

**WAUNAKEE COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING**

Thursday, May 16, 2024

3:00 PM

Waunakee Community School District  
905 Bethel Circle  
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough at [district\\_administrator@waunakee.k12.wi.us](mailto:district_administrator@waunakee.k12.wi.us) up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

**AGENDA**

**I. CALL TO ORDER**

**II. ROLL CALL**

**III. APPROVE AGENDA**

**IV. PUBLIC COMMENTS**

**V. SCHOOLOGY: WHAT IT IS AND HOW WE USE IT?** **3**

Alec Kartz (Middle School Ed Tech Specialist) and Courtney Lovell (High School Ed Tech Specialist) will provide a brief introduction to Schoology. Schoology is the Learning Management System (LMS) used at our Middle School and High School.

**VI. LEARNING ABOUT AI** **20**

Tim Schell, Rick Franz, Sarah Wendorf, Courtney Lovell, Alec Karz, and Cassie Roberts will provide an overview of AI and its implications for education so far.

**VII. YOUTH APPRENTICESHIPS IN EDUCATION** **46**

The education pathway is a new addition to the Youth Apprenticeship program offering

preparation for careers in early childhood education and school age education. Michelle McGlynn will provide an update on how we are beginning to support students in this new education pathway and how we will further develop our model in future years.

**VIII. ELA MATERIALS ADOPTION**

**53**

Tim Schell, Lynn Stenroos, Stephanie Boegh, and Sallie Piotrowski will present our Middle School ELA materials review, the materials pilot, and the recommended resource Amplify. In addition to requesting approval of Amplify as our Middle School ELA resource, we are requesting approval of funds to conduct a pilot of Amplify as a potential resource for the Intermediate School.

**IX. TOPICS OF INTEREST FOR THE 2024-2025 SCHOOL YEAR IN COMMITTEE**

Items identified during this part of the agenda will be reviewed with the chair in addition to other items that have been identified as topics for 2024-2025 to develop our topic calendar.

**X. ITEMS FOR FUTURE MEETINGS**

The testing and assessment plan will be presented in draft form at the June meeting, which is to be scheduled. It is possible that there will be some uncertainty on the elementary level part of the plan contingent on whether DPI has announced the required reading screened by the time of the meeting. There will also be an update on chair and coordinator positions.

**XI. ADJOURN**

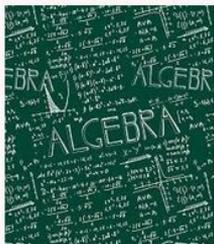
“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”



**Middle & High School Learning Management System**



# **Teacher Portal**



Course Options

Materials

Updates

Gradebook

Grade Setup

Mastery

Badges

Attendance

Members

Analytics

Workload Planning

Conferences

Edpuzzle

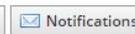
Infinite Campus

LockDown Browser

Nearpod

## ADVANCED ALGEBRA: Marx 1B, Lussier 1B, Lussier 3B, Marx 3B, Marx 4B, Parrell 4B

Waunakee Community High School

 Add Materials
  Options

All Materials

 Course Materials
 
  
 6 sections

 Teacher Contact Info
 
  
 6 sections

 Final Exam Materials
 
  
 6 sections

 Mod 14 Assignments to Complete
 
  
 Must Complete
  6 sections

 Mod 14
 

Mod 14			
Date	In Class	Assignments	Other Links
5/16 - Tuesday Day 1 - Intro to Exponential Functions	Blank Notes Completed Notes	Mod 14 WS #1	Desmos Act.
5/18 Thursday Day 2 - Graphing Exponential Functions	Blank Notes Completed Notes	Mod 14 WS #2	Blank Activity

### Reminders

4 ungraded assignment submissions

### Upcoming

No upcoming assignments or events



Course Options

Materials

Updates

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Grade Setup

Mastery

Badges

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Members

Analytics

Workload Planning

Conferences

Edpuzzle

Infinite Campus

LockDown Browser

Nearpod

Soundtrap

WeVideo

### Lovell Sandbox: Section 1, Section 2, Section 3

Wauaukee Community School District

Calendar icon, Notifications icon

Add Materials Options

All Materials

**Do This First** [Settings]

Solving Equations algebraically

3 sections · Due Tuesday, October 24, 2023 at 11:59 pm

**Would You Rather Quiz** [Settings]

3 sections · Due Friday, December 22, 2023 at 11:59 pm

**How are your Feeling Today?** [Settings]

3 sections

**What's Your Favorite** [Settings]

3 sections

> **Practice test** [Settings]

3 sections

> **Turnitin** [Settings]

3 sections

**42 Video** [Settings]

3 sections

**Media Album** [Settings]

Add your images here

3 sections

#### Reminders

1 pending review test/quiz submission

Upcoming [Calendar] Add Event

No upcoming assignments or events



▼ Course Options

📄 Materials ▼

📄 Updates

📊 Gradebook

🏠 Grade Setup

🕒 Mastery

★ Badges

👤 Attendance

👥 Members

ADVANCED ALGEBRA: Marx 1B, Lussier 1B, Lu ... ▶



Last Name, A-Z ▼	OVERALL		Mod 11 WS #...		Mod 12 WS #...									
	Calc.	Calc.	100 PTS	4 PTS	4 PTS									
	88.1	87.7	84.62	4	75	4	90	4						
	83.95	77.02			66.67	4								
	89.56	84.82	84.62	4	83.33	4	90	4					7	
	82.12	73.08	69.23		66.67	4	60							
	80.83	73.24	76.92	4	66.67	4	80	4						
	90.86	85.96												
	78.72	73.94	76.92	4	83.33	4	70	4						
	94.48	94.85	84.62	4	100	4	100	4						
	78.74	77.44	76.92	4	66.67	4	60	4						





# **Student Portal**

# Courses

My Courses



ADVISORY 7  
ADVISORY  
Waunakee Middle School



SOCIAL STUDIES 7  
HOUR 1 SOCIAL STUDIES  
Waunakee Middle School



FRENCH 7  
2A-7090 2 FRENCH 7  
Waunakee Middle School



ORCHESTRA 7  
7140 1 ORCHESTRA 7  
Waunakee Middle School



SCIENCE 7  
3rd Hour  
Waunakee Middle School



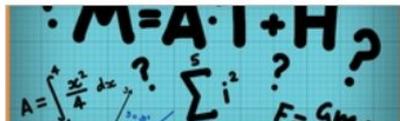
ELA 7  
ELA 7 - 4  
Waunakee Middle School



ART 7  
6A ART 7  
Waunakee Middle School



PHY ED 7/8  
PE 6B  
Waunakee Middle School



MATH 7  
7th Hour Math 7  
Waunakee Middle School



AGRICULTURE 7  
Q4 5th Hour  
Waunakee Middle School



HOMEROOM 7  
8TH HOUR HOMEROOM  
Waunakee Middle School



Matilda The Musical Jr. - Spring  
20110 1 Musical - Spring  
Waunakee Middle School

Post:  Event

Most Recent ▾



Mrs. Puntney ▶ AGRICULTURE 7: Q4 5th Hour

Hi All,

As a reminder for those interested, we have an FFA meeting TONIGHT at 6:30pm. This month, we are meeting in the high school ag room. Please feel free to get dropped off at the greenhouse and someone will be there to direct you where to go. See you there :)

Mon Apr 15, 2024 at 5:51 pm · Like



Mrs. Pilsner ▶ Student Council: 20400 1 Student Council

Just reminding you to sign up and help with our Penny War fundraiser!

We still have slots open and **especially need help with 3rd lunch!!!!**

Thanks,

▾ Show More

Wed Apr 10, 2024 at 8:52 am · Unlike



Liked by You and 4 people



Mr. Cornelio ▶ ORCHESTRA 7: 7140 1 ORCHESTRA 7

Hello,

As a reminder, the HS Orchestra has a concert tonight at 7:30pm at the PAC (Where our concert was held). If you free, it is a wonderful opportunity to see an orchestra performance and also support music happening in Waunakee!

Mr. Cornelio

Tue Feb 20, 2024 at 8:52 am · Like



Christen Pothof ▶ 7th Grade Students

Reminder: 8th Grade Elective Forms due tomorrow. The Slideshow and Form were sent to your families via email.

Tue Feb 13, 2024 at 2:34 pm Comment · Unlike

## To Do

## OVERDUE

 ART 7: Watercolor Animal Painting RUBRIC  
8 days overdue   
ART 7

## UPCOMING

 ELA 7: Week 2 pages and discussion guide must be fully completed for your book club meeting.   
Due Thursday, May 9, 2024 at 12:00 am  
ELA 7

 SS7: Dollar Street Assignment  
Due Friday, May 10, 2024 at 9:29 am  
SOCIAL STUDIES 7

 SS7: Asia Check In  
Due Friday, May 10, 2024 at 3:35 pm  
SOCIAL STUDIES 7

 FR7 Q4 Week 6 Discussion Question #2 (danser bien/mal)  
Due Sunday, May 12, 2024 at 10:00 pm  
FRENCH 7

 FR7 Q4 Week 6 Discussion Question #1 (chanter en classe /à la maison)  
Due Sunday, May 12, 2024 at 10:00 pm  
FRENCH 7

 FR7 Q4 Week 6 Le négatif et les verbes ER (flippity)  
Due Sunday, May 12, 2024 at 10:00 pm  
FRENCH 7

 FR7 Q4 Week 6 Quizziz --ER & double verb conjugations  
Due Sunday, May 12, 2024 at 10:00 pm  
FRENCH 7



# SOCIAL STUDIES 7: HOUR 1 SOCIAL STUDIES

Waunakee Middle School



Notifications

## Materials

- Updates
- Grades
- Members
- Conferences
- Nearpod
- Soundtrap
- WeVideo
- Discovery Education

## Information

Grading periods  
T1: 2023-09-05 - 2023-11-03,  
T2: 2023-11-04 - 2024-01-19,  
T3: 2024-01-20 - 2024-03-21,  
T4: 2024-03-22 - 2024-06-07

All Materials



## Social Studies Information

### CONTACT INFO:

Mrs. Keenan  
catherinekeen@waunakee.k12.wi.us  
608-849-2060

[G7SS Policies & Procedures](#)

[Keenan Warrior Way Expectations](#)

-

### CLASS RESOURCES

**7TH GRADE WORLD GEOGRAPHY RESOURCES**

**ASIA MAPPING CHECKLIST**

[Warrior Way Class Expectations](#)

**HOW TO UPLOAD A PHOTO**

*WMS Video: How to upload photos/videos from your chromebook to your Drive*

WMS STUDENT TECHNOLOGY HELP

WMS TOOLS FOR GEOGRAPHY RESEARCH slides

[CULTUREGRAMS LOG IN info](#)

## Upcoming

Friday, May 10, 2024



SS7: Dollar Street Assignment 9:29 am



SS7: Asia Check In 3:35 pm



[Click Here for Dollar Street website link](#)



Flaggle

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
ELA 7: Read 30 minutes a day of your independent book						
ELA 7: Reading My Path: 30 minutes and 1 Lesson passed WEEKLY (Optional)						
				AC: 4.1 Circumference of Circles 11:59 pm		
7	8	9	10	11	12	13
ELA 7: Read 30 minutes a day of your independent book						
ELA 7: Reading My Path: 30 minutes and 1 Lesson passed WEEKLY (Optional)						
	AC: 4.2 Area of Circles 11:59 pm		SS7: Asia Google My Maps Assignment 8:45 am AC: 4.3 Area of Composite Figures 11:59 pm	SCI 7: Evolution Quiz	SS7: Your Custom Asia Map Assignment 8:45 am	
14	15	16	17	18	19	20
ELA 7: Read 30 minutes a day of your independent book						
ELA 7: Reading My Path: 30 minutes and 1 Lesson passed WEEKLY (Optional)						
FR7 Q4 Week 2 Discussion Question #2 (nager) FR7 Q4 Week 2 Discussion Question #1 (habiter) FR7 Q4 Week 2 EdPuzzle (Les verbes en ER revised 2022)		AC: 4.4 Solving Surface Area Problems 8:00 am		MATH 7: Mod 4.5 Volume of Cubes and Prisms AC 11:59 pm	SS7: Expedition Everest Work Board Assignment 3:35 pm	
21	22	23	24	25	26	27
ELA 7: Read 30 minutes a day of your independent book						
ELA 7: Reading My Path: 30 minutes and 1 Lesson passed WEEKLY (Optional)						
FR7 Q4 Week 3 Discussion Question #2 (porter) FR7 Q4 Week 3 Discussion Question #1 (manger) FR7 Q4 Week 3 EdPuzzle (Les verbes en ER (elephant)) FR7 Q4 Week 3 Online crossword puzzle (er verb meaning and conjugations)		SS7: Population Data Intro 3:35 pm	FR7 Q4 Week 4 IN CLASS ER verb meaning (matching) Quiz	AC: 5.1 Populations and Samples 11:59 pm	Show day SS7: Exploring Urbanization Assignment 3:35 pm SS7: Asia Geoquiz 3:35 pm NDFS #32 (Skip to My Lou)- Performed in Small Group Instruction 3	



# Parent Portal

RECENT ACTIVITY

COURSE DASHBOARD

Post: 📅 Event

Most Recent ▾

There are no posts

Upcoming Events

No upcoming events

 Courtney Lovell ✓

 HS Test Student  
Waunakee Community H...

+ Add Child

Your Profile

Waunakee Community H...

Settings

🚪 Logout

## Courses



**Lockdown Browser (Respondus)**  
Teacher Test Course  
Waunakee Community School District



**Cassel - Test Course**  
AAA1011-2  
Waunakee Community School District



**Cassel Sandbox**  
Play in the Sandbox  
Waunakee Community High School



**Lovell Sandbox**  
Section 1  
Waunakee Community School District

Thank you I was showing Mr. Jennerjohn how he can do polls in his class. Thanks for the participation! :-)  
Wed Sep 15, 2021 at 10:37 am



Anonymous ▸ Cassel Sandbox: Play in the Sandbox

Fri Aug 21, 2020 at 12:58 pm



Anonymous ▸ Cassel Sandbox: Play in the Sandbox

Thu Aug 20, 2020 at 3:30 pm



Anonymous ▸ Cassel Sandbox: Play in the Sandbox

Thu Aug 20, 2020 at 3:30 pm



Anonymous ▸ Cassel Sandbox: Play in the Sandbox

Thu Aug 20, 2020 at 2:18 pm

No upcoming events

### Recently Completed

- Do This First 4
- Would You Rather Quiz -
- What's Your Favorite -

### Student Activity · Enrollments

Most Recent ▾

**HS Test Student** received 4/4 for **Do This First** May 2 at 1:09 pm



**Rebecca Cassel (Admin)** ▶ **Cassel Sandbox: Play in the Sandbox**  
Todays ?

A

B

5 votes

Refresh

Wed Sep 15, 2021 at 10:24 am



**Rebecca Cassel (Admin)**  
Thank you I was showing Mr. Jennerjohn how he can do polls in his class. Thanks for the participation! :-)

Wed Sep 15, 2021 at 10:37 am



**Anonymous** ▶ **Cassel Sandbox: Play in the Sandbox**

Fri Aug 21, 2020 at 12:58 pm



**Anonymous** ▶ **Cassel Sandbox: Play in the Sandbox**

Thu Aug 20, 2020 at 3:30 pm

### To Do

#### OVERDUE

**Delete**  
610 days overdue  
Cassel Sandbox



**Sample Test 1**  
174 days overdue  
Lovell Sandbox



### Upcoming Events

No upcoming events

### Recently Completed

**Do This First**

4

**Would You Rather Quiz**

—

**What's Your Favorite**

—



You are viewing HS Test Student's course

## Lovell Sandbox: Section 1

Waunakee Community School District

### Materials

Updates

Grades

Members

Conferences

Nearpod

Soundtrap

WeVideo

### Information

Grading period  
Professional Learning

All Materials



### Do This First

Due Tuesday, October 24, 2023 at 11:59 pm



### Would You Rather Quiz

Due Friday, December 22, 2023 at 11:59 pm



### How are your Feeling Today?



### What's Your Favorite



### Practice test



### Turnitin



### 42 Video



### Media Album

Add your images here

### Upcoming

No upcoming assignments or events

### 1 Admin





You are viewing HS Test Student's course

Lovell Sandbox: Section 1

### Lovell Sandbox: Section 1

Waunakee Community School District

Materials

Updates

Grades

Members

Conferences

Nearpod

Soundtrap

WeVideo

#### Information

Grading period  
Professional Learning

Professional Learning (100%) 100%

Assignments (10%) —

How to Turn-it-in —

Tests (90%) 100%

How are your Feeling Today? —

Do This First 10/24/23 11:59pm  4/4

Sample Test 1 11/16/23 11:59pm —

Would You Rather Quiz 12/22/23 11:59pm

> (no grading period) (0%) —



**WAUNAKEE**  
COMMUNITY SCHOOL DISTRICT

20

# AI Update Curriculum Committee

May 16, 2024



## AI: Today's Outline

- What is AI?
- AI Trends...In General and in Education
- Our AI Journey Here in Waunakee
- District Next Steps
  - AI Staff & Student Guidance
  - Professional Development
  - Stakeholder Communication
- AI Reality
  - Resource demonstration-Brisk and Others
- Ethics and Policy



## What is AI?

- Artificial Intelligence (AI) refers to the development of computer systems that can perform tasks that typically require human intelligence, such as visual perception, speech recognition, decision-making, and language translation.
- AI systems are designed to learn from experience, adjust to new inputs, and perform human-like tasks by processing large amounts of data and recognizing patterns.



# What is AI?

There are different types of AI, including:

- Machine Learning: Algorithms enable systems to improve from experience without being explicitly programmed.
- Deep Learning: A subset of machine learning using multi-layered neural networks to process vast amounts of data.
- Natural Language Processing (NLP): AI that enables computers to understand, interpret, and generate human language.
- Computer Vision: AI that allows systems to interpret and understand visual information from the world.
- Expert Systems: AI programs that emulate the decision-making ability of a human expert in a **specific** domain by using a knowledge base and inference rules.
- General AI Models or Transformers: Large-scale AI models, such as GPT (Generative Pre-trained Transformer), that can perform a **wide range** of tasks, including text generation, question answering, and language translation, by learning from massive amounts of data.

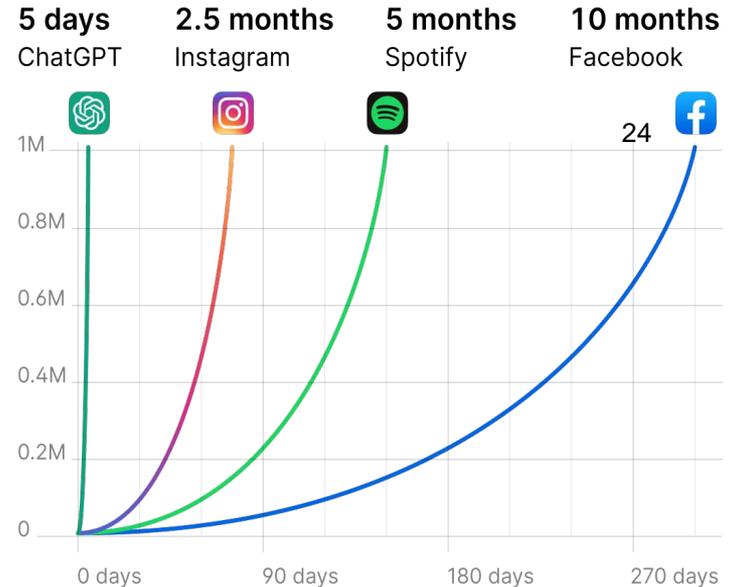


# Why the Interest in AI?

- Growing industry & jobs
  - Both in AI tech firms
  - And applying AI in different industries
- Automate the plate
  - Productivity
  - Redesign Work
  - Raise Minimum Expectations
- Continuous improvement-  
Model lifelong learning
- Social Impact

## Time to 1 Million Users

Source: Collaborative Fund

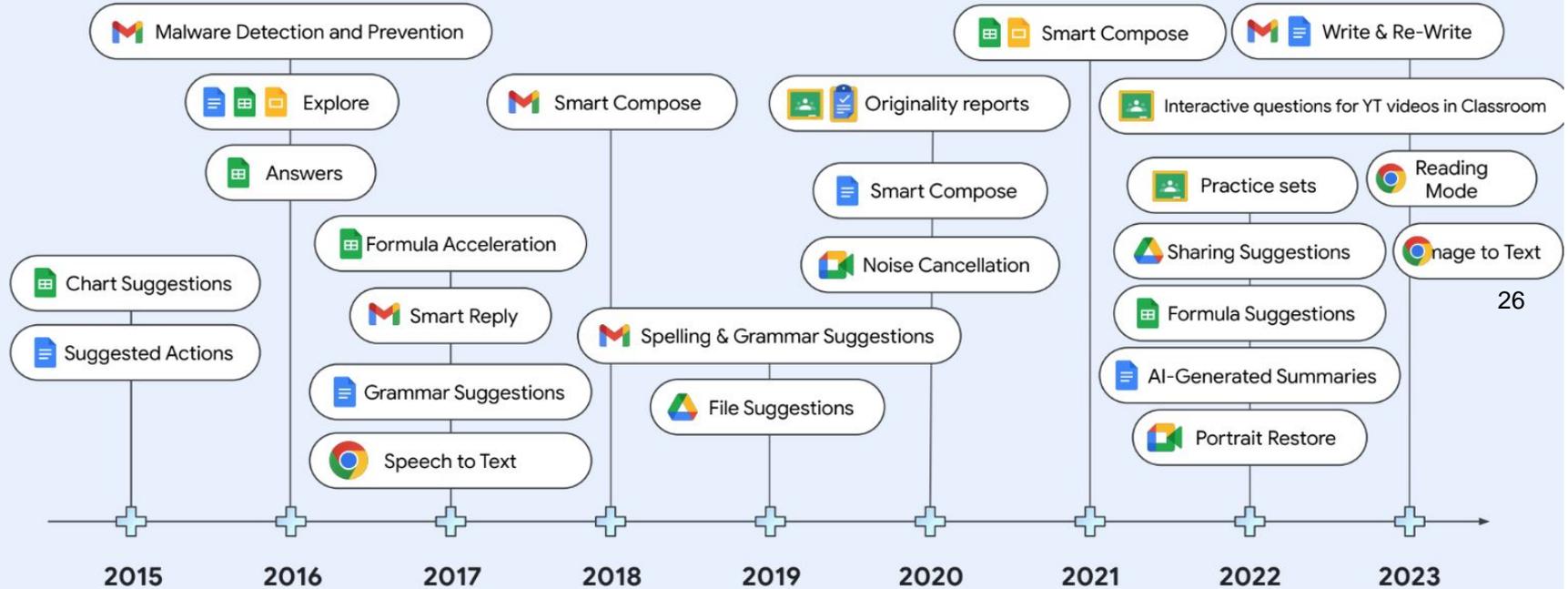




## AI Is Not New

- Mid 20th Century-Initial concepts
- 1958-LISP programming language
- 1980's-Expert Systems
- 1990's-Machine Learning
- 2000's-Deep Learning
- 2010's-Transformer Models
- 2020's-Generative LLM's...*Our recent general public a-ha moment.*

# AI integration in the tools we use daily



26



# We've Been Consuming AI for Years

**NETFLIX**

Show Suggestions



**BANK OF AMERICA**  
Fraud Detection



Shopping Suggestions



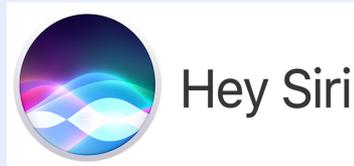
Intruder Detection via  
Cameras



Fall/Crash Detection  
and Health Monitoring



**Google Maps**  
Traffic Monitoring and  
Route Optimization



Hey Siri  
AI Assistance



**OURA**  
Health Monitoring



**TESLA**  
Autonomous  
Cars



Facial Recognition

**iRobot**  
**Roomba**  
AI Scanning



**Norton**  
AI Threat Detection



# The LLM Horse Race Right Now





## AI Innovation and Concentration

- Many AI startups, including in education.
- However, most of these startups are “wrappers” or interfaces that rely on a relatively small number of powerful models for the AI computing.
- The most capable LLM’s (Large Language Model) are owned or partnered with Big Tech.
  - a. OpenAI (ChatGPT) partners with Microsoft
  - b. Anthropic (Claude) partners with Amazon
  - c. Gemini is a Google or Alphabet product.
  - d. Llama3 is a Facebook product, although open source.
- Why the concentration in Big Tech? AI is resource intensive in terms of computing and energy. Only big firms have the necessary resources.

Technology

## Microsoft president says Mount Pleasant AI data center will be 'among the world's most advanced'



By Ashley Smart  
May 8, 2024 1:44 pm

🔗 Share



Microsoft data center under construction in Mount Pleasant. Photo shot by Hunter Turpin.

Learn more about: [Gateway Technical College](#) [gener8or](#) [Microsoft](#) [TilskovTech](#) [University of Wisconsin-Milwaukee](#) [Brad Smith](#) [Nick Pisk](#)

Last updated May 9, 2024 1:35 pm

Just hours after plans were announced for **Microsoft** to **spend \$3.3 billion** to build an artificial intelligence data center campus in Mount Pleasant, the company's president talked about the impact the project will have on the state's economy.

"We are going to be building among the world's most advanced AI and cloud data centers that you will see anywhere," said **Brad Smith**, vice chair and president of Microsoft.

The data center project will create 2,200 union construction jobs and 2,000 permanent jobs



## AI General Trends in the United States

- Recognition of the importance of context windows (think RAM for AI) in the performance of LLM's.
- Running AI consumes significant energy. Will energy demands slow the acceleration of AI or will efficiencies maintain exponential growth? Does<sup>31</sup> the use of AI improve productivity that save energy in other areas?
- Shift in focus from LLM's to integration with robotics and computational biology. Robotics and research are already prioritized over LLM's in China.
- Ethical and regulatory developments.
- Industry sectors gaining deeper experience with AI applications.



# AI Education Trends

- Broader and deeper integration as AI moves from general capabilities to practical application in the field of education. More sophisticated wrappers/platforms customized for schools.
  - a. Curriculum development.
  - b. Unit and lesson planning.
  - c. Differentiation
  - d. Assisted feedback
- Vendor embrace of student privacy and PII protection is creating tools that meet our requirements for student use.
- Student use offers the possibility of powerful intelligent tutoring and personalized learning opportunities. High quality 1:1 tutoring is a very powerful strategy. Could we see AI assisted learning environments enabling greater learning vs conventional instruction today?
- Improved Professional Development
  - a. Higher quality and more available PD on the subject of AI for educators.
  - b. Higher quality AI assisted PD on many topics for educators.



# AI Talent Trends

- AI will transform many, possibly most or all, industries in coming decades. Too soon to know what careers will change the most.
- “AI won’t take your job. It’s somebody using AI who will”- Richard Baldwin, Economics Professor
- Where does AI talent come from? Source is [The Global AI Talent Tracker](#)
- The United States remains the top destination for top-tier AI talent to work.
- China has expanded its domestic AI talent pool over the last few years to meet the demands of its own growing AI industry and is retaining more of its talent.
- In 2022, the United States was the country of origin for 38% of top AI researchers in US institutions. China was the country of origin for 37%.
- While the United States remains the leading destination for AI talent, the talent generation and talent retention trends are shifting globally. American education systems will be called upon to grow the pipeline for STEM careers, especially in computer science and mathematics.



# Waunakee AI Journey

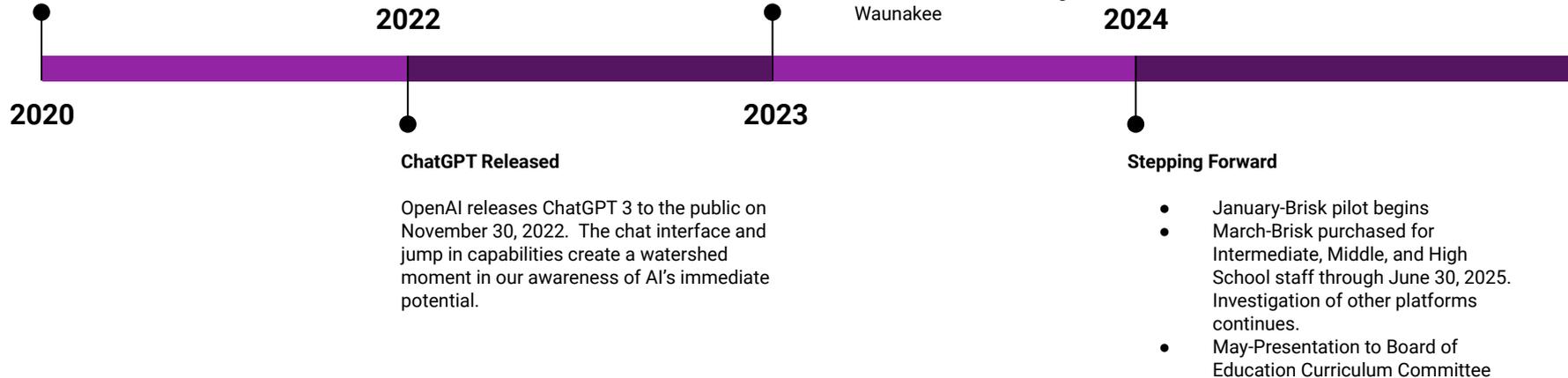
## Early Research Partnerships

First NSF funded research project on AI in our longstanding middle school science partnership with the Interactive Design and Learning Lab (ILD) at UW-Madison

## Building a Base

- April-First AI work team meeting
- May-High School faculty explore ChatGPT on the PD day.
- June-Student handbook language adopted.
- July-High School English attends "Teaching Writing in the Age of ChatGPT."
- August-AI Guidelines to Staff Issued
- October-Channel 3 airs news story on AI in schools featuring Waunakee

34

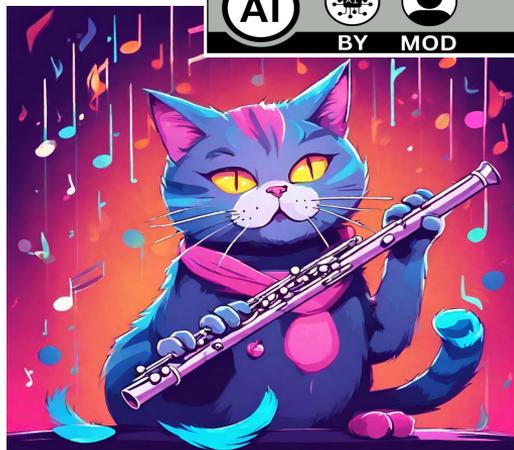




# Waunakee Teaching Students about AI



In a lesson on digital imagery & altering images, 5th grade also brainstormed positives and negatives of AI art. We also addressed transparency of AI use.



WHS students learned about AI bias and appropriate use during 2 advisory lessons<sup>35</sup>

5th Grade students used Curipod to enhance their learning of intellectual property with a poll, voting on student responses and receiving AI feedback.

WIS: Discover AI was an optional set of 7 activities during December's Hour of Code. This included Quickdraw



# Waunakee Teaching Staff about AI Learning Fest 2023

Sessions offered on:

- Using AI for Teacher Productivity
- AI in Our Classrooms



WHS staff explored Merlyn devices at Genius Hour



MERLYN MIND

WMS small pilot of Yourwai instructional tool for to prepare for longer instructional blocks



WMS staff taught about Brisk at Genius Hours & PLC Meetings



WHS offered a PD session March 1 to show teachers how to use Brisk Teaching

WIS staff meeting on 5/14 taught Brisk





# Waunakee Next Steps

## Professional Learning

- Teaching Writing in the Age of ChatGPT (Madison College South Campus)
- August 6-Regional AI Summit (Pewaukee WCTC)
- August 13-14-Learning Fest (Waunakee)
- 7-12 ELA and Art Curriculum Renewal Cycles Begin

## Planning for the Future

- Evaluate Brisk Usage
- Evaluate Platform Options
- When to Provide Student Access

37





## CREATE

### Curriculum

- 1 Quizzes (Google Docs & Forms)
- 2 Rubrics
- 3 Resources
- 4 Exemplars
- 5 Lesson Plans
- 6 DOK Questions
- 7 Decodable Text
- 8 Presentations (Google Slides)
- 9 Syllabi
- 10 Progress Reports
- 11 State Practice Tests
- 12 UDL Lesson Plans
- 13 'Something Else'
- 14 And More!

### Administrative Tasks

- 15 Emails
- 16 Newsletters
- 17 Letters of Recommendation
- 18 Observation Notes

### Interventions

- 19 MTSS Menus & Templates
- 20 IEP 504 Templates & IEP Goal Plans

## GIVE FEEDBACK

- 21 Targeted Feedback: Personalized, timely feedback that appears as Google Docs comments
- 22 Glow & Grow Feedback: Identify areas of strength, growth, and probing questions
- 23 Rubric Criteria Feedback: Feedback based on your uploaded rubric and state standards
- 24 Next Steps Feedback: Suggestions for next steps to build up core skills
- 25 Feedback Insights: Gather insights from across your feedback to inform teaching next steps

## INSPECT WRITING

- 26 Replay: Watch a video playback of your students' revision history, copy/pastes, and more

## CHANGE LEVELS

- 27 Change the reading level of Google Docs, web articles, YouTube videos, and digital texts
- 28 Translate text into 20+ languages





# AI Demonstrations

- Brief Demonstrations
  - a. Gemini for Workspace
  - b. Pi
  - c. ChatGPT
  - d. Claude
- Extended Demonstrations
  - a. Brisk

## Potential Benefits

**Content development** and differentiation

**Assessment** design and timely, effective feedback

Tutoring and **personalized** learning assistance

Aiding **creativity** and **collaboration**

Operational and administrative **efficiency**

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**Misinformation**, errors, and academic dishonesty

Diminished student and teacher agency and **accountability**

Compromised student **privacy** and unauthorized data collection

**Overreliance** and loss of critical thinking

**Societal bias** and lack of cultural sensitivity

## Potential Risks



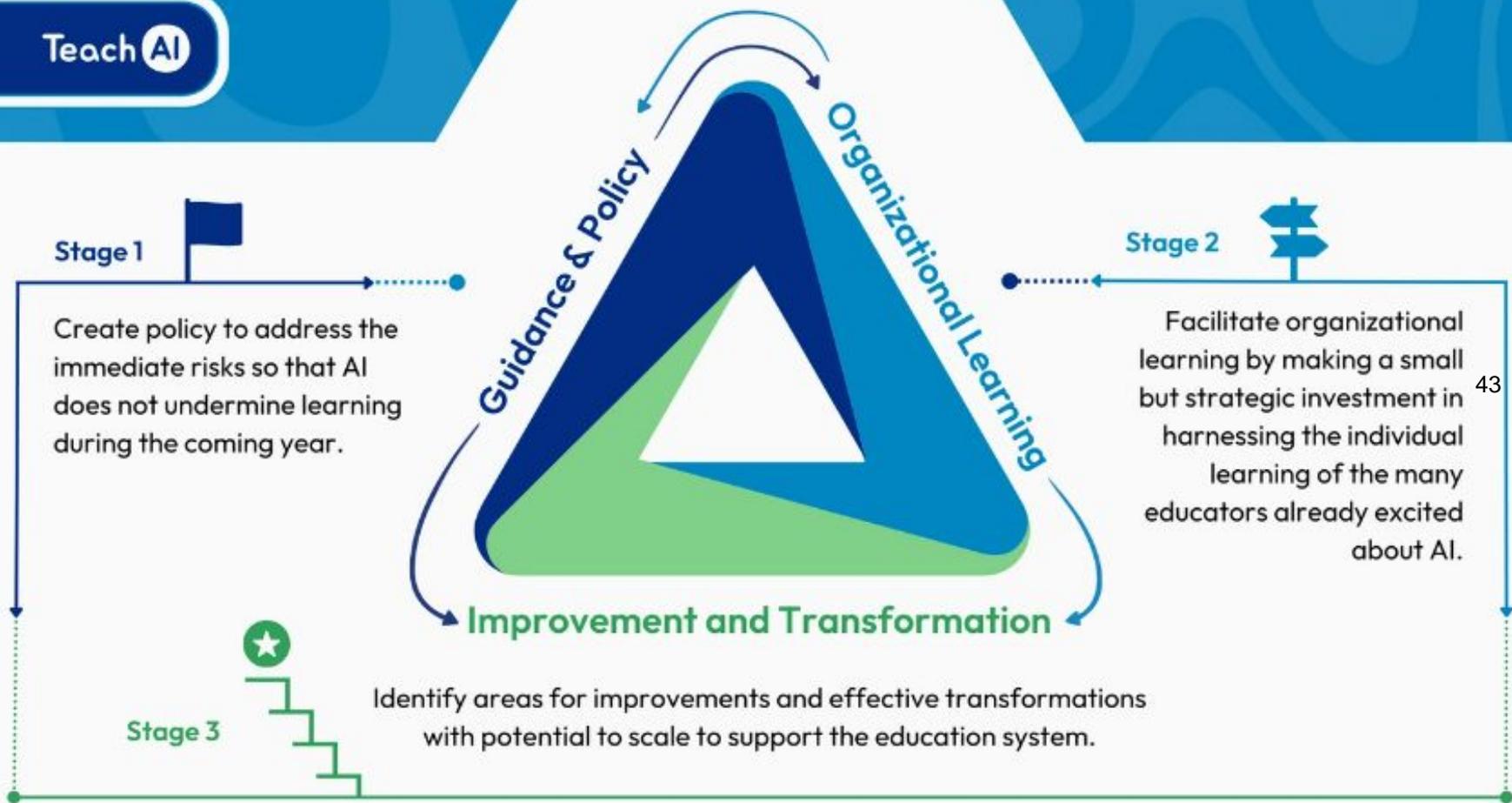
# Ethics and Policy: Risks, Rewards, Guardrails

- Using technology is an important part of being human. Technology is neither the solution to all our problems nor the bane of our existence.
- What is an appropriate path for using AI technology in a school setting?
  - a. Realize the promise and benefits of AI
  - b. Mitigate the risks of AI
  - c. Provide guardrails that center human decision making and agency.
- Common technology integration challenges in schools
  - a. Balancing innovation with safety and ethics
  - b. Overcoming resistance to change
  - c. Addressing the digital divide among students
  - d. AI is a new episode in an ongoing storyline.



## Understanding AI Guidance Needs

- Identifying the unique needs of school districts for AI integration
- Recognizing the role of AI in personalized education of students
- Recognizing the role of AI as an assistant for the work of adults in schools
- Assessing risks associated with AI in schools
  - a. Bias
  - b. Privacy
  - c. Credibility and Accountability
  - d. Over Reliance and Dependence
  - e. Misinformation
  - f. Digital Divide and Inequitable Access
  - g. Who Has Access to What Data?
- What is a meaningful and valid demonstration of learning when AI is available?
- When is the appropriate time to introduce students to AI use so they are prepared graduates, but not dependent on AI?





## 2023-2024 AI Guidelines for Staff-April 2024

### Philosophical Statement

The Waunakee Community School District recognizes that Artificial Intelligence (AI) has the potential to benefit student learning and also teacher learning and productivity. AI is an emerging technology that offers benefits, challenges, and risks. Appropriate use of AI that is effective, transparent, and ethical is encouraged and we should neither shun AI altogether nor use AI indiscriminately.

### Ethical and Responsible Use

- Use of AI should be consistent with district guidance and the terms of use for the AI tool. If you are exploring a new tool or resource that uses AI, please consult with your school's Ed Tech Specialist or LMTC Director to be sure we are conforming to district guidelines and the terms of use for the AI tool.
- Personal or confidential information should not be entered into AI tools including any student work with the exception of Brisk (5-12) and Turnitin (9-12), or another formally adopted district resource with recognized student privacy protections.
- Staff should acknowledge, attribute, or cite AI when it is used to create substantially new material for projects or shared products for a broad audience.
- Citing the use of a tool like ChatGPT for routine emails or general writing tasks is not expected. Citation is generally required in academic, professional, or formal research contexts, where it is essential to give credit to original authors and sources. Using ChatGPT for generating ideas or help with writing is akin to using a spell-checker, grammar tool, or even just bouncing ideas off a friend. It is more about utilizing a tool for assistance rather than incorporating someone else's original intellectual work.
- Students and teachers are responsible for verifying the accuracy of generated content.
- For 2023-2024, student handbook language at the middle and high schools contains the following provision. *"Use of generative AI programs such as ChatGPT by students on graded assignments is prohibited, except with the express permission of the teacher, in which case the use of AI must be cited by the student. Unauthorized use of AI on graded assignments by the student will be treated as an academic honesty violation."*
  - The acceptable use of AI in a specific course should be addressed in syllabi.
  - Where use of AI is allowed for specific assignments it is important to clearly state where it is acceptable and where it is not so that there is clarity for everyone, teachers, families, and students alike.
  - Use must conform to the terms of use for the AI tool.
  - Plagiarism detection software should not be used with the exception of Turnitin at the High School and Brisk at the Intermediate, Middle and High Schools. If you have concerns about plagiarism, please contact your principal, Ed Tech Specialist, or LMTC Director.

### Considerations and Opportunities

- Good teaching is complex and involves significant work. AI tools offer strong potential for accelerating and optimizing our tasks to improve the day to day quality of professional responsibilities.
- Possible opportunities may include the following. Assisting with tedious tasks. Helping with first drafts of documents and emails. A quick reference or how-to tool. Differentiating activities or tasks.
- AI tools allow educators and other school staff to experience emerging technologies to understand how they can assist us in our work and also better understand how students might experience them.

### Where to Take Questions

- AI is an emerging technology and understanding of appropriate use in schools and for learning is evolving.
- If you have questions about AI or suggestions, please contact your school's ed tech specialist, library media specialist, instructional coach, or school administration.
- District administrators in technology and educational services can also be a resource.



**WAUNAKEE**  
COMMUNITY SCHOOL DISTRICT



**WAUNAKEE**  
COMMUNITY SCHOOL DISTRICT

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# Education Pathway Dual Credit Courses

BOE Curriculum Committee



# Overview

- [Introduction to Education & Teaching](#), Madison College (3 college credits & 0.75 Elective HS Credits)
  - ◆ 2024-25: Offered to Education Pathway YA or Internship students as an Independent Study in Fall Semester
  - ◆ 2025-26: Proposal to BOE to approve as a regular HS course offering in Fall Semester
- [Education in a Pluralistic Society](#), Madison College (3 college credits & 0.75 Elective HS Credits)
  - ◆ 2024-25: Offered to Education Pathway YA or Internship students as an Independent Study in Spring Semester
  - ◆ 2025-26: Proposal to BOE to approve as a regular HS course offering in Spring Semester
- Grade Level: 11th or 12th
  - ◆ Instruction Mode: Online/Hybrid (Contact Time Meetings plus required classroom observations that will occur within our own district via the YA or Internship Program)



## Why?

- The State of Wisconsin and DWD approved a School-Age Education Pathway for Youth Apprenticeship at the beginning of the 2023-24 school year
- A requirement of YA is that students are enrolled in a related CTE course for each semester they are in the program
- Outside of Child Care I and II, WCHS offers no “education pathway” courses for students, and CCI and CCII are both geared toward early childhood education of age 4 and under
- Same courses via SCN with Madison College, at a cost to the district of between \$500 and \$600 per student, per semester
- In the future, option of partial open-enrollment for neighboring districts to enroll their education pathway students into the course as it would be offered in an online instructional model

## Stakeholders

- WCHS currently has 7 students who have applied to the Education Youth Apprenticeship Program for 2024-25
  - ◆ After working with HR, we have the ability to pay up to 6 YA students minimum wage for the program, working with our own teachers in grades K-6
- WCHS will likely have 3-5 more students who submit a request to take part in the Future Teacher Internship Program
- Teacher of Record: Michelle McGlynn
  - ◆ Approved through the Dean at Madison College to teach the DC offerings
  - ◆ Instructors of the courses must have a Masters in Education, with an emphasis on Teacher Preparation

# Closing Remarks and Questions

- Other than textbook purchases (which would also be an expense for students taking SCN courses), there is no outside cost to the district
- Courses will be built and approved by Madison College over the summer
- In conjunction with the Future Educators Club, our goal of these Education Pathway opportunities is to rebuild the excitement and possibility of our students entering into the field of Education as a post-secondary option and future career pathway
- These are both courses that the majority of four year university students would take as part of a teacher education training program

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**Questions or Comments?**



# Education Dual Credit Opportunities - Summary for Curriculum Committee 2024

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## The What:

- [Introduction to Education & Teaching](#), Madison College (3 college credits & 0.75 Elective HS Credits)
  - ◆ 2024-25: Offered to Education Pathway YA or Internship students as an Independent Study during the Fall Semester
  - ◆ 2025-26: Proposal to BOE to approve as a regular HS course offering during the Fall Semester
  - ◆ Grade Level: 11th or 12th
  - ◆ Instruction Mode: Online/Hybrid (Contact Time Meetings plus required classroom observations that will occur within our own district via the YA or Internship Program)
  - ◆ DESCRIPTION: Students are introduced to education and teaching through practical experience in school settings, group discussions, and individual reflection. Each student will complete 50 hours of K-12 classroom observation. We will explore the relationships among education, curriculum, and instruction across contexts of home, community and school; connecting school practices with philosophical perspectives of education.
  - ◆ Mentor from Madison College: Penny Johnson
- [Education in a Pluralistic Society](#), Madison College (3 college credits & 0.75 Elective HS Credits)
  - ◆ 2024-25: Offered to Education Pathway YA or Internship students as an Independent Study in Spring Semester
  - ◆ 2025-26: Proposal to BOE to approve as a regular HS course offering in Spring Semester
  - ◆ Grade Level: 11th or 12th
  - ◆ Instruction Mode: Online/Hybrid (Contact Time Meetings)
  - ◆ DESCRIPTION: Students will engage and explore diverse educations of people in the United States, and beyond through lenses of privilege, oppression, and opportunity. With self-analysis, reflection, historical investigation, contemporary school programming, schools and society, and communication-skill building, students learn how to be culturally responsive to contexts of communities.
  - ◆ Mentor from Madison College: Penny Johnson

## The Why:

- ★ The State of Wisconsin and DWD approved a School-Age Education Pathway for Youth Apprenticeship at the beginning of the 2023-24 school year
- ★ A requirement of YA is that students are enrolled in a related CTE course for each semester they are in the program
- ★ Outside of Child Care I and II, WCHS offers no "education pathway" courses for students, and CCI and CCII are both geared toward early childhood education of age 4 and under

- ★ Students COULD enroll in the two educational courses via SCN with Madison College, at a cost to the district of between \$500 and \$600 per student, per semester -- the IS option and hopefully fully approved new course offering in the coming year will be a cost savings to the district but still provide our students with the college and HS credits, and same curriculum
- ★ In the future, there is a strong probability that neighboring districts would use partial open-enrollment to enroll their education pathway students into the course as it would be offered in an online instructional model, providing students with more flexibility for scheduling at their home districts

**The Who:**

- WCHS currently has 7 students who have applied to the Education Youth Apprenticeship Program for 2024-25
  - After working with HR, we have the ability to pay up to 6 YA students minimum wage for the program, working with our own teachers in grades K-6
- WCHS will likely have 3-5 more students who submit a request to take part in the Future Teacher Internship Program
- Teacher of Record: Michelle McGlynn
  - Approved through the Dean at Madison College to teach the DC offerings
  - Instructors of the courses must have a Masters in Education, with an emphasis on Teacher Preparation

**Other Items to Note:**

1. Other than textbook purchases (which would also be an expense for students taking SCN courses), there is no outside cost to the district
2. Courses will be built and approved by Madison College over the summer
3. In conjunction with the Future Educators Club, our goal of these Education Pathway opportunities is to rebuild the excitement and possibility of our students entering into the field of Education as a post-secondary option and future career pathway
4. These are both courses that the majority of four year university students would take as part of a teacher education training program



# Price Quote

## Amplify

55 Washington Street, Suite 800  
 Brooklyn, NY 11201  
 Phone: (800) 823-1969  
 Fax: (646) 403-4700

Quote #: Q-371927-1  
 Date: 5/9/2024  
 Expires On: 6/8/2024

### Customer Contact Information

Tim Schell  
 Waunakee Cmty School District  
 (608) 849-2025  
 tschell@waunakee.k12.wi.us

### Amplify Contact Information

Chrissy Fischer  
 Account Executive  
 cfischer@amplify.com

ELA: 7 Years Teacher Digital, 7 Year Student Digital, 7 Year Student Print

#### Grade 7

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA G7 Teacher License - 7yr (2024-2031)	978-1-64383-170-1	\$616.00	4	2	\$2,464.00	\$1,232.00
Amplify ELA G7 Student License - 7yr (2024-2031)	978-1-64383-178-7	\$106.00	0	360	\$0.00	\$38,160.00
<b>TOTAL</b>					\$2,464.00	\$39,392.00

#### Grade 8

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA G8 Teacher License - 7yr (2024-2031)	978-1-64383-186-2	\$616.00	4	2	\$2,464.00	\$1,232.00
Amplify ELA G8 Student License - 7yr (2024-2031)	978-1-64383-194-7	\$106.00	0	360	\$0.00	\$38,160.00
<b>TOTAL</b>					\$2,464.00	\$39,392.00

#### Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA Initial Training for Teachers (1 Day Onsite)	1.00	\$3,200.00	\$0.00	\$3,200.00

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA Coaching Session (1 Day Onsite)	1.00	\$3,200.00	\$0.00	\$3,200.00
Amplify ELA Strengthen Training (1/2 Day Onsite)	1.00	\$2,500.00	\$0.00	\$2,500.00
TOTAL		\$8,900.00	\$0.00	\$8,900.00

TOTAL DISCOUNT  
GRAND TOTAL

\$4,928.00  
\$87,684.00

### Scope and Duration

#### Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

#### License and Services Term:

- Licenses: 07/01/2024 until 06/30/2031.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

#### Special Terms:

- FOR SHIPPED MATERIALS:
  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

### Quote Special Terms

#### Free-with-Order ELA Teacher

Please note that the above pricing reflects the availability of free-with-order Teacher Licenses and Blended Teacher Packages based on the purchase of 75 Student Licenses and Blended Student Packages.

### How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit [amplify.com/ordering-support](http://amplify.com/ordering-support) to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

#### Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

**If submitting a purchase order:**

To expedite your order, please visit [amplify.com/ordering-support](https://amplify.com/ordering-support) where you can submit your signed purchase order. You can also email a purchase order to [IncomingPO@amplify.com](mailto:IncomingPO@amplify.com) or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

**If submitting your order via credit card:**

- Please email [Accountsreceivable@amplify.com](mailto:Accountsreceivable@amplify.com) to request a secure credit card payment link

**If submitting your order via sending a check:**

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and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

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**WAUNAKEE**  
COMMUNITY SCHOOL DISTRICT

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# Middle School ELA Adoption

May 16, 2024

# Agenda

- I. Introductions**
- II. The “Why”**
- III. Criteria for Instructional Materials**
- IV. The Pilot Process**
- V. Selection & Rationale**



## Why the need for Instructional Materials in Middle School ELA?

- Rigorous and consistent across grade levels
- Help us **grow** our learners at the Middle School
- Materials more accessible for all learners, as well as extension opportunities and beyond grade level
- Research-based, standards-aligned
- Incorporates vocabulary development as well as conventions
- Anchored in the science of reading



## Criteria for Publisher Presentations:

- Research-based
- Standards-aligned
- All green on [Ed Reports](#)

## Timeline

May 2023: Hosted curriculum presentations from:

Amplify

My Perspectives

ARC

HMH

Wit & Wisdom

Units of Study

Open up Resources

Unbounded

## Pilot Process:

- May 2023, 7-8 ELA team voted to select the programs we wanted to pilot for the 23-24 school year
  - Amplify and My Perspectives were selected
- October 2023: Amplify Training and beginning of the pilot
  - Both 7 and 8 piloted a reading unit in all sections
  - 8 is currently using Amplify for expository writing
  - Peer observations
- January 2024: MyPerspectives Training and beginning of pilot
  - Both 7 and 8 piloted an argument writing unit
- Discussions along with SPED and EL using the pilot evaluation tool
  - Helped us speak across grade levels for common findings



## Selection Process - May 2024

After taking time to thoroughly review the entirety of both Amplify and My Perspectives as well as forthcoming editions, members then discussed and weighted our selection criteria for instructional materials.

- All 7 ELA teachers and 2 SPED co-teachers voted on May 1

Criteria	Weight	Amplify Avg Rate	Amplify Weighted	MyPerspectives Avg Rate	MyPerspectives Weighted
Supports All Learners	18.43	<b>3</b>	55.29	2.44	44.9692
Engaging for All Students	16.76	<b>3.56</b>	59.6656	2.67	44.7492
Ease of Use for Teachers	13.41	<b>3.22</b>	43.1802	2.44	32.7204
Breadth and Quality of Mentor Texts	12.85	<b>3.44</b>	44.204	<b>3.44</b>	44.204
Vocabulary Development, Construction of Knowledge, Greek/Latin Roots	11.73	2.56	30.0288	<b>3.78</b>	44.3394
Supports All Modes of Writing, Individual Voice, Writing with Purpose and Revision	11.17	<b>3.22</b>	35.9674	2.11	23.5687
Rigor, Depth of Knowledge	8.94	<b>3.78</b>	33.7932	3	26.82
Development of Speaking/Listening Skills, Digital Formats	6.7	<b>3.11</b>	20.837	2.67	17.889
	<b>99.99</b>		<b>322.9662</b>		<b>279.2599</b>



- Amplify - highest rating in rigor, depth of knowledge, diversity of perspectives, and college and career readiness
- Amplify - lowest rating in vocabulary development, construction of knowledge, and Greek and Latin roots.
  - Accessory vocabulary program and grammar sub-units
    - PLC's will work to embed within unit instructional plans

Criteria	Weight	Amplify Avg Rate	Amplify Weighted	MyPerspectives Avg Rate	MyPerspectives Weighted
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	<b>99.99</b>		<b>322.9662</b>		279.2599

## Selection of Amplify & Rationale

- Amplify supports our school goal, which is focusing on literacy and increasing student growth at the Middle School
  - 23-24 Goal: By June of 2023, we will improve our student growth in reading and literacy by having 90% of our students meet their yearly ELA growth goal as measured by our i-Ready data.
- Amplify also connects to the district's commitment to continued development of Professional Learning Communities
- Amplify aligns with the BOE goal of regaining pre-pandemic levels of student proficiency on state assessments



## Student Feedback:

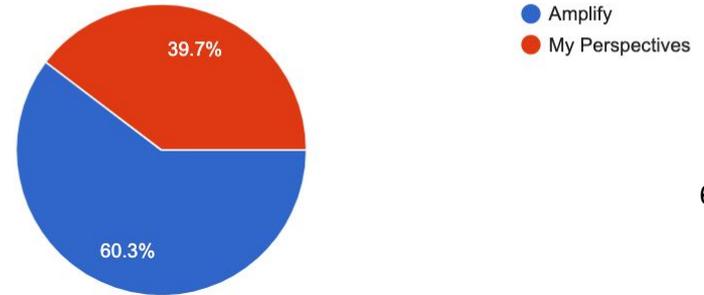
We also surveyed the students to share their experiences with both programs.

Some highlights:

- Digital platform was user-friendly
- Many opportunities for collaboration, discussion, and debate
- Engaging and challenging

If you had to make a choice between Amplify and My Perspectives which curriculum would you choose?

544 responses



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COMMUNITY SCHOOL DISTRICT





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# Price Quote

## Amplify

55 Washington Street, Suite 800  
 Brooklyn, NY 11201  
 Phone: (800) 823-1969  
 Fax: (646) 403-4700

Quote #: Q-371748-1  
 Date: 5/15/2024  
 Expires On: 6/14/2024

### Customer Contact Information

Amy Johnson  
 Waunakee Cmty School District  
 amy.johnson@ironmail.org

### Amplify Contact Information

Chrissy Fischer  
 Account Executive  
 cfischer@amplify.com

#### Grade 5

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 2nd Ed G5 U1 Activity Book: Personal Narratives	978-1-68161-254-6	310.00	\$5.60	\$0.00	\$1,736.00
Amplify CKLA 2nd Ed G5 U2 Activity Book: Early American Civilization	978-1-68391-044-2	310.00	\$5.60	\$0.00	\$1,736.00
Amplify CKLA 2nd Ed G5 U3 Poet's Journal	978-1-68391-045-9	310.00	\$8.36	\$0.00	\$2,591.60
Amplify CKLA 2nd Ed G5 U1 Reader: Personal Narratives	978-1-68161-253-9	310.00	\$4.36	\$0.00	\$1,351.60
Amplify CKLA 2nd Ed G5 U2 Reader: Early American Civilization	978-1-68161-213-3	310.00	\$4.36	\$0.00	\$1,351.60
Amplify CKLA G5 Reader: Adventures Of Don Quixote (trade book)	978-0-48640-791-3	310.00	\$2.00	\$0.00	\$620.00
<b>TOTAL</b>				\$0.00	\$9,386.80

#### Grade 6

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA G6 Student Edition	978-1-64383-076-6	317.00	\$11.70	\$0.00	\$3,708.90

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA G6 UB Writing Journal: Mysteries & Investigations	978-1-64383-070-4	317.00	\$1.20	\$0.00	\$380.40
Amplify ELA G6 UD Writing Journal: The Greeks	978-1-64383-072-8	317.00	\$1.20	\$0.00	\$380.40
TOTAL				\$0.00	\$4,469.70

**S&H**

SHIPPING AND HANDLING	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	\$1,153.22	\$0.01	\$1,153.21

TOTAL DISCOUNT \$0.00  
 GRAND TOTAL \$15,009.71

**Scope and Duration**

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- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

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- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

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  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
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  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

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12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY’S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER’S OR ANY AUTHORIZED USER’S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information