

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION BOARD RETREAT MEETING**

Wednesday, August 10, 2022

5:00 PM

Waunakee Public Library
201 N. Madison St.
Waunakee, Wisconsin 53597

Members of the public may attend the Board of Education retreat meeting in-person.

There will not be any public comment time for the Board Retreat meeting.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF AGENDA AND ADDITIONS

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

IV. THE SCHOOL BOARD RETREAT WILL FOCUS ON DIALOG AND DISCUSSION RELATED TO BOARD PROCESS, PROCEDURES, AND PROTOCOLS AND SCHOOL BOARD GOVENANCE AND BOARD OPERATIONS.

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V. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

District Priorities for 2022-2023

Priority #1 – Maintain Excellence and Foster High Student Achievement

- Devise and implement strategies to recruit and retain staff. This planning will be part of the work that the administration will do in conjunction with the HR Committee.
- Maintain a budget that meets the priorities of the school district while staying within the budget parameters set by the Budget Committee/Board.
- Devise and implement strategies for continued improvement of the educational programs/student outcomes.
 - Focus on Professional Learning Communities:
 - Professional Learning Communities (PLC) in each school will utilize the developed PLC Rubric to establish a baseline of performance in the first 30 days of the 2022-2023 school year.
 - Based on the results of the baseline data for each PLC, a plan will be put in place for each PLC to move to an increased level of performance by the end of the school year.
 - Professional Learning Communities (PLC) in each school will utilize the developed PLC Rubric to assess progress at the end of the 2022-2023 school year.
 - A summary report of Fall and Spring data will be shared with the Board in April 2023.
 - The administration will provide background to the Board on the PLC process as part of Board Development.
 - Focus on Social Emotional Learning/Student Mental Health:
 - Continue with developing staff capacity around the five domains: Self-Awareness, Self-Management, Social-Awareness, Relationship Skills, and Responsible Decision Making.
 - SEL Coordinators and Building SEL Teams will work with school staff and through staff meetings for how to provide support in the five domains.
 - Facilitate a mental health system needs assessment and identify gaps and entry points for improvement.
 - Develop a shared plan for implementing a comprehensive school mental health system. This includes selecting and implementing tools and curriculum that will help us best serve students. This also includes implementing continuous improvement cycles.
 - Data will be collected and shared with the Board to track progress with supporting student social, emotional, and mental health needs.

The data and tracking plan will be shared with the Board prior to the start of the 2022-2023 school year.

- A community engagement plan will be implemented in the first semester of the 2022-2023 school year on the topic of student social, emotional, and mental health.

Priority #2 – Diversity, Equity, and Inclusion

- Organize and delegate the recommendations from the DEI Ad Hoc Committee's Report to the standing school board committees.
- Each school board committee will review and determine the priorities and timeline for discussing/addressing the report's recommendations assigned to the committee.
- Recommendations and updates from the committees will be brought back to the Board's DEI Committee and to the full Board for consideration.
- The District will continue to engage with students and work with them on leadership development.

Priority #3 – Referendum Planning

- Define the referendum scope through the approval of Referendum Resolutions by August 22, 2022 based on community input, district growth projections, district priorities, and a financial plan that maintains a consistent mil rate.
- Communicate to the community the scope of the referendum projects, the need, and the cost implications.
- Align the work of the various referendum projects to meet set dates for when new schools will open/projects will be complete.
- Organize opportunities for staff voice into project design.
- Organize effective use of the administrative team to manage and lead the approved referendum projects.
- Engage with the Board of Education at key approval points such as building program and design, bid packages, and design changes requiring board approval.

Priority #4 – Policy Review

- The administration will work with the Policy Committee to continue the policy review process.

MISSION STATEMENT

“Committed to Children...Committed to Community...Committed to Excellence”

VISION STATEMENT

The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

VISIONARY ASPIRATIONS

The Waunakee Community School District is a collaborative team of students, staff, families, and the community that:

- Establishes excellence in all facets of their work.
- Celebrates both student growth and attainment.
- Sustains learning environments that are challenging and attentive to the diverse learning needs of every student
- Teaches students to embrace-ethics, values, and character.
- Promotes student engagement and belief in their own learning.
- Respects cultural and global perspectives.
- Engages and builds positive relationships with students.
- Cultivates critical and creative thinkers, and nurtures collective inquiry.
- Institutes a challenging curriculum, and prepares students for their future.
- Fosters a safe environment for the educational, emotional and physical needs of all.
- Provides and supports staff development and opportunities for professional growth.
- Allocates resources in concert with the district’s vision.