

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING**

Monday, October 12, 2020

7:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person, subject to space limitations, as well as guidelines and orders that are in place for indoor gatherings. Members of the public who choose to access the meeting via live stream video may do so

at: <https://www.waunakee.k12.wi.us/district/Agendas.cfm>

Public comments related to the agenda items are to be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us by 5:00 p.m. the day of the Board meeting. All comments will be reviewed by the Board members. If you would like your comment to be read aloud at the meeting, please state this request clearly in your email. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be greeted outside the buildings and brought into the meeting individually to present; if you are attending the Board meeting in person, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

You will be required to abide by guidelines and/or orders required for indoor public locations in Dane County and Wisconsin. If in-person attendance is unexpectedly high at a Board meeting, adhering to social distancing guidelines may not be possible in the limited space available in the District Office; when this does occur, the District will provide access to an alternative location where the meeting will be presented and accessed through live stream video.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c) AND (f)

A. Review Minutes of 9/14/20 Meeting

B. Review Individual Teacher Contract Recommendations, Resignations and Retirements

C. Review Individual Co-Curricular Contract Recommendations

D. Review Individual Support Staff/Custodial Staff Recommendations, Resignations and Retirements

IV. RETURN TO OPEN SESSION

V. BOARD DEVELOPMENT WORKSHOP

The Board will use this agenda item to discuss future meetings, Board Retreat, or other Board operational functions, as needed.

VI. APPROVAL OF MINUTES

A. Review Minutes from 9/14/20, 9/21/20, 10/05/20 Meeting Minutes 7

VII. APPROVAL OF AGENDA AND ADDITIONS

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

VIII. PUBLIC COMMENTS 21

Individuals may use this time to comment on any items. A copy of Board Policy 187 —Public Participation at Board Meetings is enclosed for your reference. Commenters will be asked to include their name, address, and group they are representing. Past practice has allowed 30 minutes for this section of the agenda.

IX. TEACHING STAFF, STUDENT, & BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Student Report

High School Student Council Representatives, Anna Englebert and Quinn Bogost, will share a report.

B. Teacher Update

Kyle Emmert and Ashley Taylor will give an update

C. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section is reserved for any comments from members of the board on meetings they attended or other informational items.

2. Annual Joint Review Board Report

Dave Boetcher will provide an update on the Joint Review Board Annual Update Meeting that he attended on September 17th.

X. COVID-19 RELATED UPDATES, RECOMMENDATIONS AND DECISIONS POINTS INCLUDING BUT NOT LIMED TO REOPENING PLANS FOR FALL 2020, CO-CURRICULAR OPTIONS, REQUIRED POLICIES AND PRACTICES, HUMAN RESOURCES IMPLICATIONS, AND OTHER RELATED TOPICS REQUIRING TIMELY ATTENTION BY THE SCHOOL BOARD.

A. Review of Data Dashboard and Consideration of Reopening Decisions

This agenda item will take into account the feedback provided by the Medical Advisory Ad Hoc Committee, that meets just prior to Monday's Board Meeting, to assess and affirm/change the reopening plans for grades 3-4 on October 26th.

At this point, the Board has approved moving forward with re-opening grades 3-4 to an in-person a.m./p.m. hybrid model beginning on October 26th, pending a data reievw on October 12th by the Medical Advisory Ad Hoc Committee and the Board. Parents will also be able to remain in an all virtual option for their child, if they choose. Administration has begun the process of putting the logistics of this decision

into place.

B. Update from Grades 7-12 Regarding Fall 2020 Educational Program, and Information Related to Enhanced Remote and Hybrid Planning Process 24

Tim Schell, Brian Borowski, and Jeff Kenas will be present at Monday's Board Meeting to provide the Board an update on the work at the grade 7-12 level. Their presentation will encompass a review of the fall remote instructional model, an update on the Enhanced Remote Program, and information on the hybrid instructional model planning in preparation for a return of students in grades 7-12 at a point in the future. Their presentation is attached for your review.

Also, Randy Guttenberg will present a high level timeline of how a progression to re-opening could look for grades 3-12 if COVID data and internal processes were all positive. Attached please find a calendar that outlines a draft of this phased plan for re-opening for your review.

C. Review of Fall Co-Curricular Programs, Consideration of Future Programs for Late Fall and Winter, and Consider Use of School Facilities by Outside Groups 31

Attached please find three documents from Aaron May, Athletic Director. Aaron will be present at Monday's Meeting to provide an update to the Board on Fall Athletic Activities, WIAA Contact Day Decisions, Requests from Coaches for use of Contact Days, and to Discuss the Use of Facilities by Outside Groups.

First, the programs that we have been able to provide to our student athletes since this summer have been generally successful and well received by students and parents. Keeping kids active, connected, and involved is good for both their physical and mental health.

We believe that we should continue to support our students in this manner moving forward, if possible.

With that being said, though, we need to do so within a managed, controlled, and measured process. As you can see from the Contact Day and Open Gym Spreadsheet, we have requests for contact days and open gyms for all of our sports -- fall, winter, and spring -- to take place this fall. In my mind, this is too much to handle at once given decisions to begin returning more students to school in grades 3-4 and with our Enhanced Remote Programs.

I think we need to successfully complete our fall programs, allow administration to assess the degree of activity and spaces we can use to support the fall contact days, and beginning at the end of the month, look for how we can support the 5-contact days for

our winter sports. At this point, I think we should hold on Spring Sports until a later date.

Additionally, we are going to need more space to support our inside programs as maximum group sizes are limited to 10. For this reason, and also the added need for cleaning etc., we recommend continuing to not allow use of our facilities by non-school groups, at this time.

D. Update and Consideration of Flu Vaccination Clinic Planning Per Medical Advisory Discussion

This agenda item will allow for discussion regarding the potential establishment of a flu shot clinic for families who are not insured or on Badger Care. This clinic would ideally be organized by community volunteers and other partners.

XI. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Medical Advisory Ad Hoc Committee

1. Minutes from the 09/16/20 and 09/30/20 Meeting 37

B. Ad Hoc Committee on Diversity, Equity, and Inclusion

1. Minutes from the 9/15/20 and 9/29/20 meeting 42

2. Diversity, Equity, Inclusion Ad Hoc Committee Mission Statement 47

Attached please find the Mission Statement for the Ad Hoc Committee on Diversity, Equity, and Inclusion.

XII. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Administrative Reports/Action Items

1. 3rd Friday Count 48

Attached please find the 3rd Friday in September Count document. A summary email was previously sent to all administrators and School Board members, and is attached in Board Book for your reference. The e-mail provides a description of what the numbers mean and how they impact us in relation to budgeted enrollment counts.

2. Review November 3rd Referendum Communications, Questions, and Updates. Administration will touch base with the Board on questions regarding the November 3rd referendum, communications, and the idea of a public webinar regarding the referendum details.

3. Co-Curricular Club Requests

- a. Consideration of a Paid Position for the Los Sonadores/Dreamer Club Advisor 51

The Los Lonadores club was approved at the October 14, 2019 regular board meeting. Attached is the current memo from Brian Borowski asking to consider this advisor for a paid position. Also attached is the memo from Brian Borowski from 2019 explaining this club and why it should be considered for a paid advisory position at this time.

The administration is recommending approval of this pay request for the Los Sonadores Club Advisor. The recommended pay level is at 2.5% of the base, or a starting pay of \$1,000 annually. This value is in line with other similar clubs such as the Justice League.

4. Announcements/Correspondence

a. National Merit Scholarship Program

Thomas Hughes has been named a National Merit Semifinalist

Commended Students:

Ellis Feaster

Shriya Kata

Aidan Niermeyer

Commended Students placed among the top 50,000 scores.

XIII. CONSENT AGENDA

A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of September 2020.

B. Finance

1. Monthly Finance Reports 59

Attached you will find the 2020-21 Budget Status report as of September 30, 2020, and the Cash Reconciliation report for August 2020.

Also attached please find the District Financial report for the Wellness Clinic for your review. This report tracks expenditures over time beginning with the first month of the clinic.

The District Annual Meeting is scheduled for Monday, October 19th. You may find the information for the meeting here:: [Annual Meeting Webpage](#)

C. Post Secondary Credit Options 64

Attached please find from Michelle McGlynn, School To Career and Career & Technical Ed Coordinator, her summary and applications the Spring 2021 semester for Start College Now and Early College Credit Programs.

D. Gifts and Field Trips

1. Gifts 82

Attached please find memos regarding the following gifts to WCSD:
NorthRidge Church - Face Coverings all WCSD Staff

Craig Kozicki Scholarship donation.
Memorial Bench in honor of Crossing Guard Norm Wildes
JP Cullen - labor and materials for the HES Memorial Bench
Rhythm Sticks from Bartlings for Elementary students
2. Field Trips

E. Approve Individual Teacher, Co-curricular, Support Staff & Custodial
Recommendations, Resignations, Leaves & Retirements

XIV. BOARD BUSINESS

A. Board Correspondence

XV. FUTURE AGENDAS AND MEETINGS

- A. Agenda Items for Next Meeting
- B. Special Meeting
- C. Budget Committee
- D. Co-Curricular Committee
- E. Curriculum Committee
- F. Facility Committee
- G. Human Resources Committee
- H. Policy Committee
- I. Goals Committee

**XVI. RETURN TO CLOSED SESSION - (if necessary) to complete agenda as listed
under agenda item III**

XVII. RETURN TO OPEN SESSION

**XVIII. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED
SESSION**

XIX. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

Minutes of Regular Meeting - Open

The Board of Education Waunakee Community School District

A Regular Meeting of the Board of Education of Waunakee Community School District was held Monday, September 14, 2020, beginning at 6:30 PM in the Waunakee Community School District 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

President Boetcher called the meeting to order. A motion was made by Brandt, second by Heinemann to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(c) and(f) to review individual teacher contract recommendations, resignations and retirements, review individual co-curricular contract recommendations, review individual support staff/custodial staff recommendations, resignations, and retirements, and review student disciplinary actions. Motion carried 7-0 on a roll call vote. Time 6:30 PM

II. ROLL CALL

Boetcher- Yes, Brandt - Yes, Engebretson- Yes, Ensign- Yes, Hetzel- Yes, Hoefler- Yes. Heinemann- Yes Also Present: Randy Guttenberg, Brian Grabarski, Steve Summers

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c) AND (f)

- A. Review Minutes of August 10, 2020, August 17, 2020, August 24, 2020, September 8, 2020 Meeting
- B. Review Individual Teacher Contract Recommendations, Resignations and Retirements
- C. Review Individual Co-Curricular Contract Recommendations
- D. Review Individual Support Staff/Custodial Staff Recommendations, Resignations and Retirements

IV. RETURN TO OPEN SESSION

A motion was made by Hetzel second by Brandt to adjourn closed session Motion carried 7-0. Time: 6:53PM. Board reconvened in open session at 7:00 PM

V. BOARD DEVELOPMENT WORKSHOP

There was no board development for this meeting.

VI. APPROVAL OF MINUTES

- A. The minutes for the August 10, 2020, August 17, 2020, August 24, 2020, September 8, 2020 Meeting were reviewed. A motion was made by Hetzel, second by Ensign, to approve the minutes as posted. Motion carried 7-0.

VII. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Ensign, second by Engebretson, to approve the agenda as posted Motion carried 7-0.

VIII. PUBLIC COMMENTS

Katie Dotzler – Spoke on behalf of the Waunakee Concerned Parents for in person instruction.

Comments were sent in and read by Boetcher from:

Tiffany Bernhardt Schultz – For in person instruction

Rebecca Williams – Return to in person learning
Lisa Rada – Continue Virtual Learning
Jason Grosh – For in person instruction
Amy Freidig – For 3-4 to return to class
Jo Ann Flock – For option of in person learning or virtual learning.

There were several comments sent to the board to review. All emailed comments maybe found in the extras section of the agenda

IX. TEACHING STAFF, STUDENT, & BOARD
REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Teacher Report

Boetcher read the statement provided by the WTA representatives. This statement is attached to the agenda.

B. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

Boetcher commented that he has purchased some of the Taher family meal plans. The process is easy and the food is good. He commented that Connie Vacho, Food Service Director, indicated that they were keeping busy and may bring back a few employees.

X. COVID-19 RELATED UPDATES, RECOMMENDATIONS AND DECISIONS
POINTS INCLUDING BUT NOT LIMED TO REOPENING PLANS FOR
FALL 2020, CO-CURRICULAR OPTIONS, REQUIRED POLICIES AND
PRACTICES, HUMAN RESOURCES IMPLICATIONS, AND OTHER
RELATED TOPICS REQUIRING TIMELY ATTENTION BY THE
SCHOOL BOARD.

A. Review and Discuss the Wisconsin Supreme Court Ruling on the PHMDC Order and the Impact on Waunakee Community School District's Re-Opening Plans

Kirk Strang, WCSD Attorney, walked through the Sumpreme Court Rulling and answered questions regarding the ruling from the board.

The administration was able to share information regarding timing to adjust staffing, bussing, and other logistics. They also talked about allowing families the opportunity to change the instructional plan they originally decided to be in. There is indication that some familes will now want to be in virtual.

After Mr. Strang's summary and answers to various questions, the board discussed where we were currently at and what matrix should be considered to open up the various grade levels for face to face instruction. What the District's liability would be. What decision was already made and due to the order how that decision changed, but now the order was void.

The board discussed further the need of a matrix to guide the decision making process. They discussed having the conversation with the Medical Advisory committee, which will be meeting on Wednesday, September 16, 2020.

A motion was made by Boetcher, second by Hetzel, to meet on 9/21/20 to decide whether we will open up grades 3&4 based on a recommendation from our Medical Advisory Ad Hoc Committee, until then remain at K-2.

There was some discussion regarding putting a plan in place for each grade level. The administration discussed the challenges at each level.

Hetzel made an amendment to the motion to also consider allowing enhanced remote learning. After some discussion this amendment was rescinded by Hetzel.

There was more discussion regarding a parent's choice to change their preferred mode of instruction and the timing regarding that.

Engbretson, second by Ensign, asked for a call to question. Call to question carried 7-0.

The original motion carried 7-0 on a roll call vote.

Boetcher- Yes, Brandt - Yes, Engbretson- Yes, Ensign- Yes, Hetzel- Yes, Hofer- Yes, Heinemann- Yes

B. School District Face Mask Policy and State Order

Randy Guttenberg and Kurt Eley explained and answered questions regarding the unknown future of the State Face Covering Order, it is important that the school district clarify its position on face coverings in the event the State Order is not renewed. Our recommendation, per previous discussions with the Board, is to maintain the current practice and policy of requiring masks for students, staff, and visitors. Also please note, Public Health Madison Dane County also requires face coverings, per their Orders. Even if the State Order is not renewed, the local PHMDC Order is still in effect.

Kurt Eley answered questions regarding students who are not able to wear masks because of their disability. They are wearing a bucket hat shield and the staff is working on these students wearing masks as part of their daily life learning skills.

C. Update on Substitute Teacher Usage as Part of In-Person and Virtual Instruction

Attached to the agenda is the message that was sent to staff regarding our plan for the utilization of substitute teachers this year for in-person and virtual instructors. Brian Grabarski reviewed and answered questions regarding this plan with the Board.

XI. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Medical Advisory Ad Hoc Committee

Boetcher updated the full board on the initial meeting of the Medical Advisory Ad Hoc committee. Overall the committee was satisfied with our PPE, standards and initial screening. The committee advised the administrators on 3 levels of PPE for staff

based on their job and interaction with students and other staff. This was pretty much the same levels they are seeing at the hospitals and clinics. They reviewed and discussed school procedures, symptoms, closing metrics and how to handle.

They discussed other forms of testing.

The medical professionals indicated that while they were uneasy at first when they went into work, now they realized that with the PPE provided, which is the same levels WCSD is requiring, they feel safer at work in the hospitals and clinic then every day shopping.

B. Diversity, Equity, Inclusion Ad Hoc Committee

Mike Brandt reported on the first Diversity, Equity, and Inclusion Ad Hoc Committee. This meeting allowed for the committee to meet each other and discover the general overall vision for the committee. They were able to layout a roadmap and at the next meeting will discuss their mission. Mark Hetzel commented on the nice article in the Tribune.

XII. ADMINISTRATIVE REPORTS/ACTION ITEMS

A. Beginning of School Year Report

Randy Guttenberg gave a summary of how the first days of school went and what the enrollment counts looked like.

B. Resolution Authorizing Temporary Borrowing In An Amount Not To Exceed \$7,900,000; Issuance Of Tax And Revenue Anticipation Promissory Notes; And Participation In The PMA Levy And Aid Anticipation Notes Program

Steve Summers presented and answered questions regarding the request for the School Board approval of the resolution authorizing temporary borrowing. Attached to the agenda is the resolution as prepared by Quarles and Brady, the district's bond counsel. Due to the timing of the borrowing, this resolution is required at the September School Board meeting instead of the October meeting. PMA is the financial adviser hired to manage the cash flow borrowing process.

The highlights of the cash flow borrowing process are as follows:

- A loan of \$7,900,000 is taken out in October (compared to \$7,500,000 last year).
- The loan is bank qualified, which decreases interest costs
- MA seeks competitive pricing on the borrowing
- The legal opinion is provided by Quarles and Brady
- The borrowing is rated by Moody's and an official statement is provided to the bidders
- The issuance cost of the loan is higher due to the financial adviser fees, the legal fees, and the rating fees
- Multiple school districts are participating in this borrowing, which divides the costs among all school districts
- The interest rate of the loan should be lower than non-rated, non bank qualified loans
- The resolution is a parameters resolution, and the final terms will need to be approved by the Financial Officer (Superintendent, Executive Director of Operations) or District Officer (Board President or Clerk)

As a reminder, the cash flow borrowing for 20-21 is bank qualified because the district did not issue debt in the 2020 calendar year.

- C. A motion was made by Heinemann, second by Hetzel to approve the Resolution Authorizing Temporary Borrowing In An Amount Not To Exceed \$7,900,000; Issuance Of Tax And Revenue Anticipation Promissory Notes; And Participation In The PMA Levy And Aid Anticipation Notes Program

Roll Call: Brandt - Yes, Engebretson- Yes, Ensign- Yes, Hetzel- Yes, Hoefer- Yes. Heinemann- Yes, Boetcher- Yes

- D. Consideration of HVAC Ionization Units for IS/MS/HS/TLC/Bethel

Steve Summers and John Cramer presented and answered questions regarding the request of the School Board to approve the HVAC system enhancements in the 5th through 12th grade buildings, and the auxiliary buildings called the Teaching and Learning Center and Bethel Circle. The bids from NAMI and a Scope of Services from 1901 Inc are attached to the agenda.

The NAMI quotes total \$394,400.00 and the 1901 Inc. information does not include pricing. Proposals were due at the end of the day on September 9th. Administration is recommending that the funding for these HVAC system enhancements come from Fund 41, the Capital Projects fund. Administration is also recommending approval of the bid from North American Mechanical Inc (NAMI) as no other bids with pricing were received by the deadline.

RG - explained asked for Bid from NAMI and 1901 - after deadline 1901 submitted but NAMI is still most competitive.

After some discussion a motion was made by Heinemann, second by Hetzel to approve the most competitive bid from NAMI in the total amount of \$394,400.00. Motion carried Y=6, 1=N.

- E. Consideration of an Additional Position in the Human Resource Office.

Brian Grabarski presented and answered questions regarding a request to reallocate resources to create an additional position in the HR Department.

A motion was made by Hetzel, second by Ensign to move to approve the proposal for the reallocation to create an additional HR position. Motion carried Y=6, N=1.

- F. Seclusion and Restraint Report

Kurt Eley presented and answered questions regarding the annually required report on the use of seclusion and restraint in each school. The District's use of seclusion and restraint has reduced over time.

- G. Announcements/Correspondence

Randy Guttenberg shared with the board the article regarding Waunakee being named one of the best schools in the US World nad News report.

XIII. CONSENT AGENDA

- A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of August 2020.

B. Finance

1. Monthly Finance Reports

Attached you will find the 2019-20 Budget Status report as of June 30th, 2020, and the Cash Reconciliation report for July 2020. Please note that the 2019-20 audit process has been completed and these are the final numbers.

Also attached please find the Dean/SSM wellness clinic report for June and July and a district financial report for the Wellness Clinic for your review. This report tracks expenditures over time beginning with the first month of the clinic.

2. Approval of Fund 21 Accounts

The purpose of this agenda item is to request approval of Fund 21 student activity accounts. I have attached a report from the district financial system listing the student activity accounts by building, along with the ending account balance on June 30th, 2020. The School Board policy on student activity accounts requires an annual School Board review and approval of student activity accounts. Student activity accounts by School Board policy are managed by Building Principals/Administrators.

NOTE: The School Board policy on this topic is a Fund 60 Student Activity Account policy. Fund 60 accounts were closed in the 19-20 fiscal year and moved to Fund 21 per new national accounting requirements. We are continuing the practice of bringing these accounts forward to the School Board even though it is not required by policy for Fund 21. I would ask the Policy Committee to add this topic to a future agenda. The report includes both accounts previously considered Fund 60 Student Activity accounts and accounts previously considered Fund 21 accounts.

These accounts are typically used by student organizations for fundraising for activities above and beyond what the district budget is able to support. Student activity account equity balances carry over from one fiscal year to another. I would like to point out that student activity equity accounts with a positive balance are reflected with a negative sign, as student activity equity accounts are balance sheet accounts on the district financial system. A positive balance actually indicates a negative account balance. Negative account balances are allowed by policy under certain circumstances.

3. Approval of Fund Balance Allocations

The purpose of this agenda item is to request School Board approval of the fund balance allocations. Please recall that during the month of June, the School Board approved fund balance classifications to comply with national accounting standards. Attached please find an all Funds fund balance report and a fund balance report detailed the accounting of the Fund 10 937900 and 938900 fund balance accounts.

The final 19-20 Fund 10 fund balance is \$6,428,152.96 or 12.1% of the 20-21 Fund 10 expenditure budget approved in August by the School Board. The 12.1% compares to a number of 13.2% in 19-20. The Board policy on fund balance has a statement of working towards maintaining a 15% balance. Please note that the Fund 41 fund balance has increased to \$1,846,033.70 as part of the three-year plan to decrease the Fund 10 fund balance while increasing the Fund 41 fund balance. Added together, these amounts represent 15.6% of the 20-21 Fund 10 expenditure budget approved in August by the

School Board. I would like to request consideration from the Policy Committee to revise the District Fund Balance policy to include a combination of Funds 10 and 41.

The 19-20 fiscal year was the second year where funds are being set aside for the replacement of the turf field for Warrior Stadium. You can see the balance in the 937900 fund balance account. Please recall that School Board policy allows buildings/departments to carry over funds from one fiscal year to the next. You can see the balances in the 938900 fund balance account.

C. Gifts and Field Trips

1. Gifts
2. Field Trips

D. Approve Individual Teacher, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

New Teacher Staff

Steven Bichler, 65% Phy Ed Teacher, IS/MS/HS (new)

Kayse Lavin, 7th Grade Teacher, MS (replacing Leah Kaltenberg)

Emily Lynch, 4th Grade Teacher, AES (new)

New Administrative Assistant Staff

Patti Coffren, Administrative Assistant to the Principal, MS

Kristin Stilp, Guidance Administrative Assistant, HS

Internal Staff Changes - No Action

Rachel Leick - from Para Educator-Regular Education, PES, to 2nd Grade Teacher, AES (New)

Jennifer Ryniak - from Para Educator-Reg Ed, IS, to Para Educator-Special Education, IS

Steven Stack - from 50% Pathways Tchr, PES, to 1-Yr 50% Math Interventionist + 50% Pathways Tchr, PES

New Support Staff

Mary Lafferty, Crossing Guard

Robert Tietz, Technology Assistant

Resignations

Catherine Crahen, Technology Assistant, HS

Nancy Karls, Crossing Guard

Jennifer Koch, Crossing Guard

Crystal Salisbury, Para Educator-Regular Education, HES

Sonya Williams, Para Educator-Regular Education, PES

** Co-Curriculars listed in the agenda.

A motion was made by Heinemann, second by Engebretson, to approve the consent agenda as presented. Motion carried 7-0.

XIV. **BOARD BUSINESS**

Heinemann asked if the Policy committee would consider making sure our Policy regarding public comments is directly aligned with the information that we posted and

request of people making public comments. This will come to the full board at the October meeting.

XV. FUTURE AGENDAS AND MEETINGS

JH JUDY Adjourn 9:33

- A. Agenda Items for Next Meeting
- B. Special Meeting – Additional meeting – a motion was made by Brandt, second by Hetzel to approve having a meeting on 9/21/20 at 6:00 PM Motion carried 7-0.
- C. Budget Committee
- D. Co-Curricular Committee
- E. Curriculum Committee
- F. Facility Committee
- G. Human Resources Committee
- H. Policy Committee
- I. Goals Committee

XVI. RETURN TO CLOSED SESSION - (if necessary) to complete agenda as listed under agenda item III

XVII. RETURN TO OPEN SESSION

XVIII. ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION

XIX. ADJOURN

The Board of Education adjourned at 9:33 AM on a motion by Heinemann, second by Engebretson and passed unanimously by a voice vote 7-0.

Respectfully submitted,

Judith Engebretson, Clerk

Date
JE:rm

Minutes of Regular Additional Meeting

The Board of Education Waunakee Community School District

A Regular Additional Meeting of the Board of Education of Waunakee Community School District was held Monday, September 21, 2020, beginning at 6:00 PM in the Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597.

I. CALL TO ORDER

President Boetcher called this meeting to order. Time 6:00 PM

II. ROLL CALL

Boetcher, Engebretson, Ensign, Heinemann, Hetzel, Hoefler, Brandt arrived at 6:02 PM
Also Present: Randy Guttenberg, Steve Summers and other members of the Administrative Cabinet.

III. PUBLIC COMMENTS

Public Comments were received by:

In Person: Mike Savola: In favor to students returning to school, specifically grades 7-12.

Via Email: Lauryn Anderson sent a message for the board to review: In favor of a School Reopening Task Force.

IV. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Hetzel, second by Heinemann to approve the agenda as presented.
Motion carried 7-0.

** Randy Guttenberg and his team will go through the next three agenda items since they all relate to each other, after that the board will ask questions, discuss and take any necessary action.

V. CONSIDERATION OF SCHOOL REOPENING DECISIONS AND RECOMMENDATIONS FROM THE AD HOC MEDICAL ADVISORY COMMITTEE

Randy Guttenberg shared a memo that summarizes the recommendations/outcomes from the Ad Hoc Medical Advisory Committee that met on Wednesday, September 16th.

Also shared is a data snapshot of the COVID incidents for our school district boundaries as defined by COVID data for census tracts per the Wisconsin DHS website. This document was reviewed by the Ad Hoc Committee and we will be updating this data on a continual basis to track the impact of COVID on our specific community.

The draft decision making flowchart and data-dashboard was also proposed to the Board to outline the process for school reopening decisions.

The following additional documents were shared with the Ad Hoc Medical Advisory Committee, for your reference:

<https://www.lacrosseschools.org/covid19/>

https://www.elmbrookschoools.org/uploaded/Documents/District_Documents/In-Person_Learning_Decision-Making_Strategy.pdf

https://publichealthmdc.com/documents/school_metrics.pdf

https://publichealthmdc.com/documents/2020-09-10_data_snapshot.pdf

https://publichealthmdc.com/documents/school_action_plan.pdf

https://publichealthmdc.com/documents/exclusion_table.pdf

These documents are also attached to the extras area of the agenda.

Randy shared two outlines with dates for possibly bringing students back this year.

VI. REVIEW OF DISTRICT CONTACT TRACING PROCESS

Randy Guttenberg and Kurt Eley shared how the data was collected and reviewed. Attached please find two documents from the PHMDC that are used in this process.

Kurt also shared the process of contact tracking and was able to share a fictitious example this example gave an example of the amount of time this process involves regarding staff.

VII. CONSIDERATION OF ADDITIONAL SCHOOL NURSE FTE AND A DISTRICT CONTACT TRACING POSITION

Randy Guttenberg and Brian Grabarski shared the recommendation of the the Ad Hoc Medical Advisory Committee, to review our nurse and contract tracing staff allocations to ensure that we are able to meet the needs of students and staff. The shared the attached proposal to add additional FTE to our nursing staff and also add a dedicated contact tracing staff member to support our COVID response and management needs. The memo attached to the agenda outlines the details of this added staff.

After discussion, a motion was made by Heinemann, second by Brandt to adopt the ReOpening Framework Plan B as outlined. This would include implimenting the decision making approach flow chart as presented.

Brandt amended the motion to direct administration to indentify classes at the Middle School and High school that can't meet in a virtual fashion and then identify ways to bring these students in ahead of the outlined process.

Randy Guttenberg and Tim Schell were able to report on what is currently happening at the 7-12 level regarding some of the coursework that does require face to face or hands on instruction.

After some discussion, Heinemann, second by Hetzel, asked to call the question on the amendment. The call to questions carried 7-0.

The amendment carried as stated 7-0.

The original motion carried 7-0.

Hetzel made a motion second by Brandt to proceed with the proposed health staff increases as outlined by Brain Grabarski to include an additional .05 FTE Nurse at a cost of \$40,000 (wage and benefits) and a 1000 hour LTE Health Assistant – Contract Tracer at a cost of \$15,750. Motion carried 7-0.

There was discussion based on the original motion that was made to bring students back at the 2nd quarter mark. Heinemann made a motion, second by Brandt, to vacate the previous motion made regarding bringing back students at the 2nd quarter and follow the process directed by the motion made at this meeting. Motion carried 7-0.

VIII. FUTURE AGENDAS AND MEETINGS

9/28/20 at 6pm, Regular Additional meeting. May cancel

10/5/20 at 6pm, Regular Additional meeting.

10/12/20 Closed at 6:00pm, Open at 7:00pm

10/19/20 Annual Meeting. 7:00pm

10/26/20 Special Meeting - Tax Levy 6:00pm

Brandt made a motion, second by Heinemann to approve the upcoming meetings as presented. Motion carried 7-0.

IX. ADJOURN

The meeting was adjourned at 7:49pm on a motion by Heinemann, second by Engebretson. Motion carried 7-0.

Respectfully submitted,

Judith Engebretson, Clerk

Date

JE: rm

Minutes of Regular Additional Meeting

The Board of Education Waunakee Community School District

A Regular Additional Meeting of the Board of Education of Waunakee Community School District was held Monday, October 5, 2020, beginning at 6:00 PM in the Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597.

I. CALL TO ORDER

President Boetcher called the meeting to order at 6:00 PM

II. ROLL CALL

Brandt, Boetcher, Engebretson, Ensign, Heinemann, Hetzel, and Hoefler

Also Present: Randy Guttenberg, Kurt Eley, Amy Johnson, Dan Carter, Dean Kaminski, and John Cramer.

III. PUBLIC COMMENTS

Boetcher read public comments that were sent to the board and asked to be read at this meeting. Boetcher did clarify that these comments were regarding a topic that was not on this agenda but would be discussed at the 10/12/20 meeting.

Comments were from:

Mike and Gina Bryan – In favor of girls basketball contact days

Rob and Jen Meudt – In favor of girls basketball contact days

Jenni and Jim Valk – In favor of girls basketball contact days

Athlete Taylor Swalve and parents Jeff and Tara Swalve – In favor of girls basketball contact days

These public comments are attached to extras section in the 10/5/20 agenda.

IV. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Hetzel, second by Ensign to approve the agenda as presented.

Motion carried 7-0.

V. CONSIDERATION OF SCHOOL REOPENING DECISIONS AND RECOMMENDATIONS FROM THE AD HOC MEDICAL ADVISORY COMMITTEE

Randy Guttenberg and Kurt Eley presented and answered questions regarding the updated data dashboard numbers as well as the most current data.

Board members wanted the community to know that they want kids in school as soon as possible, but there is a huge responsibility to make sure bringing students in is safe for students, staff and community. The mental health of the students and staff has to be considered both what is happening now and if we have to go back to virtual. The stress of going back and forth has to be considered as well.

The board and the administration gave all credit to the WCSD staff for keeping processes in place, and making school a positive and warm environment in every instructional model. The staff is doing a good job.

Heinemann made a motion, second by Brandt to have staff and administration begin the process to bring 3rd and 4th grade back on October 19, 2020. Final consideration of this return will include a data review from the Medical Advisory committee on October 12th.

The board discussed the district's upcoming schedule for the next few weeks that includes parent teacher conferences and student STAR testing.

Hoefer made an amendment to the motion, second by Engebretson to prepare for 3rd and 4th grade return on October 26th instead of the October 19th. This would still include a review of the data by the Medical Advisory Committee on October 12th.

After some discussion Heinemann asked for a call to question, second by Hoefer, regarding the amendment. Call the Question carried 7-0.

The amendment to change the date of the original motion from October 19, 2020 to October 26, 2020 Carried 6=Y-1=N.

The original motion with the amendment to have staff and administration begin the process to bring 3rd and 4th grade back on October 26, 2020 and final consideration of this return will include a data review from the Medical Advisory committee on October 12th. Motion Carried 7-0.

The board discussed the clear communications to the parents regarding a draft timeline to bring other students back, options to switch from hybrid learning to virtual learning, the possibility of not having the same teacher and the possibility of having to go back to all virtual learning.

The board then discussed allowing the administration latitude to hire 2-3 more contact tracers as they see the need as they work to bring more students into the classrooms. Hetzel made a motion, second by Hoefer, to allow the administration latitude to hire 2-3 more contact tracers as more students are brought back and as needed. Motion carried 7-0.

Randy Guttenberg gave the board an update on the information he found regarding the request to have a flu vaccine clinic for families who do not have health insurance, or have difficulty getting to some of the locations that are already set up to assist in this manner. Randy shared an email from public health. They would consider supplying the vaccine if we had license staff, space, and ability to plan and facilitate a flu vaccine clinic. Randy indicated that his team is spread pretty thin, however there were some areas and people that could be recruited. A motion was made by Hetzel, second by Hoefer to move forward with with the process of looking into a clinic like this. Motion carried 7-0.

VI. REVIEW AND CONSIDER HIGH SCHOOL FIELDHOUSE FLOOR DAMAGE REPAIR/REPLACEMENT

Randy Guttenberg summarized the memo from John Cramer and the comments, from Steve Summers regarding repair or replacement of the high school field house gym floor that was damaged during a malfunction of the sup pump.

The memo from John Cramer provides a background on the cause of the damage, the quotes received, the insurance settlement, and the rationale for considering a gym floor replacement.

The gym floor replacement option would require the district to contribute approximately \$92,000 above the insurance settlement amount. If the School Board approves a gym floor replacement, administration would recommend reallocating the cost via a one-time transfer from the transportation budget to the maintenance budget. This transfer would need to be reversed for the 21-22 fiscal year.

After some discussion Hoefler made a motion, second by Hetzel, to approve replacing the full floor at this point per the quotes supplied and to pay for this additional cost of \$92,000 from a one-time reallocation from the transportation budget to the maintenance budget as outlined by Steve Summers. Motion carried 7-0.

VII. FUTURE AGENDAS AND MEETINGS

October 12, 2020, the Medical Advisory Ad Hoc Committee will meet at 6:00PM to review/analyze the current data at that time.

October 12, 2020 the full regular board meeting will begin at 7:00 PM in Closed session, Open Session will immediately follow closed session.

VIII. ADJOURN

The meeting was adjourned at 8:00 PM on a motion by Brandt, second by Heinemann. Motion carried 7-0.

Respectfully submitted,

Judith Engebretson, Clerk

Date

JE: rm

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

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While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.
2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

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the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.
3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.
2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.
3. Meetings of any standing or ad hoc committee that may be established by the Board.

Legal References:

Wisconsin Statutes

- [Section 19.81](#) [state policy on open meetings]
[Section 19.83\(2\)](#) [discussion during period of public comment]

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

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[Section 19.84\(2\)](#) [public notice of board meetings, including public comment period]
[Section 19.85](#) [exemptions to open meetings]

Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

Adoption/Revision Date(s):

October 1989
March 1994
September 1994
January 2000
February 2002
May 2020

Middle and High School Hybrid Planning

Brian Borowski, Jeff Kenas, and Tim Schell will review the following information in more detail at our meeting on Monday, including what a day might look like for a student in hybrid or remote delivery models. An update on enhanced remote learning programming will also be provided.

Included below are:

Sample rotation schedule for the first semester developed during initial planning.

Draft High School Hybrid Schedule

Draft Middle School Hybrid Schedule

Lunch Guidance from Federal CDC and PHMDC

Newly proposed hybrid (suggested model)

Alternating "MT" and "TF"

- Weeks with 3 or 5 days will have an online day on Wednesday
- Weeks with 2 or 4 days will not have an online day
- 18 in-person instructional days

Monday	Tuesday	Wednesday	Thursday	Friday
	Sept 1:	Sept 2:	Sept 3:	Sept 4:
LABOR DAY	Sept 8: A	Sept 9: B	Sept 10: A	Sept 11: B
Sept 14: A	Sept 15: B	Sept 16: online	Sept 17: A	Sept 18: B
Sept 21: A	Sept 22: B	Sept 23: online	Sept 24: A	Sept 25: B
Sept 28: A	Sept 29: B	Sept 30: online	Oct 1: A	Oct 2: B
Oct 5: A	Oct 6: B	Oct 7: A	Oct 8 B	P/T CONF
Oct 12: A	Oct 13: B	Oct 14: online	Oct 15: A	Oct 16: B
Oct 19: A	Oct 20: B	Oct 21: online	FALL BREAK	FALL BREAK
Oct 26: A	Oct 27: B	Oct 28: online	Oct 29: A	Oct 30: B
Nov 2: A	Nov 3: B	Nov 4: online	Nov 5: A	Nov 6 B
Nov 9: A	Nov 10: B	Nov 11: online	Nov 12: A	Nov 13: B
Nov 16: A	Nov 17: B	Nov 18: online	Nov 19: A	Nov 20: B
Nov 23: A	Nov 24: B	THANKS	GIVING	BREAK
Nov 30: A	Dec 1: B	Dec 2: online	Dec 3: A	Dec 4: B
Dec 7: A	Dec 8: B	Dec 9: online	Dec 10: A	Dec 11: B
Dec 14: A	Dec 15: B	Dec 16: online	Dec 17: A	Dec 18: B
Dec 21: A	Dec 22: B	WINTER	BREAK	!
Jan 4: A	Jan 5: B	Jan 6: online	Jan 7: A	Jan 8: B
Jan 11: A	Jan 12: B	Jan 13: online	Jan 14: A	Jan 15: B
STAFF TRAIN	Jan 19: A	Jan 20: B	Jan 21: A	Jan 22: B

Other options

- Online day on Fridays allow more flexibility for snow days to be made up each week, but Wednesday better for online work check-ins

- Nov 23/24 & Dec 21/22 could be online to keep Purple always the first part of week (18 in person days then)

Daily Schedule Options

Current Schedule:

FIVE DAY A WEEK SCHEDULE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 – 9:45	1A	1B		1A	1B
10:00 – 10:45	2A	2B		2A	2B
11:00 – 11:30	Advisory	Contact Time/ Asynchronous Learning		Advisory	Contact Time/ Asynchronous Learning
11:30 – 12:15	Lunch	Lunch		Lunch	Lunch
12:15 – 1:00	3A	3B	Asynchronous Learning	3A	3B
1:15 – 2:00	4A	4B		4A	4B
2:15 – 3:45	Contact Time	Contact Time		Contact Time	Contact Time
	PM1: 2:15 – 2:50	PM1: 2:15 – 2:50		PM1: 2:15 – 2:50	PM1: 2:15 – 2:50
	PM2: 2:55 – 3:30	PM2: 2:55 – 3:30		PM2: 2:55 – 3:30	PM2: 2:55 – 3:30

HS Hybrid Model Schedule

<i>Monday A Day (Cohort MT)</i>	<i>Tuesday B Day (Cohort MT)</i>	<i>Wednesday- Asynchronous learning/Advisory</i>	<i>Thursday A Day (Cohort TF)</i>	<i>Friday B Day (Cohort TF)</i>
8:30-8:55 AM Staff in classroom/stude nt check in/stay in 1A class	8:30-8:55 AM Staff in classroom/stude nt check in/stay in 1B class	Advisory 8:30-9:00 (Attendance is mandatory)	8:30-8:55 AM Staff in classroom/stude nt check in/stay in 1A class	8:30-8:55 AM Staff in classroom/stude nt check in/stay in 1B class
1A 8:55-9:40	1B 8:55-9:40	PD 9:30-11:30	1A 8:55-9:40	1B 8:55-9:40
2A 9:50-10:35	2B 9:50-10:35		2A 9:50-10:35	2B 9:50-10:35
3A 10:45-11:30	3B 10:45-11:30		3A 10:45-11:30	3B 10:45-11:30
4A 11:40-12:25	4B 11:40-12:25	PLC Planning 12-3:45	4A 11:40-12:25	4B 11:40-12:25

Virtual Contact Time 1:30-2:15 (PM1)	Virtual Contact Time 1:30-2:15 (PM1)		Virtual Contact Time 1:30-2:15	Virtual Contact Time 1:30-2:15 (PM1)
Virtual Contact Time 2:30-3:15 (PM2)	Virtual Contact Time 2:30-3:15 (PM2)		Virtual Contact Time 2:30-3:15	Virtual Contact Time 2:30-3:15 (PM1)

-Cohort MT=Students who are in the building Monday and Tuesday (and attending virtually Thursday and Friday)

-Cohort TF=Students who are in the building Thursday and Friday (and attending virtually Monday and Tuesday)

-Students who chose an all virtual option would be live streamed into their classrooms.

-Staff would be teaching students in person as well as virtual students simultaneously.

-All students report to 1st hour class as they enter the building. Students will not be allowed to be in commons.

-Locker rooms are closed all day. Students in gym classes will wear what clothes they have on for gym classes.

Lockers will not be used this school year to eliminate students gathering in one place.

- Need to develop a system to collect health forms from every student everyday while maintaining proper physical distancing.

- Transportation-hoping this fits in with the current model from other schools based on our conversations with Lamers.

-Shared staffing issues/concerns with hybrid model

- Bathrooms - How can we safely facilitate students and staff using the bathroom?

-Eliminate Homeroom/Advisory on Monday/Thursday (students will lose access in this model to our interventions and social emotional supports that we have built in this year.

-We are very concerned about the loss of staff who will not be able to be in the building.

-We will need back paras to support teachers who are teaching remotely (students will be in school but some teachers will not be here). This would cause a staffing shortage in other district schools.

-We looked at all models available to us. If we have lunch in the building we would be faced with two issues: 1. We would be in violation of current health orders regarding the amount of individuals in one space. 2. If we have students eat in classrooms, students would need to remove masks which would expose students and staff to possible viral contamination and we do not believe we currently have the resources to support eating in classrooms.

We see this as the only workable model under current guidelines and restrictions.

MS Hybrid Model Schedule

bussing - 8:45ish to school 12:25ish pick up

Monday A Day <i>(Purple Cohort week 1)</i> <i>(Silver Cohort week 2)</i>	Tuesday A Day <i>(Purple Cohort week 1)</i> <i>(Silver Cohort week 2)</i>	Wednesday- Asynchronous learning	Thursday B Day <i>(Silver Cohort week 1)</i> <i>(Purple Cohort week 2)</i>	Friday B Day <i>(Silver Cohort week 1)</i> <i>(Purple Cohort week 2)</i>
7:45-8:45 AM Staff in classroom/student choice time. Students don't enter until 8:45	7:45-8:45 AM Staff in classroom/student choice time. Students don't enter until 8:45		7:45-8:45 AM Staff in classroom/student choice time. Students don't enter until 8:45	7:45-8:45 AM Staff in classroom/student choice time. Students don't enter until 8:45
Students enter building, go to lockers, go to Advisory 8:45 - 9:00	Students enter building, go to lockers, go to Advisory 8:45 - 9:00		Students enter building, go to lockers, go to Advisory 8:45 - 9:00	Students enter building, go to lockers, go to Advisory 8:45 - 9:00
Advisory 9:00 - 9:25	Advisory 9:00 - 9:25		Advisory 9:00 - 9:25	Advisory 9:00 - 9:25
1A 9:35 - 10:10	5A 9:35 - 10:10		1B 9:35 - 10:10	5B 9:35 - 10:10
2A 10:20 - 10:55	6A 10:20 - 10:55		2B 10:20 - 10:55	6B 10:20 - 10:55
3A 11:05 - 11:40	7A 11:05 - 11:40		3B 11:05 - 11:40	7B 11:05 - 11:40
4A 11:50 - 12:25	8A 11:50 - 12:25		4B 11:50 - 12:25	8B 11:50 - 12:25
???Virtual Contact Time 1:00-3:45 USE OF FLEXISHED????	???Virtual Contact Time 1:00-3:45		???Virtual Contact Time 1:00-3:45	???Virtual Contact Time 1:00-3:45

- Purple Cohort = Students in person M/T one week, TH/F next week, while Silver Cohort is in Remote Learning
- Silver Cohort = Students in person TH/F one week, M/T next week, while Purple Cohort is in Remote Learning

- Students who would be learning Remotely would be live streamed into their classrooms when they are learning remotely.
- Staff would be teaching students in person as well as Remote simultaneously.
- All students report to Advisory as they enter the building. Students will not be allowed to be in commons.
- Locker rooms are closed all day. Students in gym classes will wear what clothes they have on for gym classes.
- **Need to collect health forms from every student everyday**
- **Transportation**
- **Bathrooms**
- **Disinfecting of desks in classrooms between classes**
- **Thorough disinfecting of bathrooms throughout the day**

We do not feel lunch is operationally feasible with current resources based on the following federal and local guidance.

CDC Guidance on Food service

- Schools are essential to meeting the nutritional needs of children with many consuming up to half their daily calories at school. Nationwide more than 30 million children participate in the National School Lunch Program and nearly 15 million participate in the School Breakfast Program. (15, 16) There are several mitigation strategies that schools may implement while providing this critical service to their students.
- Avoid offering any self-serve food or drink options, such as hot and cold food bars, salad or condiment bars, and drink stations. Serve individually plated or pre-packaged [meals](#) instead, while ensuring the [safety of children with food allergiespdf icon](#).
- **As feasible, have children eat meals outdoors or in classrooms, while maintaining social distance (at least 6 feet apart) as much as possible, instead of in a communal dining hall or cafeteria.**
- Have teachers and children wash their hands with soap and water for 20 seconds or use a hand sanitizer that contains at least 60% alcohol before and after eating. Ensure children do not share food, either brought from home or from the food service.
- **If communal dining halls or cafeterias will be used, ensure that children remain at least 6 feet apart in food service lines and at tables while eating. Clean and disinfect tables and chairs between each use.**

- Ensure children do not share food or utensils. This helps prevent the spread of COVID-19 for all students and helps ensure the safety of [children with food allergiespdf icon](#):
 - Use disposable food service items (e.g., utensils, trays).
 - If disposable items are not feasible or desirable, ensure that all non-disposable food service items and equipment are handled by staff with gloves and washed with dish soap and hot water or in a dishwasher.
 - Individuals should [wash their hands](#) after removing their gloves or after directly handling used food service items.
- If food is offered at any event, have pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal.
- Provide tissues and no-touch or foot pedal trash cans, where possible, for employees, volunteers, and students to use.
- If possible, install touchless payment methods (pay without touching money, a card, or a keypad). Provide hand sanitizer right after handling money, cards, or keypads.

PHMDC Current Order #9 D.iii.10

10. Common areas such as cafeterias, auditoriums, and gymnasiums can be used as classrooms, to provide food, as child care and youth settings, and for government functions. **Student groupings should be in distinct spaces within common areas and students groupings many not mix with other student groupings.**

WCSD ACTIVITIES UPDATE - OCT 12TH

Fall Activities

- Cross-country: CC has finished their regular season schedule and will begin the WIAA tournament series with sub-sectionals on Oct. 20th in DeForest, sectionals Oct. 24th in Portage, and the State Meet location is still TBD.
- Girls Golf: The golf team has qualified for the state tournament for the 3rd consecutive year. This year the state meet will be played at Blackwolf Run in Sheboygan, WI on Monday, Oct. 12th and Tuesday, Oct. 13th.
- Girls Tennis: The tennis team qualified for 7 players for the sectionals at Oconomowoc on Wednesday, Oct. 7th. This year the WIAA State tournament will be held at Lake Geneva Tennis Club Oct. 15th-17th for individuals and the team tournament will be held at the same location on Oct. 24th.
- Football and Boys Soccer held their 1st 5 contact days and while it did go well the number one challenge is maintaining 6 feet of social distance as the athletes unconsciously tend to congregate as things are moving along. Coaches are constantly having to remind their athletes to do a “6 foot check”. It did improve as the contact days progressed and students became accustomed to the new way of practicing.
- MS Volleyball, Cross-country, Football have all created skill and drill activities and have been meeting 2-3 times a week.

WIAA Updates

- At the Sept 19th WIAA Board of Control meeting the WIAA Board approved a change to the number of contact days Fall and Spring sports could use in the off-season. Fall & Spring sports are now allowed 15 contact days and winter sports are allowed 5 contact days.
- Contact Day: all sports receive 5 contact days, in a normal year, during a contact day coaches may coach, organize drills, create teams, etc...in the same manner they would during a regular season practice.
- Open Gym: all sports are allowed unlimited number of open gyms, in an open gym setting no instruction can be provided by the coach and any surrogate acting on behalf of the coaching staff. Coaches are present in a supervisory role only to ensure students are participating in a safe manner.

Alternate Fall Season Update

- Working with a “consortium” of predominantly Badger Conference schools we have created an Alternate Fall Schedule for our four sports that will be competing in this season. Our four sports that will be competing are: Football, Boys Soccer, Girls Swim, & Volleyball.
- The consortium includes the following schools: Beaver Dam, DeForest, Fort Atkinson, Janesville Craig, Janesville Parker, Milton, Monona Grove, Mt Horeb, Oregon, Stoughton, & Waunakee.

Planning for winter activities

- Meeting with the Winter Sports coaches and at this point the only sports that can compete are gymnastics and individual swim but the limit of groups sizes etc...make it logistically difficult to host a meet.

- Another challenge for Winter Sports competition is the ability to condition athletes properly. One of the [14 legal duties of a coach](#) per National Federation of High School and National Interscholastic Athletic Administrator Association is the Duty to Condition Properly: practices must account for a progression of cardiovascular and musculoskeletal conditioning regimens that prepare athletes sequentially for more challenging practices and competitive activities. Without the ability to practice without social distancing it is difficult to meet this standard and could expose the coach and district to liability if a student-athlete were to get injured.
- I would encourage us to look at creative ways for the winter sports teams to organize and practice during this time. It will provide an outlet for our students and a way for our coaches to connect with athletes.
- The Conference ADs created a survey regarding Winter Sports and that information will be shared with the Principals and Superintendents in an effort to make more unified choices as a Badger Conference.

Winter Sports Risk Level & Participation Level Per Dane County Public Health

Sport	Risk Level	Dane County Guidelines	Play or Not Play	What has to happen to play games
Hockey	High	10 people w/ social distancing & masks	No	Level 3
Wrestling	High	10 people w/ social distancing & masks	No	Level 3
Cheer/Dance	High	10 people w/ social distancing & masks	No	Level 3
Basketball	Medium	10 people w/ social distancing & masks	No	Level 3
Gymnastics	Low/medium	10 people w/ social distancing & masks	Ind - Yes, Group - No	Social Distance or Level 3
Swimming	Low/medium	10 people w/ social distancing & masks	Ind - Yes, Relays - No	Social Distance or Level 3
Ski & Snowboard	Low	25 people w/ social distancing	Yes - 6' Apart	Social Distance

- What we will be able to organize for middle school basketball in the winter will be heavily dependent on gym space and availability based on decisions made regarding high school boys and girls basketball.

Outside groups

- We have had inquiries regarding the use of our facilities by outside groups. Including, our normal partners for example: Village Rec, youth sports clubs, and other regular users of our spaces. A decision regarding should be vetted by the Facilities Subcommittee and our Director of Facilities to ensure we have the capacity to supply those areas with the sanitizers, wipes, etc...need to keep meet our higher level of cleanliness standards along with the capacity for our custodial staff to add those areas to their cleaning rotations.

- Another concern is facility space for the athletic groups. Public Health limits groups sizes to 10 athletes for inside events (practices or competitions) this would put a large strain on our facilities space just for WCSD sponsored events. For example the Girls and Boys Basketball teams total 119 players. Those teams would need a combination of 12 courts in order to have everyone at practice.

Involvement/Communication with Warrior Youth leagues/ youth coaches

- The Athletic Dept's involvement with the youth leagues has been minimal. I've shared out our decision regarding closing our facilities and shared the Public Health Regulations.

Staffing Capacity

- Staffing will be a challenge for some sports as we will have limited gym space and coaches will potentially need to run back-to-back practices.
- On Sept 30th I met with the Winter Sports Coaches. I asked the Head Coaches to confirm with their assistants who is willing to coach this season. We may be in a situation where we do not have enough coaches to allow every athlete that wants to participate to join the team.

Non-Athletic activities - are they being supported and active?

- Solo/Ensemble, One Act, and others have been meeting with students and creating zoom meetings and activities. For example, One Act has found 3 plays and they are planning a virtual performance through Zoom for the public to watch.
- Sept 18th was the Co-curricular Fair which is the start of our other student clubs and organizations. This online fair is when advisors and returning students sign-up new students and then begin planning their activities for the school year.

Aquatic Center Reopening

- The first two weeks the pool has begun its phase reopening and it has been promising. The first phase of reopening the Aquatic Center has 5 sessions with 8 swimmers per session. Currently we have limited use of the Aquatic Center to WHS boys and girls swim team members. This gives us a small control group to test our processes. The Aquatic Center even [created a video](#) it shared with the WHS swimmers about the new procedures to ensure they understood the changes at the pool. The processes that Kristy Nacker has developed to ensure the Aquatic Center stays within the Public Health regulations have to this point been working. We will be watching this very closely as we get closer to the boys swim season to see if we can maintain the same level of fidelity with the increase in usage of the facility.

Fourteen Legal Duties of a Coach

Several obligations or duties have been identified as absolute requirements for coaches and athletic administrators. These standards have evolved as a result of various case law proceedings and legal judgments against individuals and school districts. It is important that all coaches, including assistants and volunteers, know and understand the following duties. This summary is not all-inclusive but is generally accepted as the “Legal Duties of Coaches” by the NFHS (National Federation of High Schools) and NIAAA (National Interscholastic Athletic Administrator Association).

- 1. Duty to Plan** – A coach must demonstrate awareness of the maturity, physical development and readiness of athletes with appropriate plans for instruction, conditioning and supervision.
- 2. Duty to Supervise** – A coach must be physically present, provide competent instruction, structure practices that are appropriate for the age and maturity of players, prevent foreseeable injuries and respond to injury or trauma in an approved manner. This duty requires supervisors to make sure facilities are locked and that students are denied access when a competent staff member cannot be physically present to supervise. This duty may also require coaches to control reckless player behaviors. Supervision responsibility also pertains to athletic administrators who are expected to be able to supervise coaches competently.
- 3. Duty to Assess Athletes Readiness for Practice and Competition** – Athletics administrators and coaches are required to assess the health and physical or maturational readiness skills and physical condition of athletes. A progression of skill development and conditioning improvement should be apparent from practice plans. Athletes must also be medically screened in accordance with state association regulations before participating in practice or competition.
- 4. Duty to Maintain Safe Playing Conditions** – Coaches are considered trained professionals who possess a higher level of knowledge and skill that permits them to identify foreseeable causes of injury inherent in defective indoor and outdoor facilities or hazardous environments.
- 5. Duty to Provide Safe Equipment** – Courts have held athletic supervisors responsible to improve unsafe environments, repair or remove defective equipment or disallow athlete access.
- 6. Duty to Instruct Properly** – Athletic practices must be characterized by instruction that accounts for a logical sequence of fundamentals that lead to an enhanced progression of player knowledge, skill, and capability.
- 7. Duty to Match Athletes** – Athletes should be matched with consideration for maturity skill, age, size and speed. To the degree possible, mismatches should be avoided in all categories.
- 8. Duty to Condition Properly** – Practices must account for a progression of cardiovascular and musculoskeletal conditioning regimens that prepare athletes sequentially for more challenging practices and competitive activities.

9. **Duty to Warn** – Coaches are required to warn parents and athletes of unsafe practices specific to a sport and the potential for injury or death. This warning should be issued in writing and both athletes and parents should be required to provide written certification of their comprehension.
10. **Duty to Ensure Athletes are Covered by Injury Insurance** – Athletics administrators and coaches must screen athletes to ensure that family and/or school insurance provides basic level of medical coverage. Athletes should not be allowed to participate without injury insurance.
11. **Duty to Provide Emergency Care** – Coaches are expected to be able to administer standard emergency care (first aid, CPR) in response to a range of traumatic injuries.
12. **Duty to Design a Proper Emergency Response Plan** – Coaches must design plans to ensure an expedited response by EMS and an effective transition to the care and supervision of emergency medical personnel.
13. **Duty to Provide Proper Transportation** – In general, bonded, commercial carriers should be used for out of town transportation. Self or family transportation for local competition may be allowed if parents have adequate insurance coverage for team members other than their family members. (follow School District guidelines)
14. **Duty to Select, Train, and Supervise Coaches** – Administrators have responsibility to ensure that appropriate skill and knowledge levels exist among members of the coaching staff to ensure appropriate levels of safety and well being among athletes.

Minutes of Medical Advisory Ad Hoc Committee

The Board of Education Waunakee Community School District

A Medical Advisory Ad Hoc Committee of the Board of Education of Waunakee Community School District was held Wednesday, September 16, 2020, beginning at 5:30 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Brian Hoefler called the meeting to order at 5:32 PM

II. ROLL CALL

Randy Guttenberg, Dr. Bill Ranum, Dr. Matt Anderson, Sara Anderson-Kim, Lauren Dallman, Sarah Goecks, Valerie Clevenger, Brian Grabarski, Kurt Eley, Jack Heinemann

Brain Hoefler read the following (paraphrased) statement: The Committee members who are not employed by WCSD made a clear statement that they do not represent the organization that they work for they are representing themselves as individuals and sharing their expertise to assist WCSD during this time.

III. APPROVAL OF MINUTES

A motion was made by Heinemann, second by Ranum to approve the minutes as posted. Motion carried.

IV. APPROVE AGENDA

A motion was made by Heinemann, second by Anderson, to approve the agenda as presented. Motion carried.

V. REPORT ON THE START OF 2020-2021 SCHOOL YEAR

Randy Guttenberg gave an update on how the start of school is going for the K2 level. They are focusing on physical health, mental health, and academic success.

Co-Curriculars: Golf, Cross Country, and Tennis are competing with some restrictions. Strength and Conditioning training that was held over the summers is continuing into the fall.

Next week a SEL (Social, Emotional, Learning) screener will go out. Special Ed and K2 have been brought in.

Kurt Eley, Val Clevenger, and Sara Anderson-Kim all shared their observations.

Kurt and Sara were able to share the volume of some of the processes:

Training staff – teaching staff, office staff, and healthroom staff on PPE, recognizing and care of symptoms, etc.

Training students/parents: To wear PPE, to arrive to school with an honest health check, monitoring own health.

Contact Tracing – Very time consuming right now. As health offices are more comfortable will be easier, but then if more students are in or as cold and flu season hits will be more difficult. It does require a lot of follow up and as a nurse it following up with students regarding other health needs it takes away from the followup.

Kurt was able to share details regarding some of the data he has been collecting as a result of helping with the contact tracing.

The Doctors were able to answer some questions regarding the daily health checks and if they should be automated like the staff, students that who are unable to tolerate a mask. The Doctors said at this point all you can do is the best you can do and they felt we were doing a good job. They reminded us to encourage all staff that if we and the students are wearing our PPE and social distancing that is the best we can do, however, if something doesn't happen the way we intend, if we are not quite social distancing during certain activities, if a mask is not tolerated by a student, we should not stress out about it. We just need to continue to try to teach the proper ways and continue to move forward.

The committee discussed the advantages of having a COVID Center – which would be a contact tracer in a room just contact tracing and how this would, once on board and trained, would expediate this process and allow the district health offices and nurses available to care for the students/staff needs at the buildings instead of trying to trace all day.

VI. REVIEW AND DISCUSS THE WISCONSIN SUPREME COURT RULING ON THE PHMDC ORDER AND THE IMPACT ON WAUNAKEE COMMUNITY SCHOOL DISTRICT'S RE-OPENING PLANS

Randy Guttenberg explained the decision making process that eventually brought back K2 students into the buildings and the question of what the recent Supreme court ruling means to in person instruction and the Board's request for some guidance as bringing more students into the buildings are considered. RG

After much discussion, it was advised to start small and take gradual steps as the data and processes allow. It was advised that we should collect data for the next 2-4 weeks and then evaluate the data to make a determination. The guiding principles to assess are:

Are the District's established contact tracking and nursing processes working effectively?

Does the internal COVID-19 data for students and staff reflect a level of activity that allows or hinders the decision to support or maintain students for in-person learning?

What is the trend of COVID-19 data for our community and how does the system respond over time?

If these guiding principles allow, students will be brought back in steps (3/4, 5/6, 7/8, 9-12).

If these guiding principles don't allow the data will continue to be assessed and reviewed again in the 2-4 week time frame. There also has to be a plan to step back if needed as well.

We need more staffing to accomplish these principles and bring in more students. The Administration will look at the qualifications needed for a contact tracer so that this position and the additional nursing position may be posted if the board approves them.

VII. **REVIEW AND DISCUSSION OF COVID-19 RELATED SCHOOL SCENARIOS**

The scenarios and action plans for potential school related COVID-19 events was shared and presented by Kurt Eley and are attached in the extras section of the agenda.

VIII. **REVIEW POP UP TESTING OPTIONS FOR STUDENTS**

Randy Guttenberg reported that per the recent update from Public Health Madison Dane County, the Wisconsin Department of Health Services is developing a plan for how to address the desire/need for COVID-19 testing for schools. At this time, PHMDC cannot provide pop-up testing for schools, but will provide testing in the event of a large scale outbreak in an area or at a site. He also found out through Public Health that testing at the Alliant Energy Center is extended to the end of calendar year.

IX. **FUTURE MEETINGS**

Next meeting Wednesday, October 7 2020 at 5:30PM

X. **ADJOURN**

A motion was made to adjourn the meeting at 7:45 PM. Motion Carried.

Minutes of Medical Advisory Ad Hoc Committee

The Board of Education Waunakee Community School District

A Medical Advisory Ad Hoc Committee of the Board of Education of Waunakee Community School District was held Wednesday, September 30, 2020, beginning at 6:00 PM in the Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597.

I. CALL TO ORDER

Dave Boetcher called the meeting to order at 6:03 PM

II. ROLL CALL

David Boetcher, Jack Heinemann, Brian Hoefler, Brian Grabarski, Kurt Eley, Sara Anderson Kim, Lauren Dallman, Sarah Goeck, Dr. Bill Ranum, Dr. Matt Anderson, Dr. Jeff Potoff.

Attending Virtually: Dr. Ellen Wald, Aaron Pavao, Valerie Clevenger.

III. APPROVAL OF MINUTES

A motion was made from Jack Heinemann, second by Dr. Anderson, to approve the minutes of the last meeting as posted.

IV. APPROVE AGENDA

The agenda was approved as posted.

V. UPDATE ON SCHOOL PROGRAMS SINCE LAST MEETING

Randy Guttenberg updated the committee on what has been happening with the 4K-2 hybrid, enhanced learning (80-90 special ed students K-12 are in the buildings), Co-curriculars and how the process has worked for communications, contact tracing, and data processing. A huge thank you goes out to Sara Anderson-Kim, Kurt Eley, Brian Grabarski, Anne Blackburn, and our health offices for working through these processes and communications.

VI. REVIEW PROGRESS OF GUIDING PRINCIPALS FOR SCHOOL REOPENING

A. Internal Processes

Randy Guttenberg asked Sara Anderson Kim, Kurt Eley and Brian Grabarski to update the committee on a few of their processes.

Sara explained that they created a questionnaire/script to follow. This way whoever is following up with ask the same questions and even if they ask questions that may have been heard previously, the caller can just say, I need to complete this questionnaire. This has been a helpful tool in bringing the health offices to help and for consistency.

Kurt explained they are exploring creating template letters/messages. This again will allow for consistency and efficiency.

Brian shared where the district is at with the hiring of a contact tracer. They are very pleased with the pool so far and will hold interviews early next week.

Brian also shared that Sara had found a training through John Hopkins for Contact Tracers. This appears to be very manageable and has very good material. We may even consider having our health office staff take this.

Randy reported that so far we have been very positive and have been able to complete this contact tracing within a day so that schedules have pretty much gone on, however there may come a time when we will have to pause an activity in order to complete the contact tracing process without creating more risk.

B. Internal Data

Kurt explained the key data page and explained how it was used. What Guidelines they are using for close contact and the various symptoms that are being looked at when making a determination.

C. Community Wide Data

Kurt explained how the data was pulled to develop the community data and how it is used with the district data that is collected.

Randy and Kurt explained how they determined the burden rate.

VII. **CONSIDERATION FOR EXPANDING GRADE LEVELS TO IN-PERSON INSTRUCTION/PROGRAMS**

The committee had a discussion on what is happening now in Dane County and the State. What is being seen in the hospitals and the data the WCSD COVID Command Team has pulled together regarding the Waunakee Community and the WCSD.

Some of the largest concerns are what will happen community wide if more students go back. The students will handle it fine, but anything they may be bringing back home with them could be passed onto others in the community. Another concern would be how a “yo yo” (in school, out of school, in school) situation affect the students and families. When asked point blank, the Doctors all indicated, that while at the beginning they were in agreement to bring 3 & 4 back, now they would not send their own children. They also shared that this same discussion a week earlier would have had a different answer and next week could be different again.

VIII. **DISCUSS AVAILABILITY OF FLU SHOTS FOR FAMILIES AND STUDENTS WITHOUT INSURANCE**

The committee discussed the possibility of assisting students without insurance to receive a flu shot. The Doctor’s indicated the best information regarding that would come from public health.

IX. **FUTURE MEETINGS**

The committee decided to set up a few meetings in order to review the data again.

These dates are as follows:

Monday October 12, 2020 at 6:00 PM – This meeting will depend on the Board decision on 10/5/20.

Monday, November 2, 2020 at 6:00 PM.

X. **ADJOURN**

This meeting was adjourned at 7:58 PM on a motion by Heinemann, second by Hoefler. Motion Carried.

Minutes of Diversity, Equity, Inclusion Ad Hoc Committee

The Board of Education Waunakee Community School District

A Diversity, Equity, Inclusion Ad Hoc Committee of the Board of Education of Waunakee Community School District was held Tuesday, September 15, 2020, beginning at 6:00 PM in the Waunakee Community School District 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Brandt called the meeting to order at 6:06 PM

II. ROLL CALL

The committee members in attendance were:

Audrey Deppen, Bethany Pottinger, Brian Hoefler, Christina Sheppleman, Diane Treis Rusk, Isabella Moore, Jamie Griffin Strachota, Joel Lewis, Katie Grundahl, Lara Ostrander, Leslie Petty, Melanie Meister, Melssa Hernandez, Mike Brandt, Michelle Berg, Mike Pisani, Monique Mobley, Nia Vang, Pam Potter, Paul Whitley, Gina Pagel, Sam Kaufmann, Stephanie Shefchik, Tim Schell.

III. APPROVAL OF MINUTES

A motion was made by Joel Lewis, second by Sam Kaufmann, to approve the minutes as posted with several spelling changes as per requested. Motion carried.

IV. APPROVE AGENDA

A motion was made by Joel Lewis, second by Tim Schell to approve the agenda as posted. Motion carried.

V. NOMINATION AND SELECTION OF A COMMITTEE CO-CHAIR

Joel Lewis volunteered and made a motion to consider himself, Joel Lewis, as the co-chair of this committee. This motion was seconded by Paul Whitley. Motion carried.

VI. WCSD BOARD STATEMENT

Mike Brandt read the statement adopted at the school board meeting held on 9/8/20. The Board adopted this statement regarding the Diversity, Equity, Inclusion Ad Hoc Committee, and the related work that is associated with this committee's charge.

This statement is attached to this meeting agenda.

VII. DISCUSSION AND CONSIDERATION OF A MISSION / VISION STATEMENT FOR THE AD HOC COMMITTEE ON DIVERSITY, EQUITY, AND INCLUSION

A. Discuss Definitions of Terminology Related to the Mission / Vision of the Committee

The committee spent time discussing ideas for a mission statement. It was determined that focusing on a mission statement would allow the vision to come. It was stated that the mission statement should align with the district mission statement. This mission statement will identify our purpose. This statement also needs to align with the charge of the committee that was written. Vocabulary and terminology was discussed. A google document was created to help collect the brainstorming ideas and thoughts.

It was determined by the committee that a sub committee of 3-4 members should be created to work on a draft of this statement to bring back to the next meeting. Nia Vang, Paul Whitley, Lara Ostrander and Mike Pisani volunteered to be on this committee.

**Later in the meeting Nia Vang stepped off this sub committee to help with requested data. Audrey Deppen volunteered to be part of this subcommittee.

The committee asked Rebecca McDonough to create a shared google drive that the entire committee could contribute information in for all committee members to review.

VIII. CONSIDERATION OF METHODS FOR COLLECTING DATA AND INFORMATION TO INFORM THE WORK OF THE AD HOC COMMITTEE ON EQUITY, DIVERSITY, AND INCLUSION

A. Survey of Students, Community, Staff

B. Equity Audit

C. Community Input Session, Disclosure/Airing of Grievances

The committee discussed ways to receive information. Some of this information we may or may not already have accessible to us. They discussed what an equity audit actually is. Tim Schell was able contribute information regarding what information we have access to. Gina Pagel and Mel Meister will share some source information regarding equity audits they have used or been familiar with. They will share this in the shared google drive. Tim Schell and Nia Vang will mine data and take existing documentation to share with the group. At the next meeting they will be able to discuss how it should be augmented. A list of areas to look at and perhaps we could par down from there would be helpful in the committees review. The information shared by Gina, Mel and Tim, Nia will be helpful in creating this.

Bethenay Pottinger, Mike Brandt and Mel Meister will review this data.

IX. FUTURE SCHEDULING/ROADMAP PLANNING

X. FUTURE MEETINGS

It was determined to have a meeting within a couple weeks. Details regarding this meeting will be sent out to the committee.

XI. ADJOURN

A motion was made by Brian Hoefler, second by Joel Lewis to adjourn this meeting at 7:49 PM. Motion carried.

Minutes of Diversity, Equity, Inclusion Ad Hoc Committee

The Board of Education Waunakee Community School District

A Diversity, Equity, Inclusion Ad Hoc Committee of the Board of Education of Waunakee Community School District was held Tuesday, September 29, 2020, beginning at 6:00 PM in the Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597.

I. CALL TO ORDER

Brandt called the meeting to order at 6:06 PM.

II. ROLL CALL

Committee members in attendance: Bethany Pottinger, Cathy Kittell, Chrisina Sheppleman, Diane Treis Rusk, Isabella Moore, Joel Lewis, Katie Grundahl, Lara Ostrander, Leslie Petty, Melanie Meister, Melissa Hernandez, Michael Brandt, Michelle Berg, Mike Pisani, Monique Mobley, Nia Vang, Pamela Potter, Paul Whitley, Regina Pagel, Samuel Kaufmann, Tim Schell, Allison Voeller.

III. APPROVAL OF MINUTES

Joel Lewis made a motion, second by Diane Treis Rusk, to approve the minutes as posted. Motion carried.

IV. APPROVE AGENDA

Mike Brandt explained to the committee that this would be the point during the meeting to move any agenda item earlier or later in the agenda if needed. The committee also asked about being able to discuss items that were not noted on the agenda as “new business”. It was determined that if there were items to discuss at a future meeting, these should be included at the end of the meeting under Future Meetings. A motion was made by Sam Kaufmann, second by Paul Whitley, to approve the agenda as posted. Motion carried.

V. DISCUSSION REGARDING VIRTUAL MEETING NORMS, BEST PRACTICES, GROUND RULES (5-10 min)

The committee discussed several norms that would allow this meeting to flow easier and also allow all members to have a voice. You may find this full list posted on the “extras area of the agenda for this meeting. Please note the item regarding confidentiality was crossed off due to the fact that this is a public meeting that is streamed live on YouTube and recorded.

****** There was a request to move to item VII at this time due to a time restriction of one the presentors of that item.*******

A Motion was made by Sam Kaufmann, second by Joel Lewis, to move directly to item VII at this time and then resume the agenda as posted after that presentation. Motion carried.

VI. DISCUSSION AND CONSIDERATION OF THE MISSION STATEMENT CREATED BY THE DEI MISSION STATEMENT SUBCOMMITTEE

At the meeting the order of item VI and item VII were flipped per the motion above. **

A. Discuss Definitions of Terminology Related to the Mission / Vision of the Committee

The sub committee workig on the mission statement presented their draft copy. The committee as a whole discussed this statement, and made some changes. A motion was made by Joel Lewis, second by Pam Potter to accept the final version of the statement and forward to the Board of Education at the next regular board meeting on 10/12/20. Motion Carried. This version may be found attached to the extras section of the agenda.

VII. PRESENTATION BY TIM SCHELL, WCSD DIRECTOR OF SECONDARY CURRICULUM AND INSTRUCTION, OF A BRIEF OVERVIEW OF CURRENT WCSD CURRICULUM ON THE ISSUES OF RACIAL EQUITY, INCLUSION, AND DIVERSITY (10-15 Min)

At the meeting the order of item VI and item VII were flipped per the motion above. **

Nia Vang and Tim Schell shared their presentation titled Disproportionality which discussed data and demographics in the Waunakee, Dane County, and State of WI. They were able to explain this data and answer questiosns. This presentation gave some great information for the committee to use as they determine where the focus should be. After great discussion, Brandt asked that we put this item back on the agenda for the next meeting for more discussion and curricular questions.

This presentation may be found under the extras section of this agenda.

VIII. CONSIDERATION OF METHODS FOR COLLECTING DATA AND INFORMATION TO INFORM THE WORK OF THE AD HOC COMMITTEE ON EQUITY, DIVERSITY, AND INCLUSION

- A. Survey of Students,Community, Staff
- B. Equity Audit
- C. Community Input Session, Disclosure/Airing of Grievances

Bethany Pottinger, reported for the sub-committee on audits and surveys. They have put together a document that titled Annotated Bibliography that outlines various types of tools. This document may be reviewed in the extras section of the agenda. They asked for direction from the committee. During discussion it was determined that the sub committee should narrow down some of the data. They discussed the benefit of having a consultant to help objectively look at the data. The committee also discussed that we should determined what we would like to look at and the estimated costs so that this information may be shared with the full board for consideration.

IX. FUTURE MEETINGS

There was a request to share how WCSD Curriculum has recently adapted to Diveristy, Equity and Inclusion. Tim Schell was asked if he could give a short presentation at the next meeting regarding this topic.

Joel ageourn. Mel. 7:48

X. **ADJOURN**

The committee meeting adjourned at 7:48 PM on a motion by Joel Lewis and seconded by Melanie Meister. Motion Carried.

Mission

The WCSD Diversity, Equity, Inclusion Ad Hoc Committee strongly believes that by creating a diverse, equitable, and inclusive environment, we will prepare all students to thrive academically, socially, and emotionally, in a multicultural world.

We are committed to advocate to end practices, structures and systems that may oppress students and stakeholders of the WCSD through identifying barriers:

- Examine policy, instructional practices, curriculum, and assessment as it pertains to diversity, equity, and inclusion
- Review hiring practices, professional development, access to resources (onboarding in mission for equity/diversity/inclusion)
- Study relevant trends in economic and other community factors

In using a data-driven approach, we will identify areas of strength and opportunities for growth, and provide recommendations to the BOE that foster a safe and welcoming culture of diversity, equity, and inclusion for every member of our Waunakee School Community.



Third Friday in September Count

1 message

Steve Summers (on behalf of) <stevesummers@waunakee.k12.wi.us> Tue, Oct 6, 2020 at 2:02 PM

To: Brian Hoefler <brianhoefler@waunakee.k12.wi.us>, David Boetcher <David.Boetcher@waunakee.k12.wi.us>, Jack Heinemann <jack.heinemann@waunakee.k12.wi.us>, Joan Ensign <jensign@waunakee.k12.wi.us>, Judith Engebretson <judithengebretson@waunakee.k12.wi.us>, Mark Hetzel <markhetzel@waunakee.k12.wi.us>, Michael Brandt <michaelbrandt@waunakee.k12.wi.us>, Aaron May <aaronmay@waunakee.k12.wi.us>, Amy Johnson <amyjohnson@waunakee.k12.wi.us>, Brian Borowski <brianborowski@waunakee.k12.wi.us>, Brian Grabarski <briangrabarski@waunakee.k12.wi.us>, Christina Mand <christinamand@waunakee.k12.wi.us>, Connie Vacho <connievacho@waunakee.k12.wi.us>, Dan Carter <dancarter@waunakee.k12.wi.us>, Danielle Boarini <danielleboarini@waunakee.k12.wi.us>, Dean Kaminski <deankaminski@waunakee.k12.wi.us>, Deanne Lensert <deannelensert@waunakee.k12.wi.us>, Eric Huttenburg <erichuttenburg@waunakee.k12.wi.us>, Herb Haubrich <herbhaubrich@waunakee.k12.wi.us>, Jeffrey Kenas <jeffreykenas@waunakee.k12.wi.us>, John Cramer <johncramer@waunakee.k12.wi.us>, Katie Grundahl <katiegrundahl@waunakee.k12.wi.us>, Kurt Eley <kurteley@waunakee.k12.wi.us>, Lisa Jondle <lisajondle@waunakee.k12.wi.us>, Michael Zibell <michaelzibell@waunakee.k12.wi.us>, "Nacker, Kristy" <kristynacker@waunakee.k12.wi.us>, Randy Guttenberg <randyguttenberg@waunakee.k12.wi.us>, Sheila Weihert <sheilaweihert@waunakee.k12.wi.us>, Steven Hernandez <stevenhernandez@waunakee.k12.wi.us>, Tim Mommaerts <timmommaerts@waunakee.k12.wi.us>, Tim Schell <timschell@waunakee.k12.wi.us>

Bcc: Steve Summers <stevesummers@waunakee.k12.wi.us>, LaDonna Radel <ladonnaradel@waunakee.k12.wi.us>

Hello all,

I have completed the Third Friday in September Count. A detailed breakdown by grade and type of student is posted on the [district website](#). The summary numbers are:

	September 2020	September 2019	Change
Residents	4073	4153	-80
Open Enrollment In	233	223	10
Open Enrollment Out	52	29	23

The official DPI count is equal to the Residents plus Open Enrollment Out Students, or 4,125 (-57 from last year).

The actual headcount is equal to Residents plus Open Enrollment In Students, or 4,306 (-70 from last year).

The revenue cap count is equal to the official DPI count minus FTE for part-time students or 4,026 (-65 from last year).

The budget was based on a head count of 4,427 for the September 2020 count. The School Board will review this information later on October 26th.

Some information from the count this year:

The 12th grade class is the largest in the school district (353) with the 9th and 11th grade classes second (each at 343). The 6th grade class is at 342 which is the highest number for an elementary school grade.

Previous year's student counts are available on the district website, under Business Services.

Please let me know if you have any questions. Thanks.

Steve



Steve Summers

Executive Director of Operations
Waunakee Community School District

608-849-2000 ext 8491 | fax: 608-849-2354 |
www.waunakee.k12.wi.us |
905 Bethel Circle Waunakee, WI 53597 |

WAUNAKEE COMMUNITY SCHOOL DISTRICT - THIRD FRIDAY IN SEPTEMBER COUNT 2020

FOR DPI PURPOSES: OPEN ENROLLMENT- IN STUDENTS ARE NOT COUNTED
 OPEN ENROLLMENT- OUT STUDENTS ARE COUNTED

PRAIRIE	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
FOUR-YEAR OLD KINDERGARTEN	0	0	0
EC/S&L	0	0	0
FULL DAY KINDERGARTEN	78	10	0
FIRST GRADE	86	7	0
SECOND GRADE	109	2	0
THIRD GRADE	99	6	0
FOURTH GRADE	110	4	0
BUILDING TOTAL	482	29	0

HERITAGE	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
FOUR-YEAR OLD KINDERGARTEN	0	0	0
EC/S&L	3	1	0
FULL DAY KINDERGARTEN	79	13	0
FIRST GRADE	95	7	0
SECOND GRADE	95	8	0
THIRD GRADE	57	15	0
FOURTH GRADE	87	8	0
BUILDING TOTAL	416	52	0

ARBORETUM	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
FOUR-YEAR OLD KINDERGARTEN	0	0	0
EC/S&L	0	0	0
FULL DAY KINDERGARTEN	75	1	0
FIRST GRADE	77	0	0
SECOND GRADE	79	5	0
THIRD GRADE	92	1	0
FOURTH GRADE	101	0	0
BUILDING TOTAL	424	7	0

EC-4 TOTALS	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
FOUR-YEAR OLD KINDERGARTEN	238	30	7
EC/S&L	3	1	0
FULL DAY KINDERGARTEN	232	24	2
FIRST GRADE	258	14	5
SECOND GRADE	283	15	3
THIRD GRADE	248	22	2
FOURTH GRADE	298	12	6
ELEMENTARY TOTALS	1560	118	25

INTERMEDIATE	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
FIFTH GRADE	296	13	1
SIXTH GRADE	325	17	0
BUILDING TOTAL	621	30	1

MIDDLE SCHOOL	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
SEVENTH GRADE	283	12	1
EIGHTH GRADE	297	8	4
BUILDING TOTAL	580	20	5

HIGH SCHOOL	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
NINTH GRADE	321	22	1
TENTH GRADE	327	11	6
ELEVENTH GRADE	325	18	5
TWELFTH GRADE	339	14	9
BUILDING TOTAL	1312	65	21

PK-12 TOTALS	RESIDENTS	OPEN ENROLLMENT IN	OPEN ENROLLMENT OUT
	4073	233	52
TOTAL DPI COUNT	4125		

REVENUE CAP TOTALS

	STUDENTS	FACTOR	FTE
FOUR-YEAR OLD KINDERGARTEN	245	0.6	147
EC	3	0.5	2
FULL DAY KINDERGARTEN	234	1	234
1ST-12TH	3643	1	3643
TOTAL	4125		

TOTAL REVENUE CAP FTE	4026
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DATE: October 2, 2019

TO: Mr. Randy Guttenberg
Board of Education Members/Co-Curricular Committee Members

FROM: Mr. Brian Borowski



SUBJECT: Request to Establish a New Club Activity: Los Soñadores/Dreamers Club

I received a new Co-Curricular Program Proposal from Ms. Vanessa Hlavacka, World Language Instructor at the High School, to establish a **Los Soñadores/Dreamers Club**. The Club Co-Advisors would include staff members Monique Mobley, ESL Para-Educator and Christy Sheppleman, Social Worker.

The stated focus of the Dreamer's group is Latino leadership that focuses on current event issues and community networking and mentoring as well as support college and career opportunities. Students would be involved with mentoring at Intermediate and Middle School; Connections and Outreach to Broader Community; Career and Academic Exploration; and Scholarship Attainment for Seniors.

Please note that this request has budgetary implications for district funds of \$1,000, being requested, to cover outreach activities within the community. Ms. Hlavacka is also requesting the Board of Education to consider this a paid advisor position upon approval, or be considered a paid position after one year.

I respectfully request that Ms. Hlavacka's proposal to establish **Los Soñadores/Dreamers Club** be considered at the October 14, 2019 Co-Curricular Meeting of the School Board.

Please feel free to contact me with any questions or concerns regarding this request.

Copy: Co-Curricular File 2019-20

Ms. Vanessa Hlavacka

Mr. Aaron May

NEW CO-CURRICULAR PROGRAM
Guidelines/Proposal
BOE Policy 370-Rule (4)

Initial Request are due by October 31st to the BOE Co-Curricular Committee

Name of Organization: Los Soñadores / Dreamers Club

Contact Person: Vanessa Hlawacka Phone: 608 849 2100

Date of Request: September 30, 2019

X2245

I.) Students & Staffing

a. Demonstration of interest by student body.

1. Please attach a written list of students who have signed up or are interested.
2. Date of student/parent meeting: N/A
3. Prospect of long term participation and student involvement:

The Dreamer's group is a Latino leadership group that focuses on current event issues and community networking + mentoring. Additionally we support college + career opportunities

b. Coach/Advisor/Director: Vanessa Hlawacka, Christy Sheppleman, + Manique Mobley
(or Names of potential coach/advisor/director)

c. Description of Group Activities:

- Mentoring at Intermediate and Middle School
- Connections + Outreach to broader community
- Career + Academic Exploration
- Scholarship Attainment for Seniors

II.) Budget Implications

a. Are district funds being requested?

Yes

No

b. If yes: approximately how much is being requested?

\$1000/year

to cover outreach + mentoring

c. Are you requesting a paid advisor position after a three-year review period?

if needed

Yes

No

d. Is there Booster Club support/funding? Yes

No

III.) Facilities

a. What District Facilities are needed for this program?

None
Current Classroom Space

b. Are there any safety/liability factors for the student/district? Yes No

If Yes, please explain:

Principal/Activities Director

Signature: 

Date: 10-9-19

District Administrator

Signature: _____

Date: _____

Approval by BOE:

Signature: _____

Date: _____

Adopted: July 2004
District

Waunakee Community School

Revised: August 2009

Brian Kersten

From: Crane, Katie
Sent: Wednesday, December 14, 2016 1:34 PM
To: Peters-Felice, Marcy; Christina Sheppleman
Cc: Meyer, Kristin; Janae Grunow; Jury, Ty; Fanta, Shad; Jodi Behringer; Michael Zibell; Brian Kersten
Subject: Re: Latino Leadership Club mentors

Wonderful! I should have also noted that the students in our group all identify as Latino and the group originated from their interests and needs last year. Here is a peek into the student written grant and their group goal. Our first step would be to meet and get to know the group from the MS. We will move on from there. We will also be working with Laura Minero, a doctorate student from the Department of Counseling Psychology at UW- Madison, to learn more about mentoring. We are very excited and the students are anxious to get started.

Dane County AODA Student Mini-Grant Program

1. Project Abstract Provide a brief description of the program and activities to be developed and implemented by students at a building, district, or community level.

The goal of our project is to provide a mentoring program to a) latino youth in Waunakee and b) branch out to other communities that have isolated Latino populations in need like ours. Activities will be centered upon topics that group members have personally experienced during middle and elementary school and provide support in these areas: mental health, cultural awareness, bullying, drug/alcohol prevention, mental health support and 'fitting in'. The Dreamer's Group which is our Latino Leadership group at Waunakee High School will implement and facilitate the mentor program.

2. Project Narrative Describe how the idea for this project was developed, including student participation.

Our Dreamers club was born out the need for representation for the limited Latino population in Waunakee. Our club was intended to provide support to the children going through the Deferred Action for Childhood Arrivals (DACA) process. Since then, the club has expanded to incorporate all Latino students at the high school to enable the best possible academic career. Many of our members are first generation latinos, with some students who are still new to the U.S.

The Dreamers collectively came together to discuss roadblocks the group has encountered as Latinos growing in a predominantly white, affluent community and moving from other communities and countries. We came to discover that we all felt misrepresented and alone in our ventures as a student.

From this, the group decided that a way to combat those feelings in other younger members of our community was to develop a mentoring program. Our hope is for the Dreamers to reach out to members in our community who are in need of assistance or guidance, not only for the students themselves, but families with help with paperwork in english or filling out applications.

3. What problems at your school will this mini-grant address? Describe how this project will help prevent or reduce student alcohol and other drug abuse or other risk behaviors such as tobacco use, violence, bullying, suicide, traffic safety, and sexual risk behaviors.

We collected personal statements from our group and following are a few examples of some of the concerns and issues that affect us.

Bullying/Racism - Due to our race we have been called many derogatory names. We can recall feeling worthless and overwhelmed.

Isolation - Sometimes we feel so different from other kids it is hard for us to make friends. Sometimes teachers are the only people for us to talk to. Most kids don't understand our culture or even our food.

Growing up too quickly - Many of us are given adult responsibilities as kids to help our families with childcare and income. This is hard when you can't join after school clubs or sports. In addition, we are often expected to be the family translators. Sometimes it makes us feel even more disconnected.

Barriers to learning - For many of us English is our second language which can make school very difficult. And even after learning English really understanding English and the culture can be hard. In addition many of us are undocumented which makes access to college very challenging and gives us less hope for the future.

Drugs/Alcohol pressure - As Latino kids sometimes we feel that we are looked upon as a lesser class of society and therefore more pressured with bad things like drugs and alcohol.

Depression/Suicide - All these pressures can make Latino kids feel depressed. And when we feel we don't have anyone to go to we become more depressed and may consider suicide. And for Latino families sometimes it is very difficult to ask for help. Many Latino families are private and that can make it difficult to get help.

In addition, according to the 2015 Dane County Youth Survey Latino students identified higher risk areas in comparison to the general Dane County youth population in the following categories: poverty (specifically skipping meals), depression, sense of belonging and struggling to get homework done. The following depression statistic was most alarming.

28% of Latinx vs 22% of Dane County Youth Report that they felt so sad or hopeless almost everyday for at least two weeks in a row that they stopped doing usual activities.

It is our personal experiences and these statistics that show these are problems for our group of students. We want to reach out to the younger students so they can learn how to get help and feel less isolated. We want them to know we have made it to high school and they can too. We want to teach them how to get help and access resources. We will educate the younger students and give them hope at the same time.

Katie Crane

Spanish Teacher

NAMI Club Adviser

Los Soñadores Adviser

Waunakee High School

kcrane@waunakee.k12.wi.us

On Wed, Dec 14, 2016 at 12:37 PM, Peters-Felice, Marcy <marcypetersfelice@waunakee.k12.wi.us> wrote:
Did you tell Katie that we are already working on this here? I copied her so she knows.

That being said, I love the idea.

Smiles

Marcy

Principal

Waunakee Community Middle School

marcypetersfelice@waunakee.k12.wi.us

608-849-2060

"Getting older is no reason to get old!!" ... No Clue where this came from.

On Wed, Dec 14, 2016 at 12:31 PM, Meyer, Kristin <kmeyer@waunakee.k12.wi.us> wrote:

Hi: Please see the email that Mike and I got today from Katie Crane. Mike - there is a group of us that have been meeting about issues related to equity and we are meeting again Friday during 8th grade lunch. You are welcome to join us on Friday to discuss this.

Kristin Meyer

Social Worker

Waunakee Community School District

Committed to Children . Committed to Community . Committed to Excellence

----- Forwarded message -----

From: **Crane, Katie** <kcrane@waunakee.k12.wi.us>

Date: Wed, Dec 14, 2016 at 11:53 AM

Subject: Latino Leadership Club mentors

To: Michael Zibell <michaelzibell@waunakee.k12.wi.us>, Kristin Meyer <kmeyer@waunakee.k12.wi.us>, Christina Sheppleman <christinasheppeleman@waunakee.k12.wi.us>

Hello,

Christy Sheppleman and I have been working with an amazing group of students. We meet weekly and talk about life in general along with both challenges and opportunities they encounter. The HS students have reflected with us and would like to start a mentor group for younger students with Latino backgrounds that may have the same experiences. They have written and received a grant (whoop hooo!) to make this happen. Ideally we need a small group of Latino middle school kids to start/meet with and then we will monitor progress and move on from there.

Would you like to partner with us? If so, do you have a list or suggestions of students who would benefit from this experience? If so, and you could send us a list, it would be appreciated!

Thank you!

Christy and Katie

Katie Crane

Spanish Teacher

NAMI Club Adviser

Los Soñadores Adviser

Waunakee High School

kcrane@waunakee.k12.wi.us

DATE: October 6, 2020

TO: Mr. Randy Guttenberg
Board of Education Members/Co-Curricular Committee Members

FROM: Mr. Brian Borowski

SUBJECT: Request Paid Position for ***Los Soñadores/Dreamers Club Advisor***

Please consider granting the advisor of the ***Los Soñadores/Dreamers Club*** a paid position beginning the 2020-2021 school year. See attached for the October 2019 club proposal.

Your approval of this request is appreciated at the October 12, 2020 Board of Education meeting.

Thank you.

Copy: Co-Curricular File 2019-20
Ms. Vanessa Hlavacka
Mr. Aaron May

Wauaukee Community School District
2020-21 Budget Status Report-September 30, 2020

GENERAL FUND 10 EXPENSES

Salary & Benefits (no grants)	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Personnel Costs: Salaries	27,134,839	27,134,839	4,187,337.42	17,368,968.62	79.44%	5,578,532.96
Personnel Costs: Benefits	9,921,025	9,921,025	1,494,011.77	6,590,491.26	81.49%	1,836,521.97
Total	37,055,864	37,055,864	5,681,349.19	23,959,459.88	79.99%	7,415,054.93

Buildings	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Prairie School	96,030	96,030	26,055.26	14,759.63	42.50%	55,215.11
Prairie School CSF	21,356	21,356	4,656.41	0.00	21.80%	16,699.59
Heritage School	85,429	85,429	28,817.63	7,892.79	42.97%	48,718.58
Heritage School CSF	16,027	16,027	4,189.16	0.00	26.14%	11,837.84
Arboretum School	80,723	80,723	24,129.57	11,789.68	44.50%	44,803.75
Arboretum School CSF	16,749	16,749	6,093.22	0.00	36.38%	10,655.78
Intermediate School	148,154	148,154	42,951.54	34,635.77	52.37%	70,566.69
Intermediate School CSF	21,091	21,091	15,622.34	1,083.88	79.21%	4,384.78
Middle School	150,992	150,992	27,005.60	6,341.10	22.09%	117,645.30
Middle School CSF	23,467	23,467	8,901.81	2,412.45	48.21%	12,152.74
High School	483,093	483,093	40,133.50	9,603.58	10.30%	433,355.92
High School CSF	48,227	48,227	4,960.41	318.20	10.95%	42,948.39
Athletics	316,182	316,182	51,716.84	158,019.30	66.33%	106,445.86

Departments	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Utilities	1,158,309	1,158,309	249,364.15	1,091,021.16	115.72%	-182,076.31
Maintenance	1,172,605	1,172,605	282,981.79	634,878.18	78.28%	254,745.03
Capital Projects	0	0	1,865.95	9,431.00	100.00%	-11,296.95
Contingency Fund	100,000	100,000	7,624.13	1,141.52	8.77%	91,234.35
Energy Conservation	83,894	83,894	200.00	0.00	0.24%	83,694.00
Transportation	1,582,250	1,582,250	5,962.48	48,886.37	3.47%	1,527,401.15
Technology	1,027,592	1,027,592	854,121.81	86,945.48	91.58%	86,524.71
Technology Erate/Fees	25,000	25,000	0.00	0.00	0.00%	25,000.00
Curriculum	337,771	337,771	214,262.22	24,901.89	70.81%	98,606.89
Human Resources	35,850	35,850	18,730.52	321.60	53.14%	16,797.88
Superintendent	84,600	84,600	14,253.95	44,809.67	69.82%	25,536.38
Student Support	31,412	31,412	9,365.00	8,902.75	58.16%	13,144.25
Business Office	348,268	348,268	151,897.58	188,004.35	97.60%	8,366.07
District Wide	1,137,838	1,137,838	420,055.41	140,619.67	49.28%	577,162.92
Special Projects	0	0	0.00	1,395.00	---	-1,395.00
Summer School	74,160	74,160	28,733.85	0.00	38.75%	45,426.15

Grants-Fund 10	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Common School Fund-District	5,799	5,799	5,799.00	0.00	100.00%	0.00
CARES Act Grant	63,244	63,244	61,413.19	0.00	97.11%	1,830.81
Title 1 Grant	75,748	75,748	5,958.85	36,336.49	55.84%	33,452.66
Title 2 Grant (Public)	46,568	46,568	1,435.34	0.00	3.08%	45,132.66
Title 2 Grant (Private)	5,692	5,692	0.00	0.00	0.00%	5,692.00
Title 3 Grant	15,784	15,784	650.00	0.00	4.12%	15,134.00
Title 4A Grant (Public)	8,850	8,850	0.00	0.00	0.00%	8,850.00
Title 4A Grant (Private)	1,206	1,206	0.00	0.00	0.00%	1,206.00
Peer Mentor Grant	0	0	0.00	0.00	0.00%	0.00
Perkins Grant	16,816	16,816	14.50	0.00	0.09%	16,801.50
CCEIS Federal Flo-Through	117,332	117,332	76,344.21	0.00	0.00%	40,987.79
Reading Readiness	8,373	8,373	0.00	0.00	100.00%	8,373.00
State Safety Grant - 1	1,871	1,871	0.00	0.00	0.00%	1,871.00
State Safety Grant - 2	53,480	53,480	7,740.00	11,310.00	35.62%	34,430.00
Career/Tech Ed Grant	93,469	93,469	3,409.85	1,404.71	5.15%	88,654.44
Ed. Effectiveness Grant	27,840	27,840	0.00	0.00	0.00%	27,840.00

Other Program Totals	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Transfer to Fund 27	5,475,627	5,475,627	0.00	0.00	0.00%	5,475,627.00
4K Program-AD Curriculum	886,540	886,540	36,267.29	22,673.20	6.65%	827,599.51
Wellness Clinic	257,188	257,188	17,029.77	194,407.04	82.21%	45,751.19

Subtotals	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salary & Benefits Totals	37,055,864	37,055,864	5,681,349.19	23,959,459.88	79.99%	7,415,054.93
Building Totals	1,507,520	1,507,520	285,233.29	246,856.38	35.30%	975,430.33
Department Totals	7,199,549	7,199,549	2,259,418.84	2,281,258.64	63.07%	2,658,871.52
Grant Totals	542,072	542,072	162,764.94	49,051.20	39.08%	330,255.86
Other Program Totals	6,619,355	6,619,355	53,297.06	217,080.24	4.08%	6,348,977.70
Total Fund 10 Expenditures	52,924,360	52,924,360	8,442,063.32	26,753,706.34	66.50%	17,728,590.34

GENERAL FUND 10 REVENUES

Building/Department	Original Budget	Revised Budget	Received	Ordered	% Received	Unreceived
Prairie School	11,760	11,760	1,690.00	0.00	14.37%	10,070.00
Heritage School	12,380	12,380	1,698.88	0.00	13.72%	10,681.12
Arboretum School	12,813	12,813	2,071.05	0.00	16.16%	10,741.95
Intermediate School	37,950	37,950	11,692.00	0.00	30.81%	26,258.00
Middle School	31,000	31,000	2,346.00	0.00	7.57%	28,654.00
High School	97,575	97,575	24,872.05	0.00	25.49%	72,702.95
Athletic Dept	8,000	8,000	0.00	0.00	0.00%	8,000.00
Curriculum	8,800	8,800	762.98	0.00	8.67%	8,037.02
Maintenance	2,000	2,000	64.57	0.00	3.23%	1,935.43
Energy Savings	0	0	0.00	0.00	-%	0.00
Human Resources	2,200	2,200	0.00	0.00	0.00%	2,200.00
Technology	2,750	2,750	2,330.40	0.00	84.74%	419.60
E-Rate	25,000	25,000	20,560.75	0.00	82.24%	4,439.25
District	51,644,040	51,644,040	173,037.55	0.00	0.34%	51,471,002.45

Grants - Fund 10

Common School Fund-District	152,716	152,716	0.00	0.00	0.00%	152,716.00
CARES Act Grant	63,244	63,244	0.00	0.00	0.00%	63,244.00
Title 1 Grant	75,748	75,748	0.00	0.00	0.00%	75,748.00
Title 2 Grant (Public)	46,568	46,568	0.00	0.00	0.00%	46,568.00
Title 2 Grant (Private)	5,692	5,692	0.00	0.00	0.00%	5,692.00
Title 3 Grant	15,784	15,784	0.00	0.00	0.00%	15,784.00
Title 4A Grant (Public)	8,850	8,850	0.00	0.00	0.00%	8,850.00
Title 4A Grant (Private)	1,206	1,206	0.00	0.00	0.00%	1,206.00
Peer Mentor Grant	0	0	0.00	0.00	0.00%	0.00
Perkins Grant	16,816	16,816	0.00	0.00	0.00%	16,816.00
CCEIS Federal Flo-Through	117,332	117,332	0.00	0.00	0.00%	117,332.00
Reading Readiness	8,373	8,373	0.00	0.00	100.00%	8,373.00
State Safety Grant - 1	1,871	1,871	0.00	0.00	0.00%	1,871.00
State Safety Grant - 2	136,408	136,408	0.00	0.00	0.00%	136,408.00
Career/Tech Ed Grant	93,469	93,469	0.00	0.00	0.00%	93,469.00
Ed. Effectiveness Grant	27,840	27,840	0.00	0.00	0.00%	27,840.00

Total Fund 10 Revenues	52,668,185	52,668,185	241,126.23	0.00	0.46%	52,427,058.77
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SPECIAL EDUCATION FUND 27 EXPENSES

Salaries & Benefits (no grants)	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salaries	5,276,486	5,276,486	734,966.69	3,645,099.09	83.01%	896,420.22
Benefits	2,123,890	2,123,890	285,936.97	1,462,301.13	82.31%	375,651.90
Total	7,400,376	7,400,376	1,020,903.66	5,107,400.22	82.81%	1,272,072.12

Departments

CWD/Pupil Services	243,714	243,714	50,716.09	132,807.43	75.30%	60,190.48
Transportation	210,000	210,000	3,057.76	196,940.24	95.24%	10,002.00
O&M	12,250	12,250	0.00	8,208.50	67.01%	4,041.50
Medicaid	8,000	8,000	2,141.30	0.00	26.77%	5,858.70
	473,964					

Grants-Fund 27

IDEA FlowThrough Grant	664,883	664,883	85,712.38	326,533.05	62.00%	252,637.57
IDEA PreSchool Grant	15,588	15,588	993.38	1,978.18	19.06%	12,616.44

Total Fund 27 Expenditures	8,554,811	8,554,811	1,163,524.57	5,773,867.62	81.09%	1,617,418.81
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SPECIAL EDUCATION FUND 27 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
IDEA FlowThrough Grant	664,883	664,883	0.00	0.00	0.00%	664,883.00
IDEA PreSchool Grant	15,588	15,588	0.00	0.00	0.00%	15,588.00
Student Support Revenues	0	0	0.00	0.00	0.00%	0.00
Other Fund 27 Revenues	7,874,340	7,874,340	0.00	0.00	0.00%	7,874,340.00

Total Fund 27 Revenues	8,554,811	8,554,811	0.00	0.00	0.00%	8,554,811.00
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FOOD SERVICE FUND 50 EXPENSES

Function	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
All	2,493,635	2,493,635	93,488.66	2,219,043.60	92.74%	181,102.74

FOOD SERVICE FUND 50 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
All	2,544,507	2,544,507	45,866.42	0.00	1.80%	2,498,640.58

CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES

Building/Department	19-20 Carryover	20-21 Revenue Budget	20-21 Rec'd	20-21 Revenue Balance	20-21 Expense Budget	20-21 Spent / Encumbered	20-21 Expense Balance	20-21 Balance	Funds Available
Prairie School	34,822.77	11,760.00	1,690.00	10,070.00	96,030	40,814.89	55,215.11	45,145.11	79,967.88
Heritage School	32,811.68	12,380.00	1,698.88	10,681.12	85,429	36,710.42	48,718.58	38,037.46	70,849.14
Arboretum School	29,082.07	12,813.00	2,071.05	10,741.95	80,723	35,919.25	44,803.75	34,061.80	63,143.87
Intermediate School	78,918.10	37,950.00	11,692.00	26,258.00	148,154	77,587.31	70,566.69	44,308.69	123,226.79
Middle School	54,820.70	31,000.00	2,346.00	28,654.00	150,992	33,346.70	117,645.30	88,991.30	143,812.00
High School	152,578.55	97,575.00	24,872.05	72,702.95	483,093	49,737.08	433,355.92	360,652.97	513,231.52
Athletic Dept	20,819.66	8,000.00	0.00	8,000.00	316,182	209,736.14	106,445.86	98,445.86	119,265.52
4K	18,245.36	0.00	0.00	0.00	886,540	58,940.49	827,599.51	827,599.51	845,844.87
Curriculum	30,726.65	102,269.00	762.98	101,506.02	431,240	243,978.67	187,261.33	85,755.31	116,481.96
Energy Conservation	1,516.67	0.00	0.00	0.00	83,894	200.00	83,694.00	83,694.00	85,210.67
Human Resources	11,261.04	2,200.00	0.00	2,200	35,850	19,052.12	16,797.88	14,597.88	25,858.92
Maintenance	55,705.29	2,000.00	64.57	1,935	1,172,605	917,859.97	254,745.03	252,809.60	308,514.89
Student Support	1,944.91	0.00	0.00	0.00	275,126	201,791.27	73,334.73	73,334.73	75,279.64
Superintendent	23,910.49	0.00	0.00	0.00	84,600	59,063.62	25,536.38	25,536.38	49,446.87
Technology	150,895.63	2,750.00	2,330.40	419.60	1,052,592	941,067.29	111,524.71	111,105.11	262,000.74
Capital Projects	21,267.54	0.00	0.00	0.00	0	11,296.95	-11,296.95	-11,296.95	9,970.59
	719,327.11							2,172,778.76	2,892,105.8

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
CASH RECONCILIATION FOR THE MONTH OF AUGUST 2020**

	<u>STATE BANK</u>	<u>STATE BANK</u>	<u>STATE BANK</u>	<u>STATE POOL</u>	<u>STATE POOL</u>	<u>WISC</u>
	<u>PAYROLL CHECKING</u>	<u>DEPOSIT ACCT</u>	<u>OPERATING ACCT</u>	<u>GENERAL ACCOUNT</u>	<u>DENTAL ACCT</u>	<u>CAPITAL PROJECTS ACCT</u>
	(FUND 10)	(FUNDS 10,21,27,50,60,80,99)	(FUNDS 10,21,27,50,60,80,99)	(FUNDS 10,27,50,80,99)	(FUND 10)	(FUND 41)
BEGINNING BALANCE	98,492.03	92,916.40	201,891.77	1,368,898.60	387,815.42	1,336,936.38
REVENUES:						
+ DEPOSITS	2,377,534.30	384,103.48	1,374,292.55	9,002,719.99	64,879.10	509,296.00
+ INTEREST	0.00	9.55	45.11	253.97	33.02	107.03
TOTAL REVENUES	2,377,534.30	384,113.03	1,374,337.66	9,002,973.96	64,912.12	509,403.03
EXPENSES:						
ACCOUNTS PAYABLE	244.40	234,444.86	1,352,702.56	9,863,671.83	144,222.73	0.00
PAYROLL	2,489,902.36	0.00	0.00	490,262.09	0.00	0.00
TOTAL EXPENSES	2,490,146.76	234,444.86	1,352,702.56	10,353,933.92	144,222.73	61 0.00
ENDING BALANCE	-14,120.43	242,584.57	223,526.87	17,938.64	308,504.81	1,846,339.41

BANK BALANCES

ENDING BANK BALANCE	192,505.27	242,584.57	223,641.82	17,938.64	308,504.81	1,846,339.41
OUTSTANDING ACH	206,625.70	0.00	114.95	0.00	0.00	0.00
ACTUAL BALANCE	-14,120.43	242,584.57	223,526.87	17,938.64	308,504.81	1,846,339.41
SKYWARD BALANCE	-14,120.43	242,584.57	223,526.87	17,938.64	308,504.81	1,846,339.41

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.

<u>MIDAMERICA</u>	<u>WISC</u>	<u>WISC</u>	<u>WISC</u> <u>OTHER</u> <u>CAPITAL</u> <u>PROJECTS</u> <u>ACCT</u>	<u>WISC</u>	
<u>TRUST ACCT</u>	<u>DEBT SERVICE</u>	<u>SCHOLARSHIP ACCT</u>		<u>GENERAL</u>	<u>TOTALS</u>
(FUND 73)	(FUNDS 38,39)	(FUND 72)	(FUND 49)	(FUNDS 39 AND 49)	
1,725,277.96	841,236.08	339,252.44	12,635.71	1,300,729.91	7,706,082.70
0.00	1,237,484.81	0.00	0.00	7,066,891.02	22,017,201.25
2,533.59	70.81	62.39	0.97	124.03	3,240.47
2,533.59	1,237,555.62	62.39	0.97	7,067,015.05	22,020,441.72
211,113.70	0.00	0.00	0.00	0.00	11,806,400.08
0.00	0.00	0.00	0.00	1,887,272.21	4,867,436.66
211,113.70	0.00	0.00	0.00	1,887,272.21	16,673,836.74
1,516,697.85	2,078,791.70	339,314.83	12,636.68	6,480,472.75	13,052,687.68

1,516,697.85	2,078,791.70	339,314.83	12,636.68	6,480,472.75	13,259,428.33
0.00	0.00	0.00	0.00	0.00	206,740.65
1,516,697.85	2,078,791.70	339,314.83	12,636.68	6,480,472.75	13,052,687.68
1,516,697.85	2,078,791.70	339,314.83	12,636.68	6,480,472.75	13,052,687.68

Wellness Clinic Monthly Expenses

	Dean/SSM	Staff	Admin	Other Prof. Services	Supplies/ Equipment	Rent	Cleaning	Utilities	District purchased supplies	Security System (annually)	Monthly Total
<i>March 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00				2,974.17		20,004.17
<i>April 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	27.45	52,020.78	540.00	71,118.23
<i>May 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,612.40	113.85	22,059.98		40,816.23
<i>June 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	107.49	22.00		18,659.49
<i>July 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	78.90		189.00	18,797.90
<i>August 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	70.17	5.50		18,605.67
<i>September 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	68.84	25.50		18,624.34
<i>October 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	68.31	7.00		18,605.31
<i>November 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	121.01	263.00		18,914.01
<i>December 2017</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	229.65	5.50		18,765.15
<i>January 2018</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	340.53	25.50		18,896.03
<i>February 2018</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,017.00	1,500.00	446.47	7.00		18,983.47
<i>March 2018</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,059.00	1,500.00	538.96	263.00		19,373.96
<i>April 2018</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,059.00	1,590.88	23.58	5.50		18,691.96
<i>May 2018</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,059.00	1,545.00		25.50		18,642.50
<i>June 2018</i>	15,013.00	10,729.00	1,954.00		2,330.00	2,059.00	1,545.00		7.00		18,624.00
<i>July 2018</i>	13,213.00	10,729.00	154.00		2,330.00	2,059.00	1,545.00	195.67			17,012.67
<i>August 2018</i>	13,213.00	10,729.00	154.00		2,330.00	2,059.00	1,545.00	253.18	5.50		17,075.68
<i>September 2018</i>	13,213.00	10,729.00	154.00		2,330.00	2,059.00	1,545.00	227.99	25.50	270.00	17,340.49
<i>October 2018</i>	14,228.70	10,729.00	154.00		3,345.70	2,059.00	1,545.00	193.65	7.00		18,033.35
<i>November 2018</i>	18,213.35	10,729.00	154.00		7,330.35	2,059.00	1,545.00	140.92	263.00		22,221.27
<i>December 2018</i>	13,788.60	10,729.00	154.00	482.00	2,423.60	2,059.00	1,545.00	162.00	26.00		17,580.60
<i>January 2019</i>	13,709.95	10,729.00	154.00		2,826.95	2,059.00	1,545.00	194.93	31.50		17,540.38
<i>February 2019</i>	13,266.00	10,729.00	154.00		2,383.00	2,059.00	1,545.00	209.10	-		17,079.10
<i>March 2019</i>	13,310.00	10,729.00	154.00		2,427.00	2,374.00	1,591.35	231.90	51.75		17,559.00
<i>April 2019</i>	15,124.16	14,053.00		613.00	458.16	2,104.00	1,591.35	207.65	18.50		19,045.66
<i>May 2019</i>	14,758.02	14,053.00		65.00	640.02	2,104.00	1,591.35	172.45	7.00		18,632.82
<i>June 2019</i>	14,709.60	14,053.00			656.60	2,104.00	1,591.35	163.01	56.75		18,624.71
<i>July 2019</i>	14,709.60	14,053.00			656.60	2,104.00	1,591.35	167.72	7.00	352.80	18,932.47
<i>August 2019</i>	15,233.00	14,053.00			1,180.00	2,104.00	1,591.35	250.68	25.50		19,204.53
<i>September 2019</i>	18,794.76	14,053.00			4,741.76	2,167.00	1,591.35	220.16	21.50		22,794.77
<i>October 2019</i>	14,672.00	14,053.00		555.75	63.25	2,167.00	1,591.35	187.96	18.50		18,636.81
<i>November 2019</i>	14,988.60	14,053.00		935.60		2,167.00	1,591.35	147.67	20.25		18,914.87
<i>December 2019</i>	14,540.00	14,053.00		487.00		2,197.00	1,591.35	162.46	25.50		18,516.31
<i>January 2020</i>	15,361.00	14,053.00			1,308.00	2,197.00	1,591.35	176.69	32.50		19,358.54
<i>February 2020</i>	15,361.00	14,053.00			1,308.00	2,197.00	1,591.35	191.30	25.50		19,366.15
<i>March 2020</i>	14,509.20	14,053.00		197.00	259.20	2,197.00	1,591.35	164.89	32.25		18,494.69
<i>April 2020</i>	7,508.50	7,026.50		-	482.00	2,197.00	1,639.09	148.89	18.50		11,511.98
<i>May 2020</i>	7,134.70	7,026.50		108.20		2,197.00	1,639.09	148.89	7.00		11,126.68
<i>June 2020</i>	6,677.10	6,708.10		-	(31.00)	2,197.00	1,639.09	146.69	7.00		10,666.88
<i>July 2020</i>	7,275.50	7,026.50			249.00	2,197.00	1,639.09	146.68	25.50	360.00	11,643.77
<i>August 2020</i>	7,173.50	7,026.50		-	147.00	2,197.00	1,639.00	183.26	50.50		11,243.26

Waunakee High School

School to Career Coordinator

301 Community Drive

Waunakee, WI 53597

Early College Credit Program (ECCP) and Start College Now (SCN) Applications

Due: October 1, 2020

School Board Consideration

Term: Spring 2021

Student	Additional Information
Cole Downing	<p>Cole and his family are asking the district to consider approving multiple courses for Cole to enroll in at Madison College in order to provide a more challenging instructional course load for him. HS Administration, Counseling, parents, and student have met to discuss the program and outline the program requirements on what is allowed and not allowed for high school credits and financial support. The student submitted an application with 3 courses listed for the SCN program.</p> <p>The following courses were determined to not be comparable to any WHS course and eligible for credit if approved by the BOE (student will also have to meet Madison College prerequisites, determined by their admissions office, in order to enroll):</p> <ul style="list-style-type: none">• On-Air Performance (3 cr.)• Calculus and Analytic Geometry (5 cr.)• Investigative Journalism (3 cr.) <p>NOTE: As of the fall 2020 semester, Cole Downing has been approved for and enrolled in 13 college credits through the SCN program. BOE policy indicates a student may be approved for up to 18 credits.</p>
Ashlyn Jakacki	<p>Ashlyn is looking to add college coursework to her spring schedule. After meeting with Mr. Borowski, building principal, to determine comparable high school courses, the following courses from Madison College were determined to not be comparable to any WHS course and eligible for credit if approved by the BOE (student will also have to meet Madison College prerequisites, determined by their admissions office, in order to enroll):</p> <ul style="list-style-type: none">• Juvenile Justice• Introduction to Human Services• Intro to American Government• Psychopharmacology• Renaissance, Reformation, and Resolution• Philosophy through Film• Oral & Interpersonal Communication <p>The following Madison College courses were determined to have comparable WHS credits:</p> <ul style="list-style-type: none">• Introduction to Business

Eilis Feaster	<p>Eilis has exhausted our French curriculum (post junior year) and is looking to continue in the language through the ECCP.</p> <p>After meeting with Mr. Borowski, building principal, to determine comparable high school courses, the following courses were determined to not be comparable to any WHS course and eligible for credit if approved by the BOE (student will also have to meet Edgewood or UW-Madison prerequisites, determined by their admissions office, in order to enroll):</p> <ul style="list-style-type: none"> • French 311 (Advanced Comp and Conversation) -- UW • French 228 (Intermediate Lang & Culture) -- UW • French 204 (Fourth Semester French) -- UW • French 227 (French, Intermediate Course) -- UW • French 312 G (Conversation & Composition) – Edgewood • French 313 G (Written & Oral Communication) – Edgewood • French 314 G (Language in the Media) – Edgewood • French 316 G (Language and the Francophone World) – Edgewood
Bailey Grau	<p>Bailey is interested in taking courses at Madison College for her second semester that are not offered at WHS.</p> <p>After meeting with Mr. Borowski, building principal, to determine comparable high school courses, the following courses were determined to not be comparable to any WHS course and eligible for credit if approved by the BOE (student will also have to meet Madison College prerequisites, determined by their admissions office, in order to enroll):</p> <ul style="list-style-type: none"> • Native American History • Afro-American History • Intro to LGBTQ Studies • Gay & Lesbian Literature • Art History – Women in Art <p>The following Madison College courses were determined to have comparable WHS credits:</p> <ul style="list-style-type: none"> • Intro to Psychology (student previously completed AP Psychology)
Petra Mallon	<p>Petra has exhausted our Spanish curriculum (post junior year) and is looking to continue in the language through the ECCP.</p> <p>After meeting with Mr. Borowski, building principal, to determine comparable high school courses, the following courses were determined to not be comparable to any WHS course and eligible for credit if approved by the BOE (student will also have to meet UW-Madison prerequisites, determined by their admissions office, in order to enroll):</p> <ul style="list-style-type: none"> • Spanish 223, Spanish Civilization

<p>Mariana Thompson-Peters</p>	<p>Mariana is looking to add college coursework to her spring schedule in the IT field. After meeting with Mr. Borowski, building principal, to determine comparable high school courses, the following courses from Madison College were determined to not be comparable to any WHS course and eligible for credit if approved by the BOE (student will also have to meet Madison College prerequisites, determined by their admissions office, in order to enroll):</p> <ul style="list-style-type: none"> • Emergency Dispatch Communications • IT Security Awareness <p>The following Madison College courses were determined to have comparable WHS credits:</p> <ul style="list-style-type: none"> • Introduction to Criminal Justice (through WEN)
<p>Todd Niles</p>	<p>Todd submitted an application for Start College Now that includes two courses that Waunakee High School currently offers its students. After discussion with Mr. Borowski, HS Principal, the following two courses from the application were determined to have comparable WHS credits:</p> <ul style="list-style-type: none"> • French 4 • Introduction to Criminal Justice (through WEN)
<p>Alexandra Greiber</p>	<p>Lexi is interested in taking courses at Madison College for her second semester that are not offered at WHS during the spring semester.</p> <p>After meeting with Mr. Borowski, building principal, to determine comparable high school courses, the following courses were determined to not be comparable to any WHS course (offered in the spring semester) and eligible for credit if approved by the BOE (student will also have to meet Madison College prerequisites, determined by their admissions office, in order to enroll):</p> <ul style="list-style-type: none"> • Intro to College Writing • Basic Statistics



START COLLEGE NOW APPLICATION

I. STUDENT INFORMATION

This section completed by student / parent

Student Name <i>First, Middle, Last</i> Cole Arthur Downing		Student's Birthdate <i>Mo./Day/Yr.</i> 02/05/2003	Gender M <input checked="" type="checkbox"/> F <input type="checkbox"/> Other <input type="checkbox"/>
Parent/Guardian Name <i>First, Last</i> Britton Downing			
Address <i>Street, City, State, Zip, County</i> 205 4th Street, Waunakee, WI, 53597, Dane			
Student Phone <i>Area/No.</i> 608-850-3875	Student Email 2ldowningco@waunakeebsd.org		
Parent/Guardian Phone <i>Area/No.</i> 608-446-0954	Parent/Guardian Email arcgreen1@hotmail.com		
High School Student Attends & Projected Graduation Year Waunakee High School, 2021		School District in Which Student Resides Waunakee Community School Dist	
Technical College to Which You Are Applying to Madison Area Technical College		Grade Student Will be in When Taking These Courses <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Number of College Credits Earned to Date 13 CR.

Semester for which applying: Spring Fall Year 20XX

II. BOARD ACTION

Completed by HS district

Check if Alternate	Technical College Course Name	Technical College Course Number	No. of College Credits	Comparable HS Course Offered?		Approved for HS Credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	On-Air Performance	20801269	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	—
<input type="checkbox"/>	Calculus and Analytic Geometry	20804231	5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1.25
<input type="checkbox"/>	Investigative Journalism	20801246	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	—
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

5 cr. to meet BOE max allowable

III. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14).
- I authorize the high school and technical college to share course and grade information.

Student Signature *Required*
➤ **Cole Downing**
Date Signed *Mo./Day/Yr.*
10/01/20

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14)
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature *Required*
➤
Date Signed *Mo./Day/Yr.*
10/01/20

IV. STUDENT NAME

This section completed by student / parent

Student Name *First, Middle, Last*

Cole Arthur Downing

V. HIGH SCHOOL BOARD APPROVAL

This section completed by district

Named student is approved to enroll for courses marked "Approved" in Section III:

Yes No. *If no, indicate reason for denial:*

Check if student has a record of disciplinary issues.

Name of High School Board Approval Authority

Phone Area/No.

High School Board Approval Authority Signature

Date Signed *Mo./Day/Yr.*

VI. TECHNICAL COLLEGE APPROVAL

This section completed by college

Name of Course(s) in Which Student is Enrolled	Course Code(s) / Number(s)	No. of College Credits	District Approved?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No

Eligible to enroll **I CERTIFY** that the above-named student is eligible to attend the course(s) listed in Section VI and that all these courses are nonsectarian in content. The student will be notified of college admission policies/criteria and record disclosure provisions. The technical college agrees to provide the school district with grade information (and attendance information upon request).

Not eligible to enroll **I CERTIFY** that the above-named student is not eligible to enroll in and/or attend the course(s) listed in Section VI. The student will be notified of the reasons for ineligibility.

Name of Technical College Representative and Title

Phone Area/No.

Email

Technical College Representative Signature

Date Signed *Mo./Day/Yr.*

VII. APPEALS

Appeals of school board decision: A student may appeal a school board decision regarding awarding of high school credit or course comparability to the State Superintendent within 30 days of the board's decision.



START COLLEGE NOW APPLICATION

I. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last Ashlyn G JAKACKI		Student's Birthdate Mo./Day/Yr. 12/7/02	Gender M <input type="checkbox"/> F <input checked="" type="checkbox"/> Other <input type="checkbox"/>
Parent/Guardian Name First, Last Anthony JAKACKI			
Address Street, City, State, Zip, County 1508 Blue Ridge Trail Waunakee, WI 53597 Dane			
Student Phone Area/No. 608-381-7427	Student Email 21jakackias@waunakeesd.org		
Parent/Guardian Phone Area/No. 608 421-2355	Parent/Guardian Email jakacki@reagan.com		
High School Student Attends & Projected Graduation Year Waunakee 2021		School District in Which Student Resides Waunakee	
Technical College to Which You Are Applying to Madison College		Grade Student Will be in When Taking These Courses <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Number of College Credits Earned to Date 0

Semester for which applying: Spring Fall Year 20XX

II. BOARD ACTION

Completed by HS district

Check if Alternate	Technical College Course Name	Technical College Course Number	No. of College Credits	Comparable HS Course Offered?		Approved for HS Credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	Introduction to Business	10102134	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0
<input type="checkbox"/>	Juvenile Justice	10504135	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Intro to human services	10520105	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Oral and Interpersonal Communication	10801196	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input checked="" type="checkbox"/>	Intro to American Government	10809122	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Psychopharmacology	10520142	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Renaissance, Reformation + Revolution	20803204	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Philosophy through Film	20809268	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75

III. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14).
- I authorize the high school and technical college to share course and grade information.

Student Signature Required: **Ashlyn Jakacki** Date Signed Mo./Day/Yr.: **9/29/20**

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14)
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required: **Anthony Jakacki** Date Signed Mo./Day/Yr.: **9/29/20**

IV. STUDENT NAME

This section completed by student / parent

Student Name *First, Middle, Last*

Ashlyn Grace Jakacki

V. HIGH SCHOOL BOARD APPROVAL

This section completed by district

Named student is approved to enroll for courses marked "Approved" in Section III:

Yes No. *If no, indicate reason for denial:*

Check if student has a record of disciplinary issues.

Name of High School Board Approval Authority

Phone Area/No.

High School Board Approval Authority Signature

Date Signed Mo./Day/Yr.

VI. TECHNICAL COLLEGE APPROVAL

This section completed by college

Name of Course(s) in Which Student is Enrolled	Course Code(s) / Number(s)	No. of College Credits	District Approved?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No

Eligible to enroll

I CERTIFY that the above-named student is eligible to attend the course(s) listed in Section VI and that all these courses are nonsectarian in content. The student will be notified of college admission policies/criteria and record disclosure provisions. The technical college agrees to provide the school district with grade information (and attendance information upon request).

Not eligible to enroll

I CERTIFY that the above-named student is not eligible to enroll in and/or attend the course(s) listed in Section VI. The student will be notified of the reasons for ineligibility.

Name of Technical College Representative and Title

Phone Area/No.

Email

Technical College Representative Signature

Date Signed Mo./Day/Yr.

VII. APPEALS

Appeals of school board decision: A student may appeal a school board decision regarding awarding of high school credit or course comparability to the State Superintendent within 30 days of the board's decision.



**WISCONSIN'S PRIVATE, NONPROFIT COLLEGES AND UNIVERSITIES
EARLY COLLEGE CREDIT PROGRAM AND HIGH SCHOOL SPECIAL AGREEMENT FORM**

Complete this form if you are currently enrolled in high school and wish to enroll for undergraduate courses at a private, nonprofit college or university before high school graduation. Please carefully read the instructions on page two before completing any part of this form. A separate form must be completed for each term you wish to enroll at a private, nonprofit institution.

SECTION I – STUDENT AND PARENT INFORMATION (TO BE COMPLETED BY STUDENT AND PARENT) (PLEASE TYPE OR PRINT IN INK)

Applying to (name of college/university): Edgewood College
 Applying for: Fall Semester 2020 Spring Semester 2021 Summer Session 20_____
 Applying as (check all that apply): Early College Credit (school determines tuition payment) High School Special (student pays tuition)
 First Name: Ellis Middle Initial: D Last Name: Feaster
 Date of Birth (mm/dd/yyyy): 11/23/02 Email: 21feasterei@waunakeecsd.org Phone: (608) 849-7882
 Gender identification: F M Prefer not to answer Address: 1818 Blue Ridge Trail Waunakee WI 53597
 Social Security Number: 667-18-0911 High School: Waunakee Community High School Anticipated Year of Graduation: 2021
 Parent/Guardian/Foster Parent Name: Colleen Killelea Email: colleen.feaster5@gmail.com
 Phone: Mobile Home (608) 849-7882 Address (if different from above): _____

I certify that the information in this application is true and complete to the best of my knowledge. I understand that inaccurate information may affect my eligibility to enroll. If I enroll in a private, nonprofit institution, I will abide by all regulations, policies and procedures. I also understand that courses taken at any private, nonprofit institution will become part of my permanent university record and may affect my subsequent eligibility for admission post-secondary institutions. I authorize private, nonprofit institutions to provide information about my course registration, grades and attendance to my high school, school district administrator and school board.

Ellis Feaster
Student Applicant Signature & Date

Colleen Killelea 9/27/20
Parent/Guardian/Foster Parent Signature & Date

SECTION III – COURSE INFORMATION TO BE COMPLETED BY STUDENT (WITH HELP FROM COUNSELOR)

Course(s) Intending to Take	Department and Course #	# of Credits	Early College Credit Program	District Approval (Completed by School District)	High School Special
EXAMPLE: College Writing I	ENG 110	3	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Conversation & Composition	FREN 312 G	4	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

Indicate how you meet the prerequisites and your academic need for this course:

This course would give me the opportunity to continue to develop my fluency in French as I have taken all the leveled courses offered at the high school

Written & Oral Communication	FREN 313 G	4	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
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Indicate how you meet the prerequisites and your academic need for this course:

As I have taken all the leveled courses offered, this course would allow me to continue learning instead of having to take a year off from learning French.

Language in the Media	FREN 314 G	4	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
-----------------------	------------	---	---	---	--

Indicate how you meet the prerequisites and your academic need for this course:

This course would allow me to take the knowledge I learned from the high school courses I have taken and apply it to the real world.

Language and the Francophone World	FREN 316 G	4	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
------------------------------------	------------	---	---	---	--

Indicate how you meet the prerequisites and your academic need for this course:

I have taken all of the leveled French courses offered, and this course would allow me to learn about the cultures behind the French language.

SECTION III – TO BE COMPLETED BY THE SCHOOL DISTRICT APPROVAL AUTHORITY/HIGH SCHOOL COUNSELOR/PRINCIPAL

This student has the permission of the high school administration to enroll in the above listed courses at the indicated college or university.

School District Approval Authority & Date

High School Counselor/Staff Advisor Signature & Date

Michelle McGlynn
Printed Name (Counselor/Advisor)

Michellemcglynn@waunakee.k12.wi.us
School Email Address (Counselor/Advisor)

608-849-2137
Phone Number (Counselor/Advisor)

NOTE: School District approval does not guarantee admission to the university. Course enrollment is not guaranteed and subject to availability. If not participating in the Early College Credit Program, School District approval is not required.



**UNIVERSITY OF WISCONSIN SYSTEM
EARLY COLLEGE CREDIT PROGRAM AND HIGH SCHOOL SPECIAL AGREEMENT FORM**

Complete this form if you are currently enrolled in high school and wish to enroll for undergraduate courses at a University of Wisconsin (UW) System institution before high school graduation. Please carefully read the instructions on page two before completing any part of this form. A separate form must be completed for each UW System institution and for each term you wish to enroll.

SECTION I – STUDENT INFORMATION (TO BE COMPLETED BY STUDENT) (PLEASE TYPE OR PRINT IN INK)

Applying to: University of Wisconsin-Madison (use a separate form for each institution)
 Applying for: Fall Semester 20____ Spring Semester 2021 Summer Session 20____
 Applying as (check all that apply): Early College Credit (school determines tuition payment) High School Special (student pays tuition)
 First Name: Ellis Middle Initial: D Last Name: Feaster
 Date of Birth (mm/dd/yyyy): 11/23/02 Email: 21feasterei@waunakeecsd.org Phone: (608) 849-7882
 High School: Waunakee Community High School Anticipated Year of Graduation: 2021

I certify that the information in this application is true and complete to the best of my knowledge. I understand that inaccurate information may affect my eligibility to enroll. If I enroll in the UW System, I will abide by all regulations, policies and procedures. I also understand that courses taken at any UW System institution will become part of my permanent university record and may affect my subsequent eligibility for admission to post-secondary institutions. I authorize the UW System to provide information about my course registration, grades and attendance to my high school, school district administrator and school board.

Ellis Feaster
 Student Applicant Signature & Date

9/27/20

Colleen Killelea 9/27/20
 Parent/Guardian/Foster Parent Signature & Date

Colleen Killelea
 Parent/Guardian/Foster Parent Printed Name

SECTION II – COURSE INFORMATION TO BE COMPLETED BY STUDENT (WITH HELP FROM COUNSELOR)

Course(s) Intending to Take	Department and Course #	# of Credits	Early College Credit Program	District Approval (Completed by School District)	High School Special	Online Course
EXAMPLE: College Writing I	ENG 110	3	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		X
Advanced Composition and Conversation	FRENCH 311	3	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

Indicate how you meet the prerequisites and your academic need for this course:

I have taken all of the leveled French classes offered at the high school. This course would allow me to continue to develop my comprehension of French.

Intermediate Language and Culture	FRENCH 228	3-4	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
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Indicate how you meet the prerequisites and your academic need for this course:

I have taken the French V course offered, and this course would allow me to review my knowledge and become more fluent.

Fourth Semester French	FRENCH 204	4	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
------------------------	------------	---	---	---	--	--

Indicate how you meet the prerequisites and your academic need for this course:

This course would serve the purpose of allowing me to become more fluent and comfortable with the language, as I have done all I can at the high school.

French: Intermediate-Level Course for English Speakers	FRENCH 227	3	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
--	------------	---	---	---	--	--

Indicate how you meet the prerequisites and your academic need for this course:

As there are no more leveled French courses I can take, this class would allow me to continue to further my knowledge.

SECTION III – TO BE COMPLETED BY THE SCHOOL DISTRICT APPROVAL AUTHORITY/HIGH SCHOOL COUNSELOR/PRINCIPAL

This student has the permission of the high school administration to enroll in the above listed courses at the indicated UW System institution.

Michelle McGlynn 10/2/20
 High School Counselor/Staff Advisor Signature & Date

School District Approval Authority & Date

Michelle McGlynn
 Printed Name (Counselor/Advisor)

michellemcglynn@waunakee.k12.wi.us
 School Email Address (Counselor/Advisor)

608-849-2137
 Phone Number (Counselor/Advisor)

NOTE: School District approval does not guarantee admission to the university. Course enrollment is not guaranteed and subject to availability. If not participating in the Early College Credit Program, School District approval is not required.



START COLLEGE NOW APPLICATION

I. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last Bailey Lynn Grau		Student's Birthdate Mo./Day/Yr. 4/3/2003	Gender M <input type="checkbox"/> F <input checked="" type="checkbox"/> Other <input type="checkbox"/>
Parent/Guardian Name First, Last Ian Grau			
Address Street, City, State, Zip, County 756 Westbridge Trl. Wauwatec, WI 53597			
Student Phone Area/No. 608-514-2189	Student Email 21GRAUBA@wauwatecced.org		
Parent/Guardian Phone Area/No. 608-509-3417	Parent/Guardian Email thegraufamilyis@gmail.com		
High School Student Attends & Projected Graduation Year 2021		School District in Which Student Resides Wauwatec	
Technical College to Which You Are Applying to Madison College		Grade Student Will be in When Taking These Courses <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Number of College Credits Earned to Date 0

Semester for which applying: <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Fall Year 20XX				II. BOARD ACTION <i>Completed by HS district</i>			
Check if Alternate	Technical College Course Name	Technical College Course Number	No. of College Credits	Comparable HS Course Offered?		Approved for HS Credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	Native American History	20-803-214	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input checked="" type="checkbox"/>	Afro-American History	20-803-240	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Introduction to LGBTQ+ Stud	20-809-255	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input checked="" type="checkbox"/>	Gay + Lesbian Literature	20-801-211	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input checked="" type="checkbox"/>	Intro Psychology	20-809-231	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0
<input type="checkbox"/>	Art History Women in Art	20-815-211	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

III. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14).
- I authorize the high school and technical college to share course and grade information.

Student Signature Required Bailey Grau	Date Signed Mo./Day/Yr. 9/22/2020
PARENT/GUARDIAN SIGNATURE—Required if student is under 18.	
<ul style="list-style-type: none"> I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14) I authorize the high school and college to share course and grade information. 	
Parent/Guardian Signature Required Ian Grau	Date Signed Mo./Day/Yr. 9/22/2020

IV. STUDENT NAME

This section completed by student / parent

Student Name *First, Middle, Last*

Bailey Lynn Grau

V. HIGH SCHOOL BOARD APPROVAL

This section completed by district

Named student is approved to enroll for courses marked "Approved" in Section III:

Yes No. *If no, indicate reason for denial:*

Check if student has a record of disciplinary issues.

Name of High School Board Approval Authority

Phone Area/No.

High School Board Approval Authority Signature

Date Signed *Mo./Day/Yr.*

VI. TECHNICAL COLLEGE APPROVAL

This section completed by college

Name of Course(s) in Which Student is Enrolled	Course Code(s) / Number(s)	No. of College Credits	District Approved?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No

Eligible to enroll

I CERTIFY that the above-named student is eligible to attend the course(s) listed in Section VI and that all these courses are nonsectarian in content. The student will be notified of college admission policies/criteria and record disclosure provisions. The technical college agrees to provide the school district with grade information (and attendance information upon request).

Not eligible to enroll

I CERTIFY that the above-named student is not eligible to enroll in and/or attend the course(s) listed in Section VI. The student will be notified of the reasons for ineligibility.

Name of Technical College Representative and Title

Phone Area/No.

Email

Technical College Representative Signature

Date Signed *Mo./Day/Yr.*

VII. APPEALS

Appeals of school board decision: A student may appeal a school board decision regarding awarding of high school credit or course comparability to the State Superintendent within 30 days of the board's decision.



**UNIVERSITY OF WISCONSIN SYSTEM
EARLY COLLEGE CREDIT PROGRAM AND HIGH SCHOOL SPECIAL AGREEMENT FORM**

Complete this form if you are currently enrolled in high school and wish to enroll for undergraduate courses at a University of Wisconsin (UW) System institution before high school graduation. Please carefully read the instructions on page two before completing any part of this form. A separate form must be completed for each UW System institution and for each term you wish to enroll.

SECTION I - STUDENT INFORMATION (TO BE COMPLETED BY STUDENT) (PLEASE TYPE OR PRINT IN INK)

Applying to University of Wisconsin: Madison (use a separate form for each institution)

Applying for: Fall Semester 20____ Spring Semester 2021 Summer Session 20____

Applying as (check all that apply): Early College Credit (school determines tuition payment) High School Special (student pays tuition)

First Name: Petra Middle Initial: H Last Name: Mallon

Date of Birth (mm/dd/yyyy): 01/06/2003 Email: 21mallonpe@waunakee.org Phone: 6087729589

High School: Waunakee High School Anticipated Year of Graduation: 2021

I certify that the information in this application is true and complete to the best of my knowledge. I understand that inaccurate information may affect my eligibility to enroll. If I enroll in the UW System, I will abide by all regulations, policies and procedures. I also understand that courses taken at any UW System institution will become part of my permanent university record and may affect my subsequent eligibility for admission to post-secondary institutions. I authorize the UW System to provide information about my course registration, grades and attendance to my high school, school district administrator and school board.

Student Applicant Signature & Date: Petra Mallon 09/20/2020

Parent/Guardian/Foster Parent Signature & Date: Heide Mallon 09/20/2020

Parent/Guardian/Foster Parent Printed Name: Chris Mallon 09/20/2020

SECTION II - COURSE INFORMATION TO BE COMPLETED BY STUDENT (WITH HELP FROM COUNSELOR)

Course(s) Intending to Take	Department and Course #	# of Credits	Early College Credit Program	District Approval (Completed by School District)	High School Special	Online Course
EXAMPLE: College Writing I	ENG 110	3	X	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		X
Spanish Civilization	Spanish 223	3	✓	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Indicate how you meet the prerequisites and your academic need for this course: I meet them through my UW Oshkosh pre-req as well as my Spanish 311 course I am taking this semester.						
				<input type="checkbox"/> Yes <input type="checkbox"/> No		
Indicate how you meet the prerequisites and your academic need for this course:						
				<input type="checkbox"/> Yes <input type="checkbox"/> No		
Indicate how you meet the prerequisites and your academic need for this course:						
				<input type="checkbox"/> Yes <input type="checkbox"/> No		
Indicate how you meet the prerequisites and your academic need for this course:						

SECTION III - TO BE COMPLETED BY THE SCHOOL DISTRICT APPROVAL AUTHORITY/HIGH SCHOOL COUNSELOR/PRINCIPAL

This student has the permission of the high school administration to enroll in the above listed courses at the indicated UW System institution.

School District Approval Authority & Date: Michelle McGlynn 9/22/20

High School Counselor/Staff Advisor Signature & Date: Michelle McGlynn 9/22/20

Printed Name (Counselor/Advisor): Michelle McGlynn School Email Address (Counselor/Advisor): michellemcglynn@waunakee.k12.wi.us Phone Number (Counselor/Advisor): 608-849-2137

NOTE: School District approval does not guarantee admission to the university. Course enrollment is not guaranteed and subject to availability. If not participating in the Early College Credit Program, School District approval is not required.



START COLLEGE NOW APPLICATION

I. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last Mariana Theresa Thompson-Peters	Student's Birthdate Mo./Day/Yr. 03/19/2003	Gender: M <input type="checkbox"/> F <input checked="" type="checkbox"/> Other <input type="checkbox"/>
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Parent/Guardian Name First, Last
Connie Thompson

Address Street, City, State, Zip, County
N3851 Pankow Rd Poynette WI 53955 USA

Student Phone Area/No. 608-438-0339	Student Email 21petersma@waunakeeCSD.org
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Parent/Guardian Phone Area/No. 608-683-4691	Parent/Guardian Email cthompson14@centurylink.net
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High School Student Attends & Projected Graduation Year Waunakee High School 2021	School District In Which Student Resides Waunakee Community School Distric
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Technical College to Which You Are Applying to Madison College	Grade Student Will be in When Taking These Courses <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Number of College Credits Earned to Date 1
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Semester for which applying: Spring Fall Year **20XX**

Check if Alternate	Technical College Course Name	Technical College Course Number	No. of College Credits	Comparable HS Course Offered?		Approved for HS Credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	Emergency Dispatch Communication	CRIMJUST10504920	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Introduction into Criminal Justice	CRIMJUST10504900	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0
<input type="checkbox"/>	IT Security Awareness	ITSecur10151102	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.25
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

II. BOARD ACTION

Completed by HS district

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14).
- I authorize the high school and technical college to share course and grade information.

Student Signature Required 	Date Signed Mo./Day/Yr. 9/3/2020
--------------------------------	--

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14)
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required 	Date Signed Mo./Day/Yr. 9/3/2020
--	--

IV. STUDENT NAME
This section completed by student / parent

Student Name First, Middle, Last

Mariana Theresa Thompson Peters

V. HIGH SCHOOL BOARD APPROVAL
This section completed by district

Named student is approved to enroll for courses marked "Approved" in Section III:

Yes No. If no, indicate reason for denial:

Check if student has a record of disciplinary issues.

Name of High School Board Approval Authority	Phone Area/No.
High School Board Approval Authority Signature	Date Signed Mo./Day/Yr.

VI. TECHNICAL COLLEGE APPROVAL
This section completed by college

Name of Course(s) in Which Student is Enrolled	Course Code(s) / Number(s)	No. of College Credits	District Approved?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No

<input type="checkbox"/> Eligible to enroll	I CERTIFY that the above-named student is eligible to attend the course(s) listed in Section VI and that all these courses are nonsectarian in content. The student will be notified of college admission policies/criteria and record disclosure provisions. The technical college agrees to provide the school district with grade information (and attendance information upon request).
<input type="checkbox"/> Not eligible to enroll	I CERTIFY that the above-named student is not eligible to enroll in and/or attend the course(s) listed in Section VI. The student will be notified of the reasons for ineligibility.

Name of Technical College Representative and Title	Phone Area/No.	Email
Technical College Representative Signature		Date Signed Mo./Day/Yr.

VII. APPEALS

Appeals of school board decision: A student may appeal a school board decision regarding awarding of high school credit or course comparability to the State Superintendent within 30 days of the board's decision.



START COLLEGE NOW APPLICATION

I. STUDENT INFORMATION

This section completed by student / parent

Student Name <i>First, Middle, Last</i> <u>Todd Newmail Niles</u>		Student's Birthdate <i>Mo./Day/Yr.</i> <u>01/05/2004</u>	Gender M <input checked="" type="checkbox"/> F <input type="checkbox"/> Other <input type="checkbox"/>
Parent/Guardian Name <i>First, Last</i> <u>Sarah Niles</u>			
Address <i>Street, City, State, Zip, County</i> <u>122 fairbrook dr. Waukeee Wisconsin U.S 53597</u>			
Student Phone <i>Area/No.</i> <u>715-977-7132</u>	Student Email <u>Lukyrosy4444@gmail.com</u>		
Parent/Guardian Phone <i>Area/No.</i> <u>715-977-2801</u>	Parent/Guardian Email <u>nilesfamily8@gmail.com</u>		
High School Student Attends & Projected Graduation Year <u>Waukeee community high school, 2022</u>		School District in Which Student Resides <u>Waukeee school district</u>	
Technical College to Which You Are Applying to <u>Madison Area Technical college</u>		Grade Student Will be in When Taking These Courses <input checked="" type="checkbox"/> 11 <input type="checkbox"/> 12	Number of College Credits Earned to Date <u>Currently enrolled, 7</u>

Semester for which applying: Spring Fall Year 20XX

Check if Alternate	Technical College Course Name	Technical College Course Number	No. of College Credits	Comparable HS Course Offered?		Approved for HS Credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	French 4	2080224	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0
<input type="checkbox"/>	Introduction to Criminal Justice	1050490	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

II. BOARD ACTION

Completed by HS district

III. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14).
- I authorize the high school and technical college to share course and grade information.

Student Signature <i>Required</i> <u>Todd Niles</u>	Date Signed <i>Mo./Day/Yr.</i> <u>09/29/2020</u>
PARENT/GUARDIAN SIGNATURE—Required if student is under 18.	
<ul style="list-style-type: none"> I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14) I authorize the high school and college to share course and grade information. 	
Parent/Guardian Signature <i>Required</i> <u>Sarah Niles</u>	Date Signed <i>Mo./Day/Yr.</i> <u>9/29/20</u>

IV. STUDENT NAME
This section completed by student / parent

Student Name First, Middle, Last

Todd Niles

V. HIGH SCHOOL BOARD APPROVAL
This section completed by district

Named student is approved to enroll for courses marked "Approved" in Section III:

Yes No. If no, indicate reason for denial:

Check if student has a record of disciplinary issues.

Name of High School Board Approval Authority

Phone Area/No.

High School Board Approval Authority Signature

Date Signed Mo./Day/Yr.



VI. TECHNICAL COLLEGE APPROVAL
This section completed by college

Name of Course(s) in Which Student is Enrolled	Course Code(s) / Number(s)	No. of College Credits	District Approved?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No

Eligible to enroll

I CERTIFY that the above-named student is eligible to attend the course(s) listed in Section VI and that all these courses are nonsectarian in content. The student will be notified of college admission policies/criteria and record disclosure provisions. The technical college agrees to provide the school district with grade information (and attendance information upon request).

Not eligible to enroll

I CERTIFY that the above-named student is not eligible to enroll in and/or attend the course(s) listed in Section VI. The student will be notified of the reasons for ineligibility.

Name of Technical College Representative and Title

Phone Area/No.

Email

Technical College Representative Signature

Date Signed Mo./Day/Yr.



VII. APPEALS

Appeals of school board decision: A student may appeal a school board decision regarding awarding of high school credit or course comparability to the State Superintendent within 30 days of the board's decision.

START COLLEGE NOW APPLICATION

I. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last
Alexandra Renee Greiber

Student's Birthdate Mo./Day/Yr.
05/13/2003

Gender
M F Other

Parent/Guardian Name First, Last
Jenny Greiber

Address Street, City, State, Zip, County
5563 Moonlight Dr. Wauwaukee WI, 53597 Dane

Student Phone Area/No.
(608) 850-9271

Student Email
21greiber1@wauwaukee.csd.org

Parent/Guardian Phone Area/No.
(608) 850-9271

Parent/Guardian Email
mgreiber@yahoo.com

High School Student Attends & Projected Graduation Year
Wauwaukee Community High School, 2021

School District in Which Student Resides
Wauwaukee Community School District

Technical College to Which You Are Applying to
Madison Area Technical College

Grade Student Will be in When Taking These Courses
 11 12

Number of College Credits Earned to Date
0

Semester for which applying: Spring Fall Year 20XX

II. BOARD ACTION

Completed by HS district

Check if Alternate	Technical College Course Name	Technical College Course Number	No. of College Credits	Comparable HS Course Offered?		Approved for HS Credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	Intro to College Writing	10831103	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0.75
<input type="checkbox"/>	Basic Statistics	20804240	4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1.00
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

III. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14).
- I authorize the high school and technical college to share course and grade information.

Student Signature Required

Alexandra R. Greiber

Date Signed Mo./Day/Yr.

9/30/20

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in "Student/Parent Specific Responsibilities" and Subchapter 38.12 (14)
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

Jenny Greiber

Date Signed Mo./Day/Yr.

9/30/20

IV. STUDENT NAME

This section completed by student / parent

Student Name First, Middle, Last

Alexandra Renee Greiber

V. HIGH SCHOOL BOARD APPROVAL

This section completed by district

Named student is approved to enroll for courses marked "Approved" in Section III:

Yes No. If no, indicate reason for denial:

Check if student has a record of disciplinary issues.

Name of High School Board Approval Authority

Phone Area/No.

High School Board Approval Authority Signature

Date Signed Mo./Day/Yr.

VI. TECHNICAL COLLEGE APPROVAL

This section completed by college

Name of Course(s) in Which Student is Enrolled	Course Code(s) / Number(s)	No. of College Credits	District Approved?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No

Eligible to enroll

I CERTIFY that the above-named student is eligible to attend the course(s) listed in Section VI and that all these courses are nonsectarian in content. The student will be notified of college admission policies/criteria and record disclosure provisions. The technical college agrees to provide the school district with grade information (and attendance information upon request).

Not eligible to enroll

I CERTIFY that the above-named student is not eligible to enroll in and/or attend the course(s) listed in Section VI. The student will be notified of the reasons for ineligibility.

Name of Technical College Representative and Title

Phone Area/No.

Email

Technical College Representative Signature

Date Signed Mo./Day/Yr.

VII. APPEALS

Appeals of school board decision: A student may appeal a school board decision regarding awarding of high school credit or course comparability to the State Superintendent within 30 days of the board's decision.



October 1, 2020

To: Randy Guttenberg
Board of Education Members

From: Dan Carter

Re: Memorial Bench Donation

Community members contributed \$3,914 to purchase a memorial bench in honor of Mr. Norm Wildes, Heritage crossing guard. \$1,754.84 went toward the purchase. As stated in the Go Fund Me page, the remaining funds of \$2,009.36 were donated to Heritage Elementary. I am requesting the Board of Education approve this donation.

Please feel free to contact me with any questions or concerns regarding this request.

Thank you.



September 29, 2020

To: Mr. Guttenberg
Board of Education Members

From: Steve Summers

Re: Donation for the creation of the Craig Kozicki Scholarship

The Kozicki Family has gifted \$2,500.00 to the Waunakee School District for a scholarship to be created in honor of Craig Kozicki.

A thank you can be sent to: Shelly Kozicki and Todd Bruley, 784 Westbridge Trail, Waunakee WI 53597

Please feel free to contact me with any questions or concerns regarding this request.

Thank you.



October 1, 2020

To: Randy Guttenberg
Board of Education Members

From: Dan Carter

Re: Memorial Bench Installation Donation

JP Cullen has generously donated the concrete and labor for the installation of the memorial bench in honor of Norm Wildes, Heritage crossing guard. Estimated cost is \$1,500. I am requesting the Board of Education approve this donation.

A thank you can be sent to Jeannie Cullen Schultz, Vice President, JP Cullen, 330 E. Delavan Dr., Janesville, WI 53546.

Please feel free to contact me with any questions or concerns regarding this request.

Thank you.



September 29, 2020

To: Mr. Guttenberg
Board of Education Members

From: Anne Blackburn

Re: Donation Staff Face coverings from North Ridge Church

North Ridge Church purchased 600 masks for the staff at WCSD

The contact people at North Ridge Church are Laura and Brent Bickel, 1303 Centennial Parkway, Waunakee WI 53597

Thank you.

To: Waunakee BOE

From: Molly Petroff, Music Department Chair

October 2, 2020

RE: Rhythm Stick Donation

I am happy to announce that Kathy and Lon Bartling (retired music teacher and 3rd grade teacher respectively) are donating materials and time to make 3100 rhythm sticks for our elementary kiddos to use at home. It's fantastic of them! I request that the Board of Education accept this gift and write a letter of thanks to the Bartlings. When asked to give a value of this gift the Bartlings indicated they spend \$800 on wooden doweling. They estimated that if WCSD would have purchased this many rhythm sticks from a supplier they would have spent around \$4600. This is a tremendously warm and kind gesture and will be a huge asset for our elementary students as they explore music remotely in the weeks and months ahead. Our kids are so lucky!

Kathy and Lon Bartling

7021 North Ave

Middleton, WI 53562