

PLEASE POST



SCHOOL DISTRICT OF SHOREWOOD
Shorewood, Wisconsin
March 10, 2026 AGENDA

SCHOOL BOARD MEETING
6:00 PM
Shorewood High School Library Media Center (LMC)
1701 East Capitol Drive
Shorewood, WI 53211

Parking is available in the Shorewood High School lot; please enter through the Administration Building doors and take the stairs up to the second floor. *An elevator is accessible near the east stairs.*

Participants may also access the Annual Meeting on Zoom:

Join Zoom:

<https://us02web.zoom.us/j/81599627722>

Meeting ID: 815 9962 7722

One tap mobile

+16468769923,,81599627722# US (New York)

+13017158592,,81599627722# US (Washington DC)

Dial by your location

+1 646 876 9923 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 815 9962 7722

Find your local number: <https://us02web.zoom.us/u/kdeePLnyIh>

Parameters for Public Comment

The Board welcomes public comments. Public comments are limited to three minutes per person. Per Wisconsin's open meeting law and guidance issued by Wisconsin's Attorney General, we cannot engage in substantive discussions or act on items not on the agenda; however, we will follow up with speakers after the

meeting or add items to a future Board agenda for purposes of addressing the matter. Further, we do not permit discussion of pupils, current or former staff, or job candidates. The Board is also reachable by email at schoolboard@shorewood.k12.wi.us.

This meeting notice was posted on March 6, 2026.

I. 6 pm CALL TO ORDER

A. Adopt the Agenda (GC2)

B. Overarching Result for Shorewood School District (R1)

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

C. Awards and Recognitions

II. 6:05 pm STUDENT ACHIEVEMENT AND RESULTS (R1)

Lake Bluff Elementary School

III. 6:15 pm PUBLIC COMMENT #1 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

IV. 6:30 pm SUPERINTENDENT'S REPORT

3

V. 6:40 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements & Leave of Absence Requests

6

VI. 6:45 pm STUDENT BOARD REPRESENTATIVE REPORT

VII. 6:55 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Presentation of Preliminary 2026-2027 Budget Assumptions

VIII. 7:30 pm BOARD CONSENT AGENDA (GC2)

A. Approval of Board Meeting Minutes

7

February 24, 2026 Regular Board Meeting

B. Approval of SHS Student Trip to the Northwestern University Model United National Conference (April 9-12, 2026)

9

IX. 7:35 pm PUBLIC COMMENT #2 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

X. 7:45 pm BOARD MEMBER REPORTS

XI. 7:55 pm REVIEW OF 'TO DO' AND FUTURE AGENDA ITEMS

XII. 8:00 pm RECESS AND DEBRIEF



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Superintendent's Report

Date: March 10, 2026

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by School Board
- Presentation/action next meeting

Purpose:

To summarize school and District topics, discuss strategic priorities, and provide follow up on items from prior Board meetings.

Budget and Task Force Updates

As a complement to the District's presentation of preliminary budget assumptions for the 2026-2027 school year, I want to briefly review department and building-level work, and the involvement of staff and community members in the budget process:

- School and department leaders and I met a number of times after Winter Break to align resource allocations with our strategic plan priorities, and school leadership teams and administrators are now working on their individual budget proposals, including staffing plans to support student course selection and enrollment information, with the allocation guidelines we have established;
- Staff and community budget input sessions (February 17 and March 9) focused on structure of our operating budget (fixed expenses and discretionary funds), and attendees completed a discretionary resource allocation activity that reflects our strategic plan priorities; and
- In addition to the preliminary operating budget presentation, the District is working on our 2026-2027 Capital Maintenance Plan proposal. A disciplined plan for capital

maintenance and improvement is also a strategic plan priority, and this will be presented for Board action on April 14.

Finally, as I reported at the February 24 meeting, with no news from the State regarding the unexpected change in the special education reimbursement rate, we will need to plan to absorb approximately \$115,000 in additional expenses.

Task Force Updates

The status of state funding for public education has also been a topic in Task Force discussions, and was a theme at the March 2 Community Task Force Information and Input session, as well.

This community meeting was well-attended, and those who participated were understanding of the need for this work, intrigued by the possibilities and potential benefits for students that have surfaced, and well-informed about the political and financial dynamics impacting public school districts across Wisconsin. This [presentation](#), which provides an overview of the school configuration scenarios under consideration, budget information, and Task Force work, served as a reference for an active Q&A period that yielded very valuable feedback.

Comments and questions received during the community session and through a follow up form will be shared at half-day Task Force Summit session on Saturday, March 14. As we approach this meeting, I want to take this opportunity to summarize some of the key issues that will be discussed:

- Four schools or three schools
 - While less disruptive in the short term, a four-school model (including our current model) means lower cost savings, and less control over our financial future
 - A three-school model represents greater long-term financial sustainability, but significant changes for staff, students and community members; in a community the size of Shorewood, these are important
- Open Enrollment
 - There are many variables to consider as we examine increasing or decreasing the number of students we accept through the state-wide Open Enrollment as a long-term strategy, including financial benefits, and course offerings and scheduling at the high school level
- Operating Referendum Support
 - No matter where we land on Open Enrollment or the number of schools, continued operating referendum support will be needed. The questions to discuss are the magnitude, and the likelihood that the community will support an additional tax burden

Continued dialogue with the community will be very important to developing the final Task Force recommendation later this spring. To facilitate broad community engagement, the April

Parent/Community School Perceptions survey will include some questions about these issues, and additional staff and community update sessions will be scheduled.

District and School Updates

I want to remind community members that there will not be a second Board meeting in March. The School Board will resume its twice monthly meeting schedule on April 14.

And, as we approach the end of the third quarter, there are many important events and activities for students and families on the calendar. In addition to spring conferences and athletics and arts events, the spring testing windows for [the Wisconsin Student Assessment System](#) have opened, and the ACT (grade 11), PreACT (grades 9 and 10), Forward Exam (grades 3-8 and 10), and the Dynamic Learning Maps assessment (students in grades 3-11 who have cognitive disabilities), will be administered in the coming weeks. These assessments are state and federal requirements, and districts must ensure 95% participation among enrolled students to maintain the integrity of related public reporting, including our DPI annual Report Cards.

Last, I want to thank Maria Campbell, the District's Communications Specialist for her work on behalf of our mission and schools. Maria's last day in the District is March 13, and we wish her well as she moves into a corporate communications role.



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Staff Resignations

Date: March 10, 2026

Prepared by: Carrie Wettstein

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by committee
- Discussion/action by Board of Education
- Presentation/action next meeting

Recommendation(s): Approval

Purpose: Resignations

Background:

Sarah Weidner, SIS Dean of Students, has submitted a resignation, effective April 17, 2026. We appreciate Sarah's commitment to supporting a smooth transition for SIS colleagues and students.



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
February 24, 2026

Board Member Participation: Nathan Hammons, President
Ellen Eckman, Vice President & Governance Officer
Mary Theisen, Treasurer
Abby Fowler, Clerk
Aaron Lippman, Member & Governance Officer (present through Agenda Item IV)

Milan Robinson, Student Representative
Aven Spahn, Student Representative

District Administrator Participation: Laurie Burgos, Superintendent
Tiara Rogers, Principal, Shorewood Intermediate School

I. 6:00 pm CALL TO ORDER

A. Motion to Adopt the Agenda

MOVED by Abby Fowler and SECONDED by Ellen Eckman AYE: 5 NAY: 0

B. Overarching Result for Shorewood School District

C. Awards & Recognition

II. 6:02 pm STUDENT ACHIEVEMENT PRESENTATION

Jennifer Damm, SIS 8th grade Honors ELA Pilot Program

III. 6:28 pm PUBLIC COMMENT #1 - no comments

IV. 6:29 pm SUPERINTENDENT'S REPORT

District Library Media & Technology Plan Update

V. 7:10 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements and Leave of Absence Requests - A. Sheaffer Resignation

B. Approval of Monthly Financials

MOVED by Ellen Eckman and SECONDED by Mary Theisen AYE: 4 NAY: 0

VI. 7:11 pm STUDENT BOARD REPRESENTATIVE REPORT

Chromebook Policy and Use

VII. 7:24 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Approval of OE 8 (Learning Environment) Operational Expectations Monitoring Document

MOVED by Ellen Eckman and SECONDED by Mary Theisen
B. Board Governance/Bylaws

AYE: 4 NAY: 0

VIII. 7:58 pm BOARD CONSENT AGENDA

A. Approval of Board Meeting Minutes

February 10, 2026 Regular Board Meeting

B. Approval of Future Business Leaders of America Trip to the State Leadership Conference (April 13-14, 2026)

MOVED by Ellen Eckman and SECONDED by Mary Theisen

AYE: 4 NAY: 0

IX. 7:59 pm PUBLIC COMMENT #2 - no comments

IX. 8:00 pm BOARD MEMBER REPORTS

WASB Recognition of Board Service, Ellen Eckman

Recreation and Community Services Advisory Group, Abby Fowler

X. 8:03 pm REVIEW OF TO DO AND FUTURE AGENDA ITEMS

Preliminary 2026-2027 budget assumptions, AI policy updates, new Board member orientation schedule; Board self evaluation; Aramark update; Wellness Committee update

XI. 8:04 pm RECESS AND DEBRIEF

TEACHER REQUEST FOR OVERNIGHT FIELD TRIP

Before submitting this form to your building principal, please review policy, guidelines and exhibits. Submit this form and supporting documentation to your School Principal for approval.

Name of District employee in charge: Nicole Magin

Destination: Evanston (IL) - Northwestern University

Date and time of departure: Thurs, Apr 9 (time unknown)

Date and time of return: Sun, Apr 12 (time unknown)

Name of class or co-curricular activity/student group: Model United Nations

Number of Students attending the trip: ~36

Will students miss any instructional days/hours of school for this trip? YES NO

If yes, please explain:

Students will miss part of Thursday, April 9th, and Friday, April 10th, and are accountable for all work and course content they may miss while representing SHS at NUMUN 2026. Students must communicate with teachers to plan ahead and meet the requirements for each course prior to departure.

Description of the educational expectations/correlation to the classroom curriculum:

SHS students who will represent Shorewood High School at the 2026 Northwestern Model United Nations conference will be working with high school students from around the Midwest to discuss, debate, and collaborate on major world issues. SHS students will utilize their research methods, interpersonal skills, and critical thinking skills necessary to embody our assigned delegation at this year's conference and work with other delegations to pass resolutions that answer some of the most pressing questions within the realm of international relations.

Describe your discipline plan:

All students must abide by the Shorewood High School Code of Conduct, Shorewood High School Overnight Field Trip Rules/Expectations 352.1 Exhibit (2), and the SHS Model United Nations Code of Conduct, while representing Shorewood High School at NUMUN 2026. All guidelines and expectations are signed by students and parents/guardians.

If your trip overlaps with a major religious holiday, how will you accommodate your student(s) who desire to observe the holiday?

Accommodations will/can be made for students who wish to observe a major religious holiday during the trip. Students and advisors will work together to best accommodate any observance.

What is your plan for health and safety emergencies?

All students and parents/guardians have filled out and signed the Medical Overnight Health Information and Medical Authorization 352.1 Exhibit (4), a list of allergies/known medical conditions is provided by the SHS Nurse office, and caregiver emergency contact information will be on hand throughout the trip.

Number of chaperones: 2 (Nicole Magin / unknown) - plus two more parent volunteers

Estimated cost per chaperone: ~\$550

Estimated cost per student before and after fundraising:

Before ~\$550 After \$ _____


Description of fundraising proposal for the trip: n/a

Arrangements/provisions made for students in need of financial assistance:

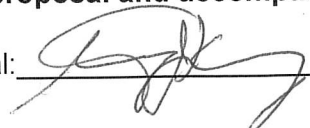
Students/Parents/Guardians are made aware of the financial assistance opportunities and arrangements are made upon inquiry/request with aid from the administration.

Is this an optional student travel experience? YES NO

I have complied with all the requirements listed above.

Signature of District employee:  Date: 2/25/26

The overnight trip proposal and accompanying documentation has been reviewed and approved.

Signature of Principal:  Date: 2/26/26

The overnight trip proposal and accompanying documentation has been reviewed and approved.

Signature of Superintendent: _____ Date: _____

The overnight trip proposal and accompanying documentation has been reviewed and approved by the School Board.

Signature of School Board President: _____ 10 _____ Date: _____