

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING**

Friday, June 14, 2024

7:30 AM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVE THE AGENDA

IV. PUBLIC COMMENTS

Individuals may use this time to comment on any items listed as part of the meeting agenda.

A copy of Board Policy 187 —Public Participation at Board Meetings is enclosed for your reference. Past practice has allowed 30 minutes for this section of the agenda.

V. MATHEMATICS RESOURCES PILOT FOR GRADES 5-8

3

Tim Schell will provide a summary of the upcoming mathematics resources pilot for grades 5-8 and the work team process that determined the resources that are being piloted.

The Amplify Desmos materials to pilot will cost \$11,905.20

The Imagine Learning materials to pilot will cost \$2,980.16

VI. TESTING AND ASSESSMENT SCHEDULE FOR 2024-2025 **20**

Tim Schell will present a draft 2024-2025 testing and assessment schedule for action. The schedule is complete as of the information we had when the agenda was being prepared. We are still waiting for the state's decision on the required early literacy readiness screener. When that has been adopted by the state, we will update the schedule to reflect the new mandate.

VII. TEACHER LEADERSHIP POSITIONS **30**

Tim Schell will provide an update on the teacher leadership positions (chairs, coordinators, etc.) that will be coming to the full Board as action items later this summer.

VIII. PATHWAYS REPORT **32**

Janell Dorn will provide the annual Pathways update as required by policy. Her presentation will provide an overview on program participation and updates to our screening process we will be implementing in 2024-2025.

IX. CONTINUATION OF AI IN EDUCATION TOPIC FROM MAY 16 MEETING

The committee received a comprehensive presentation on AI in education and how this new technology is being utilized in our district. At its last meeting, the committee decided to carry to topic over to this meeting for discussion.

X. FUTURE AGENDAS AND MEETINGS

A. Agenda Items for Next Meeting

XI. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

3

5-8 Mathematics Instructional Resources Review
Pilot Update
June 14, 2024



Update on 5-8 Math Review

- Go Math is the current resource in the Intermediate and Middle Schools; a new edition is not forthcoming
- A 15-member workgroup has been working with CESA consultant Molly Rilling to evaluate resources and select pilot materials
- The workgroup has selected Illustrative Mathematics as the resource they'd like to pilot. They will try out two different publishers
 - Amplify Desmos Math - large technology component
 - High School Algebra 1 will also be evaluating Amplify Desmos Math, but will not participate in the 5-8 evaluation process.
 - Imagine Learning - print & digital
 - The elementary mathematics resource adoption decision earlier this year was Illustrative Mathematics, with Imagine Learning being the specified publisher.



About Illustrative Mathematics (IM)

The Illustrative Math curriculum provides teachers with coherently sequenced materials based on the standards and research-based learning trajectories to support students' learning in these early years. Illustrative Math is rigorous, problem-based, and fully aligned to the standards, with coherence across grade bands.

5



About Illustrative Mathematics (IM)



Spark discussion, perseverance, and enjoyment of mathematics

Illustrative Math is a problem-based core curriculum rooted in content and practice standards to foster learning and achievement for all. Students learn by doing math through solving problems, developing conceptual understanding, and discussing and defending their reasoning. Teachers build confidence with lessons and curriculum guides that help them facilitate learning and help students make connections between concepts and procedures.

6



About Illustrative Mathematics (IM)



Intentional lesson design that promotes mathematical growth

Every activity and lesson in Illustrative Math tells a coherent mathematical story across units and grade levels based on both the standards and research-based learning trajectories. This allows students the opportunity to view mathematics as a connected set of ideas and offers them access to mathematics when developed into the overarching design structure of the curriculum.

7



About Illustrative Mathematics (IM)

Focus on developing learning communities

The first unit in each grade level provides lesson structures which establish a mathematical community and invite students into the mathematics with accessible content. Each lesson offers opportunities for the teacher and students to learn more about one another, develop mathematical language, and become increasingly familiar with the curriculum routines. The use of authentic contexts and adaptations provides students opportunities to bring their own experiences to the lesson activities and see themselves in the materials and mathematics.

Source: <https://curriculum.illustrativemathematics.org/>



About Illustrative Mathematics (IM)

- Illustrative Mathematics is a nonprofit organization founded on the belief that all students are capable of learning grade-level mathematics. This problem-based curriculum is designed to energize math classrooms and equip students with critical skills, understandings, and practices that can benefit them for a lifetime.
- Illustrative Mathematics is an open educational resource (OER), meaning it is freely available. Schools may choose to work with publishers for printed and/or digital materials of the IM curriculum.



Pilot Details

- Each resource will be piloted by two teachers per level.
- Access to materials is expected over the summer.
- Publisher training is anticipated in very early September.
- Materials use primarily in first half of 2024-2025 school year.
- Evaluation and recommendation scheduled for second half of 2024-2025 school year.
- Full implementation of selected resource is expected for 2025-2026 school year.

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date 6/11/2024
Quote No. Q-60893
Acct. No. 12223538
Total 2,980.16
Pricing Expires 11/30/2024

Waunakee Community School District
905 Bethel Circle
Waunakee WI 53597
United States

Payment Term	Contract Start	Contract End
Net 30	8/1/2024	12/31/2024

Site	Description	Comments	End Date	Qty	Per Unit	Amount
Waunakee Community School District	Imagine IM Student Workbook Unit 2 - Grade 5		12/31/2024	100	4.40	440.00
	Imagine IM Student Workbook Unit 4 - Grade 5		12/31/2024	100	4.40	440.00
	Imagine IM Teacher Guide Units 1-2 - Grade 5 - CCSS		12/31/2024	3	53.90	161.70
	Imagine IM Teacher Guide Units 3-4 - Grade 5 - CCSS		12/31/2024	3	53.90	161.70
	IM Mathematics Student Units 1-2 (Accelerated) - Grade 6 - Color		12/31/2024	100	12.38	1,238.00
	IM Mathematics Teacher Unit 2 (Accelerated) - Grade 6 - CCSS		12/31/2024	2	8.80	17.60
	IM Mathematics Teacher Unit 3 (Accelerated) - Grade 6 - CCSS		12/31/2024	2	8.80	17.60
	IM Mathematics Student Single User (Accelerated) - Grade 6		12/31/2024	100	0.00	0.00
	IM Algebra I Student Single User		12/31/2024	96	0.00	0.00
	Imagine IM Student Single User License - Grade 5		12/31/2024	100	0.00	0.00
	IM Mathematics Student Single User (Accelerated) - Grade 7		12/31/2024	124	0.00	0.00
	Imagine IM Student Single User License - Grade 8		12/31/2024	80	0.00	0.00
	IM Mathematics Teacher Unit 4 (Accelerated) - Grade 7 - CCSS		12/31/2024	2	8.80	17.60
	IM Algebra I Teacher Unit 2 - CCSS		12/31/2024	2	7.56	15.12
	IM Algebra I Teacher Unit 4 - CCSS		12/31/2024	2	7.56	15.12
	Imagine IM Teacher Guide Unit 3 - Grade 7 - CCSS		12/31/2024	2	23.10	46.20
	Imagine IM Teacher Guide Unit 3 - Grade 8 - CCSS		12/31/2024	3	23.10	69.30
	Imagine IM Teacher Guide Unit 4 - Grade 8 - CCSS		12/31/2024	3	23.10	69.30
	Shipping and Handling (ILC)	Shipping and Handling fee covers all physical materials listed above for the duration of the term.	12/31/2024	1	270.92	270.92

Discount	4,400.00
Subtotal	2,980.16
Tax Total	0.00
Total	2,980.16

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions . These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

**Waunakee Community
School District**

Signature: _____
 Print Name: _____
 Title: _____
 Date: _____

Imagine Learning Representative

Marla Bormann
 Account Executive -
 marla.bormann@imaginelearning.com
 imaginethefutureoflearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.





Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-381551-1
Date: 6/11/2024
Expires On: 7/11/2024

Customer Contact Information

Tim Schell
Waunakee Cmty School District
(608) 849-2025
tschell@waunakee.k12.wi.us

Amplify Contact Information

Chrissy Fischer
Account Executive
cfischer@amplify.com

6 MO Pilot:
6 MO of Teacher Digital
6 MO of Student Digital
6 MO of Print (5-6)

Grade 5

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math G5 Teacher Digital License - 6 months (2024-2025)	979-8-88699-821-4	\$49.50	2	0	\$99.00	\$0.00
Amplify Desmos Math G5 Student Digital License - 6 months (2024-2025)	979-8-89180-260-5	\$14.50	0	100	\$0.00	\$1,450.00
Amplify Desmos Math Beta G5 Student Edition Vol. 2	979-8-89180-479-1	\$5.00	0	100	\$0.00	\$500.00
Amplify Desmos Math Beta G5 Student Edition Vol. 1	979-8-89180-478-4	\$5.00	0	100	\$0.00	\$500.00
Amplify Desmos Math Beta G5 Teacher Edition Vol. 2	979-8-89180-503-3	\$50.00	0	2	\$0.00	\$100.00
Amplify Desmos Math Beta G5 Teacher Edition Vol. 4	979-8-89180-505-7	\$50.00	0	2	\$0.00	\$100.00
TOTAL					\$99.00	\$2,650.00

Grade 6

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math G6 Teacher Digital License - 6 months (2024-2025)	979-8-89180-029-8	\$49.50	1	2	\$49.50	\$99.00
Amplify Desmos Math G6 Student Digital License - 6 months (2024-2025)	979-8-89180-268-1	\$14.50	0	100	\$0.00	\$1,450.00
Amplify Desmos Math Beta G6 Student Edition Vol. 1	979-8-89180-554-5	\$10.00	0	100	\$0.00	\$1,000.00
Amplify Desmos Math Beta G6 Teacher Edition Vol. 1	979-8-89180-570-5	\$100.00	0	3	\$0.00	\$300.00
TOTAL					\$49.50	\$2,849.00

Grade 7

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math G7 Teacher Digital License - 6 months (2024-2025)	979-8-89180-061-8	\$49.50	2	1	\$99.00	\$49.50
Amplify Desmos Math G7 Student Digital License - 6 months (2024-2025)	979-8-89180-276-6	\$14.50	0	176	\$0.00	\$2,552.00
Amplify Desmos Math Beta G7 Student Edition Vol. 1	979-8-89180-558-3	\$10.00	0	2	\$0.00	\$20.00
TOTAL					\$99.00	\$2,621.50

Grade 8

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math G8 Teacher Digital License - 6 months (2024-2025)	979-8-89180-093-9	\$49.50	0	1	\$0.00	\$49.50
Amplify Desmos Math G8 Student Digital License - 6 months (2024-2025)	979-8-89180-284-1	\$14.50	0	20	\$0.00	\$290.00
Amplify Desmos Math Beta G8 Student Edition Vol. 1	979-8-89180-562-0	\$10.00	0	2	\$0.00	\$20.00
TOTAL					\$0.00	\$359.50

A1

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math Alg1 Student Digital License - 6 months (2024-2025)	979-8-89180-292-6	\$14.50	0	200	\$0.00	\$2,900.00
Amplify Desmos Math Alg1 Teacher Digital License - 6 months (2024-2025)	979-8-89180-125-7	\$49.50	2	4	\$99.00	\$198.00
Amplify Desmos Math Beta Alg1 Student Edition Vol. 1	979-8-89180-566-8	\$5.00	0	2	\$0.00	\$10.00
Amplify Desmos Math Beta Alg1 Student Edition Vol. 2	979-8-89180-567-5	\$5.00	0	2	\$0.00	\$10.00
TOTAL					\$99.00	\$3,118.00

S & H

SHIPPING AND HANDLING	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	\$307.20	\$0.00	\$307.20

TOTAL DISCOUNT \$346.50
 GRAND TOTAL \$11,905.20

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/31/2024 until 01/30/2025.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:

- Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

Beta Amplify Desmos Math Transition

This Quote includes Beta Amplify Desmos Math products. Please note that Beta Amplify Desmos Math digital and print materials will not be fulfilled after the 2024-2025 school year. Materials scheduled for delivery after the 2024-2025 school year will be fulfilled with the corresponding upgraded Amplify Desmos Math materials. Beta Amplify Desmos Math materials will not be available for implementation after the 2024-2025 school year.

How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit amplify.com/ordering-support to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please visit amplify.com/ordering-support where you can submit your signed purchase order. You can also email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: amplify.com/ordering-support.**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the

Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's [Acceptable Use Policy](#) available at [amplify.com/acceptable-use](#) ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.

2. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

3. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](#)).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

7. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b)

not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's [Privacy Policy](#) at [amplify.com/customer-privacy](#) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](#) available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at [amplify.com/privacy-security](#) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](#).

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR

THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

2024-2025 Assessments

Local Choice				
Assessment	Grades Tested	Test Window	Type	Purpose
Qualitative Reading Inventory	1-6 Universal screener, diagnostic	<u>K-4</u> Sep. 3-27, Oct. 28-Nov. 22, Jan. 2-Feb. 27, Apr. 22-May 16 <u>5-6</u> Sep. 3-27, Oct. 28-Nov. 22, Jan. 2-Feb. 27, Apr. 22-May 16 <i>(Note: May required for all 5th and basic/minimal for 6th)</i>	District selected	The QRI provides graded word lists and numerous passages designed to assess a student's oral reading ₂₀ accuracy, rate of reading and comprehension of passages read orally and silently. Its features include narrative and expository passages at each level from pre-primer through high school, as well as all self-contained selections that are highly representative of the structure and topics of materials found in basal readers and content-area textbooks.
AimsWeb & StarCBM	K-10	September 2024-May 2025	Progress monitor	Aimsweb Plus is a progress monitor used to determine student progress if they are receiving an academic intervention.
iReady (ELA and Math)	5-8	FALL-Sep. 9-20, 2024 WINTER-Jan. 2-17, 2025 SPRING-May 5-16, 2025	District selected	i-Ready is a computer adaptive assessment. We use it as an universal screener, achievement measure, and growth measure. At the Middle School we have personalized instruction resources

				customized for each student based on their i-Ready performance.
Naglieri General Ability Test	2	Late winter 2025	District selected screener for advanced learning.	Naglieri General Ability Tests (NGAT) measure general ability using verbal, quantitative, and nonverbal test questions. The NGAT include approaches to test construction that allow schools to identify students with high intellectual ability in a fair ²¹ and equitable manner. To achieve that goal, the newest version of the NGAT can be solved regardless of the language a student knows and the test questions demand only a small amount of specific content knowledge.
Gates/McGinnitie	7-8 Achievement placement for AE9	Late winter 2025		The Gates-McGinnitie Reading Test (GMRT) measures overall reading achievement. It can be utilized for several purposes, but we use it to add a data point to guide our placement decision making for our advanced English sections.

Local Choice continued				
Assessment	Grades Tested	Test Window	Type	Purpose
TBD 4K and Elementary Screener and Diagnostic Assessments	4K-4			<p>The State of Wisconsin will soon announce a decision for a statewide reading screener as part of the ACT 20 mandates. We will use that state required screener for reading 4K-3 and intend to purchase it for fourth grade also. If the screener has a mathematics assessment, we will adopt that assessment K-4. If the 22 screener does not have a mathematics assessment, we will evaluate our options.</p> <p>DPI will set the test windows for the required reading screener, similar to other state assessments.</p>

WI State Choice				
Assessment	Grades Tested	Test Window	Type	Purpose
Wisconsin Forward Exam	3-8 10 (social studies) All students	WI test window March 18-April 26, 2024	State selected	The WI Forward Exam is a computer based assessment that provides in depth information on students achievement on the state standards. Students in grades 3-8 are assessed in English Language Arts and Math. Students in grades 4, 7 and 8 will also be assessed in Science and Social Studies. Students in grade 10 are tested in Social Studies only. Forward Exam data is received in July and provide useful information on student achievement and also year-to-year growth. It is a significant data source for state and federal accountability. The Forward Exam is also used to identify students for intervention and advanced programming.
WI PreACT	9 Proficiency and College Readiness 10 Achievement	WI test windows for standard and accommodated testing. March 18-April 26, 2024		PreACT Secure is a summative assessment given to 9th and 10th grade students, that is aligned to the ACT and the ACT College and Career Readiness Standards. PreACT Secure measures what students have learned in the areas of English, Reading, Mathematics, and Science.

				<p>The PreACT Secure closely mirrors the ACT in many ways, including implementation, test delivery, scoring, and reporting. PreACT Secure scores predict how students will perform on the ACT when they reach 11th grade and their readiness for college-level coursework.</p> <p>PreACT Secure is an online assessment.</p>
--	--	--	--	--

WI State Choice continued				
Assessment	Grades Tested	Test Window	Type	Purpose
WI ACT	11 Proficiency and College Entrance All students	March 12, 2024 Make up April 9, 2024	State selected	The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 40-minute essay test that measures writing skills. It provides important and well-recognized information on the state standards, ²⁵ ACT College Readiness Standards and Benchmarks. Students receive their individual scores within 3-6 weeks following the exam, but we receive our summary data in July. ACT data plays an important role in college admissions and the state and federal accountability system. We also use it as an important measure of academic performance for our school district.

National Choice				
Assessment	Grades Tested	Test Window	Type	Purpose
AP	11-12 College Entrance	May 6-17, 2024	Student selected	Capstone assessment for College Board Advanced Placement Courses. AP Exams allow students to earn college placement and sometimes credit. Most students in AP classes take the exam, but students have a choice not to take the exam. In addition to college use, AP data is used to evaluate improvement opportunities for the delivery of our AP courses. ²⁶
PSAT/NMSQT	11 College Prep, Scholarship	October 2-31, 2023	Student selected	The PSAT/NMSQT is a standardized test that provides first-hand practice for the SAT. It also provides juniors an opportunity to enter National Merit scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills.

Waunakee Community School District ---2024-2025 Testing Program

Grade	Test	Typ	Administration Dates	Responsible	Annual Est. Time
4K-4	State Mandated Reading Screener and Associated Mathematics Assessment	Universal Screener	<u>State will designate</u>	Classroom Teacher	TBD
2	Naglieri General Ability Tests	Universal Screener	Late Winter 2025	Classroom Teacher	90 minutes (T)
K-10	AimsWeb# & StarCBM#	Progress Monitor	September 2024-May 2025	Classroom and/or Reading/Math	4 minutes per student
K-6	Qualitative Reading Inventory	Universal Screener, Diagnostic	<u>K-4</u> Sep. 3-27, Oct. 28-Nov. 22, Jan. 2-Feb. 27, Apr. 22-May 16 <u>5-6</u> Sep. 3-27, Oct. 28-Nov. 22, Jan. 2-Feb. 27, Apr. 22-May 16 <i>(Note: May required for all 5th and basic/minimal for 6th)</i>	Classroom Teacher	30-45 minutes per administration (S)
3-8, 10	Forward Exam^	Proficiency	WI test window March 17-April 25, 2025	Principals, Counselors Teachers	Estimated total student time by grade: 3-215 4-390 5-215 6-230 7-230 8-415

27

Waunakee Community School District ---2024-2025 Testing Program

5-8	i-READY (ELA and Math)#	Universal Screener, Achievement,	FALL-Sep. 9-20, 2024 WINTER-Jan. 2-17, 2025 SPRING-May 5-16, 2025	Principal, Counselors, Homeroom Teachers	120 minutes (S) More if the student qualifies for winter and spring testing.
	Gates/McGinnity	Achievement Placement for AE9	Late winter 2025	AE8 Teachers & Pathways	60 minutes (S) (pullout)
9-10	WI PreACT ^	Achievement	WI test windows: March 17-April 25, 2025	Counselors & Teachers	155 minutes (S)
11	PSAT@	College Prep, Scholarship	PSAT/NMSQT October 1-31 2024	Counselors	130 minutes (S) (pullout)
	WI ACT ^	Proficiency and College Entrance	March 11, 2025, make up April 8	Counselors & Teachers	235 minutes (S)
11-12	Advanced Placement* @	College Entrance	May 5-16, 2025	Counselors	190 minutes (S) (pullout)

Waunakee Community School District ---2024-2025 Testing Program

Please note: Exemptions are made for SWD and EL students according to established district procedures.

NAEP testing –We are notified if we have schools selected for testing in June.

Dynamic Learning Maps (DLM)- WI test window March 17-April 25 2025

ACCESS for ELL- WI Test Window Dec.2, 2024 to Jan 31, 2025 testing window

SSIS-Behavioral screeners and assessments will be scheduled periodically during the year as part of PBIS.

TOMAGS-Universal advanced learning screener for mathematics reasoning will be scheduled during the year in an elementary level grade.

Estimated time notation (T) teacher for individualized/interview assessments and (S) for large group assessments.

* Tentative

^State Mandated

#RtI Recommended

@student optional

29

Revised: June 10, 2024

**2024-2025 DEPARTMENT CHAIRS & BUILDING COORDINATORS,
SEL COACHES, and NEW TEACHER ADVISORS**

<u>DEPARTMENT CHAIR</u>	<u>STAFF MEMBER</u>	<u>TERM ENDS</u>
Art	Melanie Trainor Burton (Intermediate)	June 2025
At Risk	Pat Collins (High School)	June 2025
K-6 English Language Arts	Lea Zwettler (Intermediate)	June 2025
7-12 English Language Arts	Stephanie Boegh (Middle School)	June 2025
World Language	Catie Anderson/Elaine Simmons (High School)	June 2025
English Learners	Pam Emmerich (Intermediate)	June 2026
School Counseling	Ty Jury (Middle School)	June 2026
Mathematics	Lori Armstrong (Arboretum)/Erin Schroeder (High School)	June 2026
Social Studies	Shad Fanta/Jason LaFlash (Middle School)	June 2026
Special Education 7-12	Lori Gallagher (Middle School)	June 2026
Special Education K-6	Sammi Yozamp (Intermediate)	June 2026
Pathways (G/T)	Janell Dorn (High School)	June 2027
Reading	Pam Smith* (Heritage)	June 2027
Science	Jessica North (Middle School)	June 2027
Music	Jamie Sercombe (MS)/Molly Petroff (HS)	June 2027
LMTC/Computer Resources	Sarah Wendorf (WIS)/Cassie Roberts* (PES)	June 2027
CTE	Gina Trower* (High School)	June 2024
Physical Education	Jonathan Gustafson (Heritage)	June 2027

<u>BUILDING COORDINATORS</u>	<u>STAFF MEMBER</u>	<u>TERM ENDS</u>
CTE	Kristina Puntney* (Middle School)	June 2027
ELA	Lynn Stenroos (Middle School)	June 2025
	Kristen McKenna (Intermediate)	June 2025
	Jessica Hendrickson (Heritage)	June 2026
	Walter Stenz (High School)	June 2026
	Trudi Leder (Prairie)	June 2026
	Heather May (Arboretum)	June 2027
Elem. Soc. Studies/World Lang.	Regina Pagel (Arboretum)	June 2026
Mathematics	Lori Armstrong (Arboretum)	June 2025
	Connie Frey (Prairie)	June 2025
	Amanda Hoffman (Intermediate)	June 2026
	Natalie O'Connell (Middle School)	June 2026
	Heather Siedschlag (Heritage)	June 2027
	Erin Schroeder (High School)	June 2027
Music Coordinator	Molly Petroff/Jamie Sercombe (Middle School)	June 2026
Science	Travis Follen (Prairie)	June 2025
	Jessica North (Middle School)	June 2025
	Aimee Spahos/Josh Rothman (Intermediate)	June 2025
	Todd Shucha (High School)	June 2026
	Rachel Leick (Arboretum)	June 2027
	TBD (Heritage)	June 2027
Social Studies	Melissa Lund(Heritage)/Dawn Peters(Prairie)-4th	June 2025
	Shad Fanta/Jason LaFlash (Middle School)	June 2026
	Andrea Fitzpatrick* (Intermediate)	June 2027
	Bryan Barfknecht/Catrina Specht (High School)	June 2027
Special Education	Pam Penfield (Arboretum)	June 2025
	Bridget Marsh (Middle School)	June 2025

Sarah Baumgartner (Intermediate)	June 2026
Catie Earl (Prairie)	June 2026
Breah Lieberman*/Beth Mitchell-Ravel (Heritage)	June 2027
Megan Lyon (High School)	June 2027

NEW TEACHER ADVISORS

Jessica Schneider (Arboretum)	June 2027
Katie Krause (Heritage)	June 2025
Travis Follen (Prairie)	June 2025
Amy Frank (Intermediate)	June 2026
Bridget March/Jamie Sercombe (Middle School)	June 2026
Jackson Gabriel* (High School)	June 2027

SEL COACHES

Alissa Pinne (External Coach)
 Heather May/Abby Taulbee (Arboretum)
 Sarah Israel (Heritage)
 Brittany Phelps/Cassie Roberts (Prairie)
 Dan Gage (Intermediate)
 Kristi Puntney/Erica Schauf (Middle School)
 High School (Rose Nadler)

*Indicates new to the position

Pathways Yearly Report

May 31, 2024

Number of Identified Elementary Students

School	Students - may be identified in multiple areas
Arboretum	48
Heritage	31
Prairie	31

Number of Identified Elementary Students in ELA

School	Students
Arboretum	26
Heritage	14
Prairie	15

Number of Identified Elementary Students in Math

School	Watch List	Accelerated 1 Year	Accelerated Multiple Years
Arboretum	3	29	1
Heritage	3	20	1
Prairie	5	15	0

Number of Identified Intermediate Students

Subject	Students
All - may be identified in multiple areas	98
ELA	65
Math Watch List	5
Math Acceleration - 1 Year	52
Math Acceleration - 2 Years	2
Math Acceleration - 3 or more Years	0

Number of Identified Middle School Students

Subject	Students
All - may be identified in multiple areas	122
ELA	83
Math Acceleration - 1 Year	69
Math Acceleration - 2 Years	3
Math Acceleration - 3 or more Years	0

Number of Identified High School Students

Subject	Students
All - may be identified in multiple areas	233
ELA	161
Math Acceleration - 1 Year	122
Math Acceleration - 2 Years	1
Math Acceleration - 3 or more Years	2

District Wide Identification in Other Areas

While students can be referred in 10 different areas, most are referred for ELA or Math. The other areas students can be referred for are: Science, Social Studies, World Language, Art, Creativity, Music, Leadership, and General Intellectual. Below are the number of students currently identified in other areas.

Area	Number Currently Identified
General Intellectual - Results in a Full Grade Level Acceleration	5
World Language Accelerated Placement	16
Science	2
Social Studies	0
Creativity	1

Students Currently in Process of Being Evaluated

Students will be evaluated over the summer months if possible to allow for placement from the beginning of the next school year. More will be added when students move to Waunakee over the summer.

Level	ELA	Math
Elementary	9	4 40
5-8	0	13
High	2	0

Number of Referrals This Year By Level

Currently, students can be referred for evaluation for Pathways support at any time during the year. Specialists evaluate students as quickly as they are able to by fitting them into their schedules where they are supporting students, staff and families.

Level	Total Referrals this Year 41
Elementary	86
Grades 5-8	84
High School	9

Number of Referrals This Year By Referrer Type

We've noticed a trend of fewer parent & teacher referrals due to automatic trigger referrals based on test scores by PW Specialists.

Referrer	Total Referrals This Year
Parent	57
Teacher	37
Self	8
Pathways Specialist - including auto-referrals	78

Ongoing Pathways Initiative

As I shared last year, one of our largest initiatives is improving our identification process: While many students in the district are identified and receiving support for their advanced abilities, we know many students are missed. We are continuing our work on ways to improve our identification process so it is less reliant on families and staff referring students for evaluation.

43

- Automatic Triggers for Evaluation
 - We continued with this initiative this year, expanding this to more grades & using additional standardized assessments
 - Additional students were identified in both reading and math
- In past years we have tried using a universal screener for math by using the Test of Mathematical Abilities 2 (TOMAGS 2) with all first or second grade students in the district - discontinued this year
 - While we did identify a few more students, there wasn't a large increase in identification of marginalized students
 - Some students frustrated with the difficulty of the test

Inequity in Gifted Testing

“Recently researchers have estimated that more than 1,250,000 African-American, Hispanic, and Native American students in K-12 public schools today could have been identified for gifted programs but were not. This problem could be addressed by using ability tests that were designed and validated to be equitable for all students.” Naglieri, Jack. “Naglieri General Abilities Tests”, <https://naglierigiftedtests.com/>.

Identification of advanced learners in the Waunakee Community School District is currently not equitable. We are not identifying students from all backgrounds in alignment with the total percentage of students from each population in the district.

Traditional vs. Equitable Evaluations

Traditional Advanced Learner Testing: Students' prior knowledge or ability - What they already know

- Biased
 - Not all students have the same opportunities or experiences
 - Does not consider cultural differences
 - Requires students to read, write, & speak English
 - Requires students to communicate verbally and in writing

45

Equitable Assessment of Students': Students' Thinking Abilities - How they think

- Fair and Equitable
 - Removes prior experiences dependence
 - Culturally neutral questions
 - No spoken or written language used - everything is animated
 - No verbal expression - multiple choice

Universal Screener: Naglieri General Abilities Tests



46

The Naglieri General Abilities Tests Evaluate Thinking vs. Knowing

Three Tests:

- Verbal, Non-Verbal & Quantitative
- Each only takes 30 minutes to complete
- Online - can complete on an iPad

Implementation Plan

2024-2025 School Year:

- Universal Screener with all second grade students at the beginning of second semester 47
- Introduction to whole staff at the beginning of the school year
- Additional times with second grade, English Learners, and Special Education teachers for more in depth information sessions
- The purpose of the sessions is to help staff understand the purpose and the design of the test - not what we'll do with results as
- No firmly held plans for programming for 25-26 - hope to do some programming for 25-26, but need to see our data first to determine how best to move forward

Plans For How This Will Change Pathways

- “Gifted” & “Talented”: Need for Gifted Identification to be Equitable
- Our overall idea is to begin a Talent Development Model in the district
- Finding students from all populations - equitable identification
- Providing the experiences for all students identified with innate abilities
- Continue to use best practices for acceleration that are already established
- Continue to accept referrals
- Universal screener will be in addition to the referrals
- Universal screener should reduce the number of referrals received as students identified before receiving referral

Further Information

Pathways Webpage on the District Website - Located on the [Curriculum and Instruction page](#)

Further Questions?