

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

5.1.4. Extra-Duty Assignments

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. High School Principal Leave of Absence Agreement

Approve leave agreement with Megan Myers as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. WEA Negotiation Acknowledgement Letter

Recognize the Waverly Education Association as the sole and exclusive negotiating agent for the 2025-2026 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. First Reading of Board Policies

Approve first read of new policy 5049 and 5049 administrative regulation Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. Second Read of Board Policies

Approve second read of board policies 5000 and 5103 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Review Board Policies

Review board policy 5062 and 5080 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Option Enrollment Capacity for the 2024-20245 school year

Approve option enrollment capacity for the 2024-2025 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Changes in Salary Schedule Placement for Certificated Staff

Approve changes in salary schedule placement, due to horizontal movement, for certificated staff Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

6.1. Coady Pruett KSB Law Offices

6.2. NASB Board Notes

6.3. NASB Monthly Update

7. Convene Closed Session

7.1. Convene Closed Session

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

11. For Your Information

Meeting Notice

Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, October 2nd, 2023 at Eagle Elementary, located at 600 South 1st Street, Eagle, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 28th day of September, 2023.

A handwritten signature in black ink, appearing to read 'Cory Worrell', written in a cursive style.

Cory Worrell
Superintendent

To: District 145 Board of Education

From: Craig Patzel, Principal

RE: October Board Report

I want to take this opportunity to recognize our entire staff for the effort they have put forth over the past several years. We have dealt with some unprecedented and difficult situations and still managed to show growth in our academic performance. Regardless of position, the efforts of all staff members contributed to this success. This is a testament to the focus and drive of our staff. Their willingness to always put our students first (their learning and social-emotional growth), regardless of the circumstances they find themselves in.

The first chart below shows our performance on the state test (NSCAS) in ELA, math, and science from the 2018-2019 school year to the 2021-2022 school year. As you can see, we have shown steady growth from year to year in both ELA and math. Results for the 2022-2023 school year are still embargoed and cannot be shared at this time. I can share that you will see a nice jump in performance on last year's assessments when the data is released. Dr. Plugge will share those numbers with you once they become public.

Performance on NSCAS from 2018-2019 to 2022-2023

Data Years	English Language Arts	Mathematics	Science
2022-2023	N/A	N/A	N/A
2021-2022	60%	66%	84%
2020-2021	58%	59%	
2019-2020	N/A	N/A	
2018-2019	55%	62%	

To compare our performance on the state test to another measure, I decided to include our students' performance on the MAP Growth Reading test we administered at the start of this school year. I included some bullet points under each chart. As a frame of reference, if students achieve at the 50th percentile or higher, they have a good chance of reaching proficiency on the state assessment. The closer they are to the 60th percentile, the more likely they will meet state standards.

Achievement of all WIS students on Fall MAP Reading

1 st – 20 th	21 st – 40 th	41 st – 60 th	61 st – 80 th	> 80 th
Low	Low-Avg	Average	High-Avg	High
7%	11%	23%	28%	31%

- 82% of students in grades 3-5 are at the 41st percentile or higher
- 59% of students in grades 3-5 are at the 59th percentile or higher

Achievement of all WIS students by grade level on Fall MAP Reading

3 rd	1st – 20th	21st – 40th	41st – 60th	61st – 80th	> 80th
	Low	Low-Avg	Average	High-Avg	High
	9%	14%	19%	22%	36%
4 th	1st – 20th	21st – 40th	41st – 60th	61st – 80th	> 80th
	Low	Low-Avg	Average	High-Avg	High
	7%	13%	24%	28%	28%
5 th	1st – 20th	21st – 40th	41st – 60th	61st – 80th	> 80th
	Low	Low-Avg	Average	High-Avg	High
	6%	10%	21%	30%	33%

- 3rd Grade
 - 77% of students are at the 41st percentile or higher
 - 51% of students are at the 61st percentile or higher
- 4th Grade
 - 87% of students are at the 41st percentile or higher
 - 62% of students are at the 61st percentile or higher
- 5th Grade
 - 79% of students are at the 41st percentile or higher
 - 63% of students are at the 61st percentile or higher

When we discussed this data as a staff, we had a couple of key takeaways. Teachers feel that our CKLA curriculum has increased the rigor and consistency in the content students experience across all K-5 classrooms. They also pointed out that the majority of students entering 3rd grade each year are arriving having mastered the foundational reading skills. For example, only 7 out of 94 students scored well below on the DIBELS assessment at the start of this school year. We will continue to monitor this data throughout the year and maintain our focus on student learning/growth.

School District 145

Technology Department

October 2, 2023

Adam Bauman, Technology Director

Projects

- ✔ Waverly Load Balancing Internet:
 - a. Waverly - ALLO 1Gbps (replaced Charter 100Mbps cable modem)
 - b. Eagle - Windstream 50Mbps (first load balance connection)
- ✔ HES and EES projectors ceiling mounted & electrical outlet
- ✔ 5 year rotation for staff laptops - Administrators and IT
- ✔ Windows Server OS upgrades
- ✔ New Linewize web filter includes:
 - a. Classwize - classroom management (view chromebook screens) with web history and screenshots
 - b. Monitor - bullying, sexual content, offensive user, oversharer, grooming, terrorism, vulnerable person
- ✔ Replaced 9 year old firewall appliance at Eagle
- ✔ New wireless access points installed at WMS and WHS
- ✔ Replaced 4 Classroom 'Redcat' Audio systems with ceiling mounted system

Projects

- ⚠ Install new wireless access points at CO, WIS, HES, and EES
- ⚠ 5 year rotation for staff laptops - SPED teachers
- ⚠ Social Media District Accounts
- ⚠ Cybersecurity
- ⚠ Improve Helpdesk Response Times
- ⚠ *Working on Strategic Plan #4
 - a. Projector replacements
 - b. Wireless projection
 - c. Classroom 'Redcat' Audio replacements
- ⚠ *Technology Manual, Guideline, & Procedure Documentation
- ⚠ *WHS projectors ceiling mounted (electrical outlets needed)

ECF - Emergency Connectivity Funds

ROUND 3 (May 2022) approx \$1.825 billion in ECF funds available by the government

Predicting funding for an ERATE discount greater than 80% (D145 is 60%)

Device Requirements:

- Available for take home or if quarantined/remote-learning
- Used on new devices or replace devices below your standard
- \$400 per device for staff or students

District 145 Requested but no Approval/Denial received, Sept 2023 PIA review:

- 850 student chromebook devices for 2023-24 school year
- 84 teacher Macbook laptops (HES, WIS, and Administrator)

ERATE 2023-24 Category 2

Seeking funds for:

- CORE network switch
 - Replace 1 MS420 network switch (end of support: Oct 31, 2023)
 - Estimated: \$25,000
- District wide network switches
 - Replace 46 MS320 network switches (end of support: Mar 31, 2024)
 - Estimated: \$6,000 each with 10 year license.
 - Plan to replace approximately 9 switches per year for the next 5 years.

ERATE Category 2: 2021, 2022, 2023, 2024, 2025

Available for 5 years. July 1, 2021 to June 30, 2026. Pre-discount: **\$348,362**

	Year	Estimated Total	ERATE Discount (%)	District 145
62 WMS network cabling	2023	\$37,179	\$18,589.50 (50%)	\$18,589.50
260 WAPs w/ 5yr licenses	2023	\$191,525	\$95,762.50 (50%)	\$95,762.50
3yr Meraki switch licensing	2023	\$33,430	\$16,715 (50%)	\$16,715
CORE network switch	2024	\$25,000	\$15,000 (60%)	\$10,000
10 Network Switches	2024	\$61,228	\$36,736.80 (60%)	\$24,491.20
9 Network Switches	2025	\$54,000	\$0	\$54,000
TOTAL		\$402,362	\$182,802	\$219,558

2022-23 Chromebook Repairs

	WHS	WMS			
Battery			No Trouble Found (NTF)		
Bottom Case	2	3	Simple Fix		1
Camera		1	Top Case	5	11
DB		3	Top Plastics	2	1
LCD	18	20	Trackpad		6
LCD Bezel	1	2	WiFi Module	4	
LCD Cable		2	Other	6	5
MLB	3	16		WHS	WMS
No Repair Req	2	2	TOTAL	43	75

Helping the Taxpayer

Surplus: WIS and HES macbook laptops (48) sold via closed bid

\$3,325 returned to the General Fund in the summer of 2023

ECF: Round 3 applied for \$373,600 in May 2022.

No acceptance or denial letter yet.

PIA review and responses since September 2023.

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Regular Meeting
Monday, September 11, 2023 7:00 PM Central

Central Office Building, 14511 Heywood
Street, Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

1. OPENING OF THE MEETING

1.1. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Monday, September 11, 2023 at 7:00 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Notice of the regular board meeting was also published in the September 7th, 2023 edition of the Waverly/Wahoo News.

1.4. Roll Call

Members Present: Scott Claycomb, Andy Grosshans, Travis Moore, Chad Kendall, Cheryl Landon, and Jessica Zuniga

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

3. REPORTS

3.1. Building / District Administrators

Mr. Ricenbaw and Mr. Schere, from Waverly Middle School, presented to the board on the Middle School and School Safety.

DLR reported on progress made through the Community Facility Committee Meetings that we have held this past spring and summer. They discussed what the next steps should look like.

3.2. Superintendent

-EMC Discussion

-Current Enrollment

-NASB State Education Conference-Who is going?

-Option Enrollment for 2024-2025

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Board Trainings/Activity/Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Jessica Zuniga and a second by Travis Moore.

Chad Kendall: Abstain (With Conflict), Scott Claycomb: Yea, Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 5, Nay: 0, Abstain (With Conflict): 1

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

The information may be protected by privacy legislation until the Board of Education takes action on the staff recommendations. Therefore, this attachment(s) is not included in agenda materials provided the public and the news media. Any information in the attachment(s) that is not protected by privacy legislation, however, is available for public inspection at the Superintendent Office upon request.

Grace Shane, Food Service, Waverly High School, 6.5 hrs./day, \$13.56 hr., Added position, one day a week, beginning 9/1/2023

Laura Martin, Para Professional, Villa Marie School, 7.5 hrs./day, \$14.97 hr., Replacement for Maria Waddle, Beginning 9/11/2023

Melissa Titov, Para Professional, Waverly Intermediate School, \$13.90/hr., 6.5 hrs./day, Open Position from 2022-2023, Beginning 9/12/2023

5.1.4. Extra-Duty Assignments

Name, Position, Extra-Duty, School Building, Category, Level, Replacement for...

T.J. Wynn, Boys Basketball Coach, 7th and 8th Grade, Waverly Middle School, Category IV, Level 3, Replacement for John Wheeler

Dwight Malcolm, Wrestling Coach, 7th and 8th Grade, Waverly Middle School, Category IV, Level 4, Replacement for Shawn Smith

Jo Sutko, Volleyball Coach, Waverly Middle School, Category IV, Level 1, Replacement for Brenda Glunz

J.P. Malcolm, Football Coach, 8th Grade, Waverly Middle School, Category IV, Level 1, Replacement for Jacob Cornelius

Chad Kendall, Football Coach, 7th Grade, Waverly Middle School, Category IV, Level 4, Replacement for John Wheeler

Dwight Malcolm, Football Coach, 7th Grade, Waverly Middle School, Category IV, Level 4, Replacement for Garrett Borchert

Landon Miller, Assistant Unified Track Coach, Waverly High School, Category III, Level 1, yr 2., Replacement for Reed Manstedt

Audrey Foster, FCCLA 50%, Waverly High School, Category V, Level 1, Replacement for Kate Jones

Rachelle Hinrich, FCCLA 50%, Waverly High School, Category V, Level 1, Replacement for Kate Jones

Jillian Kepler, Volleyball, Waverly Middle School, Category IV, Level 2, 3 years, Replacement for Raxton Dumer

Scott Wineman, Assistant Football Coach, 9th Grade, Waverly High School, Category VI, Level 1, Replacement for Aaron Jones

Anna Real, Colorguard, Waverly High School, Category V, Level 1, Replacement for Katrina Diensbier

Chase King, Head Musical, Waverly High School, Category VI, Level 1, Replacement for Kristen Friesen

Chase King, Play Director, Waverly High School, Category VIII, Level 4, Replacement for Kristen Friesen

Chase King, Head Speech, Waverly High School, Category VI, Level 4, Replacement for Spencer Jakub

Reed Manstedt, Assistant Track Coach, Waverly High School, Category VI, Level 3, New position approved on 7/10/2023

Tavia Steenson, Assistant Speech Coach, Waverly High School, Category IV, Level I, Did not fill this position last year because numbers were low

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Out of State Trip Request

This is an annual trip the 8th grade band members take to Kansas City and Worlds of Fun.

Approve the 8th grade band members out of state trip to Worlds of Fun in Kansas City Passed with a motion by Cheryl Landon and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.3. Contract

Contract for Bess Scott

Approve contract with Bess Scott for 2023-2024 school year Passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.4. First Read on Board Policies

First Read of BP-5000 and BP 5103.

BP 5000-Student Attendance

BP 5103-Extracurricular Activity Philosophy

Approve first read of board policies 5000 and 5103 Passed with a motion by Travis Moore and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.5. Review Board Policies

Review of Board Policies 5001, 5011A and 5048.

BP 5001-Admission Requirements

BP 5011A-Dating Violence Prevention

BP 5048-Drugs, Tobacco, Alcohol

Review board policies 5001, 5011A and 5048 Passed with a motion by Chad Kendall and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

6. Discussion Items

6.1. Budget Workshop

Mr. Shalikow presented on the proposed school budget for the 2023-2024 school year. The board will have a special meeting on September 25, 2023 to finalize and approve the 2023-2024 budget.

6.2. NASB Monthly Update

NASB monthly update was attached.

7. Convene Closed Session

7.1. Convene Closed Session

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of the needless injury to the reputation of the individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding the allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent the needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice.

7.1.1. Restate Closed Session Reason

Restate that the reason to enter into closed session is for

8. Reconvene to Open Session

8.1. Reconvene Open Session

Official Record of Time Board of Education Reconvenes into Open Session

9. Upcoming Board Activities

9.1. Committee Meetings

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Board Trainings/Activity/Events

9.2. Board Meetings

The next scheduled board meeting is set for Monday, September 25th. This is a special board meeting to vote to increase the school district's growth percentage by 6%. This meeting will also be our budget hearing to approve the budget and to set the tax asking for the 2023-2024 school year.

The next regularly scheduled board meeting is set for Monday, October 2nd, 2023 at 7:00 p.m. at Eagle Elementary.

9.3. Board Training/Development

NASB Schedule of Events for board member professional development.

Labor Relations Conference
October 4-5-Lincoln

State Education Conference
November 15-17-Omaha

10. Adjournment

The meeting was declared adjourned by the President at 9:03 P.M.

11. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Board Member

Business Manager

Board of Education Special Meeting
Monday, September 25, 2023 6:00 PM Central

Central Office Building, 14511 Heywood
Street, Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

1. OPENING OF THE MEETING

1.1. Call to Order

The special meeting of the School District 145 Board of Education was called to order on Monday, September 25, 2023 at 6:01P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

1.4. Roll Call

Members Present: Scott Claycomb, Andy Grosshans, Travis Moore, Cheryl Landon, and Jessica Zuniga

Member Absent and Excused: Chad Kendall

1.5. Pledge of Allegiance

2. Public Hearing Regarding the 2023-2024 Proposed Budgets

2.1. Budget Hearing and Summary

2.2. Recognition of Visitors/Open Forum

Board Policy 1200 guides open forum. Individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes. The policy is attached.

The Budget Hearing opened at 6:15 PM. The hearing remained open for 15 minutes, no public wishing to speak for or against the budget were present. The Budget Hearing was closed at 6:30 PM.

2.3. Special Hearing to Set Final Tax Request

The Special Hearing to Set Final Tax Request opened at 6:30 PM. No public wishing to speak for or against the Tax Request were present. The Final Tax Request Hearing was closed at 6:31 PM.

3. Approval of Agenda

3.1. Approve Agenda

Approve agenda Passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea, Absent; Chad Kendall.

Yea: 5, Nay: 0

4. ACTION ITEMS

4.1. Discuss, consider, and take all necessary action to adopt a resolution increasing the school district's base growth percentage used to determine the school district's property tax request authority by up to 6%.

Motion to adopt a resolution increasing the school district's base growth percentage used to determine the school district's property tax request authority by up to 6%. Passed with a motion by Scott Claycomb and a second by Cheryl Landon.

Scott Claycomb: Yea, Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea; Absent; Chad Kendall

Yea: 5, Nay: 0

4.2. Discuss, Consider and Take Necessary Action to Approve the 2023-2024 Budget.

General Fund - \$20,928,707, Bond Funds - \$2,412,862, Special Building Fund - \$996,663, Qualified Capital Purpose Undertaking Fund (QCPUF) - \$483,648, Total - \$24,925,370.

Motion to approve the 2023-2024 District 145-Waverly Budget. Passed with a motion by Cheryl Landon and a second by Jessica Zuniga.

Scott Claycomb: Yea, Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea, Absent; Chad Kendall.

Yea: 5, Nay: 0

4.3. Discuss, Consider and Take Necessary Action to Set 2023-2024 Property Tax Request for all Funds. (General, Special Building, Bond, QCPUF), Resolution No. 23-24 Tax 001.

Motion to approve Resolution NO. 23-24 Tax 001, approving setting the tax request at \$20,928,707-General Fund, \$2,412,862 - Bond Fund, \$996,663 - Special Building Fund, \$483,648 - QCPUF. Passed with a motion by Scott Claycomb and a second by Jessica Zuniga.

Scott Claycomb: Yea, Andy Grosshans: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea, Absent; Chad Kendall
Yea: 5, Nay: 0

5. Adjournment

The meeting was declared adjourned by the President at 6:34PM.

6. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Cynthia Rex
713 East 7th Street
Greenwood, Ne 68366
cindy.rex@district145.org

7th September 2023

Dr. Cory Worrell
District #145 School Board
Philip Steffen
Craig Patzel

I am notifying you all that Friday, October 6, 2023 will be my last day working for District #145 Schools. I will be retiring as Head Cook at the Intermediate School.

It has been my pleasure to have been an employee with the District, especially my years at WIS! I have appreciated all the support and respect over the years. I am happy to have played a small part in the lives of the students. Thank you to Philip for giving me the opportunity to lead the kitchen and the confidence he has had in me!

Thank you & Sincerely,



Cynthia Rex

**Fund Balances as of:
September 27, 2023**

Fund	August 31, 2023	Receipts	Expenditures	Transfers	September 27, 2023
Money Market	7,858,625.14	26,130.28	-	-	7,884,755.42
General	4,557,725.94	2,397,677.38	2,779,739.19	-	4,175,664.13
Building	268,696.81	51,742.06	149,423.41	-	171,015.46
Bond 15 Construction	0.33	-	-	-	0.33
Bond 2016- 2021B (Debt)	124,224.31	47,581.22	-	-	171,805.53
Bond 2015- 2015/2020 (Debt)	176,565.24	67,913.32	-	-	244,478.56
Bond 11 A/B K-8- 2021A Debt	253,936.07	66,439.04	-	-	320,375.11
Bond 11 C 9-12- 2016B Debt	88,617.39	23,058.62	-	-	111,676.01
Hot Lunch	842,017.96	107,202.60	140,989.13	-	808,231.43
2003 QCPUF (Env Hazards)	2.33	-	-	-	2.33
2010 QCPUF	5.99	0.39	-	-	6.38
2012 QCPUF	43,078.97	15,553.74	42,496.67	-	16,136.04
2013 QCPUF	89,289.15	33,680.22	-	-	122,969.37
Depreciation	177,942.98	31.87	15,859.68	-	162,115.17
Total	14,480,728.61	2,837,010.74	3,128,508.08	-	14,189,231.27

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>			<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>		<u>Description</u>		
Checking	8				
Checking	8	Fund: 08	SPECIAL BUILDING FUND		
2932 FACILITY ADVOCATES		1,990.00			
08 4700 720 0 000	1202		HAMLOW FAN MOTOR ERV1		1,990.00
2932 FACILITY ADVOCATES		815.40			
08 4700 720 0 000	1207		MULTI SCHOOL ISSUES		815.40
2932 FACILITY ADVOCATES		371.25			
08 4700 720 0 000	1213		EAGLE RTU3 NOT RUNNING		371.25
2932 FACILITY ADVOCATES		337.50			
08 4700 720 0 000	1216		WIS OFFICES WARM		337.50
2932 FACILITY ADVOCATES		337.50			
08 4700 720 0 000	1217.		HS OFFICE NOT COOLING		337.50
2932 FACILITY ADVOCATES		540.00			
08 4700 720 0 000	1218		MS A1562-809 HOT		540.00
2932 FACILITY ADVOCATES		236.25			
08 4700 720 0 000	1220		CO UNIT NOISES		236.25
2932 FACILITY ADVOCATES		236.25			
08 4700 720 0 000	1221		HAMLOW HP RM 108		236.25
2932 FACILITY ADVOCATES		421.20			
08 4700 720 0 000	1222		HS CU4 NOT COOLING		421.20
2932 FACILITY ADVOCATES		81.00			
08 4700 720 0 000	1223		HS E STOP PLACARDS		81.00
2932 FACILITY ADVOCATES		405.00			
08 4700 720 0 000	1224		HAMLOW KITCHEN RTU		405.00
2932 FACILITY ADVOCATES		11,890.00			
08 4700 720 0 000	1230		EAGLE ES KIT EX FAN		11,890.00
2932 FACILITY ADVOCATES		15,594.00			
08 4700 720 0 000	1231.		CO NEW AHU COND UNIT		15,594.00
2932 FACILITY ADVOCATES		18,963.00			
08 4700 720 0 000	1232		EAGLE CU2 C2 COIL REPL		18,963.00
2932 FACILITY ADVOCATES		8,873.00			
08 4700 720 0 000	1236		EAGLE AHU2 CU2 COMP		8,873.00
2932 FACILITY ADVOCATES		180.90			
08 4700 720 0 000	1238		EAGLE REP BOILER LEAK		180.90
2932 FACILITY ADVOCATES		3,348.00			
08 4700 720 0 000	1239		HS DOWFROST DRUMS		3,348.00
2932 FACILITY ADVOCATES		297.44			
08 4700 720 0 000	1242		HAMLOW HP5-3 NO COOL		297.44
2932 FACILITY ADVOCATES		474.76			
08 4700 720 0 000	1243		HAMLOW KITCHEN RTU		474.76
2932 FACILITY ADVOCATES		3,709.42			
08 4700 720 0 000	1244		HS PH1 FLUID LEAK		3,709.42
2932 FACILITY ADVOCATES		426.14			
08 4700 720 0 000	1252		HS AHU4 FROZEN UP		426.14
2932 FACILITY ADVOCATES		4,950.00			
08 4700 720 0 000	1262		WIS - CHILLER BREAKER REPLACEMENT		4,950.00
2932 FACILITY ADVOCATES		1,098.24			
08 4700 720 0 000	1264		CHILLER FLOW SWITCH WIS		1,098.24
			Vendor Total:		75,576.25

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>	
				Fund Total:	75,576.25
				Checking Account Total:	75,576.25

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
Checking	1			
Checking	1 Fund: 01 GENERAL FUND			
70745	ABECEDARIAN ABC, LLC		54.60	
01 1200 610 1 004 1222	5562	Uppercase English Letters		5.60
01 1200 610 1 004 1222	5562	Lowercase English Letters		5.60
01 1200 610 1 004 1222	5562	Lowercase English Desk-size Alphabet Str		11.00
01 1200 610 1 004 1222	5562	Uppercase English Alphabet ARC/Mat		10.20
01 1200 610 1 004 1222	5562	Lowercase English Alphabet Arc/Mat		10.20
01 1200 610 1 004 1222	5562	Shipping & Handling		12.00
		Vendor Total:		54.60
70746	AIRGAS		251.56	
01 1100 442 2 001 1170	5501550102	CYLINDER RENTAL 8/1/23-8/31/23		251.56
		Vendor Total:		251.56
70747	AKRS EQUIPMENT SOLUTIONS INC		99.70	
01 2630 610 1 003	3606810	VALVE FOR CHEMICAL SPRAYER		19.94
01 2630 610 1 004	3606810	VALVE FOR CHEMICAL SPRAYER		19.94
01 2630 610 1 006	3606810	VALVE FOR CHEMICAL SPRAYER		19.94
01 2630 610 2 002	3606810	VALVE FOR CHEMICAL SPRAYER		19.94
01 2630 610 2 001	3606810	VALVE FOR CHEMICAL SPRAYER		19.94
		Vendor Total:		99.70
70748	ALLO COMMUNICATIONS		76.67	
01 2230 340 0 000	2307659-0923	Waverly 1Gbps internet for load-balancin		76.67
		Vendor Total:		76.67
70749	AMAZON CAPITAL SERVICES		144.42	
01 1100 610 2 002 1108	114D-391P-WTTG	See Cart		144.42
70749	AMAZON CAPITAL SERVICES		58.87	
01 1100 610 2 002 1111	11M4-PT1C-TXD7	12 Pack 1" Star Wars Refrigerator Magnet		12.99
01 1100 610 2 002 1111	11M4-PT1C-TXD7	HP Printer Paper 8.5 x 14 Paper Offi		14.84
01 1100 610 2 002 1111	11M4-PT1C-TXD7	T-fal Premium Kitchen Towel (4-Pack), 12		7.99
01 1100 610 2 002 1111	11M4-PT1C-TXD7	Amazer Dish Brush with Handle, 2 Pack		8.49
01 1100 610 2 002 1111	11M4-PT1C-TXD7	Reynolds Wrap Heavy Duty Aluminum Foil,		4.58
01 1100 610 2 002 1111	11M4-PT1C-TXD7	GladWare Deep Dish Food Storage Containe		5.99
01 1100 610 2 002 1111	11M4-PT1C-TXD7	GladWare Soup & Salad Food Storage Conta		3.99
70749	AMAZON CAPITAL SERVICES		37.97	
01 1100 610 2 001 1174	11TH-LTRF-41W9	IOOLEEM Felt Sheets, 108pcs 4"x4" (10		6.99
01 1100 610 2 001 1174	11TH-LTRF-41W9	Boao 12 Pairs Mittens for Toddler Winter		13.99
01 1100 610 2 001 1174	11TH-LTRF-41W9	Cooraby 16 Pairs Winter Kids Warm Magic		16.99
70749	AMAZON CAPITAL SERVICES		119.66	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1111	11X7-F9X6- DMG7	Duracell Coppertop AAA Batteries with Po		16.89
01 1100 610 2 002 1111	11X7-F9X6- DMG7	Duracell Coppertop C Batteries, 8 Count		14.97
01 1100 610 2 002 1111	11X7-F9X6- DMG7	Easepres 6-Tier Mesh Desktop File Organi		87.80
	70749 AMAZON CAPITAL SERVICES		(53.58)	
01 2230 734 0 000	13DN-DTYV- GGLF	MacBook Pro Docking Station Dual Monitor	(53.58)	
	70749 AMAZON CAPITAL SERVICES		(53.58)	
01 2230 734 0 000	13J4-HJQX- GJCM	MacBook Pro Docking Station Dual Monitor	(53.58)	
	70749 AMAZON CAPITAL SERVICES		(53.58)	
01 2230 734 0 000	13JD-L914- G8GQ	MacBook Pro Docking Station Dual Monitor	(53.58)	
	70749 AMAZON CAPITAL SERVICES		329.75	
01 1100 610 2 002 1107	13LY-9611- 9TXC	See Cart		329.75
	70749 AMAZON CAPITAL SERVICES		43.97	
01 1200 610 2 002 1222	13W3-4KDK- QDVX	AZEN 12 Pack Lip Balm		6.99
01 1200 610 2 002 1222	13W3-4KDK- QDVX	3 Pack Ear Muffs for Noise Reduction 26d		26.99
01 1200 610 2 002 1222	13W3-4KDK- QDVX	Scentos Scented Pencils for Kids - No. 2		9.99
	70749 AMAZON CAPITAL SERVICES		(53.58)	
01 2230 734 0 000	13WV-X3RG- G9KK	MacBook Pro Docking Station Dual Monitor	(53.58)	
	70749 AMAZON CAPITAL SERVICES		81.01	
01 1200 610 1 006 1222	13WY-NJKT- 3947	Self Adhesive Dots, Strong Adhesive 1400		25.98
01 1200 610 1 006 1222	13WY-NJKT- 3947	Kinetic Sand, 2.5 lbs Purple Play Sand		14.99
01 1200 610 1 006 1222	13WY-NJKT- 3947	Buluwans Fidgets Sensory Toys Transforma		11.99
01 1200 610 1 006 1222	13WY-NJKT- 3947	Yeetec 6 Pack 24 Links Wacky Tracks Snap		5.99
01 1200 610 1 006 1222	13WY-NJKT- 3947	Amazon Basics Clear Thermal Laminating P		22.06
	70749 AMAZON CAPITAL SERVICES		160.29	
01 2230 734 0 000	14X9-YYQT- 9Y9W	Akia Screens 110 inch Pull Down Projecto	109.99	
01 2230 432 0 000	14X9-YYQT- 9Y9W	iFixit Screen Digitizer Compatible with	44.99	
01 2230 432 0 000	14X9-YYQT- 9Y9W	Shipping for iFixit	5.31	
	70749 AMAZON CAPITAL SERVICES		174.29	
01 1100 610 2 001 1174	1616-KHDL- 4GVX	Dritz Seam Gauges 6in Sewing Accessories		18.38
01 1100 610 2 001 1174	1616-KHDL- 4GVX	LGEGE 30PCs Silver Toned Vintage DIY Cra		9.99
01 1100 610 2 001 1174	1616-KHDL- 4GVX	Dritz Tomato Strawberry Emery, 3-Pack Pi		31.40
01 1100 610 2 001 1174	1616-KHDL- 4GVX	LEONIS 30 Color Handy Polyester Sewing T		12.99
01 1100 610 2 001 1174	1616-KHDL- 4GVX	600PCS Sewing Pins Straight Pin for Fabr		22.75
01 1100 610 2 001 1174	1616-KHDL- 4GVX	Makasla Pinking Shears Scissors for Fabr		34.95

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 001 1174	1616-KHDL-4GVX	DEEINN 4.1inch Sewing Scissors(pack of 3	29.85
01 1100 610 2 001 1174	1616-KHDL-4GVX	Tape Measures 24 Pack Measuring Tape Bul	5.99
01 1100 610 2 001 1174	1616-KHDL-4GVX	Blulu Seam Ripper Stitch Thread Unpicker	7.99
	70749 AMAZON CAPITAL SERVICES		36.67
01 1200 610 1 006 1222	16KL-GGTR-74QX	Oxford Heavyweight Ruled Index Cards, 3	2.19
01 1200 610 1 006 1222	16KL-GGTR-74QX	Better Office Sheet Protectors, 50 Pk	5.24
01 1200 610 1 006 1222	16KL-GGTR-74QX	Amazon Basics Freezer Gallon Bags, 90 Ct	10.86
01 1200 610 1 006 1222	16KL-GGTR-74QX	QuickFit View Binder, 5/8", Round Ring,	18.38
	70749 AMAZON CAPITAL SERVICES		375.98
01 1100 610 1 004 1111	16R6-DT19-FNYG	Office & Health Office Supplies	206.08
01 1100 610 1 004 1102	16R6-DT19-FNYG	Socks for erasers for lapboards	169.90
	70749 AMAZON CAPITAL SERVICES		50.94
01 1100 610 2 002 1190	17LV-HH9X-7GND	Ice Cube Trays 10 Pack, Airabc Silicone	50.94
	70749 AMAZON CAPITAL SERVICES		21.99
01 1100 610 2 002 1111	19GD-W3VN-VD97	HP Printer Paper 11 x 17 Paper Office	21.99
	70749 AMAZON CAPITAL SERVICES		37.99
01 2220 610 2 002	19KR-X4C3-MYVN	PecMuikkee Acrylic Wall Sign Holder 8.5x1	37.99
	70749 AMAZON CAPITAL SERVICES		664.41
01 3535 890 0 000	19WP-7DJX-KKPY	See Cart	660.43
01 3535 890 0 000	19WP-7DJX-KKPY	shipping	3.98
	70749 AMAZON CAPITAL SERVICES		37.95
01 1100 610 2 001 1124	19WP-7DJX-PYDY	Dry Erase Lapboards - Pack of 25 Whitebo	37.95
	70749 AMAZON CAPITAL SERVICES		13.99
01 2620 610 2 001	1CNW-YX3R-9QT6	SUPPLIES	13.99
	70749 AMAZON CAPITAL SERVICES		320.27
01 2161 610 1 006	1D11-H3V1-WJ4Q	SUPPLIES	106.75
01 2161 610 1 004	1D11-H3V1-WJ4Q	SUPPLIES	106.76
01 2161 610 1 003	1D11-H3V1-WJ4Q	SUPPLIES	106.76
	70749 AMAZON CAPITAL SERVICES		67.94
01 1100 610 1 004 1190	1D3F-1W79-3RVF	Classroom Supplies	67.94
	70749 AMAZON CAPITAL SERVICES		140.48
01 1100 610 2 002 1106	1DCP-JDFT-1PCQ	Pilot, FriXion Synergy Clicker Erasable,	17.50
01 1100 610 2 002 1106	1DCP-JDFT-1PCQ	Pilot Frixion Erasable Highlighter Pen 1	22.06
01 1100 610 2 002 1106	1DCP-JDFT-1PCQ	(10 Pack) Magnetic Pen Holder Clip, Stai	13.98

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 002 1106	1DCP-JDFT- 1PCQ	Crayola Colored Pencils, Bulk Classpack,	37.99
01 1100 610 2 002 1106	1DCP-JDFT- 1PCQ	Crayola Fine Line Markers For Kids, Back	48.95
	70749 AMAZON CAPITAL SERVICES		76.98
01 1100 610 2 001 1153	1DP9-H3PC- F64P	NATIONAL GEOGRAPHIC Magnetic Marble Run	76.98
	70749 AMAZON CAPITAL SERVICES		(18.49)
01 1100 610 2 002 1107	1DRK-WJRT- FNRC	See Cart	(18.49)
	70749 AMAZON CAPITAL SERVICES		72.97
01 1200 610 1 006 1221	1DWR-PTCT- DYGK	Timecity Case for iPad 9th/8th/7th Gener	26.99
01 1200 610 1 006 1221	1DWR-PTCT- DYGK	Timecity Case for iPad 9th/8th/7th Gener	45.98
	70749 AMAZON CAPITAL SERVICES		45.96
01 1200 610 1 006 1221	1DXQ-469W- 7NWT	Sherr 2 Dashed Handwriting Lines Practic	15.99
01 1200 610 1 006 1221	1DXQ-469W- 7NWT	Sticker Chart Incentive Chart for Classr	13.99
01 1200 610 1 006 1221	1DXQ-469W- 7NWT	Vanstek 18 Black Retractable Erasable Ge	15.98
	70749 AMAZON CAPITAL SERVICES		(6.36)
01 1100 610 1 006 1104	1FDJ-GWCL- 93DX	See Attached Cart	(6.36)
	70749 AMAZON CAPITAL SERVICES		128.13
01 2151 610 1 003	1FDL-J7Q7- 1M37	Sterilite Large 5.7 qt clip storage box	36.59
01 2220 733 1 003	1FDL-J7Q7- 1M37	WKWKER Modern Roller Seat PU Leather Rol	36.98
01 2220 610 1 003	1FDL-J7Q7- 1M37	VZINO Acrylic Sign Holder 8.5 X 11" slan	27.99
01 2410 610 1 003	1FDL-J7Q7- 1M37	Bestage 6 pcs hanging party fans mix pur	6.69
01 2410 610 1 003	1FDL-J7Q7- 1M37	We can do hard things hanging tapestry	19.88
	70749 AMAZON CAPITAL SERVICES		118.00
01 1100 610 2 001 1168	1FDL-J7Q7- PDHF	Flash Furniture Kathryn 5- Foot Granite W	118.00
	70749 AMAZON CAPITAL SERVICES		58.64
01 2130 610 2 001	1FHM-DJVR- 173K	RISEMART Pen Lights for Nurses, 2 Pack R	7.99
01 2130 610 2 001	1FHM-DJVR- 173K	Tenergy CR2016 Battery, CR2016 3V Lithiu	4.49
01 1100 610 2 001 1111	1FHM-DJVR- 173K	Notebook Paper, Loose Leaf Paper, Colleg	19.89
01 1100 610 2 001 1111	1FHM-DJVR- 173K	1InTheOffice Envelope Moistener"4 Pack"1	12.28
01 2130 610 2 001	1FHM-DJVR- 173K	RelaxCoo Microwave Heating pad with Wash	13.99
	70749 AMAZON CAPITAL SERVICES		62.22
01 1200 610 2 002 1222	1FK1-GP9X- MJXF	Pine-Sol Mini Dustpan and Brush Set	5.90
01 1200 610 2 002 1222	1FK1-GP9X- MJXF	LIFE SAVERS Hard Candy 5 Flavors, 50-Oun	11.17
01 1200 610 2 002 1222	1FK1-GP9X- MJXF	Umriox Zipper Mesh Document Pouch, 16.9x	26.99
01 1200 610 2 002 1222	1FK1-GP9X- MJXF	LIFE SAVERS Pep-O-Mint Breath Mint Bulk	11.17

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1200 610 2 002 1222	1FK1-GP9X- MJXF	2 Pack Expanding File Folder,A6 Mini Acc	6.99
	70749 AMAZON CAPITAL SERVICES	(32.20)	
01 1100 610 2 002 1194	1GGN-1RDK- N1L1	See Cart	(32.20)
	70749 AMAZON CAPITAL SERVICES	145.90	
01 1100 610 2 001 1168	1GT6-146V- 3NLW	Teamaze Flying Discs Game Sets, 2 Pack B	59.98
01 1100 610 2 001 1168	1GT6-146V- 3NLW	Champion Sports Rhino Skin Mini Molded F	44.94
01 1100 610 2 001 1168	1GT6-146V- 3NLW	Fox 40 Classic CMG w/Breakaway Lanyard 3	21.99
01 1100 610 2 001 1168	1GT6-146V- 3NLW	Viminston Replacement Set Balls or Nets	18.99
	70749 AMAZON CAPITAL SERVICES	57.82	
01 1100 610 1 006 1111	1GWJ-1M67- PQ9W	EXPO Low Odor Dry Erase Markers, Ultra F	18.57
01 1100 610 1 006 1111	1GWJ-1M67- PQ9W	Erasable Gel Pens, 15 Pk Red Retractable	14.99
01 1100 610 1 006 1111	1GWJ-1M67- PQ9W	Erasable Gel Pens, 15 Pk Blue Retractable	14.99
01 1100 610 1 006 1111	1GWJ-1M67- PQ9W	BIC Brite Liner Highlighters, Chisel Tip	9.27
	70749 AMAZON CAPITAL SERVICES	529.33	
01 1100 610 2 001 1168	1HKY-V414- V9LP	Amazon Basics Wooden Cornhole Outdoor La	227.97
01 1100 610 2 001 1168	1HKY-V414- V9LP	Amazon Basics Ladder Toss Outdoor Lawn G	90.18
01 1100 610 2 001 1168	1HKY-V414- V9LP	ropoda Yard Pong - Giant Yard Games Set	67.98
01 1100 610 2 001 1168	1HKY-V414- V9LP	Win SPORTS Folding Disc Toss Game Set -	73.98
01 1100 610 2 001 1168	1HKY-V414- V9LP	GoSports Slammo Game Set (Includes 3 Bal	69.22
	70749 AMAZON CAPITAL SERVICES	51.97	
01 1100 610 2 001 1174	1HRF-W71C- 4JQH	deli Mesh Desk Organizer Office Supplies	13.29
01 1100 610 2 001 1174	1HRF-W71C- 4JQH	Supeasy 5 Trays Paper Organizer with Han	20.69
01 1100 610 2 001 1174	1HRF-W71C- 4JQH	Rechabite Magnetic Sweeper Telescoping P	17.99
	70750 AMAZON CAPITAL SERVICES	373.77	
01 1100 610 1 006 1104	1J3C-R96J- 6XQ6	See Attached Cart	373.77
	70750 AMAZON CAPITAL SERVICES	499.90	
01 2230 734 0 000	1J4Q-CNJ6- CJWR	MacBook Pro Docking Station Dual Monitor	499.90
	70750 AMAZON CAPITAL SERVICES	556.35	
01 2212 640 0 000	1JFW-WKDL- 9XDP	K-5 Fitness and Wellness Equipment	556.35
	70750 AMAZON CAPITAL SERVICES	(53.58)	
01 2230 734 0 000	1K1T-W6QN- GLQY	MacBook Pro Docking Station Dual Monitor	(53.58)
	70750 AMAZON CAPITAL SERVICES	(53.58)	
01 2230 734 0 000	1K1T-W6QN- GM3D	MacBook Pro Docking Station Dual Monitor	(53.58)
	70750 AMAZON CAPITAL SERVICES	79.95	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1200 733 2 002 1222	1K34-K3TJ- VPW1	Belkin Portable Tablet Stage - Adjustabl		79.95
	70750 AMAZON CAPITAL SERVICES		118.58	
01 1100 610 1 006 1168	1K3C-D61D- 7L7Y	Hikenture Collapsible Wagon, Large Capac		118.58
	70750 AMAZON CAPITAL SERVICES		(53.58)	
01 2230 734 0 000	1K47-7WKY- GFRF	MacBook Pro Docking Station Dual Monitor		(53.58)
	70750 AMAZON CAPITAL SERVICES		(0.63)	
01 1100 610 1 006 1104	1L3N-7MVD- 93YH	See Attached Cart		(0.63)
	70750 AMAZON CAPITAL SERVICES		69.89	
01 2620 610 0 000	1L6F-JRW7- CL6Y	SUPPLIES		69.89
	70750 AMAZON CAPITAL SERVICES		55.20	
01 1100 610 1 006 1111	1LC7-ND79- X4NH	Scotch Super Glue Gel, 2 Pk, .07 oz		2.54
01 1100 610 1 006 1111	1LC7-ND79- X4NH	Hammermill Printer Paper, 20lb Copy Pape		52.66
	70750 AMAZON CAPITAL SERVICES		35.73	
01 1100 610 2 002 1111	1LDH-Y6Q9- FXVH	Command Variety Pack, Picture Hanging St		18.24
01 1100 610 2 002 1111	1LDH-Y6Q9- FXVH	DONREN 24 Inch Length Curtains- 2 Panels		17.49
	70750 AMAZON CAPITAL SERVICES		77.94	
01 1100 610 2 002 1194	1M4G-QLYT- 6X1Y	Essential Elements for Band - F Horn Boo		77.94
	70750 AMAZON CAPITAL SERVICES		1,097.41	
01 2230 734 0 000	1M9J-DMHH- 1MJN	Rain Design iLevel2 Adjustable Height La		58.10
01 2230 734 0 000	1M9J-DMHH- 1MJN	Akia Screens 100 inch Projector Screen P		69.99
01 2230 734 0 000	1M9J-DMHH- 1MJN	Mr.Power Microphone Stand Rack Tray Hold		155.94
01 2230 432 0 000	1M9J-DMHH- 1MJN	iFixit Battery Compatible with MacBook P		103.99
01 2230 432 0 000	1M9J-DMHH- 1MJN	shipping		5.47
01 2230 610 0 000	1M9J-DMHH- 1MJN	Goldblatt Folding Drywall / Sheetrock Sa		15.98
01 2230 610 0 000	1M9J-DMHH- 1MJN	Klein Tools 11055 Wire Cutter and Wire S		19.99
01 2230 734 0 000	1M9J-DMHH- 1MJN	MacBook Pro Docking Station Dual Monitor		535.80
01 2230 734 0 000	1M9J-DMHH- 1MJN	StarTech.com 1 Port RS232 to Ethernet IP		132.15
	70750 AMAZON CAPITAL SERVICES		64.14	
01 2130 610 2 001	1MC9-DTYL- 13YV	McKesson Procedure Towels, Disposable -		24.02
01 2130 610 2 001	1MC9-DTYL- 13YV	Amazon Basic Care Children's Pain and Fe		4.40
01 2130 610 2 001	1MC9-DTYL- 13YV	Blood Pressure Monitor Digital BP Monito		21.99
01 2130 610 2 001	1MC9-DTYL- 13YV	CareALL (3 Pack) 1oz Bacitracin Antibiot		6.49
01 2130 610 2 001	1MC9-DTYL- 13YV	Amazon Basic Care Children's Ibuprofen O		7.24
	70750 AMAZON CAPITAL SERVICES		167.95	

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	20 Pieces-Anxiety Sensory Cute Stickers	7.59
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Astrobrights/Neenah Bright White Cardsto	9.58
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Cardinal Economy 3-Ring Binders, 1/2" Ro	28.88
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Paper Mate Flair Felt Tip Pens, 0.7mm, B	4.17
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Mr. Pen Erasers for Pencils, 120 Pack,	6.94
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Mr. Pen Sticky Notes, 3 x 3", 12 Pads, M	7.84
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Amazon Basics Sheet Protectors, 100 Pk	11.39
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	ACCO Paper Clips, Jumbo, Smooth, 100 Co	4.69
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Raymond Geddes Mash Ups Scented Erasers,	18.34
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Amazon Basics Woodcased #2 Pencils, Pre-	15.54
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	HFATMOS Finger Pointers for Kids Reading	8.45
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Band-Aid Brand Tru-Stay Sheer Strips Ban	3.59
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Avery Self-Adhesive Hole Reinforcement S	2.99
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Scotch Magic Tape, Invisible, 6 Rolls wi	12.98
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	NERF Mini Foam Sports Ball Set, Multicol	19.99
01 1200 610 1 006 1221	1ML4-4LLL- LWPJ	Pentel Energel Deluxe Gel Pens, Medium P	4.99
	70750 AMAZON CAPITAL SERVICES		(53.58)
01 2230 734 0 000	1P4N-64HF- G1M4	MacBook Pro Docking Station Dual Monitor	(53.58)
	70750 AMAZON CAPITAL SERVICES		68.16
01 3535 890 0 000	1QPV-77CW- D1GW	UGREEN Revodok 5-in-1 USB-C Hub with 4K	11.99
01 3535 890 0 000	1QPV-77CW- D1GW	Math rules!: 5th-6th grade 25 week enric	19.94
01 3535 890 0 000	1QPV-77CW- D1GW	Funtastic Math! Problem Solving and Logi	4.95
01 3535 890 0 000	1QPV-77CW- D1GW	Funtastic Math! Measurement and Geometry	6.33
01 3535 890 0 000	1QPV-77CW- D1GW	Math Rules!: 1st-2nd grade 25 week enric	24.95
	70750 AMAZON CAPITAL SERVICES		42.98
01 1100 610 2 002 1111	1QYQ-KX1P- 9CYG	Interchangeable Welcome Sign Truck Decor	24.99
01 1100 610 2 002 1111	1QYQ-KX1P- 9CYG	Energizer AA Batteries Double A Max Alka	17.99
	70750 AMAZON CAPITAL SERVICES		135.74
01 1200 610 2 001 1225	1QYQ-KX1P- MDC1	Davinci Gourmet Lavender Syrup Great S	8.99
01 1200 610 2 001 1225	1QYQ-KX1P- MDC1	KEFF Canvases for Painting - 24 Pack Art	24.48
01 1200 610 2 001 1225	1QYQ-KX1P- MDC1	Scotch Wall-Safe Tape, 4 Dispensered Rol	12.00
01 1200 610 2 001 1225	1QYQ-KX1P- MDC1	GlareShade Fluorescent Light Covers for	41.99

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1200 610 2 001 1225	1QYQ-KX1P- MDC1	Amazon Basics 12-Inch Thermal Laminator	38.58
01 1200 610 2 001 1225	1QYQ-KX1P- MDC1	Command Small Refill Adhesive Strips, Da	9.70
	70750 AMAZON CAPITAL SERVICES		58.79
01 1100 734 2 001 1111	1R7F-6JHJ- G9T1	Echo Dot (5th Gen, 2022 release) with cl	58.79
	70750 AMAZON CAPITAL SERVICES		137.87
01 1100 610 2 001 1111	1RF7-WDNK- KKRJ	YTLX 6pcs Premium Heavy- Duty Household C	4.99
01 1100 610 2 001 1111	1RF7-WDNK- KKRJ	BLACK+DECKER Portable Space Heater, 1500	24.99
01 1100 610 2 001 1111	1RF7-WDNK- KKRJ	Georgia Pacific Professional 48580CT Pre	100.90
01 1100 610 2 001 1111	1RF7-WDNK- KKRJ	S/H	6.99
	70750 AMAZON CAPITAL SERVICES		(11.35)
01 2130 610 2 002	1RJW-9DTQ- GWYV	Amazon Basics Hand Sanitizer, Original S	(11.35)
	70750 AMAZON CAPITAL SERVICES		(58.79)
01 1100 734 2 001 1111	1RLW-196Q- 6YDD	Echo Dot (5th Gen, 2022 release) with cl	(58.79)
	70750 AMAZON CAPITAL SERVICES		(53.58)
01 2230 734 0 000	1T1K-RLHH- GH7W	MacBook Pro Docking Station Dual Monitor	(53.58)
	70750 AMAZON CAPITAL SERVICES		83.94
01 1100 610 2 002 1170	1TKF-16GY- 1HD1	TRUST OPTICS 12 Pack Safety Glasses ANSI	83.94
	70750 AMAZON CAPITAL SERVICES		133.92
01 2710 610 0 000	1TYG-VM1M- J74R	SUPPLIES	133.92
	70750 AMAZON CAPITAL SERVICES		277.74
01 2130 610 1 003	1V4P-9HGW- 46WT	FLOSS PICKS	3.99
01 1200 610 1 003 1221	1V4P-9HGW- 46WT	SELF ADHESIVE DOTS	13.99
01 2130 610 1 003	1V4P-9HGW- 46WT	Halls Relief Cherry Cough Drops 2 pk, 40	22.50
01 2130 610 1 003	1V4P-9HGW- 46WT	Amazon Basic Care Honey Lemon Cough Drop	5.29
01 2130 610 1 003	1V4P-9HGW- 46WT	CONTECT CMS50NA Pulse Oximeter	15.95
01 2130 610 1 003	1V4P-9HGW- 46WT	American White Cross 3/4X3 bandaids bulk	37.29
01 1200 610 1 003 1221	1V4P-9HGW- 46WT	Wikkistix Sensory Fidget Toy. waxed yarn	7.13
01 1200 610 1 003 1221	1V4P-9HGW- 46WT	Little Chubby One Weighted Lap Pad 5 lbs	49.90
01 1200 610 1 003 1221	1V4P-9HGW- 46WT	Little Chubby One Weighted Lap Pad 3 lbs	45.90
01 1200 610 1 003 1221	1V4P-9HGW- 46WT	Little Chubby One Weighted Lap Pad 2 lbs	39.90
01 2410 610 1 003	1V4P-9HGW- 46WT	Step Stools, 2 pk Double Up bathroom	35.90
	70750 AMAZON CAPITAL SERVICES		33.64
01 1100 610 1 006 1194	1VGL-GRQ6- 97WH	HexinYigjly 1200 Pcs Mixed Colored Zip T	8.99
01 1100 610 1 006 1194	1VGL-GRQ6- 97WH	XINGO 1400 Pcs Colored Zip Ties, 6"	17.66

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 1 006 1194	1VGL-GRQ6- 97WH	Shipping and Handling	6.99
70750	AMAZON CAPITAL SERVICES		286.22
01 2120 640 2 002	1VRL-64RG- T1M1	Resiliency Skills to Rebound & Recover &	77.90
01 2120 640 2 002	1VRL-64RG- T1M1	Boost Emotional Intelligence in Students	72.88
01 2120 640 2 002	1VRL-64RG- T1M1	Impulse Control Activities & Worksheets	69.90
01 2120 640 2 002	1VRL-64RG- T1M1	My Anxiety is Messing Things Up Teacher	39.90
01 2120 640 2 002	1VRL-64RG- T1M1	My Anxiety is Messing Things Up (Navigat	25.64
70750	AMAZON CAPITAL SERVICES		(47.99)
01 2710 610 0 000	1VTQ-GTYC- QVCD	SUPPLIES	(47.99)
70750	AMAZON CAPITAL SERVICES		(37.99)
01 2220 610 2 002	1W79-M4X6- RGN4	PecMuikkee Acrylic Wall Sign Holder 8.5x1	(37.99)
70750	AMAZON CAPITAL SERVICES		65.69
01 2220 610 2 002	1WND-GRL4- Y9WW	PecMuikkee Acrylic Wall Sign Holder 8.5x1	65.69
70750	AMAZON CAPITAL SERVICES		139.06
01 1100 610 2 002 1172	1WTP-VNFX- J1GC	Miracle-Gro Moisture Control Potting Mix	54.36
01 1100 610 2 002 1172	1WTP-VNFX- J1GC	Sunbeam Heating Pad for Back, Neck, and	84.70
70750	AMAZON CAPITAL SERVICES		192.78
01 1100 610 2 002 1194	1WY9-HVQW- 131X	See Cart	192.78
70750	AMAZON CAPITAL SERVICES		49.36
01 2130 610 2 002	1X1R-1FDQ- 6KDG	ValuMeds 24-Hour Allergy Medicine (300-C	9.99
01 2130 610 2 002	1X1R-1FDQ- 6KDG	Sterile Irrigation Water 250ml	5.37
01 2130 610 2 002	1X1R-1FDQ- 6KDG	Sterile Irrigation Water 250ml	19.96
01 2130 610 2 002	1X1R-1FDQ- 6KDG	Restaurantware 8 Ounce Squeeze Bottle, 1	2.69
01 2130 610 2 002	1X1R-1FDQ- 6KDG	Amazon Basics Hand Sanitizer, Original S	11.35
70750	AMAZON CAPITAL SERVICES		(53.58)
01 2230 734 0 000	1YCF-JYD7- GC6F	MacBook Pro Docking Station Dual Monitor	(53.58)
70750	AMAZON CAPITAL SERVICES		112.37
01 1100 640 1 003 1111	1YLN-3F9Y- XJFK	A little Spot of Feeling & Emotions Educ	25.24
01 1100 640 1 003 1111	1YLN-3F9Y- XJFK	A little Spot of Life Skills & Actions E	28.67
01 2151 610 1 003	1YLN-3F9Y- XJFK	Really Good Stuff Neon Stackable Storage	32.79
01 2410 610 1 003	1YLN-3F9Y- XJFK	Bestage 6 pcs hanging black paper fans	6.69
01 2410 610 1 003	1YLN-3F9Y- XJFK	Schoolgirl Style light build moments 8.5	6.99
01 2410 610 1 003	1YLN-3F9Y- XJFK	Kingsnow Pastel Rainbow Ribbon Garland 4	11.99
70751	AMAZON CAPITAL SERVICES		391.33

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1194	1YT6-RXHF- MLRG	See Cart		383.35
01 1100 610 2 002 1194	1YT6-RXHF- MLRG	Shipping		7.98
	70751 AMAZON CAPITAL SERVICES		40.45	
01 1100 610 2 001 1153	1YT6-RXHF- PXP1	USATDD 328 Feet Kite Spool 3 Pack, Total		40.45
	70752 AMERICAN MESSAGING		38.78	
01 2510 382 0 000	D3201922XJ	SVS 10/1/23-10/31/23		38.78
	70753 AMI HEFFELFINGER-MARX		4,381.44	
01 1200 320 0 000 1215	8/29/23- 9/20/23	SVS 8/29/23-9/20/23		4,350.00
01 1200 334 0 000 1215	8/29/23- 9/20/23	SVS 8/29/23-9/20/23		31.44
	70754 AMPLIFY EDUCATION INC		23,250.00	
01 2212 640 0 000	INV-191170	Amplify Boost Reading Site License 1 yea		23,250.00
	70755 APRIL LAMBERT		53.71	
01 3540 333 1 003	8/17/23- 8/18/23	MILEAGE 8/17/23-8/18/23		53.71
	70756 ASCD		89.00	
01 2410 320 2 001	MYERS 24-25	Myers Membership		89.00
	70757 AWARDS UNLIMITED		297.01	
01 1100 610 2 001 1111	86520	PLAQUES AND NAME PLATES		297.01
	70757 AWARDS UNLIMITED		394.00	
01 2320 610 0 000	86811	10 YR SERVICE PLAQUES		394.00
	70758 BILLIE J TROUBA		62.00	
01 2710 340 0 000	REIMB 10/3/23	CDL REIMBURSEMENT		62.00
	70735 BLUE CROSS BLUE SHIELD		321,639.07	
01 1100 281 1 003 1100	OCT 23-0001	HEALTH BENEFITS		2,851.06
01 1100 281 1 004 1100	OCT 23-0001	HEALTH BENEFITS		8,798.72
01 1100 281 1 003 1101	OCT 23-0001	HEALTH BENEFITS		5,651.18
01 1100 281 1 004 1101	OCT 23-0001	HEALTH BENEFITS		9,386.62
01 1100 281 1 003 1102	OCT 23-0001	HEALTH BENEFITS		5,987.02
01 1100 281 1 004 1102	OCT 23-0001	HEALTH BENEFITS		9,223.64
01 6408 281 1 000	OCT 23-0001	HEALTH BENEFITS		1,658.42
01 6408 281 2 000	OCT 23-0001	HEALTH BENEFITS		2,374.95
01 2710 286 0 000	OCT 23-0001	HEALTH BENEFITS		395.83
01 2712 286 0 000	OCT 23-0001	HEALTH BENEFITS		395.82
01 3540 281 1 003	OCT 23-0001	HEALTH BENEFITS		672.54

Vendor Total: 8,964.01

Vendor Total: 38.78

Vendor Total: 4,381.44

Vendor Total: 23,250.00

Vendor Total: 53.71

Vendor Total: 89.00

Vendor Total: 691.01

Vendor Total: 62.00

Check #	Vendor Name			Amount
Account	Number	Invoice	Description	Amount
01 3535 281 0 000		OCT 23-0001	HEALTH BENEFITS	791.65
01 6200 281 1 003		OCT 23-0001	HEALTH BENEFITS	2,178.52
01 6408 281 0 000		OCT 23-0001	HEALTH BENEFITS	2,178.52
01 2630 286 0 000		OCT 23-0001	HEALTH BENEFITS	1,991.86
01 2620 280 1 003		OCT 23-0001	HEALTH BENEFITS	831.76
01 2620 280 1 004		OCT 23-0001	HEALTH BENEFITS	831.76
01 2620 280 2 001		OCT 23-0001	HEALTH BENEFITS	831.76
01 2620 280 2 002		OCT 23-0001	HEALTH BENEFITS	706.38
01 2710 280 0 000		OCT 23-0001	HEALTH BENEFITS	2,345.37
01 2610 280 1 003		OCT 23-0001	HEALTH BENEFITS	1,663.52
01 2610 280 1 004		OCT 23-0001	HEALTH BENEFITS	831.76
01 2610 280 1 006		OCT 23-0001	HEALTH BENEFITS	1,663.52
01 2610 280 2 001		OCT 23-0001	HEALTH BENEFITS	3,999.58
01 2610 280 2 002		OCT 23-0001	HEALTH BENEFITS	2,495.28
01 2630 280 0 000		OCT 23-0001	HEALTH BENEFITS	1,663.52
01 2410 281 1 006		OCT 23-0001	HEALTH BENEFITS	2,232.27
01 2410 280 1 006		OCT 23-0001	HEALTH BENEFITS	831.76
01 2410 281 2 001		OCT 23-0001	HEALTH BENEFITS	4,464.54
01 2410 280 2 001		OCT 23-0001	HEALTH BENEFITS	831.76
01 2410 281 2 002		OCT 23-0001	HEALTH BENEFITS	2,232.27
01 2410 280 2 002		OCT 23-0001	HEALTH BENEFITS	1,538.14
01 2320 286 0 000		OCT 23-0001	HEALTH BENEFITS	672.54
01 2320 280 0 000		OCT 23-0001	HEALTH BENEFITS	3,327.04
01 2410 281 1 003		OCT 23-0001	HEALTH BENEFITS	2,232.27
01 2410 280 1 003		OCT 23-0001	HEALTH BENEFITS	831.76
01 2410 281 1 004		OCT 23-0001	HEALTH BENEFITS	1,662.44
01 2410 280 1 004		OCT 23-0001	HEALTH BENEFITS	831.76
01 2220 281 1 006		OCT 23-0001	HEALTH BENEFITS	1,842.68
01 2220 281 2 001		OCT 23-0001	HEALTH BENEFITS	1,842.68
01 2220 281 2 002		OCT 23-0001	HEALTH BENEFITS	1,379.87
01 2230 281 0 000		OCT 23-0001	HEALTH BENEFITS	2,232.27
01 2230 284 0 000		OCT 23-0001	HEALTH BENEFITS	2,369.90
01 2320 285 0 000		OCT 23-0001	HEALTH BENEFITS	2,232.27
01 2151 281 1 004		OCT 23-0001	HEALTH BENEFITS	2,178.52
01 2151 281 2 001		OCT 23-0001	HEALTH BENEFITS	1,379.87
01 2190 280 2 001		OCT 23-0001	HEALTH BENEFITS	706.38
01 2212 281 0 000		OCT 23-0001	HEALTH BENEFITS	1,464.53
01 2220 281 1 003		OCT 23-0001	HEALTH BENEFITS	2,178.52
01 2220 281 1 004		OCT 23-0001	HEALTH BENEFITS	2,178.52
01 2130 282 2 002		OCT 23-0001	HEALTH BENEFITS	831.76
01 2141 281 1 003		OCT 23-0001	HEALTH BENEFITS	1,089.26
01 2141 281 1 004		OCT 23-0001	HEALTH BENEFITS	565.22
01 2141 281 1 006		OCT 23-0001	HEALTH BENEFITS	548.61
01 2141 281 2 001		OCT 23-0001	HEALTH BENEFITS	1,089.26
01 2141 281 2 002		OCT 23-0001	HEALTH BENEFITS	548.61
01 2120 281 1 004		OCT 23-0001	HEALTH BENEFITS	791.65
01 2120 281 2 001		OCT 23-0001	HEALTH BENEFITS	5,971.38
01 2120 280 2 001		OCT 23-0001	HEALTH BENEFITS	831.76
01 2120 281 2 002		OCT 23-0001	HEALTH BENEFITS	1,896.43
01 2130 282 1 006		OCT 23-0001	HEALTH BENEFITS	831.76
01 2130 282 2 001		OCT 23-0001	HEALTH BENEFITS	45.46
01 1200 281 2 002		OCT 23-0001	HEALTH BENEFITS	6,991.37
1221				
01 1200 281 1 004		OCT 23-0001	HEALTH BENEFITS	2,178.52
1222				

BOARD REPORT FOR PERIOD ENDING OCTOBER 2, 2023

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1200 281 2 001 1222		OCT 23-0001	HEALTH BENEFITS	672.54
01 1200 281 2 002 1222		OCT 23-0001	HEALTH BENEFITS	1,842.68
01 1200 281 2 001 1225		OCT 23-0001	HEALTH BENEFITS	1,379.87
01 2120 281 1 003		OCT 23-0001	HEALTH BENEFITS	814.99
01 1100 281 2 002 1194		OCT 23-0001	HEALTH BENEFITS	1,041.28
01 1200 281 0 000 1214		OCT 23-0001	HEALTH BENEFITS	1,896.43
01 1200 281 1 003 1221		OCT 23-0001	HEALTH BENEFITS	5,796.50
01 1200 281 1 004 1221		OCT 23-0001	HEALTH BENEFITS	4,021.20
01 1200 281 1 006 1221		OCT 23-0001	HEALTH BENEFITS	5,148.69
01 1200 281 2 001 1221		OCT 23-0001	HEALTH BENEFITS	4,021.20
01 1100 281 1 006 1193		OCT 23-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001 1193		OCT 23-0001	HEALTH BENEFITS	537.89
01 1100 281 2 002 1193		OCT 23-0001	HEALTH BENEFITS	1,092.09
01 1100 281 1 003 1194		OCT 23-0001	HEALTH BENEFITS	39.59
01 1100 281 1 006 1194		OCT 23-0001	HEALTH BENEFITS	451.48
01 1100 281 2 001 1194		OCT 23-0001	HEALTH BENEFITS	1,437.82
01 1100 281 1 004 1190		OCT 23-0001	HEALTH BENEFITS	814.99
01 1100 281 1 006 1190		OCT 23-0001	HEALTH BENEFITS	814.99
01 1100 281 2 001 1190		OCT 23-0001	HEALTH BENEFITS	672.54
01 1100 281 2 002 1190		OCT 23-0001	HEALTH BENEFITS	2,178.52
01 1100 281 1 003 1193		OCT 23-0001	HEALTH BENEFITS	1,629.98
01 1100 281 1 004 1193		OCT 23-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001 1172		OCT 23-0001	HEALTH BENEFITS	1,145.29
01 1100 281 2 002 1172		OCT 23-0001	HEALTH BENEFITS	234.58
01 1100 281 2 001 1174		OCT 23-0001	HEALTH BENEFITS	3,472.66
01 1100 281 2 002 1174		OCT 23-0001	HEALTH BENEFITS	672.54
01 1100 281 2 001 1176		OCT 23-0001	HEALTH BENEFITS	3,667.30
01 1100 281 2 002 1176		OCT 23-0001	HEALTH BENEFITS	1,842.68
01 1100 281 1 004 1169		OCT 23-0001	HEALTH BENEFITS	921.34
01 1100 281 1 006 1169		OCT 23-0001	HEALTH BENEFITS	921.34
01 1100 281 2 001 1169		OCT 23-0001	HEALTH BENEFITS	1,674.20
01 1100 281 2 002		OCT 23-0001	HEALTH BENEFITS	1,407.21

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
1169						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	3,685.36	
1170						
01 1100 281 2 002			OCT 23-0001	HEALTH BENEFITS	4,410.79	
1170						
01 1160 281 1 004			OCT 23-0001	HEALTH BENEFITS	609.56	
01 1100 281 1 003			OCT 23-0001	HEALTH BENEFITS	1,219.13	
1168						
01 1100 281 1 004			OCT 23-0001	HEALTH BENEFITS	921.34	
1168						
01 1100 281 1 006			OCT 23-0001	HEALTH BENEFITS	921.34	
1168						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	4,208.92	
1168						
01 1100 281 2 002			OCT 23-0001	HEALTH BENEFITS	3,134.20	
1168						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	4,486.07	
1130						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	8,285.51	
1140						
01 1150 281 1 004			OCT 23-0001	HEALTH BENEFITS	609.57	
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	6,655.53	
1153						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	672.54	
1155						
01 1160 281 1 003			OCT 23-0001	HEALTH BENEFITS	3,785.16	
01 1100 281 2 002			OCT 23-0001	HEALTH BENEFITS	12,265.54	
1106						
01 1100 281 2 002			OCT 23-0001	HEALTH BENEFITS	15,745.13	
1107						
01 1100 281 2 002			OCT 23-0001	HEALTH BENEFITS	12,488.59	
1108						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	4,688.46	
1110						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	697.13	
1114						
01 1100 281 2 001			OCT 23-0001	HEALTH BENEFITS	5,089.56	
1124						
01 1100 281 1 003			OCT 23-0001	HEALTH BENEFITS	4,021.20	
1103						
01 1100 281 1 006			OCT 23-0001	HEALTH BENEFITS	8,834.05	
1103						
01 1100 281 1 003			OCT 23-0001	HEALTH BENEFITS	791.65	
1104						
01 1100 281 1 006			OCT 23-0001	HEALTH BENEFITS	8,252.13	
1104						
01 1100 281 1 003			OCT 23-0001	HEALTH BENEFITS	2,851.06	
1105						
01 1100 281 1 006			OCT 23-0001	HEALTH BENEFITS	7,916.29	
1105						
					Vendor Total:	321,639.07
	70759	BRIAN SOULES MARCHING PRODUCTIONS		5,000.00		
01 1100 340 2 001			36	2023 DRILL DESIGN WRITING	5,000.00	
1194						
					Vendor Total:	5,000.00
	70760	CASS COUNTY REFUSE		420.00		
01 2620 431 1 003			2616-0923	TRASH SVS SEPT 23	420.00	
					Vendor Total:	420.00
	70761	CHARTER COMMUNICATIONS		41.93		
01 2320 340 0 000			176180501090	SVS 9/10/23-10/9/23	41.93	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	723			
			Vendor Total:	41.93
70762	CINDY REX		22.50	
01 2410 610 1 006	REIMB 10/3/23	DAILY SNACK BASKETS		22.50
			Vendor Total:	22.50
70763	CLINT COLTON		1,440.00	
01 2630 431 2 001	S 0823	MOWING 7/27/23-8/28/23		920.00
01 2630 431 2 002	S 0823	MOWING 7/27/23-8/28/23		250.00
01 2630 431 1 004	S 0823	MOWING 7/27/23-8/28/23		270.00
			Vendor Total:	1,440.00
70764	COMPLETE CHIROPRACTIC & WELLNESS CENTER		70.00	
01 2710 340 0 000	DAHLSTROM 091923	DOT EXAM		70.00
70764	COMPLETE CHIROPRACTIC & WELLNESS CENTER		70.00	
01 2710 340 0 000	TROUBA 092223	DOT EXAM		70.00
			Vendor Total:	140.00
70765	CORNHUSKER INTNL TRUCKS INC		199.22	
01 2710 610 0 000	3391126	PIPE AIR FILTER BUS 22		199.22
70765	CORNHUSKER INTNL TRUCKS INC		750.66	
01 2710 610 0 000	3391194	FILTERS, FUEL MODULE STOCK		750.66
			Vendor Total:	949.88
70766	CULLIGAN		37.00	
01 2320 440 0 000	208440	RO RENTAL		37.00
			Vendor Total:	37.00
70767	DAS STATE ACCOUNTING - CENTRAL FINANCE		267.63	
01 2230 340 0 000	1389410	Network Neb Monthly Participation & Inte		267.63
			Vendor Total:	267.63
70736	DEERE CREDIT		119.61	
01 2630 442 0 000	OCT4 23-0001	MOWER 0115881 LEASE PMT OCT 23		119.61
70737	DEERE CREDIT		340.16	
01 2630 442 0 000	OCT5 23-0001	GATOR 0122749 LEASE PMT OCT 23		340.16
70738	DEERE CREDIT		175.32	
01 2630 442 0 000	OCT6 23-0001	GATOR 0122750 LEASE PMT OCT 23		175.32
70739	DEERE CREDIT		344.50	
01 2630 442 0 000	OCT7 23-0001	MOWER 0130010 LEASE PMT OCT 23		344.50
70740	DEERE CREDIT		648.25	
01 2630 442 0 000	OCT8 23-0001	MOWER 0129999 LEASE PMT OCT23		648.25
70741	DEERE CREDIT		799.19	
01 2630 442 0 000	OCT9 23-0001	TRACTOR 0130009 LEASE PMT OCT23		799.19
			Vendor Total:	2,427.03
70768	EAKES OFFICE SOLUTIONS		2,291.17	
01 2510 443 0 000	INV487168	COPIER RENTAL 6/1/23-8/31/23		2,291.17
			Vendor Total:	2,291.17

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
70769	ELIZABETH SULLIVAN SCOTT			4,000.00
01 2540 330 0 000	PP#2302W	LEADERSHIP MODEL, COACHING		4,000.00
			Vendor Total:	4,000.00
70770	ESU #3			30.00
01 2213 330 1 004	EM14156	CRISIS REPOSE TEAM		15.00
01 2213 330 1 006	EM14156	CRISIS REPOSE TEAM		15.00
			Vendor Total:	30.00
70771	ESU #6			227.50
01 2212 640 0 000	19289	EMOTION CHECK IN, EMOTIONAL CHECK IN, PE		162.50
01 2212 640 0 000	19289	TRY 5 CARDSTOCK		15.00
01 2212 640 0 000	19289	LAMINATING		50.00
70771	ESU #6			465.71
01 2230 320 0 000	19315	TECH HOSTED SVS		465.71
			Vendor Total:	693.21
70772	ESU #7			260.00
01 2181 320 2 002	AUG 16-31	SVS AUG 16-31		260.00
			Vendor Total:	260.00
70773	GRAINGER			60.22
01 2620 610 2 001	9835231094	PHOTOCNTROL BUTTON		60.22
70773	GRAINGER			111.05
01 2630 610 1 003	9835642928	GLOVES, SAFETY GLASSES		22.21
01 2630 610 1 004	9835642928	GLOVES, SAFETY GLASSES		22.21
01 2630 610 1 006	9835642928	GLOVES, SAFETY GLASSES		22.21
01 2630 610 2 001	9835642928	GLOVES, SAFETY GLASSES		22.21
01 2630 610 2 002	9835642928	GLOVES, SAFETY GLASSES		22.21
			Vendor Total:	171.27
70774	HOME DEPOT PRO, THE			11.42
01 2610 610 1 004	761287978	SUPPLIES		11.42
70774	HOME DEPOT PRO, THE			109.32
01 2610 610 1 006	761287986	SUPPLIES		109.32
70774	HOME DEPOT PRO, THE			455.22
01 2620 739 0 000	761287994	AIR GUN KIT		455.22
70774	HOME DEPOT PRO, THE			115.36
01 2710 610 0 000	761529205	HAND TOWELS		86.52
01 2620 610 0 000	761529205	HAND TOWELS		28.84
70774	HOME DEPOT PRO, THE			43.44
01 2610 610 2 001	762025856	SUPPLIES		43.44
70774	HOME DEPOT PRO, THE			19.53
01 2610 610 1 003	762025864	SUPPLIES		19.53
70774	HOME DEPOT PRO, THE			351.64
01 2610 610 1 006	762253102	SUPPLIES		351.64
70774	HOME DEPOT PRO, THE			335.20
01 2610 610 2 001	762253110	SUPPLIES		335.20
70774	HOME DEPOT PRO, THE			345.18
01 2610 610 1 003	762253128	SUPPLIES		345.18
70774	HOME DEPOT PRO, THE			189.44
01 2610 610 1 006	762482495	SUPPLIES		189.44
70774	HOME DEPOT PRO, THE			7.14
01 2610 610 1 004	762710879	SUPPLIES		7.14
70774	HOME DEPOT PRO, THE			506.36

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 610 1 004	762933703	SUPPLIES		506.36
70774 HOME DEPOT PRO, THE			(109.32)	
01 2610 610 1 006	763647039	SUPPLIES		(109.32)
70774 HOME DEPOT PRO, THE			47.77	
01 2610 610 1 004	763647047	SUPPLIES		47.77
70774 HOME DEPOT PRO, THE			164.56	
01 2610 610 2 002	763898996	SUPPLIES		164.56
70774 HOME DEPOT PRO, THE			28.86	
01 2610 610 1 006	764158853	SUPPLIES		28.86
70774 HOME DEPOT PRO, THE			29.85	
01 2620 610 0 000	764402335	SUPPLIES		29.85
70774 HOME DEPOT PRO, THE			200.04	
01 2610 610 1 006	764402343	SUPPLIES		200.04
70774 HOME DEPOT PRO, THE			1,083.58	
01 2610 610 2 001	764402350	SUPPLIES		1,083.58
70774 HOME DEPOT PRO, THE			1,179.65	
01 2610 610 2 002	764402368	SUPPLIES		1,179.65
70774 HOME DEPOT PRO, THE			323.80	
01 2610 610 1 003	764402376	SUPPLIES		323.80
70774 HOME DEPOT PRO, THE			32.65	
01 2610 610 1 003	764402384	SUPPLIES		32.65
70774 HOME DEPOT PRO, THE			642.84	
01 2610 610 1 004	765884689	SUPPLIES		642.84
70774 HOME DEPOT PRO, THE			333.46	
01 2610 610 1 003	766122097	SUPPLIES		333.46
70774 HOME DEPOT PRO, THE			823.97	
01 2610 610 2 001	766367296	SUPPLIES		823.97
70774 HOME DEPOT PRO, THE			630.76	
01 2610 610 1 006	766367304	SUPPLIES		630.76
70774 HOME DEPOT PRO, THE			798.42	
01 2610 610 2 001	766367312	SUPPLIES		798.42
				Vendor Total: 8,700.14
70742 HOMETOWN LEASING			2,225.48	
01 2510 443 0 000	OCT 23-0001	COPIER LEASE OCT 23		2,225.48
				Vendor Total: 2,225.48
70775 HORIZON BANK			37.19	
01 2510 531 0 000	PETTYCASH 0923	POSTAGE		11.71
01 2320 610 0 000	PETTYCASH 0923	SUPPLIES		5.48
01 2710 732 0 000	PETTYCASH 0923	TITLE/REG BUS 22		20.00
				Vendor Total: 37.19
70776 HOTSY EQUIPMENT CO			887.94	
01 2710 610 0 000	337481	POWER WASHER SUPPLIES		887.94
				Vendor Total: 887.94
70777 INDUSTRIAL SERVICES INC			2,869.46	
01 2620 431 1 006	2309-3406	TRASH SVS SEPT 23		907.45
01 2620 431 1 004	2309-3406	TRASH SVS SEPT 23		297.52
01 2620 431 2 001	2309-3406	TRASH SVS SEPT 23		945.33
01 2620 431 2 002	2309-3406	TRASH SVS SEPT 23		681.07

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 431 2 001	2309-3406	TRASH SVS SEPT 23		38.09
	70777 INDUSTRIAL SERVICES INC		50.44	
01 2620 431 1 006	2309-3407	TRASH SVS SEPT 23		50.44
	70778 INTELEPEER CLOUD COMMUNICATION LLC		416.13	
01 2510 382 0 000	INV00084484	SVS 8/1/23-8/31/23		416.13
	70779 JOHNSTONE SUPPLY		26.00	
01 2620 610 1 004	2277165	BELT		26.00
	70780 JOSLYNNE STAUSS		7.98	
01 2130 610 2 001	REIMB 100323	SUPPLIES		7.98
	70781 JUST FOR KIDS THERAPY		1,831.35	
01 6408 320 0 000	2196	B2 PT SVS 8/31/23-9/19/23		425.25
01 6408 320 1 000	2196	3-5 PT SVS 8/31/23-9/19/23		40.50
01 2171 320 0 000	2196	SA PT SVS 8/31/23-9/19/23		1,235.25
01 2171 334 0 000	2196	PT SVS 8/31/23-9/19/23		130.35
	70782 JW PEPPER & SON, INC.		45.00	
01 1100 610 2 002	365611532	SUPPLIES		45.00
1194				
	70782 JW PEPPER & SON, INC.		95.00	
01 1100 610 2 002	365640580	SUPPLIES		95.00
1194				
	70783 KARA CUDNEY		1,601.28	
01 6412 320 0 000	8/15/23-9/20/23	SVS 8/15/23-9/20/23		1,601.28
	70784 KRIS SPATH		3.99	
01 1100 610 2 001	REIMB 100323	SUPPLIES		3.99
1172				
	70785 KSB SCHOOL LAW		442.50	
01 2330 317 0 000	14976	SVS 9/8/23-9/22/23		442.50
	70743 KUBOTA CREDIT CORP, USA		628.66	
01 2630 442 0 000	91216713 - 0029	UTV LEASE PMT OCT 23		628.66
	70786 KYLA BLUM		11,570.42	
01 2151 320 1 006	SVS 8/22/23-9/20/23	SVS 8/22/23-9/20/23		11,167.20
01 2151 334 1 006	SVS 8/22/23-9/20/23	SVS 8/22/23-9/20/23		403.22
	70787 LAMPE'S CLEAN AIR SPECIALIST		1,968.70	
01 2620 610 2 002	407658	FILTERS		297.60
01 2620 610 2 001	407658	FILTERS		1,127.80
01 2620 610 1 006	407658	FILTERS		21.30
01 2620 610 1 004	407658	FILTERS		522.00
	70788 LEARNING WITHOUT TEARS		52.60	

Vendor Total: 2,919.90

Vendor Total: 416.13

Vendor Total: 26.00

Vendor Total: 7.98

Vendor Total: 1,831.35

Vendor Total: 45.00

Vendor Total: 95.00

Vendor Total: 140.00

Vendor Total: 1,601.28

Vendor Total: 3.99

Vendor Total: 442.50

Vendor Total: 628.66

Vendor Total: 11,570.42

Vendor Total: 1,968.70

Vendor Total: 297.60

Vendor Total: 1,127.80

Vendor Total: 522.00

Vendor Total: 1,968.70

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 1 003 1100	INV183574	Handwriting Without Tears Flip Crayons,		46.10
01 1100 610 1 003 1100	INV183574	Shipping		6.50
			Vendor Total:	52.60
	70789 LINCOLN ELECTRIC SYSTEM			2,717.96
01 2610 621 2 001	023814703- 0923	SVS 8/1/23-8/31/23		2,717.96
	70789 LINCOLN ELECTRIC SYSTEM			8,050.18
01 2610 621 2 002	023832404- 0923	SVS 8/1/23-8/31/23		8,050.18
	70789 LINCOLN ELECTRIC SYSTEM			3,613.54
01 2610 621 2 002	023832504- 0923	SVS 8/1/23-8/31/23		3,613.54
	70789 LINCOLN ELECTRIC SYSTEM			20,594.84
01 2610 621 2 001	942809903- 0923	SVS 8/1/23-8/31/23		20,594.84
	70789 LINCOLN ELECTRIC SYSTEM			4,700.54
01 2610 621 1 006	944800303- 0923	SVS 8/1/23-8/31/23		4,700.54
	70789 LINCOLN ELECTRIC SYSTEM			368.64
01 2610 621 1 006	944800403- 0923	SVS 8/2/23-9/1/23		368.64
	70789 LINCOLN ELECTRIC SYSTEM			172.15
01 2610 621 1 006	944800503- 0923	SVS 8/2/23-9/1/23		172.15
	70789 LINCOLN ELECTRIC SYSTEM			29.62
01 2610 621 1 006	944800603- 0923	SVS 8/2/23-9/1/23		29.62
	70789 LINCOLN ELECTRIC SYSTEM			3,769.43
01 2610 621 1 006	944800703- 0923	SVS 8/1/23-8/31/23		3,769.43
	70789 LINCOLN ELECTRIC SYSTEM			95.04
01 2610 621 1 006	944800803- 0923	SVS 8/2/23-9/1/23		95.04
	70789 LINCOLN ELECTRIC SYSTEM			179.36
01 2610 621 0 000	944800903- 0923	SVS 8/2/23-9/1/23		179.36
	70789 LINCOLN ELECTRIC SYSTEM			181.51
01 2610 621 0 000	944801003- 0923	SVS 8/2/23-9/1/23		181.51
	70789 LINCOLN ELECTRIC SYSTEM			4,143.60
01 2610 621 1 004	944801103- 0923	SVS 8/1/23-8/31/23		4,143.60
			Vendor Total:	48,616.41
	70790 LINCOLN SOUTHEAST HIGH SCHOOL			200.00
01 1100 810 2 001 1194	ENTRY 2023	Competition Entry Fee		200.00
			Vendor Total:	200.00
	70791 LINCOLN TRUCK CENTER			235.58
01 2710 610 0 000	XA108106704: 01	SHOCKS/ABSORBERS BUS 11, MUDFLAPS		235.58
			Vendor Total:	235.58
	70792 LINEWIZE			1,500.00
01 2230 734 0 000	INUS0004059	Cipafilter Local Appliance 1 Yr Subscrip		1,500.00

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		Vendor Total:		1,500.00
70744	MADISON NATIONAL LIFE INSURANCE CO INC		452.88			
01 6200 211 1 006	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 6408 211 0 000	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 6408 211 1 000	LIFE- OCT -	LIFE INSURANCE 0006			2.16	
01 6408 211 2 000	LIFE- OCT -	LIFE INSURANCE 0006			4.80	
01 2630 216 0 000	LIFE- OCT -	LIFE INSURANCE 0006			3.00	
01 1100 211 1 003 1100	LIFE- OCT -	LIFE INSURANCE 0006			4.80	
01 1100 211 1 004 1100	LIFE- OCT -	LIFE INSURANCE 0006			12.00	
01 1100 211 1 003 1101	LIFE- OCT -	LIFE INSURANCE 0006			4.80	
01 1100 211 1 004 1101	LIFE- OCT -	LIFE INSURANCE 0006			9.60	
01 1100 211 1 003 1102	LIFE- OCT -	LIFE INSURANCE 0006			7.20	
01 1100 211 1 004 1102	LIFE- OCT -	LIFE INSURANCE 0006			14.40	
01 2410 211 2 002	LIFE- OCT -	LIFE INSURANCE 0006			6.00	
01 2710 216 0 000	LIFE- OCT -	LIFE INSURANCE 0006			1.50	
01 2712 216 0 000	LIFE- OCT -	LIFE INSURANCE 0006			1.50	
01 3540 211 1 003	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 3535 211 0 000	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 6200 211 1 003	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 2320 215 0 000	LIFE- OCT -	LIFE INSURANCE 0006			12.00	
01 2320 216 0 000	LIFE- OCT -	LIFE INSURANCE 0006			3.00	
01 2410 211 1 003	LIFE- OCT -	LIFE INSURANCE 0006			3.00	
01 2410 211 1 004	LIFE- OCT -	LIFE INSURANCE 0006			3.00	
01 2410 211 1 006	LIFE- OCT -	LIFE INSURANCE 0006			3.00	
01 2410 211 2 001	LIFE- OCT -	LIFE INSURANCE 0006			7.50	
01 2220 211 1 003	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 2220 211 1 004	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 2220 211 1 006	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 2220 211 2 001	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 2220 211 2 002	LIFE- OCT -	LIFE INSURANCE 0006			2.40	
01 2230 211 0 000	LIFE- OCT -	LIFE INSURANCE 0006			3.00	
01 2141 211 2 002	LIFE- OCT -	LIFE INSURANCE			0.79	

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
		0006			
01 2151 211 1 003		LIFE- OCT -	LIFE INSURANCE		1.92
		0006			
01 2151 211 1 004		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 2151 211 1 006		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 2190 211 2 001		LIFE- OCT -	LIFE INSURANCE		1.50
		0006			
01 2212 211 0 000		LIFE- OCT -	LIFE INSURANCE		3.00
		0006			
01 2120 211 2 001		LIFE- OCT -	LIFE INSURANCE		7.20
		0006			
01 2120 211 2 002		LIFE- OCT -	LIFE INSURANCE		4.80
		0006			
01 2141 211 1 003		LIFE- OCT -	LIFE INSURANCE		1.20
		0006			
01 2141 211 1 004		LIFE- OCT -	LIFE INSURANCE		0.82
		0006			
01 2141 211 1 006		LIFE- OCT -	LIFE INSURANCE		0.79
		0006			
01 2141 211 2 001		LIFE- OCT -	LIFE INSURANCE		1.20
		0006			
01 1200 211 1 004 1222		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 1200 211 2 001 1222		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 1200 211 2 001 1225		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 2120 211 1 003		LIFE- OCT -	LIFE INSURANCE		1.20
		0006			
01 2120 211 1 004		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 2120 211 1 006		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 1200 211 0 000 1214		LIFE- OCT -	LIFE INSURANCE		3.00
		0006			
01 1200 211 1 003 1221		LIFE- OCT -	LIFE INSURANCE		7.20
		0006			
01 1200 211 1 004 1221		LIFE- OCT -	LIFE INSURANCE		6.24
		0006			
01 1200 211 1 006 1221		LIFE- OCT -	LIFE INSURANCE		7.20
		0006			
01 1200 211 2 001 1221		LIFE- OCT -	LIFE INSURANCE		12.00
		0006			
01 1200 211 2 002 1221		LIFE- OCT -	LIFE INSURANCE		12.96
		0006			
01 1100 211 2 001 1193		LIFE- OCT -	LIFE INSURANCE		0.79
		0006			
01 1100 211 2 002 1193		LIFE- OCT -	LIFE INSURANCE		1.61
		0006			
01 1100 211 1 003 1194		LIFE- OCT -	LIFE INSURANCE		0.12
		0006			
01 1100 211 1 006 1194		LIFE- OCT -	LIFE INSURANCE		0.70
		0006			
01 1100 211 2 001 1194		LIFE- OCT -	LIFE INSURANCE		1.58
		0006			
01 1100 211 2 002 1194		LIFE- OCT -	LIFE INSURANCE		2.40
		0006			
01 1100 211 1 006 1190		LIFE- OCT -	LIFE INSURANCE		1.20
		0006			

BOARD REPORT FOR PERIOD ENDING OCTOBER 2, 2023

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 211 2 001 1190	LIFE- OCT - 0006	LIFE INSURANCE	2.40	
01 1100 211 2 002 1190	LIFE- OCT - 0006	LIFE INSURANCE	2.40	
01 1100 211 1 003 1193	LIFE- OCT - 0006	LIFE INSURANCE	2.40	
01 1100 211 1 004 1193	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 1 006 1193	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 2 001 1174	LIFE- OCT - 0006	LIFE INSURANCE	3.98	
01 1100 211 2 002 1174	LIFE- OCT - 0006	LIFE INSURANCE	4.63	
01 1100 211 2 001 1176	LIFE- OCT - 0006	LIFE INSURANCE	4.06	
01 1100 211 2 002 1176	LIFE- OCT - 0006	LIFE INSURANCE	0.41	
01 1100 211 1 003 1190	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 1 004 1190	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 2 001 1169	LIFE- OCT - 0006	LIFE INSURANCE	1.58	
01 1100 211 2 002 1169	LIFE- OCT - 0006	LIFE INSURANCE	2.38	
01 1100 211 2 001 1170	LIFE- OCT - 0006	LIFE INSURANCE	4.80	
01 1100 211 2 002 1170	LIFE- OCT - 0006	LIFE INSURANCE	0.00	
01 1100 211 2 001 1172	LIFE- OCT - 0006	LIFE INSURANCE	1.99	
01 1100 211 2 002 1172	LIFE- OCT - 0006	LIFE INSURANCE	0.22	
01 1160 211 1 004	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 1 003 1168	LIFE- OCT - 0006	LIFE INSURANCE	2.40	
01 1100 211 1 004 1168	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 1 006 1168	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 2 001 1168	LIFE- OCT - 0006	LIFE INSURANCE	4.80	
01 1100 211 2 002 1168	LIFE- OCT - 0006	LIFE INSURANCE	5.23	
01 1100 211 2 001 1130	LIFE- OCT - 0006	LIFE INSURANCE	11.57	
01 1100 211 2 001 1140	LIFE- OCT - 0006	LIFE INSURANCE	13.99	
01 1150 211 1 004	LIFE- OCT - 0006	LIFE INSURANCE	1.20	
01 1100 211 2 001 1153	LIFE- OCT - 0006	LIFE INSURANCE	12.00	
01 1100 211 2 001 1155	LIFE- OCT - 0006	LIFE INSURANCE	2.40	
01 1160 211 1 003	LIFE- OCT - 0006	LIFE INSURANCE	6.00	
01 1100 211 2 002 1106	LIFE- OCT - 0006	LIFE INSURANCE	18.79	
01 1100 211 2 002 1107	LIFE- OCT - 0006	LIFE INSURANCE	15.98	

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1100 211 2 002 1108	LIFE- OCT - LIFE INSURANCE 0006	18.38
01 1100 211 2 001 1110	LIFE- OCT - LIFE INSURANCE 0006	13.22
01 1100 211 2 001 1114	LIFE- OCT - LIFE INSURANCE 0006	0.42
01 1100 211 2 001 1124	LIFE- OCT - LIFE INSURANCE 0006	7.97
01 1100 211 1 003 1103	LIFE- OCT - LIFE INSURANCE 0006	4.80
01 1100 211 1 006 1103	LIFE- OCT - LIFE INSURANCE 0006	12.00
01 1100 211 1 003 1104	LIFE- OCT - LIFE INSURANCE 0006	4.80
01 1100 211 1 006 1104	LIFE- OCT - LIFE INSURANCE 0006	12.00
01 1100 211 1 003 1105	LIFE- OCT - LIFE INSURANCE 0006	2.40
01 1100 211 1 006 1105	LIFE- OCT - LIFE INSURANCE 0006	14.40
70744	MADISON NATIONAL LIFE INSURANCE CO INC	3,022.91
01 2710 216 0 000	LTD-OCT 23- LTD INSURANCE 0001	8.35
01 2712 216 0 000	LTD-OCT 23- LTD INSURANCE 0001	8.35
01 3540 211 1 003	LTD-OCT 23- LTD INSURANCE 0001	15.77
01 3535 211 0 000	LTD-OCT 23- LTD INSURANCE 0001	18.83
01 6200 211 1 003	LTD-OCT 23- LTD INSURANCE 0001	10.93
01 6200 211 1 006	LTD-OCT 23- LTD INSURANCE 0001	15.77
01 2320 216 0 000	LTD-OCT 23- LTD INSURANCE 0001	35.00
01 2410 211 1 003	LTD-OCT 23- LTD INSURANCE 0001	26.46
01 2410 211 1 004	LTD-OCT 23- LTD INSURANCE 0001	26.80
01 2410 211 1 006	LTD-OCT 23- LTD INSURANCE 0001	27.12
01 2410 211 2 001	LTD-OCT 23- LTD INSURANCE 0001	67.70
01 2410 211 2 002	LTD-OCT 23- LTD INSURANCE 0001	54.13
01 2220 211 1 004	LTD-OCT 23- LTD INSURANCE 0001	16.97
01 2220 211 1 006	LTD-OCT 23- LTD INSURANCE 0001	15.90
01 2220 211 2 001	LTD-OCT 23- LTD INSURANCE 0001	17.41
01 2220 211 2 002	LTD-OCT 23- LTD INSURANCE 0001	18.24
01 2230 211 0 000	LTD-OCT 23- LTD INSURANCE 0001	23.85
01 2320 215 0 000	LTD-OCT 23- LTD INSURANCE 0001	45.10
01 2151 211 1 003	LTD-OCT 23- LTD INSURANCE 0001	10.15
01 2151 211 1 004	LTD-OCT 23- LTD INSURANCE 0001	15.77

Check #	Vendor Name		Amount	
Account	Number	Invoice	Description	Amount
01 2151	211 1 006	LTD-OCT 23- 0001	LTD INSURANCE	10.94
01 2190	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	12.61
01 2212	211 0 000	LTD-OCT 23- 0001	LTD INSURANCE	36.81
01 2220	211 1 003	LTD-OCT 23- 0001	LTD INSURANCE	14.25
01 2120	211 2 002	LTD-OCT 23- 0001	LTD INSURANCE	30.37
01 2141	211 1 003	LTD-OCT 23- 0001	LTD INSURANCE	7.22
01 2141	211 1 004	LTD-OCT 23- 0001	LTD INSURANCE	6.44
01 2141	211 1 006	LTD-OCT 23- 0001	LTD INSURANCE	6.25
01 2141	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	7.22
01 2141	211 2 002	LTD-OCT 23- 0001	LTD INSURANCE	6.25
01 1200 1222	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	19.32
01 1200 1225	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	15.89
01 2120	211 1 003	LTD-OCT 23- 0001	LTD INSURANCE	9.12
01 2120	211 1 004	LTD-OCT 23- 0001	LTD INSURANCE	12.45
01 2120	211 1 006	LTD-OCT 23- 0001	LTD INSURANCE	17.77
01 2120	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	55.41
01 1200 1221	211 1 003	LTD-OCT 23- 0001	LTD INSURANCE	43.72
01 1200 1221	211 1 004	LTD-OCT 23- 0001	LTD INSURANCE	35.99
01 1200 1221	211 1 006	LTD-OCT 23- 0001	LTD INSURANCE	36.20
01 1200 1221	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	78.25
01 1200 1221	211 2 002	LTD-OCT 23- 0001	LTD INSURANCE	86.64
01 1200 1222	211 1 004	LTD-OCT 23- 0001	LTD INSURANCE	18.99
01 1100 1193	211 2 002	LTD-OCT 23- 0001	LTD INSURANCE	11.32
01 1100 1194	211 1 003	LTD-OCT 23- 0001	LTD INSURANCE	0.72
01 1100 1194	211 1 006	LTD-OCT 23- 0001	LTD INSURANCE	5.50
01 1100 1194	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	14.96
01 1100 1194	211 2 002	LTD-OCT 23- 0001	LTD INSURANCE	15.93
01 1200 1214	211 0 000	LTD-OCT 23- 0001	LTD INSURANCE	34.36
01 1100 1190	211 2 001	LTD-OCT 23- 0001	LTD INSURANCE	16.10
01 1100 1190	211 2 002	LTD-OCT 23- 0001	LTD INSURANCE	16.07
01 1100 1193	211 1 003	LTD-OCT 23- 0001	LTD INSURANCE	14.05

Check #	Vendor Name		Amount	
Account	Number	Invoice	Description	Amount
01 1100 211 1 004 1193		LTD-OCT 23- 0001	LTD INSURANCE	5.65
01 1100 211 1 006 1193		LTD-OCT 23- 0001	LTD INSURANCE	5.65
01 1100 211 2 001 1193		LTD-OCT 23- 0001	LTD INSURANCE	5.58
01 1100 211 2 002 1174		LTD-OCT 23- 0001	LTD INSURANCE	29.94
01 1100 211 2 001 1176		LTD-OCT 23- 0001	LTD INSURANCE	30.64
01 1100 211 2 002 1176		LTD-OCT 23- 0001	LTD INSURANCE	3.04
01 1100 211 1 003 1190		LTD-OCT 23- 0001	LTD INSURANCE	5.46
01 1100 211 1 004 1190		LTD-OCT 23- 0001	LTD INSURANCE	6.22
01 1100 211 1 006 1190		LTD-OCT 23- 0001	LTD INSURANCE	6.22
01 1100 211 2 002 1169		LTD-OCT 23- 0001	LTD INSURANCE	14.29
01 1100 211 2 001 1170		LTD-OCT 23- 0001	LTD INSURANCE	36.58
01 1100 211 2 002 1170		LTD-OCT 23- 0001	LTD INSURANCE	0.00
01 1100 211 2 001 1172		LTD-OCT 23- 0001	LTD INSURANCE	15.95
01 1100 211 2 002 1172		LTD-OCT 23- 0001	LTD INSURANCE	1.73
01 1100 211 2 001 1174		LTD-OCT 23- 0001	LTD INSURANCE	16.52
01 1100 211 1 003 1168		LTD-OCT 23- 0001	LTD INSURANCE	12.26
01 1100 211 1 004 1168		LTD-OCT 23- 0001	LTD INSURANCE	8.10
01 1100 211 1 006 1168		LTD-OCT 23- 0001	LTD INSURANCE	8.10
01 1100 211 2 001 1168		LTD-OCT 23- 0001	LTD INSURANCE	39.53
01 1100 211 2 002 1168		LTD-OCT 23- 0001	LTD INSURANCE	31.84
01 1100 211 2 001 1169		LTD-OCT 23- 0001	LTD INSURANCE	11.01
01 1100 211 2 001 1140		LTD-OCT 23- 0001	LTD INSURANCE	103.36
01 1150 211 1 004		LTD-OCT 23- 0001	LTD INSURANCE	8.37
01 1100 211 2 001 1153		LTD-OCT 23- 0001	LTD INSURANCE	63.55
01 1100 211 2 001 1155		LTD-OCT 23- 0001	LTD INSURANCE	19.14
01 1160 211 1 003		LTD-OCT 23- 0001	LTD INSURANCE	43.25
01 1160 211 1 004		LTD-OCT 23- 0001	LTD INSURANCE	8.37
01 1100 211 2 002 1107		LTD-OCT 23- 0001	LTD INSURANCE	108.96
01 1100 211 2 002 1108		LTD-OCT 23- 0001	LTD INSURANCE	132.45
01 1100 211 2 001 1110		LTD-OCT 23- 0001	LTD INSURANCE	93.83
01 1100 211 2 001 1114		LTD-OCT 23- 0001	LTD INSURANCE	2.51

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 211 2 001 1124	LTD-OCT 23- 0001	LTD INSURANCE		51.34
01 1100 211 2 001 1130	LTD-OCT 23- 0001	LTD INSURANCE		72.76
01 1100 211 1 006 1103	LTD-OCT 23- 0001	LTD INSURANCE		74.77
01 1100 211 1 003 1104	LTD-OCT 23- 0001	LTD INSURANCE		28.22
01 1100 211 1 006 1104	LTD-OCT 23- 0001	LTD INSURANCE		78.53
01 1100 211 1 003 1105	LTD-OCT 23- 0001	LTD INSURANCE		15.49
01 1100 211 1 006 1105	LTD-OCT 23- 0001	LTD INSURANCE		91.22
01 1100 211 2 002 1106	LTD-OCT 23- 0001	LTD INSURANCE		120.81
01 1100 211 1 004 1100	LTD-OCT 23- 0001	LTD INSURANCE		70.97
01 1100 211 1 003 1101	LTD-OCT 23- 0001	LTD INSURANCE		31.56
01 1100 211 1 004 1101	LTD-OCT 23- 0001	LTD INSURANCE		66.60
01 1100 211 1 003 1102	LTD-OCT 23- 0001	LTD INSURANCE		38.70
01 1100 211 1 004 1102	LTD-OCT 23- 0001	LTD INSURANCE		83.89
01 1100 211 1 003 1103	LTD-OCT 23- 0001	LTD INSURANCE		32.68
01 1100 211 1 003 1100	LTD-OCT 23- 0001	LTD INSURANCE		25.69
01 6408 211 0 000	LTD-OCT 23- 0001	LTD INSURANCE		18.55
01 6408 211 1 000	LTD-OCT 23- 0001	LTD INSURANCE		16.42
01 6408 211 2 000	LTD-OCT 23- 0001	LTD INSURANCE		30.89
01 2630 216 0 000	LTD-OCT 23- 0001	LTD INSURANCE		20.00
		Vendor Total:		3,475.79
70793 MARY M PHILLIPS			251.20	
01 1200 320 0 000 1215	59	PRE-PLAN MTG, PARA PRESENTATION		225.00
01 1200 334 0 000 1215	59	PRE-PLAN MTG, PARA PRESENTATION		26.20
		Vendor Total:		251.20
70794 MATHEMATICAL OLYMPICS FOR ELEMENTARY & MIDDLE SCHOOLS			200.00	
01 3535 610 0 000	2023-2024	Enrollment for Math Olympics - Standard		200.00
		Vendor Total:		200.00
70795 MCGRAW HILL			2,348.25	
01 1100 640 2 002 1111	129223640001	Discovering Our Past - A History of the		2,138.76
01 1100 640 2 002 1111	129223640001	Shipping		209.49
		Vendor Total:		2,348.25
70796 MENARDS LINCOLN-NORTH			125.88	
01 2620 610 2 001	69412	SUPPLIES		125.88
70796 MENARDS LINCOLN-NORTH			74.90	
01 2620 610 1 003	69413	SUPPLIES		74.90

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
	70796 MENARDS LINCOLN-NORTH				4.99	
01 2620 610 1 003		70061		SUPPLIES		4.99
	70796 MENARDS LINCOLN-NORTH				4.78	
01 2620 610 1 003		70117		SUPPLIES		4.78
	70796 MENARDS LINCOLN-NORTH				42.30	
01 2620 610 1 006		70665		SUPPLIES		42.30
						Vendor Total: 252.85
	70797 MILLER SEED				61.28	
01 2630 610 1 003		56934		SINGLE-NET STRAW		12.25
01 2630 610 1 004		56934		SINGLE-NET STRAW		12.25
01 2630 610 1 006		56934		SINGLE-NET STRAW		12.26
01 2630 610 2 002		56934		SINGLE-NET STRAW		12.26
01 2630 610 2 001		56934		SINGLE-NET STRAW		12.26
						Vendor Total: 61.28
	70798 NCS PEARSON ASSESMENTS				63.00	
01 2141 610 1 003		23417634		BASC-3 PRS PRESCHOOL		31.50
01 2141 610 1 004		23417634		BASC-3 PRS PRESCHOOL		31.50
						Vendor Total: 63.00
	70799 NCSA				1,155.00	
01 2410 810 2 001		2023-2024 HS NCSA - Myers				385.00
01 2410 810 2 001		2023-2024 HS NCSA - Delehant				385.00
01 2410 810 2 001		2023-2024 HS NCSA - McMillan				385.00
	70799 NCSA				85.00	
01 2141 320 1 003		78883		NASES FALL CONF - TODD		42.50
01 2141 320 2 001		78883		NASES FALL CONF - TODD		42.50
						Vendor Total: 1,240.00
	70800 NEALEY OLTMAN				7,772.40	
01 2151 320 1 003		8/28/23-9/20/23		SVS 8/28/23-9/20/23		7,772.40
						Vendor Total: 7,772.40
	70801 NEBRASKA COUNCIL ON ECON ED				230.00	
01 1100 610 2 001		FALL 2023		Fall 2023 Stock Market Game 1176		230.00
						Vendor Total: 230.00
	70802 NEBRASKA DEPARTMENT OF EDUCATION				125.00	
01 2141 320 2 001		4496-35-1-d9b5		2023 NeMTSS SUMMIT - TODD		125.00
						Vendor Total: 125.00
	70803 NEBSPRA,				2,000.00	
01 2310 340 0 000		1030		ROOTED CAMPAIGN SERVICES		2,000.00
						Vendor Total: 2,000.00
	70804 NSPA				50.00	
01 2141 320 2 001		03627		MEMBERSHIP - TODD		25.00
01 2141 320 1 003		03627		MEMBERSHIP - TODD		25.00
	70804 NSPA				135.00	
01 2141 320 1 003		03720		2023 NSPA CONF REG - TODD		135.00
						Vendor Total: 185.00
	70811 O'REILLY AUTOMOTIVE STORES INC				(32.72)	
01 2710 610 0 000		5824-298529		U-JOINT, PIN BOOT KIT		(32.72)
	70811 O'REILLY AUTOMOTIVE STORES INC				71.91	
01 2710 610 0 000		5824-298945		ACTUATOR KIT CAR 30		71.91
	70811 O'REILLY AUTOMOTIVE STORES INC				47.76	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2710 610 0 000	5824-299836	FILTERS		47.76
70811 O'REILLY AUTOMOTIVE STORES INC			73.69	
01 2712 610 0 000	5824-300465	STOPLIGHT SW SUB 5		18.80
01 2710 610 0 000	5824-300465	FILTERS		54.89
70811 O'REILLY AUTOMOTIVE STORES INC			18.80	
01 2712 610 0 000	5824-300619	STOPLIGHT SW SUB 5		18.80
70811 O'REILLY AUTOMOTIVE STORES INC			(18.80)	
01 2712 610 0 000	5824-300717	STOPLIGHT SW SUB 5		(18.80)
70811 O'REILLY AUTOMOTIVE STORES INC			77.74	
01 2710 610 0 000	5824-300909	SUPPLIES, FILTERS		77.74
70811 O'REILLY AUTOMOTIVE STORES INC			277.24	
01 2710 610 0 000	5824-301526	OESPECTRUM RANGER		277.24
70811 O'REILLY AUTOMOTIVE STORES INC			72.50	
01 2710 610 0 000	5824-301527	FILTERS		72.50
70811 O'REILLY AUTOMOTIVE STORES INC			63.63	
01 2710 610 0 000	5824-301555	BRAKE PADS RANGER		63.63
70811 O'REILLY AUTOMOTIVE STORES INC			138.68	
01 2710 610 0 000	5824-301639	OESPECTRUM RANGER		138.68
70811 O'REILLY AUTOMOTIVE STORES INC			169.03	
01 2712 610 0 000	5824-302115	BATTERY CAR 34		169.03
70811 O'REILLY AUTOMOTIVE STORES INC			76.56	
01 2712 610 0 000	5824-302117	WIN REG ASSY CAR 34		76.56
				Vendor Total: 1,036.02
70805 OCCUPATIONAL HEALTH CENTERS OF NEBRASKA			113.00	
01 2710 340 0 000	257352305	DOT PHYSICAL - HOPP		113.00
				Vendor Total: 113.00
70806 ODEYS INC			1,790.00	
01 2630 610 1 003	124247	GRASS SEED		358.00
01 2630 610 1 004	124247	GRASS SEED		358.00
01 2630 610 1 006	124247	GRASS SEED		358.00
01 2630 610 2 002	124247	GRASS SEED		358.00
01 2630 610 2 001	124247	GRASS SEED		358.00
70806 ODEYS INC			123.53	
01 2630 610 2 001	124255	PARTS FOR PAINT SPRAYER		123.53
				Vendor Total: 1,913.53
70807 OFFICE DEPOT			266.48	
01 1100 733 1 004	327546139001	WorkPro® 22"D Vertical 4-Drawer File Cab		236.49
1111				
01 1100 733 1 004	327546139001	S/H		29.99
1111				
				Vendor Total: 266.48
70808 OMAHA PUBLIC POWER DISTRICT			7,831.46	
01 2610 621 1 003	8764000061-0923	SVS 8/22/23-9/20/23		7,831.46
				Vendor Total: 7,831.46
70809 ONE CALL CONCEPTS INC			1.18	
01 2230 340 0 000	3080588	SVS 8/22/23-9/20/23		1.18
				Vendor Total: 1.18
70810 OPS MUSIC DEPARTMENT			200.00	
01 1100 810 2 001	ENTRY 2023	Competition Entry Fee		200.00
1194				
				Vendor Total: 200.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
70812	PAR, INC.			171.00
01 2141 610 1 003	IN-00249773	BRIEF2 Parent/Teacher Form Interpretive		34.20
01 2141 610 1 004	IN-00249773	BRIEF2 Parent/Teacher Form Interpretive		34.20
01 2141 610 1 006	IN-00249773	BRIEF2 Parent/Teacher Form Interpretive		34.20
01 2141 610 2 002	IN-00249773	BRIEF2 Parent/Teacher Form Interpretive		34.20
01 2141 610 2 001	IN-00249773	BRIEF2 Parent/Teacher Form Interpretive		34.20
			Vendor Total:	171.00
70813	PAYFLEX			1,566.00
01 2310 350 0 000	21014-1878710	SVS 9/1/23-9/30/23		1,566.00
			Vendor Total:	1,566.00
70814	POMP'S TIRE SERVICE INC			168.00
01 2710 610 0 000	1430090491	PAINTED WHEELS		168.00
70814	POMP'S TIRE SERVICE INC			117.56
01 2710 610 0 000	1430090495	TIRES		117.56
			Vendor Total:	285.56
70815	POWERSCHOOL GROUP LLC			4,755.40
01 1100 735 1 003 1111	INV366522	ECOLLECT FORMS 9/30/23-9/29/24		951.08
01 1100 735 1 004 1111	INV366522	ECOLLECT FORMS 9/30/23-9/29/24		951.08
01 1100 735 1 006 1111	INV366522	ECOLLECT FORMS 9/30/23-9/29/24		951.08
01 1100 735 2 001 1111	INV366522	ECOLLECT FORMS 9/30/23-9/29/24		951.08
01 1100 735 2 002 1111	INV366522	ECOLLECT FORMS 9/30/23-9/29/24		951.08
			Vendor Total:	4,755.40
70816	PRESTO X COMPANY			328.24
01 2620 431 1 003	305079C	PEST CONTROL SVS 8/16/23		62.15
01 2620 431 2 002	305079C	PEST CONTROL SVS 8/16/23		68.34
01 2620 431 1 004	305079C	PEST CONTROL SVS 8/16/23		62.15
01 2620 431 1 006	305079C	PEST CONTROL SVS 8/16/23		67.80
01 2620 431 2 001	305079C	PEST CONTROL SVS 8/16/23		67.80
			Vendor Total:	328.24
70817	RECYCLING ENTERPRISES OF NE, INC.			1,300.00
01 2620 431 1 004	23A2233	RECYCLING SVS OCT 23		260.00
01 2620 431 1 006	23A2233	RECYCLING SVS OCT 23		260.00
01 2620 431 2 002	23A2233	RECYCLING SVS OCT 23		340.00
01 2620 431 2 001	23A2233	RECYCLING SVS OCT 23		260.00
01 2620 431 1 003	23A2233	RECYCLING SVS OCT 23		180.00
			Vendor Total:	1,300.00
70818	RUSS'S MARKET EXPRESS			33.45
01 1100 610 2 001 1172	4877	Lab Supplies		33.45
70818	RUSS'S MARKET EXPRESS			9.90
01 2320 610 0 000	4881	SUPPLIES		9.90
70818	RUSS'S MARKET EXPRESS			14.90
01 1200 610 2 002 1222	4913	SUPPLIES		14.90
70818	RUSS'S MARKET EXPRESS			19.16

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
01 2320 610 0 000	70818 RUSS'S MARKET EXPRESS	4919		SUPPLIES	19.16	
						14.08
01 1100 610 2 001	70818 RUSS'S MARKET EXPRESS	4921		Lab Supplies	14.08	
1153						4.58
01 1100 610 2 002		4940		SUPPLIES	4.58	
1174						
						Vendor Total: 96.07
	70819 SAPP BROS, INC - LINCOLN					27,149.41
01 2710 626 0 000		IN4247515		FUEL	21,719.53	
01 2712 626 0 000		IN4247515		FUEL	5,429.88	
	70819 SAPP BROS, INC - LINCOLN					191.20
01 2710 626 0 000		IN4257315		DEF	152.96	
01 2712 626 0 000		IN4257315		DEF	38.24	
						Vendor Total: 27,340.61
	70820 SCHOOL DISTRICT 145-PAYROLL					70,930.80
01 1100 281 1 003		HSA SEPT-DEC23		HSA SEPT-DEC 23	476.44	
1100						
01 1100 281 1 004		HSA SEPT-DEC23		HSA SEPT-DEC 23	3,225.12	
1100						
01 1100 281 1 003		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,343.36	
1101						
01 1100 281 1 004		HSA SEPT-DEC23		HSA SEPT-DEC 23	476.44	
1101						
01 1100 281 1 004		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,343.36	
1102						
01 1100 281 1 003		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,343.36	
1103						
01 2620 280 2 002		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,053.08	
01 3540 281 1 003		HSA SEPT-DEC23		HSA SEPT-DEC 23	476.44	
01 6408 281 1 000		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,209.04	
01 2220 281 2 002		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,000.44	
01 2230 284 0 000		HSA SEPT-DEC23		HSA SEPT-DEC 23	501.52	
01 2320 286 0 000		HSA SEPT-DEC23		HSA SEPT-DEC 23	476.44	
01 2410 280 2 002		HSA SEPT-DEC23		HSA SEPT-DEC 23	501.52	
01 2610 280 2 001		HSA SEPT-DEC23		HSA SEPT-DEC 23	501.52	
01 2630 286 0 000		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,414.04	
01 2120 281 2 001		HSA SEPT-DEC23		HSA SEPT-DEC 23	2,686.72	
01 2120 281 2 002		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,343.36	
01 2130 282 2 001		HSA SEPT-DEC23		HSA SEPT-DEC 23	501.52	
01 2190 280 2 001		HSA SEPT-DEC23		HSA SEPT-DEC 23	927.72	
01 2220 281 1 006		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,343.36	
01 2220 281 2 001		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,343.36	
01 1200 281 0 000		HSA SEPT-DEC23		HSA SEPT-DEC 23	1,343.36	
1214						

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1200 281 1 004 1221		HSA SEPT- DEC23	HSA SEPT-DEC 23	1,343.36
01 1200 281 2 001 1221		HSA SEPT- DEC23	HSA SEPT-DEC 23	1,343.36
01 1200 281 2 002 1221		HSA SEPT- DEC23	HSA SEPT-DEC 23	1,343.36
01 1200 281 2 001 1222		HSA SEPT- DEC23	HSA SEPT-DEC 23	476.44
01 1200 281 2 001 1225		HSA SEPT- DEC23	HSA SEPT-DEC 23	1,000.44
01 1100 281 2 001 1174		HSA SEPT- DEC23	HSA SEPT-DEC 23	1,343.36
01 1100 281 2 002 1174		HSA SEPT- DEC23	HSA SEPT-DEC 23	476.44
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01 1100 281 2 001 1190		HSA SEPT- DEC23	HSA SEPT-DEC 23	476.44
01 1100 281 1 004 1193		HSA SEPT- DEC23	HSA SEPT-DEC 23	671.68
01 1100 281 1 006 1193		HSA SEPT- DEC23	HSA SEPT-DEC 23	671.68
01 1100 281 1 004 1169		HSA SEPT- DEC23	HSA SEPT-DEC 23	671.68
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01 1100 281 2 002 1169		HSA SEPT- DEC23	HSA SEPT-DEC 23	443.32
01 1100 281 2 001 1170		HSA SEPT- DEC23	HSA SEPT-DEC 23	2,686.72
01 1100 281 2 001 1172		HSA SEPT- DEC23	HSA SEPT-DEC 23	830.36
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01 1160 281 1 004		HSA SEPT- DEC23	HSA SEPT-DEC 23	440.64
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01 1100 281 1 003 1105		HSA SEPT- DEC23	HSA SEPT-DEC 23	476.44

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01 1100 281 2 002 1107	HSA SEPT- DEC23	HSA SEPT-DEC 23		2,343.80
01 1100 281 2 001 1110	HSA SEPT- DEC23	HSA SEPT-DEC 23		1,819.80
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	70821 SCHOOL SPECIALTY, LLC		1,948.54	
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	70821 SCHOOL SPECIALTY, LLC		106.61	
01 1100 610 2 002 1106	308104350115	Barker Creek Mindfulness Art Prints, 8 x		4.49
01 1100 610 2 002 1106	308104350115	School Smart Pencil Cap Erasers, Chisel,		9.09
01 1100 610 2 002 1106	308104350115	School Smart Graph Paper, 1/4 Inch Rule,		14.49
01 1100 610 2 002 1106	308104350115	Trend Enterprises Stinky Sticker Sweet S		12.99
01 1100 610 2 002 1106	308104350115	Trend Enterprises Sparkle Stickers, Holi		12.15
01 1100 610 2 002 1106	308104350115	School Smart Ruled Index Cards, 3 x 5 In		10.05
01 1100 610 2 002 1106	308104350115	Swingline 747 Polished Chrome Business S		43.35
	70821 SCHOOL SPECIALTY, LLC		257.65	
01 1100 610 2 001 1124	308104372420	School Smart Magnet Button Assortment -		6.95
01 1100 610 2 001 1124	308104372420	Post-it Recycled Easel Pad, 25 x 30 Inch		112.70
01 1100 610 2 001 1124	308104372420	Pacon Anchor Chart Paper, 27 x 34 Inches		86.25
01 1100 610 2 001 1124	308104372420	Sharpie Flip Chart Markers, Bullet Tip,		17.28
01 1100 610 2 001 1124	308104372420	Sax Colored Art Paper, 9 x 12 Inches, Bl		22.98
01 1100 610 2 001 1124	308104372420	Sax Colored Art Paper, 9 x 12 Inches, As		11.49
	70821 SCHOOL SPECIALTY, LLC		1,091.30	
01 1100 610 1 004 1111	308104379282	Cart #1035614816		1,091.30
			Vendor Total:	3,404.10
	70822 SCURTO'S LOCKSMITH SERVICE		26.50	
01 2620 610 2 001	1350	OUTSIDE CONCESSIONS KEYS		26.50
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	70823 SMALL ENGINE SPECIALISTS INC		71.97	
01 2630 610 1 003	408197	WEEDEATER STRING		14.39
01 2630 610 1 004	408197	WEEDEATER STRING		14.39
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01 2630 610 2 002	408197	WEEDEATER STRING		14.40
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	70824 STEPHANIE VOICHAOSKE		15.00	
01 2710 626 0 000	REIMB 10/3/23	FUEL		15.00
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70825	SUPREME SCHOOL SUPPLY CO.			248.28
01 1100 610 2 001 1111	165211	25 x Make Up Report & Admit To Class NCR		198.75
01 1100 610 2 001 1111	165211	Office Request (430)		24.00
01 1100 610 2 001 1111	165211	Period Absentees Slips (113HG)		8.25
01 1100 610 2 001 1111	165211	Shipping		17.28
			Vendor Total:	248.28
70826	TOTAL TOOL SUPPLY INC			354.82
01 2710 610 0 000	07504301	SUPPLIES		354.82
			Vendor Total:	354.82
70827	TRACTOR SUPPLY COMPANY			13.98
01 2620 610 2 001	100290087	SUPPLIES		13.98
70827	TRACTOR SUPPLY COMPANY			2.59
01 2620 610 2 001	100290857	SUPPLIES		2.59
70827	TRACTOR SUPPLY COMPANY			12.99
01 2620 610 2 001	100291409	SUPPLIES		12.99
70827	TRACTOR SUPPLY COMPANY			10.47
01 2620 610 2 001	100291540	SUPPLIES		10.47
70827	TRACTOR SUPPLY COMPANY			43.98
01 2620 610 0 000	100291596	SUPPLIES		43.98
			Vendor Total:	84.01
70828	TRAFERA HOLDINGS, LLC			1,500.00
01 2230 432 0 000	I000816898	Open PO with Trafera to pay for current		1,500.00
			Vendor Total:	1,500.00
70829	TYLER TECHNOLOGIES INC			4,305.00
01 2710 735 0 000	045-437111	YR 3 TRAV SaaS AGREEMENT 9/1/23-8/31/24		4,305.00
			Vendor Total:	4,305.00
70830	UNIVERSITY OF NEBRASKA - LINCOLN			150.00
01 2310 320 0 000	6559	2023 FALL EDUCATION CAREER FAIR		150.00
			Vendor Total:	150.00
70831	US GAMES DIVISION OF BSN SPORTS			1,745.36
01 2212 640 0 000	922227411	30" Standard Hoops		70.99
01 2212 640 0 000	922227411	Standard Hoops (12 Pack)		65.99
01 2212 640 0 000	922227411	Reactor Rubber Medicine Ball (11 lb-oran		219.98
01 2212 640 0 000	922227411	Reactor Rubber Medicine Ball (8.8 lb-Roy		189.98
01 2212 640 0 000	922227411	Reactor Rubber Medicine Ball (6.6 lb- ye		159.98
01 2212 640 0 000	922227411	Reactor Rubber Medicine Ball (4.4 lb-Red		129.98
01 2212 640 0 000	922227411	Selecta Speed Rope 8'		20.99
01 2212 640 0 000	922227411	Selecta Speed Rope 7'		19.99
01 2212 640 0 000	922227411	US Games Selecta Speed Ropes (6 pack)		18.99
01 2212 640 0 000	922227411	Estimated Freight		253.60
01 2212 733 0 000	922227411	Reactor Rubber Medicine Ball (2.2 ob- li		99.98
01 2212 640 0 000	922227411	Reactor Work Out Bar 15 lb		149.98
01 2212 640 0 000	922227411	Reactor Work Out Bar 9 ob		103.98

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01 2212 640 0 000	922227411	Reactor Work Out Bar 6 lb		91.98
01 2212 640 0 000	922227411	Reactor Work Out Bar 4 lb		77.98
01 2212 640 0 000	922227411	Quick Feet 15" Donut Set		70.99
			Vendor Total:	1,745.36
	70832 VILLAGE OF EAGLE			372.81
01 2610 410 1 003	0990011385-0923	SVS 8/10/23-9/12/23		372.81
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	70833 VOSS LIGHTING			202.75
01 2620 610 1 004	10216122-00	SUPPLIES		202.75
			Vendor Total:	202.75
	70834 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			44.30
01 2310 540 0 000	I0000378853-0803	ADV		44.30
				38.46
01 2310 540 0 000	I0000380407-0817	ADV		38.46
				38.02
01 2310 540 0 000	I0000383167-0907	ADV		38.02
				41.61
01 2310 540 0 000	I0000383993-0914	ADV		41.61
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01 2310 540 0 000	I0000383994-0914	ADV		244.95
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01 2310 540 0 000	I0000383995-0914	ADV		244.95
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	70835 WAVERLY PRESCHOOL			15,390.00
01 6406 340 0 000	FALL 2023	FALL SEMESTER 2023		6,665.00
01 6408 340 0 000	FALL 2023	FALL SEMESTER 2023		8,725.00
			Vendor Total:	15,390.00
	70836 WEST MUSIC COMPANY			53.22
01 2212 640 0 000	SI2320821	BASIC BEAT BBT04		53.22
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01 2212 640 0 000	SI2320822	BASIC BEAT BBT04		53.22
				20.98
01 2212 640 0 000	SI2320823	Basic Beat BBto6		20.98
				20.15
01 2212 640 0 000	SI2322349	Basic Beat BBo7L		20.15
				80.74
01 2212 640 0 000	SI2323179	Latin Percussion LP1428NYN		80.74
				68.22
01 2212 640 0 000	SI2326799	Bear Paw Creek Bean Bags, Set of 12		68.22
			Vendor Total:	296.53
	70837 WOODRIVER ENERGY LLC			2,173.89
01 2610 621 1 006	352220	SVS 7/21/23-8/22/23		595.55
01 2610 621 1 004	352220	SVS 7/21/23-8/22/23		64.09
01 2610 621 0 000	352220	SVS 7/21/23-8/22/23		42.84
01 2610 621 1 003	352220	SVS 7/21/23-8/22/23		395.14

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01 2610 621 2 001	352220	SVS 7/21/23-8/22/23	1,076.27	
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			Fund Total:	629,188.85
			Checking Account Total:	629,188.85
			American Express:	2,477.31
			Windstream:	181.25
			Payroll:	1,709,447.37
			Total:	\$2,341,294.78

Board of Education
School District 145 Waverly
14511 Heywood Street
P.O. Box 426
Waverly, NE 68462

September 29, 2023

Dear Board Members:

It is with great sorrow that I submit my letter of resignation to you. This district has become my home, my community, my source of pride. During the past two years, managing my job has become more challenging as I became a caretaker for my dad during his battle with dementia. As many of you are aware, I lost my dad a month ago and that has been a crushing blow for me. I need to take a step away from my responsibilities in the district in order to take care of myself and my family. For those of us who are invested in servant leadership, taking care of ourselves often takes a backseat, and I cannot allow that to happen anymore.

Thank you to the School Board for your servant leadership to the students of District 145—they are so lucky to have you keeping their best interests in mind. Thank you as well for all of the support that you have provided to me and to Waverly High School while I was at the helm. Your dedication to this incredible district has offered us opportunities that we wouldn't have had otherwise. I appreciate all that you have done and will continue to do for District 145.

I hereby resign from my employment and all other contractual relations with Lancaster County School District 0145, a/k/a School District 145 Waverly effective at the end of the 2023-2024 contract year.

Sincerely,

A handwritten signature in black ink that reads "Megan Myers". The signature is written in a cursive style with a large, stylized "M" and "Y".

Megan Myers

September 7, 2023

Mr. Andy Grosshans
School Board President
District #145
14621 Heywood
Waverly, NE 68462

Mr. Grosshans,

The Waverly Education Association representing faculty members of District #145 respectfully requests that the Board of Education representing School District #145 recognize the WEA as the sole and exclusive negotiating agent for the 2025 - 2026 school year. The WEA requests this recognition at this time in order to expedite the negotiations process for the 2025 - 2026 school year.

The Board of Education and the WEA currently are under a one year negotiated agreement and the process for the 2024 - 2025 school year must begin by November 1, 2023. The WEA would like to thank you for your time and recognition of the association as the sole and exclusive negotiating agent for the 2025 - 2026 school year.

Michael Cobelens
WEA President

Administrative Regulation for School Wellness Policy

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
 - a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other

conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.

- ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. Physical Activity To/From School:
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.
6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to physical activity centers
 - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
7. Family:
 - a. The school’s physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
 - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and

in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.

2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.
4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
 - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.
 - b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).

3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
4. Closed Campus. To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. Exceptions: Students may leave at lunch time if they will be eating lunch at home, with parent permission. Juniors and Seniors may leave campus for lunch, even if they will not be eating lunch at home, with parent permission. Students who leave campus for lunch may not bring any purchased meals or other food back to school. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs).
5. Vending machines:
 - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
 - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
6. Foods available during the school day:
 - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.
 - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).
 - c. Classroom Celebrations:
 - i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fund-raising:
 - a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
 - c. Each activity sponsor shall report to the Principal the percentage of total fund-raising receipts from sales of foods of minimal nutritional value as of the end of the each school year.
8. School activities/events:
 - a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
 - b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.

9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, “foods of minimal nutritional value” has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
 - (2) Water Ices (except those which contain fruit or fruit juices).
 - (3) Chewing Gum.
 - (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:
 - (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
 - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
 - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
 - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
 - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
 - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
 - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.
10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

Students**School Wellness Policy**

A mission of [Name] Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The

Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and

- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake

- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement)

decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper

- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or ~~Not~~ School **Unexcused**. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, ~~or~~ suspension, **or student activity**.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. ~~Not-School Excused~~ **Unexcused**. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) **Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments, (without documentation) or other absences in which parent has not given a reason.**

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- (2) Other absences are those in which the parent has not communicated a reason for the student's absence.
2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the

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Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] District 145 Public Schools or resides in the [Name] District 145 Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the

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Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter or 10 days in a semester which are ~~Not~~ School Unexcused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences which are ~~Not~~ School Unexcused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance.

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The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Educational evaluation;
- (d) Referral to community agencies for economic services;
- (e) Family or individual counseling; and
- (f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209 SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Date of Adoption: 02/01/2021

Article 5

STUDENTS

Policy No. 5008

Policy Reviewed: 12/05/2022

Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under

the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is

not a violation. The term “under the influence” has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student’s health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant’s attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.**Meaning of Terms.**

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions

in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.

4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:

- i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student’s grade requirements.

Eligibility criteria for part-time students is governed by Policy 5005, NSAA bylaws and state law.

Legal Reference: Neb. Rev. Stat. §§ 79-254 to 79-296

Policy Adopted: 08/05/19

SCHOOL DISTRICT 145,
WAVERLY, NEBRASKA

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in District 145 until the expulsion period from such other school has expired.

Only the District 145 Board of Education in its sole and absolute discretion may approve the enrollment of such student prior to the expiration of the expulsion period. As a condition of enrollment, the District 145 Board of Education may require attendance in an alternative school, class, or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed.

A student expelled from a private, denominational, or parochial school or from any public school in any other state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits of expulsion, pursuant to the Student Discipline Act of Nebraska, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Nebraska Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Policy Adopted: 11/02/15

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Return from Pediatric Cancer

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize that students who have been treated for pediatric cancer and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.

A 504 team meeting will be held, as appropriate, to develop individual return to learn accommodations and modifications.

Policy Adopted: 9/8/15

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Option Enrollment Program

A. Application Process and Time Lines

For a student to attend School District 145-Waverly as an option student, the student's parent or legal guardian shall submit an application to the Board of Education between September 1 and March 15 for enrollment during the following school year. A new application must be submitted each year.

The application deadline may be waived by the Board of Education between March 16 and August 1, provided that the application contains a release approval from the resident district and satisfies any other requirements of law.

The School District 145-Waverly Superintendent or designee shall inform applicants of their status, and provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

The Superintendent or designee is hereby authorized to execute such waivers as established and process option enrollment applications per policy on behalf of the School District #145 Board of Education.

B. Reasons for rejection of applications:

1. Capacity – An option enrollment application shall be rejected in the event that it would cause to exceed the maximum capacity set annually by the board of education at an official meeting. The capacity of all programs, classes, grade levels, and is based on available staff, facilities, projected enrollment, contractual arrangements and availability of appropriate special education programs. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate service and accommodations.

2. Timeliness – An option enrollment application shall be rejected in the event the application is not filed on a timely basis in accordance to establish filing deadlines and the filing deadline has not been waived. All option students must be officially enrolled in classes/grades by August 1 of the school year for which they have applied. Failure to do so, will result in rejection of application.

3. Previous Option Enrollment – An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any school district and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.

4. Other Reasons – An option enrollment application may be rejected in the event the Superintendent or designee determines that the application:

was not submitted on a form prescribed by the State Department of Education,
was not complete, or accurately filled in,
does not contain additional information which was requested,
is not required by law to be accepted.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

However, any acceptance or rejection of applications may NOT be legally made on the basis of previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, previous disciplinary proceedings, and (without limitation) race, national origin, and gender.

C. Priority of Acceptance

Priority shall be accorded in the following order:

1. Applicants required by law to be accepted regardless of capacity.
2. Children of employees, or of newly hired certified employees of the district.
3. Applicants who were residing in District 145 when their residence was annexed into another district. These students must complete option enrollment applications for subsequent years, but are not subject to capacity limits*.
4. Applicants who have moved out of the district, but who were attending District 145 at the time of the move. Students may conclude the current school year as residents. These students must complete option enrollment applications for subsequent years, but are not subject to capacity limits*.
5. Applicants who plan to move into District 145, and who provide evidence in the form of a rental agreement, purchase agreement, or building contract. Applicants must occupy a residence in the district within one year of the initial application, or lose priority status.
6. Earliest filing date. Filing dates are determined by the Superintendent or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. The student relocated to a different resident school district after February 1, or

2. The student's option school district merged with another district effective after February 1, and the application is for attendance during the immediately following and subsequent school years.

E. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., evidence of birth date, physical examination, and immunization), shall be required to enroll on a full-time basis, and shall be required to adhere to conduct, rules and regulations. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

The parent or legal guardian of the option student shall be responsible for required transportation. An option student may be transported, free of charge, provided the student meets the assigned bus at a pick-up location at a regular pick-up stop within the assigned route and the bus is not at capacity as determined by the administration. Option students who qualify for free lunches are eligible for either free transportation or reimbursement of transportation costs from the school district as provided by state statute. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

Policy Revised: 8/6/18
Policy Revised: 9/06/2021
Policy Reviewed: 12/05/2022
Policy Revised: 08/07/2023

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5008, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5008, and Appendix "1" to such Policy 5008, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5008, and Appendix "1" to such Policy 5008 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

District 145 -Waverly

Attest: _____
Secretary

By: _____
President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5008 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

Resolution Adopted: 08/07/2023

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

2024-2025 Open Enrollment Capacity			
<i>Eagle Elementary</i>			
Program	Program Capacity	Projected Enrollment	Number of Option Students
Kindergarten	44	40	0
First	44	38	5
Second	66	46	5
Third	44	31	5
Fourth	66	50	5
Fifth	44	42	2
<i>Hamlow Elementary (K-2) & Waverly Intermediate School (3-5)</i>			
Program	Program Capacity	Projected Enrollment	Number of Option Students
Kindergarten	110	93	5
First	110	104	5
Second	110	93	5
Third	110	110	0
Fourth	110	94	5
Fifth	110	117	0
<i>Waverly Middle School</i>			
Program	Program Capacity	Projected Enrollment	Number of Option Students
Sixth	155	168	0
Seventh	155	179	0
Eighth	155	187	0
<i>Waverly High School</i>			
Program	Program Capacity	Projected Enrollment	Number of Option Students
Ninth	155	162	0
Tenth	155	190	0

Eleventh	155	180	0
Twelfth	155	160	0

<u>Name</u>	<u>From</u>	<u>To</u>
Anna Briggs	1 BA+36	2 MA + 18
Amanda Bultman	9 MA + 27	9 MA + 36
Ashley Carlson	2 BA	3 BA + 9
Kelsey DeJonge	2 BA	3 BA + 9
Eric Dolezal	11 MA + 9	12 MA + 27
Haze Holz	9 MA	10 MA + 9
Liz Echternkamp	11 MA + 18	11 MA + 27
Andrea Ehrke	4 BA	5 BA + 18
Hailey Harp	4 MA + 18	5 MA + 36
Victoria Hilkemann	9 MA + 18	10 MA + 27
Melissa Kasuske	11 MA + 18	12 MA + 27
Erin Keithley	5 BA + 27	6 BA + 36
Angie Konen	10 MA + 9	11 MA + 18
Courtney Lucas	5 BA + 18	6 BA+36/MA
Reed Manstedt	10 MA + 18	11 MA + 27
Frankie Reinwald	7 MA + 9	8 MA + 18
Sydney Schroeder	6 MA + 9	7 MA + 18
Daisy Shada	7 BA + 18	8 BA + 27
Andrea Sidey	6 BA + 9	7 BA + 18
Hunter Smith	2 BA + 9	3 BA + 27
Kristine Spath	11 MA + 18	12 MA + 27

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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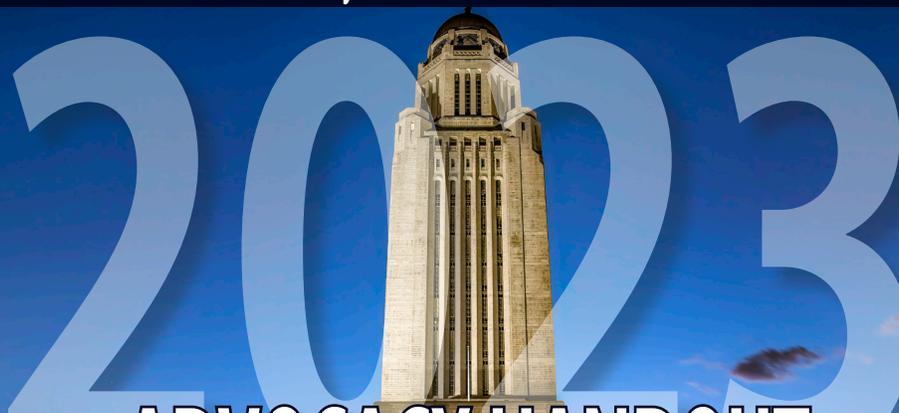
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324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

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ADVOCACY HANDOUT

FOR THE NOVEMBER 17, 2023 NASB DELEGATE ASSEMBLY

YOUR 2023 ADVOCACY HANDOUT IS NOW POSTED

The NASB Advocacy Handout of proposed changes to the bylaws, standing positions and legislative resolutions for your review prior to the 2023 Delegate Assembly is now posted on the NASB website. To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha.

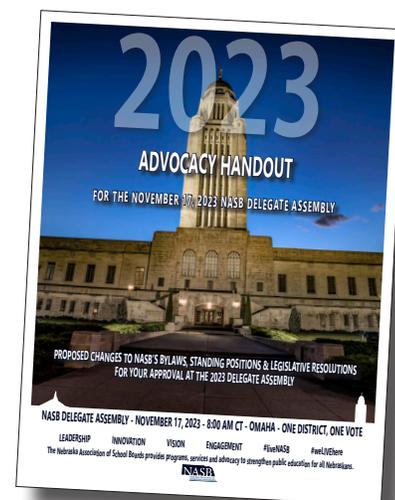
<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

This year's Delegate Assembly will take place Friday, November 17, at 8:00 AM, in conjunction with the State Education Conference, at the CHI Health Center - downtown Omaha. All items within the Advocacy Handout will be considered by this Assembly.

If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate, although multiple members from each board may attend. As a school board member, this is YOUR chance to be heard and help craft the 2024 legislative and leadership initiatives for NASB.

Why is it important your district is represented at the Delegate Assembly?

- The Delegate Assembly determines NASB's annual legislative and leadership agenda.
- The Delegate Assembly is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.
- The Delegate Assembly is where your voice can be heard.
- The Delegate Assembly is your governance meeting for the entire year.
- The Delegate Assembly allows for equal representation. One district. One vote.



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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<https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



Area Membership Meeting - September 27 - Nebraska City

State Education Conference - Registration is Open!



NASA/NASB Labor Relations Conference - October 4-5 - Lincoln

Negotiations, Legal Updates & Best Practices for Labor Relations - Registration closes Friday, September 29

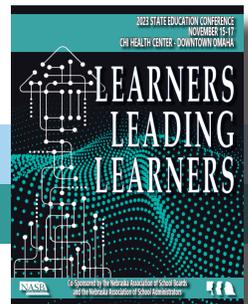
Learn more & register now at <https://www.ncsa.org/events/labor-relations-6>



New Board Member Workshop - November 1 - Kearney

State Education Conference - November 15-17 - Omaha

Learners Leading Learners



2024 dates are now posted to the Events page of www.NASBonline.org

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THE 2023 STATE EDUCATION CONFERENCE

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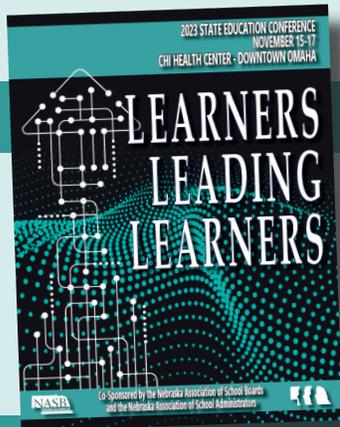
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<https://members.nasbonline.org/events/state-education-conference>



NOVEMBER 15-17 - CHI HEALTH CENTER - DOWNTOWN OMAHA

Registration is open now for the 2023 State Education Conference. You won't want to miss this annual event where over 1,000 school leaders and board members gather to learn and network. There will be two pre-conferences, three general sessions, over 50 breakout sessions, over 100 vendors, and unlimited opportunities to grow in your role supporting public education.

Hotel room requests open at 10:00 AM CT on Wednesday, September 27. You must already be registered for Conference in order to participate in the hotel room booking process.

GET INVOLVED ... CLASSROOM SHOWCASE

This is an opportunity for students and teachers to demonstrate projects and programs that reflect the integration of technology in curriculum. The Classroom Showcase is scheduled for 8:00 to 11:30 AM, Friday, November 17, 2023. Contact Julie Moore at executivedirector@netasite.org with questions or to sign up.

GET INVOLVED ... STUDENT VOICES

Nominate a student from your district to participate in the panel discussion where they can offer their perspective on a variety of issues. Our goal for the session this year is to include students from all levels of High School achievement and participation. We would love to see some students that will pursue a 2-year degree, some that may enter the Military or workforce after graduation, in addition to those who plan to pursue a 4-year degree. Special consideration will be given to nominees who have overcome obstacles to be successful. This breakout session will take place Thursday, November 16 from 2:15 to 3:15 PM.

Visit <https://members.nasbonline.org/events/state-education-conference> to download the nomination form. Nominations should be emailed to Sharon Endorf at sendorf@NASBonline.org by October 6.

GET INVOLVED ... CALL FOR MODERATORS

Board members, superintendents, and administrators are invited to serve as breakout session moderators at the following times:

- Thursday, November 16 - 9:45 AM (A Sessions), 11:15 AM (B), 2:15 PM (C), 3:30 PM (D)
- Friday, November 17 - 9:15 AM (E), 10:30 AM (F)

Please email Sharon by October 6, if you would be interested in helping. All volunteers will receive 5 award points towards their Awards of Achievement. Thanks in advance for your help!

KEYNOTE SPEAKERS



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BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations for improving the Board Meeting Annual Calendar. View the full calendar at: <https://members.nasbonline.org/board-leadership/resources>

OCTOBER BOARD AGENDA ITEMS

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW

- I. District Assurance Statement.** On or before **November 1**, the school district must submit their Rule 10 Accreditation Assurance Statement to NDE. The statement must be signed either by the superintendent and/or a member of the governing board. The Assurance Statement should be presented to the board for review once complete.
- II. ESU Assurance Statement.** On or before **November 1**, the ESU must submit their Rule 84 Assurance Statement to NDE. This rule is intended to support ESUs in effectively and efficiently supporting school systems in this state and to establish the minimum level of performance for accreditation.
- III. Fall Membership Report.** On or before **November 1**, the superintendent of each school district shall submit to the Commissioner of Education a report described as the annual financial report showing (i) the amount of money received from all sources during the year and the amount of money expended by the school district during the year, (ii) the amount of bonded indebtedness, (iii) such other information as shall be necessary to fulfill the requirements of the Tax Equity and Educational Opportunities Support Act and section § 79-1114, and (iv) such other information the Commissioner directs.

ADVOCACY

- I. Appoint local board Delegate Assembly Representative** – notify Matt Belka @ mbelka@NASBonline.org

BUDGET

- I. Superintendent file Financial Report.** On or before **November 1**, all superintendents must submit to the Commissioner of Education, an Annual Financial Report. § 79-528
- II. Authorize School District Audit.** On or before **November 5**, a copy of the Audit Report shall be filed with the Commissioner of Education and Auditor of Public Accounts. Annually, the school district shall authorize the examination of all financial records. The audit is to be conducted by a public accountant or by a certified public accountant.
- III. Collective Bargaining.** On or before **November 1**, negotiations shall begin. No fewer than four negotiations meetings between the certificated and instructional employees' collective-bargaining agent and the board's bargaining agent.

BOARD WILL REVIEW SCHOOL (ANNUAL) FOUNDATION FILING FORMS

School Board will Review the Annual Foundation Board Filing Forms Original tax deadline for exempt organizations (Form 990) on or before May 15, 2023. **Note: Extension tax deadline for exempt organizations: November 15, 2023**

BOARD-SUPERINTENDENT RELATIONS

- I. Review current superintendent evaluation tool, policy specific to the evaluation, contract language to ensure it aligns to the policy, and review superintendent contract language outlining the responsibilities of the superintendent and board regarding the contract extension or renewal. Place each item on the board meeting agenda as specified.

****Review the full October Agenda on page 34 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

CONTINUED ON PAGE 5

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BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>

CONTINUED FROM PAGE 4

BOARD RETREAT

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

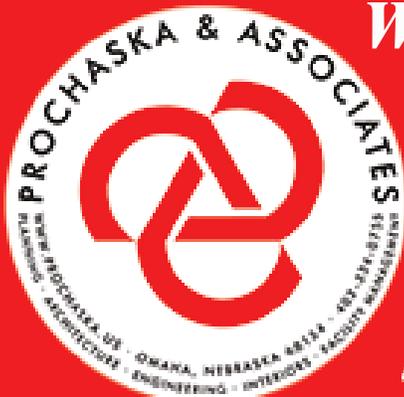
UPCOMING NASB BOARD LEADERSHIP EVENTS

President Circle - October 18, 2023

NASB New Board Member Workshop - Wednesday, November 1, 2023

Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.

Submit Nominations for Board Member of the Year – [Ann Mactier Award] Contact Marcia Herring with questions regarding qualifications, nomination form, etc.



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<https://members.nasbonline.org/programs-services/awards-of-achievement-program>

2023 AREA MEMBERSHIP MEETINGS

Training - RECOGNITION - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City

AS THE SUN SETS ON OUR NINE AREA MEMBERSHIP MEETINGS FOR 2023 (WE'LL BE WRAPPING UP IN NEBRASKA CITY NEXT WEEK) WE HAVE BEEN ABLE TO RECOGNIZE SO MANY OF YOU WITH BOTH INDIVIDUAL, AND FULL BOARD AWARDS. BELOW ARE THOSE INDIVIDUALS WHO HAVE EARNED LEVELS VII THROUGH X THIS YEAR, AS WELL AS THE BOARDS WHO RECEIVED THE BOARD OF EXCELLENCE AWARD, THROUGH OUR AWARDS OF ACHIEVEMENT PROGRAM.

CONGRATULATIONS TO THE LEVEL X RECIPIENTS FOR 2023

Lisa Wagner - Central City; Gary Braun - Heartland; Doug Keener - Mitchell; Steve Blocher - West Point
(Pictured top to bottom)

CONGRATULATIONS TO THE LEVEL IX RECIPIENTS FOR 2023

Brad Wilkins - Ainsworth; Kim Burry - Bayard; Marge Spencer - Brady; Stephanie Summers - David City; Sandy Noffsinger - Dundy County Stratton; Jim Vlach - Lyons-Decatur Northeast; Dan Scheer - St. Paul

CONGRATULATIONS TO THE LEVEL VIII RECIPIENTS FOR 2023

Nina Wolford - Bellevue; Fred Tafoya - ESU 3; B.J. Peters - Gering; Harlow Hanson - Madison; Jim Ayres - Ogallala; Marty Mrkvicka - St. Paul

CONGRATULATIONS TO THE LEVEL VII RECIPIENTS FOR 2023

Suzanne Sapp - Ashland-Greenwood; Beth Kernes Krause - Auburn; Stephen Kennedy - Auburn; Sarah Centineo - Bellevue; Candy Becher - Columbus; Joel Carlson - Cozad; Bill Lorenz - Crete; Kent Lorens - Dundy County Stratton; Scott Baker - Gibbon; Dawn Stock - Greta; Neal Kanel - HTRS; Kathy Gifford - Kearney; Lanny Boswell - Lincoln; Rusty Rhynalds - Minden; Paul Pieper - Mitchell; Brad Helgerson - Mitchell; Jo Ann Lundgreen - North Platte; Amy Jo Rowse - O'Neill; Todd Weller - Palmer

CONGRATULATIONS TO THE 13 BOARD OF EXCELLENCE AWARD RECIPIENTS FOR 2023

AINSWORTH	DAVID CITY	GRETNA	HEARTLAND	HERSHEY
NORRIS	NORTH PLATTE	PALMER	PAPILLION LA VISTA	
RALSTON	ST. PAUL	SYRACUSE-DUNBAR-AVOCA	YORK	



FINDING THE RIGHT MATCH FOR YOUR LEADERSHIP VACANCY

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<https://members.nasbonline.org/programs-services/education-leadership-search-service>

The NASB Education Leadership Search Service has a history of working with Educational Service Units and school districts of various sizes, to fill leadership positions. The preliminary stages include creating a timeline and collecting feedback through a survey. We lead the board through developing a competitive timeline that fits into the schedules of your board members and school district/ESU. We will simultaneously distribute a survey to gather feedback to identify the specific attributes you are seeking in qualified applicants.

NASB utilizes multiple avenues to recruit qualified individuals for each vacancy. One networking and recruiting opportunity is through our membership in the National Affiliation of Superintendent Searchers (NASS). Shari Becker, Director of the Education Leadership Search Service, is the Chair for this organization and has a direct connection to 39 other state School Board Associations for recruiting and reference support.

"NASB was available to answer any questions the board had during the interview and selection process."

Applications are submitted through an online process. It is essential for the board to understand the experience and leadership qualities each applicant possesses to ensure the right match. Each applicant is screened by NASB staff who follow a detailed protocol. This process includes a background check through OneSource. We will utilize open and closed session to inform the board of the strengths of the applicants, as well as any areas of growth.

The NASB Search Service offers board development throughout the search to add greater value to the process. The service does not stop once the superintendent/administrator has been hired. NASB provides a two-year guarantee for boards who complete a Board/Superintendent Goal Planning session with NASB, which is included in the search fee.

The search process is a team effort at NASB with staff members specializing in leadership searches, board development, communications, marketing, and school law. The NASB search team is well equipped to manage the details of the search and will work together with the district/ESU to ensure a smooth and successful process from the viewpoint of a board member.

It is never too early to contact NASB for information on the search process if you are aware of an upcoming vacancy. We offer a unique process to each board, and we provide support through all stages of a Superintendent/Administrator search.

Let NASB help you find the right match for your leadership vacancy.

For information regarding the application process or a proposal for your district or ESU, please contact Shari Becker, Director of Education Leadership Search Service, at 800-422-4572 or sbecker@NASBonline.org

"NASB is in constant contact with the board throughout the entire process."

"NASB helped us to determine what characteristics the board was looking for in a superintendent."

"I have had numerous experiences and interactions with a variety of departments at the NASB which have all been extremely helpful, the Superintendent Search Department is no different."

CHRONIC ABSENTEEISM

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.

Chronic absenteeism is defined as missing at least 10% of school days in a year and includes excused as well as unexcused absences and suspensions. Chronic absence disproportionately affects students with disabilities, students living in poverty, and students of color. Absenteeism rates are highest for students in upper grades, but chronic absenteeism also occurs in lower and middle grades. (NDE Data Reports)

Understanding and addressing chronic absence from school is important because absence negatively impacts learning and academic achievement. It is also important because absence is related to social disengagement, alienation, increased high school dropout rates, mental and physical health issues, and adulthood poverty. Students who are chronically absent are more likely to be involved with the criminal justice system as adults. (Center for Research and Social Policy, June 2018).



Excessive absences from school have been increasing over time. The U.S. Department of Education found that, in 2015-16 more than seven million, or approximately 1 in every 6 students across the country, were reported as chronically absent, an increase of one million students from previously reported data. (US Department of Education Office of Civil Rights Data Collection, 2016.)

The pandemic exacerbated the existing problem. Anecdotal evidence indicated that chronic absences increased dramatically during the pandemic, however, it was impossible to gather quantitative data during that time. States either did not require attendance taking by schools or when attendance was taken, it was impossible to quantify what it meant for students to be present or absent in a remote learning environment. In some instances, students were considered present if they checked-in with the teacher once during the day.

All states have experienced increased levels of chronic absenteeism following the pandemic. Nine states had chronic absenteeism rates that doubled from 2018-19 to 2021-22. Nebraska's chronic absenteeism rates increased nine percent during that time with 77,000 students or 23% of Nebraska students being chronically absent. (NDE Data Reports) Two states experienced severe levels of chronic absenteeism with almost half of their students missing at least 10% of school days. For example, Alaska's absenteeism rates rose from 29% in 2018-19 to 49% in 2021-22. (Alaska Public Media, August 2023)

Rates are reduced when specific reasons for student absences are identified, and appropriate resources are provided to support students. Programs that effectively lower the chronic absenteeism rate include both preventive school-wide efforts to support students in danger of becoming chronically absent and intensive and targeted initiatives implemented for students who are already chronically absent.

Preventive measures are directed at all students and include evidence-based measures such as prioritizing attendance early in the year, incentivizing attendance, providing engaging, relevant learning opportunities, and implementing an early warning system that identifies factors that put individual students at risk of becoming chronically absent.

Individual, family, and school and community factors are types of factors associated with substantial risk for chronic absenteeism. For example, individuals who avoid coming to school because they are being bullied are at risk. Students are more at risk for chronic absences if they live in family environments that lack structure or adult supervision. Students are at higher risk for chronic absenteeism if their community does not value structured education or if the community has experienced a disaster. For example, of the three thousand students who attended one of four schools in the Lahaina, Maui community, 1200 students are unaccounted for. The Hawaii Board of Education has been trying desperately to locate those students so they can be enrolled in school as soon as possible. Those 1200 students have missed 20 days of school since the Lahaina fire broke out on August 8, 2023.

Identifying specific sources of risk and providing resources that encourage and enable students to prioritize and get to school are critical in reducing chronic absenteeism rates. The Nebraska Department of Education's *Nebraska Every Day Counts* and the Metropolitan Omaha Educational Consortium's *Improving School Attendance* initiatives are programs that provide resources for leaders, teachers, and parents to help prevent chronic absences and provide interventions and supports to reduce chronic absenteeism rates and increase the number of students who, on a constant basis, attend school so they are able to gain knowledge and skills needed to be successful.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.

TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY

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<https://www.sparqdata.com/>

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The negotiating season is here, and it's time to start preparing you and your district for what's to come at the bargaining table. With Sparq Negotiations, you have real-time access to the largest, most comprehensive negotiating tool in the state of Nebraska. Salaries are a top expenditure every year, so make the negotiations process successful and easy!

Sparq Negotiations provides you the necessary tools to stay competitive in your array, remain ahead of the game, and achieve successful negotiations. It provides the resources and knowledge to gain a strategic advantage in all stages of the negotiation process by providing real-time, quick-change calculations while comparing peer districts in your array, which saves tremendous amounts of time in the process! Say goodbye to the days of manual calculation with this user-friendly platform. Schools can run studies of any school in the state and see the comparison reports from other districts. This allows you and your board to work from more accurate data to settle negotiations fair and fast!



To learn more, schedule a demo, and see how Sparq Negotiations can make your life easier, contact Darion Miller at 800-422-4572, or email dmiller@sparqdata.com today!

RAKE IN RELIABLE CANDIDATES

Vet applicants through the **NASB Endorsed Service Provider** for background screening.

onesource
The Background Check Company

onesourcebackground.com | 402.933.9999 option 4

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... EDUCATION LEADERSHIP SEARCH

Is your district or ESU in need of a new Superintendent/Administrator due to retirement or resignation? We can prepare a proposal to outline the steps of a search process, and answer questions on best practice.

Contact Shari at sbecker@NASBOnline.org

... ALICAP & INSURANCE

Reminder to all ALICAP members ... If your district has not yet paid the 23-24 ALICAP premium contribution, please do so ASAP. Billing statements were mailed out in early August, and are due back to the NASB ALICAP office by September 30th. Let's make the 23-24 year a great one!

Thanks, Megan!

... ENERGY PURCHASING

We are already fielding inquiries from districts wishing to sign up for our natural gas purchasing consortiums next Spring during the annual signup period. This can be one less item your Superintendent and Business Manager need to focus on each year since our market consultants watch the gas markets every day throughout the year to lock up supplies whenever buying opportunities occur. NJUMP and CJUMP are protected by having significant amounts of natural gas already hedged for the 2023-24 heating season to help districts stretch their financial resources.

Contact Jim to learn more!

... ADVOCACY & GOVERNMENT RELATIONS

WHO IS YOUR DELEGATE?
While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent them as the voting delegate prior to November 17.

Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection.

Advocacy starts at home!

Call Colby & Matt with questions any time!

... GALLUP STRENGTHS

If you have Command in your Top 5, seize opportunities to speak plainly and directly about sensitive subjects in your relationships. Your unwillingness to hide from the truth can become a source of strength and constancy for colleagues and friends.

Contact Shari at sbecker@NASBOnline.org

... TECHNOLOGY

The Sparq Open House will be Tues, November 14 from 7-11 PM at the Old Mattress Factory Bar & Grill

New Meeting Subscribers
Yutan Public Schools
City of Bennet

New Negotiations Subscribers
ESU Coordinating Council
Crawford Public Schools

Darion - dmiller@NASBOnline.org
Nicole - nkobus@NASBOnline.org
www.sparqdata.com

... MEMBER ENGAGEMENT

Thanks to all of the board members, superintendents, and administrative assistants who joined us at the Area Membership Meetings. We love the opportunity to meet, network, and reconnect with all of you!

Register now for Labor Relations in Lincoln, October 4-5, with a pre-conference on Negotiations, an evening Axe Throwing social, keynote Matt Booth, and more!
Legal Updates, Recruiting & Retention, HR Hot Topics, EHA Member Support, etc ...

Engagement Visits
Centura, Hayes Center,
Medicine Valley & Ravenna

Contact Sharon with any questions.

... BOARD LEADERSHIP

Check out "At the Board Table" on pages 4 & 5.

Marcia, Kari, Katie, Caden & Stacie

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... DATA ANALYTICS

If you are in one of the districts that needed to attend a Joint Public Hearing due to exceeding your allowable growth rate or believe you may fall into that group next year, it's worthwhile having a good grasp of your district's financial and demographic data. Items such as levy rates and per pupil expenditures along with their comparison to nearby districts are important to know when patrons or taxpayers ask about your budget. We can provide useful summaries to illustrate how your district's valuation, levy, cost per pupil, and poverty indicators compare to others. Contact Jim Luebbe if you are interested in creating one of these summaries for your own school.

... POLICY

The Legislature has mandated additional training for all staff who interact with students regarding behavioral and mental health as it relates to suicide awareness and prevention. In future years the training may include topics such as identification of early warning signs of behavioral and mental health issues in students, appropriate and effective responses for educators to student behavioral and mental health issues, trauma-informed care, and procedures for making students, parents and guardians aware of services and supports for behavioral and mental health issues.

Contact Jim to learn more!

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Managing Director,
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pgrieger@dadco.com



Cody Wickham
Senior Vice President,
Public Finance
402-392-7989
cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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dadavidson.com | D.A. Davidson & Co. member FINRA and SIPC



SPARQ DATA SOLUTIONS

Tuesday, November 14, 2023 7-11 p.m.

The Old Mattress Factory Bar & Grill
501 North 13th Street
Omaha, NE 68102

RSVP to Nicole at
nkobus@nasbonline.org

GIFT CARD GIVEAWAYS EVERY HOUR
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YOUR NASB OFFICERS

<https://members.nasbonline.org/board-of-directors>



Kim Burry - President
Bayard



Sandy Noffsinger - President-Elect
Dundy County Stratton



Stacy Jolley - Vice President
Millard



Brad Wilkins - Past President
Ainsworth

YOUR NASB REGION DIRECTORS

<https://members.nasbonline.org/board-of-directors>



Region 1 - Neal Kanel
HTRS



Region 2 - Sarah Centineo
Bellevue



Region 3 - Renee Vokt
Elkhorn



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Tracy Casady
Omaha



Region 8 - Bob Rauner
Lincoln



Region 9 - Annie Mumgaard
Lincoln



Region 10 - Ed Swotek
Malcolm



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Joel Carlson
Cozad



Region 16 - Stephanie Summers
David City



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Amanda McGill Johnson
Millard

YOUR NASB STAFF

<https://members.nasbonline.org/about-us/nasb-staff>

John Spatz
Executive Director



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director
Director of ALICAP



Craig Caples
Director of Technology



Abi Carlson
Event & Search Service
Associate



Colby Coash
Associate Executive Director
Dir. of Government Relations



Katie Corfield
Board Leadership Associate



Sharon Endorf
Director of
Member Engagement



Caden Frank
Board Leadership Associate



Marcia Herring
Director of Board Leadership



Stacie Higgins
Board Leadership Associate



Sallie Horky
Chief Operating Officer



Rachel Horstman
Business Manager



Nicole Kraus
Events & Engagement
Associate



Kem Loecker
Executive Administrative
Assistant



Jim Luebbe
Director of Policy Services



Kari Stephens
Board Leadership Associate



Lindsey Wooton
Administrative Specialist



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YOUR 2023 PLATINUM & GOLD AFFILIATES



ACCOUNTING

Watts and Hershberger, P.C. - Jim Watts - 402-483-7512 - jw1cpa@aol.com - <https://gowh.com/> - (CPA, Accounting)

ARCHITECTS

BCDM Architects - Pat Carson - 402-384-6422 - pcarson@bcdm.net - www.bcdm.net - (Creating environments that form people) - PLATINUM LEVEL AFFILIATE

BVH Architecture - Cleve Reeves - 402-475-4551 - creeves@bvh.com - www.bvh.com - (We are a design-centered critical practice. We embrace a creative and collaborative process to design architecture that enhances the community in which it serves.) - PLATINUM LEVEL AFFILIATE

Clark & Enersen - Steve Miller - 402-477-9291 - steve.miller@clarkenersen.com - www.clarkenersen.com - (From the very beginning, partnership has defined us. We're continuing that tradition through our new brand by returning to our original name with a refreshed look.) PLATINUM LEVEL AFFILIATE

CMBA Architects - Jim Brisnehan - 308-384-4444 - brisnehan.j@cmbaarchitects.com - Troy Keilig - 308-384-4444 - keilig.t@cmbaarchitects.com - Courtney Koch - 308-384-4444 - koch.c@cmbaarchitects.com - www.cmbaarchitects.com - (Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement) - PLATINUM LEVEL AFFILIATE

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ARCHITECTS (CONTINUED)

Carlson West Povondra Architects - Jamie Eckmann - 402-551-1500
jeckmann@cwparchitects.com - www.cwparchitects.com - (Architecture, planning, feasibility studies) - GOLD LEVEL AFFILIATE

DLR Group - Vanessa Schutte - 402-393-4100 - vschutte@dlrgroup.com
www.dlrgroup.com - (Architecture, engineering, Ed. facility planning)

Wilkins Architecture Design Planning - Jacob Sertich
jsertich@wilkinsadp.com - 308-237-5787 - www.wilkinsadp.com - Our success is based on a "yes, and..." approach. Our clients believe in us because we're collaborative, adaptive, innovative, and genuine. - PLATINUM LEVEL AFFILIATE

AWARDS & PLAQUES

Awards Unlimited - Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com - www.awardsunlimited.com
(Trophies, awards, plaques, etc.)

CONSTRUCTION SERVICES

BD Construction - Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com - www.BDConstruction.com - (Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement) - GOLD LEVEL AFFILIATE

Boyd Jones Construction - Emily Bannick - 402-550-1808
ebannick@boydjones.biz - www.boydjones.biz - (Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)
PLATINUM LEVEL AFFILIATE

Cheever Construction - Douglas Klute - 402-477-6745
dklute@cheeverconstruction.com - www.cheeverconstruction.com
GOLD LEVEL AFFILIATE

Global Roofing Company - Job LeRay - 800-257-3758
leray@globalroofingcompany.com - www.globalroofingcompany.com/
(Full service roofing company specializing in commercial, industrial, and multi-family re-roofing installations with a focus on flat, low sloped, and metal re-roofing applications.) - PLATINUM LEVEL AFFILIATE

Hausmann Construction - Ashley Abramson - 402-438-3230
ashleya@hausmannconstruction.com - https://hausmannconstruction.com/
PLATINUM LEVEL AFFILIATE

MCL Construction - Heather Fredrick - 402-339-2221
haf@mclconstruction.com - www.mclconstruction.com - (Navigating the entire construction process) GOLD LEVEL AFFILIATE

Project Control - Adam Hoebelheinrich - ahoebelheinrich@projectcontrol.com
Caleb Swanson - cswanson@projectcontrol.com - Justin Short
jshort@projectcontrol.com - Patti McAtee - pmcatee@projectcontrol.com
402-477-0487 - https://projectcontrol.com/ - (With over 1,000 completed school projects, Project Control provides public and private schools expertise in managing capital projects, from non-bond large capital improvement planning and budgeting, bond preparation, and facility assessments through design and construction to occupancy.) - GOLD LEVEL AFFILIATE

Sampson Construction, Co., Inc. - Bob Everitt - 402-434-5450
bob.everitt@sampson-construction.com - https://www.sampson-construction.com/
(With over six decades of professional construction expertise and knowledge, quality is an uncompromising standard.) - PLATINUM LEVEL AFFILIATE

CONSULTING

Akagi Consulting LLC - Mark Akagi - markakagi3@gmail.com

DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services - Lisa Lewis - 402-479-6661 - lisal@fes.org
www.filamentservices.org - (SOCS websites+apps, Marketing/Branding/Video, Data. Filament Essential Services is a new division of FES)
PLATINUM LEVEL AFFILIATE

DESIGN BUILD

Ayars & Ayars, Inc. - Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - www.ayarsayars.com - (Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects) - GOLD LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions - Jacob Hurla - 785-580-3014
jhurla@communitybuildingsolutions.com - (Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.)
PLATINUM LEVEL AFFILIATE

Facility Advocates - Dave Raymond - 402-206-8777
draymond@facilityadvocates.com - www.facilityadvocates.com - (Building Construction & Energy Services) - GOLD LEVEL AFFILIATE

Navitas - Ryan Terry & Shane Alexander - 402-840-0370
salexandereds@gmail.com - rterry@navitas.us.com - https://navitas.us.com/
(Energy Savings, Building Construction, Energy Management, Guaranteed Results) - GOLD LEVEL AFFILIATE

TRANE - Matt Foertsch - 402-596-8007 - mfoertsch@trane.com
www.trane.com/omaha - (Building Construction & Energy Services. A global provider of indoor comfort syste) - GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

D.A. Davidson & Co. - Paul Grieger - 402-392-7986 - pgrieger@dadco.com
Cody Wickham - 402-392-7989 - cwickham@dadco.com - Andy Forney
402-392-7988 - aforney@dadco.com - www.dadavidson.com - (Bonds/
Election Services, Lease Purchase) - PLATINUM LEVEL AFFILIATE

First National Capital Markets - Tobin Buchanan - 308-352-8328
tbuchanan@fnni.com - Carl Dietz - 308-289-3920 carldietz@fnni.com
www.fncapitalmarkets.com (Public Finance, Election Guidance)
GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAFF - Barry Ballou - 402-705-0350
- balloub@pfmam.com - www.NLAFFpool.org - (Liquid Asset Fund, financing programs) - PLATINUM LEVEL AFFILIATE

Piper Sandler - Jay Spearman - 402-599-0307
jayspearman@psc.com - (Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase) - PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions - Susan Gracey - 402-984-4546
s.gracey@lunchtimesolutions.com - www.lunchtimesolutions.com
(Progressive Food Service Management) - GOLD LEVEL AFFILIATE

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FOOD SERVICE

Opaa! Food Management of Nebraska - Greg Frost - 816-210-9359
gfrost@opaafod.com - www.opaafod.com - (Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation - Toba Cohen-Dunning - 402-502-3003
toba.cohendunning@ops.org - <https://omahapublicschoolsfoundation.org>
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.) - Silver Level Affiliate

INSURANCE SERVICES

American Fidelity - Stacey Anderson - 402-432-2251
Stacey.anderson@americanfidelity.com - www.americanfidelity.com/nebraska
(Solutions built for the education community) - PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska - Brett Young - 402-630-5117
brett.young@nebraskablue.com - www.nebraskablue.com
(Group health insurance) - GOLD LEVEL AFFILIATE

National Insurance Services - Megan Ware - 402-506-2170
mware@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management - Sheri Shonka - 402-884-3751
sheri.shonka@prnne.com - www.alicap.org - (ALICAP, Insurance services)
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC - William Mueller - 402-434-3399
mueller@muellerrobak.com - (Lobby firm)

MENTORING

TeamMates Mentoring - Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives) - Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC - Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com - (Playground equipment and site furnishings)
GOLD LEVEL AFFILIATE

Crouch Recreation - Eric Crouch - 402-496-2669 - eric@crouchrec.com
www.crouchrec.com - (Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep) - PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc. - Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - www.fishertracks.com - (Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products - Don Wilson - 402-289-0400
don@outdoorrec.net - www.outdoorrecreationproducts.com
(We help consult and guide school districts in the best commercial grade playground equipment, shade, surfacing, site furnishings, and splash pads that fits their budget.) - GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company - Neal Josten - 402-933-9999
njosten@onesourcebackground.com - www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening) - GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors - Jason Richards - 402-593-8911
jprichards@prism-advisors.com - www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

Hamilton - Megan Anderson - 402.694.5101
megan.anderson@hamiltontel.com - <https://hamiltontel.com/>
(Connecting Your World - Telecommunications and Technology Solutions)
PLATINUM LEVEL AFFILIATE

Renaissance - <https://www.renaissance.com/>
Valerie Vallejo - 480-329-0398 - valerie.vallejo@renaissance.com
Sparkle Oehlert - 928-514-2901 - Sparkle.oehlert@renaissance.com
Mark Kessler - 503-616-6246 - Mark.kessler@renaissance.com
(Continually innovating with bold, connected products ... Insights and actions for education) - PLATINUM LEVEL AFFILIATE

Sparq Data Solutions - Craig Caples - 402-423-4951
ccaples@sparqdata.com - www.sparqdata.com - (Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning) - PLATINUM LEVEL AFFILIATE

TRANSPORTATION

Cornhusker International - Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com - www.cornhuskerinternational.com
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models) - GOLD LEVEL AFFILIATE

Master's Transportation - Mariya Goodbrake - 800-783-3613
mgoodbrake@masterstransportation.com - www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.) - GOLD LEVEL AFFILIATE



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NASB BOARD NOTES



A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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YOUR 2023 ADVOCACY HANDOUT IS NOW POSTED
TRAINING, NETWORKING, ENGAGEMENT & EVENTS
THE 2023 STATE EDUCATION CONFERENCE
AT THE BOARD TABLE
RECOGNITION: ENGAGED
FINDING THE RIGHT MATCH FOR YOUR LEADERSHIP VACANCY
CHRONIC ABSENTEEISM
TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY
THIS MONTH IN ... AND MUCH MORE!

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org



Monthly Update for your Board Meeting Agenda

October 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In ...
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us



2023 Advocacy Handout

<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

(www.NASBonline.org – Government Relations – Advocacy Handbook)

Your 2023 Advocacy Handout is now posted!

The NASB Advocacy Handout of proposed changes to the bylaws, standing positions and legislative resolutions for your review prior to the 2023 Delegate Assembly is now posted on the NASB website. To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha. <https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

This year's Delegate Assembly will take place **Friday, November 17, at 8:00 AM**, in conjunction with the State Education Conference in Omaha. All items within the Advocacy Handout will be considered by this Assembly. If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate.

Why is it important your district is represented at the Delegate Assembly?

- The Delegate Assembly determines NASB's annual legislative and leadership agenda.
- ... is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.
- ... is where your voice can be heard.
- ... is your governance meeting for the entire year.
- ... allows for equal representation. One district. One vote.

Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

Labor Relations Conference – October 4-5 - Lincoln

New Board Member Workshop – November 1 - Kearney

State Education Conference – November 15-17 - CHI Health Center, Omaha

Registration is open now! You won't want to miss this annual event where over 1,000 school leaders and board members gather to learn and network. There will be two pre-conferences, three general sessions, over 50 breakout sessions, over 100 vendors, and unlimited opportunities to grow in your role supporting public education.

- Hotel room requests opened on September 27. You must already be registered for Conference in order to participate in the hotel room booking process.
- Get Involved! Learn more about Classroom Showcase, Student Voices, and Moderators on Page 2 of the September Board Notes!



Latest 'Board Notes' – Monthly Newsletter

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *Your 2023 Advocacy Handout is Now Posted*
- *Training, Networking, Engagement & Events*
- *the 2023 State Education Conference*
- *At The Board Table*
- *Recognition: Engaged*
- *Finding the Right Match for Your Leadership Vacancy*
- *Chronic Absenteeism*
- *Teacher/Administrator Negotiations Made Easy*
- *This Month In ... And Much More!*



"Annual Board Calendar Summary"

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

(www.NASBonline.org – Board Leadership – Resources)

October Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

Accountability and Student Achievement Review

- District Assurance Statement. On or before November 1, the school district must submit their Rule 10 Accreditation Assurance Statement to NDE. The statement must be signed either by the superintendent and/or a member of the governing board. The Assurance Statement should be presented to the board for review once complete.
- ESU Assurance Statement. On or before November 1, the ESU must submit their Rule 84 Assurance Statement to NDE. This rule is intended to support ESUs in effectively and efficiently supporting school systems in this state and to establish the minimum level of performance for accreditation.
- Fall Membership Report. On or before November 1, the superintendent of each school district shall submit to the Commissioner of Education a report described as the annual financial report showing (i) the amount of money received from all sources during the year and the amount of money expended by the school district during the year, (ii) the amount of bonded indebtedness, (iii) such other information as

shall be necessary to fulfill the requirements of the Tax Equity and Educational Opportunities Support Act and section § 79-1114, and (iv) such other information the Commissioner directs.

Advocacy

- Appoint local board Delegate Assembly Representative – notify Matt Belka @ mbelka@NASBOnline.org

Budget

- Superintendent file Financial Report. On or before November 1, all superintendents must submit to the Commissioner of Education, an Annual Financial Report. § 79-528
- Authorize School District Audit. On or before November 5, a copy of the Audit Report shall be filed with the Commissioner of Education and Auditor of Public Accounts. Annually, the school district shall authorize the examination of all financial records. The audit is to be conducted by a public accountant or by a certified public accountant.
- Collective Bargaining. On or before November 1, negotiations shall begin. No fewer than four negotiations meetings between the certificated and instructional employees' collective-bargaining agent and the board's bargaining agent.

Board will Review School (Annual) Foundation Filing Forms

- School Board will Review the Annual Foundation Board Filing Forms Original tax deadline for exempt organizations (Form 990) on or before May 15, 2023. Note: Extension tax deadline for exempt organizations: November 15, 2023

Board-Superintendent Relations

- Review current superintendent evaluation tool, policy specific to the evaluation, contract language to ensure it aligns to the policy, and review superintendent contract language outlining the responsibilities of the superintendent and board regarding the contract extension or renewal. Place each item on the board meeting agenda as specified.

****Review the full October Agenda on page 34 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Retreat

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBOnline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

Upcoming NASB Board Leadership Events

Board President Circle – October 18, 2023

NASB New Board Member Workshop - Wednesday, November 1, 2023

Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.

Submit Nominations for Board Member of the Year – [Ann Mactier Award] Contact Marcia Herring with questions regarding qualifications, nomination form, etc.



Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBonline.org – Government Relations)

WHO IS YOUR DELEGATE? While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent them as the voting delegate prior to November 17.

Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection. Advocacy starts at home!



This Month In ...

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...”

Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology



Monthly Agenda Video Updates & NASB’s Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB’s Live & Learn Series, Member Zoom’s, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



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