

**WAUNAKEE COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION REGULAR MEETING**

Monday, January 13, 2025

6:30 PM

Waunakee Community School District  
905 Bethel Circle  
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person. Members of the public who choose to access the meeting via live stream video may do so at:

<https://www.youtube.com/channel/UClgebJT-i0GbAiYqrkpaBmA>

Public comments will be limited to 3 minutes. The Board will allow 30 minutes for public comments.

Public comments may be sent to Rebecca McDonough at [district\\_administrator@waunakee.k12.wi.us](mailto:district_administrator@waunakee.k12.wi.us) up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

Closed Session Starts at 6:30PM

Open Session Starts at 7:00 PM

**AGENDA**

**I. CALL TO ORDER**

**II. ROLL CALL**

**III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN**

**STATUTES 19.85 (1) (c) (e) and (f)**

- A. Review Minutes of December 09, 2024 Meeting
- B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.
- C. Review Individual Administrator and Teacher Contract Recommendations, Resignations and Retirements.
- D. Review Individual Support Staff/Custodial Staff Recommendations, Resignations and Retirements
- E. Review Individual Co-Curricular Contract Recommendations
- F. Review Summer School Contract Recommendations
- G. Review a Performance Summary of the Individual Administrative Team Members

**IV. RETURN TO OPEN SESSION**

**V. BOARD DEVELOPMENT WORKSHOP**

**VI. APPROVAL OF MINUTES**

A. Review minutes from the 12/09/24 meeting. 8

**VII. APPROVAL OF AGENDA AND ADDITIONS**

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

**VIII. PUBLIC COMMENTS** 14

Individuals may use this time to comment on any topic. A copy of Board Policy 187 —Public Participation at Board Meetings is enclosed for your reference. Each speaker will be allowed 3 minutes to speak for a total of 30 minutes. . Emailed comments will be shared and reviewed by all the board members but will not be read out loud.

**IX. TEACHING STAFF, STUDENT, & BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Student Report

Alena Wagoner and Abigail Anderson are the high school student representatives who will provide an update of events from the high school.

B. Teacher Update

Representatives of the WTA will provide an update on items related to the teaching staff.

C. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section of the agenda is reserved for any comments from members of the board on meetings they attended over the last month or other informational items.

2. 2025 WASB Resolutions 17

Please find the WASB Resolutions for 2025 attached, that will be discussed at the Delegate Assembly in a few weeks at the State Education Convention in Milwaukee. Dawn Heinrichs is our delegate this year. Please review the resolutions and provide feedback to them on Monday night, or at a time prior to the convention.

3. Spring Election Update 46

Attached is a copy of the memo sent to the municipality & county clerks for candidates for the 2025 spring elections.

All candidacy paperwork needed to be turned in by 5:00 p.m. on January 7, 2025. The Candidates for the Spring 2025 Election are:

- Village of Waunakee Seat (vote for 2):
- Jack Heinemann
- Heather Murray
- Carly Eaton

Katie Dotzler

Town of Springfield/Dane Seat (vote for 1):

Christopher Sonne

**X. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

**A. Budget Committee Meeting**

1. Review Minutes from the 1/7/25 Budget Committee Meeting 47

2. Approval of District Safety and Security Coordinator 49

The purpose of this agenda item is to request approval of a 0.5-1.0 FTE District Safety & Security Coordinator. Attached please find the job description prepared by HR Director, Brian Grabarski. The estimated costs for the position in 24-25 is \$21,000 and \$50,000+ for 25-26. Also attached is page 14 of the 25-26 preliminary budget planning document with an example funding plan for this position. Dr. Brown will speak to this request. The budget committee is recommending approval on a 3-0 motion.

3. Approval of Data Wrangler Contract 54

The purpose of this agenda item is to request approval of the Data Wrangler 3-year extension. The cost is \$2,500 per month and the price is locked in for the 3-year period. Administration reviewed ways that utility savings would meet or exceed the month cost of the program. The trial period started on October 1st and the district met with Data Wrangler multiple times. This first meeting led to a secondary meeting that involved NAMI, our HVAC contractor. A number of savings opportunities were reviewed. Administration has implemented some of the opportunities and continues to evaluate others. Attached please find data on the savings that been implemented to date.

We also were contacted by WPPI (Wisconsin Public Power), which Waunakee Utilities participates in, to complete a grant request for our efforts with energy reductions connected to Data Wrangler. This grant request resulted in a \$10,000 payment to the district. In addition, we were contacted about another opportunity through Focus on Energy/Waunakee Utilities to receive incentives for verified electrical bill savings. We have applied for this program to receive additional funds back on utility bills.

The budget committee is recommending approval on a 3-0 motion.

**B. Facility Committee**

1. Review Minutes from the 01/08/25 Meeting. 60

2. Districtwide Capital Maintenance Projects 62

The purpose of this agenda item is to request approval of district wide maintenance projects. Attached please find an updated capital maintenance projects prioritization

list, along with supporting information. The facility committee is recommending approval on a 3-0 motion.

3. Update on High School Master Planning Process 67

The purpose of this agenda item is to update the school board on the work that has taken place since the spring of 2024 on the high school campus master plan. As a reminder, the board approved continuing the partnerships with EUA and Vogel for an evaluation of the high school campus, including an athletic master plan. Attached please find a presentation from the team involved in the planning process. EUA was present at the facility committee to present and will be present at the full board meeting to answer questions. The entire presentation is available here: <https://www.youtube.com/watch?v=CKYbJN6K2C0> (copy & paste into browser) and starts at 50 minutes. We are not planning to repeat the entire presentation at the regular board meeting, but will be seeking feedback from all board members.

**XI. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Administrative Reports/Action Items

1. 2025-2026 Open Enrollment Capacity Recommendations 97

The purpose of this agenda item is to request school board approval of open enrollment space availability for the 2025-26 school year. The School Board is required to identify the number of open enrollment spaces available per grade level at the January meeting. Our open enrollment policy is based on the optimal class size level, not the maximum class size level. The attached document calculates the number of open enrollment spaces in two methods. These methods are moving the current student enrollments to the next grade level (on the lefthand side) and utilizing the 5-year average enrollment projection (on the righthand side). Administration is recommending utilizing the 5-year average enrollment in the calculations for open enrollment capacity, which is a more conservative approach. The highlighted number in yellow would be our recommendation for each grade level.

2. Insurance Committee Recommendation on 25-26 RFI

The purpose of this agenda item is to inform the school board of the work of the insurance committee relating to the health insurance provider renewal on July 1, 2025. The process includes a wide variety of options, including self-funding options.

7/1/25 Request for Information (RFI) Timeline

1/8/25 - Review RFI Details with Insurance Committee

1/13/25 - Review RFI Details with School Board

1/14/25 - If Board approves, send RFI to all carriers/vendors

(Brian Grabarski copied in on RFI and asked to be copied in on RFI responses)  
 2/14/25 - Deadline for carrier/vendor RFI responses  
 2/18/25 - Review Initial Results with District Administration  
 3/5/25 - Initial Review of Results with Insurance Committee (show options based on 5% increase to district budget)  
 3/19/25 - Final Review of Results with Insurance Committee / Provide Feedback for recommendation to the School Board  
 3/31/25 - Staff Survey of final options?  
 4/14/25 - School Board decision on committee recommendation  
 4/15/25 - 5/2/25 - Ongoing education about plan(s) for 7/1/25  
 May - Open Enrollment  
 7/1/25 - New Plan Year Begins

7/1/25 Request for Information (RFI) Carriers

RFI will be sent to Fully Insured Carriers and Self Funded Third-Party Administrators (TPA's) and Pharmacy Benefit Managers (PBM's)

Local Fully Insured Carriers: Dean, Quartz, GHC, ETF  
 National Fully Insured Carriers: Anthem, UHC, WPS

Self Funded TPA/PBM's: Self-Fund Health, Centivo, Web TPA, Prairie States/AMPS/Drex

TPA's will be asked to use their preferred PBM for Rx Pricing. Will also be asked if PBM can be carved out and the pricing impact for using another PBM

Self Funded Stop Loss:

- Captive
- Direct to Cigna, Voya, Sun Life

3. 2025 Summer School Updates 98

Sheila Weihert will be at the meeting to give an update on additional enrichment classes for summer school 2025.

4. Announcements/Correspondence

## **XII. CONSENT AGENDA**

### **A. Approval of Checks**

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of December 2024. Please feel free to reach out to Allie Newton at alexandranewton@waunakee.k12.wi.us if you have any questions.

### **B. Finance**

1. Monthly Finance Reports 99

Attached you will find the Budget Status report as of December 31, 2024 and the Cash Reconciliation report for November 2024.

C. WIAA Co-op Renewal for Gymnastics 103

Please see the attached proposal to renew our Coop agreement for Gymnastics.

D. Safety Drill Logs 104

E. Gifts and Field Trips

1. Gifts

2. Field Trips

F. Approve Individual Teacher, Administrator, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

G. Review Summer School Contract Recommendations

**XIII. BOARD BUSINESS**

A. Board Listening Sessions - Staff and Students

1. Staff Listening Sessions 105

The schedule for the staff listening sessions is attached. If you have not done so already, please make sure you let Rebecca know any dates that you would be able to attend by January 20, 2025.

2. Student Listening Sessions

B. Legislative Update

C. Conventions/Workshops

**XIV. FUTURE AGENDAS AND MEETINGS**

A. Agenda Items for Next Meeting

B. Special Meeting - Winter Board Workshop - February 19th @ 5:00PM - Action Required

C. Budget Committee - 02/05/25 @ 7:30AM

D. Co-Curricular Committee

E. Curriculum Committee - 2/24/25 @ 3pm

Curriculum Presentations - 2/24/25 @ 5:30PM @ HES

F. Facility Committee - 02/03/25 @ 7:30AM

G. Human Resources Committee

H. Policy Committee - 2/4/25 @ 7:30AM

I. DEI Committee

**XV. RETURN TO CLOSED SESSION - (if necessary) to complete agenda as listed under agenda item III**

**XVI. RETURN TO OPEN SESSION**

**XVII. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION**

**XVIII. ADJOURN**

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

# Minutes of Regular Meeting - Open

## The Board of Education Waunakee Community School District

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A Regular Meeting of the Board of Education of Waunakee Community School District was held Monday, December 9, 2024, beginning at 6:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

### **I. CALL TO ORDER**

President Ensign called the meeting to order. A motion was made by Hetzel, second by Heinrichs, to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(a)(c), (e), (f), and (g) to review individual teacher contract recommendations, resignations and retirements, review individual co-curricular contract recommendations, review individual support staff/custodial staff recommendations, resignations, and retirements, and review student requests. Motion carried 6-0 on a roll call vote. Time 6:00PM

### **II. ROLL CALL**

Dotzler – Yes, Engebretson, - Yes, Ensign- Yes, Heinemann - Yes , Heinrichs – Yes, Hetzel- Yes

(Frey– arrived at 6:05pm)

Also Present: Dr. Brown, Summers, Schell, Grabarski

### **III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (a) (c) (e) (f) and (g)**

A. Review Minutes of November 11, 2024 Meeting

B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.

C. Review Student Discipline/Expulsion Recommendation

A motion was made by Engebretson, second by Dotzler to approve the recommendation as presented. Motion carried 7-0.

D. District Administrator Review

E. Review Individual Administrator and Teacher Contract Recommendations, Resignations and Retirements

F. Review Individual Co-Curricular Contract Recommendations

G. Review Individual Support Staff/Custodial Staff Recommendations, Resignations, and Retirements

### **IV. RETURN TO OPEN SESSION**

A motion was made by Heinrichs, second by Hetzel, to adjourn closed session and reconvene in open session. Motion carried 7-0. Time 7:01pm reconvening to Open session at 7:08pm.

### **V. BOARD DEVELOPMENT WORKSHOP**

There was not time for board development at this meeting.

### **VI. APPROVAL OF MINUTES**

Review and consider the open meeting minutes for the 11/11/24.

A motion was made by Heinrichs, second by Heinemann, to approve the minutes as presented. Motion carried 7-0.

**VII. APPROVAL OF AGENDA AND ADDITIONS**

A motion was made by Heinemann, second by Dotzler, to approve the agenda as noticed. Motion carried 7-0.

**VIII. PUBLIC COMMENTS**

There were no public comments at this meeting.

**IX. TEACHING STAFF, STUDENT, & BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS**

**A. Student Report**

Abigail Anderson and Alena Wagoner gave the High School student update. They discussed the start of many winter sports, the success of the One Act team, the winter play and the spring musical, and the forensics team. The various club/orgs will be conducting a Food Drive, Pet needs drive, Call an Elf, Rotary Lights, Toy drive, and caroling at the Senior Living homes. The Senior class would like to have graduation on Warrior stadium and are discussing with administration. The National Honor Society took a survey of the student body to see how the year is going. The representatives shared some of the results of this survey.

**B. Teacher Update**

Tammy Tierney and Bethany Pottinger provided an update from the WTA. They appreciate the progress the DEI committee is making with the anti-hate speech policy and the teachers are looking for upcoming meetings on the calendar. They are proud that they have passed the recertification. They are happy about school safety procedures, there has been a lot shared information and practice on what should be done no matter where students are that the time. (Specials, lunch, etc.)

**C. Board Reports/Action Items**

**1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members**

There were no activities shared by the board members for the past month.

**2. Spring Board Election**

**a. Notice of School Board Election**

Attached is the Notice of the April 2025 School Board Election. Katie Dotzler (Village of Waunakee), Jack Heinemann (Village of Waunakee), and Judith Engebretson (Town of Dane/Springfield) seats are on the ballot this spring.

Katie Dotzler and Jack Heinemann announced that they picked up paperwork to run for their seats again.

**b. Notification of Non-Candidacy**

Judy Engebretson announced that she submitted the Notification of Non-Candidacy and will not be running for her seat again. She encouraged anyone who is interested from the Dane/Springfield seat or the Village of Waunakee seats to do so. This is a great learning experience and a great way to be involved with education.

**X. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

**A. Policy Committee**

**1. The minutes from the 11/18/24 Policy Committee meeting were reviewed.**

**2. Policies for Discussion, Review, and Consideration**

**a. Records Management and Retention Policy and Schedules**

Summers presented and answered questions regarding the recommended adoption of the updated Wisconsin General Records Schedule (GRS), the GRS Crosswalk, and the Amendment for IT Surveillance to cover the WCSD records retention needs. A motion was made by Engebretson, second by Frey, to approve the policies and schedules as presented. Motion carried 7-0.

b. 800 Series Policies (810-862)

Summers presented and answered questions regarding policies 810 - 862. A motion was made by Heinemann, second by Dotzler, to approve the policies as presented. Motion carried 7-0.

1. 810 School - Community Relations Goals
2. 811 Community Involvement in Decision Making
3. 821.1 Use of Students in Public Information Program
4. 822 News Media Relations
5. 823, 823 E, 823 R - Access to Public Records
6. 830, 830 E, & 830 R - Community Use of School Facilities
7. 831 Restrictions on Tobacco, Nicotine and Vapor Products
8. 831.1 Out of Season Athletic Clinics/Leagues
9. 832 Weapons on School Premises
10. 832.1 Public Conduct on School Property
11. 833 & 833 E - Facility Use - Pet Restriction
12. 840 Public Gifts to the Schools
13. 850 Sales and Solicitations on School Property
14. 851 & 851 R - Advertising in the Schools
15. 860 & 860 R - Visitors to the Schools During the School Day
16. 862 Seating at Public Events

B. DEI Committee

1. The minutes from the 11/20/24 DEI meeting were reviewed.
2. Reporting Tool

Schell presented and answered questions regarding the discontinuation of the local reporting tool and the progress on the current plan/tool called Speak Up Speak Out.

A motion was made by Hetzel, second by Engebretson, to discontinue the local tool and use exclusively the Speak Up, Speak Out tool. Motion carried 7-0.

C. Curriculum Committee

1. The minutes from the 12/02/24 curriculum meeting were reviewed.
2. State of Wisconsin Accountability Report Cards for the 2023-2024 School Year  
Schell presented and answered questions regarding the high-level overview of our accountability report cards for 2023-2024.
3. Microsoft Office for Business Applications Dual Credit Course through Madison College.  
Schell presented and answered questions regarding a new course at Madison College that replaces courses that we currently offer. A motion was made by Dotzler, second by Heinrichs, to approve the course changes as presented. Motion carried 7-0.

D. Human Resources Committee

1. The minutes of the 12/2/24 Human Resources Committee meeting were reviewed.
2. Adding Provider Hours to the Wellness Clinic During Peak Usage  
Grabarski presented and answered questions regarding the addition of provider hours in the

Wellness Clinic on Wednesdays to extend appointment availability during December – April. A motion was made by Hetzel, second by Dotzler, to approve the plan as presented. Motion carried 7-0.

E. Co-Curricular Committee

1. The minutes of the 12/3/24 Co-Curricular Committee meeting were reviewed.

2. Review and Consider Club/Org Requests

Dotzler presented and answered questions regarding the new club/org request for MSAN and Pickleball. A motion was made by Hetzel, second by Dotzler, to approve the club/org requests as presented. Motion carried Y=6 – N=1.

F. Facility Committee Meeting

1. The minutes from the 12/04/24 Facility Committee Meeting were reviewed.

2. Approval of Heritage Elementary School Traffic Flow Redesign

Summers presented and answered questions regarding the proposals from both Roxanne Johnson (civil engineer) and TADI (traffic engineer) regarding a redesign of the Heritage/Intermediate School site. A motion was made by Heinemann, second by Frey, to approve the proposals and continue moving forward with this plan as presented. Motion carried 7-0.

3. Approval of Capital Projects

Summers presented and answered questions regarding the update on capital projects, and consideration of additional projects for districtwide capital maintenance. Per the board request Nick Conrad presented how the nLight system would be utilized by the physical education classes and other classes that would use the fieldhouse/gymnasium during the school day. A motion was made by Heinemann, second by Hetzel, to approve the capital projects as updated with the exception of the nLight control system – that system will not be considered at this time. Motion carried 7-0.

G. Budget Committee

1. The minutes from 12/05/24 Budget Meeting were reviewed.

2. Approval of Special Education Contract/Staffing Changes

Summers and Loken presented and answered questions regarding the request of three special education budget items.

1) Nursing contract that has the potential to utilize the majority of the 24-25 contingency budget.

2) Unfilled para-educator positions - convert 2 unfilled para-educator positions into 1 teaching position.

3) Additional para-educator position - A student is moving into our district who has an IEP requiring a full-time para.

A motion was made by Engebretson, second by Heinrichs, to approve all three requests as presented. Motion carried 7-0.

**XI. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Administrative Reports/Action Items

1. Resolution Awarding the Sale of \$14,020,000 General Obligation School Building and Facility Improvement Bonds, Series 2024

The purpose of this agenda item is to request approval of a \$14,020,000 borrowing. This is the next round of borrowing for November 2022 \$175 million referendum. Summers presented and answered questions regarding the results of the bond sale on Monday. A motion was made by Heinemann, second by Heinrichs to approve the resolution as

presented. Motion carried 7-0 on a roll call vote.

Roll Call Vote :

Dotzler – Yes, Engebretson, - Yes, Ensign- Yes, Frey – Yes, Heinemann - Yes , Heinrichs – Yes, Hetzel- Yes

## 2. Approval of 2023-24 Audit Report

Summers presented and answered questions regarding the final 2023-24 audit report..

There's great news to share with our actuarial study. The District's net OPEB liability has decreased from \$5.6 million to \$3.3 million. A motion was made by Hetzel, second by Heinemann, approve the 2023-2024 Audit report as presented. Motion carried 7-0.

## 3. Announcements/Correspondence – There was no announcements for this meeting.

### XII. CONSENT AGENDA

A motion was made by Hetzel, second by Dotzler, to approve the full consent agenda as presented. Motion carried 7-0.

#### A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of November 2024.

#### B. Finance

##### 1. Monthly Finance Reports

##### 2. District Census Report

#### C. Consideration of Contracts for the Wisconsin Youth Company

#### D. Consideration of DoJ office of School Safety Annual Safety Plan.

Due to the size of the safety plan it is posted in the Extras section of the agenda.

#### E. Safety Drill Logs

#### F. Gifts and Field Trips

##### 1. Gifts

##### 2. Field Trips

##### a. Orchestra Trip - Scotland - Summer 2026

#### G. Approve Individual Teacher, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

### XIII. BOARD BUSINESS

#### A. BOE Listening Sessions for Staff and Students

The board would like to conduct staff listening session at each building from late January – February. They also would like to have some prepared topics from the staff and assigned board note takers.

The board discussed having high school student listening sessions for any interested students either before school, during contact time, during lunch, or after school. Schell will discuss this with the high school administration to determine what would work best. They would like to conduct these sessions before spring break.

#### B. Local Legislators

The board discussed having a meeting with legislators to provide an opportunity for a personal connections and share ideas.

#### C. Legislative Update

#### D. Conventions/Workshops

### XIV. FUTURE AGENDAS AND MEETINGS

#### A. Agenda Items for Next Meeting

- B. Special Meeting -
- C. Budget Committee – 1/7/25 @ 7:30am
- D. Co-Curricular Committee
- E. Curriculum Committee - 1/29/25 @ 3pm
- F. DEI Committee
- G. Facility Committee – 1/7/25 @ 7:30am
- H. Human Resources Committee
- I. Policy Committee

XV. **RETURN TO CLOSED SESSION** NA

XVI. **RETURN TO OPEN SESSION** - NA

XVII. **ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION** - NA

XVIII. **ADJOURN**

The Board of Education adjourned at 8:59PM on a motion by Heinemann, second by Dotzler, and passed unanimously by voice vote 7-0.

Respectfully submitted,

\_\_\_\_\_  
Judith Engebretson, Clerk

Date \_\_\_\_\_

JE:rm

# PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.
2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

# PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.
3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.
2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.
3. Meetings of any standing or ad hoc committee that may be established by the Board.

## Legal References:

### Wisconsin Statutes

- [Section 19.81](#) [state policy on open meetings]  
[Section 19.83\(2\)](#) [discussion during period of public comment]

# PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

Page 3 of 3

[Section 19.84\(2\)](#) [public notice of board meetings, including public comment period]  
[Section 19.85](#) [exemptions to open meetings]

## Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

## Adoption/Revision Date(s):

October 1989  
March 1994  
September 1994  
January 2000  
February 2002  
May 2020

## RESOLUTIONS SUBMITTED BY MEMBER SCHOOL BOARDS

The Policy and Resolutions Committee received seventeen (17) resolution proposals from member boards by the Sept. 15, 2024, deadline as recommendations for the 2025 Delegate Assembly.

The Committee deliberated at length before deciding to approve and submit twelve (12) resolutions for consideration to the Delegate Assembly, including one (1) resolution stemming from the committee itself. That resolution is not included in this packet, since it did not come from a member board.

In several cases, the committee modified proposed resolutions to advance them in a different form. Additionally, the committee in several instances worked the proposed resolutions language and/or intent into a current resolution to not create contradictions or redundancies in the resolution booklet.

The committee turned down six (6) submitted resolutions. The committee's rationale for turning down a member board resolution is briefly explained below.

According to the WASB bylaws, the member board resolutions turned down by the committee may still be brought up for action from the Delegate Assembly floor by a two-thirds favorable vote. **We urge you to review all resolutions as submitted, because member boards may bring these resolutions to the Delegate Assembly floor even if they were not advanced by the committee.** Furthermore, amendments can be offered to revise the resolutions put forward by the committee with modifications to their original form as submitted by the school board.

<b>Member Board Resolutions Submitted by Sept. 15:</b>
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### **Elmbrook: Teacher Pipeline (p. 1)**

- The committee reworked the intent of the proposal into existing WASB resolution 4.061 (a) *Teacher Shortages and Alternative Licensure Pathways*. These changes are reflected in ***Resolution 25-02: Pathway to Licensure for Paraprofessionals***.

### **Neenah Joint: Focus on Staff Mental Health for Improved Retention Rates (p. 2)**

- The committee advanced this proposal as ***Resolution 25-07: Staff Mental Health***.

### **Neenah Joint: Consistent Standards for Wisconsin Public, Private, and Charter Schools, Districts, and Local Education Agencies (p. 4)**

- The committee reworked the intent of the proposal into existing WASB resolution 2.70 *Private School Aid/Voucher Funding*. These changes are reflected in ***Resolution 25-05: Consistent Standards Across All Wisconsin Schools***.

**Neenah Joint: Parity of State Aid Equalization Formula to Reduce Funding Gap (p. 6)**

- The committee turned down this proposal, noting that intent of the proposal was already covered under existing WASB resolutions such as: 2.03 Equity and Fairness, 2.06 (d) School Funding Formula, 2.44 Narrowing Disparities in Allowable Revenue Under the Revenue Limits, and 2.45 Low-Revenue Ceiling and Secondary Cost Ceiling Alignment.

**Neenah Joint: Public-Private Partnerships and Expanded Use of Title I Funding for Early Childhood Education, Public 3K and Full Day 4K (p. 8)**

- The committee approved this resolution in a modified version. It is reflected in *Resolution 25-06: Early Childhood Education Funding and Public-Private Partnerships*.

**Stoughton Area: Amend Existing Resolution 3.83 Truancy (p. 10)**

- The committee approved this resolution in a modified version. It is reflected in *Resolution 25-10: Truancy*.

**Stoughton Area: Amend Existing Resolution 3.04 Achievement Gap (p. 11)**

- The committee turned down this proposed resolution, noting that the proposal did not sufficiently change the intent or language of the resolution to warrant consideration. The committee stated that WASB lobbyists could achieve the intent of the proposal without any changes.

**Stoughton Area: Amend Existing Resolution 3.05 Educational Objectives (p. 12)**

- The committee approved this resolution in a modified version. It is reflected in *Resolution 25-09: Educational Objectives*.

**Stoughton Area: Amend Existing Resolution 5.11 Education Cabinet Position (p. 13)**

- The committee turned down this proposed resolution, noting that the proposal did not sufficiently change the intent or language of the resolution to warrant consideration. The committee stated that WASB lobbyists could achieve the intent of the proposal without any changes.

**Sun Prairie Area: Amend Existing Resolution 6.18 Meal Shaming (p. 14)**

- The committee advanced this proposal as *Resolution 25-11: Funding for School Meal Debt*

**Sun Prairie Area: Amend Existing Resolution 3.16 (b) Student Assessment (p. 15)**

- The committee turned down this proposed resolution, noting that the intent of the proposal was already covered by existing WASB resolution 3.10 (d)(3) *Student Assessment*.

**Beloit: Take Legislative Action on the Blue Ribbon Commission Recommendations (p. 16)**

- The committee approved this resolution in a modified version. It is reflected in *Resolution 25-01: Blue Ribbon Commission on School Funding*.

**New London: Save Women's Sports (p. 19)**

- The committee turned down this proposed resolution. Committee members noted that the proposed resolution may conflict with current WASB resolution 3.98 *WIAA Autonomy* and could open the door to further external attempts by the Legislature to regulate the internal affairs of the WIAA on other topics. Other committee members did not believe that the WASB was the proper forum for these discussions, considering the WIAA has a medical advisory committee to inform their policies, and all member schools can vote to approve, delete, or amend the WIAA's internal eligibility policies if the WIAA's membership believes a change in WIAA policy is needed.

**New London: Revise School Accountability Practices in Reference to District and School Report Cards (p. 20)**

- The committee approved this resolution in a modified version. It is reflected in *Resolution 25-08: Accountability and School Report Card Standards*.

**Shullsburg: One-Cent Sales Tax (p. 22)**

- The committee turned down this proposed resolution, noting that it restates existing WASB Resolution 2.055—One-Cent Sales Tax for School Infrastructure, Technology and Tax Relief.

(Because WASB resolutions, once adopted, remain in force until they are either repealed or amended, the committee saw no need for the Delegate Assembly to take up language identical to the existing resolution.)

**Kettle Moraine: Decoupling State Aid Reductions (p. 24)**

- The committee approved this resolution in a modified version. It is reflected in *Resolution 25-04: Decoupling Public and Private School Funding*.

**Milwaukee Public Schools: EL Literacy Assessments (p. 25)**

- The committee advanced this proposal as *Resolution 25-03: Early Literacy Assessment for English Learners*.



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date: 2024-09-04 07:19:41 -0600

Subject of Resolution: Mental Health Advocacy and Staff Retention Proposal for the 2024 Delegate Assembly: Focus on Staff Mental Health for Improved Retention Rates

Submitted by the School Board of: Neenah Joint School District

RESOLUTION: Resolution: The WASB supports legislation to fund mental health initiatives for district staff throughout the state, in order to help improve staff mental health and increase retention rates.

RATIONALE: Rationale: Many school staff members experience significant stress due to a number of unique factors of working in a school district. School staff are asked to support students' social, emotional, behavioral, physical and academic needs in concert with the cooperation of families, the community, and an elected school board. Despite these significant challenges, school districts in Wisconsin consistently produce some of the most successful students in the country as measured by academic and other quality of life measures. This is due in no small part to the dedication, talents, and perseverance of all school personnel. However, in some cases, school staff members find themselves feeling overwhelmed, exhausted, underappreciated, or may even be experiencing burnout. Teachers are the backbone of a school district and their retention is crucial to the health and well-being of children. According to a 2024 report from the Wisconsin DPI, 39.4% of new teachers leave the profession or state within six years, and only 68% of those who complete an education preparation program end up teaching in a Wisconsin public school. Some possible explanations for an increase in teacher turnover include: 1) declining compensation; 2) teachers working with low-income students that bring to school unique challenges; 3) low unemployment rates may lead to high demand in other professions; and 4) the pandemic contributed to higher stress levels for teachers. (New DPI Report shows Wisconsin's Education Workforce is in Crisis, April 11, 2024). There is evidence that improving staff mental health positively impacts student outcomes. For example, a study in American Educational Research Journal found that teacher well-being is closely linked to student achievement and classroom environment (Hargreaves & Fullan, 2012). Effective Interventions and Support Strategies Professional Development Mental Health Resources Workload Management Supportive Leadership Collaborative Culture Flexible Work Arrangements Self-Care Initiatives

RATIONALE,  
cont'd.

Key Points

Address Stressors: Identify and address the primary stressors affecting school staff.

Invest in Resources: Provide mental health resources and support in the school setting and through community and EAP resources.

Promote Positive Culture: Foster a supportive and collaborative work environment with the help of a wellness coordinator and other mental health experts who work with the District.

Encourage Self-Care: Implement initiatives that promote work-life balance and self-care. Support these initiatives at the administrative levels by allowing time to do one's work while also being able to take time for self-care.

Currently many districts have received grants from a variety of sources; however, many of these opportunities are competitive in nature and additional funding is needed to appropriately address the widespread need. The Neenah Joint School District supports legislation to create a Mental Health Fund, directly for staff members, who are struggling with mental health issues in order to address the following needs:

Contracted mental health coach (specifically for staff)  
Mental health days/trainings  
Peer-to-peer mental health support

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date: 2024-09-04 07:20:41 -0600

Subject of Resolution: Consistent Standards for Wisconsin Public, Private, and Charter Schools, Districts, and Local Education Agencies

Submitted by the School Board of: Neenah Joint School District

RESOLUTION: Resolution: The WASB supports consistent education reporting, accountability standards, and public reporting for all Wisconsin public, private, charter schools, districts, and local education agencies who receive state funds collected through taxation or from general purpose or other state revenue. This includes, but is not limited to, full equivalent participation in the state data dashboard, state school and district report card accountability systems, and statewide statutory or legislative education acts, rules, and mandates including Act 20 and the Wisconsin Guarantee.

RATIONALE: Rationale: WASB cares about the best possible educational outcomes for all children in Wisconsin. To best ensure this commitment to all students, measures of success/performance indicators must be monitored and publicly reported according to state standards and statute for all schools receiving state funding. Both public and private schools can benefit from shared transparent information and learn best practices from each other to benefit all children in the state. Additionally, Wisconsinites deserve to see the return on their investment on all schools they fund. Finally, full participation in statewide reporting systems provides parents transparent information and the tools they need to make the best decisions for their children.

Currently there is a disparity in the accounting, reporting, and adherence to state education statute within Wisconsin public, private, and charter school districts and local education agencies who receive state funds. There exists differences in rules for public versus private schools in application of state education reporting requirements and participation in statutory mandates. Private schools who accept state funding do not participate in the state report card system and have different rules for the application of Act 20.

Additionally, schools, districts and local education agencies who accept state funds in the form of grants, aids, and other funds from the state of Wisconsin collected through state tax revenue or general purpose funds are not currently adhering to the state education standards, constitution, or statutes consistent with the definition of a public school entity (as one who accepts publicly collected state funds) nor as same/equivalent groups under equal protection. The current status quo lacks transparency for state taxpayers by allowing random inequities in accountability and adherence to state statute among like groups with no rational basis.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Brian Epley

Date of Approved Resolution:

9/3/2024



## 2025 WASB DELEGATE ASSEMBLY

Date: 2024-09-04 07:21:47 -0600

Subject of Resolution: Parity of State Aid Equalization Formula to Reduce Funding Gap

Submitted by the School Board of: Neenah Joint School District

### RESOLUTION:

Resolution: The WASB supports positive education funding policy change that addresses the disparity and gap between per pupil revenue limit/aid amounts in low spending districts, the state average, and voucher aids for (private) schools in Wisconsin. This can include but not be limited to; reconfiguration of base per pupil revenue limit/aid amounts for all districts based on the actual cost of service; holding equalization aid/revenue limits constant for higher spending districts (with low SES and other identified qualifiers); determining equitable policy to increase aid amounts in determined low spending districts to be commensurate with state averages and the average of high spending districts and voucher supports, whichever is greater; and incrementally increasing all low spending district funding to decrease the gap by raising revenue limit caps first, and adding categorical aid after/in addition to.

### RATIONALE:

Rationale: WASB cares about the best possible educational outcomes for all children in Wisconsin. Recognition of this funding disparity has led to initial work by the legislature to achieve parity, however, the funding gap still exists with districts that were locked into low spending per pupil aid amounts.

Each year all districts receive the same percentage increase. During the 2023-25 biennial budget categorical aid was used to reach low spending revenue limits rather than added after continuing the widening of the gap. Additionally, 2023 voucher expansion instituted a higher per pupil state funding aid amount for private school students than public school districts continuing the disparity.

Many Wisconsin communities and school districts are seeing an increase in student economic disadvantage as measured by participation/eligibility for the National School Lunch Program (NSLP) free and reduced price lunch (FRPL) requiring additional resources for student support for successful student outcomes and concentrating the strain on low spending districts.

Rising special education costs and reimbursement rates of only 28.2 percent require public school districts to use on average ten percent of general fund budget amounts to cover the cost of service further decreasing the pool of funds in low spending districts to be used for all students. The high cost special education aid (HCSE) reimbursement rate of only 24.23 percent puts districts at a significant disadvantage for servicing students with the most significant needs. Additional challenges such as underfunded (Act 20) and unfunded mandates, open enrollment not receiving the same reimbursement, differences in the starting line structure, add to the disparity.

RATIONALE, cont'd.

Finally, the Wisconsin Constitution provides for a free and uniform education for all Wisconsin students with equal protection under the law. District per pupil aid was frozen at existing operational levels when the current Wisconsin public school funding formula revenue limits were finalized by Wisconsin Act 16 for the 1993-94 school year. Public school districts in Wisconsin had a wide range in per pupil aid amounts at the time of the funding formula equalization in 1993 for reasons of local community property value/wealth as the basis for the prior funding, as well as the fiscal responsibility of the district and cost of service at the time. Consequently, there continues to exist a wide disparity in per pupil aid amounts between low spending districts, the state average, and high spending districts.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Brian Epley

Date of Approved Resolution:

9/3/2024



## 2025 WASB DELEGATE ASSEMBLY

Date: 2024-09-04 07:22:43 -0600

Subject of Resolution: Public-Private Partnerships and Expanded Use of Title I Funding for Early Childhood Education, Public 3K and Full Day 4K

Submitted by the School Board of: Neenah Joint School District

### RESOLUTION:

Resolution: WASB supports a pilot program for fully funded public school 3K and full day 4K for all Wisconsin children including those who are at risk of not being prepared for kindergarten (5K); socioeconomically disadvantaged, participants in social support programs through direct certification as identified through; early screenings, direct certification, Food Distribution Program on Indian Reservations (FDPIR), FoodShare/Supplemental Nutrition Assistance Program (SNAP), HeadStart, Temporary Assistance for Needy Families (TANF), National School Lunch Program (NSLP), Free and Reduced Price Lunch (FRPL) eligibility, BadgerCare/Medicaid, foster children, homeless families, Women, Infants and Children (WIC), communities/blocks of poverty as identified geographically by the US Census tract data, earned income and child tax credit recipients, and incarcerated primary caregivers.

WASB also supports collaborative partnerships between state supported Wisconsin public school districts and federally funded HeadStart, county social support services, private childcare providers, the NSLP/Title I, and Wisconsin institutions of higher learning, including technical colleges, that provide programming, certifications, and educator training for high quality early childhood education (ECE) and early learning. WASB further supports district discretionary use of expanded Title I dollars to earlier grade levels by districts meeting the benchmarks for NSLP direct and categorical participation, and 3K and 4K student households meeting income eligibility for NSLP.

### RATIONALE:

Rationale: Great work is being done in Wisconsin school districts, early learning centers, and childcare providers to meet the needs of Wisconsin students and families. However, there exist challenges with the cost and availability of high quality childcare and early childhood education for many families. Additionally, many areas in Wisconsin are experiencing an increase in poverty and economic disadvantage, and childcare deserts exist in many areas.

Early interventions such as high quality early childhood education (ECE) and childcare, including early literacy and social skills development, that counteract poverty and student economic disadvantage have positive, lasting effects, and a high return on public investment, especially when applied early in a child’s education. According to recent research, “strategies that bring adequate school funding for wraparound supports—health, mental health, and social services—and extended learning to such schools through community school models can counteract these challenges and support higher achievement and attainment for students” (Cookson 2020).

RATIONALE, cont'd.

Additionally, these early interventions help to address a rise in social, emotional, and behavioral needs resulting from the covid pandemic. "Public preschool programs—state-funded and -run early childhood education programs serving children ages 3 and 4—are an essential part of child care supply" (CAP 2023). There currently exists a shortage of early childhood education for three and four year olds and childcare opportunities in Wisconsin, with approximately 58 percent of families living in childcare deserts (CAP 2018). High quality early education is expensive for parents who wish to be in the workforce, and there exists a shortage of certified ECE teachers due to low comparative wages and high cost of providing early childhood education and childcare.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

**RESOLUTION:**

REVISED RESOLUTION  
  
3.83 Truancy  
  
The WASB supports legislation which would clarify the responsibilities of school districts, parents, students, courts and law enforcement agencies in the enforcement of truancy laws with the goal of keeping students in school using evidence-based approaches that focus on families, school, and community organizations.

**RATIONALE:**

Evidence-based responses to truancy often involve a collaborative approach that includes schools, families, and community organizations. These approaches aim to address the reasons why students are absent from school and to avoid court involvement, suspension, or expulsion. We propose including this information rather than more latitude to discipline students, which has doubtful positive effects.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

**RESOLUTION:**

**REVISED RESOLUTION**  
The WASB supports local initiatives that promote increased student academic achievement in key curricular areas to ensure college, career and workforce readiness, in addition to supporting the development of critical thinking and problem-solving skills. The WASB affirms local school board responsibility to establish student course offerings and credit requirements that support the education mission as stated above.

**RATIONALE:**

The original resolution is limited by listing a finite number of curricular areas. The goal of support for local district initiatives should be ensuring they have the resources necessary to provide course offerings that lead to college, workforce and career readiness.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date: 2024-09-11 15:25:56 -0600

Subject of Resolution: Take Legislative Action on the Blue Ribbon Commission Recommendations

Submitted by the School Board of: School District of Beloit

**RESOLUTION:**

WHEREAS, the School District of Beloit serves students with special needs, students who are multilingual, and students who are low-income, and does not receive additional or sufficient funding from the state to meet the increased needs of these categories of pupils in order for them to receive a sound, basic education, and thereby must supplement that gap from our own ever-diminishing General Fund;

WHEREAS, the School District of Beloit, like many other districts in Wisconsin and across the United States, is dealing with declining enrollment, which strains the ability of the district to fund a sound education for all;

WHEREAS, the pass rates for districts going to Operational Referendums are declining, the system of closing funding gaps on the backs of voting property taxpayers is proving to be insufficient to adequately fund districts to make their budgets stretch to meet the needs of every student to provide each one a sound education for all;

WHEREAS, in the 2000 State Supreme Court Opinion in the case of Vincent v. Voight, it was stated that: An equal opportunity for a sound, basic education acknowledges that students and districts are not fungible and takes into account district with disproportionate numbers of disabled students, economically disadvantaged students, and students with limited English language skills. So long as the legislature is providing sufficient resources so that school districts offer students the equal opportunity for a sound, basic education as required by the constitution, the state school finance system will pass constitutional muster;

WHEREAS, the current legislative definitions for a sound, basic education are defined in Wis. Stat. s.s. 118.30(1g)(a) and 121.02(L)(1997-98) as the opportunity for students to be proficient in mathematics, science, reading and writing, geography, and history, and for them to receive instruction in the arts and music, vocational training, social sciences, health, physical education and foreign language, in accordance with their age and aptitude;

WHEREAS, the State of Wisconsin Legislature's Blue Ribbon Commission on School Funding was established in 2019 by Representative Vos and Senator Fitzgerald to examine how tax dollars are distributed to schools and to make recommendations to better meet the needs of students across the state;

RESOLUTION,  
cont'd.

WHEREAS, the Blue Ribbon Commission on School Funding Report made recommendations in the following categories:

- Per Pupil Adjustment and Per Pupil Aid
- Declining Enrollment
- Negative Tertiary Aid
- Timing of School Aids Distribution
- School Levy Tax Credit Funding
- Revenue Limit Adjustments
- Per Pupil Adjustment Inflation Indexing
- Special Education Categorical Aid
- Bilingual-Bicultural Aid
- Aid for Low-Income Pupils
- High-Cost Transportation Aid
- Sparsity Aid
- Gifted and Talented Pupils
- Mental Health
- School District Consolidation
- Early Childhood
- Incentives for Shared Services
- Summer Learning Loss
- Educator Workforce Shortage
- Two-Thirds Funding

WHEREAS, the Blue Ribbon Commission on School Funding identified deficiencies in the current way in which the legislature funds public schools, which potentially interferes with the ability for districts to provide an equal opportunity for a sound, basic education for all due to ineffective funding;

WHEREAS, it is the opinion of the Wisconsin State Supreme Court that the legislature has a Constitutional obligation to provide sufficient resources for district to provide an equal opportunity for a sound, basic education for all;

WHEREAS, the Legislature acting upon these recommendations would significantly increase resources from the Legislature to support the Constitutional right for an equal opportunity for a sound, basic education for all;

RATIONALE:

NOW, THEREFORE BE IT RESOLVED, that the School District of Beloit Board of Education fully endorses the recommendations of the 2019 Blue Ribbon Commission Report and calls upon the Legislature to revise the school funding system in order to enact all twenty of the recommendations in order to ensure that the School District of Beloit along with all other public school district in Wisconsin are sufficiently resourced by the State Legislature to provide an equal opportunity for every pupil to have a sound basic Education.



Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.



Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

**RESOLUTION:**

Resolution to Protect Title IX in K-12 Public Education  
And Save Women’s Sports

Whereas the participation of biological males in female teams in k-12 education has caused a large perception across the country of unfairness in female sports competition;

Whereas Title IX passed in 1972 by a large majority, and signed into law, was enacted to create more equality of opportunity for girls and women;

Whereas the participation of biological males in female sports, identifying as females, has caused many female athletes to be pushed out of higher placements for awards and qualifications;

Whereas many states in the United States of America have enacted legislation to protect Women’s Sports by barring biological males from playing on all-female teams;

Be it resolved that the Wisconsin Association of School Boards supports legislation for our state government to prevent biological males from competing in all-female sports.

**RATIONALE:**

At least 24 states have passed legislation that bans biological males from competing on all-female sports teams in k-12 public education. Wisconsin has not yet passed such legislation. Title IX was passed by congress and signed into law in 1972, and has resulted in many more opportunities for girls and women in education. Wisconsin needs to join these other states to keep things fair for women and girls.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

**RESOLUTION:**

Resolution to Revise School Accountability Practices  
 In Reference To District and School Report Cards

Whereas, current school accountability practices have become complex, obscuring clear assessments of student achievement;

Whereas, there is a need to streamline the overall scoring system;

Whereas, define grade bands across all districts to enhance transparency and comparability regardless of school building configuration;

Therefore, Be It Resolved that the Wisconsin Department of Public Instruction revises the current school accountability practices to:

1. Report overall score grounded in student achievement.
2. Report other factors and metrics (such as attendance, graduation rates, etc.) but exclude these from directly influencing the overall score.
3. Define grade bands that ensure consistency and fairness across all districts (such as K-5, 6 8, 9-12).
4. Eliminate calculated weighted average and report out raw results.

Be It Further Resolved that these revisions be implemented in a timely manner to enhance transparency, clarity, and effectiveness in assessing school performance across Wisconsin.

**RATIONALE:**

The New London Board of Education supports redefining the reporting model for the Department of Public Instruction District and school report cards. This redefinition aims to establish consistent scoring metrics across grade bands rather than individual schools, and be simplified and grounded in universal student achievement factors for all school districts.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date: 2024-09-13 09:39:38 -0600

Subject of Resolution: Finance (Facilities)

Submitted by the School Board of: Shullsburg

### RESOLUTION:

Whereas:

The Shullsburg School Board supports the implementation of a new statewide one-cent (one percent) sales tax to help public school districts build, maintain, and upgrade facilities, upgrade district technology infrastructure, software, and teacher training related to technology and help lower property taxes for Wisconsin taxpayers. District electors would need to approve a one-time revenue purpose statement before these sales tax funds could be expended and funding from the sales tax could not be spent on supplies, hiring additional staff or employee salaries and benefits. This one-cent sales tax is intended to provide equitable, designated funding for all public schools and all students, distributed on a per-student basis, as a new, ongoing revenue stream for the stated purposes and should not be used by the legislature to replace existing state revenues or for other purposes. This tax should remain in place for a long enough period of time to enable schools to borrow (issue bonds) against this revenue stream.

### RATIONALE:

Rationale:

Existing WASB resolutions support “new state revenues, including sales and income taxes, and proposals to broaden the base of state tax programs in order to provide state revenues to school districts consistent with WASB policies” as well as, “developing a well-balanced tax system that lowers Wisconsin’s heavy reliance on ... property taxes while properly funding existing mandates.”

This resolution endorses a specific approach to augment those general statements. Supporters of this resolution argue that providing revenue to schools through a sales tax increase has the benefits of reducing the dependency on the property tax and including out-of-state visitors in sharing in the cost through sales tax collections attributable to tourism. Other states, including the neighboring states of Iowa and Illinois, have implemented one-cent sales tax for schools programs. Supporters argue local communities in those states are using the funding based on their unique facility/infrastructure needs and that it allows school boards in those states to create more reliable long-term plans and budgets. Local school boards oversee facility planning, with local community approval of the broad purposes and uses of the funding stream sought by this resolution.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Casey Fennell

Date of Approved Resolution:

09/11/2024



## 2025 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE: 4) Wisconsin Taxpayers would be protected from additional property tax increases if decoupling occurs as compared to the current funding system that would use further state aid reductions and higher property taxes to fund the program.  
5) The impact on individual districts for example: Estimated Impact on Kettle Moraine (\$2.5 million annual tax reduction) from Legislative Fiscal Bureau - note- this is a snapshot for one year based on what "would have happened". Future results may vary. This would not have an impact on providing additional KM funding, but would have an impact on KM taxes."/>

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



## 2025 WASB DELEGATE ASSEMBLY

Date: 2024-09-12

Subject of Resolution: ELL Literacy Programs

Submitted by the School Board of: Milwaukee Public Schools

RESOLUTION: The WASB supports that early literacy assessments, screeners, and diagnostics required in state law be provided in an English Learner (EL) student’s home language in accordance with current best practices in assessment and instruction for bilingual program students. EL students tested in English should not be labeled “at risk” without verification that the student also fails an early literacy test in their home language.

RATIONALE: Wisconsin currently serves nearly 55,000 English Learners (ELs), with over 140 identified languages spoken by Wisconsin students, and with approximately 9,000 ELs concentrated in Milwaukee alone. Wisconsin State Statutes 115.96 (4)(b) states that an established bilingual-bicultural educational program should provide, “through the use of the native language of the limited- English proficient pupil, instruction in the subjects necessary to permit the pupil to progress effectively through the educational system,” Wisconsin State Statutes 118.017 states that, “All instruction shall be in the English language, except, in part, those programs established under subchapter VII of Ch. 115, where instruction shall be in the English language and in the non-English language of the bilingual- bicultural education program,” and; The current practice of the Wisconsin Department of Public Instruction (DPI) to test all ELs in English, regardless of their time learning the English language, violates federal law under the Supreme Court decision Lau v. Nichols (1973), which addresses equity in language instruction and by extension, assessment. Lau further holds that once a student is identified as an EL under the Lau Remedies, they cannot be treated as other English-dominant students. By testing students in English before they have learned English, 2023 Wisconsin Act 20 goes against federal Lau compliance mandates, which require that elementary schools provide students with limited English proficiency special English-as-a-second-language instruction as well as academic subject-matter instruction through the student’s strongest language until the student achieves proficiency in English sufficient to learn effectively in a monolingual English classroom.

RATIONALE, cont'd.

Reading readiness screeners given only in English are not a valid assessment of students who speak languages other than English because these tests measure the student's level of English language acquisition instead of their level of literacy development and ignore the fact that an EL might be at grade level in their home language.

The Wisconsin Association for Bilingual Education (WIABE) the largest organization in the state of Wisconsin that serves educators of emerging bilingual and multilingual students is leading advocacy efforts that bring to light the unjust nature of this law which disproportionately impacts English Learners and violates their right to learn in two languages.

The current implementation of 2023 Wisconsin Act 20 is in direct opposition to the successful bilingual/dual language program models of instruction in Wisconsin, which support students acquiring English language proficiency while maintaining their home language and which is supported by research evidence that skills developed in the first language, will automatically transfer to the second language (Cummins, Collier & Thomas, Escamilla, Gottlieb, Castro, Beeman & Urow).

The current implementation of 2023 Wisconsin Act 20 will adversely impact bilingual teachers who will feel compelled to refrain from using the native language to develop academic skills and who may shift to English-only instruction.

2023 Wisconsin Act 20 may pressure school districts to move away from following the fidelity of the bilingual/dual language programs to comply with English testing mandates, thereby jeopardizing the quality of bilingual/dual language programs in Wisconsin. 2023 Wisconsin Act 20 disregards the unique strengths and needs of ELs. English-only standardized tests, and screeners, and diagnostics are not valid for ELs.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Marva Herndon

Date of Approved Resolution:

9/12/24

**TO:** Municipal Clerks and Board Candidates

**FROM:** Judith Engebretson,  
Waunakee Community School District Board of Education Clerk 

**DATE:** January, 2025

**RE:** **2025 SPRING ELECTION**

The following candidates have been certified for the Waunakee Community School District Board of Education position to be elected at large from the Town of Dane and Town of Springfield. The candidate's name should appear as typed on the ballot for the spring election to be held on April 1, 2025 as follows:

**Christopher Sonne**

The following candidate has been certified for the Waunakee Community School District Board of Education the position to be elected at large from the Village of Waunakee. The candidate's name should appear on the ballot for the spring election to be held on April 1, 2025 as follows:

**Jack Heinemann**  
**Heather Murray**  
**Carly Eaton**  
**Katie Dotzler**

**Spring Election – April 1, 2025**

If you have any questions, please contact the WCSD Office at 849-2000

Copies to:

**Candidates**

Christopher Sonne  
Jack Heinemann  
Heather Murray  
Carly Eaton  
Katie Dotzler

**Municipal Clerks**

Angie Volkman, Town of Dane  
Dianah Fayas, Town of Springfield  
Kathleen Clark, Town of Vienna  
Karla Endres, Village of Waunakee  
Dean A. Grosskopf, Town of Westport  
Lorie Burns, City of Middleton  
Maribeth Witzel-Behl, City of Madison Clerk

**Dane County Clerk**

Scott McDonell  
Patti Anderson  
Rachel Rodriguez

# Minutes of Budget Committee Meeting

## The Board of Education Waunakee Community School District

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A Budget Committee Meeting of the Board of Education of Waunakee Community School District was held Tuesday, January 7, 2025, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

### **I. CALL TO ORDER**

Chairperson Heinemann called the meeting to order at 7:31AM

### **II. ROLL CALL**

Present: Heinemann, Hetzel, Heinrichs

Also Present: Dr. Brown, Summers, Newton, Grabarski

### **III. APPROVAL OF AGENDA**

A motion was made by Hetzel, second by Heinrichs, to approve the agenda as posted.

Motion carried 3-0.

### **IV. PUBLIC COMMENTS** – There were no public comments for this meeting.

### **V. 2025-2026 PLANNING**

#### A. Timeline

Newton reviewed the 25-26 budget timeline. Newton pointed out the open enrollment capacity approval that will take place at the January school board meeting.

#### B. High-Level Budget Planning

Newton presented and answered questions regarding a high-level overview of 25-26 budget planning, showing where the preliminary budget currently stands and what revenue and expense assumptions have been used. Enrollment by grade/school is critical for open enrollment planning which is approved by the board in January.

Summers explained and answered questions regarding section planning for 25-26 and there was discussion on the likelihood of having 14 sections instead of 15 sections at the elementary and intermediate levels. Administration was going to follow-up with building principals regarding this discussion.

#### C. Open Enrollment for 25-26

Newton and Summers presented and answered questions regarding a draft of open enrollment projection scenarios. The full board will approve the final draft at the regular board meeting. Administration will provide a recommendation at the regular board meeting, after discussions with several building principals.

### **VI. 2024-2025 BUDGET PLANNING**

#### A. Planning for 2024-2025 Budget and Beyond

Summers presented and answered questions regarding potential budget revisions for 24-25 and establishing an end of the year balance goal of \$0.

A motion was made by Hetzel, second by Heinrichs to recommend that the full board consider establishing a fund 10 balance goal for 24-25 of \$0 and authorizing administration to allocate expenditures across accounting funds to meet this goal. Motion carried 3-0. The committee asked administration to share options they have to reach this goal and to consider that the best way to meet this goal may be a combination of solutions.

B. Request for District Safety & Security Coordinator

Dr. Brown, Summers, and Grabarski introduced and answered questions regarding the request for approval of a range 0.5-1.0 FTE District Safety & Security Coordinator. A motion was made by Hetzel, second by Heinrichs, to recommend to the full board to consider approving posting this position as presented. Motion carried 3-0.

**DISCUSSION/ACTION ON PROPOSALS**

VII. **OTHER ITEMS FOR DISCUSSION**

A. Data Wrangler

Summers presented and answered questions regarding an update on the Data Wrangler implementation. The trial period started on October 1st as the meters and all technical systems have been installed. A number of savings opportunities were reviewed. Administration has implemented some of the opportunities and continues to evaluate others.

The District also received a \$10,000 grant from WPPI (Wisconsin Public Power), which Waunakee Utilities participates in, for our efforts with energy reductions connected to Data Wrangler. In addition, we were contacted about another opportunity through Focus on Energy/Waunakee Utilities to receive incentives for verified electrical bill savings. The district will apply for this program.

A motion was made by Heinemann to recommend that the full board approve a 3-year contract with Data Wrangler as presented. Motion carried 3-0.

B. Fund Balance Policy

This agenda item was not discussed during this meeting. It will be brought back at a later date.

VIII. **FUTURE AGENDA ITEMS** NA

IX. **ADJOURN**

A motion was made by Heinrichs, second by Hetzel, to adjourn this meeting at 9:19AM. Motion carried.



# WAUNAKEE COMMUNITY SCHOOL DISTRICT

## Job Description DRAFT

**Position Title:** Safety and Security Coordinator

**Employee Group:** Administrative Support

**Contract Length:** 238 days; 50% FTE

**FLSA:** Non-exempt

**Supervisory Responsibilities:** Building Safety and Security Staff (jointly with Building Principals)

**Reports to:** Executive Director of Operations

### **Qualifications:**

1. Bachelor's degree in safety, law enforcement, education, occupational health or in a related field. Equivalent experience may be substituted for education.
2. Minimum of 5 years of experience in safety-related management.
3. Aptitude and understanding in the areas of planning, student and staff training, response systems and emergency management.
4. Excellent communication, human relations, supervisory, and management skills.
5. Valid Wisconsin Driver's License required.

Preferred experience:

Related job experience in a school setting

Bilingual skills - Spanish/English

### **Position Summary:**

Provides leadership in the development, implementation and oversight of school and district safety plans and response protocols. Coordinates district planning with internal stakeholders and community safety partners. Ensures that the district maintains a safe and secure environment for students, staff, and visitors by proactively addressing potential risks, coordinating emergency response plans, and fostering a culture of safety throughout the district.

**Essential Functions:** *Other duties may be assigned. This list is illustrative only and is not a comprehensive listing of all functions and tasks performed by incumbents.*

1. Leads the district Safety Committee to systematically devise programs to deal with safety planning, emergencies, and district training in accordance with federal and state regulations and district policy.
2. Actively contributes to emergency management as a member of the district Incident Command Team.
3. Conduct ongoing risk assessments as part of the annual district safety plan and periodic safety checks; assume responsibility for the comprehensive overall planning and scheduling of district safety and security updates for the district resolving existing problems and determining future requirements.
4. Partners with building and central office administration to advise the Board regarding safety and security of district facilities and related budgetary needs.
5. Create and maintain positive working relationships with members of the surrounding community, emergency services, law enforcement, and the Wisconsin Department of Justice and Office of School Safety while serving as a liaison to those stakeholders.
6. Create and submit reports ensuring that the district is compliant with federal and state law and reporting requirements related to safety and security.
7. Coordinates, delivers and ensures all district staff members receive training for district safety and security protocols.
8. Oversee district and school specific safety and security preparedness drills.
9. Contribute to district and school based threat assessment training and operations.
10. Maintain membership in the Wisconsin School Safety Coordinators Association and appropriate Federal Emergency Management Association training certifications.
11. Prepare and administer the budget for district safety to ensure the most equitable and cost-effective utilization of resources.

#### Other Functions

- Follows district policies and promotes a positive image of the District at all times.
- Properly handles confidential matters relating to students and staff.
- Attend all Board meetings and committee meetings related to safety and security and as designated by the Executive Director of Operations.
- Perform other responsibilities as assigned by the Executive Director of Operations or District Administrator.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

#### **Knowledge, Skills, Abilities**

Excellent written and verbal communication in English; write reports, presentations and business correspondence.

Read, interpret, and create documents such as safety rules, operating and maintenance instructions, blueprints, project plans, schematics and procedure manuals, and governmental regulations.

Ability to effectively and persuasively present information and respond to questions from diverse groups of administrators, staff, community members, students and governmental entities.

Add, subtract, and multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Ability to maintain good relationships with others both as a leader and team member. Good human relations skills.

Conflict resolution skills.

Ability to use job-related equipment and tools. Operate basic functions of computers, tablets, and mobile phones for email, work orders, mapping, diagrams, internet use, training, printing and other computer-related applications/functions.

Flexibility is required to work with others in a variety of circumstances and as a team; and to work with a wide diversity of individuals.

Ability to independently and cooperatively define problems, collect data, establish facts, and draw valid conclusions and deal with problems involving several abstract and concrete variables.

Work effectively under stress.

Adapt to changing work priorities with interruptions.

### **Physical Demands**

The usual and customary duties require the following physical demands: Work involves walking, sitting, standing, bending, twisting, turning, lifting, carrying, and reaching.

Ability to sit, walk or stand for prolonged periods of time. Phone and computer use.

Manual dexterity using fine and gross motor skills is necessary. Good vision and hearing with corrective devices, as needed. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to focus. Regularly required to lift and/or carry up to 25 pounds. Verbal and auditory communication are both frequently required.

### **Work Environment**

This job is frequently performed indoors and outdoors, with occasional exposure to heat/cold, and inclement weather. Occasionally required to enter close quarters, crawl spaces, and small enclosed rooms. The noise level in the work environment is generally low to moderate, but can be loud at times. Frequent travel throughout the district. Position usually demands meeting deadlines with strict time constraints and multiple, constant interruptions.

Adopted: January 2024

Example Reallocation Options

New Priority: District Safety Director 50% - \$50,000

Options to pay for new priority:

- Eliminate district business insurance consultant - \$6,250
- Eliminate district student accident insurance - \$8,331
- Hanover Research Database - \$17,500
  - Remove from business office, could move to different department
- Reduce district consulting budget - \$25,000

Each of the expenditures identified for reallocation have a purpose, but is that purpose more important than the new priority of District Safety Director?

<u>Waunakee School District</u>	<u>Account Number</u>	<u>Nov1-Nov 30 Savings</u>	<u>Dec 1-Dec 30 Est Savings</u>
Arboretum Elementary	390060-00	\$589.97	\$420.00
District Office	293961-13	\$0.00	\$0.00
Heritage Elementary	1001778-01	\$510.58	\$825.00
High School-South	390202-00	\$133.11	54 \$810.00
High School-North	390010-11	\$216.55	\$1,000.00
Intermediate School	994095-01	\$315.00	\$1700 w/solar assistance
Middle School	390020-11	\$266.44	\$720.00
Prairie Elementary	390080-11	\$481.59	\$230.00
		\$2,513.24	\$5,705.00

2025 BUSINESS OFFERINGS

# SCHOOLS & GOVERNMENT UTILITY BILL VERIFIED SAVINGS OFFERING



# HOW TO APPLY

NEED HELP? CALL 800.762.7077

FOCUS ON ENERGY® encourages school and government customers to participate in the Utility Bill Verified Savings offering in 2025. This offering is available to select customers seeking financial support to reduce energy usage in their buildings throughout the calendar year. Energy reduction cannot be attributed to installing new capital equipment eligible through prescriptive and custom incentives. Instead, participants can achieve energy reduction through other methods, such as:

- Hiring an Energy Manager.
- Applying analytics software for energy reduction.
- Utilizing a real-time energy monitoring device.
- Training staff.
- Implementing behavioral initiatives.

Enrollment is competitive. Focus on Energy will choose applicants based on their plans to save energy from January 1 through December 31, 2025.

## WHY PARTICIPATE?

Besides saving energy in your facilities, Focus on Energy will support you throughout the process with regular check-ins, training support, and strategies for energy savings. You will also receive an incentive for the energy you save.

Paid incentives will be determined upon bill submittal for December 2025. Your savings for the year are calculated and weather-normalized through ENERGY STAR® Portfolio Manager®.

$$\text{Incentive} = \$0.006 \times \text{Building Square Footage} \times \text{Energy Use Intensity Savings.}$$

### example 1

#### BUILDING DETAILS:

**Site:** 300,000 ft.<sup>2</sup> High School

**Reduced EUI:** 5.7 points  
(72.3 kBTU/ft.<sup>2</sup> Year 1 - 66.6 kBTU/ft.<sup>2</sup> Year 2)

**Incentive** = \$0.006 x 300,000 x 5.7 = \$10,260

**Energy Savings:** 500,000 kWh\*

**Reduced Energy:** \$50,000 during the year\*\*

*\*Assuming 100% electric savings.*

*\*\*Utility rates are estimated at \$0.10/kWh. Utility rates will vary, and additional charges may cause these savings not to be realized.*

### example 2

#### BUILDING DETAILS:

**Site:** 80,000 ft.<sup>2</sup> Elementary School

**Reduced EUI:** 4.2 points  
(59.8 kBTU/ft.<sup>2</sup> Year 1 - 55.6 kBTU/ft.<sup>2</sup> Year 2)

**Incentive** = \$0.006 x 80,000 x 4.2 = \$2,016

**Energy Savings:** 98,500 kWh\*

**Reduced Energy:** \$9,850 during the year\*\*

## ENERGY USE INTENSITY (EUI)

ENERGY STAR Portfolio Manager expresses EUI as energy per square foot per year. To calculate EUI, divide the total energy consumed by the building in one year (measured in kBTU) by the facility's gross square footage. Focus on Energy is using ENERGY STAR Weather Normalized Site Energy Usage Index, which is reported by calendar year.

## UTILITY BILL VERIFIED SAVINGS REQUIREMENTS

### section 1

#### BEFORE YOU APPLY

- Confirm your gas and/or electric utility participates in Focus on Energy at [focusonenergy.com/utilities](https://focusonenergy.com/utilities).
- Contact your Focus on Energy Advisor for assistance. If you do not know who your Energy Advisor is, visit [focusonenergy.com/ea-map](https://focusonenergy.com/ea-map).

### section 2

#### WHAT YOU'LL NEED

- Utility Bill Verified Savings enrollment application.
- Identified Energy Champion.
  - Energy Champion – Individual responsible for the success of this offering at the facility. This individual is responsible for coordinating with their Focus on Energy team and ensuring ENERGY STAR Portfolio Manager is updated.
- Plan to achieve energy savings throughout the year.

### section 3

#### TIMELINE AND EXPECTATIONS

- Customer is expected to enter historical building data into ENERGY STAR Portfolio Manager by February 28, 2025, and share the account information with Focus on Energy.

- Energy Advisor will meet with the customer and energy teams (if applicable) monthly.
- Energy Champion will watch two designated prerecorded webinars designed to help identify energy savings in their facility. Energy Advisor will provide access to Focus on Energy's 24/7 on-demand training portal.
- Energy Advisor will share non-weather normalized EUI progress reports with customer quarterly to evaluate progress.
- After calculating the difference in Weather Normalized Site EUI by ENERGY STAR Portfolio Manager, an incentive will be determined and Completion Notice (CN) sent to the customer with the official incentive amount.
- Upon receipt of signed CN, incentive is processed and paid within six to eight weeks.

Submit your completed enrollment application to [business@focusonenergy.com](mailto:business@focusonenergy.com) or to your Energy Advisor.



# UTILITY BILL VERIFIED SAVINGS ENROLLMENT APPLICATION



Enrollment is competitive and limited to customers with the best plan to save energy for the year. Complete all sections. Incomplete applications cannot be processed and will delay payment of incentives. Applications must be submitted no later than **December 31, 2024**.

## section 1

### ACCOUNT AND CUSTOMER INFORMATION

**Tax Identification Number** (Check one)  FEIN

If you use a Social Security Number (SSN) as your Tax Identification Number, **do not provide it below**. You will be contacted by the Program via email to provide a copy of your W-9 using a secure online portal, if it is not already on file. **You must list an email address in Section 3.**

FEIN \_\_\_\_\_

### TAX CLASSIFICATION OF CUSTOMER

(Check one. Required for all businesses, including non-profits.)

- Sole Proprietorship
- S Corporation
- Partnership
- C Corporation
- LLC - S Corp
- LLC - Partnership
- LLC - C Corp
- Single-Member LLC
- Other \_\_\_\_\_

COMPANY NAME \_\_\_\_\_

LEGAL ADDRESS (AS SHOWN ON COMPANY W-9) \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

WHO DID YOU WORK WITH FROM FOCUS ON ENERGY? (CONTACT NAME) \_\_\_\_\_

## section 2

### PARTICIPATING SITE INFORMATION

(Refer to your utility bills for account numbers below.)

PARTICIPATING SITE BUSINESS NAME \_\_\_\_\_

PARTICIPATING SITE ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

ELECTRIC UTILITY AT JOB SITE \_\_\_\_\_ ELECTRIC ACCOUNT # \_\_\_\_\_

GAS UTILITY AT JOB SITE \_\_\_\_\_ GAS ACCOUNT # \_\_\_\_\_

- PARTICIPATING SITE ADDRESS IS SAME AS LEGAL ADDRESS
- PARTICIPATING SITE ADDRESS IS DIFFERENT (COMPLETE BELOW)

OTHER ENERGY USED \_\_\_\_\_

APPROXIMATE ANNUAL KWH \_\_\_\_\_

APPROXIMATE ANNUAL THERMS \_\_\_\_\_

## section 3

### CUSTOMER CONTACT INFORMATION

NAME \_\_\_\_\_ TITLE \_\_\_\_\_

PRIMARY PHONE # \_\_\_\_\_ EMAIL ADDRESS \_\_\_\_\_

Are you the Energy Champion?  Yes  No (list name below) \_\_\_\_\_

Preferred method of contact:  Call  Email  Text

If Focus on Energy has a question about this application, we should contact:  Customer  Trade Ally  Other \_\_\_\_\_

## section 4

### BUSINESS PAYMENT INFORMATION

Payee is responsible for any associated tax consequences.

**Mail check to:**  Customer Legal Address  Participating Site Address  
 Alternate Address (complete below)

COMPANY NAME \_\_\_\_\_

ALTERNATE ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

ATTENTION TO (OPTIONAL) \_\_\_\_\_

## section 5

### ENERGY SAVINGS PLAN

Explain your plan to achieve measurable energy savings without capital expenditures (attach a separate document if necessary).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

By signing this agreement, I demonstrate my alignment with the objectives of this offering, and I pledge to support the efforts at this site. By signing this agreement, I also provide my permission for my electric and gas utility(ies) to share my energy data directly with Focus on Energy.

CUSTOMER SIGNATURE \_\_\_\_\_

NAME (PRINT) \_\_\_\_\_

DATE \_\_\_\_\_



# PARTICIPATION REQUIREMENTS

NEED HELP? Call **800.762.7077**

Use the eligibility requirements below to see if your business qualifies for program incentives. You can also visit **focusonenergy.com** to find savings opportunities specific to your business.

## INFORMATION AND REQUIREMENTS

Before you start your project, make sure you are familiar with participation requirements, program information, and Terms and Conditions.

### General Terms and Conditions

Review the Focus on Energy Terms and Conditions at **focusonenergy.com/terms** or call **800.762.7077** to request a copy.

### Incentive Limits

Incentives are limited to \$300,000 per project and \$400,000 per customer per calendar year for all Focus on Energy incentives (prescriptive and custom). Depending on the business tax classification of the payee, the entity receiving the incentive payment may receive IRS form 1099 for incentives totaling over \$600 in a calendar year.

**Reminder: Incentives are capped at 100% of equipment cost unless otherwise noted. Equipment cost is the amount paid by the customer for qualifying equipment, excluding any Focus on Energy incentive credit, shipping, and sales tax. Like-for-like equipment replacement due to recall, warranty replacement, etc. is not eligible for an incentive.**

## REDUCING ENERGY WASTE ACROSS WISCONSIN

Focus on Energy, Wisconsin utilities' statewide program for energy efficiency and renewable energy, helps eligible residents and businesses save energy and money while protecting the environment. Focus on Energy information, resources and financial incentives help to implement energy efficiency and renewable energy projects that otherwise would not be completed.

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# Minutes of Facility Committee Meeting

## The Board of Education Waunakee Community School District

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A Facility Committee Meeting of the Board of Education of Waunakee Community School District was held Wednesday, January 8, 2025, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

### **I. CALL TO ORDER**

Chairperson Ensign called the meeting to order at 7:30AM.

### **II. ROLL CALL**

Present: Ensign, Frey, Heinemann

Also Present: Dr. Brown, Summers, Cramer, Conrad, Todd Schmidt and Lauren Dietz (Village of Waunakee), Robin Savola and Michael Schwindenhammer (EUA), Newton, Schell, Blackburn, Bauer, Lauderdale, Jamie Benson (Vogel), and Jay Thomsen (Vogel)

### **III. APPROVE AGENDA**

A motion was made by Frey, second by Heinemann, to approve the agenda as posted.  
Motion carried 3-0.

### **IV. PUBLIC COMMENTS** – No public comments for this meeting.

### **V. NEW MIDDLE SCHOOL**

Summers presented and answered questions regarding an update on the schedule and finances for the Middle School project. Summers pointed out the solar project and the additional infrastructure costs to match the work that was completed at Heritage.

### **VI. CONSIDERATION OF CAPITAL PROJECTS**

Summers presented and answered questions regarding an update on capital projects, and requested consideration of additional projects for districtwide capital maintenance. A motion was made by Heinemann, second by Frey, to recommend to the full board to approve the Capital Projects as presented. Motion carried 3-0.

### **VII. VILLAGE OF WAUNAKEE - CENTENNIAL PKWY TO WATER WHEEL DR PROJECT**

Todd Schmidt and Lauren Dietz from the Village of Waunakee presented and answered questions regarding the review of the Village of Waunakee Centennial Parkway to Waterwheel Drive project and the aspects of that project that would affect school district property.

### **VIII. REPORT ON BASEBALL/SOFTBALL FIELD MAINTENANCE**

Summers presented this item and introduced Conrad to review his findings from other districts regarding baseball/softball field maintenance. The report was prepared by Nick Conrad, was presented to the committee. The committee asked that the discussion of an equitable booster fee for all booster groups be discussed at the next co-curricular meeting.

### **IX. UPDATE ON HIGH SCHOOL MASTER PLANNING PROCESS**

Summers introduced Robin Savola and Michael Schwindenhammer from EUA who presented and answered questions on the work that has taken place since the spring of 2024

on the high school campus master plan. A timeline of the work was presented as well as information on site tours and option development. Administration requested feedback from the committee on the work that has been completed to date. All board members will have the opportunity to provide feedback at the regular board meeting.

X. **FUTURE MEETINGS** - NA

XI. **ADJOURN**

A motion was made by Frey, second by Heinemann to adjourn the meeting at 9:23AM.  
Motion carried 3-0.



Facility	Division	<u>JANUARY FACILITIES COMMITTEE CONSIDERATION</u>	Qty	Units	Unit price	Estimated Total	CONTRACTOR
HS	Grounds	John Deere Salt Spreader	1	LS	\$5,975.00	\$5,975.00	Mid State Equipment
HS		Sentronic Door Closer - equipment and install	1	LS	\$4,266.60	\$4,266.60	Quality Door
HS		Sentronic Door Closer - wiring	1	ls	\$9,450.00	\$9,450.00	Global Com
PES	Grounds	Veritcal Rod Repairs	1	LS	\$1,583.10	\$1,583.10	Quality Door
AES/PES		Install new light switches for two rooms in each building	1	LS	\$4,266.60	\$4,266.60	Westphal
						\$25,541.30	



# WCS D Maintenance Work Tracking Summary



1/2/2025

## MAINTENANCE BUDGET

11/4/2022	Total amount budgeted in referendum	\$ 6,395,000
11/4/2022	Bleacher Extension Referendum Amount	\$ 500,000
6/5/2024	Approved projects amount to date	\$ (14,208,052)
12/22/2023	Funds allocated from contingency or interest	\$ 1,120,000
9/24/2024	Funds allocated from interest	\$ 6,512,483
	<b>TOTAL FUNDS AVAILABLE</b>	<b>\$ 319,431</b>

## APPROVED (BY BOARD) PROJECTS

Date	Description	Location	Status	Bid Amount
3/13/2023	Warrior Stadium track replacement, bleacher expansion and related improvements	High	Completed	\$ 1,300,000
	<b>APPROVED AT 4/10/2023 BOARD MEETING</b>			<b>\$ 1,300,000</b>
4/10/2023	Roof replacement - entire roof	Middle	Completed	\$ 631,000
4/10/2023	Redo TLC Roof*	High	Completed	\$ 46,300
4/10/2023	Freight Elevator Security *	High	Completed	\$ 10,132
	<b>APPROVED AT 4/10/2023 BOARD MEETING</b>			<b>\$ 687,432</b>
5/1/2023	Emergency Roof Repairs (NORTHERN)	District	Completed	\$ 40,000
5/1/2023	Emergency HVAC Repairs (NAMI)	District	Completed	\$ 25,000
5/1/2023	Emergency Plumbing Repairs (HOOPER)	District	Completed	\$ 25,000
5/1/2023	Emergency Electrical Repairs (GLOBALCOM/WESTPHAL)	District	Completed	\$ 25,000
5/1/2023	Replace Walking Path near Century Avenue and Community Drive	District	Completed	\$ 33,453
5/1/2023	Safety Film on all doors	District	Completed	\$ 46,374
5/1/2023	Low Driveway Inlet * (SOUTH CENTRAL CONTRACTING)	Prairie	Completed	\$ 2,842
5/1/2023	(2) Card Readers	Prairie	Completed	\$ 13,099
5/1/2023	(4) Magnetic Door Holders	Prairie	Completed	\$ 13,270
5/1/2023	Asphalt Under Gaga Pits * (WOLF PAVING)	Arboretum	Completed	\$ 19,741
5/1/2023	Broken Curb Inlet Hole/Culvert * (SOUTH CENTRAL CONTRACTING)	Arboretum	Completed	\$ 7,000
5/1/2023	4 Card Readers & at Double Doors by Office * (GLOBALCOM)	Arboretum	Completed	\$ 13,099
5/1/2023	(8) Magnetic Door Holders to isolate sections of building during lockdown *	Arboretum	Completed	\$ 26,539
5/1/2023	8 Magnetic Door Holders for securing pods during lockdown *	Intermediate	Completed	\$ 26,539
5/1/2023	Classroom 131 Window *	Middle	Completed	\$ 10,940
5/1/2023	Door 1 Entrance Stair Treads *	Middle	Completed	\$ 21,900
5/1/2023	Door 1, 10 Walkway Concrete Replacement	Middle	Removed	\$ 29,860
5/1/2023	Sidewalk Repair * (Confirmed split cost with Village)	Middle	Completed	\$ 20,000
5/1/2023	High School Bus Loop Sidewalk Ramp Replacement	High	Completed	\$ 4,950
5/1/2023	16 Lockable Restrooms *	High	Completed	\$ 6,553
5/1/2023	Room 1433, 1411, 1501 Carpet	High	Completed	\$ 13,290
5/1/2023	4 Card Readers at front office, other locations	High	Completed	\$ 16,000
5/1/2023	Repair dust collector in Woodshop	High	Completed	\$ 4,711
5/1/2023	High School CO2 Tank Pad and Fencing	High	Completed	\$ 9,902
5/1/2023	Front Door Canopy	District Office	Completed	\$ 6,303
5/1/2023	Air Handling Unit 05 Replacement	High	Completed	\$ 300,000
5/1/2023	Replacement of Chiller CH002 - includes upgrade to 350-ton	High	Completed	\$ 515,000
5/1/2023	Replacement of Chiller CH001	High	Completed	\$ 200,000
	<b>APPROVED AT 5/1/2023 BOARD MEETING</b>			<b>\$ 1,476,365</b>
6/12/2023	Middle School Fire Safety Project	Middle	Completed	\$ 36,859
6/12/2023	Prairie Elementary Remodeling Proposal	Prairie	Completed	\$ 82,832
	<b>APPROVED AT 6/12/2023 BOARD MEETING</b>			<b>\$ 119,691</b>
7/10/2023	Parking lot landscaping repair	Intermediate	Completed	\$ 9,970
7/10/2023	Trees and light-blocking material for fence @ Warrior Stadium	High	Completed	\$ 17,200
7/10/2023	Playground playmat chips	AES, PES, IS	Completed	\$ 12,266
7/10/2023	Parking lot striping and minor repairs	All lots except HES, Bethc	Completed	\$ 25,159
7/10/2023	Special education restroom remodel	Middle	Completed	\$ 11,000
7/10/2023	Sentronic Closers	AES, PES, IS	Completed	\$ 16,798
7/10/2023	WIS Security System Install	Intermediate	Completed	\$ 1,020
7/10/2023	Eves, Troughs & Downspouts - North side	High	Completed	\$ 19,728
7/10/2023	Pool bleacher repair	High	Completed	\$ 1,050
7/10/2023	Flag pole repair	Intermediate	Completed	\$ 3,410
	<b>APPROVED AT 7/10/2023 BOARD MEETING</b>			<b>\$ 117,601</b>
8/14/2023	Dishwasher Replacement	Middle	Completed	\$ 29,430
8/14/2023	Softball Field Lights	High School	Completed	\$ 175,000
	<b>APPROVED AT 8/14/2023 BOARD MEETING</b>			<b>\$ 204,430</b>
9/11/2023	High School Signage	High School	Completed	\$ 21,500
	<b>APPROVED AT 9/11/2023 BOARD MEETING</b>			<b>\$ 21,500</b>
10/9/2023	Special Education Room Project	Middle	Completed	\$ 29,036
	<b>APPROVED AT 10/9/2023 BOARD MEETING</b>			<b>\$ 29,036</b>
12/11/2023	Replace non working water softener (19 yrs old)	Arboretum	Completed	\$ 5,588
12/11/2023	Bleacher repairs	Arboretum	Completed	\$ 2,472
12/11/2023	Repair water heater 1	High	Completed	\$ 6,050
12/11/2023	Old gym bleacher repairs	High	Completed	\$ 2,459
12/11/2023	Main gym bleacher repairs	High	Completed	\$ 4,780
12/11/2023	Discus throwing area concrete	High	Completed	\$ 16,500
12/11/2023	Bleacher repairs	Intermediate	Completed	\$ 2,950
12/11/2023	Bleacher repairs	Middle	Completed	\$ 3,858
12/11/2023	Installation of closed loop filtration equipment	Middle	Completed	\$ 3,169
12/11/2023	Bleacher repairs	Prairie	Completed	\$ 2,472

12/11/2023	UPS circuit additions (to prevent power outage problems)	Prairie	Completed	\$	4,310
12/11/2023	Replace 5 radio system UPS systems	District	Completed	\$	8,635
12/11/2023	JOHN DEERE 60 Heavy-Duty Rotary Broom	District	Completed	\$	5,600
12/11/2023	Skid Loader Pallet forks	District	Completed	\$	1,100
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Arboretum	Completed	\$	32,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Prairie	Completed	\$	50,200
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	High School	Completed	\$	96,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Intermediate	Completed	\$	32,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Middle	Completed	\$	46,600
<b>APPROVED AT 12/22/2023 BOARD MEETING</b>					
1/8/2024	Bleacher Boss - Power Assist Unit	Athletics	Completed	\$	4,900
1/8/2024	Robotic Athletic Field Painter	Athletics	Completed	\$	29,700
1/8/2024	Water Reel with Booster	Grounds	Completed	\$	14,000
1/8/2024	Robotic Mowers	Grounds	Removed	\$	22,000
1/8/2024	John Deere 1575 tractor (includes snow blower and broom)	Grounds	Completed	\$	55,600
1/8/2024	Fork Lift	Maintenance	Completed	\$	50,000
<b>APPROVED AT 1/8/2024 BOARD MEETING</b>					
2/12/2024	Brush and snow blower attachments	District	Completed	\$	11,600
2/12/2024	Resurface all gym floors in district	District	Completed	\$	24,668
2/12/2024	Wood chips for school playgrounds	District	Completed	\$	14,500
2/12/2024	Signature Choral Risers - 4 Tier	District	Completed	\$	16,590
2/12/2024	Power outage monitoring electrical meter	District	Completed	\$	88,600
2/12/2024	SRP card for each classroom	District	Completed	\$	7,964
2/12/2024	Outside bollard lights need to be updated with LED (20 total)	Arboretum	Completed	\$	82,449
2/12/2024	Add card reader to rear entrance of front office	Arboretum	Completed	\$	4,000
2/12/2024	Front entrance - exterior stain	Arboretum	Completed	\$	2,569
2/12/2024	Carpet - remaining rooms 1st and 2nd floor	Arboretum	Completed	\$	87,000
2/12/2024	Doors 9 gym, door 11, door 12 (6 total doors)	Arboretum	Completed	\$	37,354
2/12/2024	Cracked tile replacement (various areas)	Arboretum	Completed	\$	5,000
2/12/2024	Landscaping around building	Arboretum	Completed	\$	70,000
2/12/2024	Playground sun shades	Arboretum	Completed	\$	18,288
2/12/2024	198 Boiler room (penthouse) roof walls	High	Completed	\$	73,000
2/12/2024	Bleachers, Portable	High	Completed	\$	47,500
2/12/2024	Furnish and install 2 new windows for baseball press box	High	Completed	\$	20,500
2/12/2024	Furnish and install 3 new windows for football press box	High	Completed	\$	10,280
2/12/2024	Furnish and install 2 new windows for soccer press box	High	Completed	\$	20,500
2/12/2024	Varsity SoGball Field batting cages/audio/backstop	High	Completed	\$	
2/12/2024	Card readers in shipping/receiving area	High	Completed	\$	9,395
2/12/2024	Door 1 storefront	High	Completed	\$	33,000
2/12/2024	Door 18 security	High	Completed	\$	934
2/12/2024	John Deere tractor plus attachments	High	Completed	\$	52,200
2/12/2024	Fix joint bump in the floor	Intermediate	Completed	\$	1,843
2/12/2024	Wallpaper Graphics	Intermediate	Completed	\$	55,391
2/12/2024	Gymnasium electronic closers	Intermediate	Completed	\$	8,352
2/12/2024	Solar PV expansion	Intermediate	Completed	\$	498,982
2/12/2024	Slow gym curtain	Intermediate	Completed	\$	4,177
2/12/2024	Whiteboards from old HES	Intermediate	Completed	\$	21,900
2/12/2024	Classroom carpeting rooms 136, 110, 223, 239	Middle	Completed	\$	19,000
2/12/2024	Door 7 replace stairway treads	Middle	Completed	\$	26,300
2/12/2024	Carpet landings - doors 5, 6	Middle	Completed	\$	9,000
2/12/2024	Rider floor scrubber - 30" (Trident R30-HIL56009)	Prairie	Completed	\$	17,837
2/12/2024	Add card reader to rear entrance of front office	Prairie	Completed	\$	4,000
2/12/2024	Concrete work on Sidewalks	Prairie	Completed	\$	49,030
2/12/2024	Add privacy panels in restrooms	Prairie	Completed	\$	2,730
2/12/2024	Play ground shade canopy	Prairie	Completed	\$	1,600
2/12/2024	Acoustical panels for cafeteria	Prairie	Completed	\$	14,484
2/12/2024	Replace carpet	Prairie	Completed	\$	32,000
2/12/2024	Downspout sink hole	Prairie	Completed	\$	3,287
2/12/2024	Move old hoops at existing Heritage & install at Prairie	Prairie	Completed	\$	15,275
2/12/2024	Waukegan Softball Upgrades	District	Completed	\$	325,000
<b>APPROVED AT 2/12/2024 BOARD MEETING</b>					
3/5/2024	Items from Maintenance list in Vogel Bros. High School Scope of work	High	Completed	\$	3,503,800
3/5/2024	Concrete lip at door 2	Arboretum	Completed	\$	1,200
3/5/2024	District mechanic tools and tool box	District	Completed	\$	22,000
3/5/2024	Project management services for generator installation project	District	Completed	\$	5,400
3/5/2024	LED upgrades and lighting controls additions	High	Removed	\$	1,440,850
3/5/2024	Carpeting in (17) classrooms	High	Completed	\$	95,000
3/5/2024	Boiler closed loop filtration equipment	High	Completed	\$	3,186
3/5/2024	JV Softball press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	14,389
3/5/2024	Varsity baseball press box wood stairs w/ composite deck board at treads, risers, and landing	High	Completed	\$	17,314
3/5/2024	Varsity soccer press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	17,314
3/5/2024	Varsity football press wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	22,484
3/5/2024	Clock/Bell/PA (InformaCast Fusion IP Speaker Endpoint Add-On for WHS)	High	Completed	\$	826,011
3/5/2024	Video cameras	High	Completed	\$	115,000
3/5/2024	Fieldhouse projector and audio	High	Completed	\$	65,000
3/5/2024	Audio upgrade for the Commons and Cave	High	Completed	\$	15,000
3/5/2024	New basketball hoop controls (old gym)	High	Completed	\$	6,900
3/5/2024	Painting of field house and logos	High	Completed	\$	37,000
3/5/2024	Furnish & install new floor traction power operation for field house bleachers	High	Completed	\$	36,356
3/5/2024	Varsity baseball shed and press box	High	Completed	\$	10,000
3/5/2024	Replace fieldhouse backboard motors	High	Completed	\$	20,000
3/5/2024	Fieldhouse mid-court curtain and motor	High	Completed	\$	25,000
3/5/2024	Replace wall mounted basketball structure and hoops	Prairie	Completed	\$	66,500
3/5/2024	Boiler closed loop filtration equipment	Prairie	Completed	\$	3,186

3/5/2024	Energy efficiency audit	Prairie	Completed	\$	3,060
3/5/2024	Gymnasium audio system	Prairie	Completed	\$	30,000
<b>APPROVED AT 3/11/2024 BOARD MEETING</b>					
4/8/2024	Postpone Items from Maintenance list in Vogel Bros. High School Scope of work	High	Completed	\$	(740,000)
4/8/2024	Postpone - LED upgrades and lighting controls additions	High	Completed	\$	(1,440,850)
4/8/2024	Rack-it drying & storage for art class	Arboretum	Completed	\$	2,739
4/8/2024	Reinforce Warrior stadium fencing with bigger posts plus vertical metal straps	High	Completed	\$	12,680
4/8/2024	Field house banners 27 Championship Signs + Logo	High	Completed	\$	22,533
4/8/2024	Drywall cracking	Intermediate	Completed	\$	2,888
4/8/2024	Playground crushed granite walkways upgrade	Intermediate	Completed	\$	43,200
4/8/2024	Rack-it drying & storage for art class	Prairie	Completed	\$	2,739
4/8/2024	TurfTime 84 inch AR-24 series leveling roller	District	Completed	\$	8,445
<b>APPROVED AT 4/8/2024 BOARD MEETING</b>					
5/13/2024	Prairie and Arboretum LED lighting	Arboretum/Prairie	Completed	\$	1,372,500
5/13/2024	2-way radio system expansion	New Heritage	Completed	\$	16,058
5/13/2024	Music area door opening 1803 reconfiguration for piano moves	High	Completed	\$	7,796
5/13/2024	Press box gutters and downspouts (JV SoGball, Soccer, Varsity Baseball)	High	Completed	\$	1,650
5/13/2024	Replace fieldhouse HVAC duct sock	High	Completed	\$	50,000
5/13/2024	Security upgrades parts and installation of mag lock on pair of doors from office to school	High	Completed	\$	5,455
5/13/2024	Security upgrades installation of electric strikes at back office door and back mailroom door	High	Completed	\$	3,591
5/13/2024	Warrior fence light-block material replace/repair/reinforcement	High	Completed	\$	775
5/13/2024	Fabricate/install gate latch at Warrior Pitch Stadium	High	Completed	\$	875
5/13/2024	Program for robo-paint logos for additional fields	High	Completed	\$	2,000
5/13/2024	Gopher tumble pro 1 3/8 inch polyethylene- foam mats (6)	Arboretum	Completed	\$	3,094
5/13/2024	Cracked corian heated seating along windows (4 places)	Arboretum	Completed	\$	44,175
5/13/2024	ADA Swing Seat for an 8' Toprail	Arboretum	Completed	\$	1,780
5/13/2024	5 window treatments in exercise area	Intermediate	Completed	\$	2,125
5/13/2024	Gopher tumble pro 1 3/8 inch polyethylene- foam mats (6)	Prairie	Completed	\$	4,672
5/13/2024	4044R Compact Utility Tractor (33 PTO hp)	District	Completed	\$	47,000
5/13/2024	2800 AM HillTip IceStriker w/ brine maker 1500 gal. brine storage tank (FF)	District	Completed	\$	34,147
5/13/2024	Additional cost power outage monitoring electrical meter (original approved budget \$88,600)	District	Completed	\$	9,900
5/13/2024	Proposal for civil engineering services for playground renovations (PES, AES, WIS)	District	Hold	\$	26,700
5/13/2024	New emergency kits for classroom (supplies)	District	Completed	\$	7,964
5/13/2024	Additional funds for remainder school year emergency roofing repairs (\$45,000 original)	District	Completed	\$	25,000
5/13/2024	Removal of the existing scoreboard from the old Heritage Gymnasium/District to store	Heritage	Completed	\$	1,284
<b>APPROVED AT 5/13/2024 BOARD MEETING</b>					
6/10/2024	UnderFence Mow Strip	Grounds	Completed	\$	22,884
6/10/2024	Replace 2013 (MT1) - Ford F350 snow plow truck with dump body	Maintenance	Completed	\$	83,120
6/10/2024	Additional cost to installation of generator	Building	In Progress	\$	85,950
6/10/2024	Add (4) Gentex fire alarm horn strobes (shop and copy center)	Building	Completed	\$	7,600
6/10/2024	Toro cart to replace the old Jacobsen cart	Grounds	Completed	\$	17,757
6/10/2024	Energy Audit Services	Site Development	In Progress	\$	2,660
6/10/2024	Repair dishwasher	Equipment	Completed	\$	5,764
6/10/2024	JV SoGball/Varsity Soccer press box subfloor repair and Warrior Stadium door repair	Athletics	Completed	\$	8,564
6/10/2024	Door 6 receiving, replace with new door, frame, and transom glass	Doors	Completed	\$	8,446
6/10/2024	Penthouse Siding included in the budget is to extend (2) GFCI receptacles for new siding install	Building	Completed	\$	1,750
6/10/2024	Rear main office doors access control (security with more card readers)	Security	Completed	\$	18,330
6/10/2024	Cart for Folding Chairs: 300 lb Load Capacity, 40 in x 19 in x 35 in, For 36 Chairs (9 carts)	Building	Completed	\$	2,000
6/10/2024	Storm damage including water damage, fence, flag pole, signs, pool roof	Building	Completed	\$	72,100
6/10/2024	Replace pool roof (potential property insurance claim)	Building	Completed	\$	25,000
6/10/2024	Divide bookroom into 2 spaces (quote coming 06/05/2024)	Special Education	Completed	\$	74,913
<b>APPROVED AT 6/10/2024 BOARD MEETING</b>					
7/8/2024	Steel pipe handrail at 3 press boxes (code)	High	Completed	\$	6,500
7/8/2024	Painting media room, press room, ref room walls and ceiling	High	Completed	\$	2,314
7/8/2024	Repair storm damage at Warrior Stadium press box	High	Completed	\$	10,830
7/8/2024	Storm damage at fieldhouse	Middle	Completed	\$	25,000
7/8/2024	Storm damage in 2nd grade neighborhood	Arboretum	Completed	\$	25,000
7/8/2024	Hot water pump #6 VFD replace	High School	Completed	\$	8,275
<b>APPROVED AT 7/8/2024 BOARD MEETING</b>					
8/12/2024	Chemical disposal for Chemistry Dept. (Jason Rotzenberg)	HS, MS	Completed	\$	4,060
8/12/2024	Trident carpet extractor	Arboretum	Completed	\$	9,917
8/12/2024	Supply and install 45 minute fire rated doors into existing frame	Arboretum	In Progress	\$	6,962
8/12/2024	Dehumidifiers (one to replace a broken HS unit, 1 for Bethel copy)	District	Completed	\$	17,538
8/12/2024	Furnish and install mural corner guards and trim	Intermediate	Completed	\$	3,922
8/12/2024	Engineering for water infiltrating ground electrical/data boxes	District	Completed	\$	8,500
8/12/2024	Engineering to evaluate storm water and recent flood damage	Arboretum	In Progress	\$	35,000
8/12/2024	Split System #4	District	Completed	\$	14,000
8/12/2024	Wall Ceiling	Prairie	Completed	\$	17,680
8/12/2024	Pressbox railings	District	Completed	\$	2,466
<b>APPROVED AT 8/12/2024 BOARD MEETING</b>					
9/9/2024	Allocation of maintenance expenses to Fund 49	District	Completed	\$	998,000
9/9/2024	Repair walk in cooler and walk in freezer	Intermediate	Completed	\$	8,500
9/9/2024	School fitness maintenance	Intermediate	Completed	\$	5,021
9/9/2024	Lazer Z Diesel Mower with 144 inch deck	District	Completed	\$	61,399
<b>APPROVED AT 9/9/2024 BOARD MEETING</b>					
10/14/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow f	High	Hold	\$	-
10/14/2024	Full service of all internal seals, gaskets, and hardware on UV System	High	In Progress	\$	4,302
10/14/2024	Install new exit devices	High	In Progress	\$	5,980
10/14/2024	Regrating the varsity softball infield for drainage issues	High	Completed	\$	15,000
10/14/2024	Lanscaping regrade behind home plate of JV baseball	High	In Progress	\$	8,111
10/14/2024	Add card readers, strikes to 3 sets of doors at entry	Middle	In Progress	\$	17,543
10/14/2024	Replace handicap push buttons with wave sensors	Middle	In Progress	\$	3,125
10/14/2024	Demo of 2 walls in the Northeast corner of the classroom to expand student space	TLC	In Progress	\$	4,940
10/14/2024	Dishwasher	High	In Progress	\$	28,439

10/14/2024	Ranger 570 cart	High	In Progress	\$	13,992
<b>APPROVED AT 10/14/2024 BOARD MEETING</b>					
11/11/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow f	High	Hold	\$	-
11/11/2024	Aluminum Fence Posts (FTO Fundraised - Fund 21)	Prairie	In Progress	\$	9,660
11/11/2024	Replace handicap push buttons with wave sensors	Middle	In Progress	\$	3,125
11/11/2024	Club Car 700 Lithium Ion Batter	High	In Progress	\$	19,075
<b>APPROVED AT 11/11/2024 BOARD MEETING</b>					
Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow					
12/9/2024	for scene programming with (5) push button switches. The	High	In Progress	\$	21,575
\$21,575 can be compared to the original quote of \$46,400.					
12/9/2024	Installation of nLight control system - NOT APPROVED	High		\$	-
12/9/2024	13 additional Radios for District/Building Communication	High	In Progress	\$	11,674
12/9/2024	remove 6 Von Duprin 88 exit devices and install 6 Von Duprin 99 exit devices, install 6 e	High	In Progress	\$	12,915
12/9/2024	Water Leaks toward Kindergarten Hall, Need to have Northern Metal will review windo	High	In Progress	\$	2,500
12/9/2024	Electric Stirke at Door 26 (exterior) to accomodate automatic opener	Middle	In Progress	\$	1,471
12/9/2024	Install new doors at Gym Door #10	Middle	In Progress	\$	24,960
<b>APPROVED AT 12/09/2024 BOARD MEETING</b>					
<b>Total Approved to Date</b>				\$	<b>14,208,052</b>



# **FACILITIES COMMITTEE PLANNING MEETING**

WCSD | WAUNAKEE COMMUNITY HIGH SCHOOL

#03-24068 | 01.08.2025

# AGENDA

ONE  
**INFORMATION GATHERING**

TWO  
**OPTIONS DEVELOPMENT**

THREE  
**NEXT STEPS**

FOUR  
**FACILITIES COMMITTEE FEEDBACK**

- **MODERN HIGH SCHOOL CAMPUS**
- **CAMPUS SAFETY**
- **ATHLETICS MASTER PLAN**

# ONE INFORMATION GATHERING

PROGRAM AND OPTIONS  
DEVELOPMENT

OPTION FEEDBACK  
AND REFINEMENT



**04.2024**  
 SCHOOL BOARD  
 APPROVES EUA /  
 VOGEL TO EVALUATE  
 HIGH SCHOOL  
 OPTIONS INCLUDING  
 ATHLETIC MASTER  
 PLAN

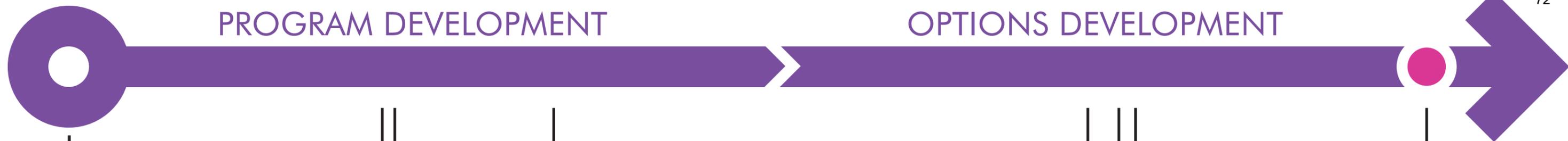
**01.08.2025**  
 FACILITY TEAM MEETING

**11.03.2026**  
 POTENTIAL REFERENDUM  
 ON BALLOT

INFORMATION GATHERING: OVERALL NEXT STEPS

# PROGRAM DEVELOPMENT

# OPTIONS DEVELOPMENT



**04.2024**

WCSD SCHOOL BOARD APPROVES EUA / VOGEL TO EVALUATE HIGH SCHOOL OPTIONS INCLUDING ATHLETIC MASTER PLAN

BI-WEEKLY CORE TEAM MEETINGS BEGIN WITH WCSD, EUA AND VOGEL

**SPRING 2024**

TOUR OF EXISTING WCHS BUILDING AND ATHLETIC FACILITIES

**SPRING 2024 /  
SUMMER 2024**  
DEPARTMENT STAKEHOLDER

**FALL 2024**

HIGH SCHOOL TOURS [MIDDLETON, VERONA, SUN PRAIRIE WEST]

**FALL 2024**

HIGH SCHOOL TOUR [NICOLET]

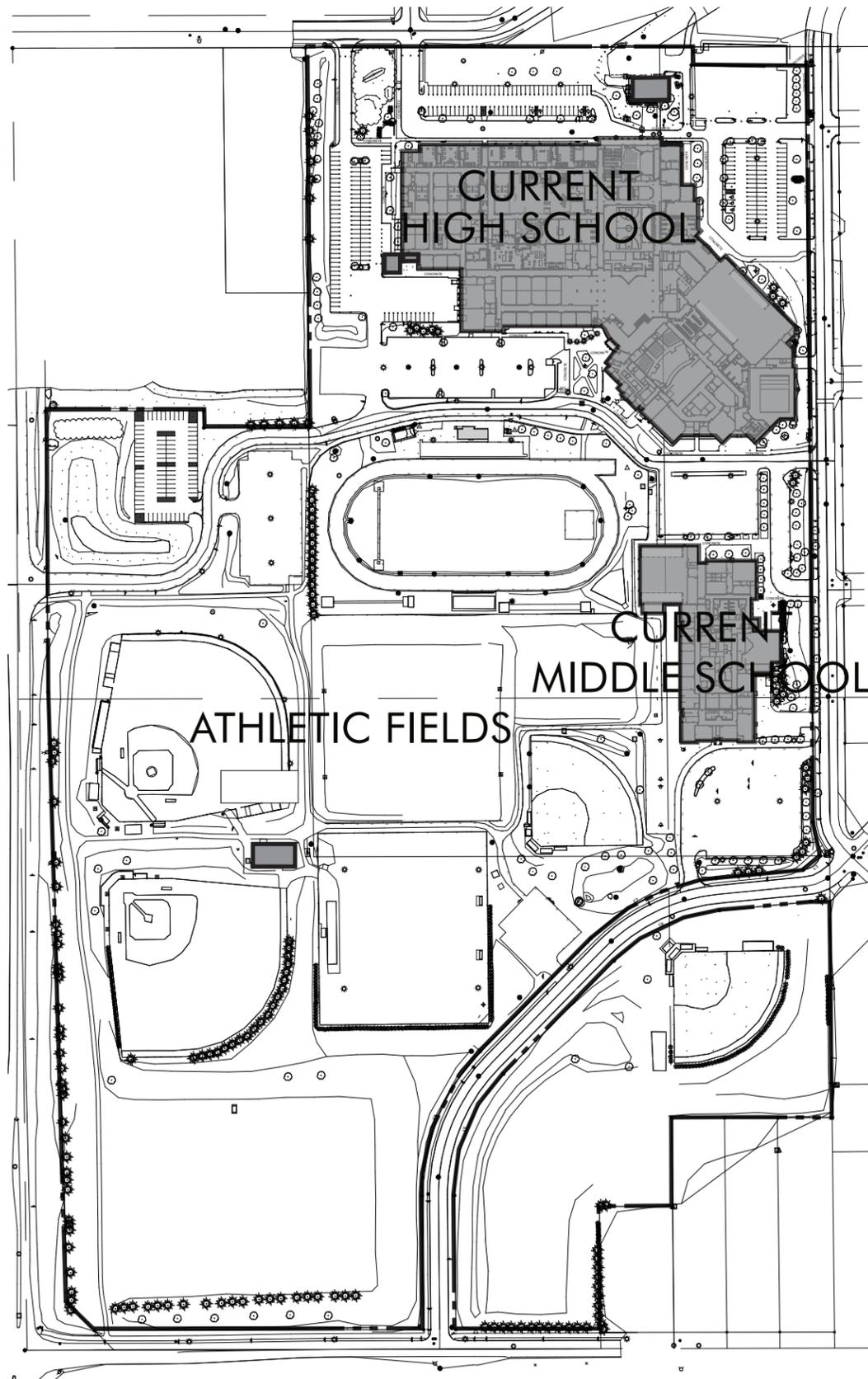
**WINTER 2025**

FACILITY TEAM MEETING

**FALL 2024**

DEPARTMENT STAKEHOLDER INTERVIEWS

## INFORMATION GATHERING: SCHEDULE



**CORE TEAM MEETINGS**

- 14 MEETINGS HELD BI-WEEKLY WITH REPRESENTATIVES FROM WCSD, WCHS, EUA, AND VOGEL

**WAUNAKEE HIGH SCHOOL FACILITIES TOUR**

- TOUR OF EXISTING HIGH SCHOOL BUILDING AND ATHLETIC FIELDS LEAD BY WCHS PRINCIPAL, AP, ATHLETIC DIRECTOR, AND WCSD DIRECTOR OF SECONDARY CURRICULUM AND INSTRUCTION

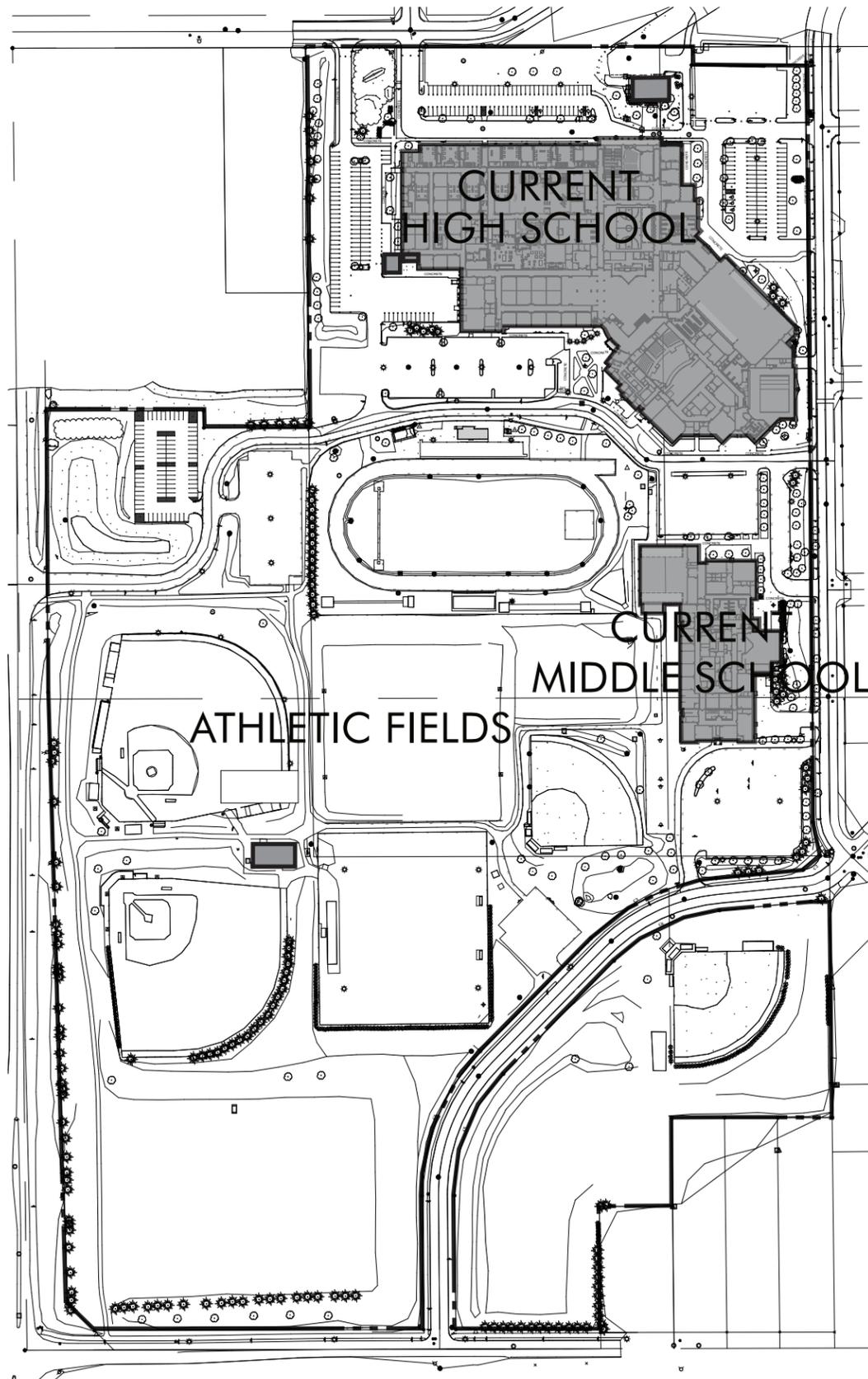
**REGIONAL HIGH SCHOOL FACILITIES TOURS**

- FOUR TOURS OF RECENT HIGH SCHOOL PROJECTS, INCLUDING VERONA AREA HIGH SCHOOL, MIDDLETON HIGH SCHOOL, NICOLET UNION HIGH SCHOOL, AND SUN PRAIRIE WEST HIGH SCHOOL
- TOURS LEAD BY PRINCIPALS AND SUPERINTENDENTS OF HIGH SCHOOL BEING TOURED
- TOURS ATTENDED BY MEMBERS OF WCSD ADMINISTRATION, WCHS TEACHERS AND STAFF, AND EUA DESIGN TEAM

**STAKEHOLDER INTERVIEWS**

- 34 MEETINGS HELD WITH HIGH SCHOOL DEPARTMENTS
- MEETINGS ATTENDED BY WCHS TEACHERS AND STAFF, WCSD DIRECTOR OF SECONDARY CURRICULUM AND INSTRUCTION, AND LED BY EUA DESIGN TEAM

**INFORMATION GATHERING**



### **CORE TEAM MEETINGS**

- 14 MEETINGS HELD BI-WEEKLY WITH REPRESENTATIVES FROM WCSD, WCHS, EUA, AND VOGEL

### **ATTENDEES:**

#### **WCSD + WCHS**

Monica Kelsey-Brown, Steve Summers, Tim Schell, Brian Borowski, Deanne Lensert, Nicholas Conrad, Anne Blackburn, John Cramer, Allie Newton, Christopher Graverson

#### **EUA**

Robin Savola, Michael Schwindenhammer, Andy Lyons, Kit Dailey, Ashley Hannes, Noah Ensminger, Sara Kolpack

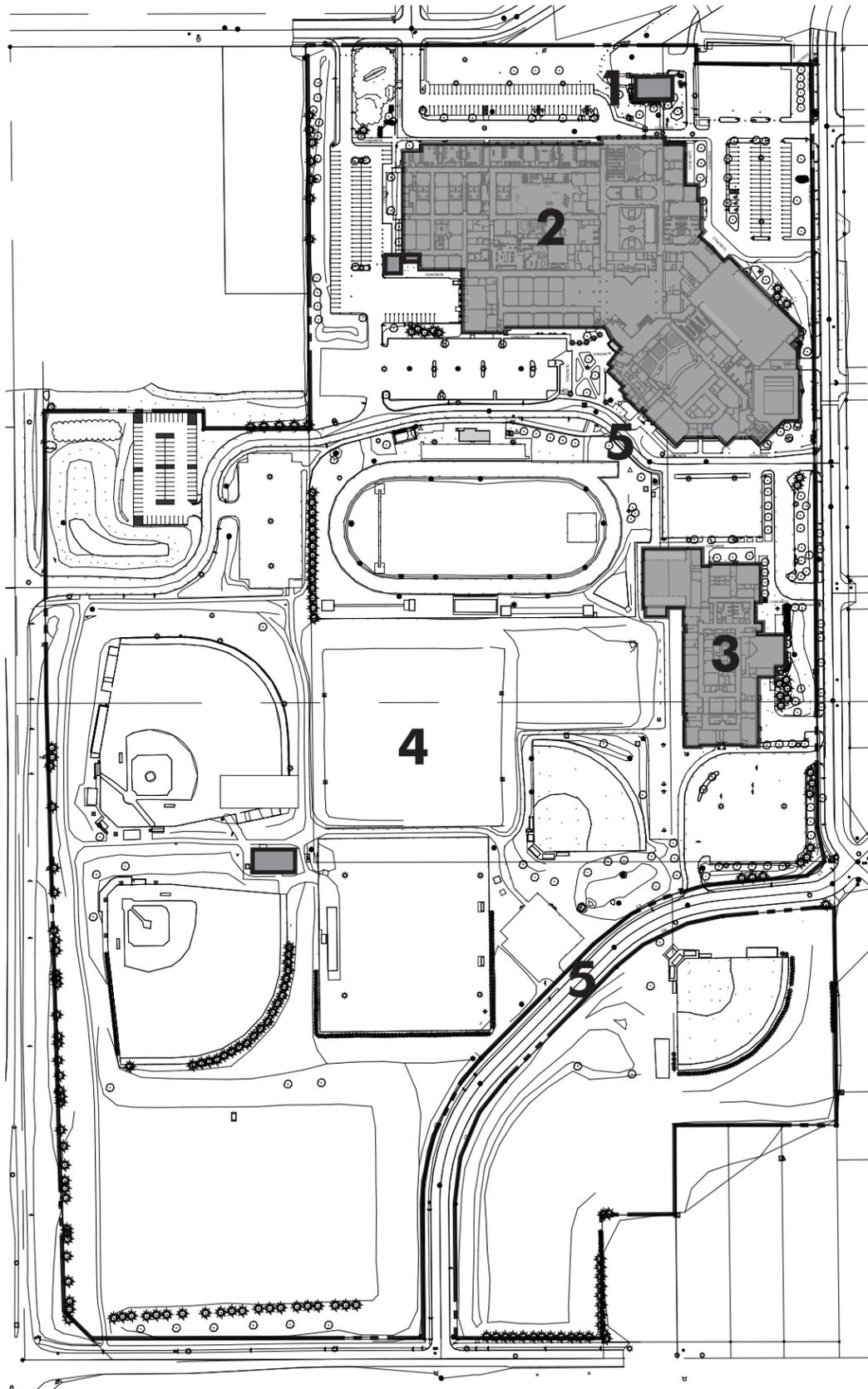
#### **VOGEL**

Jay Thomsen, Adriana Martins, Jaime Benson

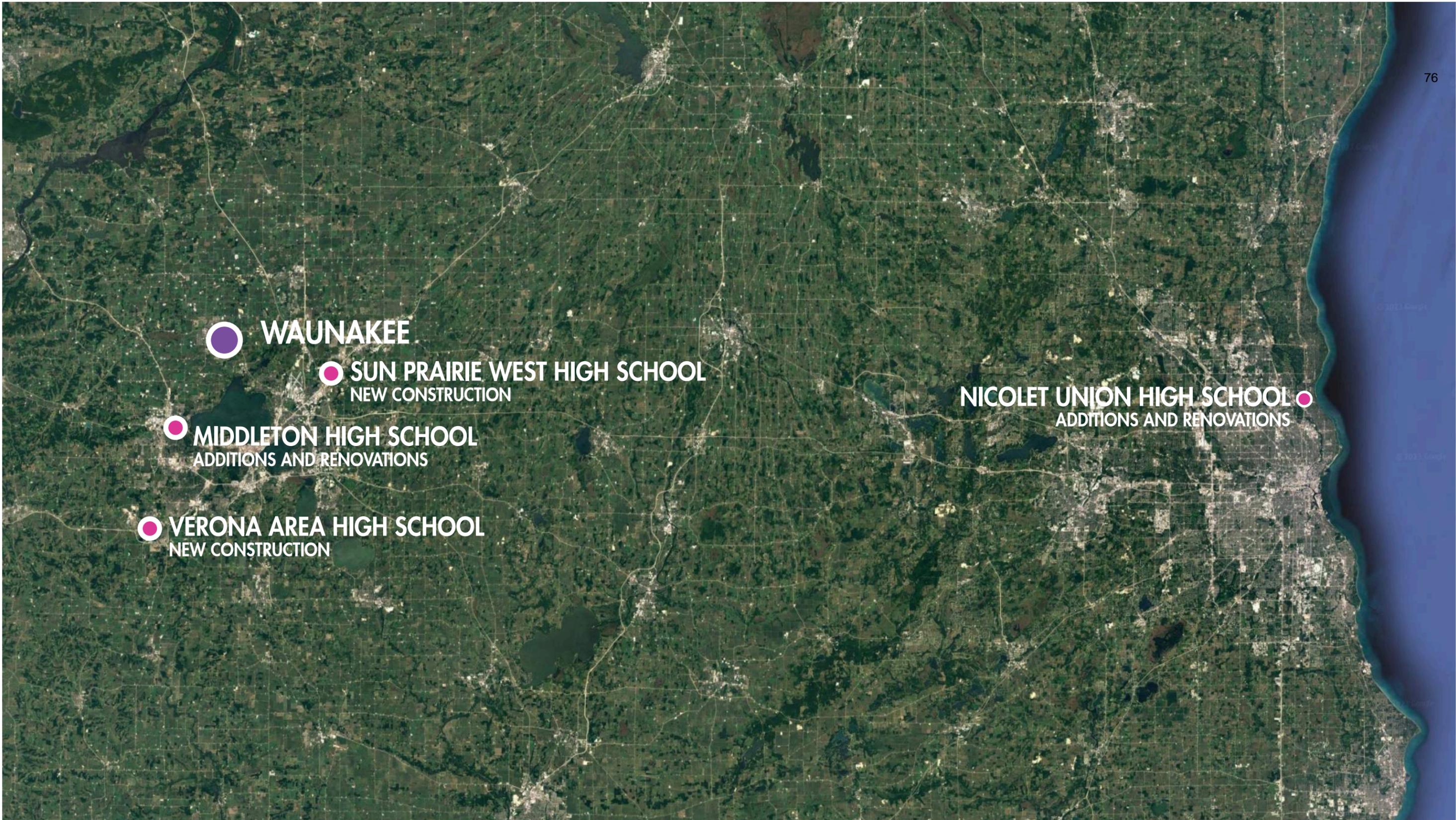
## INFORMATION GATHERING

## KEY AREAS IDENTIFIED

1. ALT LEARNING
2. MODERN LEARNING AND SPACE NEEDS AT HIGH SCHOOL
3. WHAT TO DO WITH MIDDLE SCHOOL BUILDING
4. ATHLETICS MASTER PLAN
5. PEDESTRIAN SAFETY AND SECURITY
6. BETHEL CIRCLE ADMINISTRATION OFFICES
7. WELLNESS CLINIC



## INFORMATION GATHERING



**WAUNAKEE**

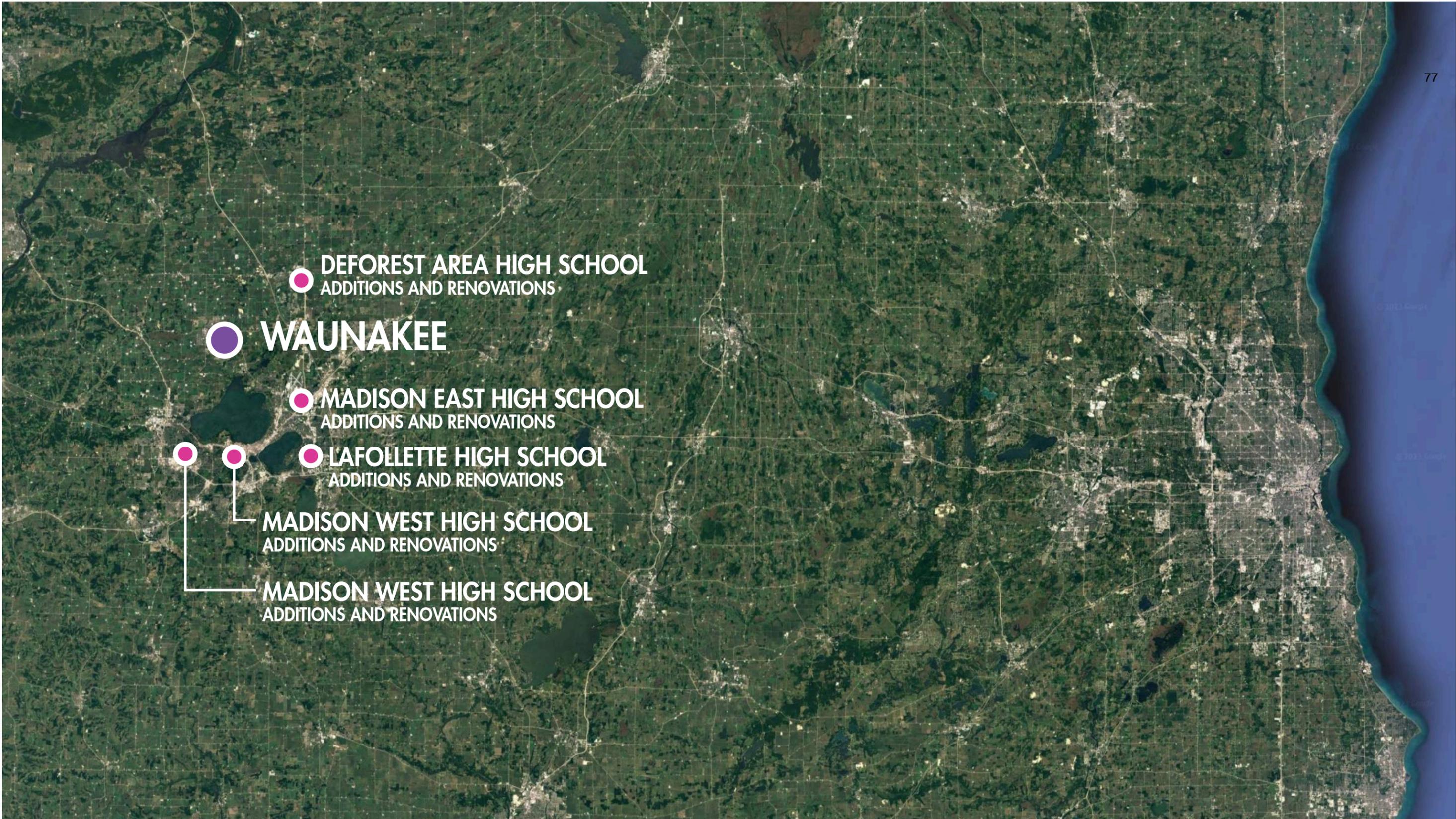
**SUN PRAIRIE WEST HIGH SCHOOL**  
NEW CONSTRUCTION

**MIDDLETON HIGH SCHOOL**  
ADDITIONS AND RENOVATIONS

**VERONA AREA HIGH SCHOOL**  
NEW CONSTRUCTION

**NICOLET UNION HIGH SCHOOL**  
ADDITIONS AND RENOVATIONS

## INFORMATION GATHERING: SCHOOL TOURS

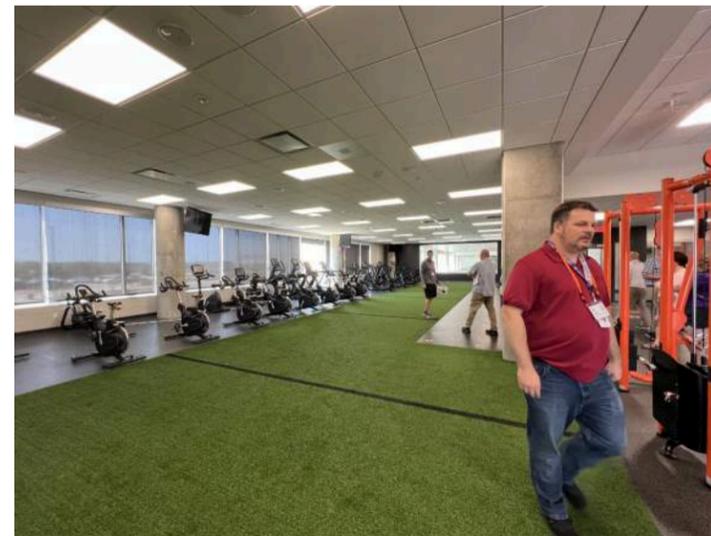
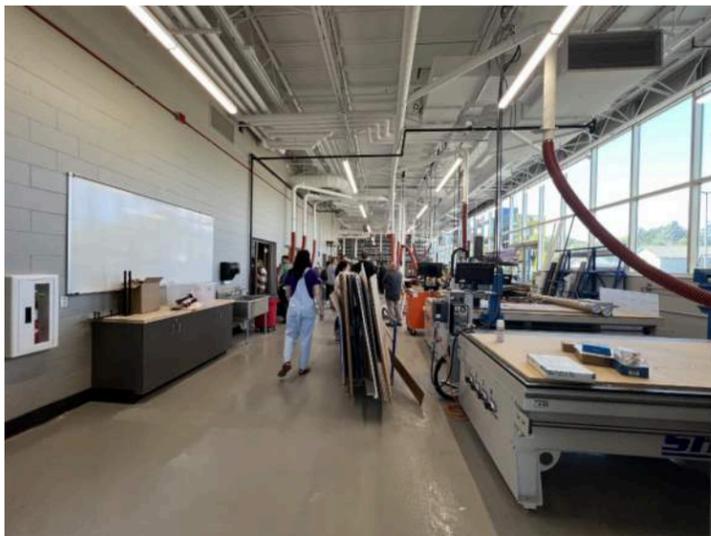


## INFORMATION GATHERING: ADDITIONAL RECENT HIGH SCHOOL PROJECTS

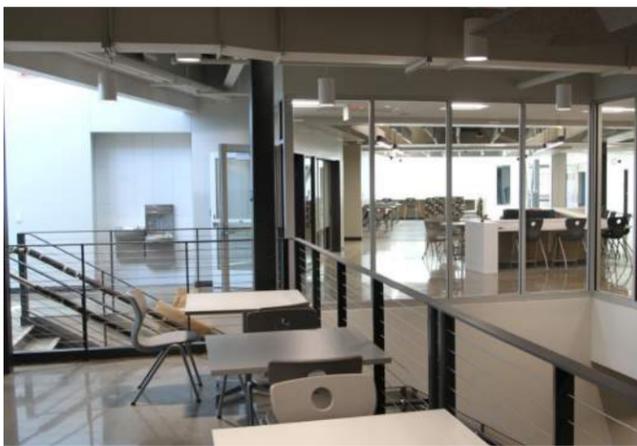


## WCSD TOUR ATTENDEES

- Monica Kelsey-Brown
- Steve Summers
- Tim Schell
- Brian Borowski
- Deanne Lensert
- Nicholas Conrad
- Allie Newton
- Christopher Graverson
- Lauren Michiels
- Jason Rotzenberg
- Kayla Burgess
- Matt Schumacher
- Mark Landis
- Marcus Richter
- Drew Nelson
- Gillian Anderson
- Molly Petroff
- Jackson Gabriel
- Michelle McGlynn
- Matt Schumacher
- Rachel Burkard
- Erin Schroeder



## SCHOOL TOURS: NICOLET UNION HIGH SCHOOL



LEVEL 02



LEVEL 01

# MIDDLETON HIGH SCHOOL

## DETAILS

Architect: EUA  
567,000 sq ft  
Middleton, WI

- Grades 9 - 12 | 3,000 students
- Small Learning Communities
- Interdisciplinary Arrangement of Learning Spaces
- Learning Street
- Distributed Administration and Student Services
- Communal Fabrication Lab
- Learning Commons

## SCHOOL TOURS: MIDDLETON HIGH SCHOOL

# VERONA HIGH SCHOOL

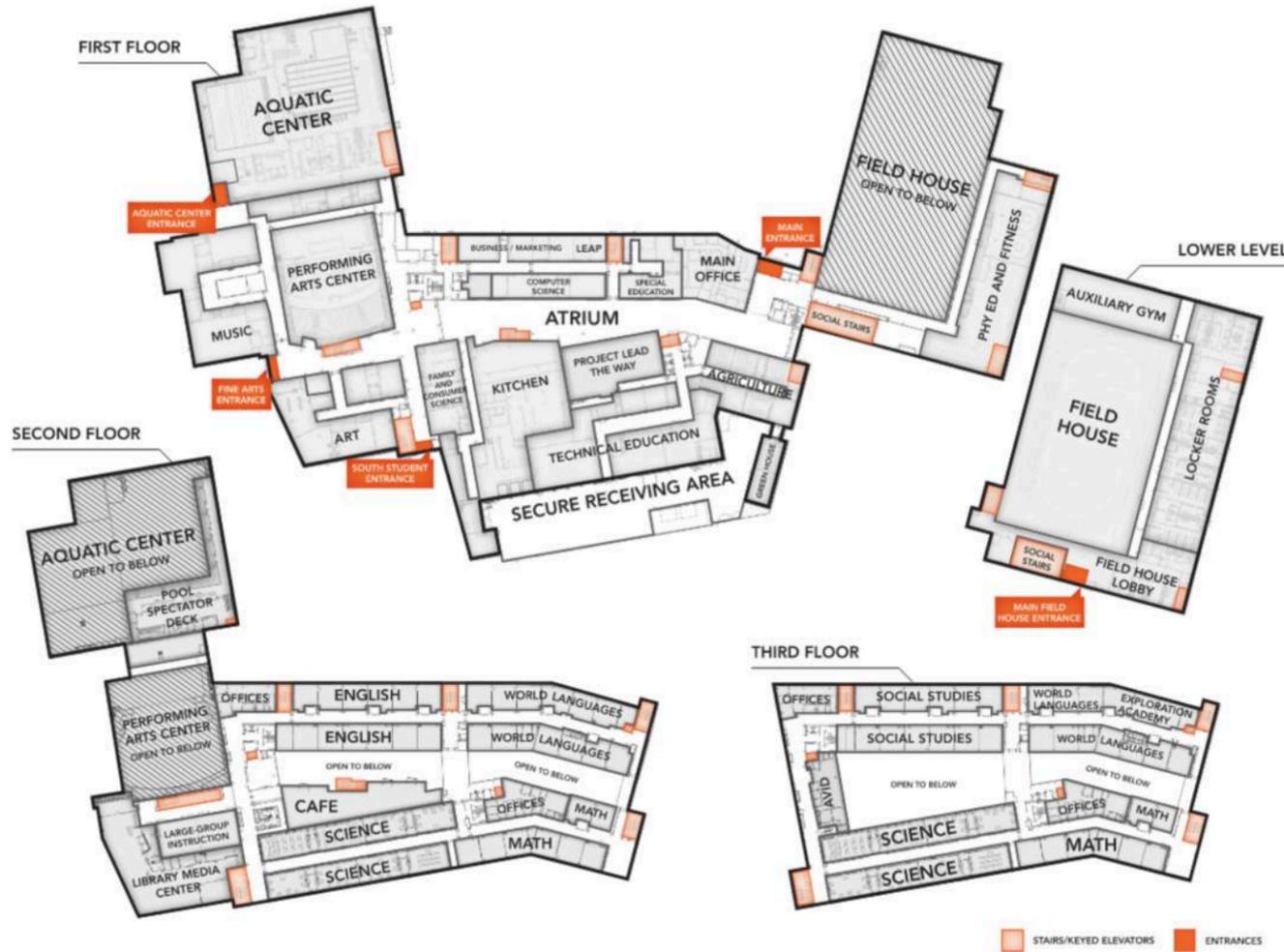
## DETAILS

Architect: EUA  
590,000 sq ft  
Verona, WI

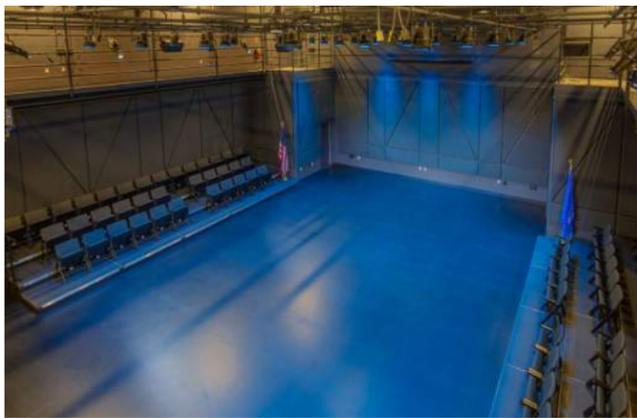
- Grades 9 - 12 | 1,802 students
- Learning neighborhoods with multi-purpose, flexible learning spaces
- Library Media & Technology Center
- Secure entrance
- Gym
- Performing Arts Center
- Transparency
- Aquatic Center
- Field House
- Large open Atrium
- Agriculture Wing
- Phys Ed and Fitness Room



# VERONA AREA HIGH SCHOOL



## SCHOOL TOURS: VERONA AREA HIGH SCHOOL



# SUN PRAIRIE WEST HIGH SCHOOL

## DETAILS

Architect: Bray Architects  
Sun Prairie, WI

- Grades 9-12 | 1,300 students
- Twelve learning communities span three floors in the academic wing. They're designed for transparency and flexibility between spaces and a central commons.
- The central commons include a technology bar, project area, and flexible furniture with natural light from windows facing the courtyard in the center of the school.

Photos from [www.brayarch.com](http://www.brayarch.com)

## SCHOOL TOURS: SUN PRAIRIE WEST HIGH SCHOOL

- Having access to natural light is very important.
- Regardless of the size of the school, it should retain a smaller school feel.
- The preference is to have all of Student Services be in one location near the main office and not distributed to multiple locations throughout the school. The thought is that this allows for there to be multiple options for who students can meet with.
- Size of classrooms should not be sacrificed for other amenities.
- Need to look into how collaboration spaces can be incorporated into curriculum and student community building.
- Spaces should be flexible with multiple uses.

## SCHOOL TOURS: KEY TAKEAWAYS

# STAFF ENGAGEMENT

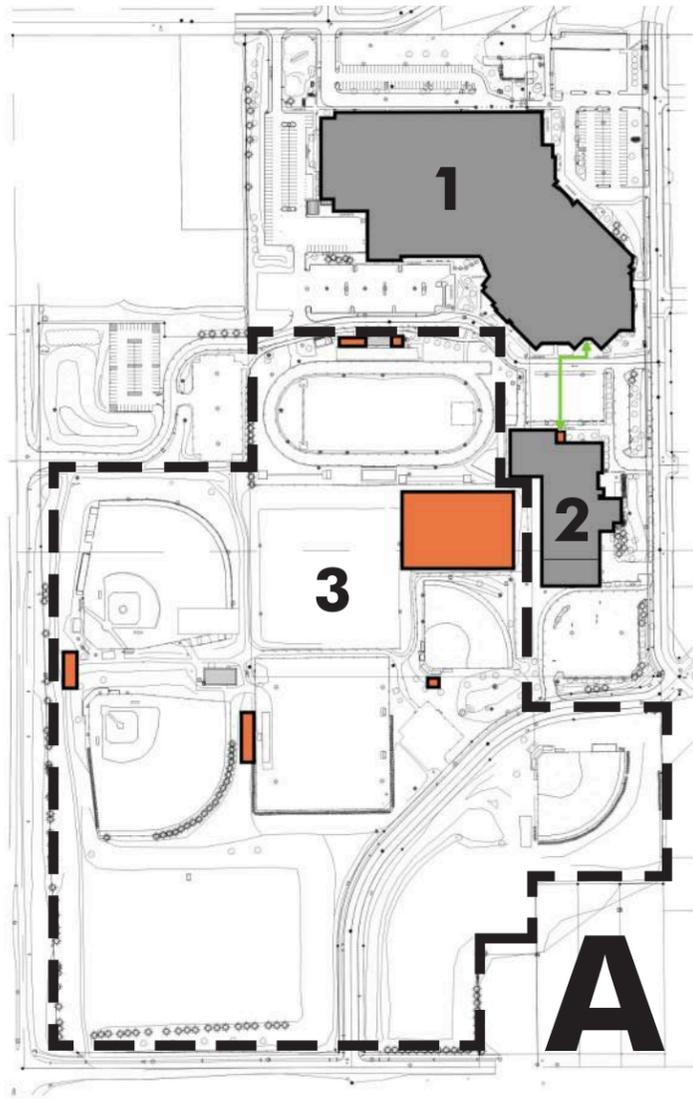
34 Interviews were conducted with the following Waunakee High School departments to better understand their current and future spaces needs:

- Agriculture
- Alternative Education
- Art
- Athletics / Phy Ed
- BMIT
- Biology
- Chemistry
- Computer Science
- ELA
- ELL
- Family Consumer Sciences
- Health Sciences
- Library
- Math
- Music and Theater
- Nurse and Health
- Physics
- Science
- Social Studies
- Special Education
- Student Services
- Tech Ed
- Warrior Media
- World Language

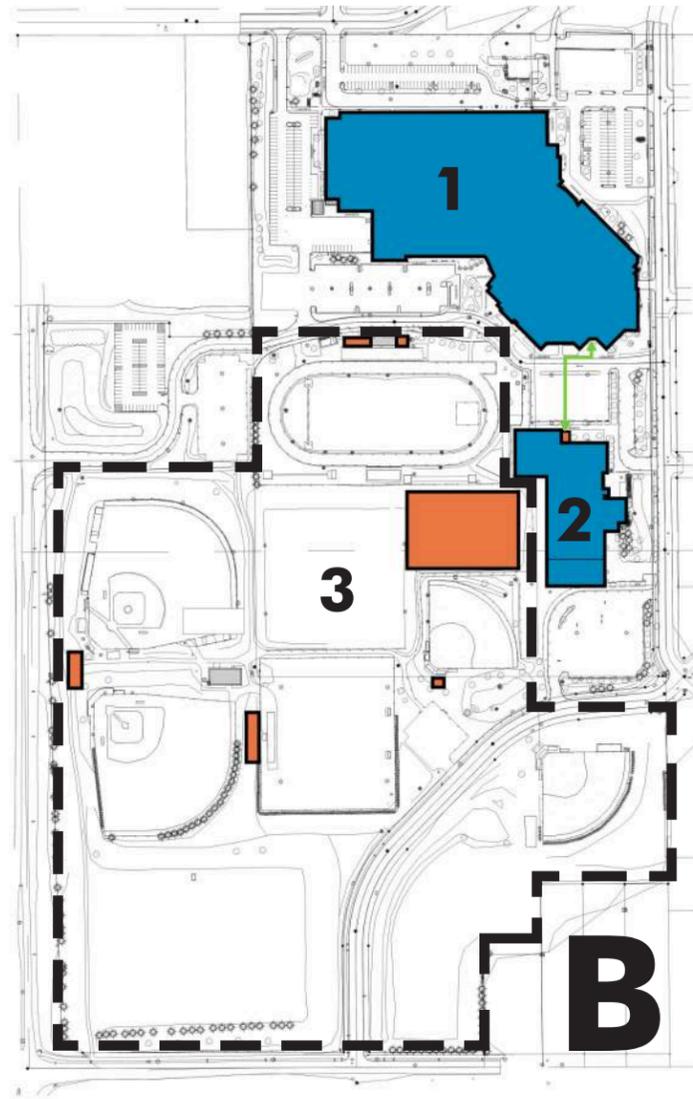


OVERALL FLOOR PLANS

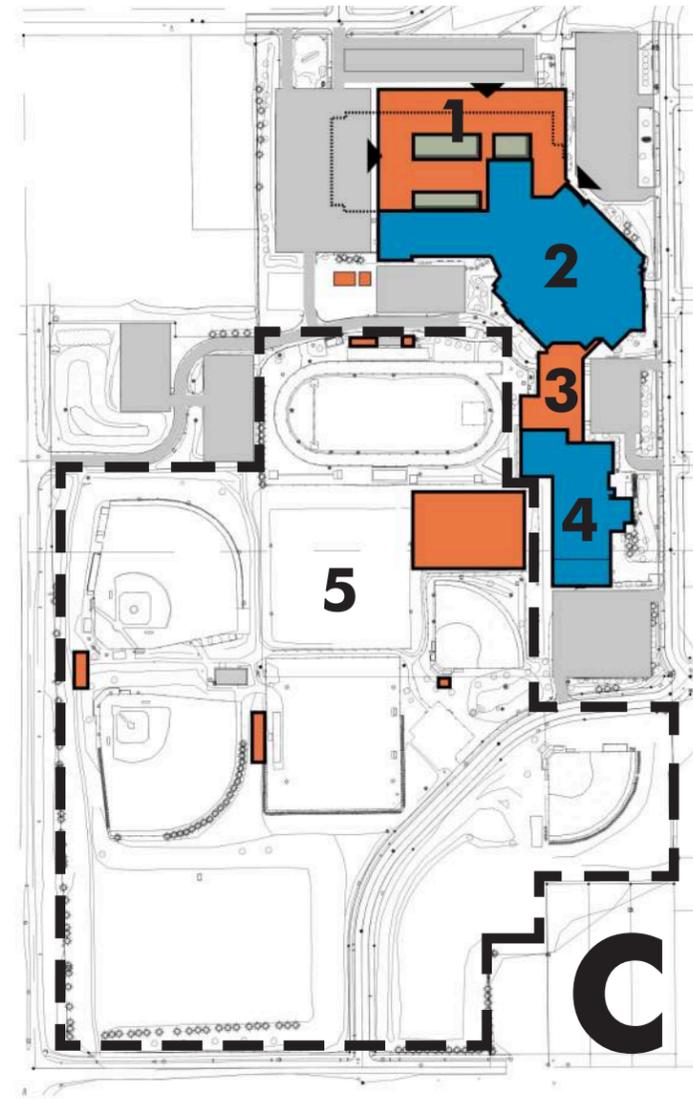
# TWO OPTIONS DEVELOPMENT



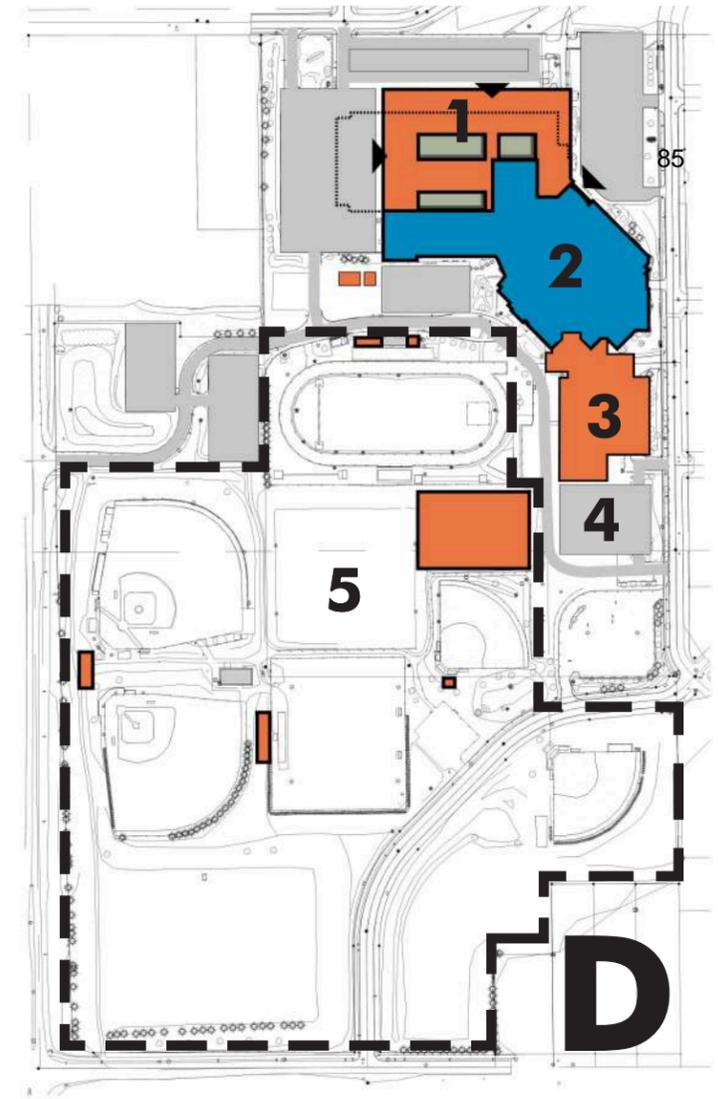
1. High school building remains as it is
2. Minimal improvements made to allow middle school building to be used by the high school for educational purposes
3. Athletic Master Plan



1. Heavy renovations to HS academics, encore, fine arts, and athletic spaces
2. Heavy renovations to MS for better suitability to high school needs
3. Athletic Master Plan



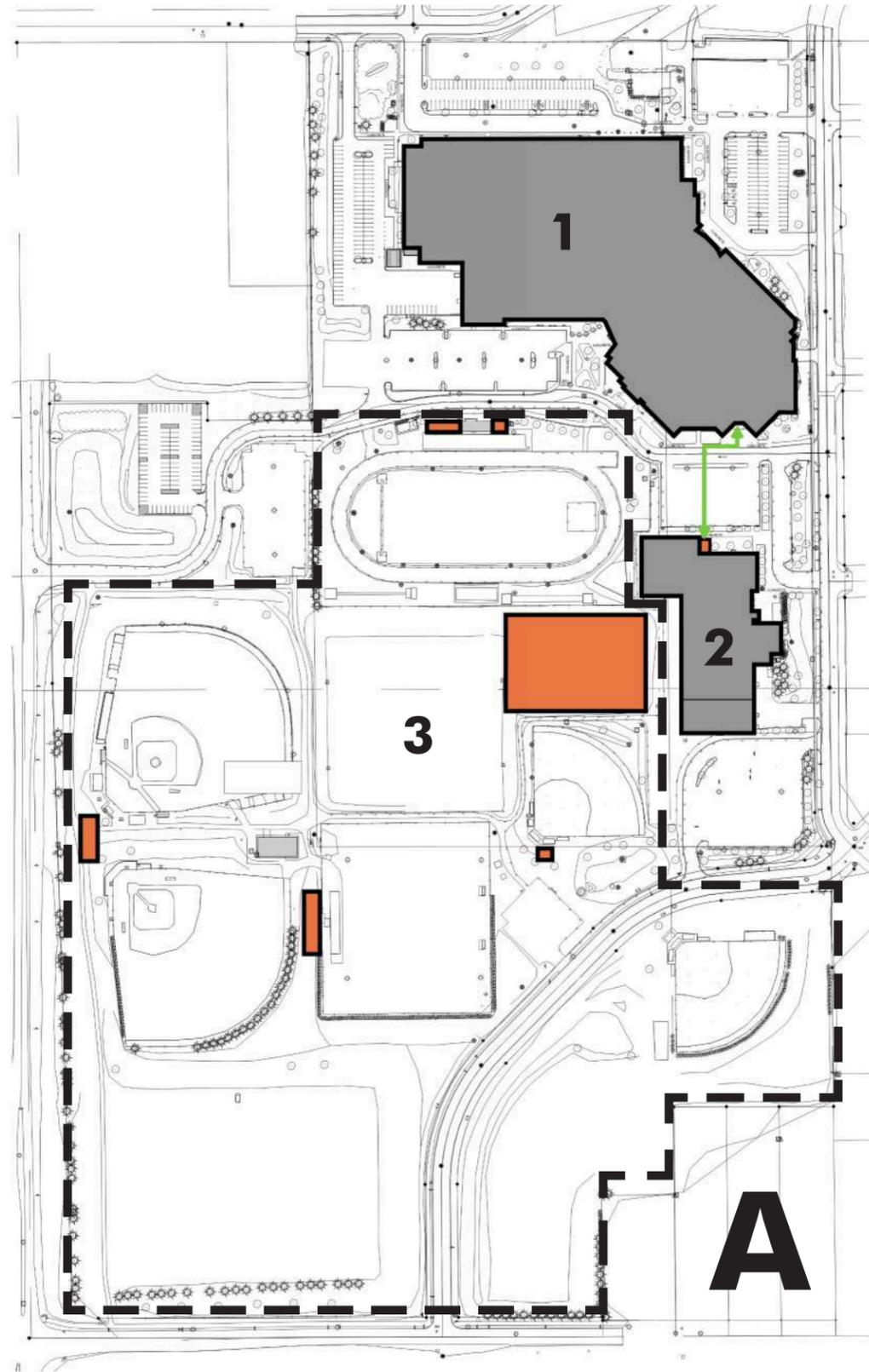
1. Replace oldest portions of HS with new two-story addition
2. Heavy renovations to HS academics, encore, fine arts, and athletic spaces
3. New addition connecting HS and MS
4. Heavy renovations of MS for better suitability to high school needs
5. Athletics Master Plan



1. Replace oldest portion of HS with new two-story addition
2. Heavy renovations to HS academics, encore, fine arts, and athletic spaces
3. New addition to HS replaces MS
4. Demo existing MS
5. Athletics Master Plan

NEW CONSTRUCTION
  HEAVY RENOVATION
  EXISTING BUILDING

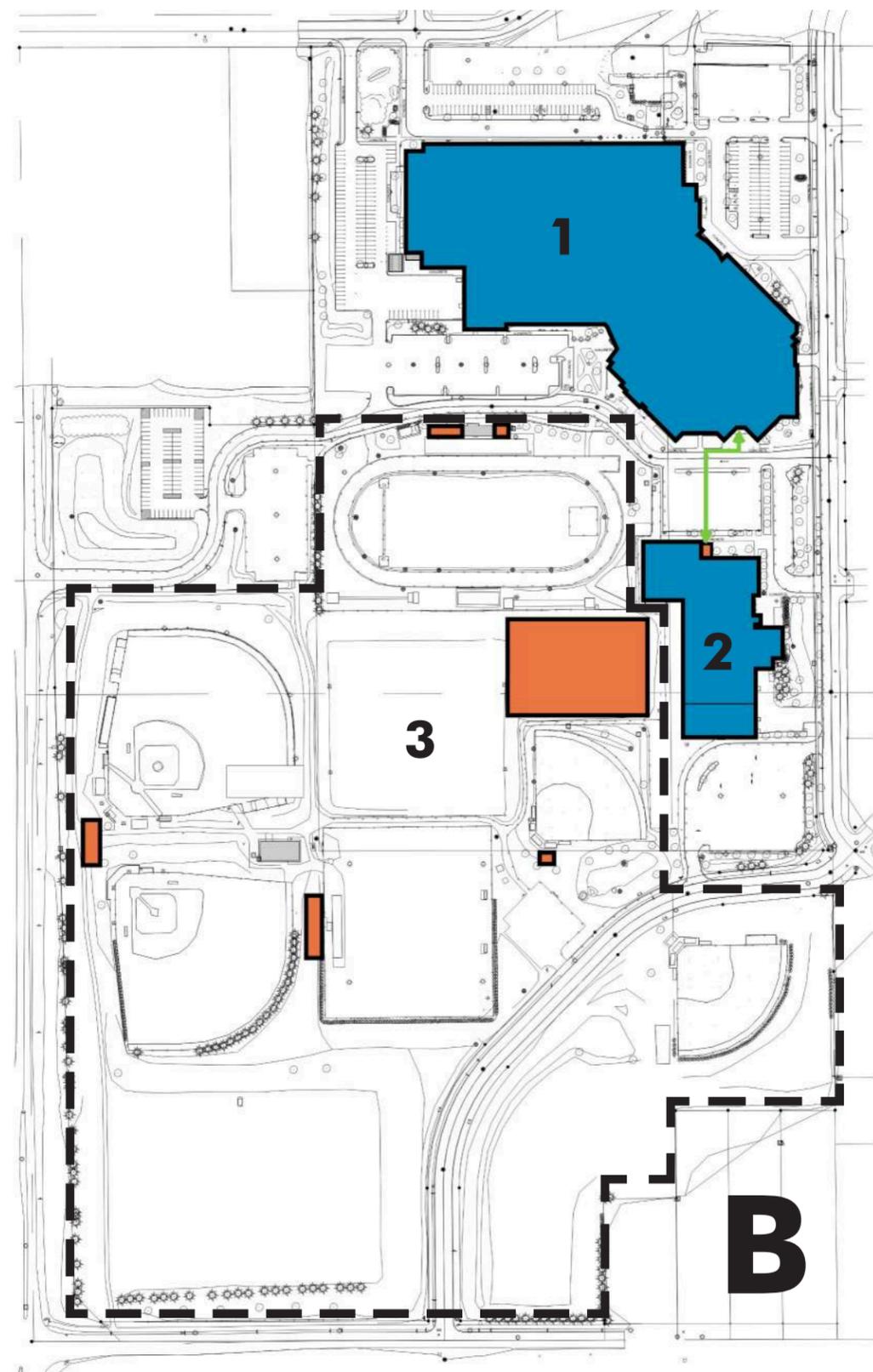
## RANGE OF OPTIONS DEVELOPMENT



1. High school building remains as it is
2. Minimal improvements made to allow middle school building to be used by the high school for educational purposes
  - Secure entrance
  - Integrated bells, clocks and PA systems
  - Camera system connected to the high school
  - Furniture to meet the needs up high school students
3. Athletic Master Plan

NEW CONSTRUCTION
  HEAVY RENOVATION
  EXISTING BUILDING

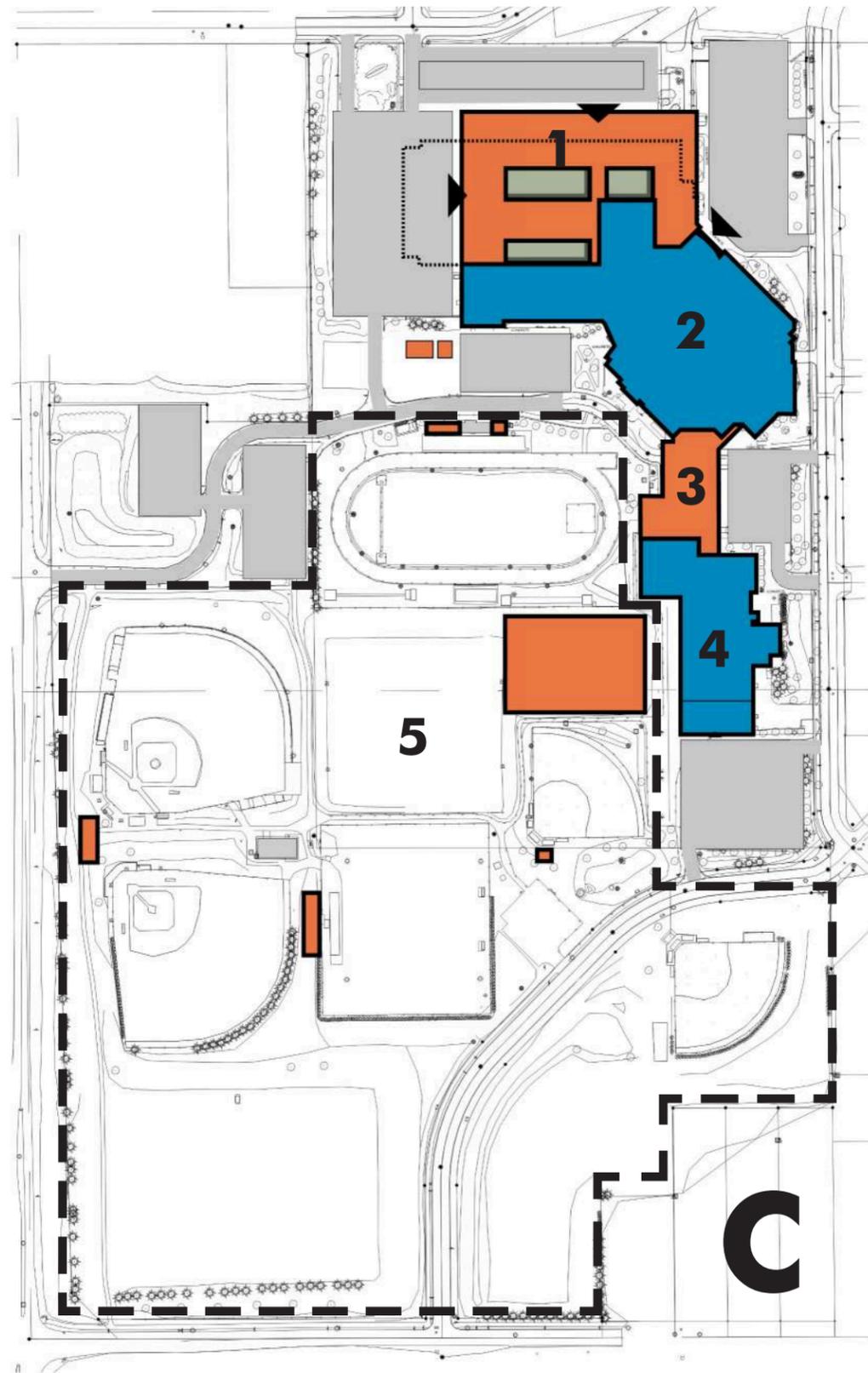
## RANGE OF OPTIONS DEVELOPMENT



1. Heavy renovations to HS
  - Academic classrooms
  - Support spaces
  - Fine Arts spaces
  - Athletic spaces
2. Heavy renovations to MS
  - Items identified in option A
  - Better suitability to high school academic and athletic needs
  - Food service
  - Support spaces
3. Athletic Master Plan

NEW CONSTRUCTION
  HEAVY RENOVATION
  EXISTING BUILDING

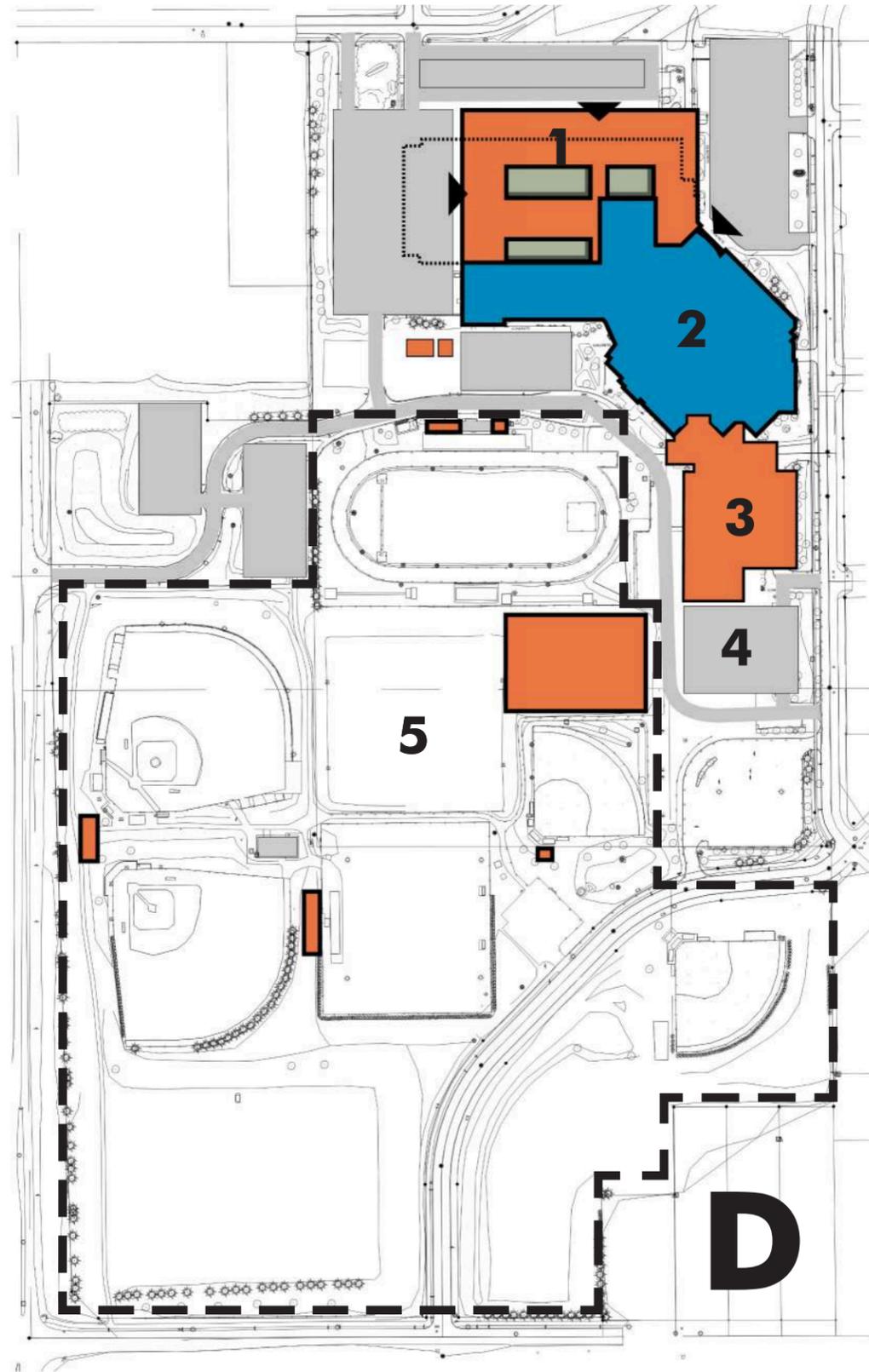
## RANGE OF OPTIONS DEVELOPMENT



NEW CONSTRUCTION
  HEAVY RENOVATION
  EXISTING BUILDING

1. Replace oldest portions of HS with new two-story academic addition
2. Heavy renovations to HS
  - Academic classrooms
  - Support spaces
  - Fine Arts spaces
  - Athletic spaces
3. New addition connecting HS and MS
  - Music spaces
  - Athletic spaces
4. Heavy renovations to MS
  - Items identified in option A
  - Athletic spaces
  - Food service and
  - Support spaces
5. Athletics Master Plan

## RANGE OF OPTIONS DEVELOPMENT



1. Replace oldest portion of HS with new two-story academic addition
2. Heavy renovations to HS
  - Academic classrooms
  - Support spaces
  - Fine Arts spaces
  - Athletic spaces
3. New addition to HS replaces MS
  - Music spaces
  - Athletic spaces
4. Demo existing MS
5. Athletics Master Plan

NEW CONSTRUCTION
  HEAVY RENOVATION
  EXISTING BUILDING

## RANGE OF OPTIONS DEVELOPMENT

## THREE **NEXT STEPS**

PROGRAM AND OPTIONS  
DEVELOPMENT

OPTION FEEDBACK  
AND REFINEMENT



**04.2024**  
 SCHOOL BOARD  
 APPROVES EUA /  
 VOGEL TO EVALUATE  
 HIGH SCHOOL  
 OPTIONS INCLUDING  
 ATHLETIC MASTER  
 PLAN

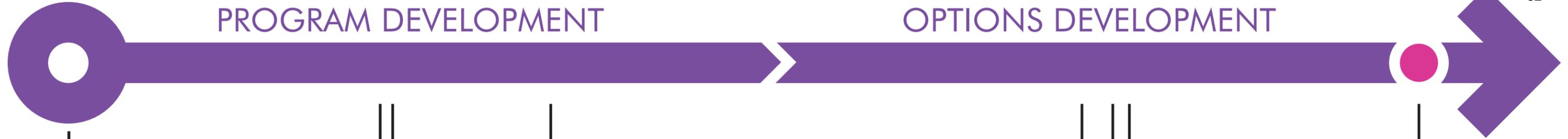
**01.08.2025**  
 FACILITY TEAM MEETING

**11.03.2026**  
 POTENTIAL REFERENDUM  
 ON BALLOT

NEXT STEPS

# PROGRAM DEVELOPMENT

# OPTIONS DEVELOPMENT



## 04.2024

WCSD SCHOOL BOARD APPROVES EUA / VOGEL TO EVALUATE HIGH SCHOOL OPTIONS INCLUDING ATHLETIC MASTER PLAN

BI-WEEKLY CORE TEAM MEETINGS BEGIN WITH WCSD, EUA AND VOGEL

## SPRING 2024

TOUR OF EXISTING WCHS BUILDING AND ATHLETIC FACILITIES

**SPRING 2024 /  
SUMMER 2024**  
DEPARTMENT  
STAKEHOLDER

## FALL 2024

HIGH SCHOOL TOURS [MIDDLETON, VERONA, SUN PRAIRIE WEST]

## FALL 2024

HIGH SCHOOL TOUR [NICOLET]

## WINTER 2025

FACILITY TEAM MEETING

## FALL 2024

DEPARTMENT STAKEHOLDER INTERVIEWS

## NEXT STEPS

BUDGET DEVELOPMENT

BUILDING OPTIONS AND BUDGET REFINEMENTS



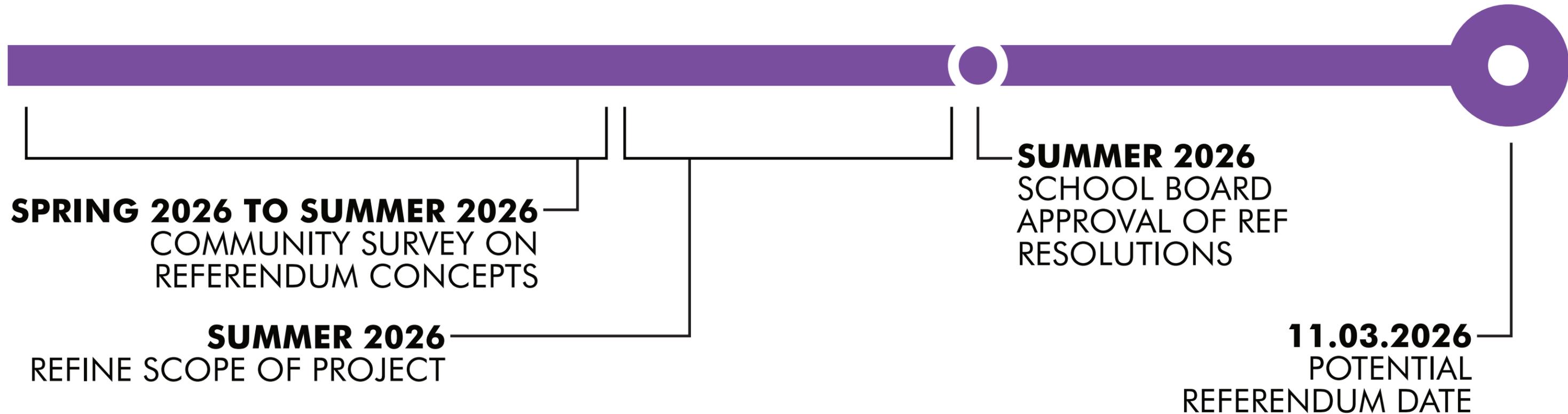
**WINTER 2025**  
SCHOOL BOARD  
PROJECT UPDATE

**SPRING 2025**  
SCHOOL BOARD  
REVIEW OF BUILDING  
OPTIONS AND  
BUDGETS

**SPRING 2025 TO FALL  
2025**  
REFINEMENT OF  
OPTIONS/BUDGET  
BASED ON SCHOOL  
BOARD FEEDBACK

**FALL 2025 TO SPRING 2026**  
COMMUNITY AND STAFF  
INFORMATION AND FEEDBACK

NEXT STEPS



## NEXT STEPS

# FOUR **FACILITIES COMMITTEE FEEDBACK**

- **Does the committee have any questions on the stakeholder feedback process?**
- **Does the committee have any questions on the takeaways/observations from the tours?**
- **Do the options align with school board expectations?**
- **Is there any feedback on the timeline presented?**

Open Enrollment Capacity for the 2025-26 School Year  
Based on December 2024 Enrollment

	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
<b>4K-4 TOTALS</b>						
4K	249	14	17.79	20	280	31
FULL DAY KINDERGARTEN	274	14	19.57	20	280	6
FIRST GRADE	260	14	18.57	20	280	20
SECOND GRADE	292	15	19.47	20	300	8
THIRD GRADE	311	15	20.73	23	345	34
FOURTH GRADE	314	14	22.43	23	322	8
<b>ELEMENTARY TOTALS</b>	1700					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
<b>INTERMEDIATE</b>						
FIFTH GRADE	315	14	22.50	23	322	7
SIXTH GRADE	328	15	21.87	23	345	17
<b>BUILDING TOTAL</b>	643					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
<b>MIDDLE SCHOOL</b>						
SEVENTH GRADE	336	16	21.00	22	352	16
EIGHTH GRADE	310	14	22.14	22	308	0
<b>BUILDING TOTAL</b>	646					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
<b>HIGH SCHOOL</b>						
NINTH GRADE	358	16	22.38	22	352	0
TENTH GRADE	333	15	22.20	22	330	0
ELEVENTH GRADE	364	16	22.75	22	352	0
TWELFTH GRADE	303	12	25.25	25	300	0
<b>BUILDING TOTAL</b>	1358					
<b>GRAND TOTAL</b>						147

Nonresident students who are currently enrolled in Waunakee (because their family moved out of the district) and siblings of nonresident students currently enrolled in Waunakee will be guaranteed acceptance .

Open Enrollment Capacity for the 2025-26 School Year  
Based on 5-Year Average Enrollment Model

	ESTIMATED	NUMBER OF	CLASS SIZE	OPTIMAL	OPENINGS	OPEN ENROLLMENT
<b>4K-4 TOTALS</b>						97
4K	249	14	17.79	20	280	31
FULL DAY KINDERGARTEN	274	14	19.57	20	280	6
FIRST GRADE	264	14	18.86	20	280	16
SECOND GRADE	303	15	20.20	20	300	0
THIRD GRADE	317	15	21.13	23	345	28
FOURTH GRADE	321	14	22.93	23	322	1
<b>ELEMENTARY TOTALS</b>	1728					
	ESTIMATED	NUMBER OF	CLASS SIZE	OPTIMAL	OPENINGS	OPEN ENROLLMENT
<b>INTERMEDIATE</b>						
FIFTH GRADE	327	14	23.36	23	322	0
SIXTH GRADE	336	15	22.40	23	345	9
<b>BUILDING TOTAL</b>	663					
	ESTIMATED	NUMBER OF	CLASS SIZE	OPTIMAL	OPENINGS	OPEN ENROLLMENT
<b>MIDDLE SCHOOL</b>						
SEVENTH GRADE	338	16	21.13	22	352	14
EIGHTH GRADE	314	14	22.43	22	308	0
<b>BUILDING TOTAL</b>	652					
	ESTIMATED	NUMBER OF	CLASS SIZE	OPTIMAL	OPENINGS	OPEN ENROLLMENT
<b>HIGH SCHOOL</b>						
NINTH GRADE	365	16	22.81	22	352	0
TENTH GRADE	332	15	22.13	22	330	0
ELEVENTH GRADE	365	16	22.81	22	352	0
TWELFTH GRADE	311	12	25.92	25	300	0
<b>BUILDING TOTAL</b>	1373					
<b>GRAND TOTAL</b>						105

Nonresident students who are currently enrolled in Waunakee (because their family moved out of the district) and siblings of nonresident students currently enrolled in Waunakee will be guaranteed acceptance .

To: Board of Education

From: Sheila Weihert, Director of Summer School

Re: Additional Enrichment Classes for 2025

Date: January 8, 2025

In November, I reported on our 2024 Summer School and shared plans and the course listing for Summer 2025. I let you know that I would submit two new courses for the Intermediate School. We need these courses to have enough spots for our students to enroll. Many classes have been operating at well over 100% the past three summers exceeding our typical class size.

The two Intermediate courses to add are:

**Escape Room Challenge:** Students will use problem solving, critical thinking, teamwork, and creativity by designing, building and solving escape rooms.

**The Science of Superheroes:** Students will conduct hands-on experiments to investigate superhero strengths such as flight, strength, elasticity, energy transfer, and sensory enhancements.

Additional High School enrichment course:

In addition to the two enrichment courses at the Intermediate level, I am requesting that you approve a **Personal Finance** enrichment course at the High School level. Here is the background on this additional request:

The State of WI passed new legislation requiring all Class of 2028 grads and beyond have a half credit of personal finance for graduation. To help alleviate some of the strain on our regular year staff and potential overloads, Tim Schell and Brian Borowski are requesting us to move forward with a summer course similar to Online PE. We are going to start the course on June 16 and end Aug 8 to give 8 weeks instead of the typical 6 weeks as there is much to cover in this class. We have other summer offerings that occur within this window as well. This class will be virtual and staffed by our own staff. It is our intent to offer this course by invitation to current freshmen that have not taken Dollars and Sense. They are the group of students that fall into this new legislative requirement.

**2024-25 Budget Status Report - December 31, 2024**

**GENERAL FUND 10 EXPENSES**

<b>Salary &amp; Benefits (no grants)</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Spent</b>	<b>Ordered</b>	<b>% Spent/Or.</b>	<b>Available</b>
Personnel Costs: Salaries	36,920,427	36,749,683	15,652,079.86	20,009,660.75	97.04%	1,087,942.39
Personnel Costs: Benefits	11,785,714	12,048,294	5,347,459.62	6,989,413.09	102.40%	-288,578.71
<b>Total</b>	<b>48,706,141</b>	<b>48,797,977</b>	<b>20,999,539.48</b>	<b>26,999,073.84</b>	<b>98.36%</b>	<b>799,363.68</b>

<b>Buildings</b>	<b>Budget</b>	<b>Revised Budget</b>	<b>Spent</b>	<b>Ordered</b>	<b>% Spent/Or.</b>	<b>Available</b>
Prairie School	88,280	87,510	38,298.84	5,362.90	49.89%	43,848.26
Prairie School CSF	33,100	33,100	18,886.80	2,271.32	63.92%	11,941.88
Heritage School	97,160	88,170	49,037.65	11,868.40	69.08%	27,263.95
Heritage School CSF	34,602	34,602	7,661.82	12,664.69	58.74%	14,275.49
Arboretum School	76,520	75,420	38,992.76	5,417.38	58.88%	31,009.86
Arboretum School CSF	27,031	27,031	17,331.86	2,337.10	72.76%	7,362.04
Intermediate School	150,350	160,000	77,180.28	10,725.75	54.94%	72,093.97
Intermediate School CSF	39,044	39,044	27,143.33	676.50	71.25%	11,224.17
Middle School	163,150	163,140	72,887.05	14,565.45	53.61%	75,687.50
Middle School CSF	42,673	42,673	23,616.11	2,065.68	60.18%	16,991.21
High School	575,155	586,365	176,642.95	130,723.41	52.42%	278,998.64
High School CSF	84,471	84,471	38,438.38	6,229.89	52.88%	39,802.73
Athletics	407,602	447,602	160,272.23	96,914.75	57.46%	190,415.02

<b>Departments</b>						
Utilities	1,126,923	1,126,923	536,167.85	537,414.84	95.27%	53,340.31
Maintenance	721,990	731,990	495,739.10	255,587.21	102.64%	-19,336.31
Capital Projects	0	0	0.00	0.00	---%	0.00
Contingency Fund	100,000	100,000	3,976.00	0.00	3.98%	96,024.00
Energy Conservation	0	0	0.00	0.00	---%	0.00
Transportation	1,568,381	1,528,381	627,039.92	994,346.11	106.09%	-93,005.03
Technology	718,729	718,729	655,764.53	15,702.15	93.42%	47,262.32
Technology Erate/Fees	0	0	0.00	0.00	---%	0.00
Curriculum-Secondary	527,300	527,300	412,278.24	6,109.49	79.35%	108,912.27
Curriculum-Elementary Operations	455,382	467,782	572,972.26	21,214.01	127.02%	-126,404.27
4K District	873,800	913,400	453,855.17	448,345.22	98.77%	11,199.61
4K Operations	17,000	17,000	5,655.17	145.22	34.12%	11,199.61
Human Resources	54,550	54,550	28,001.26	142.24	51.59%	26,406.50
Superintendent	94,600	94,600	150,811.90	14,705.52	174.97%	-70,917.42
Student Services-Operations	73,184	73,184	26,094.60	615.86	36.50%	46,473.54
Student Services-District	97,000	97,000	44,284.73	69,638.59	117.45%	-16,923.32
Business Office	460,424	472,336	336,484.51	154,431.13	103.93%	-18,579.64
District Wide	1,755,672	1,987,541	830,060.58	61,223.76	44.84%	1,096,256.66
Special Projects	0	0	1,129.12	40,000.00	---	-41,129.12
Summer School	109,515	109,515	101,124.38	0.00	92.34%	8,390.62

<b>Grants-Fund 10</b>						
Common School Fund-District	7,069	7,069	7,068.72	0.00	100.00%	0.28
Title 1 Grant (Public)	87,550	96,184	28,630.30	49,360.55	81.09%	18,193.15
Title 1 Grant (Private)	4,900	4,563	973.32	0.00	21.33%	3,589.68
Title 2 Grant (Public)	51,672	40,907	18,180.89	0.00	44.44%	22,726.11
Title 2 Grant (Private)	7,785	6,232	0.00	0.00	0.00%	6,232.00
Title 3 Grant	16,890	17,205	8,251.38	5,995.29	82.81%	2,958.33
Title 4A Grant (Public)	8,697	7,482	0.00	0.00	0.00%	7,482.00
Title 4A Grant (Private)	1,303	2,518	0.00	0.00	0.00%	2,518.00
Career/Tech Ed Grant	52,202	82,790	36,703.02	0.00	44.33%	46,086.98
CEIS Federal Flo-Through	141,000	141,000	66,108.29	55,295.10	86.10%	19,596.61
Ed. Effectiveness Grant	32,000	32,000	0.00	0.00	0.00%	32,000.00
Peer Mentor Grant	12,500	12,232	2,825.50	0.00	---%	9,406.50
Perkins Grant	19,354	21,770	7,535.48	0.00	34.61%	14,234.52
Reading Readiness	8,375	0	0.00	0.00	---%	0.00
Dane Co. Mental Health	0	0	0.00	0.00	---%	0.00
School-Based Mental Health	0	0	53,218.67	52,706.83	---%	-105,925.50
SAODA	25,000	25,000	610.15	0.00	---%	24,389.85

<b>Other Program Totals</b>						
Transfer to Fund 27	7,286,651	7,268,513	0.00	0.00	0.00%	7,268,513.00
Wellness Clinic	287,250	300,000	161,117.38	171,579.69	110.90%	-32,697.07

<b>Subtotals</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Spent</b>	<b>Ordered</b>	<b>% Spent/Or.</b>	<b>Available</b>
Salary & Benefits Totals	48,706,141	48,797,977	20,999,539.48	26,999,073.84	98.36%	799,363.68
Building Totals	1,819,138	1,869,128	746,390.06	301,823.22	56.08%	820,914.72
Department Totals	8,754,450	9,020,231	5,281,439.32	2,619,621.35	87.59%	1,119,170.33
Grant Totals	476,297	496,952	230,105.72	163,357.77	79.18%	103,488.51
Other Program Totals	7,573,901	7,568,513	161,117.38	171,579.69	4.40%	7,235,815.93
<b>Total Fund 10 Expenditures</b>	<b>67,329,927</b>	<b>67,710,801</b>	<b>27,382,746.93</b>	<b>30,255,310.65</b>	<b>85.12%</b>	<b>10,072,743.42</b>

**2024-25 Budget Status Report - December 31, 2024**

**GENERAL FUND 10 REVENUES**

Building/Department	Original Budget	Revised Budget	Received	Ordered	% Received	Unreceived
Prairie School	2,550	2,550	3,684.25	0.00	144.48%	-1,134.25
Heritage School	2,250	2,250	3,867.23	0.00	171.88%	-1,617.23
Arboretum School	5,820	5,820	4,171.88	0.00	71.68%	1,648.12
Intermediate School	37,900	37,900	13,264.92	0.00	35.00%	24,635.08
Middle School	23,700	23,700	14,834.50	0.00	62.59%	8,865.50
High School	199,215	199,215	210,120.22	0.00	105.47%	-10,905.22
Curriculum - Elementary	0	12,400	0.00	0.00	---	12,400.00
Curriculum - Secondary	10,815	10,815	5,972.87	0.00	55.23%	4,842.13
Maintenance	12,500	15,000	987.61	0.00	6.58%	14,012.39
Energy Conservation	0	0	0.00	0.00	---	0.00
Athletic Dept	108,000	71,000	36,538.39	0.00	51.46%	34,461.61
Human Resources	0	0	0.00	0.00	---	0.00
Technology	4,200	4,200	3,267.90	0.00	77.81%	932.10
E-Rate	0	0	0.00	0.00	---	0.00
District	66,153,008	66,437,839	5,586,693.30	0.00	8.41%	60,851,145.70

**Grants - Fund 10**

Common School Fund-District	267,990	267,990	0.00	0.00	0.00%	267,990.00
Title 1 Grant (Public)	87,550	96,184	0.00	0.00	0.00%	96,184.00
Title 1 Grant (Private)	4,900	4,563	0.00	0.00	0.00%	4,563.00
Title 2 Grant (Public)	51,672	40,907	0.00	0.00	0.00%	40,907.00
Title 2 Grant (Private)	7,785	6,232	0.00	0.00	0.00%	6,232.00
Title 3 Grant	16,890	17,205	0.00	0.00	0.00%	17,205.00
Title 4A Grant (Public)	8,697	7,482	0.00	0.00	0.00%	7,482.00
Title 4A Grant (Private)	1,303	2,518	0.00	0.00	0.00%	2,518.00
Career/Tech Ed Grant	52,202	82,790	0.00	0.00	0.00%	82,790.00
CEIS Federal Flo-Through	141,000	141,000	0.00	0.00	0.00%	141,000.00
Ed. Effectiveness Grant	32,000	32,000	0.00	0.00	0.00%	32,000.00
Peer Mentor Grant	12,500	12,232	0.00	0.00	---	12,232.00
Perkins Grant	19,354	21,770	0.00	0.00	0.00%	21,770.00
Reading Readiness	8,375	0	0.00	0.00	---	0.00
Dane Co. Mental Health	0	0	0.00	0.00	---	0.00
School-Based Mental Health	0	130,239	0.00	0.00	---	130,239.00
SAODA	25,000	25,000	10,034.21	0.00	---	14,965.79

<b>Total Fund 10 Revenues</b>	<b>67,297,176</b>	<b>67,710,801</b>	<b>5,904,222.28</b>	<b>0.00</b>	<b>8.72%</b>	<b>61,806,578.72</b>
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**SPECIAL EDUCATION FUND 27 EXPENSES**

Salaries & Benefits (no grants)	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salaries & Benefits	11,097,790	10,843,708	4,304,269.98	6,357,303.95	98.32%	182,134.07
<b>Departments</b>						
Special Ed-Operations	28,839	28,839	17,711.50	853.32	64.37%	10,274.18
Special Ed-District	166,557	157,000	73,633.70	68,791.85	90.72%	14,574.45
Transportation	185,833	228,966	134,698.93	144,431.23	121.91%	-50,164.16
Medicaid	9,000	10,000	10,847.17	0.00	108.47%	-847.17
<b>Grants-Fund 27</b>						
IDEA FlowThrough Grant	975,048	975,048	526,492.21	370,133.22	91.96%	78,422.57
IDEA PreSchool Grant	58,500	58,500	11,742.60	1,282.97	22.27%	45,474.43

<b>Total Fund 27 Expenditures</b>	<b>12,521,567</b>	<b>12,302,061</b>	<b>5,089,708.59</b>	<b>6,946,509.04</b>	<b>97.84%</b>	<b>265,843.37</b>
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**SPECIAL EDUCATION FUND 27 REVENUES**

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
IDEA FlowThrough Grant	975,048	975,048	0.00	0.00	0.00%	975,048.00
IDEA PreSchool Grant	58,500	58,500	0.00	0.00	---	58,500.00
Special Ed Revenues	0	0	0.00	0.00	---	0.00
Other Fund 27 Revenues	11,488,019	11,253,513	444,475.00	0.00	3.95%	10,809,038.00

<b>Total Fund 27 Revenues</b>	<b>12,521,567</b>	<b>12,287,061</b>	<b>444,475.00</b>	<b>0.00</b>	<b>3.62%</b>	<b>11,842,586.00</b>
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**FOOD SERVICE FUND 50 EXPENSES**

Function	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
All	2,902,207	2,886,887	1,288,659.33	1,613,470.94	100.53%	-15,243.27

**FOOD SERVICE FUND 50 REVENUES**

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
All	2,902,207	2,902,207	1,130,536.69	0.00	38.95%	1,771,670.31

**2024-25 Budget Status Report - December 31, 2024**

<b>CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES</b>									
<b>Building/Department</b>	<b>23-24 Carryover</b>	<b>24-25 Revenue Budget</b>	<b>24-25 Rec'd</b>	<b>24-25 Revenue Balance</b>	<b>24-25 Expense Budget</b>	<b>24-25 Spent / Encumbered</b>	<b>24-25 Expense Balance</b>	<b>24-25 Balance</b>	<b>Funds Available</b>
Prairie School	31,971.57	2,550.00	3,684.25	-1,134.25	87,510	43,661.74	43,848.26	44,982.51	76,954.08
Heritage School	24,323.72	2,250.00	3,867.23	-1,617.23	88,170	60,906.05	27,263.95	28,881.18	53,204.90
Arboretum School	9,038.53	5,820.00	4,171.88	1,648.12	75,420	44,410.14	31,009.86	29,361.74	38,400.27
Intermediate School	85,117.72	37,900.00	13,264.92	24,635.08	160,000	87,906.03	72,093.97	47,458.89	132,576.61
Middle School	62,624.43	23,700.00	14,834.50	8,865.50	163,140	87,452.50	75,687.50	66,822.00	129,446.43
High School	62,011.13	199,215.00	210,120.22	-10,905.22	586,365	307,366.36	278,998.64	289,903.86	351,914.99
4K	11,301.04	0.00	0.00	0.00	17,000	5,800.39	11,199.61	11,199.61	27,117.53
Athletic Dept	24,595.65	71,000.00	36,538.39	34,461.61	447,602	257,186.98	190,415.02	155,953.41	180,549.06
Curriculum-Elementary	210,216.37	0.00	0.00	0.00	455,382	594,186.27	-138,804.27	-138,804.27	71,412.10
Curriculum-Secondary	16,925.67	10,815.00	5,972.87	4,842.13	527,300	418,387.73	108,912.27	104,070.14	120,995.81
CTE Grant	112,514.84	82,790.00	0.00	82,790.00	82,790	36,703.02	46,086.98	-36,703.02	75,811.82
Energy Conservation	6,368.82	0.00	0.00	0.00	0	0.00	0.00	0.00	6,368.82
Human Resources	8,897.34	0.00	0.00	0.00	54,550	28,143.50	26,406.50	26,406.50	35,303.84
Maintenance	62,036.62	15,000.00	987.61	14,012.39	731,990	751,326.31	-19,336.31	-33,348.70	28,687.92
Special Education	31,312.26	0.00	0.00	0.00	28,839	18,564.82	10,274.18	10,274.18	41,586.44
Student Services	121,115.72	0.00	0.00	0.00	73,184	26,710.46	46,473.54	46,473.54	167,589.26
Superintendent	854.92	0.00	0.00	0.00	94,600	165,517.42	-70,917.42	-70,917.42	-70,062.50
Technology	114,878.55	4,200.00	3,267.90	932.10	718,729	671,466.68	47,262.32	46,330.22	161,208.77
Capital Projects (Fund 10)	-	0.00	0.00	0.00	0	10,934.45	-10,934.45	-10,934.45	-10,934.45
	996,104.90							617,409.92	1,618,131.70

CASH RECONCILIATION FOR THE MONTH OF November 2024

	OCB	OCB	OCB	OCB	LGIP	LGIP	WISC	MIDAMERICA	WISC	WISC	WISC-209 2022 BOND	WISC-210 2023 BOND	WISC	TOTALS
	PAYROLL CHECKING	DEPOSIT ACCT	OPERATING ACCT	Construction ACCT	GENERAL ACCOUNT	DENTAL ACCT	CAPITAL PROJECTS	TRUST ACCT	DEBT SERVICE	SCHOLARSHIP ACCT	Referendum ACCT	Referendum ACCT	GENERAL	
	(FUND 10)	10,21,27,50,60,80,99)	10,21,27,50,60,80,99)	(Fund 49)	10,27,50,80,99)	(FUND 10)	(FUND 41)	(FUND 73)	(FUNDS 38,39)	(FUND 21)	(FUND 49)	(FUND 49)	(FUNDS 39 AND 49)	
BEGINNING BALANCE	48,947.96	4,674,833.58	635,492.24	4,403,934.55	55,495.29	413,319.83	0.00	718,328.39	1,751,256.28	341,748.62	9,141,654.72	11,686,606.99	3,279,792.97	37,151,411.42
REVENUES:														
+ DEPOSITS	5,223,131.54	661,083.55	1,300,056.65	6,506,355.00	444,475.00	61,510.90	0.00		0.00	0.00	1,800,000.00	0.00	0.00	15,996,612.64
+ INTEREST	2,418.16	15,115.34	1,052.14	11,246.94	960.14	1,476.74	0.00	959.48	6,563.09	1,419.21	37,363.74	18,992.92	10,266.50	107,834.40
TOTAL REVENUES	5,225,549.70	676,198.89	1,301,108.79	6,517,601.94	445,435.14	62,987.64	0.00	959.48	6,563.09	1,419.21	1,837,363.74	18,992.92	10,266.50	16,104,447.04
EXPENSES:														
ACCOUNTS PAYABLE	0.00	1,211,018.01	1,820,539.87	8,983,320.02		82,686.27	0.00			0.00	0.00	8,300,000.00	\$3,200,000.00	23,597,564.17
PAYROLL	5,078,600.06	2,005,672.43				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,084,272.49
TOTAL EXPENSES	5,078,600.06	3,216,690.44	1,820,539.87	8,983,320.02	0.00	82,686.27	0.00	0.00	0.00	0.00	0.00	8,300,000.00	3,200,000.00	30,681,836.66
ENDING BALANCE	195,897.60	2,134,342.03	116,061.16	1,938,216.47	500,930.43	393,621.20	0.00	719,287.87	1,757,819.37	343,167.83	10,979,018.46	3,405,599.91	90,059.47	22,574,021.80

No November STMT

**BANK BALANCES-SKYWARD**

ENDING BANK BALANCE	195,897.60	2,134,342.03	116,061.16	1,938,216.47	500,930.43	393,621.20	0.00	719,287.87	1,757,819.37	343,167.83	10,979,018.46	3,405,599.91	90,059.47	22,574,021.80
OUTSTANDING ACH	635,841.07		270.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	636,111.07
ACTUAL BALANCE	-439,943.47	2,134,342.03	116,331.16	1,938,216.47	500,930.43	393,621.20	0.00	719,287.87	1,757,819.37	343,167.83	10,979,018.46	3,405,599.91	90,059.47	21,938,450.73

SKYWARD BALANCE -439,943.47  
0.00  
\$0.00

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.



# Wisconsin Interscholastic Athletic Association

## Cooperative Team Sponsorship Signatures

2025-26 & 2026-27 Co-op Application (except Football)

2026-27 & 2027-28 Football Co-op Application

\*Gymnastics co-ops are due annually

*By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.*

*Applications submitted without all required signatures will be considered incomplete and not accepted.*

Co-op Application ID: 18196

(found on Cooperative Team Sponsorship form)

SCHOOL NAME: Waunakee

SPORT: Gymnastics

GIRLS/BOYS: Girls

**Board of Education or Governing Body President:**

Signature: *Joan Ensign*

Print Name: Joan Ensign

**District Administrator:**

Signature: *Monice D. Kelsey Brown*

Print Name: Monice D. Kelsey Brown

Name of Conference: Badger Conference

*Signature from a person authorized to represent the conference affiliation of this co-op program; typically, a conference commissioner or the equivalent.*

*If, at the time of the signature, conference affiliation has yet to be determined for this cooperative agreement, signatures should be ascertained from the current affiliation of the involved schools. If a school(s) is currently unaffiliated/independent, no signature is required.*

*(Through the conference realignment application process, approval and opinion of all affected conferences and schools will be required.)*

Commissioner Approval Signature: *Mike McHugh*

Print Name: Mike McHugh



# WAUNAKEE

COMMUNITY SCHOOL DISTRICT

**ADMINISTRATION OFFICE**

905 Bethel Circle  
 Waunakee, Wisconsin 53597  
 (608) 849-2000

**Facilities and Maintenance**

The Board of Education for the Waunakee Community School District has reviewed the School Violence Evaluation Reports for scheduled drills held during the month of DECEMBER 2024.

	School Address	Type of Drill	Date of Drill
AES	Arboretum Elementary School 1350 Arboretum Drive Waunakee, WI 53597	EVACUATE	12/20/2024
HES	Heritage Elementary School 501 South Street Waunakee, WI 53597	EVACUATE	12/9/2024
PES	Prairie Elementary School 700 N. Madison Street Waunakee, WI 53597	EVACUATE	12/9/2024
WIS	Waunakee Intermediate School 6273 Woodland Drive Waunakee, WI 53597	EVACUATE	12/20/24
WMS	Waunakee Middle School 1001 South Street Waunakee, WI 53597	EVACUATE	12/9/2024
WHS	Waunakee High School 301 Community Drive Waunakee, WI 53597	EVACUATE	12/10/2024

Board of Education Representative: \_\_\_\_\_  
 Joan Ensign, President

## Listening Sessions 2025

Intermediate School Wed., Feb. 5th 7:40AM Art Room


High School Wed., Feb. 5th 3:45 PM PAC


District Office Thurs., Feb. 6th 1:30 PM – BOE Room


Heritage Elementary Mon., Feb. 10th 3:00 PM – LGA


Arboretum Elementary Tues., Feb. 11th 3:00PM Library


Middle School Wed., Feb. 12th 3:45PM – LMTC


Prairie Elementary, Thurs., Feb. 13th 3:00 PM - LMTC
