

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION CO-CURRICULAR COMMITTEE MEETING**

Tuesday, December 12, 2023

7:30 AM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVE THE AGENDA

IV. PUBLIC COMMENTS

V. CO-CURRICULAR REPORT

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VI. CO-CURRICULAR CONSIDERATIONS

- | | |
|--|----|
| A. Adaptive Sports League | 12 |
| B. Best Buddies | 27 |
| C. The Investment Club | 43 |
| D. Car Enthusiasts Club | 46 |
| E. Reinstate MS Ukulele Club, Rename it as MS Chamber Orchestra and request for a paid Advisor | 48 |
| F. Aviation Club request for a paid advisor | 52 |

VII. WIAA CO-OP RENEWAL FOR GYMNASTICS & GIRLS HOCKEY

54

VIII. WRESTLING UPDATE

At the June School Board Meeting, there were public comments from a parent requesting that the middle school wrestling program expand to allow for 6th grade students from the Intermediate School to participate.

The administration will provide an update on this issue to the Committee.

IX. FUTURE MEETINGS

X. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

Athletics Office

Fall Participation Report

- 648 high school students participated in Category A activities.
- 322 middle school students participated in Category A activities.
- 11 high school head coaches.
- 47 high school assistant coaches (7 volunteer coaches).
- 5 middle school head coaches.
- 20 middle school assistant coaches.

| High School Participation Numbers | | | |
|-----------------------------------|---------|---------|---------|
| Activity | 2023-24 | 2022-23 | 2021-22 |
| Cross Country | 73 | 66 | 75 |
| Equestrian | 3 | 3 | 3 |
| Football | 168 | 160 | 170 |
| Football Cheer | 15 | 10 | 11 |
| Girls Golf | 35 | 28 | 21 |
| Mountain Bike Team | 30 | 14 | n/a |
| Boys Soccer | 91 | 79 | 84 |
| Girls Swimming | 22 | 28 | 30 |
| Girls Tennis | 85 | 46 | 42 |
| Girls Volleyball | 80 | 58 | 67 |
| One Act | 39 | 38 | 30 |

| Middle School Participation Numbers | | | |
|--|----------------|----------------|----------------|
| Activity | 2023-24 | 2022-23 | 2021-22 |
| Cross Country | 56 | 69 | 93 |
| Football | 113 | 122 | 100 |
| Football Cheer | 13 | 7 | 7 |
| Volleyball | 140 | 127 | 95 |

| High School Fall Sport GPA | |
|-----------------------------------|------------|
| Activity | GPA |
| Cross Country | 3.75 |
| Equestrian | 3.70 |
| Football | 3.35 |
| Football Cheer | 3.17 |
| Girls Golf | 3.66 |
| Mountain Bike Team | 3.42 |
| Boys Soccer | 3.50 |
| Girls Swimming | 3.89 |
| Girls Tennis | 3.89 |
| Girls Volleyball | 3.88 |

Fall Academic/Athletic All-State Honors

| Activity | Academic | Athletic |
|------------------|--|---|
| Football | WFCA Team Award (3.445 GPA) WFCA Academic All-State: Samuel Lane Nathan Samson Sebastian Rasmussen Oliver Lee Brady Cizek Wade Bryan Ethan Niermeyer George Zimbric Brandon Sawicki William Garcia-Heinrich Nathaniel Olsen William Lench Evan Lory Caleb Meffert Jakob Duren Cole Savola | Robert Booker - 1st Team Wade Bryan - 1st Team Ben Lindley - 1st Team Jakob Duren - 1st Team Nate Olsen - HM Vance Johnson - HM Sam Hogland - HM Will Lench - All-Region |
| Girls Golf | Izzi Stricker - High Honors Jordan Shipshock - High Honors Georgia Volley - Honors Caroline Cutrano - High Honors Maya Ziegler - High Honors | Jordan Shipshock - 1st Team Izzi Stricker - 1st Team, Co-Player of the Year Georgia Volley - 3rd Team |
| Girls Volleyball | | Morgan Van Wie - 2nd Team Summer Grigg - HM |

Fall Sporting Events

- 210 fall workers scheduled and coordinated for 22 home varsity events.
- 158 bus trips coordinated for middle and high school activities.
- 492 WIAA officials assigned.

Fall Gate Receipts

| Sport | Tickets Sold (Regular & WIAA ¹²) | Gross Ticket Revenue |
|---------------|---|----------------------|
| Football | 9,415 | \$52,012 |
| Boys Soccer | 840 | \$4,437 |
| Volleyball | 2,004 | \$12,106 |
| TOTALS | 12,259 | \$68,555 |

¹ WIAA Playoff Ticket revenue is shared with the WIAA. The percent varies with sport.

² 2,020 season passes sold in 2023 so far.



WAUNAKEE

COMMUNITY HIGH SCHOOL

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Fall Athletic Participation Summary

2023-24

Celebrate Our Student Athletes

648 of 1352 (47.9%)

WCHS students participated
in fall athletics.

322 of 696 (46.2%)

WCMS students participated
in fall athletics.

20+ student athletes
recognized as All-State
Scholar Athletes.

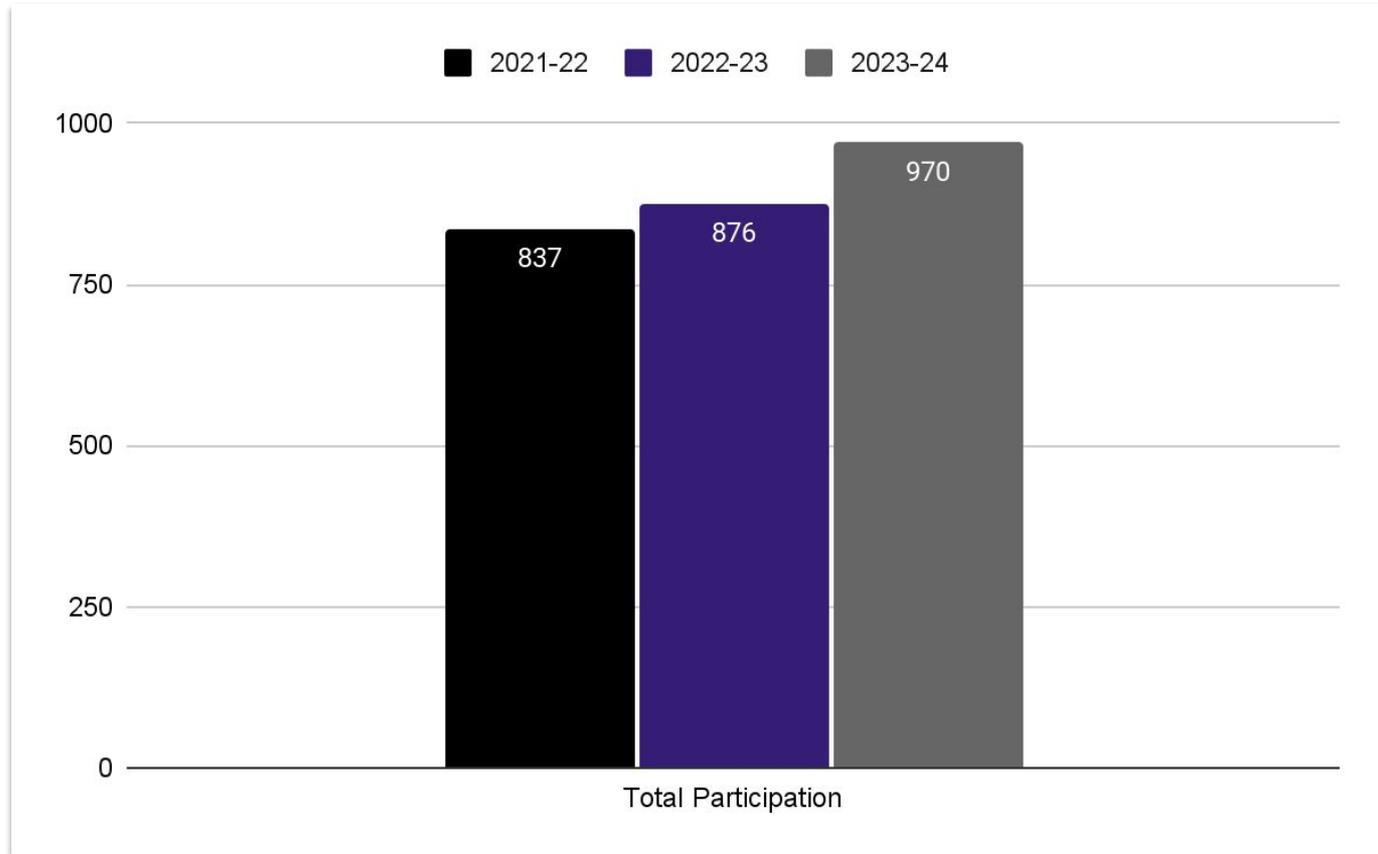
**Top Academic
Athletic Programs**
(Based on Grade Point Average)

FALL - Girls Swim & Girls Tennis
3.89





Student Body Participation Comparison





Highlights

- Girls Golf
 - Badger Conference Champions
 - D1 State Runner-up
- Girls Tennis
 - Badger Conference Champions
- Girls Volleyball
 - Badger Conference Champions
 - D1 State Qualifier
- Cross Country
 - Two state qualifiers
- Girls Swim
 - State Qualifier in 100-yard freestyle, 200-yard freestyle relay, and 400-yard freestyle relay
- Football
 - Badger Conference Champions
 - D2 State Runner-up
- Boys Soccer
 - Finished one game out of Badger Conference Championship



Looking Ahead

- WIAA Tournament Success Factor
 - Will move football up to Division 1 next school year
 - No impact to other sports at this time, due to already being in D1.
- Weight room space and coordination

TO: WCSD Co-Curricular Committee

FROM: Tiffany Loken, Director of Special Education

RE: Adapted Sports League Proposal

DATE: December 8, 2023

One of our goals in the Special Education Department is to work hard to develop new ways for our students to grow and learn in an inclusive environment, both academically and socially. We are proposing the development of an Adapted Sports League at Waunakee High School to begin in October of 2024. In recent years, several surrounding districts in Wisconsin have successfully established similar programs, and we have been working collaboratively with the Sun Prairie Area School District to gather insights and expertise on how to create a robust program tailored to the needs of our students. We are excited about the opportunity for our students to have athletic competition geared to their individual needs.

Objective:

The primary goal of the Adapted Sports League is to provide students with disabilities an inclusive and enriching high school sports experience. Many of these students currently face barriers to participating in traditional athletic programs, and this initiative aims to address this gap, fostering a sense of community, teamwork, and personal growth.

Planning & Collaboration:

We have actively engaged with the Sun Prairie Area School District to understand the key elements of their successful Adapted Sports League. Their valuable insights and experiences have provided us with a solid foundation to tailor a program suitable for our District. Other districts in the state that currently have Adapted Sports Leagues, in addition to Sun Prairie, are Holmen, Onalaska, LaCrosse Central, Appleton, Osh Kosh and Horicon. Several other Dane County schools are currently working to develop Adapted Sports Leagues, including all four Madison High Schools. Our goal is to have enough leagues in our area to create a conference of teams to play against and we hope in 3-5 years the WIAA might recognize Adapted Sports Leagues and conferences so that a state tournament structure can be eventually put into place.

Program Overview:

1. **Inclusive Participation:** The Adapted Sports League will be open to all students with disabilities, providing them an opportunity to engage in three sports seasons, including a fall indoor soccer league, a winter floor hockey league, and an indoor spring wiffle ball league. Each season lasts approximately 6 weeks and includes one practice per week and one game per week.
2. **Professional Guidance:** We plan to collaborate with our Adapted PE teacher, experienced coaches, our physical therapist, and volunteers to ensure that the league is equipped with the necessary expertise to support the participants.
3. **Community Engagement:** We aim to involve the broader school community in supporting the Adapted Sports League through attendance at events, volunteering, and fostering a culture of inclusion.

Budget:

The Special Education Department would like to partner with the Athletic Department on this new program. The Special Education Department would plan to cover the cost for all of the equipment needed to start the

program, as well as the transportation costs and jerseys for players. We are proposing that the cost for coaches, scorekeepers and referees would come out of the Athletic budget. We are in the process of developing a more specific budget that outlines the cost of materials, pay for coaches, scorekeepers, referees, transportation costs, and jersey costs. We plan to have this more detailed budget ready in January so that we can meet with Nick Conrad, Athletic Director, to discuss the specific expenses and how we can work together to start this new program.

Timeline:

Our proposed timeline for the development and launch of the Adapted Sports League is outlined as follows:

- September - November, 2023: Research Adapted Sports Leagues and visit other schools that offer Adapted Sports Leagues.
- December, 2023 - February, 2024: Work with the Co-Curricular Committee and the full Board of Education to approve the development of an Adapted Sports League at WHS to begin in October of 2024.
- March - May, 2024: Distribute promotional materials to families and staff and engage with potential stakeholders. Recruit athletes, coaches, scorekeepers and volunteers for the fall season.
- June - August, 2024: Promote participation through communications, including social media. Order needed materials for the 24-25 school year seasons.

We believe that the establishment of an Adapted Sports League at Waunakee High School will not only enrich the lives of our students with disabilities but also contribute to the overall culture of inclusivity and diversity within our school community.



McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us>

Re: Adaptive Sports

1 message

Grabarski, Brian <briangrabarski@waunakee.k12.wi.us>
To: "McDonough, Rebecca" <rebeccamcdonough@waunakee.k12.wi.us>
Cc: Randy Guttenberg <randyguttenberg@waunakee.k12.wi.us>

Fri, Dec 8, 2023 at 1:35 PM

Hi Rebecca

Based on the proposal, this matches very closely with the season length and weekly time commitment of Special Olympics. I would propose that it follows the same payment structure, with each season offered and paid as a separate assignment.

Head coaches are paid 2.5 - 4.5%, with five steps based on experience. (23/24 cost range \$1282 - 2308)
It was unclear if there would be assistant coaches but they would be paid 1.0 - 3.0%, with five steps based on experience. (23/24 cost range \$513 - 1539)

BG

On Fri, Dec 8, 2023 at 7:47 AM McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us> wrote:

[Redacted content]



Brian Grabarski, pHCLE
Director of Human Resources
608.849.2000 ext. 8167 | fax: 608.492.0501

Waunakee Community School District
905 Bethel Circle, Waunakee, WI 53597
Human Resources [Website](#)

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Send an email to: askhr_helpdesk@waunakee.k12.wi.us.

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McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us>

Re: Adaptive Sports

1 message

Grabarski, Brian <briangrabarski@waunakee.k12.wi.us>

Mon, Dec 11, 2023 at 3:58 PM

To: "Loken, Tiffany" <tiffanyloken@waunakee.k12.wi.us>

Cc: "McDonough, Rebecca" <rebeccamcdonough@waunakee.k12.wi.us>, Amy Manzetti <amymanzetti@waunakee.k12.wi.us>

Hi Tiffany

Scorekeepers would be paid \$20 per hour but you'll need to ask Nick about referee fees.

BG



Brian Grabarski, pHCLE
Director of Human Resources
608.849.2000 ext. 8167 | fax: 608.492.0501

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WAUNAKEE
COMMUNITY SCHOOL DISTRICT

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Adapted Sports League



What does an Adapted Sports League look like?

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Sun Prairie School District

[Adapted Sports League](#)



Program Objective

The primary goal of the Adapted Sports League is to provide students with disabilities an inclusive and enriching high school sports experience. Many of these students currently face barriers to participating in traditional athletic programs, and this initiative aims to address this gap, fostering a sense of community, teamwork, and personal growth.



Program Overview

- Inclusive participation
- Professional guidance
- Community engagement



What sports will be offered?

- Fall: Indoor Soccer (6 week season)
- Winter: Floor Hockey (6 week season)
- Spring: Indoor Wiffle Ball (6 week season)



Timeline

- September - November, 2023: Research Adapted Sports Leagues and visit other schools that offer Adapted Sports Leagues.
- December, 2023 - February, 2024: Work with the Co-Curricular Committee and the²² full Board of Education to approve the development of an Adapted Sports League at WHS to begin in October of 2024.
- March - May, 2024: Distribute promotional materials to families and staff and engage with potential stakeholders. Recruit athletes, coaches, scorekeepers and volunteers for the fall season.
- June - August, 2024: Promote participation through communications, including social media. Order needed materials for the 24-25 school year seasons.



Budget for 2024-2025

- Special Education Budget:
 - Equipment: Year 1 investment (\$10,000)
 - Transportation: Total of 9 away games for the year (\$3500)
 - Jerseys: 10-12 per season (\$1500)
- Athletic Budget:
 - Coaches: 2 coaches for each season (3.5% - 5.5% = \$1750-\$2750)
 - Scorekeepers: Total of 9 home events (\$20/hour = \$180)
 - Referees: Total of 9 home events (\$30/event = \$270)



What are our long term goals?

- Have enough teams in our area to create a conference
- Eventually have the WIAA recognize Adapted Sports Leagues so that we can have a state tournament structure

Questions?

Thank you for considering
establishing an Adapted Sports
League at Waunakee
Community High School!

TO: WCSD Co-Curricular Committee

**FROM: Tiffany Loken
Director of Special Education**

RE: Best Buddies Proposal

DATE: December 8, 2023

One of our goals in the special education department is to work hard to develop new ways for our students to grow and learn in an inclusive environment, both academically and socially. We are proposing the implementation of the Best Buddies program at Waunakee High School. The Best Buddies program is a national program designed to foster meaningful relationships between students with and without disabilities. By creating an inclusive and supportive environment, the program aims to promote social integration, acceptance, and friendship among all students, irrespective of their abilities.

Background:

The Best Buddies program has been successfully implemented in numerous schools across the nation, demonstrating its positive impact on the school community. This program pairs students with intellectual and developmental disabilities (IDD) with their peers who do not have disabilities, creating lasting friendships and breaking down barriers that often exist in traditional school settings.

Objectives:

1. Promote Inclusivity: The Best Buddies program will contribute to creating a more inclusive school environment by breaking down social barriers and fostering a sense of belonging for all students.
2. Encourage Social Interaction: By facilitating one-on-one friendships and group activities, the program encourages social interaction and communication skills development among all students.
3. Develop Empathy and Understanding: Best Buddies promotes empathy and understanding among students by providing opportunities for them to learn about each other's strengths, challenges, and unique qualities.
4. Enhance Leadership and Advocacy Skills: The program offers leadership opportunities for students to serve as ambassadors, advocates, and peer mentors, helping to develop essential life skills.

Implementation Plan:

1. Program Introduction: The program was introduced initially to our Future Educators group and our students with disabilities, primarily students with intellectual disabilities, but our group is not limited to just including students with intellectual disabilities.
2. Recruitment: We are currently recruiting students from the general student body that may not be part of the Future Educators organization. During the recruitment process, we are emphasizing the importance of creating lasting friendships and fostering an inclusive community.

3. Training: Provide training sessions for Best Buddies participants, including guidance on effective communication, understanding disabilities, and promoting inclusivity.
4. Pairing Process: Thoughtfully pair students with and without disabilities based on shared interests, personalities, and compatibility.
5. Regular Activities: We have already held one activity during the school day that included some craft projects, including friendship bracelets, which are popular right now due to the Taylor Swift craze. Our future gatherings will also include outings that are not on school grounds. These activities may include bowling, dinner outings, attending movies and attending high school sponsored events.

Budget:

Because the development of this organization was initiated by the District, I am requesting that we start paying our two advisors, who have done a phenomenal job of getting the program up and running, starting the second semester of the 23-24 school year.

Conclusion:

The Best Buddies program aligns with the District's commitment to providing an inclusive and supportive learning environment for all students. By implementing this program, we have an opportunity to strengthen our school community, promote understanding and acceptance, and create lasting friendships that will positively impact the lives of our students.



McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us>

Re: Adaptive Sports

1 message

Grabarski, Brian <briangrabarski@waunakee.k12.wi.us> Mon, Dec 11, 2023 at 7:15 PM
To: "McDonough, Rebecca" <rebeccamcdonough@waunakee.k12.wi.us>
Cc: "Loken, Tiffany" <tiffanyloken@waunakee.k12.wi.us>, Amy Manzetti <amymanzetti@waunakee.k12.wi.us>

Hi Rebecca

Based on my conversations with Tiffany, we'll treat the Best Buddies club like our other Senior High Club Advisors, with a non-competitive focus.

The percentages for the three levels of experience are as follows: 2.5% - 3.5% - 5%
Based on the 23/24 base salary, this would be a range of \$1282 to \$2565.

BG

On Mon, Dec 11, 2023 at 5:12 PM McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us> wrote:



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WAUNAKEE
COMMUNITY SCHOOL DISTRICT

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Best Buddies Proposal

December 12, 2023



What is Best Buddies?

The world's largest organization dedicated to ending the social, physical and economic isolation of the 200 million people with ³³ intellectual and developmental disabilities (IDD). The program empowers the special abilities of people with IDD by helping them form meaningful friendships with their peers, as well as improving their self-advocacy and communication skills so they feel valued by society.



Objectives of Best Buddies

- Promote inclusivity
- Encourage social interaction
- Develop empathy and understanding
- Enhance Leadership and Advocacy Skills



Implementation Plan

- Program Introduction
- Recruitment
- Training
- Pairing Students
- Regular Activities



Total Cost

- Advisor Pay, depending on experience, between \$1200-\$2560
- Co-Advisors would split this amount
- Supplies and transportation would be covered through the special education budget.



What have we done so far?

- Met with the Future Educators Club
- Recruited students outside of clubs
- Presented the organization's goals and objectives to a group of interested students
- Planned our first 2-3 meetings/activities during contact time







Input from Students

"I choose to do best buddies because I love working with people. Also, it is hard for some kids to make friends and I want to be their friend. I also have a lot of these students in my choir class and I love working with them, so when this opportunity came up I jumped on it. Also my dad is a teacher and he taught a special education class and I went with him to work and found it so fun to be working with kids I don't normally get to work with." 40

"I love best buddies because it's always so much fun to get to know people you normally wouldn't hangout with!"

"I have enjoyed the welcoming community at Best Buddies every Friday and how everyone is open to having good conversations and creating real bonds with each other."



What are our next steps?

- Continue weekly meetings/activities during contact time
- Planning community-based events
 - Bowling
 - Dinner outings
 - Movies
 - Attending WHS sponsored events
- Building lasting friendships!



Thank you for
considering Best Buddies
as a new organization at
Waunakee Community
High School!

Policies of the Board of Education

Series 300: Instruction

CO-CURRICULAR REDUCTION/ADDITION GUIDELINES

370-Rule (4)

Reduction/Addition of Program Offerings Guidelines

Reduction in Offerings:

In assessing the need to reduce or cut co-curricular programs in the following “priority criteria” will be used to formulate the recommendations(s):

1. The total net cost of the program to district.
2. The total number of participants in the program.
3. The cost per participant within the program.
4. The socialization/spectator value of the co-curricular program to students.
5. The combination of a program offering both a girls and boys option (equity).

Other considerations may include:

1. The number of spectators who pay to view the program (revenue).
2. Increasing fees to offset the cost of maintaining a/all programs.
3. The program is offered by a majority of other conference schools.
4. Booster Club funding/support.
5. The Board of Education retains the right to consider the “academic” value of a program in making final budget cut decisions.

New Offerings: (Initial Requests due by October 31st to Co-Curricular Committee)

In assessing the need to add a new co-curricular activity, including the resumption of an inactive activity, the following criteria will be use to evaluate the request:

1. Sufficient demonstrated interest by the student body.
 - a. Written registration and certification with the principal/activities director of the required minimum number of students who wish to participate.
 - b. A student/parent meeting to discuss the activity.
 - c. Prospects for long-term participation and student involvement.
2. Description of the group’s proposed activities including total district budget implications.
3. Availability of funds within budget guidelines as established by Board of Education.
4. Booster Club funding/support.
5. Availability of necessary facilities within which to conduct the activity.
6. Availability of a qualified advisor/coach approved by the administration.
7. Safety/liability factors for students/District.
8. Final approval of the Board of Education.

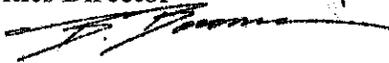
a. What District Facilities are needed for this program?

We have confirmed it with Mr. McDonough that we could use his classroom.

b. Are there any safety/liability factors for the student/district? Yes No

If Yes, please explain:

Principal/Activities Director

Signature: 

Date: 10/2/23

District Administrator

Signature: _____

Date: _____

Approval by BOE:

Signature: _____

Date: _____

Adopted: July 2004
District

Waunakee Community School

Revised: August 2009

**NEW CO-CURRICULAR PROGRAM
Guidelines/Proposal
BOE Policy 370-Rule (4)**

****Initial Request are due by October 31st to the BOE Co-Curricular Committee****

Name of Organization: car enthusiasts club

Contact Person: Emily Meintjes & Elle Marquardt Phone: 608-236-3412
608-

Date of Request: 08/09/23

I.) Students & Staffing

- a. Demonstration of interest by student body.
1. Please attach a written list of students who have signed up or are interested.
 2. Date of student/parent meeting: _____
 3. Prospect of long term participation and student involvement:

b. Coach/Advisor/Director: Ms. Shaffar
(or Names of potential coach/advisor/director)

c. Description of Group Activities:

Meet once a month. Cars and Coffee is every
Sunday - suggest going to those. Have a page
(maybe on Schoology) that we can add events
to, like car shows that people can go to. Bring car

II.) Budget Implications

a. Are district funds being requested? Yes No magazines/games.

b. If yes: approximately how much is being requested? _____

c. Are you requesting a paid advisor position after a three-year review period? (Applies to Category B & C Activities. Category A activities will have a paid advisor)

Yes

No

d. Is there Booster Club support/funding? Yes

No

III.) Facilities

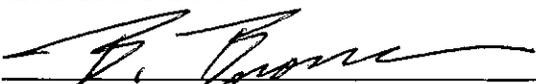
a. What District Facilities are needed for this program?

None

b. Are there any safety/liability factors for the student/district? Yes No

If Yes, please explain:

Principal/Activities Director

Signature: 

Date: 9-8-23

District Administrator

Signature: _____

Date: _____

Approval by BOE:

Signature: _____

Date: _____

Adopted: July 2004

Waunakee Community School District

Revised: August 2009
December 2021

Chamber Orchestra Co-Curricular Proposal

The Value of a Chamber Orchestra

- Students will develop the ability to play in a more self-directed manner without being led by a conductor.
- Students will develop the ability to communicate non-verbally with each other as they perform literature which helps them grow as musicians.
- Students will have the opportunity to play more challenging repertoire, thereby developing their musicianship further.
- The teacher will act as a coach in the way they facilitate student-led learning within the co-curricular. Students will be in control of the repertoire performed and demonstrate the analysis of various pieces, thereby fostering student discussion on how to approach a new work.

Enrichment of the Arts at Waunakee Middle School

- Currently, Middle School Choir and Band have co-curriculars that operate outside of the school day. As the most recent teacher at Waunakee Middle School, I aim to curate an environment where string students have the opportunity to learn the fundamentals of playing within a small ensemble.
- Within the Chamber Orchestra at Waunakee Middle School, students will engage with repertoire that would not be possible within a typical orchestra size, have the opportunity to play with an ensemble more frequently, and meet string students in a different grade (7th/8th grade students).

Rehearsals and Performances

- Chamber Orchestra will meet Wednesday mornings from 7:15-8:00 am in the WMS Large Ensemble Room (154).
- Performance at the Winter/Spring Middle School Orchestra concerts.
- Participation in the WSMA Solo and Ensemble Festival in March.

Responsibilities of the Advising Teacher

- Selecting, arranging, and distributing repertoire to students.
- Instrument maintenance of string instruments involved in the ensemble.
- In-depth knowledge of string instruments, music theory, and chamber music practices.
- Coaching students through their study of violin, viola, cello, and double bass.

Resumption of Inactive Organizations

- Per the Co-Curricular Offerings Handbook (Policy #370 Rule (3)), "*Consideration will be given to the addition of activities, including the resumption of inactive organizations...*"
- Previously, there had been a Ukulele Club co-curricular led by the previous middle school orchestra teacher (Cassandra Taylor). This co-curricular met before school once a month and weekly during WYN between the years of 2018-2021. While the instruments

involved in the ensemble space are different, they share many similarities, hence the request to revive this inactive co-curricular now as Chamber Orchestra.

Chamber Orchestra and Ukulele Club Parallels

- Advised by the MS Orchestra Teacher
- Reading and Demonstration of Music on string instruments.
- Performance of ensemble to the community of Waunakee.
- Rehearsals before school located in the music suite.
- Student advocacy in the selection of repertoire.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

WAUNAKEE COMMUNITY MIDDLE SCHOOL

1001 South Street
Waunakee, Wisconsin 53597
(608) 849-2060

TO: Mr. Randy Guttenberg
WCSD School Board

FROM: Jeff Kenas, WCMS Principal

DATE: 10.12.2023

RE: WCMS Orchestra Co-Curricular Resumption

I have reviewed the proposal from WCMS orchestra teacher Aaron Cornelio to revive our orchestra co-curricular formerly known as Ukulele Club, and further transform it into an opportunity for students to engage in performing within a chamber orchestra format. We have seen this type of co-curricular activity have a high level of success within our band program, and would like to offer this to our orchestra students as well. Mr. Cornelio has a dozen students already interested in taking part, and this number will likely increase as students become aware of the opportunities to perform and compete at solo and ensemble, local events, and concerts.

I am requesting that Mr. Cornelio's request to revive the orchestra additive at the middle school be considered for approval at the next co-curricular meeting of the School Board. Furthermore, I am asking that Mr. Cornelio be eligible for compensation as a club advisor, given the previous orchestra additive had been operating with Cassandra Taylor as a volunteer supervisor for the three required years prior to Cassandra's departure at the end of the 2021-22 school year. The Ukulele Club was established in the 2018-19 school year, but did not run in the 2020-21 school year due to COVID restrictions.

Please feel free to contact me with any questions or concerns regarding this request.



McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us>

Re: MS Chamber Orchestra /Ukulele Club

Grabarski, Brian <briangrabarski@waunakee.k12.wi.us>
To: "McDonough, Rebecca" <rebeccamcdonough@waunakee.k12.wi.us>
Cc: Cloe Winters <cloewinters@waunakee.k12.wi.us>

Wed, Dec 6, 2023 at 11:42 AM

Hi Rebecca and Cloe

After speaking with Randy we will recommend that this request for pay will continue.

We will rename the club Chamber Orchestra Club and it will be modeled to be paid like the Middle School Jazz Ensemble- Vocal (%'s listed) 3 - 3.5 - 4 - 4.5 - 5

If approved, Aaron would be placed at the 0-1 experience level (0 years) and would receive a contract for 3% of \$51,297

BG



Brian Grabarski, pHCLE
Director of Human Resources
608.849.2000 ext. 8167 | fax: 608.492.0501

Waunakee Community School District
905 Bethel Circle, Waunakee, WI 53597
Human Resources **Website**

Not sure who to contact in Human Resources?

Send an email to: askhr_helpdesk@waunakee.k12.wi.us.

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WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

October 2023

TO: Mr. Guttenberg
Board of Education Members
Co-Curricular Committee Members

FROM: Brian Borowski

RE: Request for Paid Advisor
Rob France, Aviation Club Advisor

Mr. Rob France, High School Tech Ed Instructor, is requesting consideration to fund his role as Aviation Club Advisor. He has been diligent in advising the Aviation Club and he has done so on a voluntary basis since the club was proposed and approved in October 2017.

The Aviation Club is a group of approximately 30-35 students who meet on a regular basis. Group discussions include planning for tours and securing guest pilot speakers. Several of the club members are already working towards attaining a pilot license or certification.

I believe that Mr. Rob France's efforts to maintain the success of the Aviation Club warrants consideration for compensation and that his request for pay be approved.

Thank you for your consideration.



McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us>

Re: Paid advisor for Aviation Club

1 message

Grabarski, Brian <briangrabarski@waunakee.k12.wi.us> Wed, Dec 6, 2023 at 11:47 AM
To: "McDonough, Rebecca" <rebeccamcdonough@waunakee.k12.wi.us>
Cc: "Borowski, Brian" <brianborowski@waunakee.k12.wi.us>, Cloe Winters <cloewinters@waunakee.k12.wi.us>

Hi Rebecca and Cloe

After speaking with Brian and Randy we will recommend that this request for pay will continue.

It will be modeled to be paid like other Senior High Clubs (such as Art Club) (%'s listed) 2.5 - 3.5 - 5

If approved, Rob would be placed at the 3-7 experience level (6 years) and would receive a contract for 3.5% of \$51,297

BG



Brian Grabarski, pHCLE
Director of Human Resources
608.849.2000 ext. 8167 | fax: 608.492.0501

Waunakee Community School District
905 Bethel Circle, Waunakee, WI 53597
Human Resources

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Agenda Item: WIAA Co-Op Renewal for Gymnastics and Girls Hockey.

Background Information: The WIAA requires annual renewal of a gymnastics co-op agreement. Waunakee has partnered with DeForest for the past several years in order to maintain a full team. Meets and practices will continue to take place at WCHS and the program is excited to move into its permanent location when the current WCMS gym becomes available.

Girls Hockey is a member of the Sun Prairie West Co-op (known as the Cap City Cougars). We are one of six schools that are part of this team and the numbers allow us the opportunity to have both a JV and varsity team. Madison-area school athletic directors routinely meet to make sure the team is placed with other schools that are close to them to allow for practice times that will work for schools. The co-op also helps to alleviate ice space issues for practices and games in the area. Renewal for girls hockey is required every two years.

Administrative Recommendation: To approve the WIAA Cooperative Agreement for the 2024-25 school year for gymnastics and the 2024-25 and 2025-26 school years for girls hockey.

Board Action Requested: The following motion would be in order: "Move to approve the 2024-25 WIAA Cooperative Agreement between Waunakee and DeForest schools for Gymnastics and the 2024-25 and 2025-26 WIAA Cooperative Agreement for girls hockey."

Fiscal Note: Each school will split the total costs of the programs amongst each other.