

PLEASE POST



SCHOOL DISTRICT OF SHOREWOOD
Shorewood, Wisconsin
October 22, 2024 AGENDA

SCHOOL BOARD MEETING
7:00 PM
Shorewood High School Library Media Center (LMC)
1701 East Capitol Drive
Shorewood, WI 53211

Parking is available in the Shorewood High School lot; please enter through the Administration Building doors and take the stairs up to the second floor. *An elevator is accessible near the east stairs.*

Participants may also access the Annual Meeting on Zoom:

Join Zoom:

<https://us02web.zoom.us/j/81599627722>

Meeting ID: 815 9962 7722

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Parameters for Public Comment

The Board welcomes public comments. Public comments are limited to three minutes per person. Per Wisconsin's open meeting law and guidance issued by Wisconsin's Attorney General, we cannot engage in substantive discussions or act on items not on the agenda; however, we will follow up with speakers after the

meeting or add items to a future Board agenda for purposes of addressing the matter. Further, we do not permit discussion of pupils, current or former staff, or job candidates. The Board is also reachable by email at schoolboard@shorewood.k12.wi.us.

This meeting notice was posted on October 18, 2024.

I. 7 pm CALL TO ORDER

A. Adopt the Agenda (GC2)

B. Overarching Result for Shorewood School District (R1)

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

C. Awards and Recognitions

II. 7:05 pm STUDENT ACHIEVEMENT AND RESULTS (R1)

Lake Bluff Elementary School

III. 7:15 pm PUBLIC COMMENT #1 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

IV. 7:25 pm SUPERINTENDENT'S REPORT

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V. 7:35 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of Monthly Financials

6

VI. 7:40 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Adoption of the 2024-2025 Original Budget

9

B. Adoption of the 2024-2025 Property Tax Levy

15

C. Recreation and Community Services Department Update

D. Discussion of a Draft Board Resolution Supporting the Wisconsin Council for the Social Studies Position Statement on Civics Education in Wisconsin Classrooms

17

VII. 8:45 pm BOARD CONSENT AGENDA (GC2)

A. Approval of Board Meeting Minutes

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October 8, 2024 Regular Meeting Minutes

VIII. 8:50 pm PUBLIC COMMENT #2 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

IX. 9:00 pm BOARD MEMBER REPORTS

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WPEN Partners Meeting, October 16, 2024

X. 9:05 pm REVIEW OF 'TO DO' ITEMS

XI. 9:10 pm FUTURE AGENDA ITEMS

XII. 9:15 pm RECESS AND DEBRIEF



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Superintendent's Report

Date: October 22, 2024

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by School Board
- Presentation/action next meeting

Purpose:

To summarize current District education, administrative and operations priorities and provide follow up on items from prior Board meetings.

Mapping Our Future

State funding for public education is a central issue in our strategic planning work, and the October 16 Wisconsin Education Network (WPEN) partners meeting was an excellent opportunity for staff and community members to hear from WPEN partners about ongoing legislative advocacy for public education. As part of this dialogue, the District shared its budget development priorities and financial sustainability challenges. Other school districts are also sharing funding priorities and challenges with their communities and elected officials as the 2025-2027 budget cycle moves forward.

Over the past six weeks, we received more than 300 responses to our *Mapping our Future* surveys about our educational model, trends impacting K-12 schools, public school funding and long-term financial sustainability. While surveys offer one of the many pieces of data and input needed in the strategic planning process, the values of our community, its deep commitment to public education, and the importance of academic excellence and dedicated staff, are clearly reflected in our results. It's a privilege to undertake strategic planning in partnership with such a supportive community, and we hope that interest and participation in this process continues to grow.

In preparation for the first meeting of the Visioning and Strategic Planning Committee on October 26, the Donovan Group team has helped us evaluate our survey data and prepare

analyses to share with members. Committee discussion of the survey, and the themes that emerged, will identify promising financial strategies and visioning proposals for further evaluation, and inform planning for these November meetings and events:

- Two Community Engagement Sessions - virtually on November 11 from 1 to 2:30 pm and in person on November 14 from 6:30 to 8 pm - will summarize the visioning and strategic planning timeline, key budget information, and survey themes; these events will also provide an opportunity for attendees to share comments and questions;
- Focus group sessions being planned for November 13, 14 and 15, will bring diverse groups of students, staff, families, and community members together for interviews about specific sets of visioning and strategic planning topics; these will be facilitated by the Donovan Group. Members of the community who already expressed interest in participating in a focus group will be contacted about these sessions, and the District will provide more information about participating in November strategic planning activities in school newsletters, on our website and on social media; and
- The Visioning and Strategic Planning Committee will meet for the second of four scheduled meetings on November 16.

District and School Updates

The first teacher conferences of the year were held October 15-18, and I want to thank our school leaders, teachers, students and families for making these meetings productive and informative - and inspiring for our students. We know how important time with teachers is for parents/guardians, and I appreciate the time and effort all of our teachers have invested in preparing for conferences and the dialog needed to ensure every student's success.

I want to take this opportunity to follow up on information about the DPI's recent [standards setting work](#) and related [changes](#) to state assessments mentioned at the last Board meeting. One of the most notable implications of these changes is the creation of new baseline data in literacy and math, which does not allow for year-to-year comparison or longer-term trend identification in literacy and math. Though school districts across the state must absorb these changes and work through the scale adjustments this year, I feel confident that we will see positive results as we focus on the continuous improvement processes that the District adopted over the summer. This year's District goals focus on FastBridge (K-8) and PreACT (9-10) data rather than the Forward Exam.

During our first 100-day continuous improvement cycle, department and school leaders started the 2024-2025 DPI Educator Effectiveness cycle, developed a professional development and coaching plan for each school focused on instructional practices and lesson design, and spent needed time on collaborative equity work at the school and grade level. Teachers will participate in lesson design and instructional practice training, and review student data from the first quarter, during the District-wide in-service day on November 5 (Election Day). As a reminder, Shorewood High School is a polling location for Wards 5-8.

The District leadership team also met last week to discuss the 2025 location for Summer School and the Recreation and Community Services Department's Camp Shorewood program. With no planned facilities maintenance work scheduled over the summer at Shorewood Intermediate School, both Summer School and Camp Shorewood will be located there. This eliminates some transportation and scheduling issues both programs experienced when located at Lake Bluff Elementary, and we will communicate this change after Winter Break.

Finally, I want to thank our community swimmers for their patience and understanding during the closure of the VHE pool. Repairs are scheduled to be completed quickly and the Recreation & Community Services Department will communicate about reopening and schedules.



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Monthly Financial Reports

Date: October 22, 2024

Prepared by: Heather Heaviland

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by board of education
- Presentation/action next meeting

Purpose: Financial reports are provided to the Board monthly to assist with monitoring of financial condition and compliance with the adopted budget.

September 2024 Statements

September 2024 financial statements reflect activities and financial changes for the first quarter of the 2024-2025 fiscal year (FY25).

- Revenue and Expenses
 - Revenues and expenses in the District's general operating funds (10/27) are in line with historical trends after adjusting for certain one time revenues received in FY24.
- Balance Sheet
 - Changes to the balance sheet are in line with expectations.

Attachments:

- Cash Receipts 2024-09
- Budget Status 2024-09
- Check Register 2024-09
- Balance Sheet 2024-09

Additional Information

Understanding Account Numbers: Account numbers are shown on several of the monthly reports. A complete description of account codes and how they are used can be obtained from the Business Office or Department of Public Instruction / School Financial Services website. The following is provided to assist with reading the provided monthly reports.

Fund - the 1st two digits are a designation of an accounting entity. The accounting entity is assigned by the DPI to ensure compliance with various statutory requirements related to the type of financial transactions reported. The common funds are:

- 10 General Fund is for recording any transaction not required to be recorded in another fund. This fund accounts for about 75% of total financial transactions.
- 21 Special Revenue Trust Fund is used to record transactions financed with non-governmental donations or other receipts designated for a specific educational purpose. Examples include support from PTO's, booster clubs, SEED and so forth.
- 27 The Special Education Fund is considered a sub-fund to the General Fund and is used to segregate financial transactions related to extraordinary costs for meeting the needs of students identified as requiring an Individualized Education Plan.
- 38 & 39 These funds are used to record property taxes levied for the purpose of repayment of long-term debt and the corresponding transactions for the principal and interest payments.
- 41 & 49 Capital Projects funds track revenue specifically raised to pay the costs of a capital project and the expenses thereof. Revenues are typically a segregated property tax levy or borrowed amounts.
- 50 The fund is used to segregate financial transactions related to operating the school food service program. A deficit, if any, in this fund is covered with a transfer from the General Fund.
- 80 Financial transactions related to operating the Fitness Center , Recreation Programs or other community oriented activities are recorded in the Community Services Fund.

Type - accounts codes have the following account types:

- A Asset
- L Liability
- Q Equity
- E Expense
- R Revenue



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: 2024-2025 Original Budget
Date: October 22, 2024
Prepared by: Heather Heaviland

- Information only
- Presentation/discussion
- Discussion/action by board of education
- Presentation/action next meeting

Recommendation(s): Adoption of the annual operating and capital original budgets for the 2024-2025 school year.

Purpose: The District is seeking approval of the 'Original Budget,' which reflects the final aid award and revenue limit from the Department of Public Instruction, updated expense projections, and updated revenue projections.

Background: On June 11th, 2024, the Board approved a Preliminary Budget for the 2024-25 school year. This budget, along with a tax levy projection, were also approved at the August 27th Annual Meeting. These budgets are based on preliminary assumptions regarding operational expenses, the amount of state aid that the District will receive, and the revenue limit the District will be allowed. Operational expense assumptions are refined over the course of the summer months and, on October 15th of each year, the State of Wisconsin releases final state aid allocations and revenue limit worksheets. All of this data is used to prepare an Original Budget and the final tax levy. The Original Budget and the tax levy must be approved at the final meeting in October in order to meet filing deadlines.

Overview of Changes to the Preliminary Budget

The narrative below outlines changes from the Preliminary Budget approved in June.

Revenue Changes - General Operating Funds (10 and 27)

Total revenue increased by .03% of the projections shared at the June Board meeting and the August Annual Meeting. Increases in revenue are driven primarily by expected interest and categorical aid income. These increases are partially offset by decreases in other categories and primarily in aid from open enrollment and Medicaid reimbursements.

While the District's total revenue limit did not change significantly from the Preliminary Budget projection, the distribution did change significantly. Compared to the amount of state general aid awarded for 2023-2024, which the District used as a baseline for the Preliminary Budget assumption, state general aid increased by nearly 150%. While this does not increase the total amount of revenue received by the District, it does significantly decrease the amount of revenue the District receives through the property tax levy, thereby decreasing the burden on local taxpayers.

Expense Changes - General Operating Funds (10 and 27)

While the Original Budget reflects multiple changes to the operating expense budget, these include both increases and decreases in expenses, resulting in a total proposed budget that is within less than 1% of the budget approved in June. Notable changes include the following:

- The most significant increased expense was the addition of \$120,000 to purchase two new vans, to be used primarily for athletics in lieu of leasing SUVs. This expense was approved by the Board after the preliminary budget was finalized.
- \$10,000 for a salt spreader was added to the capital budget and offset by decreases in budget for custodial supplies, based on FY24 actuals that showed less budget was needed.
- Budgeted expenses for teaching and learning, and professional development in particular, increased significantly based on final costs and Act 20 regulations.
- Savings were achieved by foregoing short-term borrowing. With our fund balance now significantly healthier than in previous years, the District expects to have adequate cash on hand to meet expenses during our low cash months.
- Total salary expense was slightly lower than expected, but offset by benefit expense that is slightly higher than expected.

Revenue and Expenditure Changes - Other Funds

Minor changes to revenues and expenses are expected to other funds. The following changes are notable:

- Expenses for Fund 41 were increased by \$142,975. This increase is primarily due to the Atwater roofing project being completed later than expected on account of additional repairs that were discovered during the process. Final payment for the roofing project was expected to be made in FY24, but instead will be made in FY25 following project completion. A small increase (\$15,000) was also made to the technology budget for

additional costs related to the fiber optic installation at the elementary schools. This increase will be “made up” in future years.

- Both revenues and expenses were increased in the Fund 80 budget based on final FY24 and summer program revenues and expenses. It was noted that expense increases are generally outpacing revenue increases for community service programs.

The Proposed 2024-2025 Original Budget*, showing budgeted revenues and expenses by fund and category is attached.

Attached: FY25 Original Budget

*The 60 & 70 series funds are "fiduciary" funds. Presentation of these funds have been removed from the adoption format to agree with GASB 34 requirements. This change also brings the school district adoption format more into conformity with statute 65.90 requirements used for other Wisconsin governments which specify that information be presented for governmental and proprietary funds, but does not require it for fiduciary funds.

PROPOSED ORIGINAL BUDGET 2024-25 *

GENERAL FUND (FUND 10)	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Beginning Fund Balance (Account 930 000)	3,418,635	4,903,837	10,221,177
Ending Fund Balance, Unassigned (Acct. 939 000)	4,903,837	10,221,177	11,986,622
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	4,903,837	10,221,177	11,986,622
REVENUES & OTHER FINANCING SOURCES			
<i>Local Sources</i>			
210 Taxes	15,353,032	20,338,974	18,388,111
260 Non-Capital Sales	13,599	21,141	10,420
270 School Activity Income	126,538	138,734	95,700
280 Interest on Investments	353,188	486,152	325,000
290 Other Revenue, Local Sources	739,748	655,485	413,316
Subtotal Local Sources	16,586,104	21,640,485	19,232,547
<i>Other School Districts Within Wisconsin</i>			
310 Transit of Aids	0	11,458	0
340 Payments for Services	1,893,141	2,006,764	2,094,174
Subtotal Other School Districts within Wisconsin	1,893,141	2,018,222	2,094,174
<i>State Sources</i>			
610 State Aid -- Categorical	378,082	295,840	239,255
620 State Aid -- General	6,356,951	5,489,615	7,920,823
630 DPI Special Project Grants	16,456	72,915	66,373
690 Other Revenue	1,299,275	1,285,919	1,361,214
Subtotal State Sources	8,050,764	7,144,288	9,587,665
<i>Federal Sources</i>			
730 DPI Special Project Grants	1,042,993	845,901	163,913
750 IASA Grants	190,029	185,344	125,896
780 Other Federal Revenue Through State	241,680	89,478	0
Subtotal Federal Sources	1,474,702	1,120,724	296,357
<i>Other Financing Sources</i>			
850 Reorganization Settlement	0	0	0
870 Long-Term Obligations	0	69,615	0
Subtotal Other Financing Sources	0	69,615	0
<i>Other Revenues</i>			
960 Adjustments	164,444	231,100	0
970 Refund of Disbursement	19,410	124,440	0
990 Miscellaneous	8,242	53,285	0
Subtotal Other Revenues	192,096	408,825	0
TOTAL REVENUES & OTHER FINANCING SOURCES	28,196,807	32,422,789	31,210,743
EXPENDITURES & OTHER FINANCING USES			
<i>Instruction</i>			
110 000 Undifferentiated Curriculum	5,036,701	4,985,301	5,624,359
120 000 Regular Curriculum	7,477,995	7,499,201	7,532,416
130 000 Vocational Curriculum	188,442	187,563	211,352
140 000 Physical Curriculum	707,968	527,743	555,758
160 000 Co-Curricular Activities	429,489	384,039	399,340
170 000 Other Special Needs	138,254	172,883	181,983
Subtotal Instruction	13,978,849	13,756,729	14,505,208

Support Sources			
210 000 Pupil Services	1,236,775	1,390,395	1,534,926
220 000 Instructional Staff Services	1,130,442	1,247,652	1,439,148
230 000 General Administration	742,982	752,163	833,202
240 000 School Building Administration	1,377,775	1,483,223	1,766,238
250 000 Business Administration	3,977,041	4,203,918	4,673,186
260 000 Central Services	265,512	360,617	364,597
270 000 Insurance & Judgments	310,595	331,540	417,286
280 000 Debt Services	74,462	90,516	18,157
290 000 Other Support Services	121,096	140,811	143,340
Subtotal Support Sources	9,236,679	10,000,834	11,190,080
Non-Program Transactions			
410 000 Inter-fund Transfers	2,562,762	2,335,288	2,653,280
430 000 Instructional Service Payments	882,310	1,003,538	1,096,731
490 000 Other Non-Program Transactions	51,004	9,060	0
Subtotal Non-Program Transactions	3,496,076	3,347,885	3,750,011
TOTAL EXPENDITURES & OTHER FINANCING USES	26,711,605	27,105,449	29,445,298

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)	Audited 2022-23	Audited 2023-24	Budget 2024-25
900 000 Beginning Fund Balance	632,199	675,059	611,939
900 000 Ending Fund Balance	675,059	611,939	616,939
REVENUES & OTHER FINANCING SOURCES	463,750	454,176	150,000
100 000 Instruction	286,635	348,447	18,000
200 000 Support Services	100,376	99,279	127,000
400 000 Non-Program Transactions	33,880	69,569	0
TOTAL EXPENDITURES & OTHER FINANCING USES	420,890	517,296	145,000

SPECIAL EDUCATION FUND (FUND 27)	Audited 2022-23	Audited 2023-24	Budget 2024-25
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	2,412,762	2,055,288	2,403,280
State Sources			
610 State Aid -- Categorical	1,120,872	1,108,786	1,150,000
690 Other Revenue	4,777	13,480	0
Subtotal State Sources	1,125,649	1,125,014	1,150,000
Federal Sources			
710 Federal Aid - Categorical	0	0	0
730 DPI Special Project Grants	380,619	379,912	415,532
780 Other Federal Revenue Through State	92,903	32,943	50,000
Subtotal Federal Sources	473,522	412,855	465,532
Other Revenues			
960 Adjustments	50,000	0	0
Subtotal Other Revenues	50,030	408	0
TOTAL REVENUES & OTHER FINANCING SOURCES	4,061,963	3,601,895	4,018,812
EXPENDITURES & OTHER FINANCING USES			
150 000 Special Education Curriculum	2,738,005	2,543,611	2,946,055
Subtotal Instruction	2,738,005	2,543,611	2,946,055

Support Sources			
210 000 Pupil Services	528,147	461,553	486,486
220 000 Instructional Staff Services	373,261	323,926	352,931
230 000 General Administration	44,686	20,619	14,303
250 000 Business Administration	66,370	53,249	31,750
290 000 Other Support Services	0	0	0
Subtotal Support Sources	1,012,939	859,720	885,970
430 000 Instructional Service Payments	311,019	198,564	186,787
Subtotal Non-Program Transactions	311,019	198,564	186,787
TOTAL EXPENDITURES & OTHER FINANCING USES	4,061,963	3,601,895	4,018,812
DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2022-23	Audited 2023-24	Budget 2024-25
900 000 Beginning Fund Balance	3,447,956	2,380,966	3,263,357
900 000 ENDING FUND BALANCES	2,380,966	3,263,357	3,763,357
TOTAL REVENUES & OTHER FINANCING SOURCES	28,451,221	4,987,125	4,869,910
281 000 Long-Term Capital Debt	6,474,827	3,759,900	4,030,950
282 000 Refinancing	22,701,649	0	0
285 000 Post Employment Benefit Debt	341,735	344,836	338,960
TOTAL EXPENDITURES & OTHER FINANCING USES	29,518,210	4,104,735	4,369,910
842 000 INDEBTEDNESS, END OF YEAR	59,730,000	57,575,000	57,415,000

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)	Audited 2022-23	Audited 2023-24	Budget 2024-25
900 000 Beginning Fund Balance	9,576,362	1,835,502	1,986,440
900 000 Ending Fund Balance	1,835,502	1,986,440	2,183,225
TOTAL REVENUES & OTHER FINANCING SOURCES	570,777	1,140,721	1,187,500
200 000 Support Services	8,187,222	414,783	990,715
400 000 Non-Program Transactions	124,415	574,999	0
TOTAL EXPENDITURES & OTHER FINANCING USES	8,311,637	989,783	990,715

FOOD SERVICE FUND (FUND 50)	Audited 2022-23	Audited 2023-24	Budget 2024-25
900 000 Beginning Fund Balance	562,231	599,880	573,238
900 000 ENDING FUND BALANCE	599,880	573,238	353,182
TOTAL REVENUES & OTHER FINANCING SOURCES	587,413	590,633	518,000
200 000 Support Services	549,764	616,880	738,056
400 000 Non-Program Transactions	0	394	0
TOTAL EXPENDITURES & OTHER FINANCING USES	549,764	617,275	738,056

COMMUNITY SERVICE FUND (FUND 80)	Audited 2022-23	Audited 2023-24	Budget 2024-25
900 000 Beginning Fund Balance	827,643	1,349,356	987,223
900 000 ENDING FUND BALANCE	1,349,356	987,223	1,036,166
TOTAL REVENUES & OTHER FINANCING SOURCES	2,610,105	1,970,036	2,327,622
200 000 Support Services	615,757	821,974	671,306
300 000 Community Services	1,472,636	1,510,195	1,607,373
TOTAL EXPENDITURES & OTHER FINANCING USES	2,088,392	2,332,169	2,278,679



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: 2024-2025 Tax Levy

Date: 10/22/24

Prepared by: Heather Heaviland

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by board of education
- Presentation/action next meeting

Recommendation(s): Recommend adopt property tax levy in the amount of \$25,445,521, including \$937,500 for a Capital Expansion Fund, to provide for operation and maintenance of said School District.

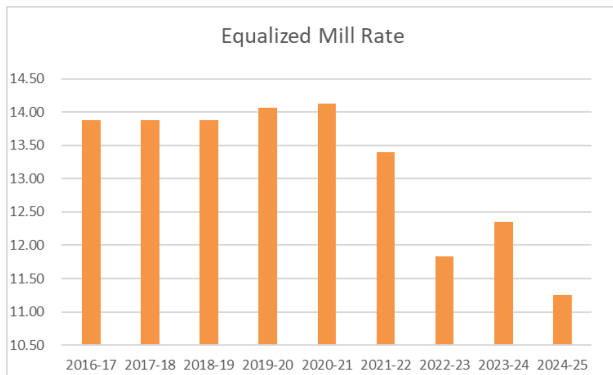
Purpose: Approve tax levy.

Proposed Levy:

The tax levy supports educational and support programs (general operations), repayment of debt, capital projects and community services. The table below shows the specific proposed levy amounts by fund.

PROPOSED PROPERTY TAX LEVY			
FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
General Fund	15,353,032	20,338,974	18,388,111
Referendum Debt Service Fund	5,087,125	3,736,848	4,272,110
Non-Referendum Debt Service Fund	604,100	598,450	597,800
Capital Expansion Fund	275,000	750,000	937,500
Community Service Fund	1,550,000	800,000	1,250,000
TOTAL SCHOOL LEVY	22,869,257	26,224,272	25,445,521
PERCENTAGE INCREASE --			
TOTAL LEVY FROM PRIOR YEAR		14.7%	-3.0%
Equalized property tax rate	11.84	12.35	11.26

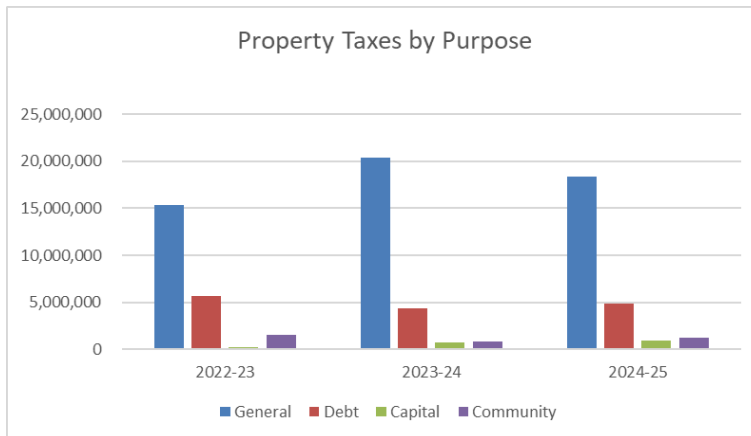
The proposed levy reflects a decrease in the total levy and mill rate compared to the previous year.



For a home valued at \$400,000, the decrease in the mill rate results in a savings on the school tax levy of \$436. It should be noted, however, that changes in home values and in the amount levied by taxing authorities other than the school district may result in a total property tax change that is different from this amount.

The amount of state aid received by the District, which is the driver of the decrease in the property tax levy, has varied significantly over the past three years. To the extent that this variability continues, which is likely, it is highly possible that we could see the mill rate rebound to a higher rate in future years.

Taxes for other than general operations are restricted to the specific purpose for which they are levied. As shown in the chart below, the levy is primarily for education and support.



**Resolution of the Shorewood School District Board of Education in Support of a
Comprehensive, Current Civics Education**

WHEREAS, Section 118.01(2) of the Wisconsin Statutes obligates school boards to provide an instructional program that gives students an understanding of the basic workings of all levels of government, a commitment to the basic values of our government, the skills to participate in political life, and the understanding of the function of organizations in society; and

WHEREAS, the Shorewood School District Board of Education is committed to ensuring that students in the District will contribute to a better world through collaboration and engagement with real-world issues (*see* Results Policy 3.2); and

WHEREAS, civics education is essential to fostering informed, engaged citizens capable of contributing to our democratic society; and

WHEREAS, the study, investigation, interpretation, discussion, and debate of facts and issues related to civics, government, and current events are critical components of a well-rounded education; and

WHEREAS, teachers need the ability to engage students intellectual study and discussion about elections, government, and current events; and

WHEREAS, to the extent the study of current events, real-world problems, or civics is controversial, District Policy 2240, Controversial Issues in the Classroom, provides rules and procedures for the study of such matters, fairly balancing and protecting the needs and interests of teachers, students, and parents; and

WHEREAS, the Wisconsin Council for the Social Studies has issued a position statement advocating for the comprehensive teaching of civics, current events, and elections in social studies classrooms, and has raised concerns about limitations imposed on educators that may prevent students from gaining the civic knowledge necessary to be informed, active members of society;

NOW, THEREFORE, BE IT RESOLVED, that the Board reaffirms the District's commitment to provide an instructional program that gives students an understanding of the basic workings of all levels of government, a commitment to the basic values of our government, the skills to participate in political life, and the understanding of the function of organizations in society; and

BE IT FURTHER RESOLVED, that the Board stands by the right of teachers in the District to teach civics using materials about elections and current events, consistent with District Policy 2240; and

BE IT FURTHER RESOLVED, that the Board reaffirms the District's commitment to providing students with the opportunity to engage meaningfully in the study, discussion, and debates about the facts and issues that shape our democracy, in order to cultivate the civic knowledge, skills, and dispositions necessary for responsible citizenship in a democratic society.



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
Shorewood High School Library Media Center
October 8, 2024

Board Member Participation: Emily Berry, President
Becky Freer, Vice President
Nathan Hammons, Treasurer & Board Governance Officer
Abby Fowler, Clerk
Ellen Eckman, Member at Large

Kaymin Phillips, Student Representative

District Administrator Participation: Laurie Burgos, Superintendent
Mike Joynt, Director of Teaching and Learning
Tim Kenney, Principal, Shorewood High School

I. 7:00 pm CALL TO ORDER

Moment of Silence in Recognition of the Anniversary of October 7, 2024

Motion to Adopt the Agenda

Motion to Table Board Agenda Item C (Discussion of Draft Resolution)

MOVED by Nathan Hammons and SECONDED by Becky Freer AYE: 5 NAY: 0

II. 7:03 pm STUDENT ACHIEVEMENT AND RESULTS

Shorewood High School Collaboration with Fork Farms and Aramark

III. 7:20 pm PUBLIC COMMENT #1 - no comments

IV. 7:21 pm SUPERINTENDENT'S REPORT

V. 7:32 pm SUPERINTENDENT'S CONSENT AGENDA - no items

VI. 7:33 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. 2024-2025 Operating Budget Updates

B. Approval of R3 (Character and Citizenship) Student Results Monitoring Document

MOVED by Becky Freer and SECONDED by Nathan Hammons AYE: 5 NAY: 0

C. Approval of Revised Board Indicators and Report for OE3 (Treatment of District Families/Caregivers, Students and Staff)

MOVED by Ellen Eckman and SECONDED by Abby Fowler AYE: 5 NAY: 0

D. Approval of Revised Board Indicators and Report for OE7 (Communicating with Village Residents and Public Audiences) with revisions

MOVED by Nathan Hammons and SECONDED by Becky Freer

AYE : 5 NAY: 0

VII. 8:24 pm BOARD CONSENT AGENDA

A. Approval of Board Meeting Minutes

September 24, 2024 Regular Meeting Minutes

September 17, 2024 Closed Session Minutes (Amended)

MOVED by Ellen Eckman and SECONDED by Nathan Hammons

AYE: 5 NAY: 0

VIII. 8:25 pm PUBLIC COMMENT #2 - no comments

IX. 8:26 pm BOARD MEMBER REPORTS

SWSA

X. 8:30 pm REVIEW OF 'TO DO' ITEMS

WPEN Partners Meeting

XI. 8:31 pm FUTURE AGENDA ITEMS

Draft of Board Resolution in support of WCSS, final budget preparation

XII. 8:34 pm RECESS AND DEBRIEF

Wisconsin Public Education Network (WPEN) Partner's Meeting October 16, 2024

Participants: live: 25; Zoom: 18

Attendees included:

Representative Darrin Madison (District 10)

Representative from State Senator Chris Larson's Office

Chris Theil, Legislative Policy Director for Milwaukee Public Schools

Danielle Bailey, School Board Glendale

Amy Miller, SSD Faculty Member

Community Members:

Pablo Muirhead, Angela Price, Ian Elfe

Laurie Burgos, Superintendent, Shorewood Public Schools

Shorewood District Administrators and Staff:

Heather Heaviland, Shari Tucker, Mike Joynt, Kate Harder, Maria Campbell, Carrie Wettstein, Jack Wallner

Welcome from WPEN - Heather DuBois Bourenane, Executive Director

Overview of the role of WPEN and activities they are involved in to support public education, and introductions of each of those present!

Shorewood School District Host for meeting in LMC at SHS

Board Report Submitted by Ellen Eckman

Agenda

- [Spotlight on Shorewood](#): highlighting needs and accomplishments of our district. Laurie presented SSD vision, overview of our accomplishments. Discussion of our Capital and Operating Referendums and fiscal issues still facing us.
- Laurie provided a review of Act 20 and the lack of funding for the required elements in that Act and how districts must provide that funding themselves. Heather DuBois Bourenane talked about the Legislative Committee that is refusing to move the money forward.
- *Referenda Madness!* Updates and pro tips from the record referenda efforts underway this fall in 120 districts statewide
 - A general discussion of referendums and the problems with the State Budget followed, led by Chris Theil. Questions were raised about if (how) to involve business groups in understanding the budget

challenges. Making presentations to multiple groups and getting support from Foundations. The support of the Shorewood community was described as well as some of our concerns going forward. Chris Theil mentioned that Ann Chapman, (WASBO) is a key person on budget issues for the State Legislature, and lives in Whitefish Bay. Perhaps she would come speak with us(?)

- o Chris Larson provided a detailed handout on the referendums coming up this fall. An important point is that much of the need for these referendums is the underfunding of Special Education. The ask for Special Education funding was for 60% and what we got was 31%. Chris Theil said we should be asking for 90%. I have copies of handouts for you.
- #VotePublic pro tips: GETTING OUT THE VOTE IN THE FINAL STRETCH: how to educate voters on public education issues to get out the vote on Nov. 5
WPEN has grant funds to help Schools as well as training and ideas.
- Accountability in Action: Budget Action plans for 2025. There was much discussion about contacting our legislative representatives with many many calls and letters. This type of advocacy allows them to push back on the in action or the cuts in legislative committees. Darren Madison said that helps him when he can say his constituents, including business groups, want money for public education.
- We had one report from Districts in Northwestern Wisconsin
- Concluded with work that needs to be done beginning now on Budget 2025. What can School Boards do to support a stronger budget for education?
- Announcements on upcoming programs – I'll provide more details when I get them. (1) Thursday Nov. 7 – 6:30-8:00 pm Zoom session on Post Election Action Debrief (2) Saturday Dec. 14, Budget Action Planning session in person.

