

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

- 5.1.4. Extra-Duty Assignments
- 5.1.5. Fund Balances
- 5.1.6. Fund Claims
- 5.1.7. Acceptance of Donations

5.2. Contract with Bess Scott

Approve contract with Bess Scott for the 2024-2025 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. Second Read on Board Policies

Approve second reading on policies 5305, 5010, 1050, 8342, 5022, 8220, 5000, 4120, 5023, 5007, 8346, 3060, 6310, 3120 and 3132 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. Board Policies

Approve board policies 2200, 2215, and 5012 on the first and last reading Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. Student Computing Device Handbook

Approve the Student Computing Device Handbook for the 2024-2025 School year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Substitute Teacher Pay

Approve substitute teacher rate pay of \$160.00 for 1-9 days, \$170.00 for 10-19 days and \$213.00 for 20 days and over Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Approve Classified Staff Salary Schedule 2024-2025

Motion to approve the 2024-2025 Classified Staff Salary Schedule and implement a step "freeze" for the 2024-2025 school year. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Out of State Trip

Approve the out of state trip for FFA for the 2024-2025 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.9. Activity Charge for Students

Approve \$75 dollar annual charge for students to participate in activities at Waverly High School Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

- 6.1. Transportation Report
- 6.2. 2024-2025 Budget Workshop
- 7. Convene Closed Session
 - 7.1. Convene Closed Session
 - 7.1.1. Restate Closed Session Reason
- 8. Reconvene to Open Session
 - 8.1. Reconvene Open Session
 - To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.
- 9. Upcoming Board Activities
 - 9.1. Committee Meetings
 - 9.2. Board Meetings
 - 9.3. Board Training/Development
- 10. Adjournment
- 11. For Your Information

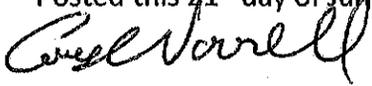
Meeting Notice

Notice of Regular Meeting School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, July 1st, 2024 in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 21st day of June, 2024.



Cory Worrell
Superintendent

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

The 2023-2024 school year was good to the Transportation Department because we were able to acquire 3 additional vehicles to be used for routes and trips. We purchased a used 2020 Collins Minibus that was delivered on July 12, 2023, and put into service on August 17, 2023. We also purchased 2 new 2024 Ford Transit vans. Van 51 was received on March 26, 2024, and put into service on April 11, 2024. Van 52 was received on May 9, 2024, and put into service on May 15, 2024.

Unfortunately, Mother Nature was not as kind to us. We had a lot of snow, blowing snow, ice and below 0 windchills to contend with this year. With those challenges, school at District #145 was in session 169 days, which was 3 days less than last year and 5 days less than originally scheduled for the 2023-2024 school year. School was canceled for 5 days (January 8, 9, 12, 16, and 19) because of weather conditions and concerns for our students, staff, and drivers safety. Weather conditions included snow, blowing snow, ice, slush, wind gusts up to 45 mph, and -20 to -40 degree wind chills. Highlights of weather affecting our decisions were: January 8 had snow, slush, and ice; January 9 had snow, blowing snow, ice, and 45 mph wind gusts; January 12 had a blizzard warning that included snow, blowing snow, and wind chills -30 to -40 degrees below 0. January 16 had roads that were not cleared and -30 degree wind chills; January 19 had roads that were not cleared or had drifted shut after snowplows went through and -20 degree wind chills. It would have been extremely difficult for drivers, students, and staff to navigate the roads safely on these days with the large amount of snow received until the wind stopped blowing and the roads crews could keep them cleared off.

We also had 1 day that was a 2 hour late start. On January 10, 2024, the decision was made to have a 2 hour late start for school, buses only travelled on hard surfaces and where roads were plowed, to ensure student and staff safety. Starting 2 hours late allowed the road crews to remove the snow from the roads that we travel, so everyone could get to and from school safely. There would also be less traffic on the road for students, staff, and transportation department drivers to share the road with, ensuring a

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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safer commute because most other drivers would already be at work or to their destination at that time.

I would like to commend my drivers for navigating the roads on 1 day in particular this winter—January 18, 2024, as our bus drivers were taking students home from school, a snow squall popped up out of nowhere. My drivers were half way through their routes and reported to me that “it was extremely difficult to see.” As their supervisor, I advised them to be as safe as they could, pull over if they needed to, and to let me know how it was going, because there really was nothing more I could do to help them. Every one of our drivers delivered their students, some a little late due to the weather, and made it back to the bus barn by 5:30 p.m. That night was something to remember and I thank my drivers for their skills getting the students home. This was the same night, after all drivers were in, I left to go home. I ended up getting stuck in a snow drift on my way home. I was lucky I had a friend that came and dug with his front end loader to get me out of the snow drift (2 hours later), so that I could go back to Waverly and stay with family. I believe this shows how good our drivers are at District 145—none of them got stuck in the school vehicles and all students got home safely.

Our district covers almost 300 square miles and transports close to 800 students daily (country and crosstown). To accomplish transporting all students, we had 8 morning routes and 10 afternoon routes. Regular routes in a bus traveled 852 miles each day, totaling 143,975 for the year. This is 28 miles more per day (2,247 miles more for the year) than last year’s daily mileage due to the addition of our minibus on August 17, 2023. The minibus was used almost every afternoon to transport up to 14 children. We also gained 2 families that became daily riders on the very northeast side of our district (18 miles one way) and 1 family on the furthest west part of our district (22 miles one way) which added to our daily mileage. We continued to have two evening activity routes that transported students involved in athletics and activities after school to meeting points within the district—one going north and west and the other going south and east. Those buses traveled 5,314 miles. It is beneficial to School District #145 for the South route driver to end in the town of Eagle, where he parks his bus each day at

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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Eagle Elementary. Parking at Eagle Elementary saved the District 15 miles each day by NOT returning to the bus barn in Waverly with no students onboard. This also saved on the morning route mileage by NOT driving 17 miles with no students onboard from the bus barn in Waverly to the driver's first pick up just south of Eagle. As much as possible, bus service for crosstown and other housing developments were incorporated into bus routes as they came into and went out of Waverly to provide for efficiency. Total yearly mileage included in the number above for crosstown service was 4,183.

In addition, it took 8 morning routes, 1 mid morning route, 4 noontime routes, and 6 afternoon routes, to provide transportation services for our special needs students. This was a total of 19 SPED routes—two more than last year, needed in order to get students to and from school. In order to achieve this, the following mileages were tallied: buses, 3,322 miles; SUV's, 59,470 miles; vans, 37,712 miles; and cars, 29,022 miles. Special needs mileage has increased this year due to the addition of 2 new facilities providing services to our students—1 in Fremont and 1 in Milford. We continued to transport students to and from Berniklau Education Solutions Team (BEST), as well as the High School, Middle School, Intermediate School, Eagle and Hamlow grade schools, and Eagle and Hamlow preschools. Mileage increased because of the number of students attending school and needing services, as well as the distance between students' homes making us unable to combine routes for transportation. We also had increased mileage on the vehicles due to the need for 3 noon Eagle preschool routes and 2 noon Hamlow preschool routes, due to the number of students transported, where they lived, and the amount of seating available on each vehicle.

We had more mileage on the SPED bus due to using the minibus for special needs students when a van was not available. We continued to transport 1 student from Alvo in the morning on a bus, and a 2nd special needs student needing transportation services on a bus that lives in Waverly. The grand total for SPED route mileage for the 2023-2024 year was 129,526. This was an increase of 24,372 miles as compared to 2022-2023.

TRANSPORTATION REPORT 2023-2024
By Debbie Hennessy, Transportation Director

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The grand total mileage for 2023-2024 regular and special needs routes this year was 273,501 compared to 246,882 last year—26,619 more miles than last year. Again, a majority of this increase was due to the added SPED routes going to and from Milford and Fremont daily.

Mileage for activity trips used for athletic and other competitions totaled 30,886 miles in a bus and 57,452 miles in a van for a total of 88,338 miles compared to 89,815 last year—1,477 miles less. This includes 1,525 miles (1,017 miles in a bus and 508 miles in a van) used for Unified Track and Unified Bowling. We had less mileage even with several of our teams being very successful, extending their seasons by reaching district playoff finals, played at home rather than away, because of their successes on the field/court. Several of our teams also were successful enough to make it to their respective state competitions.

Mileage for educational field trips taken this year was 7,150 miles in a bus and 8,127 miles in a van for a total of 15,277 miles, compared to 12,189 miles last year.

Educational field trip mileage this year was a little more than last year—3,088 miles. Some of the increase can be attributed to the High Ability Learners at the Intermediate and Middle School level taking trips this year and also more teachers/sponsors taking advantage of educational opportunities.

The total for the 2023-2024 school year for all trips was 103,615 miles, compared to 105,154 miles last year. This was 1,539 miles less than last year. The grand total for mileage for 2023-2024 for regular routes, activity trips, and field trips is 377,116 miles as compared to 352,036 last year. An increase of 25,080 miles.

We continued using our student tracking system for daily routes and all field trips and activity trips. The system has continued to have some challenges and growing pains, but, all in all, it works well for tracking students and our buses. Our biggest challenge with this system continues to be convincing the older students to remember to bring their cards to swipe on and off the bus. Some of the students didn't care and didn't

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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mind waiting outside to be last on the bus, others were very concerned and couldn't wait to get the replacement card. Another challenge we are still working on, is having more support from the coaches and sponsors when it comes to having their students bring their bus ID for activity/field trips. We continue to use the paper manifests "just in case there is a glitch in the system" or if the students were not aware they needed to bring their ID cards for the trip, etc. We continue brainstorming on ways to convince everyone of the importance of bringing their ID card with them to load and unload from the bus, just in case there would be an emergency and we needed to evacuate and account for them. Many parents called in and told us they liked the ability to know when and where their student got on and off the bus. It also made our job in the office easier to locate students when they scanned on and off the bus. It reduced the amount of time for us, in the office, to radio the driver and ask if the student was on the bus. Another couple of issues we have from time to time is the GPS doesn't always work and some of the ID cards don't hold up as expected. Our provider continues to assist us with GPS issues and we have invested in our own printer and cards for the 2024-2025 school year. This means they will be printed "in house" for our students. I want to give credit to Tony Bayer (Transportation Mechanic) and Adam Bauman (Technology Director) for extensively researching which printer and cards would work the best for us. This process took a lot of time and effort so that we could get the cards and printer that seem to be more durable and should last longer for the students.

Covid was not as prevalent this year as it was in prior years, so School District #145 transportation services started with fewer restrictions regarding masks and social distancing because of less constraints/restrictions put on the district by the CDC Directed Health Measures and DHHS recommendations. We continued to consult and follow their recommendations and guidelines to do our part in sanitizing and helping to curb the spread of germs. As a preventative measure we continued to encourage the drivers to disinfect vehicles, paying close attention to those vehicles used for several activity/field trips with different students/sponsors in them daily. We were again able to start the school year without requiring everyone to wear masks at all times, but welcomed those that chose to continue wearing them. The exception to this rule was if

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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a person was “absent because of Covid.” The person, upon returning, would then be required to wear their mask for an additional 5 days (CDC and DHHS guidelines) while using our transportation services. We also continued to have hand sanitizer available for students and sponsors to use if they were a passenger or driver in District #145 vehicles.

In looking at the Transportation Department’s budget from 2022-2023 (\$1,059,710) compared to 2021-2022 (\$1,208,956), our department was under budget by \$149,246. Those in my department continue to look for ways to save money for our department. A few of the ways we do this is when I monitor and compare fuel prices when it gets close to the time to order, Tony completing preventative maintenance on all vehicles to keep them in working order, and combining routes when we can, just to name a few. I want to point out that we have a handful of our older vehicles that are deteriorating mainly because of rust issues due to their age. These vehicles will no longer be used for transporting students effective June 17, 2024. Mr. Shalikow, Tony, and I will be meeting to discuss what we need to do as far as these small vehicles are concerned and what the possibility of replacing them will be.

I would like to compliment all of our drivers (regulars and substitutes) for keeping student safety as a top priority, their willingness to learn and continue using the new tracking system, and always being willing to “get the job done” when we might be short staffed due to unforeseen circumstances. I would also like to compliment our mechanic, Tony Bayer, for always maintaining our vehicles so they are in “tip top” condition for our drivers, our sponsors, and our students. Tony has also helped out in the office in the afternoon so that I am able to help supervise and monitor student behavior while students are transferring buses at the intermediate school. Tony has also taken time to help me review video from our buses when we need to investigate a situation. Tony’s help in the office also allows me to fill in on a route or field trip when no one else is available. I believe all of these things speak highly of the talents and skills of our transportation staff and it is what makes our department successful.

Strategic Planning Goals and Action Planning developed in 2023

Goal 1: By 2028, at least 25% of all three and four year olds residing in District 145-Waverly will have access to a quality early childhood program provided by District 145.

Some Potential Action Steps:

- Collect data on the number of 3 and 4 year-olds residing in the District 145 boundaries.
- Develop and outline that would provide early childhood opportunities for 25% of the eligible 3-4 year-olds residing in District 145 by 2028.
- Develop scenarios to serve all 3-4 year olds residing in District 145 by 2033
- Coordinate the development of a district owned early childhood program with the building and facilities task force.

Goal 2: By 2026, School District 145 will have in place a written Human Resource document that outlines procedures for recruitment, development and retention of all employees.

Some Potential Action Steps:

- Research strategies being used by other school districts or organizations to recruit, develop and retain employees.
- Develop categories of employees that are essential to continuous improvement
 - Administrative-Identify new positions that are likely by 2030.
 - Teaching faculty-Focus on high needs areas first.
 - Paraprofessional needs
 - Technology personnel
 - Food service, transportation and building maintenance
- Collect data to determine potential student growth over the next 5010 years.
- Identify areas of high need and prioritize those positions as essential to move the district forward.
- Examine existing negotiated agreements/contracts to determine if changes are needed.

Goal 3: By 2027, District 145 students will implement and sustain comprehensive programs and initiatives that equip students with the necessary skills, knowledge and experiences to thrive in post-secondary education and pursue successful careers.

Some Potential Areas of Development:

- Strategy #1-Systemic College and Career Development
- Strategy #2-Develop, Implement and Sustain Quality CTE Programs to Study
- Strategy #3-Work Based Learning

Goal 4: By 2025-2026, School District 145 will enact a parent/community engagement plan.

Some Potential Action Steps:

- Focus on communication, partnerships and parent participation in student planning
- Examine personnel needs to implement a program
- Examine plans currently used by other school districts; hold on to model programs



June 7, 2024

Superintendent Cory Worrell

School District 145-Waverly
14511 Heywood Box 426
Waverly, NE 68462
402-786-2321 Ext. 1105

Dear Superintendent Worrell,

This letter is to inform you that we have received the School District 145-Waverly Principal Evaluation Handbook and NDE Principal Evaluation Checklist with Board Policy 2270 for District 145-Waverly that you submitted to the Nebraska Department of Education for approval. They have been reviewed pursuant to NE REV STAT §79-318(5)(h) and 92 NAC Rule 10, Section 007.06 and comply with all requirements regarding the approval of certificated employee evaluation policies and procedures. Also included in the filing are School District 145-Waverly Public Schools Board of Education Minutes dated June 3, 2024.

School District 145-Waverly's policies and procedures prior to this date will be replaced with your new documents. These certificated evaluation policies and procedures for your district will remain approved until your Board revises them. Revised policies and procedures must be submitted to the Department of Education for approval at the time of adoption.

If you have any questions regarding this letter or any of the applicable requirements of Rule 10 please feel free to contact me at your convenience.

Director of Accreditation

DR. BRIAN L. MAHER, COMMISSIONER



TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



June 11, 2024

Administrator
Waverly School District 145
14511 Heywood Box 426
Waverly, NE 68462

RE: 2024/2025 Accreditation

Dear Administrator,

On June 7, 2024, the State Board of Education voted to grant accreditation to Waverly School District 145 for the period July 1, 2024, through June 30, 2025. This action is based upon records indicating that Waverly School District 145 operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide a quality education to Nebraska students.

Sincerely,

Decua Jean-Baptiste Ed. D.
Director of Accreditation
Office of Accreditation, Certification, & Approval
Nebraska Department of Education



Certificate of Accreditation

The Nebraska Department of Education

Recognizes

Waverly School District 145

AS AN ACCREDITED SCHOOL
FOR THE SCHOOL YEAR 2024-2025

BY THE OFFICIAL ACTION OF THE STATE BOARD OF EDUCATION

A handwritten signature in black ink that reads "Brian L. Maher".

Dr. Brian L. Maher
Commissioner of Education

A handwritten signature in black ink that reads "Deborah A. Frison".

Deborah A. Frison, Ed.D.
Deputy Commissioner of Education



Dear colleagues,

Thank you for submitting your School Emergency Operations Plan (EOP) to the Nebraska Department of Education (NDE). NDE has partnered with the University of Nebraska Public Policy Center (NUPPC) to review the EOPs and prepare a report for your school district. This report provides a helpful snapshot of the elements present in your plan. The report may also help your team identify areas of your plan to focus on for continuous improvement. We know that your plan has been created to address the unique dynamics of your school district, and trust that your school safety team is best situated to interpret the content of this report and determine its meaning for your school and community.

Some school districts submitted EOPs in 2017 and 2023. For these districts, the attached report will provide a side-by-side comparison of the elements present in both plans, clearly demonstrating areas of improvement and growth over the last six years.

Your school district leadership can determine whether your report is shared with internal or external stakeholders. Any results of this review shared by the NDE or NUPPC will include aggregate results across all Nebraska school districts.

Contact Dr. Jennifer Farley with NUPPC if you have questions about the content of your report (jfarley3@unl.edu).

We appreciate your continued partnership and dedication to the safety, security, and preparedness of Nebraska's students and school staff.

Sincerely,

Jay Martin
Nebraska Department of Education
School Safety & Security Director
500 S. 84th Street., 2nd Floor
Lincoln, NE 68510

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Special Meeting

Monday, June 24, 2024 6:00 PM Central

Central Office Building, 14511 Heywood Street,
Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

Scott Claycomb: Present
Andy Grosshans: Present
Chad Kendall: Present
Cheryl Landon: Present
Travis Moore: Present
Jessica Zuniga: Present
Present: 6.

1. OPENING OF THE MEETING

1.1. Call to Order

The special meeting of the School District 145 Board of Education was called to order on Monday at 6 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

The board meeting notice was also published in the June 14th, 2024 edition of the Waverly/Wahoo News.

1.4. Roll Call

Members Present: Scott Claycomb, Andy Grosshans, Travis Moore, Chad Kendall, Cheryl Landon, and Jessica Zuniga

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

3. Recognition of Visitors/Open Forum

The regular board meeting agenda and special board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

4. Discussion Items

4.1. Discussion on Facilities

Discussion on facilities and next steps after the bond issue.

Dr. Worrell started discussion on what the next step should be after the bond failed.

Possible Steps Discussed for Moving Forward

1.) Data Collection - Survey's. Do we research firms who can help the district do a survey and compile information for the board of education?

-Dr. Worrell will gather examples of possible surveys to present to the board. The board will review these policies and decide at a later date.

2.) Examine voter outcomes in 4 counties? Continue to discuss a possibly examining voter outcomes

3.) Is now the right time for QCPUF for lighting and HVAC?

4.) Discuss timeline moving forward, (3) new board members coming on

Set a future date for a follow-up meeting.

5. Upcoming Board Activities

5.1. Board Meetings

The next scheduled board meeting is set for Monday, July 1st, 2024 for 7:00 p.m. at the Central Office in Waverly.

6. Adjournment

The meeting was declared adjourned by the President at 6:55 P.M.

7. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Business Manager

School Board Member

Board of Education Regular Meeting

Monday, June 3, 2024 7:00 PM Central

Central Office Building, 14511 Heywood Street,
Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

1. OPENING OF THE MEETING

1.1. Public Hearing: Committee on American Civics

At 7:00 P.M. on June 3rd, 2024, in the Central Office Board Room, President Andy Grosshans convened a public hearing to discuss, consider, and receive input on the Civics Committee Meeting held recently. Members present for roll call were Cheryl Landon, Travis Moore, Chad Kendall, Scott Claycomb, Jessie Zuniga. Other individuals present at the hearing, Dr. Cory Worrell, John Cooper, Mikal Shalikow, Brad McMillian and Dr. Bess Scott.

Angie Plugge shared information from the Districts Civics Committee Meeting (LB 79-724). Following the opportunity for audience comment, President Grosshans adjourned the hearing at 7:07 P.M.

1. OPENING OF THE MEETING

1.2. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Monday, June 03, 2024 at 7:07 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.3. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.4. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

The board meeting notice was also posted in the May 24th, 2024 edition of the Waverly/Wahoo News.

1.5. Roll Call

Members Present: Scott Claycomb, Andy Grosshans, Chad Kendal, Cheryl Landon, Travis Moore, Jessica Zuniga.

Absent: None

1.6. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea, Yea: 6, Nay: 0

3. REPORTS

3.1. Building / District Administrators

Mr. Brad McMillan presented to the board on activities from the past school year and upcoming changes with the NSAA.

3.2. Superintendent

-Personnel Update

-Administrator Retreat Report-Retreat scheduled for June 5th @ NSAA Offices

-Scoreboards Update

-Classified salary discussion will wait until July. We need more time to work through items.

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Civics Committee

Board Trainings/Activity/Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Cheryl Landon and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

Name, Position, School

Jake Bauer, Assistant Softball Coach, Waverly High School, Resignation effective immediately.

Mike Adams, Maintenance, Resignation effective June 7th, 2024.

5.1.3. Staff Hires / Reassignments

The information may be protected by privacy legislation until the Board of Education takes action on the staff recommendations. Therefore, this attachment(s) is not included in agenda materials provided the public and the news media. Any information in the attachment(s) that is not protected by privacy legislation, however, is available for public inspection at the Superintendent Office upon request.

Claire Pasco, Sixth Grade ELA, Waverly Middle School, Step II, Column MA, Replacement for Brittany Hying, Start date 8/1/2024

Megan Reed, Seventh Grade ELA, Waverly Middle School, Step 2, Column BA + 27, Replacement for Caitlin Bell, Start date 8/1/2024

Hannah Wid, Eighth Grade ELA, Waverly Middle School, Reassignment from 6th grade, Start date 8/1/2024

Dacia Peters, Administrative Assistant, Hamlow Elementary, Step 16, \$19.70/hr., 8 hrs./day, Start date 06/18/2024

Tara Ringen, Third Grade Teacher, Eagle Elementary, Step 11, Column MA, Replacement for Heather Busby, Start date 8/1/2024

Heather Busby, Special Education Teacher, Eagle Elementary, same salary, Replacement for Alexis Spoon-Nordenson

Jamie Wood, Special Education, Waverly High School, Step 12, Column MA+27, Replacement for Brad Bowker, Start date 8/1/2024

Anne Erickson, Reading Interventionist, Hamlow Elementary, Step 11, Column BA36/MA, Replacement for Melissa Kasuske, Start date 8/1/2024

5.1.4. Extra-Duty Assignments

Name, Position, Extra-Duty, School Building, Category, Level, Replacement for...

Frank Schmal, Head Girls Bowling Coach, Waverly High School, Replacement for Tracey Hasenkamp, Category 5, Level 4, Begin Winter Season of 2024

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.1.7.1. Randy Lawrence Memorial (Donations from Randy Lawrence Family) \$190 to help pay overdue lunch or library bills and 5 bicycles donated to District 145 students.

5.2. Mid-Term Graduation Requests

Those students who have applied for mid-term graduations for the 2024-2025 school year are listed below.

Alexis Arehart
Mile Beckstead
Quintin Edwards
Aaliyah Hinn
Mariah Lanum
Iyleigh Nieman
Aiden Pavelka
Ellias Rodriquex

Approve midterm graduations for Alexis Arehart, Miles Beckstead, Quintin Edwards, Aaliyah Hinn, Mariah Lanum, Iyleigh Nieman, Aiden Pavelka and Ellias Rodriguez Passed with a motion by Scott Claycomb and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

5.3. Set Administrator Salaries for the 2024-2025 School Year

Set the administrator salaries for 2024-2025 as follows: Megan Flohr, \$113,392 Craig Patzel, \$116,184 Ross Ricenbaw, \$127,555 George Schere, \$104,428 Scott Shepard \$138,500 Kristen Delehant \$96,408 Brad McMillan, \$108,075 Adam Bauman \$102,198 Debbie Hennessey \$74,045 Delanie McMillan \$147,215 Philip Steffen, \$74,146 Angie Plugge \$157,726 Rob Scholl \$85,696 Mikal Shalikow \$149,968 Passed with a motion by Jessica Zuniga and a second by Cheryl Landon.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

5.4. Administrator Evaluation Handbook

This is a new Principal Evaluation Handbook that we discussed at our May regular board meeting.

Approve Principal Evaluation Handbook for the 2024-2025 school year Passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

5.5. SNRP Contract

This is an annual contract we use for services for those students who are deaf and hard of hearing. This allows our students who are deaf and hard of hearing access to community events, family support activities and access to equipment for the district to support the students free of charge. Contract is attached.

Approve SNRP annual contract for the 2024-2025 school year Passed with a motion by Chad Kendall and a second by Cheryl Landon.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

5.6. Policy Review

There are no changes to these policies. They are reviews for this month.

BP 5425 Outside Service Providers Access to Students During the School Day

BP 6000 General Policy Statement

BP 6015 Learning Climate Assessment

Approve review of board policies 5425, 6000 and 6015 Passed with a motion by Travis Moore and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

5.7. First Read on Policies

BP 5305 School Dances-Feedback given by Mr. Shepard

BP 5010, We are adopting Perry's full policy which includes the relined version which is in the policy over our current policy.

BP 1050 Public Access to School Records-Examination, Making Memoranda and Copying. We are using Perry's full policy over our current policy.

BP 8342 Designated Method of Giving Notice of Meetings. We are using Perry's full policy over our current policy.

BP 5022 Promotion and Retention. We are using Perry's full policy over our current 5022

BP 8220 Membership in School Board Associations. We are using Perry's full policy over our current policy.

BP 5000 Attendance. We are going to approve Perry's full policy over our current policy.

BP 4120 Teacher Training. We are going to approve Perry's full policy over our current policy.

BP 5023 Graduation. We are using the update Perry gave us and added it to our current policy.

BP 5007-Pre School-Enrollment. We are using Perry's policy. We did not have a designated pre-school policy before.

BP 8346 Public Participation at Board Meetings. We will use Perry's policy over ours. We will need to rescind BP 8342 at next month's board meeting.

BP 3060 Purchasing Policies. We will use Perry's policy over our current policy.

BP 6310 Selection and Review of Instructional and Media Materials. We added the changes needed to our policy and then also took all of Perry's 6111 policy and added it to ours.

BP 3120 Meal Charge Policy. We are replacing our current policy with Perry's policy with updates.

BP 3132 Internal Controls. We added language from Perry into our 3132.

The Option Enrollment policy is one that has changes to it. We are still working on it, and it should be in future board meetings for action so it will be ready for the start of the school year.

Approve first reading on policies 5305, 5010, 1050, 8342, 5022, 8220, 5000, 4120, 5023, 5007, 8346, 3060, 6310, 3120 and 3132 Passed with a motion by Travis Moore and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

5.8. Surplus Computers

Approve surplus computers for sale Passed with a motion by Cheryl Landon and a second by Chad Kendall.
Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

6. Discussion Items

6.1. NASB Board Notes

NASB board notes for the month of June.

6.2. Bond Issue Follow Up discussion

Discussed the next steps we want to take after the bond issue was voted down. A special school board meeting has been scheduled for June 24, 2024 @ 6pm at the Central Office.

7. Convene Closed Session

7.1. Convene Closed Session

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of the needless injury to the reputation of the individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding the allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent the needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice.

Enter into closed session at 8:14p.m. to negotiate the superintendent's salary for 2024-2025 and a contract extension Passed with a motion by Cheryl Landon and a second by Jessica Zuniga.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

7.1.1. Restate Closed Session Reason

Restate that the reason to enter closed session is to negotiate the superintendent's salary for 2024-2025 and a contract extension

8. Reconvene to Open Session

8.1. Reconvene Open Session

Official Record of Time Board of Education Reconvenes into Open Session

To reconvene in open session at 8:36 P.M. Passed with a motion by Cheryl Landon and a second by Jessica Zuniga. Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

9. Superintendent's Salary and Contract

Set the superintendent's salary for the 2024-2025 school year at \$193,238 and extend the superintendent's contract an additional year Passed with a motion by Cheryl Landon and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea. Yea: 6, Nay: 0

9.1. Committee Meetings

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Civics Committee

Board Trainings/Activity/Events

9.2. Board Meetings

Special School Board Meeting is scheduled for Monday, June 24, 2024 @ 6pm at the Central Office in Waverly.

The next regular school board meeting is scheduled for Monday, July 1st at 7:00 p.m. at the Central Office in Waverly.

9.3. Board Training/Development

NASB Schedule of Events

June

NASB Leadership Workshop

June 5-6-Lincoln

NASB Golf Outing

June 12-Kearney Country Club

School Leaders and Law Conference

June 12-13-Kearney

July

Board Candidate Workshops

July 16-Milford

Alicap Summer Workshops
July 12-Kearney

August and September
Area Membership Meetings
August 28-York
September 11-Nebraska City
September 24-Omaha
September 25-Fremont

October
Labor Relations Conference
October 2-3-Lincoln

November
State Education Conference
November 20-22-Chi Health Center, Omaha
November 22-Delegate Assembly

December
New Board Member Workshops
December 10-York
December 11-Omaha

10. Adjournment

The meeting was declared adjourned by the President at 8:41 P.M.

11. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Board Member

Business Manager

Date: 06/17/24

Re: Track Resignation

To: Mr. McMillan and BOE

For the 2024-2025 school year I am officially resigning from my position as Assistant Track Coach at School District 145. I have coached for 28 years and four sports. Thank you for having me coach here the past 17 years.

Respectfully submitted,

Brady Rohlf

DATE - 6/17/2024

I am resigning my position as a bus driver due to family circumstances and will not be driving during the 24/25 school year. After such time I will reevaluate my employment here after that time.

Genell D. Bell

Received by
Deb Hennessy
6-17-2024

Mr. Shepard,

Per our phone conversation today I am going to resign my position with Waverly High School and will not return at the end of the summer.

I appreciate your understanding and the opportunity to work at Waverly High School even though it may have been a short time.

I will turn in my keys and ID tomorrow 25 June between 4:45 and 5:00pm.

Please let me know if you need anything else from me.

V/R

Vadra Stutzman

----- Forwarded message -----

From: **Beth Singleton** <beth.singleton@district145.org>

Date: Tue, Jun 11, 2024 at 2:02 PM

Subject: Softball

To: Brad McMillan <brad.mcmillan@district145.org>

Hi Brad,

I swung by your office after Camp this morning but it was closed. We had a good group today, they worked really hard.

I need to let you know that there was some restructuring in the Athletic administration at Midland and my AD has offered me the position of Senior Women's Leader in a supplemental role to my Coaching position there. It is a great opportunity (complete w/ additional compensation) to expand my impact on campus and sharpen some skills that can help me further my career. The only downside being that I will need to be on campus quite a bit more in the fall and unfortunately will have to resign from my Coaching position at Waverly.

I have discussed this with Coach Mike and he plans to stay on and is interested in taking the Head Coach role. I know the timing is not ideal and I truly think this squad is set up to continue to do big things so I think the more consistency and stability they can hold on to the better. He would have Maddie, Joe and most likely Luke on staff and that is a great set of HS coaches.

I will help with the transition in anyway possible and plan to coach the remaining days of Camp this week. I have not spoken to the girls yet as I wanted to tell you first as well as talk to Joe face to face when he comes to camp tomorrow.

Again I apologize for the timing and am bummed to be stepping back, I think the Waverly community is truly a special place.. I will be out of cell service range for a bit this afternoon but can take a call later today or I'll be at the field tomorrow 8-10am and can chat after that.

Hope things are well with you!

Beth

--

Brad McMillan, CAA
Assistant Principal/Activities Director
Waverly High School
402-786-2765
www.waverlyactivities.com

Fund Balances as of:
June 26, 2024

Fund	May 29, 2024	Receipts	Expenditures	Transfers	May 29, 2024
Money Market	5,827,703.90	11,712.72	-	-	5,839,416.62
General	8,881,275.54	1,064,585.88	2,630,016.77	-	7,315,844.65
Building	416,668.96	16,447.87	22,748.65	-	410,368.18
Bond 15 Construction	0.33	-	-	-	0.33
Bond 2016- 2021B (Debt)	185,005.47	6,490.27	36,757.50	-	154,738.24
Bond 2015- 2015/2020 (Debt)	287,630.72	10,130.23	68,195.00	-	229,565.95
Bond 11 A/B K-8- 2021A Debt	399,997.25	50,838.60	17,450.00	-	433,385.85
Bond 11 C 9-12- 2016B Debt	157,427.66	(32,675.43)	3,366.25	-	121,385.98
Hot Lunch	836,949.86	30,528.46	147,484.34	-	719,993.98
2003 QCPUF (Env Hazards)	2.33	-	-	-	2.33
2010 QCPUF	8.85	0.01	-	-	8.86
2012 QCPUF	894.05	2.74	-	-	896.79
2013 QCPUF	185,825.70	7,401.91	-	-	193,227.61
Depreciation	13,647.34	2.62	-	-	13,649.96
Total	17,193,037.96	1,165,465.88	2,926,018.51	-	15,432,485.33

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
Checking	1		
Checking	1 Fund: 01 GENERAL FUND		
71809 3RD GARAGE HANDYMAN		5,125.00	
01 1200 450 0 000 1214	OFFICE 0624	OFFICE AT RESOURCE CENTER	5,125.00
		Vendor Total:	5,125.00
71810 ACTION PLUMBING, HEATING & AIR CONDITIONING INC		5,320.00	
01 1100 733 1 006 1111	F-20040	INSTALL WATER COOLERS W/ BOTTLE FILLERS	2,660.00
01 2620 610 1 006	F-20040	INSTALL WATER COOLERS W/ BOTTLE FILLERS	2,660.00
		Vendor Total:	5,320.00
71811 AIRGAS		277.17	
01 1100 442 2 001 1170	5508069244	CYLINDER RENTAL 5/1/24-5/31/24	277.17
		Vendor Total:	277.17
71812 AKRS EQUIPMENT SOLUTIONS INC		415.04	
01 2630 610 1 006	3874620	PARTS FOR MOWERS	83.01
01 2630 610 2 002	3874620	PARTS FOR MOWERS	83.01
01 2630 610 2 001	3874620	PARTS FOR MOWERS	83.01
01 2630 610 1 003	3874620	PARTS FOR MOWERS	83.00
01 2630 610 1 004	3874620	PARTS FOR MOWERS	83.01
71812 AKRS EQUIPMENT SOLUTIONS INC		555.19	
01 2630 610 1 004	3876668	PARTS FOR MOWERS	111.04
01 2630 610 1 006	3876668	PARTS FOR MOWERS	111.04
01 2630 610 2 002	3876668	PARTS FOR MOWERS	111.04
01 2630 610 2 001	3876668	PARTS FOR MOWERS	111.04
01 2630 610 1 003	3876668	PARTS FOR MOWERS	111.03
71812 AKRS EQUIPMENT SOLUTIONS INC		63.20	
01 2630 610 1 003	3880963	SPRAYER PARTS	12.64
01 2630 610 1 004	3880963	SPRAYER PARTS	12.64
01 2630 610 1 006	3880963	SPRAYER PARTS	12.64
01 2630 610 2 002	3880963	SPRAYER PARTS	12.64
01 2630 610 2 001	3880963	SPRAYER PARTS	12.64
		Vendor Total:	1,033.43
71799 ALLO COMMUNICATIONS		115.00	
01 2230 340 0 000	2307659 JU-0002	INTERNET SERVICES JUL 24	115.00
		Vendor Total:	115.00
71813 AMAZON CAPITAL SERVICES		49.99	
01 2620 610 0 000	131Y-WPV1-9HTG	PARKING LOT NUMBER STENCILS	49.99
71813 AMAZON CAPITAL SERVICES		402.92	
01 1100 610 2 001 1176	14KJ-YLFV-DGN7	Unsolved Case Files Gardner, Avery - A	80.10
01 1100 610 2 001 1176	14KJ-YLFV-DGN7	PuroAir HEPA 14 Air Purifier for Home -	159.00
01 1100 610 2 001 1176	14KJ-YLFV-DGN7	Common Sense Economics: What Everyone Sh	137.83
01 1100 610 2 001 1176	14KJ-YLFV-DGN7	Unsolved Case Files: El juego de Asesina	25.99
71813 AMAZON CAPITAL SERVICES		41.98	
01 2320 610 0 000	17H9-YVWC-19D7	Vanstek 12 Black Erasable Gel Pen Refill	9.98

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2320 610 0 000	17H9-YVWC-19D7	Rocketbook Core Reusable Smart Notebook	32.00
	71813 AMAZON CAPITAL SERVICES		151.40
01 1100 610 2 001 1110	17W6-H7P3-MYCV	Hitler: Downfall: 1939-1945Hitler: Downf	17.27
01 1100 610 2 001 1110	17W6-H7P3-MYCV	King Richard: Nixon and Watergate--An Am	14.50
01 1100 610 2 001 1110	17W6-H7P3-MYCV	A Most Remarkable Creature: The Hidden L	16.43
01 1100 610 2 001 1110	17W6-H7P3-MYCV	The Magician: A NovelThe Magician: A Nov	18.18
01 1100 610 2 001 1110	17W6-H7P3-MYCV	Lenin's Tomb: The Last Days of the Sovie	13.99
01 1100 610 2 001 1110	17W6-H7P3-MYCV	Trust (Pulitzer Prize Winner)Trust (Puli	16.89
01 1100 610 2 001 1110	17W6-H7P3-MYCV	The Wager: A Tale of Shipwreck, Mutiny a	17.84
01 1100 610 2 001 1110	17W6-H7P3-MYCV	A Brotherhood of Spies: The U-2 and the	15.00
01 1100 610 2 001 1110	17W6-H7P3-MYCV	The Wide Wide Sea: Imperial Ambition, Fi	21.30
	71813 AMAZON CAPITAL SERVICES		96.64
01 1100 610 2 002 1111	193Q-H66K-3MWV	Armanza mouse pad - FLOWERS	8.99
01 1100 610 2 002 1111	193Q-H66K-3MWV	Vornado V6 personal fan	19.99
01 1100 610 2 002 1111	193Q-H66K-3MWV	LOGITECH m310 Wireless mouse - blue	22.98
01 1100 610 2 002 1111	193Q-H66K-3MWV	Armanza mouse pad - cyan blue	8.99
01 1100 610 2 002 1111	193Q-H66K-3MWV	LED wireless mouse - Green	12.89
01 1100 610 2 002 1111	193Q-H66K-3MWV	Gladware large storage containers	3.77
01 1100 610 2 002 1111	193Q-H66K-3MWV	Gladware medium storage containers	3.59
01 1100 610 2 002 1111	193Q-H66K-3MWV	WREANU wireless bluetooth - black	6.28
01 1100 610 2 002 1111	193Q-H66K-3MWV	Fellows memory foam mouse pad w/ wrist r	9.16
	71813 AMAZON CAPITAL SERVICES		41.13
01 1100 610 2 001 1110	1DPY-VTXX-6MTN	S/H	4.50
01 1100 610 2 001 1110	1DPY-VTXX-6MTN	Stampede: Gold Fever and Disaster in the	14.00
01 1100 610 2 001 1110	1DPY-VTXX-6MTN	Empty Theatre: A Novel: or The Lives of	22.63
	71813 AMAZON CAPITAL SERVICES		7.09
01 1100 610 2 002 1111	1DPY-VTXX-F6WK	Hefty Slider Bags - Gallon Size	7.09
	71813 AMAZON CAPITAL SERVICES		277.40
01 6408 610 1 000	1GMH-RM4R-3FDY	Nuanchu 20 Pcs Yoga Mats Bulk for Kids 6	140.99
01 6408 610 1 000	1GMH-RM4R-3FDY	Zoo Zen: A Yoga Story for Kids	11.39
01 6408 610 1 000	1GMH-RM4R-3FDY	Hello, Sun!: A Yoga Sun Salutation to St	14.92
01 6408 610 1 000	1GMH-RM4R-3FDY	A Yoga Storytelling Adventure: Peace and	14.95
01 6408 610 1 000	1GMH-RM4R-3FDY	Llamaste and Friends: Being Kind Through	7.99

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 6408 610 1 000	1GMH-RM4R-3FDY	Good Morning Yoga: A Pose-by-Pose Wake U	9.99
01 6408 610 1 000	1GMH-RM4R-3FDY	A Yoga Storytelling Adventure: Forever F	14.95
01 6408 610 1 000	1GMH-RM4R-3FDY	You Are a Lion!: And Other Fun Yoga Pose	11.99
01 6408 610 1 000	1GMH-RM4R-3FDY	Rocket Ship Yoga: An Out-of-This-World K	12.79
01 6408 610 1 000	1GMH-RM4R-3FDY	The Grateful Giraffe: A Kids Yoga Feelin	11.95
01 6408 610 1 000	1GMH-RM4R-3FDY	Rachel's Day in the Garden: A Kids Yoga	11.95
01 6408 610 1 000	1GMH-RM4R-3FDY	Breathe Like a Bear: 30 Mindful Moments	13.54
	71813 AMAZON CAPITAL SERVICES		5.95
01 1100 610 2 002 1194	1H9M-XCYG-CMX7	50 Packs Music Stickers Water Bottles	5.95
	71813 AMAZON CAPITAL SERVICES		31.78
01 1100 610 2 001 1110	1HTR-DGWC-PMM3	The Measure: A Read with Jenna Pick	24.79
01 1100 610 2 001 1110	1HTR-DGWC-PMM3	S/H	6.99
	71813 AMAZON CAPITAL SERVICES		422.19
01 1100 610 2 001 1194	1J3J-F4TF-H79W	Promark Diversity Series DV6R \"System B	49.05
01 1100 610 2 001 1194	1J3J-F4TF-H79W	Promark Jim Wunderlich JW8R \"System Blu	48.99
01 1100 610 2 001 1194	1J3J-F4TF-H79W	Promark Diversity Series DV3 \"System Bl	33.99
01 1100 610 2 001 1194	1J3J-F4TF-H79W	S/H	19.25
01 1100 610 2 001 1194	1J3J-F4TF-H79W	Promark PHMB Hanging Mallet Bag	171.96
01 1100 610 2 001 1194	1J3J-F4TF-H79W	Promark Jim Wunderlich JW7R \"System Blu	28.97
01 1100 610 2 001 1194	1J3J-F4TF-H79W	HUANCHAIN 16/3 Gauge 200 ft Black Outdoo	69.98
	71813 AMAZON CAPITAL SERVICES		64.89
01 1100 610 2 002 1194	1J4H-QPVN-GHPY	187 Pieces Music Party Favors with Music	21.99
01 1100 610 2 002 1194	1J4H-QPVN-GHPY	Deekin Piano Notes Silicone Bracelets Mu	17.99
01 1100 610 2 002 1194	1J4H-QPVN-GHPY	Rollo Direct Thermal 2x1 Barcode Labels	9.95
01 1100 610 2 002 1194	1J4H-QPVN-GHPY	Avery Printable Shipping Labels with Sur	14.96
	71813 AMAZON CAPITAL SERVICES		80.36
01 1100 610 2 001 1111	1KHK-G3HT-CFPL	Amazon Basics 4-Pack 9 Volt Alkaline Eve	9.49
01 1100 610 2 001 1111	1KHK-G3HT-CFPL	GEN FACIAL30100 Boxed Facial Tissue, 2-P	22.45
01 1100 610 2 001 1111	1KHK-G3HT-CFPL	Concord Import Member S Mark White Plast	23.99
01 1100 610 2 001 1111	1KHK-G3HT-CFPL	Dawn Ultra Dishwashing Liquid Dish Soap	17.44
01 1100 610 2 001 1111	1KHK-G3HT-CFPL	S/H	6.99
	71813 AMAZON CAPITAL SERVICES		52.96
01 1100 610 2 001 1176	1KK1-FNWF-6P6W	ANLIKY Right Wrong Button, Sound Buzzers	12.96

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 001 1176	1KK1-FNWF- 6P6W	5 Steps to a 5: AP Microeconomics 2024	20.00
01 1100 610 2 001 1176	1KK1-FNWF- 6P6W	5 Steps to a 5: AP Macroeconomics 2024	20.00
	71813 AMAZON CAPITAL SERVICES		36.29
01 2320 610 0 000	1MC4-FGRP- GVY3	SUPPLIES	36.29
	71813 AMAZON CAPITAL SERVICES		366.42
01 2620 610 2 002	1MCR-LT4R- 3PMG	SUPPLIES	366.42
	71813 AMAZON CAPITAL SERVICES		59.29
01 1100 610 2 001 1111	1MDD-WN3N- 3J3T	Clasp Envelopes - 10x13 Inch Brown Kraft	21.03
01 1100 610 2 001 1111	1MDD-WN3N- 3J3T	Amazon Basics Wide Ruled Lined Writing N	13.27
01 1100 610 2 001 1111	1MDD-WN3N- 3J3T	Avery Printable Address Labels with Sure	24.99
	71813 AMAZON CAPITAL SERVICES		787.70
01 1100 610 2 002 1111	1MYX-CT66- 3QY6	See Cart	787.70
	71813 AMAZON CAPITAL SERVICES		38.00
01 2620 610 2 001	1N3Y-RG43- C6GV	SUPPLIES	38.00
	71813 AMAZON CAPITAL SERVICES		19.99
01 2620 610 0 000	1NDM-T7VX- CGMQ	PAVEMENT STENCILS	19.99
	71813 AMAZON CAPITAL SERVICES		39.87
01 1100 610 1 003 1104	1T9V-1QCY- D6WD	Teacher Planner	32.95
01 1100 610 1 003 1104	1T9V-1QCY- D6WD	Laminating Sheets	6.92
	71813 AMAZON CAPITAL SERVICES		138.65
01 1100 610 1 003 1193	1TLQ-LNGL- RN41	Egg Shakers	19.78
01 1100 610 1 003 1193	1TLQ-LNGL- RN41	Prize Box-108 items	16.95
01 1100 610 1 003 1194	1TLQ-LNGL- RN41	Colored Zip Ties	19.98
01 1100 610 1 003 1194	1TLQ-LNGL- RN41	Pencil Holders for Stands	31.96
01 1100 610 1 003 1194	1TLQ-LNGL- RN41	Alto Fax Reeds 2.5 Strength	26.99
01 1100 610 1 003 1194	1TLQ-LNGL- RN41	Clarinet Reeds 2.5 Strength	22.99
	71813 AMAZON CAPITAL SERVICES		112.96
01 2710 610 0 000	1TVH-NHPW- KVHH	SUPPLIES	112.96
	71813 AMAZON CAPITAL SERVICES		99.85
01 1100 610 2 002 1111	1V6T-QH7W- CD37	Pilot Frixion Erasable Pens - 6 Pack of	19.87
01 1100 610 2 002 1111	1V6T-QH7W- CD37	Avery Mini Business Cards with Sure Feed	7.98
01 1100 610 2 002 1111	1V6T-QH7W- CD37	EXPO Low Odor Dry Erase Markers, Chisel	7.68
01 1100 610 2 002 1111	1V6T-QH7W- CD37	TECKNET Wireless Mouse, 2.4GHz Ergonomic	11.89
01 1100 610 2 002 1111	1V6T-QH7W- CD37	Post-it Pop-up Notes, 3" x 3", Assorted,	6.59

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1111	1V6T-QH7W-CD37	Annecy Sign Holder 8.5x11 6 Pack, Clear		20.85
01 1100 610 2 002 1111	1V6T-QH7W-CD37	Vornado Flippi V8 Personal Oscillating A		24.99
	71813 AMAZON CAPITAL SERVICES		(19.99)	
01 1100 610 2 002 1111	1YMP-4CHW-33LT	Vornado V6 personal fan	(19.99)	
	71814 AMERICAN MESSAGING		42.19	
01 2510 382 0 000	D3201922YG	SVS 7/1/24-7/31/24		42.19
	71815 APPLE, INC		7,090.00	
01 2230 734 0 000	MA81529024	13-inch MacBook Air: Space Gray (Package		5,895.00
01 2230 734 0 000	MA81529024	4-Year AppleCare+ for Schools 13-inch Ma		1,195.00
	71815 APPLE, INC		3,296.00	
01 2230 734 0 000	MA82501437	16-inch MacBook Pro: Apple M3 Pro chip w		2,699.00
01 2230 734 0 000	MA82501437	4-Year AppleCare+ for Schools - 16-inch		449.00
01 2230 734 0 000	MA82501437	140W USB-C Power Adapter		99.00
01 2230 734 0 000	MA82501437	USB-C to MagSafe 3 Cable (2m) - Silver		49.00
	71816 AUGSTUMS PRINTING		1,276.00	
01 2320 610 0 000	0624-113	SECURITY ENVELOPES		1,276.00
	71816 AUGSTUMS PRINTING		400.00	
01 2320 610 0 000	0624-114	BUSINESS ENVELOPES		400.00
	71817 BAUER BUILT TIRE		288.75	
01 2710 610 0 000	840170272	ALIGNMENT BUS 16		288.75
	71818 BERNIKLAU ED. SOLUTIONS TEAM		12,385.44	
01 1200 320 2 000 1215	23-24 4TH QTR	4TH QTR SVS		12,385.44
	71819 BIO-RAD LABORATORIES INC		285.34	
01 1100 610 2 001 1153	907203467	C. elegans Behavior Kit #1665120EDU		285.34
	71819 BIO-RAD LABORATORIES INC		32.22	
01 1100 610 2 001 1153	907233850	C. elegans Behavior Kit #1665120EDU		32.22
	71820 BLACK DIAMOND ENTERPRISES INC		500.00	
01 2630 610 1 003	100236-5350	MULCH		100.00
01 2630 610 1 004	100236-5350	MULCH		100.00
01 2630 610 1 006	100236-5350	MULCH		100.00
01 2630 610 2 002	100236-5350	MULCH		100.00
01 2630 610 2 001	100236-5350	MULCH		100.00
	71800 BLUE CROSS BLUE SHIELD		317,472.00	
01 1100 281 1 003 1100	JUL 24-0001	HEALTH BENEFITS		2,851.06
01 1100 281 1 004	JUL 24-0001	HEALTH BENEFITS		8,798.72

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1100					
01 1100 281 1 003		JUL 24-0001	HEALTH BENEFITS		5,315.34
1101					
01 1100 281 1 004		JUL 24-0001	HEALTH BENEFITS		9,386.62
1101					
01 1100 281 1 003		JUL 24-0001	HEALTH BENEFITS		5,987.02
1102					
01 1100 281 1 004		JUL 24-0001	HEALTH BENEFITS		8,431.99
1102					
01 6408 281 1 000		JUL 24-0001	HEALTH BENEFITS		1,658.42
01 6408 281 2 000		JUL 24-0001	HEALTH BENEFITS		1,583.30
01 2710 286 0 000		JUL 24-0001	HEALTH BENEFITS		395.83
01 2712 286 0 000		JUL 24-0001	HEALTH BENEFITS		395.82
01 3540 281 1 003		JUL 24-0001	HEALTH BENEFITS		672.54
01 3535 281 0 000		JUL 24-0001	HEALTH BENEFITS		791.65
01 6200 281 1 003		JUL 24-0001	HEALTH BENEFITS		2,178.52
01 6408 281 0 000		JUL 24-0001	HEALTH BENEFITS		2,178.52
01 2630 286 0 000		JUL 24-0001	HEALTH BENEFITS		1,991.86
01 2620 280 1 003		JUL 24-0001	HEALTH BENEFITS		831.76
01 2620 280 1 004		JUL 24-0001	HEALTH BENEFITS		831.76
01 2620 280 2 001		JUL 24-0001	HEALTH BENEFITS		831.76
01 2620 280 2 002		JUL 24-0001	HEALTH BENEFITS		706.38
01 2710 280 0 000		JUL 24-0001	HEALTH BENEFITS		2,345.37
01 2610 280 1 003		JUL 24-0001	HEALTH BENEFITS		2,744.81
01 2610 280 1 004		JUL 24-0001	HEALTH BENEFITS		831.76
01 2610 280 1 006		JUL 24-0001	HEALTH BENEFITS		831.76
01 2610 280 2 001		JUL 24-0001	HEALTH BENEFITS		1,082.52
01 2610 280 2 002		JUL 24-0001	HEALTH BENEFITS		2,369.90
01 2630 280 0 000		JUL 24-0001	HEALTH BENEFITS		1,663.52
01 2410 281 1 006		JUL 24-0001	HEALTH BENEFITS		2,232.27
01 2410 280 1 006		JUL 24-0001	HEALTH BENEFITS		831.76
01 2410 281 2 001		JUL 24-0001	HEALTH BENEFITS		4,128.70
01 2410 280 2 001		JUL 24-0001	HEALTH BENEFITS		1,663.52
01 2410 281 2 002		JUL 24-0001	HEALTH BENEFITS		2,232.27
01 2410 280 2 002		JUL 24-0001	HEALTH BENEFITS		1,538.14
01 2320 286 0 000		JUL 24-0001	HEALTH BENEFITS		672.54
01 2320 280 0 000		JUL 24-0001	HEALTH BENEFITS		3,327.04
01 2410 281 1 003		JUL 24-0001	HEALTH BENEFITS		2,232.27
01 2410 280 1 003		JUL 24-0001	HEALTH BENEFITS		831.76
01 2410 281 1 004		JUL 24-0001	HEALTH BENEFITS		1,662.44
01 2410 280 1 004		JUL 24-0001	HEALTH BENEFITS		831.76
01 2220 281 1 006		JUL 24-0001	HEALTH BENEFITS		1,842.68
01 2220 281 2 001		JUL 24-0001	HEALTH BENEFITS		1,842.68
01 2220 281 2 002		JUL 24-0001	HEALTH BENEFITS		1,379.87
01 2230 281 0 000		JUL 24-0001	HEALTH BENEFITS		2,232.27
01 2230 284 0 000		JUL 24-0001	HEALTH BENEFITS		2,369.90
01 2320 285 0 000		JUL 24-0001	HEALTH BENEFITS		2,232.27
01 2151 281 1 004		JUL 24-0001	HEALTH BENEFITS		2,178.52
01 2151 281 2 001		JUL 24-0001	HEALTH BENEFITS		1,623.77
01 2190 280 2 001		JUL 24-0001	HEALTH BENEFITS		706.38
01 2212 281 0 000		JUL 24-0001	HEALTH BENEFITS		1,464.53
01 2220 281 1 003		JUL 24-0001	HEALTH BENEFITS		2,178.52
01 2220 281 1 004		JUL 24-0001	HEALTH BENEFITS		2,178.52
01 2130 282 2 002		JUL 24-0001	HEALTH BENEFITS		831.76
01 2141 281 1 003		JUL 24-0001	HEALTH BENEFITS		1,089.26

BOARD REPORT FOR PERIOD ENDING JULY 1, 2024

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2141 281 1 004		JUL 24-0001	HEALTH BENEFITS	565.22
01 2141 281 1 006		JUL 24-0001	HEALTH BENEFITS	548.61
01 2141 281 2 001		JUL 24-0001	HEALTH BENEFITS	1,089.26
01 2141 281 2 002		JUL 24-0001	HEALTH BENEFITS	548.61
01 2120 281 1 004		JUL 24-0001	HEALTH BENEFITS	791.65
01 2120 281 2 001		JUL 24-0001	HEALTH BENEFITS	5,971.38
01 2120 280 2 001		JUL 24-0001	HEALTH BENEFITS	831.76
01 2120 281 2 002		JUL 24-0001	HEALTH BENEFITS	1,896.43
01 2130 282 1 006		JUL 24-0001	HEALTH BENEFITS	831.76
01 2130 282 2 001		JUL 24-0001	HEALTH BENEFITS	706.38
01 1200 281 2 002		JUL 24-0001	HEALTH BENEFITS	6,991.37
1221				
01 1200 281 1 004		JUL 24-0001	HEALTH BENEFITS	2,178.52
1222				
01 1200 281 2 001		JUL 24-0001	HEALTH BENEFITS	672.54
1222				
01 1200 281 2 002		JUL 24-0001	HEALTH BENEFITS	1,842.68
1222				
01 1200 281 2 001		JUL 24-0001	HEALTH BENEFITS	1,379.87
1225				
01 2120 281 1 003		JUL 24-0001	HEALTH BENEFITS	814.99
01 1100 281 2 002		JUL 24-0001	HEALTH BENEFITS	1,041.28
1194				
01 1200 281 0 000		JUL 24-0001	HEALTH BENEFITS	1,896.43
1214				
01 1200 281 1 003		JUL 24-0001	HEALTH BENEFITS	5,796.50
1221				
01 1200 281 1 004		JUL 24-0001	HEALTH BENEFITS	4,021.20
1221				
01 1200 281 1 006		JUL 24-0001	HEALTH BENEFITS	6,535.56
1221				
01 1200 281 2 001		JUL 24-0001	HEALTH BENEFITS	4,021.20
1221				
01 1100 281 1 006		JUL 24-0001	HEALTH BENEFITS	921.34
1193				
01 1100 281 2 001		JUL 24-0001	HEALTH BENEFITS	537.89
1193				
01 1100 281 2 002		JUL 24-0001	HEALTH BENEFITS	1,092.09
1193				
01 1100 281 1 003		JUL 24-0001	HEALTH BENEFITS	39.59
1194				
01 1100 281 1 006		JUL 24-0001	HEALTH BENEFITS	451.48
1194				
01 1100 281 2 001		JUL 24-0001	HEALTH BENEFITS	1,437.82
1194				
01 1100 281 1 004		JUL 24-0001	HEALTH BENEFITS	814.99
1190				
01 1100 281 1 006		JUL 24-0001	HEALTH BENEFITS	814.99
1190				
01 1100 281 2 001		JUL 24-0001	HEALTH BENEFITS	672.54
1190				
01 1100 281 2 002		JUL 24-0001	HEALTH BENEFITS	2,178.52
1190				
01 1100 281 1 003		JUL 24-0001	HEALTH BENEFITS	2,178.52
1193				
01 1100 281 1 004		JUL 24-0001	HEALTH BENEFITS	921.34
1193				
01 1100 281 2 001		JUL 24-0001	HEALTH BENEFITS	1,145.29
1172				
01 1100 281 2 002		JUL 24-0001	HEALTH BENEFITS	234.58
1172				

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 281 2 001 1174		JUL 24-0001	HEALTH BENEFITS	3,472.66
01 1100 281 2 002 1174		JUL 24-0001	HEALTH BENEFITS	672.54
01 1100 281 2 001 1176		JUL 24-0001	HEALTH BENEFITS	3,667.30
01 1100 281 2 002 1176		JUL 24-0001	HEALTH BENEFITS	1,842.68
01 1100 281 1 004 1169		JUL 24-0001	HEALTH BENEFITS	921.34
01 1100 281 1 006 1169		JUL 24-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001 1169		JUL 24-0001	HEALTH BENEFITS	1,674.20
01 1100 281 2 002 1169		JUL 24-0001	HEALTH BENEFITS	1,415.87
01 1100 281 2 001 1170		JUL 24-0001	HEALTH BENEFITS	3,685.36
01 1100 281 2 002 1170		JUL 24-0001	HEALTH BENEFITS	2,178.52
01 1160 281 1 004		JUL 24-0001	HEALTH BENEFITS	609.56
01 1100 281 1 003 1168		JUL 24-0001	HEALTH BENEFITS	1,219.13
01 1100 281 1 004 1168		JUL 24-0001	HEALTH BENEFITS	921.34
01 1100 281 1 006 1168		JUL 24-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001 1168		JUL 24-0001	HEALTH BENEFITS	4,208.92
01 1100 281 2 002 1168		JUL 24-0001	HEALTH BENEFITS	3,151.75
01 1100 281 2 001 1130		JUL 24-0001	HEALTH BENEFITS	5,865.94
01 1100 281 2 001 1140		JUL 24-0001	HEALTH BENEFITS	8,285.51
01 1150 281 1 004		JUL 24-0001	HEALTH BENEFITS	609.57
01 1100 281 2 001 1153		JUL 24-0001	HEALTH BENEFITS	5,863.88
01 1100 281 2 001 1155		JUL 24-0001	HEALTH BENEFITS	672.54
01 1160 281 1 003		JUL 24-0001	HEALTH BENEFITS	3,785.16
01 1100 281 2 002 1106		JUL 24-0001	HEALTH BENEFITS	11,617.73
01 1100 281 2 002 1107		JUL 24-0001	HEALTH BENEFITS	15,745.13
01 1100 281 2 002 1108		JUL 24-0001	HEALTH BENEFITS	11,413.69
01 1100 281 2 001 1110		JUL 24-0001	HEALTH BENEFITS	5,237.84
01 1100 281 2 001 1114		JUL 24-0001	HEALTH BENEFITS	697.13
01 1100 281 2 001 1124		JUL 24-0001	HEALTH BENEFITS	5,089.56
01 1100 281 1 003 1103		JUL 24-0001	HEALTH BENEFITS	4,021.20
01 1100 281 1 006 1103		JUL 24-0001	HEALTH BENEFITS	8,834.05
01 1100 281 1 003 1104		JUL 24-0001	HEALTH BENEFITS	791.65
01 1100 281 1 006 1104		JUL 24-0001	HEALTH BENEFITS	8,252.13
01 1100 281 1 003		JUL 24-0001	HEALTH BENEFITS	2,851.06

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			
1105					
01 1100 281 1 006	JUL 24-0001	HEALTH BENEFITS		7,916.29	
1105					
				Vendor Total:	317,472.00
	71821 CASS COUNTY REFUSE		426.30		
01 2620 431 1 003	698-0624	TRASH SVS MAY 24		426.30	
	71821 CASS COUNTY REFUSE		426.39		
01 2620 431 1 003	698-0724	TRASH SVS JUNE 24		426.39	
				Vendor Total:	852.69
	71822 CASS COUNTY TREASURER		860.18		
01 2310 890 0 000	2024 GENERAL ELEC	2024 GENERAL ELECTION COST		860.18	
	71822 CASS COUNTY TREASURER		100.00		
01 2310 890 0 000	2024 PRIMARY ELEC	2024 PRIMARY ELECTION COST		100.00	
				Vendor Total:	960.18
	71823 CENGAGE LEARNING		64,207.50		
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		8,640.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		1,720.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		8,880.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeing Real LIfe (2022		430.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		9,720.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		860.00	
01 2212 640 0 000	84364599	Algebra 1 with CalcChat and CalcView Tea		980.00	
01 2212 640 0 000	84364599	Shipping		3,057.50	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		8,880.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		430.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real Life (202		8,640.00	
01 2212 640 0 000	84364599	Big Ideas Math: Modeling Real LIfe (202		1,720.00	
01 2212 640 0 000	84364599	Algebra 1 with Calcchat and Calcview enh		5,850.00	
01 2212 640 0 000	84364599	Algebra 1 with CalcChat and CalcView Oni		4,400.00	
				Vendor Total:	64,207.50
	71824 CITY OF WAVERLY		801.93		
01 2610 410 1 006	1252001-0624	SVS 4/25/24-5/24/24		801.93	
	71824 CITY OF WAVERLY		866.82		
01 2610 410 1 006	1252001-0724	SVS 5/24/24-6/23/24		866.82	
	71824 CITY OF WAVERLY		131.85		
01 2610 410 1 006	1254001-0624	SVS 4/25/24-5/24/24		131.85	
	71824 CITY OF WAVERLY		131.85		
01 2610 410 1 006	1254001-0724	SVS 5/24/24-6/23/24		131.85	
	71824 CITY OF WAVERLY		70.01		
01 2610 410 0 000	1254501-0624	SVS 4/25/24-5/24/24		70.01	
	71824 CITY OF WAVERLY		70.01		

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 410 0 000	1254501-0724	SVS 5/24/24-6/23/24		70.01
	71824 CITY OF WAVERLY		394.71	
01 2610 410 1 004	1521001-0624	SVS 4/25/24-5/24/24		394.71
	71824 CITY OF WAVERLY		376.17	
01 2610 410 1 004	1521001-0724	SVS 5/24/24-6/23/24		376.17
	71824 CITY OF WAVERLY		257.43	
01 2610 410 2 001	1581001-0624	SVS 4/25/24-5/24/24		257.43
	71824 CITY OF WAVERLY		240.15	
01 2610 410 2 001	1581001-0724	SVS 5/24/24-6/23/24		240.15
	71824 CITY OF WAVERLY		214.63	
01 2610 410 2 001	1582001-0624	SVS 4/25/24-5/24/24		214.63
	71824 CITY OF WAVERLY		214.63	
01 2610 410 2 001	1582001-0724	SVS 5/24/24-6/23/24		214.63
	71824 CITY OF WAVERLY		809.28	
01 2610 410 2 001	1584001-0624	SVS 4/25/24-5/24/24		809.28
	71824 CITY OF WAVERLY		660.98	
01 2610 410 2 001	1584001-0724	SVS 5/24/24-6/23/24		660.98
	71824 CITY OF WAVERLY		542.46	
01 2610 410 2 002	1584101-0624	SVS 4/25/24-5/24/24		542.46
	71824 CITY OF WAVERLY		465.32	
01 2610 410 2 002	1584101-0724	SVS 5/24/24-6/23/24		465.32
	71824 CITY OF WAVERLY		117.67	
01 2610 410 0 000	1590501-0624	SVS 4/25/24-5/24/24		117.67
	71824 CITY OF WAVERLY		111.91	
01 2610 410 0 000	1590501-0724	SVS 5/24/24-6/23/24		111.91
			Vendor Total:	6,477.81
	71825 CLINT COLTON MOWING		1,275.00	
01 2630 431 1 004	S 0424	MOWING 4/20/24-4/23/24		125.00
01 2630 431 2 002	S 0424	MOWING 4/20/24-4/23/24		250.00
01 2630 431 2 001	S 0424	MOWING 4/20/24-4/23/24		900.00
			Vendor Total:	1,275.00
	71826 COMFORT INN - KEARNEY		250.05	
01 2710 580 0 000	72603355	HOTEL TRANSPORTATION CONF		250.05
	71826 COMFORT INN - KEARNEY		250.05	
01 2710 580 0 000	72603496	HOTEL TRANSPORTATION CONF		250.05
			Vendor Total:	500.10
	71827 COMPLETE CHIROPRACTIC & WELLNESS CENTER		80.00	
01 2710 340 0 000	SHALIKOW 0624	DOT PHYSICAL - SHALIKOW		80.00
			Vendor Total:	80.00
	71828 CORNHUSKER INTNL TRUCKS INC		174.96	
01 2710 610 0 000	3390814	FILTERS		174.96
	71828 CORNHUSKER INTNL TRUCKS INC		450.44	
01 2710 610 0 000	3398257	HATCH BUS 2		450.44
	71828 CORNHUSKER INTNL TRUCKS INC		1,288.47	
01 2710 610 0 000	3399439	AIR FILTERS, SEAT COVERS		1,288.47
	71828 CORNHUSKER INTNL TRUCKS INC		754.68	
01 2710 610 0 000	3399541	PARTS BUS 9		754.68
	71828 CORNHUSKER INTNL TRUCKS INC		305.58	
01 2710 610 0 000	3399745	TENSIONER BUS 2, STOCK		305.58

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
	71828 CORNHUSKER INTNL TRUCKS INC				(863.41)	
01 2710 610 0 000	CM3383872		RETURN			(863.41)
	71828 CORNHUSKER INTNL TRUCKS INC				(389.88)	
01 2710 610 0 000	CM3384275A		RETURN			(389.88)
	71828 CORNHUSKER INTNL TRUCKS INC				(730.49)	
01 2710 610 0 000	CM3390391		HOUSING RETURN			(730.49)
	71828 CORNHUSKER INTNL TRUCKS INC				(444.96)	
01 2710 610 0 000	CM3396717		FUEL MODULE RETURN			(444.96)
						Vendor Total: 545.39
	71829 CRISIS PREVENTION INSTITUTE, INC				199.45	
01 2141 320 1 003	NAIN-039427		MEMBERSHIP 3/22/24-3/21/25			39.89
01 2141 320 1 004	NAIN-039427		MEMBERSHIP 3/22/24-3/21/25			39.89
01 2141 320 1 006	NAIN-039427		MEMBERSHIP 3/22/24-3/21/25			39.89
01 2141 320 2 002	NAIN-039427		MEMBERSHIP 3/22/24-3/21/25			39.89
01 2141 320 2 001	NAIN-039427		MEMBERSHIP 3/22/24-3/21/25			39.89
						Vendor Total: 199.45
	71830 CULLIGAN				38.00	
01 2320 440 0 000	216248		RO RENTAL 6/1/24-6/30/24			38.00
						Vendor Total: 38.00
	71831 DAS STATE ACCOUNTING - CENTRAL FINANCE				267.63	
01 2230 340 0 000	1430928		Network Neb Monthly Participation & Inte			267.63
						Vendor Total: 267.63
	71801 DEERE CREDIT				1,008.37	
01 2630 442 0 000	JUL1 24-0001		GATOR 0136565 LEASE PMT JUL 24			1,008.37
	71802 DEERE CREDIT				396.87	
01 2630 442 0 000	JUL2 24-0001		MOWER 0136566 LEASE PMT JUL 24			396.87
	71803 DEERE CREDIT				340.16	
01 2630 442 0 000	JUL5 24-0001		GATOR 0122749 LEASE PMT JUL 24			340.16
	71804 DEERE CREDIT				369.50	
01 2630 442 0 000	JUL7 24-0001		MOWER 0130010 LEASE PMT JUL 24			369.50
	71805 DEERE CREDIT				648.25	
01 2630 442 0 000	JUL8 24-0001		MOWER 0129999 LEASE PMT JUL 24			648.25
	71806 DEERE CREDIT				799.19	
01 2630 442 0 000	JUL9 24-0001		TRACTOR 0130009 LEASE PMT JUN 24			799.19
						Vendor Total: 3,562.34
	71832 DISCOUNT SCHOOL SUPPLY				201.57	
01 3540 610 1 003	P42891410101		Colorations Acrylic Yarn set of 12			59.99
01 3540 610 1 003	P42891410101		Colorations Classic Markers Value Pk set			61.59
01 3540 610 1 003	P42891410101		Colorations Simply Washable Tempra Paint			79.99
						Vendor Total: 201.57
	71833 DULTMEIER SALES LLC				80.50	
01 2630 610 1 003	4161661		SPRAYER PARTS			16.10
01 2630 610 1 004	4161661		SPRAYER PARTS			16.10

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2630 610 1 006	4161661	SPRAYER PARTS		16.10
01 2630 610 2 002	4161661	SPRAYER PARTS		16.10
01 2630 610 2 001	4161661	SPRAYER PARTS		16.10
			Vendor Total:	80.50
	71834 EAKES OFFICE SOLUTIONS		5,251.65	
01 2510 443 0 000	INV557613	COPIER RENTAL 3/1/24-5/31/24		5,251.65
			Vendor Total:	5,251.65
	71835 ELECTRONIC CONTRACTING		135.00	
01 2620 431 2 001	58468	QTRLY MONITORING 6/1/24-8/31/24		135.00
	71835 ELECTRONIC CONTRACTING		135.00	
01 2620 431 2 002	58469	QTRLY MONITORING 6/1/24-8/31/24		135.00
			Vendor Total:	270.00
	71836 EMILSSON, LLC		2,250.00	
01 2310 320 0 000	2022-2024	STRATEGIC PLANNING 2022-2024		2,250.00
			Vendor Total:	2,250.00
	71837 ESU #6		33.50	
01 1100 610 1 004	20303	LAMINATING		33.50
1111				
	71837 ESU #6		31.50	
01 1100 610 2 002	20304	LAMINATING		31.50
1111				
	71837 ESU #6		0.50	
01 1100 610 2 001	20305	LAMINATING		0.50
1111				
	71837 ESU #6		15.00	
01 2141 320 2 002	20307	STUDENT SVS WKSHOP		15.00
	71837 ESU #6		250.00	
01 2213 330 1 003	20319	LIBRARIAN NETWORK WKSHOP		50.00
01 2213 330 1 004	20319	LIBRARIAN NETWORK WKSHOP		50.00
01 2213 330 1 006	20319	LIBRARIAN NETWORK WKSHOP		50.00
01 2213 330 2 002	20319	LIBRARIAN NETWORK WKSHOP		50.00
01 2213 330 2 001	20319	LIBRARIAN NETWORK WKSHOP		50.00
	71837 ESU #6		631.30	
01 2230 320 0 000	20344	Server Hosting. Monthly cost		631.30
			Vendor Total:	961.80
	71838 ESU #7		682.50	
01 2181 320 2 002	MAY 2024	SVS MAY 1-17		682.50
			Vendor Total:	682.50
	71839 GRAINGER		327.67	
01 2620 610 1 003	9147755376	SENSOR FAUCET		327.67
	71839 GRAINGER		12.12	
01 2610 610 2 002	9155482020	SUPPLIES		12.12
			Vendor Total:	339.79
	71840 HAMPTON INN AND SUITES		856.00	
01 2212 580 0 000	54213299	HOTEL - TEACHER CONF		856.00
			Vendor Total:	856.00
	71841 HAPARA		8,180.00	
01 2230 735 0 000	INV26881	Recurring access to the Monitoring modul		8,180.00

BOARD REPORT FOR PERIOD ENDING JULY 1, 2024

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>			<u>Vendor Total:</u>
	71842	HAUSMANN CONSTRUCTION INC		5,000.00		8,180.00
01	2310 340 0 000	24010-1	PRE-BOND SERVICES		5,000.00	
						Vendor Total: 5,000.00
	71843	HD SUPPLY		951.87		
01	2610 610 2 001	805747870	SUPPLIES		951.87	
	71843	HD SUPPLY		166.72		
01	2610 610 1 004	805747888	SUPPLIES		166.72	
	71843	HD SUPPLY		278.96		
01	2610 610 1 006	805747896	SUPPLIES		278.96	
	71843	HD SUPPLY		1,397.58		
01	2610 610 2 002	806923769	SUPPLIES		1,397.58	
	71843	HD SUPPLY		70.04		
01	2610 610 2 002	806923777	SUPPLIES		70.04	
	71843	HD SUPPLY		28.38		
01	2610 610 2 002	806923785	SUPPLIES		28.38	
	71843	HD SUPPLY		19.96		
01	2610 610 1 006	806923793	SUPPLIES		19.96	
	71843	HD SUPPLY		980.42		
01	2610 610 2 002	807163910	SUPPLIES		980.42	
	71843	HD SUPPLY		55.19		
01	2610 610 2 002	807163928	SUPPLIES		55.19	
	71843	HD SUPPLY		195.76		
01	2610 610 1 006	807163936	SUPPLIES		195.76	
	71843	HD SUPPLY		120.06		
01	2610 610 1 004	807163944	SUPPLIES		120.06	
	71843	HD SUPPLY		25.00		
01	2610 610 2 001	807404942	SUPPLIES		25.00	
	71843	HD SUPPLY		132.74		
01	2610 610 1 004	807404959	SUPPLIES		132.74	
	71843	HD SUPPLY		25.98		
01	2610 610 1 006	807628466	SUPPLIES		25.98	
	71843	HD SUPPLY		138.96		
01	2610 610 1 006	807628474	SUPPLIES		138.96	
	71843	HD SUPPLY		30.07		
01	2610 610 1 003	808370522	SUPPLIES		30.07	
	71843	HD SUPPLY		389.27		
01	2610 610 1 003	808617195	SUPPLIES		389.27	
	71843	HD SUPPLY		156.16		
01	2610 610 1 006	808617203	SUPPLIES		156.16	
	71843	HD SUPPLY		14.04		
01	2610 610 1 003	809071061	SUPPLIES		14.04	
	71843	HD SUPPLY		28.08		
01	2610 610 2 001	809302540	SUPPLIES		28.08	
	71843	HD SUPPLY		485.12		
01	2610 610 2 001	809542871	SUPPLIES		485.12	
	71843	HD SUPPLY		32.29		
01	2610 610 2 001	809542889	SUPPLIES		32.29	
	71843	HD SUPPLY		132.61		
01	2620 610 0 000	809542897	SUPPLIES		132.61	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	71843 HD SUPPLY			65.51
01 2610 610 1 003	809784408	SUPPLIES		65.51
	71843 HD SUPPLY			293.77
01 2610 610 1 003	810007021	SUPPLIES		293.77
	71843 HD SUPPLY			12.72
01 2610 610 1 003	810007039	SUPPLIES		12.72
			Vendor Total:	6,227.26
	71844 HELENA AGRI-ENTERPRISES, LLC			1,686.46
01 2630 610 1 003	381562801	FERTILIZER		337.29
01 2630 610 1 004	381562801	FERTILIZER		337.29
01 2630 610 1 006	381562801	FERTILIZER		337.29
01 2630 610 2 002	381562801	FERTILIZER		337.29
01 2630 610 2 001	381562801	FERTILIZER		337.30
			Vendor Total:	1,686.46
	71845 HENNESSY, DEBBIE			15.00
01 2710 610 0 000	REIMB 070224	TITLE & LICENSING VAN 52		15.00
			Vendor Total:	15.00
	71846 HILLYARD/DES MOINES			77.47
01 2610 610 2 002	605410556	SUPPLIES		77.47
	71846 HILLYARD/DES MOINES			105.73
01 2620 610 1 003	605498874	SUPPLIES		105.73
	71846 HILLYARD/DES MOINES			(82.89)
01 2610 610 2 002	800674469	SUPPLIES		(82.89)
			Vendor Total:	100.31
	71847 HOLIDAY INN-KEARNEY			129.95
01 2320 580 0 000	425946	HOTEL - ERDKAMP		129.95
			Vendor Total:	129.95
	71848 HOLTZ, GABE			48.91
01 2230 333 0 000	REIMB 070224	MILEAGE 5/28/24-6/27/24		48.91
			Vendor Total:	48.91
	71807 HOMETOWN LEASING			2,225.48
01 2510 443 0 000	JUL 24-0001	COPIER LEASE JUL 24		2,225.48
			Vendor Total:	2,225.48
	71849 HORIZON BANK			67.57
01 2510 531 0 000	PETTYCASH062	POSTAGE		52.57
	4			
01 2710 610 0 000	PETTYCASH062	TITLE		15.00
	4			
			Vendor Total:	67.57
	71850 HUGH O'BRIAN YOUTH LEADERSHIP			280.00
01 2410 320 2 001	191801	Hugh O'Brian Youth Leadership Seminar		280.00
			Vendor Total:	280.00
	71851 IDEAL PURE WATER			15.70
01 2620 610 0 000	288636	WATER		15.70
	71851 IDEAL PURE WATER			9.35
01 2710 610 0 000	297157	WATER		9.35
	71851 IDEAL PURE WATER			15.70
01 2620 610 0 000	297159	WATER		15.70
	71851 IDEAL PURE WATER			11.00
01 2620 610 0 000	298911	WATER		11.00
	71851 IDEAL PURE WATER			11.00

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>			
01 2710 610 0 000		299031	WATER		11.00	
				Vendor Total:		62.75
	71852 INDUSTRIAL SERVICES INC				2,869.48	
01 2620 431 1 006		2406-3390	TRASH SVS JUNE 24		907.45	
01 2620 431 1 004		2406-3390	TRASH SVS JUNE 24		297.52	
01 2620 431 2 001		2406-3390	TRASH SVS JUNE 24		945.33	
01 2620 431 2 002		2406-3390	TRASH SVS JUNE 24		681.08	
01 2620 431 2 001		2406-3390	TRASH SVS JUNE 24		38.10	
	71852 INDUSTRIAL SERVICES INC				50.45	
01 2620 431 1 006		2406-3391	TRASH SVS JUNE 24		50.45	
				Vendor Total:		2,919.93
	71853 INSPIRA FINANCIAL HEALTH INC				529.50	
01 2310 350 0 000		21014- 1974512	SVS 6/1/24-6/30/24		529.50	
				Vendor Total:		529.50
	71854 INTELEPEER CLOUD COMMUNICATION LLC				415.10	
01 2510 382 0 000		INV00171802	SVS 5/1/24-5/31/24		415.10	
				Vendor Total:		415.10
	71855 JUST FOR KIDS THERAPY				1,121.04	
01 6408 320 0 000		2378	SVS 5/20/24-6/17/24		1,012.50	
01 6408 334 0 000		2378	SVS 5/20/24-6/17/24		108.54	
				Vendor Total:		1,121.04
	71856 JW PEPPER & SON, INC.				50.99	
01 1100 610 1 003		366491823	Creatures in the Attic Band		45.00	
1194			Set & Score			
01 1100 610 1 003		366491823	S/H		5.99	
1194						
				Vendor Total:		50.99
	71857 KAPLAN SCHOOL SUPPLY COMPANY				391.69	
01 3540 610 1 003		6927108	Butterfly Farm with Voucher		44.95	
01 3540 610 1 003		6927108	Ladybug Land with Prepaid Voucher		47.95	
01 3540 610 1 003		6927108	Nature Feel & Find-24 pieces		68.95	
01 3540 610 1 003		6927108	Children from around the world Wooden bl		37.95	
01 3540 610 1 003		6927108	Counting Cans 1-10		62.95	
01 3540 610 1 003		6927108	New Sprouts Vegetables stir fry set		34.95	
01 3540 610 1 003		6927108	All Temp Mini Glue Sticks		2.95	
01 3540 610 1 003		6927108	Playfoam Pluffle Bright Colors 4 pk		39.95	
01 3540 610 1 003		6927108	S/H		51.09	
				Vendor Total:		391.69
	71858 KIWICO, INC				49.95	
01 3540 610 1 003		KE- 8E888A4F0327 2437	Pasta Maker		49.95	
				Vendor Total:		49.95
	71859 KSB SCHOOL LAW				350.00	
01 2330 317 0 000		16583	SVS 5/2/24		350.00	
				Vendor Total:		350.00
	71860 KUBOTA CREDIT CORP, USA				195.00	
01 2630 442 0 000		91216713	UTV FINAL LEASE PMT		195.00	
				Vendor Total:		195.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
71861	LAKESHORE LEARNING MATERIALS			578.72
01 3540 610 1 003	489273051024	Design & Build Water Blocks		32.99
01 3540 610 1 003	489273051024	Pattern Block Design Cards		16.99
01 3540 610 1 003	489273051024	Mini Stampers		27.99
01 3540 610 1 003	489273051024	Spin Art		24.99
01 3540 610 1 003	489273051024	Dough Spinners		12.99
01 3540 610 1 003	489273051024	CREDIT		(222.63)
01 3540 610 1 003	489273051024	Ladybug Number Match		29.99
01 3540 610 1 003	489273051024	Number Stepping Stones		269.00
01 3540 610 1 003	489273051024	Feed the Animals		59.50
01 3540 610 1 003	489273051024	Sand Construction		69.99
01 3540 610 1 003	489273051024	See Inside Counting Tubes		32.99
01 3540 610 1 003	489273051024	Glitter Shapes Set of 1200		18.99
01 3540 610 1 003	489273051024	Create & Design Drill		29.99
01 3540 610 1 003	489273051024	Turn and Learn Magnetic Gears		34.99
01 3540 610 1 003	489273051024	Science Viewers		59.99
01 3540 610 1 003	489273051024	Blunt Tip Scissors		19.99
01 3540 610 1 003	489273051024	Geo Boards		29.99
01 3540 610 1 003	489273051024	Sequencing Number Puzzles 1-20		29.99
71861	LAKESHORE LEARNING MATERIALS			259.96
01 3540 610 1 003	544921060124	Stretch & Connect Builders		59.99
01 3540 610 1 003	544921060124	Clip & Create Builders		49.99
01 3540 610 1 003	544921060124	Create-A-Path Magnetic Center		69.99
01 3540 610 1 003	544921060124	Learn to Count! Picture puzzles		79.99
			Vendor Total:	838.68
71862	LANGUAGELINC INTERPRETATION SERVICES			289.44
01 1150 320 0 000	18875	INTERPRETOR MARCH-APR 24		289.44
			Vendor Total:	289.44
71863	LD PRODUCTS			223.96
01 1100 610 2 001	SIP-0022792863	Yellow Ink		111.98
01 1100 610 2 001	SIP-0022792863	Magenta Ink		55.99
01 1100 610 2 001	SIP-0022792863	Black Ink		55.99
71863	LD PRODUCTS			55.99
01 1100 610 2 001	SIP-0022925702	Cyan Ink		55.99
			Vendor Total:	279.95
71864	LINCOLN ELECTRIC SYSTEM			2,158.28
01 2610 621 2 001	023814703-0624	SVS 5/1/24-5/31/24		2,158.28
71864	LINCOLN ELECTRIC SYSTEM			5,637.64
01 2610 621 2 002	023832404-0624	SVS 5/1/24-5/31/24		5,637.64
71864	LINCOLN ELECTRIC SYSTEM			3,610.52
01 2610 621 2 002	023832504-0624	SVS 5/1/24-5/31/24		3,610.52
71864	LINCOLN ELECTRIC SYSTEM			16,499.43
01 2610 621 2 001	942809903-0624	SVS 5/1/24-5/31/24		16,499.43

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
71864 LINCOLN ELECTRIC SYSTEM			3,046.28	
01 2610 621 1 006	944800303-0624	SVS 5/1/24-5/31/24		3,046.28
71864 LINCOLN ELECTRIC SYSTEM			207.36	
01 2610 621 1 006	944800403-0624	SVS 5/2/24-6/4/24		207.36
71864 LINCOLN ELECTRIC SYSTEM			73.25	
01 2610 621 1 006	944800503-0624	SVS 5/2/24-6/4/24		73.25
71864 LINCOLN ELECTRIC SYSTEM			36.83	
01 2610 621 1 006	944800603-0624	SVS 5/2/24-6/4/24		36.83
71864 LINCOLN ELECTRIC SYSTEM			2,713.05	
01 2610 621 1 006	944800703-0624	SVS 5/1/24-5/31/24		2,713.05
71864 LINCOLN ELECTRIC SYSTEM			93.52	
01 2610 621 1 006	944800803-0624	SVS 5/2/24-6/4/24		93.52
71864 LINCOLN ELECTRIC SYSTEM			114.36	
01 2610 621 0 000	944800903-0624	SVS 5/2/24-6/4/24		114.36
71864 LINCOLN ELECTRIC SYSTEM			121.21	
01 2610 621 0 000	944801003-0624	SVS 5/2/24-6/4/24		121.21
71864 LINCOLN ELECTRIC SYSTEM			3,279.40	
01 2610 621 1 004	944801103-0624	SVS 5/1/24-5/31/24		3,279.40
			Vendor Total:	37,591.13
71865 LINCOLN TRUCK CENTER			222.11	
01 2710 610 0 000	XA108136939: 01	PARTS BUS 9		222.11
71865 LINCOLN TRUCK CENTER			122.72	
01 2710 610 0 000	XA108136939: 02	PARTS BUS 9		122.72
			Vendor Total:	344.83
71808 MADISON NATIONAL LIFE INSURANCE CO INC			459.60	
01 1100 211 1 006	LIFE- JUL - 0006	LIFE INSURANCE		1.20
1169				
01 2151 211 2 002	LIFE- JUL - 0006	LIFE INSURANCE		2.40
01 1200 211 2 002	LIFE- JUL - 0006	LIFE INSURANCE		2.40
1222				
01 1100 211 1 003	LIFE- JUL - 0006	LIFE INSURANCE		4.80
1100				
01 1100 211 1 004	LIFE- JUL - 0006	LIFE INSURANCE		12.00
1100				
01 1100 211 1 003	LIFE- JUL - 0006	LIFE INSURANCE		7.20
1101				
01 1100 211 1 004	LIFE- JUL - 0006	LIFE INSURANCE		12.00
1101				
01 1100 211 1 003	LIFE- JUL - 0006	LIFE INSURANCE		7.20
1102				
01 1100 211 1 004	LIFE- JUL - 0006	LIFE INSURANCE		12.00
1102				
01 6200 211 1 006	LIFE- JUL - 0006	LIFE INSURANCE		2.40
01 6408 211 0 000	LIFE- JUL -	LIFE INSURANCE		2.40

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
	0006	
01 6408 211 1 000	LIFE- JUL - LIFE INSURANCE	2.16
	0006	
01 6408 211 2 000	LIFE- JUL - LIFE INSURANCE	4.80
	0006	
01 2630 216 0 000	LIFE- JUL - LIFE INSURANCE	3.00
	0006	
01 1100 211 1 004 1169	LIFE- JUL - LIFE INSURANCE	1.20
	0006	
01 2410 211 2 002	LIFE- JUL - LIFE INSURANCE	6.00
	0006	
01 2710 216 0 000	LIFE- JUL - LIFE INSURANCE	1.50
	0006	
01 2712 216 0 000	LIFE- JUL - LIFE INSURANCE	1.50
	0006	
01 3540 211 1 003	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 3535 211 0 000	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 6200 211 1 003	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 2320 215 0 000	LIFE- JUL - LIFE INSURANCE	12.00
	0006	
01 2320 216 0 000	LIFE- JUL - LIFE INSURANCE	3.00
	0006	
01 2410 211 1 003	LIFE- JUL - LIFE INSURANCE	3.00
	0006	
01 2410 211 1 004	LIFE- JUL - LIFE INSURANCE	3.00
	0006	
01 2410 211 1 006	LIFE- JUL - LIFE INSURANCE	3.00
	0006	
01 2410 211 2 001	LIFE- JUL - LIFE INSURANCE	7.50
	0006	
01 2220 211 1 003	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 2220 211 1 004	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 2220 211 1 006	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 2220 211 2 001	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 2220 211 2 002	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 2230 211 0 000	LIFE- JUL - LIFE INSURANCE	3.00
	0006	
01 2141 211 2 002	LIFE- JUL - LIFE INSURANCE	0.79
	0006	
01 2151 211 1 003	LIFE- JUL - LIFE INSURANCE	0.00
	0006	
01 2151 211 1 004	LIFE- JUL - LIFE INSURANCE	2.40
	0006	
01 2151 211 2 001	LIFE- JUL - LIFE INSURANCE	1.44
	0006	
01 2190 211 2 001	LIFE- JUL - LIFE INSURANCE	1.50
	0006	
01 2212 211 0 000	LIFE- JUL - LIFE INSURANCE	3.00
	0006	
01 2120 211 2 001	LIFE- JUL - LIFE INSURANCE	7.20
	0006	
01 2120 211 2 002	LIFE- JUL - LIFE INSURANCE	4.80
	0006	
01 2141 211 1 003	LIFE- JUL - LIFE INSURANCE	1.20
	0006	

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 2141 211 1 004	LIFE- JUL - LIFE INSURANCE 0006	0.82
01 2141 211 1 006	LIFE- JUL - LIFE INSURANCE 0006	0.79
01 2141 211 2 001	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1200 211 1 004 1222	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1200 211 2 001 1222	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1200 211 2 001 1225	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 2120 211 1 003	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 2120 211 1 004	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 2120 211 1 006	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1200 211 0 000 1214	LIFE- JUL - LIFE INSURANCE 0006	3.00
01 1200 211 1 003 1221	LIFE- JUL - LIFE INSURANCE 0006	7.20
01 1200 211 1 004 1221	LIFE- JUL - LIFE INSURANCE 0006	7.20
01 1200 211 1 006 1221	LIFE- JUL - LIFE INSURANCE 0006	7.20
01 1200 211 2 001 1221	LIFE- JUL - LIFE INSURANCE 0006	9.60
01 1200 211 2 002 1221	LIFE- JUL - LIFE INSURANCE 0006	9.60
01 1100 211 2 001 1193	LIFE- JUL - LIFE INSURANCE 0006	0.79
01 1100 211 2 002 1193	LIFE- JUL - LIFE INSURANCE 0006	1.61
01 1100 211 1 003 1194	LIFE- JUL - LIFE INSURANCE 0006	0.12
01 1100 211 1 006 1194	LIFE- JUL - LIFE INSURANCE 0006	0.70
01 1100 211 2 001 1194	LIFE- JUL - LIFE INSURANCE 0006	1.58
01 1100 211 2 002 1194	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 1 006 1190	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 2 001 1190	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 2 002 1190	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 1 003 1193	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 1 004 1193	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 1 006 1193	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 2 001 1174	LIFE- JUL - LIFE INSURANCE 0006	4.80
01 1100 211 2 002 1174	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 2 001 1176	LIFE- JUL - LIFE INSURANCE 0006	5.57
01 1100 211 2 002 1176	LIFE- JUL - LIFE INSURANCE 0006	2.40

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1100 211 1 003 1190	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 1 004 1190	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 2 001 1169	LIFE- JUL - LIFE INSURANCE 0006	1.80
01 1100 211 2 002 1169	LIFE- JUL - LIFE INSURANCE 0006	2.38
01 1100 211 2 001 1170	LIFE- JUL - LIFE INSURANCE 0006	4.80
01 1100 211 2 002 1170	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 2 001 1172	LIFE- JUL - LIFE INSURANCE 0006	1.99
01 1100 211 2 002 1172	LIFE- JUL - LIFE INSURANCE 0006	0.41
01 1160 211 1 004	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 1 003 1168	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 1 004 1168	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 1 006 1168	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 2 001 1168	LIFE- JUL - LIFE INSURANCE 0006	4.99
01 1100 211 2 002 1168	LIFE- JUL - LIFE INSURANCE 0006	5.23
01 1100 211 2 001 1130	LIFE- JUL - LIFE INSURANCE 0006	11.64
01 1100 211 2 001 1140	LIFE- JUL - LIFE INSURANCE 0006	14.40
01 1150 211 1 004	LIFE- JUL - LIFE INSURANCE 0006	1.20
01 1100 211 2 001 1153	LIFE- JUL - LIFE INSURANCE 0006	12.00
01 1100 211 2 001 1155	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1160 211 1 003	LIFE- JUL - LIFE INSURANCE 0006	6.00
01 1100 211 2 002 1106	LIFE- JUL - LIFE INSURANCE 0006	19.20
01 1100 211 2 002 1107	LIFE- JUL - LIFE INSURANCE 0006	19.20
01 1100 211 2 002 1108	LIFE- JUL - LIFE INSURANCE 0006	16.39
01 1100 211 2 001 1110	LIFE- JUL - LIFE INSURANCE 0006	12.43
01 1100 211 2 001 1114	LIFE- JUL - LIFE INSURANCE 0006	0.77
01 1100 211 2 001 1124	LIFE- JUL - LIFE INSURANCE 0006	8.40
01 1100 211 1 003 1103	LIFE- JUL - LIFE INSURANCE 0006	4.80
01 1100 211 1 006 1103	LIFE- JUL - LIFE INSURANCE 0006	12.00
01 1100 211 1 003 1104	LIFE- JUL - LIFE INSURANCE 0006	2.40
01 1100 211 1 006 1104	LIFE- JUL - LIFE INSURANCE 0006	12.00
01 1100 211 1 003 1105	LIFE- JUL - LIFE INSURANCE 0006	4.80

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 211 1 006 1105	LIFE- JUL - 0006	LIFE INSURANCE	12.00
71808	MADISON NATIONAL LIFE INSURANCE CO INC		3,164.84
01 6408 211 2 000	LTD-JUL 24- 0001	LTD INSURANCE	33.63
01 2630 216 0 000	LTD-JUL 24- 0001	LTD INSURANCE	20.00
01 1100 211 1 004 1169	LTD-JUL 24- 0001	LTD INSURANCE	8.40
01 1100 211 1 006 1169	LTD-JUL 24- 0001	LTD INSURANCE	8.40
01 1200 211 2 002 1222	LTD-JUL 24- 0001	LTD INSURANCE	17.56
01 2151 211 2 002	LTD-JUL 24- 0001	LTD INSURANCE	11.19
01 3540 211 1 003	LTD-JUL 24- 0001	LTD INSURANCE	16.02
01 3535 211 0 000	LTD-JUL 24- 0001	LTD INSURANCE	19.72
01 6200 211 1 003	LTD-JUL 24- 0001	LTD INSURANCE	11.10
01 6200 211 1 006	LTD-JUL 24- 0001	LTD INSURANCE	16.02
01 6408 211 0 000	LTD-JUL 24- 0001	LTD INSURANCE	18.89
01 6408 211 1 000	LTD-JUL 24- 0001	LTD INSURANCE	16.68
01 2410 211 1 004	LTD-JUL 24- 0001	LTD INSURANCE	27.60
01 2410 211 1 006	LTD-JUL 24- 0001	LTD INSURANCE	27.93
01 2410 211 2 001	LTD-JUL 24- 0001	LTD INSURANCE	69.73
01 2410 211 2 002	LTD-JUL 24- 0001	LTD INSURANCE	55.76
01 2710 216 0 000	LTD-JUL 24- 0001	LTD INSURANCE	8.60
01 2712 216 0 000	LTD-JUL 24- 0001	LTD INSURANCE	8.60
01 2220 211 2 001	LTD-JUL 24- 0001	LTD INSURANCE	17.78
01 2220 211 2 002	LTD-JUL 24- 0001	LTD INSURANCE	18.57
01 2230 211 0 000	LTD-JUL 24- 0001	LTD INSURANCE	24.57
01 2320 215 0 000	LTD-JUL 24- 0001	LTD INSURANCE	46.45
01 2320 216 0 000	LTD-JUL 24- 0001	LTD INSURANCE	36.05
01 2410 211 1 003	LTD-JUL 24- 0001	LTD INSURANCE	27.26
01 2151 211 2 001	LTD-JUL 24- 0001	LTD INSURANCE	11.12
01 2190 211 2 001	LTD-JUL 24- 0001	LTD INSURANCE	12.99
01 2212 211 0 000	LTD-JUL 24- 0001	LTD INSURANCE	37.92
01 2220 211 1 003	LTD-JUL 24- 0001	LTD INSURANCE	15.34
01 2220 211 1 004	LTD-JUL 24- 0001	LTD INSURANCE	18.13

BOARD REPORT FOR PERIOD ENDING JULY 1, 2024

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>
			<u>Amount</u>
01 2220 211 1 006	LTD-JUL 24-	LTD INSURANCE	17.04
01 2141 211 1 004	LTD-JUL 24-	LTD INSURANCE	6.42
01 2141 211 1 006	LTD-JUL 24-	LTD INSURANCE	6.23
01 2141 211 2 001	LTD-JUL 24-	LTD INSURANCE	7.58
01 2141 211 2 002	LTD-JUL 24-	LTD INSURANCE	6.23
01 2151 211 1 003	LTD-JUL 24-	LTD INSURANCE	0.00
01 2151 211 1 004	LTD-JUL 24-	LTD INSURANCE	16.02
01 2120 211 1 003	LTD-JUL 24-	LTD INSURANCE	9.45
01 2120 211 1 004	LTD-JUL 24-	LTD INSURANCE	14.67
01 2120 211 1 006	LTD-JUL 24-	LTD INSURANCE	18.78
01 2120 211 2 001	LTD-JUL 24-	LTD INSURANCE	58.56
01 2120 211 2 002	LTD-JUL 24-	LTD INSURANCE	33.31
01 2141 211 1 003	LTD-JUL 24-	LTD INSURANCE	7.58
01 1200 211 1 006 1221	LTD-JUL 24-	LTD INSURANCE	41.21
01 1200 211 2 001 1221	LTD-JUL 24-	LTD INSURANCE	63.88
01 1200 211 2 002 1221	LTD-JUL 24-	LTD INSURANCE	65.52
01 1200 211 1 004 1222	LTD-JUL 24-	LTD INSURANCE	19.29
01 1200 211 2 001 1222	LTD-JUL 24-	LTD INSURANCE	19.62
01 1200 211 2 001 1225	LTD-JUL 24-	LTD INSURANCE	16.18
01 1100 211 1 006 1194	LTD-JUL 24-	LTD INSURANCE	5.76
01 1100 211 2 001 1194	LTD-JUL 24-	LTD INSURANCE	15.43
01 1100 211 2 002 1194	LTD-JUL 24-	LTD INSURANCE	16.96
01 1200 211 0 000 1214	LTD-JUL 24-	LTD INSURANCE	35.39
01 1200 211 1 003 1221	LTD-JUL 24-	LTD INSURANCE	44.48
01 1200 211 1 004 1221	LTD-JUL 24-	LTD INSURANCE	52.50
01 1100 211 1 003 1193	LTD-JUL 24-	LTD INSURANCE	15.24
01 1100 211 1 004 1193	LTD-JUL 24-	LTD INSURANCE	5.74
01 1100 211 1 006 1193	LTD-JUL 24-	LTD INSURANCE	5.74
01 1100 211 2 001 1193	LTD-JUL 24-	LTD INSURANCE	5.66
01 1100 211 2 002 1193	LTD-JUL 24-	LTD INSURANCE	11.50
01 1100 211 1 003 1194	LTD-JUL 24-	LTD INSURANCE	0.78

BOARD REPORT FOR PERIOD ENDING JULY 1, 2024

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 211 2 002 1176	LTD-JUL 24- 0001	LTD INSURANCE	16.61	
01 1100 211 1 003 1190	LTD-JUL 24- 0001	LTD INSURANCE	5.55	
01 1100 211 1 004 1190	LTD-JUL 24- 0001	LTD INSURANCE	8.30	
01 1100 211 1 006 1190	LTD-JUL 24- 0001	LTD INSURANCE	8.30	
01 1100 211 2 001 1190	LTD-JUL 24- 0001	LTD INSURANCE	17.22	
01 1100 211 2 002 1190	LTD-JUL 24- 0001	LTD INSURANCE	16.37	
01 1100 211 2 002 1170	LTD-JUL 24- 0001	LTD INSURANCE	17.21	
01 1100 211 2 001 1172	LTD-JUL 24- 0001	LTD INSURANCE	17.00	
01 1100 211 2 002 1172	LTD-JUL 24- 0001	LTD INSURANCE	3.48	
01 1100 211 2 001 1174	LTD-JUL 24- 0001	LTD INSURANCE	20.09	
01 1100 211 2 002 1174	LTD-JUL 24- 0001	LTD INSURANCE	11.99	
01 1100 211 2 001 1176	LTD-JUL 24- 0001	LTD INSURANCE	34.87	
01 1100 211 1 006 1168	LTD-JUL 24- 0001	LTD INSURANCE	8.47	
01 1100 211 2 001 1168	LTD-JUL 24- 0001	LTD INSURANCE	43.05	
01 1100 211 2 002 1168	LTD-JUL 24- 0001	LTD INSURANCE	30.33	
01 1100 211 2 001 1169	LTD-JUL 24- 0001	LTD INSURANCE	14.56	
01 1100 211 2 002 1169	LTD-JUL 24- 0001	LTD INSURANCE	13.57	
01 1100 211 2 001 1170	LTD-JUL 24- 0001	LTD INSURANCE	38.93	
01 1100 211 2 001 1153	LTD-JUL 24- 0001	LTD INSURANCE	66.00	
01 1100 211 2 001 1155	LTD-JUL 24- 0001	LTD INSURANCE	19.49	
01 1160 211 1 003	LTD-JUL 24- 0001	LTD INSURANCE	44.15	
01 1160 211 1 004	LTD-JUL 24- 0001	LTD INSURANCE	8.83	
01 1100 211 1 003 1168	LTD-JUL 24- 0001	LTD INSURANCE	13.32	
01 1100 211 1 004 1168	LTD-JUL 24- 0001	LTD INSURANCE	8.47	
01 1100 211 2 001 1110	LTD-JUL 24- 0001	LTD INSURANCE	87.85	
01 1100 211 2 001 1114	LTD-JUL 24- 0001	LTD INSURANCE	5.03	
01 1100 211 2 001 1124	LTD-JUL 24- 0001	LTD INSURANCE	55.80	
01 1100 211 2 001 1130	LTD-JUL 24- 0001	LTD INSURANCE	66.25	
01 1100 211 2 001 1140	LTD-JUL 24- 0001	LTD INSURANCE	111.14	
01 1150 211 1 004	LTD-JUL 24- 0001	LTD INSURANCE	8.83	
01 1100 211 1 006 1104	LTD-JUL 24- 0001	LTD INSURANCE	80.12	

<u>Check #</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 211 1 003 1105	LTD-JUL 24-	LTD INSURANCE	0001		29.43
01 1100 211 1 006 1105	LTD-JUL 24-	LTD INSURANCE	0001		82.05
01 1100 211 2 002 1106	LTD-JUL 24-	LTD INSURANCE	0001		126.51
01 1100 211 2 002 1107	LTD-JUL 24-	LTD INSURANCE	0001		135.25
01 1100 211 2 002 1108	LTD-JUL 24-	LTD INSURANCE	0001		122.21
01 1100 211 1 004 1101	LTD-JUL 24-	LTD INSURANCE	0001		71.22
01 1100 211 1 003 1102	LTD-JUL 24-	LTD INSURANCE	0001		39.95
01 1100 211 1 004 1102	LTD-JUL 24-	LTD INSURANCE	0001		73.44
01 1100 211 1 003 1103	LTD-JUL 24-	LTD INSURANCE	0001		33.68
01 1100 211 1 006 1103	LTD-JUL 24-	LTD INSURANCE	0001		79.42
01 1100 211 1 003 1104	LTD-JUL 24-	LTD INSURANCE	0001		13.12
01 1100 211 1 003 1100	LTD-JUL 24-	LTD INSURANCE	0001		27.02
01 1100 211 1 004 1100	LTD-JUL 24-	LTD INSURANCE	0001		75.17
01 1100 211 1 003 1101	LTD-JUL 24-	LTD INSURANCE	0001		50.43
Vendor Total:					3,624.44
71866	MARTIN PHOTOGRAPHY				760.00
01 1100 610 2 002 1111	2152	YEARBOOKS			760.00
Vendor Total:					760.00
71867	MATHESON TRI-GAS INC				91.07
01 2620 440 0 000	52349860	CYLINDER RENTAL 5/1/24-		5/31/24	91.07
71867	MATHESON TRI-GAS INC				101.85
01 2710 440 0 000	52349861	CYLINDER RENTAL 5/1/24-		5/31/24	101.85
Vendor Total:					192.92
71868	MCGRAW HILL				24,755.45
01 6998 640 0 000	132720481001	Reveal Algebra 1 Digital		Only	2,879.10
01 6998 640 0 000	132720481001	Reveal Math Geometry		Digital Only Studen	8,157.45
01 6998 640 0 000	132720481001	Reveal Math Algebra 2		Digital Only	8,157.45
01 6998 320 0 000	132720481001	ALEKS Online Professional		Learning	966.60
01 6998 320 0 000	132720481001	MH Plus with core product		professional d	1,500.00
01 6998 640 0 000	132720481001	Shipping			3,094.85
71868	MCGRAW HILL				38,685.60
01 6998 640 0 000	132721724001	Reveal Algebra 1 Student		Bundle	12,895.20
01 6998 640 0 000	132721724001	Reveal Geomotry Student		Bundle	12,895.20
01 6998 640 0 000	132721724001	Reveal Algebra 2 Student		Bundle	12,895.20
71868	MCGRAW HILL				3,494.25

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 6998 640 0 000	132738461001	ALEKS 6-12 Add on via my.mheducation.com		3,494.25
			Vendor Total:	66,935.30
71869	MENARDS LINCOLN-NORTH		1,096.99	
01 2620 610 2 002	89785	SUPPLIES		79.00
01 2620 610 1 006	89785	PAINT		1,000.00
01 2620 610 2 001	89785	SUPPLIES		17.99
71869	MENARDS LINCOLN-NORTH		108.80	
01 2620 610 1 004	89888	SUPPLIES		108.80
71869	MENARDS LINCOLN-NORTH		2,271.10	
01 2620 610 1 003	90332	PAINT		454.22
01 2620 610 1 004	90332	PAINT		454.22
01 2620 610 1 006	90332	PAINT		454.22
01 2620 610 2 002	90332	PAINT		454.22
01 2620 610 2 001	90332	PAINT		454.22
71869	MENARDS LINCOLN-NORTH		178.72	
01 2710 610 0 000	91113	SUPPLIES		178.72
71869	MENARDS LINCOLN-NORTH		3,111.25	
01 2620 610 1 004	91213	PAINT		622.25
01 2620 610 1 006	91213	PAINT		622.25
01 2620 610 2 002	91213	PAINT		622.25
01 2620 610 2 001	91213	PAINT		622.25
01 2620 610 1 003	91213	PAINT		622.25
71869	MENARDS LINCOLN-NORTH		76.88	
01 2620 610 1 003	91317	SUPPLIES		76.88
71869	MENARDS LINCOLN-NORTH		80.61	
01 2620 610 1 003	91977	SUPPLIES		12.13
01 2620 610 1 004	91977	SUPPLIES		12.13
01 2620 610 1 006	91977	SUPPLIES		12.13
01 2620 610 2 002	91977	SUPPLIES		32.09
01 2620 610 2 001	91977	SUPPLIES		12.13
			Vendor Total:	6,924.35
71870	MENARDS LINCOLN-SOUTH		500.00	
01 2620 610 1 003	34000	PAINT		100.00
01 2620 610 1 004	34000	PAINT		100.00
01 2620 610 1 006	34000	PAINT		100.00
01 2620 610 2 002	34000	PAINT		100.00
01 2620 610 2 001	34000	PAINT		100.00
			Vendor Total:	500.00
71871	NASSP		385.00	
01 2213 330 2 001	9001777615	NHS DUES 7/1/24-6/30/25		385.00
			Vendor Total:	385.00
71872	NCSA		275.00	
01 2320 320 0 000	80888	NASBO 2024		275.00
71872	NCSA		392.00	
01 2213 330 2 001	82039	NCE CONF 2024		392.00
71872	NCSA		340.00	
01 2213 330 2 002	82069	NCE CONF 2024		340.00
71872	NCSA		340.00	
01 2213 330 2 001	82070	NCE CONF 2024		340.00
			Vendor Total:	1,347.00
71873	NEBRASKA STATE FIRE MARSHAL AGENCY		180.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 610 1 006	131131	ANNUAL BOILER CERTIFICATE		108.00
01 2620 610 2 002	131131	ANNUAL BOILER CERTIFICATE		72.00
			Vendor Total:	180.00
	71874 NHSPA			1,450.00
01 1100 340 2 001	2024	NHSPA Summer Journalism		1,450.00
1114	WORKSHOP	Workshop		
			Vendor Total:	1,450.00
	71875 NORRIS HIGH SCHOOL			460.00
01 1100 610 2 001	DIST ENTRY	Chcek needed for music fees		460.00
1194	FEEES 2024			
			Vendor Total:	460.00
	71880 O'REILLY AUTOMOTIVE STORES INC			49.40
01 2712 610 0 000	5824-331536	O2 SENSOR CAR 30		49.40
	71880 O'REILLY AUTOMOTIVE STORES INC			113.85
01 2712 610 0 000	5824-332452	STARTER CAR 30		25.96
01 2710 610 0 000	5824-332452	PARTS		87.89
	71880 O'REILLY AUTOMOTIVE STORES INC			16.99
01 2710 610 0 000	5824-332457	SUPPLIES		16.99
	71880 O'REILLY AUTOMOTIVE STORES INC			87.97
01 2712 610 0 000	5824-333098	HUB ASSY CAR 32		87.97
	71880 O'REILLY AUTOMOTIVE STORES INC			190.02
01 2712 610 0 000	5824-333115	SWAY BAR KIT CAR 32		190.02
	71880 O'REILLY AUTOMOTIVE STORES INC			41.97
01 2710 610 0 000	5824-333962	PARTS		41.97
	71880 O'REILLY AUTOMOTIVE STORES INC			292.93
01 2710 610 0 000	5824-334798	PARTS		292.93
	71880 O'REILLY AUTOMOTIVE STORES INC			186.16
01 2710 610 0 000	5824-334814	ALTERNATOR		186.16
	71880 O'REILLY AUTOMOTIVE STORES INC			145.75
01 2710 610 0 000	5824-334825	ALTERNATOR VAN 4		145.75
			Vendor Total:	1,125.04
	71876 OMAHA PUBLIC POWER DISTRICT			6,566.52
01 2610 621 1 003	8764000061-	SVS 5/22/24-6/20/24		6,566.52
	0624			
			Vendor Total:	6,566.52
	71877 OMAHA WORLD HERALD			418.77
01 2310 540 0 000	I0000408905-	ADV		418.77
	0602			
	71877 OMAHA WORLD HERALD			1,845.00
01 2310 540 0 000	I0000410029-	ADV		1,845.00
	0609			
	71877 OMAHA WORLD HERALD			1,426.23
01 2310 540 0 000	I0000411090-	ADV		1,426.23
	0623			
			Vendor Total:	3,690.00
	71878 ONE CALL CONCEPTS INC			3.58
01 2230 340 0 000	4050600	LOCATES MAY 24		3.58
			Vendor Total:	3.58
	71879 ONE SOURCE			493.00
01 2310 350 0 000	2022155716	SVS 5/1/24-6/1/24		493.00
			Vendor Total:	493.00
	71881 ORIENTAL BRANDS, INC.			116.87

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
01 1100 610 1 003 1111		73146398601		Magic Color Scratch Embellishment Sea Ma	29.97	
01 1100 610 1 003 1111		73146398601		Paper Plate Seagull Makes 12	29.97	
01 1100 610 1 003 1111		73146398601		Sea Turtle Beaded Necklace kit Makes 12	44.97	
01 1100 610 1 003 1111		73146398601		Seashore Craft Kit-Makes 12	29.97	
01 1100 610 1 003 1111		73146398601		S/H	1.99	
01 1100 610 1 003 1111		73146398601		GIFT CARD	(20.00)	
				Vendor Total:		116.87
	71882 PERRY GUTHERY HAASE & GESSFORD		757.25			
01 2330 317 0 000		423		SVS 4/22/24-5/13/24	757.25	
				Vendor Total:		757.25
	71883 POWERSCHOOL GROUP LLC		10,181.29			
01 1100 735 2 001 1111		INV406695		NAVIANCE 8/7/24-8/6/25	5,693.69	
01 1100 735 2 002 1111		INV406695		NAVIANCE 8/7/24-8/6/25	4,487.60	
				Vendor Total:		10,181.29
	71884 PRESTO X COMPANY		354.24			
01 2620 431 2 001		409886C		PEST CONTROL SVS 5/14/24	74.58	
01 2620 431 2 002		409886C		PEST CONTROL SVS 5/14/24	68.34	
01 2620 431 1 006		409886C		PEST CONTROL SVS 5/14/24	74.58	
01 2620 431 1 004		409886C		PEST CONTROL SVS 5/14/24	68.37	
01 2620 431 1 003		409886C		PEST CONTROL SVS 5/14/24	68.37	
				Vendor Total:		354.24
	71885 QUIK DUMP REFUSE		517.08			
01 2212 340 0 000		84257		ROLL OFF FOR OLD CURRICULUM	517.08	
				Vendor Total:		517.08
	71886 RECYCLING ENTERPRISES OF NE, INC.		1,300.00			
01 2620 431 1 004		24A1712		RECYCLING SVS JUL 24	260.00	
01 2620 431 1 006		24A1712		RECYCLING SVS JUL 24	260.00	
01 2620 431 2 002		24A1712		RECYCLING SVS JUL 24	340.00	
01 2620 431 2 001		24A1712		RECYCLING SVS JUL 24	260.00	
01 2620 431 1 003		24A1712		RECYCLING SVS JUL 24	180.00	
				Vendor Total:		1,300.00
	71887 SCHOOL DATEBOOKS INC		645.84			
01 1100 610 2 002 1111		S24-0279450		Shipping	84.24	
01 1100 610 2 002 1111		S24-0279450		School Date Books for 2024- 2025	585.00	
01 1100 610 2 002 1111		S24-0279450		4% Discount	(23.40)	
				Vendor Total:		645.84
	71888 SCHOOL DISTRICT #145-IMPREST		90.00			
01 2710 340 0 000		LLCHD 061724		SPACIAL WASTE DISPOSAL PERMIT	90.00	
				Vendor Total:		90.00
	71889 SCHOOL DISTRICT 145 LUNCH		572.40			
01 2410 610 1 006		PARTIES 24- 25		HOLIDAY PARTY SNACKS	572.40	
				Vendor Total:		572.40
	71890 SCHOOL SPECIALTY, LLC		290.57			

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Amount	
01 2410 610 1 006	208134183186	Hammond & Stephens 13 Month Academic Wee		11.98	
01 2410 610 1 006	208134183186	Post-It Pop Up Notes, Alternate Capetown		25.15	
01 2410 610 1 006	208134183186	Hammond & Stephens 2-Part Carbonless Stu		229.20	
01 2410 610 1 006	208134183186	Post-It Original Notes Cabinet Pack, 3 x		24.24	
				Vendor Total:	290.57
71891 SHAFFER COMMUNICATIONS INC			2,000.00		
01 3599 734 0 000	24-0832	RADIOS		2,000.00	
				Vendor Total:	2,000.00
71892 SMALL ENGINE SPECIALISTS INC			38.97		
01 2630 610 1 003	423335	OIL FOR PAINT SPRAYER		7.79	
01 2630 610 1 004	423335	OIL FOR PAINT SPRAYER		7.79	
01 2630 610 1 006	423335	OIL FOR PAINT SPRAYER		7.79	
01 2630 610 2 002	423335	OIL FOR PAINT SPRAYER		7.80	
01 2630 610 2 001	423335	OIL FOR PAINT SPRAYER		7.80	
				Vendor Total:	38.97
71893 STAUSS, JOSLYNNE			73.00		
01 2213 330 2 001	CPR 062424	CPR TRAINING		31.00	
01 2213 330 2 002	CPR 062424	CPR TRAINING		14.00	
01 2213 330 1 004	CPR 062424	CPR TRAINING		28.00	
				Vendor Total:	73.00
71894 STUMME, MIKE			134.00		
01 1100 733 1 003	REIMB 070224	VACUUM		134.00	
1111					
				Vendor Total:	134.00
71895 SULLIVAN SCOTT, ELIZABETH			1,500.00		
01 2540 330 0 000	PP#2311W	DIST LEADERSHIP RETREAT		1,500.00	
				Vendor Total:	1,500.00
71896 SUTTER CONSTRUCTION			2,800.00		
01 2630 431 2 001	370	SIDEWALK REPAIR		2,800.00	
				Vendor Total:	2,800.00
71897 TAESE/USU			250.00		
01 2141 320 1 004	24TRIREG_53	2024 TRI STATE LAW CONF		83.34	
01 2141 320 1 006	24TRIREG_53	2024 TRI STATE LAW CONF		83.33	
01 2141 320 2 002	24TRIREG_53	2024 TRI STATE LAW CONF		83.33	
				Vendor Total:	250.00
71898 TAYLOR MUSIC, INC			1,778.00		
01 1100 610 2 002	2165430-IN	Holton H378 Double French Horn		1,750.00	
1194					
01 1100 610 2 002	2165430-IN	Shipping		28.00	
1194					
71898 TAYLOR MUSIC, INC			1,778.00		
01 1100 610 2 002	2165634-IN	Selmer TS200 USA Intermediate Tenor Saxo		1,750.00	
1194					
01 1100 610 2 002	2165634-IN	Shipping		28.00	
1194					
71898 TAYLOR MUSIC, INC			1,778.00		
01 1100 610 2 002	2166243-IN	Selmer TS200 USA Intermediate Tenor Saxo		1,750.00	
1194					
01 1100 610 2 002	2166243-IN	shipping		28.00	
1194					
				Vendor Total:	5,334.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
71899	TJ CABLE & UNDERGROUND SVS, LLC		200.00	
01 2230 340 0 000	1155	MAY LOCATES (4)		200.00
			Vendor Total:	200.00
71900	UNITE PRIVATE NETWORKS LLC		1,241.15	
01 1100 735 1 003	SI-24-020992	ETHERNET SVS 6/1/24-6/30/24		248.23
1111				
01 1100 735 1 004	SI-24-020992	ETHERNET SVS 6/1/24-6/30/24		248.23
1111				
01 1100 735 1 006	SI-24-020992	ETHERNET SVS 6/1/24-6/30/24		248.23
1111				
01 1100 735 2 002	SI-24-020992	ETHERNET SVS 6/1/24-6/30/24		248.23
1111				
01 1100 735 2 001	SI-24-020992	ETHERNET SVS 6/1/24-6/30/24		248.23
1111				
			Vendor Total:	1,241.15
71901	UNL EASTERN NE RESEARCH & EXT CENTER		106.25	
01 1100 610 2 001	HMBL-33	MOBILE BEEF LAB		63.60
1172				
01 1100 610 2 002	HMBL-33	MOBILE BEEF LAB		42.65
1172				
			Vendor Total:	106.25
71902	VENTRIS LEARNING LLC		160.00	
01 2141 610 2 001	20245075	UFLI FOUNDATIONS MANUAL		140.00
01 2141 610 2 001	20245075	S/H		20.00
			Vendor Total:	160.00
71903	VILLAGE OF EAGLE		152.62	
01 2610 410 1 003	0990011385-0624	SVS 5/13/24-6/12/24		152.62
			Vendor Total:	152.62
71904	VIRCO INC.		12,514.32	
01 1100 733 2 001	92050792	Mobile Lunch Table		12,514.32
1111				
			Vendor Total:	12,514.32
71905	VOICE NEWS		128.50	
01 2310 540 0 000	30405259	ADV		128.50
71905	VOICE NEWS		326.25	
01 2310 540 0 000	30405398	ADV		326.25
			Vendor Total:	454.75
71906	WATERLINK INC		324.83	
01 2620 431 1 003	37083	MONTHLY WATER TREATMENT SVS		81.20
01 2620 431 1 004	37083	MONTHLY WATER TREATMENT SVS		81.21
01 2620 431 2 002	37083	MONTHLY WATER TREATMENT SVS		81.21
01 2620 431 2 001	37083	MONTHLY WATER TREATMENT SVS		81.21
71906	WATERLINK INC		127.00	
01 2620 431 1 003	37132	BYPASS FEEDER CAP O RING REPLACEMENTS		127.00
			Vendor Total:	451.83
71907	WOODRIVER ENERGY LLC		6,402.87	
01 2610 621 1 004	397238	SVS 4/22/24-5/22/24		112.82
01 2610 621 2 001	397238	SVS 4/22/24-5/22/24		3,118.65
01 2610 621 0 000	397238	SVS 4/22/24-5/22/24		121.98
01 2610 621 1 006	397238	SVS 4/22/24-5/22/24		1,887.46
01 2610 621 1 003	397238	SVS 4/22/24-5/22/24		1,161.96
			Vendor Total:	6,402.87

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
71908	WYEBOT INC		700.00	
01 2230 735 0 000	2024-10250	Nebraska 1-Year Subscription Renewal L-1		2,000.00
01 2230 735 0 000	2024-10250	Discount 65%		(1,300.00)
		Vendor Total:		700.00
		Fund Total:		661,571.52
		Checking Account Total:		661,571.52
		American Express		1,248.68
		Tractor Supply		17.77
		Payroll		1,650,571.24
		Total:		\$2,313,409.21

BOARD REPORT FOR PERIOD ENDING JULY 1, 2024

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>	
Checking	8				
Checking	8	Fund: 08	SPECIAL BUILDING FUND		
	2951 FACILITY ADVOCATES		14,247.00		
08 4700 720 0 000	2185	HAMLOW HP 5-2 REPL		14,247.00	
	2951 FACILITY ADVOCATES		14,528.00		
08 4700 720 0 000	2187	HAMLOW HP 5-4 REPL		14,528.00	
	2951 FACILITY ADVOCATES		14,247.00		
08 4700 720 0 000	2188	HAMLOW HP 2-2 REPL		14,247.00	
	2951 FACILITY ADVOCATES		7,496.00		
08 4700 720 0 000	2214	WIS VRF LEAK		7,496.00	
	2951 FACILITY ADVOCATES		2,240.00		
08 4700 720 0 000	2217	HAMLOW ART RM EF REPL		2,240.00	
	2951 FACILITY ADVOCATES		2,240.00		
08 4700 720 0 000	2218	HAMLOW K RR EF REPL		2,240.00	
	2951 FACILITY ADVOCATES		958.00		
08 4700 720 0 000	2219	HAMLOW NW HALL RR EF		958.00	
	2951 FACILITY ADVOCATES		12,587.00		
08 4700 720 0 000	2220	HS CU8 COMPRESSOR		12,587.00	
	2951 FACILITY ADVOCATES		13,987.00		
08 4700 720 0 000	2245	HS CU9 COMPRESSOR		13,987.00	
	2951 FACILITY ADVOCATES		13,987.00		
08 4700 720 0 000	2248	HS CU3 COMPRESSOR		13,987.00	
	2951 FACILITY ADVOCATES		6,288.00		
08 4700 720 0 000	2249	HAMLOW HP 8-2 COMPR		6,288.00	
	2951 FACILITY ADVOCATES		2,427.00		
08 4700 720 0 000	2250	HS VAV BOX 3004 REPL		2,427.00	
	2951 FACILITY ADVOCATES		863.00		
08 4700 720 0 000	2251	MS P70 ACTUATOR REPL		863.00	
	2951 FACILITY ADVOCATES		463.50		
08 4700 720 0 000	2253	HS POD CU1 NOT RUNNING		463.50	
	2951 FACILITY ADVOCATES		834.50		
08 4700 720 0 000	2255	HS AUX GYM NOT COOLING		834.50	
	2951 FACILITY ADVOCATES		3,795.00		
08 4700 720 0 000	2256	EAGLE RTU 2&3 NOT WKG		3,795.00	
	2951 FACILITY ADVOCATES		874.80		
08 4700 720 0 000	2263	HAMLOW HP ISSUE REPAIR		874.80	
	2951 FACILITY ADVOCATES		291.75		
08 4700 720 0 000	2264	MS HP70 RESET ISSUE		291.75	
				Vendor Total:	112,354.55
				Fund Total:	112,354.55
				Checking Account Total:	112,354.55

School District 145 Waverly

2024-2025

Submitted by
Bess Scott, Ph.D.
Consultant

June 7, 2024

RE: Leadership Evaluation Support

Pause, Please is pleased to submit this proposal to School District 145 Waverly for leadership evaluation support focusing on research-informed approaches to implement a Leadership Model with an Aligned Leadership Evaluation process, to develop additional leadership evaluation tools for Central Office leaders and Activities and Athletic Director, and to build capacity to lead collaboration. The proposed support will aid in accomplishing the following goals:

1. Leaders will be able to identify, unpack, and evaluate current practices around effective leadership as articulated in the District 145 Leadership Model.
2. School-based leaders and central office leaders will be able to execute their responsibilities as identified in the leadership model and aligned evaluation process.
3. Leaders will know what collaboration is, understand the need to intentionally lead collaboration, and develop the skills to lead collaboration.

Services to be provided during the 2024-2025 school year

Bess Scott will

- meet with school-based leaders individually once a month focusing on collaboration,
- meet with school-based leaders and superintendent once a month,
- meet with superintendent individually twice a month to prepare for Administrator meeting and for meetings with school-based leaders,
- meet with high school and middle school principal once a month to coach them to evaluate their assistant principals,
- facilitate professional learning about Collaboration at the monthly administrator meeting
- facilitate development of Central Office evaluation tools that align with updated job descriptions and principal evaluation
- support other district leaders as requested

Responsibilities of the parties to this agreement

School District 145 Waverly will provide the location and communication of these professional learning circumstances.

Bess Scott will meet with school-based leaders in individual meetings once a month at their schools to support their self-assessment and actions related to the designated leadership domain(s) and to develop their capacity to lead collaboration.

Bess Scott will meet with the superintendent and individual school-based leaders once a month to facilitate the implementation of the leadership evaluation process.

Bess Scott will facilitate the development an evaluation tool for Central Office Leaders and the Activities and Athletic Director.

Bess Scott will create and facilitate professional learning to develop the capacity to lead collaboration.

Responsibilities include:

- Designing and facilitating a research-informed, interactive feedback meetings based on collaboration with the District 145 Waverly leadership.
- Developing skills to provide specific, timely, descriptive, formative feedback.
- Developing inquiry skills in school-based and central office leaders to support clarity of meeting during meetings and Frontline.
- Facilitating learning interactions designed to increase the knowledge, understanding, and skills to collaborate.
- Collaborating with Central Office leaders to design their leadership evaluation tool.

Materials

District 145 Leadership Model, Evaluation Process, and Rubrics housed in District 145 Google Drive..

Contract Cost

\$4000 per month for 10 months for a total of \$40,000

CONSULTING AGREEMENT

THIS CONSULTING AGREEMENT (the "Agreement") dated June 7, 2024 BETWEEN:

School District 145 Waverly, 14511 Heywood, Box 426, Waverly, NE 68462
(the "Client")

- AND -

Bess Scott, Pause, Please!, 8900 Roca Road, Roca, NE 68430
(the "Consultant").

BACKGROUND:

- A. The Client is of the opinion that the Consultant has the necessary qualifications, experience and abilities to provide consulting services to the Client.

- B. The Consultant is agreeable to providing such consulting services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Consultant (individually the "Party" and collectively the "Parties" to this Agreement) agree as follows:

Services Provided

1. The Client hereby agrees to engage the Consultant to provide the Client with the following consulting services (the "Services"):
 - meet with school-based leaders individually once a month focusing on collaboration,
 - meet with school-based leaders and superintendent once a month,
 - meet with superintendent individually twice a month to prepare for Administrator meeting and for meetings with school-based leaders,
 - meet with high school and middle school principal once a month to coach them to evaluate their assistant principals,
 - facilitate professional learning about Collaboration at the monthly administrator meeting
 - facilitate development of Central Office evaluation tools that align with updated job descriptions and principal evaluation
 - support other district leaders as requested

2. The Services will also include any other consulting tasks which the Parties may agree on.

The Consultant hereby agrees to provide such Services to the Client.

Term of Agreement.

3. The term of this Agreement (the "Term") begins on **August 1, 2024** and will remain in full force and effect until **June 30, 2025**, subject to earlier termination as provided in this Agreement. The Term of this Agreement may be extended with the written consent of the Parties.

4. In the event that either Party wishes to terminate this Agreement, that Party will provide 30 days' written notice to the other Party. Should there be a 'for cause' situation, termination of contract can be immediate.

Compensation

5. The Consultant will charge the Client a flat fee of **\$4000 for all work provided in one month** for the Services (the "Compensation"). Any additional work not listed in this

agreement will be billed at the rate of \$1500 per day or \$250 per hour.

6. The Client will be invoiced when the Services are complete.
7. Invoices submitted by the Consultant to the Client are due within 30 days of receipt.
8. In the event that this Agreement is terminated by the Client prior to completion of the Services but where the Services have been partially performed, the Consultant will be entitled to pro rata payment of the Compensation to the date of termination provided that there has been no breach of contract on the part of the Consultant.

Confidentiality

9. Confidential information (the "Confidential Information") refers to any data or information relating to the business of the Client which would reasonably be considered to be proprietary to the Client including, but not limited to, accounting records, business processes, and client records and that is not generally known in the industry of the Client and where the release of that Confidential Information could reasonably be expected to cause harm to the Client.
10. The Consultant agrees that she will not disclose, divulge, reveal, report or use, for any purpose, any Confidential Information which the Consultant has obtained, except as authorized by the Client or as required by law. The obligations of confidentiality will apply during the term of this Agreement and will end on the termination of this Agreement except in the case of any Confidential Information which is a trade secret in which case those obligations will last indefinitely.
11. All written and oral information and material disclosed or provided by the Client to the Consultant under this Agreement is Confidential Information regardless of whether it was provided before or after the date of this Agreement or how it was provided to the Consultant.

Ownership of Intellectual Property

All intellectual property and related material that is **developed or produced under this Agreement**, is a "work made for hire" and will be the property of the Client. The use of the Intellectual Property by the Client will be **restricted to School District 145 Waverly professional learning participants**.

Return of Property

12. Upon the expiry or termination of this Agreement, the Consultant will return to the Client any property, documentation, records, or Confidential Information which is the property of the Client.
13. Upon the expiry or termination of this Agreement, the Client will return to the Consultant any property, documentation, records, or Confidential Information which is the property of the Consultant.

Capacity/Independent Contractor

14. In providing the Services under this Agreement it is expressly agreed that the Consultant is acting as an independent contractor and not as an employee. The Consultant and the Client acknowledge that this Agreement does not create a partnership or joint venture between them, and is exclusively a contract for service. The Client is not required to pay, or make any contributions to, any social security, local, state or federal tax, unemployment compensation, workers' compensation, insurance premium, profit-sharing, pension or any other employee benefit for the Consultant during the Term. The Consultant is responsible for paying, and complying with reporting requirements for, all local, state and federal taxes related to payments made to the Consultant under this Agreement.

Notice

15. All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties at the following addresses:

a. **School District 145 Waverly**, 14511 Heywood, Box 426, Waverly, NE 68462

b. Bess Scott, **Pause, Please!**, 8900 Roca Road, Roca, NE 68430

or to such other address as either Party may from time to time notify the other, and will be deemed to be properly delivered (a) immediately upon being served personally, (b) two days after being deposited with the postal service if served by registered mail, or (c) the following day after being deposited with an overnight courier.

Indemnification

16. Except to the extent paid in settlement from any applicable insurance policies, and to the extent permitted by applicable law, each Party agrees to indemnify and hold harmless the other Party, and its respective directors, shareholders, affiliates, officers, agents, employees, and permitted successors and assigns against any and all claims, losses, damages, liabilities, penalties, punitive damages, expenses, reasonable legal fees and costs of any kind or amount whatsoever, which result from or arise out of any act or omission of the indemnifying party, its respective directors, shareholders, affiliates, officers, agents, employees, and permitted successors and assigns that occurs in connection with this Agreement. This indemnification will survive the termination of this Agreement.

Modification of Agreement

17. Any amendment or modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement will only be binding if evidenced in writing signed by each Party.

Assignment

18. The Consultant will not voluntarily, or by operation of law, assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

Entire Agreement

19. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Governing Law

20. This Agreement will be governed by and construed in accordance with the laws of the State of Nebraska.

Severability

21. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

IN WITNESS WHEREOF the Parties have duly affixed their signatures under hand and seal on this _____(date).

School District 145 Waverly

Per: _____

Pause, Please!

Reflect, Learn, Grow, Serve

Per:

Bess Scott

StudentsSchool Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of [Name] Public Schools and their guests may attend.
 - a. Students currently attending [Name] High School or another Nebraska high school who have not been restricted from attending extracurricular activities at [Name] High School or their own school are generally considered appropriate dates or invited guests.
 - b. Persons who are younger than 16 14 or older than 19 20 years of age and not attending high school are generally considered to not be appropriate dates or invited guests for our school dances.
 - c. Some school dances may be restricted to students attending specified grades levels at [Name] Public Schools. For any dances at the middle school level, only students attending [Name] Public Schools in the grade(s) for which the dance is being held may attend.
 - d. Students who have been suspended from school or from extracurricular activities may not attend.
 - e. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
 - f. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
 - g. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change

the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Eligibility for Selection of Royalty. Nomination and selection of royalty for school sponsored dances is an honor awarded by students to those of their peers that exemplify the highest standards of integrity and achievement. Students nominated for dance royalty must have demonstrated through their conduct, academic achievement and activities that they have represented, and will represent, themselves, their classmates, and their school in a manner which reflects outstanding effort, commitment to their school and fellow students, and integrity and good citizenship in the school and in the community. The students selected to be the “royalty” for the Homecoming and Prom or any other school sponsored dance or activity shall meet that general standard as determined by the administration and, in addition, meet the following specific academic, activity and conduct standards:

1. Specific Dance Eligibility and Selection Requirements:
 - a. Homecoming Queen & King:
 - Only a senior girl shall be eligible to be Queen and only a Senior boy shall be eligible to be King.
 - To be eligible, a candidate must agree to attend the entire Homecoming Dance and represent the school properly.
 - The queen and king will be chosen from the qualified nominees by secret vote of the student body during Homecoming week. Crowning will be held at the fall sports event deemed to have the largest attendance.
 - b. Prom King and Queen:
 - Only a Senior girl shall be eligible to be Queen and a Senior boy shall be eligible to be King. The candidates may not have been previously selected as royalty at another school sponsored dance.
 - To be eligible, a candidate must agree to attend the entire Prom Dance and represent the school properly.
 - The queen and king will be chosen from the qualified nominees by secret vote of the junior class.

Policy Adopted: 08/05/19

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

h.i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of

schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or

dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the

expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

2. Academic Integrity.
 - a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
 - (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When

appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
[LB 43 \(2024\)](#)

Date of Adoption: [Insert Date]

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. ~~If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings. The Board may also give advance notice of meetings by posting. If notice is given by posting, such notice shall be given by posting notice in at least three (3) public places throughout the school district. The school house door, the post office, and a local bank are designated posting places, though other or different places at which the public may reasonably be notified are also designated as permissible places.~~

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: [Insert Date]

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

Internal Board Policies - Board MembersMembership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
LB 304 (2024)

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The ~~Principals and teachers are required to~~District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- ~~(c)~~ ~~Educational evaluation;~~
- (~~c~~d) Referral to community agencies for economic services;
- (~~d~~e) Family or individual counseling; and
- (~~e~~f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

Personnel - Certificated EmployeesTeacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the Board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.
2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.
3. Content shall be selected that has been verified by research to improve student outcomes.
4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

Graduation Requirements Waverly High School

The board approved graduation requirements for Waverly High School represent abilities that are necessary not just for employment and further education, but also those that are essential to becoming a productive and contributing member of society. These requirements are not meant to define minimum competencies; rather, they set a standard for an educated citizen. Students must complete all requirements for graduation prior to the graduation ceremony. Student not completing ALL requirements prior to graduation will not participate in the ceremony.

Two-hundred and forty (240) earned credits are required for graduation from Waverly High School.

The following are the graduation requirements:

English-40 credit hours, including English 9, 10, 11, and Speech or the equivalent.

Mathematics-30 credit hours, including Algebra or the equivalent.

Social Studies-30 credit hours, including American History, World History, and Constitution, or the equivalent.

Science-30 credit hours, including Earth Science, Biology, or the equivalent.

Physical Education/Health-15 credit hours, including health.

Fine Arts-10 credit hours may include music, art, drama, or foreign language.

Business-Must include a Personal Finance class worth 5 credit hours.

Credits

Waverly High School students may enroll for 35 credits a semester or 70 credits a year. Semester credits are awarded according to the number of hours a class is scheduled to meet during a week, i.e. 5 credits for a class that meets 5 days per week. Credits are awarded only on a semester basis.

Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

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Grading System Grades 9-12:

A= 93-100

D= 69-76

I= Incomplete

B= 85-92

F= 0-68

P=Achieving to ability, credit awarded

C= 77-84

Policy Adopted: 05/04/15
Policy Revised: 02/03/2020
Policy Revised: 07/05/2021
Policy Reviewed: 01/02/2023

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Students

Preschool Enrollment

The District’s preschool program shall be operated in accordance with this policy.

Eligibility

The Superintendent or designee will develop and maintain eligibility guidelines for children to enroll in the District’s preschool program.

If the Superintendent or designee determines that the preschool program is at capacity, then children will be admitted to the dayare preschool program in the following order of priority:

1. Those students that are required by law to participate or be given a preference in the preschool program;
2. Resident students who are or will turn four-years old during the school year;
3. Resident students who are not otherwise eligible to enroll in kindergarten;
4. Non-resident students who are not eligible to enroll in kindergarten; (To follow our Option Enrollment priority of acceptance, BP 5008).
5. Resident or non-resident students who are eligible to enroll in kindergarten.

The Superintendent or designee shall have the authority to implement and interpret capacity and enrollment decisions to ensure the best interests of the District and its preschool program, and there shall be no appeal process to the Board of Education related to the Superintendent or designee’s decision.

Enrollment Process

Enrollment for the preschool program will be conducted on an annual basis. Parents or legal guardians must complete and submit a preschool enrollment application form by the specified deadline. Applications will be reviewed, and enrollment decisions will be based on available space, eligibility criteria, and other factors deemed appropriate by District staff. Parents will be notified of their child's enrollment status within a reasonable timeframe after the application deadline.

Waitlist

In the event that the number of applicants exceeds the preschool program’s capacity, a waitlist may be established. Priority on the waitlist may be given to eligible children based on the priorities listed in this policy. Parents will be notified if their child is placed on the waitlist and will receive updates regarding their status if openings become available.

Compliance

All aspects of this policy shall be implemented in accordance with applicable state and federal laws, regulations, and guidelines related to preschool education and enrollment.

Date of Adoption: [Insert Date]

Commented [1]: staff members? following our option in criteria

Commented [2R1]: From Option in policy: Children of employees, or of newly hired certified employees of the district.

Commented [3]: In the event that more families register than there are available slots, priority will be given to:
 Students living within the Eagle school district boundaries
 Students with identified needs/disabilities
 Students entering Kindergarten in Fall 2024
 Students returning from the 22/23 school year
 Students on the waitlist from the 22/23 school year

Please note: 3-year-olds, whether or not they have siblings attending, are not given priority. *3-year-olds with identified needs/disabilities are an exception*

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings ~~at which a public forum is on the Agenda~~. Members of the public may also speak when invited to make a presentation or when recognized by the President. ~~The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.~~

Option #1: For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

~~Option #2: For regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.~~

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

~~The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.~~

~~Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.~~

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: [Insert Date]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State

Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

InstructionSelection and Review of Instructional and Media MaterialsA) Assignment of Responsibility

The Board of Education reserves responsibility for the final acquisition of materials, but the responsibility for the selection of instructional materials is delegated to the Superintendent, with the assistance of the instructional and media staff, to establish procedures and regulations for the selection of instructional and media materials, reviewing their effectiveness, and dealing with complaints concerning instructional materials. The Superintendent may establish committees consisting of teachers and media staff to assist with these responsibilities.

B) Criteria for Instructional Materials

The selection of instructional materials shall be made in accordance with Board of Education policies, legal requirements, and reflect the following philosophy:

1. To provide materials that will stimulate growth in factual knowledge, practical skills, literary appreciation, aesthetic values, and ethical standards.
2. To provide a background of information which will enable students to make intelligent judgments in their daily life.
3. To provide materials that will enrich and support the curriculum, taking into consideration the varied interest, abilities, and maturity levels of the students served.
4. To provide materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical thinking and analysis.
5. To provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
6. To place principle above personal opinion and reason above prejudices in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the instructional materials.

C) Criteria for Media Materials

The selection of media materials shall be made in accordance with Board of Education policies, legal requirements, and with the Library Bill of Rights of the American Library Association, which Bill of Rights has been accepted by the American Association of School Librarians reflect the following philosophy:

To provide a comprehensive collection of instructional materials selected in compliance with basic, written selection principles, and to provide maximum accessibility to these materials.

To provide materials that will support the curriculum, taking into consideration the individual's needs, and the varied interest, ability, socio-economic backgrounds, and maturity levels of the students served.

To provide materials for teachers and students that will encourage growth in knowledge, and that will develop literary, cultural and aesthetic appreciation, and ethical standards.

To provide materials which reflect the ideas and beliefs of religious, social, political, historical, and ethnic groups and their contribution to the American World Heritage and Culture, thereby enabling students to develop an intellectual integrity in forming judgments.

To provide a written statement, approved by the local Boards of Education of the procedures for meeting the challenge of censorship of materials in school library media centers.

To provide qualified professional personnel to serve teachers and students.

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teacher who are uncertain as to whether their classroom meets this requirements are encouraged to consult with their building principal in a proactive manner. (Added Perry's policy)

The district will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

D) Procedures for Reconsideration of Materials

Occasional objections to some materials may be voiced despite the care taken in selection and qualification of the personnel selecting materials. The following procedures apply equally to all complaints whether they be from students, parents, school personnel or district patrons.

1. Complaints should be presented to the Principal of the school where the material is used. In the event the person with the concern does not wish to make a formal complaint, the concern may be expressed to the Principal at the school at which the material was received. The Principal shall submit informal concerns to the Superintendent for the Superintendent's consideration.

2. Formal complaints about instructional materials must be presented in writing on a form approved by the board of education. In the absence of such a form, the complainant shall be required to submit a written complaint setting forth: complainant's identity, material challenged, detailed statement of reason(s) for challenging the material, action the complainant is requesting, and such other information as the Principal may reasonably request.
3. When a formal written complaint is completed and returned to the principal, the principal will discuss the issue and the procedures to be followed in resolving the issues with the person filing the complaint. The principal with whom the complaint was filed shall notify the other school administrators and also advise those faculty members who may use the instructional material, or the media staff in the case of media material, that a complaint has been filed. The school administrators shall decide whether to appoint a building-level review committee or a district-level review committee to study the complaint. The principals will convene building-level review committees. These building-level committees shall consist of five or more committee members composed of staff and community patrons. The superintendent of schools or his designee will convene district-level review committees. These district-level committees shall consist of five or more members composed of staff and community patrons.
4. The review committees shall consider district philosophy, the professional judgment of teachers, reviews of the material by other competent authorities, compatibility with the school district's adopted curriculum, the teacher's stated goals, as well as the views of the complainant. The review committee's recommendation and all accompanying rationale shall be forwarded to the board of education for its review and final decision. The school board's decision may be to remove the material in question from district use, to modify the material for continued uses, or to reject the complaint and continue to use the material.
5. Any materials identified in a complaint may remain in use pending its review and its disposition by the board of education. Principals may, upon written request of parent(s), excuse students from using the material, or may direct teachers to use suitable substitutes, and in the case of challenged media material the Principal may place the material on a reserve shelf where it may be checked out by students only with written parent permission. However, the school shall reserve the right to require students to use material or to engage in activities which are a part of regular and/or required curricular activities.
6. Where the same or essentially the same materials have been the subject of a challenge which has been decided by the board, and another complaint is made against the material by either the same or a different person, the complaint shall be considered by the Superintendent, who may deny the complaint without following the review procedure. In considering the complaint, the Superintendent shall consider whether the complaint raises any substantially different issue than that previously decided by the board.

Policy Revised: 08/05/19

Business OperationsInternal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- (b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- (c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- (d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- (e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as “sensitive” or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
- 3) Implement a Control System procedure;

- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$10,000);
- 2) A procedure for small purchases (between \$10,000 to \$250,000);
- 3) A procedure for sealed bids;
- 4) A procedure for competitive proposals; and
- 5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.
Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended and the federal programs under which they were received;

- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally-funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and
- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.
- B. Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.
- C. Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. §§ 200, et seq.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of performance of the contemplated contract; and (3) any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Date of Adoption: 08/03/2021

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Policy Revised: 07/05/2022

Business Operations

Meal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized

by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Distribution Annually

This policy shall be provided or made available to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals.

The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. Sec. 1751);
U.S.D.A. Memorandum SP 57-2016.
LB 1329 (2024)

Date of Adoption: [Insert Date]

Administrative Positions

The board, upon the recommendation of the superintendent, authorizes all administrative positions. All administrators will be properly certified in accord with standards established by the Nebraska State Board of Education. Administrators will work closely with the superintendent in the day-to-day operations of the school district. Administrators are responsible to uphold board policy, to instill a positive and cooperative environment with employees, and to share their expertise with each other and the board.

All administrators may be required to attend administrative council meetings and to provide written reports for the monthly board meeting agenda.

The length of the contract for employment between an administrator and the board will be determined by the board and stated in the contract. The contract will also state the terms of employment. It will be the responsibility of the superintendent to create a written contract for each administrative position. The first three years of a contract issued to a newly employed certificated administrator will be considered a probationary period. In the event of termination of a probationary or non-probationary contract, the board will afford the administrator the legally required due process including official notice prior to April 15. The superintendent will make a recommendation to the board for the termination of the administrator's contract. The superintendent will share written evaluation summaries of administrators annually with the board.

Administrative positions are as follows:

<u>Position</u>	<u>Evaluated By</u>
Superintendent of Schools	Board
Business Manager*	Superintendent
Director of Learning (K-12)	Superintendent
Special Education Director	Superintendent
Human Resources/Communications Director	Superintendent
High School Principal (9-12)	Superintendent
Assistant High School Principals (9-12)	H.S. Principal
Middle School Principal (6-8)	Superintendent
Assistant Middle School Principal (6-8)	M. S. Principal

Eagle Elementary Principal (K-5)	Superintendent
Hamlow Elementary Principal (K-2)	Superintendent
Intermediate School Principal (3-5)	Superintendent
Activities Director*	Superintendent
Food Service Director*	Business Manager
Technology Director*	Superintendent
Transportation Director*	Business Manager
*May be non-certificated	

Policy Adopted: 01/06/11
Policy Revised: 02/03/2020

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Director of Human Resources and Communication

The Director of Human Resources and Communication will help to facilitate the recruitment, selection, support and development of all employees in District 145. The position also is responsible for the organization of communication that occurs in the district. This includes district, building and classroom wide communication.

The Human Resource position provides leadership to administrators and district leaders related to the following functions:

1. Personnel
2. Employee Benefits
3. Risk Management
4. Staff Development for Certified, Classified and Hourly Staff
5. Employee Relations
6. Substitute Services
7. Recruiting

The Communications position would include providing leadership to administrators and district leaders related to the following functions:

1. Coordinating District wide messaging
2. Coordinating Building level messaging
3. Developing statements to be released to the media
4. Coordination of the district social media platform
5. Coordination of annual report to district patrons
6. Coordinating opportunities for parents to increase engagement in their child's education

InstructionFirearm Policy

It shall be the policy of District 145-Waverly to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, ~~off duty cops~~, or qualified ~~other duty authorized~~ law enforcement officers **or qualified retired law enforcement officers, as defined by and pursuant to state and federal law.** ~~when on duty or training or when contracted by a school to provide school security or school event contract services.~~ Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by **someone other than a minor or prohibited person, as defined by law, and are enclosed in a case or inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.** ~~student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.~~

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Policy Revised: 08/07/2023

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Student Computing Device Handbook

The handbook is the combination of 4 separate documents. The first 3 require a signature in order for the student to receive a computing device.

1. The PA (Parental Acknowledgement of Instructional Technologies in District 145) document requires a parent or legal guardian signature to, in summary, allow the student to fully participate in digital learning.
 - a. [Elementary PDF](#)
 - b. [Secondary PDF](#)
2. The RUA (Responsible Use Agreement for Students) document requires a student signature that, in summary, will demonstrate digital citizenship by taking care of any Student Computing Device issued to the student by District 145 and return it/them in good condition at the end of the loan period.
 - a. [Elementary PDF](#)
 - b. [Secondary PDF](#)
3. DPP Sign-up Form (Device Protection Plan Sign-Up Form) document requires a parent or legal guardian signature either signing up or not for the Device Protection Plan and acknowledging the Device Protection Plan Agreement and Schedule of Repairs and Fines document for the student.
 - a. Available in the PowerSchool registration online forms
4. Chromebook Protection Plan and Schedule of Repairs and Fines document (varies by grade) gives the details of the CPP such as what is covered, not covered, claim procedure, and repair costs both with and without CPP.
 - a. [Folder of PDFs by grade](#)

Responsible Technology Use Agreement

for School District 145 Elementary Students

Be Respectful

- I will follow my teacher's instructions when using technology.
- I will use the device for learning, not entertainment.
- I will be polite and use appropriate language.
- I will keep my hands on my own device.
- I will ask permission before taking photos or using photos of others.

Be Responsible

- I will take good care of all school technology.
- I will give credit for words or images in my work that came from someone else.
- I will report inappropriate digital behavior to an adult.
- I will report any technology problems or broken parts to an adult right away.

Be Safe

- I will not share my password.
- If another student knows my password I will tell an adult so it can be changed.
- I will only visit web sites appropriate for learning.
- I will respect the web filtering and security of the District 145 network by not trying to bypass it.
- I will talk to a trusted adult whenever I feel uncomfortable or need help with technology.

*I understand that my teacher and/or other School District 145 staff members **can see my device screen at any time** and that I might face consequences for making poor choices when using technology.*

I indicated on the Acknowledgement & Consent Form that the Parent/Guardian has reviewed this and understands the expectations.

Responsible Use Agreement for Students

I will demonstrate digital citizenship by taking care of any Student Computing Device issued to me by District 145. I agree to return devices in good condition at the end of my loan period.

I will...

- Use District 145 student computing devices to access school assigned content and complete school work in accordance with District 145 Board policies (: Technology Resources and Internet safety) and regulations (:Acceptable Use of Computers, Network, Internet and Websites.
- Demonstrate proper care of the device by using the provided protective bag or cover when transporting or storing it.
- Bring the device, fully charged, to school each day.
- Charge the device only with the power cord provided with the device.
- Save all documents and school-related files to approved network servers so that no data will be lost in the event the device must be completely reset.
- Promptly report any damage to the device and/or problems with the operation of the device.
- Report loss or theft within 24 hours to school officials and authorities (Police)
- Obtain permission from individuals prior to using the device to record them visually or audibly.
- Keep the device free of any decorative writing, drawing, stickers, paint, tape, and decals.
- Turn over the device to staff upon request.
- Only use District 145 approved technology tools that use my district username and password.
- Keep my district 145 username and password private.

I will not...

- Throw, drop, or damage the district device in any way.
- Give the device to another student, friend, or family member for his/her use.
- Use anyone else's username and password at any time.
- Allow anyone else to use my username and password at any time.
- Allow anyone else to use my device while it is signed into my District 145 account.
- Attempt to alter the configuration or user permissions of the device.
- Remove or copy any of the software applications or management/security utilities.
- Leave the device unsupervised (on desk, in hall, in car, etc)
- Redistribute any recordings of my teacher or classroom.
- Distribute, exchange, upload, attach, or archive any type of audio/video recordings unless the content has been reviewed and approved by a teacher who directs where the content will be stored.
- Download copyrighted or proprietary data or material.
- Order replacement parts for or have anyone other than District 145 personnel fix the device.

No Expectation of Privacy

Because School District 145 owns the device, students have no expectation of confidentiality or privacy with respect to the device. District 145 may, without prior notice or consent, log into, view, monitor, and record the use of the device and any corresponding technology tools at any time for any reason related to the operations of School District 145.

I indicated on the Acknowledgement & Consent Form that the Parent/Guardian has reviewed this and understands the expectations.

Parental Acknowledgement of Instructional Technologies in District 145 Elementary Classrooms

Computing Devices

Student computing devices support digital curriculum and instruction within District 145 classrooms. The device used by students will vary by student age, ability, and learning situation (Chromebooks, tablets, etc.).

Internet Use

The computing devices used by students can access the internet as well as running applications, allowing learners to engage with digital curriculum and participate in other learning opportunities.

Data Protections

Students may sign into online tools using their District 145 accounts. District 145 takes this exchange of data very seriously and works to protect the identifiable information of students.

Behavioral Expectations

Use of the devices is a privilege and students must demonstrate appropriate caution and responsibility when using them. Teachers will discuss building and classroom expectations for responsible technology use with students.

REGARDING FINANCIAL LIABILITY:

In District 145 elementary schools, families are only held liable for **acts of vandalism** (willful destruction of property) by their student. If the device is taken out of the school building then families are responsible for all costs associated with repairs to the device assigned to their student. The optional Device Protection Program (DPP) exists to protect students and families from full financial responsibility for device repairs and/or replacement. School District 145 maintains the right to obtain reimbursement from, or on behalf of, student(s)/parents/guardians for any damage to, loss of, or failure to return school property.

AS PARENT / GUARDIAN:

- I acknowledge and authorize that my child will use an internet-enabled District 145 Student Computing Device.
- I acknowledge that the use of the device is a privilege not a right, and that my child will comply with District 145 School Board Policies when using the device. For more information see the 'Network, E-Mail, Internet and Other Computer Use Rules' section of the 'STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145'.
- I grant permission for District 145 to provide selected information required for my child to use online or other equipment or instructional technology tools approved by the District Instructional Technology Evaluation Committee. I further consent that District 145 may provide such information on my behalf under the Children's Online Privacy Protection Act, Children's Internet Protection Act, Protection of Pupil Rights Amendment, Family Educational Rights and Privacy Act, and other federal or state law.
- I specifically agree to indemnify and hold District 145 harmless from all liability, damages, claims, costs, expenses or other charges of any kind or nature whatsoever resulting from my child's use of the District 145 device or from any unauthorized use or content viewed on or downloaded to the device.
- I acknowledge I can enroll in the District 145 Device Protection Plan.
- I acknowledge that any district device that is assigned to my student is a rental agreement. The device is to be returned in good working condition and free from damage at the end of the loan period. The loan period terminates at the first occurrence when the student is no longer enrolled in the district or the last day of school in the month of May.

I indicated on the Acknowledgement & Consent Form if my student can fully participate in digital learning through the use of School District 145 student computing devices.

Parental Acknowledgement of Instructional Technologies in District 145 Secondary Classrooms

Computing Devices

Student computing devices support digital curriculum and instruction within District 145 classrooms. The device used by students will vary by student age, ability, and learning situation (Chromebooks, tablets, etc.).

Internet Use

The computing devices used by students can access the internet as well as running applications, allowing learners to engage with digital curriculum and participate in other learning opportunities.

Data Protections

Students may sign into online tools using their District 145 accounts. District 145 takes this exchange of data very seriously and works to protect the identifiable information of students.

Behavioral Expectations

Use of the devices is a privilege and students must demonstrate appropriate caution and responsibility when using them. Teachers will discuss building and classroom expectations for responsible technology use with students.

REGARDING FINANCIAL LIABILITY: Families are held liable for acts of vandalism (willful destruction of property) to District 145 property by their student. Additionally, families are responsible for all costs associated with repairs to devices, including but not limited to Chromebooks, assigned to their student. The optional Device Protection Program (DPP) exists to protect students and families from full financial responsibility for device repairs and/or replacement. School District 145 maintains the right to obtain reimbursement from, or on behalf of, student(s)/parents/guardians for any damage to, loss of, or failure to return school property.

AS PARENT / GUARDIAN:

- I acknowledge and authorize that my child will use an internet-enabled District 145 Student Computing Device.
- I acknowledge that the use of the device is a privilege not a right, and that my child will comply with District 145 School Board Policies when using the device. For more information see the 'Network, E-Mail, Internet and Other Computer Use Rules' section of the 'STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145'.
- I grant permission for District 145 to provide selected information required for my child to use online or other equipment or instructional technology tools approved by the District Instructional Technology Evaluation Committee. I further consent that District 145 may provide such information on my behalf under the Children's Online Privacy Protection Act, Children's Internet Protection Act, Protection of Pupil Rights Amendment, Family Educational Rights and Privacy Act, and other federal or state law.
- I specifically agree to indemnify and hold District 145 harmless from all liability, damages, claims, costs, expenses or other charges of any kind or nature whatsoever resulting from my child's use of the District 145 device or from any unauthorized use or content viewed on or downloaded to the device.
- I acknowledge I can enroll in the District 145 Device Protection Plan.
- I acknowledge that any district device that is assigned to my student is a rental agreement. The device is to be returned in good working condition and free from damage at the end of the loan period. The loan period terminates at the first occurrence when the student is no longer enrolled in the district or the last day of school in the month of May.

I indicated on the Acknowledgement & Consent Form if my student can fully participate in digital learning through the use of District 145 student computing devices.

I indicated on the Acknowledgement & Consent Form if my student can fully participate in digital learning through the use of School District 145 student computing devices.

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

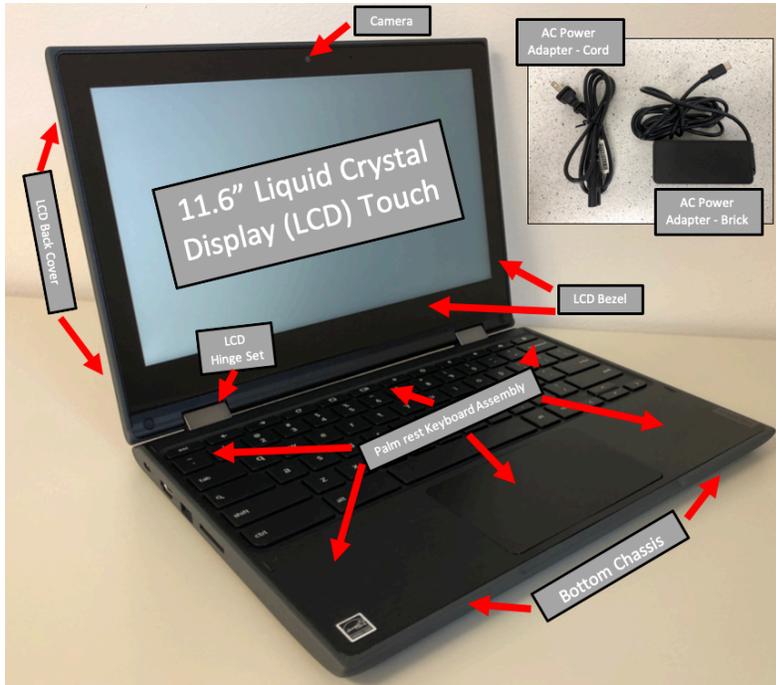
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Lenovo 300e Chromebook Schedule of Repairs and Fines

The Lenovo 300e Chromebook is issued to students in grades 9, 10, and 11 during the 2024-25 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$479.00	\$239.50
Motherboard	\$200.00	\$100.00
Palm rest Keyboard Assembly	\$50.00	\$25.00
11.6" Liquid Crystal Display (LCD) Touch	\$120.00	\$60.00
Battery	\$50.00	\$25.00
AC Power Adapter/Charger – Brick	\$40.00	\$20.00
AC Power Adapter/Charger – Cord	\$5.00	\$2.50
LCD Back Cover	\$30.00	\$15.00
Bottom Chassis	\$20.00	\$10.00
LCD Mylar Screw Covers (each)	\$2.00	\$1.00
LCD Bezel or LCD Cable	\$20.00	\$10.00
LCD Hinge Set	\$30.00	\$15.00
Camera or Camera Cable	\$20.00	\$10.00
Daughterboard	\$30.00	\$15.00
Speaker Set or Spine Cover	\$10.00	\$5.00
Lenovo Rechargeable Active Stylus Pen	\$20.00	\$10.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

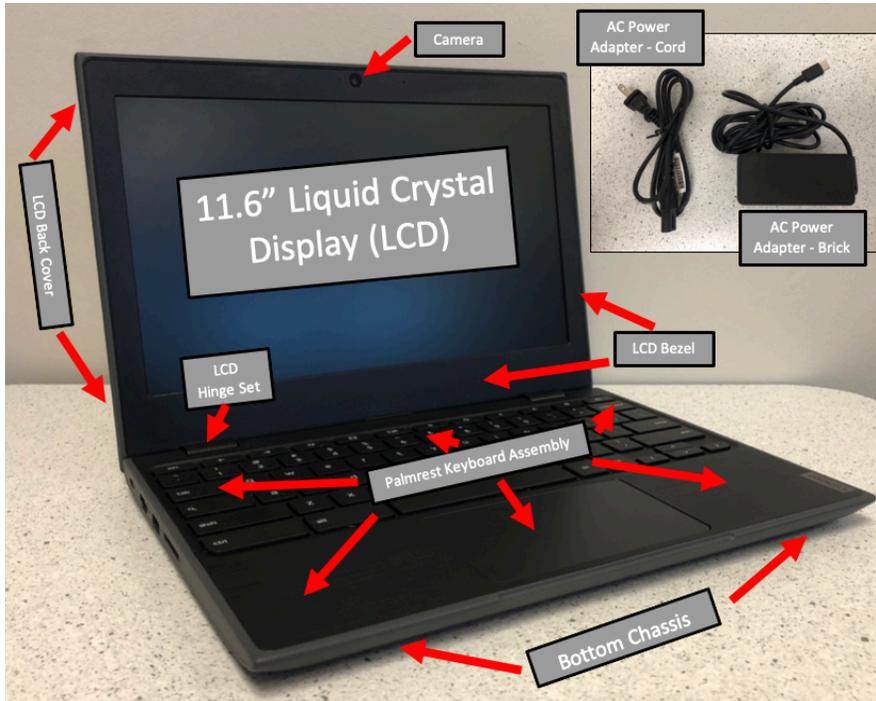
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Lenovo 100e Chromebook Schedule of Repairs and Fines

The Lenovo 100e Chromebook is issued to students in grades 6 & 7 & 8 during the 2024-25 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$327.00	\$163.50
Motherboard	\$80.00	\$40.00
Palm rest Keyboard Assembly	\$60.00	\$30.00
11.6" Liquid Crystal Display (LCD)	\$60.00	\$30.00
Battery	\$50.00	\$25.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$30.00	\$15.00
Bottom Chassis	\$25.00	\$12.50
LCD Bezel or LCD Cable	\$15.00	\$7.50
LCD Hinge Set	\$20.00	\$10.00
Camera	\$20.00	\$10.00
Camera Cable	\$15.00	\$7.50
Daughterboard	\$20.00	\$10.00
Speaker Set	\$15.00	\$7.50
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

iPad Schedule of Repairs and Fines

The iPad is issued to only students who require it during the 2024-25 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$329.00	\$164.50
Liquid Crystal Display Screen (LCD)	\$150.00	\$60.00
Screen Digitizer (front glass)	\$60.00	\$30.00
Battery	\$50.00	\$25.00
Home Button	\$20.00	\$10.00
AC Charger Adapter - Brick	\$20.00	\$20.00
AC Charger Adapter - Cord	\$20.00	\$10.00
Case	\$25.00	\$12.50
Missing or Lost Asset Tag	\$5.00	\$2.50

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

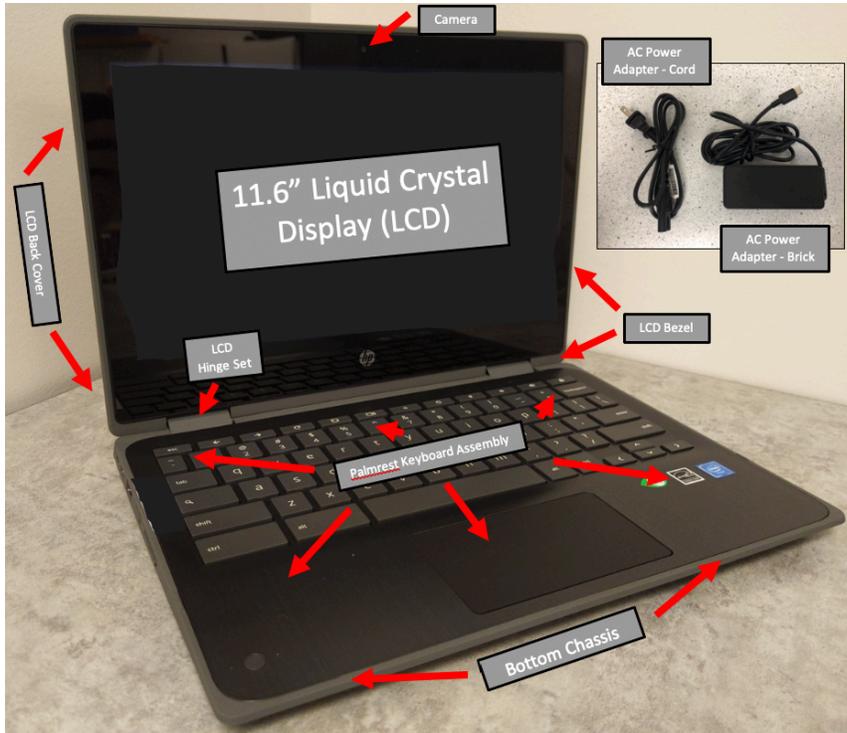
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

HP X360 11 G3 EE Chromebook Schedule of Repairs and Fines

The HP X360 11 G3 EE Chromebook is issued to students in grade 12 during the 2024-25 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$479.00	\$239.50
Motherboard	\$100.00	\$50.00
Palm rest Keyboard Assembly	\$60.00	\$30.00
11.6" Liquid Crystal Display (LCD)	\$90.00	\$45.00
Battery	\$30.00	\$15.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$40.00	\$20.00
Bottom Chassis	\$30.00	\$15.00
LCD Bezel	\$20.00	\$10.00
LCD Hinge Set	\$30.00	\$15.00
LCD Cable	\$25.00	\$12.50
Camera or Camera Cable	\$15.00	\$7.50
Daughterboard or Sensor Board	\$25.00	\$12.50
Speaker Set	\$20.00	\$10.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Substitute Teachers/Regular Teachers Subbing

When necessary, building principals are authorized to employ certificated substitute teachers. Said teachers must have current and valid certificates on file in the School District #145 Superintendent's office. The Board will establish annually daily rates for substitute teachers, said rates to be increased for periods of service at 10 to 19 consecutive days and 20 plus consecutive days.

On occasion teachers in grades 7-12 may be required to substitute during their planning period. For such service, they will be reimbursed beyond regular contract pay at a rate established periodically by the board.

The Superintendent, or Superintendent's designee, is hereby authorized on behalf of the District to execute any necessary documents to assist a substitute teacher to secure a local substitute teaching permit.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 02/08/05
Policy Revised: 07/05/2022

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

**School District 145 - Waverly
Classified Staff Salary Schedule
2024-2025**

Job Classification	Beginning	Ending	From	To	Steps	
	Step	Step				
Office Assistants					1	\$14.00
School Administrative Assistant	8	32	\$16.64	\$30.10	2	\$14.35
Central Office Administrative Assistant	12	35	\$18.37	\$32.41	3	\$14.71
					4	\$15.08
Nutrition Services					5	\$15.45
Head Cook - Secondary	8	22	\$16.64	\$23.51	6	\$15.84
Head Cook - Elementary	7	21	\$16.24	\$22.94	7	\$16.24
Assistant Cook	6	20	\$15.84	\$22.38	8	\$16.64
Food Service Worker	3	17	\$14.71	\$20.78	9	\$17.06
					10	\$17.48
Special Education					11	\$17.92
Paraprofessional - Level I	1	12	\$14.00	\$18.37	12	\$18.37
Paraprofessional - Level II	4	15	\$15.08	\$19.78	13	\$18.83
Paraprofessional - Level III	7	17	\$16.24	\$20.78	14	\$19.30
Paraprofessional - Level III + Extensive				\$1.00	15	\$19.78
SPED Student Support (Certified Teacher)	18	23	\$21.30	\$24.10	16	\$20.28
					17	\$20.78
Nutrition Services					18	\$21.30
School Nurse - RN	27	41	\$26.60	\$37.59	19	\$21.84
-Lead Nurse (1) extra nurse duties				\$1.50	20	\$22.38
Health Assistant	3	27	\$14.71	\$20.78	21	\$22.94
					22	\$23.51
Custodian	12	21	\$18.37	\$22.94	23	\$24.10
					24	\$24.70
District Maintenance and Grounds	19	35	\$21.84	\$32.41	25	\$25.32
					26	\$25.96
Courier	1	10	\$14.00	\$17.48	27	\$26.60
					28	\$27.27
District Technology Assistant	19	36	\$21.84	\$33.22	29	\$27.95
					30	\$28.65
Student / Seasonal Worker	1	8	\$14.00	\$16.64	31	\$29.37
					32	\$30.10
Adult / Seasonal Worker	8	16	\$16.64	\$20.28	33	\$30.85
					34	\$31.62
District Mechanic	27	41	\$26.60	\$37.59	35	\$32.41
					36	\$33.22
					37	\$34.06
					38	\$34.91
					39	\$35.78
					40	\$36.67
					41	\$37.59

*New hires will receive up to 8 years of relevant experience

Sub rates	Rate	Step
Paraeducators	\$15.08	4
School Administrative Assistant	\$16.64	8
Food Services Worker	\$14.71	3
Health Assistant	\$14.71	3
RN/Nurse	\$26.60	27

		22-23	Increase	23-24	Increase	24-25	
	District Maintenance and Grounds	\$353,607	\$9,664	\$363,271	\$17,132	\$380,402	
	Custodial	\$697,458	\$123,397	\$820,854	\$66,691	\$887,545	
	Paraeducators	\$836,681	\$305,200	\$1,141,882	\$124,000	\$1,265,882	
	Food Service	\$362,749	\$201,897	\$564,646	\$9,694	\$574,340	
	Health	\$260,536	\$26,032	\$286,567	\$19,788	\$306,356	
	Technology	\$195,353	\$9,742	\$205,095	\$10,121	\$215,216	
	School Administrative Assistant	\$689,452	\$30,395	\$448,368	\$85,909	\$534,277	
	Central Office Administrative		-	\$271,480	\$39,127	\$310,607	
		\$3,395,836	\$706,327	\$4,102,163	\$372,463	\$4,474,626	
			20.80%		9.08%		
	Minimum Wages						
	\$12 January 1, 2024						
	\$13.50 January 1, 2025						
	\$15 January 1, 2026						
	\$15 July 1, 2025						

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsor events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization: FFA

Location Desired: Indianapolis, IN

Date(s) Attending: October 22– October 26, 2024, 5 days

Purpose of attending Event: (How is this more beneficial than attending in-state camps, clinics, or conferences?)

- The National FFA Convention will not be held in state.
- This event allows members to meet members from all 50 states allowing them to have conversations about how agriculture differs from state to state.
- The career fair allows members to meet individuals representing over 500 agricultural related companies as well as have conversations with representatives from 100 colleges and technical schools about educational goals.
- By traveling with 3 other chapters, we are able to visit with other Nebraska members about local activities and chapter policies.

Transportation Plan:

- We will participate in a Bus Tour, which includes 3 other chapters. The tour package includes transportation, hotel, convention registration and insurance; if the trip is canceled for a weather event – we will receive our money back.

Cost of Trip:

School District #145:

- Sponsor convention costs - \$290 for the trip come from the Ag Dept budget
- FFA chapter pays a set amount per person plus any extra expenses such as tour tickets, session tickets plus the cost of sponsor's hotel room.

Individual Student:

- Hotel, registration fee, trip insurance – approximately \$520/person

How will the trip be financed?

- Students personally pay, chapter fundraising through fall sales, concessions & football tailgates
- The FFA Boosters help with the cost for each member applying for and receiving the Booster scholarship.

Special Requests to be provided by District #145:

- None

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

The 2023-2024 school year was good to the Transportation Department because we were able to acquire 3 additional vehicles to be used for routes and trips. We purchased a used 2020 Collins Minibus that was delivered on July 12, 2023, and put into service on August 17, 2023. We also purchased 2 new 2024 Ford Transit vans. Van 51 was received on March 26, 2024, and put into service on April 11, 2024. Van 52 was received on May 9, 2024, and put into service on May 15, 2024.

Unfortunately, Mother Nature was not as kind to us. We had a lot of snow, blowing snow, ice and below 0 windchills to contend with this year. With those challenges, school at District #145 was in session 169 days, which was 3 days less than last year and 5 days less than originally scheduled for the 2023-2024 school year. School was canceled for 5 days (January 8, 9, 12, 16, and 19) because of weather conditions and concerns for our students, staff, and drivers safety. Weather conditions included snow, blowing snow, ice, slush, wind gusts up to 45 mph, and -20 to -40 degree wind chills. Highlights of weather affecting our decisions were: January 8 had snow, slush, and ice; January 9 had snow, blowing snow, ice, and 45 mph wind gusts; January 12 had a blizzard warning that included snow, blowing snow, and wind chills -30 to -40 degrees below 0. January 16 had roads that were not cleared and -30 degree wind chills; January 19 had roads that were not cleared or had drifted shut after snowplows went through and -20 degree wind chills. It would have been extremely difficult for drivers, students, and staff to navigate the roads safely on these days with the large amount of snow received until the wind stopped blowing and the roads crews could keep them cleared off.

We also had 1 day that was a 2 hour late start. On January 10, 2024, the decision was made to have a 2 hour late start for school, buses only travelled on hard surfaces and where roads were plowed, to ensure student and staff safety. Starting 2 hours late allowed the road crews to remove the snow from the roads that we travel, so everyone could get to and from school safely. There would also be less traffic on the road for students, staff, and transportation department drivers to share the road with, ensuring a

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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safer commute because most other drivers would already be at work or to their destination at that time.

I would like to commend my drivers for navigating the roads on 1 day in particular this winter—January 18, 2024, as our bus drivers were taking students home from school, a snow squall popped up out of nowhere. My drivers were half way through their routes and reported to me that “it was extremely difficult to see.” As their supervisor, I advised them to be as safe as they could, pull over if they needed to, and to let me know how it was going, because there really was nothing more I could do to help them. Every one of our drivers delivered their students, some a little late due to the weather, and made it back to the bus barn by 5:30 p.m. That night was something to remember and I thank my drivers for their skills getting the students home. This was the same night, after all drivers were in, I left to go home. I ended up getting stuck in a snow drift on my way home. I was lucky I had a friend that came and dug with his front end loader to get me out of the snow drift (2 hours later), so that I could go back to Waverly and stay with family. I believe this shows how good our drivers are at District 145—none of them got stuck in the school vehicles and all students got home safely.

Our district covers almost 300 square miles and transports close to 800 students daily (country and crosstown). To accomplish transporting all students, we had 8 morning routes and 10 afternoon routes. Regular routes in a bus traveled 852 miles each day, totaling 143,975 for the year. This is 28 miles more per day (2,247 miles more for the year) than last year’s daily mileage due to the addition of our minibus on August 17, 2023. The minibus was used almost every afternoon to transport up to 14 children. We also gained 2 families that became daily riders on the very northeast side of our district (18 miles one way) and 1 family on the furthest west part of our district (22 miles one way) which added to our daily mileage. We continued to have two evening activity routes that transported students involved in athletics and activities after school to meeting points within the district—one going north and west and the other going south and east. Those buses traveled 5,314 miles. It is beneficial to School District #145 for the South route driver to end in the town of Eagle, where he parks his bus each day at

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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Eagle Elementary. Parking at Eagle Elementary saved the District 15 miles each day by NOT returning to the bus barn in Waverly with no students onboard. This also saved on the morning route mileage by NOT driving 17 miles with no students onboard from the bus barn in Waverly to the driver's first pick up just south of Eagle. As much as possible, bus service for crosstown and other housing developments were incorporated into bus routes as they came into and went out of Waverly to provide for efficiency. Total yearly mileage included in the number above for crosstown service was 4,183.

In addition, it took 8 morning routes, 1 mid morning route, 4 noontime routes, and 6 afternoon routes, to provide transportation services for our special needs students. This was a total of 19 SPED routes—two more than last year, needed in order to get students to and from school. In order to achieve this, the following mileages were tallied: buses, 3,322 miles; SUV's, 59,470 miles; vans, 37,712 miles; and cars, 29,022 miles. Special needs mileage has increased this year due to the addition of 2 new facilities providing services to our students—1 in Fremont and 1 in Milford. We continued to transport students to and from Berniklau Education Solutions Team (BEST), as well as the High School, Middle School, Intermediate School, Eagle and Hamlow grade schools, and Eagle and Hamlow preschools. Mileage increased because of the number of students attending school and needing services, as well as the distance between students' homes making us unable to combine routes for transportation. We also had increased mileage on the vehicles due to the need for 3 noon Eagle preschool routes and 2 noon Hamlow preschool routes, due to the number of students transported, where they lived, and the amount of seating available on each vehicle.

We had more mileage on the SPED bus due to using the minibus for special needs students when a van was not available. We continued to transport 1 student from Alvo in the morning on a bus, and a 2nd special needs student needing transportation services on a bus that lives in Waverly. The grand total for SPED route mileage for the 2023-2024 year was 129,526. This was an increase of 24,372 miles as compared to 2022-2023.

TRANSPORTATION REPORT 2023-2024
By Debbie Hennessy, Transportation Director

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The grand total mileage for 2023-2024 regular and special needs routes this year was 273,501 compared to 246,882 last year—26,619 more miles than last year. Again, a majority of this increase was due to the added SPED routes going to and from Milford and Fremont daily.

Mileage for activity trips used for athletic and other competitions totaled 30,886 miles in a bus and 57,452 miles in a van for a total of 88,338 miles compared to 89,815 last year—1,477 miles less. This includes 1,525 miles (1,017 miles in a bus and 508 miles in a van) used for Unified Track and Unified Bowling. We had less mileage even with several of our teams being very successful, extending their seasons by reaching district playoff finals, played at home rather than away, because of their successes on the field/court. Several of our teams also were successful enough to make it to their respective state competitions.

Mileage for educational field trips taken this year was 7,150 miles in a bus and 8,127 miles in a van for a total of 15,277 miles, compared to 12,189 miles last year.

Educational field trip mileage this year was a little more than last year—3,088 miles. Some of the increase can be attributed to the High Ability Learners at the Intermediate and Middle School level taking trips this year and also more teachers/sponsors taking advantage of educational opportunities.

The total for the 2023-2024 school year for all trips was 103,615 miles, compared to 105,154 miles last year. This was 1,539 miles less than last year. The grand total for mileage for 2023-2024 for regular routes, activity trips, and field trips is 377,116 miles as compared to 352,036 last year. An increase of 25,080 miles.

We continued using our student tracking system for daily routes and all field trips and activity trips. The system has continued to have some challenges and growing pains, but, all in all, it works well for tracking students and our buses. Our biggest challenge with this system continues to be convincing the older students to remember to bring their cards to swipe on and off the bus. Some of the students didn't care and didn't

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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mind waiting outside to be last on the bus, others were very concerned and couldn't wait to get the replacement card. Another challenge we are still working on, is having more support from the coaches and sponsors when it comes to having their students bring their bus ID for activity/field trips. We continue to use the paper manifests "just in case there is a glitch in the system" or if the students were not aware they needed to bring their ID cards for the trip, etc. We continue brainstorming on ways to convince everyone of the importance of bringing their ID card with them to load and unload from the bus, just in case there would be an emergency and we needed to evacuate and account for them. Many parents called in and told us they liked the ability to know when and where their student got on and off the bus. It also made our job in the office easier to locate students when they scanned on and off the bus. It reduced the amount of time for us, in the office, to radio the driver and ask if the student was on the bus. Another couple of issues we have from time to time is the GPS doesn't always work and some of the ID cards don't hold up as expected. Our provider continues to assist us with GPS issues and we have invested in our own printer and cards for the 2024-2025 school year. This means they will be printed "in house" for our students. I want to give credit to Tony Bayer (Transportation Mechanic) and Adam Bauman (Technology Director) for extensively researching which printer and cards would work the best for us. This process took a lot of time and effort so that we could get the cards and printer that seem to be more durable and should last longer for the students.

Covid was not as prevalent this year as it was in prior years, so School District #145 transportation services started with fewer restrictions regarding masks and social distancing because of less constraints/restrictions put on the district by the CDC Directed Health Measures and DHHS recommendations. We continued to consult and follow their recommendations and guidelines to do our part in sanitizing and helping to curb the spread of germs. As a preventative measure we continued to encourage the drivers to disinfect vehicles, paying close attention to those vehicles used for several activity/field trips with different students/sponsors in them daily. We were again able to start the school year without requiring everyone to wear masks at all times, but welcomed those that chose to continue wearing them. The exception to this rule was if

TRANSPORTATION REPORT 2023-2024

By Debbie Hennessy, Transportation Director

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a person was “absent because of Covid.” The person, upon returning, would then be required to wear their mask for an additional 5 days (CDC and DHHS guidelines) while using our transportation services. We also continued to have hand sanitizer available for students and sponsors to use if they were a passenger or driver in District #145 vehicles.

In looking at the Transportation Department’s budget from 2022-2023 (\$1,059,710) compared to 2021-2022 (\$1,208,956), our department was under budget by \$149,246. Those in my department continue to look for ways to save money for our department. A few of the ways we do this is when I monitor and compare fuel prices when it gets close to the time to order, Tony completing preventative maintenance on all vehicles to keep them in working order, and combining routes when we can, just to name a few. I want to point out that we have a handful of our older vehicles that are deteriorating mainly because of rust issues due to their age. These vehicles will no longer be used for transporting students effective June 17, 2024. Mr. Shalikow, Tony, and I will be meeting to discuss what we need to do as far as these small vehicles are concerned and what the possibility of replacing them will be.

I would like to compliment all of our drivers (regulars and substitutes) for keeping student safety as a top priority, their willingness to learn and continue using the new tracking system, and always being willing to “get the job done” when we might be short staffed due to unforeseen circumstances. I would also like to compliment our mechanic, Tony Bayer, for always maintaining our vehicles so they are in “tip top” condition for our drivers, our sponsors, and our students. Tony has also helped out in the office in the afternoon so that I am able to help supervise and monitor student behavior while students are transferring buses at the intermediate school. Tony has also taken time to help me review video from our buses when we need to investigate a situation. Tony’s help in the office also allows me to fill in on a route or field trip when no one else is available. I believe all of these things speak highly of the talents and skills of our transportation staff and it is what makes our department successful.