

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING**

Monday, January 9, 2023

5:30 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person. Members of the public who choose to access the meeting via live stream video may do so at:

<https://www.youtube.com/channel/UClgebJT-i0GbAiYqrkpaBmA>

Public comments will be limited to 3 minutes. The Board will allow 30 minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

Closed Session Starts at 5:30PM

Open Session Starts at 7:00 PM

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN

STATUTES 19.85 (1) (c) (e) (f) and (g)

- A. Review Minutes of December 12, 2022 Meeting
- B. Review Individual Administrator and Teacher Contract Recommendations, Resignations and Retirements.
- C. Review Individual Support Staff/Custodial Staff Recommendations, Resignations and Retirements
- D. Review Individual Co-Curricular Contract Recommendations
- E. Review a Performance Summary of the Individual Administrative Team Members
- F. Discussion with the Board on the District's Status and Response Related to Litigation Involving the School District.
- G. Review and Take Action on a Student Discipline/Expulsion Recommendation

IV. RETURN TO OPEN SESSION

V. BOARD DEVELOPMENT WORKSHOP

Follow up on Board/Staff Listening Sessions.

VI. APPROVAL OF MINUTES

A. Review minutes from the 12/12/22.

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VII. APPROVAL OF AGENDA AND ADDITIONS

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

VIII. PUBLIC COMMENTS

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Individuals may use this time to comment on any topic. A copy of Board Policy 187—Public Participation at Board Meetings is enclosed for your reference. Each speaker will be allowed 3 minutes to speak for a total of 30 minutes. . Emailed comments will be shared and reviewed by all the board members but will not be read out loud.

IX. TEACHING STAFF, STUDENT, & BOARD

REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Student Report

Keden Cerdana and Isabella Hahn are the high school student representatives who will provide an update of events from the high school.

B. Teacher Update

Representatives of the WTA will provide an update on items related to the teaching staff.

C. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section of the agenda is reserved for any comments from members of the board on meetings they attended over the last month or other informational items.

2. 2023 WASB Resolutions

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Please find the WASB Resolutions for 2023 at the attached link, that will be discussed at the Delegate Assembly in a few weeks at the State Education Convention in Milwaukee. Katie Dotzler is our delegate this year. Please review the resolutions and you can provide feedback to them on Monday night, or at a time prior to the convention.

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://wasb.org/wp-content/uploads/2022/12/Report-to-the-Membership-on-Proposed-2023-Resolutions.pdf>

3. Spring Election Update and Related items

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Attached is a copy of the memo sent to the municipality & county clerks for candidates for the 2023 spring elections.

All candidacy paperwork needed to be turned in by 5:00 p.m. on January 3, 2023.

The Candidates for the Spring 2022 Election are:

Town of Westport/City of Middleton/City of Madison
Joan Ensign
Zach Jensen

Village of Waunakee Seat:
Nicole Greene
Dawn Heinrichs

Also attached is the Exemption from Filing Campaign Finance Reports. ALL board members must sign this annually in January. Even if you are running in the spring election, you still need to sign this to cover your time as a board member from January 2023 - election day. Please complete this form and return to Rebecca on Monday night.

4. Review Timelines for Board and Superintendent Evaluation Process

As a guide, the timeline that the Board has used for the past few years is as follows:

- * School Perceptions Survey and Open-ended Questions
- * Superintendent Eval & Priorities Eval
- * All Evaluations are due by the March Board Meeting.
- * If necessary, after the March BOE meeting, individual reminders will be sent to each BOE member sharing what still needs to turn in by the end of March.
- * The Evaluation meeting should be scheduled prior to April 24, 2023

5. Discuss and Review the Community Engagement Schedule and Topics

The administration would like to touch base with the Board on planning for community engagement meetings for the remainder of the school year. From a previous conversation, we tentatively decided that our next engagement meeting would be on Social Emotional Learning. We also discussed having each Board Member provide us with ten people from the community that you would like specifically invited to attend, as an effort to increase participation in these meetings. We would like to discuss a date to schedule the next engagement session and a timeline for providing us with people you would like us to individually invite.

X. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Budget Committee Meeting

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The budget committee met on January 4th. There are no action items under the budget committee agenda. There are two action items later on in the meeting. The budget committee did review a draft of the budget planning process. Attached please find the budget planning process draft.

As a reminder, administration is recommending a budget planning process utilizing the

5-year average for enrollment planning. The 5-year average is projecting an increase of 110 new students, which nets out to a +9 overall. Administration will share the estimates that are being used to plan for the 23-24 budget, the FTE projections for grades K-12, and the overall revenue/expenditure estimates. Administration requested feedback from the Budget Committee on this topic. The committee discussed the class size situation at Prairie Elementary school for 1st grade. The committee is seeking feedback from the rest of the board on this topic. No action is required at this time.

1. Review Minutes from the 1/4/23 Budget Committee Meeting	45
B. Policy Committee	
1. Review Committee minutes from 1/4/23 Meeting	47
2. Policies for Discussion, Review, and Consideration.	49
Attached is the Summary Table with comments from the various stages of policy review. This document will serve as a guide to reviewing the policies on the agenda for the January 9th meeting.	
a. 345.3 Homework Policy	53
Repeal Policy - Handbook Language	
b. 345.4 Promotion/Retention of Students & Exhibits (1-5)	55
Keep existing policy and exhibit 1. Repeal exhibits 2-5	
c. 345.41 Acceleration	64
d. 345.6 High School Graduation Requirements	65
e. 345.7 Graduation Recognition/Honors	72
f. 345.8 Early High School Graduation	74
C. Curriculum Committee	
1. Review Minutes from the 01/05/23 Meeting.	75

XI. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Administrative Reports/Action Items	
1. 2023-2024 Open Enrollment Capacity Recommendations	76
The purpose of this agenda item is to request school board approval of open enrollment space availability for the 2023-24 school year. The School Board is required to identify the number of open enrollment spaces available per grade level at the January meeting. Our open enrollment policy is based on the optimal class size level, not the maximum class size level. The attached document calculates the number of open enrollment spaces in two methods. These methods are moving the current student enrollments to the next grade level and utilizing the 5-year average enrollment projection. Administration is recommending utilizing the more conservative capacity number for each model. The highlighted number in yellow would be our recommendation for each grade level. We reviewed this document with the budget committee and the budget committee members had a preference for the more conservative capacity number for each model.	
2. Resolution Awarding the Sale of \$99,000,000 General Obligation	78

Promissory Notes, Series 2023

The purpose of this agenda item is to request school board approval of a \$99M general obligation note. Please see the attached revised financial plan related to the November 8th referendum. The plan has been updated based on the school board approved December borrowing. In addition, the proposed borrowing for January 2023 was changed from \$120M to \$99M. This change was made due to spend down requirements and our intent to avoid an IRS required interest rate rebate. The \$120M option could have required an interest rate rebate based on the project cash flow needs as we understand them today. You will see that the \$99M borrowing is a note instead of a bond issue. The budget committee indicated a preference to move forward with this type of borrowing. Please also see the attached credit rating, which remains the same as last month. The language in the credit rating has been updated, and administration will share information on the changes in the language compared to last month.

Administration is seeking approval of the \$99M borrowing on the revised financial plan.

3. Announcements/Correspondence

XII. CONSENT AGENDA

A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of December 2022. Please feel free to reach out to Allie Dye at alexandradye@waunakee.k12.wi.us if you have any questions.

B. Finance

1. Monthly Finance Reports 155
Attached you will find the Budget Status report as of December 31, 2022 and the Cash Reconciliation report for November 2022.

C. Safety Drill Logs 159

D. Gifts and Field Trips

1. Gifts 171
DEMCO - \$600 of Chairs for Prairie
Meffert Oil CO - Pride Pump Donation - \$1000 - Dist. Wide Student Need

2. Field Trips

E. Approve Individual Teacher, Administrator, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements 173

F. High School Short-Term Exchange Students 177

Attached please find a supporting memo from Brian Borowski, high school principal, for us to host short-term visiting exchange students from France at the high school. This is more of a visiting student program than a traditional exchange student program, which normally spans a semester to a year. This program is for three weeks and the students

would shadow some of our students at the high school. I am also supportive of this proposed opportunity for our students to interact with fellow students from France.

XIII. BOARD BUSINESS

A. Legislative Update

B. Conventions/Workshops

XIV. FUTURE AGENDAS AND MEETINGS

A. Agenda Items for Next Meeting

B. Special Meeting

C. Budget Committee

D. Co-Curricular Committee

E. Curriculum Committee

F. Facility Committee

G. Human Resources Committee

H. Policy Committee

I. DEI Committee

XV. RETURN TO CLOSED SESSION - (if necessary) to complete agenda as listed under agenda item III

XVI. RETURN TO OPEN SESSION

XVII. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION

XVIII. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

Minutes of Regular Meeting - Open

The Board of Education Waunakee Community School District

A Regular Meeting of the Board of Education of Waunakee Community School District was held Monday, December 12, 2022, beginning at 5:30 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

President Ensign called the meeting to order. A motion was made by Hetzel, second by Frey, to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(c),(e),(f) and (g) to review individual teacher contract recommendations, resignations and retirements, review individual co-curricular contract recommendations, review individual support staff/custodial staff recommendations, resignations, and retirements, and review student requests. Motion carried 6-0 on a roll call vote. Time 5:30PM

II. ROLL CALL

Dotzler- Yes, Engebretson – Yes, Ensign- Yes, Frey – Yes, Hetzel- Yes, Hoefler- Yes, Heinemann –arrived at 6:00pm

Also Present: Randy Guttenberg, Brian Grabarski, Steve Summers, Brian Borowski, Eric Huttneberg, Tim Schell, Steve Hernandez

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c) (e) (f) and (g)

A. Review Minutes of November 14, 2022 Meeting

B. Review Individual Administrator, Teacher Contract Recommendations, Resignations and Retirements

C. Review Individual Co-Curricular Contract Recommendations

D. Review Individual Support Staff/Custodial Staff Recommendations, Resignations, and Retirements

E. Review and Take Action on Student Discipline/Expulsion Recommendations

A motion was made by Dotzler, second by Engebretson, to approve the Discipline/Expulsion recommendations as presented. Motion carried 6-0.

F. Discussion with the Board on the District's Status and Response related to Litigation involving the School District.

IV. RETURN TO OPEN SESSION

A motion was made by Hetzel, second by Heinemann, to adjourn closed session and reconvene in open session for board development workshop. Motion carried 7-0. Time: 6:37PM

V. BOARD DEVELOPMENT WORKSHOP

The board discussed the following items during board

- Follow Up to Board/Staff Listening Sessions
- Discuss Closed Session Processes
- Review when a school board member should recuse themselves from a vote.
- Discuss the timing/process for Board/Superintendent Evaluations.

Ensign welcomed all in attendance and called the open session of the meeting to order at 7:01PM.

VI. APPROVAL OF MINUTES

Review and consider the open meeting minutes for the 11/14/22.

A motion was made by Engebretson, second by Heinemann, to approve the minutes as posted. Motion carried 7-0.

VII. APPROVAL OF AGENDA AND ADDITIONS

A request was made to move the budget committee up in the agenda as well as the borrowing consideration. A motion was made by Hetzel, second by Dotzler, to approve the agenda as posted with the changes as presented. Motion carried 7-0.

VIII. PUBLIC COMMENTS

Public comments that were emailed were reviewed by the full board but not read out loud. Emailed public comments are attached to the Extra Section of the agenda and are from the following:

Andrew Cortright

There were no in person public comments at this meeting.

IX. TEACHING STAFF, STUDENT, & BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Student Report

Kaden Cerdana gave the students report and shared information regarding the following; Student groups are working with the Rotary Club at the Rotary Lights in Village Park. Hockey, Basketball, Swim, Wrestling, Gymnastics are into their seasons. Call an Elf was a Huge success. The Model UN Team recently participated in a competition. Students are excited for winter break.

B. Teacher Update

Anne Marie Paradisin and Bethany Pottinger shared information from the teachers which included the following. The WTA recertification, The BOE Listening sessions, updates on events at the Intermediate school and the value of the AP at Arboretum.

C. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

The following board members shared activities they participated in Heinemann, in one night concert in the PAC, Girls basketball game, gymnastics meet. Engebretson Attend Wisdom of Trama at the library – students are bringing a lot into classrooms

Hetzel attended Waunakee Cares Coalition Visionary Session.

X. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Policy Committee

1. The minutes from 11/17/22 Policy Committee meeting were reviewed.
 2. Policies for discussion, review, and consideration

Guttenberg presented and answered questions on each of the below policies. Members of the Ed. Services team were also available.

 - a. Policy 342.5 Title 1 Programing

Policy 342.5 Rule Title 1 Parent and Family Engagement Policy Guidelines
A motion was made by Heinemann, second by Dotzler to approve Policy 342.5 and Policy 342.5 Rule as presented. Motion carried 7-0.
 - b. Policy 342.11 Independent Educational Evaluations

Policy 342.11 Rule Independent Educational Evaluation Procedures and Criteria
A motion was made by Dotzler, second by Frey, to approve Policy 342.11 and Policy 342.11 Rule as presented. Motion carried 7-0.
 - c. Policy 343.45 Technical College Course Program
Policy 343.46 Early College Credit Program

A motion was made by Dotzler, second by Hetzel, to approve Policy 343.45 and Policy 343.46 as presented. Motion carried 7-0.
 - d. Policy 343.5 Tutoring Services

The current policy is being kept, no action is needed.
 - e. Policy 344 Adult Education

A motion was made by Dotzler, second by Engebretson, to repeal Policy 344. Motion carried 7-0.
- B. Facility Committee Meeting**
1. The minutes from the 11/29/22 Facility Committee Meeting were reviewed.
 2. Consideration of Baseball Program Fundraiser

Guttenberg presented and answered questions regarding the baseball fundraising request. A motion was made by Hetzel, second by Hoefer to approve the request of the Baseball team to start the fundraising project to have advertising on the inside of the outfield fence only. Motion carried 7-0.
 3. Consideration of Warrior Pitch Scoreboard Replacement

Guttenberg presented and answered questions regarding a scoreboard replacement at the Warrior Pitch. This is fully funded by the soccer boosters. A motion was made by Dotzler, second by Heinemann, to approve this donation of a scoreboard as presented. Motion carried 7-0.
 4. November 8th Referendum Planning Process and Consideration of Initial Projects

Summers presented and answered questions regarding moving forward with the planning process for: softball lights, high school library furniture, and the Warrior Stadium Bleacher Expansion/Track Renovation. The projects themselves will still require subsequent approval by the school board after the bids have been received.
A motion was made by Heinemann, second by Dotzler, to approve moving forward with the planning process of the softball lights, high school library furniture, and Warrior stadium bleacher expansion/track renovation projects as presented. Motion carried 7-0.

C. Curriculum Committee

1. The minutes from the 12/1/22 meeting were reviewed.
2. Review Annual District and School Level Report Card Data
Schell presented and answered questions regarding the annual report card data.

D. DEI Committee

1. The minutes from the 11/8/22 & 12/5/22 meeting were reviewed.
Hetzel shared an update regarding the reporting tool and the Belonging Workshop. He used the other committees to bring the status of the DEI Recommendations they received.

E. Budget Committee

1. The minutes from 12/06/22 meeting were reviewed.
2. 2023-24 Budget Planning Process
 - a. Timeline
Summers reviewed the draft of the 2023-2024 budget timeline.
 - b. Review Enrollment Projection Scenarios
Summers reviewed and answered questions regarding the enrollment projections scenarios and recommended the use of the 5-year average for budget planning purposes.
3. November 8th Referendum Finance Plan Update
Erik Kass of PMA gave a high level review of the financial plans related to the November 8th referendum.
The board gave their feedback regarding these example plans.

F. Human Resource Committee

1. The Minutes from 12/6/22 Meeting were reviewed.
2. Review the Plan for the School Health Workforce Development Grant

Grabarski presented and answered questions regarding the Department of Health Services awarding funding to CESA #1 to help local public and non-public schools' health services in their recovery from the impacts of COVID-19.

The potential disbursement plan for our health services team is attached to the agenda..

A motion was made by Engebretson, second by Hetzel to approve the plan as presented.
Motion carried 7-0.

3. Consider Connecting Summer School Wage Increases to the Prior Year Base Wage Increase Percentage
Grabarski presented and answered questions regarding tying Summer School wage increases to School Year Staff wage increases. A motion was made by Hetzel, second by Hoefler, to approve connecting the summer school wage increase to the prior year base wage increase as presented. Motion carried 7-0.

XI. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Administrative Reports/Action Items

1. Referendum Project Update, Timelines, and Review of Site Plan
Guttenberg provided a referendum project update. Guttenberg also asked for the board's feedback at incorporating a local historical/legacy perspective to the new schools as they are designed and constructed. The board was in agreement to bring in this perspective.

2. Resolution Awarding the Sale of \$9,990,000 General Obligation School Building and Facility Improvement Bonds, Series 2022
Summers presented and answered questions regarding the first phase of the borrowing for the November 8th referendum.
A motion was made by Hetzel, second by Dotzler, to approve the resolution awarding the sale of \$9,980,000 General, Obligation School Building and Facility Improvement, Series 2022. Motion carried 7-0

Present for vote: Dotzler- Yes, Engebretson – Yes, Ensign- Yes, Frey – Yes, Heinemann - Yes, Hetzel- Yes, Hoefler- Yes

3. Consideration of the 2021-2022 Financial Audit
Summers provided a review of the draft 2021-22 audit report. Please recall this is the second year of receiving an audit report from Wipfli.
A motion was made by Heinemann, second by Dotzler, to approve the audit report as presented. Motion carried 7-0.

4. Announcements/Correspondence
Guttenberg shared the recognition that the WCSD HS One Act Play received as well as 2 TDS awards that Anne Blackburn received on behalf of WCSD from WSPRA.

XII. CONSENT AGENDA

The board wanted to acknowledge the generous donations from the following:
 Mark Sackarski \$2000 materials for the Innovation Ctr.
 TDS \$500 of equipment for the Innovation Ctr.
 Lake Melvin Yacht Club \$500 to SFAF
 Waunakee Remodeling - \$1000 to SFAF
 Neil & Sharon Kruscheck - \$5000 to SFAF
 One Community Banke - \$1618 to SFAF

A motion was made by Heinemann, second by Engebretson, to approve the consent agenda as presented. Motion carried 7-0.

- A. Approval of Checks
Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of November 2022. Please feel free to reach out to Allie Dye at alexandradye@waunakee.k12.wi.us if you have any questions.
- B. Finance
 1. Monthly Finance Reports
Attached you will find the Budget Status report as of November 30, 2022 and the Cash Reconciliation report for October 2022.
 2. District Census Report
The 2022-23 district census process has been completed.

Please contact Allie Dye if you have any questions about the attached information.

- C. Consideration of Triennial District Safety Plan submittal to DPI
- D. Safety Drill Logs
- E. Gifts and Field Trips
 - 1. Gifts
 - a. Innovation Center Donation - Materials valued at approximately \$500 & \$2000
 - b. Pride Pump Donation - \$1000
 - c. SFAF Donation from One Community Bank - \$1000.00 & \$618.00
 - d. SFAF Donation from Lake Melvin Yacht Club - \$500
 - e. SFAF Donation from Waunakee Remodeling. - \$1000
 - f. SFAF Donation from Kruscheks - \$5000
 - 2. Field Trips
 - a. Orchestra Trip to San Diego CA March 2023 - Final approval
- F. Approve Individual Teacher, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

XIII. BOARD BUSINESS

- A. Conventions/Workshops
- B. Legislative Update

XIV. FUTURE AGENDAS AND MEETINGS

- A. Agenda Items for Next Meeting
- B. Special Meeting -
- C. Budget Committee – 1/4/23 @ 7:30AM
- D. Co-Curricular Committee – 1/12/23 @ 7:30AM
- E. Curriculum Committee
- F. DEI Committee
- G. Facility Committee
- H. Human Resources Committee
- I. Policy Committee

XV. RETURN TO CLOSED SESSION - NA

XVI. RETURN TO OPEN SESSION - NA

XVII. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION - NA

XVIII. ADJOURN

The board of Education adjourned at 9:46PM on a motion by Hoefler, second by Dotzler, and passed unanimously by a voice vote 7-0.

Respectfully submitted,

Judith Engebretson, Clerk

Date _____
JE:rm

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.
2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.
3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.
2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.
3. Meetings of any standing or ad hoc committee that may be established by the Board.

Legal References:

Wisconsin Statutes

[Section 19.81](#) [state policy on open meetings]

[Section 19.83\(2\)](#) [discussion during period of public comment]

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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[Section 19.84\(2\)](#) [public notice of board meetings, including public comment period]
[Section 19.85](#) [exemptions to open meetings]

Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

Adoption/Revision Date(s):

October 1989
March 1994
September 1994
January 2000
February 2002
May 2020

1 WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.
2 Madison, Wisconsin
3 November 29, 2022

4
5 REPORT TO THE MEMBERSHIP ON PROPOSED 2023 RESOLUTIONS
6 WASB Policy & Resolutions Committee
7 Rosanne Hahn, Burlington Area School Board, Chair
8
9

10 **Resolution 23-01: *High-Cost Transportation Aid***

11
12 **Amend: Existing Resolution 2.33 as follows (*adding the underlined language*):** The WASB
13 supports the continuation of the transportation categorical aid with the added provision for
14 periodic adjustments in the aid amounts to maintain the relationship between the level of aids
15 and the statewide average cost of providing transportation. The WASB further supports state
16 high-cost transportation categorical aid for sparsely populated, geographically large school
17 districts with per pupil transportation costs above the statewide average in addition to the
18 transportation categorical aid paid to all districts. Additionally, school transportation categorical
19 aids should be funded from the state's segregated transportation fund.
20

21 **Rationale:** High-cost transportation aid provides additional state transportation aid to sparsely
22 populated school districts with higher per pupil transportation costs compared to the statewide
23 average. To date, WASB resolutions have not expressed a position on high-cost transportation
24 aid. This resolution would put the WASB on record as specifically supporting this program.
25
26

27 **Resolution 23-02: *Voter Education***

28
29 **Amend: Existing Resolution 3.01 (c) as follows (*adding the underlined language*):**
30 recognition that a "well-rounded education" includes courses, activities, and programming in
31 subjects such as English, reading or language arts, writing, science, technology, engineering,
32 mathematics, foreign languages, civics and government, economics, arts, history, geography,
33 computer science, music, career and technical education, health, physical education, voter
34 education and any other subject, as determined by the State or local school district, with the
35 purpose of providing all students access to an enriched curriculum and educational experience.
36

37 **Rationale:** Voting in local, state, and national elections is regarded as a responsibility of our
38 citizens. Educating students about this responsibility is one component of ensuring that our
39 graduates are college, career, community, and civic ready. There is evidence from the world of
40 political science and public policy research that life-long voting habits are formed in childhood
41 and adolescence.
42

1 **Resolution 23-03: *Independent Charter School Funding***

2
3 **Create (as a new subparagraph under existing Resolution 3.21):** The funding for charter
4 schools not authorized by the local school board comes directly from the state and not from aid
5 deductions to the resident school district or a first draw on school equalization aids.
6

7 **Rationale:** To provide the state funding for independent charter school students the state has,
8 historically, relied upon two methods. Depending on the authorizer, either: 1) the general school
9 aid (equalization aid) available to all public school districts was reduced in proportion to each
10 district's share of overall statewide general aid in order to fund the per pupil payments made to
11 certain independent charter schools; or 2) an individual school district's general aid payment is
12 reduced by a deduction equal to the amount paid to an independent charter school for each
13 resident student of the school district enrolled in an independent charter.
14

15 Under the first method, applicable to payments to "2r" independent charter schools authorized by
16 the City of Milwaukee, UW-Milwaukee, and UW-Parkside, school districts historically could
17 levy property taxes to make up for the reduced aid funding. That funding method, which reduced
18 net general school aid payments to all districts by 1.6 percent, totaling roughly \$80 million
19 statewide, ended in the 2021-22 school year.
20

21 Under the second method, which is still in use, students attending a "2x" independent charter
22 school are counted for revenue limit and general aid purposes by the school district in which they
23 reside. Those districts are not allowed to increase tax levies to make up for the reduced aid
24 funding. Eighty-four school districts had a total of \$19.0 million in aid withheld in the 2021-22
25 school year. Independent Charter Schools will receive per pupil payments of \$9,264 in 2022-23.
26

27
28 **Resolution 23-04: *Learning Barriers for Students with Disabilities***

29
30 **Repeal: Existing Resolution 3.41 IEP-Team Appeals, which currently reads:** The WASB
31 supports legislation which gives school districts IEP-Team appeal recourse in cases where the
32 parent refuses to accept a program for a handicapped child when recommended by the IEP-Team
33 under Chapter 115.
34

35 **Rationale:** The language of this resolution is outdated, and its focus arguably no longer reflects
36 the direction in which special education law has evolved since this language was adopted in
37 1978. This resolution is also out of step with the heightened calls for parental involvement in and
38 consent for the educational program of their children prevalent in the current environment.
39
40
41

1 **Resolution 23-05: *Discipline of Students with Disabilities***

2
3 **Repeal and Recreate: Existing Resolution 3.435 Discipline of Students with Disabilities as**
4 **follows:** The WASB supports ensuring the right to a free and appropriate public education
5 (FAPE) for a student with a disability is not infringed by discriminatory disciplinary policies.
6

7 **Rationale:** Updated guidance from the U.S. Department of Education (ED) from July 2022
8 states that disciplinary policies may in some instances discriminate against students with
9 disabilities. Discriminatory discipline can impact the academic performance of students with
10 disabilities, thereby widening achievement gaps. According to ED: “Disciplinary policies and
11 procedures that result in unjustified discriminatory effects based on a disability, even if
12 unintentionally, violate Section 504. Under Section 504’s regulations, schools may not use
13 criteria, policies, practices, or procedures that have the effect of: (1) discriminating on the basis
14 of disability, such as by excluding students with disabilities from participating in school or
15 denying them the benefits of the school’s programs and activities, or (2) defeating or
16 substantially impairing the school’s objectives with respect to students with disabilities.”
17

18
19 **Resolution 23-06: *Parent Contracts for Private School Transportation***

20
21 **Create:** The WASB supports legislation to change parent contracts for the transportation of
22 private school pupils from providing a "per pupil" payment to parents to a "per household"
23 payment to parents if more than one eligible pupil is being transported to the same private school
24 destination.
25

26 **Rationale:** School districts may enter into parent contracts for the transportation of private
27 school students under which the school district reimburses the parents or guardians for
28 transporting the pupils to a private school located within five miles of the boundaries of the
29 school district.
30

31 Under current law, if a household is transporting one pupil, it is reimbursed a certain amount. If a
32 household is transporting two or more pupils of the same household, that reimbursement is
33 multiplied by the number of pupils, even in cases where the pupils are traveling in the same
34 vehicle to the same destination at little or no added cost. This is an added expense for school
35 districts and considered a “loophole” in the law since the expense of transporting multiple pupils
36 to a given location is likely the same as transporting a single pupil to that same location.
37
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41

1 **Resolution 23-07: Career and Technical Education**

2
3 **Amend Existing Resolution 3.60** as follows (*adding the underlined language and deleting the*
4 *stricken language*): **Career and Technical Education (CTE) Aid** The WASB supports the
5 development of career and technical education programs including renewable
6 energy/sustainability CTE in school districts. The WASB urges the state to foster this
7 development by initiating an aid program designed to support and strengthen existing vocational
8 CTE programs and stimulate the development of new where programs are deficient. The WASB
9 supports state funding for, among other things, startup costs, staff training/certifications,
10 coordinator positions, and development of a transition readiness program for students with
11 disabilities.

12
13 **Rationale:** Robust career and technical education (CTE) programs are one of the best ways to
14 ensure that young people receive the technical and job skills they need to step into the workplace
15 and perform the jobs available in our state. Investments to establish and strengthen model pilot
16 CTE program will help schools identify what works best to meet both students’ and employers’
17 needs.

18
19 Pursuing best practice energy management skills and training for district operations will help to
20 manage more effectively one of the largest district budget expenditures, ultimately saving
21 taxpayer dollars. Additionally, career opportunities in the energy and sustainability sector
22 continue to experience high growth and demand for skilled employees.

23
24
25 **Resolution 23-08: Services for Students with Disabilities at Voucher Schools**

26
27 **Repeal: Existing Resolution 3.93 Students with Disabilities—Parental Choice, which**
28 **currently reads:** The WASB supports legislation requiring private schools participating in any
29 parental choice program to accept and provide services to students with disabilities, with
30 additional state funding for the education of these students.

31
32 **Rationale:** Resolution 3.93 is arguably outdated because of the evolution of the voucher
33 landscape in Wisconsin over the last decade. The current language was adopted prior to the
34 creation of the Special Needs Scholarship Program (SNSP). There was no state program to
35 provide state funding to private schools in return for them providing special education services to
36 pupils with disabilities until the 2016-17 school year when the SNSP took effect.

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Resolution 23-09: Addressing Barriers to Learning for Students with Disabilities

Create: The WASB supports State and local investment in preservice learning, training and ongoing professional development for all educators to meet the needs of students with disabilities across all general education settings, including investment in the implementation of best practices in meeting the needs of diverse learners.

Rationale: Currently WASB does not have a resolution identifying the comprehensive set of supports and resources necessary to address achievement gaps and other disparities and barriers for students with disabilities. In addition to funding, districts need quality professional development and targeted curricular support to help this population of students.

Resolution 23-10: FORT Requirement for Educators

Create: The WASB supports legislation to provide all teaching license applicants with an alternative pathway to licensure that does not require passage of the Foundations of Reading Test (FORT).

Rationale: Many districts throughout Wisconsin are facing challenges with the recruitment and retention of teachers. To be licensed in Wisconsin, applicants for initial licensure as an elementary teacher, a special education teacher, a reading teacher, or reading specialist are required to pass the Foundations of Reading Test (FORT). Recently, state licensing statutes were amended to provide for an alternative demonstration of knowledge and skill in the teaching of reading for special education teacher candidates only. Passing the FORT can be a costly and time-consuming process, with a relatively high failure rate, especially among teacher license applicants of color and applicants whose first language is not English.

Resolution 23-11: Unemployment Compensation

Create: The WASB supports that school personnel who resign from their position with a school district or CESA following the completion of their signed contract and have reasonable assurance of continued employment for the next contract year or school year, and subsequently accept a contract for the following academic year with another district or CESA, are not eligible for Unemployment Compensation since there is no gap in employment or expected loss of income.

1 **Rationale:** Since ACT 10, teachers and other professionals are moving/changing districts at a
2 higher rate compared to years ago, exposing districts to additional expenses over and above the
3 paid contract. Under a ruling in a recent Unemployment Insurance (UI) case, anyone who takes a
4 new position in a school district or CESA closer to their home, is eligible for unemployment
5 compensation during the summer months.

6
7 Should this ruling become well-known among teachers and other professionals, we could
8 anticipate growing numbers of teachers or other professionals opting to take positions in districts
9 or CESAs closer to their residences in order to obtain a one-time “windfall” payment of
10 unemployment compensation payments during the summer even though they have been given
11 reasonable assurance of continued employment for the next contract year. Depending on the
12 number of teachers switching districts or CESAs to gain this advantage, the costs to school
13 districts and CESAs could be substantial.

14
15
16 **Resolution 23-12: *Societal Issues***

17
18 **Amend Existing Resolution 6.10** as follows (*adding the underlined language and deleting the*
19 *stricken language*): The WASB supports increasing the efforts of all levels of government,
20 private organizations, businesses and families in providing prevention, early intervention or other
21 programs to ~~solve~~address problems (such as gangs, violence, bullying and harassment (including
22 ~~bullying and harassment~~ by means of technology), ~~economic status/poverty~~, homelessness,
23 hunger, unemployment, and any and all forms of discrimination, racism and injustice) that are
24 being manifested in our communities, which would help enable schools to focus on academic not
25 extracurricular endeavors.

26
27 **Rationale:** School boards are responsible for making sure that all children have an equal
28 opportunity to attend school and participate in school district educational programs and
29 activities. Boards adopt policies prohibiting student discrimination, providing appropriate
30 avenues for filing and responding to discrimination complaints, and providing the necessary
31 support and monitoring to ensure district compliance with student nondiscrimination laws and
32 policies.

33
34 Often those school board policies operate reactively and spell out what to do when a societal
35 problem generates impacts on the school. This resolution calls on school boards, districts, and
36 others to undertake community efforts to combat those societal issues proactively before they
37 generate a negative impact on student performance.

1 **Resolution 23-13: *Weapon Possession***

2
3 **Amend Existing Resolution 6.11 (a) and (b) as follows (*adding the underlined language and***
4 ***deleting the stricken language*):**

5
6 (a) The WASB supports legislation that is intended to ensure the safety of attending school and
7 school-sponsored activities. The WASB ~~will support~~ legislation limiting or prohibiting the
8 ~~purchase or possession~~ by children of all firearms, knives, spring guns, air guns, and other
9 weapons on school grounds. The WASB ~~will also support~~ legislation requiring school officials
10 to be notified of the disposition of legal cases involving juveniles found guilty of weapons
11 violations, assaults and other crimes which resulted or could have resulted in injury to others.

12
13 (b) The WASB supports safe learning environments for all children, free of guns and other
14 weapons. Further, the WASB opposes any initiatives at the local municipal, state or federal level
15 that would legalize any further ability for anyone, with the exception of sworn law enforcement
16 officers, to bring a weapon or possess a weapon, including a facsimile or "look alike" weapon,
17 concealed or otherwise, in school zones or lessen the consequences for violation of existing safe
18 school policies relating to guns and other weapons regardless of CCW license holding status.
19 Decisions about whether CCW licensees may possess weapons in school buildings must remain
20 exclusively in the hands of the locally elected school board which governs the school.
21 Notwithstanding the preceding, the WASB recognizes and supports the desirability of clarifying
22 and aligning state law with the allowable exceptions in federal law for school-sponsored
23 activities such as trap shooting teams.

24
25 **Rationale:** The proposed revisions would clarify and strengthen WASB’s position discouraging
26 or disallowing all guns and weapons at school and school-related activities, including: adding
27 “local municipal” to the level of government initiatives, pertaining to attempts that could
28 increase allowability of guns and weapons at schools by local governments; clarifying that
29 WASB opposes gun possession at schools and in school zones regardless of a person’s CCW
30 licensure status; and supports aligning state gun free school zone laws with federal gun free
31 school zone laws to clarify issues around school-sponsored activities.

1 **Resolution 23-14: *Oppose Federal Agency Mandates Imposed Without Use of Rulemaking***
2 ***Process***

3
4 **Create:** The WASB opposes attempts by federal agencies to impose policy mandates or edicts
5 on local school districts and/or to withhold or threaten to withhold any school program funding
6 through the issuance of “guidance” documents that are really enforcement documents in
7 disguise. The WASB supports that federal agencies use the formal federal rulemaking process,
8 which provides for public notice and comment on proposed rules/regulations, to make policy
9 changes, particularly when controversial topics of subject areas are involved.

10
11 **Rationale:** Federal agencies have been unilaterally issuing guidance to local school districts that,
12 if not followed, carry the threat of possible sanctions including loss of funding from the federal
13 government. As one example, on May 5, 2022, the U.S. Dept. of Agriculture (USDA) announced
14 that, effective immediately, called on all school districts that participate in any federal child
15 nutrition programs to enforce prohibitions on sex discrimination to include discrimination on the
16 basis of gender identity and sexual orientation.

17
18 Dramatic changes or expansions in the application of federal policy should be made through the
19 federal rulemaking process, which provides for public notice and comment and requires federal
20 agencies to take public comments into account when promulgating regulations that change
21 federal policy or apply it in new ways.

22
23 **Resolution 23-15: *Universal Free School Meals***

24
25 **Create:** The WASB supports state supplemental funding sufficient to establish a universal free
26 school meal program, enabling all students, regardless of family income, to receive free school
27 meals at all schools, regardless of participation in the federal school meals program.

28
29 **Rationale:** Proper nutrition plays an important role in preparing students mentally, physically,
30 and emotionally for learning. Having the federal government provide money so that all students
31 could eat during the pandemic greatly increased the number of meals served and provided access
32 to balanced nutritional meals to many children who otherwise might not have had such food and
33 it eliminated the stigma attached to free and reduced-price meals. It also eliminated schools
34 having to deal with the issues of school meal debt or students who cannot afford to pay for their
35 meal on any given school day. Having the state supplement or reimburse schools for the
36 difference between the federal reimbursement and the cost of the meals would avoid these issues
37 and enable all students attending a school participating in the federal school meals program to eat
38 for free regardless of their family’s income level.

1 **Resolution 23-16: *Learning Loss***

2
3 **Create:** The WASB supports efforts to provide federal and state funds that will be targeted to
4 fund local districts’ efforts to address learning loss caused by a disaster or emergency that affects
5 large portions of the state, such as COVID-19.

6
7 **Rationale:** COVID-19 caused significant learning disruption for students in Wisconsin (and
8 elsewhere). While Federal COVID-19 funds provided one-time money for schools to address
9 learning disruption, that funding was not evenly distributed among Wisconsin school districts.
10 Some districts may be able to use these federal funds to fully address learning loss caused by the
11 pandemic, while other districts may lack sufficient federal funds to address such learning loss.
12 This resolution supports the provision of state or federal funds to help all districts fully address
13 the learning disruption caused by a disaster or emergency that affects large portion of the state.
14 COVID 19 is cited as one example of the type of disaster or emergency covered by this
15 resolution.

16
17 The next three resolutions were developed by the WASB staff following a review of existing
18 resolution language that was either outdated or no longer needed, or that could be stated more
19 succinctly.

20
21
22 **Resolution 23-17: *Licensure***

23 (Note: Existing Resolutions relating to “Certification/Licensure” are found in the Resolutions
24 Book at p. 36-38 and the Existing “4.80 Evaluations” is found at p. 38.)

25
26 **REPEAL and RECREATE the following existing resolutions:**

- 27 • **4.60 General Policy**
- 28 • **4.61 Shortages**
- 29 • **4.62 Temporary Certification**
- 30 • **4.63 Alternative Certification**
- 31 • **4.635 DPI Licensing of Clinical Counselors**
- 32 • **4.64 Performance-based Licensure**
- 33 • **4.65 Teacher Competency Exam**
- 34 • **4.66 Professional Growth**
- 35 • **4.67 Mentoring Duties**
- 36 • **4.68 Charter School Teachers**
- 37 • **4.69 Revocation**
- 38 • **4.80 Evaluations**

39
40 **By RECREATING them to read as follows:**

1 **4.60 General Policy**

2 The WASB supports a teacher licensure system that fosters a highly educated, highly trained,
3 effective, professional teaching force with reasonable flexibility to meet the needs of our
4 members with regard to staffing supply challenges. (2018-13)
5

6 **4.61 Shortages**

7
8 **(a) Teacher Shortages and Alternative Licensure Pathways**

9 The WASB supports reasonable efforts to provide pathways to licensure for teaching candidates
10 in subject or content areas where there is a shortage of licensed teachers, provided that
11 candidates have bachelor's degrees and are qualified to be in a classroom as demonstrated by
12 appropriate experience, knowledge and skills in the subject or content area, and rigorous training
13 in pedagogy, assessment, and classroom management. (2015-17)
14

15 **(b) Technical Education Teacher Shortage**

16 The WASB supports reasonable efforts to increase the supply of licensed technical education
17 teachers, in technical education content areas where shortages are most acute. (2015-04)
18

19 **(c) School Social Worker Certification and Licensure**

20 The WASB supports efforts to increase the supply of school social workers, school counselors
21 and mental health providers throughout the state. The WASB will work with the DPI to address
22 existing obstacles to school social worker licensing with an emphasis on obstacles faced by
23 districts in regions of the state that are located remotely from universities conferring degrees
24 currently recognized by the DPI for licensure. (2020-12)
25

26 **4.62 Temporary Certification**

27 The WASB supports temporary certification of teachers in grade levels or content areas other
28 than those in which they are already certified to meet our members' need with regard to staffing
29 supply challenges. (1982-5)
30

31 **4.63 Mentorship/Residency Model**

32 The WASB calls on the Superintendent of Public Instruction to actively promote alternative
33 administrative and teacher certification that includes a mentorship/residency and a training
34 program. (1991-15)(2005-22)
35

36 **4.635 DPI Licensing of Clinical Counselors**

37 The WASB supports legislation authorizing the Department of Public Instruction to issue an
38 educator license to clinical counselors, so school districts can employ clinical counselors to
39 provide mental health services to students the same way other licensed district staff are employed
40 to do so. (2019-18)
41

1 **4.65 Teacher Competency Exam**

2 The WASB supports legislation that would require teachers to pass a state competency exam
3 before they are granted a license to teach in a Wisconsin public school district. (1999-8)

4

5 **4.68 Charter School Teachers**

6 The WASB supports allowing teachers granted a charter school license in a particular subject
7 area to teach additional subjects under the supervision and/or direction of another Wisconsin
8 certified teacher currently teaching in that subject area, provided that student learning meets
9 standards applicable to the charter school. (2011-16)

10

11 **4.69 Revocation**

12 The WASB supports legislation to require the DPI to revoke the license of any teacher who has
13 been dismissed or non-renewed by a school board for intentionally using school district
14 technology to download, view or distribute pornographic material in violation of the district's
15 acceptable use policy. The WASB further supports requiring the DPI to make information about
16 the disposition of such cases publicly available if revocation is the result of the hearing. (2011-
17 17)

18

19 **4.80 Evaluations**

20 The WASB supports efforts of school districts to systematically and periodically evaluate and
21 compensate teachers, administrators and support staff members based on performance. (1989-
22 1)(1996-8)

23

24 **(a) Staff Improvement/Professional Development**

25 The WASB supports the efforts of school boards to provide staff professional development to
26 address staff improvement at the local level through effective evaluation and improved
27 supervisory techniques that include coaching/mentoring. (1991-11)

28

29 **(b) Student Achievement as Performance Criteria**

30 The WASB supports legislation that would allow districts to develop a teacher evaluation
31 instrument that would include all test/assessment results as part of the criteria for evaluating
32 teachers. The WASB supports efforts to develop a model teacher evaluation system, provided
33 that such a system is not mandated, is implemented gradually, and allows districts that have
34 piloted their own rigorous teacher evaluation systems to continue to use those evaluation
35 systems. (1999-16)(2012-15)

36

37 **(c)** The WASB supports efforts to: (1) develop definitions of key guiding principles of a high
38 quality educator effectiveness system; (2) create model performance based evaluation systems
39 for teachers and principals; (3) build a regulatory framework for implementation that includes
40 how student achievement will be used in context; and (4) make recommendations for methods to
41 support improvement and recognize performance. (2012-15)

1 **Rationale:** These changes are meant to remove outdated language, update terminology and
2 consolidate resolution language into a more concise and coherent policy.

3
4 **(Note:** Headings/Titles of resolutions and placement in the book are decided by WASB staff.
5 The delegates need to approve resolution language changes and deletions. The numbers in
6 parentheses indicate the year the original/existing language was adopted by delegates.)
7
8

9 **Resolution 23-18: *Revenue Limits***

10 (Note: Existing Resolutions relating to “Revenue Limits” are found in the Resolutions Book at
11 pp. 13-15.)
12

13 **REPEAL the following existing resolutions:**

- 14 • 2.40 State Cost Controls
 - 15 • 2.41 Modification of Revenue Limits
- 16

17 **And RECREATE them as follows:**
18

19 **2.40 State Cost Controls**

20 The WASB is opposed to state-imposed revenue limits on school districts. (1992-13)(2010-6)
21

22 **(a) Additional Revenue Limitations**

23 The WASB opposes any additional limitations that will force decreases in revenue to public
24 school districts. This includes but is not limited to: freezing property tax levies; creating a
25 moratorium on school district referenda; delaying payments to school districts; and adopting a
26 constitutional regulation of school finance. (2002-18)(2005-1)
27

28 **2.41 Modification of Revenue Limits**

29 The WASB supports exemptions from the revenue cap to allow for the needs of individual
30 districts with respect to the requirements of their programs. (1994-11)(1995-3)
31

32 The WASB also supports the following:
33

34 (a) Annually increase per pupil revenue limits statewide by a dollar amount equal to or greater
35 than the percentage increase, if any, in CPI-U on a fiscal year basis applied to the statewide
36 average revenue limit authority per pupil. (2012-3)(2017-6)
37

38 (b) Allowing the carryover of any unused revenue authority. (1995-3)(1996-10)
39

40 (c) Changing the revenue limit FTE membership calculation to allow a district to use either a
41 five-year rolling average, three-year rolling average or the current year membership, whichever

1 is greater, and allowing a district to apply to the Department of Public Instruction for emergency
2 aid or revenue flexibility. (1996-10)(1998-11)(2003-7)(2012-06)(2018-4)

3
4 (d) Including 100 percent of full-time equivalent (FTE) summer school membership for each of
5 the years used in the computation of the revenue cap. (1995-17)(2017-14)

6
7 (e) Providing that a district's revenue limit be determined prior to the start of the district's fiscal
8 year.

9
10 (f) The WASB supports legislation to implement a sliding scale formula factor multiplier to
11 increase the membership of districts for revenue limit purposes. (2016-9)

12
13 **Rationale:** Parts of these resolutions are outdated. These changes are meant to update
14 terminology and consolidate resolution language into a more concise and coherent policy.

15
16
17 **Resolution 23-19: Classroom Technology**

18 (Note: Existing Resolutions relating to “Classroom Technology” are found in the Resolutions
19 Book at pp. 24-25.)

20
21 **REPEAL the following existing resolutions:**

- 22 • 3.30 Interactive Communications Systems
- 23 • 3.31 Technology in the Classroom
- 24 • 3.32 Educational Technology Initiative
- 25 • 3.33 Online Courses
- 26 • 3.34 Virtual Schools
- 27 • 3.35 Statewide Contracting for Virtual Classes
- 28 • 3.36 CESAs and Virtual Charter Schools

29
30 **And RECREATE as follows:**

31
32 **EDUCATIONAL TECHNOLOGY**

33
34 **3.30 General Policy**

35 The WASB supports the use of educational technologies, including the use of online courses to
36 allow local school boards to offer course content to students that they would otherwise be unable
37 to offer.

38
39 **3.31 State Funding**

40 The WASB supports state-funded educational technology initiatives to ensure that school
41 districts have the technological capacity for students to succeed in the 21st century and to meet

1 state requirements, such as online adaptive testing, the state accountability system, curriculum
2 and instructional standards aligned to college and career readiness, and rigorous teacher and
3 principal evaluation systems. (2013-1)

4
5 **3.32 Virtual Charter Schools**

6 The WASB supports that publicly funded virtual charter schools must follow state accountability
7 standards and transparency requirements.

8
9 **3.33 CESAs and Virtual Charter Schools**

10 The WASB supports allowing CESAs to enter into cooperative agreements with individual
11 school districts to establish virtual charter schools authorized by the board of the local school
12 district. The WASB opposes legislation granting CESAs the authority to establish independent
13 virtual charter schools.

14
15 Should any CESA be authorized to operate a virtual charter school without entering into a
16 cooperative agreement with a school district, the WASB supports limiting per pupil payments to
17 any CESA authorized virtual charter school to an amount identical to the per pupil amount of the
18 open enrollment transfer payment. This would prevent CESA-authorized virtual charter schools
19 from unfairly competing with school board-authorized virtual charter schools. (2012-12)

20
21 **Rationale:** These resolutions are outdated. These changes are meant to update terminology and
22 consolidate resolution language into a more concise and coherent policy.

TO: Municipal Clerks and Board Candidates
FROM: Randy S. Guttenberg, District Administrator
Waunakee Community School District
DATE: January, 2023
RE: **2023 SPRING ELECTION**

The following candidates have been certified for the Waunakee Community School District Board of Education position to be elected at large from the Town of Westport, City of Middleton, City of Madison. The candidate's name should appear as typed on the ballot for the spring election to be held on April 4, 2023 as follows:

Joan S. Ensign
Zach Jensen

The following candidate has been certified for the Waunakee Community School District Board of Education the position to be elected at large from the Village of Waunakee. The candidate's name should appear on the ballot for the spring election to be held on April 4, 2023 as follows:

Nicole Greene
Dawn Heinrichs

Spring Election – April 4, 2023

If you have any questions, please contact Randy Guttenberg, District Administrator at 849-2000

Copies to:

Candidates

Joan S. Ensign
Zach Jensen
Dawn Heinrichs
Nicole Greene

Municipal Clerks

Angie Volkman, Town of Dane
Dianah Fayas, Town of Springfield
Kathleen Clark, Town of Vienna
Karla Endres, Village of Waunakee
Dean A. Grosskopf, Town of Westport
Lorie Burns, City of Middleton
Maribeth Witzel-Behl, City of Madison Clerk

Dane County Clerk

Scott McDonell
Patti Anderson
Rachel Rodriguez

+++ EXEMPTION FROM FILING CAMPAIGN FINANCE REPORTS §11.0104 Wis. Stats. +++

This registrant is eligible for exemption. This registrant will not accept contributions, make disbursements or incur obligations in an aggregate amount of more than \$2,000 in a calendar year. I am aware that per statute §11.0104(2), exempt status is effective only for the calendar year it is granted, and must be renewed each year if the committee wishes to remain exempt from filing reports.

This registrant is no longer eligible to claim exemption.

Signature of Candidate or Treasurer

Date

Committee Name

Calendar Year of Exemption

ETHID# (if necessary)

Exemption From Filing Campaign Finance Reports

All committees must file campaign finance reports, unless they check the box to claim exemption and remain within those limits.

- o A committee not collecting or spending more than \$2,000 total in a calendar year.
- o Candidate committees and Party Committees must register before collecting or spending any money, but those committees may not have to file reports if they claim exemption.
- o PACs and IECs do not have to register until they collect or spend more than \$2,500 in a calendar year. A PAC or IEC that is already registered, but will have limited activity for a calendar year, may claim exemption and would not have to file reports for that year.
- o A referendum committee that does not collect or spend more than \$10,000 is not required to register.
- o A recall committee that does not collect or spend more than \$2,000 is not required to register. A recall committee does not have to file reports unless it succeeds in forcing a recall election.

If a committee on exempt status exceeds any of the limits listed above:

- o The committee must immediately file an amended ETHCF-1 with the appropriate filing officer, revoking the exempt status.
- o The committee must report all campaign finance activity back to the beginning of the calendar year.

If a committee filed reports for the previous calendar year, and wishes to go on exempt status for the upcoming year, the committee must file a January Continuing report covering all activity through December 31st. Include an updated ETHCF-1 requesting exempt status for the upcoming year.

Renewing Exemption

Statute §11.0104(2) states that exemption is effective only for the calendar year it is granted. If a committee wishes to renew its exempt status, it must file the ETHCF-14 (Exemption Reverification) or a new ETHCF-1 before the closing of the first reporting period for which it would be required to file a report. Candidates on the ballot that calendar year may claim exemption when they first register, or renew their exemption from the previous calendar year, but a candidate on the ballot that calendar year may not claim exemption before the date of her/his election if he/she has not been on exempt status previously. See statute §11.0104(1) (b).



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

**Preliminary
Budget Planning
2023-24 School Year**

DRAFT

Budget Committee Meeting
January 4, 2023

I. 2023-2024 BUDGET TIMELINE

December 6	Review enrollment projection scenarios with the Budget Committee Review budget planning process with the Budget Committee
December 13	Review budget planning process with the Administrative Cabinet
January 3-6	Review expenditure projection scenarios with the Budget Committee
January 10	Review budget planning process with the Administrative Cabinet
January 11	Open budget planning process to Administrative Cabinet
January 27	Budget planning requests due
February 6-10	Present first draft of the budget planning process to the Budget Committee
March 6-10	Present second draft of the budget planning process to the Budget Committee
March 13	Present budget planning process to the School Board for approval
March 14	Distribute approved budget planning process to the administrative cabinet
March 15 – Apr. 15	Building/department level budget development
April 3-21	Preparation of the first draft of the budget Budget meetings with administrators as necessary
April 24-28	Special School Board/Leadership Team meeting to review 2023-24 budget process
May 1-5	First draft of the budget to the Budget Committee
May 8	First draft of the budget to the School Board School Board approves 2023-24 student fees School Board approves 2023-24 insurance benefits
May 9-26	Staff presentations on the budget process
June 5-9	Second draft of the budget to the Budget Committee
June 12	Second draft of the budget to the School Board
July 1	State equalization aid estimates released by DPI
July 5-7	Third draft of the budget to the Budget Committee
July 10	Third draft of the budget to the School Board Public hearing on the budget during School Board meeting School Board approves budget to allow for summer activity
September 15	Third Friday in September student count
October 15	State equalization aid certification released by DPI
October 16	Presentation of the approved budget at the annual school district Budget Hearing. Request public approval of the tax levy at the Annual Meeting.
October 17-20	Present budget changes and tax levy changes to the Budget Committee
October 23	School Board makes any changes to the budget and sets the tax levy on or before November 1
Before Nov. 10	Certify tax levy by the School Board Clerk

II. ENROLLMENT HISTORY

History

Grade	2018-19	2019-20	2020-21	2021-22	2022-23
EC	15	12	4	12	15
4K	274	240	268	270	249
K	290	283	256	295	292
1	280	298	272	278	303
2	298	278	298	297	285
3	288	315	270	304	310
4	340	303	310	285	311
TOTAL	1785	1729	1678	1741	1765
ELEM					
5	289	349	309	326	294
6	288	299	342	318	342
TOTAL	577	648	651	644	636
INTER.					
7	328	304	295	349	330
8	328	341	305	303	354
TOTAL	656	645	600	652	684
MIDDLE					
9	346	339	343	316	314
10	345	347	338	348	318
11	311	342	343	341	347
12	320	326	353	349	350
TOTAL	1322	1354	1377	1354	1329
HIGH					
TOTAL	4340	4376	4306	4391	4414
DISTRICT					

Enrollment History is from the Third Friday in September Count
(Residents plus Open Enrollment-In)

Enrollment Increase “New” Students

- **2018-19** **1.5%**
- **2019-20** **1.2%**
- **2020-21** **-1.9%**
- **2021-22** **1.1%**
- **2022-23** **2.4%**
- **Five year average is 0.86 %**

Enrollment increase is calculated by removing the 12th grade students, adding in K students, and adding in 20 students in 7th grade (St. John’s students). The difference between years is the increase in “new” students.

III. STAFFING

Staffing Classrooms K-6 – Ratios

2022-23 School Year

Grade	Total Dec 2022 enrolled	Sections				Student/Teacher Ratio	Optimum Class size*	Average Class size		
		Total	Arboretum	Heritage	Prairie			Arboretum	Heritage	Prairie
K	289	14	4	5	5	20.6	20	20.3	19.6	22.0
1	305	15	4	6	5	20.3	20	22.0	18.5	21.2
2	282	14	4	5	5	20.1	20	21.3	17.8	21.6
3	310	15	4	6	5	20.7	23	22.0	20.7	19.6
4	309	14	4	5	5	22.1	23	22.3	21.4	22.6
5	294	14				21.0	23			
6	344	15				22.9	23			
Total K-6	2133		20	27	25					

*The optimum class size is per Board Policy.

2022-23 Staffing Ratios

<u>School</u>	<u>Staff</u>	<u>Students</u>	<u>Ratio</u>
Arboretum	30.00	435 *	14.50
Prairie	38.00	533 *	14.03
Heritage	37.50	548 *	14.61
Intermediate	45.69	636	13.92
Middle School	50.00	684	13.68
High School	90.17	1329	14.74
Students with Disabilities	77.00	4414 **	57.32

* Does not include Early Childhood and 4K

**Students with Disabilities ratio is based on total enrollment

Historical Staffing Ratios

<u>School</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
Arboretum	15.66	15.55	14.55	14.50	14.50
Prairie	15.48	14.44	14.44	13.45	14.03
Heritage	16.14	15.97	14.47	14.38	14.61
Intermediate	13.42	14.24	13.64	14.09	13.92
Middle School	14.58	13.72	13.72	12.99	13.68
High School	15.74	15.87	15.33	15.02	14.74
Students with Disabilities	65.21	63.85	63.84	60.99	57.32

K-4 ratios do not include Early Childhood and 4K

SWD ratio is based on total enrollment

IV. BUDGET FORECAST

Benefits of a Budget Forecast

- Recognize enrollment trends and the budgetary and facility impact
- Understand revenue trends including the property tax impact
- Understand expenditure trends
- Realize the future impact of current fiscal decisions
- Explore the outcomes of different data scenarios

Steps in the Budget Forecast

- Use enrollment projections to predict future enrollment scenarios
- Estimate revenue increases based on enrollment scenarios
- Estimate expenditure increases
- Analyze the outcomes and plan accordingly

Assumptions Made

- Current school finance system continues (revenue caps and per pupil aid)
- Enrollment projection scenarios are close to actual
- Salary costs increase at 7.5% in 23-24, 6% in 24-25, and 5% thereafter
- Health costs increase at 3% per year
- Dental costs increase at 0%
- 2 additional FTE per fiscal year
- Non-personnel costs do not increase except transportation (5%) and utilities (5%)
- 23-24 Revenues are based on a \$200 per student increase in the revenue limit formula and state special education categorical aid increased to 32.5% for 23-24 and 35% in 24-25.
 - Please note that in September of 2022, the governor proposed a \$350 per student increase in 23-24 and \$300 additional in 24-25. In addition, the proposal included state special education categorical aid increasing to 45% for 23-24 and 60% in 24-25.
- Savings from staff retirements is not included

Five Year Enrollment Projections

Grade	5-Year Average			
	Residents	OE In	Total Students	OE Out
EC	15	0	15	0
4K	227	22	249	7
K	252	16	268	3
1st	286	14	300	1
2nd	292	22	314	1
3rd	272	19	291	1
4th	302	18	320	2
5th	306	14	320	2
6th	282	20	302	1
7th	341	11	352	2
8th	315	21	336	5
9th	345	20	365	3
10th	300	15	315	4
11th	300	17	317	11
12th	337	22	359	7
Totals	4172	251	4423	50

Change in Enrollment

9

Waukeke Community School District

V. 2023-24 PLANNING

Enrollment Information/Projection

Grade	September 2022			December 2022			5-Year Average		
	Residents	OE In	Total Students	Residents	OE In	Total Students	Residents	OE In	Total Students
EC	15	0	15	15	0	15	15	0	15
4K	227	22	249	236	23	259	227	22	249
K	277	15	292	274	15	289	252	16	268
1st	282	21	303	284	21	305	286	14	300
2nd	266	19	285	263	19	282	292	22	314
3rd	291	19	310	291	19	310	272	19	291
4th	297	14	311	294	15	309	302	18	320
5th	277	17	294	277	17	294	306	14	320
6th	331	11	342	333	11	344	282	20	302
7th	310	20	330	310	20	330	341	11	352
8th	337	17	354	340	17	357	315	21	336
9th	301	13	314	303	13	316	345	20	365
10th	304	14	318	304	14	318	300	15	315
11th	329	18	347	329	17	346	300	17	317
12th	332	18	350	333	18	351	337	22	359
Totals	4176	238	4414	4186	239	4425	4172	251	4423

- OE is open enrollment students attending WCSD

Staffing Classrooms K-12 – Ratios

PRELIMINARY PROJECTIONS 2023-24

<u>K</u>	-	268	14 Sections [no change]	19.1 to 1	(20)
<u>1</u>	-	300	15 Sections [no change]	20.0 to 1	(20)
<u>2</u>	-	314	15 Sections [+1 Section]	20.9 to 1	(20)
<u>3</u>	-	291	14 Sections [-1 Section]	20.8 to 1	(23)
<u>4</u>	-	320	14 Sections [no change]	22.9 to 1	(23)
<u>5</u>	-	320	14 Sections [no change]	22.9 to 1	(23)
<u>6</u>	-	302	15 Sections [no change]	20.1 to 1	(23)

Our headcount indicates no change in sections for grades K-6.

7 th – 8 th grade	Sept 22	684 students/13.68 = 50.0 FTE
	Dec 22	687 students/13.68 = 50.2 FTE
	Sept 23	688 students/13.68 = 50.3 FTE

9 th – 12 th grade	Sept 22	1,329 students/14.74 = 90.1 FTE
	Dec 22	1,331 students/14.74 = 90.3 FTE
	Sept 23	1,355 students/14.74 = 91.9 FTE

7th – 12th grade +2.1 FTE

The actual increase for grades 7-12 will be evaluated during the student registration process.

Staffing/Student Classrooms K-6 – Ratios

Projections 2023-24/Compared to 2022-23 Actual

<u>K</u>	-	<u>14 Sections- (no change)</u>		
		Arboretum-	4	
		Heritage-	5	
		Prairie-	5	
<u>1</u>	-	<u>14 Sections- (-1 section at Heritage)</u>		
		Arboretum-	4	
		Heritage-	5	
		Prairie-	5	
<u>2</u>	-	<u>15 Sections- (+ 1 section at Heritage)</u>		
		Arboretum-	4	
		Heritage-	5	
		Prairie-	6	
<u>3</u>	-	<u>14 Sections- (- 1 section at Heritage)</u>		
		Arboretum-	4	
		Heritage-	5	
		Prairie-	5	
<u>4</u>	-	<u>15 Sections- (+ 1 section at Heritage)</u>		
		Arboretum-	4	
		Heritage-	6	
		Prairie-	5	
<u>K-4</u>	-	<u>Total (estimates indicate a -1.0 FTE in grades K-4)</u>		
		Arboretum-	20	
		Heritage-	27	
		Prairie-	25	
<u>Intermediate</u>				
<u>5</u>	-	<u>14 Sections</u>	}	<i>(estimates indicate a 0 FTE at grades 5-6)</i>
<u>6</u>	-	<u>15 Sections</u>		

Staffing Classrooms K-6 – Ratios

2023-24 School Year

Grade	December 22 Enrollment Roll- Forward	Sections				Student/ Teacher Ratio	Optimum Class size*	Average Class size		
		Total	Arboretum	Heritage	Prairie			Arboretum	Heritage	Prairie
K	268	14	4	5	5	19.1	20	18.8	19.4	19.2
1	289	14	4	5	5	20.6	20	20.3	19.6	22.0
2	305	15	4	6	5	20.3	20	22.0	18.5	21.2
3	282	14	4	5	5	20.1	23	21.3	17.8	21.6
4	310	15	4	6	5	20.7	23	22.0	20.7	19.6
5	309	14				22.1	23			
6	294	15				19.6	23			
Total K-6	2057		20	27	25					

*The optimum class size is per Board Policy.

Fund 10 –“Big Picture Overview”

Current Scenario	Prior Years		Current Year	2023-24	2024-25
	2020-21	2021-22	2022-23		
Enrollment Growth	-2.2%	1.9%	0.9%	0.0%	-0.1%
Eq. Valuation Growth		8.0%	15.8%	3.0%	3.0%
Rev. Limit/Member Incr.	179	0	0	200	200
Referendum	2,127,502	2,127,502	3,127,502	5,127,502	8,127,502
Fund 10 Revenues	54,001,480	56,513,086	57,382,866	60,817,742	63,252,478
Fund 10 Expenditures	52,934,810	55,312,394	57,382,866	60,756,943	63,619,305
Surplus (Deficit)	1,066,670	1,200,692	0	60,799	(366,827)
Fund Balance	7,494,823	8,695,515	8,695,515	8,756,314	8,389,487
Fund Balance %	14.2%	15.7%	15.2%	14.4%	13.2%
Operating Expenses	55,813,949	58,456,116	61,041,192	64,769,291	68,053,045
Equalization Aid	20,532,274	22,688,840	23,888,515	25,235,122	25,297,398
Total Tax Levy	34,648,262	37,434,390	38,555,555	40,459,662	44,761,178
Mill Rate	\$10.89	\$10.89	\$9.69	\$9.87	\$10.60

Waunakee Community School District

Sample Scenario

Assumption	Prior Years		Current Year	2023-24	2024-25
	2020-21	2021-22	2022-23		
<u>Revenue Limit FTE</u>	4,026	4,084	4,120	4,120	4,115
Headcount	4,306	4,391	4,414	4,414	4,414
OE In	233	242	238	251	261
OE Out	<u>52</u>	<u>38</u>	<u>45</u>	<u>50</u>	<u>55</u>
OE margin	181	204	193	202	206
<u>Per pupil Increase</u>	179	0	0	200	200
PPCA	742	742	742	742	742
<u>Operating Referenda</u>	2,127,502	2,127,502	3,127,502	5,127,502	8,127,502
Vouchers	52,449	25,654	47,989	47,989	47,989
<u>All Funds Salaries</u>	32,503,668	35,293,454	37,991,077	40,980,408	43,589,343
All Funds Benefits	12,254,742	12,593,607	12,798,267	13,385,679	13,926,082
<u>Fund 10 revenues</u>	54,001,480	56,513,086	57,382,866	60,817,742	63,252,478
<u>Fund 10 expenses</u>	<u>52,934,810</u>	<u>55,312,394</u>	<u>57,382,866</u>	<u>60,756,943</u>	<u>63,619,305</u>
Margin	1,066,670	1,200,692	0	60,799	(366,827)
Fund Balance	7,494,823	8,695,515	8,695,515	8,756,314	8,389,487
Fund Balance %	14.2%	15.7%	15.2%	14.4%	13.2%
Fund 10 Levy	26,294,430	24,956,316	24,818,251	26,718,393	30,606,384
Fund 38 Levy	0	0	0	0	0
Fund 39 Levy	7,394,445	12,017,000	13,342,804	13,741,269	14,154,794
Fund 41 Levy	509,296	0	0	0	0
Fund 80 Levy	<u>450,091</u>	<u>450,091</u>	<u>394,500</u>	<u>0</u>	<u>0</u>
<u>Total Levy</u>	34,648,262	37,423,407	38,555,555	40,459,662	44,761,178
Prop Value	3,181,517,136	3,437,359,073	3,980,468,177	4,099,882,222	4,222,878,689
Mill Rate	\$10.89	\$10.89	\$9.69	\$9.87	\$10.60

Minutes of Budget Committee Meeting

The Board of Education Waunakee Community School District

A Budget Committee Meeting of the Board of Education of Waunakee Community School District was held Wednesday, January 4, 2023, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Heinemann called the meeting to order at 7:31am.

II. ROLL CALL

Present: Heinemann, Ensign, Hetzel

Also Present: Summers, Dye, Guttenberg, Schell, Grabarski

III. APPROVAL OF AGENDA

A motion was made by Ensign, second by Hetzel to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS

There were no public comments for this meeting.

V. 2022-2023 BUDGET UPDATE

A. End of the Year Balance Projection

Summers presented and answered questions regarding the review of the projected end of the year balance.

Summers explained categorical aid and funding for the new HES Special Ed Teacher approved by the School Board in November. Summers reviewed options for natural gas purchasing. Options range from purchasing at market rates to purchasing natural gas through the futures market. The committee asked to explore the possibility of locking in the natural gas rates. Summers will ask the vendor to come in during the February meeting and explain this process.

VI. 2023-2024 BUDGET PLANNING

A. Timeline

Summers shared and answered questions regarding the timeline of the 2023-2024 budget process.

B. Review Budget Planning Process

Summers presented and answered questions regarding the budget planning process. Summers shared information regarding current class sizes, projected class sizes for 23-24, and financial projections based on estimates for school funding coming from the 23-25 state budget process. Tim Schell was available to also answer questions about class sizes at the 7th – 12th grade level, and the facility limitations that exist regarding adding teaching staff. The committee discussed the Prairie Elementary School class sizes in 1st grade, and will seek feedback from the School Board on January 9th.

C. 2023-24 Open Enrollment Planning

Summers presented and answered questions regarding the review of the District open enrollment policy and capacity for the 23-24 school year. After much discussion the committee asked the administration to use the more conservative number for each class from the two models shared and make a hybrid model to reference. Schell also shared information about updates to the teaching teams at the middle school for the 23-24 school year. The half team in 8th grade in 22-23 will move down to 7th grade in 23-24 due to the class size of the incoming 7th grade class. Administration will request approval at the January 9th School Board meeting.

VII. **NOVEMBER 8TH REFERENDUM PLANNING PROCESS**

Summers presented and answered questions regarding the revised financial plan related to the November 8th referendum. The committee previously expressed support for this borrowing to take place as a 5-year note instead of a 20-year bond issue. Administration will request approval at the January 9th School Board meeting.

VIII. **DISCUSSION/ACTION ON PROPOSALS** NA

IX. **OTHER ITEMS FOR DISCUSSION**

Summers reviewed the Actuarial Study that the district was required to update for the 21-22 audit. The Actuarial Study creates the calculation related to our fund 73 post-employment benefit trust fund annual contributions.

X. **FUTURE AGENDA ITEMS**

The budget committee will schedule a meeting in early February before the 2/13/23 regular meeting.

XI. **ADJOURN**

A motion was made by Ensign, second by Hetzel, to adjourn the meeting at 8:45AM. Motion carried 3-0.

Minutes of Policy Committee Meeting

The Board of Education Waunakee Community School District

A Policy Committee Meeting of the Board of Education of Waunakee Community School District was held Wednesday, January 4, 2023, beginning at 11:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Frey called the meeting to order at 11:33AM

II. ROLL CALL

Present: Frey, Engebretson, Dotzler.

Also Present: Guttenberg, Johnson, Schell

III. APPROVE AGENDA

A motion was made by Engebretson, second by Dotzler to approve the agenda as posted.

Motion carried 3-0.

IV. PUBLIC COMMENTS

There were no public comments for this meeting.

V. POLICIES FOR DISCUSSION, REVIEW, AND CONSIDERATION

A. 345.3 Homework Policy

Guttenberg presented and answered questions about the recommendation to repeal this policy as it is in the school handbooks.

A motion was made by Dotzler, second by Engebretson, to recommend to the full board to repeal this policy as recommended. Motion carried 3-0.

B. 345.4 Promotion/Retention of Students & Exhibits (1-5)

Guttenberg presented and answered questions regarding keeping the existing policy and exhibit 1 and repealing exhibits 2-5. A motion was made by Engebretson, second by Dotzler, to recommend to the full board to keep the existing policy and exhibit 1 and repeal exhibits 2-5. Motion carried 3-0.

C. 345.41 Acceleration

Guttenberg explained the administration recommendation to keep the current policy. No action is needed.

D. 345.6 High School Graduation Requirements

Guttenberg explained and answered questions regarding the recommendation to adopt the PRG version of this policy. A motion was made by Dotzler, second by Engebretson to recommend to the full board to adopt the PRG version of this policy as presented. Motion carried 3-0.

E. 345.7 Graduation Recognition/Honors

Guttenberg and Schell presented and answered questions regarding the recommendation to

keep the modified policy. During this discussion, a question was asked regarding National Honor Society recognition. This question will require some investigation. Schell will look into it and have an answer by Monday. A motion was made by Engebretson, second by Dotzler, to recommend to the full board to approve the policy with modifications as presented and with clarification of National Honor Society recognition to be brought to the Monday 1/9/23 meeting. Motion carried 3-0.

F. 345.8 Early High School Graduation

Guttenberg presented and answered questions on the recommendation to repeal this policy that is included in policy 345.6. A motion was made by Dotzler, second by Engebretson, to recommend to the full board to repeal this policy as presented. Motion Carried 3-0.

VI. **FUTURE MEETINGS**

Future meetings of this committee are as follows:

February 16th 7:30am

March 16th 9:30am

April 6th 7:30am

May 18th 7:30am

VII. **ADJOURN**

A motion was made by Engebretson, second by Dotzler, to adjourn this meeting at 11:51am. Motion carried 3-0

Proposed Code	Title	Current policy code	WASB recommendation	WASB Comment (if any)	First Review Ed Serv./Admin	2nd Review
345.3	Homework policy	345.3	Keep current Policy	The PRG does not include a sample for this policy. It is acceptable as written. It was last revised in 2002, check to determine if the policy describes current practice.	Repeal Policy - Handbook Language	Review w/chairperson: In agreement w/Admin
345.4	Promotion/retention of students	345.4	Replace policy with PRG 345.4 Sample Policy 1. Review current 345.4 Exhibit 1 and PRG 345.4 Rule 1 together and modify as appropriate. Current 345.4 Exhibits 2 through 5 are acceptable.	I selected PRG 345.4 sample policy 1 as the sample most like your current policy. I considered replacing your current 345.4 Exhibit 1 with PRG 345.4 sample rule 1, but decided that sample rule 1 would significantly change your process and timeline for making retention decisions - you will need to decide what you keep and what you take from the PRG sample rule 1.	Keep existing policy & Exhibit 1. Repeal Exhibits 2-5	Review w/chairperson: In agreement w/Admin

345.41	Acceleration	345.41	Review and revise if needed	The PRG does in include a sample for this policy. Language related to middle school students who are enrolled in high school classes appears in both WCSD Policy 345.41 and in WCSD Policy 345.5. I left this language in this policy and deleted it from your high school graduation requirements policy.	Keep	Review w/chairperson: In agreement w/Admin
345.6	High School Graduation Requirements	345.5	Replace policy with PRG 345.6 and recode to align with WASB policy coding system.	I incorporated much of your current policy into the PRG sample. Your current 345.8 Early High School Graduation is also incorporated into this policy. Note that there is a PRG 345.6 Sample Rule 1 that provides additional rules and procedures that you might choose to use or not use. I did not attempt to edit that rule. Note that https://docs.legis.wisconsin.gov/code/admin_code/pi/18/05/2 requires school boards to inform DPI when changes are made to high school graduation policies.	Adopt PRG - No Rule - Randy Add Health requirement Tiffany pg 4/5 language	Review w/chairperson: In agreement w/Admin
345.7	Graduation Recognition/Honors	345.7	Keep current policy	The PRG does in include a sample for this policy.	Tim & Randy to add to this one	Review w/chairperson: In agreement w/
	Early High School Graduation	345.8	Delete	I incorporated the language from this policy into the proposed 345.6 High School Graduation requirements	Repeal.	Review w/chairperson: In agreement w/

370	Extracurricular Activities and Programs	370	Replace with PRG 370 Sample 1	Some of the material covered by WCS D current 377 is covered by the 370 PRG sample 1. You might choose to incorporate some of the local policy decisions you made in your current 377 and related rules into the proposed 370 - WASB PRG updates relating to extracurricular policies will be made to 370.	Randy to review/update	
370 Rule 1	Co-curricular Activity Size Limitations Coach/Player Ratios	370 Rule 1	Keep current rule.		Randy to review/update	
370 Rule 2	Co-curricular Activity Program Eligibility	370 Rule 2	Amend rule to address resident home school students, see my proposed draft.	Your current rule 2 addresses eligibility to participate in extracurricular activities in a manner that suggests that resident home school students are not allowed to participate. Wis. Stat. 118.133 requires school districts to allow resident home school students to participate in extracurricular activities if they are otherwise eligible. The PRG does not have a sample directly addressing this. Note you are not required to have a policy or rule addressing this, but since your rule addresses eligibility to participate in a manner that arguably excludes resident home school students, you should amend the policy. I added a statement to the policy that minimally addresses the right of resident home school students to participate in extracurricular activities.	Randy to review/update	

370 Rule 3	Co-curricular Offerings	370 Rule 3	Keep current rule.		Randy to review/update	
370 Rule 4	Co-curricular Reduction /Addition Guidelines	370 Rule 4	Keep current rule.		Randy to review/update	

HOMEWORK POLICY

345.3

Homework that contributes to the growth and development of the student is valuable.

Homework will be given at all grade levels. Homework will be assigned to:

- A. supplement, support, and extend learning through home-related activities;
- B. reinforce classroom instruction by providing necessary practice, integration, and application;
- C. help students become resourceful and work independently;
- D. acquaint and involve parents/guardians with what their children are learning in school.

The Board of Education recognizes the professional judgment of the classroom teacher to determine the appropriate amount and relevance of homework. However, each individual building has homework guidelines as outlined in the student and parent handbooks approved annually by the Board of Education. Students in grades K-4 should expect 5-40 minutes of homework three or more times per week. Students in grades 5-8 should expect 30-60 minutes of homework nightly. The amount of time needed for homework will obviously vary according to the individual student's age, needs, capabilities, and motivation. The students should obviously take the time to learn the material and properly prepare the assignment. When long-term projects are assigned, students need to manage their work time appropriately. These long-term projects should never be considered one-night assignments.

The teacher has the responsibility to check the quality of homework and provide some method of evaluation.

Each student must be personally responsible for work missed due to an absence. Makeup work should be completed as soon as possible upon the return of the student to school in accordance with established district procedures. For extended absences, the student should make special arrangements with his/her teachers, counselor and/or principal.

Responsibility of Parents/Guardians

While students should assume the major responsibility for completing homework assignments, parents/guardians should be encouraged to take an active interest in students' homework by:

- A. promoting a positive attitude toward homework;
- B. providing a consistent time and suitable place for study;
- C. making resource materials available whenever possible;
- D. communicating special circumstances which may affect the student's ability to complete assignments to the teacher.

345.3 continued

Cross Ref: 312, Academic Honesty
430 – Rule (1), Attendance Procedures

Adopted: 1/11/99

Revised: January 2002

Waunakee Community School District

PROMOTION/RETENTION OF STUDENTS

345.4

The district makes extensive efforts to avoid the necessity of high stakes promotion/retention determinations through a system of strategic supports and interventions to address individual student learning deficits. Early identification of problems is important to assist the student, parent/guardian, and school in resolving them. If, after extensive efforts, insufficient academic progress results and retention is necessary, a detailed retention plan is prepared designed to maximize modifications and supports to the student during the retention year.

Promotion/retention determinations are based on multiple criteria. Significant factors considered are Wisconsin Student Assessment System (WSAS) test scores, other district and classroom assessment results, teacher recommendations, grades, and attendance.

Each principal delineates the specific rationale, procedures and timelines for promotion and retention decisions in his/her building and conveys them to staff and parents/guardian. Promotion and retention determinations are made by administrators at the building levels and may be appealed to the Superintendent.

A. Elementary and Intermediate Promotion/Retention

The decision to promote or retain at the elementary and intermediate levels is made after careful consideration of academic achievement in core academic subjects (reading, written language, mathematics, science, and social studies.) Also considered are study skills, social development, physical development, problem-solving abilities and attendance. Promotion and retention decisions shall be made consistent with state law requirements.

The principal, guidance counselor, and classroom teacher are key members of the committee responsible for assessing student progress and making promotion and retention decisions. Other specialists are included as necessary. Parent input is encouraged throughout the process and parents are to be informed no later than the spring parent-teacher conferences that their child is being considered for retention.

B. Middle School Promotion and Retention

Promotion from grade to grade within the middle school to high school is determined on the basis of academic achievement represented by successful completion of the core academic subjects (communication arts, mathematics, science, social studies). Other considerations may be study skills, social development, physical development, problem solving abilities, and attendance. Each student with one or more core academic subject failures is considered for retention. Promotion and retention decisions shall be made consistent with state law requirements.

The principal, assistant principal, guidance counselor, and classroom teacher are key members of the committee responsible for assessing student progress and making promotion and retention decisions. Other specialists are included as necessary. Parent input is encouraged throughout the process and parents are to be informed no later than the spring parent-teacher conferences that retention is being considered for their child.

C. High School Student Classification

Students acquire grade classifications by earning the stated number of credits prior to the start of each academic year.

Grade	Credits
9	Promotion from grade 8
10	6 credits
11	12 credits
12	18 credits
Graduate	Meeting high school requirements (BOE Policy 345.5)

Promotion/retention determination made at the building levels may be appealed to the Superintendent.

Legal Ref.: Sections 118.24 (2)(a)
 118.33 Wisconsin statutes
 121.02(1)(p)
 120.12(2)
 120.13
 PI 18, Wisconsin Administrative Code

Cross Ref.: 345.5, Graduation Requirements
 460, Student Scholarships
 345.1-Rule, Specific Grading System
 345.4-Exhibit(1)
 345.4-Exhibit(2)
 345.4-Exhibit(3)
 345.41, Acceleration
 345.4 Exhibit (4), 4th Grade Promotion/Retention Diagram
 345.4(5), 8th Grade Promotion/Retention Diagram
 346, Student Assessment Program

Adopted: 11/8/82

Revised: 9/8/86
9/11/88
5/11/92
March 1994
September 8, 1997
April 13, 1998
5/10/99
7/12/99; *Corrected 7/19/99*
January 2002

Waunakee Community School District

4K-8 PROMOTION/RETENTION PROCESS AND TIMELINE

345.4-Exhibit 1

Promotion or retention decisions are made based on the “whole child” concept. Ongoing performance, existing standardized test results (including the state assessments), teacher observation, and other cognitive factors are considered in the promotion and retention process. Students who are demonstrating overall success in their ongoing performance and on standardized tests (including the state assessments) will not be considered for retention.

Parents/guardians are kept informed and involved with their child’s educational progress. Teachers notify parents/guardians of ongoing student performance through mid-quarter progress reports and quarterly grade reports. Teachers are responsible for establishing the first contact with parents/guardians to share concerns about student progress in specific content areas. Teachers are responsible for providing parents/guardians with updates on student progress as requested or needed.

Guidance counselors are responsible for sharing information with parents/guardians on standardized test results including the 4th and 8th grade state assessments. Principals will provide parents/guardians with a copy of Board policy when the Promotion and Retention Committee initially consider a child for retention.

September (Early to Mid)

Principals share information with teachers on the BOE policies, specific criteria, procedures, and timelines for identifying students for remediation and potential retention. (BOE policy 345.4 reviewed.)

Beginning in December and continuing until May 1

Principals request information from teachers on students who are of concern and may be considered for retention. Ongoing performance, staff reviews, and standardized test results, (including the state assessments) will be considered when reviewing students. Students scoring at minimal on the state assessments will be reviewed. Teachers inform parents/guardians verbally (if possible) and in writing of their concerns about classroom and/or content area performance prior to sending their concerns to the committee. A copy of this letter is placed in the student record. Teachers return information on students who may be considered for retention to administrators or guidance counselors.

Beginning in January and continuing a minimum of once monthly until May 1

The Promotion and Retention Committee (administrators, guidance counselors, psychologist, social worker, reading specialist, director of special education, director of student support services, and appropriate teachers) meet to review information submitted. Review of interventions and suggestions for additional interventions are made and conveyed to parties involved, including parents/guardians. Parents/guardians are informed of recommendations in writing from a representative of the Promotion and Retention Committee. A copy of this letter is placed in the student record.

Students who require additional consideration for retention remain under review of the committee while others are provided appropriate services and are no longer considered. Parents/guardians of the students considered for retention are informed verbally (if possible) and in writing by a representative of the Promotion Committee. Parents/guardians are kept informed and involved throughout the process. A copy of this letter is placed in the student record. Teachers receive a memo from a representative of the committee on recommendations made for specific students. Teachers/specialists implement intervention suggestions. Teachers provide the Promotion and Retention Committee reports of student progress. As needed, teachers participate in the committee meetings. Parents/guardians are invited to meet with teachers and committee members as needed to support their child's progress. Interventions and testing, if any are reviewed. A variety of screeners will be used to review student performance including a research-based tool such as Light's Retention Scale.

March (Mid)

Principals will notify parents/guardians of students still being considered for retention by phone (if possible) and in writing. Principals will review the reasons the child is being considered for retention. A copy of the letter to the parents/guardians is placed in the student record. A parent meeting is requested and arranged (if possible). Administrators, specialists, and teachers (as needed) are involved in the meeting.

No Later Than May 15

The Promotion and Retention Committee reviews student progress updates. The committee makes the promotion or retention decisions and those decisions are conveyed to parents/guardians verbally (if possible) and in writing. A copy of this letter is placed in the student record.

Adopted: July 1999
Revised: October 2000
January 2002
March 2013

Waunakee Community School District

Policies of the Board of Education

Series 300: Instruction

PROMOTION/RETENTION INFORMATION SHEET

345.4-Exhibit(2)

Student's Name _____

D. O. B. _____

Teacher _____

Grade _____

1. Progress in the core academic areas of reading, mathematics and written language.
(Middle School: include science and social studies)

2. Achievement Test Results (classroom, district/and/or state tests)

3. Motivation and effort

4. Social development compared to grade level peers

5. Does the child receive any services via Remedial Reading, a Section 504 Plan or a CWD service: If so, describe.

Adopted: 7/12/99

Revised: January 2002

Waunakee Community School District

**Retention Checklist
(Completed by Teacher)**

345.4-Exhibit (3)

Student's Name _____ Grade _____

Teacher _____ Date Submitted _____

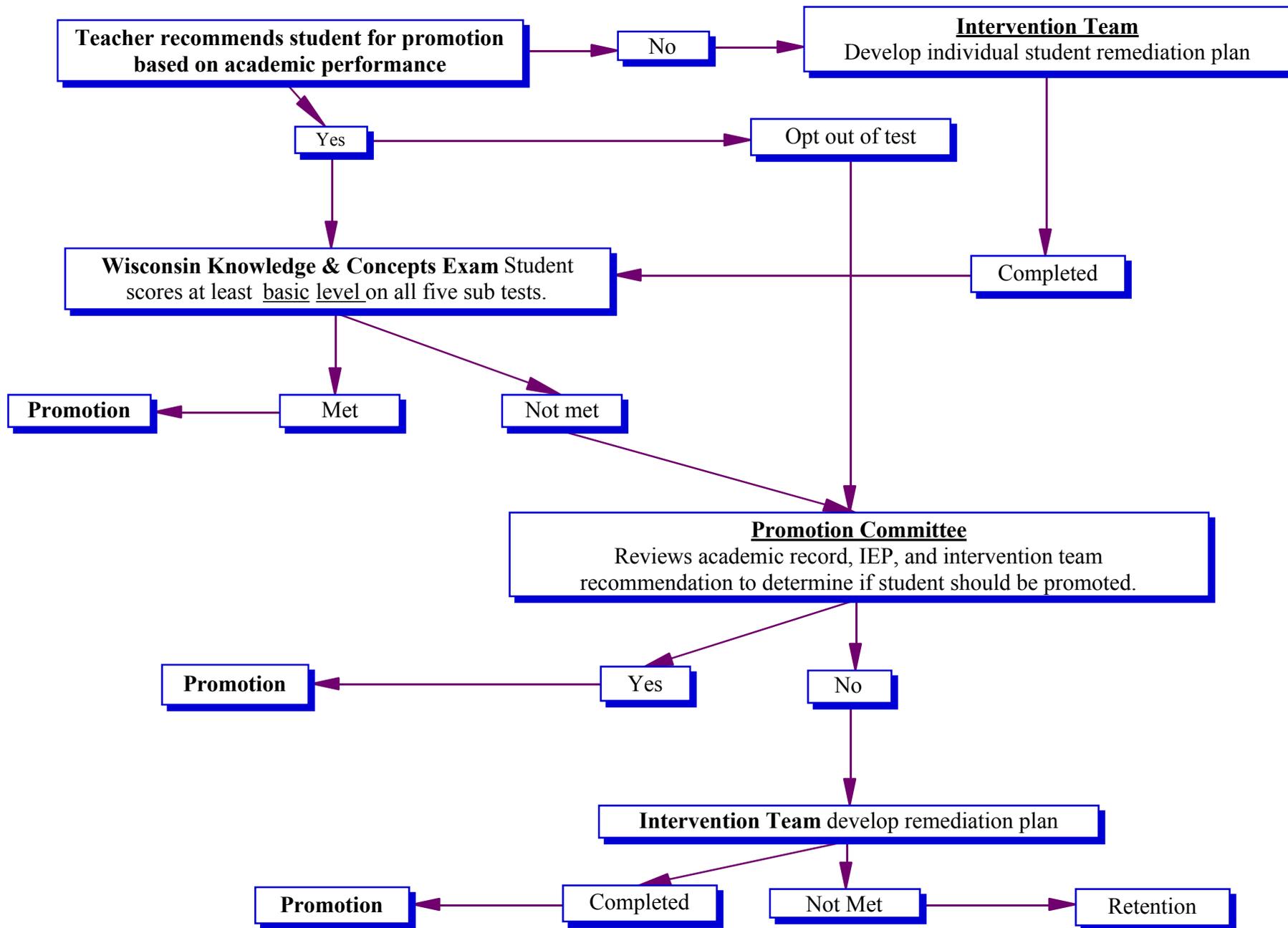
Please mark interventions you have tried implementing.

	Approximate Date	Comments On Results
Parents/guardian informed that student is not meeting grade level expectations.		
Feedback provided to the student/parent in writing. (Report card, progress notes, etc.)		
Special grouping or seating arrangements.		
Assignments and activity pace changed or varied.		
Expectations for student modified.		
Peers used as models and/or tutors.		
Positive reinforcements provided.		
Remedial reading support or tutoring provided.		
Other		

Adopted: 7/12/99

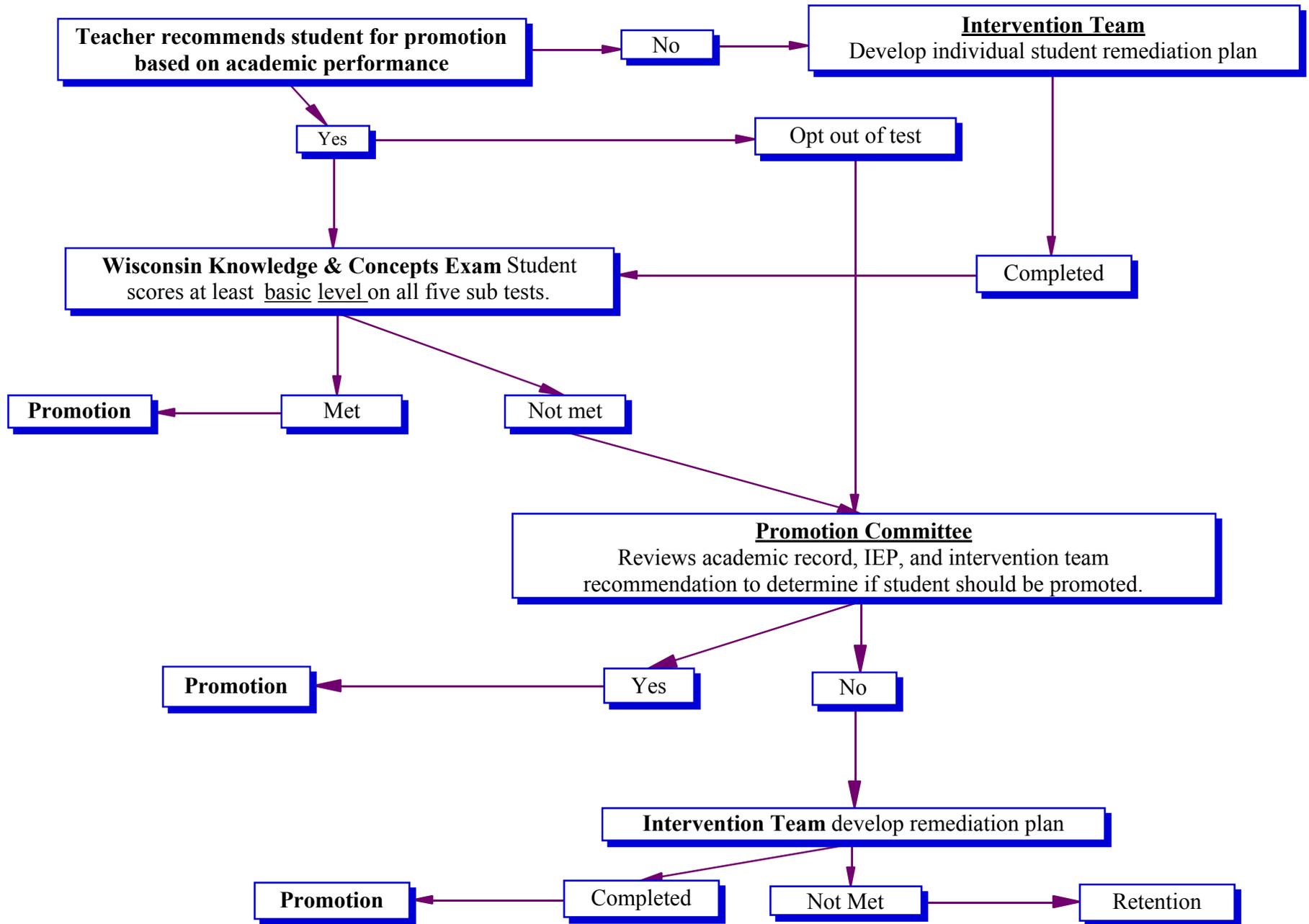
Waunakee Community School District

Grade 4 Promotion/Retention Diagram



Note: Beginning 9/1/02 the district shall not promote a student from 4th to 5th grade unless the student meets the criteria outlined in this diagram.

Grade 8 Promotion/Retention Diagram



Note: Beginning 9/1/02 the district shall not promote a student from 8th to 9th grade unless the student meets the criteria outlined in this diagram.

Policies of the Board of Education

Series 300: Instruction

ACCELERATION

345.41

The Board of Education strongly urges the staff to see that all learners are assisted in moving ahead as rapidly as they wish and can. While acceleration ahead of grade should be approached with caution, gifted or capable students may be so advanced, but only after thorough discussion with each student’s principal, Pathways (G/T) coordinator, and guidance counselor and with the joint approval of parents/guardians.

Acceleration (other than grade acceleration) includes single subject acceleration, multiple subject acceleration and higher level instructional options. All these options are to be discussed when considering the best approach to serving individual students.

The procedures outlined in the “Pathways Guidelines” for acceleration will be followed in determining the best option for a student being considered for acceleration.

Middle School Students Enrolled in High School Classes

Middle school students enrolled in a course(s) at the high school will not be counted towards high school credit **or** GPA. It will appear on the middle school report card and in the student’s cumulative file. A notation will be made in the comment section of the student’s high school transcript that this course was taken while the student was in middle school.

Students may be provided the option to retake the class when enrolled in high school for high school credit **or** GPA.

Legal Ref.: Sections 118.35 Wisconsin Statutes
121.02(1)(t)
PI 8.01(2)(t), Wisconsin Administrative Code

Cross Ref.: Pathways Guidelines

Adopted: 11/8/82

Revised: March 1994
January 2002
July 2004
February 2010

Waunakee Community School District

HIGH SCHOOL GRADUATION REQUIREMENTS

Policy 345.6

Waukeek Community School District

Page 1 of 7

~~(This sample policy addresses basic high school graduation requirements. The sample requires a number of local choices to be made (e.g., early graduation under set conditions, earning of credit prior to the point the student is enrolled in the high school grades). A school district adapting this policy for local use should especially verify that the sample's standard for awarding a regular high school diploma to students with disabilities accurately reflects the district's desired policy position and current practices. School boards are reminded that the Wisconsin Administrative Code requires a district to notify the Department of Public Instruction of any changes to policies that establish high school graduation requirements.)~~

The School Board awards diplomas to recognize those students who have met District-established requirements for high school graduation as set forth in this policy. The District Administrator and High School Principal(s) shall be responsible for the general supervision and management of the graduation of students under this policy. The District's general student nondiscrimination policy applies in all respects to the methods, practices, and materials used for determining the graduation status of students.

A. Attendance/Participation Requirements

One requirement of high school graduation is that the high school student, throughout his/her enrollment in the District, must have been enrolled in a class or participated in an activity approved by the Board during each class period of each school day, or enrolled in an alternative education program approved by the District. The only exceptions to this enrollment and participation requirement are those authorized under state law and approved by the District for the individual student.¹

Four years of high school attendance is generally required for high school graduation. ~~Early graduation may be permitted, but only if the student has attended a high school (or an equivalent educational program) for a total period of at least [insert relevant minimum period, e.g., "three full regular school terms from the date the student first attends a high school program on a full-time basis"] and met all other applicable graduation requirements. [Editor's Note: Include this paragraph in its entirety only if the district limits a student's eligibility for "early" graduation to a certain minimum period of attendance. If the district does not restrict the timing of "early" graduation, delete this entire paragraph. If the district never permits "early" graduation, then delete the word "generally" from the first sentence and delete the entire second sentence of this paragraph.]~~ The Board of Education acknowledges that some students are pursuing educational goals which include graduation from high school at an earlier date than their designated class. An application for early graduation must be submitted to the high school principal in accordance with school regulations. The principal may honor this request if all conditions for graduation are met, and the student fulfills the graduation requirements. If a decision is made to deny the early graduation request, the student or parent/guardian may appeal the decision to the Superintendent, whose decision shall be final. The student may participate in the graduation ceremonies with his/her designated class.²

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¹ I left this language as is as it tracks the statutory graduation requirement in Wisconsin Legislature: 118.33(1)(b). The second paragraph of your current 345.5 addresses this with regard to Juniors and Seniors only.

² I inserted the language of your current 345.8.

HIGH SCHOOL GRADUATION REQUIREMENTS

Policy 345.6

Waukeek Community School District

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A student who has attended a high school program (or an equivalent educational program) for the equivalent of four regular school terms (i.e., the equivalent of completing grades 9 through 12) and who has satisfied all other requirements to receive a regular high school diploma does not have the option to unilaterally choose to defer his/her high school graduation date and continue to attend high school.

The District also requires a meaningful period of enrollment in the District and attendance in a District school or program in order to earn a District high school diploma. The minimum period of attendance shall generally include the full semester immediately preceding the student's graduation, during which period the student earned high school credit. An exception to this minimum period may be granted by the District Administrator in extraordinary circumstances where the District Administrator determines that (1) the reason the student did not meet the requirement was reasonably beyond the control of the student and, if under the age of 18, the student's parent or guardian; and (2) instructional staff are able to make a sufficient assessment of the student's academic performance.

B. Course Credit Requirements

The District has established standard credit requirements for high school graduation. All required credits must be earned by completing the course with a minimum passing grade while the student is enrolled in the high school grades *[insert exceptions, if any; for example: "except that (1) the District offers a health education curriculum to students prior to 9th grade that, if completed, satisfies the .5 credit requirement in health education; and (2) the District offers qualifying students who are in (choose as applicable: "8th grade" or "7th or 8th grade") additional opportunities to take certain courses for credit toward high school graduation to the extent further specified in established procedures accompanying this policy"]*.

1. Standard Credit Requirements for Students Granted a Diploma:

- | | |
|-------------------------------|----------------------------|
| • English/Writing Composition | 4 credits |
| • Social Studies | 3 credits |
| • Math | 3 credits |
| • Science | 3 credits |
| • Physical Education | 1.5 credits |
| • Health Education | 0.5-25 credit ³ |
| • Career Workshop | 0.25 credit |

~~**[Editor's Note: If the district requires students to earn additional, locally-required credits in particular subject areas, insert that detail in the space below.]**~~

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³ Your current policy requires 0.25 credits. Wisconsin Legislature: 118.33(1)(a)2. requires 0.5 credits of health education in grades 7 to 12. If you are complying with the 0.5 health credit requirement in some other way (a DPI waiver or 0.25 health credits required in 7th or 8th grades) note that in the policy - Wisconsin Legislature: PI 18.05(2) directs school boards to notify DPI whenever changes are made to high school graduation policies and Wisconsin Legislature: PI 18.05(4) authorizes DPI to periodically review high school graduation requirement policies and notify boards when those policies do not comply with state law.

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HIGH SCHOOL GRADUATION REQUIREMENTS

Wauaukee Community School District

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0.5 Health credits are required for graduation by Wisconsin Statute 118.33(1)(a). 0.25 Credits are granted through completion of the Health class at the Middle School and the remaining 0.25 credits are required per the Health Class at the High School.

- [insert subject] Career and Technical Education, World Language, Fine Arts, and other courses
- [insert subject] [No. of credits]9 credits
- [insert subject] [No. of credits]
- [insert subject] [No. of credits]
- Additional Approved Elective Credits Required for Graduation (no specific subject area) [No. of credits]

2. Credit and Graduation Requirement Determination:

a. The high school principal shall determine if a student has met all requirements for graduation. This includes an evaluation of courses taken at other schools and institutions and accommodations made for students with exceptional educational needs, interest or requirements. The minimum passing grade required for the awarding of credit for each course constitutes a recommendation of instructional staff with regard to the student's academic performance and eligibility for graduation.

a.

b. 3. Courses taken at other institutions or schools must have the prior approval of the high school principal to be granted credit at Wauaukee Community High School. This prior approval stipulation applies only to students enrolled in the Wauaukee Community School District and not to transfer students. Transfer students' records will be evaluated by the high school principal upon the student's acceptance into Wauaukee Community High School and the student and his/her parents/guardians will be informed of the remaining credits necessary to meet graduation requirements.

c. The decision of the high school principal may be appealed to the superintendent within ten calendar days of the above notification. Appeals to the Board of Education must be made within ten days of the notification of the superintendent's decision.⁴

Credit for a course of study that a student successfully completes outside of the District may be granted credit toward high school graduation as a transfer credit. The administration shall apply established procedures to the granting of all transfer credits that a student seeks to apply toward his/her high school graduation requirements.

43. Certain courses may satisfy one of the state-mandated credit requirements under an equivalency standard. Where the District approves and offers a course under a credit equivalency standard, a student may be eligible to take the course to satisfy a state-

⁴ I substituted your current policy language for a similar provision in the sample.

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HIGH SCHOOL GRADUATION REQUIREMENTS

Policy 345.6

Waukeew Community School District

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mandated credit requirement. *[Include this sentence if the district concludes that it is applicable to any of the courses that the district offers under an equivalency standard: "One limitation is that the student must not have already taken and received a state-mandated credit for any course that is a direct substitute for the proposed equivalent course such that the student would be repeating essentially the same content/learning standards in two courses."]* It is the responsibility of the student to verify that he/she will be eligible to receive the specified equivalency credit toward a state-mandated credit requirement.⁵

54. With District approval and if the student satisfies all requirements as set forth in a related *[choose: 'policy' or 'rule']*, a student who has participated in a District-approved organized physical activity may substitute an additional one-half credit in *[choose up to all of the following: English, social studies, math, science, or health education]* in lieu of one-half credit of the 1.5 required credits in physical education. *[Editor's Note: include this paragraph only if the district permits such credit substitution. Under the preceding sample language in this paragraph, the additional parameters and procedures applicable to such substitution should be identified in a related policy or rule. See samples of such parameters and procedures under topic 345.64 in the PRG.]*⁶

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C. Civics Test Requirement

In order to be eligible for a District high school diploma, a student must have taken and successfully completed the state-required civics test while enrolled in the high school grades in the District or, as determined by the administration, in another qualifying school or program. For students with disabilities who have an individualized education program (IEP), this requirement shall be modified or waived to the extent provided by the student's IEP and/or by applicable law.

D. Other District-Established Graduation Requirements

[Insert additional local high school graduation requirements, if any. As examples, some school districts have a service learning requirement, an academic portfolio requirement, a technology proficiency requirement, etc. If there are no such additional local requirements, delete this entire section from the sample before adopting the policy.]

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E. Alternative Education Programs and Other Accommodations for Students with Exceptional Educational Interests, Needs or Requirements

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Any high school student who has satisfied each of the graduation requirements defined above shall be awarded a diploma signifying his/her graduation from high school. In addition, the District provides other routes to high school graduation, including the following:

1. *[A student with a disability who has not otherwise satisfied the District's high school graduation requirements shall earn his/her high school diploma if the student meets the*

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⁵ Your current policy does not address accepting credits under an equivalency standard – if your district does not do this, delete paragraph, otherwise edit as appropriate.

⁶ Your current policy does not address substituting extracurricular sports for part of the physical education credit requirement – if your district does not do this, delete paragraph, otherwise edit as appropriate.

HIGH SCHOOL GRADUATION REQUIREMENTS

Policy 345.6

Waukegan Community School District

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requirements established in the student's Individualized Education Program (IEP), including goals, objectives, accommodations or modifications that provide the student with an opportunity to be eligible for high school graduation. A student with a disability who has not otherwise satisfied the District's high school graduation requirements shall earn his/her high school diploma if the student meets the requirements established through the student's IEP, including goals and objectives that the IEP team has determined represent a demonstration of academic proficiency that is at least equivalent to the proficiency the student would have attained if the student had satisfied the applicable minimum credit accumulation requirements defined in state law.

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- 2.1 The District provides one or more Board-approved alternative education programs for high school students that provide an opportunity for the student to become eligible for high school graduation. In order to receive a District-issued high school diploma through an alternative education program, the District Administrator, High School Principal or designated program administrator must determine, in consultation with instructors who are familiar with the student's work and progress, that the student has successfully completed the program and demonstrated a level of proficiency in the subjects for which credit is required under the state's minimum graduation requirements that is equivalent to the proficiency the student would have attained if he/she had satisfied the applicable minimum credit requirements defined in state law.
- 3.2 For students with exceptional needs, interests or requirements not otherwise addressed in this section, the District may also approve, on an individualized basis, a curriculum or program modification for a high school student that provides an opportunity for the student to become eligible for high school graduation.
- 4.3 In the event that a qualified veteran, as determined under state law, requests the Board to award a high school diploma, the request shall be filed with the District Administrator and brought to the Board for review and approval.

F. Graduation from a Board-Authorized Charter School Located in the District

~~Include this section and the following language only if the District has one or more Board-authorized charter schools serving high school students: "High school students attending a charter school authorized by the Board and located in the District are required to meet the graduation requirements established in this policy."~~

Legal References:

Wisconsin Statutes

[Section 38.12\(14\)](#) [attendance at technical college courses]
[Section 115.28\(7\)\(e\)1](#) [alternative education program definition]

⁷ Your current policy does not directly address graduation of disabled students or the granting of a high school diploma to qualified veterans. Your current policy cross references 345.6 HSGT, Alternative Graduation Criteria, but I do not find that policy on your website.

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HIGH SCHOOL GRADUATION REQUIREMENTS

Policy 345.6

Waukeek Community School District

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Section 115.915	[accommodations for school-age parents]
Section 115.997(7)	[on-time graduation of children of military families; waiver and other requirements]
Section 118.13	[student nondiscrimination]
Section 118.15	[compulsory attendance; programs for at-risk students and program/curricular modifications]
Section 118.35	[gifted and talented students]
Section 118.52	[part-time open enrollment]
Section 118.55	[early college credit program]
Section 118.153	[children at risk of not graduating from high school]
Section 118.33(1)	[high school graduation standards, including requirements and local options]
Section 118.33(1)(f)1	[required periodic review and revision of graduation requirement policy]
Section 118.33(1m)(a)	[high school graduation; civics test requirement]
Section 120.12(17)	[school board duty; payment of tuition for University of Wisconsin system courses taken by students for high school credit under certain conditions]
Section 120.13(37)	[awarding high school diplomas to veterans]
Section 121.02(1)(p)	[school district standards; graduation standards]
Chapter 115, Subchapter V	[children with disabilities]

Wisconsin Administrative Code

PI 18	[high school graduation standards]
PI 25	[children at risk plans and programs]

Cross References:

WASB PRG Sample Policy 1

Adoption Date: [11/8/82](#)

Revised: [9/8/86](#)
[9/11/88](#)
[5/11/92](#)
[3/94](#)
[2/12/96](#)
[2/8/99](#)
[4/5/99](#)
[10/6/00](#)
[February 2002](#)
[May 2004](#)
[July 2004](#)
[January 2005](#)
[December 2005](#)
[August 2009](#)

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HIGH SCHOOL GRADUATION REQUIREMENTS

Waunakee Community School District

Policy 345.6

Page 7 of 7

[January 2014](#)
[August 2016](#)
[June 2018](#)

**GRADUATION CEREMONY/HONORS
Participation and Recognition**

345.7

- I. Official district recognition at the graduation exercises shall consist of the following:
- A. ~~Students may only wear~~ Wearing of Gold honor cords and Laude cords (Purple, Silver, & White) for the graduating students attaining these recognitions. ~~a 3.60 or greater grade point average on a 4.0 system. No other third party cords, stoles or other items may be worn at the graduation ceremony.~~
 - B. Notation in the program of those students having attained a 3.60 or greater GPA on a 4.0 system.
 - C. ~~The Board recommends the development of a A “Senior Awards Night” to recognize seniors and present awards and scholarships will be conducted on an annual basis.~~
- II. Participation in the graduation ceremony shall be reserved for those senior students who have:
- A. Met all the graduation requirements as outlined in Board Policy 345.5.
 - B. Attended school at least 90% of the school days/class periods in both the first semester and in the second semester of their senior year. The principal may waive this for good and sufficient reason (documented extended illness, documented family emergency, etc.).
 - C. Participated in practice for graduation and abides by the rules for participation in the ceremony established by the principal (free from the influence/use of drugs and alcohol, proper dress, no noisemakers, etc.).

Cross Ref.: 345.1-Rule, Specific Grading Systems
345.5, Graduation Requirements/Procedures

Adopted: 11/14/94

Revised: 6/8/98
January 2002

Policies of the Board of Education

Series 300: Instruction

EARLY HIGH SCHOOL GRADUATION

345.8

The Board of Education acknowledges that some students are pursuing educational goals which include graduation from high school at an earlier date than their designated class.

An application for early graduation must be submitted to the high school principal in accordance with school regulations. The principal may honor this request if all conditions for graduation are met and the student fulfills the graduation requirements.

If a decision is made to deny the early graduation request, the student or parent/guardian may appeal the decision to the Superintendent, whose decision shall be final.

The student may participate in the graduation ceremonies with his/her designated class.

Adopted: May 2016

Waunakee Community School District

Minutes of Curriculum Committee Meeting

The Board of Education Waunakee Community School District

A Curriculum Committee Meeting of the Board of Education of Waunakee Community School District was held Thursday, January 5, 2023, beginning at 10:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Dotzler called the meeting to order at 10:35AM

II. ROLL CALL

Present: Dotzler, Engebretson, Hetzel (arrived at 10:58am)

Also Present: Schell, Johnson

III. APPROVE AGENDA

A motion was made by Engebretson, seconded by Dotzler, to approve the agenda as posted. Motion carried 2-0.

IV. PUBLIC COMMENTS

There were no public comments for this meeting.

V. FOCUS ON STUDENT ACADEMIC SUPPORT: FORWARD RESULTS BY TARGET GROUP

Schell and Johnson introduced this topic by revisiting the District and Board goals regarding academic support. Then went through a presentation regarding their examination of our Forward results for Spring 2021 and 2022 for the achievement target groups by grade.

Schell and Johnson answered questions regarding this presentation from the committee.

VI. COMMITTEE DISCUSSION AND FEEDBACK ON CURRICULUM PRESENTATIONS

Johnson introduced this item and explained that for the January 30th curriculum presentations changes would not be easily done but asked for committee feedback for the upcoming year. After much discussion, that committee asked that presentation be split by grade level, for example K-6 in the fall and 7-12 in the winter/spring. They also asked for more focus on core content.

VII. SCHOOL GOAL PRESENTATIONS: ITEMS TO COVER

Johnson introduced this item and asked for committee feedback on exactly what they were looking for. After much discussion, it was decided that Johnson and Schell will provide copies of the building goals for the committee to review and later in May the committee may talk about how they want to review this information in the future.

VIII. ITEMS FOR FUTURE MEETINGS

The next meeting will review the High School Course handbook. Johnson and Schell will make sure that the committee receives hard copies of this to review.

The next meeting will be Feb. 2, 2023 at 8:30AM.

IX. ADJOURN

A motion was made by Engebretson, second by Hetzel to adjourn the meeting at 12:08PM. Motion carried 3-0.

Open Enrollment Capacity for the 2023-24 School Year
Based on December 2022 Enrollment

	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
4K-4 TOTALS						
4K	227	13	17.46	20	260	33
FULL DAY KINDERGARTEN	259	14	18.50	20	280	21
FIRST GRADE	289	15	19.27	20	300	11
SECOND GRADE	305	15	20.33	20	300	0
THIRD GRADE	282	14	20.14	23	322	40
FOURTH GRADE	310	14	22.14	23	322	12
ELEMENTARY TOTALS	1672					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
INTERMEDIATE						
FIFTH GRADE	309	14	22.07	23	322	13
SIXTH GRADE	294	15	19.60	23	345	51
BUILDING TOTAL	603					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
MIDDLE SCHOOL						
SEVENTH GRADE	344	17	20.24	22	374	30
EIGHTH GRADE	330	15	22.00	22	330	0
BUILDING TOTAL	674					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN
HIGH SCHOOL						
NINTH GRADE	357	16	22.31	22	352	0
TENTH GRADE	316	13	24.31	22	286	0
ELEVENTH GRADE	318	15	21.20	22	330	12
TWELFTH GRADE	346	13	26.62	25	325	0
BUILDING TOTAL	1337					

Nonresident students who are currently enrolled in Waunakee (because their family moved out of the district) and siblings of nonresident students currently enrolled in Waunakee will be guaranteed acceptance .

Open Enrollment Capacity for the 2023-24 School Year
Based on 5-Year Average Enrollment Model

	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN ENROLLMENT
4K-4 TOTALS						
4K	227	13	17.46	20	260	33
FULL DAY KINDERGARTEN	268	14	19.14	20	280	12
FIRST GRADE	300	15	20.00	20	300	0
SECOND GRADE	314	15	20.93	20	300	0
THIRD GRADE	291	14	20.79	23	322	31
FOURTH GRADE	320	14	22.86	23	322	2
ELEMENTARY TOTALS	1720					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN ENROLLMENT
INTERMEDIATE						
FIFTH GRADE	320	14	22.86	23	322	2
SIXTH GRADE	302	15	20.13	23	345	43
BUILDING TOTAL	622					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN ENROLLMENT
MIDDLE SCHOOL						
SEVENTH GRADE	352	17	20.71	22	374	22
EIGHTH GRADE	336	15	22.40	22	330	0
BUILDING TOTAL	688					
	ESTIMATED	NUMBER OF	CLASS	OPTIMAL	OPENINGS	OPEN ENROLLMENT
HIGH SCHOOL						
NINTH GRADE	365	16	22.81	22	352	0
TENTH GRADE	315	13	24.23	22	286	0
ELEVENTH GRADE	317	15	21.13	22	330	13
TWELFTH GRADE	359	13	27.62	25	325	0
BUILDING TOTAL	1356					

Nonresident students who are currently enrolled in Waunakee (because their family moved out of the district) and siblings of nonresident students currently enrolled in Waunakee will be guaranteed acceptance .

Open Enrollment Sped Space Available for 23-24		
High School	0	
Middle School	0	
Intermediate School	0	
Prairie Elementary	0	
Heritage Elementary	0	
Arboretum Elementary	2	
EC	0	
4K	2	
Transition Program (18-21)	2	
District Wide		
Occupational Therapy	5	
Physical Therapy	4	
Speech/Language Therapy	0	
Vision - Contracted Out	0	
Deaf/Hard of Hearing - Contracted Out	0	

Waunakee Community School District
NOVEMBER, 2022 REFERENDA EXAMPLE FINANCING PLAN
SCENARIO 3: FRONT LOADED PHASING / INCREASE LEVY FLEXIBILITY

LEVY YEAR	YEAR DUE	FUND 39 EXISTING DEBT SERVICE	FUND 39 IMPACT OF 2022 PREPAYMENT	NET FUND 39 EXISTING DEBT SERVICE	FINAL - BANK QUALIFIED \$9,980,000		BANK QUALIFIED \$99,000,000		BANK QUALIFIED \$56,030,000		BANK QUALIFIED \$9,990,000		BANK QUALIFIED \$96,000,000		LESS: EST. REOFFERING PREMIUM	NET NEW DEBT SERVICE	EXAMPLE LEVY MANAGEMENT FUND	FUND 39 DEBT LEVY EXISTING PLUS NEW	YEAR DUE		
					PRINCIPAL (4/1)	INTEREST (4/1 & 10/1) AIC= 3.96%	PRINCIPAL (4/1) LESS: PRINCIPAL REFINANCED (due 4/1/2028; shown with ex. prepayments)	INTEREST (4/1 & 10/1) EST. AIC= 3.96%	PRINCIPAL (4/1)	INTEREST (4/1 & 10/1) EST. AVG= 4.75%	PRINCIPAL (4/1)	INTEREST (4/1 & 10/1) EST. AVG= 4.75%	PRINCIPAL (4/1)	INTEREST (4/1 & 10/1) EST. AVG= 4.00%						PRINCIPAL (4/1)	INTEREST (4/1 & 10/1) EST. AVG= 4.00%
2021	2022	\$7,203,088	\$4,813,912	\$12,017,000																	
2022	2023	\$7,281,020	(\$179,171)	\$7,101,849		\$301,618		\$2,660,000							(\$249,601)	\$2,712,016	\$3,528,939	\$12,017,000	2022		
2023	2024	\$7,359,749	(\$179,171)	\$7,180,578		\$399,200	\$3,000,000	\$3,915,000								\$7,314,200	(\$3,528,939)	\$10,965,839	2023		
2024	2025	\$7,359,653	(\$179,171)	\$7,180,481		\$399,200		\$3,840,000	\$2,661,425							\$6,900,625		\$14,081,106	2024		
2025	2026	\$7,360,515	(\$179,171)	\$7,181,344		\$399,200		\$3,840,000	\$2,661,425		\$514,069					\$7,414,694		\$14,596,038	2025		
2026	2027	\$7,488,365	(\$179,171)	\$7,309,194		\$399,200		\$3,840,000	\$2,661,425	\$100,000	\$472,150					\$7,472,775		\$14,781,969	2026		
2027	2028	\$7,489,465	(\$179,171)	\$7,310,294		\$399,200	\$96,000,000	\$1,920,000	\$2,661,425	\$100,000	\$467,400		\$1,920,000			\$7,468,025		\$14,778,319	2027		
2028	2029	\$5,036,067	(\$2,396,020)	\$2,640,047		\$399,200		\$1,425,000	\$2,627,581	\$100,000	\$462,650	\$4,475,000	\$3,750,500			\$13,239,931		\$15,879,978	2028		
2029	2030	\$5,040,947	(\$2,436,434)	\$2,604,513		\$399,200		\$1,530,000	\$2,557,400	\$100,000	\$457,900	\$5,150,000	\$3,558,000			\$13,752,500		\$16,357,013	2029		
2030	2031	\$2,599,463		\$2,599,463		\$399,200		\$1,610,000	\$2,482,825	\$100,000	\$453,150	\$5,865,000	\$3,337,700			\$14,247,875		\$16,847,338	2030		
2031	2032	\$2,601,975		\$2,601,975		\$399,200		\$1,685,000	\$2,404,569	\$100,000	\$448,400	\$6,625,000	\$3,087,900			\$14,750,069		\$17,352,044	2031		
2032	2033	\$2,598,406		\$2,598,406		\$399,200		\$1,775,000	\$2,322,394	\$100,000	\$443,650	\$7,425,000	\$2,806,900			\$15,272,144		\$17,870,550	2032		
2033	2034	\$2,597,319		\$2,597,319		\$399,200		\$1,860,000	\$2,236,063	\$100,000	\$438,900	\$8,285,000	\$2,492,700			\$15,811,863		\$18,409,181	2033		
2034	2035	\$660,563		\$660,563		\$399,200		\$3,935,000	\$2,098,431	\$650,000	\$421,088	\$5,475,000	\$2,217,500			\$15,196,219		\$15,856,781	2034		
2035	2036					\$1,260,000		\$3,535,000	\$1,921,019	\$685,000	\$389,381	\$5,700,000	\$1,994,000			\$15,858,400		\$15,858,400	2035		
2036	2037					\$1,310,000		\$3,710,000	\$1,748,950	\$715,000	\$356,131	\$5,930,000	\$1,761,400			\$15,854,081		\$15,854,081	2036		
2037	2038					\$1,365,000		\$3,890,000	\$1,568,450	\$750,000	\$321,338	\$6,175,000	\$1,519,300			\$15,858,188		\$15,858,188	2037		
2038	2039					\$1,420,000		\$4,080,000	\$1,379,163	\$790,000	\$284,763	\$6,420,000	\$1,267,400			\$15,854,725		\$15,854,725	2038		
2039	2040					\$1,480,000		\$4,275,000	\$1,180,731	\$825,000	\$246,406	\$6,685,000	\$1,005,300			\$15,852,838		\$15,852,838	2039		
2040	2041					\$1,540,000		\$4,485,000	\$972,681	\$865,000	\$206,269	\$6,960,000	\$732,400			\$15,856,350		\$15,856,350	2040		
2041	2042					\$1,605,000		\$4,700,000	\$754,538	\$910,000	\$164,113	\$7,240,000	\$448,400			\$15,854,150		\$15,854,150	2041		
2042	2043							\$6,605,000	\$486,044	\$955,000	\$119,819	\$7,590,000	\$101,200			\$15,857,063		\$15,857,063	2042		
2043	2044							\$6,930,000	\$164,588	\$1,000,000	\$73,388					\$8,167,975		\$8,167,975	2043		
2044	2045									\$1,045,000	\$24,819					\$1,069,819		\$1,069,819	2044		
2045	2046														\$0	\$0		\$0	2045		
		<u>\$72,676,594</u>	<u>(\$1,093,570)</u>	<u>\$71,583,023</u>		<u>\$9,980,000</u>	<u>\$6,553,618</u>	<u>\$99,000,000</u>	<u>(\$96,000,000)</u>	<u>\$20,015,000</u>	<u>\$56,030,000</u>	<u>\$37,551,125</u>	<u>\$9,990,000</u>	<u>\$6,765,781</u>	<u>\$96,000,000</u>	<u>\$32,000,600</u>	<u>(\$249,601)</u>	<u>\$277,636,523</u>	<u>\$0</u>	<u>\$349,219,546</u>	

(A) Non-recurring override for 3 years beginning 2022-23 and ending after 2024-25.

(B) State aid impact based on prior fiscal year incremental expenditure over base year (FY 2021-22) at the following aid levels (2022-23 October certification):

Tertiary Aid Percentage..... -6.92%

NOTES: Example financing scenarios could be impacted by other variables, such as significant market or statutory changes, which may necessitate adjustments to the financing plans.

Mill rate may remain unchanged or decline in upcoming years if referendum not approved.

Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.



RESOLUTION NO. _____

RESOLUTION AWARDDING THE SALE OF \$99,000,000
GENERAL OBLIGATION PROMISSORY NOTES, SERIES 2023

WHEREAS, on August 22, 2022, the School Board of the Waunakee Community School District, Dane County, Wisconsin (the "District") adopted an initial resolution (the "Initial Resolution") authorizing the issuance of general obligation bonds in an amount not to exceed \$175,000,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: construction of a new Heritage Elementary School on district-owned land; construction of a new middle school on district-owned land; removal of the current Heritage Elementary School building; district-wide renovations, capital maintenance and site improvements; and acquisition of furnishings, fixtures and equipment (the "Project");

WHEREAS, on August 22, 2022, the School Board also adopted a resolution providing for a referendum election (the "Referendum") on the proposition of whether the Initial Resolution should be approved;

WHEREAS, the Referendum was held on November 8, 2022 in the District in which 6,518 votes were cast "YES" for approval and 5,866 votes were cast "NO" for rejection of the Initial Resolution;

WHEREAS, the Board of Canvassers duly reported the aforesaid results to the District Clerk who has made said results public;

WHEREAS, the School Board hereby finds and determines that the Project is within the District's power to undertake and therefore serves a "public purpose" as that term is defined in Section 67.04(1)(b), Wisconsin Statutes;

WHEREAS, school districts are authorized by the provisions of Section 67.12(12), Wisconsin Statutes, to borrow money and to issue general obligation promissory notes for public purposes such as the Project;

WHEREAS, the provisions of Section 67.12(12)(e)(2), Wisconsin Statutes, provide that if the purpose and amount of a borrowing have been approved by the electors, general obligation promissory notes may be issued without any additional approval by the electors;

WHEREAS, the District issued \$9,980,000 General Obligation School Building and Facility Improvement Bonds, Series 2022, dated December 29, 2022 to pay a portion of the cost of the Project authorized by the Initial Resolution and the Referendum;

WHEREAS, it is necessary and desirable for the District to issue general obligation promissory notes to be designated as "General Obligation Promissory Notes, Series 2023" (the "Notes") in the aggregate principal amount of \$99,000,000 pursuant to the authority of the Initial Resolution and the Referendum in order to pay an additional portion of the cost of the Project;

WHEREAS, the District has directed PMA Securities, LLC ("PMA") to take the steps necessary to sell the Notes;

WHEREAS, PMA, in consultation with the officials of the District, prepared an Official Notice of Sale (a copy of which is attached hereto as Exhibit A and incorporated herein by this reference) setting forth the details of and the bid requirements for the Notes and indicating that the Notes would be offered for public sale on January 9, 2023;

WHEREAS, the District Clerk (in consultation with PMA) caused a form of notice of the sale to be published and/or announced and caused the Official Notice of Sale to be distributed to potential bidders offering the Notes for public sale on January 9, 2023;

WHEREAS, the District has duly received bids for the Notes as described on the Bid Tabulation attached hereto as Exhibit B and incorporated herein by this reference (the "Bid Tabulation"); and

WHEREAS, it has been determined that the bid proposal (the "Proposal") submitted by the financial institution listed first on the Bid Tabulation fully complies with the bid requirements set forth in the Official Notice of Sale and is deemed to be the most advantageous to the District. PMA has recommended that the District accept the Proposal. A copy of said Proposal submitted by such institution (the "Purchaser") is attached hereto as Exhibit C and incorporated herein by this reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

Section 1. Ratification of the Official Notice of Sale and Offering Materials. The School Board hereby ratifies and approves the details of the Notes set forth in Exhibit A attached hereto as and for the details of the Notes. The Official Notice of Sale and any other offering materials prepared and circulated by PMA are hereby ratified and approved in all respects. All actions taken by officers of the District and PMA in connection with the preparation and distribution of the Official Notice of Sale, and any other offering materials are hereby ratified and approved in all respects.

Section 1A. Award of the Notes. For the purpose of paying an additional portion of the cost of the Project, there shall be borrowed pursuant to Section 67.12(12), Wisconsin Statutes, the principal sum of NINETY-NINE MILLION DOLLARS (\$99,000,000) from the Purchaser in accordance with the terms and conditions of the Proposal. The Proposal of the Purchaser offering to purchase the Notes for the sum set forth on the Proposal [(as modified on the Bid Tabulation and reflected in the Pricing Summary referenced below and incorporated herein)], plus accrued interest to the date of delivery, resulting in a true interest cost as set forth on the Proposal, is hereby accepted. The District President and District Clerk or other appropriate officers of the District are authorized and directed to execute an acceptance of the Proposal on behalf of the District. The good faith deposit of the Purchaser shall be applied in accordance with the Official Notice of Sale, and any good faith deposits submitted by unsuccessful bidders shall be promptly returned. The Notes shall bear interest at the rates set forth on the Proposal.

Section 2. Terms of the Notes. The Notes shall be designated "General Obligation Promissory Notes, Series 2023"; shall be issued in the aggregate principal amount of \$99,000,000; shall be dated January 30, 2023; shall be in the denomination of \$5,000 or any integral multiple thereof; shall be numbered R-1 and upward; and shall bear interest at the rates per annum and mature on April 1 of each year, in the years and principal amounts as set forth on

the Pricing Summary attached hereto as Exhibit D-1 and incorporated herein by this reference. Interest shall be payable semi-annually on April 1 and October 1 of each year commencing on October 1, 2023. Interest shall be computed upon the basis of a 360-day year of twelve 30-day months and will be rounded pursuant to the rules of the Municipal Securities Rulemaking Board. The schedule of principal and interest payments due on the Notes is set forth on the Debt Service Schedule attached hereto as Exhibit D-2 and incorporated herein by this reference (the "Schedule").

Section 3. Redemption Provisions. The Notes maturing on April 1, 2028 are subject to redemption prior to maturity, at the option of the District, on April 1, 2024 or on any date thereafter. Said Notes are redeemable as a whole or in part, and if in part, by lot, at the principal amount thereof, plus accrued interest to the date of redemption.

[The Proposal specifies that [some of] the Notes are subject to mandatory redemption. The terms of such mandatory redemption are set forth on an attachment hereto as Exhibit MRP and incorporated herein by this reference. Upon the optional redemption of any of the Notes subject to mandatory redemption, the principal amount of such Notes so redeemed shall be credited against the mandatory redemption payments established in Exhibit MRP for such Notes in such manner as the District shall direct.]

Section 4. Form of the Notes. The Notes shall be issued in registered form and shall be executed and delivered in substantially the form attached hereto as Exhibit E and incorporated herein by this reference.

Section 5. Tax Provisions.

(A) Direct Annual Irrepealable Tax Levy. For the purpose of paying the principal of and interest on the Notes as the same becomes due, the full faith, credit and resources of the District are hereby irrevocably pledged, and there is hereby levied upon all of the taxable property of the District a direct annual irrepealable tax in the years 2023 through 2027 for the payments due in the years 2023 through 2028 in the amounts set forth on the Schedule. The amount of tax levied in the year 2023 shall be the total amount of debt service due on the Notes in the years 2023 and 2024; provided that the amount of such tax carried onto the tax rolls shall be abated by any amounts appropriated pursuant to subsection (D) below which are applied to payment of interest on the Notes in the year 2023.

(B) Tax Collection. So long as any part of the principal of or interest on the Notes remains unpaid, the District shall be and continue without power to repeal such levy or obstruct the collection of said tax until all such payments have been made or provided for. After the issuance of the Notes, said tax shall be, from year to year, carried onto the tax roll of the District and collected in addition to all other taxes and in the same manner and at the same time as other taxes of the District for said years are collected, except that the amount of tax carried onto the tax roll may be reduced in any year by the amount of any surplus money in the Debt Service Fund Account created below.

(C) Additional Funds. If at any time there shall be on hand insufficient funds from the aforesaid tax levy to meet principal and/or interest payments on said Notes when due,

the requisite amounts shall be paid from other funds of the District then available, which sums shall be replaced upon the collection of the taxes herein levied.

(D) Appropriation. The District hereby appropriates from taxes levied in anticipation of the issuance of the Notes, proceeds of the Notes or other funds of the District on hand a sum sufficient to be irrevocably deposited in the segregated Debt Service Fund Account created below and used to pay debt service on the Notes coming due in 2023 as set forth on the Schedule.

Section 6. Segregated Debt Service Fund Account.

(A) Creation and Deposits. There shall be and there hereby is established in the treasury of the District, if one has not already been created, a debt service fund, separate and distinct from every other fund, which shall be maintained in accordance with generally accepted accounting principles. Debt service or sinking funds established for obligations previously issued by the District may be considered as separate and distinct accounts within the debt service fund.

Within the debt service fund, there hereby is established a separate and distinct account designated as the "Debt Service Fund Account for General Obligation Promissory Notes, Series 2023, dated January 30, 2023" (the "Debt Service Fund Account") and such account shall be maintained until the indebtedness evidenced by the Notes is fully paid or otherwise extinguished. There shall be deposited into the Debt Service Fund Account (i) all accrued interest received by the District at the time of delivery of and payment for the Notes; (ii) any premium which may be received by the District above the par value of the Notes and accrued interest thereon; (iii) all money raised by the taxes herein levied and any amounts appropriated for the specific purpose of meeting principal of and interest on the Notes when due; (iv) such other sums as may be necessary at any time to pay principal of and interest on the Notes when due; (v) surplus monies in the Borrowed Money Fund as specified below; and (vi) such further deposits as may be required by Section 67.11, Wisconsin Statutes.

(B) Use and Investment. No money shall be withdrawn from the Debt Service Fund Account and appropriated for any purpose other than the payment of principal of and interest on the Notes until all such principal and interest has been paid in full and the Notes canceled; provided (i) the funds to provide for each payment of principal of and interest on the Notes prior to the scheduled receipt of taxes from the next succeeding tax collection may be invested in direct obligations of the United States of America maturing in time to make such payments when they are due or in other investments permitted by law; and (ii) any funds over and above the amount of such principal and interest payments on the Notes may be used to reduce the next succeeding tax levy, or may, at the option of the District, be invested by purchasing the Notes as permitted by and subject to Section 67.11(2)(a), Wisconsin Statutes, or in permitted municipal investments under the pertinent provisions of the Wisconsin Statutes ("Permitted Investments"), which investments shall continue to be a part of the Debt Service Fund Account. Any investment of the Debt Service Fund Account shall at all times conform with the provisions of the Internal Revenue Code of 1986, as amended (the "Code") and any applicable Treasury Regulations (the "Regulations").

(C) Remaining Monies. When all of the Notes have been paid in full and canceled, and all Permitted Investments disposed of, any money remaining in the Debt Service

Fund Account shall be transferred and deposited in the general fund of the District, unless the School Board directs otherwise.

Section 7. Proceeds of the Notes; Segregated Borrowed Money Fund. The proceeds of the Notes (the "Note Proceeds") (other than any premium and accrued interest which must be paid at the time of the delivery of the Notes into the Debt Service Fund Account created above) shall be deposited into a special fund (the "Borrowed Money Fund") separate and distinct from all other funds of the District and disbursed solely for the purpose or purposes for which borrowed. Monies in the Borrowed Money Fund may be temporarily invested in Permitted Investments. Any monies, including any income from Permitted Investments, remaining in the Borrowed Money Fund after the purpose or purposes for which the Notes have been issued have been accomplished, and, at any time, any monies as are not needed and which obviously thereafter cannot be needed for such purpose(s) shall be deposited in the Debt Service Fund Account.

Section 8. No Arbitrage. All investments made pursuant to this Resolution shall be Permitted Investments, but no such investment shall be made in such a manner as would cause the Notes to be "arbitrage bonds" within the meaning of Section 148 of the Code or the Regulations and an officer of the District, charged with the responsibility for issuing the Notes, shall certify as to facts, estimates, circumstances and reasonable expectations in existence on the date of delivery of the Notes to the Purchaser which will permit the conclusion that the Notes are not "arbitrage bonds," within the meaning of the Code or Regulations.

Section 9. Compliance with Federal Tax Laws. (a) The District represents and covenants that the projects financed by the Notes and the ownership, management and use of the projects will not cause the Notes to be "private activity bonds" within the meaning of Section 141 of the Code. The District further covenants that it shall comply with the provisions of the Code to the extent necessary to maintain the tax-exempt status of the interest on the Notes including, if applicable, the rebate requirements of Section 148(f) of the Code. The District further covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Notes) if taking, permitting or omitting to take such action would cause any of the Notes to be an arbitrage bond or a private activity bond within the meaning of the Code or would otherwise cause interest on the Notes to be included in the gross income of the recipients thereof for federal income tax purposes. The District Clerk or other officer of the District charged with the responsibility of issuing the Notes shall provide an appropriate certificate of the District certifying that the District can and covenanting that it will comply with the provisions of the Code and Regulations.

(b) The District also covenants to use its best efforts to meet the requirements and restrictions of any different or additional federal legislation which may be made applicable to the Notes provided that in meeting such requirements the District will do so only to the extent consistent with the proceedings authorizing the Notes and the laws of the State of Wisconsin and to the extent that there is a reasonable period of time in which to comply.

Section 10. Execution of the Notes; Closing; Professional Services. The Notes shall be issued in printed form, executed on behalf of the District by the manual or facsimile signatures of the District President and District Clerk, authenticated, if required, by the Fiscal Agent (defined below), sealed with its official or corporate seal, if any, or a facsimile thereof, and delivered to

the Purchaser upon payment to the District of the purchase price thereof, plus accrued interest to the date of delivery (the "Closing"). The facsimile signature of either of the officers executing the Notes may be imprinted on the Notes in lieu of the manual signature of the officer but, unless the District has contracted with a fiscal agent to authenticate the Notes, at least one of the signatures appearing on each Note shall be a manual signature. In the event that either of the officers whose signatures appear on the Notes shall cease to be such officers before the Closing, such signatures shall, nevertheless, be valid and sufficient for all purposes to the same extent as if they had remained in office until the Closing. The aforesaid officers are hereby authorized and directed to do all acts and execute and deliver the Notes and all such documents, certificates and acknowledgements as may be necessary and convenient to effectuate the Closing. The District hereby authorizes the officers and agents of the District to enter into, on its behalf, agreements and contracts in conjunction with the Notes, including but not limited to agreements and contracts for legal, trust, fiscal agency, disclosure and continuing disclosure, and rebate calculation services. Any such contract heretofore entered into in conjunction with the issuance of the Notes is hereby ratified and approved in all respects.

Section 11. Payment of the Notes; Fiscal Agent. The principal of and interest on the Notes shall be paid by The Bank of New York Mellon Trust Company, N.A., Dallas, Texas, which is hereby appointed as the District's registrar and fiscal agent pursuant to the provisions of Section 67.10(2), Wisconsin Statutes (the "Fiscal Agent"). The District hereby authorizes the District President and District Clerk or other appropriate officers of the District to enter into a Fiscal Agency Agreement between the District and the Fiscal Agent. Such contract may provide, among other things, for the performance by the Fiscal Agent of the functions listed in Wis. Stats. Sec. 67.10(2)(a) to (j), where applicable, with respect to the Notes.

Section 12. Persons Treated as Owners; Transfer of Notes. The District shall cause books for the registration and for the transfer of the Notes to be kept by the Fiscal Agent. The person in whose name any Note shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and payment of either principal or interest on any Note shall be made only to the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

Any Note may be transferred by the registered owner thereof by surrender of the Note at the office of the Fiscal Agent, duly endorsed for the transfer or accompanied by an assignment duly executed by the registered owner or his attorney duly authorized in writing. Upon such transfer, the District President and District Clerk shall execute and deliver in the name of the transferee or transferees a new Note or Notes of a like aggregate principal amount, series and maturity and the Fiscal Agent shall record the name of each transferee in the registration book. No registration shall be made to bearer. The Fiscal Agent shall cancel any Note surrendered for transfer.

The District shall cooperate in any such transfer, and the District President and District Clerk are authorized to execute any new Note or Notes necessary to effect any such transfer.

Section 13. Record Date. The 15th day of the calendar month next preceding each interest payment date shall be the record date for the Notes (the "Record Date"). Payment of interest on the Notes on any interest payment date shall be made to the registered owners of the Notes as they appear on the registration book of the District at the close of business on the Record Date.

Section 14. Utilization of The Depository Trust Company Book-Entry-Only System. In order to make the Notes eligible for the services provided by The Depository Trust Company, New York, New York ("DTC"), the District agrees to the applicable provisions set forth in the Blanket Issuer Letter of Representations, which the District Clerk or other authorized representative of the District is authorized and directed to execute and deliver to DTC on behalf of the District to the extent an effective Blanket Issuer Letter of Representations is not presently on file in the District Clerk's office.

Section 15. Official Statement. The School Board hereby approves the Preliminary Official Statement with respect to the Notes and deems the Preliminary Official Statement as "final" as of its date for purposes of SEC Rule 15c2-12 promulgated by the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934 (the "Rule"). All actions taken by officers of the District in connection with the preparation of such Preliminary Official Statement and any addenda to it or final Official Statement are hereby ratified and approved. In connection with the Closing, the appropriate District official shall certify the Preliminary Official Statement and any addenda or final Official Statement. The District Clerk shall cause copies of the Preliminary Official Statement and any addenda or final Official Statement to be distributed to the Purchaser.

Section 16. Undertaking to Provide Continuing Disclosure. The District hereby covenants and agrees, for the benefit of the owners of the Notes, to enter into a written undertaking (the "Undertaking") if required by the Rule to provide continuing disclosure of certain financial information and operating data and timely notices of the occurrence of certain events in accordance with the Rule. The Undertaking shall be enforceable by the owners of the Notes or by the Purchaser on behalf of such owners (provided that the rights of the owners and the Purchaser to enforce the Undertaking shall be limited to a right to obtain specific performance of the obligations thereunder and any failure by the District to comply with the provisions of the Undertaking shall not be an event of default with respect to the Notes).

To the extent required under the Rule, the District President and District Clerk, or other officer of the District charged with the responsibility for issuing the Notes, shall provide a Continuing Disclosure Certificate for inclusion in the transcript of proceedings, setting forth the details and terms of the District's Undertaking.

Section 17. Record Book. The District Clerk shall provide and keep the transcript of proceedings as a separate record book (the "Record Book") and shall record a full and correct statement of every step or proceeding had or taken in the course of authorizing and issuing the Notes in the Record Book.

Section 18. Bond Insurance. If the Purchaser determines to obtain municipal bond insurance with respect to the Notes, the officers of the District are authorized to take all actions necessary to obtain such municipal bond insurance. The District President and District Clerk are authorized to agree to such additional provisions as the bond insurer may reasonably request and which are acceptable to the District President and District Clerk including provisions regarding restrictions on investment of Note proceeds, the payment procedure under the municipal bond insurance policy, the rights of the bond insurer in the event of default and payment of the Notes by the bond insurer and notices to be given to the bond insurer. In addition, any reference required by the bond insurer to the municipal bond insurance policy shall be made in the form of Note provided herein.

Section 19. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted, approved and recorded January 9, 2023.

Joan Ensign
District President

ATTEST:

Judith Engebretson
District Clerk

(SEAL)

EXHIBIT A

Official Notice of Sale

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

DRAFT

EXHIBIT B

Bid Tabulation

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

DRAFT

EXHIBIT C

Winning Bid

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

DRAFT

EXHIBIT D-1

Pricing Summary

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

DRAFT

EXHIBIT D-2

Debt Service Schedule and Irrepealable Tax Levies

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

DRAFT

[EXHIBIT MRP

Mandatory Redemption Provision

The Notes due on April 1, _____, _____ and _____ (the "Term Bonds") are subject to mandatory redemption prior to maturity by lot (as selected by the Depository) at a redemption price equal to One Hundred Percent (100%) of the principal amount to be redeemed plus accrued interest to the date of redemption, from debt service fund deposits which are required to be made in amounts sufficient to redeem on April 1 of each year the respective amount of Term Bonds specified below:

For the Term Bonds Maturing on April 1, _____

<u>Redemption Date</u>	<u>Amount</u>
_____	\$ _____
_____	_____
_____	_____ (maturity)

For the Term Bonds Maturing on April 1, _____

<u>Redemption Date</u>	<u>Amount</u>
_____	\$ _____
_____	_____
_____	_____ (maturity)

For the Term Bonds Maturing on April 1, _____

<u>Redemption Date</u>	<u>Amount</u>
_____	\$ _____
_____	_____
_____	_____ (maturity)

For the Term Bonds Maturing on April 1, _____

<u>Redemption Date</u>	<u>Amount</u>
_____	\$ _____
_____	_____
_____	_____ (maturity)]

EXHIBIT E

(Form of Note)

REGISTERED UNITED STATES OF AMERICA DOLLARS
STATE OF WISCONSIN
DANE COUNTY
NO. R- _____ WAUNAKEE COMMUNITY SCHOOL DISTRICT \$ _____
GENERAL OBLIGATION PROMISSORY NOTE, SERIES 2023

MATURITY DATE: ORIGINAL DATE OF ISSUE: INTEREST RATE: CUSIP:
April 1, _____ January 30, 2023 _____% _____

DEPOSITORY OR ITS NOMINEE NAME: CEDE & CO.

PRINCIPAL AMOUNT: _____ THOUSAND DOLLARS
(\$ _____)

FOR VALUE RECEIVED, the Waunakee Community School District, Dane County, Wisconsin (the "District"), hereby acknowledges itself to owe and promises to pay to the Depository or its Nominee Name (the "Depository") identified above (or to registered assigns), on the maturity date identified above, the principal amount identified above, and to pay interest thereon at the rate of interest per annum identified above, all subject to the provisions set forth herein regarding redemption prior to maturity. Interest shall be payable semi-annually on April 1 and October 1 of each year commencing on October 1, 2023 until the aforesaid principal amount is paid in full. Both the principal of and interest on this Note are payable to the registered owner in lawful money of the United States. Interest payable on any interest payment date shall be paid by wire transfer to the Depository in whose name this Note is registered on the Bond Register maintained by The Bank of New York Mellon Trust Company, N.A., Dallas, Texas (the "Fiscal Agent") or any successor thereto at the close of business on the 15th day of the calendar month next preceding each interest payment date (the "Record Date"). This Note is payable as to principal upon presentation and surrender hereof at the office of the Fiscal Agent.

For the prompt payment of this Note together with interest hereon as aforesaid and for the levy of taxes sufficient for that purpose, the full faith, credit and resources of the District are hereby irrevocably pledged.

This Note is one of an issue of Notes aggregating the principal amount of \$99,000,000, all of which are of like tenor, except as to denomination, interest rate, maturity date and redemption provision, issued by the District pursuant to the provisions of Section 67.12(12), Wisconsin Statutes, for the public purpose of paying an additional portion of the cost of a school building and facility improvement project consisting of: construction of a new Heritage Elementary School on district-owned land; construction of a new middle school on district-owned land; removal of the current Heritage Elementary School building; district-wide renovations, capital maintenance and site improvements; and acquisition of furnishings, fixtures and equipment, as authorized by resolutions adopted on August 22, 2022 and January 9, 2023. The electors of the District approved the amount and purpose of the borrowing at a referendum

election held on November 8, 2022. Said resolutions are recorded in the official minutes of the School Board for said dates.

The Notes maturing on April 1, 2028 are subject to redemption prior to maturity, at the option of the District, on April 1, 2024 or on any date thereafter. Said Notes are redeemable as a whole or in part, and if in part, by lot (as selected by the Depository), at the principal amount thereof, plus accrued interest to the date of redemption.

[The Notes maturing in the years _____ are subject to mandatory redemption by lot as provided in the resolution[s] referred to above, at the redemption price of par plus accrued interest to the date of redemption and without premium.]

In the event the Notes are redeemed prior to maturity, as long as the Notes are in book-entry-only form, official notice of the redemption will be given by mailing a notice by registered or certified mail, overnight express delivery, facsimile transmission, electronic transmission or in any other manner required by the Depository, to the Depository not less than thirty (30) days nor more than sixty (60) days prior to the redemption date. If less than all of the Notes of a maturity are to be called for redemption, the Notes of such maturity to be redeemed will be selected by lot. Such notice will include but not be limited to the following: the designation, date and maturities of the Notes called for redemption, CUSIP numbers, and the date of redemption. Any notice provided as described herein shall be conclusively presumed to have been duly given, whether or not the registered owner receives the notice. The Notes shall cease to bear interest on the specified redemption date provided that federal or other immediately available funds sufficient for such redemption are on deposit at the office of the Depository at that time. Upon such deposit of funds for redemption the Notes shall no longer be deemed to be outstanding.

It is hereby certified and recited that all conditions, things and acts required by law to exist or to be done prior to and in connection with the issuance of this Note have been done, have existed and have been performed in due form and time; that the aggregate indebtedness of the District, including this Note and others issued simultaneously herewith, does not exceed any limitation imposed by law or the Constitution of the State of Wisconsin; and that a direct annual irrevocable tax has been levied sufficient to pay this Note, together with the interest thereon, when and as payable.

This Note is transferable only upon the books of the District kept for that purpose at the office of the Fiscal Agent, only in the event that the Depository does not continue to act as depository for the Notes, and the District appoints another depository, upon surrender of the Note to the Fiscal Agent, by the registered owner in person or his duly authorized attorney, together with a written instrument of transfer (which may be endorsed hereon) satisfactory to the Fiscal Agent duly executed by the registered owner or his duly authorized attorney. Thereupon a new fully registered Note in the same aggregate principal amount shall be issued to the new depository in exchange therefor and upon the payment of a charge sufficient to reimburse the District for any tax, fee or other governmental charge required to be paid with respect to such registration. The Fiscal Agent shall not be obliged to make any transfer of the Notes (i) after the Record Date, (ii) during the fifteen (15) calendar days preceding the date of any publication of notice of any proposed redemption of the Notes, or (iii) with respect to any particular Note, after such Note has been called for redemption. The Fiscal Agent and District may treat and consider

the Depository in whose name this Note is registered as the absolute owner hereof for the purpose of receiving payment of, or on account of, the principal or redemption price hereof and interest due hereon and for all other purposes whatsoever. The Notes are issuable solely as negotiable, fully-registered Notes without coupons in the denomination of \$5,000 or any integral multiple thereof.

This Note shall not be valid or obligatory for any purpose until the Certificate of Authentication hereon shall have been signed by the Fiscal Agent.

No delay or omission on the part of the owner hereof to exercise any right hereunder shall impair such right or be considered as a waiver thereof or as a waiver of or acquiescence in any default hereunder.

DRAFT

IN WITNESS WHEREOF, the Waunakee Community School District, Dane County, Wisconsin, by its governing body, has caused this Note to be executed for it and in its name by the manual or facsimile signatures of its duly qualified District President and District Clerk; and to be sealed with its official or corporate seal, if any, all as of the original date of issue specified above.

WAUNAKEE COMMUNITY SCHOOL
DISTRICT
DANE COUNTY, WISCONSIN

By: _____
Joan Ensign
District President

(SEAL)

By: _____
Judith Engebretson
District Clerk

DRAFT

Date of Authentication: January 30, 2023

CERTIFICATE OF AUTHENTICATION

This Note is one of the Notes of the issue authorized by the within-mentioned resolutions of the Waunakee Community School District, Dane County, Wisconsin.

THE BANK OF NEW YORK MELLON
TRUST COMPANY, N.A.,
DALLAS, TEXAS

By _____
Authorized Signatory

DRAFT

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto

(Name and Address of Assignee)

(Social Security or other Identifying Number of Assignee)

the within Note and all rights thereunder and hereby irrevocably constitutes and appoints _____, Legal Representative, to transfer said Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

Signature Guaranteed:

(e.g. Bank, Trust Company
or Securities Firm)

(Depository or Nominee Name)

NOTICE: This signature must correspond with the name of the Depository or Nominee Name as it appears upon the face of the within Note in every particular, without alteration or enlargement or any change whatever.

(Authorized Officer)

RatingsDirect®

Summary:

Waunakee Community School District, Wisconsin; General Obligation

Primary Credit Analyst:

Coral Schoonejans, Englewood + 1 (303) 721-4948; coral.schoonejans@spglobal.com

Secondary Contact:

Andrew J Truckenmiller, Chicago + 1 (312) 233 7032; andrew.truckenmiller@spglobal.com

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Credit Highlights

Outlook

Related Research

Summary:

Waunakee Community School District, Wisconsin; General Obligation

Credit Profile

US\$99.0 mil GO prom nts ser 2023 due 04/01/2028

Long Term Rating

AA-/Stable

New

Credit Highlights

- S&P Global Ratings assigned its 'AA-' long-term rating to Waunakee Community School District, Wis.' approximately \$99 million series 2023 general obligation (GO) promissory notes.
- The outlook is stable.

Security

The district's full faith, credit, and unlimited ad valorem tax secure the GO debt. Voters authorized \$175 million in GO bonds in the Nov. 8, 2022, election. This issuance represents the second installment of that amount. Officials plan to issue \$21 million in additional GO debt in mid-2023 and the remaining \$45 million in the fall of 2024 and in 2025. Bond proceeds will be used to finance the construction of an elementary school and middle school, the demolition of an elementary school, and other districtwide renovations and improvements.

Credit overview

The district is a residential suburb of Madison, which has experienced robust tax base growth in recent years, with more projected. Based on continued residential construction and information from demographic studies, officials are expecting as many as 1,000 new students over the next 10 years, or about a 23% increase, which directly affects state aid revenue and capital needs.

After several years of deficit spending spurred by pay-as-you-go capital projects, the district posted consecutive operating surpluses in fiscal 2021 and fiscal 2022. Officials project similar surpluses in fiscal 2023 and beyond, given recent cost-cutting measures and voter-approved levy increases. In the course of two elections, voters authorized \$2.1 million in additional revenue in fiscal years 2021 to 2025, \$1.0 million in fiscal 2023, \$3.0 million in 2024, and \$6.0 million in 2025. Both levies will expire in 2025, which officials report is intentional, as the district will reassess its needs before requesting additional authorization. In addition, the district expects to receive \$3.7 million in American Rescue Plan Act funds in fiscal years 2023 and 2024, which will be spent primarily on recurring expenditures that operating referendum dollars will cover in future years. The board's formal reserve policy, which officials aim to meet by fiscal year-end 2022, is to maintain a minimum of 15% of the following year's budgeted operating expenditures in reserve.

The district's large overall net debt burden is elevated compared to that of peers. However, its broad and diverse economy, with extremely strong wealth metrics, is an offsetting credit factor. Thus, we anticipate rating stability over the outlook horizon.

The 'AA-' long-term rating further reflects our opinion of the district's:

- Location 10 miles northeast of Madison within a rapidly growing regional economy, supporting very strong median household effective buying income and extremely strong per capita market value;
- Stable operating profile with surplus budget results projected in the coming years, supported by recent operating levy increases and pauses in capital spending;
- Standard management practices and policies, a change from good, with robust long-term financial projections, high-level capital planning that lacks finer details, and reserves not quite in line with the board's formal policy minimum of 15% of operating expenditures;
- High overall net debt per capita, albeit moderate debt as a share of market value, with significant medium-term debt plans that we anticipate will remain manageable; and
- Favorable pension position as a result of participation in the fully funded Wisconsin Retirement System defined benefit pension plan and partially funded other postemployment benefits (37.9% funded in fiscal 2022) that we do not view as a medium-term credit pressure given that annual contributions make up a small percentage of the budget, the funded ratio has greatly improved over the past five years whereas many districts fund OPEB on a pay-as-you-go basis, and only modest increases in contributions are projected in the coming years based on a recent actuarial study.

Environmental, social, and governance

We view the district's trend of growing enrollment as a social capital opportunity, as enrollment growth brings more state aid revenue and population growth provides underlying economic strength to drive residential and commercial development. However, enrollment growth can pose a challenge with managing additional capital needs, as is evident in the district's history of deficit spending for capital-related costs and plans to issue significant debt to address capacity concerns. We view the district's environmental and governance risks as neutral in our credit rating analysis.

Outlook

The stable outlook reflects S&P Global Ratings' expectation of credit stability despite the district's large and increasing debt burden given its robust and growing economy and history of relatively stable reserves.

Downside scenario

We could take negative rating action if budgetary imbalance causes a material decline in reserves without a plan for timely replenishment.

Upside scenario

Although we view such a scenario as unlikely over the outlook horizon, we could take positive rating action with moderation in the district's overall net debt burden and more formalized financial policies and practices, particularly with respect to capital planning and meeting the board's fund balance policy on a sustained basis.

Waunakee Community School District, WI: Key Credit Metrics

	Characterization	Most recent	Historical information		
			2022	2021	2020
Economic indicators					
Population				22,123	21,870
Median household EBI % of U.S.	Very strong			152.0	154.0
Per capita EBI % of U.S.	Very strong			137.0	140.0
Market value (\$000)		4,195,442	3,639,477	3,383,828	3,233,888
Market value per capita (\$)	Extremely strong	189,642	164,511	152,955	147,869
Top 10 taxpayers % of taxable value	Very diverse	2.8	3.3		2.4
Financial indicators					
Total available reserves (\$000)			7,815	6,861	6,221
Available reserves % of operating expenditures	Strong		13.4	12.3	11.6
Total government cash % of governmental fund expenditures			17.2	18.6	13.0
Operating fund result % of expenditures			2.1	1.9	(0.7)
Financial Management Assessment	Standard				
Enrollment		4,414	4,391	4,306	4,376
Debt and long-term liabilities					
Overall net debt % of market value	Moderate	6.0	3.8	4.4	4.7
Overall net debt per capita (\$)	High	11,307	6,241	6,688	6,994
Debt service % of governmental fund noncapital expenditures	Elevated		16.4	11.6	11.6
Direct debt 10-year amortization (%)	Rapid	91.0	90.0	88.0	85.0
Required pension contribution % of governmental fund expenditures			2.9	3.1	2.9
OPEB actual contribution % of governmental fund expenditures			0.4	0.7	0.9
Minimum funding progress, largest pension plan (%)			111.5	110.7	100.7

EBI--Effective buying income. OPEB--Other postemployment benefits.

Related Research

Through The ESG Lens 3.0: The Intersection Of ESG Credit Factors And U.S. Public Finance Credit Factors, March 2, 2022

Certain terms used in this report, particularly certain adjectives used to express our view on rating relevant factors, have specific meanings ascribed to them in our criteria, and should therefore be read in conjunction with such criteria. Please see Ratings Criteria at www.standardandpoors.com for further information. Complete ratings information is available to subscribers of RatingsDirect at www.capitaliq.com. All ratings affected by this rating action can be found on S&P Global Ratings' public website at www.standardandpoors.com. Use the Ratings search box located in the left column.

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Waunakee Community School District Referendum Financing, Phase II \$99,000,000 G.O. Promissory Notes

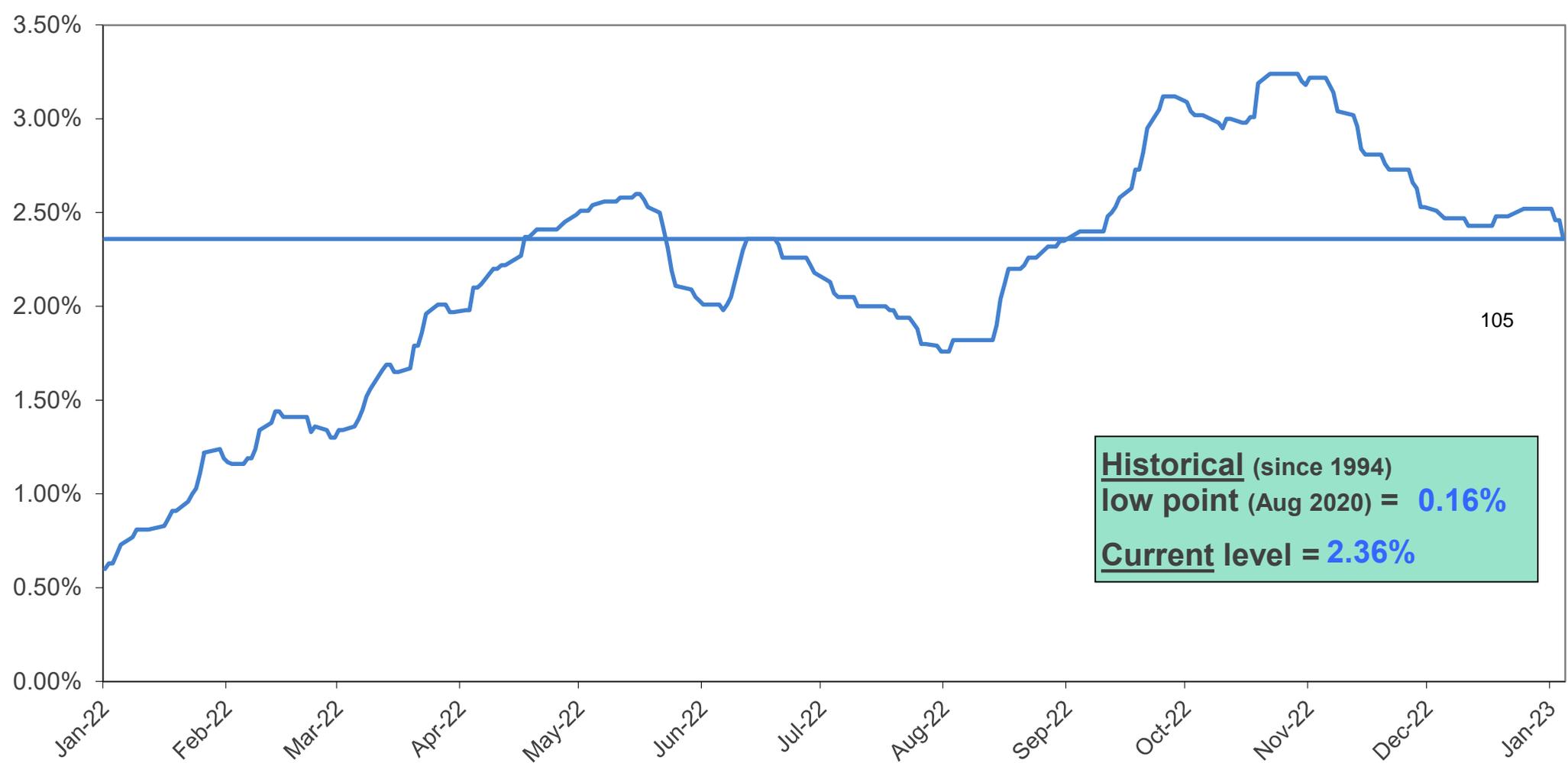
Board Meeting – January 9, 2023

Erik Kass
Director, Public Finance
PMA Securities, LLC

HISTORICAL INTEREST RATE COMPARISON

MMD "AAA" G.O. Bond Index, 5-Year Maturity

1 Year History as of
1/6/2023



REFINITIV MMD yield for a General Obligation AAA rated, 5-year maturity (5.00% coupon).

Bid Tabulation

Waunakee Community School District

\$99,000,000 General Obligation Promissory Notes, Series 2023

Sale Date: January 9, 2023

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Bidder Name	TIC
J.P. Morgan Securities LLC	3.254129%
BofA Securities	3.494405%
Robert W. Baird & Co., Inc.	3.523833%
Morgan Stanley & Co, LLC	3.865902%
Northland Securities, Inc.	4.199975%
Wells Fargo Bank, National Association	4.861239%
Source: Parity	Total Bids: 6



Action Item: *Award Resolution -* General Obligation Notes, Series 2023

Description:	\$99,000,000 General Obligation Promissory Notes, Series 2023
Description:	Issuing Phase II of 2022 Referendum
Dated & Settlement Date:	February 1, 2023
Principal Maturity Dates:	April 1, 2024 & 2028
First Interest Payment:	October 1, 2023
Call Date:	April 1, 2024
S&P Rating:	AA-
Enhancement:	N/A
Projected Interest Rate:	3.96%
Final AIC Interest Rate:	3.25%
Winning Bidder:	J.P. Morgan Securities, LLC

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Credit Highlights

- S&P Global Ratings assigned its 'AA-' long-term rating to Waunakee Community School District, Wis.' approximately \$99 million series 2023 general obligation (GO) promissory notes.
- The outlook is stable.

Outlook

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The stable outlook reflects S&P Global Ratings' expectation of credit stability despite the district's large and increasing debt burden given its robust and growing economy and history of relatively stable reserves.

Downside scenario

We could take negative rating action if budgetary imbalance causes a material decline in reserves without a plan for timely replenishment.

Upside scenario

Although we view such a scenario as unlikely over the outlook horizon, we could take positive rating action with moderation in the district's overall net debt burden and more formalized financial policies and practices, particularly with respect to capital planning and meeting the board's fund balance policy on a sustained basis.

Waunakee Community School District
NOVEMBER, 2022 REFERENDA EXAMPLE FINANCING PLAN
SCENARIO 3: FRONT LOADED PHASING / INCREASE LEVY FLEXIBILITY

LEVY YEAR	YEAR DUE	FUND 39 EXISTING DEBT SERVICE	FUND 39 IMPACT OF 2022 PREPAYMENT	NET FUND 39 EXISTING DEBT SERVICE	FINAL - BANK QUALIFIED \$9,980,000		FINAL \$99,000,000			\$56,030,000		BANK QUALIFIED \$9,990,000		\$96,000,000		LESS: REOFFERING PREMIUM	NET NEW DEBT SERVICE	EXAMPLE LEVY MANAGEMENT FUND	FUND 39 DEBT LEVY EXISTING PLUS NEW	YEAR DUE	
					PRINCIPAL (4/1)	INTEREST (4/1 & 10/1)	PRINCIPAL (4/1)	LESS: PRINCIPAL REFINANCED	INTEREST (4/1 & 10/1)	PRINCIPAL (4/1)	INTEREST (4/1 & 10/1)	PRINCIPAL (4/1)	INTEREST (4/1 & 10/1)	PRINCIPAL (4/1)	INTEREST (4/1 & 10/1)						PRINCIPAL (4/1)
2021	2022	\$7,203,088	\$4,813,912	\$12,017,000																	
2022	2023	\$7,281,020	(\$179,171)	\$7,101,849																	
2023	2024	\$7,359,749	(\$179,171)	\$7,180,578																	
2024	2025	\$7,359,653	(\$179,171)	\$7,180,481																	
2025	2026	\$7,360,515	(\$179,171)	\$7,181,344																	
2026	2027	\$7,488,365	(\$179,171)	\$7,309,194																	
2027	2028	\$7,489,465	(\$179,171)	\$7,310,294																	
2028	2029	\$5,036,067	(\$2,396,020)	\$2,640,047																	
2029	2030	\$5,040,947	(\$2,436,434)	\$2,604,513																	
2030	2031	\$2,599,463		\$2,599,463																	
2031	2032	\$2,601,975		\$2,601,975																	
2032	2033	\$2,598,406		\$2,598,406																	
2033	2034	\$2,597,319		\$2,597,319																	
2034	2035	\$660,563		\$660,563																	
2035	2036																				
2036	2037																				
2037	2038																				
2038	2039																				
2039	2040																				
2040	2041																				
2041	2042																				
2042	2043																				
2043	2044																				
2044	2045																				
2045	2046																				
		\$72,676,594	(\$1,093,570)	\$71,583,023	\$9,980,000	\$6,553,618	\$99,000,000	(\$96,000,000)	\$16,330,000	\$56,030,000	\$37,551,125	\$9,990,000	\$6,765,781	\$96,000,000	\$32,000,600	(\$112,831)	\$274,088,293	\$0	\$345,671,316		

NOTES: Example financing scenarios could be impacted by other variables, such as significant market or statutory changes, which may necessitate adjustments to the financing plans.
 Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.





Disclosure

The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive. The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

You should consider certain economic risks (and other legal, tax, and accounting consequences) prior to entering into any type of transaction with PMA Securities, LLC or PMA Financial Network, LLC. It is imperative that any prospective client perform its own research and due diligence, independent of us or our affiliates, to determine suitability of the proposed transaction with respect to the aforementioned potential economic risks and legal, tax, and accounting consequences. Our analyses are not and do not purport to be appraisals of the assets, or business of the Issuer or any other entity. PMA makes no representations as to the actual value which may be received in connection with a transaction nor the legal, tax, or accounting effects of consummating a transaction. PMA cannot be relied upon to provide legal, tax, or accounting advice. You should seek out independent and qualified legal, tax, and accounting advice from outside sources. This information has been prepared for informational and educational purposes and does not constitute a solicitation to purchase or sell securities, which may be done only after client suitability is reviewed and determined.

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v01.09.23

RESOLUTION NO. _____

RESOLUTION AWARDING THE SALE OF \$99,000,000
GENERAL OBLIGATION PROMISSORY NOTES, SERIES 2023

WHEREAS, on August 22, 2022, the School Board of the Waunakee Community School District, Dane County, Wisconsin (the "District") adopted an initial resolution (the "Initial Resolution") authorizing the issuance of general obligation bonds in an amount not to exceed \$175,000,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: construction of a new Heritage Elementary School on district-owned land; construction of a new middle school on district-owned land; removal of the current Heritage Elementary School building; district-wide renovations, capital maintenance and site improvements; and acquisition of furnishings, fixtures and equipment (the "Project");

WHEREAS, on August 22, 2022, the School Board also adopted a resolution providing for a referendum election (the "Referendum") on the proposition of whether the Initial Resolution should be approved;

WHEREAS, the Referendum was held on November 8, 2022 in the District in which 6,518 votes were cast "YES" for approval and 5,866 votes were cast "NO" for rejection of the Initial Resolution;

WHEREAS, the Board of Canvassers duly reported the aforesaid results to the District Clerk who has made said results public;

WHEREAS, the School Board hereby finds and determines that the Project is within the District's power to undertake and therefore serves a "public purpose" as that term is defined in Section 67.04(1)(b), Wisconsin Statutes;

WHEREAS, school districts are authorized by the provisions of Section 67.12(12), Wisconsin Statutes, to borrow money and to issue general obligation promissory notes for public purposes such as the Project;

WHEREAS, the provisions of Section 67.12(12)(e)(2), Wisconsin Statutes, provide that if the purpose and amount of a borrowing have been approved by the electors, general obligation promissory notes may be issued without any additional approval by the electors;

WHEREAS, the District issued \$9,980,000 General Obligation School Building and Facility Improvement Bonds, Series 2022, dated December 29, 2022 to pay a portion of the cost of the Project authorized by the Initial Resolution and the Referendum;

WHEREAS, it is necessary and desirable for the District to issue general obligation promissory notes to be designated as "General Obligation Promissory Notes, Series 2023" (the "Notes") in the aggregate principal amount of \$99,000,000 pursuant to the authority of the Initial Resolution and the Referendum in order to pay an additional portion of the cost of the Project;

WHEREAS, the District has directed PMA Securities, LLC ("PMA") to take the steps necessary to sell the Notes;

WHEREAS, PMA, in consultation with the officials of the District, prepared an Official Notice of Sale (a copy of which is attached hereto as Exhibit A and incorporated herein by this reference) setting forth the details of and the bid requirements for the Notes and indicating that the Notes would be offered for public sale on January 9, 2023;

WHEREAS, the District Clerk (in consultation with PMA) caused a form of notice of the sale to be published and/or announced and caused the Official Notice of Sale to be distributed to potential bidders offering the Notes for public sale on January 9, 2023;

WHEREAS, the District has duly received bids for the Notes as described on the Bid Tabulation attached hereto as Exhibit B and incorporated herein by this reference (the "Bid Tabulation"); and

WHEREAS, it has been determined that the bid proposal (the "Proposal") submitted by the financial institution listed first on the Bid Tabulation fully complies with the bid requirements set forth in the Official Notice of Sale and is deemed to be the most advantageous to the District. PMA has recommended that the District accept the Proposal. A copy of said Proposal submitted by such institution (the "Purchaser") is attached hereto as Exhibit C and incorporated herein by this reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

Section 1. Ratification of the Official Notice of Sale and Offering Materials. The School Board hereby ratifies and approves the details of the Notes set forth in Exhibit A attached hereto as and for the details of the Notes. The Official Notice of Sale and any other offering materials prepared and circulated by PMA are hereby ratified and approved in all respects. All actions taken by officers of the District and PMA in connection with the preparation and distribution of the Official Notice of Sale, and any other offering materials are hereby ratified and approved in all respects.

Section 1A. Award of the Notes. For the purpose of paying an additional portion of the cost of the Project, there shall be borrowed pursuant to Section 67.12(12), Wisconsin Statutes, the principal sum of NINETY-NINE MILLION DOLLARS (\$99,000,000) from the Purchaser in accordance with the terms and conditions of the Proposal. The Proposal of the Purchaser offering to purchase the Notes for the sum set forth on the Proposal, plus accrued interest to the date of delivery, resulting in a true interest cost as set forth on the Proposal, is hereby accepted. The District President and District Clerk or other appropriate officers of the District are authorized and directed to execute an acceptance of the Proposal on behalf of the District. The good faith deposit of the Purchaser shall be applied in accordance with the Official Notice of Sale, and any good faith deposits submitted by unsuccessful bidders shall be promptly returned. The Notes shall bear interest at the rates set forth on the Proposal.

Section 2. Terms of the Notes. The Notes shall be designated "General Obligation Promissory Notes, Series 2023"; shall be issued in the aggregate principal amount of \$99,000,000; shall be dated February 1, 2023; shall be in the denomination of \$5,000 or any integral multiple thereof; shall be numbered R-1 and upward; and shall bear interest at the rates per annum and mature on April 1 of each year, in the years and principal amounts as set forth on the Pricing Summary attached hereto as Exhibit D-1 and incorporated herein by this reference. Interest shall be payable semi-annually on April 1 and October 1 of each year commencing on

October 1, 2023. Interest shall be computed upon the basis of a 360-day year of twelve 30-day months and will be rounded pursuant to the rules of the Municipal Securities Rulemaking Board. The schedule of principal and interest payments due on the Notes is set forth on the Debt Service Schedule attached hereto as Exhibit D-2 and incorporated herein by this reference (the "Schedule").

Section 3. Redemption Provisions. The Notes maturing on April 1, 2028 are subject to redemption prior to maturity, at the option of the District, on April 1, 2024 or on any date thereafter. Said Notes are redeemable as a whole or in part, and if in part, by lot, at the principal amount thereof, plus accrued interest to the date of redemption.

Section 4. Form of the Notes. The Notes shall be issued in registered form and shall be executed and delivered in substantially the form attached hereto as Exhibit E and incorporated herein by this reference.

Section 5. Tax Provisions.

(A) Direct Annual Irrepealable Tax Levy. For the purpose of paying the principal of and interest on the Notes as the same becomes due, the full faith, credit and resources of the District are hereby irrevocably pledged, and there is hereby levied upon all of the taxable property of the District a direct annual irrepealable tax in the years 2023 through 2027 for the payments due in the years 2023 through 2028 in the amounts set forth on the Schedule. The amount of tax levied in the year 2023 shall be the total amount of debt service due on the Notes in the years 2023 and 2024; provided that the amount of such tax carried onto the tax rolls shall be abated by any amounts appropriated pursuant to subsection (D) below which are applied to payment of interest on the Notes in the year 2023.

(B) Tax Collection. So long as any part of the principal of or interest on the Notes remains unpaid, the District shall be and continue without power to repeal such levy or obstruct the collection of said tax until all such payments have been made or provided for. After the issuance of the Notes, said tax shall be, from year to year, carried onto the tax roll of the District and collected in addition to all other taxes and in the same manner and at the same time as other taxes of the District for said years are collected, except that the amount of tax carried onto the tax roll may be reduced in any year by the amount of any surplus money in the Debt Service Fund Account created below.

(C) Additional Funds. If at any time there shall be on hand insufficient funds from the aforesaid tax levy to meet principal and/or interest payments on said Notes when due, the requisite amounts shall be paid from other funds of the District then available, which sums shall be replaced upon the collection of the taxes herein levied.

(D) Appropriation. The District hereby appropriates from taxes levied in anticipation of the issuance of the Notes, proceeds of the Notes or other funds of the District on hand a sum sufficient to be irrevocably deposited in the segregated Debt Service Fund Account created below and used to pay debt service on the Notes coming due in 2023 as set forth on the Schedule.

Section 6. Segregated Debt Service Fund Account.

(A) Creation and Deposits. There shall be and there hereby is established in the treasury of the District, if one has not already been created, a debt service fund, separate and distinct from every other fund, which shall be maintained in accordance with generally accepted accounting principles. Debt service or sinking funds established for obligations previously issued by the District may be considered as separate and distinct accounts within the debt service fund.

Within the debt service fund, there hereby is established a separate and distinct account designated as the "Debt Service Fund Account for General Obligation Promissory Notes, Series 2023, dated February 1, 2023" (the "Debt Service Fund Account") and such account shall be maintained until the indebtedness evidenced by the Notes is fully paid or otherwise extinguished. There shall be deposited into the Debt Service Fund Account (i) all accrued interest received by the District at the time of delivery of and payment for the Notes; (ii) any premium which may be received by the District above the par value of the Notes and accrued interest thereon; (iii) all money raised by the taxes herein levied and any amounts appropriated for the specific purpose of meeting principal of and interest on the Notes when due; (iv) such other sums as may be necessary at any time to pay principal of and interest on the Notes when due; (v) surplus monies in the Borrowed Money Fund as specified below; and (vi) such further deposits as may be required by Section 67.11, Wisconsin Statutes.

(B) Use and Investment. No money shall be withdrawn from the Debt Service Fund Account and appropriated for any purpose other than the payment of principal of and interest on the Notes until all such principal and interest has been paid in full and the Notes canceled; provided (i) the funds to provide for each payment of principal of and interest on the Notes prior to the scheduled receipt of taxes from the next succeeding tax collection may be invested in direct obligations of the United States of America maturing in time to make such payments when they are due or in other investments permitted by law; and (ii) any funds over and above the amount of such principal and interest payments on the Notes may be used to reduce the next succeeding tax levy, or may, at the option of the District, be invested by purchasing the Notes as permitted by and subject to Section 67.11(2)(a), Wisconsin Statutes, or in permitted municipal investments under the pertinent provisions of the Wisconsin Statutes ("Permitted Investments"), which investments shall continue to be a part of the Debt Service Fund Account. Any investment of the Debt Service Fund Account shall at all times conform with the provisions of the Internal Revenue Code of 1986, as amended (the "Code") and any applicable Treasury Regulations (the "Regulations").

(C) Remaining Monies. When all of the Notes have been paid in full and canceled, and all Permitted Investments disposed of, any money remaining in the Debt Service Fund Account shall be transferred and deposited in the general fund of the District, unless the School Board directs otherwise.

Section 7. Proceeds of the Notes; Segregated Borrowed Money Fund. The proceeds of the Notes (the "Note Proceeds") (other than any premium and accrued interest which must be paid at the time of the delivery of the Notes into the Debt Service Fund Account created above) shall be deposited into a special fund (the "Borrowed Money Fund") separate and distinct from all other funds of the District and disbursed solely for the purpose or purposes for which borrowed. Monies in the Borrowed Money Fund may be temporarily invested in Permitted

Investments. Any monies, including any income from Permitted Investments, remaining in the Borrowed Money Fund after the purpose or purposes for which the Notes have been issued have been accomplished, and, at any time, any monies as are not needed and which obviously thereafter cannot be needed for such purpose(s) shall be deposited in the Debt Service Fund Account.

Section 8. No Arbitrage. All investments made pursuant to this Resolution shall be Permitted Investments, but no such investment shall be made in such a manner as would cause the Notes to be "arbitrage bonds" within the meaning of Section 148 of the Code or the Regulations and an officer of the District, charged with the responsibility for issuing the Notes, shall certify as to facts, estimates, circumstances and reasonable expectations in existence on the date of delivery of the Notes to the Purchaser which will permit the conclusion that the Notes are not "arbitrage bonds," within the meaning of the Code or Regulations.

Section 9. Compliance with Federal Tax Laws. (a) The District represents and covenants that the projects financed by the Notes and the ownership, management and use of the projects will not cause the Notes to be "private activity bonds" within the meaning of Section 141 of the Code. The District further covenants that it shall comply with the provisions of the Code to the extent necessary to maintain the tax-exempt status of the interest on the Notes including, if applicable, the rebate requirements of Section 148(f) of the Code. The District further covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Notes) if taking, permitting or omitting to take such action would cause any of the Notes to be an arbitrage bond or a private activity bond within the meaning of the Code or would otherwise cause interest on the Notes to be included in the gross income of the recipients thereof for federal income tax purposes. The District Clerk or other officer of the District charged with the responsibility of issuing the Notes shall provide an appropriate certificate of the District certifying that the District can and covenanting that it will comply with the provisions of the Code and Regulations.

(b) The District also covenants to use its best efforts to meet the requirements and restrictions of any different or additional federal legislation which may be made applicable to the Notes provided that in meeting such requirements the District will do so only to the extent consistent with the proceedings authorizing the Notes and the laws of the State of Wisconsin and to the extent that there is a reasonable period of time in which to comply.

Section 10. Execution of the Notes; Closing; Professional Services. The Notes shall be issued in printed form, executed on behalf of the District by the manual or facsimile signatures of the District President and District Clerk, authenticated, if required, by the Fiscal Agent (defined below), sealed with its official or corporate seal, if any, or a facsimile thereof, and delivered to the Purchaser upon payment to the District of the purchase price thereof, plus accrued interest to the date of delivery (the "Closing"). The facsimile signature of either of the officers executing the Notes may be imprinted on the Notes in lieu of the manual signature of the officer but, unless the District has contracted with a fiscal agent to authenticate the Notes, at least one of the signatures appearing on each Note shall be a manual signature. In the event that either of the officers whose signatures appear on the Notes shall cease to be such officers before the Closing, such signatures shall, nevertheless, be valid and sufficient for all purposes to the same extent as if they had remained in office until the Closing. The aforesaid officers are hereby authorized and directed to do all acts and execute and deliver the Notes and all such documents, certificates and

acknowledgements as may be necessary and convenient to effectuate the Closing. The District hereby authorizes the officers and agents of the District to enter into, on its behalf, agreements and contracts in conjunction with the Notes, including but not limited to agreements and contracts for legal, trust, fiscal agency, disclosure and continuing disclosure, and rebate calculation services. Any such contract heretofore entered into in conjunction with the issuance of the Notes is hereby ratified and approved in all respects.

Section 11. Payment of the Notes; Fiscal Agent. The principal of and interest on the Notes shall be paid by The Bank of New York Mellon Trust Company, N.A., Dallas, Texas, which is hereby appointed as the District's registrar and fiscal agent pursuant to the provisions of Section 67.10(2), Wisconsin Statutes (the "Fiscal Agent"). The District hereby authorizes the District President and District Clerk or other appropriate officers of the District to enter into a Fiscal Agency Agreement between the District and the Fiscal Agent. Such contract may provide, among other things, for the performance by the Fiscal Agent of the functions listed in Wis. Stats. Sec. 67.10(2)(a) to (j), where applicable, with respect to the Notes.

Section 12. Persons Treated as Owners; Transfer of Notes. The District shall cause books for the registration and for the transfer of the Notes to be kept by the Fiscal Agent. The person in whose name any Note shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and payment of either principal or interest on any Note shall be made only to the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

Any Note may be transferred by the registered owner thereof by surrender of the Note at the office of the Fiscal Agent, duly endorsed for the transfer or accompanied by an assignment duly executed by the registered owner or his attorney duly authorized in writing. Upon such transfer, the District President and District Clerk shall execute and deliver in the name of the transferee or transferees a new Note or Notes of a like aggregate principal amount, series and maturity and the Fiscal Agent shall record the name of each transferee in the registration book. No registration shall be made to bearer. The Fiscal Agent shall cancel any Note surrendered for transfer.

The District shall cooperate in any such transfer, and the District President and District Clerk are authorized to execute any new Note or Notes necessary to effect any such transfer.

Section 13. Record Date. The 15th day of the calendar month next preceding each interest payment date shall be the record date for the Notes (the "Record Date"). Payment of interest on the Notes on any interest payment date shall be made to the registered owners of the Notes as they appear on the registration book of the District at the close of business on the Record Date.

Section 14. Utilization of The Depository Trust Company Book-Entry-Only System. In order to make the Notes eligible for the services provided by The Depository Trust Company, New York, New York ("DTC"), the District agrees to the applicable provisions set forth in the Blanket Issuer Letter of Representations, which the District Clerk or other authorized representative of the District is authorized and directed to execute and deliver to DTC on behalf of the District to the extent an effective Blanket Issuer Letter of Representations is not presently on file in the District Clerk's office.

Section 15. Official Statement. The School Board hereby approves the Preliminary Official Statement with respect to the Notes and deems the Preliminary Official Statement as "final" as of its date for purposes of SEC Rule 15c2-12 promulgated by the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934 (the "Rule"). All actions taken by officers of the District in connection with the preparation of such Preliminary Official Statement and any addenda to it or final Official Statement are hereby ratified and approved. In connection with the Closing, the appropriate District official shall certify the Preliminary Official Statement and any addenda or final Official Statement. The District Clerk shall cause copies of the Preliminary Official Statement and any addenda or final Official Statement to be distributed to the Purchaser.

Section 16. Undertaking to Provide Continuing Disclosure. The District hereby covenants and agrees, for the benefit of the owners of the Notes, to enter into a written undertaking (the "Undertaking") if required by the Rule to provide continuing disclosure of certain financial information and operating data and timely notices of the occurrence of certain events in accordance with the Rule. The Undertaking shall be enforceable by the owners of the Notes or by the Purchaser on behalf of such owners (provided that the rights of the owners and the Purchaser to enforce the Undertaking shall be limited to a right to obtain specific performance of the obligations thereunder and any failure by the District to comply with the provisions of the Undertaking shall not be an event of default with respect to the Notes).

To the extent required under the Rule, the District President and District Clerk, or other officer of the District charged with the responsibility for issuing the Notes, shall provide a Continuing Disclosure Certificate for inclusion in the transcript of proceedings, setting forth the details and terms of the District's Undertaking.

Section 17. Record Book. The District Clerk shall provide and keep the transcript of proceedings as a separate record book (the "Record Book") and shall record a full and correct statement of every step or proceeding had or taken in the course of authorizing and issuing the Notes in the Record Book.

Section 18. Bond Insurance. If the Purchaser determines to obtain municipal bond insurance with respect to the Notes, the officers of the District are authorized to take all actions necessary to obtain such municipal bond insurance. The District President and District Clerk are authorized to agree to such additional provisions as the bond insurer may reasonably request and which are acceptable to the District President and District Clerk including provisions regarding restrictions on investment of Note proceeds, the payment procedure under the municipal bond insurance policy, the rights of the bond insurer in the event of default and payment of the Notes by the bond insurer and notices to be given to the bond insurer. In addition, any reference required by the bond insurer to the municipal bond insurance policy shall be made in the form of Note provided herein.

Section 19. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted, approved and recorded January 9, 2023.

Joan Ensign
District President

ATTEST:

Judith Engebretson
District Clerk

(SEAL)

EXHIBIT A

Official Notice of Sale

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

OFFICIAL NOTICE OF SALE

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
DANE COUNTY, WISCONSIN
\$99,000,000* GENERAL OBLIGATION PROMISSORY NOTES, SERIES 2023**

NOTICE IS HEREBY GIVEN that the School Board (the “Board”) of the Waunakee Community School District, Dane County, Wisconsin (the “District”), will receive bids either (i) electronically via **Parity®** or (ii) sent via e-mail to compbidWI@pmanetwork.com (each as more fully described below), for the purchase of its \$99,000,000* General Obligation Promissory Notes, Series 2023 (the “Notes”), on an all or none basis at the following time and place:

DATE AND TIME: 10:00 a.m.
Central Standard Time
January 9, 2023

PLACE: Offices of the District’s Financial Advisor:
PMA Securities, LLC (the “Financial Advisor”)
770 N. Jefferson Street, Suite 200
Milwaukee, Wisconsin 53202

AWARD OF NOTES: Bids will be publicly announced at the above time and place. Unless all bids are rejected, award will be made by a notification of sale to the bidder offering the lowest true interest cost (“TIC”) to the District.

The Notes

Proceeds of the Notes will be used (i) for the public purpose of paying a portion of the cost of a school building and facility improvement project consisting of: construction of a new Heritage Elementary School on district-owned land; construction of a new middle school on district-owned land; removal of the current Heritage Elementary School building; district-wide renovations, capital maintenance and site improvements; and acquisition of furnishings, fixtures and equipment, and (ii) to pay certain costs associated with the issuance of the Notes.

The Notes are being issued pursuant to Section 67.12(12) of the Wisconsin Statutes, an initial resolution adopted by the Board on August 22, 2022, which was approved at referendum on November 8, 2022 and a resolution to be adopted by the Board on January 9, 2023. The Notes will be general obligations of the District for which its full faith and credit and taxing powers are pledged which taxes may, under current law, be levied without limitation as to rate or amount. The District is authorized and required by law to levy on all property taxable by the District such ad valorem taxes as may be necessary to pay the Notes and the interest thereon. See “THE NOTES” and “CONSTITUTIONAL AND STATUTORY CONSIDERATIONS AND LIMITATIONS CONCERNING THE

* Preliminary, subject to change.

DISTRICT'S POWER TO INCUR INDEBTEDNESS" in the Preliminary Official Statement for further information on the authorization and security for the Notes.

Bidding Instructions

Each proposal must be submitted on the Official Bid Form without alteration or change no later than 10:00 a.m. Central Standard Time on January 9, 2023 either:

(i) via **Parity**® in accordance with this Official Notice of Sale. To the extent any instructions or directions set forth in **Parity**® conflict with this Official Notice of Sale, the terms of this Official Notice of Sale shall control. For further information about **Parity**®, potential bidders may contact the Financial Advisor or i-Deal LLC at 1359 Broadway, New York, NY 10018, telephone (212) 849-5021; or

(ii) via e-mail to compbidWI@pmanetwork.com.

The Bidder ("Bidder") bears all risk of transmission failure.

Any Bidder intending to bid via e-mail shall notify the Financial Advisor of such intention no later than the close of business on January 6, 2023.

Determination of Winning Bid

The Notes will be awarded to the single and best Bidder (the "Underwriter") whose bid will be determined upon the basis of the **lowest TIC** at the rates designated in said bid from the dated date to the maturity dates after deducting the bid premium or adding the bid discount, if any. The TIC will be calculated as the rate which, when used in computing the present value of all principal and interest to be paid on the Notes (commencing on October 1, 2023 and semiannually on each April 1 and October 1 thereafter), produces an amount on the date of issuance of the Notes (expected to be February 1, 2023) equal to the purchase price set forth in the bid. In the event of more than one proposal specifying the lowest TIC, the Notes will be awarded to the Bidder whose proposal is selected by lot from among all such proposals.

Terms of the Notes

The Notes will be dated the date of issuance thereof, will mature on the dates and in the amounts, and not more than one rate should be specified for each maturity as described in the Official Bid Form attached hereto.

The Notes due on April 1, 2028 are subject to redemption prior to maturity, at the option of the District, in whole or in part, by lot, in integral multiples of \$5,000, on April 1, 2024 or on any date thereafter, at a redemption price of par plus accrued interest to the redemption date.

Term bonds are not allowed.

Bidding Parameters

The interest rates must be in multiples of one-eighth or one-twentieth of one percent (1/8 or 1/20 of 1%), and not more than one rate for a single maturity shall be specified. All bids must be for all of the Notes and must be for not less than 100.0% and not more than 100.6% of the par amount thereof.

Attorneys' fees, Financial Advisor fees, rating agency fees, paying agent fees, the cost of distributing the Official Notice of Sale, the Preliminary Official Statement and the final Official Statement and miscellaneous expenses of said District incurred in connection with the offering and delivery of the Notes shall all be the obligation of the Underwriter. The total of these fees is \$342,010.

A good faith deposit will not be required prior to bid opening. The Underwriter is required to submit a certified or cashier's check on a solvent bank or trust company or a wire transfer for \$1,980,000 payable to the District as evidence of good faith of the bidder (the "Deposit") not later than 3:30 P.M. Central Standard Time on the sale date. The Deposit of the Underwriter will be retained by the District pending delivery of the Notes. The District may hold the proceeds of any Deposit or invest the same (at the District's risk) in obligations that mature at or before the delivery of the Notes, until disposed of, as follows: (a) at the delivery of the Notes and upon compliance with the Underwriter's obligation to take up and pay for the Notes, the full amount of the Deposit held by the District, without adjustment for interest, shall be applied toward the purchase price of the Notes at that time, and the full amount of any interest earnings thereon shall be retained by the District; and (b) if the Underwriter fails to take up and pay for the Notes when tendered, the full amount of the Deposit plus any interest earnings thereon will be forfeited to the District as liquidated damages.

The Underwriter shall provide Bond Counsel, within 48 hours of the award, the required issue statistics to complete parts II-V of Department of Treasury Form 8038-G.

The District will furnish to the Underwriter the approving legal opinion of Bond Counsel. After delivery, the District will furnish to the Underwriter a complete certified transcript of all proceedings in connection with the issuance of the Notes which shall include a non-litigation certificate showing that there is no litigation pending or threatened as to the validity or security of the Notes.

Bond Insurance at Purchaser's Option

If the Notes qualify for issuance of any policy of municipal bond insurance or commitment thereof, at the option of the Purchaser (defined herein), the purchase of any such insurance policy or the issuance of any such commitment shall be at the sole option and expense of the Purchaser. Upon being advised of the successful bid, the Purchaser shall notify the Financial Advisor of the Purchaser's intent to obtain bond insurance. Any increased costs of issuance of the Notes resulting from such purchase of insurance shall be paid by the Purchaser. Any other rating agency fees shall be the responsibility of the Purchaser. Failure of the municipal bond insurer to issue the policy after the Notes have been awarded to the Purchaser shall not constitute cause for failure or refusal by the Purchaser to accept delivery on the Notes.

Establishment of Issue Price

(a) The winning bidder (the "Purchaser") shall assist the District in establishing the issue price of the Notes and shall execute and deliver to the District at closing an "issue price" or similar certificate setting forth the reasonably expected initial offering price to the Public (as hereinafter defined) or the sales price or prices of the Notes, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Exhibit A, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Purchaser, the District and Bond Counsel. All actions to be taken by the District under this Official Notice of Sale to establish the issue price of the Notes may be taken on behalf of the District by the District's Financial Advisor, identified herein, and any notice or report to be provided to the District may be provided to the District's Financial Advisor. Within one hour of the award, the Purchaser will provide the District and its Financial Advisor the expected initial offering price of the Notes, which the Purchaser used to formulate its bid.

(b) The District intends that the provisions of Treasury Regulation Section 1.148-1(f)(3)(i) (defining "competitive sale" for purposes of establishing the issue price of the Notes) will apply to the initial sale of the Notes (the "Competitive Sale Requirements") because:

- (1) the District will disseminate this Official Notice of Sale to potential Underwriters in a manner that is reasonably designed to reach potential Underwriters;
- (2) all bidders will have an equal opportunity to bid;
- (3) the District may receive bids from at least three underwriters of municipal bonds who have established industry reputations for underwriting new issuances of municipal bonds; and
- (4) the District anticipates awarding the sale of the Notes to the bidder who submits a firm offer to purchase the Notes at the lowest TIC, as set forth in this Official Notice of Sale.

Any bid submitted pursuant to this Official Notice of Sale shall be considered a firm offer for the purchase of the Notes, as specified in the bid.

(c) In the event that the Competitive Sale Requirements are not satisfied, the District shall so advise the Purchaser. In such event, any bid proposal submitted will not be subject to cancellation or withdrawal, and the District agrees to use the rule selected by the Purchaser on its bid form to determine the issue price for the Notes. On the bid form, each bidder must select one of the following rules to establish the issue price of the Notes: (i) the first price at which 10% of a maturity of the Notes (the "10% Test") is sold to the Public as the issue price of that maturity, or (ii) the initial offering price of that maturity (the "Hold-the-Offering-Price Rule"), in each case applied on a maturity-by-maturity basis. The Purchaser shall advise the District if any maturity of the Notes satisfies the 10% Test as of the date and time of the award of the Notes. The Purchaser shall promptly advise the District, at or before the time of award of the Notes, which maturities of the Notes shall be subject to the 10% Test or shall be subject to the Hold-the-Offering-Price Rule. *Bidders should prepare their bids on the assumption that some or all of the maturities of the*

Notes will be subject to the Hold-the-Offering-Price Rule or the 10% Test, as selected on the bid form, in order to establish the issue price of the Notes. In addition, if the 10% Test has not been satisfied with respect to any maturity of the Notes prior to closing, then the Purchaser shall provide the District with a representation as to the price or prices as the date of closing at which the Purchaser reasonably expects to sell the remaining Notes of such maturity.

(d) **If the Competitive Sale Requirements are not satisfied and the Purchaser selects the Hold-the-Offering-Price Rule**, then the Purchaser shall (i) confirm that the Underwriters (as hereinafter defined) have offered or will offer the Notes to the Public (as hereinafter defined) on or before the date of award at the offering price or prices (the "Initial Offering Price"), or at the corresponding yields set forth in the bid submitted by the Purchaser and (ii) agree, on behalf of the Underwriters participating in the purchase of the Notes, that the Underwriters will neither offer nor sell unsold Notes of any maturity to which the Hold-the-Offering-Price Rule shall apply to any person at a price that is higher than the Initial Offering Price to the Public during the period starting on the Sale Date (as hereinafter defined) and ending on the earlier of the following:

- (1) the close of the fifth (5th) business day after the Sale Date; or
- (2) the date on which the Underwriters have sold at least 10% of that maturity of the Notes to the Public at a price that is no higher than the Initial Offering Price to the Public.

The Purchaser will advise the District promptly after the close of the fifth (5th) business day after the Sale Date whether it has sold 10% of that maturity of the Notes to the Public at a price that is no higher than the Initial Offering Price to the Public. Within one hour of the award, the Purchaser will inform the District of the Initial Offering Price for each maturity of the Notes.

(e) **If the Competitive Sale Requirements are not satisfied and the Purchaser selects the 10% Test**, then until the 10% Test has been satisfied as to each maturity of the Notes, the Purchaser agrees to promptly report to the District the prices at which the unsold Notes of that maturity have been sold to the Public. That reporting obligation shall continue, whether or not the closing date has occurred, until either (i) all Notes of that maturity have been sold or (ii) the 10% Test has been satisfied as to the Notes of that maturity, provided that, the Purchaser's reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the District or Bond Counsel. In addition, if the 10% test has not been satisfied with respect to any maturity of the Notes prior to closing, then the Purchaser shall provide the District with a representation as to the price or prices as of the date of closing at which the Purchaser reasonably expects to sell the remaining Notes of such maturity.

(f) The District acknowledges that, in making the representations set forth above, the Purchaser will rely on (i) the agreement of each Underwriter to comply with requirements for establishing the issue price of the Notes, including, but not limited to, its agreement to comply with the Hold-the-Offering-Price Rule, if applicable to the Notes, as set forth in an agreement among Underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Notes to the Public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Notes, including, but not limited to, its agreement to comply with the Hold-the-Offering-Price

Rule, if applicable to the Notes, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an Underwriter is a party to a third-party distribution agreement that was employed in connection with the initial sale of the Notes to the Public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing the issue price of the Notes including, but not limited to, its agreement to comply with the Hold-the-Offering-Price Rule, if applicable to the Notes, as set forth in the third-party distribution agreement and the related pricing wires. The District further acknowledges that each Underwriter shall be solely liable for its failure to comply with its agreement regarding the requirements for establishing the issue price of the Notes, including, but not limited to, its agreement to comply with the Hold-the-Offering-Price Rule, if applicable to the Notes, and that no Underwriter shall be liable for the failure of any other Underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement to comply with its corresponding agreement to comply with the requirements for establishing the issue price of the Notes, including, but not limited to, its agreement to comply with the Hold-the-Offering-Price Rule if applicable to the Notes.

(g) By submitting a bid, each bidder confirms that:

(i) any agreement among Underwriters, any selling group agreement and each third-party distribution agreement (to which the bidder is a party) relating to the initial sale of the Notes to the Public, together with the related pricing wires, contains or will contain language obligating each Underwriter, each dealer who is a member of the selling group, and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(A)(i) to report the prices at which it sells to the Public the unsold Notes of each maturity allocated to it whether or not the closing date has occurred, until either all Notes of that maturity allocated to it have been sold or it is notified by the Purchaser that the 10% Test has been satisfied as to the Notes of that maturity, provided that, the reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the Purchaser and (ii) to comply with the Hold-the-Offering-Price Rule, if applicable, if and for so long as directed by the Purchaser and as set forth in the related pricing wires, which shall be until the 10% Test has been satisfied as to the Notes of that maturity or until the close of business on the fifth (5th) business day following the date of award,

(B) to promptly notify the Purchaser of any sales of Notes that, to its knowledge, are made to a purchaser who is a related party to an Underwriter participating in the initial sale of the Notes to the Public (each such term being used as defined below), and

(C) to acknowledge that, unless otherwise advised by the Underwriter, the Purchaser shall assume that each order submitted by the Underwriter is a sale to the Public.

(ii) any agreement among Underwriters or selling group agreement relating to the initial sale of the Notes to the Public, together with the related pricing wires,

contains or will contain language obligating each Underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Notes to the Public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the Public the unsold Notes of each maturity allocated to it, whether or not the closing date has occurred, until either all Notes of that maturity allocated to it have been sold or until it is notified by the Purchaser or such Underwriter that the 10% Test has been satisfied as to the Notes of that maturity, provided that, the reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the Purchaser or such Underwriter and (B) comply with the Hold-the-Offering-Price Rule, if applicable, if and for so long as directed by the Purchaser or the Underwriter and as set forth in the related pricing wires, which shall be at least until the 10% Test has been satisfied as to the Notes of that maturity or until the close of business on the fifth (5th) business day following the date of the award.

(h) Sales of any Notes to any person that is a Related Party to an Underwriter participating in the initial sale of the Notes to the Public shall not constitute sales to the Public for purposes of this Official Notice of Sale. Further, for purposes of this Official Notice of Sale:

- (i) “Public” means any person other than an Underwriter or a Related Party,
- (ii) “Underwriter” means (A) any person that agrees pursuant to a written contract with the District (or with the lead Underwriter to form an underwriting syndicate) to participate in the initial sale of the Notes to the Public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Notes to the Public (including a member of a selling group or a party to a third-party distribution agreement participating in the initial sale of the Notes to the Public),
- (iii) a purchaser of any of the Notes is a “Related Party” to an Underwriter if the Underwriter and the Purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and
- (iv) “Sale Date” means the date that the Notes are awarded by the District to the Purchaser.

Tax Status

Quarles & Brady LLP, Milwaukee, Wisconsin, Bond Counsel, will deliver a legal opinion with respect to the federal income tax status applicable to the interest on the Notes under existing law substantially in the form attached to the Preliminary Official Statement as Appendix A.

Not Qualified Tax-Exempt Obligations

The Notes shall not be “qualified tax-exempt obligations” under the small issuer exception provided under Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), which affords banks and certain other financial institutions more favorable treatment of their deduction for interest expense than would otherwise be allowed under Section 265(b)(2) of the Code.

Book-Entry Only

The Notes will be issued as fully-registered Notes without coupons and, when issued, will be registered in the name of CEDE & Co., as nominee for The Depository Trust Company, New York, New York (“DTC”). DTC will act as securities depository of the Notes. A single Note certificate for each maturity will be issued to DTC and immobilized in its custody. Individual purchases may be made in book-entry-only form only through DTC participants, in the principal amount of \$5,000 or any integral multiple thereof. Individual purchasers will not receive certificates evidencing their ownership of the Notes purchased. The Underwriter shall be required to deposit the Note certificates with DTC as a condition to delivery of the Notes. The District will make payments of principal and interest on the Notes to DTC or its nominee as registered owner of the Notes in same-day funds. Transfer of those payments to participants of DTC will be the responsibility of DTC; transfer of the payments to beneficial owners by DTC participants will be the responsibility of such participants and other nominees of beneficial owners all as required by DTC rules and procedures. No assurance can be given by the District that DTC, its participants and other nominees of beneficial owners will make prompt transfer of the payments as required by DTC rules and procedures. The District assumes no liability for failures of DTC, its participants or other nominees to promptly transfer payments to beneficial owners of the Notes.

In the event that the securities depository relationship with DTC for the Notes is terminated and the District does not appoint a successor depository, the District will prepare, authenticate and deliver, at its expense, fully-registered certificate Notes in the denominations of \$5,000 or any integral multiple thereof in the aggregate principal amount of the Notes of the same maturities and interest rate then outstanding to the beneficial owners of the Notes.

CUSIP Numbers

It is intended that CUSIP numbers will be printed on the Notes, but neither the failure to print or type such numbers on any Notes nor any error with respect thereto shall constitute cause for a failure or refusal by the Underwriter to accept delivery of and make payment for the Notes. All expenses in relation to the printing of CUSIP numbers, including CUSIP Service Bureau charges for the assignment of said numbers, shall be the responsibility of and shall be paid by the Underwriter.

Continuing Disclosure

The District covenants and agrees to enter into a written agreement or contract, constituting an undertaking (the "Undertaking") to provide ongoing disclosure about the District for the benefit of the beneficial owners of the Notes on or before the date of delivery of the Notes as required under Section (b)(5) of Rule 15c2-12 (the "Rule") adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended. The form of the Undertaking is set forth in Appendix C in the Preliminary Official Statement. Please see the section entitled "CONTINUING DISCLOSURE" in the Preliminary Official Statement for a description of the District's compliance over the last five years with undertakings previously entered into by it pursuant to the Rule.

The Underwriter's obligation to purchase the Notes shall be conditional upon the District delivering the Undertaking on or before the date of delivery of the Notes.

Official Statement

The District declares the Preliminary Official Statement provided in connection with the sale of the Notes to be final as of its date for purposes of the Rule, except for the omission of the offering prices or yields, the interest rates, any other terms or provisions required by the District specified in the bid, ratings, other terms of the Notes depending on such matters, and the identity of the Underwriter. Upon the sale of the Notes, the District will publish an Official Statement in substantially the same form as the Preliminary Official Statement, subject to minor additions, deletions and revisions as required to complete the Preliminary Official Statement. By submission of its bid, the Underwriter will be deemed to have certified that it has obtained and reviewed the Preliminary Official Statement. Promptly after the sale date, but in no event later than seven business days after the sale date, the District will provide the Underwriter with an electronic copy of the final Official Statement. The Underwriter agrees to supply to the District all information necessary to complete the Official Statement within 24 hours after the award of the Notes.

Conditions of Closing

The District reserves the right to reject any or all bids and to determine the best bid in its sole discretion, and to waive any irregularity in any bid. Additionally, the District reserves the right to modify or amend this Official Notice of Sale; however, any such modification or amendment shall not be made less than twenty-four (24) hours prior to the date and time for receipt of bids on the Notes and any such modification or amendment will be announced on the Amendments Page of the **Parity**® webpage and through *Thompson Municipal News*.

By submitting a bid, any bidder makes the representation that it understands Bond Counsel represents the District in the Note transaction and, if such bidder has retained Bond Counsel in an unrelated matter, such bidder represents that the signatory to the bid is duly authorized to, and does consent to and waive for and on behalf of such bidder any conflict of interest of Bond Counsel arising from any adverse position to the District in this matter; such consent and waiver shall supersede any formalities otherwise required in any separate understandings, guidelines or contractual arrangements between the bidder and Bond Counsel.

The Notes will be delivered to the Underwriter against full payment in immediately available funds as soon as they can be prepared and executed, which is expected to be February 1, 2023. Should delivery, however, be delayed beyond forty-five (45) days from the date of sale for any reason beyond the control of the District except failure of performance by the Underwriter, the District may cancel the award or the Underwriter may withdraw the Deposit and thereafter the Underwriter's interest in and liability for the Notes will cease.

Additional Information

The Preliminary Official Statement and the Official Bid Form, together with other pertinent information, may be obtained from the District, Attention: Alexandra Dye, Director of Business Services, 905 Bethel Circle, Waunakee, Wisconsin 53597, telephone: (608) 849-2000, or from the Financial Advisor, Attention: Phil Hohlweck, 770 N. Jefferson Street, Suite 200, Milwaukee, Wisconsin 53202, telephone: (414) 436-1943.

By order of the School Board of the District, dated this 3rd day of January, 2023.

/s/ Alexandra Dye

Director of Business Services
Waunakee Community School District
Dane County, Wisconsin

OFFICIAL BID FORM

School Board
 Waunakee Community School District
 Dane County, Wisconsin

January 9, 2023

Ladies and Gentlemen:

Subject to all the provisions of the Official Notice of Sale, which is expressly made a part of this bid, we offer to purchase the General Obligation Promissory Notes, Series 2023 (the "Notes") as described below:

Par amount of Notes:	\$99,000,000*
Dated date:	Date of issuance
Purchase price:	\$ _____
(not less than 100.0% and not more than 100.6% of the par amount of the Notes)	

The Notes shall bear interest as follows (each rate a multiple of 1/8 or 1/20 of 1%):

Maturity (April 1)	<u>Amount (\$)*</u>	<u>Rate (%)</u>
2024	3,000,000	_____
***	***	***
2028	96,000,000	_____

Term bonds are not allowed.

The Notes due on April 1, 2028 are subject to redemption prior to maturity, at the option of the District, in whole or in part, by lot, in integral multiples of \$5,000, on April 1, 2024 or on any date thereafter, at a redemption price of par plus accrued interest to the redemption date.

If insured, please insert the name of the insurer _____ and amount of the premium \$ _____. Any increased costs of issuance of the Notes resulting from such purchase of insurance shall be paid by the successful bidder (the "Purchaser"). Any other rating agency fees shall be the responsibility of the Purchaser. Failure of the municipal bond insurer to issue the policy after the Notes have been awarded to the Purchaser shall not constitute cause for failure or refusal by the Purchaser to accept delivery on the Notes.

* Preliminary, subject to change. The District reserves the right to increase or decrease the principal amount of the individual maturities of the Notes on the day of sale in increments of \$5,000. If any principal amounts are adjusted, the purchase price proposed will be adjusted to maintain the same gross spread per \$1,000 bond.

The Notes are to be accompanied by the unqualified approving legal opinion of Quarles & Brady LLP, Milwaukee, Wisconsin, Bond Counsel, and a certificate evidencing that no litigation is pending against the District, which will affect the validity or security of these Notes.

Attorneys' fees, Rating Agency fees, Financial Advisor fees, paying agent fees, the cost of distributing the Official Notice of Sale, the Preliminary Official Statement and the final Official Statement and miscellaneous expenses of said District incurred in connection with the offering and delivery of the Notes shall all be the obligation of the Underwriter. The total of these fees is \$342,010.

If the net interest cost or the true interest cost stated below is incorrectly computed, the undersigned agrees that the purchase price and interest rates above shall prevail.

Net Interest Cost: \$ _____
True Interest Cost: _____ %

This bid is a firm offer for the purchase of the Notes identified in the Official Notice of Sale, on the terms set forth in this bid form and the Official Notice of Sale, and is not subject to any conditions, except as permitted by the Official Notice of Sale. If the Competitive Sale Requirements are not met, the bidder selects the following rule to establish the issue price of maturities of the Notes for which 10% is not sold to the Public on the date hereof applied on a maturity-by-maturity basis (mark one):

_____ 10% Test: the first price at which 10% of a maturity of the Notes is sold to the Public for the following maturities: _____

_____ Hold-the-Offering-Price Rule: the initial offering price of that maturity for the following maturities: _____

By submitting this bid, we confirm that we have an established industry reputation for underwriting new issuances of municipal bonds. *[If the bidder cannot confirm an established industry reputation for underwriting new issuances of municipal bonds, the preceding sentence should be crossed out.]*

We understand that if we are the winning bidder that we will deposit with the District not later than 3:30 P.M. Central Standard Time on the sale date a certified or cashier's check or wire transfer in the amount of \$1,980,000 payable to said District as a guarantee of good faith, to be applied in accordance with the Official Notice of Sale.

Managing Underwriter Signature

Name of Firm: _____

Direct Contact: _____

Address: _____

Phone Number: _____

E-Mail Address: _____

—PLEASE ATTACH A LIST OF ACCOUNT MEMBERS—

The foregoing offer is hereby accepted this 9th day of January, 2023 by the School Board of the Waunakee Community School District, Dane County, Wisconsin, and in recognition therefore is signed by the official of the District empowered and authorized to make such acceptance.

President, School Board
Waunakee Community School District
Dane County, Wisconsin

Form of Issue Price Certificate

Waunakee Community School District, Wisconsin ("District")
\$99,000,000
General Obligation Promissory Notes, Series 2023,
dated February 1, 2023

UNDERWRITER'S CERTIFICATE

The undersigned, on behalf of _____
("_____"), hereby certifies as set forth below with respect
to the sale of the above-captioned obligations (the "Notes").

1. ***Reasonably Expected Initial Offering Price.***

(a) As of the Sale Date, the reasonably expected initial offering prices of the Notes to the Public by _____ are the prices listed in Schedule A (the "Expected Offering Prices"). The Expected Offering Prices are the prices for the Maturities of the Notes used by _____ in formulating its bid to purchase the Notes. Attached as Schedule B is a true and correct copy of the bid provided by _____ to purchase the Notes.

(b) _____ was not given the opportunity to review other bids prior to submitting its bid.

(c) The bid submitted by _____ constituted a firm offer to purchase the Notes.

2. ***[Bond Insurance***

(a) The Municipal Bond Insurance Policy (the "Bond Insurance Policy") issued by _____ (the "Bond Insurer") was essential in marketing the Notes at the rates and prices at which they were marketed and the absence of the Bond Insurance Policy would have had a material adverse effect on the interest rates at which the Notes were sold.

[(b) We are paying a premium of \$ _____ (the "Bond Insurance Premium") to the Bond Insurer for its Bond Insurance Policy.]

(c) In our opinion, the Bond Insurance Premium paid to the Bond Insurer for its Bond Insurance Policy is a reasonable arm's-length charge for the transfer of credit risk which the Bond Insurance Policy represents.

(d) In our opinion, the present value of the Bond Insurance Premium is less than the present value of the interest on the Notes reasonably expected to be saved as a result of the Bond Insurance Policy. In making this determination present values were computed by using the yield on the Notes (determined with regard to the Bond Insurance Premium) as the discount rate.]

3. *Defined Terms.*

(a) "Maturity" means Notes with the same credit and payment terms. Notes with different maturity dates, or Notes with the same maturity date but different stated interest rates, are treated as separate Maturities.

(b) "Public" means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this certificate generally means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(c) "Sale Date" means the first day on which there is a binding contract in writing for the sale of a Maturity of the Notes. The Sale Date of the Notes is January 9, 2023.

(d) "Underwriter" means (i) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Notes to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Notes to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Notes to the Public).

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents

_____ interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. _____ understands that the foregoing information will be relied upon by the District with respect to certain of the representations set forth in the Tax Exemption Certificate and compliance with the federal income tax rules affecting the Notes, and by Quarles & Brady LLP, Bond Counsel, in connection with rendering its opinion that the interest on the Notes is excluded from gross income for federal income tax purposes, the preparation of the Internal Revenue Service Form 8038-G and other federal income tax advice that it may give to the District from time to time relating to the Notes.

By: _____

Name: _____

Dated: February 1, 2023

SCHEDULE A
TO
UNDERWRITER'S CERTIFICATE

EXPECTED OFFERING PRICES

(See Attached)

SCHEDULE B
TO
UNDERWRITER'S CERTIFICATE

COPY OF UNDERWRITER'S BID

(See Attached)

EXHIBIT B

Bid Tabulation

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

Bid Tabulation

Waunakee Community School District

\$99,000,000 General Obligation Promissory Notes, Series 2023

Sale Date: January 9, 2023

Bidder Name	TIC
J.P. Morgan Securities LLC	3.254129%
BofA Securities	3.494405%
Robert W. Baird & Co., Inc.	3.523833%
Morgan Stanley & Co, LLC	3.865902%
Northland Securities, Inc.	4.199975%
Wells Fargo Bank, National Association	4.861239%
Source: Parity	Total Bids: 6

EXHIBIT C

Winning Bid

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

OFFICIAL BID FORM

School Board
Waunakee Community School District
Dane County, Wisconsin

January 9, 2023

Ladies and Gentlemen:

Subject to all the provisions of the Official Notice of Sale, which is expressly made a part of this bid, we offer to purchase the General Obligation Promissory Notes, Series 2023 (the "Notes") as described below:

Par amount of Notes:	\$99,000,000
Dated date:	Date of issuance
Purchase price:	\$99,069,030.00
(not less than 100.0% and not more than 100.6% of the par amount of the Notes)	

The Notes shall bear interest as follows (each rate a multiple of 1/8 or 1/20 of 1%):

Maturity (April 1)	<u>Amount (\$)</u>	<u>Rate (%)</u>
2024	3,000,000	6.00
***	***	***
2028	96,000,000	3.25

Term bonds are not allowed.

The Notes due on April 1, 2028 are subject to redemption prior to maturity, at the option of the District, in whole or in part, by lot, in integral multiples of \$5,000, on April 1, 2024 or on any date thereafter, at a redemption price of par plus accrued interest to the redemption date.

If insured, please insert the name of the insurer N/A and amount of the premium \$N/A. Any increased costs of issuance of the Notes resulting from such purchase of insurance shall be paid by the successful bidder (the "Purchaser"). Any other rating agency fees shall be the responsibility of the Purchaser. Failure of the municipal bond insurer to issue the policy after the Notes have been awarded to the Purchaser shall not constitute cause for failure or refusal by the Purchaser to accept delivery on the Notes.

The Notes are to be accompanied by the unqualified approving legal opinion of Quarles & Brady LLP, Milwaukee, Wisconsin, Bond Counsel, and a certificate evidencing that no litigation is pending against the District, which will affect the validity or security of these Notes.

Attorneys' fees, Rating Agency fees, Financial Advisor fees, paying agent fees, the cost of distributing the Official Notice of Sale, the Preliminary Official Statement and the final

Official Statement and miscellaneous expenses of said District incurred in connection with the offering and delivery of the Notes shall all be the obligation of the Underwriter. The total of these fees is \$342,010.

If the net interest cost or the true interest cost stated below is incorrectly computed, the undersigned agrees that the purchase price and interest rates above shall prevail.

Net Interest Cost:	\$16,260,970.00
True Interest Cost:	3.254129%

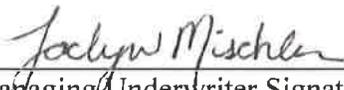
This bid is a firm offer for the purchase of the Notes identified in the Official Notice of Sale, on the terms set forth in this bid form and the Official Notice of Sale, and is not subject to any conditions, except as permitted by the Official Notice of Sale. If the Competitive Sale Requirements are not met, the bidder selects the following rule to establish the issue price of maturities of the Notes for which 10% is not sold to the Public on the date hereof applied on a maturity-by-maturity basis (mark one):

 10% Test: the first price at which 10% of a maturity of the Notes is sold to the Public for the following maturities: _____

 Hold-the-Offering-Price Rule: the initial offering price of that maturity for the following maturities: _____

By submitting this bid, we confirm that we have an established industry reputation for underwriting new issuances of municipal bonds. *[If the bidder cannot confirm an established industry reputation for underwriting new issuances of municipal bonds, the preceding sentence should be crossed out.]*

We understand that if we are the winning bidder that we will deposit with the District not later than 3:30 P.M. Central Standard Time on the sale date a certified or cashier's check or wire transfer in the amount of \$1,980,000 payable to said District as a guarantee of good faith, to be applied in accordance with the Official Notice of Sale.



Managing Underwriter Signature
Name of Firm: J.P. Morgan Securities LLC
Direct Contact: Jaclyn Mischler
Address: 383 Madison Avenue NY1-M077
New York, NY 10179
Phone Number: 212-834-7155
E-Mail Address: jaclyn.r.mischler@jpmorgan.com

—PLEASE ATTACH A LIST OF ACCOUNT MEMBERS—

The foregoing offer is hereby accepted this 9th day of January, 2023 by the School Board of the Waunakee Community School District, Dane County, Wisconsin, and in recognition therefore is signed by the official of the District empowered and authorized to make such acceptance.

President, School Board
Waunakee Community School District
Dane County, Wisconsin

EXHIBIT D-1

Pricing Summary

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

Waunakee Community School District

\$99,000,000 - FINAL

General Obligation Promissory Notes, Series 2023

Dated/Close: February 1, 2023

Pricing Summary

Maturity	Type of Bond	Coupon	Yield	Maturity Value	Price	YTM	Call Date	Call Price	Dollar Price
04/01/2024	Serial Coupon	6.000%	2.650%	3,000,000.00	103.819%	-	-	-	3,114,570.00
04/01/2028	Serial Coupon	3.250%	2.900%	96,000,000.00	100.396% c	3.166%	04/01/2024	100.000%	96,380,160.00
Total	-	-	-	\$99,000,000.00	-	-	-	-	\$99,494,730.00

Bid Information

Par Amount of Bonds	\$99,000,000.00
Reoffering Premium or (Discount)	494,730.00
Gross Production	\$99,494,730.00
Total Underwriter's Discount (0.430%)	\$(425,700.00)
Bid (100.070%)	99,069,030.00
Total Purchase Price	\$99,069,030.00
Bond Year Dollars	\$499,500.00
Average Life	5.045 Years
Average Coupon	3.2692693%
Net Interest Cost (NIC)	3.2554494%
True Interest Cost (TIC)	3.2541290%

EXHIBIT D-2

Debt Service Schedule and Irrepealable Tax Levies

To be provided by PMA Securities, LLC and incorporated into the Resolution.

(See Attached)

Waunakee Community School District

\$99,000,000 - FINAL

General Obligation Promissory Notes, Series 2023

Dated/Close: February 1, 2023

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Total
02/01/2023	-	-	-	-	-
10/01/2023	-	-	2,200,000.00	2,200,000.00	2,200,000.00
04/01/2024	3,000,000.00	6.000%	1,650,000.00	4,650,000.00	-
10/01/2024	-	-	1,560,000.00	1,560,000.00	6,210,000.00
04/01/2025	-	-	1,560,000.00	1,560,000.00	-
10/01/2025	-	-	1,560,000.00	1,560,000.00	3,120,000.00
04/01/2026	-	-	1,560,000.00	1,560,000.00	-
10/01/2026	-	-	1,560,000.00	1,560,000.00	3,120,000.00
04/01/2027	-	-	1,560,000.00	1,560,000.00	-
10/01/2027	-	-	1,560,000.00	1,560,000.00	3,120,000.00
04/01/2028	96,000,000.00	3.250%	1,560,000.00	97,560,000.00	-
10/01/2028	-	-	-	-	97,560,000.00
Total	\$99,000,000.00	-	\$16,330,000.00	\$115,330,000.00	-

Yield Statistics

Bond Year Dollars	\$499,500.00
Average Life	5.045 Years
Average Coupon	3.2692693%
DV01	11,880.00
Net Interest Cost (NIC)	3.2554494%
True Interest Cost (TIC)	3.2541290%
Bond Yield for Arbitrage Purposes	2.8900523%
All Inclusive Cost (AIC)	3.2541290%

IRS Form 8038

Net Interest Cost	3.1569654%
Weighted Average Maturity	5.041 Years

Optional Redemption

04/01/2024	@100.000%
------------	-----------

EXHIBIT E

(Form of Note)

REGISTERED UNITED STATES OF AMERICA DOLLARS
 STATE OF WISCONSIN
 DANE COUNTY
 NO. R- _____ WAUNAKEE COMMUNITY SCHOOL DISTRICT \$ _____
 GENERAL OBLIGATION PROMISSORY NOTE, SERIES 2023

MATURITY DATE: ORIGINAL DATE OF ISSUE: INTEREST RATE: CUSIP:
 April 1, _____ February 1, 2023 _____% _____

DEPOSITORY OR ITS NOMINEE NAME: CEDE & CO.

PRINCIPAL AMOUNT: _____ THOUSAND DOLLARS
 (\$ _____)

FOR VALUE RECEIVED, the Waunakee Community School District, Dane County, Wisconsin (the "District"), hereby acknowledges itself to owe and promises to pay to the Depository or its Nominee Name (the "Depository") identified above (or to registered assigns), on the maturity date identified above, the principal amount identified above, and to pay interest thereon at the rate of interest per annum identified above, all subject to the provisions set forth herein regarding redemption prior to maturity. Interest shall be payable semi-annually on April 1 and October 1 of each year commencing on October 1, 2023 until the aforesaid principal amount is paid in full. Both the principal of and interest on this Note are payable to the registered owner in lawful money of the United States. Interest payable on any interest payment date shall be paid by wire transfer to the Depository in whose name this Note is registered on the Bond Register maintained by The Bank of New York Mellon Trust Company, N.A., Dallas, Texas (the "Fiscal Agent") or any successor thereto at the close of business on the 15th day of the calendar month next preceding each interest payment date (the "Record Date"). This Note is payable as to principal upon presentation and surrender hereof at the office of the Fiscal Agent.

For the prompt payment of this Note together with interest hereon as aforesaid and for the levy of taxes sufficient for that purpose, the full faith, credit and resources of the District are hereby irrevocably pledged.

This Note is one of an issue of Notes aggregating the principal amount of \$99,000,000, all of which are of like tenor, except as to denomination, interest rate, maturity date and redemption provision, issued by the District pursuant to the provisions of Section 67.12(12), Wisconsin Statutes, for the public purpose of paying an additional portion of the cost of a school building and facility improvement project consisting of: construction of a new Heritage Elementary School on district-owned land; construction of a new middle school on district-owned land; removal of the current Heritage Elementary School building; district-wide renovations, capital maintenance and site improvements; and acquisition of furnishings, fixtures and equipment, as authorized by resolutions adopted on August 22, 2022 and January 9, 2023. The electors of the District approved the amount and purpose of the borrowing at a referendum

election held on November 8, 2022. Said resolutions are recorded in the official minutes of the School Board for said dates.

The Notes maturing on April 1, 2028 are subject to redemption prior to maturity, at the option of the District, on April 1, 2024 or on any date thereafter. Said Notes are redeemable as a whole or in part, and if in part, by lot (as selected by the Depository), at the principal amount thereof, plus accrued interest to the date of redemption.

In the event the Notes are redeemed prior to maturity, as long as the Notes are in book-entry-only form, official notice of the redemption will be given by mailing a notice by registered or certified mail, overnight express delivery, facsimile transmission, electronic transmission or in any other manner required by the Depository, to the Depository not less than thirty (30) days nor more than sixty (60) days prior to the redemption date. If less than all of the Notes of a maturity are to be called for redemption, the Notes of such maturity to be redeemed will be selected by lot. Such notice will include but not be limited to the following: the designation, date and maturities of the Notes called for redemption, CUSIP numbers, and the date of redemption. Any notice provided as described herein shall be conclusively presumed to have been duly given, whether or not the registered owner receives the notice. The Notes shall cease to bear interest on the specified redemption date provided that federal or other immediately available funds sufficient for such redemption are on deposit at the office of the Depository at that time. Upon such deposit of funds for redemption the Notes shall no longer be deemed to be outstanding.

It is hereby certified and recited that all conditions, things and acts required by law to exist or to be done prior to and in connection with the issuance of this Note have been done, have existed and have been performed in due form and time; that the aggregate indebtedness of the District, including this Note and others issued simultaneously herewith, does not exceed any limitation imposed by law or the Constitution of the State of Wisconsin; and that a direct annual irrevocable tax has been levied sufficient to pay this Note, together with the interest thereon, when and as payable.

This Note is transferable only upon the books of the District kept for that purpose at the office of the Fiscal Agent, only in the event that the Depository does not continue to act as depository for the Notes, and the District appoints another depository, upon surrender of the Note to the Fiscal Agent, by the registered owner in person or his duly authorized attorney, together with a written instrument of transfer (which may be endorsed hereon) satisfactory to the Fiscal Agent duly executed by the registered owner or his duly authorized attorney. Thereupon a new fully registered Note in the same aggregate principal amount shall be issued to the new depository in exchange therefor and upon the payment of a charge sufficient to reimburse the District for any tax, fee or other governmental charge required to be paid with respect to such registration. The Fiscal Agent shall not be obliged to make any transfer of the Notes (i) after the Record Date, (ii) during the fifteen (15) calendar days preceding the date of any publication of notice of any proposed redemption of the Notes, or (iii) with respect to any particular Note, after such Note has been called for redemption. The Fiscal Agent and District may treat and consider the Depository in whose name this Note is registered as the absolute owner hereof for the purpose of receiving payment of, or on account of, the principal or redemption price hereof and interest due hereon and for all other purposes whatsoever. The Notes are issuable solely as negotiable, fully-registered Notes without coupons in the denomination of \$5,000 or any integral multiple thereof.

This Note shall not be valid or obligatory for any purpose until the Certificate of Authentication hereon shall have been signed by the Fiscal Agent.

No delay or omission on the part of the owner hereof to exercise any right hereunder shall impair such right or be considered as a waiver thereof or as a waiver of or acquiescence in any default hereunder.

COPY

IN WITNESS WHEREOF, the Waunakee Community School District, Dane County, Wisconsin, by its governing body, has caused this Note to be executed for it and in its name by the manual or facsimile signatures of its duly qualified District President and District Clerk; and to be sealed with its official or corporate seal, if any, all as of the original date of issue specified above.

COPY

WAUNAKEE COMMUNITY SCHOOL
DISTRICT
DANE COUNTY, WISCONSIN

By: _____
Joan Ensign
District President

(SEAL)

By: _____
Judith Engebretson
District Clerk

COPY

Date of Authentication: February 1, 2023

CERTIFICATE OF AUTHENTICATION

This Note is one of the Notes of the issue authorized by the within-mentioned resolutions of the Waunakee Community School District, Dane County, Wisconsin.

COPY

THE BANK OF NEW YORK MELLON
TRUST COMPANY, N.A.,
DALLAS, TEXAS

By _____
Authorized Signatory

COPY

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto

(Name and Address of Assignee)

(Social Security or other Identifying Number of Assignee)

the within Note and all rights thereunder and hereby irrevocably constitutes and appoints _____, Legal Representative, to transfer said Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

Signature Guaranteed:

(e.g. Bank, Trust Company
or Securities Firm)

(Depository or Nominee Name)

NOTICE: This signature must correspond with the name of the Depository or Nominee Name as it appears upon the face of the within Note in every particular, without alteration or enlargement or any change whatever.

(Authorized Officer)

WAUNAKEE COMMUNITY SCHOOL DISTRICT
 CASH RECONCILIATION FOR THE MONTH OF November 2022

	<u>OCB</u>	<u>OCB</u>	<u>OCB</u>	<u>STATE POOL</u>	<u>STATE POOL</u>	<u>WISC</u>	<u>MIDAMERICA</u>	<u>WISC</u>	<u>WISC</u>	<u>WISC</u>	
	<u>PAYROLL CHECKING</u>	<u>DEPOSIT ACCT</u>	<u>OPERATING ACCT</u>	<u>GENERAL ACCOUNT</u>	<u>DENTAL ACCT</u>	<u>WISC</u>	<u>TRUST ACCT</u>	<u>DEBT SERVICE</u>	<u>SCHOLARSHIP ACCT</u>	<u>GENERAL</u>	<u>TOTALS</u>
	(FUND 10)	(FUNDS 10,21,27,50,60,80,99)	(FUNDS 10,21,27,50,60,80,99)	(FUNDS 10,27,50,80,99)	(FUND 10)	(FUND 41)	(FUND 73)	(FUNDS 38,39)	(FUND 21)	(FUNDS 39 AND 49)	
BEGINNING BALANCE	62,557.48	3,759,752.98	149,582.36	37,121.59	579,481.63	8.71	1,850,279.87	506,631.65	316,383.16	3,706,930.89	10,968,730.32
REVENUES:											
+ DEPOSITS	4,347,068.84	557,978.72	2,121,184.25	369,968.20	66,214.50	0.00	0.00	0.00	0.00		7,462,414.51
+ INTEREST	853.07	4,472.05	798.18	497.68	1,693.60	0.00	1,964.82	1,446.73	1,113.61	9,278.67	22,118.41
TOTAL REVENUES	4,347,921.91	562,450.77	2,121,982.43	370,465.88	67,908.10	0.00	1,964.82	1,446.73	1,113.61	9,278.67	7,484,532.92
EXPENSES:											
ACCOUNTS PAYABLE	0.00	2,072,829.10	2,093,202.26	0.00	48,939.25	0.00	0.00	0.00	0.00	2,753,543.25	6,968,513.86
PAYROLL	4,327,349.45	1,593,525.59		0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,920,875.04
TOTAL EXPENSES	4,327,349.45	3,666,354.69	2,093,202.26	0.00	48,939.25	0.00	0.00	0.00	0.00	2,753,543.25	12,889,388.90
ENDING BALANCE	83,129.94	655,849.06	178,362.53	407,587.47	598,450.48	8.71	1,852,244.69	508,078.38	317,496.77	962,666.31	5,563,874.34
BANK BALANCES											
ENDING BANK BALANCE	83,129.94	655,849.06	178,612.53	407,587.47	598,450.48	8.71	1,852,244.69	508,078.38	317,496.77	962,666.31	5,564,124.34
OUTSTANDING ACH	429,875.90		250.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	430,125.90
ACTUAL BALANCE	-346,745.96	655,849.06	178,362.53	407,587.47	598,450.48	8.71	1,852,244.69	508,078.38	317,496.77	962,666.31	5,133,998.44
J. TOPEL QUICK VOID 8/30 PR- HRA G	258.55										
	-346,487.41										

No Change November 22

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.

2022-23 Budget Status Report - December 31, 2022

GENERAL FUND 10 EXPENSES

Salary & Benefits (no grants)	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Personnel Costs: Salaries	29,118,849	29,118,849	12,553,051.50	0.00	43.11%	16,565,797.50
Personnel Costs: Benefits	9,790,434	9,790,434	4,727,756.40	0.00	48.29%	5,062,677.60
Total	38,909,283	38,909,283	17,280,807.90	0.00	44.41%	21,628,475.10
Buildings	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Prairie School	89,830	89,830	53,926.15	5,339.48	65.98%	30,564.37
Prairie School CSF	19,266	19,266	11,054.86	3,124.61	73.60%	5,086.53
Heritage School	92,060	92,060	68,805.46	9,649.30	85.22%	13,605.24
Heritage School CSF	18,633	18,633	11,437.25	3,051.68	77.76%	4,144.07
Arboretum School	74,035	74,035	52,987.32	4,487.50	77.63%	16,560.18
Arboretum School CSF	17,090	17,090	13,517.21	1,067.37	85.34%	2,505.42
Intermediate School	152,470	152,470	70,369.78	15,616.35	56.40%	66,483.87
Intermediate School CSF	24,804	24,804	18,455.92	4,020.85	90.62%	2,327.23
Middle School	163,790	163,790	61,307.26	18,330.08	48.62%	84,152.66
Middle School CSF	25,040	25,040	18,585.08	1,241.67	79.18%	5,213.25
High School	476,918	476,918	201,965.37	51,174.19	53.08%	223,778.44
High School CSF	51,705	51,705	26,320.57	4,820.89	60.23%	20,563.54
Athletics	414,477	414,477	149,950.76	122,127.31	65.64%	142,398.93
Departments						
Utilities	1,073,260	1,073,260	682,687.23	633,916.77	122.67%	-243,344.00
Maintenance	723,990	723,990	493,146.32	293,007.21	108.59%	-62,163.53
Capital Projects	150,000	150,000	11,253.97	3,898.00	10.10%	134,848.03
Contingency Fund	100,000	100,000	51,215.27	5,850.00	57.07%	42,934.73
Energy Conservation	0	0	0.00	0.00	---	0.00
Transportation	1,273,528	1,273,528	780,795.78	1,286,917.53	162.36%	-794,185.31
Technology	718,079	718,079	672,555.86	158,681.66	115.76%	-113,158.52
Technology Erate/Fees	53,600	53,600	0.00	83,595.87	155.96%	-29,995.87
Curriculum-Secondary	366,529	366,529	364,624.36	13,095.95	103.05%	-11,191.31
Curriculum-Elementary Operations	277,882	277,882	223,825.60	333.68	80.67%	53,722.72
Curriculum-4K District	889,200	889,200	445,390.94	431,410.96	98.61%	12,398.10
Human Resources	33,650	33,650	24,631.66	1,276.82	76.99%	7,741.52
Superintendent	84,600	84,600	85,226.26	5,123.36	106.80%	-5,749.62
Student Services-Operations	71,250	71,250	26,834.82	5,934.47	45.99%	38,480.71
Student Services-District	92,500	92,500	37,056.59	43,500.00	87.09%	11,943.41
Business Office	444,673	444,673	289,223.08	91,378.76	85.59%	64,071.16
District Wide	1,256,378	1,256,378	647,616.90	74,563.89	57.48%	534,197.21
Special Projects	0	0	0.00	0.00	---	0.00
Summer School	69,940	69,940	67,208.52	0.00	96.09%	2,731.48
Grants-Fund 10						
Common School Fund-District	5,800	5,800	5,891.70	0.00	101.58%	-91.70
Title 1 Grant (Public)	85,798	85,798	59,979.67	0.00	69.91%	25,818.33
Title 1 Grant (Private)	6,429	6,429	1,412.91	0.00	21.98%	5,016.09
Title 2 Grant (Public)	45,675	45,675	0.00	0.00	0.00%	45,675.00
Title 2 Grant (Private)	6,519	6,519	0.00	0.00	---	6,519.00
Title 3 Grant	16,468	16,468	5,919.00	3,250.00	55.68%	7,299.00
Title 4A Grant (Public)	8,822	8,822	0.00	0.00	0.00%	8,822.00
Title 4A Grant (Private)	1,178	1,178	0.00	0.00	0.00%	1,178.00
Career/Tech Ed Grant	73,654	73,654	23,899.82	0.00	32.45%	49,754.18
CEIS Federal Flo-Through	0	0	8,594.30	0.00	---	-8,594.30
Ed. Effectiveness Grant	30,080	30,080	0.00	0.00	0.00%	30,080.00
ESSER2	11,172	11,172	11,172.00	0.00	100.00%	0.00
ESSER3	2,049,766	2,049,766	727,984.78	143,035.00	42.49%	1,178,746.22
Peer Mentor Grant	0	0	1,962.17	0.00	---	-1,962.17
Perkins Grant	18,182	22,801	11,470.92	0.00	50.31%	11,330.08
Reading Readiness	8,375	8,375	0.00	0.00	0.00%	8,375.00
Dane Co. Mental Health	8,511	8,511	1,100.00	0.00	12.92%	7,411.00
School-Based Mental Health	139,670	139,670	47,307.00	59,560.00	76.51%	32,803.00
SAODA	0	0	0.00	0.00	---	0.00
Other Program Totals						
Transfer to Fund 27	6,416,057	6,416,057	0.00	0.00	0.00%	6,416,057.00
Wellness Clinic	242,250	242,250	103,703.47	135,277.17	98.65%	3,269.36
College Credit Reimbursement	0	0	0.00	0.00	---	0.00
Subtotals	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salary & Benefits Totals	38,909,283	38,909,283	17,280,807.90	0.00	44.41%	21,628,475.10
Building Totals	1,620,118	1,620,118	758,682.99	244,051.28	61.89%	617,383.73
Department Totals	7,679,059	7,679,059	4,903,293.16	3,132,484.93	104.65%	-356,719.09
Grant Totals	2,516,099	2,520,718	906,694.27	205,845.00	44.14%	1,408,178.73
Other Program Totals	6,658,307	6,658,307	103,703.47	135,277.17	3.59%	6,419,326.36
Total Fund 10 Expenditures	57,382,866	57,387,485	23,965,911.91	3,717,658.38	48.24%	29,703,914.71

2022-23 Budget Status Report - December 31, 2022

GENERAL FUND 10 REVENUES

Building/Department	Original Budget	Revised Budget	Received	Ordered	% Received	Unreceived
Prairie School	4,600	4,600	4,073.50	0.00	88.55%	526.50
Heritage School	4,900	4,900	3,068.00	0.00	62.61%	1,832.00
Arboretum School	4,000	4,000	5,194.94	0.00	129.87%	-1,194.94
Intermediate School	35,650	35,650	12,622.80	0.00	35.41%	23,027.20
Middle School	22,300	22,300	17,329.51	0.00	77.71%	4,970.49
High School	91,400	91,400	92,487.18	0.00	101.19%	-1,087.18
Curriculum - Elementary	0	0	0.00	0.00	---	0.00
Curriculum - Secondary	8,800	8,800	3,805.71	0.00	43.25%	4,994.29
Maintenance	6,000	6,000	2,048.75	0.00	34.15%	3,951.25
Energy Conservation	0	0	282.00	0.00	---	-282.00
Athletic Dept	38,000	38,000	3,115.00	0.00	8.20%	34,885.00
Human Resources	0	0	0.00	0.00	---	0.00
Technology	2,750	2,750	3,259.72	0.00	118.54%	-509.72
E-Rate	55,500	55,500	0.00	1,200.00	2.16%	54,300.00
District	54,436,330	54,436,330	4,413,204.51	0.00	8.11%	50,023,125.49

Grants - Fund 10

Common School Fund-District	162,337	162,337	0.00	0.00	0.00%	162,337.00
Title 1 Grant (Public)	85,798	85,798	38.37	0.00	0.04%	85,759.63
Title 1 Grant (Private)	6,429	6,429	0.00	0.00	0.00%	6,429.00
Title 2 Grant (Public)	45,675	45,675	1,674.56	0.00	3.67%	44,000.44
Title 2 Grant (Private)	6,519	6,519	0.00	0.00	0.00%	6,519.00
Title 3 Grant	16,468	16,468	0.00	0.00	0.00%	16,468.00
Title 4A Grant (Public)	8,822	8,822	0.00	0.00	0.00%	8,822.00
Title 4A Grant (Private)	1,178	1,178	0.00	0.00	0.00%	1,178.00
Career/Tech Ed Grant	73,654	73,654	0.00	0.00	0.00%	73,654.00
CEIS Federal Flo-Through	0	0	0.00	0.00	---	0.00
Ed. Effectiveness Grant	30,080	30,080	0.00	0.00	0.00%	30,080.00
ESSER2	11,172	11,172	187,377.17	0.00	1677.20%	-176,205.17
ESSER3	2,049,766	2,049,766	0.00	0.00	0.00%	2,049,766.00
Peer Mentor Grant	0	0	0.00	0.00	---	0.00
Perkins Grant	18,182	22,801	0.00	0.00	0.00%	22,801.00
Reading Readiness	8,375	8,375	0.00	0.00	0.00%	8,375.00
Dane Co. Mental Health	8,511	8,511	4,836.85	0.00	56.83%	3,674.15
School-Based Mental Health	139,670	139,670	0.00	0.00	0.00%	139,670.00
SAODA	0	0	0.00	0.00	---	0.00
Early College Credit						
Total Fund 10 Revenues	57,382,866	57,387,485	4,758,277.17	1,200.00	8.29%	52,628,007.83

SPECIAL EDUCATION FUND 27 EXPENSES

Salaries & Benefits (no grants)	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salaries & Benefits	8,814,479	8,814,479	3,418,265.38	0.00	38.78%	5,396,213.62
Departments						
Special Ed-Operations	28,839	28,839	89.00	8,720.00	30.55%	20,030.00
Special Ed-District	126,557	126,557	49,717.84	80,106.70	102.58%	-3,267.54
Transportation	173,008	173,008	29,540.00	170,910.00	115.86%	-27,442.00
Medicaid	9,000	9,000	9,474.54	0.00	105.27%	-474.54
Grants-Fund 27						
IDEA FlowThrough Grant	905,100	905,100	378,271.54	125,422.71	55.65%	401,405.75
IDEA FlowThrough Grant-ESSER3	0	0	0.00	0.00	---	0.00
IDEA PreSchool Grant	17,400	17,400	11,045.27	1,134.81	70.00%	5,219.92
IDEA PreSchool Grant-ESSER3	0	0	0.00	0.00	---	0.00
Total Fund 27 Expenditures	10,074,383	10,074,383	3,896,403.57	386,294.22	42.51%	5,791,685.21

SPECIAL EDUCATION FUND 27 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
IDEA FlowThrough Grant	905,100	905,100	0.00	0.00	0.00%	905,100.00
IDEA FlowThrough Grant-ESSER3	0	0	0.00	0.00	---	0.00
IDEA PreSchool Grant	17,400	17,400	7,550.20	0.00	---	9,849.80
IDEA PreSchool Grant-ESSER3	0	0	0.00	0.00	---	0.00
Special Ed Revenues	0	0	0.00	0.00	---	0.00
Other Fund 27 Revenues	9,151,883	9,151,883	359,931.00	0.00	3.93%	8,791,952.00
Total Fund 27 Revenues	10,074,383	10,074,383	367,481.20	0.00	3.65%	9,706,901.80

FOOD SERVICE FUND 50 EXPENSES

Function	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
All	2,768,640	2,768,640	836,084.85	1,875,715.90	97.95%	56,839.25

FOOD SERVICE FUND 50 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
All	2,836,807	2,836,807	1,268,657.11	0.00	44.72%	1,568,149.89

2022-23 Budget Status Report - December 31, 2022

CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES									
Building/Department	21-22 Carryover	22-23 Revenue Budget	22-23 Rec'd	22-23 Revenue Balance	22-23 Expense Budget	22-23 Spent / Encumbered	22-23 Expense Balance	22-23 Balance	Funds Available
Prairie School	25,743.93	4,600.00	4,073.50	526.50	89,830	59,265.63	30,564.37	30,037.87	55,781.80
Heritage School	18,658.69	4,900.00	3,068.00	1,832.00	92,060	78,454.76	13,605.24	11,773.24	30,431.93
Arboretum School	21,718.99	4,000.00	5,194.94	-1,194.94	74,035	57,474.82	16,560.18	17,755.12	39,474.11
Intermediate School	64,889.99	35,650.00	12,622.80	23,027.20	152,470	85,986.13	66,483.87	43,456.67	108,346.66
Middle School	44,460.64	22,300.00	17,329.51	4,970.49	163,790	79,637.34	84,152.66	79,182.17	123,642.81
High School	123,019.12	91,400.00	92,487.18	-1,087.18	476,918	253,139.56	223,778.44	224,865.62	347,884.74
Athletic Dept	60,229.50	38,000.00	3,115.00	34,885.00	414,477	272,078.07	142,398.93	107,513.93	167,743.43
Curriculum-Elementary (Oper)	112,292.23	0.00	0.00	0.00	277,882	224,159.28	53,722.72	53,722.72	166,014.95
Curriculum-Secondary	20,932.26	8,800.00	3,805.71	4,994.29	366,529	377,720.31	-11,191.31	-16,185.60	4,746.66
CTE Grant	37,711.34	73,654.00	59,919.03	13,734.97	73,654	23,899.82	49,754.18	36,019.21	73,730.55
Energy Conservation	461.82	0.00	282.00	-282.00	0	0.00	0.00	282.00	743.82
Human Resources	3,639.87	0.00	0.00	0.00	33,650	25,908.48	7,741.52	7,741.52	11,381.39
Maintenance	311,049.57	6,000.00	2,048.75	3,951.25	444,890	786,153.53	-341,263.53	-345,214.78	-34,165.21
Special Education-Operations	19,227.32	0.00	0.00	0.00	28,839	8,809.00	20,030.00	20,030.00	39,257.32
Student Services-Operations	75,977.25	0.00	0.00	0.00	71,250	32,769.29	38,480.71	38,480.71	114,457.96
Superintendent	35,998.23	0.00	0.00	0.00	84,600	90,349.62	-5,749.62	-5,749.62	30,248.61
Technology	498,345.83	58,250.00	3,259.72	54,990.28	771,679	914,833.39	-143,154.39	-198,144.67	300,201.16
Capital Projects (Fund 10)	10,333.09	0.00	0.00	0.00	0	10,934.45	-10,934.45	-10,934.45	-601.36
	1,484,689.67							94,631.66	1,579,321.33



ADMINISTRATION OFFICE

905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Facilities and Maintenance

The Board of Education for the Waunakee Community School District has reviewed the School Violence Evaluation Reports for scheduled drills held during the month of December 2022.

	School Address	Type of Drill	Date of Drill
AES	Arboretum Elementary School 1350 Arboretum Drive Waunakee, WI 53597	Hold	12/20/2022
HES	Heritage Elementary School 501 South Street Waunakee, WI 53597	Hold	12/14/2022
PES	Prairie Elementary School 700 N. Madison Street Waunakee, WI 53597	Hold	12/16/2022
WIS	Waunakee Intermediate School 6273 Woodland Drive Waunakee, WI 53597	Hold	12/14/2022
WMS	Waunakee Middle School 1001 South Street Waunakee, WI 53597	Hold	12/12/2022
WHS	Waunakee High School 301 Community Drive Waunakee, WI 53597	Gas Leak	12/13/2022

Board of Education Representative: _____

Joan Ensign, President

**School Violence Drill Evaluation Report
Waunakee Community School District**

**Must be completed with 30 days of the drill and sent to
Safety Coordinator for submission to Board of Education**

School Site and Address	Arboretum Elementary	Date	December 20, 2022
Type of Drill/Exercise	Hold Procedures	Drill Supervisor	Sheila Weihert
Number of Students Present	399	Number of Staff Present	64
Duration of Drill	8:10-8:14 a.m.	Assisting Staff	All Staff Bob Homan Denise Mehlhoff Noelle Wozniak Lori Armstrong Kimberly Kennedy

<i>Pre-Planning</i>	Yes	No	N/A
Have Staff been trained in the procedure for this scenario?	x		
Have Students been trained in the procedures for the scenario?	x		
Were parents notified prior to the drill?		x	
Were staff notified prior to the drill?	x		
Were police, fire or other emergency responders invited to attend?		x	
<i>During</i>	Yes	No	N/A
Was plain language used to initiate the drill?	x		
Were any code words used during the drill?		x	
Was the announcement/alert heard in every location occupied by students?	x		
Were there any problems during the drill(Explain in narrative section)		x	
<i>After</i>	Yes	No	N/A
Was a debrief held with the School Safety Team?		x	
Were police, fire and other included in the debrief?		x	
Will staff and students be debriefed?		x	

Will parents be informed of the drill results?		x	
--	--	---	--

Narrative - Description of the drill, problems encountered, lessons learned

HOLD Procedures

Tuesday, December 20, 2022

Staff Hold Procedures:

Announcement: "Hold Procedure"

Close Doors, closed doors should then be locked.

All staff should enter nearest secure area. Don't release anyone, ignore bells, no restroom breaks

Continue classroom activities

Take Attendance - present and absent

Check e-mail on a regular basis for available information or updates.

Do NOT call Office UNLESS you have vital information.

Wait patiently and listen for directions from building administration.

BE PREPARED to implement "Lock Down" or evacuation procedure.

All doors should be locked upon closing the door.
Please let Karen know if you need a lock block for your door.

Report Prepared by: Sheila Weihert/Karen Rundhaug Date:12/20/2022
(digitally signed and dated)

**School Violence Drill Evaluation Report
Waunakee Community School District**

**Must be completed with 30 days of the drill and sent to
Superintendent for submission to Board of Education**

School Site and Address	HES 501 South St. Waunakee, Wi	Drill Date	Wednesday, December 14, 2022
Type of Drill/Exercise	Hold Drill	Drill Supervisor	Dan Carter
Number of Students Present	514	Number of Staff Present	95
	4:00 min	Assisting Staff	Carter, Dawson, Gillis, Cramer

<i>Pre-Drill Planning</i>	Yes	No	N/A
Have Staff been trained in the procedure for this scenario?	Yes		
Have Students been trained in the procedures for the scenario?	Yes		
Were parents notified prior to the drill?		No	
Were staff notified prior to the drill?	Yes		
Were police, fire or other emergency responders invited to attend?		No	
<i>During the Drill</i>	Yes	No	N/A
Was plain language used to initiate the drill?	Yes		
Were any code words used during the drill?		No	
Was the announcement/alert heard in every location occupied by students?	Yes		
Were there any problems during the drill(Explain in narrative section)		No	
<i>After the Drill</i>	Yes	No	N/A

11/28/2018

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Was a debrief held with the School Safety Team?	Yes		
Were police, fire and other included in the debrief?		No	
Will staff and students be debriefed?	Yes		
Will parents be informed of the drill results?		No	

Narrative - Description of the drill, problems encountered, lessons learned
<p>We learned a few things by doing this drill.</p> <ul style="list-style-type: none"> ● Room 2407 was unlocked, teacher claimed couldn't be locked. After the drill John Gillis addressed the situation. ● Art room was unlocked, but unoccupied ● Special education room in first grade hall unlocked, but unoccupied ● One of two doors to music room was unlocked, but was unoccupied ● Library office door was unlocked. LMTC director claimed it was locked before the drill began. John Gillis will investigate.

Report Prepared by: Dan Carter/Gina Wherley Date: 12/14/2022
(digitally signed and dated)

11/28/2018
Rev. 1

**School Violence Drill Evaluation Report
Waunakee Community School District**

**Must be completed with 30 days of the drill and sent to
Superintendent for submission to Board of Education**

School Site and Address	Intermediate 6273 Woodland Dr.	Drill Date	12/14/2022
Type of Drill/Exercise	Hold	Drill Supervisor	Tim Mommaerts
Number of Students Present	585	Number of Staff Present	94
Duration of Drill	4 Minutes	Assisting Staff	Lindsey Laufenberg , Chris Vlachakis & John Cramer

<i>Pre-Drill Planning</i>	Yes	No	N/A
Have Staff been trained in the procedure for this scenario?	X		
Have Students been trained in the procedures for the scenario?	X		
Were parents notified prior to the drill?		X	
Were staff notified prior to the drill?	X		
Were police, fire or other emergency responders invited to attend?		X	
<i>During the Drill</i>	Yes	No	N/A
Was plain language used to initiate the drill?	X		
Were any code words used during the drill? "HOLD"	X		
Was the announcement/alert heard in every location occupied by students?	X		
Were there any problems during the drill(Explain in narrative section)	X		
<i>After the Drill</i>	Yes	No	N/A

Was a debrief held with the School Safety Team? At next meeting	X		
Were police, fire and others included in the debrief?		X	
Will staff and students be debriefed? Staff yes	X		
Will parents be informed of the drill results?		X	

Narrative - Description of the drill, problems encountered, lessons learned
<p>Mr. Mommaerts made an announcement that we would be practicing a hold drill and everyone should close their door. Mr. Mommaerts and Ms. Laufenberg walked through and checked the doors and found 1 Door was locked but did not latch closed in 2nd floor top of the social stairs. Ms. Laufenberg pulled door tight and it them latched. Mr. Mommaerts announced that when they were done practicing, the drill would be done. The Superintendent's office, HR at Bethel & non-administrative maintenance staff were notified prior to the drill.</p>

Report Prepared by: ___Dawn Maier_____ Date: __12/14/2022___

Date submitted to Superintendent Office: _____

**School Violence Drill Evaluation Report
Waunakee Community School District**

**Must be completed with 30 days of the drill and sent to
Superintendent for submission to Board of Education**

School Site and Address	Waunakee Community Middle School 1001 South Street Waunakee, WI 53597	Drill Date	December 12, 2022
Type of Drill/Exercise	Emergency Lockdown	Drill Supervisor	Mike Zibell
Number of Students Present	700	12/12/22	90
Duration of Drill	10 Minutes	Assisting Staff	Jeff Kenas, Mitch Flora, Ron Esser, John Cramer, Scott Bauer, Rick Franz

<i>Pre-Drill Planning</i>	Yes	No	N/A
Have Staff been trained in the procedure for this scenario?	X		
Have Students been trained in the procedures for the scenario?	X		
Were parents notified prior to the drill?		X	
Were staff notified prior to the drill?	X		
Were police, fire or other emergency responders invited to attend?	X (SRO)		
<i>During the Drill</i>	Yes	No	N/A
Was plain language used to initiate the drill?	X		
Were any code words used during the drill?		X	
Was the announcement/alert heard in every location occupied by students?	X		
Were there any problems during the drill(Explain in narrative section)	X		
<i>After the Drill</i>	Yes	No	N/A

Was a debrief held with the School Safety Team?	X		
Were police, fire and other included in the debrief?		X	
Will staff and students be debriefed?	X (staff)		
Will parents be informed of the drill results?		X	

Narrative - Description of the drill, problems encountered, lessons learned
<p>We participated in a planned Lockdown Drill on December 12 at 9:40am. The announcement was made over the PA, we gave staff/students about 3-4 minutes to set up their barricades. We walked around the building to check doors and barricades. The following were the classrooms that will need some follow up from administration:</p> <p>Special Ed room 137A, 137B, 135A, 135B, 136, and 133 were not barricaded. (Some of this had to do with very high need students in some of those classroom - unable to understand barricading process and/or anxiety provoked by taking part).</p> <p>Band Room (Orchestra class) with a sub, had big drums in front of doors, but all students visible through the windows.</p> <p>Portables - Outside door unlocked, and then once inside that door, Port 2 had one chair leaning under the handle that just fell over when door was opened. Port 3 was not barricaded at all.</p> <p>Rooms 115, 203, 208, 231, 237, 239 were all classrooms where students were very loud.</p> <p>Room 247 there was no barricade, lights were on, kids all over.</p> <p>Room 221 could get into, and once unlocked the door and walked in, there was a student right there near the door.</p> <p>Room 225 could just pull the door open.</p> <p>Taher/Food Service were all working as normal, very loud.</p>

Report Prepared by: Mike Zibell Date: 12/12/22

11/28/2018

Rev. 1

Date submitted to Superintendent Office: 12/12/22

**School Violence Drill Evaluation Report
Waunakee Community School District**

**Must be completed with 30 days of the drill and sent to
Superintendent for submission to Board of Education**

School Site and Address	700 N. Madison St.	Drill Date	12/16/2022 @ 10:15 am
Type of Drill/Exercise	Hold	Drill Supervisor	Katie Schmuck, Dean Kaminski
Number of Students Present	498	Number of Staff Present	86
Duration of Drill	3 minutes	Assisting Staff	Biddick, Schmuck, Kaminski, Frederick, McLeod, Mayrand

<i>Pre-Drill Planning</i>	Yes	No	N/A
Have Staff been trained in the procedure for this scenario?	x		
Have Students been trained in the procedures for the scenario?	x		
Were parents notified prior to the drill?	x		
Were staff notified prior to the drill?	x		
Were police, fire or other emergency responders invited to attend?		x	
<i>During the Drill</i>	Yes	No	N/A
Was plain language used to initiate the drill?	x		
Were any code words used during the drill?		x	
Was the announcement/alert heard in every location occupied by students?		x	
Were there any problems during the drill(Explain in narrative section)	x		

<i>After the Drill</i>	Yes	No	N/A
Was a debrief held with the School Safety Team?			X (debr. with office staff)
Were police, fire and others included in the debrief?		x	
Will staff and students be debriefed?		x	
Will parents be informed of the drill results?		x	

Narrative - Description of the drill, problems encountered, lessons learned
<p>Katie announced at 10:15 - "We are in a hold drill. This is only a drill. If you are in the hallway, please proceed to the nearest classroom. All doors must be shut and locked. You may continue teaching. An announcement will be made when the drill is over."</p> <p>10:15-10:18 Doors checked. 2nd Grade Team not in classrooms and doors were left unlocked. 1st Grade & Special Education room doors unlocked with sub in room. Followed up with staff to make sure locked in future. Student in bathroom - will follow up with teacher to ensure students are staying in the classroom. PA system in gym was not working, but announcement was heard in PE offices. Will follow up to determine cause/issue to be fixed (problem with speakers resolved with IT dept.)>.</p> <p>10:18 - announced drill is over.</p>

Report Prepared by: Katie Schmuck Date: 12/16/22

Date submitted to Superintendent Office: 12/16/22

TO: Waunakee School District Board of Education

FROM: Dean Kaminski/Erin Mayrand

DATE: December 28, 2022

RE: Student Chair Donation from Demco

Prairie Elementary School has received 3 student chairs donated by Demco, Inc. in DeForest, WI. Retail price of the 3 chairs is estimated at \$600.00.

Lynne Gruneberg
Business Development Representative
Demco, Inc.
500 E. North St.
DeForest, WI 53532



ADMINISTRATION OFFICE

905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Superintendent's Office

December 11, 2022

Memo To: WCSD Board of Education

From: Randy Guttenberg

Re: Pride Pump Donation

Meffert Oil Co. 300 South Division St. PO Box 157 Waunakee WI 53597. Made a donation of \$1000.00 to the WCSD from the proceeds of their Pride Pump Campaign. This donation will be put into a fund that will be used for student need.



McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us>

Staff Changes for January 9, 2023 BOE Meeting

1 message

Manzetti, Amy <amymanzetti@waunakee.k12.wi.us>

Thu, Jan 5, 2023 at 12:35 PM

To: Rebecca McDonough <rebeccamcdonough@waunakee.k12.wi.us>

New Support Staff

Mai Pa Yang, Para Educator - Special Education, MS (replaces Melissa Candell)

Christian Young, Custodian, HS (replaces Jason Walder)

Internal Staff Changes - No Action

Melissa Candell, from Para Educator Special Education, MS, to Cross Categorical Teacher, IS (NEW)

Resignations

Lynelle Harrison, Para Educator - Regular Education, HS

Kenneth Hawes, Math Teacher, HS

Retirements

Randy Guttenberg, District Administrator (effective after the 2023-24 school year)

Co-Curriculars

 [BOE Approval Report 1-2023.pdf](#)



Amy Manzetti

Waunakee Community School District

Human Resources Administrative Assistant

608-849-2000 ext. 8168

www.waunakee.k12.wi.us

905 Bethel Circle, Waunakee, WI 53597

Office Hours: 7:30 - 4:00 M-F

Not sure who to contact in Human Resources?

Send an email to: askhr_helpdesk@waunakee.k12.wi.us

Waunakee Community School District							
Administrator & Administrative Support Staff							
For BOE Action for Contract Extension/Renewal							
<i>Prepared 1-5-23</i>							
Contract Extensions (Add one year to existing contract):							
Administrator Staff							
Brian	Borowski	261	Principal				
Daniel	Carter	261	Principal				
Danielle	Dawson	210	Associate Principal				
Alexandra	Dye	261	Director Of Business Services				
Richard	Franz	261	Director Of Technology				
Brian	Grabarski	261	Central Office Administrator				
Randy	Guttenberg	261	District Administrator				
Steven	Hernandez	238	Associate Principal				
Eric	Huttenburg	238	Associate Principal				
Amy	Johnson	261	Director Elementary (Prek-6) Curric & Instruction				
Lisa	Jondle	238	Director of Student Services				
Dean	Kaminski	261	Principal				
Jeffrey	Kenas	261	Principal				
Lindsay	Laufenberg	238	Associate Principal				
Deanne	Lensert	238	Associate Principal				
Tiffany	Loken	261	Director Of Special Education				
Miranda	Moe	210	Associate Principal				
Timothy	Mommaerts	261	Principal				
Timothy	Schell	261	Director Secondary (7-12) Curric & Instruction				
Catherine	Schmuck	210	Associate Principal				
Stephen	Summers	261	Executive Director - Business				
Sheila	Weihert	261	Principal				
Sheila	Weihert		Summer School Coordinator				
Michael	Zibell	238	Associate Principal				
Administrative Support Staff							
Rebecca	Biddick	210	School Social Worker				
Anne	Blackburn	261	Communication & Engagement Specialist				
Brian	Burger	261	Computer Technician				
Dominic	Cayabyab	261	Computer Technician				
John	Cramer	261	Director of Facilities				
Barbara	Gage	178 - 6 hrs	COTA				
Megan	Galdes	238	School Psychologist				
Makenzie	Hamer	210	School Social Worker				
Mona	Harley	210	School Social Worker				
Katerina	Hartigan	238	School Psychologist				
Melanie	Hill	238	School Psychologist				
Taylor	Hoegen	261	Network Administrator				
Christina	Holz Sheppelman	210 x 50%	School Social Worker				
Michelle	Mcglynn	238	School-to-Career Coordinator				
Melanie	Meister	238	School Psychologist				
Kristin	Meyer	210	School Social Worker				
Jessica	Moehn	210	Atoda & Homeless Liaison				
Marion	Moffett	238	School Psychologist				
Kristy	Nacker	261	Aquatics Director				
Rose	Nadler	210	School Social Worker				
Courtney	Obrien	238	School Psychologist				
Angelica	Rojas Agudelo	238	Translation Coordinator				
Jennifer	Sydow	238	School Nurse				
Chavez	Thomas	261	Network Engineer				
Kristen	Thompson	238	School Psychologist				
Ashley	Weier	200	School Nurse				
Jonathon	Wild	210	School Social Worker				
Noelle	Wozniak	238	School Psychologist				

January 6, 2023

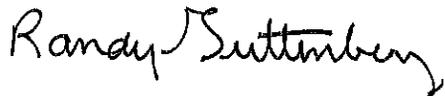
Waunakee Community School District – Board of Education
905 Bethel Circle
Waunakee, WI 53597

Dear Members of the Board of Education:

It is my honor to serve the Waunakee Community School District as its superintendent. I was hired for this position in 2008, and over the last fifteen years have developed a strong relationship with this District, the staff, families, and the community. It is out of this respect that I want to provide you ample notice of my decision to retire from the Waunakee Community School District at the conclusion of the 2023-2024 school year. By providing you eighteen months advanced notice, I feel confident that a managed transition plan can be put in place to maintain stability in the school district, establish a well articulated hiring process, and solicit the best candidates for this position.

I am committed to serve the district well through the end of my contract on June 30, 2024. In the meantime, I look forward to our work together to serve our community, staff, and children and provide the support you need as you look to the future of this school district.

Sincerely,

A handwritten signature in black ink that reads "Randy Guttenberg". The signature is written in a cursive style with a large, stylized initial "R".

Randy Guttenberg, Superintendent
Waunakee Community School District

2022/23 Co Curriculars
Waunakee Community School District
January 9, 2023 Board of Education Approval

Activity	First Name	Last Name	Position Title	Location
STAFF				
BASKETBALL - GIRLS	TIMOTHY	DECORAH	ASSISTANT COACH	MIDDLE SCHOOL
MUSICAL	ANGELA	ROBERTS	HEAD ADVISOR	MIDDLE SCHOOL
SOLO ENSEMBLE	RYAN	CALOUND	HEAD ADVISOR	HIGH SCHOOL
SOLO ENSEMBLE	EMILY	CASSEL	HEAD ADVISOR	MIDDLE SCHOOL
SOLO ENSEMBLE	KATHERINE	SWANK	HEAD ADVISOR	MIDDLE SCHOOL
NON STAFF				
SOLO ENSEMBLE	BROOKSY	BEILKE-SKOUG	HEAD ADVISOR	MIDDLE SCHOOL
SOLO ENSEMBLE	HALIE	BROWN	ASSISTANT ADVISOR	HIGH SCHOOL



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

Date: 1-05-2023
From: Brian Borowski
Subject: Language and Friendship Program
CC: Randy Guttenburg
Tim Schell
WCSD School Board

I am writing to express my support for Alissa Bratz (World Language teacher at the high School) to proceed with planning on bringing students from France to the high school. Alissa will be working with the Language & Friendship program. Alissa has worked with this organization in the past and recommends that we allow this program/partnership to be allowed to come to WCHS.

Alissa supported this program while at Milton high school prior to coming to WCHS this fall. Speaking with Milton's principal he said that the program was well received and he only had positives to share with me. "Alissa did an outstanding job with these during her stay in Milton.. The staff were used to them and enjoyed the perspective in class and would discuss ways to use it as an opportunity. The French Students were never a problem."

Students would be in the high school for 3 weeks and would attend school with a host student or teacher.

The goals of the program:

- 1) To create additional interest in and support of foreign language study and global awareness in school/community.
- 2) To give Waunakee families an opportunity to host a foreign student and create international friendships.
- 3) To give the visiting student an opportunity to discover American school and family life through short-term immersion and to share their own school and family culture.

Thank you for your consideration of this program.