

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION SPECIAL MEETING - BOARD WORKSHOP**

Monday, January 6, 2020

5:30 PM

Waunakee Community Middle School
1001 South St.
Waunakee, Wisconsin 53597

AGENDA

Beginning at the Middle School LMTC, Touring the MS, HS, & TLC

- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **APPROVE THE AGENDA**
- IV. **PUBLIC COMMENTS**
- V. **BOARD WORKSHOP TO REVIEW FACILITY NEEDS AT WAUNAKEE MIDDLE SCHOOL, HIGH SCHOOL AND TEACHING AND LEARNING CENTER**

Attached are three documents:

1. Presentation for Monday Night
2. Mark Roffer's District Update from December 2019
3. Third Friday Count from September 2019

First, attached please find a draft presentation for Monday night's workshop at the middle school, high school and Teaching and Learning Center. I ask for the Board's patience as we set the foundation for discussions about the scope of work for a fall 2020 referendum. Our objective is to follow a similar process as we did in 2013-2014 where we outlined various pathways and options, narrowed those approaches per Board dialog, and then surveyed the community on ideas that we felt were pertinent for us to make final referendum decisions. I will review this process in more detail on Monday night.

Second, attached please find the District Growth Projections from Mark Roffers. He completed this report in December and we received it just before break. Steve and I have reviewed it at a high level. We recommend that Mark Roffers attend a future meeting of the Board to present this report in detail and to explain his process, and to be able to answer your questions about the data. We have added a few summary slides to our presentation for Monday night to extrapolate data points out of this

report as they are pertinent to our discussion.. As an FYI...Mark uses Resident Student Counts for his enrollment projections. To make full meaning of these numbers, I will also review our 3rd Friday Count from September 2019 to help you track Resident vs Head Count for students.

Third, please find a copy of the Third Friday Student Count from September 2019. As you will see for each school, there is a count of students who are Residents, Open Enrollment In, and Open Enrollment Out. Mark Roffers uses the Residents number in his report as it is a constant. To get a truer sense of the Head Count in a school you need to combine the Resident Count with the Net Value of the Open Enrollment In/Out. For example, the Middle School has 609 Resident Students, 36 Open Enrollment In, and 4 Open Enrollment Out. The Net Open Enrollment at the middle school is +32. The actual Head Count at the Middle School on the 3rd Friday in September 2019 was $609+32=641$. I will review the student count with you on Monday night so you have an understanding of the data.

I plan to also review with you on Monday night the need to begin to think about and consider the following questions as we structure a referendum in 2020:

1. What are the needs in the district?
2. What is the timing for when these needs have to be in place?
3. How can projects in a referendum be staged over a 5-year period?
3. Of those identified needs, which ones are a priority for a 2020 referendum, and fit within a timeframe of the referendum?
4. What identified needs can you/community conceptually support?
5. What is the capacity to financially support identified needs?
6. Does addressing the district needs occur over a 2,3, or more referendum cycle?

These questions are not to be answered on Monday night, but they serve as a framework for the dialog we need to engage in to narrow down our focus for a 2020 referendum.

I will spend time discussing our next steps with you on Monday night.

VI. ADJOURN

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least

twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”