

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING**

Monday, March 11, 2024

6:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person. Members of the public who choose to access the meeting via live stream video may do so at:

<https://www.youtube.com/channel/UClgebJT-i0GbAiYqrkpaBmA>

Public comments will be limited to 3 minutes. The Board will allow 30 minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

Closed Session Starts at 6:00PM

Open Session Starts at 7:00 PM

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION - PER WISCONSIN

STATUTES 19.85 (1)(c)(f) and (g)

- A. Review Minutes of February 12, 2024 Meeting
- B. Review Individual Administrator/ Administrative Support Contract, Contract Extensions, and Recommendations.
- C. Review Individual Teacher Contract Recommendations, Contract Extensions, and Resignations
- D. Review Individual Co-Curricular Contract Recommendations
- E. Review Summer School Contract Recommendations
- F. Discussion with the Board on the District's Status and Response Related to Litigation Involving the School District.
- G. Update to the Board on a Matter Involving Educational Programming and Services for a Student.

IV. RETURN TO OPEN SESSION - BEGIN REGULAR AGENDA

V. BOARD DEVELOPMENT WORKSHOP

If time is available, the Board may use this agenda time to discuss Board operations, processes, or planning future meetings.

A. Review of Staff Listening Sessions

The Board will review their staff listening sessions and determine their next steps to share the feedback with the administration and schools.

B. Plan for Student Listening Sessions

Tim Schell will provide the Board with an update on the schedule for meeting with student groups at the high school. The protocol for these meetings is attached for your reference.

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VI. APPROVAL OF MINUTES

A. Review minutes of February 12, 2024 Regular meeting and the March 6, 2024 Special Meeting.

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VII. APPROVAL OF AGENDA AND ADDITIONS

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

VIII. PUBLIC COMMENTS

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Individuals may use this time to comment on any topic. A copy of Board Policy 187 —Public Participation at Board Meetings is enclosed for your reference. Each speaker will be allowed 3 minutes to speak for a total of 30 minutes. . Emailed comments will be shared and reviewed by all the board members but will not be read out loud.

IX. TEACHING STAFF, STUDENTS, & BOARD REPORTS/RECOMMENDATION/ ACTION ITEMS

A. Teacher Report

Members of the WTA will provide an update to the Board from the teachers.

B. Student Reports

Victoria Raemisch and Kendall Haviland are the student representatives from the high school and will be present to report to the Board on what is occurring at the high school.

C. Board Reports/Action Items

1. Individual Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section of the agenda is reserved for any comments from members of the board on meetings they attended or other informational items.

2. Evaluation Schedule

Evaluation of the Superintendent and the Board's Self-Evaluation will take place at a Special Board Meeting scheduled for April 9, 2024 @ 5:30PM

3. Report on District Priorities

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Randy Guttenberg will provide the Board with an update on the District Priorities. The slides for that presentation are attached for the Board's review.

X. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Curriculum Committee

- 1. Review February 15, 2024 Meeting Minutes 46
- 2. Consideration of Freshman Academy at the High School for 2024-2025 47

Attached please find a presentation about the establishment of a Freshman Academy at the high school as part of the Alternative Education Program. This concept was presented to the Curriculum Committee by Brian Borowski and members of the Alternative Education Department Staff. There are no financial implications for this proposal as existing staff can manage this change in programming. The Committee is recommending the Academy to the full board on a 3-0 vote.

B. Human Resources Committee

- 1. Review March 4, 2024 Meeting Minutes 55

C. Facility Committee

- 1. Review Minutes of March 5, 2024 Meeting 57
- 2. Approval of Middle School Demolition/Earthwork Bids 59

The purpose of this agenda item is to request approval of the demolition/earthwork bids for the new Middle School. Bids are attached. We will be requesting board approval for the March board meeting. The facility committee is recommending approval 3-0.

- 3. Approval of High School Capital Maintenance Bids 61

The purpose of this agenda item is to request approval of the bids for the high school capital maintenance work. The bids related to this agenda item have been managed by Vogel Bros. The facility committee is recommending approval 3-0.

Please note that the cost of these projects approved under this agenda item are funded through the targeted projects approved in the referendum as well as the capital maintenance funds from the referendum. Please see the attachment for the capital maintenance funds that shows both the high school projects, managed by Vogel, and the capital maintenance managed by the district. Attached please also find the presentation that Vogel prepared for the facility committee.

- 4. Approval of Districtwide Capital Projects 68

The purpose of this agenda item is to request approval of additional districtwide capital maintenance projects. The facility committee is recommending approval 3-0.

Attached please find our budget tracking document for capital projects. Please note that this document has been updated to reflect the February School Board meeting capital projects approvals, the GMP savings for Heritage Elementary School, and \$5 million of interest earnings. Administration will review this budget tracking document before reviewing the potential additional capital projects.

Also please find attached the list of additional capital maintenance projects.
Administration will share a high level overview of these projects at the meeting.

D. DEI Committee

- 1. Review the 3/5/24 DEI Committee Minutes. 70

E. Budget Committee

- 1. Review March 8, 2024 Meeting Minutes 71

Attached please find the minutes from the March 3 budget committee meeting.

- 2. Approval of Lamers Contract Extension 73

The purpose of this agenda item is to request approval of our contract extension with Lamers. After feedback from the committee in January and February, the extension has been updated to include language regarding parameters for yearly increases and clarification that the performance incentives can both increase and decrease the yearly CPI increase. The budget committee is recommending approval 3-0.

XI. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Administration Report/Action Items

- 1. Marketing Apprenticeship/Interns Presentation Regarding Marketing Opportunities and Ideas for the School District 75

The marketing youth apprenticeship students, who work with Anne Blackburn, will be at Monday's Board Meeting to present an update on their work for the year. Their slide-deck is attached for your reference, along with associated documents that they will reference as part of their presentation.

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- 2. Follow-up Items from the March 6th Special Board Meeting

- a. Consideration of Community Survey and Provide Direction on Key Variables/Questions 94

The purpose of this agenda item is to request approval of the final draft of the community survey. Attached please find an updated draft of the community survey based on the March 6th special board meeting.

Administration will review the updates with the board. Administration is recommending approval at the March board meeting, so the survey can be distributed to the community in early April.

- b. Consideration of Architect and Construction Management Extensions for Current Middle School and High School Campus Planning 102

The purpose of this agenda item is to request approval of the contract extensions as outlined by both EUA and Vogel. Attached please find communication from each firm on their willingness to extend the contract terms from the November 2022 referendum to a potential November 2026 high school campus referendum. Administration is recommending approval.

3. Correspondence

XII. CONSENT AGENDA

A. Approval of Checks

B. Finance

1. Monthly Finance Reports 104

Attached you will find the Budget Status report as of February 29, 2024 and the Cash Reconciliation report for January 2024.

C. Early College Credit Program and Start College Now Applications

The applications and student summary provided by Michelle McGlynn, School to Career & CTE coordinator can be found under the Extras tab for this agenda item. These attachments will be blocked from public view due to pupil privacy

D. Safety Drills 108

Attached please find the safety drill report for the past month. This report is required by the DOJ for board of education review.

E. Consideration of F1-Visa Students for 2024-2025 School Year

F. Gifts & Field Trips

1. Gifts 109

Meffert Oil Pride Pump doncation (Jan. & Feb) \$2000

2. Field Trips 110

2025 Science & Service Trip to Sweden & Denmark

G. Approve Individual Administrator, Admin. Support, Teacher, Contract Extensions, Co-Curricular, Support Staff and Custodial Recommendations, Resignations, Leaves & Retirements

H. Approve Summer School Contract Recommendations

XIII. BOARD BUSINESS

A. Legislative Update

XIV. FUTURE AGENDAS AND MEETINGS

A. Agenda Items for Next Board Meeting

B. Special Board Meeting

C. Budget Committee

D. Co-Curricular

E. Curriculum Committee

F. Facility Committee -

G. Human Resources Committee

H. Policy Committee

I. DEI Committee

XV. RETURN TO CLOSED SESSION - (if necessary) to complete agenda as listed under agenda item III

XVI. RETURN TO OPEN SESSION

XVII. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION

XVIII. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

DRAFT PROTOCOL FOR BOARD OF EDUCATION LISTENING SESSIONS WITH STUDENT GROUPS

This draft protocol aims to create an environment where student voices are heard and respected, fostering productive and meaningful dialogue between students and the school board.

Before the Meeting

1. Advance Preparation:

- Provide at least two weeks' lead time before the session.
- Share specific topics or questions from both the Board of Education (BOE) and students in advance so that everyone is aware of these before the listening session.
- Include a [simple form](#) clearly stating the purpose of the session and how the information might be used.

2. Update on Past Issues: Inform students about how the BOE addressed issues brought up in previous sessions.

3. Expectations and Roles: Clarify the expectations for adults and students, ensuring mutual understanding of the listening session.

- Everyone should know the format before the listening session and who will be facilitating.
- The default model will be one Board member designated to serve as facilitator and a second Board member (or administrator or advisor) to serve as recorder.
- Other models such as table rotations could happen provided they are planned in advance.

During the Meeting:

1. Introduction and Format:

- Begin with brief introductions and a description of the club or student group. The description of the club or student group should be student led.
- Discussion and Q&A would follow the opener and follow the prepared format.

2. Discussion Guiding Questions: Include questions such as:

- What do students see working well?
- Where could we see growth?
- How can the Board support/collaborate with the club to improve our school district?
- Are there any action items students see as priorities to consider?

3. Voice Proportion: Aim for 75% student voice and 25% adult voice to ensure students are heard.

4. Privacy and Respect: Address student privacy concerns and possibly establish a statement of decorum to maintain a respectful environment and a safe space.

5. Note-taking: Avoid official transcripts but allow for general notes that respect student privacy while allowing the Board to summarize and follow up on the listening session discussions.

After the Meeting:

1. Follow-up Communication from the Board:

- Notes from each session will be gathered for review by the full Board and administration.
- Provide a follow up report to the group indicating how the BOE plans to use the information gathered. Communicate takeaways and appreciation to the student group, outlining ways to partner positively if applicable.
- Provide the advisor the listening session notes to share with the students.

2. Reflection Opportunity: Offer students a chance to reflect and, if desired, amend their statements in writing. Ensure these reflections are used constructively and are not kept as a formal record to maintain an atmosphere of trust.

General Considerations:

- Avoid Immediate Responses: Board members should focus on listening rather than responding immediately during the session to avoid the appearance of trivializing student concerns.
- Respectful Listening: BOE members should listen respectfully and avoid actions that might be perceived as confrontational or dismissive.
- Focus on Solutions: Encourage solution-based discussions rather than confrontations. It is natural and expected for issues to be raised but students are encouraged to have some prior discussions on prioritizing their time and not recycle topics during the listening session.

Minutes of Special Meeting

The Board of Education

Waunakee Community School District

A Special Meeting of the Board of Education of Waunakee Community School District was held Wednesday, March 6, 2024, beginning at 6:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Vice President Dotzler called the meeting to order at 6:00PM

II. ROLL CALL

Present: Dotzler, Ensign, Engebretson, Frey, Heinemann, Heinrichs (Virtual), Hetzel
Also present: Guttenberg, Summers, Mark Roeffers & Nick Johnson (MDR consulting), Bill Foster & Rob DeMeuse (School Perceptions-Virtual)

III. APPROVE AGENDA

A motion was made by Engebretson, second by Heinemann, to approve the agenda as posted. Motion carried 7-0.

IV. PUBLIC COMMENTS – There were no public comments for this meeting.

V. DISTRICT GROWTH AND FINANCIAL PLANNING

Guttenberg, Summers, and the team from MDR Consulting presented on Referendums, financial planning, district growth, community survey, architect & construction management for the MS & HS campus projects. Guttenberg, Summers, the MDR Consulting team and the School Perceptions team were available to answer questions as the board discussed these topics. The board gave administration feedback on the community survey and the architect and construction management for the MS & HS campus planning. Administration will use this feedback to bring back information on the March 11, 2024 meeting.

- A. Review Past, Present, and Future Timelines for Referendum and Financial Planning
- B. District Growth Update with MDROffers
- C. Review Community Survey and Provide Direction on Key Variables/Questions
- D. Review Architect and Construction Management Extensions for Current Middle School and High School Campus Planning.

VI. FUTURE MEETINGS

VII. ADJOURN

A motion was made by Frey, second by Heinemann, to adjourn the meeting at 8:08PM.
Motion carried 7-0.

Respectfully submitted,

Judith Engebretson, Clerk

Date
JE:rm

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.
2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.
3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.
2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.
3. Meetings of any standing or ad hoc committee that may be established by the Board.

Legal References:

Wisconsin Statutes

- [Section 19.81](#) [state policy on open meetings]
[Section 19.83\(2\)](#) [discussion during period of public comment]

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Wauwaukee Community School District

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[Section 19.84\(2\)](#) [public notice of board meetings, including public comment period]
[Section 19.85](#) [exemptions to open meetings]

Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

Adoption/Revision Date(s):

October 1989
March 1994
September 1994
January 2000
February 2002
May 2020
January 2022



WAUNAKEE
COMMUNITY SCHOOL DISTRICT

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District Goals Update

March 11, 2024

Overview and Process

- Priorities were set by the Board in the Summer 2023
- Five Priority Areas
 - Academic Achievement
 - Budget and Finances
 - Human Resources
 - Facilities, Growth, and Safety
 - Stakeholder Engagement
- Administrative Accountability
- Report is based off of Progress Meetings (End of February/Beginning of March)



Priority #1 – Student Learning, Supports, and Experiences

By the spring of 2025, the Waunakee Community School District's state assessment results will be at or above the District's spring 2019 results.

- This goal will be accomplished by strategically directed work in the following areas:
 - Sustained the development of Professional Learning Communities.
 - Continue district work to support student social and mental health needs.¹⁶
 - Focus targeted curricular plans in the areas of math and reading instruction.
 - Implement Year 1 of the bilingual program.
 - Support for all students through DEI efforts outlined in the Disproportionality Plan and infused through the district priority areas.



Professional Learning Communities

- PLC Rubric Data Fall 2022 and Fall 2023
 - [Data](#)
- Focus on the Four Essential Questions
 - What do we want students to know and be able to do? (Curriculum)
 - How will we know if they learn it? (Assessment and Data)
 - How will we respond when some students do not learn? (Intervention)
 - How will we extend the learning for students who are already proficient? (Differentiation and Pathways)
- Staff Training – new and existing staff
 - PLC Institute – off site
 - Bring in Solution Tree Presenters – impacts all staff
 - Adaptive Schools – supports PLC work and have created internal trainers
- Guiding Coalitions – building leadership teams

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Social Emotional Learning

- Focus for 2023-2024 is on Self-Awareness – Data Screener April 22-29 (review of data in early May)
- Advisory 7-12 Topics
 - Middle School – Making Friends, Resilience, Participating in Group Activities, Organizing and Planning, Dealing with Feeling Left Out, Showing Gratitude, Dealing with Embarrassment, Ignoring Distractions, Calming Strategies, Kindness, and Testing
 - High School – Executive functioning (organization, prioritization, time management), Financial literacy, Academic integrity, Digital citizenship and digital wellness, Services hours, ACT and test prep..
- SEL Coaches assist with development of program at each school.
- Psychotherapy Center of Waunakee – for 2023-2024 – serviced MS and HS
 - Average about 40 sessions per month in our schools
 - Investigating expansion to other grades levels



Curriculum and Instruction

- Mathematics
 - K-4 – pilot this year and adoption in 2024-2025
 - 5-8 – pilot in 2024-2025 and adoption in 2025-2026
 - 7-12 – Solution Tree Math Consultant
 - Teacher observations
 - Instructional feedback/ professional development/ support
 - Differentiation
 - High quality data conversations among teams
 - Teacher workshops



Curriculum and Instruction

- English Language Arts
 - Act 20 – there will be an update at the March 19 Curriculum Committee
 - LETRS training for administrators
 - Keys to Beginning Reading – will be done by end of summer 2024 (DPI deadline is July 2025)
 - What needs to change:
 - 3-queuing
 - Fountas and Pinnell Assessment (BAS) and Intervention (LLI)

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Curriculum and Instruction

- 7-12 Literacy
 - Currently piloting materials
 - Materials adoption to take place after Spring Break
- Greater Madison Writing Project
 - Shifting to more emphasis on process writing
 - Showing the process of writing will also assist with discerning the use²¹ of AI in writing classes.



Curriculum and Instruction – Other Areas of Study

- Robotics
 - Robotics Night on February 1st
 - Planning Committee – date to be determined
 - Co-Curricular Committee
 - First Lego League 4K-grade 8 – partner with BadgerBots
 - First Tech Challenge grades 7-12 for 2024-2025
 - First Robotics Competition grades 9-12 for 2025-2026
- Alternative Education 9-12
 - Freshman Academy – on the BOE Agenda March 2024



Bilingual Program

- First Year of Bilingual Program at Heritage
 - Professional Development
 - Monthly support for bilingual program staff
 - Targeted support for teacher teams
 - Linguistic support for teams
 - Parental feedback has been positive
 - Next Parent Night is April 16th
 - Data will be reviewed April/May
 - Consideration being given to how we group the kids – for example 14 in same class or 7 and 7 over two classes.
- High School EL additions in science – approved by the BOE
- High School – co-taught differentiated instruction in Social Studies and English
- Budget – requesting a bilingual counselor and paraeducator



Diversity, Equity, and Inclusion

- School Board DEI Committee
- DEI Steering Committee – staff and administrative team
 - Documents Shared at the 3-5-24 DEI Committee Meeting
 - [DEI Steering Committee Progress Update](#)
 - [DEI Steering Committee & Sub-Committee Recommendations](#)
- Stakeholder Meetings – very informative and built connections
- Student Panel – presented to staff
- Data
 - Tracking the Reporting Tool
 - Tracking Bullying and Harassment Data
 - Closing the Achievement Gaps
- Closing the Loop – development of a protocol



Priority #2 - Staff Learning, Supports, and Experiences

Prioritize efforts to enhance staff recruitment and retention

- This goal will be accomplished by strategically directed work in the following areas:
 - By the fall of 2025, bring all hourly employee groups to at least the average pay level when compared to comparable school districts and like positions.
 - Review, monitor, and develop plans based on data trends from the Annual Employee Climate Survey (first issuance was in 2022-2023), and staff retention data.
 - Expand and refine recruitment and applicant engagement practices.
 - Study viability of a “Grow Your Own” program.

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HR – Hourly Employees

By the fall of 2025, bring all hourly employee groups to at least the average pay level when compared to comparable school districts and like positions.

- To bring hourly workers to the average pay compared to peer districts requires \$1M in additional investment.
 - Custodial/Maintenance Staff – 11.3% below comparables
 - Classified Staff – 14.6% below comparables
 - Administrative Assistants – 15.3% below comparables
- Fall 2024 Referendum



School and District Staff Climate Survey

Data Overview

- Survey Date = October 2023
- 652 staff invites / 481 responses (partial & full) / 74% response rate
- Two general employee groups = certified & support

Net Promoter Score of 31.7 (15 in 22/23) Certified / Support +1.5 difference

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Follow up Actions Taken

- District administrative review
- Shared with WTA
- Site-based review / Action planning with staff
- Building specific processes - Dissemination, Feedback, Action rollout
- Remaining Actions - Follow up pulse surveys at sites in late spring



Staff Retention Data

Retention = an employee remains employed by WCSD from one point in time to another point in time (annual)

	June 2023	June 2022
Admin	90	100
Admin Support	91.6	90.9
Admin Assistants	81.6	78
Custodial & Maintenance	83	69.8
Classified	87.3	73.3
Teachers	94.2	90.4



Staff Recruitment

Career Fairs

- CESA 2
- Eastern WI Job Fair – UW-Oshkosh Campus
- Western WI Job Fair – UW-Lacrosse Campus
- UW-Madison Education Career Fair
- UW-Whitewater

Postings

- WECAN
- Handshake – college campuses

Young Educators

- Apprenticeship Pathway

Interview Practices

- For Spring Interview Season
- Bias Training



Study a “Grow Your Own” Program

- At the data collection stage.
 - What programs exist that have been successful?
 - How are they funded?
 - Who is the target audience?
 - Staff and Students



Priority #3 - Budget and Finance

Establish a budget reflective of district priorities and school board budget parameters.

- This goal will be accomplished by strategically directed work in the following areas:
 - Maintain and annually review a 3-year budget prioritization process.
 - Manage referendum funds in line with approved projects, expenditures, and scopes of work.
 - Establish a long-term financial plan related to Operational Referendums. ³¹



3-year Budget Prioritization Process

- The “3-Year Budget Prioritization Process” includes district-wide and building/department specific requests.
 - Underlying Purpose – to communicate articulated needs
 - Meetings have been held with each administrator in charge of a building or department. (Building administration and Central Office administration)
 - Recommendations will be forthcoming
 - Requires a funding source – seeking alternative funding ideas and strategies (Transfer for Service, Fund 80, High Cost Special Education Aid)
 - Unfunded options may have a place in the upcoming referendums
- Plans for use of “Carry-Over Funds”

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Budget Priorities for 2024-2025

These priorities create a balanced budget for 2024-2025.

1. Staff Compensation and Benefits
2. Growth Needs – staffing
3. Inflationary Increases
4. Middle School Schedule Changes

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Other items to be funded require an alternative funding source:

- Fund 80 – Community Education Fund
- Transfer of Service Claims
- High Cost Special Education Claims
- Reallocation
- Grants and Maximizing Grant Funds
- Referendum



Management of Referendum Funds

Heritage Elementary School Project

- \$1.1M of GMP allocated to other projects

Investment of Referendum Funds

- \$5M in interest earnings created additional funds for district projects

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Next Borrowing

- \$33M in November 2024 and \$33M in May 2025

Other:

- Heritage unused contingency – TBD after Heritage is complete
- Middle School GMP and contingency funds – TBD
- Additional interest from borrowings – TBD



Operational Referendum Planning

March 6, 2024 – Topic of the Special Board Meeting

Timelines

Community Survey – April 2024

Resolutions – June 2024

Referendum Vote – November 2024

Next Referendum Efforts (Capital and/or Operational)

- Fall 2024
- Fall 2026
- Other TBD



Priority #4 - Facilities, Growth, and Safety

Maintain facilities and learning environments that are safe and meet the growing needs of the district and community.

- This goal will be accomplished by strategically directed work in the following areas:
 - Manage the 2022 Referendum Projects in line with the approved scopes and timelines.
 - Update future student/community growth projections and maintain the vision³⁶ for the long-range facility plan.
 - Continue the strategic work of the District/Community Safety Committee.



2022 Referendum Projects

Heritage Project

- On time to be turned over to the school district at end of July 2024
 - Moving plans are occurring for staff to get in the building to get unpacked and settled in the first days of August
 - Packing and unpacking days have been provided to staff
- Middle School Project
 - Bid Day in May and GMP to follow
 - On time to begin work in July
 - New Vogel Management Team will be in place for the MS
- High School Renovations / Maintenance
- Bethel Circle – April

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Community and Student Growth Projections

Presentation from the Special Meeting on March 6, 2024

- Mark Roffers

Also, Planning for High School Campus and Athletics Master Plan

- Establishment of pre-referendum partners – on agenda for 3-11-24



School Safety Planning

District Safety Committee

- Staff Safety Training in August 2023
- Tabletop Exercises
 - Administrative Cabinet – building scenarios and Bethel Circle
 - Community Tabletop – TBD for the future
- Standard Response Protocol training in the fall.
 - To replace ALICE training. Creates universal language.

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Visitor Aware

- Replaced Raptor for visitors to buildings
- Reunification module

Safety is becoming a larger area to manage.



Priority #5 - Stakeholder Engagement

Continue with the implementation and enhancement of the Communication and Engagement Plan

- This goal will be accomplished by strategically directed work in the following areas:
 - Engage with stakeholders on the desired characteristics for the next superintendent, and keep the stakeholders informed as the process progresses.
 - Continue with student and staff learning sessions.
 - Establish a systemic approach to welcoming new families to the school district/community.
 - Review, monitor, and develop plans based on data trends from a Family Engagement/Satisfaction Survey (to be issued in 2023-2024).



Superintendent Search

Completed Summer and Fall 2023

- Support for Consulting Firm

Announcement of Dr. Monica Kelsey-Brown

Transition Planning

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Board/Staff/Student Listening Sessions

Board/Staff Listening Sessions

- Completed in February

Board/Student Listening Sessions

- Protocol
- Schedule

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Feedback loop after the listening sessions.



Welcoming New Families

Alignment of processes between School Buildings and District Registrar

New Family Intake Form

- <https://www.waunakee.k12.wi.us/about-us/registration-and-enrollment>

New Family Folder

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Niche – telling our own story.

- Viewership [Metrics](#)
- <https://www.niche.com/k12/d/waunakee-community-school-district-wi/>

Next Steps

- Multi-Year Priority
- Video welcome from each school



Family Engagement and Satisfaction Survey

Community Referendum Survey – needs to go first (April)

End of School Year – Family Engagement and Satisfaction Survey

- Will be sent out in May
 - The survey is currently under development
- Will be an annual and consistent tool for each building
- 2023-2024 will serve as the base data year

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Data from the survey will be used to provide direction for improvement.





WAUNAKEE
COMMUNITY SCHOOL DISTRICT

Minutes of Curriculum Committee Meeting

The Board of Education Waunakee Community School District

A Curriculum Committee Meeting of the Board of Education of Waunakee Community School District was held Thursday, February 15, 2024, beginning at 3:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Hetzel called the meeting to order at 2:59

II. ROLL CALL

Present: Hetzel, Frey, Dotzler

Also Present: Guttenberg, Schell, Borowski, Collins, Krause

III. APPROVE AGENDA

A motion was made by Frey second by Dotzler to approve the agenda as posted.

IV. PUBLIC COMMENTS

There were no public comments for this meeting.

V. ALTERNATIVE EDUCATION

Borowski, Collins & Krause presented and answered questions on the Freshman Academy we would like to institute next year. A motion was made by Dotzler, second by Frey to recommend that the full board approve the Freshman Academy starting in the fall as presented. Motion carried 3-0.

VI. ITEMS FOR FUTURE MEETINGS

Act 20 Update, Monitoring our RTI #'s

First look at summer curriculum project requests, textbook requests, MS ELA pilot

AI in Education, Social Emotional Learning update.

VII. ADJOURN

A motion was made by Frey, second by Dotzler, to adjourn the meeting at 3:30PM. Motion carried 3-0.



WAUNAKEE

COMMUNITY HIGH SCHOOL

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Freshman Academy/Alt Ed

Rationale for Freshman Academy

- To be proactive vs reactive

- Bring consistency to our interventions

- Freshman year is often the most challenging year for our students. Students who are not successful during their freshman year are much more likely to struggle to graduate.⁴⁸

- To create a model which supports students to start their high school experience in a positive way.

Potential Active Learning Change > Freshman Academy

<u>Bio (Teacher A)</u>	<u>Math (Teacher B)</u>	<u>E9 (Teacher C)</u>	<u>WH (Teacher D)</u>
1A (Stu: A, B, C, D, E, F)	1A (Stu: G, H, I, J, K, L)	1B (Stu: A, B, C, G, H, I)	1B (Stu: D, E, F, J, K, L)
2A (Stu: G, H, I, J, K, L)	2A (Stu: A, B, C, D, E, F)	2B (Stu: D, E, F, J, K, L)	2B (Stu: A, B, C, G, H, I)
<u>3A - Bio/Math Academy</u> 30 min Bio Workshop w/Teacher A 30 min Math Workshop w/Teacher B 30 min Life Skills/Resource w/Krause & Collins (A, B, C, D, E, F, G, H, I, J, K, L)		<u>3B - E9/WH Academy</u> 30 min E9 Workshop w/Teacher C 30 min WH Workshop w/Teacher D 30 min Life Skills/Resource w/Krause & Collins (A, B, C, D, E, F, G, H, I, J, K, L)	
4A - Electives		4B - Electives	

1. With a focus on differentiation for Freshman Academy students, a number of non-Academy students could be in their 1st and 2nd hour classes (same curriculum as Bio/Math/E9/WH just modified/differentiated for Freshman Academy students)
2. Freshman Academy students would be enrolled in 4th hr Electives

Target Student (12-16 students):

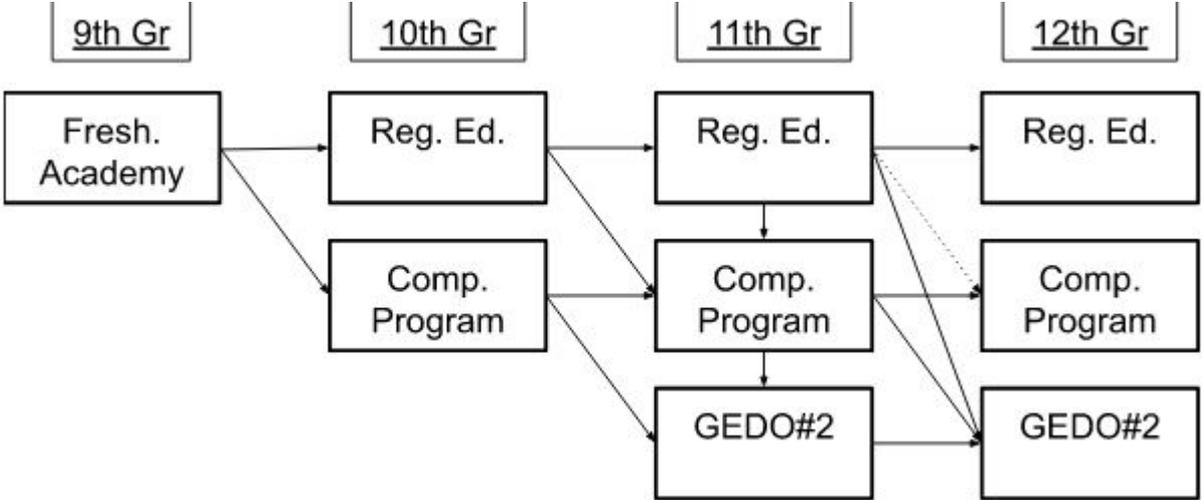
1. Academic struggles but is engaged in learning
2. Executive Functioning deficits
3. Mental Health/Anxiety issues causing poor attendance
4. NOT a course for all the students with behavior issues.

Course Description:

Freshman Academy is a transitional program designed to help students acclimate to high school. The program was developed for students who are engaged in learning but may be struggling with Executive Functioning skills (Flexible Thinking, Working Memory, Self-Monitoring, Planning and Prioritizing, Task Initiation, and Organization). Some students may have anxiety towards school that may have contributed to poor attendance in the past. Students enrolled in Freshman Academy will attend the core subjects (Biology, English 9, World History and Math) with their classmates. Core Subject Teachers will modify the curriculum to meet the needs of the Freshman Academy students. Each day, following the two core subjects, students will attend Freshman Academy. During the Freshman Academy course, both core subject teachers will provide 30 minutes of support for the students. After the 60 minutes of core subject support, Mr. Collins and Mr. Krause will review a variety of life skills such as organization, time management, motivation, and resilience. Students will also have the opportunity to take 2 elective courses each semester. The 3rd hour Freshman Academy class will act as a Study Hall. Unlike a regular Study Hall in the high school, students in Freshman Academy will earn a half a credit each semester. By the end of their freshman year, students enrolled in Freshman Academy will have the opportunity to earn 8 credits.



Flow Chart



Sophomore year:

1. Reinstated into typical coursework/path
2. Students who struggle in Freshman Academy would be referred to the Competency Program

Junior year:

1. Continue with typical coursework/path
2. Enter Competency Program
3. Continue in Competency Program (students who entered the Competency Program as sophomores)
4. Enter GEDO#2 if not meeting expectations in Competency Program AND 17 years old

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Senior Year:

1. Continue through typical coursework/path and **graduate**
2. Continue through the Competency Program and **graduate**
3. Enter Competency Program (special circumstances, ie. not more than 1 year behind & refusing HS)
4. Enter the GEDO #2 Program and **graduate**.



[Link to flyer.](#)



The End!!



Minutes of Human Resources Committee Meeting.

The Board of Education Waunakee Community School District

A Human Resources Committee Meeting. of the Board of Education of Waunakee Community School District was held Monday, March 4, 2024, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Engebretson called the meeting to order at 7:37am

II. ROLL CALL

Present: Engebretson, Heinrichs

Also Present: Guttenberg, Grabarski, Summers

III. APPROVE AGENDA

A motion was made by Heinrichs to approve the agenda as posted. Motion carried 2-0.

IV. PUBLIC COMMENTS – There were no public comments for this meeting.

V. STAFF CLIMATE DATA REVIEW

Grabarski presented and answered questions regarding the comprehensive climate survey that WCSD staff took in October. Seventy-four percent (74%) of all regular employees responded.

Improvement was noted throughout the survey and building are currently working on the action plans created by staff.

VI. STAFF WELLNESS CLINIC UPDATE

Grabarski reviewed an example monthly clinic performance report and answered questions regarding the usage data, return on investment and activities occurring at the district wellness clinic open to all employees.

VII. 24.25 PLAN YEAR INSURANCE COMMITTEE UPDATE

Grabarski presented and answered questions regarding the potential changes being considered by the committee in response to the anticipated renewal rate offered by Dean Insurance by Medica, including structural or employee contribution changes and an emerging HRA structure often called a Family Reimbursement Account.

Timeline of remaining activities:

Late February - District receives the final renewal rate from Dean Insurance. Current rate cap offer of 8.4%.

March - Committee creates a recommended plan structure / rate structure to work with district budget forecasts.

April - Board reviews recommended plan structure / rate structure; Board vote

Mid April to Mid May - Employee communication / education

Mid-May - Open Enrollment

VIII. DISCUSS THE PLANNING PROCESS FOR WAGE INCREASES

Grabarski presented and answered questions regarding wage increases for the 24.25 school year in response to the state established CPI of 4.12% for contracts starting on July 1,

2024. Summers shared that the top priority in building the budget for employee compensation was fully funding wage increases.

Potential wage increase timeline:

March / April - Review draft wage increase plan

April / May - Approve wage increases for Admin, Admin Support, Hourly Staff

Negotiation Dependent* - Approve wage increases for teachers

IX. ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85(1)(c)(e)

A motion was made by Heinrichs to adjourn into closed session at 8:23am. Motion carried 2-0.

A. Negotiation Preparation with the committee regarding the Waunakee Teachers Association.

X. RETURN TO OPEN SESSION A motion was made by Heinrichs to return to open

session at 8:38AM. Motion carried 2-0.

XI. ADJOURN

A motion was made by Heinrichs to adjourn the meeting at 8:38AM. Motion carried 2-0.

Minutes of Facility Committee Meeting

The Board of Education Waunakee Community School District

A Facility Committee Meeting of the Board of Education of Waunakee Community School District was held Tuesday, March 5, 2024, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Committee member Dotzler called the meeting to order at 7:33AM.

II. ROLL CALL

Present Dotzler, Heinemann, Engebretson (substituting for Ensign)

Also present: Guttenberg, Summers, Dye, Cramer, Bauer, Weisman, Jay Thomsen (Vogel), Adriana Martins (Vogel), Adam Griep (Vogel)

III. APPROVE AGENDA

A motion was made by Heinemann, second by Engebretson, to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS –There were no public comments for this meeting.

V. HERITAGE ELEMENTARY SCHOOL

A. Update on Schedule/Finances

Summers presented and answered questions regarding an update on the schedule and finances for the Heritage Elementary School project.

VI. NEW MIDDLE SCHOOL

A. Demolition/Earthwork Bids

Summers introduced the Vogel team. Jay Thomsen and Adam Griep presented and answered questions regarding demolition/earthwork bids for the new Middle School. A motion was made by Dotzler, second by Heinemann, to recommend to the full board to award the demolition bid to Robinson Brothers. Motion carried 3-0. A motion was made by Dotzler, second by Engebretson, to recommend that the full board award the earthwork bid to Parisi. Motion carried 3-0.

VII. WAUNAKEE HIGH SCHOOL

A. Capital Maintenance Bids

Summers introduced this items and Jay Thomsen presented and answered questions on the review of the bids for the high school capital maintenance work.

A motion was made by Heinemann, second by Engebretson, to recommend that the full board approve the High School Summer capital maintenance work in the amount of \$6.7 million as presented. Motion carried 3-0.

B. Approval of Flooring

Summers introduced this item and Jay Thomsen presented and answered questions on the high school flooring replacement that is a part of the high school remodeling work. The flooring product has been switched, since the approval in February. The Facility Committee

requested that administration move forward per the School Board approval in February.

VIII. CONSIDERATION OF CAPITAL PROJECTS

Steve Summers presented and answered questions regarding the update on capital projects.

After much discussion, a motion was made by Heinemann, second by Engebretson to recommend to the full board to approve this capital projects list as presented. Motion carried 3-0. Items A, B & C below were part of the presentation and discussion.

A. LED Lighting

This agenda item is to provide an update on the LED lighting project.

B. Clock, Bell & PA System

This agenda item is to review the clock/bell/PA project.

C. Varsity Baseball Field

The purpose of this agenda item is to review a request from the baseball program for a facility modification/addition.

IX. FUTURE MEETINGS

X. ADJOURN

A motion was made by Engebretson, second by Heinemann to adjourn the meeting at 8:42AM. Motion carried 3-0.

Waunakee New Middle School										
Demolition Scope										
Date: 2/29/24										
		Robinson Brothers	RG Huston	Speedway	Integrity Grading	Veit		VBBC Budget	Difference	59
Company										
Date		2/5/2024	2/14/2024	2/14/2024	2/14/2024	2/14/2024				
Contact		Mike Robinson	Wade Huston	Katie Lichtie	Daniel Weinkauf	Michael Mahn				
BID										
Demolition & Stockpile		\$ 399,000	\$ 408,840	\$ 630,000	\$ 643,000	\$ 664,100		\$ 625,000	\$ 226,000	
		** Bid direct to District as part of abatement								

WCSD - New Middle School								
Earthwork & Site Utilities Scope								
Date: 2/29/2024								
		Parisi	Integrity Grading	RG Huston	Speedway	Veit	VBBC Budget	Difference
Company								
Date		2/14/2024	2/14/2024	2/14/2024	2/14/2024	2/14/2024		
Contact		Jeremy Hillebrand	Daniel Weinkauff	Wade Huston	Katie Lichtie	Michael Mahn		
BID								
Earthwork & Utilites & Crush Stockpile		\$ 2,047,000	\$ 2,247,000	\$ 2,317,255	\$ 2,406,000	\$ 2,452,250	\$ 2,300,000	\$ 253,000

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WAUNAKEE⁶¹
COMMUNITY SCHOOL DISTRICT

**WAUNAKEE COMMUNITY MIDDLE
SCHOOL – BUDGET UPDATE**

MARCH 8, 2024

BUDGET BREAKDOWN - \$175 MILLION

ELEMENTARY	MIDDLE SCHOOL	HS/TLC/DISTRICT	MAINTENANCE
			
\$ 63,660,000	\$ 99,920,000	\$ 5,025,000	\$ 6,395,000



HIGH SCHOOL WORK UPDATED BUDGET

- **2024 WORK - \$3,315,000**
 - OLD AUDITORIUM UPGRADES
 - WELDING AREA MODIFICATIONS
 - SHOP AND LAB MODIFICATIONS
 - LMTC FURNITURE
- **MAINTENANCE LIST TOTAL - \$5,217,850**
 - District Direct Items - \$1,139,050
 - High School Roofing - \$725,000
 - Vogel Bros. Items - \$3,353,800
- **ADDITIONAL SCOPE - \$150,000**
 - Tech Center
 - Fire Protection at Tech Ed
- **TARGET VOGEL BROS. BUDGET - \$6,818,800**
 - 2024 WORK
 - VOGEL BROS. MAINTENANCE ITEMS
 - ADDITIONAL SCOPE



HIGH SCHOOL WORK UPDATED BUDGET

- **TARGET BUDGET - \$6,818,800**
- **FINAL CONSTRUCTION DOCUMENT PROJECT BUDGET - \$ 6,726,700**
 - CONSTRUCTION \$ 5,660,000
 - CONTINGENCY \$ 280,000
 - SOFT COSTS (DESIGN/FF&E) \$ 786,700
 - VOGEL BROS. BUILDING CO. GMP AMOUNT - \$ 5,940,000
- **MAJOR SCOPE ITEMS**
 - TERRAZZO FLOOR PATCHING - \$140,000
 - ROOFING - NOT INCLUDED AT THIS POINT PER DISCUSSION WITH SCOTT/JOHN
 - FLOORING PREP/MOISTURE MITIGATION ALLOWANCE - \$230,000
 - ABATEMENT - TBD
 - STORAGE CABINETS IN TECH ED - \$75,000
 - AUDIO VISUAL - \$155,000
 - STAGE LIGHTING ALLOWANCE- \$450,000
 - ASPHALT PATCHING AT POOL PARKING LOT - \$50,000 INCLUDED IN GMP ABOVE
 - REPAVE - ADD \$100,000
 - REDO - ADD \$250,000



HIGH SCHOOL BID AWARDS

● SUBCONTRACTOR BID AWARDS

- MASONRY
- STEEL ERECTION
- CASEWORK
- DOORS/FRAMES/HARDWARE
- GLAZING
- DRYWALL
- ACOUSTICAL CEILING
- TILE
- FLOORING - RUBBER
- FLOORING - POLISHED CONCRETE
- FLOORING - EPOXY
- PAINTING
- AUDITORIUM SEATING
- SPECIALTIES
- WELDING PARTITIONS
- FIRE PROTECTION
- AUDIO VISUAL
- EARTHWORK
- ASPHALT
- LANDSCAPING

CROWLEY
CAPITAL STEEL
WYNN JONES
BLOCK IRON/LAFORCE
HELLENBRAND GLASS
STATZ & HARROP
CENTRAL CEILING
MALY TILE
SERGENIANS
PROTECTIVE COATING SPECIALISTS
PROTECTIVE COATING SPECIALISTS
SCHMELZER
JWC SPECIALTIES
LAFORCE
FUMEXTRACTORS
1901
AUTOMATION ARTS/FEARINGS (FINAL SELECTION BY ADMINISTRATION)
MADISON CRUSHING
TRI-COUNTY PAVING
BRUCE CO.



DISTRICT OFFICE WORK

- **2024 WORK - \$615,000**
 - OFFICE MODIFICATIONS
 - PARKING LOT REPLACEMENT/ADDITION
- **Final bids presented at April/May Facility Committee and School Board Meetings**
- **Work proposed to start summer 2024**







Facility	Division		Qty	Units	Unit price	Estimated Total
	voge					
MARCH FACILITY COMMITTEE CONSIDERATION						
Arboretum	Site Development	Concrete lip at door 2	1	LS	\$1,200.00	\$1,200.00
District	Maintenance	District mechanic tools and tool box	1	LS	\$22,000.00	\$22,000.00
District	Site Development	Project management services for generator installation project	1	LS	\$5,400.00	\$5,400.00
High	Lighting	LED upgrades and lighting controls additions	1	LS	\$1,440,850.00	\$1,440,850.00
High	Floor Finishes	Carpeting in (17) classrooms	1	LS	\$95,000.00	\$95,000.00
High	Plumbing	Boiler closed loop filtration equipment	1	LS	\$3,186.00	\$3,186.00
High	Athletics	JV softball press box wood stairs w/ composite deck board at treads, risers, and landings	1	LS	\$14,389.00	\$14,389.00
High	Athletics	Varsity baseball press box wood stairs w/ composite deck board at treads, risers, and landings	1	LS	\$17,314.00	\$17,314.00
High	Athletics	Varsity soccer press box wood stairs w/ composite deck board at treads, risers, and landings	1	LS	\$17,314.00	\$17,314.00
High	Athletics	Varsity football press wood stairs w/ composite deck board at treads, risers, and landings	1	LS	\$22,484.00	\$22,484.00
High	Safety and Security	Clock/Bell/PA (InformaCast Fusion IP Speaker Endpoint Add-On for WHS)	1	LS	\$826,011.00	\$826,011.00
High	Safety and Security	Video cameras	1	LS	\$115,000.00	\$115,000.00
High	A/V Fieldhouse	Fieldhouse projector and audio	1	LS	\$65,000.00	\$65,000.00
High	Audio Commons	Audio upgrade for the Commons and Cave	1	LS	\$15,000.00	\$15,000.00
High	Athletics	New basketball hoop controls (old gym)	1	LS	\$6,900.00	\$6,900.00
High	Athletics	Painting of field house and logos	1	LS	\$37,000.00	\$37,000.00
High	Athletics	Furnish & install new floor traction power operation for field house bleachers	1	LS	\$36,356.00	\$36,356.00
High	Athletics	Varsity baseball shed and press box	1	LS	\$10,000.00	\$10,000.00
High	Athletics	Replace fieldhouse backboard motors	8	EA	\$2,500.00	\$20,000.00
High	Athletics	Fieldhouse mid-court curtain and motor	1	LS	\$25,000.00	\$25,000.00
Prairie	Athletics	Replace wall mounted basketball structure and hoops	1	LS	\$66,500.00	\$66,500.00
Prairie	Plumbing	Boiler closed loop filtration equipment	1	LS	\$3,186.00	\$3,186.00
Prairie	Site Development	Energy efficiency audit	1	LS	\$3,060.00	\$3,060.00
Prairie	Low Voltage Systems	Gymnasium audio system	1	LS	\$30,000.00	\$30,000.00
						\$2,898,150.00
New Heritage	Athletics	Gopher tumble pro 1 3/8 inch polyethylene- foam mats (6)	1	LS	\$7,008.00	\$7,008.00



WCS D Maintenance Work Tracking Summary



3/5/2024

MAINTENANCE BUDGET

11/4/2022	Total amount budgeted in referendum	\$ 6,395,000
11/4/2022	Bleacher Extension Referendum Amount	\$ 500,000
1/8/2024	Approved projects amount to date	\$ (6,299,113)
12/22/2023	Funds allocated from contingency or interest	\$ 1,120,000
12/22/2023	Funds allocated from interest	\$ 5,000,000
TOTAL FUNDS AVAILABLE		\$ 6,715,887

APPROVED (BY BOARD) PROJECTS

Date	Description	Location	Bid Amount
	APPROVED AT 4/10/2023 BOARD MEETING		\$ 1,300,000
	APPROVED AT 4/10/2023 BOARD MEETING		\$ 687,432
	APPROVED AT 5/1/2023 BOARD MEETING		\$ 1,476,365
	APPROVED AT 6/12/2023 BOARD MEETING		\$ 119,691
	APPROVED AT 7/10/2023 BOARD MEETING		\$ 117,601
	APPROVED AT 8/14/2023 BOARD MEETING		\$ 204,430
	APPROVED AT 9/11/2023 BOARD MEETING		\$ 21,500
	APPROVED AT 10/9/2023 BOARD MEETING		\$ 29,036
	APPROVED AT 12/22/2023 BOARD MEETING		\$ 326,743
	APPROVED AT 1/8/2024 BOARD MEETING		\$ 176,200
	APPROVED AT 2/12/2024 BOARD MEETING		\$ 1,840,115
Total Approved to Date			\$ 6,299,113

PROPOSED PROJECTS

3/5/2024	Items from Maintenance list in Vogel Bros. High School Scope of work	High	\$ 3,503,800
3/5/2024	Concrete lip at door 2	Arboretum	\$ 1,200
3/5/2024	District mechanic tools and tool box	District	\$ 22,000
3/5/2024	Project management services for generator installation project	District	\$ 5,400
3/5/2024	LED upgrades and lighting controls additions	High	\$ 1,440,850
3/5/2024	Carpeting in (17) classrooms	High	\$ 95,000
3/5/2024	Boiler closed loop filtration equipment	High	\$ 3,186
3/5/2024	JV Softball press box wood stairs w/ composite deck board at treads, risers, and landings	High	\$ 14,389
3/5/2024	Varsity baseball press box wood stairs w/ composite deck board at treads, risers, and landings	High	\$ 17,314
3/5/2024	Varsity soccer press box wood stairs w/ composite deck board at treads, risers, and landings	High	\$ 17,314
3/5/2024	Varsity football press wood stairs w/ composite deck board at treads, risers, and landings	High	\$ 22,484
3/5/2024	Clock/Bell/PA (InformaCast Fusion IP Speaker Endpoint Add-On for WHS)	High	\$ 826,011
3/5/2024	Video cameras	High	\$ 115,000
3/5/2024	Fieldhouse projector and audio	High	\$ 65,000
3/5/2024	Audio upgrade for the Commons and Cave	High	\$ 15,000
3/5/2024	New basketball hoop controls (old gym)	High	\$ 6,900
3/5/2024	Painting of field house and logos	High	\$ 37,000
3/5/2024	Furnish & install new floor traction power operation for field house bleachers	High	\$ 36,356
3/5/2024	Varsity baseball shed and press box	High	\$ 10,000
3/5/2024	Replace fieldhouse backboard motors	High	\$ 20,000
3/5/2024	Fieldhouse mid-court curtain and motor	High	\$ 25,000
3/5/2024	Replace wall mounted basketball structure and hoops	Prairie	\$ 66,500
3/5/2024	Boiler closed loop filtration equipment	Prairie	\$ 3,186
3/5/2024	Energy efficiency audit	Prairie	\$ 3,060
3/5/2024	Gymnasium audio system	Prairie	\$ 30,000
Subtotal			\$ 6,401,950

Minutes of DEI Committee

The Board of Education Waunakee Community School District

A DEI Committee of the Board of Education of Waunakee Community School District was held Tuesday, March 5, 2024, beginning at 5:30 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Committee Member Hetzel called the meeting to order at 5:30PM

II. ROLL CALL

Present: Heinrichs (via zoom), Hetzel, Engebretson (substituting for Ensign)

Also Present: Guttenberg, Schell, Loken, Jondle.

III. APPROVE AGENDA

A motion was made by Engebretson, second by Heinrichs, to approve the agenda as posted.

IV. PUBLIC COMMENTS – There were no public comments for this meeting.

V. REVIEW DISTRICT PLANNING EFFORTS RELATED TO DEI

A. Update on DEI Advisory Committee and Action Plans

Loken presented and answered questions regarding the work of the DEI Steering Committee and draft action plans that are being put in place. The committee asked a meeting summary is sent to staff so they are aware of what is happening and where to go with questions and concerns.

VI. STUDENT LISTENING SESSIONS -- SCHEDULE AND NEXT STEPS

Schell presented and answered questions regarding the protocol for upcoming student learning sessions, and gave an update on the timeline and logistics of these connection points. The Committee asked for this year, that the 3 questions from the protocol be brought to the student groups as a starting point. More details on the groups and timeline will be brought to the full board on Monday, 3/11/24.

VII. UPDATE ON DISCIPLINARY DATA RELATED TO BULLYING AND HARASSMENT

Schell presented and answered questions provided an update on the 2021/2022 data related to bullying and harassment, per the committee's request.

VIII. UPDATE ON RESTORATIVE PRACTICES

Jondle, provided an update and answered questions regarding how restorative practices are used in the school district and the professional development plan for administration, student services staff, SEL coordinators, along with how these efforts translate into work with all staff.

IX. FUTURE MEETINGS

Follow up from DEI sub committee

Follow up from Listening session

MSAN Students

X. ADJOURN

A motion was made by Engebretson, second by Heinrichs, to adjourn the meeting at 6:16PM. Motion carried 3-0.

Minutes of Budget Committee Meeting

The Board of Education Waunakee Community School District

A Budget Committee Meeting of the Board of Education of Waunakee Community School District was held Friday, March 8, 2024, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Heinemann called the meeting to order at 7:29am.

II. ROLL CALL

Present: Heinemann, Heinrichs, Hetzel

Also present: Guttenberg, Summers, Dye, Erik Kass from PMA

III. APPROVAL OF AGENDA

A motion was made by Hetzel, second by Heinrichs, to approve the agenda as posted.

Motion carried 3-0.

IV. PUBLIC COMMENTS – There were no public comments for this meeting.

V. 2023-2024 BUDGET UPDATE

A. End of the Year Balance Projection

Summers presented and answered questions regarding the projected end of the year balance.

As of the end of February, the school board has not approved any costs to come out of the contingency budget. There are three other items to note:

1) The utility expenditures could exceed the utility budget. 2) Transportation fuel clause expenses could result in an additional budgetary impact. 3) Postemployment benefit payments have not been budgeted for the last several years, we have until July 31 to make a decision on this topic.

B. Department/Building Carryover Balances

Summers presented and answered questions regarding the building and department plans for their carryover funds. Guttenberg shared observations and also answered questions regarding these balances and the budget meetings that took place. The budget committee members shared feedback about potential changes to the carryover balances that could be considered in the future.

VI. 2024-2025 BUDGET PLANNING

A. Timeline

Summers presented and answered questions regarding the draft of the 2024-2025 budget process. We are a month ahead of schedule on our budget planning process. This planning process is more clear in the second year of the state budget.

B. Preliminary Budget Planning Process

Summers presented and answered questions regarding high level five-year budget projections. The five-year budget projection provides an initial look at the deficits that are created because of the difference between revenues increasing at \$325 per student and inflationary increases in expenditures.

Summers and Dye were able to review this process and it is currently as accurate as possible to share any information with the community survey information. The budget planning process was updated to reflect the middle school teaching FTE increase and a financial plan for the completion of the November 2022 referendum process.

C. 3-Year Budget Planning Update

Dye presented and answered questions regarding the review of building and department 3-year budget planning information. A memo was provided the highlights the highest priorities as presented by the administrative team.

D. Next Steps

Administration reviewed the next steps in the 2024-25 budget planning process.

VII. **DISCUSSION/ACTION ON PROPOSALS** - NA

VIII. **OTHER ITEMS FOR DISCUSSION**

A. Lamers Contract Extension

Summers presented and answered questions regarding our contract extension with Lamers. The extension has been updated to include language regarding parameters for yearly increases and clarification that the performance incentives can both increase and decrease the yearly CPI increase. A motion was made by Heinemann, second by Heinrichs, to recommend that the full board approve the contract extension as presented. Motion carried 3-0.

B. Community Survey Draft

Summers presented and answered questions regarding a follow up from the special board meeting on Wednesday, March 6th. The feedback from the board at the special meeting resulted in Summers, Dye, Guttenberg and the School Perceptions Team to revise the survey. The revised survey will be attached to the agenda for the March 11, 2024 meeting.

C. November 2022 Referendum Borrowing Planning

Summers introduced Erik Kass from PMA who presented and answered questions regarding the review of planning options for the November 2022 referendum borrowings. The budget committee members agreed with the overall direction of the financial plan.

IX. **FUTURE AGENDA ITEMS**

Presentation on Tax Incremental Districts and the impact on school district financial planning.

X. **ADJOURN**

A motion was made by Hetzel, second by Heinrichs, to adjourn the meeting at 8:47AM. Motion carried 3-0.

WAUNAKEE COMMUNITY SCHOOL DISTRICT
905 Bethel Circle
Waunakee, WI 53597

This Agreement made this 19th day of February 2024 by and between LAMERS BUS LINES, INC. of Green Bay, Wisconsin, hereinafter called the CONTRACTOR, and the WAUNAKEE COMMUNITY SCHOOL DISTRICT, of Dane County, Wisconsin, hereinafter called the DISTRICT.

The undersigned individuals executing this AGREEMENT on behalf the CONTACTOR and the DISTRICT represent and warrant that they have the authority and are duly authorized on behalf of their respective party and agree as follows:

ARTICLE I – SCOPE OF THE WORK

The CONTRACTOR shall furnish all materials, tools, equipment, labor, and all work required to:

- 1.) Extend the length of the Transportation Agreement between the CONTRACTOR and the DISTRICT to include the 2024-25, 2025-26, 2026-27 school terms all in accordance with the original Transportation Agreement dated December 11th, 2017, along with any such amendments, or changes that were agreed up in writing between the DISTRICT and the CONTRACTOR.
- 2.) In addition, the DISTRICT agrees to allow the CONTRACTOR to modify in the current contract Exhibit B Addendum that allows the District Business Manager to negotiate with the Contractor using the month of June U.S. Consumer Price Index All Cities, All Items annual percent change for the proceeding 12 month period of June thru May for base rate increases with a minimum increase of 1.5% to a maximum increase of 3.0% to now have a maximum increase of 5% starting with these extended contract years.
- 3.) And whereas Lamers will also agree to use a plus or minus to the Contractors base CPI increase using the Performance Standards and Incentives as outlined in Exhibit B, Addendum B.
- 4.) The District and the Contractor shall also have the option to mutually negotiate and request future contract years upon School Board approval.

ARTICLE II – CONDITIONS AND REQUIRMENTS

The CONTRACTOR specifically agrees to all conditions and requirements set forth in the Student Transportation Agreement Specifications, addenda, general conditions, and instructions to bidders, all which shall become a part of this agreement.

ARTICLE III – CONTRACT PRICE

The rates and charges for each of these additional school years shall be in accordance with rates and terms listed in Exhibit B.

DISTRICT:

WAUNAKEE COMMUNITY SCHOOL DISTRICT
905 Bethel Circle
Waunakee, WI 53597

Authorized Signature

Title

Date

CONTRACTOR:

LAMERS BUS LINES, INC.
2407 South Point Road
Green Bay, WI 54313



Paul W. Mennen

Authorized Signature

Area Manager

Title

February 19, 2024

Date

TRANSPORTATION CONTRACT RATES:

Exhibit B

Rates effective each year August 1, thru July 31

	Compensation Rates			
	Current Rates 2023-2024	2024-2025	2025-2026	2026-2027
Regular Routes (Per Day Rate)				
Double Run Base Rate Route AM/PM Large Bus	\$306.20	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Double Run Base Rate Route AM/PM Small Bus	\$287.68	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Summer School Route AM/PM Route	\$267.92			
Early Childhood/4K (Per Day Rate)				
Double Run Base Rate Route AM/PM Mid-Day Large Bus	\$306.20am&pm \$66.80/mid-day	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Double Run Base Rate Route AM/PM Mid-Day Small Bus	\$306.20am&pm \$66.80/mid-day	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Special Education (Per Day Rate)				
Double Run Base Rate Route AM/PM Large Bus	\$306.20	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Double Run Base Rate Route AM/PM Small Bus	\$287.68	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Individualized Runs Rate (per hour and per mile)	\$26.25hour \$1.82/mile	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Extracurricular and Athletic Trips:				
Cost Per Mile (large bus)	\$1.95/mile or \$68.27whichever is greater.	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Cost Per Mile (small bus)	\$1.84mile or \$64.83whichever is greater.	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Cost Per Hour	\$22.05	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Minimum Charge	\$93.85	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Shuttle Runs (other than AM/PM routes)	\$38.85 each way	Based on June CPI Percent Change	Based on June CPI Percent Change	Based on June CPI Percent Change
Smartphone App (annual cost for app that allows parents access to GPS tracking system)	To be discussed based on type of service.	To be discussed based on type of service.	To be discussed based on type of service.	To be discussed based on type of service.



WAUNAKEE

COMMUNITY HIGH SCHOOL

75

Marketing Youth Apprenticeship Update

Kendall Haviland, Sebastian Rasmussen, and
Mauro Gonzalez



Youth Apprenticeship Students - Marketing

- Introductions
- Here today to share more information about the work that we have been doing since August 2023
- First Marketing Youth Apprenticeship students for the Waunakee Community School District 76
- Share about our experience since the beginning of the year
- Opportunities for future students
- Future education and plans after high school



Warrior Media



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History of Warrior Media

- Club supported by curriculum at Waunakee Community High School
- Founded in 2021 by Jason McConnell
- Started in a single room 6' x12' press box
- Utilized Waunakee Athletics YouTube account
- Little social media usage
- Total of 31,541 views (2021-22)
- 6 students

78





Past Years

- Expanded presence in press box
- Switch from YouTube to school website & Boxcast
- Equipment upgrades & program expansion
 - photography, social media, play-by-play, SportsNight, podcast)
- 70,379 viewers in 2022-23 school year
- Total of 212,000 viewers
 - 50 states, 2 US Territories, 41 countries
 - Most viewers for a single event: 16, 834 (Football Level 3 vs. Kimberly)
- Introduced various tools for content creation/graphic design
- Larger social media presence (Twitter & Instagram)





Sports

LIVESTREAMS

Fall:

- Football
- Volleyball
- Girls Swim
- Boys Soccer

Winter:

- Boys Basketball
- Girls Basketball
- Wrestling
- Boys Swim
- Gymnastics

Spring:

- Boys Lacrosse
- Girls Lacrosse
- Girls Soccer
- Track & Field
- Baseball
- Softball

80

Photos:

- All of the above
- Girls Golf
- Boys Hockey
- Girls Hockey
- Girls Tennis
- Boys Tennis
- Boys Golf



Payment, Class Credit & Internship

- Hired within the Athletic Department
- \$10.00/hr - under 16
- \$15.00/hr - 16 & older
- Direct deposit every two weeks
- Elective class credit and internships available to all high school students
- Affects GPA
- Interns = 90 hrs. of experience/semester
- Apprentices = 450 hours/year
 - Dane County Consortium





NEXT STEPS



Research

- Green Level
- The Villages
- Mineral Point
- Beaver Dam
- Muskego
- Shawano
- ACE
- Lone Girl
- Zimmerman Plumbing
- A Pig in a Fur Coat
- WKOW
- One Community Bank
- WCSD Administration



BUFFALO ATHLETICS

2023 - 2024 Sponsorship Opportunities Agreement

The Villages Charter School is recognized as a 501(c)(3) tax exempt charity. Taxpayer ID# 593597803

NEW! Platinum Bison \$10,000.00

- 30 Season Passes *
- 4 x 8 Fence Banner
- 3 X 8 Pop-Up Banner by EZ-Up
- 4 x 4 Gym Banner
- 10 VIP Reserved Stadium & Gym Seats
- PA Recognition at each Home Game
- Meet & Greet Receptions before Home Games
- Behind the Scenes VIP Tour - Date TBA
- Sponsor Night Recognition - Oct. 20, 2023
- Sponsor Night Reception before the Game
- Special Appreciation Plaque to Display
- Gym Video Board & Score Table Logo Advertising
- 30 Second Commercial Ad on 20 X 40 Jumbotron
- 20 X 40 Jumbotron Logo Advertising
- Full Page "Thank You" Ad in The Daily Sun
- Logos on TVCS Website
- Program Ad for FACA All-Star Football Game
- Program Ad for Battle At The Villages Game

White Bison \$5,000.00

- 20 Season Passes *
- 4 x 8 Fence Banner
- 3 X 8 Pop-Up Banner by EZ-Up
- 4 x 4 Gym Banner
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Golden Buffalo \$3,000.00

- 10 Season Passes *
- 4 x 8 Fence Banner
- PA Recognition at each Home Game
- Sponsor Night Recognition - Oct. 20, 2023
- 8 x 10 Appreciation Plaque
- Full Page "Thank You" Ad in The Daily Sun
- Business Name rolling on Jumbotron/Gym Video Board

Game Sponsor \$2,000.00

- Admission for 25 employees to your Sponsored Game
- 4 x 8 Fence Banner
- PA Recognition at your Sponsored Game
- Present @ Coin toss for your Sponsored Game
- Sponsor Night Recognition - Oct. 20, 2023
- 8 x 10 Appreciation Plaque
- Business Name rolling on Jumbotron/Gym Video Board

Green & Gold Sponsor \$1,000.00

- 4 x 8 Fence Banner
- Sponsor Night Recognition - Oct. 20, 2023
- 8 x 10 Appreciation Plaque
- 6 Green & Gold Buffalo T-Shirts
- Business Name rolling on Jumbotron/Gym Video Board

Business/Organization: _____ Contact Person: _____

Sponsorship: _____ Amount: \$ _____ Same artwork as last year Yes _____ No _____

Mailing Address: _____ City _____ Zip _____

Work Phone: _____ Cell Phone: _____ E-Mail: _____

Sponsor to provide **EPS Vector** or **high quality PDF** artwork, if applicable.**

Payment required with signed agreement. Please make checks payable to **VHS Athletics** and send to:
The Villages High School - Attn: Allison Fussell A.D. Secretary, 251 Buffalo Trail, The Villages, FL 32162

Authorized Signature / Title

Date

**All advertising/agreements should be submitted by May 31, 2023. Feel free to call or e-mail Allison Fussell (A.D. Secretary) at 352.259.3777 ext. 1335, Allison.Fussell@tvcs.org if you have any questions. Thank you.

* Season Passes are good for admission to all VCS athletic events **excluding** any Tournament, State Playoff, All-Star, Classic and Green & Gold Games.



GREEN LEVEL
GATOR CLUB

Green Level High School
Athletic Booster Club
7800 Roberts Road
Cary, NC 27519

2022-2023 School Year

Athletic Director
Colin Fegeley
cfegeley@wcps.net

President
Sarah Ericksen
greenlevelathletics@gmail.com

Vice President
Sean Welsch

G L G a t o r C l u b . o r g

The Gator Club is A
Charitable 501(c)(3)
Organization Promoting
Excellence in Green
Level High School
Interscholastic
Athletics

Tax ID: EIN 83-4215896



The Gator Club | Green Level High School Athletic Boosters CORPORATE SPONSORSHIP

Thank you for your interest in supporting the athletes at Wake County's newest high school. As we embark on our fourth year, we want to continue investing in our infrastructure to enhance our student-athlete and fan connection. We want to ensure that we are making the best long-term decisions to create championship experiences with integrity for all of those that touch our programs. We want to provide an innovative, collegiate style environment that will inspire our students while providing opportunities that produce great milestones. It is only with your financial support that we are able deliver on these commitments.

Please consider the following sponsorship opportunities.



2022 - 2023 CORPORATE SPONSORSHIP PACKAGES					
Benefits for one year investment:	Diamond \$10,000	Platinum \$5000	Gold \$3000	Silver \$1000	Bronze \$500
RECOGNITION					
★ Title Sponsorship (choose one)	↔				
Sponsor Night Event Opportunity	↔ (3)	↔ (2)	↔ (1)		
Sponsorship Signage on Indoor Sponsor Wall	↔	↔	↔		
Sponsor Banner at Outdoor Stadium OR 1/2 Page Ad In Yearbook (Choice)	↔	↔	↔	↔	
MEDIA					
Sponsor Logo on T-Shirts or Draw String Bags for Event Handout	↔ (300)	↔ (200)	↔ (100)		
Weekly Twitter/Instagram Recognition From School Accounts	↔	↔			
Company Logo/Watermark Included On All Green Level Game Broadcasts	↔	↔	↔		
Website Ad with Clickable Link on the Gator Club Website	↔	↔	↔	↔	↔
TICKETS					
GL Gator Passes (Entrance to all regular scheduled GL Home Games)	↔ (6)	↔ (6)	↔ (4)	↔ (2)	↔ (2)

Title Sponsorship
★ Stadium Concessions
★ Main Gym Concessions
★ Social Media Branding
★ Main Gym Court/Scoreboard
Additional Opportunities
Baseball Field Outfield
Softball Field Outfield
Irrigation System And
More!

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Multi-year and event based opportunities are also available. We can customize a package to meet the specific needs of your business. Please contact us at greenlevelathletics@gmail.com.



Our Plan - [link](#)

Benefits for one year investment (2024-2025 school year)	Warrior \$25,000	Platinum \$10,000	Gold \$5,000	Silver \$3,000	Bronze \$1,000	Family \$700+
RECOGNITION						
* Annual Title Sponsorship (choose one)	W					
Sponsor Night Event Opportunity & Gameday kiosk/booth outside / inside Warrior Stadium	(3)	(1)				
ADVERTISING						
*Diamond level sponsors will appear more often in the ad rotation cue.						
:15 Ad (Halftime on Livestream) (up to 0:15)	W					
:15 Ad (Postgame on Livestream) (up to 0:15)	W	W	W			
:15 Ad (Pregame on Livestream) (up to 0:15)	W	W	W	W		
PA/PBP Ad Read during game	W	W	W	W		
VIDEOBOARD (WARRIOR STADIUM)						
*Logos would be played during varsity, JV, and JV2 games.						
Right Side Bar Logo on Videoboard	W					
Rotating Logo Video Board (Pregame/Halftime)	W	W				
SOCIAL MEDIA						
Weekly Facebook/Twitter/Instagram Recognition on Graphics From Warrior Media Accounts	W					
Website Ad with Clickable Link on Warrior Weekly School Newsletter	W	W				
Website Ad with Clickable Link on the Warrior Club Website	W	W	W			
Company Logo Included On All Warrior Media Game Broadcasts	W	W	W	W	W	
Listed as a sponsor at end of Warrior Media broadcasts	W	W	W	W	W	W
Thank you graphic on social media upon donation	W	W	W	W	W	W
TICKETS						
Reserved Parking (1 Stall)	W					
Reserved Seating (2 Seats)	W	W				
Warrior VIP Passes (2 total)	W	W	W			

- 1) INSTANT REPLAY SPONSOR
- 2) SPORTSNIGHT PREGAME SHOW SPONSOR
- 3) HALFTIME SHOW SPONSOR
- 4) STARTING LINEUP SPONSOR
- 5) CONCESSIONS SPONSOR (FIELDHOUSE)
- 6) CONCESSIONS SPONSOR (STADIUM)
- 7) TIMEOUT SPONSOR
- 8) GAME OF THE WEEK SPONSOR



Why?

- Warrior Media is student-run
- Reach of business information
- Develops real world experience
- Employers value the level of experience (Mallards)
- Past Warrior Media students now work at/with University of Wisconsin, Iowa State, Pitt, UW-Stout, UW-Oshkosh, Rush Media, ESPN, WNBA, etc.
- Student photographers have been asked to provide photos / clips for WIAA, NBC 15, Waunakee Community School District, Waunakee Tribune, etc.



Questions?





WAUNAKEE
COMMUNITY HIGH SCHOOL

BUFFALO ATHLETICS

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Business/Organization: _____ Contact Person: _____

Sponsorship: _____ Amount: \$ _____ Same artwork as last year Yes ___ No ___

Mailing Address: _____ City _____ Zip _____

Work Phone: _____ Cell Phone: _____ E-Mail: _____

Sponsor to provide **EPS Vector** or **high quality PDF** artwork, if applicable.**

Payment required with signed agreement. Please make checks payable to **VHS Athletics** and send to:
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Green Level High School
Athletic Booster Club
7600 Roberts Road
Cary, NC 27519

2022-2023 School Year

Athletic Director
Colin Fegeley
cfegeley@wcpss.net

President
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Vice President
Sean Welsch

G L G a t o r C l u b . o r g

The Gator Club is A
Charitable 501(c)(3)
Organization Promoting
Excellence in Green
Level High School
Interscholastic
Athletics

Tax ID: EIN 83-4215896

GREEN LEVEL



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Thank you for your interest in supporting the athletes at Wake County's newest high school. As we embark on our fourth year, we want to continue investing in our infrastructure to enhance our student-athlete and fan connection. We want to ensure that we are making the best long-term decisions to create championship experiences with integrity for all of those that touch our programs. We want to provide an innovative, collegiate style environment that will inspire our students while providing opportunities that produce great milestones. It is only with your financial support that we are able deliver on these commitments.

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RECOGNITION					
★ Title Sponsorship (choose one)	👉				
Sponsor Night Event Opportunity	👉 (3)	👉 (2)	👉 (1)		
Sponsorship Signage on Indoor Sponsor Wall	👉	👉	👉		
Sponsor Banner at Outdoor Stadium OR 1/2 Page Ad In Yearbook (Choice)	👉	👉	👉	👉	
MEDIA					
Sponsor Logo on T-Shirts or Draw String Bags for Event Handout	👉 (300)	👉 (200)	👉 (100)		
Weekly Twitter/Instagram Recognition From School Accounts	👉	👉			
Company Logo/Watermark Included On All Green Level Game Broadcasts	👉	👉	👉		
Website Ad with Clickable Link on the Gator Club Website	👉	👉	👉	👉	👉
TICKETS					
GL Gator Passes (Entrance to all regular scheduled GL Home Games)	👉 (6)	👉 (6)	👉 (4)	👉 (2)	👉 (2)



Title Sponsorship

- ★ Stadium Concessions
- ★ Main Gym Concessions
- ★ Social Media Branding
- ★ Main Gym Court/Scoreboard

Additional Opportunities

- Baseball Field Outfield
- Softball Field Outfield
- Irrigation System And
- More!

Multi-year and event based opportunities are also available. We can customize a package to meet the specific needs of your business. Please contact us at greenlevelathletics@gmail.com.



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Booster Club
7600 Roberts Road
Cary, NC 27519

2022-2023 School Year

Athletic Director
Colin Fegeley
cfegeley@wcpss.net

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Sean Welsch

GLGatorClub.org

The Gator Club is A
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Organization Promoting
Excellence in Green
Level High School
Interscholastic Athletics

Tax ID: EIN 83-4215896



The Gator Club | Green Level High School Athletic Boosters CORPORATE SPONSORSHIP

The Gator Club is a non-profit organization whose primary purpose is to provide financial support for the athletic department at Green Level High School. The Gator Club works to understand the financial needs of the Green Level High School Athletic Department, whose goal is to create a collegiate style athletic environment for ALL Gator Athletes. With your financial sponsorship, you are helping to build and sustain the best high school athletics program in NC. Thank you for your support and we look forward to partnering with your organization.

SPONSOR INFORMATION	
Contact Name:	Business Name:
	92
Website:	Social Media Username(s):
Address:	
Phone:	Email:
SPONSORSHIP LEVEL	
<input type="checkbox"/> \$10,000 Diamond Sponsor: Title	
<input type="checkbox"/> \$5000 Platinum Sponsor	<input type="checkbox"/> \$3000 Gold Sponsor
<input type="checkbox"/> \$1000 Silver Sponsor	<input type="checkbox"/> \$500 Bronze Sponsor
<input type="checkbox"/> Custom Sponsor \$	Custom Sponsor Description:
<input type="checkbox"/> Please make checks payable to Green Level Athletic Booster Club and send with this form to: Green Level High School Athletic Booster Club, 7600 Roberts Road, Cary, NC 27519	<input type="checkbox"/> Please send artwork for banners, ads or website to GreenLevelAthletics@gmail.com
	GLABC ONLY: PAYMENT RECEIVED / DATE
Sponsor Signature / Date:	GLABC Signature / Date:

WARRIOR MEDIA SPONSORSHIP PACKAGES 2024-2025 SCHOOL YEAR

Benefits for one year investment (2024-2025 school year)	Warrior \$25,000	Platinum \$10,000	Gold \$5,000	Silver \$3,000	Bronze \$1,000	Family \$100+
RECOGNITION						
* Annual Title Sponsorship (choose one)						
Sponsor Night Event Opportunity & Gameday kiosk/booth outside / inside Warrior Stadium	 (3)	 (1)				
LIVESTREAM ADVERTISING						
*Warrior level sponsors will appear more often in the ad rotation cue.						
:15 Ad (Halftime on Livestream) (up to 0:15)						
:15 Ad (Postgame on Livestream) (up to 0:15)						
:15 Ad (Pregame on Livestream) (up to 0:15)						
PA/PBP Ad read during game						
Logo appears in "lower third sponsor loop" box on livestream						
Listed as a sponsor at end of Warrior Media broadcasts						
VIDEOBOARD (WARRIOR STADIUM)						
*Logos would be played during varsity, JV, and JV2 games.						
Right Side Bar Logo on Videoboard						
Rotating Logo Video Board (Pregame/Halftime)						
SOCIAL MEDIA						
Weekly Facebook/Twitter/Instagram recognition on graphics from Warrior Media accounts						
Website ad with clickable link on Warrior Weekly School Newsletter						
Website ad with clickable link on the Warrior Media Livestream Website						
Thank you graphic on social media upon donation						
TICKETS						
Reserved Parking (1 Stall)						
Reserved Seating (2 Seats)						
Warrior VIP Passes (2 total)						

TITLE SPONSORSHIPS

- 1) CONCESSION STAND SPONSOR (WARRIOR STADIUM)
- 2) CONCESSION STAND SPONSOR (FIELDHOUSE)
- 3) INSTANT REPLAY SPONSOR
(INCLUDES FB, VB, BBB, GBB, WR, BLAX, GLAX)
- 4) SPORTSNIGHT PREGAME SHOW SPONSOR
(INCLUDES FB, VB, BSOC, BBB, GBB, BLAX, GLAX, GSOC, BB, SB)
- 5) SPORTSNIGHT HALFTIME SHOW SPONSOR
(INCLUDES FB, BSOC, BBB, GBB, BLAX, GLAX, GSOC)
- 6) SPORTSNIGHT POSTGAME SHOW SPONSOR
(INCLUDES FB, VB, BSOC, BBB, GBB, BLAX, GLAX, GSOC)
- 7) TIMEOUT SPONSOR
- 8) STARTING LINEUP SPONSOR
(INCLUDES FB, VB, BBB, GBB, BLAX, GLAX)
- 9) WARRIOR MEDIA GAME OF THE WEEK SPONSOR





Waunakee Community School District

Dear Families and Community Members:

As you may be aware, I will be retiring at the end of this school year. Serving the Waunakee Community School District for the past 16 years as your superintendent has been the greatest privilege and blessing of my career. I am proud of the progress we have made together in serving our students, meeting their individual needs, and creating pathways for them to be successful after high school.

On July 1, 2024, Dr. Monica Kelsey-Brown will begin as Waunakee's superintendent. I have been collaborating with Dr. Brown on her transition to our community and her new role here. With that in mind, this survey has two purposes:

- ✓ To provide data to Dr. Brown on the areas that we do well and areas where we can improve.
- ✓ To gather your feedback on upcoming financial decisions the District must make.

As always, our plans must reflect the priorities of the Waunakee community. Please take a few minutes to respond to this survey. Your feedback is kept confidential. All survey data is returned to School Perceptions, an independent education research firm.

TAKE THE SURVEY IN ONE OF TWO WAYS

Option 1: To reduce mailing expenses –

Go to the survey website:

www.Feedback2000.com

Enter your survey code:



Option 2: If you do not have internet access, please return the survey to any school office, or mail it to School Perceptions, PO Box 607, Slinger, WI 53086.

Additional Surveys: The survey code can be used only once. To obtain additional surveys for other adults in your household, please call the district office at 608.849.2000.

Para pedir una copia traducida de esta encuesta en español, favor de llamar 608.219.6542.

Please complete the survey before April 23, 2024.

If you need assistance in a different language, please contact the Translation and Interpretation Coordinator via email at translation_request@waunakee.k12.wi.us or by phone at (608) 849-2200 ext. 2220.

Thank you for taking the time to complete this important survey, and for your part in supporting the continued success of the students who attend the Waunakee Community School District.

Sincerely,

Randy Guttenberg
Superintendent

School District Feedback

We need to ensure our district is achieving the expectations the Waunakee community has for us. The following items will establish a baseline to measure our progress.

Each item begins with the words, "The District..."

Communications					
Provides me with opportunities to offer feedback.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Communicates with me effectively.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Has a website that is an effective place for me to learn about what's going on at school.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Climate					
Maintains a safe and secure campus.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Has the support of the community.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Employs high-quality teachers/staff.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Effectively partners with local businesses and community members.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Leadership					
Administration is doing what it takes to make our district successful.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
School board is doing what it takes to make our district successful.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Is heading in the right direction.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Academics & Development					
Prepares students for potential careers.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Prepares students for education after high school (such as tech school or college).	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Has high expectations for students.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Develops students' character.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion
Helping students achieve their fullest potential.	<input type="checkbox"/> Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Not sure/ no opinion

Comments/questions/suggestions:

Our mission: Committed to Children ... Committed to Community ... Committed to Excellence

Choose up to 5 areas you believe we should focus our planning efforts to best fulfill our mission.

- A wider range of courses for students
- Academic rigor
- Academic/Career Planning
- Athletics
- Bilingual education courses/services
- Career and technical education
- Communications with parents and the community
- Community/business partnerships for students (youth apprenticeships, co-ops, mentoring)
- Education on the uses of artificial intelligence (AI)
- Fine arts (such as art, music, theater, drama, forensics)
- Gifted and talented programming
- Integrate technology into coursework
- Math achievement
- Online/distance/virtual course offerings
- Opportunities for students to earn college credits
- Preparing students for life after high school
- Reading/literacy achievement
- Recruit/retain high-quality staff
- School safety and security
- Science achievement
- Services for students who have difficulties learning
- Social/emotional/mental health services for students
- Student discipline
- Student transportation services
- Technology access and devices
- Understanding of and support for diversity
- Wider range of student clubs and activities
- World languages

Other areas we should focus planning and resources:

Funding to Maintain Current Programs and Services

We are very fortunate that in 2020 and 2022, the Waunakee community supported the District through operational referendums. Both referendums, which combined will provide \$8.1 million, will expire next year.

This funding helps us pay for ongoing expenses, such as salaries, transportation/fuel, utilities, insurance, technology, special education services, and student programs and services.

The District is asking voters to consider renewing this referendum on an ongoing (recurring) basis. This funding would not expire, and we would not need to ask voters to renew it in the future.

<p>Would you support an operational referendum that provides the District \$8.1 million on an ongoing basis?</p> <p><i>Approval would <u>not</u> increase the property tax mill rate over the current level.</i></p>	<p><input type="checkbox"/> Definitely yes</p> <p><input type="checkbox"/> Probably yes</p> <p><input type="checkbox"/> Undecided</p> <p><input type="checkbox"/> Probably no</p> <p><input type="checkbox"/> Definitely no</p>
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Additional Funding

Hourly Employee Compensation: A recent review showed that our hourly staff salaries (custodial, support staff, secretarial, etc.) are below average as compared to neighboring districts. Approximately one-third of our employees fall into this category.

The District is asking voters to consider a referendum that provides \$500,000 in 2025-26 and \$1 million in 2026-27 to increase hourly staff salaries.

<p>Would you support expanding the referendum to pay hourly employees more competitively with neighboring school districts?</p> <p><i>(The tax impact is described on the next page.)</i></p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Undecided</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------

Increasing Costs: Even with the recently approved state budget, funding has not kept up with increasing costs for salaries, benefits, transportation, utilities, insurance, technology, and special education.

The District is asking voters to consider a referendum that provides \$1.5 million in 2025-26 and \$3 million in 2026-27 to help pay for increasing operational expenses.

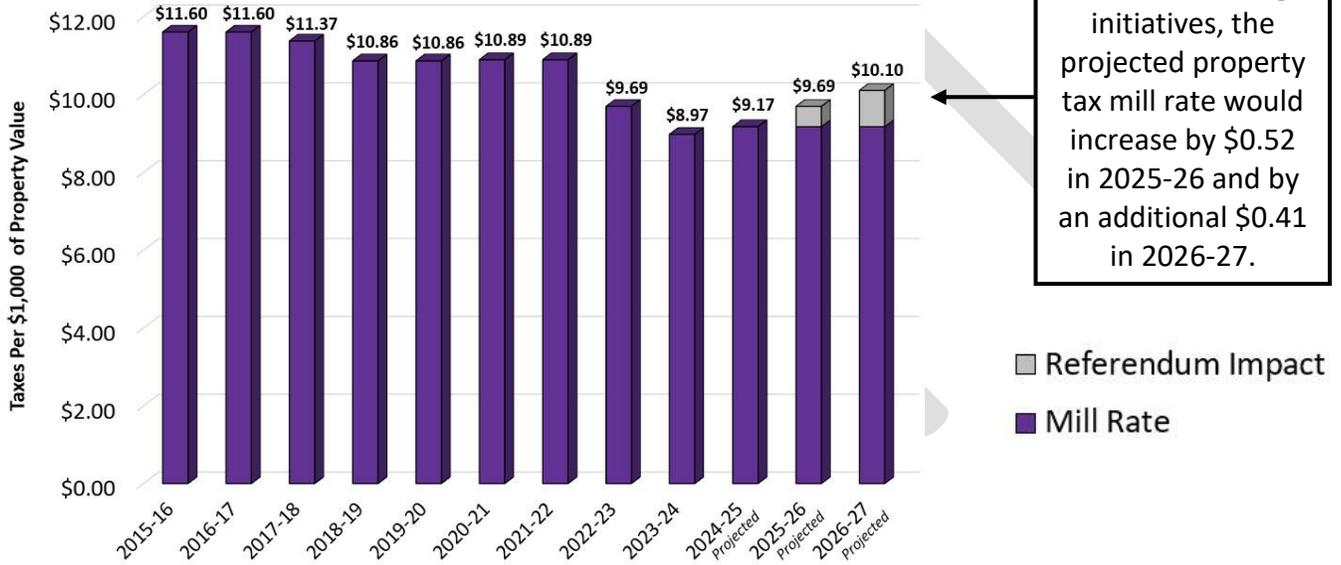
<p>Would you support expanding the referendum to help offset increasing costs?</p> <p><i>(The tax impact is described on the next page.)</i></p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Undecided</p>
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Comments/suggestions/questions:

Operational Referendum Support

Funding Initiatives	2025-26	2026-27
Maintaining current programs/services (ongoing)	\$8.1 million	\$8.1 million
Increasing hourly employee compensation (for two years)	\$500,000	\$1 million
Increasing operational costs (for two years)	\$1.5 million	\$3 million
Total	\$10.1 million	\$12.1 million

Waunakee Community School District
Referendum Property Tax Mill Rate Impact



If voters approve all three funding initiatives, the projected property tax mill rate would increase by \$0.52 in 2025-26 and by an additional \$0.41 in 2026-27.

- Referendum Impact
- Mill Rate

<p>Would you support the referendum described above?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Definitely yes <input type="checkbox"/> Probably yes <input type="checkbox"/> Undecided <input type="checkbox"/> Probably no <input type="checkbox"/> Definitely no
-----------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Comments/suggestions/questions:

Respondent Information

What is your age? 18-24 25-34 35-44 45-54 55-64 65+

In which municipality do you reside?

Village of Waunakee

Town of Dane

Town of Springfield

Town of Vienna

Town of Westport

City of Madison

City of Middleton

Other

Do you live in the Waunakee Community School District?

Yes

No

Not sure

Are you an employee of the District?

Yes

No

Do you have children attending a school in the District?

Yes

No

Thank you for your participation! We sincerely value your time and input.

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Non-Profit Organization
U.S. Postage
PAID
Waunakee, WI 53597
Permit No. 30

DRAFT

***Please complete the survey before April 23, 2024.
We need your input!***

If you have questions, please email Steve Summers at stevesummers@waunakee.k12.wi.us or visit www.waunakee.k12.wi.us.

“Committed to Children ... Committed to Community ... Committed to Excellence”

*This publication was produced for the residents of the **Waunakee Community School District**. Due to the overlap of postal routes, residents from neighboring school districts may receive this publication. Given the limitations of bulk mailing, this overlap was difficult to eliminate without significant cost. Thank you for your understanding.*



milwaukee : 333 E Chicago St	414.271.5350
madison : 309 W Johnson St, Ste 202	608.442.5350
green bay : 124 N Broadway	920.336.9929
denver : 1899 Wynkoop St, Ste 700	303.595.4500
atlanta : 1401 Peachtree St NE, Ste 300	404.596.8006

eua.com

February 20, 2024

Steve Summers
 Executive Director of Operations
 Waunakee Community School District
 905 Bethel Circle
 Waunakee, WI 53597

Dear Steve:

EUA welcomes the opportunity to continue to strengthen our existing relationship with the Waunakee Community School District (WCSD) by offering to extend the basic terms and fee structure of the executed contract for architectural and engineering services for the 2022 referendum projects to additional, integrated efforts and projects. This extension would initially serve to allow EUA to support WCSD’s development of a High School campus and master plan for the high school athletic facilities, as well as to provide pre- and post-referendum services for an anticipated November 2026 referendum.

Continuing EUA’s recent work with Waunakee Community High School means we provide the consistency and in-depth local knowledge needed to hit-the-ground running. The EUA team has proven it works extremely well with WCSD leadership. Our continuing team members will be a critical success factor in ensuring continuity as the district explores the next step in your facilities master plan.

Sincerely,

Robin Savola
 Senior Project Manager

Teresa Wadzinski
 Studio Director

February 28, 2024

Randy Guttenberg
Superintendent
Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Subject: Extension of Construction Management Services for 2026 Referendum Planning

Dear Randy,

Vogel Bros. Building Co. appreciates the collaborative relationship we have developed with the Waunakee Community School District over the last five years while supporting the 2022 Referendum Projects. We would like to offer an extension of those services in support of the anticipated High School Campus 2026 Referendum. Vogel Bros. Building Co. is willing to extend all terms and conditions (including our fee and rates) from the executed AIA A133 Construction Manager as Construction agreement for the current referendum projects.

Vogel Bros. recent work has showcased our dedication to excellence and seamless collaboration with WCSD leadership. The continuity of our Vogel Bros. team and deep understanding of your facilities positions us well to assist in making informed decisions as you plan the next phase of the High School Campus.

Thank you for this consideration. We look forward to the possibility of extending our partnership and contributing to the continued success of the Waunakee Community School District.

Sincerely,



Jay Thomsen
Vice President
Vogel Bros. Building Co.

2023-24 Budget Status Report - February 29, 2024

GENERAL FUND 10 EXPENSES

Salary & Benefits (no grants)	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Personnel Costs: Salaries	32,988,502	32,993,502	19,718,963.89	0.00	59.77%	13,274,538.11
Personnel Costs: Benefits	10,865,347	10,865,347	6,882,374.25	0.00	63.34%	3,982,972.75
Total	43,853,849	43,858,849	26,601,338.14	0.00	60.65%	17,257,510.86
Buildings						
	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Prairie School	88,280	88,280	65,383.57	6,656.87	81.60%	16,239.56
Prairie School CSF	26,521	33,222	15,569.21	13,346.19	87.04%	4,306.60
Heritage School	97,160	97,160	68,064.53	14,073.87	84.54%	15,021.60
Heritage School CSF	26,627	33,632	8,028.36	9,577.04	52.35%	16,026.60
Arboretum School	76,520	76,520	60,086.57	7,590.24	88.44%	8,843.19
Arboretum School CSF	22,303	27,775	15,207.19	3,828.39	68.53%	8,739.42
Intermediate School	150,350	150,350	84,408.16	13,791.59	65.31%	52,150.25
Intermediate School CSF	32,269	40,173	29,537.44	12,795.58	105.38%	-2,160.02
Middle School	163,150	163,150	88,468.74	15,880.22	63.96%	58,801.04
Middle School CSF	34,378	43,016	34,697.30	8,383.50	100.15%	-64.80
High School	575,155	575,155	404,561.88	37,409.97	76.84%	133,183.15
High School CSF	66,383	83,483	40,652.05	19,929.99	72.57%	22,900.96
Athletics	392,477	392,477	307,417.15	73,850.51	97.14%	11,209.34
Departments						
Utilities	1,126,923	1,126,923	769,218.58	557,693.42	117.75%	-199,989.00
Maintenance	721,990	721,990	513,947.25	236,544.64	103.95%	-28,501.89
Capital Projects	0	0	-22,158.66	0.00	---	22,158.66
Contingency Fund	100,000	100,000	1,513.80	4,437.78	5.95%	94,048.42
Energy Conservation	0	0	0.00	0.00	---	0.00
Transportation	1,344,196	1,344,196	908,829.52	1,311,551.57	165.18%	-876,185.09
Technology	718,729	718,729	826,158.07	22,487.12	118.08%	-129,916.19
Technology Erate/Fees	31,200	31,200	98,727.66	0.00	316.43%	-67,527.66
Curriculum-Secondary	527,300	527,300	316,926.35	49,459.79	69.48%	160,913.86
Curriculum-Elementary Operations	455,382	455,382	421,136.81	27,918.09	98.61%	6,327.10
4K District	873,800	873,800	649,950.03	217,125.00	99.23%	6,724.97
4K Operations	17,000	17,000	4,200.03	0.00	24.71%	12,799.97
Human Resources	54,550	54,550	30,414.56	5,841.91	66.46%	18,293.53
Superintendent	84,600	84,600	87,477.06	37,312.37	147.51%	-40,189.43
Student Services-Operations	71,250	71,250	34,910.32	6,535.32	58.17%	29,804.36
Student Services-District	92,500	92,500	53,346.06	36,250.00	96.86%	2,903.94
Business Office	444,673	444,673	401,330.07	159,400.28	126.10%	-116,057.35
District Wide	1,755,672	1,755,672	742,281.60	69,366.34	46.23%	944,024.06
Special Projects	0	0	0.00	0.00	---	0.00
Summer School	82,050	82,050	70,972.16	535.38	87.15%	10,542.46
Grants-Fund 10						
Common School Fund-District	6,689	6,689	6,688.14	0.00	99.99%	0.86
Title 1 Grant (Public)	119,550	119,550	43,298.42	69.99	36.28%	76,181.59
Title 1 Grant (Private)	4,900	4,900	1,730.69	0.00	35.32%	3,169.31
Title 2 Grant (Public)	51,672	51,672	34,343.97	0.00	66.47%	17,328.03
Title 2 Grant (Private)	7,785	7,785	0.00	0.00	0.00%	7,785.00
Title 3 Grant	16,890	16,890	7,452.59	5,070.96	74.15%	4,366.45
Title 4A Grant (Public)	8,697	8,697	8,696.79	0.00	100.00%	0.21
Title 4A Grant (Private)	1,303	1,303	0.00	0.00	0.00%	1,303.00
Career/Tech Ed Grant	73,654	73,654	20,958.77	0.00	28.46%	52,695.23
CEIS Federal Flo-Through	137,000	138,000	44,124.76	0.00	31.97%	93,875.24
Ed. Effectiveness Grant	30,960	30,960	0.00	0.00	0.00%	30,960.00
ESSER2	0	0	0.00	0.00	---	0.00
ESSER3	1,412,461	1,412,461	909,994.49	289,900.00	84.95%	212,566.51
Peer Mentor Grant	0	0	7,188.64	0.00	---	-7,188.64
Perkins Grant	25,078	25,078	15,453.42	163.09	62.27%	9,461.49
Reading Readiness	8,375	8,375	0.00	0.00	0.00%	8,375.00
Dane Co. Mental Health	0	0	0.00	0.00	---	0.00
SAODA	25,000	25,000	475.00	0.00	---	24,525.00
School-Based Mental Health	0	130,239	2,566.66	0.00	---	127,672.34
Other Program Totals						
Transfer to Fund 27	7,265,167	7,265,167	0.00	0.00	0.00%	7,265,167.00
Wellness Clinic	287,250	287,250	168,386.11	113,403.75	98.10%	5,460.14
Subtotals						
Salary & Benefits Totals	43,853,849	43,858,849	26,601,338.14	0.00	60.65%	17,257,510.86
Building Totals	1,751,573	1,804,393	1,222,082.15	237,113.96	80.87%	345,196.89
Department Totals	8,501,815	8,501,815	5,909,181.27	2,742,459.01	101.76%	-149,825.28
Grant Totals	1,930,014	2,061,253	1,102,972.34	295,204.04	67.83%	663,076.62
Other Program Totals	7,527,612	7,522,612	465,704.41	114,173.19	7.71%	6,942,734.40
Total Fund 10 Expenditures	63,564,863	63,748,922	35,301,278.31	3,388,950.20	60.69%	25,058,693.49

2023-24 Budget Status Report - February 29, 2024

GENERAL FUND 10 REVENUES

Building/Department	Original Budget	Revised Budget	Received	Ordered	% Received	Unreceived
Prairie School	3,400	3,400	2,203.81	0.00	64.82%	1,196.19
Heritage School	5,100	5,100	6,247.99	0.00	122.51%	-1,147.99
Arboretum School	8,200	8,200	4,432.33	0.00	54.05%	3,767.67
Intermediate School	37,900	37,900	13,159.85	0.00	34.72%	24,740.15
Middle School	21,400	21,400	16,154.85	0.00	75.49%	5,245.15
High School	184,525	184,525	200,324.89	0.00	108.56%	-15,799.89
Curriculum - Elementary	0	0	0.00	0.00	---	0.00
Curriculum - Secondary	13,271	13,271	17,778.80	0.00	133.97%	-4,507.80
Maintenance	5,000	5,000	4,966.25	0.00	99.33%	33.75
Energy Conservation	0	0	0.00	0.00	---	0.00
Athletic Dept	30,000	30,000	2,455.24	0.00	8.18%	27,544.76
Human Resources	0	0	0.00	0.00	---	0.00
Technology	3,400	3,400	236,291.00	0.00	6949.74%	-232,891.00
E-Rate	31,200	31,200	139,910.81	0.00	448.43%	-108,710.81
District	61,082,972	61,082,972	40,090,087.29	0.00	65.63%	20,992,884.71

Grants - Fund 10

Common School Fund-District	215,170	267,990	0.00	0.00	0.00%	267,990.00
Title 1 Grant (Public)	119,550	119,550	0.00	0.00	0.00%	119,550.00
Title 1 Grant (Private)	4,900	4,900	0.00	0.00	0.00%	4,900.00
Title 2 Grant (Public)	51,672	51,672	22,899.57	0.00	44.32%	28,772.43
Title 2 Grant (Private)	7,785	7,785	0.00	0.00	0.00%	7,785.00
Title 3 Grant	16,890	16,890	0.00	0.00	0.00%	16,890.00
Title 4A Grant (Public)	8,697	8,697	8,696.79	0.00	100.00%	0.21
Title 4A Grant (Private)	1,303	1,303	0.00	0.00	0.00%	1,303.00
Career/Tech Ed Grant	73,654	73,654	0.00	0.00	0.00%	73,654.00
CEIS Federal Flo-Through	137,000	138,000	17,129.00	0.00	12.41%	120,871.00
Ed. Effectiveness Grant	30,960	30,960	0.00	0.00	0.00%	30,960.00
ESSER2	0	0	0.00	0.00	---	0.00
ESSER3	1,412,461	1,412,461	288,011.10	0.00	20.39%	1,124,449.90
Peer Mentor Grant	0	0	0.00	0.00	---	0.00
Perkins Grant	25,078	25,078	13,889.59	0.00	55.39%	11,188.41
Reading Readiness	8,375	8,375	0.00	0.00	0.00%	8,375.00
Dane Co. Mental Health	0	0	0.00	0.00	---	0.00
School-Based Mental Health	0	130,239	15,000.00	0.00	---	115,239.00
SAODA	25,000	25,000	0.00	0.00	---	25,000.00
Early College Credit						
Total Fund 10 Revenues	63,564,863	63,748,922	41,099,639.16	0.00	64.47%	22,649,282.84

SPECIAL EDUCATION FUND 27 EXPENSES

Salaries & Benefits (no grants)	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salaries & Benefits	10,035,203	10,035,203	5,609,883.16	0.00	55.90%	4,425,319.84
Departments						
Special Ed-Operations	28,839	28,839	2,397.28	354.77	9.54%	26,086.95
Special Ed-District	166,557	166,557	117,924.04	72,999.17	114.63%	-24,366.21
Transportation	185,833	185,833	60,629.36	139,370.64	107.62%	-14,167.00
Medicaid	9,000	9,000	10,185.13	0.00	113.17%	-1,185.13
Grants-Fund 27						
IDEA FlowThrough Grant	975,048	975,048	532,138.46	30,309.57	57.68%	412,599.97
IDEA PreSchool Grant	57,000	58,500	40,791.43	1,528.44	72.34%	16,180.13
Total Fund 27 Expenditures	11,457,480	11,458,980	6,373,948.86	244,562.59	57.76%	4,840,468.55

SPECIAL EDUCATION FUND 27 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
IDEA FlowThrough Grant	975,048	975,048	328,232.48	0.00	33.66%	646,815.52
IDEA FlowThrough Grant-ESSER3	0	0	0.00	0.00	---	0.00
IDEA PreSchool Grant	57,000	58,500	31,940.59	0.00	---	26,559.41
IDEA PreSchool Grant-ESSER3	0	0	0.00	0.00	---	0.00
Special Ed Revenues	0	0	0.00	0.00	---	0.00
Other Fund 27 Revenues	10,425,432	10,425,432	1,279,733.68	0.00	12.28%	9,145,698.32
Total Fund 27 Revenues	11,457,480	11,458,980	1,639,906.75	0.00	14.31%	9,819,073.25

FOOD SERVICE FUND 50 EXPENSES

Function	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
All	2,907,435	2,907,435	1,401,613.23	1,521,384.90	100.54%	-15,563.13

FOOD SERVICE FUND 50 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
All	2,930,500	2,930,500	1,932,375.07	0.00	65.94%	998,124.93

2023-24 Budget Status Report - February 29, 2024

CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES									
Building/Department	22-23 Carryover	23-24 Revenue Budget	23-24 Rec'd	23-24 Revenue Balance	23-24 Expense Budget	23-24 Spent / Encumbered	23-24 Expense Balance	23-24 Balance	Funds Available
Prairie School	26,488.02	3,400.00	2,203.81	1,196.19	88,280	72,040.44	16,239.56	15,043.37	41,531.39
Heritage School	11,499.60	5,100.00	6,247.99	-1,147.99	97,160	82,138.40	15,021.60	16,169.59	27,669.19
Arboretum School	17,352.92	8,200.00	4,432.33	3,767.67	76,520	67,676.81	8,843.19	5,075.52	22,428.44
Intermediate School	72,069.15	37,900.00	13,159.85	24,740.15	150,350	98,199.75	52,150.25	27,410.10	99,479.25
Middle School	73,163.59	21,400.00	16,154.85	5,245.15	163,150	104,348.96	58,801.04	53,555.89	126,719.48
High School	71,516.17	184,525.00	200,324.89	-15,799.89	575,155	441,971.85	133,183.15	148,983.04	220,499.106
4K	-	0.00	0.00	0.00	17,000	4,200.03	12,799.97	12,799.97	17,416.85
Athletic Dept	22,147.52	30,000.00	2,455.24	27,544.76	392,477	381,267.66	11,209.34	-16,335.42	5,812.10
Curriculum-Elementary (Oper)	244,354.01	0.00	0.00	0.00	455,382	449,054.90	6,327.10	6,327.10	250,681.11
Curriculum-Secondary	100,064.62	13,271.00	17,778.80	-4,507.80	527,300	366,386.14	160,913.86	165,421.66	265,486.28
CTE Grant	109,962.58	73,654.00	0.00	73,654.00	73,654	20,958.77	52,695.23	-20,958.77	89,003.81
Energy Conservation	6,368.82	0.00	0.00	0.00	0	0.00	0.00	0.00	6,368.82
Human Resources	(2,075.22)	0.00	0.00	0.00	54,550	36,256.47	18,293.53	18,293.53	16,218.31
Maintenance	157,680.46	5,000.00	4,966.25	33.75	721,990	750,491.89	-28,501.89	-28,535.64	129,144.82
Special Education-Operations	32,974.16	0.00	0.00	0.00	28,839	2,752.05	26,086.95	26,086.95	59,061.11
Student Services-Operations	95,290.71	0.00	0.00	0.00	71,250	41,445.64	29,804.36	29,804.36	125,095.07
Superintendent	18,795.80	0.00	0.00	0.00	84,600	124,789.43	-40,189.43	-40,189.43	-21,393.63
Technology	227,596.72	34,600.00	376,201.81	-341,601.81	749,929	947,372.85	-197,443.85	144,157.96	371,754.68
	1,285,249.63							552,175.33	1,842,041.84

WAINAKEE COMMUNITY SCHOOL DISTRICT
CASH RECONCILIATION FOR THE MONTH OF January 2024

	OCB	OCB	OCB	OCB	LGIP	LGIP	WISC	MIDAMERICA	WISC	WISC	WISC-209 2022 BOND	WISC-210 2023 BOND	WISC	TOTALS
	PAYROLL CHECKING	DEPOSIT ACCT	OPERATING ACCT	Construction ACCT	GENERAL ACCOUNT	DENTAL ACCT	CAPITAL PROJECTS	TRUST ACCT	DEBT SERVICE	SCHOLARSHIP ACCT	Referendum ACCT	Referendum ACCT	GENERAL	
	(FUND 10)	(FUNDS 10,21,27,50,60,80,99)	(FUNDS 10,21,27,50,60,80,99)	(Fund 49)	(FUNDS 10,27,50,80,99)	(FUND 10)	(FUND 41)	(FUND 73)	(FUNDS 38,39)	(FUND 21)	(FUND 49)	(FUND 49)	(FUNDS 39 AND 49)	
BEGINNING BALANCE	98,121.61	7,501,761.00	111,515.76	10,397,417.78	355,780.43	527,785.14	8.71	1,285,349.36	1,469,279.10	328,119.06	10,496,287.96	55,998,332.76	45,142.85	88,614,901.52
REVENUES:														
+ DEPOSITS	4,933,202.57	12,749,150.35	1,283,863.99	5,250,000.00	1,213,279.89	59,497.90	0.00	0.00	0.00	0.00	0.00	365,771.80	0.00	25,854,766.50
+ INTEREST	2,168.63	59,526.38	1,904.53	47,277.81	2,939.39	2,140.86	0.00	1,789.87	6,667.17	1,338.39	47,642.69	22,902.22	199.71	196,497.65
TOTAL REVENUES	4,935,371.20	12,808,676.73	1,285,768.52	5,297,277.81	1,216,219.28	61,638.76	0.00	1,789.87	6,667.17	1,338.39	47,642.69	388,674.02	199.71	26,051,264.15
EXPENSES:														
ACCOUNTS PAYABLE	0.00	5,759,052.97	1,244,732.63	14,169,070.43	337,250.00	121,613.99	0.00	0.00	825.00	0.00	0.00	5,250,000.00	\$0.00	26,882,545.02
PAYROLL	4,981,561.32	0.00				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,981,561.32
TOTAL EXPENSES	4,981,561.32	5,759,052.97	1,244,732.63	14,169,070.43	337,250.00	121,613.99	0.00	0.00	825.00	0.00	0.00	5,250,000.00	0.00	31,864,106.34
ENDING BALANCE	51,931.49	14,551,384.76	152,551.65	1,525,625.16	1,234,749.71	467,809.91	8.71	1,287,139.23	1,475,121.27	329,457.45	10,543,930.65	51,137,006.78	45,342.56	82,802,059.33
BANK BALANCES-SKYWARD														
ENDING BANK BALANCE	51,931.49	14,551,384.76	152,551.65	1,525,625.16	1,234,749.71	467,809.91	8.71	1,287,139.23	1,475,121.27	329,457.45	10,543,930.65	51,137,006.78	45,342.56	82,802,059.33
OUTSTANDING ACH	492,438.75		265.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	492,703.75
ACTUAL BALANCE	-440,507.26	14,551,384.76	152,286.65	1,525,625.16	1,234,749.71	467,809.91	8.71	1,287,139.23	1,475,121.27	329,457.45	10,543,930.65	51,137,006.78	45,342.56	82,309,355.58
SKYWARD BALANCE	-440,507.26													
	0.00						No Change January '24							

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

ADMINISTRATION OFFICE

905 Bethel Circle
 Waunakee, Wisconsin 53597
 (608) 849-2000

Facilities and Maintenance

The Board of Education for the Waunakee Community School District has reviewed the School Violence Evaluation Reports for scheduled drills held during the month of February 2024.

	School Address	Type of Drill	Date of Drill
AES	Arboretum Elementary School 1350 Arboretum Drive Waunakee, WI 53597	FIRE	02/21/2024
HES	Heritage Elementary School 501 South Street Waunakee, WI 53597	FIRE	02/22/2024
PES	Prairie Elementary School 700 N. Madison Street Waunakee, WI 53597	FIRE	02/07/2024
WIS	Waunakee Intermediate School 6273 Woodland Drive Waunakee, WI 53597	FIRE	02/07/2024
WMS	Waunakee Middle School 1001 South Street Waunakee, WI 53597	HOLD	02/07/2024
WHS	Waunakee High School 301 Community Drive Waunakee, WI 53597	FIRE	02/27/2024

Board of Education Representative: _____
 Joan Ensign, President

www.waunakee.k12.wi.us



ADMINISTRATION OFFICE

905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Superintendent's Office

02/16/24

Memo To: WCSD Board of Education

From: Randy Guttenberg

Re: Pride Pump Donation

Meffert Oil Co. 300 South Division St. PO Box 157 Waunakee WI 53597. Made a donation of \$2000.00 to the WCSD from the January & February 2024 proceeds of their Pride Pump Campaign. This donation will be put into a fund that will be used for student need.



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

February 26, 2024

TO: Mr. Randy Guttenberg

FROM: Mr. Brian Borowski

RE: 2025 Science & Service Student Trip
Sweden and Denmark

Ms. Meg Shaffar, High School Science Instructor, is requesting permission to plan a **summer 2025 Science & Service trip to Sweden and Denmark**. The trip will focus around ecology, culture, and giving back to the community. Ms. Shaffar successfully planned and undertook a similar trip to Ecuador in 2023.

A trip, such as this, would provide an exciting opportunity for high school students who have an interest in a field-based science oriented trip abroad. Pre-trip requirements would include research, prep work, and individual projects.

Given a trip of this magnitude, it requires the Board of Education approval. Therefore, I respectfully request that you allow Ms. Shaffar to start planning this trip by meeting with parents, guardians, and students. At that time she would also share the itinerary for them to review. Chaperones will be identified at a later date once a firm commitment from students is obtained.

It is important to note that students who participated in the previous trip with Ms. Shaffar, have represented themselves, Waunakee Community High School, and the Waunakee Community School District in a positive manner.

Thank you for considering this request.



February 6, 2023

Dear Brian,

I am officially requesting permission to begin planning a **summer June 2025 Science & Service student trip**.

In 2023, I led my first WHS S&S trip to the Galapagos Islands in Ecuador. I'm grateful for the immense success the trip was, and for all of Betsy Hemminger's guidance and expertise in helping me transition to this role. During Science & Service trips, students gain experience working with real scientists in the field, as well as contributing to local communities by conducting volunteer service projects during the trip. Students will spend one year doing research, prep work, and fundraising.

In the past, we have offered the student body various choices on the location and focus of the future trip, and they voted for their top choice. I am asking for permission to pursue a single option this time, and not offer a vote. Here's why: Over the past few years, the urgency to develop clean energy and slow the progression of habitat losses and greenhouse gas emissions has been headlining the news. Scientists have shared an overwhelming consensus of data of a warming world and real time effects of climate change.

For this reason, I propose a trip to **Sweden and Denmark** to explore and learn from the world's frontrunners on clean energy, conservation, sustainability, and urban planning and engineering. I had the privilege of visiting these two countries multiple times over the last few years, and was extremely impressed. It's important for this generation to gain a vision of how things can be done so well in an industrialized country.

<i>(USA did not make top 20 on any of these categories)</i>	Sweden	Denmark
2023 Most renewable energy country rankings	3rd	6th
2023 Happiness Index country rankings	6th	2nd
2023 Most Eco Friendly countries ranked	4th	2nd
2023 Healthiest countries ranked	5th	16th

I'm currently working with the company Explorica (which has serviced our previous trips) to finalize the itinerary and cost.

- **Focus of the STEM trip:** "Sustainability, Ecology, Clean Energy, and Engineering the future."
- **Location:** Sweden and Denmark
- **Purpose:** To explore how the world leaders are creating sustainable energy, agriculture, recycling, conservation, and the mindset of global preservation
- **Dates:** June 16-24, 2025
- **Who:** Approximately 20-25 students, plus adult chaperones (30 total people). Priority given to Juniors and Seniors, and students who have not traveled on a S&S trip before.
- **Cost:** \$6,399 (minus corporate sponsorship- Everlight Solar and other local companies- to reduce cost to \$5,000 per student or less.) I am in negotiation with Everlight Solar at this time.

Here is a link to [Informational Slides](#) that will be presented to students this spring. See the next page for the detailed itinerary.

▼ **TOUR ITINERARY** [print itinerary >](#)

[show details](#)

Day 1 Overnight Flight to Stockholm, Sweden

Day 2 Stockholm

Meet your tour director and transfer to hotel
Group Leader-led photo scavenger hunt
Royal Palace
Nobel Museum visit

Day 3 Stockholm Landmarks

[Stockholm guided sightseeing tour](#) ↗

Gustav Adolfs Torg, Swedish Parliament, Swedish House of Lords, Stortorget Main Square
Vasa Ship Museum visit
Skansen Open Air Museum Visit

Day 4 Stockholm--Gothenburg

Travel to Gothenburg by Train
Gothenburg City Walk
Heart Aerospace visit (pending)

Day 5 Gothenburg--Copenhagen

Whale and Dolphin watching on RIB boats
Travel to Copenhagen via Kullaberg

Day 6 Copenhagen

Bike Tour
[Swim in Brygge Harbour Bath](#) ↗

Day 7 Copenhagen

[GreenKayak service project](#) ↗
Vestamager Nature Park visit
[Vestamager Bike Tour and Fire Experience](#) ↗

Day 8 Copenhagen

[ØsterGRO visit and seed bomb workshop](#) ↗
[CopenHill guided tour and skiing](#) ↗

Day 9 End tour

▼ **TOUR INCLUDES**

- Round-trip airfare
- 6 overnight stays (7 with extension) in hotels with private bathrooms
- 1 overnight stay (2 with extension) in cabins on ferry
- Full European breakfast daily
- Dinner daily
- Full-time services of a professional tour director
- Visits to select attractions as per itinerary
- Guided sightseeing tours and city walks as per itinerary
- Tour Diary™
- Local Guide and Local Bus Driver tips; see note regarding other important tips
- Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Optional excursions, optional pre-paid Tour Director and multi-day bus driver tipping, among other individual and group customizations will be listed as separate line items in the total trip cost, if included.

Thank you for considering my proposal and please let me know if there is any other information you need from me at this time.

Sincerely,

Margaret (Meg) Shaffar
WHS Science Teacher