

AGENDA

School District #145 - Waverly Public Schools

1. CALL TO ORDER

1.1. Roll Call

Motion to excuse John Cooper from the 07.10.25 Board Meeting. Passed with a motion by Board Member #1 and a second by Board Member #2.

1.2. Open Meetings Act

1.3. Pledge of Allegiance

1.4. Publication of Meeting

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

5.1.4. Extra-Duty Assignments

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Approve 2025-2026 WTA Agreement

Motion to approve 25-26 WTA Agreement as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. Approve 24-25 Amended Budget (No levy or tax impact) (QCPUF and Nutrition Services)

Motion to approve 24-25 Amended Budget (No levy or tax impact) Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. Approve purchase of 2026 65 Passenger International Bus (\$132,865), to be paid after the September board meeting to be in the 25-26 fiscal year.

Approve purchase of 2026 65 Passenger International Bus (\$132,865), to be paid after the September board meeting to be in the 25-26 fiscal year. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. Interlocal Agreement

Approve annual interlocal agreement with the Southeast Nebraska Regional Program Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Contract with Nebraska Center for the Education of Children who are Blind or Visually Impaired

Approve contract with the Nebraska Center for the Education of Children who are Blind or Visually Impaired for the 2025-2026 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Out of State Trip

Approve Out of State Student Trip Request to Philadelphia for Global Voices. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Trainer Contract

Approve contract with Bryan Medical Center for trainer services at a cost of \$55,000 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.9. Extra Duty Additions

Approve the addition of one assistant wrestling coach at Category VI at the high school, one assistant Dance Coach at Category VI at the high school and one

Educator's Rising sponsor at Category V at the high school starting with the 2025-2026 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.10. New Policies

Approve new policies 6113, 6400, and 6931 on first and last reading Passed with a motion by Board Member #1 and a second by Board Member #2.

5.11. Policy Updates

Approve updates to board policy 5010 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.12. Rescind Policy

Rescind board policy 1235 Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Board of Education Information and Discussion

6.1. Board Discussion on Facilities

6.2. Upcoming Board Activities

6.3. Board Training/Development

6.4. Board Meetings

6.5. Committee Meetings

7. Adjournment

Motion to adjourn. Passed with a motion by Board Member #1 and a second by Board Member #2.

Meeting Notice
Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 6:00 p.m. on Thursday, July 10th, 2025 in the Waverly High School Library, 13401 Amberly Road, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 3rd day of July, 2025.



Cory Worrell
Superintendent

NOTICE OF HEARING TO AMEND THE BUDGET FOR 2024-2025

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 13-511, that the District 145 - Waverly School Board will meet on the 10 day of July 10, at 5:45 PM o'clock at Waverly High School, 13401 Amberly Rd, Waverly, NE 68462 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to amending the budget which was originally adopted on the day of 27 of August, 2024. Due to unforeseen circumstances, actual expenditures for the current fiscal year will exceed budgeted expenditures unless the current fiscal year budget of expenditures is revised. The purpose of the Amended Budget is due to the sale of \$6,282,822 in Qualified Capital Purpose Undertaking Fund Qualified School Construction Bonds and the School Nutrition Fund. This change has no effect on taxation or additional money requested from District 145 – Waverly tax payers. The originally adopted budget of expenditures cannot be reduced during the remainder of the current fiscal year to meet the need for additional money because the QCPUF projects are being completed earlier than anticipated, which will save district tax payer funds. The district was required to submit a plan that would reduce the Net Cash Resources of the School Nutrition Program, this was done but cost of equipment replacement was more than anticipated. The budget detail is available at 14511 Hewwood St. Waverly, NE 68462 during regular business hours.

Summary of Proposed Amended Budget

FUNDS	Actual Disbursements	Actual/Estimated Disbursements	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (6)
	2022-2023 (1)	2023-2024 (2)	2024-2025 (3)			
General	\$ 26,854,563.00	\$ 29,085,000.00	\$ 30,876,236.00	\$ 3,500,000.00	\$ 13,423,033.00	\$ 20,953,203.00
Depreciation	\$ 187,353.00	\$ 164,531.00	\$ 1,038,446.00		\$ 1,038,446.00	\$ -
Employee Benefit						\$ -
Contingency						\$ -
Activities	\$ 1,059,659.00	\$ 1,127,762.00	\$ 1,974,588.00		\$ 1,974,588.00	\$ -
School Nutrition	\$ 1,273,193.00	\$ 1,355,449.00	\$ 1,638,873.00		\$ 1,638,873.00	\$ -
Bond	\$ 2,044,855.00	\$ 2,044,946.00	\$ 7,016,780.00		\$ 4,716,780.00	\$ 2,300,000.00
Special Building	\$ 994,657.00	\$ 928,783.00	\$ 1,368,000.00		\$ 266,435.00	\$ 1,101,565.00
Qualified Capital Purpose Undertaking	\$ 715,102.00	\$ 561,206.00	\$ 7,443,049.00		\$ 6,693,049.00	\$ 750,000.00
Cooperative						\$ -
Student Fee						\$ -
TOTALS	\$ 33,129,382.00	\$ 35,267,677.00	\$ 51,355,972.00	\$ 3,500,000.00	\$ 29,751,204.00	\$ 25,104,768.00

Breakdown of Property Tax	Bond Purposes	Non-Bond Purposes	Total
	\$ 3,080,808.00	\$ 22,277,543.00	\$ 25,358,351.00

Summary of Originally Adopted Budget

FUNDS	Actual Disbursements	Actual/Estimated Disbursements	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (6)
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Employee Benefit						\$ -
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School Nutrition	\$ 1,273,193.00	\$ 1,355,449.00	\$ 1,638,873.00		\$ 1,638,873.00	\$ -
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Qualified Capital Purpose Undertaking	\$ 715,102.00	\$ 561,206.00	\$ 1,160,227.00		\$ 410,227.00	\$ 750,000.00
Cooperative						\$ -
Student Fee						\$ -
TOTALS	\$ 33,129,382.00	\$ 35,267,677.00	\$ 45,073,150.00	\$ 3,500,000.00	\$ 23,468,382.00	\$ 25,104,768.00

Breakdown of Property Tax	Bond Purposes	Non-Bond Purposes	Total
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TRANSPORTATION REPORT 2024-2025

By Debbie Hennessy, Transportation Director

The 2024-2025 school year was a good one for the Transportation Department because we were able to acquire 2 used 2019 Ford Transit vans. We picked up these vans on October 31, 2024, and put them into service on November 12, 2024. We were able to start using these vans less than 2 weeks after we acquired them, thanks to our very dependable and knowledgeable mechanic, Tony Bayer, getting them ready for us. He completed the required 80 day inspection on them, added the 2 way radios, emergency medical equipment, emergency roadside equipment, etc—all in a short amount of time.

Unfortunately, Mother Nature was not as kind to us. We had 6 snow days because of snow, blowing snow, drifting snow, ice, bitter cold wind chills, and power outages due to electrical poles being knocked down from the wind and blizzard conditions. We also had two 2 hour late start days. The late starts enabled the county road crews to clear the roads for us for safer travel, our bus drivers could safely see where they were going, and we didn't lose 2 whole days of school. With those challenges, school at District 145 was in session 168 days, which was 1 day less than last year and 6 days less than originally scheduled for the 2024-2025 school year.

School was canceled for 6 days (February 12, 18, & 20, & March 5, 19, & 20) because of adverse weather conditions, road conditions, and concern for our students, staff, and drivers safety. Weather conditions included snow, blowing snow, ice, slush, wind gusts up to 65-70 mph, and -25 to -30 degree wind chills. Highlights of weather affecting our decisions were: February 12 had snow, blowing snow, and ice. February 18 had snow, blowing snow, and -26 degree wind chills. February 20 had wind chills between -25 & -30 degrees. March 5 we had snow and ice, 65-70 mph winds, the East-West roads drifted shut, and the North-South roads had several drifts on them also. March 19 a blizzard warning was issued and for the safety of students and staff, school was cancelled. March 20 we had snow and no power due to power poles being blown over and broken, so many students and staff had no power and no way to clean up and get ready for school/work. Not having school on this day allowed for the roads crews to clear the roads and the power companies could work on restoring power poles and power for our families. That being said, several students and staff were without power for 6 or more days due to this storm.

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The 2 days that were a 2 hour late start were January 21 and February 19 because of the snow on the roads and the cold temperatures. The 2 hour late start allowed the road crews to clear the roads and the temperatures to warm up a bit, making it safer for students and staff. The 2 hour late start also helped because there was less traffic on the road for students, staff, and transportation department drivers to share the road with, ensuring a safer commute because most other drivers would already be at work or to their destination at that time.

I would like to commend my drivers for navigating the roads even with the snow removal that was done by the county maintainers. There were still several roads that they encountered that were less than favorable, but they “stayed the course” and “worked through” the obstacles that they encountered. One example of the dedication and “stick to it” attitudes in my department was when two of my veteran drivers encountered a LARGE snow drift after going $\frac{1}{2}$ mile and topping the hill, only to see a “one lane path” to get down the other $\frac{1}{2}$ mile. There was nowhere to turn around, and they persevered and made it through without getting stuck. They came in and we called parents and arranged for a location to meet up in the afternoon so that we wouldn’t get stuck.

Another thing our district does to ensure student safety in the cold winter months is to make sure we have blended fuel so that the buses shouldn’t gel up. If the temperatures are forecasted to be under 0 degrees, Tony will also add an additive (911) to help prevent gelling in our diesel buses.

Our district covers almost 300 square miles and transports close to 800 students daily (country and crosstown). To accomplish transporting all students, we had 8 morning routes and 10 afternoon routes. Regular routes in a bus traveled a little more than 780 miles each day, totaling 131,004 for the year. This is approximately 77 miles less per day (12,971 miles less for the year) than last year’s daily mileage due to some students farther out within the district not riding. The minibus was used almost every afternoon to transport up to 14 children. We continued to have two evening activity routes that transported students involved in athletics and activities after school to meeting points within the district—one going north and west and the other going south and east. Total yearly mileage included in the number above for the 2 activity buses was 4,495 miles.

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This was 819 miles less than last year because there were several days there weren't any riders riding the Activity Bus North to the town of Davey, thus saving us from travelling those extra miles.

It is beneficial to School District 145 for the South route driver to end in the town of Eagle, where he parks his bus each day at Eagle Elementary. Parking at Eagle Elementary saved the District 15 miles each day by NOT returning to the bus barn in Waverly with no students onboard. This also saved on the morning route mileage by NOT driving 18 miles with no students onboard from the bus barn in Waverly to the driver's first pick up just south of Eagle. As much as possible, bus service for crosstown and other housing developments were incorporated into bus routes as they came into and went out of Waverly to provide for efficiency. Total yearly mileage included in the number above for crosstown service was 4,157 which was a little less than last year.

In addition, it took 7 morning routes, 2 mid morning routes, 4 noontime routes, and 8 afternoon routes, to provide transportation services for our special needs students. This was a total of 21 SPED routes—one more than last year, needed in order to get students to and from school. In order to achieve this, the following mileages were tallied: buses, 361 miles; SUV's, 800 miles; vans, 80,825 miles; and cars, 34,026 miles. Special needs mileage has decreased this year due to incorporating a few of our SPED students onto the General Education Student buses/vans and more SPED students living closer to their school of attendance.

We transported 39 students between 6 & 12 days for summer school. We continued into the 2024-2025 school year by transporting SPED only students to and from Boys Town in Omaha, Berniklau Education Solutions Team (BEST), CRAVE in Milford, Project Search at the Cornhusker Marriott in Lincoln, as well as the High School, Middle School, Intermediate School, Eagle and Hamlow grade schools, and Eagle and Hamlow preschools. We saved approximately 62 miles a day by transporting a student attending Independent School in Fremont to Ashland High School. He then rode with the Ashland driver and her students to and from Fremont for a fee. This saved the district gas and wear and tear on the vehicle by not driving the extra miles to and from Fremont. It also helped the transportation department with driver costs because I could incorporate this student, going to meet in Ashland, into an already established

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SPED route transporting students in the Waverly area only. The grand total for SPED route mileage for the 2024-2025 year was 105,154. This was a decrease of 24,372 miles as compared to 2024-2025.

The overall total mileage for 2024-2025 general education and special needs routes this year was 236,158 compared to 273,501 last year—this is 37,343 less miles than last year. Again, a majority of this decrease was due to students that live further out in our district not riding, SPED students living closer to their school of attendance, incorporating SPED student ridership with General Education student ridership, and the mileage saved by driving our SPED student to and from Ashland vs Fremont.

Mileage for activity trips used for athletic and other competitions totaled 34,708 miles in a bus and 35,589 miles in a van for a total of 70,297 miles compared to 88,388 last year—18,091 miles less. This includes 1,638 miles (1,106 miles in a bus and 532 miles in a van) used for Unified Track and Unified Bowling. We had less mileage because most of the competitions were closer for us to travel and because several of our teams had a lot of success on the field/court and extended their seasons by reaching sub-district and district playoff finals. Many of these competitions were played at home rather than away, because of their success. In addition, several of our teams were successful enough to make it to their respective state competitions.

Mileage for educational field trips taken this year was 9,431 miles in a bus and 2,533 miles in a van for a total of 11,964 miles, compared to 15,277 miles last year. Educational field trip mileage was 3,313 miles less than last year. Some of the decrease in mileage can be attributed to fewer buses being used on several trips due to the number of students travelling. Teachers/sponsors still took advantage of several educational opportunities. The total for the 2024-2025 school year for all trips was 82,261 miles, compared to 103,615 miles last year. This was 21,354 miles less than last year.

The grand total for mileage for 2024-2025 for regular routes, activity trips, and field trips is 318,419 miles as compared to 377,116 last year. A decrease of 58,697 miles. Again, less miles travelled due to location of students from their school of attendance, location of competitions, and fewer buses utilized per trip. Some of the decrease in mileage is also due to non-student transportation. Small vehicles were used for staff development,

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staff conferences, coaches clinics, staff members going school to school, etc. Buses were used for training, the new staff district tour, VDP summer field trips, and mandatory safety drills twice per year. Non-student usage totaled 8,809 miles.

We continued using our student tracking system for the 2nd full year on daily routes and for all field trips and activity trips. The system has continued to have a few challenges and growing pains, but it has been much better now that we are familiar with it. The system works well for tracking students and our buses most of the time. Our biggest challenge with this system continues to be convincing the older students to remember to bring their cards to swipe on and off the bus. Some of the students didn't care and didn't mind waiting outside to be last on the bus, others were very concerned and couldn't wait to get the replacement card. Another challenge we had at the beginning of the year, is having support from the coaches and sponsors when it comes to having their students bring their bus ID for activity/field trips. By the end of the year, most coaches and sponsors were on the same page with us and required students to have their ID cards to travel with the team. We continue to use the paper manifests "just in case there is a glitch in the system" or when we have the occasional group of students that do not bring their ID cards for the trip or activity.

We continue brainstorming on ways to convince everyone of the importance of bringing their ID card with them to load and unload the bus, just in case there would be an emergency and we needed to evacuate and account for them. Many parents called in and told us they liked the ability to know when and where their student got on and off the bus. It also made our job in the office easier to locate students when they scanned on and off the bus. It reduced the amount of time for us, in the office, to radio the driver and ask if the student was on the bus.

Another issue we have from time to time is the GPS doesn't always work. This can be difficult for a substitute driver, but I usually have a step-by-step paper guide for them to use when this happens. Our provider continues to assist us with GPS issues.

Some positive notes about the tracking system—we invested in our own printer and ID cards for the 2024-2025 school year. They were printed "in house" for our students and the ID cards we purchased held up much better than last year. We still had several reprints due to a majority of the cards being lost and a few being damaged rendering them inoperable. I want to give credit to Tony Bayer (Transportation Mechanic) for taking the time to print all student cards BEFORE school started.

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My staff and I continue to look for ways to save money for our department. A few of the ways we do this is when I monitor and compare fuel prices when it gets close to the time to order, Tony completing preventative maintenance on all vehicles to keep them in working order. My drivers and I also combine routes when we can to save mileage, wear and tear on the vehicles, etc. We had a handful of our older vehicles that were deteriorating mainly because of rust issues due to their age. Most of these vehicles were not used for student transportation. We sold 4 buses and 1 car to a person for “scrap.” We still have 2 buses—23 & 27, that are spare buses and used only in a pinch. They are 1999 & 2000 year buses and run pretty well for their age, but cosmetically looking at them and the rust on them, leave something to be desired. Mr. Shalikow, Tony, and I have met to discuss getting a rotation in plan for replacing buses on a more consistent schedule. This is a work in progress and relies heavily on planning and depends on budget availability.

In mid-May we received 3 new Chrysler Pacifica minivans that will transport 6 + the driver for a total of 7. Tony got them inspected and outfitted with the proper equipment so that we could use them for summer school. They went into service on June 9, 2025, just in time for summer school students. The minivans were going to replace 3 of our cars (Chevy Impalas), but because of new information regarding our full size vans, they may be replacing a few of our full size vans—this is yet to be determined.

I would like to compliment all of our drivers (regulars and substitutes) for keeping student safety as a top priority, their willingness to continue using the new tracking system, and always being willing to “get the job done” when we might be short staffed due to unforeseen circumstances—unplanned health issues, car accidents in personal vehicles, etc. I would also like to compliment our mechanic, Tony Bayer, for always maintaining our vehicles so they are in “tip top” condition for our drivers, our sponsors, and our students. Tony has also helped out in the office in the afternoon so that I am able to help supervise and monitor student behavior while students are transferring buses at the intermediate school. Tony has also taken time to help me review video from our buses when we need to investigate a situation. Tony’s help in the office also allows me to fill in on a route or field trip when no one else is available. I believe all of these things speak highly of the talents and skills of our transportation staff and it is what makes our department successful.

2024-2025

ACTIVITIES YEAR-END REPORT

SUBMITTED BY
BRAD MCMILLAN, ASSISTANT PRINCIPAL & ACTIVITIES DIRECTOR

ART CLUB - Amanda Bultman

Number of Participants: 72

Freshmen: 20

Sophomores: 18

Juniors: 12

Seniors: 10

Highlights: *We started the year by giving the little free pantry at the community center a fresh paint job. The art club students also stocked the pantry. Art club students participated in Hastings College mural day in October, painted faces and did wheel demos at the Vendor Bash in November, and hosted three school art shows, including a K-12 show in February. Students visited the Joslyn last Fall and the Sheldon this Spring. They promoted community art through a kid's craft at the vendor bash. Several students also attended the Hamlow/Wis Carnival night to paint faces and serve where needed. In March, during youth art month two students submitted art to be displayed in the state capital. The students visited the middle school in January to share about the art program and art club. Many of the members also attended EMC in Omaha in April and I had two students create Memory Portraits for kids in Syria this year. Lastly, the art club painted signs for the Foundation for Education. These will be enjoyed for years to come at the elementary pioneer festival days.*

Awards & Recognition: 1st Place Hastings College Mural Day (Payton Veik, Payton Vorderstrasse, Maylie Jones, Lillian Novoselova, Jasper Weyers, and Jaden Ragsdale) Three honorable mentions at EMC (Jayce Frias, Samantha Moorhead, and Logan Mollo). Best in Show YAM State capital show, Logan Mollo. His artwork will be created into a banner that will hang at the National Art Teachers Convention.

CLASS COUNCIL - Rachelle Hinrichs

Seniors - 3

Juniors - 6

Highlights: 313 tickets were sold for this year's prom. Overall, I believe it went really well.

INTERNATIONAL THESPIAN SOCIETY - Jessica Palmquist

Number of Participants: 25

New Inductees: 13

Freshmen: 0

Sophomores: 3

Juniors: 9

Seniors: 12

Highlights: 16 students attended the State Thespian Festival in January and 2 students (Greyson Doremus and Haylee Storant) are performing in the ensemble of the NHSTA Awards Showcase.

Play Production - Jessica Palmquist

Assistant: Jeromy Doele

Number of Participants: 26 students in varsity, 21 students in JV, 2 adults (some overlap between casts)

Freshmen: 7

Sophomores: 4

Juniors: 6

Seniors: 11

Highlights: Brysen Adams got outstanding actor at the LHNE Invitation. Our competition highlight as a group was runner up.

Competitions:

- Lutheran High Northeast (LHNE Invitation)
 - Runner-Up
 - Brysen Adams - outstanding actor
- Oakland Craig
- Midland University One-Act Clash
- Lincoln Northwest (Conference One-Act)
- Lincoln High School (Districts)

SPRING MUSICAL - Directors Jessica Palmquist & Madisen

White

Assistants: Jeromy Doele and Camryn Tompkins

Number of Participants: 47 students, 4 adults

Freshmen: 7

Sophomores: 16

Juniors: 12

Seniors: 12

Highlights: Developed great teamwork amongst the cast and crew, had actors/actresses that developed new skills, and raised a significant amount of money for our theatre company.

FBLA - Tara Bohaboj

Number of Participants: 46

Freshmen: 5

Sophomores: 12

Juniors: 12

Seniors: 17

Highlights: Recruitment Scavenger Hunt, Fall Leadership Conference, Butter Braid Sales, Made Senior Citizen Crafts and delivered to Waverly Care Center (fall, winter, Valentine's), Stock Market Challenge, Kindergarten Fall Festival, March of Dimes Fundraiser, Path to Success Conference, Blood Drive, Teacher Stockings, FBLA Week

Awards & Recognition:

UNO Business Competition, November 15

WAVERLY TAKES 2ND PLACE OVERALL!!!

Economics

Jonah Tucker 5th, Braxton Jelinek 4th, Ty Lebow 2nd, Chase McInteer 1st

Accounting

Addison Stickney 5th, Ty Lebow 2nd

Personal Finance

Chase McInteer 3rd

Marketing

Mason Heather 5th, Braxton Jelinek 4th, Olivia Cupp-Whiteman 2nd

Entrepreneurship

Caleb Jueneman 3rd, Mason Heather 1st

Peru State Competition

February 26, 2025

Advanced Accounting

Ty Lebow - 1st

Business Communications

Mari Brasch - 1st

Business Ethics

Braxton Jelinek - 5th

Economics

Braxton Jelinek - 3rd

Entrepreneurship

Mason Heather - 1st, Landon Vachal - 4th

Intro to Business

Jacob Wall - 5th

Marketing

Mason Heather - 3rd

Personal Finance

Jonah Tucker - 3rd

State Leadership Conference

April 10-12, 2025

Accounting II

Ty Lebow - 2nd place & *National Qualifier*

Computer Problem Solving

Mason Heather- 6th Place

Mobile Application Development

Olivia Cupp-Whiteman - 2nd Place & *National Qualifier*

Banking and Financial Systems

Ty Lebow & Mason Heather- 2nd Place & *National Qualifier*

Business Law

Mason Heather- 2nd Place & *National Qualifier*

Olivia Cupp-Whiteman - 4th Place

Cyber Security

Mason Heather- 8th Place

Financial Math

Ty Lebow - 2nd Place & *National Qualifier*

Network Design

Marianna Brasch - 8th Place

Networking Infrastructures

Mason Heather- 5th Place

Business Communications

Olivia Cupp-Whiteman - Honorable Mention

Economics

Ty Lebow - Honorable Mention

Olivia Cupp-Whiteman - Honorable Mention

Personal Finance

Ty Lebow - Honorable Mention

Who's Who in FBLA: Marianna Brasch

Chapter Awards: Sweepstakes, Go Green, Seven up, March of Dimes, Foundation

FCCLA - Audrey Foster & Rachelle Hinrichs

Number of Participants: 30 (probably 10 active members)

Freshmen: 8

Sophomores: 6

Juniors: 15

Seniors: 1

Highlights:

- Winter Clothing/Items drive, December

Awards & Recognition:

- Allison Brandl, Baking & Pastries State Champion at FCCLA State Leadership Conference

FFA- Kris Spath

Number of Participants: 59

Eighth Grade: 18

Freshmen: 15

Sophomores: 14

Juniors: 8

Seniors: 4

Highlights: 12 members attend National FFA Convention in Indianapolis, IN; 21 members competed in at least 1 district competition; 25 members attended State FFA Convention in Lincoln. Continued to support the Adopt-a-Family program through the FFE at Christmas, growing and planting bedding plants for the Sandhills Event Center property and providing houseplants high school teachers to have in their classrooms through the Adopt-a-plant program.

Awards & Recognition: *(all teams & individuals must qualify through districts to compete at state, must win state to compete at the national level)*

- 2024 National 3 Star Chapter (Gold)
- Nebraska Premier Chapter & application qualified for National competition (10th consecutive year)

District Career Development Events:

- Ag Biotechnology - Lauren Culver 1st place individual

- Floriculture - 4th place & State Qualifying team. Individuals: Brooke Sindelar, Madi Schwarten, Ester VanOverbeke, Lillian Nelms
- Nursery & Landscape - District Champion & State Qualifying team. Individuals: Brooke Sindelar - 1st place, Madi Schwarten, TJ Mueller, Lillian Nelms
- Poultry Evaluation - Ariyah Harms - 3rd place individual

State Career Development Events:

- State Floriculture - 17th place team
- State Nursery & Landscape - 17th place team

District & State Proficiency Awards

- Poultry Proficiency - Noah Jelinek; District Champion, State Champion, National Quaifier
- Agricultural Research, Integrated Systems - Esther VanOverbeke; District Champion & State Runner-up

SHOW CHOIR - Lauren Hofer

Number of Participants: 18

Freshmen: 4

Sophomores: 8

Juniors: 3

Seniors: 3

Highlights: We had a lot of fun with our longer choreography sessions! A favorite group memory is dressing up for our rehearsal near Halloween, and trying to dance in costume. We liked taking time to do great bonding activities over our summer camp last July. Ms. Hofer surprised students with water balloons and popsicles at the end of the week which was fun. During competition season, some of our best memories were made supporting other schools during the day and making friends with other kids in our home room areas.

VOCAL MUSIC - Lauren Hofer

Number of Participants: 23

Freshmen: 7

Sophomores: 8

Juniors: 5

Seniors: 3

Highlights: Students had the most fun preparing for our Spring concert, particularly our song titled "The Turn Off Your Phone Song." This song was chosen knowing how many committed theater kids were in this ensemble. Ms. Hofer knew they would be more than willing to fully commit to any bit. After listening to the song and discussing some of the directions given in the score, students started to really dream up what the song could become. We spent time writing down and practicing all of our ideas, and definitely surprised our audience with this bold but funny opening to our concert. Students also really enjoyed our choir olympics event at the end of the year where they got to test and demonstrate their academic and music skills through various competitive events and individual solo performances.

Awards & Recognition: Overall rating of 2 at districts

MARCHING BAND - Brady Rohlfs

Assistant: Maddy Aiken
Color Guard: Maggie Cook
Frontline: Gabrielle Brady
Drumline: Jacob Dill
Number of Participants: 140

Highlights: All Superior Ratings, every competition - Waverly Marching Festival 2nd year

Awards & Recognition:

Capitol City Championships - Class 3A Runner-Up, All-Class Runner -Up, Colorguard Champions
Orange City Iowa Championships - Class 3A Champions, Colorguard Runner Up, Drumline
Champions, Best Music 3A, Best Marching 3A, Best Visuals 3A, All Class - 4th Place
Omaha Invitational - Class 3A 3rd Place, All-Class 7th Place
NSBA State Marching - All Class - High Score Lincoln Site, Best Colorguard, Superior

CONCERT BAND - Brady Rohlfs

Number of Participants: 130
Varsity: 100
Freshmen: 30

Highlights: Winter Concert, Soup supper (1600 attendance), Pre-Contest Concert, District
Music Contest, May Final Concert

2024-25 Honor Bands

Doane

Alyssa Rine
Macy Prang
Aislyn Applegarth
Fredric Bush
Emilie White

All-State Band

Madison Johnson
Olivia Cupp-Whiteman
Alyssa Rine
Jonah Muench
Sehren Carlson
Fredric Bush

Patriots of the Plains Honor Band

Noah Darling
Macy Prang
Fredric Bush
Emilie White
Reagan Landis
Whitney Darling
Jared McCormick
Caleb McCormick

UNO

Alyssa Rine
Ayden Hornburg
Kylie Wittler
Allison Brandl
Macy Prang

Winter Winds

Alyssa Rine
Jonah Muench
Madison Johnson
Anna Johnson
Olivia Cupp-Whiteman
Sehren Carlson

Wesleyan Honor Band

Alyssa Rine
Macy Prang
Emilie White
Poppy Doele
Fredric Bush
Ariyah Harms
Aislyn Applegarth

Wayne State

Fredric Bush

Elkhorn Band Olympics - 43 solos/small groups

Class A Runner-Up

Local Music Contest - 52 solos/small groups - 45 superior and 7 excellent

NSAA District Music Contest - 36 solos/small groups - 33 superior and 3 excellent

Varsity Band - Straight superiors all three judges

Freshmen Band - Superior, Excellent, Excellent

7 Students going on with college music scholarships - 3 majoring in music education

PEP BAND - Brady Rohlf

Number of Participants: Various

Highlights: All home games during the week - football, volleyball, girls and boys basketball.

Post-season football games

Subdistrict/District/State Volleyball

Subdistrict/District/State Girls Basketball

Subdistrict Boys Basketball

JAZZ BAND - Brady Rohlf

Number of Participants: 26 by audition

Freshmen: 2

Sophomores: 10

Juniors: 3

Seniors: 11

Highlights: Jazz Band Dance largest attendance, Excellent Rating UNO Jazz Competition - 14 outstanding soloist awards, NSBA - 3rd Place Class 3A, 3 outstanding soloist awards.

Winter Concert, Soup Supper Concert, May Concert

MATH CLUB

Number of Participants: No student interest in 24-25.

Highlights:

NATIONAL HONOR SOCIETY - Katrina Darling

Number of Participants: 143

Juniors: 34

Seniors: 52

Highlights: Inducted 57 sophomores and 5 juniors this year. Students completed service hours by offering tutoring, assisting with WIS field day, volunteering at elementary schools, and a number of other activities

QUIZ BOWL - Dr. David Hartman

Number of Participants: 19

Freshmen: 3

Sophomores: 6

Juniors: 2

Seniors: 8

Highlights: At the ESU 6 District Competition, our Waverly A team won 1st place (District Champs). Waverly entered the knockout bracket in 5th place. After handling their opening opponent #4 seed York, Waverly then took down #1 seed Seward. Seward was the only the team who beat Waverly in the morning pool play. During the championship match, Waverly trailed early and often to the #2 seed Norris. However, Waverly rallied late in the match and locked up a **championship** on the FINAL question when Jonah Muench came up clutch! Members of this team included: Jonah Muench, Jake Curto, Grey Klucas, Royce Klucas. Waverly also had a good showing at the EMC championships against many of the powerhouses of our conference. Quiz Bowl organizer Roy even commented how impressed he was with our talent, as we gave a couple of teams a run for their money. Jared McCormick emerged as our next quiz bowl leader. There are several talented 10th graders part of Jared's group who will make a great team next year. We hope to add several more underclassmen, as we are losing a solid group of seniors.

SADD - Tavia Steensen

Number of Participants: 15

Freshmen: 0

Sophomores: 10

Juniors: 2

Seniors: 3

Highlights: Very successful holiday food drive

SCIENCE CLUB - Tatum Sesow

Number of Participants: 3

Freshmen:

Sophomores:

Juniors: 2

Seniors: 1

Highlights:

Awards & Recognition:

SPANISH CLUB - Cass Didier, Laura Hilkemann

Number of Participants: 92

Freshmen:

Sophomores:

Juniors:

Seniors:

Highlights:

Celebrating various holidays per Spanish culture and learning about the various traditions.

Unable to meet a few times due to weather cancellations/state activities.

Awards & Recognition:

Carson Fink & Alyson Recker were recipients of the Spanish Club Scholarship for their leadership in building and organizing club meetings/activities, as well as actively participating and recruiting.

GLOBAL VOICES - Cass Didier

Number of Participants: 46

Freshmen: 6

Sophomores: 11

Juniors: 9

Seniors: 20

Highlights:

Ethics Bowl - team of 6

Capitol Forum - team of 5

Awards & Recognition:

3rd Place at State Ethics Bowl (losing only to Creighton Prep who ended up qualifying for nationals)

EDUCATORS RISING - Cass Didier

Number of Participants: 23

Freshmen: 0

Sophomores: 0

Juniors: 6

Seniors: 17

Highlights:

Inaugural year

ESU Kick Off Events at both semesters

State Leadership Conference

Community Service Projects including: Lego, coat, stuffed animal and book drives

8 students competed at state

Awards & Recognition:

Lea Jensen, junior, qualified for nationals by creating her own book in the “Children’s Literature” category

Addy Rathjen, senior, and Grace Draper, junior placed 3rd at state in “Project Visualize” for their very successful book drive

“Blue and White Affiliation Award” for our chapter’s participation in the organization

Robotics

Number of Participants: No student interest in 24-25.

Highlights:

History - Ryan Abbott

Number of Participants: 9

Freshmen: 1

Sophomores: 1

Juniors: 4

Seniors: 3

Highlights:

Awards & Recognition:

SLAM POETRY

Number of Participants: No student interest in 24-25.

Highlights:

SPEECH TEAM - Tavia Steenson

Assistant Coach: Jessica Palmquist

Number of Participants: 8

Freshmen: 2

Sophomores: 3

Juniors: 0

Seniors: 3

Highlights: Two first place finishes during season. A 5th & 6th place finish at districts. Poppy made it to national speech!

STUDENT COUNCIL - TJ Wynn & Calvin Sheldon

Number of Participants: 28

Freshmen: 6

Sophomores: 7

Juniors: 7

Seniors: 8

Highlights:

Homecoming Pep Rally

District Pep Rally

Homecoming Dance

2nd Annual Film on the Field

Hamlow Grandparents Day

Holidays Wishes Family Shopping

WIS Grandparents Day

Valentines Chocolate and Flowers

Teacher Supply Drive

SKILLSUSA - Kate Jones

Number of Participants: 44

Freshmen: 15

Sophomores: 15

Juniors: 8

Seniors: 6

Highlights:

7 Chapter members attended Fall Leadership Conference in Kearney Nebraska in September.

4 Chapter officers attended Mid-America Leadership Conference in Columbus in October

19 Chapter Members attended State Competitions. 7 of the 19 students placed with one placing as a national qualifier.

Logan Benes- 2nd in Architectural Blueprint Reading (9th)

Stella Theis - 2nd in State T-Shirt Design (9th)

Christopher Havlovic (10th) and Ayden Hornburg (11th)- 3rd Mechatronics

William Gonser (11th)- Related Technical Math

Allison Brandl (12th) - 2nd Baking and Pastry Arts

Nathan Stone (10th) - 1st and National Qualifier - Prepared Speech

June 21-28th, 2025- Nathan Stone will be representing WHS in Atlanta Georgia at the SkillsUSA National Competition where he will compete in Prepared Speech.

YEARBOOK - Stephanie Flink

Number of Participants:

Freshmen: 4

Sophomores: 15

Juniors: 10

Seniors: 1

Highlights: *Finished the 2024-2025 yearbook.*

Awards & Recognition:

JEA Winter Contest: Jayce Frias: Honorable Mention, Superior: Artistic Illustration, Advertising, Grace Sinner: Superior: Sports Feature-Writing, Tyson Peters: Honorable-Mention:

Feature-Photography, and Sports Photography, Aurora Westring: Honorable Mention,
Excellent: sports feature writing, advertising
Peru State Journalism: 1st place, Jayce Frias, Patrick Bragg, Second place: Photography
UNO Journalism Day: Tyson Peters: 1st place: sports photography, 2nd place: Lauren Bohling:
Artistic Illustration
NSAA State Journalism: Jayce Frias: 6th place: yearbook layout, 8th place: Sports Feature
Writing, Emma Jiskra: 2nd place: Infographic Design, Rachel: 2nd place: sports feature
writing, Madi Kuebler, Tyson Peters, Emma Jiskra: 8th place: theme development.

WEIGHT ROOM (School Year) - Anthony Harms

Fall Head Coach : Anthony Harms
Fall Assistant Coach(s): Reed Manstedt, Brian Benson
Winter Head Coach : Landon Miller
Winter Assistant Coach(s): Brian Benson, Allen Osborn
Spring Head Coach : Anthony Harms
Spring Assistant Coach(s): Reed Manstedt, Landon Miller
Number of Participants: 130
Middle School: 80
Freshmen: 50
Sophomores: 5-most have class
Juniors: 5-most have class
Seniors: 3-most have class

Awards & Recognition: Lifter of the year Derek Sutter and Anastyn Harms

WEIGHT ROOM (Summer) - Anthony Harms

Head Coach: Anthony Harms
Assistant Coach(s): Reed Manstedt, Landon Miller, Brian Benson
Number of Participants:
7th grade: Going into 7th grade not eligible for summer weights. Start 2nd semester.
8th Grade: 80
Freshmen: 80
Sophomores: 65
Juniors: 55
Seniors: 45

FALL SPORTS

CHEER TEAM

Head Coach: Jamie Lanik
Assistant Coach: Alexis Determan
Number of Participants: 16

Freshmen: 1
Sophomores: 6
Juniors: 4
Seniors: 5

Highlights: It was great to cheer on the Football Team in the State Playoffs, Volleyball at State and Girls Basketball in their State Tournaments as well. We love that we get to be a small part of their days!! We also participated in the annual Waverly Christmas parade. They decorated and designed their own float, and we made it actually snow!

Awards & Recognition: UCA Summer Camp (Varsity) - Rally Routine - 4th place, 4 Day Spirit Stick Recipient, Superior Team Award, 4 All-American Award Recipients (Eli Saenz (2-time), Aimee Larson (2-time), Brooke Sindelar, Kaedyn Dodson), 5 Pin-It-Forward Recipients (Aimee Larson, Kaedyn Dodson, Hailey Carr, Eli Saenz, Audrina Dingman) Received the UCA Team Leadership Award - This award is chosen by other teams/participants, NOT staff. It represents a team that they would want to be a part of if they couldn't be on their own team. **Varsity - 10th Place in Game Day at the Nebraska Cheer and Dance Championships**

DANCE TEAM

Head Coach: Paige Piper
Number of Participants: 11
Freshmen: 2
Sophomores: 5
Juniors: 1
Seniors: 3

Highlights: This year the team embraced the core values of "One Team," "Self Accountability," and "New Beginnings and Open-Mindedness." These principles guided the team through a season filled with dedication, performance, and community engagement. The team showcased their talents at all varsity home football and basketball games.. Beyond school events, they actively participated in community performances such as the Lincoln Northeast Star Strutter Show and the Nebraska Dance Nationals Send-Off at Elkhorn South. Additionally, the team volunteered at events like the Father-Daughter Dance and the Hamlow/WIS Spring Carnival. This season not only highlighted their competitive spirit but also underscored their dedication to fostering unity and service both on and off the dance floor.

Awards & Recognition: The Waverly Dance Team had a great 2024–2025 season, marked by numerous achievements. At the UDA Summer Camp in July, the team earned multiple Drill Down awards, a Blue Ribbon for their performance routine, and three All-American honors for Lexi, Brenna, and Raina. Additionally, Lexi received the Pin It Forward award, and the team achieved Superior ratings for both their home and team routines, culminating in a qualification for nationals. The team had a very busy competition season with numerous placements! One to highlight was the team secured first place in Class B Jazz, third place in Class A/B Game Day, and third place in Class A/B High Kick at the Heartland Regional Championships. They also participated in the UDA National Dance Team Championship in Orlando, Florida, where they advanced to the semi-finals in both High Kick and Game Day—marking their debut in these categories. At the Nebraska State Dance Championships, the team placed sixth in Jazz and third in High Kick. The team also won an academic award at State.

CROSS COUNTRY

Record: NA--

Head Coach: Laura Hilkemann

Assistant Coaches: Alek Gaard

Volunteer Coaches: NA

Number of Participants: 42

Freshmen: 11

Sophomores : 13

Juniors: 11

Seniors: 7

Highlights:

Multiple PRs set throughout the season, multiple record board updates, high number of male involvement, four State Qualifiers (Gregory Cockerill, Jared Schroeder, Lille Benes, Emma Steffensen), boys team missed qualifying for State by 4 points

Awards & Recognition:

4 of 6 Varsity boys earned Academic All-Conference (Gregory Cockerill, Josiah Bultman, Christian Kaiser, Jackson Ilg) , 4 girls Academic All-Conference (Lillie Benes, Emma Steffensen, Leah Booth, Sehren Carlson), still waiting to hear on All-State, 4 State Qualifiers (Gregory Cockerill, Jared Schroeder, Lillie Benes, Emma Steffensen), Jared Schroeder placed 9th with a PR time

FOOTBALL – VARSITY

Head Coach: Reed Manstedt

Assistant Coaches: Landon Miller, Brian Benson, Mike Johnson, Connor Sears, Hunter Smith, Ozzy, Rodriguez, Matt Brewer.

Volunteer Coaches: Mike Hix, Derek Whisenhunt

Number of Participants: 111

Freshmen: 36

Sophomores: 25

Juniors: 30

Seniors: 20

Highlights:

*District Champions

*Quarterfinal Team

*Hosted and Won 1st round playoff game.

*Undefeated on the season at home.

Awards & Recognition:

All-District 1st Team- Nathan Axmann, Brayden Canoyer, Harrison Smith, Cooper Wittler, Ayden Amos, Carter McMillan, Chase Dittenber.

All-Conference 1st Team- Nathan Axmann, Brayden Canoyer, Harrison Smith, Cooper Wittler, Ayden Amos

FOOTBALL – JUNIOR VARSITY

Head Coach: Ozzy Rodriguez
Assistant Coaches: All assistant varsity
Volunteer Coaches: All assistant varsity
Number of Participants: Varied from game to game

Highlights:

*Went 6-2 on the season against a very tough schedule.

FOOTBALL – FRESHMEN

Head Coach: Tony Jacobsen
Assistant Coaches: Creighton Pearse , Casey Brown
Volunteer Coaches: Westin Beck (UNL student)
Number of Participants: 35

Highlights:

5-3 on the season against a very tough schedule.

GIRLS GOLF

Head Coach: Kristi Bowker
Assistant Coach: Tiffany Johnson
Number of Participants: 11
Freshmen: 2
Sophomores: 3
Juniors: 4
Seniors: 2

Awards & Recognition: Sophie Johnson and Reagan Landis EMC Academic

Highlights: Sophie Johnson state qualifier–finished 9th in districts

SOFTBALL

Head Coach: Mike Otte
Assistant Coaches: Joe Selvage, Madison Otte, Luke Shepherd
Volunteer Coaches:
Number of Participants: 30
Freshmen: 11
Sophomores: 7
Juniors: 6
Seniors: 6

Highlights: *Won LPS Tournament,*

Awards & Recognition: *17 Letters, 9 EMC Academic, 1 EMC All Conference, 4 EMC Honorable Mention*

SOFTBALL - JV

Head Coach: Joe Selvage

Assistant Coaches: Luke Shepherd

Volunteer Coaches:

Number of Participants:

Freshmen:

Sophomores:

Juniors:

Highlights:

BOYS TENNIS

Head Coach: Tammy Tegler

Assistant Coaches: Zach Tegler

Volunteer Coaches: Adam Haeffner, Zach Tabor, Jake Tegler, Carson Vachal

Number of Participants: 15

Freshmen: 3

Sophomores: 4

Juniors: 2

Seniors: 6

Highlights:

Finished 1st or 2nd in every invite we played, including Conference Champions

All players won at least one match at State

Team finished 3rd at State

Awards & Recognition:

1st Team All-State: Royce Klucas, Grey Klucas

2 Singles State Champion Royce Klucas

1 Singles State Finalist Grey Klucas

VOLLEYBALL – VARSITY

Head Coach: Terri Neujahr

Assistant Coaches: Noah Ross, Liz Tomlin, Maddy Nagel

Volunteer Coaches: Karissa Heun, Christy Scott

Number of Participants: 14

Freshmen: 0

Sophomores: 10

Juniors: 3

Seniors: 1

Highlights: *Beatrice Tourney: Final Record: 30-8. Final Ranking: 3rd in Class B. 1st place, Kearney Tourney: 1st Place, Silver Division, Aurora Tourney: 5th Place, Lincoln Northeast Tourney: 2nd Place, EMC Conference Regular Season: 2nd Place, EMC Conference Tourney: 2nd Place. Beat Omaha Duchesne Academy in District Finals to qualify for State. First Round of State: Beat Bennington. Semi-Finals of State: Lost to Omaha Skutt Catholic.*

Awards & Recognition: All-Conference: Gracie Lauenstein, Hallie Lauenstein, Mckinley Moser.
Honorable Mention All Conference: Renae Landon, Emmalyn Quinn, Academic
All-Conference: Renae Landon.

- School Record for most Ace Serves in a Season: Hallie Lauenstein (72)
- School Record for most Ace Serves in a Match: Hallie Lauenstein (10 vs Lincoln North Star)
- School Record for most Set Assists in a Season: Mckinley Moser: (1041)
- School Record for most TEAM Set Assists in a Season:(1193)
- School Record for most TEAM Ace Serves in a Season: (268)
- School Record for most TEAM Kills in a Season: (1331)
- AVCA All-Region Team: Gracie Lauenstein
- AVCA High School All-Academic Team: Waverly High School (2023 School year - was awarded in July)
- Academic All-State: Mckinley Moser, Renae Landon
- Second Team All-State, Lincoln Journal Star: Hallie Lauenstein, Gracie Lauenstein, Mckinley Moser.
- Honorable Mention All-State, Lincoln Journal Star: Renae Landon
- Omaha World Herald Second Team All State - Hallie Lauenstein, Mckinley Moser
- Omaha World Herald Honorable Mention - Gracie Lauenstein

VOLLEYBALL – JUNIOR VARSITY

Head Coach: Noah Ross
Assistant Coaches:
Number of Participants: 12
Freshmen: 0
Sophomores: 7
Juniors: 5
Seniors: 0

VOLLEYBALL - Reserve

Head Coach: Liz Tomlin
Assistant Coaches:
Number of Participants:11
Freshmen: 3
Sophomores: 7
Juniors: 1
Seniors: 0

VOLLEYBALL - Freshmen

Head Coach: Maddy Nagel

Assistant Coaches:

Number of Participants: 10

Freshmen:10

Sophomores:0

Juniors: 0

Seniors: 0

UNIFIED BOWLING

Head Coach: Jamie Wood

Assistant Coach: Kate Jones and Lauren Rezac

Volunteer Coaches:

Number of Participants: 19

Freshmen: 9

Sophomores: 7

Juniors: 1

Seniors: 9

Highlights:

We had 6 athletes and 13 partners

Awards & Recognition:

JV Team: Mackenzie Tharp, JoLee Atkins, Ve'Anna Dotson, Addison Rhjan, and Ty Lebow won 1st place at York Quad

3 athletes earned Varsity Letters and 5 partners earned Varsity Letters

NCA Team Academic Excellence Awards with a GPA of 3.41

NSAA Academic ALI State Award 3.7 GPA or higher Sophia Johnson and Chase Dittenber

EMC Conference Award Quinn Kment

eSports - Adam Qualset

Head Coach: Adam Qualset

Number of Participants: 16

Freshmen: 4

Sophomores 7:

Juniors: 4

Seniors: 1

Highlights: *Brought in former Waverly Student, Nathaniel Cloud (esports player at UNL), to help coach the Overwatch team. Students did a 15 hour stream and raised \$556 for Children's Hospital. Went to state in Overwatch, placed 4th in Division 1. To help the parents understand Overwatch when they watched the state tournament, the students created a "Parents Guide" video explaining the game.*

WINTER SPORTS

BOYS BASKETBALL - VARSITY

Head Coach: Garrett Borchert

Assistant Coaches: John Wheeler, Kaleb Unvert, TJ Wynn

Volunteer Coaches: Casey Brown

Number of Participants: 16

Freshmen: 0

Sophomores: 7

Juniors: 6

Seniors: 3

Highlights:

- 3 game win streak to end the regular season.
- Comeback victory at Beatrice the last regular season game. Down 6 with under a minute left to go and end up winning the game.
- Community Service Project - Our team visited the Mulberry Nursing Home in Waverly over Thanksgiving Break. Our players visited with residents about the holidays, their high school experience and even sang Christmas Carols. It was rewarding to see our team give back.

Awards & Recognition:

- Nebraska Coaches Association - Academic Excellence Award - 3.3077 Cumulative GPA
- EMC All-Conference - Isaac Clarke
- EMC Honorable Mention - Ashton Heffelfinger
- EMC Academic All-Conference - Ashton Heffelfinger, Isaac Clarke, Riley Bowker
- LJS and OWH Honorable Mention All-State - Isaac Clarke and Ashton Heffelfinger

BOYS BASKETBALL – JUNIOR VARSITY

Head Coach: John Wheeler

Assistant Coaches: Kaleb Unvert, Casey Brown

Number of Participants: 14

Freshmen: 0

Sophomores: 11

Juniors: 3

Seniors: 0

Highlights:

11-10 Record. Finished the year with 5 straight wins.

BOYS BASKETBALL – RESERVE

Head Coach: Kaleb Unvert
Assistant Coaches:
Number of Participants: 9
Freshmen: 3
Sophomores: 6
Juniors:

Highlights: Won Beatrice Reserve Tournament

BOYS BASKETBALL – FRESHMEN

Head Coach: TJ Wynn
Number of Participants: 12

Highlights: 7-9 record with a very tough schedule. Important to note this 7-9 record is a huge improvement from a winless 8th grade season.

GIRLS BASKETBALL – VARSITY

Head Coach: John Cockerill
Assistant Coaches: Joel Fritz, Ellie Bream
Volunteer Coaches:
Number of Participants: 15
Freshmen: 2
Sophomores: 5
Juniors: 3
Seniors: 5

Highlights:

*Finished 21-4, EMC Regular Season Champs for 2nd year in row.
District winner 4th straight year, State Qualifying team for 4th straight year.
Won first round of State over York, Rated in top 5 of class B in all Papers.*

–Parker Christiansen reached 1000 career points with 1176 total

Parker Christiansen now holds the Waverly record for:

–Season Points at 424 points.

Anastyn Harms now holds/tied the Waverly record for.

–Career three pointers with 147 made.

*–Free-throws: Game 100%, Season 83%, Career 76.6%
(she started year 18/18 from free throw line)*

–Team Free-throw percentage is new record at 70%

Anastyn & Parker selected to:

Sarpy County All-Star Game March 21st

NCA Coaches All-Star Game July 23rd

Team—Should again receive

Nebraska Coaches Association Team Academic Excellence Award

Our GPA was an average of 3.84 for the 3rd quarter.

LJS & OWH

Parker Christiansen 2nd Team All Class SUPER STATE & 1st Team All Class B

Anastyn Harms 2nd team All Class B

HM Berkley Lambrecht, Kenna Kottman, Mia Jackson

ALL CONFERENCE GIRLS BASKETBALL SELECTIONS		
School	Athlete Name	Grade
Waverly	Parker Christiansen	12
Waverly	Anastyn Harms	12
Waverly	Kenna Kottman	11
HONORABLE MENTION GIRLS BASKETBALL SELECTIONS		
School	Athlete Name	Grade
Waverly	Berkley Lambrecht	12
Waverly	Breeley King	12
Waverly	Mia Jackson	10
ACADEMIC ALL CONFERENCE GIRLS BASKETBALL SELECTIONS		
School	Athlete Name	Grade
Waverly	Tessa Cockerill	11
Waverly	Parker Christiansen	12
Waverly	Carson Fink	12
Waverly	Anastyn Harms	12
Waverly	Breeley King	12
Waverly	Berkley Lambrecht	12
Waverly	Renaë Landon	12
Waverly	Kassie Newell	12
Waverly	Alyson Recker	12
NSAA Academic All State		
School	Athlete Name	Grade

Waverly	Carson Fink	12
Waverly	Anastyn Harms	12

GIRLS BASKETBALL – JV

Head Coach: Joel Fritz
Assistant: Ellie Bream
Number of Participants: 17
Freshmen: 8
Sophomores: 7
Juniors: 2

Highlights:

RECORD:

GIRLS BASKETBALL – RESERVE

Head Coach: Ellie Bream
Number of Participants: 13
Freshmen: 7
Sophomores: 6

Highlights:

Record 3-10

BOYS WRESTLING – VARSITY & JUNIOR VARSITY

Head Coach: Eric Dolezal
Assistant Coach: Brad Canoyer, JP Malcolm
Volunteer Assistant Coaches: Kaleb Canoyer, Nick Sims, Loren Williams
Number of Participants: 40
Freshmen: 17
Sophomores: 9
Juniors: 7
Seniors: 7

Highlights: The Boys Wrestling team capped off another great year. This year they finished as State Runner Ups at the Individual State Tournament. A feat I wasn't sure they could accomplish but they maxed out their potential by the end of the season. They also returned to the State Dual Tournament where we finished 4th in the state. We won our 4th district championship in a row and it was extremely awesome to do in our home gym for the first time in history. The boys finished the EMC tournament in 2nd place and finished the EMC Dual tournament in 3rd place. Finished the season with a 21-5 Dual Record

Individually, some of the wrestlers had some great success. Brayden Canoyer capped off his career with a 2nd state title. Trev Greve finished 2nd in the state at 138. Grey Klucas finished

2nd for the 2nd straight year. Dominic Olson also finished 2nd in the state as a Freshman. Harrison Smith finished his career with a 3rd place finish. Jett Kearney, Royce Klucas, Carsen Malcolm, and Max Leininger were also State Qualifiers this past year.

GIRLS WRESTLING – VARSITY & JUNIOR VARSITY

Head Coach: Brayden Dowding

Assistant Coach: Zach Schnell

Volunteer Assistant Coaches:

Number of Participants: 10

Freshmen: 1

Sophomores: 1

Juniors: 4

Seniors: 4

Highlights: *Finished the season with two dual wins. Scored a team record high of 136.5 points at the Beatrice Invite. Finished the season with two state qualifiers and two state medalists with Jasmia Rodriguez finishing 5th place at 125 and Mackenzie Olson finishing 6th place at 115.*

BOYS BOWLING – JV and Varsity

Head Coach: Mikal Shalikow

Volunteer Coaches: Monte Steenson

Number of Participants: 21

Freshmen: 8

Sophomores: 3

Juniors: 7

Highlights: District Boys Individual Champion - Hayden Brandl
EMC Individual Medalist - 2nd - Christian Kaiser, 10th - Aeden Schutte
EMC Team - 2nd

School Records Set (3) game series - Christian Kaiser 569, Hayden Brandl 588
Team High Game 941
Team High 2 Game 1781
Team High 3 Game 2354

EMC Academic - Hayden Brandl, Aeden Schutte, Christian Kaiser, Braxton Jelinek

NSAA Academic - Braxton Jelinek, Aeden Schutte

GIRLS BOWLING – JV and VARSITY

Head Coach: Frank Schmal
Volunteer Coaches: Monte Steenson
Number of Participants: 7
Freshmen: 1
Sophomores: 2
Juniors: 2
Seniors: 2

Highlights:

Final Record: 17-7. Final Ranking: 4th in Class B

EMC Team 2nd
EMC Individual Medalist - 7th Ve'Anna Dotson - 9th Rylee Hanke

District Girls Team Runner up
District Girls Individual Top 10: Sophia Johnson, Macy Prang, Rylee Hanke, Ve'Anna Dotson

State Team Qualifier - 4th place
Individual State Qualifiers: 1st - Ve'Anna Dotson; 4th - Rylee Hanke

School Records:

High Team Game - Sophia Johnson, Macy Prang, Rylee Hanke, Blakeley Meyers, Ve'Anna Dotson - 824

High Team Series 2 Game - Sophia Johnson, Macy Prang, Rylee Hanke, Blakeley Meyers, Ve'Anna Dotson - 1624

High Team Series 3 Game - Sophia Johnson, Macy Prang, Rylee Hanke, Blakeley Meyers, Ve'Anna Dotson - 2288

High Game - Ve'Anna Dotson - 242

High Series 3 Game - Ve'Anna Dotson - 549

SPRING SPORTS

BOYS GOLF

Head Coach: Michael Cobelens
Assistant Coaches: Kristi Bowker
Number of Participants: 19
Freshmen: 4
Sophomores: 9
Juniors: 1
Seniors: 5
Highlights:

Awards & Recognition: Lowest overall invite average by a team, 325. Royce Klucas finished 2nd place at EMC. Royce Klucas, Grey Klucas, Josh Wall all shot at least one round under par, all three were individual medal winners at District Golf meet, Josh - 10th, Grey - 7th, Royce - 6th, team shot 312 third place finish qualified for state tournament, third year in a row.

BOYS SOCCER

Head Coach: Jorge Zuniga
Assistant Coaches: Justin Haas
Volunteer Coaches: Chase Heck
Number of Participants: 34
Freshmen: 11
Sophomores: 7
Juniors: 4
Seniors: 8
Student Managers: 4

Highlights: The 2025 season marked a significant step forward finishing with a strong **10–7 overall record**. Under determined leadership and a deep commitment to player development, we showcased grit, technical growth, and a fighting spirit that culminated in a memorable postseason run. Early in the season we had our top 2 players injured, so it took us some time to adjust.

Throughout the season, the team demonstrated balanced play with consistent performances both at home and on the road. We netted **38 goals while allowing only 16 before the district final**, reflecting a defensive discipline that supported their offensive efforts.

Our offensive success was sophomore forward **Felix Masur**, who led the team in both goals and assists. Masur ended the season with 8 goals and contributed several key assists, often creating scoring opportunities from both set plays and open-field attacks. His ability to control possession and pressure defenders made him a consistent threat in the final third.

Supporting Masur in the attack were a talented group of underclassmen and veterans who helped maintain a dynamic front line, with goals distributed across multiple players, showing the team's growing depth and tactical maturity.

Our defining moment of the season came in the Class B-4 Subdistrict game versus Lincoln Pius X, where Copper Wittler managed to score the winning goal assisted by Felix Masur. We played the sub-district final on May 7, 2025, against local rivals Lincoln Lutheran/Raymond Central. In a tense and physical match securing a 1–0 victory, clinching the subdistrict championship.

This win not only earned us the subdistrict title but also advanced us to the District Final, a major milestone in our team's postseason journey and a testament to their hard work throughout the spring.

Awards & Recognition:

- Classified “Team to watch” from Nebraska Soccer Talk
- Sub-District Champions
- District Runner’s up

GIRLS SOCCER

Head Coach: Joel Fritz

Assistant Coaches: Ben Welch

Volunteer Coaches: Price Fowler, Camryn Tompkins, Tessa Johnson, Elly Speicher

Number of Participants: 36

Freshmen: 5

Sophomores: 16

Juniors: 9

Seniors: 4

Student Managers: 2

Highlights:

Waverly Girls Soccer 2025 Season Summary

The Waverly Girls Soccer team wrapped up a strong 2025 season with an overall record of 8-8. The team’s success was highlighted by seven shutout victories, demonstrating their defensive strength and commitment. Over the course of the season, the Vikings allowed only 20 goals, a significant defensive improvement—down 11 goals from last year and 17 from two years ago.

Two of their losses came in hard-fought shootouts, and the team finished the postseason as Subdistrict Runner-Up. Offensively, Waverly netted 28 goals, with nine different players contributing to the scoring, showcasing impressive team depth and versatility.

This year’s squad was anchored by a disciplined defense and balanced team effort on offense. Their growth and hard work were evident throughout a competitive season.

Awards & Recognition:

Postseason Honors:

First Team All-EMC: Samantha Linscott

EMC Honorable Mention: Hailey Recker, Finley Keim, Jade Martin, Piper Morehead, Ava Amos

EMC Academic Team: Jillian Hind, Finley Keim, Samantha Linscott, Emily Dutton, Reegan Jacobsen, Jade Martin, Alyson Recker

GIRLS TENNIS

Head Coach: Tammy Tegler

Assistant Coaches: Zach Tegler, Zach Tabor

Volunteer Coaches: Adam Haeffner, Carson Vachal, Madison Nielsen

Number of Participants: 31

Freshmen: 11

Sophomores: 11

Juniors: 5

Seniors: 4

Highlights:

Dual Record 11-1

Team got 1st place at four of our Invites

4 new records for the record board: Tessa most wins in a season at 1S, Maylie most wins in a season at 2S, Reagan/Sophie most wins in a season at 1D, Reagan/Sophie most wins in a career at 1D

Tessa State Medalist at 1S

TRACK

Head Coach: Brian Benson

Assistant Coaches:

Anna Briggs, Anthony Harms, Laura Hilkemann, Tony Jacobsen, Reed Manstedt, Landon Miller

Volunteer Coaches:

Ken Adkisson, Al Blankenship, Anna Buhholz

Freshmen: 27

Sophomores: 25

Juniors: 26

Seniors: 21

Highlights: Boys won every meet but one. Girls 3 invite meet wins
Boys EMC champs, girls runner up. Both Teams are district champions
10 new school records

Boys State Champions, Girls State Runner up

Awards & Recognition: State Qualifiers

Amos	Ayden	12	Shot Put			
Benes	Lillie	12	4x800	1600	3200	
Bowker	Keaton	12	4x800	800		

Clarke	Isaac	12	4x400	300 hurdles		
Cockerill	Gregory	12	4x800	800		
DePalma	Alonna	12	4X100	4x400	200	400
Dittenber	Chase	12	Shot Put			
Harms	Annie	12	Triple Jump	Long Jump		
Mayfield	Barrett	12	4x400	400		
McMillan	Carter	12	Long Jump	Triple Jump		
Rose	Noah	12	4x100			
Scott	Avery	12	Pole Vault			
Smith	Braxton	12	4x100	200	400	
Sutter	Derek	12	4x100	100	200	
Axmann	Nathan	11	Long Jump			
Bowker	Riley	11	4x400			
Kottman	Kenna	11	4x400			
Meyers	Blakeley	11	300 hurdles			
Mrsny	Tahya	11	4x100	100 huttles	300 hurdles	
Mueller	TJ	11	Triple Jump			
Schere	Connor	11	4x100	4x400	100	200
Schroeder	Jared	11	1600	3200		
Sorben	Jackson	11	4x800			
Steffensen	Emma	11	4x400	4x800	400	800
Hanke	Rylee	10	4x100	100		
Jackson	Mia	10	Long Jump			
Martin	Ray	10	4x800	800		
McMillan	Gavin	10	High Jump			
Winn	Larsyn	10	4x400	200		
Badman	Braxton	9	110 hurdles	300 hurdles		
Harms	Ev	9	4x800			
McIntire	Tatum	9	4x800			
Renken	Alli	9	4x100			

UNIFIED TRACK

Head Coach: Abbie Huenink

Assistant Coach: Nick Sims and Lauren Rezac

Number of Participants: 18

Freshmen: 2

Sophomores: 4

Juniors: 2

Seniors: 10

Highlights:

We saw a significant increase in the number of partners that came out this year. We are eager to “recruit” underclassmen moving forward for consistency and comfort purposes for the athletes. The improvement from last year to this year, when it came to the athlete’s performance, not just athletically, but socially, and their ability to self-regulate, was remarkable. We had partners who consistently said “hello” to athletes in the hallway, invited athletes to their graduation parties, took selfies on my cell phone, etc. I had a mom of an athlete tell me: “That is awesome! Thank you. This is the time of year that [her child] feels 'normal,' and I can not express how happy that makes me.”

We are very competitive, but a large part of what we get to witness can’t be measured via stats.

Thank you for your continued support of Unified sports and understanding the importance of inclusivity.

Awards & Recognition: Carson Fink, Brayden Canoyer, and Ty Lebow all received EMC Academic All-State

All students lettered, except for three (due to only participating in a few track meets).

BASEBALL

Head Coach: Jerry Dittenber

Assistant Coaches: Jake Bream, Mike Sterns, Dan Lowe and Drew Chesley

Volunteer Coaches:

Number of Participants: 49

Freshmen: 7

Sophomores: 13

Juniors: 18

Seniors: 11

Highlights:

We are incredibly proud of our kids achieving a program wide GPA of 3.46.

And by grade level:

Seniors: 3.64, Juniors: 3.54, Sophomores: 3.36, Freshmen: 3.16

On the field, this group of student-athletes, with only four returning starters, had a remarkable season. They faced one of the toughest schedules in all of Class B—including 15 of our last 16 opponents having winning records, and not a single game was played against a Division 4 team. They won the EMC Conference tournament defeating 3 ranked teams in 3 straight nights all on the road. Although our season ended at the hands of the eventual state champions, this team set six new school records, including one for most wins in a season, which they were especially proud of.

Several players earned All-Conference, Academic All-Conference, Academic All-State, and All-State honors. But beyond the accolades, this group took tremendous pride in representing Waverly—something we consider the greatest achievement of all.

School Record- Team Wins 21

School Record- Team ERA 1.81

School Record- Triples - Crew Verkamp - 5

School Record- Saves- Brady Schieffer - 7

School Record- Hits - Bruin Sampson - 40

School Record- Pitching Wins - Brennan Miller - 7

Nebraska Record- Stolen Bases in a Career- Hunter Thoms 97 (Class B record and All State record)

Awards & Recognition:

All State

Brennan Miller- 2nd Team SuperState, Class B All State (OWH, LJS, Prep Baseball Report)

Hunter Thoms- Class B All State (OWH, LJS, Prep Baseball Report)

Drew Koch- All State Honorable Mention (OWH, LJS)

Bruin Sampson-All State Honorable Mention (OWH, LJS)

Owen Glassburner-All State Honorable Mention (OWH, LJS)

Carsen Malcolm-All State Honorable Mention (OWH, LJS)

All Conference

Owen Glassburner

Brennan Miller

Bruin Sampson

Hunter Thoms

Honorable mention

Brady Schieffer

Carsen Malcom

Drew Koch

Academic All Conference

Connor Gunderson

Trev Greve

Quinn Kment

Drew Koch

Colt Kerchal

Academic All State

Connor Gunderson

Drew Koch

BASEBALL - RESERVE

Head Coach: Paul Riley

Assistant Coaches: Nick Backencamp Tony Becker

Number of Participants: 12

Freshmen: 6

Sophomores: 6

Highlights:

Reserve baseball bolstered a 15-5 record defeating top opponents like Gretna east, Skutt, Bennington & Gross catholic. The boys went on to have major successes. Team batting average was .367 with 5 kids batting above .400. The team also tallied up 157 hits, 192 Runs, 127 walks, with only 86 Strike outs.

We had 4 players throw no hitters/ shut outs. Liam Macdonald threw a complete no hitter against Nebraska City. Dayne bacon threw a no hitter in game 2 against Nebraska city, Lathan Lorence and Simon fink combined for a no hitter against Crete.

Liam Macdonald threw 22.1 innings with an era of 3.14 striking out 48 and opponent batting average was .167

Dawson Radenslaben and Evan Harstick led the team in walks both with 20.

Parker amen led the team with 35 RBIs on the season and was second on the team in hits

eSports - Adam Qualset

Head Coach: Adam Qualset

Number of Participants: 13

Freshmen: 6

Sophomores:3

Juniors: 3

Seniors: 1

Highlights: *Played in two national esports organizations, Vanta and HSEL, for the game Marvel Rivals. To support Marvel Rivals added another practice time tue/thur 5:30-7pm.*

MIDDLE SCHOOL SPORTS 2024-2025

FOOTBALL – 8th GRADE

Head Coach: Eric Dozal

Assistant Coaches: J.P Malcom, Nick Sims

Volunteer Coaches:

Record: 4-2

Number of Participants: 31

FOOTBALL – 7th GRADE

Head Coach: Brayden Dowding

Assistant Coaches: Dwight Malcome, Chad Kendal

Volunteer Coaches:

Record: 4-2

Number of Participants: 53

VOLLEYBALL - 8th GRADE

Head Coach: Ty Peteranetz

Assistant Coaches: Mackenzie Skurto, Clair Felber

Record: 2-10

Number of Participants: 20

INTRAMURAL VOLLEYBALL – 7th / 8th GRADE

Head Coach: Tina Kreikemeier, Carrie Morgam

Number of Participants: 27

VOLLEYBALL – 7th GRADE

Head Coach: Andrea Ehrke

Assistant Coaches: Peyton barrett

Record: 7-5

Number of Participants: 20

CROSS COUNTRY 7th & 8th GRADE

Head Coach: Kaitlyn Cassidy & Paul Riley

Number of meets: 8

Number of participants: 27

INTRAMURAL BOYS BASKETBALL – 7TH / 8TH GRADE

Head Coach: Gary Brown & Kayln Branigan

Record:

Number of Participants: 13

BOYS BASKETBALL – 8th GRADE

Head Coach: Jacob Cornelius

Assistant Coaches: Nate Holcomb

Record: 4-8

Number of Participants: 18

INTRAMURAL BOYS BASKETBALL – 7TH / 8TH GRADE

Head Coach:

Record:

Number of Participants:

BOYS Basketball - 7th GRADE

Head Coach: Shawn Eckwall

Assistant Coaches: Nate McIntire

Record: 6-6

Number of Participants: 18

GIRLS BASKETBALL – 8th GRADE

Head Coach: Anthony Harms

Assistant Coaches: Nathan Holcomb, Jared Patterson volunteer.

Record: 3-7, winless year before.

Number of Participants: 13

GIRLS BASKETBALL – 7th GRADE

Head Coach: Brent Hummell

Assistant Coaches: Andrea Ehrke

Record: 4-8

Number of Participants: 18

INTRAMURAL GIRLS BASKETBALL – 7th & 8TH GRADE

Head Coach: Gary Brown & Kayln Branigan

Record:

Number of Participants:

WRESTLING – 7th & 8th GRADE

Head Coach: Brayden Dowding

Head Coach: Dwight Malcolm Sean Smith

Number of Participants: 34

BOYS & GIRLS TRACK – 7th & 8th GRADE

Head Coach: Creighton Pearse

Assistant Coaches: Daryl Poppe, Vicki Fehringer, Alec Gaurd, Brayden Dowding, Kayln Branigan

Number of Participants: 167

MIDDLE SCHOOL CLUBS 2024-2025

ART CLUB

Sponsor: Amanda Hellrick

Number of Participants: 21

Highlights: *Overall school projects*

DRAMA CLUB

Sponsor: Brittany Hying
Number of Participants: 44
Highlights: Willy Wonka

JAZZ BAND

Sponsor: Emily Berry
Number of Participants: 31
Highlights: Middle School tour, concerts

STUDENT COUNCIL

Sponsors: Brook Ruhter & Anna Briggs
Number of Participants: 116
Highlights:

DR. BRIAN L. MAHER, COMMISSIONER



TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



June 9, 2025

Administrator
Waverly School District 145
14511 Heywood Box 426
Waverly, NE 68462

RE: 2025/2026 Accreditation

Dear Administrator,

On June 6, 2025, the State Board of Education voted to grant accreditation to Waverly School District 145 for the period July 1, 2025, through June 30, 2026. This action is based upon records indicating that Waverly School District 145 operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide a quality education to Nebraska students.

Sincerely,

Decua Jean-Baptiste Ed. D.
Director of Accreditation
Office of Accreditation, Certification, & Approval
Nebraska Department of Education

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Regular Meeting

Monday, June 2, 2025 6:00 PM Central

Central Office Building
14511 Heywood
Waverly, NE 68462-0426

1. Opening of the Meeting

Larry Adams: Present

Scott Claycomb: Present

John Cooper: Present

Chad Kendall: Present

Cole Stark: Present

Jessica Zuniga: Present

Present: 6.

1.1. Public Hearing: Committee on American Civics. The American Civics Hearing was opened at 6:01PM.

1.2. Call to Order

1.3. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.4. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

The board meeting notice also appeared in the Thursday, May 29th, 2025 edition of The Voice.

1.5. Roll Call

1.6. Pledge of Allegiance

2. APPROVAL OF AGENDA

Approve agenda. Passed with a motion by Scott Claycomb and a second by Larry Adams.

Larry Adams: Yea, Scott Claycomb: Yea, John Cooper: Yea, Chad Kendall: Yea, Cole Stark: Yea, Jessica Zuniga: Yea Yea: 6, Nay: 0

2.1. Approve Agenda

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Chad Kendall and a second by Cole Stark. Larry Adams: Yea, Scott Claycomb: Yea, John Cooper: Yea, Chad Kendall: Yea, Cole Stark: Yea, Jessica Zuniga: Yea Yea: 6, Nay: 0

Approve Consent Agenda Passed with a motion by Chad Kendall and a second by Cole Stark. Larry Adams: Yea, Scott Claycomb: Yea, John Cooper: Yea, Chad Kendall: Yea, Cole Stark: Yea, Jessica Zuniga: Yea Yea: 6, Nay: 0

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

Mary Young, Paraprofessional, Hamlow Elementary, Resignation effective at the end of the school year,

5.1.3. Staff Hires / Reassignments

The information may be protected by privacy legislation until the Board of Education takes action on the staff recommendations. Therefore, this attachment(s) is not included in agenda materials provided the public and the news media. Any information in the attachment(s) that is not protected by privacy legislation, however, is available for public inspection at the Superintendent Office upon request.

Jordan Haas, Business/Social Studies Teacher 9-12, Waverly High School, Replacement for Trent Goldsmith, Recommended start date 8/6/2025

Sydney Holdsworth, Instrumental Music, Waverly Middle School. Replacement for Maddy Aiken, Recommended start date 8/1/2025,

Ezra Keim, Summer Technology Assistant, District, New Position, Recommended start date 5/27/2025

5.1.4. Extra-Duty Assignments

Name, Position, Extra-Duty, School Building, Category, Level, Replacement for...

Luke Shepherd, Head Softball Coach, Waverly High School, Category VII, Level 4, Effective date 6/1/2025

Kenia Morales, Assistant Marching Band-Colorguard, Category V, Level 1, Replacement for Maggie Cook, Effective start date 5/23/2025

Delaney McCabe, Assistant Marching Band-Colorguard, Category V, Level 1, Replacement for Anna Real, Effective start date 5/23/2025

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Assistant Principal at Waverly High School

Approve hire of Hunter Smith as the new Assistant Principal at Waverly High School at a salary of \$90,000 on a 210 day contract Passed with a motion by Cole Stark and a second by Scott Claycomb.

Larry Adams: Yea, Scott Claycomb: Yea, John Cooper: Yea, Chad Kendall: Yea, Cole Stark: Yea, Jessica Zuniga: Yea Yea: 6, Nay: 0

5.3. Approve revision of the 25-26 Classified Pay Scale

Approve classified pay scale changes for 2025-2026 school year Passed with a motion by John Cooper and a second by Chad Kendall. Larry Adams: Yea, Scott Claycomb: Yea, John Cooper: Yea, Chad Kendall: Yea, Cole Stark: Yea, Jessica Zuniga: Yea Yea: 6, Nay: 0

5.4. Mid Term Graduates

Approve mid-term graduations for: Delani Hermersma, Kaylee McCartney, Brogan Molner, Taylah Strayer-Roper, McKenzie McBride, Aurora Westring, Aiden Stoddard, Milo Berlowitz, Laela Degarmo and Izzy Glover Passed with a motion by Scott Claycomb and a second by Larry Adams. Larry Adams: Yea, Scott Claycomb: Yea, John Cooper: Yea, Chad Kendall: Yea, Cole Stark: Yea, Jessica Zuniga: Yea Yea: 6, Nay: 0

6. Board of Education Information and Discussion

6.1. Upcoming Board Activities

6.2. Board Training/Development

6.3. Board Meetings

6.4. Committee Meetings

7. Adjournment

The meeting was declared adjourned by the President at 6:45 PM.

Board of Education

Business Manager

Effective June 4th 2025 I am
retiring as a bus driver for
School district 145, Waverly-Eagle-Alvo.

Cordially
~~Todd Morton~~
Todd Morton

June 20, 2025

Dear Dr Worrell,

Effective today I am resigning from my position as Director of Technology. School District 145 and I are no longer a good fit for each other.

I am grateful for the opportunities you have given me and getting to work for School District 145 as the Technology Director since September 2017. I am thankful for my team (Susan Riddle, Chris Keller, and Conner Costello) and the dedication you have given to me.

A handwritten signature in cursive script that reads "Adam Bauman".

Adam Bauman

**Fund Balances as of:
June 30, 2025**

Fund	May 28, 2025	Receipts	Expenditures	Transfers	June 30, 2025
Money Market	9,241,808.67	57,043.42	-	-	9,298,852.09
General	11,014,083.27	2,177,030.82	2,323,685.00	-	10,867,429.09
Building	651,743.33	13,870.24	49,895.30	-	615,718.27
Bond 15 Construction	0.33	-	-	-	0.33
Bond 2016- 2021B (Debt)	242,894.13	7,131.89	33,607.50	-	216,418.52
Bond 2015- 2015/2020 (Debt)	289,308.00	8,604.39	56,945.00	-	240,967.39
Bond 11 A/B K-8- 2021A Debt	447,225.18	12,056.80	8,950.00	-	450,331.98
Bond 11 C 9-12- 2016B Debt	146,484.11	3,906.37	1,880.00	-	148,510.48
Hot Lunch	148,528.18	70,437.41	148,604.80	-	70,360.79
2003 QCPUF (Env Hazards)	2.33	-	-	-	2.33
2010 QCPUF	9.76	-	-	-	9.76
2012 QCPUF	1,164.72	-	-	-	1,164.72
2013 QCPUF	1,798.20	146.43	-	-	1,944.63
2024 QCPUF	6,196,386.38	46,215.55	746,960.00	-	5,495,641.93
Depreciation	93,846.25	376.99	-	-	94,223.24
Total	28,475,282.84	2,396,820.31	3,370,527.60	-	27,501,575.55

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
Checking	1		
Checking	1 Fund: 01	GENERAL FUND	
73265 A	UNITED AUTOMATIC DOORS & GLASS INC		1,091.50
01 2620 431 2 001	257193	MAIN EXT DOOR REPAIR	1,091.50
		Vendor Total:	1,091.50
73266	ACTION PLUMBING, HEATING & AIR CONDITIONING INC		433.58
01 2620 431 2 002	F-30419	BOILER INSPECTION	433.58
		Vendor Total:	433.58
73267	ACTIVATE LEARNING		15,504.87
01 2212 640 0 000	48670	Shipping	1,028.87
01 2212 640 0 000	48670	B.3 Classroom Kit	4,200.00
01 2212 640 0 000	48670	B.3 Teacher Edition	60.00
01 2212 640 0 000	48670	B.4 Classroom Kit	1,500.00
01 2212 640 0 000	48670	B.4 Teacher Edition	60.00
01 2212 640 0 000	48670	B.5 Classroom Kit	2,600.00
01 2212 640 0 000	48670	B.5 Teacher Edition	60.00
01 2212 640 0 000	48670	B.1 Classroom Kit	2,376.00
01 2212 640 0 000	48670	B.1 Teacher Edition	60.00
01 2212 640 0 000	48670	B.2 Classroom Kit	3,500.00
01 2212 640 0 000	48670	B.2 Teacher Edition	60.00
73267	ACTIVATE LEARNING		20,168.01
01 2212 640 0 000	48679	Stars and teh Big Bang-Teacher Edition	60.00
01 2212 640 0 000	48679	Shipping	1,386.01
01 2212 640 0 000	48679	Meteors, Orbits & Gravity-Student Group	2,350.00
01 2212 640 0 000	48679	Meteors, Orbits, and Gravity- Teacher Ed	60.00
01 2212 640 0 000	48679	Electromagnetic Radiation Teacher Kit	1,700.00
01 2212 640 0 000	48679	Electromagnetic Radiation Student Group	650.00
01 2212 640 0 000	48679	Electromagnetic Radiation Teacher Editio	60.00
01 2212 640 0 000	48679	Stars and the Big Bang-Teacher kit	600.00
01 2212 640 0 000	48679	Energy, Forces, & Earth's Crust Student	650.00
01 2212 640 0 000	48679	Energy, Forces, & earth's crust Teacher	60.00
01 2212 640 0 000	48679	Collisions & Momentum Classroom Kit	4,400.00
01 2212 640 0 000	48679	Collisions & Momentum Lesson 10 Probewa	3,500.00
01 2212 640 0 000	48679	Collisions and Momentum-teacher Edition	60.00
01 2212 640 0 000	48679	Meteors, Orbits, and Gravity- Teacher Ki	880.00
01 2212 640 0 000	48679	Physics- Teacher Multi-Unit Kit	698.00
01 2212 640 0 000	48679	Physics- Student Group Multi-Unit Kit	500.00
01 2212 640 0 000	48679	Energy Flow Teacher Kit	1,104.00
01 2212 640 0 000	48679	Energy Flow Student Group Kit	490.00
01 2212 640 0 000	48679	Energy Flow Teacher Edition	60.00
01 2212 640 0 000	48679	Energy, Forces, & Earth's	900.00

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			<u>Amount</u>
	73267 ACTIVATE LEARNING		9,618.16		
01 2212 640 0 000	48735	Crust Teacher			
01 2212 640 0 000	48735	Shipping			678.16
01 2212 640 0 000	48735	C.4 Student Group Kit			168.00
01 2212 640 0 000	48735	C.4 Teacher Edition			60.00
01 2212 640 0 000	48735	C.4 Classroom Chemical Refill kit			500.00
01 2212 640 0 000	48735	C.5 Teacher Kit			1,510.00
01 2212 640 0 000	48735	C.5 Student Group Kit			390.00
01 2212 640 0 000	48735	C.5 Teacher Edition			60.00
01 2212 640 0 000	48735	C.2 Student Group Kit			420.00
01 2212 640 0 000	48735	C.2 Teacher Edition			60.00
01 2212 640 0 000	48735	C.3 Teacher Kit			1,100.00
01 2212 640 0 000	48735	C.3 Student Group Kit			150.00
01 2212 640 0 000	48735	C.3 Teacher Edition			60.00
01 2212 640 0 000	48735	C.4 Teacher Kit			1,400.00
01 2212 640 0 000	48735	Chemistry Multi-Unit Teacher Kit			375.00
01 2212 640 0 000	48735	Chemistry Multi- Unit Student Group Kit			450.00
01 2212 640 0 000	48735	C.1 Teacher Kit			819.00
01 2212 640 0 000	48735	C.1 Student Group Kit			108.00
01 2212 640 0 000	48735	C.1 Teacher Edition			60.00
01 2212 640 0 000	48735	C.2 Teacher Kit			1,250.00
	73267 ACTIVATE LEARNING		36,488.63		
01 2212 640 0 000	48826	OpensciEd Middle IDE Teacher (6yr)			720.00
01 2212 640 0 000	48826	OpensciEd Middle IDE Student (6 yr)			24,735.00
01 2212 640 0 000	48826	Shipping			2,258.63
01 2212 640 0 000	48826	WMS Opensci IDE Roster Fee			525.00
01 2212 640 0 000	48826	WMS Opensci IDE Teacher Feeds			600.00
01 2212 640 0 000	48826	Activate Learning Insight Assessments			7,650.00
	73267 ACTIVATE LEARNING		12,627.83		
01 2212 640 0 000	48827	IDE Roster Fee0 Multi- Year			525.00
01 2212 640 0 000	48827	IDE Teacher Fee- Multi-Year (Per Teache			200.00
01 2212 640 0 000	48827	Activate Learning Insight Assessments (6			2,550.00
01 2212 640 0 000	48827	Portal Access OpenSci 6 years Teacher			240.00
01 2212 640 0 000	48827	Portal Access OpenSci 6 years Student			8,245.00
01 2212 640 0 000	48827	Shipping			867.83
	73267 ACTIVATE LEARNING		10,673.25		
01 2212 640 0 000	48828	OpenSci Biology IDE Teacher Fees			200.00
01 2212 640 0 000	48828	OpenSci Biology Activate Learning Insigh			2,250.00
01 2212 640 0 000	48828	OpenSci Biology IDE Teacher Portal (6 yr			240.00
01 2212 640 0 000	48828	OpenSci Biology IDE Student Portal (6 yr			7,275.00
01 2212 640 0 000	48828	Shipping			708.25
	73267 ACTIVATE LEARNING		5,597.14		

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2212 640 0 000	48829	IDE Teacher Fees		200.00
01 2212 640 0 000	48829	Activate Learning Insight Assessments (6		1,125.00
01 2212 640 0 000	48829	OpenScie Chemistry Portal Teacher (6 yr)		240.00
01 2212 640 0 000	48829	OpenSci Chemistry Portal Student (6yr)		3,637.50
01 2212 640 0 000	48829	Shipping		394.64
	73267 ACTIVATE LEARNING		44,573.05	
01 2212 640 0 000	48891	Shipping		2,759.05
01 2212 640 0 000	48891	6.6 Microscope Kit		1,200.00
01 2212 640 0 000	48891	8.2 Musical Instrument Kits		250.00
01 2212 640 0 000	48891	8.4 Classroom Kit		2,930.00
01 2212 640 0 000	48891	8.4 Teacher Edition		38.00
01 2212 640 0 000	48891	8.5 Classroom Kit		1,650.00
01 2212 640 0 000	48891	8.5 Teacher Edition		38.00
01 2212 640 0 000	48891	8.6 Classroom Kit		5,660.00
01 2212 640 0 000	48891	8.6 Teacher Edition		38.00
01 2212 640 0 000	48891	8.1 Classroom Kit		2,570.00
01 2212 640 0 000	48891	8.1 Teacher Edition		38.00
01 2212 640 0 000	48891	8.2 Classroom Kit		1,580.00
01 2212 640 0 000	48891	8.2 Teacher Edition		38.00
01 2212 640 0 000	48891	8.3 Classroom Kits		2,100.00
01 2212 640 0 000	48891	8.3 Teacher Edition		38.00
01 2212 640 0 000	48891	7.4 Matter Cycling & Photosynthesis Clas		2,200.00
01 2212 640 0 000	48891	7.4 Teacher Edition		38.00
01 2212 640 0 000	48891	7.5 Classroom Kits		420.00
01 2212 640 0 000	48891	7.5 Teacher Edition		38.00
01 2212 640 0 000	48891	7.6 Classroom Kits		1,350.00
01 2212 640 0 000	48891	7.6 Teacher Edition		38.00
01 2212 640 0 000	48891	71. Classroom Kit		2,580.00
01 2212 640 0 000	48891	7.1 Teacher Edition		38.00
01 2212 640 0 000	48891	7.2 Classroom Kit		3,360.00
01 2212 640 0 000	48891	7.2 Teacher Edition		38.00
01 2212 640 0 000	48891	7.3 Metabolic Reactions		2,170.00
01 2212 640 0 000	48891	7.3 Teacher Edition		38.00
01 2212 640 0 000	48891	6.4 Classroom Kit		2,040.00
01 2212 640 0 000	48891	6.4 Teacher Edition		38.00
01 2212 640 0 000	48891	6.5 Classroom Kit		360.00
01 2212 640 0 000	48891	6.5 Teacher Edition		38.00
01 2212 640 0 000	48891	6.6 Classroom Kit		700.00
01 2212 640 0 000	48891	6.6 Teacher Edition		38.00
01 2212 640 0 000	48891	6.1 Classroom Kit		1,550.00
01 2212 640 0 000	48891	6.1 Teacher Edition		38.00
01 2212 640 0 000	48891	6.2 Classroom Kit		3,460.00
01 2212 640 0 000	48891	6.2 Teacher Edition		38.00
01 2212 640 0 000	48891	6.3 Classroom Kit		3,000.00
01 2212 640 0 000	48891	6.3 Teacher Edition		38.00
			Vendor Total:	155,250.94
	73268 AIRGAS		297.20	
01 1100 442 2 001	5516546035	CYLINDER RENTAL 5/1/25-		297.20
1170		5/31/25		
			Vendor Total:	297.20
	73256 ALLO COMMUNICATIONS		172.22	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2230 340 0 000	2307659 JU-0004	INTERNET SERVICES JUL 25		172.22
			Vendor Total:	172.22
	73269 AMAZON CAPITAL SERVICES			58.96
01 1100 610 2 002 1174	11FW-L1CC-TVTK	see cart		58.96
	73269 AMAZON CAPITAL SERVICES			9.99
01 1100 610 1 003 1103	1331-VXRP-7TH4	Makyla Goes to Third Grade		9.99
	73269 AMAZON CAPITAL SERVICES			162.21
01 1200 610 1 003 1221	1331-VXRP-JYPT	Office Depot Med Plastic Storage Cart 6		37.25
01 1200 610 1 003 1221	1331-VXRP-JYPT	MAYAPHILOS 510 Words Alphabet Talking Fl		16.98
01 1200 610 1 003 1221	1331-VXRP-JYPT	Melissa & Doug Water Wow! Farm		7.99
01 1200 610 1 003 1221	1331-VXRP-JYPT	ZOHAN 019 Safety Earmuffs, 2 pk		22.94
01 1200 610 1 003 1221	1331-VXRP-JYPT	EXPO Dry Erase 2 in 1 markers chisel, 8		26.84
01 1200 610 1 003 1221	1331-VXRP-JYPT	Melissa & Doug Sticker WOW Mini Activity		5.27
01 1200 610 1 003 1221	1331-VXRP-JYPT	Piteno 350 pcs Double sided Adhesive Dot		17.97
01 1200 610 1 003 1221	1331-VXRP-JYPT	Monthly Planner 2025-26		15.98
01 1200 610 1 003 1221	1331-VXRP-JYPT	Ooly Chunkies 12 Mess Free Paint Sticks		10.99
	73269 AMAZON CAPITAL SERVICES			229.63
01 1100 733 1 004 1111	13HF-JFW9-7FF9	furniture		229.63
	73269 AMAZON CAPITAL SERVICES			596.20
01 1100 610 1 004 1111	14G9-PD6Q-74MQ	writing folders		596.20
	73269 AMAZON CAPITAL SERVICES			1,009.67
01 1100 610 2 002 1174	14L1-HK3M-63DX	see cart		1,009.67
	73269 AMAZON CAPITAL SERVICES			(216.00)
01 1100 733 1 003 1111	14PF-P4N1-1J11	Adiroffice Classroom Mailbox, Black		(216.00)
	73269 AMAZON CAPITAL SERVICES			257.90
01 2220 610 2 002	163K-QC6M-TMHQ	GIBSON HOLDERS 2A Adjustable White Wire		257.90
	73269 AMAZON CAPITAL SERVICES			(206.62)
01 1100 733 1 004 1111	16R1-31D6-DTNW	furniture		(206.62)
	73269 AMAZON CAPITAL SERVICES			509.41
01 2710 610 0 000	176F-NXKN-C17L	TABLET MOUNTS		509.41
	73269 AMAZON CAPITAL SERVICES			133.52
01 1100 610 1 004 1111	17JX-DJ1J-Q63V	workroom office supplies		133.52
	73269 AMAZON CAPITAL SERVICES			359.98
01 2230 734 0 000	17KX-91WX-TWM3	shipping		9.99
01 2230 734 0 000	17KX-91WX-TWM3	ALGO 8301 IP Paging Adapter & Scheduler		349.99
	73269 AMAZON CAPITAL SERVICES			47.00

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2410 610 1 003	17VL-JHN1-PKWD	Learning without Tears Flip Crayons	47.00
73269	AMAZON CAPITAL SERVICES		96.18
01 2610 610 2 001	17YG-3FY3-9XHX	VACUUM HOSE, DRAIN HOSE	96.18
73269	AMAZON CAPITAL SERVICES		26.98
01 1100 610 2 001 1110	193C-CHRF-6JRH	Resurhang 4 Rolls 98.4ft Bulletin Board	19.99
01 1100 610 2 001 1110	193C-CHRF-6JRH	S/H	6.99
73269	AMAZON CAPITAL SERVICES		142.49
01 2120 610 2 001	193C-XMHY-HK7L	Sharpie Permanent Markers Bulk Set Fine	17.97
01 2120 610 2 001	193C-XMHY-HK7L	Amazon Basics Ruled Lined Index Cards, 1	6.80
01 2120 610 2 001	193C-XMHY-HK7L	Amazon Basics #10 Security-Tinted Self-S	18.99
01 2120 610 2 001	193C-XMHY-HK7L	Scissors Set of 6-Pack, 8" Scissors All	13.98
01 2120 610 2 001	193C-XMHY-HK7L	Kleenex Professional Facial Tissue, Bulk	58.52
01 2120 610 2 001	193C-XMHY-HK7L	Elmer's Liquid School Glue, Slime & Crafs	11.03
01 2120 610 2 001	193C-XMHY-HK7L	Sharpie Permanent Markers Ultra Fine Tip	15.20
73269	AMAZON CAPITAL SERVICES		381.98
01 1100 733 1 003 1111	19DY-L6J4-XWL6	Primy Office Chair Ergonomic Pink	99.99
01 1100 733 1 003 1111	19DY-L6J4-XWL6	Adiroffice Classroom Mailbox, Black	216.00
01 1100 733 1 003 1111	19DY-L6J4-XWL6	Naspaluro Ergonomic Office Chair, Black	75.99
01 1100 733 1 003 1111	19DY-L6J4-XWL6	DISCOUNT	(10.00)
73269	AMAZON CAPITAL SERVICES		50.64
01 2410 610 1 003	19HN-XLLY-4JPV	12 Blank Jigsaw Puzzles 5.5X9 in 12 pcs	27.69
01 2410 610 1 003	19HN-XLLY-4JPV	Learning Without Tears bulk Pencils	22.95
73269	AMAZON CAPITAL SERVICES		234.90
01 1100 610 1 004 1102	1DTX-1JTL-D1CJ	pencil sharpeners	234.90
73269	AMAZON CAPITAL SERVICES		184.13
01 2410 610 1 003	1F99FW9C-376F	Amazon Basics Clear Laminating Pouches 2	18.01
01 2410 610 1 003	1F99FW9C-376F	Zonon 6 rolls Carpet Marker Strips	22.98
01 2410 610 1 003	1F99FW9C-376F	SUNEE Plastic Mesh Zipper Pouch 4X9	23.66
01 2410 610 1 003	1F99FW9C-376F	Teacher Created Alphabet Name Plates	11.13
01 2410 610 1 003	1F99FW9C-376F	SIPRKAICT Multicolor Metallic Confetti	8.54
01 2410 610 1 003	1F99FW9C-376F	Astrobrights Color Paper 8.5 X 11 Sprink	18.58
01 2410 610 1 003	1F99FW9C-376F	Cabrea 12 pk Canvas Tote Bag	50.97
01 2410 610 1 003	1F99FW9C-376F	Geyee 50 pcs 6X9 mixed colors letter siz	16.99

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2410 610 1 003	1F99FW9C-376F	2"X4" 30 sheets white sticker labels	6.29
01 2410 610 1 003	1F99FW9C-376F	1"X2-5/8" Address labels 900 ct	6.98
	73269 AMAZON CAPITAL SERVICES		15.98
01 1100 610 1 004 1102	1FWX-3MRF-6R4C	class	8.99
01 1100 610 1 004 1102	1FWX-3MRF-6R4C	S/H	6.99
	73269 AMAZON CAPITAL SERVICES		540.59
01 2220 610 2 002	1H4V-3C9T-YTCT	Arrobust 8.5 x 11 Acrylic Sign Holder Cl	97.44
01 2220 610 2 002	1H4V-3C9T-YTCT	PROMO	(4.87)
01 2220 610 2 002	1H4V-3C9T-YTCT	Colorations Prima-Color Fade-Resistant P	119.00
01 2220 610 2 002	1H4V-3C9T-YTCT	Colorations Dual Surface Paper Roll Clas	105.01
01 2220 610 2 002	1H4V-3C9T-YTCT	Colorations Dual Surface Paper Roll Clas	105.01
01 2220 610 2 002	1H4V-3C9T-YTCT	Colorations Arts and Crafts Paper Roll -	119.00
	73269 AMAZON CAPITAL SERVICES		721.36
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	Anker USB 3.0 SD Card Reader, 2-in-1 SD	12.99
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	Apple iPad 11-inch: A16 chip, 11-inch Mo	299.00
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	Aispour Camera Lens Cleaning Kit, 10-in-	9.99
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	Apple iPad 11-inch: A16 chip, 11-inch Mo	299.00
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	MoKo for iPad (A16) 11th Generation Case	39.90
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	LP LP-E10 Battery Charger, Charger Compa	12.99
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	Stylus Pen for iPad 2018-2025, Fast Char	39.50
01 1100 610 2 001 1114	1H6G-Y7K1-6RD9	JJC 2-Pack 58mm Front Lens Cap Cover for	7.99
	73269 AMAZON CAPITAL SERVICES		456.51
01 1100 610 2 002 1193	1HGQ-4MCG-3NT7	See Cart	456.51
	73269 AMAZON CAPITAL SERVICES		150.60
01 1100 610 1 003 1103	1HKX-VQ13-PK39	Paper Mate Handwriting Mechanical Pencil	3.43
01 1100 610 1 003 1103	1HKX-VQ13-PK39	Colarr Multiples Posters Set Math	9.99
01 1100 610 1 003 1103	1HKX-VQ13-PK39	Tootsie Roll Midgees 70 pieces	9.79
01 1100 610 1 003 1103	1HKX-VQ13-PK39	An A from Miss Keller	15.19
01 1100 610 1 003 1103	1HKX-VQ13-PK39	The Keeping Quilt	6.26
01 1100 610 1 003 1103	1HKX-VQ13-PK39	Paper Mate Felt Tip Pens 24 ct	19.97
01 1100 610 1 003 1103	1HKX-VQ13-PK39	Shindel 330 Sheets Tissue Paper	9.79
01 1100 610 1 003 1103	1HKX-VQ13-PK39	Eppingwin 200 pcs Pipe Cleaners Green	7.49
01 1100 610 1 003 1103	1HKX-VQ13-PK39	AMUU Rubber Bands #33 200 pcs	8.07

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 1 003 1103	1HKX-VQ13- PK39	emzrivo Happy Birthday 24 ct pencils	6.99
01 1100 610 1 003 1103	1HKX-VQ13- PK39	Junkin 32 Pcs Star Student -Happy Birthd	11.99
01 1100 610 1 003 1103	1HKX-VQ13- PK39	Sukh 28 pcs Carpet Spot Markers 4 in	6.99
01 1100 610 1 003 1103	1HKX-VQ13- PK39	Desk Name tags 25 student	9.79
01 1100 610 1 003 1103	1HKX-VQ13- PK39	Enjoy the Little Things Record Book	8.99
01 1100 610 1 003 1103	1HKX-VQ13- PK39	Carson Dellosa 36 pcs Traditional Cursiv	6.88
01 1100 610 1 003 1103	1HKX-VQ13- PK39	Jecery 60 pk Pencil Cut Outs	8.99
	73269 AMAZON CAPITAL SERVICES		50.25
01 2230 734 0 000	1J7L-6DWQ- CRYH	Rasfox HD501 Powered 5-Port HDMI Switch	50.25
	73269 AMAZON CAPITAL SERVICES		239.99
01 1100 610 2 002 1194	1KDH-KKGW- 96HY	5 Drawer Lateral File Cabinet with Lock,	239.99
	73269 AMAZON CAPITAL SERVICES		211.66
01 2710 610 0 000	1KTP-WJV4- V77Y	TABLET MOUNTS, FIRE EXT WALL MOUNTS	211.66
	73269 AMAZON CAPITAL SERVICES		530.00
01 1100 733 2 001 1111	1KVL-4HVJ- KQYT	Bush Furniture Somerset 72W 3 Position S	530.00
	73269 AMAZON CAPITAL SERVICES		135.96
01 2220 610 2 002	1L61-VWHN- 6GTX	DISPLAY STANDS	135.96
	73269 AMAZON CAPITAL SERVICES		414.81
01 1100 610 1 004 1193	1MR1-3MKL- HWYY	sound system	414.81
	73269 AMAZON CAPITAL SERVICES		377.39
01 1100 610 2 002 1111	1NJF-DWNR- 4YMD	See Cart - misc office Supplies	104.13
01 1100 733 2 002 1111	1NJF-DWNR- 4YMD	office chairs	273.26
	73269 AMAZON CAPITAL SERVICES		(11.49)
01 1100 610 2 001 1172	1NJM-QXHJ- NKVQ	Precision Scale with Hold Function - Tom	(11.49)
	73269 AMAZON CAPITAL SERVICES		319.32
01 1100 610 2 001 1172	1NLH-6MQP- 9NRD	Land Guard 5 Tier Storage Racks and Shel	219.98
01 1100 610 2 001 1172	1NLH-6MQP- 9NRD	Elmer's Liquid School Glue, Slime & Craf	11.03
01 1100 610 2 001 1172	1NLH-6MQP- 9NRD	Amazon Basics Sandwich Storage Bags, 300	6.96
01 1100 610 2 001 1172	1NLH-6MQP- 9NRD	Knox Unflavored Gelatin - 1 lb - SET OF	40.49
01 1100 610 2 001 1172	1NLH-6MQP- 9NRD	Amazon Basics Snack Storage Bags, 300 Co	7.03
01 1100 610 2 001 1172	1NLH-6MQP- 9NRD	Precision Scale with Hold Function - Tom	22.98
01 1100 610 2 001 1172	1NLH-6MQP- 9NRD	Amazon Basics Reclosable Gallon Food Sto	10.85
	73269 AMAZON CAPITAL SERVICES		161.97
01 1100 610 1 006 1194	1P4N-3XWP- 7FDV	SNOW COOLER Pen Holder Mesh Pencil Holde	12.95

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 1 006 1194	1P4N-3XWP- 7FDV	DLUCKY 4pcs Classroom Organization and S	23.36
01 1100 610 1 006 1194	1P4N-3XWP- 7FDV	Essex Wares - 5 Pocket Chart, Black, 14	9.49
01 1100 610 1 006 1194	1P4N-3XWP- 7FDV	Lenetech 8" Mult-Purpose Assorted Colore	19.98
01 1100 610 1 006 1194	1P4N-3XWP- 7FDV	90 Pcs Carpet Markers Floor Dots	15.69
01 1100 610 1 006 1194	1P4N-3XWP- 7FDV	ANCOON Speakers Bluetooth Wireless Speak	75.49
01 1100 610 1 006 1194	1P4N-3XWP- 7FDV	D-NYX 6 Pack Color Vinyl Electrical Tape	5.01
	73269 AMAZON CAPITAL SERVICES	(16.99)	
01 2410 610 1 003	1R3D-K4JJ- 3QFX	Cabrea 12 pk Canvas Tote Bag	(16.99)
	73269 AMAZON CAPITAL SERVICES	69.93	
01 2120 610 1 003	1RJN-YMHC- KFQC	10 Pcs Bike Chain Fidget Toys	29.97
01 2120 610 1 003	1RJN-YMHC- KFQC	Tenceur 60 pcs Mindfulness Stickers	19.98
01 2120 610 1 003	1RJN-YMHC- KFQC	Fidget Toys 8 pk Calm Strips	19.98
	73269 AMAZON CAPITAL SERVICES	225.19	
01 1100 733 2 001 1111	1W1F-17NC- KT1C	HON Crio High Back Task Chair, Ergonomic	225.19
	73270 AMAZON CAPITAL SERVICES	142.58	
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	VALLEYWIND Arm Sling, Shoulder Immobiliz	9.99
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	Ever Ready First Aid Non- Woven Sponges,	19.50
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	Biofreeze Professional Pain Relief Gel,	27.99
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	Printed Pill Envelope with Peel and Seal	7.60
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	Blue Buffalo BLUE Bits Natural Soft-Mois	6.99
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	JMU 250 Pack Dental Bibs, White Dental B	18.99
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	Oakridge One Ounce Plastic Medicine Cups	6.57
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	24 Pack Elastic Bandage Wrap 2" Bandage	21.98
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	Carabiner Clip, 855lbs,3" Iron Heavy Dut	5.99
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	VALLEYWIND Arm Sling, Shoulder Immobiliz	9.99
01 2130 610 2 001	1X7N-RQ9K- 9FCQ	S/H	6.99
	73270 AMAZON CAPITAL SERVICES	449.80	
01 2320 610 0 000	1XQN-NX14- 9FX4	Swingline Electric Stapler, 20 Sheet Cap	29.58
01 2320 610 0 000	1XQN-NX14- 9FX4	Paper Mate InkJoy Black Gel Pens Medium	9.97
01 2320 610 0 000	1XQN-NX14- 9FX4	Voova Puffy 15.6 16 Inch Laptop Sleeve f	13.29
01 2320 610 0 000	1XQN-NX14- 9FX4	Laptop Skin Sticker Decal	12.99
01 2320 610 0 000	1XQN-NX14- 9FX4	Forvencer Academic Planner 2025-2026	18.99
01 2320 610 0 000	1XQN-NX14- 9FX4	Mount-It! Height Adjustable Standing Des	379.98

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2320 610 0 000	1XQN-NX14-9FX4	PROMO		(15.00)
	73270 AMAZON CAPITAL SERVICES		277.25	
01 1100 733 1 004 1111	1YNH-J6WR-HWPP	furniture		277.25
	73271 AMERICAN ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS		275.00	
01 2570 810 0 000	30643	24/25 MEMBERSHIP DUES		275.00
	73272 AMERICAN MESSAGING		89.39	
01 2510 382 0 000	D3201922ZF	SVS 5/1/25-6/30/25		89.39
	73273 ANDERSON FORD		152.64	
01 2712 610 0 000	15476425	LATCH VAN 21		152.64
	73274 APPLE, INC		7,876.00	
01 2230 734 0 000	MB81601015	24-inch iMac with Retina 4.5K display: A		7,876.00
	73274 APPLE, INC		11,814.00	
01 2230 734 0 000	MB81756333	24-inch iMac with Retina 4.5K display: A		11,814.00
	73274 APPLE, INC		7,876.00	
01 2230 734 0 000	MB81825735	24-inch iMac with Retina 4.5K display: A		7,876.00
	73274 APPLE, INC		15,752.00	
01 2230 734 0 000	MB81866601	24-inch iMac with Retina 4.5K display: A		15,752.00
	73274 APPLE, INC		9,845.00	
01 2230 734 0 000	MB81867020	24-inch iMac with Retina 4.5K display: A		9,845.00
	73274 APPLE, INC		3,938.00	
01 2230 734 0 000	MB81938899	24-inch iMac with Retina 4.5K display: A		3,938.00
	73274 APPLE, INC		1,969.00	
01 2230 734 0 000	MB81940263	24-inch iMac with Retina 4.5K display: A		1,969.00
	73274 APPLE, INC		5,907.00	
01 2230 734 0 000	MB81950334	24-inch iMac with Retina 4.5K display: A		5,907.00
	73274 APPLE, INC		23,628.00	
01 2230 734 0 000	MB81964795	24-inch iMac with Retina 4.5K display: A		23,628.00
	73274 APPLE, INC		7,876.00	
01 2230 734 0 000	MB81974181	24-inch iMac with Retina 4.5K display: A		7,876.00
	73274 APPLE, INC		1,969.00	
01 2230 734 0 000	MB81985986	24-inch iMac with Retina 4.5K display: A		1,969.00
	73275 ASCD		504.00	
01 2212 320 0 000	808787	ASCD Conference/Membership Fee		504.00
	73276 BAUMAN, ADAM		171.64	
		Vendor Total:		98,450.00
		Vendor Total:		504.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2230 333 0 000	1/6/25-6/20/25	MILEAGE 1/6/25-6/20/25		171.64
	73276 BAUMAN, ADAM		187.80	
01 2230 333 0 000	7/22/24-12/31/24	MILEAGE 7/22/24-12/31/24		187.80
	73276 BAUMAN, ADAM		12.09	
01 2230 580 0 000	NETA CONF 25	NETA CONF MEAL		12.09
	73276 BAUMAN, ADAM		1,144.93	
01 2230 734 0 000	REIMB 7/8/25	DELL LAP TOP, GRAPHICS CARD		984.94
01 2230 735 0 000	REIMB 7/8/25	LUCID CHARTS SUBSCRIPTIONS		159.99
	73276 BAUMAN, ADAM		16.49	
01 2230 580 0 000	SPRING NETA CONF	SPRING NETA CONF MEALS		16.49
				Vendor Total: 1,532.95
	73277 BERNIKLAU ED. SOLUTIONS TEAM		12,130.80	
01 1200 320 2 000	4TH QTR 2025	4TH QTR 24/25		12,130.80
1215				Vendor Total: 12,130.80
	73370 BLUE CROSS BLUE SHIELD		328,635.64	
01 6408 281 1 000	JUL 25-0001	HEALTH BENEFITS		1,688.40
01 6408 281 2 000	JUL 25-0001	HEALTH BENEFITS		3,029.28
01 1100 281 1 003	JUL 25-0001	HEALTH BENEFITS		2,907.80
1100				
01 1100 281 1 004	JUL 25-0001	HEALTH BENEFITS		7,859.93
1100				
01 1100 281 1 003	JUL 25-0001	HEALTH BENEFITS		5,421.11
1101				
01 1100 281 1 004	JUL 25-0001	HEALTH BENEFITS		8,158.96
1101				
01 1100 281 1 003	JUL 25-0001	HEALTH BENEFITS		3,465.27
1102				
01 1100 281 1 004	JUL 25-0001	HEALTH BENEFITS		8,599.81
1102				
01 2712 286 0 000	JUL 25-0001	HEALTH BENEFITS		397.11
01 3540 281 1 003	JUL 25-0001	HEALTH BENEFITS		685.92
01 3535 281 0 000	JUL 25-0001	HEALTH BENEFITS		2,221.88
01 6200 281 1 003	JUL 25-0001	HEALTH BENEFITS		2,177.44
01 6310 281 1 003	JUL 25-0001	HEALTH BENEFITS		322.96
01 6408 281 0 000	JUL 25-0001	HEALTH BENEFITS		2,221.88
01 2620 280 1 004	JUL 25-0001	HEALTH BENEFITS		0.00
01 2620 280 1 006	JUL 25-0001	HEALTH BENEFITS		0.00
01 2620 280 2 001	JUL 25-0001	HEALTH BENEFITS		848.31
01 2620 280 2 002	JUL 25-0001	HEALTH BENEFITS		848.31
01 2710 280 0 000	JUL 25-0001	HEALTH BENEFITS		2,392.05
01 2710 286 0 000	JUL 25-0001	HEALTH BENEFITS		397.11
01 2610 280 1 006	JUL 25-0001	HEALTH BENEFITS		848.31
01 2610 280 2 001	JUL 25-0001	HEALTH BENEFITS		4,961.99
01 2610 280 2 002	JUL 25-0001	HEALTH BENEFITS		2,417.06
01 2630 280 0 000	JUL 25-0001	HEALTH BENEFITS		1,696.62
01 2620 286 0 000	JUL 25-0001	HEALTH BENEFITS		2,031.50
01 2620 280 1 003	JUL 25-0001	HEALTH BENEFITS		848.31
01 2410 280 2 001	JUL 25-0001	HEALTH BENEFITS		1,696.62
01 2410 281 2 002	JUL 25-0001	HEALTH BENEFITS		2,239.44
01 2410 280 2 002	JUL 25-0001	HEALTH BENEFITS		1,568.75
01 2570 286 0 000	JUL 25-0001	HEALTH BENEFITS		1,934.17
01 2610 280 1 003	JUL 25-0001	HEALTH BENEFITS		1,696.62

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2610 280 1 004		JUL 25-0001	HEALTH BENEFITS	848.31
01 2410 280 1 003		JUL 25-0001	HEALTH BENEFITS	848.31
01 2410 281 1 004		JUL 25-0001	HEALTH BENEFITS	1,934.17
01 2410 280 1 004		JUL 25-0001	HEALTH BENEFITS	848.31
01 2410 281 1 006		JUL 25-0001	HEALTH BENEFITS	2,239.44
01 2410 280 1 006		JUL 25-0001	HEALTH BENEFITS	848.31
01 2410 281 2 001		JUL 25-0001	HEALTH BENEFITS	1,934.17
01 2230 281 0 000		JUL 25-0001	HEALTH BENEFITS	2,239.44
01 2230 284 0 000		JUL 25-0001	HEALTH BENEFITS	2,417.06
01 2320 285 0 000		JUL 25-0001	HEALTH BENEFITS	2,239.44
01 2320 286 0 000		JUL 25-0001	HEALTH BENEFITS	685.92
01 2320 280 0 000		JUL 25-0001	HEALTH BENEFITS	3,393.24
01 2410 281 1 003		JUL 25-0001	HEALTH BENEFITS	2,239.44
01 2212 281 0 000		JUL 25-0001	HEALTH BENEFITS	2,239.44
01 2220 281 1 003		JUL 25-0001	HEALTH BENEFITS	2,221.88
01 2220 281 1 004		JUL 25-0001	HEALTH BENEFITS	2,221.88
01 2220 281 1 006		JUL 25-0001	HEALTH BENEFITS	1,879.35
01 2220 281 2 001		JUL 25-0001	HEALTH BENEFITS	1,879.35
01 2220 281 2 002		JUL 25-0001	HEALTH BENEFITS	1,407.34
01 2130 282 2 001		JUL 25-0001	HEALTH BENEFITS	720.44
01 2130 282 2 002		JUL 25-0001	HEALTH BENEFITS	848.31
01 2141 281 0 000		JUL 25-0001	HEALTH BENEFITS	1,695.51
01 2151 281 1 004		JUL 25-0001	HEALTH BENEFITS	2,221.88
01 2151 281 2 001		JUL 25-0001	HEALTH BENEFITS	1,656.09
01 2190 280 2 001		JUL 25-0001	HEALTH BENEFITS	848.31
01 2120 281 1 003		JUL 25-0001	HEALTH BENEFITS	831.20
01 2120 281 1 004		JUL 25-0001	HEALTH BENEFITS	1,407.34
01 2120 281 2 001		JUL 25-0001	HEALTH BENEFITS	5,618.21
01 2120 280 2 001		JUL 25-0001	HEALTH BENEFITS	848.31
01 2120 281 2 002		JUL 25-0001	HEALTH BENEFITS	1,934.17
01 2130 282 1 006		JUL 25-0001	HEALTH BENEFITS	848.31
01 1200 281 2 001		JUL 25-0001	HEALTH BENEFITS	7,037.45
1221				
01 1200 281 2 002		JUL 25-0001	HEALTH BENEFITS	7,130.51
1221				
01 1200 281 1 004		JUL 25-0001	HEALTH BENEFITS	2,221.88
1222				
01 1200 281 2 001		JUL 25-0001	HEALTH BENEFITS	685.92
1222				
01 1200 281 2 002		JUL 25-0001	HEALTH BENEFITS	1,879.35
1222				
01 1200 281 2 001		JUL 25-0001	HEALTH BENEFITS	1,407.34
1225				
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS	1,355.35
1194				
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS	1,102.38
1194				
01 1200 281 0 000		JUL 25-0001	HEALTH BENEFITS	1,934.17
1214				
01 1200 281 1 003		JUL 25-0001	HEALTH BENEFITS	6,665.64
1221				
01 1200 281 1 004		JUL 25-0001	HEALTH BENEFITS	4,101.23
1221				
01 1200 281 1 006		JUL 25-0001	HEALTH BENEFITS	6,665.64
1221				
01 1100 281 1 004		JUL 25-0001	HEALTH BENEFITS	939.68
1193				
01 1100 281 1 006		JUL 25-0001	HEALTH BENEFITS	939.67

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1193					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		226.35
1193					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		459.57
1193					
01 1100 281 1 003		JUL 25-0001	HEALTH BENEFITS		111.09
1194					
01 1100 281 1 006		JUL 25-0001	HEALTH BENEFITS		460.46
1194					
01 1100 281 1 003		JUL 25-0001	HEALTH BENEFITS		685.92
1190					
01 1100 281 1 004		JUL 25-0001	HEALTH BENEFITS		831.21
1190					
01 1100 281 1 006		JUL 25-0001	HEALTH BENEFITS		831.20
1190					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		685.92
1190					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		2,221.88
1190					
01 1100 281 1 003		JUL 25-0001	HEALTH BENEFITS		2,221.88
1193					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		1,168.09
1172					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		239.25
1172					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		3,541.76
1174					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		685.92
1174					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		3,740.28
1176					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		1,879.35
1176					
01 1100 281 1 004		JUL 25-0001	HEALTH BENEFITS		939.68
1169					
01 1100 281 1 006		JUL 25-0001	HEALTH BENEFITS		939.67
1169					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		1,707.52
1169					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		1,444.03
1169					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		3,758.70
1170					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		2,221.88
1170					
01 1160 281 1 004		JUL 25-0001	HEALTH BENEFITS		1,110.94
01 1100 281 1 003		JUL 25-0001	HEALTH BENEFITS		1,243.39
1168					
01 1100 281 1 004		JUL 25-0001	HEALTH BENEFITS		939.68
1168					
01 1100 281 1 006		JUL 25-0001	HEALTH BENEFITS		939.67
1168					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		4,670.41
1168					
01 1100 281 2 002		JUL 25-0001	HEALTH BENEFITS		3,176.20
1168					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		7,019.45
1130					
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		8,450.39
1140					
01 1150 281 1 004		JUL 25-0001	HEALTH BENEFITS		1,110.94
01 1100 281 2 001		JUL 25-0001	HEALTH BENEFITS		6,666.50

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1153				
01 1100 281 2 001	JUL 25-0001	HEALTH BENEFITS		685.92
1155				
01 1160 281 1 003	JUL 25-0001	HEALTH BENEFITS		3,904.93
01 1100 281 2 002	JUL 25-0001	HEALTH BENEFITS		13,349.75
1106				
01 1100 281 2 002	JUL 25-0001	HEALTH BENEFITS		13,984.85
1107				
01 1100 281 2 002	JUL 25-0001	HEALTH BENEFITS		13,923.64
1108				
01 1100 281 2 001	JUL 25-0001	HEALTH BENEFITS		5,287.25
1110				
01 1100 281 2 001	JUL 25-0001	HEALTH BENEFITS		711.00
1114				
01 1100 281 2 001	JUL 25-0001	HEALTH BENEFITS		5,748.32
1124				
01 1100 281 1 003	JUL 25-0001	HEALTH BENEFITS		4,443.76
1103				
01 1100 281 1 006	JUL 25-0001	HEALTH BENEFITS		8,686.90
1103				
01 1100 281 1 003	JUL 25-0001	HEALTH BENEFITS		807.40
1104				
01 1100 281 1 006	JUL 25-0001	HEALTH BENEFITS		7,231.75
1104				
01 1100 281 1 003	JUL 25-0001	HEALTH BENEFITS		2,907.80
1105				
01 1100 281 1 006	JUL 25-0001	HEALTH BENEFITS		6,941.18
1105				
73371 BLUE CROSS	BLUE SHIELD		325,690.77	
01 1100 281 1 003	JUL 25-0002	HEALTH BENEFITS		2,907.80
1100				
01 1100 281 1 004	JUL 25-0002	HEALTH BENEFITS		7,859.93
1100				
01 3535 281 0 000	JUL 25-0002	HEALTH BENEFITS		2,221.88
01 6200 281 1 003	JUL 25-0002	HEALTH BENEFITS		2,177.44
01 6310 281 1 003	JUL 25-0002	HEALTH BENEFITS		322.96
01 6408 281 0 000	JUL 25-0002	HEALTH BENEFITS		2,221.88
01 6408 281 1 000	JUL 25-0002	HEALTH BENEFITS		1,688.40
01 6408 281 2 000	JUL 25-0002	HEALTH BENEFITS		3,029.28
01 2620 280 2 001	JUL 25-0002	HEALTH BENEFITS		848.31
01 2620 280 2 002	JUL 25-0002	HEALTH BENEFITS		848.31
01 2710 280 0 000	JUL 25-0002	HEALTH BENEFITS		2,392.05
01 2710 286 0 000	JUL 25-0002	HEALTH BENEFITS		397.11
01 2712 286 0 000	JUL 25-0002	HEALTH BENEFITS		397.11
01 3540 281 1 003	JUL 25-0002	HEALTH BENEFITS		685.92
01 2610 280 2 002	JUL 25-0002	HEALTH BENEFITS		2,417.06
01 2630 280 0 000	JUL 25-0002	HEALTH BENEFITS		1,696.62
01 2620 286 0 000	JUL 25-0002	HEALTH BENEFITS		2,031.50
01 2620 280 1 003	JUL 25-0002	HEALTH BENEFITS		848.31
01 2620 280 1 004	JUL 25-0002	HEALTH BENEFITS		0.00
01 2620 280 1 006	JUL 25-0002	HEALTH BENEFITS		0.00
01 2410 280 2 002	JUL 25-0002	HEALTH BENEFITS		1,568.75
01 2570 286 0 000	JUL 25-0002	HEALTH BENEFITS		1,934.17
01 2610 280 1 003	JUL 25-0002	HEALTH BENEFITS		1,696.62
01 2610 280 1 004	JUL 25-0002	HEALTH BENEFITS		848.31
01 2610 280 1 006	JUL 25-0002	HEALTH BENEFITS		848.31
01 2610 280 2 001	JUL 25-0002	HEALTH BENEFITS		4,961.99
01 2410 280 1 004	JUL 25-0002	HEALTH BENEFITS		848.31

Check #	Vendor Name			Amount
Account	Number	Invoice	Description	Amount
01 2410 281 1 006		JUL 25-0002	HEALTH BENEFITS	2,239.44
01 2410 280 1 006		JUL 25-0002	HEALTH BENEFITS	848.31
01 2410 281 2 001		JUL 25-0002	HEALTH BENEFITS	0.00
01 2410 280 2 001		JUL 25-0002	HEALTH BENEFITS	1,696.62
01 2410 281 2 002		JUL 25-0002	HEALTH BENEFITS	2,239.44
01 2320 285 0 000		JUL 25-0002	HEALTH BENEFITS	2,239.44
01 2320 286 0 000		JUL 25-0002	HEALTH BENEFITS	685.92
01 2320 280 0 000		JUL 25-0002	HEALTH BENEFITS	1,696.62
01 2410 281 1 003		JUL 25-0002	HEALTH BENEFITS	2,239.44
01 2410 280 1 003		JUL 25-0002	HEALTH BENEFITS	848.31
01 2410 281 1 004		JUL 25-0002	HEALTH BENEFITS	1,934.17
01 2220 281 1 004		JUL 25-0002	HEALTH BENEFITS	2,221.88
01 2220 281 1 006		JUL 25-0002	HEALTH BENEFITS	1,879.35
01 2220 281 2 001		JUL 25-0002	HEALTH BENEFITS	1,879.35
01 2220 281 2 002		JUL 25-0002	HEALTH BENEFITS	1,407.34
01 2230 281 0 000		JUL 25-0002	HEALTH BENEFITS	2,239.44
01 2230 284 0 000		JUL 25-0002	HEALTH BENEFITS	2,417.06
01 2141 281 0 000		JUL 25-0002	HEALTH BENEFITS	2,381.43
01 2151 281 1 004		JUL 25-0002	HEALTH BENEFITS	2,221.88
01 2151 281 2 001		JUL 25-0002	HEALTH BENEFITS	1,656.09
01 2190 280 2 001		JUL 25-0002	HEALTH BENEFITS	848.31
01 2212 281 0 000		JUL 25-0002	HEALTH BENEFITS	2,239.44
01 2220 281 1 003		JUL 25-0002	HEALTH BENEFITS	2,221.88
01 2120 281 2 001		JUL 25-0002	HEALTH BENEFITS	5,618.21
01 2120 280 2 001		JUL 25-0002	HEALTH BENEFITS	848.31
01 2120 281 2 002		JUL 25-0002	HEALTH BENEFITS	1,934.17
01 2130 282 1 006		JUL 25-0002	HEALTH BENEFITS	848.31
01 2130 282 2 001		JUL 25-0002	HEALTH BENEFITS	720.44
01 2130 282 2 002		JUL 25-0002	HEALTH BENEFITS	848.31
01 1200 281 1 004		JUL 25-0002	HEALTH BENEFITS	2,221.88
1222				
01 1200 281 2 001		JUL 25-0002	HEALTH BENEFITS	685.92
1222				
01 1200 281 2 002		JUL 25-0002	HEALTH BENEFITS	1,879.35
1222				
01 1200 281 2 001		JUL 25-0002	HEALTH BENEFITS	1,407.34
1225				
01 2120 281 1 003		JUL 25-0002	HEALTH BENEFITS	831.20
01 2120 281 1 004		JUL 25-0002	HEALTH BENEFITS	1,407.34
01 1200 281 0 000		JUL 25-0002	HEALTH BENEFITS	1,934.17
1214				
01 1200 281 1 003		JUL 25-0002	HEALTH BENEFITS	6,665.64
1221				
01 1200 281 1 004		JUL 25-0002	HEALTH BENEFITS	4,101.23
1221				
01 1200 281 1 006		JUL 25-0002	HEALTH BENEFITS	6,665.64
1221				
01 1200 281 2 001		JUL 25-0002	HEALTH BENEFITS	7,037.45
1221				
01 1200 281 2 002		JUL 25-0002	HEALTH BENEFITS	7,130.51
1221				
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS	226.35
1193				
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS	459.57
1193				
01 1100 281 1 003		JUL 25-0002	HEALTH BENEFITS	111.09
1194				
01 1100 281 1 006		JUL 25-0002	HEALTH BENEFITS	460.46

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1194					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		1,355.35
1194					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		1,102.38
1194					
01 1100 281 1 006		JUL 25-0002	HEALTH BENEFITS		831.20
1190					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		685.92
1190					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		2,221.88
1190					
01 1100 281 1 003		JUL 25-0002	HEALTH BENEFITS		2,221.88
1193					
01 1100 281 1 004		JUL 25-0002	HEALTH BENEFITS		939.68
1193					
01 1100 281 1 006		JUL 25-0002	HEALTH BENEFITS		939.67
1193					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		3,541.76
1174					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		685.92
1174					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		3,740.28
1176					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		1,879.35
1176					
01 1100 281 1 003		JUL 25-0002	HEALTH BENEFITS		685.92
1190					
01 1100 281 1 004		JUL 25-0002	HEALTH BENEFITS		831.21
1190					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		1,707.52
1169					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		1,444.03
1169					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		3,758.70
1170					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		2,221.88
1170					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		1,168.09
1172					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		239.25
1172					
01 1100 281 1 004		JUL 25-0002	HEALTH BENEFITS		939.68
1168					
01 1100 281 1 006		JUL 25-0002	HEALTH BENEFITS		939.67
1168					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		4,670.41
1168					
01 1100 281 2 002		JUL 25-0002	HEALTH BENEFITS		3,176.20
1168					
01 1100 281 1 004		JUL 25-0002	HEALTH BENEFITS		939.68
1169					
01 1100 281 1 006		JUL 25-0002	HEALTH BENEFITS		939.67
1169					
01 1150 281 1 004		JUL 25-0002	HEALTH BENEFITS		1,110.94
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		6,666.50
1153					
01 1100 281 2 001		JUL 25-0002	HEALTH BENEFITS		685.92
1155					
01 1160 281 1 003		JUL 25-0002	HEALTH BENEFITS		3,904.93
01 1160 281 1 004		JUL 25-0002	HEALTH BENEFITS		1,110.94
01 1100 281 1 003		JUL 25-0002	HEALTH BENEFITS		1,243.39
1168					

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 281 2 002 1108	JUL 25-0002	HEALTH BENEFITS	13,923.64
01 1100 281 2 001 1110	JUL 25-0002	HEALTH BENEFITS	5,287.25
01 1100 281 2 001 1114	JUL 25-0002	HEALTH BENEFITS	711.00
01 1100 281 2 001 1124	JUL 25-0002	HEALTH BENEFITS	5,748.32
01 1100 281 2 001 1130	JUL 25-0002	HEALTH BENEFITS	7,019.45
01 1100 281 2 001 1140	JUL 25-0002	HEALTH BENEFITS	8,450.39
01 1100 281 1 003 1104	JUL 25-0002	HEALTH BENEFITS	807.40
01 1100 281 1 006 1104	JUL 25-0002	HEALTH BENEFITS	7,231.75
01 1100 281 1 003 1105	JUL 25-0002	HEALTH BENEFITS	2,907.80
01 1100 281 1 006 1105	JUL 25-0002	HEALTH BENEFITS	6,941.18
01 1100 281 2 002 1106	JUL 25-0002	HEALTH BENEFITS	13,349.75
01 1100 281 2 002 1107	JUL 25-0002	HEALTH BENEFITS	13,984.85
01 1100 281 1 003 1101	JUL 25-0002	HEALTH BENEFITS	5,421.11
01 1100 281 1 004 1101	JUL 25-0002	HEALTH BENEFITS	8,158.96
01 1100 281 1 003 1102	JUL 25-0002	HEALTH BENEFITS	3,465.27
01 1100 281 1 006 1169	JUL 25-0002	HEALTH BENEFITS	8,599.81
01 1100 281 1 003 1103	JUL 25-0002	HEALTH BENEFITS	4,443.76
01 1100 281 1 006 1103	JUL 25-0002	HEALTH BENEFITS	8,686.90
73370 BLUE CROSS BLUE SHIELD		(328,635.64)	
01 1100 281 1 004 1169	V*JUL 25-0001	HEALTH BENEFITS	(939.68)
01 1100 281 1 006 1169	V*JUL 25-0001	HEALTH BENEFITS	(939.67)
01 2570 286 0 000	V*JUL 25-0001	HEALTH BENEFITS	(1,934.17)
01 6310 281 1 003	V*JUL 25-0001	HEALTH BENEFITS	(322.96)
01 2120 280 2 001	V*JUL 25-0001	HEALTH BENEFITS	(848.31)
01 2130 282 2 001	V*JUL 25-0001	HEALTH BENEFITS	(720.44)
01 1100 281 2 002 1172	V*JUL 25-0001	HEALTH BENEFITS	(239.25)
01 2190 280 2 001	V*JUL 25-0001	HEALTH BENEFITS	(848.31)
01 2620 286 0 000	V*JUL 25-0001	HEALTH BENEFITS	(2,031.50)
01 2230 284 0 000	V*JUL 25-0001	HEALTH BENEFITS	(2,417.06)
01 2620 280 2 001	V*JUL 25-0001	HEALTH BENEFITS	(848.31)
01 2620 280 2 002	V*JUL 25-0001	HEALTH BENEFITS	(848.31)
01 2130 282 2 002	V*JUL 25-	HEALTH BENEFITS	(848.31)

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
		0001			
01 6408 281 0 000		V*JUL 25-0001	HEALTH BENEFITS		(2,221.88)
01 6408 281 1 000		V*JUL 25-0001	HEALTH BENEFITS		(1,688.40)
01 6408 281 2 000		V*JUL 25-0001	HEALTH BENEFITS		(3,029.28)
01 2410 280 2 002		V*JUL 25-0001	HEALTH BENEFITS		(1,568.75)
01 2710 286 0 000		V*JUL 25-0001	HEALTH BENEFITS		(397.11)
01 2130 282 1 006		V*JUL 25-0001	HEALTH BENEFITS		(848.31)
01 2620 280 1 003		V*JUL 25-0001	HEALTH BENEFITS		(848.31)
01 2620 280 1 004		V*JUL 25-0001	HEALTH BENEFITS		0.00
01 2620 280 1 006		V*JUL 25-0001	HEALTH BENEFITS		0.00
01 2630 280 0 000		V*JUL 25-0001	HEALTH BENEFITS		(1,696.62)
01 2320 280 0 000		V*JUL 25-0001	HEALTH BENEFITS		(3,393.24)
01 2410 280 1 003		V*JUL 25-0001	HEALTH BENEFITS		(848.31)
01 2410 280 1 004		V*JUL 25-0001	HEALTH BENEFITS		(848.31)
01 2410 280 1 006		V*JUL 25-0001	HEALTH BENEFITS		(848.31)
01 2410 280 2 001		V*JUL 25-0001	HEALTH BENEFITS		(1,696.62)
01 1200 281 2 001 1225		V*JUL 25-0001	HEALTH BENEFITS		(1,407.34)
01 1100 281 1 003 1190		V*JUL 25-0001	HEALTH BENEFITS		(685.92)
01 1100 281 1 004 1190		V*JUL 25-0001	HEALTH BENEFITS		(831.21)
01 1100 281 1 006 1190		V*JUL 25-0001	HEALTH BENEFITS		(831.20)
01 2320 286 0 000		V*JUL 25-0001	HEALTH BENEFITS		(685.92)
01 3540 281 1 003		V*JUL 25-0001	HEALTH BENEFITS		(685.92)
01 1100 281 1 006 1193		V*JUL 25-0001	HEALTH BENEFITS		(939.67)
01 1100 281 1 006 1194		V*JUL 25-0001	HEALTH BENEFITS		(460.46)
01 1200 281 1 006 1221		V*JUL 25-0001	HEALTH BENEFITS		(6,665.64)
01 2220 281 1 006		V*JUL 25-0001	HEALTH BENEFITS		(1,879.35)
01 2410 281 1 006		V*JUL 25-0001	HEALTH BENEFITS		(2,239.44)
01 2610 280 1 006		V*JUL 25-0001	HEALTH BENEFITS		(848.31)
01 1100 281 1 006 1103		V*JUL 25-0001	HEALTH BENEFITS		(8,686.90)
01 1100 281 1 003 1104		V*JUL 25-0001	HEALTH BENEFITS		(807.40)
01 1100 281 1 006 1104		V*JUL 25-0001	HEALTH BENEFITS		(7,231.75)

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 281 1 003 1105	V*JUL 25-0001	HEALTH BENEFITS	(2,907.80)	
01 1100 281 1 006 1105	V*JUL 25-0001	HEALTH BENEFITS	(6,941.18)	
01 1100 281 1 006 1168	V*JUL 25-0001	HEALTH BENEFITS	(939.67)	
01 2712 286 0 000	V*JUL 25-0001	HEALTH BENEFITS	(397.11)	
01 6200 281 1 003	V*JUL 25-0001	HEALTH BENEFITS	(2,177.44)	
01 1100 281 2 001 1169	V*JUL 25-0001	HEALTH BENEFITS	(1,707.52)	
01 3535 281 0 000	V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)	
01 1150 281 1 004	V*JUL 25-0001	HEALTH BENEFITS	(1,110.94)	
01 1100 281 1 003 1103	V*JUL 25-0001	HEALTH BENEFITS	(4,443.76)	
01 2410 281 2 002	V*JUL 25-0001	HEALTH BENEFITS	(2,239.44)	
01 2610 280 1 003	V*JUL 25-0001	HEALTH BENEFITS	(1,696.62)	
01 2610 280 1 004	V*JUL 25-0001	HEALTH BENEFITS	(848.31)	
01 2610 280 2 001	V*JUL 25-0001	HEALTH BENEFITS	(4,961.99)	
01 2610 280 2 002	V*JUL 25-0001	HEALTH BENEFITS	(2,417.06)	
01 2710 280 0 000	V*JUL 25-0001	HEALTH BENEFITS	(2,392.05)	
01 2220 281 2 001	V*JUL 25-0001	HEALTH BENEFITS	(1,879.35)	
01 2220 281 2 002	V*JUL 25-0001	HEALTH BENEFITS	(1,407.34)	
01 2320 285 0 000	V*JUL 25-0001	HEALTH BENEFITS	(2,239.44)	
01 2410 281 1 003	V*JUL 25-0001	HEALTH BENEFITS	(2,239.44)	
01 2410 281 1 004	V*JUL 25-0001	HEALTH BENEFITS	(1,934.17)	
01 2410 281 2 001	V*JUL 25-0001	HEALTH BENEFITS	(1,934.17)	
01 2120 281 2 001	V*JUL 25-0001	HEALTH BENEFITS	(5,618.21)	
01 2120 281 2 002	V*JUL 25-0001	HEALTH BENEFITS	(1,934.17)	
01 2212 281 0 000	V*JUL 25-0001	HEALTH BENEFITS	(2,239.44)	
01 2230 281 0 000	V*JUL 25-0001	HEALTH BENEFITS	(2,239.44)	
01 2220 281 1 003	V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)	
01 2220 281 1 004	V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)	
01 1100 281 2 001 1174	V*JUL 25-0001	HEALTH BENEFITS	(3,541.76)	
01 1100 281 2 002 1174	V*JUL 25-0001	HEALTH BENEFITS	(685.92)	
01 1100 281 2 001 1176	V*JUL 25-0001	HEALTH BENEFITS	(3,740.28)	
01 1100 281 2 002 1176	V*JUL 25-0001	HEALTH BENEFITS	(1,879.35)	

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2120 281 1 003		V*JUL 25-0001	HEALTH BENEFITS	(831.20)
01 2120 281 1 004		V*JUL 25-0001	HEALTH BENEFITS	(1,407.34)
01 1200 281 2 002 1222		V*JUL 25-0001	HEALTH BENEFITS	(1,879.35)
01 1160 281 1 003		V*JUL 25-0001	HEALTH BENEFITS	(3,904.93)
01 1160 281 1 004		V*JUL 25-0001	HEALTH BENEFITS	(1,110.94)
01 1100 281 2 001 1170		V*JUL 25-0001	HEALTH BENEFITS	(3,758.70)
01 1100 281 2 002 1170		V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)
01 1100 281 2 001 1172		V*JUL 25-0001	HEALTH BENEFITS	(1,168.09)
01 1200 281 1 003 1221		V*JUL 25-0001	HEALTH BENEFITS	(6,665.64)
01 1200 281 1 004 1221		V*JUL 25-0001	HEALTH BENEFITS	(4,101.23)
01 1200 281 2 001 1221		V*JUL 25-0001	HEALTH BENEFITS	(7,037.45)
01 1200 281 2 002 1221		V*JUL 25-0001	HEALTH BENEFITS	(7,130.51)
01 1200 281 1 004 1222		V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)
01 1200 281 2 001 1222		V*JUL 25-0001	HEALTH BENEFITS	(685.92)
01 1100 281 2 001 1194		V*JUL 25-0001	HEALTH BENEFITS	(1,355.35)
01 1100 281 2 002 1194		V*JUL 25-0001	HEALTH BENEFITS	(1,102.38)
01 1200 281 0 000 1214		V*JUL 25-0001	HEALTH BENEFITS	(1,934.17)
01 2151 281 1 004		V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)
01 2151 281 2 001		V*JUL 25-0001	HEALTH BENEFITS	(1,656.09)
01 2141 281 0 000		V*JUL 25-0001	HEALTH BENEFITS	(1,695.51)
01 1100 281 2 002 1190		V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)
01 1100 281 1 003 1193		V*JUL 25-0001	HEALTH BENEFITS	(2,221.88)
01 1100 281 1 004 1193		V*JUL 25-0001	HEALTH BENEFITS	(939.68)
01 1100 281 2 001 1193		V*JUL 25-0001	HEALTH BENEFITS	(226.35)
01 1100 281 2 002 1193		V*JUL 25-0001	HEALTH BENEFITS	(459.57)
01 1100 281 1 003 1194		V*JUL 25-0001	HEALTH BENEFITS	(111.09)
01 1100 281 1 003 1168		V*JUL 25-0001	HEALTH BENEFITS	(1,243.39)
01 1100 281 1 004 1168		V*JUL 25-0001	HEALTH BENEFITS	(939.68)
01 1100 281 2 001 1168		V*JUL 25-0001	HEALTH BENEFITS	(4,670.41)
01 1100 281 2 002 1168		V*JUL 25-0001	HEALTH BENEFITS	(3,176.20)
01 1100 281 2 002 1169		V*JUL 25-0001	HEALTH BENEFITS	(1,444.03)

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 281 2 001 1190	V*JUL 25-0001	HEALTH BENEFITS		(685.92)
01 1100 281 2 001 1114	V*JUL 25-0001	HEALTH BENEFITS		(711.00)
01 1100 281 2 001 1124	V*JUL 25-0001	HEALTH BENEFITS		(5,748.32)
01 1100 281 2 001 1130	V*JUL 25-0001	HEALTH BENEFITS		(7,019.45)
01 1100 281 2 001 1140	V*JUL 25-0001	HEALTH BENEFITS		(8,450.39)
01 1100 281 2 001 1153	V*JUL 25-0001	HEALTH BENEFITS		(6,666.50)
01 1100 281 2 001 1155	V*JUL 25-0001	HEALTH BENEFITS		(685.92)
01 1100 281 1 003 1102	V*JUL 25-0001	HEALTH BENEFITS		(3,465.27)
01 1100 281 1 004 1102	V*JUL 25-0001	HEALTH BENEFITS		(8,599.81)
01 1100 281 2 002 1106	V*JUL 25-0001	HEALTH BENEFITS		(13,349.75)
01 1100 281 2 002 1107	V*JUL 25-0001	HEALTH BENEFITS		(13,984.85)
01 1100 281 2 002 1108	V*JUL 25-0001	HEALTH BENEFITS		(13,923.64)
01 1100 281 2 001 1110	V*JUL 25-0001	HEALTH BENEFITS		(5,287.25)
01 1100 281 1 003 1100	V*JUL 25-0001	HEALTH BENEFITS		(2,907.80)
01 1100 281 1 004 1100	V*JUL 25-0001	HEALTH BENEFITS		(7,859.93)
01 1100 281 1 003 1101	V*JUL 25-0001	HEALTH BENEFITS		(5,421.11)
01 1100 281 1 004 1101	V*JUL 25-0001	HEALTH BENEFITS		(8,158.96)
			Vendor Total:	325,690.77
73278 BOUND TO STAY BOUND BOOKS			599.68	
01 2220 640 2 002 242478		Books		599.68
			Vendor Total:	599.68
73279 CASS COUNTY REFUSE			609.00	
01 2620 431 1 003 709-0625		TRASH SVS JUNE 25		609.00
73279 CASS COUNTY REFUSE			600.00	
01 2620 431 1 003 713-0525		TRASH SVS MAY 25		600.00
			Vendor Total:	1,209.00
73280 CEI SECURITY AND SOUND			4,560.00	
01 2230 735 0 000 2025142		RS2 License & Web Client 1 year renewal,		4,560.00
			Vendor Total:	4,560.00
73281 CITY OF WAVERLY			1,103.63	
01 2610 410 1 006 1252001-0625		SVS 4/24/25-5/28/25		1,103.63
73281 CITY OF WAVERLY			855.38	
01 2610 410 1 006 1252001-0725		SVS 5/28/25-6/24/25		855.38
73281 CITY OF WAVERLY			136.21	
01 2610 410 1 006 1254001-0625		SVS 4/24/25-5/28/25		136.21
73281 CITY OF WAVERLY			134.16	
01 2610 410 1 006 1254001-0725		SVS 5/28/25-6/24/25		134.16
73281 CITY OF WAVERLY			72.74	
01 2610 410 0 000 1254501-0625		SVS 4/24/25-5/28/25		72.74

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	73281 CITY OF WAVERLY		72.74	
01 2610 410 0 000	1254501-0725	SVS 5/28/25-6/24/25		72.74
	73281 CITY OF WAVERLY		466.83	
01 2610 410 1 004	1521001-0625	SVS 4/24/25-5/28/25		466.83
	73281 CITY OF WAVERLY		390.70	
01 2610 410 1 004	1521001-0725	SVS 5/28/25-6/24/25		390.70
	73281 CITY OF WAVERLY		263.57	
01 2610 410 2 001	1581001-0625	SVS 4/24/25-5/28/25		263.57
	73281 CITY OF WAVERLY		249.22	
01 2610 410 2 001	1581001-0725	SVS 5/28/25-6/24/25		249.22
	73281 CITY OF WAVERLY		224.58	
01 2610 410 2 001	1582001-0625	SVS 4/24/25-5/28/25		224.58
	73281 CITY OF WAVERLY		224.58	
01 2610 410 2 001	1582001-0725	SVS 5/28/25-6/24/25		224.58
	73281 CITY OF WAVERLY		843.38	
01 2610 410 2 001	1584001-0625	SVS 4/24/25-5/28/25		843.38
	73281 CITY OF WAVERLY		681.23	
01 2610 410 2 001	1584001-0725	SVS 5/28/25-6/24/25		681.23
	73281 CITY OF WAVERLY		565.52	
01 2610 410 2 002	1584101-0625	SVS 4/24/25-5/28/25		565.52
	73281 CITY OF WAVERLY		494.04	
01 2610 410 2 002	1584101-0725	SVS 5/28/25-6/24/25		494.04
	73281 CITY OF WAVERLY		128.65	
01 2610 410 0 000	1590501-0625	SVS 4/24/25-5/28/25		128.65
	73281 CITY OF WAVERLY		116.35	
01 2610 410 0 000	1590501-0725	SVS 5/28/25-6/24/25		116.35
				Vendor Total: 7,023.51
	73282 CLINT COLTON MOWING		2,610.00	
01 2630 431 1 004	S 0525	MOWING 5/9/25-5/24/25		270.00
01 2630 431 2 001	S 0525	MOWING 5/9/25-5/24/25		1,840.00
01 2630 431 2 002	S 0525	MOWING 5/9/25-5/24/25		500.00
				Vendor Total: 2,610.00
	73283 COMPLETE CHIROPRACTIC & WELLNESS CENTER		80.00	
01 2710 340 0 000	SHALIKOW 061625	DOT PHYSICAL - SHALIKOW		80.00
				Vendor Total: 80.00
	73284 CORNHUSKER INTNL TRUCKS INC		244.62	
01 2712 610 0 000	3409445	SWITCH BUS 25		244.62
	73284 CORNHUSKER INTNL TRUCKS INC		2,021.71	
01 2710 610 0 000	3410345	PARTS		2,021.71
	73284 CORNHUSKER INTNL TRUCKS INC		1,502.30	
01 2710 610 0 000	3410422	DPF BUS 2		1,502.30
				Vendor Total: 3,768.63
	73285 CRISIS PREVENTION INSTITUTE, INC		310.14	
01 1200 320 0 000	NAIN-164426	NONVIOLENT CRISIS INTERVENTION		310.14
1214				Vendor Total: 310.14
	73286 CROWNE PLAZA KEARNEY		249.00	
01 2320 580 0 000	12131	HOTEL - T ERDKAMP		249.00
				Vendor Total: 249.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	73287 CULLIGAN			39.00
01 2320 440 0 000	227247	RO RENTAL 6/1/25-6/30/25		39.00
			Vendor Total:	39.00
	73288 D&D BODY & PAINT			280.00
01 2710 340 0 000	296	DEER DAMAGE VAN 19 DOOR REPAIR		280.00
			Vendor Total:	280.00
	73289 DAS STATE ACCOUNTING - CENTRAL FINANCE			292.87
01 2230 340 0 000	1481963	SVS MAY 2025		292.87
			Vendor Total:	292.87
	73258 DEERE CREDIT			1,008.37
01 2630 442 0 000	JUL1 25-0001	GATOR 0136565 LEASE PMT JUL 25		1,008.37
	73259 DEERE CREDIT			396.87
01 2630 442 0 000	JUL2 25-0001	MOWER 0136566 LEASE PMT JUL 25		396.87
	73260 DEERE CREDIT			369.50
01 2630 442 0 000	JUL7 25-0001	MOWER 0130010 LEASE PMT JUL 25		369.50
	73261 DEERE CREDIT			648.25
01 2630 442 0 000	JUL8 25-0001	MOWER 0129999 LEASE PMT JUL 25		648.25
	73262 DEERE CREDIT			799.19
01 2630 442 0 000	JUL9 25-0001	TRACTOR 0130009 LEASE PMT JUL 25		799.19
			Vendor Total:	3,222.18
	73290 EAKES OFFICE SOLUTIONS			17.66
01 2610 610 1 003	9136211-4	SUPPLIES		17.66
	73290 EAKES OFFICE SOLUTIONS			388.48
01 2610 610 1 003	9151925-0	SUPPLIES		388.48
	73290 EAKES OFFICE SOLUTIONS			66.96
01 2610 610 1 003	9151925-1	SUPPLIES		66.96
	73290 EAKES OFFICE SOLUTIONS			67.12
01 2610 610 1 003	9151925-2	SUPPLIES		67.12
	73290 EAKES OFFICE SOLUTIONS			286.84
01 2610 610 1 003	9154932-0	SUPPLIES		286.84
	73290 EAKES OFFICE SOLUTIONS			54.98
01 2610 610 1 003	9155189-0	SUPPLIES		54.98
	73290 EAKES OFFICE SOLUTIONS			526.65
01 2610 610 2 002	9158881-0	SUPPLIES		526.65
	73290 EAKES OFFICE SOLUTIONS			5,230.82
01 2510 443 0 000	INV655507	CONTRACT SVS 3/1/25-5/31/25		5,230.82
			Vendor Total:	6,639.51
	73291 ELECTRONIC CONTRACTING			141.75
01 2620 431 2 002	7334	QTRLY MONITORING 6/1/25-8/31/25		141.75
	73291 ELECTRONIC CONTRACTING			141.75
01 2620 431 2 001	73343	QTRLY MONITORING 6/1/25-8/31/25		141.75
	73291 ELECTRONIC CONTRACTING			135.00
01 2620 431 1 004	74495	QTRLY MONITORING 7/1/25-9/30/25		135.00

Check #	Vendor Name	Amount			
Account	Number	Invoice	Description	Amount	
					Vendor Total: 418.50
	73292 ESU #6			150.00	
01	2213 330 1 006	21970	TITLE 1 WORKSHOP - MILLER	50.00	
01	2213 330 1 004	21970	TITLE 1 WORKSHOP - ERICKSON	50.00	
01	2410 810 1 003	21970	TITLE 1 WORKSHOP - COLLINS	50.00	
	73292 ESU #6			620.98	
01	2230 320 0 000	21992	TECH HOSTED SVS	620.98	
					Vendor Total: 770.98
	73293 ESU #7			1,615.00	
01	2181 591 2 000	MAY 1-20 2025	SVS MAY 1-20, 2025	1,115.00	
01	6408 320 0 000	MAY 1-20 2025	SVS MAY 1-20, 2025	500.00	
					Vendor Total: 1,615.00
	73294 FILTER SHOP, INC, THE			1,353.00	
01	2620 610 2 001	252719	FILTERS	788.70	
01	2620 610 2 002	252719	FILTERS	564.30	
	73294 FILTER SHOP, INC, THE			821.40	
01	2620 610 1 006	253352	FILTERS	821.40	
					Vendor Total: 2,174.40
	73295 FIRESRING			523.05	
01	1100 610 2 001	455567	Pre-Printed Envelopes - 2000	509.82	
	1111				
01	1100 610 2 001	455567	S/H	13.23	
	1111				
					Vendor Total: 523.05
	73296 FOLLETT CONTENT SOLUTIONS LLC			279.79	
01	2220 640 1 006	568729	Books per attached Quote #11771744	279.79	
	73296 FOLLETT CONTENT SOLUTIONS LLC			303.89	
01	2220 640 1 006	568729A	Books per attached Quote #11771744	303.89	
	73296 FOLLETT CONTENT SOLUTIONS LLC			34.73	
01	2220 640 1 006	568729F	Books per attached Quote #11771744	34.73	
	73296 FOLLETT CONTENT SOLUTIONS LLC			285.49	
01	2220 640 2 001	569531	Follett Book Order	285.49	
	73296 FOLLETT CONTENT SOLUTIONS LLC			218.05	
01	2220 640 2 001	569531F	Follett Book Order	218.05	
					Vendor Total: 1,121.95
	73297 FRONTLINE TECHNOLOGIES			5,730.25	
01	2310 735 0 000	INVUS227218	EHR & SCHOOL NURSING MGMT 7/1/25-6/30/26	5,730.25	
	73297 FRONTLINE TECHNOLOGIES			27,063.68	
01	2310 735 0 000	INVUS227223	ABSENCE & TIME SOLUTION 7/1/25-6/30/26	16,193.46	
01	2310 735 0 000	INVUS227223	EMPLOYEE EVALUATION MGMT 7/1/25-6/30/26	10,870.22	
					Vendor Total: 32,793.93
	73298 GRACENOTES LLC			45.00	
01	1100 610 1 003	ud8f3y	Sight Reading Factory Renewal	45.00	
	1193				
					Vendor Total: 45.00
	73299 GRAINGER			172.62	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2630 610 1 003	9520027146	SAFETY GLASSES AND GLOVES		34.52
01 2630 610 1 004	9520027146	SAFETY GLASSES AND GLOVES		34.52
01 2630 610 1 006	9520027146	SAFETY GLASSES AND GLOVES		34.52
01 2630 610 2 002	9520027146	SAFETY GLASSES AND GLOVES		34.53
01 2630 610 2 001	9520027146	SAFETY GLASSES AND GLOVES		34.53
	73299 GRAINGER			273.48
01 2620 610 0 000	9527475769	SUPPLIES		273.48
	73300 HAMPTON INN KEARNEY			465.00
01 1200 320 1 006	1751030818	HOTEL - K PROCACINA		465.00
	1221			
	73301 HARRIS DECALS			599.88
01 2710 610 0 000	99666	DECALS VAN 55, 56, 57		599.88
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			171.02
01 2610 610 1 006	865063747	SUPPLIES		171.02
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			24.18
01 2610 610 2 001	865467187	SUPPLIES		24.18
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			19.47
01 2610 610 1 004	866532328	SUPPLIES		19.47
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			47.88
01 2610 610 2 002	866760044	SUPPLIES		47.88
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			56.16
01 2610 610 2 002	866760051	SUPPLIES		56.16
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			35.22
01 2610 610 2 002	866987613	SUPPLIES		35.22
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			45.70
01 2610 610 1 004	867668881	SUPPLIES		45.70
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			326.74
01 2610 610 1 004	867919409	SUPPLIES		326.74
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			169.33
01 2610 610 1 006	867919417	SUPPLIES		169.33
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			43.89
01 2620 610 1 006	867959546	SUPPLIES		13.98
01 2620 610 2 001	867959546	SUPPLIES		19.96
01 2620 610 0 000	867959546	SUPPLIES		9.95
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			47.20
01 2610 610 1 006	868157918	SUPPLIES		47.20
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			113.06
01 2610 610 1 006	868375098	SUPPLIES		113.06
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			590.28
01 2610 610 1 006	869268656	SUPPLIES		590.28
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			254.16
01 2610 610 2 001	869475327	SUPPLIES		254.16
	73302 HD SUPPLY FORMERLY HOME DEPOT PRO			37.73
01 2610 610 2 002	869686725	SUPPLIES		37.73
	73303 HELENA AGRI-ENTERPRISES, LLC			2,305.79
01 2630 610 2 001	381566473	FERTILIZER AND CHEMICALS		461.15
01 2630 610 1 003	381566473	FERTILIZER AND CHEMICALS		461.16
			Vendor Total:	446.10
			Vendor Total:	465.00
			Vendor Total:	599.88
			Vendor Total:	1,982.02

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2630 610 1 004	381566473	FERTILIZER AND CHEMICALS		461.16
01 2630 610 1 006	381566473	FERTILIZER AND CHEMICALS		461.16
01 2630 610 2 002	381566473	FERTILIZER AND CHEMICALS		461.16
			Vendor Total:	2,305.79
	73304 HOLIDAY INN-KEARNEY			134.95
01 2710 580 0 000	108377	HOTEL - BAYER		134.95
	73304 HOLIDAY INN-KEARNEY			134.95
01 2710 580 0 000	108379	HOTEL - HENNESSY		134.95
	73304 HOLIDAY INN-KEARNEY			269.90
01 2320 580 0 000	108509	HOTEL - STAUSS		269.90
			Vendor Total:	539.80
	73263 HOMETOWN LEASING			2,862.02
01 2510 443 0 000	51800366 J-0003	COPIER LEASE JUL 25		2,862.02
			Vendor Total:	2,862.02
	73305 HORIZON BANK			119.27
01 2710 732 0 000	PETTYCASH072 025	TITLES - VANS 55, 56, 57		45.00
01 2510 531 0 000	PETTYCASH072 025	POSTAGE		16.39
01 2320 610 0 000	PETTYCASH072 025	SUPPLIES		57.88
			Vendor Total:	119.27
	73306 HOTSY EQUIPMENT CO			367.95
01 2710 610 0 000	354446	POWERWASHER SOAP		367.95
			Vendor Total:	367.95
	73307 IDEAL PURE WATER			9.75
01 2710 610 0 000	314411	WATER		9.75
	73307 IDEAL PURE WATER			9.75
01 2620 610 0 000	314412	WATER		9.75
	73307 IDEAL PURE WATER			9.75
01 2620 610 0 000	318904	WATER		9.75
	73307 IDEAL PURE WATER			9.75
01 2710 610 0 000	320952	WATER		9.75
	73307 IDEAL PURE WATER			9.75
01 2620 610 0 000	320953	WATER		9.75
	73307 IDEAL PURE WATER			11.00
01 2620 610 0 000	321176	WATER		11.00
	73307 IDEAL PURE WATER			11.00
01 2710 610 0 000	321285	WATER		11.00
	73307 IDEAL PURE WATER			16.50
01 2620 610 0 000	321739	WATER		16.50
	73307 IDEAL PURE WATER			11.00
01 2620 610 0 000	322582	WATER		11.00
	73307 IDEAL PURE WATER			11.00
01 2710 610 0 000	322692	WATER		11.00
			Vendor Total:	109.25
	73308 INDUSTRIAL SERVICES INC			2,966.80
01 2620 431 1 006	2505-3347	TRASH SVS MAY 25		938.21
01 2620 431 1 004	2505-3347	TRASH SVS MAY 25		307.62
01 2620 431 2 001	2505-3347	TRASH SVS MAY 25		977.40
01 2620 431 2 002	2505-3347	TRASH SVS MAY 25		704.17

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 431 2 001	2505-3347	TRASH SVS MAY 25		39.40
73308 INDUSTRIAL SERVICES INC			52.33	
01 2620 431 1 006	2505-3348	TRASH SVS MAY 25		52.33
73308 INDUSTRIAL SERVICES INC			2,966.80	
01 2620 431 1 006	2506-3360	TRASH SVS JUNE 25		938.21
01 2620 431 1 004	2506-3360	TRASH SVS JUNE 25		307.62
01 2620 431 2 001	2506-3360	TRASH SVS JUNE 25		977.40
01 2620 431 2 002	2506-3360	TRASH SVS JUNE 25		704.17
01 2620 431 2 001	2506-3360	TRASH SVS JUNE 25		39.40
73308 INDUSTRIAL SERVICES INC			52.33	
01 2620 431 1 006	2506-3361	TRASH SVS JUNE 25		52.33
				Vendor Total: 6,038.26
73309 INSPIRA FINANCIAL HEALTH INC			548.50	
01 2310 350 0 000	21014-2073342	SVS 6/1/25-6/30/25		548.50
				Vendor Total: 548.50
73310 INSTRUMENTALIST AWARDS			157.00	
01 1100 610 2 001	68462W 2502	AWARDS		157.00
1194				Vendor Total: 157.00
73311 INTELEPEER CLOUD COMMUNICATION LLC			425.85	
01 2510 382 0 000	INV00341650	SVS 5/1/25-5/31/25		425.85
				Vendor Total: 425.85
73312 JAMF SOFTWARE LLC			10,292.20	
01 2230 735 0 000	90284847	Jamf for K- 12 (Pro). Annual subscriptio		4,192.20
01 2230 735 0 000	90284847	Jamf for K- 12 (Pro Mac Only). Annual s		6,100.00
				Vendor Total: 10,292.20
73313 JOSTENS			251.57	
01 1100 610 2 001	792848	BRONZE ACADEMIC MEDALLIONS		251.57
1111				
73313 JOSTENS			369.65	
01 1100 610 2 001	792858	CUM LAUDE BRONZE METALS		369.65
1111				
				Vendor Total: 621.22
73314 JUST FOR KIDS THERAPY			819.60	
01 6408 320 0 000	2553	PT SVS 5/26/25-6/10/25		819.60
				Vendor Total: 819.60
73315 KAMI			4,800.00	
01 2212 640 0 000	INVOICE-234981	District Kami Licenses		4,800.00
				Vendor Total: 4,800.00
73316 KAPLAN EARLY LEARNING COMPANY			1,021.09	
01 3540 733 1 003	7180844	Full Size Deluxe Sand or Water Play Tabl		327.95
01 3540 733 1 003	7180844	Adjustable Sand & Water Table		559.95
01 3540 733 1 003	7180844	S/H		133.19
				Vendor Total: 1,021.09
73317 KELLER, CHRIS			42.60	
01 2230 580 0 000	REIMB 7/8/25	SPRING NETA CONF MEALS		42.60
				Vendor Total: 42.60
73318 KRIHA FLUID POWER CO., INC.			197.42	

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2710 610 0 000	615280	HOSE ASSY, SUPPLIES	197.42
		Vendor Total:	197.42
	73319 LAKESHORE LEARNING MATERIALS		549.00
01 3540 733 1 003	90862730	Calming Colors Rug 9X12	549.00
		Vendor Total:	549.00
	73320 LIFE GUARD MD, INC.		543.00
01 1100 610 2 002	19087.	AED PADS	90.50
1111			
01 1100 810 2 001	19087.	AED PADS	90.50
1111			
01 1100 610 1 003	19087.	AED PADS	90.50
1111			
01 1100 610 1 004	19087.	AED PADS	90.50
1111			
01 2130 610 1 006	19087.	AED PADS	90.50
01 2320 610 0 000	19087.	AED PADS	90.50
		Vendor Total:	543.00
	73321 LINCOLN ELECTRIC SYSTEM		2,434.20
01 2610 621 2 001	023814703-0625	SVS 5/1/25-5/31/25	2,434.20
	73321 LINCOLN ELECTRIC SYSTEM		4,524.07
01 2610 621 2 002	023832404-0625	SVS 5/1/25-5/31/25	4,524.07
	73321 LINCOLN ELECTRIC SYSTEM		3,692.95
01 2610 621 2 002	023832504-0625	SVS 5/1/25-5/31/25	3,692.95
	73321 LINCOLN ELECTRIC SYSTEM		16,910.10
01 2610 621 2 001	942809903-0625	SVS 5/1/25-5/31/25	16,910.10
	73321 LINCOLN ELECTRIC SYSTEM		2,043.47
01 2610 621 1 006	944800303-0625	SVS 5/1/25-5/31/25	2,043.47
	73321 LINCOLN ELECTRIC SYSTEM		243.83
01 2610 621 1 006	944800403-0625	SVS 5/2/25-6/2/25	243.83
	73321 LINCOLN ELECTRIC SYSTEM		102.69
01 2610 621 1 006	944800503-0625	SVS 5/2/25-6/2/25	102.69
	73321 LINCOLN ELECTRIC SYSTEM		40.56
01 2610 621 1 006	944800603-0625	SVS 5/2/25-6/2/25	40.56
	73321 LINCOLN ELECTRIC SYSTEM		2,756.61
01 2610 621 1 006	944800703-0625	SVS 5/1/25-5/31/25	2,756.61
	73321 LINCOLN ELECTRIC SYSTEM		68.15
01 2610 621 1 006	944800803-0625	SVS 5/2/25-6/2/25	68.15
	73321 LINCOLN ELECTRIC SYSTEM		101.85
01 2610 621 0 000	944800903-0625	SVS 5/2/25-6/2/25	101.85
	73321 LINCOLN ELECTRIC SYSTEM		116.20
01 2610 621 0 000	944801003-0625	SVS 5/2/25-6/2/25	116.20
	73321 LINCOLN ELECTRIC SYSTEM		3,613.68
01 2610 621 1 004	944801103-0625	SVS 5/1/25-5/31/25	3,613.68

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Vendor Total:
	73322 LINCOLN TRUCK CENTER		380.71	36,648.36
01 2710 610 0 000	XA302337279: 01	STARTER BUS 5		380.71
	73323 LLCHD		90.00	380.71
01 2710 340 0 000	INV-026108- 2025	SPECIAL WASTE PERMIT		90.00
	73264 MADISON NATIONAL LIFE INSURANCE CO INC		465.00	90.00
01 6408 211 1 000	LIFE-JUL 2- 0001	LIFE INSURANCE		2.16
01 6408 211 2 000	LIFE-JUL 2- 0001	LIFE INSURANCE		4.80
01 3540 211 1 003	LIFE-JUL 2- 0001	LIFE INSURANCE		2.40
01 3535 211 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		2.40
01 6200 211 1 003	LIFE-JUL 2- 0001	LIFE INSURANCE		2.35
01 6200 211 1 006	LIFE-JUL 2- 0001	LIFE INSURANCE		1.99
01 6310 211 1 003	LIFE-JUL 2- 0001	LIFE INSURANCE		0.96
01 6408 211 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		2.40
01 2410 211 2 001	LIFE-JUL 2- 0001	LIFE INSURANCE		7.50
01 2410 211 2 002	LIFE-JUL 2- 0001	LIFE INSURANCE		6.00
01 2570 211 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2620 216 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2710 216 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		1.50
01 2712 216 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		1.50
01 2230 211 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2320 215 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		12.00
01 2320 216 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2410 211 1 003	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2410 211 1 004	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2410 211 1 006	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2212 211 0 000	LIFE-JUL 2- 0001	LIFE INSURANCE		3.00
01 2220 211 1 003	LIFE-JUL 2- 0001	LIFE INSURANCE		2.40
01 2220 211 1 004	LIFE-JUL 2- 0001	LIFE INSURANCE		2.40
01 2220 211 1 006	LIFE-JUL 2- 0001	LIFE INSURANCE		2.40
01 2220 211 2 001	LIFE-JUL 2- 0001	LIFE INSURANCE		2.40

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2220 211 2 002	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 2120 211 2 002	LIFE-JUL 2-0001	LIFE INSURANCE	4.80
01 2141 211 0 000	LIFE-JUL 2-0001	LIFE INSURANCE	4.80
01 2151 211 1 004	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 2151 211 2 001	LIFE-JUL 2-0001	LIFE INSURANCE	1.44
01 2151 211 2 002	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 2190 211 2 001	LIFE-JUL 2-0001	LIFE INSURANCE	1.50
01 1200 211 2 002 1222	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 1200 211 2 001 1225	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 2120 211 1 003	LIFE-JUL 2-0001	LIFE INSURANCE	1.20
01 2120 211 1 004	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 2120 211 1 006	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 2120 211 2 001	LIFE-JUL 2-0001	LIFE INSURANCE	7.20
01 1200 211 1 004 1221	LIFE-JUL 2-0001	LIFE INSURANCE	7.20
01 1200 211 1 006 1221	LIFE-JUL 2-0001	LIFE INSURANCE	7.20
01 1200 211 2 001 1221	LIFE-JUL 2-0001	LIFE INSURANCE	12.00
01 1200 211 2 002 1221	LIFE-JUL 2-0001	LIFE INSURANCE	9.60
01 1200 211 1 004 1222	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 1200 211 2 001 1222	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 1100 211 1 003 1194	LIFE-JUL 2-0001	LIFE INSURANCE	0.12
01 1100 211 1 006 1194	LIFE-JUL 2-0001	LIFE INSURANCE	0.70
01 1100 211 2 001 1194	LIFE-JUL 2-0001	LIFE INSURANCE	1.46
01 1100 211 2 002 1194	LIFE-JUL 2-0001	LIFE INSURANCE	2.52
01 1200 211 0 000 1214	LIFE-JUL 2-0001	LIFE INSURANCE	3.00
01 1200 211 1 003 1221	LIFE-JUL 2-0001	LIFE INSURANCE	7.20
01 1100 211 2 002 1190	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 1100 211 1 003 1193	LIFE-JUL 2-0001	LIFE INSURANCE	2.40
01 1100 211 1 004 1193	LIFE-JUL 2-0001	LIFE INSURANCE	1.20
01 1100 211 1 006 1193	LIFE-JUL 2-0001	LIFE INSURANCE	1.20
01 1100 211 2 001 1193	LIFE-JUL 2-0001	LIFE INSURANCE	0.79
01 1100 211 2 002 1193	LIFE-JUL 2-0001	LIFE INSURANCE	1.61

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>
			<u>Amount</u>
01 1100 211 2 001 1176		LIFE-JUL 2- 0001	LIFE INSURANCE 5.57
01 1100 211 2 002 1176		LIFE-JUL 2- 0001	LIFE INSURANCE 2.40
01 1100 211 1 003 1190		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 1 004 1190		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 1 006 1190		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 2 001 1190		LIFE-JUL 2- 0001	LIFE INSURANCE 2.40
01 1100 211 2 001 1170		LIFE-JUL 2- 0001	LIFE INSURANCE 4.80
01 1100 211 2 002 1170		LIFE-JUL 2- 0001	LIFE INSURANCE 2.40
01 1100 211 2 001 1172		LIFE-JUL 2- 0001	LIFE INSURANCE 1.99
01 1100 211 2 002 1172		LIFE-JUL 2- 0001	LIFE INSURANCE 0.41
01 1100 211 2 001 1174		LIFE-JUL 2- 0001	LIFE INSURANCE 4.80
01 1100 211 2 002 1174		LIFE-JUL 2- 0001	LIFE INSURANCE 2.40
01 1100 211 2 001 1168		LIFE-JUL 2- 0001	LIFE INSURANCE 5.40
01 1100 211 2 002 1168		LIFE-JUL 2- 0001	LIFE INSURANCE 5.23
01 1100 281 1 004 1169		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 1 006 1169		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 2 001 1169		LIFE-JUL 2- 0001	LIFE INSURANCE 1.80
01 1100 211 2 002 1169		LIFE-JUL 2- 0001	LIFE INSURANCE 2.38
01 1160 211 1 003		LIFE-JUL 2- 0001	LIFE INSURANCE 6.05
01 1160 211 1 004		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1160 211 1 006		LIFE-JUL 2- 0001	LIFE INSURANCE 0.41
01 1100 211 1 003 1168		LIFE-JUL 2- 0001	LIFE INSURANCE 2.40
01 1100 211 1 004 1168		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 1 006 1168		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 2 001 1124		LIFE-JUL 2- 0001	LIFE INSURANCE 8.40
01 1100 211 2 001 1130		LIFE-JUL 2- 0001	LIFE INSURANCE 11.23
01 1100 211 2 001 1140		LIFE-JUL 2- 0001	LIFE INSURANCE 14.40
01 1150 211 1 004		LIFE-JUL 2- 0001	LIFE INSURANCE 1.20
01 1100 211 2 001 1153		LIFE-JUL 2- 0001	LIFE INSURANCE 12.00
01 1100 211 2 001 1155		LIFE-JUL 2- 0001	LIFE INSURANCE 2.40
01 1100 211 1 006 1105		LIFE-JUL 2- 0001	LIFE INSURANCE 12.00

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 211 2 002 1106	LIFE-JUL 2- 0001	LIFE INSURANCE	21.60
01 1100 211 2 002 1107	LIFE-JUL 2- 0001	LIFE INSURANCE	16.80
01 1100 211 2 002 1108	LIFE-JUL 2- 0001	LIFE INSURANCE	18.79
01 1100 211 2 001 1110	LIFE-JUL 2- 0001	LIFE INSURANCE	12.43
01 1100 211 2 001 1114	LIFE-JUL 2- 0001	LIFE INSURANCE	0.77
01 1100 211 1 004 1102	LIFE-JUL 2- 0001	LIFE INSURANCE	12.00
01 1100 211 1 003 1103	LIFE-JUL 2- 0001	LIFE INSURANCE	4.80
01 1100 211 1 006 1103	LIFE-JUL 2- 0001	LIFE INSURANCE	11.04
01 1100 211 1 003 1104	LIFE-JUL 2- 0001	LIFE INSURANCE	2.40
01 1100 211 1 006 1104	LIFE-JUL 2- 0001	LIFE INSURANCE	12.00
01 1100 211 1 003 1105	LIFE-JUL 2- 0001	LIFE INSURANCE	4.80
01 1100 211 1 003 1100	LIFE-JUL 2- 0001	LIFE INSURANCE	4.80
01 1100 211 1 004 1100	LIFE-JUL 2- 0001	LIFE INSURANCE	12.00
01 1100 211 1 003 1101	LIFE-JUL 2- 0001	LIFE INSURANCE	7.20
01 1100 211 1 004 1101	LIFE-JUL 2- 0001	LIFE INSURANCE	12.00
01 1100 211 1 003 1102	LIFE-JUL 2- 0001	LIFE INSURANCE	4.80
73264 MADISON NATIONAL LIFE INSURANCE CO INC			3,324.12
01 3535 211 0 000	LTD-JUL 25- 0001	LTD INSURANCE	19.97
01 6200 211 1 003	LTD-JUL 25- 0001	LTD INSURANCE	11.16
01 6200 211 1 006	LTD-JUL 25- 0001	LTD INSURANCE	15.04
01 6310 211 1 003	LTD-JUL 25- 0001	LTD INSURANCE	6.45
01 6408 211 0 000	LTD-JUL 25- 0001	LTD INSURANCE	19.44
01 6408 211 1 000	LTD-JUL 25- 0001	LTD INSURANCE	19.01
01 2410 211 2 002	LTD-JUL 25- 0001	LTD INSURANCE	58.00
01 2570 211 0 000	LTD-JUL 25- 0001	LTD INSURANCE	33.75
01 2620 216 0 000	LTD-JUL 25- 0001	LTD INSURANCE	21.47
01 2710 216 0 000	LTD-JUL 25- 0001	LTD INSURANCE	9.26
01 2712 216 0 000	LTD-JUL 25- 0001	LTD INSURANCE	9.26
01 3540 211 1 003	LTD-JUL 25- 0001	LTD INSURANCE	16.43
01 2320 215 0 000	LTD-JUL 25- 0001	LTD INSURANCE	48.31
01 2320 216 0 000	LTD-JUL 25- 0001	LTD INSURANCE	37.49

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>
			<u>Amount</u>
01 2410 211 1 003	LTD-JUL 25-	LTD INSURANCE	28.35
01 2410 211 1 004	LTD-JUL 25-	LTD INSURANCE	23.75
01 2410 211 1 006	LTD-JUL 25-	LTD INSURANCE	29.05
01 2410 211 2 001	LTD-JUL 25-	LTD INSURANCE	72.24
01 2220 211 1 003	LTD-JUL 25-	LTD INSURANCE	16.63
01 2220 211 1 004	LTD-JUL 25-	LTD INSURANCE	18.60
01 2220 211 1 006	LTD-JUL 25-	LTD INSURANCE	17.99
01 2220 211 2 001	LTD-JUL 25-	LTD INSURANCE	18.00
01 2220 211 2 002	LTD-JUL 25-	LTD INSURANCE	19.10
01 2230 211 0 000	LTD-JUL 25-	LTD INSURANCE	25.55
01 2141 211 0 000	LTD-JUL 25-	LTD INSURANCE	33.23
01 2151 211 1 004	LTD-JUL 25-	LTD INSURANCE	16.64
01 2151 211 2 001	LTD-JUL 25-	LTD INSURANCE	11.40
01 2151 211 2 002	LTD-JUL 25-	LTD INSURANCE	11.98
01 2190 211 2 001	LTD-JUL 25-	LTD INSURANCE	13.51
01 2212 211 0 000	LTD-JUL 25-	LTD INSURANCE	39.43
01 1200 211 2 001 1225	LTD-JUL 25-	LTD INSURANCE	16.64
01 2120 211 1 003	LTD-JUL 25-	LTD INSURANCE	9.72
01 2120 211 1 004	LTD-JUL 25-	LTD INSURANCE	15.54
01 2120 211 1 006	LTD-JUL 25-	LTD INSURANCE	19.01
01 2120 211 2 001	LTD-JUL 25-	LTD INSURANCE	62.05
01 2120 211 2 002	LTD-JUL 25-	LTD INSURANCE	38.18
01 1200 211 1 006 1221	LTD-JUL 25-	LTD INSURANCE	44.55
01 1200 211 2 001 1221	LTD-JUL 25-	LTD INSURANCE	85.25
01 1200 211 2 002 1221	LTD-JUL 25-	LTD INSURANCE	70.22
01 1200 211 1 004 1222	LTD-JUL 25-	LTD INSURANCE	20.23
01 1200 211 2 001 1222	LTD-JUL 25-	LTD INSURANCE	19.58
01 1200 211 2 002 1222	LTD-JUL 25-	LTD INSURANCE	18.51
01 1100 211 1 006 1194	LTD-JUL 25-	LTD INSURANCE	5.95
01 1100 211 2 001 1194	LTD-JUL 25-	LTD INSURANCE	14.12
01 1100 211 2 002 1194	LTD-JUL 25-	LTD INSURANCE	19.20

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1200 211 0 000 1214	LTD-JUL 25- 0001	LTD INSURANCE	36.80
01 1200 211 1 003 1221	LTD-JUL 25- 0001	LTD INSURANCE	50.74
01 1200 211 1 004 1221	LTD-JUL 25- 0001	LTD INSURANCE	55.24
01 1100 211 1 003 1193	LTD-JUL 25- 0001	LTD INSURANCE	16.19
01 1100 211 1 004 1193	LTD-JUL 25- 0001	LTD INSURANCE	5.89
01 1100 211 1 006 1193	LTD-JUL 25- 0001	LTD INSURANCE	5.89
01 1100 211 2 001 1193	LTD-JUL 25- 0001	LTD INSURANCE	3.56
01 1100 211 2 002 1193	LTD-JUL 25- 0001	LTD INSURANCE	7.23
01 1100 211 1 003 1194	LTD-JUL 25- 0001	LTD INSURANCE	1.16
01 1100 211 2 002 1176	LTD-JUL 25- 0001	LTD INSURANCE	17.45
01 1100 211 1 003 1190	LTD-JUL 25- 0001	LTD INSURANCE	5.69
01 1100 211 1 004 1190	LTD-JUL 25- 0001	LTD INSURANCE	8.54
01 1100 211 1 006 1190	LTD-JUL 25- 0001	LTD INSURANCE	8.54
01 1100 211 2 001 1190	LTD-JUL 25- 0001	LTD INSURANCE	18.22
01 1100 211 2 002 1190	LTD-JUL 25- 0001	LTD INSURANCE	16.84
01 1100 211 2 002 1170	LTD-JUL 25- 0001	LTD INSURANCE	17.67
01 1100 211 2 001 1172	LTD-JUL 25- 0001	LTD INSURANCE	18.27
01 1100 211 2 002 1172	LTD-JUL 25- 0001	LTD INSURANCE	3.74
01 1100 211 2 001 1174	LTD-JUL 25- 0001	LTD INSURANCE	22.03
01 1100 211 2 002 1174	LTD-JUL 25- 0001	LTD INSURANCE	13.61
01 1100 211 2 001 1176	LTD-JUL 25- 0001	LTD INSURANCE	36.28
01 1100 211 2 002 1168	LTD-JUL 25- 0001	LTD INSURANCE	33.55
01 1100 281 1 004 1169	LTD-JUL 25- 0001	LTD INSURANCE	8.61
01 1100 211 1 006 1169	LTD-JUL 25- 0001	LTD INSURANCE	8.61
01 1100 211 2 001 1169	LTD-JUL 25- 0001	LTD INSURANCE	16.41
01 1100 211 2 002 1169	LTD-JUL 25- 0001	LTD INSURANCE	15.09
01 1100 211 2 001 1170	LTD-JUL 25- 0001	LTD INSURANCE	41.38
01 1160 211 1 004	LTD-JUL 25- 0001	LTD INSURANCE	8.22
01 1160 211 1 006	LTD-JUL 25- 0001	LTD INSURANCE	3.08
01 1100 211 1 003 1168	LTD-JUL 25- 0001	LTD INSURANCE	13.66
01 1100 211 1 004 1168	LTD-JUL 25- 0001	LTD INSURANCE	8.70

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 211 1 006 1168	LTD-JUL 25- 0001	LTD INSURANCE	8.70
01 1100 211 2 001 1168	LTD-JUL 25- 0001	LTD INSURANCE	49.68
01 1100 211 2 001 1130	LTD-JUL 25- 0001	LTD INSURANCE	67.52
01 1100 211 2 001 1140	LTD-JUL 25- 0001	LTD INSURANCE	114.38
01 1150 211 1 004	LTD-JUL 25- 0001	LTD INSURANCE	8.22
01 1100 211 2 001 1153	LTD-JUL 25- 0001	LTD INSURANCE	72.60
01 1100 211 2 001 1155	LTD-JUL 25- 0001	LTD INSURANCE	20.05
01 1160 211 1 003	LTD-JUL 25- 0001	LTD INSURANCE	46.02
01 1100 211 2 002 1106	LTD-JUL 25- 0001	LTD INSURANCE	149.29
01 1100 211 2 002 1107	LTD-JUL 25- 0001	LTD INSURANCE	116.76
01 1100 211 2 002 1108	LTD-JUL 25- 0001	LTD INSURANCE	136.28
01 1100 211 2 001 1110	LTD-JUL 25- 0001	LTD INSURANCE	84.26
01 1100 211 2 001 1114	LTD-JUL 25- 0001	LTD INSURANCE	5.34
01 1100 211 2 001 1124	LTD-JUL 25- 0001	LTD INSURANCE	58.33
01 1100 211 1 003 1103	LTD-JUL 25- 0001	LTD INSURANCE	32.87
01 1100 211 1 006 1103	LTD-JUL 25- 0001	LTD INSURANCE	79.30
01 1100 211 1 003 1104	LTD-JUL 25- 0001	LTD INSURANCE	13.96
01 1100 211 1 006 1104	LTD-JUL 25- 0001	LTD INSURANCE	79.23
01 1100 211 1 003 1105	LTD-JUL 25- 0001	LTD INSURANCE	29.53
01 1100 211 1 006 1105	LTD-JUL 25- 0001	LTD INSURANCE	77.20
01 6408 211 2 000	LTD-JUL 25- 0001	LTD INSURANCE	35.52
01 1100 211 1 003 1100	LTD-JUL 25- 0001	LTD INSURANCE	28.61
01 1100 211 1 004 1100	LTD-JUL 25- 0001	LTD INSURANCE	75.94
01 1100 211 1 003 1101	LTD-JUL 25- 0001	LTD INSURANCE	53.17
01 1100 211 1 004 1101	LTD-JUL 25- 0001	LTD INSURANCE	68.61
01 1100 211 1 003 1102	LTD-JUL 25- 0001	LTD INSURANCE	28.61
01 1100 211 1 004 1102	LTD-JUL 25- 0001	LTD INSURANCE	78.01
Vendor Total:			3,789.12
73324 MATHESON TRI-GAS INC		174.74	
01 2620 440 0 000	52511147	CYLINDER RENTAL 5/1/25- 5/31/25	174.74
73324 MATHESON TRI-GAS INC		62.25	
01 2710 440 0 000	52511148	CYLINDER RENTAL 5/1/25- 5/31/25	62.25

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	73324 MATHESON TRI-GAS INC			169.49
01 2620 440 0 000	52524448	CYLINDER RENTAL 6/1/25-6/30/25		169.49
	73324 MATHESON TRI-GAS INC			61.61
01 2710 440 0 000	52524449	CYLINDER RENTAL 6/1/25-6/30/25		61.61
			Vendor Total:	468.09
	73325 MCENTARFFER, ROB			500.00
01 2212 320 0 000	2025	Principal Assessment PL		500.00
			Vendor Total:	500.00
	73326 MCGRAW HILL			109.26
01 1200 640 1 003	137011949001	Corrective Reading Decoding Level A work		109.26
1221			Vendor Total:	109.26
	73327 MCKINNIS INC			408.52
01 2620 431 1 006	47659	ROOF REPAIRS		408.52
	73327 MCKINNIS INC			250.00
01 2620 431 1 006	47739	ROOF REPAIRS		250.00
			Vendor Total:	658.52
	73328 MENARDS LINCOLN-NORTH			143.76
01 2710 610 0 000	18130	SUPPLIES		143.76
	73328 MENARDS LINCOLN-NORTH			93.96
01 2620 610 2 001	18302	SUPPLIES		69.98
01 2620 610 1 004	18302	SUPPLIES		11.99
01 2620 610 1 003	18302	SUPPLIES		11.99
			Vendor Total:	237.72
	73329 MIDWEST BUS PARTS, INC			88.51
01 2710 610 0 000	INV10696	LATCHES		88.51
			Vendor Total:	88.51
	73330 MIDWEST SPECIAL INSTRUMENTS			240.00
01 1200 431 0 000	2506259-IN	DEVICE CALIBRATION		240.00
1214			Vendor Total:	240.00
	73372 MY CENTRAL SUPPLY			549.20
01 2610 610 2 001	5605	SUPPLIES		549.20
			Vendor Total:	549.20
	73331 NCSA			300.00
01 1100 810 2 001	86932	NCE CONF REG- SPATH		300.00
1111				
	73331 NCSA			300.00
01 1100 810 2 001	86965	NCE CONF REG- HINRICHS		300.00
1174				
	73331 NCSA			338.00
01 2213 330 2 002	86966	NCE CONF - FOSTER		338.00
			Vendor Total:	938.00
	73332 NEBRASKA CENTRAL EQUIPMENT INC			304.24
01 2710 610 0 000	174361-IN	STEPTREAD BUS3 &6		304.24
	73332 NEBRASKA CENTRAL EQUIPMENT INC			1,521.33
01 2710 610 0 000	174400-IN	LATCHES BUS 3 & 6		1,521.33
	73332 NEBRASKA CENTRAL EQUIPMENT INC			1,242.83
01 2710 610 0 000	174403-IN	HEAD ASSY BUS 6		1,242.83
			Vendor Total:	3,068.40
	73333 NEBRASKA SAFETY CENTER			230.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2710 340 0 000	57-14408	BUS ENDORSEMENT - RABAGO		230.00
			Vendor Total:	230.00
	73338 O'REILLY AUTOMOTIVE STORES INC			88.32
01 2710 610 0 000	5824-372679	FILTERS, OIL		88.32
	73338 O'REILLY AUTOMOTIVE STORES INC			22.32
01 2710 610 0 000	5824-372698	HINGE PIN KT VAN 19		22.32
	73338 O'REILLY AUTOMOTIVE STORES INC			47.98
01 2710 610 0 000	5824-373309	WIRES		47.98
	73338 O'REILLY AUTOMOTIVE STORES INC			25.96
01 2710 610 0 000	5824-373385	PARTS		25.96
	73338 O'REILLY AUTOMOTIVE STORES INC			144.00
01 2710 610 0 000	5824-374953	MICRO-V BELT BUS 3, 6, STOCK		144.00
	73338 O'REILLY AUTOMOTIVE STORES INC			165.88
01 2710 610 0 000	5824-374963	FILTERS		165.88
			Vendor Total:	494.46
	73334 ODP BUSINESS SOLUTIONS, LLC			46.40
01 2320 610 0 000	426079404001	BIC® Glide Bold Ballpoint Pens, Bold Poi		5.40
01 2320 610 0 000	426079404001	OIC® Binder Clips, Small		2.64
01 2320 610 0 000	426079404001	Post-it® Super Sticky Notes, 24 Pads, 3		15.99
01 2320 610 0 000	426079404001	Post-it Pop Up Notes, 12 Pads, 3 in x 3		14.75
01 2320 610 0 000	426079404001	Office Depot® Brand Writing Pads, 8-1/2"		7.62
	73334 ODP BUSINESS SOLUTIONS, LLC			12.82
01 2320 610 0 000	426080241001	Office Depot® Brand Standard Staples		4.21
01 2320 610 0 000	426080241001	TUL® GL Series Retractable Gel Pens		8.61
			Vendor Total:	59.22
	73335 OMAHA PUBLIC POWER DISTRICT			7,024.47
01 2610 621 1 003	8764000061- 0625	SVS 5/20/25-6/20/25		7,024.47
			Vendor Total:	7,024.47
	73336 ONE CALL CONCEPTS INC			13.12
01 2230 340 0 000	5050633	LOCATES MAY 25 (16)		13.12
			Vendor Total:	13.12
	73337 ONE SOURCE			220.50
01 2310 350 0 000	2022180926	SVS 5/1/25-6/1/25		220.50
	73337 ONE SOURCE			904.05
01 2310 350 0 000	2022183171	SVS 6/1/25-7/1/25		904.05
	73337 ONE SOURCE			81.00
01 2310 350 0 000	2022183172	SVS 6/1/25-7/1/25		81.00
			Vendor Total:	1,205.55
	73339 PERRY GUTHERY HAASE & GESSFORD			3,459.60
01 2330 317 0 000	434	SVS 4/21/25-5/19/25		3,459.60
			Vendor Total:	3,459.60
	73340 PRESTO X COMPANY			2,913.67
01 2620 431 1 003	562843C	PEST CONTROL SVS 5/3/25		75.21
01 2620 431 1 004	562843C	PEST CONTROL SVS 5/3/25		644.21
01 2620 431 1 006	562843C	PEST CONTROL SVS 5/3/25		642.04

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 431 2 002	562843C	PEST CONTROL SVS 5/3/25		664.17
01 2620 431 2 001	562843C	PEST CONTROL SVS 5/3/25		803.04
01 2620 431 0 000	562843C	PEST CONTROL SVS 5/3/25		85.00
			Vendor Total:	2,913.67
	73341 PRINTER, THE			1,635.13
01 1100 610 2 001	i56565	Graduation Programs		1,635.13
1111			Vendor Total:	1,635.13
	73342 PROJECT LEAD THE WAY INC			2,400.00
01 3551 340 0 000	496489	COMPUTER SCIENCE PRINCIPLES (ONLINE) REG		2,400.00
			Vendor Total:	2,400.00
	73343 QUIK DUMP REFUSE			373.08
01 2620 431 0 000	120563	ROLL OFF BOX		373.08
	73343 QUIK DUMP REFUSE			1,209.60
01 2620 431 1 004	121412	RECY SVS JUNE 25		280.80
01 2620 431 1 006	121412	RECY SVS JUNE 25		280.80
01 2620 431 2 002	121412	RECY SVS JUNE 25		367.20
01 2620 431 2 001	121412	RECY SVS JUNE 25		280.80
			Vendor Total:	1,582.68
	73344 RICENBAW, ROSS			119.20
01 2410 580 2 002	REIMB 070825	BEHAVIOR CONF MEALS		119.20
			Vendor Total:	119.20
	73345 RIVERSIDE INSIGHTS			2,534.40
01 3535 890 0 000	INV246522	COGAT TESTING - ONLINE OVERAGE		2,534.40
			Vendor Total:	2,534.40
	73346 SCHOOL DIST #145-ACTIVIY FUND			199.50
01 2710 626 0 000	GOLF FUEL 05/25	STATE GOLF GAS		199.50
			Vendor Total:	199.50
	73347 SCHOOL DISTRICT #145-IMPREST			266.00
01 2510 531 0 000	USPS 061125	PO BOX SERVICE FEE 25-26		266.00
			Vendor Total:	266.00
	73348 SCHOOL SPECIALTY, LLC			113.38
01 1100 610 2 002	208135677485	School Smart Stapler Value Pack Individu		10.39
1111				
01 1100 610 2 002	208135677485	Business Source Stapler Value Pack, Blac		31.19
1111				
01 1100 610 2 002	208135677485	Hammond & Stephens 1067-3-10 Pass/Transf		60.56
1111				
01 1100 610 2 002	208135677485	BIC Brite Liner Pocket Style Highlighter		11.24
1111				
			Vendor Total:	113.38
	73349 SCHOOLSPLP, LLC			270.00
01 1100 735 2 001	3141	CORE CONTENT		270.00
1155			Vendor Total:	270.00
	73350 SMALL ENGINE SPECIALISTS INC			104.36
01 2630 610 1 003	444840	WEED EATER STRING		20.88
01 2630 610 1 004	444840	WEED EATER STRING		20.87
01 2630 610 1 006	444840	WEED EATER STRING		20.87
01 2630 610 2 001	444840	WEED EATER STRING		20.87
01 2630 610 2 002	444840	WEED EATER STRING		20.87
			Vendor Total:	104.36

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	73351 SOFTWARE UNLIMITED INC			5,950.00
01 2320 735 0 000	20250628-002	ANNUAL FEES 9/1/25-8/31/26		5,950.00
			Vendor Total:	5,950.00
	73352 SUMMIT FIRE PROTECTION			544.00
01 2620 610 0 000	3304051	FIRE EXT DRY CHEM		544.00
			Vendor Total:	544.00
	73353 SUN AUTO TIRE & SERVICE INC			647.86
01 2710 610 0 000	513409718	TIRES VAN 54		647.86
	73353 SUN AUTO TIRE & SERVICE INC			140.39
01 2712 340 0 000	513409979	ALIGNMENT VAN 21		140.39
	73353 SUN AUTO TIRE & SERVICE INC			564.36
01 2710 610 0 000	513410208	TIRES BUS 24		564.36
			Vendor Total:	1,352.61
	73354 TAESE/USU			900.00
01 1200 320 0 000	25TriReg_15	2025 TRI-STATE REG SPED LAW CONF		300.00
1214				
01 2141 320 1 003	25TriReg_15	2025 TRI-STATE REG SPED LAW CONF		300.00
01 2141 320 1 004	25TriReg_15	2025 TRI-STATE REG SPED LAW CONF		300.00
			Vendor Total:	900.00
	73355 TAYLOR MUSIC, INC			2,001.00
01 1100 610 2 002	2173421-IN.	Yamaha YBB321 Concert Tuba w/MTS wheeled		667.00
1194				
01 1100 610 2 002	2173421-IN.	Selmer Signet 156A Bari Saxophone w/MTS		667.00
1194				
01 1100 610 2 002	2173421-IN.	Jupiter 582L Concert Tuba w/Wheeled Case		667.00
1194				
			Vendor Total:	2,001.00
	73356 TJ CABLE & UNDERGROUND SVS, LLC			800.00
01 2230 340 0 000	6081	MAY LOCATES (16)		800.00
			Vendor Total:	800.00
	73357 TOTAL TOOL SUPPLY INC			2,488.16
01 1100 610 2 002	7545788	Please see attached quote		2,488.16
1170				
			Vendor Total:	2,488.16
	73358 U-LINE CORPORATION			210.55
01 1100 610 1 006	193978179	Collar for Landmark Series Trash Cans -		185.00
1111				
01 1100 610 1 006	193978179	S/H		25.55
1111				
			Vendor Total:	210.55
	73359 UNITE PRIVATE NETWORKS LLC			933.40
01 1100 735 1 003	SI-25-025049	ETHERNET SVS 6/1/25-6/30/25		186.68
1111				
01 1100 735 1 004	SI-25-025049	ETHERNET SVS 6/1/25-6/30/25		186.68
1111				
01 1100 735 1 006	SI-25-025049	ETHERNET SVS 6/1/25-6/30/25		186.68
1111				
01 1100 735 2 002	SI-25-025049	ETHERNET SVS 6/1/25-6/30/25		186.68
1111				
01 1100 735 2 001	SI-25-025049	ETHERNET SVS 6/1/25-6/30/25		186.68
1111				
			Vendor Total:	933.40
	73360 UNIVERSITY OF NEBRASKA - LINCOLN			2,000.00
01 6412 340 0 000	ASD CONF	ASD NETWORK 2025 CONF REG		2,000.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	2025			
			Vendor Total:	2,000.00
73361	US GAMES DIVISION OF BSN SPORTS	450.00		
01 1100 610 1 003 1168	929849985	US Games 24' Parachute		106.99
01 1100 610 1 003 1168	929849985	XB20 Junior Set of 6		251.96
01 1100 610 1 003 1168	929849985	Flex Funballs-Softballs		9.99
01 1100 610 1 003 1168	929849985	USG Junior EZ Grab Football Set of 6		68.99
01 1100 610 1 003 1168	929849985	Freight		12.07
			Vendor Total:	450.00
73362	VALENTINO'S #1	409.69		
01 1100 610 2 001 1111	IN000204704	PIZZA		409.69
			Vendor Total:	409.69
73363	VENTRIS LEARNING LLC	90.00		
01 1200 610 1 006 1221	20254887	UFLI Foundations Teachers Manual		70.00
01 1200 610 1 006 1221	20254887	S/H		20.00
			Vendor Total:	90.00
73364	VILLAGE OF EAGLE	151.08		
01 2610 410 1 003 1111	990011385-0625	SVS 5/13/25-6/12/25		151.08
			Vendor Total:	151.08
73365	VIRCO INC.	1,571.80		
01 1100 733 2 002 1111	9208285	STANDING DESK		1,571.80
			Vendor Total:	1,571.80
73366	VOICE NEWS	326.25		
01 2310 540 0 000	38004889	ADV		326.25
73366	VOICE NEWS	73.36		
01 2310 540 0 000	38005035	ADV		73.36
73366	VOICE NEWS	13.48		
01 2310 540 0 000	38005096	ADV		13.48
73366	VOICE NEWS	15.97		
01 2310 540 0 000	38005214	ADV		15.97
			Vendor Total:	429.06
73367	WATERLINK INC	324.83		
01 2620 431 1 003	39521	WATER TREATMENT SVS		81.20
01 2620 431 1 004	39521	WATER TREATMENT SVS		81.21
01 2620 431 2 002	39521	WATER TREATMENT SVS		81.21
01 2620 431 2 001	39521	WATER TREATMENT SVS		81.21
73367	WATERLINK INC	324.83		
01 2620 431 1 003	39731	WATER TREATMENT SVS		81.20
01 2620 431 1 004	39731	WATER TREATMENT SVS		81.21
01 2620 431 2 002	39731	WATER TREATMENT SVS		81.21
01 2620 431 2 001	39731	WATER TREATMENT SVS		81.21
			Vendor Total:	649.66
73368	WOODRIVER ENERGY LLC	4,630.99		
01 2610 621 1 006	451975	SVS 4/21/25-5/21/25		1,459.25
01 2610 621 1 003	451975	SVS 4/21/25-5/21/25		816.72

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
01 2610 621 1 004	451975	SVS 4/21/25-5/21/25		97.04
01 2610 621 2 001	451975	SVS 4/21/25-5/21/25		2,196.99
01 2610 621 0 000	451975	SVS 4/21/25-5/21/25		60.99
			Vendor Total:	4,630.99
	73369 WYEBOT INC			570.00
01 2230 735 0 000	2025-10314	Wyebot - L-1051-NO 1 year subscription c		700.00
01 2230 735 0 000	2025-10314	Wyebot - L-1051-NO 1 year subscription c		700.00
01 2230 735 0 000	2025-10314	Shipping		10.00
01 2230 735 0 000	2025-10314	ERATE 60% Discount		(840.00)
			Vendor Total:	570.00
			Fund Total:	810,324.58
			Checking Account Total:	810,324.58
			Windstream:	209.49
			Tractor Supply:	132.86
			American Express:	3,747.82
			Payroll:	1,720,890.66
			Total:	\$2,535,305.41

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>	
Checking	8				
Checking	8	Fund: 08	SPECIAL BUILDING FUND		
	2967	HACO ELECTRIC COMPANY INC		4,090.00	
08 4700 720 0 000	7888	TROUBLESHOOT RGB LIGHTING - HAMLOW		4,090.00	
					Vendor Total: 4,090.00
	2968	HY-ELECTRIC		15,961.21	
08 4700 720 0 000	3962.	SCOREBOARD WIRING AND INSTALL		15,961.21	
					Vendor Total: 15,961.21
	2969	MIDWEST FLOOR SPECIALISTS LLC		3,050.00	
08 4700 720 0 000	432	REFINISH GYM FLOOR - EAGLE		3,050.00	
					Vendor Total: 3,050.00
	2970	RUTT'S MECHANICAL SERVICES INC		5,853.00	
08 4700 720 0 000	8294	PUMP REPAIRS - HS		5,853.00	
	2970	RUTT'S MECHANICAL SERVICES INC		1,533.00	
08 4700 720 0 000	8297	REPL CONDENSER FAN MOTOR CU-11 - HS		1,533.00	
	2970	RUTT'S MECHANICAL SERVICES INC		935.00	
08 4700 720 0 000	8298	REPL MOTOR IN EXHAUST FAN 2 - MS		935.00	
	2970	RUTT'S MECHANICAL SERVICES INC		7,898.00	
08 4700 720 0 000	8478	REPLACE EXH FAN MOTORS AND PULLEYS - HS		7,898.00	
	2970	RUTT'S MECHANICAL SERVICES INC		7,388.00	
08 4700 720 0 000	8617	ERV-1 MOTORS - HS		7,388.00	
	2970	RUTT'S MECHANICAL SERVICES INC		525.00	
08 4700 720 0 000	8733	AREA B RUNNING WARM - EAGLE		525.00	
	2970	RUTT'S MECHANICAL SERVICES INC		1,842.00	
08 4700 720 0 000	8741	CU-2 CONDENSER FANS - HS		1,842.00	
	2970	RUTT'S MECHANICAL SERVICES INC		900.00	
08 4700 720 0 000	8796	NURSE OFFICE INSTALL ACTUATOR - HS		900.00	
					Vendor Total: 26,874.00
					Fund Total: 49,975.21
					Checking Account Total: 49,975.21

Batch Description: 7/8/25 DEPRECIATION INVOICES		Processing Month: 07/2025	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
Vendor ID: APPLC	APPLE, INC	PO Number:	Invoice Number: MB77306333	Amount: 19,635.00
Description: APPLE TVS		Invoice Date: 06/05/2025	Due Date: 07/08/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 4	Check Number: 1088	Check Date: 07/08/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
02 2900 734 0 000	APPLE TVS		19,635.00	N
Vendor ID: COMPUT2	COMPUTER HARDWARE, INC.	PO Number:	Invoice Number: L207227	Amount: 3,700.00
Description: APPLE TVS		Invoice Date: 06/11/2025	Due Date: 07/08/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 4	Check Number: 1089	Check Date: 07/08/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
02 2900 734 0 000	APPLE TVS		3,700.00	N
Vendor ID: DUETRES	DUET RESOURCE GROUP	PO Number:	Invoice Number: 18637	Amount: 1,639.68
Description: CHAIRS - HAMLOW		Invoice Date: 06/25/2025	Due Date: 07/08/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 4	Check Number: 1090	Check Date: 07/08/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
02 2900 733 0 000	CHAIRS - HAMLOW		1,639.68	N

Batch 1099 Total:	0.00	Batch Total:	24,974.68
Report 1099 Total:	0.00	Report Total:	24,974.68

Batch Description: 7/8/25 QCPUF INVOICES		Processing Month: 07/2025	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
Vendor ID: COMMUN1	COMMUNITY BUILDING SOLUTIONS LLC	PO Number:	Invoice Number: PMT APPL 3	Amount: 860,671.00
Description: HVAC & LIGHTING PROJECTS		Invoice Date: 06/27/2025	Due Date: 07/08/2025	Status: PP 1099 Amount: 860,671.00
Sequence: 1	Check Type: Check	Checking Account ID: 9	Check Number: 1504	Check Date: 07/08/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
09 4700 340 0 000	HVAC & LIGHTING PROJECTS		860,671.00	860,671.00 N
Vendor ID: NEMAHASP		NEMAHA SPORTS CONSTRUCTION	PO Number:	Invoice Number: PMT APPL 3
Description: PLAYGROUND PROJECT			Invoice Date: 06/30/2025	Due Date: 07/08/2025
Sequence: 1	Check Type: Check	Checking Account ID: 9	Check Number: 1505	Check Date: 07/08/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
09 4500 450 0 000	PLAYGROUND PROJECT		378,100.00	N
Batch 1099 Total:			860,671.00	Batch Total: 1,238,771.00
Report 1099 Total:			860,671.00	Report Total: 1,238,771.00

Batch Description: 6/16/25 BOND WIRE TRANSFERS		Processing Month: 06/2025	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
Vendor ID: BOKFIN	BOK FINANCIAL	PO Number:	Invoice Number: LCSD145GO16B-0625	Amount: 1,880.00
Description: INTEREST PMT		Invoice Date: 06/16/2025	Due Date: 06/16/2025	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 7	Check Number: 15	Check Date: 06/16/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
07 5000 832 0 000	INTEREST 865-537		1,680.00	N
07 5000 831 0 000	SEMI ANNUAL PAYING AGENT FEE 865-537		200.00	N
Vendor ID: BOKFIN	BOK FINANCIAL	PO Number:	Invoice Number: WAVERLYPS21A-0625	Amount: 8,950.00
Description: INTEREST PMT		Invoice Date: 06/16/2025	Due Date: 06/16/2025	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 7	Check Number: 15	Check Date: 06/16/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
07 5000 832 0 000	INTEREST 765-529		8,750.00	N
07 5000 833 0 000	SEMI ANNUAL PAYING AGENT FEE 765-529		200.00	N
Vendor ID: BOKFIN	BOK FINANCIAL	PO Number:	Invoice Number: WAVERLYPS21B-0625	Amount: 33,607.50
Description: INTEREST PMT		Invoice Date: 06/16/2025	Due Date: 06/16/2025	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 7	Check Number: 15	Check Date: 06/16/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
07 5000 832 0 000	INTEREST 749-606		33,407.50	N
07 5000 833 0 000	SEMI ANNUAL PAYING AGENT FEE 749-606		200.00	N
Vendor ID: BOKFIN	BOK FINANCIAL	PO Number:	Invoice Number: WAVERLYPSG20-0625	Amount: 56,945.00
Description: INTEREST PMT		Invoice Date: 06/16/2025	Due Date: 06/16/2025	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 7	Check Number: 15	Check Date: 06/16/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
07 5000 832 0 000	INTEREST 749-572		56,745.00	N
07 5000 833 0 000	SEMI ANNUAL PAYING AGENT FEE 749-572		200.00	N
Batch 1099 Total:			0.00	Batch Total: 101,382.50
Report 1099 Total:			0.00	Report Total: 101,382.50

NEGOTIATED AGREEMENT

Between

SCHOOL DISTRICT 145

And

WAVERLY TRANSPORTATION ASSOCIATION

2025 - 2026

**NEGOTIATED AGREEMENT BETWEEN
SCHOOL DISTRICT 145 AND THE
WAVERLY TRANSPORTATION ASSOCIATION**

PREAMBLE

This agreement is made and entered into this 04 June 2025, by and between the Board of Education of School District 145, Waverly (hereinafter referred to as the "Board") and the Waverly Transportation Association (hereinafter referred to as the "Association").

It is a mutual belief of the Board and the Association that a capable, well trained, and student oriented staff is the prime ingredient in maintaining a quality learning environment for School District 145.

BOE _____

WTA  _____

ARTICLE I

SALARIES

A. Salary Schedule

The wages as presented in Appendix A of this agreement shall apply to all employees covered by this agreement. This schedule is set annually by the board of education. The employee shall be employed during the previous contract year (August 1 through July 31)

B. License/Physicals/Drug Testing

For new employees the district shall pay the cost of application for and receipt of a CDL (Commercial Driver License) license, and the cost of DOT (Department of Transportation) physicals (up to a maximum of \$150.00 non-reimbursed expenses), and school bus permits, Level 1 and Level 2, provided, however, that should the employment of a new employee be terminated for any reason during the first six (6) months, the employee shall reimburse the District for all cost incurred by the District for a CDL license, DOT physicals, and school bus permits, and the District may deduct such sums from the wages of the employee.

For existing employees the District shall pay the cost of annual renewals of the CDL licenses, school bus permits, and the cost of DOT physicals (up to a maximum of \$150.00 non-reimbursed expenses).

Two-hours of field trip pay will be paid by the District each time an employee is called for drug testing.

Field trip pay will be paid for the number of hours' equivalent to the requirement for completion of a Level I or Level II course each time an employee is required to complete a Level I or Level II course.

C. Payday and Paychecks

Paychecks will be issued on the 8th day of the month. Should the 8th fall on a weekend, holiday, or non-work day for teachers, the pay date shall be the last teacher's workday prior to the weekend, holiday, or non-work day for teachers. The pay date will be no earlier than the fifth day of the month. Paychecks are subject to federal and state mandated deductions. Other deductions may be designated and authorized by the employee, subject to the approval of the superintendent.

D. Association Rights

Any authorized representative of the Association shall be free to visit the various places of employment of those employees covered by this agreement at reasonable hours and for reasonable periods of time for the purpose of carrying on Association business provided it does not interfere with the duties of the employees. Also, the association may use the facilities and internal communication routes for Association business so long as any expenses incurred are paid to the District.

F. Additional Duties

Duties that are not covered elsewhere in this agreement, and require drivers to perform additional responsibilities as directed by administration, will be paid at the field trip rate. Duties may include, but are not limited to, attendance at staff meetings, safety training, or transporting vehicles for service / repair.

G. Field Trips

Drivers will be paid for all field trips as identified in Appendix A.

A written process for assigning drivers to field trips will be utilized during the school year except in extenuating circumstances. The final assignment of drivers for field trips will be determined by administration.

ARTICLE II FRINGE BENEFITS

A. Health Insurance

The District shall provide individual group health insurance and dental insurance coverage for each twelve (12) month employee electing to be covered by such insurance. Insurance information can be found in the Waverly Education Association Agreement.

The District will pay any registration fees for in-service activities such as CPR and/or First Aid training for the transportation employees when such training is made available by the District.

ARTICLE III LEAVES

A. Sick Leave

Twelve-month employees will receive nine (9) sick days annually accumulative to forty-five (45) days; those employed during the school year only for six (6) hours daily or more will receive seven (7) sick days annually accumulative to thirty five (35) days; those employed during the school year only for less than six (6) hours daily, including all bus and van drivers and special education van assistants, will receive two (2) and three (3) after 10 years service. Sick days can annually accumulate to no more than twenty (20) days.

All employees may contribute one day annually to a sick-leave bank, established by Board of Education policy for all non-certificated employees.

- One (1) sick-leave day may be used to attend to personal business.
- Sick leave may be used for personal illness or illness in the immediate family or the illness of an individual who assumes the role of an immediate family member.

Doctor and dental appointments, which cannot be scheduled outside of working hours, will be charged against an employee's accumulated sick leave.

B. Paid Vacation

On the employee's service anniversary date, 12-month employees will receive annual paid vacation as follows: Ten (10) days after one year, twelve (12) days after five (5) years, fifteen (15) days after ten (10) years, twenty (20) days after fifteen (15) years. Vacation days must be used within a (1) year after their accrual and scheduled with the approval of the employee's supervisor.

C. Paid Holidays

Twelve-month employees will receive eight (8) paid holidays: Labor Day, Thanksgiving, Christmas, New Years, Good Friday, Memorial Day, July 4, and one additional day that can be used at either Thanksgiving or Christmas. Those employed during the school year only for six hours daily or more will receive five paid holidays from those listed above and a sixth on Memorial Day should they be scheduled to work beyond that date.

D. Non-Paid Leave

At the superintendent's and transportation director's discretion, limited non-paid leave will be available to classified staff for emergencies and other family-related events.

ARTICLE IV EVALUATION

Annual Evaluation

Employees will receive an annual evaluation of their work performance from an administrator designated by the superintendent. The evaluation forms will be designed and supplied by the superintendent's office. One copy will be provided to the employee and one copy will be kept in a confidential file at the superintendent's office. If they choose, employees may attach materials to the file copy of the evaluation.

ARTICLE V PERSONNEL FILE

Individual, confidential, employee files will be maintained at the superintendent's office. The superintendent, other administrators designated by the superintendent, the employee's immediate supervisor, payroll and personnel clerical staff, and the employee or the employee's designated representative will have access to personnel files. No new information is to be added to an employee's file without the knowledge of the employee.

ARTICLE VI GRIEVANCE PROCEDURE

Any employee who has a work-related grievance shall first discuss the nature of the grievance with an administrative supervisor.

If not satisfied with the administrative supervisor's resolution of the problem, the employee shall, within ten (10) working days of having received the administrative supervisor's decision, send a written description of the grievance to the superintendent. Upon receiving the written grievance, the superintendent shall, within 10 working days, meet with the employee and attempt to resolve the grievance.

If not satisfied with the superintendent's decision, the employee shall within ten (10) working days request in writing to the superintendent that the Board of Education be convened to listen to the grievance. By mutual agreement of the parties, a board committee could be used to hear the grievance and would make a recommendation to the whole board for final action. The superintendent shall schedule a meeting, within fifteen (15) working days, for the board or board committee to listen to the grievance. Said meeting will be held in closed session, unless the employee requests an open session, and may be attended by the superintendent, administrative supervisor, the employee and, at the employee's discretion, an advocate for the employee. The board or board committee will render a decision at the close of the meeting.

If more than one employee has a grievance of a similar nature, they may, as a group, invoke the grievance procedure described herein.

ARTICLE VII DURATION OF AGREEMENT

This agreement shall commence on August 1, 2025 and end on July 31, 2026. Mandated changes to the agreement as a result of state or federal legislative action or regulations may be enacted.

Field Trips

See classified Staff Salary Schedule

Bus and Van Washing

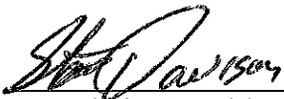
See classified Staff Salary Schedule

Two Hour Minimum for Routes

Bus Drivers will be paid a two (2) hour minimum for each morning bus route and a two (2) hour minimum for each afternoon bus route. Van drivers will be paid a three (3) hour minimum per day for routes if it is their **ONLY** route assigned for the day. If a driver is driving another route on the given date, the daily minimum total is three (3) hours. This three (3) hour minimum includes a pre and post trip inspection.

**ARTICLE VIII
DOCUMENT AUTHORIZATION**

In witness whereof, the parties hereto caused this agreement to be signed by their respective presidents, attested by their respective chief negotiators, and their signatures to be placed hereon, all on the date indicated.

 _____	<u>6-7-25</u> _____		
Association President	Date	Board President	Date

 _____	<u>6-7-2025</u> _____		
Association Lead Negotiator	Date	Board Negotiator	Date

**2025-2026 Waverly Transportation Association
Agreement Changes**

1.) A. Salary Schedule

The wages as presented in Appendix A of this agreement shall apply to all employees covered by this agreement. This schedule is set annually by the board of education. The employee shall be employed during the previous contract year (August 1 through July 31):

NOTICE OF HEARING TO AMEND THE BUDGET FOR District 145 - Waverly

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 13-511, that the District 145 - Waverly School Board will meet on the 10 day of July 10, at 5:45 PM o'clock at Central Office, 14511 Heywood, Waverly, NE 68462 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to amending the budget which was originally adopted on the day of 27 of August, 2024. Due to unforeseen circumstances, actual expenditures for the current fiscal year will exceed budgeted expenditures unless the current fiscal year budget of expenditures is revised. The purpose of the Amended Budget is due to the sale of \$6,282,822 in Qualified Capital Purpose Undertaking Fund Qualified School Construction Bonds and the need to spend more School Nutrition funds for improvements and to reduce Net Cash Resources per requirements. This change has no effect on taxation or additional money requested from District 145 – Waverly patrons. The originally adopted budget of expenditures cannot be reduced during the remainder of the current fiscal year to meet the need for additional money because the QCPUF projects are being completed earlier than anticipated. The budget detail is available at 14511 Heywood St, Waverly, NE 68462 during regular business hours.

Summary of Proposed Amended Budget

FUNDS	Actual Disbursements	Actual/Estimated Disbursements	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (6)
	2022-2023 (1)	2023-2024 (2)	2024-2025 (3)			
General	\$ 26,854,863.00	\$ 29,085,000.00	\$ 30,876,236.00	\$ 3,500,000.00	\$ 13,423,033.00	\$ 20,953,203.00
Depreciation	\$ 187,353.00	\$ 164,531.00	\$ 1,038,446.00		\$ 1,038,446.00	\$ -
Employee Benefit						\$ -
Contingency						\$ -
Activities	\$ 1,059,659.00	\$ 1,127,762.00	\$ 1,974,588.00		\$ 1,974,588.00	\$ -
School Nutrition	\$ 1,273,193.00	\$ 1,355,449.00	\$ 2,138,873.00		\$ 2,138,873.00	\$ -
Bond	\$ 2,044,855.00	\$ 2,044,946.00	\$ 7,016,780.00		\$ 4,716,780.00	\$ 2,300,000.00
Special Building	\$ 994,657.00	\$ 928,783.00	\$ 1,368,000.00		\$ 266,435.00	\$ 1,101,565.00
Qualified Capital Purpose Undertaking	\$ 715,102.00	\$ 561,206.00	\$ 7,443,049.00		\$ 6,693,049.00	\$ 750,000.00
Cooperative						\$ -
Student Fee						\$ -
TOTALS	\$ 33,129,382.00	\$ 35,267,677.00	\$ 51,855,972.00	\$ 3,500,000.00	\$ 30,251,204.00	\$ 25,104,768.00

Breakdown of Property Tax	Bond Purposes	Non-Bond Purposes	Total
	\$ 3,080,808.00	\$ 22,277,543.00	\$ 25,358,351.00

Summary of Originally Adopted Budget

FUNDS	Actual Disbursements	Actual/Estimated Disbursements	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (6)
	2022-2023 (1)	2023-2024 (2)	2024-2025 (3)			
General	\$ 26,854,863.00	\$ 29,085,000.00	\$ 30,876,236.00	\$ 3,500,000.00	\$ 13,423,033.00	\$ 20,953,203.00
Depreciation	\$ 187,353.00	\$ 164,531.00	\$ 1,038,446.00		\$ 1,038,446.00	\$ -
Employee Benefit						\$ -
Contingency						\$ -
Activities	\$ 1,059,659.00	\$ 1,127,762.00	\$ 1,974,588.00		\$ 1,974,588.00	\$ -
School Nutrition	\$ 1,273,193.00	\$ 1,355,449.00	\$ 1,638,873.00		\$ 1,638,873.00	\$ -
Bond	\$ 2,044,855.00	\$ 2,044,946.00	\$ 7,016,780.00		\$ 4,716,780.00	\$ 2,300,000.00
Special Building	\$ 994,657.00	\$ 928,783.00	\$ 1,368,000.00		\$ 266,435.00	\$ 1,101,565.00
Qualified Capital Purpose Undertaking	\$ 715,102.00	\$ 561,206.00	\$ 1,160,227.00		\$ 410,227.00	\$ 750,000.00
Cooperative						\$ -
Student Fee						\$ -
TOTALS	\$ 33,129,382.00	\$ 35,267,677.00	\$ 45,073,150.00	\$ 3,500,000.00	\$ 23,466,362.00	\$ 25,104,768.00

Breakdown of Property Tax	Bond Purposes	Non-Bond Purposes	Total
	\$ 3,080,808.00	\$ 22,277,543.00	\$ 25,358,351.00

NEBRASKA PURCHASE CONTRACT

923444

COMPANY OR FIRM NAME CORNHUSKER INT'L TRUCKS 3131 CORNHUSKER HIGHWAY LINCOLN, NE 68504	BUYER Waverly School District 145
ADDRESS CITY Lancaster	ADDRESS 14511 Heywood, PO Box 126 CITY Waverly COUNTY Lancaster
SALESPERSON Kevin Jochum	HOME PHONE WORK PHONE
	STATE AND ZIP CODE NE 68462

MAKE IC Bus	MODEL CE Series	NEW/USED New	(SERIAL OR MOTOR NO.) 4DRGVMMN2TB672532	DATE
YEAR 2026	COLOR Yellow	TYPE 65-2PA Bus	MILEAGE	STOCK NO.
APPROX. DELIVERY DATE September 2025				

ADDITIONAL EQUIPMENT-OPTIONS OR WORK TO BE DONE	CASH PRICE OF VEHICLE	\$132,865.00
CASH PRICE OF VEHICLE	\$132,865.00	
36mo/50,000 miles Ext'd Service Plan	TOTAL CASH DELIVERED PRICE	\$132,865.00
24mo/Unlimited Miles- Towing Plan	TRADE ALLOWANCE (A)	-0-
See Contracts for full details	TRADE ALLOWANCE (B)	
	DIFFERENCE	
	BALANCE OWED ON TRADE	
	PARTIAL PAYMENT	
	CASH ON DELIVERY DUE	\$132,865.00
	UNPAID BALANCE	

Pricing includes all applicable discounts and incentives.

Subject to prior sale if not committed.
Pricing is for this one unit only.
Total due upon delivery which is expected in September 2025.

CREDIT DESIRED- YES NO XX

INSURANCE DESIRED- YES NO XX

(See contract conditions on reverse side)

RECORD OF TRADE-IN (A)			
MAKE & YEAR NONE	TYPE	MODEL	COLOR
MILEAGE	SERIAL NO.		
RECORD OF TRADE-IN (B)			
MAKE & YEAR	TYPE	MODEL	COLOR
MILEAGE	SERIAL NO.		

BUYER'S CERTIFICATION

I hereby certify that:

- The face and reverse sides of this contract set forth all of the terms and conditions of the contract; there are no other contracts or provisions, oral or written, supplementary or in addition to the provisions expressly set forth in this contract; AND
- I have read the terms and conditions of this contract and have received a true copy thereof; AND
- I guarantee that the title of my trade-in-vehicle(s) is not a salvage title and the vehicle never has had a salvage title nor has my trade-in vehicle ever had a title which contained a notation of any problem or damage. I also guarantee that neither the emissions nor safety restraint system has been altered or removed. If any of this is not accurate, the selling dealer may elect to void this sale and/or elect to collect damages (including but not limited to dealer's expenses and lost profits) from me for the difference in value had my title not been salvage or indicating a previous problem or damage.
- I guarantee that all safety equipment and all emission control equipment are in good working condition and if not, I will pay to repair or replace this equipment including airbags and seat belts if any are not working or missing.

Notice to Buyer: Do not sign this instrument before you read it, or, if it contains blank spaces. You are entitled to a copy of the instrument you sign. Buyer states that the amounts shown on this instrument were quoted to buyer before buyer's agreement to the sale.

CUSTOMER NOTE THAT THE VEHICLE IS BEING SOLD "AS IS" BY THE SELLING DEALER. SHOULD THE MANUFACTURER'S WARRANTY APPLY TO THIS VEHICLE, IT IS DIRECTLY OFFERED BY THE MANUFACTURER TO THE CUSTOMER. THE SELLING DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE OF THIS VEHICLE. BUYER SHALL NOT BE ENTITLED TO RECOVER FROM THE SELLING DEALER ANY CONSEQUENTIAL DAMAGES, DAMAGES TO PROPERTY, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS, OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES. THIS DISCLAIMER AS TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE DOES NOT APPLY IF A SERVICE CONTRACT IS SOLD WITHIN 90 DAYS OF THE VEHICLES DATE OF SALE IN WHICH THE DEALER IS LEGALLY LIABLE UNDER THE SERVICE CONTRACT.

Notice to Buyer

- That the annual percentage rate (APR) for the installment sale of an automobile may be negotiated with the dealership; and
- That the dealership may receive some portion of the finance charge or receive other compensation for providing the financing; and
- That the dealership may receive compensation for other products and/or services if included in this transaction. Such products and services may include insurance products, service contracts, warranties, Gap coverage, service or transfer fees, finance charges, and other products or services in accordance with the contract.

CONTRACTUAL DISCLOSURE STATEMENT: (USED VEHICLE ONLY)
The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale. The term "window form" refers only to the F.T.C. used car "Buyers Guide", if one is present, and not to any other form or sign that might be in any window.

X _____ (Buyer's Signature)

X _____ (Co-Buyer's Signature)

ACCEPTED BY: X _____ (Dealer or his authorized representative)

2025-2026
AGREEMENT FOR SPECIAL EDUCATION SERVICES

THIS AGREEMENT is issued this 23rd day of May, by and between Waverly Public Schools in the County of Lancaster, in the State of Nebraska, and the Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI)/Educational Service Unit 4, a political subdivision ("ESU 4"). In consideration of the mutual agreement hereinafter set forth, the recitals hereinafter contained, the parties agree as follows:

RECITALS

1. NCECBVI/ESU 4 is duly qualified, by virtue of provisions of the statutes of the State of Nebraska, to provide and render services to school districts on a contract basis, in exchange for compensation as provided in the Agreement.
2. The School District desires to contract with NCECBVI/ESU 4 for the delivery of certain mandatory or discretionary educational services by NCECBVI/ESU 4 for the benefits of the School District and its students.
3. This Agreement constitutes the agreement and understanding of the parties with respect to the subject matter hereof. This Agreement is entirely integrated, i.e., there are no other agreements, written or oral, concerning the subject matter hereof, except those which are expressly delineated in in this instrument, or by a mutually accepted written addendum.

COVENANTS

1. **SERVICES CONTRACTED:** NCECBVI/ESU 4 shall provide, for the time period specified hereinafter, the following services at facilities which shall be provided by the School District or by NCECBVI/ESU 4 in accordance with the terms of this Agreement.
2. **SERVICES PROVIDED:** NCECBVI/ESU 4 provides a Center-Based Program (Level III Special Education Program) and Outreach Services. The services provided may be referred to, from time to time, as center-based program; outreach/consultation services; outreach/direct instructional services.

this Agreement. This Agreement shall be governed by, and construed in accordance with the laws of the State of Nebraska, and shall be binding upon the parties hereto and their successors.

ADDENDUM: Anticipated Needs Document

IN WITNESS WHEREOF, we have hereunto subscribed our names.

Delanie McMillan
School District Official
(Signature)

6/23/2025
Date

Delanie McMillan
School District Official
(Print)

Date

NCECBVI Administrator
(Signature)

Date

NCECBVI Administrator
(Print)

Date

ANTICIPATED NEEDS FOR NCECBVI PROGRAMS AND SERVICES

School District: *Waverly Public Schools*

School Year: *2025-2026*

- The determinations listed on this document were based on communication between NCECBVI and the local school district or ESU.
- All services will be billed monthly, September-June, for services provided August-May.
- If there is a significant change in services, an amendment will be provided.

CENTER-BASED/RESIDENTIAL LEVEL III PROGRAM			
Center-Based Program which includes instruction from Teachers of the Visually Impaired, Orientation and Mobility Specialist, Speech-Language Pathologist, Occupational Therapist, Physical Therapist, Assistive Technology Specialist, and Nursing Services.			
Student Name(s)	Service Code	Projected Rate	Cost
Ø			
Projected Tuition Total			-----

OUTREACH/DIRECT INSTRUCTIONAL SERVICES			
Instruction provided by a Teacher of the Visually Impaired and/or a Certified Orientation and Mobility Specialist			
Service Provided	Service Code	Hours	Hourly Rate
Teacher of the Visually Impaired	4030	72	\$123
Projected Outreach Costs—Direct Instructional Services			\$8,856

OUTREACH/CONSULTATION SERVICES			
Instruction provided by a Teacher of the Visually Impaired, Certified Orientation and Mobility Specialist, and/or other outreach team members			
Service Provided	Service Code	Hours	Hourly Rate
Projected Outreach Costs—Consultation Services			-----

PROJECTED TOTAL COSTS: \$8,856

 Nebraska Center for the
Education of Children who are
Blind or Visually Impaired

824 10th Avenue; PO Box 129
Nebraska City, NE 68410
(402) 873-5513 or (800) 826-4355
FAX (402) 873-3463
www.ncecbvi.org

Dear Administrator:

Enclosed is a contract for your student(s) who are residents of your district that are attending or that you are contracting services with the Nebraska Center for the Education of Children who are Blind or Visually Impaired for the 2025-2026 school year.

Please return one copy of the signed contract to NCECBVI. Also, please provide the following information concerning the person(s) to contact for reports or to be included in the IEP process.

The Waverly School, District # 145

Delegates the following person(s) to receive progress reports, participate in the IEP conferences, and maintain documentation of the student's programs at the Nebraska Center for the Education of Children who are Blind or Visually Impaired.

Name: Delanie McMillan

School District: District 145 - Waverly County: Lancaster

Address: 14511 Heywood St - PO Box 426

City: Waverly State: NE Zip Code: 68462

Telephone: (402) 786-2321 x 1106 Fax: (402) 786-2799

Email: delanie.mcmillan@district145.org

Billing Contact Person: Barb Meyers

Address: 14511 Heywood St - PO Box 426

City: Waverly State: NE Zip Code: 68462

Telephone: (402) 786-2321 Fax: (402) 786-2799

Email: barb.meyers@district145.org (include Delanie)



Nebraska Center for the
Education of Children who are
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824 10th Avenue; PO Box 129
Nebraska City, NE 68410
(402) 873-5513 or (800) 826-4355
FAX (402) 873-3463
www.ncecbvi.org

May 2025

TO: LEA Representative
FROM: Dr. Tanya Armstrong, Superintendent

This letter is to inform you and your school district of anticipated outreach rates provided for your district by the NCECBVI staff in the 2025-2026 school year.

Service charges are based on staffing, time for staff to meet students' IEP minutes, consultation, time for data collection/documentation, report writing, communication with local district staff, attending student meetings (MDT/IFSP/IEP), and material/lesson preparation, along with consideration of staff travel time. All of this information is provided on the Anticipated Needs form which is included.

You will also find the 2025-2026 Agreement for Special Education Services contract to be signed and returned to NCECBVI at your earliest convenience, in addition to a District Contact Information form. Completed documents can be returned by email to me at tarmstrong@esu4.net, or U.S. mail to the attention of Tanya Armstrong using the address provided at the top of this page.

At NCECBVI, we value the partnership we have with your school district. Working together to provide a quality education for each student we serve is our focus. Please do not hesitate to contact us with any questions you may have about NCECBVI's programs and services.

Thank you.

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsor events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization: Global Voices

Location Desired: Philadelphia

Date(s) Attending:

- July 14- July 18

Purpose of attending Event: (How is this more beneficial than attending in-state camps, clinics, or conferences?)

- [National History Day](#)® (NHD) and [Carpenters' Hall](#) are proud to announce the second-ever Young People's Continental Congress (YPCC), which will again be held in Philadelphia this upcoming July. Carpenters' Hall, the home of the nation's First Continental Congress in 1774, has engaged National History Day as its lead educational partner to produce a one-of-a-kind program for students and teachers from across the United States and its territories.
- In 2024, NHD and Carpenters' Hall piloted YPCC with 14 student-teacher teams from the original 13 colonies, plus one team from Philadelphia. The program was well-received by students, teachers, cultural institutions in Philadelphia, and the city's tourism and hospitality community. In response to the pilot program, Philadelphia City Council – through the Philadelphia Cultural Fund – along with the Philadelphia Funder Collaborative for the Semiquincentennial and many other donors have come together to fund a 2025 iteration of the program with 27 teams. Each team includes one high school student and one teacher, for a total of 54 delegates.
- This year's YPCC delegates represent both rural and urban areas across the United States and Guam. In addition to completing online learning modules throughout spring 2025 about subjects such as the Continental Congress, the Boston Massacre, and economic liberty in Colonial America, the student-teacher teams will convene in Philadelphia from July 14-18 for a week of special programming and field learning opportunities at sites such as Carpenters' Hall, Independence National Historical Park, the National Constitution Center, the Museum of the American Revolution, and the Historical Society of Pennsylvania. Delegates will also co-create and sign a joint declaration of their aspirations for American democracy, just as their historical counterparts issued the Declaration of Colonial Rights and the Declaration of Independence. YPCC is a National Partner Program of America250

Transportation Plan:

- Flying, organization plans all transportation needs

Cost of Trip:

School District #145:

- o No cost, trip is fully funded by The National History Day Organization along with the Young People's Continental Congress

Individual Student:

- o No cost, trip is fully funded by The National History Day Organization along with the Young People's Continental Congress

How will the trip be financed?

- No cost, trip is fully funded by The National History Day Organization along with the Young People's Continental Congress

Special Requests to be provided by District #145:

- None

ATHLETIC TRAINER SERVICES AGREEMENT

THIS ATHLETIC TRAINER SERVICES AGREEMENT (“this Agreement”) is entered into, to be effective on **[DATE]** (“Effective Date”), by and between **Bryan Medical Center**, a Nebraska nonprofit corporation (“Bryan”), and **District 145-Waverly** (“School”).

WHEREAS, School sponsors sports-related activities and desires to contract with Bryan to obtain the services of duly qualified athletic trainers to ensure the safety of student athletes; and

WHEREAS, Bryan employs, or contracts for the services of, athletic trainers who have the education, training, licensure, and skills to provide athletic training services; and

WHEREAS, Bryan has sufficient athletic trainer resources and capacity to provide the services of athletic trainers to School; and

WHEREAS, the parties are entering this Agreement under which Bryan shall provide to School, for compensation, the services of athletic trainers, subject to the terms and conditions of this Agreement.

NOW, THEREFORE, in consideration of the above premises and the mutual promises of the parties herein contained, it is hereby agreed as follows:

SECTION 1.0 DUTIES OF BRYAN

Section 1.01 General. Bryan agrees that it shall, at mutually agreed upon times and locations, provide to School Athletic Trainer Services (“Services”) as set forth in Exhibit A, which is attached hereto and which is hereby incorporated by reference into this Agreement. School understands and agrees that the athletic trainers provided by Bryan hereunder may either be employed or contracted by Bryan and shall be selected and managed solely by Bryan staff. Bryan shall require its athletic trainers to provide reasonable notice to School when they are unable to provide scheduled Services. Subject to the above requirement that the Services are to be provided only at mutually agreed upon times and locations, Bryan further agrees to provide the Services for “home” varsity athletic events and for “away” varsity football athletic events. The Athletic Trainers provided by Bryan under this Agreement shall provide no more than forty (40) hours per week on average of Services hereunder during the high school varsity athletic year, which is approximately August 1 through the following May 31 (“contract year”), and no more than one thousand seven hundred thirty three (1,733) hours of Services hereunder in a contract year per athletic trainer. School understands and agrees that when such athletic trainers are not providing Services hereunder, they may be providing athletic training and other services for Bryan and others.

Section 1.02 Credentials, Licensing, and Continual Obligations. Bryan agrees that its athletic trainers shall have the education, training, licensure, and skills to provide the Services hereunder. Bryan further agrees that each of its athletic trainers shall, at all times during the term of this Agreement, maintain a valid license to practice as an athletic trainer in the State of Nebraska. Bryan represents that it and its athletic trainers providing Services under this Agreement

have not been debarred, excluded, or otherwise prohibited from participation in any federal or state health care program or have not been recently convicted of a criminal offense related to health care. If either Bryan or such athletic trainers shall, during the term of this Agreement, be debarred, excluded, or prohibited from participation in any federal or state health care program or be convicted of a criminal offense related to health care or such athletic trainers fail to maintain Nebraska licenses to practice as athletic trainers, Bryan shall immediately send written notice to School. This Agreement shall immediately terminate if it is Bryan that is debarred, excluded, or prohibited from participation in any federal or state health care program or is convicted of a criminal offense related to health care. If it is an athletic trainer providing Services to School who is debarred, excluded, or prohibited from participation in any federal or state health care program or recently convicted of a criminal offense related to health care or fails to maintain a Nebraska license, Bryan shall cease from having such athletic trainer provide Services under this Agreement and shall be given a reasonable amount of time in which to find a replacement athletic trainer to provide Services hereunder.

Section 1.03 Compliance with Law and Standards. Bryan agrees to take all reasonable actions to see that the Services are provided in compliance with all federal, state, and local laws, rules, and regulations. Bryan further agrees that its athletic trainers shall provide the Services safely and professionally and in conformity with the standards and practices of the industry.

Section 1.04 Records. Bryan shall cause its athletic trainers to complete and maintain, in a timely manner, adequate, legible, and proper records for all Services rendered in such format as reasonably required by School. Such records shall only be processed and released in accordance with School policy. The parties agree and acknowledge that all athlete records relating to the Services shall be maintained for the benefit of such athletes and shall be and remain the property of School. During the term of this Agreement and following the expiration or other termination of this Agreement, School shall provide reasonable access to the records of athletes for whom such athletic trainers have provided Services for purposes of defending against any professional liability claims.

SECTION 2.0 DUTIES OF SCHOOL

Section 2.01 Equipment, Supplies, and Staff. During the term of this Agreement, School shall, its own cost and expense, provide and make available to Bryan athletic trainers providing the Services adequate equipment, supplies, and support staff necessary for them to properly render the Services. In making the determination of adequate equipment, supplies, and support staff, School shall consider such athletic trainers' recommendations. School shall, at its expense, keep and maintain all such equipment owned by it in good order and repair. Bryan agrees that its athletic trainers providing the Services hereunder shall use such equipment, supplies, and support staff solely to render the Services hereunder and shall not use such equipment, supplies, or support staff for any other reason or for non-school purposes.

Section 2.02 Compliance with Law. School shall, during the term of this Agreement, take all reasonable actions to ensure that School performs its duties and responsibilities under this Agreement in compliance with all applicable federal, state, and local laws, rules, and regulations.

Section 2.03 Compensation. School shall compensate Bryan for the Services hereunder as set forth in Section 3.01 below.

SECTION 3.0 COMPENSATION

Section 3.01 Compensation for Services. Defined in Exhibit B to this Agreement.

SECTION 4.0 TERM AND TERMINATION

Section 4.01 Term. The term of this Agreement shall be for the period of two (2) years from its Effective Date, and shall thereafter automatically renew for successive one (1)-year terms, unless (i) either party gives written notice of nonrenewal not less than sixty (60) days prior to the expiration of the initial term or the then current renewal term; or (ii) terminated as provided herein.

Section 4.02 Termination with Cause. In the event of a material breach of this Agreement, the non-breaching party may terminate this Agreement upon giving at least thirty (30) days' prior written notice of the particulars of the breach to the breaching party. If the breaching party fails to cure the breach within the thirty-day period, the non-breaching party may terminate immediately at the conclusion of the thirty-day period without giving further notice.

Section 4.04 Termination for Other Cause. Either party may terminate this Agreement upon not less than ten (10) days' prior written notice to the other party specifying the date on which termination will become effective, in the event of any action or threatened action by local, state, or federal governmental or accrediting bodies, or any opinion by legal counsel, to the effect that any provision of state or federal law or regulation (including, without limitation, §§1877, 1128, 1128A, or 1128B of the Social Security Act or rules applicable to such party as an exempt organization under Sections 501(a) and 501(c)(3) of the Internal Revenue Code) creates a serious risk of assessment, sanction, penalty, or other significant consequence to the party giving such notice based on the terms of this Agreement.

Section 4.05 Termination by Mutual Agreement. The parties may mutually agree to terminate this Agreement at any time.

Section 4.06 Compensation upon Termination. Bryan shall be entitled to receive from School only such compensation accrued but unpaid as of the date of termination of this Agreement, unless otherwise restricted by law, and shall not be entitled to additional compensation from School.

Section 4.07 Services Rendered Upon Termination. In the event of termination of this Agreement, Bryan shall require its athletic trainers to perform the Services, for the period of time from the receipt of notice of termination until the effective date of termination. In the event that such athletic trainers do not provide the Services as directed by School, Bryan shall be entitled to no compensation for the period services are not provided.

SECTION 5.0 LIABILITY

Section 5.01 Limitation on Liability. Each party agrees to accept and is responsible for its own acts and omissions in providing services under this Agreement, as well as those acts or omissions of its employees and agents, and nothing in this Agreement shall be construed as placing any responsibility for such acts or omissions onto the other party.

SECTION 6.0 CONFIDENTIALITY

6.01 Confidentiality. Bryan acknowledges that certain business information developed, acquired, or retained by School may be of substantial value and that value may be destroyed by the disclosure thereof to anyone other than the representatives of School. Accordingly, Bryan agrees that it and the athletic trainers providing Services hereunder shall not disclose, directly or indirectly, without the prior written consent of School, any such confidential business information except as required by law, governmental regulation, or professional ethics. Bryan further agrees that the terms and conditions of this Agreement shall also not be disclosed by Bryan or such athletic trainers except to their legal consultants on a need to know basis without the prior written consent of School and except as required by law. The parties agree to respect and abide by all federal, state, and local laws pertaining to confidentiality with regard to all information and records obtained or reviewed in the course of providing services under this Agreement. Bryan agrees that it and its athletic trainers providing Services hereunder shall adhere to School's policies and procedures governing the privacy, security, and use of information relating to athletes for whom services are provided either under this Agreement or under agreements with School. The provisions contained herein shall survive termination of this Agreement.

SECTION 7.0 INSURANCE

7.01 Insurance. Each party shall maintain and keep in full force and effect, at its sole cost and expense, general liability and professional liability insurance with respect to its own operations hereunder, in reasonable amounts, which may include a program of self-insurance, and which shall be no less than \$1 million per claim and \$3 million annual aggregate. Upon request, each party shall furnish the other with proof of such insurance. Any party may fulfill its obligations to maintain professional liability insurance under this Section through qualification under and participation in the Nebraska Hospital-Medical Liability Act, as applicable to such party.

SECTION 8.0 ACCESS TO RECORDS

8.01 Access to Records. If and to the extent required by Section 1395x(v)(1)(I) of Title 42 of the United States Code, until the expiration of four years after the termination of this Agreement, Bryan shall make available, upon written request, to the Secretary of the United States Department of Health and Human Services or the Comptroller General of the United States, or any of its duly authorized representatives, a copy of this Agreement and such books, documents, and records as are necessary to certify the nature and extent of the costs of the services provided under this Agreement. Bryan agrees that, in the event it carries out any of its duties under this Agreement through a subcontract with a value or cost of \$10,000 or more over a 12-month period with a related organization, such contract shall contain a clause to the effect that, until the expiration of

four years after the furnishing of such services pursuant to such subcontract, the related organization shall make available, upon written request, to the Secretary of the United States Department of Health and Human Services or the Comptroller General of the United States, or any of their duly authorized representatives, a copy of such subcontract and such books, documents, and records as are necessary to certify the nature and extent of such costs.

SECTION 9.0 MISCELLANEOUS

Section 9.01 Notices. Any notice, demand, or communication required, permitted, or desired to be given hereunder shall be deemed effectively given when personally delivered or three (3) days after mailed by prepaid certified or registered mail, return receipt requested, addressed as follows:

Bryan:
Bryan Medical Center
Attn: President/COO
1600 South 48th Street
Lincoln, NE 68506
Copy to Legal Department

School:
Waverly High School
Attn: Dr. Cory Worrell
14500 Heywood Street, PO 426
Waverly, NE 68462

or to such other address, and to the attention of such other person(s) or officer(s) as either party may designate by written notice.

Section 9.02 Amendment. This Agreement may be amended only by written agreement of School and Bryan.

Section 9.03 Assignment. Bryan shall not assign, transfer, or convey by any manner, method, or means whatsoever all or any part of his rights, duties, or responsibilities under this Agreement without the prior written consent of School.

Section 9.04 Independent Contractor. The Services provided by Bryan and its athletic trainers pursuant to this Agreement shall be those of an independent contractor. School shall neither have nor exercise control over the professional judgment or methods used by Bryan or such athletic trainers, and it is not intended that an employer-employee relationship, joint venture, or partnership be established hereby, expressly or by implication. Upon written request by School, Bryan shall provide an acknowledgement that it or such athletic trainers have no present or future claim against School for benefits, including but not limited to, any retirement plan, fringe benefits, payment for social security taxes, worker's compensation, or unemployment compensation which may be furnished by School to its employees.

Section 9.05 Binding Effect. This Agreement is binding upon and shall inure to the benefit of the parties hereto, their successors, and permitted assigns.

Section 9.06 No Intent to Induce Referrals. Nothing herein is intended to require or induce either party to make referrals to the other, it being the intent of the parties that either party shall make decisions regarding the referral and admission of patients in accordance with standards

of good medical care and without regard to any financial arrangements established by this Agreement.

Section 9.07 Authority. Each party warrants and represents that it has the authority and power to enter into this Agreement and that no other agreement, arrangement, or relationship forbids or limits its ability to do so.

Section 9.08 Identification for Promotional Purposes. Each party may use the other's name in public statements or literature for purposes of identifying the working relationship between the parties, but shall not otherwise use the other party's name, logos or identity in any advertising or marketing material without the other party's consent.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the date(s) hereinafter set forth to be effective on its Effective Date.

**Bryan Medical Center
("Bryan")**

**District 145-Waverly
("School")**

By: _____

By: _____

Title: _____

Title: _____

Date: _____

Date: _____

EXHIBIT A
DESCRIPTION OF ATHLETIC TRAINER SERVICES

- Providing education of School athletic training services to area schools, athletic directors, coaches, and others

- Communicating to School information regarding athletic training services for which School contacts or is contemplating contracting

- Developing written materials describing School athletic training services

- Providing directly to athletes the following services: educating on the prevention of athletic injuries; evaluating athletic injuries; and providing emergency care and first aid for and treatment of rehabilitation of athletic injuries under guidelines established with a physician. For purposes of this agreement, “athletic injuries” mean the types of musculoskeletal injury or common illness and conditions which athletic trainers are educated to treat or refer, incurred by athletes, which prevent or limit participation in sports or recreation

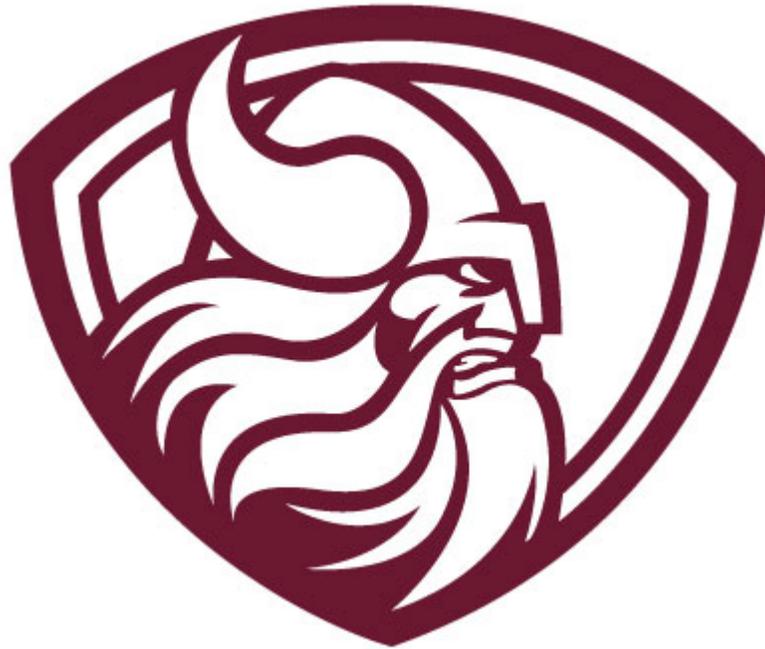
- Provide written reports to School in the form as mutually agreed upon by the parties.

EXHIBIT B
COMPENSATION

Bryan shall provide two athletic trainers for a total compensation of \$55,500 with a 3% annual increase with a payment schedule over a 12 month period. This is payable in monthly installments of \$4,625.

School shall reimburse Bryan for an athletic trainer's mileage related to providing Services under this Agreement once the athletic trainer arrives at the School to provide Services, at the then current IRS per mile rate. In the month following the month in which the Services were provided, Bryan shall bill School the monthly rate for Services under this Agreement and for mileage reimbursement, if applicable, with any invoice for mileage showing the date(s) of travel and the miles traveled. School shall pay the amount due to Bryan within thirty (30) days of receipt of the invoice. Bryan shall not bill or attempt to bill any other school, program, person, or third party for the Services provided under this Agreement.

School District #145 - Waverly



Waverly Activities Department

Personnel & Programming Proposal

Date: April 9, 2025

Waverly Activity: Assistant Wrestling Coach

Submitted by:

Eric Dolezal - Waverly High School Head Wrestling Coach

Mr. Brad McMillan, Waverly High School Assistant Principal & Activities Director

Personnel & Programming Proposal:

- Boys Wrestling is an existing activity offered by Waverly High School. It is recognized as an Eastern Midlands Conference Activity as well as a Nebraska Schools Activities Association Activity. The Waverly High School Wrestling Team has experienced tremendous growth and success in recent years.

Participation Numbers and Relevant Details:

- The Boys Wrestling program has seen continuous growth over the past few seasons. This past year we had just under 40 Boys out for Wrestling. We anticipate that number to go up next year and the following years after that.
 - Returning Juniors 7
 - Returning Sophomores - 9
 - Returning Freshman - 15
 - Incoming Freshman - Anticipating around 17-20

*Will put us at 50+ for next season.
- Our Middle School numbers have continued to increase over the past few years as well.
 - 2022 - 25 Boys
 - 2023 - 33 Boys
 - 2024 - 40 Boys
 - 2025 - 49 Boys

Achievement Levels and Relevant Details:

- Conference -
 - Conference Duals
 - 2022 - 2nd
 - 2023 - 2nd
 - 2024 - 1st
 - 2025 - 3rd
 - Individual Tournament
 - 2022 - 2nd
 - 2023 - 1st
 - 2024 - 1st
 - 2025 - 2nd
- Districts -
 - 2022 - 1st
 - 2023 - 1st
 - 2024 - 1st

- 2025 - 1st
- State -
 - State Duals
 - 2022 - 3rd
 - 2023 - 5th
 - 2024 - 2nd
 - 2025 - 4th
 - Individual State Tournament
 - 2022 - 3rd
 - 2023 - 3rd
 - 2024 - 1st
 - 2025 - 2nd

The Viking Activity Department recommends the following changes to the District #145 Negotiated Agreement and current operating framework within the Waverly Activities Department for the 2025-2026 Academic Year & Beyond:

- **Add 1 Assistant Coach Stipend at CAT. VI; 8.25% - 9.75% based on experience.**
 - This would align with the other 2 wrestling assistants we currently have on our negotiated agreement.
 - Please note the addition of this position will extend our overall coaching staff to 4 and one of the top tiers among other Class B wrestling programs. However, it would keep us on the bottom tier based on the category level and Max % on the Comparability Analysis.
- **The financial impact to School District #145 is \$3,550 - \$3,959 for the 2025-2026 Academic Year.**
 - The increase to the school district would be determined based on any previous coaching experience.
 - *It should be noted that this figure will increase as the Base Salary Increases.

Rationale:

- There are a handful of tournaments that can be a struggle for our coaching staff.
 - York has Varsity in one gym and JV in their 2nd gym. It is difficult for our current staff to cover both gyms and ensure each wrestler has a coach for that mat.
 - Council Bluffs Wrestling tournament at the Mid America Center utilizes 10 mats at once. We need all of our coaches to ensure all of our wrestlers have coaches.
 - Nebraska City JV tournament uses 2 gyms (6 mats) We have roughly 20-25 wrestlers at the tournament and it will be hard to cover each wrestler with our current staff and have a coach or coaches stay back to host a practice for our Varsity wrestlers
 - Platteview has Varsity in one gym and JV in their 2nd gym. It is difficult for our current staff to cover both gyms and ensure each wrestler has a coach for that mat.

- Lincoln East JV Tournament has 5 mats where we will have roughly 20-25 wrestlers at. At the same time, we will have Varsity practice so it is difficult to spread the staff out to ensure coaches at each spot.
- Lincoln Pius JV Tournament runs 5 mats where we will have roughly 20-25 wrestlers at. At the same time, we will have Varsity practice so it is difficult to spread the staff out to ensure coaches at each spot.

JUSTIFICATIONS COMPARED TO OTHER EMC & SURROUNDING SCHOOLS:

I've reached out to teams in the Conference to see what their coaching format for boys looks like compared to ours. Roster numbers are based off of 2024-25 season

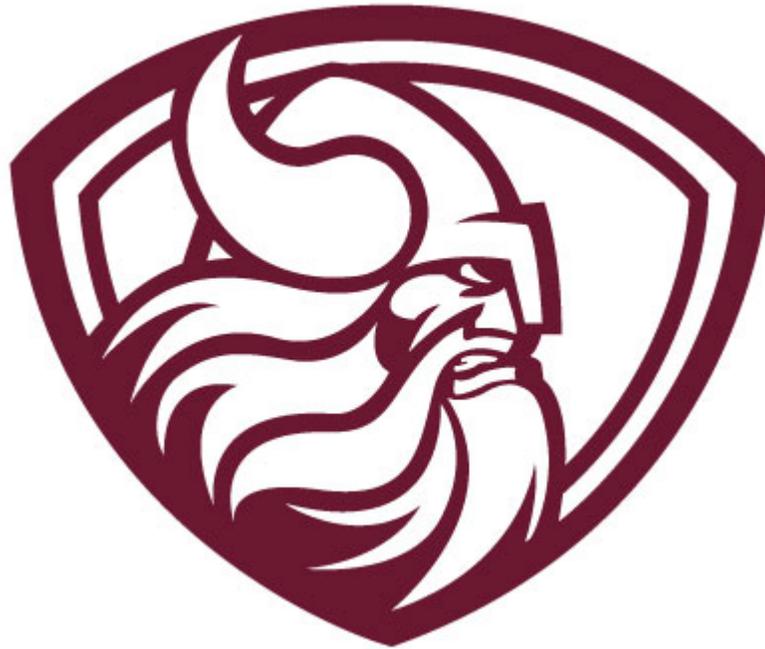
Beatrice - 1 Head Coach, 3 Assistant Coaches (30 Wrestlers Out)
 Bennington - 1 Head Coach, 3 Assistant Coaches (46 Wrestlers Out)
 Blair - 1 Head Coach, 3 Assistant Coaches (39 Wrestlers Out)
 Elkhorn - 1 Head Coach, 2 Assistant Coaches (33 Wrestlers Out)
 Elkhorn North - 1 Head Coach, 2 Assistant Coaches (31 Wrestlers Out) Currently Proposing a 3rd Paid Assistant Coach
 Gretna - 1 Head Coach, 3 Assistant Coaches (25 Wrestlers Out)
 Gretna East - 1 Head Coach, 2 Assistant Coaches (24 Wrestlers Out) Currently Proposing a 3rd Paid Assistant Coach
 Hastings - 1 Head Coach, 2 Assistant Coaches (31 Wrestlers Out)
 Lincoln Northwest - 1 Head Coach, 2 Assistant Coaches (24 Wrestlers Out)
 Lincoln Standing Bear - 1 Head Coach, 2 Assistant Coaches (23 Wrestlers Out)
 Norris - 1 Head Coach, 3 Boys Assistant Coaches (32 Wrestlers Out)

- **Current Program & Leadership Analysis:**
 - The addition of an assistant coach will allow the Waverly High School wrestling Team to continue representing the school with excellence. This position will contribute to the continued success, growth, and positive impact of the program within the school and community.
- The [Waverly Activities Analysis Comparison 2024-2025](#) _ assisted in the development of this Personnel & Programming Proposal.

Conclusion:

Bringing in an assistant coach will further elevate the Waverly Dance program and ensure that our dancers continue to excel. I am happy to answer any questions you may have. Thank you for your consideration!

School District #145 - Waverly



Waverly Activities Department

Personnel & Programming Proposal

Date: March 26, 2025

Waverly Activity: Assistant Dance Coach

Submitted by:

Paige Piper - Waverly High School Head Dance Coach

Mr. Brad McMillan, Waverly High School Assistant Principal & Activities Director

Personnel & Programming Proposal:

The Waverly High School Dance Team has experienced tremendous growth and success in recent years. As an integral part of school spirit and competitive excellence, the team requires additional support to maintain and expand its achievements.

Current information on the Waverly Dance Team:

Participation Numbers and Relevant Details:

- 10 members on the team
- Season runs from May through March
- Performs at all varsity home football and basketball games
- Competes at local, regional, and national competitions

Achievement Levels and Relevant Details:

- Prepares and competes in three categories: Jazz, High Kick, and Game Day
- Took numerous top five placements competitions locally, as well as State Dance; won the Heartland Regionals in the jazz category
- Advanced to the semi-finals at nationals
- Significant time commitment is required to perfect routines and develop competitive performances

Coaching Responsibilities

- Currently, all administrative and coaching responsibilities are handled by one head coach
- Responsibilities include choreography, scheduling, travel coordination, music selection, uniform management, competition logistics, parent support, fundraising, book-keeping, etc.
- Additional support is needed to ensure the team continues to thrive while maintaining a high level of student engagement and success

The Viking Activity Department recommends the following changes to the District #145 Negotiated Agreement and current operating framework within the Waverly Activities Department for the 2025-2026 Academic Year & Beyond:

- **Add 1 Assistant Coach Stipend at CAT. VI; 8.25% - 9.75% based on experience.**
 - This would align with our current assistant cheerleading position. Although cheer and dance are different, they both have the same length of season.

- Cheer currently has a head and assistant coach, Dance just has a head coach.
- **The financial impact to School District #145 is \$3,550 - \$3,959 for the 2025-2026 Academic Year.**
 - The increase to the school district would be determined based on any previous coaching experience.
 - *It should be noted that this figure will increase as the Base Salary Increases.

Rationale:

- The rationale for making edits to the District #145 Negotiated Agreement and/or the current operating framework within the Waverly Activities Department is as follows:
 - **Comparability Study Analysis:**
 - For equality purposes, Waverly is at a point where it should have an assistant coach position for the dance team.
 - Other like teams, including the Waverly cheer team have an assistant coach position.
 - Other near-by Class B teams have an Assistant Coach position, such as: Bennington, Gretna East, Elkhorn, Gretna, Lincoln Standing Bear, Omaha Skutt Catholic, Omaha Duchesne Academy and others.
- As our program continues to grow in skill, execution, and competitiveness, having additional coaching support is essential to maintaining the high standards we've set for our team. An assistant coach will allow for more individualized coaching for each athlete.
- Varsity Spirit who leads and manages summer dance camp programs as well as the regional and national programs now requires a minimum of one coach to 10 athletes. As the program grows it will be a requirement for the dance team to have an additional coach position in order to attend summer camp and compete at the regional and national level.
- **Current Program & Leadership Analysis:**
 - The addition of an assistant coach will allow the Waverly High School Dance Team to continue representing the school with excellence while alleviating the overwhelming workload currently placed on a single coach. This position will contribute to the continued success, growth, and positive impact of the dance team within the school and community.
- The [Waverly Activities Analysis Comparison 2024-2025](#) assisted in the development of this Personnel & Programming Proposal.

Conclusion:

Bringing in an assistant coach will further elevate the Waverly Dance program and ensure that our dancers continue to excel. I am happy to answer any questions you may have. Thank you for your consideration!

School District #145 - Waverly



Waverly Activities Department

Personnel & Programming Proposal

Date: March 11, 2025

Waverly Activity: Educators Rising

Submitted by:

Mrs. Cass Didier, Waverly High School Spanish Teacher and Educator Rising Sponsor

Mr. Brad McMillan, Waverly High School Assistant Principal & Activities Director

Personnel & Programming Proposal:

- Educators Rising just completed its inaugural year at Waverly High School. It is recognized by the NDE, State of Nebraska and as a national CTSO. We have an existing cohort of chapters within ESU #6 and #9 where we share curriculum resources.
- The current reality of our inaugural Educators Rising Club is as follows:
 - Participation Numbers
 - 23 members
 - 15 attended the state leadership conference in Kearney
 - 10 competed at state
 - Currently open to 11th and 12th grade but would like to open this up to 9th and 10th grade students
 - Achievement Levels
 - One student qualified for nationals in children's literature
 - Two students placed 3rd in project visualize — a competition that highlights the impact of a community service project
 - One student placed 3rd in teacher created materials
 - Sponsor Positions
 - Currently 1 Sponsor is volunteering
- The Viking Activity Department recommends the following changes to the District #145 Negotiated Agreement and current operating framework within the Waverly Activities Department for the 2025-2026 Academic Year & Beyond:
 - **Add 1 Head Sponsor Stipend at CAT. V; 6.50% - 8.00% based on experience.**
 - This would align with the other Nebraska State CTE clubs of FBLA, FCCLA, and SkillsUSA and where they are located within the District #145 Negotiated Agreement.
- **The financial impact to School District #145 is \$2,639 - \$3,248 for the 2025-2026 Academic Year.**
 - The increase to the school district would be determined based on any previous coaching experience.
 - *It should be noted that this figure will increase as the Base Salary Increases.

Rationale:

- The rationale for making edits to the District #145 Negotiated Agreement and/or the current operating framework within the Waverly Activities Department is as follows:
 - **Comparability Study Analysis:**
 - For equality purposes, Waverly is at a point where it should have a position for this CTSO
 - Seward, York, Aurora, Milford, Centennial, Sandy Creek, Kenesaw are nearby districts that have an official Educators Rising chapter.

- Westside, Ralston, Burke, Omaha Bryan, Lincoln Career Academy, Millard, Scottsbluff and South Sioux City are additional large chapters throughout Nebraska.
- With the current teacher shortage, Educators Rising plays a pivotal role in shaping the educators of tomorrow, fostering a community that values and supports the invaluable role of teachers in our society.
- Students are able to take up to three courses in our educational pathway, beginning as juniors and receive 3 credit hours per course via Wayne State College. Creating an official Educators Rising chapter will provide exposure to these courses as early as a student's 9th grade year, aligning with our district's college and career readiness goals.
 - **Current Program & Leadership Analysis:**
 - The activities department fully expects this program to continue to grow with promotion at the club and middle school levels.

Conclusion:

Thank you for considering this proposal. If you have any questions or comments, please let me know and I would be happy to meet.

InstructionElectronic Communication Devices and Cell Phones

All students are prohibited from accessing or using an electronic communication device while on school property or attending a school instructional function, unless:

1. When required by a student's Individualized Education Program or 504 Plan;
2. When authorized by the District for educational purposes during instructional time;
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When determined appropriate by the Superintendent or Superintendent's designee.

All exceptions listed herein must be approved in advance by the appropriate school staff member.

Any student who violates this Policy may be subject to discipline under the District's Student Discipline Policy.

Legal Reference: LB 140 (2025)

Date of Adoption: [Insert Date]

InstructionParental/Community Involvement in Schools

[Name] Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker -will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers -are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker -the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, ~~or~~ guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
- Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: [Insert Date]

Instruction

Behavioral Intervention and Classroom Management

1. Purpose

The District is committed to creating a learning environment where every individual is valued, respected, and supported. This Policy emphasizes the shared responsibility of individuals for their actions and their ability to learn, grow, and thrive. This Policy further provides a framework for encouraging positive behavior, addressing challenges in a caring and constructive way, and ensuring safe and supportive school and classroom environments.

2. General Principles

As part of the District’s commitment to all students, the Board hereby implements a tiered-system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

This Policy does not replace or alter the Student Discipline Act when behaviors warrant student disciplinary action under that Student Discipline Act.

3. Standards

Tier 1: Universal Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared Leadership	Develop and maintain a district-wide behavior framework, ensuring alignment with the district's vision and goals. Establish a leadership team to oversee implementation and sustainability.	Create school-level leadership teams to implement the district behavior framework. Build systems to support staff in consistent implementation of universal behavior strategies.	Teachers set up clear, consistent behavior expectations aligned with school and district policies. Classroom routines and physical environments are structured to promote positive behaviors.
Layered Continuum of Support	Ensure all schools have access to evidence-based universal behavior practices and instructional tools for promoting positive behavior.	Develop a school-wide plan for teaching and reinforcing positive behavior expectations for all students.	Integrate the development of emotional and interpersonal skills into daily instruction and explicitly teach expected behaviors.
Data-Based Decision-Making	Implement a district-wide behavior data system for tracking	Use behavioral data to assess school culture,	Collect and reflect on classroom behavior data to identify patterns or

	student behavioral incidents, attendance, and other indicators of behavior. Analyze district trends to guide support for schools.	climate and adjust universal supports.	unanticipated signs of distress and adjust teaching practices as needed.
Communication and Collaboration	Share district-wide behavior policies, expectations, and data with all stakeholders, including families and the community.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom.
Tier 2: Targeted Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Provide a menu of evidence-based Tier 2 intervention and training for implementation.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom that align with school and district policies.
Layered Continuum of Support	Allocate resources to support targeted interventions, such as additional staff or training for small group supports.	Implement interventions such as mentoring programs, social skills groups, or targeted behavior coaching.	Provide additional supports like daily progress monitoring and structured break.
Data-Based Decision-Making	Use district-wide systems to track the effectiveness of Tier 2 interventions and adjust as needed.	Monitor progress using behavior data: point sheets, observations, or student self-assessments and input data in district-wide systems.	Document daily data on student progress to evaluate the impact of interventions.
Communication and Collaboration	Facilitate communication between schools, families, and community partners about available Tier 2 supports.	Engage families in the intervention process by providing regular updates and involving them in problem solving and goal setting.	Maintain open lines of communication with families about their child's progress and strategies to promote support the behavior goals at home.
Tier 3: Intensive, Individualized Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Ensure access to specialized staff to design and oversee intensive interventions.	Assemble a multidisciplinary team to develop and implement Functional Behavioral Assessments (FBAs) and Behavior	Collaborate with specialists to integrate individualized supports into classroom routines that align with school and district policies.

		Intervention Plans (BIPs).	
Layered Continuum of Support	Coordinate external services and resources for students requiring wraparound support beyond the school.	Provide interventions or sessions tailored to the student's unique needs and communicate with external services and resources to align supports for students.	Consistently implement accommodations and modifications, such as sensory supports or de-escalation plans, to address individual behaviors.
Data-Based Decision-Making	Regularly review data on Tier 3 interventions and outcomes to ensure its effectiveness.	Use detailed, frequent data collection to refine and adjust BIPs based on student progress.	Implement daily monitoring and adjust individualized strategies as data indicates.
Communication and Collaboration	Partner with community agencies to align supports for students with complex needs.	Conduct regular meetings with families to review and revise plans based on student progress.	Provide ongoing feedback to families and specialists about the student's daily performance, progress, and needs.

4. Addressing Dysregulated Behavioral and Classroom Removal

This Policy outlines a structured approach for managing dysregulated behavior that disrupts the learning environment or poses safety concerns. The aim is to ensure the safety and well-being of all students and staff, while supporting the student in developing self-regulation skills and reintegrating into the classroom.

A. Criteria for Removal

- i. *Safety Concerns*: Immediate removal may occur if a student poses a threat to their own safety, the safety of others, or the environment.
- ii. *Disruption to Learning*: Removal may be necessary if the student's behavior significantly disrupts instruction or the learning environment.
- iii. *Attempted Interventions*: Whenever possible, staff should use de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 interventions before considering removal. Severe behaviors that endanger safety may bypass prior interventions.

B. Procedure for Removal

- i. *Behavior Documentation*: The teacher or staff member documents the behavior leading to the removal, including antecedents, attempted interventions, and the incident itself. A clear, objective description of the behavior must be included.

- ii. *Safe Transition*: The student is escorted to a designated safe space, such as the office or a designated calming area, by trained personnel. Efforts are made to ensure the student remains calm and safe during the transition.
- iii. *Notification*: Parents or guardians are notified as soon as possible about the removal. A detailed account of the behavior and any interventions attempted are shared.

C. Post-Removal Actions

- i. *Restorative Meeting*: A meeting involving the student, parents or guardians, teacher or other designated staff member, and administrator may be scheduled to review the behavior, its impact, and steps to prevent recurrence. The meeting emphasizes restoring relationships and understanding the root cause of the behavior.
- ii. *Behavior Support Plan (if needed)*: For recurring incidents, a behavior support plan is developed or reviewed, including targeted interventions and supports aligned with the student's needs. The plan may include strategies such as check-ins, mentoring, or additional behavioral learning supports.

D. Transition Back to the Classroom

- i. *Reintegration Plan*: The student returns to the classroom with appropriate support, which may include a reintegration checklist, a designated buddy, or frequent check-ins with a trusted adult. Expectations and routines are explicitly reviewed with the student.
- ii. *Ongoing Support and Monitoring*: Follow-up meetings with the student, teacher or other designated staff member, and parents/guardians are scheduled to evaluate progress. Data from behavior observations are used to adjust interventions and supports as needed.
- iii. *Focus on Positive Growth*: A strengths-based approach is applied to recognize and reinforce improvements in behavior.

5. Communication and Collaboration

Families are partners in addressing the student's behavior and supporting reintegration. School staff will provide clear and transparent communication about any incident, the student's plan for return, and available resources. Collaboration will also occur between general education, special education, school psychologist, behavior specialists, school counselors, and/or social workers to ensure all supports align with the student's needs and strengths.

6. Required Training

The District will ensure that school employees are trained in behavioral awareness and intervention as required by this Policy and state law. The Superintendent is hereby delegated the authority and responsibility to develop or contract for such training and to ensure that the appropriate staff receive said training as required by state law.

7. Monitoring and Feedback

Parents, guardians, students, advocates and community members are encouraged to provide feedback on this Policy and the District's actions under this Policy. The Superintendent or designee is also directed to provide any feedback to the Board of Education as the Superintendent deems appropriate.

Legal Reference: Neb. Rev. Stat. § 79-262.01

Date of Adoption: [Insert Date]

COMMUNITY RELATIONS

1235 (a)

Parental Involvement

The School District 145 Board of Education after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall cause to be prepared a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

It shall further be the policy of the District to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the District to encourage communications from parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian as set forth in SS 79-4,157, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the California Achievement Test, to notify the parent when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District experimental evaluation methodologies,

experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision-making processes to the professional staff, administration and board of education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in all activities of the school as it relates to the students of the District.

Legal Reference: LB 1161

Parental Involvement in Educational Law

Policy Adopted: 06/05/95
Policy Reaffirmed: 08/07/2023
Policy Reaffirmed: 08/05/2024

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school.

The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the

hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The

student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

h.i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall

substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-

- defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
- ~~15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that ~~is dangerous to the health and safety of anyone or~~ is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (~~midriffs, spaghetti straps, sagging pants~~) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or an any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles,

adornments or other characteristics associated with race, national origin or religion, as long as the attire does not interfere with the educational process and does not endanger another person as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the

- instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program

without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not

limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the

County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

- 2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 LB 43 (2024)
 Neb. Rev. Stat. Section 79-2, 160

Date of Adoption: 08/06/18
 Policy Revised: 08/05/19
 Policy Revised: 08/07/2023
 Policy Revised: 07/01/2024

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA