

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING**

Monday, December 8, 2025

6:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person. Members of the public who choose to access the meeting via live stream video may do so at:

<https://www.youtube.com/channel/UClgebJT-i0GbAiYqrkpaBmA>

Public comments will be limited to 3 minutes. The Board will allow 30 minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

Closed Session Starts at 6:00PM

Open Session Starts at 7:00 PM

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN

STATUTES 19.85 (1) (a) (c) (e) (f) and (g)

- A. Review Minutes of November 10, 2025 Meeting
- B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.
- C. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

IV. RETURN TO OPEN SESSION

V. BOARD DEVELOPMENT WORKSHOP

The Board Development agenda item is meant to provide the Board with the opportunity to discuss Board Operations.

- A. *Great on Their Behalf* by AJ Crabill book study

Board, please be prepared to discuss one statement or item from chapters 11 & 12.

VI. APPROVAL OF MINUTES

7

Review and consider the open meeting minutes for the November 10, 2025, the curriculum presentation meeting for November 17, 2025, and the special meeting on November 24, 2025.

VII. APPROVAL OF AGENDA AND ADDITIONS

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

VIII. PUBLIC COMMENTS

13

Individuals may use this time to comment on any school district related items. A copy of Board Policy 187 -- Public Participation at Board Meetings is enclosed for your reference. Individuals making a public comment should include their name, address and relationship with the school district. Each individual will be allowed 3 minutes to comment. The Board will allow 30 minutes for public comments.

IX. TEACHING STAFF, STUDENT,

& BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Student Reports

1. Student Council Report

Abigail Anderson and Alena Wagoner are the student representatives from the high school and will be present to report to the Board on what is occurring at the high school.

2. Warrior Spotlight

16

A brief update will be shared by the High School Mandarin Language Stars.

B. Teacher Update

Members of the WTA will give a teaching staff update

C. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section is reserved for any comments from members of the board on meetings they attended or other informational items.

a. Board Self Evaluation tool from School Perceptions & summary questions.

2. Spring Board Election

a. Notice of School Board Election

37

Attached is the Notice of the April 7, 2026 School Board Election. Dawn Heinrichs (Village of Waunakee), and Joan Ensign (Town of Westport, Cities of Middleton and Madison) seats are on the ballot this spring.

b. Notification of Non-Candidacy

38

Attached is the Notification of Non-Candidacy should an incumbent choose not to run for reelection this spring. The deadline for an incumbent to file the non-candidacy form is December 27, 2024 at 5:00 p.m.

X. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Curriculum Committee

1. Review the minutes from the November 24, 2025 meeting.	39
2. Course Proposals - Action Item	40
Tim Schell will be available to answer any questions regarding the new course proposals requests. The Curriculum Committee is recommending that the full board approve these proposals as presented.	
B. Co-Curricular Committee	
1. Review the minutes of the December 2, 2025 Co-Curricular Committee meeting.	64
2. Review and Consider Club/Org Requests -Action Item	65
New club/org requests are required by October 31st. They are then reviewed by the Co-Curricular Committee and then brought to the full board.	
a. Asian Student Club	
b. Animal Welfare Protection Society (AWPS)	
c. Interact Club	
d. Letters of Love Club	
e. Performance Club	
f. Sports Statistics Club	
g. The Writing Club	
C. Facility Committee Meeting	
1. Review minutes from the December 1, 2025 Facility Committee Meeting.	68
2. Approval of Capital Maintenance Projects - Action Items	70
The purpose of this agenda item is to review our standard agenda item for district-wide capital maintenance requests. Attached please find the capital maintenance tracking spreadsheet for November. Administration will review the changes that took place on the maintenance tracking spreadsheet to account for the potential summer 2026 high school campus work.	
Also attached please find capital maintenance requests for December. The facility committee is recommending approval on a 3-0 motion, except for the salt spreader at Arboretum Elementary School.	
D. Budget Committee	
1. Review Minutes from December 1, 2025 Meeting	87
2. 2026-2027 Budget Planning	89
The purpose of this agenda item is to provide a high-level overview of 26-27 budget planning. Attached please find a draft of the 26-27 Budget Planning process. Administration will review the enrollment projections, staffing projections, class size, and a high-level budget projection. Administration will be seeking feedback on the topic of staffing levels and open enrollment options that will need to be approved in January 2026.	
a. Timeline	

b. 2026-2027 4K Contract Approval — Action Items 101

The purpose of the action item is to request school board approval of the 2026-2027 school year 4K partnership agreement. Attached please find the documents that were presented at the budget committee meeting. Also, attached please find a document that describes the district's investment in 4K beyond the stipend reimbursement for each student in the program. Finally, please find attached a draft cover letter and partnership agreement for your consideration.

The budget committee recommendation is the following:

- 1. Increase the stipend amount from \$3600 to \$5000**
- 2. Additional request for 4K open enrollment seats in January 2026**
- 3. Form a 4K task force in preparation for the 27–28 school year**

The attached financial analysis shows the difference between the base scenario and each scenario thereafter.

Here is the number of 4K open enrolled students who have continued their education in Waunakee:

- 24-25: 8 continued from 4K out of 28 (28%)
- 23-24: 20 continued from 4K out of 29 (68%)
- 22-23: 17 continued from 4K out of 22 (77%)

There are currently 31 open enrolled students in 4K, and capacity could be increased to 81 if Goddard is added and all other sites are filled to capacity. Please note that 4K staffing would need to be adjusted accordingly.

Also, please find attached the census report shared at the December board meeting.

Administration has also calculated some additional options in anticipation of the board discussion. Adjusting the per-student amount from a flat dollar amount to a percentage dollar amount is not recommended for 26-27 or 27-28 due to the implementation of the November 2024 operational referendum being added to the per-student cost of the district. Adjustments to the per-student amount based on increases in enrollment would need to average \$100 per 20 additional students for a break-even scenario.

You may review the 4K discussion at the budget committee meeting at this link.

XI. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Administrative Update from the Director of Student Services and the Director of Special Education.

Lisa Jondle and Tiffany Loken will be available to answer any questions from the board regarding their presentations at the Curriculum committee meeting on November 24, 2025. Please watch this presentation at this link.

B. Summary of the report card data from the Directors of Curriculum 121

C. Employee Wellness Clinic Performance Update from the Director of 134

Human Resources

This is an informational item for the Board's review, with no action needed. Administration meets monthly with Clinic Management, SSM, and Dean by Medica Insurance to review these reports and plan clinic direction. The prior month's report was reviewed by the District Insurance Committee as well. Administration will be able to answer any questions Board members may have.

D. Announcements

XII. CONSENT AGENDA

A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of November 2025.

B. Finance

1. Monthly Finance Reports 135

Attached you will find the Budget Status report as of November 30, 2025 and the Cash Reconciliation report for October 2025.

2. District Census Report 140

C. Consideration of Contracts for the Wisconsin Youth Company 141

The purpose of this agenda item is to request approval of the Wisconsin Youth Company for the summer of 2026. They have requested the use two school buildings (Prairie and Heritage). Administration is recommending approval, including changing the rate from \$3,000 to \$3,100.

D. Consideration of DoJ Office of School Safety Annual Safety Plan.

Due to the size of the safety plan, it is posted in the Extras section of the agenda for private view only.

E. School Facility Safety Assessment review (every 3 years)

Due to size, the report is attached for private views to the extras section of the agenda. If you have any questions, please reach out to Dustin Lybeck prior to the meeting.

F. Consideration of Foreign Exchange Student 2nd semester 2025-2026 143
school year

G. Consideration of Renewal Request for Gymnastics and Girls Hockey 144
Co-op

H. Safety Drill Logs 146

I. Gifts and Field Trips

1. Gifts

a. Donation toward the Yvonne Ziegler Scholarship = \$150.00 147

2. Field Trips

a. Varsity Baseball Trip - March 26-27, 2026 Kansas City Mo. 148

b. Girls Soccer -Iowa, May 1-2, 2026 150

c. High School Spain Trip June 2027 151

J. Approve Individual Teacher, Co-curricular, Support Staff & Custodial

Recommendations, Resignations, Leaves & Retirements

XIII. BOARD BUSINESS

A. Legislative Update

XIV. FUTURE AGENDAS AND MEETINGS

A. Agenda Items for Next Meeting

B. Special Meeting -

C. Budget Committee

D. Co-Curricular Committee

E. Curriculum Committee

F. DEI Committee

G. Facility Committee

H. Human Resources Committee

I. Policy Committee

XV. RETURN TO CLOSED SESSION - (if necessary) to complete agenda as listed under agenda item III

XVI. RETURN TO OPEN SESSION

XVII. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION

XVIII. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

Minutes of Regular Meeting

The Board of Education Waunakee Community School District

A Regular Meeting of the Board of Education of Waunakee Community School District was held Monday, November 10, 2025, beginning at 6:30 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

President Ensign called the meeting to order. A motion was made by Heinrichs, second by Frey, to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(c), (e), (f) and (g) to review individual teacher contract recommendations, resignations and retirements, review individual co-curricular contract recommendations, review individual support staff/custodial staff recommendations, resignations, and retirements, and review student requests. Motion carried 7-0 on a roll call vote. Time 6:29pm

II. ROLL CALL

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Heinrichs -Yes, Murray,-Yes, Sonne -Yes

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c), (e), (f), and (g).

A. Review Closed Session Minutes for the October 13, 2025 regular meeting

B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.

C. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

IV. RETURN TO OPEN SESSION

A motion was made by Frey, second by Heinrichs, to adjourn closed session and reconvene in open session. Motion carried 7-0. Time: 6:54pm

Ensign welcomed all present at 7:00pm.

V. APPROVAL OF MINUTES

A. Review Open Session Minutes for the October 13, 2025, regular meeting and the October 30, 2025, Special meeting.

A motion was made by Hetzel, second by Sonne, to approve the October 13, 2025 meeting minutes and the October 30, 2025 special meeting minutes as posted. Motion carried 7-0.

VI. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Heinrichs, seconded by Eaton, to approve the agenda as posted. Motion carried 7-0.

VII. PUBLIC COMMENTS

There were no emailed public comments for this meeting. In person public comments were made by the following:

Sandra Briesath – Peace Lutheran Preschool – 4K.

Bob Davis – Inspire Early Childhood Center – 4K

Maria Fitz-Gibbon – The Village Early Childhood Center – 4K

**VIII. TEACHING STAFF, STUDENT,
& BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Student Reports

1. Student Council Report

Abigail Anderson and Alena Wagoner are the student representatives from the high school. They gave updates on Music and Drama events, Girls Volleyball, Cross Country, and Football, FFA, DECA, Best Buddies and Youth Governance.

2. Warrior Spotlight

A brief update was shared by the High School Peer Tutors.

B. Teacher's Update

Jessica Stortz, Beth Mitchell, and Kyle Garland from the Waunakee Teachers Association provided a teacher update to the board. They were appreciative that the Ho Chunk Flag was flying in honor of Native American Month, the District Food Drive was successful. Intermediate specifically shared they collected approximately 3000 lbs. of food and necessities. Prairie shared that they met their 3rd Tier goal. The Prairie stomp was a success and they students will be celebrating with a movie day in November.

C. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section is reserved for any comments from members of the Board on meetings they attended or other informational items.

Murray hosted an event at her business with David Crowley, candidate for governor.

2. Spring Board Election

a. Notice of School Board Election

The Notice of the April 2026 School Board Election states the following: Dawn Heinrichs (Village of Waunakee), and Joan Ensign (Town of Westport, City of Middleton and City of Madison) seats are on the ballot this spring.

b. Notification of Non-Candidacy

The due date of the Notification of Non-Candidacy for an incumbent is December 26, 2025 at 5:00 p.m.

3. American Education Week November 17 - 21, 2025

The letters from the board of education, will be posted in the Waunakee Tribune and one to be sent to the WCSD Staff.

IX. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. DEI Committee

The minutes from the November 3, 2025 DEI committee were reviewed.

B. Budget Committee

The minutes from the November 7, 2025, budget committee were reviewed.

1. 4K Options for 2026-2027 school year - Discussion Item

Summers introduced and answered questions regarding the process to prepare 2026-2027 budget scenarios for a 4K program. The scenarios and items that are included are in detail on the agenda. The Administration will be requesting a decision in December to allow communication with the community and 4K centers.

2. Natural Gas Purchasing program — Action Item

Summers presented and answered questions regarding the budget committee request of a review of our natural gas purchasing program. A motion was made by Heinrichs, seconded

by Murray, to recommend that the full board consider locking in our natural gas purchase to 75% of expected use from December 2025 – October 2026. Motion carried 7-0.

X. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Summer School

Sheila Weihert, Principal at Arboretum Elementary and Summer School Coordinator presented a review of Summer School 2025 and a request of approval for course offerings for Summer School 2026.

1. 2025 Summer School Update - Informational Item
2. 2026 Summer School Course Offerings - Action Item

A motion was made by Heinrichs, second by Frey, to approve the 2026 summer school course offerings as presented. Motion carried 7-0.

B. Administrative Update regarding DEI.

Loken and Schell presented and answered questions regarding updates with the DEI disproportionality plan, PERTS Elevate, and Equal Opportunity Schools.

C. The Directors of Curriculum and Instruction were available to answer any questions regarding the September Report Card Presentation. There were no questions.

D. Waunakee High School Planning (Scope) - Action Item

The board will take action on the Waunakee High School Planning (Scope).

Brown acknowledged and publicly thanked Scott Bauer for walking through the current middle school with members of EUA and Vogel, in order for them to present to the board on the High School South campus for the 2026-2027 school year. Brown also thanked EUA and Vogel for the informative tour they gave the board of the new middle school. Summers shared and outline with the board that explained the scope for the presentation. Jay Thomsen of Vogel and Robin Savola and Mike Schwindenhammer of EUA presented plans for the south campus. Summers gave an outline explaining what has been done for tonight meeting. A motion was made by Heinrichs, second by Eaton, to approve the plan for the south campus renovation as listed in the presentation on slide 17. Motion carried 7-0.

E. Announcements – There were no announcements for this meeting.

XI. CONSENT AGENDA

The board acknowledged the generous gifts of a 2007 Trail Blazer to use in shop class from the Alsakers and \$20,000 to put in a music scholarship for high school and middle school students from the Ted and Jan Tweed Charitable Fund.

A motion was made by Sonne, second by Heinrichs, to approve the consent agenda in full as presented. Motion carried 7-0.

A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of October 2025.

B. Finance

1. Monthly Finance Reports

Attached you will find the Budget Status report as of October 31, 2025.

The cash reconciliation report for September and October will be presented at the December board meeting.

C. Gifts and Field Trips

1. Gifts

- a. Jeremy & Sarah Alsaker 2007 Chevy Trailblazer valued at \$4,000.
- b. Ted and Jan Tweed Charitable Fund - \$20,000
This donation will provide a scholarship to both High School and Middle School for the next 5 years.

2. Field Trips

- D. Approve Individual Teacher, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

New Teaching Staff

Katelyn Suchyta, 50% FTE Math Interventionist, HES

New Support Staff

Maria Anton, Para Educator Special Education, HS

Hope Beelman, Para Educator Special Education, HS

Co-Curriculars – may be found in the extras section of the agenda.

XII. BOARD BUSINESS

- A. Legislative Update

Eaton will be meeting with Sen. Dianne Hesselbein regarding 4K.

- B. Correspondence - NA

XIII. FUTURE AGENDAS AND MEETINGS

- A. Agenda Items for Next Meeting

- B. Special Meeting

Curriculum Presentations Nov. 17, 2025 @ 4pm @ Arboretum

- C. Budget Committee – Dec. 1, 2025 @ 7:30am

- D. Co-Curricular Committee - Dec. 2, 2025 @ 7:30am

- E. Curriculum Committee — Nov. 24, 2025 @ 4:00pm

- F. Facility Committee – Dec. 1, 2025 @ 8:30am

- G. Human Resources Committee

- H. Policy Committee

- I. DEI Committee

XIV. RETURN TO CLOSED SESSION - NA

XV. RETURN TO OPEN SESSION - NA

XVI. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION - NA

XVII. ADJOURN

The Board of Education adjourned at 9:27PM on a motion by Eaton, second by Murray, and passed unanimously by voice vote 7-0.

Respectfully submitted,

Carlena Eaton, Clerk

Date: _____
CE/rm

Minutes of Curriculum Presentations

The Board of Education Waunakee Community School District

A Curriculum Presentations of the Board of Education of Waunakee Community School District was held Monday, November 17, 2025, beginning at 4:00 PM in the Arboretum Elementary School, 1350 Arboretum Dr., Waunakee, Wisconsin 53597.

I. CALL TO ORDER

President Ensign called the meeting to order at 4:00pm.

II. ROLL CALL

Present: Eaton, Ensign, Frey, Heinrichs (arrived 5:35pm), Hetzel, Murray, Sonne

III. APPROVE THE AGENDA

A motion was made by Hetzel, second by Murray to approve the agenda as posted. Motion carried.

IV. CURRICULUM AND INSTRUCTION PRESENTATION/UPDATES FROM AGRICULTURE, STUDENT SERVICES, SOCIAL STUDIES, WORLD LANGUAGE

A. Agriculture (Room A 138) & Student Services (A 143) Starts at 4:05PM

The departments presented to the board and administration.

B. Social Studies (Room A 138) and World Language (Room A 143) Starts at 5:00PM

The departments presented to the board and administration.

V. ADJOURN

A motion was made by Frey, second by Hetzel, to adjourn the meeting at 5:55pm. Motion carried.

Respectfully submitted,

Carlena Eaton, Clerk

Date: _____

CE/rm

Minutes of Special Board Meeting - 4K

The Board of Education Waunakee Community School District

A Special Board Meeting - 4K of the Board of Education of Waunakee Community School District was held Monday, November 24, 2025, beginning at 6:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Ensign called the meeting to order at 6:00pm

II. ROLL CALL

Present: Eaton, Ensign, Frey, Heinrichs, Hetzel, Murray(virtual), Sonne

Also present: Brown, Summers, Moe

III. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Heinrichs, second by Eaton, to approve the agenda as posted.

Motion carried 3-0.

IV. PUBLIC COMMENTS – There were no public comments for this meeting.

V. 2026-2027 4K DISCUSSION ONLY-NO ACTION

Brown and Summers presented and answered questions regarding the discussion on the 4K program options for the 2026-2027 school year. Moe, Director of WCSD 4K program was available to answer questions.

VI. ADJOURN

The Board of Education adjourned at 7:20PM on a motion by Sonne, second by Eaton, and passed unanimously by voice vote 7-0.

Respectfully submitted,

Carlena Eaton, Clerk

Date: _____

CE/rm

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

Page 1 of 3

While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.
2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

Page 2 of 3

the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.
3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.
2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.
3. Meetings of any standing or ad hoc committee that may be established by the Board.

Legal References:

Wisconsin Statutes

- [Section 19.81](#) [state policy on open meetings]
[Section 19.83\(2\)](#) [discussion during period of public comment]

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

Page 3 of 3

[Section 19.84\(2\)](#) [public notice of board meetings, including public comment period]
[Section 19.85](#) [exemptions to open meetings]

Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

Adoption/Revision Date(s):

October 1989
March 1994
September 1994
January 2000
February 2002
May 2020

Waunakee Community High School China Trip

June **14th** - June **29th**

Presented by:

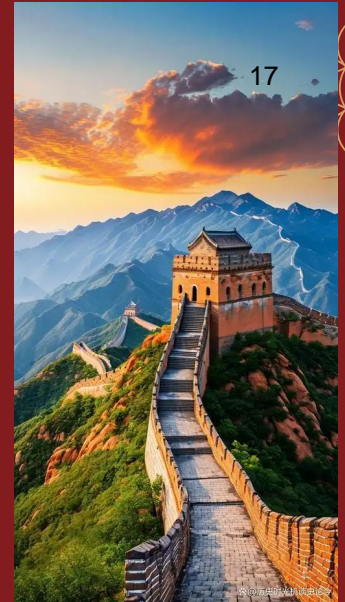


- **Gallagher, Emily**
- **Apps, Ian M**
- **Vandeslunt, Katelyn**
- **Jorgensen, Luke C**
- **Murphy, Meghan K**
- **Gabriel, Stella**
- **Ye, Sharon**
- **Lee, Annika S**



Our Mission: Why China?

I traveled to China to learn more about its culture and try new foods with my friends. It was an exciting opportunity and I was happy that I could go to China and experience the street markets and museums.



Our Path Through the Middle Kingdom

Beijing

We spent 9 days in Beijing, the Imperial Capital.



18

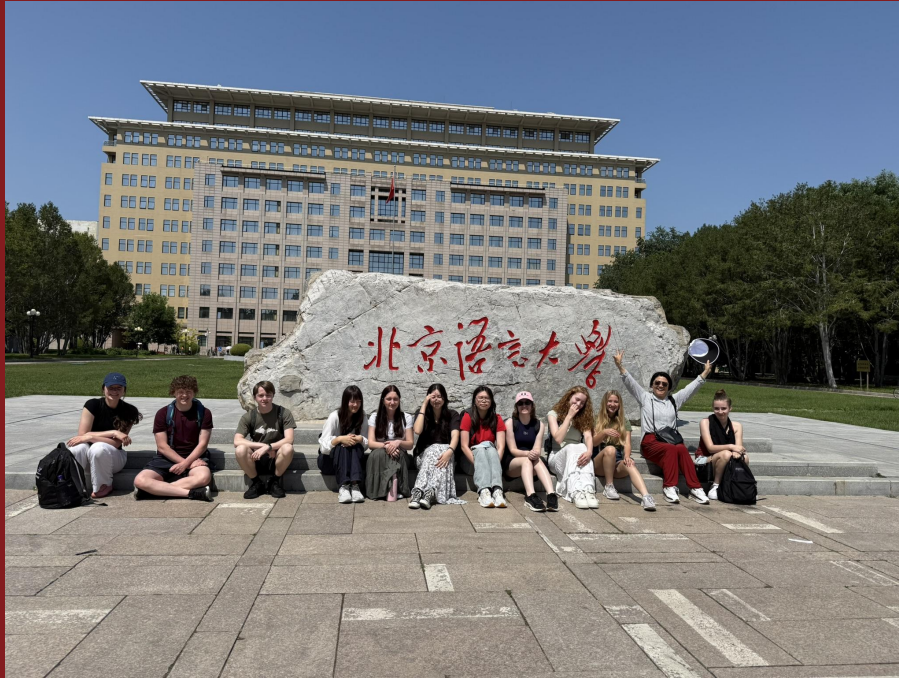
Xi'an

From Beijing, we took a high-speed train to Xi'an, the Ancient Crossroads, and stayed there for 4 days.



Beijing: The Imperial Heart

Beijing Language University



Beijing Language University, which we were in conjunction with, is the only international university founded by the People's Republic of China named after "language". The university is often called "Little United Nations" in China because of its very large number of international students from various countries.

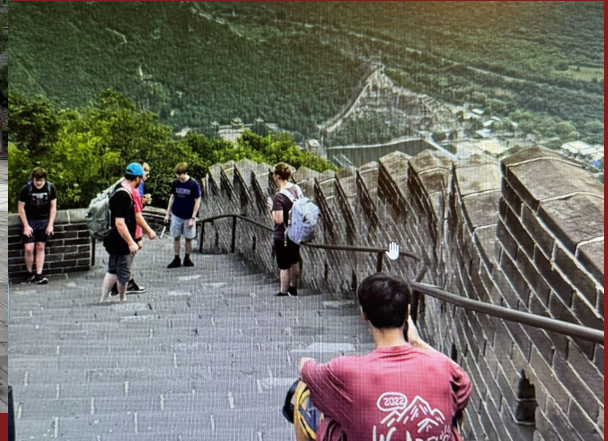


Beijing: The Imperial Heart

The Great Wall

The first walls date to the 7th century BC; these were joined together in the Qin dynasty. Successive dynasties expanded the wall system; the best-known sections were built by the Ming dynasty (1368–1644). The great Wall is the biggest man-made structure in the world. It was tiring to walk up, but we liked the views.

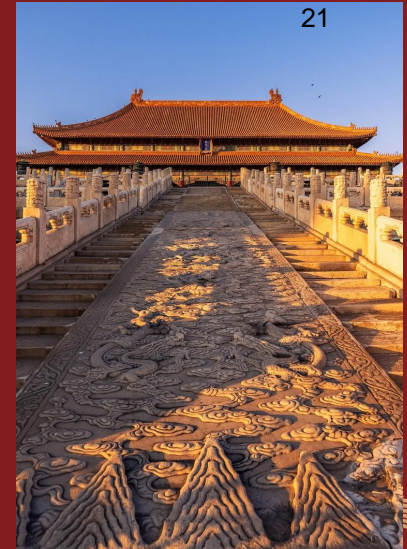
20



Beijing: The Imperial Heart

Forbidden City

The Forbidden City is the imperial palace complex in the center of the Imperial City in Beijing, China. It was the residence of 24 Ming and Qing dynasty Emperors, and the center of political power in China for over 500 years from 1420 to 1924. The palace is now administered by the Palace Museum as a UNESCO World Heritage Site. The Forbidden City is the largest preserved royal palace complex in the world.



Beijing: The Imperial Heart

The Temple of Heaven

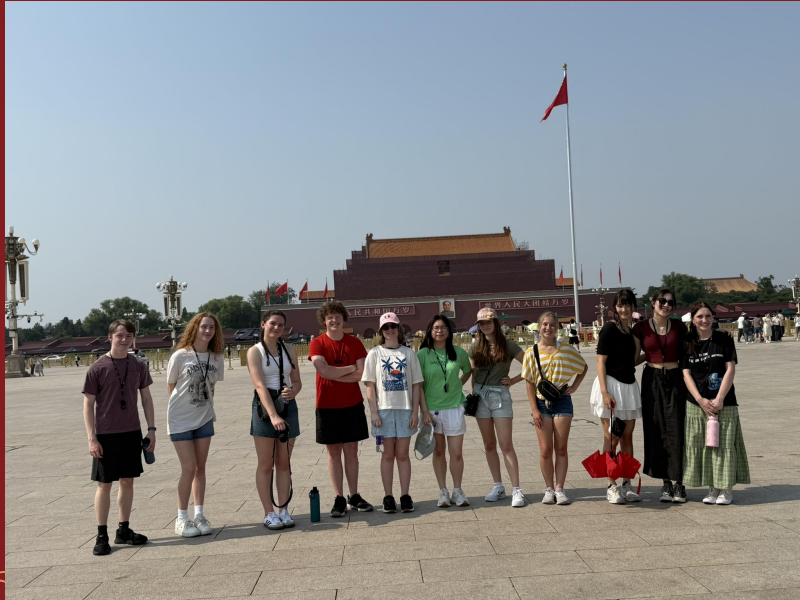
The Temple of Heaven is the largest and most representative existing masterpiece among China's ancient sacrificial buildings. It is a masterpiece of traditional Chinese architecture renowned for its intricate design, which famously uses **no metal nails** in its primary structures



Beijing: The Imperial Heart

Tiananmen Square

Tian'anmen Square, the world's biggest plaza, is a major cultural and political hub in Beijing, known for its immense scale and historical significance, and can accommodate up to one million people for major gatherings and national ceremonies.



Beijing: The Imperial Heart

Liyuan Peking Opera Theater

Peking opera is a traditional Chinese performance art that combines vocal performance, singing, dancing, and martial arts. It originated in Beijing and is characterized by its distinctive style, elaborate costumes, and symbolic, colorful facial makeup that identifies characters' personalities. It continues to be a significant part of China's cultural heritage.



24



Beijing: The Imperial Heart

Beijing City Library — the Most Modern and Largest Library in the World

The Beijing Library officially opened to the public in December 2023. The library's appeal spans generations, serving users from a sprightly 93-year-old reader to a curious toddler.



A Taste of Tradition



Tea Ceremony

The tea ceremony was one of our favorite part of the trip. We drank different teas such as ginseng oolong tea and jasmine tea.

26



Xi'an: Echoes of the First Emperor



Xi'an is a large city and capital of Shaanxi Province in central China. Once known as Chang'an (Eternal Peace), it marks the **Silk Road's** eastern end and was home to the Zhou, Qin, Han and Tang dynasties' ruling houses.

We took the **high-speed train** from Beijing to Xi'an and the entire journey (1,200 km) only took **five hours**, which needed **15 hours** by the ordinary train.



Xi'an: Echoes of the First Emperor



Terracotta Army

The Terracotta Army is a collection of terracotta sculptures depicting the armies of Qin Shi Huang, the first emperor of China. It is a form of funerary art buried with the emperor in 210–209 BCE with the purpose of protecting him in his afterlife. It was really cool to see the intricacy of the warriors' faces.

28

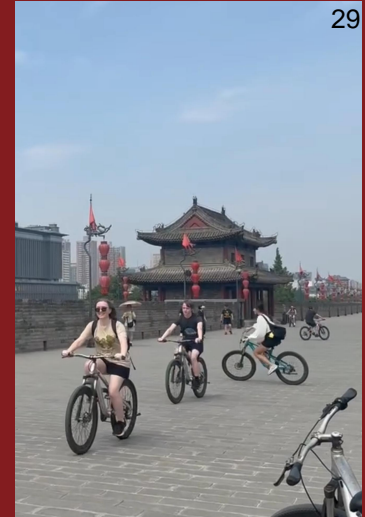
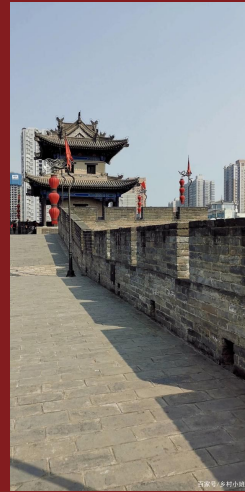




Xi'an: Echoes of the First Emperor

Ancient City Wall

The Xi'an City Wall is a well-preserved ancient fortification in China, originally built during the Ming dynasty starting in 1370 to protect the city. It is the oldest, largest, and best-preserved of China's ancient city walls, stretching 13.7 kilometers (8.5 miles) and reaching 12 meters (40 feet) in height. It was fun to bike on the wall with friends and have the opportunity to visit this landmark.





Xi'an: Echoes of the First Emperor

Xi'an Great Tang Everbright City

Distinctive from other historical sites or museums, Grand Tang Dynasty Ever Bright City, with no reservation or ticket fees required, takes you through time and space and back to the flourishing Tang Dynasty (唐朝) by changeable live-action landscape and diverse night activities. Going through this amazing street is like coming across a time tunnel, where a thousand years of prosperous Tang Dynasty with inclusive spirit reappears between the turns of light and shadow.

30





Xi'an: Echoes of the First Emperor

A Chinese Calligraphy Class

Chinese calligraphy is an ancient art form focusing on the expressive and aesthetic qualities of written Chinese characters, created using a brush, ink, inkstone, and paper—known as the "Four Treasures of the Study". It emphasizes character structure, the balance of strokes and spaces, and the expression of the calligrapher's spirit, similar to a disciplined meditation.

31



Our Culinary Experiences

Beijing: Peking Roast Duck



A famous Chinese dish from Beijing known for its thin, crispy skin and tender meat. It is traditionally served with thin pancakes, scallions, cucumber, and a sweet bean or hoisin sauce.



The Xi'an writing brush pastry (Mao Bi Su)

is an innovative, light, and flaky pastry designed to look exactly like a Chinese calligraphy brush. It has no filling itself and is typically dipped into sweet, fruity, jam-like sauces before eating.



Homemade Buns and Zongzi by Mrs. Zhu's sisters.



Biangbiang Noodle

A famous street food from Xi'an, characterized by their wide, flat, hand-pulled, and chewy texture.



Roujiamo

Chinese hamburger, a popular Chinese street food from Xi'an



Beijing Zhajiangmian

a popular Chinese noodle dish featuring thick wheat noodles topped with a savory, fried sauce made from fermented soybean paste and ground meat (traditionally pork). It is often served with fresh, crunchy vegetable toppings like cucumber, carrots, and bean sprouts,



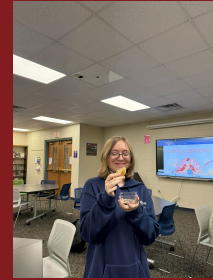
What We Learned

- It was amazing to see large monuments such as the Great Wall and Terracotta Warriors.
- It was interesting to see the blend of modern and ancient buildings.
- Language barriers didn't prevent us from having fun and communicating with others on the trip.
- I've become more independent and adaptable to different cultures.



Chinese Club

Presented by **Annika Lee**, the president of the club



Thank you! Questions?





NOTICE OF SCHOOL BOARD ELECTION

Waunakee Community School District

April 7, 2026

NOTICE IS HEREBY GIVEN, that at an election to be held in the School District of Waunakee, on Tuesday, April 6, 2026, the following offices are to be elected to succeed the present incumbents listed. The term of offices is three years beginning on Monday, April 27, 2026, expiring on April 23, 2029.

OFFICE

INCUMBENT

School Board Member from the Village of Waunakee

Dawn Heinrichs

School Board Member from the Town of Westport,
Cities of Middleton & Madison

Joan Ensign

NOTICE IS FURTHER GIVEN, that a Campaign Registration Statement and a Declaration of Candidacy, must be filed no later than 5:00 p.m., on Tuesday, January 06, 2026 in the office of the school district clerk. Nomination papers are required, and the first day to circulate nomination papers is December 1, 2025, and the final day for filing nomination papers is 5:00 p.m. on Tuesday, January 06, 2026 in the office of the school district clerk.

NOTICE IS FURTHER GIVEN, that if a primary is necessary, the primary will be held on Tuesday, February 17, 2026.

A description of the school district boundaries can be obtained from the school district office.

Given under my hand,
on November 10, 2025



Carlena Eaton
School District Clerk

FOR OFFICE USE ONLY

NOTIFICATION OF NONCANDIDACY

I, _____, state that I am currently the
(please print name)

incumbent officeholder for the office listed below.

I will not be a candidate for this office at the next election. I understand that the timely receipt* of this notice will avoid an extension of the deadline for filing ballot access documents.

TITLE OF OFFICE: _____
(print current office, including district #, if any)

NEXT ELECTION DATE: _____

SIGNATURE: _____

DATE OF SIGNING: _____

**Notification must be received by the proper filing officer no later than 5:00 p.m. on the 2nd Friday preceding the deadline for filing ballot access documents to avoid an extension of time for filing such papers.*

The information on this form is filed in accordance with §§.8.05(1)(j), 8.10(2)(a), 8.15(1), 8.20(8)(a), 120.06(6)(b), Wis. Stats. This form is prescribed by the Wisconsin Elections Commission, 212 East Washington Avenue, 3rd Floor, P.O. Box 7984, Madison, WI 53707-7984, (608) 266-8005, FAX (608)267-0500, <http://elections.wi.gov> Email: elections@wi.gov.

Minutes of Curriculum Committee

The Board of Education Waunakee Community School District

A Curriculum Committee of the Board of Education of Waunakee Community School District was held Monday, November 24, 2025, beginning at 4:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Heinrichs called the meeting to order at 4:01pm.

II. ROLL CALL

Present: Heinrichs, Hetzel, Ensign (subbing for Murray)

Also present: Brown, Johnson, Schell, Jondle, Loken

III. APPROVE THE AGENDA

A motion was made by Ensign, second by Hetzel, to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS There were no public comments for this meeting.

V. COURSE PROPOSALS

Tim Schell presented and answered questions regarding the new course proposals for 2026-2027.

- Unified PE and EL English are extensions to the middle school level of courses we have found to provide positive benefits for our intended student audience at the high school level.
- AP Computer Science Principles Cybersecurity (CSPCS) replaced IT Hardware Essentials which hasn't run in recent years due to low student interest.
- English 10 AP Seminar replaces our local Advanced English 10.

A motion was made by Hetzel, second by Ensign, to approve the course proposals as presented. Motion carried 3-0.

VI. STUDENT SERVICES UPDATE

Jondle presented and answered questions regarding an update on WCSD Student Services

VII. SPECIAL EDUCATION UPDATE

Loken presented and answered questions regarding her special education update.

She introduced Lara Ostrander who runs the Wauna-Grow program.

Lara presented and answered questions regarding her program.

VIII. FUTURE AGENDAS AND MEETINGS - NA

IX. ADJOURN

A motion was made by Hetzel, second by Ensign, to adjourn the meeting at 5:14 pm.

NEW COURSE APPROVAL FORM

Date: 31 Oct 2023

Department Chairperson/Building Coordinator: Erin Schroeder

Department: Mathematics Building: High School

Proposed Course Title: APCSP Cybersecurity Grade Level: 9-12

Course Length: 1 Semester Year Credits: 0.5

Requirement/Elective: Elective Meeting Frequency: block schedule

Anticipated Enrollment: ~40 (<24 per section) Prerequisites: Computational Thinking

Principal's Approval: 10/2/2025

Comments:

Review & Discuss Within the Building Between Departments –

Date: 10/2/2025

Comments:

Systemwide Curriculum Committee Review Date: 10/8/2025

Comments:

Director of Instruction/District Administrator's Approval: 10/22/2025

Board of Education Curriculum Sub-committee Review Date: _____

Board of Education Approval Date: _____

I. **COURSE INFORMATION**

A. **Rationale for Course:** *(Provide a brief description of student/school needs/purpose of course, benefits, and anticipated student outcomes.)*

Advanced Placement Computer Science Principles: Cybersecurity would give students AP credit while increasing their awareness of online threats and how to combat them. It will make students safer online.

B. **Course Description:** *(Short descriptive paragraph highlighting the major focus of course. To be used for course offering catalog.)*

This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Students will explore all the AP CSP requirements with an emphasis on Cybersecurity applications in JavaScript.

C. **Course Outline:** *(Attach course outline which includes the major topics and concepts.)*

Attached.

D. **Materials & Resources:** *(Include text, computer/technology tools, and supplementary information.)*

Subscription to CodeHS APCSP Cybersecurity course.

E. **Instructional Methods:** *(Check applicable ones and explain wherever necessary.)*

Which of these are used: Check with "X"

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Lectures | <input checked="" type="checkbox"/> Demonstrations | <input type="checkbox"/> Field Trips |
| <input checked="" type="checkbox"/> Discussions | <input checked="" type="checkbox"/> Term Papers | <input checked="" type="checkbox"/> Check Quizzes |
| <input type="checkbox"/> Special Reports | <input type="checkbox"/> Extra Reading | <input type="checkbox"/> Individual Study Contracts |
| <input checked="" type="checkbox"/> Laboratory
(Hands-On) | <input type="checkbox"/> AV Materials | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> Online/Virtual Learning | | |

F. Student Evaluation Procedures:

Students are evaluated through assignments, quizzes, papers, and exercises in a project-based learning environment.

G. Financial Impact: *(Provide an explanation of projected costs for personnel, materials, and equipment for subsequent years when the proposal is fully implemented.)*

This course would replace IT Essentials, so no new hire is needed. Curriculum access is the cost of our current subscription plus \$150 per student above 30 with CodeHS accounts.

H. Explain how this new course will correlate with Wisconsin State Academic Standards and/or district remediation plans.

This course aligns with all of the DPI's IT Literacy standards.

II. **OTHER PERTINENT INFORMATION**

A. This course will be: *(please check one)*
an addition to the department's offering
✓ a replacement for IT Essentials
a pilot study

B. This course will require *(please check the appropriate spaces):*
the adoption of a new textbook
✓ the use of a text previously adopted and in use

C. This course will require *(please check appropriate spaces)*
specialized organization of teacher time
✓ specialized room arrangement or equipment *(explain below)*
specialized student grouping or sectioning
curriculum planning time
specialized technology

D. To what extent will this curriculum change affect the number of teacher preparation each semester? *(Explain)*

As it replaces IT Essentials, no change is needed unless it becomes a popular course.

E. To what extent does this course conflict with the content and/or student availability of other courses in your department?

None.

F. To what extent does this course conflict with courses offered in other departments?

None.

G. What course(s) could be deleted if this curriculum change is adopted?

IT Essentials

H. This proposed course must be discussed with other members of your department prior to submitting this form. *(Describe briefly the outcome of these discussions.)*

Unanimous acclaim.

I. To what effect does this curriculum change affect the K-12 Skills Continuum?
(duplication, deletion, reinforcement, etc.)

reinforcement

J. If approved, this course will begin: Fall 2024
(semester/year)

NEW COURSE APPROVAL FORM

Date: 10/15/2025

Department Chairperson/Building Coordinator: _____

Department: ELL Department Building: Middle School

Proposed Course Title: EL English Grade Level: 7-8

Course Length: 1 year Credits: 1 full year

Requirement/Elective: _____ Meeting Frequency: everyday

Anticipated Enrollment: 5-10 Prerequisites: EL Student - Overall 1-2 on most recent WIDA ACCESS

Principal's Approval: JK-10/29/2025 _____

Comments:

Review & Discuss Within the Building Between Departments – Date: _____ Within the department _____

Comments:

Systemwide Curriculum Committee Review Date: 11/12/2025 _____

Comments:

Director of Instruction/District Administrator's Approval: 10/22/2025 _____

Board of Education Curriculum Sub-committee Review Date: _____

Board of Education Approval Date: _____

I. COURSE INFORMATION

- A. Rationale for Course: *(Provide a brief description of student/school needs/purpose of course, benefits, and anticipated student outcomes.)*

Our middle school English Learners (ELs) at WIDA Levels 1–2 are struggling to access the ELA curriculum due to limited foundational English skills. These students spend much of their time translating texts, which causes them to miss key teaching points and limits their English language growth. This course is designed to directly address that gap by integrating WIDA English Language Development Standards, ELA 7/8 standards, and explicit instruction in foundational English and academic literacy. The goal is for students to build English language proficiency, confidence, and academic skills that prepare them to transition successfully into mainstream ELA classes and meet grade-level standards. This model has been implemented at the high school level for over five years and would now provide continuity and support for our middle school EL students at the beginning levels of English proficiency.

- B. Course Description: *(Short descriptive paragraph highlighting the major focus of course. To be used for course offering catalog.)*

EL English 7/8 is designed for English Learners at WIDA Levels 1–2 who are developing foundational English skills. Students will strengthen their reading, writing, listening, and speaking through engaging, scaffolded lessons aligned to the WIDA English Language Development Standards and grade-level ELA standards. The course includes structured language development, vocabulary building, writing practice, and exposure to literature and informational texts, preparing students for success in future ELA coursework.

- C. Course Outline: *(Attach course outline which includes the major topics and concepts.)*
(summary of major topics)

- Foundational English Language Skills (phonics, grammar, vocabulary, sentence construction)
- Reading Comprehension Strategies for Fiction and Informational Texts
- Academic Writing Development (paragraphs, summaries, narratives, essays)
- Oral Language and Listening Practice
- Cross-curricular Academic Vocabulary
- Integration of ELA 7/8 Themes and Texts with WIDA Standards
- Mid-year and end-of-year English proficiency goal setting and reflection

- D. Materials & Resources: *(Include text, computer/technology tools, and supplementary information.)*

Materials/Subscription we have:

- Technology: Chromebooks for online practice, Google Classroom for assignments
- Supplemental digital and print materials from [ellii](#) (formerly ESL Library)
- Saddlebook ELL Student and Newcomer book series that give ELL tweens real-world information along with great fictional stories at lower reading levels, so they can not only increase reading fluency but also assimilate with success.

Materials to possibly Purchase:

- Summit K12 “Connect to Literacy” ELD(online supplemental curriculum aligned with WIDA ACCESS test and standards; 20-minute component integrated daily)
- Consultation with CESA 2 Language Development Consultant to identify foundational English practice book options Vista Get Ready grades 6-8
- Selected literature and informational text sources connected to ELA 7/8 themes

- E. Instructional Methods: *(Check applicable ones and explain wherever necessary.)*
Which of these are used: Check with “X”

Initial Impact

- \$500 - Initial Summit K12 “Connect to Literacy” ELD teacher training Minimal annual cost for Summit K12 student licenses after initial teacher training
- \$250 - \$500 - yearly cost for 5-10 Summit K12 student licenses
- \$200 - \$400 - yearly cost of 5-10 student practice books Vista Get Ready grades 6-8 and 1 teacher practice book - foundational English curriculum or workbooks (will consult with CESA 2)

Subsequent Impact (yearly)

- \$250 - \$500 - yearly cost for 5-10 Summit K12 student licenses
- \$200 - \$400 - yearly cost of 5-10 student practice books Vista Get Ready grades 6-8 and 1 teacher practice book - foundational English curriculum or workbooks (will consult with CESA 2)

H. Financial Impact: (First Year)

<u>Added Personnel</u>	How Many		Approx. Cost		Total Cost
Professional	_____		\$ _____		\$ _____
Non-Professional (Assistants, secretarial, etc.)	_____		\$ _____		\$ _____
<u>Added Materials</u>					
Textbooks	5-10	@	\$ _____	=	\$200 - \$400
Supplies					\$ _____
<u>Added Equipment Needed:</u>					
List/Cost:	teacher training	@	\$ _____	=	\$500
	student licenses	@	\$ _____	=	\$250 - \$500
	_____	@	\$ _____	=	\$ _____

I. Explain how this new course will correlate with Wisconsin State Academic Standards and/or district remediation plans.

Correlation with Wisconsin State Academic Standards

This course aligns with Wisconsin ELA Standards by developing literacy skills through reading, writing, speaking, and listening while embedding WIDA English Language Development Standards. It supports district goals for equitable access to grade-level instruction by scaffolding the language and literacy skills necessary for success in mainstream ELA courses.

II. OTHER PERTINENT INFORMATION

A. This course will be: (please check one)

- an addition to the department's offering
- a replacement for ELA 7 and ELA 8
- a pilot study

B. This course will require (please check the appropriate spaces):

- the adoption of a new textbook (Vista Get Ready Practice Books)
- the use of a text previously adopted and in use

C. This course will require (please check appropriate spaces)

- specialized organization of teacher time
- specialized room arrangement or equipment (explain below)
- specialized student grouping or sectioning (EL Levels 1–2)
- curriculum planning time for integration with ELA 7/8 standards
- specialized technology (Summit K12)

D. To what extent will this curriculum change affect the number of teacher preparation each semester? (Explain)

Minimal increase in prep; course will be scheduled as one of the teacher's assigned sections.

E. To what extent does this course conflict with the content and/or student availability of other courses in your department?

No conflicts anticipated with existing ELA or intervention classes; this course serves students who would otherwise struggle to access the ELA curriculum.

F. To what extent does this course conflict with courses offered in other departments?

EL and ELA departments recognize the need for more targeted language development instruction for newcomers / students at the beginning ELD proficiency (1-2) .

G. What course(s) could be deleted if this curriculum change is adopted?

No existing courses would need to be deleted. This course serves a specific population of English Learners at WIDA Levels 1–2 who are currently placed in grade-level ELA but unable to access the curriculum effectively. The new EL English course would replace the mainstream ELA 7 or ELA 8 section for these students, ensuring they still receive English Language Arts instruction that meets district and state standards.

H. This proposed course must be discussed with other members of your department prior to submitting this form. (Describe briefly the outcome of these discussions.)

The proposal has been discussed with the Middle School and High School EL department teachers. Both teams recognize the need for targeted English language development at the middle school level and are supportive of creating this course. Teachers noted that many current Level 1–2 students struggle to engage meaningfully with the ELA 7 and ELA 8 curriculum due to beginning level (entering) English proficiency. The consensus was that the EL English course would provide more equitable access to instruction, better align with WIDA standards, and

strengthen students' readiness for success in future ELA coursework.

I. To what effect does this curriculum change affect the K-12 Skills Continuum?
(*duplication, deletion, reinforcement, etc.*)

Reinforces the existing EL English continuum from middle to high school, providing smoother transitions and more consistent growth in English proficiency.

J. If approved, this course will begin: Semester 1, 2026–2027 school year
(*semester/year*)

Rev. 8/12

NEW COURSE APPROVAL FORM

Date: 9/11/25

Department Chairperson/Building Coordinator: Jonathan Gustafson

Department: Health/PE Building: Middle School

Proposed Course Title: Unified PE Grade Level: 7/8

Course Length: Year Credits: _____

Requirement/Elective: Elective Meeting Frequency: Every 3rd day

Anticipated Enrollment: 25 Max Prerequisites: None

Principal's Approval: 9/29/2025

Comments:

Review & Discuss Within the Building Between Departments –

Date: 8/26/2025

Comments:

Systemwide Curriculum Committee Review Date: 10/8/2025

Comments:

Director of Instruction/District Administrator's Approval: 10/22/2025

Board of Education Curriculum Sub-committee Review Date: _____

Board of Education Approval Date: _____

I. COURSE INFORMATION

A. Rationale for Course: (Provide a brief description of student/school needs/purpose of course, benefits, and anticipated student outcomes.)

- Makes PE curriculum accessible and equitable for all students
- Promotes the value of a physically active lifestyle
- Builds strong relationships between students of all abilities
- Provides diverse opportunities for all students to be engaged in physical activity
- Leadership opportunities for students
- Builds interpersonal skills needed to be successful working with people of all abilities
- Provides experience for students who are interested in careers working with people of differing abilities

B. Course Description: (Short descriptive paragraph highlighting the major focus of course. To be used for course offering catalog.)

- Combines students of all abilities to participate in developmentally appropriate activities including lifetime activities, physical fitness and sports through a peer mentorship program
- Students will work together to increase competence and confidence in a variety of physical activities
- Through ongoing leadership opportunities participants in this course will help to create a more inclusive and accepting environment for all students
- Expected learning outcomes include physical fitness, improving activity specific skills, cooperation, learning how to make informed health and lifestyle choices, and understanding each others differences
- Activities may include outdoor pursuits, fitness and recreation, bowling, disc golf, community recreation, yoga and mindful movements.
- Assessments for mastery will be given in a variety of ways such as skill checks, rubrics, student projects for each unit
- Peer Mentor Musts:
 - 90% attendance
 - No code violations
 - No office referrals
 - 2.0 GPA
 - APE, Intermediate, or Middle school PE teacher approval/recommendation

C. Course Outline: (Attach course outline which includes the major topics and concepts.)

- **UNITS**
 - Outdoor pursuits
 - Fitness and recreation
 - Community recreation
 - Mindful movements

- **Activities** - May include
 - Bowling
 - Paralympic sports
 - Disc Golf
 - Biking
 - Strength and Conditioning/Cardio
 - Yoga
 - Goal Ball
 - Winter Sports

D. Materials & Resources: (Include text, computer/technology tools, and supplementary information.)

- No textbooks or technology needs
- Materials/equipment based on individual student needs
- Transportation costs for community outings
- Entry fees: bowling, winter sports, general field trips
- Equipment loaner costs
- See budget impact section for specific equipment/material needs

E. Instructional Methods: (Check applicable ones and explain wherever necessary.)
Which of these are used: Check with "X"

	Lectures	X	Demonstrations		Check Quizzes
X	Discussions		Term Papers		Individual Study Contracts
	Special Reports		Extra Reading		Other
X	Laboratory (hands-on)		AV Materials		
	Online/Virtual Learning	X	Field Trips		

F. Student Evaluation Procedures:

- Grading practices
- 10 participation points per day
- One-third - based on an engagement rubric
 - Showing initiative
 - Asking appropriate questions
 - Mentors functioning independently
 - Actively participating in class discussions

- G. Financial Impact: (Provide an explanation of projected costs for personnel, materials, and equipment for subsequent years when the proposal is fully implemented.)
- H. No additional staff
- I. Equipment - Year 1 - \$1,000
- J. Transportation costs - Building Budget
- K. Fees/Field Trips/Community Outings - \$500 year (estimate)

Added Equipment: Visual and auditory friendly equipment,

- I. Explain how this new course will correlate with Wisconsin State Academic Standards and/or district remediation plans.

This course is designed to engage students in a variety of fun, lifelong activities and teach them skills to help them lead active, healthy lives. All 5 of the state PE standards are incorporated in this course

II. **OTHER PERTINENT INFORMATION**

- A. This course will be: (please check one)
 - an addition to the department's offering**
 - a replacement for _____
 - a pilot study
- B. This course will require (please check the appropriate spaces):
 - the adoption of a new textbook
 - the use of a text previously adopted and in use
- C. This course will require (please check appropriate spaces)
 - specialized organization of teacher time
 - specialized room arrangement or equipment (explain below)**
 - specialized student grouping or sectioning**
 - curriculum planning time**
 - specialized technology

This class will need to be during the lunch hour where smaller PE classes are already offered. This will limit the impact on other scheduled courses.

- D. To what extent will this curriculum change affect the number of teacher preparation each semester? (Explain)

None
- E. To what extent does this course conflict with the content and/or student availability of other courses in your department?

No conflict
- F. To what extent does this course conflict with courses offered in other departments?

No conflict
- G. What course(s) could be deleted if this curriculum change is adopted?

None

- H. This proposed course must be discussed with other members of your department prior to submitting this form. *(Describe briefly the outcome of these discussions.)*

We discussed this during the August PE Department meeting

- I. To what effect does this curriculum change affect the K-12 Skills Continuum?
(duplication, deletion, reinforcement, etc.)

It reinforces the inclusion philosophy we have across the PE department.

- J. If approved, this course will begin: _____ Fall of
2026 _____
(semester/year)

Rev. 8/12

NEW COURSE APPROVAL FORM
(Due October 1, 2025)

Date: 10/1/2025

Department Chairperson/Building Coordinator: Walter Stenz

Department: English

Building: High School

Proposed Course Title: English 10: AP Seminar

Grade Level: 10

Course Length: 1 year

Credits: 1

Requirement/Elective: Advanced option for required E10 Meeting Frequency: Every other day

Anticipated Enrollment: 70 Prerequisites: English 9

Principal's Approval: 10/2/2025

Comments:

Review & Discuss w/Activities Director for NCAA Eligibility – Date: 10/2/2025

Comments:

Review & Discuss Within the Building Between Departments –

Date: 10/2/2-25

Comments:

Systemwide Curriculum Committee Review Date: 10/8/2025

Comments:

Director of Instruction/District Administrator's Approval: 10/22/2025
Board of Education Curriculum Sub-committee Review Date: _____

Board of Education Approval Date: _____

I. COURSE INFORMATION

A. Rationale for Course: (Provide a brief description of student/school needs/purpose of course, benefits, and anticipated student outcomes.)

English 10-AP Seminar builds foundational skills in critical thinking, analytical writing, research, and collaboration that prepare students for success in high school, college, and career. The course emphasizes evidence-based reading, writing, and communication while allowing students to investigate real-world problems on topics they choose with their teachers. This course would replace our existing Advanced English 10.

Data demonstrates that 10th-grade AP Seminar students achieve higher exam scores (86% earn 3+), perform 6-8% better on subsequent AP exams in English, history, and government, and earn higher first-year college GPAs (3.05 vs. 2.96 for non-AP students). AP Seminar participation is more representative than other AP courses, with more uniform scores than any other AP exam.

By fulfilling the English 10 requirement, this course removes scheduling barriers and provides AP access to students who might not otherwise take an AP course. The seminar format and student choice of topics enhance engagement while developing the research, presentation, and teamwork skills essential for college readiness. Taking AP Seminar in grade 10 positions students for additional early access to AP courses in our high school program.

B. Course Description: (Short descriptive paragraph highlighting the major focus of course. To be used for course offering catalog.)

English 10-AP Seminar engages students in investigating real-world issues from multiple perspectives. Using an inquiry framework, students practice reading and analyzing a wide range of nonfiction and fiction texts, including articles, research studies, and philosophical works. They learn to synthesize information from diverse sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. This integrated course aims to empower students with the ability to analyze and evaluate information accurately, fostering the development of their own evidence-based arguments.

C. Course Outline: (Attach course outline which includes the major topics and concepts.)

1. Skills Building and Mock Performance Task 1
 - a. Required skills
 - i. Analyzing an argument
 - ii. Determining/maintaining a line of reasoning

- iii. Using transitions
 - iv. Assessing the credibility of sources and using databases; prioritizing scholarly sources
 - v. Adopting different lenses/perspectives in relation to an issue (suggested lenses: scientific, economic, environmental, futuristic, social/cultural, artistic/philosophical, ethical, political/historical)
 - vi. Writing research questions
 - vii. Structuring an argument
 - viii. Quoting/paraphrasing
 - ix. Citing sources and building an annotated bibliography
 - x. Synthesis
 - xi. Presentation skills
 - b. Texts
 - i. *Lord of the Flies*
 - ii. Nonfiction texts focused on the Performance Task topic (TBD)
2. Performance Task 1 (Individual Research Report & Team Multimedia Presentation)
- a. As a group, students will select an issue to research. Each student will adopt a different lens for their Individual Research Report. They will write research questions, find scholarly sources, and write a Research Report outlining all aspects of the problem from their assigned perspective.
 - b. After completing the Research Reports, the group comes together again to determine a potential solution to their problem. They will present this solution to the class in the form of the Team Multimedia Presentation. They must be able to answer teacher-generated questions afterwards.
3. Performance Task 2 (Individual Written Argument and Individual Multimedia Presentation)
- a. In response to College Board-provided materials, students will write their own evidence-based argument. They need to use at least one of the provided materials and then conduct additional research in order to support their claim.
 - b. After completing the Written Argument, students present their argument to the class in the form of the Individual Multimedia Presentation. They must be able to answer teacher-generated questions afterwards.
4. *Into the Wild* (after the exam in May)
- a. Reader Response Criticism
 - b. Reading and discussing nonfiction
 - c. Student-facilitated discussions

D. Materials & Resources: (Include text, computer/technology tools, and supplementary information.)

- *Lord of the Flies* and *Into the Wild* (already owned by the district)
- Nonfiction texts (printed and distributed by the teacher)

E. Instructional Methods: (Check applicable ones and explain wherever necessary.)

Which of these are used: Check with "X"

X	Lectures		Demonstrations		Check Quizzes
X	Discussions		Term Papers		Individual Study Contracts
	Special Reports		Extra Reading	X	Other- essays, presentations, projects
	Laboratory (hands-on)		AV Materials		
	Online/Virtual Learning		Field Trips		

F. Student Evaluation Procedures:

- The Mock Performance Task 1, Performance Task 1, and Performance Task 2 will be assessed according to the AP-provided [rubrics](#)
 - The Individual Research Report and Individual Written Argument are submitted and graded by the College Board
 - The Team and Individual Multimedia Presentations are teacher-assessed; scores are submitted to the College Board
 - Students also take an End of Course Exam (as with other AP classes)
- Official Performance Tasks can not be returned to students, so final grades can not be put in the gradebook. Instead, you can grade parts of the process for completion.
- Other in-class activities include discussions and group/individual projects

G. Financial Impact: (Provide an explanation of projected costs for personnel, materials, and equipment for subsequent years when the proposal is fully implemented.)

- Teachers that are new to the course would benefit from attending a summer AP Seminar Conference

H. Financial Impact: (First Year)

<u>Added Personnel</u>	How Many Professional	Approx. Cost	Total Cost
\$ 0		_____	\$ _____

0 Non-Professional _____ \$ _____
 \$ _____
 (Assistants, secretarial, etc.)

Added Materials

0 Textbooks _____ @ \$ _____ =
 \$ _____

Supplies
 \$ _____ Same as AE 10 _____

Added Equipment Needed:

0 List/Cost: _____ @ \$ _____ =
 \$ _____

0 _____ @ \$ _____ =
 \$ _____

0 _____ @ \$ _____ =
 \$ _____

I. Explain how this new course will correlate with Wisconsin State Academic Standards and/or district remediation plans.

English 10-AP Seminar strongly aligns with Wisconsin's high school ELA standards, particularly for grades 9-10. Here's the specific correlation:

Reading Standards (R.9-10)

Key Ideas and Details:

R.9-10.1-3: AP Seminar requires students to cite textual evidence, analyze themes, and examine how authors develop arguments—directly matching Wisconsin's emphasis on citing relevant evidence and analyzing complex texts

Craft and Structure:

R.9-10.4-6: Students analyze word choice, structure, and author's perspective across multiple sources, which is central to AP Seminar's curriculum

Integration of Knowledge:-R.9-10.7-9: AP Seminar's cross-textual analysis and evaluation of arguments in multiple media formats directly addresses these standards

Writing Standards (W.9-10)

Text Types and Purposes:

W.9-10.1-3: AP Seminar requires formal arguments with evidence, informative texts with analysis, and the ability to write in multiple modes—perfect alignment with Wisconsin's three writing categories (reflective, formal, creative)

Production and Distribution:

W.9-10.4-6: The course's emphasis on authentic rhetorical tasks, revision processes, and multimodal composition matches Wisconsin's focus on culturally-sustaining, rhetorically authentic writing

Inquiry to Build Knowledge:

W.9-10.7-9: AP Seminar's sustained research projects, synthesis of multiple sources, and evidence-based analysis are the cornerstone of the course and directly fulfill these standards

Speaking and Listening Standards (SL.9-10)

Comprehension and Collaboration:

SL.9-10.1-3: Team presentations and collaborative inquiry projects require students to participate effectively in diverse conversations and evaluate speakers' reasoning—core AP Seminar activities

Presentation of Knowledge:

SL.9-10.4-5: Individual and team multimedia presentations with strategic use of digital media directly address these standards

Language Standards (L.9-10)

L.9-10.1-6: AP Seminar's emphasis on audience awareness, code-meshing, and intentional language choices for different contexts strongly aligns with Wisconsin's focus on communicative competence and understanding how language functions in different cultures and contexts

Key Alignment Strengths:

1. Emphasis on student choice, multiple perspectives, and authentic rhetorical contexts
2. Research and Inquiry
3. Multimodal Composition
4. Evidence-Based Argumentation

II. OTHER PERTINENT INFORMATION

- A. This course will be: (please check one)
 an addition to the department's offering
 a replacement for Advanced English 10
 a pilot study

- B. This course will require (please check the appropriate spaces):
 the adoption of a new textbook
 the use of a text previously adopted and in use

- C. This course will require (please check appropriate spaces)
 specialized organization of teacher time
 specialized room arrangement or equipment (explain below)
 specialized student grouping or sectioning
 curriculum planning time
 specialized technology

- D. To what extent will this curriculum change affect the number of teacher preparation each semester? (Explain)

None

- E. To what extent does this course conflict with the content and/or student availability of other courses in your department?

No conflict

- F. To what extent does this course conflict with courses offered in other departments?

No conflict

- G. What course(s) could be deleted if this curriculum change is adopted?

Advanced English 10

- H. This proposed course must be discussed with other members of your department prior to submitting this form. (Describe briefly the outcome of these discussions.)

The course was presented to the Advanced English 9 teacher, who was on board with the idea.

I. To what effect does this curriculum change affect the K-12 Skills Continuum? (*duplication, deletion, reinforcement, etc.*)

This course reinforces our current secondary ELA sequence with cross-topic synthesis, rigorous development of research questions and presentational skills.

J. If approved, this course will begin: Fall 2026
(*semester/year*)

Rev. 8/15/2018

Minutes of Co-Curricular Committee Meeting

The Board of Education Waunakee Community School District

A Co-Curricular Committee Meeting of the Board of Education of Waunakee Community School District was held Tuesday, December 2, 2025, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Sonne opened the meeting at 7:29am

II. ROLL CALL

Present: Ensign (subbing for Frey), Murray, Sonne

Also present: Brown, Conrad, Borowski

III. APPROVE THE AGENDA

A motion was made by Murray, seconded by Ensign to approve the agenda as posted.

Motion carried 3-0.

IV. PUBLIC COMMENTS – There were no public comments for this meeting.

V. CO-CURRICULAR REPORT

Athletic Director, Nick Conrad presented and answered questions regarding the successful fall season.

VI. REVIEW AND CONSIDER CLUB/ORG REQUEST

High school principal, Brian Borowski explained and answered questions on how the new clubs/organizations are created. There were no questions regarding the new clubs/organization requests. A motion was made by Ensign, second by Murray, to recommend that the full board consider the new club/organizations as presented. Motion carried 3-0.

A. Asian Student Club

B. Animal Welfare Protection Society (AWPS)

C. Interact Club

D. Letters of Love Club

E. Performance Club

F. Sports Statistics Club

G. The Writing Club

VII. FUTURE MEETINGS – a meeting will be scheduled after the winter season.

VIII. ADJOURN

A motion was made by Murray, seconded by Ensign, to adjourn the meeting at 7:43am.

Motion carried 3-0.



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

February 6, 2025

TO: Dr. Kelsey-Brown
Board of Education Members
Co-Curricular Committee Members

FROM: **Brian Borowski**

RE: Request for New Co-Curricular

I received the request to consider a new High School Co-Curricular Club, **Interact** (formerly known as the Rotary Club). The club advisors would be Ms. Courtney Lovell, WHS Education Technology Specialist and Mr. Tim Decorah, Waunakee Community Cares Coalition Coordinator.

Due to the club being inactive for a lengthy period of time, Ms. Lovell and Mr. Decorah are aware that their roles would be non-paid positions. Additionally, district funds will not be requested at this time.

Interact has obtained a group of approximately 40-50 students who would meet on a regular basis throughout the school year. The purpose of this club is to develop leadership skills, foster international understanding, and promote community and global service.

I believe that these experiences would offer our students great opportunities.

I approve the request to offer Interact as a new club. I also approve of Ms. Courtney Lovell and Mr. Tim Decorah to be club advisors.

Thank you for your time and consideration.

www.waunakee.k12.wi.us



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

November 3, 2025

TO: Dr. Kelsey-Brown
Board of Education Members
Co-Curricular Committee Members

FROM: Brian Borowski

RE: Request for New Co-Curriculars

I received requests from the individuals listed below for consideration of new high school co-curricular clubs. The proposed clubs, advisors, and supporting information are provided for review. At this time, district funds are only being requested for the Writing Club.

Letters of Love

Advisor: Mary Wright

Purpose: A non-profit organization that provides emotional support to terminally ill children in children's hospitals worldwide. By writing heartfelt cards, you can brighten a kid's day!

Animal Welfare Protection Society (AWPS)

Advisor: Gina Trower

Purpose: Focus on improving the lives of animals through education, advocacy, and service. The club will organize activities like fundraising for animal shelters, collecting supplies, volunteering at local organizations, and raising awareness about issues like animal overpopulation and humane treatment.

The Writing Club

Advisor: Lisa Carothers

Purpose: The Writing Club is a fun way to engage in a variety of different writing-related activities, such as practicing college prompts, participating in writing competitions, and simply free-writing with friends.

Performance Club

Advisor: Cole Scott

Purpose: Members will explore cars, bikes, and anything powered by an engine. The club focuses on understanding how engines work, learning basic vehicle maintenance, and sharing a passion for all things mechanical.

Sports Statistics Club

Advisor: Joe Marx

Purpose: The Sports Statistics Club will be modeled after UW Madison's club and will meet at least once a month during contact time to discuss top performers in various sports, play educational games like Kahoot, and explore fantasy sports such as basketball and football. Students will have the opportunity to keep stats for school teams. In time, a guest speaker with expertise in sports statistics will be invited to share their knowledge.

Asian Student Association

Advisor: Marion Moffett

Purpose: The Asian Student Association will celebrate Asian culture through holidays, food, and community fundraisers, helping every Asian student at Waunakee feel welcomed and valued.

I approve the requests and the advisors, and I respectfully ask that you consider approving them as well.

Thank you for your time and consideration.

Minutes of Facility Committee

The Board of Education Waunakee Community School District

A Facility Committee of the Board of Education of Waunakee Community School District was held Monday, December 1, 2025, beginning at 8:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Ensign called the meeting to order at 8:43am.

II. ROLL CALL

Present: Eaton, Ensign, Frey

Also Present: Brown, Summers, Schell, Bauer, Newton, Lauderdale, Blackburn, and Franz

III. APPROVE AGENDA

A motion was made by Frey, second by Eaton, to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS – There were no public comments for this meeting.

V. NEW MIDDLE SCHOOL

Summers presented and answered questions regarding the update on the schedule and finances for the Middle School project.

VI. APPROVAL OF CAPITAL MAINTENANCE REQUESTS

Summers presented and answered questions regarding the capital maintenance tracking spreadsheet for November. The changes on the spreadsheet accounted for the potential summer 2026 high school campus work.

A motion was made by Eaton, seconded by Frey, to approve all the Capital Maintenance request with the exception of the salt spreader at Arboretum for \$5,600. Motion carried 3-0.

VII. HIGH SCHOOL 2026 PLANNING

A. SUMMER 2026 PLANNING

Summers presented and answered questions regarding the scope of work that was approved for design by the school board at the regular November board meeting. Planning is ongoing regarding design and administration continues to work with our project partners to bring back bids in the March 2026 timeframe.

B. LONG-TERM PLAN

Summers presented and answered questions regarding the review of the long-term high school planning process. A new option that focuses the work on the oldest portion of the high school, which is now over 50 years old, was shared with the committee for feedback. The committee was in favor of looking into this plan for the high school campus instead of the previous options that were presented.

C. MODERNIZING HIGH SCHOOL MATHEMATICS CLASSROOM FURNITURE

Schell reviewed and answered questions regarding the benefits of updating the classroom furniture in our high school mathematics classrooms and possible options for doing so. The committee was in favor of reviewing pricing for this project.

VIII. **FUTURE MEETINGS** – Facility Committee will meet in January.

IX. **ADJOURN**

A motion was made by Frey, second by Eaton, to adjourn the meeting at 9:25am. Motion carried.



WCS D Maintenance Work Tracking Summary



11/20/2025

MAINTENANCE BUDGET

11/4/2022	Total amount budgeted in referendum	\$	6,395,000
11/4/2022	Bleacher Extension Referendum Amount	\$	500,000
6/5/2024	Approved projects amount to date	\$	(22,724,663)
12/22/2023	Funds allocated from contingency or interest	\$	1,120,000
9/24/2024	Funds allocated from interest	\$	6,816,316
4/3/2025	Funds allocated from Project Savings	\$	4,500,000
4/3/2025	Estimated Interest 3-2025 through 8-2026	\$	1,500,000
7/23/2025	Funds allocated from additional project savings at Heritage	\$	600,000
11/20/2025	Projected Middle School Savings	\$	2,500,000
11/20/2025	High School/District Work Not Completed (Family changing, LGI renovation, TLC)	\$	-

TOTAL FUNDS AVAILABLE

\$ 1,206,653

APPROVED (BY BOARD) PROJECTS

Date	Description	Location	Status	Bid Amount
3/13/2023	Warrior Stadium track replacement, bleacher expansion and related improvements	High	Completed	\$ 1,300,000
	APPROVED AT 4/10/2023 BOARD MEETING			\$ 1,300,000
4/10/2023	Roof replacement - entire roof	Middle	Completed	\$ 631,000
4/10/2023	Redo TLC Roof*	High	Completed	\$ 46,300
4/10/2023	Freight Elevator Security *	High	Completed	\$ 10,132
	APPROVED AT 4/10/2023 BOARD MEETING			\$ 687,432
5/1/2023	Emergency Roof Repairs (NORTHERN)	District	Completed	\$ 40,000
5/1/2023	Emergency HVAC Repairs (NAMI)	District	Completed	\$ 25,000
5/1/2023	Emergency Plumbing Repairs (HOOVER)	District	Completed	\$ 25,000
5/1/2023	Emergency Electrical Repairs (GLOBALCOM/WESTPHAL)	District	Completed	\$ 25,000
5/1/2023	Replace Walking Path near Century Avenue and Community Drive	District	Completed	\$ 33,453
5/1/2023	Safety Film on all doors	District	Completed	\$ 46,374
5/1/2023	Low Driveway Inlet * (SOUTH CENTRAL CONTRACTING)	Prairie	Completed	\$ 2,842
5/1/2023	(2) Card Readers	Prairie	Completed	\$ 13,099
5/1/2023	(4) Magnetic Door Holders	Prairie	Completed	\$ 13,270
5/1/2023	Asphalt Under Gaga Pits * (WOLF PAVING)	Arboretum	Completed	\$ 19,741
5/1/2023	Broken Curb Inlet Hole/Culvert * (SOUTH CENTRAL CONTRACTING)	Arboretum	Completed	\$ 7,000
5/1/2023	4 Card Readers & at Double Doors by Office * (GLOBALCOM)	Arboretum	Completed	\$ 13,099
5/1/2023	(8) Magnetic Door Holders to isolate sections of building during lockdown *	Arboretum	Completed	\$ 26,539
5/1/2023	8 Magnetic Door Holders for securing pods during lockdown *	Intermediate	Completed	\$ 26,539
5/1/2023	Classroom 131 Window *	Middle	Completed	\$ 10,940
5/1/2023	Door 1 Entrance Stair Treads *	Middle	Completed	\$ 21,900
5/1/2023	Door 1, 10 Walkway Concrete Replacement	Middle	Removed	\$ 29,860
5/1/2023	Sidewalk Repair * (Confirmed split cost with Village)	Middle	Completed	\$ 20,000
5/1/2023	High School Bus Loop Sidewalk Ramp Replacement	High	Completed	\$ 4,950
5/1/2023	16 Lockable Restrooms *	High	Completed	\$ 6,553
5/1/2023	Room 1433, 1411, 1501 Carpet	High	Completed	\$ 13,290
5/1/2023	4 Card Readers at front office, other locations	High	Completed	\$ 16,000
5/1/2023	Repair dust collector in Woodshop	High	Completed	\$ 4,711
5/1/2023	High School C02 Tank Pad and Fencing	High	Completed	\$ 9,902
5/1/2023	Front Door Canopy	District Office	Completed	\$ 6,303
5/1/2023	Air Handling Unit 05 Replacement	High	Completed	\$ 300,000
5/1/2023	Replacement of Chiller CH002 - includes upgrade to 350-ton	High	Completed	\$ 515,000
5/1/2023	Replacement of Chiller CH001	High	Completed	\$ 200,000
	APPROVED AT 5/1/2023 BOARD MEETING			\$ 1,476,365
6/12/2023	Middle School Fire Safety Project	Middle	Completed	\$ 36,859
6/12/2023	Prairie Elementary Remodeling Proposal	Prairie	Completed	\$ 82,832
	APPROVED AT 6/12/2023 BOARD MEETING			\$ 119,691
7/10/2023	Parking lot landscaping repair	Intermediate	Completed	\$ 9,970
7/10/2023	Trees and light-blocking material for fence @ Warrior Stadium	High	Completed	\$ 17,200
7/10/2023	Playground playmat chips	AES, PES, IS	Completed	\$ 12,266
7/10/2023	Parking lot striping and minor repairs	All lots except HES, Beth	Completed	\$ 25,159
7/10/2023	Special education restroom remodel	Middle	Completed	\$ 11,000
7/10/2023	Sentronic Closers	AES, PES, IS	Completed	\$ 16,798
7/10/2023	WIS Security System Install	Intermediate	Completed	\$ 1,020
7/10/2023	Eves, Troughs & Downspouts - North side	High	Completed	\$ 19,728
7/10/2023	Pool bleacher repair	High	Completed	\$ 1,050
7/10/2023	Flag pole repair	Intermediate	Completed	\$ 3,410
	APPROVED AT 7/10/2023 BOARD MEETING			\$ 117,601
8/14/2023	Dishwasher Replacement	Middle	Completed	\$ 29,430
8/14/2023	Softball Field Lights	High School	Completed	\$ 175,000
	APPROVED AT 8/14/2023 BOARD MEETING			\$ 204,430
9/11/2023	High School Signage	High School	Completed	\$ 21,500
	APPROVED AT 9/11/2023 BOARD MEETING			\$ 21,500
10/9/2023	Special Education Room Project	Middle	Completed	\$ 29,036
	APPROVED AT 10/9/2023 BOARD MEETING			\$ 29,036
12/11/2023	Replace non working water softener (19 yrs old)	Arboretum	Completed	\$ 5,588
12/11/2023	Bleacher repairs	Arboretum	Completed	\$ 2,472
12/11/2023	Repair water heater 1	High	Completed	\$ 6,050
12/11/2023	Old gym bleacher repairs	High	Completed	\$ 2,459
12/11/2023	Main gym bleacher repairs	High	Completed	\$ 4,780

12/11/2023	Discus throwing area concrete	High	Completed	\$	16,500
12/11/2023	Bleacher repairs	Intermediate	Completed	\$	2,950
12/11/2023	Bleacher repairs	Middle	Completed	\$	3,858
12/11/2023	Installation of closed loop filtration equipment	Middle	Completed	\$	3,169
12/11/2023	Bleacher repairs	Prairie	Completed	\$	2,472
12/11/2023	UPS circuit additions (to prevent power outage problems)	Prairie	Completed	\$	4,310
12/11/2023	Replace 5 radio system UPS systems	District	Completed	\$	8,635
12/11/2023	JOHN DEERE 60 Heavy-Duty Rotary Broom	District	Completed	\$	5,600
12/11/2023	Skid Loader Pallet forks	District	Completed	\$	1,100
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Arboretum	Completed	\$	32,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Prairie	Completed	\$	50,200
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	High School	Completed	\$	96,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Intermediate	Completed	\$	32,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Middle	Completed	\$	46,600
APPROVED AT 12/22/2023 BOARD MEETING					\$
1/8/2024	Bleacher Boss - Power Assist Unit	Athletics	Completed	\$	4,900
1/8/2024	Robotic Athletic Field Painter	Athletics	Completed	\$	29,700
1/8/2024	Water Reel with Booster	Grounds	Completed	\$	14,000
1/8/2024	Robotic Mowers	Grounds	Removed	\$	22,000
1/8/2024	John Deere 1575 tractor (includes snow blower and broom)	Grounds	Completed	\$	55,600
1/8/2024	Fork Lift	Maintenance	Completed	\$	50,000
APPROVED AT 1/8/2024 BOARD MEETING					\$
2/12/2024	Brush and snow blower attachments	District	Completed	\$	11,600
2/12/2024	Resurface all gym floors in district	District	Completed	\$	24,668
2/12/2024	Wood chips for school playgrounds	District	Completed	\$	14,500
2/12/2024	Signature Choral Risers - 4 Tier	District	Completed	\$	16,590
2/12/2024	Power outage monitoring electrical meter	District	Completed	\$	88,600
2/12/2024	SRP card for each classrom	District	Completed	\$	7,964
2/12/2024	Outside bollard lights need to be updated with LED (20 total)	Arboretum	Completed	\$	82,449
2/12/2024	Add card reader to rear entrance of front office	Arboretum	Completed	\$	4,000
2/12/2024	Front entrance - exterior stain	Arboretum	Completed	\$	2,569
2/12/2024	Carpet - remaining rooms 1st and 2nd floor	Arboretum	Completed	\$	87,000
2/12/2024	Doors 9 gym, door 11, door 12 (6 total doors)	Arboretum	Completed	\$	37,354
2/12/2024	Cracked tile replacement (various areas)	Arboretum	Completed	\$	5,000
2/12/2024	Landscaping around building	Arboretum	Completed	\$	70,000
2/12/2024	Playground sun shades	Arboretum	Completed	\$	18,288
2/12/2024	198 Boiler room (penthouse) roof walls	High	Completed	\$	73,000
2/12/2024	Bleachers, Portable	High	Completed	\$	47,500
2/12/2024	Furnish and install 2 new windows for baseball press box	High	Completed	\$	20,500
2/12/2024	Furnish and install 3 new windows for football press box	High	Completed	\$	10,280
2/12/2024	Furnish and install 2 new windows for soccer press box	High	Completed	\$	20,500
2/12/2024	Varsity SoGball Field batting cages/audio/backstop	High	Completed	\$	
2/12/2024	Card readers in shipping/receiving area	High	Completed	\$	9,395
2/12/2024	Door 1 storefront	High	Completed	\$	33,000
2/12/2024	Door 18 security	High	Completed	\$	934
2/12/2024	John Deere tractor plus attachments	High	Completed	\$	52,200
2/12/2024	Fix joint bump in the floor	Intermediate	Completed	\$	1,843
2/12/2024	Wallpaper Graphics	Intermediate	Completed	\$	55,391
2/12/2024	Gymnasium electronic closers	Intermediate	Completed	\$	8,352
2/12/2024	Solar PV expansion	Intermediate	Completed	\$	498,982
2/12/2024	Slow gym curtain	Intermediate	Completed	\$	4,177
2/12/2024	Whiteboards from old HES	Intermediate	Completed	\$	21,900
2/12/2024	Classroom carpeting rooms 136, 110, 223, 239	Middle	Completed	\$	19,000
2/12/2024	Door 7 replace stairway treads	Middle	Completed	\$	26,300
2/12/2024	Carpet landings - doors 5, 6	Middle	Completed	\$	9,000
2/12/2024	Rider floor scrubber - 30" (Trident R30-HIL56009)	Prairie	Completed	\$	17,837
2/12/2024	Add card reader to rear entrance of front office	Prairie	Completed	\$	4,000
2/12/2024	Concrete work on Sidewalks	Prairie	Completed	\$	49,030
2/12/2024	Add privacy panels in restrooms	Prairie	Completed	\$	2,730
2/12/2024	Play ground shade canopy	Prairie	Completed	\$	1,600
2/12/2024	Acoustical panels for cafeteria	Prairie	Completed	\$	14,484
2/12/2024	Replace carpet	Prairie	Completed	\$	32,000
2/12/2024	Downspout sink hole	Prairie	Completed	\$	3,287
2/12/2024	Move old hoops at existing Heritage & install at Prairie	Prairie	Completed	\$	15,275
2/12/2024	Waunakee Softball Upgrades	District	Completed	\$	325,000
APPROVED AT 2/12/2024 BOARD MEETING					\$
3/5/2024	Items from Maintenance list in Vogel Bros. High School Scope of work	High	Completed	\$	3,503,800
3/5/2024	Concrete lip at door 2	Arboretum	Completed	\$	1,200
3/5/2024	District mechanic tools and tool box	District	Completed	\$	22,000
3/5/2024	Project management services for generator installation project	District	Completed	\$	5,400
3/5/2024	LED upgrades and lighting controls additions	High	Removed	\$	1,440,850
3/5/2024	Carpeting in (17) classrooms	High	Completed	\$	95,000
3/5/2024	Boiler closed loop filtration equipment	High	Completed	\$	3,186
3/5/2024	JV Softball press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	14,389
3/5/2024	Varsity baseball press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	17,314
3/5/2024	Varsity soccer press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	17,314
3/5/2024	Varsity football press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	22,484
3/5/2024	Clock/Bell/PA (InformaCast Fusion IP Speaker Endpoint Add-On for WHS)	High	Completed	\$	826,011
3/5/2024	Video cameras	High	Completed	\$	115,000
3/5/2024	Fieldhouse projector and audio	High	Completed	\$	65,000
3/5/2024	Audio upgrade for the Commons and Cave	High	Completed	\$	15,000
3/5/2024	New basketball hoop controls (old gym)	High	Completed	\$	6,900
3/5/2024	Painting of field house and logos	High	Completed	\$	37,000
3/5/2024	Furnish & install new floor traction power operation for field house bleachers	High	Completed	\$	36,356
3/5/2024	Varsity baseball shed and press box	High	Completed	\$	10,000

3/5/2024	Replace fieldhouse backboard motors	High	Completed	\$	20,000
3/5/2024	Fieldhouse mid-court curtain and motor	High	Completed	\$	25,000
3/5/2024	Replace wall mounted basketball structure and hoops	Prairie	Completed	\$	66,500
3/5/2024	Boiler closed loop filtration equipment	Prairie	Completed	\$	3,186
3/5/2024	Energy efficiency audit	Prairie	Completed	\$	3,060
3/5/2024	Gymnasium audio system	Prairie	Completed	\$	30,000
APPROVED AT 3/11/2024 BOARD MEETING					
4/8/2024	Postpone Items from Maintenance list in Vogel Bros. High School Scope of work	High	Completed	\$	(740,000)
4/8/2024	Postpone - LED upgrades and lighting controls additions	High	Completed	\$	(1,440,850)
4/8/2024	Rack-it drying & storage for art class	Arboretum	Completed	\$	2,739
4/8/2024	Reinforce Warrior stadium fencing with bigger posts plus vertical metal straps	High	Completed	\$	12,680
4/8/2024	Field house banners 27 Championship Signs + Logo	High	Completed	\$	22,533
4/8/2024	Drywall cracking	Intermediate	Completed	\$	2,888
4/8/2024	Playground crushed granite walkways upgrade	Intermediate	Completed	\$	43,200
4/8/2024	Rack-it drying & storage for art class	Prairie	Completed	\$	2,739
4/8/2024	TurfTime 84 inch AR-24 series leveling roller	District	Completed	\$	8,445
APPROVED AT 4/8/2024 BOARD MEETING					
				\$	(2,085,626)
5/13/2024	Prairie and Arboretum LED lighting	Arboretum/Prairie	Completed	\$	1,372,500
5/13/2024	2-way radio system expansion	New Heritage	Completed	\$	16,058
5/13/2024	Music area door opening 1803 reconfiguration for piano moves	High	Completed	\$	7,796
5/13/2024	Press box gutters and downspouts (JV SoGball, Soccer, Varsity Baseball)	High	Completed	\$	1,650
5/13/2024	Replace fieldhouse HVAC duct sock	High	Completed	\$	50,000
5/13/2024	Security upgrades parts and installation of mag lock on pair of doors from office to school	High	Completed	\$	5,455
5/13/2024	Security upgrades installation of electric strikes at back office door and back mailroom door	High	Completed	\$	3,591
5/13/2024	Warrior fence light-block material replace/repair/reinforcement	High	Completed	\$	775
5/13/2024	Fabricate/install gate latch at Warrior Pitch Stadium	High	Completed	\$	875
5/13/2024	Program for robo-paint logos for additional fields	High	Completed	\$	2,000
5/13/2024	Gopher tumble pro 1 3/8 inch polyethylene- foam mats (6)	Arboretum	Completed	\$	3,094
5/13/2024	Cracked corian heated seating along windows (4 places)	Arboretum	Completed	\$	44,175
5/13/2024	ADA Swing Seat for an 8' Toprail	Arboretum	Completed	\$	1,780
5/13/2024	5 window treatments in exercise area	Intermediate	Completed	\$	2,125
5/13/2024	Gopher tumble pro 1 3/8 inch polyethylene- foam mats (6)	Prairie	Completed	\$	4,672
5/13/2024	4044R Compact Utility Tractor (33 PTO hp)	District	Completed	\$	47,000
5/13/2024	2800 AM HillTip IceStriker w/ brine maker 1500 gal. brine storage tank (FF)	District	Completed	\$	34,147
5/13/2024	Additional cost power outage monitoring electrical meter (original approved budget \$88,600)	District	Completed	\$	9,900
5/13/2024	Proposal for civil engineering services for playground renovations (PES, AES, WIS)	District	Hold	\$	26,700
5/13/2024	New emergency kits for classroom (supplies)	District	Completed	\$	7,964
5/13/2024	Additional funds for remainder school year emergency roofing repairs (\$45,000 original)	District	Completed	\$	26,961
5/13/2024	Removal of the existing scoreboard from the old Heritage Gymnasium/District to store	Heritage	Completed	\$	1,284
APPROVED AT 5/13/2024 BOARD MEETING					
				\$	1,670,502
6/10/2024	UnderFence Mow Strip	Grounds	Completed	\$	22,884
6/10/2024	Replace 2013 (MT1) - Ford F350 snow plow truck with dump body	Maintenance	Completed	\$	83,120
6/10/2024	Additional cost to installation of generator	Building	In Progress	\$	85,950
6/10/2024	Add (4) Gentex fire alarm horn strobes (shop and copy center)	Building	Completed	\$	7,600
6/10/2024	Toro cart to replace the old Jacobsen cart	Grounds	Completed	\$	17,757
6/10/2024	Energy Audit Services	Site Development	In Progress	\$	2,660
6/10/2024	Repair dishwasher	Equipment	Completed	\$	5,764
6/10/2024	JV SoGball/Varsity Soccer press box subfloor repair and Warrior Stadium door repair	Athletics	Completed	\$	8,564
6/10/2024	Door 6 receiving, replace with new door, frame, and transom glass	Doors	Completed	\$	8,446
6/10/2024	Penthouse Siding Included in the budget is to extend (2) GFCI receptacles for new siding installation, rem	Building	Completed	\$	1,750
6/10/2024	Rear main office doors access control (security with more card readers)	Security	Completed	\$	18,330
6/10/2024	Cart for Folding Chairs: 300 lb Load Capacity, 40 in x 19 in x 35 in, For 36 Chairs (9 carts)	Building	Completed	\$	2,000
6/10/2024	Storm damage including water damage, fence, flag pole, signs, pool roof	Building	Completed	\$	72,100
6/10/2024	Replace pool roof (potential property insurance claim)	Building	Completed	\$	351,761
6/10/2024	Divide bookroom into 2 spaces (quote coming 06/05/2024)	Special Education	Completed	\$	74,913
APPROVED AT 6/10/2024 BOARD MEETING					
				\$	763,599
7/8/2024	Steel pipe handrail at 3 press boxes (code)	High	Completed	\$	6,500
7/8/2024	Painting media room, press room, ref room walls and ceiling	High	Completed	\$	2,314
7/8/2024	Repair storm damage at Warrior Stadium press box	High	Completed	\$	10,830
7/8/2024	Storm damage at fieldhouse	Middle	Completed	\$	238,668
7/8/2024	Storm damage in 2nd grade neighborhood	Arboretum	Completed	\$	37,745
7/8/2024	Hot water pump #6 VFD replace	High School	Completed	\$	8,275
APPROVED AT 7/8/2024 BOARD MEETING					
				\$	304,332
8/12/2024	Chemical disposal for Chemistry Dept. (Jason Rotzenberg)	HS, MS	Completed	\$	4,060
8/12/2024	Trident carpet extractor	Arboretum	Completed	\$	9,917
8/12/2024	Supply and install 45 minute fire rated doors into existing frame	Arboretum	In Progress	\$	6,962
8/12/2024	Dehumidifiers (one to replace a broken HS unit, 1 for Bethel copy)	District	Completed	\$	17,538
8/12/2024	Furnish and install mural corner guards and trim	Intermediate	Completed	\$	3,922
8/12/2024	Engineering for water infiltrating ground electrical/data boxes	District	Completed	\$	8,500
8/12/2024	Engineering to evaluate storm water and recent flood damage	Arboretum	In Progress	\$	35,000
8/12/2024	Split System #4	District	Completed	\$	14,000
8/12/2024	Wall Ceiling	Prairie	Completed	\$	17,680
8/12/2024	Pressbox railings	District	Completed	\$	2,466
APPROVED AT 8/12/2024 BOARD MEETING					
				\$	120,045
9/9/2024	Allocation of maintenance expenses to Fund 49	District	Completed	\$	998,000
9/9/2024	Repair walk in cooler and walk in freezer	Intermediate	Completed	\$	8,500
9/9/2024	School fitness maintenance	Intermediate	Completed	\$	5,021
9/9/2024	Lazer Z Diesel Mower with 144 inch deck	District	Completed	\$	61,399
APPROVED AT 9/9/2024 BOARD MEETING					
				\$	1,072,920
10/14/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow for scene pr	High	Hold	\$	-
10/14/2024	Full service of all internal seals, gaskets, and hardware on UV System	High	In Progress	\$	4,302
10/14/2024	Install new exit devices	High	In Progress	\$	5,980
10/14/2024	Regrating the varsity softball infield for drainage issues	High	Completed	\$	15,000
10/14/2024	Lanscaping regrade behind home plate of JV baseball	High	In Progress	\$	8,111
10/14/2024	Add card readers, strikes to 3 sets of doors at entry	Middle	In Progress	\$	17,543

10/14/2024	Replace handicap push buttons with wave sensors	Middle	In Progress	\$	3,125
10/14/2024	Demo of 2 walls in the Northeast corner of the classroom to expand studentspace	TLC	In Progress	\$	4,940
10/14/2024	Dishwasher	High	In Progress	\$	28,439
10/14/2024	Ranger 570 cart	High	In Progress	\$	13,992
APPROVED AT 10/14/2024 BOARD MEETING				\$	101,432
11/11/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow for scene programming with (5) push button switches. The \$21,575 can be compared to the original quote of \$46,400.	High	Hold	\$	-
11/11/2024	Aluminum Fence Posts (FTO Fundraised - Fund 21)	Prairie	In Progress	\$	9,660
11/11/2024	Replace handicap push buttons with wave sensors	Middle	In Progress	\$	3,125
11/11/2024	Club Car 700 Lithium Ion Batter	High	In Progress	\$	19,075
APPROVED AT 11/11/2024 BOARD MEETING				\$	31,860
12/9/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow for scene programming with (5) push button switches. The \$21,575 can be compared to the original quote of \$46,400.	High	In Progress	\$	21,575
12/9/2024	Installation of nLight control system - NOT APPROVED	High		\$	-
12/9/2024	13 additional Radios for District/Building Communication	High	In Progress	\$	11,674
12/9/2024	remove 6 Von Duprin 88 exit devices and install 6 Von Duprin 99 exit devices, install 6 e	High	In Progress	\$	12,915
12/9/2024	Water Leaks toward Kindergarten Hall, Need to have Northern Metal will review window	High	In Progress	\$	2,500
12/9/2024	Electric Striker at Door 26 (exterior) to accommodate automatic opener	Middle	In Progress	\$	1,471
12/9/2024	Install new doors at Gym Door #10	Middle	In Progress	\$	24,960
APPROVED AT 12/09/2024 BOARD MEETING				\$	75,095
1/13/2025	John Deere Salt Spreader	High	In Progress	\$	5,975
1/13/2025	Sentronic Door Closer - equipment and install	High	In Progress	\$	4,267
1/13/2025	Sentronic Door Closer - wiring	High	In Progress	\$	9,450
1/13/2025	Vertical Rod Repairs	Prairie	In Progress	\$	1,583
1/13/2025	Install new light switches for two rooms in each building	Arboretum/Prairie	In Progress	\$	4,267
APPROVED AT 1/13/2025 BOARD MEETING				\$	25,541
2/10/2025	Softball diamond upgrades, new base and Pitching mound rubber	High	In Progress	\$	454
2/10/2025	Door 12 WHS carpet tile	High	In Progress	\$	3,784
2/10/2025	chemical recycling supplies	High	In Progress	\$	363
APPROVED AT 2/10/2025 BOARD MEETING				\$	4,601
3/10/2025	Clock/Bell/PA system	Arboretum	In Progress	\$	366,730
3/10/2025	Replace lunch room tables	Prairie	In Progress	\$	83,013
3/10/2025	Add flag pole to Varsity Softball	Athletics	In Progress	\$	1,369
3/10/2025	Utility marking for flag pole	Athletics	In Progress	\$	200
APPROVED AT 3/10/2025 BOARD MEETING				\$	451,312
4/14/2025	Financial Plan 2025-26	Arboretum	Completed	\$	575,025
4/14/2025	Allocation of maintenance expenses to Fund 49 for 2025-26	Prairie	In Progress	\$	1,959,810
4/14/2025	School property signage	Arboretum	In Progress	\$	200
4/14/2025	Milestone camera management (District)	Arboretum	In Progress	\$	40,000
4/14/2025	Redo windows where high/low roof meet	Arboretum	In Progress	\$	44,220
4/14/2025	Exterior Door #2 replacement	Arboretum	In Progress	\$	5,421
4/14/2025	Carpet multiple areas	Arboretum	In Progress	\$	63,455
4/14/2025	Bridge work	Arboretum	In Progress	\$	40,835
4/14/2025	Reconfigure south student entryway	Arboretum	In Progress	\$	32,440
4/14/2025	Playground mulch	Arboretum	In Progress	\$	5,358
4/14/2025	Interior window staining	Arboretum	In Progress	\$	3,288
4/14/2025	Gym floor recoat	Arboretum	In Progress	\$	2,650
4/14/2025	additional cameras	Arboretum	In Progress	\$	10,000
4/14/2025	Interior Card Readers at 1st and 4th and 2nd and 3rd	Heritage	In Progress	\$	6,718
4/14/2025	Interior Push Bars for Doors at 1st & 4th and 2nd & 3rd	Heritage	In Progress	\$	5,761
4/14/2025	Fire System inspection	Heritage	In Progress	\$	12,007
4/14/2025	Gym Floor Recoat (2 coats)	Heritage	In Progress	\$	4,975
4/14/2025	Mulch Glue (4) \$51.00/gal (test)	Heritage	In Progress	\$	204
4/14/2025	Shop shelving and organization	Heritage	In Progress	\$	2,900
4/14/2025	Roll Up Door Installation	Heritage	In Progress	\$	2,211
4/14/2025	add blue strobes to parent loop	Prairie	In Progress	\$	1,364
4/14/2025	additional cameras (11)	Prairie	In Progress	\$	16,500
4/14/2025	add lockdown button to E. Mayrand area	Prairie	In Progress	\$	823
4/14/2025	lockdown connect E-wing doors (door10)	Prairie	In Progress	\$	708
4/14/2025	Milestone camera management	Prairie	In Progress	\$	40,000
4/14/2025	Add doors to main hallway to close off classroom wings	Prairie	In Progress	\$	90,880
4/14/2025	additional damaged gym mat	Prairie	In Progress	\$	2,064
4/14/2025	Playground Mulch	Prairie	In Progress	\$	4,183
4/14/2025	Strengthen Sensory Swing	Prairie	In Progress	\$	2,939
4/14/2025	Card reader door 3	Intermediate	In Progress	\$	3,930
4/14/2025	Milestone camera management	Intermediate	In Progress	\$	40,000
4/14/2025	Gym floor recoat	Intermediate	In Progress	\$	5,750
4/14/2025	Playground mulch	Intermediate	In Progress	\$	3,431
4/14/2025	asphalt patch work	Intermediate	In Progress	\$	1,520
4/14/2025	Door 10 doorbell	Intermediate	In Progress	\$	5,000
4/14/2025	Gymnasium card reader	Intermediate	In Progress	\$	45,294
4/14/2025	additional cameras	Intermediate	In Progress	\$	10,000
4/14/2025	Card reader door 12 (music)	Middle	In Progress	\$	5,494
4/14/2025	Door release button in front office for vestibule (Aiphone)	Middle	In Progress	\$	4,890
4/14/2025	Gym floor (2 coats)	Middle	In Progress	\$	4,500
4/14/2025	Garage door seal	Middle	In Progress	\$	1,395
4/14/2025	asphalt patch work	High School	In Progress	\$	18,050
4/14/2025	Paint Old Gym	High School	In Progress	\$	6,910
4/14/2025	Front office door card reader	High School	In Progress	\$	5,852
4/14/2025	Main Gym Floor Recoat	High School	In Progress	\$	5,750
4/14/2025	Wave sensors (3)	High School	In Progress	\$	3,125
4/14/2025	Removable Mullions (2)	High School	In Progress	\$	2,982
4/14/2025	Old Gym Floor Recoat	High School	In Progress	\$	2,350
4/14/2025	Face Closet Door (Gillians)	High School	In Progress	\$	1,522
4/14/2025	Repair vinyl on library chairs	High School	In Progress	\$	275

4/14/2025	additional camera at Warrior	High School	In Progress	\$	4,000
4/14/2025	Finish visitor parking EV chargers	Bethel	In Progress	\$	21,000
4/14/2025	Bus camera system/tracking system	Bethel	In Progress	\$	121,600
4/14/2025	outdoor lift	Bethel	In Progress	\$	33,000
4/14/2025	Flag Pole Inspections	Bethel	In Progress	\$	840
4/14/2025	Double key core door handles (10 needed, \$660 ea)	Bethel	In Progress	\$	6,600
4/14/2025	Milestone Camera System	Bethel	In Progress	\$	35,000
4/14/2025	New Van w/donated wrap	Bethel	In Progress	\$	59,853
4/14/2025	Emergency HVAC	Bethel	In Progress	\$	25,000
4/14/2025	Emergency Plumbing	Bethel	In Progress	\$	25,000
4/14/2025	NAMI Contract	Bethel	In Progress	\$	280,000
4/14/2025	Emergency Roof repairs	Bethel	In Progress	\$	40,000
4/14/2025	Grounds camera systems	Athletics	In Progress	\$	30,000
4/14/2025	No Slip Grip On Stadium Bleachers H	Athletics	In Progress	\$	17,000
4/14/2025	No Slip Grip On Stadium Bleachers V	Athletics	In Progress	\$	4,000
4/14/2025	Stain Press Box Stairs and Paint Handrails	Athletics	In Progress	\$	2,688
4/14/2025	Paint Both Softball Dugouts	Athletics	In Progress	\$	2,188
4/14/2025	JV Softball batting cage poles	Athletics	In Progress	\$	500
4/14/2025	Replace Existing Football Shed with New	Athletics	In Progress	\$	6,000
4/14/2025	Replace Existing Soccer Shed with New	Athletics	In Progress	\$	5,000
4/14/2025	Soccer electrical upgrade (includes \$7300 addtnl sub panel)	Athletics	In Progress	\$	24,090
4/14/2025	V Baseball Glass Film	Athletics	In Progress	\$	500
4/14/2025	Sprinkler heads baseball, practice soccer, practice football	Athletics	In Progress	\$	4,896
4/14/2025	Announcers Console for LaCrosse (Warrior)	Athletics	In Progress	\$	1,025
4/14/2025	Batting Cage Artificial Turf (No Installation)	Athletics	In Progress	\$	8,100
4/14/2025	Diamond Infield Tune Up V Baseball	Athletics	In Progress	\$	8,150
4/14/2025	Diamond Infield Tune Up JV Softball	Athletics	In Progress	\$	6,700
APPROVED AT 4/14/2025 BOARD MEETING					
\$ 3,927,689					
5/12/2025	Bridge work: cedar to composite decking upgrade	AES	In Progress	\$	7,125
5/12/2025	Burglar system programming	WIS	In Progress	\$	2,000
5/12/2025	Burglar system monitoring annual contract	Heritage	In Progress	\$	2,000
APPROVED AT 5/12/2025 BOARD MEETING					
\$ 11,125					
6/9/2025	Lot E to Sports Complex walkway	Grounds	In Progress	\$	12,174
6/9/2025	add 2 barrier gates and railing	AES	In Progress	\$	6,512
6/9/2025	Move & reinstall library items after carpet installation	AES	In Progress	\$	9,800
6/9/2025	Blue light strobe signage	District	In Progress	\$	1,420
6/9/2025	Gymnastics spring board (should we consider something new for at WMS next year?)	Athletics	In Progress	\$	54,249
6/9/2025	fire suppression tank	PES	In Progress	\$	800
6/9/2025	emergency repair funds (electrical)	District	In Progress	\$	25,000
6/9/2025	Barrier Gate	WIS	In Progress	\$	4,000
6/9/2025	Robot vacuums (1 HES, 1 WHS) (\$9298.41 each) - ONLY 1 APPROVED	WHS & HES	In Progress	\$	9,299
6/9/2025	tie in for compressed air	WHS	In Progress	\$	2,336
6/9/2025	Robot floor scrubber (1WHS, 1HES) - ONLY 1 APPROVED	WHS & HES	In Progress	\$	75,838
6/9/2025	roof repairs, clean, prime and strip 210' ridge w/formflash to cover all rust holes	Bethel	In Progress	\$	4,100
6/9/2025	reseal 350 linear feet of control joints on Southeast & Southwest exposure walls	WHS	In Progress	\$	4,260
6/9/2025	Flashing stop signs with solar (\$1625/ea) 2 needed + 2 speed bumps	District	In Progress	\$	4,250
6/9/2025	table carts (5)	WHS	In Progress	\$	1,500
6/9/2025	Room wall in girls Locker room to use for storage	PES	In Progress	\$	4,983
6/9/2025	Replacement bulb for pool UV	WHS	In Progress	\$	1,200
APPROVED AT 6/9/2025 BOARD MEETING					
\$ 221,720					
7/14/2025	Sump pump motor remote monitor (2 units)	WHS	In Progress	\$	4,600
7/14/2025	HS Interior Wave Plates	WHS	In Progress	\$	3,181
7/14/2025	gates in bathrooms	WHS	In Progress	\$	8,587
7/14/2025	Re-Plumb Flag Pole	WHS	In Progress	\$	460
7/14/2025	PM All Sets of Permanent Bleachers	WHS	In Progress	\$	2,900
7/14/2025	HS Door 19 carpet	WHS	In Progress	\$	4,987
7/14/2025	Artificial Turf Install at V Softball & JV Softball	ATH	In Progress	\$	6,620
7/14/2025	1 More Roll of Artificial Turf for JV Softball	ATH	In Progress	\$	3,450
7/14/2025	Door 24 - install rain drip, Door 13 - continuous hinge	WHS	In Progress	\$	557
7/14/2025	Global Water closed loop filtration system on 3 boilers (2 HS, 1 AES)	WHS& AES	In Progress	\$	9,111
7/14/2025	Doublesided communications board	HES	In Progress	\$	4,010
APPROVED AT 7/14/2025 BOARD MEETING					
\$ 48,463					
Financial Plan 2027-28					
\$ 1,677,477					
Allocation of maintenance expenses to Fund 49 for 2025-26					
\$ 1,000,000					
\$ 2,677,477					
9/8/2025	Weed applications at AES, PES, WIS, WMS, WHS	District	In Progress	\$	4,792
9/8/2025	Emergency repairs funding	District	In Progress	\$	90,000
9/8/2025	Additional radios for alternative learning site and WHS door monitors (6*\$1000+channel addition+shipping)	District	In Progress	\$	6,500
9/8/2025	Playground area re-surface topographical survey south only	PES	In Progress	\$	2,000
9/8/2025	Playground redesign by Professional Engineering south only	PES	In Progress	\$	6,300
9/8/2025	New carpeting for room 1300A	WHS	In Progress	\$	2,236
9/8/2025	Oven repairs for FACE room (2 ovens)	WHS	In Progress	\$	449
9/8/2025	Tree replacements (Bruce Company)	HES	In Progress	\$	1,440
9/8/2025	Table carts (6)	HES	In Progress	\$	1,800
9/8/2025	Basketball Hoops - See Below for quoted options	WHS	In Progress	\$	150,000
9/8/2025	New Freezer and Cooler Door Gaskets	AES	In Progress	\$	865
9/8/2025	New Foul Line Fences at JV baseball	Athletics	In Progress	\$	13,216
9/8/2025	New Grout in Bathrooms	WIS	In Progress	\$	5,676
9/8/2025	Dumpster to remove old track mats	WHS	In Progress	\$	1,500
9/8/2025	JCI- remote fire alarm communications	District	In Progress	\$	13,410
9/8/2025	AC unit for pressbox (scoreboard electronics overheating)	Athletics	In Progress	\$	750
9/8/2025	Replace cafeteria tables	PES	In Progress	\$	44,992

9/8/2025	1 or 2 boiler replacement (\$55K each)	WHS	In Progress	\$	55,000
9/8/2025	Air conditioning units (discussion only)	WHS	In Progress		
9/8/2025	PM for cardio room equipment	WIS	In Progress	\$	1,374
9/8/2025	Extra carpet mat (branding project)	WHS	In Progress	\$	2,300
9/8/2025	Replace all head custodian desktops with HP mini (6*\$911)	District	In Progress	\$	5,466
9/8/2025	Pallet jack	PES	In Progress	\$	405
9/8/2025	Removal of District owned portable	WMS	In Progress		
APPROVED AT 9/8/2025 BOARD MEETING				\$	410,471
10/13/2025	pool maintenance items	WHS	In Progress	\$	3,012
10/13/2025	Cardio room maintenance	WHS	In Progress	\$	26,042
10/13/2025	iMop handheld scrubber	WHS	In Progress	\$	5,750
10/13/2025	Exmark 60" autonomous lawn mower (\$22k approved 23-24)	DISTRICT	In Progress	\$	28,179
10/13/2025	Stanley Magic Force Operator	WHS	In Progress	\$	9,434
10/13/2025	2 new PC's (B. Ripp, D. Nolden) \$950 each	DISTRICT	In Progress	\$	1,900
10/13/2025	Basketball Hoop apparatus (Scott gathering additional info)	WHS	In Progress	\$	108,760
APPROVED AT 10/13/2025 BOARD MEETING				\$	183,077
Total Approved to Date				\$	22,724,663



Facility	Division	Scope Description	Qty	Units	Unit price	Estimated Total
LONG RANGE PLANNING PROJECTS						
High	Floor Finishes	Ceramic Tile	1,750	sf	\$20	\$35,000
High	Athletics	Bleachers, Portable (location?)	450	ea	\$200	\$90,000
High	Plumbing	Plumbing Fixtures and Valves	510	ea	\$1,950.00	\$994,500
High	Plumbing	Pumps	11	ea	\$7,500	\$82,500
High	Windows	Windows	89	ea	\$4,914.47	\$437,388
High	Furnishings	Telescoping seating - Aux Gym	1,070	ea	\$200	\$214,000
High	Wall Finishes	Paint, 20%	62,306	gsf	\$3.00	\$186,918
High	Floor Finishes	VCT replacement, 40%	74,767	sf	\$3.50	\$261,685
High	Elevators	Elevator Cab Finishes	2	ls	\$15,000	\$30,000
High	Plumbing	Water Heater	3	ea	\$25,000	\$75,000
High	Other Equipment	Coolers / Freezers	1	set	\$100,000	\$100,000
Prairie	Wall Finishes	Paint, 80%	100,751	gsf	\$3.00	\$302,253
Prairie	Floor Finishes	Carpet replacement	25,000	sf	\$6.00	\$150,000
Prairie	Plumbing	Plumbing Fixtures and Valves	182	ea	\$1,950.00	\$354,900
Prairie	Recreational Equipment	Backboard motors	6	ea	\$2,500	\$15,000
Prairie	Site Development	Misc Fencing Improvements	20.0	ac	\$500	\$10,000
High	Roofs	Roof 02, ballast	1,530	sf	\$15.00	\$22,950
District Office	Asphalt Paving	Asphalt Parking Lots - mill/overlay	3,667	sy	\$19	\$69,673
High	Roofs	Roof 10, ballast	1,200	sf	\$15.00	\$18,000
High	Roofs	Roof 11, ballast	11,040	sf	\$15.00	\$165,600
High	Wall Finishes	Paint, 20%	62,306	gsf	\$3.00	\$186,918
High	Floor Finishes	VCT replacement, 100%	37,384	sf	\$3.50	\$130,843
High	Ceiling Finishes	ACT replacement, 80%	249,224	sf	\$5.00	\$1,246,120
High	Elevators	Elevator Equipment	2	ls	\$15,000	\$30,000
High	Plumbing	Drinking fountain	12	ea	\$3,590	\$43,080
Arboretum	Site Development	Garage Extension (Referendum) - see item 83 below	1	LS	\$250,000	\$250,000
Intermediate	Low Voltage Systems	Repair or Replace PA Amps for outdoor announcements	1	LS		\$0
Prairie	Sidewalks	Concrete work on Sidewalks *	1	LS	\$49,030.00	\$49,030
Prairie	Lighting	LED Hallway Lighting (See item 77 above)	1	LS	\$99,697.00	\$99,697
Intermediate	Windows	Gymnasium Window Guard	1	LS	\$10,040.00	\$10,040
Middle	Lighting	LED Lights in Cafeteria *	1	LS	\$1,475	\$1,475
Middle	Lighting	LED Lights in LMTC	1	LS	\$38,125.00	\$38,125
Middle	Equipment	Dust Collector Reconfigure (Insurance carrier recommendation) *	1	LS	\$0.00	\$0
High	Site Development	Pool Parking Lot Resurface*	1	LS	\$125,000	\$125,000
High	Windows	HVAC Medium and High Priority Items (Referendum) - Included above	1	LS	Incl. Above	Incl. Above
District Office	Doors	Replace HVAC Unit 3 & 4	1	LS	\$12,000	\$12,000
District Office	Windows	Parking Resurface and Expansion	1	LS	\$200,000	\$200,000

District	HVAC	BAS upgrade - front end only at all schools except Heritage	1	ls	\$270,000.00	\$270,000
District	HVAC	Sidestream filters and glycol inhibitors at all boiler/chiller systems	1	ls	\$50,000.00	\$50,000
High	HVAC	Air Handling Unit 01	1	ea	\$310,000.00	\$310,000
Arboretum	HVAC	Replacement of Chiller CH001	1	ls	\$200,000.00	\$200,000
Prairie	HVAC	B002	1	ls	\$70,000.00	\$70,000
Bethel	HVAC	F003	1	ls	\$7,000.00	\$7,000
Bethel	HVAC	F004	1	ls	\$7,000.00	\$7,000
Bethel	HVAC	CU003	1	ls	\$7,000.00	\$7,000
Bethel	HVAC	CU004	1	ls	\$7,000.00	\$7,000
Bethel	HVAC	Add transfers, balance, etc.	1	ls	\$15,000.00	\$15,000
High	Lighting	Light fixtures, interior	141,758	gsf	\$7.51	\$1,064,603
High	Site Development	Misc Fencing Improvements	72	ac	\$500	\$35,899
Prairie	Floor Finishes	VCT replacement, 100%	35,263	sf	\$4	\$123,420
Prairie	Plumbing	Pumps	6	ea	\$7,500.00	\$45,000
Middle	Low Voltage Systems	Fire alarm system	79,011	gsf	\$1	\$51,357
High	Sidewalks	Sidewalks, 10%	1,400	sf	\$6.00	\$8,400
District Office	Doors	Aluminum Storefront Doors / Frames	2	ea	\$4,500	\$9,000
District Office	Doors	Hollow Metal Doors / Frames	9	ea	\$2,500	\$22,500
High	Wall Finishes	Paint, 20%	62,306	gsf	\$3.00	\$186,918
High	Recreational Equipment	Backboard motors	8	ea	\$2,500.00	\$20,000
High	Sidewalks	Sidewalks, 10%	1,400	sf	\$6	\$8,400
Arboretum	Wall Finishes	Paint, 100%	95,289	gsf	\$3	\$285,867
Arboretum	Floor Finishes	Carpet replacement, 100%	42,880	sf	\$6.00	\$257,280
Arboretum	Plumbing	Faucets	73	ea	\$750.00	\$54,750
Arboretum	Plumbing	Plumbing Fixtures and Valves	174	ea	\$1,950	\$339,300
Arboretum	Site Development	Misc Fencing Improvements	12	ac	\$500	\$6,018
High	Floor Finishes	VCT replacement, 20%	37,384	sf	\$3.50	\$130,843
High	Plumbing	Pumps	11	ea	\$4,500.00	\$49,500
High	Low Voltage Systems	Clock system	1	ls	-	See PA/ Intecom system
High	Low Voltage Systems	Data system	1	ls	\$175,165	\$175,165
High	Low Voltage Systems	PA/Intercomm system	1	ls	\$1,522,879.00	\$1,522,879
High	Low Voltage Systems	Security system	1	ls	\$299,550.00	\$299,550
High	Sidewalks	Concrete Walk Area 11	546	sf	\$6	\$3,276
High	Sidewalks	Concrete Walk Area 12	1,953	sf	\$6	\$11,718
High	Sidewalks	Sidewalks, 10%	1,400	sf	\$6.00	\$8,400
Prairie	Doors	Aluminum Storefront Doors / Frames	12	ea	\$4,500.00	\$54,000
Prairie	Doors	Hollow Metal Doors / Frames	9	ea	\$2,500	\$22,500
Prairie	Ceiling Finishes	ACT replacement, 80%	72,541	sf	\$5	\$362,704
Prairie	Lighting	Light fixtures, interior	89,076	gsf	\$7.00	\$623,532
Prairie	Low Voltage Systems	Fire alarm system	89,076	gsf	\$2	\$218,236
APPROVED						
High	HVAC	Air Handling Unit 05 Replacement	1	ls	\$300,000.00	\$300,000
High	HVAC	Replacement of Chiller CH002 - includes upgrade to 350-ton	1	ls	\$515,000.00	\$515,000
High School	HVAC	CH001	1	ls	\$200,000.00	\$200,000
High	Doors	Redo TLC Roof*	1	LS	\$46,300	\$46,300
High	Doors	Freight Elevator Security *	1	LS	\$10,132	\$10,132
Middle	Roofs	Roof 01 - Ballast	32,984	sf	\$15	\$631,000
Middle	Roofs	Roof 02 - Ballast	8,295	sf	\$15	Incl. above
Middle	Roofs	Roof 03 - Ballast	3,250	sf	\$15.00	Incl. above
Middle	Roofs	Roof 04 - Ballast	714	sf	\$15.00	Incl. above
Middle	Roofs	Roof 08 - Ballast	828	sf	\$15	Incl. above
District	Roofs	Emergency Roof Repairs (NORTHERN)	1	LS	\$40,000.00	\$40,000
District	HVAC	Emergency HVAC Repairs (NAMI)	1	LS	\$25,000.00	\$25,000
District	Plumbing	Emergency Plumbing Repairs (HOOPER)	1	LS	\$25,000	\$25,000
District	Electrical	Emergency Electrical Repairs (GLOBALCOM/WESTPHAL)	1	LS	\$25,000	\$25,000
District	Site Development	Replace Walking Path near Century Avenue and Community Drive	1	LS	\$33,453.00	\$33,453
District	Doors	Safety Film on all doors	1	LS	\$46,374.00	\$46,374
Prairie	Site Development	Low Driveway Inlet * (SOUTH CENTRAL CONTRACTING)	1	LS	\$2,842.00	\$2,842
Prairie	Lighting	(2) Card Readers	1	LS	\$13,099.00	\$13,099
Prairie	Lighting	(4) Magnetic Door Holders	1	LS	\$13,270.00	\$13,270
Arboretum	Site Development	Asphalt Under Gaga Pits * (WOLF PAVING)	1	LS	\$19,741	\$19,741
Arboretum	Site Development	Broken Curb Inlet Hole/Culvert * (SOUTH CENTRAL CONTRACTING)	1	LS	\$7,000	\$7,000
Arboretum	Doors	4 Card Readers & at Double Doors by Office * (GLOBALCOM)	1	LS	\$13,099	\$13,099
Arboretum	Doors	(8) Magnetic Door Holders to isolate sections of building during lockdown *	1	LS	\$26,539.00	\$26,539
Intermediate	Doors	8 Magnetic Door Holders for securing pods during lockdown *	1	LS	\$26,539.00	\$26,539
Middle	Windows	Classroom 131 Window *	1	LS	\$10,940	\$10,940
Middle	Floor Finishes	Door 1 Entrance Stair Treads *	1	LS	\$21,900	\$21,900
Middle	Sidewalks	Door 1, 10 Walkway Concrete Replacement	1	LS	\$29,860	\$29,860
Middle	Sidewalks	Sidewalk Repair * (Confirmed split cost with Village)	1	LS	\$20,000.00	\$20,000
High	Site Development	High School Bus Loop Sidewalk Ramp Replacement	1	LS	\$4,950	\$4,950
High	Low Voltage Systems	16 Lockable Restrooms *	1	LS	\$6,553.00	\$6,553
High	Doors	Room 1433, 1411, 1501 Carpet	1	LS	\$13,290	\$13,290

High	Windows	4 Card Readers at front office, other locations	1	LS	\$16,000	\$16,000
High	Windows	Repair dust collector in Woodshop	1	LS	\$4,711.00	\$4,711
High	Site Development	High School C02 Tank Pad and Fencing	1	LS	\$9,902.00	\$9,902
District Office	Low Voltage Systems	Front Door Canopy	1	LS	\$6,303.00	\$6,303

Bethel	


Possible 2023-24 Projects	Original Funds Requested
Emergency Roof Repairs	\$40,000
Emergency HVAC Repairs	\$25,000
Emergency Plumbing Repairs	\$25,000
Emergency Electrical Repairs	\$25,000
Replace Walking Path near Century Ave/Community Dr (Wolf)	\$33,453
Safety Film on all doors (NuVision)	\$46,374
Low Driveway Inlet (SCC)	\$2,842
(2) Card Readers	\$13,099
(4) Magnetic Door Holders	\$13,270
Asphalt Under Gaga Pits	\$19,741
Broken Curb Inlet Hole/Culvert	\$7,000
(4) Card Readers & at Double Doors by Office	\$13,099
(8) Magnetic Door Holders to isolate sections of building during lockdown	\$26,539
Garage Extension (Referendum)	
(8) Magnetic Door Holders for securing pods during lockdown	\$26,539
Classroom 131 Windows	\$10,940
Door 1 Entrance Stair Treads	\$21,900
Door 1, 10 Walkway Concrete Replacement	\$29,860
South St. sidewalk and ship/rcv apron concrete replace	\$20,000
Redo TLC Roof	\$46,300
Freight Elevator Security	\$10,132
High School Bus Loop Sidewalk Ramp Replacement	\$4,950
Pool Parking Lot Resurface	
16 Lockable Restrooms	\$6,553
Carpet Room 1433	\$4,990
Carpet Room 1411	\$4,300
Carpet Room 1501	\$4,000
4 Card Readers at front office, other locations	\$16,000
Repair dust collector in woodshop	\$4,711
High School C02 Tank Pad and Fencing	\$9,902

HVAC Medium and High Priority Items (Referendum)	
Front Door Canopy	\$6,303
Replace HVAC Unit 3 & 4	
Parking Resurface and Expansion	
	\$517,797
	\$525,000
	(\$51,866)

\$6,000
\$12,000
\$200,000

Prairie Elementary		Concrete work on Sidewalks (Vogel)	\$49,030	
Intermediate		Gymnasium Window Guard	\$10,040	

Middle School		Dust Collector Reconfigure (NFPA	NO	
---------------	--	---	-----------	--

			
Facility	Division	DECEMBER FACILITIES COMMITTEE CONSIDERATION	Total Cost
WIS	Building	replace lighting throughout the building	\$5,347.00
PES	Grounds	salt spreader for tractor	\$6,200.00
IS/HES	Grounds	salt spreader for tractor	\$6,200.00
AES	Grounds	salt spreader for tractor	\$5,600.00
WHS	Pool	Aquatics scoreboard parts	\$12,700.00
WIS	Building	replacement window	\$4,007.60
PES	Building	replace faulty security system panel	\$22,861.52
PES	Building	Repair leaking gutters	\$4,999.00
District	Grounds	500 gallon truck-mounted brine sprayer	\$20,995.00
WHS	Athletics	turf to finish batting cages	\$1,420.00
			\$90,330.12

Minutes of Budget Committee

The Board of Education Waunakee Community School District

A Budget Committee of the Board of Education of Waunakee Community School District was held Monday, December 1, 2025, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Hetzel called the meeting to order at 7:31am.

II. ROLL CALL

Present: Heinrichs, Hetzel, Sonne

Also present; Brown, Summers, Newton

III. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Heinrichs, second by Sonne, to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS There were no public comments for this meeting.

V. 2025-2026 BUDGET

A. End of the Year Projections

Summers presented and answered questions regarding the review of the projected end of the year balance for fund 10. Summers reviewed budget accomplishments and risks.

B. Update on Financial Plan / Property Tax Levy

Summers presented and answered questions regarding an update on the financial plan related to the November 2022 referendum and the 2025-2026 property tax levy.

VI. 2026-2027 PLANNING

A. Enrollment Planning

Summers presented and answered questions to discuss future enrollment planning.

Administration recommended planning for 2026-27 utilizing the 3-year average projection model rather than the 5-year projection model used previously. Enrollment projections are used to then calculate class size information for open enrollment for the January 2026 school board meeting and for staffing projections which are shared at the January budget committee meeting.

B. High-Level Budget Planning

Summers presented and answered questions to provide a high-level overview of 26-27 budget planning. Administration received feedback on the topic of staffing levels and open enrollment options that will need to be approved in January 2026.

C. 4K Planning

Brown, Summers, and Moe presented and answered questions to receive a budget committee recommendation for the 4K planning for the 2026-2027 school year.

Administration requested consideration of the following:

- 1. Increase the stipend amount from \$3600 to \$5500**

2. Additional request for 4K open enrollment seats in January 2026

3. Form a 4K task force in preparation for the 27-28 school year .

Summers reviewed the financial scenarios related to a \$5,000 payment, a \$5,500 payment, and no 4K program.

Regarding administration request #3: A motion was made by Heinrichs, seconded by Sonne, to recommend that the full board consider forming a 4K task force in preparation for the 2027-2028 school year. Motion carried 3-0.

Regarding administration request #2: A motion was made by Heinrichs, second by Sonne, to recommend that the full board consider more 4K open enrollment seats in January 2026 as presented. Motion carried 3-0.

Regarding administration request #1: A motion was made by Heinrichs to recommend to the full board to consider increasing the stipend amount from \$3,600 - \$5,000 per 4K student for the 2026-2027 school year. A motion was made by Sonne, second by Heinrichs to recommend that the full board to consider increasing the 4K stipend to \$5,000 for 2026-2027 and to set targets for the 4K sites to meet. If these targets are met, then the stipend will be increased to \$5,500 for the 2027-2028 school year. Motion carried 2-1

VII. DISCUSSION/ACTION ON PROPOSALS - NA

VIII. OTHER ITEMS FOR DISCUSSION - NA

IX. FUTURE AGENDA ITEMS – Items were discussed for the January 2026 meeting.

X. ADJOURN

A motion was made by Heinrichs, seconded by Sonne, to adjourn the meeting at 8:40am. Motion carried 3-0.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

**Preliminary
Budget Planning
2026-27 School Year**

**Budget Committee Meeting
December 1, 2025**

I. 2026-2027 BUDGET TIMELINE

December 1	Review enrollment projection scenarios with the Budget Committee Review budget planning process with the Budget Committee
January 5-9	Review expenditure projection scenarios and open enrollment capacity with the Budget Committee
January 6	Review budget planning process with the Administrative Cabinet
January 12	Present open enrollment capacity to School Board for approval
March 2-6	Present draft of the budget planning process to the Budget Committee
March 9	Present budget planning process to the School Board for approval
March 10	Distribute approved budget planning process to the administrative cabinet
March 15 – Apr. 15	Building/department level budget development
April 1-30	Preparation of the first draft of the budget Budget meetings with administrators as necessary
May 4-8	First draft of the budget to the Budget Committee
May 11	First draft of the budget to the School Board School Board approves 2026-27 student fees School Board approves 2026-27 insurance benefits
May 12-31	Staff presentations on the budget process
June 1-5	Second draft of the budget to the Budget Committee
June 8	Second draft of the budget to the School Board
July 1	State equalization aid estimates released by DPI
July 6-10	Third draft of the budget to the Budget Committee
July 13	Third draft of the budget to the School Board Public hearing on the budget during School Board meeting School Board approves budget to allow for summer activity
August 24	Presentation of the approved budget at the annual school district Budget Hearing. Request public approval of the tax levy at the Annual Meeting.
September 18	Third Friday in September student count
October 15	State equalization aid certification released by DPI
October 26	School Board makes any changes to the budget and sets the tax levy on or before November 1
Before Nov. 10	Certify tax levy by the School Board Clerk

II. ENROLLMENT HISTORY

History

Grade	2021-22	2022-23	2023-24	2024-25	2025-26
EC	12	15	18	13	15
4K	270	249	238	249	221
K	295	292	289	258	261
1	278	303	299	293	264
2	297	285	307	310	296
3	304	310	301	314	318
4	285	311	312	315	311
TOTAL	1741	1765	1764	1752	1686
ELEM					
5	326	294	320	328	333
6	318	342	300	332	334
TOTAL	644	636	620	660	667
INTER.					
7	349	330	346	310	338
8	303	354	329	354	308
TOTAL	652	684	675	664	646
MIDDLE					
9	316	314	374	334	364
10	348	318	304	366	334
11	341	347	318	303	363
12	349	350	351	332	309
TOTAL	1354	1329	1347	1335	1370
HIGH					
TOTAL	4391	4414	4406	4411	4369
DISTRICT					

Enrollment History is from the Third Friday in September Count (Residents plus Open Enrollment-In)

Enrollment Increase “New” Students

- **2021-22** **1.1%**
- **2022-23** **2.4%**
- **2023-24** **-1.0%**
- **2024-25** **1.9%**
- **2025-26** **-1.0%**
- **Five-year average is 0.68%**

Enrollment increase is calculated by removing the 12th grade students, adding in K students, and adding in 20 students in 7th grade (St. John’s students). The difference between years is the increase in “new” students.

III. STAFFING

Staffing Classrooms K-6 – Ratios

2025-26 School Year

Grade	Total Nov 2025 enrolled	Sections				Student/Teacher Ratio	Optimum Class size*	Average Class size		
		Total	Arboretum	Heritage	Prairie			Arboretum	Heritage	Prairie
K	261	14	4	5	5	18.6	20	19.3	16.6	20.0
1	264	14	4	5	5	18.9	20	20.3	18.6	18.2
2	296	15	4	6	5	19.7	20	20.3	19.3	19.8
3	318	15	4	5	6	21.2	23	22.3	21.8	20.2
4	311	15	4	5	5	20.7	23	23.5	21.6	21.6
5	333	14				23.8	23			
6	334	15				22.3	23			
Total K-6	2117		20	26	26					

*The optimum class size is per Board Policy.

Waunakee Community School District

2025-26 Staffing Ratios

<u>School</u>	<u>Staff</u>	<u>Students</u>	<u>Ratio</u>
Arboretum	30.00	424 *	14.13
Prairie	39.00	522 *	13.38
Heritage	39.50	519 *	13.14
Intermediate	48.00	667	13.90
Middle School	56.50	646	11.43
High School	93.25	1370	14.69
Students with Disabilities	82.00	4369 **	53.28

* Does not include Early Childhood and 4K

**Students with Disabilities ratio is based on total enrollment

Historical Staffing Ratios

<u>School</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>
Arboretum	14.50	14.50	14.23	14.50	14.13
Prairie	13.45	14.03	13.41	13.62	13.38
Heritage	14.38	14.61	14.96	13.95	13.14
Intermediate	14.09	13.92	13.28	14.12	13.90
Middle School	12.99	13.68	13.11	11.96	11.43
High School	15.02	14.74	14.80	14.56	14.69
Students with Disabilities	60.99	57.32	53.73	53.79	53.28

K-4 ratios do not include Early Childhood and 4K

SWD ratio is based on total enrollment

IV. BUDGET FORECAST

Benefits of a Budget Forecast

- Recognize enrollment trends and the budgetary and facility impact
 - Acknowledge overall enrollment will remain consistent over time
- Understand revenue trends including the property tax impact
 - Acknowledge November 2024 referendum funds utilized in forecast
- Understand expenditure trends
 - Compensation goals from November 2024 referendum included
- Realize the future impact of current fiscal decision
 - Fund 10 fiscal challenges must be addressed
- Explore the outcomes of different data scenarios

Steps in the Budget Forecast

- Use enrollment projections to predict future enrollment scenarios
- Estimate revenue increases based on enrollment scenarios
- Estimate expenditure increases
- Analyze the outcomes and plan accordingly

Assumptions Made

- Current school finance system continues (revenue caps and per pupil aid)
- Enrollment projection scenarios are close to actual
- Salary costs increase at 5% in 26-27
- Health costs increase at 5% per year
- Dental costs increase at 0%
- Non-personnel costs do not increase except transportation (5%), utilities (5%), and district property insurance.
- 26-27 Revenues are based on a \$325 per student increase in the revenue limit formula and state special education categorical aid at 42% for 26-27.

Waunakee Community School District

Three-Year Enrollment Projections

Grade	3-Year Average			
	Residents	OE In	Total Students	OE Out
EC	15	0	15	0
4K	216	29	245	3
Kdg	219	24	243	1
1st	251	15	266	2
2nd	246	23	269	6
3rd	286	20	306	3
4th	305	18	323	5
5th	304	21	325	3
6th	318	23	341	0
7th	307	34	341	6
8th	317	23	340	7
9th	299	19	318	6
10th	339	19	358	11
11th	307	26	333	10
12th	353	19	372	17
Totals	4082	313	4395	80

Waunakee Community School District

V. 2026-27 PLANNING

Enrollment Information/Projection

Grade	September 2025 Count				November 2025				3-Year Average			
	Residents	OE In	Total Students	OE Out	Residents	OE In	Total Students	OE Out	Residents	OE In	Total Students	OE Out
EC	15	0	15	0	15	0	15	0	15	0	15	0
4K	191	30	221	3	191	30	221	3	216	29	245	3
Kdg	246	15	261	1	245	15	260	1	219	24	243	1
1st	240	24	264	4	241	24	265	4	251	15	266	2
2nd	277	19	296	3	277	19	296	3	246	23	269	6
3rd	301	17	318	2	302	17	319	2	286	20	306	3
4th	290	21	311	3	289	21	310	3	305	18	323	5
5th	314	19	333	0	312	19	331	0	304	21	325	3
6th	307	27	334	3	306	27	333	3	318	23	341	0
7th	316	22	338	5	317	22	339	6	307	34	341	6
8th	289	19	308	2	289	19	308	3	317	23	340	7
9th	344	20	364	5	345	20	365	5	299	19	318	6
10th	312	22	334	8	312	22	334	8	339	19	358	11
11th	344	19	363	15	344	19	363	17	307	26	333	10
12th	296	13	309	13	300	12	312	13	353	19	372	17
Totals	4082	287	4369	67	4085	286	4371	71	4082	313	4395	80

- OE In is open enrollment students attending WCSD
- The student count change between September 2025 and November 2025 was an increase of 2 students

Staffing Classrooms K-12 – Ratios

PRELIMINARY PROJECTIONS 2026-27

-	243	12 Sections [- 2 sections]	20.3 to 1	(20)
-	266	14 Sections [no change]	19.0 to 1	(20)
-	269	14 Sections [-1 section]	19.2 to 1	(20)
-	306	14 Sections [-1 section]	21.9 to 1	(23)
-	323	15 Sections [+1 section]	21.5 to 1	(23)
-	325	14 Sections [no change]	23.2 to 1	(23)
-	341	15 Sections [no change]	22.7 to 1	(23)

Our headcount indicates -3 sections for grades K-6.

7 th – 8 th grade	Sept 25	646 students/11.43 = 56.5 FTE
	Nov 25	647 students/11.43 = 56.6 FTE
	Sept 26	681 students/11.43 = 59.5FTE

9 th – 12 th grade	Sept 25	1,370 students/14.69 = 93.2 FTE
	Nov 25	1,374 students/14.69 = 93.5 FTE
	Sept 26	1,381 students/14.69 = 94.3 FTE

7th – 12th grade + 4 FTE

The actual change for grades 7-12 will be evaluated during the student registration process.

Staffing/Student Classrooms K-6 – Ratios

Projections 2026-27/Compared to 2025-26 Actual

<u>K</u>	-	<u>12 Sections- (-1 at Heritage, -1 at Prairie)</u>	
		Arboretum-	4
		Heritage-	4
		Prairie-	4
<u>1</u>	-	<u>14 Sections- (no change)</u>	
		Arboretum-	4
		Heritage-	5
		Prairie-	5
<u>2</u>	-	<u>14 Sections- (-1 at Heritage)</u>	
		Arboretum-	4
		Heritage-	5
		Prairie-	5
<u>3</u>	-	<u>14 Sections- (-1 at Prairie)</u>	
		Arboretum-	4
		Heritage-	5
		Prairie-	5
<u>4</u>	-	<u>15 Sections- (+1 at Prairie)</u>	
		Arboretum-	4
		Heritage-	5
		Prairie-	6
<u>K-4</u>	-	<u>Total (estimates indicate a -3.0 FTE in grades K-4)</u>	
		Arboretum-	20
		Heritage-	24
		Prairie-	25

Intermediate

5 - 14 Sections

6 - 15 Sections



(estimates no change at grades 5-6)

Staffing Classrooms K-6 – Ratios

2026-27 School Year

Grade	Estimated 26-27 Enrollment	Sections				Student/ Teacher Ratio	Optimum Class size*	Average Class size		
		Total	Arboretum	Heritage	Prairie			Arboretum	Heritage	Prairie
K	243	12	4	4	4	20.3	20	20.0	20.8	20.5
1	266	14	4	5	5	19.0	20	20.0	17.2	20.0
2	269	14	4	5	5	19.2	20	20.3	19.0	18.6
3	306	14	4	5	5	21.9	23	21.0	23.8	20.6
4	323	15	4	5	6	21.5	23	22.5	22.4	20.2
5	325	14				23.2	23			
6	341	15				22.7	23			
Total K-6	2073		20	24	25					

*The optimum class size is per Board Policy.

Waunakee Community School District

Fund 10 – “Big Picture Overview”

Base Scenario	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	238	249	221	245	245	245	245	245
Eq. Valuation Growth		8.3%	9.6%	6.0%	6.0%	6.0%	6.0%	6.0%
Rev. Limit/Member Incr.	325	325	325	325	325	325	325	325
Referendum	\$5,127,502	\$8,127,502	\$9,650,000	\$2,600,000	\$2,100,000	\$0	\$0	\$0
Fund 10 Revenues	\$64,018,308	\$68,102,085	\$71,192,701	\$74,485,842	\$75,890,765	\$77,031,433	\$78,463,403	\$79,774,057
Fund 10 Expenditures	\$64,559,224	\$68,102,085	\$71,192,701	\$74,183,613	\$77,603,206	\$81,261,585	\$85,003,258	\$88,817,559
Surplus (Deficit)	(\$540,916)	\$0	\$0	\$302,229	(\$1,712,441)	(\$4,230,152)	(\$6,539,855)	(\$9,043,502)
Fund Balance	\$7,481,181	\$7,481,181	\$7,481,181	\$7,783,410	\$6,070,968	\$1,840,816	(\$4,699,039)	(\$13,742,541)
Fund Balance %	11.6%	11.0%	10.5%	10.5%	7.8%	2.3%	-5.5%	-15.5%
Operating Expenses	\$68,767,429	\$72,712,783	\$77,491,249	\$82,151,544	\$85,825,095	\$89,750,131	\$93,771,793	\$97,880,083
Equalization Aid	\$24,685,494	\$24,634,807	\$23,334,386	\$22,516,448	\$21,936,235	\$19,693,888	\$17,927,521	\$15,283,928
Total Tax Levy	\$41,692,918	\$44,823,271	\$47,501,003	\$51,319,511	\$53,299,417	\$56,751,237	\$59,998,861	\$63,925,799
Mill Rate	\$8.97	\$8.90	\$8.60	\$8.77	\$8.59	\$8.63	\$8.61	\$8.65

- This overview includes the approved November 2024 operational referendum
- 26-27 open enrollment in does not reflect additional capacity. Capacity will be approved by school board in January 2026
- 26-27 open enrollment out includes an increase of 10 students above current levels
- Revenue assumptions:
 - \$325 per student on the revenue limit formula
 - 40% special education categorical aid
 - High cost categorical aid increases to 80%
 - Student enrollment per the 3-year average projection (+26)
 - November 2024 operational referendum fully utilized in 26-27

Expenditure assumptions:

- 5% increase in CPI/compensation systems
- Classified staff referendum approved pay increase
- 5% health insurance increase
- 5% increase for utilities and transportation
- Added middle school utilities in 26-27
- Added 3 FTE
- \$100,000 increase to district contingency
- Added NAMI contract back to maintenance budget

The following expenditure categories will need to be addressed:

- **Maintenance projects**



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

WAUNAKEE 4-YEAR-OLD KINDERGARTEN (4K)

1350 Arboretum Drive
Waunakee, Wisconsin 53597
(608) 849-1800

(4K site, address, etc.)

December 9, 2025

Dear (director),

The Waunakee Board of Education values the long-standing partnership that has existed between the district and our 4K partners. As you are aware, the Board of Education is approving a 2026-27 agreement earlier than usual as a response to the new State of WI Get Kids Ready program. Enclosed please find a copy of the 2026-2027 4K partnership agreement. The Board of Education has approved the following:

1. Increase in the per student reimbursement to \$5,000/student. No other changes are included in the 2026-27 partnership agreement.
2. Re-evaluate the number of 4K open enrollment openings available for the 26-27 school year during the January 12th School Board meeting
3. Creation of a 4K Community Task force to evaluate 4K programming and contract options for the 27-28 school year.

Please sign via docusign by December 19, 2025 (separate email with the Docusign). District administration intends to share the decision of all 4K partners with the School Board Budget Committee on January 5th, 2026. Please know that the School Board will evaluate the 2026-27 4K educational options, if necessary, based on the decisions of our community partners regarding this partnership agreement. The School Board intends to offer 4K programs to all residents and open enrollment students in 2026-27 in order to continue counting students for the September 2026 Third Friday in September Count. District administration welcomes all partners to attend our next scheduled meeting on Monday, December 15th at 3:30 pm at 905 Bethel Circle. We look forward to continuing our community partnerships.

Sincerely,

Miranda Moe

Miranda Moe
Waunakee Community School District - 4K Director

www.waunakee.k12.wi.us

101

Committed to Children • Committed to Community • Committed to Excellence



2026-2027
4K SCHOOL-COMMUNITY PARTNERING
AGREEMENT 2026-2027
(Contracted Program – The District)

THIS AGREEMENT for the provision of 4-year old Kindergarten programming (the “Agreement”) is between the Waunakee Community School District (the “District”), and [insert center name] (The “Childcare Center”), referred to hereinafter collectively as the “Parties” or individually as a “Party.”

WHEREAS, the District is authorized by Wisconsin law to have a 4-year old kindergarten program (“4K Program”); and

WHEREAS, the District is authorized by Wis. Stats. §120.13(36) to enter into an Agreement with a licensed nonsectarian day care center to provide a 4-year old kindergarten program; and

WHEREAS, the District wishes to offer a 4K Program in collaboration with licensed nonsectarian early childhood organizations that already provide opportunities for students who would be eligible for such a program; and

WHEREAS, the Childcare Center is a nonsectarian licensed Childcare Center or Preschool that wishes to collaborate with the District on a 4K Program;

NOW, THEREFORE, in consideration of the mutual promises set forth in this agreement, the District and the Childcare Center hereby agree as follows:

I. CONTRACT TERM

A. Term. The term of this Agreement shall be from August 1, 2026 to June 30, 2027.

II. INSTRUCTION AND ACTIVITIES

A. The 4K Program. The Childcare Center shall provide preschool instruction of the quality and under the conditions described herein to eligible four-year old students.

B. Direct Pupil Instruction. The Childcare Center shall provide at least 437 hours per-School-Year of direct-pupil-instruction. Direct-pupil-instruction hours may include recess and time for students to transfer between classes, but shall not include any lunch period.

C. Outreach Activities. The Childcare Center will provide to Students' parents, legal guardians, and primary caregivers (collectively “Parents”) at least 87.5 hours per year of outreach activities as defined under Section III of this Agreement.

- D. Professional Standards. All instruction in the 4K Program shall be provided with a standard of professional skill, care, and conduct customarily provided in the rendering of such services, and shall be consistent with the requirements of Section X of this Agreement.
- E. Curriculum. The District, in consultation with the Collaboration Council, shall develop a developmentally appropriate preschool curriculum for use in the 4K Program (the “Curriculum”). The Curriculum shall be aligned with the Wisconsin Model Early Learning Standards (WMELS). The District may consider the input from Parents (as defined herein) and will make a good faith effort to include this input within the Curriculum where the input is appropriate, educationally relevant, and consistent with state statutes and Department of Public Instruction (“DPI”) requirements.
- F. 4K Program Eligibility. The 4K Program shall be available to only those students residing in the District attendance area that are the age of 4 years by September 1st of the enrolled School Year or non-resident students enrolling in the District in accordance with Wisconsin open enrollment law and regulations. The District shall make the final determination regarding student eligibility for the 4K Program. Exceptions to the age eligibility requirement shall only be made in accordance with District policy.
- G. Non-eligible Enrollment. With the District’s advance written permission, the Childcare Center may allow students to attend the Childcare Center that do not meet District eligibility requirements as set forth above, as long as the student/teacher ratio remains in accordance with Section VI.C. It is expressly understood that no District funds inure to these non-eligible students and that no reimbursement from the District shall be requested by the Childcare Center for these non-eligible students and that these students shall not be included in the District student count for revenue limit and state aid reimbursement calculations. The Childcare Center may charge tuition to parents of non-eligible students.
- H. Non-discrimination. Students participating in the 4K Program (“Students” or “Eligible Students”) shall not be segregated by program type, family income, Students' ability or disability, or any legally impermissible criteria. Childcare Center shall comply with the non-discrimination provisions set forth in Wis. Stat. § 118.13.
- I. 4K Program Hours. The Childcare Center will make the 4K Program available for two (2) hours and forty (40) minutes of consecutive time per school day between the hours of 7:15 a.m. and 2:45 p.m. or as otherwise agreed to by the District on such days during the School Year as the District provides classes to elementary school (“School Days”). Additionally, the Childcare Center is required to provide direct supervision by Staff (as defined below) for the 4K Students arriving and/or departing by bus.

- J. Reporting. On a daily basis, the Childcare Center shall report 4K Program attendance to the District, including information pertaining to the attendance of each Student. At any such time as the District so requests, the Childcare Center shall provide the District with reports of any information related to the 4K Program, including student performance data.
- K. Religion. The Childcare Center is prohibited from impermissibly establishing, favoring, or sponsoring religion in providing services or otherwise performing its duties under this Agreement and, further, shall comply with the Establishment Clause of the First Amendment of the United States Constitution.
- L. Collaboration Council: The District shall establish a collaborative council to provide input on 4K Program matters (“Collaboration Council”). The membership of the Collaboration Council shall be determined in the sole discretion of the District.
- M. Conferences/Report Cards: The DPI-licensed, 4K teacher of record shall conduct two 15-minute conferences for each student, as outlined by the District on the 4K calendar. Each 4K teacher shall also complete a report card for each student, twice per year, as outlined by the District on the 4K calendar.
- N. Consultations
All partner 4K sites will follow the district's 4K consultation process, if the 4K site feels they need assistance from the district regarding a student. The partner 4K site will implement all recommended interventions and strategies given to them by district staff through the 4K consultation process. The partner 4K site will provide the district with documentation of the implementation of interventions and/or strategies upon request. Documentation methods will be determined by the type of intervention and/or strategy recommended. This requirement shall apply only to actions that can reasonably be implemented by classroom teachers within the applicable staff-to-child ratios mandated by the school district or state licensing regulations. Any additional recommendations that extend beyond this scope shall be considered optional and not binding.

III. PARENTAL OUTREACH AND COMMUNITY PARTICIPATION

- A. Parental Input. Parents shall have input in planning their student's educational program and care as described in Sections II.D, II.K, and V.C.vii of this Agreement.
- B. Volunteers. Parents and community members may serve as volunteers subject to background checks and approval by the District. The District reserves the right to exclude volunteers from participating in the 4K Program for any reason or for no reason as long as such reason is not impermissible by federal, state, or local law.
- C. Outreach Activities. The Outreach Activities provided by the Childcare Center may include, but are not limited to, home visits, parent education, parent-child

activities, family nights, newsletters, or other activities as the Childcare Center may determine. The Childcare Center will keep a log and monitor all of the Outreach Activities and provide the log to the District upon request.

IV. STUDENT RECORDS

- A. Confidentiality. The Childcare Center shall maintain the confidentiality of all Student records in compliance with state and federal law.
- B. Access. The District shall have access to all Student progress, attendance, and behavioral records and shall be provided with copies of such records upon request.

V. FACILITIES AND EQUIPMENT

- A. Facilities. The Childcare Center will provide the 4K Program at [insert center name], physically located at [insert center location] (the “Facility”).
- B. Legal Compliance. The Facility shall comply with all local, state, and federal laws.
- C. Appropriate Environment. The Childcare Center will continually ensure that the Facility is appropriate for preschool education. The Childcare Center shall take any such actions as are required to provide an appropriate environment including, but not limited to:
 - i. Complying with all local, state, and federal laws, including those related to educational facilities;
 - ii. Providing adequate classroom space for the Students;
 - iii. Providing ample indoor play space, toys, and equipment appropriate for early childhood;
 - iv. Ensuring that the Facility complies with the First Amendment to the United States Constitution regarding the separation of church and State;
 - v. Providing appropriate space for support services, Parent meetings, and other similar activities;
 - vi. Maintaining the Facility including classrooms, bathrooms, and all equipment, toys, and materials in a state of good repair and cleanliness;
 - vii. Considering in good faith reasonable Parent suggestions relating to improving Student care.
 - viii. Complying with health orders from Public Health Madison Dane County

- D. Provision of Materials. The District will not purchase consumable materials, instructional materials, equipment, and supplies (“Instructional Materials”) to be used for the 4K Program. The purchase of Instructional Materials for the 4K program shall be the responsibility of the Childcare Center.

VI. STAFF

- A. Director. The Childcare Center shall employ a director to administer the 4K Program and ensure compliance with this Agreement (“Childcare Center Director”). The Childcare Center Director shall be appropriately trained and licensed in accordance with state and federal law. Directors are required to attend quarterly 4K Program Meetings with the District’s 4K Program Supervisor.
- B. Staffing. The Childcare Center shall be responsible for providing all required teacher(s) and teacher assistant(s) (collectively, the “Staff”) for the 4K Program. Staff shall be employed by the Childcare Center and not deemed an employee of the District.
- C. Staff Training and Licensure. Staff shall be appropriately trained and licensed to work in the 4K Program. Each Staff teacher must be certified by the Wisconsin Department of Public Instruction (“DPI”) with license #080 prekindergarten; #090 PK-K; #083 PK-3; #100 Kindergarten; #103 K-3; #086 PK-6; #106 K-6; #088 PK-8; #108 K-8; 70-777 Regular Education – Early Childhood level; 71-777 Regular Education –Early Childhood-Middle Childhood level; and/or such other license as may be required by state law. Each Staff teacher assistant must have at minimum a high school diploma and will follow District qualifications and state licensing regulations.
- D. Notification of Safety Concerns. The District will notify childcare centers of safety concerns in the District that will impact the centers as soon as practicable, with due regard for pupil confidentiality.
- E. Student to Teacher Ratio. The Childcare Center will have no more than 20 students for each teacher and teacher assistant pair. Under no circumstances shall the Student to Staff ratio exceed 13:1. The minimum enrollment shall be 10 students unless by mutual agreement by both parties.
- F. Staff Training. The Childcare Center shall make Staff available for training and professional development. Childcare Center Staff shall participate in training and professional development activities jointly with the District (“District Training”) as required by the District and activities determined by the Childcare Center Director. To the extent feasible, District Training will be held on District staff development days and District early release days.
- G. Staff Absence. Except as provided in Section VI.C., in the event of an absence by any member of the Staff, the Childcare Center shall make arrangements for an appropriate substitute at its own expense. At the beginning of the year, sites must

provide a written plan to the district outlining how they will fill staff absences, including their plan in the event of a long-term absence or resignation.

- H. CPR and First Aid. The Childcare Center shall assure that at least one CPR and First Aid trained Staff member is continuously available at the Facility when any Student is present for the purpose of participating in the 4K Program.
- I. Staff Attendance at Individualized Education Program (“IEP”) Team Meetings. The Childcare Center shall make Staff available to attend IEP Team meetings, when requested by the District.

VII. SUPERVISION AND OVERSIGHT

- A. 4K Program Supervisor. The District shall assign an administrator in the District to provide general supervision of the 4K Program and to be the primary District contact person for the Childcare Center (“4K Program Supervisor”). The 4K Program Supervisor shall not provide on-site daily supervision, nor provide supervision of Staff, but shall have authority to make changes to the 4K Program if changes are required for compliance with District policy, state or federal law, or this Agreement.
- B. Facility and Record Access. The 4K Program Supervisor shall be allowed access to the Facility and student progress, attendance, and behavioral records during normal business hours.

VIII. FUNDING

- A. Enrollment Calculation. In consideration of the Childcare Center's fulfillment of its obligations herein, the District shall pay the Childcare Center on a quarterly basis. Payment for the first quarter of a School Year shall be based upon the enrollment of Eligible Students on the third Friday in September. Payment for the second quarter of a School Year will be based on a count that will take place on the first Friday of November. Payment for the third quarter of a School Year shall be based upon enrollment of Eligible Students on the second Friday in January. Payment for the fourth quarter of a School Year will be based on a count that will take place on March 28, 2025. While this Agreement remains in effect, the Parties shall review and, if necessary, amend in writing the payment by no later than February of each School Year.
- B. Payment Schedule. Payments shall be made to the Childcare Center on a quarterly basis via ACH (Automated Clearing House) payment, on or before October 15th and December 15th for the first semester of the School Year, and on or before February 15th and April 15th for the second semester of the School Year.
- C. District Payment. The district will pay \$5000.00 per student enrolled at each district 4K site. The district's payment shall come in the form of ACH to the center's account. If a center changes their banking information, it is the

responsibility of the center to notify the district of the change and complete the necessary financial forms.

- D. Fees. The Childcare Center shall not charge enrollment fees for Eligible Students in the 4K Program. The Childcare Center shall notify Parents of any other fees for services outside of the 4K Program for which the Parent is responsible.
- E. Fees Charged for Wrap Around Services. The Childcare Center may charge fees for wraparound services provided to students participating in the District's 4K Program. Fees for wraparound services are at the sole discretion of the Childcare Center and without input or restriction from the District.
- F. Collectability of Fees and Subsidies. Collection of fees or child care subsidies shall be the sole responsibility of the Childcare Center. The Childcare Center acknowledges that the District makes no representations or warranties regarding the collectability of fees and/or child care subsidies and disclaims any liability therefore.

IX. SUPPORT SERVICES

- A. District Support Services. The District shall provide the following support services for Eligible Students:
 - i. Management of Student enrollment in the 4K Program.
 - ii. Non-emergency nursing by telephone consultation.
 - iii. Immunization record keeping.
 - iv. Integration of special education students when appropriate.
 - v. Student transportation in compliance with the District's Transportation policy. The Childcare Center may provide additional transportation.
 - vi. Social work and psychology services.
- B. Childcare Center Support Services. The Childcare Center shall provide the following support services for Eligible Students:
 - i. Distribution of information on health and safety to Parents.
 - ii. A once daily snack which meets the USDA requirements.

X. LAWS AND STANDARDS

- A. Childcare Center Licensure. To the extent required under Wisconsin law, the Childcare Center shall hold a current group child care license issued by the Wisconsin Department of Children and Families. Further, the Childcare Center

shall comply with all applicable requirements for group child care centers licensed under Wis. Admin. Code DCF Chapter 251.

- B. Laws and Standards. The Childcare Center, the Facility, the Childcare Center Director, the Staff, and the 4K Program shall comply with all federal, state, local, Wisconsin Department of Public Instruction, District and applicable state and federal occupational safety laws, statutes, standards, administrative rules, policies, and procedures, including, but not limited to, the District's non-discrimination, drug-free schools and anti-bullying policies. The Childcare Center shall immediately notify the District, in writing, if it is being investigated by any federal, state, or local agency. The Childcare Center shall fully cooperate with the District regarding the investigation, including but not limited to, disclosing all relevant documents and information related to the investigation.

XI. EVALUATION

- A. Annual Program Evaluation. An evaluation of the 4K Program shall be conducted annually, under the direction and oversight of the 4K Program Supervisor. The Early Childhood Environmental Rating Scale (ECERS) will be used annually as part of the program evaluation, conducted twice the first year, and once each subsequent year.
- B. Staff Evaluation. The Childcare Center shall conduct an annual evaluation of each Staff member which shall be carried out under the direction and oversight of the 4K Program Supervisor.
- C. Evaluation of Services. The District and the Collaborative Council shall evaluate the 4K Program by analyzing annual survey data from parents. The 4K Administrator and the 4K Site Director will meet annually to discuss the partnership. The childcare sites can provide feedback to the District at these annual meetings, or at any other time by contacting the 4K Administrator.

XII. INSURANCE

- A. Insurance Policy. The Childcare Center shall maintain in full force and effect during the term of this Agreement the insurance coverages set forth in this Section. The Childcare Center shall also, before commencing any services under this Agreement, provide the District with a Certificate of Insurance showing the coverages specified by the section as being in force during the term of this Agreement. The "Waunakee Community School District" shall be named as an additional insured, and a copy of the specific or blanket additional insured endorsement shall accompany the Certificate of Insurance along with assurance that the insurance will not be canceled or changed except upon thirty (30) days written notice to the District.

- B. Insurance Coverages. The Childcare Centers shall provide Certificate(s) of Insurance for the following coverages:
- i. Workers Compensation – Workers compensation coverage in an amount equal to the statutory employer liability limits.
 - ii. General Liability – General liability coverage with limits of no less than \$1,000,000 per occurrence and \$2,000,000 aggregate.
 - iii. Professional Liability – Professional liability coverage with limits of no less than \$1,000,000 per occurrence and \$2,000,000 aggregate. The professional liability coverage shall include a separate \$1,000,000 liability limit for corporal punishment, sexual abuse/molestation, and educator’s legal liability. If corporal punishment, sexual abuse/molestation, or educators’ legal liability do not have a separate \$1,000,000 liability limit and are shared by the General Liability limit, then one of the following additional minimum coverages must be maintained:
 - a. A general liability policy with limits of no less than \$1,000,000 per occurrence and \$3,000,000 aggregate with a Certificate of Insurance stating that coverage includes corporal punishment, sexual abuse/molestation, and educators’ legal liability, or
 - b. An Umbrella or Excess policy with follows form of at least \$1,000,000 for corporal punishment, sexual abuse/molestation, and educators’ legal liability.

XIII. TERMINATION OF AGREEMENT AND BREACH

- A. Termination for Cause. Either Party may terminate this Agreement for reasonable cause effective forty-five (45) days after giving written notice. Reasonable cause shall include but is not limited to: (i) material breach of any material provision of this Agreement; (ii) any act or omission such that the 4K Program is no longer in compliance with local, state, or federal law or any of the standards set forth in this Agreement, (iii) any act exposing the other Party to liability to others for personal or property damage; (iv) unsafe or inappropriate facilities, equipment or supplies for direct pupil instruction; (v) denial of or material reduction in state or federal funding to the District for the 4K Program; (vi) failure to enroll a minimum of ten (10) students by August 1 prior to the upcoming School Year; and (vii) failure to employ a DPI certified teacher.
- B. Termination for No Cause. The District may terminate this Agreement for no cause effective sixty (60) days after giving written notice.
- C. Immediate Termination. The District reserves the right to terminate this Agreement immediately and with no prior notice if it reasonably determines, in its sole discretion, that the health or safety of Students is at risk.

XIV. MISCELLANEOUS

- A. Restrictions on Advertising and Promotion. The Childcare Center shall not make reference to the 4K Program in any external advertisement or promotion directed to the public, unless the District provides prior written approval. Further, the Childcare Center shall not solicit, contact, call upon, communicate with or attempt to communicate with anyone through any medium to promote participation in the 4K Program, unless the District provides prior written approval. The actions prohibited by this section shall not be engaged in by the Childcare Center directly or indirectly.
- B. Notices. All notices, reports, or communications required or permitted to be given by either Party to the other under this Agreement shall be in writing to the following addresses or such other place as such a Party may subsequently designate in writing:

Notice to the Childcare Center:

[insert center name]

[insert center address]

Notice to the District:

Waunakee Community School District

4K Program Supervisor

1350 Arboretum Drive

Waunakee, WI 53597

Notice shall be deemed to have been received on the date of mailing if sent by registered or certified mail. For all other forms of transmission, notice shall be received on the date of actual receipt.

- C. Governing Law. This agreement and any dispute arising from or related to this Agreement shall be governed by the laws of the State of Wisconsin without regard to its choice of law principles.
- D. Effects of Headings. Headings to articles and paragraphs of this Agreement are to facilitate reference only, and do not form a part of this Agreement, and shall not in any way affect the interpretation of the Agreement.
- E. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.
- F. Indemnification. To the extent authorized by law, each party hereby agrees to indemnify, defend, and hold harmless the other party including its governing body, officers, employees, agents, volunteers and assigns, from any and all demands, claims, losses, liability, or damages of any kind, including actual attorney fees and costs, that may be incurred by reason of, or arising out of a

deliberate or negligent act or failure to act by indemnitor, its governing body, officers, employees, agents, volunteers and assigns including, but not necessarily limited to, actions in tort or contract for personal injury or property damage.

This general indemnification shall not be construed as limiting or qualifying other indemnification rights available under law. All rights are reserved. Nothing contained within this agreement is intended to be a waiver or estoppel of the District or its insurer to rely upon the limitations, defenses, and immunities contained within Wisconsin Statutes sections 345.05 and 893.80. To the extent that indemnification is available and enforceable, the District or its insurer shall not be liable in indemnity, contribution or otherwise for an amount greater than the limits of liability of municipal claims established by Wisconsin law.

- G. Assignment and Use of Subcontractors. Neither the District nor the Childcare Center shall have the right to assign, transfer or delegate the rights or obligations arising out of this Agreement. Additionally, the Childcare Center may not subcontract with any third party for any services under this Agreement without prior written approval from the District.
- H. Severability. Every provision of this Agreement is severable and if any term or provision hereof is held to be illegal, or invalid for any reason whatsoever, such illegality or invalidity shall not affect the validity of the remainder of this Agreement or any other provision.
- I. Waiver. The failure of the District to demand strict performance of any of the terms, covenants or conditions set forth herein shall not be construed as a continuing waiver or relinquishment thereof. The District may, at any time, demand strict and complete performance by the Childcare Center of such terms, covenants and conditions.
- J. Defined Terms. All definitions apply both to their singular and plural forms, as the context may require.
- K. Entire Agreement. This Agreement constitutes the entire agreement between the Parties and shall supersede all previous communications and commitments, whether written or verbal, between the Parties regarding the subject matter of this Agreement. No agreement or understanding changing, modifying, or extending this Agreement, shall be binding on either Party unless in writing signed by both Parties' authorized representatives.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in, duplicates each constituting an original, by their duly-authorized representatives.

[INSERT CENTER NAME]

WAUNAKEE COMMUNITY SCHOOL DISTRICT

By:
Name:
Title:
Date:

By:
Name: Dr. Monica Kelsey- Brown
Title: Superintendent
Date:

Updated 6/09/2025

<u>Position</u>	<u>Percentage</u>	<u>Cost</u>
Director	50%	\$61,966.00
Social Worker	25%	\$17,878.00
Psychologist	25%	\$28,670.00
Consultant	12.50%	\$6,746.00
Evaluation (ECERS)		\$4,800.00
Professional Development	80%	\$2,000.00
Administrative (Report Cards, Attendance, A# M Sweb, Family Outreach, Newsletters, etc.)	25%	
Curriculum		\$18,975.00
Transportation		\$102,385.60
Crossing Guards		\$8,597.40
		\$252,018.00 TOTAL
		\$1,140.35 per student
Special Ed Teacher	75%	
Special Ed Teacher	25%	
Special Ed Para Professional	50%	
Special Ed Para Professional	50%	
Special Ed Para Professional	25%	
OT	25%	
PT	0	
Speech	25%	
Speech	25%	

2025 FALL Census Numbers

	Arboretum	Heritage	Prairie	Total	
* Kindergarten 26/27 C4	81	76	89	246	
Kindergarten 27/28 C3	50	61	64	175	
Kindergarten 28/29 C2	38	35	38	111	
Kindergarten 29/30 C1	15	17	24	56	
Kindergarten 30/31 C0	6	7	7	20	115
* Kindergarten 26-27 Details					
4 Year olds enrolled in 4K	57	64	70	191	
4 Year olds not enrolled in 4K	24	6	18	55	
Early Childhood not enrolled in 4K			1		
Speech and Language only residents not in 4K		6			
Total	81	76	89	246	
Note: 30 Open Enrollment 4K Students are not included in the numbers above					

2026-2027 4K Planning Timeline

Date	November	December	January	February
1		Board Budget Committee Meeting @ 7:30am Recommendation on funding amount		State Due date for Get Kids Ready
2				Budget Committee
5			Budget Committee Meeting -Recommendation of Open Enrollment -Evaluate 26-27 4K Options (if needed)	
7	Board Budget Committee Meeting 8:00am			
8		Board Regular Monthly Meeting 7:00pm Approval of 2026-2027 Contract		
9				Board of Ed. Approve 27-28 4K Community Task Force
10	Board Regular Monthly Meeting 7:00pm			
12	Virtual & in person 4K Director & WCSD Administration 3:30pm		BOE Meeting to Approve 26-27 Open Enrollment and 4K Options (if needed)	
15		In Person 4K Director WCSD Administration Meeting 3:30pm		
19	Community School Funding Information Session 9:00am & 6:00pm BOE 4K Tour 7:30am - 10:30am Special Board Meeting 4K 6pm	4K Notification of Decisions Regarding 26-27 Contract Offer		
24				

Comparison of Base Scenario to various 4K Scenarios
Waunakee Community School District

Scenario	4K students	Expense	Comments
Base Scenario	245	\$0	no changes
Scenario 1	0	(\$900,000)	No 4k program
Scenario 2	90	(\$600,000)	4K in each building
Scenario 3	168	(\$300,000)	4K in each building, keep half of partners
Scenario 4	245	\$343,000	district increases payment to providers to \$5K
Scenario 5	245	\$300,000	4K in each building, remaining 4K students at MS
Scenario 6	245	\$465,500	district increases payment to providers to \$5.5K
Scenario 7	245	\$220,500	district increases payment to providers to \$4.5K
Scenario 8	206	(\$110,000)	4K in each building, keep 75% of partners

Base Scenario	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	238	249	221	245	245	245	245	245
Eq. Valuation Growth		8.3%	9.6%	6.0%	6.0%	6.0%	6.0%	6.0%
Rev. Limit/Member Incr.	325	325	325	325	325	325	325	325
Referendum	\$5,127,502	\$8,127,502	\$9,650,000	\$2,600,000	\$2,100,000	\$0	\$0	\$0
Fund 10 Revenues	\$64,018,308	\$68,102,085	\$71,192,701	\$74,485,842	\$75,890,765	\$77,031,433	\$78,463,403	\$79,774,057
Fund 10 Expenditures	\$64,559,224	\$68,102,085	\$71,192,701	\$74,183,613	\$77,603,206	\$81,261,585	\$85,003,258	\$88,817,559
Surplus (Deficit)	(\$540,916)	\$0	\$0	\$302,229	(\$1,712,441)	(\$4,230,152)	(\$6,539,855)	(\$9,043,502)
Fund Balance	\$7,481,181	\$7,481,181	\$7,481,181	\$7,783,410	\$6,070,968	\$1,840,816	(\$4,699,039)	(\$13,742,541)
Fund Balance %	11.6%	11.0%	10.5%	10.5%	7.8%	2.3%	-5.5%	-15.5%
Operating Expenses	\$68,767,429	\$72,712,783	\$77,491,249	\$82,151,544	\$85,825,095	\$89,750,131	\$93,771,793	\$97,880,083
Equalization Aid	\$24,685,494	\$24,634,807	\$23,334,386	\$22,516,448	\$21,936,235	\$19,693,888	\$17,927,521	\$15,283,928
Total Tax Levy	\$41,692,918	\$44,823,271	\$47,501,003	\$51,319,511	\$53,299,417	\$56,751,237	\$59,998,861	\$63,925,799
Mill Rate	\$8.97	\$8.90	\$8.60	\$8.77	\$8.59	\$8.63	\$8.61	\$8.65

Scenario #1	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	-245	-245	-245	-245	-245
Fund 10 Revenues	\$0	\$0	\$0	(\$36,358)	(\$812,795)	\$782,184	(\$2,183,124)	(\$5,634,521)
Fund 10 Expenditures	\$0	\$0	\$0	(\$900,000)	(\$900,000)	(\$900,000)	(\$900,000)	(\$900,000)
Surplus (Deficit)	\$0	\$0	\$0	\$863,642	\$87,205	\$1,682,184	(\$1,283,124)	(\$4,734,521)
Equalization Aid	\$0	\$0	\$0	\$0	(\$2,797,254)	(\$3,100,972)	(\$3,823,542)	(\$3,295,546)
Total Tax Levy	\$0	\$0	\$0	\$0	\$2,057,175	\$4,126,779	\$2,087,844	(\$1,616,020)
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.33	\$0.63	\$0.30	-\$0.22

Scenario #2	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	-155	-155	-155	-155	-155
Fund 10 Revenues	\$0	\$0	\$0	(\$23,002)	(\$514,221)	\$50,920	(\$1,751,140)	(\$4,023,414)
Fund 10 Expenditures	\$0	\$0	\$0	(\$600,000)	(\$600,000)	(\$600,000)	(\$600,000)	(\$600,000)
Surplus (Deficit)	\$0	\$0	\$0	\$576,998	\$85,779	\$650,920	(\$1,151,140)	(\$3,423,414)
Equalization Aid	\$0	\$0	\$0	\$0	(\$1,761,758)	(\$1,936,171)	(\$2,833,462)	(\$2,453,978)
Total Tax Levy	\$0	\$0	\$0	\$0	\$1,293,541	\$2,141,180	\$1,365,271	(\$1,112,117)
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.21	\$0.33	\$0.20	-\$0.15

Scenario #3	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	-77	-77	-77	-77	-77
Fund 10 Revenues	\$0	\$0	\$0	(\$11,377)	(\$249,327)	(\$541,108)	(\$1,366,299)	(\$2,636,986)
Fund 10 Expenditures	\$0	\$0	\$0	(\$300,000)	(\$300,000)	(\$300,000)	(\$300,000)	(\$300,000)
Surplus (Deficit)	\$0	\$0	\$0	\$288,623	\$50,673	(\$241,108)	(\$1,066,299)	(\$2,336,986)
Equalization Aid	\$0	\$0	\$0	\$0	(\$864,411)	(\$949,341)	(\$1,994,656)	(\$1,740,993)
Total Tax Levy	\$0	\$0	\$0	\$0	\$637,839	\$484,659	\$768,842	(\$668,694)
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.10	\$0.07	\$0.11	-\$0.09

Scenario #4	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	0	0	0	0	0
Fund 10 Revenues	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fund 10 Expenditures	\$0	\$0	\$0	\$343,000	\$343,000	\$343,000	\$343,000	\$343,000
Surplus (Deficit)	\$0	\$0	\$0	(\$343,000)	(\$343,000)	(\$343,000)	(\$343,000)	(\$343,000)
Equalization Aid	\$0	\$0	\$0	\$0	(\$50,829)	(\$68,980)	(\$81,745)	(\$98,945)
Total Tax Levy	\$0	\$0	\$0	\$0	\$50,829	\$68,980	\$81,745	\$98,945
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.01	\$0.01	\$0.01	\$0.01

Scenario #5	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	0	0	0	0	0
Fund 10 Revenues	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fund 10 Expenditures	\$0	\$0	\$0	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
Surplus (Deficit)	\$0	\$0	\$0	(\$300,000)	(\$300,000)	(\$300,000)	(\$300,000)	(\$300,000)
Equalization Aid	\$0	\$0	\$0	\$0	(\$44,456)	(\$60,330)	(\$71,497)	(\$86,542)
Total Tax Levy	\$0	\$0	\$0	\$0	\$44,456	\$60,330	\$71,497	\$86,542
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.01	\$0.01	\$0.01	\$0.01

Scenario #6	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	0	0	0	0	0
Fund 10 Revenues	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fund 10 Expenditures	\$0	\$0	\$0	\$465,500	\$465,500	\$465,500	\$465,500	\$465,500
Surplus (Deficit)	\$0	\$0	\$0	(\$465,500)	(\$465,500)	(\$465,500)	(\$465,500)	(\$465,500)
Equalization Aid	\$0	\$0	\$0	\$0	(\$68,983)	(\$93,610)	(\$110,934)	(\$134,282)
Total Tax Levy	\$0	\$0	\$0	\$0	\$68,983	\$93,610	\$110,934	\$134,282
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.01	\$0.01	\$0.02	\$0.02

Scenario #7	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	0	0	0	0	0
Fund 10 Revenues	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fund 10 Expenditures	\$0	\$0	\$0	\$220,500	\$220,500	\$220,500	\$220,500	\$220,500
Surplus (Deficit)	\$0	\$0	\$0	(\$220,500)	(\$220,500)	(\$220,500)	(\$220,500)	(\$220,500)
Equalization Aid	\$0	\$0	\$0	\$0	(\$32,675)	(\$44,339)	(\$52,544)	(\$63,607)
Total Tax Levy	\$0	\$0	\$0	\$0	\$32,675	\$44,339	\$52,544	\$63,607
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.01	\$0.01	\$0.01	\$0.01

Scenario #8	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	0	0	0	-39	-39	-39	-39	-39
Fund 10 Revenues	\$0	\$0	\$0	(\$5,936)	(\$132,706)	(\$287,159)	(\$931,215)	(\$1,727,931)
Fund 10 Expenditures	\$0	\$0	\$0	(\$110,000)	(\$110,000)	(\$110,000)	(\$110,000)	(\$110,000)
Surplus (Deficit)	\$0	\$0	\$0	\$104,064	(\$22,706)	(\$177,159)	(\$821,215)	(\$1,617,931)
Equalization Aid	\$0	\$0	\$0	\$0	(\$456,644)	(\$503,158)	(\$1,615,400)	(\$1,418,625)
Total Tax Levy	\$0	\$0	\$0	\$0	\$335,810	\$255,325	\$756,159	(\$193,059)
Mill Rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.05	\$0.04	\$0.11	-\$0.03

Wisconsin 2025–27 State Budget: 4K Program Changes Starting in 2026–27

This document summarizes the changes to Wisconsin’s Four-Year-Old Kindergarten (4K) program as enacted in the 2025–27 state budget (2025 Wisconsin Act 15), with particular focus on provisions that take effect beginning in the 2026–27 school year.

1. Get Kids Ready Program (Starting 2026–27)

- A new community-based elementary school-readiness program administered by the Department of Children and Families (DCF), called Get Kids Ready, begins during the 2026–27 school year.
- Annual funding of \$66 million supports the program.
- Payments go to licensed or certified child-care providers serving four-year-olds.
- Providers must deliver at least 437 hours of instruction annually using a curriculum aligned to the Wisconsin Model Early Learning Standards.
- Teachers must hold at least an associate or bachelor’s degree.
- Providers may not participate in Get Kids Ready if they also contract with a public school district to provide 4K in the same year.

2. FTE Counting and Outreach Requirement Changes

- Beginning with the 2025–26 school year, all 4K public education pupils are counted at 0.60 Full-Time Equivalent (FTE) for membership, revenue limits, and aid computations.
- Outreach hours are no longer required for 4K programs.
- Districts should review their pupil-counting practices and budgeting projections to align with the new rules.

3. Related Early Care and Child-Care Investments

- Child Care Bridge Payments and Wisconsin Shares reimbursement increases are included to stabilize provider capacity.
- These supports reduce parent costs and complement Get Kids Ready by expanding access to early learning options.

4. Practical Implications for Districts

- Some families may choose community providers in Get Kids Ready instead of district 4K; providers cannot participate in both a district 4K contract and Get Kids Ready in the same year.
- The 0.60 FTE rule will directly affect district revenue-limit and aid allocations. Business offices should carefully review enrollment and financial planning in light of these changes.



WAUNAKEE
COMMUNITY SCHOOL DISTRICT

121

Accountability Report Cards

2024-2025 School Year

Mission, Vision, and Equity Statements

- **Mission Statement:** “Committed to Children...Committed to Community...Committed to Excellence”
- **Vision Statement:** The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning. 122
- **Equity Statement:** The Waunakee Community School District embraces the differences among our students, staff, and families. We work to provide a safe environment with access to resources, opportunities, and instruction for all students to reach their full potential in the classroom and beyond. We strive to create a culture of dialogue, acceptance, and inclusion. We are committed to engaging all students so that they may thrive academically, socially, and emotionally in an ever-changing multicultural society.



Points of Purple Pride



600+ Staff
15 Average Years of Experience
27 Current/Past Kohl Fellowship Winners
12 Teachers with National Board Certification



4,413 Students
6 Schools
8 4K Partner Sites

123



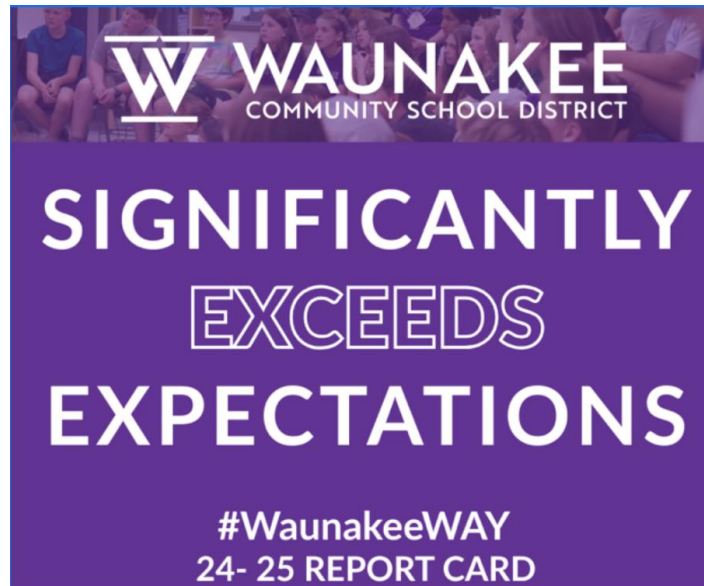
99.1% + Graduation Rate
71.5% + HS students with 3.0+ GPA
30 + National Merit Scholar finalists



Five Star Report Card
High Academic Standards
13 AP Courses
22.2 + Average ACT Score

BOARD APPROVED ACADEMIC ACHIEVEMENT GOAL

All schools and the district will significantly exceed expectations or increase by 2 points annually by Fall 2029.



- Required under Wisconsin's federal and state requirements.
- Also a data tool for school improvement.
 - Local data
 - Benchmarking with other districts
- The process of calculating the total score is complex and varies¹²⁵ by school level and demographics.
- Scoring usually uses last three years of data, but this year is two years of data due to scoring changes.
- Useful to look at overall score, trends, and percentile ranks.
- None of our schools are calculated with exactly the same weights.



- Schools and districts receive an index score on a range from 0-100.
 - Not a “percent correct” measurement.
 - Based heavily on the state assessments and does not measure everything we value.
- Based on performance in four priority areas.
 - Student achievement in ELA and math on state assessments.
 - Student growth on the state assessments
 - Target group in performance of a specific student group in the lower 25% of local performance. Must have a minimum of 20 students in group to generate reportable score.
 - On-track to graduation/post-secondary readiness.
 - 3rd grade ELA on the Forward Exam
 - 8th grade math on the Forward Exam
 - Student attendance
 - Graduation rate
- As you can see, based mostly on ELA and math standardized tests.

126



- Schools and districts are ranked in five levels. statewide.
 - Significantly exceeds expectations
 - Exceeds expectations
 - Meets expectations
 - Meets few expectations
 - Does not meet expectations
- All Waunakee schools exceeded or significantly exceeded¹²⁷ expectations.





Key Takeaways

- Stable overall performance. Total score is the highest in Dane County (2nd last year) and in middle range (10th, up one place from last year) of our statewide benchmark group.
- Waunakee 13th among 140 Wisconsin 1300+ enrollment K-12 districts.
- All priority areas increased, especially the Target Group and Growth priority areas.
- Changes to report card rating thresholds and adjustments some scoring calculations make this years results partially but not fully comparable to last year. 2024-2025 resets the baseline.



Additional Takeaways-Year on Year Change

Data Point	2022-2023	2023-2024	2024-2025
% Open Enrollment	5.4%	5.5%	6.2%
% Students with Disabilities	9.5%	10.0%	9.9%
% Economically Disadvantaged	7.6%	8.3%	9.3%
% English Learners	3.1%	3.4%	3.8%
Total Score	79.4	78.9	84.6
Achievement Score	82.3	82.3	86.9
Growth Score	68.9	70.8	76.5
Target Group Score	66.4	64.6	76.6
On Track Score	90.4	89.8	91.2

Our District at a Glance

	Overall	Achievement	Growth	Target Group	On-Track
Waunakee	84.6	86.9	76.5	76.6	91.2
Dane County Rank (of 16)	1	2	3	2	5
Benchmark Group Rank (of 22)*	10	10	6	6	18

130

*Cedarburg, De Forest , De Pere, Franklin, Germantown, Hamilton, Hortonville, Hudson, Kettle Moraine, Kimberly, Menomonee Falls, Mequon-Thiensville, Monona Grove, Mukwonago, Muskego-Norway, New Berlin, Oconomowoc, Oregon, Pewaukee, Slinger, Waunakee, Whitefish Bay



Our Schools at a Glance

	Overall	Achievement	Growth	Target Group	On-Track
Arboretum	84.4	89.3	72.7	75.0	90.5
Heritage	81.2	82.4	62.2	74.6	74.3 ¹³¹
Prairie	87.5	86.0	87.9	86.6	90.9
Intermediate School	95.1	87.4	95.4	99.0	91.2
Middle School	76.9	86.9	53.7	56.8	90.3
High School	80.5	82.3	78.4	70.4	91.0



Our District Detail

	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Target Group Achievement	Target Group Growth	Target Group Chronic Absenteeism	Target Group Attendance/ Graduation	District Chronic Absenteeism	District Attendance/ Graduation
Waunakee	84.1	89.6	77.4	77.5	47.9	68.9	79.9	95.4	87.4	97.9
Dane County Rank (of 16)	2	1	6	3	1	11	7	7	6	5
Benchmark Group Rank (of 22)*	8	11	6	11	11	7	16	16	19	15

*Cedarburg, De Forest , De Pere, Franklin, Germantown, Hamilton, Hortonville, Hudson, Kettle Moraine, Kimberly, Menomonee Falls, Mequon-Thiensville, Monona Grove, Mukwonago, Muskego-Norway, New Berlin, Oconomowoc, Oregon, Pewaukee, Slinger, Waunakee, Whitefish Bay





WAUNAKEE
COMMUNITY SCHOOL DISTRICT

Top Reasons for Clinic Visit

- 1) General Medical Exam
- 2) Women's Health Screening
- 3) Fatigue
- 4) Acute Cough

Most Frequent Referrals

- 1) Counseling
- 2) Digestive Health/Gastro
- 3) ENT

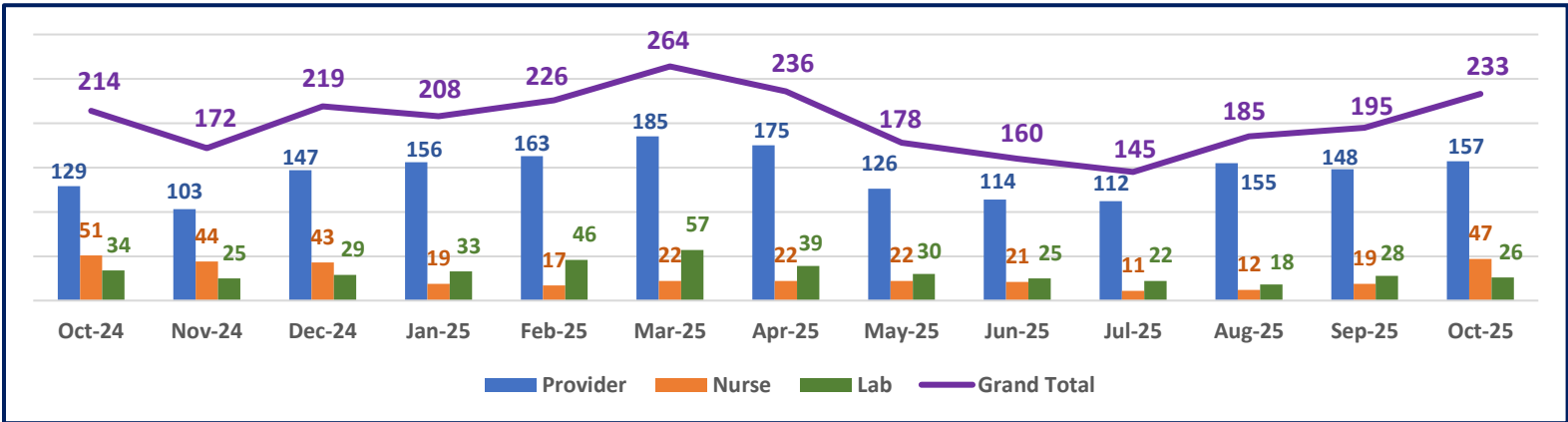
Specialty Day ROI

Menopause Day – 10/31/25

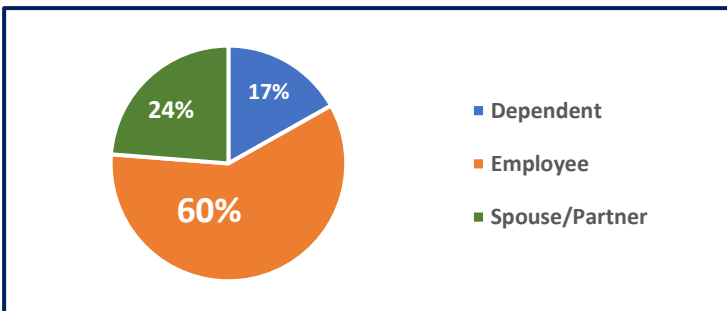
Total Cost Avoidance = \$2,743
Investment = \$700

Total ROI = \$2,043

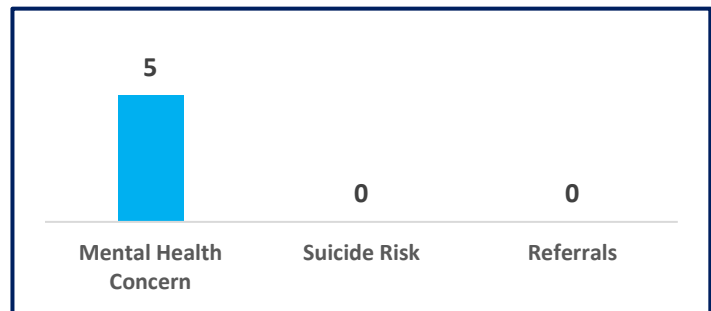
Monthly Appointment Volumes



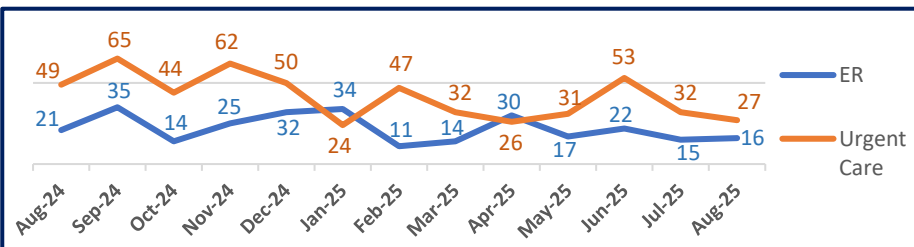
Unique Patient Utilization by Member Type



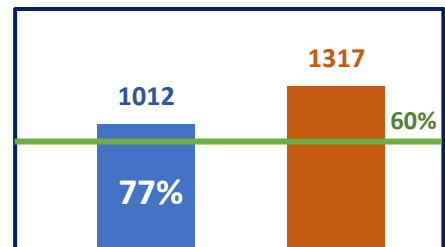
vBHI Statistics



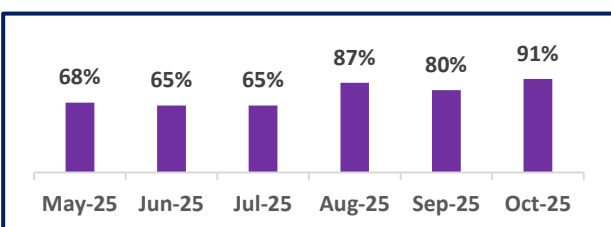
Emergency Department Volume



Unique Patient Utilization



Fill Rates



ROI: Clinic Investment vs Clinic Value (Rolling 12 Months)

Primary Care Claims Avoidance = \$572,244
 Occ Health FFS Savings = \$ 7,978
Total Cost Avoidance = \$580,222
 Total Investment (expense) = \$322,218

Total Financial ROI
\$258,004

2025-2026 Budget Status Report - November 30, 2025

GENERAL FUND 10 EXPENSES

	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salary & Benefits (no grants)						
Personnel Costs: Salaries	38,243,560	38,243,560	13,183,638.83	24,089,817.32	97.46%	970,103.85
Personnel Costs: Benefits	13,039,606	13,039,606	4,515,311.80	8,436,233.16	99.32%	88,061.04
Total	51,283,166	51,283,166	17,698,950.63	32,526,050.48	97.94%	1,058,164.89

	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Buildings						
Prairie School	87,510	87,510	48,578.73	6,129.60	62.52%	32,801.67
Prairie School CSF	41,522	41,522	20,745.02	3,139.35	57.52%	17,637.63
Heritage School	88,170	88,170	52,648.15	15,474.43	77.26%	20,047.42
Heritage School CSF	41,359	41,359	6,428.64	12,719.44	46.30%	22,210.92
Arboretum School	75,420	75,420	58,083.23	11,905.93	92.80%	5,430.84
Arboretum School CSF	37,697	37,697	12,252.56	3,592.77	42.03%	21,851.67
Intermediate School	160,000	160,000	50,677.52	20,792.65	44.67%	88,529.83
Intermediate School CSF	46,973	46,973	35,478.62	1,768.06	79.29%	9,726.32
Middle School	153,340	153,340	56,633.34	12,904.74	45.35%	83,801.92
Middle School CSF	47,055	47,055	14,816.52	3,441.11	38.80%	28,797.37
High School	586,365	586,365	142,984.01	142,311.28	48.65%	301,069.71
High School CSF	74,069	74,069	43,139.90	1,171.44	59.82%	29,757.66
Athletics	447,602	447,602	150,406.49	143,602.07	65.69%	153,593.44

Departments						
Utilities	1,083,269	1,083,269	459,190.08	595,359.53	97.35%	28,719.39
Maintenance	731,990	731,990	319,732.39	313,770.75	86.55%	98,486.86
Contingency Fund	200,000	200,000	0.00	0.00	0.00%	200,000.00
Transportation	1,724,075	1,724,075	537,240.84	1,010,183.30	89.75%	176,650.86
Technology	718,729	718,729	708,320.82	4,221.31	99.14%	6,186.87
Curriculum-Secondary	576,861	576,861	440,874.45	17,870.58	79.52%	118,115.97
Curriculum-Elementary Operatic	455,382	455,382	322,751.55	29,175.30	77.28%	103,455.15
4K District	809,900	809,900	203,394.77	594,860.92	98.56%	11,644.31
Human Resources	54,550	54,550	30,091.28	1,914.31	58.67%	22,544.41
Superintendent	142,208	142,208	60,449.94	39,143.95	70.03%	42,614.11
Student Services-Operations	93,500	93,500	29,058.05	2,197.73	33.43%	62,244.22
Student Services-District	110,000	110,000	23,122.33	56,010.17	71.94%	30,867.50
Business Office	566,433	566,433	320,669.23	280,779.31	106.18%	-35,015.54
District Wide	2,137,748	2,137,748	797,505.35	25,648.10	38.51%	1,314,594.55
Special Projects	0	0	0.00	0.00	#DIV/0!	0.00
Summer School	109,515	109,515	103,753.31	0.00	94.74%	5,761.69

Grants-Fund 10						
Common School Fund-District	7,069	7,069	7,330.32	0.00	103.70%	-261.32
Title 1 Grant (Public)	95,100	95,100	26,618.51	63,618.83	94.89%	4,862.66

Title 1 Grant (Private)	2,700	2,700	0.00	0.00	0.00%	2,700.00
Title 2 Grant (Public)	45,255	45,255	15,049.40	30,098.96	99.76%	106.64
Title 2 Grant (Private)	6,797	6,797	0.00	0.00	0.00%	6,797.00
Title 3 Grant	17,204	17,204	8,954.31	4,740.50	79.60%	3,509.19
Title 4A Grant (Public)	8,672	8,672	8,671.98	0.00	100.00%	0.02
Title 4A Grant (Private)	1,328	1,328	0.00	0.00	0.00%	1,328.00
Career/Tech Ed Grant	58,704	58,704	17,488.90	173.18	30.09%	41,041.92
CEIS Federal Flo-Through	191,600	191,600	49,991.85	0.00	26.09%	141,608.15
Ed. Effectiveness Grant	33,442	33,442	9,950.70	0.00	29.76%	23,491.30
Peer Mentor Grant	12,121	12,121	3,510.00	0.00	28.96%	8,611.00
Perkins Grant	20,049	20,049	13,846.13	0.00	69.06%	6,202.87
School-Based Mental Health	0	0	64,232.44	61,800.00	#DIV/0!	-126,032.44
SAODA	25,000	25,000	0.00	0.00	0.00%	25,000.00
Youth Apprenticeship Grant	88,825	88,825	35,097.09	20,842.49	62.98%	32,885.42

Other Program Totals						
Transfer to Fund 27	7,594,427	7,594,427	0.00	0.00	0.00%	7,594,427.00
Wellness Clinic	300,000	300,000	124,110.15	203,694.73	109.27%	-27,804.88

Subtotals	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salary & Benefits Totals	51,283,166	51,283,166	17,698,950.63	32,526,050.48	97.94%	1,058,164.89
Building Totals	1,887,082	1,887,082	692,872.73	378,952.87	56.80%	815,256.40
Department Totals	9,514,160	9,514,160	4,356,154.39	2,971,135.26	77.01%	2,186,870.35
Grant Totals	613,866	613,866	260,741.63	181,273.96	72.01%	171,850.41
Other Program Totals	7,894,427	7,894,427	124,110.15	203,694.73	4.15%	7,566,622.12
Total Fund 10 Expenditures	71,192,701	71,192,701	23,132,829.53	36,261,107.30	83.43%	11,798,764.17

GENERAL FUND 10 REVENUES

Building/Department	Original Budget	Revised Budget	Received	Ordered	% Received	Unreceived
Prairie School	2,550	2,550	3,250.32	0.00	127.46%	-700.32
Heritage School	2,250	2,250	1,963.20	0.00	87.25%	286.80
Arboretum School	5,820	5,820	6,983.79	0.00	120.00%	-1,163.79
Intermediate School	37,900	37,900	6,422.29	0.00	16.95%	31,477.71
Middle School	23,700	23,700	20,244.14	0.00	85.42%	3,455.86
High School	199,215	199,215	209,533.24	0.00	105.18%	-10,318.24
Curriculum - Elementary	0	0	400.00	0.00	#DIV/0!	-400.00
Curriculum - Secondary	10,815	10,815	6,719.87	0.00	62.13%	4,095.13
Maintenance	15,000	15,000	1,196.20	0.00	7.97%	13,803.80
Athletic Dept	71,000	71,000	56,594.09	0.00	79.71%	14,405.91
Human Resources	0	0	0.00	0.00	---%	0.00
Technology	4,200	4,200	1,342.00	0.00	31.95%	2,858.00
District	69,787,210	69,787,210	5,629,344.01	0.00	8.07%	64,157,865.99

Grants - Fund 10						
Common School Fund-District	296,005	296,005	0.00	0.00	0.00%	296,005.00
Title 1 Grant (Public)	95,100	95,100	0.00	0.00	0.00%	95,100.00

Title 1 Grant (Private)	2,700	2,700	0.00	0.00	0.00%	2,700.00				
Title 2 Grant (Public)	45,255	45,255	0.00	0.00	0.00%	45,255.00				
Title 2 Grant (Private)	6,797	6,797	0.00	0.00	0.00%	6,797.00				
Title 3 Grant	17,204	17,204	0.00	0.00	0.00%	17,204.00				
Title 4A Grant (Public)	8,672	8,672	0.00	0.00	0.00%	8,672.00				
Title 4A Grant (Private)	1,328	1,328	0.00	0.00	0.00%	1,328.00				
Career/Tech Ed Grant	58,704	58,704	0.00	0.00	0.00%	58,704.00				
CEIS Federal Flo-Through	191,600	191,600	0.00	0.00	0.00%	191,600.00				
Ed. Effectiveness Grant	33,442	33,442	0.00	0.00	0.00%	33,442.00				
Peer Mentor Grant	12,121	12,121	0.00	0.00	---	12,121.00				
Perkins Grant	20,049	20,049	0.00	0.00	0.00%	20,049.00				
School-Based Mental Health	130,239	130,239	0.00	0.00	---	130,239.00				
SAODA	25,000	25,000	610.15	0.00	---	24,389.85				
Youth Apprenticeship Grant	88,825	88,825	2,450.96	0.00	---	86,374.04				
Total Fund 10 Revenues	71,192,701	71,192,701	5,947,054.26	0.00	8.35%	65,245,646.74				

SPECIAL EDUCATION FUND 27 EXPENSES

	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available				
Salaries & Benefits (no grants)										
Salaries & Benefits	12,391,381	12,391,381	3,834,681.43	8,374,075.14	98.53%	182,624.43				
Departments										
Special Ed-Operations	63,546	63,546	20,257.10	3,858.00	37.95%	39,430.90				
Special Ed-District	237,000	237,000	41,449.41	63,135.50	44.13%	132,415.09				
Transportation	157,500	157,500	42,351.41	157,648.75	126.98%	-42,500.16				
Medicaid	10,000	10,000	11,389.53	0.00	113.90%	-1,389.53				
Grants-Fund 27										
IDEA FlowThrough Grant	975,048	975,048	342,494.49	299,053.60	65.80%	333,499.91				
IDEA PreSchool Grant	58,500	58,500	8,206.87	1,248.04	16.16%	49,045.09				
Total Fund 27 Expenditures	13,892,975	13,892,975	4,300,830.24	8,899,019.03	95.01%	693,125.73				

SPECIAL EDUCATION FUND 27 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived				
IDEA FlowThrough Grant	975,048	975,048	0.00	0.00	0.00%	975,048.00				
IDEA PreSchool Grant	58,500	58,500	0.00	0.00	---	58,500.00				
Special Ed Revenues	0	0	0.00	0.00	---	0.00				
Aid-Sp Ed Transition Grant BBL	15,000	15,000	0.00	0.00	---	15,000.00				
Other Fund 27 Revenues	12,844,427	12,844,427	0.00	0.00	0.00%	12,844,427.00				
Total Fund 27 Revenues	13,892,975	13,892,975	0.00	0.00	0.00%	13,892,975.00				

FOOD SERVICE FUND 50 EXPENSES						
Function	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
All	2,785,330	2,785,330	827,967.45	2,067,289.52	103.95%	-109,926.97

FOOD SERVICE FUND 50 REVENUES						
Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
All	2,791,696	2,791,696	977,456.25	0.00	35.01%	1,814,239.75

CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES									
November 30th, 2025									
Building/Department	24-25 Carryover	25-26 Revenue Budget	25-26 Rec'd	25-26 Revenue Balance	25-26 Expense Budget	25-26 Spent / Encumbered	25-26 Expense Balance	25-26 Balance	Funds Available
Prairie School	47,635.60	2,550.00	3,250.32	-700.32	87,510	54,708.33	32,801.67	33,501.99	81,137.59
Heritage School	23,346.94	2,250.00	1,963.20	286.80	88,170	68,122.58	20,047.42	19,760.62	43,107.56
Arboretum School	16,124.10	5,820.00	6,983.79	-1,163.79	75,420	69,989.16	5,430.84	6,594.63	22,718.73
Intermediate School	81,096.63	37,900.00	6,422.29	31,477.71	160,000	71,470.17	88,529.83	57,052.12	138,148.75
Middle School	73,627.64	23,700.00	20,244.14	3,455.86	153,340	69,538.08	83,801.92	80,346.06	153,973.70
High School	95,339.58	199,215.00	209,533.24	-10,318.24	586,365	285,295.29	301,069.71	311,387.95	406,727.53
Athletic Dept	49,511.14	71,000.00	56,594.09	14,405.91	447,602	294,008.56	153,593.44	139,187.53	188,698.67
Curriculum-Elementary	21,534.06	0.00	400.00	-400.00	455,382	351,926.85	103,455.15	103,855.15	125,389.21
Curriculum-Secondary	32,163.75	10,815.00	6,719.87	4,095.13	576,861	458,745.03	118,115.97	114,020.84	146,184.59
CTE Grant	114,986.26	58,704.00	0.00	58,704.00	58,704	17,662.08	41,041.92	-17,662.08	97,324.18
Human Resources	15,480.06	0.00	0.00	0.00	54,550	32,005.59	22,544.41	22,544.41	38,024.47
Maintenance	176,092.99	15,000.00	1,196.20	13,803.80	731,990	633,503.14	98,486.86	84,683.06	260,776.05
Special Education	28,375.10	0.00	0.00	0.00	63,546	24,115.10	39,430.90	39,430.90	67,806.00
Student Services	147,461.64	0.00	0.00	0.00	93,500	31,255.78	62,244.22	62,244.22	209,705.86
Superintendent	854.92	0.00	0.00	0.00	142,208	99,593.89	42,614.11	42,614.11	43,469.03
Technology	22,162.76	4,200.00	1,342.00	0.00	718,729	712,542.13	6,186.87	6,186.87	28,349.63
4K	19,772.05	0.00	0.00	0.00	809,900	798,255.69	11,644.31	11,644.31	31,416.36
	965,565.22							1,117,392.69	2,082,957.91

CASH RECONCILIATION FOR THE MONTH OF OCTOBER 2025

	OCB	OCB	OCB	OCB	LGIP	LGIP	MIDAMERICA	WISC	WISC	WISC-209 2022 BOND	WISC-211 2024 BOND	WISC-212 2028 BOND	WISC	TOTALS
	PAYROLL CHECKING	DEPOSIT ACCT	OPERATING ACCT	Construction ACCT	GENERAL ACCOUNT	DENTAL ACCT	TRUST ACCT	DEBT SERVICE	SCHOLARSHIP ACCT	Referendum ACCT	Referendum ACCT	Referendum ACCT	GENERAL	
	(FUND 10)	10,21,27,50,60,80,99)	10,21,27,50,60,80,99)	(Fund 49)	10,27,50,80,99)	(FUND 10)	(FUND 73)	(FUNDS 38,39)	(FUND 21)	(FUND 49)	(FUND 49)	(FUND 49)	(FUNDS 39 AND 49)	
BEGINNING BALANCE	354,589.44	85,109.95	1,572,066.95	23,091.58	655,563.76	276,544.90	59,246.34	3,986,238.20	356,429.25	19.10	6,235,396.58	30,863,539.96	94,957.30	44,562,793.31
REVENUES:														
+ DEPOSITS	5,830,549.34	747,186.53	319,185.79	4,150,276.97	292.36	61,822.20	0.00		0.00	0.00		101,471.23	12,932,975.85	24,143,760.27
+ INTEREST	2,157.46	1,620.17	2,853.06	1,138.83	2,347.94	944.93	89.90	4,546.82	1,190.90	0.00	21,773.11	17,486.93	36,714.78	92,864.83
TOTAL REVENUES	5,832,706.80	748,806.70	322,038.85	4,151,415.80	2,640.30	62,767.13	89.90	4,546.82	1,190.90	0.00	21,773.11	118,958.16	12,969,690.63	24,236,625.10
EXPENSES:														
ACCOUNTS PAYABLE	0.00	276,207.90	1,758,097.18	4,150,276.97	0.00	43,028.85	0.00		0.00	0.00			\$0.00	6,227,610.90
PAYROLL	5,888,381.73					0.00	0.00	2,644,059.38	0.00	0.00	0.00	4,150,276.97	5,828,151.72	18,510,869.80
TOTAL EXPENSES	5,888,381.73	276,207.90	1,758,097.18	4,150,276.97	0.00	43,028.85	0.00	2,644,059.38	0.00	0.00	0.00	4,150,276.97	5,828,151.72	24,738,480.70
ENDING BALANCE	298,914.51	557,708.75	136,008.62	24,230.41	658,204.06	296,283.18	59,336.24	1,346,725.64	357,620.15	19.10	6,257,169.69	26,832,221.15	7,236,496.21	44,060,937.71

BANK BALANCES-SKYWARD

ENDING BANK BALANCE	298,914.51	557,708.75	135,483.62	24,230.41	658,204.06	296,283.18	59,246.34	1,346,725.64	357,620.15	19.10	6,257,169.69	26,832,221.15	7,236,496.21	44,060,322.81
OUTSTANDING ACH	591,518.40		525.00		0.00	0.00	0.00	0.00	0.00	0.00			0.00	592,043.40
ACTUAL BALANCE	-292,603.89	557,708.75	136,008.62	24,230.41	658,204.06	296,283.18	59,246.34	1,346,725.64	357,620.15	19.10	6,257,169.69	26,832,221.15	7,236,496.21	43,469,329.41

Stmnt generated, no interest earned Oct. 2025 so no JE done for bank rec.

SKYWARD BALANCE -225,242.15
-67,361.74

#VALUE!

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.

2025 FALL Census Numbers

	Arboretum	Heritage	Prairie	Total	
* Kindergarten 26/27 C4	81	76	89	246	
Kindergarten 27/28 C3	50	61	64	175	
Kindergarten 28/29 C2	38	35	38	111	
Kindergarten 29/30 C1	15	17	24	56	
Kindergarten 30/31 C0	6	7	7	20	140
* Kindergarten 26-27 Details					
4 Year olds enrolled in 4K	57	64	70	191	
4 Year olds not enrolled in 4K	24	6	18	55	
Early Childhood not enrolled in 4K			1		
Speech and Language only residents not in 4K		6			
Total	81	76	89	246	
Note: 30 Open Enrollment 4K Students are not included in the numbers above					

CONTRACT
Child Care Program
Waunakee Community School District
and
Wisconsin Youth Company, Inc.

It is hereby agreed that Wisconsin Youth Company, Inc., 1201 McKenna Blvd., Madison, Wisconsin 53719 for consideration of \$3,100.00 per school per year, pro rated from beginning date to end date, is permitted to utilize the Heritage Elementary School and Prairie Elementary School for a school-aged child care program beginning on the Monday after the regular school year ends and terminating the August 31, 2026. Payment for the building usage is due no later than August 31, 2026.

The hours for the program will be 7:00 a.m. through 6:00 p.m. on the days school is in session. Additional care will be provided at one school site to be determined during staff development and teacher convention days. The program will be held in classrooms and/or other areas as specified by the building principal. Maximum number of participants shall not exceed the program's licensed maximum.

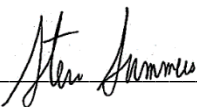
Wisconsin Youth Company, Inc. is responsible for the care of the District facilities and equipment and agrees to pay any damages thereto. Wisconsin Youth Company, Inc. will also be responsible for light housekeeping at the end of each session, i.e. pick up paper, materials used and etc., including putting chairs on top of classroom tables.

The Waunakee Community School District assumes no insurance liability for the school-aged childcare program or its participants other than statutory liability as owner of the facilities being used.

Wisconsin Youth Company, Inc. agrees to carry adequate insurance and will name the Waunakee Community School District as an additional insured. A certificate of insurance shall be provided Waunakee Community School District to the Business Office. Wisconsin Youth Company, Inc. agrees to abide by all State of Wisconsin rules and regulations related to child care providers and facilities.

HOLD HARMLESS AND INDEMNIFICATION:

The undersigned applicant(s) agree to abide by all rules, regulations, and policies of the Waunakee Community School District Board of Education regarding the use of school facilities to be used as hereinafter described. The undersigned do further agree to hold harmless and indemnify the Waunakee Community School District from any and all claims, losses, directly or indirectly related to the use of the facilities described herein by the undersigned and any guests, friends, or invitees which result in injury or loss of property to any person using the facilities herein described. The undersigned do further waive any claims, damages, losses or liabilities relating to the condition of the premises to be used, and if requested, to further carry liability insurance in an amount approved by the Waunakee Community School District, adding the Waunakee Community School District as an additional insured. The undersigned agree to being bound by any existing rules, regulations, or policies adopted by the Waunakee Community School District which may be changed, altered, or added at any time. The Waunakee Community School District agrees to indemnify and hold Wisconsin Youth Company, Inc. harmless for any and all claims, damages, cost and expenses, resulting from any loss from the Waunakee Community School District's gross negligence or intentional misconduct in performing it's obligations under this agreement.



Steve Summers
Executive Director of Operations
Waunakee Community School District

(Date)

Nathan Peterson
Summer Program Director
Wisconsin Youth Company,
Inc.

(Date)

December 12, 2025

Wisconsin Youth Company, Inc.
Layla Moosavi, Director of Operations
1201 McKenna Blvd.
Madison, WI 53719

Day Care Contract 2026 Summer School

The Waunakee School Board has approved a contract with your company for providing daycare for the 2026 Camp Pleasant Valley summer session.

The agreement calls for a charge of \$3,100.00 per school building.

Enclosed are two copies of the agreement for your signature. Return one copy to me and keep the other copy for your file. Also be reminded that I need a copy of your Certificate of Insurance when your insurance renews.

If you have any questions please call me at (608) 849-2000 ext. 8491

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Summers". The signature is written in a cursive style with a large initial "S".

Steve Summers
Executive Director of Operations



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

October 17, 2025

TO: Monica Kelsey-Brown
Board of Education Members

FROM: Brian Borowski

RE: **Request for Placement of Foreign Exchange Student - 2nd Semester 2025-2026 School Year**

This letter serves as a formal request for the placement of an AFS foreign exchange student at Waunakee Community High School for the second semester of the 2025–2026 school year.

The enrollment acceptance form lists the proposed host family as Ms. Noreen Wynn, a resident of Waunakee. The student's name is Elia Iannuzzi, and he is from Italy. Based on our initial review of his academic records, it appears that Elia may be placed as a senior; however, the final determination of grade-level placement will be made following a meeting with our school counselor.

We look forward to welcoming Elia to our school community and appreciate the opportunity for him to participate in the AFS Intercultural Program, which provides valuable cultural and educational experiences for all involved.

The School Board has previously approved similar placement requests from AFS, as well as from other recognized exchange organizations such as Interact, LABO, and Nacel. I am hopeful that the Board will provide the same approval for this request.

I respectfully request that Elia's placement be considered for approval at the November Board of Education meeting.

Please contact me with questions or concerns regarding this memo.

Thank you.



Wisconsin Interscholastic Athletic Association

Cooperative Team Sponsorship Signatures

2026-27 & 2027-28 Co-op Application (except Football)

*Gymnastics co-ops are due annually

By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

Applications submitted without all required signatures will be considered incomplete and not accepted.

Co-op Application ID: 50960

(found on Cooperative Team Sponsorship form)

SCHOOL NAME: Waubesa High School

SPORT: Hockey

GIRLS/BOYS: Girls

Board of Education or Governing Body President:

Signature: _____

Print Name: _____

District Administrator:

Signature: _____

Print Name: _____

Name of Conference: Badger Conference

Signature from a person authorized to represent the conference affiliation of this co-op program; typically, a conference commissioner or the equivalent.

If, at the time of the signature, conference affiliation has yet to be determined for this cooperative agreement, signatures should be ascertained from the current affiliation of the involved schools. If a school(s) is currently unaffiliated/independent, no signature is required.

(Through the conference realignment application process, approval and opinion of all affected conferences and schools will be required.)

Commissioner Approval Signature: _____

Print Name: _____



Wisconsin Interscholastic Athletic Association

Cooperative Team Sponsorship Signatures

2026-27 & 2027-28 Co-op Application (except Football)

*Gymnastics co-ops are due annually

By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

Applications submitted without all required signatures will be considered incomplete and not accepted.

Co-op Application ID: 52075

(found on Cooperative Team Sponsorship form)

SCHOOL NAME: Wauaukee Community High School

SPORT: Gymnastics

GIRLS/BOYS: Girls

Board of Education or Governing Body President:

Signature: _____

Print Name: _____

District Administrator:

Signature: _____

Print Name: _____

Name of Conference: Badger Conference

Signature from a person authorized to represent the conference affiliation of this co-op program; typically, a conference commissioner or the equivalent.

If, at the time of the signature, conference affiliation has yet to be determined for this cooperative agreement, signatures should be ascertained from the current affiliation of the involved schools. If a school(s) is currently unaffiliated/independent, no signature is required.

(Through the conference realignment application process, approval and opinion of all affected conferences and schools will be required.)

Commissioner Approval Signature: _____

Print Name: _____



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

ADMINISTRATION OFFICE
 905 Bethel Circle
 Waunakee, Wisconsin 53597
 (608) 849-2000

Facilities and Maintenance

The Board of Education for the Waunakee Community School District has reviewed the School Violence Evaluation Reports for scheduled drills held during the month of NOVEMBER 2025.

	School Address	Type of Drill	Date of Drill
AES	Arboretum Elementary School 1350 Arboretum Drive Waunakee, WI 53597	HOLD	11/12/2025
HES	Heritage Elementary School 6271 Woodland Drive Waunakee, WI 53597	HOLD	11/11/25
PES	Prairie Elementary School 700 N. Madison Street Waunakee, WI 53597	HOLD	11/13/25
WIS	Waunakee Intermediate School 6273 Woodland Drive Waunakee, WI 53597	HOLD	11/11/25
WMS	Waunakee Middle School 1001 South Street Waunakee, WI 53597	HOLD	11/12/25
WHS	Waunakee High School 301 Community Drive Waunakee, WI 53597	HOLD	11/11/25
ALT	WaunaGrow Alternative Site 1025 Quinn Drive Ste 100 Waunakee, Wi 53597	HOLD	11/25/25

Board of Education Representative: _____
 Joan Ensign, President

www.waunakee.k12.wi.us

Committed to Children • Committed to Community • Committed to Excellence



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

ADMINISTRATION OFFICE

905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Superintendent's Office

11/30/25

Memo To: WCSD Board of Education

From: Dr. Monica Kelsey-Brown

Re: Yvonne Ziegler Scholarship Fund

Leroy Adler, in memory of Yvonne Ziegler, made a donation of \$150.00 to WCSD to be put toward the Yvonne Ziegler Scholarship fund.

WAUNAKEE ATHLETIC DEPARTMENT

OVERNIGHT TRAVEL REQUEST

- Overnight stays within Wisconsin must be approved by the District Administrator.
- Overnight stays outside of Wisconsin must be approved by the District Administrator and the School Board.

SPORT/TEAM: Waunakee Community High School - Varsity Baseball

DATE OF TRIP: **3/25/2026 - 3/29/2026**

REQUESTOR: Coach Cooper Holewinski

EVENT: Varsity Baseball Spring Training Trip

LOCATION OF EVENT: Kansas City, Missouri

- [Homefield Sports Complex](#)
 - \$90 per hour
 - March 26th + 27th
- [Kansas City Kansas Community College \(Turf Field\)](#)
 - \$115 per hour
 - March 28th
- Bad Weather Option - Olathe Training Center
- Rental Total: \$1,180 - Budget \$1400

CONTACT INFO OF HOTEL:

[Holiday Inn Express at the Legends](#)

1931 Prairie Crossing/Parallel, Kansas City, Kansas 66111 United States
[\(913\) 328-1024](#)

COSTS:

**Estimated Total: \$7500 (Bus) + \$5000 (Hotel) + \$1,200 (Food + Movie) + \$1,400 (Field Rental)
= \$15,100**

- Lamers Bus (Motorcoach) will be covered by the WCSD Baseball Camp Funds with remainder covered by Waunakee Baseball Boosters (Including Bus Driver Tip)
- Hotel costs will be covered by the Waunakee Baseball Boosters
- Food + Movie cost will be covered by Waunakee Baseball Boosters
- Field Rentals will be covered by Waunakee Baseball Boosters

RATIONALE FOR REQUEST:

The Waunakee Warrior Varsity Baseball team would like to request an overnight trip to Kansas City, Missouri to take part in Spring Training after the completion of tryouts during the WCSD Spring Break. The purpose and goal of the training trip is to build team togetherness, experience life as a college/pro baseball player, and to practice outdoors for the upcoming season. In past seasons, the baseball team has been limited to practicing for a short period of time inside the high school field house. This trip would allow our athletes to get outside, work together, and learn for an extended period of time. At the hotel, we plan to host nightly classroom sessions to talk about practice plans, baseball knowledge, and go over expectations/ procedures for the upcoming season. A team is truly built when players are placed in situations outside of their comfort zone and vulnerabilities are shown to one another. This trip offers the ability for our student athletes to see what life is like away from home, and prepare for whatever their next phase of life may be.

20 players would be invited on the trip, even though the varsity roster may only carry 16-18 players to start the season. Kansas City offers the team the ability to practice in slightly warmer weather, while keeping costs relatively low due to lack of tourism during the spring months. Our team will not be scrimmaging any KC area HS teams while on the trip. The focus will be on creating a team and instilling the values we need in order to be successful in the 2026 season. Our varsity coaching staff of four/five coaches will be considered chaperones on the trip, supervising trips away from the hotel or ball diamonds, and completing nightly room checks to ensure players are following the HS, Co-Curricular, and Baseball code of conduct.

More Details Here: [2026 Spring Training Trip](#)

APPROVED AD: *Nick Conrad*

APPROVED DISTRICT ADMINISTRATOR: _____

APPROVED SCHOOL BOARD: _____

WAUNAKEE ATHLETIC DEPARTMENT

OVERNIGHT TRAVEL REQUEST

- Overnight stays within Wisconsin must be approved by the District Administrator.
- Overnight stays outside of Wisconsin must be approved by the District Administrator and the School Board.

SPORT/TEAM: Waunakee HS Girls Soccer

REQUESTOR: Andy Moll, Head Girls Soccer Coach, (608) 469-3606

EVENT: Adidas Tournament of Champions

LOCATION OF EVENT: Bettendorf, Iowa

CONTACT INFO OF HOTEL:

Holiday Inn & Suites Davenport
5215 Elmore Avenue, Davenport, IA 52807

COSTS: The coach bus, hotel rooms, and meals for players/coaches are covered by the Booster club. Payment for this trip comes from team fees, and fundraising like concessions, Kids Clinic, the raffle, etc. The Boosters have their own credit card and tax exempt.

(Including: busing, hotels, etc...and who is responsible for covering the costs)

RATIONALE FOR REQUEST:

The Varsity Girls Soccer Team would like the opportunity to attend the 2026 Adidas Tournament of Champions in Bettendorf, Iowa on May 1-2, 2026. This is a wonderful team building opportunity for our players and coaches and a chance to schedule games against high caliber competition. In addition, the weather will be nicer and field conditions are in much better shape in Iowa at this point of the season. The coach bus, hotel rooms, and meals for players and coaches will be covered by the Booster Club. Payment for this trip comes from team fees and fundraising. All games will be played at the TBK Bank Sports Complex, 4850 Competition Dr, Bettendorf, IA 52722. This trip will be supervised by Head Coach Andy Moll and assistant coaches Derek Helemer and Dan Gage.

APPROVED AD: *Nick Conrad*

APPROVED DISTRICT ADMINISTRATOR: _____

APPROVED SCHOOL BOARD: _____




WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

November 19, 2025

TO: Dr. Monica Kelsey-Brown
Board of Education Members

FROM: Brian Borowski 

RE: 2027 Educational Trip to Spain
Elaine Simmons, Spanish Teacher

Ms. Elaine Simmons, our High School Spanish Teacher, recently shared with me the following proposal requesting permission to organize a student trip to Spain in 2027. As this type of request requires Board of Education approval, I am respectfully requesting that the Board allow Ms. Simmons to begin preliminary planning for this potential trip. This initial planning would include meeting with interested parents, guardians, and students to gauge interest and gather essential information.

Should the Board approve Ms. Simmons's request to proceed, she will continue planning and prepare a comprehensive trip packet for the Board's final approval no later than the 2026 Board of Education meeting. This packet will include a detailed itinerary, projected student costs, finalized behavioral expectations, a sample student application, and any additional required materials.

In previous international trips, our students have consistently represented themselves, the Waunakee High School, and the Waunakee School District with maturity and respect. I fully support Ms. Simmons' request to begin planning this educational opportunity abroad. I recommend that she serve as the lead chaperone for the trip, with Ms. Catie Anderson, High School Spanish Teacher, serving as co-chaperone. We will strive to maintain a chaperone-to-student ratio of approximately 1:6.

Please feel free to contact me or Ms. Simmons with any questions regarding this request.



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

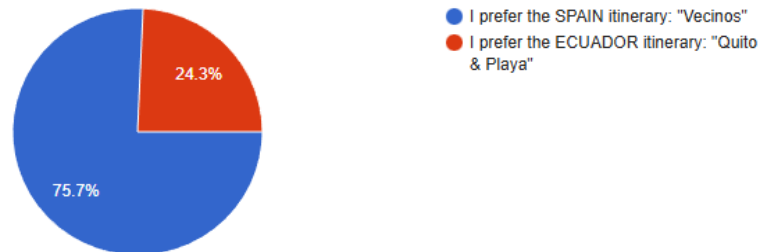
Dear Brian,

I am writing to request permission to lead a trip to Spain with travel targeted for a 10 day period between June 15-30 2027. In the summer of 2025 we led a culturally-rich and educational trip to Spain that included 30 student participants and four chaperones. I anticipate the same number of participants for this trip. The head chaperone will be Elaine Simmons with Catie Anderson acting as assistant chaperone. Additional chaperones will be added according to the number of participants who enroll. (Interact pricing includes 1 chaperone per 6 participants.)

In advance of this proposal, a survey was sent to students (specifically current freshmen and sophomores) who are enrolled in Spanish 2, Spanish 3, Spanish 4, Spanish 5, and Spanish Language Arts. The survey asked students if they would prefer an itinerary with a homestay and service activities in Ecuador OR an itinerary with a homestay and travel throughout Spain.

The results of the survey are included here:

70 responses



The company providing the itinerary is Interact Travel Inc., based in Green Bay, Wisconsin. Our department has had over 20 years of experience working with Interact Travel and we have had incredible service provided by them. I would like to continue the relationship we have established with this company for our summer of 2027 trip. They are one of the few companies that provides a homestay experience for students and the homestays always include at least 2 - 3 students per family, which is a comfort to students as they navigate a new language and cultural experience.

Here you will find a [LINK TO ITINERARY](#) provided by Interact Travel. The itinerary includes the mode of transportation, lodging, and meals. The only part not included in the total cost of the trip is money for souvenirs. Students may also choose to purchase optional student travel protection through Travel Insured International for \$187. In the past, students have been made aware of the



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

student financial aid fund for those in need of financial assistance to access this trip. The total cost of the trip is \$4220. The total length of the trip is 10 days.

At this time we are seeking approval to begin enrolling students to participate in the trip. Thank you for your time and consideration!

Elaine Simmons, Spanish Teacher
Waunakee Community High School