

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

Excuse the absence of Board Member Passed with a motion by Board Member #1
and a second by Board Member #2.

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1
and a second by Board Member #2.

3. Discussion Items

3.1. Filling open board member seat

4. Convene Closed Session

4.1. Convene Closed Session

To convene is closed session Passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.1. Restate Closed Session Reason

5. Reconvene to Open Session

5.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Upcoming Board Activities

6.1. Board Meetings

7. Adjournment

Meeting Notice

Notice of Special Board Meeting
School District 1456 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in special session at 6:00 p.m. on Tuesday, May 24th, 2022 in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

The purpose of this meeting is to prepare for the upcoming school board candidate interviews.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 19th day of May, 2022.

A handwritten signature in black ink, appearing to read "Cory Worrell". The signature is fluid and cursive, with the first name "Cory" and last name "Worrell" clearly distinguishable.

Cory Worrell
Superintendent

James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R.J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight****
Charles Kaplan
Haleigh B. Carlson
Daniel K. Kaplan



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
John M. Guthery
Thomas M. Haase
Richard D. Sievers
Kelley Baker

*Also admitted in Iowa
**Also admitted in Kansas
***Also admitted in Wyoming
****Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

Memorandum

To: Dr. Cory Worrell, Superintendent, School District #145
From: Greg Perry
Date: September 20, 2018
Re: **Accepting a Board Member's Resignation and Filling the Vacancy**

This is in regard to the forthcoming vacancy on the Board of Education.

Action on Resignation

The resignation must be in writing. It does "not take effect until accepted by the board or officer to whom the resignation is tendered."¹ The resignation and the action to accept the resignation must be included in the Board Minutes.²

Timing

The Board must fill the vacancy "within forty-five days after the vacancy occurs unless good cause is shown that the requirement imposes an undue burden."³ The 45-day timeline begins when the Board member's resignation is accepted by the school board.

Notices of Vacancy

Notice of the vacancy is required to be given: "The school board shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term (a) in writing to the election commissioner or county clerk and (b) by a notice published in a newspaper of general circulation in the school district."⁴

¹ Neb. Rev. Stat. § 32-562.

² Neb. Rev. Stat. § 32-570(1) states: "The resignation of a member or any other reason for a vacancy shall be made a part of the minutes of the school board."

³ Neb. Rev. Stat. § 32-574.

⁴ Neb. Rev. Stat. § 32-570(1).

Filling the Vacancy

1. Fill by Appointment. The vacancy is to “be temporarily filled by appointment of a qualified registered voter by the remaining members of the board.”⁵
2. Term of Appointment. The appointed member will serve until the first Thursday after the first Tuesday in January, ~~2021~~ **2025 CW**
3. Qualifications of Appointee. The appointee must “meet the same requirements as the member whose office is vacant.”⁷ The requirements are that the appointee be a registered voter in the election ward of the school district⁸ and not be employed as a teacher by the school district.⁹
4. Selection of the Appointee. The statutes do not dictate a specific process for selecting the person to fill the vacancy. As such, the process is to be determined by the Board.

Boards have typically used one of the following approaches:

- i. Appoint the non-elected candidate from the last election who received the highest number of votes, after confirming that the candidate is willing to fill the vacancy.

This approach has the advantage of being simple and politically neutral.

The disadvantage, in some cases, is that the person appointed via this approach may not be the most qualified person available.

- ii. Board members informally recruit candidates and Board votes to appoint a successor.
- iii. Formal advertisement, application and interview process.

Where there is no clear “best” candidate to fill the vacancy, or where there are a number of good candidates for the vacancy, the Board may use a formal “vacancy filling process.”

⁵ Neb. Rev. Stat. § 32-570(3).

⁶ Neb. Rev. Stat. § 32-570(3) states: “Except as provided in subsection (4) of this section, a vacancy in the membership of a school board of a Class II, III, IV, V, or VI school district resulting from any cause other than the expiration of a term shall be filled by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term.”

⁷ Neb. Rev. Stat. § 32-570(3).

⁸ Neb. Rev. Stat. § 32-570(3) and Neb. Rev. Stat. § 79-543.

⁹ Neb. Rev. Stat. § 79-544.

The formal process is as follows:

- (a) Advertise to solicit applicants for the vacancy.
- (b) Have the candidates complete an application to provide information about their background and their reasons for wanting to be on the Board.
- (c) Interview the candidates. The interviews may not be held in closed session.¹⁰ Some Boards have used a Board committee approach to conduct the interviews in private.

5. Appointment Action. Ultimately, whichever process is used, the Board would take action by adopting a motion.

Once appointed, the new member should take the oath of office before voting on any matter.

You must then inform the County Clerk that you have made the appointment.¹¹

6. Attachments: I have provided the following:
 - i. Motion to accept resignation, Motion to appoint, and a notice of vacancy
 - ii. Application forms (one is short; the other version is more detailed)
 - iii. Oath (statutory and ceremonial versions)

¹⁰ Neb. Rev. Stat. § 84-1410: "Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body."

¹¹ Neb. Rev. Stat. § 32-571: "The written appointment shall be filed with the Secretary of State or county or township clerk."

Motion to Accept Resignation

Moved by _____ and seconded by _____ that the resignation of Robin Kappler from the Board of Education is accepted effective immediately.

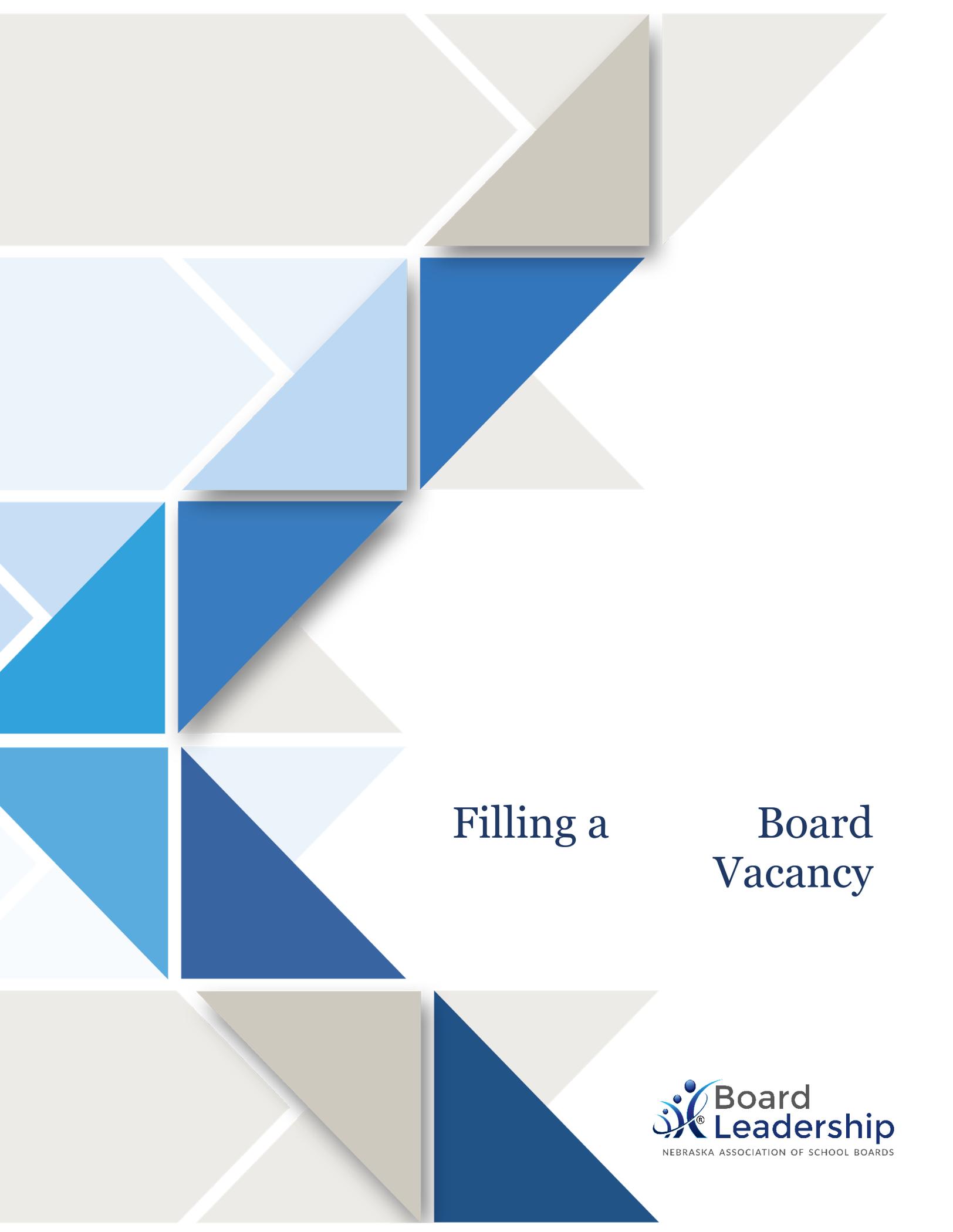
Motion to Appoint

Moved by _____ and seconded by _____ that _____ be appointed to fill the position vacated by the resignation of Robin Kappler said appointment to be effective from the date of appointment and continue until a registered voter is nominated at the next primary election and elected at the following general election for the remainder of Tiffany Johnson's unexpired term.

Notice of Vacancy

A vacancy exists in the membership of the school board of School District #145 by reason of the resignation of Robin Kappler. The vacancy occurred as of June 7, 2022. The length of the unexpired term is until the first Thursday after the first Tuesday in January of 2025.

Note: This notice is to be: (a) given to the election commissioner or county clerk and (b) published in a newspaper of general circulation in the school district. §32-570(1).



Filling a Board Vacancy

Filling a Board Vacancy

From time to time, the board will have a vacant position during the midst of a term. A vacancy is described as follows:

NEB. REV. STAT. § 32-560. Elective office; vacancy; when.

Every elective office shall be vacant, except as provided in section 32-561, upon the happening of any one of the following events at any time before the expiration of the term of such office:

- (1) Resignation of the incumbent;
- (2) Death of the incumbent;
- (3) Removal of the incumbent from office;
- (4) Decision of a competent tribunal declaring the office of the incumbent vacant;
- (5) Incumbent ceasing to be a resident of the state, district, county, township, or precinct in which
the duties of his or her office are to be exercised or for which he or she may have been elected;
- (6) Failure to elect at an election when there is no incumbent to continue in office until his or
her
successor is elected and qualified;
- (7) The candidate who received the highest number of votes is ineligible, disqualified, deceased, or
for any other reason unable to assume the office for which he or she was a candidate;
- (8) Forfeiture of office as provided by law;
- (9) Conviction of a felony or of any public offense involving the violation of the oath of office of
the incumbent; or
- (10) Incumbent of a high elective office assuming another elective office as provided in subsections
(2) through (4) of section 32-604.

§ 32-561 Elective officer; military or naval service; no vacancy; exception; acting officer; appointment; powers; compensation.

(1) The acceptance of a commission to any military or naval office or the enlistment in or induction into the military or naval service of the United States which may require an incumbent in an elective office, except the office of member of the Legislature, to exercise military or naval duties within or without the state for any period within the term for which such person has been elected or appointed shall not create a vacancy of such office. While the incumbent exercises such military or naval duties within or without this state, he or she shall not be (a) entitled to receive any compensation, perquisites, or emoluments of the elective office, (b) required to keep and maintain an official bond or equivalent commercial insurance policy in force, or (c) responsible for the acts and defalcations of an acting officer duly appointed and qualified to take the place of the incumbent in such office during the time



the incumbent is in such military or naval office or is inducted into or enlists in the military or naval service.

(2) If the incumbent accepts a commission to any military or naval office or enlists in or is inducted into the military or naval service of the United States, the county board, the governing body of the city, village, or other political subdivision, or the Governor or other appointive power, officer, or agency of the state in or under which such incumbent holds office may appoint an acting officer for such office for the period during which the elected or appointed incumbent will be absent by reason of the exercise of such military or naval duties or during the period of the term for which the incumbent has been elected or appointed. The acting officer so appointed shall qualify for such office in the manner provided by law and shall, during the time of such service as such acting officer, be entitled to all the compensation, perquisites, and emoluments of such office, including the power to appoint a deputy in the manner provided by law.

§ 32-570. School board; vacancy; how filled.

(1) A vacancy in the membership of a school board shall occur as set forth in section [32-560](#) or in the case of absences, unless excused by a majority of the remaining members of the board, when a member is absent from the district for a continuous period of sixty days at one time or from more than two consecutive regular meetings of the board. The resignation of a member or any other reason for a vacancy shall be made a part of the minutes of the school board. The school board shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term (a) in writing to the election commissioner or county clerk and (b) by a notice published in a newspaper of general circulation in the school district.

(2) Except as provided in subsection (3) of this section, a vacancy in the membership of a school board resulting from any cause other than the expiration of a term shall be filled by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term. A registered voter appointed pursuant to this subsection shall meet the same requirements as the member whose office is vacant.

(3) Any vacancy in the membership of a school board of a school district described in section [79-549](#) which does not nominate candidates at a primary election and elect members at the following general election shall be filled by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term.

(4) If any school board fails to fill a vacancy on the board, the vacancy may be filled by election at a special election or school district meeting called for that purpose. Such election or meeting shall be called in the same manner and subject to the same procedures as other special elections or school district meetings.

(5) If there are vacancies in the offices of one-half or more of the members of a school board, the Secretary of State shall conduct a special school district election to fill such vacancies.



§ 32-571. Vacancy; appointments; how made; term; filing; qualifications.

Appointments made pursuant to sections [32-565](#) to [32-570](#) and [32-573](#) shall be in writing and shall continue for the unexpired term and until a successor is elected and qualified except as otherwise provided in such sections. The written appointment shall be filed with the Secretary of State or county or township clerk. No person shall be appointed to fill a vacancy unless he or she has the qualifications required to be elected to such office at the time of the appointment unless otherwise specifically provided. Appointments made to fill vacancies created as the result of the recall process shall be subject to subsection (5) of section [32-1308](#).

§ 32-574. Vacancies.

Unless otherwise provided by law, all vacancies shall be filled within forty-five days after the vacancy occurs unless good cause is shown that the requirement imposes an undue burden.

To carry out the appointment process as described in law, the board may appoint someone to fill the vacancy and/or, open the process to applications by the board president/superintendent issuing a notice of vacancy to the Election Commissioner's office and local news media. The board then issues a request and accepts applications from interested and qualified registered voters of the district and/or vacant ward. The notice should reflect an appropriate deadline for applications to be submitted to the board, and a timeline and description of how the vacancy will be filled. The Association provides the following sample notice and application for the board's use in this process:



Notice of School Board Vacancy

The (name) Schools Board of Education accepted the resignation of Board Member (name) at the (month) meeting. In accordance with state law, the Board will begin the process of appointing an individual to complete the remainder of (name's) term on the board.

The (name) Board of Education is encouraging community members to consider this volunteer position in support of public education and the students of (name) Public Schools. Applications will be available (month/date/year), at the office of the Superintendent located at (address) St., (community), NE. Qualified applicants must be a registered voter and a resident of the (name) School District.

The Board will interview applicants during the (regular or special) (month) board meeting selecting the candidate following the interviews. The newly appointed board member will take the oath of office at the (month) Board meeting.

Application Deadline: (day/month/date/year), at (time) P.M.

Submit applications to:

(name), Superintendent
----- Public Schools
Address/City/State/Zip



BOARD OF EDUCATION APPLICATION

(Name of School District/ESU)

Name:

Mailing Address:

Street Address (if different from above):

Home Phone:

Work Phone:

Cell Phone:

E-mail Address:

Employer:

Briefly describe your reasons for pursuing an appointment to the board, and the qualities that you will bring to the role:

Candidate Qualifications

School Board Member Qualifications:



The Candidate must live in and be a legal voter in the district. The Candidate must not have a felony from this state or another state. If the Candidate has had a felony, that felony must either be specifically set aside or pardoned and the right to hold office restored.

NEB. REV. STAT. § 79-543. School board member; qualifications

No person shall file for office, be nominated, or elected, or serve as a member of a school board in any class of school district unless he or she is a legal voter in such district.

Under the Nebraska Constitution § XV-2. Official in default as collector and custodian of public money or property; disqualification; felon disqualified

No person who is in default as collector and custodian of public money or property shall be eligible to any office of trust or profit under the constitution or laws of this state. No person convicted of a felony shall be eligible to any such office unless he shall have been restored to civil rights.

NEB. REV. STAT. § 29-113. Felon of other states; disqualified as juror or officeholder; right to vote

Any person who has been convicted of a felony under the laws of any other state shall be deemed incompetent to be a juror or to hold any office of honor, trust, or profit within this state unless such person has been restored to civil rights under the laws of the state in which the felony was committed.

Any person who has been convicted of a felony under the laws of any other state is not qualified to vote until two years after such person has completed his or her sentence, including any parole term.

NEB. REV. STAT. § 29-113. Felon of other states; disqualified as juror or officeholder; right to vote

Any person who has been convicted of a felony under the laws of any other state shall be deemed incompetent to be a juror or to hold any office of honor, trust, or profit within this state unless such person has been restored to civil rights under the laws of the state in which the felony was committed.

Any person who has been convicted of a felony under the laws of any other state is not qualified to vote until two years after such person has completed his or her sentence, including any parole term.

NEB. REV. STAT. § 79-544. School board members; contract to teach prohibited

No member of a school board shall be engaged in a contract to teach pursuant to sections [79-817](#) to [79-821](#) with the school district, which he or she serves as a board member.



Interviewing the Applicants

The board will interview the applicants during a regularly advertised meeting of the board. The interviews will be conducted in open session.

NEB. REV. STAT. § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

“... (f) Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

The Association recommends that a copy of each application be distributed to each board member prior to the meeting for their personal review. During the interview, each applicant will respond to a set of questions predetermined by the board. The Association provides a sample of candidate questions for the board’s consideration.

Board Candidate Questionnaire

1. What motivates you to want to become a board member?
2. What attributes are essential for successful school board members?
3. What do you see as the board’s roles and responsibilities?
4. What role does policy play/have in the function of the board?
5. Do you have sufficient time/energy to devote to this position?
6. How would you handle a request or concern, if approached, by an individual or special interest groups?
7. Identify the qualities an effective board member will exhibit.
8. What are the basic requirements for successful school boardsmanship?
9. What is your vision for education in this school district?
10. Do you understand the role of the superintendent? Describe the superintendent’s role.
11. Do board members/the board have a role in the day-to-day operation of the district?
12. Can you/should you support a board decision that you are not in favor of?
13. What do you see as the primary work of the board?
14. What kind of relationship should a district/the board have with the community?
With parents and families?
15. How can a board know if the district goals are being accomplished and policies carried out?
16. Who should set the rules governing board procedures, methods, and behavior? Who should enforce them?
17. With one or two meetings a month, all school boards are limited in what they can do. How does/should the board decide what is most important?
18. How can the board be accessible to the community?
19. How can you contribute to a successful board meeting?
20. What responsibilities do board members have regarding advocacy?



21. What do you think is expected of you as a board member?
22. Why are school boards necessary?
23. What are the leadership responsibilities of school board members?
24. What are the current challenges facing education/school boards?
25. What is the most important responsibility of a school board?
26. What is the public relations role of a school board?
27. Is membership on the board of education compatible with your present position?
28. What question do you have for the board?

The board may wish to select the questions that will help the board understand the qualities and characteristics each candidate will bring to the board based upon how they respond to the candidate interview. Ultimately, **it is critical that the board understand each candidate's motivation for wishing to serve the district as a board member.**

When filling the vacancy, the board may not vote by ballot. Once the board has completed the interviews, begin discussion of the candidates by accentuating the positive attributes everyone brings to the table through the interview questions. The transparency the board desires to ensure is supported through open and honest discussion of the qualities each candidate brings to the board. Through this format, the board is only discussing positive characteristics, thus allowing the candidate of choice to surface.

Once the board has selected the applicant to fill the vacancy, notify the Election Commissioner's office of the appointment, as well as the Association. Notification to the Association can be done through email and/or update of the NASB Membership Portal. The Association highly encourages the board to carry out a new board member orientation as soon as possible.

Candidate Comparison

Assess each candidate as follows: **5 - Excellent 3 - Average 1 - Fair**

Candidate Background	Candidate #1	Candidate #2	Candidate #3	Candidate #4
Candidate has served on the board previously.				
Candidate has served in a volunteer role in the school district.				



Candidate has served in a volunteer role in the community.				
Candidate serves as an advocate for the school district.				
Candidate Application				
Candidate completed application and submitted prior to deadline.				
Candidate's response to application question conveyed a clear and purposeful message on why they are interested in serving on the board and qualities they will bring to the role.				
Interview Assessment	Candidate #1	Candidate #2	Candidate #3	Candidate #4
Communication skills were pleasant, logical, persuasive, and organized.				
Candidate appeared confident and relaxed during their interview.				
Candidate engaged all board members when responding to questions.				
Candidate's response to questions was concise and to the point.				
Candidate will represent the district well in the community.				
Candidate conveyed a responsibility to support education for all students.				
Candidate conveyed a strong knowledge of the school district.				
Candidate conveyed how his/her interests will bring value to their service to the board.				
Candidate asked questions of board members.				
Response to Interview Questions				
Question 1 (Insert question, assess quality of response.)				
Question 2				
Question 3				
Question 4				
Potential Total Assessment Score 100				



Board Candidate Interview Questions

1. What motivates you to want to become a board member?
2. What attributes are essential for successful school board members?
3. What do you see as the board's roles and responsibilities?
4. What role does policy play/have in the function of the board?
5. Do you have sufficient time/energy to devote to this position?
6. How would you handle a request or concern, if approached, by an individual or special interest group?
7. Identify the qualities an effective board member exhibits?
8. What are the basic requirements for successful school boardsmanship?
9. What is your vision for education in this school district?
10. Do you understand the role of the superintendent? Describe the superintendent's role.
11. Do board members/the board have a role in the day-to-day operation of the district?
12. Can you/should you support a board decision that you are not in favor of?
13. What do you see as the primary work of the board?
14. What kind of relationship should a district/the board have with the community? With the parents and families?
15. How can a board know if the district goals are being accomplished and policies carried out?
16. Who should set the rules governing board procedures, methods, and behavior? Who should enforce them?
17. With one or two meetings a month, all school boards are limited in what they can do. How does/should the board decide what is most important?
18. How can the board be accessible to the community?

19. How can you contribute to a successful board meeting?
20. What responsibilities do board members have regarding advocacy?
21. What do you think is expected of you as a board member?
22. Why are school boards necessary?
23. What are the leadership responsibilities of school board members?
24. What are the current challenges facing education/school boards?
25. What is the most important responsibility of a school board?
26. What is the public relations role of a school board?
27. Is membership on the board of education compatible with your present positions?
28. What questions do you have for the board?

Application to Fill Board Member Vacancy School District #145 – Ward II

I hereby apply for the position on the Board of Education of School District #145 vacated by Tiffany Johnson – Ward II. I understand that if I am selected, the appointment will be effective from the date of appointment and continue until the first Thursday after the first Tuesday in January, 2021.

Please type or print in ink your responses.

I. PERSONAL & CONTACT INFORMATION

Name Lawrence R Adams
First Middle Last (Maiden)
 Present Address 20104 South Stable Drive, Eagle, NE. 68347 Telephone (402) 781-9031
Street City State Zip
 E-mail address Mr.Larry.Adams@gmail.com Cell Phone (402) 202-2176

II. LEGAL REQUIREMENTS

I am a registered legal voter in the School District #145 District residing in Ward II. Yes No.

III. EDUCATIONAL and WORK BACKGROUND

A. SECONDARY SCHOOL(S) ATTENDED

Name of School	Grades Attended	Special Honors or Recognition
Cozad Middle School	7-9	N/A
Cozad High School	10-12	High School Diploma

B. COLLEGE or UNIVERSITIES ATTENDED

Name of Institution	Major	Minor	Year Graduated	Degree
McCook Community College	Pre-Engenering	N/A	N/A	None
University of Nebraska Lincoln	Mechanical Engenering	N/A	N/A	None
Peru Stae College	Biological Sceinces	N/A	N/A	None

C. WORK EXPERIENCE–Current and recent employment (paid or volunteer, including school work)

Years	Position	Duties Performed (Please identify work skills which may correlate to Board service)	Reason for Leaving
		See attached resume	

IV. QUESTIONS

Please answer the questions below. If more space is needed please attach additional pages.

1. Experiences with School District #145:

● Do you have or have you had children attend School District #145? Yes ___ No. If yes, give names/grade levels of children attending:

Dreu Adams (Graduated in May 2017), Jace Adams (Senior), and Brysen Adams (Freshmen)

● Are you employed by School District #145, or have you been employed in the past by School District #145? If yes, identify the position and dates employed:

Yes, I was District Maintenance Electrician employed from April 2012 to November 2019

● Have you ever volunteered to assist with activities at School District #145? If yes, identify the time and nature of service provided:

I have volunteered with the Waverly High School Band uniforms and pit crew from 2018 until Present. I most recently volunteered to help with sound and lighting tech support for Chorus, Drama and Band at the High School and Eagle Elementary from August 2021 until present.

● Is your spouse or a member of your immediate family employed by School District #145, or have they been employed in the past by School District #145? Yes ___ No. If yes, identify who is or was employed and the position:

Dreu Adams was employed as a summer intership with the IT department at Waverly High School.

● Have you attended meetings of the Board of Education of School District #145? Yes ___ No. If yes, identify your reasons for having attended the meetings:

I have attended meetings in the past to gain information on building projects that were coming up.

2. Interest in Being a Board Member of School District #145:

● Why do you want to be on the Board of Education of School District #145?

I believe that I would be an asset to the Board as I have worked previously as the District Electrician. I have the working knowledge of all buildings, systems and could be of help when upgrades/improvements are considered as I have the contacts when it comes to researching costs to best suit our district through my occupation or reaching vendors as needed. I work well with others and have a level head and patience with working with different views and ideas. I always have an open door policy and am willing to listen and learn. I have been in the District for many years as my oldest son graduated with District 145 in 2017. I have worked with many of the current administration and teachers in the past for questions, troubleshooting or concerns with different areas and would enjoy working with them and the people in the District in the future.

● What changes or improvements would you seek to make if selected to serve on the Board of Education of School District #145?

With my background in the trade, I would like to work to improve the maintenance programs to the aging buildings and additions to the facilities in cost effectiveness as the District grows.

● If selected, would you intend to seek election for a term beginning after the end of this appointment? Yes ___ No.

3. Prior Service History:

● Have you ever been a member of a Board of Education or other governmental agency (city, village, etc.)? ___ Yes No.

If yes, describe (school, city, etc. on which you served and dates of service):

● Are you or have you ever been a member of a community service organization which serves people within the area of School District #145? Yes ___ No.

School District 145 Waverly School
Waverly, Ne (402)786-2321

April 2012 – November 2019

District Electrician, Building Maintenance

- Install, maintain, troubleshoot and repair electrical circuits, appliances, system facilities, and related electrical controls and devices.
- Troubleshoot Fire Alarm Systems.
- Maintaining Building automated systems
 - controlling temperatures in building spaces with multiple programs and troubleshooting Heating and air equipment
- General maintenance on the different types of buildings in the District.
- Install and terminate network cable for access points, VOIP telephones, network cameras and general-purpose outlets
- Set up sound and video equipment for events and troubleshoot if needed.
- Operate lifts to repair pole lights and Gym lights.
- Operate a bobcat for different needs

Innovative Electrical Company
Lincoln, Ne

Dec 2006 - April 2012

Owner, Master Electrician

- Assign, direct, and review the work of Employees
- Bookkeeping and Accounting for the business, including payroll
- Responsible for the training of Journeymen and apprentice electricians and new company personnel.
- Bidding and quoting prices for commercial & residential customers.
- Ordering and inventory material used for everyday jobs.

Gregg Electric Company
Lincoln, NE (402) 476-6463

September 1996-Dec 2006

Foreman-Journeyman Electrician/Service Technician

- Assign, direct, and review the work of less experienced co-workers.
- Responsible for the training of apprentice electricians and new company personnel.
- Install, maintain, troubleshoot and repair electrical circuits, appliances, system facilities, and related electrical controls and devices.
- Layout, assemble, and installs wiring in residential, commercial, and industrial facilities in accordance with blueprints and National Electrical Code.
- Install, test, troubleshoot, and train personnel on fire alarm systems in commercial buildings.
- Locate underground wiring with locating equipment and train others on the use of the equipment.
- Strong oral and written communication with customers and co-workers.
- Experience in bidding and quoting prices for commercial & residential contracts.
- Experience in record keeping in regard to labor, material, and contracts.
- Strong computer skills.
- Experience in applying for electrical permits with the State of Nebraska and the city of Lincoln.
- Experience working with Contractors, Sub-contractors, and Electrical Inspectors.

Pioneer 66 Inc.
Lincoln, NE (402) 488-5115

August 1998-Dec 2006

Part-time Gas Station Attendant

- Responsible for acceptance of revenue for fuel, goods, and services.
- Responsible for tire repairs, oil changes, and minor repairs and maintenance of vehicles.
- Strong communication and customer service skills.
- Experience in balancing daily payments and recording revenue on spreadsheets.

Ed Peeks Electrical Company
Lincoln, NE
(No longer in business as owner retired)

May 1996-Sept. 1996

Journeyman Electrician/Service Technician

- Install, maintain, troubleshoot, and repair electrical circuits, appliances, system facilities and related controls and devices.

Wolfe Electric Company
Lincoln, NE (402) 464-4333

July 1993-June 1994

Apprentice Electrician

- Assist and gain electrical knowledge and experience from a licensed Journeyman Electrician for the occupation in hand.

Adams Electric
Cozad, NE
(No longer in business as owner retired)

May 1985-August 1992

Apprentice Electrician

Kidwell Electric Company
Lincoln, NE (402) 475-9151

July 1991-Dec. 1991

Apprentice Electrician

PROFESSIONAL INVOLVEMENT

- Completed the Nebraska Master Electrical Exam in 2010
- Completed the Nebraska Journeyman Electrical Exam in 1996.
- Licensed Journeyman Electrician in the State of Nebraska and the City of Lincoln.
- Participated in National Electrical Code and Machine Safeguarding seminars through the Nebraska/Iowa Electrical Council.
- Completed NEC Code classes.
- Completed 10-hour OSHA class.
- Member of International Brotherhood of Electrical Workers, Local 265 from 1996 to 2012
- Over the last 10 years have had several leadership positions in Cub Scouts, Boy Scouts and a District Committee Member for the Boy Scouts.
- Completed APPA Investment for success course in 2021.
- Completed APPA Supervisors toolbox course in 2021.

Application to Fill Board Member Vacancy School District #145 – Ward II

I hereby apply for the position on the Board of Education of School District #145 vacated by Robin Kappler – Ward II. I understand that if I am selected, the appointment will be effective from the date of appointment and continue until the first Thursday after the first Tuesday in January, 2024.

Please type or print in ink your responses.

I. PERSONAL & CONTACT INFORMATION

Name Travis L. Moore
First Middle Last (Maiden)
 Present Address 335 14th Street Eagle NE 68347 Telephone (308) 440-1377
Street City State Zip
 E-mail address travis.moore37@gmail.com Cell Phone (308) 440-1377

II. LEGAL REQUIREMENTS

I am a registered legal voter in the School District #145 District residing in Ward II. Yes ___ No.

III. EDUCATIONAL and WORK BACKGROUND

A. SECONDARY SCHOOL(S) ATTENDED

Name of School	Grades Attended	Special Honors or Recognition
Kearney High School	9-12	

B. COLLEGE or UNIVERSITIES ATTENDED

Name of Institution	Major	Minor	Year Graduated	Degree
Wayne State College	Political Science	Public Administration	2009	Bachelor of Science

C. WORK EXPERIENCE–Current and recent employment (paid or volunteer, including school work)

Years	Position	Duties Performed (Please identify work skills which may correlate to Board service)	Reason for Leaving
2021-Current	Legislative & Corporate Policy Analyst	I review and modify the corporate policies that govern all aspects of LES’ operations. Additionally, I draft, monitor, and advocate for or against bills under consideration in the Nebraska Unicameral Legislature.	
2015-2021	Research Analyst	I worked directly with Senators and their staff to provide unbiased policy research, as well as produced policy-focused research documents on a variety of subject matters. My policy/committee focuses were the Education Committee, Government Committee, and the Urban Affairs Committee.	There was a change in leadership within the Legislative Research Office and a new opportunity presented itself.

IV. QUESTIONS

Please answer the questions below. If more space is needed please attach additional pages.

1. Experiences with School District #145:

- Do you have or have you had children attend School District #145? Yes ___ No. If yes, give names/grade levels of children attending:

Rikki (5th), Ezekiel (3rd), Abraham (2nd), and Obadiah (EEC)

- Are you employed by School District #145, or have you been employed in the past by School District #145? If yes, identify the position and dates employed:

No

- Have you ever volunteered to assist with activities at School District #145? If yes, identify the time and nature of service provided:

Yes. When my daughter's class was learning about being part of the community, I spoke with the third-grade classes about identifying issues in Eagle and how to go about making a positive impact. We then invited the students to attend a Village Board meeting to share their findings with us.

- Is your spouse or a member of your immediate family employed by School District #145, or have they been employed in the past by School District #145? ___ Yes No. If yes, identify who is or was employed and the position:

- Have you attended meetings of the Board of Education of School District #145? Yes ___ No. If yes, identify your reasons for having attended the meetings:

I have attended several meetings. Most importantly was the meeting I attended to address the Board of Education about a new housing development in Eagle and the comprehensive planning process that was being conducted by the Village Board.

2. Interest in Being a Board Member of School District #145:

- Why do you want to be on the Board of Education of School District #145?

As a parent with four kids attending District 145 schools, I want to take a more active roll their educations. Additionally, I want to ensure that District 145 can accommodate current and projected growth in an economically responsible manner.

- What changes or improvements would you seek to make if selected to serve on the Board of Education of School District #145?

As a member of the Board of Education, I would like to see more collaboration between District 145, the City of Waverly, and the Village of Eagle. I believe partnering with our communities creates a stronger sense of pride, encourages greater civic engagement, and promotes stronger fiscal stewardship.

- If selected, would you intend to seek election for a term beginning after the end of this appointment?

Yes ___ No.

3. Prior Service History:

- Have you ever been a member of a Board of Education or other governmental agency (city, village, etc.)? Yes ___ No.

If yes, describe (school, city, etc. on which you served and dates of service): I have served on the Eagle Village Board since 2012 and was the Board Chair for eight of those years.

- Are you or have you ever been a member of a community service organization which serves people within the area of School District #145? Yes ___ No.

If yes, describe the community organization, your dates of membership, and any leadership positions held: Eagle Vision, member; Eagle Cub Scouts, Assistant Troop Leader; Eagle Parks and Rec Commission, member; Keep Cass County Beautiful, volunteer; and Eagle PTE, volunteer.

4. Areas of Concern:

- Have you ever been convicted of a felony or an offense involving harm to a minor or an offense involving theft of money or property? (Note: “convicted” would include pleading no contest): ___ Yes No.

If yes, describe (offense and dates of conviction and any explanation as to whether the conviction would affect your ability to serve on the Board of Education): _____

5. Why You Should be Selected:

District 145 is experiencing progress and will continue to grow. As we see Waverly, Eagle, and the surrounding areas develop, District 145 will be faced with the challenge of educating more students and accommodating their needs. During my last nine years as a Village Board member, I have been actively involved in strategic planning, economic development, and building vital infrastructure. I can provide insight regarding planned and projected growth within Wards II and III. Additionally, my 10+ years of legislative and policy experience would be beneficial when reviewing and drafting educational guidelines, as well as evaluating legislation that would directly impact our children’s education.

If you would like to offer any additional reasons in support of your application not provided by the above, please give it here:

The above statements are true and complete to the best of my knowledge.

Date: April 12, 2022

Travis L. Moore

Signature of Applicant

We appreciate your interest in serving the School District #145 District. Please submit your application on or before the ____ day of _____, 2018 to:

Dr. Cory Worrell, Superintendent
School District #145
14511 Heywood Street, PO Box 426
Waverly, NE 68462

It is the policy of School District #145 to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for employment or service positions with School District #145 are asked to make their request to the Superintendent.