

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

- 5.1.4. Extra-Duty Assignments
- 5.1.5. Fund Balances
- 5.1.6. Fund Claims
- 5.1.7. Acceptance of Donations

5.2. Math Curriculum

Approve Grades 9-11 math materials at a cost of \$66,935.30 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. Science Materials

Approve the purchase of Amplify Science materials at a cost of \$399,432.41 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. Review and Approve Facility Advocates HVAC Maintenance Agreement 24-25

Motion to approve the Facility Advocates Service Contract for 1 year. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. Review, Discuss, Approve and take all necessary action for Policy 5049/5417 - Triennial Wellness Policy.

Motion to wave all readings and adopt policy 5417 and remove policy 5049. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Review Board Policies

Review board policies 5413 and 6030 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Change (Oct 2023) \$150,000 Interfund Loan (General Fund to Special Building) to General Fund to Special Building Fund Transfer.

Motion to make the October 2023 GF to SBF interfund loan of \$150,000 change to a GF to SBF \$150,000 transfer. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Review and Discuss Modified Eakes Copier/Printer Lease

Motion to approve the modified Eakes Copier/Printer Lease. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.9. Out of State Trip

Approve out of state trip for Skills USA Passed with a motion by Board Member #1 and a second by Board Member #2.

5.10. Math Materials

Approve the purchase of Big Ideas Math materials at a cost of \$64,207.50 Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

7. Convene Closed Session

7.1. Convene Closed Session

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

11. For Your Information

Meeting Notice

Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, May 6th, 2024 in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 26th day of April, 2024.



Cory Worrell
Superintendent

Board Report
Waverly Middle School
5-2-2024
George Schere

The 2023 - 24 school year has been a great year both academically and extracurricularly. The academic growth our students have shown has been great. The growth of our students and teachers is evident by the strides we have made across the district. The great part of providing a well rounded education is a strong and rigorous curriculum, great teachers, high expectations, and extracurricular activities. The activities teach kids to compete, be resilient, make kids learn to organize and prioritise their time. Any student can be involved in extracurricular activities; they just need to complete three things. They need to have a current sports / school physical, parent sign the NSAA parent permission form, and have an impact / sway test (concussion protocol). The activities we offer and the number of students involved throughout the year are;

- Football (76)
- Volleyball (48)
- Cross Country (38)
- Boys Basketball (38)
- Girls Basketball (32)
- Wrestling (48, with 8 being girls)
- Track (167)
- Drama / MS Play (77, MS and WHS students)
- Intramurals in Volleyball, boys and girls Basketball (41)

All of the extracurricular activities are for 7th and 8th grade students except drama / MS play. Sixth grade students are welcome to be part of the cast or crew. We are excited for Middle School girls wrestling during the 24-25 school year. All EMC Middle Schools will offer girls wrestling during the second quarter. Waverly will be hosting a girls wrestling event next November.

Eligibility; Student eligibility is based on the red cards. Every two weeks we run the students' grades that are involved in activities. If a student has two D's or one F they receive a red card. We run the red cards on a Tuesday, give the kids the red card on Wednesday and they go into effect the following Monday. By doing this students have the ability to turn in the work, retake, or set up a plan with a teacher. When this is done teachers will sign off on the students red card making them eligible to play in the game.

Transportation; Deb does an amazing job making sure we have transportation to and from school. She is also extremely flexible when rearranging transportation due to weather or conflicts.

Final note, I would like to thank the willingness of the Board of Education. Your openness to support WMS activities and add sports like cross country and girls wrestling has only helped to engage students in extracurricular activities. Students that are engaged in these extracurricular activities are prepared when they enter WHS to do a variety of activities.

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Special Meeting

Tuesday, January 16, 2024 5:30 PM Central

Central Office Building, 14511 Heywood
Street, Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

1. OPENING OF THE MEETING

1.1. Call to Order

The special meeting of the School District 145 Board of Education was called to order on Tuesday, January 16, 2024 5:31P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

The board meeting notice was also posted in the January 5th, 2024 edition of the Waverly/Wahoo News.

1.4. Roll Call

Members Present: Scott Claycomb, Andy Grosshans, Travis Moore, Chad Kendall, Cheryl Landon, and Jessica Zuniga

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

3. Discussion Items

3.1. Facility Discussion

Tobin Buchanan from Northland (Formerly First National Capital Markets) and Darin Hanigan from DLR lead our discussion at the special board meeting. The agenda is listed below:

Agenda

1. Summary of Steering Committee work
2. Summary of Public Feedback meetings
3. Board/Admin. Team discussion on project amount/bond amount
4. Work with DLR Program (project amounts/priorities)

- Discuss total costs of bond issue. What do we need to make sure is in the project and what can be left out?
- Review sites with less priorities/smaller amounts first then work toward High School or other?
- Would end up working on sites with more priorities that might be In/Out depending on bond dollar amount tolerance

This meeting could last two hours to get through everything. We might need to set up a follow-up workshop within a couple of weeks if design tweaks or budget revisions are needed for a final decision on priorities and scope.

4. Upcoming Board Activities

4.1. Committee Meetings

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Board Trainings/Activity/Events

4.2. Board Meetings

The next regular school board meeting is scheduled for Monday, February 5th at 7:00 p.m. at the Central Office in Waverly.

4.3. Board Training/Development

These items are directly from the Nebraska Association of School Boards.

2024

January and February

School Board Member Week in Nebraska

January 21-28

Legislative Issues Conference

January 21-22 Cornhusker Marriott-Lincoln

Board Presidents Retreat

January 28-29-Norfolk

February 4-5-Kearney

March

Budget and Finance Workshops

March 5-Lincoln

NAEP State Convention

March 27-28-Kearney

June

NASB Golf Outing

June 12-Kearney Country Club

School Leaders and Law Conference

June 12-13-Kearney

August and September

Area Membership Meetings

August 28-York

September 11-Nebraska City

September 18-Fremont

September 25-La Vista

October

Labor Relations Conference

October 9-10-Lincoln

November

State Education Conference

November 20-22 Chi Health Center-Omaha

5. Adjournment

The meeting was declared adjourned by the President at 7:37PM

6. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Business Manager

Board Member

Board of Education Regular Meeting

Central Office Building, 14511 Heywood Street, Waverly,
Nebraska
14511 Heywood
Waverly, NE 68462-0426

Monday, March 11, 2024 7:00 PM Central

1. OPENING OF THE MEETING

1.1. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Monday, March 11, 2024 at 7:00 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

The board meeting notice was also posted in the March 6th, 2024 edition of the Omaha World Herald.

1.4. Roll Call

Approval to excuse Scott Claycomb passed with a motion by Jessica Zuniga and a second by Cheryl Landon. Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea: 4, Nay: 0

Approval to excuse Chad Kendal for the meeting passed with a motion by Cheryl Landon and a second by Travis Moore. Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga, Andy Grosshans: Yea: 4, Nay: 0

Members Present: Andy Grosshans, Travis Moore, Cheryl Landon, and Jessica Zuniga

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Jessica Zuniga and a second by Cheryl Landon. Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea, Yea: 4, Nay: 0

3. REPORTS

3.1. Building / District Administrators

-We will not have an administrator presentation this month because of the change of date for our meeting.

-Mr. Ross Ricenbaw written monthly report

3.2. Superintendent

-Personnel Update

-Strategic Planning Goals-Listed as an action item

-Scoreboard fundraising update

-EMC meeting update

-Hamlow Principal Leave of Absence

-Facilities-Next Steps

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Board Trainings/Activity/Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Jessica Zuniga and a second by Travis Moore.
Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea Yea: 4, Nay: 0

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

Name, Position, School

Scott Wineman, Assistant Football Coach, Waverly High School, Resignation effective at the end of the 2023-2024 school year

Maryn Heald, Dance Team Coach, Waverly High School, Resignation effective immediately

Deacon Neberman, Custodian, Waverly High School, Resignation effective March 8th, 2024

Abbigail Porath, 4th Grade Teacher, Waverly Intermediate School, Resignation effective at the end of the 2023-2024 school year

Nate Lee, Technology Specialist, Waverly High School, Resignation effective March 15th, 2024

Brandi Dietrich, Counselors Secretary, Waverly High School, Resignation effective March 22nd, 2024

5.1.3. Staff Hires / Reassignments

The information may be protected by privacy legislation until the Board of Education takes action on the staff recommendations. Therefore, this attachment(s) is not included in agenda materials provided the public and the news media.

Any information in the attachment(s) that is not protected by privacy legislation, however, is available for public inspection at the Superintendent Office upon request.

Jill Van Dusen, Administrative Assistant, Waverly High School, 8hrs./day, Step 12, Start date 2/26/2024, Replacement for Jamie Lanik

Daniel Lowe, 4th Grade Teacher, Waverly Intermediate School, Step MA, Column 11, Effective date 8/1/2024, Replacement for Brent Bogner

Alexander Clifton, 5th Grade Teacher, Waverly Intermediate School, Step 2, Column-BA Effective date 8/1/2024, Replacement for Dana Dalton

Lauren Hofer, Vocal Music, Waverly Middle and High School, Step 1, Column BA, Effective date 8/1/2024, Replacement for Rachel Kornfeld

Morgan Sattler, 6th Grade, Waverly Middle School, Step 12, Column MA +27, Effective date 8/1/2024, 1.0 FTE moved from Eagle Elementary

Julian Johnson, 8th Grade, Waverly Middle School, Step 12, Column MA + 27, Effective date 8/1/2024, Replacement for Virginia Roehrich

5.1.4. Extra-Duty Assignments

Name, Position, Extra-Duty, School Building, Category, Level, Replacement for...

Kalyn Brannagan, Girls Intramural Basketball Coach, Category 1, Level 1, Replacement for Andrea Ehrke

Kristi Bowker, Assistant Boys Golf, Category IV, Level 1, Position not filled yet this year

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Director of Human Resources and Communications

Dr. Richard Devney is currently the building principal at Zeman Elementary. Prior to that, Dr. Devney was the building principal at Huntington Elementary. He has also been a building coordinator at Lakeview and Human Elementary in the Lincoln Public Schools.

Approve Richard Devney as the Director of Human Resources and Communication for the 2024-2025 school year, 12 month employment, at a rate of \$135,000, effective July 1, 2024. Passed with a motion by Jessica Zuniga and a second by Cheryl Landon. Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea Yea: 4, Nay: 0

5.3. Strategic Planning Goals

These goals were originally put together in April, 2023 with guidance from Dr. Larry Dlugosh and community and staff members.

Approve strategic planning goals as written Passed with a motion by Cheryl Landon and a second by Travis Moore.
Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea Yea: 4, Nay: 0

5.4. Extra Duty Additions for Middle School Girls Wrestling

We are looking to start a girl's wrestling program at Waverly Middle School beginning with the 2024-2025 school year.

Approve the addition of two coaches at the middle school at Category IV for girls wrestling starting with the 2024-2025 school year Passed with a motion by Jessica Zuniga and a second by Cheryl Landon.

Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea Yea: 4, Nay: 0

5.5. Teacher Leave of Absence

Approve a one year leave of absence for Erin Keithley for the 2024-2025 school year Passed with a motion by Jessica Zuniga and a second by Cheryl Landon.

Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea Yea: 4, Nay: 0

5.6. Out of State Trip

Out of State Trip Request

Approve the out of state trip for the cross-country team to Bentonville, Arkansas Passed with a motion by Jessica Zuniga and a second by Cheryl Landon.

Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea Yea: 4, Nay: 0

5.7. Emergency Operations Plan

Joslynne Stauss discussed the Emergency Operations Plan (EOP) at our board meeting. This EOP will also be sent to the Nebraska Department of Education.

Approve the district Emergency Operations Plan Passed with a motion by Cheryl Landon and a second by Travis Moore.

Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea Yea: 4, Nay: 0

6. Discussion Items

7. Convene Closed Session

7.1. Convene Closed Session

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of the needless injury to the reputation of the individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding the allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent the needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice.

7.1.1. Restate Closed Session Reason

Restate that the reason to enter into closed session is for

8. Reconvene to Open Session

8.1. Reconvene Open Session

Official Record of Time Board of Education Reconvenes into Open Session

9. Upcoming Board Activities

9.1. Committee Meeting

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Board Trainings/Activity/Events

9.2. Board Meetings

The next regular board meeting is scheduled for Monday, April 1st at 7:00 p.m. at the Central Office in Waverly.

9.3. Board Training/Development

NASB 2024 Workshops

March

Finance Workshops
-March 5-Lincoln

NAEP State Convention
March 27-28-Kearney

June

NASB Leadership Workshop
June 5-6-Lincoln

NASB Golf Outing
June 12-Kearney Country Club

School Leaders and Law Conference
June 12-13-Kearney

July

Candidate Workshops

July 16-Milford

Alicap Summer Workshops
July 12-Lincoln

NASB Orientation
July 17-Lincoln

Area Membership Meetings
August 28-York
September 11-Nebraska City
September 24-Omaha

October

Labor Relations
October 203-Lincoln

November

State Ed Conference
November 20-22-Chi Health Center, Omaha
November 22-Delegate Assembly

December

New Board Member Workshops
December 10-York
December 11-Omaha

10. Adjournment

The meeting was declared adjourned by the President at 8:05 P.M.

11. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Board Member

Business Manager

April 2, 2024

Dr. Cory Worrell, Superintendent
14511 Heywood
Waverly, NE 68462

Dear Dr. Worrell,

Please accept my resignation from the Maintenance Department and as a Bus Driver as of May 31, 2024. My wife, Sarah, and I are moving to Beemer, Nebraska at the end of May to be closer to family.

Thank you, the school board, and the administration; my supervisors and co-workers; the faculty and staff; and the students and parents for my many great experiences during the past few years as part of Waverly School District 145. I am so proud to have been a Viking.

Again, thank you and best wishes for continued success.

Sincerely,

A handwritten signature in black ink that reads "Brian Williams". The signature is written in a cursive style with a large, sweeping flourish at the end.

Brian Williams

April 1, 2024

Mr. McMillian:

This year marks my 25th year as a District 145 employee. During that time, I have been a paid or volunteer sponsor of one or more activities each year. These activities have included FBLA, Slam Poetry, Junior Class Council, and SADD. Being an activity sponsor has been a very rewarding part of my career.

With that said, I am in need of a break from extra duty roles at WHS. I would like to resign from my role as activity sponsor for SADD and Slam Poetry effective at the end of the 2023-24 school year.

I would like to sincerely thank Mr. McMillian and all of his support staff over the years for always being willing to help me facilitate various activities for kids. WHS is lucky to have so many opportunities for students to participate in and out of the classroom.

Sincerely,

Kelly Bielenberg



Cory Worrell <cory.worrell@district145.org>

Fwd: Volleyball Coach Letter of Resignation

1 message

Brad McMillan <brad.mcmillan@district145.org>
To: Cory Worrell <cory.worrell@district145.org>

Fri, Mar 29, 2024 at 6:04 PM

Brad McMillan, CAA
Assistant Principal/Activities Director
Waverly High School
402-786-2765
www.waverlyactivities.com

----- Forwarded message -----

From: **Mackenzie Hyde** <info@hydefamilychiro.com>
Date: Fri, Mar 22, 2024 at 2:40 PM
Subject: Volleyball Coach Letter of Resignation
To: brad.mcmillan@district145.org <brad.mcmillan@district145.org>

Brad,

Happy Friday!

Unfortunately (but also fortunately), my chiropractic business is doing well, and I will no longer be able to help out with the Waverly volleyball program. I have already discussed this with Terri. She passed on that I should send an official resignation to you for admin purposes – so here is that official e-mail I haven't been wanting to send. 😊

Thank you so much for letting me be a part of Waverly athletics once more – it was SO much fun! Like I told Terri, I wish I could do both my business and coaching. I have a set of keys that I will drop off, but let me know if you need anything else from me.

Have a great weekend!
Mackenzie Hyde



Cory Worrell <cory.worrell@district145.org>

Resignation

1 message

Nicholle Todd <nicholle.todd@district145.org>

To: Cory Worrell <cory.worrell@district145.org>

Cc: Delanie McMillan <delanie.mcmillan@district145.org>

Sat, Apr 6, 2024 at 12:37 PM

Dr. Worrell,

I am writing to inform you of my decision to resign from my position as a school psychologist in Waverly/District 145 at the end of the 2023-2024 school year. This decision has not been easy for me, as my time at Waverly/District 145 has been filled with invaluable experiences.

Over the past 3 years, I have grown both personally and professionally, thanks to the supportive environment and the wonderful colleagues and students I have had the privilege of working within the district. I am grateful for the opportunity to have been a part of such an exceptional school community.

However, after much reflection and consideration, I have chosen to accept an administrator role as a Special Education Coordinator in Lincoln Public Schools. I am excited about the opportunities that lie ahead and the chance to further develop my skills and expertise in special education leadership.

I am committed to spending the rest of the school year fulfilling my role and responsibilities and preparing for a smooth transition for my replacement.

I want to express my sincerest gratitude to the staff at the two buildings that I had the opportunity to serve in: Eagle Elementary and Waverly High School. I also cannot thank Angie Cobelens and Delanie McMillan enough for their unwavering support, guidance, and friendship throughout my time here.

Warmest regards,

--
Nicholle Todd, EdS

4/8/24, 2:16 PM

School Psychologist
(402) 786-2765 ext 2239
District 145/Waverly

School District 145 Mail - Resignation



Cory Worrell <cory.worrell@district145.org>

Bowling resignation

1 message

Tracie Hasenkamp <tracie.hasenkamp@district145.org>

To: Brad McMillan <brad.mcmillan@district145.org>, Cory Worrell <cory.worrell@district145.org>

Cc: George Schere <george.schere@district145.org>, Ross Ricenbaw <ross.ricenbaw@district145.org>

Tue, Apr 9, 2024 at 1:26 PM

To My Administration,

Please accept this letter of resignation from my position as the Head Girls Bowling Coach. Thank you for your support over the past 3 seasons. I wish the team continued success in the future and am more than happy to help in any way I can to make this transition as seamless as possible.

Yours sincerely,

Tracie Hasenkamp

--

Tracie Hasenkamp

8th Grade Special Education Teacher
Waverly Middle School
(402) 786-2348

Caitlin Bell <caitlin.bell@district145.org>
To: Cory Worrell <cory.worrell@district145.org>
Cc: Ross Ricenbaw <ross.ricenbaw@district145.org>

Mon, Apr 8, 2024 at 3:57 PM

Dear Dr. Worrell,

Please accept my intention to resign at the end of this school year. I have been offered a position at another district and I would like to accept. As we discussed, this decision was not made lightly, but at this point in my life it will help with commitments inside and outside of school.

I've had a wonderful four years at Waverly, and I've enjoyed my time here. The middle school staff and students have been a joy to work with and that's what has made this decision so difficult. I'm sad to leave a position that I love and a team that I love even more.

I appreciate all that Waverly has done for me in my teaching and professional career.

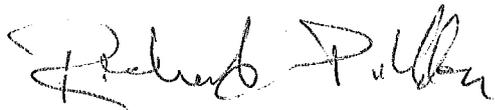
Sincerely,
Caitlin Bell

April 16, 2024

Dear Dr. Worrell, Board Members and Deb,

Please accept this letter as formal notification of my resignation/retirement from my position in transportation effective Tuesday, April 16, 2024. I have enjoyed working for the Waverly School District and appreciate the opportunities during my time here.

Thank you.

A handwritten signature in cursive script, appearing to read "Richard Dillon".

Richard Dillon
5135 Starr Street
Lincoln, NE 68504
402-450-6600

To whom it may concern,

Due to my obligations as a full-time student at the University of Nebraska-Lincoln, I will not be able to coach for the Waverly volleyball team this upcoming fall. I enjoyed my opportunity to coach in the program and I hope to join the staff again in the future

Sincerely,
Kila Jordon

Melissa Kasuske
374 N. 31st Street
Ashland, NE 68003
kasuske77@gmail.com
402-570-3458
April 24, 2024

Dr. Cory Worrell
School District 145
14511 Heywood Street
Waverly, NE 68462

Dear Dr. Worrell,

I am writing to formally resign from my position as a K-2 Reading and English Language Teacher at Hamlow Elementary School, effective May 23, 2024.

I have greatly enjoyed my time at Hamlow Elementary and have appreciated the opportunity to work with such dedicated colleagues and wonderful students. However, after careful consideration, I have decided to pursue a new opportunity of teaching in my home district.

I am committed to ensuring a smooth transition during this period of change. I am willing to provide any necessary documentation to help with the transition process.

I want to express my gratitude for the support and guidance I have received during my time at Hamlow Elementary. I have learned and grown professionally for 23 years, and I will always cherish the memories and experiences I gained here.

Please let me know if there are any specific tasks or responsibilities you would like me to complete before my departure. I am more than willing to cooperate to make the transition as seamless as possible.

Thank you again for the opportunity to be a part of the District 145 community. I wish you and the entire staff all the best in the future.

Sincerely,


Melissa R. Kasuske

April 26, 2024

Dear Dr. Worrell,

I am writing this letter to formally notify you of my decision to resign from my current position as a 2nd grade teacher at Eagle Elementary at the end of the 2023-2024 school year. I have made this decision as me and my husband will be moving back to our hometown to be close to our families. I have accepted a job as a Kindergarten teacher at my hometown school.

I have thoroughly enjoyed my time within District 145 and am very thankful for the experience I have been given. I have loved building positive relationships with so many students, staff, and community members. Eagle Elementary has been a phenomenal place to start my teaching career and I have had a very positive experience within the district.

If I can be of any assistance during the remainder of my employment, please let me know. Thank you again for the opportunity to be a part of this great school district.

Sincerely,

Brooklyn Giannou

Fund Balances as of:
April 30, 2024

Fund	March 27, 2024	Receipts	Expenditures	Transfers	April 30, 2024
Money Market	5,788,315.92	22,646.54	-	-	5,810,962.46
General	1,951,293.87	7,269,938.11	2,172,204.79	-	7,049,027.19
Building	221,360.27	265,861.49	32,417.85	-	454,803.91
Bond 15 Construction	0.33	-	-	-	0.33
Bond 2016- 2021B (Debt)	1,696.90	121,847.38	-	-	123,544.28
Bond 2015- 2015/2020 (Debt)	1,593.23	190,088.09	-	-	191,681.32
Bond 11 A/B K-8- 2021A Debt	1,815.86	309,507.11	-	-	311,322.97
Bond 11 C 9-12- 2016B Debt	1,490.71	84,942.35	-	-	86,433.06
Hot Lunch	834,868.86	118,542.88	110,156.20	-	843,255.54
2003 QCPUF (Env Hazards)	2.33	-	-	-	2.33
2010 QCPUF	7.10	1.74	-	-	8.84
2012 QCPUF	561.00	317.54	-	-	878.54
2013 QCPUF	1,862.85	136,253.52	-	-	138,116.37
Depreciation	75,641.92	17.61	-	-	75,659.53
Total	8,880,511.15	8,519,964.36	2,314,778.84	-	15,085,696.67

Check #	Vendor Name	Amount			Amount
Account Number	Invoice	Description			Amount
Checking	1				
Checking	1	Fund: 01	GENERAL FUND		
71563	ABANTE MARKETING				284.00
01 2620 610 0 000	140474	SHIRTS			284.00
71563	ABANTE MARKETING				1,294.64
01 2310 890 0 000	140895	EMPLOYEE APPRECIATION CAN COOLERS			1,294.64
				Vendor Total:	1,578.64
71564	AIRGAS				277.17
01 1100 442 2 001	5506647160	CYLINDER RENTAL 3/1/24-3/31/24			277.17
1170					
				Vendor Total:	277.17
71565	AKRS EQUIPMENT SOLUTIONS INC				26.00
01 2630 610 1 004	3778192	HUB CAPS FOR GATOR			6.50
01 2630 610 1 006	3778192	HUB CAPS FOR GATOR			6.50
01 2630 610 2 002	3778192	HUB CAPS FOR GATOR			6.50
01 2630 610 2 001	3778192	HUB CAPS FOR GATOR			6.50
71565	AKRS EQUIPMENT SOLUTIONS INC				168.56
01 2630 610 1 003	3817608	DECK BELT FOR MOWER			33.71
01 2630 610 1 004	3817608	DECK BELT FOR MOWER			33.71
01 2630 610 1 006	3817608	DECK BELT FOR MOWER			33.71
01 2630 610 2 002	3817608	DECK BELT FOR MOWER			33.71
01 2630 610 2 001	3817608	DECK BELT FOR MOWER			33.72
				Vendor Total:	194.56
71566	ALLEN, LAURA				95.07
01 2120 610 1 003	REIMB 5/7/24	SUPPLIES			95.07
				Vendor Total:	95.07
71553	ALLO COMMUNICATIONS				115.00
01 2230 340 0 000	2307659 MA-0002	INTERNET SERVICES			115.00
				Vendor Total:	115.00
71567	AMAZON CAPITAL SERVICES				342.80
01 1200 610 2 002	11FT-9QXD-9DJN	See Cart			342.80
1221					
71567	AMAZON CAPITAL SERVICES				10.49
01 1100 610 1 006	143H-XJCJ-1111	Learning Resources			10.49
71567	AMAZON CAPITAL SERVICES				244.99
01 1100 610 1 006	144D-6J9K-1104	Teacher Created Resources Treasure Chest			65.65
01 1100 610 1 006	144D-6J9K-1104	Beware of Pirates Door Banner			48.95
01 1100 610 1 006	144D-6J9K-1104	Honoson 24 Pcs Godl Bar Fake Gift Box			11.99
01 1100 610 1 006	144D-6J9K-1104	4 Pieces Halloween Pirate Flags 3 x 5			31.58
01 1100 610 1 006	144D-6J9K-1104	Whaline 31.5' Halloween Jolly Roger Bann			15.96
01 1100 610 1 006	144D-6J9K-1104	Super Z Outlet Pirate Plastic Gold Color			12.34
01 1100 610 1 006	144D-6J9K-1104	TUPARKA 6 Pieces Tropical Birds			8.98
01 1100 610 1 006	144D-6J9K-1104	Charniol 200 Pcs Pirate Coins Plastic			9.79
01 1100 610 1 006	144D-6J9K-1104	Natural Fish Net Party Decoration			39.75

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
71567	AMAZON CAPITAL SERVICES	83.59	
01 2320 610 0 000	149F-W36H-4HCM.	SUPPLIES	83.59
71567	AMAZON CAPITAL SERVICES	362.30	
01 2710 610 0 000	149L-K9P4-MXVH	SUPPLIES	362.30
71567	AMAZON CAPITAL SERVICES	21.88	
01 1100 610 2 001	14WM-743J-XJ44	Confessions Of A Shopaholic	6.99
01 1100 610 2 001	14WM-743J-XJ44	Catch Me If You Can (Widescreen Two-Disc	7.90
01 1100 610 2 001	14WM-743J-XJ44	S/H	6.99
71567	AMAZON CAPITAL SERVICES	101.71	
01 1100 610 1 003	16G3-1XCQ-D3PY	100 Piece Large Jumbo Wooden Craft Stick	4.99
01 1100 610 1 003	16G3-1XCQ-D3PY	Torlam 131 pcs Magnetic Base Ten Blocks	21.99
01 1100 610 1 003	16G3-1XCQ-D3PY	Scotch Book Tape 2"X540"	5.92
01 1100 610 1 003	16G3-1XCQ-D3PY	Mavalus Tape 1" Wide 4 PK	28.88
01 1100 610 1 003	16G3-1XCQ-D3PY	Amazon Basics Blank Index Cards 1000 cou	7.53
01 1100 610 1 003	16G3-1XCQ-D3PY	My First Five Minutes Fairy Tale	32.40
71567	AMAZON CAPITAL SERVICES	133.82	
01 2320 610 0 000	16MW-CXH7-K717	1InTheOffice Dividers for 3 Ring Binder,	22.99
01 2320 610 0 000	16MW-CXH7-K717	Avery File Folder Labels on 4" x 6" Shee	4.13
01 2320 610 0 000	16MW-CXH7-K717	BIC Glide Bold Retractable Ballpoint Pen	12.08
01 2320 610 0 000	16MW-CXH7-K717	Staples 976043 Heavy-Duty 3-Inch D 3-Rin	21.82
01 2320 610 0 000	16MW-CXH7-K717	Avery 79813 Heavy-Duty View Binder w/Loc	25.70
01 2320 610 0 000	16MW-CXH7-K717	Bostitch Impulse Drive, 30 Sheet Electri	27.94
01 2320 610 0 000	16MW-CXH7-K717	Markers Sharpie SAN-30001 Fine Point Per	12.17
01 2320 610 0 000	16MW-CXH7-K717	(24 Pack) Sticky Notes 1.5x2 in, 8 Color	6.99
71567	AMAZON CAPITAL SERVICES	536.49	
01 2410 610 1 006	19TN-WQN9-J793	La Crosse Technology	132.84
01 2410 610 1 006	19TN-WQN9-J793	Prang Construction Paper, White, 12 x 18	116.56
01 2410 610 1 006	19TN-WQN9-J793	Paper Mate Gel Pens/InkJoy Pens Assorted	10.98
01 2410 610 1 006	19TN-WQN9-J793	SHARPIE S-Gel, Gel Pens, Medium Point	5.89
01 1100 733 1 006	19TN-WQN9-J793	Trigon Sports HD Secure Ball Locker	270.22
71567	AMAZON CAPITAL SERVICES	59.67	
01 2620 610 0 000	1CFJ-F46F-WW3L	SUPPLIES	31.68
01 2620 610 2 001	1CFJ-F46F-WW3L	SUPPLIES	27.99
71567	AMAZON CAPITAL SERVICES	193.95	

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1200 610 2 002 1222	1CR6-J6GJ- J16P	Walkie Talkies with Earpiece and Mic Set	193.95
	71567 AMAZON CAPITAL SERVICES		46.61
01 1200 610 1 006 1221	1D3H-QWDH- N1GV	Avery Multi-Use Removable Labels, 1" x 3	2.93
01 1200 610 1 006 1221	1D3H-QWDH- N1GV	Avery Shipping Address Labels, 2 x 4"	5.38
01 1200 610 1 006 1221	1D3H-QWDH- N1GV	Hanging File Folders, Letter Size, Assor	20.88
01 1200 610 1 006 1221	1D3H-QWDH- N1GV	Pendaflex Two-Tone Color File Folders, L	17.42
	71567 AMAZON CAPITAL SERVICES		183.78
01 2212 610 0 000	1FFG-PJ7N- CVMD	Post-it Super Sticky Notes, 3x3 in, 24 P	16.75
01 2212 610 0 000	1FFG-PJ7N- CVMD	Post-it Super Sticky Easel Pad, 25 in x	66.90
01 2212 610 0 000	1FFG-PJ7N- CVMD	BIC Round Stic Xtra Life Blue Ballpoint	5.79
01 2212 610 0 000	1FFG-PJ7N- CVMD	Amazon Basics 9 x 12-Inch Clasp Kraft En	25.38
01 2212 610 0 000	1FFG-PJ7N- CVMD	Post-it Super Sticky Notes, 3x3 in, 24 P	12.49
01 2212 610 0 000	1FFG-PJ7N- CVMD	Mr. Sketch Fiddle Sticks Scented Markers	51.67
01 2212 610 0 000	1FFG-PJ7N- CVMD	BIC Round Stic Xtra Life Ballpoint Pens,	4.80
	71567 AMAZON CAPITAL SERVICES		101.43
01 1200 610 2 001 1221	1G17-3NDQ- K7K9	XMWangzi Aluminum Track Field Relay Bato	14.49
01 1200 610 2 001 1221	1G17-3NDQ- K7K9	B. toys- Flying Disc Set - 4 Colorful Fr	10.95
01 1200 610 2 001 1221	1G17-3NDQ- K7K9	Franklin Sports Official Size Softballs	20.99
01 1200 610 2 001 1221	1G17-3NDQ- K7K9	Turbojav 600 Grams, Training Javelin. (B	55.00
	71567 AMAZON CAPITAL SERVICES		247.07
01 1100 610 1 003 1103	1G3H-XKN3- L31C	Doritos	30.36
01 1100 610 1 003 1103	1G3H-XKN3- L31C	Amazon Basics Thermal Laminating Pouches	20.79
01 1100 610 1 003 1103	1G3H-XKN3- L31C	96 pcs Soccer Party Favors	20.69
01 1100 610 1 003 1103	1G3H-XKN3- L31C	Pringles Potato Chips Variety Packs	38.31
01 1100 610 1 003 1103	1G3H-XKN3- L31C	320 PK Gel Pens Set 160 colors	83.94
01 1100 610 1 003 1103	1G3H-XKN3- L31C	56 Pcs Pop Party Favors	56.97
01 1100 610 1 003 1103	1G3H-XKN3- L31C	Promo	(3.99)
	71567 AMAZON CAPITAL SERVICES		125.34
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	BIC Glide Velocity Bold Ballpoint Pens,	13.58
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	BIC Glide Bold Black Ballpoint Pens, Bol	6.75
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	BIC Glide Blue Retractable Ballpoint Pen	7.06
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	Coolrunner Retro Clown Bike Horn Classic	9.89
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	STAEDTLER 437 XBSB4 Triplus Ballpoint Pe	8.98

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	Pentel RSVP Pens Fine Point - Ballpoint	13.32
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	Large Slide Whistle by Schylling	8.72
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	BIC Cristal Xtra Bold Fashion Ballpoint,	12.77
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	Slider Rave XB (Extra Broad) Ballpoint P	7.49
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	BIC ReVolution Ocean Retractable Ballpoi	8.36
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	STAEDTLER 437 XBSB10 Triplus Ballpoint P	17.98
01 1100 610 2 002 1194	1GH1-3JY4- HLDC	Amazon Basics 550 Type III Paracord, 7-S	10.44
	71567 AMAZON CAPITAL SERVICES		206.37
01 1100 610 2 002 1111	1GJW-K4KY- 9QGV	Walkie Talkies with Earpiece and Mic Set	193.95
01 1100 610 2 002 1111	1GJW-K4KY- 9QGV	Shipping	12.42
	71567 AMAZON CAPITAL SERVICES		176.71
01 1200 610 2 002 1222	1H71-XQTC- GV43	Retevis RT68 Two-Way Radios Long Range,	158.19
01 1200 610 2 002 1222	1H71-XQTC- GV43	Shipping	18.52
	71567 AMAZON CAPITAL SERVICES		39.50
01 2212 640 0 000	1J3F-GYN9- NR7L	Catalyzing Change in MS Mathematics	39.50
	71567 AMAZON CAPITAL SERVICES		(176.71)
01 1200 610 2 002 1222	1JF4-QN1P- NVH4	Retevis RT68 Two-Way Radios Long Range,	(158.19)
01 1200 610 2 002 1222	1JF4-QN1P- NVH4	Shipping	(18.52)
	71567 AMAZON CAPITAL SERVICES		50.91
01 2130 610 2 002	1JV6-WX73- NRC4	New Vomit Bags - 24 Pack - 1000ml Emesis	9.99
01 2130 610 2 002	1JV6-WX73- NRC4	TUMS Extra Strength Antacid Tablets for	33.44
01 2130 610 2 002	1JV6-WX73- NRC4	Visine Allergy Eye Relief Multi-Action A	7.48
	71567 AMAZON CAPITAL SERVICES		52.88
01 1200 610 2 002 1222	1K9P-9HVY- RX3G	Kunodi Outdoor Waterproof Bluetooth Spea	13.99
01 1200 610 2 002 1222	1K9P-9HVY- RX3G	Washable Markers Bulk, Washable Markers,	38.89
	71567 AMAZON CAPITAL SERVICES		88.77
01 1100 610 2 002 1108	1KHF-KW3Y- DKRR	Amazon Basics Clear Thermal Laminating P	20.79
01 1100 610 2 002 1108	1KHF-KW3Y- DKRR	Umriox Zipper Pouch, 16.9x12.4 in (12 Co	25.99
01 1100 610 2 002 1108	1KHF-KW3Y- DKRR	30 Pack Class Set Headphones for Kids	41.99
	71567 AMAZON CAPITAL SERVICES		(1.07)
01 2620 610 1 004	1M3T-HHVN- CWR3	SUPPLIES	(1.07)
	71567 AMAZON CAPITAL SERVICES		21.99
01 2220 640 1 003	1M66-VY6R- PLRX.	A Mess Made of Magic-Book	21.99
	71567 AMAZON CAPITAL SERVICES		63.43

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 1 006 1105	1M7V-1CQD- NG6F	Comfy Package 100 Count Clear Powder Fre	15.82
01 1100 610 1 006 1105	1M7V-1CQD- NG6F	EBOOT 100 Pcs Foam Meat Trays White Foam	31.79
01 1100 610 1 006 1105	1M7V-1CQD- NG6F	Comfy Package 100 Count Clear Powder Fre	15.82
	71567 AMAZON CAPITAL SERVICES		82.54
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	ACDelco 40-Count AAA Batteries	12.20
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	Officeworks 100 Clear Sheet Protectors,	8.49
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	4 Pieces Dry Erase Erasers Magnetic Whit	9.99
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	Watercolor Reward Punch Cards Customer L	9.99
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	Play On Words Card Game	13.99
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	Laminated World Map & US Map Poster	6.92
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	2 Pieces Heart and Star Handheld Hole Pa	9.98
01 1100 610 1 006 1111	1MDX-WG7Y- N39Q	Paper Mate Gel Pens/InkJoy Pens, Medium	10.98
	71567 AMAZON CAPITAL SERVICES		235.60
01 2620 610 0 000	1MK7-M7GC- LDCX	SUPPLIES	235.60
	71567 AMAZON CAPITAL SERVICES		80.39
01 3540 610 1 003	1MV7-MDV9- 61JY	Shopping Cart for Family Night -10 items	80.39
	71567 AMAZON CAPITAL SERVICES		(5.92)
01 2620 610 1 004	1MXW-QKRK- C3HD	SUPPLIES	(5.92)
	71567 AMAZON CAPITAL SERVICES		103.65
01 2620 610 1 004	1N6G-PQP1- 6WL3	SUPPLIES	103.65
	71567 AMAZON CAPITAL SERVICES		36.69
01 2130 610 2 002	1NCN-4F66- KKG4	Marbrasse 6 Tier Paper Organizer Letter	21.99
01 2130 610 2 002	1NCN-4F66- KKG4	HALLS Relief Honey Lemon Sugar Free Coug	14.70
	71567 AMAZON CAPITAL SERVICES		305.68
01 2710 610 0 000	1PLQ-364Q- LV1J	SUPPLIES	305.68
	71567 AMAZON CAPITAL SERVICES		51.96
01 1100 610 2 001 1110	1PNG-VH7M- 31FW	The Women: A Novel	18.77
01 1100 610 2 001 1110	1PNG-VH7M- 31FW	The Absolutely True Diary of a Part-Time	9.23
01 1100 610 2 001 1110	1PNG-VH7M- 31FW	Unbroken (The Young Adult Adaptation): A	9.89
01 1100 610 2 001 1110	1PNG-VH7M- 31FW	The Alchemist	14.07
	71567 AMAZON CAPITAL SERVICES		63.21
01 2130 610 1 003	1PTY-VTTC- 74PM	150 pieces colorful tooth savers	14.99
01 2130 610 1 003	1PTY-VTTC- 74PM	Oxford White & Erase Dividers, 8 tabs	5.79
01 2130 610 1 003	1PTY-VTTC- 74PM	Amazon Basics 300 ct clear zipper storag	6.43

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2130 610 1 003	1PTY-VTTC-74PM	American White Cross Adhesive bandages b	36.00
	71567 AMAZON CAPITAL SERVICES		484.55
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Energizer Alkaline Power AAA Batteries (18.98
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Catan (Base Game) Adventure Board Game f	131.91
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	DOXISHRUKY 2Pcs Game Buzzer, Answer Buzz	21.97
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Clorox Disinfecting Wipes, Fresh Scent,	38.99
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Monopoly Game, Family Board Games for 2	44.97
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Energizer AA Batteries, Alkaline Power D	18.98
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	RENUS 8 Packs, 2-Line Engineering Scient	68.98
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Sticky Easel Pads, Upgraded Flip Chart P	55.00
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Deluxe Pit by Winning Moves Games USA, L	62.76
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	Childcraft Construction Paper, 9 x 12 In	14.02
01 1100 610 2 001 1176	1Q49-W4L1-3NQR	DDMY Adhesive Hooks 13. 2LB(Max) Heavy Du	7.99
	71567 AMAZON CAPITAL SERVICES		138.64
01 1100 610 2 002 1111	1QC3-TD3Y-49JK	Paper Mate Flair Felt Tip Pens, Medium P	21.86
01 1100 610 2 002 1111	1QC3-TD3Y-49JK	Paper Mate Flair Felt Tip Pens, Medium P	16.79
01 1100 610 2 002 1111	1QC3-TD3Y-49JK	UNICOO Heavy Duty Plastic Utility Cart 5	99.99
	71567 AMAZON CAPITAL SERVICES		474.34
01 2230 734 0 000	1QJT-CPP3-9MX6	BEARUT Projector Shelf,Projector Wall Mo	57.98
01 2230 432 0 000	1QJT-CPP3-9MX6	iFixit shipping	5.47
01 2230 610 0 000	1QJT-CPP3-9MX6	Screen Mom Screen Cleaning Purple Microf	40.47
01 2230 610 0 000	1QJT-CPP3-9MX6	Screen Cleaner Kit - Best for LED & LCD	74.85
01 2230 734 0 000	1QJT-CPP3-9MX6	Twotrees Double PEI Sheet 220x220mm/8.67	26.99
01 2230 734 0 000	1QJT-CPP3-9MX6	JAYO PLA+ Filament1.75mm, 3D Printer Fil	24.63
01 2230 432 0 000	1QJT-CPP3-9MX6	iFixit Battery Compatible with MacBook P	129.99
01 2230 734 0 000	1QJT-CPP3-9MX6	VIVO Single Monitor Desk Stand, Holds Sc	113.96
	71568 AMAZON CAPITAL SERVICES		92.94
01 1200 610 1 003 1221	1QJT-CPP3-DJH6	Amazon Cart	92.94
	71568 AMAZON CAPITAL SERVICES		65.48
01 1100 610 2 001 1111	1RQ7-P947-JGVQ	Neenah Paper 22741 Color Cardstock, 65lb	65.48
	71568 AMAZON CAPITAL SERVICES		126.49
01 1200 610 2 001 1225	1TPT-CN7D-G7TR	BIGTHUMB Black Poster Markers Jumbo: 5 P	14.98
01 1200 610 2 001 1225	1TPT-CN7D-G7TR	Expo Precision-Point Eraser Pad Refills,	14.85

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1200 610 2 001 1225	1TPT-CN7D- G7TR	School Smart Railroad Boards, 22 x 28 In		22.27
01 1200 610 2 001 1225	1TPT-CN7D- G7TR	SHARPIE S-Gel, Gel Pens, Medium Point (0		13.09
01 1200 610 2 001 1225	1TPT-CN7D- G7TR	Acrylic Paint Markers, 10 Jumbo Colored		43.98
01 1200 610 2 001 1225	1TPT-CN7D- G7TR	BIC Xtra-Strong Thick Lead Mechanical Pe		7.34
01 1200 610 2 001 1225	1TPT-CN7D- G7TR	Maxell - 190319 Stereo Headphones - 3.5m		9.98
	71568 AMAZON CAPITAL SERVICES		35.69	
01 1100 610 2 002 1174	1WLG-WNGF- 4YGC	Metal Wall Mount Power Strip, Mountable		35.69
	71568 AMAZON CAPITAL SERVICES		66.38	
01 1100 610 2 002 1111	1YHF-CRNC- 6T7Q	Annin Flagmakers Nebraska State Flag USA		66.38
	71568 AMAZON CAPITAL SERVICES		39.44	
01 1100 610 2 002 1111	1YJJ-KMT7- PKVP	Post-it Pop-up Notes, 3x3 in, 12 Pads, 1		16.49
01 1100 610 2 002 1111	1YJJ-KMT7- PKVP	White Cardstock 8.5 x 11, 230gsm Cover C		5.99
01 1100 610 2 002 1111	1YJJ-KMT7- PKVP	BIC Xtra-Sparkle Number 2 Mechanical Pen		4.97
01 1100 610 2 002 1111	1YJJ-KMT7- PKVP	Post-it Mini Notes, 1.5x2 in, 24 Pads, A		11.99
	71568 AMAZON CAPITAL SERVICES		176.29	
01 1100 610 2 002 1111	1YKY-4LRV- M77C	2-in-1 Hand Truck Dolly Foldable,330LB C		129.99
01 1100 610 2 002 1111	1YKY-4LRV- M77C	Mr. Pen- Binder Clips, 100 pcs, Assorted		9.84
01 1100 610 2 002 1111	1YKY-4LRV- M77C	Officemate Giant Paper Clips, Pack of 10		15.78
01 1100 610 2 002 1111	1YKY-4LRV- M77C	Small Trash Bags 4 Gallon - 100 Count 4		6.99
01 1100 610 2 002 1111	1YKY-4LRV- M77C	Sharpie - Fine Point Metallic Permanent		6.70
01 1100 610 2 002 1111	1YKY-4LRV- M77C	FOTYRIG Adhesive Hooks Heavy Duty Wall H		6.99
	71568 AMAZON CAPITAL SERVICES		(45.00)	
01 1200 610 2 002 1222	1YRL-TT6K- 64FT	WiFi Smart Wireless Caregiver Pager Call		(45.00)
	71569 AMERICAN MESSAGING		38.72	Vendor Total: 5,927.74
01 2510 382 0 000	D3201922YE	SVS 5/1/24-5/31/24		38.72
	71570 AMERICAN OUTLETS INC		384.39	Vendor Total: 38.72
01 1100 610 2 002 1111	64328-1	Master Lock 1525 Combination Padlock wit		340.50
01 1100 610 2 002 1111	64328-1	Master Lock K1525 Control Key for Combin		13.94
01 1100 610 2 002 1111	64328-1	Shipping		29.95
	71571 AMI HEFFELFINGER-MARX		4,384.00	Vendor Total: 384.39
01 1200 320 0 000 1215	3/26/24- 4/25/24	SVS 3/26/24-4/25/24		4,384.00
	71572 AMPLIFY EDUCATION INC		13,410.00	Vendor Total: 4,384.00

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2212 640 0 000	INV-254877	District mClass licenses	13,410.00
Vendor Total:			13,410.00
	71573 AUTO GLASS NATION, INC		425.00
01 2710 610 0 000	1-35099	WINDSHIELD BUS 16	425.00
Vendor Total:			425.00
	71574 BIO CORPORATION		1,057.24
01 1100 610 2 002	1063793	7-9 Plain Perch	175.00
1108			
01 1100 610 2 002	1063793	9-11 Double Fetal Pig	707.50
1108			
01 1100 610 2 002	1063793	Freight	174.74
1108			
Vendor Total:			1,057.24
	71554 BLUE CROSS BLUE SHIELD		320,736.82
01 1100 281 1 003	MAY 24-0001	HEALTH BENEFITS	2,851.06
1100			
01 1100 281 1 004	MAY 24-0001	HEALTH BENEFITS	8,798.72
1100			
01 1100 281 1 003	MAY 24-0001	HEALTH BENEFITS	5,315.34
1101			
01 1100 281 1 004	MAY 24-0001	HEALTH BENEFITS	9,386.62
1101			
01 1100 281 1 003	MAY 24-0001	HEALTH BENEFITS	5,987.02
1102			
01 1100 281 1 004	MAY 24-0001	HEALTH BENEFITS	8,431.99
1102			
01 6408 281 1 000	MAY 24-0001	HEALTH BENEFITS	1,658.42
01 6408 281 2 000	MAY 24-0001	HEALTH BENEFITS	1,583.30
01 2710 286 0 000	MAY 24-0001	HEALTH BENEFITS	395.83
01 2712 286 0 000	MAY 24-0001	HEALTH BENEFITS	395.82
01 3540 281 1 003	MAY 24-0001	HEALTH BENEFITS	672.54
01 3535 281 0 000	MAY 24-0001	HEALTH BENEFITS	791.65
01 6200 281 1 003	MAY 24-0001	HEALTH BENEFITS	2,178.52
01 6408 281 0 000	MAY 24-0001	HEALTH BENEFITS	2,178.52
01 2630 286 0 000	MAY 24-0001	HEALTH BENEFITS	1,991.86
01 2620 280 1 003	MAY 24-0001	HEALTH BENEFITS	831.76
01 2620 280 1 004	MAY 24-0001	HEALTH BENEFITS	831.76
01 2620 280 2 001	MAY 24-0001	HEALTH BENEFITS	831.76
01 2620 280 2 002	MAY 24-0001	HEALTH BENEFITS	706.38
01 2710 280 0 000	MAY 24-0001	HEALTH BENEFITS	2,345.37
01 2610 280 1 003	MAY 24-0001	HEALTH BENEFITS	831.76
01 2610 280 1 004	MAY 24-0001	HEALTH BENEFITS	831.76
01 2610 280 1 006	MAY 24-0001	HEALTH BENEFITS	831.76
01 2610 280 2 001	MAY 24-0001	HEALTH BENEFITS	6,260.39
01 2610 280 2 002	MAY 24-0001	HEALTH BENEFITS	2,369.90
01 2630 280 0 000	MAY 24-0001	HEALTH BENEFITS	1,663.52
01 2410 281 1 006	MAY 24-0001	HEALTH BENEFITS	2,232.27
01 2410 280 1 006	MAY 24-0001	HEALTH BENEFITS	831.76
01 2410 281 2 001	MAY 24-0001	HEALTH BENEFITS	4,128.70
01 2410 280 2 001	MAY 24-0001	HEALTH BENEFITS	1,663.52
01 2410 281 2 002	MAY 24-0001	HEALTH BENEFITS	2,232.27
01 2410 280 2 002	MAY 24-0001	HEALTH BENEFITS	1,538.14
01 2320 286 0 000	MAY 24-0001	HEALTH BENEFITS	672.54
01 2320 280 0 000	MAY 24-0001	HEALTH BENEFITS	3,327.04
01 2410 281 1 003	MAY 24-0001	HEALTH BENEFITS	2,232.27
01 2410 280 1 003	MAY 24-0001	HEALTH BENEFITS	831.76

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 2410 281 1 004	MAY 24-0001	HEALTH BENEFITS 1,662.44
01 2410 280 1 004	MAY 24-0001	HEALTH BENEFITS 831.76
01 2220 281 1 006	MAY 24-0001	HEALTH BENEFITS 1,842.68
01 2220 281 2 001	MAY 24-0001	HEALTH BENEFITS 1,842.68
01 2220 281 2 002	MAY 24-0001	HEALTH BENEFITS 1,379.87
01 2230 281 0 000	MAY 24-0001	HEALTH BENEFITS 2,232.27
01 2230 284 0 000	MAY 24-0001	HEALTH BENEFITS 2,369.90
01 2320 285 0 000	MAY 24-0001	HEALTH BENEFITS 2,232.27
01 2151 281 1 004	MAY 24-0001	HEALTH BENEFITS 2,178.52
01 2151 281 2 001	MAY 24-0001	HEALTH BENEFITS 1,623.77
01 2190 280 2 001	MAY 24-0001	HEALTH BENEFITS 706.38
01 2212 281 0 000	MAY 24-0001	HEALTH BENEFITS 1,464.53
01 2220 281 1 003	MAY 24-0001	HEALTH BENEFITS 2,178.52
01 2220 281 1 004	MAY 24-0001	HEALTH BENEFITS 2,178.52
01 2130 282 2 002	MAY 24-0001	HEALTH BENEFITS 831.76
01 2141 281 1 003	MAY 24-0001	HEALTH BENEFITS 1,089.26
01 2141 281 1 004	MAY 24-0001	HEALTH BENEFITS 565.22
01 2141 281 1 006	MAY 24-0001	HEALTH BENEFITS 548.61
01 2141 281 2 001	MAY 24-0001	HEALTH BENEFITS 1,089.26
01 2141 281 2 002	MAY 24-0001	HEALTH BENEFITS 548.61
01 2120 281 1 004	MAY 24-0001	HEALTH BENEFITS 791.65
01 2120 281 2 001	MAY 24-0001	HEALTH BENEFITS 5,971.38
01 2120 280 2 001	MAY 24-0001	HEALTH BENEFITS 831.76
01 2120 281 2 002	MAY 24-0001	HEALTH BENEFITS 1,896.43
01 2130 282 1 006	MAY 24-0001	HEALTH BENEFITS 831.76
01 2130 282 2 001	MAY 24-0001	HEALTH BENEFITS 706.38
01 1200 281 2 002	MAY 24-0001	HEALTH BENEFITS 6,991.37
1221		
01 1200 281 1 004	MAY 24-0001	HEALTH BENEFITS 2,178.52
1222		
01 1200 281 2 001	MAY 24-0001	HEALTH BENEFITS 672.54
1222		
01 1200 281 2 002	MAY 24-0001	HEALTH BENEFITS 1,842.68
1222		
01 1200 281 2 001	MAY 24-0001	HEALTH BENEFITS 1,379.87
1225		
01 2120 281 1 003	MAY 24-0001	HEALTH BENEFITS 814.99
01 1100 281 2 002	MAY 24-0001	HEALTH BENEFITS 1,041.28
1194		
01 1200 281 0 000	MAY 24-0001	HEALTH BENEFITS 1,896.43
1214		
01 1200 281 1 003	MAY 24-0001	HEALTH BENEFITS 5,796.50
1221		
01 1200 281 1 004	MAY 24-0001	HEALTH BENEFITS 4,021.20
1221		
01 1200 281 1 006	MAY 24-0001	HEALTH BENEFITS 6,535.56
1221		
01 1200 281 2 001	MAY 24-0001	HEALTH BENEFITS 4,021.20
1221		
01 1100 281 1 006	MAY 24-0001	HEALTH BENEFITS 921.34
1193		
01 1100 281 2 001	MAY 24-0001	HEALTH BENEFITS 537.89
1193		
01 1100 281 2 002	MAY 24-0001	HEALTH BENEFITS 1,092.09
1193		
01 1100 281 1 003	MAY 24-0001	HEALTH BENEFITS 39.59
1194		
01 1100 281 1 006	MAY 24-0001	HEALTH BENEFITS 451.48
1194		

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	
			<u>Amount</u>	
01 1100 281 2 001	1194	MAY 24-0001	HEALTH BENEFITS	1,437.82
01 1100 281 1 004	1190	MAY 24-0001	HEALTH BENEFITS	814.99
01 1100 281 1 006	1190	MAY 24-0001	HEALTH BENEFITS	814.99
01 1100 281 2 001	1190	MAY 24-0001	HEALTH BENEFITS	672.54
01 1100 281 2 002	1190	MAY 24-0001	HEALTH BENEFITS	2,178.52
01 1100 281 1 003	1193	MAY 24-0001	HEALTH BENEFITS	2,178.52
01 1100 281 1 004	1193	MAY 24-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001	1172	MAY 24-0001	HEALTH BENEFITS	1,145.29
01 1100 281 2 002	1172	MAY 24-0001	HEALTH BENEFITS	234.58
01 1100 281 2 001	1174	MAY 24-0001	HEALTH BENEFITS	3,472.66
01 1100 281 2 002	1174	MAY 24-0001	HEALTH BENEFITS	672.54
01 1100 281 2 001	1176	MAY 24-0001	HEALTH BENEFITS	3,667.30
01 1100 281 2 002	1176	MAY 24-0001	HEALTH BENEFITS	1,842.68
01 1100 281 1 004	1169	MAY 24-0001	HEALTH BENEFITS	921.34
01 1100 281 1 006	1169	MAY 24-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001	1169	MAY 24-0001	HEALTH BENEFITS	1,674.20
01 1100 281 2 002	1169	MAY 24-0001	HEALTH BENEFITS	1,415.87
01 1100 281 2 001	1170	MAY 24-0001	HEALTH BENEFITS	3,685.36
01 1100 281 2 002	1170	MAY 24-0001	HEALTH BENEFITS	2,178.52
01 1160 281 1 004		MAY 24-0001	HEALTH BENEFITS	609.56
01 1100 281 1 003	1168	MAY 24-0001	HEALTH BENEFITS	1,219.13
01 1100 281 1 004	1168	MAY 24-0001	HEALTH BENEFITS	921.34
01 1100 281 1 006	1168	MAY 24-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001	1168	MAY 24-0001	HEALTH BENEFITS	4,208.92
01 1100 281 2 002	1168	MAY 24-0001	HEALTH BENEFITS	3,151.75
01 1100 281 2 001	1130	MAY 24-0001	HEALTH BENEFITS	5,865.94
01 1100 281 2 001	1140	MAY 24-0001	HEALTH BENEFITS	8,285.51
01 1150 281 1 004		MAY 24-0001	HEALTH BENEFITS	609.57
01 1100 281 2 001	1153	MAY 24-0001	HEALTH BENEFITS	5,863.88
01 1100 281 2 001	1155	MAY 24-0001	HEALTH BENEFITS	672.54
01 1160 281 1 003		MAY 24-0001	HEALTH BENEFITS	3,785.16
01 1100 281 2 002	1106	MAY 24-0001	HEALTH BENEFITS	11,617.73
01 1100 281 2 002		MAY 24-0001	HEALTH BENEFITS	15,745.13

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			
1107					
01 1100 281 2 002	MAY 24-0001	HEALTH BENEFITS			11,413.69
1108					
01 1100 281 2 001	MAY 24-0001	HEALTH BENEFITS			5,237.84
1110					
01 1100 281 2 001	MAY 24-0001	HEALTH BENEFITS			697.13
1114					
01 1100 281 2 001	MAY 24-0001	HEALTH BENEFITS			5,089.56
1124					
01 1100 281 1 003	MAY 24-0001	HEALTH BENEFITS			4,021.20
1103					
01 1100 281 1 006	MAY 24-0001	HEALTH BENEFITS			8,834.05
1103					
01 1100 281 1 003	MAY 24-0001	HEALTH BENEFITS			791.65
1104					
01 1100 281 1 006	MAY 24-0001	HEALTH BENEFITS			8,252.13
1104					
01 1100 281 1 003	MAY 24-0001	HEALTH BENEFITS			2,851.06
1105					
01 1100 281 1 006	MAY 24-0001	HEALTH BENEFITS			7,916.29
1105					
				Vendor Total:	320,736.82
71575	BLUM, KYLA		9,730.51		
01 2151 320 1 006	3/21-24-4/19/24	SVS 3/21/24-4/19/24			9,410.40
01 2151 334 1 006	3/21-24-4/19/24	SVS 3/21/24-4/19/24			320.11
				Vendor Total:	9,730.51
71576	BOHABOJ, TARA		88.27		
01 1100 610 2 001	REIMB 5/7/24	SUPPLIES			88.27
1176					
				Vendor Total:	88.27
71577	BURSON, HOLLIE		158.54		
01 2213 330 2 001	REIMB 5/7/24	NETA CONFERENCE			158.54
				Vendor Total:	158.54
71578	CI SOLUTIONS		4,030.00		
01 2710 610 0 000	21120	Starting Supplies with First Year			1,495.00
01 2710 610 0 000	21120	One-Time Implementation			2,500.00
01 2710 610 0 000	21120	S/H			35.00
				Vendor Total:	4,030.00
71579	CITY OF WAVERLY		798.84		
01 2610 410 1 006	1252001-0424	SVS 2/23/24-3/25/24			798.84
71579	CITY OF WAVERLY		820.47		
01 2610 410 1 006	1252001-0524	SVS 3/25/24-4/25/24			820.47
71579	CITY OF WAVERLY		129.93		
01 2610 410 1 006	1254001-0424	SVS 2/23/24-3/25/24			129.93
71579	CITY OF WAVERLY		129.93		
01 2610 410 1 006	1254001-0524	SVS 3/25/24-4/25/24			129.93
71579	CITY OF WAVERLY		70.01		
01 2610 410 0 000	1254501-0424	SVS 2/23/24-3/25/24			70.01
71579	CITY OF WAVERLY		70.01		
01 2610 410 0 000	1254501-0524	SVS 3/25/24-4/25/24			70.01
71579	CITY OF WAVERLY		391.62		
01 2610 410 1 004	1521001-0424	SVS 2/23/24-3/25/24			391.62
71579	CITY OF WAVERLY		407.07		

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 410 1 004	1521001-0524	SVS 3/25/24-4/25/24		407.07
71579	CITY OF WAVERLY		242.07	
01 2610 410 2 001	1581001-0424	SVS 2/23/24-3/25/24		242.07
71579	CITY OF WAVERLY		266.76	
01 2610 410 2 001	1581001-0524	SVS 3/25/24-4/25/24		266.76
71579	CITY OF WAVERLY		214.63	
01 2610 410 2 001	1582001-0424	SVS 2/23/24-3/25/24		214.63
71579	CITY OF WAVERLY		214.63	
01 2610 410 2 001	1582001-0524	SVS 3/25/24-4/25/24		214.63
71579	CITY OF WAVERLY		824.73	
01 2610 410 2 001	1584001-0424	SVS 2/23/24-3/25/24		824.73
71579	CITY OF WAVERLY		840.18	
01 2610 410 2 001	1584001-0524	SVS 3/25/24-4/25/24		840.18
71579	CITY OF WAVERLY		527.01	
01 2610 410 2 002	1584101-0424	SVS 2/23/24-3/25/24		527.01
71579	CITY OF WAVERLY		554.82	
01 2610 410 2 002	1584101-0524	SVS 3/25/24-4/25/24		554.82
71579	CITY OF WAVERLY		113.83	
01 2610 410 0 000	1590501-0424	SVS 2/23/24-3/25/24		113.83
71579	CITY OF WAVERLY		117.67	
01 2610 410 0 000	1590501-0524	SVS 3/25/24-4/25/24		117.67
			Vendor Total:	6,734.21
71580	COMPLETE CHIROPRACTIC & WELLNESS CENTER		80.00	
01 2710 340 0 000	LEATHERWOOD	DOT PHYSICAL		80.00
	4/15/24			
			Vendor Total:	80.00
71581	CORNHUSKER INTNL TRUCKS INC		420.53	
01 2710 610 0 000	3397733	ACTUATOR BUS 1		420.53
71581	CORNHUSKER INTNL TRUCKS INC		260.68	
01 2710 610 0 000	3397744	SENSOR BUS 8		260.68
71581	CORNHUSKER INTNL TRUCKS INC		89.72	
01 2710 610 0 000	3397804	SWITCH BUS 1		89.72
71581	CORNHUSKER INTNL TRUCKS INC		59.62	
01 2710 610 0 000	3397810	TAN CABLE BUS 1, STOCK		59.62
71581	CORNHUSKER INTNL TRUCKS INC		69.11	
01 2710 610 0 000	3397883	SPRING BUS 1		69.11
71581	CORNHUSKER INTNL TRUCKS INC		587.09	
01 2712 610 0 000	3398076	RUBBER SEAL & LACE BUS 25		587.09
71581	CORNHUSKER INTNL TRUCKS INC		641.62	
01 2710 610 0 000	3398172	MIRRORS BUS 2		641.62
71581	CORNHUSKER INTNL TRUCKS INC		227.32	
01 2710 610 0 000	3398212	MIRROR STOCK		227.32
71581	CORNHUSKER INTNL TRUCKS INC		51.32	
01 2710 610 0 000	3398308	CAB HEATER BUS 10 & STOCK		51.32
			Vendor Total:	2,407.01
71582	CROWNE PLAZA KEARNEY		179.00	
01 2320 580 0 000	7193	HOTEL - STEPHENSON		179.00
			Vendor Total:	179.00
71583	CUDNEY, KARA		904.32	
01 6412 320 0 000	3/24-	SVS 3/24/24-4/21/24		904.32

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	24/4/21/24			
			Vendor Total:	904.32
71584	CULLIGAN		38.00	
01 2320 440 0 000	214458	RO RENTAL 4/1/24-4/30/24	38.00	
			Vendor Total:	38.00
71585	D&D BODY & PAINT		43.00	
01 2710 610 0 000	253	RODENT TAPE	43.00	
			Vendor Total:	43.00
71586	DAS STATE ACCOUNTING - CENTRAL FINANCE		267.63	
01 2230 340 0 000	1420858	Network Neb Monthly Participation & Inte	267.63	
			Vendor Total:	267.63
71587	DEATRICH, BRANDI		225.60	
01 2120 610 2 001	REIMB 5/7/24	SUPPLIES	225.60	
			Vendor Total:	225.60
71556	DEERE CREDIT		340.16	
01 2630 442 0 000	APR5 24-0002	GATOR 0122749 LEASE PMT APR 24	340.16	
71557	DEERE CREDIT		369.50	
01 2630 442 0 000	APR7 24-0002	MOWER 0130010 LEASE PMT APR 24	369.50	
71558	DEERE CREDIT		648.25	
01 2630 442 0 000	APR8 24-0002	MOWER 0129999 LEASE PMT APR 24	648.25	
71559	DEERE CREDIT		799.19	
01 2630 442 0 000	APR9 24-0002	TRACTOR 0130009 LEASE PMT APR 24	799.19	
71555	DEERE CREDIT		119.61	
01 2630 442 0 000	MAY 24-0001	MOWER 0115881 LEASE PMT MAY 24	119.61	
			Vendor Total:	2,276.71
71588	DIETZE MUSIC HOUSE		171.00	
01 1100 610 2 002	FE1590	BARI SAX NECK	171.00	
1194				
71588	DIETZE MUSIC HOUSE		40.00	
01 1100 610 2 002	FE1765	FRENCH HORN REPAIR	40.00	
1194				
			Vendor Total:	211.00
71589	DULTMEIER SALES LLC		512.71	
01 2630 610 1 003	4141606	2 PUMPS FOR CHEMICAL SPRAYERS	102.54	
01 2630 610 1 004	4141606	2 PUMPS FOR CHEMICAL SPRAYERS	102.54	
01 2630 610 1 006	4141606	2 PUMPS FOR CHEMICAL SPRAYERS	102.54	
01 2630 610 2 002	4141606	2 PUMPS FOR CHEMICAL SPRAYERS	102.54	
01 2630 610 2 001	4141606	2 PUMPS FOR CHEMICAL SPRAYERS	102.55	
			Vendor Total:	512.71
71590	DWIGHT HAUPT'S PIANO SERVICE		129.63	
01 1100 340 2 001	40525	PIANO REPAIR	129.63	
1111				
			Vendor Total:	129.63
71591	EAKES OFFICE SOLUTIONS		195.98	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1111	8908012-0	COPIER STAPLES		195.98
	71591 EAKES OFFICE SOLUTIONS		195.98	
01 1100 610 2 002 1111	8908015-0	COPIER STAPLES		195.98
	71591 EAKES OFFICE SOLUTIONS		97.99	
01 1100 610 1 004 1111	8922352-0	COPIER STAPLES		97.99
	71591 EAKES OFFICE SOLUTIONS		195.98	
01 1100 610 2 001 1111	8925568-0	COPIER STAPLES		195.98
				Vendor Total: 685.93
	71592 ELECTRONIC CONTRACTING		529.08	
01 2620 431 2 001	55528	SLA1165 REPLACED		529.08
	71592 ELECTRONIC CONTRACTING		135.00	
01 2620 431 1 004	55923	QTRLY MONITORING 4/1/24-6/30/24		135.00
	71592 ELECTRONIC CONTRACTING		2,002.90	
01 2620 431 2 001	56641	INSTALL CELLULAR COMMUNICATOR		2,002.90
	71592 ELECTRONIC CONTRACTING		2,002.90	
01 2620 431 2 002	56642	INSTALL CELLULAR COMMUNICATOR		2,002.90
				Vendor Total: 4,669.88
	71593 ESU #6		631.30	
01 2230 320 0 000	19960	Server Hosting. Monthly cost		631.30
	71593 ESU #6		470.00	
01 2212 320 0 000	19997	CTE COLLAB DAY		20.00
01 2213 330 1 004	19997	TITLE 1 NETWORK - KASUSKE		50.00
01 2213 330 1 006	19997	TITLE 1 NETWORK - MILLER		50.00
01 2213 330 2 002	19997	WORKSHOPS		100.00
01 2213 330 2 001	19997	WORKSHOPS		250.00
	71593 ESU #6		21.00	
01 1100 610 2 002 1111	20051	LAMINATING		21.00
	71593 ESU #6		132.00	
01 1100 610 2 001 1111	20052	LAMINATING		132.00
	71593 ESU #6		8,397.06	
01 1200 561 0 000 1201	20064	CRAVE PROGRAM CHGS 2ND QTR		8,397.06
	71593 ESU #6		1,127.87	
01 6408 320 0 000	20170	HEARING RESOURCE CHG 0-2		1,127.87
	71593 ESU #6		3,383.62	
01 1200 320 1 000 1215	20171	HEARING RESOURCE CHG ELEM		3,383.62
	71593 ESU #6		1,127.87	
01 1200 320 1 000 1215	20172	HEARING RESOURCE CHG ELEM		1,127.87
	71593 ESU #6		5,639.36	
01 1200 320 2 000 1215	20173	HEARING RESOURCE CHG HS		5,639.36
				Vendor Total: 20,930.08
	71594 ESU #7		715.00	

Check #	Vendor Name	Amount			Amount
Account Number	Invoice	Description			Amount
01 2181 320 2 002	MARCH 1-31 2024	VISION SVS 3/1/24-3/31/24			715.00
				Vendor Total:	715.00
	71595 FIRST WIRELESS INC		1,121.26		
01 2710 610 0 000	126155	RADIOS FOR NEW VANS			1,121.26
				Vendor Total:	1,121.26
	71596 FK ELECTRIC		585.00		
01 2620 431 1 006	F-161	REPLACED GFCI BREAKER			585.00
				Vendor Total:	585.00
	71597 GRAINGER		140.45		
01 2620 610 0 000	9081455132	SUPPLIES			140.45
	71597 GRAINGER		438.84		
01 2620 610 0 000	9097781497	SUPPLIES			436.02
01 2620 610 2 001	9097781497	SUPPLIES			2.82
				Vendor Total:	579.29
	71598 HAMILTON EQUIPMENT CO		171.00		
01 2630 442 0 000	43228R	TREE SPADE RENTAL			171.00
	71598 HAMILTON EQUIPMENT CO		73.77		
01 2630 610 1 003	9927	HYDRO OIL FOR SKID LOADER			14.75
01 2630 610 1 004	9927	HYDRO OIL FOR SKID LOADER			14.75
01 2630 610 1 006	9927	HYDRO OIL FOR SKID LOADER			14.75
01 2630 610 2 002	9927	HYDRO OIL FOR SKID LOADER			14.76
01 2630 610 2 001	9927	HYDRO OIL FOR SKID LOADER			14.76
				Vendor Total:	244.77
	71599 HARRIS DECALS		320.00		
01 2710 610 0 000	93168	VAN 51 LETTERING			320.00
				Vendor Total:	320.00
	71600 HELENA AGRI-ENTERPRISES, LLC		113.16		
01 2630 610 1 003	381561784	FERTILIZER			22.63
01 2630 610 1 004	381561784	FERTILIZER			22.63
01 2630 610 1 006	381561784	FERTILIZER			22.63
01 2630 610 2 002	381561784	FERTILIZER			22.63
01 2630 610 2 001	381561784	FERTILIZER			22.64
				Vendor Total:	113.16
	71601 HOME DEPOT PRO, THE		75.32		
01 2610 610 2 001	795343680	SUPPLIES			75.32
	71601 HOME DEPOT PRO, THE		21.72		
01 2610 610 2 001	795343698	SUPPLIES			21.72
	71601 HOME DEPOT PRO, THE		769.98		
01 2610 610 2 001	795584267	SUPPLIES			769.98
	71601 HOME DEPOT PRO, THE		13.80		
01 2610 610 1 006	795584283	SUPPLIES			13.80
	71601 HOME DEPOT PRO, THE		38.18		
01 2610 610 1 006	795820737	SUPPLIES			38.18
	71601 HOME DEPOT PRO, THE		614.40		
01 2610 610 1 003	795820745	SUPPLIES			614.40
	71601 HOME DEPOT PRO, THE		286.98		
01 2610 610 2 001	796484665	SUPPLIES			286.98
	71601 HOME DEPOT PRO, THE		792.44		
01 2610 610 2 002	796484673	SUPPLIES			792.44
	71601 HOME DEPOT PRO, THE		19.22		

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 610 2 002	796484681	SUPPLIES		19.22
71601 HOME DEPOT PRO, THE			31.20	
01 2610 610 2 002	796484699	SUPPLIES		31.20
71601 HOME DEPOT PRO, THE			380.59	
01 2610 610 1 004	796721421	SUPPLIES		380.59
71601 HOME DEPOT PRO, THE			617.80	
01 2610 610 1 006	796721439	SUPPLIES		617.80
71601 HOME DEPOT PRO, THE			220.75	
01 2610 610 1 006	797607439	SUPPLIES		220.75
71601 HOME DEPOT PRO, THE			27.63	
01 2620 610 2 001	797653110	SUPPLIES		27.63
71601 HOME DEPOT PRO, THE			25.76	
01 2620 610 2 001	797653359	SUPPLIES		25.76
71601 HOME DEPOT PRO, THE			(27.63)	
01 2620 610 2 001	797653987	SUPPLIES		(27.63)
71601 HOME DEPOT PRO, THE			534.05	
01 2610 610 2 001	797869492	SUPPLIES		534.05
71601 HOME DEPOT PRO, THE			25.76	
01 2620 610 2 001	797916541	SUPPLIES		25.76
71601 HOME DEPOT PRO, THE			527.88	
01 2610 610 1 003	798828729	SUPPLIES		527.88
71601 HOME DEPOT PRO, THE			305.46	
01 2610 610 1 004	799316518	SUPPLIES		305.46
71601 HOME DEPOT PRO, THE			1,000.99	
01 2610 610 2 001	799316526	SUPPLIES		1,000.99
71601 HOME DEPOT PRO, THE			26.81	
01 2610 610 2 001	799542899	SUPPLIES		26.81
71601 HOME DEPOT PRO, THE			189.44	
01 2610 610 1 006	799542907	SUPPLIES		189.44
				Vendor Total: 6,518.53
71560 HOMETOWN LEASING			2,225.48	
01 2510 443 0 000	MAY 24-0001	COPIER LEASE MAY 24		2,225.48
				Vendor Total: 2,225.48
71602 HUENINK, ABBIE			115.24	
01 1200 610 2 001	REIMB 5/7/24	SUPPLIES		115.24
1221				
				Vendor Total: 115.24
71603 HUNTEL COMMUNICATIONS INC			375.00	
01 2230 432 0 000	243696	CHROMEBOOK REPAIR		375.00
				Vendor Total: 375.00
71604 HY-VEE FOOD STORES			481.74	
01 2212 890 0 000	31224	COFFEE & DONUTS		481.74
				Vendor Total: 481.74
71605 IDEAL PURE WATER			9.35	
01 2710 610 0 000	291524	WATER		9.35
71605 IDEAL PURE WATER			9.35	
01 2620 610 0 000	291526	WATER		9.35
71605 IDEAL PURE WATER			15.70	
01 2620 610 0 000	292674	WATER		15.70
71605 IDEAL PURE WATER			11.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 610 0 000	294249	WATER		11.00
	71605 IDEAL PURE WATER		11.00	
01 2710 610 0 000	294376	WATER		11.00
	71606 INDUSTRIAL SERVICES INC		2,869.48	
01 2620 431 1 006	2403-3385	TRASH SVS MARCH 24		907.45
01 2620 431 1 004	2403-3385	TRASH SVS MARCH 24		297.52
01 2620 431 2 001	2403-3385	TRASH SVS MARCH 24		945.33
01 2620 431 2 002	2403-3385	TRASH SVS MARCH 24		681.08
01 2620 431 2 001	2403-3385	TRASH SVS MARCH 24		38.10
	71606 INDUSTRIAL SERVICES INC		50.45	
01 2620 431 1 006	2403-3386	TRASH SVS MARCH 24		50.45
	71606 INDUSTRIAL SERVICES INC		2,869.48	
01 2620 431 1 006	2404-3373	TRASH SVS APRIL 24		907.45
01 2620 431 1 004	2404-3373	TRASH SVS APRIL 24		297.52
01 2620 431 2 001	2404-3373	TRASH SVS APRIL 24		945.33
01 2620 431 2 002	2404-3373	TRASH SVS APRIL 24		681.08
01 2620 431 2 001	2404-3373	TRASH SVS APRIL 24		38.10
	71606 INDUSTRIAL SERVICES INC		50.45	
01 2620 431 1 006	2404-3374	TRASH SVS APRIL 24		50.45
	71607 INSPIRA FINANCIAL HEALTH INC		529.50	
01 2310 350 0 000	21014-1952772	SVS 4/1/24-4/30/24		529.50
	71608 INTELEPEER CLOUD COMMUNICATION LLC		422.61	
01 2510 382 0 000	INV00153010	SVS 3/1/24-3/31/24		422.61
	71609 JOHNSON HARDWARE CO		250.00	
01 2620 610 1 006	1001230-IN	DOOR PARTS		250.00
	71610 JUST FOR KIDS THERAPY		1,711.49	
01 6408 320 0 000	2337	PT SVS 3/8/24-4/19/24 B-2		1,093.50
01 6408 320 1 000	2337	PT SVS 3/8/24-4/19/24 PK		40.50
01 2171 320 1 000	2337	PT SVS 3/8/24-4/19/24 K-5		445.50
01 2171 334 0 000	2337	PT SVS 3/8/24-4/19/24		131.99
	71611 KAPCO		546.07	
01 1100 610 2 002	1482314	Kaplam 14x400 laminate		213.00
1194				
01 1100 610 2 002	1482314	Easy bind repair tape		133.60
1194		(matte clear)		
01 1100 610 2 002	1482314	Easy Hold magazine		128.40
1194		reinforcements		
01 1100 610 2 002	1482314	shipping (10%)		67.07
1194				
01 1100 610 2 002	1482314	Purple Squeegees		4.00
1194				
	71612 KSB SCHOOL LAW		577.00	
01 2330 317 0 000	16173	SVS 3/14/24-3/19/24		577.00
	71561 KUBOTA CREDIT CORP, USA		669.03	
01 2630 442 0 000	91216713	- UTV LEASE PMT MAY 24		669.03

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	0036			
			Vendor Total:	669.03
	71613 LAMPE'S CLEAN AIR SPECIALIST		1,768.00	
01 2620 610 2 002	912044	FILTERS		1,145.80
01 2620 610 1 004	912044	FILTERS		491.40
01 2620 610 2 001	912044	FILTERS		130.80
			Vendor Total:	1,768.00
	71614 LANGUAGE/LINC INTERPRETATION SERVICES		64.61	
01 1150 320 1 006	18724	INTERPRETATION SVS 2/13/24		64.61
			Vendor Total:	64.61
	71615 LD PRODUCTS		143.94	
01 1100 610 2 002	SIP-0022313025	HP 80X Black Toner Cartridge Compatible		143.94
1111				
			Vendor Total:	143.94
	71616 LINCOLN ELECTRIC SYSTEM		2,737.64	
01 2610 621 2 001	023814703-0424	SVS 3/1/24-3/31/24		2,737.64
	71616 LINCOLN ELECTRIC SYSTEM		5,469.28	
01 2610 621 2 002	023832404-0424	SVS 3/1/24-3/31/24		5,469.28
	71616 LINCOLN ELECTRIC SYSTEM		3,556.28	
01 2610 621 2 002	023832504-0424	SVS 3/1/24-3/31/24		3,556.28
	71616 LINCOLN ELECTRIC SYSTEM		12,725.51	
01 2610 621 2 001	942809903-0424	SVS 3/1/24-3/31/24		12,725.51
	71616 LINCOLN ELECTRIC SYSTEM		3,117.85	
01 2610 621 0 000	944800303-0424	SVS 3/1/24-3/31/24		3,117.85
	71616 LINCOLN ELECTRIC SYSTEM		226.72	
01 2610 621 1 006	944800403-0424	SVS 3/2/24-4/1/24		226.72
	71616 LINCOLN ELECTRIC SYSTEM		65.19	
01 2610 621 1 006	944800503-0424	SVS 3/2/24-4/1/24		65.19
	71616 LINCOLN ELECTRIC SYSTEM		41.13	
01 2610 621 1 006	944800603-0424	SVS 3/2/24-4/1/24		41.13
	71616 LINCOLN ELECTRIC SYSTEM		2,653.58	
01 2610 621 1 006	944800703-0424	SVS 3/1/24-3/31/24		2,653.58
	71616 LINCOLN ELECTRIC SYSTEM		145.05	
01 2610 621 1 006	944800803-0424	SVS 3/2/24-4/1/24		145.05
	71616 LINCOLN ELECTRIC SYSTEM		113.32	
01 2610 621 0 000	944800903-0424	SVS 3/2/24-4/1/24		113.32
	71616 LINCOLN ELECTRIC SYSTEM		136.61	
01 2610 621 0 000	944801003-0424	SVS 3/2/24-4/1/24		136.61
	71616 LINCOLN ELECTRIC SYSTEM		3,679.24	
01 2610 621 1 004	944801103-0424	SVS 3/1/24-3/31/24		3,679.24
			Vendor Total:	34,667.40

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	71617 LINCOLN JOURNAL STAR			744.00
01 2310 540 0 000	1212427-1	ADV		744.00
	71617 LINCOLN JOURNAL STAR			693.00
01 2310 540 0 000	1214501-1	ADV		693.00
	71617 LINCOLN JOURNAL STAR			275.00
01 2310 540 0 000	1214502-1	ADV		275.00
	71617 LINCOLN JOURNAL STAR			550.00
01 2310 540 0 000	1214735-1	ADV		550.00
	71617 LINCOLN JOURNAL STAR			275.00
01 2310 540 0 000	1214916-1	ADV		275.00
	71617 LINCOLN JOURNAL STAR			275.00
01 2310 540 0 000	1215107-1	ADV		275.00
	71617 LINCOLN JOURNAL STAR			369.00
01 2310 540 0 000	1216584-1	ADV		369.00
	71617 LINCOLN JOURNAL STAR			825.00
01 2310 540 0 000	1216676-1	ADV		825.00
			Vendor Total:	4,006.00
	71618 LINCOLN TRUCK CENTER			248.56
01 2710 610 0 000	XA108121009: HARNESS ASSYS 01			248.56
	71618 LINCOLN TRUCK CENTER			56.17
01 2710 610 0 000	XA108128760: WIRE CVR UPPER BUS 4 01			56.17
	71618 LINCOLN TRUCK CENTER			414.17
01 2710 610 0 000	XA108129573: ALTERNATOR BUS 9 01			414.17
	71618 LINCOLN TRUCK CENTER			550.00
01 2710 610 0 000	XA108130463: FREON 01			550.00
			Vendor Total:	1,268.90
	71619 LITTLE, LAURIE			248.11
01 3535 610 0 000	REIMB 5/7/24 REIMB FOR ENGINEERING COMP			248.11
			Vendor Total:	248.11
	71562 MADISON NATIONAL LIFE INSURANCE CO INC			459.60
01 1100 211 1 003	LIFE- MAY - LIFE INSURANCE 1100 0008			4.80
01 1100 211 1 004	LIFE- MAY - LIFE INSURANCE 1100 0008			12.00
01 1100 211 1 003	LIFE- MAY - LIFE INSURANCE 1101 0008			7.20
01 1100 211 1 004	LIFE- MAY - LIFE INSURANCE 1101 0008			12.00
01 1100 211 1 003	LIFE- MAY - LIFE INSURANCE 1102 0008			7.20
01 1100 211 1 004	LIFE- MAY - LIFE INSURANCE 1102 0008			12.00
01 1100 211 1 006	LIFE- MAY - LIFE INSURANCE 1169 0008			1.20
01 2151 211 2 002	LIFE- MAY - LIFE INSURANCE 0008			2.40
01 1200 211 2 002	LIFE- MAY - LIFE INSURANCE 1222 0008			2.40
01 6200 211 1 006	LIFE- MAY - LIFE INSURANCE 0008			2.40
01 6408 211 0 000	LIFE- MAY - LIFE INSURANCE			2.40

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
		0008			
01 6408 211 1 000		LIFE- MAY -	LIFE INSURANCE		2.16
		0008			
01 6408 211 2 000		LIFE- MAY -	LIFE INSURANCE		4.80
		0008			
01 2630 216 0 000		LIFE- MAY -	LIFE INSURANCE		3.00
		0008			
01 1100 211 1 004		LIFE- MAY -	LIFE INSURANCE		1.20
1169		0008			
01 2410 211 2 002		LIFE- MAY -	LIFE INSURANCE		6.00
		0008			
01 2710 216 0 000		LIFE- MAY -	LIFE INSURANCE		1.50
		0008			
01 2712 216 0 000		LIFE- MAY -	LIFE INSURANCE		1.50
		0008			
01 3540 211 1 003		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 3535 211 0 000		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 6200 211 1 003		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 2320 215 0 000		LIFE- MAY -	LIFE INSURANCE		12.00
		0008			
01 2320 216 0 000		LIFE- MAY -	LIFE INSURANCE		3.00
		0008			
01 2410 211 1 003		LIFE- MAY -	LIFE INSURANCE		3.00
		0008			
01 2410 211 1 004		LIFE- MAY -	LIFE INSURANCE		3.00
		0008			
01 2410 211 1 006		LIFE- MAY -	LIFE INSURANCE		3.00
		0008			
01 2410 211 2 001		LIFE- MAY -	LIFE INSURANCE		7.50
		0008			
01 2220 211 1 003		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 2220 211 1 004		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 2220 211 1 006		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 2220 211 2 001		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 2220 211 2 002		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 2230 211 0 000		LIFE- MAY -	LIFE INSURANCE		3.00
		0008			
01 2141 211 2 002		LIFE- MAY -	LIFE INSURANCE		0.79
		0008			
01 2151 211 1 003		LIFE- MAY -	LIFE INSURANCE		0.00
		0008			
01 2151 211 1 004		LIFE- MAY -	LIFE INSURANCE		2.40
		0008			
01 2151 211 2 001		LIFE- MAY -	LIFE INSURANCE		1.44
		0008			
01 2190 211 2 001		LIFE- MAY -	LIFE INSURANCE		1.50
		0008			
01 2212 211 0 000		LIFE- MAY -	LIFE INSURANCE		3.00
		0008			
01 2120 211 2 001		LIFE- MAY -	LIFE INSURANCE		7.20
		0008			
01 2120 211 2 002		LIFE- MAY -	LIFE INSURANCE		4.80
		0008			
01 2141 211 1 003		LIFE- MAY -	LIFE INSURANCE		1.20
		0008			

BOARD REPORT FOR PERIOD ENDING MAY 6, 2024

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2141 211 1 004		LIFE- MAY - 0008	LIFE INSURANCE	0.82
01 2141 211 1 006		LIFE- MAY - 0008	LIFE INSURANCE	0.79
01 2141 211 2 001		LIFE- MAY - 0008	LIFE INSURANCE	1.20
01 1200 211 1 004 1222		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1200 211 2 001 1222		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1200 211 2 001 1225		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 2120 211 1 003		LIFE- MAY - 0008	LIFE INSURANCE	1.20
01 2120 211 1 004		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 2120 211 1 006		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1200 211 0 000 1214		LIFE- MAY - 0008	LIFE INSURANCE	3.00
01 1200 211 1 003 1221		LIFE- MAY - 0008	LIFE INSURANCE	7.20
01 1200 211 1 004 1221		LIFE- MAY - 0008	LIFE INSURANCE	7.20
01 1200 211 1 006 1221		LIFE- MAY - 0008	LIFE INSURANCE	7.20
01 1200 211 2 001 1221		LIFE- MAY - 0008	LIFE INSURANCE	9.60
01 1200 211 2 002 1221		LIFE- MAY - 0008	LIFE INSURANCE	9.60
01 1100 211 2 001 1193		LIFE- MAY - 0008	LIFE INSURANCE	0.79
01 1100 211 2 002 1193		LIFE- MAY - 0008	LIFE INSURANCE	1.61
01 1100 211 1 003 1194		LIFE- MAY - 0008	LIFE INSURANCE	0.12
01 1100 211 1 006 1194		LIFE- MAY - 0008	LIFE INSURANCE	0.70
01 1100 211 2 001 1194		LIFE- MAY - 0008	LIFE INSURANCE	1.58
01 1100 211 2 002 1194		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1100 211 1 006 1190		LIFE- MAY - 0008	LIFE INSURANCE	1.20
01 1100 211 2 001 1190		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1100 211 2 002 1190		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1100 211 1 003 1193		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1100 211 1 004 1193		LIFE- MAY - 0008	LIFE INSURANCE	1.20
01 1100 211 1 006 1193		LIFE- MAY - 0008	LIFE INSURANCE	1.20
01 1100 211 2 001 1174		LIFE- MAY - 0008	LIFE INSURANCE	4.80
01 1100 211 2 002 1174		LIFE- MAY - 0008	LIFE INSURANCE	2.40
01 1100 211 2 001 1176		LIFE- MAY - 0008	LIFE INSURANCE	5.57
01 1100 211 2 002 1176		LIFE- MAY - 0008	LIFE INSURANCE	2.40

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 211 1 003 1190	LIFE- MAY - 0008	LIFE INSURANCE	1.20	
01 1100 211 1 004 1190	LIFE- MAY - 0008	LIFE INSURANCE	1.20	
01 1100 211 2 001 1169	LIFE- MAY - 0008	LIFE INSURANCE	1.80	
01 1100 211 2 002 1169	LIFE- MAY - 0008	LIFE INSURANCE	2.38	
01 1100 211 2 001 1170	LIFE- MAY - 0008	LIFE INSURANCE	4.80	
01 1100 211 2 002 1170	LIFE- MAY - 0008	LIFE INSURANCE	2.40	
01 1100 211 2 001 1172	LIFE- MAY - 0008	LIFE INSURANCE	1.99	
01 1100 211 2 002 1172	LIFE- MAY - 0008	LIFE INSURANCE	0.41	
01 1160 211 1 004	LIFE- MAY - 0008	LIFE INSURANCE	1.20	
01 1100 211 1 003 1168	LIFE- MAY - 0008	LIFE INSURANCE	2.40	
01 1100 211 1 004 1168	LIFE- MAY - 0008	LIFE INSURANCE	1.20	
01 1100 211 1 006 1168	LIFE- MAY - 0008	LIFE INSURANCE	1.20	
01 1100 211 2 001 1168	LIFE- MAY - 0008	LIFE INSURANCE	4.99	
01 1100 211 2 002 1168	LIFE- MAY - 0008	LIFE INSURANCE	5.23	
01 1100 211 2 001 1130	LIFE- MAY - 0008	LIFE INSURANCE	11.64	
01 1100 211 2 001 1140	LIFE- MAY - 0008	LIFE INSURANCE	14.40	
01 1150 211 1 004	LIFE- MAY - 0008	LIFE INSURANCE	1.20	
01 1100 211 2 001 1153	LIFE- MAY - 0008	LIFE INSURANCE	12.00	
01 1100 211 2 001 1155	LIFE- MAY - 0008	LIFE INSURANCE	2.40	
01 1160 211 1 003	LIFE- MAY - 0008	LIFE INSURANCE	6.00	
01 1100 211 2 002 1106	LIFE- MAY - 0008	LIFE INSURANCE	19.20	
01 1100 211 2 002 1107	LIFE- MAY - 0008	LIFE INSURANCE	19.20	
01 1100 211 2 002 1108	LIFE- MAY - 0008	LIFE INSURANCE	16.39	
01 1100 211 2 001 1110	LIFE- MAY - 0008	LIFE INSURANCE	12.43	
01 1100 211 2 001 1114	LIFE- MAY - 0008	LIFE INSURANCE	0.77	
01 1100 211 2 001 1124	LIFE- MAY - 0008	LIFE INSURANCE	8.40	
01 1100 211 1 003 1103	LIFE- MAY - 0008	LIFE INSURANCE	4.80	
01 1100 211 1 006 1103	LIFE- MAY - 0008	LIFE INSURANCE	12.00	
01 1100 211 1 003 1104	LIFE- MAY - 0008	LIFE INSURANCE	2.40	
01 1100 211 1 006 1104	LIFE- MAY - 0008	LIFE INSURANCE	12.00	
01 1100 211 1 003 1105	LIFE- MAY - 0008	LIFE INSURANCE	4.80	

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1100 211 1 006 1105	LIFE- MAY - 0008	LIFE INSURANCE 12.00
71562	MADISON NATIONAL LIFE INSURANCE CO INC	3,164.84
01 6408 211 2 000	LTD-MAY 24- 0001	LTD INSURANCE 33.63
01 2630 216 0 000	LTD-MAY 24- 0001	LTD INSURANCE 20.00
01 1100 211 1 004 1169	LTD-MAY 24- 0001	LTD INSURANCE 8.40
01 1100 211 1 006 1169	LTD-MAY 24- 0001	LTD INSURANCE 8.40
01 1200 211 2 002 1222	LTD-MAY 24- 0001	LTD INSURANCE 17.56
01 2151 211 2 002	LTD-MAY 24- 0001	LTD INSURANCE 11.19
01 3540 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE 16.02
01 3535 211 0 000	LTD-MAY 24- 0001	LTD INSURANCE 19.72
01 6200 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE 11.10
01 6200 211 1 006	LTD-MAY 24- 0001	LTD INSURANCE 16.02
01 6408 211 0 000	LTD-MAY 24- 0001	LTD INSURANCE 18.89
01 6408 211 1 000	LTD-MAY 24- 0001	LTD INSURANCE 16.68
01 2410 211 1 004	LTD-MAY 24- 0001	LTD INSURANCE 27.60
01 2410 211 1 006	LTD-MAY 24- 0001	LTD INSURANCE 27.93
01 2410 211 2 001	LTD-MAY 24- 0001	LTD INSURANCE 69.73
01 2410 211 2 002	LTD-MAY 24- 0001	LTD INSURANCE 55.76
01 2710 216 0 000	LTD-MAY 24- 0001	LTD INSURANCE 8.60
01 2712 216 0 000	LTD-MAY 24- 0001	LTD INSURANCE 8.60
01 2220 211 2 001	LTD-MAY 24- 0001	LTD INSURANCE 17.78
01 2220 211 2 002	LTD-MAY 24- 0001	LTD INSURANCE 18.57
01 2230 211 0 000	LTD-MAY 24- 0001	LTD INSURANCE 24.57
01 2320 215 0 000	LTD-MAY 24- 0001	LTD INSURANCE 46.45
01 2320 216 0 000	LTD-MAY 24- 0001	LTD INSURANCE 36.05
01 2410 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE 27.26
01 2151 211 2 001	LTD-MAY 24- 0001	LTD INSURANCE 11.12
01 2190 211 2 001	LTD-MAY 24- 0001	LTD INSURANCE 12.99
01 2212 211 0 000	LTD-MAY 24- 0001	LTD INSURANCE 37.92
01 2220 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE 15.34
01 2220 211 1 004	LTD-MAY 24- 0001	LTD INSURANCE 18.13

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2220 211 1 006	LTD-MAY 24- 0001	LTD INSURANCE	17.04	
01 2141 211 1 004	LTD-MAY 24- 0001	LTD INSURANCE	6.42	
01 2141 211 1 006	LTD-MAY 24- 0001	LTD INSURANCE	6.23	
01 2141 211 2 001	LTD-MAY 24- 0001	LTD INSURANCE	7.58	
01 2141 211 2 002	LTD-MAY 24- 0001	LTD INSURANCE	6.23	
01 2151 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE	0.00	
01 2151 211 1 004	LTD-MAY 24- 0001	LTD INSURANCE	16.02	
01 2120 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE	9.45	
01 2120 211 1 004	LTD-MAY 24- 0001	LTD INSURANCE	14.67	
01 2120 211 1 006	LTD-MAY 24- 0001	LTD INSURANCE	18.78	
01 2120 211 2 001	LTD-MAY 24- 0001	LTD INSURANCE	58.56	
01 2120 211 2 002	LTD-MAY 24- 0001	LTD INSURANCE	33.31	
01 2141 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE	7.58	
01 1200 211 1 006 1221	LTD-MAY 24- 0001	LTD INSURANCE	41.21	
01 1200 211 2 001 1221	LTD-MAY 24- 0001	LTD INSURANCE	63.88	
01 1200 211 2 002 1221	LTD-MAY 24- 0001	LTD INSURANCE	65.52	
01 1200 211 1 004 1222	LTD-MAY 24- 0001	LTD INSURANCE	19.29	
01 1200 211 2 001 1222	LTD-MAY 24- 0001	LTD INSURANCE	19.62	
01 1200 211 2 001 1225	LTD-MAY 24- 0001	LTD INSURANCE	16.18	
01 1100 211 1 006 1194	LTD-MAY 24- 0001	LTD INSURANCE	5.76	
01 1100 211 2 001 1194	LTD-MAY 24- 0001	LTD INSURANCE	15.43	
01 1100 211 2 002 1194	LTD-MAY 24- 0001	LTD INSURANCE	16.96	
01 1200 211 0 000 1214	LTD-MAY 24- 0001	LTD INSURANCE	35.39	
01 1200 211 1 003 1221	LTD-MAY 24- 0001	LTD INSURANCE	44.48	
01 1200 211 1 004 1221	LTD-MAY 24- 0001	LTD INSURANCE	52.50	
01 1100 211 1 003 1193	LTD-MAY 24- 0001	LTD INSURANCE	15.24	
01 1100 211 1 004 1193	LTD-MAY 24- 0001	LTD INSURANCE	5.74	
01 1100 211 1 006 1193	LTD-MAY 24- 0001	LTD INSURANCE	5.74	
01 1100 211 2 001 1193	LTD-MAY 24- 0001	LTD INSURANCE	5.66	
01 1100 211 2 002 1193	LTD-MAY 24- 0001	LTD INSURANCE	11.50	
01 1100 211 1 003 1194	LTD-MAY 24- 0001	LTD INSURANCE	0.78	

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 211 2 002 1176	LTD-MAY 24- 0001	LTD INSURANCE	16.61
01 1100 211 1 003 1190	LTD-MAY 24- 0001	LTD INSURANCE	5.55
01 1100 211 1 004 1190	LTD-MAY 24- 0001	LTD INSURANCE	8.30
01 1100 211 1 006 1190	LTD-MAY 24- 0001	LTD INSURANCE	8.30
01 1100 211 2 001 1190	LTD-MAY 24- 0001	LTD INSURANCE	17.22
01 1100 211 2 002 1190	LTD-MAY 24- 0001	LTD INSURANCE	16.37
01 1100 211 2 002 1170	LTD-MAY 24- 0001	LTD INSURANCE	17.21
01 1100 211 2 001 1172	LTD-MAY 24- 0001	LTD INSURANCE	17.00
01 1100 211 2 002 1172	LTD-MAY 24- 0001	LTD INSURANCE	3.48
01 1100 211 2 001 1174	LTD-MAY 24- 0001	LTD INSURANCE	20.09
01 1100 211 2 002 1174	LTD-MAY 24- 0001	LTD INSURANCE	11.99
01 1100 211 2 001 1176	LTD-MAY 24- 0001	LTD INSURANCE	34.87
01 1100 211 1 006 1168	LTD-MAY 24- 0001	LTD INSURANCE	8.47
01 1100 211 2 001 1168	LTD-MAY 24- 0001	LTD INSURANCE	43.05
01 1100 211 2 002 1168	LTD-MAY 24- 0001	LTD INSURANCE	30.33
01 1100 211 2 001 1169	LTD-MAY 24- 0001	LTD INSURANCE	14.56
01 1100 211 2 002 1169	LTD-MAY 24- 0001	LTD INSURANCE	13.57
01 1100 211 2 001 1170	LTD-MAY 24- 0001	LTD INSURANCE	38.93
01 1100 211 2 001 1153	LTD-MAY 24- 0001	LTD INSURANCE	66.00
01 1100 211 2 001 1155	LTD-MAY 24- 0001	LTD INSURANCE	19.49
01 1160 211 1 003	LTD-MAY 24- 0001	LTD INSURANCE	44.15
01 1160 211 1 004	LTD-MAY 24- 0001	LTD INSURANCE	8.83
01 1100 211 1 003 1168	LTD-MAY 24- 0001	LTD INSURANCE	13.32
01 1100 211 1 004 1168	LTD-MAY 24- 0001	LTD INSURANCE	8.47
01 1100 211 2 001 1110	LTD-MAY 24- 0001	LTD INSURANCE	87.85
01 1100 211 2 001 1114	LTD-MAY 24- 0001	LTD INSURANCE	5.03
01 1100 211 2 001 1124	LTD-MAY 24- 0001	LTD INSURANCE	55.80
01 1100 211 2 001 1130	LTD-MAY 24- 0001	LTD INSURANCE	66.25
01 1100 211 2 001 1140	LTD-MAY 24- 0001	LTD INSURANCE	111.14
01 1150 211 1 004	LTD-MAY 24- 0001	LTD INSURANCE	8.83
01 1100 211 1 006 1104	LTD-MAY 24- 0001	LTD INSURANCE	80.12

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 211 1 003 1105	LTD-MAY 24- 0001	LTD INSURANCE		29.43
01 1100 211 1 006 1105	LTD-MAY 24- 0001	LTD INSURANCE		82.05
01 1100 211 2 002 1106	LTD-MAY 24- 0001	LTD INSURANCE		126.51
01 1100 211 2 002 1107	LTD-MAY 24- 0001	LTD INSURANCE		135.25
01 1100 211 2 002 1108	LTD-MAY 24- 0001	LTD INSURANCE		122.21
01 1100 211 1 004 1101	LTD-MAY 24- 0001	LTD INSURANCE		71.22
01 1100 211 1 003 1102	LTD-MAY 24- 0001	LTD INSURANCE		39.95
01 1100 211 1 004 1102	LTD-MAY 24- 0001	LTD INSURANCE		73.44
01 1100 211 1 003 1103	LTD-MAY 24- 0001	LTD INSURANCE		33.68
01 1100 211 1 006 1103	LTD-MAY 24- 0001	LTD INSURANCE		79.42
01 1100 211 1 003 1104	LTD-MAY 24- 0001	LTD INSURANCE		13.12
01 1100 211 1 003 1100	LTD-MAY 24- 0001	LTD INSURANCE		27.02
01 1100 211 1 004 1100	LTD-MAY 24- 0001	LTD INSURANCE		75.17
01 1100 211 1 003 1101	LTD-MAY 24- 0001	LTD INSURANCE		50.43
			Vendor Total:	3,624.44
71620 MATHESON TRI-GAS INC			65.87	
01 2620 440 0 000	52322882	RENTAL 3/1/24-3/31/24		65.87
71620 MATHESON TRI-GAS INC			121.45	
01 2710 440 0 000	52322883	RENTAL 3/1/24-3/31/24		121.45
			Vendor Total:	187.32
71621 MENARDS LINCOLN-NORTH			355.00	
01 2710 610 0 000	84909	SUPPLIES		355.00
71621 MENARDS LINCOLN-NORTH			17.28	
01 2620 610 2 001	85483	SUPPLIES		17.28
71621 MENARDS LINCOLN-NORTH			29.98	
01 2620 610 2 001	85575	SUPPLIES		29.98
			Vendor Total:	402.26
71622 MENARDS LINCOLN-SOUTH			748.00	
01 2620 610 1 003	29791	PAINT		149.60
01 2620 610 1 004	29791	PAINT		149.60
01 2620 610 1 006	29791	PAINT		149.60
01 2620 610 2 002	29791	PAINT		149.60
01 2620 610 2 001	29791	PAINT		149.60
			Vendor Total:	748.00
71623 MIDWEST ALARM SERVICES			134.00	
01 2620 431 1 006	450284	PANEL SVS		134.00
			Vendor Total:	134.00
71624 MILLARD LUMBER INC			3.80	
01 2620 610 2 001	774670	SHIMS		3.80
			Vendor Total:	3.80
71625 NAEA			275.00	
01 1100 810 2 001 1172	2425NAEA	Professional Fees		275.00

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Vendor Total:	
	71626 NASB		165.00		
01 2320 320 0 000	50272	2024 NAEP STATE CONV - SHALIKOW	165.00		275.00
	71627 NCSA		165.00		
01 1200 320 0 000	81024	2024 NASES SPRING CONF - MCMILLAN	165.00		165.00
1214					
	71627 NCSA		685.00		
01 2410 810 2 002	RICENBAW 24-25	2024-25 MEMBERSHIP - RICENBAW	685.00		685.00
	71627 NCSA		435.00		
01 2410 810 2 002	SCHERE 24-25	2024-25 MEMBERSHIP - SCHERE	435.00		435.00
	71627 NCSA		435.00		
01 2320 810 0 000	SHALIKOW 24-25	2024-25 MEMBERSHIP - SHALIKOW	435.00		435.00
	71627 NCSA		920.00		
01 2320 810 0 000	WORRELL 24-25	2024-25 MEMBERSHIP - WORRELL	920.00		920.00
	71628 NEBRASKA SAFETY CENTER		125.00		
01 2710 340 0 000	57-12746	LVL 2 PUPIL TRANS COURSE	125.00		2,640.00
	71629 NETA CONFERENCE REGISTRATION		1,890.00		
01 2230 320 0 000	199147	NETA Spring Conference registration	1,701.00		1,890.00
01 3535 320 0 000	199147	NETA Spring Conference registration for	189.00		189.00
	71636 O'REILLY AUTOMOTIVE STORES INC		(4.04)		
01 2710 610 0 000	5824-317517	CREDIT	(4.04)		(4.04)
	71636 O'REILLY AUTOMOTIVE STORES INC		(94.17)		
01 2710 610 0 000	5824-322275	CREDIT	(94.17)		(94.17)
	71636 O'REILLY AUTOMOTIVE STORES INC		26.52		
01 2712 610 0 000	5824-324192	MUFFLER CLAMP CAR 35	9.54		9.54
01 2710 610 0 000	5824-324192	RIVET NUT BUS 16	16.98		16.98
	71636 O'REILLY AUTOMOTIVE STORES INC		(64.67)		
01 2712 610 0 000	5824-324963	CREDIT	(64.67)		(64.67)
	71636 O'REILLY AUTOMOTIVE STORES INC		631.59		
01 2712 610 0 000	5824-325245	FUEL INJ, MANIFOLD SET CAR 35	593.60		593.60
01 2710 610 0 000	5824-325245	STOCK PARTS	37.99		37.99
	71636 O'REILLY AUTOMOTIVE STORES INC		184.73		
01 2710 610 0 000	5824-326170	STOCK PARTS	184.73		184.73
	71636 O'REILLY AUTOMOTIVE STORES INC		45.00		
01 2712 610 0 000	5824-326232	CAPSULE, LAMP HARNESS SUB 4	45.00		45.00
	71636 O'REILLY AUTOMOTIVE STORES INC		282.68		
01 2712 610 0 000	5824-326282	CONTROL CAR 32	282.68		282.68
	71636 O'REILLY AUTOMOTIVE STORES INC		58.13		
01 2710 610 0 000	5824-326831	SHIFT TUBE VAN 14, FILTERS	58.13		58.13
	71636 O'REILLY AUTOMOTIVE STORES INC		91.85		
01 2710 610 0 000	5824-328301	STOCK PARTS	91.85		91.85

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Amount	
	71630 OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	118.00			Vendor Total: 1,157.62
01 2710 340 0 000	257499616	DOT PHYSICAL - JONES		118.00	
	71631 OLTMAN, NEALEY	7,361.00			Vendor Total: 118.00
01 2151 320 1 003	3/25/24-4/21/24	SVS 3/25/24-4/21/24		7,361.00	
	71632 OMAHA PUBLIC POWER DISTRICT	5,104.58			Vendor Total: 7,361.00
01 2610 621 1 003	8764000061-0424	SVS 3/21/24-4/22/24		5,104.58	
	71633 OMAHA WORLD HERALD	31.00			Vendor Total: 5,104.58
01 2310 540 0 000	I0000402115-0306	ADV		31.00	
	71633 OMAHA WORLD HERALD	1,845.00			Vendor Total: 31.00
01 2310 540 0 000	I0000404189-0331	ADV		1,845.00	
	71633 OMAHA WORLD HERALD	1,845.00			Vendor Total: 1,845.00
01 2310 540 0 000	I0000405161-0414	ADV		1,845.00	
	71633 OMAHA WORLD HERALD	1,407.50			Vendor Total: 1,845.00
01 2310 540 0 000	I0000406614-0428	ADV		1,407.50	
	71633 OMAHA WORLD HERALD	10.00			Vendor Total: 1,407.50
01 2310 540 0 000	MD40902-0324	ADV		10.00	
	71634 ONE CALL CONCEPTS INC	1.98			Vendor Total: 10.00
01 2230 340 0 000	4030601	LOCATES MARCH 24		1.98	
	71635 ONE SOURCE	141.50			Vendor Total: 1.98
01 2310 350 0 000	2022151462	SVS 3/1/24-4/1/24		141.50	
	71635 ONE SOURCE	72.50			Vendor Total: 141.50
01 2310 350 0 000	2022151463	SVS 3/1/24-4/1/24		72.50	
	71637 PARAMOUNT SUPPLY COMPANY	29.46			Vendor Total: 72.50
01 2620 610 2 001	WPKX44	SUPPLIES		29.46	
	71638 PERMA-BOUND	1,227.83			Vendor Total: 29.46
01 2220 640 2 002	1982999-00	Books		1,227.83	
	71639 PERRY GUTHERY HAASE & GESSFORD	806.00			Vendor Total: 1,227.83
01 2330 317 0 000	421	SVS 2/23/24-3/14/24		806.00	
	71640 PRESTO X COMPANY	354.24			Vendor Total: 806.00
01 2620 431 1 003	385114C	PEST CONTROL SVS 3/20/24		68.37	
01 2620 431 2 001	385114C	PEST CONTROL SVS 3/20/24		74.58	
01 2620 431 2 002	385114C	PEST CONTROL SVS 3/20/24		68.34	
01 2620 431 1 004	385114C	PEST CONTROL SVS 3/20/24		68.37	
01 2620 431 1 006	385114C	PEST CONTROL SVS 3/20/24		74.58	
	71641 PRINTER, THE	118.70			Vendor Total: 354.24

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1111	i51007	True Recognition forms (2,000)		118.70
			Vendor Total:	118.70
	71642 QUADIENT LEASING USA, INC			655.41
01 2510 531 0 000	Q1277687	POSTAGE MACHINE LEASE 5/3/24-8/2/24		655.41
			Vendor Total:	655.41
	71643 REAMS			580.76
01 2630 610 1 003	15098101-001	IRRIGATION PARTS		116.15
01 2630 610 1 004	15098101-001	IRRIGATION PARTS		116.15
01 2630 610 1 006	15098101-001	IRRIGATION PARTS		116.15
01 2630 610 2 002	15098101-001	IRRIGATION PARTS		116.15
01 2630 610 2 001	15098101-001	IRRIGATION PARTS		116.16
			Vendor Total:	580.76
	71644 RECYCLING ENTERPRISES OF NE, INC.			1,300.00
01 2620 431 1 004	24A1459	RECY SVS MAY 24		260.00
01 2620 431 1 006	24A1459	RECY SVS MAY 24		260.00
01 2620 431 2 002	24A1459	RECY SVS MAY 24		340.00
01 2620 431 2 001	24A1459	RECY SVS MAY 24		260.00
01 2620 431 1 003	24A1459	RECY SVS MAY 24		180.00
			Vendor Total:	1,300.00
	71645 RIDDLE, SUSAN			179.45
01 2230 580 0 000	REIMB 5/7/24	NETA CONFERENCE		179.45
			Vendor Total:	179.45
	71646 RIVERS METAL PRODUCTS INC			590.59
01 2620 610 2 001	752784	STEEL FOR DISCUS		590.59
			Vendor Total:	590.59
	71647 RUSS'S MARKET EXPRESS			26.15
01 1200 610 2 002 1222	5077	SUPPLIES		26.15
				17.91
	71647 RUSS'S MARKET EXPRESS			17.91
01 1200 610 2 001 1225	5372	SUPPLIES		17.91
				12.48
	71647 RUSS'S MARKET EXPRESS			12.48
01 1200 610 2 002 1222	5385	SUPPLIES		12.48
				47.48
	71647 RUSS'S MARKET EXPRESS			47.48
01 1100 610 2 001 1155	5388	SUPPLIES		47.48
			Vendor Total:	104.02
	71648 SAPP BROS, INC - LINCOLN			227.18
01 2710 610 0 000	IN4429283	DEF		181.74
01 2712 610 0 000	IN4429283	DEF		45.44
			Vendor Total:	227.18
	71649 SCAFFOLDED MATH			100.00
01 1100 610 2 001 1140	D422	Math Curriculum		100.00
			Vendor Total:	100.00
	71650 SCHOOL SPECIALTY, LLC			99.61
01 1100 610 2 002 1106	208133878167	Prang Medium Weight Construction Paper,		6.49
01 1100 610 2 002 1106	208133878167	Hammond & Stephens 0456-8 P Wire-O Bound		4.74
01 1100 610 2 002 1106	208133878167	Pacon Super Heavyweight Tagboard, 24 x 3		88.38

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	71650 SCHOOL SPECIALTY, LLC			408.02
01 2410 610 1 003	308104486587	Cart #1041506733		408.02
			Vendor Total:	507.63
	71651 SHALIKOW, MIKAL			613.93
01 2320 580 0 000	REIMB 5/7/24	NASBO PARKING		13.75
01 2320 320 0 000	REIMB 5/7/24	NAEP CONF HOTEL, MILEAGE		310.73
01 2320 610 0 000	REIMB 5/7/24	OFFICE LUNCH		289.45
			Vendor Total:	613.93
	71652 SMALL ENGINE SPECIALISTS INC			83.88
01 2620 431 0 000	419849	CHAINSAW REPAIRS		83.88
	71652 SMALL ENGINE SPECIALISTS INC			32.94
01 2630 610 1 003	420397	2 CYCLE OIL		6.58
01 2630 610 1 004	420397	2 CYCLE OIL		6.59
01 2630 610 1 006	420397	2 CYCLE OIL		6.59
01 2630 610 2 002	420397	2 CYCLE OIL		6.59
01 2630 610 2 001	420397	2 CYCLE OIL		6.59
			Vendor Total:	116.82
	71653 STEPHENSON, LOIS			192.29
01 2320 333 0 000	REIMB 5/7/24	MILEAGE NDE STATE REPORTING CONF		192.29
			Vendor Total:	192.29
	71654 SULLIVAN SCOTT, ELIZABETH			4,000.00
01 2540 330 0 000	PP#2309W	DISTRICT LEADERSHIP APRIL 24		4,000.00
			Vendor Total:	4,000.00
	71655 SUN AUTO TIRE & SERVICE			1,385.91
01 2710 610 0 000	17690	TIRES & ALIGNMENT VAN 19		1,385.91
	71655 SUN AUTO TIRE & SERVICE			1,453.91
01 2712 610 0 000	17719	TIRES SUB 4		1,453.91
	71655 SUN AUTO TIRE & SERVICE			603.84
01 2712 610 0 000	17813	TIRES CAR 34		603.84
			Vendor Total:	3,443.66
	71656 SUPREME SCHOOL SUPPLY CO.			86.47
01 1100 610 2 001	173546	Period Absentee Slips Form 113HG		86.47
1111				
			Vendor Total:	86.47
	71657 TAYLOR MUSIC, INC			1,250.00
01 1100 610 2 002	2165073-IN	Selmer Bundy 1430 Bass Clarinet		1,250.00
1194				
			Vendor Total:	1,250.00
	71658 TJ CABLE & UNDERGROUND SVS, LLC			100.00
01 2230 340 0 000	652	LOCATES MARCH 24		100.00
			Vendor Total:	100.00
	71659 TYLER TECHNOLOGIES INC			6,300.00
01 2710 735 0 000	045-462139	YR 3 TYLER DRIVE SaaS 4/1/24-3/31/25		6,300.00
			Vendor Total:	6,300.00
	71660 UNITE PRIVATE NETWORKS LLC			1,241.15
01 1100 735 1 003	SI-24-013476	ETHERNET 4/1/24-4/30/24		248.23
1111				
01 1100 735 1 004	SI-24-013476	ETHERNET 4/1/24-4/30/24		248.23
1111				
01 1100 735 1 006	SI-24-013476	ETHERNET 4/1/24-4/30/24		248.23
1111				

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
01 1100 735 2 002 1111	SI-24-013476	ETHERNET 4/1/24-4/30/24		248.23
01 1100 735 2 001 1111	SI-24-013476	ETHERNET 4/1/24-4/30/24		248.23
	71661 UNMC		17,426.01	
01 1200 320 0 000 1215	1840001718	MARCH 2024 SCHOOL SVS		17,426.01
	71662 VILLAGE OF EAGLE		205.12	
01 2610 410 1 003	0990011385- 0424	SVS 3/13/24-4/11/24		205.12
	71663 WARDS SCIENCE		53.82	
01 1100 610 2 001 1153	8815811046	Glucose Test Strips		23.00
01 1100 610 2 001 1153	8815811046	Dialysis Tubing		12.05
01 1100 610 2 001 1153	8815811046	S/H		18.77
	71664 WATERLINK INC		324.83	
01 2620 431 1 003	36683	WATER TREATMENT SVS		81.20
01 2620 431 1 004	36683	WATER TREATMENT SVS		81.21
01 2620 431 2 002	36683	WATER TREATMENT SVS		81.21
01 2620 431 2 001	36683	WATER TREATMENT SVS		81.21
	71665 WAVERLY COMMUNITY CHAMBER OF COMMERCE		25.00	
01 2310 810 0 000	2024-2025	24-25 MEMBERSHIP		25.00
	71666 WOODRIVER ENERGY LLC		18,664.98	
01 2610 621 1 003	385439	SVS 2/21/24-3/21/24		3,489.00
01 2610 621 1 004	385439	SVS 2/21/24-3/21/24		185.86
01 2610 621 1 006	385439	SVS 2/21/24-3/21/24		4,761.97
01 2610 621 2 001	385439	SVS 2/21/24-3/21/24		9,940.14
01 2610 621 0 000	385439	SVS 2/21/24-3/21/24		288.01
	Vendor Total:			18,664.98
	Fund Total:			559,205.62
	Checking Account Total:			559,205.62
	Tractor Supply:			101.77
	American Express:			6873.23
	Windstream:			965.74
	OPPD:			4445.95
	NCS Pearson:			457.08
	Small Engine Specialists:			621.00
	Payroll:			1,624,464.55
	Total:			\$2,197,137.94

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>	
Checking	8				
Checking	8	Fund: 08	SPECIAL BUILDING FUND		
2946	CITY OF WAVERLY		21,779.78		
08 2620 340 0 000	2024-0401-01	SPECIAL ASSESSMENT 134TH ST		21,779.78	
				Vendor Total:	21,779.78
2947	FACILITY ADVOCATES		1,461.50		
08 4700 720 0 000	2137	VAV 41 LEAK & PH HS		1,461.50	
2947	FACILITY ADVOCATES		1,874.00		
08 4700 720 0 000	2144	GLYCOL & RIELLO CHK HS		1,874.00	
2947	FACILITY ADVOCATES		23,367.00		
08 4700 720 0 000	2145	CU3 CIRC 1 COIL REPL HS		23,367.00	
2947	FACILITY ADVOCATES		1,936.25		
08 4700 720 0 000	2148	BLOWER MOTOR PULLEY REPL EAGLE		1,936.25	
				Vendor Total:	28,638.75
2948	NEBRASKALAND BANK		152,956.67		
08 5000 831 0 000	69504/2024	PRINCIPAL LEASE PURCHASE TURF/TRACK PROJ		143,000.00	
08 5000 832 0 000	69504/2024	INTEREST LEASE PURCHASE TURF/TRACK PROJ		9,956.67	
				Vendor Total:	152,956.67
				Fund Total:	203,375.20
				Checking Account Total:	203,375.20



HVAC Maintenance Agreement 2024-2025

Waverly School District 145
14511 Heywood
Waverly, NE 68462

Scope of Service:

Provide Preventative Maintenance per the manufacture's IOM to ensure that all systems operate at highest possible efficiency, downtime is minimized, and that the life expectancy of the equipment is realized.

Scheduled Service:

- Provide monthly inspections per the schedule per the inspection schedule.
- Replace belts (1) time per year.
- Clean condenser coils (2) time per year on all air cooled condensing units.
- Provide detailed field reports and refrigerant usage reports for all work performed onsite.
- Be available for emergency repairs of critical systems 24 hours a day, 365 days a year. When called for emergency service, if the situation dictates, a qualified technician will be onsite within (4) hours.

Mechanical Equipment list and schedule:

The following equipment list is believed to be accurate. The selected contractor will be responsible for performing the required maintenance on all of the District's HVAC equipment.

HIGH SCHOOL - ORIGINAL BUILDING														
EQUIP		VISIT SCHEDULE												
QTY	QTY	MAINTAINED EQUIPMENT	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
14	1	AHU INSP W/VFD								X				
14	2	AHU DX COND UNIT INSP				X				X				
14	1	AHU DX COND COIL CLEAN				X								
6	1	HW BOILER INSP										X		
6	1	HW PUMP INSP W/VFD										X		
86	1	VAV BOX INSP							X					
15	1	CUH INSP	X											
22	1	UH INSP	X											
28	1	EF INSP							X					

HIGH SCHOOL - 2007 ADDITION														
EQUIP		VISIT SCHEDULE												
QTY	QTY	MAINTAINED EQUIPMENT	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
4	1	AHU INSP W/VFD								X				
4	2	AHU DX COND UNIT INSP				X				X				
2	1	AHU DX COND COIL CLEAN				X								
2	1	ERV INSP								X				
2	2	ERV DX COND COIL CLEAN				X				X				
1	1	AHU-12 COND UNIT								X				
1	1	AHU-12 DX COND COIL CLEAN				X								
3	1	HW BOILER INSP										X		
3	1	HW PUMP INSP W/VFD										X		
2	1	CIRC PUMPS										X		
4	1	VAV BOX INSP							X					
1	1	MINI-SPLIT INSP							X					
1	1	MINI-SPLIT COIL CLEAN							X					
6	1	EF INSP							X					
3	1	UH INSP	X											
3	1	CUH INSP	X											

EAGLE ELEMENTARY SCHOOL														
EQUIP		VISIT SCHEDULE												
QTY	QTY	MAINTAINED EQUIPMENT	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
3	1	AHU INSP W/VFD												
3	2	AHU DX COND INSP				X				X				
3	1	AHU DX COND COIL CLEAN				X								
3	2	RTU INSP				X				X				
3	1	RTU COIL CLEAN				X								
52	1	VAV BOX INSP							X					
4	1	HW BOILER INSP										X		
4	1	PUMP W/VFD INSP										X		
10	1	EF INSP								X				

Building Automation Equipment

Equipment

- High School – Siemens
- Middle School – Automated Logic
- Hamlow Elementary – Trane
- Intermediate School – Trane
- Eagle Elementary – Trane/Siemens

Clarifications:

- Limited support will be provided on Automation Systems during mechanical repairs.
- Non maintainable items are not included in scope, such as maintenance of valves, piping, insulation, wiring, and communication cables.
- Repair parts and labor are not included and will be invoiced in addition to this agreement.
- Replacement Refrigerant, if required, is not included in this agreement and will be invoiced in addition to this agreement.

Pricing and Acceptance:

Contract Year	Annual Amount	Payment	Payment Term
Year 1	\$95,044	\$23,761	Quarterly

The term of this agreement is for (1) year starting on May 1st, 2024 and will expire on April 30th, 2025.

Cancellation:

This agreement can be canceled at any time by either party with written notice. Upon Cancellation, Facility Advocates agrees to refund to Waverly School District 145 for services paid and not performed. Waverly School District 145 agrees to pay for services received and not yet paid.

**AGREEMENT IS SUBJECT TO CUSTOMER'S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS
AND IS VALID 30 DAYS FROM PROPOSAL DATE:**

Submitted By: Kent Vitols	
	<i>Dave Raymond</i>
Customer Acceptance	Dave Raymond
Printed Name	Printed Name Principal
Title	Title
Purchase Order	4/1/2024
Acceptance Date	Signature Date

TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims made to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protection



District 145 - Waverly

5417 - School Wellness

School Wellness Policy

A mission of District 145 -Waverly Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee

Committee Role and Membership

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

Name	Title	Email Address	Role
Mikal Shalikow	Business Manager	mikal.shalikow@district145.org	Chair
Philip Steffen	Food Service Director	philip.steffen@district145.org	Member
Joslynn Stauss	Wellness Coordinator - RN - Hamlow Nurse	joslynn.stauss@district145.org	Member
Jessica Zuniga	School Board Member	jessica.zuniga@district145.org	Member
Delanie McMillan	Director of Special Education	delanie.mcmillan@district145.org	Member
Brook Ruhter	Middle School Counselor	brook.ruhter@district145.org	Member
Creighton Pearse	Middle School Health Teacher	creighton.pearse@district145.org	Member
Landon Miller	High School Health / PE Teacher	landon.miller@district145.org	Member
Nicole McIntire	WIS - Health / P.E. Teacher	nicole.mcintire@district145.org	Member
April Michael	Eagle - Nurse	april.michael@district145.org	Member
Trisha Tucker	Parent	howetrisha@yahoo.com	Member
Michelle Henrickson	WIS - Health Tech	michelle.henrickson@district145.org	Member
Jailyn McNealy	Parent	jailynmcnealy@yahoo.com	Member
Tori Kyncl	Activities Director Secretary	tori.kyncl@district145.org	Member
TBD	Student Representative	TBD	Member

2. **Wellness Policy Implementation, Monitoring, Accountability and Community Engagement**

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.

- Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
- A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
- Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
- Student artwork is displayed in the service and/or dining areas.
- Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA’s Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus (“school campus” and “school day” are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention\
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences

- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity

- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/time frame before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of the school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: May 06, 2024

District 145 - Waverly

5417 - School Wellness

Administrative Regulation for School Wellness Policy

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:

- a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
 - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. Physical Activity To/From School:
- a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.
6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
- a. health fairs
 - b. traveling health exhibits
 - c. field trips to physical activity centers
 - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
7. Family:
- a. The school’s physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
 - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.
4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
 - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.
 - b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried

vegetables, and healthy beverages (waters and 100% fruit juices).

3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
4. Closed Campus. To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. Exceptions: Students may leave at lunch time if they will be eating lunch at home, with parent permission. Juniors and Seniors may leave campus for lunch, even if they will not be eating lunch at home, with parent permission. Students who leave campus for lunch may not bring any purchased meals or other food back to school. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs).
5. Vending machines:
 - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
 - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
6. Foods available during the school day:
 - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.
 - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).
 - c. Classroom Celebrations:
 - i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fund-raising:
 - a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
 - c. Each activity sponsor shall report to the Principal the percentage of total fund-raising receipts from sales of foods of minimal nutritional value as of the end of the each school year.
8. School activities/events:
 - a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
 - b. Concessions: Concession stands will include healthy food choices. Efforts will be made

to reduce offerings of foods of minimal nutritional value.

9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, “foods of minimal nutritional value” has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
 - (2) Water Ices (except those which contain fruit or fruit juices).
 - (3) Chewing Gum.
 - (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:
 - (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
 - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
 - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
 - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
 - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
 - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
 - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.
10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

Administrative Regulations Adopted June 5, 2017
Reviewed and Modified: May 6, 2024

StudentsRequests to Contact Students and Student Interviews by Non-School PersonnelA. Removals of Students and Interviews of Students

In dealing with law enforcement officials, School District 145 employees are not to obstruct government operations or unreasonably refuse or fail to aid a peace officer, but are also to attempt to prevent undue interference with District operations or educational programming.

1. Removals of Students by Law Enforcement Officials

Law enforcement officers should not be permitted to remove a child from school while the child is properly in attendance, without permission of the child's parent or guardian, except when legally authorized to do so. For purposes of this policy, a law enforcement officer is defined as: sheriffs, coroners, jailers, marshals, police officers, state highway patrol officers, members of the National Guard on active service by direction of the Governor during periods of emergency, and all other persons with similar authority to make arrests. (Neb. Rev. Stat. §49-801).

Law enforcement officers may in the line of duty require a student to accompany him or her for questioning or detention either with or without an arrest warrant. A peace officer has the lawful authority to take immediate temporary custody of children under the age of 18 with an arrest warrant, or without a warrant or order of the court when:

- (a) the child has violated a state law or municipal ordinance and such child was eleven years of age or older at the time of the violation, and the officer has reasonable grounds to believe such child committed such violation and was eleven years of age or older at the time of the violation;
- (b) the child is seriously endangered in his or her surroundings and immediate removal appears to be necessary for the child's protection;
- (c) the officer believes the child to be mentally ill and dangerous as defined in Neb. Rev. Stat. §71-908 and that the harm described in that section is likely to occur before proceedings may be instituted before the juvenile court;
- (d) the officer has reasonable grounds to believe that the juvenile has run away from his or her parent, guardian, or custodian;
- (e) a probation officer has reasonable cause to believe that a juvenile is in violation of probation and that the juvenile will attempt to leave the jurisdiction or place lives or property in danger;
- (f) the officer has reasonable grounds to believe the juvenile is truant from school. (Neb. Rev. Stat. §§43-418 and 43-248).

- (g) the officer has reasonable grounds to believe the child is immune from prosecution for prostitution under subsection (5) of section 28-801; or
- (h) the child has committed an act or engaged in behavior described in subdivision (1), (2), (3)(b), or (4) of section 43-247 and such child was under eleven years of age at the time of such act or behavior, and the officer has reasonable cause to believe such child committed such act or engaged in such behavior and was under eleven years of age at such time.

If a peace officer or probation officer requests to take custody of a student who is at that time under the control and jurisdiction of [Name] Public Schools, the following action is to be taken:

- (a) Establish Authority to Remove. The student should be released after appropriate measures are taken and documented to ensure that the officer has the authority to take the student. The form attached as Exhibit “A” to this Policy may be used for this purpose.
- (b) Notify Local Law Enforcement. In some instances there may be orders for custody of a student served by the officers with authority to arrest from outside the jurisdiction of [Name] Public Schools. Local law enforcement should be contacted and requested to participate in or monitor the removal.
- (c) Notify Parent of Removal. When a principal or other school official releases a minor student to a peace officer for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor student to the officer and the place to which the student is reportedly being taken. Provided, however, when a minor student has been taken into custody as a victim of suspected child abuse, the principal or other school official is not required to notify the parent or guardian, but shall provide the peace officer with the address and telephone number of the minor student’s parents or guardian.

A student should not be released to a private detective or “special police officer” who is not an officer of a Nebraska political subdivision or an officer of an agency of the federal government without consent of the student’s parent, guardian or custodian.

2. Interviews of Students by Law Enforcement Officials

Law enforcement officers and other law authorities should be urged to contact students for questioning outside the instructional day and off school premises whenever possible. When it is appropriate that such questioning occur, the following guidelines are to be followed:

- (a) Interviews not related to District Events. If an interview of a student is requested during school hours concerning an ongoing investigation of a crime not related to [Name] Public Schools, questioning should not take place until the student's parent, guardian or custodian has been contacted and permission is given for such interview. The consent should be documented. The presence of a school employee during the interview is not necessary.
- (b) Interviews Related to District Events. If the investigation relates to an incident which took place on school premises or during instructional time, it is not necessary to obtain consent of the student's parent, guardian or custodian. In these situations, an employee of the District should be present during the interview to ensure that the interview relates only to the incident which took place on school premises or during instructional time or something which is directly related thereto.
- (c) Child Abuse or Neglect. If an investigator represents that an interview is necessary to collect information concerning an allegation of child abuse or neglect or an offense involving a family relation and it is clear that obtaining parental consent for the interview would be impossible or counter-productive, the interview may be conducted without consent of the student's parent, guardian or custodian. In these situations, an employee of [Name] Public Schools should be present during the interview to ensure that the interview relates only to those matters.
- (d) Probation Officer Interview. A probation officer assigned to a student by a court may be allowed the opportunity, on request, to interview a student on school premises. In such situations, it is neither necessary nor desirable that a District employee be present during the interview. It also is not necessary to obtain the consent of the parent, guardian, or custodian.

3. Disclosure of Student Records

School employees shall not, in the course of dealing with a peace officer or probation officer, disclose any confidential student records or information from such student records other than in response to a court order or subpoena or as otherwise authorized by state law and the Family Educational Rights and Privacy Act (FERPA).

4. Removals and Interviews by Persons other than Law Enforcement Officials

A person who comes to school premises to interview a student or remove a student prior to the end of the student's instructional day must obtain permission of an administrator or designee.

Permission to remove is not to be granted without consent of the student's parent, guardian or custodian, or a person authorized by the student's parent, guardian or custodian to give such permission.

Permission to interview on subjects not related to school matters is not to be granted unless there is a clearly valid and proper reason for the interview and such is not disruptive to school operations or the student's educational program. Ordinarily such contacts shall be restricted to the student's parent, guardian or custodian or a friend of the family when an emergency or other similar circumstance exists.

Legal Reference: Neb. Rev. Stat. Sections 43-248; 43-418; 79-294; 79-2104
20 U.S.C. Sec. 1232g (FERPA)

Date of Adoption: 11/9/2020

AR-5413--Exhibit A

Affidavit and Release to Remove Student

Date: _____

The undersigned hereby states and affirms to the [Name] Public Schools as follows:

1. That I am duly-appointed and acting peace officer employed by _____ and am currently acting within the scope of such employment.

2. That request is hereby made of the [Name] Public Schools to deliver to me the following named student: _____.

3. That I am entitled to immediate physical custody of said student by virtue of:

() Neb. Rev. Stat. 43-248 for the reason that said student (1) violated a state or municipal law in my presence, (2) is believed by me to have committed a felony, (3) is seriously endangered in his or her surroundings and immediate removal appears to be necessary for the student’s protection, or (4) is believed to have run away from his or her parent, guardian, or custodian.

() There having been issued a valid warrant for such student’s arrest, a true copy of which is attached hereto.

() There being reasonable grounds for me to arrest such student without a warrant, such grounds being that: _____

() Other (specify) the student being placed under arrest due to following authority: _____

4. That the undersigned will take immediate action to notify the parent(s), custodian, or legal guardian of said student that said student has been taken into custody and the reason or reasons for said custody.

5. That the undersigned has the legal right to take custody of the student without the consent of said student’s parent(s), guardian, custodian, or the [Name] Public Schools.

6. That any facts or circumstances set out on the back of this affidavit and release are true and correct and are incorporated herein by reference.

(Give complete description of officer’s name and position, including badge number)

**AR-5413--Exhibit B
Affidavit to Interview or Question Student**

Date: _____

The undersigned requests the right to interview or question _____, a student of the [Name] Public Schools, and hereby states and affirms to the [Name] Public Schools as follows:

() That the undersigned is a duly appointed probation officer acting pursuant to a valid appointment by the _____ Court of _____ County, Nebraska.

() That the undersigned is duly authorized by law to investigate allegations of criminal activity and this request is made to facilitate such an investigation.

() That the undersigned is duly authorized by law to investigate allegations of criminal activity and this request is made to facilitate an investigation of criminal activity which occurred on the school premises.

() That the undersigned is duly authorized by law to investigate allegations of abuse or neglect as defined in Neb. Rev. Stat. 28-710(3) and this request is made to facilitate an investigation where a family member is alleged to have committed acts of abuse or neglect against the above-named student.

() That requesting consent to the interview from the child's parent or guardian and notification of child's parent or guardian of the interview would be counter productive, and request is hereby made that the same be kept confidential.

That the additional information, if any, set out on the back of this affidavit is true and correct and is incorporated herein by reference.

(Give complete description of officer's name and position including badge number)

Restraint and Seclusion

Administrative Regulations/Guidelines

Seclusion

Seclusion shall only be used:

- In an emergency situation, or
- When less restrictive measures have not effectively de-escalated the situation, or
- As specified in a student's Individual Education Plan or other agreed-upon plan to address a student's behavior.

Seclusion shall not be used as a form of punishment or for the convenience of district staff. A district staff member must monitor a student that is placed in seclusion. The staff member must be in the same room as the student, and be able to see and hear the student unless personal safety is significantly compromised. The total amount of isolation time must be reasonable based on the age of the student and the circumstances. A student should not be isolated more than fifteen consecutive minutes without a reassessment of the situation and consultation with student's parent/guardian or administrative staff, unless otherwise specified in an IEP or other agreed-upon plan.

Physical Restraint

Physical restraint shall only be used in an emergency situation. Physical restraint shall only be used as long as necessary to resolve the actual risk of danger or harm that warranted the use of physical restraint.

The person restraining the student shall use the least amount of force necessary to protect the student or others from imminent bodily injury, and shall not place pressure or weight on any part of the student's body that may restrict breathing.

District staff that use physical restraint shall only use restraint methods in which they have received district-approved training. Training will be provided to selected staff annually. District staff that use physical restraint may only do so in the presence of at least one (1) additional adult who is in the line of sight unless no other adult is immediately available due to an unforeseeable emergency situation.

Physical restraints should never be used as a form of punishment or for the convenience of district staff.

Documentation

Restraint and Seclusion**Administrative Regulations/Guidelines**

After a staff member uses restraint or seclusion with a student, the principal and/or Director of Special Education shall be contacted on the same day.

A reasonable attempt must be made before the end of the day to notify the student's parent/guardian about the restraint or seclusion. Parental notification will include circumstances leading up to the restraint or seclusion and information regarding whom to contact to request additional information.

Restraint/Seclusion forms should be completed as soon as possible after the incident. A meeting should be held prior to the beginning of the next school day with all adults involved to review the incident.

Supporting documentation should be completed in a timely manner. The following documents will be given to CPI team members annually.

- **Restraint/Seclusion Incident Report Form:** This is used to document the facts of the incident, the attempts made to de-escalate the student's behavior before the restraint or seclusion, and the parent notification. This should be completed within two school days after occurrence of the incident.
- **Restraint/Seclusion Debriefing Form:** The school staff involved with the restraint or seclusion must complete this form after each incident. It should be completed prior to the beginning of the next school day. This form is used to identify what may be done to prevent the future use of restraint or seclusion.
- **Status Check Form:** School staff involved must complete this form if the restraint lasts at least 15 minutes or if the seclusion lasted at least 30 minutes.

A copy of all completed forms will be sent to the Director of Special Education and the original documentation shall be placed in the student's cumulative file.

The Director of Special Education will designate a team to review the need to develop or modify a Functional Behavior Assessment (FBA) and/or Behavior Intervention Plan (BIP). The team review should occur within one week of the incident.

Restraint and Seclusion of Students

School personnel utilize a variety of positive behavior supports and behavior management strategies to promote appropriate student behavior within the school setting. However, trained safety interventionists, in the circumstances set forth below, may utilize physical restraint and/or seclusion.

Physical restraint may be used when a student is displaying physical behavior that presents substantial imminent risk of injury to the student or others. It is the act of one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior.

Seclusion may be used when a student's behavior is so out of control that it creates a risk of injury to the student or others, causes a substantial disruption to school activities, or prevents the student from engaging in educational activities. It is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to the student's behavior.

Physical restraint or seclusion may be used where an individualized student has a plan that provides for its use in circumstances other than described above and the professional staff has determined that non-aversive or positive intervention strategies would not be effective.

The Superintendent or designee will implement procedures with personnel to utilize restraint or seclusion, provide training for personnel, and ensure compliance with applicable state and federal regulations and laws.

All use of physical restraint or seclusion is carefully documented and reported to administration and parents/guardians.

Policy Adopted: 10/07/13

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsor events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization:

- SkillsUSA

Location Desired:

- Atlanta, GA

Date(s) Attending:

- June 24-28, 2024

Purpose of attending Event: (How is this more beneficial than attending in-state camps, clinics, or conferences?)

- This is the National SkillsUSA Competition which allows for students to compete at the national level after winning Gold at the state level.

Transportation Plan:

- Currently the plan is to fly. If more than one student attends Nationals- we will use a school van.

Cost of Trip:

School District #145:

- Use of a school vehicle.

Individual Student:

- \$2000-\$2250/student

How will the trip be financed?

- Fundraising & Student payment.

Special Requests to be provided by District #145:

- Use of school a van or other vehicle if this becomes the mode of transportation.