

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION CURRICULUM COMMITTEE**

Wednesday, November 18, 2020

3:30 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, subject to space limitations, as well as guidelines and orders that are in place for indoor gatherings. Members of the public who choose to access the meeting via live stream video may do so at: <https://www.waunakee.k12.wi.us/district/Agendas.cfm>

Individual public comments will be limited to 3 minutes. The Board will allow 1-hour total for public comments.

If you do not plan to attend the meeting in person, written public comments are to be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us by 5:00 p.m. the day of the Board meeting. All comments will be reviewed by the Board members. If you would like your comment to be read aloud at the meeting, please state this request clearly in your email. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted outside the buildings and brought into the meeting individually to present; if you are attending the Board meeting in person, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

You will be required to abide by guidelines and/or orders required for indoor public locations in Dane County and Wisconsin. If in-person attendance is unexpectedly high at a Board meeting, adhering to social distancing guidelines may not be possible in the limited space available in the District Office; when this does occur, the District will provide access to an alternative location where the meeting will be presented and accessed through live stream video.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVE AGENDA

IV. PUBLIC COMMENTS ON AGENDA ITEMS

V. DISCUSSION OF CHANGING PROMOTION AND GRADUATION

REQUIREMENTS DUE TO COVID

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A. ADDITIONAL TIME IN GRADE AT HIGH SCHOOL FOR STUDENTS WHO ARE NOT CREDIT DEFICIENT

We have a parent request to consider an additional year in high school for a student who is not credit deficient under our 345.4 Promotion and Retention policy. We have not yet examined this policy in light of the COVID epidemic. If we provide an option for

students to not progress when they have met requirements and remain at their level an additional year, this will entail additional staffing and Early College Credit costs if it occurs on any scale.

B. ONE YEAR FLEXIBILITY FOR MINIMUM COURSE LOAD FOR SECOND SEMESTER SENIORS

We currently require students to carry a minimum course load of at least six courses per semester or, if they are a junior or senior, five with a co-op or work experience in our 345.5 High School Graduation Requirements/Procedures policy. Administration is requesting one year flexibility for second semester seniors to go below the minimum if they still would meet the other graduation requirements.

VI. REVIEW OF FALL ASSESSMENT CYCLE AND LOOKING AHEAD

Amy Johnson and Tim Schell will briefly review how fall assessments were conducted and what our experience was. Plans for the rest of the year, including state assessments will also be discussed.

VII. INTEGRATION OF BRITISH LITERATURE INTO A FULL YEAR AP LITERATURE AND COMPOSITION CLASS

AP Literature and Composition has been a one-semester course in our district with students taking British Literature as their first semester course. The College Board recommends AP Literature and Composition be a full year course and that is the case in most schools. Last year, the College Board introduced new online resources for students in AP classes that students can access when enrolled in the class. Due to our existing practice, AP Literature and Composition students cannot access these resources until second semester. Integrating British Literature as part of a full year AP Literature and Composition course would allow our students to access these resources for the full year.

VIII. ITEMS FOR FUTURE MEETINGS

Tim Schell

IX. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”