

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

- 5.1.4. Extra-Duty Assignments
- 5.1.5. Fund Balances
- 5.1.6. Fund Claims
- 5.1.7. Acceptance of Donations

5.2. SNRP Contract

Approve SNRP annual contract for the 2023-2024 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. Board of Education/Waverly Transportation Association Negotiated Agreement

Approve the Board of Education/Waverly Transportation Association Agreement for 2023-2024 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. Teacher Resignation

Approve the resignation of Paxton McClarnen Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. District Facility Rental Rates

Approve keeping facility rental rates for the 2023-2024 school year the same as the rates were for the 2022-2023 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Cross Town Transportation

Set the 2023-2024 Cross Town Transportation Fee, payable annually at the District Office at \$135 per family Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Set food prices for 2023-2024

Approve the 2023-2024 breakfast and lunch prices Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Milk Bids 2023-2024

Approve the bid from Kemps Lemars for milk and other dairy products for the 2023-2024 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.9. Extra Duty Additions

Approve the extra duty addition of one head coach stipend at Category VIII for Girls Wrestling, add an additional sponsor stipend at Category III for Student Council, add 1 Assistant coach stipend at Category VI for softball, add 1 Head Coach stipend for Esports at Category VI, and add one assistant coach stipend for Track and Field

at category VI Passed with a motion by Board Member #1 and a second by Board Member #2.

5.10. Activity Account Correction

Approve transfer of \$279,733 from general fund to activity fund Passed with a motion by Board Member #1 and a second by Board Member #2.

5.11. Activity Pass Increase

Approve increase of activity pass for students from \$35.00 to \$50.00 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.12. Activity Admission Fee Increase

Approve admission fee increase for activities to \$7/5 for the high school and \$3/2 for the middle school Passed with a motion by Board Member #1 and a second by Board Member #2.

5.13. Substitute Teacher Pay

Approve substitute teacher rate pay of \$155.00 for 1-9 days, \$165.00 for 10-19 days and \$208.00 for 20 days and over Passed with a motion by Board Member #1 and a second by Board Member #2.

5.14. Review Board Policies

Review board policies 4300, 4305, 4357, 4625, 4635, 4665, 4670, 4680, 5020, 5026, 5042, 5050 and 5060 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.15. First Read of Board Policies

Approve first read on board policies 5010, 6212, 6215, 5015, 6025, 5012, 6921, 6931, 9370, 5620 and 6288. Passed with a motion by Board Member #1 and a second by Board Member #2.

5.16. Student Computing Device Handbook

Approve the Student Computing Device Handbook for the 2023-2024 School year Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

6.1. NASB Monthly Update

6.2. 2023-2024 Budget Workshop

7. Convene Closed Session

7.1. Convene Closed Session

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

11. For Your Information

Meeting Notice

Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, July 10th, 2023 in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 6th day of July, 2023.

A handwritten signature in black ink, appearing to read "Cory Worrell". The signature is written in a cursive, flowing style.

Cory Worrell
Superintendent

2022-2023

ACTIVITIES YEAR-END REPORT

SUBMITTED BY
BRAD MCMILLAN, ASSISTANT PRINCIPAL & ACTIVITIES DIRECTOR

ART CLUB - Amanda Bultman

Number of Participants: 30

Freshmen: 6

Sophomores: 12

Juniors: 6

Seniors: 6

Highlights: *The art club students created coloring books for the local daycares, took a field trip to The Sheldon, Burkholder, and Noyes Gallery, created magnets and earrings for the Annie production, and helped hang and promote the Fall and Spring Art Shows. Several art students also participated in the Hastings College Mural Day in September. The team of 6 artists painted a banner representing their hometown including Vikes Corner, the football stadium, and the railroad tracks. We had 6 students draw portraits for children in Nigeria and Cameroon through the Memory Project Portrait program. Several art club students also helped with the elementary school carnival, drawing caricatures for the community.*

Awards & Recognition: *In November four members of the art club painted a Viking on a ceiling tile that was submitted to the Lincoln Army National Guard Recruiting office competition. Waverly won and several students received T-Shirts with their names printed on them. We have 18 students currently participating in the Eastern Midlands Conference Art Show. Awards will be announced for that on April 19th.*

CLASS COUNCILS - Heather Peters (Junior)

Juniors - 6

Highlights: *We held prom at the Lincoln Firefighter Reception Hall with a theme of Mystery Masquerade. We had about 290 students in attendance.*

INTERNATIONAL THESPIAN SOCIETY - Kristen Friesen

Number of Participants: 15 active participants

Sophomores: 11

Juniors: 4

Seniors: 1

Freshmen: 10 freshmen are among the 19 prospective ITS members

Highlights: *This past January, we took 12 students to the Nebraska Thespian festival in Omaha. As of this spring, 19 additional students have earned enough points to be inducted into the International Thespian Society.*

FALL PLAY - Kristen Friesen (director); Jeromy Doele (assistant director of set design); Nate Lee (technical director)

Assistant: Jeromy Doele (set design) & Nate Lee (tech)

Number of Participants: 39

WMS Students: 0

Freshmen: 16

Sophomores: 13

Juniors: 6

Seniors: 4

Highlights: We produced two one act plays: "The Lion, the Witch, and the Wardrobe," which was our JV show, and "Wild Waves Whist." Many of our students would act in one show and then participate in crew in the other.

ONE-ACT - Kristen Friesen (director); Jeromy Doele (assistant director of set design); Nate Lee (technical director)

Number of Participants: 25

Freshmen: 4

Sophomores: 11

Juniors: 6

Seniors: 4

Highlights: This year, we competed in an invitational competition at Lincoln High, where we received highest honors (along with East High). We participated in districts and in conference play competitions as well. At districts, we took third place. The first two teams progressed to state, so this was a very near miss for us. Over all, we held our ground among other class A schools.

SPRING MUSICAL - Directors Kristen Friesen & Jeromy Doele, Nate Lee (tech), Malorie Heidbrink (choreographer)

Assistants: 3

Number of Participants: 58

WMS students: 9

Elementary Students: 6

Freshmen: 17

Sophomores: 14

Juniors: 7

Seniors: 5

Highlights: Despite being unable to hire a vocal director in place of Mrs. White (out on maternity leave), we somehow managed to get this show ready in time! Phew! To date, this has been the most attended show under my direction, and we were able to make up for some lost funding during Covid. We particularly enjoyed working with middle and elementary aged students, and it was great to see WHS students as kind leaders. The show was adjudicated by NHSTA, and we are awaiting our adjudication notes. Overall, it was a great success!

FBLA - Tara Bohaboj

Number of Participants: 34

Freshmen: 7

Sophomores: 10

Juniors: 3

Seniors: 14

Highlights:

Recruitment Scavenger Hunt, Fall Leadership Conference, Butter Braid Sales, Made Senior Citizen Crafts and delivered to Waverly Care Center (fall, winter, Valentine's), Stock Market Challenge, Kindergarten Fall Festival, March of Dimes Fundraiser, Path to Success Conference, Blood Drive, Teacher Stockings, FBLA Week

Awards & Recognition:

Husker Invitational, November 18

WAVERLY TAKES 3RD PLACE OVERALL!!!

Accounting: Jaelyn Dicke 5th, Malcolm Witte 3rd

Business Communications: Daniel Kasperek 1st

Economics: Dominic Delahoyde 5th

Intro to Business: Mari Brasch 3rd

Intro to FBLA: Mari Brasch 2nd

Personal Finance: Daniel Kasperek 1st

UNO Business Competition, February 10

WAVERLY TAKES 2ND PLACE OVERALL!!!

Introduction to IT: Mari Brasch 1st

Economics: Kolton Jueneman 5th

Introduction to Business: Mari Brasch 5th

Accounting: Kolton Jueneman 3rd, Malcolm Witte 1st

Marketing: Nathaniel Cloud 4th

Personal Finance: Ethan Rosenthal 5th, Kolton Jueneman 4th, Daniel Kasperek 2nd

Peru Business Competition, February 15, 2023

Advanced Accounting: Kolton Jueneman 1st

Business Ethics: Brynley Prang 1st

Business Law: Brynley Prang 2nd

Economics: Kolton Jueneman 2nd, Daniel Kasperek 4th

Keyboarding: Malcolm Witte 1st

Marketing: Daniel Kasperek 1st

Personal Finance: Daniel Kasperek 2nd

Midland Business Competition, February 28, 2023

Accounting: Kolton Jueneman 1st

Business Communication: Daniel Kasperek 3rd, Brynley Prang 3rd

Business Law: Brynley Prang 1st

Economics: Nathaniel Cloud 2nd, Kolton Jueneman 3rd, Daniel Kasperek 4th

Intro to FBLA: Mari Brasch 1st

Intro to Information Technology: Mason Heather 1st

Organizational Leadership: Mari Brasch 4th

Job Interview: Dominic Delahoyde 1st

Social Media Presentation: Mason Heather & Laila Trout 2nd

State Leadership Conference, April 3-5, 2023

INDIVIDUAL AWARDS:

Accounting 1: Malcolm Witte, 5th Place

Accounting 2: Kolton Jueneman, 1st Place - *National Qualifier*

Advertising: Nathaniel Cloud, Honorable Mention

Business Communications: Daniel Kasperek, 1st Place - *National Qualifier*

Brynley Prang, 8th Place

Business Law: Brynley Prang, 1st Place - *National Qualifier*

Cyber Security: Mason Heather, Honorable Mention

Economics: Daniel Kasperek, 3rd Place - *National Qualifier*

Kolton Jueneman, Honorable Mention

Nathaniel Cloud, Honorable Mention

Impromptu Speaking: Malcolm Witte, Honorable Mention

Introduction to FBLA: Marianna Brasch, 2nd Place - *National Qualifier*

Olivia Cupp-Whiteman, Honorable Mention

Introduction to Information Technology: Mason Heather, Honorable Mention

Personal Finance: Daniel Kasperek, 3rd Place - *National Qualifier*

Political Science: Kolton Jueneman, 6th Place

Securities & Investments: Daniel Kasperek, 5th Place

Who's Who: Kolton Jueneman

TEAM AWARDS:

Banking and Financial Systems: Brynley Prang & Olivia Cupp-Whiteman - 5th Place

Community Service Report: Kolton Jueneman & Daniel Kasperek - 7th Place

Entrepreneurship: Mason Heather & Laila Trout - 6th Place

Management Information Systems: Kolton Jueneman, Daniel Kasperek & Nathaniel Cloud - 5th Place

CHAPTER AWARDS:

StepUp2Tech

March of Dimes

Feed Nebraska

FCCLA - Audrey Foster

Number of Participants: 29

Freshmen: 4

Sophomores: 7

Juniors: 11

Seniors: 7

Highlights: In October, the officer team attended the FCCLA District Leadership Conference at Southeast Community College in Lincoln. Students were able to tour the facilities, listen to a keynote speaker, participate in a community service project, and develop leadership skills. While collaborating with FFA, Skills USA, and FBLA, the students participated in the Trick-or-Treat So Kids Can Eat community service project which collected food for the local food pantry. In January, FCCLA partnered with FFA to plan and host the Snowball Dance for Waverly High School. At the March club meeting, students participated in the Nebraska Bake-and-Take Month by baking four types of muffins to sharpen their culinary skills and shared baked goods with friends and family.

Awards & Recognition: In February, Sage Curto and Morgan Jenkins received the opportunity to walk at Omaha Fashion Week and showcase original fashion design garments they created. In January, Sage Curto competed at the District STAR Fashion Construction Competition in Seward and received a gold medal, 2nd place, and the opportunity to compete at the State FCCLA State Leadership Conference. Sage Curto received a silver medal and 5th place at the State Leadership Conference in Lincoln.

FFA- Kris Spath

Number of Participants: 59

Eighth Grade: 17

Freshmen: 11

Sophomores: 11

Juniors: 13

Seniors: 7

Highlights: 6 members attend National FFA Convention in Indianapolis, IN; 24 members competed in at least 1 district competition; 20 members (including 6 middle school members) attended State FFA Convention in Lincoln. Continued to support the Adopt-a-Family program through the FFE at Christmas.

Awards & Recognition: (all teams & individuals must qualify through districts to compete at state, must win state to compete at the national level)

National 3 Gold Star Chapter (7th consecutive year)

State Premier Chapter & application qualified for National competition (8th consecutive year)

Governor's Excellence Award

District Career Development Events:

- District Livestock Judging - 7th place team, Individuals: Noah Jelinek - 4th place, Connor Nielsen, Atley Johnson, TJ Mueller, Carden Packett
- District Floriculture - Team - Makayla Anselmo-Gilliam, Brooke Sindelar, Dalani Hamersma, Mallory Kreikemeier, Megan Binder
- District Ag Biotechnology - 6th place, Individuals: Chase McInteer, Seanna Macdonald, Hunter Claycomb, Thomas Tvrdy
- District Ag Sales - State Qualifying team & 2nd place at districts, Individuals: Lily Krajewski, Kaylei Denison, Mya Rourke, & Rosalie Tvrdy
- District Farm Business Management - Team - 4th place, Individuals: Thomas Tvrdy - 5th place, Dylan Perkins, Lily Krajewski, Noah Jelinek, Hunter Claycomb
- District Livestock Management - Thomas Tvrdy, Jack Michael, TJ Mueller, Rosalie Tvrdy
- District Poultry Evaluation - 1st place team, Individuals: Noah Jelinek (4th place), Thomas Tvrdy, Connor Nielsen, Hunter Claycomb, Jake Curto, Chase McInteer.
- District Welding - 5th place at districts: Dylan Perkins (8th place GTAW), Landon Wyman (7th place MIG), Jack Michael & Carden Packett (Stick), Hayden Pfeiffer (1st place OA).

State Career Development Events:

- State Horse Judging - 5th place team, Individuals: Chase McInteer - 3rd place, Noah Jelinek - 14th place, Connor Nielsen, Makayla Anselmo-Gilliam,

- State Dairy Judging - Noah Jelinek - 5th place, Hunter Claycomb
- State Ag Sales - 5th place team, Individuals: Lily Krajewski - 3rd Place, Kaylei Denison, Mya Rourke, & Rosalie Tvrdy - 11th place
- State Poultry Evaluation - 13th place team, Individuals - Noah Jelinek (3rd place), Chase McInteer, Thomas Tvrdy, & Jake Curto

District Leadership Development Events:

- Parliamentary Procedure (Saraah Davison, Kaylei Denison, Noah Jelinek, Mya Rouke, TJ Mueller & Rosalie Tvrdy) 4th place
- Extemporaneous Speaking - Rosalie Tvrdy, 4th place;
- Employment Skills - Hayden Pfeiffer - Blue ribbon, Lily Krajewski - Red ribbon, Jack Michael - Red ribbon
- Agricultural Demonstration - Thomas Tvrdy & Jake Curto, blue ribbon.

State FFA Degree recipients: Kaylei Denison & Lily Krajewski

District & State Proficiency Awards

- Poultry Proficiency - Noah Jelinek; 2nd place Gold (District runner-up) & 5th place Gold at state
- Agricultural Education - Kaylei Denison; 1st place Gold (District Champion) & Silver at state
- Diversified Agricultural Production - Jack Michael; 1st place Gold (District Champion) & Bronze at state

SHOW CHOIR - Rachel Kornfeld

Number of Participants: 21

Freshmen: 9

Sophomores: 9

Juniors:1

Seniors: 2

Highlights: Attended three clinics, 4 concerts and district music contest where the group received three superior ratings, earning them a plaque.

VOCAL MUSIC - Rachel Kornfeld

Number of Participants: 23

Freshmen: 8

Sophomores: 8

Juniors:4

Seniors: 3

Highlights: Sang with the Nebraska Wesleyan choir in December, received a superior rating at District music

Awards & Recognition:

MARCHING BAND - Brady Rohlfs

Assistant: Maddy Aiken

Color Guard: Katrina Kienstbier & Maggie Cook

Frontline: Trent Fechtmeister

Drumline: Jacob Dill

Number of Participants: 130

Highlights: All Superior Ratings, Drumline Superior Rating, 8th All Class Omaha Marching Invitational, 2nd Class 3A Elkhorn Marching Competition

Awards & Recognition:

Veterans Day Parade - Lincoln

CONCERT BAND - Brady Rohlfs

Number of Participants: 90 Varsity, 34 Freshmen

Highlights: NSBA Academic Achievement Award – All Band members combined GPA above 3.5 – 9 years in a row

All Superior Ratings for the bands at District Music Contest

23 Superior Ratings in solos at District Music Contest

Class Champion in the Elkhorn Band Olympics

2022-23 Honor Bands

Doane

Brynley Prang

Allison Brandl

Alyssa Rine

Olivia Cupp-Whiteman

All-State

Brynley Prang

Olivia Cupp-Whiteman

Jonah Muench

Katereina Shaw

Madison Johnson

Carnegie Hall National Honor Band

Madison Johnson

UNO

Olivia Cupp-Whiteman
Alyssa Rine

Winter Winds – Select 85 from 7 states

Myles VanCleave
Sehren Carlson
Jonah Muench
Olivia Cupp-Whiteman
Katereina Shaw

Wesleyan Honor Band

Tressa Neemann
Brianna Hartman
Olivia Cupp-Whiteman
Brynley Prang
Alyssa Rine
Marisa Gross

PEP BAND - Brady Rohlf

Number of Participants: 70

Highlights: District and State games as well

JAZZ BAND - Brady Rohlf

Number of Participants: 21

Freshmen: 2

Sophomores: 10

Juniors: 5

Seniors: 4

Highlights: Superior ratings, trip to Chicago

Malcolm Witte – 1 of 2 Outstanding Musical Achievement Awards in jazz from 800 students in six states.

MATH CLUB - Alek Gaard

Number of Participants: 6

Freshmen: 2

Sophomores: 0

Juniors: 3

Seniors: 1

Highlights: We had six members show up and worked through various math activities to engage and grow students' minds! We are excited to take our math skills to UNL next year for Math Days!

Awards & Recognition: N/A

NATIONAL HONOR SOCIETY - Katrina Darling

Number of Participants: 66

Juniors: 33

Seniors: 33

Highlights: Students participated in a number of community service activities. All students completed their required 40 hours and maintained their academic standing.

Awards & Recognition: None

QUIZ BOWL - Dr. David Hartman

Number of Participants: 28

Freshmen: 1

Sophomores: 10

Juniors: 4

Seniors: 13

Highlights: In a period of needing to grow again (esp losing 13 seniors). I felt our scores at EMC (hosted HERE) were very good. We competed well. Jake Curto showed the most growth this year; he is a proven "quiz bower." Also Malcolm Witte has become a clutch member (should be with a 36 ACT). We had 2 teams compete at conference and 2 at districts. We then took 2 underclassmen teams to the "underclassmen bowl" in Seward. Highlight: one of our teams placed 3rd at Districts!

SADD - Kelly Bielenberg

Number of Participants: 14

Freshmen: 5

Sophomores: 0

Juniors: 6

Seniors: 3

Highlights: Halloween Safety at WIS and Online Safety at Eagle. Presented to elementary students on both occasions

Awards & Recognition: None

SCIENCE CLUB - Hollie Burson

Number of Participants: 4 students

Freshmen: 0

Sophomores: 1

Juniors: 4

Seniors: 0

Highlights: In the fall, students conducted an elephant toothpaste experiment where they identified an independent variable to analyze how it affected the dependent variable. In the spring, students designed parachutes to test outside on the football stadium bleachers. Again, students identified their independent variable and analyzed the effect on the dependent variable. Next year, students will start off with designing kites and test their functionality outside. Then students will conduct a nanofilm lab where they will make holiday decorations. In the spring, we may do an egg drop challenge like we planned to do this year, but ran out of time.

Awards & Recognition: None this year, but I would like to see students compete in the state science fair competition down the road.

SPANISH CLUB - Cass Didier, Laura Hilkemann

Number of Participants: 70

Freshmen: 18

Sophomores: 22

Juniors: 14

Seniors: 16

Highlights: prepping for the Belize trip :-)

Awards & Recognition:

GLOBAL VOICES - Cass Didier

Number of Participants: 43

Freshmen: 5

Sophomores: 16

Juniors: 11

Seniors: 11

Highlights:

Ethics Bowl competition at UNO

Capitol Forum collaboration with Trent Goldsmith's classes

UNL Field Trip - experience a college philosophy class

Awards & Recognition:

5th at State

Robotics- Laurie Little

Number of Participants: 8

Freshmen: 5

Sophomores:

Juniors: 1

Seniors: 2

Highlights: 1st Waverly Robotics Expo, 8 teams competed, robotics seminar - 1 day, VEX instruction from REC Coaching, attended 2 robotics competitions, Metro Tech Community College

Awards & Recognition: Placed 3rd at Nebraska Robotics Expo; MCC

History - Ryan Abbott

Number of Participants: 10

Freshmen: 2

Sophomores: 5

Juniors: 2

Seniors: 1

Highlights: N/A

Awards & Recognition: N/A

SLAM POETRY - Kelly Bielenberg

Number of Participants: 5

Freshmen: 1

Sophomores: 1

Juniors: 3

Seniors: 0

Highlights: Attending a writing workshop/open mic sponsored by the Nebraska Writing Council in the evening. Attending the first round of the Nebraska Youth Poetry Competition on UNL's campus.

Awards & Recognition: None

SPEECH TEAM - Heather Peters

Assistant Coach:

Number of Participants: 11

Freshmen: 0

Sophomores: 5

Juniors: 3

Seniors: 3

Highlights: We attended 9 meets as a team and had at least two finalists at every meet. We also hosted a successful meet in which 18 teams attended. At districts we had 6 events make finals.

Awards & Recognition: We had 3 students make state (Leah Booth in Poetry, Keegan Benson in Humorous, and Tressa Neeman in POI)

STUDENT COUNCIL - Stephanie Flink & TJ Wynn

Number of Participants: 25

Freshmen: 5

Sophomores: 10

Juniors: 5

Seniors: 8

Highlights: We had a successful homecoming dance, and entire week of festivities in the Fall, including themed Pod decorations for the "Night at the Movies" themed dance. We hosted 3 pep rallies this year for each of the 3 sports seasons. We also hosted a blood drive in the spring. We hosted a penny war for charity in the winter. Students also volunteered their time to give tours to new students and freshmen, along with many other volunteer opportunities. We also made sure that Mike the Vike was at many important events throughout the school year.

Awards & Recognition: Scholarships awarded to seniors

SKILLSUSA - Kate Jones

Number of Participants: 25

Freshmen: 6

Sophomores: 6

Juniors: 8

Seniors: 5

Highlights:

We had a successful Lawn Mower Service fundraiser in April of 2023 where we were able to raise money for our club.

- **Garret Hartweg-** 1st place at state in Power Equipment Technology- Making the trip to Atlanta GA in June to participate at the National Leadership Competition.
- **Cadyn Able-** 2nd place in Action Skills at State Leadership Competition
- **Ayden Hornberg-** 3rd place in Job Skills Demonstration at State Leadership Competition
- **William Gonser-** 3rd place in Job Interview at State Leadership Competition

Awards & Recognition:

Quality SkillsUSA Chapter Award

Mid-America Conference:

- *Two students attended the Mid America Conference in Columbus in October of 2022. This conference allows students to learn leadership skills that will help them run a successful chapter.*

State Leadership & Skills Conference:

- 14 students participated in the Nebraska State Leadership Conference in Grand Island, Ne. Of the 23 events students participated in 21 of the students placed in the top 10. Four students placed in the top three with one student bound for the National Conference in Atlanta in June.

YEARBOOK - Stephanie Flink

Number of Participants: 20

Freshmen: 3

Sophomores: 3

Juniors: 7

Seniors: 6

Highlights: We created and produced a yearbook for the 2022-2023 school year. We also attended several workshops and camps to better build our book for the year.

Awards & Recognition:

Nebraska High School Press Association Summer Critique: Distinction

JEA Winter Contest:

Austin Ockinga:

Yearbook Sports Feature Writing: Excellent

Yearbook Headline Writing: Excellent

Yearbook Layout: Honorable Mention

Nebraska State Journalism Contest:

Theme Development: 2nd place overall

Austin Ockinga: Headline Writing: 3rd place

Zoie Holbein: Yearbook Layout: 5th place

Infographic Design: 3rd place

WEIGHT ROOM (School Year) - Anthony Harms

Fall Head Coach : Anthony Harms

Fall Assistant Coach(s): Reed Manstedt, Brian Benaon

Winter Head Coach : Landon Miller

Winter Assistant Coach(s): Brian Benson, Tony Jacobson

Spring Head Coach : Anthony Harms

Spring Assistant Coach(s): Reed Mandstedt, Landon Miller

Number of Participants: 215

Middle School: 140

Freshmen: 60

Sophomores: 5

Juniors: 5

Seniors: 5

Highlights: Numerous records broken again, kids continue to improve on strength, speed and agility.

Awards & Recognition: Lifter of the Year Charlie Johnson and Jaylyn Dicke

WEIGHT ROOM (Summer) - Anthony Harms

Head Coach: Anthony Harms

Assistant Coach(s): Brian Benson, Reed Manstedt, Landon Miller, numerous other coaches help during the summer as we have groups 90+for 3 of the 4 sessions

Number of Participants: 335 signed up.

7th grade: Going into 7th grade not eligible for summer weights. Start 2nd semester.

8th Grade: 73

Freshmen: 72

Sophomores: 78

Juniors: 68

Seniors: 44

Highlights: *Great numbers again for the summer.*

Awards & Recognition:

FALL SPORTS

CHEER TEAM

Head Coach: Jamie Lanik

Assistant Coach: Ashley Caudill

Number of Participants: Varsity-16, JV-5

Freshmen: 4

Sophomores: 6

Juniors: 3

Seniors: 8

Highlights: It was great to cheer on the Football Team in the State Playoffs, Volleyball at State and Girls Basketball in their State Tournaments as well. We love that we get to be a small part of their days!! Our Tackle Cancer Pink Out Event was a huge success. We raised \$2350.00! We welcomed the first ever JV Cheer Team. It was a great opportunity for the girls to learn about cheerleading and build confidence and skills away from the big lights of the Varsity team. We had our first ever foreign exchange student participate in Cheer. Ginevra Geraci was from Italy and wanted to experience "all the American things!" She was so much fun and an unbelievable and unforgettable member of our team! Girls wrestling was our most cherished sport we cheered for this year! So many memories made with a great group of wrestlers! We also hosted the first ever Waverly Cheer and Dance Showcase. We hosted 11 different schools, both cheer and dance.

Awards & Recognition: UCA Summer Camp (Varsity) - Game Day 2nd Place, Rally Routine - 3rd Place, 4 Day Spirit Stick Recipient, Superior Team Award, 3 Jump Off Semi-finalists , 2 All-American Award Recipient (Madelyn Stone, Sami Anderson, Kennedy Dubas), 3 Pin-It-Forward Recipient (Sami Anderson, Eli Saenz, Sophie Bingham), UCA Leadership Award, UCA Summer Camp (JV) - Game Day 1st Place, Rally Routine - 2nd Place, 4 Day Spirit Stick Recipient, Superior Team Award. Varsity - 4th Place in Game Day at the Nebraska Cheer and Dance Championships

DANCE TEAM

Head Coach: Maryn Heald

Number of Participants: 9

Freshmen: 1

Sophomores: 4

Juniors: 3

Seniors: 1

Highlights: Being able to dance at districts for football and state for girls basketball was a highlight for us. We received 1st place in Class B/C jazz and 2nd place in Class B pom at the Heartland dance competition. We got to host our first annual cheer and dance showcase which was a success. We also had the opportunity to go to UDA Nationals for the very first time which was an amazing experience!

CROSS COUNTRY

Record: NA--

Head Coach: Laura Hilkemann

Assistant Coaches: Alek Gaard

Volunteer Coaches:

Number of Participants: 36

Freshmen: 11

Sophomores : 8

Juniors: 9

Seniors: 8

Highlights:

Returning kids all PRd from last season, some multiple times

Girls 3rd Place Finish at Ken Addkison Invite (Home meet)

Boys and Girls Runner Up at York Invite

Lots of team bonding events/team dinners

All Varsity Girl Runners made All Time Top 10 Record Board

Added 3 Varsity Boys to All Time Top 10 Record Board

Awards & Recognition:

3 Boys State Qualifiers- Daniel Kasperek, Gregory Cockerill, Jared Schroeder (all PRd)

1 Female State Qualifier- 3rd Place Finish- Emma Steffensen

District Champion- Emma Steffensen

EMC All Conference- Daniel Kasperek, Dominic Delahoyde, Kolton Jueneman, Nora Erickson,
Millie Waldo, Ellie Bentjen
NSAA All State- Emma Steffensen
All Varsity Girl Runners made All Time Top 10 Record Board
Added 3 Varsity Boys to All Time Top 10 Record Board

FOOTBALL – VARSITY

Head Coach: Reed Manstedt
Assistant Coaches: Brian Benson, Matt Brewer, Mike Johnson, Landon Miller, Derek
Whiskenhunt, Aaron Jones
Volunteer Coaches: Mike Hix, Kamirus Punte, Jeff Reed
Number of Participants: 81
Freshmen: 0
Sophomores: 28
Juniors: 27
Seniors: 26

Highlights:

- *District Champions
- *Hosted 2 Playoff Games
- *Made the State Semi-Finals
- *Finished 9-3....8 of the 9 wins were against playoff teams.

Awards & Recognition:

- *Team will end finished ranked in the top 4 in Class B*
- *Multiple players will be named 1st Team All-State.*
- *10 players named to the B-3 1st Team All-District Team.*

FOOTBALL – JUNIOR VARSITY

Head Coach: Matt Brewer
Assistant Coaches: All assistant varsity
Volunteer Coaches: All assistant varsity
Number of Participants: Varied from game to game
Freshmen: 0
Sophomores: Varied from game to Game
Juniors: Varied from game to game

Highlights:

- *Record of 6-2

FOOTBALL – FRESHMEN

Head Coach: Tony Jacobsen
Assistant Coaches: Creighton Pierce, Hunter Smith
Volunteer Coaches: none
Number of Participants: 36

Highlights:

Finished the season with a record of 6-2

GIRLS GOLF

Head Coach: Michael Cobelens

Assistant Coach: Tiffany Johnson

Number of Participants: 18

Freshmen: 3

Sophomores: 3

Juniors: 3

Seniors: 9

Awards & Recognition: The Girls finished 3rd at Districts and qualified for the State Tournament. Tia Phaisan was the B-1 District Champion and placed 3rd at the state tournament, team finished 8th place.

Highlights:

SOFTBALL

Head Coach: Beth Singleton

Assistant Coaches: Joe Selvage, Mike Otte

Volunteer Coaches: Dan Sharp, Jake Bauer

Number of Participants: 33 (16 Varsity)

Freshmen: 9 (2 Varsity)

Sophomores: 13 (3 Varsity)

Juniors: 6 - all varsity

Seniors: 5 - all varsity

Highlights: Gross Invite Champions, Sub-district & District Champions, State Qualifiers, Finished Rated in the Class B Top 10

Awards & Recognition:

Journal Star 2nd Team Class B All-State: Malia Thoms & Alexis Shepherd

Journal Star HM All State: Tataum Peery & Kaylei Denison

Omaha World Herald 2nd Team Class B All-State: Alexis Shepherd

Omaha World Herald HM All State: Tataum Peery, Malia Thoms, Kaylei Denison

All Conference: Alexis Shepherd, Malia Thoms

All Conference HM: Tataum Peery, Kaylei Denison

SOFTBALL - JV

Head Coach: Joe Selvage

Assistant Coaches: Mike Otte

Volunteer Coaches: Dan Sharp

Number of Participants: Included in the total # above but 17 primary JV/Reserve

Freshmen: 7
Sophomores: 10
Juniors: 0

Highlights: JV/Reserve record of 9-9-1

BOYS TENNIS

Head Coach: Tammy Tegler
Assistant Coaches: Josh Doppler
Volunteer Coaches: Zach Tegler, Jake Tegler, Terri Dunlap, Hogan Wingrove
Number of Participants: 13
Freshmen: 1
Sophomores: 7
Juniors: 0
Seniors: 5

Highlights:

Team Finished 11th at State
Every position won at least one match at State

Awards & Recognition:

Royce finished 4th at State

VOLLEYBALL – VARSITY

Head Coach: Terri Neujahr
Assistant Coaches: Karissa Heun, Noah Ross, Katelynn Seitz
Volunteer Coaches: Christy Scott,
Number of Participants: 14
Freshmen: 1
Sophomores: 3
Juniors: 5
Seniors: 5

Highlights:

Final record of 19-16.

- a. Beatrice Tourney – 1st Place
- a. Bellevue West Invitational - 7th Place
- b. Aurora Invitational – 5th Place
- c. Lincoln Northeast Invitational - 7th Place
- d. EMC Tournament – 4th Place
- e. EMC Regular Season – 4th Place
- f. Districts - Beat Elkhorn to earn a State berth
- g. State - Lost to Skutt Catholic in the quarter-finals

Awards & Recognition:

All Conference: Kara Kassebaum and Eden Moore.

Honorable mention All conference: Caylee Rowley, Joslyn Rice, Jaelyn Dicke.

Academic All-Conference: Ashley Warner, Joslyn Rice, Eden Moore, Meghan Krenke, Kara Kassebaum, Jaelyn Dicke,
AVCA Best and Brightest National First Team: Jaelyn Dicke and Kara Kassebaum.
AVCA All-Region: Kara Kassebaum.
AVCA Team Academic Award for 2022 Season.
Post-Season awards for All-State from multiple sources will come out in December.
The team was finished ranked anywhere from #5-#7, depending on which publication.
Joslyn Rice set the school record for digs in a season with 570.

VOLLEYBALL – JUNIOR VARSITY

Head Coach: Karissa Heun
Assistant Coaches:
Number of Participants: 10
Freshmen: 5
Sophomores: 3
Juniors: 2
Seniors: 0

Highlights: Record of 15-9

VOLLEYBALL - Reserve - A

Head Coach: Noah Ross
Assistant Coaches:
Number of Participants: 13
Freshmen: 10
Sophomores: 0
Juniors: 0
Seniors: 3 - Exchange Students

Highlights:

VOLLEYBALL - Reserve - B (Not enough numbers)

Head Coach:
Assistant Coaches:
Number of Participants:
Freshmen:
Sophomores:
Juniors:
Seniors:

Highlights:

UNIFIED BOWLING

Head Coach: Abbie Huenink
Assistant Coach: Kate Jones

Volunteer Coaches: 0

Number of Participants: 15

Freshmen: 1

Sophomores: 4

Juniors: 4

Seniors: 6

Highlights: We had quite a few new partners this year, which was encouraging and rewarding to witness.

Awards & Recognition: We were the Class B District Runner Up and had 11 letter winners

eSports - Adam Qualset

Head Coach: Adam Qualset

Number of Participants: 15

Freshmen: 3

Sophomores: 4

Juniors: 2

Seniors: 6

Highlights:

Rocket League Team (4 seniors) placed 3rd at State at Hastings College

Smash Brothers, Brysen Adams (Soph), placed 7th at State at Hastings College

Seniors offered \$5000 scholarship to Hastings College

WINTER SPORTS

BOYS BASKETBALL - VARSITY

Head Coach: Garrett Borchert

Assistant Coaches: Andrew Broders, Drew Henning, Cade Reichardt

Volunteer Coaches: Anthony Harms

Number of Participants: 13

Freshmen: 0

Sophomores: 2

Juniors: 5

Seniors: 6

Highlights:

- Final Record of 12-11
- Waverly Holiday Tournament Champions
- EMC Regular Season 4th Place Finish.
- Sub-District B-2 Champions
- District B-5 Runner-up
- 10 School Records Broken (Team and Individual)
- Class B #10 end of year ranking - NebPreps.com Coaches' Poll and LJS.

Awards & Recognition:

- EMC All-Academic - AJ Heffelfinger, Cooper Skrobecki, Preston Harms, Sam Schernikau, Reece Bader
- EMC All Conference: AJ Heffelfinger, Preston Harms
- EMC Honorable Mention All-Conference: Cooper Skrobecki, Sam Schernikau
- OWH/LJS Class B All State Honorable Mention - AJ Heffelfinger, Preston Harms, Sam Schernikau, Cooper Skrobecki.
- **Varsity Lettermen: Sophomores:** Ashton Heffelfinger, Brennan Miller. **Juniors:** Evan Kastens, Reece Bader, Keaton Rine, Connor Nielsen, Anthony Bermudez. **Seniors:** Kalev Allick, Carter Gullion, Cooper Skrobecki, Sam Schernikau, AJ Heffelfinger, Preston Harms

BOYS BASKETBALL – JUNIOR VARSITY

Head Coach: Andrew Broders

Assistant Coaches: Drew Henning, Cade Reichardt

Number of Participants: 15

Freshmen: 1

Sophomores: 8

Juniors: 6

Seniors: 0

Highlights: Really good year for the JV team, we finished the season with a 12-4 record. The season started off with a bang, beating Norris in overtime, including a huge 3 in crunch time from Reece Bader. Throughout the season we continued to improve, with two of our losses being one possession games and the other two very competitive games throughout, we competed every game and showed a lot of effort, attitude and toughness each night.

We were a very balanced team on both ends of the floor. As a team we averaged 51 ppg and held opponents to 41 ppg. The guys did a great job of playing together and playing the right way and they saw the success show up in the win column. Below are our core guys that played and their points per game.

Ashton Heffelfinger - 9 ppg

Connor Nielson - 8 ppg

Reece Bader - 8 ppg

Evan Kastens - 5 ppg

Anthony Bermudez - 5 ppg

Nate Axmann - 3 ppg

Hunter Havlovic - 2 ppg

Keaton Rine - 7 ppg (Played 11 games with limited quarters)

Brennan Miller - 4 ppg (Played 11 games with limited quarters)

BOYS BASKETBALL – RESERVE

Head Coach: Drew Henning
Assistant Coaches: Cade Reichardt
Number of Participants: 8
Freshmen: 1
Sophomores: 7
Juniors:

Highlights: 9-5 overall record. One thing to note is we had a shorthanded roster in all 5 losses this season. When at full strength, we were undefeated. Huge improvement and strides were made with this team from the first week in November until the last game in February. Nathan Axmann finished the season off with a 37 point performance against Norris.

BOYS BASKETBALL – FRESHMEN

Head Coach: Cade Reichardt
Number of Participants: 11

Highlights:

- 12-6 record.
- Runner-up finish in the EOY Norris tournament.

GIRLS BASKETBALL – VARSITY

Head Coach: John Cockerill
Assistant Coaches: Joel Fritz
Volunteer Coaches:
Number of Participants: 14
Freshmen: 2
Sophomores: 6
Juniors: 3
Seniors: 3

1	Peyton Tritz
2	Lexi Adams
3	Berkley Lambrecht
5	Anastyn Harms
10	Lillie Benes
11	Mya Rourke
12	Kenna Kottman
15	Anna Clarke
21	Carson Fink

23	Parker Christiansen
24	Paige Radenslaben
30	Kara Kassebaum
42	Aubrie Lierman
43	Breeley King

Highlights:

- 17-8 State Qualifier!
- Sub district and district champions
- 3rd in EMC Regular Season and Tournament
- 2nd Holiday Tourney
- Ranked #6 OWH, #6 Neb Preps, #8 LJS
- Team Broke School record for MADE 3's–148 Made
- 1st team to qualify for state in back to back years since 2001.
- Peyton Tritz school record for Charges taken with 15.
- Parker Christiansen was OWH & LJS 1st team all state Class B
- Parker Christiansen was Huskerland Preps 1st team all state Class B
- OWH & LJS HM: Paige Radenslaben, Anna Clarke, Peyton Tritz, Anastyn Harms
- EMC All Conference: Parker Christiansen & Peyton Tritz.
- EMC HM: Paige Radenslaben, Anna Clarke, Kara Kassebaum, Annie Harms
- EMC Academic All Conf: Paige Radenslaben, Anna Clarke, Kara Kassebaum, Mackenzie Cordes, Mya Rourke, Peyton Tritz
- NSAA Academic All-State: Paige Radenslaben & Anna Clarke
- Paige Radenslaben played in the Battle Sports/Sarpy County Sheriffs All-Star Game.
- Paige Radenslaben was selected to play in NCA Coach All-Star game but had to decline.
- All 14 lettered and Makenzie Cordes our Student Manager.

GIRLS BASKETBALL – JV

Head Coach: Joel Fritz

Assistant: Macy Scott

Number of Participants: 14

Freshmen: 7

Sophomores: 5

Juniors: 1

Senior (F.E.): 1

Highlights:

Record: 11-4

3	Berkley Lambrecht
5	Carson Fink
10	Lillie Benes
11	Mya Rourke
11	Tessa Cockerill
12	Kenna Kottman

13	Blakeley Meyers
23	Sara Rodriguez-Diaz
32	Maggie Ball
41	Chelsey Weatherwax
42	Aubrie Lierman
42	Payton Neeman
43	Breeley King
55	Rena Landon

GIRLS BASKETBALL – RESERVE

Head Coach: Macy Scott

Number of Participants: 11

Freshmen: 7

Sophomores: 3

Senior (F.E.): 1

Highlights:

RECORD: 10-4

5	Carson Fink
10	Lillie Benes
11	Tessa Cockerill
12	Kenna Kottman
13	Blakeley Meyers
21	Aubrie Lierman
23	Sara Rodriguez-Diaz
32	Maggie Ball
41	Chelsey Weatherwax
42	Payton Neeman
55	Rena Landon

WRESTLING – VARSITY & JUNIOR VARSITY

Head Coach: Eric Dolezal

Assistant Coach: JP Malcolm, Brad Canoyer

Volunteer Assistant Coaches: Nick Sims, Brayden Dowding, Kaleb Canoyer

Number of Participants: 33

Freshmen: 11

Sophomores: 10

Juniors: 7

Seniors: 4

Highlights:

Team:

23-6 Dual Record

1st - York Invite

2nd - EMC Duals

1st - Gothenburg Duals

2nd - Plattsmouth Invite

1st - EMC Individual Tourney - 1st EMC Wrestling Title

5th - State Duals

1st - Districts - Set new School Record with points scored in a tournament - 234.5

3rd - State Individual Tournament

Individual:

12 Individual Qualifiers - New School Record

- 106 Grey Klucas
- 113 Royce Klucas
- 120 Garrison Brehm (3rd)
- 132 Brayden Canoyer (2nd)
- 138 Trev Greve (6th)
- 145 Kemper Reed (5th)
- 152 Garrett Rine (2nd)
- 170 Aden Smith
- 182 Drew Moser (State Champion)
- 195 Harrison Smith
- 220 Camden Chaffin
- 285 Nate Leininger

4 Wrestlers amassed 100 Wins - Drew Moser*, Garrett Rine*, Kemper Reed, Nate Leininger

Individual Records Broken:

- Takedowns in a Season - Brayden Canoyer (167) - (Old Record 120)
- 3 Point Nearfalls in a Season - Drew Moser (47) - (Old Record 39)*
- Escapes in a Season - Grey Klucas (56) - (Old Record 54)
- 2 Point Nearfalls in a Career - Drew Moser (63) - (Old Record 59)*
- 3 Point Nearfalls in a Career - Drew Moser (114) - (Old Record 85)
- Escapes in a Career - Kemper Reed (145) - (Old Record 130)

NSAA All State

- Drew Moser & Garrett Rine

GIRLS WRESTLING – VARSITY & JUNIOR VARSITY

Head Coach: Eric Dolezal

Assistant Coach: Brayden Dowding, JP Malcolm, Brad Canoyer

Volunteer Assistant Coaches: Nick Sims, Kaleb Canoyer

Number of Participants: 8

Freshmen: 2

Sophomores: 3

Juniors: 1

Seniors: 2

Highlights:

The Girls wrestling team continues to grow and develop. We are very excited where the program is going and expect more numbers this year. This year we had some individual success as well as Team success. Mackenzie Olsen finished the season with 25 wins and Jaelyn Dicke finished with 22 wins. Both girls were first year wrestlers. The girls team won their first dual in school history this year and finished with 2 wins. Jaelyn Dicke and Sophia Johnson were both selected as Academic All State members.

BOYS BOWLING – JV

Head Coach: Gary Brown

Volunteer Coaches:

Number of Participants:

Freshmen: 7

Sophomores: 2

Juniors: :

Highlights: 709 team high score

Hayden Brandl 187

BOYS BOWLING – VARSITY

Head Coach: Gary Brown

Volunteer Coaches:

Number of Participants: 13

Freshmen: 7

Sophomores: 3

Juniors:0

Seniors: 3

Highlights: School record 916, Brayden Waller, Jonah Tucker, Dominic Delahoyde, Aeden Schutte, Christian Kaiser

State Qualifier: Brayden Waller 18th place

GIRLS BOWLING – VARSITY

Head Coach: Tracie Hasenkamp

Volunteer Coaches:

Number of Participants: 11

Freshmen: 2

Sophomores: 1

Juniors: 4

Seniors: 4

Highlights: District Champions, 3rd place at State, 3 individual girls qualified for State
Awards and Recognition: Olivia Grube- All-Tournament Honors in Kearney
District Awards- District Champ- Izzie Holbein, District Runner-Up Olivia Grube, 4th
Ve'Anna Dotson, 6th Maddie Fritz, 7th Ellie Bentjen
State- 10th Olivia Grube, 12th Izzie Holbein, 25th Ve'Anna Dotson

GIRLS BOWLING – JV (Not enough numbers)

Head Coach: Tracie Hasenkamp

Volunteer Coaches:

Number of Participants:

Freshmen:

Sophomores:

Juniors:

Seniors:

Highlights:

eSports - Adam Qualset

Head Coach: Adam Qualset

Number of Participants: 15

Freshmen:4

Sophomores: 3

Juniors: 1

Seniors: 7

Highlights:

Clash Royale team (3 Seniors) placed 3rd at state in York University
\$7,000 scholarship offered to each for York University

SPRING SPORTS

BOYS GOLF

Head Coach: Michael Cobelens

Assistant Coaches:

Number of Participants: 17

Freshmen: 2

Sophomores: 10

Juniors: 1

Seniors: 4

Highlights: The team finished third place at B-3 Districts qualifying for the state tournament,
Josh Wall - 3rd and Grey Klucas - 10th at districts. The team finished tied for 10th place at the
state tournament.

Awards & Recognition:

BOYS SOCCER

Head Coach: Jorge Zuniga

Assistant Coaches: Justin Haas

Volunteer Coaches: Jacob Kleinbeck and Anthony Ruelas

Number of Participants: 34

Freshmen: 6

Sophomores: 11

Juniors: 6

Seniors: 11

Highlights: We ended our season winning 10 and losing 6 games. Ian Morehead had 107 saves, Jonny Martin scored 13 goals and Kemper Reed scored 12 goals. The best goals of the season were Kemper Reed bicycle kick, Jonny Martin's free kick, and Charlie Johnson's goals against Elkhorn North and Lexington. What is not reflected in the stats was our amazing defense. The main highlight here was our center back Tyler Brewer. His speed and leadership were outstanding. I got several comments from other teams and parents about Tyler's leadership in the field.

Awards & Recognition:

- Varsity Letters (21 players awarded).
- EMC Academic All-Conference (7 players awarded).
- EMC Honorable Mentions (3 players awarded).
- Award a soccer pin to the outstanding freshmen (2 players).

GIRLS SOCCER

Head Coach: Joel Fritz

Assistant Coaches: Ben Welch

Volunteer Coaches: Price Fowler, Tessa Johnson

Number of Participants: 37

Freshmen: 16

Sophomores: 8

Juniors: 9

Seniors: 4

Highlights:

Awards & Recognition:

GIRLS TENNIS

Head Coach: Tammy Tegler

Assistant Coaches: Zach Tegler

Volunteer Coaches: Jake Tegler, Josh Doppler, Terri Dunlap, Heather Manning

Number of Participants: 19

Freshmen: 6

Sophomores: 8

Juniors: 2

Seniors: 3

Highlights:

We saw a lot of improvement over last year!

Team: 1st place Columbus Invite, 2nd Place Beatrice Invite

Maddy Brunssen at 1S: 1st Place Columbus Invite, 1st Place Beatrice Invite.

Mallory Kreikemeier/Reagan Landis at 1D: 3rd Place at York Invite, 2nd Place at Beatrice Invite,
4th Place at EMC

Sophie Johnson at 2S: 1st Place at Columbus Invite, 2nd Place at Beatrice Invite

TRACK

Head Coach: Brian Benson

Assistant Coaches: Laura Hilkemann, Anthony Harms, Craig Thewke, Tony Jacobsen, Brady Rolfs, Allen Osborn

Volunteer Coaches: Al Blankenship, Ken Adkisson, Anna Briggs, Anna Buchholz, Carter P

Freshmen: 30

Sophomores: 27

Juniors: 23

Seniors: 21

Highlights: Boys first place every meet. Girls 2 meet champions, Runner up remaining meets

State Champions Boys

Third Place Girls

10 School Records:

4x100 boys and girls

4x400 boys and girls

4x800 boys and girls

400 boys and girls

100 boys

800 girls

Awards & Recognition:

20 state medalists

7 State champions

400 Boys - Braxton Smith

400 Girls - Alonna Depalma

Pole Vault - Boy

UNIFIED TRACK

Head Coach: Abbie Huenink

Assistant Coach: Reed Manstedt

Number of Participants: 9

Freshmen: 1

Sophomores: 3

Juniors: 3

Seniors: 2

Highlights: Shot put was added this year, which was a learning experience for all. Having the opportunity to compete in front of a home crowd at EMC and Districts was fulfilling for the team, and being able to attend and compete at the same meets that varsity does allows for varsity athletes to cheer for Unified athletes and vice versa. It creates a very inclusive environment.

Being able to warm-up with the varsity track team and being able to hand out medals when the varsity team does as well continues to create the kind of culture we are wanting at Waverly High School.

Awards & Recognition: Anton Folds and Garrison Brehm placed 7th at State in the 100M dash - we were the only Class B team that qualified in the 100M dash (the rest were Class A schools). In Unified track they take the top 8 across the state for each event, results are due to NSAA by midnight on Thursday (the week of districts) and then configured by NSAA.

Ellie Bentjen, Garrison Brehm, and Olivia Grube earned Academic All-State honors.

BASEBALL

Head Coach: Luke Tewes

Assistant Coaches: Sam Tewes, Mike Goodrich, Nolan Meyer

Volunteer Coaches:

Number of Participants: 21

Freshmen: 3

Sophomores: 6

Juniors: 7

Seniors: 5

Highlights: Team went 13-17 overall. We took runner up in the Lincoln East Tournament. We were district runner up, losing to Wahoo/Neumann/Lutheran 3-2 in the championship. Guys just kept getting better all season long and battled!

Awards & Recognition: Academic All Conference - Owen Schieffer, Garrett Rine, Zach Schawang

All Conference - Owen Carrillo, Hunter Thoms

All Conference Honorable Mention - Brennan Miller, Eli Russell, Drew Koch

BASEBALL - JUNIOR VARSITY

Head Coach: Michael Goodrich

Assistant Coaches: Nolan Meyer, Sam Tewes, Luke Tewes

Number of Participants: 14

Freshmen: 6

Sophomores: 7

Juniors: 1

Highlights: Team finished 13-6-1; wins over Elkhorn, Blair, Elkhorn north , Norris and Wahoo

BASEBALL - RESERVE

Head Coach: Dale Luber

Assistant Coaches: Zack Peterson, Kaden Harris, Caleb Herrell

Number of Participants: 19

Freshmen: 19

Highlights: 17-4-1; outscored opponents 171-77, team batting average of .344; pitching staff had a 2.92 ERA

eSports - Adam Qualset

Head Coach: Adam Qualset

Number of Participants: 9

Freshmen: 2

Sophomores: 5

Juniors: 1

Seniors: 1

Highlights:

Smash 2v2 team (Keegan and Brysen) placed 5th at State at Concordia University

Our Rocket League team from the Fall season was asked to go to NETA in Omaha to promote esports to other schools.

MIDDLE SCHOOL SPORTS

2022-2023

FOOTBALL – 8th GRADE

Head Coach: Garret Borchert

Assistant Coaches: John Wheeler, Jacob Cornelius

Volunteer Coaches:

Record: 5-1

Number of Participants: 32

FOOTBALL – 7th GRADE

Head Coach: Brayden Dowding

Assistant Coaches: Eric Dozell, Luke Sears

Volunteer Coaches: Chad Bacon

Record: 5-1

Number of Participants: 35

VOLLEYBALL - 8th GRADE

Head Coach: Brenda Guntz,

Assistant Coaches: Paxton Dummer

Record: 12-1

Number of Participants: 20

INTRAMURAL VOLLEYBALL – 7th / 8th GRADE

Head Coach: Tina Kreikeiemer

Number of Participants: 22

VOLLEYBALL – 7th GRADE

Head Coach: Ty Peterantez

Assistant Coaches: Andrea Ehrke

Record:

Number of Participants: 20

CROSS COUNTRY 7th & 8th GRADE

Head Coach: Randy Jensen

Number of meets: Mindy Obbink

Number of participants: 44

INTRAMURAL BOYS BASKETBALL – 7TH / 8TH GRADE

Head Coach: Gary Brown / Andrea Ehrke

Record:

Number of Participants: 11

BOYS BASKETBALL – 8th GRADE

Head Coach: John Wheeler
Assistant Coaches: Shawn Eckwall
Record: 7-6
Number of Participants: 16

INTRAMURAL BOYS BASKETBALL – 7TH / 8TH GRADE

Head Coach: Gary Brown / Andrea Ehrke
Record:
Number of Participants: 11

BOYS Basketball - 7th GRADE

Head Coach: Rob Retzlaff
Assistant Coaches: Caleb Unvert
Record: 6-6
Number of Participants: 17

GIRLS BASKETBALL – 8th GRADE

Head Coach: Rob Retzlaff
Assistant Coaches: Caleb Unvert
Record: 12-1
Number of Participants: 17

GIRLS BASKETBALL – 7th GRADE

Head Coach: Christin Sutter
Assistant Coaches: Mindy Obbink
Record: 1- 11
Number of Participants: 10

INTRAMURAL GIRLS BASKETBALL – 7th & 8TH GRADE

Head Coach: Gary Brown / Andrea Ehrke
Record:
Number of Participants: 12

WRESTLING – 7th & 8th GRADE

Head Coach: Brayden Dowding
Head Coach: Shawn Smith
Number of Participants: 41

BOYS & GIRLS TRACK – 7th & 8th GRADE

Head Coach: Creightoin Pearse
Assistant Coaches: Daryl Poppe, Vicki Fehringer, Brad Bowker, Alec Gaard, Brayden Dowding
Number of Participants: 150

MIDDLE SCHOOL CLUBS

2022-2023

ART CLUB

Sponsor: Amanda Hellrich
Number of Participants: 65

Highlights:

DRAMA CLUB

Sponsor: Brittany Hying
Number of Participants: 100

Highlights:

JAZZ BAND

Sponsor: Emily Berry
Number of Participants: 28

Highlights:

STUDENT COUNCIL

Sponsors: Caitlyn Bell, Jeromy Doelle
Number of Participants: 18

Highlights:

TRANSPORTATION REPORT 2022-2023

By Debbie Hennessy, Transportation Director

In 2022-2023, School District #145 transportation services started with fewer restrictions regarding masks and social distancing due to Covid as compared to the previous year because of less constraints/restrictions put on the district by the CDC Directed Health Measures and DHHS recommendations. We continued to consult and follow their recommendations and guidelines to do our part in sanitizing and helping to curb the spread of germs. As a preventative measure we continued to disinfect vehicles, paying close attention to those vehicles used for several activity/field trips with different students/sponsors in them daily. All drivers used disinfectant and disinfecting wipes to keep their vehicles as germ free as possible. We were able to start the school year without requiring everyone to wear masks at all times, but welcomed those that chose to continue wearing them. The exception to this rule was if a person was "absent because of Covid." The person, upon returning, would then be required to wear their mask for an additional 5 days (CDC and DHHS guidelines) while using our transportation services. We also continued to have hand sanitizer available for students and sponsors to use if they were a passenger or driver in a District #145 vehicle.

School at District #145 was in session 172 days, which was 2 days less than last year. School was canceled on 2 days, had 1 day that was a 2 hour late start, and 1 day that was an early dismissal. On December 21, 2022, the school day was changed to an early dismissal of 1 p.m. due to predicted snow amounts and blowing snow that was supposed to arrive around 3 p.m.—our normal dismissal time. Changing this day to an early dismissal allowed students, staff, and bus drivers to get home safely before the weather arrived. December 22, 2022, was already scheduled as an early dismissal and because of the impending weather the decision was made to cancel school to ensure student and staff safety. With the predicted weather, high school students' finals were completed in 2 days rather than 3. January 18, 2023 was canceled due to the snow and ice and the many miles we travel on rural routes. It would have been extremely difficult for drivers, students, and staff to navigate the roads safely with the large amount of snow received until the roads crews could clear them off. January 19, 2023 was a 2 hour late start due to the snow we received the night before. Starting 2 hours late allowed the roads crews to remove the snow we received so everyone could get to school safely. There would also be less traffic on the road for students, staff, and bus drivers to share the road with, ensuring a safer commute because most other drivers would already be at work or to their destination at that time.

Our district covers almost 300 square miles and transports close to 1,000 students daily (country and crosstown). To accomplish transporting all students, we had 8 morning routes (1 less than last year) and maintained our 10 afternoon routes. Regular routes traveled 824 miles each day, totaling 141,728 for the year. This is 46 miles more per day than last year's daily mileage due to more parents having us transport their children in District 145 vehicles. We also gained 2 families that became daily riders on the very northeast side of our district (18 miles one way) and 1 family on the furthest west part of our district (22 miles one way) which added to our daily mileage. We continued to have two evening activity routes that transported students involved in activities after school to meeting points within the district—one going north and west and the other going south and east. Those buses traveled 5,699 miles. It is beneficial to School District #145 for the South route driver to end in the town of Eagle, where he parks his bus each day at Eagle Elementary. Parking at Eagle Elementary saved the District 15 miles each day by NOT returning to the bus barn in Waverly with no students onboard. This also saved on the morning route mileage by NOT driving 17 miles with no students onboard from the bus barn in Waverly to the driver's first pick up just south of Eagle. As much as possible, bus service for crosstown and other housing developments were incorporated into bus routes as they came into and went out of Waverly to provide for efficiency. Total added yearly mileage for this service was 4,266 miles. Total for regular route buses was 151,693 miles—an increase of 5,380 miles.

In addition, it took 7 morning routes, 1 mid morning route, 4 noontime routes, and 5 afternoon routes, to provide transportation services for our special needs students. This was a total of 17 SPED routes—twice as many as last year, needed in order to get students to and from school. In order to achieve this, the following mileages were tallied: buses, 2,072 miles; SUV's, 43,518 miles; vans, 39,261 miles; and cars, 20,303 miles. Special needs mileage has increased this year due to the increased number of students attending school and needing services, as well as the distance between students' homes making us unable to combine routes for transportation. We also had increased mileage on the vehicles due to 3 trips daily to BEST (2 morning routes & 1 afternoon route due to the staggered dismissal times) and the need for 2 noon Eagle preschool routes (increased to 3, and then 4 later in the year) due to the number of students transported, where they lived, and the amount of seating available on the vehicle. We were able to save the district some mileage on our vehicles and employee wages for the district by combining the 4th Eagle preschool route with the Eagle courier route. Combining these 2 routes and paying 1 employee to do both jobs saved 30 miles per day on school vehicles (27 school days for a total of 810 miles) and a little more than \$350.00 in wages when the new preschool students were added on April 3.

TRANSPORTATION REPORT 2022-2023

By Debbie Hennessy, Transportation Director

Page 3

We had less mileage on the SPED bus due to our special needs student in the town of Alvo riding only 1 way to school in the bus and the 2nd special needs student for the bus living in Waverly. Unfortunately, this increased the mileage in the van for the ride home for our student living in Alvo. The grand total for special needs transportation was 105,154 miles—an increase of 5,815 miles from 2021-2022.

The grand total for 2022-2023 regular routes and special needs routes this year was 256,847 miles compared to 245,652 miles last year—11,195 more miles than last year.

Mileage for activity trips used for athletic and other competitions totaled 89,815 miles, compared to 72,011 the previous year—an increase of 17,804 miles. SPED mileage for activity trips (unified track & bowling practice and competition) was 2,855 miles this year compared to 2,527 last year—an increase of 328 miles. Some of the increase in activity miles is because we had 14 teams that were successful and extended their seasons by reaching district playoffs and state competitions. Football made it to the semifinals and played in Bennington, girls and boys golf went to Gering/Scottsbluff; softball went to Hastings; cross country went to Kearney; dance/cheer went to Grand Island; Middle School track went to Gothenburg; volleyball, bowling, and girls basketball were in Lincoln; and wrestling, track, and unified track were in Omaha. The increase in miles can also be attributed to additional games and tournaments that were played for reserve basketball and baseball, bowling tournaments and practices, unified sports practices and competitions, and wrestling duals/tournaments due to the addition of girls wrestling and qualifying for larger tournaments. Additional miles were added to our vehicles for summer camps that went to South Dakota State University (football-7 vehicles), Colorado (volleyball-5 vehicles & crosscountry-2 vehicles.) We also had the band competition that went to Sioux Falls, South Dakota (5 buses.) Mileage for educational field trips taken this year was 12,189 miles, compared to 12,218 miles last year. Educational field trip mileage this year was just slightly less than last year—29 miles less. The total for 2022-2023 school year for all trips was 104,859 miles, compared to 86,756 miles last year. This was 18,103 miles more than last year. The grand total for mileage for 2022-2023 for regular routes, activity trips, and field trips is 361,706 miles as compared to 332,408 last year. An increase of 29,298 miles.

The 2022-2023 school year was good to the Transportation Department. Mother Nature was kind to us, we had very little snow and ice to work around this year, and fortunately but unfortunately, very little rain and muddy roads to contend with. At the end of the 2021-2022 school year, we implemented the student tracking system for locating students. For the 2022-2023 school year, we continued utilizing the student tracking system for routes and started using it for activity and field trips. The system has had

TRANSPORTATION REPORT 2022-2023

By Debbie Hennessy, Transportation Director

Page 4

some challenges and growing pains, but, all in all, it works well for tracking students and our buses. Our biggest challenge with this system this year was convincing the older students to remember to bring their cards to swipe on and off the bus. Some of them didn't care and didn't mind waiting outside to be last on the bus, others were very concerned and couldn't wait to get the replacement card. Another challenge, which I consider to be a learning curve because of a new procedure is reminding coaches and

sponsors to have their students bring their bus ID for activity/field trips. We continued to use the paper manifests "just in case there was a glitch in the system" or if the students were not aware they needed to bring their ID cards for the trip. We are brainstorming on ways to convince everyone of the importance of bringing their ID card with them to load and unload from the bus, just in case there would be an emergency and we needed to evacuate and account for them. Many parents called in and told us they liked the ability to know when and where their student got on and off the bus. It also made our job in the office easier to locate students when they scanned on and off the bus. It reduced the amount of time for us, in the office, to radio the driver and ask if the student was on the bus. Another couple of issues we have from time to time is the GPS doesn't always work and some of the ID cards don't hold up as expected. We are looking at ways to remedy both of these issues.

I would like to compliment all of our drivers (regulars and substitutes) for keeping student safety as a top priority, their willingness to learn and use the new tracking system, and always being willing to "get the job done" when we might be short staffed due to unforeseen circumstances. I would also like to compliment our mechanic, Tony Bayer, for always maintaining our vehicles so they are in "tip top" condition for our drivers, our sponsors, and our students. Tony has also helped out in the office in the afternoon so that I am able to help supervise and monitor student behavior while students are transferring buses at the intermediate school. Tony's help in the office also allows me to fill in on a route or field trip when no one else is available. I believe all of these things speak highly of the talents and skills of our transportation staff and it is what makes our department successful.

SPED MILES TRAVELED 2022-2023

Dates: 6-1-2022 TO 5-31-2023

- Bus 21:** 1615 (PM SPED-Trautman's/AM SPED-Trautman's for 3 months)
(SPED Route 1242/SPED Activity 373)
Starting Mileage: 145,230 Ending Mileage: 146,645
- Bus 25:** 616 (AM SPED-Trautman/Alley PM Regular Route)
(SPED Route 550/SPED Activity 66)
Starting Mileage: 468 Ending Mileage: 13,118
- Bus 28:** 280 (AM SPED-Trautman/Alley PM Regular Route)
(SPED Route 280/SPED Activity 0)
Starting Mileage: 100,314 Ending Mileage: 102,937
Out of Service 9-7-2022 due to an accident
- Van 18:** 1,703 (SPED-House/Use at WHS first ½ year, then at bus barn last ½ year for trips)
(SPED Route 1,290/SPED Activity 413/Non-SPED Activity 5,392)
Starting Mileage: 72,650 Ending Mileage: 79,745
Traded van 18 & 20 to accommodate unified sports in November 2022
- Van 20:** 3,452 (SPED-House/Use at WHS last ½ year. Housed at bus barn first ½ year for trips)
(SPED Route 2,586/SPED Activity 866/Non-SPED Route 138/Non-SPED Activity 4,868)
Starting Mileage: 49,600 Ending Mileage: 58,058
Traded van 18 & 20 to accommodate unified sports in November 2022
- Van 21:** 8,606 (AM SPED Route/PM Regular Route)
(SPED Route 8,606/Non-SPED Route 6,309/Non-SPED Activity 2859)
Starting Mileage: 26,620 Ending Mileage: 44,394
- Van 23:** 11,367 (SPED Route)
(SPED Route 11,367/Non-SPED Activity 1,133)
Starting Mileage: 37,436 Ending Mileage: 49,936
- Van 50:** 15,412 (SPED Route)
(SPED Route 15,412/Non-SPED Route 52/Non-SPED Activity 3,681)
Starting Mileage: 17,762 Ending Mileage: 36,907

SPED MILES TRAVELED 2022-2023

Dates: 6-1-2022 TO 5-31-2023

Car 30: 2,044 (SPED-Housed at WHS)
(Sped Route 2,020/Sped Activity 24/Non-Sped Activity 716)
Starting Mileage: 139,799 Ending Mileage: 142,560

Car 31: 623 (SPED Route/SPED Visits/Activity-Housed at Central Office)
(SPED Route 267/SPED Activity 356/Non-SPED Route 1,441/Non-SPED Activity 2,515)
Starting Mileage: 72,948 Ending Mileage: 77,527

Car 32: 9,481 (SPED-BEST PM)
(SPED Route 9,258/SPED Activity 223/Non-SPED Activity 3,061)
Starting Mileage: 69,134 Ending Mileage: 81,676

Car 34: 91 (SPED-Housed/Used at High School)
(SPED Route 91/Non-SPED Activity 64)
Starting Mileage: 141,862 Ending Mileage: 142,017

Car 35: 8,943 (SPED-Project Search PM first ½ year)
(SPED Route 8,667/SPED Activity 276/Non-SPED Route 8,544/Non-SPED Activity 2,317)
Starting Mileage: 56,500 Ending Mileage: 75,930

SUV 3: 14,444 (SPED)
(Expedition) (SPED Route 14,444/Non-SPED Route 25/Non-SPED Activity 546)
Starting Mileage: 141,116 Ending Mileage: 156,132

SUV 4: 18,785 (SPED)
(White Sub) (SPED Route 18,527/SPED Activity 258/Non-SPED Route 109/Non-SPED Activity 2,343)
Starting Mileage: 193,020 Ending Mileage: 214,257

SUV 5: 10,547 (SPED)
(Gray Sub) (SPED Route 10,547/Non-SPED Route 356/Non-SPED Activity 3,786)
Starting Mileage: 176,729 Ending Mileage: 191,418

Total Bus Miles: 2,072
Total Van Miles: 39,261
Total Car Miles: 20,303
Total SUV Miles: 43,518

Total ALL SPED Miles: 108,009
(Route 105,154/Activity 2,855)

SPED DRIVERS 2022-2023

Dates: 6-1-2022 TO 5-31-2023

Todd Morton (Bus 21, 25, & 28) (Age 5-21)

Fred Starr (Van 23) (Age 3-21)

Tiffany Dowding (Van 21) (Age 5-21)

Stephanie Voichahoske (Van 50/SUV 5) (Age 3-21)

Viola Decker (Van 23/SUV 4/Car 35) (Age 3-21)

Shelly Janssen (SUV 3) (Age 3-5 & Age 5-18)

Holly Torkkola (Car 31, 32 & SUV 4) (Age 5-18)

Joel Armstrong (Car 32) (Age 5-18)

Dee Fortkamp (Car 35/SUV 4/Van 50) (Age 3-21)

High School SPED Department (Car 30, Car 34, Van 18, & Van 20) (Age 5-21)

SCHOOLS/FACILITIES TRANSPORTED TO:

6-1-2022 to 5-31-2023:

Cornhusker Marriott Hotel--Downtown Lincoln (Project Search)--3 students transported.

Work Experience to Eagle Elementary--1 student transported.

Berniklau Education Solutions Team (BEST)--started with 5 students, then had 6, then dropped back to 3, then down to 2 students for the end of the year. We made 3 trips daily--2 in the morning due to different arrival times.

Preschool Students--Eagle had 12 students to start the year and ended with 16 students. Hamlow had 12 students to start the year and ended with 16 students. Total number of preschool students transported was 32.

Hamlow Students--5

High School Students--5

Intermediate School Students--3

Middle School Students--7

Eagle Students--0

SUMMER SCHOOL SPED MILES TRAVELED IN 2022

Dates: 5-31-2022 TO 7-28-2022

(Miles driven are included in 2022-2023 Report above)

Total Van Miles: 1,598

Total ALL SPED Miles: 6,014

Total SUV Miles: 2,854

Total BUS Miles: 1,562

SPED DRIVERS SUMMER 2022

Dates: 5-31-2022 TO 7-28-2022

Fred Starr (Van 23) (Age 3-5 & Age 5-21)
5-12)

Stephanie Voichahoske (Bus 22) (Age
5-12)

Viola Decker (SUV 5) (Age 5-21)

Holly Torkkola (SUV 4) (Age 5-21)

SCHOOLS/FACILITIES TRANSPORTED TO:

5-31-2022 to 7-28-2022:

Preschool (held @ Eagle Elementary)--8 Preschool Students (attended 12 days)

Eagle Elementary--11 K through-5 Students (10 students attended 19 days
& 1 attended 9 days)

Hamlow--7 Students (3 students attended 19 days, & 4 students attended 12 days)

Middle School--5 Students (1 student attended 17 days, 1 student attended 12 days, .
2 students attended 6 days, & 1 student attended 2 days)

Intermediate School--3 Students (attended 12 days)

High School--1 Student (attended 17 days)

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Fund Balances as of:
June 28, 2023

Fund	May 31, 2023	Receipts	Expenditures	Transfers	June 28, 2023
Money Market	10,229,076.06	29,892.64	-	-	10,258,968.70
General	2,867,924.17	938,741.45	2,167,306.15	-	1,639,359.47
Building	223,332.61	12,797.23	16,861.02	-	219,268.82
Bond 15 Construction	0.33	-	-	-	0.33
Bond 2016- 2021B (Debt)	43,468.24	12,055.34	39,807.50	-	15,716.08
Bond 2015- 2015/2020 (Debt)	82,903.49	17,207.85	78,820.00	-	21,291.34
Bond 11 A/B K-8- 2021A Debt	31,047.58	18,431.72	25,800.00	-	23,679.30
Bond 11 C 9-12- 2016B Debt	8,482.79	6,714.23	4,750.00	-	10,447.02
Hot Lunch	842,120.76	39,480.22	109,279.75	-	772,321.23
2003 QCPUF (Env Hazards)	2.33	-	-	-	2.33
2010 QCPUF	4.96	-	-	-	4.96
2012 QCPUF	94,436.30	3,985.16	-	-	98,421.46
2013 QCPUF	166,424.41	8,600.08	4,430.00	-	170,594.49
Depreciation	89,348.32	13.68	313.63	-	89,048.37
Total	14,678,572.35	1,087,919.60	2,447,368.05	-	13,319,123.90

BOARD REPORT FOR PERIOD ENDING JULY 10, 2023

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>			<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>		<u>Description</u>		<u>Amount</u>
Checking	8				
Checking	8	Fund: 08	SPECIAL BUILDING FUND		
2920 FACILITY ADVOCATES				202.50	
08 4700 720 0 000	1047		SET NEW SCHEDULE FOR WIS ROOMS		202.50
2920 FACILITY ADVOCATES				337.50	
08 4700 720 0 000	1048		WIS/HS AREAS NOT COOL		337.50
2920 FACILITY ADVOCATES				1,124.55	
08 4700 720 0 000	1049		MULTIPLE SITES NOT COOL		1,124.55
2920 FACILITY ADVOCATES				2,305.80	
08 4700 720 0 000	1051		EAGLE RTU 1&2 NOT WORKING		2,305.80
2920 FACILITY ADVOCATES				303.75	
08 4700 720 0 000	1055.		EAGLE VAV 118 NOT HEATING PROPERLY		303.75
2920 FACILITY ADVOCATES				270.00	
08 4700 720 0 000	1066		MS RM 80-HP 40 NOT COOLING		270.00
2920 FACILITY ADVOCATES				2,639.25	
08 4700 720 0 000	1067		HS CONDENSING UNIT 11 NOT COOLING		2,639.25
2920 FACILITY ADVOCATES				3,533.00	
08 4700 720 0 000	1070		HS REFRIGERANT LEAK REPAIR		3,533.00
2920 FACILITY ADVOCATES				317.25	
08 4700 720 0 000	1071		OVERLOAD SWITCH FOR EXHAUST FAN - HAMLOW		317.25
2920 FACILITY ADVOCATES				2,749.95	
08 4700 720 0 000	1074.		WSHP 2-2 TXV REPLACEMENT - HAMLOW		2,749.95
2920 FACILITY ADVOCATES				675.00	
08 4700 720 0 000	1081		MS ROOMS NOT COOLING		675.00
2920 FACILITY ADVOCATES				1,305.45	
08 4700 720 0 000	1082		MS WATER DRAINAGE ISSUES		1,305.45
2920 FACILITY ADVOCATES				1,032.75	
08 4700 720 0 000	1093.		HS BOILER INSPECTION REPAIRS		1,032.75
2920 FACILITY ADVOCATES				421.20	
08 4700 720 0 000	1095.		MS WWHP 96 SERVING ERV4		421.20
2920 FACILITY ADVOCATES				1,322.00	
08 4700 720 0 000	1096.		HS AHU 12 LOW ON REFRIGERANT		1,322.00
			Vendor Total:		18,539.95
2921 MIDWEST FLOOR SPECIALISTS LLC				8,235.00	
08 4700 720 0 000	167		REFINISH GYM FLOORS - MS, WIS, EAGLE		8,235.00
			Vendor Total:		8,235.00
			Fund Total:		26,774.95
			Checking Account Total:		26,774.95

Check #	Vendor Name	Amount			Amount
Account Number	Invoice	Description			Amount
Checking	1				
Checking	1	Fund: 01	GENERAL FUND		
70334	ABANTE MARKETING				160.00
01 2230 610 0 000	128206	Adidas Basic Sport Polo in the color gre			40.00
01 2230 610 0 000	128206	Adidas Basic Sport Polo in the color gre			40.00
01 2230 610 0 000	128206	Adidas Basic Sport Polo in the color gre			80.00
70334	ABANTE MARKETING				141.00
01 2310 890 0 000	128528	STAFF SHIRTS			141.00
70334	ABANTE MARKETING				297.00
01 2310 890 0 000	128587	STAFF SHIRTS			297.00
				Vendor Total:	598.00
70335	ADAM BAUMAN				433.20
01 2230 734 0 000	REIMB 7/11/23	HP CF284A 500-Sheet Paper Feeder Tray Fo			39.99
01 2230 734 0 000	REIMB 7/11/23	Google Chromecast 3rd Gen GA00439-LA Bla			231.92
01 2230 734 0 000	REIMB 7/11/23	Cisco Meraki MS42 48-Port GbE Cloud Mana			99.00
01 2230 734 0 000	REIMB 7/11/23	LOT 8x 8GB (64GB) Samsung M393B1K70CH0-C			48.38
01 2230 734 0 000	REIMB 7/11/23	RETURNED LOT 8x 8GB (64GB) Samsung M393B		(25.09)	
01 2230 735 0 000	REIMB 7/11/23	Screeencastify 1 year subscription. Invoi			39.00
				Vendor Total:	433.20
70336	AIRGAS				225.95
01 1100 442 2 001	9997179168	CYLINDER RENTAL			225.95
1170					
				Vendor Total:	225.95
70337	AKRS EQUIPMENT SOLUTIONS INC				664.78
01 2630 610 1 003	3504004	AIR FILTERS FOR MOWERS, SPRAYER PARTS			132.96
01 2630 610 1 004	3504004	AIR FILTERS FOR MOWERS, SPRAYER PARTS			132.96
01 2630 610 1 006	3504004	AIR FILTERS FOR MOWERS, SPRAYER PARTS			132.96
01 2630 610 2 002	3504004	AIR FILTERS FOR MOWERS, SPRAYER PARTS			132.95
01 2630 610 2 001	3504004	AIR FILTERS FOR MOWERS, SPRAYER PARTS			132.95
70337	AKRS EQUIPMENT SOLUTIONS INC				275.53
01 2630 610 1 003	3524347	MOWER FILTERS/OIL			55.10
01 2630 610 1 004	3524347	MOWER FILTERS/OIL			55.10
01 2630 610 1 006	3524347	MOWER FILTERS/OIL			55.11
01 2630 610 2 002	3524347	MOWER FILTERS/OIL			55.11
01 2630 610 2 001	3524347	MOWER FILTERS/OIL			55.11
				Vendor Total:	940.31
70338	AMAZON CAPITAL SERVICES				49.99
01 2620 610 2 002	11C3-L6MK-1FXD	SUPPLIES			10.99
01 2620 610 2 001	11C3-L6MK-1FXD	SUPPLIES			39.00
70338	AMAZON CAPITAL SERVICES				244.98
01 2710 610 0 000	11F3-LMGK-	LED LIGHT, DEF NOZZLE			244.98

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
	FTRF		
70338	AMAZON CAPITAL SERVICES	419.99	
01 1100 734 2 002 1111	11RT-9XKW- GWV4	ScanSnap iX1600 Wireless or USB High-Spe	419.99
70338	AMAZON CAPITAL SERVICES	1,353.14	
01 2230 734 0 000	11VL-QP9M- FFNF	IPEVO VZ-R HDMI/USB Dual Mode 8MP Visual	478.00
01 2230 734 0 000	11VL-QP9M- FFNF	4K HDMI Switch, MT-VIKI 4K@30Hz HDMI Swi	90.20
01 2230 734 0 000	11VL-QP9M- FFNF	VCE Single Brush Wall Plate with Single	12.86
01 2230 734 0 000	11VL-QP9M- FFNF	VIVO Single Monitor Desk Stand, Holds Sc	32.66
01 2230 734 0 000	11VL-QP9M- FFNF	iPad Charger, iPhone Charger [Apple MFi	104.93
01 2230 734 0 000	11VL-QP9M- FFNF	QualGear Pro-AV QG-KIT-S2- 3IN-W Projecto	272.18
01 2230 734 0 000	11VL-QP9M- FFNF	QualGear QG-PRO-PM-6IN-W Pro-AV 1.5" Npt	38.96
01 2230 734 0 000	11VL-QP9M- FFNF	QualGear QG-PRO-PM-PC-W Pro-AV 1.5" Npt	25.10
01 2230 734 0 000	11VL-QP9M- FFNF	Capshi 4K Long HDMI Cable 50ft/15M, in-W	43.68
01 2230 734 0 000	11VL-QP9M- FFNF	Hisense HS212F 2.1ch Sound Bar with Wire	129.99
01 2230 734 0 000	11VL-QP9M- FFNF	Pipishell TV Wall Mount Full Motion for	48.99
01 2230 734 0 000	11VL-QP9M- FFNF	New Replacement Battery A1641 A1574 Comp	15.60
01 2230 734 0 000	11VL-QP9M- FFNF	Apple USB-C Charge Cable (2m)	48.00
01 2230 734 0 000	11VL-QP9M- FFNF	Apple USB C to USB C Charging Cable 6ft	11.99
70338	AMAZON CAPITAL SERVICES	130.38	
01 2620 610 1 004	13MN-3F9K- FFJW	ATOMIC WALL CLOCK, CASTERS, SUPPLIES	130.38
70338	AMAZON CAPITAL SERVICES	45.38	
01 2620 610 0 000	13VF-PGPD- KVD3	SUPPLIES	45.38
70338	AMAZON CAPITAL SERVICES	48.07	
01 1100 610 2 002 1111	1CWV-KYYT- C3T9	Energizer AA Batteries, Max Double A Bat	17.30
01 1100 610 2 002 1111	1CWV-KYYT- C3T9	Energizer Max D Batteries, Premium Alkal	14.98
01 1100 610 2 002 1111	1CWV-KYYT- C3T9	Clorox Disinfecting Wipes, Fresh Scent,	3.29
01 1100 610 2 002 1111	1CWV-KYYT- C3T9	PILOT G2 Premium Refillable & Retractable	12.50
70338	AMAZON CAPITAL SERVICES	45.76	
01 2410 610 1 004	1DV1-FRJF- NCV4	Mini Clipboard 6" x 9" (Set of 30)	45.76
70338	AMAZON CAPITAL SERVICES	19.98	
01 1100 610 2 002 1174	1H6K-YM3W- MHT4	See Cart	19.98
70338	AMAZON CAPITAL SERVICES	15.98	
01 1100 610 2 001 1111	1KGW-PCTL- VTHR	Large Binder Clips 1.6 Inch (60 Pack), B	15.98
70338	AMAZON CAPITAL SERVICES	286.56	

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2410 610 1 004	1LXQ-TLTX-C3MH	Little Spot Emotion Book Set	255.90
01 2410 610 1 004	1LXQ-TLTX-C3MH	A Little Spot of Feelings & Emotions	30.66
	70338 AMAZON CAPITAL SERVICES		75.34
01 2620 610 0 000	1MKR-1JXX-9XWP	SUPPLIES	75.34
	70338 AMAZON CAPITAL SERVICES		48.67
01 1100 610 2 002 1111	1MMD-J7C1-7WTK	Printable 1x3 Labels, Spine Inserts for	30.56
01 1100 610 2 002 1111	1MMD-J7C1-7WTK	Premium Label Supply White Sticker Produ	11.99
01 1100 610 2 002 1111	1MMD-J7C1-7WTK	House of Doolittle 2024 Desk Calendar Re	7.26
01 1100 610 2 002 1111	1MMD-J7C1-7WTK	5% discount on calendar refills	(1.14)
	70338 AMAZON CAPITAL SERVICES		88.89
01 1100 733 2 002 1111	1PCL-1TM3-4YHD	Yaheetech Bathroom Cabinet, Storage Cabi	88.89
	70338 AMAZON CAPITAL SERVICES		149.15
01 1100 610 2 001 1111	1PNF-HH3V-3XQ4	CARL Heavy Duty Rotary Paper Trimmer - 1	129.78
01 1100 610 2 001 1111	1PNF-HH3V-3XQ4	PILOT FriXion Clicker Erasable, Refillab	19.37
	70338 AMAZON CAPITAL SERVICES		331.72
01 1100 610 1 006 1105	1QGF-VTCH-F1DL	Oxford Filler Paper, 8-1/2 x 11", Colleg	39.59
01 1100 610 1 006 1105	1QGF-VTCH-F1DL	Expo 81505 Block Eraser Dry Erase Whiteb	28.73
01 1100 610 1 006 1105	1QGF-VTCH-F1DL	Mavalus Tape 1" Wide x 324", 4 Pack	57.76
01 1100 610 1 006 1105	1QGF-VTCH-F1DL	Bright Color Paper, Neenah Astrobrights,	102.70
01 1100 610 1 006 1105	1QGF-VTCH-F1DL	Scotch 3437-6 Masking Tape, .94", 6 Coun	14.19
01 1100 610 1 006 1105	1QGF-VTCH-F1DL	Paper Mate Flair Felt Tip Pens, Medium P	62.80
01 1100 610 1 006 1105	1QGF-VTCH-F1DL	EXPO 80074 Low-Odor Dry Erase Markers, C	25.95
	70338 AMAZON CAPITAL SERVICES		78.55
01 1100 640 2 001 1111	1RPQ-9DM4-3G7G	No Ego: How Leaders Can Cut the Cost of	15.39
01 1100 640 2 001 1111	1RPQ-9DM4-3G7G	Reality-Based Leadership: Ditch the Dram	21.49
01 1100 640 2 001 1111	1RPQ-9DM4-3G7G	The Reality-Based Rules of the Workplace	27.95
01 1100 640 2 001 1111	1RPQ-9DM4-3G7G	Life's Messy, Live Happy: Things Don't H	13.72
	70338 AMAZON CAPITAL SERVICES		456.47
01 2410 734 1 006	1RPQ-9DM4-464Q	ScanSnap iX1600 Wireless or USB High-Spe	419.99
01 2410 610 1 006	1RPQ-9DM4-464Q	Scotch Magic Tape, 12 Rolls, 3/4" x 1000	24.99
01 2410 610 1 006	1RPQ-9DM4-464Q	Samsill Earth's Choice, Durable Fashion	11.49
	70338 AMAZON CAPITAL SERVICES		342.39
01 1100 610 2 001 1111	1RVG-QFF9-1MY	Officemate No. 1 Paper Clips, 30 Pack(99	17.08
01 1100 610 2 001 1111	1RVG-QFF9-1MY	EXPO Low-Odor Dry Erase Markers, Chisel	69.98

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 001 1111	1RVG-QFF9- 1MY	EXPO Low Odor Dry Erase Markers, Chisel	54.76
01 1100 610 2 001 1111	1RVG-QFF9- 1MY	Shuttle Art Dry Erase Markers, 12 Colors	39.98
01 1100 610 2 001 1111	1RVG-QFF9- 1MY	Mr. Pen- White Board Erasers, 8 Pack, Pa	17.96
01 1100 610 2 001 1111	1RVG-QFF9- 1MY	Mr. Pen- White Board Erasers, Magnetic D	17.96
01 1100 610 2 001 1111	1RVG-QFF9- 1MY	EXPO Low Odor Dry Erase Markers, Fine Ti	40.80
01 1100 610 2 001 1111	1RVG-QFF9- 1MY	30 Pads Pop up Post Notes 3x3 Inch Self	53.98
01 1100 610 2 001 1111	1RVG-QFF9- 1MY	Sticky Notes Bulk, Ezzgol 60 Pads Sticky	29.89
70338 AMAZON CAPITAL SERVICES		2,239.85	
01 1100 733 2 001 1111	1T7L-616D- G6NG	YITAHOME 2-Drawer Vertical File Cabinet	147.13
01 1100 610 2 001 1111	1T7L-616D- G6NG	Really Good Stuff-666006 Plastic Storage	60.34
01 1100 610 2 001 1111	1T7L-616D- G6NG	Effortless Organization Transform Kids'	52.62
01 1100 610 2 001 1111	1T7L-616D- G6NG	DEAYOU 24 Pack Classroom Storage Baskets	19.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	12-Pack Small Pencil Holder Trays, Eleme	15.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Highlighter Bulk Assorted Colors Highlig	46.99
01 1100 733 2 001 1111	1T7L-616D- G6NG	OEF Furnishings (2 Pack) Height Adjustab	368.61
01 1100 610 2 001 1111	1T7L-616D- G6NG	Mead Spiral Notebook, 24 Pack of 1-Subje	42.76
01 1100 610 2 001 1111	1T7L-616D- G6NG	Amazon Basics Woodcased #2 Pencils, Pre-	16.82
01 1100 610 2 001 1111	1T7L-616D- G6NG	Rarlan Colored Pencils Bulk, Pre-sharpen	79.96
01 1100 610 2 001 1111	1T7L-616D- G6NG	Scissors Bulk Set of 25- Pack, Niutop 8"	20.39
01 1100 610 2 001 1111	1T7L-616D- G6NG	Crayola Broad Line Markers, Bulk School	77.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Shuttle Art Mechanical Pencils, 210 Pack	27.71
01 1100 610 2 001 1111	1T7L-616D- G6NG	Scotch Brand Magic Tape, Numerous Applic	71.98
01 1100 610 2 001 1111	1T7L-616D- G6NG	Tape Dispenser Desk-Non- Skid Pad Design	58.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Craftinova Stapler, Metal Desktop Staple	54.30
01 1100 610 2 001 1111	1T7L-616D- G6NG	Officemate Giant Paper Clips, Pack of 10	47.70
01 1100 610 2 001 1111	1T7L-616D- G6NG	50 Pads Mini Sticky Notes 1.5X 2 inch, S	27.98
01 1100 610 2 001 1111	1T7L-616D- G6NG	EOOUT 32pcs Plastic Folders with Pockets	49.98
01 1100 610 2 001 1111	1T7L-616D- G6NG	Mimorou 6 Pcs Pop Up Note Dispenser Stic	36.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Sanford Sharpie Chisel Tip Permanent Mar	35.26
01 1100 610 2 001 1111	1T7L-616D- G6NG	Permanent Marker Fine Point, Fine Point B	53.76
01 1100 610 2 001 1111	1T7L-616D- G6NG	Zebra Pen Z-Grip Retractable Ballpoint P	39.45

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 001 1111	1T7L-616D- G6NG	Zebra Pen bulk pack of 48 ink pens Z-Gri	62.10
01 1100 610 2 001 1111	1T7L-616D- G6NG	Kiggos 25 Pack Transparent Plastic Clipb	39.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Business Source Size #16 Rubber Bands,Cr	8.39
01 1100 610 2 001 1111	1T7L-616D- G6NG	Business Source Rubber Band, Natural (19	8.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Officemate Medium Binder Clips, Black, 1	44.54
01 1100 610 2 001 1111	1T7L-616D- G6NG	BIC Wofqdl2we Wite-Out Quick Dry Correct	33.30
01 1100 610 2 001 1111	1T7L-616D- G6NG	50,000 Staples, 10 Pack of 5,000 Count S	29.68
01 1100 610 2 001 1111	1T7L-616D- G6NG	Pendaflex File Folders, Letter Size, 1/3	29.16
01 1100 610 2 001 1111	1T7L-616D- G6NG	Bostitch Office 3 Hole Punch, 12 Sheet C	32.78
01 1100 610 2 001 1111	1T7L-616D- G6NG	Germ-X Original Hand Sanitizer, Non-Dryi	44.92
01 1100 610 2 001 1111	1T7L-616D- G6NG	ZZTX 3 PCS Professional Magnetic Staple	6.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	ZZTX 6 PCS Professional Magnetic Staple	8.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	KTRIO 500 Pack Sheet Protectors 8.5 x 11	24.89
01 1100 610 2 001 1111	1T7L-616D- G6NG	Business Source Size 64 Rubber Bands (15	7.69
01 1100 610 2 001 1111	1T7L-616D- G6NG	Lichamp Masking Tape 1 inch, 10 Pack Gen	22.69
01 1100 610 2 001 1111	1T7L-616D- G6NG	1InTheOffice Note Pads 8.5 x 11, Wide-Ru	27.98
01 1100 610 2 001 1111	1T7L-616D- G6NG	SIPA Hand Sanitizing Wipes 50 WIPES Bag	74.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Avery Address Labels with Sure Feed for	59.64
01 1100 610 2 001 1111	1T7L-616D- G6NG	Mintra Office Filler Paper (College Rule	18.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Trendbox 4oz Fine Mist Clear Spray Bottl	42.00
01 1100 610 2 001 1111	1T7L-616D- G6NG	DEAYOU 16 Pack Classroom Storage Baskets	21.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Post-it Super Sticky Notes, 3x3 in, 24 P	18.00
01 1100 610 2 001 1111	1T7L-616D- G6NG	Amazon Basics Wide Ruled 8.5 x 11.75-Inc	17.10
01 1100 610 2 001 1111	1T7L-616D- G6NG	PILOT FriXion Clicker Erasable, Refillab	15.99
01 1100 610 2 001 1111	1T7L-616D- G6NG	Duracell Coppertop AA + AAA Batteries, 5	54.32
01 1100 610 2 001 1111	1T7L-616D- G6NG	Expo 81800 Dry Erase Surface Cleaner 1Ga	30.06
	70338 AMAZON CAPITAL SERVICES		29.96
01 2620 610 0 000	1TDX-JCVR- 1XFK	SUPPLIES	29.96
	70338 AMAZON CAPITAL SERVICES		35.99
01 1100 610 1 006 1105	1VJK-7TML- PTNH	Scotch Brand Magic Tape, 3/4' x 100", 24	35.99
	70338 AMAZON CAPITAL SERVICES		149.97
01 2620 610 1 006	1WX1-CDFT- 9CCV	PAINT FOR GREEN RM	149.97

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
70338	AMAZON CAPITAL SERVICES			72.32
01 1100 610 2 002 1111	1YXX-JRJG-DP6T	Oxford Twin-Pocket Folders, Textured Pap		28.26
01 1100 610 2 002 1111	1YXX-JRJG-DP6T	BIC Brite Liner Highlighter, Chisel Tip,		4.20
01 1100 610 2 002 1111	1YXX-JRJG-DP6T	Phone Message Pad Telephone Message Stic		11.99
01 1100 610 2 002 1111	1YXX-JRJG-DP6T	EXPO Low Odor Dry Erase Marker Starter S		6.72
01 1100 610 2 002 1111	1YXX-JRJG-DP6T	uni-ball Vision Needle Rollerball Pens F		10.00
01 1100 610 2 002 1111	1YXX-JRJG-DP6T	Amazon Basics Wide Ruled 8.5 x 11.75-Inc		11.15
			Vendor Total:	6,759.48
70339	AMERICAN EXPRESS			93.60
01 2230 735 0 000	1PASSWORD 053023	SVS 5/30/23-5/30/24		93.60
70339	AMERICAN EXPRESS			549.99
01 2230 734 0 000	BESTBUY 060823	Hisense - 75 inch Class A6 Series LED 4K		549.99
70339	AMERICAN EXPRESS			50.53
01 2630 610 2 001	CENEX 060623	FUEL FOR SMALL ENGINES		50.53
70339	AMERICAN EXPRESS			173.44
01 1200 640 2 001 1221	ESSENTIALFL 061423	The Essential for Living Practitioner's		139.95
01 1200 640 2 001 1221	ESSENTIALFL 061423	The 'Essential Eight Skills' Learner Sco		12.95
01 1200 640 2 001 1221	ESSENTIALFL 061423	Shipping		20.54
70339	AMERICAN EXPRESS			147.73
01 2320 810 0 000	FEES JUN 23	FEES JUN 23		147.73
70339	AMERICAN EXPRESS			190.00
01 2320 580 0 000	GRANITECITY 052623	OFFICE LUNCH		190.00
70339	AMERICAN EXPRESS			188.58
01 2320 320 0 000	MIDWESTTECH 052323	MIDWEST TECH TALK - WORRELL		188.58
70339	AMERICAN EXPRESS			278.69
01 2320 580 0 000	QDOBA 053123	ADMIN RETREAT MEAL		278.69
70339	AMERICAN EXPRESS			209.71
01 2320 580 0 000	RAISING CANES 060223	ADMIN RETREAT MEAL		209.71
70339	AMERICAN EXPRESS			229.98
01 1100 733 1 003 1111	SAMS 051923	Thomson 7.5 cu ft Top-Freezer Refrigerat		229.98
70339	AMERICAN EXPRESS			277.88
01 2310 890 0 000	SAMS 060223	SUPPLIES FOR SUMMER BBQ		277.88
70339	AMERICAN EXPRESS			72.74
01 2310 890 0 000	SAMS 060223-2	SUPPLIES FOR SUMMER BBQ		72.74
70339	AMERICAN EXPRESS			160.00
01 2410 610 1 004	VENTRIS 052623	UFLI Teacher Manuals		140.00
01 2410 610 1 004	VENTRIS 052623	Shipping & Handling		20.00
			Vendor Total:	2,622.87

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
70340	AMERICAN MESSAGING			38.66
01 2510 382 0 000	D3201922XG	SVS 7/1/23-7/31/23		38.66
			Vendor Total:	38.66
70341	AMERICAN SCHOOL BD JOURNAL			78.00
01 2310 890 0 000	2023-2024	23-24 SUBSCRIPTION		39.00
01 2320 610 0 000	2023-2024	23-24 SUBSCRIPTION		39.00
			Vendor Total:	78.00
70342	APPLE, INC			408.00
01 1200 734 2 002	SL26751420	Personalized 10.2 inch Ipad - Space Gray		299.00
01 1200 734 2 002	SL26751420	4-Year Apple care plus for schools		109.00
			Vendor Total:	408.00
70343	APRIL MICHAEL			331.02
01 2213 330 1 003	REIMB 7/11/23	NE SCHOOL HEALTH CONF		331.02
			Vendor Total:	331.02
70344	AUTO GLASS NATION, INC			323.02
01 2712 610 0 000	1-33180	WINDSHIELD EXP 3		323.02
			Vendor Total:	323.02
70345	BECKY SCHROEDER			162.57
01 6408 333 0 000	5/29/23- 6/22/23	MILEAGE 5/29/23-6/22/23		162.57
			Vendor Total:	162.57
70346	BLUCOR CONSTRUCTION GROUP, LLC			48,876.90
01 2620 431 1 004	APPL 1 GF	PMT APPL 1 HAMLOW ROOF		48,876.90
			Vendor Total:	48,876.90
70327	BLUE CROSS BLUE SHIELD			297,182.76
01 1100 281 1 003	JUL 23-0001	HEALTH BENEFITS		2,663.53
01 1100 281 1 004	JUL 23-0001	HEALTH BENEFITS		8,217.67
01 1100 281 1 003	JUL 23-0001	HEALTH BENEFITS		3,243.38
01 1100 281 1 004	JUL 23-0001	HEALTH BENEFITS		7,823.44
01 1100 281 1 003	JUL 23-0001	HEALTH BENEFITS		4,068.36
01 1100 281 1 004	JUL 23-0001	HEALTH BENEFITS		8,930.93
01 3535 281 0 000	JUL 23-0001	HEALTH BENEFITS		740.46
01 6200 281 1 003	JUL 23-0001	HEALTH BENEFITS		2,034.18
01 6408 281 0 000	JUL 23-0001	HEALTH BENEFITS		2,034.18
01 6408 281 1 000	JUL 23-0001	HEALTH BENEFITS		1,548.61
01 6408 281 2 000	JUL 23-0001	HEALTH BENEFITS		2,461.36
01 2630 286 0 000	JUL 23-0001	HEALTH BENEFITS		1,863.67
01 2620 280 2 001	JUL 23-0001	HEALTH BENEFITS		777.88
01 2620 280 2 002	JUL 23-0001	HEALTH BENEFITS		660.92
01 2710 280 0 000	JUL 23-0001	HEALTH BENEFITS		2,582.38
01 2710 286 0 000	JUL 23-0001	HEALTH BENEFITS		370.23
01 2712 286 0 000	JUL 23-0001	HEALTH BENEFITS		370.23
01 3540 281 1 003	JUL 23-0001	HEALTH BENEFITS		629.35
01 2610 280 2 001	JUL 23-0001	HEALTH BENEFITS		3,111.52
01 2610 280 2 002	JUL 23-0001	HEALTH BENEFITS		2,333.64
01 2630 280 0 000	JUL 23-0001	HEALTH BENEFITS		1,555.76

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2620 280 1 003		JUL 23-0001	HEALTH BENEFITS	777.88
01 2620 280 1 004		JUL 23-0001	HEALTH BENEFITS	777.88
01 2620 280 1 006		JUL 23-0001	HEALTH BENEFITS	0.00
01 2410 280 2 001		JUL 23-0001	HEALTH BENEFITS	(1,439.06)
01 2410 281 2 002		JUL 23-0001	HEALTH BENEFITS	2,087.93
01 2410 280 2 002		JUL 23-0001	HEALTH BENEFITS	1,438.80
01 2610 280 1 003		JUL 23-0001	HEALTH BENEFITS	1,555.76
01 2610 280 1 004		JUL 23-0001	HEALTH BENEFITS	777.88
01 2610 280 1 006		JUL 23-0001	HEALTH BENEFITS	1,555.76
01 2410 280 1 003		JUL 23-0001	HEALTH BENEFITS	777.88
01 2410 281 1 004		JUL 23-0001	HEALTH BENEFITS	1,554.94
01 2410 280 1 004		JUL 23-0001	HEALTH BENEFITS	777.88
01 2410 281 1 006		JUL 23-0001	HEALTH BENEFITS	2,087.93
01 2410 280 1 006		JUL 23-0001	HEALTH BENEFITS	777.88
01 2410 281 2 001		JUL 23-0001	HEALTH BENEFITS	4,175.86
01 2230 281 0 000		JUL 23-0001	HEALTH BENEFITS	2,087.93
01 2230 284 0 000		JUL 23-0001	HEALTH BENEFITS	2,216.68
01 2320 285 0 000		JUL 23-0001	HEALTH BENEFITS	2,087.93
01 2320 286 0 000		JUL 23-0001	HEALTH BENEFITS	629.35
01 2320 280 0 000		JUL 23-0001	HEALTH BENEFITS	3,500.46
01 2410 281 1 003		JUL 23-0001	HEALTH BENEFITS	2,087.93
01 2212 281 0 000		JUL 23-0001	HEALTH BENEFITS	1,369.84
01 2220 281 1 003		JUL 23-0001	HEALTH BENEFITS	2,034.18
01 2220 281 1 004		JUL 23-0001	HEALTH BENEFITS	2,034.18
01 2220 281 1 006		JUL 23-0001	HEALTH BENEFITS	1,720.90
01 2220 281 2 001		JUL 23-0001	HEALTH BENEFITS	1,720.90
01 2220 281 2 002		JUL 23-0001	HEALTH BENEFITS	1,289.17
01 2141 281 2 001		JUL 23-0001	HEALTH BENEFITS	1,017.09
01 2141 281 2 002		JUL 23-0001	HEALTH BENEFITS	513.13
01 2151 281 1 003		JUL 23-0001	HEALTH BENEFITS	1,627.34
01 2151 281 1 004		JUL 23-0001	HEALTH BENEFITS	2,034.18
01 2151 281 1 006		JUL 23-0001	HEALTH BENEFITS	1,235.66
01 2190 280 2 001		JUL 23-0001	HEALTH BENEFITS	660.92
01 2130 282 1 004		JUL 23-0001	HEALTH BENEFITS	0.00
01 2130 282 1 006		JUL 23-0001	HEALTH BENEFITS	777.88
01 2130 282 2 002		JUL 23-0001	HEALTH BENEFITS	777.88
01 2141 281 1 003		JUL 23-0001	HEALTH BENEFITS	1,017.09
01 2141 281 1 004		JUL 23-0001	HEALTH BENEFITS	528.68
01 2141 281 1 006		JUL 23-0001	HEALTH BENEFITS	513.13
01 1200 281 2 001		JUL 23-0001	HEALTH BENEFITS	1,289.17
1225				
01 2120 281 1 003		JUL 23-0001	HEALTH BENEFITS	761.24
01 2120 281 1 004		JUL 23-0001	HEALTH BENEFITS	740.46
01 2120 281 2 001		JUL 23-0001	HEALTH BENEFITS	5,529.73
01 2120 280 2 001		JUL 23-0001	HEALTH BENEFITS	777.88
01 2120 281 2 002		JUL 23-0001	HEALTH BENEFITS	1,774.65
01 1200 281 1 004		JUL 23-0001	HEALTH BENEFITS	3,681.87
1221				
01 1200 281 1 006		JUL 23-0001	HEALTH BENEFITS	4,808.82
1221				
01 1200 281 2 001		JUL 23-0001	HEALTH BENEFITS	5,789.26
1221				
01 1200 281 2 002		JUL 23-0001	HEALTH BENEFITS	7,343.39
1221				
01 1200 281 1 004		JUL 23-0001	HEALTH BENEFITS	2,034.18
1222				

BOARD REPORT FOR PERIOD ENDING JULY 10, 2023

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1200 281 2 001 1222		JUL 23-0001	HEALTH BENEFITS	629.35
01 1100 281 1 003 1194		JUL 23-0001	HEALTH BENEFITS	37.02
01 1100 281 1 006 1194		JUL 23-0001	HEALTH BENEFITS	421.73
01 1100 281 2 001 1194		JUL 23-0001	HEALTH BENEFITS	1,342.56
01 1100 281 2 002 1194		JUL 23-0001	HEALTH BENEFITS	973.33
01 1200 281 0 000 1214		JUL 23-0001	HEALTH BENEFITS	1,774.65
01 1200 281 1 003 1221		JUL 23-0001	HEALTH BENEFITS	5,413.13
01 1100 281 2 002 1190		JUL 23-0001	HEALTH BENEFITS	2,034.18
01 1100 281 1 003 1193		JUL 23-0001	HEALTH BENEFITS	1,522.48
01 1100 281 1 004 1193		JUL 23-0001	HEALTH BENEFITS	860.45
01 1100 281 1 006 1193		JUL 23-0001	HEALTH BENEFITS	860.45
01 1100 281 2 001 1193		JUL 23-0001	HEALTH BENEFITS	502.42
01 1100 281 2 002 1193		JUL 23-0001	HEALTH BENEFITS	1,020.06
01 1100 281 2 001 1174		JUL 23-0001	HEALTH BENEFITS	2,136.27
01 1100 281 2 002 1174		JUL 23-0001	HEALTH BENEFITS	2,490.04
01 1100 281 2 001 1176		JUL 23-0001	HEALTH BENEFITS	3,091.95
01 1100 281 1 004 1190		JUL 23-0001	HEALTH BENEFITS	860.45
01 1100 281 1 006 1190		JUL 23-0001	HEALTH BENEFITS	860.45
01 1100 281 2 001 1190		JUL 23-0001	HEALTH BENEFITS	629.35
01 1100 281 2 001 1169		JUL 23-0001	HEALTH BENEFITS	1,378.03
01 1100 281 2 002 1169		JUL 23-0001	HEALTH BENEFITS	1,638.22
01 1100 281 2 001 1170		JUL 23-0001	HEALTH BENEFITS	3,441.80
01 1100 281 2 002 1170		JUL 23-0001	HEALTH BENEFITS	0.00
01 1100 281 2 001 1172		JUL 23-0001	HEALTH BENEFITS	1,070.01
01 1100 281 2 002 1172		JUL 23-0001	HEALTH BENEFITS	116.03
01 1160 281 1 004		JUL 23-0001	HEALTH BENEFITS	569.62
01 1100 281 1 003 1168		JUL 23-0001	HEALTH BENEFITS	1,720.90
01 1100 281 1 004 1168		JUL 23-0001	HEALTH BENEFITS	860.45
01 1100 281 1 006 1168		JUL 23-0001	HEALTH BENEFITS	860.45
01 1100 281 2 001 1168		JUL 23-0001	HEALTH BENEFITS	3,773.36
01 1100 281 2 002 1168		JUL 23-0001	HEALTH BENEFITS	3,590.40
01 1100 281 2 001		JUL 23-0001	HEALTH BENEFITS	5,651.87

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1130				
01 1100 281 2 001	JUL 23-0001	HEALTH BENEFITS		8,719.36
1140				
01 1150 281 1 004	JUL 23-0001	HEALTH BENEFITS		569.62
01 1100 281 2 001	JUL 23-0001	HEALTH BENEFITS		7,738.92
1153				
01 1100 281 2 001	JUL 23-0001	HEALTH BENEFITS		629.35
1155				
01 1160 281 1 003	JUL 23-0001	HEALTH BENEFITS		3,535.88
01 1100 281 2 002	JUL 23-0001	HEALTH BENEFITS		11,035.34
1106				
01 1100 281 2 002	JUL 23-0001	HEALTH BENEFITS		11,343.79
1107				
01 1100 281 2 002	JUL 23-0001	HEALTH BENEFITS		11,888.68
1108				
01 1100 281 2 001	JUL 23-0001	HEALTH BENEFITS		8,350.96
1110				
01 1100 281 2 001	JUL 23-0001	HEALTH BENEFITS		345.81
1114				
01 1100 281 2 001	JUL 23-0001	HEALTH BENEFITS		4,621.38
1124				
01 1100 281 1 003	JUL 23-0001	HEALTH BENEFITS		3,755.08
1103				
01 1100 281 1 006	JUL 23-0001	HEALTH BENEFITS		8,250.62
1103				
01 1100 281 1 003	JUL 23-0001	HEALTH BENEFITS		2,774.64
1104				
01 1100 281 1 006	JUL 23-0001	HEALTH BENEFITS		6,819.95
1104				
01 1100 281 1 003	JUL 23-0001	HEALTH BENEFITS		2,034.18
1105				
01 1100 281 1 006	JUL 23-0001	HEALTH BENEFITS		8,917.78
1105				
			Vendor Total:	297,182.76
70347	BRYANLGH MEDICAL CENTER		154.50	
01 8000 913 2 001	IN267151	ATHLETIC TRAINER APRIL 2023		154.50
			Vendor Total:	154.50
70348	CASS COUNTY REFUSE		420.00	
01 2620 431 1 003	2616-0623	TRASH SVS JUN 23		420.00
			Vendor Total:	420.00
70349	CHARTER COMMUNICATIONS		109.98	
01 2230 340 0 000	010769006072	SVS 6/7/23-7/6/23		109.98
	3			
70349	CHARTER COMMUNICATIONS		41.93	
01 2320 340 0 000	010815106102	SVS 6/10/23-7/9/23		41.93
	3			
			Vendor Total:	151.91
70350	CITY OF WAVERLY		968.33	
01 2610 410 1 006	1252001-0623	SVS 4/24/23-5/25/23		968.33
70350	CITY OF WAVERLY		130.96	
01 2610 410 1 006	1254001-0623	SVS 4/24/23-5/25/23		130.96
70350	CITY OF WAVERLY		71.55	
01 2610 410 0 000	1254501-0623	SVS 4/24/23-5/25/23		71.55
70350	CITY OF WAVERLY		670.55	
01 2610 410 1 004	1521001-0623	SVS 4/24/23-5/25/23		670.55
70350	CITY OF WAVERLY		276.92	
01 2610 410 2 001	1581001-0623	SVS 4/24/23-5/25/23		276.92

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	70350 CITY OF WAVERLY			209.16
01 2610 410 2 001	1582001-0623	SVS 4/24/23-5/25/23		209.16
	70350 CITY OF WAVERLY			782.82
01 2610 410 2 001	1584001-0623	SVS 4/24/23-5/25/23		782.82
	70350 CITY OF WAVERLY			532.96
01 2610 410 2 002	1584101-0623	SVS 4/24/23-5/25/23		532.96
	70350 CITY OF WAVERLY			111.73
01 2610 410 0 000	1590501-0623	SVS 4/24/23-5/25/23		111.73
			Vendor Total:	3,754.98
	70351 CLINT COLTON			2,610.00
01 2630 431 1 004	S 0523	MOWING 5/8/23-5/26/23		270.00
01 2630 431 2 001	S 0523	MOWING 5/8/23-5/26/23		1,170.00
01 2630 431 2 002	S 0523	MOWING 5/8/23-5/26/23		1,170.00
			Vendor Total:	2,610.00
	70352 CORNHUSKER INTNL TRUCKS INC			1,329.86
01 2710 610 0 000	3388245	SUMMER BUS MAINT		1,329.86
	70352 CORNHUSKER INTNL TRUCKS INC			573.00
01 2710 610 0 000	3388276	SUMMER BUS MAINT		573.00
			Vendor Total:	1,902.86
	70353 COURTNEY JEAN PENTLAND			1,400.00
01 2212 320 0 000	03/14/23 SVS	3.14.23 Media Specialist Professional Le		1,400.00
			Vendor Total:	1,400.00
	70354 CRAIG SWEDENBURG			49.99
01 1100 610 1 006	REIMB	2 GAL SPRAYER		49.99
1111	7/11/23			
			Vendor Total:	49.99
	70355 CRAIG THEWKE			153.27
01 2710 333 0 000	REIMB	MILEAGE - WAV-NWU-DOANE-GI-WAV		153.27
	7/11/23			
			Vendor Total:	153.27
	70356 CREIGHTON PEARSE			51.64
01 2710 626 0 000	REIMB	FUEL		51.64
	7/11/23			
			Vendor Total:	51.64
	70357 CULLIGAN			37.00
01 2320 440 0 000	94367-0623	RO RENTAL		37.00
			Vendor Total:	37.00
	70358 DAS STATE ACCOUNTING - CENTRAL FINANCE			238.13
01 2230 340 0 000	1374836	SVS MAY 2023		238.13
			Vendor Total:	238.13
	70359 DEERE CREDIT			2,397.57
01 2630 442 0 000	JUL1 23	TRACTOR 13848908 LEASE PMT JUL 23		2,397.57
	70360 DEERE CREDIT			1,944.75
01 2630 442 0 000	JUL2 23	MOWER 13908999 LEASE PMT JUL 23		1,944.75
	70361 DEERE CREDIT			3,325.50
01 2630 442 0 000	JUL3 23	MOWER 13785855 LEASE PMT JUL 23		3,325.50
	70328 DEERE CREDIT			119.61
01 2630 442 0 000	JUL4 23-0001	MOWER 0445881 LEASE PMT JUL 23		119.61

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
70329	DEERE CREDIT			340.16
01 2630 442 0 000	JUL5 23-0001	GATOR 0122749 LEASE PMT JUL 23		340.16
70330	DEERE CREDIT			175.32
01 2630 442 0 000	JUL6 23-0001	GATOR 0122750 LEASE PMT JUL 23		175.32
			Vendor Total:	8,302.91
70362	DEMCO			134.47
01 2230 610 0 000	7326887	Non-Glare Label Protectors 1-1/2"H x 2"W		121.14
01 2230 610 0 000	7326887	shipping		13.33
			Vendor Total:	134.47
70363	EAKES OFFICE SOLUTIONS			4,797.91
01 2510 443 0 000	INV460850	COPIER LEASE 3/1/23-5/31/23		4,797.91
			Vendor Total:	4,797.91
70364	ELECTRONIC CONTRACTING			81.00
01 2620 431 2 001	43870	MONITORING 6/1/23-8/31/23		81.00
70364	ELECTRONIC CONTRACTING			81.00
01 2620 431 1 006	43871	MONITORING 6/1/23-8/31/23		81.00
70364	ELECTRONIC CONTRACTING			81.00
01 2620 431 2 002	43880	MONITORING 6/1/23-8/31/23		81.00
			Vendor Total:	243.00
70365	ELIZABETH SULLIVAN SCOTT			4,000.00
01 6997 340 0 000	PP#2210W	LEADERSHIP COACHING/PROF LEARNING		4,000.00
70365	ELIZABETH SULLIVAN SCOTT			2,250.00
01 6997 340 0 000	PP#2301W	LEADERSHIP RETREAT PROF LEARNING		2,250.00
			Vendor Total:	6,250.00
70366	ESU #3			50.00
01 2213 330 2 002	EM13955	BATTLE OF THE BOOKS - L LITTLE		50.00
			Vendor Total:	50.00
70367	ESU #6			465.71
01 2230 320 0 000	18675	TECH HOSTED SVS		465.71
70367	ESU #6			170.00
01 2220 320 2 001	18723	TEACHER LIBRARIAN NETWORK		50.00
01 2213 330 1 003	18723	TEACHER LIBRARIAN NETWORK		50.00
01 2213 330 1 004	18723	TEACHER LIBRARIAN NETWORK		50.00
01 2213 330 1 006	18723	LETRS COHORT 1		20.00
			Vendor Total:	635.71
70368	ESU #7			552.50
01 2181 320 2 002	MAY 1-20 2023	SVS MAY 1-20		552.50
			Vendor Total:	552.50
70369	ESU COORDINATING COUNCIL			351.00
01 2410 734 1 006	COOP002564	Swank Movie License for 2023-24		351.00
70369	ESU COORDINATING COUNCIL			330.00
01 2410 610 1 003	COOP002564-	Swank Movie Licensing		330.00
			Vendor Total:	681.00
70370	FAIRFIELD INN & SUITES KEARNEY			159.00
01 2320 580 0 000	434C40001172	HOTEL STAY - ERDKAMP		159.00

Check #	Vendor Name	Amount			
Account Number	Invoice	Description	Amount	Vendor Total:	
	70371 FOREMAN BUS SALES & SERVICE		59,000.00		159.00
01 2710 732 0 000	2020 COLLINS BUS	USED 2020 12+1 COLLINS SCHOOL BUS	59,000.00		
	70372 GRAINGER		144.96	Vendor Total:	59,000.00
01 2630 610 1 003	9731409364	TRASH GRABBERS	28.99		
01 2630 610 1 004	9731409364	TRASH GRABBERS	28.99		
01 2630 610 1 006	9731409364	TRASH GRABBERS	28.99		
01 2630 610 2 002	9731409364	TRASH GRABBERS	28.99		
01 2630 610 2 001	9731409364	TRASH GRABBERS	29.00		
	70372 GRAINGER		42.90		
01 2620 610 2 001	9743677503	SUPPLIES	42.90		
	70372 GRAINGER		32.70		
01 2620 610 2 001	9748909570	SUPPLIES	32.70		
	70372 GRAINGER		51.30		
01 2620 610 2 001	9750047442	SUPPLIES	51.30		
	70373 HAMILTON EQUIPMENT CO		285.00	Vendor Total:	271.86
01 2630 442 0 000	38710R	DUMP TRAILER RENTAL	285.00		
	70374 HAPARA		4,908.00	Vendor Total:	285.00
01 2230 735 0 000	INV-001994	Hapara Monitoring Suite (Teacher Dashboa	4,908.00		
	70375 HEARTLAND SCHOOL SOLUTIONS		387.00	Vendor Total:	4,908.00
01 2320 610 0 000	2166033	HDW: C2X CREDIT CARD READER BLUETOOTH	387.00		
	70376 HELENA AGRI-ENTERPRISES, LLC		210.00	Vendor Total:	387.00
01 2630 610 1 003	301647818	ROUNDUP	42.00		
01 2630 610 1 004	301647818	ROUNDUP	42.00		
01 2630 610 1 006	301647818	ROUNDUP	42.00		
01 2630 610 2 002	301647818	ROUNDUP	42.00		
01 2630 610 2 001	301647818	ROUNDUP	42.00		
	70377 HOLIDAY INN-KEARNEY		124.95	Vendor Total:	210.00
01 2710 580 0 000	95440	HOTEL STAY - HENNESSY	124.95		
	70378 HOME DEPOT PRO, THE		22.66	Vendor Total:	124.95
01 2610 610 1 006	747238624	SUPPLIES	22.66		
	70378 HOME DEPOT PRO, THE		360.18		
01 2610 610 1 006	747443208	SUPPLIES	360.18		
	70378 HOME DEPOT PRO, THE		319.48		
01 2610 610 2 002	747666485	SUPPLIES	319.48		
	70378 HOME DEPOT PRO, THE		729.84		
01 2610 610 1 003	74785630	SUPPLIES	729.84		
	70378 HOME DEPOT PRO, THE		5.50		
01 2610 610 2 002	748121001	SUPPLIES	5.50		
	70378 HOME DEPOT PRO, THE		134.72		
01 2610 610 2 001	748121019	SUPPLIES	134.72		
	70378 HOME DEPOT PRO, THE		31.20		

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2610 610 2 001	748121027	SUPPLIES	31.20
70378 HOME DEPOT PRO, THE			330.80
01 2610 610 2 001	748352804	SUPPLIES	330.80
70378 HOME DEPOT PRO, THE			256.12
01 2610 610 1 006	749097598	SUPPLIES	256.12
70378 HOME DEPOT PRO, THE			21.26
01 2610 610 2 001	749811550	SUPPLIES	21.26
70378 HOME DEPOT PRO, THE			426.18
01 2610 610 2 001	750287195	SUPPLIES	426.18
70378 HOME DEPOT PRO, THE			318.04
01 2610 610 2 002	750287203	SUPPLIES	318.04
70378 HOME DEPOT PRO, THE			582.15
01 2610 610 2 002	750287211	SUPPLIES	582.15
70378 HOME DEPOT PRO, THE			515.34
01 2610 610 2 002	750287229	SUPPLIES	515.34
70378 HOME DEPOT PRO, THE			585.56
01 2620 739 0 000	750596132	IMPACT WRENCH	585.56
70378 HOME DEPOT PRO, THE			120.06
01 2610 610 1 006	750738809	SUPPLIES	120.06
70378 HOME DEPOT PRO, THE			56.65
01 2610 610 1 004	750738817	SUPPLIES	56.65
70378 HOME DEPOT PRO, THE			67.56
01 2610 610 1 004	750941122	SUPPLIES	67.56
70378 HOME DEPOT PRO, THE			533.24
01 2610 610 1 006	751157322	SUPPLIES	533.24
70378 HOME DEPOT PRO, THE			67.12
01 2620 610 0 000	751157330	SUPPLIES	67.12
			Vendor Total: 5,483.66
70331 HOMETOWN LEASING			2,225.48
01 2510 443 0 000	JUL 23-0001	COPIER LEASE JUL 23	2,225.48
			Vendor Total: 2,225.48
70379 HOTSY EQUIPMENT CO			756.45
01 2620 610 1 003	334736	VITAL OXIDE	756.45
			Vendor Total: 756.45
70380 HUSKER SEW-VAC			613.97
01 1100 340 2 001	5666	SEWING MACHINE REPAIRS	613.97
1111			
			Vendor Total: 613.97
70381 HY-ELECTRIC			150.00
01 2620 431 0 000	3061	REPAIR BREAKER IN MAINT BLDG	150.00
70381 HY-ELECTRIC			380.00
01 2620 431 1 003	3073	TROUBLESHOOT AND REPAIR POLE LIGHTS	380.00
			Vendor Total: 530.00
70382 IDEAL PURE WATER			9.35
01 2620 610 0 000	260135	WATER	9.35
70382 IDEAL PURE WATER			9.35
01 2710 610 0 000	270278	WATER	9.35
70382 IDEAL PURE WATER			28.40
01 2620 610 0 000	270280	WATER	28.40

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
	70382 IDEAL PURE WATER				9.35	
01 2710 610 0 000		271372		WATER		9.35
	70382 IDEAL PURE WATER				9.35	
01 2620 610 0 000		271374		WATER		9.35
	70382 IDEAL PURE WATER				11.00	
01 2620 610 0 000		272833		WATER		11.00
	70382 IDEAL PURE WATER				11.00	
01 2710 610 0 000		272961		WATER		11.00
						Vendor Total: 87.80
	70383 INDUSTRIAL SERVICES INC				2,732.82	
01 2620 431 1 006		2305-3406		TRASH SVS MAY 23		864.24
01 2620 431 1 004		2305-3406		TRASH SVS MAY 23		283.35
01 2620 431 2 001		2305-3406		TRASH SVS MAY 23		900.31
01 2620 431 2 002		2305-3406		TRASH SVS MAY 23		648.64
01 2620 431 2 001		2305-3406		TRASH SVS MAY 23		36.28
	70383 INDUSTRIAL SERVICES INC				48.04	
01 2620 431 1 006		2305-3407		TRASH SVS MAY 23		48.04
	70383 INDUSTRIAL SERVICES INC				2,732.82	
01 2620 431 1 006		2306-3411		TRASH SVS JUN 23		864.24
01 2620 431 1 004		2306-3411		TRASH SVS JUN 23		283.35
01 2620 431 2 001		2306-3411		TRASH SVS JUN 23		900.31
01 2620 431 2 002		2306-3411		TRASH SVS JUN 23		648.64
01 2620 431 2 001		2306-3411		TRASH SVS JUN 23		36.28
	70383 INDUSTRIAL SERVICES INC				48.04	
01 2620 431 1 006		2306-3412		TRASH SVS JUN 23		48.04
						Vendor Total: 5,561.72
	70384 INTELEPEER CLOUD COMMUNICATION LLC				416.13	
01 2510 382 0 000		INV00057749		SVS 5/1/23-5/31/23		416.13
						Vendor Total: 416.13
	70385 JAMF SOFTWARE LLC				7,840.00	
01 2230 735 0 000		INV325527		Jamf Pro On- Premises to Jamf Cloud Mig		1,000.00
01 2230 735 0 000		INV325527		EDU-RC Jamf PromacOS - 100-9999. Jamf Cl		5,040.00
01 2230 735 0 000		INV325527		EDU-RC Jamf ProiOS - 100-9999. Jamf Clou		1,152.00
01 2230 735 0 000		INV325527		EDU-RC Jamf ProiOS - 100-9999. Jamf Clou		378.00
01 2230 735 0 000		INV325527		EDU-RC Jamf ProiOS - 100-9999. Jamf Clou		198.00
01 2230 735 0 000		INV325527		EDU-NC Jamf ProiOS - 100-9999. Jamf Clou		72.00
						Vendor Total: 7,840.00
	70386 JOSLYNNE STAUSS				372.87	
01 2410 320 1 003		REIMB 7/10/23		CPR CLASSES		27.62
01 2410 320 2 001		REIMB 7/10/23		CPR CLASSES		41.43
01 3540 320 1 003		REIMB 7/10/23		CPR CLASSES		27.62
01 2213 330 1 006		REIMB 7/10/23		CPR CLASSES		27.62
01 2213 330 2 002		REIMB 7/10/23		CPR CLASSES		69.05
01 2410 320 2 001		REIMB		CPR CLASSES		27.62

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	7/10/23			
01 2320 320 0 000	REIMB	CPR CLASSES		27.62
	7/10/23			
01 2213 330 1 006	REIMB	CPR CLASSES		13.81
	7/10/23			
01 2710 330 0 000	REIMB	CPR CLASSES		13.81
	7/10/23			
01 2213 330 2 002	REIMB	CPR CLASSES		13.81
	7/10/23			
01 2213 330 1 004	REIMB	CPR CLASSES		27.62
	7/10/23			
01 2161 320 1 004	REIMB	CPR CLASSES		13.81
	7/10/23			
01 2213 330 1 004	REIMB	CPR CLASSES		41.43
	7/10/23			
	70386 JOSLYNNE STAUSS		27.62	
01 2410 320 2 001	REIMB	CPR CLASSES		13.81
	7/11/23			
01 2213 330 1 006	REIMB	CPR CLASSES		13.81
	7/11/23			
				Vendor Total: 400.49
	70387 JUST FOR KIDS THERAPY		888.25	
01 6408 320 0 000	2120	PT SVS 5/31/23-6/21/23		888.25
				Vendor Total: 888.25
	70388 KAMI		3,850.00	
01 2212 640 0 000	INVOICE- 224713	KAMI PDF Application for district		3,850.00
				Vendor Total: 3,850.00
	70389 KNOWBE4 INC		6,318.00	
01 2230 735 0 000	INV264726	KnowBe4 Security Awareness Training Subs		6,318.00
				Vendor Total: 6,318.00
	70390 KSB SCHOOL LAW		3,620.00	
01 2330 317 0 000	14238	SVS 5/1/23-5/15/23		3,620.00
	70390 KSB SCHOOL LAW		137.50	
01 2330 317 0 000	14401	SVS 5/31/23-6/5/23		137.50
				Vendor Total: 3,757.50
	70332 KUBOTA CREDIT CORP, USA		628.66	
01 2630 442 0 000	91216713 0026	- UTV LEASE PMT JUL 23		628.66
				Vendor Total: 628.66
	70391 LANCASTER COUNTY SHERIFF OFFICE		300.58	
01 2310 350 0 000	C3239	GRADUATION SECURITY		300.58
				Vendor Total: 300.58
	70392 LAVONNE GUTHARD		59.93	
01 1100 610 2 002	REIMB	PAINT SUPPLIES		59.93
1111	7/11/23			
				Vendor Total: 59.93
	70393 LD PRODUCTS		79.96	
01 2410 610 1 003	SIP- 0021114405	HP Color Laser Jet CP2025 Printer Cartri		79.96
	70393 LD PRODUCTS		43.18	
01 2410 610 1 003	SIP- 0021118272	80A Printer Cartridge-2 pk		43.18
				Vendor Total: 123.14
	70394 LIGHTSPEED TECHNOLOGIES, INC.		5,148.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2230 734 0 000	150385	975 AUDIO SYSTEM WITH FLEXMIKE, (4) DRQ		5,148.00
			Vendor Total:	5,148.00
	70395 LINCOLN ELECTRIC SYSTEM			2,433.85
01 2610 621 2 001	023814703-0623	SVS 5/1/23-5/31/23		2,433.85
	70395 LINCOLN ELECTRIC SYSTEM			5,673.57
01 2610 621 2 002	023832404-0623	SVS 5/1/23-5/31/23		5,673.57
	70395 LINCOLN ELECTRIC SYSTEM			3,578.71
01 2610 621 2 002	023832504-0623	SVS 5/1/23-5/31/23		3,578.71
	70395 LINCOLN ELECTRIC SYSTEM			17,647.15
01 2610 621 2 001	942809903-0623	SVS 5/1/23-5/31/23		17,647.15
	70395 LINCOLN ELECTRIC SYSTEM			31.10
01 2610 621 1 006	944800203-0623	SVS 5/1/23-5/31/23		31.10
	70395 LINCOLN ELECTRIC SYSTEM			15.11
01 2610 621 1 006	944800203-0623-	SVS 6/2/23-6/14/23		15.11
	70395 LINCOLN ELECTRIC SYSTEM			1,790.13
01 2610 621 1 006	944800303-0623	SVS 5/1/23-5/31/23		1,790.13
	70395 LINCOLN ELECTRIC SYSTEM			225.14
01 2610 621 1 006	944800403-0623	SVS 5/1/23-5/31/23		225.14
	70395 LINCOLN ELECTRIC SYSTEM			100.13
01 2610 621 1 006	944800503-0623	SVS 5/1/23-5/31/23		100.13
	70395 LINCOLN ELECTRIC SYSTEM			36.13
01 2610 621 1 006	944800603-0623	SVS 5/1/23-5/31/23		36.13
	70395 LINCOLN ELECTRIC SYSTEM			2,579.35
01 2610 621 1 006	944800703-0623	SVS 5/1/23-5/31/23		2,579.35
	70395 LINCOLN ELECTRIC SYSTEM			102.26
01 2610 621 1 006	944800803-0623	SVS 5/1/23-5/31/23		102.26
	70395 LINCOLN ELECTRIC SYSTEM			125.65
01 2610 621 0 000	944800903-0623	SVS 5/1/23-5/31/23		125.65
	70395 LINCOLN ELECTRIC SYSTEM			114.59
01 2610 621 0 000	944801003-0623	SVS 5/1/23-5/31/23		114.59
	70395 LINCOLN ELECTRIC SYSTEM			3,035.01
01 2610 621 1 004	944801103-0623	SVS 5/1/23-5/31/23		3,035.01
			Vendor Total:	37,487.88
	70396 LOIS STEPHENSON			83.96
01 2310 890 0 000	REIMB 7/11/23	SUPPLIES FOR SURPLUS SALE AND BBQ		83.96
			Vendor Total:	83.96
	70333 MADISON NATIONAL LIFE INSURANCE CO INC			452.88

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1100 211 1 003 1100	LIFE- JUL - 0005	LIFE INSURANCE 4.80
01 1100 211 1 004 1100	LIFE- JUL - 0005	LIFE INSURANCE 12.00
01 1100 211 1 003 1101	LIFE- JUL - 0005	LIFE INSURANCE 4.80
01 1100 211 1 004 1101	LIFE- JUL - 0005	LIFE INSURANCE 9.60
01 1100 211 1 003 1102	LIFE- JUL - 0005	LIFE INSURANCE 7.20
01 1100 211 1 004 1102	LIFE- JUL - 0005	LIFE INSURANCE 14.40
01 6200 211 1 006	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 6408 211 0 000	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 6408 211 1 000	LIFE- JUL - 0005	LIFE INSURANCE 2.16
01 6408 211 2 000	LIFE- JUL - 0005	LIFE INSURANCE 4.80
01 2630 216 0 000	LIFE- JUL - 0005	LIFE INSURANCE 3.00
01 2410 211 2 002	LIFE- JUL - 0005	LIFE INSURANCE 6.00
01 2710 216 0 000	LIFE- JUL - 0005	LIFE INSURANCE 1.50
01 2712 216 0 000	LIFE- JUL - 0005	LIFE INSURANCE 1.50
01 3540 211 1 003	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 3535 211 0 000	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 6200 211 1 003	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 2320 215 0 000	LIFE- JUL - 0005	LIFE INSURANCE 12.00
01 2320 216 0 000	LIFE- JUL - 0005	LIFE INSURANCE 3.00
01 2410 211 1 003	LIFE- JUL - 0005	LIFE INSURANCE 3.00
01 2410 211 1 004	LIFE- JUL - 0005	LIFE INSURANCE 3.00
01 2410 211 1 006	LIFE- JUL - 0005	LIFE INSURANCE 3.00
01 2410 211 2 001	LIFE- JUL - 0005	LIFE INSURANCE 7.50
01 2220 211 1 003	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 2220 211 1 004	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 2220 211 1 006	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 2220 211 2 001	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 2220 211 2 002	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 2230 211 0 000	LIFE- JUL - 0005	LIFE INSURANCE 3.00
01 2141 211 2 002	LIFE- JUL - 0005	LIFE INSURANCE 0.79
01 2151 211 1 003	LIFE- JUL - 0005	LIFE INSURANCE 1.92

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2151 211 1 004	LIFE- JUL -	LIFE INSURANCE	2.40	
01 2151 211 1 006	LIFE- JUL -	LIFE INSURANCE	2.40	
01 2190 211 2 001	LIFE- JUL -	LIFE INSURANCE	1.50	
01 2212 211 0 000	LIFE- JUL -	LIFE INSURANCE	3.00	
01 2120 211 2 001	LIFE- JUL -	LIFE INSURANCE	7.20	
01 2120 211 2 002	LIFE- JUL -	LIFE INSURANCE	4.80	
01 2141 211 1 003	LIFE- JUL -	LIFE INSURANCE	1.20	
01 2141 211 1 004	LIFE- JUL -	LIFE INSURANCE	0.82	
01 2141 211 1 006	LIFE- JUL -	LIFE INSURANCE	0.79	
01 2141 211 2 001	LIFE- JUL -	LIFE INSURANCE	1.20	
01 1200 211 1 004 1222	LIFE- JUL -	LIFE INSURANCE	2.40	
01 1200 211 2 001 1222	LIFE- JUL -	LIFE INSURANCE	2.40	
01 1200 211 2 001 1225	LIFE- JUL -	LIFE INSURANCE	2.40	
01 2120 211 1 003	LIFE- JUL -	LIFE INSURANCE	1.20	
01 2120 211 1 004	LIFE- JUL -	LIFE INSURANCE	2.40	
01 2120 211 1 006	LIFE- JUL -	LIFE INSURANCE	2.40	
01 1200 211 0 000 1214	LIFE- JUL -	LIFE INSURANCE	3.00	
01 1200 211 1 003 1221	LIFE- JUL -	LIFE INSURANCE	7.20	
01 1200 211 1 004 1221	LIFE- JUL -	LIFE INSURANCE	6.24	
01 1200 211 1 006 1221	LIFE- JUL -	LIFE INSURANCE	7.20	
01 1200 211 2 001 1221	LIFE- JUL -	LIFE INSURANCE	12.00	
01 1200 211 2 002 1221	LIFE- JUL -	LIFE INSURANCE	12.96	
01 1100 211 2 001 1193	LIFE- JUL -	LIFE INSURANCE	0.79	
01 1100 211 2 002 1193	LIFE- JUL -	LIFE INSURANCE	1.61	
01 1100 211 1 003 1194	LIFE- JUL -	LIFE INSURANCE	0.12	
01 1100 211 1 006 1194	LIFE- JUL -	LIFE INSURANCE	0.70	
01 1100 211 2 001 1194	LIFE- JUL -	LIFE INSURANCE	1.58	
01 1100 211 2 002 1194	LIFE- JUL -	LIFE INSURANCE	2.40	
01 1100 211 1 006 1190	LIFE- JUL -	LIFE INSURANCE	1.20	
01 1100 211 2 001 1190	LIFE- JUL -	LIFE INSURANCE	2.40	
01 1100 211 2 002 1190	LIFE- JUL -	LIFE INSURANCE	2.40	

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1100 211 1 003 1193	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 1100 211 1 004 1193	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 1 006 1193	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 2 001 1174	LIFE- JUL - 0005	LIFE INSURANCE 3.98
01 1100 211 2 002 1174	LIFE- JUL - 0005	LIFE INSURANCE 4.63
01 1100 211 2 001 1176	LIFE- JUL - 0005	LIFE INSURANCE 4.06
01 1100 211 2 002 1176	LIFE- JUL - 0005	LIFE INSURANCE 0.41
01 1100 211 1 003 1190	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 1 004 1190	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 2 001 1169	LIFE- JUL - 0005	LIFE INSURANCE 1.58
01 1100 211 2 002 1169	LIFE- JUL - 0005	LIFE INSURANCE 2.38
01 1100 211 2 001 1170	LIFE- JUL - 0005	LIFE INSURANCE 4.80
01 1100 211 2 002 1170	LIFE- JUL - 0005	LIFE INSURANCE 0.00
01 1100 211 2 001 1172	LIFE- JUL - 0005	LIFE INSURANCE 1.99
01 1100 211 2 002 1172	LIFE- JUL - 0005	LIFE INSURANCE 0.22
01 1160 211 1 004	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 1 003 1168	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 1100 211 1 004 1168	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 1 006 1168	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 2 001 1168	LIFE- JUL - 0005	LIFE INSURANCE 4.80
01 1100 211 2 002 1168	LIFE- JUL - 0005	LIFE INSURANCE 5.23
01 1100 211 2 001 1130	LIFE- JUL - 0005	LIFE INSURANCE 11.57
01 1100 211 2 001 1140	LIFE- JUL - 0005	LIFE INSURANCE 13.99
01 1150 211 1 004	LIFE- JUL - 0005	LIFE INSURANCE 1.20
01 1100 211 2 001 1153	LIFE- JUL - 0005	LIFE INSURANCE 12.00
01 1100 211 2 001 1155	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 1160 211 1 003	LIFE- JUL - 0005	LIFE INSURANCE 6.00
01 1100 211 2 002 1106	LIFE- JUL - 0005	LIFE INSURANCE 18.79
01 1100 211 2 002 1107	LIFE- JUL - 0005	LIFE INSURANCE 15.98
01 1100 211 2 002 1108	LIFE- JUL - 0005	LIFE INSURANCE 18.38
01 1100 211 2 001 1110	LIFE- JUL - 0005	LIFE INSURANCE 13.22

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1100 211 2 001 1114	LIFE- JUL - 0005	LIFE INSURANCE 0.42
01 1100 211 2 001 1124	LIFE- JUL - 0005	LIFE INSURANCE 7.97
01 1100 211 1 003 1103	LIFE- JUL - 0005	LIFE INSURANCE 4.80
01 1100 211 1 006 1103	LIFE- JUL - 0005	LIFE INSURANCE 12.00
01 1100 211 1 003 1104	LIFE- JUL - 0005	LIFE INSURANCE 4.80
01 1100 211 1 006 1104	LIFE- JUL - 0005	LIFE INSURANCE 12.00
01 1100 211 1 003 1105	LIFE- JUL - 0005	LIFE INSURANCE 2.40
01 1100 211 1 006 1105	LIFE- JUL - 0005	LIFE INSURANCE 14.40
70333	MADISON NATIONAL LIFE INSURANCE CO INC	3,022.89
01 2710 216 0 000	LTD-JUL 23- 0001	LTD INSURANCE 8.35
01 2712 216 0 000	LTD-JUL 23- 0001	LTD INSURANCE 8.35
01 3540 211 1 003	LTD-JUL 23- 0001	LTD INSURANCE 15.77
01 3535 211 0 000	LTD-JUL 23- 0001	LTD INSURANCE 18.83
01 6200 211 1 003	LTD-JUL 23- 0001	LTD INSURANCE 10.93
01 6200 211 1 006	LTD-JUL 23- 0001	LTD INSURANCE 15.77
01 2320 216 0 000	LTD-JUL 23- 0001	LTD INSURANCE 35.00
01 2410 211 1 003	LTD-JUL 23- 0001	LTD INSURANCE 26.46
01 2410 211 1 004	LTD-JUL 23- 0001	LTD INSURANCE 26.80
01 2410 211 1 006	LTD-JUL 23- 0001	LTD INSURANCE 27.12
01 2410 211 2 001	LTD-JUL 23- 0001	LTD INSURANCE 67.70
01 2410 211 2 002	LTD-JUL 23- 0001	LTD INSURANCE 54.13
01 2220 211 1 004	LTD-JUL 23- 0001	LTD INSURANCE 16.97
01 2220 211 1 006	LTD-JUL 23- 0001	LTD INSURANCE 15.90
01 2220 211 2 001	LTD-JUL 23- 0001	LTD INSURANCE 17.41
01 2220 211 2 002	LTD-JUL 23- 0001	LTD INSURANCE 18.24
01 2230 211 0 000	LTD-JUL 23- 0001	LTD INSURANCE 23.85
01 2320 215 0 000	LTD-JUL 23- 0001	LTD INSURANCE 45.10
01 2151 211 1 003	LTD-JUL 23- 0001	LTD INSURANCE 10.15
01 2151 211 1 004	LTD-JUL 23- 0001	LTD INSURANCE 15.77
01 2151 211 1 006	LTD-JUL 23- 0001	LTD INSURANCE 10.94
01 2190 211 2 001	LTD-JUL 23- 0001	LTD INSURANCE 12.61

BOARD REPORT FOR PERIOD ENDING JULY 10, 2023

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2212 211 0 000	LTD-JUL 23- 0001	LTD INSURANCE	36.81
01 2220 211 1 003	LTD-JUL 23- 0001	LTD INSURANCE	14.25
01 2120 211 2 002	LTD-JUL 23- 0001	LTD INSURANCE	30.37
01 2141 211 1 003	LTD-JUL 23- 0001	LTD INSURANCE	7.22
01 2141 211 1 004	LTD-JUL 23- 0001	LTD INSURANCE	6.44
01 2141 211 1 006	LTD-JUL 23- 0001	LTD INSURANCE	6.25
01 2141 211 2 001	LTD-JUL 23- 0001	LTD INSURANCE	7.22
01 2141 211 2 002	LTD-JUL 23- 0001	LTD INSURANCE	6.25
01 1200 211 2 001 1222	LTD-JUL 23- 0001	LTD INSURANCE	19.32
01 1200 211 2 001 1225	LTD-JUL 23- 0001	LTD INSURANCE	15.89
01 2120 211 1 003	LTD-JUL 23- 0001	LTD INSURANCE	9.12
01 2120 211 1 004	LTD-JUL 23- 0001	LTD INSURANCE	12.45
01 2120 211 1 006	LTD-JUL 23- 0001	LTD INSURANCE	17.77
01 2120 211 2 001	LTD-JUL 23- 0001	LTD INSURANCE	55.41
01 1200 211 1 003 1221	LTD-JUL 23- 0001	LTD INSURANCE	43.72
01 1200 211 1 004 1221	LTD-JUL 23- 0001	LTD INSURANCE	35.99
01 1200 211 1 006 1221	LTD-JUL 23- 0001	LTD INSURANCE	36.20
01 1200 211 2 001 1221	LTD-JUL 23- 0001	LTD INSURANCE	78.25
01 1200 211 2 002 1221	LTD-JUL 23- 0001	LTD INSURANCE	86.64
01 1200 211 1 004 1222	LTD-JUL 23- 0001	LTD INSURANCE	18.99
01 1100 211 2 002 1193	LTD-JUL 23- 0001	LTD INSURANCE	11.32
01 1100 211 1 003 1194	LTD-JUL 23- 0001	LTD INSURANCE	0.72
01 1100 211 1 006 1194	LTD-JUL 23- 0001	LTD INSURANCE	5.50
01 1100 211 2 001 1194	LTD-JUL 23- 0001	LTD INSURANCE	14.96
01 1100 211 2 002 1194	LTD-JUL 23- 0001	LTD INSURANCE	15.93
01 1200 211 0 000 1214	LTD-JUL 23- 0001	LTD INSURANCE	34.36
01 1100 211 2 001 1190	LTD-JUL 23- 0001	LTD INSURANCE	16.10
01 1100 211 2 002 1190	LTD-JUL 23- 0001	LTD INSURANCE	16.07
01 1100 211 1 003 1193	LTD-JUL 23- 0001	LTD INSURANCE	14.05
01 1100 211 1 004 1193	LTD-JUL 23- 0001	LTD INSURANCE	5.65
01 1100 211 1 006 1193	LTD-JUL 23- 0001	LTD INSURANCE	5.65

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 211 2 001	1193	LTD-JUL 23- 0001	LTD INSURANCE	5.58
01 1100 211 2 002	1174	LTD-JUL 23- 0001	LTD INSURANCE	29.94
01 1100 211 2 001	1176	LTD-JUL 23- 0001	LTD INSURANCE	30.64
01 1100 211 2 002	1176	LTD-JUL 23- 0001	LTD INSURANCE	3.04
01 1100 211 1 003	1190	LTD-JUL 23- 0001	LTD INSURANCE	5.46
01 1100 211 1 004	1190	LTD-JUL 23- 0001	LTD INSURANCE	6.22
01 1100 211 1 006	1190	LTD-JUL 23- 0001	LTD INSURANCE	6.22
01 1100 211 2 002	1169	LTD-JUL 23- 0001	LTD INSURANCE	14.29
01 1100 211 2 001	1170	LTD-JUL 23- 0001	LTD INSURANCE	36.58
01 1100 211 2 002	1170	LTD-JUL 23- 0001	LTD INSURANCE	0.00
01 1100 211 2 001	1172	LTD-JUL 23- 0001	LTD INSURANCE	15.95
01 1100 211 2 002	1172	LTD-JUL 23- 0001	LTD INSURANCE	1.73
01 1100 211 2 001	1174	LTD-JUL 23- 0001	LTD INSURANCE	16.52
01 1100 211 1 003	1168	LTD-JUL 23- 0001	LTD INSURANCE	12.26
01 1100 211 1 004	1168	LTD-JUL 23- 0001	LTD INSURANCE	8.10
01 1100 211 1 006	1168	LTD-JUL 23- 0001	LTD INSURANCE	8.10
01 1100 211 2 001	1168	LTD-JUL 23- 0001	LTD INSURANCE	39.53
01 1100 211 2 002	1168	LTD-JUL 23- 0001	LTD INSURANCE	31.84
01 1100 211 2 001	1169	LTD-JUL 23- 0001	LTD INSURANCE	11.01
01 1100 211 2 001	1140	LTD-JUL 23- 0001	LTD INSURANCE	103.36
01 1150 211 1 004		LTD-JUL 23- 0001	LTD INSURANCE	8.37
01 1100 211 2 001	1153	LTD-JUL 23- 0001	LTD INSURANCE	63.55
01 1100 211 2 001	1155	LTD-JUL 23- 0001	LTD INSURANCE	19.14
01 1160 211 1 003		LTD-JUL 23- 0001	LTD INSURANCE	43.25
01 1160 211 1 004		LTD-JUL 23- 0001	LTD INSURANCE	8.37
01 1100 211 2 002	1107	LTD-JUL 23- 0001	LTD INSURANCE	108.96
01 1100 211 2 002	1108	LTD-JUL 23- 0001	LTD INSURANCE	132.45
01 1100 211 2 001	1110	LTD-JUL 23- 0001	LTD INSURANCE	93.83
01 1100 211 2 001	1114	LTD-JUL 23- 0001	LTD INSURANCE	2.51
01 1100 211 2 001	1124	LTD-JUL 23- 0001	LTD INSURANCE	51.34
01 1100 211 2 001	1130	LTD-JUL 23- 0001	LTD INSURANCE	72.76

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		
01 1100 211 1 006 1103	LTD-JUL 23- 0001	LTD INSURANCE		74.77
01 1100 211 1 003 1104	LTD-JUL 23- 0001	LTD INSURANCE		28.22
01 1100 211 1 006 1104	LTD-JUL 23- 0001	LTD INSURANCE		78.53
01 1100 211 1 003 1105	LTD-JUL 23- 0001	LTD INSURANCE		15.49
01 1100 211 1 006 1105	LTD-JUL 23- 0001	LTD INSURANCE		91.22
01 1100 211 2 002 1106	LTD-JUL 23- 0001	LTD INSURANCE		120.81
01 1100 211 1 004 1100	LTD-JUL 23- 0001	LTD INSURANCE		70.97
01 1100 211 1 003 1101	LTD-JUL 23- 0001	LTD INSURANCE		31.56
01 1100 211 1 004 1101	LTD-JUL 23- 0001	LTD INSURANCE		66.60
01 1100 211 1 003 1102	LTD-JUL 23- 0001	LTD INSURANCE		38.67
01 1100 211 1 004 1102	LTD-JUL 23- 0001	LTD INSURANCE		83.89
01 1100 211 1 003 1103	LTD-JUL 23- 0001	LTD INSURANCE		32.68
01 1100 211 1 003 1100	LTD-JUL 23- 0001	LTD INSURANCE		25.69
01 6408 211 0 000	LTD-JUL 23- 0001	LTD INSURANCE		18.55
01 6408 211 1 000	LTD-JUL 23- 0001	LTD INSURANCE		16.42
01 6408 211 2 000	LTD-JUL 23- 0001	LTD INSURANCE		30.90
01 2630 216 0 000	LTD-JUL 23- 0001	LTD INSURANCE		20.00
			Vendor Total:	3,475.77
70397 MATHESON TRI-GAS INC			60.97	
01 2620 440 0 000	52173986	CYLINDER RENTAL 5/1/23- 5/31/23		60.97
70397 MATHESON TRI-GAS INC			121.45	
01 2710 440 0 000	52173987	CYLINDER RENTAL 5/1/23- 5/31/23		121.45
			Vendor Total:	182.42
70398 MEGAN MYERS			1,123.38	
01 2410 580 2 001	REIMB 7/11/23	ASCD CONF		1,123.38
			Vendor Total:	1,123.38
70399 MENARDS LINCOLN-NORTH			74.94	
01 2620 610 2 001	60835	SUPPLIES		74.94
70399 MENARDS LINCOLN-NORTH			24.98	
01 2620 610 0 000	60938	SUPPLIES		24.98
70399 MENARDS LINCOLN-NORTH			1,068.10	
01 2620 610 2 002	61149	SUPPLIES		1,068.10
70399 MENARDS LINCOLN-NORTH			47.55	
01 2620 610 1 004	61690	SUPPLIES		47.55
70399 MENARDS LINCOLN-NORTH			127.86	
01 2710 610 0 000	62182	SUPPLIES		127.86
70399 MENARDS LINCOLN-NORTH			71.65	
01 2620 610 2 002	62233	SUPPLIES		71.65

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
70399	MENARDS LINCOLN-NORTH			131.29
01 2620 610 1 003	62474	SUPPLIES		131.29
70399	MENARDS LINCOLN-NORTH			435.95
01 2620 610 2 002	62860	SUPPLIES		435.95
70399	MENARDS LINCOLN-NORTH			164.91
01 2620 610 2 001	62956	SUPPLIES		82.46
01 2620 610 2 002	62956	SUPPLIES		82.45
70399	MENARDS LINCOLN-NORTH			592.85
01 2620 610 2 002	63489	SUPPLIES		99.98
01 2620 610 2 001	63489	SUPPLIES		492.87
70399	MENARDS LINCOLN-NORTH			96.11
01 2620 610 1 004	63570	SUPPLIES		96.11
			Vendor Total:	2,836.19
70400	MENARDS LINCOLN-SOUTH			1,060.00
01 2620 610 2 001	12102	PAINT		848.00
01 2620 610 1 003	12102	PAINT		212.00
			Vendor Total:	1,060.00
70401	MIDWEST CLOUD COMPUTING			686.34
01 2230 735 0 000	4781	Meraki Enterprise + 3 Years Enterprise S		686.34
			Vendor Total:	686.34
70402	MIDWEST VENETIAN BLINDS			880.00
01 2620 610 1 004	1439	WINDOW SHADES		880.00
70402	MIDWEST VENETIAN BLINDS			747.00
01 2620 610 1 006	1440	WINDOW SHADES		747.00
			Vendor Total:	1,627.00
70403	MIKAL SHALIKOW			60.00
01 2710 340 0 000	REIMB 7/11/23	CDL REIMB		60.00
			Vendor Total:	60.00
70404	MILLARD LUMBER INC			39.71
01 2620 610 2 001	725654	SUPPLIES		39.71
			Vendor Total:	39.71
70405	NASB		(136.00)	
01 2310 810 0 000	2128	OVER PMT MEMBERSHIP DUES	(136.00)	
70405	NASB		175.00	
01 2310 320 0 000	INV-12448- Z0H3W3	LAW CONF - LANDON		175.00
			Vendor Total:	39.00
70406	NATIONAL SCHOOL FORMS			123.86
01 1100 610 2 002	54829	School Hall Pass Pad - Blue (50 sheets p		99.00
1111				
01 1100 610 2 002	54829	Shipping		24.86
1111				
			Vendor Total:	123.86
70407	NCECBVI			360.00
01 1200 320 0 000	O-LVC1067	SVS 2/28/23		360.00
1215				
			Vendor Total:	360.00
70408	NCSA			150.00
01 2320 320 0 000	76953	LEGAL IMPLICATIONS LIVESTREAM - WORRELL		150.00
			Vendor Total:	150.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	70409 NEWSELA			2,400.00
01 2212 640 0 000	INV31877	NEWSELA ELA - SCHOOL LIC 7/1/23-6/30/24		2,400.00
			Vendor Total:	2,400.00
	70410 NHSPA			2,000.00
01 1100 320 2 001	23 WORKSHOP	Journalism Camp		1,076.01
1114				
01 2213 330 2 001	23 WORKSHOP	Journalism Camp		923.99
			Vendor Total:	2,000.00
	70415 O'REILLY AUTOMOTIVE STORES INC			119.17
01 2710 610 0 000	5824-286163	FILTERS		119.17
	70415 O'REILLY AUTOMOTIVE STORES INC			23.93
01 2710 610 0 000	5824-286824	WHL SEAL, AXLE GSKT, FILTER VAN 14		23.93
	70415 O'REILLY AUTOMOTIVE STORES INC			127.98
01 2710 610 0 000	5824-287015	BATTERY CHARGER, JUMPER CABLES		127.98
	70415 O'REILLY AUTOMOTIVE STORES INC			246.44
01 2712 610 0 000	5824-289706	BRAKE ROTOR EXP 3		175.00
01 2710 610 0 000	5824-289706	FILTERS		71.44
	70415 O'REILLY AUTOMOTIVE STORES INC			35.46
01 2712 610 0 000	5824-289866	V/C GASKET, OIL FILTER SUB 4		35.46
			Vendor Total:	552.98
	70411 OMAHA PUBLIC POWER DISTRICT			5,765.54
01 2610 621 1 003	8764000061- 0623	SVS 5/23/23-6/21/23		5,765.54
			Vendor Total:	5,765.54
	70412 OMAHA WORLD HERALD			1,845.00
01 2310 540 0 000	I0000366778- 0510	ADV		1,845.00
	70412 OMAHA WORLD HERALD			47.74
01 2310 540 0 000	I0000366864- 0504	ADV		47.74
	70412 OMAHA WORLD HERALD			1,845.00
01 2310 540 0 000	I0000369394- 0521	ADV		1,845.00
	70412 OMAHA WORLD HERALD			1,845.00
01 2310 540 0 000	I0000371123- 0604	ADV		1,845.00
	70412 OMAHA WORLD HERALD			1,845.00
01 2310 540 0 000	I0000372972- 0618	ADV		1,845.00
	70412 OMAHA WORLD HERALD			10.00
01 2310 540 0 000	MD32107-0528	ADV		10.00
			Vendor Total:	7,437.74
	70413 ONE CALL CONCEPTS INC			8.76
01 2230 340 0 000	3050584	LOCATES MAY 23		8.76
			Vendor Total:	8.76
	70414 ONE SOURCE			347.20
01 2310 350 0 000	2022125438	SVS 5/1/23-6/1/23		347.20
			Vendor Total:	347.20
	70416 PAPER TIGER SHREDDING			538.05
01 2620 431 0 000	182243	SHREDDING 5/9/23		538.05

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>			
					Vendor Total:	538.05
	70417	PAR, INC.		257.50		
01	2141 610 1 003	IN-00181643	REPORTS/FORMS		51.50	
01	2141 610 1 004	IN-00181643	REPORTS/FORMS		51.50	
01	2141 610 1 006	IN-00181643	REPORTS/FORMS		51.50	
01	2141 610 2 002	IN-00181643	REPORTS/FORMS		51.50	
01	2141 610 2 001	IN-00181643	REPORTS/FORMS		51.50	
					Vendor Total:	257.50
	70418	PAYFLEX		549.00		
01	2310 350 0 000	21014-1835966	SVS 5/1/23-5/31/23		549.00	
	70418	PAYFLEX		549.00		
01	2310 350 0 000	21014-1846708	SVS 6/1/23-6/30/23		549.00	
					Vendor Total:	1,098.00
	70419	PERRY GUTHERY HAASE & GESSFORD		560.00		
01	2330 317 0 000	411	SVS 4/21/23-5/18/23		560.00	
					Vendor Total:	560.00
	70420	PRESTO X COMPANY		323.18		
01	2620 431 1 003	268838C	PEST CONTROL SVS 5/17/23		62.15	
01	2620 431 2 001	268838C	PEST CONTROL SVS 5/17/23		67.80	
01	2620 431 2 002	268838C	PEST CONTROL SVS 5/17/23		63.28	
01	2620 431 1 004	268838C	PEST CONTROL SVS 5/17/23		62.15	
01	2620 431 1 006	268838C	PEST CONTROL SVS 5/17/23		67.80	
					Vendor Total:	323.18
	70421	QUIK DUMP REFUSE		1,087.90		
01	2320 340 0 000	52808	ROLL OFFS FROM SCHOOL SALE		1,087.90	
					Vendor Total:	1,087.90
	70422	RECYCLING ENTERPRISES OF NE, INC.		1,300.00		
01	2620 431 1 004	23A1817	RECYCLING SVS JUL 23		260.00	
01	2620 431 1 006	23A1817	RECYCLING SVS JUL 23		260.00	
01	2620 431 2 002	23A1817	RECYCLING SVS JUL 23		340.00	
01	2620 431 2 001	23A1817	RECYCLING SVS JUL 23		260.00	
01	2620 431 1 003	23A1817	RECYCLING SVS JUL 23		180.00	
					Vendor Total:	1,300.00
	70423	RUSS'S MARKET EXPRESS		27.77		
01	2310 890 0 000	4755	SUPPLIES		27.77	
					Vendor Total:	27.77
	70424	SCHOOL DISTRICT #145-IMPREST		252.00		
01	2510 531 0 000	USPS 061923	YEARLY PO BOX FEE		252.00	
					Vendor Total:	252.00
	70425	SCHOOL DISTRICT 145 DEPRECIATION FUND		933.40		
01	1100 340 2 001	HS BAND 1194	Depreciation 22/23		83.40	
01	1100 733 2 001	HS BAND 1194	Depreciation 22/23		850.00	
					Vendor Total:	933.40
	70426	SCHOOL SPECIALTY, LLC		132.66		
01	2410 610 1 006	208132393209	Hammond & Stephens 13 Month Academic Wee		29.50	
01	2410 610 1 006	208132393209	School Smart Smooth Paper Clips, 10 Pack		11.24	
01	2410 610 1 006	208132393209	Hammond & Stephens 2-Part Carbonless Stu		91.92	

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			
	70427 SEESAW LEARNING INC	3,348.00			Vendor Total: 132.66
01 2212 640 0 000	2023-83373	K-2 District Seesaw license		3,348.00	
	70428 SMALL ENGINE SPECIALISTS INC	83.55			Vendor Total: 3,348.00
01 2630 610 1 003	401327	BLADES		16.71	
01 2630 610 1 004	401327	BLADES		16.71	
01 2630 610 1 006	401327	BLADES		16.71	
01 2630 610 2 002	401327	BLADES		16.71	
01 2630 610 2 001	401327	BLADES		16.71	
	70428 SMALL ENGINE SPECIALISTS INC	86.92			
01 2630 610 1 003	402025	GAS CANS/OIL		17.38	
01 2630 610 1 004	402025	GAS CANS/OIL		17.38	
01 2630 610 1 006	402025	GAS CANS/OIL		17.38	
01 2630 610 2 002	402025	GAS CANS/OIL		17.39	
01 2630 610 2 001	402025	GAS CANS/OIL		17.39	
	70428 SMALL ENGINE SPECIALISTS INC	29.99			
01 2630 610 1 003	402247	NEW TRIMMER HEAD		5.99	
01 2630 610 1 004	402247	NEW TRIMMER HEAD		6.00	
01 2630 610 1 006	402247	NEW TRIMMER HEAD		6.00	
01 2630 610 2 002	402247	NEW TRIMMER HEAD		6.00	
01 2630 610 2 001	402247	NEW TRIMMER HEAD		6.00	
	70428 SMALL ENGINE SPECIALISTS INC	48.00			
01 2630 610 1 003	402772	CARBURETOR FOR WEEDEATER		9.60	
01 2630 610 1 004	402772	CARBURETOR FOR WEEDEATER		9.60	
01 2630 610 1 006	402772	CARBURETOR FOR WEEDEATER		9.60	
01 2630 610 2 002	402772	CARBURETOR FOR WEEDEATER		9.60	
01 2630 610 2 001	402772	CARBURETOR FOR WEEDEATER		9.60	
					Vendor Total: 248.46
	70429 STRIV, INC.	795.00			
01 2212 640 0 000	4134	Striv curriculum for HS		795.00	
					Vendor Total: 795.00
	70430 SUSAN ASHER DESIGNS	58.00			
01 2320 340 0 000	4TH OF JULY 2023	4TH OF JULY PLANTERS/BANNERS		58.00	
					Vendor Total: 58.00
	70431 TJ CABLE & UNDERGROUND SVS, LLC	400.00			
01 2230 340 0 000	20231222	MAY LOCATES		400.00	
					Vendor Total: 400.00
	70432 TRACTOR SUPPLY COMPANY	1.48			
01 2620 610 0 000	100274752	SUPPLIES		1.48	
	70432 TRACTOR SUPPLY COMPANY	22.56			
01 2620 610 0 000	100276046	SUPPLIES		22.56	
	70432 TRACTOR SUPPLY COMPANY	17.17			
01 2620 610 2 002	100278249	SUPPLIES		17.17	
	70432 TRACTOR SUPPLY COMPANY	99.99			
01 2630 610 1 003	200128573	GRASS & WEED KILLER		19.99	
01 2630 610 1 004	200128573	GRASS & WEED KILLER		20.00	
01 2630 610 1 006	200128573	GRASS & WEED KILLER		20.00	
01 2630 610 2 002	200128573	GRASS & WEED KILLER		20.00	
01 2630 610 2 001	200128573	GRASS & WEED KILLER		20.00	
					Vendor Total: 141.20

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	70433 TRAFERA HOLDINGS, LLC			234.97
01 2230 432 0 000	I000739987	Open PO with Trafera to pay for current		234.97
	70433 TRAFERA HOLDINGS, LLC			269.99
01 2230 432 0 000	I000745146	Open PO with Trafera to pay for current		269.99
	70433 TRAFERA HOLDINGS, LLC			101.99
01 2230 432 0 000	I000747446	Open PO with Trafera to pay for current		101.99
			Vendor Total:	606.95
	70434 UNITE PRIVATE NETWORKS LLC			853.54
01 1100 735 1 003	SI-23-020009	ETHERNET SVS 6/1/23-6/30/23		426.77
1111				
01 1100 735 2 001	SI-23-020009	ETHERNET SVS 6/1/23-6/30/23		426.77
1111				
			Vendor Total:	853.54
	70435 USA HOICH IRRIGATION, INC.			576.00
01 2630 431 2 001	29768	REPAIR MAINLINE BREAK		288.00
01 2630 431 2 002	29768	REPAIR MAINLINE BREAK		288.00
			Vendor Total:	576.00
	70436 VALENTINO'S			145.07
01 2310 890 0 000	IN000196630	PIZZA FOR SURPLUS SALE		145.07
			Vendor Total:	145.07
	70437 VANWALL EQUIPMENT			488.85
01 2630 610 1 003	5904531	AERATOR TINES		97.77
01 2630 610 1 004	5904531	AERATOR TINES		97.77
01 2630 610 1 006	5904531	AERATOR TINES		97.77
01 2630 610 2 002	5904531	AERATOR TINES		97.77
01 2630 610 2 001	5904531	AERATOR TINES		97.77
			Vendor Total:	488.85
	70438 VILLAGE OF EAGLE			155.08
01 2610 410 1 003	0990011385-0623	SVS 5/10/23-6/13/23		155.08
			Vendor Total:	155.08
	70439 VIRCO INC.			780.48
01 1100 733 1 003	92015639	ANROCK #18 Navy		780.48
1111				
			Vendor Total:	780.48
	70440 VOSS LIGHTING			891.00
01 2620 610 2 001	10215269-00	LIGHTS		297.00
01 2620 610 2 002	10215269-00	LIGHTS		297.00
01 2620 610 0 000	10215269-00	LIGHTS		297.00
			Vendor Total:	891.00
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			32.18
01 2310 540 0 000	I0000367287-0511	ADV		32.18
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			35.77
01 2310 540 0 000	I0000367288-0511	ADV		35.77
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			43.40
01 2310 540 0 000	I0000367289-0511	ADV		43.40
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			32.18
01 2310 540 0 000	I0000370374-0601	ADV		32.18

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS		41.16		
01 2310 540 0 000	I0000370375- ADV 0601				41.16
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS		15.00		
01 2310 540 0 000	I0000372189- ADV 0614				15.00
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS		46.55		
01 2310 540 0 000	I0000372189- ADV 0615				46.55
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS		10.00		
01 2310 540 0 000	I0000372189- ADV 0621				10.00
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS		36.55		
01 2310 540 0 000	I0000372189- ADV 0622				36.55
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS		36.22		
01 2310 540 0 000	I0000372567- ADV 0615				36.22
	70441 WAHOO-WAVERLY-ASHLAND NEWSPAPERS		40.26		
01 2310 540 0 000	I0000372568- ADV 0615				40.26
				Vendor Total:	369.27
	70442 WATERLINK INC		324.83		
01 2620 431 1 003	34646	MONTHLY WATER TREATMENT			81.20
01 2620 431 1 004	34646	MONTHLY WATER TREATMENT			81.21
01 2620 431 2 002	34646	MONTHLY WATER TREATMENT			81.21
01 2620 431 2 001	34646	MONTHLY WATER TREATMENT			81.21
				Vendor Total:	324.83
	70443 WAVERLY COMMUNITY CHAMBER OF COMMERCE		25.00		
01 2310 810 0 000	23-24	23-24 MEMBERSHIP			25.00
				Vendor Total:	25.00
	70444 WOODRIVER ENERGY LLC		4,302.98		
01 2610 621 1 006	340806	SVS 4/20/23-5/19/23			1,167.65
01 2610 621 1 004	340806	SVS 4/20/23-5/19/23			81.50
01 2610 621 0 000	340806	SVS 4/20/23-5/19/23			57.31
01 2610 621 1 006	340806	SVS 4/20/23-5/19/23			664.73
01 2610 621 2 001	340806	SVS 4/20/23-5/19/23			2,331.79
				Vendor Total:	4,302.98
	70445 YANT EQUIPMENT		53.74		
01 2710 610 0 000	L019249	FUEL FILTERS FOR FUEL PUMPS			53.74
				Vendor Total:	53.74
				Fund Total:	590,809.73
				Checking Account Total:	590,809.73
				Windstream:	741.67
				Payroll:	1,553,733.50
				SD145 Activities:	282,172.74
				ScoreVision:	5,000.00
				Total:	\$2,432,457.64

INTERLOCAL CONTRACT FOR ENRICHMENT ACTIVITIES
SOUTHEAST NEBRASKA REGIONAL PROGRAM

THIS AGREEMENT is made the date and year hereinafter written by and between Educational Service Unit #18, Lincoln, Nebraska, hereinafter identified as the "Consultant", and _____ County School District _____, a/k/a _____ Public Schools, hereinafter identified as the "District", pursuant to the Interlocal Cooperation Act, and other Nebraska Law.

In consideration of the terms and conditions hereinafter provided, the Consultant and the District agree as follows:

1. The Consultant agrees to provide consulting, and planning, coordination and networking of enrichment activities for children who are deaf or hard of hearing and who are residents of the District (the "enrichment program" or "program"). This contract shall apply to any student of or from the District who during its term, receives services or otherwise participates in the program. Unless earlier terminated as provided herein, the initial term of this contract is for the period of one (1) school year beginning on or about July 1, 2023 and ending on or about June 30, 2024. The program and the types and levels of services under this contract shall be as follows:

IN WITNESS HEREOF we have hereunto subscribed our names this _____ day of _____, _____.

District		Consultant	
Secretary, Board of Education		ESU Administrator	
School District No.	City	ESU No.	City
County	State	County	State

2. The Consultant and the District agree that either party may terminate this contract without cause on (10) days' advance notice to the other, at any time during the term of this contract. If any student continues to receive services or otherwise participate in the program in subsequent school years, this contract will be considered as renewed for such additional school year, and the District agrees to pay the Consultant's then current NDE or Consultant approved servicing rates for the program and the types and levels of services then in effect. Either Party may terminate the renewed contract without cause on ten (10) days' advance notice to the other at any time during any renewed term of this contract. The District agrees that upon termination of this contract, at any time, for any reason, Consultant may immediately terminate all services to any student of the District and that any further services to any student of the District will also be terminated. In any such event, any such student shall be the sole responsibility of the District as a resident and/or the legal responsibility of the District.
3. The District, unless otherwise agreed by the director of special education of the Consultant shall continue to maintain the regular school or other records of any student from the District. It is agreed that the District shall provide to the Consultant student records as may be needed by the Consultant under this Contract. Unless agreed in writing by the director of special education of the Consultant, the District shall, at all times, be responsible for transportation and the development and updating of any student's IEP, all IEP meetings, and for initiating and completing all other required special education notices, consents, approvals, procedures, verification requirements, multidisciplinary team requirements, evaluations and documents.
4. Any student receiving services from the Consultant is a legal resident of the District. It is the obligation of the District to give notice and to terminate this agreement when any student ceases to be a legal resident of the District, and upon receipt of such written notice by the Consultant from the District, the obligation of the District for the payment of services as provided by this agreement shall end, and the obligation of the Consultant to provide any services under this contract shall also end. The District shall indemnify and hold harmless the Consultant, its employees, agents, and assigns against all claims, actions, damages, liabilities, and expenses, including attorney's fees, of whatsoever nature, arising out of or related to any transportation, supervision, or activity, or arising out of or related to the program or any consulting or other services, provided to any student of the District, and the District shall indemnify and hold harmless the Consultant, its employees, agents and assigns against all claims, actions, damages, liabilities, and expenses, including attorney's fees, of whatsoever nature, arising out of or related to any other claims in connection with the Consultant's performance of or under this Contract.

See Attachment, incorporated herein by this reference, as it set forth in full.

NEGOTIATED AGREEMENT

Between

SCHOOL DISTRICT 145

And

WAVERLY TRANSPORTATION ASSOCIATION

2023 - 2024

NEGOTIATED AGREEMENT BETWEEN
SCHOOL DISTRICT 145 AND THE
WAVERLY TRANSPORTATION ASSOCIATION

PREAMBLE

This agreement is made and entered into this 23 day of May, 2023, by and between the Board of Education of School District 145, Waverly (hereinafter referred to as the "Board") and the Waverly Transportation Association (hereinafter referred to as the "Association").

It is a mutual belief of the Board and the Association that a capable, well trained, and student oriented staff is the prime ingredient in maintaining a quality learning environment for School District 145.



ARTICLE I
SALARIES

A. Salary Schedule

The wages as presented in Appendix A of this agreement shall apply to all employees covered by this agreement. The employee shall be employed during the previous contract year (August 1 through July 31) and have been a Transportation Department employee for no less than 150 hours to qualify for a wage increase in excess of the minimum rates in appendix A.

B. Li/Physicals/Drug Testing

For new employees the district shall pay the cost of application for and receipt of a CDL (Commercial Driver License) license, and the cost of DOT (Department of Transportation) physicals (up to a maximum of \$135.00 non-reimbursed expenses), and school bus permits, Level 1 and Level 2, provided, however, that should the employment of a new employee be terminated for any reason during the first six (6) months, the employee shall reimburse the District for all cost incurred by the District for a CDL license, DOT physicals, and school bus permits, and the District may deduct such sums from the wages of the employee.

For existing employees the District shall pay the cost of annual renewals of the CDL licenses, school bus permits, and the cost of DOT physicals (up to a maximum of \$135.00 non-reimbursed expenses).

Two-hours of field trip pay will be paid by the District each time an employee is called for drug testing.

Field trip pay will be paid for the number of hours' equivalent to the requirement for completion of a Level I or Level II course each time an employee is required to complete a Level I or Level II course.

C. Payday and Paychecks

Paychecks will be issued on the 8th day of the month. Should the 8th fall on a weekend, holiday, or non-work day for teachers, the pay date shall be the last teacher's workday prior to the weekend, holiday, or non-work day for teachers. The pay date will be no earlier than the fifth day of the month. Paychecks are subject to federal and state mandated deductions. Other deductions may be designated and authorized by the employee, subject to the approval of the superintendent.

D. Contract Renewal

Transportation employees will be notified by June 1 of each year if the District plans to reduce or eliminate transportation positions for the following school year.

E. Association Rights

Any authorized representative of the Association shall be free to visit the various places of employment of those employees covered by this agreement at reasonable hours and for reasonable periods of time for the purpose of carrying on Association business provided it does not interfere with the duties of the employees. Also, the association may use the facilities and internal communication routes for Association business so long as any expenses incurred are paid to the District.

F. Additional Duties

Duties that are not covered elsewhere in this agreement, and require drivers to perform additional responsibilities as directed by administration, will be paid at the field trip rate. Duties may include, but are not limited to, attendance at staff meetings, safety trainings, or transporting vehicles for service / repair.

G. Field Trips

Drivers will be paid for all field trips as identified in Appendix A.

A written process for assigning drivers to field trips will be utilized during the school year except in extenuating circumstances. The final assignment of drivers for field trips will be determined by administration.

ARTICLE II

FRINGE BENEFITS

A. Health Insurance

The District shall provide individual group health insurance and dental insurance coverage for each twelve (12) month employee electing to be covered by such insurance. Beginning on January 1, 2018, and for contract years thereafter, insurance coverage is a Dual Option. Options for coverage shall be equal to the \$1,050 Deductible Plan or be equal to the \$3,800 Deductible HSA – Eligible (Dual Choice Only) Plan. The District agrees to deposit into the employee's Health Savings Account, for employee's who elect the \$3,800 High Deductible HSA – Eligible (Dual Choice Only) Plan, 100% of the realized premium savings. The current premium required, for the \$1,050 Deductible Plan, is \$802.22 per month for individual coverage for the 2023 - 2024 year. The current premium required, for the \$3,800 High Deductible HSA – Eligible (Dual Choice Only) Plan, is \$676.84 per month for individual coverage for the 2023 - 2024 year.

B. The District will pay any registration fees for in-service activities such as CPR and/or First Aid training for the transportation employees when such training is made available by the District.

ARTICLE III

LEAVES

A. Sick Leave

Twelve-month employees will receive nine (9) sick days annually accumulative to forty-five (45) days; those employed during the school year only for six (6) hours daily or more will receive seven sick days annually accumulative to thirty five (35) days; those employed during the school year only for less than six (6) hours daily, including all bus and van drivers and special education van assistants, will receive (2) two (3) three after 10 years service) sick days annually accumulative to 20 days.

All employees may contribute one day annually to a sick-leave bank, established by Board of Education policy for all non-certificated employees.

One sick-leave day may be used to attend to personal business.

Sick leave may be used for personal illness or illness in the immediate family or the illness of an individual who assumes the role of an immediate family member.

Doctor and dental appointments, which cannot be scheduled outside of working hours, will be charged against an employee's accumulated sick leave.

B. Paid Vacation

On the employee's service anniversary date, 12-month employees will receive annual paid vacation as follows: Ten (10) days after one year, twelve (12) days after five (5) years, fifteen (15) days after ten (10) years, twenty (20) days after fifteen (15) years. Vacation days must be used within a (1) year after their accrual and scheduled with the approval of the employee's supervisor.

C. Paid Holidays

Twelve-month employees will receive eight (8) paid holidays: Labor Day, Thanksgiving, Christmas, New Years, Good Friday, Memorial Day, July 4, and one additional day that can be used at either Thanksgiving or Christmas. Those employed during the school year only for six hours daily or more will receive five paid holidays from those listed above and a sixth on Memorial Day should they be scheduled to work beyond that date.

D. Non-Paid Leave

At the superintendent's and transportation director's discretion, limited non-paid leave will be available to classified staff for emergencies and other family-related events.

**ARTICLE IV
EVALUATION**

Annual Evaluation

Employees will receive an annual evaluation of their work performance from an administrator designated by the superintendent. The evaluation forms will be designed and supplied by the superintendent's office. One copy will be provided to the employee and one copy will be kept in a confidential file at the superintendent's office. If they choose, employees may attach materials to the file copy of the evaluation.

**ARTICLE V
PERSONNEL FILE**

Personnel File

Individual, confidential, employee files will be maintained at the superintendent's office. The superintendent, other administrators designated by the superintendent, the employee's immediate supervisor, payroll and personnel clerical staff, and the employee or the employee's designated representative will have access to personnel files. No new information is to be added to an employee's file without the knowledge of the employee.

**ARTICLE VI
GRIEVANCE PROCEDURE**

Any employee who has a work-related grievance shall first discuss the nature of the grievance with an administrative supervisor.

If not satisfied with the administrative supervisor's resolution of the problem, the employee shall, within 10 working days of having received the administrative supervisor's decision, send a written description of the grievance to the superintendent. Upon receiving the written grievance, the superintendent shall, within 10 working days, meet with the employee and attempt to resolve the grievance.

If not satisfied with the superintendent's decision, the employee shall within 10 working days request in writing to the superintendent that the Board of Education be convened to listen to the grievance. By mutual agreement of the parties, a board committee could be used to hear the grievance and would make a recommendation to the whole board for final action. The superintendent shall schedule a meeting, within 15 working days, for the board or board committee to listen to the grievance. Said meeting will be held in closed session, unless the employee requests an open session, and may be attended by the superintendent, administrative supervisor, the employee and, at the employee's discretion, an advocate for the employee. The board or board committee will render a decision at the close of the meeting.

If more than one employee has a grievance of a similar nature, they may, as a group, invoke the grievance procedure described herein.

ARTICLE VII

DURATION OF AGREEMENT

This agreement shall commence on August 1, 2023 and end on July 31, 2024. Mandated changes to the agreement as a result of state or federal legislative action or regulations may be enacted.

School District 145 – Waverly
Transportation Staff Salary Schedule
2023-2024

<u>Job Classification</u>	<u>Minimum</u>
Bus Driver	\$22.00
Van Driver	\$18.00
Mechanic	\$20.00

Field Trips

Field trips will be paid at the rate of \$20.00 per hour with a two hour minimum allowed for trips. If a driver misses a route due to driving for a field trip, one hour of full route pay will be paid for each route missed, then \$20.00 per hour for the rest of the time.

Bus and Van Washing

Drivers will be paid \$15 per bus washing. A driver will be paid up to (2) two bus washings per week. Drivers will be paid \$11.00 per van washing. A driver will be paid up to (2) two van washings per week. An additional van or bus washing can be authorization by the transportation director. Bus and Van washing is by bus, not driver.

Two Hour Minimum for Routes

Bus Drivers will be paid a (2) two hour minimum for each morning bus route and a (2) two hour minimum for each afternoon bus route. Van drivers will be paid a (3) three hour minimum per day for routes, this (3) three hour minimum includes a pre and post trip inspection.

ARTICLE VIII

DOCUMENT AUTHORIZATION

In witness whereof, the parties hereto caused this agreement to be signed by their respective presidents, attested by their respective chief negotiators, and their signatures to be placed hereon, all on the date indicated.

Billy J. [Signature] 07-05-23
Association President Date

Board President Date

[Signature] 7-5-23
Association Negotiator Date

[Signature] 7-5-23

Board Negotiator Date

1. Bus washing from \$11.00 to \$15.00, and Van washing from \$9.00 to \$11.00. Drivers will be paid up to (2) two van and or bus washings per week, a (3rd) third wash can be authorized by the transportation director. This is per vehicle, not per driver.
2. Field trip pay move to \$20 per hour
3. Small vehicle minimum hours from 2.0 hr. per day, to minimum of 3 hrs. per day, which includes a pre-trip and post-trip time.
4. 3 % raises across the board for all Employees, excluding field trips, bus and van washing. Only routes.
5. Bus Driver Minimum \$22.00, Van Driver \$18.00, Mechanic \$20.00, remove Van Assistant and remove maximum pay.

Paxton McClarnen

June 4, 2023

Dr. Worrell
Superintendent
District 145 Public Schools

Dear Dr. Worrell,

I am writing to inform you that I will be resigning from my 2nd grade teaching position at Hamlow Elementary. I will not be returning for the 2023/2024 school year. Due to personal reasons, I have made the decision to leave the field of education as an entirety.

I am thankful for the opportunity that I had to work with students and their families throughout the past year. Those families had such a positive impact on me as an educator and an individual. I will always be grateful for those experiences and interactions.

I wish District 145 Public Schools continued success in reaching their goals. For both academic achievement and district growth.

Sincerely,

Paxton McClarnen

HES 2nd Grade Teacher

Release From Contract

Unless otherwise notified, certified staff will receive a renewal agreement for the ensuing school year after March 15, and will have two weeks (14 days) in which to return the agreement. If a signed agreement is not returned to the superintendent's office within the two-week period, that position will be considered vacant. Up until June 1, a certified employee may be released upon written request provided that the district is able to enter into contract with suitably qualified replacements. The superintendent may exercise discretion in honoring release from contract requests after June 1, such discretion subject to approval by the board.

Policy Adopted: 02/03/92
Policy Revised: 04/02/01
Policy Revised: 02/08/05
Policy Reviewed: 11/07/2022

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA.

USE OF SCHOOL FACILITIES AND EQUIPMENT

In order to assure a close relationship between School District #145 - Waverly and the community, it shall be the policy of the board to grant and encourage use of school facilities to responsible and properly organized School District #145 - Waverly recreational/community groups.

The superintendent or designee may approve the use of school facilities by non-school organizations. Charges shall be made according to the schedule of fees approved by the board. The superintendent shall establish rules and regulations as needed to implement this policy as well as to assure the preservation of School District #145 - Waverly property.

Community Use of School Facilities Administrative Regulations for Policy 1315

Purposes

- A. To provide facilities which will make possible, the maintenance of a desirable educational or recreational programs for the citizens of School District #145 – Waverly.
- B. To make available the use of school facilities for the betterment of the community in general and to community groups in a way as to not interfere with the regular school program.
- C. To protect the public’s property and to promote the safety of citizens enjoying the use of school facilities.
- D. To make available the use of school facilities in a manner consistent with state law and School District #145 - Waverly policies.
- E. To provide a structure of rules, regulations and procedures which will implement these purposes.

Responsibility for Supervision and Care of School Facilities

The principal or designee of each individual school building shall be directly responsible to the superintendent and shall report immediately to the superintendent any unusual circumstances regarding the care and use of buildings, equipment, custodial and maintenance services.

Priorities for Facility Use

The board recognizes that the school buildings and property are constructed and held for the benefit of the educational program within the district. It is the policy of the board that district programs shall have priority in the use of school facilities.

Priority 1: Building or district-wide school events, activities, and programs.

Priority 2: Events or activities which are designed to serve district students or are related to any function of the school when such functions are planned and directed by the District #145 Foundation for Education, approved school-community associations, and school-affiliated non-profit groups.

Priority 3-A: Events or activities which serve district youth which are planned and directed by non-profit youth organizations not directly affiliated with the school. (a majority of the participants must be from the district)

Priority 3-B: Charitable fundraising events or activities or non-profit groups and individuals whose activities promote physical fitness and recreation and who do not charge membership fees, request donations or have paid staff members and whose majority of participants are residents of the school community.

Priority 4: Non-profit public civic, service, or other public groups whose purpose for the use of the facility is to promote the general welfare of the district community.

Priority 5-A: Private non-profits and religious organizations.

Priority 5-B: Individuals or groups involved in activities not listed above.

Community Use of School Facilities Administrative Regulations for Policy 1315

Limitations on Use of School Facilities

The use of school facilities and equipment will not be permitted for the following:

- A. Use would interfere with any class-related use.
- B. Use would interfere with events sponsored by the school or school groups.
- C. Use would involve illegal activity.
- D. An organization or persons involved have previously engaged in, or can reasonably be expected to engage in, any form of illegal discrimination, violence, or, advocate violence or rebellion against the United States, the State of Nebraska, or any political subdivision.
- E. Use would be of a morally objectionable nature or would be contrary to any of the district's policies, rules, or goals and/or objectives of the district's educational programs.
- F. Use would result in the district's facilities or equipment being altered, modified, or changed.
- G. Use of any school facilities on Sunday mornings prior to 12 Noon. Facilities will also be closed during a designated five-day period each year, which will include December 25, which coincides with the five-day period designated by the NSAA in which no extra-curricular activities (practices or contests) sponsored by the NSAA can take place.
- H. Use would result in the district's facilities being used to store the equipment of the user.
- I. Use would present an unacceptable risk of damage or excessive wear and tear to the facilities or equipment, in the opinion of the administration.
- J. Use would present a significant disruption to the effective administration of a building or district program, in the opinion of the administration.
- K. For private social functions, including but not limited to; wedding receptions, family reunions, birthdays, graduations, dances or other such events.
- L. For funerals or memorial services.
- M. Use would result in interfering with the daily and annual maintenance operations of the district facilities.

District facilities may be closed during June and/or July for scheduled maintenance.

Building administrators or designee may place further limitations on uses of their buildings with permission from the superintendent. Additional limitations shall be supported by reasonable rationale and be consistently applied.

Building administrators or designee may inspect and review any and all items brought into the building to ensure appropriate building safety and effective administration of the facilities. Any items which would be unsafe, inappropriate, or undesirable in the building, in the opinion of the administrator, may be prohibited from entering the building or require its removal from the building. If the building administrator's directive is not complied with expeditiously, the administrator shall withdraw the use of the facility agreement immediately.

The superintendent reserves the right to deny any application or to grant an exception to the limitations on the use of school facilities dependent upon the special circumstances.

Community Use of School Facilities Administrative Regulations for Policy 1315

Rental Procedures and Provisions

The superintendent shall develop a Facility Request form and an Application for Use of School Facilities form to assist with the administration of this rule.

- A. Forms shall be completed by all persons requesting the use of school facilities and/or equipment.
- B. Persons completing and signing the form shall be at least 19 years of age and not enrolled in the district.
- C. District employees wishing to use a district facility, for other than their assigned contractual duties, must submit a completed Facility Request Form and shall be subject to the same rules (including fees and charges) as non-employees.
- D. A **FACILITY REQUEST FORM** shall be submitted, at minimum, **FOURTEEN (14) BUSINESS** days in advance of the activity. An **AGREEMENT FOR USE OF SCHOOL FACILITIES** shall be filed at least **FIVE (5) BUSINESS** days in advance of the activity.

The request process shall require that all applicants:

1. Agree to comply with all district policies, rules, and regulations which govern use of facilities.
 2. Agree to be responsible for any damages incurred to facilities, grounds, or equipment during the period of use.
 3. Agree to have the superintendent as the final determiner as to whether repair or replacement is the appropriate remedy for any damages.
 4. Agree to be wholly responsible for the supervision and control of all persons and activities during use.
 5. Agree to protect, indemnify, and hold the school district harmless for any and all claims, suits, actions, damages, judgments, or causes of action arising out of or in any way related to such use.
 6. District reserves the right to require the applicant to provide, prior to the planned use of a facility, a Certificate of Liability Insurance in the amount of two million dollars, naming School District #145 – Waverly as an additional insured.
- E. The building principal, or designee, reserves the right to require sufficient time for full investigation of a request of use.
 - F. Inaccurate or false statements made in the request process may place responsible persons or organizations, or both on an ineligible list. Subsequent requests from an ineligible organization will be referred to the superintendent for future rental privileges.
 - G. Rental Agreements shall not be transferable.

Payment for rental of facilities and personnel provided by the district shall be made to School District #145 – Waverly and sent directly to the office of the superintendent at 14511 Heywood Box 426, Waverly NE 68462.

**Community Use of School Facilities
Administrative Regulations for Policy 1315**

No direct payment will be made to custodial, supervisory, or auditorium personnel provided by the district. The district will reimburse personnel through normal payroll procedures.

Access Charges

An hourly access charge shall be assessed to compensate the district for expenses incurred in providing building access, including paying staff to unlock and lock the facility or turn lights on and off.

In situations where no advanced cancellation notice has been received by the district and the user does not appear at the scheduled time, the staff assigned shall remain available at the facility for one hour before securing the building and departing. An access fee will be assessed to the scheduled user for this time.

Personnel Requirements and Charges:

Custodial or supervisory people will be assigned where fees are required. The district will provide supervisory, stage equipment, light and sound control personnel for rental of the high school auditorium. Rental of facilities is subject to the availability of district personnel.

The administrator may, due to the nature of the activity, assign special staff of security, supervisory staff or maintenance personnel. The administrator or designee will make arrangements for any additional staff. The cost of additional staff will be paid by the user.

Charges for personnel are as follows:

Custodial:	\$25.00 / hour
Supervisory:	\$30.00 / hour
Auditorium technician:	\$25.00 / hour
Food Service	\$25.00/ hour

Community Use of School Facilities Administrative Regulations for Policy 1315

Facility Use Fee Schedule

The Facilities Use Fee Schedule shall be reviewed at least annually by the board. The schedule shall include, but not necessarily be limited to, fees for facilities use, equipment use, access charges and charges for staff time. All charges listed below are for facility rent only. All charges are for three-hour time periods. Additional charges for custodial, supervisory, or specialized personnel may be assessed as requested or required by the district. The fee shall be for the total hours of service as set in the administrative regulations.

Priority 1: No fees will be assessed.

Priority 2: No facility use or equipment use fee will be assessed. An access charge may be assessed for use during periods of time when building staff are not on duty.

Priority 3: No facility or equipment use fee will be assessed. An access charge may be assessed during periods of time when building staff are not on duty. A charge may be assessed for use which requires additional staff and/or custodial time.

Priority 4: A reduced facility and/or equipment use fee will be assessed. An exception to facility use fee may be made for the use of outdoor facilities including playground, running track or grounds areas, if the use involves a minimal number of individuals and the activity will not cause damage to turf, trees and shrubs, or will not cause the creation of additional garbage or trash, or damage other outdoor improvements. An additional access charge may be assessed for use during periods of time when building staff are not on duty or for a use which requires additional staff or custodial time.

Priority 5: A full facility use and/or equipment use fee will be assessed. An exception to a facility use fee may be made for the use of outdoor facilities including playground, running track or grounds areas if the use involves a minimal number of individuals and the activity will not cause damage to turf, trees and shrubs, or will not cause the creation of additional garbage or trash, or damage other outdoor improvements. An additional access charge may be assessed for use during periods of time when building staff are not on duty-or for a use which requires additional staff time.

Use fees may be waived for public service meetings or presentations; adult and continuing education classes provided by a community college, college or university; and other community wide events upon prior approval by the superintendent.

Facilities are rented or provided “as is.” The user is responsible for surveying the area to be used prior to the activity and assuring that it is safe and appropriate for the planned activity. All facility use is limited to the area requested.

**Community Use of School Facilities
Administrative Regulations for Policy 1315**

Fees Schedule

Initial rate is for the first 3 hours of the facility rental.

High School Auditorium	\$450 first 3 hours \$100 for each additional hour or fraction thereof \$25 per person per hour for technical personnel
High School Stadium	\$600 \$150 each additional hour
High School Softball Field	\$200 \$50 each additional hour
Intermediate School Field	\$200 \$50 each additional hour
High School Gymnasium	\$250 \$75 each additional hour
Middle School Gymnasium	\$150 \$40 each additional hour
Intermediate School Gymnasium	\$150 \$40 each additional hour
Hamlow Elem. Gymnasium	\$150 \$40 each additional hour
Eagle Elem. Gymnasium	\$150 \$40 each additional hour
Cafeteria/Commons	\$100 \$30 each additional hour
Classroom/Media Center (Non-specialized)	\$60 \$20 each additional hour
District Parking Lots	\$50 \$25 each additional hour

Equipment Requirements

Any classroom with specialized equipment, as determined by the district, is not available for rent.

Approval for use of a facility shall not include the use of school equipment unless specified in the facility use agreement. Kitchen facilities will not be rented to organizations from outside the district. Kitchen equipment shall not be operated without food service personnel present.

Approval for the use of a facility shall not include the use of school equipment unless specifically requested and approved on the application form.

Community Use of School Facilities Administrative Regulations for Policy 1315

Cancellation of Approved Agreement for Use of School Facilities:

An approved Agreement for Use of School Facilities may be cancelled at any time for one or more of the following reasons. The district is not responsible for any damages incurred by the user as a result of cancellation.

1. Failure of the user to pay applicable fees or charges for any use.
2. Failure to reimburse the district for damages incurred during any use.
3. Evidence to the district that user would violate state law, district policy, rule, regulation or would be illegal.
4. Any violation of the terms or conditions of the agreement.
5. Any change in the school activities which would present a conflict with the use.
6. Any snow or ice accumulation or inclement weather which would create a safety concern or would require additional costs to the district.
7. Failure of the user to maintain required liability insurance or failure to keep a current Certificate of Liability Insurance on file for the date (s) of use.
8. Any other event or circumstance, which, in the opinion of the administration, necessitates cancellation of the agreement.

An agreement may be cancelled by the user, without penalty, by giving notice to the district at least 48 hours prior to the scheduled use. If cancellation notice is not given within the specified time frame prior to the use, the facility use fee may not be refunded.

Use of Open Areas

School playgrounds, practice fields, and other open areas which are not being used for school activities will be available to the general public on a first-come, first-served basis from one hour before sunrise to one hour after sunset each day. Thereafter these areas shall be closed to public use. The only organizations which may submit a Facility Request Form to reserve the use of these areas shall be non-profit organizations serving district youth. Any groups using these areas shall be responsible for any damage occurring as a result of use and will be responsible for clearing the grounds of litter after use. Members of the public which use these open areas, use them at their own risk.

Snow Removal

The district's business manager will make a determination as to whether or not snow or ice removal is required, if there is significant accumulation. If required and if snow or ice removal is not necessary for other school-related activities, the scheduled use shall be canceled or, if mutually agreed to by the district and the user, the snow or ice will be removed by district personnel or contractors and an additional charge will be assessed to the user.

**Community Use of School Facilities
Administrative Regulations for Policy 1315**

All snow and ice removal on district property must be made by district personnel or by properly insured independent contractors approved by and working for the district. Users will not be permitted to engage in snow or ice removal activities nor will they be permitted to hold activities on district property without proper snow or ice removal.

If school classes are cancelled due to snowfall, the accumulation of ice, or inclement weather conditions, all public use of the school facilities will be cancelled.

Vehicle Parking

Vehicles may properly park in district parking areas when attending school activities, when conducting school related business, or when in attendance at any approved use of school facilities. Vehicles must park in designated parking areas. The district grounds may not be used for parking vehicles at any other time. Any vehicles, which are not permitted by this rule to be parked on district property, shall be subject to towing from district property at the owner's expense. Vehicles which are improperly parked shall also be subject to towing from district property at the owner's expense. Improper parking shall include, but not be limited to, parking in driveways or throughways, parking over painted stall lines, and parking on grassed areas.

Transportation

District 145 will provide via purchase or lease, an efficient, safe, and functional fleet of vehicles for transporting students on regular and special education routes and field trips. The board authorizes the use of school vehicles for approved staff and organizational use, and administrative and maintenance functions. Private vehicles may be used instead of district transportation for school related trips under the provisions outlined in Administrative Regulations.

Those eligible to ride school vehicles on regular routes include assigned staff and resident students who live outside the corporate limits of their attendance center. The board reserves the discretion to provide at-cost route service to groups of parents who live within the Eagle and Waverly corporate limits. Students outside the district who attend a School District #145 school as an option student may use district transportation to the extent they can utilize established pick-up and drop-off sites. The district will provide transportation services to qualified students attending state approved, nonprofit, private schools to the extent required by law.

It is the board's intent that one-way riding times on any regular route not exceed 60 minutes. Routes will be established on hard surfaced or well maintained, properly marked, two-lane public through streets or roadways. Buses shall utilize surfaces that meet county roadway specifications.

Drivers are responsible for covering the prescribed routes, for proper care of assigned equipment, and for accounting of all students on their assigned bus routes.

The District will provide appropriate transportation for designated student activity and field trips that relate to educational purposes. Students are not charged a fee for field trip transportation when scheduled as a regular part of the school day or a required part of the instructional program. Extended or special field trips which involve purchasing transportation from other carriers, out-of-town destinations or other expenses may be planned providing district approval is received and supporting funds are raised in a manner consistent with board policy.

School activity groups may be charged a transportation fee by the district if the activity is not a requirement for the group's participation. The fee may include mileage and transportation personnel costs. Advance approval of the trip by the central office is required.

Two after school activity routes will be provided during the academic year to designated drop-off points outside of Waverly for sports and extra-curricular activities.

Student conduct on district transportation will meet the same expectations as established for the classroom setting. Student behavior regulations will be formulated by the transportation director with input from building principals. Drivers are responsible for student behavior on regular routes and will report infractions to the transportation director; student riding privileges will not be suspended without consultation with the appropriate principal.

All complaints concerning transportation services shall be submitted to the Director of Transportation. Specific complaints about bus drivers will be referred in writing to the Director of Transportation. Complaints of student behavior will be reported in writing to the building principal with a copy to the Director of Transportation.

The Business Manager is responsible for evaluating transportation plans and procedures and for recommending ways to improve effectiveness. The Transportation Director is responsible for implementing procedures and administering the transportation program.

Policy Adopted: 04/06/15
Policy Revised: 05/03/2021

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

School-Related Trips**Administrative Regulation 3100.1**

After the requirements of home-to-school transportation are met, a designated number of vehicles will be made available for instructional field trips. Transportation may also be made available after completion of routes or on Saturdays.

All requests for transportation services will be made through the building principal or activities director. Building principals may authorize student activity and field trips that relate to educational purposes and fall within budget limitations. Principals will determine eligible students and assign adult riders for all student activity and field trips. Principals are responsible to establish understanding on the part of students of the necessary transportation regulations. The superintendent must approve overnight trips.

The teacher in charge of the field trip is responsible for discipline on the bus. Students on field trips are subject to the same rules as are students on regular bus routes. Assigned adult sponsors are to help maintain rider discipline and report infractions to the appropriate teacher and/or principal.

Parents or other adults accompanying students on field trips on buses as sponsors will not be allowed to bring siblings along on the trip.

If field trips are to extend over the lunch hour when school is in session, cafeteria personnel will prepare sack lunches for students. The Food Service Director should be notified two weeks in advance.

Private Vehicles**Administrative Regulation 3100.2**

Private vehicles may be used instead of district transportation for school related trips if the following provisions are met:

- A licensed driver, approved by the principal, drives the vehicle and the driver meets all district driving regulations.
- An adult supervises the trip.
- Student participation is not mandatory.
- Student's parents/guardians have authorized in writing transportation by private vehicle.
- No charge is made to the student or payment made to the driver, except that there may be reimbursement of mileage or actual expenses incurred.
- The driver/owner of the vehicle carries state recommended minimum liability insurance coverage.
- The vehicle must meet all current Nebraska Statutes related to required occupant restraint and occupant restraint equipment and/or systems.

Special Requests**Administrative Regulation 3100.3**

Students may be picked up and dropped off at different locations. The pickup and drop-off location must remain the same but the AM and PM site may be different. For instance, a student may be picked up at home in the AM and be dropped at a childcare provider in the PM. All stops must be on the approved route and they must utilize regularly existing scheduled stops along the bus route.

The Director of Transportation must approve all special requests.

Food Service

The district will participate in the federally subsidized Food and Nutrition Service Program and abide by all program regulations relating to the menu, records, and administering free and reduced breakfast and lunches for students.

The Food Service Director, under the supervision of the Business Manager, will be responsible for all aspects of the food service program. The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent.

Meal prices will be approved annually at a board meeting. Prices are calculated using the USDA Paid Lunch Equity Tool. Program receipts should cover operating expenses and provide sufficient cash reserves so as to make the program as nearly self-supporting as possible.

Staff will not receive free or reduced meals.

It is the board's intent to maintain a closed campus at all schools during the lunch period.

Meal Charges

The district will notify students and their families of the policy for Charged Meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

If a student has no funds available to pay for a meal, the student will be provided and charged up to five "courtesy meals." Thereafter, if a student has no funds available to pay for a meal, the building principal will ensure parental contact has occurred prior to no food being provided. Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the district shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

2022 - 2023 Prices

Breakfast = K - 5 of \$1.90 ; 6 - 12 of \$2.00; Adult of \$2.60. \$0.05 increase from last year.

Lunch = K - 5 of \$3.04; 6 - 12 of \$3.24; Adult of \$3.94. \$0.10 increase from last year.

Proposed costs for 2023-2024:

Breakfast=K-5 of \$1.95; 6-12 of \$2.05; Adult of \$2.65, \$0.05 increase from last year.

Lunch=K-5 of \$3.09; 6-12 of \$3.29; Adult of \$3.99, \$0.05 increase from last year.



Kemps LeMars 2023-24 Dairy Bid

April 2023

Kemps LeMars Office

Bill To:

Escalator Clause
1440445
WAVERLY DISTRICT 145

1345 12th Ave SW
Le Mars, IA 51031

7238

Kemps LeMars has prepared an escalator bid for your schools dairy program for the upcoming school year. Please see the below bid prices quoted for the month printed in the top right corner. **If you have any questions regarding this bid, please contact Debra Carlson at: Email: debra.carlson@kemps.com - Phone: 712-548-2200 x41113**

ORDER METHOD FOR ALL SCHOOLS WILL BE ALL ON-LINE WEB ORDERING. WEBSITE: <https://orders.dfamilk.com>

KEMPS WILL OFFER CREDIT FOR MANUFACTURING DEFECTS ONLY AT TIME OF DELVIERY.

Milk 8OZ-HALF PINTS	Carton	Item #	Escalator
KEMPS SEL WHL ECO HP 50/CS	Paper	65378	
KEMPS SEL 2% ECO HP 50/CS	Paper	65379	
KEMPS SEL 1% ECO HP 50/CS	Paper	65380	0.3086
KEMPS SEL SKIM ECO HP 50/CS	Paper	65381	
TMOO 1% CHOC AGH FREE ECO HP 50/CS	Paper	47284	0.2900
TMOO SKIM CHOC AGH FREE HP 50/CS	Paper	45837	0.3039
TMOO SKIM STRAW HP 50/CS	Paper	46073	0.3144

Kemps will offer strawberry milk in 2023-24 school year if we have enough volume for a minimum batch. We reserve the right to not produce strawberry if there is no demand and in that case will sub fat free chocolate milk.

Kemps Dairy Items	Carton	Item #	Escalator
KEMPS SEL WHL PL GAL 4/CS	Plastic	66351	5.4556
KEMPS SEL 2% PL GAL 4/CS	Plastic	66352	5.0248
KEMPS SEL 1% PL GAL 4/CS	Plastic	66353	4.7452
KEMPS SEL SKIM PL GAL 4/CS	Plastic	66354	4.4981
TMOO 1% CHOC AGH FREE GAL 4/CS	Plastic	47421	5.4931
KEMPS HG Lactose Free ESL 1% (other fat levels avail.)	Paper	66713	5.0689
KEMPS HG 2% Milk PL 9/CS	Plastic	66385	2.9227
KEMPS QT H&H PP 16/CS	Plastic	66498	2.6565
KEMPS PT HWC 36% STAB PAPER 28/CS	Paper	66658	3.3063
KEMPS GAL OJ 100% 4/CS	Plastic	66510	6.6336
KEMPS HG OJ 100% 9/CS	Plastic	66511	3.6728
KEMPS 6OZ OJ 100% SQT 48/CS	Paper	68306	0.4343
CIT SUN 100% JC 4OZ: Apple	Plastic - Foil Top	54951	0.3093
KEMPS 5LB CC 4% SMCRD 2/BX	Plastic Tub	66508	10.4767
KEMPS 5LB CC 2% SMCRD 2/BX	Plastic Tub	66507	10.6422
KEMPS CULT SR CRM PLN 4/BX	Plastic Tub	68561	10.5096
KEMPS 24OZ LIGHT SOUR CREAM 12/SLEEVE	Plastic Tub	66375	2.8679
KEMPS 1OZ SOUR CREAM POUCH REG	POUCH	68386	17.3442
KEMPS 5LB YOGURT(VAN/STR/PLAIN)	Plastic Tub	65399	9.8230
KEMPS HALF GAL 5% VAN IC MIX PL 9/CS	Plastic	66444	4.0887
ALA CARTE	Carton	Item #	Escalator
KEMPS PINT MILK (WHL,2%,FF,CHOC 1% & 2%)	Plastic	66364	1.2581
TMOO 14OZ WHOLE CHOC ESL PLASTIC 12/SLEEVE	Plastic	51063	1.5929
TMOO 14OZ 1% CHOC ESL PLASTIC 12/SLEEVE	Plastic	51064	1.5929
DPURE 14OZ 2% ESL PLASTIC 12/SLEEVE	Plastic	56781	1.5929

Please fill in the below information, sign and return via mail, or email at debra.carlson@kemps.com along with any other competitive bids and a school calendar.

We Accept (Please circle one) We Decline

Accepting the bid..fill out the on-line ordering form and return with this signed bid.

First Day School: August 15th Last Day School:

Name of Kitchen/Food Service Director: Philip Steffen

Phone #: 402-786-2348

Email: philip.steffen@district145.org

Signature: *Philip Steffen*

Deliver /week: 1
Locations: 5
Coolers: 9
Ship To's: * Delivery Days and Times to be Determined*

- 1440444 WAVERLY HIGH SCHOOL
- 1440446 WAVERLY MIDDLE SCHOOL
- 1440449 WAVERLY INTERMEDIATE SCHOOL
- 1440451 WAVERLY HAMLOW ELEMENTARY
- 1440452 WAVERLY EAGLE ELEMENTARY

Billing address: DFA Dairy Brands Corporate, LLC / PO BOX 776922/ CHICAGO IL 60677-6922 Phone: 800-332-6462.

No Acceptance of Standard Terms and Conditions: Notwithstanding any terms or conditions contained or referenced in this RFP, each response and submission relating to this RFP shall be subject to the condition that all terms and conditions relating to any resulting business relationship must be separately negotiated and agreed upon in a written agreement executed by both parties, which written agreement shall represent the entire and exclusive understanding and agreement between the parties as to the applicable business.

Substitute Teachers/Regular Teachers Subbing

When necessary, building principals are authorized to employ certificated substitute teachers. Said teachers must have current and valid certificates on file in the School District #145 Superintendent's office. The Board will establish annually daily rates for substitute teachers, said rates to be increased for periods of service at 10 to 19 consecutive days and 20 plus consecutive days.

On occasion teachers in grades 7-12 may be required to substitute during their planning period. For such service, they will be reimbursed beyond regular contract pay at a rate established periodically by the board.

The Superintendent, or Superintendent's designee, is hereby authorized on behalf of the District to execute any necessary documents to assist a substitute teacher to secure a local substitute teaching permit.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 02/08/05
Policy Revised: 07/05/2022

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Job Description, Building Custodians

Building custodians will be assigned, supervised, and evaluated by the building principal or designated supervisor and their duties shall include, but not be limited to, the following:

1. Efficient cleaning of assigned area.
2. Accomplishing minor repair work of school property and equipment in assigned area.
3. Safe care and storage of all equipment and materials related to the job assignment.
4. Litter control of grounds and limited snow removal.
5. Maintaining a cooperative working relationship with all personnel, students, and patrons.

During the summer months, the supervision and utilization of building custodians may be transferred to the Business Manager in order to effectively prepare buildings and campuses for the ensuing school year.

Job Description, Building Maintenance Staff

Building maintenance staff will be assigned, supervised, and evaluated by the Business Manager and their duties shall include, but not be limited to, the following:

1. Maintenance, repair, and installation – unless otherwise contracted - of mechanical, electrical, heating, air conditioning, and plumbing systems.
2. Minor construction projects and repair of furnishings and equipment.
3. Maintenance and repair of campus fixtures.
4. Safe care and storage of all equipment and materials related to the job assignment.
5. Snow removal.
6. Maintaining a cooperative working relationship with all personnel, students, and patrons.

Policy Revised: 02/03/92

Policy Revised: 05/01/95

Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Job Description, Courier

The courier will be assigned, supervised, and evaluated by the business manager. Duties shall include, but not be limited to, the following:

1. Collecting incoming mail from the United States Post Office, Monday through Friday, at 10:00 A.M.
2. Sorting and delivering the mail to district buildings.
3. Collecting mail from district buildings and the distribution of inter-school approved communications.
4. Delivering the outgoing mail to the United States Post Office, Monday through Friday, by 2:00 P.M.
5. Pick up parts or supplies ordered or requested by maintenance or transportation staff, as requested and approved by the business manager.
6. Maintaining a cooperative working relationship with all personnel, students and patrons.

Job Description, Teacher Leaders

Teacher leaders shall be assigned, supervised, and evaluated by the building principals, and their duties may include, but not be limited to, the following;

1. Maintaining knowledge of current trends in curriculum and instructional methods and communicating such to other department/unit members.
2. Participating in curriculum council meetings and agendas.
3. Organizing and scheduling regular and special meetings and agendas.
4. Participating in curriculum and assessment processes and leading the implementation of revisions.
5. Assisting in budget formulation and acquisition for departments/units.
6. Mentoring new faculty members and, if requested by the principal, assisting in the recruitment and assignment of new faculty.

Job Description, Coaches/Sponsors

The Board expects persons who are assigned as coaches and/or activity sponsors to have a sincere interest in relating with students in a non-classroom setting: If practicable, participative experience in the particular sport or activity during their high school and/or college career; a balanced perspective toward the role of student activities in an academic setting; an appreciation for the value of student activities in a child's school and family life; and advocate for children who take on the dual role of activity participant and student.

Coaches and activity sponsors shall be assigned, supervised, and evaluated by building principals, and their duties shall include, but not be limited to, the following:

1. The care and supervision of all student participants.
2. Communicating with parents and principals regarding participation requirements, scheduling of practices, meetings, events, any necessary transportation arrangements, and the progress or status of students with regard to the particular sport or activity.
3. The care and inventory of any equipment, uniforms, or materials related to the sport or activity.
4. Submitting a year-end-summary to the activities director documenting participant numbers and accomplishments.

Temporary Volunteer Activity Personnel

The Superintendent shall maintain procedures to ensure that all temporary volunteer activity personnel who coach and/or supervise district-sponsored activities have received appropriate training and are competent in coaching and supervision/sponsor techniques and the rules and regulations of the activity.

Appropriate training for athletic temporary volunteer activity personnel may include: the care and prevention of athletic injuries, basic sports injury first aid, emergency procedures, and knowledge in child or adolescent psychology as appropriate to the grade level and age of students involved in the activity.

Appropriate training for temporary volunteer activity personnel may include: basic injury first aid, emergency procedures, and knowledge in child or adolescent psychology as appropriate to the grade level and age of students involved in the activity. The Superintendent, Activities Director, and or Principal shall determine appropriate training and, or qualifications required for each position. Said training and, or qualifications shall be consistent with and in accordance with Nebraska laws, Nebraska Department of Education regulations, and the Nebraska School Activities Association.

Temporary volunteer activity personnel are defined as certificated and non-certificated individuals that coach and supervise/sponsor students participating in district-sponsored activities without remuneration.

All temporary volunteer activity personnel shall serve under the direct supervision of a qualified School District #145 employee. The School District #145 Board of Education authorizes the use of temporary volunteer activity personnel. Adults with children participating in district sponsored athletic or activities are not eligible for consideration as temporary volunteer activity personnel in the program(s) in which their children are participants. Temporary volunteer activity personnel shall be approved by the board prior to beginning service as a temporary volunteer. The Superintendent shall propose candidates for board consideration based upon the recommendation of the activities director and/or building principal. Said recommendation shall be made via established district application protocol. Prior to board approval, candidates shall be subject to a criminal records check and shall receive the appropriate medical clearances from a licensed physician as required by the district. District personnel will evaluate temporary volunteer activity personnel. Evaluations are to be confidential and similar to and in accordance to district evaluation procedures. The Activities Director and or Principal will maintain a written copy on file.

Temporary volunteer activity personnel shall be expected to adhere to district rules and regulations with respect to sportsmanship and ethical conduct and in accordance with all codes of ethical conduct as adopted by the State Board of Education. Temporary volunteer activity personnel may be terminated at any time when notified by the Activities Director and / or Principal.

Policy Adopted: 03/01/04
Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

**SCHOOL DISTRICT 145
TEMPORARY VOLUNTEER ACTIVITY PERSONNEL APPLICATION**

School District #145, Waverly does not discriminate on the basis of sex, race, national origin, religion, marital status, age, or handicap in admission or access to, or treatment or employment in, its programs and activities.

Position Desired: _____ Application Date: ____ / ____ / ____

Position To Begin On: ____ / ____ / ____ Position To End: ____ / ____ / ____

PERSONAL INFORMATION

First Name: _____ Last Name: _____ Middle Initial: _____

Social Security #: ____ - ____ - ____ License #: _____ Birth Date: ____ - ____ - ____

Current Address: _____

City: _____ State: ____ Zip Code: _____

EDUCATION / QUALIFICATIONS / EXPERIENCE

School	Name and Location	Course of Study	Years Completed	Did You Graduate	Degree/Diploma
College					
High School					
Other					

OTHER RELEVANT EXPERIENCES

List special strengths, talents, special training and/or unique qualities you possess that are relevant to your application for this position.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

Have you ever been arrested, charged or convicted of criminal offense related to sexual or physical abuse? YES NO

If yes, please explain on back of this application.

I authorize School District #145, Waverly NE to investigate information provided above and to conduct criminal background checks as deemed appropriate. I certify that my statements on this application are true and that falsification shall be cause for dismissal or rejection of this application.

Signature

____ / ____ / ____
Date

Student Teachers/Interns

To the extent schedule and time constraints will allow, the school district will cooperate with institutions of higher learning in providing supervised training experiences for student teachers including intern experiences. As a part of their assigned tasks, it is expected that student teachers or interns will familiarize themselves with the district's standards for teacher performance. Building principals are responsible to approve and or accept higher education students in their respective buildings and will coordinate schedules and assignments.

A student teacher or intern means a student who is enrolled in a postsecondary educational institution approved by the State Board of Education for teacher training and who is jointly assigned by such institution and a school district to student-teach or intern under the direction of a regularly employed certificated teacher, principal, or other administrator. Student teaching may include duties granted to a certificated teacher under the rules and regulations of such school board and any other part of the school program for which either the cooperating teacher or the principal is responsible.

A student teacher or intern under the supervision of a certificated teacher, principal, or other administrator shall have the protection of the laws accorded the certificated teacher, principal, or other administrator and shall, while acting as such student teacher or intern, comply with all rules and regulations of the local board of education and observe all duties assigned certificated teachers.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Professional Growth

Professional Growth Period: This refers to the six-year period during which a permanent certificated employee is required to give evidence of professional growth. Every six years permanent certificated employees shall give evidence of professional growth. **Six semester hours** of college credit shall be accepted as evidence of professional growth or, in the alternative, such other activities as are approved by the school board, which may include, but are not limited to, educational travel, professional publications, or work on educational committees.

College Credit: Six semester hours of college credit, graduate or undergraduate, earned during any professional growth period, shall be accepted as evidence of professional growth, to be documented by official grade reports or transcripts, such documentation to be filed with the superintendent and maintained in the employee’s personnel file.

Other Professional Growth Activities: Professional growth may be demonstrated also by earning 24 professional growth points per six-year period by completing any combination of activities, at any time within the six-year period, described hereinafter.

Subsequent changes in this policy shall not be retroactive regarding work in progress.

<u>Professional Growth Activities</u>	<u>Points / Maximum</u>
1. College / University credit, per semester hour (Includes Junior and / or Community Colleges)	4 (24)
2. Audit of College / University class per semester hour	2 (12)
3. Attendance at professional conference, conventions, workshops, non-credit classes, symposiums, per day	1 (18)
4. Presentation at professional conference, convention, workshop, or symposium	2 (24)
5. Out-of-district service on NDE Advisory Committees, NCA or NDE accreditation teams, and other professionally related commissions, per day	1 (24)
6. Chairing a district curriculum committee, per year	2 (12)
7. Out – of – district school visitation, per day	1 (6)
8. Supervision of a student teacher (full-time), per nine weeks	2 (12)

9. Points allowed in following areas will be determined by administration following a conference and review with the employee: (Maximum Points 12)

Research

Curriculum Development (Including Pilot teaching)

State, Regional, National Appointive or Elective Office

Publication

Education-Related Summer Employment

Presentation of In-District, In-Service Program

Assigned Special Committee Work Within District

Student Residence and Contracting for Educational Services

Students shall be admitted without charge to School District 145:

- Who reside in the school district or at least one of the student's parents reside in the school district for purposes of school enrollment;
- Who have been approved for option enrollment into School District 145;
- Whose parent or legal guardian has presented to the superintendent a signed contract to purchase or build a home in the district that will become the student's permanent residence;
- Who are homeless, defined as: (1) an individual is one who lacks a fixed, regular, and adequate nighttime residence (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law.

If a student's residency in District 145 ceases during the school year, the student may be allowed to continue attending for the remainder of that school year.

Contracted Students

Any student who is not a resident of District 145, but is a resident of Nebraska may be admitted pursuant to a contract between the Boards of Education of District 145 and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract.

Ward of the State or Court

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services (“Department”) or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child’s educational services will be provided by the interim-program school without the School District’s involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

District 145 is legally responsible for or authorized to provide educational services to children who meet residency requirements and all other admission requirements to the extent required by law.

Policy Adopted: 2/01/16

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Student Records

School staff shall maintain student records in compliance with state and federal law.

Confidentiality of Student Records

Student files and other education records shall not be released or divulged except in compliance with state and federal law.

School officials may have access to only those education records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official who violates this restriction shall be subject to disciplinary action up to and including termination.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible.

A school official for purposes of access to education records is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

To the extent permitted by law, contractors, consultants and volunteers may be permitted to have access to education records where they are performing a function or service that would otherwise be done by a school employee. Their access is limited to education records in which they have a legitimate educational interest; which means records needed to effectively provide the function or service for which they are responsible.

Student and Parent Access to Student Records

A parent or guardian of a student or former student, and a student or former student who is eighteen (18) years of age or older, shall be given the opportunity upon request to inspect and review the education records of the student or former student. Non-custodial parents will be provided full and equal access to the education records of his or her child unless there is a court order to the contrary.

Student Directory Information

Student directory information shall be compiled and will be released at the discretion of the building principal but at not time be released to an agency or individual if personal profit is the object of the receiver. Directory information shall consist of: (1) student's name(s); (2) address; (3) grade in school; (4) parents name(s); (5) date of birth. Parents who do not wish to have their student's name(s) included on the directory to be released may request that it be omitted from the master list, and it shall be the principal's responsibility to omit those names.

The principal(s) shall see that proper records are kept of all mailing and receiving dates of all cumulative and other student records.

Legal Reference: Neb. Rev. Stat. §§42-364(4) & 42-381; Neb. Rev. Stat. §43-3001
Neb. Rev. Stat. §§79-2,104 & 79-2,105; Neb. Rev. Stat. §79-539
Neb. Rev. Stat. §§84-1201 to 84-1220
Family Educational Rights and Privacy Act of 1974

Policy Adopted: 05/01/78
Policy Revised: 01/12/80
Policy Revised: 01/07/02
Policy Revised: 07/07/08

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

- 1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Kathleen Styles, Office of the Chief Privacy Officer
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in [Name] Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two weeks from the time this information is first received. Please contact the Superintendent's

office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

OPTIONAL

In addition, notice is further given that FERPA permits the disclosure of personally identifiable information from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the District to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. The District may disclose personally identifiable information from the education records of a student without obtaining prior written consent of the parents or the eligible student —

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the District has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the Nebraska Department of Education. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the District, in order to:
(a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the District has designated as “directory information” under §99.37. (§99.31(a)(11))

The District’s policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the [Name] Police Department as the District's “law enforcement unit” for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Policy Adopted: 11/6/17
DISTRICT

SCHOOL

145 Waverly

Student Activism

Unlawful student assemblage, protests, walkouts, demonstrations, violence, vandalism, seizure of a school building, or disruptions with the intent to interfere with the assigned work of school personnel or students will not be permitted under any circumstances.

School district educators have the responsibility to the community to maintain an effectual educational posture when confronted with disruptive activities.

School officials shall not excuse students from school to attend demonstrations, walkouts, or other rallies held during school time.

School sponsored activities, social events, and meetings planned by the students and faculty are to be scheduled through the principal's office. The conduct and appearance of the students attending these events are the responsibility of the sponsoring organization.

Foreign Exchange Students

The Board recognizes the benefits of participating in foreign exchange programs. Such programs increase mutual understanding between the students, staff and citizens of the District and the people of other countries.

The District will admit students from foreign nations through foreign exchange programs that are approved by the Superintendent. A foreign exchange program may not be approved unless it is on the current Advisory List of International Educational Travel and Exchange Programs that is maintained by The Council on Standards for International Educational Travel. The District will not admit students on an F-1 visa.

The foreign exchange program shall file application forms and related documents with the District by August 1 prior to the beginning of the school year. In order for a foreign exchange student to be admitted to school, the District's acceptance of the application must occur prior to the commencement of the school year. The District retains the right to reject any application.

The number of foreign exchange students accepted each school year will be determined by the Superintendent. To promote a diversity of cultural experiences for students of our District, it is preferred that the foreign exchange students admitted in each school year not be from the same country. Foreign exchange students completing the twelfth grade in the District will be recognized with a school certificate for satisfactory attendance and participation.

The host family of the foreign exchange student must be residents of the District.

Foreign exchange students are subject to the same policies, student code of conduct, and attendance requirements that apply to regular students with exceptions appropriate for their status as foreign exchange students including, without limitation, the following: (a) foreign exchange students will not be eligible for student fee waivers; (b) foreign exchange students must be enrolled on a full-time basis; and (c) foreign exchange students are ineligible to take any driver education classes offered by the District. Eligibility for participation in NSAA-regulated activities will be determined based on the bylaws of the NSAA.

Policy Adopted: 12/07/15

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Administrative Regulations**5050.1**

The foreign exchange program shall be responsible for providing the District with all documents and records required by federal and state law and such other documents and records that the District may request. The documentation is to include information to establish that the foreign exchange student has adequate financial support, that the student is covered by health insurance, a complete transcript and a brief explanation of the transcript, and such other documentation that the Superintendent or High School Principal determine appropriate. Foreign exchange students will not be admitted until all such documents and records are received.

Foreign exchange students must:

- Be at least sixteen years old and not older than nineteen years old as of September 1st of the school year in which the student will enroll in the District.
- Not have graduated from high school (or an equivalent educational institution) prior to enrollment in the District;
- Have adequate proficiency in the English language to function in a regular classroom and not require English-as-a-second-language instruction.
- Provide documentation (provided by foreign exchange program) to verify the student's English language proficiency as part of the application process.

The host family must be residents of the District and the foreign exchange student must reside in the District during the period of time in which the foreign exchange student is enrolled in the District.

The local representative of the foreign exchange program is to arrange a meeting with the foreign exchange student, the host family, and the High School Principal or designee prior to the foreign exchange student starting school. The local representative of the foreign exchange program is expected to confer with the High School Principal or designee throughout the foreign exchange student's attendance in the District on a schedule to be determined by the Principal.

Foreign exchange students will be assigned a grade placement and a class schedule as determined appropriate by the High School Principal or designee.

Homeless Students

School District 145 will comply with the federal and state law related to homeless students.

A “homeless child” for purposes of this Policy is a child who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An “unaccompanied youth” is a child who is not in the physical custody of a parent or guardian.

1. Homeless Coordinator: The District’s designated Homeless Coordinator is the Superintendent. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
 - a. Responsibilities. The responsibilities of the Homeless Coordinator are to assist with identification, enrollment, and placement of homeless children and to provide staff development activities to all school personnel regarding the educational rights and needs of homeless children and youth. The Homeless Coordinator shall ensure that:
 - i. homeless children are identified by school personnel;
 - ii. homeless children enroll in, and have a full and equal opportunity to succeed in school;
 - iii. homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services;
 - iv. the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
 - v. public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens;
 - vi. enrollment disputes are mediated in accordance with law; and
 - vii. the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law.
 - b. Coordination. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. Coordination activities with area shelters and other homeless service providers are to be established by the Homeless Coordinator.
 - c. Financial. The Homeless Coordinator shall ensure that financial records are maintained to show expenditures are for authorized activities. Title I, Part A homeless set-aside funds are also to be used for services for homeless children. Materials and equipment purchased with grant funds are properly identified and inventoried.

- d. Program Activities. The Homeless Coordinator shall design program activities to meet the greatest need as determined by the District and homeless service providers.
 - e. Documentation. The Homeless Coordinator shall document the number of homeless children and youth receiving services.
 - f. Student Records. The Homeless Coordinator shall ensure that any record ordinarily kept related to students, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, are to be maintained so that the records of a homeless child are available, in a timely fashion, when the child enters a new school or school district and in a manner consistent with the Federal Education Rights and Privacy Act.
2. Enrollment and Placement of Homeless Children: The enrollment and placement of homeless children shall be in compliance with federal and state law.
- a. Enrollment. A homeless child shall be immediately enrolled even if the child is unable to produce records normally required for enrollment. Lack of previous school records, immunization and medical records, birth certificate, or other documentation from the previous school will not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements will not be obstacles to delay or deny enrollment. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.
 - b. Obtaining Records. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records.
 - c. Placement. Placement decisions for a homeless child shall be made according to the District's determination of the child's best interests.
 - i. The placement shall be at either:
 1. The child's "school of origin," which is the school that the child attended when permanently housed or the school in which the child was last enrolled; or
 2. The school of the attendance area in which the child is actually living.
 - ii. If placed in the school of origin, the placement shall continue for the duration of the child's homelessness. If the child becomes permanently housed (no longer homeless) during the school year, the placement in the school of origin will be continued for the remainder of that school year.

- iii. Presume that keeping the child or youth in the school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the child's or youth's parent or guardian, or in the case of an unaccompanied youth, the youth.
 - iv. Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian.
 - v. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal.
 - vi. The grade placement for the homeless child will be the appropriate grade level as determined by the building principal or designee using the same procedures that are used for placing non-homeless children attending that school.
3. Educational Services and Stigmatization or Segregation: It is the District's policy that homeless children not be stigmatized or segregated on the basis of their status as homeless. Homeless children will be provided the same free, appropriate public education as other students. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless child has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.
4. Transportation: Transportation will be provided to homeless students to the extent required by law.
- a. Comparable Service. Transportation will be provided to a homeless student comparable to that provided to students who are not homeless.
 - b. School of Origin. When the homeless student attends the school of origin, transportation will be provided to and from the school of origin upon request of the parent or guardian of the homeless child, or upon request of the Homeless Coordinator in the case of an unaccompanied youth. If the homeless child relocates out of the District but continues to be enrolled in this School District based on it being the school of origin, this School District will negotiate with the school district in which the child is residing to develop a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If agreement is not reached, the responsibility and cost for transportation shall be shared equally.
 - c. Eliminate Barriers. Transportation will be provided when necessary to eliminate barriers to school enrollment and the retention of students experiencing homelessness.

5. Dispute Resolution. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
- a. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the district contact information. The district shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.
 - b. Dispute Resolution Process. *The district's liaison will assist unaccompanied homeless youth, parent, or guardian in carrying out the dispute resolution process.* The process to resolve disputes concerning the enrollment or placement of a child or youth experiencing homelessness is as follows:
 - i. The district will provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought. In the case of an unaccompanied youth, the district liaison will ensure that the homeless youth is enrolled immediately in the school in which enrollment is sought pending resolution of the dispute and provides notice to such youth of the right to appeal.
 - ii. The district will ensure the immediate enrollment of the homeless child or youth in the school in which enrollment is sought pending resolution of the dispute.
 - iii. The district's written response will include a notice of the right to appeal. Refer to NDE, Rule 19, Section 005.03. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf
 - c. Right to Appeal.
 - i. Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth or an unaccompanied youth that is dissatisfied with the decision of the district after the dispute resolution process may file a written appeal with the Nebraska Commissioner of Education within thirty (30) calendar days of receipt of the decision. Refer to NDE, Rule 19, Section 005.03 for further details. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf
 - ii. A party may appeal the decision of the Commissioner or designee by filing a Petition with the State Board of Education within thirty (30) calendar days of the receipt of the decision. Refer to NDE, Rule 19, Section 005.03C for further details. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf

Policy Adopted: 10/01/12
 Policy Updated: 05/07/18

S CHOOl DISTRICT 145
 WAVERLY, NEBRASKA

StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary **not to exceed an additional 48 hours** following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. **An opportunity** will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering

the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be

suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be provided offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may

be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second-grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was

- necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and

intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.

- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
 - c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
 - d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.
- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.
- 1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the

Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test

before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements

of the present course or program without notifying the instructor to whom the work is presented.

- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at

your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) "Electronic devices" include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

- (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
- (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student’s parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent’s condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) “sexting;” or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school’s main office to be identified, placed in a secure area, and returned to the student and/or the student’s parent/guardian in a consistent and orderly way.
 - (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school’s main office and retrieves the electronic device.
 - (ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student’s parent/guardian personally comes to the school’s main office and retrieves the electronic device.
 - (iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate

disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be

reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the

decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. sections 79-254 to 79-296

Date of Adoption: 8/6/18

Policy Revised: 08/05/19

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

Language Arts standards that were adopted by the State Board in September, 2014; 2021;
Mathematics standards that were approved by the State Board in September, 2015; 2022;
Science standards that were adopted by the State Board in September, 2017; and
Social Studies standards that were adopted by the State Board in December, 2012.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Date of Adoption: 8/6/18

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

StudentsCollection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Date of Adoption: [Insert Date]

Hazing, Initiation, Secret Clubs, Gang Activity, or Outside Organizations

Hazing or initiation by any school organizations, groups, clubs, teams or individuals are prohibited unless specifically approved by the administration. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion.

Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity.

The Board of Education prohibits the organization of school-sponsored fraternities, sororities or secret organizations wherein membership is determined by members themselves rather than on the basis of free choice. The Board considers those organizations or memberships in those organizations detrimental to the good conduct and discipline of the school. Interference with the instructional program of the district by those groups will not be condoned, and no organizational activities are permitted under the sponsorship of the school district or its personnel.

In addition, the use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, may be considered disruptive of a positive learning environment.

It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. Sections 79-2, 101 to 79-2, **103 102**
 Student Discipline Act, Neb. Rev. Stat. Sections 79-
 254 to 79-296
 Neb. Rev. Stat. Sections 28-311.06 to 28-311.07

STUDENTS

5015

Policy Adopted: 09/06/16
Policy Reviewed: 01/02/2023

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

InstructionSpecial Education

District 145-Waverly [Name] Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, **through the age of school year in which the child reaches age twenty-one,** have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth **through the school year in which the child reaches** ~~to~~ age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide

parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, **through the school year in which the child reaches age twenty-one**, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal

of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. **Procedural Safeguards**

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. **Disciplinary Removal of Children with Disabilities**

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016 for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement, has occurred, as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student’s IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student’s disability, any change of placement for the student will only be made by a student’s IEP team. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. **Evaluation, Identification, and Reevaluation Procedures**

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child

suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. **Confidentiality of Personally Identifiable Information**

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. **Transition of Children from Part C to Preschool Programs**

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. **Children in Nonpublic Schools**

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. **Personnel Standards and Personnel Development**

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

16. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided

and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: 08/01/16
Policy Revised: 08/03/2021
Policy Revised: 07/05/2022

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

InstructionFirearm Policy

It shall be the policy of the [Name] Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, **including concealed firearms**, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, off duty cops, or other duly authorized law enforcement officers when on duty or training or when contracted by a school to provide school security or school event contract services. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, **including concealed firearms**, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

InstructionSeizure Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Date of Adoption: [Insert Date]

InstructionBehavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159
LB 705, § 4 (2023)

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President

- b. Vice President
 - c. Treasurer
 - d. Secretary
4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Recording Secretary ~~of~~ the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record
 5. Approval of current Board policies and regulations
 6. Designate date for the annual review of BOE policies
 7. Dissemination to each Board member of conflict of interest statutes
 8. Adjournment

Date of Adoption: [Insert Date]

Students

Naloxone in School

The Board hereby permits the storage, administration, and implementation of naloxone (also known as Narcan) in school, so long as such storage, administration, and implementation complies with all legal requirements and the best interests of student health.

The Superintendent is hereby delegated the authority to develop rules and regulations to handle and administer naloxone in the event of a suspect opioid overdose, or in other emergency situations that require prompt attention.

Legal Reference: Neb. Rev. Stat. § 28-470

Date of Adoption: [Insert Date]

InstructionArtificial IntelligenceIntroduction

[Name] Public Schools acknowledges that artificial intelligence continues to emerge as a resource that may assist students with future technology and different wants of learning. However, artificial intelligence also poses a challenge to delineate the responsible use of artificial intelligence with student plagiarism. As a result, the Board of Education adopts this Policy to specifically address how the District will address academic honesty and integrity regarding a student's use of artificial intelligence/

Permissible Uses of Artificial Intelligence in School Assignments

Students may use artificial intelligence or related platforms when any of the following occurs:

1. The student receives advance permission from the teacher for the given assignment or project; or
2. The teacher's classroom rules or expectations established artificial intelligence as a permissible resource for students to access.

Any student with questions about the use of artificial intelligence should contact their teacher in advance of using artificial intelligence to assist with any assignment. It is the responsibility of each student to understand the permissible use (if any) of artificial intelligence in a given class or a particular assignment. Students must be fully forthright and honest about their use of artificial intelligence to assist with any school assignment.

Impermissible Uses of Artificial Intelligence in School Assignments

Unless otherwise permitted by this Policy, students may not use artificial intelligence or related platforms to assist or complete any assignment, project, test, or other school-related task. The impermissible use of artificial intelligence may subject the student to discipline in accordance with the District's plagiarism policy and academic dishonesty rules.

Date of Adoption: [Insert Date]

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

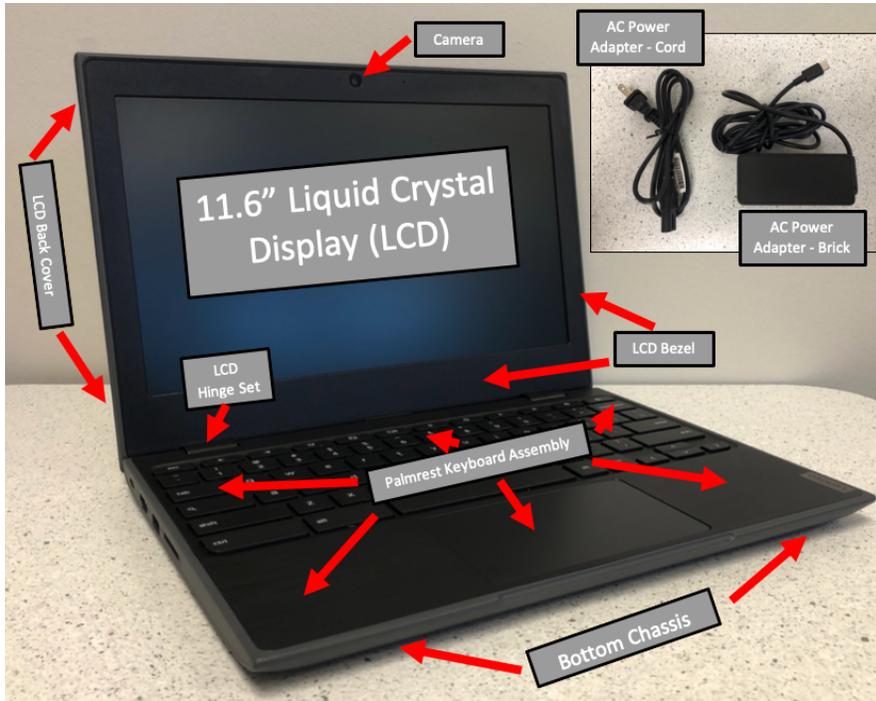
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Lenovo 100e Chromebook Schedule of Repairs and Fines

The Lenovo 100e Chromebook is issued to students in grades 6 & 7 during the 2023-24 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$379.00	\$189.50
Motherboard	\$130.00	\$65.00
Palm rest Keyboard Assembly	\$80.00	\$40.00
11.6" Liquid Crystal Display (LCD)	\$60.00	\$30.00
Battery	\$50.00	\$25.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$40.00	\$20.00
Bottom Chassis	\$30.00	\$15.00
LCD Bezel	\$30.00	\$15.00
LCD Hinge Set	\$20.00	\$10.00
LCD Cable	\$20.00	\$10.00
Camera	\$20.00	\$10.00
Camera Cable	\$20.00	\$10.00
Daughterboard/Power IO Board	\$20.00	\$10.00
Speaker Set	\$20.00	\$10.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Last Updated: 6-30-2023

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District device should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your device. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.) Any other lost or misplaced devices will not be covered.

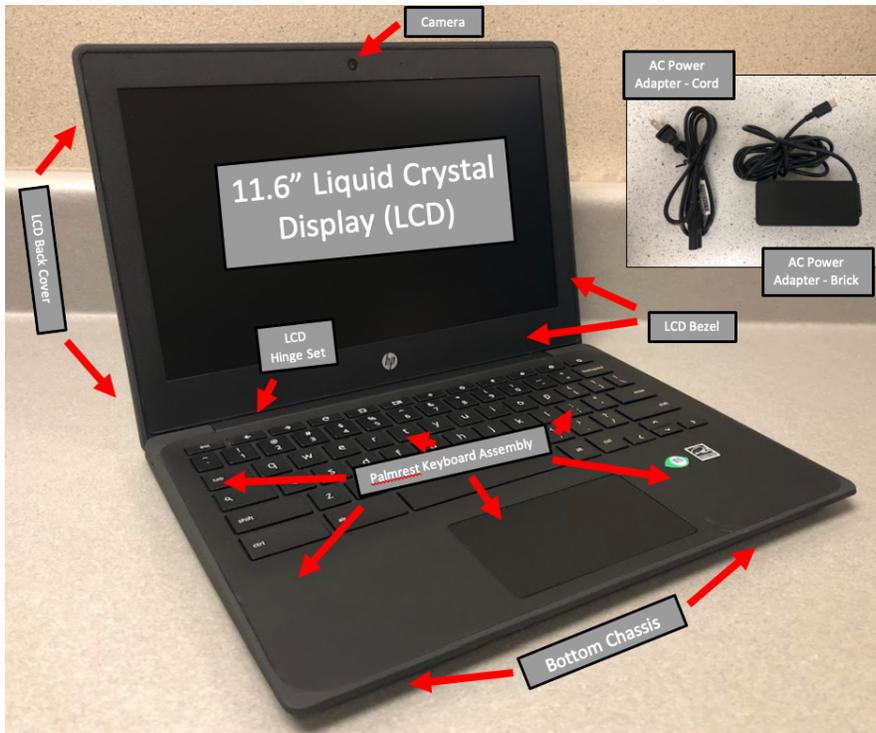
Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Last Updated: 6-30-2023

HP 11MK G9 EE Chromebook Schedule of Repairs and Fines

The HP 11MK G9 EE Chromebook is issued to students in grade 8 during the 2023-24 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$379.00	\$189.50
Motherboard	\$160.00	\$80.00
Palm rest Keyboard Assembly	\$50.00	\$25.00
11.6" Liquid Crystal Display (LCD)	\$40.00	\$20.00
Battery	\$40.00	\$20.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$30.00	\$15.00
Bottom Chassis	\$30.00	\$15.00
LCD Bezel	\$20.00	\$10.00
LCD Hinge Set	\$20.00	\$10.00
LCD Cable	\$25.00	\$12.500
Camera	\$10.00	\$5.00
Camera Cable	\$25.00	\$12.50
Sensor/Daughterboard/Power IO Board	\$20.00	\$10.00
Speaker Set	\$25.00	\$12.50
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Last Updated: 6-30-2023

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

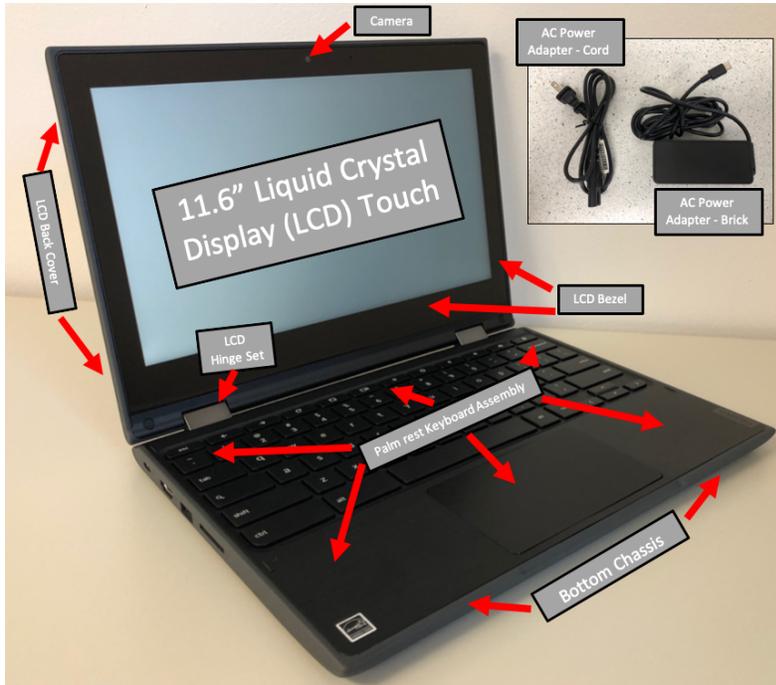
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Lenovo 300e Chromebook Schedule of Repairs and Fines

The Lenovo 300e Chromebook is issued to students in grades 9, 10, and 12 during the 2023-24 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$460.00	\$230.00
Motherboard	\$280.00	\$140.00
11.6" Liquid Crystal Display (LCD) Touch	\$170.00	\$85.00
LCD Back Cover	\$40.00	\$20.00
LCD Mylar Screw Covers (each)	\$2.00	\$1.00
LCD Cable	\$20.00	\$10.00
LCD Hinge Set	\$30.00	\$15.00
Bottom Chassis	\$30.00	\$15.00
Palm rest Keyboard Assembly	\$80.00	\$40.00
AC Power Adapter/Charger – Brick	\$40.00	\$20.00
AC Power Adapter/Charger – Cord	\$5.00	\$2.50
Battery	\$50.00	\$25.00
Speaker Set or Spine Cover	\$10.00	\$5.00
Daughterboard/IO Audio Board	\$30.00	\$15.00
Camera Board	\$20.00	\$10.00
Lenovo Rechargeable USI Pen	\$40.00	\$20.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Last Updated: 6-30-2023

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

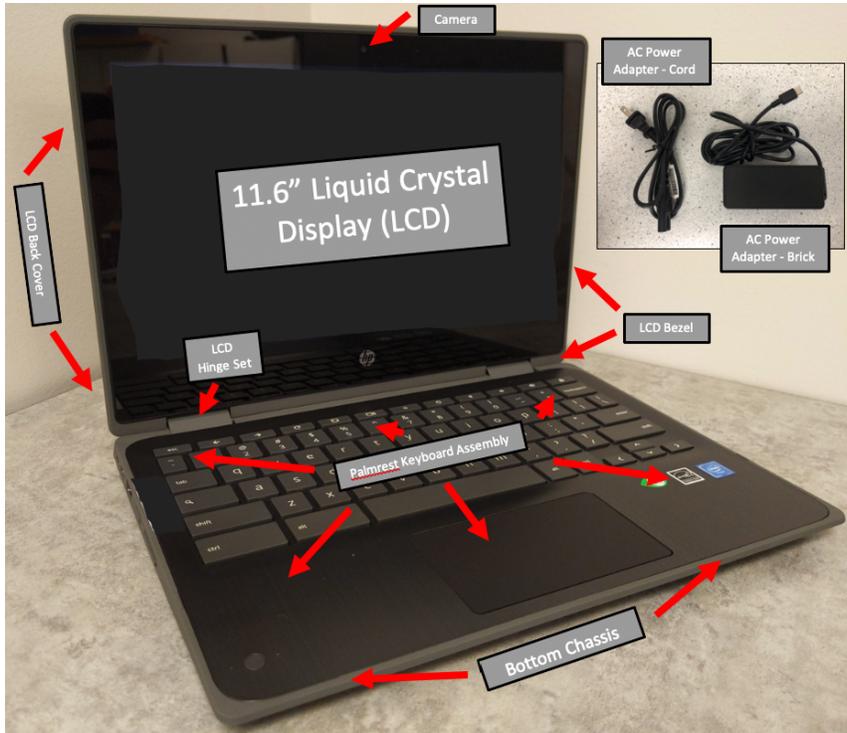
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

HP X360 11 G3 EE Chromebook Schedule of Repairs and Fines

The HP X360 11 G3 EE Chromebook is issued to students in grade 11 during the 2023-24 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$460.00	\$230.00
Motherboard	\$130.00	\$65.00
Palm rest Keyboard Assembly	\$80.00	\$40.00
11.6" Liquid Crystal Display (LCD)	\$90.00	\$45.00
Battery	\$40.00	\$20.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$50.00	\$25.00
Bottom Chassis	\$30.00	\$15.00
LCD Bezel	\$30.00	\$15.00
LCD Hinge Set	\$40.00	\$20.00
LCD Cable	\$25.00	\$12.50
Camera	\$10.00	\$5.00
Camera Cable	\$25.00	\$12.50
Sensor/Daughterboard/Power IO Board	\$25.00	\$12.50
Speaker Set	\$20.00	\$10.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Last Updated: 6-30-2023

School District 145

1-1 Device Protection Plan

The DPP (Device Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any device issued to your child by School District 145, whether it is the originally issued device, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a device accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Device chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to device exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District devices should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the device as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a device not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the device to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner device is issued. The police report must also directly mention the theft of the device, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

iPad Schedule of Repairs and Fines

The iPad is issued to only students who require it during the 2023-24 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$379.00	\$189.50
Liquid Crystal Display Screen (LCD)	\$150.00	\$60.00
Screen Digitizer (front glass)	\$60.00	\$30.00
Battery	\$50.00	\$25.00
Home Button	\$20.00	\$10.00
AC Charger Adapter - Brick	\$20.00	\$20.00
AC Charger Adapter - Cord	\$20.00	\$10.00
Case	\$25.00	\$12.50
Missing or Lost Asset Tag	\$5.00	\$2.50

Parental Acknowledgement of Instructional Technologies in District 145 Elementary Classrooms

Computing Devices

Student computing devices support digital curriculum and instruction within District 145 classrooms. The device used by students will vary by student age, ability, and learning situation (Chromebooks, tablets, etc.).

Internet Use

The computing devices used by students can access the internet as well as running applications, allowing learners to engage with digital curriculum and participate in other learning opportunities.

Data Protections

Students may sign into online tools using their District 145 accounts. District 145 takes this exchange of data very seriously and works to protect the identifiable information of students.

Behavioral Expectations

Use of the devices is a privilege and students must demonstrate appropriate caution and responsibility when using them. Teachers will discuss building and classroom expectations for responsible technology use with students.

REGARDING FINANCIAL LIABILITY:

In District 145 elementary schools, families are only held liable for **acts of vandalism** (willful destruction of property) by their student. If the device is taken out of the school building then families are responsible for all costs associated with repairs to the device assigned to their student. The optional Device Protection Program (DPP) exists to protect students and families from full financial responsibility for device repairs and/or replacement. School District 145 maintains the right to obtain reimbursement from, or on behalf of, student(s)/parents/guardians for any damage to, loss of, or failure to return school property.

AS PARENT / GUARDIAN:

- I acknowledge and authorize that my child will use an internet-enabled District 145 Student Computing Device.
- I acknowledge that the use of the device is a privilege not a right, and that my child will comply with District 145 School Board Policies when using the device. For more information see the 'Network, E-Mail, Internet and Other Computer Use Rules' section of the 'STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145'.
- I grant permission for District 145 to provide selected information required for my child to use online or other equipment or instructional technology tools approved by the District Instructional Technology Evaluation Committee. I further consent that District 145 may provide such information on my behalf under the Children's Online Privacy Protection Act, Children's Internet Protection Act, Protection of Pupil Rights Amendment, Family Educational Rights and Privacy Act, and other federal or state law.
- I specifically agree to indemnify and hold District 145 harmless from all liability, damages, claims, costs, expenses or other charges of any kind or nature whatsoever resulting from my child's use of the District 145 device or from any unauthorized use or content viewed on or downloaded to the device.
- I acknowledge I can enroll in the District 145 Device Protection Plan.
- I acknowledge that any district device that is assigned to my student is a rental agreement. The device is to be returned in good working condition and free from damage at the end of the loan period. The loan period terminates at the first occurrence when the student is no longer enrolled in the district or the last day of school in the month of May.

I indicated on the Acknowledgement & Consent Form if my student can fully participate in digital learning through the use of School District 145 student computing devices.

Parental Acknowledgement of Instructional Technologies in District 145 Secondary Classrooms

Computing Devices

Student computing devices support digital curriculum and instruction within District 145 classrooms. The device used by students will vary by student age, ability, and learning situation (Chromebooks, tablets, etc.).

Internet Use

The computing devices used by students can access the internet as well as running applications, allowing learners to engage with digital curriculum and participate in other learning opportunities.

Data Protections

Students may sign into online tools using their District 145 accounts. District 145 takes this exchange of data very seriously and works to protect the identifiable information of students.

Behavioral Expectations

Use of the devices is a privilege and students must demonstrate appropriate caution and responsibility when using them. Teachers will discuss building and classroom expectations for responsible technology use with students.

REGARDING FINANCIAL LIABILITY: Families are held liable for acts of vandalism (willful destruction of property) to District 145 property by their student. Additionally, families are responsible for all costs associated with repairs to devices, including but not limited to Chromebooks, assigned to their student. The optional Device Protection Program (DPP) exists to protect students and families from full financial responsibility for device repairs and/or replacement. School District 145 maintains the right to obtain reimbursement from, or on behalf of, student(s)/parents/guardians for any damage to, loss of, or failure to return school property.

AS PARENT / GUARDIAN:

- I acknowledge and authorize that my child will use an internet-enabled District 145 Student Computing Device.
- I acknowledge that the use of the device is a privilege not a right, and that my child will comply with District 145 School Board Policies when using the device. For more information see the 'Network, E-Mail, Internet and Other Computer Use Rules' section of the 'STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145'.
- I grant permission for District 145 to provide selected information required for my child to use online or other equipment or instructional technology tools approved by the District Instructional Technology Evaluation Committee. I further consent that District 145 may provide such information on my behalf under the Children's Online Privacy Protection Act, Children's Internet Protection Act, Protection of Pupil Rights Amendment, Family Educational Rights and Privacy Act, and other federal or state law.
- I specifically agree to indemnify and hold District 145 harmless from all liability, damages, claims, costs, expenses or other charges of any kind or nature whatsoever resulting from my child's use of the District 145 device or from any unauthorized use or content viewed on or downloaded to the device.
- I acknowledge I can enroll in the District 145 Device Protection Plan.
- I acknowledge that any district device that is assigned to my student is a rental agreement. The device is to be returned in good working condition and free from damage at the end of the loan period. The loan period terminates at the first occurrence when the student is no longer enrolled in the district or the last day of school in the month of May.

I indicated on the Acknowledgement & Consent Form if my student can fully participate in digital learning through the use of District 145 student computing devices.

I indicated on the Acknowledgement & Consent Form if my student can fully participate in digital learning through the use of School District 145 student computing devices.



Monthly Update for your Board Meeting Agenda

July 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In ...
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us



Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

ALICAP Summer Safety Workshops - July 10 in Gering. July 11 in Kearney. July 12 in Lincoln

- This free workshop offers a great opportunity for school administrators and central office staff to get the latest information from: Megan Boldt, Director of ALICAP; Sheri Shonka, Coverage Expert at Public Risk Management; and Jay Martin, the new Safety Director at NDE. The registration desk opens at 9:30 AM and the workshop will adjourn by 2:30 PM. Lunch will be provided. Register by Wednesday, July 5.
- <https://members.nasbonline.org/events/alicap-summer-workshop>

Area Membership Meetings – Vision: Engaged

- Join us as we tour the state for training, recognition, networking, engagement and more. Vision and training session topics include: “Vision: Engaged - A Preview of the 2023 NASB Delegate Assembly, Program Review, and the Open Meetings Law.” “This Year, Everything but the Kitchen Sink (a policy overview).” “Effectively Engaging Your Community.” “Board Governance Essentials.” “Christmas Came Early: A look at the presents & coal the Legislature left us this year.” “ALICAP’s School Safety Pooling.” and “It’s That Time of Year! Time for the annual superintendent evaluation.”
- <https://members.nasbonline.org/events/area-membership-meetings>
 - August 22 - Valentine
 - August 23 - Gering
 - August 24 - York
 - August 29 – North Platte
 - September 6 - Norfolk
 - September 13 - Kearney
 - September 19 - La Vista
 - September 20 - Fremont
 - September 27 - Nebraska City

Labor Relations Conference – October 4-5 - Lincoln

New Board Member Workshop – November 1 - Kearney

State Education Conference – November 15-17 - CHI Health Center, Omaha



Latest 'Board Notes' – Monthly Newsletter

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *June events See Leadership, Networking, Live music and Long Drives!*
- *At The Board Table*
- *A Summer Road Trip with your NASB Board ...*
- *"... The More Places You'll Go"*
- *We Care for Kids*
- *Vision: Engaged*
- *NPLF Student Scholarship Program – Donate Today!*
- *Your 2023 NASB Affiliates*
- *This Month In ... And Much More*



"Annual Board Calendar Summary"

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

(www.NASBonline.org – Board Leadership – Resources)

July Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

- Policy Review
 - General policy review
 - Student Fees Policy on or before August 1 § 79-2,134;
 - Student Conduct on or before August 1 § 79-262;
- Student Accountability
 - Apply for Distance Education Incentives. On or before August 1 (through 2023) § 79-1337;
 - Students receiving instruction in another district; contracts authorized. On or before Aug 15 per § 79-598;
- Budget
 - Conduct a Public Hearing on the Proposed Budget Statement. § 13-506;
 - Budget Authority and Allowable Reserve Percentage Certification § 79-1023;
- Board-Superintendent Relations
 - Superintendent Transparency Act. On or before August 1, file with NDE a copy of the approved contract or amendments for superintendent/ESU administrator services. § 79-2403;
- Advocacy – Deadline for Legislative Proposals: July 1, 2023

- Board Leadership Development – Review NASB Board Awards of Achievement Points on or before July 31
**Review the full July Agenda on page 28 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.

Board Retreat

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

Upcoming NASB Board Leadership Events

Board President Circle Teams Meeting – Please mark your calendar for Tuesday, August 8 for the Board President Circle Teams Meeting. We have three options available and look forward to connecting with you!

Option I – 12:00 PM CT Option II – 12:00 PM MT Option III – 7:00 PM CT

NASB New Board Member Workshop - Wednesday, November 1, 2023 – Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Member Workshop in December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBonline.org – Government Relations)

This year's Session is done, the work is not! 850+ bills & measures were introduced. NASB followed roughly 110, Supported 31, and Opposed 31. 32 bills we followed were approved by the Governor directly or amended into another bill. Many bills passed this year will require a policy change by the board. Policies on option enrollment, dress code, and graduation requirements for example will require board review and/or action. School funding has gone through a change as well. Foundation Aid will now be part of the formula in addition to an increase to 80% SpEd reimbursement. On the flip side, there are new caps on property tax requests.

A number of Interim Hearings for later this year have been introduced on topics like Truancy, School Choice, Parental Involvement, SEL, Mandates, Security, Equalization, Consolidation of ESUs, Early Childhood, and more.

Call Colby & Matt with questions any time!



This Month In ...

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for "This Month In ..."



Monthly Agenda Video Updates & NASB's Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



Contact Us

<https://members.nasbonline.org/about-us>

(www.NASBonline.org – About Us)

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB and on Facebook at www.facebook.com/NASBonline

