

**WAUNAKEE COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING**

Thursday, July 14, 2022

10:30 AM

Waunakee Community School District  
905 Bethel Circle  
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough at [district\\_administrator@waunakee.k12.wi.us](mailto:district_administrator@waunakee.k12.wi.us) up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

**AGENDA**

**I. CALL TO ORDER**

**II. ROLL CALL**

**III. APPROVE AGENDA**

**IV. PUBLIC COMMENTS**

**V. 2022-2023 ASSESSMENT SCHEDULE**

**3**

Amy and Tim will review the 2022-2023 assessment schedule and will highlight some changes from the previous year. This is an action item.

**VI. DEI AUDIT RECOMMENDATIONS**

**7**

Katie, Amy, and Tim met last week to review the audit recommendations that the DEI standing committee had identified as items for Curriculum Committee review. These are attached. The suggested follow up is to bring an updated grid to a meeting in the near future, likely September, with a status summary and possible next steps.

**VII. CURRICULUM REVIEW MEETINGS**

**11**

The committee has previously discussed the value in returning to the practice of holding two special meetings of the full Board per year to hear reports from departments. Documents from the two meetings held in the 2019-2020 school year are attached.

**VIII. ITEMS FOR FUTURE MEETINGS**

DEI Audit Recommendation Update

Testing and Assessment Results-State assessments are only available for public meetings after the DPI embargo is lifted. Do you want to see all assessments combined in one report, or would you like to see the AP exam results and senior ACT report earlier as they are not subject to embargo.

**IX. ADJOURN**

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

## Waunakee Community School District ---2022-2023 Testing Program

Grade	Test	Typ	Administration Dates	Responsible	Annual Est. Time
4K	<b>PALS (Early Literacy Screener)^#</b>	Universal Screener	FALL-Oct. 3-21, 2022 WINTER- Jan 30-Feb 10, 2023 SPRING-May 1-12, 2023	Classroom Teacher	20 hours (T)
K-2	<b>STAR Early Literacy (State Early Literacy Screener)^#</b>	Universal Screener	FALL-Sept 13-October 8, 2022 WINTER- Jan 4-Jan 18, 2023 SPRING-April 25-May 13, 2023	Classroom Teacher	2.5 hours (T)
K-10	<b>AimsWeb# &amp; StarCBM#</b>	Progress Monitor	September 2022-May 2023	Classroom and/or Reading/Math	4 minutes per student
K-4	<b>Fountas and Pinnell Benchmark Assessment System#+</b>	Universal Screener, Diagnostic	Sept 1- 30, Nov. 1-22, Jan 3-March 3, Apr. 24-May 19	Classroom Teacher	20-35 hours (T)
5-6	<b>Fountas and Pinnell Benchmark Assessment System#+</b>	Universal Screener, Diagnostic	Sept 1- 30, Jan 3-March 3, Apr. 24-May 19 <i>(Note: May required for all 5<sup>th</sup> and basic/minimal for 6<sup>th</sup>)</i>	Classroom Teacher	15-25 hours (T)
1-2	<b>STAR – Math</b>	Universal Screener, Achievement, Growth, Progress Monitor	FALL-Sept 13-27, 2022 WINTER- Jan 4-Jan 18, 2023 SPRING-April 25-May 12, 2023	Principal, Counselors Teachers	90 minutes (S) More if used for progress monitoring.
3-6	<b>Forward Exam^</b>  <b>STAR Reading and Math</b>	Proficiency  Universal Screener, Achievement, Growth, Progress Monitor	WI test window March 20-April 28, 2023  FALL-Sept 13-27, 2022 WINTER- Jan 4-Jan 18, 2023 SPRING-April 25-May 12, 2023	Principals, Counselors Teachers	250 minutes (S)- grades 3, 5, 6 435 minutes (S)- grade 4  180 minutes (S) More if used for progress

3

## Waunakee Community School District ---2022-2023 Testing Program

7-8	<b>Forward Exam</b> <sup>^</sup>  <b>i-READY</b> (ELA and Math)#	Proficiency  Universal Screener, Achievement,	WI test window March 20-April 28, 2023  FALL-Sept 12-23, 2022 WINTER- Jan 3-13, 2023 SPRING-May 1-12, 2023	Principal, Counselors, Homeroom Teachers	250 minutes (S)-7 <sup>th</sup> grade 440 minutes (S)-8 <sup>th</sup> grade  120 minutes (S) More if the student qualifies for winter and spring testing.
	<b>Gates/McGinnity</b>	Achievement Placement for AE9	Late winter 2023	AE8 Teachers & Pathways	60 minutes (S) (pullout)
9	<b>WI PreACT</b> ^	Proficiency and College Readiness	WI test windows for standard and accommodated testing. March 20-24 & March 27-31 Window 1 April 3-7 & April 10-14 Window 2 April 17-21 & April 24-28 Window 3	Counselors & Teachers	155 minutes (S)
10	<b>Forward Exam</b> (social studies) <sup>^</sup>	Proficiency	WI test window March 20-April 28, 2023.	Social Studies Teachers	100 minutes (S)
	<b>WI PreACT</b> ^	Achievement	WI test windows: March 20-24 & March 27-31 Window 1 April 3-7 & April 10-14 Window 2 April 17-21 & April 24-28 Window 3	Counselors & Teachers	155 minutes (S)
11	<b>PSAT@</b>	College Prep, Scholarship	October 12 2022	Counselors	130 minutes (S) (pullout)
	<b>WI ACT</b> <sup>^</sup>	Proficiency and College Entrance	March 7, 2023, make up April 11	Counselors & Teachers	235 minutes (S)

## Waunakee Community School District ---2022-2023 Testing Program

11-12	<b>Advanced Placement* @</b>	<b>College Entrance</b>	<b>May 1-12, 2023</b>	Counselors	190 minutes (S) (pullout)
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# Waunakee Community School District ---2022-2023 Testing Program

Please note: Exemptions are made for SWD and EL students according to established district procedures.

**NAEP testing** –TBD if selected.

**Dynamic Learning Maps (DLM)**- WI test window March 20-April 28, 2023

**ACCESS for ELL**- WI Test Window Dec.1 , 2022 to Jan 27, 2023 testing window

**SSIS**-Behavioral screeners and assessments will be scheduled periodically during the year as part of PBIS.

Estimated time notation (T) teacher for individualized/interview assessments and (S) for large group assessments.

\* Tentative

^State Mandated

#RtI Recommended

@student optional

Revised: July 8, 2022

**DEI Ad Hoc Recommendations  
Curriculum Committee**

Item	Committee	Administrative Status Summary and Potential Next Steps
Offer ongoing professional learning opportunities that afford space/time to process, reflect, and apply new learning	Curriculum	
Extend learning opportunities regarding culture and implicit bias to all staff;	Curriculum	
Work with building coaches to develop comfort/capacity in leading professional learning for staff around equity in education.	Curriculum	
Evaluate and monitor progress of students (response rates within RtI framework) of different abilities and from different backgrounds and report progress to the WCSD Board of Education	Curriculum	7
Evaluate the level of awareness of and accessibility to WCSD 4K programs and wrap-around care that is available to all families in the district;	Curriculum	
Provide outreach to network with child care programs beyond 4K sites, including pre-K programs such as Head Start;	Curriculum	
Provide professional learning opportunities and coaching to all staff/teachers in the areas of family and community including communication and relationship building. Such opportunities should be made available to all district staff who	Curriculum	

Item	Committee	Administrative Status Summary and Potential Next Steps
interact with students and families in and outside of the classroom;		
Improve communication practices to remove barriers to information access. This may include communicating with families who move into the school district in the middle of the school-year and providing interpretation and translation services.	Curriculum	
Revisit adding the “Educators Rising” Program for students who may pursue education in the future and actively recruit BIPOC students to join;	Curriculum	
Provide outreach to families and to determine barriers that may exist for students who are preparing for college and/or careers beyond high school;	Curriculum	8
Increase accessibility and opportunities for students to participate in ACT preparation classes by eliminating fees and offering classes during school hours;	Curriculum	
Create opportunities to ensure equal representation of students of different abilities and backgrounds in Advanced Placement (AP) classes.	Curriculum	
Discontinue tracking systems that may exist based on perceived student abilities	Curriculum	
Provide consistent and repeated staff training, coaching, and feedback on inclusion practices;	Curriculum	
Explicit staff training (inviting paraeducators), in Universal Design for Learning (UDL), tied to	Curriculum	

Item	Committee	Administrative Status Summary and Potential Next Steps
coaching and feedback		
Review and update curriculum and curricular resources/materials through a diverse lens (e.g. history and sociology)	Curriculum	
Include BIPOC (Black, Indigenous, People of Color) stories/books from BIPOC authors, both fiction and nonfiction;	Curriculum	



**January 27, 2020 at 4:30 PM - Special Meeting - Curriculum Presentations**

**I. CALL TO ORDER**

**Description:** 140 Collaborative Space

**II. ROLL CALL**

**III. APPROVE THE AGENDA**

**IV. PUBLIC COMMENTS**

**V. CURRICULUM AND INSTRUCTION PRESENTATION/UPDATES FROM LIBRARY MEDIA & TECHNOLOGY, PATHWAYS, TECHNOLOGY EDUCATION, AND FAMILY & CONSUMER SCIENCE**

**Description:** Please make sure you have a smart phone or iPad for interactive response activities during the presentations.

**Attachments:** (1)

- [IS 1ST FLOOR MAP MASTER 012720](#)

1/22/2020 at 9:10 AM

V.A. Library Media and Technology (140L) and Pathways (140F)

**Description:** 4:35-5:00 PM and 5:05-5:30 pm.

V.B. Technology Education (140L) and Family and Consumer Science (140F)

**Description:** 5:35-6:00 pm and 6:05-6:30 pm

**VI. FOREIGN EXCHANGE STUDENT CONSIDERATION**

**Description:** Information, if applicable, will be shared with you on Monday.

**VII. ADJOURN**

**Description:** 140 Collaborative Space

**November 18 Special Board Meeting on Curriculum  
Waunakee Community Middle School**

4:30 Board convenes in LMTC.

Round 1: K-6 ELA and Music

4:35-5:00 First Cycle (Red with K-6 ELA in LMTC, Blue with Music in 205)

5:00-5:05 Transition

5:05-5:30 Second Cycle (Blue with K-6 ELA in LMTC, Red with Music in 205)

Round 2: PE/Health and Social Studies

5:35-6:00 First Cycle (Red with PE/Health in LMTC, Blue with Social Studies in 205)

6:00-6:05 Transition

6:05-6:30 Second Cycle (Blue with PE/Health in LMTC, Red with Social Studies in 205)

6:35 Board returns to LMTC to adjourn.

**Red Group**

Joan Ensign

Julie Waner

Jack Heinemann

Randy Guttenberg

Amy Johnson

Chris Mand

Eric Huttenburg

Deanne Lensert

Brian Grabarski

Mike Zibell

Chris Hetzel

Katie Grundahl

Sheila Weihert

Aaron May

**Blue Group**

Mike Brandt

Mark Hetzel

Judy Engebretson

Dave Boetcher

Tim Schell

Kurt Eley

Steve Summers

Brian Borowski

Steve Hernandez

Marcy Peters-Felice

Tim Mommaerts

Dean Kaminski

Dan Carter

Herb Haubrich