

**WAUNAKEE COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION CURRICULUM COMMITTEE**

Monday, February 28, 2022

3:00 PM

Waunakee Community School District  
905 Bethel Circle  
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough

at [district\\_administrator@waunakee.k12.wi.us](mailto:district_administrator@waunakee.k12.wi.us) up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

A quorum of the Board may be present

**AGENDA**

**I. CALL TO ORDER**

**II. ROLL CALL**

**III. APPROVE AGENDA**

**IV. PUBLIC COMMENTS**

**V. CAREER AND TECHNICAL EDUCATION UPDATE**

**3**

Michelle McGlynn

**VI. ELIMINATE INTRODUCTION TO INDUSTRIAL TECH**

Tim Schell

We are proposing to eliminate Introduction to Industrial Tech beginning this upcoming 2022-2023 school year. We usually run two sections of this course enrolling 25-35 students. As we look at growing enrollments in other Tech Ed courses, the view in the department is that updates to our 8th grade Tech Ed electives have made Introduction to Industrial Tech redundant. We believe students would be better served by enrolling in other Tech Ed courses and by more staffing flexibility for other Tech Ed courses.

**VII. VIRTUAL LEARNING OPTIONS FOR 2022-2023**

Tim Schell and Amy Johnson

Amy and Tim will review participation in virtual learning this 2021-2022 year and discuss potentially retiring the full-time virtual learning option for K-6 in 2022-2023.

**VIII. SOCIAL STUDIES UPDATE**

**15**

Tim Schell

This is an update on the major work in Social Studies around our diversity and inclusion priorities and new state requirements.

**IX. ITEMS FOR FUTURE MEETINGS**

Tim Schell

Textbook and instructional materials requests.

Curriculum project requests.

**X. ADJOURN**

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

# CTE Updates

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3

2021-22

# CTE Staff

## Middle School

- Dustin Winkelman in Ag Education
- Ben Brandt and DeeDee Korth in Business & Marketing Education
- Kathleen Smith and Janet Steck in Family & Consumer Science
- Dave Burgard and Bradley Burgess in Tech & Engineering Education
  - MS SkillsUSA Organization (Dave)

## High School

- Alyssa Engel and Rhonda Knapp in Ag Education
  - HS FFA Organization (Dustin, Rhonda, Alyssa)
- Steve Erato, Maggie Heck, Sandra Meinholz, Colleen Serum, and Tina Trumbower in Business & Marketing Education
  - DECA Organization (Sandra & Maggie) <sup>4</sup>
  - FBLA Organization (Colleen & Tina)
- Gillian Anderson, Christina Gascho, and Amy Neitzel in Family & Consumer Science and Health Science
  - FCCLA Organization (Gillian & Amy)
  - HOSA Organization (Christina)
- Rob France, Matt Schumacher, and Jeff Willauer in Tech & Engineering Education
  - SkillsUSA Organization (Rob)

# Industry Recognized Certifications (IRCs)

The Tech Incentive Grant with Wisconsin recognizes graduating seniors who have earned an IRC (many students have stacked credentials, however).

- Class of 2018: 81 Students
- Class of 2019: 88 Students
- Class of 2020: 83 Students
- Class of 2021: 71 Students (\*reflects COVID virtual learning and some tests unavailable)
- Class of 2022: 54 Students as of end of Sem 1

5

Typical IRCs for WCSD include: YA, CNA, ACCT, State Coops, ASK (Business & Marketing) Certifications, Microsoft Office Suite (MOS) Certifications

# Career Based Learning Experiences (CBLEs)

Employability Skills (0.5 credit, 90 hrs/sem), State Certified Coop (2.0 credits, 480 hrs/year), Future Educator Internship (1.0 credit, 200 hrs/sem), Youth Apprenticeship (2.0 credits, 450 hrs/year)

- 2016-17 | 20 ES, 0 Child Care Coop, 0 FEI, 19 YA = 39 Students
- 2017-18 | 37 ES, 0 Child Care Coop, 0 FEI, 24 YA = 61 Students
- 2018-19 | 42 ES, 3 Child Care Coop, 0 FEI, 23 YA = 68 Students
- 2019-20 | 60 ES, 1 Child Care Coop, 3 FEI, 21 YA = 85 Students
- 2020-21 | 30 ES, 1 Child Care Coop, 0 FEI, 19 YA = 50 Students
- 2021-22 | 37 ES, 3 Child Care Coop, 1 FEI, 25 YA (to date) = 66 Students

# CTE Dual Credit Courses (partnership with Madison College)

- Accounting I
- Biotech Career Apps
- Biotechnology
- Marketing I
- Medical Terminology
- Metal Fabrication
- Microsoft Excel & Access
- Microsoft Office Advanced (Word & Powerpoint)
- Welding

Other:

- Concepts of Entrepreneurship (University of Iowa)

# Agriculture Education

- New MS Ag Education Program (required at Grade 7, elective for Grade 8)
  - GR8: Year 1 (20-21), 34 total students, Year 2 (21-22), 56 total students
- 12 Youth Apprenticeship Programs under Ag/Biotech

Enrollment, BIOTECH# and AvgStudentsinCoursesnotBiotech

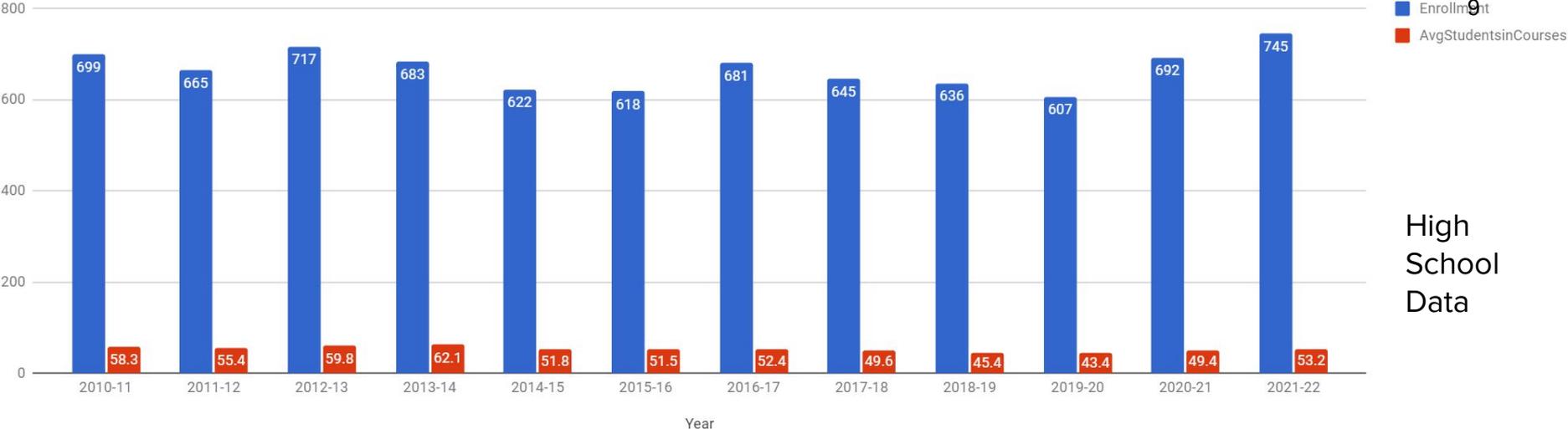


High  
School  
Data

# Business & Marketing Education

- New MS Bus/Mkt Education Program (required at Grade 7, elective for Grade 8)
  - GR8: Year 1 (20-21), 68 total students, Year 2 (21-22), 125 total students
- 8 Youth Apprenticeship Programs under Business & Marketing

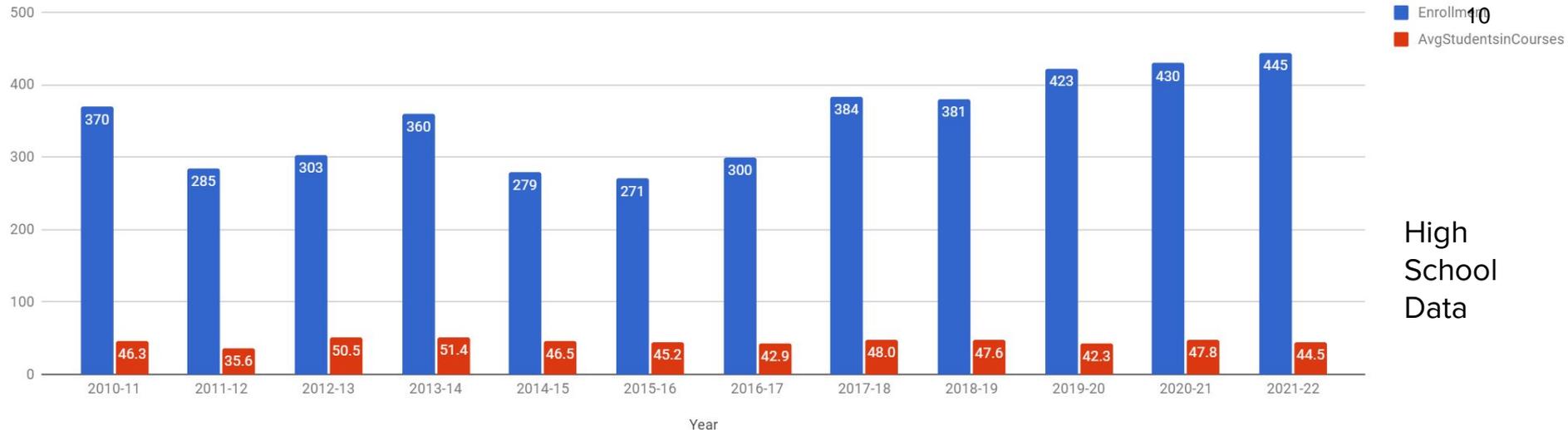
Enrollment, AvgStudentsinCourses



# Family & Consumer Science

- Updated MS FACE Program (required at Grade 7, 2 electives for Grade 8)
  - GR8: Year 1 (20-21), 175 total students, Year 2 (21-22), 123 total students
- 3 Youth Apprenticeship Programs under FACE plus Child Care Coop and Future Educator Internship

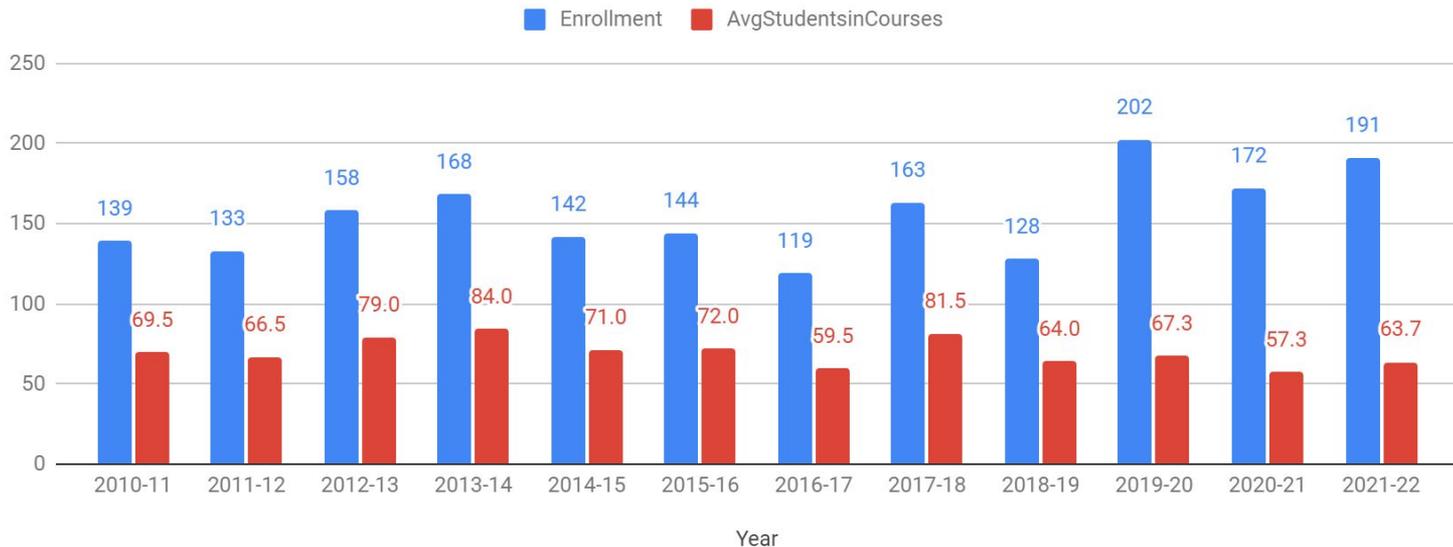
Enrollment, AvgStudentsinCourses



# Health Science

- 5 Youth Apprenticeship Programs under Health Science plus EMR/EMS Protective Services Programs (Madison College)

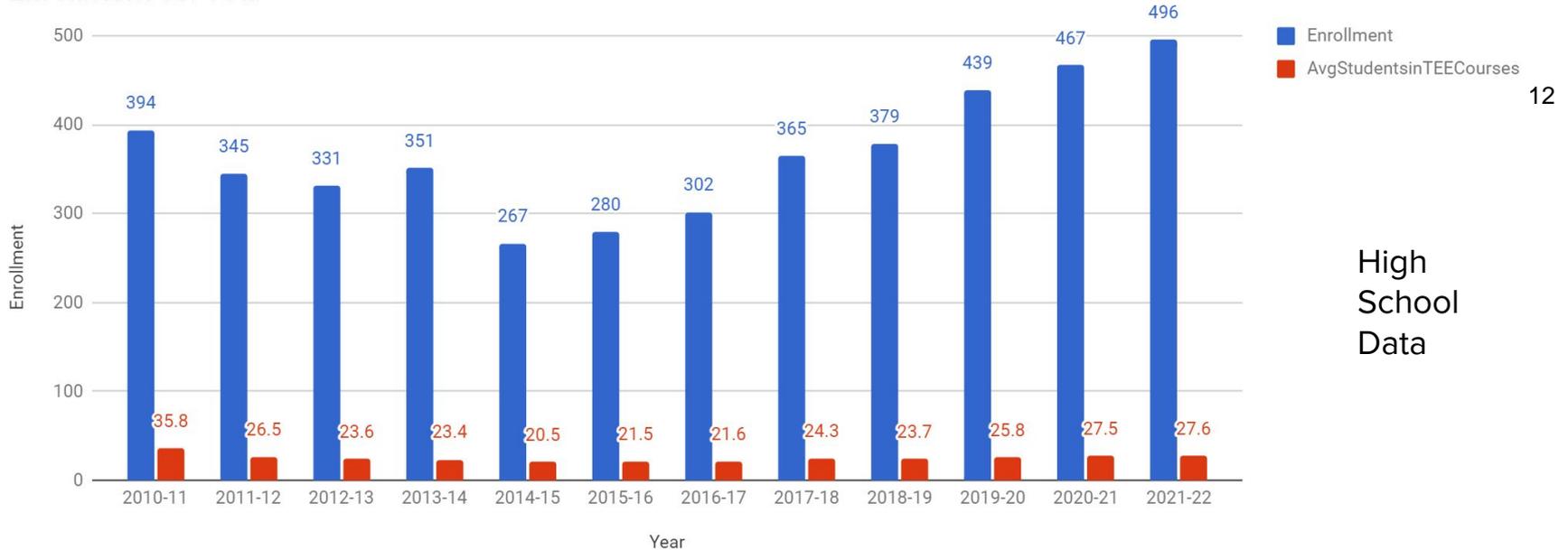
Enrollment and AvgStudentsinCourses



# Tech & Engineering Education

- TEE Program (required at Grade 7, 2 electives for Grade 8)
  - GR8: 2020-21, 105 total students, Year 2 (21-22), 141 total students (dip of ~1-2 sect w/ new elec classes)
- 19 Youth Apprenticeship Programs under TEE

Enrollment vs. Year



# Miscellaneous News

- With the help of DCSC, we purchased a virtual welder that is being used by both Mr. France and Ms. Engel (Winter 2020)
  - Objective: Increase participation in welding/manufacturing with our female and special education populations
- Colleen Serum, Business Ed, was awarded the New Teacher Award from the<sup>13</sup> Wisconsin Educators of Business & Info Technology organization (Fall 2021)
- Previous two years: Girls Welding and Girls Automotive semester classes offered through DCSC to promote non-traditional participation in the trades

# Innovation Center

14

- Community Education Workshops, Spring 2022 (Adults and Families)
- Partnership with UW Madison
- Planning: Robotics Club for 2022-23 (France & Burgard)

# Social Studies Update

February 28, 2022  
Curriculum Committee

# Major Work

- Professional learning for more responsive and representative instructional practices.
  - Culturally responsive teaching series with Nehemiah concluded in October.
- Review and update instructional materials and units for accuracy and representation.
  - Social studies teachers of American History are participating in Nehemiah’s “Black History for a New Day” as a virtual satellite course.
    - Six at Intermediate, three at Middle School, six at the High School.
    - Format is approximately an hour of the recorded lecture and an hour of guided discussion with prompts.
  - Ho-Chunk Black River Falls visit still on hold due to pandemic.
  - To Do:
    - Review of Latina/o representation in our social studies curriculum.
    - Review of Asian-American Pacific Islanders (AAPI) representation in our social studies curriculum.
- Ensure our practices are aligned with state requirements.
  - Act 30-Include Holocaust and other genocides at least once in grades 5-8 and high school.
  - Act 31-Indigenous and American Indian Studies
- Summer curriculum projects to implement updates for 2022-2023.