

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. Recognition of Visitors/Open Forum

4. Discussion Items

4.1. Discussion on Facilities

5. Upcoming Board Activities

5.1. Board Meetings

6. Adjournment

7. For Your Information

Meeting Notice

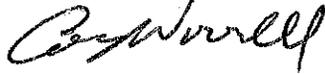
Notice of Special Board Meeting School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in a special session at 6:30 p.m. on Monday, January 27th, 2025 in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

The purpose of this meeting is to discuss facilities.

Posted this 23rd day of January, 2025.



Cory Worrell
Superintendent

Agenda

-Introductions of new board members and groups-Share what each group's responsibilities are.

Discussion on a couple of items we are waiting to complete at this time:

- DLR updated study on physical assessment of buildings/costs
- Kordican Communication Audit-Will be completed end of March/first of April

1. Review scope of failed bond issue and discuss specific needs of each building. (Report sent last week to board members. Have copies on hand at the meeting). Review themes of failed bond issues. (Safety/Security. HVAC upgrades, Capacity, Expanded Program Space)
2. Discuss facility priorities in the district now. What do we think we need to get done now?
 - What can be taken out of a new project from the QCPUF process we are currently using?
 - What themes emerge?
 - Bond amount? Tax Impact?
 - Is it a phased process over time?
 - Does each building get touched on a project?
 - Do we re-engage staff and get feedback
 - Other>?
3. Discuss potential timeline of bond issue.
 - LB 135-If passed, how does this impact a potential timeline?
4. How do we engage our community and when? (Annette process)
 - Spring Quantitative/Qualitative feedback
 - Findings from Communication Audit
5. Next Steps? Meeting?
 - Future communication to staff and patrons on where we stand currently with facilities. Do we want something like this going out soon?
6. Other?

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08
 Policy Reviewed: 04/01/19

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA