

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING**

Tuesday, September 19, 2023

3:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVE AGENDA

IV. PUBLIC COMMENTS

V. SPRING 2022 LITERACY DATA AND ACT 20 UPDATE

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Amy Johnson and Tim Schell

Amy Johnson and Tim Schell will discuss our literacy data from the spring of 2022. Spring 2023 data will be reviewed when our state data is un-embargoed later this year. Amy will also provide an overview of 2023 Wisconsin Act 20 (Reading Legislation) and some implementation items that will need our attention.

VI. PRESENTATION ON SCHOOL GOALS

Sheila Weihert, Dan Carter, Dean Kaminski, Tim Mommaerts, Jeff Kenas, Brian Borowski
Our principals will be joining us to present an overview of the school improvement

goals. Handouts will be shared at the meeting and later posted to BoardBook.

VII. ITEMS FOR FUTURE MEETINGS

October 17: Middle School Schedule Changes, Input on Goals/Look Fors for Special Curriculum Meetings, New Course Proposals, State Assessment Data if Available

November 30: New Course Proposals, State Report Cards, District Achievement Report, Spring 2023 Assessment Data

VIII. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

Literacy Assessments-Spring 2022 2023 Wisconsin ACT 20

Forward Exam

- ELA for grade 3, 4, 5, 6, 7. 8
- Reading subscore.
- Achievement levels and percentiles.
 - Advanced – Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness. 4
 - Proficient – Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
 - Basic – Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
 - Below Basic – Student demonstrates minimal understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

Elementary Forward Exam ELA Proficiency and Reading Sub-Score

	3rd Grade ELA	3rd Grade Reading	4th Grade ELA	4th Grade Reading
Advanced	6.7	9.8	10.9	12.4
Proficient	46.0	46.6	41.5	38.5
Basic	32.9	28.0	30.3	31.8
Below Basic	12.8	13.9	14.8	14.8
Not Tested	1.7	1.7	2.5	2.5
Median Percentile	66	N/A	61	N/A

Forward 5th-8th Grade-ELA

District	5th	6th	7th	8th
Advanced	9.7	17.6	9.8	9.9
Proficient	50.5	44.3	37.3	30.0
Basic	27.9	31.8	33.5	32.3
Below Basic	10.7	4.7	13.9	15.5
Not Tested	1.3	1.6	5.5	13.2
Median Percentile	68	74	62	64

Forward 5th-8th Grade-Reading Sub-Score

District	5th	6th	7th	8th
Advanced	11.8	19.3	10.5	11.7
Proficient	48.7	47.2	39.7	28.2
Basic	27.1	27.5	32.4	31.5
Below Basic	11.1	4.4	12.0	15.1
Not Tested	1.3	1.6	5.5	13.4
Median Percentile	N/A	N/A	N/A	N/A

High School Aspire and ACT Wisconsin ELA Descriptors

Students performing at the Below Basic Level are able to comprehend a range of literary and informational texts at the More Challenging* level.

Students performing at the Basic Level are able to comprehend a range of literary and informational texts at the More Challenging* to Complex* text complexity levels.

Students performing at the Proficient Level are able to comprehend a range of literary and informational texts at the More Challenging* to Highly Complex* text-complexity levels.

Students performing at the Advanced Level are able to comprehend a range of literary and informational texts at the More Challenging* to Highly Complex* text-complexity levels.

* More Challenging, Complex, and Highly Complex refer to levels on [ACT's qualitative text complexity rubrics for literary and informational texts](#).

High School Aspire and ACT-ELA

District	9th Aspire	10th Aspire	11th ACT
Advanced	15.2	11.8	8.0
Proficient	35.1	32.0	44.0
Basic	19.3	15.9	28.6
Below Basic	5.7	6.3	11.8
Not Tested	24.7	34.0	7.7
Median Percentile	67	63	60

High School Aspire and ACT-Reading Readiness

District	9th Aspire	10th Aspire	11th ACT
Overall Reading Readiness	65.7	52.4	52.7
Craft and Structure	57.7	55.0	56.9
Integration of Knowledge and Ideas	69.5	61.5	59.8
Key Ideas and Details	64.4	42.4	51.4
Median Percentile	69	67	62

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Note: In this figure percentages do not include non-tested students.

Report Card Reads Grade Level Texts-Elementary Spring 2022

Level	First Grade	Second Grade	Third Grade	Fourth Grade
Advanced	14.5	23.2	19.1	21.5
Proficient	55.5	47.7	46.7	46.7
Basic	6.8	9.2	14.5	14.5
Below Basic	22.9	19.3	18.3	18.3
No Mark	0.3	0.6	1.5	0.6

Report Card Reads Grade Level Texts-Elementary Spring 2023

Level	First Grade	Second Grade	Third Grade	Fourth Grade
Advanced	19.3	28.1	31.4	31.4
Proficient	54.8	54.0	43.3	43.3
Basic	8.5	7.7	9.3	9.3
Below Basic	16.1	10.2	14.7	14.7
No Mark	1.3	0.0	1.3	1.3

Report Card Reads Grade Level Texts-Intermediate Spring 2022

Level	5th Grade	6th Grade
Advanced	22.4	25.8
Proficient	43.4	52.5
Basic	18.1	12.1
Below Basic	11.0	6.2
No Mark	4.9	3.4

Report Card Reads Grade Level Texts-Intermediate Spring 2023

Level	5th Grade	6th Grade
Advanced	28.0	29.9
Proficient	36.2	48.2
Basic	22.0	8.0
Below Basic	7.8	8.0
No Mark	6.1	5.9

STAR Early Literacy and STAR Reading

- Renaissance Learning's STAR assessment suite is used in our three elementary schools and the Intermediate School. There are two literacy assessments in this suite, Early Literacy and Reading. Kindergarten students begin with STAR Early Literacy and transition to STAR Reading as their reading skills develop.
- STAR Early Literacy is a criterion-referenced assessment for students in grades pre-Kindergarten to 3, which measures students' skills in seven content areas essential to reading readiness. 15
- STAR Reading is a norm-referenced assessment for students in grades 1–12, measures students' reading comprehension. It provides Grade Equivalent (GE) scores as one measure of reading achievement. GEs indicate the normal grade placement of students for whom a particular Scaled Score is typical. For example, a student with a GE score of 1.3 has performed as well on STAR Reading as a typical first-grade student in the third month of school.
- Because the assessments are designed differently, we report them separately. It is important to know that by second grade relatively few students have spring STAR Early Literacy scores, but their performance profile is lower as this population has not yet graduated to the STAR Reading assessment.

Star Early Literacy Spring 2022

Grade	Count	At/Above Grade Level	Median Percentile
Kindergarten	279	81%	75
First Grade	152	45%	53
Second Grade	49	8%	13

Star Early Literacy Spring 2023

Grade	Count	At/Above Grade Level	Median Percentile
Kindergarten	285	80%	75
First Grade	176	52%	57
Second Grade	12	8%	8.5

Star Reading Spring 2022

Grade	Count	At/Above Grade Level	Median Percentile
First Grade	117	92%	91
Second Grade	233	87%	77
Third Grade	287	69%	70
Fourth Grade	282	60%	61
Fifth Grade	319	59%	62
Sixth Grade	318	55%	53

Star Reading Spring 2023

Grade	Count	At/Above Grade Level	Median Percentile
First Grade	127	87%	90
Second Grade	271	78%	57
Third Grade	295	66%	69
Fourth Grade	301	63%	67
Fifth Grade	290	56%	57
Sixth Grade	331	62%	56

Middle School i-Ready Assessment Results-7th Grade



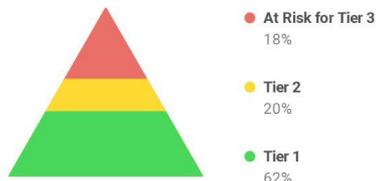
- i-Ready is a computer adaptive assessment.
- Grade level (green in on level) is aligned to a professional panel's judgement of college and career readiness that roughly corresponds to Forward Exam and ACT Suite performance levels.
- 7th Grade spring 2022 median reading percentile was 61.

Diagnostic Results

School	WAUNAKEE MIDDLE SCHOOL
Subject	Reading
Academic Year	2021 - 2022
Grade	7
Diagnostic	Final Diagnostic
Prior Diagnostic	None
Placement Definition	Standard View

Students Assessed/Total: 348/352

Overall Placement



Placement By Domain



Switch Table View

Show Results By

Placement Summary

Economically Disadvantaged

Showing 1 of 1

All

Overall Grade-Level Placement

Students Assessed/Total

Not Reported



348/352

Middle School i-Ready Assessment Results-8th Grade



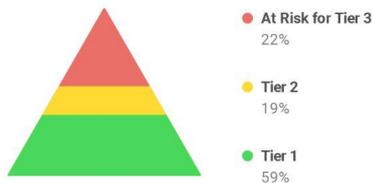
- i-Ready is a computer adaptive assessment.
- Grade level (green in on level) is aligned to a professional panel's judgement of college and career readiness that roughly corresponds to Forward Exam and ACT Suite performance levels.
- 8th Grade spring 2022 median reading percentile was 59.

Diagnostic Results

School	WAUNAKEE MIDDLE SCHOOL
Subject	Reading
Academic Year	2021 - 2022
Grade	8
Diagnostic	Final Diagnostic
Prior Diagnostic	None
Placement Definition	Standard View

Students Assessed/Total: 298/305

Overall Placement



Placement By Domain



Switch Table View

Show Results By

Placement Summary

Economically Disadvantaged

Showing 1 of 1

All

Overall Grade-Level Placement

Students Assessed/Total

Not Reported



298/305

Spring 2023 Results Will Be Presented When
State Assessment Data is Un-Embargoed

Act 20 - Updates on DPI Wisconsin Reads Website

WISCONSIN READS / ACT 20 FAQ

Act 20 FAQ

The information below is designed to address ongoing questions related to 2023 Act 20 and its implementation. Please send questions or concerns about this page or Act 20 to DPI staff by emailing early.reading@dpi.wi.gov .

<https://dpi.wi.gov/wi-reads/act-20-faq>

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Last updated: 9/9/2023

Curriculum and Instruction	▼
Bilingual Programs	▼
Use of Federal Funds	▼
Early Literacy Curriculum Council	▼
Assessments	▼

Required Training in Act 20

What reading training is required for educators?

By July 1, 2025, all individuals employed as a 5K-grade 3 teacher or reading teacher will need to complete a reading training on the list from the [Center for Effective Reading Instruction](#)

Which educators are required to complete the reading training?

Educators who teach 5K-grade 3 reading, including reading teachers, special education teachers, and teachers of multilingual learners.

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Are there funds for schools for the required reading training?

Nothing is currently enumerated for training, specifically. Local education agencies (public schools and independent charters) are responsible for the associated costs.

Required Training in Act 20

Example: To train 105 teachers, a conservative estimate is \$120,000

Cost of course: $\$399.00 \times 105 = \$41,895$ + shipping

36 hours of training

- Limited time remaining in calendar = maximum 14 hours (would result in these teachers missing other professional learning) ²⁵
- 22 hours remaining to be compensated in another way
 - \$30/hour curriculum rate = \$76,230
 - Release time through substitutes
 - Points

Other Aspects of Act 20

Early Literacy Curricula Council is being formed

DPI is working on RFP for a single statewide reading readiness screener for 4K-3

- Now, local choice; WCSD uses Star Early Literacy/Reading in 4K-2

DPI will provide more information in other areas that will result in some tweaks to our intervention model

- List of possible diagnostic reading assessments
- Personal reading plan template
- Parental notification requirements will likely be folded into screener