



# Agenda of Regular Meeting

## The Board of Trustees Galveston Independent School District

The subjects discussed or considered or upon which any formal action may be taken are listed. Items do not have to be taken in the order shown.

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas.
- 2) Pledge of Allegiance to the United States flag and the Texas flag.
- 3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting.
- 4) Declaration of Conflicts of Interest.
- 5) District Reports
  - A) Superintendent's Report
    - 1) Sale of Rosenberg and Morgan updates
  - B) Board Committee Reports
    - 1) Policy Committee Chair- Mr. David O'Neal
    - 2) Facilities/Finance Committee Chair- Mr. Johnny Smecca
- 6) Financial Reports and Budget Update 5
- 7) REGULAR AGENDA- Action Items
  - A) Discuss and consider Approval of 2025 Proposed Tax Rate to be Published in Notice of Public Hearing 42
  - B) Schedule Public Meeting to Discuss the 2025 Proposed Tax Rate and the 2025-2026 Proposed Budget 50
  - C) Discuss and consider approval for the recommended CMA Contract with Coltzer Construction/Zero Six Consulting for the renovation of the Libby Shearn Moody Performing Arts Center, related fine arts areas, and the remaining refurbishing of existing portions of Ball High School related to the Bond 2022 Construction Project 51
- 8) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

- A) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) Consultation with Attorney (Tex. Govt. Code Section 551.071) - Consultation with attorney regarding pending or contemplated litigation, settlement offers, or matters in which the duty of the attorney to the school district under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the state's open meetings laws.

B) Personnel Matters (Tex. Govt. Code Section 551.074) – Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.

C) Real Property (Tex. Govt Code Section 551.072) – Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

D) Prospective Gifts or Donations (Tex. Govt Code Section 551.073) – Discuss prospective gifts or donations to the Galveston Independent School District and/or individual campuses, programs or facilities.

E) Network Security, Security Devices and Security Audits (Tex. Govt Code Sections 551.076 and 551.089) – Discuss Network security information; a security audit; the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices; or security assessment or deployments related to information resources technology.

9) Reestablish the open meeting of the Galveston ISD Board of Trustees.

10) CONSENT AGENDA - Action Items

A) Consider approval of the minutes from June 18, 2025, Regular board meeting and June 25, 2025, Special Board Meeting. 52

B) Consider approval of personnel resignations and recommendations with contracts. 58

C) Discuss and consider approval of payment of attorney fees. 59

D) Consider approval of Budget Amendments 60

E) Discuss and consider accepting donations in accordance with Board Policy CDC Local. 62

**F) DISCUSS AND CONSIDER APPROVAL OF AGREEMENT FOR THE PURCHASE OF ATTENDANCE CREDIT, DELEGATING CONTRACTUAL AUTHORITY TO THE SUPERINTENDENT FOR THE PURPOSE OF OBLIGATING THE SCHOOL DISTRICT UNDER TEC, 11.1511(C)(4), SOLEY FOR THE PURPOSE OF OBLIGATING THE DISTRICT UNDER CHAPTER 49, SUBCHAPTERS A AND D AND THE RULES ADOPTED BY THE COMMISSIONER OF EDUCATION AS AUTHORIZED UNTEDR TEC, 49.006 RELATED TO EXCESS LOCAL REVENUE 64**

G) Discuss and approve the Student Code of Conduct for 2025-2026. 67

H) Discuss and consider approval to Purchase Jar Systems Elevate Air Charging Carts through SHI. 113

I) Discuss and consider approval to Purchase Newline 86-inch Interactive Display Panel Bundle through HOWARD Technology Solution. 120

J) Discuss and consider approval to Purchase Wireless Access Points through Micro Integration. 123

K) Discuss and consider the adoption of Local District Update 125 affecting the policies listed below. 125

L) Discuss and consider the adoption of EFB (Local) – ALT – Instructional Resources Library Materials.	126
M) Discuss and consider the adoption of FNCE (Local)–A-S – Student Conduct – Personal Communication Devices/Electronic Devices	134
N) Discuss and consider approval of the renewal of the Workers’ Compensation coverage with TASB	137
O) Discuss and consider approval for the district to enter into an agreement with Adaptive Behavior School to serve a GISD student.	146
P) Discuss and consider approval of the Interagency Agreement between Upward Hope Academy and GISD to provide educational services to students in a Drop-Out Prevention/Recovery Program.	152
Q) Discuss and consider approval Emergency Electrical Breaker Box Work At Ball High School During 4Th of July Holiday Break	163
R) Consider renewal of RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing	165
S) Public Funds Investment Act Annual Compliance	166
T) Discuss and consider an Order Calling Regular Single Member School Board Trustee Election for Districts 2B and 7G on November 4, 2025.	193
U) Discuss and consider the approval of T-TESS and T-PESS Administrative Appraisers for the 2025-2026 school year.	194
V) Discuss and consider approval of the LEA Self-Certification of Micro-Purchases for 2025-2026	196
W) Discuss and consider Resolution Extending Depository Contract for 2 Additional Years	198
X) Discuss and consider the approval of the GISD Human Resources annual appraisal process and appraisal calendar for the 2025-2026 school year.	202
11) Suggested Future Agenda Items	
12) COMMENTS FROM THE BOARD OF TRUSTEES	
Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:	
1. Expressions of thanks, gratitude, and condolences	
2. Information regarding holiday schedules	
3. Honorary or salutary recognition of a public official, public employee, or other citizen	
4. Reminders regarding GISD events	
5. Reminders regarding community events	
6. Health and safety announcements	
13) Adjournment	

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on \_\_\_\_\_, at \_\_\_\_\_ by \_\_\_\_\_ for the Board of Trustees.

# EXECUTIVE SUMMARY — AUGUST 6, 2025 BOARD MEETING

## PERIOD ENDING JUNE 30, 2025



### REVENUE (REPORT #1)

FISCAL YEAR	ACTUAL	PERCENTAGE
FY25	\$100,569,961	94.0% OF BUDGETED COLLECTIONS
FY24	\$95,194,060	92.0% OF BUDGETED COLLECTIONS

### EXPENDITURES (REPORT #2)

FISCAL YEAR	ACTUAL	PERCENTAGE
FY25	\$58,658,252	53.2% OF BUDGETED EXPENDITURES
FY24	\$57,537,828	54.3% OF BUDGETED EXPENDITURES

### CASH & INVESTMENTS (REPORT #3)

Moody Bank	\$18,748,250.97	
Texas Class Investment Pool	\$112,270,798.95	N/A (Investment Pool)
Texas Range	\$13,474,110.41	N/A (Investment Pool)
Fidelity Investments	\$146,627,938.72	Treasury & Federal Agency Securities
<b>Total</b>	<b>\$291,121,099.05</b>	

### COLLECTIONS (REPORT #4)

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	\$96,392,164	\$91,072,374	94.5%
Interest & Sinking (Debt Payment)	\$23,832,852	\$22,551,273	94.6%

### BOND 2022-2023 CONSTRUCTION (REPORT #5)

SPENT PTD \$160,672,511	ENCUMBERED PTD \$37,183,241
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### BOND 2022 INTEREST (REPORT #6)

MOODY BANK AND TEXAS CLASS (POOLS ONLY)	\$7,996,139
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### VENDORS W/ AGGR. PURCHASES >\$50K (REPORT #7)

5

REGULAR VENDOR TOTAL	47
REG VENDOR AMOUNT TOTAL	\$12,194,872.09
BOND VENDOR TOTAL	31
BOND VENDOR AMOUNT TOTAL	\$72,284,462.96

### MONTHLY CHECK REGISTER (REPORT #9)

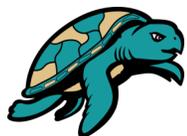
SEE DIGITAL COPY—ATTACHMENT J

### LOCAL VENDOR ACTIVITY (REPORT #8)

VENDOR TOTAL	139
VENDOR AMOUNT TOTAL	\$5,913,490.31

### FINANCE HIGHLIGHTS

Received Funds From Rosenberg Building Sale



## Financial Reports – Executive Summary, Board Meeting 8/6/2025

The following reports representing period ending 6/30/2025, are attached for your review:

Report No. 1 – Attachment B – General Fund revenue collected through the period totals \$100,569,961 or 94.0% of projected collections. For the same period in FY 2023-2024, revenue totaled \$95,194,060 or 92.0% of budgeted collections. See attachment B.

Report No. 2 – Attachment C – General Fund expenditures through the period total \$58,658,252 or 53.2% of total projected expenditures. For the same period in FY 2023-2024, expenditures totaled \$57,537,828 or 54.3% of budgeted expenditures. See attachment C.

Report No. 3 – Cash and investment report. See attachment D.

Funds held by each financial institution at 5/31/25 are as follows:

Moody Bank	18,748,250.97	Pledged securities \$18,460,000
Texas Class Investment Pool	112,270,798.95	N/A (Investment Pool)
Texas Range	13,474,110.41	N/A (Investment Pool)
Fidelity Investments	146,627,938.72	Treasury & Federal Agency Securities
Total	\$291,121,099.05	

Report No. 4 – Current ad valorem taxes, delinquent taxes, and penalties & interest collections through the period are as follows (See attachment E).

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	\$96,392,164	\$91,072,374	94.5%
Interest & Sinking (Debt Payment)	\$23,832,852	\$22,551,273	94.6%

For the same period in FY 2023-2024, collections were \$86,120,199 (92.6%) for M&O and \$21,199,078 (92.5%) for I&S.

Report No. 5 – 2022 Bond Construction Projects. See attachment F.

Report No. 6 – 2022 Bond Interest Earned. See attachment G

Report No. 7 – Vendors with aggregate purchases for FY 2024-2025 that exceed \$50,000. See attachment H (General Fund) and H-1 (Bonds).

Report No. 8 – Local vendor activity for FY 2024-2025 (zip codes 77550-77559). See attachment I.

Report No. 9 - Monthly Check Register. See attachment J.

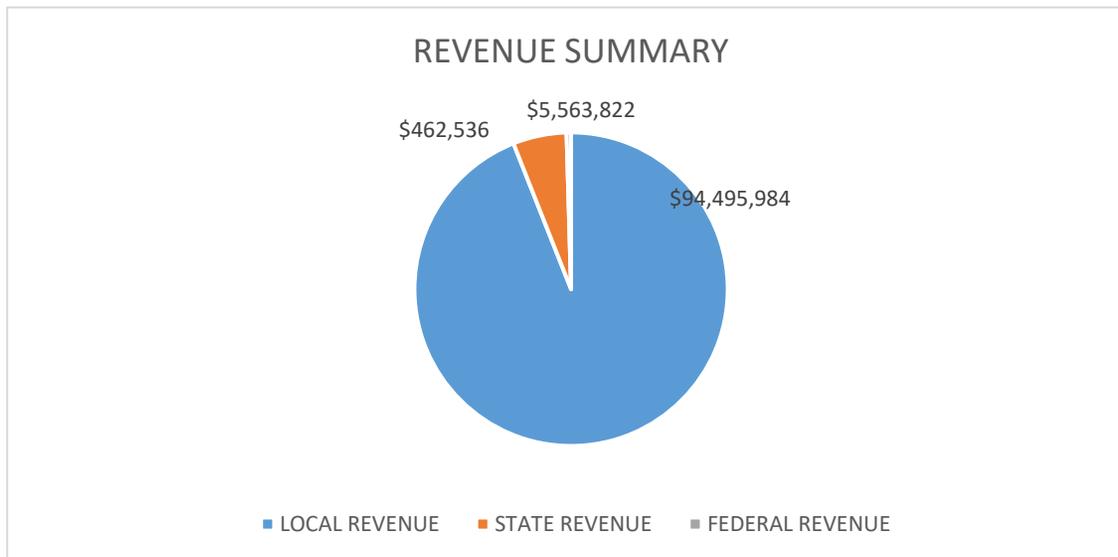
Report No. 10 – Legal Fee Summary FY 2024-2025. See attachment K.

Report No. 11 - Executive Summary

GALVESTON ISD  
GENERAL FUND REVENUES BY MAJOR OBJECT  
AS OF 6/30/2025

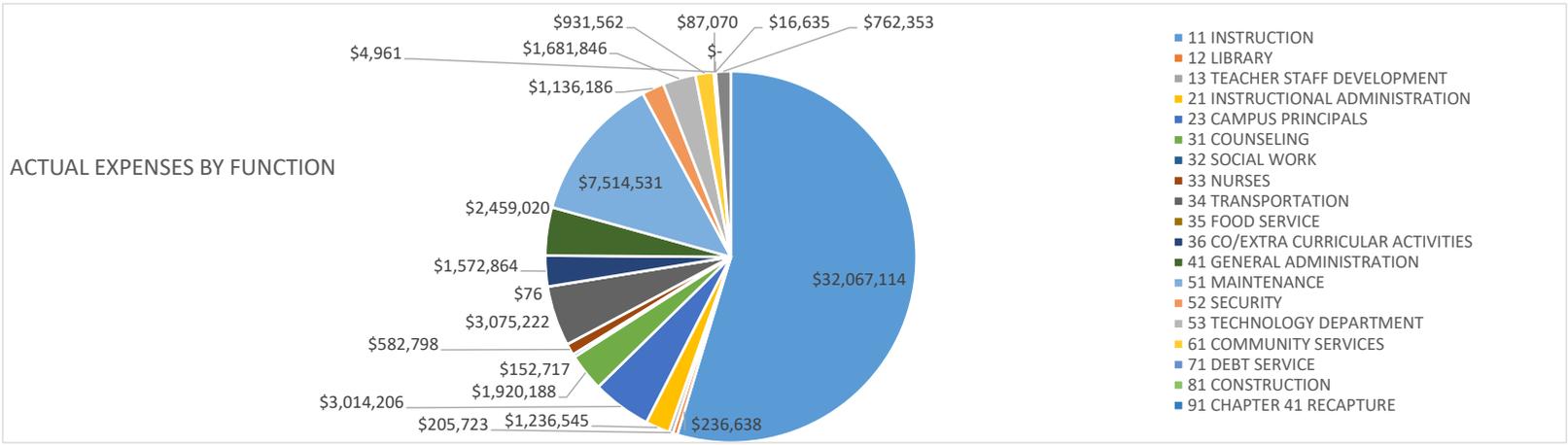
		2024-2025 Revised Budget	Monthly Receipts 6/30/2025	FYTD Activity 6/30/2025	2024-2025 FYTD (Under)/Over Budget
57--	LOCAL REVENUE	\$ 99,043,778	\$ 2,755,867	\$ 94,495,984	\$ (4,547,794)
58--	STATE REVENUE	\$ 7,500,829	\$ 501,856	\$ 5,563,822	\$ (1,937,007)
59--	FEDERAL REVENUE	\$ 450,139	\$ 75,400	\$ 462,536	\$ 12,397
79--	TRANSFERS IN	\$ 15,000	\$ -	\$ 47,620	\$ 32,620
---		\$ 107,009,746	\$ 3,333,123	\$ 100,569,961	\$ (6,439,785)
	% COLLECTED	94.0%			

due to PAC funds moved to fund 625



GALVESTON ISD  
GENERAL FUND EXPENDITURES BY FUNCTION  
AS OF 6/30/2025

FC	Function	Revenue Budget 2024-2025	FYTD Activity June 2024-2025	Encumbered June 2024-2025	Expenses + Encumbered	Unencumbered Balance June 2024-2025
11	INSTRUCTION	\$ 40,254,540	\$ 32,067,114	\$ 211,113	\$ 32,278,227	\$ (7,976,313)
12	LIBRARY	\$ 324,304	\$ 236,638	\$ 1,897	\$ 238,535	\$ (85,769)
13	TEACHER STAFF DEVELOPMENT	\$ 382,559	\$ 205,723	\$ 2,474	\$ 208,197	\$ (174,362)
21	INSTRUCTIONAL ADMINISTRATION	\$ 1,683,262	\$ 1,236,545	\$ 4,614	\$ 1,241,159	\$ (442,103)
23	CAMPUS PRINCIPALS	\$ 3,705,590	\$ 3,014,206	\$ 15,146	\$ 3,029,352	\$ (676,238)
31	COUNSELING	\$ 2,449,917	\$ 1,920,188	\$ 1,464	\$ 1,921,652	\$ (528,265)
32	SOCIAL WORK	\$ 187,355	\$ 152,717	\$ -	\$ 152,717	\$ (34,638)
33	NURSES	\$ 836,517	\$ 582,798	\$ 317	\$ 583,115	\$ (253,402)
34	TRANSPORTATION	\$ 3,600,711	\$ 3,075,222	\$ 60,903	\$ 3,136,125	\$ (464,586)
35	FOOD SERVICE	\$ -	\$ 76	\$ -	\$ 76	\$ 76
36	CO/EXTRA CURRICULAR ACTIVITIES	\$ 2,045,959	\$ 1,572,864	\$ 47,189	\$ 1,620,053	\$ (425,906)
41	GENERAL ADMINISTRATION	\$ 3,364,289	\$ 2,459,020	\$ 172,963	\$ 2,631,983	\$ (732,306)
51	MAINTENANCE	\$ 9,916,273	\$ 7,514,531	\$ 205,389	\$ 7,719,920	\$ (2,196,353)
52	SECURITY	\$ 1,368,121	\$ 1,136,186	\$ 6,245	\$ 1,142,431	\$ (225,690)
53	TECHNOLOGY DEPARTMENT	\$ 2,223,730	\$ 1,681,846	\$ 8,035	\$ 1,689,881	\$ (533,849)
61	COMMUNITY SERVICES	\$ 801,400	\$ 931,562	\$ 70,000	\$ 1,001,562	\$ 200,162
71	DEBT SERVICE	\$ 219,100	\$ 87,070	\$ 17,242	\$ 104,311	\$ (114,789)
81	CONSTRUCTION	\$ 75,000	\$ 4,961	\$ -	\$ 4,961	\$ (70,039)
91	CHAPTER 41 RECAPTURE	\$ 35,943,269	\$ -	\$ -	\$ -	\$ (35,943,269)
93	PMTS TO FISCAL AGENT/SSA	\$ 27,850	\$ 16,635	\$ -	\$ 16,635	\$ (11,215)
99	APPRAISAL DISTRICT FEES	\$ 800,000	\$ 762,353	\$ 274,743	\$ 1,037,096	\$ 237,096
--	COLUMN TOTALS	\$ 110,209,746	\$ 58,658,252	\$ 1,099,734	\$ 59,757,986	\$ (50,451,760)
	EXPENDITURES AS A % OF BUDGET		53.2%		54.2%	





**Galveston ISD  
Portfolio Management  
Portfolio Summary  
June 30, 2025**

HUB Investment Partners LLC  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

<b>Investments</b>	<b>Par Value</b>	<b>Market Value</b>	<b>Book Value</b>	<b>% of Portfolio</b>	<b>Term</b>	<b>Days to Maturity</b>	<b>YTM 365 Equiv.</b>
Treasury Coupon Securities	43,405,000.00	43,361,045.40	43,352,052.35	14.89	328	160	4.240
Treasury Discounts -Amortizing	94,235,000.00	92,292,452.90	92,297,410.65	31.70	356	189	4.345
Investment Pools	125,744,909.36	125,744,909.36	125,744,909.36	43.19	1	1	4.390
Bank Accounts	17,593,978.98	17,593,978.98	17,593,978.98	6.04	1	1	2.955
Money Market Accounts	12,128,712.41	12,128,712.41	12,128,712.41	4.17	1	1	4.083
	<b>293,107,600.75</b>	<b>291,121,099.05</b>	<b>291,117,063.75</b>	<b>100.00%</b>	<b>162</b>	<b>84</b>	<b>4.254</b>
<b>Investments</b>							
<b>Cash and Accrued Interest</b>							
Accrued Interest at Purchase		16,645.58	16,645.58				
Ending Accrued Interest		549,503.19	549,503.19				
Subtotal		566,148.77	566,148.77				
	<b>293,107,600.75</b>	<b>291,687,247.82</b>	<b>291,683,212.52</b>		<b>162</b>	<b>84</b>	<b>4.254</b>
<b>Total Cash and Investments Value</b>							

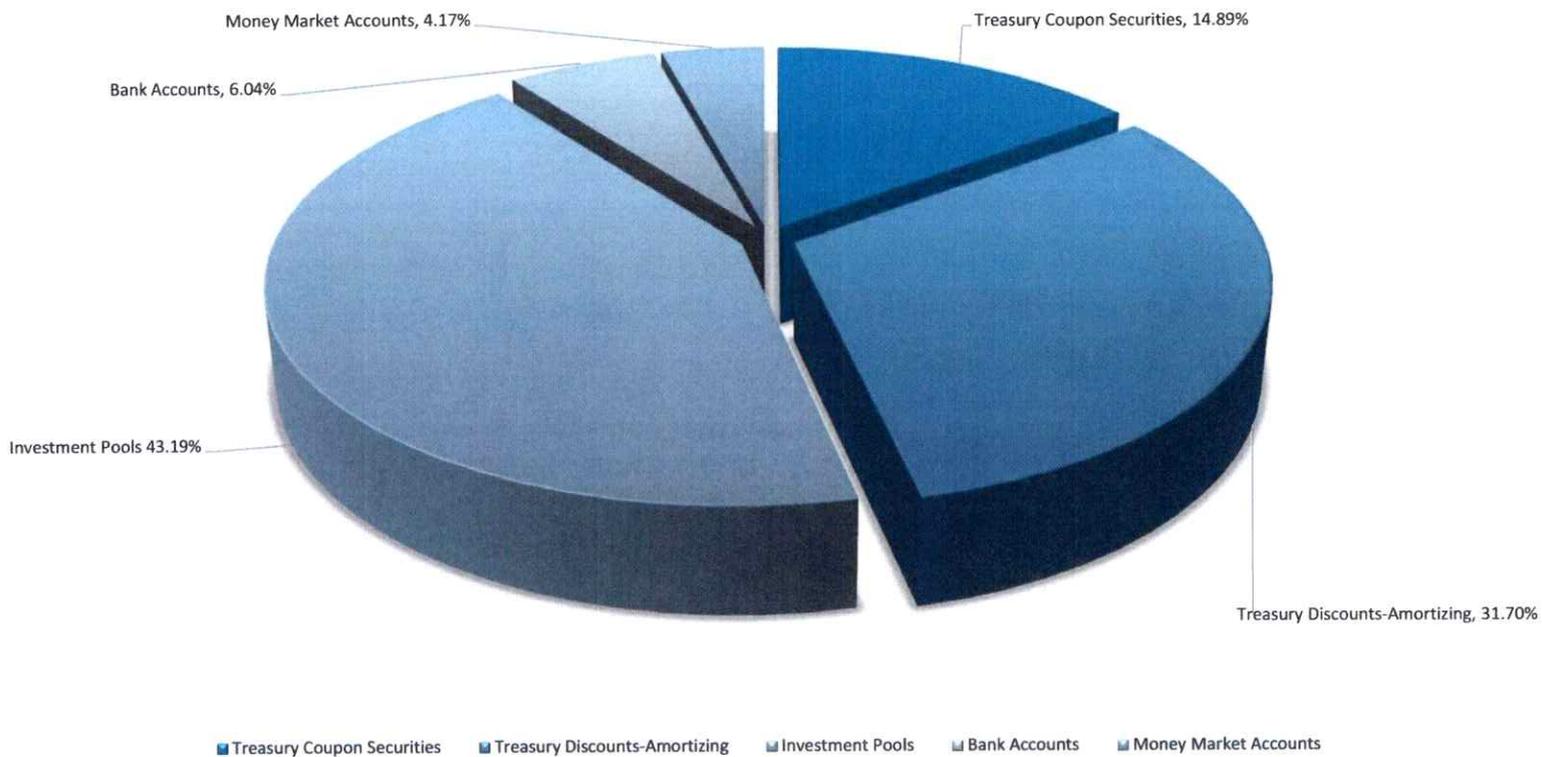
<b>Total Earnings</b>	<b>June 30 Month Ending</b>	<b>Fiscal Year To Date</b>
Current Year	1,021,086.98	11,251,614.05
<b>Average Daily Balance</b>	<b>291,962,268.83</b>	<b>301,568,660.99</b>
<b>Effective Rate of Return</b>	<b>4.26%</b>	<b>4.49%</b>

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the District of the position and activity within the District's portfolio of investments.

Lorraine Dochoda      7/10/2025  
Lorraine Dochoda, Director of Accounting

Jeff Martello      7/15/25  
Jeff Martello, Chief Financial Officer

### Book Value Percentages by Investment Type





**Galveston ISD**  
**Fund GEN OP - General Operating**  
**Investments by Fund**  
**June 30, 2025**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX GEN-0001	10237	Texas Class	09/01/2022	58,893,795.84	58,893,795.84	58,893,795.84	4.402	4.341	4.402	1
TX DLY 1227-02	10231	Texas Range	09/01/2022	12,420,966.48	12,420,966.48	12,420,966.48	4.290	4.231	4.290	1
<b>Subtotal and Average</b>				<b>71,314,762.32</b>	<b>71,314,762.32</b>	<b>71,314,762.32</b>		<b>4.323</b>	<b>4.383</b>	<b>1</b>
<b>Bank Accounts</b>										
MB GEN 7601	10246	Moody Bank	09/01/2022	3,365,751.10	3,365,751.10	3,365,751.10	0.050	0.049	0.050	1
MB GEN 0616	10293	Moody Bank	05/01/2023	11,183,139.82	11,183,139.82	11,183,139.82	4.620	4.556	4.620	1
MB SCH CSH 1600	10305	Moody Bank	05/01/2024	0.12	0.12	0.12				1
<b>Subtotal and Average</b>				<b>14,548,891.04</b>	<b>14,548,891.04</b>	<b>14,548,891.04</b>		<b>3.514</b>	<b>3.563</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>85,863,653.36</b>	<b>85,863,653.36</b>	<b>85,863,653.36</b>		<b>4.186</b>	<b>4.244</b>	<b>1</b>

**Fund DS - Interest & Sinking  
Investments by Fund  
June 30, 2025**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX DEBT-0002	10238	Texas Class	09/01/2022	10,757,493.15	10,757,493.15	10,757,493.15	4.402	4.341	4.402	1
TX DLY 1227-04	10232	Texas Range	09/01/2022	239,766.72	239,766.72	239,766.72	4.290	4.231	4.290	1
<b>Subtotal and Average</b>				<b>10,997,259.87</b>	<b>10,997,259.87</b>	<b>10,997,259.87</b>	<b>4.339</b>	<b>4.400</b>		<b>1</b>
<b>Bank Accounts</b>										
MB DS 2049	10243	Moody Bank	09/01/2022	2,049,973.66	2,049,973.66	2,049,973.66	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>2,049,973.66</b>	<b>2,049,973.66</b>	<b>2,049,973.66</b>	<b>0.049</b>	<b>0.050</b>		<b>1</b>
<b>Money Market Accounts</b>										
MB DS MM 7635	10244	Moody Bank	09/01/2022	1,154,271.99	1,154,271.99	1,154,271.99	3.900	3.900	3.954	1
<b>Subtotal and Average</b>				<b>1,154,271.99</b>	<b>1,154,271.99</b>	<b>1,154,271.99</b>	<b>3.900</b>	<b>3.954</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>14,201,505.52</b>	<b>14,201,505.52</b>	<b>14,201,505.52</b>	<b>3.684</b>	<b>3.736</b>		<b>1</b>

**Fund STUACT - Student Activity  
Investments by Fund  
June 30, 2025**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX ACT-0004	10240	Texas Class	09/01/2022	473,279.67	473,279.67	473,279.67	4.402	4.341	4.402	1
<b>Subtotal and Average</b>				<b>473,279.67</b>	<b>473,279.67</b>	<b>473,279.67</b>		<b>4.342</b>	<b>4.402</b>	<b>1</b>
<b>Bank Accounts</b>										
MB ACT 7627	10241	Moody Bank	09/01/2022	254,725.17	254,725.17	254,725.17	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>254,725.17</b>	<b>254,725.17</b>	<b>254,725.17</b>		<b>0.049</b>	<b>0.050</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>728,004.84</b>	<b>728,004.84</b>	<b>728,004.84</b>		<b>2.840</b>	<b>2.879</b>	<b>1</b>

**Fund CN - Child Nutrition  
Investments by Fund  
June 30, 2025**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX CNS-0005	10282	Texas Class	09/01/2022	4,342,498.72	4,342,498.72	4,342,498.72	4.402	4.341	4.402	1
TX DLY 1227-08	10235	Texas Range	09/01/2022	813,377.21	813,377.21	813,377.21	4.290	4.231	4.290	1
<b>Subtotal and Average</b>				<b>5,155,875.93</b>	<b>5,155,875.93</b>	<b>5,155,875.93</b>		<b>4.324</b>	<b>4.384</b>	<b>1</b>
<b>Bank Accounts</b>										
MB CN 7619	10245	Moody Bank	09/01/2022	299,225.76	299,225.76	299,225.76	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>299,225.76</b>	<b>299,225.76</b>	<b>299,225.76</b>		<b>0.049</b>	<b>0.050</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>5,455,101.69</b>	<b>5,455,101.69</b>	<b>5,455,101.69</b>		<b>4.090</b>	<b>4.147</b>	<b>1</b>

**Fund BD 2022 CONS FD - Bond 2022 Construction Fund**  
**Investments by Fund**  
**June 30, 2025**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Treasury Coupon Securities</b>											
91282CFK2	10313	US Treasury	12/12/2024	9,944,740.75	9,960,000.00	9,949,143.60	3.500	4.193	4.251	09/15/2025	76
91282CFP1	10314	US Treasury	12/12/2024	9,925,408.50	9,925,000.00	9,922,221.00	4.250	4.171	4.229	10/15/2025	106
91282CGE5	10315	US Treasury	01/16/2025	7,587,091.92	7,600,000.00	7,589,740.00	3.875	4.140	4.198	01/15/2026	198
91282CGL9	10316	US Treasury	02/24/2025	15,894,811.18	15,920,000.00	15,899,940.80	4.000	4.200	4.259	02/15/2026	229
<b>Subtotal and Average</b>				<b>43,352,052.35</b>	<b>43,405,000.00</b>	<b>43,361,045.40</b>		<b>4.182</b>	<b>4.240</b>		<b>160</b>
<b>Treasury Discounts -Amortizing</b>											
912797LW5	10309	US Treasury	07/12/2024	23,272,838.52	23,300,000.00	23,275,535.00	4.663	4.901	4.969	07/10/2025	9
912797NA1	10312	US Treasury	11/19/2024	9,959,424.78	10,100,000.00	9,957,994.00	4.141	4.328	4.388	10/30/2025	121
912797PM3	10317	US Treasury	03/04/2025	10,628,207.15	10,905,000.00	10,628,013.00	3.922	4.094	4.151	02/19/2026	233
912797PV3	10318	US Treasury	04/02/2025	27,072,268.21	27,850,000.00	27,062,680.50	3.852	4.019	4.074	03/19/2026	261
912797QD2	10319	US Treasury	04/21/2025	11,324,555.05	11,680,000.00	11,319,438.40	3.791	3.956	4.011	04/16/2026	289
912797QN0	10320	US Treasury	05/19/2025	10,040,116.94	10,400,000.00	10,048,792.00	3.930	4.106	4.163	05/14/2026	317
<b>Subtotal and Average</b>				<b>92,297,410.65</b>	<b>94,235,000.00</b>	<b>92,292,452.90</b>		<b>4.285</b>	<b>4.345</b>		<b>188</b>
<b>Investment Pools</b>											
TX BD 2022	10284	Texas Class	09/01/2022	34,692,493.99	34,692,493.99	34,692,493.99	4.402	4.341	4.402		1
TX DLY 1227-05	10233	Texas Range	09/01/2022	0.00	0.00	0.00					1
<b>Subtotal and Average</b>				<b>34,692,493.99</b>	<b>34,692,493.99</b>	<b>34,692,493.99</b>		<b>4.342</b>	<b>4.402</b>		<b>1</b>
<b>Bank Accounts</b>											
MB BD CON 2022	10287	Moody Bank	09/08/2022	441,163.35	441,163.35	441,163.35	0.050	0.049	0.050		1
<b>Subtotal and Average</b>				<b>441,163.35</b>	<b>441,163.35</b>	<b>441,163.35</b>		<b>0.049</b>	<b>0.050</b>		<b>1</b>
<b>Money Market Accounts</b>											
FID BOND MM	10286	Fidelity Investments	09/22/2022	10,974,440.42	10,974,440.42	10,974,440.42	4.040	4.040	4.096		1
<b>Subtotal and Average</b>				<b>10,974,440.42</b>	<b>10,974,440.42</b>	<b>10,974,440.42</b>		<b>4.040</b>	<b>4.096</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>181,757,560.76</b>	<b>183,748,097.76</b>	<b>181,761,596.06</b>		<b>4.246</b>	<b>4.305</b>		<b>134</b>

**Fund BD 2018 CONS FD - Bond 2018 Construction Fund  
Investments by Fund  
June 30, 2025**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Bank Accounts</b>										
MB BD CON 2056	10242	Moody Bank	09/01/2022	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Total Investments and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>

**Fund BD 2023 CONS FD - Bond 2023 Construction Fund**  
**Investments by Fund**  
**June 30, 2025**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX BD 2023	10291	Texas Class	05/03/2023	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Bank Accounts</b>										
MB 23 BND 5610	10292	Moody Bank	05/23/2023	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Total Investments and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>

**Fund MPAC - MOODY PERF ARTS CENTER**  
**Investments by Fund**  
**June 30, 2025**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX MPAC-0008	10324	Texas Class	05/09/2025	3,111,237.58	3,111,237.58	3,111,237.58	4.402	4.341	4.402	1
<b>Subtotal and Average</b>				<b>3,111,237.58</b>	<b>3,111,237.58</b>	<b>3,111,237.58</b>		<b>4.342</b>	<b>4.402</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>3,111,237.58</b>	<b>3,111,237.58</b>	<b>3,111,237.58</b>		<b>4.342</b>	<b>4.402</b>	<b>1</b>



**Galveston ISD  
Summary by Type  
June 30, 2025  
Grouped by Fund**

HUB Investment Partners LLC  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Bond 2018 Construction Fund</b>						
Bank Accounts	1	0.00	0.00	0.00	0.000	0
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	<b>0</b>
<b>Fund: Bond 2022 Construction Fund</b>						
Money Market Accounts	1	10,974,440.42	10,974,440.42	3.77	4.096	1
Bank Accounts	1	441,163.35	441,163.35	0.15	0.050	1
Investment Pools	2	34,692,493.99	34,692,493.99	11.92	4.402	1
Treasury Coupon Securities	4	43,405,000.00	43,352,052.35	14.89	4.240	160
Treasury Discounts -Amortizing	6	94,235,000.00	92,297,410.65	31.70	4.345	189
<b>Subtotal</b>	<b>14</b>	<b>183,748,097.76</b>	<b>181,757,560.76</b>	<b>62.43</b>	<b>4.305</b>	<b>134</b>
<b>Fund: Bond 2023 Construction Fund</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	0
Bank Accounts	1	0.00	0.00	0.00	0.000	0
<b>Subtotal</b>	<b>2</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	<b>0</b>
<b>Fund: Child Nutrition</b>						
Bank Accounts	1	299,225.76	299,225.76	0.10	0.050	1
Investment Pools	2	5,155,875.93	5,155,875.93	1.77	4.384	1
<b>Subtotal</b>	<b>3</b>	<b>5,455,101.69</b>	<b>5,455,101.69</b>	<b>1.87</b>	<b>4.147</b>	<b>1</b>
<b>Fund: Interest &amp; Sinking</b>						
Investment Pools	2	10,997,259.87	10,997,259.87	3.78	4.400	1
Bank Accounts	1	2,049,973.66	2,049,973.66	0.70	0.050	1
Money Market Accounts	1	1,154,271.99	1,154,271.99	0.40	3.954	1
<b>Subtotal</b>	<b>4</b>	<b>14,201,505.52</b>	<b>14,201,505.52</b>	<b>4.88</b>	<b>3.736</b>	<b>1</b>
<b>Fund: General Operating</b>						
Bank Accounts	3	14,548,891.04	14,548,891.04	5.00	3.563	1
Investment Pools	2	71,314,762.32	71,314,762.32	24.50	4.383	1
<b>Subtotal</b>	<b>5</b>	<b>85,863,653.36</b>	<b>85,863,653.36</b>	<b>29.50</b>	<b>4.244</b>	<b>1</b>

Galveston ISD  
 Summary by Type  
 June 30, 2025  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: MOODY PERF ARTS CENTER</b>						
Investment Pools	1	3,111,237.58	3,111,237.58	1.07	4.402	1
<b>Subtotal</b>	<b>1</b>	<b>3,111,237.58</b>	<b>3,111,237.58</b>	<b>1.07</b>	<b>4.402</b>	<b>1</b>
<b>Fund: Student Activity</b>						
Investment Pools	1	473,279.67	473,279.67	0.16	4.402	1
Bank Accounts	1	254,725.17	254,725.17	0.09	0.050	1
<b>Subtotal</b>	<b>2</b>	<b>728,004.84</b>	<b>728,004.84</b>	<b>0.25</b>	<b>2.879</b>	<b>1</b>
<b>Total and Average</b>	<b>32</b>	<b>293,107,600.75</b>	<b>291,117,063.75</b>	<b>100.00</b>	<b>4.254</b>	<b>84</b>



**Galveston ISD**  
**Maturity Report**  
**Sorted by Maturity Date**  
Amounts due during June 1, 2025 - June 30, 2025

HUB Investment Partners LLC  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date	Rate at Maturity	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
912797LN5	10308	BD 2022	ATD	USTR	10,900,000.00	06/12/2025	07/03/2024	4.837	10,900,000.00	0.00	10,900,000.00	0.00
<b>Total Maturities</b>					<b>10,900,000.00</b>				<b>10,900,000.00</b>	<b>0.00</b>	<b>10,900,000.00</b>	<b>0.00</b>



**Galveston ISD**  
**Interest Earnings**  
**Sorted by Fund - Maturity Date**  
**June 1, 2025 - June 30, 2025**  
**Yield on Beginning Book Value**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: Bond 2022 Construction Fund</b>												
TX BD 2022	10284	BD 2022	RRP	34,692,493.99	40,586,348.23	34,692,493.99		4.402	3.994	133,245.91	0.00	133,245.91
FID BOND MM	10286	BD 2022	RR3	10,974,440.42	51,559.45	10,974,440.42		4.040	539.930	22,880.97	0.00	22,880.97
MB BD CON 2022	10287	BD 2022	RR2	441,163.35	1,092,558.78	441,163.35		0.050	0.080	71.49	0.00	71.49
912797LN5	10308	BD 2022	ATD	0.00	10,883,890.08	0.00	06/12/2025	4.837	4.911	0.00	16,109.92	16,109.92
912797LW5	10309	BD 2022	ATD	23,300,000.00	23,182,300.26	23,272,838.52	07/10/2025	4.663	4.752	0.00	90,538.26	90,538.26
91282CFK2	10313	BD 2022	TRC	9,960,000.00	9,938,717.36	9,944,740.75	09/15/2025	3.500	4.216	28,418.48	6,023.39	34,441.87
91282CFP1	10314	BD 2022	TRC	9,925,000.00	9,925,524.12	9,925,408.50	10/15/2025	4.250	4.224	34,574.79	-115.62	34,459.17
912797NA1	10312	BD 2022	ATD	10,100,000.00	9,924,571.42	9,959,424.78	10/30/2025	4.141	4.273	0.00	34,853.36	34,853.36
91282CGE5	10315	BD 2022	TRC	7,600,000.00	7,585,136.15	7,587,091.92	01/15/2026	3.875	4.228	24,406.08	1,955.77	26,361.85
91282CGL9	10316	BD 2022	TRC	15,920,000.00	15,891,511.34	15,894,811.18	02/15/2026	4.000	4.293	52,773.48	3,299.84	56,073.32
912797PM3	10317	BD 2022	ATD	10,905,000.00	10,592,568.58	10,628,207.15	02/19/2026	3.922	4.093	0.00	35,638.57	35,638.57
912797PV3	10318	BD 2022	ATD	27,850,000.00	26,982,873.76	27,072,268.21	03/19/2026	3.852	4.031	0.00	89,394.45	89,394.45
912797QD2	10319	BD 2022	ATD	11,680,000.00	11,287,657.65	11,324,555.05	04/16/2026	3.791	3.977	0.00	36,897.40	36,897.40
912797QN0	10320	BD 2022	ATD	10,400,000.00	10,006,058.61	10,040,116.94	05/14/2026	3.930	4.141	0.00	34,058.33	34,058.33
<b>Subtotal</b>				<b>183,748,097.76</b>	<b>187,931,275.79</b>	<b>181,757,560.76</b>			<b>4.335</b>	<b>296,371.20</b>	<b>348,653.67</b>	<b>645,024.87</b>
<b>Fund: Child Nutrition</b>												
TX DLY 1227-08	10235	CN	RRP	813,377.21	810,517.12	813,377.21		4.290	4.293	2,860.09	0.00	2,860.09
MB CN 7619	10245	CN	RR2	299,225.76	187,621.60	299,225.76		0.050	0.053	8.15	0.00	8.15
TX CNS-0005	10282	CN	RRP	4,342,498.72	4,093,235.91	4,342,498.72		4.402	4.400	14,802.02	0.00	14,802.02
<b>Subtotal</b>				<b>5,455,101.69</b>	<b>5,091,374.63</b>	<b>5,455,101.69</b>			<b>4.223</b>	<b>17,670.26</b>	<b>0.00</b>	<b>17,670.26</b>
<b>Fund: Interest &amp; Sinking</b>												
TX DLY 1227-04	10232	DS	RRP	239,766.72	238,923.63	239,766.72		4.290	4.293	843.09	0.00	843.09
TX DEBT-0002	10238	DS	RRP	10,757,493.15	10,135,985.44	10,757,493.15		4.402	4.553	37,934.11	0.00	37,934.11
MB DS 2049	10243	DS	RR2	2,049,973.66	2,050,442.21	2,049,973.66		0.050	0.048	81.45	0.00	81.45
MB DS MM 7635	10244	DS	RR3	1,154,271.99	1,150,770.18	1,154,271.99		3.900	3.702	3,501.81	0.00	3,501.81
<b>Subtotal</b>				<b>14,201,505.52</b>	<b>13,576,121.46</b>	<b>14,201,505.52</b>			<b>3.796</b>	<b>42,360.46</b>	<b>0.00</b>	<b>42,360.46</b>
<b>Fund: General Operating</b>												
TX DLY 1227-02	10231	GEN OP	RRP	12,420,966.48	12,377,290.50	12,420,966.48		4.290	4.293	43,675.98	0.00	43,675.98

**Galveston ISD**  
**Interest Earnings**  
**June 1, 2025 - June 30, 2025**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: General Operating</b>												
TX GEN-0001	10237	GEN OP	RRP	58,893,795.84	62,078,899.38	58,893,795.84		4.402	4.298	219,276.39	0.00	219,276.39
MB GEN 7601	10246	GEN OP	RR2	3,365,751.10	2,530,829.87	3,365,751.10		0.050	0.050	104.42	0.00	104.42
MB GEN 0616	10293	GEN OP	RR2	11,183,139.82	11,143,122.27	11,183,139.82		4.620	4.369	40,017.55	0.00	40,017.55
MB SCH CSH 1600	10305	GEN OP	RR2	0.12	110.37	0.12				0.00	0.00	0.00
		<b>Subtotal</b>		<b>85,863,653.36</b>	<b>88,130,252.39</b>	<b>85,863,653.36</b>			<b>4.184</b>	<b>303,074.34</b>	<b>0.00</b>	<b>303,074.34</b>
<b>Fund: MOODY PERF ARTS CENTER</b>												
TX MPAC-0008	10324	MPAC	RRP	3,111,237.58	3,108,602.57	3,111,237.58		4.402	4.398	11,237.58	0.00	11,237.58
		<b>Subtotal</b>		<b>3,111,237.58</b>	<b>3,108,602.57</b>	<b>3,111,237.58</b>			<b>4.398</b>	<b>11,237.58</b>	<b>0.00</b>	<b>11,237.58</b>
<b>Fund: Student Activity</b>												
TX ACT-0004	10240	STUACT	RRP	473,279.67	471,570.54	473,279.67		4.402	4.410	1,709.13	0.00	1,709.13
MB ACT 7627	10241	STUACT	RR2	254,725.17	268,129.47	254,725.17		0.050	0.047	10.34	0.00	10.34
		<b>Subtotal</b>		<b>728,004.84</b>	<b>739,700.01</b>	<b>728,004.84</b>			<b>2.828</b>	<b>1,719.47</b>	<b>0.00</b>	<b>1,719.47</b>
		<b>Total</b>		<b>293,107,600.75</b>	<b>298,577,326.85</b>	<b>291,117,063.75</b>			<b>4.259</b>	<b>672,433.31</b>	<b>348,653.67</b>	<b>1,021,086.98</b>



**Galveston ISD**  
**Accrued Interest**  
**Sorted by Fund - Maturity Date**  
**June 1, 2025 - June 30, 2025**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
<b>Bond 2018 Construction Fund</b>										
MB BD CON 2056	10242	RR2	0.00			0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>0.00</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Bond 2022 Construction Fund</b>										
TX BD 2022	10284	RRP	34,692,493.99		4.402	0.00	0.00	133,245.91	133,245.91	0.00
TX DLY 1227-05	10233	RRP	0.00			0.00	0.00	0.00	0.00	0.00
MB BD CON 2022	10287	RR2	441,163.35		0.050	0.00	0.00	71.49	71.49	0.00
FID BOND MM	10286	RR3	10,974,440.42		4.040	0.00	0.00	22,880.97	22,880.97	0.00
912797LN5	10308	ATD	0.00	06/12/2025	4.837	0.00	0.00	0.00	0.00	0.00
912797LW5	10309	ATD	23,300,000.00	07/10/2025	4.663	0.00	0.00	0.00	0.00	0.00
91282CFK2	10313	TRC	9,960,000.00	09/15/2025	3.500	73,888.04	0.00	28,418.48	0.00	102,306.52
91282CFP1	10314	TRC	9,925,000.00	10/15/2025	4.250	54,167.18	0.00	34,574.79	0.00	88,741.97
912797NA1	10312	ATD	10,100,000.00	10/30/2025	4.141	0.00	0.00	0.00	0.00	0.00
91282CGE5	10315	TRC	7,600,000.00	01/15/2026	3.875	111,454.42	0.00	24,406.08	0.00	135,860.50
91282CGL9	10316	TRC	15,920,000.00	02/15/2026	4.000	186,466.30	0.00	52,773.48	0.00	239,239.78
912797PM3	10317	ATD	10,905,000.00	02/19/2026	3.922	0.00	0.00	0.00	0.00	0.00
912797PV3	10318	ATD	27,850,000.00	03/19/2026	3.852	0.00	0.00	0.00	0.00	0.00
912797QD2	10319	ATD	11,680,000.00	04/16/2026	3.791	0.00	0.00	0.00	0.00	0.00
912797QN0	10320	ATD	10,400,000.00	05/14/2026	3.930	0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>183,748,097.76</b>			<b>425,975.94</b>	<b>0.00</b>	<b>296,371.20</b>	<b>156,198.37</b>	<b>566,148.77</b>
<b>Bond 2023 Construction Fund</b>										
TX BD 2023	10291	RRP	0.00			0.00	0.00	0.00	0.00	0.00
MB 23 BND 5610	10292	RR2	0.00			0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>0.00</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Child Nutrition</b>										
TX CNS-0005	10282	RRP	4,342,498.72		4.402	0.00	0.00	14,802.02	14,802.02	0.00
TX DLY 1227-08	10235	RRP	813,377.21		4.290	0.00	0.00	2,860.09	2,860.09	0.00
MB CN 7619	10245	RR2	299,225.76		0.050	0.00	0.00	8.15	8.15	0.00
		<b>Subtotal</b>	<b>5,455,101.69</b>			<b>0.00</b>	<b>0.00</b>	<b>17,670.26</b>	<b>17,670.26</b>	<b>0.00</b>
<b>Interest &amp; Sinking</b>										
TX DEBT-0002	10238	RRP	10,757,493.15		4.402	0.00	0.00	37,934.11	37,934.11	0.00
TX DLY 1227-04	10232	RRP	239,766.72		4.290	0.00	0.00	843.09	843.09	0.00
MB DS 2049	10243	RR2	2,049,973.66		0.050	0.00	0.00	81.45	81.45	0.00
MB DS MM 7635	10244	RR3	1,154,271.99		3.900	0.00	0.00	3,501.81	3,501.81	0.00

\* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

**Galveston ISD  
Accrued Interest  
Sorted by Fund - Maturity Date**

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
<b>Subtotal</b>			<b>14,201,505.52</b>			<b>0.00</b>	<b>0.00</b>	<b>42,360.46</b>	<b>42,360.46</b>	<b>0.00</b>
<b>General Operating</b>										
TX GEN-0001	10237	RRP	58,893,795.84		4.402	0.00	0.00	219,276.39	219,276.39	0.00
TX DLY 1227-02	10231	RRP	12,420,966.48		4.290	0.00	0.00	43,675.98	43,675.98	0.00
MB GEN 7601	10246	RR2	3,365,751.10		0.050	0.00	0.00	104.42	104.42	0.00
MB GEN 0616	10293	RR2	11,183,139.82		4.620	0.00	0.00	40,017.55	40,017.55	0.00
MB SCH CSH 1600	10305	RR2	0.12			0.00	0.00	0.00	0.00	0.00
<b>Subtotal</b>			<b>85,863,653.36</b>			<b>0.00</b>	<b>0.00</b>	<b>303,074.34</b>	<b>303,074.34</b>	<b>0.00</b>
<b>MOODY PERF ARTS CENTER</b>										
TX MPAC-0008	10324	RRP	3,111,237.58		4.402	0.00	0.00	11,237.58	11,237.58	0.00
<b>Subtotal</b>			<b>3,111,237.58</b>			<b>0.00</b>	<b>0.00</b>	<b>11,237.58</b>	<b>11,237.58</b>	<b>0.00</b>
<b>Student Activity</b>										
TX ACT-0004	10240	RRP	473,279.67		4.402	0.00	0.00	1,709.13	1,709.13	0.00
MB ACT 7627	10241	RR2	254,725.17		0.050	0.00	0.00	10.34	10.34	0.00
<b>Subtotal</b>			<b>728,004.84</b>			<b>0.00</b>	<b>0.00</b>	<b>1,719.47</b>	<b>1,719.47</b>	<b>0.00</b>
<b>Total</b>			<b>293,107,600.75</b>			<b>425,975.94</b>	<b>0.00</b>	<b>672,433.31</b>	<b>532,260.48</b>	<b>566,148.77</b>

\* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.



**Galveston ISD  
Inventory by Maturity Report  
June 30, 2025**

HUB Investment Partners LLC  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Purchase Date	Book Value	Current Rate	Maturity/Call Date	Maturity Amount	Total Days	Par Value	YTM/YTC		Days to Mat./Call
												360	365	
912797LW5	10309	BD 2022	ATD	US Treasury	07/12/2024	23,272,838.52	4.663	07/10/2025	23,300,000.00	363	23,300,000.00	4.901	4.969	9
91282CFK2	10313	BD 2022	TRC	US Treasury	12/12/2024	9,944,740.75	3.500	09/15/2025	9,960,000.00	277	9,960,000.00	4.193	4.252	76
91282CFP1	10314	BD 2022	TRC	US Treasury	12/12/2024	9,925,408.50	4.250	10/15/2025	9,925,000.00	307	9,925,000.00	4.172	4.230	106
912797NA1	10312	BD 2022	ATD	US Treasury	11/19/2024	9,959,424.78	4.141	10/30/2025	10,100,000.00	345	10,100,000.00	4.328	4.388	121
91282CGE5	10315	BD 2022	TRC	US Treasury	01/16/2025	7,587,091.92	3.875	01/15/2026	7,600,000.00	364	7,600,000.00	4.141	4.198	198
91282CGL9	10316	BD 2022	TRC	US Treasury	02/24/2025	15,894,811.18	4.000	02/15/2026	15,920,000.00	356	15,920,000.00	4.201	4.259	229
912797PM3	10317	BD 2022	ATD	US Treasury	03/04/2025	10,628,207.15	3.922	02/19/2026	10,905,000.00	352	10,905,000.00	4.095	4.151	233
912797PV3	10318	BD 2022	ATD	US Treasury	04/02/2025	27,072,268.21	3.852	03/19/2026	27,850,000.00	351	27,850,000.00	4.019	4.075	261
912797QD2	10319	BD 2022	ATD	US Treasury	04/21/2025	11,324,555.05	3.791	04/16/2026	11,680,000.00	360	11,680,000.00	3.957	4.011	289
912797QN0	10320	BD 2022	ATD	US Treasury	05/19/2025	10,040,116.94	3.930	05/14/2026	10,400,000.00	360	10,400,000.00	4.106	4.163	317
<b>Subtotal and Average</b>						<b>135,649,463.00</b>			<b>137,640,000.00</b>		<b>137,640,000.00</b>	<b>4.252</b>	<b>4.311</b>	<b>179</b>
<b>Net Maturities and Average</b>						<b>135,649,463.00</b>			<b>137,640,000.00</b>		<b>137,640,000.00</b>	<b>4.252</b>	<b>4.311</b>	<b>179</b>



**Galveston ISD**  
**Projected Cashflow Report**  
**Sorted by Monthly**  
**For the Period July 1, 2025 - December 31, 2025**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
<b>July 2025</b>										
07/10/2025	10309	BD 2022	912797LW5	Maturity	US Treasury	23,300,000.00	22,204,467.01	23,300,000.00	0.00	23,300,000.00
07/15/2025	10315	BD 2022	91282CGE5	Interest	US Treasury	0.00	0.00	0.00	147,250.00	147,250.00
<b>Total for July 2025</b>						<b>23,300,000.00</b>	<b>22,204,467.01</b>	<b>23,300,000.00</b>	<b>147,250.00</b>	<b>23,447,250.00</b>
<b>August 2025</b>										
08/15/2025	10316	BD 2022	91282CGL9	Interest	US Treasury	0.00	0.00	0.00	318,400.00	318,400.00
<b>Total for August 2025</b>						<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>318,400.00</b>	<b>318,400.00</b>
<b>September 2025</b>										
09/15/2025	10313	BD 2022	91282CFK2	Maturity	US Treasury	9,960,000.00	9,904,364.04	9,960,000.00	174,300.00	10,134,300.00
<b>Total for September 2025</b>						<b>9,960,000.00</b>	<b>9,904,364.04</b>	<b>9,960,000.00</b>	<b>174,300.00</b>	<b>10,134,300.00</b>
<b>October 2025</b>										
10/15/2025	10314	BD 2022	91282CFP1	Maturity	US Treasury	9,925,000.00	9,926,163.12	9,925,000.00	210,906.25	10,135,906.25
10/30/2025	10312	BD 2022	912797NA1	Maturity	US Treasury	10,100,000.00	9,699,166.35	10,100,000.00	0.00	10,100,000.00
<b>Total for October 2025</b>						<b>20,025,000.00</b>	<b>19,625,329.47</b>	<b>20,025,000.00</b>	<b>210,906.25</b>	<b>20,235,906.25</b>
<b>GRAND TOTALS:</b>						<b>53,285,000.00</b>	<b>51,734,160.52</b>	<b>53,285,000.00</b>	<b>850,856.25</b>	<b>54,135,856.25</b>

<b>Glossary</b>	
PAR VALUE	The face value of investment.
MARKET VALUE	The face value multiplied by the market price. It is the last reported price from the report date.
BOOK VALUE	The cost of a bond, plus or minus adjustments for purchase discount or premium adjustments.
AMORTIZATION/ACCRETION	Amortization (accretion) is the process of reducing (increasing) the original cost of the investment on a daily basis in order to equal par value at maturity. Amortization calculations vary by investment type and the basis associated with the type of investment.
SECURITY TYPE DEFINITIONS	Security types are a broad category of investments with similar characteristics and risk features such as agency securities, corporate bonds, municipal bonds, and money markets. Codes within the system are utilized to make calculations based on the underlying security. Security type labels are customizable.
RRP	Investment Pools
RR2	Public Fund Interest Checking
RR3	Money Market Accounts
RR4	Cash Insured Accounts
PURCHASE PRINCIPAL	The original cost of the bond. Par value multiplied by purchase price.
PREMIUM/DISCOUNT	A bond with price below 100 is discount. A bond with price above 100 is premium.
ADJUSTED INTEREST EARNINGS	Net between interest earned and amortization/accretion adjustments within a report period.
EFFECTIVE RATE OF RETURN	Interest earnings adjusted for amortization of premiums and accretion for discounts plus any realized gain or loss divided by the average daily balance of the portfolio divided by 365 and then multiplied by the actual days in the report period.
YIELD TO MATURITY	The yield of an investment as of the purchase date assuming that the bond is held to maturity.
YTM 360	The yield is based on a hypothetical year that has only 360 days.
YTM 365	The yield is based on a 365-day year.
REMAINING COST	The original cost of an investment taking into consideration any partial sales or redemptions for the par value that remains.
STATED RATE	Coupon rate (yield the bond paid on its issue date).
CURRENT RATE	A bond's annual return based on its annual coupon payments and current price (as opposed to its original price or face).
GASB 31	Establishes fair value standards for investments in (a) participating interest-earning investment contracts, (b) external investment pools, (c) open-end mutual funds, (d) debt securities, and (e) equity securities, option contracts, stock warrants, and stock rights that have readily determinable fair values.

## Statement Disclosures

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HUB Investment Partners is independent of your custodian.

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The account portfolio or assets in the account are valued at the starting and ending points of the period. Cash flows are included in the calculation based on when they occurred during the period.

Performance data quoted represents past performance and does not guarantee future results. The investment return and principal of an investment will fluctuate so that an investor's shares when redeemed may be worth more or less than their original cost. All investments have investment risks such as fluctuation in investment principal including the complete loss of principal invested. The values represented in the report may not reflect the original cost of a client's initial investment. HUB Investment Partners standard reporting does not reflect reinvestment of dividends and other earnings in the performance numbers, unless the account holder specifically asks for inclusion of such earnings. Performance report calculations and figures should not be relied upon for tax purposes.

If you have any changes in your financial situation, risk tolerance, investment objectives or if you wish to impose or modify any reasonable restrictions on the management of your account(s), please contact HUB Investment Partners immediately. Also, please contact us if you would like a current copy of our Disclosure Document, which includes a description of the advisory services we offer.

This material is not intended to present an opinion on legal or tax matters. Please consult with your attorney or tax advisor and compare this document to your custodial statement for accuracy, as applicable.

GALVESTON ISD  
TAX COLLECTIONS BY FUND  
AS OF 6/30/25

FUND	FUND	OBJ	OBJ	Revised Budget 2024-2025	FYTD Activity 2024-2025	June 2024-2025 Monthly Activity	2024-25 FYTD (UNDER)/Over Budget
199	GENERAL FUND	5711	TAXES-CURRENT YEAR	\$ 94,242,164	\$ 89,307,278	\$ 2,286,423	\$ (4,934,886)
199	GENERAL FUND	5712	TAXES-DELINQUENT	\$ 1,250,000	\$ 892,338	\$ (16,550)	\$ (357,662)
199	GENERAL FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 900,000	\$ 872,758	\$ 110,685	\$ (27,242)
FUND TOTAL				\$ 96,392,164	\$ 91,072,374	\$ 2,380,558	\$ (5,319,790)
YTD AS A % OF BUDGET				94.5%			

FUND	FUND	OBJ	OBJ	Revised Budget 2024-2025	FYTD Activity 2024-2025	June 2024-2025 Monthly Activity	2024-25 FYTD (UNDER)/Over Budget
599	DEBT SERVICE FUND	5711	TAXES-CURRENT YEAR	\$ 23,402,852	\$ 22,163,703	\$ 567,467	\$ (1,239,149)
599	DEBT SERVICE FUND	5712	TAXES-DELINQUENT	\$ 305,000	\$ 190,942	\$ (8,112)	\$ (114,058)
599	DEBT SERVICE FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 125,000	\$ 196,628	\$ 24,219	\$ 71,628
FUND TOTAL				\$ 23,832,852	\$ 22,551,273	\$ 583,574	\$ (1,281,579)
YTD AS A % OF BUDGET				94.6%			

Galveston Independent School District  
Bond 2022/2023 Construction Expenditures  
As of June 30, 2025

Original Allocation				Revised Allocation											
Voter Approved															
May 7, 2022				Bond Sale #1 August 30, 2022		Bond Sale #2 May 3, 2023		Bond Sale #1 August 30, 2022		Bond Sale 1 Int %		Bond Sale #2 May 3, 2023		Bond Sale 2 Int %	
Bond Propositions	Amount Authorized	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
A	Ball HS	\$ 229,973,721	\$ 170,472,069	\$ 59,501,652	NBH	\$ 169,344,287	67.74%	\$ 60,629,434	93.56%						
A	Transportation	\$ 2,820,186	\$ 1,849,855	\$ 970,331	VEH	\$ 2,820,186	1.13%	\$ -							
A	Bond Resolutions	\$ 1,061,093	\$ 1,061,093	\$ -	BOND RES	\$ 1,061,093	0.42%	\$ -							
B	Natorium at BHS	\$ 15,980,000	\$ 11,825,089	\$ 4,154,911	NNT	\$ 15,980,000	6.39%	\$ -							
C	MS Renovation at Central MS	\$ 8,513,236	\$ 8,513,236	\$ -	CMS	\$ 8,456,938	3.38%	\$ -							
C	MS Renovation at Weis	\$ 18,746,764	\$ 18,745,885	\$ 879	WMS	\$ 18,212,242	7.28%	\$ 1,068,973	1.65%						
C	MS Renovation at Austin MS	\$ 8,900,000	\$ 8,727,773	\$ 172,227	AMS	\$ 8,421,846	3.37%	\$ -							
D	Technology	\$ 4,535,000	\$ 4,535,000	\$ -	NTC	\$ 4,379,085	1.75%	\$ 155,915	0.24%						
E	Courville Stadium	\$ 24,270,000	\$ 24,270,000	\$ -	NCS	\$ 21,324,323	8.53%	\$ 2,945,678	4.55%						
<b>TOTAL BOND AMOUNT</b>		<b>\$ 314,800,000</b>	<b>\$ 250,000,000</b>	<b>\$ 64,800,000</b>			<b>\$ 250,000,000</b>	<b>100.00%</b>	<b>\$ 64,800,000</b>	<b>100.00%</b>					

Propositions Sum of Ball HS and Natatorium \$ 245,953,721  
These project budgets have been combined as they will be bid as one.

Project Expenditures not budgeted \$ (6,338,690) Revised amt from reallocation  
Bond Funds Interest Earned through Feb 2025 \$ 7,574,707  
Excess Interest Earned \$ 1,236,017

Interest is included in Balance

Object	Project Name	Prop Code	Description of Expenditure	Revised Bond 2022 Project Budget August 2024	Interest Earned on Bond	Bond Resolution FY21 & FY23	FY 2022	FY 2023	FY 2024	FY 2025	Encumbrances	Balance	Total Expenditures to Date
6100s	New Ball High School	A	Executive Operations Director	128,690					123,772	104,898	0	(99,980)	228,570
6619		Land	0						3,176,186	367	0	(3,176,553)	3,176,553
6629		Construction	190,850,569	6,601,258				2,124,166	46,816,175	43,514,124	20,144,157	84,853,203	112,598,623
6628		Architect Fees	10,869,914				162,960	6,991,320	1,283,935	2,572,340	6,669,615	(6,810,255)	17,680,169
6626		Attorney Fees	200,000				19,244	136,032	453	621	0	43,650	156,350
6625		Program Management Fees	3,000,000				66,064	141,898	442,972	387,712	1,514,261	447,093	2,552,907
6627		Surveys, Testing and Reimb.	2,691,072					343,590	334,895	102,602	143,856	1,766,128	924,944
6639		Furniture, Fixtures and Equipment	12,624,114					53,026	882	2,821	3,187,611	9,379,774	3,244,340
6638		Technology	9,609,362						12,792	10,954	20,836	9,564,780	44,582
		Bond Related Expenses							254,860			(254,860)	254,860
<b>TOTAL</b>				<b>229,973,721</b>	<b>6,601,258</b>	<b>0</b>	<b>248,268</b>	<b>9,790,032</b>	<b>52,446,923</b>	<b>46,696,440</b>	<b>31,680,336</b>	<b>95,712,980</b>	<b>140,861,998</b>
6629	Ball High School Natatorium	B	Construction	9,857,782	221,555			0	541		0	10,078,796	541
6628		Architect Fees	3,000,000				467,858	244,449	(1,321)	2,077,964	211,049	2,788,951	
6626		Attorney Fees	5,000					930	0	0	0	4,070	930
6625		Program Management Fees	5,000					674	350	0	0	3,976	1,024
6627		Surveys, Testing and Reimb.	1,383,208					4,298	14,432	5,572	221,796	1,137,110	246,098
6639		Furniture, Fixtures and Equipment	1,152,673					0	0	0	0	1,152,673	0
6638		Technology	576,337					0	0	0	0	576,337	0
<b>TOTAL</b>				<b>15,980,000</b>	<b>221,555</b>	<b>0</b>	<b>0</b>	<b>473,760</b>	<b>259,772</b>	<b>4,251</b>	<b>2,299,760</b>	<b>13,164,011</b>	<b>3,037,544</b>
<b>TOTAL BHS &amp; NATATORIUM</b>				<b>245,953,721</b>	<b>6,822,812</b>	<b>0</b>	<b>248,268</b>	<b>10,263,792</b>	<b>52,706,695</b>	<b>46,700,691</b>	<b>33,980,096</b>	<b>108,876,992</b>	<b>143,899,542</b>
6631	Transportation	A	Buses (13 total - 10 remaining)	1,651,161	39,100			451,854	59,900	1,315,029		(136,522)	1,826,783
6631		White Fleet	1,075,712				185,765	607,595	242,076	39,305	971	1,074,741	
6631		Police Vehicles	0					0	0	0	0	0	0
6638		SMART-Tag Student Management Soft	93,313					0	0	0	0	93,313	0
<b>TOTAL</b>				<b>2,820,186</b>	<b>39,100</b>	<b>0</b>	<b>0</b>	<b>637,619</b>	<b>667,495</b>	<b>1,557,105</b>	<b>39,305</b>	<b>(42,237)</b>	<b>2,901,524</b>
	Bond Resolutions	A	<b>Capital Expenditures in FY 2022</b>										
		Pre-bond planning - VLK Achitects	178,000	0	178,000							0	178,000
		Parker Elementary HVAC	543,593		543,593							0	543,593
		200KW Generator for Admin Support C	144,500		144,500							0	144,500
	Real Property - 4221 Ave. N 1/2	195,000		195,000							0	195,000	

Galveston Independent School District  
Bond 2022/2023 Construction Expenditures  
As of June 30, 2025

<b>TOTAL</b>	1,061,093	0	1,061,093	0	0	0	0	0	0	0	1,061,093
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Object	Project Name	Prop Code	Description of Expenditure	Revised Bond 2022 Project Budget August 2024	Interest Earned on Bond	Bond Resolution FY21 & FY23	FY 2022	FY 2023	FY 2024	FY 2025	Encumbrances	Balance	Total Expenditures
<b>Middle Schools Renovations</b>													
6629	Austin	C	Construction	7,870,418	116,765		0	2,197,993		737,322		5,051,868	2,935,315
6628			Architect Fees	290,940			0	167,972		1,888	71,740	49,340	241,600
6626			Attorney Fees	5,000			0	0			0	5,000	0
6625			Program Management Fees	98,642			8,419	110,673		12,149	0	(32,599)	131,241
6627			Surveys, Testing and Reimb.	35,000			5,800	30,889		18,636	10,921	(31,246)	66,246
6639			Furniture, Fixtures and Equipment	300,000			0	166,477		63,582		69,941	230,059
6638			Technology	300,000			0	25,433		20,407	0	254,160	45,840
<b>TOTAL MS Renovation at Austin</b>				<b>8,900,000</b>	<b>116,765</b>	<b>0</b>	<b>0</b>	<b>14,219</b>	<b>2,699,437</b>	<b>853,984</b>	<b>82,661</b>	<b>5,366,464</b>	<b>3,650,301</b>
6629	Central	C	Construction	7,417,474	117,251		521,864	3,501,786	3,002,008	196,291	12,842	299,934	7,234,791
6628			Architect Fees	411,095				527,962	(172,259)	676	461,424	(406,707)	817,802
6626			Attorney Fees	0			0	0	0	0	0	0	0
6625			Program Management Fees	194,724			68,565	133,808		9,371	0	(17,020)	211,744
6627			Surveys, Testing and Reimb.	10,063			63	0		8,404	11,596	(10,000)	20,063
6639			Furniture, Fixtures and Equipment	179,816			51,354	88,074	6,023	6,161	0	28,204	151,612
6638			Technology	300,063			0	180		8,823	0	291,060	9,003
			Bond Resolutions - roof repairs					1,567,236		0	0	(1,567,236)	1,567,236
<b>TOTAL MS Renovation at Central</b>				<b>8,513,235</b>	<b>117,251</b>	<b>0</b>	<b>573,218</b>	<b>4,186,450</b>	<b>4,536,995</b>	<b>229,725</b>	<b>485,862</b>	<b>(1,381,765)</b>	<b>10,012,251</b>
6629	Weis	C	Construction	15,621,571	327,178			1,005,172	5,516,903	818,636	349,047	8,258,992	7,689,757
6628			Architect Fees	937,294				525,366	(81,652)	26,588	411,928	55,063	882,231
6626			Attorney Fees	0			0	0	0	0	0	0	0
6625			Program Management Fees	0			39,610	118,564		17,669	22,520	(198,363)	198,363
6627			Surveys, Testing and Reimb.	313,310			3,800	63,684		1,400	40,016	204,410	108,960
6639			Furniture, Fixtures and Equipment	1,093,510			38,548	335,362		31,339		688,261	405,249
6638			Technology	781,079			0	68,073		88,499	218,540	405,967	375,112
<b>TOTAL MS Renovation at Weis</b>				<b>18,746,764</b>	<b>327,178</b>	<b>0</b>	<b>0</b>	<b>1,612,496</b>	<b>6,020,934</b>	<b>984,130</b>	<b>1,042,051</b>	<b>9,414,331</b>	<b>9,659,612</b>
<b>TOTAL Middle School Renovations</b>				<b>36,159,999</b>	<b>561,194</b>	<b>0</b>	<b>573,218</b>	<b>5,813,166</b>	<b>13,257,365</b>	<b>2,067,839</b>	<b>1,610,574</b>	<b>13,399,030</b>	<b>23,322,163</b>
6629	TF to CMS	C	Construction (M31/M32)	0			216,062	(216,062)			0	0	0
6629	Parker		Construction	0			0	15,553			0	(15,553)	15,553
6629	Burnet		Construction	0			0	2,540		30,339	0	(32,879)	32,879
6629	MECC		Construction	0			0	18,980			0	(18,980)	18,980
6629	Morgan		Construction	0			0	38,141			0	(38,141)	38,141
6629	OPPE		Construction	0			0	74,337			0	(74,337)	74,337
6638	OPPE		Technology	0			0			2,013	0	(2,013)	2,013
<b>TOTAL Misc/Elementary Renovations</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>216,062</b>	<b>(66,511)</b>	<b>32,352</b>	<b>0</b>	<b>(181,903)</b>	<b>181,903</b>
6625	Technology	D	Program Management Fees	100,000	71,605			1,843	0		44,030	125,733	45,873
6638			Hardware and Infrastructure	792,000				164,294	229,869	239,261	11,440	147,135	644,865
6638			Classroom devices and audio	3,643,000				282,688	41,402	36,168	3,425	3,279,317	363,683
<b>Total Technology</b>				<b>4,535,000</b>	<b>71,605</b>	<b>0</b>	<b>0</b>	<b>448,825</b>	<b>271,271</b>	<b>275,429</b>	<b>58,895</b>	<b>3,552,185</b>	<b>1,054,420</b>
6629	Courville Stadium	E	Design and Construction	23,288,391	501,425		50,000	18,002,823	3,093,803	1,280,129	1,405,426	23,832,180	23,832,180
6628			Architect Fees	221,400			0	219,000	15,900	34,675	10,200	279,775	279,775
6626			Attorney Fees	20,000			4,185	2,022	11,646		0	17,853	17,853
6625			Program Management Fees	757,524			0	453,228	244,060	75,152	67,084	839,524	839,524
6627			Surveys, Testing and Reimb.	150,000			1,000	59,420	64,154	21,777	11,661	158,013	158,013
6631			Vehicles > \$5K	11,110			0	11,110	0		0	11,110	11,110
6639			Furniture, Fixtures and Equipment	226,000			0	75,867	142,704		0	218,571	218,571
6638			Technology	30,517			0	24,000	11,032	43,050		78,082	78,082
<b>TOTAL</b>				<b>24,704,942</b>	<b>501,425</b>	<b>0</b>	<b>55,185</b>	<b>18,847,470</b>	<b>3,583,299</b>	<b>1,454,783</b>	<b>1,494,371</b>	<b>25,435,108</b>	<b>25,435,108</b>
<b>GRAND TOTALS</b>				<b>315,234,941</b>	<b>7,996,139</b>	<b>1,061,093</b>	<b>876,671</b>	<b>36,226,934</b>	<b>70,419,614</b>	<b>52,088,199</b>	<b>37,183,241</b>	<b>151,039,175</b>	<b>197,855,753</b>

BOND 2022 & 2023 INTEREST

**Galveston Independent School District**  
**Bond 2022 & 2023 Interest Earnings**  
**As of June 30, 2025**

	Moody Bank 2022		Texas Class 2022		Moody Bank 2023		Texas Class 2023	
Total Interest Earned	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr	
Aug-22	\$ 32,755	\$ 32,755	\$ -	\$ -	\$ -	\$ -	\$ -	
Sep-22	\$ 402,692	\$ 8	\$ 402,684	\$ -	\$ -	\$ -	\$ -	
Oct-22	\$ 134,569	\$ 44	\$ 134,524	\$ -	\$ -	\$ -	\$ -	
Nov-22	\$ 149,647	\$ 67	\$ 149,580	\$ -	\$ -	\$ -	\$ -	
Dec-22	\$ 172,618	\$ 53	\$ 172,565	\$ -	\$ -	\$ -	\$ -	
Jan-23	\$ 180,790	\$ 48	\$ 180,743	\$ -	\$ -	\$ -	\$ -	
Feb-23	\$ 164,978	\$ 43	\$ 164,936	\$ -	\$ -	\$ -	\$ -	
Mar-23	\$ 177,198	\$ 92	\$ 177,106	\$ -	\$ -	\$ -	\$ -	
Apr-23	\$ 168,717	\$ 90	\$ 168,627	\$ -	\$ -	\$ -	\$ -	
May-23	\$ 431,487	\$ 76	\$ 168,125	\$ 38	\$ 263,247	\$ -	\$ -	
Jun-23	\$ 422,195	\$ 102	\$ 158,591	\$ 125	\$ 263,376	\$ -	\$ -	
Jul-23	\$ 413,532	\$ 168	\$ 142,117	\$ 130	\$ 271,117	\$ -	\$ -	
Aug-23	\$ 377,989	\$ 210	\$ 103,865	\$ 149	\$ 273,765	\$ -	\$ -	
Sep-23	\$ 360,650	\$ 160	\$ 92,637	\$ 126	\$ 267,727	\$ -	\$ -	
Oct-23	\$ 343,499	\$ 112	\$ 78,582	\$ 206	\$ 264,599	\$ -	\$ -	
Nov-23	\$ 307,557	\$ 55	\$ 75,347	\$ 234	\$ 231,920	\$ -	\$ -	
Dec-23	\$ 316,657	\$ 45	\$ 76,156	\$ 164	\$ 240,292	\$ -	\$ -	
Jan-24	\$ 313,233	\$ 41	\$ 73,860	\$ 82	\$ 239,250	\$ -	\$ -	
Feb-24	\$ 280,069	\$ 47	\$ 64,108	\$ 84	\$ 215,830	\$ -	\$ -	
Mar-24	\$ 281,237	\$ 61	\$ 59,879	\$ 73	\$ 221,225	\$ -	\$ -	
Apr-24	\$ 229,978	\$ 80	\$ 50,876	\$ 151	\$ 178,871	\$ -	\$ -	
May-24	\$ 182,286	\$ 93	\$ 47,478	\$ 106	\$ 134,609	\$ -	\$ -	
Jun-24	\$ 165,695	\$ 60	\$ 42,810	\$ 124	\$ 122,702	\$ -	\$ -	
Jul-24	\$ 151,217	\$ 62	\$ 37,928	\$ 45	\$ 113,183	\$ -	\$ -	
Aug-24	\$ 137,113	\$ 50	\$ 31,218	\$ 51	\$ 105,794	\$ -	\$ -	
Sep-24	\$ 118,128	\$ 111	\$ 42,358	\$ 120	\$ 75,539	\$ -	\$ -	
Oct-24	\$ 154,570	\$ 94	\$ 102,100	\$ 142	\$ 52,234	\$ -	\$ -	
Nov-24	\$ 162,952	\$ 79	\$ 131,542	\$ 68	\$ 31,263	\$ -	\$ -	
Dec-24	\$ 225,011	\$ 175	\$ 202,664	\$ 69	\$ 22,102	\$ -	\$ -	
Jan-25	\$ 246,566	\$ 105	\$ 233,495	\$ 31	\$ 12,935	\$ -	\$ -	
Feb-25	\$ 183,710	\$ 119	\$ 171,968	\$ 26	\$ 11,597	\$ -	\$ -	
Mar-25	\$ 185,414	\$ 120	\$ 172,542	\$ 27	\$ 12,725	\$ -	\$ -	
Apr-25	\$ 148,043	\$ 107	\$ 144,620	\$ 7	\$ 3,309	\$ -	\$ -	
May-25	\$ 140,072	\$ 100	\$ 139,968	\$ -	\$ 4	\$ -	\$ -	
Jun-25	\$ 133,317	\$ 71	\$ 133,246	\$ -	\$ -	\$ -	\$ -	
<b>Total Interest Earned</b>	<b>\$ 7,996,139</b>	<b>\$ 35,702</b>	<b>\$ 4,328,843</b>	<b>\$ 2,378</b>	<b>\$ 3,629,215</b>			
<b>Total Interest by Bond</b>			<b>4,364,545</b>		<b>3,631,594</b>			

VENDOR	AMOUNT
GALVESTON INSURANCE ASSOCIATES	1,881,204.39
GLAZIER FOODS COMPANY	1,789,381.60
MOODY EARLY CHILDHOOD CENTER	1,241,417.88
RELIANT ENERGY DEPT 0954	802,328.52
GALVESTON CENTRAL APPRAISAL DISTRICT	762,352.68
GALVESTON COLLEGE	665,482.37
OAK FARMS	419,861.75
AMAZON CAPITAL SERVICES	400,798.90
CENTURY CONCRETE CONSTRUCTION INC	309,882.15
MANSFIELD OIL COMPANY OF GAINESVILLE	246,252.61
CITY OF GALVESTON	231,297.44
HARDIES FRESH FOODS	206,495.80
SKYWARD, INC	180,691.00
CHALLENGE OFFICE PROD INC	179,129.80
COBURN SUPPLY CO	151,510.15
SEAGULL STUDENT SERVICES	151,144.50
REGION 4 ESC BUSINESS OFFICE	149,670.65
GISD EDUCATIONAL FOUNDATION	132,509.27
KLEEN SUPPLY CO	123,624.31
TRIMARK USA, LLC	121,307.04
MOTOROLA SOLUTIONS	107,958.06
FUNCTION4 LLC	106,138.08
REPUBLIC SERVICES #853	103,964.66
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	101,388.50
ENTERGY	98,990.11
FERGUSON FACILITIES SPPY #61	97,513.92
THOMPSON & HORTON LP	89,500.10
GREATAMERICA FINANCIAL SVCS	87,069.68
THE EDU-SOURCE CORP.	85,835.74
FRONTLINE TECHNOLOGIES GROUP LLC	83,166.35
TEXAS GAS SERVICE	80,897.82
NATIONAL GLAZING SOLUTIONS, LLC	79,088.17
COMMUNITIES IN SCHOOLS GALVESTON COUNTY	75,800.00
CDW GOVERNMENT LLC	74,550.22
NEUHAUS EDUCATION CENTER	71,655.00
MISSION RESTAURANT SUPPLY	69,518.00
BSN SPORTS LLC	69,086.32
NANCY L FOREMAN & ASSOCIATES LLC	67,150.54
EDUCENTRIC, INC	60,000.00
DICKINSON ISD	58,872.64
HARRIS COUNTY DEPARTMENT OF EDUCATION	57,862.45
HOME DEPOT	56,961.65
ECOLAB PEST EMININATION	56,941.28
LIVE MOBILE TECHNOLOGY INC.	54,123.37
HOWARD IND., INC	52,664.10
GARLAND/DBS, INC.	51,232.07

<b>VENDOR</b>	<b>AMOUNT</b>
AT&T	50,600.45
<b>Total Vendors that exceed \$50K</b>	<b>12,194,872.09</b>

8.6.2025 BOND VENDOR PURCHASES THAT EXCEED \$50,000-ATTACHMENT H-1.xlsx

<b>VENDOR</b>	<b>AMOUNT</b>
GILBANE BUILDING COMPANY	60,922,265.48
PBK ARCHITECTS INC	3,031,870.31
LUCAS CONSTRUCTION CO., INC.	1,681,355.00
LONGHORN BUS SALES LLC	1,315,029.00
TUCON LLC	961,396.23
ZERO SIX CONSULTING, LLC	582,716.53
BROOME WELDING & MACHINE CO INC	403,794.32
F.W. WALTON, INC.	356,802.60
LONE STAR FURNISHINGS, LLC.	307,054.55
DYNAMIC GLASS, LLC	303,039.00
JAMAIL & SMITH CONSTRUCTION	271,749.59
SILSBEE FORD	216,942.50
CENTERPOINT ENERGY	178,685.00
STUDIO RED ARCHITECTS, LP	165,991.27
COLTZER COMPANY, LLC	137,853.99
MCKENNA CONTRACTING, INC	135,460.00
CRESCENT ENGINEERING CO, INC.	114,911.00
DELL MARKETING LP	113,550.72
SUMMIT FIRE & SECURITY, LLC	112,640.00
GREENWAY RESTORATION SERVICES GROUP	106,209.00
MITCHELL CHUOKE PLUMBING, INC.	101,899.74
HOWARD IND., INC	100,796.00
LIVE MOBILE TECHNOLOGY INC.	98,441.00
BINSWANGER GLASS #078	98,040.83
BRANDSAFWAY SOLUTIONS, LLC	95,333.50
DMZ CONSTRUCTION GROUP	74,792.25
THE EDU-SOURCE CORP.	63,582.34
UES PROFESSIONAL SOLUTIONS 44, LLC	62,356.00
MICRO INTEGRATION	61,589.21
ALPHA TESTING, LLC	58,316.00
HELLAS CONSTRUCTION, INC.	50,000.00
<b>Total BOND Vendors that exceed \$50K</b>	<b>72,284,462.96</b>

Full Name	Payments 2024/2025	Zip
A SMECCA INC	300.35	77550
A-LINE AUTO PARTS	18,715.99	77551
A-LINE AUTO PARTS	9,273.13	77551
A. SMECCA INC	24,924.62	77550
ADDISON ROZIER	2,500.00	77551
ADS CUSTOM SIGNS	1,020.00	77551
AERIAL CROCKETT	2,500.00	77550
ALERT ALARMS BURGLAR & FIRE PROTECT	13,340.00	77550
ANDREA PARKS-WILKINSON	1,500.00	77551
ANTONIO ALEXANDER THOMAS	360.00	77550
ARCHIE PATEL	500.00	77551
ASHLEE CRUZ	91.00	77550
BAILEY HOLLADAY	342.00	77551
BENNETT FLORAL	649.40	77550
BEYOND TINT	550.00	77551
BREEZEWAY CUSTOM SCREENPRINTING	4,581.50	77551
BREEZEWAY CUSTOM SCREENPRINTING	7,415.50	77551
BRIANNA HEALY	1,500.00	77551
BRONCO BURRITOS	1,350.00	77551
BROOME WELDING & MACHINE CO INC	403,912.32	77554
CANDICE LEPO	70.00	77551
CATHERINE THOMAS	132.00	77551
CATHY LEDOUX	834.62	77550
CECILY SERGEANT	500.00	77554
CENTERPOINT ENERGY	131,600.00	77550
CENTERPOINT ENERGY	47,085.00	77550
CHAD ROGERS	1,700.00	77554
CHALMERS HARDWARE & EMBROIDERY	18,030.10	77550
CHEF MARY BASS, LLC	96.00	77550
CITY OF GALVESTON	244,183.51	77553
CITY OF GALVESTON ATTN: MEGAN PIERC	1,424.00	77550
CLASSIC AUTO GROUP	175.31	77554
CLASSIC FORD GALVESTON	1,063.20	77554
CLAY CUP STUDIOS	2,200.00	77550
COLTZER COMPANY, LLC	137,853.99	77550
COMMUNITIES IN SCHOOLS GALVESTON CO	75,800.00	77553
CRYSTAL JUAREZ	300.00	77551
CRYSTAL JUAREZ	1,100.00	77551
DAMIAN CUENCA	2,500.00	77551
DAVID H JR O'NEAL	717.43	77550
DAVID MORGAN	70.00	77551
DIEM HONG DINH	1,500.00	77550
EL NOPALITO RESTAURANT	7,793.83	77550
FASTSIGNS OF GALVESTON	24,440.01	77551
GALVESTON BAGEL COMPANY, LLC	83.94	77550
GALVESTON CHAMBER OF COMMERCE	1,175.00	77550-1501

8.6.2025 LOCAL VENDOR ACTIVITY FOR FY 2024-2025 - ATTACHMENT I.xlsx

Full Name	Payments 2024/2025	Zip
GALVESTON CHILDREN'S MUSEUM	30.00	77550
GALVESTON COLLEGE	816,010.51	77550
GALVESTON COUNTRY CLUB	2,135.35	77554
GALVESTON COUNTY TAX-ASSESSOR	366.82	77550
GALVESTON ECONOMIC DEVELOPMENT PART	2,500.00	77553
GALVESTON FISHING PIER	420.00	77550
GALVESTON INSURANCE ASSOCIATES	1,881,204.39	77552-6767
GALVESTON ISD ADMIN PRINT SHOP	2,401.17	77550
GALVESTON ISD EDUCATIONAL FOUNDATIO	110.00	77550
GALVESTON KIWANIS	730.00	77552
GALVESTON LIMOUSINE SERVICE	8,577.20	77552
GALVESTON RENTALS, INC	7,189.39	77554
GALVESTON VETERINARY CLINIC	1,065.21	77551
GALVESTONS OWN FARMERS MARKET	38,000.00	77553
GAVIN JENNINGS	500.00	77554
GISD CHILD NUTRITION	17,071.75	77550
GISD EDUCATIONAL FOUNDATION	132,509.27	77551
GOLF CART OF GALVESTON LLC	980.00	77550
GRAND 1894 OPERA HOUSE	100.00	77550
GRG CATERING INC	1,300.00	77550
GROOVY GRIND COFFEE CO, LLC	258.00	77550
GULFSIDE O/H DOOR	1,000.00	77551
HENRY PORRETTO	599.00	77554
HICKS CO, W U-HAUL	2,596.00	77554
IDEAL LUMBER CO	652.40	77552-0187
INDUSTRIAL MATERIAL CORP	2,091.66	77554
ISABEL ALVAREZ	156.00	77550
IVAN GUILLEN	1,037.10	77550
JACOB DAEHNKE	338.52	77550
JADAN ZAMORA	500.00	77551
JADAN ZAMORA	360.00	77550
JEFFREY POST	637.87	77550
JOHN PRUITT JR	295.50	77551
JOLEE KERSHAW	500.00	77551
JUANA RAMIREZ	286.58	77550
JULIE SCHMID	3,175.00	77554
JW KELSO CO INC	25,000.00	77554
KENISHA HARTON	2,500.00	77550
KENNETH HARPER	400.00	77551
KEVIN ANTHONY	280.00	77554
KISSES HEART 2 HEART	325.00	77550
KLEEN SUPPLY CO	125,682.14	77553
KYLAN GALLOWAY	500.00	77551
LAISA BELTRAN	49.26	77551
LARRY MURPHY	42.96	77550
LESLIE PELONERO	1,500.00	77550

Full Name	Payments 2024/2025	Zip
LISTER PLUMBING CO	422.50	77553
LONDON DEYON	2,500.00	77551
MAISEL-HINSON MAINLAND FLORAL INC	1,319.50	77550
MARGARET REBA ARREOLA	1,500.00	77550
MARIA'S ALTERATIONS	1,756.00	77551
MARTY'S CITY AUTO INC	8,586.63	77550
MARTY'S TOWING LLC	1,270.00	77550
MARY JEAN SARGENT	520.00	77551
MELISSA RUTH DESKINS	20,025.00	77551
MINUTEMAN PRINTING & GRAPHIC	318.10	77550
MITCHELL CHUOKE PLUMBING, INC.	101,899.74	77551
MOODY EARLY CHILDHOOD CENTER	1,241,417.88	77550
MOODY GARDEN CONVENTION CENTER AND	5,321.40	77554
MOODY GARDENS GOLF COURSE	28,875.25	77554
MOODY GARDENS INC	46,145.50	77554
MOSQUITO CAFE LTD	222.44	77550
NATIONAL SECURITY & FIRE LLC	7,998.14	77550
OCONELL COLLEGE PREPARATORY	155.50	77550
PAMELA H FRITZ	1,500.00	77554
PARI SINGH	500.00	77551
PRIMETIME ENTERTAINMENT, LLC	4,923.75	77554
REPUBLIC PARTS CO	14,507.95	77550
RHIANNON CONLEY	475.00	77551
ROTARY CLUB OF GALVESTON ISLAND	1,020.00	77552
SAMANTHA GONZALES	160.00	77551
SARAH LAVELLA	1,500.00	77550
SCOTTY'S OVERHEAD DOOR	1,095.00	77554
SHIPLEY'S DONUTS	483.73	77551
SMART FAMILY LITERACY INC	12,000.00	77551
STEVES WAREHOUSE TIRES	495.95	77551
STEWART'S PACKAGING INC	1,971.37	77550
SUNFLOWER BAKERY	131.95	77550
SUNSHINE CENTER, INC	360.00	77550
TEYO GUTIERREZ	1,227.75	77551
THE COUNTY OF GALVESTON	8,879.94	77553
THE ORIGINAL MEXICAN CAFE	225.90	77550
THE SAN LUIS	12,229.40	77551
THE SPOT	564.90	77553
THERESA BURNETT	542.00	77550
TOP GEAR APPAREL	12,350.36	77551
TOP GEAR APPAREL	6,209.44	77551
TREASURE ISLAND TROPHIES & ENGRAVIN	6,490.40	77551
TREASURE ISLAND TROPHIES & ENGRAVIN	2,975.65	77551
TREMONT HOUSE	3,167.25	77550
UPWARD HOPE ACADEMY	45,833.26	77550
VILLAGE HARDWARE	2,280.74	77551

Full Name	Payments 2024/2025	Zip
WEST ISLE URGENT CARE	9,335.00	77551
WEST ISLE URGENT CARE	7,177.00	77551
YAGA TROPICAL CAFE, INC	905.24	77550
<b>Total Local Vendor Activity for FY 2024-2025</b>	<b>5,913,490.31</b>	

**Summary of Legal Charges FY24/25**

**Legal Billings June 2025 Charges**

<b>Thompson &amp; Horton LLP</b>		<b>YTD Charges</b>
BHS (General)	622 E 81 6626 AA 001 0 99 NBH	621.25
NCS (General)	622 E 81 6626 EE 001 0 99 NCS	-
NNT (General)	622 E 81 6626 AA 001 0 99 NNT	-
		<u>621.25</u>
General	199 E 41 6211 91 701 0 99 000	11,932.50
General - Contracts/Procurement	199 E 41 6211 91 701 0 99 000	3,816.25
Galveston ISD SPED	199 E 41 6211 91 701 0 99 000	-
General - 2022 Bonds	199 E 41 6211 91 701 0 99 000	10,738.25
General - M Hayman, R Terrel, employee/school issues	199 E 41 6211 91 701 0 99 000	23,905.00
General - Board issues	199 E 41 6211 91 701 0 99 000	-
Sale of Surplus Properties	199 E 41 6211 91 701 0 99 000	40,260.00
Real Estate Transaction with Alex Gonzales	199 E 41 6211 91 701 0 99 000	3,212.50
Real Estate Transaction with Artist Boat	199 E 41 6211 91 701 0 99 000	961.25
	<u>199 E 41 6211 91 701 0 99 000</u>	<u>94,825.75</u>

		<b>Budget</b>	<b>Actual</b>	<b>Balance</b>	<b>% of Budget Expensed</b>
<b>Summary for PO by account number</b>	622 E 81 6626 AA 001 0 99 NBH	-	621.25	-	
	622 E 81 6626 AA 001 0 99 NNT	-	-	-	
	622 E 81 6626 EE 001 0 99 NCS	-	-	-	
	199 E 41 6211 91 701 0 99 000	<u>125,000.00</u>	<u>94,825.75</u>	<u>29,553.00</u>	
		<u>125,000.00</u>	<u>95,447.00</u>	<u>29,553.00</u>	76%
	<b>Total Legal Fees Billed</b>				
<b>Thompson &amp; Horton LLP</b>			91,657.00		
<b>Law Office of E. Renee Crenshaw</b>			3,790.00		
			<u>95,447.00</u>		

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

**AGENDA ITEM:**

**Discuss and consider Approval of 2025 Proposed Tax Rate to be Published in Notice of Public Hearing**

According to the Texas Comptroller of Public Accounts, a proposed tax rate must be adopted by the Board of Trustees prior to publishing the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate. As part of HB 3, the 86th Legislature compressed maintenance and operations (M&O) tax rates for school districts. TEA calculates a Maximum Compressed Rate (MCR) for M&O after Certified Property Values are received from local appraisal districts, and districts must wait for TEA's approval before adopting M&O rates. This year, Galveston County Appraisal District submitted a Certified Estimate of Certified Property Values as allowable by law. These values were used to determine the MCR Rate submitted to TEA. GISD's 2025 M&O tax rate is summarized as follows:

Maximum Compressed Rate	\$0.6169
Golden Pennies	<u>\$0.0600</u>
2025 Proposed M&O Rate	\$0.6769

By law, districts are allowed to levy an Interest and Sinking (I&S) tax rate that will cover the annual debt service on their bonds. This year the District plans to defease \$900,000 in bonds. The proposed defeasance will strengthen the District's financial position and save taxpayers the payment of interest that would otherwise accrue on said debt. GISD's proposed total tax rate for 2025 is below:

Maintenance and Operations:	\$0.6769 (a decrease of \$0.0000 from the prior year)
Interest and Sinking Fund:	<u>\$0.1646 (a decrease of \$0.0036 from the prior year)</u>
<b>Total Proposed Rate</b>	<b>\$0.8415 (a decrease of \$0.0036 from the prior year)</b>

The 2025 Certified Estimate of Certified Property Values are attached for your review. Although assessed values increased by over 4.3%, this was offset by the new increase to the homestead exemption. The decrease in the total tax rate is primarily due to the increase in the hold harmless amount from TEA. The Galveston County Tax Office is responsible for GISD's Truth in Taxation calculations after obtaining certain information from the Chief Financial Officer, who reviews the final worksheets.

**RECOMMENDATION:**

**I move that the board approve \$0.6769 for maintenance and operations and \$0.1646 for interest and sinking for a total 2025 proposed tax rate of \$.8415, to be published in the Notice of Public Meeting to discuss budget and tax rate.**



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

# 2025 Tax Rate Calculation Worksheet

Form 50-859

## School Districts without Chapter 313 and JETI Agreements

Galveston Independent School District

409-766-5137

School District's Name

Phone (area code and number)

PO Box 660, Galveston, Texas 77553

www.gisd.org

School District's Address, City, State, ZIP Code

School District's Website Address

**GENERAL INFORMATION:** Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

### SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	<b>Prior year total taxable value.</b> Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>1</sup>	\$ 14,530,488,265
2.	<b>Prior year tax ceilings.</b> Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>2</sup>	\$ 1,104,841,772
3.	<b>Preliminary prior year adjusted taxable value.</b> Subtract Line 2 from Line 1.	\$ 13,425,646,493
4.	<b>Prior year total adopted tax rate.</b>	\$ 0.844900 /\$100
5.	<b>Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.</b> <b>A. Original prior year ARB values:</b> ..... \$ 696,653,038 <b>B. Prior year values resulting from final court decisions:</b> ..... - \$ 581,726,062 <b>C. Prior year value loss.</b> Subtract B from A. <sup>3</sup>	\$ 114,926,976
6.	<b>Prior year taxable value subject to an appeal under Chapter 42, as of July 25.</b> <b>A. Prior year ARB certified value:</b> ..... \$ 0 <b>B. Prior year disputed value:</b> ..... - \$ 0 <b>C. Prior year undisputed value.</b> Subtract B from A. <sup>4</sup>	\$ 0
7.	<b>Prior year Chapter 42-related adjusted values.</b> Add Line 5 and 6.	\$ 114,926,976
8.	<b>Prior year taxable value, adjusted for actual and potential court-ordered adjustments.</b> Add Line 3 and Line 7.	\$ 13,540,573,469

<sup>1</sup> Tex. Tax Code §26.012(14)

<sup>2</sup> Tex. Tax Code §26.012(14)

<sup>3</sup> Tex. Tax Code §26.012(13)

<sup>4</sup> Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	<b>Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.</b> Enter the prior year value of property in deannexed territory. <sup>5</sup>	\$ 0
10.	<p><b>Prior year taxable value lost because property first qualified for an exemption in the current year.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p><b>A. Absolute exemptions.</b> Use prior year market value: ..... \$ 8,968,003</p> <p><b>B. Partial exemptions.</b> Current year exemption amount or current year percentage exemption times prior year value: .. + \$ 94,930,793</p> <p><b>C. Value loss.</b> Add A and B.<sup>6</sup></p>	\$ 103,898,796
11.	<p><b>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year.</b> Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p><b>A. Prior year market value.</b> ..... \$ 208,876</p> <p><b>B. Current year productivity or special appraised value:</b> ..... - \$ 1,150</p> <p><b>C. Value loss.</b> Subtract B from A.<sup>7</sup></p>	\$ 207,726
12.	<b>Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.	\$ 104,106,522
13.	<b>Adjusted prior year taxable value.</b> Subtract Line 12 from Line 8.	\$ 13,436,466,947
14.	<b>Adjusted prior year total levy.</b> Multiply Line 4 by Line 13 and divide by \$100.	\$ 113,524,709
15.	<b>Taxes refunded for years preceding prior year.</b> Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. <sup>8</sup>	\$ 834,995
16.	<p><b>Adjusted prior year levy with refunds.</b> Add Line 14 and Line 15.<sup>9</sup></p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	\$ 114,359,704
17.	<p><b>Total current year taxable value on the current year certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.<sup>10</sup></p> <p><b>A. Certified values.</b><sup>11</sup> ..... \$ 13,764,066,227</p> <p><b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - \$ 0</p> <p><b>C. Total current year value.</b> Subtract B from A.</p>	\$ 13,764,066,227
18.	<p><b>Total value of properties under protest or not included on certified appraisal roll.</b><sup>12</sup></p> <p><b>A. Current year taxable value of properties under protest.</b> The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.<sup>13</sup> ..... \$ 652,364,010</p> <p><b>B. Current year value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.<sup>14</sup> ..... + \$ 0</p> <p><b>C. Total value under protest or not certified.</b> Add A and B.</p>	\$ 652,364,010

<sup>5</sup> Tex. Tax Code §26.012(15)  
<sup>6</sup> Tex. Tax Code §26.012(15)  
<sup>7</sup> Tex. Tax Code §26.012(15)  
<sup>8</sup> Tex. Tax Code §26.012(13)  
<sup>9</sup> Tex. Tax Code §26.012(13)  
<sup>10</sup> Tex. Tax Code §§26.012 and 26.04(c-2)  
<sup>11</sup> Tex. Tax Code §26.012(6)  
<sup>12</sup> Tex. Tax Code §26.01(c) and (d)  
<sup>13</sup> Tex. Tax Code §26.01(c)  
<sup>14</sup> Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	<b>Current year tax ceilings.</b> Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>15</sup>	\$ 732,198,424
20.	<b>Anticipated contested value.</b> Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. <sup>16</sup> An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. <sup>17</sup> If completing this section, the taxing unit must include supporting documentation in Section 6. <sup>18</sup> Taxing units that are not affected, enter 0.	\$ 0
21.	<b>Current year total taxable value.</b> Add Lines 17C and 18C. Subtract Lines 19 and 20. <sup>19</sup>	\$ 13,684,231,813
22.	<b>Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.</b> Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	<b>Total current year taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 245,003,944
24.	<b>Total adjustments to the current year taxable value.</b> Add lines 22 and 23.	\$ 245,003,944
25.	<b>Adjusted current year taxable value.</b> Subtract line 24 from line 21.	\$ 13,439,227,869
26.	<b>Current year NNR tax rate.</b> Divide line 16 by line 25 and multiply by \$100.	\$ 0.850939 /\$100

**SECTION 2: Voter-Approval Tax Rate**

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.<sup>20</sup>

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.<sup>21</sup>
- Enrichment Tax Rate:**<sup>22</sup> A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.<sup>23</sup>
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.<sup>24</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.<sup>25</sup> Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.<sup>26</sup> Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	<b>Current year maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. <sup>27</sup>	\$ 0.616900 /\$100

<sup>15</sup> Tex. Tax Code §26.012(6)(B)  
<sup>16</sup> Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)  
<sup>17</sup> Tex. Tax Code §26.012(1-a)  
<sup>18</sup> Tex. Tax Code §26.04(d-3)  
<sup>19</sup> Tex. Tax Code §26.012(6)  
<sup>20</sup> Tex. Tax Code §26.08(n)  
<sup>21</sup> Tex. Edu. Code §48.2551(a)(3)  
<sup>22</sup> Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032  
<sup>23</sup> Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)  
<sup>24</sup> Tex. Edu. Code §45.0021(a)  
<sup>25</sup> Tex. Edu. Code §11.184(b)  
<sup>26</sup> Tex. Edu. Code §11.184(b-1)  
<sup>27</sup> Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	<b>Current year enrichment tax rate.</b> Enter the greater of A and B. <sup>28</sup> A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) ..... \$ 0.060000 /\$100 B. \$0.05 per \$100 of taxable value ..... \$ 0.050000 /\$100	\$ 0.060000 /\$100
29.	<b>Current year maintenance and operations (M&amp;O) tax rate.</b> Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. <sup>29</sup>	\$ 0.676900 /\$100
30.	<b>Total current year debt to be paid with property tax revenue.</b> Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses.  A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. <sup>30</sup> Enter debt amount: ..... \$ 24,514,234 B. Subtract <b>unencumbered fund amount</b> used to reduce total debt. .... - \$ 1,550 C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program..... - \$ 2,179,884 D. <b>Adjust debt:</b> Subtract B and C from A.	\$ 22,332,800
31.	<b>Certified prior year excess debt collections.</b> Enter the amount certified by the collector. <sup>31</sup>	\$ 0
32.	<b>Adjusted current year debt.</b> Subtract line 31 from line 30D.	\$ 22,332,800
33.	<b>Current year anticipated collection rate.</b> If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. <sup>32</sup> A. Enter the current year anticipated collection rate certified by the collector. <sup>33</sup> 99.15 % B. Enter the 2024 actual collection rate 99.23 % C. Enter the 2023 actual collection rate 99.99 % D. Enter the 2022 actual collection rate 99.15 %	99.15 %
34.	<b>Current year debt adjusted for collections.</b> Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 22,524,256
35.	<b>Current year total taxable value.</b> Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 13,684,231,813
36.	<b>Current year debt rate.</b> Divide Line 34 by Line 35 and multiply by \$100.	\$ 0.164600 /\$100
37.	<b>Current year voter-approval tax rate.</b> Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. <sup>34</sup>	\$ 0.841500 /\$100

<sup>28</sup> Tex. Tax Code §26.08(n)(2)  
<sup>29</sup> Tex. Edu. Code §45.003(d)  
<sup>30</sup> Tex. Tax Code §26.012(7)  
<sup>31</sup> Tex. Tax Code §§26.012(10) and 26.04(b)  
<sup>32</sup> Tex. Tax Code §§26.04(h), (h-1) and (h-2)  
<sup>33</sup> Tex. Tax Code §26.04(b)  
<sup>34</sup> Tex. Tax Code §26.08(g)

**SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control**

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	<b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. <sup>35</sup> The school district shall provide its tax assessor with a copy of the letter. <sup>36</sup>	\$ 0 _____
39.	<b>Current year total taxable value.</b> Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 13,684,231,813 _____
40.	<b>Additional rate for pollution control.</b> Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 _____/\$100
41.	<b>Current year voter-approval tax rate, adjusted for pollution control.</b> Add line 37 and line 40.	\$ 0.841500 _____/\$100

**SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster**

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. <sup>37</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	<b>Prior year adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 0.844900 _____/\$100
43.	<b>Prior voter-approval tax rate.</b> If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.000000 _____/\$100
44.	<b>Increase in the prior year tax rate due to disaster (disaster pennies).</b> Subtract Line 43 from Line 42.	\$ 0.000000 _____/\$100
45.	<b>Current year voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 0.841500 _____/\$100

**SECTION 5: Total Tax Rate**

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... \$ 0.850939 \_\_\_\_\_/\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... \$ 0.841500 \_\_\_\_\_/\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

<sup>35</sup> Tex. Tax Code §26.045(d)  
<sup>36</sup> Tex. Tax Code §26.045(i)  
<sup>37</sup> Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

**SECTION 6: Addendum**

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

- 1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
- 2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

**SECTION 7: School District Representative Name and Signature**

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>38</sup>

**print here** → Cheryl E Johnson, PCC, CTOP  
 \_\_\_\_\_  
 Printed Name of School District Representative

**sign here** → *Cheryl E. Johnson*  
 \_\_\_\_\_  
 School District Representative

July 31, 2025  
 \_\_\_\_\_  
 Date

<sup>38</sup> Tex. Tax Code §26.04(c)

# NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Galveston Independent School District will hold a public meeting at 6:00 PM, August 27, 2025 in Galveston ISD Board Room, 3904 Avenue T, Galveston, Texas 77550. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.676900/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.164600/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

### Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	-3.31 % decrease
Debt Service	-1.00 % decrease
Total Expenditures	-2.89 % decrease

### Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$22,206,960,766	\$22,514,293,045
Total appraised value* of new property**	\$375,328,850	\$365,860,200
Total taxable value*** of all property	\$14,530,488,265	\$14,416,430,237
Total taxable value*** of new property**	\$293,514,235	\$245,003,944

\*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

\*\* "New property" is defined by Section 26.012(17), Tax Code.

\*\*\* "Taxable value" is defined by Section 1.04(10), Tax Code.

### Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness\* \$319,315,000

\*Outstanding principal.

### Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance &amp; Operations</u>	<u>Interest &amp; Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
<b>Last Year's Rate</b>	\$0.676900	\$0.168000	\$0.844900	\$14,720	\$631
<b>Rate to Maintain Same Level of Maintenance &amp; Operations Revenue &amp; Pay Debt Service</b>	\$0.704180	\$0.165820	\$0.870000	\$17,416	\$478
<b>Proposed Rate</b>	\$0.676900	\$0.164600	\$0.841500	\$15,315	\$478

\*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

### Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$363,829	\$384,359
Average Taxable Value of Residences	\$51,042	\$55,982
Last Year's Rate Versus Proposed Rate per \$100 Value	\$0.844900	\$0.841500
Taxes Due on Average Residence	\$431.25	\$471.09
Increase (Decrease) in Taxes		\$39.84

**Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.**

**Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$0.841500. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$0.841500.**

### Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$41,503,010
Interest & Sinking Fund Balance(s)	\$6,164,276

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

**AGENDA ITEM:**

Schedule Public Meeting to Discuss the 2025 Proposed Tax Rate and the 2025-2026 Proposed Budget

The budget process for the 2025-2026 fiscal year began in January and will conclude in August with the adoption of the budget. As required by the Texas Education Code, and Truth in Taxation laws, a public meeting must be scheduled to discuss the proposed budget and tax rate each fiscal year.

The proposed meeting is August 27, 2025, at 6:00 p.m. during the regular meeting of the Board of Trustees held in the board room, at 3904 Ave. T, Galveston, Texas.

**RECOMMENDATION:**

**I move to approve August 27, 2025, as the date of the public meeting to discuss the 2025 Proposed Tax Rate and the 2025-2026 Proposed Budget.**



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

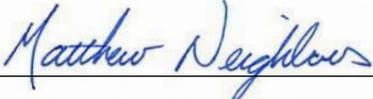
# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider approval for recommended CMA Contract with Coltzer Construction/Zero Six Consulting for renovation of the Libbie Shearn Moody Performing Arts Center, related fine arts areas, and remaining refurbishing of existing portions of Ball High School related to the Bond 2022 Construction Project.

The District has modified the scope of work for its Ball High South building to include a significant renovation of the Libbie Shearn Moody Performing Arts Center, related fine arts areas, and remaining refurbishing of existing portions of Ball High School related to the Bond 2022 Construction Project. Coltzer Construction/Zero Six Consulting was chosen for RFQ 2024-25-001. The attached contract proposal is for CMA services as presented. Funds will be from 2022-2023 Bond proceeds.

**RECOMMENDATION:** I move the board approve the CMA Contract with Coltzer Construction/Zero Six Consulting, as presented under separate cover.

  
Matthew Neighbors Ed. D.  
Superintendent

  
Jeff Martello  
Chief Financial Officer

# Action Sheet

**MEETING DATE:**

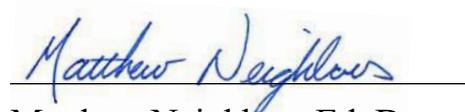
**August 6, 2025**

**AGENDA ITEM:**

Consider approval of the minutes from June 18, 2025, Regular board meeting and June 25, 2025, Special Board Meeting.

**RECOMMENDATION:**

**I move that the Board of Trustees approve the minutes from June 18, 2025, Regular board meeting and June 25, 2025, Special Board Meeting**



Matthew Neighbors Ed. D.  
Superintendent



## Minutes of Regular Meeting

### The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District was held June 18, 2025, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

*BOT in attendance: Smecca, Beeton, Lakin, Masel, Tucker, Brown, O'Neal*

*Staff in attendance: Duncan, Grant, Le, Dickerson, Temple, Polzin, Patrick, Scott, Martello, Post, Dudas, Neighbors, Bly, Murphy*

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. -6:03
- 2) Pledge of Allegiance to the United States flag and the Texas flag.
- 3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. -6:05  
*Joe Jaworski spoke about the Rosenberg project.*
- 4) Declaration of Conflicts of Interest. -6:07 *None*
- 5) District Reports -6:07
  - A) Superintendent's Report
    - 1) Athletics and Fine Arts report -6:08 *Athletics report given by Athletic director, Jerald Temple. -6:18 Fine Arts report given by Director, Dr. Stephen Duncan.*
    - 2) Rosenberg Update and Timeline -6:26 *by Dr. Neighbors*
    - 3) Cell phone policy -6:28 *by Dr. Neighbors.*
  - B) Board Committee Reports -6:33
    - 1) Curriculum Committee Report given by Chair, Ms. Ann Masel -6:33
    - 2) Facilities/Finance Committee Report given by Chair, Mr. Johnny Smecca -6:36
- 6) Financial Reports and Budget Update -6:40
- 7) REGULAR AGENDA- Action Items -6:43
  - A) Discuss and consider approval for the recommended CMA Company for the renovation of the Libby Shearn Moody Performing Arts Center, related fine arts areas, and the remaining refurbishing of existing portions of Ball High School related to the Bond 2022 Construction Project -6:43 *Motion by Beeton. Second by Smecca. Discussion. Motion passed unanimously.*
  - B) Discuss and consider approval of the 2025-2026 Salary Plan. -6:47 *Introduction by Neighbors. Motion by Masel to accept option 6. Second by Lakin. Discussion. Martello answered questions. 7:07 new option considered. Motion modified at 7:28 to option 5. Second by Lakin. Beeton would like to add 5 cents to the clerical, auxiliary, and para staff. Discussion. Passed 5-2 Oneal and Brown opposed.*
  - C) Discuss and consider leasing a portion of parking lot across from Central Middle School to property owner with adjacent property located at 3112 Broadway Ave. -9:00 *Motion by Smecca to decline the lease and to ask the superintendent to meet on the board's behalf to negotiate the sale of the property. Second by Beeton. Discussion. All in favor.*

8) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. -8:08

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

A) in the open meeting covered by the Notice upon the reconvening of the public meeting; or  
B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) Consultation with Attorney (Tex. Govt. Code Section 551.071) - Consultation with attorney regarding pending or contemplated litigation, settlement offers, or matters in which the duty of the attorney to the school district under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the state's open meetings laws.

B) Personnel Matters (Tex. Govt. Code Section 551.074) – Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.

C) Real Property (Tex. Govt Code Section 551.072) – Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

D) Prospective Gifts or Donations (Tex. Govt Code Section 551.073) – Discuss prospective gifts or donations to the Galveston Independent School District and/or individual campuses, programs or facilities.

E) Network Security, Security Devices and Security Audits (Tex. Govt Code Sections 551.076 and 551.089) – Discuss Network security information; a security audit; the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices; or security assessment or deployments related to information resources technology.

9) Reestablish the open meeting of the Galveston ISD Board of Trustees. -9:00

*Overview of closed session given by Lakin.*

10) CONSENT AGENDA - Action Items -9:03 *Motion by Masel. Second by Lakin. Discussion. Motion passed unanimously.*

A) Consider approval of the minutes from the May 21, 2025, Regular School Board Meeting and the June 4, 2025 Special Meeting.

B) Consider approval of personnel resignations and recommendations with contracts.

C) Discuss and consider approval of payment of attorney fees.

D) Consider approval of Budget Amendments

E) Discuss and consider accepting donations in accordance with Board Policy CDC Local.

F) Discuss and consider the approval of entering into an agreement with the Teen Health Center, Inc. to provide services using Stronger Connections Grant funds, in an amount not to exceed \$130,000.

G) Discuss and consider approval of the 2025-2026 Juvenile Justice Alternative Educational Program (JJAEP), Funding Parameters and Interlocal Cooperation Agreement and Memorandum of Understanding (MOU).

H) Discuss and consider approval of the 2025-2026 Resolution sanctioning the Galveston County 4-H Organization as an extracurricular program and approval of adjunct faculty

agreement to recognize Galveston County Cooperative Extension Agents as adjunct faculty members for the 2025-2026 school year.

I) Discuss and Consider Approval of Agreement with Communities in Schools for Dropout Prevention Program

J) Discuss and Consider Approval of Proposed Change Order for Broome Welding for the Courville Stadium and Press Box Project. Near Final Project Work

K)

Discuss and Consider Approval of Annual Renewal for Frontline HR software

L) Discuss and consider approval of Welding Machines for CTE Program

M) Discuss and consider approval to purchase touchscreen Chromebooks for the Dyslexia program using Moody Grant funds through the Galveston Dyslexia Initiative for an amount not to exceed \$80,000.

N) Discuss and consider the use of IMTA funds to purchase Edgenuity on-line instruction for credit recovery and academic acceleration for Ball High School and AIM College and Career Prep for the amount of \$134,510.

O) Discuss and consider the approval of the Certification of Provision of Instructional Materials Survey 2025-26, allowing Galveston ISD to use IMTA funds through EMAT during the 2025-2026 school year.

P) Discuss and Consider Approval of MOU for Houston Audubon Society for A Nature Trail at Crenshaw Elementary and Middle School

Q) Discuss and consider the approval to use Galveston Career-Connect grant funds for tuition and expenses for high school students attending Galveston College courses in the 2025-2026 school year, for an amount not to exceed \$550,000.

R) Discuss and consider approval for the purchase of NWEA testing software for the 2025-2026 school year using IMTA funds for an amount not to exceed \$80,000.

S) Discuss and consider approval to purchase year 3 of the 3-year agreement with Instructure for the Canvas Learning Management System software, using IMTA funding for the amount of \$66,941.

11) Suggested Future Agenda Items -9:03 none

12) COMMENTS FROM THE BOARD OF TRUSTEES

*Smecca announced that the next share your school supplies will be held on Friday, August 8<sup>th</sup>. Thanks to Channel 13 and Joy Cowan. Also, Share your Holidays will be held December 2<sup>nd</sup> and this weekend is Mike Evans youth football camp at Ball High School. Up to 400 kids have been invited and it is free of charge.*

*O'Neal spoke of Juneteenth and the scholarship gala and how so many of our students were involved. On June 24<sup>th</sup> the Galveston Historical Foundation is having a lecture about Kermit Courville stadium.*

*Brown thank Dr. Neighbors for being here after a bad auto accident*

Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:

1. Expressions of thanks, gratitude, and condolences
2. Information regarding holiday schedules
3. Honorary or salutary recognition of a public official, public employee, or other citizen
4. Reminders regarding GISD events

- 5. Reminders regarding community events
- 6. Health and safety announcements
- 13)Adjournment 9:12

Minutes taken by: Amedia Bly

Approved on August 6, 2025

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Mr. Tony Brown, President

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Mindy Lakin, Secretary



# Minutes of Special Meeting

## The Board of Trustees Galveston Independent School District

A Special Meeting of the Board of Trustees of Galveston Independent School District was held June 25, 2025, beginning at 5:15 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

*BOT in attendance: O'Neal, Tucker, Brown, Masel, Smecca, Lakin*

*Staff in attendance: Polzin, Scott, Dickerson, Rivas, Neighbors, Bly*

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. -5:15pm
- 2) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. -5:15pm *None*
- 3) Hear and consider Level III Grievance (Closed Session) - Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer and//or hear complaints and grievances against public officers or employees. (551.074)
- 4) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:
  - A) in the open meeting covered by the Notice upon the reconvening of the public meeting;
  - or
  - B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.
- A) Personnel - Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer and//or hear complaints and grievances against public officers or employees. (551.074) -5:17
- 5) Reestablish the open meeting of the Galveston ISD Board of Trustees. -6:12
- 6) Discuss and Consider administration's recommendation to uphold level 2 grievance decision concerning employee. -6:12 *Motion by Masel to uphold the level 2 decision of the administration and deny the grievance. Second by Smecca. Motion passes 6-0. Beeton absent.*
- 7) Adjournment -6:13

Minutes taken by: Amedia Bly

Approved on August 6, 2025

\_\_\_\_\_  
Mr. Tony Brown, President

\_\_\_\_\_  
Mindy Lakin, Secretary

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

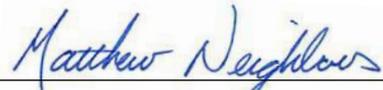
**AGENDA ITEM:**

Discuss and consider approval of personnel resignations and recommendations with contracts.

Under Separate Cover

**RECOMMENDATION:**

**I move that the Board of Trustees approve personnel resignations and recommendations with contracts.**



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Matthew Neighbors Ed. D.  
Superintendent

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider approval of payment of attorney fees.

The Board has directed that attorney fees incurred by the district be brought for approval before payments are made. The district is in receipt of invoices from Thompson and Horton:

Invoice 72848	\$ 710.00
Invoice 72852	\$ 355.00
Invoice 72847	\$ 6,366.25
Invoice 72850	\$ 3,212.50
Invoice 72849	\$ 11,012.50

Total Billed	\$ 21,656.25
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Matthew Neighbors Ed. D.  
Superintendent

# Action Sheet

**MEETING DATE:**

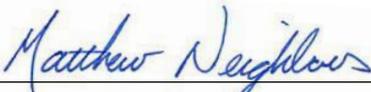
**August 6, 2025**

**AGENDA ITEM:**

Discuss and consider approval of monthly Budget Amendment (Under separate cover.)

**RECOMMENDATION:**

I move that the Board of Trustees approve the budget amendment, as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

**GALVESTON Independent School District**  
**2024-2025 Proposed Budget Amendment**  
**June 2025**

	General Fund			Food Service Fund			Debt Service Fund		
	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget
<b>Revenues</b>									
Local & Intermediate Sources	\$ 99,043,778	\$ -	\$ 99,043,778	\$ 580,000	\$ -	\$ 580,000	\$ 24,022,852	\$ -	\$ 24,022,852
State Program Revenues	\$ 7,500,829	\$ -	\$ 7,500,829	\$ 23,000	\$ -	\$ 23,000	\$ 1,175,156	\$ -	\$ 1,175,156
Federal Program Revenues	\$ 450,139	\$ -	\$ 450,139	\$ 5,215,814	\$ -	\$ 5,215,814	\$ -	\$ -	\$ -
Other Resources/ Operating Transfer In (ESSER II Grant)	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTAL</b>	<b>\$ 107,009,746</b>	<b>\$ -</b>	<b>\$ 107,009,746</b>	<b>\$ 5,818,814</b>	<b>\$ -</b>	<b>\$ 5,818,814</b>	<b>\$ 25,198,008</b>	<b>\$ -</b>	<b>\$ 25,198,008</b>

	General Fund			Food Service Fund			Debt Service Fund		
	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget
<b>Function</b>									
11 Instruction	\$ 40,208,489	\$ (16,447)	\$ 40,192,042						
12 Instructional Resources	\$ 324,304		\$ 324,304						
13 Curriculum & Inst Staff Dev	\$ 430,277	\$ 7,859	\$ 438,136						
21 Instructional Leadership	\$ 1,692,857		\$ 1,692,857						
23 School Leadership	\$ 3,708,256	\$ 8,514	\$ 3,716,770						
31 Guidance/Counseling	\$ 2,454,374		\$ 2,454,374						
32 Social Work Services	\$ 187,355		\$ 187,355						
33 Health Services	\$ 836,517		\$ 836,517						
34 Student Transportation	\$ 3,600,711		\$ 3,600,711						
35 Food Services	\$ -		\$ -	\$ 6,558,832		\$ 6,558,832			
36 Extracurricular Activities	\$ 2,043,434		\$ 2,043,434						
41 General Administration	\$ 3,466,906		\$ 3,466,906						
51 Maintenance and Operations	\$ 9,793,501	\$ 74	\$ 9,793,575	\$ 60,000		\$ 60,000			
52 Security and Monitoring	\$ 1,367,218		\$ 1,367,218						
53 Data Processing Services	\$ 2,228,930		\$ 2,228,930						
61 Community Services	\$ 801,400		\$ 801,400						
71 Debt Service	\$ 219,100		\$ 219,100				\$ 24,762,109		\$ 24,762,109
81 Construction	\$ 75,000		\$ 75,000						
91 Recapture Payment	\$ 35,943,269		\$ 35,943,269						
93 Shared Services	\$ 27,850		\$ 27,850						
99 Intergovernmental Charges	\$ 800,000		\$ 800,000						
	\$ -		\$ -						
<b>TOTAL</b>	<b>\$ 110,209,746</b>	<b>\$ (0)</b>	<b>\$ 110,209,746</b>	<b>\$ 6,618,832</b>	<b>\$ -</b>	<b>\$ 6,618,832</b>	<b>\$ 24,762,109</b>	<b>\$ -</b>	<b>\$ 24,762,109</b>

General Fund Budget			
<b>Function 11</b>		<b>Function 13</b>	<b>Function 21</b>
TF fr 11 to 23 for Admin supplies/furn	\$ (8,588)	TF fr 13 to 11 for cover supply coverage	\$ (2,141)
TF fr 13 to 11 for cover supply coverage	\$ 2,141	TF fr 11 to 13 for Prof Developmt	10000
TF fr 11 to 13 for Prof Developmt	(10000)		
<b>TOTAL</b>	<b>\$ (16,447)</b>	<b>TOTAL</b>	<b>\$ 7,859</b>
<b>Function 23</b>		<b>Function 31</b>	<b>Function 36</b>
TF fr 11 to 23 for Admin supplies/furn	\$ 8,588		
TF fr 23 to 51 for supply coverage	(74)		
<b>TOTAL</b>	<b>\$ 8,514</b>	<b>TOTAL</b>	<b>\$ -</b>
<b>Function 41</b>		<b>Function 51</b>	<b>Function 52</b>
		TF fr 23 to 51 for supply coverage	74
<b>TOTAL</b>	<b>\$ -</b>	<b>TOTAL</b>	<b>\$ 74</b>
		<b>TOTAL</b>	<b>\$ -</b>

Signed: \_\_\_\_\_  
Board President

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

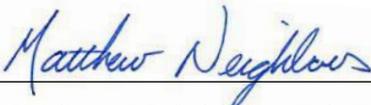
**AGENDA ITEM:**

Discuss and consider approval of donations  
in accordance with Board Policy CDC Local

Under separate cover.

**RECOMMENDATION:**

I move that the Board accept the donations,  
as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer



**Galveston Independent School District  
Donations/Gifts for June 2025**

In accordance with Board Policy CDC (Local), the Board of Trustees of Galveston Independent School District acknowledges and appreciates the following donations:

<b>Date</b>	<b>Recipient</b>	<b>Giver</b>	<b>Gift</b>
<b>6/5/25</b>	<b>Crenshaw</b>	<b>Fraternal Order of Eagles</b>	<b>\$ 1,000.00</b>
<b>6/16/25</b>	<b>BHS Spanish Honor Society</b>	<b>American Assoc of Teachers of Spanish &amp; Portuguese</b>	<b>\$ 75.00</b>
<b>6/17/25</b>	<b>BHS Hispanic Dance</b>	<b>College of the Mainland</b>	<b>\$ 200.00</b>
		<b>Total Monthly Cash Donations</b>	<b>\$ 1,275.00</b>

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** DISCUSS AND CONSIDER APPROVAL OF AGREEMENT FOR THE PURCHASE OF ATTENDANCE CREDIT, DELEGATING CONTRACTUAL AUTHORITY TO THE SUPERINTENDENT FOR THE PURPOSE OF OBLIGATING THE SCHOOL DISTRICT UNDER TEC, 11.1511(C)(4), SOLEY FOR THE PURPOSE OF OBLIGATING THE DISTRICT UNDER CHAPTER 49, SUBCHAPTERS A AND D AND THE RULES ADOPTED BY THE COMMISSIONER OF EDUCATION AS AUTHORIZED UNTEDR TEC, 49.006 RELATED TO EXCESS LOCAL REVENUE

The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year. The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c). Delegating contractual authority to the superintendent is a first step in this process that has an annual deadline of January 15.

**RECOMMENDATION:** I move that the GISD Board of Trustees, approve the Agreement for the Purchase of Attendance Credit delegating contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006 for the 2025-2026 school year.

  
Matthew Neighbors Ed. D.  
Superintendent

  
Jeff Martello  
Chief Financial Office

## Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2025-2026 (the "school year").

The agreement is for Galveston Independent School District School District ("the district"), with a county-district number of 084902, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

\_\_\_\_\_  
Signature of President, Board of Trustees

Date: 08/06/2025

\_\_\_\_\_  
Signature of Secretary, Board of Trustees

Date: 08/06/2025

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Signature of Superintendent

Dr. Matthew Neighbors

Date: 08/06/2025

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Typed Name of Superintendent

---

Date:

---

Signature of Commissioner of Education or Designee

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and approve the Student Code of Conduct for 2025-2026.

State law requires the Board to approve the Student Code of Conduct. The District's Code stands as an authoritative document and once adopted has the force of policy. TASB provides a model for district to use which addresses the changes that occurred as a result of the 89<sup>th</sup> Legislative Session.

**RECOMMENDATION:** I move that the Board of Trustees approve the Student Code of Conduct for 2025-2026.



---

Matthew Neighbors Ed. D.  
**Superintendent**



# **Galveston Independent School District**

## **Student Code of Conduct 2025-2026**

## **Galveston Independent School District**

3904 Avenue T  
Galveston, Texas 77550  
409-766-5100

### **Mission Statement**

Raise the Grade

### **Vision Statement**

GISD: Destination District

### **Board of Trustees**

Anthony Brown, President  
Johnny Smecca, Vice President  
Mindy Lakin, Secretary

Elizabeth Beeton  
Ann Masel  
Dr. Justin Tucker  
David O'Neal

### **Superintendent**

Dr. Matthew Neighbors

### **Board Meetings**

The Board of Trustees meets on the third Wednesday of each month in the Board Room of the Lovenberg Support Center, 3904 Avenue T. Notices of meetings are distributed to the news media 72 hours in advance of the meetings and are posted in the GISD Lovenberg Administration Building.

## ACKNOWLEDGMENT

### *Student Code of Conduct and Student Handbook Electronic Distribution*

Dear Student and Parent:

As required by state law, the board of trustees has officially adopted the Student Code of Conduct (SCOC) in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school. Or, you may complete the SCOC acknowledgement online via Skyward Family Access.

Thank you,

**Dr. Matthew Neighbors**  
**Superintendent of Schools**

We acknowledge that we have been offered the option to receive a paper copy of **the Galveston Independent School District Student Code of Conduct and Student Handbook for the 2025-2026** school year or to electronically access them on the district's website at [www.gisd.org](http://www.gisd.org). We understand that students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.

We have chosen to:

- Receive a paper copy of the Student Code of Conduct and the Student Handbook.
- Accept responsibility for accessing the Student Code of Conduct and the Student Handbook on the district's website.

Print name of student: \_\_\_\_\_

Signature of student: \_\_\_\_\_

Print name of parent: \_\_\_\_\_

Signature of parent: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_ Grade level: \_\_\_\_\_

Please sign this page, remove it, and return it to the student's school. Thank you.

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# Galveston ISD Student Code of Conduct

## Galveston ISD Student Code of Conduct

2025–26 School Year

### Accessibility

If you have difficulty accessing the information in this document because of disability, please contact [communications@gisd.org](mailto:communications@gisd.org) and 409-766-5146.

## Student Code of Conduct

### Purpose

The Student Code of Conduct (“Code”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the *Galveston ISD* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code shall be available at the campus behavior coordinator’s office and posted on the district’s website [www.gisd.org](http://www.gisd.org). Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code. Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Student Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

**Please note:** The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

## School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

- During the regular school day;
- While the student is traveling on district transportation;
- During lunch periods in which a student is allowed to leave campus;
- At any school-related activity, regardless of time or location;
- For any school-related misconduct, regardless of time or location;
- When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
- When a student engages in cyberbullying, as defined by Education Code 37.0832;
- When criminal mischief is committed on or off school property or at a school-related event;
- For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
- For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
- When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
- When the student is required to register as a sex offender.

### Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at [www.gisd.org](http://www.gisd.org) and <https://www.gisd.org/families>.

## **Threat Assessment and Safe and Supportive School Team**

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

### **Searches**

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

### **Reporting Crimes**

The principal *or* campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus. Individuals must report any hazing event to a law enforcement agency. Those reporting may be granted immunity from liability as long as they cooperate with the investigation.

### **Security Personnel**

The board utilizes police officers and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers and security personnel are:

- Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
- Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
- Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
- Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
- Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.

- Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
- Carry weapons as directed by the chief of police and approved by the Superintendent.
- Carry out all other duties as directed by the chief of police or Superintendent.

The law enforcement duties of district security personnel are:

- Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
- Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
- Carry out all other duties as directed by the chief of police or Superintendent.

### **“Parent” Defined**

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

### **Participating in Graduation Activities**

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

### **Unauthorized Persons**

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

- The person poses a substantial risk of harm to any person; or
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** for information regarding a student assigned to DAEP at the time of graduation.

### **Standards for Student Conduct**

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

## General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal.

### Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

### Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle.
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence.
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

## Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See **glossary** felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See **glossary** felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

## Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- \*A location-restricted knife;
- \*A club;
- \*A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

\*See weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

## Possession of Telecommunications or Other Electronic Devices

In accordance with State law, Students shall not use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. Violations will result in consequences outlined in the district's administrative guidelines, which can be obtained by the campus principal or the Campus Behavior Coordinator.

The district may authorize the use of a personal communication device for the following reasons:

- To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
- With documented need based on a directive from a qualified physician; or
- To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

## Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See **glossary** "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See **glossary** "abuse."]
- Abuse over-the-counter drugs. [See **glossary** "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See **glossary** "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

## Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.

- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
  - Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

### **Safety Transgressions**

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

### **Miscellaneous Offenses**

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

### **Discipline Management Techniques**

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

The TEA shall produce a discipline report each year that district will be able to share with parents.

### **First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette**

An appropriate administrator *may* place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses a nicotine delivery product or e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. *Please note that selling or delivering a nicotine product or e-cigarette remains a mandatory DAEP referral offense.*

### **Students with Disabilities**

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

### **Techniques**

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.

- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension,
- Placement in a DAEP,
- Expulsion and/or placement in an alternative educational setting, as specified in
- Expulsion, as specified in
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

### **Prohibited Aversive Techniques**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]

- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using Corporal Punishment.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

### **Notification**

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

## **Parental Involvement**

The district will adopt a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

## **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy On Line at the following address: [www.gisd.org](http://www.gisd.org).

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL

## **Removal from the School Bus**

A bus driver may refer a student to the principal, the campus behavior coordinator, or a designee to maintain effective discipline on the bus. The principal, the campus behavior coordinator, or the designee must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal, the campus behavior coordinator, or the designee may restrict or revoke a student's transportation privileges, in accordance with law.

## Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

### Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

### Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

### Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

### **Appeals of Formal Teacher Removals**

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

### **In-School Suspension**

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

### **Process**

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

## **Out-of-School Suspension**

### **Misconduct**

Students may be suspended for behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

### **Process**

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

### **Alternative Assignment**

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

### **Coursework During Suspension**

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

### **Disciplinary Alternative Education Program (DAEP) Placement**

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 4 and secondary classification shall be grades 5–12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

### **Discretionary Placement: Misconduct That May Result in DAEP Placement**

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

## Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang.
- Involvement in criminal street gang activity.
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

## Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.
  - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Engages in conduct punishable as a felony.
- Commits an assault under [Penal Code 22.01\(a\)\(1\)](#).
- Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in [See for "under the influence," "controlled substance," and "dangerous drug."]]
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure.
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see **Glossary**], or a court or jury finds that the student has engaged in delinquent conduct [see **Glossary**], or the superintendent or designee has a reasonable belief [see **Glossary**] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

### **Sexual Assault and Campus Assignments**

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

### **Process**

Removals to a DAEP shall be made by the campus behavior coordinator.

### **Conference**

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

### **Consideration of Mitigating Factors**

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

### **Placement Order**

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

### **DAEP at Capacity**

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

### **Coursework Notice**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

### **Length of Placement**

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### **Exceeds One Year**

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

### **Exceeds School Year**

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

- The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
- The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

### **Exceeds 60 Days**

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy On Line at the following address: <https://www.tasb.org/home.aspx>

Appeals shall begin with the district appointed designee. Please contact your child's campus principal for more information on appealing a DAEP assignment.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

### **Restrictions During Placement**

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

### **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular

classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

### **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

### **Notice of Criminal Proceedings**

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

- Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
- The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

### **Withdrawal During Process**

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

## **Newly Enrolled Students**

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

## **Emergency Placement Procedure**

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

## **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

## **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

## **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

- Threatens the safety of other students or teachers,
- Will be detrimental to the educational process, or
- Is not in the best interests of the district's students.

## **Review Committee**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

## **Newly Enrolled Students**

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

## **Appeal**

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

## **Expulsion**

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

## **Discretionary Expulsion: Misconduct That May Result in Expulsion**

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement**)

### **Any Location**

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.

- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see **Error! Reference source not found.**]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

### **At School, Within 300 Feet, or at a School Event**

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. [See **Error! Reference source not found.** for "under the influence."]
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see **Error! Reference source not found.**]

### **Within 300 Feet of School**

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

### **Property of Another District**

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

### **While in a DAEP**

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- Deliberate violent behavior that poses a direct threat to the health or safety of others;
- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Penal Code 1.07; or
- Conduct that constitutes the offense of:
  - Public lewdness under Penal Code 21.07;
  - Indecent exposure under Penal Code 21.08;
  - Criminal mischief under Penal Code 28.03;

- Hazing under Education Code 37.152; or
- Harassment under Penal Code 42.07(a)(1) of a student or district employee.

### **Mandatory Expulsion: Misconduct That Requires Expulsion**

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property:

#### **Under Federal Law**

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

**Note:** Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

#### **Under the Penal Code**

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
  - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
  - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
  - Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See **glossary**.)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Continuous sexual abuse of a young child or disabled individual.

- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol, or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

### **Under Age 10**

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

### **Virtual Expulsion Program**

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

### **Consideration of Virtual Education as Alternative to Expulsion**

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

### **Process**

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

### **Hearing**

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

- Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
- An opportunity to testify and to present evidence and witnesses in the student's defense, and
- An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or Designee authority to conduct hearings and expel students.

### **Board Review of Expulsion**

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent or designee must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

### **Expulsion Order**

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the *Superintendent or designee* shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

## **Length of Expulsion**

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

- The student is a threat to the safety of other students or to district employees, or
- Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

## **Withdrawal During Process**

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

## **Additional Misconduct**

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

## **Restrictions During Expulsion**

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

## **Newly Enrolled Students**

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

- The out-of-state district provides the district with a copy of the expulsion order, and
- The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

- The student is a threat to the safety of other students or district employees, or
- Extended placement is in the best interest of the student.

### **Emergency Expulsion Procedures**

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

### **DAEP Placement of Expelled Students**

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

### **Certain Felonies**

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see **Error! Reference source not found.**] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or

- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### **Hearing and Required Findings**

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### **Length of Placement**

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

### **Placement Review**

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

### **Newly Enrolled Students**

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

## Glossary

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older; or
  - b. A disabled person.

**Antisemitism** is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

**Armor-piercing ammunition** is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; or
  - b. Any building, habitation, or vehicle:
    - (1) Knowing that it is within the limits of an incorporated city or town;
    - (2) Knowing that it is insured against damage or destruction;
    - (3) Knowing that it is subject to a mortgage or other security interest;
    - (4) Knowing that it is located on property belonging to another;
    - (5) Knowing that it has located within it property belonging to another; or
    - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
  - a. Recklessly damaging or destroying a building belonging to another; or
  - b. Recklessly causing another person to suffer bodily injury or death.

**Assault** is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily

injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

**Dangerous drug** is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

**Deadly conduct** under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm** is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
  - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
  - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
  - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
  - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**Hazing** is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

**Hit list** is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Improvised explosive device** is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Personal Communication Device** means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

**Possession** means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

**Prohibited weapon** under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
  - a. An explosive weapon; or
  - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

**Public Lewdness** is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

**Self-defense** is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under [Penal Code 21.07](#);
  - b. Indecent exposure under [Penal Code 21.08](#);
  - c. Criminal mischief under [Penal Code 28.03](#);
  - d. Hazing under [Education Code 37.152](#); or
  - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

**Serious or persistent misbehavior** includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

**Tire deflation device** is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one's body, by any means, a prohibited substance.

**Zip gun** is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider approval to Purchase Jar Systems Elevate Air Charging Carts through SHI.

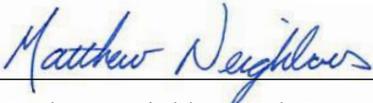
The district is implementing a hybrid device approach by purchasing Chromebook carts for classrooms, maintaining our commitment to technology-integrated instruction without fully relying on a mandatory take-home model. This approach ensures students have reliable, in-class access to devices for assessments, research, and assignments while addressing ongoing challenges such as loss, damage, and uncharged devices. It also allows teachers to plan tech-driven lessons with confidence, supporting student engagement, differentiated instruction, and personalized learning.

Chromebook carts offer a cost-effective and sustainable solution by centralizing storage and charging, ensuring devices are ready for use, especially during testing and instruction. This model helps reduce service delays and extends device lifespan through controlled use. Additionally, recent social media trends such as Chromebook-related TikTok challenges have caused a noticeable spike in intentional damage, increasing repair and replacement demands. Weis MS pilot of the cart-based model helped mitigate these concerns by limiting unsupervised access and promoting, accountability and responsible use. The district remains committed to equitable access and will continue to offer students the opportunity to opt in to take-home devices on an individual basis. Purchased with 22-23 Bond funds.

Ball HS - \$134,597.70  
Central MS - \$70,289.91  
Weis MS – Purchased last year

Total Amount \$ 204,887.61  
TIPS Contract # 230105

**RECOMMENDATION:** I move that the Board of Trustees approve Jar Systems Elevate Air Charging Carts through SHI in the amount of \$204,887.61, as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer



**Intech Southwest**  
 4778 Research Drive  
 San Antonio, Texas  
 United States  
<http://www.intechsouthwest.com>  
 (P) 210-690-0000  
 (F) 210-690-0200

Quotation (Open)	
<b>Date</b>	Apr 08, 2025 01:28 PM CDT
<b>Modified Date</b>	Apr 09, 2025 11:50 AM CDT
<b>Quote #</b>	438759 - rev 1 of 1
<b>Description</b>	JAR Elevate Air - Ball HS
<b>SalesRep</b>	Mireles, Bebe (P) 210-690-0000
<b>Customer Contact</b>	Perez, Irene ireneperez@gisd.org

**Customer**  
 Galveston ISD (GI2098)  
 Perez, Irene  
 3904 Ave T  
 Galveston, TX 77550  
 United States  
 (P) 409-766-5121  
 (F) 409-762-8391

**Bill To**  
 Galveston ISD  
 3904 Ave T  
 Galveston, TX 77550  
 United States  
 (P) 409-766-5121  
 (F) 409-762-8391

**Ship To**  
 Galveston ISD  
 3904 Ave T  
 Galveston, TX 77550  
 United States  
 (P) 409-766-5121  
 (F) 409-762-8391

<b>Customer PO:</b>	<b>Terms:</b> Undefined	<b>Ship Via:</b> UPS Ground
<b>Special Instructions:</b>		<b>Carrier Account #:</b>

#	Image	Description	Part #	Tax	List Price	Qty	Unit Price	Total
<b>DIR-CPO-5096</b>								
1		JAR Systems Elevate Air Cart (charge only) - for 32 tablets / notebooks - lockable - output: 5 / 9 V	MC-4032-EDU	Yes	\$2,499.00	90	\$1,487.00	\$133,830.00
<b>Optional Assembly</b>								
2		Mobile Cart Preparation (Up to 32 Devices) Assembly, Testing and Delivery	ISW-PS-CART	Yes	\$220.00	90	\$120.00	\$10,800.00

This quote is valid for 30 days from the Quotation Date. Please contact your sales representative for updated pricing if your order is placed after that time period.

**This quote is subject to change in the event of new or updated tariffs, levies or excise taxes from the federal government that are beyond the control of Intech Southwest.**

RMA Policy: Defective merchandise must be returned within 15 days of receipt of product or manufacturer warranty applies for repair. Non-defective merchandise must be returned within 30 days of receipt. Non-defective product must be unopened and factory-sealed to be eligible for return. Intech Southwest offers a replacement only for unopened software returns. Returns will only be accepted if accompanied by a valid RMA number provided by Intech Southwest. Some special orders are non-returnable and the manufacturer must be contacted. Intech Southwest reserves the right to refuse the return of incomplete and opened products or charge a 15% restocking fee for returns that are accepted.

<b>Subtotal:</b>	<b>\$144,630.00</b>
Product Subtotal:	\$144,630.00
Tax (.0000%):	\$0.00
Shipping:	\$0.00
<b>Total:</b>	<b>\$144,630.00</b>
(List Price:	\$244,710.00)

36 Howard Drive·Ellisville, MS 39437  
P.O. Box 1590·Laurel, MS 39441



888.912.3151 general·601.399.5077 fax  
888.323.3151 technical support

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[www.Howard.com](http://www.Howard.com)

## Online Quotation

**Quote No:** AF4 1536121.00      **Quote Date:** June 19, 2025  
**Customer Name:** Irene Perez      **Phone Number:** 4097665175  
**Company Name:** Galveston ISD      **Fax Number:**  
**Quote Name:** BEST - no SSC/CF BALL HS

### Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	JAR Systems - Elevate Air USB-C Open Charging Cart Education Line - 32 Device Bays - 32 Quick-Sense USB-C PD Charging Ports - 30W Max Output - 32 USB-C to USB-C Coiled Connector Cables - AC Adapter-Free Charging for Chromebooks, Tablets, Notebooks up to 6 --- Includes: (1) MC-4001 Cart (2) Quick-Sense 16 USB-C Charging Hubs w/ USB-C Cables (1) Mounting Kit <b>MPN:</b> MC-4032-EDU <b>Contract:</b> BuyBoard 760-25	90	\$1,442.00	\$129,780.00

**Sub-Total:** \$129,780.00  
**Shipping & Handling:** \$337.97  
**Taxes:** Tax Exempt  
**Total for Item 1:** \$130,117.97

**This Quote will expire on July 19, 2025.**  
**Please include your Quote Number on your Purchase Order.**

### Item 2

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	installation of equipment for- OPP- #029032 <b>MPN:</b> installation-OPP-#029032	1	\$22,331.27	\$22,331.27

**Sub-Total:** \$22,331.27  
**Shipping & Handling:** Included  
**Taxes:** Tax Exempt  
**Total for Item 2:** \$22,331.27

**This Quote will expire on July 19, 2025.**  
**Please include your Quote Number on your Purchase Order.**

### Total for all pre-configured items

**Sub-Total:** \$152,111.27  
**Shipping & Handling :** \$337.97  
**Taxes:** Tax Exempt  
**Total:** \$152,449.24

#### Notes:

\*ALL PRICING SUBJECT TO CHANGE DUE TO TARIFF\*\*\* Custom freight \$105.73 per truckload:  
Liftgate/inside delivery \$232.24

THIS QUOTATION IS EXPRESSLY LIMITED TO, AND EXPRESSLY MADE CONDITIONAL ON, PURCHASER'S ACCEPTANCE OF THE TERMS HEREIN AND ACCEPTANCE OF HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE (LOCATED AT: <https://www.howardcomputers.com/info/termsofsale.cfm>), WHICH ARE FULLY ADOPTED AND INCORPORATED HEREIN BY REFERENCE. PURCHASER'S SUBMISSION OF A PURCHASE ORDER PURSUANT TO THIS QUOTATION CONSTITUTES PURCHASER'S ACCEPTANCE OF AND AGREEMENT WITH HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE. HOWARD OBJECTS TO ANY DIFFERENT OR ADDITIONAL TERMS. A COPY OF THE ABOVE- REFERENCED GENERAL TERMS AND CONDITIONS OF SALE MAY ALSO BE OBTAINED BY CALLING 1-888-912-3151 OR EMAILING [webmaster@howardcomputers.com](mailto:webmaster@howardcomputers.com).

Howard's product warranties, return policies and related information are also available at <https://www.howardcomputers.com/support/warranties.cfm> and <https://www.howardcomputers.com/support/returnpolicy.cfm>, or may be obtained by calling 1-888-912-3151 or emailing [webmaster@howardcomputers.com](mailto:webmaster@howardcomputers.com).

Howard hereby reserves the right to unilaterally withdraw and/or revise any Quotation or quoted prices at any time, including in the event its manufacturing or procurement costs increase due to the imposition by the United States or any other country of new or higher tariff(s) or other similar taxes, duties, fees or charges.



Pricing Proposal  
Quotation #: 26079596  
Created On: 4/15/2025  
Valid Until: 4/30/2025

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**TX-City of Galveston Independent School District**

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**Inside Account Executive**

---

**Irene Perez**

PO BOX 660  
Galveston, TX 77553  
United States  
Phone: 4097659366  
Fax:  
Email: ireneperez@gisd.org

**Christina Santos**

SHI Government Solutions  
P.O Box 847434  
Dallas, TX 75284-7434  
Phone: 732-652-3053  
Fax: 732-564-8078  
Email: christina\_santos@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 JAR Systems - Elevate Air USB-C Open Charging Cart Education Line - 32 Device Bays - 32 Quick-Sense USB-C PD Charging Ports - 30W Max Output - 32 USB-C to USB-C Coiled Connector Cables - AC Adapter-Free Charging for Chromebooks, Tablets, Notebooks up to 6 JAR Systems - Part#: MC-4032-EDU Contract Name: TIPS - Technology Solutions, Products and Services Contract #: 230105 <b>Note: ASSEMBLED</b>	47	\$1,495.53	\$70,289.91
Subtotal			\$70,289.91
Shipping			\$0.00
*Tax			\$0.00
Total			\$70,289.91

\*Tax is estimated. Invoice will include the full and final tax due.

**Additional Comments**

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\*\*\*\*\*Please note - pricing is not guaranteed due to tariffs. Pricing is subject to change.\*\*\*\*\*

Thank you for choosing SHI-GS! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. SHI Government Solutions, Inc. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3695478; DUNS# 14-724-3096

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The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.



Pricing Proposal  
Quotation #: 26116232  
Created On: 4/24/2025  
Valid Until: 4/30/2025

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## TX-City of Galveston Independent School District

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## Inside Account Executive

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### Irene Perez

PO BOX 660  
Galveston, TX 77553  
United States  
Phone: 4097659366  
Fax:  
Email: ireneperez@gisd.org

### Christina Santos

SHI Government Solutions  
P.O Box 847434  
Dallas, TX 75284-7434  
Phone: 732-652-3053  
Fax: 732-564-8078  
Email: christina\_santos@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 JAR Systems - Elevate Air USB-C Open Charging Cart Education Line - 32 Device Bays - 32 Quick-Sense USB-C PD Charging Ports - 30W Max Output - 32 USB-C to USB-C Coiled Connector Cables - AC Adapter-Free Charging for Chromebooks, Tablets, Notebooks up to 6 JAR Systems - Part#: MC-4032-EDU Contract Name: TIPS - Technology Solutions, Products and Services Contract #: 230105 <b>Note: ASSEMBLED</b>	90	\$1,495.53	\$134,597.70
Subtotal			\$134,597.70
Shipping			\$0.00
*Tax			\$0.00
Total			\$134,597.70

\*Tax is estimated. Invoice will include the full and final tax due.

### Additional Comments

---

\*\*\*\*\*Please note - pricing is not guaranteed due to tariffs. Pricing is subject to change.\*\*\*\*\*

Thank you for choosing SHI-GS! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. SHI Government Solutions, Inc. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3695478; DUNS# 14-724-3096

---

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.



**Intech Southwest**  
 4778 Research Drive  
 San Antonio, Texas  
 United States  
<http://www.intechsouthwest.com>  
 (P) 210-690-0000  
 (F) 210-690-0200

**Quotation (Open)**

<b>Date</b>	Apr 08, 2025 01:33 PM CDT
<b>Modified Date</b>	Apr 09, 2025 11:51 AM CDT
<b>Quote #</b>	438760 - rev 1 of 1
<b>Description</b>	JAR Elevate Air - Central MS
<b>SalesRep</b>	Mireles, Bebe (P) 210-690-0000
<b>Customer Contact</b>	Perez, Irene ireneperez@gisd.org

**Customer**  
 Galveston ISD (GI2098)  
 Perez, Irene  
 3904 Ave T  
 Galveston, TX 77550  
 United States  
 (P) 409-766-5121  
 (F) 409-762-8391

**Bill To**  
 Galveston ISD  
 3904 Ave T  
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 United States  
 (P) 409-766-5121  
 (F) 409-762-8391

**Ship To**  
 Galveston ISD  
 3904 Ave T  
 Galveston, TX 77550  
 United States  
 (P) 409-766-5121  
 (F) 409-762-8391

<b>Customer PO:</b>	<b>Terms:</b> Undefined	<b>Ship Via:</b> UPS Ground
<b>Special Instructions:</b>		<b>Carrier Account #:</b>

#	Image	Description	Part #	Tax	List Price	Qty	Unit Price	Total
<b>DIR-CPO-5096</b>								
1		JAR Systems Elevate Air Cart (charge only) - for 32 tablets / notebooks - lockable - output: 5 / 9 V	MC-4032-EDU	Yes	\$2,499.00	47	\$1,487.00	\$69,889.00
<b>Optional Assembly</b>								
2		Mobile Cart Preparation (Up to 32 Devices) Assembly, Testing and Delivery	ISW-PS-CART	Yes	\$220.00	47	\$120.00	\$5,640.00

This quote is valid for 30 days from the Quotation Date. Please contact your sales representative for updated pricing if your order is placed after that time period.

**This quote is subject to change in the event of new or updated tariffs, levies or excise taxes from the federal government that are beyond the control of Intech Southwest.**

RMA Policy: Defective merchandise must be returned within 15 days of receipt of product or manufacturer warranty applies for repair. Non-defective merchandise must be returned within 30 days of receipt. Non-defective product must be unopened and factory-sealed to be eligible for return. Intech Southwest offers a replacement only for unopened software returns. Returns will only be accepted if accompanied by a valid RMA number provided by Intech Southwest. Some special orders are non-returnable and the manufacturer must be contacted. Intech Southwest reserves the right to refuse the return of incomplete and opened products or charge a 15% restocking fee for returns that are accepted.

<b>Subtotal:</b>	<b>\$75,529.00</b>
Product Subtotal:	\$75,529.00
Tax (.0000%):	\$0.00
Shipping:	\$0.00
<b>Total:</b>	<b>\$75,529.00</b>
(List Price:	\$127,793.00)

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider approval to Purchase Newline 86-inch Interactive Display Panel Bundle through HOWARD Technology Solution.

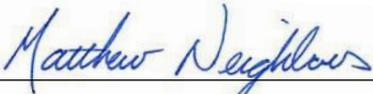
The District is overseeing the purchase of classroom technology to support student learning. By acquiring the Newline 86-inch Interactive Display Panel Bundle through HOWARD Technology Solutions, we aim to enhance student achievement through increased engagement, collaboration, and personalized learning. These interactive panels offer rich multimedia features that make lessons more dynamic, support various learning styles, and foster active participation. They also enable differentiated instruction and promote critical thinking, leading to better retention, deeper understanding, and improved academic success. This purchase will further our goal of standardizing instructional technology across the district.

The total cost of \$316,710.00 includes a 7-year warranty with free replacement, digital signage software and wall mounts, adding long-term value and reducing future maintenance or installation costs. By leveraging our direct vendor relationships, we also secured the largest available savings and discounts, avoiding the higher markups typically seen when purchasing through a general contractor and subcontractor. This approach ensures both cost efficiency and high-quality materials for our classrooms.

This purchase will be paid for by 22-23 Bond Funds, the General Contractor will coordinate and install the Interactive Panels.

Total Amount \$ 316,710.00  
Buy Board# 760-25

**RECOMMENDATION:** I move that the Board of Trustees approve Newline 86-inch Interactive Display Bundle through HOWARD Technology Solution in the amount of \$316,710 as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

36 Howard Drive·Ellisville, MS 39437  
P.O. Box 1590·Laurel, MS 39441



888.912.3151 general·601.399.5077 fax  
888.323.3151 technical support

A Division of Howard Industries, Inc.  
[www.Howard.com](http://www.Howard.com)

## Online Quotation

**Quote No:** MP 1516582.00      **Quote Date:** April 28, 2025  
**Customer Name:** Irene Perez      **Phone Number:** 4097665175  
**Company Name:** Galveston ISD      **Fax Number:**  
**Quote Name:** refreshed Newline 86inch and wall mount

### Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	Newline 86in Bundle with Coirle Perpetual License- include EPR8A00286-002 (2-year warranty extension to make a total of 7 years) NLSPRODL-07 (7 Year Signage Pro License) <b>MPN:</b> TT-8624QP-COI Bundle <b>Contract:</b> BuyBoard 760-25	135	\$2,346.00	\$316,710.00
2:	Newline FREE 43'/55'/65'/75'/86' Wall Mount <b>MPN:</b> EPR8A50600-000 <b>Contract:</b> BuyBoard 760-25	135	\$0.00	\$0.00

**Sub-Total:** \$316,710.00  
**Shipping & Handling:** Included  
**Taxes:** Tax Exempt  
**Total for Item 1:** \$316,710.00

This Quote will expire on May 28, 2025.  
Please include your Quote Number on your Purchase Order.

### Total for all pre-configured items

**Sub-Total:** \$316,710.00  
**Shipping & Handling :** Included  
**Taxes:** Tax Exempt  
**Total:** \$316,710.00

#### Notes:

##### Value Adds

- 7 Year Advanced Replacement Warranty with a 1% Free Reserve Stock
  - Perpetual Licenses of:
  - Newline Display Management
  - Engage Cloud
  - Newline Cast
  - Newline Broadcast
  - Free Support
  - Free On Site and Virtual Training for all Newline Customers
  - Free shipping on all panels
  - Free Wall Mounts with every Panel Purchase
- You will receive QTY 2 Warranty Reserve Units

THIS QUOTATION IS EXPRESSLY LIMITED TO, AND EXPRESSLY MADE CONDITIONAL ON, PURCHASER'S ACCEPTANCE OF THE TERMS HEREIN AND ACCEPTANCE OF HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE (LOCATED AT: <https://www.howardcomputers.com/info/termsofsale.cfm>), WHICH ARE FULLY ADOPTED AND INCORPORATED HEREIN BY REFERENCE. PURCHASER'S SUBMISSION OF A PURCHASE ORDER PURSUANT TO THIS QUOTATION CONSTITUTES PURCHASER'S ACCEPTANCE OF AND AGREEMENT WITH HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE. HOWARD OBJECTS TO ANY DIFFERENT OR ADDITIONAL TERMS. A COPY OF THE ABOVE- REFERENCED GENERAL TERMS AND CONDITIONS OF SALE MAY ALSO BE OBTAINED BY CALLING 1-888-912-3151 OR EMAILING [webmaster@howardcomputers.com](mailto:webmaster@howardcomputers.com).

Howard's product warranties, return policies and related information are also available at <https://www.howardcomputers.com/support/warranties.cfm> and <https://www.howardcomputers.com/support/returnpolicy.cfm>, or may be obtained by calling 1-888-912-3151 or emailing [webmaster@howardcomputers.com](mailto:webmaster@howardcomputers.com).

Howard hereby reserves the right to unilaterally withdraw and/or revise any Quotation or quoted prices at any time, including in the event its manufacturing or procurement costs increase due to the imposition by the United States or any other country of new or higher tariff(s) or other similar taxes, duties, fees or charges.

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider approval to Purchase Wireless Access Points through Micro Integration.

The district is procuring network infrastructure equipment, specifically wireless access points, for the new Ball High School construction project. This initiative supports the district's goal of standardizing instructional technology, ensuring seamless Wi-Fi connectivity, and providing high-availability network access to enhance student success.

Under the E-rate program, which makes telecommunications and information services affordable for schools and libraries, the district issued a Competitive Sealed Request for Proposal (CSRFP 2024-25-003) in February to solicit bids for Category 2 equipment, including switches, access points, wireless controllers, and firewalls. After evaluating bids from four respondents, the district selected Micro Integration as the vendor.

The pre-discounted cost for the network equipment has been calculated, with the district responsible for 15% of the total cost. The remaining 85% will be covered by the E-rate program through the Service Provider Invoicing (SPI) method.

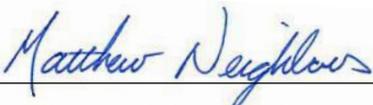
The equipment purchase will be funded by 22-23 Bond Funds, and the General Contractor will coordinate and install the wireless access points.

Total Amount Pre-discounted rate - \$302,558.08

USAC Portion at 85% - \$257,174.37

District Portion at 15% - \$45,383.71

**RECOMMENDATION:** I move that the Board of Trustees approve the purchase of Wireless Access Points through Micro Integration in the amount of \$302,558.08 as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer



presented by: *David Patterson*  
 Micro Integration *Tel: 713-785-4596*  
 10801 Hammerly *Fax: 713-785-2276*  
 Suite 246  
 Houston, Texas 77043

**July 30, 2025**

**Galveston ISD  
 Cisco Access Points - New Ball High  
 Erate 2025**

**Cisco CW9178I Access Points**

Manf.	Model	Description	List	Edu. Cost	Qty	Ext. Cost
Cisco	CW9178I-CFG	Cisco Wireless 9178I(W7,4 radio,3 band 4x4,UWB), Global	3,009.98	1444.79	200	\$288,958.08
Cisco	AIR-AP-BRACKET-2	802.11 AP Universal Mounting Bracket	0.00	0.00	200	\$0.00
Cisco	AIR-AP-T-RAIL-F	Flush Mount for APs & Cellular Gateways-Recessed	0.00	0.00	200	\$0.00
Cisco	CW9178-SINGLE	SINGLE PACK OPTION	0.00	0.00	200	\$0.00
Cisco	CISCO-NETWORK-SUB	Cisco Networking Subscription	0.00	0.00	200	\$0.00
Cisco	LIC-CW-E	Cisco Wireless License - Essentials	12.50	6.00	200	\$1,200.00
Cisco	LIC-SPACES-E	Cisco Spaces Extend for Unified Licensing Essentials	0.00	0.00	200	\$0.00
Cisco	SVS-L0SPT-CN	Cisco Network Product Support	0.00	0.00	200	\$0.00

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Oberon	1011-00-WH	Wall Mount Bracket	150.00	120.00	20	\$2,400.00
MI	Installation and Configuration			50.00	200	\$10,000.00

**CW9178I Total \$302,558.08**

**USAC Portion @85% \$257,174.37**

**District Portion @ 15% \$45,383.71**

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider the adoption of Local District Update 125 affecting the policies listed below.

The Policy Committee met on July 23, 2025 to review the Local Policies for Update 125.

- BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS
- BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES
- BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY COMMITTEES
- EI(LOCAL): ACADEMIC ACHIEVEMENT
- FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS

**RECOMMENDATION:** I move that the Board add/revise local policies from Policy Update 125 as recommended by the Board Policy Sub-committee.



Matthew Neighbors Ed. D.  
Superintendent

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider the adoption of EFB (Local) – ALT – Instructional Resources Library Materials.

The Policy Committee met on July 23, 2025 to review policy EFB (LOCAL) – ALT.

EFB (Local)- Alt addresses the district’s processes for selection and evaluating library materials. The policy delineates the responsibilities for training library staff and ensuring that procedures are in place to ensure that the library collections comply with the law, library standards and the goals of the school district.

**RECOMMENDATION:** I move that the Board adopt EFB (LOCAL)-ALT as recommended by the Board Policy Sub-committee.



Matthew Neighbors Ed. D.  
Superintendent

## PROPOSED REVISIONS

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**Note:** For information related to the selection of instructional materials, see EFA.

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### Collection Development Policy

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

### Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

### Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation  
and Procurement of  
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and

state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and  
Proposed  
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental  
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access  
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from  
Inappropriate  
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library  
Material**

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles      The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Challenge      When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.

Formal Challenge      The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

*Challenge Committee*      The [S pos appointing committee] shall appoint a challenge committee and notify committee members in accordance with administrative procedures.

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

*Frequency of  
Review*

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library  
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

**Maintenance of  
Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

**Gifts and Donations**

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Policy Review**

This policy shall be reviewed at least every three years and revised as necessary.

# Action Sheet

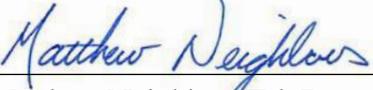
**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider the adoption of FNCE (Local)-A-S – Student Conduct – Personal Communication Devices/Electronic Devices

**The Policy Committee met on July 23, 2025 to review policy FNCE (LOCAL)-A to S.**

FNCE (LOCAL)-A to S addresses cell phones and other personal electronic devices. A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations. The district has outlined the rules and consequences for this policy. The District shall dispose of the device after providing the notice required by law.

**RECOMMENDATION:** I move that the Board adopt FNCE (LOCAL)-A to S as recommended by the Board Policy Sub-committee.

  
\_\_\_\_\_  
Matthew Neighbors Ed. D.  
Superintendent

### PROPOSED REVISIONS

**Note:** For searches of personal ~~telecommunications~~ communication devices or other personal electronic devices, see FNF.

**Personal Use**  
~~Telecommunications~~  
Communication  
**Devices**

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee ~~may~~ shall confiscate a student's personal ~~telecommunications~~ communication device, ~~including a mobile telephone, that is~~ used in violation of this policy or any applicable ~~campus rules~~ regulations.

~~A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.~~

If a personal ~~telecommunications~~ communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

~~Other Electronic~~  
~~Devices~~

~~Guidelines regarding other personal electronic devices shall be addressed in the student handbook.~~

**Instructional Use**

~~A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]~~

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or

STUDENT CONDUCT  
PERSONAL ~~TELECOMMUNICATIONS~~ COMMUNICATION DEVICES/ELEC-  
TRONIC DEVICES

FNCE  
(LOCAL)

	<p><u>3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.</u></p>
<p><u>Implementation</u></p>	<p><u>The Superintendent shall develop regulations to implement this policy.</u></p>
<p><u>Compliance</u></p>	<p><u>Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.</u></p>

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

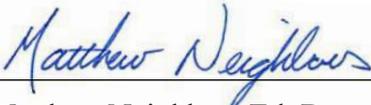
**AGENDA ITEM:**

Discuss and consider approval of the renewal of the Workers' Compensation coverage with TASB

TASB's proposal for Workers' Compensation coverage for the 2025-26 fiscal year is \$296,379; however, the final amount will be based on the total payroll for the applicable year. Purchasing method utilized will be the TASB Interlocal Agreement as authorized under Texas statute.

**RECOMMENDATION:**

I move that the Board approve the renewal of the Workers' Compensation coverage with TASB for \$296,379 from September 1, 2025 through August 31, 2026.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer



June 23, 2025

Jeff Martello

Galveston ISD

Dear Jeff Martello,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing coverage with the Fund for the coming year. The proposal reflects the Fund's ongoing commitment to the risk-sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving Texas public schools. A 21-member board comprised of school board members, superintendents, and administrators from member districts governs the Fund. The Fund's board of trustees ensures the Fund remains financially strong and responsive to member needs. Fund programs and coverages continue to respond to the risks shared by Fund members and reflect the challenges Fund members face today.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of changes and updates to the Fund's Coverage Agreements is included in this proposal. You can also access coverage agreements on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept this renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or [TASBRMF@tasbrmf.org](mailto:TASBRMF@tasbrmf.org). You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact. All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other pricing and options.

**Please note that if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date.** If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Rosa Brown or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and participation with all Fund members. The Fund is proud to be your partner in managing risk and serving the students and staff in your community.



**TASB Risk Management Fund**  
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276  
12007 Research Blvd., Austin, Texas 78759-2439 • [tasbrmf.org](http://tasbrmf.org)

*Administered by the Texas Association of School Boards*

Sincerely,  
Rosa Brown  
Senior Risk Management Consultant  
Division of Risk Management Marketing & Strategic Partnerships  
Texas Association of School Boards, Inc.

TASB Risk Management Fund  
12007 Research Blvd., Austin, Texas 78759-2439  
P.O. Box 301, Austin, Texas 78767-0301  
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2810

CC:

# Fund Members' Conference

**APRIL 26-28, 2026**

Kalahari Resorts and Conventions  
Round Rock, Texas

Don't miss the Fund's premier event for learning, networking, and everything risk management. Registration coming soon!

- Timely and Relevant Topics
- Networking Opportunities
- One Complimentary Hotel Stay at the Kalahari Resort per eligible Fund member, based on availability.



Nominations Open for the Fund

## Excellence Awards

Help recognize innovative risk strategies-nominate a Fund member today! The Fund will celebrate award recipients with:

- \$5,000 toward their risk management programs
- Recognition at the 2026 Fund Members' Conference

Scan to Learn More





**Galveston ISD**

**Contribution & Coverage Summary (CCS)**  
**Participation Period: 9/1/2025 through 8/31/2026**

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
<b>Violent Acts</b>	\$250,000	\$0	<b>No Cost</b>
<b>Workers' Comp Fully Funded</b>	Statutory	Statutory	<b>\$296,379</b>
<b>Total Contribution</b>			<b>\$296,379</b>

**THIS IS NOT AN INVOICE.** The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

**All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.**

## Galveston ISD

### Workers' Compensation – Fully Funded

**Participation Period: 9/1/2025 through 8/31/2026**

**Total Workers' Compensation – Fully Funded Contribution: \$296,379**

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$2,780,998	0.01143978	\$31,814
7720 - POLICE OFFICER	\$808,295	0.01358415	\$10,980
8810 - CLERICAL OFFICE EMPLOYEES	\$3,107,269	0.00128698	\$3,999
8868 - PROFESSIONAL/ADMINISTRATON	\$51,476,193	0.00264520	\$136,165
9101 - ALL OTHERS	\$5,919,440	0.01916077	\$113,421
<b>Total</b>	<b>\$64,092,194</b>		<b>\$296,379</b>

<b>Estimated Contribution</b>	<b>\$296,379</b>
-------------------------------	------------------

### Workers' Compensation – Fully Funded Provisions

**Benefit Limits:** Workers' Compensation benefits paid to Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

**Cooperation:** The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

**Claims Reporting:** For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this CCS for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

**Seasonal Benefits Adjustments:** The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.



## Galveston ISD

### Workers' Compensation Fee Schedule

**Participation Period: 9/1/2025 through 8/31/2026**

The following is a summary of the charges, fees, and terms of participation for Run-In claims.

<b>Non-Allocated Claim Services</b>	<b>Fees</b>	
New Indemnity Claim Set up	\$875	Per claim
New Medical Claim Set up	\$175	Per claim
New Record Only Claim Set up	\$25	Per claim

<b>Allocated Claim &amp; Cost Containment Services</b>	<b>Fees</b>	
Bill Review	\$13	Per bill
Pre-Authorization (RN)	\$120	Per pre-authorization
Pre-Authorization (Physician)	\$120	Per pre-authorization + time/expense
External Case Management (ECM)		Per hour
Peer Review by Physician Advisor	Time & Expense	
BRC, CCH, and SOAH and other regulatory representation	Prevailing judicial rates	
Subrogation Services	Included	
Subrogation Recovery	33% of recovery plus attorney fees	
External Investigations	At cost	
Legal Fees (regulated by DWC)	Per attorney rates	

### Workers' Compensation — Fee Schedule Terms & Conditions

**Allocated Claim and Cost Containment Service Services:** Regardless of the original submission date of the claim, the Fund will allocate the Allocated Claim and Cost Containment Service Fees for any services during this participation period to the appropriate claims at the fees listed above.

**Run-In Claims:** Run-In Claims are existing claims carried over from a previous claims administrator and transferred to the Fund for administration or claims from a member moving from ASO to Fully Funded or Aggregate. Allocated Claim and Cost Containment Fees apply as shown above to any claims transferred to and administered by the Fund from a previous claims administrator (including the Fund) as "Run-In" claims during this or any prior Participation Period.

**Subrogation:** The Fund will provide subrogation recovery services for the Fund Member. The Fund Member will be entitled to recovered amounts (less applicable attorney fees) and retains the right of final litigation-related settlement decisions, including subrogation.



## Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and email address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates in this document.

### Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Auto	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org
TASB RMF-Liability	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org
TASB RMF-Unemployment Compensation	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org
TASB RMF-Workers' Compensation	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org

### Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to [tasbrmf@tasbrmf.org](mailto:tasbrmf@tasbrmf.org) to provide Program Coordinator updates.



## Contribution & Coverage Summary General Provisions

**Coverage:** This CCS, the Fund’s corresponding coverage agreements and their endorsements, the Fund Member’s questionnaire, the Interlocal Participation Agreement (IPA), and the documents incorporated by reference into any of those documents, all for this Participation Period, outline the coverage terms and limits.

**Claims Reporting:** The Fund Member will provide timely notice of all claims to the Fund as required in the IPA, the applicable Fund coverage agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

**Definitions:** Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

**Payment:** The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

**Termination:** In addition to any CCS-specific provisions, the IPA outlines the termination-related provisions that govern this CCS. These provisions include the following: this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

### Fund Member Authorization:

I have read, approved, and agreed to this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and understand that my signature below contractually binds the entity I represent to this CCS and any other coverage-related or Fund participation agreements.

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title

# Action Sheet

**MEETING DATE:**

August 6, 2025

**AGENDA ITEM:**

**Discuss and consider approval for the district to enter into an agreement with Adaptive Behavior School to serve a GISD student.**

The district wishes to enter into an Interlocal Agreement for Specialized Services with Adaptive Behavior School (ABS) East for two students for the 2025 - 2026 school year. ABS East is a public school operated by the Harris County Department of Education. Per the agreement, ABS East will provide comprehensive educational services, including the provision of related services outlined in the Individual Education Plans (IEPs), for the two students. This agreement, recommended by each student's ARDC (Admission, Review and Dismissal Committee) is needed to ensure the provision of FAPE (a free and appropriate public education.) The students will travel to ABS each morning and return home each afternoon.

As outlined in the agreement, the cost per student is to be \$29,750 totaling \$59,500 and will be paid utilizing split funding from both annually allotted local Special Education discretionary funds and federally awarded IDEA-B grant funding.

**RECOMMENDATION:**

**I move that the Board of Trustees enter into an agreement with Adaptive Behavior School to serve GISD students, as presented.**



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

**INTERLOCAL AGREEMENT FOR SPECIALIZED SERVICES  
ACADEMIC BEHAVIOR SCHOOL (ABS) EAST**

**2025-2026 ANNUAL CONTRACT**

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, Harris County Department of Education (“HCDE”) and the **Galveston Independent School District**, (“GISD”) hereby enter into an Interlocal Contract (“Contract”) for the purpose of providing educational and related services for eligible student(s) with disabilities of the **GISD** and to state the terms, rights and duties of the contracting parties.

**1. Term.** This Contract is for the term of **August 25, 2025**, through **June 4, 2026**. During said term, HCDE agrees to provide services described herein for **two (2) total: Adaptive Behavior Program/LIFE Skills Program** unit(s) to eligible student(s) with disabilities (“Student(s)”) who are residents of the **GISD**.

**2. HCDE Responsibilities.**

- a) HCDE agrees to provide specialized facilities and certified/licensed personnel necessary to provide educational, instructional, and counseling services to the student(s) placed at ABS EAST in accordance with applicable law and during the days and times set forth by ABS EAST. HCDE may perform the services contracted for herein by using its own employees or independent contractors. HCDE will not be held responsible for the services contracted herein if the necessary specialized facilities and properly certified/licensed personnel are unavailable.
- b) HCDE agrees to furnish the **GISD** with a monthly statement of student(s) attendance.
- c) HCDE may provide transportation for the student(s) to and from field trips, vocational training, and similar activities, if written permission allowing HCDE to transport students is provided by the students’ parents/guardians.
- d) HCDE agrees to maintain necessary records and accounts in order to assure that funds received from the **GISD** have been expended for the services described herein. HCDE agrees to provide these records and other information as may be required by the **GISD**.

**3. GISD’s Responsibilities.**

- a) **GISD** is responsible for providing transportation for the student(s) to and from ABS EAST. Location of pick-up and drop-off points and time of service will be mutually determined by representatives of **GISD** and HCDE.
- b) **GISD** shall provide copies of all Student Records (as hereinafter defined) pertaining to the student(s) no later than five (5) HCDE business days prior to student(s)’s first day of attendance at ABS EAST. **GISD** agrees to furnish HCDE a copy of any additional pertinent documents regarding the student(s) that may be requested from or obtained by **GISD** during the term of this Contract. **GISD** shall provide copies of additional records, including **GISD** Records, as reasonably requested by HCDE.
- c) **GISD** retains the responsibility to report **GISD** student(s)’s average daily attendance and other required information through the Public Education Information Management System (“PEIMS”).

**4. Student Records; Confidentiality.**

For purposes of this Contract, “Student Records” shall be defined as student information including personal identifiers such as name, address, phone number, date of birth, Social Security number, and student identification number, and any student information protected by law, including “personally identifiable information” and student “education records” as those terms are defined by the Family Educational Rights and Privacy Act, 20 USC 1232g, as amended (“FERPA”); “personal information” as that term is defined in the Children’s Online Privacy Protection Act of 1998 (“COPPA”); “personal information” as that term is defined in the Protection of Pupil Rights Amendment (“PPRA”); “personally identifiable information” as that term is defined in the Individuals with Disabilities Education Act, as amended (“IDEA”); “protected health information” as that term is defined in the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”); and “personal identifying information” and “sensitive personal information” as defined under <sup>147</sup>the Texas Identity Theft Enforcement and Protection Act (Chapter 521, Texas Business and Commerce Code).

Notwithstanding any contrary provision of this Contract, both Parties and their employees, agents, and subcontractors may access and use Student Records only as permitted by law for the purpose(s) for which the disclosure was made. Both Parties agree to abide by FERPA's limitations and requirements imposed on school officials, including, but not limited to, the requirements of 34 C.F.R. 99.33(a). HCDE and **GISD** expressly agree that: (1) the services/functions to be provided by HCDE are services/functions for which **GISD** would otherwise use its own employees; (2) both Parties have been determined to meet the criteria set forth in **GISD**'s annual notification of FERPA rights for being school officials with legitimate educational interests in the Student Records; (3) **GISD** is under HCDE's direct control with respect to **GISD**'s access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; (4) HCDE is under **GISD**'s direct control with respect to HCDE's access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; and (5) both Parties will use Student Records only for authorized purposes and will not re-disclose Student Records to other parties, unless each Party has specific authorization from the other Party to do so or the disclosure is otherwise permitted by applicable law, including without limitation, FERPA, HIPAA, COPPA, IDEA, PPRA and the Texas Identity Theft Enforcement and Protection Act.

**5. Immunity.**

Nothing in this Contract shall be construed as a waiver or relinquishment of any governmental immunities or defenses on behalf of either Party or their respective trustees, officers, employees, and agents as a result of the execution of this Contract or performance of the functions or obligations described herein.

**6. Collaboration.** Both Parties agree to collaborate, as necessary, to administer the services described in this Contract and to act in the best interest of the student(s). Both Parties shall use collaborative problem-solving techniques and best efforts to resolve issues between the Parties as they may arise.

**7. Special Education Services.**

- a) Special education student(s) served under this Contract have been placed by the Admission, Review and Dismissal (ARD) Committee of the student(s)'s school of regular attendance within **GISD** and recommended for services as described herein. The ARD Committee of **GISD** has affirmed the classification and approved the recommendation of such contracted services.
- b) HCDE will be available for participation with the **GISD** ARD Committee in the development of the Individualized Education Plan (IEP). HCDE will update the **GISD** on the implementation of the IEP at least once per semester. A member of the **GISD** special education personnel will monitor, assess and evaluate the student(s)'s progress as established by the IEP, including at least one on-site visit annually.
- c) HCDE will follow the IDEA and other applicable laws when considering dismissal and/or expulsion of a qualified special education student(s) from ABS EAST.
- d) **GISD** agrees to invite an HCDE representative as a non-consensus member to any **GISD** ARD Committee meeting for **GISD** student(s) placed at ABS EAST pursuant to this Contract.

**8. Local Education Agency.**

Student(s) receiving services from HCDE pursuant to this Contract remain enrolled in **GISD** and are considered students of **GISD** for all purposes. ISD remains the Local Education Agency ("LEA"), as that term is defined by the IDEA, and the "Recipient" as that term is defined by Section 504 of the Rehabilitation Act of 1973 ("Section 504"), and solely retains the obligation to provide and to ensure that any eligible **GISD** student is provided a free appropriate public education ("FAPE") while receiving services from HCDE. **GISD** retains all responsibilities required of the LEA pursuant to the IDEA, and required of the Recipient pursuant to Section 504, including, but not limited to, requirements regarding identification, evaluation, educational placement, the provision of FAPE, and procedural safeguards. For any dispute, including a special education complaint or due process hearing, arising under the IDEA, Section 504, or other applicable law regarding an **ISD** student placed at HCDE, **GISD** recognizes and

acknowledges that HCDE is not the LEA or Recipient for the **GISD** student and is in no way liable to the student, parent, or **GISD** under the IDEA, Section 504, or other applicable law.

- 9. Invoices and Payment.** In consideration of the services provided herein, **GISD** agrees to pay HCDE a total amount of **\$59,500**. Total amount is calculated by multiplying the number of units times the annual **out of-county** tuition rate (**\$29,750**).

HCDE will invoice **GISD** and payment will be due immediately upon receipt of invoice. **GISD** agrees to pay HCDE in the following manner:

- 100% of the annual total amount due will be invoiced in **September 2025**

If applicable, in consideration of Extended School Year Services (ESY) provided, **GISD** agrees to pay HCDE in the following manner:

- \$7,200 out of-county tuition rate times number of ESY students enrolled
  - 100% of ESY total amount due will be invoiced in **July 2026**
- a) In the event that **GISD** makes a payment to HCDE with a credit card, **GISD** agrees to pay to HCDE a surcharge fee consisting of any applicable credit card fees and costs borne by HCDE, including, without limitation, the processing fee(s) charged to HCDE by the credit card company(ies).
  - b) **GISD** may sell unused units to another district upon obtaining HCDE's prior written consent.
  - c) Each Party paying for the performance of governmental functions and/or invoices must make those payments from current revenues available to the paying Party.
  - d) The source of funding for this contract will be from **GISD** \_\_\_\_\_ (federal, state or local) funds. The parents of the student(s) shall not be charged for the services contracted under this Contract.

- 10. GISD Liaison.** **GISD** shall appoint a qualified liaison to communicate on behalf of **GISD** with HCDE representatives. The liaison shall be knowledgeable in no less than the student(s)'s educational and disciplinary records; ABS EAST programs, policies, and procedures; and special education law, policies, and procedure, if appropriate. The **GISD** liaison shall make best efforts to assist ABS EAST representatives in providing services to students, including, but not limited to, acquiring information regarding the student(s), assessing best placement, and communicating with **GISD** employees and student(s)'s parents/guardians, as necessary.

**11. Termination.**

- a) HCDE shall have the right to terminate this Contract for convenience, effective at the end of the Term, or with at least thirty (30) calendar days prior written notice to **GISD**. If HCDE exercises such termination right, HCDE shall have no obligation to refund to **GISD** the amount of any pre-paid fees for any period following the effective date of such termination.
- b) Both Parties may terminate this Contract with or without cause by mutual written agreement.
- c) Upon the effective date of termination or expiration of this Contract, except as otherwise explicitly stated herein, the Parties shall have no obligations to the other Party under this Contract. Student(s) in attendance at ABS EAST at the time of termination or expiration of this Contract will return to **GISD**. All Student Records maintained by HCDE during the duration of providing services to the student will be provided to **GISD** within ten (10) business days following the date of termination or expiration, at the written request of **GISD**.

- 12. Equal Opportunity.** It is the policy of HCDE not to discriminate on the basis of race, color, national origin, gender, limited English proficiency or handicapping conditions in its programs. **GISD** agrees not to discriminate against any employee, student(s), or other person or party in the performance of this Contract, with respect to placement at ABS EAST, services to be provided, conditions and privileges of employment, or a matter directly or indirectly related to age (except where based on a bona fide

occupational qualification), sex (except where based on a bona fide occupational qualification), race, color, religion, national origin, or ancestry. Breach of this covenant may be regarded as a material breach of this Contract.

- 13. Assignment.** Neither this Contract nor any duties or obligations under it shall be assignable by either Party without the prior written acknowledgment and authorization of the other Party.
- 14. Notice.** Any notice provided under the terms of this Contract by either Party to the other shall be in writing and shall be deemed sufficient forty-eight (48) hours after being deposited in the regular mail as certified mail, return receipt requested, if such notice is addressed to the party to be notified at such Party's address as set forth below:

**HCDE**

**Attention:**

James Colbert, Jr., County School Superintendent  
6300 Irvington Boulevard  
Houston, Texas 77022-5618

**GISD**

**Attention:**

Dr. Matthew Neighbors, Superintendent  
3904 Avenue T  
Galveston, Texas 77550

Each Party may change the address at which notice may be sent to that Party by giving notice of such change to the other Party in accordance with the provisions of this Article.

- 15. Third Party Beneficiaries.** Nothing in this Contract shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Contract.
- 16. Choice of Law and Venue.** This Contract shall be construed under the laws of the State of Texas, and mandatory and exclusive venue for any action arising out of this Contract shall be in Harris County, Texas.
- 17. Amendments and Waivers.** Any term of this Contract may be amended or waived only with the written consent of the Parties or their respective permitted successors and assigns. Any amendment or waiver effected in accordance with this Article shall be binding upon the Parties and their respective successors and assigns.
- 18. Separate Entities.** There is no relationship of agency, partnership, joint venture, employment, or franchise between the Parties. Neither Party has the authority to bind the other or to incur any obligation on its behalf. **GISD** assumes full responsibility for the actions of its personnel while performing any services incident to this Contract, including, but not limited to, transportation and special education services, and shall remain solely responsible for their supervision, direction and control, payment of salary, workers' compensation, disability benefits, and like requirements and obligations. **GISD** agrees that **HCDE** has no responsibility for any conduct of **GISD** or **GISD's** employees, agents, representatives, contractors, or subcontractors.
- 19. Authority.** Each Party acknowledges, represents, and warrants that it has the power and authority to enter into this Contract and to perform its obligations hereunder, without the need for any consents or approvals not yet obtained, except to the extent that this Contract requires approval of either Party's Board of Trustees.

- 20. Force Majeure.** Neither HCDE nor **GISD** shall be deemed to have breached any provision of this Contract as a result of any delay, failure in performance, or interruption of service resulting directly or indirectly from acts of God, network failures, acts of civil or military authorities, civil disturbances, wars, energy crises, fires, transportation contingencies, interruptions in third-party telecommunications or Internet equipment or service, other catastrophes, or any other occurrences which are reasonably beyond such party's control.
- 21. Severability.** In the event that any one or more of the terms or provisions contained in this Contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it. The failure of a Party to enforce any provision of this Contract or to require performance by other party will not be deemed a waiver, or in any way affect the right of either party to enforce such provision thereafter.
- 22. Contract Interpretation.** The Parties agree that the normal rules of construction that require that any ambiguities in this Contract are to be construed against the drafter shall not be employed in the interpretation of this Contract.
- 23. Captions.** The captions herein are for convenience and identification purposes only, and not an integral part hereof, and are not to be considered in the interpretation of any part hereof.
- 24. Entire Agreement.** This Contract contains and embraces the entire agreement between the parties, and neither it, nor any part of it may be changed, altered, modified, limited or extended, orally or by any agreement between the parties, unless such agreement by expressed in writing, signed and acknowledged by HCDE and **GISD**.

District School Superintendent/Designee	Date
Harris County School Superintendent/Designee	Date

For HCDE Office use only: Revenue Account No. 19960060100131 57250001 **ABS EAST**

# Action Sheet

**MEETING DATE:** August 06, 2025

**AGENDA ITEM:** **Discuss and consider approval of the Interagency Agreement between Upward Hope Academy and GISD to provide educational services to students in a Drop-Out Prevention/Recovery Program.**

As per Board Policy CH (Local) any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

The Interagency Agreement between Upward Hope Academy and GISD will allow Upward Hope Academy to provide educational services (Drop-Out Prevention/Recovery) to students who are a potential drop-out. Upward Hope Academy is an accredited private school program for 9<sup>th</sup> – 12<sup>th</sup> grade students. Upward Hope Academy is an accredited high school. Students are provided face to face services as well as individual tutorial services to meet their needs. Students are carefully selected from GISD to attend this program to ensure that it will meet the individual needs of the student. Cost will be \$49,992 from the General Fund.

**RECOMMENDATION:** **I move that the Board approve the Interagency Agreement between Upward Hope Academy and GISD to provide educational services to students in a Drop-Out Prevention/Recovery Program as presented.**



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Matthew Neighbors Ed. D.  
Superintendent



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Jeff Martello  
Chief Financial Officer

**INTERAGENCY AGREEMENT  
BETWEEN  
GAVESTON ISD  
AND UPWARD HOPE ACADEMY**

This Interagency Agreement (“Agreement”) is entered into on the Effective Date as set forth below by and between Galveston Independent School District (“the District”) and Upward Hope Academy to provide educational services pursuant to the terms and conditions detailed herein. The District and Upward Hope Academy are herein collectively referred to as the “Parties” and individually as a party.

WHEREAS, Upward Hope Academy has established student drop-out recovery and prevention services and General Educational Development exam (“GED”) instruction aimed in part to support the efforts of the District;

WHEREAS, the District desires to utilize these intervention services for purpose of reducing its student drop-out rate and assisting students in passing the GED exam; and

WHEREAS, Upward Hope Academy desires to provide to the District the right to access and utilize these services in accordance with the terms and conditions set forth in this Agreement.

NOW THEREFORE, for good and valuable consideration, the sufficiency of which is hereby acknowledged by the Parties, the Parties hereby agree as follows:

**I. TERM**

Subject to earlier termination as hereinafter provided, the term of this Agreement shall be for the period of August 1, 2025(the “Effective Date”), through July 31, 2026 (the “End Date”), and shall thereafter automatically renew for twelve (12) month periods on each anniversary of the End Date, unless either Party provides written notice to the other Party on or prior to the expiration of the then-existing term written notice to the other of its intent to terminate this Agreement in accordance with Section VI. For purposes of this Agreement, the word “Term” shall mean the then-current term of the Agreement, whether the initial term or any renewal term.

**II. OBLIGATIONS AND REQUIREMENTS**

**a) Obligations and Requirements of the District.** The District hereby agrees to be solely responsible for the following items:

- 1) Academic Advisor. The District shall assign an academic advisor at the sole discretion of the District to serve as a contact between the District and Upward Hope Academy.
- 2) Student Information. The District shall provide, to a reasonable degree, through the academic advisor, all relevant information pertaining to the District’s students within the boundaries of the District who have dropped out of school and are less than 23 years of age or who are at risk of dropping out of school.
- 3) Textbooks. The District shall provide textbooks as needed from the TEA approved list in core academic areas assessed on the GED exam for use by students at Upward Hope Academy.

**b) Obligations and Requirements of Upward Hope Academy.** Upward Hope Academy hereby agrees to provide the District with the following items:

- 1) Drop-out Recovery. Upward Hope Academy shall provide the District with services for the purpose of recovering students within the boundaries of the District less than 23 years of age, who have previously dropped out of school in the District. These services include, but are not limited to locating drop-outs, encouraging



them to enroll in a GED preparation program, and providing direct instruction in needed academic areas.

2) **Drop-out Prevention.** Upward Hope Academy shall provide the District with services for the purpose of assisting students enrolled in the District who are at-risk of dropping out of school. These services include, but are not limited to providing academic tutorials and assistance in involving students in extra-curricular activities.

3) **GED Preparation.** Upward Hope Academy shall provide the District's students who have previously dropped out of school with instruction in preparation for the GED exam.

4) **GED Administration.** Upward Hope Academy shall coordinate and refer the District's students who have completed a GED preparation course to an approved GED site, such as Galveston College or College of the Mainland.

5) **Facility.** Upward Hope Academy shall provide all services under the Agreement in its facility.

6) **Student Records.** Upward Hope Academy shall record and maintain all relevant information regarding the District's students who receive any of these services provided under the Agreement. Relevant Information, includes, but is not limited to student names, dates, and times of attendance, and types of services received. Upward Hope Academy will provide this information to the District's academic advisor. Upward Hope Academy will secure such records, and such records will only be available upon appropriated request to authorized persons.

### III. COMPENSATION

For and in consideration of the services to be provided by Upward Hope Academy under this the Agreement, the District shall pay to Upward Hope Academy the sum of up to \$4,166/monthly throughout Term. The District shall make each payment the last day of each month during the Term of this Agreement, and any additional cost incurred by the District within the scope of this agreement will be netted out of that monthly payment.

### IV. RELATIONSHIP

Nothing in this agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee bet the District and any employee or agent of Upward Hope Academy. This agreement does not create a joint venture or business partnership under Texas law. Upward Hope Academy hereby agrees that the District has no responsibility for any conduct of any of Upward Hope Academy employees, agents, or representatives.

### V. STUDENT RECORDS

To the extent that Upward Hope Academy may come into possession of the District's student records and/or information, and to the extent that Upward Hope Academy may be involved in the survey, analysis, or evaluation of students, incidental to this Agreement, the Parties agree to comply with all applicable requirements of the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g ("FERPA"). In the event that the District or Upward Hope Academy is in possession or custody of recorded information of the other Party that is subject of a request pursuant to the Texas Public Information Act, the Party holding such recorded information shall promptly provide to the other Party such recorded information upon written request of such other Party. Upward Hope



Academy acknowledges that the District is subject to the Texas Public Information Act, and Upward Hope Academy waives any claim against and releases from liability the District, its officers, employees, agents, and attorneys with respect to disclosure of information provided under or in the Agreement or otherwise created, assembled, maintained, or held by Upward Hope Academy and determined by the District, the Attorney General of Texas, or a court of law to be subject to disclosure under the Texas Public Information Act.

## **VI. TERMINATION**

**Right to Terminate.** This Agreement may be terminated by either Party with or without cause by providing the other Party thirty (30) calendar days' written notice of intent to terminate. Any termination of this Agreement as permitted by this paragraph shall not relieve any Party from payment of any fees accruing prior to the effective date of termination or from completing obligations in progress prior to the effective date of such termination.

## **VII. INDEMNIFICATION AND LIMITATION OF DAMAGES**

TO THE EXTENT ALLOWABLE BY LAW, UPWARD HOPE ACADEMY HEREBY AGREES TO INDEMNIFY, DEFEND, AND HOLD THE DISTRICT, ITS EMPLOYEES, AGENTS, OFFICERS, ATTORNEYS, TRUSTEES, (PRESENT AND FUTURE), SUCCESSORS, AND ASSIGNS, HARMLESS FROM AND AGAINST ANY AND ALL CLAIMS, DAMAGES, LIABILITIES, COST PENALTIES, AND EXPENSES (INCLUDING BUT NOT LIMITED TO, ATTORNEY'S FEE AND EXPERT'S FEES) ARISING OUT OF OR RELATING TO ANY SUIT, ACTION, PROCEEDING, CLAIM, OR DEMAND BROUGHT OR DEMANDED; OR ANY COSTS OR DAMAGES INCURRED BY THE DISTRICT OF ANY TYPE WHATSOEVER, ARISING OUT OF OR RELATED TO UPWARD HOPE ACADEMY OR THE DISTRICT'S ACTS OR OMISSIONS IN CONNECTION WITH OR ATTENDANT TO IN ANYWAY THIS AGREEMENT.

NOTHING IN THIS AGREEMENT SHALL BE CONSTRUED TO CREATE A CLAIM OR CAUSE OF ACTION AGAINST THE DISTRICT FOR WHICH IT IS NOT OTHERWISE LIABLE, NOR TO WAIVE ANY IMMUNITY OR DEFENSE TO WHICH THE DISTRICT MAY BE ENTITLED, NOR TO CREATE AN IMPERMISSIBLE DEFICIENCY DEBT OF THE DISTRICT.

## **VIII. FORCE MAJEURE**

The district shall not be liable to Upward Hope Academy for delays and/or failures in performance resulting from causes beyond the reasonable control of the District, including, but not limited to, acts of nature, labor dispute, or disturbances, riots, acts of war, governmental regulations, communication or utility failures, or casualties.

## **IX. LEGAL AUTHORITY**

The person(s) signing on behalf of the District represents, warrants, and certifies, the District's Board of Trustees has authorized this Agreement, that such person has full legal authority to execute this Agreement on behalf of the District, and that such person has the authority to bind the District to all the terms, conditions, provisions, and obligations, contained herein.



**X. NOTICE**

Any notice provided under the terms of this Agreement by either Party to the other shall be in writing , and shall be delivered either personally, with receipt acknowledged, or via certified mail, return receipt requested to the District or Upward Hope Academy at the respective address set forth below:

**Galveston ISD**  
**Attention: Dr. Matthew Neighbors**  
**Superintendent**  
**P.O. Box 660**  
**Galveston, Texas 77553**

:

**Upward Hope Academy**  
**Attention : Manson Sanford**  
**Board Director-Upward Hope Academy**  
**3305 Church Street**  
**Galveston, Texas 77550**

Each Party may change the address at which notice may be sent to that Party by giving notice of such change to the other Party in accordance with the provisions of this section.

**XI. MISCELLANEOUS**

**a. Governing Law and Venue.** All obligation of the Parties created hereunder are performable in the Galveston County, Texas. This Agreement shall be construed under and in accordance with the laws of the state of Texas, without regard to it conflicts of law provisions. Venue for any legal action, claim, or dispute arising directly or indirectly as a result of this Agreement shall be in Galveston County, Texas, and the Parties hereby submit to the exclusive jurisdiction of the state courts located in Galveston, Galveston County, Texas and the federal courts located in Houston , Harris County , Texas.

**b. Entire Agreement.** This Agreement, and its exhibits, attachments and amendments hereto embody the entire Agreement among the Parties hereto and supersede all prior proposals, negotiations, agreements and understandings, relating to the subject matter and may not be contradicted by evidence of prior contemporaneous or subsequent oral agreements of the Parties hereto. The Parties agree that should a court be called upon to interpret any provision of this Agreement, previous drafts shall not be used by any Party in any manner to support its interpretation of the meaning of this Agreement. Each Party to this Agreement has reviewed this Agreement and had participated in its drafting and, accordingly, no Party shall attempt to invoke the normal rule of construction to the effect that ambiguities are to be resolved against the drafting Party in any interpretation of this Agreement.

**c. Amendment.** This Agreement may be amended only by the mutual written Agreement of both Parties, to be attached to and incorporated into this Agreement.

**d. Assignment.** Neither this Agreement nor any duties or obligations under it shall be assigned by Upward Hope Academy without the prior written acknowledgement and authorization of the District.

**e. Severability.** Unless the basis of the bargain among the Parties hereto is destroyed or rendered ineffective by invalidity or unenforceable of any provision hereof if any provision of this agreement should be held to void, voidable or unenforceable in any respect, then the remaining portions of this Agreement shall remain in full force and effect.

**f. Benefit for Signatory Parties Only.** Subject to the limitations on assignment set forth above, this Agreement shall be binding upon and inure to the benefit of the Parties and their respective successors, heirs and assigns. Neither this Agreement, nor any term or provision hereof, nor ant inclusion by reference shall be construed as being for the benefit of any Party not in signatory

**g. Captions.** The captions and sections headings used herein are for convenience and identification purposes



only, and are not integral part hereof, and are not to be considered in the interpretation of any part hereof.

**h. Waiver.** No failure on the part of either Party at any time to require the performance by the other Party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such a Party's right to enforce such term, and no waiver on the part of either Party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach hereof. No waiver, alteration, or modification of any of the provisions of this Agreement shall be binding unless in writing and signed by duly authorized representatives of the Parties hereto.

Executed this thirty first day of July of the year 2025 (the "Effective Date").

Galveston ISD

Upward Hope Academy

\_\_\_\_\_  
Dr. Matthew Neighbors      DATE  
Superintendent GISD

  
\_\_\_\_\_  
Manson Sanford      Date : 7/31/2025  
Board Director- Upward Hope Academy



# Action Sheet

**MEETING DATE:**

**August 6, 2025**

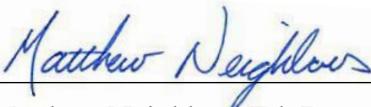
**AGENDA ITEM:**

**Discuss and consider approval  
Emergency Electrical Breaker Box Work  
At Ball High School During 4<sup>th</sup> of July  
Holiday Break**

Over the course of the 4<sup>th</sup> of July holiday break, there occurred a power outage and constraint on the building's electrical system. The issue was determined to be a large breaker box not powering a portion of the building. Due to the emergency nature of the part having to be located amongst different supply channels and machined to accommodate the electrical system, the Administration authorized the immediate purchase prior to the next board meeting. The air conditioning and electrical system was under threat of not operating with students and staff in those portions of the building arriving in a few days. Purchase is from Purchasing Cooperative Contract Buy Board #: 733-24. Cost amount is \$54,464.00 from 2022-2023 Bond Funds. Vendor is Crescent Electric.

**RECOMMENDATION:**

**I move to approve the retroactive purchase from Crescent Electric in the amount of \$54,464.00 for the Emergency Electrical Breaker Box Work, as proposed.**



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

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Quality Work by Qualified Workers

July 3, 2025

Customer: GISD

Location: Ball High School / 4115 Ave O Galveston

Project: 3000 Amp Main Breaker

Buy Board #: 733-24

Contact: Delton Kelly – 409-789-7242 / deltonkelly@gisd.org

Thank you for the opportunity to provide a proposal to you on the following scope of work.

Qualifications:

All work will be billed per the current Buy Board agreement. After hour rates are not applied. 10–14-day lead time on breaker.

- Emergency response and services rendered for investigating 3000amp main breaker tripping.
- Investigate repair options and the availability of obsolete parts.

Total: \$3,250.00

- Provide and install surplus re-conditioned 3000-amp Siemens main breaker with LSIG trip functions. Surplus breaker will have a 1-year parts warranty. The below pricing reflects a core exchange of the existing breaker.
- Coordinate the power outage with CenterPoint for the breaker install. Please expect an 8hr power outage of the entire switchgear. The below pricing does not include any fees from CenterPoint.
- Below pricing does not include any temporary means of powering the effected area (load side) of the 3000-amp breaker.

Total: \$ 51,215.00

Investigate and Repair Total: \$ 54,464.00

This above price excludes tax and is good for 30 days unless otherwise noted.

There will be a 3% processing fee on all credit/debit card purchases.

Thank you,

Chad Theobald  
(409-682-0334)

P O Box 36, 1319 First Street, La Marque, TX 77568 Phone 409-935-2416 Fax 409-935-2428

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Consider renewal of RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing

In May 2022, proposals were requested under RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing, due June 7, 2022. Proposals were submitted by nine (9) vendors: Alpha Testing, Braun Intertec, Raba Kistner, Terracon, Geotech Engineering & Testing, ERC, HVJ Associates, Associated Testing Laboratories, and Intertek PSI. The 25-26 term would be year four (4) of a five (5) year RFQ schedule.

**RECOMMENDATION:** I move that the Board of Trustees approve the renewal of RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing, naming the following nine (9) vendors as firms to choose from during the terms of the noted timeline within RFQ 2021-22-017: Alpha Testing, Braun Intertec, Raba Kistner, Terracon, Geotech Engineering & Testing, ERC, HVJ Associates, Associated Testing Laboratories, and Intertek PSI.

  
Matthew Neighbors Ed. D.  
Superintendent

  
Jeff Martello  
Chief Financial Officer

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

**AGENDA ITEM:**

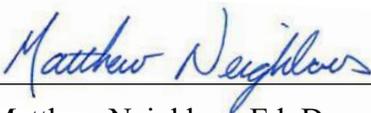
**Public Funds Investment Act Annual Compliance**

The Public Funds Investment Act (PFIA), Chapter 2256 of the Texas Government Code, requires the District to do the following things annually:

1. Review its investment policy and strategies and adopt a written instrument stating this was done and describing any changes that have been made. Therefore, CDA Legal and Local are attached for your review. There were no changes to CDA Local, however, CDA Legal was updated November 7, 2023 and corresponding changes were discussed during the Policy Committee Meeting. In addition, there have been no changes to the District's investment strategies.
2. Approve independent sources of training on the PFIA for the investment officers.
3. Adopt a list of qualified brokers that are authorized to engage in investment transactions with the District. Investment pools are not required to be approved; however, they have been included for your information.
4. Designate investment officers. Authority granted to a person to invest the District's funds is effective until rescinded by the District or until termination of the person's employment by the District, or until the expiration of the contract with the District. Jeff Martello is currently designated as the District Investment Officer and continues to hold a current PFIA certificate. We recommend the board designate Lori Dochoda, Director of Accounting, as an additional District Investment Officer.

**RECOMMENDATION:**

**I recommend that the Board adopt the attached Resolution stating the investment policy and strategies have been reviewed with no changes, approving the list of independent training providers and the qualified broker list, and designating Jeff Martello, Chief Financial Officer, and Lori Dochoda, Director of Accounting, as the District investment officers, to be in compliance with the Public Funds Investment Act.**



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

**RESOLUTION**  
**OF THE BOARD OF TRUSTEES**  
**GALVESTON INDEPENDENT SCHOOL DISTRICT**

**WHEREAS**, the governing body of Galveston Independent School District is required annually to review its investment policy and strategies, approve independent sources of training, adopt a list of qualified brokers that are authorized to engage in investment transactions with the District, and designate investment officers,

**WHEREAS**, said review was conducted at a Regular Meeting held on August 6, 2025.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Galveston Independent School District hereby re-adopts its investment policy and strategies as outlined in CDA (LEGAL) and CDA (LOCAL), without change.

**BE IT FURTHER RESOLVED** that the following organizations are approved as independent sources of training on the PFIA:

- Texas Association of Schools Boards (TASB)
- Texas Association of School Administrators (TASA)
- Texas Association of School Business Officials (TASBO)
- PFM Asset Management, LLC
- TexPool
- Texas Society of CPA’s
- Texas State Board of Public Accountancy
- All Texas Public Universities
- Government Treasurer’s Organization of Texas
- All Texas Regional Service Centers
- Various other TASBO affiliates (such as HCDE)

**BE IT FURTHER RESOLVED** that until further amended, modified, or changed, the following entities are authorized to engage in investment transactions with the District:

• Moody National Bank	• Hilltop Securities Asset Management
• Texas CLASS Investment Pool	• Truist Securities
• TexasTERM Investment Pool	• PNC Capital Markets
• TexPool Investment Pool	• BOK Financial Securities
• Texas Fit Income Trust Pool	• Estrada Hinojosa & Company, Inc.
• TCG Advisors	• Huntington Securities, Inc.
• Raymond James & Associates, Inc.	• Piper Sandler & Co.
• RBC Capital Markets, LLC	• Frost Bank
• SAMCO Capital Markets, Inc.	

- And all those listed below:

Dealer	Contact	Phone	Email
Bank of America	John Vanderwilt	415-953-2621	john.a.vanderwilt@bamf.com
Cabrera Capital*	Mario Carrasco	210-857-8517	mcarrasco@cabreracapital.com
Cantor Fitzgerald	James Shamoun Jr	901-347-1724	jshamoun@cantor.com
Fidelity	Michael O'Donnell	817-474-0100	michael.odonnell@fmr.com
First Horizon Financial	Buddy Saragusa	713-435-4475	bsaragusa@bloomberg.net
Goldman Sachs	Daniel Hopton	212-357-9892	daniel.hopton@gs.com
Hilltop Securities	Gil Ramon	713-654-8606	gilbert.ramon@hilltopsecurities.com
JP Morgan	Brittany Guinee	212-834-5718	brittany.guinee@jpmorgan.com
Morgan Stanley	Peter Lambert	214-468-7232	peter.lambert@ms.com
Multi-Bank Securities*	Luigi Mancini	800-967-9049	lmancini@mbssecurities.com
Oppenheimer	Javier Altimari	713-650-2025	javier.altimari@opco.com
Piper Sandler	Matt McGrory	312-267-5168	matt.mcgrory@psc.com
RBC	Thomas Kelly	212-847-8748	thomas.kelly@rbc.com
Stifel Nicolaus	Brian Conlon	617-753-6303	conlonb@stifel.com
TD Ameritrade	Jason Gregg	800-355-2297	jason.gregg@tdameritrade.com
UBS Bank	Phil Hartigan	214-382-2210	philip.hartigan@ubs.com
UMB Bank	Jeffrey Duchin	214-389-5927	Jeffrey.Duchin@umb.com
Wells Fargo	Susan Ward	214-740-1586	wardst@wellsfargo.com

*\*Historically underutilized business and/or minority/women owned business.*

**BE IT FURTHER RESOLVED** that Jeff Martello, Chief Financial Officer, and Lori Dochoda, the Director of Accounting, of the Galveston Independent School District, shall serve as the designated investment officers of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures;

**IN WITNESS WHEREOF**, the undersigned have executed this Resolution at a meeting held on the 6th day of August, 2025.

---

Anthony Brown, President  
Galveston ISD Board of Trustees

---

Mindy Lakin, Secretary  
Galveston ISD Board of Trustees

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OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

**Definitions**

Bond Proceeds	“Bond proceeds” means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	“Investment pool” means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	“Pooled fund group” means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	“Separately invested asset” means an account or fund of a district that is not invested in a pooled fund group.  <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	“Pledged revenue” means money pledged to the payment of or as security for:  <ol style="list-style-type: none"><li>1. Bonds or other indebtedness issued by a district;</li><li>2. Obligations under a lease, installment sale, or other agreement of a district; or</li><li>3. Certificates of participation in a debt or obligation described by item 1 or 2.</li></ol> <i>Gov't Code 2256.0208(a)</i>
Joint Account	“Joint account” means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.
Repurchase Agreement	“Repurchase agreement” means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.  <i>Gov't Code 2256.011(b)</i>

Hedging

“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

*Eligible Entity*

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

*Eligible Project*

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

*Gov’t Code 2256.0207(a)*

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

**Written Policies**

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

*Gov't Code 2256.005(a), (b)*

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment  
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

*Gov't Code 2256.005(d)*

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

Investment Officer	<p>A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i></p> <p>A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i></p>
Investment Training	<p>Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i></p>
<i>Initial</i>	<p>Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i></p>
<i>Ongoing</i>	<p>The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated</p>

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

*Gov't Code 2256.008(g)*

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

*Gov't Code 2256.006*

*Personal Interest*

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

*Gov't Code 2256.005(i)*

*Quarterly Reports*

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
  - a. Beginning market value for the reporting period;
  - b. Ending market value for the period; and
  - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

*Gov't Code 2256.023*

**Selection of Broker**

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.  
*Gov't Code 2256.025*

**Bond Proceeds**

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

*Gov't Code 2256.0208(b)*

**Authorized Investments**

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

**Investment Management Firm**

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

*Gov't Code 2256.003(b), .011(f), (g)*

Obligations of  
Governmental  
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
  - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
  - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
  - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
  - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

*Gov't Code 2256.009(a)*

*Unauthorized  
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

*Gov't Code 2256.009(b)*

Certificates of  
Deposit and Share  
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

*Gov't Code 2256.010(a)*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

*Gov't Code 2256.010(b)*

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase  
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

*Gov't Code 2256.011(a), (c), (d), (e)*

Securities Lending  
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

2. A loan allows for termination at any time;
3. A loan is secured by:
  - a. Pledged securities described at Obligations of Governmental Entities, above;
  - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
  - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

*Gov't Code 2256.0115*

Banker's  
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

*Gov't Code 2256.012*

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

*Gov't Code 2256.013*

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

*Gov't Code 2256.014(a)*

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
  - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
  - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

*Gov't Code 2256.014(b)*

*Limitations*

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

*Gov't Code 2256.014(c)*

Guaranteed  
Investment  
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

*Gov't Code 2256.015*

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

*Gov't Code 2256.0204*

Hedging  
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

*Gov't Code 2256.0206*

Prohibited  
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

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**Note:** As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

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Loss of Required  
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of  
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
  - a. Is dependent on an analysis of the makeup of the district's entire portfolio;

- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

*Gov't Code 2256.005(k)-(l)*

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business  
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

*Gov't Code 2256.005(k)*

**Donations**

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds  
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

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INVESTMENTS

CDA  
(LOCAL)

vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

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INVESTMENTS

CDA  
(LOCAL)

objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

**Custodial Funds**

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

**Debt Service Funds**

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

**Capital Project Funds**

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

**Safekeeping and Custody**

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

**Sellers of Investments**

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

**Soliciting Bids for CDs**

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

**Interest Rate Risk**

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

**AGENDA ITEM:**

Discuss and consider an Order Calling Regular Single Member School Board Trustee Election for Districts 2B and 7G on November 4, 2025.

**RECOMMENDATION:**

**I move that the Board of Trustees approve an Order Calling Regular Single Member School Board Trustee Election for Districts 2B and 7G on November 4, 2025.**



Matthew Neighbors Ed. D.  
Superintendent

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

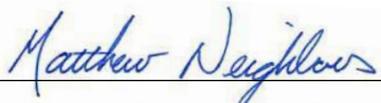
**AGENDA ITEM:**

**Discuss and consider the approval of  
T-TESS and T-PESS Administrative  
Appraisers for the 2025-2026 school year.**

**Under separate cover**

**RECOMMENDATION:**

**I move that the Board of Trustees  
approve the T-TESS and T-PESS  
Administrative Appraisers for the 2025 –  
2026 school year.**



Matthew Neighbors Ed. D.  
Superintendent



Dyann Polzin  
Deputy Superintendent of HR

# T-PESS APPRAISERS

## 2025-2026

CAMPUS	PRINCIPAL	APPRAISER
AIM	Sherman Beafneaux	Dr. Annette Scott
Austin Elementary	Dr. Julia Ramirez	Dr. Jeffrey Post
Ball High School	Joseph Pillar	Dr. Annette Scott
Burnet Elementary	Frank Brown	Dyann Polzin
Central Middle School	Dr. Stephanie Mendoza	Dr. Jeffrey Post
Crenshaw	Tracie Camp	Dr. Jeffrey Post
DAEP	Sherman Beafneaux	Dr. Annette Scott
Oppe Elementary	Sara Giambelluca	Dyann Polzin
Parker Elementary	Elizabeth Murphy	Dyann Polzin
Weis Middle School	Michelle Hammonds	Dr. Jeffrey Post

\*Principals appraise Assistant Principals

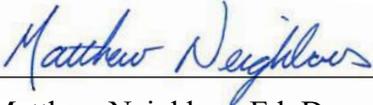
# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider approval of the LEA Self-Certification of Micro-Purchases for 2025-2026

GISD is formally adopting its annual Micro Purchase threshold effective September 1, 2025. The adoption renewal is for fiscal year 2025-2026, as defined by 2 CPR 200.320(a)(1)(ii), and is set at \$49,999.99.

**RECOMMENDATION:** I move that the board approve the annual Micro Purchase threshold, as presented.

  
Matthew Neighbors Ed. D.  
Superintendent

  
Jeff Martello  
Chief Financial Officer



Galveston Independent School District

Self-Certification of Increased Micro-Purchase Threshold

WHEREAS, Pursuant to Board Policy CH (Local), the Board has authorized the Superintendent to develop purchasing procedures to implement the requirements of state and federal law. Further, the District's Board of Trustee has delegated authority to the Superintendent to make budgeted purchases of goods and services costing less than \$50,000.

WHEREAS, Pursuant to 2 CPR§ 200.320(a)(I)(iv), a non-Federal entity may self-certify a Micro Purchase Threshold up to \$50,000 on an annual basis and must maintain documentation to be made available to the Federal awarding agency and auditors in accordance with 2 CPR §200.334.

THEREFORE, Galveston ISD self-certifies that effective September 1, 2025, and for fiscal year 2025-2026, its Micro Purchase Threshold, as defined by 2 CPR 200.320(a)(I)(ii), is hereby renewed at \$49,999.99. Unless otherwise required by the District's internal purchasing regulations or controls, purchases up to the Micro Purchase Threshold may be purchased without soliciting competitive price or rate quotations if the District considers the price to be reasonable based on research, experience, purchase history or other information and documents it files accordingly.

This self-certification is based on the following justification, as recognized and authorized by 2 CPR §200.320(a)(I)(iv)(C):

Texas law generally permits public school districts to make noncompetitive purchases for goods or services valued less than \$50,000 in the aggregate, as set forth in Texas Education Code §44.031(a).

In any instance where Texas or other federal law imposes a requirement to competitively procure any good or service costing less than \$50,000, or where Texas or other federal law imposes more stringent purchasing standards or procedures than set forth in 2 CPR Part 200, the District will continue to follow the more restrictive legal requirement.

APPROVED BY:

Printed Name: Dr. Matthew Neighbors

Superintendent, Galveston ISD

Date: \_\_\_\_\_

# Action Sheet

**MEETING DATE:** August 6, 2025

**AGENDA ITEM:** Discuss and consider Resolution  
Extending Depository Contract for 2  
Additional Years

In accordance with the Texas Education Code, Chapter 45.205, Subchapter G, each School district's depository contract must be renewed every two years; however, a school district may extend a depository for three additional two-year terms. Galveston ISD has contracted with Moody National Bank for the past year. We recommend that the Board extend the contract with Moody National Bank and allow them to continue to serve as the District's depository institution for an additional 2-year term beginning September 1, 2025 through August 31, 2027, in accordance with the terms in the contract. This is the third two-year renewal of the contract.

**RECOMMENDATION:** I move that the Board of Trustees approve the resolution to extend the District's depository contract with Moody National Bank for an additional two-year term, as presented.

  
\_\_\_\_\_  
Matthew Neighbors Ed. D.  
Superintendent

  
\_\_\_\_\_  
Jeff Martello  
Chief Financial Officer

**Board Resolution Extending Depository Contract for Funds  
Of Independent School Districts Under Texas Education Code,  
Chapter 45, Subchapter G, School District Depositories**

**Resolved by the** \_\_\_\_\_ **that:**

*Board of Trustees*

located at \_\_\_\_\_

*(Name of Depository Bank)*

*(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and \_\_\_\_\_ (CDN: \_\_\_\_\_) agree to extend this depository  
*(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from \_\_\_\_\_, through \_\_\_\_\_. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' \_\_\_\_\_ two-year term.  
*(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of \_\_\_\_\_  
*Name of District*

this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
*Signature of President of School Board*

AGREED AND ACCEPTED on behalf of Depository this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
*Typed Name of Depository*

\_\_\_\_\_  
*Signature of Authorized Bank Officer*

\_\_\_\_\_  
*Title of Authorized Bank Officer*

**Acknowledgement**

Acknowledged before me in \_\_\_\_\_ County, Texas, on \_\_\_\_\_, 20\_\_\_\_, by

\_\_\_\_\_, bank officer of the Depository named in the preceding document, for the Depository.

\_\_\_\_\_  
Signature of Notary

(SEAL)

Notary Public in and for \_\_\_\_\_  
County, Texas

**FIRST AMENDMENT TO DEPOSITORY CONTRACT FOR FUNDS BETWEEN  
GALVESTON INDEPENDENT SCHOOL DISTRICT AND MOODY NATIONAL BANK**

COMES NOW, Galveston Independent School District (“District”) and Moody National Bank (“Depository”) (collectively the “Parties”) and enters into this First Amendment to Depository Contract for Funds (“First Amendment”) as of the date last signed by the parties below (“Effective Date”).

WHEREAS, Depository submitted to the District a Proposal Form which was opened July 15, 2019, and Depository was selected by the District as the prevailing bid;

WHEREAS, Depository and the District entered into a Depository Contract for Funds on or about July 17, 2019. This Depository Contract expressly incorporates into the contract the Proposal Form submitted by Depository;

WHEREAS, Depository and the District entered into a Treasury Management Master Agreement effective September 1, 2019;

WHEREAS, the original term of the Depository Contract expired September 1, 2021; in accordance with TEC §45.205(b), on August 6, 2025, the Parties executed a two-year extension of the term of the Depository Contract to August 31, 2027;

WHEREAS, Depository and the District now desire to amend the Depository Contract in accordance with the terms below;

NOW, THEREFORE, the Parties agree to the following. To the extent any conflict exists with the Proposal Form, Depository Contract, or Treasury Management Master Agreement, the terms of this First Amendment shall control.

**Interest Earnings**

Upon the Effective Date of this First Amendment, the Parties agree that, on a monthly basis, Moody National Bank shall calculate the interest earnings on the balance of all District money market accounts based on the Texas Class Prime Pool Rate plus ten (10) basis points as of the first day of the month.

Except for this change, all other provisions of the Depository Contract shall remain in full force and effect.

This First Amendment may be executed in multiple original counterparts or as a single instrument, each of which shall be an original, which together shall constitute but one and the same instrument.

*[End of First Amendment. Signature Page to Follow.]*

AGREED AND ACCEPTED on behalf of GALVESTON INDEPENDENT SCHOOL DISTRICT

this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Signature of President of School Board

AGREED AND ACCEPTED on behalf of MOODY NATIONAL BANK this \_\_\_\_\_ day of

\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Signature of Authorized Bank Officer

\_\_\_\_\_  
Title of Authorized Bank Officer

# Action Sheet

**MEETING DATE:**

**August 6, 2025**

**AGENDA ITEM:**

**Discuss and consider the approval of the GISD Human Resources annual appraisal process and appraisal calendar for the 2025-2026 school year.**

**RECOMMENDATION:**

**I move that the Board of Trustees approve the GISD Human Resources annual appraisal process and appraisal calendar for the 2025 – 2026 school year.**



Matthew Neighbors Ed. D.  
Superintendent



Dyann Polzin  
Deputy Superintendent of HR



Galveston ISD  
2025-2026

CAMPUS TEACHERS  
APPRAISAL TIMELINE

August 21	GISD New Hire T-TESS Overview 4:00PM-6:00PM Annex A
August 28	District Administrator's T-TESS update Review of T-TESS/SGM
August 1-October 1	All staff complete required mandatory online trainings
September 26, 2025	All teachers, principals, and assistant principals verify SGM Process (including T-TESS) training; All para-professionals including clerical staff complete a self-evaluation form and return to supervisor through Frontline.
August 29 – September 30	Teacher Self-Assessment, Goal Setting and Goal Setting Conference: Review of teacher and student data to self-assess, establish goals, and develop a professional development plan. Goals must use the SMART criteria and be recorded in Frontline. (Weeks 1-8)
August 29 – September 30	During PLC time, teacher and curriculum liaison meet to develop and approve SGMs—2 goals. Principal approves the SGM.
October 13 - 17	Revise SGMs if necessary based upon curriculum liaison/Administrator feedback. Administer pre-test and enter scores in Data Management System by due date.

October - December

- Ongoing review of teacher and student data
- Ongoing walkthroughs
- Ongoing review of goals and professional development impact on teacher and student performance with recommended formative review of goals and progress toward these goals

September 2 – December 16 Two 5-minute Walkthroughs completed by December 16 using the GISD walkthrough form in Frontline.

October 3 - December 12 T-TESS Announced Formal Observation— (45 minute); Pre-Conference and Post Conference must be held and documented in the T-TESS program.

December 12, 2025 DUE TO HR: List of all staff members, including supporting documentation, in need of assistance with anticipation of non-renewal or termination—teacher notification documentation needs to be attached

December 18, 2025 COMPLETION DATE: T-TESS Announced Formal Observation

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January 12 – February 13 Mid-Year Review of T-TESS/SGM Teacher Goals and Professional Development—must be documented in the T-TESS program

January 12- February 13 SGM Mid-Point Progress Monitoring

January 13 – April 3 Two 5-minute walkthroughs completed by April 3 using the GISD walkthrough form in Frontline.



- January 13– April 10 T-TESS Unannounced Formal Observation—(45 minute); Post Conference must be held and documented in the T-TESS program.
- April 10, 2026 COMPLETION DATE: Unannounced Observation, post conference, and scoring completed and entered in the T-TESS program.
- April 10, 2026 DUE TO HR: Contract list of names to Board of Trustees for proposed contract recommendations, non-renewals or terminations.
- April 10 – May 1, 2026 Administer SGM Post-Tests. Enter scores into Data Management System. SGMs finalized by principals.
- April 10 - May 6 Summative--End of Year Conference to discuss final scores for Domains 1-3, review evidence for Domain 4, and discuss next year’s goals and professional development plan. (Note: Domain 4 is not scored in summative form until after the teacher has been afforded the opportunity to present evidence related to each of the four dimensions in the domain during the summative conference.) Complete T-TESS Summative form in Frontline

Summative must take place 15 days prior to the last day of school- on or before May 6, 2026. The Written Summative Appraisal must be delivered to the teacher within 10 working days after the End-of-Year Conference. The last date to deliver a Written Summative Appraisal for all staff is: May 15, 2026.