

PLEASE POST



SCHOOL DISTRICT OF SHOREWOOD
Shorewood, Wisconsin
May 13, 2025 AGENDA

SCHOOL BOARD MEETING
7:00 PM
Shorewood High School Library Media Center (LMC)
1701 East Capitol Drive
Shorewood, WI 53211

Parking is available in the Shorewood High School lot; please enter through the Administration Building doors and take the stairs up to the second floor. *An elevator is accessible near the east stairs.*

Participants may also access the Annual Meeting on Zoom:

Join Zoom:

<https://us02web.zoom.us/j/81599627722>

Meeting ID: 815 9962 7722

One tap mobile

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Meeting ID: 815 9962 7722

Find your local number: <https://us02web.zoom.us/u/kdeePLnyIh>

Parameters for Public Comment

The Board welcomes public comments. Public comments are limited to three minutes per person. Per Wisconsin's open meeting law and guidance issued by Wisconsin's Attorney General, we cannot engage in substantive discussions or act on items not on the agenda; however, we will follow up with speakers after the

meeting or add items to a future Board agenda for purposes of addressing the matter. Further, we do not permit discussion of pupils, current or former staff, or job candidates. The Board is also reachable by email at schoolboard@shorewood.k12.wi.us.

This meeting notice was posted on May 9, 2025.

I. 7 pm CALL TO ORDER

A. Adopt the Agenda (GC2)

B. Overarching Result for Shorewood School District (R1)

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

C. Awards and Recognitions

II. 7:05 pm STUDENT ACHIEVEMENT AND RESULTS (R1)

Shorewood Intermediate School

III. 7:15 pm PUBLIC COMMENT #1 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

IV. 7:30 pm SUPERINTENDENT'S REPORT

3

A. District Strategic Planning Update

7

V. 7:50 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements and Leave of Absence Requests

29

VI. 7:55 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Election of Board Officers

1. President

2. Vice President

3. Treasurer

4. Clerk

5. Governance Officer

B. Board Liaison Assignments

30

C. Approval of Final Notices of Nonrenewal

1. Approval of One Final Notice of Contract Nonrenewal

2. Approval of Three Final Notices of Contract Nonrenewal - FTE Reductions

VII. 8:30 pm BOARD CONSENT AGENDA (GC2)

A. Approval of Board Meeting Minutes

31

April 29, 2025 Regular Board Meeting

VIII. 8:35 pm PUBLIC COMMENT #2 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

IX. 8:50 pm BOARD MEMBER REPORTS

X. 9:00 pm REVIEW OF 'TO DO' AND FUTURE AGENDA ITEMS

XI. 9:05 pm RECESS AND DEBRIEF



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Superintendent's Report

Date: May 13, 2025

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by School Board
- Presentation/action next meeting

Purpose:

To summarize current District education, administrative and operations priorities and provide follow up on items from prior Board meetings.

Policy Updates

On May 1, the Trump administration announced it would cancel \$1 billion in mental health grants to school districts, which includes \$10 million in grant funds awarded to the DPI in 2024. Grant funding to support staff positions and training has been eliminated, but it is unclear how this will impact per pupil aid. We are also unsure if this will impact our partnership with Children's Hospital of Wisconsin (CHW), which has provided school-based mental health services in our schools for a number of years. While the District has funded this partnership from the operating budget and with local grant support, cuts to federal funding may have consequences for the larger CHW school-focused mental health program.

I also want to summarize an update on federal policy action related to special education services that we received from the Council of Administrators of Special Education (CASE) last week. Executive orders and policy discussions that impact special education extend beyond the Department of Education to the Department of Health and Human Service (HHS), which funds Medicaid payments that school districts - including Shorewood - receive for services for students with disabilities. HeadStart and other programs for children and families are also

managed through HHS, and moving administration of the Individuals with Disabilities Education Act (IDEA) from the Department of Education to HHS has been proposed.

For reference, IDEA and other funding for students with disabilities represents more than half of the federal grants and aid our district receives. Congress passed a continuing resolution at 2024 funding levels, and agency staff has been reduced substantially, so districts are concerned about both receiving funds on time and how much will be awarded. These variables could add to special education funding challenges, as state reimbursements for special education expenses have declined more than 40% in recent years; Shorewood transfers roughly \$2 million each year from the general education fund to cover local special education expenses that are no longer reimbursed by the state.

CASE also noted that federal action to eliminate agencies that support museums, community libraries and other informal learning environments would impact school field trips, as well as summer and afterschool programs that are important to students, families and communities. Before a May 6 federal court injunction halted the administration's attempt to eliminate the Institute for Museum and Library Services (which is the major source of financial support for public libraries), agency employees were put on leave and some states had their funding rescinded.

The DPI, the Wisconsin Association of School District Administrators, other education organizations, and legal experts continue to provide updates and needed perspective on policy developments. In addition to summarizing this information as part of my bi-monthly Superintendent's Report, I will continue to share needed information over the summer with staff and District parents/guardians.

Strategic Planning Update

Our 2025-2030 strategic planning process has exceeded my expectations. While there is more work to do, I am excited to share the vision that our students, staff, and community members have developed to ensure the District meets the needs of the students and families we serve in the years ahead. I am very grateful for the time and dedication that each member of the Committee devoted to this work.

As you know, this process began with fall 2024 community visioning surveys, focus groups and listening sessions, facilitated by Dr. Lori Mueller, a former Wisconsin public school district superintendent who works with districts around the state and nation as a partner in the Donovan Group. Her experience working with districts and communities with needs and challenges similar to ours has been immensely valuable, and the data she gathered from community engagement activities was an early focus of our Strategic Planning Committee.

Since then, the Donovan Group and the District have worked with Committee members - faculty, administrators, students, current and "graduate" parents/guardians, and Shorewood residents - to review and discuss:

- The mechanics of state funding for public education and changes over time;
- Detailed District financial information: revenue, expenses, the impact of enrollment and referendum funding, etc.;
- Trends in K-12 and higher education, including [readiness standards](#) that reflect the evolving landscape of both K-12 and higher education, and work; and
- Recently completed Strategic Plans from other districts.

All of this information has informed Committee work to craft *Our Promise, Our Plan*, a 2025-2030 strategic planning document that establishes goals and priorities that address both academic excellence and financial sustainability. The Committee also drafted a Student Profile and a promise statement that will guide us. I will be working to finalize the plan document, including strategies and activities that address each priority and how we will measure success, over the next several weeks.

As discussed in recent Board meetings, the District is concurrently working on research and information gathering that will inform the work of a Financial Sustainability Task Force, which will use the Strategic Plan as a starting point for discussions that begin in the fall. A number of Strategic Planning Committee members will join the Task Force, and I am grateful for the important continuity and knowledge they will offer as we move forward. With strategic planning converging with annual budget work, I want to take this opportunity to review the remaining key dates on the 2025 budget development timeline, and recirculate annual budget and long-term financial planning information that has been shared with the Strategic Planning Committee, the School Board and staff:

- Budget Development Calendar
 - Review of the 2025-2026 Preliminary Budget, May 27 Board Meeting
 - Board Action on the 2025-2026 Preliminary Budget, June 10
 - Annual Meeting and Budget Hearing, August 26
 - Board Adoption of the 2025-2026 Budget, October 28
- [Annual Budget Information and Community Presentations](#) (2022 to present)
- [Financial Snapshot and Cost Containment Exploration \(November 2024\)](#)

I will share a strategic planning update in upcoming District communications and in my bi-monthly staff newsletter, and I will be planning time to discuss it further with staff before the end of the school year. We will also devote time to reviewing this important work and next steps at the Annual Meeting and during Back-to-School Week in August.

District and Community Updates

I attended the April 30-May 2 [SWIFT](#) National Leadership Consortium with Laura Warnke, one of our Cross Categorical Special Education teachers, and Shana Lucas, Instructional Coach. For those not familiar with this partnership, Shorewood is very fortunate to be one of a small number of districts across the nation serving as demonstration sites for Rightful Presence, a program of professional development and systems-level work aimed at improving outcomes for

students with disabilities. When discussing the concept of Rightful Presence, I can honestly say I have never been pushed so much with regard to thinking critically about how our systems serve students with disabilities and all of their intersecting identities, and I am so grateful we were selected to participate in this partnership.

I also had the pleasure of attending *Swing with Shorewood*, the SEED Foundation's annual fundraiser, on May 3. I want to extend my gratitude to the Foundation - and to community members - for their generous support, their interest in understanding our challenges, and their partnership in helping address them. Beyond the foundation's financial support, SEED's recently launched Fund the Future endowment campaign adds a new dimension to their advocacy on our behalf for adequate state funding for public education, and you can review the information and data SEED is sharing with alumni, community members and others [here](#). SEED and the Alumni Association will once again partner with the District to host the [All-Alumni Reunion](#) on Saturday, June 21, and this includes plans to acknowledge alumni donors to Fund the Future.

Staff Appreciation Week (May 5-9) is another wonderful reflection of community support for our schools. I know the many treats, meals, games, wellness activities and thank you notes to staff are very much appreciated. Thanks to parents, our PTOs, and others in the community for their efforts to recognize the work that every employee does to support our students.

I want to remind the School Board, community members, and staff that community engagement sessions to discuss District safety protocols and our Emergency Management Plan have been scheduled for May 12 and May 29 (6 pm in the SHS Library Media Center), and attendees can RSVP [here](#).

Finally, with the end of the year countdown on, our school and department leaders are busy with school and student activities, along with planning for summer projects and next year. As a reminder, summer youth recreation programs begin on June 16 and the District's summer school program begins on June 23.

STRATEGIC PLANNING UPDATE

May 13, 2025



Shorewood School District

Excellence Means More Here



MAPPING OUR
FUTURE
SHOREWOOD SCHOOL DISTRICT

GUIDING OUR PROCESS: OUR NEEDS



Evaluate our educational model



Investigate trends in K-12 and higher education
and implications for our schools



Respond to challenges of state funding for public
education



Identify options for financial sustainability

OUR PROCESS

VISIONING

- Seeking Engagement and Gathering Feedback
 - Survey
 - Community Engagement Sessions
 - Focus Groups
- Visioning and Planning Committee
 - Goal: Determine the vision for the Shorewood School District that addresses our identified needs
- Present and recommend to the Board of Education our new vision to guide strategic planning work

August - December

STRATEGIC PLANNING

- Ongoing engagement and gathering of feedback to inform the priorities of the strategic plan
- Visioning and Planning Committee
 - Goal: Identify the mission, core values, priorities, goals, tactics, and indicators of success to accomplish the new vision of the Shorewood School District
- Present and recommend a new five-year strategic plan to the Board of Education for approval and implementation

January - May



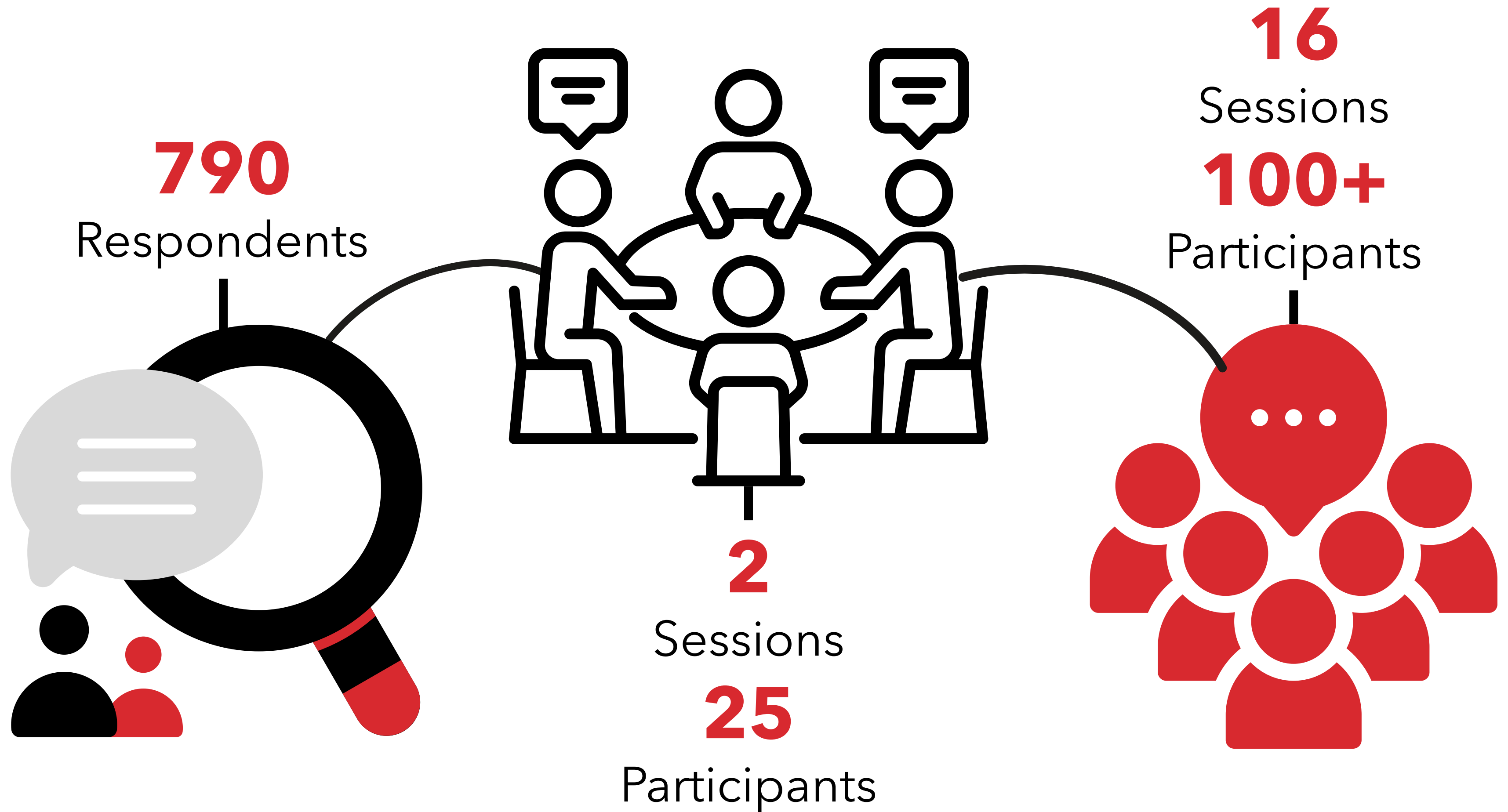
2025-2030

VISIONING & STRATEGIC PLANNING PROCESS

- Community engagement and feedback
- Strategic Planning Committee
 - Student data and needs
 - Financial snapshot and cost containment exploration
 - Vision & Mission
 - Student Profile & Strategic Priorities



COMMUNITY ENGAGEMENT & FEEDBACK

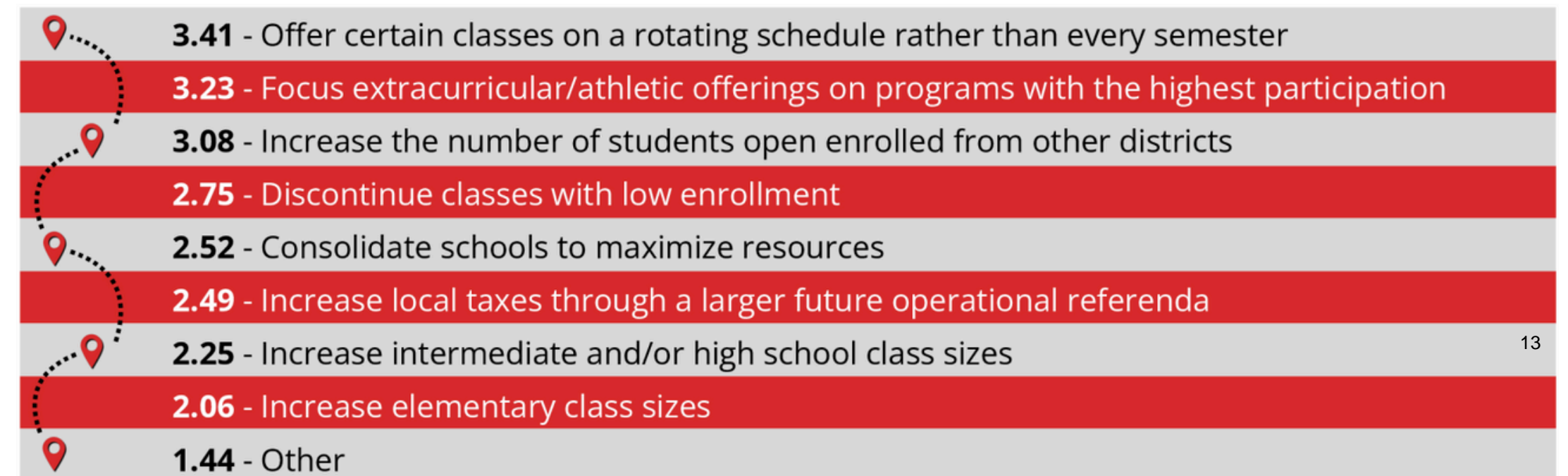


COMMUNITY ENGAGEMENT & FEEDBACK

What should our school district prioritize to ensure the best student experience?

- 📍 Academic rigor & quality curriculum
- 📍 Teacher support & retention
- 📍 Student mental health & wellness
- 📍 Individualized learning & support
- 📍 Smaller class sizes
- 📍 Equity, diversity, and inclusion (DEI)
- 📍 Extracurricular activities & arts
- 📍 Real-world skills & experiential learning
- 📍 Technology use & classroom management

How likely would you support the following measures in Shorewood as financial stability options? (This question was on a scale from 1-5; responses are ranked below.)

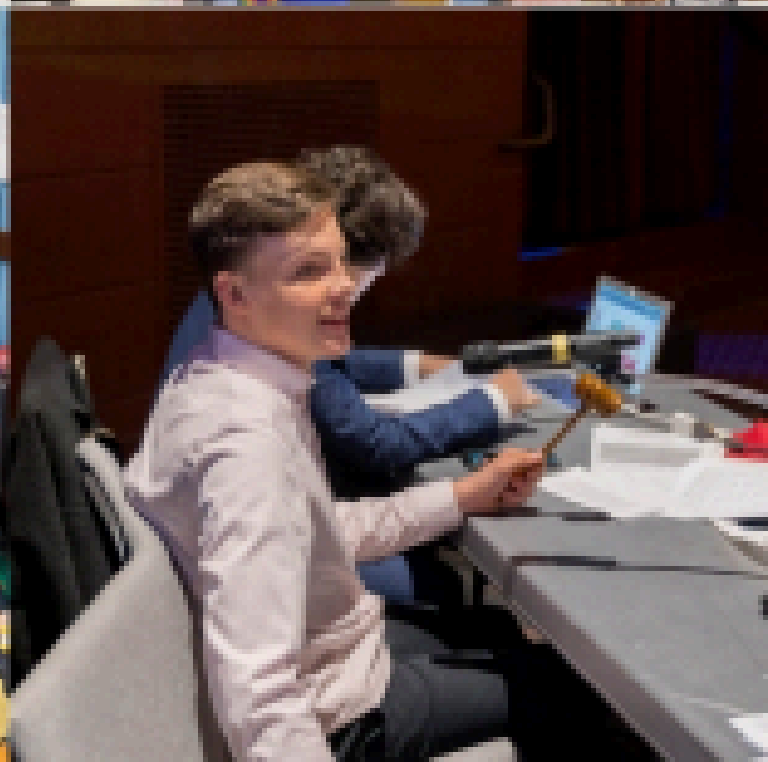
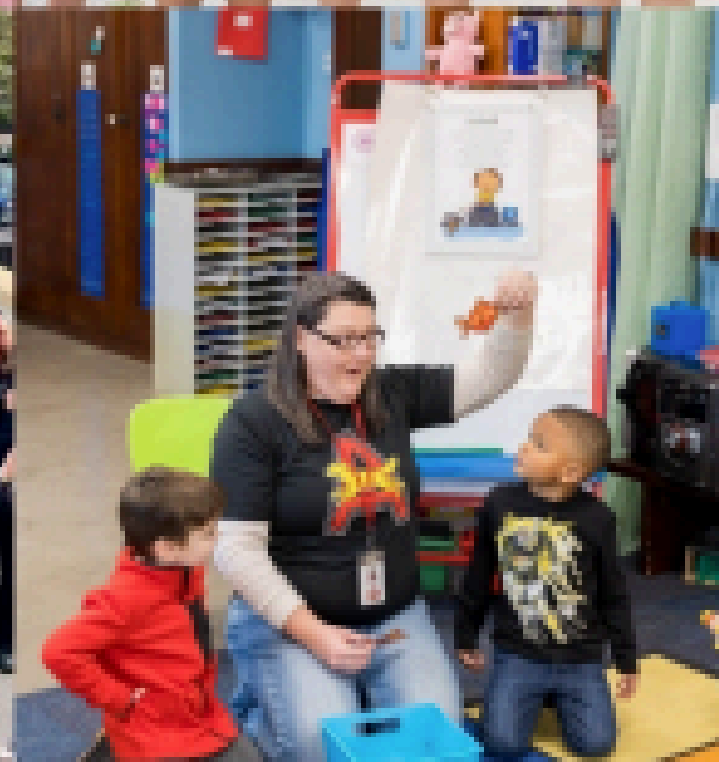


- Focus on developing the whole child
- Academic rigor with personalization
- Equity, inclusion, and belonging
- Expand career and academic pathways
- Student engagement
- Strong arts and co-curriculars
- Supportive learning environments and relationships
- Facilities, safety, and operational excellence

VISIONING & STRATEGIC PLANNING COMMITTEE



- **50+** participants
- **5** Meetings
- Assessed state of the district
- Identified a promise (mission/vision)
- Drafted a student profile
- Determined priorities to fulfill our promise
- Provided feedback on goals, drivers of success, and excellence targets and overall design of plan



FINANCIAL SNAPSHOT AND COST CONTAINMENT EXPLORATION



November 16, 2024

Small Impact

- Reduce consulting contracts
- Minor reduction to extra-curriculars
- Grant support

Medium Impact

- Controlled spending/smaller increases
- Health care modifications
- Benefit changes
- Program consolidation

Big Impact

- **School Model Changes**
- **School Consolidation or Expansion**



Annual Budget Balancing

Financial Sustainability

FINANCIAL SUSTAINABILITY

MODEL ASSUMPTIONS

Preliminary Savings Estimates



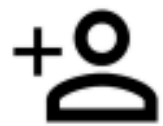
- Preliminary comparison to current model
- Assumes similar staffing ratios and program model
- Actual savings may be higher or lower based on final plan

Building Capacity



- Based on maximum capacity without major renovation
- If consolidating, assumes reduction in building costs
- Possible re-uses not included

Enrollment



- Based on current trajectory
- Start with resident projection and build up
- Flexibility to capture approximately 5% more residents



COHORT SIZE AND STAFFING

25* = Average target class size in grades 1-12

Impact of Different Cohort Sizes Example: 125 Students in Grade 5

Scenario 1

- 5 sections of 25
- Teacher cost per student = \$4,000

Scenario 2

- 6 sections of 21
- Teacher cost per student = \$4,800

+\$100,000 per section

*Smaller in lower grades; Does not include PE or Performing Arts classes

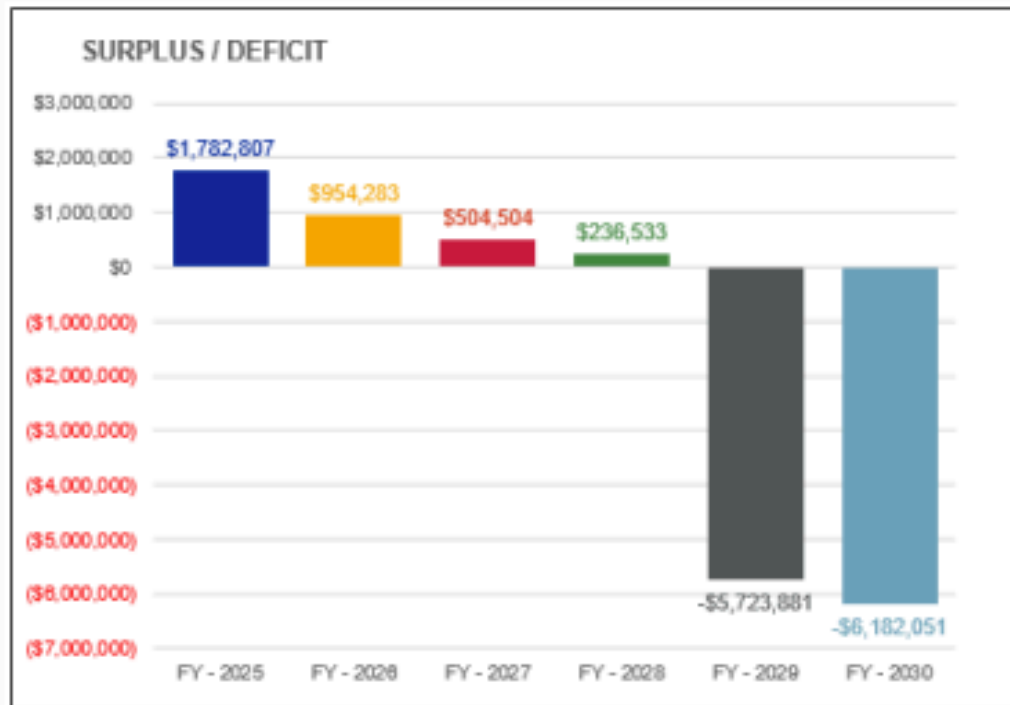
FINANCIAL SNAPSHOT

District Revenue and Expenses

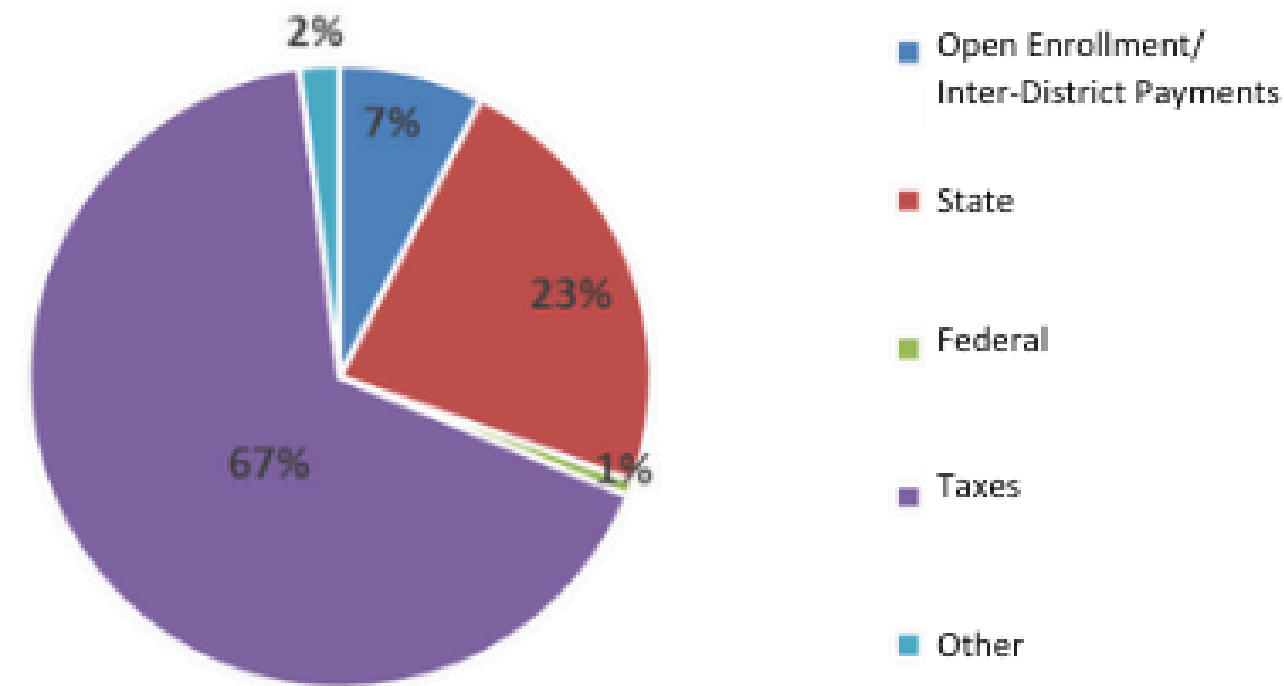
Source: SSD FY25 Budget

5-Year Forecast

Expenses increasing \$500K per year faster than revenues

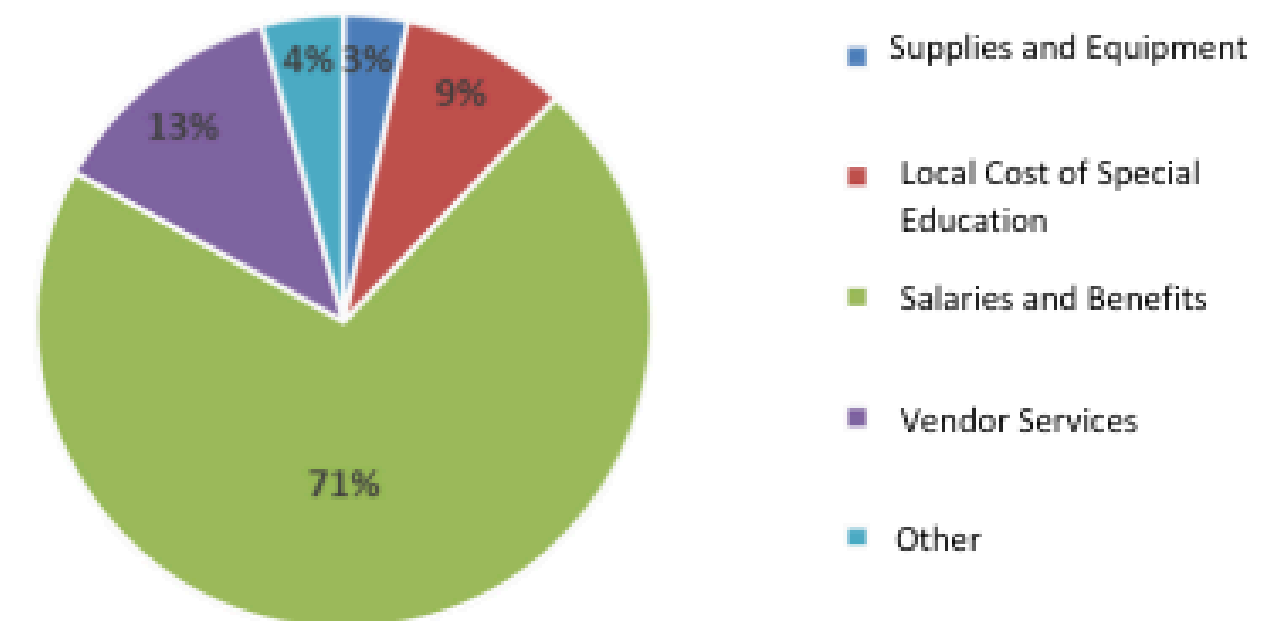


Revenue by Type



\$456,709 decrease from 23-24

Expenses by Type



\$1,340,598 increase from 23-24

SSD SPENDING VS OTHER DISTRICTS



- Salaries
 - SSD spends 12% more per student than the North Shore median
- Retirement
 - SSD spends 57% more per student than the North Shore median
- Costs are higher than the median for instruction

STRATEGIC PLAN DRAFT

- Our Promise
- Five year goals and priorities
- Drivers of success and excellence targets
- Shorewood Student Profile



OUR PROMISE

**“ —
The Shorewood School District is an inclusive community that values, supports, and challenges every learner to thrive now and in the future they choose.**

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To achieve our promise, we will focus our work in the following areas:

**Engaging & Challenging Learning
A Culture of Belonging & Growth
Strong Partnerships
Operational Excellence**



**Our Promise
*Our Plan***

ENGAGING & CHALLENGING LEARNING

 **By 2030, we promise to significantly exceed expectations (the highest rating) on the District Report Card**

Drivers of Success

➤ **Create a Culture of Continuous improvement**

- High leverage instructional practices
- Systems of support
- Collaborative structures and processes
- Data to inform continuous improvement

➤ **Ensure Access to Foundational & Advanced Learning**

- Strengthen early literacy instruction
- AP, dual-credit, and career-based learning opportunities
- Audit advanced learning programming and options

➤ **Offer all students (PreK-12) opportunities to explore areas of academic and personal interests** that prepare students for college, career, and life readiness

Excellence Targets

College Readiness

- 11th grade ACT Composite - 23.5
- 3rd grade reading (meets or exceeds on Forward Exam) - 80%
- 8th grade math (meets or exceeds on Forward Exam) - 75%
- District Report Card - Top 5% Achievement
- District Report Card - Top 5% Growth
- AP enrollment

Career Readiness

- Participation in co- or extra-curricular activity by graduation - 90%
- Attendance rate - 90%
- 4-year graduation rate - 95%

Progress & Results

- DPI District & School Report Cards
- R2 Student Achievement and Growth
- OE 8 Learning Environment
- OE 9 Instructional Programs
- School Growth Plans

CULTURE OF BELONGING & GROWTH



 By 2030, 90% of students will report a strong sense of belonging in our schools;
90% of staff will report being a valued member of the school community

Drivers of Success

➤ Support Whole-Child Growth and Development

- Social-emotional learning
- Building-wide expectations
- Culturally responsive student support systems
- Peer mentorship programs

➤ Enhance School and Classroom Culture

- Structured middle and high school advisory programs
- Student affinity groups and leadership opportunities
- Student feedback loops

➤ Develop a Strong, Diverse, and Supported Workforce

- Mentoring and coaching
- Differentiated professional learning
- Recruitment pipelines and mentorship for diverse candidates
- Employee engagement

Excellence Targets

- Increase in % of students who agree/strongly agree:
 - *I feel like I belong at this school.*
 - *Adults at this school care about me.*
 - *Students at this school respect each other.*
- Increase in % of staff who agree/strongly agree:
 - *I feel like a valued member of the school community.*
 - *I can be my authentic self at work.*
 - *My identity and background are respected at work.*
- Retention rates (certified staff)
- Feedback from Professional Learning Sessions

Progress & Results

- R3 Character & Citizenship
- OE 3 Treatment of District Constituents (Families & Caregivers, Students & Staff)
- OE 4 Personnel Management
- Educator Effectiveness System
- School Growth Plans
- Academic & Career Planning & Student Support Services

STRONG PARTNERSHIPS



By 2030, 90% of staff and families will recommend SSD to others

Drivers of Success

➤ Deepen Family and Community Engagement

- Family/Community Engagement Framework
- One or more family engagement strategy in each school
- Quarterly "Community Conversations" to foster two-way dialogue

➤ Expand Business & Higher Education Partnerships

- Work-based learning, apprenticeships, and internships
- Partner with local universities to create early college pathways
- Industry-specific career exposure programs

➤ Enhance Communication and Transparency

- Digital dashboard for strategic planning goals
- Advisory committees
- Communications plan and storytelling to highlight district successes

Excellence Targets

- Culture/Climate Survey - Net promoter score
- Staff Survey - Net Promoter Score
- Enrollment in work-based learning, internships, or dual-credit courses
- Evidence of multiple means of student, staff, family/caregiver, community engagement and two-way communication

Progress & Results

- R2 Student Achievement and Growth
- OE 3 Treatment of District Constituents (Families & Caregivers, Students & Staff)
- OE 7 Communicating with Village Residents and Public Audiences
- OE 8 Learning Environment
- OE 9 Instructional Programs
- School Growth Plans

OPERATIONAL EXCELLENCE



By 2030, we promise to have a long-term plan for financial stability

Drivers of Success

➤ Strengthen Financial Stewardship

- 25-35% fund balance and project a 2% margin in the annual budget
- Regular financial transparency community sessions
- Grants, sponsorships, and endowments
- Rolling ten-year facilities and capital improvement plan
- Staffing models to optimize resources

➤ Engage Community Members in Long-Range Planning

- Community Task Force to make a recommendation regarding school configurations and long-term planning
- Operational referendum if necessary to sustain programming

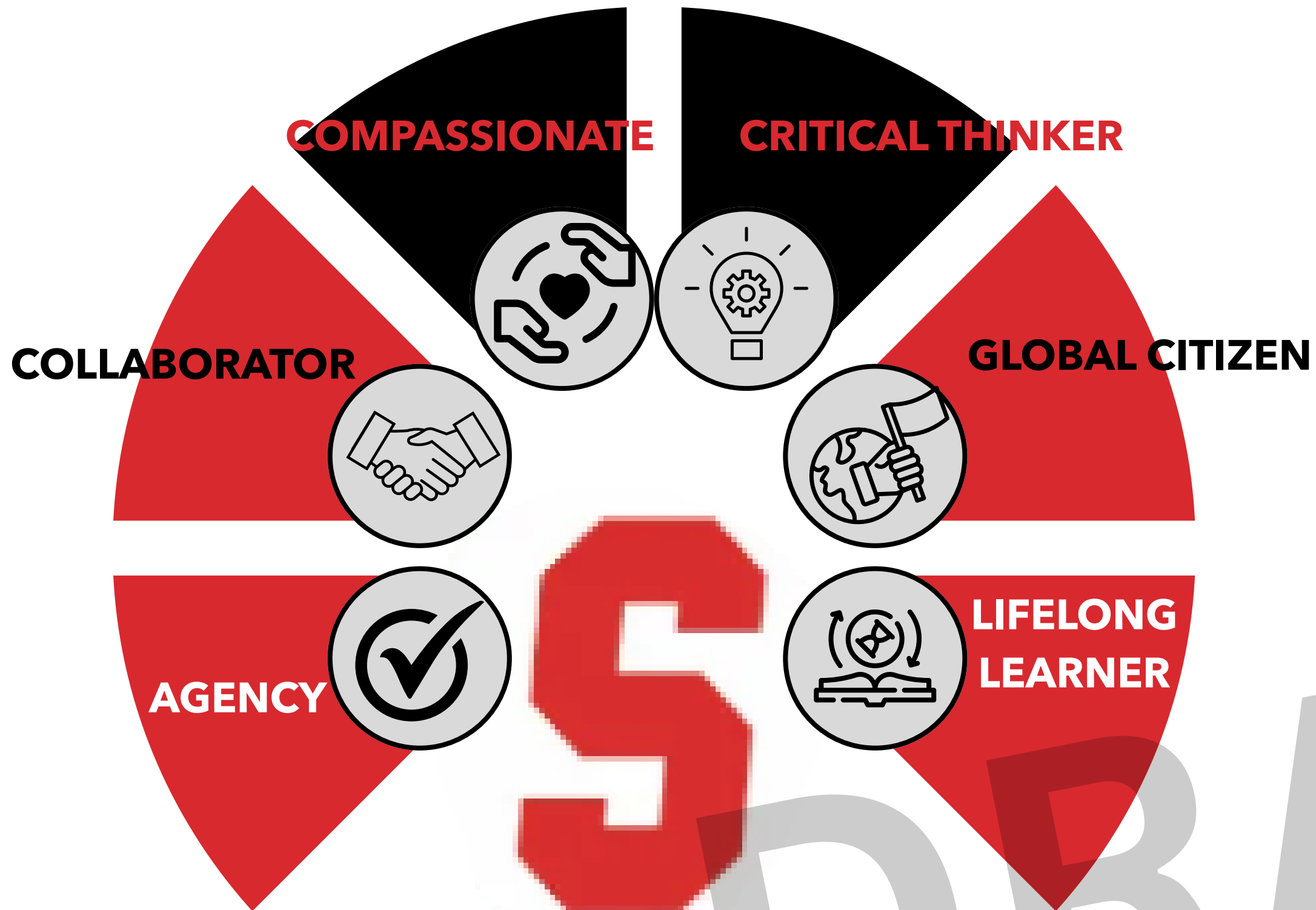
Excellence Targets

- Fund balance between 25-35%
- Project at least a 2% margin in annual budgets
- Invest in long-term capital improvement plan at a level sufficient to maintain the District's infrastructure

Progress & Results

- OE 1 Global Operational Expectations
- OE 4 Personnel Management
- OE 5 Financial Management & Administration
- OE 7 Communicating the Village Residents and Public Audiences
- OE 10 Facilities
- District Audit Report
- Annual Meeting & Budget Hearing

SHOREWOOD STUDENT PROFILE



SHOREWOOD STUDENTS ARE PREPARED TO...

- ✓ Be leaders
- ✓ Pursue their passions
- ✓ Navigate change
- ✓ Learn continuously
- ✓ Contribute to the common good

25



Our Promise
Our Plan

Strategic Plan 2025-2030

MONITORING & EVALUATION OF THE PLAN

Five Questions to Transform Strategic Planning

- What does success look like?
LONG-TERM VIEW OF SUCCESS
- What's changing that will impact our work?
ANNUAL SENSEMAKING TO DRIVE CONTINUOUS IMPROVEMENT
- What's the one thing that would make everything else better? ²⁶
RIGOROUS PRIORITIZATION OF THE MOST IMPACTFUL CHANGES
- What if...?
PROTECTED INVESTMENT IN STUDENT-CENTERED INNOVATION
- Why would we fail?
"PRE-MORTEM" FOR STRATEGIC DECISIONS AND INITIATIVES

Source: EAB



Our Promise
Our Plan

Strategic Plan 2025-2030

Next Steps



Our Promise
Our Plan

Strategic Plan 2025-2030

- Financial Sustainability Task Force
 - School configurations
 - Enrollment data
 - Village demographics and planning topics
- Communications & Engagement
- Plan Adoption
- Implementation & Operationalize of the Plan



QUESTIONS?



Our Promise
Our Plan

Strategic Plan 2025-2030



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Resignations

Date: May 13, 2025

Prepared by: Carrie Wettstein

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by committee
- Discussion/action by Board of Education
- Presentation/action next meeting

Recommendation(s): Approval

Purpose: Resignations

Background:

The District has received resignations from the following certified staff members, effective June 13, 2025:

Miguel Browne, SIS/SHS Integrated Health and Physical Education Teacher
Yazaret Cournia, Atwater 2nd Grade Teacher

The District will be recruiting to fill the resulting vacancies.

Board Liaison Assignments	2024-2025	2025-2026
CESA	Nathan	
HRC	Abby	
SEED Foundation	Ellen	
SWSA	Emily/Laurie	
Shorewood Moving Forward	NA	
Recreation & Community Services Advisory Group	Abby	
Legislative Advocacy Committee		
Shorewood Marketing Leadership Committee		
Bi-Board	Ellen/Abby	
Student Representatives Selection Committee		
WASB Delegate - Assembly	Becky	
Wisconsin Public Education Network (WPEN)	Ellen/Emily	
Joint Review Board (Village)	Ellen/Abby	
Board Officers for 24-25		
President	Emily Berry	
Vice President	Becky Freer	
Treasurer & Governance Officer	Nathan Hammons	
Clerk	Abby Fowler	
Member	Ellen Eckman	



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
Shorewood High School Library Media Center
April 29, 2025

Board Member Participation: Abby Fowler, Clerk
Nathan Hammons, Treasurer and Policy Officer
Ellen Eckman, Member at Large
Aaron Lippman, Member
Mary Theisen, Member

Kaymin Phillips, Student Representative

District Administrator Participation: Laurie Burgos, Superintendent
Heather Heaviland, Director of Business Services
Tim Kenney, SHS Principal

I. 7:03 pm CALL TO ORDER

Motion to Adopt the Agenda

MOVED by Nathan Hammons and SECONDED by Ellen Eckman

AYE: 4 NAY: 0

II. 7:05 pm STUDENT ACHIEVEMENT AND RESULTS

SHS Shaw Scholarship Award Recipients

III. 7:25 pm PUBLIC COMMENT #1

Sheila Mooney, 2461 North Cramer, Staff Member

Andy Skwierawski, 1553 East Lake Bluff Boulevard

Reshunda Stephens, 8920 West Hustis Street, Milwaukee

Matt Wozniak, Staff Member

Haley Kutz, Staff Member

Amelia O'Brien, Staff Member

Brad Brist, Staff Member

Joe Oleniczak, Staff Member

Nicole Magin, Staff Member

Kathryn Aemmer, Staff Member

Jesse Perez, Staff Member

Jay Lowery, SEA Vice President, Staff Member

Brenda Rupp, 4304 North Morris Boulevard

IV. 8:04 pm SUPERINTENDENT'S REPORT

V. 8:18 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements and Leave of Absence Requests

MOVED by Nathan Hammons and SECONDED by Ellen Eckman AYE: 5 NAY: 0

VI. 8:19 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Presentation of 2025-2026 Budget Balancing Strategies

B. Preliminary Notices of Nonrenewal

B.1. Approval of Two Preliminary Notices of Nonrenewal

MOVED by Nathan Hammons and SECONDED by Ellen Eckman AYE: 4 NAY: 0

B.2. Approval of Four Preliminary Notices of Nonrenewal/FTE Reductions

MOVED by Ellen Eckman and SECONDED by Nathan Hammons AYE 3 NAY: 0

C. Board Governance - Student Representative Elections

VII. 9:28 pm BOARD CONSENT AGENDA

A. Approval of Board Meeting Minutes

April 8 Regular Board Meeting

B. Approval of Helm HVAC Contract (Partial SIS HVAC Replacement)

MOVED by Ellen Eckman and SECONDED by Nathan Hammons AYE: 4 NAY: 0

VIII. 9:29 pm PUBLIC COMMENT #2 - no comments

IX. 9:30 pm BOARD MEMBER REPORTS

WPEN, Ellen Eckman

X. 9:32 pm REVIEW OF TO DO AND FUTURE AGENDA ITEMS

Board Reorganization, Final Notices of Nonrenewal, Strategic Planning Update, District Safety Plan Review, Recreation and Community Services Advisory Committee Vacancy

XI. 9:33 pm RECESS AND DEBRIEF