



Special Meeting of the Board of Education
Board Room, Administration Building, 900 W Choctaw Ave, Chickasha, Oklahoma 73018
Monday, July 21, 2025 at 11:30 AM

If participation at any Board of Education meeting is not possible due to a disability, notification to the Board Clerk at least 24 hours prior to scheduled meeting is encouraged to make the necessary accommodations. The Board of Education may discuss, make motions, vote to approve, vote to disapprove, vote to revise or amend, vote to table, or decide not to discuss any item on the agenda. Except for items one through three, any agenda item may be considered and acted on in any order.

1. Call Meeting to Order
2. Roll Call
3. Pledge of Allegiance
4. Discussion and possible action regarding opening a new account for Girls Wrestling (831)
Jennifer Stegman
5. Consent Agenda
The following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration and action on the following items:
 - a. Annual renewal of Lexia Learning Systems LLC Agreement
 - b. Sanctioning:
 - Grand PTO
 - Band
 - Baseball
 - Basketball
 - Cheer - MS
 - Cheer - HS
 - Football
 - Pom - MS
 - Pom - HS
 - Soccer
 - Softball
 - Volleyball
6. Motion to Adjourn

This agenda was posted at 4:00 p.m. on the 17th day of July 2025, at the east and west entrances of the Administration Building, Chickasha Public Schools, 900 W. Choctaw, Chickasha, Ok. and emailed to the concerned public. Notice of the meeting was given to the Grady County Clerk at 3:57 p.m. on the 15th day of July 2025.

Rochelle Bowens

Board Clerk

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
July 21, 2025

TOPIC: Open new account for Girls Wrestling (831).

ADMINISTRATIVE RECOMMENDATION: Approve the Girls Wrestling activity account.

RATIONALE FOR RECOMMENDATION: The girls wrestling program was new last year. They would like to open an account to keep the girls and boys wrestling program separate.

FISCAL NOTE: N/A

OPTIONS:

1. Approve
2. Not approve
3. Request additional information.

CONTACT PERSON: Jennifer Stegman, CFO/Asst. Superintendent

Implemented: April 2020

**Request To
Open New Activity Fund Account**

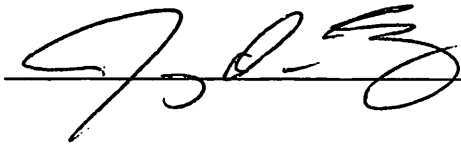
Reason for Request:

To keep boys/girls money separate

New Account Name and Number:

Girls Wrestling #831

Principal/Director Signature:

 Jerry Don Bray

*Attach new Purpose of account form

For office use only

Approved: _____
Board President

Date Approved: _____

QUOTE



Lexia Learning Systems LLC

300 Baker Avenue, Suite 202

Concord, MA 01742 USA

Phone: (978) 405-6200

Fax: (978) 287-0062

Quote #: Q-692541-3

Created Date: 7/17/2025

Prepared By: Linda Hafen

Email: linda.hafen@lexialearning.com

Quote To:

Pam Ladyman

Chickasha School District 1

900 W Choctaw Ave

Chickasha, OK 73018 US

Bill To:

Pam Ladyman

Chickasha School District 1

900 W Choctaw Ave

Chickasha, OK 73018 US

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2025	7/31/2026	2	Lexia Core5 Reading Unlimited License with School Success Partnership Renewal - Wallace ECC and Grand Avenue	\$14,400.00	\$28,800.00
8/1/2025	7/31/2026	75	Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal	\$46.00	\$3,450.00
8/1/2025	7/31/2026	1	Lexia Core5 Reading/PowerUp Literacy Unlimited License with PowerUp Literacy School Success Partnership - Chickasha Middle School	\$14,400.00	\$14,400.00

Total Price \$46,650.00

Est. Tax \$0.00

Total Due \$46,650.00

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.

Fax or email Purchase Orders with quote number **Q-692541-3** to the following:

Attn: Linda Hafen

Email: linda.hafen@lexialearning.com

Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above or to lexia_orders@lexialearning.com. To pay with credit card, please send your contact information and quote number to lexia_orders@lexialearning.com

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at <https://lexialearning.com/privacy/eula> (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Lexia Success Partnerships



Lexia Success Partnerships combine the power of Lexia solutions with the expertise of our Customer Success Management team. Our literacy and language experts collaborate with implementation teams to set goals aligned to your school or district's unique needs. Partnering with your administrators and implementation leaders, we provide support, strategies and tools targeting the implementation planning, progress monitoring, and professional learning needed to ensure you achieve your desired outcomes.

	School Success Partnership	District Success Partnership BRONZE	District Success Partnership SILVER	District Success Partnership GOLD	District Success Partnership PLATINUM
Special Population Implementation Number of student licenses		Up to 250 licenses	250-500 licenses	501-999 licenses	1,000+ licenses
Number of schools		2-10	11-20	21-30	up to 40
Assistance with Rostering	✓	✓	✓	✓	✓
Access to Customer Support and Technical Support via Chat, Email, and Phone	✓	✓	✓	✓	✓
Access to the Help Center	✓	✓	✓	✓	✓
Identified Lexia Success Manager	✓	✓	✓	✓	✓
Live Online Success Planning Meeting	✓	✓	✓	✓	✓
Live Online Success Strategy Meetings	Up to 2	Up to 2	Up to 4	Up to 5	Up to 6
National Live Online Professional Learning	✓	✓	✓	✓	✓
Dedicated 60-90 minute Live Online Professional Learning Sessions*	Up to 2	Up to 2	Up to 4	Up to 8	Up to 12
Lexia Academy Getting Started Courses and Asynchronous, Self-Paced Modules	Teachers and Admins	myLexia District Admin Role Users	myLexia District Admin Role Users	myLexia District Admin Role Users	myLexia District Admin Role Users
Access to Educator Resources Hub	✓	✓	✓	✓	✓

Onsite option available for an upcharge

* Up to 40 participants.

SUCCESS PARTNERSHIP KEY BENEFITS

Identified Success Manager

Lexia Success Partnerships provide your implementation team - at the school or district level - with a highly qualified Success Manager to:

- Guide you through the implementation process
- Monitor your progress
- Provide ongoing support
- Provide strategic check-ins across the year
- Provide data insights

Professional Learning

A flexible, comprehensive package of professional learning options to meet the needs and preferences of your educators, including:

- Dedicated Live Online Sessions
- Unlimited, Monthly Public Live Online Sessions
- Asynchronous, Self-paced Options

Success Partnership Touchpoints and Resources

Administrator / Implementation Team Support					Educator Support					Educator Support					Administrator / Implementation Team Support				
Success Planning Meeting					Live Online Professional Learning					Asynchronous Professional Learning					Success Strategy Meetings**				
A collaborative planning meeting with your implementation team in which the Lexia Success Manager develops a Success Plan to guide your implementation based on an understanding of your desired outcomes. Topics may include: • Determining team roles and contacts • Setting goals and objectives • Identifying implementation steps • Establishing a communication plan • Determining professional learning needs • Scheduling future milestone touchpoints					Guided by a Lexia Professional Learning Facilitator and/or your Lexia Success Manager, participants explore topics related to fundamental product features, the adaptive blended learning model and best practices for effective classroom implementation. Options include: • Dedicated live online sessions tailored to your specific needs • Unlimited national live online sessions alongside educators from across the country					To address the unique needs of your implementation and challenges of tight schedules, Lexia also offers modular, self-paced professional learning opportunities. Options include: • Lexia Academy – an asynchronous two hour self-paced course • Asynchronous, self-paced modules for targeted areas of learning need					Based on an established timeline, your Lexia Success Manager will schedule touchpoints with you to review implementation progress. Topics may include: • Analyzing progress data • Making success plan adjustments • Consulting on continued professional learning needs • Providing Lexia resources • Outlining end-of-year action items • Planning for next school year				
SCHOOL	BRONZE	SILVER	GOLD	PLATINUM	SCHOOL	BRONZE	SILVER	GOLD	PLATINUM	SCHOOL	BRONZE	SILVER	GOLD	PLATINUM	SCHOOL	BRONZE	SILVER	GOLD	PLATINUM
1	1	1	1	1	2	2	4	8	12	UNLIMITED*					2	2	4	5	6

*Lexia Academy only available to educators with a School Success Partnership.

**Success Meetings may be scheduled as needed throughout the partnership.

Success Partnership Resources

Getting Started Guides for Leaders – These resources support leaders in articulating specific expectations that promote consistency and fidelity of Core5, PowerUp, and Lexia English usage. They also help guide discussions and decision-making as your implementation team – in collaboration with your Lexia Success Manager – develops implementation goals and plans.

Professional Learning Community Guides – These PLC facilitator guides support communities of educators to engage in constructive learning experiences focused on Lexia literacy solutions and literacy best practices. The sessions can be self-facilitated or delivered by Lexia facilitators in accordance with your Lexia Success Partnership.

Chickasha Public Schools

Sanctioning Packet Checklist

Submitted by: Amanda Flowers

Date submitted: 06-27-2025

NOTE: ALL PAGES MUST BE INCLUDED WITH ALL REQUIRED INFORMATION AND SIGNATURES.

- Submitted by deadline for board agenda ☒
- Application page completed & signed (both sides) ☒
- Advertising Sale Addendum completed & signed ☒
- Forms
 - o Financial statement (unaudited) ☒
 - o List of Officers ☒
 - o Bank statements (last fiscal year) ☒
 - Statements met requirements for purchasing
 - o Financial statement (end of year) ☒

Approved ☒ Denied _____ Returned _____

If denied or returned, please state why:

need bylaws

Reviewed by: Jennifer Stegman Date: 6/30/25

Date submitted for board agenda to board clerk: 6/30/25

Chickasha Public Schools

Sanctioning Packet Checklist

Submitted by: Jennifer Troub

Date submitted: 06/12/2025

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Reviewed by: Jennifer Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

Baseball

Chickasha Public Schools
Sanctioning Packet Checklist

Submitted by: Chickasha Homerun club

Date submitted: 6/17/2025

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Approved ☒ Denied _____ Returned _____

If denied or returned, please state why:

The baseball homerun club should have
it's own venmo ~~account~~ account, if it doesn't
already

Reviewed by: Jennifer Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

(Revised Aug. 2024)

Basketball

Chickasha Public Schools
Sanctioning Packet Checklist

Submitted by: Rebecca Kinslow

Date submitted: 6/25/25

Chickasha Tip In Club

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Approved [Signature] Denied _____ Returned _____

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Reviewed by: Jennifer Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

Chickasha Public Schools

Sanctioning Packet Checklist

Submitted by: Stacey Ryan S

Date submitted: 6-18-25

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Approved ✓ Denied _____ Returned _____

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Reviewed by: Jennifer Stegman Date: 6/30/25
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HS Cheer

Chickasha Public Schools
Sanctioning Packet Checklist

Submitted by: Tracy Riley
Date submitted: 6-18-25

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(Revised Aug. 2024)

FOOTBALL

Chickasha Public Schools Sanctioning Packet Checklist

Submitted by: Daphne Peschl

Date submitted: 6-18-25

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Need bylaws

Reviewed by: J. Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

(Revised Aug. 2024)

ms Pom

Chickasha Public Schools
Sanctioning Packet Checklist

Submitted by: Jessica McClary

Date submitted: 6-17-25

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Reviewed by: Jennifer Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

(Revised Aug. 2024)

HS Pom

Chickasha Public Schools Sanctioning Packet Checklist

Submitted by: Andrea Verser

Date submitted: 6-2-2025

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Reviewed by: J. Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

(Revised Aug. 2024)

Soccer

Chickasha Public Schools
Sanctioning Packet Checklist

Submitted by: Nichole Fewell

Date submitted: 6-11-25

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Reviewed by: J. Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

(Revised Aug. 2024)

Softball

Chickasha Public Schools Sanctioning Packet Checklist

Submitted by: Megan Bingham

Date submitted: 6-18-25

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Reviewed by: J. Stegman Date: 6/30/25
Date submitted for board agenda to board clerk: 6/30/25

Volleyball

Chickasha Public Schools
Sanctioning Packet Checklist

Submitted by: Trisha Proulx / Volleyball Spike Club
Date submitted: 6/18/25

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