

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Public Hearing-Student Fees Policy

1.2. Public Hearing-Parent Involvement Policy

1.3. Public Hearing-Anti Bullying Policy

1.4. Call to Order

1.5. Open Meetings Act

1.6. Publication of Meeting

1.7. Roll Call

1.8. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1
and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

5.1.4. Extra-Duty Assignments

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Second Read of Board Policies

Approve second read of board policies 4205 and 4090 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. First Read on Board Policies

Approve first read of board polices 4210, 4220, 4223 and 4715 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. Review Policies

Approve review of policies 4215 and 4225 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. Reaffirm Board Policies

Reaffirm Board Policies 1235-Parental Involvement, 5011-Anti- Bullying and 5033- Student Fees Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Handbooks

Approve Student/Parent and the Student Computing Device Handbooks Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion items

6.1. Rooted Marketing Campaign

6.2. Budget Timeline

6.3. NASB Monthly Update

7. Convene Closed Session

7.1. Convene Closed Session

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

11. For Your Information

Meeting Notice

Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene public hearings at 7:00 p.m. on Monday, August 1st, 2022 in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska. The public hearing will be convened for the purpose of hearing support, opposition, criticism, suggestions or observations of patrons relating to the Parental Involvement Policy, Student Fees Policy and Anti-Bullying Policy.

The School District 145-Waverly Board of Education will convene in regular session immediately following the public hearings on, August 1st, 2022 at 7:00 p.m. in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 28th day of July, 2022.



Cory Worrell
Superintendent

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Regular Meeting

Tuesday, July 5, 2022 7:00 PM Central

Central Office Building, 14511 Heywood
Street, Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

Scott Claycomb: Present
Andy Grosshans: Present
Chad Kendall: Present
Cheryl Landon: Present
Travis Moore: Present
Mr. Mikal Shalikow: Present
Jessica Zuniga: Present
Present: 7.

1. OPENING OF THE MEETING

1.1. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Tuesday, July 5, 2022 at 7:00 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Notice of the regular board meeting was also published in the June 30th, 2022 edition of the Waverly NEWS.

1.4. Roll Call

Board Members present for Roll Call are Scott Claycomb, Andy Grosshans, Chad Kendall, Cheryl Landon, Travis Moore, and Jessica Zuniga.

Members Absent and Excused:

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

3. REPORTS

3.1. Building / District Administrators

There is no administrator presentation or written report this month.

3.2. Superintendent

-NDE Accreditation-Letter attached. District 145 is in compliance with Rule 92 and Rule 10.

-Covid update

-Transportation Report for the 2021-2022 School Year-attached

-Personnel Update-We are still looking for many support staff positions for next school year. Included in this would be para positions, maintenance and bus driver positions in the district.

-Handbooks-We will bring these to the board for approval at the August board meeting.

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Civics Committee

Board Trainings/Activity/Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Travis Moore and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.1.1. Meeting Minutes

Approved the minutes of the June 6, 2022 Regular Meeting and the June 28, 2022 Special Meeting.

5.1.2. Staff Resignations / Terminations

Brady Rohlfs, Frontline Instructor, Waverly High School, Letter of resignation attached.

5.1.3. Staff Hires / Reassignments

The information may be protected by privacy legislation until the Board of Education takes action on the staff recommendations. Therefore, this attachment(s) is not included in agenda materials provided the public and the news media. Any information in the attachment(s) that is not protected by privacy legislation, however, is available for public inspection at the Superintendent Office upon request.

Kaitlyn Schake, Science Teacher, Waverly High School, Step 1, BA 9, 1 year contract, Effective date 8/1/2022. Replacement for Jamie Burns.

5.1.4. Extra-Duty Assignments

Name, Position, Extra-Duty, School Building, Category, Level, Replacement for...

Trent Fechtmeister, Frontline Instructor, Waverly High School, Category V, Level I, Replacement for Brady Rohlfs, Effective date 8/1/2022

5.1.5. Fund Balances

Fund Balances as of June 29, 2022:

General = \$9,169,930.78

Special Building = \$620,394.88

Bond 2016 (Debt) = \$265,634.14

Bond 2015 (Debt) = \$363,286.35

Bond 2015 / 2016 Construction Proceeds = \$00.33

Bond 2011 A / B K-8 (Debt) = \$895,199.01
Bond 2011 C 9-12 (Debt) = \$439,372.28
School Nutrition = \$741,373.33
2003 Qualified Capital Purpose Undertaking = \$8,084.88
2010 Qualified Capital Purpose Undertaking = \$21,219.35
2012 Qualified Capital Purpose Undertaking = \$130,884.46
2013 Qualified Capital Purpose Undertaking = \$284,860.21
Depreciation = \$336,468.54

5.1.6. Fund Claims

Fund Claims for July 5, 2022:
Imprest, Payroll, and General Fund = \$2,129,302.09
Special Building Fund = \$14,687.50

5.1.7. Acceptance of Donations

5.1.8. Pay ex Business Manager Robin Hoffman \$82,117.95 for unused vacation leave and approve associated agreement

Robin Hoffman was due \$82,117.95 in unused vacation days. Settlement agreement attached.

5.2. Out of State Trip Requests

-FFA National trip request to Indianapolis is attached for October of 2022.
-Waverly Encore Show Choir trip request to Chicago in May of 2023 is also attached.

Approve out of state trip requests as written Passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.3. Tuition Rates for Non-Resident Students

The Board annually establishes the non-resident tuition rate. This is based on our Average Daily Membership. The amount comes directly from our Annual Financial Report (AFR) as submitted to NDE. This is something we have to do, however, we haven't had to charge any student a non-resident tuition rate.

Policy 5020 addresses tuition for a student's education: Attached

Approve the non-resident tuition rate of \$12,845.00 for the 2022-2023 school year Passed with a motion by Jessica Zuniga and a second by Cheryl Landon.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.4. District Facility Rental Rates

I am recommending we keep our rental fees the same for the 2022-2023 school year as we did for the 2021-2022 school year. Policies related to this are attached.

Approve keeping facility rental rates for the 2022-2023 the same as the rates were for the 2021-2022 school year Passed with a motion by Cheryl Landon and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.5. Cross-Town Transportation

For a fee, transportation is provided to students in Waverly that live east of 148th street or north of Highway 6. The annual rate has been \$95 for one student, or \$125 per family that we set last year. The last rate increase was approved in July 2021. A student that rides the cross-town bus to and from school each day, would use the bus 350 times during the year, or less than \$0.25 per ride. If two students in the same family rode twice daily, the rate per student trip is under \$0.16. If the student only rides once per day for one semester, the cost is still less than \$1 per trip for the student.

We are proposing increasing both the individual pass and family pass. The increase would be \$5 dollars for the individual annual pass and \$5 for the family annual pass. The new cost for passes would be \$100 for an individual and \$130 for a family. With the increase in fuel prices this year, this would help offset some of these costs.

Below is information from other school districts and what they charge for cross-town bussing. These costs are from 2021-2022.

This is an optional service the district has provided for many years.

BP 3100, attached, gives the board of education the discretion to provide cross-town bussing. Please read paragraph two, sentence two.

Additional information from Director of Transportation Debbie Hennessey is provided below. This was information prior to the 21-22 school year.

Bennington: Provide service to those that live less than 4 miles away at a fee. \$275 per semester per student with a maximum of \$350 per semester per family. *Exception to the rule if administration determines it to be an unsafe condition on their normal route to school then it would be free.

Blair: In-town is free for all. No charge because it services 2 lower income trailer courts over a

major highway/street & students would not be able to get there safely. To charge would be a hardship on the family.

Elkhorn & Elkhorn North (Elkhorn South-nonconference): Chief bussing provides service for those that live less than 4 miles away. Round trip is \$86.70/month. One way is \$49.50/month. Round trip discount of \$5 for 2nd child, \$10 for 3rd child, & no charge for 4 or more children.

Non-Conference Schools:

Gretna: 1 mile or less from school--no bus service unless it's on a main road. Everyone else pays \$20/year for a bus pass that tracks the students when they scan on and off the bus. Did not ask if there is a replacement fee if pass is lost.

Schools not offering bus service in town:

Norris

Nebraska City

Plattsmouth

Ashland-Greenwood--option in students pay \$50 per year for the family to ride the bus within district boundaries.

Raymond Central--used to charge option in students for meeting within district boundaries to ride the bus.

Lincoln Public--uses StarTran

Elmwood-Murdock

Bennet-Palmyra

Seward--Contract with 2 day cares \$750/month to transport children to and from the daycare.

Syracuse--Option in students pay \$250/semester per family.

Set the 2022-2023 Cross Town Transportaton Fee, payable annually at the District Office, at \$100 per individual student or \$130 per family Passed with a motion by Scott Claycomb and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.6. Set Food Prices for 2022-2023

2022 - 2023 Prices

Breakfast = K - 5 of \$1.90 ; 6 - 12 of \$2.00; Adult of \$2.60. \$0.05 increase from last year.

Lunch = K - 5 of \$3.04; 6 - 12 of \$3.24; Adult of \$3.94. \$0.10 increase from last year.

The District participates in the Federal Nutrition Service Program. We must follow the Federal requirements and use the Paid Lunch Equity Tool Formula to set our breakfast and lunch prices to remain in Federal compliance.

We should have gone 15 cents in the price equity calculation which is a federal requirement, however, they cap our annual increase at a dime.

Board Policy 3120 is our "Food Service" policy. Paragraph three details that meal prices are to be approved annually at a board meeting. This policy is attached.

Approve the 2022-2023 breakfast and lunch prices Passed with a motion by Jessica Zuniga and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.7. Milk Bids 2022-2023

We received two milk bids for the 2022 - 2023 school year. One bid was from Hiland Dairy Foods and the other bid from Kemps LeMars. We recommend accepting the bid from Kemps LeMars. The bids are attached.

Accept the bid from Kemps LeMars, for milk and other dairy products, for the 2022 - 2023 school year Passed with a motion by Scott Claycomb and a second by Jessica Zuniga.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.8. Extra Duty Assignments

Attached is the Extra Duty Assignments for 2022-2023. This is an annual item for the board to take action on.

Approve extra duty assignments for the 2022-2023 school year Passed with a motion by Scott Claycomb and a second by Jessica Zuniga.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

5.9. Second Reading of Board Policies

These policies are updates from the Perry Law Firm from changes from the state legislature or federal law. Last month the policies were in a redline version or they were highlighted in yellow areas that were added. Also, areas that were deleted had a strike through them. The policies that are attached this month are clean versions. I have also added the Perry Law Firm's memorandum on these updates as an attachment.

The policies that are on a second read include:

-4095-Sexual Harassment/Title IX

-3132-Internal Controls

-3540-Bidding Construction Projects (We don't currently have this policy). We might need to read further into our current BP 3140 as to how this policy fits in the future.

-4020-Drug and Substance Use and Abuse
-4650-Substitute Teacher/Regular Teacher's Subbing
-6025-Special Education. We are looking to adopt the Perry Law Firm's policy as our policy hasn't been updated since 2016.
-8343-Agenda Construction and Control. We need to remove our BP 9365 as we adopt 8343.
-9362-Board/School District Records-Minutes
-2260 Director of Learning. I have added a line to the Director of Learning's Job Description as this position will take on additional human resource responsibilities in the future.

Approve second reading of Board Policies 4095, 3132, 3540, 4020, 4650, 6025, 8343, 9362 and 2260 Passed with a motion by Cheryl Landon and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.10. Remove Board Policy

With the addition of board policy 8343, we do not need board policy 9365. It is attached below.

Remove Board Policy 9365 Passed with a motion by Scott Claycomb and a second by Chad Kendall.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

6. Discussion Items

6.1. NASB Monthly Update

NASB Monthly Update attached

7. Convene Closed Session

7.1. Convene Closed Session

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of the needless injury to the reputation of the individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding the allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent the needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice.

7.1.1. Restate Closed Session Reason

Restate that the reason to enter into closed session is for

8. Reconvene to Open Session

8.1. Reconvene Open Session

Official Record of Time Board of Education Reconvenes into Open Session

9. Upcoming Board Activities

9.1. Committee Meetings

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Civics Committee

Board Trainings/Activity/Events

9.2. Board Meetings

The next regular board meeting is schedule for Monday, August 1st, 2022 at 7:00 p.m. at the Central Office in Waverly.

We usually held a budget preview towards the end of August. With LB 644 in place, this will change the timing of our budget preview meeting with our board and we will need to communicate with our counties and patrons earlier than before in regards to our budget. Mr Shalikow and I will need to put together a timeline that will work for everyone in the near future and communicate this to the board.

There is a special board meeting scheduled for Wednesday, July 6th, 2022 at 5:30 p.m. at the Central Office in Waverly to discuss facilities with DLR.

9.3. Board Training/Development

Upcoming workshops/trainings that will be offered through NASB are listed below:

Candidate Forum Workshop-Virtual

-July 13th-7:00 to 8:30 p.m. CT

-September 14-7:00 to 8:30 p.m. CT

-October 5-Noon to 1:30 p.m. CT

Area Membership Meetings

- August 23-Nebraska City
- August 24-Fremont
- August 31-Norfolk
- September 1-La Vista
- September 7-York

Annual SPARQ DATA Solutions Tailgate
-Saturday, September 17-Lincoln

Facilities and Construction
-September 22-Kearney

Labor Relations
-October 5-6-Lincoln

State Education Conference
-November 16-18-CHi Health Center Omaha

New Board Member Workshops
-December 7-Kearney
-December 8-York
-December 13-La Vista
-December 14-Norfolk

10. Adjournment

President Grosshans adjourned the meeting at 8:13 P.M.

11. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Board of Education Special Meeting
Wednesday, July 6, 2022 5:30 PM Central

Central Office Building, 14511 Heywood
Street, Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

1. OPENING OF THE MEETING

1.1. Call to Order

The special meeting of the School District 145 Board of Education was called to order on Wednesday, July 6, 2022 at 5:32 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Notice of the special board meeting was also published in the June 30th, 2022 edition of the Waverly NEWS.

1.4. Roll Call

Board Members: Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga

Members Present:

Members Absent and Excused:

Members Absent:

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Scott Claycomb and a second by Jessica Zuniga.

Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Mr. Mikal Shalikow: Yea, Jessica Zuniga: Yea
Yea: 7, Nay: 0

3. Discussion Items

3.1. Strategic Planning Goals Update

Focus on this meeting will be an update from DLR Architects on the facility work that our staff, administrators and DLR have been working through the past few months. DLR will give the board updates on what the district's current facility needs are as well as needs for the future based on projected enrollment and potential home development(s) in the district.

4. Upcoming Board Activities

4.1. Board Meetings

The next scheduled board meeting is our regular August board meeting which is set for Monday, August 1st at 7:00 p.m. at CO in Waverly.

5. Adjournment

The meeting was declared adjourned by the President at 8:14pm.

6. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Board of Education Special Meeting

Monday, July 25, 2022 5:30 PM Central

Central Office Building, 14511 Heywood
Street, Waverly, Nebraska
14511 Heywood
Waverly, NE 68462-0426

Scott Claycomb: Present
Andy Grosshans: Present
Chad Kendall: Present
Cheryl Landon: Present
Travis Moore: Present
Mr. Mikal Shalikow: Present
Jessica Zuniga: Present
Present: 7.

1. OPENING OF THE MEETING

1.1. Call to Order

The special meeting of the School District 145 Board of Education was called to order on Monday, (month, date, year) at 5:25 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Notice of the special board meeting was also published in the July 23rd, 2022 edition of the Lincoln Journal Star.

Pass Agenda Passed with a motion by Cheryl Landon and a second by Travis Moore.
Scott Claycomb: Yea, Andy Grosshans: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Travis Moore: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

1.4. Roll Call

Board Members: Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga

Members Present:

Members Absent and Excused:

Members Absent:

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

3. Discussion Items

3.1. Strategic Planning Goals Update

Focus on this meeting will be continued discussion on facilities and updates from DLR. It will be a continuation from our special meeting which was held on July 6th, 2022.

4. Upcoming Board Activities

4.1. Board Meetings

5. Adjournment

The meeting was declared adjourned by the President at 8:22PM

6. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).



Cory Worrell <cory.worrell@district145.org>

Resignation

1 message

Taira Nystrom <taira.nystrom@district145.org>

To: Cory Worrell <Cory.worrell@district145.org>, Megan Flohr <megan.flohr@district145.org>

Wed, Jul 20, 2022 at 1:47 PM

Dear Megan Flohr, Dr. Worrell, and Members of the Board:

Please accept this letter as notice of my resignation from the 2022-2023 school year.

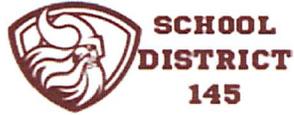
It has been a pleasure serving as the District Braillist/paraprofessional over the last 12 years.

To say I've enjoyed working in our district is an understatement. Serving the students and working alongside such wonderful staff within our buildings has given me much fulfillment and purpose. I truly believe there is no district like ours.

I will be using this time to grow and operate my own small business. I hope to be considered for employment again in the future.

Fondly,

Taira Nystrom



Cory Worrell <cory.worrell@district145.org>

Letter of resignation - Tabitha Kudron

3 messages

Tabitha Kudron <tabitha.kudron@district145.org>
To: Cory Worrell <cory.worrell@district145.org>
Cc: Craig Patzel <craig.patzel@district145.org>

Sat, Jul 9, 2022 at 8:49 AM

Dear Mr. Worrell,

I'm writing this letter to formally notify you that I am resigning from my position as a paraprofessional at the Waverly School District, effective immediately.

I have truly appreciated the opportunity to work in this District and to be trusted with the students on their educational path.

As of August 2022 I will be joining the St. John's Catholic School as a paraprofessional to help them on their God directed educational journey. I'm looking forward to the new adventure but will also miss the great staff and students at WIS.

Sincerely,
Tabitha Kudron

Cory Worrell <cory.worrell@district145.org>
To: Tabitha Kudron <tabitha.kudron@district145.org>
Cc: Craig Patzel <craig.patzel@district145.org>

Wed, Jul 13, 2022 at 10:35 AM

Tabitha, thank you for letting us know. And best of luck in your new position.

Cory Worrell, Ed.D.
Superintendent
District 145-Waverly
14511 Heywood Box 426
Waverly, NE 68462
402-786-2321 Ext. 1105

[Quoted text hidden]

Mail Delivery Subsystem <mailer-daemon@googlemail.com>
To: cory.worrell@district145.org

Wed, Jul 13, 2022 at 10:35 AM

Christine Muhlbach

14405 N 56th
Lincoln, NE 68514
402-304-3153
cmuhlbach1@hotmail.com

July 8, 2022

Megan Meyers

Waverly High School
13401 Amberly RD
Waverly, NE 68462

Dear Ms. Meyers,

I am writing to inform you of my resignation from my position as an Administrative Assistant, effective July 8, 2022. I appreciate all the opportunities you've given me during my time at Waverly High School, and the support I've received from the rest of the team.

If I can be of any assistance during the transition, please don't hesitate to ask. I'm always available for questions if need be.

Sincerely,



Christine Muhlbach



Cory Worrell <cory.worrell@district145.org>

Fwd: Resignation letter

1 message

Michelle Rezek <michelle.rezek@district145.org>

Wed, Jul 27, 2022 at 11:23 AM

To: Cory Worrell <cory.worrell@district145.org>, Delanie McMillan <delanie.mcmillan@district145.org>

Sue Long is resigning. She is para at Hamlow.

----- Forwarded message -----

From: **Sue Long** <sue.long@district145.org>

Date: Wed, Jul 27, 2022 at 10:48 AM

Subject: Resignation letter

To: Michelle Rezek <michelle.rezek@district145.org>

Hi Michelle, I hope you had a good summer.

Again I want to apologize for the short notice, but I will not be returning back to work this year. I will be taking a years leave to stay with Camden, and hopefully you will have an opening next year.

I thank you for taking a chance in hiring me last year. Prayers for the coming year for you guys!

Sue Long

--

Michelle Rezek
Hamlow Elementary Principal
School District 145 Waverly

Educating the mind without educating the heart is no education at all.

~Aristotle



Cory Worrell <cory.worrell@district145.org>

2022-2023 Resignation

1 message

Ashley.Ockinga <ashley.ockinga@district145.org>

Fri, Jul 29, 2022 at 10:02 PM

To: Cory Worrell <cory.worrell@district145.org>, Delanie McMillan <delanie.mcmillan@district145.org>, Ross Ricenbaw <ross.ricenbaw@district145.org>

The absolute last email I ever wanted to send. Ever. I love my job.

I've been with this district a really, really long time...

I have put my heart into this community and every single one of these schools. I have stepped up, when no one else would, to work with some of the most difficult kids and stuck it out through some of the most difficult times...

I have gone to trainings, earned certifications, learned program after program, collaborated and brainstormed... even learned a language... and have willingly consented to do countless things that many others have outright refused.

The letter I received today basically says to me that ALL of that and more, holds absolutely NO value to this administration... that I am worth no more than someone who started yesterday, with no skills or qualifications, the same as someone with absolutely no experience... that isnt willing and able to do the things I CAN do, WILL do and HAVE done for so many kids and for so many years already...

I feel zero respect. I feel zero appreciation.

Utter disappointment...

A complete slap in the face

Basically left with no other option than to walk away with the small amount of dignity I have left. The message is heard, loud and clear... and I have been directed to my exit.

For years I have endured it for the sake of the kids but self sacrifice is no longer paying the bills... and I can no longer fake justification for being treated like some poorly tipped volunteer, instead of the qualified, talented and HIGHLY ESSENTIAL professional asset that I am.

I know very good and well the deficit I will leave in my absence. I just hope you are prepared for it too.

Consider this my official resignation from District 145. I will not be returning for the 2022-2023 school year.

Ashley Ockinga

Paraeducator

Waverly Middle School



Cory Worrell <cory.worrell@district145.org>

2022-2023 Resignation

1 message

Amy Tonniges <atonniges@hotmail.com>

Fri, Jul 29, 2022 at 10:39 PM

To: Craig Patzel <craig.patzel@district145.org>, Cory Worrell <cory.worrell@district145.org>, Delanie McMillan <delanie.mcmillan@district145.org>

District 145 Administration,

I am writing to notify you that I will be resigning from my position as Special Education Paraeducator and will not be returning for the 2022-2023 school year. I greatly appreciate the opportunities that this school and district have provided me for the last 17+ years as well as the professional guidance and support that has allowed me to grow within this role. However, after receiving my compensation letter from the administration, all of my years of experience and dedication have been equated to a new employee. For this reason and seeing no action after voicing my concerns, I've decided to take another position elsewhere.

I will truly miss this position, my colleagues, and students.

Sincerely,

Amy Tonniges

School District 145, Waverly Te - 7/26/22

This letter is to inform you of my resignation. This will be effective as of October 7th, 2022.

Sincerely,
Lab Crisp

08/01/2022 05:39 PM

JULY 2022

User ID: BARB

Function Number		Current Budget	Expended During Month	Expenditures to Date	% of Budget
01	GENERAL FUND				
1100	REGULAR INSTRUCTION	11,416,828.00	867,164.86	9,964,450.67	87.28
1150	LEP PROGRAM	49,940.00	5,738.97	103,933.45	208.12
1160	POVERTY	306,367.00	23,634.72	261,374.06	85.31
1200	SPED INSTRUCTIONAL PROGRAMS - SCHOOL AGE	3,004,014.00	228,601.64	2,627,245.80	87.46
1300	SUMMER SCHOOL	0.00	0.00	0.00	0.00
1321	DISTRICT MATH	0.00	0.00	0.00	0.00
1440	DIVERSIFIED OCCUPATIONS	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	727,532.00	57,293.51	644,039.98	88.52
2130	HEALTH SERVICES-REGULAR EDUCATION	205,025.00	16,477.34	190,446.99	92.89
2131	HEALTH SERVICES - SCHOOL AGE SPED	0.00	1,503.09	56,486.43	0.00
2141	PSYCHOLOGICAL SERVICES	204,353.00	15,478.28	188,154.29	92.07
2151	SPEECH PATHOLOGY	332,643.00	19,384.74	278,890.47	83.84
2161	OCCUPATIONAL THERAPY	7,900.00	0.00	2,589.18	32.77
2162	OCCUPATIONAL THERAPY AGES 3-5	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY RELATED SERVICES	0.00	0.00	9,184.04	0.00
2181	VISUALLY IMPAIRED/VISION SERVICES	1,250.00	975.00	8,677.50	694.20
2190	SCHOOL ACTIVITIES/ATHLETICS	522,023.00	32,490.89	507,376.49	97.19
2212	INSTRUCTION AND CURRICULUM DEVELOPMENT	472,709.00	33,281.89	347,557.26	73.52
2213	INSTRUCTIONAL STAFF TRAINING	31,300.00	534.90	2,799.94	8.95
2220	LIBRARY/MEDIA SERVICES	568,057.00	42,976.40	507,252.80	89.30
2230	TECHNOLOGY	606,920.00	76,964.80	619,548.66	102.08
2310	BOARD OF EDUCATION	151,332.00	10,862.38	144,821.31	95.70
2320	OFFICE OF SUPERINTENDENT	625,807.00	148,772.44	677,436.81	108.25
2330	DISTRICT LEGAL SERVICES	90,000.00	6,697.95	38,807.84	43.12
2410	OFFICE OF THE PRINCIPAL	1,421,020.00	118,846.75	1,253,112.62	88.18
2510	SUPPORT SERVICES/BUSINESS	236,610.00	10,026.33	140,731.51	59.48
2610	OPERATION OF BUILDINGS	1,598,278.00	111,739.50	1,347,078.80	84.28
2620	MAINTENANCE OF BUILDINGS	1,701,847.00	28,100.06	709,628.57	41.70
2630	CARE AND UPKEEP OF GROUNDS	324,544.00	54,205.85	299,808.21	92.38
2710	TRANSPORTATION-REG	1,092,727.00	38,675.60	832,105.80	76.15
2712	TRANSPORTATION-SPED SCHOOL AGE	209,159.00	9,078.64	115,869.37	55.40
3400	GRANTS FROM CORPORATIONS/ OTHER INTEREST	5,500.00	0.00	4,472.76	81.32
3535	HIGH ABILITY LEARNER	113,829.00	8,501.42	95,903.63	84.25
3540	STATE EARLY CHILDHOOD	121,930.00	7,833.40	103,631.06	84.99
3575	NEBRASKA INNOVATION GRANT	0.00	0.00	0.00	0.00
4400	SPED CONTRACTED SRVS PRESCHOOL	0.00	0.00	0.00	0.00
4401	PRESCHOOL SPED	0.00	0.00	0.00	0.00
4416	CENTER BASED SPEECH-SPED	0.00	0.00	0.00	0.00
4581	EDUCATION JOBS-NON-SPED EDUCATION	0.00	0.00	0.00	0.00
4590	ARRA NON-SPECIAL ED. INSTRUCTIONAL PRGM	0.00	0.00	0.00	0.00
4592	ARRA LEP INSTRUCTIONAL PROGRAM	0.00	0.00	0.00	0.00
4593	ARRA POVERTY PROGRAM	0.00	0.00	0.00	0.00
4610	ARRA IDEA PART B ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00
4630	ARRA IDEA PRESCHOOL ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00
4810	ARRA ESEA TITLE I PART A	0.00	0.00	0.00	0.00
4900	EESA CHAPTER II SECONDARY	0.00	0.00	0.00	0.00
4950	REFUGEE CHILDREN	0.00	0.00	0.00	0.00
4991	ESEA TITLE II-PART A	0.00	0.00	0.00	0.00
4992	ESEA TITLE IV PART A-DRUG FREE	0.00	0.00	0.00	0.00
4993	ESEA TITLE II PART D	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00
6200	TITLE 1-PART A	215,935.00	21,036.02	133,416.85	61.79
6210	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00
6310	TITLE II-PART A	51,758.00	2,605.90	5,252.56	10.15
6404	IDEA PART B BASE ALLOCATION	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL 619 BASE	6,161.00	0.00	6,161.00	100.00
6408	IDEA PART B BIRTH-21	459,652.00	32,443.01	408,802.21	88.94
6410	6410	0.00	0.00	36.40	0.00
6412	IDEA PART B PROPORTIONATE SHARE	20,172.00	0.00	58,039.25	287.72
6421	IDEA ARP PART B 611	80,356.00	0.00	532.00	0.66
6422	IDEA ARP PART B 619	6,739.00	0.00	0.00	0.00
6423	IDEA ARP NONPUBLIC	4,223.00	0.00	258.95	6.13
6996	CARES-ACT-ESSER FUND	0.00	0.00	0.00	0.00
6997	ESSER II	171,217.00	1,500.00	71,160.61	41.56
6998	ESSER III	917,405.00	27,974.22	241,234.74	26.30
8000	TRANSFERS	42,300.00	48,150.00	107,849.58	254.96
01	GENERAL FUND	28,125,362.00	2,109,550.50	23,116,160.45	82.19

Budget Worksheet by Function

JULY 2022

Function Number

Current Budget

Expended During
Month

Expenditures to
Date

% of Budget

Grand Total:

28,125,362.00

2,109,550.50

23,116,160.45

82.19

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
Checking	1		
Checking	1 Fund: 01 GENERAL FUND		
68904 AIRGAS			164.50
01 1100 442 2 001 1170	9989292583	CYLINDER RENTAL	164.50
		Vendor Total:	164.50
68905 AKRS EQUIPMENT SOLUTIONS INC			163.65
01 2630 610 1 003	3169045	V-BELT	32.73
01 2630 610 1 004	3169045	V-BELT	32.73
01 2630 610 1 006	3169045	V-BELT	32.73
01 2630 610 2 001	3169045	V-BELT	32.73
01 2630 610 2 002	3169045	V-BELT	32.73
68905 AKRS EQUIPMENT SOLUTIONS INC			60.91
01 2630 610 1 003	3169736	IDLER	12.19
01 2630 610 1 004	3169736	IDLER	12.18
01 2630 610 1 006	3169736	IDLER	12.18
01 2630 610 2 001	3169736	IDLER	12.18
01 2630 610 2 002	3169736	IDLER	12.18
68905 AKRS EQUIPMENT SOLUTIONS INC			4.27
01 2620 610 0 000	3192441	PLUG	4.27
68905 AKRS EQUIPMENT SOLUTIONS INC			132.44
01 2630 610 1 003	3213084	FILTERS	26.48
01 2630 610 1 004	3213084	FILTERS	26.49
01 2630 610 1 006	3213084	FILTERS	26.49
01 2630 610 2 001	3213084	FILTERS	26.49
01 2630 610 2 002	3213084	FILTERS	26.49
		Vendor Total:	361.27
68907 AMAZON CAPITAL SERVICES			253.92
01 2710 610 0 000	13KJ-L4YQ- XX9G	OFFICE CHAIR	253.92
68907 AMAZON CAPITAL SERVICES			101.28
01 2620 610 0 000	16QV-GGJL- VKT7	SUPPLIES	101.28
68907 AMAZON CAPITAL SERVICES			39.98
01 1100 610 2 001 1174	19VN-4Y4L- 94L1	Dishcloths - 24 pack	39.98
68907 AMAZON CAPITAL SERVICES			262.63
01 2212 610 0 000	1FYG-7C4V- DWCT	Skillmatics Card Game : Guess in 10 Worl	14.97
01 2212 610 0 000	1FYG-7C4V- DWCT	Wonder Workshop Dash - Coding Robot for	149.95
01 2212 610 0 000	1FYG-7C4V- DWCT	Marble Genius Marble Run Extreme Set - 3	59.49
01 2212 610 0 000	1FYG-7C4V- DWCT	Heysliy Green Screen Backdrop with Stand	38.22
68907 AMAZON CAPITAL SERVICES			14.48
01 2320 610 0 000	1GPN-THV1- QJH6	NOTARY STAMP - COOPER	14.48
68907 AMAZON CAPITAL SERVICES			33.79
01 2410 610 2 002	1L1T-M3FC- 4R1M	Book - The Successful Middle School: Thi	19.99
01 2410 610 2 002	1L1T-M3FC- 4R1M	Avery Economy Binder with 2 Inch Round R	13.80
68907 AMAZON CAPITAL SERVICES			29.92
01 2710 610 0 000	1L6H-JL61-	SUPPLIES	29.92

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
	VPD6		
68907	AMAZON CAPITAL SERVICES		109.99
01 2320 610 0 000	1LNP-GV3D-114P	CALCULATOR	109.99
68907	AMAZON CAPITAL SERVICES		307.58
01 2320 733 0 000	1NGR-CKM9-P3X7	OFM ESS Collection 36" x 48" Chair Mat w	38.59
01 2320 733 0 000	1NGR-CKM9-P3X7	COLAMY High Back Big & Tall 400lb Bonded	268.99
68907	AMAZON CAPITAL SERVICES		1,237.78
01 2230 734 0 000	1NMG-3KQV-TQGV	Apple Magic Mouse (Wireless, Rechargeable)	79.00
01 2230 734 0 000	1NMG-3KQV-TQGV	Dell Stereo SoundBar-AC511M	33.54
01 2230 734 0 000	1NMG-3KQV-TQGV	Dell Curved Gaming Monitor 34 Inch Curve	923.62
01 2230 734 0 000	1NMG-3KQV-TQGV	SanDisk 32GB Ultra Dual Drive Go USB Typ	49.95
01 2230 610 0 000	1NMG-3KQV-TQGV	Sterilite 6 Quart Clear Plastic Stacking	41.89
01 2230 610 0 000	1NMG-3KQV-TQGV	Sterilite 19849806 18 Quart/17 Liter Ult	109.78
68907	AMAZON CAPITAL SERVICES		14.48
01 2320 610 0 000	1NQC-WFQ9-QTVX	NOTARY STAMP - SHALIKOW	14.48
68907	AMAZON CAPITAL SERVICES		1,806.23
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	The Butchering Art Book	220.92
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Glo Germ Gel	15.99
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Kicko Foam Dice - 48 pack	12.60
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Jenga Classic Game	83.94
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Sidewalk Chalk - Bulk	26.99
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Personal Dry Erase Boards - 60 count	75.95
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Amazon Cotton Hand Towels - 24 pack	81.98
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Amazon Desk Tape Dispenser - 3pack	13.38
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Transparent Tape Refills	14.99
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Whiteboard Dry Erase Erasers - 48 pack	13.97
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Dry Erase Markers - Students 80 count	37.62
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Pasta Machine	138.20
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Expo Dry Erase Markers - 4 pack	19.56
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	White Board Erasers - 4 pack	14.40
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Binder Clips - Bulk	21.90
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Document Tray Organizer - 2 pack	36.97
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Fiskars Craft Knife	25.08

Check #	Vendor Name	Amount		Amount
Account	Number	Invoice	Description	Amount
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Self Healing Sewing Mat		21.96
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Oxford Index Cards		31.00
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Sticky Notes - Bulk		68.20
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Post-it Sticky Easel Pad - 6 set		118.48
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Officemate Paper Clips - 10 pack		45.72
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Officemate Staples - 5 pack		29.76
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Bostitch Heavy Duty Stapler		10.49
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Pentel Red Pens		8.58
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Pre-sharpened Pencils - Bulk		14.62
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Hot Glue Sticks - Bulk		39.94
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Elmer's Rubber Cement - Quart size		24.78
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Black Cardstock		7.98
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	White Cardstock		15.98
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Glue Sticks - 60 pack		27.98
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Crayola Markers - Bulk		59.98
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Highlighters - Bulk		23.96
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Sharpie Markers		24.54
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Bic Black Pens - Bulk		23.95
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Bic Black Pens		7.27
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Survival of the Sickest Book		265.72
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Ping Pong Balls - 60 pack		15.98
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Balloons - 100 pack		8.99
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Play Doh - 36 count case		24.99
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Popsicle Sticks - 1000		13.95
01 1100 610 2 001 1174	1R3W-G1K7-WGJC	Herb Seeds - 10 pack variety		16.99
	68907 AMAZON CAPITAL SERVICES		(23.20)	
01 2710 610 0 000	1VLD-CFFG-1RMX	CREDIT - FOLDERS		(23.20)
	68907 AMAZON CAPITAL SERVICES		(449.99)	
01 2230 734 0 000	1X9M-V4L6-XRFR	RETURNED MONITOR		(449.99)
	68906 AMAZON		642.31	
01 2212 640 0 000	1YVM-QJLK-D4LH	Vote! Eileen Christelow		54.04
01 2212 640 0 000	1YVM-QJLK-	Me & the Map Joan Sweeney		90.93
		Vendor Total:		3,738.87

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2212 640 0 000	D4LH			
01 2212 640 0 000	1YVM-QJLK-D4LH	Schools: Then and Now Robin Nelson		48.93
01 2212 640 0 000	1YVM-QJLK-D4LH	Transportation: Then and Now Robin Nels		48.93
01 2212 640 0 000	1YVM-QJLK-D4LH	Communication: Then and Now Robin Nelso		48.93
01 2212 640 0 000	1YVM-QJLK-D4LH	Madenka Peter Sis		76.93
01 2212 640 0 000	1YVM-QJLK-D4LH	NE State Map		269.55
01 2212 640 0 000	1YVM-QJLK-D4LH	S & H		4.07
			Vendor Total:	642.31
	68908 AMERICAN EXPRESS			300.00
01 2710 735 0 000	ALLISON 071422	ALLISON SUBSCRIPTION 22/23		300.00
	68908 AMERICAN EXPRESS			399.00
01 2710 735 0 000	BENDIX 071422	BENDIX ACOM PRO SUBSCRIPTION 22/23		399.00
	68908 AMERICAN EXPRESS			39.97
01 2310 890 0 000	CASEYS 070722	MEETING MEAL		39.97
	68908 AMERICAN EXPRESS			69.99
01 2410 810 1 006	EVERNOTE 063022	22/23 SUBSCRIPTION		69.99
	68908 AMERICAN EXPRESS			50.52
01 2320 810 0 000	FEE JUL 22	JULY 22 FEES		50.52
	68908 AMERICAN EXPRESS			133.78
01 2310 890 0 000	GOODCENTS 062822	MEETING MEAL		133.78
	68908 AMERICAN EXPRESS			998.00
01 8000 913 2 001	NIELSEN-KELLER062022	HEAT STRESS TRACKERS		998.00
	68908 AMERICAN EXPRESS			39.99
01 2410 810 1 006	RMILK 063022	22/23 SUBSCRIPTION		39.99
	68908 AMERICAN EXPRESS			124.99
01 2230 432 0 000	TOPBIZBUYS 062722	Sargent 52-4341 Motor Control Assembly f		124.99
	68908 AMERICAN EXPRESS			3.58
01 2510 531 0 000	USPS 071522	POSTAGE		3.58
	68908 AMERICAN EXPRESS			106.76
01 2230 610 0 000	WM 062922	Sterilite Plastic 32 Qt. Latch Box Stadi		55.68
01 2230 610 0 000	WM 062922	Sterilite Plastic 12 Qt. Storage Box Whi		44.10
01 2230 610 0 000	WM 062922	S/H		6.98
			Vendor Total:	2,266.58
	68909 AMERICAN MESSAGING			37.40
01 2510 382 0 000	D3201922WH	SVS 8/1/22-8/31/22		37.40
			Vendor Total:	37.40
	68910 APPLE, INC			6,540.00
01 2230 734 0 000	AJ11663479	13-inch MacBook Air - Space Gray Specifi		5,395.00
01 2230 734 0 000	AJ11663479	4-Year AppleCare+ for Schools - MacBook		1,145.00

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Vendor Total:	
	68911 ASCD		89.00		6,540.00
01 2212 810 0 000	1602795-22/23	2022-2023 MEMBERSHIP - PLUGGE		89.00	
	68912 ASI SIGNAGE INNOVATIONS		433.00		89.00
01 2620 610 2 001	OMAH 223602	BRAIL ROOM SIGNAGE		433.00	
	68913 AT&S		164.58		433.00
01 2620 431 1 004	182064	CONTAINER RENTAL 7/6/22-8/2/22		164.58	
	68914 AUGSTUMS PRINTING		340.00		164.58
01 2320 610 0 000	0722-116	BUSINESS ENVELOPES		340.00	
	68915 BLACK DIAMOND ENTERPRISES INC		1,700.00		340.00
01 2630 610 2 001	100236-4301	MULCH		850.00	
01 2630 610 2 002	100236-4301	MULCH		850.00	
	68915 BLACK DIAMOND ENTERPRISES INC		1,700.00		1,700.00
01 2630 610 1 004	100236-4338	MULCH		1,700.00	
	69003 BLUE CROSS BLUE SHIELD		283,544.14		3,400.00
01 1100 281 1 003	AUG 22-0001	HEALTH BENEFITS 1100		2,512.88	
01 1100 281 1 004	AUG 22-0001	HEALTH BENEFITS 1100		7,936.07	
01 1100 281 1 003	AUG 22-0001	HEALTH BENEFITS 1101		4,977.40	
01 1100 281 1 004	AUG 22-0001	HEALTH BENEFITS 1101		9,295.94	
01 1100 281 1 003	AUG 22-0001	HEALTH BENEFITS 1102		1,918.22	
01 1100 281 1 004	AUG 22-0001	HEALTH BENEFITS 1102		7,726.63	
01 3540 281 1 003	AUG 22-0001	HEALTH BENEFITS		1,918.22	
01 3535 281 0 000	AUG 22-0001	HEALTH BENEFITS		699.34	
01 6200 281 1 003	AUG 22-0001	HEALTH BENEFITS		1,918.22	
01 6200 281 1 006	AUG 22-0001	HEALTH BENEFITS		1,623.06	
01 6408 281 1 000	AUG 22-0001	HEALTH BENEFITS		2,940.75	
01 6408 281 2 000	AUG 22-0001	HEALTH BENEFITS		2,760.63	
01 2620 280 1 006	AUG 22-0001	HEALTH BENEFITS		734.59	
01 2620 280 2 001	AUG 22-0001	HEALTH BENEFITS		0.00	
01 2620 280 2 002	AUG 22-0001	HEALTH BENEFITS		0.00	
01 2710 280 0 000	AUG 22-0001	HEALTH BENEFITS		734.59	
01 2710 286 0 000	AUG 22-0001	HEALTH BENEFITS		646.88	
01 2712 286 0 000	AUG 22-0001	HEALTH BENEFITS		646.87	
01 2610 280 1 004	AUG 22-0001	HEALTH BENEFITS		734.59	
01 2610 280 1 006	AUG 22-0001	HEALTH BENEFITS		1,469.18	
01 2610 280 2 001	AUG 22-0001	HEALTH BENEFITS		3,672.95	
01 2610 280 2 002	AUG 22-0001	HEALTH BENEFITS		2,203.77	
01 2630 280 0 000	AUG 22-0001	HEALTH BENEFITS		2,203.77	
01 2620 280 1 004	AUG 22-0001	HEALTH BENEFITS		734.59	
01 2410 280 1 006	AUG 22-0001	HEALTH BENEFITS		734.59	
01 2410 281 2 001	AUG 22-0001	HEALTH BENEFITS		6,640.32	
01 2410 280 2 001	AUG 22-0001	HEALTH BENEFITS		1,469.18	

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2410 281 2 002	AUG 22-0001	HEALTH BENEFITS	1,971.97
01 2410 280 2 002	AUG 22-0001	HEALTH BENEFITS	1,358.99
01 2610 280 1 003	AUG 22-0001	HEALTH BENEFITS	1,469.18
01 2320 280 0 000	AUG 22-0001	HEALTH BENEFITS	2,938.36
01 2410 281 1 003	AUG 22-0001	HEALTH BENEFITS	1,971.97
01 2410 280 1 003	AUG 22-0001	HEALTH BENEFITS	734.59
01 2410 281 1 004	AUG 22-0001	HEALTH BENEFITS	1,468.58
01 2410 280 1 004	AUG 22-0001	HEALTH BENEFITS	734.59
01 2410 281 1 006	AUG 22-0001	HEALTH BENEFITS	1,971.97
01 2220 281 2 001	AUG 22-0001	HEALTH BENEFITS	1,623.06
01 2220 281 2 002	AUG 22-0001	HEALTH BENEFITS	1,216.31
01 2230 281 0 000	AUG 22-0001	HEALTH BENEFITS	1,971.97
01 2230 286 0 000	AUG 22-0001	HEALTH BENEFITS	2,093.58
01 2320 285 0 000	AUG 22-0001	HEALTH BENEFITS	1,971.97
01 2320 286 0 000	AUG 22-0001	HEALTH BENEFITS	1,971.97
01 2151 281 1 006	AUG 22-0001	HEALTH BENEFITS	699.34
01 2190 280 2 001	AUG 22-0001	HEALTH BENEFITS	624.40
01 2212 281 0 000	AUG 22-0001	HEALTH BENEFITS	1,293.75
01 2220 281 1 003	AUG 22-0001	HEALTH BENEFITS	1,918.22
01 2220 281 1 004	AUG 22-0001	HEALTH BENEFITS	1,918.22
01 2220 281 1 006	AUG 22-0001	HEALTH BENEFITS	1,623.06
01 2141 281 1 004	AUG 22-0001	HEALTH BENEFITS	499.32
01 2141 281 1 006	AUG 22-0001	HEALTH BENEFITS	484.63
01 2141 281 2 001	AUG 22-0001	HEALTH BENEFITS	718.06
01 2141 281 2 002	AUG 22-0001	HEALTH BENEFITS	484.63
01 2151 281 1 003	AUG 22-0001	HEALTH BENEFITS	1,918.22
01 2151 281 1 004	AUG 22-0001	HEALTH BENEFITS	1,918.22
01 2120 281 2 002	AUG 22-0001	HEALTH BENEFITS	3,595.03
01 2130 282 1 003	AUG 22-0001	HEALTH BENEFITS	29.54
01 2130 282 1 004	AUG 22-0001	HEALTH BENEFITS	734.59
01 2130 282 1 006	AUG 22-0001	HEALTH BENEFITS	734.59
01 2130 282 2 002	AUG 22-0001	HEALTH BENEFITS	734.59
01 2141 281 1 003	AUG 22-0001	HEALTH BENEFITS	718.06
01 1200 281 2 001 1222	AUG 22-0001	HEALTH BENEFITS	594.66
01 1200 281 2 001 1225	AUG 22-0001	HEALTH BENEFITS	1,216.31
01 2120 281 1 003	AUG 22-0001	HEALTH BENEFITS	718.06
01 2120 281 1 004	AUG 22-0001	HEALTH BENEFITS	699.34
01 2120 281 2 001	AUG 22-0001	HEALTH BENEFITS	3,595.03
01 2120 280 2 001	AUG 22-0001	HEALTH BENEFITS	759.66
01 1200 281 1 003 1221	AUG 22-0001	HEALTH BENEFITS	5,105.12
01 1200 281 1 004 1221	AUG 22-0001	HEALTH BENEFITS	2,322.40
01 1200 281 1 006 1221	AUG 22-0001	HEALTH BENEFITS	4,535.78
01 1200 281 2 001 1221	AUG 22-0001	HEALTH BENEFITS	3,265.36
01 1200 281 2 002 1221	AUG 22-0001	HEALTH BENEFITS	6,158.84
01 1200 281 1 004 1222	AUG 22-0001	HEALTH BENEFITS	1,918.22
01 1100 281 2 002 1193	AUG 22-0001	HEALTH BENEFITS	1,285.21
01 1100 281 1 003 1194	AUG 22-0001	HEALTH BENEFITS	34.97

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 281 1 006 1194		AUG 22-0001	HEALTH BENEFITS	397.82
01 1100 281 2 001 1194		AUG 22-0001	HEALTH BENEFITS	1,266.03
01 1100 281 2 002 1194		AUG 22-0001	HEALTH BENEFITS	918.74
01 1200 281 0 000 1214		AUG 22-0001	HEALTH BENEFITS	1,676.81
01 1100 281 2 001 1190		AUG 22-0001	HEALTH BENEFITS	493.57
01 1100 281 2 002 1190		AUG 22-0001	HEALTH BENEFITS	1,918.22
01 1100 281 1 003 1193		AUG 22-0001	HEALTH BENEFITS	1,436.12
01 1100 281 1 004 1193		AUG 22-0001	HEALTH BENEFITS	811.53
01 1100 281 1 006 1193		AUG 22-0001	HEALTH BENEFITS	811.53
01 1100 281 2 001 1193		AUG 22-0001	HEALTH BENEFITS	633.01
01 1100 281 2 001 1174		AUG 22-0001	HEALTH BENEFITS	1,918.22
01 1100 281 2 002 1174		AUG 22-0001	HEALTH BENEFITS	884.91
01 1100 281 2 001 1176		AUG 22-0001	HEALTH BENEFITS	3,241.79
01 1100 281 2 002 1176		AUG 22-0001	HEALTH BENEFITS	1,918.22
01 1100 281 1 004 1190		AUG 22-0001	HEALTH BENEFITS	959.11
01 1100 281 1 006 1190		AUG 22-0001	HEALTH BENEFITS	959.11
01 1100 281 2 001 1169		AUG 22-0001	HEALTH BENEFITS	1,266.03
01 1100 281 2 002 1169		AUG 22-0001	HEALTH BENEFITS	1,167.77
01 1100 281 2 001 1170		AUG 22-0001	HEALTH BENEFITS	3,595.03
01 1100 281 2 002 1170		AUG 22-0001	HEALTH BENEFITS	1,918.22
01 1100 281 2 001 1172		AUG 22-0001	HEALTH BENEFITS	1,087.45
01 1100 281 2 002 1172		AUG 22-0001	HEALTH BENEFITS	178.54
01 1160 281 1 004		AUG 22-0001	HEALTH BENEFITS	537.52
01 1100 281 1 003 1168		AUG 22-0001	HEALTH BENEFITS	1,623.06
01 1100 281 1 004 1168		AUG 22-0001	HEALTH BENEFITS	811.53
01 1100 281 1 006 1168		AUG 22-0001	HEALTH BENEFITS	811.53
01 1100 281 2 001 1168		AUG 22-0001	HEALTH BENEFITS	3,215.18
01 1100 281 2 002 1168		AUG 22-0001	HEALTH BENEFITS	2,620.60
01 1100 281 2 001 1130		AUG 22-0001	HEALTH BENEFITS	5,331.46
01 1100 281 2 001 1140		AUG 22-0001	HEALTH BENEFITS	8,499.44
01 1150 281 1 004		AUG 22-0001	HEALTH BENEFITS	537.52
01 1100 281 2 001 1153		AUG 22-0001	HEALTH BENEFITS	6,932.42

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
01 1100 281 2 001 1155			AUG 22-0001	HEALTH BENEFITS	594.66	
01 1160 281 1 003			AUG 22-0001	HEALTH BENEFITS	3,335.62	
01 1100 281 2 002 1106			AUG 22-0001	HEALTH BENEFITS	6,867.37	
01 1100 281 2 002 1107			AUG 22-0001	HEALTH BENEFITS	12,322.05	
01 1100 281 2 002 1108			AUG 22-0001	HEALTH BENEFITS	11,214.20	
01 1100 281 2 001 1110			AUG 22-0001	HEALTH BENEFITS	7,753.02	
01 1100 281 2 001 1114			AUG 22-0001	HEALTH BENEFITS	244.14	
01 1100 281 2 001 1124			AUG 22-0001	HEALTH BENEFITS	4,359.73	
01 1100 281 1 003 1103			AUG 22-0001	HEALTH BENEFITS	3,541.28	
01 1100 281 1 006 1103			AUG 22-0001	HEALTH BENEFITS	7,299.80	
01 1100 281 1 003 1104			AUG 22-0001	HEALTH BENEFITS	1,918.22	
01 1100 281 1 006 1104			AUG 22-0001	HEALTH BENEFITS	6,433.99	
01 1100 281 1 003 1105			AUG 22-0001	HEALTH BENEFITS	2,617.56	
01 1100 281 1 006 1105			AUG 22-0001	HEALTH BENEFITS	7,486.74	
				Vendor Total:		283,544.14
68916	BRYANLGH MEDICAL CENTER				150.00	
01 8000 913 2 001		IN263384		ATHLETIC TRAINER MAY 22	150.00	
				Vendor Total:		150.00
68917	BUS PARTS WAREHOUSE				191.05	
01 2712 610 0 000		IN148498		HEATER FILTERS, REAR EMERGENCY DR HINGE	191.05	
68917	BUS PARTS WAREHOUSE				265.80	
01 2710 610 0 000		IN148659		RADIO BUS 4	265.80	
68917	BUS PARTS WAREHOUSE				77.42	
01 2712 610 0 000		IN148772		HEATER FILTERS BUS 28	77.42	
				Vendor Total:		534.27
68918	CASS COUNTY TREASURER				420.00	
01 2620 431 1 003		722-0722		SVS JULY 22	420.00	
				Vendor Total:		420.00
68919	CENGAGE LEARNING				3,745.00	
01 2212 640 0 000		78099193		MT Century Accounting	3,500.00	
01 2212 640 0 000		78099193		Shipping	245.00	
				Vendor Total:		3,745.00
68920	CHARTER COMMUNICATIONS				109.98	
01 2230 340 0 000		010769007072 2		SVS 7/7/22-8/6/22	109.98	
68920	CHARTER COMMUNICATIONS				55.06	
01 2320 340 0 000		010815107102 2		SVS 7/10/22-8/9/22	55.06	
				Vendor Total:		165.04
68921	CHRIS KELLER				40.65	
01 2230 580 0 000		REIMB 080222		PARKING, MEAL	40.65	
				Vendor Total:		40.65
68922	CITY OF WAVERLY				884.71	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 410 1 006	1252001-0722	SVS 5/24/22-6/24/22		884.71
68922 CITY OF WAVERLY			1,174.79	
01 2610 410 1 006	1252001-0822	SVS 6/24/22-7/25/22		1,174.79
68922 CITY OF WAVERLY			130.53	
01 2610 410 1 006	1254001-0722	SVS 5/24/22-6/24/22		130.53
68922 CITY OF WAVERLY			130.53	
01 2610 410 1 006	1254001-0822	SVS 6/24/22-7/25/22		130.53
68922 CITY OF WAVERLY			75.59	
01 2610 410 0 000	1254501-0722	SVS 5/24/22-6/24/22		75.59
68922 CITY OF WAVERLY			73.73	
01 2610 410 0 000	1254501-0822	SVS 6/24/22-7/25/22		73.73
68922 CITY OF WAVERLY			476.33	
01 2610 410 1 004	1521001-0722	SVS 5/24/22-6/24/22		476.33
68922 CITY OF WAVERLY			568.09	
01 2610 410 1 004	1521001-0822	SVS 6/24/22-7/25/22		568.09
68922 CITY OF WAVERLY			251.66	
01 2610 410 2 001	1581001-0722	SVS 5/24/22-6/24/22		251.66
68922 CITY OF WAVERLY			249.80	
01 2610 410 2 001	1581001-0822	SVS 6/24/22-7/25/22		249.80
68922 CITY OF WAVERLY			203.55	
01 2610 410 2 001	1582001-0722	SVS 5/24/22-6/24/22		203.55
68922 CITY OF WAVERLY			203.55	
01 2610 410 2 001	1582001-0822	SVS 6/24/22-7/25/22		203.55
68922 CITY OF WAVERLY			632.84	
01 2610 410 2 001	1584001-0722	SVS 5/24/22-6/24/22		632.84
68922 CITY OF WAVERLY			623.54	
01 2610 410 2 001	1584001-0822	SVS 6/24/22-7/25/22		623.54
68922 CITY OF WAVERLY			431.27	
01 2610 410 2 002	1584101-0722	SVS 5/24/22-6/24/22		431.27
68922 CITY OF WAVERLY			425.69	
01 2610 410 2 002	1584101-0822	SVS 6/24/22-7/25/22		425.69
68922 CITY OF WAVERLY			109.69	
01 2610 410 0 000	1590501-0722	SVS 5/24/22-6/24/22		109.69
68922 CITY OF WAVERLY			105.97	
01 2610 410 0 000	1590501-0822	SVS 6/24/22-7/25/22		105.97
			Vendor Total:	6,751.86
68923 CLINT COLTON			2,930.00	
01 2630 431 1 004	S 0622	MOWING 6/1/22-6/28/22		390.00
01 2630 431 2 001	S 0622	MOWING 6/1/22-6/28/22		1,270.00
01 2630 431 2 002	S 0622	MOWING 6/1/22-6/28/22		1,270.00
			Vendor Total:	2,930.00
68924 COMMITTEE FOR CHILDREN			31,438.80	
01 6998 640 0 000	2035311	Second Step Grades K-8, Multi-Site Prici		13,455.80
01 2212 640 0 000	2035311	Second Step Grades K-8, Multi-Site Prici		17,983.00
			Vendor Total:	31,438.80
68925 CORNHUSKER INTNL TRUCKS INC			70.59	
01 2710 610 0 000	3373940	ACTUATOR		70.59
68925 CORNHUSKER INTNL TRUCKS INC			287.11	
01 2710 610 0 000	3377105	SUPPLIES		287.11

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
68925	CORNHUSKER INTNL TRUCKS INC		34.00	
01 2710 610 0 000	3377226	BODY FLUID CLEAN UP KITS		34.00
68925	CORNHUSKER INTNL TRUCKS INC		214.42	
01 2710 610 0 000	3377330	BRAKE SHOES		214.42
68925	CORNHUSKER INTNL TRUCKS INC		2,270.29	
01 2710 610 0 000	3377543	INJECTOR, GASKET, TUBES BUS 2		2,270.29
68925	CORNHUSKER INTNL TRUCKS INC		73.76	
01 2710 610 0 000	3377637	CONNECTORS BUS 2		73.76
		Vendor Total:		2,950.17
68926	CULLIGAN		35.50	
01 2320 440 0 000	94367-0722	RO RENTAL		35.50
		Vendor Total:		35.50
68927	DAS STATE ACCOUNTING - CENTRAL FINANCE		259.49	
01 2230 340 0 000	1326320	SVS JUN 22		259.49
		Vendor Total:		259.49
68928	DAVIDSON PLUMBING & WELDING INC		475.00	
01 2620 431 1 004	07-10685	BACKFLOW TESTING		118.75
01 2620 431 1 006	07-10685	BACKFLOW TESTING		118.75
01 2620 431 2 001	07-10685	BACKFLOW TESTING		118.75
01 2620 431 2 002	07-10685	BACKFLOW TESTING		118.75
68928	DAVIDSON PLUMBING & WELDING INC		245.00	
01 2620 431 2 001	07-10712	REPAIRED LEAKING SHOWER VALVE		245.00
		Vendor Total:		720.00
69004	DEERE CREDIT		4,294.99	
01 2630 442 0 000	AUG 22-0001	MOWER LEASE PMT AUG 22		276.21
01 2630 442 0 000	AUG 22-0001	TRACTOR LEASE PMT AUG 22		646.91
01 2630 442 0 000	AUG 22-0001	MOWER LEASE PMT AUG 22		173.45
01 2630 442 0 000	AUG 22-0001	MOWER LEASE PMT AUG 22		119.61
01 2630 442 0 000	AUG 22-0001	GATOR LEASE PMTS AUG 22		2,026.89
01 2630 442 0 000	AUG 22-0001	GATOR LEASE PMTS AUG 22		1,051.92
		Vendor Total:		4,294.99
68929	DIETZE MUSIC HOUSE		345.00	
01 1100 610 2 001	QU1412-0	SNARE CARRIER AND CASE		345.00
1194				
		Vendor Total:		345.00
68930	EAKES OFFICE SOLUTIONS		406.95	
01 2320 733 0 000	8516725-0	Acen Mesh Back nesting side chair with a		352.90
01 2320 733 0 000	8516725-0	Freight & delivery		54.05
68930	EAKES OFFICE SOLUTIONS		30.45	
01 2320 610 0 000	8527490-0	SIGNATURE STAMP - SHALIKOW		30.45
		Vendor Total:		437.40
68931	ECHO GROUP INC		50.20	
01 2620 610 2 001	S009573766.001	LIGHTS		50.20
		Vendor Total:		50.20
68932	ELECTRONIC CONTRACTING		81.00	
01 2620 431 1 004	29734	QTRLY MONITORING 7/1/22-9/30/22		81.00
		Vendor Total:		81.00
68933	ESU #10		125.00	

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Amount	
01 2320 320 0 000	21948	POWERSCHOOL CONF - ERDKAMP		125.00	
					Vendor Total: 125.00
68934 ESU #6			750.00		
01 2230 340 0 000	17011	TECH CONTRACTED SVS		750.00	
68934 ESU #6			4,508.00		
01 1200 735 0 000	17026	2022-2023 SRS FEE		4,508.00	
1215					
68934 ESU #6			2.00		
01 1200 610 0 000	17043	DIBELS BOOKS BINDING		2.00	
1214					
68934 ESU #6			441.08		
01 2230 320 0 000	17077	TECH HOSTED SVS		441.08	
68934 ESU #6			4,138.99		
01 1200 320 1 000	17134	HEARING IMPAIRED SVS JUNE		4,138.99	
1215		22			
68934 ESU #6			5,173.74		
01 1200 320 2 000	17135	HEARING IMPAIRED SVS JUNE		5,173.74	
1215		22			
68934 ESU #6			1,034.75		
01 1200 320 2 000	17136	HEARING IMPAIRED SVS JUNE		1,034.75	
1215		22			
					Vendor Total: 16,048.56
68935 ESU #9			199.00		
01 2230 810 0 000	21-1985	GOOGLE SUMMIT 2022		199.00	
68935 ESU #9			796.00		
01 2230 810 0 000	21-1989	GOOGLE SUMMIT 2022		796.00	
					Vendor Total: 995.00
68936 FACILITY ADVOCATES			6,870.00		
01 2620 431 2 001	1325	FAN MOTOR & VFD REPLACEMENT		6,870.00	
68936 FACILITY ADVOCATES			540.00		
01 2620 431 1 003	1326	REPAIR BOILER ISSUES		270.00	
01 2620 431 2 001	1326	AHU 12 NO RUNNING		270.00	
68936 FACILITY ADVOCATES			1,650.00		
01 2620 431 1 003	1327	CLEAN ROOF DEBRIS		330.00	
01 2620 431 1 004	1327	CLEAN ROOF DEBRIS		330.00	
01 2620 431 1 006	1327	CLEAN ROOF DEBRIS		330.00	
01 2620 431 2 001	1327	CLEAN ROOF DEBRIS		330.00	
01 2620 431 2 002	1327	CLEAN ROOF DEBRIS		330.00	
					Vendor Total: 9,060.00
68937 FIRST WIRELESS INC			232.00		
01 2620 610 1 006	WT63247	BATTERIES		232.00	
					Vendor Total: 232.00
68938 FOLLETT CONTENT SOLUTIONS LLC			492.49		
01 2220 640 1 003	499387A	Library Books		492.49	
					Vendor Total: 492.49
68939 GB AUTO SERVICE, INC			49.99		
01 2712 610 0 000	3974	TPMS SENSOR VAN 23		49.99	
					Vendor Total: 49.99
68940 GOPHER			243.99		
01 1100 610 2 001	IN173850	Dodgeballs set		191.90	
1168					
01 1100 610 2 001	IN173850	Jr. Tennis raquet		25.95	
1168					

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
01 1100 610 2 001 1168			IN173850	S/H		26.14
	68941 GRAINGER				79.60	
						Vendor Total: 243.99
01 2620 610 2 002			9377695763	CARTRIDGES		79.60
	68942 HAMILTON EQUIPMENT CO				371.76	
						Vendor Total: 79.60
01 2630 610 1 003			97434	SUPPLIES		74.36
01 2630 610 1 004			97434	SUPPLIES		74.35
01 2630 610 1 006			97434	SUPPLIES		74.35
01 2630 610 2 001			97434	SUPPLIES		74.35
01 2630 610 2 002			97434	SUPPLIES		74.35
						Vendor Total: 371.76
	68943 HARRIS DECALS				10.00	
01 1100 610 2 001 1111			83977	WINDOW DECAL - DELEHANT		10.00
						Vendor Total: 10.00
	68944 HELENA AGRI-ENTERPRISES, LLC				2,598.30	
01 2630 610 1 004			301644377	PROMATE		266.10
01 2630 610 1 006			301644377	PROMATE		600.00
01 2630 610 2 001			301644377	PROMATE		866.10
01 2630 610 2 002			301644377	PROMATE		866.10
						Vendor Total: 228.25
	68944 HELENA AGRI-ENTERPRISES, LLC				228.25	
01 2630 610 1 003			301644378	CREDIT 41 EXTRA		45.65
01 2630 610 1 004			301644378	CREDIT 41 EXTRA		45.65
01 2630 610 1 006			301644378	CREDIT 41 EXTRA		45.65
01 2630 610 2 001			301644378	CREDIT 41 EXTRA		45.65
01 2630 610 2 002			301644378	CREDIT 41 EXTRA		45.65
						Vendor Total: 75.00
	68944 HELENA AGRI-ENTERPRISES, LLC				75.00	
01 2630 610 1 004			301644613	HEL-FIRE		15.00
01 2630 610 1 006			301644613	HEL-FIRE		15.00
01 2630 610 2 001			301644613	HEL-FIRE		15.00
01 2630 610 2 002			301644613	HEL-FIRE		15.00
01 2630 610 1 003			301644613	HEL-FIRE		15.00
						Vendor Total: 363.00
	68944 HELENA AGRI-ENTERPRISES, LLC				363.00	
01 2630 610 1 003			301644685	RETRIEVER INSECTICIDE		72.60
01 2630 610 1 004			301644685	RETRIEVER INSECTICIDE		72.60
01 2630 610 1 006			301644685	RETRIEVER INSECTICIDE		72.60
01 2630 610 2 001			301644685	RETRIEVER INSECTICIDE		72.60
01 2630 610 2 002			301644685	RETRIEVER INSECTICIDE		72.60
						Vendor Total: 3,264.55
	68945 HOME DEPOT PRO, THE				41.50	
01 2610 610 1 003			692632847	SUPPLIES		41.50
						Vendor Total: 12.21
	68945 HOME DEPOT PRO, THE				12.21	
01 2610 610 1 003			692871882	SUPPLIES		12.21
						Vendor Total: 7.52
	68945 HOME DEPOT PRO, THE				7.52	
01 2610 610 2 001			692871890	SUPPLIES		7.52
						Vendor Total: 67.53
	68945 HOME DEPOT PRO, THE				67.53	
01 2610 610 2 001			692871908	SUPPLIES		67.53
						Vendor Total: 79.76
	68945 HOME DEPOT PRO, THE				79.76	
01 2610 610 2 001			693120149	SUPPLIES		79.76
						Vendor Total: 389.00
	68945 HOME DEPOT PRO, THE				389.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 610 2 002	693120156	SUPPLIES		389.00
68945 HOME DEPOT PRO, THE			144.80	
01 2610 610 2 002	693120164	SUPPLIES		144.80
68945 HOME DEPOT PRO, THE			113.54	
01 2610 610 2 002	693364770	SUPPLIES		113.54
68945 HOME DEPOT PRO, THE			845.44	
01 2610 610 1 006	693364788	SUPPLIES		845.44
68945 HOME DEPOT PRO, THE			12.06	
01 2610 610 1 004	693616625	SUPPLIES		12.06
68945 HOME DEPOT PRO, THE			9.06	
01 2610 610 2 002	693616633	SUPPLIES		9.06
68945 HOME DEPOT PRO, THE			19.97	
01 2610 610 1 004	694852492	SUPPLIES		19.97
68945 HOME DEPOT PRO, THE			54.78	
01 2610 610 2 001	694852500	SUPPLIES		54.78
68945 HOME DEPOT PRO, THE			90.88	
01 2610 610 1 006	695102871	SUPPLIES		90.88
68945 HOME DEPOT PRO, THE			142.81	
01 2610 610 2 001	695102889	SUPPLIES		142.81
68945 HOME DEPOT PRO, THE			8.10	
01 2610 610 1 004	695102897	SUPPLIES		8.10
68945 HOME DEPOT PRO, THE			309.36	
01 2610 610 1 004	695364869	SUPPLIES		309.36
68945 HOME DEPOT PRO, THE			7.40	
01 2610 610 2 001	695893347	SUPPLIES		7.40
68945 HOME DEPOT PRO, THE			208.92	
01 2610 610 2 001	696157114	SUPPLIES		208.92
68945 HOME DEPOT PRO, THE			77.80	
01 2610 610 1 006	696157122	SUPPLIES		77.80
68945 HOME DEPOT PRO, THE			33.00	
01 2610 610 2 002	696157130	SUPPLIES		33.00
68945 HOME DEPOT PRO, THE			451.09	
01 2610 610 2 002	696396175	SUPPLIES		451.09
68945 HOME DEPOT PRO, THE			1,060.33	
01 2610 610 1 006	697153146	SUPPLIES		1,060.33
68945 HOME DEPOT PRO, THE			701.88	
01 2610 610 1 003	697153153	SUPPLIES		701.88
68945 HOME DEPOT PRO, THE			73.80	
01 2610 610 1 004	697411080	SUPPLIES		73.80
68945 HOME DEPOT PRO, THE			278.52	
01 2610 610 1 006	697411098	SUPPLIES		278.52
				Vendor Total: 5,241.06
69005 HOMETOWN LEASING			2,225.48	
01 2510 443 0 000	AUG 22-0001	COPIER LEASE AUG 22		2,225.48
				Vendor Total: 2,225.48
68946 HORIZON BANK			80.75	
01 2510 531 0 000	PETTYCASH082	POSTAGE		20.95
	2			
01 2710 626 0 000	PETTYCASH082	FUEL		35.01
	2			
01 2320 610 0 000	PETTYCASH082	SUPPLIES		24.79

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	2			
			Vendor Total:	80.75
68947	HOTSY EQUIPMENT CO	90.58		
01 2710 610 0 000	324832	POWER WASHER CONTROL BOX		90.58
			Vendor Total:	90.58
68948	IDEAL PURE WATER	9.35		
01 2620 610 0 000	247749	WATER		9.35
68948	IDEAL PURE WATER	9.35		
01 2620 610 0 000	248700	WATER		9.35
68948	IDEAL PURE WATER	11.00		
01 2620 610 0 000	249879	WATER		11.00
68948	IDEAL PURE WATER	11.00		
01 2710 610 0 000	250007	WATER		11.00
			Vendor Total:	40.70
68949	IFIXIT	458.42		
01 2230 432 0 000	US2397601	MacBook Pro 15" Retina (Mid 2018-2019) B		458.42
			Vendor Total:	458.42
68950	INDUSTRIAL SERVICES INC	2,790.72		
01 2620 431 1 006	2207-3417	SVS JULY 22		882.55
01 2620 431 1 004	2207-3417	SVS JULY 22		289.36
01 2620 431 2 001	2207-3417	SVS JULY 22		919.39
01 2620 431 2 002	2207-3417	SVS JULY 22		662.37
01 2620 431 2 001	2207-3417	SVS JULY 22		37.05
68950	INDUSTRIAL SERVICES INC	49.17		
01 2620 431 1 006	2207-3418	SVS JULY 22		49.17
			Vendor Total:	2,839.89
68951	INTELEPEER CLOUD COMMUNICATION LLC	348.44		
01 2510 382 0 000	INV-237961	SVS 6/1/22-6/30/22		348.44
			Vendor Total:	348.44
68952	JAMF SOFTWARE LLC	6,573.00		
01 2230 735 0 000	INV257373	EDU - Jamf Pro (Casper Suite) for macOS		4,992.00
01 2230 735 0 000	INV257373	EDU-RP Jamf Pro tvOS - 100-9999		27.00
01 2230 735 0 000	INV257373	EDU - Jamf Pro (Casper Suite) for iOS A		1,024.00
01 2230 735 0 000	INV257373	EDU - Jamf Pro (Casper Suite) for iOS A		336.00
01 2230 735 0 000	INV257373	EDU - Jamf Pro (Casper Suite) for iOS A		176.00
01 2230 735 0 000	INV257373	EDU-NP Jamf Pro tvOS - 100-9999		18.00
			Vendor Total:	6,573.00
68953	JOURNEYED.COM INC	2,000.00		
01 2230 735 0 000	10492755	Adobe-VIP License		2,000.00
			Vendor Total:	2,000.00
68954	KSB SCHOOL LAW	150.00		
01 2330 317 0 000	12414	SVS 7/21/22		150.00
			Vendor Total:	150.00
69006	KUBOTA CREDIT CORP, USA	628.66		
01 2630 442 0 000	91216713 - 0014	UTV LEASE PMT AUG 22		628.66
			Vendor Total:	628.66

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
68955 KUBOTA OF OMAHA					332.65	
01 2630 610 1 003			P09823	SUPPLIES	66.53	
01 2630 610 1 004			P09823	SUPPLIES	66.53	
01 2630 610 1 006			P09823	SUPPLIES	66.53	
01 2630 610 2 001			P09823	SUPPLIES	66.53	
01 2630 610 2 002			P09823	SUPPLIES	66.53	
					Vendor Total:	332.65
68956 KYLA BLUM					1,740.90	
01 2151 320 2 002			6/22/22-7/20/22	SVS 6/22/22-7/20/22	1,623.30	
01 2151 334 2 002			6/22/22-7/20/22	SVS 6/22/22-7/20/22	117.60	
					Vendor Total:	1,740.90
68957 LIGHTING MAINTENANCE LLC					650.00	
01 2620 431 1 004			7/4/22	LIGHT POLE REPAIRS	250.00	
01 2620 431 2 001			7/4/22	LIGHT POLE REPAIRS	100.00	
01 2620 431 2 002			7/4/22	LIGHT POLE REPAIRS	300.00	
					Vendor Total:	650.00
68958 LIGHTSPEED TECHNOLOGIES, INC.					7,575.00	
01 2230 432 0 000			143860	REPLACEMENT MICROPHONE WITH BATTERY AND	3,300.00	
01 2230 432 0 000			143860	REPLACEMENT MICROPHONE WITH BATTERY AND	3,300.00	
01 2230 432 0 000			143860	2.4V NiMH RECHARGEABLE BATTERY PACK (800	240.00	
01 2230 432 0 000			143860	REDMIKE cradle charger with power supply	735.00	
					Vendor Total:	7,575.00
68959 LINCOLN ELECTRIC SYSTEM					1,803.62	
01 2610 621 2 001			023814703-0722	SVS 6/1/22-6/30/22	1,803.62	
68959 LINCOLN ELECTRIC SYSTEM					5,927.89	
01 2610 621 2 002			023832404-0722	SVS 6/1/22-6/30/22	5,927.89	
68959 LINCOLN ELECTRIC SYSTEM					2,420.45	
01 2610 621 2 002			023832504-0722	SVS 6/1/22-6/30/22	2,420.45	
68959 LINCOLN ELECTRIC SYSTEM					17,687.83	
01 2610 621 2 001			942809903-0722	SVS 6/1/22-6/30/22	17,687.83	
68959 LINCOLN ELECTRIC SYSTEM					29.04	
01 2610 621 1 006			944800203-0722	SVS 6/2/22-7/1/22	29.04	
68959 LINCOLN ELECTRIC SYSTEM					2,227.44	
01 2610 621 1 006			944800303-0722	SVS 6/1/22-6/30/22	2,227.44	
68959 LINCOLN ELECTRIC SYSTEM					303.32	
01 2610 621 1 006			944800403-0722	SVS 6/2/22-7/1/22	303.32	
68959 LINCOLN ELECTRIC SYSTEM					141.51	
01 2610 621 1 006			944800503-0722	SVS 6/2/22-7/1/22	141.51	
68959 LINCOLN ELECTRIC SYSTEM					32.32	
01 2610 621 1 006			944800603-0722	SVS 6/2/22-7/1/22	32.32	
68959 LINCOLN ELECTRIC SYSTEM					2,408.22	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 621 1 006	944800703-0722	SVS 6/1/22-6/30/22		2,408.22
68959	LINCOLN ELECTRIC SYSTEM		104.64	
01 2610 621 1 006	944800803-0722	SVS 6/2/22-7/1/22		104.64
68959	LINCOLN ELECTRIC SYSTEM		159.52	
01 2610 621 0 000	944800903-0722	SVS 6/2/22-7/1/22		159.52
68959	LINCOLN ELECTRIC SYSTEM		154.19	
01 2610 621 0 000	944801003-0722	SVS 6/2/22-7/1/22		154.19
68959	LINCOLN ELECTRIC SYSTEM		2,691.95	
01 2610 621 1 004	944801103-0722	SVS 6/1/22-6/30/22		2,691.95
			Vendor Total:	36,091.94
68960	LINCOLN JOURNAL STAR		287.10	
01 1100 640 2 002	173456-22/23	22/23 SUBSCRIPTION		287.10
1111			Vendor Total:	287.10
68961	LINCOLN TRUCK CENTER		170.20	
01 2710 610 0 000	RA108012455: 01	BUS 11 REPAIRS		170.20
			Vendor Total:	170.20
68962	LINCOLN WINLECTRIC CO		1,000.00	
01 2620 610 1 004	452746 02	LIGHTS		1,000.00
			Vendor Total:	1,000.00
69007	MADISON NATIONAL LIFE INSURANCE CO INC		437.16	
01 6200 211 1 006	LIFE- AUG - 0005	LIFE INSURANCE		2.40
01 6408 211 1 000	LIFE- AUG - 0005	LIFE INSURANCE		4.34
01 6408 211 2 000	LIFE- AUG - 0005	LIFE INSURANCE		5.04
01 2410 211 2 002	LIFE- AUG - 0005	LIFE INSURANCE		6.00
01 2710 216 0 000	LIFE- AUG - 0005	LIFE INSURANCE		1.50
01 2712 216 0 000	LIFE- AUG - 0005	LIFE INSURANCE		1.50
01 3540 211 1 003	LIFE- AUG - 0005	LIFE INSURANCE		2.40
01 3535 211 0 000	LIFE- AUG - 0005	LIFE INSURANCE		2.40
01 6200 211 1 003	LIFE- AUG - 0005	LIFE INSURANCE		2.40
01 2320 215 0 000	LIFE- AUG - 0005	LIFE INSURANCE		6.00
01 2320 216 0 000	LIFE- AUG - 0005	LIFE INSURANCE		3.00
01 2410 211 1 003	LIFE- AUG - 0005	LIFE INSURANCE		3.00
01 2410 211 1 004	LIFE- AUG - 0005	LIFE INSURANCE		3.00
01 2410 211 1 006	LIFE- AUG - 0005	LIFE INSURANCE		3.00
01 2410 211 2 001	LIFE- AUG - 0005	LIFE INSURANCE		7.50
01 2220 211 1 003	LIFE- AUG -	LIFE INSURANCE		2.40

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
		0005			
01 2220 211 1 004		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2220 211 1 006		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2220 211 2 001		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2220 211 2 002		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2230 211 0 000		LIFE- AUG -	LIFE INSURANCE		3.00
		0005			
01 2141 211 2 002		LIFE- AUG -	LIFE INSURANCE		0.79
		0005			
01 2151 211 1 003		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2151 211 1 004		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2151 211 1 006		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2190 211 2 001		LIFE- AUG -	LIFE INSURANCE		1.50
		0005			
01 2212 211 0 000		LIFE- AUG -	LIFE INSURANCE		3.00
		0005			
01 2120 211 2 001		LIFE- AUG -	LIFE INSURANCE		4.80
		0005			
01 2120 211 2 002		LIFE- AUG -	LIFE INSURANCE		4.80
		0005			
01 2141 211 1 003		LIFE- AUG -	LIFE INSURANCE		1.20
		0005			
01 2141 211 1 004		LIFE- AUG -	LIFE INSURANCE		0.82
		0005			
01 2141 211 1 006		LIFE- AUG -	LIFE INSURANCE		0.79
		0005			
01 2141 211 2 001		LIFE- AUG -	LIFE INSURANCE		1.20
		0005			
01 1200 211 1 004		LIFE- AUG -	LIFE INSURANCE		2.40
1222		0005			
01 1200 211 2 001		LIFE- AUG -	LIFE INSURANCE		2.40
1222		0005			
01 1200 211 2 001		LIFE- AUG -	LIFE INSURANCE		2.40
1225		0005			
01 2120 211 1 003		LIFE- AUG -	LIFE INSURANCE		1.20
		0005			
01 2120 211 1 004		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 2120 211 1 006		LIFE- AUG -	LIFE INSURANCE		2.40
		0005			
01 1200 211 0 000		LIFE- AUG -	LIFE INSURANCE		3.00
1214		0005			
01 1200 211 1 003		LIFE- AUG -	LIFE INSURANCE		7.20
1221		0005			
01 1200 211 1 004		LIFE- AUG -	LIFE INSURANCE		4.80
1221		0005			
01 1200 211 1 006		LIFE- AUG -	LIFE INSURANCE		7.20
1221		0005			
01 1200 211 2 001		LIFE- AUG -	LIFE INSURANCE		11.59
1221		0005			
01 1200 211 2 002		LIFE- AUG -	LIFE INSURANCE		12.00
1221		0005			
01 1100 211 2 001		LIFE- AUG -	LIFE INSURANCE		0.79
1193		0005			

Check #	Vendor Name		Amount	
Account	Number	Invoice	Description	Amount
01 1100 211 2 002 1193		LIFE- AUG - 0005	LIFE INSURANCE	1.61
01 1100 211 1 003 1194		LIFE- AUG - 0005	LIFE INSURANCE	0.12
01 1100 211 1 006 1194		LIFE- AUG - 0005	LIFE INSURANCE	0.70
01 1100 211 2 001 1194		LIFE- AUG - 0005	LIFE INSURANCE	1.58
01 1100 211 2 002 1194		LIFE- AUG - 0005	LIFE INSURANCE	2.40
01 1100 211 1 006 1190		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 2 001 1190		LIFE- AUG - 0005	LIFE INSURANCE	1.99
01 1100 211 2 002 1190		LIFE- AUG - 0005	LIFE INSURANCE	2.40
01 1100 211 1 003 1193		LIFE- AUG - 0005	LIFE INSURANCE	2.40
01 1100 211 1 004 1193		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 1 006 1193		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 2 001 1174		LIFE- AUG - 0005	LIFE INSURANCE	2.40
01 1100 211 2 002 1174		LIFE- AUG - 0005	LIFE INSURANCE	2.16
01 1100 211 2 001 1176		LIFE- AUG - 0005	LIFE INSURANCE	4.87
01 1100 211 2 002 1176		LIFE- AUG - 0005	LIFE INSURANCE	2.40
01 1100 211 1 003 1190		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 1 004 1190		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 2 001 1169		LIFE- AUG - 0005	LIFE INSURANCE	1.58
01 1100 211 2 002 1169		LIFE- AUG - 0005	LIFE INSURANCE	2.38
01 1100 211 2 001 1170		LIFE- AUG - 0005	LIFE INSURANCE	4.80
01 1100 211 2 002 1170		LIFE- AUG - 0005	LIFE INSURANCE	2.40
01 1100 211 2 001 1172		LIFE- AUG - 0005	LIFE INSURANCE	1.61
01 1100 211 2 002 1172		LIFE- AUG - 0005	LIFE INSURANCE	0.26
01 1160 211 1 004		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 1 003 1168		LIFE- AUG - 0005	LIFE INSURANCE	2.40
01 1100 211 1 004 1168		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 1 006 1168		LIFE- AUG - 0005	LIFE INSURANCE	1.20
01 1100 211 2 001 1168		LIFE- AUG - 0005	LIFE INSURANCE	4.39
01 1100 211 2 002 1168		LIFE- AUG - 0005	LIFE INSURANCE	5.23
01 1100 211 2 001 1130		LIFE- AUG - 0005	LIFE INSURANCE	11.57
01 1100 211 2 001 1140		LIFE- AUG - 0005	LIFE INSURANCE	14.40

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1150 211 1 004	LIFE- AUG - LIFE INSURANCE 0005	1.20
01 1100 211 2 001 1153	LIFE- AUG - LIFE INSURANCE 0005	12.00
01 1100 211 2 001 1155	LIFE- AUG - LIFE INSURANCE 0005	2.40
01 1160 211 1 003	LIFE- AUG - LIFE INSURANCE 0005	6.00
01 1100 211 2 002 1106	LIFE- AUG - LIFE INSURANCE 0005	13.99
01 1100 211 2 002 1107	LIFE- AUG - LIFE INSURANCE 0005	18.38
01 1100 211 2 002 1108	LIFE- AUG - LIFE INSURANCE 0005	18.38
01 1100 211 2 001 1110	LIFE- AUG - LIFE INSURANCE 0005	13.22
01 1100 211 2 001 1114	LIFE- AUG - LIFE INSURANCE 0005	0.41
01 1100 211 2 001 1124	LIFE- AUG - LIFE INSURANCE 0005	7.97
01 1100 211 1 003 1103	LIFE- AUG - LIFE INSURANCE 0005	4.80
01 1100 211 1 006 1103	LIFE- AUG - LIFE INSURANCE 0005	12.00
01 1100 211 1 003 1104	LIFE- AUG - LIFE INSURANCE 0005	2.40
01 1100 211 1 006 1104	LIFE- AUG - LIFE INSURANCE 0005	12.00
01 1100 211 1 003 1105	LIFE- AUG - LIFE INSURANCE 0005	4.80
01 1100 211 1 006 1105	LIFE- AUG - LIFE INSURANCE 0005	14.40
01 1100 211 1 003 1100	LIFE- AUG - LIFE INSURANCE 0005	4.80
01 1100 211 1 004 1100	LIFE- AUG - LIFE INSURANCE 0005	12.00
01 1100 211 1 003 1101	LIFE- AUG - LIFE INSURANCE 0005	7.20
01 1100 211 1 004 1101	LIFE- AUG - LIFE INSURANCE 0005	12.00
01 1100 211 1 003 1102	LIFE- AUG - LIFE INSURANCE 0005	4.80
01 1100 211 1 004 1102	LIFE- AUG - LIFE INSURANCE 0005	12.00
69007	MADISON NATIONAL LIFE INSURANCE CO INC	2,910.85
01 3540 211 1 003	LTD-AUG 22- LTD INSURANCE 0001	15.55
01 3535 211 0 000	LTD-AUG 22- LTD INSURANCE 0001	18.57
01 6200 211 1 003	LTD-AUG 22- LTD INSURANCE 0001	10.77
01 6200 211 1 006	LTD-AUG 22- LTD INSURANCE 0001	16.30
01 6408 211 1 000	LTD-AUG 22- LTD INSURANCE 0001	29.34
01 6408 211 2 000	LTD-AUG 22- LTD INSURANCE 0001	34.72
01 2410 211 1 004	LTD-AUG 22- LTD INSURANCE 0001	24.63
01 2410 211 1 006	LTD-AUG 22- LTD INSURANCE 0001	25.83

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2410 211 2 001	LTD-AUG 22-0001	LTD INSURANCE	64.81
01 2410 211 2 002	LTD-AUG 22-0001	LTD INSURANCE	51.88
01 2710 216 0 000	LTD-AUG 22-0001	LTD INSURANCE	8.05
01 2712 216 0 000	LTD-AUG 22-0001	LTD INSURANCE	8.04
01 2220 211 2 001	LTD-AUG 22-0001	LTD INSURANCE	17.13
01 2220 211 2 002	LTD-AUG 22-0001	LTD INSURANCE	17.99
01 2230 211 0 000	LTD-AUG 22-0001	LTD INSURANCE	22.99
01 2320 215 0 000	LTD-AUG 22-0001	LTD INSURANCE	43.47
01 2320 216 0 000	LTD-AUG 22-0001	LTD INSURANCE	28.81
01 2410 211 1 003	LTD-AUG 22-0001	LTD INSURANCE	24.30
01 2151 211 1 006	LTD-AUG 22-0001	LTD INSURANCE	7.36
01 2190 211 2 001	LTD-AUG 22-0001	LTD INSURANCE	12.16
01 2212 211 0 000	LTD-AUG 22-0001	LTD INSURANCE	30.70
01 2220 211 1 003	LTD-AUG 22-0001	LTD INSURANCE	13.58
01 2220 211 1 004	LTD-AUG 22-0001	LTD INSURANCE	16.74
01 2220 211 1 006	LTD-AUG 22-0001	LTD INSURANCE	15.20
01 2141 211 1 004	LTD-AUG 22-0001	LTD INSURANCE	6.35
01 2141 211 1 006	LTD-AUG 22-0001	LTD INSURANCE	6.16
01 2141 211 2 001	LTD-AUG 22-0001	LTD INSURANCE	6.89
01 2141 211 2 002	LTD-AUG 22-0001	LTD INSURANCE	6.16
01 2151 211 1 003	LTD-AUG 22-0001	LTD INSURANCE	12.04
01 2151 211 1 004	LTD-AUG 22-0001	LTD INSURANCE	15.55
01 2120 211 1 003	LTD-AUG 22-0001	LTD INSURANCE	8.90
01 2120 211 1 004	LTD-AUG 22-0001	LTD INSURANCE	11.80
01 2120 211 1 006	LTD-AUG 22-0001	LTD INSURANCE	17.52
01 2120 211 2 001	LTD-AUG 22-0001	LTD INSURANCE	40.46
01 2120 211 2 002	LTD-AUG 22-0001	LTD INSURANCE	36.92
01 2141 211 1 003	LTD-AUG 22-0001	LTD INSURANCE	6.89
01 1200 211 1 006 1221	LTD-AUG 22-0001	LTD INSURANCE	39.91
01 1200 211 2 001 1221	LTD-AUG 22-0001	LTD INSURANCE	72.32
01 1200 211 2 002 1221	LTD-AUG 22-0001	LTD INSURANCE	77.43

Check #	Vendor Name		Amount	
Account	Number	Invoice	Description	Amount
01 1200 211 1 004 1222		LTD-AUG 22- 0001	LTD INSURANCE	18.26
01 1200 211 2 001 1222		LTD-AUG 22- 0001	LTD INSURANCE	18.97
01 1200 211 2 001 1225		LTD-AUG 22- 0001	LTD INSURANCE	15.67
01 1100 211 1 006 1194		LTD-AUG 22- 0001	LTD INSURANCE	5.13
01 1100 211 2 001 1194		LTD-AUG 22- 0001	LTD INSURANCE	15.25
01 1100 211 2 002 1194		LTD-AUG 22- 0001	LTD INSURANCE	13.20
01 1200 211 0 000 1214		LTD-AUG 22- 0001	LTD INSURANCE	28.66
01 1200 211 1 003 1221		LTD-AUG 22- 0001	LTD INSURANCE	42.66
01 1200 211 1 004 1221		LTD-AUG 22- 0001	LTD INSURANCE	25.67
01 1100 211 1 003 1193		LTD-AUG 22- 0001	LTD INSURANCE	13.77
01 1100 211 1 004 1193		LTD-AUG 22- 0001	LTD INSURANCE	5.57
01 1100 211 1 006 1193		LTD-AUG 22- 0001	LTD INSURANCE	5.57
01 1100 211 2 001 1193		LTD-AUG 22- 0001	LTD INSURANCE	5.50
01 1100 211 2 002 1193		LTD-AUG 22- 0001	LTD INSURANCE	11.17
01 1100 211 1 003 1194		LTD-AUG 22- 0001	LTD INSURANCE	0.55
01 1100 211 2 002 1176		LTD-AUG 22- 0001	LTD INSURANCE	16.58
01 1100 211 1 003 1190		LTD-AUG 22- 0001	LTD INSURANCE	5.39
01 1100 211 1 004 1190		LTD-AUG 22- 0001	LTD INSURANCE	7.07
01 1100 211 1 006 1190		LTD-AUG 22- 0001	LTD INSURANCE	7.07
01 1100 211 2 001 1190		LTD-AUG 22- 0001	LTD INSURANCE	12.75
01 1100 211 2 002 1190		LTD-AUG 22- 0001	LTD INSURANCE	15.85
01 1100 211 2 002 1170		LTD-AUG 22- 0001	LTD INSURANCE	13.30
01 1100 211 2 001 1172		LTD-AUG 22- 0001	LTD INSURANCE	12.70
01 1100 211 2 002 1172		LTD-AUG 22- 0001	LTD INSURANCE	2.09
01 1100 211 2 001 1174		LTD-AUG 22- 0001	LTD INSURANCE	15.97
01 1100 211 2 002 1174		LTD-AUG 22- 0001	LTD INSURANCE	15.67
01 1100 211 2 001 1176		LTD-AUG 22- 0001	LTD INSURANCE	36.23
01 1100 211 1 006 1168		LTD-AUG 22- 0001	LTD INSURANCE	7.76
01 1100 211 2 001 1168		LTD-AUG 22- 0001	LTD INSURANCE	36.63
01 1100 211 2 002 1168		LTD-AUG 22- 0001	LTD INSURANCE	30.27
01 1100 211 2 001 1169		LTD-AUG 22- 0001	LTD INSURANCE	12.08

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 211 2 002 1169	LTD-AUG 22- 0001	LTD INSURANCE	13.60
01 1100 211 2 001 1170	LTD-AUG 22- 0001	LTD INSURANCE	36.98
01 1100 211 2 001 1153	LTD-AUG 22- 0001	LTD INSURANCE	75.09
01 1100 211 2 001 1155	LTD-AUG 22- 0001	LTD INSURANCE	18.88
01 1160 211 1 003	LTD-AUG 22- 0001	LTD INSURANCE	42.09
01 1160 211 1 004	LTD-AUG 22- 0001	LTD INSURANCE	8.15
01 1100 211 1 003 1168	LTD-AUG 22- 0001	LTD INSURANCE	11.62
01 1100 211 1 004 1168	LTD-AUG 22- 0001	LTD INSURANCE	7.76
01 1100 211 2 001 1110	LTD-AUG 22- 0001	LTD INSURANCE	91.38
01 1100 211 2 001 1114	LTD-AUG 22- 0001	LTD INSURANCE	2.37
01 1100 211 2 001 1124	LTD-AUG 22- 0001	LTD INSURANCE	50.21
01 1100 211 2 001 1130	LTD-AUG 22- 0001	LTD INSURANCE	70.83
01 1100 211 2 001 1140	LTD-AUG 22- 0001	LTD INSURANCE	103.96
01 1150 211 1 004	LTD-AUG 22- 0001	LTD INSURANCE	8.15
01 1100 211 1 006 1104	LTD-AUG 22- 0001	LTD INSURANCE	76.98
01 1100 211 1 003 1105	LTD-AUG 22- 0001	LTD INSURANCE	24.17
01 1100 211 1 006 1105	LTD-AUG 22- 0001	LTD INSURANCE	96.09
01 1100 211 2 002 1106	LTD-AUG 22- 0001	LTD INSURANCE	93.76
01 1100 211 2 002 1107	LTD-AUG 22- 0001	LTD INSURANCE	123.32
01 1100 211 2 002 1108	LTD-AUG 22- 0001	LTD INSURANCE	128.47
01 1100 211 1 004 1101	LTD-AUG 22- 0001	LTD INSURANCE	81.13
01 1100 211 1 003 1102	LTD-AUG 22- 0001	LTD INSURANCE	22.30
01 1100 211 1 004 1102	LTD-AUG 22- 0001	LTD INSURANCE	72.42
01 1100 211 1 003 1103	LTD-AUG 22- 0001	LTD INSURANCE	31.76
01 1100 211 1 006 1103	LTD-AUG 22- 0001	LTD INSURANCE	71.48
01 1100 211 1 003 1104	LTD-AUG 22- 0001	LTD INSURANCE	15.08
01 1100 211 1 003 1100	LTD-AUG 22- 0001	LTD INSURANCE	24.92
01 1100 211 1 004 1100	LTD-AUG 22- 0001	LTD INSURANCE	65.02
01 1100 211 1 003 1101	LTD-AUG 22- 0001	LTD INSURANCE	45.65
		Vendor Total:	3,348.01
68963	MATHESON TRI-GAS INC	55.79	
01 2620 440 0 000	51974294	CYLINDER RENTAL 6/1/22- 6/30/22	55.79

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
68963	MATHESON TRI-GAS INC			108.95
01 2710 440 0 000	51974295	CYLINDER RENTAL 6/1/22-6/30/22		108.95
			Vendor Total:	164.74
68964	MATICE LOCK AND SAFE			68.00
01 2620 431 2 001	13040	REKEY DOORS		68.00
			Vendor Total:	68.00
68965	MCGRAW HILL			23.31
01 3535 890 0 000	123367740001	2 month subscription Middle School Math		23.31
68965	MCGRAW HILL			16.32
01 2212 640 0 000	123391835001	9th Grade Glencoe		16.32
68965	MCGRAW HILL			3,287.55
01 2212 640 0 000	123410562001	9th Grade Digital Subscription (6yrs)		3,287.55
			Vendor Total:	3,327.18
68966	MENARDS LINCOLN-NORTH			734.75
01 2620 610 0 000	32736	SUPPLIES		734.75
68966	MENARDS LINCOLN-NORTH			11.60
01 2710 610 0 000	33230	SUPPLIES		11.60
68966	MENARDS LINCOLN-NORTH			242.76
01 2710 610 0 000	33423	SUPPLIES		242.76
68966	MENARDS LINCOLN-NORTH			23.97
01 2710 610 0 000	33536	SUPPLIES		23.97
68966	MENARDS LINCOLN-NORTH			42.47
01 2710 610 0 000	33723	SUPPLIES		42.47
68966	MENARDS LINCOLN-NORTH			204.63
01 2230 610 0 000	33812	Menards receipt invoice# 33812		204.63
68966	MENARDS LINCOLN-NORTH			23.52
01 2230 610 0 000	33860	Menards receipt invoice# 33860		23.52
68966	MENARDS LINCOLN-NORTH			5.28
01 2620 610 2 002	34069	SUPPLIES		5.28
			Vendor Total:	1,288.98
68967	MR. AMOTO			1,450.00
01 2630 431 1 004	32840	TREE REMOVAL AND PRUNING		1,450.00
			Vendor Total:	1,450.00
68968	NACIA			25.00
01 2212 810 0 000	PLUGGE 22/23	22/23 MEMBERSHIP PLUGGE		25.00
			Vendor Total:	25.00
68969	NASB			170.00
01 2310 320 0 000	INV-10365-D221Z1	2022 LAW CONF - LANDON		170.00
			Vendor Total:	170.00
68970	NAVIANCE INC			8,816.65
01 2212 640 0 000	INV312607	AchieveWorks WMS		629.20
01 2212 640 0 000	INV312607	AchieveWorks WHS		726.00
01 2212 640 0 000	INV312607	Alumni Tracker WHS		446.25
01 2212 640 0 000	INV312607	Career Key WMS		150.80
01 2212 640 0 000	INV312607	Career Key WHS		204.00
01 2212 640 0 000	INV312607	College and Career Readiness WMS		754.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2212 640 0 000	INV312607	College and Career Readiness WHS		870.00
01 2212 640 0 000	INV312607	eDocs		402.00
01 2212 640 0 000	INV312607	High School		1,830.00
01 2212 640 0 000	INV312607	Middle School		1,430.00
01 2212 640 0 000	INV312607	Insights Premium WMS		504.40
01 2212 640 0 000	INV312607	Insights Premium WHS		870.00
			Vendor Total:	8,816.65
68971	NEBRASKA STATE FIRE MARSHAL AGENCY		144.00	
01 2620 610 1 003	125009	ANNUAL BOILER CERTIFICATE		144.00
			Vendor Total:	144.00
68977	O'REILLY AUTOMOTIVE STORES INC		17.97	
01 2620 610 2 002	5824-244274	SUPPLIES		17.97
68977	O'REILLY AUTOMOTIVE STORES INC		197.25	
01 2710 610 0 000	5824-246441	BELTS BUS 16&11		197.25
68977	O'REILLY AUTOMOTIVE STORES INC		139.50	
01 2712 610 0 000	5824-246655	FILTERS BUS 28, STOCK		139.50
68977	O'REILLY AUTOMOTIVE STORES INC		23.94	
01 2710 610 0 000	5824-248904	FILTERS		23.94
			Vendor Total:	378.66
68972	OCCUPATIONAL HEALTH CENTERS OF NEBRASKA		105.00	
01 2710 340 0 000	257081421	PHYSICAL - TORKKOLA		105.00
			Vendor Total:	105.00
68973	OFFICE DEPOT		160.74	
01 2320 610 0 000	254573671001	Hanging File Frames, Letter Size, Pack 0		26.58
01 2320 610 0 000	254573671001	Avery® TrueBlock® Permanent Inkjet Shipp		8.33
01 2320 610 0 000	254573671001	Pendaflex® SureHook® Technology Hanging		111.25
01 2710 610 0 000	254573671001	Office Depot® Brand 2-Pocket Paper Folde		14.58
68973	OFFICE DEPOT		22.89	
01 2320 610 0 000	254573671002	Brother P-Touch PT-70BM Electronic Handh		22.89
68973	OFFICE DEPOT		71.01	
01 2320 610 0 000	255103177001	Avery® TrueBlock® Permanent Inkjet Shipp		8.01
01 2320 610 0 000	255103177001	Office Depot® Brand File Folders, 1/3 Ta		34.38
01 2320 610 0 000	255103177001	Office Depot® Brand Soft-Grip Retractable		3.48
01 2320 610 0 000	255103177001	Office Depot® Brand Soft-Grip Retractable		3.48
01 2320 610 0 000	255103177001	Office Depot® Brand Wooden Yardstick, 36		6.29
01 2320 610 0 000	255103177001	Swingline® Optima® 25 Reduced Effort Sta		15.37
			Vendor Total:	254.64
68974	OMAHA PUBLIC POWER DISTRICT		6,141.19	
01 2610 621 1 003	8764000061-0722	SVS 6/21/22-7/20/22		6,141.19
			Vendor Total:	6,141.19
68975	OMAHA WORLD HERALD		555.00	
01 2310 540 0 000	I0000310680-	ADV		555.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	0605			
68975	OMAHA WORLD HERALD		1,845.00	
01 2310 540 0 000	I0000313032- ADV 0612			1,845.00
68975	OMAHA WORLD HERALD		1,845.00	
01 2310 540 0 000	I0000315146- ADV 0626			1,845.00
			Vendor Total:	4,245.00
68976	ONE SOURCE		436.00	
01 2310 350 0 000	3524- 20220630	SVS 5/31/22-6/29/22		436.00
68976	ONE SOURCE		531.50	
01 2310 350 0 000	3524- 20220731	SVS 6/27/22-7/26/22		531.50
68976	ONE SOURCE		46.50	
01 2310 350 0 000	3524V- 20220630	SVS 6/30/22		46.50
			Vendor Total:	1,014.00
68978	PAPER TIGER SHREDDING		1,030.50	
01 2620 431 0 000	165586	SHREDDING		1,030.50
			Vendor Total:	1,030.50
68979	PAYFLEX		494.50	
01 2310 350 0 000	21014- 1726004	SVS 7/1/22-7/31/22		494.50
			Vendor Total:	494.50
68980	PERRY GUTHERY HAASE & GESSFORD		3,153.00	
01 2330 317 0 000	400	SVS 5/26/22-6/10/22		3,153.00
			Vendor Total:	3,153.00
68981	POMP'S TIRE SERVICE INC		648.80	
01 2710 610 0 000	1430067864	TIRES BUS 8		648.80
68981	POMP'S TIRE SERVICE INC		(16.00)	
01 2710 610 0 000	1430067867	CASINGS		(16.00)
			Vendor Total:	632.80
68982	PRESTO X COMPANY		293.28	
01 2620 431 1 006	115696C	PEST CONTROL SVS 6/15/22		60.00
01 2620 431 1 004	115696C	PEST CONTROL SVS 6/15/22		55.00
01 2620 431 2 001	115696C	PEST CONTROL SVS 6/15/22		60.00
01 2620 431 2 002	115696C	PEST CONTROL SVS 6/15/22		63.28
01 2620 431 1 003	115696C	PEST CONTROL SVS 6/15/22		55.00
			Vendor Total:	293.28
68983	QUADIENT LEASING USA, INC		655.41	
01 2510 531 0 000	N9481583	LEASE PMT 8/3/22-11/2/22		655.41
			Vendor Total:	655.41
68984	RECYCLING ENTERPRISES OF NE, INC.		760.00	
01 2620 431 1 004	22A2115	RECY SVS JULY 22		160.00
01 2620 431 1 006	22A2115	RECY SVS JULY 22		160.00
01 2620 431 2 002	22A2115	RECY SVS JULY 22		160.00
01 2620 431 2 001	22A2115	RECY SVS JULY 22		160.00
01 2620 431 1 003	22A2115	RECY SVS JULY 22		120.00
			Vendor Total:	760.00
68985	RUSS'S MARKET EXPRESS		19.77	
01 2320 610 0 000	4352	SODA		19.77
			Vendor Total:	19.77

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	6,507.00	
01 2212 640 0 000	CURR MCGRAW 2022	9th Grade Health Bundle (6yrs)	6,507.00
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	3,458.76	
01 2212 640 0 000	CURR MCGRAW 2022	Writing for College, Writing for Life St	3,240.00
01 2212 640 0 000	CURR MCGRAW 2022	Shipping & Handling	218.76
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	3,199.98	
01 2212 340 0 000	CURR PEARDECK 2022	District Pear Deck Subscription	3,199.98
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	307.51	
01 2220 640 1 003	EAGLE FOLLETT 2022	Library Books	307.51
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	351.00	
01 1100 610 1 004 1111	HAMLOW 2022	Annual Public Performance Site License	351.00
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	11,829.51	
01 1100 733 2 001 1111	HS VIRCO 2022	Zuma series chair, 4-leg, 18" H seat, Ny	5,197.50
01 1100 733 2 001 1111	HS VIRCO 2022	Chair Desk, Zuma Series, Articulating ta	612.36
01 1100 733 2 001 1111	HS VIRCO 2022	Mobile Table, Stool Table Series, 17 hig	6,019.65
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	17,629.11	
01 1100 733 2 002 1111	MS VIRCO 2022	Sigma Series Student Desk - 30"; Nylon B	12,053.70
01 1100 733 2 002 1111	MS VIRCO 2022	Zuma Stacking Cantilever Chair; 18" Seat	2,248.00
01 1100 733 2 002 1111	MS VIRCO 2022	Zuma Stacking Cantilever Chair; 18" Seat	2,248.00
01 1100 733 2 002 1111	MS VIRCO 2022	Teacher Desk 540 Seres, Metal Double Ped	1,079.41
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	214.80	
01 2230 734 0 000	TECH HUNTEL 2022	DECT Headset - Integrated (NA)	214.80
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	609.95	
01 2230 432 0 000	TECH TRAFER 2022	1 LCD 11.6" 1366X768 30PIN FOR MANY OEM	102.99
01 2230 432 0 000	TECH TRAFER 2022	1 LCD 11.6" 1366X768 30PIN FOR MANY OEM	102.99
01 2230 432 0 000	TECH TRAFER 2022	1 LCD 11.6" 1366X768 30PIN FOR MANY REF	77.99
01 2230 432 0 000	TECH TRAFER 2022	1 LCD 11.6" 1366X768 30PIN FOR MANY OEM	102.99
01 2230 432 0 000	TECH TRAFER 2022	1 MOTHERBOARD FOR CB 100E G2 MTK 81QB 16	222.99
68986	SCHOOL DISTRICT 145 DEPRECIATION FUND	711.95	
01 2230 432 0 000	TECH TRAFERA 2022	1 LCD 11.6" 1366X768 30PIN FOR MANY REF	77.99
01 2230 432 0 000	TECH TRAFERA 2022	1 PALMREST W/KB/TP FOR CB 100E G1 81ER 4	103.99

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 2230 432 0 000	TECH TRAFERA 1 LCD 11.6" 1366X768 30PIN 2022 FOR MANY REF	240.99
01 2230 432 0 000	TECH TRAFERA 1 MOTHERBOARD FOR CB 100E 2022 G2 MTK 81QB 4/	210.99
01 2230 432 0 000	TECH TRAFERA 1 LCD 11.6" 1366X768 30PIN 2022 FOR MANY REF	77.99
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	112.99
01 2230 432 0 000	TECH TRAFERA-2022 1 LCD 11.6" 1366X768 30PIN FOR MANY REF	112.99
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	174.98
01 2230 432 0 000	TECH- TRAFERA-2022 1 LCD BEZEL FOR CB 100E G1 81ER 11.00 11	70.99
01 2230 432 0 000	TECH- TRAFERA-2022 1 PALMREST W/KB/TP FOR CB 100E G1 81ER 4	103.99
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	300.98
01 2230 432 0 000	TECH/TRAFERA 1 LCD 11.6" 1366X768 30PIN 2022 FOR MANY REF	77.99
01 2230 432 0 000	TECH/TRAFERA 1 MOTHERBOARD FOR CB 100E 2022 G2 MTK 81QB 16	222.99
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	105.00
01 2230 432 0 000	TRAFERA TECH 11" Non-Touch Chromebook 2022 LCD	105.00
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	317.98
01 2230 432 0 000	TRAFERA TECH-2022 1 LCD ASSEMBLY FOR CB 300E G2 81QC MTK 1	170.99
01 2230 432 0 000	TRAFERA TECH-2022 1 OEM Repair Labor 59.99 59.99 SRO: SRO	146.99
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	4,788.44
01 2710 735 0 000	TRANS REI HD5-600W DVR,4 CAMS, 500GB 2022 HDD	4,470.00
01 2710 735 0 000	TRANS REI HARN, EVENT MARK, 2022 ALARM/PANIC, 20' OEM	120.00
01 2710 735 0 000	TRANS REI HARNESS, DVR VEHICLE 2022 SENSORS 20'	100.00
01 2710 735 0 000	TRANS REI ESTIMATED SHIPPING CHARGES 2022	98.44
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	351.00
01 2410 734 1 006	WIS ESUCC 2022 Annual Public Performance Site License -	351.00
	68986 SCHOOL DISTRICT 145 DEPRECIATION FUND	2,470.00
01 2410 610 1 006	WIS PLATINUM VIS2022 BTS Markerboard 454 White/ 1/2" Partbd/	756.70
01 2410 610 1 006	WIS PLATINUM VIS2022 Maprail End Stop 2" Satin	1.40
01 2410 610 1 006	WIS PLATINUM VIS2022 Flag Holder 2"	8.40
01 2410 610 1 006	WIS PLATINUM VIS2022 Map Hook 2"	8.40
01 2410 610 1 006	WIS PLATINUM VIS2022 Mounting L-Clip/Round End (10 count)	1.47
01 2410 610 1 006	WIS PLATINUM VIS2022 #8 X 5/8" Truss Head (10 count)	0.29
01 2410 610 1 006	WIS PLATINUM VIS2022 Henry 317 / 30oz. Tube	10.50

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 2410 610 1 006	WIS PLATINUM Packaging/Crating VIS2022	695.00
01 2410 610 1 006	WIS PLATINUM F.O.B. - Corona, CA 92879 VIS2022 Estimated Tail	987.84
68986 SCHOOL DISTRICT 145 DEPRECIATION FUND		319.02
01 2410 610 1 006	WIS SCHOOL School Smart 8-Digit LCD SPEC 2022 Dual Power Calc	6.00
01 2410 610 1 006	WIS SCHOOL Business Source Paper SPEC 2022 Clips, Jumbo, .041	10.94
01 2410 610 1 006	WIS SCHOOL Paper Mate Inkjoy Ballpoint SPEC 2022 Stylo Pens,	7.27
01 2410 610 1 006	WIS SCHOOL Hammond & Stephens Academic SPEC 2022 Weekly Plann	28.18
01 2410 610 1 006	WIS SCHOOL School Smart Self-Stick SPEC 2022 Note 3 x 3", Yel	3.74
01 2410 610 1 006	WIS SCHOOL Hammond & Stephens 2-part SPEC 2022 Carbonless Stu	172.56
01 2410 610 1 006	WIS SCHOOL Scotch 810 Magic Tape Clear SPEC 2022 16pk	37.79
01 2410 610 1 006	WIS SCHOOL House of Doolittle Academic SPEC 2022 Seasonal Des	49.47
01 2410 610 1 006	WIS SCHOOL Elmer's Washable Glue SPEC 2022 Stick, .24oz, Purp	3.07
68986 SCHOOL DISTRICT 145 DEPRECIATION FUND		12,873.23
01 1100 733 1 006 1111	WIS VIRCO Bookcase, 3 adjustable 2022 shelves on 1 cen	817.74
01 1100 733 1 006 1111	WIS VIRCO Bookcase, 1 adjustable 2022 shelf on 1 center	899.64
01 1100 733 1 006 1111	WIS VIRCO Desk, Zuma Series, 2022 Boomerang-Shaped Stud	5,457.50
01 1100 733 1 006 1111	WIS VIRCO Chair, Zuma Series, 4-Leg, 2022 18" H Seat, N	2,598.75
01 1100 733 1 006 1111	WIS VIRCO Filing Cabinet, 54 Series, 2022 Metal, 4 Lett	3,099.60
		Vendor Total: 66,633.19
68987 SCHOOL SPECIALTY, LLC		2,548.80
01 2410 733 1 004	208130030448 Lorell Gray Fabric Panels, 60-3/4 x 59-1	2,548.80
68987 SCHOOL SPECIALTY, LLC		1,052.56
01 2410 733 1 004	208130232088 Copernicus Classic Royal Reading/Writing	1,052.56
68987 SCHOOL SPECIALTY, LLC		1,073.12
01 1100 733 1 003 1111	308104006221 Vidget 3-in-1 Flexible Seating 16" in li	212.38
01 2220 733 1 003	308104006221 Copernicus Basic Royal Reading Writing C	435.98
01 2220 733 1 003	308104006221 Vidget 3-in-1 Flexible Seating 16" in Ro	212.38
01 2220 733 1 003	308104006221 Vidget 3-in-1 Flexible Seating 16" in Bl	212.38
		Vendor Total: 4,674.48
68988 SMALL ENGINE SPECIALISTS INC		40.00
01 2630 610 1 003	383600 WEED EATER LINE	8.00
01 2630 610 1 004	383600 WEED EATER LINE	8.00
01 2630 610 1 006	383600 WEED EATER LINE	8.00
01 2630 610 2 001	383600 WEED EATER LINE	8.00
01 2630 610 2 002	383600 WEED EATER LINE	8.00
68988 SMALL ENGINE SPECIALISTS INC		10.00

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
01 2630 610 1 003			384767	CHAIN		2.00
01 2630 610 1 004			384767	CHAIN		2.00
01 2630 610 1 006			384767	CHAIN		2.00
01 2630 610 2 001			384767	CHAIN		2.00
01 2630 610 2 002			384767	CHAIN		2.00
	68988 SMALL ENGINE SPECIALISTS INC				4.74	
01 2630 610 1 003			385655	STARTER ROPE		0.94
01 2630 610 1 004			385655	STARTER ROPE		0.95
01 2630 610 1 006			385655	STARTER ROPE		0.95
01 2630 610 2 001			385655	STARTER ROPE		0.95
01 2630 610 2 002			385655	STARTER ROPE		0.95
						Vendor Total: 54.74
	68989 SOFTWARE UNLIMITED INC				5,300.00	
01 2320 735 0 000			20212220	ANNUAL FEE 9/1/22-8/31/23	5,300.00	
						Vendor Total: 5,300.00
	68990 SURPLUS CENTER				293.00	
01 2630 610 1 003			S15787430001	CAMERA, STRAPS 4		58.60
01 2630 610 1 004			S15787430001	CAMERA, STRAPS 4		58.60
01 2630 610 1 006			S15787430001	CAMERA, STRAPS 4		58.60
01 2630 610 2 001			S15787430001	CAMERA, STRAPS 4		58.60
01 2630 610 2 002			S15787430001	CAMERA, STRAPS 4		58.60
						Vendor Total: 293.00
	68991 SYMMETRY ENERGY SOLUTIONS, LLC				7,140.17	
01 2610 621 1 004			14101164	SVS 5/20/22-6/21/22		69.72
01 2610 621 0 000			14101164	SVS 5/20/22-6/21/22		51.11
01 2610 621 1 006			14101164	SVS 5/20/22-6/21/22		1,866.12
01 2610 621 1 003			14101164	SVS 5/20/22-6/21/22		1,133.38
01 2610 621 2 001			14101164	SVS 5/20/22-6/21/22		4,019.84
						Vendor Total: 7,140.17
	68992 TJ CABLE & UNDERGROUND SVS, LLC				400.00	
01 2230 340 0 000			TJ2022-1477	JUNE 22 LOCATES	400.00	
						Vendor Total: 400.00
	68993 TOTAL TOOL SUPPLY INC				519.77	
01 2710 739 0 000			7471617	SAWZALL KIT, CIRCULAR SAW	519.77	
						Vendor Total: 519.77
	68994 TRACTOR SUPPLY COMPANY				4.49	
01 2630 610 2 001			100228720	SUPPLIES		4.49
	68994 TRACTOR SUPPLY COMPANY				8.99	
01 2630 610 2 001			100229996	SUPPLIES		8.99
	68994 TRACTOR SUPPLY COMPANY				10.99	
01 2710 610 0 000			100230759	SUPPLIES		10.99
	68994 TRACTOR SUPPLY COMPANY				29.99	
01 2710 610 0 000			100231199	SUPPLIES		29.99
	68994 TRACTOR SUPPLY COMPANY				34.99	
01 2630 610 1 003			100232096	SUPPLIES		6.99
01 2630 610 1 004			100232096	SUPPLIES		7.00
01 2630 610 1 006			100232096	SUPPLIES		7.00
01 2630 610 2 001			100232096	SUPPLIES		7.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2630 610 2 002	100232096	SUPPLIES		7.00
68995 VILLAGE OF EAGLE			129.37	
01 2610 410 1 003	0990011385-0722	SVS 6/10/22-7/12/22		129.37
68996 VIRCO INC.			1,512.00	
01 1100 733 1 004 1111	HAMLOW VIRCO 2022	Classroom Chairs 15"		1,050.00
01 1100 733 1 004 1111	HAMLOW VIRCO 2022	Classroom Chairs with Arms 15"		462.00
68997 VOYAGER SOPRIS LEARNING			5,331.70	
01 2212 640 0 000	5548183	Rewards Secondary 3rd Ed Student Print (690.00
01 2212 640 0 000	5548183	Shipping		484.70
01 2212 640 0 000	5548183	Rewards Plus Sci Teacher Guide Set		950.00
01 2212 640 0 000	5548183	Rewards Plus 2E Student Print (10 pk)		906.00
01 2212 640 0 000	5548183	Rewards Plus 3rd Soc Stu Student Print		906.00
01 2212 640 0 000	5548183	Rewards Plus SS Teacher Guide Set		775.00
01 2212 640 0 000	5548183	Rewards Poster Set Secondary 3rd		55.00
01 2212 640 0 000	5548183	Rewards Secondary 3rd Ed Teacher Guide S		565.00
68997 VOYAGER SOPRIS LEARNING			1,949.20	
01 6421 610 0 000	5628116	REWARDS Poster Set for Secondary, 3rd Ed		22.00
01 6421 610 0 000	5628116	REWARDS Secondary, 3rd Ed. Teacher's Gui		226.00
01 6421 610 0 000	5628116	REWARDS Secondary, 3rd Ed. Student Book		230.00
01 6421 610 0 000	5628116	S/H		177.20
01 6421 610 0 000	5628116	REWARDS Plus Science 2nd Edition Teacher		380.00
01 6421 610 0 000	5628116	REWARDS PLUS Science 2E Print Student Ed		302.00
01 6421 610 0 000	5628116	REWARDS Plus: Social Studies, 3rd Ed. St		302.00
01 6421 610 0 000	5628116	REWARDS Plus: Social Studies, 3rd Ed. Te		310.00
68998 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			16.77	
01 2310 540 0 000	I0000310577-0602	ADV		16.77
68998 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			147.06	
01 2310 540 0 000	I0000312372-0616	ADV		147.06
68998 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			19.71	
01 2310 540 0 000	I0000313872-0623	ADV		19.71
68999 WATERLINK INC			324.83	
01 2620 431 1 003	32382	WATER TREATMENT SVS		81.20
01 2620 431 1 004	32382	WATER TREATMENT SVS		81.21
Vendor Total:				89.45
Vendor Total:				129.37
Vendor Total:				1,512.00
Vendor Total:				7,280.90
Vendor Total:				183.54

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			
01 2620 431 2 001	32382	WATER TREATMENT SVS			81.21
01 2620 431 2 002	32382	WATER TREATMENT SVS			81.21
				Vendor Total:	324.83
	69000 WAVERLY NEWS, THE		98.59		
01 2320 610 0 000	2708421- 22/23	22/23 SUBSCRIPTION			98.59
				Vendor Total:	98.59
	69001 WOLFE HARDWARE		13.78		
01 2620 610 2 001	345024	SUPPLIES			13.78
	69001 WOLFE HARDWARE		14.70		
01 2620 610 2 002	346300	SUPPLIES			14.70
				Vendor Total:	28.48
	69002 WOODRIVER ENERGY LLC		3,810.89		
01 2610 621 2 001	289552	SVS 6/21/22-7/21/22			2,310.51
01 2610 621 1 004	289552	SVS 6/21/22-7/21/22			53.42
01 2610 621 0 000	289552	SVS 6/21/22-7/21/22			39.14
01 2610 621 1 006	289552	SVS 6/21/22-7/21/22			782.40
01 2610 621 1 003	289552	SVS 6/21/22-7/21/22			625.42
				Vendor Total:	3,810.89
				Fund Total:	593,022.44
				Checking Account Total:	593,022.44
				John Deere:	554.55
				Payroll:	1,378,105.16
				Total:	\$1,971,682.15

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
Checking	8			
Checking	8	Fund: 08	SPECIAL BUILDING FUND	
2863	BRASCH ENTERPRISES LLC			14,900.00
08 4700 720 0 000	2212/1FINAL	HS COUNSELING OFFICE		14,900.00
			Vendor Total:	14,900.00
2864	COMMONWEALTH COMMUNICATIONS			20,000.00
08 4600 710 0 000	399	HS SCOREBOARD		20,000.00
			Vendor Total:	20,000.00
2865	DLR GROUP			11,045.00
08 2620 340 0 000	0206073	DIST 145 EXPANDED CONST SVS		11,045.00
			Vendor Total:	11,045.00
2866	FACILITY ADVOCATES			405.00
08 4700 720 0 000	1346	EAGLE - RTU1 NOT COOLING		405.00
2866	FACILITY ADVOCATES			699.30
08 4700 720 0 000	1347	MS MULTIPLE HEAT PUMP ISSUES		699.30
2866	FACILITY ADVOCATES			3,125.00
08 4700 720 0 000	1351	HS - DHW TANK PIPE REPAIRS		3,125.00
2866	FACILITY ADVOCATES			2,742.00
08 4700 720 0 000	1352	HS INSTALL NEW PUMP AND PRESSURE SWITCH		2,742.00
2866	FACILITY ADVOCATES			3,350.70
08 4700 720 0 000	1356	HS AHU2 UNIT NOT COOLING		3,350.70
2866	FACILITY ADVOCATES			1,375.65
08 4700 720 0 000	1357	MS HP45 UNIT NOT COOLING		1,375.65
			Vendor Total:	11,697.65
2867	GREGG ELECTRIC COMPANY			2,483.42
08 4200 710 1 000	25498	REPULLED WIRE & INSTALLED NEW LED HEADS		2,483.42
			Vendor Total:	2,483.42
2868	HY-ELECTRIC			5,771.69
08 4200 710 0 000	2298	CONDUIT/LIGHTS TENNIS CT, SOFTBALL FIELD		5,771.69
2868	HY-ELECTRIC			5,771.69
08 4200 710 0 000	2349	HS INST UNDERGR CONDUIT TENNIS/SB, LIGHT		5,771.69
			Vendor Total:	11,543.38
2869	KARR TUCKPOINTING, LLC			68,822.00
08 4700 720 0 000	20-028	HAMLOW EXTERIOR MASONRY REPAIRS		68,822.00
			Vendor Total:	68,822.00
2870	LP STEWART & SONS INC			7,613.66
08 4200 710 0 000	7448	ROCK FOR BUS BARN PARKING LOT		7,613.66
			Vendor Total:	7,613.66
2871	MCKINNIS INC			561.73
08 4700 720 0 000	41088	REPAIR MS ROOF LEAKS		561.73
2871	MCKINNIS INC			827.43
08 4700 720 0 000	41239	HS ROOF REPAIRS		827.43
			Vendor Total:	1,389.16
2872	SHEPARD FLOORS			8,350.00
08 4700 720 0 000	SD145 8/1/22	FLOOR REFINISHING		8,350.00
			Vendor Total:	8,350.00

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>	
2873	SIEMENS INDUSTRY, INC.		7,650.00		
08 4700 720 0 000	5330001744	PANEL UPGRADE		7,650.00	
				Vendor Total:	7,650.00
2874	STEPHENS & SMITH CONSTRUCTION		10,330.00		
08 4200 710 0 000	PMT APPL 1	HS PAVING REPAIR		10,330.00	
				Vendor Total:	10,330.00
				Fund Total:	175,824.27
				Checking Account Total:	175,824.27

Salary/Payday

The negotiations committee of the board will be appointed annually to review and recommend salary levels and benefits for all classified staff job categories. If new salary rates are established by the board, they will become effective with the start of the new school year. The superintendent's office shall be responsible for maintaining research on comparable pay levels for similarly sized school districts in the immediate area and for designing procedures to collect staff input on salary and benefit issues. Salaries are approved by the board.

Pay will be issued on the 8th day of the month and subject to federal and state mandated deductions. All staff will be paid on the same date, however, no earlier than the 5th day of the month. The school district will provide monthly pay to all regular school district employees through direct deposit. Employees may elect to utilize a bank of their choice ~~or an account will be provided (at no cost to the employee) at Horizon Bank.~~ Other deductions may be designated and authorized by the employee subject to approval by the superintendent.

Wage and Deduction Information

Within ten working days after a written request is made by an employee, the superintendent or designee shall furnish the employee with an itemized statement listing the wages earned and the deductions made from the employee's wages for each pay period requested. The statement may be in print or electronic format.

Legal Reference: Neb. Rev. Stat. § 48-1230

Policy Adopted: 07/06/10

SCHOOL DISTRICT 145
WAVERLY NEBRASKA

Work On Inclement Weather Days

When school instruction is cancelled for students because of inclement weather, unless the superintendent of schools directs otherwise, the following personnel will be expected to report for work: superintendent, business manager, director of transportation and bus mechanic, building principals, building and central office secretaries, day building custodians, and building maintenance and grounds staff. If school is cancelled during the day because of inclement weather, personnel not listed above may be released after students have been excused and accounted for.

If it is determined that some student activities can commence in spite of the inclement weather, building principals will organize arrangements with the involved student activity sponsors/coaches accordingly.

The superintendent may amend this policy when appropriate.

Time Cards/Sheets

~~Building custodians and Food Service workers shall turn in time cards every two weeks; other classified employees shall turn in time sheets on a monthly basis.~~ All Time Cards/Sheets are done digitally through Aesop/Frontline. These timecards are submitted weekly to Supervisors for approval. The employee is responsible for the accuracy of information on the time cards/sheets, and supervisors are responsible for verifying same via initials or signature and for submitting time cards/sheets to the payroll secretary in the superintendent's office. Few staff members are required to use paper copies and are required to be turned in on the 25th of the month to central office.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Leave Provisions

PAID VACATION - from the date of initial employment, twelve-month employees will receive annual, paid vacation as follows: ~~five days after six months and an additional five days after one year for a total of 10 days~~ after 1 year; 12 days after five years; 15 days after 10 years, 20 days after 15 years. Building secretaries who are not twelve-month employees will receive five days paid vacation annually. Vacation days must, should? be used within a year after their accrual and scheduled with the approval of the employee's supervisor.

PAID HOLIDAYS - Twelve-month employees will receive eight paid holidays: Labor Day, Thanksgiving, Christmas, New Years, Good Friday, Memorial Day, July 4, and an additional day that can be used either at Thanksgiving or Christmas. Those employed during the school year only for six hours daily or more will receive five paid holidays from those listed above and a sixth on Memorial Day should they be scheduled to work beyond that date. In addition, if building secretaries are scheduled to work beyond July 4, that day will be considered a paid holiday.

NONPAID LEAVE - At the superintendent's discretion, limited nonpaid leave will be available to classified staff for emergencies and other family-related events.

SICK LEAVE - Twelve-month employees will receive nine sick days annually accumulative to 45 days; those employed during the school year for six hours daily or more will receive seven sick days annually accumulative to 35 days; those employed during the school year for less than six hours daily, including all bus and van drivers and special education van assistants, will receive two (three after ten years service) sick days annually accumulative to 20 days.

All classified staff may contribute one day annually to a sick-leave bank, and one sick-leave day may be used annually to attend to personal business.

Sick leave may be used for personal illness or illness in the immediate family or the illness of an individual who assumes the role of an immediate family member.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Leave of Absence for Adoptive Parent

School District 145 may grant a leave of absence to an adoptive parent when a child is adopted and physically placed with the employee. Said leave shall be administered in the same manner and upon the same terms as granted to an employee upon the birth of the employee's child pursuant to the district's leave policy, or any other policy of the school district granting leave to an employee because of the birth of the employee's child, except as provided below. Certified teachers should refer to the negotiated agreement between the Board of Education and the Waverly Education Association.

Unless determined otherwise by the Board of Education, the adoptive parent leave absence shall not be granted if the child being adopted is:

- 1) a **child with** special needs ~~child~~ over eighteen years of age;
- 2) a child who is over eight years of age and is not a special needs child;
- 3) a stepchild being adopted by his or her stepparent;
- 4) a foster child being adopted by his or her foster parent; or
- 5) a child who was originally under a voluntary placement for purposes other than adoption without assistance from an attorney, physician, or other individual or agency which later results in a petition for the adoption of the child by the person with whom the voluntary placement was made.

~~“Special needs child”~~ A child with special needs may include ~~means~~ a child with **intellectual disabilities**, ~~mental retardation~~, hearing impairments including deafness, speech or language impairments, visual impairments including blindness, serious emotional disturbance or behavior disorders, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities.

Policy Revised: 02/08/05

WAVERLY, NEBRASKA

Teacher Evaluation

Purpose

The fundamental purpose of teacher evaluation is to improve instruction in the district's schools. Also, the certified staff evaluation process will provide a basis for administrator decisions in recommending continued employment for certified staff. ~~teacher evaluation process will provide a basis for administrator decisions in recommending continued employment for teachers.~~ Moreover, information gleaned from annual certified staff evaluations will be utilized in designing staff growth and in-service programs for certificated personnel. ~~teacher evaluations will be utilized in designing staff growth and in-service programs for certificated personnel.~~ These purposes reflect and are consistent with the district's instructional goals.

Procedures

Evaluation procedures will be communicated annually to certificated personnel; evaluations will be completed using the district approved process in compliance with the established district timelines; evaluations will be completed using the district approved forms. Employees' evaluation documents will be maintained in the district-approved records management system, with the certified staff member reserving the right to append a narrative response or rebuttal to said evaluation. ~~documented on forms as hereinafter provided and encompass as a minimum the general criteria of instructional performance, classroom organization and management, professional conduct, and personal conduct; evaluation results will be filed in each teacher's confidential file, with the teacher reserving the right to append a narrative response or rebuttal to said evaluation.~~ Deficiencies, when specified, will be accompanied by recommendations for improvement and timelines for implementation. The district evaluation procedures, process, and forms are listed in the District 145 Evaluation Handbook.

As a minimum, each formal observation will consist of a period (1) pre-conference, (2) classroom visitation for the entire period, and (3) post-visitation conference.

A committee of teachers and administrators will be convened periodically to review and update the evaluation instrument.

Personnel To Be Evaluated

Each probationary teacher (for three years) will receive a minimum of one formal observation each semester; ~~tenured teachers will receive a minimum of one formal~~

~~observation each year.~~ Each permanent certified employee shall be evaluated according to the approved district process.

PERSONNEL (CERTIFIED STAFF)

4715

Teacher Evaluation

Evaluators

The district's administrators will conduct the formal certified staff teacher evaluation process and, in special circumstances, utilize the assistance of mutually agreed upon peers. Said administrators will possess valid Nebraska Administrative Certificates and (1) receive annual, in-district training on the administration of the district's teacher instrument and (2) attend periodically conferences and workshops sponsored by other education agencies, which pertain to teacher evaluation.

Policy Adopted: 02/02/87
Policy Reviewed: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

ANNUAL, FORMAL-OBSERVATION SUMMARY

KEY: Meets District Standards: **A**
Does Not Meet District Standards: **B**

I. INSTRUCTIONAL PERFORMANCE

- A. Planning:** The lesson is well planned with clear, concise, and appropriate student objectives.

A **B**

DISTRICT STANDARDS

1. Designs lessons consistent with board approved curriculum
2. Develops clear, concise lesson plans with learning objectives stated.
3. Selects and uses appropriate activities and materials
4. Plans appropriate goals and objectives
5. Monitors student performance during study time to determine if assistance is needed
6. Uses class time effectively

- B. Variety of Teaching Techniques:** The teacher uses a variety of teaching activities and materials to promote instructional goals.

A **B**

DISTRICT STANDARDS

1. Maintains daily curriculum continuity
2. Uses appropriate instructional methods
3. Adapts methods and materials to students' learning levels
4. Promotes active student involvement in instructional activities
5. Experiments with new ideas and methods

6. Demonstrates ability to change objective/activities to suit individual student needs
7. Utilizes a variety of outside resources

C. **Communicates Ideas Effectively:** The teacher provides instruction in a clear, concise manner to give each student a successful learning experience at an appropriate level of difficulty.

A **B**

DISTRICT STANDARDS

1. Makes expectations known to the student
2. States objectives of the lesson (set)
3. Informs students as to their progress
4. Provides immediate feedback to students and returns graded work promptly
5. Conveys subject matter effectively
6. Defines new vocabulary
7. Uses grammatically correct oral and written communication
8. Summarizes the lesson (closure)

D. **Student Participation:** The teacher allows time for students to participate in their own education, encouraging them to express opinions and to build their self-concepts.

A **B**

DISTRICT STANDARDS

1. Allows students to help plan learning activities
2. Acknowledges student contributions
3. Encourages class discussion, via appropriate-level questioning
4. Listens and responds to students when they speak
5. Displays enthusiasm, initiative, and imagination

E. **Knowledge About Students:** The teacher is positive and supportive of students and maintains personal relationships, which generate acceptance

between student and teacher and contribute to a cooperative classroom environment.

A **B**

DISTRICT STANDARDS

1. Stimulates students' intellectual creativity
2. Utilizes appropriate information provided by staff and counselors
3. Identifies and seeks out students who need assistance or support
4. Maintains positive contacts with parents

ADDITIONAL COMMENT:

II. CLASSROOM ORGANIZATION AND MANAGEMENT

- A. Learning Environment:** The teacher provides a physical and affective learning environment conducive to learning.

A **B**

DISTRICT STANDARDS

1. Encourages students to take part and be active learners
2. Displays a sense of humor
3. Provides positive verbal and non-verbal reinforcement for proper student contribution
4. Helps students appreciate each other's individual differences
5. Designs and maintains an attractive classroom

- B. Classroom Control:** The teacher maintains a controlled classroom that enhances student learning.

A **B**

DISTRICT STANDARDS

1. Establishes and applies classroom rules and routines effectively
2. Has clear classroom rules stated in a positive manner and on display in the classroom
3. Deals calmly with interruptions
4. Keeps students on task
5. Changes procedures to maintain a productive environment
6. Monitors students engaged in independent study
7. Handles negative student behavior in a professional and appropriate manner

- C. **Use of the Classroom, Materials, and Equipment:** The teacher uses the classroom, materials, and equipment to maximize learning.

A B

DISTRICT STANDARDS

1. Arranges classroom furniture to enhance learning
2. Has materials and supplies on hand for the lesson being presented
3. Arranges visuals (transparencies, maps, charts, etc.) for maximum viewing by students

ADDITIONAL COMMENT:

III. PROFESSIONAL CONDUCT

- A. **Commitment to the Profession:** The teacher, in accord with professional standards, demonstrates a commitment to the profession.

A B

DISTRICT STANDARDS

1. Makes efforts to maintain a positive working relationship with colleagues, administrators, and board
2. Strives to improve the profession by membership and active participation in professional organizations and by serving willingly on professional committees
3. Respects and maintains confidentiality
4. Uses appropriate channels of communication in a timely manner
5. Collaborates effectively with other resource personnel

- B. **Commitment to Students:** The teacher practices the profession with genuine interest, concern, and consideration for the student.

A B

DISTRICT STANDARDS

1. Accords just and equitable treatment to every student regardless of race, color, creed, sex, marital status, national origin or ethnic background
2. Keeps in confidence information that has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law
3. Maintains current, complete, and accurate student records
4. Initiates contact with parents regarding student progress

- C. **Commitment to the General Public:** Teachers, by their conduct, convey to the general public personal integrity and respect for the education profession.

A B

DISTRICT STANDARDS

1. Uphold respect for the rule of law and democratic processes
2. Uphold and support district policies

ADDITIONAL COMMENT:

IV. PERSONAL CONDUCT

- A. **Rapport with Students:** The teacher is student oriented and gains respect of students by establishing a positive and caring classroom atmosphere.

A B

DISTRICT STANDARDS

1. Is fair and impartial
2. Respects students and their opinions
3. Displays empathy toward students
4. Accepts students “as is” regarding individual differences and unique needs

- B. **Rapport with Professional Peers:** The teacher shares professional knowledge and techniques with other faculty, works cooperatively with all school staff, and recognizes and appreciates the work of others.

A B

DISTRICT STANDARDS

1. Cooperates with other colleagues in carrying out school-related responsibilities
2. Provides input willingly on school-related decisions
3. Expresses differences of opinion openly and tactfully
4. Receives constructive criticism in a positive manner

- C. **Judgment:** The teacher uses good judgment regarding the safety of students and the care of the facility and furnishings.

A B

DISTRICT STANDARDS

1. Takes reasonable precautions to ensure student safety
2. Cares for the facility, materials, and equipment
3. Considers the emotional well being of students when making decisions
4. Dresses appropriately for assigned tasks
5. Uses language that does not profane, belittle, or intimidate

D. Enthusiastic Attitude: The teacher views the school positively and exhibits an excitement for teaching that inspires students in their studies.

A **B**

DISTRICT STANDARDS

1. Stresses the positive aspects of school and students
2. Displays a caring attitude about the profession
3. Is punctual regarding meetings and assignments
4. Exhibits an excitement for their own learning

ADDITIONAL COMMENT:

Policy Adopted: 02/02/87
Policy Reviewed: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

PERSONNEL (CERTIFIED STAFF)

4715

**SUMMARY SHEET FOR
CENTRAL OFFICE PERSONNEL FILE**

KEY: Meets District Standards: **A**
Does Not Meet District Standards: **B**

I. INSTRUCTIONAL PERFORMANCE

A **B**

- A. Planning
- B. Variety of Teaching Techniques
- C. Communicates Ideas Effectively
- D. Student Participation
- E. Knowledge About Students

II. CLASSROOM ORGANIZATION AND MANAGEMENT

A **B**

- A. Learning Environment
- B. Classroom Control
- C. Use of Classroom, Materials, and Equipment

III. PROFESSIONAL CONDUCT

A **B**

- A. Commitment to the Profession
- B. Commitment to Students
- C. Commitment to the General Public

IV. PERSONAL CONDUCT

A **B**

- A. Rapport With Students
- B. Rapport With Professional Peers
- C. Judgment
- D. Enthusiastic Attitude

ADDITIONAL COMMENT:

Materials Appended = Yes ___; No ___

(Evaluator Signature) (Date)

Materials Appended = Yes ___; No ___

(Employee Signature) (Date)

Temporary/Substitute Staff

The superintendent is authorized, within budgetary limits to approve the employment of temporary or substitute classified staff. A wage rate for temporary employees will be established and may be in excess of federally established minimum wage. Substitute employees with ten years of service or more to the district, will be paid at their former rate at the time they discontinued service to the district. Other substitutes will be paid at the beginning wage for the job classification per the salary schedule. Substitute bus drivers will be placed on step one of the transportation staff schedule. Temporary and substitute staffs are not eligible for any district provided benefits.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Insurance

The Board of Education will provide single health and dental insurance to all twelve-month classified staff members. All classified staff that meet the qualifications of the district's health provider may purchase, via payroll deduction, single or family health and dental insurance. In accord with state and federal statute, all classified staff members are insured against work related injury and consequent disability by workers compensation insurance.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 01/03/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

COMMUNITY RELATIONS

1235 (a)

Parental Involvement

The School District 145 Board of Education after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall cause to be prepared a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

It shall further be the policy of the District to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the District to encourage communications from parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian as set forth in SS 79-4,157, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the California Achievement Test, to notify the parent when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District experimental evaluation methodologies,

experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision-making processes to the professional staff, administration and board of education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in all activities of the school as it relates to the students of the District.

Legal Reference: LB 1161

Parental Involvement in Educational Law

Anti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
Student Discipline act, Neb. Rev. Stat. "79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed
December 2006

Policy Adopted: 07/07/08

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

**Appendix“1” to the Student Fees Policy of
School District 145**

Additional Specification of Required Materials and Fees

(Note) This information is part of the current Student Fees Policy and is intended to provide supplemental information. For additional specifications, please refer to Policy 5033. Generally, dollar amounts are stated in terms of “maximums.”

Elementary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music—Optional band courses; chorus	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student. Refundable damage deposit of \$20.00 may be charged for use of school owned instrument. Chorus Shirts \$20.00
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	Maximum of \$50 per session.

STUDENTS**Appendix to 5033**

Copies	Use of school copiers in accordance with board policy.	Five cents (.05) per page when charges apply.
School Meals		Breakfast / Lunch—Based on Board approved rates Prices may vary depending on the number of meals or items purchased by the student, and may be adjusted during the year. Milk and Crackers (K-2) are subject to approved rates.

Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and athletic socks, running shorts, T-shirt
Art, Family and Consumer Science, shop classes and special projects	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing that may get paint on it or otherwise be damaged; protective clothing for shop classes. Specific project fee not to exceed \$20. Students may elect to exceed the per project fee and will assume all related costs.
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. Damage deposit of \$20.00 may be assessed for use of school owned instrument.
School Meals		Breakfast / Lunch—Based on Board approved rates. Prices may vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
Summer school courses	Classes offered during the summer, or at night, if any.	Maximum of \$200 per class for WHS and \$50 per WMS session.
Advanced math or science classes	Specialized calculators	Refundable damage deposit of \$25 per semester may be required for students who wish to use school calculators outside the classroom. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers in accordance with board policy.	Five cents (.05) per page when charges apply.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.

STUDENTS**Appendix to 5033**

College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the vendors involved.
Locker usage	Use of school padlock	Refundable damage/loss deposit of \$10 per year may be required for students who wish to use a school locker.
Parking	Use of school parking lot during school day	Students will be required to park on school grounds in accordance with school regulations. Parking fines may be issued not to exceed \$5.00 per ticket.
Technology	Use of chromebooks for instruction.	Each student would pay a \$20.00 optional fee to use a chromebook during the school year.

Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required																										
Athletic Programs																												
1. Admission	Spectator fees for admission to events	Admission fees are set annually by the Board of Education. Students may purchase an Activity Ticket for the school year. For District and Conference events hosted by the School, fee to be determined by the conference or by NSAA.																										
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.																										
3. Athletic Participation Fee	Fee to participate in athletic programs.	None; However, the Board of Education may elect to establish an athletic participation fee.																										
4. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity, which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity.	<p>Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:</p> <table border="1" data-bbox="865 1157 1349 1938"> <tbody> <tr> <td>Basketball</td> <td>No additional</td> </tr> <tr> <td>Tennis</td> <td>Tennis racquet</td> </tr> <tr> <td>Cross County</td> <td>No additional</td> </tr> <tr> <td>Football</td> <td>Mouthpiece</td> </tr> <tr> <td>Golf</td> <td>Golf bag & clubs</td> </tr> <tr> <td>Soccer</td> <td>Soccer shin guards</td> </tr> <tr> <td>Softball</td> <td>Softball glove</td> </tr> <tr> <td>Speech/Drama</td> <td>Dress attire; copies of research</td> </tr> <tr> <td>Track</td> <td>No additional</td> </tr> <tr> <td>Volleyball</td> <td>Volleyball knee pads</td> </tr> <tr> <td>Wrestling</td> <td>No additional</td> </tr> <tr> <td>Baseball</td> <td>Baseball glove</td> </tr> <tr> <td>Cheerleading and Dance Team Squads</td> <td>Shoes, approved uniforms (top & skirt; pants; jacket), poms</td> </tr> </tbody> </table>	Basketball	No additional	Tennis	Tennis racquet	Cross County	No additional	Football	Mouthpiece	Golf	Golf bag & clubs	Soccer	Soccer shin guards	Softball	Softball glove	Speech/Drama	Dress attire; copies of research	Track	No additional	Volleyball	Volleyball knee pads	Wrestling	No additional	Baseball	Baseball glove	Cheerleading and Dance Team Squads	Shoes, approved uniforms (top & skirt; pants; jacket), poms
Basketball	No additional																											
Tennis	Tennis racquet																											
Cross County	No additional																											
Football	Mouthpiece																											
Golf	Golf bag & clubs																											
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Baseball	Baseball glove																											
Cheerleading and Dance Team Squads	Shoes, approved uniforms (top & skirt; pants; jacket), poms																											

STUDENTS

Appendix to 5033

			and other Accessories
5. Locker use	Padlock for gym locker	Refundable damage deposit of \$10 per season will be required.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental/damage fee of up to \$50.00.	
Clubs/Organizations			
Future Business Leaders (FBLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Future Farmers (FFA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
National Honor Society	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
VICA Club	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Spanish / German Club	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Art Club	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Student Council	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Science Club	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Students Against Destructive Decisions (SADD)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Quill and Scroll	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
History Club	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Drama Club	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.	
Academic Team (Quiz	State & national dues,	Annual dues not to exceed \$50.00 per club.	

STUDENTS

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Bowl)	meals and activities	
International Thespian Society	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	Admission fees will be set annually and reflect admission prices for athletic events.
2. School dances	Admission to prom, homecoming, etc.	\$50.00 per event
3. Class dues		None
4. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental or purchase of graduation robes, caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities.
5. Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored special trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

Policy Adopted: 06/03/02
 Policy Revised: 07/07/03
 Policy Revised: 08/04/03
 Policy Revised: 07/05/05
 Policy Revised: 07/03/06
 Policy Revised: 07/06/09
 Policy Revised: 07/02/12
 Policy Revised: 08/05/19

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

STUDENTS

Policy Revised: 08/10/2020

Appendix to 5033

STUDENT FEES POLICY

The Board of Education of School District 145, Waverly adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses, which are required by state law or regulation, and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings; teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

- (a) Extracurricular Activities - Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

- (i) **General Course Materials.** Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, and erasers. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.
- (ii) **Damaged or Lost Items.** Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property, which is placed in the care of and lost by the student.
- (iii) **Materials Required for Course Materials.** Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of such materials for the project.
- (iv) **Music Course Materials.** Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.
- (v) **Parking.** Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages caused with or for failure to comply with school parking rules.

(3) Extracurricular Activities – Specialized equipment or attire

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District.

The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. District provided equipment and/or attire may not be kept by the student and may only be used as determined by school officials. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment, which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball and baseball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the

responsibilities of the student participant.

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Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire.

For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation

Any fees for participation in extracurricular activities for the current school year are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs

Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records.

(8) Participation in before-and-after-school or pre-kindergarten services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school

Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs

Students shall be responsible for items, which students purchase, from the District’s breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

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Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a “school store,” a vending machine, a booster club or parent group sale, a book order club, or the like.

Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy

The District’s policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities, and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. In order for a fee to be waived the student and or student’s parent(s), guardian, or legal representative shall file a fee waiver application with school officials prior to the event, activity, purchase of supplies, materials, attire, or the payment of student fees. The fee waiver application will be reviewed and eligibility will be determined in a timely manner by district administrators.

(12) Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Policy Adopted: 06/03/02
Policy Revised: 07/07/03
Policy Revised: 08/04/03

Policy Revised: 07/05/05
Policy Revised: 07/03/06
Policy Revised: 07/06/09
Policy Revised: 07/02/12

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Student Computing Device Handbook

The handbook is the combination of 4 separate documents. The first 3 require a signature in order for the student to receive a computing device.

1. The PA (Parental Acknowledgement of Instructional Technologies in District 145) document requires a parent or legal guardian signature to, in summary, allow the student to fully participate in digital learning.
 - a. [Elementary PDF](#)
 - b. [Secondary PDF](#)
2. The RUA (Responsible Use Agreement for Students) document requires a student signature that, in summary, will demonstrate digital citizenship by taking care of any Student Computing Device issued to the student by District 145 and return it/them in good condition at the end of the loan period.
 - a. [Elementary PDF](#)
 - b. [Secondary PDF](#)
3. CPP Sign-up Form (Chromebook Protection Plan Sign-Up Form) document requires a parent or legal guardian signature either signing up or not for the Chromebook Protection Plan and acknowledging the Chromebook Protection Plan Agreement and Schedule of Repairs and Fines document for the student.
 - a. [Secondary PDF](#)
4. Chromebook Protection Plan and Schedule of Repairs and Fines document (varies by grade) gives the details of the CPP such as what is covered, not covered, claim procedure, and repair costs both with and without CPP.
 - a. [Folder of PDFs by grade](#)

Responsible Technology Use Agreement

for School District 145 Elementary Students

Be Respectful

- I will follow my teacher's instructions when using technology.
- I will use the device for learning, not entertainment.
- I will be polite and use appropriate language.
- I will keep my hands on my own device.
- I will ask permission before taking photos or using photos of others.

Be Responsible

- I will take good care of all school technology.
- I will give credit for words or images in my work that came from someone else.
- I will report inappropriate digital behavior to an adult.
- I will report any technology problems or broken parts to an adult right away.

Be Safe

- I will not share my password.
- If another student knows my password I will tell an adult so it can be changed.
- I will only visit web sites appropriate for learning.
- I will respect the web filtering and security of the District 145 network by not trying to bypass it.
- I will talk to a trusted adult whenever I feel uncomfortable or need help with technology.

*I understand that my teacher and/or other District 145 staff member **can see my device screen at any time** and that I might face consequences for making poor choices when using technology.*

Student Name

Date

Responsible Use Agreement for Students

I will demonstrate digital citizenship by taking care of any Student Computing Device issued to me by District 145. I agree to return devices in good condition at the end of my loan period.

I will...

- Use District 145 student computing devices to access school assigned content and complete school work in accordance with District 145 Board policies (: Technology Resources and Internet safety) and regulations (:Acceptable Use of Computers, Network, Internet and Websites.
- Demonstrate proper care of the device by using the provided protective bag or cover when transporting or storing it.
- Bring the device, fully charged, to school each day.
- Charge the device only with the power cord provided with the device.
- Save all documents and school-related files to approved network servers so that no data will be lost in the event the device must be completely reset.
- Promptly report any damage to the device and/or problems with the operation of the device.
- Report loss or theft within 24 hours to school officials and authorities (Police)
- Obtain permission from individuals prior to using the device to record them visually or audibly.
- Keep the device free of any decorative writing, drawing, stickers, paint, tape, and decals.
- Turn over the device to staff upon request.
- Only use District 145 approved technology tools that use my district username and password.
- Keep my district 145 username and password private.

I will not...

- Throw, drop, or damage the district device in any way.
- Give the device to another student, friend, or family member for his/her use.
- Use anyone else's username and password at any time.
- Allow anyone else to use my username and password at any time.
- Allow anyone else to use my device while it is signed into my District 145 account.
- Attempt to alter the configuration or user permissions of the device.
- Remove or copy any of the software applications or management/security utilities.
- Leave the device unsupervised (on desk, in hall, in car, etc)
- Redistribute any recordings of my teacher or classroom.
- Distribute, exchange, upload, attach, or archive any type of audio/video recordings unless the content has been reviewed and approved by a teacher who directs where the content will be stored.
- Download copyrighted or proprietary data or material.
- Order replacement parts for or have anyone other than District 145 personnel fix the device.

No Expectation of Privacy

Because District 145 owns the device, students have no expectation of confidentiality or privacy with respect to the device. District 145 may, without prior notice or consent, log into, view, monitor, and record the use of the device and any corresponding technology tools at any time for any reason related to the operations of District 145.

Student Name (Printed)

Student Signature

Date

SCHOOL DISTRICT 145
CHROMEBOOK PROTECTION PLAN SIGN-UP FORM
2022-2023 School Year

Please indicate below if you are signing up for the Chromebook Protection Plan and return this signed form and payment to:

Middle School Students return to your homeroom teacher
High School Students return to the main office

COVERAGE:

Below, circling YES means that I wish to participate in the annual Chromebook Protection Plan. I will pay the school district a protection fee for each device of \$20 per school year (\$10 for each device per school year if qualified for the Free/Reduced Lunch Program). I agree to pay the school district the discounted prices for loss or damage to the device pursuant to the device's Schedule of Repairs and Fines. This annual coverage begins upon receipt of the payment and is for one school calendar year. The Chromebook Protection Plan fee is non-refundable. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%. Attach cash or check payable to School District 145 to this form.

Below, circling DECLINE means that I am declining the Chromebook Protection Plan and agree to pay the school district the full price of loss or damage to the device pursuant to the device's Schedule of Repairs and Fines.

(Circle One)

STUDENT NAME: _____ GRADE: _____ COVERAGE: YES / DECLINE

(Circle One)

STUDENT NAME: _____ GRADE: _____ COVERAGE: YES / DECLINE

(Circle One)

STUDENT NAME: _____ GRADE: _____ COVERAGE: YES / DECLINE

_____ \$ _____
Parent/Guardian Signature Date Amount Attached

For Office Use:

Rec'd by _____ Date _____ Amount \$ _____ Check# _____ Cash

Deposited Recorded

Student Name	Grade	Teacher
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Parental Acknowledgement of Instructional Technologies in District 145 Elementary Classrooms

Computing Devices

Student computing devices support digital curriculum and instruction within District 145 classrooms. The device used by students will vary by student age, ability, and learning situation (Chromebooks, tablets, etc.).

Internet Use

The computing devices used by students can access the internet as well as running applications, allowing learners to engage with digital curriculum and participate in other learning opportunities.

Data Protections

Students may sign into online tools using their District 145 accounts. District 145 takes this exchange of data very seriously and works to protect the identifiable information of students.

Behavioral Expectations

Use of the devices is a privilege and students must demonstrate appropriate caution and responsibility when using them. Teachers will discuss building and classroom expectations for responsible technology use with students.

REGARDING FINANCIAL LIABILITY:

In District 145 elementary schools, families are only held liable for **acts of vandalism** (willful destruction of property) by their student.

AS PARENT / GUARDIAN:

- I acknowledge and authorize that my child will use an internet-enabled District 145 Student Computing Device.
- I acknowledge that the use of the device is a privilege not a right, and that my child will comply with District 145 School Board Policies when using the device. For more information see the 'Network, E-Mail, Internet and Other Computer Use Rules' section of the 'STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145' also the 'Student Computing Device Handbook'.
- I grant permission for District 145 to provide selected information required for my child to use online or other equipment or instructional technology tools approved by the District Instructional Technology Evaluation Committee. I further consent that District 145 may provide such information on my behalf under the Children's Online Privacy Protection Act, Children's Internet Protection Act, Protection of Pupil Rights Amendment, Family Educational Rights and Privacy Act, and other federal or state law.
- I specifically agree to indemnify and hold District 145 harmless from all liability, damages, claims, costs, expenses or other charges of any kind or nature whatsoever resulting from my child's use of the District 145 device or from any unauthorized use or content viewed on or downloaded to the device.

I would like my student to fully participate in digital learning through the use of District 145 student computing devices.

Parent/Guardian Name (printed)	Parent/Guardian Signature	Date
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TO DECLINE, initial at right indicating that your student should **not** be allowed to use computing devices of any type in any District 145 classroom, Computer Science lab, Libraries, or any other areas, with the exception of completing required District 145 & State assessments.
7/27/22

NO	
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Student Name	Grade	REQUIRED to receive Chromebook
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Parental Acknowledgement of Instructional Technologies in District 145 Secondary Classrooms

Computing Devices

Student computing devices support digital curriculum and instruction within District 145 classrooms. The device used by students will vary by student age, ability, and learning situation (Chromebooks, tablets, etc.).

Internet Use

The computing devices used by students can access the internet as well as running applications, allowing learners to engage with digital curriculum and participate in other learning opportunities.

Data Protections

Students may sign into online tools using their District 145 accounts. District 145 takes this exchange of data very seriously and works to protect the identifiable information of students.

Behavioral Expectations

Use of the devices is a privilege and students must demonstrate appropriate caution and responsibility when using them. Teachers will discuss building and classroom expectations for responsible technology use with students.

REGARDING FINANCIAL LIABILITY: Families are held liable for acts of vandalism (willful destruction of property) to District 145 property by their student. Additionally, families are responsible for all costs associated with repairs to Chromebooks assigned to their student. The optional Chromebook Protection Program (CPP) exists to protect students and families from full financial responsibility for Chromebook repairs and/or replacement

AS PARENT / GUARDIAN:

- I acknowledge and authorize that my child will use an internet-enabled District 145 Student Computing Device.
- I acknowledge that the use of the device is a privilege not a right, and that my child will comply with District 145 School Board Policies when using the device. For more information see the 'Network, E-Mail, Internet and Other Computer Use Rules' section of the 'STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145' also the 'Student Computing Device Handbook'.
- I grant permission for District 145 to provide selected information required for my child to use online or other equipment or instructional technology tools approved by the District Instructional Technology Evaluation Committee. I further consent that District 145 may provide such information on my behalf under the Children's Online Privacy Protection Act, Children's Internet Protection Act, Protection of Pupil Rights Amendment, Family Educational Rights and Privacy Act, and other federal or state law.
- I specifically agree to indemnify and hold District 145 harmless from all liability, damages, claims, costs, expenses or other charges of any kind or nature whatsoever resulting from my child's use of the District 145 device or from any unauthorized use or content viewed on or downloaded to the device.
- I acknowledge I can enroll in the District 145 Chromebook Protection Plan.

I would like my student to fully participate in digital learning through the use of District 145 student computing devices.

Parent/Guardian Name (printed)	Parent/Guardian Signature	Date
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TO DECLINE, initial at right indicating that your student should **not** be allowed to use computing devices of any type in any District 145 classroom, Computer Science lab, Libraries, or any other areas, with the exception of completing required District 145 & State assessments.

7/27/22

NO	
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School District 145
1-1 Chromebook Protection Plan

The CPP (Chromebook Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any Chromebook issued to your child by School District 145, whether it is the originally issued Chromebook, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a chromebook accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Chromebook chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

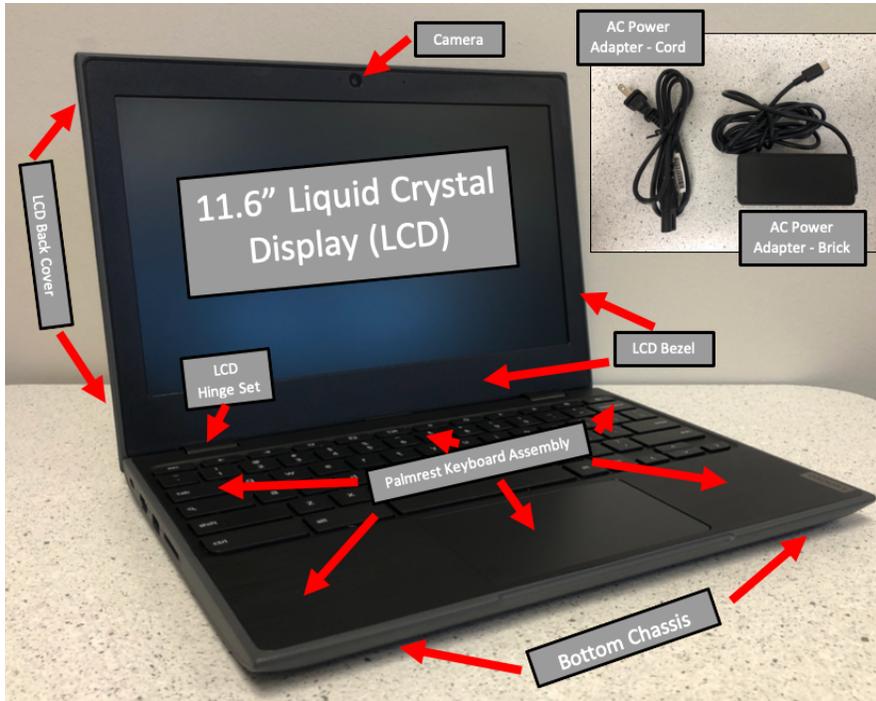
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to Chromebook exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District Chromebooks should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the Chromebook as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a chromebook not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the Chromebook to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner Chromebook is issued. The police report must also directly mention the theft of the Chromebook, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Lenovo 100e Schedule of Repairs and Fines

The Lenovo 100e is issued to students in grades 6 & 8 during the 2022-23 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$379.00	\$189.50
Motherboard	\$130.00	\$65.00
Palm rest Keyboard Assembly	\$80.00	\$40.00
11.6" Liquid Crystal Display (LCD)	\$60.00	\$30.00
Battery	\$50.00	\$25.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$40.00	\$20.00
Bottom Chassis	\$30.00	\$15.00
LCD Bezel	\$30.00	\$15.00
LCD Hinge Set	\$20.00	\$10.00
LCD Cable	\$20.00	\$10.00
Camera	\$20.00	\$10.00
Camera Cable	\$20.00	\$10.00
Daughterboard/Power IO Board	\$20.00	\$10.00
Speaker Set	\$20.00	\$10.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

School District 145
1-1 Chromebook Protection Plan

The CPP (Chromebook Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any Chromebook issued to your child by School District 145, whether it is the originally issued Chromebook, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a chromebook accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Chromebook chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

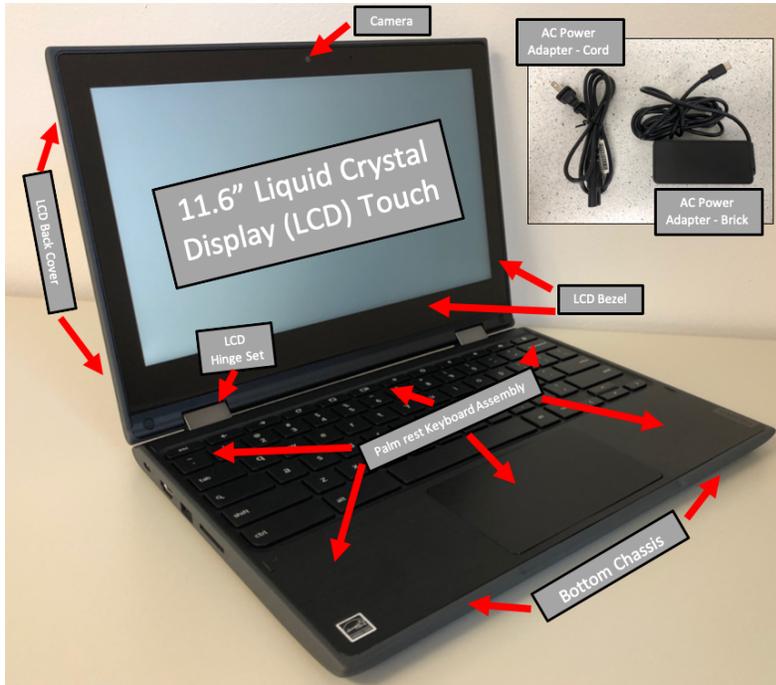
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to Chromebook exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District Chromebooks should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the Chromebook as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a chromebook not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the Chromebook to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner Chromebook is issued. The police report must also directly mention the theft of the Chromebook, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Lenovo 300e Schedule of Repairs and Fines

The Lenovo 300e is issued to students in grades 9, 11, and 12 during the 2022-23 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$460.00	\$230.00
Motherboard	\$150.00	\$75.00
11.6" Liquid Crystal Display (LCD) Touch	\$170.00	\$85.00
LCD Back Cover	\$40.00	\$20.00
LCD Mylar Screw Covers (each)	\$2.00	\$1.00
LCD Cable	\$20.00	\$10.00
LCD Hinge Set	\$30.00	\$15.00
Bottom Chassis	\$30.00	\$15.00
Palm rest Keyboard Assembly	\$80.00	\$40.00
AC Power Adapter/Charger – Brick	\$40.00	\$20.00
AC Power Adapter/Charger – Cord	\$5.00	\$2.50
Battery	\$50.00	\$25.00
Speaker Set	\$12.00	\$6.00
Daughterboard/IO Audio Board	\$30.00	\$15.00
Camera Board	\$20.00	\$10.00
Spine Cover	\$10.00	\$5.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Last Updated: 5-26-2022

School District 145
1-1 Chromebook Protection Plan

The CPP (Chromebook Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any Chromebook issued to your child by School District 145, whether it is the originally issued Chromebook, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a chromebook accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Chromebook chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

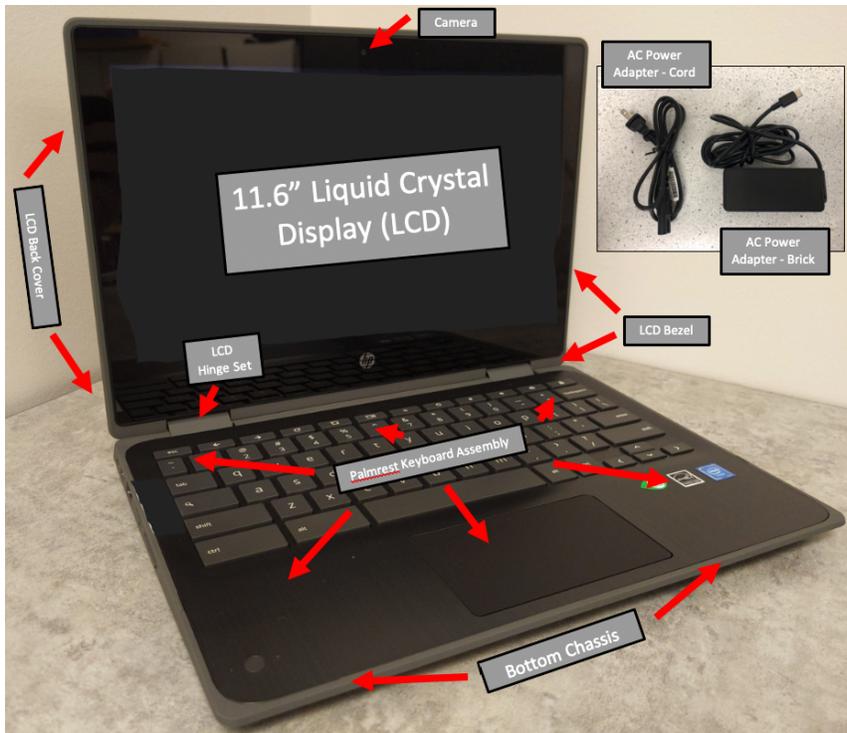
- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to Chromebook exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District Chromebooks should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the Chromebook as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a chromebook not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.)

Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the Chromebook to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner Chromebook is issued. The police report must also directly mention the theft of the Chromebook, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

HP X360 11 G3 EE Schedule of Repairs and Fines

The HP X360 11 G3 EE is issued to students in grade 10 during the 2022-23 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$460.00	\$230.00
Motherboard	\$170.00	\$85.00
Palm rest Keyboard Assembly	\$70.00	\$35.00
11.6" Liquid Crystal Display (LCD)	\$140.00	\$70.00
Battery	\$50.00	\$25.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$60.00	\$30.00
Bottom Chassis	\$45.00	\$22.50
LCD Bezel	\$30.00	\$15.00
LCD Hinge Set	\$40.00	\$20.00
LCD Cable	\$20.00	\$10.00
Camera	\$30.00	\$15.00
Camera Cable	\$20.00	\$10.00
Sensor/Daughterboard/Power IO Board	\$20.00	\$10.00
Speaker Set	\$20.00	\$10.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Last Updated: 5-26-2022

School District 145
1-1 Chromebook Protection Plan

The CPP (Chromebook Protection Plan) is an optional plan parents/students can participate in to provide protection on your school-owned device to assist with any repairs/damages that may occur during the year. The participation cost is \$20 per device, per school year. For students who qualify for the Free/Reduced Lunch Program, the cost is \$10 per device, per school year. Participation fees are non-refundable. Participation is indicated by and effective upon fee payment to the school bookkeeper. Enrollment into the plan is due Aug 30th or 2 weeks after enrollment in the district. If enrollment in the school district occurs in semester 2 then the participation cost will be reduced 50%.

Covered Equipment

- A. The protection plan, costs, and deductibles apply to any Chromebook issued to your child by School District 145, whether it is the originally issued Chromebook, a loaner, or a replacement device.
- B. All repairs must be done through the school district and not through a third party.
- C. As part of the protection plan, a loaner device will be issued while the device is in the repair shop.
- D. Lost/Stolen/Misplaced/Theft of a chromebook accompanied by a police report is covered by this plan at the current rate schedule.
- E. Chargers: Chromebook chargers that are damaged, broken, missing the bottom manufacturer label, or illegible serial number will be billed at the current rate schedule.

Exclusions

School District 145 will not pay for loss or damage caused by or resulting from the following:

- A. Not informing the School District 145 Technology Department immediately of damage to the device may void the protection plan coverage for that incident. Examples being: damage from a liquid spill, dropping of the device that may expose internal parts.
- B. Damage caused by inappropriate electrical use such as using an inappropriate charger.
- C. Dishonest, fraudulent, or criminal acts.
- D. Excessive scratches/wear to Chromebook exterior caused by failure to regularly care for the device and use of the provided protective bag/sleeve.
- E. Damage caused by repairs made by an unauthorized source. District Chromebooks should only be brought for repair to the School District 145 Technology Department.
- F. Deliberate damage, neglect, or abuse caused by you or others allowed to use your laptop. This includes intentionally marking, defacing and/or abusing the Chromebook as well as damage caused by tampering with hardware components to alter district configurations.
- E. Lost/Stolen/Misplaced/Theft of a chromebook not accompanied by a police report is not covered and will require full payment. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the student handbook. (See rate schedule for further information.) Any other lost or misplaced devices will not be covered.

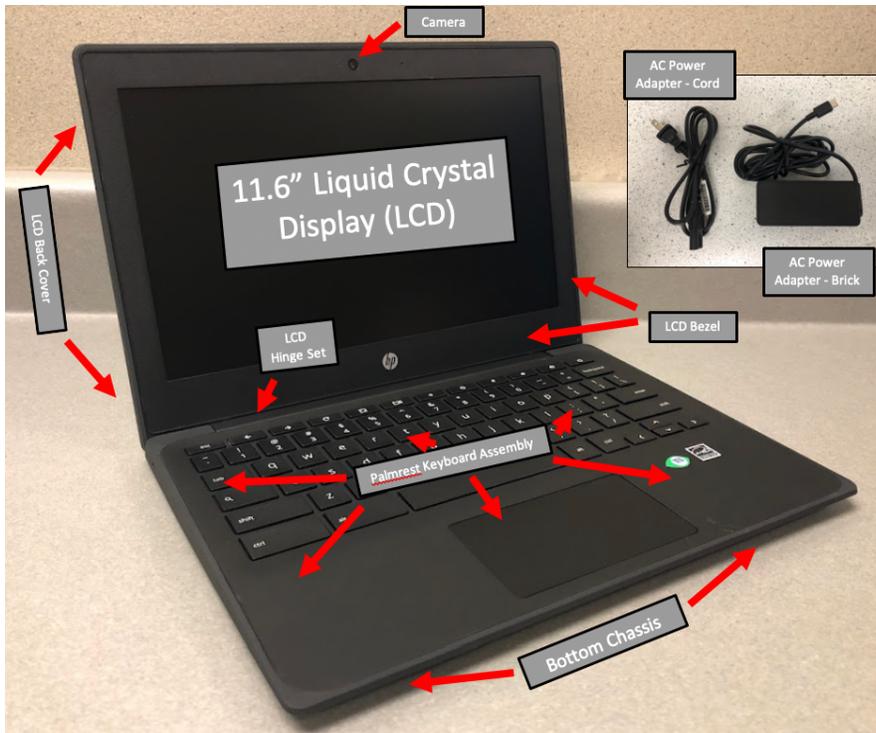
Claim Procedures

- A. The student goes to the School Media Center for a loaner and/or to report the claim.
- B. The Technology Department will coordinate an examination of the Chromebook to determine needed repairs and if there is a qualified claim.
- C. If there is a claim, the School District 145 Technology Department will fill out the appropriate paperwork and the fees to PowerSchool and send an invoice to the guardian and student via SchoolMessenger secure document delivery. If diagnosis of the repair needed is incomplete, fees will be billed after the repair work is completed by the repair shop.
- D. Once the claim is in process, a loaner will be issued to the student at no charge if needed.
- E. In cases of theft or disappearance, a copy of a police report must accompany the student before a loaner Chromebook is issued. The police report must also directly mention the theft of the Chromebook, the circumstances surrounding the theft, the school district asset tag number, and device serial number.

Last Updated: 5-26-2022

HP 11MK G9 EE Schedule of Repairs and Fines

The HP 11MK G9 EE is issued to students in grade 7 during the 2022-23 school year.



Description	Without Protection Plan	With Protection Plan
Device Replacement	\$379.00	\$189.50
Motherboard	\$220.00	\$110.00
Palm rest Keyboard Assembly	\$80.00	\$40.00
11.6" Liquid Crystal Display (LCD)	\$60.00	\$30.00
Battery	\$50.00	\$25.00
AC Power Adapter - Brick	\$40.00	\$20.00
AC Power Adapter - Cord	\$5.00	\$2.50
LCD Back cover	\$40.00	\$20.00
Bottom Chassis	\$30.00	\$15.00
LCD Bezel	\$30.00	\$15.00
LCD Hinge Set	\$20.00	\$10.00
LCD Cable	\$20.00	\$10.00
Camera	\$20.00	\$10.00
Camera Cable	\$20.00	\$10.00
Sensor/Daughterboard/Power IO Board	\$20.00	\$10.00
Speaker Set	\$20.00	\$10.00
Carrying Case / Sleeve w Pouch	\$21.50	\$10.75
Carrying Case: Pouch	\$4.50	\$2.25
Carrying Case: Shoulder Strap	\$2.50	\$1.25
Missing or Lost Asset Tag	\$5.00	\$2.50

Last Updated: 5-26-2022

**STUDENT - PARENT HANDBOOK
OF SCHOOL DISTRICT #145
2022-2023**

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**School District #145 Student-Parent Handbook
2022-2023 School Year**

Foreword

Section 1 : Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about School District #145. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 : Members of the Board of Education

Ward I	Jessica Zuniga	402-429-3980	jessica.zuniga@district145.org
Ward II	Travis Moore	308-440-1377	travis.moore@district145.org
Ward III	Scott Claycomb	402-617-3980	scott.claycomb@district145.org
Ward IV	Andy Grosshans	402-525-2522	andy.grosshans@district145.org
Ward V	Chad Kendall	402-304-8472	chad.kendall@district145.org
Ward VI	Cheryl Landon	402-944-2471	cheryl.landon@district145.org

Section 3 : Administrative Staff

Name	Position	School	Contact Information
Dr. Cory Worrell	Superintendent	Central Office	cory.worrell@district145.org
Mikal Shalikow	Business Manager	Central Office	mikal.shalikow@district145.org
Delanie McMillan	Director of Student Services	Central Office	delanie.mcmillan@district145.org

Angie Plugge	Director of Learning	Central Office	angela.plugge@district145.org
Adam Bauman	Technology Director	Middle School	adam.bauman@district145.org
Dr. Megan Myers	Principal	High School	megan.myers@district145.org
Kristen Delehant	Assistant Principal	High School	kristen.delehant@district145.org
Brad McMillan	Activities Director/ Assistant Principal	High School	brad.mcmillan@district145.org
Ross Ricenbaw	Principal	Middle School	ross.ricenbaw@district145.org
George Schere	Assistant Principal	Middle School	george.schere@district145.org
Craig Patzel	WIS Principal	Intermediate School	craig.patzel@district145.org
Michelle Rezek	Principal	Hamlow Elementary	michelle.rezek@district145.org
Megan Flohr	Principal	Eagle Elementary	megan.flohr@district145.org

Article 1 – Mission and Goals

Section 1 : School Mission Statement

Welcome to School District #145. The Board of Education, administration and staff are committed to providing an environment where every child can grow and learn in a positive environment.

Section 2 : Goals and Objectives

The goals and objectives of the School District #145 are to provide:

1. A curriculum that is based on state standards; comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards-based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest in reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum

development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.

6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
8. A school system that demonstrates accountability to the school community. School staff periodically assesses and reports student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.
10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and insure accountability to the local community.
11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
12. A welcoming environment for parents and the community.



SCHOOL DISTRICT 145

Commitment to Excellence

Essential Outcomes

Confident Learners

- Recognize, discover and pursue opportunities for success
- Set personal goals that are challenging yet attainable
- Are independent and believe they are capable
- Take risks and learn from mistakes

Collaborators

- Are willing to work with others towards a common goal
- Are respectful, positive, flexible, supportive of others

Communicators

- Articulate thoughts and ideas effectively in a variety of forms (oral, written, and nonverbal)
- Provide constructive feedback in appropriate context
- Listen actively and with purpose
- Respect the perspectives of others

Problem Solvers

- See problems as an opportunity to expand learning
- Use various processes to find reasonable and justifiable solutions
- Recognize that there are a variety of ways to solve a problem

Critical Thinkers

- Analyze information, ideas, and possibilities to develop a point of view, infer, draw conclusions and make predictions
- Use evidence and reasoning to guide decision-making
- Use prior knowledge and new knowledge to apply what they've learned in new ways

Creative Thinkers

- Synthesize existing and new knowledge to create unique solutions
- Generate, develop and test new ideas

Independent and Responsible Citizens

- Build strong values and have actions reflect those values
- Apply the principles of democracy
- Take action to contribute positively to the local, national, and/or global community

Section 3 : Mutual Respect

The School District #145 expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Section 4 : Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

1. Complaint procedure

Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.

Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.

Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.

Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

2. Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

Article 2 – School Day

Section 1 : Daily Schedule

	Start Time	Dismissal Time	12pm Dismissal (Dec 22 & Last Day)	Late Start (2hr delay)
Eagle	8:10	3:10	11:25	10:10
Hamlow	8:25	3:20	11:40	10:25
WIS	8:30	3:30	11:50	10:30
MS	8:25	3:25	11:45	10:25
HS	8:40	3:40	12:00	10:40

On Wednesdays, the HS will begin at 9:00 and end at 3:40.

Section 2 : Severe Weather and School Cancellations

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio and television stations.

Decision to Close Schools. A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 9 p.m. for announcement during the 10 p.m. news. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media or by district alert system when schools will be closed.** In some instances, schools will be open, but certain services may be cancelled (bus transportation, pre-school, kindergarten, student activities).

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school is closed during the day the notice will be broadcast by the media. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions. **Parents may decide to keep their children at home in inclement weather because of personal circumstances.** Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick

up their children in inclement weather during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

What Not To Do. Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings during severe weather.

Emergency Conditions. The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as required by law through the school year. There are plans for Emergency Exit system, Tornado Warning System, and Critical Incident Response.

Section 3 : Closed Campus

All students are required to remain on campus during the school day. Students are not excused to leave school grounds during lunch periods unless they have received specific permission to do so by a principal.

Section 4 : Supervision Responsibility Before/After School

Arrival at School/Dismissal From School

Students are expected to arrive at school no more than 15 to 20 minutes prior to the first class or school program in which they are participating. **Prior to that time, the school is not responsible for supervision of the students.** Students will not be permitted to enter earlier unless the Principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Students will be dismissed at the end of the last period of the school day unless there are other circumstances (early dismissal, detention etc.). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **The school is not responsible for supervision of students once the students are to have left school grounds.**

Certain days on the calendar are “shortened days,” meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class. The parent or guardian must report to the

main office for this purpose. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. Parents are not to go directly to the classrooms. The schools will only release children to adults designated by the parent on the emergency card.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 6, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. The parent or guardian may designate up to two (2) escorts. Parents or guardians requesting their children only be released to the parent or guardian or a designated escort after dismissal must submit a completed written request with the Principal to this effect.

Students who leave before the end of the day are to be signed out by a parent or guardian or an escort designated by the parent or guardian.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent/guardian. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early. Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early. It is recommended that parents give their children an alternate destination and that the building principal be made aware of this information.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Article 3 – Use of Building and Grounds

Section 1 : Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern. Visits should be kept under an hour. If a parent wants to observe the classroom, the parent should contact the principal to arrange this so the principal can arrange an appropriate time. Observation should be kept to under a half-hour. All decisions regarding outside visitors will be at the discretion of the building principal.

Section 2 : Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Section 3 : Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item and/or face additional school consequences.

Fines are determined on books according to the following criteria:

Lost Book:	Replacement cost
Missing one or both covers:	Same as lost book
Loose Cover:	\$1.00
Missing Page:	50 cents per page (up to replacement cost)
Torn Page:	20 cents per page (up to replacement cost)
Marks that cannot be erased:	20 cents per mark (up to replacement cost)

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Section 4 : Lockers

Each student will have access to a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. We recommend that the locker be locked with a combination lock. Students may turn in an extra key to homeroom teachers if they choose to use a key lock. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers.

Students may not display images, information or messages that may cause a substantial disruption to the operations of the school. If a principal sees or learns of an image or message that may cause a disruption, the principal will ask the student to remove the image or message from the locker. If the student refuses, then the principal will meet with the student and parents to discuss the situation. The principal shall have the final say on whether a student needs to remove the image or message from the locker.

Section 5 : Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted in the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.
2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.
3. Drug or alcohol tests may be conducted on students based on reasonable suspicion.
4. Drug or alcohol tests may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave

consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.

5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.
6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

Section 6 : Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Section 7 : Recording of Others (Board Policy 1102)

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent or authorization of either (1) the person or persons being recorded or whose image or sound is being transmitted, (2) by authorized staff for purposes of child welfare (for example, to record images of injuries to students caused or believed to be caused by another person), or (3) the Superintendent or Superintendent's designee. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

Section 8 : Use of Telephone

There is a courtesy phone available for student use in the school office. The office phone will only be allowed in an emergency or when a student is ill.

Section 9 : Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks and comply with city ordinances. The school is not responsible for damage or theft of parts while bicycles are on school property.

Section 10 : Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Section 11 : Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel. Items not claimed will be donated.

Section 12 : Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Section 13 : Laboratory Safety Glasses

As required by law, approved safety glasses will be required of every student and teacher while participating in or observing vocational, technical, industrial technology, science, and art classes. All visitors to these areas must check out a pair of safety glasses when entering any of these areas.

Section 14 : Insurance

Under Nebraska law the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

Section 15 : Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office. Posters are not to be attached to any painted wall surfaces. Place posters on marble, glass, metal, brick and wood. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Section 16 : Copyright and Fair Use Policy (Board Policy 6800)

All district staff shall adhere to the provisions of the federal copyright law and maintain high ethical standards in using copyrighted materials. Persons securing permission, licenses, or entering into other contractual arrangements shall maintain adequate records regarding the use of copyrighted materials. The district shall provide no legal support to any employee who violates the copyright law. Willful infringement of this law by students or staff may result in disciplinary action.

The Board of Education recognizes that computer software piracy contributes to higher costs and decreases commercial incentives for the development of quality educational computer software. In circumstances where the interpretation of the copyright law is ambiguous, the district shall determine appropriate use of computer software by referring to the license agreement and / or policy statements contained in the software packages used in the district.

Article 4 – Attendance

Section 1 : Attendance Policy (Board Policy 5000)

All children who reside in the school district and are of legal school age are eligible to attend school. The admission of students shall be strictly in accordance with the provisions of the state law.

District 145 requires regular and punctual student attendance. Administration is responsible for developing further attendance rules and regulations which are published in student handbooks. Principals and teachers are required to maintain an accurate record of student attendance.

Every person residing in the school district, who is a parent or legal guardian of any student, who is enrolled in a district school, shall cause such student to attend regularly, each day school is in session unless excused by school authorities or exempted by law, or has received a high school diploma or General Equivalency Diploma.

Section 2 : Attendance and Absences (Board Policy 5000)

A child is of mandatory attendance age if the child will reach age 6 prior to January 1 of the then current school year and has not reached 18 years of age.

Exceptions for Younger Students Attendance is not mandatory for a child who has reached the age of 6 years prior to January 1 of the then current school year, and who will not reach age 7 prior to January 1 of such school year, if the child's parent or legal guardian has signed and filed with the school district, in which the child resides, an affidavit stating either the child is participating in an education program which the parent or legal guardian believes will prepare the child to enter grade one for the following school year; or the parent or legal guardian intends for the child to participate in a school which has elected or will elect, pursuant to law, not to meet accreditation or approval requirements and the parent or legal guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students Attendance is not mandatory for a child who has obtained a high school diploma by meeting statutory graduation requirements; or has completed the program of instruction offered by a school which elects, pursuant to law, not to meet accreditation or approval requirements; or has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in District 145 or resides in District 145 and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by (a) the child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable; (b) the person who has legal or actual charge or control of the child who requested the exit interview; (c) the Superintendent or Superintendent's designee; (d) the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; (e) any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or an illness of the child making attendance impossible or impracticable.

The Superintendent or designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and the Superintendent or designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools) A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed

notarized release on a form prescribed by the Commissioner of Education.

Absences from school will be reported as an excused absence or an unexcused absence.

Absences will be cleared through the principal's office in advance, whenever possible. An absence or tardy, even with parental approval, may not be excused. Absences, except for illness and/or death in the family, require advance approval. If a student's absence is unexcused, consequences are outlined in student handbooks. Consequences may include a loss of credit for any class work missed during the absence, along with the student being required to make-up the work and also the time missed.

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of such action may include suspension from classes along with the student being required to make up the time missed. Students who leave the school premises without permission during the school day will be considered truant.

Any administrator, teacher, or member of the board who is aware of any failure on the part of any child, of mandatory school attendance age, to attend school regularly without lawful reason, shall report the violation to the superintendent. The superintendent shall investigate the reported violation. The superintendent shall also investigate any case when personal knowledge, or report or complaint from any resident of the school district, leads the superintendent to believe there is a violation of compulsory attendance laws. The school shall render all services in its power to compel any child to attend a public, private, denominational, or parochial school, which the parent or legal guardian of the child shall designate, in an attempt to address the problem of excessive absenteeism.

Students who accumulate five unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the principal or a member of the administrative staff designated by the administration, will make verbal or written communication and will attempt to solve the excessive absenteeism problem by working with the student and parent or legal guardian.

One or more meetings will be held between the school (administrator or designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

Excessive Absenteeism Reported to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family

in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Reporting to the Commissioner. The superintendent or designee shall report to the Commissioner of Education as directed by the Commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials (other than law enforcement officials employed by or contracted by the school district as school resource officer) by the district relative to a student enrolled in the district.

School district affidavit forms for a child age 6 to not attend school is attached to the board policy.

Excused and Unexcused Absences. An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence.

1. Excused Absences. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval. An absence for any of the following reasons will be excused, provided the required procedures have been followed:
 - a. Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents).
 - b. Illness which causes a student to be absent from school.
 - c. Doctor or dental appointment which require student to be absent from school.
 - d. Court appearances that are required by a court order and the student is not responsible for needing to be in court.
 - e. School sponsored activities which require students to be absent from school.
 - f. Family trips in which student accompanies parent(s)/legal guardian(s).
 - g. Other absences which have received prior approval from the Principal.

The Principal has the discretion to deny approval for the latter two (2) reasons, depending on circumstances such as the student's absence record, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

2. Unexcused Absences: An absence which is not excused is unexcused. If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make-up work and the time missed.

Tardy to School. Students will be considered tardy to school if they are not in their assigned class or ready and attentive in their assigned area when the bell for their first class rings.

Tardy to Class. Students have a sufficient time period between classes to make it to their next assigned class on time. Students will be considered tardy to class if they are not in their assigned classroom when the tardy bell rings, unless they have a pass from the teacher who detained them. Specific tardy guidelines once students are in the classroom doorway are at the discretion of the classroom teacher.

Leaving School or Class. Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office. A sheet will be available on the office counter for this purpose.

Students who leave school without permission and without signing out in the proper manner, or who leave their assigned classroom without teacher permission, will be considered truant.

Section 3 : Absence Procedures

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, or a conditional admit slip, is issued by the Principal's office.

Section 4 : Make-up Work

Written make-up work may be assigned for each day missed regardless of the type of absence. If make-up work is not completed, students will receive no credit for the work required.

The student has the responsibility to contact teachers, initially, regarding make-up assignments. Assignment sheets will be sent only for extended absences. Generally, assignment sheets will not be sent out until after three (3) days of absence. If the parents or students have concerns prior to the three (3) days, they are encouraged to contact the teacher.

For excused absences, two school days will be allowed to make up the work for each day missed with a maximum of ten (10) days allowed to complete make up work. If requested, assignment sheets will be prepared for students who are ill. If parents or students request assignment sheets the school should be contacted by no later than 10:00 a.m.

Section 5 : Attendance is Required to Participate in Activities

Students participating in school activities must be in attendance at school for at least a half day immediately prior to scheduled activity. Exceptions may be made in the cases of previously scheduled doctor or dental appointments or other unforeseen circumstances. Requests for such exceptions must be made to the building administration prior to the time of the absence and the activity

Section 6 : Truancy

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of trancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child age six (6) to eighteen (18) to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent. The Superintendent shall immediately cause an investigation into any such report to be made. The Superintendent shall also investigate any case when, based on the Superintendent's personal knowledge or based on a report or complaint from any resident of the district, the Superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:

1. One or more meetings shall be held between a school attendance officer, school social worker, or other person designated by the school administration and the parent/guardian and the student to report and attempt to solve the truancy problem. If the parent/guardian refuses to participate in such meeting, the principal shall place in the student's attendance records documentation of such refusal.
2. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child.
3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
4. Investigation of the truancy problem by the school social worker, or if such school does not have a school social worker, another person designated by the administration to identify conditions which may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.

Reporting Habitual Truancy. Students who accumulate twenty (20) unexcused absences or the hourly equivalent per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the principal shall serve a written notice to the person violating the Nebraska truancy laws (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that law. If within one (1) week after the time the notice is given such person is still violating the school attendance laws or policies, the Principal shall file a report with the county attorney of the county in which such person resides.

Waverly High School Attendance Procedures Attendance Policy

The responsibility for attendance lies mainly with the student and his/her parents. Students are expected to be in attendance at all times when school is in session unless an absence is absolutely necessary. For each absence:

- 1) All absences known in advance must be reported by the parent/guardian to school office personnel (doctor or dental appointments, court appearances, etc.). Those absences will be marked as parent request (PR) until verification can be obtained.
- 2) When absences are not prearranged, the parent/guardian must call school office personnel prior to the beginning of the school day, stating the reason for the absence. If notification is not made, school personnel will attempt to contact the parent/guardian by phone or by email as time and office activity allow.
- 3) Absences not notified by the parent/guardian will be marked as truant (TR) and students will be expected to follow the truancy policy. Students who accumulate ten (10) unjustified absences in a semester shall be deemed to be excessively absent. Unjustified absences are those absences marked as IL (ill without medical documentation), PR (parent request), and TR (truant). Such absences shall include absences on a per class basis for students at the high school. Chronically absent students may be denied credit, or given credit contingent upon improved attendance, and/or given credit after making up time missed beyond the ten (10) absences.

Tardies to the same class (being late without excuse or approved reason) shall be considered as the equivalent of an absence to that class once the tardies accumulate to ten (10).

All students who forfeit credit for missing a class more than ten (10) times during a semester are entitled to an appeal. The parent/guardian must request the appeal within ten (10) school days following receipt of the Notification of the Loss of Credit letter. The parent/guardian will be invited to meet with the Waverly High School Attendance Committee to explain extenuating circumstances.

Notification of absences will generally be sent electronically after five (5) absences have occurred in a semester. However, it is the responsibility of the student and parents to keep a reasonable record of the student's absences. A second notification will be sent electronically after eight (8) absences have occurred, informing parents/guardians that loss of credit is a possibility after the student records a tenth (10) absence limit. At this point, the Assistant Principal shall

contact parent/guardians to set up a collaborative attendance meeting to identify barriers and implement support for the student/family. If the behavior does not change, notice will be sent to the County Attorney of the student's residence.

A student who has accumulated ten (10) or more absences during a semester may be denied permission to participate in school sponsored activities that would cause further absences from class. This decision will be made by a principal in conjunction with the activity supervisor.

Article 5 – Scholastic Achievement

Section 1 : Grading System (Board Policy 5021, 5022, 5023, 5030)

Promotion/Retention Students in grades K through 8 will be promoted to the next grade level at the end of each school year based on the student’s academic achievement, age, maturity, work habits, and school behavior.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the teachers and the principal, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student’s parents, but the final decision will rest with the school principal.

Students who cannot demonstrate proficiency at their grade levels will be considered for retention. Teachers must notify the principal of these students, make a recommendation to the principal concerning their promotion or retention, and hold a conference with parents. The principal may require remediation as a condition of promotion to the next grade level. Such remediation may include, but shall not necessarily be limited to, a mandatory summer program focused on the area(s) of deficiency or other such alternatives conducted by the district outside the regular school day.

Waverly Middle School Academic Requirements and Grading

The Waverly Middle School credit system is designed to enhance student accountability and to promote and support the educational success of each student. This system requires students to meet specific academic requirements in order to attain promotion from grade to grade in the Waverly Middle School. Students not meeting the requirements of the credit system may need additional time to learn. When a student fails to make progress toward meeting the academic requirements, teachers will work with parents and school administrators to establish appropriate educational strategies in order to provide an opportunity to remediate student deficiencies. Waverly Middle School students may earn credits on a quarter basis; 2.5 credits for passing each core course.

Sixth (6th) and Seventh (7th) Grade Credits

- I. Each core class (math, science, social studies, English, and reading) counts for 2.5 credits per quarter – a total of fifty (50) credits per school year.
- II. Students must earn forty (40) credits in core classes by earning a grade of 70% or above.
- III. Students must pass 75% of their exploratory classes.

Eighth (8th) Grade Credits

- I. Each core class (math, science, social studies and English) counts for 2.5 credits per quarter – a total of 40 credits per school year.
- II. Students must earn thirty (30) credits in core classes by earning a grade of 70% or above.
- III. Students are required to pass 75% of their elective classes.

Placement Options

If a student fails to meet the aforementioned requirements, the student’s teaching team will meet to make a recommendation for placement.

Placement options for sixth (6th) and seventh (7th) grade include:

1. The student may enroll in summer school and successfully complete the requirements of the summer school program.
2. If scheduling permits, the student may be assigned to repeat classes in which the requirements were not met, and/or complete credit recovery courses in which the requirements were not met. 3.The student may be recommended to repeat the entire grade.

Placement options for eighth (8th) grade include:

- 1.The student may enroll in summer school and successfully complete the requirements of the summer school program and/or complete credit recovery courses in which the requirements were not met.
2. The student may be recommended to repeat the entire grade.

When a child’s educational progress indicates that he/she may be a candidate for retention, board policy with respect to promotion and retention of students will be followed.

GRADING SYSTEM – K through 2

Kindergarten	M	Mastered
	S	Satisfactory Progress or Introduced
	N	Needs Improvement
Grades 1 & 2	E	Excellent
	S+	Exceeds Satisfactory Progress
	S	Satisfactory Progress
	S-	Limited Satisfactory Progress
	N	Needs Improvement

GRADING SYSTEM – Grades 3 through 12

A = 93 - 100
B = 85 - 92
C = 77 - 84
D = 69 - 76
F = 0 - 68
I = Incomplete
P = Achieving to ability, credit awarded

Section 2 : Graduation Requirements (Board Policy 5023)

The board approved graduation requirements for Waverly High School represent abilities that are necessary not just for employment and further education, but also those that are essential to becoming a productive and contributing member of society. These requirements are not meant to define minimum competencies; rather, they set a standard for an educated citizen. Students must complete all requirements for graduation prior to the graduation ceremony. Students not completing ALL requirements prior to graduation will not participate in the ceremony.

Two hundred twenty (220) earned credits are required for graduation from Waverly High School. Two hundred forty (240) credit hours are required for the Class of 2024 and later.

The following are the graduation requirements:

English – 40 credit hours, including English 9, 10, 11, and Speech or the equivalent.

Mathematics – 30 credit hours, including Algebra or the equivalent.

Social Studies – 30 credit hours, including American History, World History, and Constitution, or the equivalent.

Science – 30 credit hours, including Earth Science, Biology, or the equivalent.

Physical Education/Health – 15 credit hours, including health.

Fine Arts – 10 credit hours may include music, art, drama, or foreign language.

Business -- 5 credit hours, including Personal Finance to be taken as a senior (for the Class of 2024)

Credits Waverly High School students may enroll for 35 credits a semester or 70 credits a year. Semester credits are awarded according to the number of hours a class is scheduled to meet during a week, i.e. 5 credits for a class that meets 5 days per week. Credits are awarded only on a semester basis.

Section 3 : Promotion and Retention (Board Policy 5022)

Students will be placed at the grade level and in the courses best suited to them academically, socially and emotionally as determined by the professional staff. Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Section 4 : Schedule Changes

Students needing schedule changes should notify the Principal. Schedule changes must be initiated by the teachers involved, the Principal or counselor, and the student's parent. Final approval of all schedule changes will be made by the Principal only.

Section 5 : Interim Reports

Various supplemental reports may be made available to parents throughout the school year concerning student's performance. These reports may describe student work of an exceptional nature or work which needs improving. These reports will be sent as the teacher determines appropriate.

Included in the academic improvement report will be a request from the teacher for parents to contact the teacher by phone to discuss the student's academic progress. Teachers will arrange with the parents for days when the student can meet with the teacher outside the regular class period until the student returns to satisfactory academic standing.

Section 6 : Report Cards

Report cards are issued at the end of each quarter. Letter grades are used to designate a student's progress. A grade of "F" (failing) carries no credit. A grade of "I" (incomplete) received at the end of a grading period must be made up within two weeks or missing assignments will receive grades of "0" and those grades will be averaged into the final grade. No incompletes will be given at the end of the fourth quarter, as all course work must be completed by the end of the fourth quarter.

Section 7 : Parent-Teacher Conferences

Parent-teacher conferences will be held first and second semester. Refer to the school calendar for the schedule. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Section 8 : Honor Roll

The purpose of the honor roll is to recognize those students who demonstrate academic excellence.

Middle School Honor Roll:

Each student in grades 6-8 who have a 93.0% grade point average or above and no D's or F's for a quarter will be placed on the honor roll. Grade averages will be computed by the counselors' office and reviewed by the principal's office.

High School Honor Roll:

Each student in grades 9-12 who have a 3.5 GPA or above and no D's or F's for a semester will be placed on the honor roll. GPA will be computed by the counselors' office and reviewed by the principal's office.

ACADEMIC LETTER REQUIREMENTS: To qualify for an Academic Letter, students must have maintained a cumulative GPA of 3.5 or above. Students may receive additional awards each year if they continue to display scholarly excellence.

Section 9 : National Honor Society

The National Honor Society chapter of Waverly High School is a duly chartered and affiliated chapter of this prestigious national organization.

Admission to the National Honor Society

(in accordance with Article IX of the National NHS Constitution)

Membership is open to those students who meet the required standards in four (4) areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five (5) member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each semester.

Students in the 10th, 11th, or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative grade point average of 3.5 or better on a 4.0 scale. Those students who meet this criterion are invited, by the NHS adviser, to complete a Student Activity Information Form that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is required.

To evaluate a candidate's character, the faculty council uses two forms of input: first, school disciplinary records are reviewed; second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the Student Activity Information Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria (or better) that led to their selection. This obligation includes

regular attendance at chapter meetings when and as scheduled and participation in the chapter service projects(s).

Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser.

Removal from National Honor Society

A student may be removed from the NHS by action of the Faculty Council, per Article X of the National NHS Constitution, upon a determination that the student:

1. Prior Conduct. Engaged in conduct prior to induction which was not known at the time of induction and which, if known, would have caused denial of induction;
2. Post-Induction Conduct. Engaged in conduct after induction which is grounds for a student to be long-term suspended or expelled from school under the student code of conduct; which is grounds for suspension or removal from any extracurricular activity of the school, or which would cause denial of induction if such conduct had taken place prior to the time of induction.

The student may appeal the Faculty Council's decision by following the appeal process outlined in Article X in the National NHS Constitution.

Article X: Discipline and Dismissal (from the National NHS Constitution)

- Section 1. The Faculty Council, in compliance with the rules and regulations of the National Honor Society, shall determine the procedure for dismissal. A written description of the dismissal procedure shall be available to interested parties. 3
- Section 2. Members who fall below the standards that were the basis for their selection shall be promptly warned in writing by the chapter adviser and given a reasonable amount of time to correct the deficiency, except that in the case of flagrant violation of school rules or the law, a member does not have to be warned.
- Section 3. The Faculty Council shall determine when an individual has exceeded a reasonable number of warnings.
- Section 4. In all cases of pending dismissal, a member shall have a right to a hearing before the Faculty Council. (Note: This hearing is required and is considered "due process" for all members.)
- Section 5. For purposes of dismissal, a majority vote of the Faculty Council is required.
- Section 6. A member who has been dismissed may appeal the decision of the Faculty Council to the principal and thereafter under the same rules for disciplinary appeals in the school district.
- Section 7. NASSP shall hear no appeals in dismissal cases. (Note: Refer to Article VIII, Section 7 regarding the permanent consequences for members when dismissed.)

Article 6 - Support Services

Section 1 : Special Education Services (Board Policy 6025)

District 145 adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised

based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement, as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary

removals will be consistent with Federal and Nebraska regulations. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

16. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

17. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

18. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

19. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

20. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

21. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

22. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Section 2 : Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. Under Section 504, parents have the following rights:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of your child's disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child receive services and be educated in facilities which are comparable to those provided to students without disabilities.
6. Have your child receive an individualized evaluation and receive special education and related services if your child is found eligible under Section 504.
7. Have evaluation, eligibility, educational and placement decisions made based on a variety of information sources and by persons who know your child and who are knowledgeable about the evaluation data and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if your child were placed in a program operated by the school district.
9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the school district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement. Obtain copies of educational records at a reasonable cost on the same terms as records are provided students without a disability unless the fee would effectively deny you access to the records.
11. Receive a response from the school district to reasonable requests for explanations and interpretations of your child's records.
12. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request, it shall notify you within a reasonable time, and advise you of the right to a hearing.
13. File a local grievance in accordance with school policy.
14. Request an impartial hearing related to decisions regarding your child's identification, eligibility, and educational program or placement with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure. This is provided in the local grievance

procedure.

Section 3 : Guidance Services (Policy No. 6845)

The school counseling program shall be an integral part of the total program of instruction. The primary areas of school counseling activities, programs and services are educational development, career planning and exploration, and self knowledge and the skills to interact positively with others.

Counselors shall make every effort to respect student confidentially as appropriate and shall consult with the Superintendent or designee at such times when unsure of how to respond to a student's individual concern. A primary function of the school counselor is to work directly with students to serve students' diverse needs and to encourage productive learning experiences.

Goals of the school counseling programs include, but are not limited to, help all students understand the importance of effective career decision making and planning, assist all students in developing an on-going educational plan, and improve student achievement at all levels by integrating school counseling information into other relevant curricular areas. The goals of the school counseling program shall include age-appropriate curriculum, matching activities to the needs of elementary, middle, and high school students, and their families; individual planning with students and parents, supporting them with academic and career information; responsive services for crisis intervention; and support for administrators, teachers, parents and community with regard to school counseling issues by providing consultation, information, and/or referral.

Section 4 : Health Services

Student Illnesses

Ill students shall seek out the health office in their building to be evaluated prior to contacting parents/guardians. School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100.0°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves. Students shall not return to school until they have been fever, vomiting, or diarrhea free WITHOUT the use of medication for at least 24 hours.

Students with communicable/infectious diseases may be required to have a doctor's permission slip to return to school in accordance with State Health Guidelines. Some of these may also require proof of treatment and/or sitting out of school until a full 24 hour's worth of medication has been taken. These could include but are not limited to: Mumps, Measles, Rubella, Varicella, Influenza, Scabies, Conjunctivitis, Pertussis, Impetigo, Ringworm, other non-specific rashes, Mononucleosis, and Streptococcal Infections. Chronic or serious infectious diseases will be handled through the school nurse on a case by case basis. Other school staff may also become involved if an alteration to the school day or attendance may be affected long term. By default, the health staff will follow the Nebraska Emergency Guidelines for schools on the Department of

Health and Human Services (DHHS) website, Center for Disease Control (CDC) guidelines/recommendations, and/or Lincoln Lancaster County Department of Health (LLCDH) recommendations.

Please include and update emergency daytime phone numbers on your child's registration and/or student profile so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school. District 145 is required to track illnesses, specifically those that are communicable. Communication with the school's health staff regarding your child's symptoms and/or diagnosis is vital.

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event a child has two (2) cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).
2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice*.
3. A child who is sent home from school for head lice should miss no more than two (2) school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.

*Nit removal will be emphasized for effective management of the condition. For more information call the health staff at your child's school.

Guidelines for Administering Medication

Whenever possible, your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available on the district website or at the school health office. Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted.

Specific medications such as those for Asthma, Diabetes, Epilepsy, or any other chronic diagnoses may also require their medication to accompany written consent as well as an action plan per NDE Rule 59 Protocol. These forms are available on the district website or in your child's health office. These need to be turned in annually prior to the start of the school year. If the student is capable of self-managing his or her health condition or need to carry their own medication. If the parent/guardian and/or student chooses to carry their own medication, contact the health office to obtain a self-management authorization form to be signed by the student, parent/guardian, and medical professional. This form is also available on the district website.

School Health Screening

Children in Preschool and Kindergarten through fourth grade, as well as children in seventh and tenth grades are screened for vision, hearing, dental defects, height and weight. Those students that are mid-year transfers, out- of - state transfers, and/or new to the district in any grade level will be screened. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit school equivalent screening results performed by a qualified medical or dental professional dated within the last six (6) months from the first day of school. These results should be turned into the school no later than November 1st. Should the information not be provided, the child will be screened by school health staff.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months from the date of the first day of school prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation in seventh through twelfth grades.

Immunizations

Students must show proof of immunization per the Nebraska State Statute and Immunization Schedule. A student who does not comply with the immunization requirements will not be permitted to continue in school after November 1. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices or on the district website.

Unimmunized students may be excluded from school in the event of a disease outbreak.

A valid release of information is required before information can be shared with a private provider (e.g. physician, therapist, advocate, psychologist, etc). Information includes but is not limited to transcripts, special education records, observational data, discipline records, teacher input, and/ behavior rating scales. All requested information will be submitted directly to the provider.

**Summary of the School Immunization Rules and Regulations
For 2021-2022 School Year**

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7 th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 01/26/2018

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Section 5 : Transportation Services (Board Policy 3100)

District 145 will provide via purchase or lease, an efficient, safe, and functional fleet of vehicles for transporting students on regular and special education routes and field trips. The board authorizes the use of school vehicles for approved staff and organizational use, and administrative and maintenance functions. Private vehicles may be used instead of district transportation for school related trips under the provisions outlined in Administrative Regulations.

Those eligible to ride school vehicles on regular routes include assigned staff and resident students who live outside the corporate limits of their attendance center. The board reserves the discretion to provide at-cost route service to groups of parents who live within the Eagle and Waverly corporate limits. Students outside the district who attend a School District #145 school as an option student may use district transportation to the extent they can utilize established pick-up and drop-off sites. The district will provide transportation services to qualified students attending state approved, nonprofit, private schools to the extent required by law.

It is the board's intent that one-way riding times on any regular route not exceed 60 minutes. Routes will be established on hard surfaced or well maintained, properly marked, two-lane public through streets or roadways. Buses shall utilize surfaces that meet county roadway specifications.

Drivers are responsible for covering the prescribed routes, for proper care of assigned equipment, and for accounting of all students on their assigned bus routes.

The District will provide appropriate transportation for designated student activity and field trips that relate to educational purposes. Students are not charged a fee for field trip transportation when scheduled as a regular part of the school day or a required part of the instructional program. Extended or special field trips which involve purchasing transportation from other carriers, out-of-town destinations or other expenses may be planned providing district approval is received and supporting funds are raised in a manner consistent with board policy.

School activity groups may be charged a transportation fee by the district if the activity is not a requirement for the group's participation. The fee may include mileage and transportation personnel costs. Advance approval of the trip by the central office is required.

After-school activity routes will be provided during the regular sports seasons to selected drop-off points outside of Waverly.

Student conduct on district transportation will meet the same expectations as established for the classroom setting. Student behavior regulations will be formulated by the transportation director with input from building principals. Drivers are responsible for student behavior on regular routes and will report infractions to the transportation director; student riding privileges will not be suspended without consultation with the appropriate principal.

All complaints concerning transportation services shall be submitted to the Director of Transportation. Specific complaints about bus drivers will be referred in writing to the Director of Transportation. Complaints of student behavior will be reported in writing to the building principal with a copy to the Director of Transportation.

The Business Manager is responsible for evaluating transportation plans and procedures and for recommending ways to improve effectiveness. The Transportation Director is responsible for implementing procedures and administering the transportation program.

Behavior on School Buses

- I. General Conduct Rules Apply:** While riding school buses you are expected to follow the same student conduct rules which apply when you are on school property or attending school activities, functions or events. There are also special conduct rules for riding school buses. These rules also apply to riding other school vehicles.
- II. Special Conduct Rules for Riding School Buses.**

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus

1. Be respectful of the bus driver. Immediately follow all directions of the driver and any paraeducator or adult on the bus.
2. Sit in your seat facing forward. Use seat belts in vehicles in which they are available.
3. Talk quietly and use appropriate language.

4. Keep all parts of your body inside the bus.
5. Keep your arms, legs and belongings to yourself.
6. No fighting, harassment, bullying, intimidation or horseplay.
7. Do not throw any object.
8. No eating, drinking, use of tobacco, alcohol, drugs or flammables.
9. Do not bring any weapon (real or imitation) or dangerous objects on the school bus.
10. Do not damage the school bus.

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Article 7 – Drugs, Alcohol and Tobacco

Section 1 : Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Section 2 : Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades. The District provides in-service orientation and training for staff with regard to drug and alcohol education and prevention programs.

Drug and Alcohol Use and Prevention. Each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations. All students are provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs. Information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs is available to all of the students upon request of the Counselor. In the event of disciplinary proceedings against a student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel will confer with the student and the student's parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel consider to be of benefit.

Safe and Drug-Free Schools—Parental Notice. Pursuant to the provisions of federal law, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Section 3 : Standards of Student Conduct Pertaining to Drugs, Alcohol and Tobacco (Board Policy 5048)

The board expressly prohibits the unlawful possession, use, or distribution of illicit drugs, tobacco, or alcohol by students on school property or at any school sponsored event or activity. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.

Any student found to be under the influence of alcohol or illegal drugs while on school property or at a school sponsored event or activity will be subject to disciplinary measures. The board authorizes administrators or their representatives to discipline students consistent with state and federal law for any violations of this policy.

The board supports the use of current technologies and resources to detour student use of drugs, tobacco, and alcohol.

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs or alcohol on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use, distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
6. Possession, use or distribution of any tobacco product.

SCHOOL CONSEQUENCES FOR TOBACCO USE REGULATIONS

First Occurrence: The student will be assigned to one day (or seven class periods) of in-house suspension. Parents will be notified.

Second Occurrence: The student will be assigned to three days (or 21 class periods) of In-School Suspension. Parents will again be notified and informed of consequences for subsequent violations of the tobacco regulations.

Third occurrence: The student will be suspended-out-of-school for a period of three (3)

days and a parent conference will be held prior to the student's return to school.

Fourth occurrence: Consequences will be determined by an administrator after reviewing the student's record.

ACTIVITY CONSEQUENCES FOR VIOLATIONS OF DRUG, ALCOHOL USE OR POSSESSION AT SCHOOL OR SCHOOL ACTIVITIES can be found in the Activity Handbook

STUDENTS WHO DO NOT PARTICIPATE IN ACTIVITIES

Students who are not participants in school activities will be restricted from attendance at school activities for the same timeline as participants. Restrictions from activities will be concurrent with other disciplinary action that may be taken by the school.

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including expulsion and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and unlawful substances will be turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment, the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Article 8 – Student Conduct Rules

Section 1 : Purpose of Student Conduct Rules (Board Policy 5010)

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

Section 2 : Forms of School Discipline

A. Development of Uniform Discipline System

It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

Sub 1 : Short-Term Suspension

Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student

will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.

- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

Sub 2 : Long-Term Suspension

A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

Sub 3 : Expulsions

- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed

to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Sub 4 : Emergency Exclusion

A student may be excluded from school in the following circumstances:

1. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
2. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

Sub 5 : Other Forms of Student Discipline

Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve

such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

B. Student Conduct Expectations

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.

C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment

The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of

any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race (including skin color, hair texture and protective hairstyles), gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; Students are not to wear clothing, accessories, or any other items with words phrases, symbols, pictures or signs that are indecent, profane, or substantially disruptive, including items that are reasonably expected to intimidate other students on the basis of race (for

- example KKK, swastika, and the Confederate Flag), color, national origin, sex, gender, sexual orientation, disability, age, or religious affiliation. Dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
 17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
 18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.
 19. Violation of Internet Safety & Acceptable Use Policy 6600
 20. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:
 - a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
 - b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
 - c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff

member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

Sub 1 : Student Appearance

Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Students are not to wear clothing, accessories, or any other items with words phrases, symbols, pictures or signs that are indecent, profane, or substantially disruptive, including items that are reasonably expected to intimidate other students on the basis of race (for example KKK, swastika, and the Confederate Flag), color, national origin, sex, gender, sexual orientation, disability, age, or religious affiliation.
- e. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- f. Head wear including hats, caps, bandannas, and scarves.
- g. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- h. Clothing or jewelry that is gang related.
- i. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

Sub 2 : Academic Integrity

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
 - (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or

academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using

a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased

research papers or use of another student's paper.

- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Sub 3 : Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using non-district owned electronic devices at school. The use of non-district owned electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of non-district owned electronic devices, the District hereby establishes the following rules and regulations governing student use of non-district owned electronic devices, and procedures to address student misuse of non-district owned electronic devices.

b. Definitions.

- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, laptop computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
- (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

- (1) Students are not permitted to possess or use any non-district owned electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
- (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a laptop computer for a class

presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

- a. 1st Offense: Student will be confronted and directed to cease.
- b. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
- c. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items

The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

- 1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
- 2. Students in the hallway during class time must have a pass with them.
- 3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
- 4. Students are expected to bring all books and necessary materials to class. This includes study halls.
- 5. Assignments for all classes are due as assigned by the teacher.
- 6. Students are not to operate the mini-blinds or the windows.
- 7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
- 8. Students are to be in their seats and ready for class on the tardy bell.
- 9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.

10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

H. Anti-Bullying Policy (Board Policy 5011)

One of the missions of the District is to provide safe and secure environments for all students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

“Bullying” is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others’ property. “Harassment” includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race (including skin color, hair texture and protective hairstyles), or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

I. Initiations, Hazing, Secret Clubs and Outside Organizations (Board Policy 5015)

(a)

Hazing or Initiations. Hazing or initiation by any school organizations, groups, clubs, teams or individuals are prohibited unless specifically approved by the administration. Anyone engaging in hazing or initiation

behavior will be subject to disciplinary action up to and including expulsion.

Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity.

- (a) Secret Organizations. The Board of Education prohibits the organization of school-sponsored fraternities, sororities or secret organizations wherein membership is determined by members themselves rather than on the basis of free choice. The Board considers those organizations or memberships in those organizations detrimental to the good conduct and discipline of the school. Interference with the instructional program of the district by those groups will not be condoned, and no organizational activities are permitted under the sponsorship of the school district or its personnel.

In addition, the use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, may be considered disruptive of a positive learning environment.

- (d) Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

J. Network, E-Mail, Internet and Other Computer Use Rules

(a) General Rules:

- (i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.
- (ii) Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
- (iii) Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and insure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.
- (iv) Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.
- (v) The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

(b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."

- (i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be

liable for any and all damages to the computer, information, files, programs or disks.

- (ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).
- (iii) Users shall not use or try to discover another user's account or password.
- (iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
- (v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
- (vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
- (vii) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
- (viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
- (ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.
- (x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.
- (xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.

(c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:

- (i) Be polite. Do not become abusive in your messages to others.
- (ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
- (iii) Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.

- (iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
- (v) All communications and information accessible via the network should be assumed to be private property of others.
- (vi) Do not place unlawful information on any network system.
- (vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.
- (viii) Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
- (ix) Other rules may be established by the network administrators or teachers from time to time.

(d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administering the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.

(e) Student and Parent Agreements: Students and parents are required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

K. Risks of Facebook and Similar Social Networking

The purpose of this message is to give our students information about the risks of using Facebook and similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background checks on job applicants. What you say now on Facebook and similar social networking sites may affect you years later.

What you say now on Facebook and similar social networking sites may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on Facebook and similar social networking sites.

Here are some common sense guidelines that you should follow when using Facebook and similar social networking sites and the Internet in general:

Don't forget that your profile and Facebook and similar social networking sites forums are public spaces. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).

Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.

People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new Facebook and similar social networking sites friends from all over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.

Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult, or report it to Facebook and similar social networking sites or the authorities.

Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!

Don't mislead people into thinking that you're older or younger. If you lie about your age, Facebook and similar social networking sites will delete your profile.

We urge all students to follow these common sense guidelines.

Article 9 – State and Federal Programs

Section 1 : Notice of Nondiscrimination

The School District #145 does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in the admission, access to its facilities or programs or activities, treatment, or employment.

Section 2 : Designation of Coordinators

Any person having concerns or needing information about the District’s compliance with anti-discrimination laws or policies should contact the District’s designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race (including skin color, hair texture and protective hairstyles), color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent
Safe and Drug Free Schools and Communities	Safe and drug free schools	Superintendent

The Coordinator may be contacted at: School District #145, Box 426, Waverly, NE 68462; phone number (402) 786-2321.

Section 3 : Anti-discrimination & Harassment Policy (Board Policy 5009)

Elimination of Discrimination. The School District #145 hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students.

Purpose: School District #145 is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, School District #145 will try to protect employees and students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

Age harassment (40 years of age and higher) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

Submission to such conduct is either an explicit or implicit term and condition of employment or of participation and enjoyment of the school's programs and activities;

Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time.

The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about

gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures:

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of School District #145. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent will promptly and thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

Section 4 : Multicultural Policy

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Section 5 : Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)
11. File a local grievance.

Section 6 : Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or

eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;

7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in School District #145.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Lancaster County Sheriff's Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Section 7 : Military Recruiters

The District will provide military recruiters with access to routine directory information of each high school student, unless the student's parent or guardian requests in writing that their student's

information not be shared with a military recruiter. Parents and guardians who do not want their student's information to be shared with a military recruiter must notify the high school principal in writing. If a parent or guardian does not notify the high school principal in writing, the District will provide a military recruiter with the student's routine directory information.

Section 8 : Combined District and School Title I Parent and Family Involvement (Board Policy 6410)

School District #145 intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family

members can understand.

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Section 9 : Student Privacy Protection Policy

It is the policy of School District #145 to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not

formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: “Notification of and Right to Opt-Out of Specific Events.”

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. “Personal information” for purposes of this policy means individually identifiable information about a student including: a student or parent’s first and last name, home address, telephone number, and social security number. The term “personal information,” for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five (5) school days, shall consult with the school staff member or person responsible for

the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of

the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student’s parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Section 10 : Parental Involvement

A. General - Parental/Community Involvement in Schools:

School District #145 welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District’s policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student’s progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents’ continued attendance at such activities will be based on the students’ well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be

approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.

9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for their children's education with board members, administrators and staff.
11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

Section 11 : Homeless Students (Board Policy 5060)

School District 145 will comply with the federal and state law related to homeless students.

A "homeless child" for purposes of this Policy is a child who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An "unaccompanied youth" is a child who is not in the physical custody of a parent or guardian.

1. Homeless Coordinator: The District's designated Homeless Coordinator is the Superintendent. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
 - a. Responsibilities. The responsibilities of the Homeless Coordinator are to assist with identification, enrollment, and placement of homeless children and to provide staff development activities to all school personnel regarding the educational rights and needs of homeless children and youth. The Homeless Coordinator shall ensure that:
 - i. homeless children are identified by school personnel;
 - ii. homeless children enroll in, and have a full and equal opportunity to succeed in school;
 - iii. homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services;
 - iv. the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
 - v. public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens;

- vi. enrollment disputes are mediated in accordance with law; and
 - vii. the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law.
- a. Coordination. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. Coordination activities with area shelters and other homeless service providers are to be established by the Homeless Coordinator.
 - c. Financial. The Homeless Coordinator shall ensure that financial records are maintained to show expenditures are for authorized activities. Title I, Part A homeless set-aside funds are also to be used for services for homeless children. Materials and equipment purchased with grant funds are properly identified and inventoried.
 - d. Program Activities. The Homeless Coordinator shall design program activities to meet the greatest need as determined by the District and homeless service providers.
 - e. Documentation. The Homeless Coordinator shall document the number of homeless children and youth receiving services.
 - f. Student Records. The Homeless Coordinator shall ensure that any record ordinarily kept related to students, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, are to be maintained so that the records of a homeless child are available, in a timely fashion, when the child enters a new school or school district and in a manner consistent with the Federal Education Rights and Privacy Act.
2. Enrollment and Placement of Homeless Children: The enrollment and placement of homeless children shall be in compliance with federal and state law.
- a. Enrollment. A homeless child shall be immediately enrolled even if the child is unable to produce records normally required for enrollment. Lack of previous school records, immunization and medical records, birth certificate, or other documentation from the previous school will not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements will not be obstacles to delay or deny enrollment. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.
 - a. Obtaining Records. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District

shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records.

b. Placement. Placement decisions for a homeless child shall be made according to the District's determination of the child's best interests.

i. The placement shall be at either:

1. The child's "school of origin," which is the school that the child attended when permanently housed or the school in which the child was last enrolled; or

2. The school of the attendance area in which the child is actually living.

ii. If placed in the school of origin, the placement shall continue for the duration of the child's homelessness. If the child becomes permanently housed (no longer homeless) during the school year, the placement in the school of origin will be continued for the remainder of that school year.

iii. Presume that keeping the child or youth in the school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the child's or youth's parent or guardian, or in the case of an unaccompanied youth, the youth.

iv. Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian.

v. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal.

vi. The grade placement for the homeless child will be the appropriate grade level as determined by the building principal or designee using the same procedures that are used for placing non-homeless children attending that school.

3. Educational Services and Stigmatization or Segregation: It is the District's policy that

homeless children not be stigmatized or segregated on the basis of their status as homeless. Homeless children will be provided the same free, appropriate public education as other students. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless child has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.

4. Transportation: Transportation will be provided to homeless students to the extent required by law.
 - a. Comparable Service. Transportation will be provided to a homeless student comparable to that provided to students who are not homeless.
 - b. School of Origin. When the homeless student attends the school of origin, transportation will be provided to and from the school of origin upon request of the parent or guardian of the homeless child, or upon request of the Homeless Coordinator in the case of an unaccompanied youth. If the homeless child relocates out of the District but continues to be enrolled in this School District based on it being the school of origin, this School District will negotiate with the school district in which the child is residing to develop a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If agreement is not reached, the responsibility and cost for transportation shall be shared equally.
 - c. Eliminate Barriers. Transportation will be provided when necessary to eliminate barriers to school enrollment and the retention of students experiencing homelessness.
5. Dispute Resolution. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
 - a. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the district contact information. The district shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.

- b. Dispute Resolution Process. The district's liaison will assist unaccompanied homeless youth, parent, or guardian in carrying out the dispute resolution process. The process to resolve disputes concerning the enrollment or placement of a child or youth experiencing homelessness is as follows:
- i. The district will provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought. In the case of an unaccompanied youth, the district liaison will ensure that the homeless youth is enrolled immediately in the school in which enrollment is sought pending resolution of the dispute and provides notice to such youth of the right to appeal.
 - ii. The district will ensure the immediate enrollment of the homeless child or youth in the school in which enrollment is sought pending resolution of the dispute.
 - iii. The district's written response will include a notice of the right to appeal. Refer to NDE, Rule 19, Section 005.03. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf
- c. Right to Appeal.
- i. Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth or an unaccompanied youth that is dissatisfied with the decision of the district after the dispute resolution process may file a written appeal with the Nebraska Commissioner of Education within thirty (30) calendar days of receipt of the decision. Refer to NDE, Rule 19, Section 005.03 for further details. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf
 - ii. A party may appeal the decision of the Commissioner or designee by filing a Petition with the State Board of Education within thirty (30) calendar days of the receipt of the decision. Refer to NDE, Rule 19, Section 005.03C for further details. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf

Section 12 : Pregnant and Parenting Students (Board Policy 5070)

School District #145 recognizes that pregnant and parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, the district will educate pregnant and parenting students and will provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity

because of pregnancy or parenting responsibilities. There shall be no discrimination on the basis of sex, marital status of any person, or the condition of being a parent.

Attendance and Leave of Absences

Pregnant and parenting students will be permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which require the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at least one alternate method, in addition to traditional classroom instruction, to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative program for pregnant and parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a stepthree rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative records and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant and parenting students may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

This policy will be available at the beginning of each school year on the district's website and will be incorporated into the student handbook.

Section 13 : Married Students

Married students shall have the same educational opportunities in this school system as unmarried students. There shall be no discrimination on the basis of sex, marital status of any person, or the condition of being a parent. To enforce this prohibition, aggrieved persons shall use the District's anti-discrimination policies.

Section 14 : Title IX

"The School District 145-Waverly does not discriminate on the basis of sex in any

educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, Superintendent of Schools, to the Assistant Secretary of the Office of Civil Rights, or both. "

District 145-Waverly-Superintendent
14511 Heywood
Waverly, NE 68462
402-786-2321

"For information regarding the [Name] Public School District procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy 4095 located at www.district145.org. The grievance procedure is located within board policy 4095.

2022-2023
SCHOOL DISTRICT 145



August '22							September '22							October '22						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6					1	2	3	2	3	4	5	6	7	8
7	8	9	10	11	12	13	4	5	6	7	8	9	10	9	10	11	12	13	14	15
14	15	16	17	18	19	20	11	12	13	14	15	16	17	16	17	18	19	20	21	22
21	22	23	24	25	26	27	18	19	20	21	22	23	24	23	24	25	26	27	28	29
28	29	30	31				25	26	27	28	29	30		30	31					

November '22							December '22							January '23						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
													1	2	3					
	1	2	3	4	5		4	5	6	7	8	9	10	8	9	10	11	12	13	14
6	7	8	9	10	11	12	11	12	13	14	15	16	17	15	16	17	18	19	20	21
13	14	15	16	17	18	19	18	19	20	21	22	23	24	22	23	24	25	26	27	28
20	21	22	23	24	25	26	25	26	27	28	29	30	31	29	30	31				
27	28	29	30																	

February '23							March '23							April '23								
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
				1	2	3	4					1	2	3	4							1
5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
26	27	28					26	27	28	29	30	31		22	23	24	25	26	27	28	29	

May '23							June '23							July '23						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
																				1
1	2	3	4	5	6		4	5	6	7	8	9	10	2	3	4	5	6	7	8
7	8	9	10	11	12	13	11	12	13	14	15	16	17	9	10	11	12	13	14	15
14	15	16	17	18	19	20	18	19	20	21	22	23	24	16	17	18	19	20	21	22
21	22	23	24	25	26	27	25	26	27	28	29	30		23	24	25	26	27	28	29
28	29	30	31										30	31						

*Scheduled inclement weather dates for students are May 19, 22, 23
 *Additional teacher contract days if necessary for inclement weather are May 22, 23, 24

	Start Time	Dismissal Time	12pm Dismissal (Dec 22 & Last Day)	Late Start (2hr delay)
Eagle	8:10	3:10	11:25	10:10
Hamiow	8:25	3:20	11:40	10:25
WIS	8:30	3:30	11:50	10:30
MS	8:25	3:25	11:45	10:25
HS	8:40	3:40	12:00	10:40

On Wednesdays, the HS will begin at 9:00 and end at 3:40.

Quarter	Ends	Days	Semester	Teacher
1st	Oct. 12	43		
2nd	Dec. 22	43.5	86.5	93.5
3rd	Mar. 8	43		
4th	May 19	44.5	87.5	92.5
Total		174	174	186

	No School for Students
	Early Dismissal
	12pm Dismissal
	No Students K-5 Only

Including Communities of Aiko, Eagle, Prairie Home, Walton, and Waverly
 P.O. Box 426 Waverly, NE 68462 www.district145.org/calendars

District Calendar

August
 8-Teacher Welcome Back
 9-Teacher District PD, Building PD
 10-Teacher Work day in buildings
 11-Elementary Plan Day
 11-6th and 9th Graders First Day of School
 12-Students First Day K-12

September
 5-Labor Day; No School
 23-No School; Teacher In-Service K-12

October
 13-No School; Teacher In-Service K-12
 14-No School; Teacher Comp Day

November
 8-No School
 23-25 No School
 28-Teacher In-Service Day
 No School K-12 students

December
 22-Students and Staff 12 p.m. Dismissal
 23-30 No School
 23-27 NSAA Moratorium

January
 2-No School
 3-No School; Teacher In-Service K-12
 16-No School

February
 16-No School for K-5
 Elementary Plan Day
 17-No School; Teacher Comp Day
 20-No School; Teacher In-Service K-12

March
 9-10 No School
 13-No School
 14-No School; Teacher In-Service K-12

April
 7-No School
 10-No School

May
 18-Student's Last Day 12 p.m. dismissal
 19-Teacher Work day (1/2 Day)
 21-Graduation

Acknowledgment of Receipt Form

RECEIPT OF 2022-2023 STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145

This signed receipt acknowledges receipt of the 2022-2023 Student-Parent Handbook of School District #145. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature

Return to:

School District #145
14511 Heywood Street
PO Box 426
Waverly, Nebraska 68462



Nebraska Council
of School Administrators

Nebraska Public Schools

ROOTED MARKETING CAMPAIGN - V.3

05.26.2022



Our Agenda

01. Campaign Objectives
02. Campaign Rationale
03. Campaign Tagline
04. Campaign Messaging
05. Recruitment Pitch
06. Questions

Campaign Objectives

01. Change the negativism & rhetoric about public schools
02. Staff recruitment and retention for teachers & classified staff
03. Address false pretenses
04. Highlight positive stories
05. Get internal and external community on the same page about a positive message for public schools

Campaign Rationale

Roots are foundational. They give strength and stability so growth and productivity can happen. Roots explore and navigate, seeking soil of integrity to build a steady start. The roots are the beginning, and from there, greatness can happen. Pre-K to 12th grade is a process that we have to appreciate. It isn't only about the graduation of our youth; it is the process by which they are molded into productive young adults, being socialized, encouraged, and educated along the way. Achievement, excellence, strength, and greatness take time.

The Rooted campaign seeks to represent what Nebraskans embody—students, parents, teachers, and administrators working together to cultivate united relationships to help the youth of our state flourish.

A significant goal is to present a united front, making parents and the community [understand the importance of being part](#) of the educational process. Communicating involvement by all strengthens the system and provides recruitment and retention opportunities. Everybody wants to be part of something great.

Nebraska Public Schools

Rooted in Academics. Grown to Greatness.

Campaign Messaging

We foster a positive environment through:

- Education
- Encouragement
- Engagement

Education

Nebraska Public Schools are committed to academic excellence—imparting knowledge through differentiated teaching methods, experiential learning opportunities, and formative assessments. We prepare [all students to find success in their next phase of life, ultimately becoming](#) valuable employees and involved community members. Educators work extensively to engage and support students in becoming critical thinkers and to promote lifelong learning. [With amazing teachers and staff](#), we have much to celebrate and an entire community to thank as the tireless work continues. Nebraska Public Schools develop confident, well-rounded students who can successfully contribute to their communities.

Encouragement

Nebraska Public Schools invest in the lives of our youth. We inspire and motivate students to expand their interests, initiate change, and help build a better school community. We affirm their goals and strive to create opportunities to showcase individual and group talents continually. **We offer support and stability to all of our students while meeting many of their unique needs.** Growing our youth into productive young adults with the desires and mindsets to give back to our communities is a collaborative effort. Parents and teachers come together with a message to our students. *We see you. We hear you. And we believe in you.* To see encouraging stories, visit [[landing page](#)].

Engagement

Nebraska Public Schools exemplify the foundational stability found in our educational system. Across the state, we invite teachers, parents, and students to engage in innovative learning opportunities to build strength and confidence in our youth. [We value parents' perspectives and involvement in student activities. Their investment in student success is what](#) brings Nebraskans together to consistently improve our schools year after year. Rising to academic excellence in a collaborative environment grows greatness. To see stories of greatness, visit [[landing page](#)].

Recruitment Pitch

Nebraska Public Schools provide a safe, steady, and encouraging learning environment with continuing parent and community support. Together, we inspire student success and foster academic growth. Our pursuit of academic excellence is uncompromised as we empower our educational teams to initiate change and accommodate individual learning styles.

We provide [steadfast](#) employment opportunities and valuable resources for those driven to impact today's youth with a vision for a greater tomorrow. Nebraska Public Schools are valuable contributors to our local economies and invite you to become part of our talented educational community. [Every day, you can make a positive difference in someone's life.](#)



Questions?

Thank you for your partnership!





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of School Administrators

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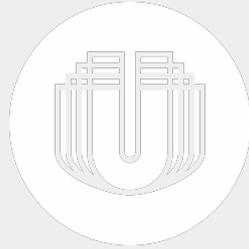
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**PROPOSED TIMELINE UNDER THE PROPERTY TAX REQUEST ACT
(NEB. REV. STAT. § 77-1630 THROUGH § 77-1634) A/K/A LB 644
AND THE BUDGETING PROCESS**

If a school district seeks to increase its property tax request by more than the allowable growth percentage, it must comply with the following procedures.

August 20. On or before August 20, the county assessor shall certify the current taxable value of the taxable real and personal property subject to the applicable levy.

August 21 – August 31. Prepare the proposed budget statement and make it available to the public.

August 21 - September 25. Publish notice of the hearing on the proposed budget statement at least four calendar days prior to the hearing.

August 25 - September 29. Conduct a hearing on the proposed budget statement.

September 5. On or before September 5, the school must send the information required by 77-1633(3)(h) to the county clerk.

September 10. The county clerk must send the 77-1633(3)(h) information to the county assessor no later than September 10.

September 10 - September 21. The county assessor must mail "the postcard" at least seven calendar days before the joint public hearing.

September 14-25. Publish notice of the special school board meeting to adopt or amend the proposed budget statement and to set the school's property tax request.

Prior to September 17. Designate one representative to attend the joint public hearing on behalf of the school. This could be the superintendent. There is no requirement that the full board or any board member attend the joint hearing. If a quorum of the board will attend the joint public hearing,

you should give serious consideration to noticing the meeting as a school board meeting as well.

September 17-28. Participate in a joint public hearing. [NOTE: The joint public hearing takes the place of/is the tax request hearing.] At the hearing, the designated representative of the district must make a presentation that must include the name of the school district, the amount of the property tax request, and the statements required by section 77-1633(3)(d)(iii).

September 18-29 (*after the joint public hearing). Hold a special meeting to (1) adopt or amend and adopt the proposed budget statement and (2) pass a resolution to set the school's property tax request.

On or before September 30. The school must file the adopted budget statement and certify the amount of tax required to fund the adopted budget.

On or before October 15. The school must certify the tax request resolution and file it with the county clerk on or before October 15.

Waverly District 145 - Budget Timeline

2022-2023

August 20, 2022	County Assessors Certify District's Assess Valuation
Week of August 29, 2022	Schedule a Budget Workshop with the Board of Education - NEED TO SELECT A DATE
September 15, 2022	Notice of Budget Hearing to Newspaper of Record
September 22, 2022	LB 644 - Joing Public Hearing of District Budget County / City Building Lincoln @ 6pm
September 20, 2022	Notice of Hearing to Approve Tax Request to Newspaper of Record
September 26, 2022	Public Hearing on Budget, Adopt Budget
September 30, 2022	Adopt Budget Filed with County Clerks, Nebraska Auditor. and NDE
October 3, 2022	Tax Request Hearing, Approve Tax Request for Fund Levies @ 7pm
October 15, 2022	Resolution Setting Tax Requests Due to County Clerks and State Auditors



NASB Monthly Update for Board Meeting Agenda Item

August 2022

Coming Soon: August Agenda Video Update

<http://members.nasbonline.org/index.php/news-resources/videos>

While you're there ... watch & share with your staff & community:

DON'T EVER STOP

<https://vimeo.com/646189771>

and

I AM PUBLIC EDUCATION IN NEBRASKA

<https://vimeo.com/194260783>

and

FOR ME

<https://vimeo.com/243667570>

and

THAT'S WHY I SERVE

<https://vimeo.com/300383420>

*August is the perfect time to remind your board, your staff, your community
and YOURSELF why we do what we do!*

[Latest 'Board Notes' – Monthly Newsletters](#)

(www.NASBonline.org - News & Resources - Board Notes)

- *LB 644 - The Postcard Bill ... What you need to know (key links, videos & resources)*
- *At The Board Table*
- *Leadership at the Local Level*
- *NASB Participates in National Forum on Education Policy*
- *Education Leaders from Nebraska travel to Ghana*
- *Nominations for the NASB Board & Legislation Committee*
- *Unity Through Collective Voice*
- *Your NASB Board of Directors & Staff*
- *Your 2022 NASB Affiliates*
- *... And Much More!*

“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBOnline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

POLICY GOVERNANCE

- Option Enrollment Application period. School districts will accept option enrollment applications between Sept 1 and March 15 for attendance during the following and subsequent school years.
- Personnel Report. On or before Sept 15, all schools shall file with the Department of Ed a fall personnel report, which shall specify the names of all individuals employed by the school who are certificated.
- Federal Family Educational Rights and Privacy Act (FERPA). Annual notice provided to parents/guardians and eligible students of their rights to inspect and review educational records, amend education records, consent to disclose personally identifiable information in education records and file a complaint with the U.S. Department of Education.
- Federal Protection of Pupil Rights Amendment (PPRA). Annual notice provided to parents of the policies regarding surveys of students, instructional materials, physical examinations, personal information used for marketing.
- Federal Child Nutrition Programs. If school districts participate in National School Lunch Programs the School Breakfast Program or the Special Milk Program, they must provide parents and the public information about free and reduced- price meals and/or free milk and must provide parents with an application form.
- Federal Asbestos Hazard Emergency Response Act (AHERA). Requires school districts to have an asbestos management plan for each school building in the district (whether lease or own). Annually, school districts must notify parents, teachers, and employee organizations of the availability of the asbestos management plan. All members of the custodial staff who work in a building containing asbestos must have awareness training and all new custodial staff must be training within the first 60 days of hiring.
- Federal McKinney-Vento Homeless Assistance Act. Requires public notice of the education rights of homeless students. The notice must be disseminated in places where homeless students receive services including schools, family shelters, and soup kitchens. They must be understandable to homeless students and their parents and when necessary, in their native language.
- Federal Non-Discrimination. Requires all recipients of federal funds to notify their students, parents, and others that they do not discriminate on the basis of race, color, national origin, sex, CONTINUED ON PAGE 5 disability, and age, and, if applicable, that they provide equal access to the Boy Scouts of America and other designated youth groups.
- Federal Individuals with Disabilities Education Act (IDEA). Annual notice to parents of a child with a disability of the district’s procedural safeguards. A notice must also be placed on the district’s website. The notice must be easily understandable and in the native language of the parents

ADVOCACY

- Discuss the NASB Legislative Committee Report and outcome of proposals submitted for consideration

DISTRICT/ESU RESOURCES (BUDGET)

- Collective Bargaining; Timelines. On or before Sept 15, negotiations contract dispute decision; Boards may enter into collective bargaining agreements for periods not to exceed four years.
- Collective Bargaining Timeline. On or before Sept 1, of the year preceding the contract year in question, the certificated and instructional employees’ collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following Oct 1

- Board/Administrators Budget Work Session
- Certification of District's Assessed Valuation Public Budget Hearing / Adopt Budget; Due on or before Sept 20
- Board Adopted Budget. On or before Sept 30, General Budget Adoption. The board shall file with, certify to the levying board, and file with the auditor a copy of the adopted budget statement together with the amount of the tax required to fund the adopted budget.
- Report to County Board. On or before Sept 30, a [Class III school district boards] are required to report to the county board and the learning community coordinating council (if applicable) the entire revenue raised by taxation and all other sources for the previous fiscal year and a budget for the ensuing fiscal year.
- Class IV District Report to County Board. On or before Sept 30, [Class IV school district boards] are required to report to the county board an estimate of the amount of funds required for the next school fiscal year.
- Class V District Report to County Board. On or before Sept 20, [Class V school district boards] that is a member of a learning community is required to report to the county board and the learning community coordinating council the entire revenue raised by taxation and all other sources for the previous school fiscal year and a budget for the ensuing school fiscal year

REPORTS

- Board Committees; Superintendent; Administrators
- American Civics Committee. Beginning of every school year, the school board must appoint a committee of three to be known as the Committee on American Civics. The committee will hold no fewer than two public meetings annually, at least one when public testimony is accepted. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section-724. *Reference: (January) Board Committee Appointments.
- Security Assessment. State school safety director is required to complete an assessment of the security of each school building no later than Aug 31.

BOARD LEADERSHIP DEVELOPMENT

- Board Candidate Webinars: Wednesday, September 14 at 12 p.m. and 7 p.m. and Wednesday, October 5 at 12 p.m. and 7 p.m.
- Review and discuss Board Governance Standard VI. District Resources
- NASB Area Membership Meetings

LEARNING COMMUNITY

- Learning Community Attendance Reports. On or before Sept 1, each district that is a member of a learning community needs to report to the learning community coordinating council attendance reports including violations of attendance, results of attendance investigations, policies on excessive absenteeism and records of notices and reports. • Learning Community Budget. On or before Sept 1, the Learning Community shall file a copy of the adopted budget statement with member school districts.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

2022 NASB Board Candidate Webinars

Tuesday, June 7 – 7:00 to 8:30 PM CT

Thursday, June 9 – 12:00 to 1:30 PM CT

Wednesday, June 15 – 12:00 to 1:30 PM CT

Wednesday, July 13 – 7:00 to 8:30 PM CT

Wednesday, September 14 at 12:00 PM to 1:00 PM CT

Wednesday, September 14 at 7:00 PM to 8:30 PM CT

Wednesday, October 5 at 12:00 PM to 1:00 PM CT

Wednesday, October 5 at 7:00 PM to 8:30 PM CT

Area Membership Meetings

LEADERSHIP AT THE LOCAL LEVEL

https://nasb.envisiams.com/docs/default-source/event-mailers/amm-2022-mailer1d2f2b24-f4de-4990-bb59-9e0a4a112d41.pdf?Status=Master&sfvrsn=10037c5_3

August 23 – Nebraska City

August 24 - Fremont

August 29 - Gering

August 30 - Valentine

August 31 - Norfolk

September 1 - La Vista

September 7 - York

September 20 – North Platte

September 21 – Kearney

Annual Sparq Date Solutions Tailgate

September 17 – Lincoln

Facilities & Construction Workshop

September 22 – Kearney

NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**
 - 2022 Legislative Recap & Look Ahead
 - NASB Member Virtual with UNMC
 - Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues

- NASB Member Virtual w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
- NASB Member Virtual w/ NDE – The Local Board’s Role in ESSER Investments
- NASB Member Virtual w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
- NASB Member Virtual w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
- And More ...

Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

New to the NASB GR Page ...

LB 644 - THE POSTCARD BILL - WHAT YOU NEED TO KNOW

KEY LINKS, VIDEOS & RESOURCES

Upcoming Legislative Meet & Greets ... Join Us!

MEET & GREET W/ DISTRICT 36 LEGISLATIVE CANDIDATE HOLDCROFT

AUGUST 11 - SPRINGFIELD - 9:00 AM TO 11:00 AM CT

MEET & GREET W/ DISTRICT 24 LEGISLATIVE CANDIDATE HUGHES

AUGUST 17 - YORK - 11:00 AM TO 1:00 PM CT

MEET & GREET W/ DISTRICT 48 LEGISLATIVE CANDIDATES HARDIN & LEASE II

AUGUST 28 - GERING - TIME TBD

MEET & GREET W/ DISTRICT 40 LEGISLATIVE CANDIDATE DEKAY

AUGUST 31 - PLAINVIEW - 11:00 AM TO 1:00 PM CT

MEET & GREET W/ DISTRICT 18 LEGISLATIVE CANDIDATE YOUNG

SEPTEMBER 8 - ELKHORN - 4:00 TO 6:00 PM CT

All Dates & Locations Tentative & Subject to Change

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)