

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION BOARD OF EDUCATION SUB COMMITTEE FOR
PLANNING DEI**

Thursday, December 9, 2021
5:30 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, and will be asked to check in with District personnel when you arrive.

Public comments will be limited to 3 minutes. The Board will allow 30 Minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may or may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted in the lobby of the building, asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

A quorum of the Board may be present

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVE AGENDA

IV. PUBLIC COMMENTS

**V. DISCUSS AND CONSIDER THE TOPICS FOR ENGAGEMENT
SESSIONS WITH THE STUDENTS AND HOW AND WHEN THESE
SESSIONS WILL BEGIN**

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The Committee will discuss which student groups they would like to meet with and the questions or topical prompts for those meetings. A timeline will also be discussed to accomplish these meetings.

VI. DISCUSS AND CONSIDER NEXT STEPS FOR THE COMMITTEE

The Committee will discuss what they would like to focus on/accomplish in the next 90 days.

VII. FUTURE MEETINGS

VIII. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

DRAFT--Student Engagement Groups, Questions, and Prompts

Student Groups

- Justice League
- GSA
- Los Sonadores
- Black Student Union
- Young Conservatives
- Young Progressives
- High School Student Council
- Open Forum @ Lunch
- Other?

Engagement Meeting Agendas

- Introductions
- Why is the Board wanting to meet with _____ ?
- What has been your experience while attending Waunakee Community School District / Waunakee Community High School?
- What do we need to keep doing?
- What suggestions do you have for us to improve upon?

DRAFT--90-Day Outlook

(Between December 9, 2021 and March 9, 2021)

- As Board Committees Meet -- review the recommendations from the Ad Hoc Committee that align with the scope of the individual committees. Each committee should consider how to structure this work within each given committee.
- January
 - Meet with student groups by February 14th (end of semester is January 21st and students are busy with finals prep etc.)
- February
 - Before February Board Meeting (February 14, 2022)
 - Discuss what was heard/learned from the student groups.
 - How does the voice of the students align with the recommendations from the Ad Hoc Committee? What is the same and what is different?
 - February 14th Board Meeting
 - Report to the Board on the outcome of the meetings with students.
 - By February 28th
 - Align new items from the student focus groups to the appropriate school board committee.
- March Board Meeting -- March 14, 2021
 - Each committee will report to the Board on their alignment/prioritization of items from the Ad Hoc Recommendations and the feedback from the student groups.

Administration will support the Board's work through this process.