

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING**

Thursday, February 15, 2024

3:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVE AGENDA

IV. PUBLIC COMMENTS

V. ALTERNATIVE EDUCATION

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Brian Borowski

VI. ITEMS FOR FUTURE MEETINGS

March-Act 20 Update, First look at summer curriculum project requests and textbook requests.

April-2nd look at summer curriculum project requests and textbook requests. Middle School ELA pilot.

May-AI in education

VII. **ADJOURN**

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”



WAUNAKEE

COMMUNITY HIGH SCHOOL

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Freshman Academy/Alt Ed

Rationale for Freshman Academy

- To be proactive vs reactive

- Bring consistency to our interventions

- Freshman year is often the most challenging year for our students. Students who are not successful during their freshman year are much more likely to struggle to graduate.⁴

- To create a model which supports students to start their high school experience in a positive way.

Potential Active Learning Change > Freshman Academy

<u>Bio (Teacher A)</u>	<u>Math (Teacher B)</u>	<u>E9 (Teacher C)</u>	<u>WH (Teacher D)</u>
1A (Stu: A, B, C, D, E, F)	1A (Stu: G, H, I, J, K, L)	1B (Stu: A, B, C, G, H, I)	1B (Stu: D, E, F, J, K, L)
2A (Stu: G, H, I, J, K, L)	2A (Stu: A, B, C, D, E, F)	2B (Stu: D, E, F, J, K, L)	2B (Stu: A, B, C, G, H, I)
<u>3A - Bio/Math Academy</u> 30 min Bio Workshop w/Teacher A 30 min Math Workshop w/Teacher B 30 min Life Skills/Resource w/Krause & Collins (A, B, C, D, E, F, G, H, I, J, K, L)		<u>3B - E9/WH Academy</u> 30 min E9 Workshop w/Teacher C 30 min WH Workshop w/Teacher D 30 min Life Skills/Resource w/Krause & Collins (A, B, C, D, E, F, G, H, I, J, K, L)	
4A - Electives		4B - Electives	

1. With a focus on differentiation for Freshman Academy students, a number of non-Academy students could be in their 1st and 2nd hour classes (same curriculum as Bio/Math/E9/WH just modified/differentiated for Freshman Academy students)
2. Freshman Academy students would be enrolled in 4th hr Electives

Target Student (12-16 students):

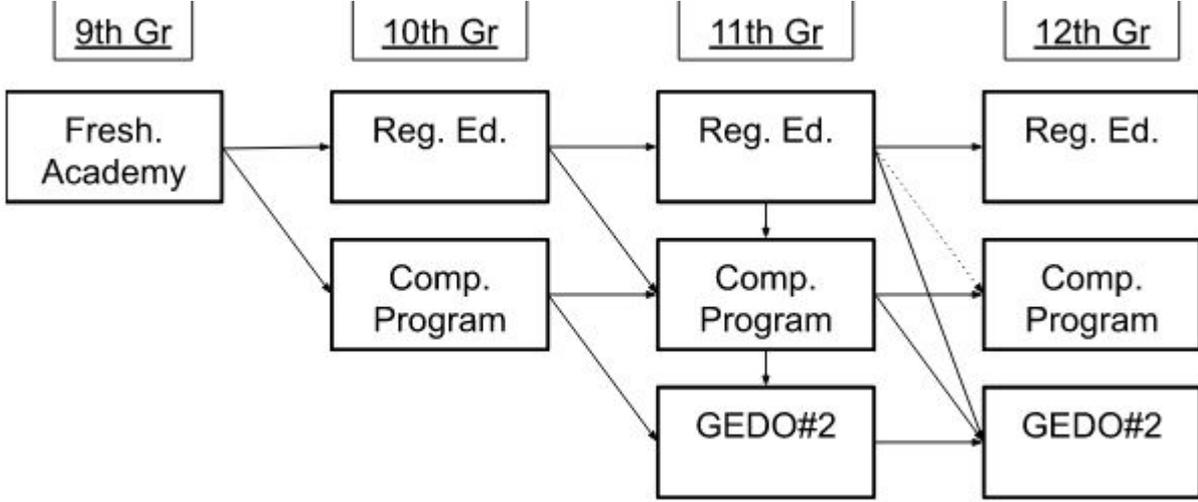
1. Academic struggles but is engaged in learning
2. Executive Functioning deficits
3. Mental Health/Anxiety issues causing poor attendance
4. NOT a course for all the students with behavior issues.

Course Description:

Freshman Academy is a transitional program designed to help students acclimate to high school. The program was developed for students who are engaged in learning but may be struggling with Executive Functioning skills (Flexible Thinking, Working Memory, Self-Monitoring, Planning and Prioritizing, Task Initiation, and Organization). Some students may have anxiety towards school that may have contributed to poor attendance in the past. Students enrolled in Freshman Academy will attend the core subjects (Biology, English 9, World History and Math) with their classmates. Core Subject Teachers will modify the curriculum to meet the needs of the Freshman Academy students. Each day, following the two core subjects, students will attend Freshman Academy. During the Freshman Academy course, both core subject teachers will provide 30 minutes of support for the students. After the 60 minutes of core subject support, Mr. Collins and Mr. Krause will review a variety of life skills such as organization, time management, motivation, and resilience. Students will also have the opportunity to take 2 elective courses each semester. The 3rd hour Freshman Academy class will act as a Study Hall. Unlike a regular Study Hall in the high school, students in Freshman Academy will earn a half a credit each semester. By the end of their freshman year, students enrolled in Freshman Academy will have the opportunity to earn 8 credits.



Flow Chart



Sophomore year:

1. Reinstated into typical coursework/path
2. Students who struggle in Freshman Academy would be referred to the Competency Program

Junior year:

1. Continue with typical coursework/path
2. Enter Competency Program
3. Continue in Competency Program (students who entered the Competency Program as sophomores)
4. Enter GEDO#2 if not meeting expectations in Competency Program AND 17 years old

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Senior Year:

1. Continue through typical coursework/path and **graduate**
2. Continue through the Competency Program and **graduate**
3. Enter Competency Program (special circumstances, ie. not more than 1 year behind & refusing HS)
4. Enter the GEDO #2 Program and **graduate**.



[Link to flyer.](#)



The End!!

