

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Public Hearing Regarding the Proposed Amended 2020 - 2021 Budgets

1.2. Call to Order

1.3. Open Meetings Act

1.4. Publication of Meeting

1.5. Roll Call

1.6. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1
and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

5.1.4. Extra-Duty Assignments

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Tuition Rates for Non-Resident Students

Approve the non-resident tuition rate of \$11,897.00 for the 2021-2022 school year
Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. District Facility Rental Rates

Approve keeping facility rental rates for 2021-2022 the same as the rates were for
2020-2021 Passed with a motion by Board Member #1 and a second by Board
Member #2.

5.4. Cross-Town Transportation

Set the 2021-2022 Cross-Town Transportation Fee, payable annually at the District Office, at \$95.00 per individual student or \$125 per family Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. Set Food Prices for 2021-2022

Approve the 2021-2022 breakfast and lunch prices Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Hamlow Elementary Landscaping Project

Approve the Eagle Nursery landscaping proposal, for landscaping improvements at Hamlow Elementary, at a cost of \$63,067.50 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Milk Bids 2020 - 2021

Accept the bid from Kemp's LeMars, for milk and other dairy products, for the 2021 - 2022 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Extra Duty Assignments

Approve extra duty assignments for the 2021-2022 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.9. Boys and Girl's Bowling

Approve adding boys and girls bowling at Waverly High School starting with the 2021-2022 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.10. Amend 2020 - 2021 General Fund Budget of Disbursements and Transfers

Amend the 2020 - 2021 General Fund Budgeted Disbursements and Transfers from \$26,037,455 to \$27,363,348, related to the ESSR II and ESSR III grant funds of \$1,325,893, Passed with a motion by Board Member #1 and a second by Board Member #2.

5.11. Amend 2020 - 2021 Special Building Fund Budgeted Disbursements and Transfers

Amend the 2020 - 2021 Special Building Fund Budgeted Disbursements and Transfers from \$2,308,262.82 to \$4,335,262.82, reflecting the proceeds from the facilities note and the budget authority to spend the dollars on the track and turf

project, Passed with a motion by Board Member #1 and a second by Board Member #2.

5.12. Second Reading of Board Policies

Approve second read of policies 4020, 4030, 5021 and 5023 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.13. First Read of Board Policies

Approve first read of board policies 3132, 3231, 4010, 5009 and 6025 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.14. Extend Superintendent Emergency Resolution

Approve extending the emergency resolution to the 2021-2022 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

6.1. ACLU Letter

6.2. NASB Monthly Update

7. Convene Closed Session

7.1. Convene Closed Session

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

11. For Your Information

NOTICE OF AMENDED BUDGET HEARING AND AMENDED BUDGET SUMMARY

Waverly Public Schools, School District #55-0145 in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with State Statute Sections 13-501 to 13-512, that the governing body will meet on the 5th day of July, 2021 at 7:00 P.M. at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska for the purpose of hearing support, opposition, criticism, suggestions, or observations of taxpayers relating to the proposed amended budgets, and to consider amendments relative thereto. The Special Building Fund is amended by \$2,027,000 reflecting the proceeds from the Series 2021 Tax Exempt Lease Revenue Educational Facilities Note that will be used for funding the Waverly High School Track and Turf Project and the budget authority to spend the dollars on the project. The General Fund is amended by \$1,325,893 reflecting the receipt of Elementary and Secondary School Emergency Relief Fund grant dollars and the budget authority to spend the additional grant funds.

Caryl T. Lando, Secretary

Original

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 21,053,530.69	\$ 22,677,592.36	\$ 26,037,455.00	\$ 8,000,000.00	\$ 15,300,720.20	\$ 18,925,994.80
Depreciation	\$ 4,771.33	\$ 383,077.00	\$ 483,366.15		\$ 483,366.15	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 1,003,788.15	\$ 850,000.00	\$ 1,150,000.00	\$ -	\$ 1,150,000.00	
School Nutrition	\$ 1,001,103.90	\$ 1,064,552.09	\$ 1,204,960.00	\$ -	\$ 1,204,960.00	
Bond	\$ 2,504,381.25	\$ 2,455,826.88	\$ 5,398,221.40	\$ -	\$ 3,289,961.40	\$ 2,129,556.00
Special Building	\$ 1,160,966.68	\$ 1,093,270.47	\$ 2,308,262.82		\$ 1,583,262.82	\$ 732,323.00
Qualified Capital Purpose Undertaking	\$ 605,866.25	\$ 601,357.50	\$ 1,198,984.72	\$ -	\$ 648,451.72	\$ 556,094.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 2,795.60	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 27,337,203.85	\$ 29,125,676.30	\$ 37,781,250.09	\$ 8,000,000.00	\$ 23,660,722.29	\$ 22,343,967.80

Revised

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 21,053,530.69	\$ 22,677,592.36	\$ 27,363,348.00	\$ 8,000,000.00	\$ 16,626,613.20	\$ 18,925,994.80
Depreciation	\$ 4,771.33	\$ 383,077.00	\$ 483,366.15		\$ 483,366.15	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 1,003,788.15	\$ 850,000.00	\$ 1,150,000.00	\$ -	\$ 1,150,000.00	
School Nutrition	\$ 1,001,103.90	\$ 1,064,552.09	\$ 1,204,960.00	\$ -	\$ 1,204,960.00	
Bond	\$ 2,504,381.25	\$ 2,455,826.88	\$ 5,398,221.40	\$ -	\$ 3,289,961.40	\$ 2,129,556.00
Special Building	\$ 1,160,966.68	\$ 1,093,270.47	\$ 4,335,262.82		\$ 3,610,262.82	\$ 732,323.00
Qualified Capital Purpose Undertaking	\$ 605,866.25	\$ 601,357.50	\$ 1,198,984.72	\$ -	\$ 648,451.72	\$ 556,094.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 2,795.60	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 27,337,203.85	\$ 29,125,676.30	\$ 41,134,143.09	\$ 8,000,000.00	\$ 27,013,615.29	\$ 22,343,967.80

Meeting Notice

Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, July 5th, 2021 in the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 30th day of June, 2021.

A handwritten signature in black ink that reads "Cory Worrell". The signature is written in a cursive style with a large, stylized 'C' and 'W'.

Cory Worrell
Superintendent



Certificate of Accreditation

The Nebraska Department of Education

Recognizes

Waverly School District 145

AS AN ACCREDITED SCHOOL
FOR THE SCHOOL YEAR 2021-2022

BY THE OFFICIAL ACTION OF THE STATE BOARD OF EDUCATION

A handwritten signature in black ink, appearing to read "Matthew L. Blomstedt".

Matthew L. Blomstedt, Ph.D.
Commissioner of Education

A handwritten signature in black ink, appearing to read "Deborah A. Frison".

Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

MATTHEW L. BLOMSTEDT, PH.D., COMMISSIONER



TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



June 14, 2021

Administrator
Waverly School District 145
14511 Heywood Box 426
Waverly, NE 68462

RE: 2021/2022 Accreditation

Dear Administrator,

On June 4, 2021, the State Board of Education voted to classify Waverly School District 145 as Accredited for the period July 1, 2021, through June 30, 2022. This action is based upon records indicating that Waverly School District 145 operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide a quality education to Nebraska students.

Sincerely,

Donald E. Loseke

Donald E. Loseke
Accreditation Section Director
Office of Accountability, Accreditation, and Program Approval
Nebraska Department of Education

TRANSPORTATION REPORT 2020-2021

By Debbie Hennessy, Transportation Director

In 2020-2021, School District #145 transportation services was very different than in previous years due to the Covid-19 pandemic. We consulted CDC Directed Health Measures and DHHS recommendations to incorporate more aggressive cleaning and disinfecting procedures for all vehicles in the Transportation Department. All drivers were trained on how to use the electrostatic cleaners to disinfect their entire vehicle at least 2X per week (often more.) They also used disinfectant wipes for high touch areas in their vehicles. New loading/unloading procedures were implemented for all vehicles. Upon loading, seats were filled, families sitting together, from the back to the front. Going home, seats were assigned according to the route so students who would be dropped off first sat in the front and students dropped off last would sit in the back of the bus again families sitting together. We also implemented rules regarding everyone wearing masks at all times and having hand sanitizer available for them to use if they were a passenger or driver in a District #145 vehicle. All transportation vehicles carried "spare" masks for anyone who might have forgotten or lost theirs prior to loading a District #145 vehicle. The drivers and students followed these rules and we had very few issues when reminding passengers of the guidelines that needed to be followed to maintain a healthy and clean environment for everyone being transported. This speaks highly for the students and staff of District #145 and their dedication to maintaining a safe and healthy environment.

School at District #145 was in session 177 days, which was 44 days more than last year students were physically in the classroom due to Covid-19 restrictions. We had 9 morning routes and 10 afternoon routes until March 2021, when I acquired 2 more drivers for a total of 12 afternoon routes. I was able to split a few of the longer routes, making the students transportation time a little shorter. Regular routes travelled 858 miles each day, totaling 151,866 for the year. This is a little less than last year's daily/yearly mileage due to parents self-transporting or student's continuing their remote learning due to Covid-19. Two evening activity routes ran with one going north and west and the other going south and east. They added an additional 6,498 miles. It is beneficial to School District #145 for the South route driver to end in the town of Eagle, where he parks his bus each day at Eagle Elementary. Parking at Eagle Elementary saved the District 15 miles each day by NOT returning to the bus barn in Waverly with no students onboard. This also saved on the morning route mileage by NOT driving 17 miles with no students onboard from the bus barn in Waverly to the driver's first pick up just south of Eagle. As much as possible, bus service for crosstown and other housing developments' were incorporated into bus routes as they came into and went out of Waverly to provide for efficiency. Total added yearly mileage for this service was 3,267 miles. Total for regular route busses was 161,631 miles.

TRANSPORTATION REPORT 2020-2021
By Debbie Hennessy, Transportation Director

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In addition, it took 7 routes, adding 1 midyear for a total of 8 routes, to provide transportation services for our special needs students. In order to achieve this, the following mileages were tallied: buses, 531 miles; SUV's, 19,544 miles; vans, 50,030 miles; and cars, 21,939 miles for a total of 92,044 miles. Special needs mileage has increased this year due to the increased number of sites to transport students to and from, as well as the distance between students' homes making us unable to combine routes for transportation. We also had increased mileage on the cars mainly due to a twice daily trip to BEST and weekly trips to Nebraska City for the School for the Visually Impaired. We had less mileage on the SPED bus due to our special needs student in the town of Alvo participating in remote learning. This was 26 miles per day (4,602 miles for the year) that our sped bus did not travel due to this student participating in remote learning. The grand total for special needs transportation for 2020-2021 was 92,044.

The grand total for 2020-2021 regular routes and special needs routes was 253,675 miles.

Mileage for activity trips for athletic and other competitions totaled 50,435 miles, compared to 52,251 the previous year. The mileage for the VERY few field trips that were taken this year was 850 miles, compared to 1,776 miles last year. The total for 2020-2021 school year for all activity trips was 51,285 miles, compared to 54,027 miles last year thru March 17, 2020. This was 2,742 miles less than last year because we were unable to take educational field trips until February 10, 2021, due to Covid-19 restrictions. Even with fewer miles, we did have success from some of our teams, with several of them reaching state or district finals extending their seasons with more games being played.

The grand total for 2020-2021 for both regular routes and activity and field trips is 304,960 miles.

The 2020-2021 school year had several new challenges and protocols, as well as a few normal challenges, including 5 snow days (2 days were made up,) for the students and bus drivers to navigate and adapt to. With our district covering 304 square miles, there were several extremely difficult roads to maneuver on many of those days. I would like to compliment our drivers for never getting stuck on the muddy and snow packed roads. I believe this speaks highly of the talents and skills of our transportation staff.

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Regular Meeting

Monday, June 7, 2021 7:00 PM Central

Central Office Building
14511 Heywood
Waverly, NE 68462-0426

Scott Claycomb: Present
Andy Grosshans: Present
Robin Kappler: Present
Chad Kendall: Present
Cheryl Landon: Present
Jessica Zuniga: Present
Present: 6.

1. OPENING OF THE MEETING

1.1. Public Hearing: Committee on American Civics

At 7:00 P.M. on June 7th, 2021, in the Central Office Board Room, President Andy Grosshans convened a public hearing to discuss, consider, and receive input on the Civics Committee Meeting held recently. Members present for Roll Call were Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga. Angie Plugge shared Civics Committee Meeting information with the Board. Following the opportunity for audience comment President Grosshans adjourned the hearing at 7:05 P.M.

1.2. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Monday, June 7, 2021 at 7:05 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.3. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.4. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Notice of the regular meeting was published in the June 3, 2021 edition of the Waverly NEWS.

1.5. Roll Call

Board Members present for roll call were Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga.

1.6. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

3. REPORTS

3.1. Building / District Administrators

Mr. Brad McMillan will present a report on athletics/activities from Waverly High School from the 2020-2021 school year. He will also discuss the camps and activities that are occurring this summer in our district. The yearly activity report is attached.

3.2. Superintendent

- EMC Conference update
- Per Pupil Spending Report.
- End of Year / Beginning of Year Planning Update
- Administrator Retreat Update
- Personnel update
- Summer School-Update

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Board Trainings/Activity/Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda passed with a motion by Robin Kappler and a second by Chad Kendall. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.1.1. Meeting Minutes

Approved the May 3, 2021 Board of Education Regular Meeting Minutes.

5.1.2. Staff Resignations / Terminations

Kelsea Curtis, Volleyball Coach, Waverly Middle School, resignation effective immediately. Resignation letter attached.

Stephanie Foreman, Special Education Teacher, Eagle Elementary, resignation effective at the end of the school year. Resignation letter attached.

Makenzie Lee, Physical Education Teacher, Waverly Middle School, resignation effective at the end of the school year. Resignation letter is attached.

Hannah Johnson, Para Professional, Hamlow Elementary, resignation effective at the end of the school year. Resignation letter is attached.

Kelly Everson, Volleyball Coach, Waverly Middle School, resignation effective immediately. Resignation letter is attached.

Katie Steffen, Kindergarten Teacher, Eagle Elementary School, resignation effective immediately. Resignation letter is attached.

Cecilia Cabrera, Para Professional, Eagle Elementary, resignation effective immediately. Resignation letter is attached.

Jenna Medinger, Para Professional, Eagle Elementary, resignation effective immediately,

Resignation letter is attached.

5.1.3. Staff Hires / Reassignments

Victoria Kyncl, Activities Secretary, Waverly High School, 8 hrs./day, \$13.85/hr, effective date 6/1/2021. Replacement for Darci Martinosky.

Shelby Allgood, Special Education Paraprofessional, Waverly High School, 6.5 hrs./day, \$12.50/hr, effective date 8/6/2021. Replacement for Kathryn Jones.

Susan Malcolm, English Language Arts Teacher, Waverly High School, Step 13, Column MA + 36, effective date 8/6/2021. Replacement for Erin Konecky.

Theresa Deger, Art Teacher, Hamlow and Waverly Intermediate School, Step 8, Column MA, effective date 8/6/2021. Replacement for Mary Zach.

Tina Johnson, .5 Elementary Art, Eagle Elementary, Step 4, BA, effective date 8/1/2021. New Position.

Mike Johnson, District Groundskeeper, 8.0 hrs./day, \$13.00/hr., effective date 5/1/2021. Part-Time Summer.

Nathaniel Cloud, 2021 Student Summer Tech, 8.0. hrs./day, \$9.00/hr. effective date 5/24/2021.

Caleb Heisinger, 2021 Student Summer Tech, 8.0. hrs./day, \$9.00/hr. effective date 5/24/2021.

Matthew Schmeeckle, 2021 Student Summer Tech, 8.0. hrs./day, \$9.00/hr. effective date 5/24/2021.

Alexander Hauser, 2021 Student Summer Tech, 8.0. hrs./day, \$9.00/hr. effective date 5/24/2021.

Brandy Beer, Administrative Assistant, Waverly High School, 8.0 hrs./day, \$14.25/hr., effective date 7/26/2021. Replacement for Lori Dael.

5.1.4. Extra-Duty Assignments

5.1.5. Fund Balances

Fund Balances as of May 31, 2021:

General = \$8,230,237.88

Special Building = \$3,363,860.82

Bond 2016 (Debt) = \$283,645.35

Bond 2015 (Debt) = \$414,704.29

Bond 2010 (Debt) = \$329,208.95

Bond 2008 (Debt) = \$209,866.01

Bond 2015 / 2016 Construction Proceeds = \$53,724.16
Bond 2011 A / B K - 8 (Debt) = \$674,728.04
Bond 2011 C 9 - 12 (Debt) = \$431,580.82
School Nutrition = \$273,415.12
2003 Qualified Capital Purpose Undertaking = \$8,076.18
2010 Qualified Capital Purpose Undertaking = \$21,135.65
2012 Qualified Capital Purpose Undertaking = \$122,245.94
2013 Qualified Capital Purpose Undertaking = \$273,605.91
Depreciation = \$359,270.68

5.1.6. Fund Claims

Fund Claims for June 7, 2021:
Imprest, Payroll, and General = \$1,972,206.84
Special Building = \$407,545.31
Bond 2015 / 2016 Construction Proceeds = \$4,899.49
Depreciation = \$4,779.29

5.1.7. Acceptance of Donations

5.2. Out of State Trip

Approve the Waverly Dance Team's out of state trip to Iowa State University on July 10th through July 13th passed with a motion by Cheryl Landon and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.3. First Read of Board Policies

First read of Board Policies 4020, 4030, 5021 and 5023 passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.4. Review Board Policies

Review of Board Policies 4021, 4023, 4035, 4036 and 4037 passed with a motion by Chad Kendall and a second by Robin Kappler. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.5. Declare Surplus items from Waverly High School

Approve the declaration of 325 iMacs, 23 ASUS chromebooks, and other items from District 145 as surplus passed with a motion by Jessica Zuniga and a second by Scott Claycomb.

Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.6. Set Administrative Salaries for the 2021-2022 School Year

Set the administrator salaries for 2020 - 2021 as follows: Megan Flohr, \$ 97,210; Michelle Rezek \$ 98,508; Craig Patzel \$103,336; Ross Ricenbaw \$113,538; George Schere \$93,963; Megan Myers \$123,216; Shannon Furstenau \$87,400; Brad McMillan \$97,244; Delanie McMillan \$114,630; Angie Plugge \$122,817; Adam Bauman \$91,957; Robin Hoffman \$115,233; Debbie Hennessey \$64,375 and Phillip Steffen \$ 66,715 passed with a motion by Cheryl Landon and a second by Jessica Zuniga. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.7. Set Classified Staff Salaries for the 2021-2022 School Year

Approve a 3% classified staff hourly rate increase, at an approximate cost of \$89,164.06 for the 2021-2022 fiscal year passed with a motion by Cheryl Landon and a second by Robin Kappler. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.8. Hamlow Underground Sprinkler System

Approve the scope of work and bid from USA Hoich Irrigation for installation of an underground sprinkler system at Hamlow Elementary in the amount of \$13,765.00 passed with a motion by Scott Claycomb and a second by Jessica Zuniga. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

6. Discussion Items

6.1. Changes in Ward Boundaries

6.2. NASB Updates

6.3. Federal Education Update

6.4. Strategic Planning Update

7. Convene Closed Session

7.1. Convene Closed Session

Enter into closed session at 8:08 P.M. to negotiate the Superintendent's salary for 2021-2022 and a contract extension; to discuss real estate matters; and protect the public interest passed with a motion by Robin Kappler and a second by Chad Kendall. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

7.1.1. Restate Closed Session Reason

Restate that the reason to enter into closed session is to negotiate the Superintendent's salary for 2021-2022 and a contract extension; to discuss real estate matters; and protect the public interest.

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session at 8:41 P.M. passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

9. Superintendent's Salary and Contract

Set the superintendent's salary for the 2021-2022 school year at \$173,874 and extend the superintendent's contract an additional 1 year passed with a motion by Cheryl Landon and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

10. Upcoming Board Activities

10.1. Committee Meetings

10.2. Board Meetings

The next scheduled board meeting is set for Monday, July 5th at 7:00 p.m. for Waverly.

10.3. Board Training/Development

11. Adjournment

President Grosshans adjourned the meeting at 8:45 P.M.

12. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

A handwritten signature in blue ink that reads "Robin L. Hoffman". The signature is written in a cursive style and is positioned above a horizontal line.

Recording Secretary

Attest: Board Secretary



Cory Worrell <cory.worrell@district145.org>

Fwd: Resignation

2 messages

Brad McMillan <brad.mcmillan@district145.org>
To: Cory Worrell <cory.worrell@district145.org>

Mon, Jun 21, 2021 at 9:13 AM

----- Forwarded message -----

From: **Brandy Withrow** <brandy.withrow@district145.org>
Date: Thu, Jun 17, 2021 at 6:11 PM
Subject: Resignation
To: Brad McMillan <brad.mcmillan@district145.org>

With the deepest regret, I would like to resign from my position as Assistant Cheer Coach for WHS.

Brandy J. Withrow

--

Brandy J. Withrow
Assistant Varsity Cheer Coach
308-520-4516
brandy.withrow@district145.org

--

Brad McMillan, CAA
Assistant Principal/Activities Director
Waverly High School
402-786-2765
www.waverlyactivities.com

Cory Worrell <cory.worrell@district145.org>
To: Brad McMillan <brad.mcmillan@district145.org>

Mon, Jun 21, 2021 at 10:03 AM

Thank you.

Cory Worrell, Ed.D.
Superintendent
District 145-Waverly
14511 Heywood Box 426
Waverly, NE 68462
402-786-2321 Ext. 1105

[Quoted text hidden]

Fund Balances as of:
June 30, 2021

Fund	March 31, 2021	Receipts	Expenditures	June 30, 2021
General	8,230,237.88	2,289,952.17	1,865,019.82	8,655,170.23
Building	3,363,860.82	34,034.08	404,944.80	2,992,950.10
Bond 15 Construction	53,724.16	0.48	-	53,724.64
Bond 2016 (Debt)	283,645.35	17,925.52	55,181.25	246,389.62
Bond 2015 (Debt)	414,704.29	25,172.43	87,070.00	352,806.72
Bond 2010 (Debt)	329,208.95	16.89	-	329,225.84
Bond 2008 (Debt)	209,866.01	8.62	-	209,874.63
Bond 11 A/B K-8 Debt	674,728.04	30,595.86	34,568.75	670,755.15
Bond 11 C 9-12 Debt	431,580.82	7,524.02	7,022.50	432,082.34
Hot Lunch	273,415.12	240,575.43	64,590.91	449,399.64
2003 QCPUF	8,076.18	0.66	-	8,076.84
2010 QCPUF	21,135.65	2.55	-	21,138.20
2012 QCPUF	122,245.94	7,128.02	3,752.50	125,621.46
2013 QCPUF	273,605.91	16,388.03	11,863.75	278,130.19
Depreciation	359,270.68	4,326.45	3,779.29	359,817.84
Total	15,049,305.80	2,673,651.21	2,537,793.57	15,185,163.44

Account Number		Current Budget	Expended During Month	Expenditures to Date	% of Budget
01	GENERAL FUND				
1100	REGULAR INSTRUCTION	\$11,033,148.00	\$853,491.87	\$8,623,388.04	78.16
1150	LEP PROGRAM	\$48,321.00	\$3,868.95	\$41,083.79	85.02
1160	POVERTY	\$293,336.00	\$25,165.35	\$254,203.84	86.66
1200	SPED INSTRUCTIONAL PROGRAMS - SCHOOLS	\$3,027,498.00	\$248,172.76	\$2,580,238.13	80.70
1300	SUMMER SCHOOL	\$0.00	\$0.00	\$0.00	0.00
1321	DISTRICT MATH	\$0.00	\$0.00	\$0.00	0.00
1440	DIVERSIFIED OCCUPATIONS	\$0.00	\$0.00	\$0.00	0.00
2120	GUIDANCE SERVICES	\$675,657.00	\$53,949.14	\$550,058.19	81.41
2130	HEALTH SERVICES-REGULAR EDUCATION	\$195,813.00	\$15,696.25	\$158,225.21	80.80
2131	HEALTH SERVICES - SCHOOL AGE SPED	\$0.00	\$7,920.56	\$47,718.37	0.00
2141	PSYCHOLOGICAL SERVICES	\$112,810.00	\$9,039.79	\$119,916.96	106.30
2151	SPEECH PATHOLOGY	\$177,469.00	\$24,041.47	\$203,828.64	114.85
2161	OCCUPATIONAL THERAPY	\$7,900.00	\$135.27	\$1,267.92	16.05
2162	OCCUPATIONAL THERAPY AGES 3-5	\$0.00	\$0.00	\$0.00	0.00
2171	PHYSICAL THERAPY RELATED SERVICES	\$0.00	\$1,155.75	\$11,218.71	0.00
2181	VISUALLY IMPAIRED/VISION SERVICES	\$3,600.00	\$1,670.70	\$18,535.04	514.86
2190	SCHOOL ACTIVITIES/ATHLETICS	\$481,462.00	\$32,052.20	\$442,527.67	91.91
2212	INSTRUCTION AND CURRICULUM DEVELOPMENT	\$467,177.00	\$27,037.03	\$376,078.91	80.50
2213	INSTRUCTIONAL STAFF TRAINING	\$31,300.00	\$40.00	\$292.52	0.93
2220	LIBRARY/MEDIA SERVICES	\$448,753.00	\$34,485.88	\$367,293.06	81.85
2230	TECHNOLOGY	\$588,067.00	\$44,645.21	\$464,971.47	79.07
2310	BOARD OF EDUCATION	\$144,642.00	\$11,623.88	\$103,929.14	71.85
2320	OFFICE OF SUPERINTENDENT	\$607,163.00	\$47,331.24	\$493,408.78	81.26
2330	DISTRICT LEGAL SERVICES	\$90,000.00	\$8,850.50	\$55,167.58	61.30
2410	OFFICE OF THE PRINCIPAL	\$1,367,557.00	\$106,822.25	\$1,072,558.54	78.43
2510	SUPPORT SERVICES/BUSINESS	\$259,584.00	\$3,019.77	\$172,482.56	66.45
2610	OPERATION OF BUILDINGS	\$1,575,388.00	\$101,747.39	\$1,186,604.79	75.32
2620	MAINTENANCE OF BUILDINGS	\$1,659,783.00	\$50,573.47	\$641,513.86	38.65
2630	CARE AND UPKEEP OF GROUNDS	\$290,021.00	\$20,004.20	\$238,734.73	82.32
2710	TRANSPORTATION-REG	\$993,836.00	\$53,543.46	\$650,341.11	65.44
2712	TRANSPORTATION-SPED SCHOOL AGE	\$183,100.00	\$7,033.17	\$82,824.21	45.23
3400	GRANTS FROM CORPORATIONS/ OTHER INTERESTS	\$5,500.00	\$461.78	\$3,384.92	61.54
3535	HIGH ABILITY LEARNER	\$138,813.00	\$10,577.03	\$112,238.24	80.86
3540	STATE EARLY CHILDHOOD	\$115,521.00	\$3,315.99	\$34,090.26	29.51
3575	NEBRASKA INNOVATION GRANT	\$0.00	\$0.00	\$0.00	0.00
4400	SPED CONTRACTED SRVS PRESCHOOL	\$0.00	\$0.00	\$0.00	0.00
4401	PRESCHOOL SPED	\$0.00	\$0.00	\$0.00	0.00
4416	CENTER BASED SPEECH-SPED	\$0.00	\$0.00	\$0.00	0.00
4581	EDUCATION JOBS-NON-SPED EDUCATION	\$0.00	\$0.00	\$0.00	0.00
4590	ARRA NON-SPECIAL ED. INSTRUCTIONAL PRGM	\$0.00	\$0.00	\$0.00	0.00
4592	ARRA LEP INSTRUCTIONAL PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4593	ARRA POVERTY PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4610	ARRA IDEA PART B ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4630	ARRA IDEA PRESCHOOL ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4810	ARRA ESEA TITLE I PART A	\$0.00	\$0.00	\$0.00	0.00
4900	ESEA CHAPTER II SECONDARY	\$0.00	\$0.00	\$0.00	0.00
4950	REFUGEE CHILDREN	\$0.00	\$0.00	\$0.00	0.00
4991	ESEA TITLE II-PART A	\$0.00	\$0.00	\$0.00	0.00
4992	ESEA TITLE IV PART A-DRUG FREE	\$0.00	\$0.00	\$0.00	0.00

Budget Worksheet by Function
June, 2021

Account Number	Current Budget	Expended During Month	Expenditures to Date	% of Budget
4993 ESEA TITLE II PART D	\$0.00	\$0.00	\$0.00	0.00
5000 DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00
6200 TITLE 1-PART A	\$212,001.00	\$15,224.48	\$155,889.06	73.53
6210 TITLE I ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00
6310 TITLE II-PART A	\$55,139.00	\$4,191.56	\$41,945.94	76.07
6404 IDEA PART B BASE ALLOCATION	\$0.00	\$0.00	\$0.00	0.00
6406 IDEA PRESCHOOL 619 BASE	\$5,838.00	\$0.00	\$5,838.00	100.00
6408 IDEA PART B BIRTH-21	\$421,753.00	\$35,300.63	\$364,631.35	86.46
6410 6410	\$0.00	\$0.00	\$0.00	0.00
6412 IDEA PART B PROPORTIONATE SHARE	\$0.00	\$2,680.84	\$11,008.59	0.00
6996 CARES-ACT-ESSER FUND	\$107,205.00	\$0.00	\$107,205.00	100.00
6997 ESSER II	\$0.00	\$0.00	\$0.00	0.00
8000 TRANSFERS	\$42,300.00	\$150.00	\$4,910.45	11.61
01 GENERAL FUND	\$26,037,455.00	\$1,865,019.82	\$19,799,553.58	76.04

~~76.04~~
78.34%

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
Checking	1		
Checking	1 Fund: 01 GENERAL FUND		
67274 AIRGAS			110.62
01 1100 442 2 001 1170	9979855437	CYLINDER RENTAL	110.62
		Vendor Total:	110.62
67275 AKRS EQUIPMENT SOLUTIONS INC			182.32
01 2630 610 1 003	2792542	MOWER PARTS	36.46
01 2630 610 1 004	2792542	MOWER PARTS	36.46
01 2630 610 1 006	2792542	MOWER PARTS	36.46
01 2630 610 2 001	2792542	MOWER PARTS	36.47
01 2630 610 2 002	2792542	MOWER PARTS	36.47
		Vendor Total:	182.32
67276 ALLIED OIL & SUPPLY, INC			424.52
01 2710 610 0 000	55609-01	HD ELC NF 50/50 YELLOW ALLIED AF/C	339.62
01 2712 610 0 000	55609-01	HD ELC NF 50/50 YELLOW ALLIED AF/C	84.90
67276 ALLIED OIL & SUPPLY, INC			(5.00)
01 2710 610 0 000	556091-00	CREDIT	(5.00)
		Vendor Total:	419.52
67277 AMANDA KUEHN			111.66
01 6408 334 0 000	6/14/21- 6/29/21	MILEAGE 6/14/21-6/29/21	111.66
		Vendor Total:	111.66
67278 AMAZON CAPITAL SERVICES			17.99
01 1100 610 2 001 1111	11N9-MYPJ- 3NRC	Kicko Award Trophies	17.99
67278 AMAZON CAPITAL SERVICES			39.17
01 1100 610 2 001 1172	11N9-MYPJ- 3NRC.	Plastair Spring Hose	17.99
01 1100 610 2 001 1172	11N9-MYPJ- 3NRC.	Orbit Hose end 18 inch	21.18
67278 AMAZON CAPITAL SERVICES			161.94
01 2410 610 1 006	1344-V4YM- 7T37	DEWENWILS Extension Cord Reel with 25 FT	161.94
67278 AMAZON CAPITAL SERVICES			439.73
01 2230 734 0 000	14CY-TCQG- 17MG	QR Bluetooth Wireless Barcode Scanner, S	49.89
01 2230 734 0 000	14CY-TCQG- 17MG	ASUS CHROMEBOX3-NC356U Mini PC with Inte	389.84
67278 AMAZON CAPITAL SERVICES			698.22
01 3535 610 0 000	16FR-XWHC- FNTQ	Seville Classics Commerical Grade NSF-Ce	189.22
01 3535 610 0 000	16FR-XWHC- FNTQ	Amazon Basics Stapler Value Pack, Standa	10.98
01 3535 610 0 000	16FR-XWHC- FNTQ	Pendaflex Two-Tone Color File Folders, L	15.77
01 3535 610 0 000	16FR-XWHC- FNTQ	The Reading Teacher's Word- a-Day: 180 Re	16.99
01 3535 610 0 000	16FR-XWHC- FNTQ	The Writing Teacher's Activity-a-Day: 18	18.95
01 3535 610 0 000	16FR-XWHC- FNTQ	Floetrol Pouring Medium for Acrylic Pain	25.99
01 3535 610 0 000	16FR-XWHC- FNTQ	8\" Straight Titanium Bonded Non-Stick S	23.22

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 3535 610 0 000	16FR-XWHC-FNTQ	The Grammar Teacher's Activity-a-Day: 18	21.90
01 3535 610 0 000	16FR-XWHC-FNTQ	Timber Ridge Camping Wagon Folding Garde	89.99
01 3535 610 0 000	16FR-XWHC-FNTQ	Sterilite 66 Qt./62 L Clearview Latch Bo	85.59
01 3535 610 0 000	16FR-XWHC-FNTQ	Sterilite 66 Qt./62 L Latch Box, Stadium	66.08
01 3535 610 0 000	16FR-XWHC-FNTQ	Perfectware - Kitchen essentials Paper P	11.42
01 3535 610 0 000	16FR-XWHC-FNTQ	Artliving 1.25 Inch Invisible Adhesive P	15.18
01 3535 610 0 000	16FR-XWHC-FNTQ	Canvas Boards for Painting Canvas Panels	33.98
01 3535 610 0 000	16FR-XWHC-FNTQ	Aluminum Mini Loaf Pans (50 Pack) - Disp	27.98
01 3535 610 0 000	16FR-XWHC-FNTQ	Floetrol Pouring Medium for Acrylic Pain	27.99
01 3535 610 0 000	16FR-XWHC-FNTQ	Mont Marte Premium Acrylic Pouring Paint	16.99
	67278 AMAZON CAPITAL SERVICES		138.68
01 1200 734 2 002 1221	16PF-VFXR-1PDC	Dell 24 Inch PC Monitor SE2419Hx IPS Ful	138.68
	67278 AMAZON CAPITAL SERVICES		702.94
01 2230 734 0 000	16PF-VFXR-YR6L	ASUS CHROMEBOX3-NC356U Mini PC with Inte	579.98
01 2230 734 0 000	16PF-VFXR-YR6L	Milwaukee 25 ft. x 1.2 in. Compact Wide	89.97
01 2230 734 0 000	16PF-VFXR-YR6L	USB Wireless Barcode Scanner,Symcode Han	32.99
	67278 AMAZON CAPITAL SERVICES		55.96
01 2630 610 1 003	16VC-N6HL-CVHY	SUPPLIES	11.20
01 2630 610 1 004	16VC-N6HL-CVHY	SUPPLIES	11.19
01 2630 610 1 006	16VC-N6HL-CVHY	SUPPLIES	11.19
01 2630 610 2 001	16VC-N6HL-CVHY	SUPPLIES	11.19
01 2630 610 2 002	16VC-N6HL-CVHY	SUPPLIES	11.19
	67278 AMAZON CAPITAL SERVICES		38.04
01 1300 610 1 006	17KY-KLCK-YGQJ	The Shark Book (Side By Side)	9.09
01 1300 610 1 006	17KY-KLCK-YGQJ	Spiny Lobsters (Animals of the Coral Ree	28.95
	67278 AMAZON CAPITAL SERVICES		67.98
01 2630 610 2 001	17P9-1WDL-PJ3F	SUPPLIES	13.59
01 2630 610 2 002	17P9-1WDL-PJ3F	SUPPLIES	13.59
01 2630 610 1 003	17P9-1WDL-PJ3F	SUPPLIES	13.60
01 2630 610 1 004	17P9-1WDL-PJ3F	SUPPLIES	13.60
01 2630 610 1 006	17P9-1WDL-PJ3F	SUPPLIES	13.60
	67278 AMAZON CAPITAL SERVICES		32.56
01 2410 734 2 002	19KT-N6WX-RJLQ	Dell Stereo SoundBar-AC511M	32.56

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67278	AMAZON CAPITAL SERVICES			286.47
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Surebonder GM 160 mini high temp glue gu		25.80
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Peers for Young Adults Social Skills Tra		57.39
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Lily's Home Jumbo 12 digit desktop calcu		9.99
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Sharpie S-Gel Gel Pens Medium Point Blac		12.33
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Post it notes 3x3" 12 pads, canary yello		9.99
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Post it super sticky notes 3x3 24 pads m		14.95
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	U Brands Magnetic Dry Erase Board Eraser		5.49
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Adhesive Technologies multi temp full si		3.97
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Expo Magnetic Dry Erase Marker Fine Tip		26.60
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Kleenex Professional Facial Tissue Cube		54.09
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	EOOUT 28 pcs poly envelope folder 8 colo		13.99
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Elmer's Glue Stick, disappearing purple		12.40
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Elmer's All Purpose School Glue Sticks,		10.60
01 1200 610 2 001 1222	1CQ3-6JQV-VL9M	Mavalus Tape 1x324, 4pk		28.88
67278	AMAZON CAPITAL SERVICES		(12.99)	
01 1100 610 2 001 1176	1FJC-4XQQ-YT1K	Post it super sticky notes assorted brig		(12.99)
67278	AMAZON CAPITAL SERVICES			449.99
01 1100 733 2 002 1111	1FKM-6JRT-1WMX	AOBABO Lateral File Cabinet Metal File C		410.00
01 1100 733 2 002 1111	1FKM-6JRT-1WMX	S/H		39.99
67278	AMAZON CAPITAL SERVICES			9.99
01 1200 610 2 001 1222	1JMT-VPM1-4F3G	Heavy Duty 32 DB Noise cancelling Ear Mu		9.99
67278	AMAZON CAPITAL SERVICES			650.98
01 1300 610 1 006	1JRJ-D6CV-4YHL	100 Things You Should Know About Oceans		9.83
01 1300 610 1 006	1JRJ-D6CV-4YHL	Sea Dragons (Ocean Life)		11.61
01 1300 610 1 006	1JRJ-D6CV-4YHL	Ocean		4.75
01 1300 610 1 006	1JRJ-D6CV-4YHL	Miss Smith Under the Ocean By Michael Ga		6.04
01 1300 610 1 006	1JRJ-D6CV-4YHL	Spiny Lobsters (Animals fo the Coral Ree		27.14
01 1300 610 1 006	1JRJ-D6CV-4YHL	100 Things You Should Know About Oceans		9.69
01 1300 610 1 006	1JRJ-D6CV-4YHL	What Lives In Coral Reefs? (Animal Habit		9.02
01 1300 610 1 006	1JRJ-D6CV-4YHL	Miss Smith Under the Ocean By Michael Ga		6.04
01 1300 610 1 006	1JRJ-D6CV-4YHL	Ocean		6.47
01 1300 610 1 006	1JRJ-D6CV-4YHL	Clownfish (WOW Wonder of Wonder)		14.82

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1300 610 1 006	1JRJ-D6CV-4YHL	Sea Dragons (WOW World of Wonder)	7.60
01 1300 610 1 006	1JRJ-D6CV-4YHL	What Lives in Coral Reefs? (Animal Habit	9.02
01 1300 610 1 006	1JRJ-D6CV-4YHL	Mr. Sketch Chiseled Tip Marker, 22 Assor	64.95
01 1300 610 1 006	1JRJ-D6CV-4YHL	Whales (Smithsonian-science)	39.95
01 1300 610 1 006	1JRJ-D6CV-4YHL	The Shark Book (Side By Side)	13.90
01 1300 610 1 006	1JRJ-D6CV-4YHL	Ocean	11.48
01 1300 610 1 006	1JRJ-D6CV-4YHL	Whitetip Reef Sharks (Animals of the Cor	129.75
01 1300 610 1 006	1JRJ-D6CV-4YHL	Unbelievable Pictures and Facts About Se	64.95
01 1300 610 1 006	1JRJ-D6CV-4YHL	Miss Smith Under the Ocean by Michael Ga	6.05
01 1300 610 1 006	1JRJ-D6CV-4YHL	Dolphins! (Step into Reading)	24.95
01 1300 610 1 006	1JRJ-D6CV-4YHL	100 Things You Should Know About Oceans	19.85
01 1300 610 1 006	1JRJ-D6CV-4YHL	Antarctica	44.95
01 1300 610 1 006	1JRJ-D6CV-4YHL	Spiny Lobsters (Animals of the Coral Re	25.95
01 1300 610 1 006	1JRJ-D6CV-4YHL	Post-It Super Sticky Easel Pad 25 x 30",	61.49
01 1300 610 1 006	1JRJ-D6CV-4YHL	Spiny Lobsters (Animals of the Coral Ree	20.73
	67278 AMAZON CAPITAL SERVICES		489.00
01 2620 610 0 000	1KJL-G77NN-GK1Y	BALLASTS	489.00
	67278 AMAZON CAPITAL SERVICES		52.33
01 1100 610 2 001 1176	1L1Y-F6W6-3QJ4	Germ X hand sanitizer Moisturizing with	52.33
	67278 AMAZON CAPITAL SERVICES		11.39
01 2630 610 2 002	1LDK-LHKY-M4FW	SUPPLIES	2.28
01 2630 610 1 003	1LDK-LHKY-M4FW	SUPPLIES	2.27
01 2630 610 1 004	1LDK-LHKY-M4FW	SUPPLIES	2.28
01 2630 610 1 006	1LDK-LHKY-M4FW	SUPPLIES	2.28
01 2630 610 2 001	1LDK-LHKY-M4FW	SUPPLIES	2.28
	67278 AMAZON CAPITAL SERVICES		494.70
01 1100 640 2 002 1193	1MVV-G16M-Q6NH	Introduction to Theatre Arts Student Han	494.70
	67278 AMAZON CAPITAL SERVICES		79.90
01 1100 733 2 002 1193	1MWF-GFCD-7VGK	Board Geeks Dry Erase Lapboard 9 x 12 in	79.90
	67278 AMAZON CAPITAL SERVICES		593.80
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Kleenex Tr4usted Care Facial Tissues	68.40
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Post it super sticky notes assorted brig	12.99
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Modern Black Metal Mesh File Box	24.98

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Expo 1752313 Microfiber White Board Clea	4.53
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Heavy Duty Storage Pocket Chart with 10	12.98
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Germ X hand sanitizer Moisturizing with	44.50
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Expo Whiteboard Dry Erase Board Liquid C	10.40
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Post it super sticky easel pad, 25x30	155.88
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Monopoly Classic Game	59.91
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	School Smart Railroad Boards, 22x28"	60.72
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Hygloss Products Fluorescent Poster Boar	26.07
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	PFX81672 glow Hanging File Folders	13.44
01 1100 610 2 001 1176	1N4Y-KRD6-TCV7	Bose Companion 2 Series III Multimedia S	99.00
67278 AMAZON CAPITAL SERVICES			217.13
01 1100 610 2 001 1124	1N7D-9Q1Y-DPDV	Kleenex Ultra Facial Tissue	38.48
01 1100 610 2 001 1124	1N7D-9Q1Y-DPDV	Ultra Durable Clear front Report Covers	19.99
01 1100 610 2 001 1124	1N7D-9Q1Y-DPDV	Paper Mate Flair Felt Tip Pens	19.38
01 1100 610 2 001 1124	1N7D-9Q1Y-DPDV	Expo low odor dry erase markers chisel t	71.28
01 1100 610 2 001 1124	1N7D-9Q1Y-DPDV	Uigo 2 pack digital kitchen timer	7.95
01 1100 610 2 001 1124	1N7D-9Q1Y-DPDV	Paper mate felt tip pens	29.06
01 1100 610 2 001 1124	1N7D-9Q1Y-DPDV	Amazon Basic Sheet Protector	30.99
67278 AMAZON CAPITAL SERVICES			(14.82)
01 1300 610 1 006	1NR9-6LXM-FMY7	Clownfish (WOW Wonder of Wonder)	(14.82)
67278 AMAZON CAPITAL SERVICES			213.01
01 2710 730 0 000	1PK1-13V1-6KMM	TOOLS	213.01
67278 AMAZON CAPITAL SERVICES			35.99
01 3535 610 0 000	1PKQ-HFL4-6TRN	Micro:bit Micro Complete Kit	28.99
01 3535 610 0 000	1PKQ-HFL4-6TRN	Crime Scene Tape, 100 ft Roll	7.00
67278 AMAZON CAPITAL SERVICES			59.97
01 1100 610 2 001 1124	1PWY-F34G-79LP	Ultra Durable Clear front Report Covers	59.97
67278 AMAZON CAPITAL SERVICES			615.56
01 1100 733 2 002 1170	1QY9-JR9D-6JNR	Sunex 32lmd 3/8-Inch Drive 21-Mm Deep Im	8.08
01 1100 733 2 002 1170	1QY9-JR9D-6JNR	2 Pack Steel Feeler Gauge Dual Marked Me	18.36
01 1100 733 2 002 1170	1QY9-JR9D-6JNR	CRAFTSMAN 5/8" Spark Plug Socket, 3/8-In	10.96
01 1100 733 2 002 1170	1QY9-JR9D-6JNR	ABN 6in 2-Jaw Gear Puller - Removal Tool	34.98
01 1100 733 2 002 1170	1QY9-JR9D-6JNR	Channellock 34212 1/4" Drive Metric Sock	59.90

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 733 2 002 1170	1QY9-JR9D- 6JNR	Set of 3 Pittsburgh Pro Reversible Click		395.52
01 1100 733 2 002 1170	1QY9-JR9D- 6JNR	Pipe Strap Wrench,12-inch Capacity Adjus		27.78
01 1100 733 2 002 1170	1QY9-JR9D- 6JNR	MAXPOWER 18-Inch Breaker Bar 1/2-Inch an		59.98
	67278 AMAZON CAPITAL SERVICES		99.99	
01 2410 733 2 002	1VLX-V93W- R7R1	Logitech Z337 Bold Sound Bluetooth Wirel		99.99
	67278 AMAZON CAPITAL SERVICES		318.79	
01 1100 640 2 001 1111	1WHT-V9HX- XP1D	2 pack 15.6 inch laptop screen protector		18.44
01 1100 640 2 001 1111	1WHT-V9HX- XP1D	The Culture Code		26.68
01 1100 640 2 001 1111	1WHT-V9HX- XP1D	Advancing Formative Assessment		42.06
01 1100 640 2 001 1111	1WHT-V9HX- XP1D	Learning Targets Helping Students Aim fo		21.89
01 1100 640 2 001 1111	1WHT-V9HX- XP1D	Explicit Instruction: Effective and Eff		61.92
01 1100 640 2 001 1111	1WHT-V9HX- XP1D	The Instructional Playbook: The missing		57.88
01 1100 640 2 001 1111	1WHT-V9HX- XP1D	Visible Learning for Teachers		89.92
	67278 AMAZON CAPITAL SERVICES		(44.50)	
01 1100 610 2 001 1176	1YV9-XQNQ- RHTY	Germ X hand sanitizer Moisturizing with		(44.50)
			Vendor Total:	6,999.89
	67279 AMERICAN EXPRESS		99.00	
01 2230 735 0 000	1PASSWORD 052721	1Password Renewal (\$125 1Password giftca		99.00
	67279 AMERICAN EXPRESS		92.75	
01 2230 735 0 000	1PASSWORD 053021	1Password Renewal		92.75
	67279 AMERICAN EXPRESS		468.50	
01 2620 610 2 002	BALLASTSHOP 060921	BALLASTS		468.50
	67279 AMERICAN EXPRESS		363.69	
01 2320 810 0 000	FEES 6/17/21	FEES		363.69
	67279 AMERICAN EXPRESS		2,716.58	
01 2320 580 0 000	GOODCENTS 051921	DISTRICT LUNCH		2,716.58
	67279 AMERICAN EXPRESS		192.66	
01 2212 890 0 000	GOODCENTS 061621	MEETING LUNCH		192.66
	67279 AMERICAN EXPRESS		807.06	
01 1100 733 2 002 1111	LOWES 060321	950 Series 208cc Replacement Engine Brig		807.06
	67279 AMERICAN EXPRESS		29.22	
01 2320 580 0 000	MUCHACHOS 060221	ADMIN MTG LUNCH		29.22
	67279 AMERICAN EXPRESS		128.19	
01 2320 580 0 000	MUCHACHOS 60221	ADMIN MTG LUNCH		128.19
	67279 AMERICAN EXPRESS		127.18	
01 2320 580 0 000	MULBERRY 060321	ADMIN MTG LUNCH		127.18

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67279	AMERICAN EXPRESS			518.36
01 2620 610 2 001	SUPPLYHOUSE 060921	SPRING RETURN VALVE ACTUATORS		518.36
67279	AMERICAN EXPRESS			17.35
01 2510 531 0 000	USPS 060821	POSTAGE		17.35
			Vendor Total:	5,560.54
67280	AMERICAN MESSAGING			37.07
01 2510 382 0 000	D3201922VG	SVS 7/1/21-7/31/21		37.07
			Vendor Total:	37.07
67281	AMERICAN SCHOOL BD JOURNAL			78.00
01 2320 610 0 000	2021-2022	21-22 SUBSCRIPTION		39.00
01 2310 890 0 000	2021-2022	21-22 SUBSCRIPTION		39.00
			Vendor Total:	78.00
67282	AMI HEFFELFINGER-MARX			1,824.00
01 1200 320 0 000	4/22/21- 5/20/21	SVS 4/22/21-5/20/21		1,824.00
1215			Vendor Total:	1,824.00
67283	AMPLIFY EDUCATION INC			23,100.00
01 6997 640 0 000	INV-102893	mClass intervention HAM, EAG, WIS		23,100.00
67283	AMPLIFY EDUCATION INC			72,755.08
01 6997 640 0 000	INV-105757	GR 3 Activity Books (25 units)		10,830.00
01 6997 640 0 000	INV-105757	GR 3 Activity Books		408.50
01 6997 640 0 000	INV-105757	GR 4 Activity Books (25 Units)		10,830.00
01 6997 640 0 000	INV-105757	GR 4 Activity Books		408.50
01 6997 640 0 000	INV-105757	GR 5 Activity Books		12,635.00
01 6997 640 0 000	INV-105757	GR 5 Activity Gooks		81.70
01 6997 640 0 000	INV-105757	GK K Skills/Knowledge Activity Books (25		9,120.00
01 6997 640 0 000	INV-105757	GR K Skills/Knowledge Activity Books		313.50
01 6997 640 0 000	INV-105757	GR 1 Skills/Knowledge Activity Books (25		10,830.00
01 6997 640 0 000	INV-105757	GR 1 Skills/Knowledge Activity Books		408.50
01 6997 640 0 000	INV-105757	GR 2 Skills/Knowledge Activity Books (25		10,830.00
01 6997 640 0 000	INV-105757	GR 2 Skills/Knowledge Activity Books		408.50
01 6997 640 0 000	INV-105757	Shipping and Handling		5,650.88
67283	AMPLIFY EDUCATION INC			46,500.00
01 6997 640 0 000	INV-105768	AmplifyReading HAM, EAG, WIS		46,500.00
67283	AMPLIFY EDUCATION INC			9,312.50
01 2212 640 0 000	INV-105782	mClass Dibels Screening K-3		9,312.50
			Vendor Total:	151,667.58
67284	AT&S			125.00
01 2620 431 1 004	152397-0012	STORAGE CONTAINER 6/9/21- 7/7/21		125.00
			Vendor Total:	125.00
67285	AUGSTUMS PRINTING			570.00
01 1100 610 2 001	0521-116	Grad Programs		570.00
1111			Vendor Total:	570.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67286	AUTO GLASS NATION, INC			399.00
01 2710 610 0 000	1-29819	WINDSHIELD BUS 4		399.00
67286	AUTO GLASS NATION, INC			385.00
01 2710 610 0 000	1-29827	WINDSHIELD BUS 8		385.00
67286	AUTO GLASS NATION, INC			395.00
01 2710 610 0 000	1-29831	WINDSHIELD BUS 11		395.00
			Vendor Total:	1,179.00
67287	B&H PHOTO-VIDEO			68.80
01 2230 734 0 000	189702230	Chief CMS-018 18" Speed-Connect Fixed Ex		68.80
			Vendor Total:	68.80
67288	BAUER BUILT TIRE			756.40
01 2630 610 1 003	84013648	TIRES KUBOTA & JD MOWER		151.28
01 2630 610 1 004	84013648	TIRES KUBOTA & JD MOWER		151.28
01 2630 610 1 006	84013648	TIRES KUBOTA & JD MOWER		151.28
01 2630 610 2 001	84013648	TIRES KUBOTA & JD MOWER		151.28
01 2630 610 2 002	84013648	TIRES KUBOTA & JD MOWER		151.28
			Vendor Total:	756.40
67289	BIST			600.00
01 2212 340 0 000	187314	ADMINISTRATOR BIST NETWORKING SESSIONS		600.00
			Vendor Total:	600.00
67290	BLACK DIAMOND ENTERPRISES INC			1,530.00
01 2630 610 1 006	100236-3247	MULCH		765.00
01 2630 610 2 002	100236-3247	MULCH		765.00
67290	BLACK DIAMOND ENTERPRISES INC			1,555.00
01 2630 610 2 001	100236-3302	MULCH		777.50
01 2630 610 1 003	100236-3302	MULCH		777.50
67290	BLACK DIAMOND ENTERPRISES INC			110.00
01 2630 610 1 004	100236-3304	TOPSOIL		27.50
01 2630 610 1 006	100236-3304	TOPSOIL		27.50
01 2630 610 2 001	100236-3304	TOPSOIL		27.50
01 2630 610 2 002	100236-3304	TOPSOIL		27.50
			Vendor Total:	3,195.00
67269	BLUE CROSS BLUE SHIELD			265,419.46
01 1100 281 1 003	JUN 21-0002	HEALTH BENEFITS 1100		4,403.73
01 1100 281 1 004	JUN 21-0002	HEALTH BENEFITS 1100		5,591.52
01 1100 281 1 003	JUN 21-0002	HEALTH BENEFITS 1101		2,970.11
01 1100 281 1 004	JUN 21-0002	HEALTH BENEFITS 1101		9,024.31
01 1100 281 1 003	JUN 21-0002	HEALTH BENEFITS 1102		3,437.89
01 1100 281 1 004	JUN 21-0002	HEALTH BENEFITS 1102		7,034.53
01 6310 281 1 006	JUN 21-0002	HEALTH BENEFITS		788.41
01 6408 281 1 000	JUN 21-0002	HEALTH BENEFITS		2,854.94
01 6408 281 2 000	JUN 21-0002	HEALTH BENEFITS		2,148.93
01 2710 286 0 000	JUN 21-0002	HEALTH BENEFITS		615.95
01 2712 286 0 000	JUN 21-0002	HEALTH BENEFITS		615.94
01 3540 281 1 003	JUN 21-0002	HEALTH BENEFITS		1,862.14
01 3535 281 0 000	JUN 21-0002	HEALTH BENEFITS		1,625.83

Check #	Vendor Name			Amount
Account	Number	Invoice	Description	Amount
01 6200 281 1 003		JUN 21-0002	HEALTH BENEFITS	1,862.14
01 6200 281 1 004		JUN 21-0002	HEALTH BENEFITS	1,044.00
01 2630 280 0 000		JUN 21-0002	HEALTH BENEFITS	2,140.98
01 2620 280 1 004		JUN 21-0002	HEALTH BENEFITS	713.66
01 2620 280 1 006		JUN 21-0002	HEALTH BENEFITS	713.66
01 2620 280 2 001		JUN 21-0002	HEALTH BENEFITS	356.83
01 2620 280 2 002		JUN 21-0002	HEALTH BENEFITS	356.83
01 2710 280 0 000		JUN 21-0002	HEALTH BENEFITS	713.66
01 2410 280 2 002		JUN 21-0002	HEALTH BENEFITS	1,320.40
01 2610 280 1 003		JUN 21-0002	HEALTH BENEFITS	1,427.32
01 2610 280 1 004		JUN 21-0002	HEALTH BENEFITS	1,427.32
01 2610 280 1 006		JUN 21-0002	HEALTH BENEFITS	1,427.32
01 2610 280 2 001		JUN 21-0002	HEALTH BENEFITS	3,568.30
01 2610 280 2 002		JUN 21-0002	HEALTH BENEFITS	2,140.98
01 2410 280 1 004		JUN 21-0002	HEALTH BENEFITS	713.66
01 2410 281 1 006		JUN 21-0002	HEALTH BENEFITS	1,915.89
01 2410 280 1 006		JUN 21-0002	HEALTH BENEFITS	713.66
01 2410 281 2 001		JUN 21-0002	HEALTH BENEFITS	2,595.34
01 2410 280 2 001		JUN 21-0002	HEALTH BENEFITS	1,427.32
01 2410 281 2 002		JUN 21-0002	HEALTH BENEFITS	1,915.89
01 2320 285 0 000		JUN 21-0002	HEALTH BENEFITS	1,915.89
01 2320 286 0 000		JUN 21-0002	HEALTH BENEFITS	1,915.89
01 2320 280 0 000		JUN 21-0002	HEALTH BENEFITS	2,140.98
01 2410 281 1 003		JUN 21-0002	HEALTH BENEFITS	1,915.89
01 2410 281 1 003		JUN 21-0002	HEALTH BENEFITS	713.66
01 2410 281 1 004		JUN 21-0002	HEALTH BENEFITS	1,426.82
01 2220 281 1 004		JUN 21-0002	HEALTH BENEFITS	1,117.28
01 2220 281 1 006		JUN 21-0002	HEALTH BENEFITS	945.45
01 2220 281 2 001		JUN 21-0002	HEALTH BENEFITS	1,575.75
01 2220 281 2 002		JUN 21-0002	HEALTH BENEFITS	1,307.87
01 2230 281 0 000		JUN 21-0002	HEALTH BENEFITS	1,915.89
01 2230 286 0 000		JUN 21-0002	HEALTH BENEFITS	2,034.06
01 2151 281 1 003		JUN 21-0002	HEALTH BENEFITS	1,394.36
01 2151 281 1 004		JUN 21-0002	HEALTH BENEFITS	931.07
01 2151 281 1 006		JUN 21-0002	HEALTH BENEFITS	931.07
01 2190 282 2 001		JUN 21-0002	HEALTH BENEFITS	713.66
01 2212 281 0 000		JUN 21-0002	HEALTH BENEFITS	1,256.96
01 2220 281 1 003		JUN 21-0002	HEALTH BENEFITS	1,375.16
01 2130 282 2 002		JUN 21-0002	HEALTH BENEFITS	713.66
01 2141 281 1 003		JUN 21-0002	HEALTH BENEFITS	383.18
01 2141 281 1 004		JUN 21-0002	HEALTH BENEFITS	383.18
01 2141 281 1 006		JUN 21-0002	HEALTH BENEFITS	383.18
01 2141 281 2 001		JUN 21-0002	HEALTH BENEFITS	383.18
01 2141 281 2 002		JUN 21-0002	HEALTH BENEFITS	383.17
01 2120 281 2 001		JUN 21-0002	HEALTH BENEFITS	2,533.69
01 2120 280 2 001		JUN 21-0002	HEALTH BENEFITS	713.66
01 2120 281 2 002		JUN 21-0002	HEALTH BENEFITS	3,491.64
01 2130 282 1 003		JUN 21-0002	HEALTH BENEFITS	29.54
01 2130 282 1 004		JUN 21-0002	HEALTH BENEFITS	713.66
01 2130 282 1 006		JUN 21-0002	HEALTH BENEFITS	713.66
01 1200 281 1 004		JUN 21-0002	HEALTH BENEFITS	1,862.14
1222				
01 1200 281 2 001		JUN 21-0002	HEALTH BENEFITS	577.88
1222				
01 1200 281 2 002		JUN 21-0002	HEALTH BENEFITS	1,394.36

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1222					
01 1200 281 2 001		JUN 21-0002	HEALTH BENEFITS		1,181.07
1225					
01 2120 281 1 003		JUN 21-0002	HEALTH BENEFITS		697.18
01 2120 281 1 004		JUN 21-0002	HEALTH BENEFITS		1,862.14
01 1200 281 0 000		JUN 21-0002	HEALTH BENEFITS		1,629.50
1214					
01 1200 281 1 003		JUN 21-0002	HEALTH BENEFITS		4,768.28
1221					
01 1200 281 1 004		JUN 21-0002	HEALTH BENEFITS		3,437.89
1221					
01 1200 281 1 006		JUN 21-0002	HEALTH BENEFITS		3,119.47
1221					
01 1200 281 2 001		JUN 21-0002	HEALTH BENEFITS		5,013.64
1221					
01 1200 281 2 002		JUN 21-0002	HEALTH BENEFITS		5,586.42
1221					
01 1100 281 2 001		JUN 21-0002	HEALTH BENEFITS		614.51
1193					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		1,484.67
1193					
01 1100 281 1 006		JUN 21-0002	HEALTH BENEFITS		297.94
1194					
01 1100 281 2 001		JUN 21-0002	HEALTH BENEFITS		1,229.01
1194					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		335.19
1194					
01 1200 281 2 001		JUN 21-0002	HEALTH BENEFITS		957.95
1212					
01 1100 281 1 006		JUN 21-0002	HEALTH BENEFITS		224.22
1190					
01 1100 281 2 001		JUN 21-0002	HEALTH BENEFITS		577.88
1190					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		1,862.14
1190					
01 1100 281 1 003		JUN 21-0002	HEALTH BENEFITS		1,394.36
1193					
01 1100 281 1 004		JUN 21-0002	HEALTH BENEFITS		590.54
1193					
01 1100 281 1 006		JUN 21-0002	HEALTH BENEFITS		590.53
1193					
01 1100 281 2 001		JUN 21-0002	HEALTH BENEFITS		1,968.94
1174					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		414.53
1174					
01 1100 281 2 001		JUN 21-0002	HEALTH BENEFITS		3,091.15
1176					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		2,130.02
1176					
01 1100 281 1 003		JUN 21-0002	HEALTH BENEFITS		231.01
1190					
01 1100 281 1 004		JUN 21-0002	HEALTH BENEFITS		224.22
1190					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		1,925.90
1168					
01 1100 281 2 001		JUN 21-0002	HEALTH BENEFITS		633.13
1169					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		907.18
1169					
01 1100 281 2 001		JUN 21-0002	HEALTH BENEFITS		1,862.14
1170					
01 1100 281 2 002		JUN 21-0002	HEALTH BENEFITS		2,650.01

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1170				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		787.88
1172				
01 1160 281 1 003	JUN 21-0002	HEALTH BENEFITS		3,238.77
01 1160 281 1 006	JUN 21-0002	HEALTH BENEFITS		787.87
01 1100 281 1 003	JUN 21-0002	HEALTH BENEFITS		1,575.75
1168				
01 1100 281 1 004	JUN 21-0002	HEALTH BENEFITS		787.88
1168				
01 1100 281 1 006	JUN 21-0002	HEALTH BENEFITS		787.87
1168				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		3,592.64
1168				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		4,734.47
1124				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		6,144.83
1130				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		7,589.81
1140				
01 1150 281 1 006	JUN 21-0002	HEALTH BENEFITS		787.88
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		6,699.49
1153				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		577.88
1155				
01 1100 281 2 002	JUN 21-0002	HEALTH BENEFITS		8,120.99
1106				
01 1100 281 2 002	JUN 21-0002	HEALTH BENEFITS		10,016.46
1107				
01 1100 281 2 002	JUN 21-0002	HEALTH BENEFITS		9,142.38
1108				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		7,564.12
1110				
01 1100 281 2 001	JUN 21-0002	HEALTH BENEFITS		697.18
1114				
01 1100 281 2 002	JUN 21-0002	HEALTH BENEFITS		126.06
1116				
01 1100 281 1 003	JUN 21-0002	HEALTH BENEFITS		3,437.89
1103				
01 1100 281 1 006	JUN 21-0002	HEALTH BENEFITS		7,087.45
1103				
01 1100 281 1 003	JUN 21-0002	HEALTH BENEFITS		3,256.50
1104				
01 1100 281 1 006	JUN 21-0002	HEALTH BENEFITS		5,458.93
1104				
01 1100 281 1 003	JUN 21-0002	HEALTH BENEFITS		1,862.14
1105				
01 1100 281 1 006	JUN 21-0002	HEALTH BENEFITS		5,406.70
1105				
			Vendor Total:	265,419.46
67291 BONNI RIEHLE			54.00	
01 2212 320 0 000	REIMB 7/6/21	CTE IND TECH CONF		27.00
01 2213 330 2 002	REIMB 7/6/21	CTE IND TECH CONF		27.00
			Vendor Total:	54.00
67292 BRADY ROHLFS			104.16	
01 2710 333 0 000	3/17/21-5/19/21	MILEAGE 3/17/21-5/19/21		104.16
67292 BRADY ROHLFS			131.77	
01 2710 626 0 000	REIMB 7/6/21	FUEL KC TRIP		131.77
			Vendor Total:	235.93
67293 BRYANLGH MEDICAL CENTER EAST			150.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 8000 913 2 001	IN258714	ATHLETIC TRAINER APRIL 2021		150.00
			Vendor Total:	150.00
	67294 CASS COUNTY REFUSE			280.00
01 2620 431 1 003	733-0621	TRASH SVS JUNE 2021		280.00
	67294 CASS COUNTY REFUSE			275.00
01 2620 431 1 003	739-0521	TRASH SVS MAY 2021		275.00
			Vendor Total:	555.00
	67295 CENTRAL STATES HYDRAULIC SERVICES, INC			83.78
01 2630 610 2 001	25048	SUPPLIES		41.89
01 2630 610 2 002	25048	SUPPLIES		41.89
	67295 CENTRAL STATES HYDRAULIC SERVICES, INC			9.80
01 2712 610 0 000	25084	A/C FITTING BUS 21		9.80
			Vendor Total:	93.58
	67296 CHARTER COMMUNICATIONS			94.98
01 2230 340 0 000	010769006072 1	SVS 6/7/21-7/6/21		94.98
	67296 CHARTER COMMUNICATIONS			54.85
01 2320 340 0 000	010815106102 1	SVS 6/10/21-7/9/21		54.85
			Vendor Total:	149.83
	67297 CITY OF WAVERLY			1,013.20
01 2610 410 1 006	1252001-0621	SVS 4/26/21-5/25/21		1,013.20
	67297 CITY OF WAVERLY			120.53
01 2610 410 1 006	1254001-0621	SVS 4/26/21-5/25/21		120.53
	67297 CITY OF WAVERLY			90.89
01 2610 410 0 000	1254501-0621	SVS 4/26/21-5/25/21		90.89
	67297 CITY OF WAVERLY			291.36
01 2610 410 1 004	1521001-0621	SVS 4/26/21-5/25/21		291.36
	67297 CITY OF WAVERLY			197.78
01 2610 410 2 001	1581001-0621	SVS 4/26/21-5/25/21		197.78
	67297 CITY OF WAVERLY			197.78
01 2610 410 2 001	1582001-0621	SVS 4/26/21-5/25/21		197.78
	67297 CITY OF WAVERLY			710.08
01 2610 410 2 001	1584001-0621	SVS 4/26/21-5/25/21		710.08
	67297 CITY OF WAVERLY			460.09
01 2610 410 2 002	1584101-0621	SVS 4/26/21-5/25/21		460.09
	67297 CITY OF WAVERLY			106.75
01 2610 410 0 000	1590501-0621	SVS 4/26/21-5/25/21		106.75
			Vendor Total:	3,188.46
	67298 COBBLESTONE HOTEL			192.00
01 2212 320 0 000	1531015	CTE IND TECH CONF ROOM - RIEHLE		96.00
01 2213 330 2 002	1531015	CTE IND TECH CONF ROOM - RIEHLE		96.00
			Vendor Total:	192.00
	67299 CORNHUSKER INTNL TRUCKS INC			2,553.57
01 2710 610 0 000	3362625	PARTS AND SUPPLIES		2,553.57
	67299 CORNHUSKER INTNL TRUCKS INC			1,796.10
01 2710 610 0 000	3362628	PARTS AND SUPPLIES		1,796.10
	67299 CORNHUSKER INTNL TRUCKS INC			611.67
01 2710 610 0 000	3362663	PARTS AND SUPPLIES		611.67

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67299	CORNHUSKER INTNL TRUCKS INC		391.28	
01 2710 610 0 000	3363406	PARTS AND SUPPLIES		391.28
67299	CORNHUSKER INTNL TRUCKS INC		(100.33)	
01 2710 610 0 000	CM3345331	CREDIT		(100.33)
67299	CORNHUSKER INTNL TRUCKS INC		(59.86)	
01 2710 610 0 000	CM3345347	CREDIT		(59.86)
		Vendor Total:		5,192.43
67300	CRAIG HOMECARE		1,415.88	
01 2131 340 1 003	7-6904-05	LPN SVS 5/17/21-5/20/21		1,415.88
67300	CRAIG HOMECARE		142.50	
01 2131 340 1 003	7-6904-09	LPN SVS 6/3/21-6/10/21		142.50
		Vendor Total:		1,558.38
67301	CULLIGAN		33.50	
01 2320 610 0 000	94367-0621	WATER		33.50
		Vendor Total:		33.50
67302	DAS STATE ACCOUNTING - CENTRAL FINANCE		232.49	
01 2230 340 0 000	1271569	SVS MAY 2021		232.49
		Vendor Total:		232.49
67303	DAVIDSON PLUMBING & WELDING INC		150.00	
01 2620 431 1 004	07-9891	REPLACED FAUCET HAMLOW		150.00
		Vendor Total:		150.00
67304	DEBBIE HENNESSY		34.99	
01 2710 610 0 000	REIMB 7/6/21	CABLE KIT FOR CB RADIO		34.99
		Vendor Total:		34.99
67270	DEERE CREDIT		1,096.57	
01 2630 442 0 000	JUN 21-0002	MOWER LEASE PMT JUN 21		276.21
01 2630 442 0 000	JUN 21-0002	TRACTOR LEASE PMT JUN 21		646.91
01 2630 442 0 000	JUN 21-0002	MOWER LEASE PMT JUN 21		173.45
		Vendor Total:		1,096.57
67305	DIETZE MUSIC HOUSE		40.00	
01 1100 340 2 002	QQ6730-1194	OPEN PO		40.00
		Vendor Total:		40.00
67306	EAKES OFFICE SOLUTIONS		3,987.57	
01 2510 443 0 000	INV282744	CONTRACT 3/1/21-5/31/21		3,987.57
		Vendor Total:		3,987.57
67307	ELECTRONIC CONTRACTING		81.00	
01 2620 431 2 001	13909	MONITORING 6/1/21-8/31/21		81.00
67307	ELECTRONIC CONTRACTING		81.00	
01 2620 431 1 006	13910	MONITORING 6/1/21-8/31/21		81.00
67307	ELECTRONIC CONTRACTING		81.00	
01 2620 431 2 002	13919	MONITORING 6/1/21-8/31/21		81.00
67307	ELECTRONIC CONTRACTING		81.00	
01 2620 431 1 004	14712	MONITORING SVS 6/30/21-9/30/21		81.00
		Vendor Total:		324.00
67308	ELIZABETH SULLIVAN SCOTT		4,500.00	
01 6997 340 0 000	PP#2004W	DANIELSON FRAMEWORK WORKSHOP		4,500.00
		Vendor Total:		4,500.00
67309	ESU #6		75.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 001 1111	15126	VIKELIKE POSTCARDS		75.00
67309 ESU #6			121.25	
01 2230 320 0 000	15169	TECH HOSTED SVS		121.25
67309 ESU #6			45.00	
01 2212 320 0 000	15182	DATA MGMT SHOWCASE - PLUGGE		45.00
67310 FACILITY ADVOCATES			531.25	
01 2620 431 1 004	1036	REPAIRS		531.25
67310 FACILITY ADVOCATES			456.25	
01 2620 431 1 004	1037	REPLACE ACTUATOR		456.25
67310 FACILITY ADVOCATES			337.50	
01 2620 431 1 004	1041	CONDENSING UNIT REFRIG LEAK		337.50
67311 FOLLETT SCHOOL SOLUTIONS INC			704.56	
01 2220 610 1 006	829177	As Per Attached Quote ID 10463729		704.56
67311 FOLLETT SCHOOL SOLUTIONS INC			273.91	
01 2220 610 1 006	829177A	As Per Attached Quote ID 10463729		273.91
67311 FOLLETT SCHOOL SOLUTIONS INC			108.25	
01 2220 610 1 006	829177F	As Per Attached Quote ID 10463729		108.25
67311 FOLLETT SCHOOL SOLUTIONS INC			524.77	
01 2220 640 2 001	889609F	25 various books		504.77
01 2220 640 2 001	889609F	processing		20.00
67312 FOUNDATION BUILDING MATERIALS			126.72	
01 2620 610 2 001	80174395-00	SUPPLIES		126.72
67313 FRANK BUCK CONSULTING, INC			750.00	
01 2410 320 1 006	358C	ZOOM COACHING SESSIONS		750.00
67314 FRONTLINE TECHNOLOGIES			9,450.00	
01 2212 340 0 000	INVUS140341	FRAMEWORK FOR TEACHING ANNUAL SUBSCR		9,450.00
67315 HARRIS DECALS			1,067.50	
01 3400 610 2 001	78178	TSHIRTS		1,067.50
67316 HELENA AGRI-ENTERPRISES, LLC			750.00	
01 2630 610 1 003	269060200	SUPPLIES		150.00
01 2630 610 1 004	269060200	SUPPLIES		150.00
01 2630 610 1 006	269060200	SUPPLIES		150.00
01 2630 610 2 001	269060200	SUPPLIES		150.00
01 2630 610 2 002	269060200	SUPPLIES		150.00
67317 HOLIDAY INN-KEARNEY			112.95	
01 2710 580 0 000	80483	HOTEL ROOM - HENNESSY		112.95
67318 HOLLISON TORRKOLA			55.44	
01 2710 333 0 000	REIMB 7/6/21	MILEAGE LVL 1 TRAINING		55.44

Vendor Total: 241.25

Vendor Total: 1,325.00

Vendor Total: 1,611.49

Vendor Total: 126.72

Vendor Total: 750.00

Vendor Total: 9,450.00

Vendor Total: 1,067.50

Vendor Total: 750.00

Vendor Total: 112.95

Vendor Total: 55.44

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	67319 HOME DEPOT PRO, THE		41.70	
01 2610 610 2 001	618954945	SUPPLIES		41.70
	67319 HOME DEPOT PRO, THE		128.94	
01 2610 610 2 001	618954952	SUPPLIES		128.94
	67319 HOME DEPOT PRO, THE		170.79	
01 2610 610 2 001	620015859	SUPPLIES		170.79
	67319 HOME DEPOT PRO, THE		64.50	
01 2610 610 1 004	620015867	SUPPLIES		64.50
	67319 HOME DEPOT PRO, THE		14.67	
01 2610 610 2 001	620865055	SUPPLIES		14.67
	67319 HOME DEPOT PRO, THE		356.00	
01 2610 610 2 001	621714377	SUPPLIES		356.00
	67319 HOME DEPOT PRO, THE		63.50	
01 2610 610 2 001	621714385	SUPPLIES		63.50
	67319 HOME DEPOT PRO, THE		42.00	
01 2610 610 1 003	622003705	SUPPLIES		42.00
	67319 HOME DEPOT PRO, THE		11.20	
01 2610 610 1 006	622003713	SUPPLIES		11.20
	67319 HOME DEPOT PRO, THE		17.04	
01 2610 610 1 006	622003721	SUPPLIES		17.04
	67319 HOME DEPOT PRO, THE		569.18	
01 2610 610 1 004	622382737	SUPPLIES		569.18
	67319 HOME DEPOT PRO, THE		(64.56)	
01 2610 610 1 004	622555035	SUPPLIES		(64.56)
	67319 HOME DEPOT PRO, THE		84.66	
01 2610 610 1 004	622555043	SUPPLIES		84.66
	67319 HOME DEPOT PRO, THE		18.96	
01 2610 610 2 001	622837003	SUPPLIES		18.96
	67319 HOME DEPOT PRO, THE		465.64	
01 2610 610 2 002	622837011	SUPPLIES		465.64
	67319 HOME DEPOT PRO, THE		364.58	
01 2610 610 1 003	623116050	SUPPLIES		364.58
	67319 HOME DEPOT PRO, THE		22.28	
01 2610 610 1 004	623674603	SUPPLIES		22.28
				Vendor Total: 2,371.08
	67271 HOMETOWN LEASING		1,775.19	
01 2510 443 0 000	JUN 21-0002	COPIER LEASE PMT JUN 21		1,775.19
				Vendor Total: 1,775.19
	67320 HORIZON BANK		36.12	
01 2320 810 0 000	PETTYCASHJUN	FEE FOR EMPLOYEE CHK 2021		4.00
01 2710 626 0 000	PETTYCASHJUN	FUEL 2021		17.00
01 2510 531 0 000	PETTYCASHJUN	POSTAGE 2021		8.55
01 2620 610 0 000	PETTYCASHJUN	SUPPLIES 2021		6.57
				Vendor Total: 36.12
	67321 HOTSY EQUIPMENT CO		546.88	
01 2710 340 0 000	314212	REPAIRS		546.88
				Vendor Total: 546.88
	67322 HUMANEX VENTURES		2,900.62	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2410 320 2 002	6052E	Culture & Talent Assessment Package for		2,900.62
			Vendor Total:	2,900.62
	67323 HUNTEL COMMUNICATIONS INC			38.99
01 2230 735 0 000	238915	SWA Std ly MiV BG System		19.85
01 2230 735 0 000	238915	SWA Std ly MiV BG SIP Connect		19.14
	67323 HUNTEL COMMUNICATIONS INC			172.50
01 2230 432 0 000	238920	UPGRADING THE VOICE PLATFORM		172.50
			Vendor Total:	211.49
	67324 HY-ELECTRIC			1,293.82
01 2620 431 2 001	18662	EXTEND SCORE BOARD CONTROL OUTLET		1,293.82
	67324 HY-ELECTRIC			255.00
01 2620 431 1 006	18935	LIGHTS IN COMMON AREA		255.00
	67324 HY-ELECTRIC			1,008.90
01 2620 431 1 006	18936	REPLACED LIGHTS IN GYM		1,008.90
			Vendor Total:	2,557.72
	67325 HY-VEE, INC.			33.37
01 1200 610 2 001	4827797638 1225	SUPPLIES		33.37
			Vendor Total:	33.37
	67326 IDEAL PURE WATER			9.35
01 2710 610 0 000	220382	WATER		9.35
	67326 IDEAL PURE WATER			9.35
01 2620 610 0 000	220384	WATER		9.35
	67326 IDEAL PURE WATER			42.40
01 2620 610 0 000	221415	WATER		42.40
	67326 IDEAL PURE WATER			15.70
01 2620 610 0 000	222291	WATER		15.70
	67326 IDEAL PURE WATER			11.00
01 2620 610 0 000	222623	WATER		11.00
	67326 IDEAL PURE WATER			11.00
01 2710 610 0 000	222758	WATER		11.00
	67326 IDEAL PURE WATER			9.35
01 2710 610 0 000	22289	WATER		9.35
	67326 IDEAL PURE WATER			22.70
01 2710 610 0 000	224003	WATER		22.70
	67326 IDEAL PURE WATER			15.70
01 2620 610 0 000	224005	WATER		15.70
	67326 IDEAL PURE WATER			11.00
01 2620 610 0 000	224614	WATER		11.00
	67326 IDEAL PURE WATER			11.00
01 2710 610 0 000	224743	WATER		11.00
			Vendor Total:	168.55
	67327 INDUSTRIAL SERVICES INC			2,611.30
01 2620 431 1 006	2106-3408	TRASH SVS JUNE 2021		825.85
01 2620 431 1 004	2106-3408	TRASH SVS JUNE 2021		270.85
01 2620 431 2 001	2106-3408	TRASH SVS JUNE 2021		860.25
01 2620 431 2 002	2106-3408	TRASH SVS JUNE 2021		619.70
01 2620 431 2 001	2106-3408	TRASH SVS JUNE 2021		34.65

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67327	INDUSTRIAL SERVICES INC		46.10	
01 2620 431 1 006	2106-3409	TRASH SVS JUNE 2021		46.10
			Vendor Total:	2,657.40
67328	INTELEPEER CLOUD COMMUNICATION LLC		347.47	
01 2510 382 0 000	INV-212542	SVS 5/1/21-5/31/21		347.47
			Vendor Total:	347.47
67329	JAMF SOFTWARE LLC		8,187.00	
01 2230 735 0 000	INV195555	EDU - Jamf Pro (Casper Suite) for macOS		6,800.00
01 2230 735 0 000	INV195555	EDU-RP Jamf Pro tvOS - 100-9999		27.00
01 2230 735 0 000	INV195555	EDU - Jamf Pro (Casper Suite) for iOS AM		1,024.00
01 2230 735 0 000	INV195555	EDU - Jamf Pro (Casper Suite) for iOS AS		336.00
			Vendor Total:	8,187.00
67330	JUST FOR KIDS THERAPY		473.04	
01 6408 320 0 000	1289	0-2 PT SVS 6/2/21-6/22/21		240.00
01 6408 320 0 000	1289	3-5 PT SVS 6/2/21-6/22/21		144.00
01 6408 334 0 000	1289	B2 PT SVS 6/2/21-6/22/21		89.04
			Vendor Total:	473.04
67331	KSB SCHOOL LAW		1,024.00	
01 2330 317 0 000	10166	SVS 5/23/21-5/27/21		1,024.00
			Vendor Total:	1,024.00
67272	KUBOTA CREDIT CORP, USA		628.66	
01 2630 442 0 000	91216713 - 0001	UTV LEASE PMT JUL 21		628.66
			Vendor Total:	628.66
67332	KUBOTA OF OMAHA		786.35	
01 2630 610 1 003	CO132186	BRUSH		786.35
			(786.35)	
01 2630 610 1 003	CO133259	BRUSH		(786.35)
67332	KUBOTA OF OMAHA		745.36	
01 2630 610 1 003	CO133260	BRUSH		745.36
			Vendor Total:	745.36
67333	KYLA BLUM		2,457.98	
01 2151 320 2 002	5/21/21-6/17/21	SVS 5/21/21-6/17/21		2,320.00
01 2151 334 2 002	5/21/21-6/17/21	SVS 5/21/21-6/17/21		137.98
			Vendor Total:	2,457.98
67334	LAMPE'S CLEAN AIR SPECIALIST		881.80	
01 2620 610 1 003	307244	FILTERS		881.80
			Vendor Total:	881.80
67335	LD PRODUCTS		93.99	
01 1100 610 2 001	SIP-1111	Black toner for color printer		93.99
	012471283		Vendor Total:	93.99
67336	LINCOLN ELECTRIC SYSTEM		2,130.37	
01 2610 621 2 001	023814703-0621	SVS 5/1/21-5/31/21		2,130.37
67336	LINCOLN ELECTRIC SYSTEM		5,260.90	
01 2610 621 2 002	023832404-0621	SVS 5/1/21-5/31/21		5,260.90

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67336 LINCOLN ELECTRIC SYSTEM				3,105.40
01 2610 621 2 002	023832504-0621	SVS 5/1/21-5/31/21		3,105.40
67336 LINCOLN ELECTRIC SYSTEM				14,056.78
01 2610 621 2 001	942809903-0621	SVS 5/1/21-5/31/21		14,056.78
67336 LINCOLN ELECTRIC SYSTEM				29.03
01 2610 610 1 006	944800203-0621	SVS 5/4/21-6/1/21		29.03
67336 LINCOLN ELECTRIC SYSTEM				1,543.33
01 2610 621 1 006	944800303-0621	SVS 5/1/21-5/31/21		1,543.33
67336 LINCOLN ELECTRIC SYSTEM				197.74
01 2610 621 1 006	944800403-0621	SVS 5/4/21-6/1/21		197.74
67336 LINCOLN ELECTRIC SYSTEM				58.39
01 2610 621 1 006	944800503-0621	SVS 5/4/21-6/1/21		58.39
67336 LINCOLN ELECTRIC SYSTEM				32.92
01 2610 621 1 006	944800603-0621	SVS 5/4/21-6/1/21		32.92
67336 LINCOLN ELECTRIC SYSTEM				2,349.16
01 2610 621 1 006	944800703-0621	SVS 5/1/21-5/31/21		2,349.16
67336 LINCOLN ELECTRIC SYSTEM				64.28
01 2610 621 1 006	944800803-0621	SVS 5/4/21-6/1/21		64.28
67336 LINCOLN ELECTRIC SYSTEM				111.01
01 2610 621 0 000	944800903-0621	SVS 5/4/21-6/1/21		111.01
67336 LINCOLN ELECTRIC SYSTEM				96.43
01 2610 621 0 000	944801003-0621	SVS 5/4/21-6/1/21		96.43
67336 LINCOLN ELECTRIC SYSTEM				2,686.20
01 2610 621 1 004	944801103-0621	SVS 5/1/21-5/31/21		2,686.20
			Vendor Total:	31,721.94
67337 LINCOLN JOURNAL STAR				491.35
01 2310 540 0 000	977124-1	ADV		491.35
			Vendor Total:	491.35
67338 LINCOLN TRUCK CENTER				442.00
01 2710 610 0 000	RA108001864:01	HOREPOWER INCREASE BUS 16		442.00
			Vendor Total:	442.00
67339 MACKMILLAN HOLDINGS, LLC				17,466.19
01 6997 640 0 000	61122130	Foundations of Language Literature Text		17,169.85
01 6997 640 0 000	61122130	Shipping		296.34
67339 MACKMILLAN HOLDINGS, LLC				17,440.12
01 6997 640 0 000	61122149	Advanced Language & Literature Texts		17,169.85
01 6997 640 0 000	61122149	Shipping		270.27
67339 MACKMILLAN HOLDINGS, LLC				5,550.00
01 6997 640 0 000	61259640	Foundation of Language Literature Launch		5,550.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67339	MACKMILLAN HOLDINGS, LLC			5,550.00
01 6997 640 0 000	61259659	Advanced Lang & Lit Launchpad (6 year)		5,550.00
			Vendor Total:	46,006.31
67273	MADISON NATIONAL LIFE INSURANCE CO INC			423.96
01 2712 216 0 000	LIFE- JUN - 0004	LIFE INSURANCE		1.50
01 1100 211 1 003	LIFE- JUN - 0004	LIFE INSURANCE		7.20
01 1100 211 1 004	LIFE- JUN - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- JUN - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- JUN - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- JUN - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- JUN - 0004	LIFE INSURANCE		12.00
01 6200 211 1 003	LIFE- JUN - 0004	LIFE INSURANCE		2.40
01 6200 211 1 004	LIFE- JUN - 0004	LIFE INSURANCE		2.40
01 6310 211 1 006	LIFE- JUN - 0004	LIFE INSURANCE		1.54
01 6408 211 1 000	LIFE- JUN - 0004	LIFE INSURANCE		4.34
01 6408 211 2 000	LIFE- JUN - 0004	LIFE INSURANCE		5.03
01 2710 216 0 000	LIFE- JUN - 0004	LIFE INSURANCE		1.50
01 2410 211 1 004	LIFE- JUN - 0004	LIFE INSURANCE		3.00
01 2410 211 1 006	LIFE- JUN - 0004	LIFE INSURANCE		3.00
01 2410 211 2 001	LIFE- JUN - 0004	LIFE INSURANCE		7.50
01 2410 211 2 002	LIFE- JUN - 0004	LIFE INSURANCE		6.00
01 3540 211 1 003	LIFE- JUN - 0004	LIFE INSURANCE		2.40
01 3535 211 0 000	LIFE- JUN - 0004	LIFE INSURANCE		3.00
01 2220 211 2 001	LIFE- JUN - 0004	LIFE INSURANCE		2.40
01 2220 211 2 002	LIFE- JUN - 0004	LIFE INSURANCE		1.99
01 2230 211 0 000	LIFE- JUN - 0004	LIFE INSURANCE		3.00
01 2320 215 0 000	LIFE- JUN - 0004	LIFE INSURANCE		6.00
01 2320 216 0 000	LIFE- JUN - 0004	LIFE INSURANCE		3.00
01 2410 211 1 003	LIFE- JUN - 0004	LIFE INSURANCE		3.00
01 2151 211 1 006	LIFE- JUN - 0004	LIFE INSURANCE		1.20
01 2190 211 2 001	LIFE- JUN - 0004	LIFE INSURANCE		1.50
01 2212 211 0 000	LIFE- JUN - 0004	LIFE INSURANCE		3.00

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 2220 211 1 003	LIFE- JUN - LIFE INSURANCE 0004	1.92
01 2220 211 1 004	LIFE- JUN - LIFE INSURANCE 0004	1.44
01 2220 211 1 006	LIFE- JUN - LIFE INSURANCE 0004	1.44
01 2141 211 1 004	LIFE- JUN - LIFE INSURANCE 0004	0.48
01 2141 211 1 006	LIFE- JUN - LIFE INSURANCE 0004	0.48
01 2141 211 2 001	LIFE- JUN - LIFE INSURANCE 0004	0.48
01 2141 211 2 002	LIFE- JUN - LIFE INSURANCE 0004	0.48
01 2151 211 1 003	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 2151 211 1 004	LIFE- JUN - LIFE INSURANCE 0004	1.20
01 2120 211 1 003	LIFE- JUN - LIFE INSURANCE 0004	1.20
01 2120 211 1 004	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 2120 211 1 006	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 2120 211 2 001	LIFE- JUN - LIFE INSURANCE 0004	3.60
01 2120 211 2 002	LIFE- JUN - LIFE INSURANCE 0004	4.80
01 2141 211 1 003	LIFE- JUN - LIFE INSURANCE 0004	0.48
01 1200 211 2 002 1221	LIFE- JUN - LIFE INSURANCE 0004	9.60
01 1200 211 1 004 1222	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1200 211 2 001 1222	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1200 211 2 002 1222	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1200 211 1 003 1223	LIFE- JUN - LIFE INSURANCE 0004	0.00
01 1200 211 2 001 1225	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1200 211 2 001 1212	LIFE- JUN - LIFE INSURANCE 0004	1.20
01 1200 211 0 000 1214	LIFE- JUN - LIFE INSURANCE 0004	3.00
01 1200 211 1 003 1221	LIFE- JUN - LIFE INSURANCE 0004	7.20
01 1200 211 1 004 1221	LIFE- JUN - LIFE INSURANCE 0004	4.80
01 1200 211 1 006 1221	LIFE- JUN - LIFE INSURANCE 0004	7.20
01 1200 211 2 001 1221	LIFE- JUN - LIFE INSURANCE 0004	12.00
01 1100 211 2 001 1193	LIFE- JUN - LIFE INSURANCE 0004	0.79
01 1100 211 2 002 1193	LIFE- JUN - LIFE INSURANCE 0004	2.02
01 1100 211 1 003 1194	LIFE- JUN - LIFE INSURANCE 0004	0.12
01 1100 211 1 006 1194	LIFE- JUN - LIFE INSURANCE 0004	0.70

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1100 211 2 001 1194	LIFE- JUN - LIFE INSURANCE 0004	1.58
01 1100 211 2 002 1194	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1100 211 1 006 1190	LIFE- JUN - LIFE INSURANCE 0004	0.79
01 1100 211 2 001 1190	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1100 211 2 002 1190	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1100 211 1 003 1193	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1100 211 1 004 1193	LIFE- JUN - LIFE INSURANCE 0004	1.80
01 1100 211 1 006 1193	LIFE- JUN - LIFE INSURANCE 0004	1.80
01 1100 211 2 001 1174	LIFE- JUN - LIFE INSURANCE 0004	3.60
01 1100 211 2 002 1174	LIFE- JUN - LIFE INSURANCE 0004	1.22
01 1100 211 2 001 1176	LIFE- JUN - LIFE INSURANCE 0004	4.39
01 1100 211 2 002 1176	LIFE- JUN - LIFE INSURANCE 0004	2.81
01 1100 211 1 003 1190	LIFE- JUN - LIFE INSURANCE 0004	0.82
01 1100 211 1 004 1190	LIFE- JUN - LIFE INSURANCE 0004	0.79
01 1100 211 2 002 1168	LIFE- JUN - LIFE INSURANCE 0004	4.80
01 1100 211 2 001 1169	LIFE- JUN - LIFE INSURANCE 0004	0.82
01 1100 211 2 002 1169	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1100 211 2 001 1170	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1100 211 2 002 1170	LIFE- JUN - LIFE INSURANCE 0004	3.60
01 1100 211 2 001 1172	LIFE- JUN - LIFE INSURANCE 0004	1.20
01 1160 211 1 003	LIFE- JUN - LIFE INSURANCE 0004	6.00
01 1160 211 1 006	LIFE- JUN - LIFE INSURANCE 0004	1.20
01 1100 211 1 003 1168	LIFE- JUN - LIFE INSURANCE 0004	2.40
01 1100 211 1 004 1168	LIFE- JUN - LIFE INSURANCE 0004	1.80
01 1100 211 1 006 1168	LIFE- JUN - LIFE INSURANCE 0004	1.80
01 1100 211 2 001 1168	LIFE- JUN - LIFE INSURANCE 0004	5.18
01 1100 211 2 001 1124	LIFE- JUN - LIFE INSURANCE 0004	7.61
01 1100 211 2 001 1130	LIFE- JUN - LIFE INSURANCE 0004	10.42
01 1100 211 2 001 1140	LIFE- JUN - LIFE INSURANCE 0004	13.39
01 1150 211 1 006	LIFE- JUN - LIFE INSURANCE 0004	1.20
01 1100 211 2 001 1153	LIFE- JUN - LIFE INSURANCE 0004	12.00

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1100 211 2 001 1155	LIFE- JUN - 0004	LIFE INSURANCE 2.40
01 1100 211 2 002 1106	LIFE- JUN - 0004	LIFE INSURANCE 18.38
01 1100 211 2 002 1107	LIFE- JUN - 0004	LIFE INSURANCE 15.98
01 1100 211 2 002 1108	LIFE- JUN - 0004	LIFE INSURANCE 16.42
01 1100 211 2 001 1110	LIFE- JUN - 0004	LIFE INSURANCE 12.79
01 1100 211 2 001 1114	LIFE- JUN - 0004	LIFE INSURANCE 1.20
01 1100 211 2 002 1116	LIFE- JUN - 0004	LIFE INSURANCE 0.38
01 1100 211 1 003 1103	LIFE- JUN - 0004	LIFE INSURANCE 4.80
01 1100 211 1 006 1103	LIFE- JUN - 0004	LIFE INSURANCE 12.00
01 1100 211 1 003 1104	LIFE- JUN - 0004	LIFE INSURANCE 4.80
01 1100 211 1 006 1104	LIFE- JUN - 0004	LIFE INSURANCE 10.46
01 1100 211 1 003 1105	LIFE- JUN - 0004	LIFE INSURANCE 2.40
01 1100 211 1 006 1105	LIFE- JUN - 0004	LIFE INSURANCE 9.60
67273	MADISON NATIONAL LIFE INSURANCE CO INC	2,794.76
01 2712 216 0 000	LTD- JUN 2- 0003	LTD INSURANCE 7.82
01 3540 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE 15.39
01 3535 211 0 000	LTD- JUN 2- 0003	LTD INSURANCE 23.04
01 6200 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE 10.66
01 6200 211 1 004	LTD- JUN 2- 0003	LTD INSURANCE 16.13
01 6310 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE 8.66
01 2410 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE 23.59
01 2410 211 1 004	LTD- JUN 2- 0003	LTD INSURANCE 23.91
01 2410 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE 25.08
01 2410 211 2 001	LTD- JUN 2- 0003	LTD INSURANCE 61.10
01 2410 211 2 002	LTD- JUN 2- 0003	LTD INSURANCE 49.15
01 2710 216 0 000	LTD- JUN 2- 0003	LTD INSURANCE 7.81
01 2220 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE 8.00
01 2220 211 2 001	LTD- JUN 2- 0003	LTD INSURANCE 17.17
01 2220 211 2 002	LTD- JUN 2- 0003	LTD INSURANCE 14.74
01 2230 211 0 000	LTD- JUN 2- 0003	LTD INSURANCE 22.32
01 2320 215 0 000	LTD- JUN 2- 0003	LTD INSURANCE 42.20

BOARD REPORT FOR PERIOD ENDING JULY 5, 2021

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoiced</u>	<u>Description</u>	<u>Amount</u>
01 2320 216 0 000	LTD- JUN 2- 0003	LTD INSURANCE	27.97	
01 2151 211 1 004	LTD- JUN 2- 0003	LTD INSURANCE	7.69	
01 2151 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE	7.69	
01 2190 211 2 001	LTD- JUN 2- 0003	LTD INSURANCE	11.80	
01 2212 211 0 000	LTD- JUN 2- 0003	LTD INSURANCE	29.81	
01 2220 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE	11.80	
01 2220 211 1 004	LTD- JUN 2- 0003	LTD INSURANCE	9.71	
01 2141 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE	3.69	
01 2141 211 1 004	LTD- JUN 2- 0003	LTD INSURANCE	3.69	
01 2141 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE	3.69	
01 2141 211 2 001	LTD- JUN 2- 0003	LTD INSURANCE	3.69	
01 2141 211 2 002	LTD- JUN 2- 0003	LTD INSURANCE	3.69	
01 2151 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE	11.45	
01 1200 211 2 001 1225	LTD- JUN 2- 0003	LTD INSURANCE	15.46	
01 2120 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE	8.90	
01 2120 211 1 004	LTD- JUN 2- 0003	LTD INSURANCE	15.76	
01 2120 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE	16.87	
01 2120 211 2 001	LTD- JUN 2- 0003	LTD INSURANCE	29.70	
01 2120 211 2 002	LTD- JUN 2- 0003	LTD INSURANCE	35.42	
01 1200 211 2 001 1221	LTD- JUN 2- 0003	LTD INSURANCE	78.41	
01 1200 211 2 002 1221	LTD- JUN 2- 0003	LTD INSURANCE	65.24	
01 1200 211 1 004 1222	LTD- JUN 2- 0003	LTD INSURANCE	17.69	
01 1200 211 2 001 1222	LTD- JUN 2- 0003	LTD INSURANCE	18.82	
01 1200 211 2 002 1222	LTD- JUN 2- 0003	LTD INSURANCE	16.47	
01 1200 211 1 003 1223	LTD- JUN 2- 0003	LTD INSURANCE	0.00	
01 1100 211 2 002 1194	LTD- JUN 2- 0003	LTD INSURANCE	12.12	
01 1200 211 2 001 1212	LTD- JUN 2- 0003	LTD INSURANCE	10.23	
01 1200 211 0 000 1214	LTD- JUN 2- 0003	LTD INSURANCE	27.22	
01 1200 211 1 003 1221	LTD- JUN 2- 0003	LTD INSURANCE	48.69	
01 1200 211 1 004 1221	LTD- JUN 2- 0003	LTD INSURANCE	22.36	
01 1200 211 1 006 1221	LTD- JUN 2- 0003	LTD INSURANCE	44.83	

BOARD REPORT FOR PERIOD ENDING JULY 5, 2021

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>
			<u>Amount</u>
01 1100 211 1 006 1193	LTD- JUN 2- 0003	LTD INSURANCE	8.85
01 1100 211 2 001 1193	LTD- JUN 2- 0003	LTD INSURANCE	5.44
01 1100 211 2 002 1193	LTD- JUN 2- 0003	LTD INSURANCE	13.22
01 1100 211 1 003 1194	LTD- JUN 2- 0003	LTD INSURANCE	0.50
01 1100 211 1 006 1194	LTD- JUN 2- 0003	LTD INSURANCE	4.83
01 1100 211 2 001 1194	LTD- JUN 2- 0003	LTD INSURANCE	14.59
01 1100 211 1 004 1190	LTD- JUN 2- 0003	LTD INSURANCE	5.87
01 1100 211 1 006 1190	LTD- JUN 2- 0003	LTD INSURANCE	5.87
01 1100 211 2 001 1190	LTD- JUN 2- 0003	LTD INSURANCE	14.37
01 1100 211 2 002 1190	LTD- JUN 2- 0003	LTD INSURANCE	15.64
01 1100 211 1 003 1193	LTD- JUN 2- 0003	LTD INSURANCE	12.01
01 1100 211 1 004 1193	LTD- JUN 2- 0003	LTD INSURANCE	8.85
01 1100 211 2 001 1172	LTD- JUN 2- 0003	LTD INSURANCE	9.37
01 1100 211 2 001 1174	LTD- JUN 2- 0003	LTD INSURANCE	24.64
01 1100 211 2 002 1174	LTD- JUN 2- 0003	LTD INSURANCE	8.21
01 1100 211 2 001 1176	LTD- JUN 2- 0003	LTD INSURANCE	31.45
01 1100 211 2 002 1176	LTD- JUN 2- 0003	LTD INSURANCE	18.22
01 1100 211 1 003 1190	LTD- JUN 2- 0003	LTD INSURANCE	6.05
01 1100 211 2 001 1168	LTD- JUN 2- 0003	LTD INSURANCE	42.62
01 1100 211 2 002 1168	LTD- JUN 2- 0003	LTD INSURANCE	26.73
01 1100 211 2 001 1169	LTD- JUN 2- 0003	LTD INSURANCE	6.14
01 1100 211 2 002 1169	LTD- JUN 2- 0003	LTD INSURANCE	14.12
01 1100 211 2 001 1170	LTD- JUN 2- 0003	LTD INSURANCE	17.75
01 1100 211 2 002 1170	LTD- JUN 2- 0003	LTD INSURANCE	20.62
01 1100 211 2 001 1155	LTD- JUN 2- 0003	LTD INSURANCE	19.37
01 1160 211 1 003	LTD- JUN 2- 0003	LTD INSURANCE	40.12
01 1160 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE	7.88
01 1100 211 1 003 1168	LTD- JUN 2- 0003	LTD INSURANCE	10.66
01 1100 211 1 004 1168	LTD- JUN 2- 0003	LTD INSURANCE	10.81
01 1100 211 1 006 1168	LTD- JUN 2- 0003	LTD INSURANCE	10.81
01 1100 211 2 002 1116	LTD- JUN 2- 0003	LTD INSURANCE	2.49

<u>Check #</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
01 1100 211 2 001 1124	LTD- JUN 2- 0003	LTD INSURANCE			46.29	
01 1100 211 2 001 1130	LTD- JUN 2- 0003	LTD INSURANCE			67.83	
01 1100 211 2 001 1140	LTD- JUN 2- 0003	LTD INSURANCE			94.77	
01 1150 211 1 006	LTD- JUN 2- 0003	LTD INSURANCE			7.88	
01 1100 211 2 001 1153	LTD- JUN 2- 0003	LTD INSURANCE			73.58	
01 1100 211 1 006 1105	LTD- JUN 2- 0003	LTD INSURANCE			64.33	
01 1100 211 2 002 1106	LTD- JUN 2- 0003	LTD INSURANCE			118.27	
01 1100 211 2 002 1107	LTD- JUN 2- 0003	LTD INSURANCE			102.98	
01 1100 211 2 002 1108	LTD- JUN 2- 0003	LTD INSURANCE			115.10	
01 1100 211 2 001 1110	LTD- JUN 2- 0003	LTD INSURANCE			83.15	
01 1100 211 2 001 1114	LTD- JUN 2- 0003	LTD INSURANCE			6.53	
01 1100 211 1 004 1102	LTD- JUN 2- 0003	LTD INSURANCE			69.30	
01 1100 211 1 003 1103	LTD- JUN 2- 0003	LTD INSURANCE			30.12	
01 1100 211 1 006 1103	LTD- JUN 2- 0003	LTD INSURANCE			67.82	
01 1100 211 1 003 1104	LTD- JUN 2- 0003	LTD INSURANCE			32.05	
01 1100 211 1 006 1104	LTD- JUN 2- 0003	LTD INSURANCE			66.53	
01 1100 211 1 003 1105	LTD- JUN 2- 0003	LTD INSURANCE			12.98	
01 6408 211 1 000	LTD- JUN 2- 0003	LTD INSURANCE			28.69	
01 6408 211 2 000	LTD- JUN 2- 0003	LTD INSURANCE			33.37	
01 1100 211 1 003 1100	LTD- JUN 2- 0003	LTD INSURANCE			43.01	
01 1100 211 1 004 1100	LTD- JUN 2- 0003	LTD INSURANCE			63.03	
01 1100 211 1 003 1101	LTD- JUN 2- 0003	LTD INSURANCE			29.46	
01 1100 211 1 004 1101	LTD- JUN 2- 0003	LTD INSURANCE			78.81	
01 1100 211 1 003 1102	LTD- JUN 2- 0003	LTD INSURANCE			23.45	
				Vendor Total:		3,218.72
67340 MATHESON TRI-GAS INC				57.25		
01 2620 610 0 000	51803110	CYLINDER RENTAL 5/1/21- 5/31/21			57.25	
67340 MATHESON TRI-GAS INC				110.60		
01 2710 610 0 000	51803111	CYLINDER RENTAL 5/1/21- 5/31/21			110.60	
				Vendor Total:		167.85
67341 MATT BREWER				23.47		
01 2710 626 0 000	REIMB 7/6/21	FUEL IN DIST VAN			23.47	
				Vendor Total:		23.47
67342 MATTICE LOCK AND SAFE				23.75		

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 610 0 000	8524	KEYS		23.75
			Vendor Total:	23.75
	67343 MENARDS LINCOLN-NORTH			56.46
01 2620 739 0 000	1637	TOOLS		56.46
	67343 MENARDS LINCOLN-NORTH			195.33
01 2620 610 2 002	1638	SUPPLIES		195.33
	67343 MENARDS LINCOLN-NORTH			121.28
01 2620 610 1 004	1882	SUPPLIES		121.28
	67343 MENARDS LINCOLN-NORTH			65.15
01 2620 610 1 006	2364	SUPPLIES		65.15
	67343 MENARDS LINCOLN-NORTH			24.91
01 2620 610 1 003	2676	SUPPLIES		24.91
	67343 MENARDS LINCOLN-NORTH			26.95
01 2620 610 0 000	3060	SUPPLIES		26.95
	67343 MENARDS LINCOLN-NORTH			100.89
01 2620 610 1 004	3686	SUPPLIES		100.89
	67343 MENARDS LINCOLN-NORTH			16.75
01 2620 610 1 003	99381	SUPPLIES		16.75
			Vendor Total:	607.72
	67344 MICHELLE HENRICKSON			40.00
01 2213 330 1 006	REIMB 7/6/21	SUMMER SPLASH SEMINAR		40.00
			Vendor Total:	40.00
	67345 MIDWEST ALARM SERVICES			462.00
01 2620 431 1 006	352919	SERVICE CALL REPLACED BATTERIES		462.00
			Vendor Total:	462.00
	67346 MILLER SEED			465.00
01 2630 610 1 006	50803	GRASS SEED		232.50
01 2630 610 2 001	50803	GRASS SEED		232.50
			Vendor Total:	465.00
	67347 MONOPRICE INC			242.40
01 2230 734 0 000	21393745	Monoprice Hook and Loop Fastening Cable		37.40
01 2230 734 0 000	21393745	Monoprice Hook and Loop Fastening Cable		51.45
01 2230 734 0 000	21393745	Monoprice 6 Outlet Slim Surge Protector		134.55
01 2230 734 0 000	21393745	shipping		19.00
			Vendor Total:	242.40
	67348 NASB			155.00
01 2310 320 0 000	INV-08013-B8D7D6	2021 LAW CONF - KENDALL		155.00
			Vendor Total:	155.00
	67349 NEBRASKA CENTRAL EQUIPMENT INC			1,234.95
01 2710 610 0 000	0163855-IN	BUS 6 REPAIRS		1,234.95
	67349 NEBRASKA CENTRAL EQUIPMENT INC			870.14
01 2712 610 0 000	0163880-IN	BUS 28 REPAIRS		870.14
			Vendor Total:	2,105.09
	67350 NEBRASKA STATE FIRE MARSHAL AGENCY			180.00
01 2620 610 1 006	121070	ANNUAL BOILER CERTIFICATE		180.00
	67350 NEBRASKA STATE FIRE MARSHAL AGENCY			360.00
01 2620 610 2 001	121073	ANNUAL BOILER CERTIFICATE		360.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67350	NEBRASKA STATE FIRE MARSHAL AGENCY			144.00
01 2620 610 1 003	121135	ANNUAL BOILER CERTIFICATE		144.00
			Vendor Total:	684.00
67351	NEBRASKA STATEWIDE ARBORETUM, INC			500.00
01 2630 610 2 002	42687961229	TREES, SHRUBS		500.00
			Vendor Total:	500.00
67352	NEWSELA			6,240.00
01 2212 640 0 000	INV18463	SS Newsela Subscription- 1 Year		3,280.00
01 2212 640 0 000	INV18463	SS Newsela subscription- 1 year		2,960.00
			Vendor Total:	6,240.00
67359	O'REILLY AUTOMOTIVE STORES INC			9.98
01 2710 610 0 000	5824-196811	BRAKE FLUID VAN 17		9.98
67359	O'REILLY AUTOMOTIVE STORES INC			56.35
01 2710 610 0 000	5824-200198	WIPERS, FILTER		56.35
67359	O'REILLY AUTOMOTIVE STORES INC			1,546.93
01 2710 610 0 000	5824-200344	BELTS AND FILTERS		1,546.93
67359	O'REILLY AUTOMOTIVE STORES INC			113.44
01 2710 610 0 000	5824-201114	SHOCKS VAN 15		113.44
67359	O'REILLY AUTOMOTIVE STORES INC			258.18
01 2712 610 0 000	5824-201115	BRAKES SUB 4		258.18
67359	O'REILLY AUTOMOTIVE STORES INC			50.65
01 2710 610 0 000	5824-201610	BRAKE PADS VAN 15		50.65
67359	O'REILLY AUTOMOTIVE STORES INC			15.98
01 2630 610 1 003	5824-202381	TRANS FLUID		3.20
01 2630 610 1 004	5824-202381	TRANS FLUID		3.20
01 2630 610 1 006	5824-202381	TRANS FLUID		3.20
01 2630 610 2 001	5824-202381	TRANS FLUID		3.19
01 2630 610 2 002	5824-202381	TRANS FLUID		3.19
67359	O'REILLY AUTOMOTIVE STORES INC			106.54
01 2710 610 0 000	5824-202774	BELT		56.59
01 2712 610 0 000	5824-202774	REPAIRS BUS 28		49.95
67359	O'REILLY AUTOMOTIVE STORES INC			43.95
01 2710 610 0 000	5824-203518	FLEETRANNER BUS 9		43.95
			Vendor Total:	2,202.00
67353	ODEYS INC			1,566.00
01 2630 610 2 001	122465	PAINT		1,566.00
			Vendor Total:	1,566.00
67354	OFFICE DEPOT			139.99
01 1100 610 2 001	155944008002	Office Chair 1110		139.99
67354	OFFICE DEPOT			341.67
01 1200 610 2 001	173640560001	paper clips 1221		1.81
01 1200 610 2 001	173640560001	4 pk binders 1221		65.98
01 1200 610 2 001	173640560001	60 count black pens 1221		17.97
01 1200 610 2 001	173640560001	12 count red pens 1221		4.60
01 1200 610 2 001	173640560001	72 count pencils 1221		25.16
01 1200 610 2 001	173640560001	36 count dry erase markers		36.29

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1221				
01 1200 610 2 001	173640560001	erasers		2.84
1221				
01 1200 610 2 001	173640560001	pencil sharpener		24.92
1221				
01 1200 610 2 001	173640560001	scotch tape		15.98
1221				
01 1200 610 2 001	173640560001	masking tape		26.99
1221				
01 1200 610 2 001	173640560001	sharpie ultra fine		8.19
1221				
01 1200 610 2 001	173640560001	sharpie fine point		18.49
1221				
01 1200 610 2 001	173640560001	white out		27.29
1221				
01 1200 610 2 001	173640560001	3x3 Sticky notes		6.18
1221				
01 1200 610 2 001	173640560001	note cards		8.20
1221				
01 1200 610 2 001	173640560001	clasp folders		6.76
1221				
01 1200 610 2 001	173640560001	pocket folders with prongs		24.06
1221				
01 1200 610 2 001	173640560001	4x6 post its		14.99
1221				
01 1200 610 2 001	173640560001	4x6 note cards		2.04
1221				
01 1200 610 2 001	173640560001	graph paper		2.93
1221				
	67354 OFFICE DEPOT		4.10	
01 1200 610 2 001	173640560002	note cards		4.10
1221				
	67354 OFFICE DEPOT		6.37	
01 1200 610 2 001	173641427001	12 count yellow highlighters		6.37
1221				
	67354 OFFICE DEPOT		13.29	
01 1200 610 2 001	173641433001	36 pack multi highlighters		13.29
1221				
	67354 OFFICE DEPOT		39.98	
01 1200 610 2 001	173641434001	notebooks - 12 pack		39.98
1221				
	67354 OFFICE DEPOT		90.97	
01 2320 610 0 000	178572483001	Manila Folders		24.50
01 2320 610 0 000	178572483001	Scotch Tape		15.98
01 2320 610 0 000	178572483001	Packaging Tape		15.29
01 2320 610 0 000	178572483001	White Out		7.88
01 2320 610 0 000	178572483001	Jumbo Paper Clips		5.24
01 2320 610 0 000	178572483001	Post its		14.99
01 2320 610 0 000	178572483001	Large Rubber Bands		7.09
			Vendor Total:	636.37
	67355 OMAHA PUBLIC POWER DISTRICT		6,126.63	
01 2610 621 1 003	8764000061- 0621	SVS 5/20/21-6/21/21		6,126.63
			Vendor Total:	6,126.63
	67356 OMAHA WORLD HERALD		333.71	
01 2310 540 0 000	I0000228178- 0503	ADV		333.71
	67356 OMAHA WORLD HERALD		1,095.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2310 540 0 000	I0000231772-0524	ADV		1,095.00
	67356 OMAHA WORLD HERALD		805.00	
01 2310 540 0 000	I0000235024-0530	ADV		805.00
	67357 ONE CALL CONCEPTS INC		5.39	
01 2230 340 0 000	1050553	LOCATES MAY 2021		5.39
	67357 ONE CALL CONCEPTS INC		6.53	
01 2230 340 0 000	1060555	JUNE 2021 LOCATES		6.53
	67358 ONE SOURCE		42.00	
01 2310 350 0 000	3524-20210531	SVS 5/6/21		42.00
	67358 ONE SOURCE		543.70	
01 2310 350 0 000	3524-20210630	SVS 6/8/21-6/28/21		543.70
	67358 ONE SOURCE		47.00	
01 2310 350 0 000	3524V-20210531	SVS 5/10/21		47.00
	67358 ONE SOURCE		90.00	
01 2310 350 0 000	3524V-20210630	SVS 6/10/21-6/15/21		90.00
	67360 OVERHEAD DOOR COMPANY		138.50	
01 2620 431 0 000	44120	OVERHEAD DOOR BLUE BLDG		138.50
	67361 PAYFLEX		486.50	
01 2310 350 0 000	21014-1583074	SVS 6/1/21-6/30/21		486.50
	67362 PERRY GUTHERY HAASE & GESSFORD		1,953.50	
01 2330 317 0 000	387	SVS 4/26/21-5/12/21		1,953.50
	67362 PERRY GUTHERY HAASE & GESSFORD		600.00	
01 2330 317 0 000	388	SVS 5/20/21-6/11/21		600.00
	67363 POMP'S TIRE SERVICE INC		568.28	
01 2710 610 0 000	1430045551	TIRES VAN 15		568.28
	67364 PRESTO X COMPANY		51.00	
01 2620 431 1 003	2711180	PEST CONTROL SVS 6/15/21		51.00
	67364 PRESTO X COMPANY		56.00	
01 2620 431 2 001	2720368	PEST CONTROL SVS 6/16/21		56.00
	67364 PRESTO X COMPANY		56.00	
01 2620 431 2 002	2720369	PEST CONTROL SVS 6/16/21		56.00
	67364 PRESTO X COMPANY		51.00	
01 2620 431 1 004	2720370	PEST CONTROL SVS 6/16/21		51.00
	67364 PRESTO X COMPANY		56.00	
01 2620 431 1 006	2720371	PEST CONTROL SVS 6/16/21		56.00
	67365 PROJECT LEAD THE WAY INC		950.00	
01 2212 640 0 000	280088	LAUNCH PARTICIPATION FEE 21-22		950.00

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Amount	
				Vendor Total:	950.00
67366	RACHEL KORNFELD		218.59		
01 1100 640 2 002	REIMB 7/6/21	CURR GUIDES FOR CLASSROOM		218.59	
1193					
				Vendor Total:	218.59
67367	S&L TRENCHING LLC		750.00		
01 2620 431 1 003	447	WATER LINE REPAIR		750.00	
				Vendor Total:	750.00
67368	SACK LUMBER - CRETE		14.36		
01 2620 610 2 001	FIN CHG	FIN CHG		14.36	
				Vendor Total:	14.36
67369	SAUNDERS COUNTY CLERK		100.00		
01 2310 890 0 000	2020 GENERAL	2020 GENERAL ELECTION CHG		100.00	
	ELEC				
				Vendor Total:	100.00
67370	SCHMIDT SPEECH LANGUAGE PATHOLOGY SERVICES LLC		728.40		
01 2151 320 2 001	05-2021	SPEECH THERAPY SVS MAY 2021		644.40	
01 2151 334 2 002	05-2021	SPEECH THERAPY SVS MAY 2021		84.00	
				Vendor Total:	728.40
67371	SCHOOL DATEBOOKS INC		884.29		
01 1100 610 2 002	S21-0198391	2021 Boulder 6.625x9		856.00	
1111		Contract -Mountains			
01 1100 610 2 002	S21-0198391	3% Discount for early		(25.68)	
1111		Contract			
01 1100 610 2 002	S21-0198391	Shipping & Handling		53.97	
1111					
				Vendor Total:	884.29
67372	SCHOOL DIST #145-ACTIVIY FUND		42,300.00		
01 8000 913 2 001	2020-2021	20/21 CLAIM REIMBURSEMENT		42,300.00	
				Vendor Total:	42,300.00
67373	SCHOOL DISTRICT #145-IMPREST		54.60		
01 1100 642 2 002	AMEX 060721	REMAINING BAL OCULUS QUEST		54.60	
1176		2			
67373	SCHOOL DISTRICT #145-IMPREST		0.19		
01 1100 610 2 001	ERICARMIN	POLYDRON - AMT OVER GRANT		0.19	
1140	060721				
67373	SCHOOL DISTRICT #145-IMPREST		16.00		
01 2710 732 0 000	TREAS 062121	LICENSE BUS 10		16.00	
67373	SCHOOL DISTRICT #145-IMPREST		212.00		
01 2510 531 0 000	USPS 062421	21/22 PO BOX FEE		212.00	
				Vendor Total:	282.79
67374	SCHOOL SPECIALTY, INC.		12.08		
01 2410 610 1 003	208127384369	RECEIPT BOOK		12.08	
				Vendor Total:	12.08
67375	SMALL ENGINE SPECIALISTS INC		24.00		
01 2630 610 1 003	360594	AIR FILTERS		4.80	
01 2630 610 1 004	360594	AIR FILTERS		4.80	
01 2630 610 1 006	360594	AIR FILTERS		4.80	
01 2630 610 2 001	360594	AIR FILTERS		4.80	
01 2630 610 2 002	360594	AIR FILTERS		4.80	
				Vendor Total:	24.00
67376	SPECTRUM PAINT		76.90		
01 2630 610 1 004	804855080	PAINT		76.90	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
67376	SPECTRUM PAINT		51.23	
01 2620 610 1 004	804855560	PAINT		51.23
				Vendor Total: 128.13
67377	T. O. HAAS TIRE		56.55	
01 2710 610 0 000	45-75957	TPMS SENSOR VAN 17		56.55
				Vendor Total: 56.55
67378	TAN-AIRE INC		975.00	
01 2620 431 0 000	33320	WASH BAY PUMPING		975.00
				Vendor Total: 975.00
67379	TJ CABLE & UNDERGROUND SVS, LLC		250.00	
01 2230 340 0 000	TJ2021-1130	LOCATES MAY 2021		250.00
				Vendor Total: 250.00
67380	TRACTOR SUPPLY COMPANY		4.19	
01 2620 610 0 000	100174248	SUPPLIES		4.19
67380	TRACTOR SUPPLY COMPANY		0.32	
01 2620 610 0 000	100174698	SUPPLIES		0.32
67380	TRACTOR SUPPLY COMPANY		12.99	
01 2630 610 1 004	100177481	SUPPLIES		12.99
67380	TRACTOR SUPPLY COMPANY		18.98	
01 2630 610 1 004	200064672	SUPPLIES		18.98
				Vendor Total: 36.48
67381	TRANE COMPANY		2,217.00	
01 2620 431 2 001	311745306	CU BLOWING FUSES		2,217.00
				Vendor Total: 2,217.00
67382	UNITED CULTURES, INC		1,118.65	
01 1100 735 1 003	SI-21-013588	ETHERNET 6/1/21-6/30/21		559.32
1111				
01 1100 735 2 001	SI-21-013588	ETHERNET 6/1/21-6/30/21		559.33
1111				
				Vendor Total: 1,118.65
67383	UNMC		466.34	
01 1200 591 0 000	1840000729	BEHAVIOR EVALUATION		435.60
1215				
01 1200 334 0 000	1840000729	BEHAVIOR EVALUATION		30.74
1215				
				Vendor Total: 466.34
67384	VILLAGE OF EAGLE		173.63	
01 2610 410 1 003	0990011385-0621	SVS 5/12/21-6/10/21		173.63
				Vendor Total: 173.63
67385	VIRCO INC.		136.34	
01 2410 610 1 003	91949218	ANROCK 18 Rocking Chair		136.34
				Vendor Total: 136.34
67386	WAHOO-WAVERLY-ASHLAND NEWSPAPERS		78.65	
01 2310 540 0 000	I0000229365-0513	ADV		78.65
				Vendor Total: 78.65
67387	WATERLINK INC		324.83	
01 2620 431 1 003	29983	WATER TREATMENT SVS		81.20
01 2620 431 1 004	29983	WATER TREATMENT SVS		81.21
01 2620 431 2 001	29983	WATER TREATMENT SVS		81.21
01 2620 431 2 002	29983	WATER TREATMENT SVS		81.21
				Vendor Total: 324.83

BOARD REPORT FOR PERIOD ENDING JULY 5, 2021

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			
01 2620 431 1 003	30154	WATER TREATMENT SVS			81.20
01 2620 431 1 004	30154	WATER TREATMENT SVS			81.21
01 2620 431 2 001	30154	WATER TREATMENT SVS			81.21
01 2620 431 2 002	30154	WATER TREATMENT SVS			81.21
				Vendor Total:	649.66
	67388 WINDSTREAM		122.22		
01 2510 382 0 000	091879297-0621	SVS 5/25/21-6/24/21			122.22
	67388 WINDSTREAM		657.73		
01 2510 382 0 000	091881971-0621	SVS 6/13/21-7/12/21			657.73
				Vendor Total:	779.95
	67389 WOLFE HARDWARE		1.00		
01 2620 610 2 002	309830	SUPPLIES			1.00
	67389 WOLFE HARDWARE		18.93		
01 2620 610 1 006	311173	SUPPLIES			18.93
	67389 WOLFE HARDWARE		27.22		
01 2620 610 0 000	312080	SUPPLIES			27.22
				Vendor Total:	47.15
				Fund Total:	668,752.41
				Checking Account Total:	668,752.41
				Kubota:	628.66
				Payroll:	1,429,348.79
				Total:	\$2,098,729.86

Special Building Fund, Bond Fund, Qualified Capital Purpose Undertaking Fund, Bond Debt Service, and Depreciation Fund Claims for July 5, 2021

Special Building Fund

DLR Group (\$9,882.71) – Payment is for professional services (\$9,738.00) and reimbursable expenses (\$144.71) related to the Waverly High School Track and Field Renovation Project.

DLR Group (\$1,220.00) - Payment is for professional services (\$1,220.00 expanded construction services) related to School District 145 2020 – 2021 construction projects.

Mechanical Sales, Incorporated (\$9,910.60) – Payment is for labor and materials to replace two variable frequency drives on the Waverly High School Main Gym condensing (HVAC) unit.

Nemaha Landscape Construction (\$901,800.00) – Payment Applications #3 is for labor and materials related to the Waverly High School Track and Field Project.

Overhead Door Company of Lincoln (\$2,427.00) – Payment is for labor and materials to replace a commercial overhead door on the blue metal paper storage building at the Waverly Intermediate School.

Terracon (\$2,452.25) – Payment is for professional services, concrete and soil testing, related to the Waverly High School Track and Field Renovation Project.

Bond Series 2015 / 2016 Construction Proceeds

No claims this month.

Qualified Capital Purpose Undertaking

No claims this month.

Bond Debt Service

No Claims this month.

Depreciation Fund

July, 2021 Fiscal Year to Date Expenses Compared to Budget = \$1,270,101 under budget or 5.02%.

Student Residence and Contracting for Educational Services

Students shall be admitted without charge to School District 145:

- Who reside in the school district or at least one of the student's parents reside in the school district for purposes of school enrollment;
- Who have been approved for option enrollment into School District 145;
- Whose parent or legal guardian has presented to the superintendent a signed contract to purchase or build a home in the district that will become the student's permanent residence;
- Who are homeless, defined as: (1) an individual is one who lacks a fixed, regular, and adequate nighttime residence (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law.

If a student's residency in District 145 ceases during the school year, the student may be allowed to continue attending for the remainder of that school year.

Contracted Students

Any student who is not a resident of District 145, but is a resident of Nebraska may be admitted pursuant to a contract between the Boards of Education of District 145 and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract.

Ward of the State or Court

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services (“Department”) or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child’s educational services will be provided by the interim-program school without the School District’s involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

District 145 is legally responsible for or authorized to provide educational services to children who meet residency requirements and all other admission requirements to the extent required by law.

Policy Adopted: 2/01/16

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Code # _____

**School District #145 - Waverly
Agreement for Use of School Facilities**

THIS AGREEMENT is between School District #145 – Waverly (“the District”) and the following organization and/or individual (“the User”).

User _____

The User desires to use the following facilities and/or equipment of the District on the date(s) and time(s) and for the purpose(s) noted below:

School Building: _____	Area(s): _____ _____
Date(s): _____ _____	Time(s): _____ _____
Purpose(s) of Use: _____	
Equipment/Personnel Requested: _____	
Special Requests: _____	

The District is willing to grant to the User the use of facilities and/or equipment subject to the following charges and all other provisions of this Agreement:

Facility Rental Fee:	\$	_____
Access Charge:	\$	_____
Additional Staff Charge	\$	_____
Equipment Charge	\$	_____
Other Charges:	\$	_____
Total Fees & Charges:		\$ _____

It is agreed between the District and the User as follows:

1. The District will permit the User to use the facilities and/or equipment on the date(s) and time(s) and for the purposes noted above.
2. The User will pay the District the charges noted above.
3. This contract permits the use of only the area(s) and/or equipment noted above. The User agrees to pay the applicable rate for any areas or equipment which may be used, but were not noted above.
4. The User agrees to comply with all District policies, rules, and regulations which govern use of facilities; to be financially responsible for any damages incurred to facilities, grounds, or equipment during the period of use; to have the superintendent as the final determiner as to whether repair or replacement is the appropriate remedy for any damages; to be wholly responsible for the supervision and control of all persons and activities during use; and to defend, protect, indemnify, and hold the District harmless for any and all claims, suits, actions, damages, judgments, or causes of action arising out of or in any way related to use.
5. Unless waived in writing by the District, the User agrees to provide a Certificate of Liability Insurance naming School District #145 - Waverly as an additional insured for the date(s) of use. In addition, the user holds School District #145 – Waverly harmless and agrees to indemnify against all injuries to participants and spectators.
6. This Agreement may be cancelled for any of the following reasons: failure of the User to pay applicable fees or charges for this use or any prior use; failure of the User to reimburse the District for damages incurred during this use or any prior use; evidence satisfactory to the District that User’s use of the facility would violate a District policy, rule, or regulation or would be illegal; any violation of the terms and conditions of this Agreement; any change in the school activities that presents a conflict with the use; snow or ice accumulations or weather concerns which would require additional costs for the District; failure of the User to maintain required liability insurance or failure to keep a current Certificate of Liability Insurance on file

for the date(s) of use; any other event or circumstance which, in the opinion of the administration, necessitates cancellation of the use.

7. In the event this Agreement is cancelled, the District shall not be responsible for any damages (including consequential damages) incurred by the User as a result of cancellation.
8. In situations where no advanced cancellation notice has been received by the District and the User does not appear at the scheduled time, the District personnel assigned to this use shall remain available at the facility for one hour before securing the building, and an access fee will be assessed to the User.
9. District staff must be present when kitchen facilities, auditoriums, and other such areas (as may be determined by the administration) are being used. The User shall pay the District for expenses when additional staff is required.
10. In the event of significant snowfall or ice accumulation, prior to a use of District facilities, the District's business manager will make a determination as to whether or not snow or ice removal is required. If required, and removal is not necessary for other school-related activities, the scheduled use shall be canceled, or, if mutually agreed to by the User, the snow or ice will be removed by District personnel and an additional charge will be assessed to the User.
11. All snow or ice removal on District property must be made by District personnel or by properly insured independent contractors approved by and working for the District, and the User will not be permitted to engage in snow or ice removal activities. The User will not be permitted to hold activities on District property without proper snow or ice removal.
12. The User will make all reasonable efforts to ensure that vehicles parking on district grounds shall be properly parked during this use. Vehicles improperly parked shall be subject to towing from district grounds at the owner's expense, and improper parking shall include, but not be limited to, parking in driveways or throughways, parking over painted stall lines, parking on sidewalks, and parking on grassed areas.
13. The User will not permit any use of tobacco, alcohol, or controlled substances in district buildings or grounds.
14. If the District grants a key to the User, the key is to be picked up the business day before the activity and returned the next business day after the activity. The User is responsible for the locking and securing of the building when the activity has concluded.

Building Administrator

Central Office Official

User

Date

Date

Date

Adopted: 11/2/10
Reviewed: 07/01/19

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

School District #145 - Waverly

Facility Request Form

Please submit a minimum of **14 days** in advance of activity.

Date _____

*Organization/Activity Title _____

Repeat event intervals: one time, every day, every week, etc. _____

*Start date/time _____ *End date/time _____

*Location (building/room/field requested) _____

CATEGORY – Please Circle One

Academic	Youth Activities	Community Education	District-wide Activities	Community Rentals	Youth Athletics
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Complete description of activity _____

Equipment/Personnel requests _____

Special requests _____

Expected number participating _____ Expected number of guest's _____

*Contact person/address _____
(Include city & zip)

*Phone number/e-mail address _____

Do you currently have a certificate of insurance? _____ Yes _____ No

Will an admission/entry fee be charged? _____ Yes _____ No

YOUR REQUEST WILL BE CONFIRMED UPON YOUR RECEIPT OF AN AGREEMENT FOR USE OF SCHOOL FACILITIES

** Building Administrator Preliminary Approval _____

Please return this form to the principal of the building for which use is requested.

*indicates required field

** required for all SD#145 staff

For Office Use Only: _____ Proof of Insurance received _____ Rental fee _____ Code #
--

USE OF SCHOOL FACILITIES AND EQUIPMENT

In order to assure a close relationship between School District #145 - Waverly and the community, it shall be the policy of the board to grant and encourage use of school facilities to responsible and properly organized School District #145 - Waverly recreational/community groups.

The superintendent or designee may approve the use of school facilities by non-school organizations. Charges shall be made according to the schedule of fees approved by the board. The superintendent shall establish rules and regulations as needed to implement this policy as well as to assure the preservation of School District #145 - Waverly property.

Community Use of School Facilities Administrative Regulations for Policy 1315

Purposes

- A. To provide facilities which will make possible, the maintenance of a desirable educational or recreational programs for the citizens of School District #145 – Waverly.
- B. To make available the use of school facilities for the betterment of the community in general and to community groups in a way as to not interfere with the regular school program.
- C. To protect the public’s property and to promote the safety of citizens enjoying the use of school facilities.
- D. To make available the use of school facilities in a manner consistent with state law and School District #145 - Waverly policies.
- E. To provide a structure of rules, regulations and procedures which will implement these purposes.

Responsibility for Supervision and Care of School Facilities

The principal or designee of each individual school building shall be directly responsible to the superintendent and shall report immediately to the superintendent any unusual circumstances regarding the care and use of buildings, equipment, custodial and maintenance services.

Priorities for Facility Use

The board recognizes that the school buildings and property are constructed and held for the benefit of the educational program within the district. It is the policy of the board that district programs shall have priority in the use of school facilities.

Priority 1: Building or district-wide school events, activities, and programs.

Priority 2: Events or activities which are designed to serve district students or are related to any function of the school when such functions are planned and directed by the District #145 Foundation for Education, approved school-community associations, and school-affiliated non-profit groups.

Priority 3-A: Events or activities which serve district youth which are planned and directed by non-profit youth organizations not directly affiliated with the school. (a majority of the participants must be from the district)

Priority 3-B: Charitable fundraising events or activities or non-profit groups and individuals whose activities promote physical fitness and recreation and who do not charge membership fees, request donations or have paid staff members and whose majority of participants are residents of the school community.

Priority 4: Non-profit public civic, service, or other public groups whose purpose for the use of the facility is to promote the general welfare of the district community.

Priority 5-A: Private non-profits and religious organizations.

Priority 5-B: Individuals or groups involved in activities not listed above.

Community Use of School Facilities Administrative Regulations for Policy 1315

Limitations on Use of School Facilities

The use of school facilities and equipment will not be permitted for the following:

- A. Use would interfere with any class-related use.
- B. Use would interfere with events sponsored by the school or school groups.
- C. Use would involve illegal activity.
- D. An organization or persons involved have previously engaged in, or can reasonably be expected to engage in, any form of illegal discrimination, violence, or, advocate violence or rebellion against the United States, the State of Nebraska, or any political subdivision.
- E. Use would be of a morally objectionable nature or would be contrary to any of the district's policies, rules, or goals and/or objectives of the district's educational programs.
- F. Use would result in the district's facilities or equipment being altered, modified, or changed.
- G. Use of any school facilities on Sunday mornings prior to 12 Noon. Facilities will also be closed during a designated five-day period each year, which will include December 25, which coincides with the five-day period designated by the NSAA in which no extra-curricular activities (practices or contests) sponsored by the NSAA can take place.
- H. Use would result in the district's facilities being used to store the equipment of the user.
- I. Use would present an unacceptable risk of damage or excessive wear and tear to the facilities or equipment, in the opinion of the administration.
- J. Use would present a significant disruption to the effective administration of a building or district program, in the opinion of the administration.
- K. For private social functions, including but not limited to; wedding receptions, family reunions, birthdays, graduations, dances or other such events.
- L. For funerals or memorial services.
- M. Use would result in interfering with the daily and annual maintenance operations of the district facilities.

District facilities may be closed during June and/or July for scheduled maintenance.

Building administrators or designee may place further limitations on uses of their buildings with permission from the superintendent. Additional limitations shall be supported by reasonable rationale and be consistently applied.

Building administrators or designee may inspect and review any and all items brought into the building to ensure appropriate building safety and effective administration of the facilities. Any items which would be unsafe, inappropriate, or undesirable in the building, in the opinion of the administrator, may be prohibited from entering the building or require its removal from the building. If the building administrator's directive is not complied with expeditiously, the administrator shall withdraw the use of the facility agreement immediately.

The superintendent reserves the right to deny any application or to grant an exception to the limitations on the use of school facilities dependent upon the special circumstances.

Community Use of School Facilities Administrative Regulations for Policy 1315

Rental Procedures and Provisions

The superintendent shall develop a Facility Request form and an Application for Use of School Facilities form to assist with the administration of this rule.

- A. Forms shall be completed by all persons requesting the use of school facilities and/or equipment.
- B. Persons completing and signing the form shall be at least 19 years of age and not enrolled in the district.
- C. District employees wishing to use a district facility, for other than their assigned contractual duties, must submit a completed Facility Request Form and shall be subject to the same rules (including fees and charges) as non-employees.
- D. A **FACILITY REQUEST FORM** shall be submitted, at minimum, **FOURTEEN (14) BUSINESS** days in advance of the activity. An **AGREEMENT FOR USE OF SCHOOL FACILITIES** shall be filed at least **FIVE (5) BUSINESS** days in advance of the activity.

The request process shall require that all applicants:

- 1. Agree to comply with all district policies, rules, and regulations which govern use of facilities.
 - 2. Agree to be responsible for any damages incurred to facilities, grounds, or equipment during the period of use.
 - 3. Agree to have the superintendent as the final determiner as to whether repair or replacement is the appropriate remedy for any damages.
 - 4. Agree to be wholly responsible for the supervision and control of all persons and activities during use.
 - 5. Agree to protect, indemnify, and hold the school district harmless for any and all claims, suits, actions, damages, judgments, or causes of action arising out of or in any way related to such use.
 - 6. District reserves the right to require the applicant to provide, prior to the planned use of a facility, a Certificate of Liability Insurance in the amount of two million dollars, naming School District #145 – Waverly as an additional insured.
- E. The building principal, or designee, reserves the right to require sufficient time for full investigation of a request of use.
 - F. Inaccurate or false statements made in the request process may place responsible persons or organizations, or both on an ineligible list. Subsequent requests from an ineligible organization will be referred to the superintendent for future rental privileges.
 - G. Rental Agreements shall not be transferable.

Payment for rental of facilities and personnel provided by the district shall be made to School District #145 – Waverly and sent directly to the office of the superintendent at 14511 Heywood Box 426, Waverly NE 68462.

**Community Use of School Facilities
Administrative Regulations for Policy 1315**

No direct payment will be made to custodial, supervisory, or auditorium personnel provided by the district. The district will reimburse personnel through normal payroll procedures.

Access Charges

An hourly access charge shall be assessed to compensate the district for expenses incurred in providing building access, including paying staff to unlock and lock the facility or turn lights on and off.

In situations where no advanced cancellation notice has been received by the district and the user does not appear at the scheduled time, the staff assigned shall remain available at the facility for one hour before securing the building and departing. An access fee will be assessed to the scheduled user for this time.

Personnel Requirements and Charges:

Custodial or supervisory people will be assigned where fees are required. The district will provide supervisory, stage equipment, light and sound control personnel for rental of the high school auditorium. Rental of facilities is subject to the availability of district personnel.

The administrator may, due to the nature of the activity, assign special staff of security, supervisory staff or maintenance personnel. The administrator or designee will make arrangements for any additional staff. The cost of additional staff will be paid by the user.

Charges for personnel are as follows:

Custodial:	\$25.00 / hour
Supervisory:	\$30.00 / hour
Auditorium technician:	\$25.00 / hour
Food Service	\$25.00/ hour

Community Use of School Facilities Administrative Regulations for Policy 1315

Facility Use Fee Schedule

The Facilities Use Fee Schedule shall be reviewed at least annually by the board. The schedule shall include, but not necessarily be limited to, fees for facilities use, equipment use, access charges and charges for staff time. All charges listed below are for facility rent only. All charges are for three-hour time periods. Additional charges for custodial, supervisory, or specialized personnel may be assessed as requested or required by the district. The fee shall be for the total hours of service as set in the administrative regulations.

Priority 1: No fees will be assessed.

Priority 2: No facility use or equipment use fee will be assessed. An access charge may be assessed for use during periods of time when building staff are not on duty.

Priority 3: No facility or equipment use fee will be assessed. An access charge may be assessed during periods of time when building staff are not on duty. A charge may be assessed for use which requires additional staff and/or custodial time.

Priority 4: A reduced facility and/or equipment use fee will be assessed. An exception to facility use fee may be made for the use of outdoor facilities including playground, running track or grounds areas, if the use involves a minimal number of individuals and the activity will not cause damage to turf, trees and shrubs, or will not cause the creation of additional garbage or trash, or damage other outdoor improvements. An additional access charge may be assessed for use during periods of time when building staff are not on duty or for a use which requires additional staff or custodial time.

Priority 5: A full facility use and/or equipment use fee will be assessed. An exception to a facility use fee may be made for the use of outdoor facilities including playground, running track or grounds areas if the use involves a minimal number of individuals and the activity will not cause damage to turf, trees and shrubs, or will not cause the creation of additional garbage or trash, or damage other outdoor improvements. An additional access charge may be assessed for use during periods of time when building staff are not on duty-or for a use which requires additional staff time.

Use fees may be waived for public service meetings or presentations; adult and continuing education classes provided by a community college, college or university; and other community wide events upon prior approval by the superintendent.

Facilities are rented or provided “as is.” The user is responsible for surveying the area to be used prior to the activity and assuring that it is safe and appropriate for the planned activity. All facility use is limited to the area requested.

**Community Use of School Facilities
Administrative Regulations for Policy 1315**

Fees Schedule

Initial rate is for the first 3 hours of the facility rental.

High School Auditorium	\$450 first 3 hours \$100 for each additional hour or fraction thereof \$25 per person per hour for technical personnel
High School Stadium	\$600 \$150 each additional hour
High School Softball Field	\$200 \$50 each additional hour
Intermediate School Field	\$200 \$50 each additional hour
High School Gymnasium	\$250 \$75 each additional hour
Middle School Gymnasium	\$150 \$40 each additional hour
Intermediate School Gymnasium	\$150 \$40 each additional hour
Hamlow Elem. Gymnasium	\$150 \$40 each additional hour
Eagle Elem. Gymnasium	\$150 \$40 each additional hour
Cafeteria/Commons	\$100 \$30 each additional hour
Classroom/Media Center (Non-specialized)	\$60 \$20 each additional hour
District Parking Lots	\$50 \$25 each additional hour

Equipment Requirements

Any classroom with specialized equipment, as determined by the district, is not available for rent.

Approval for use of a facility shall not include the use of school equipment unless specified in the facility use agreement. Kitchen facilities will not be rented to organizations from outside the district. Kitchen equipment shall not be operated without food service personnel present.

Approval for the use of a facility shall not include the use of school equipment unless specifically requested and approved on the application form.

Community Use of School Facilities Administrative Regulations for Policy 1315

Cancellation of Approved Agreement for Use of School Facilities:

An approved Agreement for Use of School Facilities may be cancelled at any time for one or more of the following reasons. The district is not responsible for any damages incurred by the user as a result of cancellation.

1. Failure of the user to pay applicable fees or charges for any use.
2. Failure to reimburse the district for damages incurred during any use.
3. Evidence to the district that user would violate state law, district policy, rule, regulation or would be illegal.
4. Any violation of the terms or conditions of the agreement.
5. Any change in the school activities which would present a conflict with the use.
6. Any snow or ice accumulation or inclement weather which would create a safety concern or would require additional costs to the district.
7. Failure of the user to maintain required liability insurance or failure to keep a current Certificate of Liability Insurance on file for the date (s) of use.
8. Any other event or circumstance, which, in the opinion of the administration, necessitates cancellation of the agreement.

An agreement may be cancelled by the user, without penalty, by giving notice to the district at least 48 hours prior to the scheduled use. If cancellation notice is not given within the specified time frame prior to the use, the facility use fee may not be refunded.

Use of Open Areas

School playgrounds, practice fields, and other open areas which are not being used for school activities will be available to the general public on a first-come, first-served basis from one hour before sunrise to one hour after sunset each day. Thereafter these areas shall be closed to public use. The only organizations which may submit a Facility Request Form to reserve the use of these areas shall be non-profit organizations serving district youth. Any groups using these areas shall be responsible for any damage occurring as a result of use and will be responsible for clearing the grounds of litter after use. Members of the public which use these open areas, use them at their own risk.

Snow Removal

The district's business manager will make a determination as to whether or not snow or ice removal is required, if there is significant accumulation. If required and if snow or ice removal is not necessary for other school-related activities, the scheduled use shall be canceled or, if mutually agreed to by the district and the user, the snow or ice will be removed by district personnel or contractors and an additional charge will be assessed to the user.

**Community Use of School Facilities
Administrative Regulations for Policy 1315**

All snow and ice removal on district property must be made by district personnel or by properly insured independent contractors approved by and working for the district. Users will not be permitted to engage in snow or ice removal activities nor will they be permitted to hold activities on district property without proper snow or ice removal.

If school classes are cancelled due to snowfall, the accumulation of ice, or inclement weather conditions, all public use of the school facilities will be cancelled.

Vehicle Parking

Vehicles may properly park in district parking areas when attending school activities, when conducting school related business, or when in attendance at any approved use of school facilities. Vehicles must park in designated parking areas. The district grounds may not be used for parking vehicles at any other time. Any vehicles, which are not permitted by this rule to be parked on district property, shall be subject to towing from district property at the owner's expense. Vehicles which are improperly parked shall also be subject to towing from district property at the owner's expense. Improper parking shall include, but not be limited to, parking in driveways or throughways, parking over painted stall lines, and parking on grassed areas.

Transportation

District 145 will provide via purchase or lease, an efficient, safe, and functional fleet of vehicles for transporting students on regular and special education routes and field trips. The board authorizes the use of school vehicles for approved staff and organizational use, and administrative and maintenance functions. Private vehicles may be used instead of district transportation for school related trips under the provisions outlined in Administrative Regulations.

Those eligible to ride school vehicles on regular routes include assigned staff and resident students who live outside the corporate limits of their attendance center. The board reserves the discretion to provide at-cost route service to groups of parents who live within the Eagle and Waverly corporate limits. Students outside the district who attend a School District #145 school as an option student may use district transportation to the extent they can utilize established pick-up and drop-off sites. The district will provide transportation services to qualified students attending state approved, nonprofit, private schools to the extent required by law.

It is the board's intent that one-way riding times on any regular route not exceed 60 minutes. Routes will be established on hard surfaced or well maintained, properly marked, two-lane public through streets or roadways. Buses shall utilize surfaces that meet county roadway specifications.

Drivers are responsible for covering the prescribed routes, for proper care of assigned equipment, and for accounting of all students on their assigned bus routes.

The District will provide appropriate transportation for designated student activity and field trips that relate to educational purposes. Students are not charged a fee for field trip transportation when scheduled as a regular part of the school day or a required part of the instructional program. Extended or special field trips which involve purchasing transportation from other carriers, out-of-town destinations or other expenses may be planned providing district approval is received and supporting funds are raised in a manner consistent with board policy.

School activity groups may be charged a transportation fee by the district if the activity is not a requirement for the group's participation. The fee may include mileage and transportation personnel costs. Advance approval of the trip by the central office is required.

Two after school activity routes will be provided during the academic year to designated drop-off points outside of Waverly for sports and extra-curricular activities.

Student conduct on district transportation will meet the same expectations as established for the classroom setting. Student behavior regulations will be formulated by the transportation director with input from building principals. Drivers are responsible for student behavior on regular routes and will report infractions to the transportation director; student riding privileges will not be suspended without consultation with the appropriate principal.

All complaints concerning transportation services shall be submitted to the Director of Transportation. Specific complaints about bus drivers will be referred in writing to the Director of Transportation. Complaints of student behavior will be reported in writing to the building principal with a copy to the Director of Transportation.

The Business Manager is responsible for evaluating transportation plans and procedures and for recommending ways to improve effectiveness. The Transportation Director is responsible for implementing procedures and administering the transportation program.

Policy Adopted: 04/06/15
Policy Revised: 05/03/2021

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

School-Related Trips**Administrative Regulation 3100.1**

After the requirements of home-to-school transportation are met, a designated number of vehicles will be made available for instructional field trips. Transportation may also be made available after completion of routes or on Saturdays.

All requests for transportation services will be made through the building principal or activities director. Building principals may authorize student activity and field trips that relate to educational purposes and fall within budget limitations. Principals will determine eligible students and assign adult riders for all student activity and field trips. Principals are responsible to establish understanding on the part of students of the necessary transportation regulations. The superintendent must approve overnight trips.

The teacher in charge of the field trip is responsible for discipline on the bus. Students on field trips are subject to the same rules as are students on regular bus routes. Assigned adult sponsors are to help maintain rider discipline and report infractions to the appropriate teacher and/or principal.

Parents or other adults accompanying students on field trips on buses as sponsors will not be allowed to bring siblings along on the trip.

If field trips are to extend over the lunch hour when school is in session, cafeteria personnel will prepare sack lunches for students. The Food Service Director should be notified two weeks in advance.

Private Vehicles**Administrative Regulation 3100.2**

Private vehicles may be used instead of district transportation for school related trips if the following provisions are met:

- A licensed driver, approved by the principal, drives the vehicle and the driver meets all district driving regulations.
- An adult supervises the trip.
- Student participation is not mandatory.
- Student's parents/guardians have authorized in writing transportation by private vehicle.
- No charge is made to the student or payment made to the driver, except that there may be reimbursement of mileage or actual expenses incurred.
- The driver/owner of the vehicle carries state recommended minimum liability insurance coverage.
- The vehicle must meet all current Nebraska Statutes related to required occupant restraint and occupant restraint equipment and/or systems.

Special Requests**Administrative Regulation 3100.3**

Students may be picked up and dropped off at different locations. The pickup and drop-off location must remain the same but the AM and PM site may be different. For instance, a student may be picked up at home in the AM and be dropped at a childcare provider in the PM. All stops must be on the approved route and they must utilize regularly existing scheduled stops along the bus route.

The Director of Transportation must approve all special requests.

Food Service

The district will participate in the federally subsidized Food and Nutrition Service Program and abide by all program regulations relating to the menu, records, and administering free and reduced breakfast and lunches for students.

The Food Service Director, under the supervision of the Business Manager, will be responsible for all aspects of the food service program. The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent.

Meal prices will be approved annually at a board meeting. Prices are calculated using the USDA Paid Lunch Equity Tool. Program receipts should cover operating expenses and provide sufficient cash reserves so as to make the program as nearly self-supporting as possible.

Staff will not receive free or reduced meals.

It is the board's intent to maintain a closed campus at all schools during the lunch period.

Meal Charges

The district will notify students and their families of the policy for Charged Meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

If a student has no funds available to pay for a meal, the student will be provided and charged up to five "courtesy meals." Thereafter, if a student has no funds available to pay for a meal, the building principal will ensure parental contact has occurred prior to no food being provided. Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the district shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.



Kemps LeMars 2021-22 Dairy Bid

May-21

Kemps LeMars Office

Bill To:

NEW

WAVERLY DISTRICT 145-WAVERLY

1345 12th Ave SW
Le Mars, IA 51031

Kemps LeMars would like the opportunity to bid on your schools dairy program for the upcoming 21-22 school year. Please see the below bid prices quoted for the month printed in the top right corner. If you have any questions regarding this bid, please contact Debra Carlson at: Email: debra.carlson@kemps.com - Phone: 712-548-2200 x41113- Fax: 712-548-5809

Milk	Carton	Item #	Escalator
8oz KEMPS SEL WHL ECO HP 50/CS	Paper	65378	
8oz KEMPS SEL 2% ECO HP 50/CS	Paper	65379	
8oz KEMPS SEL 1% ECO HP 50/CS	Paper	65380	0.2168
8oz KEMPS SEL SKIM ECO HP 50/CS	Paper	65381	
8oz TMOO 1% CHOC AGH FREE SQT HP 48/CS	Paper	47284	
8oz TMOO SKIM CHOC AGH FREE HP 50/CS	Paper	45837	0.2240
8oz TMOO SKIM STRAW HP 50/CS	Paper	46073	0.2300

Kemps Dairy Items	Carton	Item #	Escalator
KEMPS SEL WHL PL GAL 4/CS	Plastic	66351	4.8743
KEMPS SEL 2% PL GAL 4/CS	Plastic	66352	4.5413
KEMPS SEL 1% PL GAL 4/CS	Plastic	66353	4.3404
KEMPS SEL SKIM PL GAL 4/CS	Plastic	66354	4.1477
TMOO 1% CHOC AGH FREE GAL 4/CS	Plastic	47421	5.0567
PT KMPS SEL 2% PL 20/CS	Plastic	66361	0.7718
PT KMPS SEL CHOC 2% PL 20/CS	Plastic	66364	0.8391
PT KMPS SEL CHOC 1% PL 20/CS	Paper	66363	0.8036
PT TMOO 1% CHOC PP 28/CS	Plastic	50840	0.8002
HALF GAL KEMPS OJ 100% 9/CS	Plastic	66511	2.3209
12oz ORCHARD PURE 100% ORANGE JUICE	Plastic	56683	1.0013
HP KEMPS OJ 100% SQT 48/CS	Paper	66513	0.3309
4oz-100% JUICE: Orange, Apple, Fruit Punch & Grape	Plastic - Foil Top	54952	0.2681
5LB KEMPS CC 4% SMCRD 2/BX	Plastic Tub	66508	8.7813
5LB KEMPS CC 2% SMCRD 2/BX	Plastic Tub	66507	8.9468
KEMPS CC 4% SMCRD 12/SLV 5.64 OZ	Plastic Tub	65405	1.5132
5LB KEMPS CULT SR CRM PLN 2/BX	Plastic Tub	66506	7.9977
5LB CF SR CRM LT	Plastic Tub	54017	8.3359
1oz COUNTRY FRESH SOUR CREAM PACKETS REG	Paper Packet	54152	12.2321
5LB KEMPS YOGURT(VAN/BLUEB/STR/PLAIN)	Plastic Tub	65399	9.0924
HG DP Lactose Free ESL Skim (other fat levels avail.)	Paper	56745	4.3901
HALF GAL KEMPS 5% VAN IC MIX PL 9/CS	Plastic	66444	3.7510
14oz TMOO 1% PROTEIN (Van-Choc)	Plastic	51059	1.4215
14oz Dairy Pure /TruMoo Milk	Plastic	56781	1.0691

Flavors: White: VD, 2%, Choc VD, Choc 1%

Please fill in the below information, sign and return via mail, or email at debra.carlson@kemps.com or fax 712-548-5809 along with any other competitive bids and a 21/22 school calendar.

We (Please circle one) We
Accept Decline

Kemps...It's the Cows!

First Day of School:

Name of Kitchen/Food Service Director:

Phone #:

Email:

Signature:

Ship To's:

* Delivery Days and Times to be Determined *

- 980835 WAVERLY EAGLE ELEMENTARY
- 980834 WAVERLY HAMLLOW ELEMENTARY
- 980830 WAVERLY HIGH SCHOOL
- 980833 WAVERLY INTERMEDIATE SCHO
- 980831 WAVERLY MIDDLE SCHOOL

Kemps is letting you take control! Please review new ordering procedure for 2021-22 school year.

No Acceptance of Standard Terms and Conditions: Notwithstanding any terms or conditions contained or referenced in this RFP, each response and submission relating to this RFP shall be subject to the condition that all terms and conditions relating to any resulting business relationship must be separately negotiated and agreed upon in a written agreement executed by both parties, which written agreement shall represent the entire and exclusive understanding and agreement between the parties as to the applicable business.



2901 Cuming Street
Omaha, NE 68131
(402) 344-4321 phone
(402) 346-0277 fax
www.HilandDairy.com

May 20, 2021

Waverly-Eagle Schools District 145
Attn: Philip Stefen
PO Box 426
Waverly, NE 68462

Dear Mr. Stefen,

Per your request, we are pleased to submit the following bid on dairy products for the 2021-2022 school year.

<u>Unit</u>	<u>Product</u>	<u>Esc/De-Esc Pricing</u>	<u>Unit</u>	<u>Product</u>	<u>Esc/De-Esc Pricing</u>
½ Pint	Skim White Milk	\$0.2350	5lb	Sour Cream	\$8.25
½ Pint	1% White Milk	\$0.2400	5lb	Cottage Cheese	\$9.25
½ Pint	Skim Chocolate	\$0.2490	Pint	Chocolate Prem Milk	\$0.95
½ Pint	Skim Strawberry Milk	\$0.2490	Pint	1% White Milk	\$0.90
½ Pint	1% Chocolate Milk	\$0.2490	Gal	2% White Milk	\$4.55
4oz	Orange Juice	\$0.20	Gal	1% White Milk	\$4.35
4oz	Apple Juice	\$0.20	Gal	Skim White Milk	\$4.15

This is an escalating/de-escalating bid for all items, see attached clause for monthly cost adjustment factors.

Please call or email if you have any questions.

The bid is (choose one) awarded to Hiland Dairy or declined and awarded to _____

Name and Title _____

Contact Phone _____ Email _____

Date _____ First Delivery Date _____

Please complete and scan this bid along with all competing bidder's info to: rmerwald@hilanddairy.com.

Thank you for the opportunity to participate in this bid.

Scott Barnard, District Sales Manager
Phone: (402)970-0570
sbarnard@hilanddairy.com

School District 145
EXTRA-DUTY ASSIGNMENTS – 2021-2022

HEAD BOYS BASKETBALL	6395	Ryan Reeder	Cat. VIII, Lev.4,7 yrs.
RESERVE BOYS BASKETBALL	3429	Andrew Broders	Cat. VI, Lev.3 ,5 yrs.
9 TH BOYS BASKETBALL	3059	Drew Henning	Cat. VI, Lev.1 ,2 yrs.
ASST BOYS BASKETBALL	3429	Garrett Borchers	Cat. VI, Lev.3 ,6 yrs.
7-8 BOYS BASKETBALL x 4	2317	Shawn Ekwall	Cat. IV, Lev.4,7 yrs.
	2317	Rob Retzlaff	Cat. IV, Lev 4, 7 yrs.
	2132	Creighton Pearse	Cat. IV, Lev.3, 6 yrs.
	2317	John Wheeler	Cat. IV, Lev.4, 7 yrs.
INTRAMURAL GIRLS MS BASKETBALL	742	Tina Kreikemeier	Cat.I, Lev.3, 5 yrs.
		TBA	Cat.I, Lev. , yrs
INTRAMURAL BOYS MS BASKETBALL	371	Carrie Morgan	Cat I, Lev. 1, 2 yrs.
HEAD GIRLS BASKETBALL	6395	John Cockerill	Cat. VIII, Lev.4,7 yrs.
ASST GIRLS BASKETBALL	3615	Drew Shively	Cat. VI, Lev 4, 7 yrs.
9 TH GIRLS BASKETBALL	3615	Joel Fritz	Cat. VI, Lev.4 , 7 yrs.
7-8 GIRLS BASKETBALL x 4		Vicki Fehringer	Cat. IV, Lev.4 ,7yrs.
		TBA	Cat. IV, Lev. , yrs.
		TBA	Cat. IV, Lev. , yrs.
		TBA	Cat. IV, Lev. , yrs.
HEAD CROSS COUNTRY	5376	Laura Reeder	Cat. VII, Lev. 2, 3 yrs.
ASST CROSS COUNTRY	3059	Josselyn Webster	Cat. VI, Lev. 1, 1 yr.
M.S. CROSS COUNTRY	2317	Alek Gaard	Cat. IV, Lev.4, 7 yrs.
HEAD FOOTBALL	6395	Reed Manstedt	Cat. VIII, Lev. 4,7 yrs.
ASSISTANT FOOTBALL x 6	3429	Matt Brewer	Cat. VI, Lev.3 ,5 yrs.
	3615	Brian Benson	Cat. VI, Lev. 4, 7 yrs.
	3244	Michael Ziola	Cat. VI, Lev. 2, 4 yrs.
	3429	Brian Jackson	Cat.VI, Lev.3, 5yrs.
	3059	Andrew Hinz	Cat. VI, Lev.1, 1 yr
		TBA	Cat. VI, Lev. 1, 1 yr
9 TH FOOTBALL x 3	3615	Aaron Jones	Cat. VI, Lev.4, 7 yrs.
	3059	Creighton Pearse	Cat. VI, Lev 1, 1 yr.
	3059	Hunter Smith	Cat. VI, Lev. 1 , 1 yr.
7-8 FOOTBALL x 4	2132	Garrett Borchers	Cat IV, Lev. 3, 6 yrs
	2317	Brian Daniell	Cat. IV, Lev.4, 7+ yrs.
	2317	John Wheeler	Cat. IV, Lev. 4, 7 yrs
	2132	Creighton Pearse	Cat IV, Level 3, 6 yrs.
HEAD BOYS GOLF	3615	Mike Cobelens	Cat. VI, Lev. 4, 7 yrs.
HEAD GIRLS GOLF	3615	Mike Cobelens	Cat. VI, Lev.4 ,7yrs.
HEAD BOYS SOCCER	5376	Michael Ziola	Cat. VII, Lev.2 ,3 yrs.
ASST BOYS SOCCER	3059	Tony Linder	Cat. VI, Lev.1 ,1 yr.
HEAD GIRLS SOCCER	5747	Joel Fritz	Cat. VII, Lev. 4,7yrs.
ASST GIRLS SOCCER	3615	Ben Welch	Cat. VI, Lev.4,7 yrs.
HEAD GIRLS SOFTBALL	5747	Elizabeth Singleton	Cat. VII, Lev.4,7 yrs.
ASST GIRLS SOFTBALL	3615	Joe Selvage	Cat. VI, Lev.4, 7 yrs.
ASST GIRLS SOFTBALL	3556	Michael Otte	Cat. VI, Lev.4, 7 yrs
HEAD BOYS TENNIS	3615	Tammy Tegler	Cat. VI, Lev.4, 7yrs.
ASST BOYS TENNIS	1761	Alexandra Yeagley	Cat. IV, Lev.1 ,2 yrs.
HEAD GIRLS TENNIS	3615	Tammy Tegler	Cat. VI, Lev.4, 7 yrs.
ASST GIRLS TENNIS	1761	Alexandra Yeagley	Cat. IV, Lev. 1, 2yrs.
HEAD TRACK	6025	Brian Benson	Cat. VIII, Lev 2, 3yrs.
ASSISTANT TRACK x 6	3615	Craig Thewke	Cat. VI, Lev.4, 7 yrs.
	3615	Cody Gregory	Cat. VI, Lev. 4 ,7 yrs.
	3429	Laura Reeder	Cat. VI, Lev 3, 6 yrs.
	3615	Anthony Harms	Cat. VI, Lev.4 , 7 yrs.
	3615	Brady Rohlfs	Cat. VI, Lev 4, 7 yrs.
	3615	Allen Osborn	Cat. VI, Lev.4 , 7yrs.
7-8 BOYS & GIRL'S TRACK X 5	2317	Vicki Fehringer	Cat. IV, Lev. 4, 7 yrs.
	1946	Brad Bowker	Cat. IV, Lev. 2, 4 yrs.
	2317	Daryl Poppe	Cat. IV, Lev. 4, 7yrs.
		TBA	Cat. IV, Lev.2, 3 yrs.
		TBA	Cat. IV, Lev. , yrs.
	2132	Creighton Pearse	Cat. IV, Lev. 3, 5yrs.

Head Unified Track	2132	Abbie Huenink	Cat. IV, Lev. 3, 4yrs
Assistant Unified Track	1761	Reed Manstedt	Cat. III, Lev. 2, 3yrs
HEAD VOLLEYBALL	6395	Terri Neujahr	Cat. VIII, Lev. 4, 7 yrs.
ASST VOLLEYBALL	3429	Karissa Heun	Cat. VI, Lev.3 ,5 yrs.
	3059	TBA	Cat, VI, Lev.1, 1 yr
9TH VOLLEYBALL	3059	Noah Ross	Cat. VI, Lev.1, 1 yr.
7-8 Volleyball x 4	1946	Adison Kerchal	Cat. IV, Lev.2, 3 yrs.
	2317	Kelby Phillips	Cat. IV, Lev 4,7 yrs.
		TBA	Cat.IV, Lev. 1, 1 yr
		TBA	Cat. IV, Lev.1, 1 yr.
INTRAMAURAL MS VOLLEYBALL(8 th)		Cindy Schmidt	Cat, I, Lev. , yrs.
(7 th)	742	Tina Kreikemeier	Cat. I, Lev. 3, 5 yrs.
STRENGTH			
ASSISTANT (School Year)	2317	Brian Benson	Cat. IV, Lev. 4, 7 yrs.
ASSISTANT (School Year)	2317	Reed Manstedt	Cat. IV, Lev. 4, 7 yrs.
HEAD COACH (School Year)	5747	Anthony Harms	Cat VII, Lev.4, 7 yrs.
HEAD COACH (Summer)	5747	Anthony Harms	Cat. VII, Lev. 4, 7 yrs.
ASSISTANT (Summer)	2317	Reed Manstedt	Cat. IV, Lev.4 ,7 yrs.
ASSISTANT (Summer)	2317	Brian Benson	Cat. IV, Lev.4, 7 yrs.
HEAD WRESTLING	6025	Eric Dolezal	Cat. VIII, Lev. 2, 3 yrs.
ASST WRESTLING	3615	Jordan Malcolm	Cat. VI, Lev. 4, 7 yrs
	3615	Brad Canoyer	Cat. VI, Lev. 4, 7 yrs
7-8 WRESTLING x 2	1946	Shawn Smith	Cat. IV, Lev.2, 3 yrs.
			Cat. IV, Lev. , yrs.
HEAD BASEBALL	5376	Luke Tewes	Cat. VII, Lev.2 ,3 yrs.
RESERVE BASEBALL	3059	Hunter Smith	Cat. VI, Lev.1,2 yrs.
ASST BASEBALL	3615	Taylor Wyatt	Cat. VI, Lev.4 ,7 yrs
CHEERLEADERS	3615	Jamie Lanik	Cat. VI, Lev.4, 7 yrs.
ASST CHEERLEADERS		TBA	Cat. IV, Lev. , yrs.
DANCE TEAM	2781	Maryn Heald	Cat.V, Lev.3, 5 yrs.
CHOIR & VOCAL	2317	Rachel Kornfeld	Cat. IV, Lev. 4, 7 yrs.
SWING CHOIR	2132	Rachel Kornfeld	Cat. III, Lev. 4, 7 yrs.
MARCHING BAND	3615	Brady Rohlfs	Cat. VI, Lev. 4, 7 yrs.
HS JAZZ BAND	2132	Brady Rohlfs	Cat. III, Lev. 4, 7 yrs.
MS JAZZ BAND	927	Emily Standage	Cat. II, Lev. 1, 2 yrs.
PEP BAND	2132	Brady Rohlfs	Cat. III, Lev. 4, 7+ yrs.
MS INSTRUMENTAL MUSIC	927	Jake Senff	Cat. II, Lev. 1, 2 yrs.
ASST. MARCHING BAND	1761	Jake Senff	Cat. IV, Lev. 1, 2 yrs.
HS CONCERT BAND	2132	Brady Rohlfs	Cat. III, Lev. 4, 7 yrs.
DRUMLINE INSTRUCTOR	2410	Jacob Dill	Cat. V, Lev. 1 , 1 yr
FRONTLINE INSTRUCTOR	2966	Brady Rohlfs	Cat. V, Lev. 4, 7 yrs
ELEM MUSIC PERFORMANCE	1298	Emily Standage	Cat. II, Lev.3, 6 yrs.
		TBA	Cat. II, Lev. 1, 1 yr
	1483	Elliott Crouch	Cat. II, Lev.4, 7 yrs.
HS MUSICAL	2595	Kristen Friesen	Cat. V, Lev. 2, 4 yrs.
	2781	Madison White	Cat.V, Lev. 3, 6 yrs.
SCHOOL PLAY DIRECTOR	2595	Kristen Friesen	Cat. V, Lev.2, 4 yrs.
ASSISTANT SCHOOL PLAY DIRECTOR	1576	Heather Smith	Cat. III, Lev.1,1 yr.
ONE ACT PLAY	2595	Kristen Friesen	Cat. V, Lev.2, 4 yrs
HEAD SPEECH	3429	Spencer Jakub	Cat. VI, Lev.3, 5 yrs.
ASSISTANT SPEECH	1761	Grace Ellis	Cat. IV, Lev.1, 2yrs.
FCCLA	1928	.80 Kate Jones	Cat. V, Lev. 1, 2 yrs.
	556	.20 Michael Ziola	Cat. V, Lev. 3, 5 yrs
FFA	3615	Kris Spath	Cat. VI, Lev. 4, 7yrs.
HI-SPOT/VIKING		TBA	Cat. V, Lev , yrs.
QUILL & SCROLL		TBA	Cat. I, Lev. , yr
FBLA	2966	Tara Bohaboj	Cat. V, Lev. 4, 7 yrs.
SKILLS USA	2966	Aaron Jones	Cat. V, Lev.4, 7 yrs.
ACADEMIC TEAM	1298	David Hartman	Cat. II, Lev. 3, 6 yrs.
HS ART CLUB	371	Amanda Bultman	Cat. I, Lev.1, 2 yrs.
MS ART CLUB	742	Amanda Hellerich	Cat. I, Lev.3, 6 yrs.

NATIONAL HONOR SOCIETY	1483	Cody Gregory	Cat. II, Lev. 4, 7 yrs.
GERMAN CLUB		TBA	Cat. I, Lev. , yrs.
SPANISH CLUB	371	½ Laura Reeder	Cat. I, Lev. 3, 5 yrs
	371	½ Cass Didier	Cat. I, Lev. 3, 5 yrs
DRAMA CLUB	556	Brittany Hying	Cat. I, Lev. 2, 3 yrs.
SADD	371	Kelly Bielenberg	Cat. I, Lev.1, 1yr.
SCIENCE CLUB	742	Jamie Burns	Cat. I, Lev.3, 6 yrs.
MATH CLUB	371	Scott Burns	Cat. 1, Lev.1, 1 yr.
SR HIGH STUDENT COUNCIL	958	Stephanie Flink	Cat. III, Lev. 2, 3 yrs
HISTORY CLUB	371	Ryan Abbott	Cat. 1, Lev.1, 2 yrs.
MS STUDENT COUNCIL	371	½ Jeromy Doele	Cat. I, Lev.3 , 6 yrs.
		TBA	Cat. I, Lev.2, 3 yrs.
JR CLASS SPONSOR	1483	Kelly Bielenberg	Cat. II, Lev.4, 7 yrs.
UNIFIED BOWLING	1761	Abbie Huenink	Cat. IV, Lev.2, 4 yrs
	1576	Kate Jones	Cat. III, Lev.1, 2 yrs
ROBOTICS	2317	Laurie Little	Cat. IV, Lev.4, 7 yrs
<i>SPED UNIT LEADERS</i>			
EAGLE	2966	Tammy Gress	Cat. V, Lev. 4 ,7 yrs.
HAMLOW	2966	Cara Piper	Cat. V, Lev. 4, 7 yrs.
INTERMEDIATE	2966	Joetta Jarecke	Cat. V, Lev. 4, 7 yrs
MIDDLE SCHOOL	2918	Tracie Hasenkamp	Cat.V, Lev. 1, 1 yr.
HIGH SCHOOL	2966	Wendy Boitnott	Cat. V, Lev.4, 7 yrs.
<i>TEAM MATE COORDINATORS</i>			
	1483	Christy Scott	Cat. II, Lev 4, 7 yrs.
	1112	Brook Ruhter	Cat. II, Lev. 2, 4 yrs.
<i>CRISIS TEAM COORDINATOR</i>			
	1500	Angie Cobelens	
<i>TECHNOLOGY SPECIALIST x 3</i>			
	500	TBA	
	500	Joel Fritz	
	500	Ann Vrana	

WAVERLY HIGH SCHOOL

BOYS' & GIRLS' BOWLING PROGRAM PROPOSAL

Background

- a. In 2020, the NSAA membership schools voted to sanction Bowling as an NSAA sanctioned winter Sport/Activity. In its inaugural year, there were 29 schools that participated. As of June 29th, there were 45 schools registered with the NSAA for Boys Bowling and 44 for girls.
- b. In the Spring of 2019, the Waverly Club Bowling Team fielded 4 teams of 20+ kids. Both boys and girls had varsity and JV representation. The club team has had much success in the near past posting State Champion individuals and teams and we hope to bring that back under the schools umbrella.
- c. Bowling is a sport that promotes teamwork, sportsmanship, and is a lifetime physical activity. Bowling connects generations because it can be played from a young age to however long one wants to stay active. We are fortunate to be located where we have a well supported bowling facility for schools and communities. .

Proposal

- a. The proposal is to add boys' and girls' bowling at Waverly High School beginning the 2021-22 school year and beyond. The program would be offered in the Winter Sports Season. Creating this opportunity allows for more options for high school students during the winter season. The new program will focus on the athletic and technical development along with the rules associated with the sport of bowling.
- b. The addition of this sport will emphasize the priority of academics coming first. The student-athletes will miss minimal school time. Practices will be conducted after school, in conjunction with local bowling facilities.

Staffing Needs

- a. Add 2 head bowling coaches stipend to the extra curricular schedule at category V. Entry level for this is 6.50%, \$2,410
 - a. Two coaches will help ensure quality instruction will be received by the student-athletes and the staff will have the opportunity to better serve and influence the participants of the program.
 - b. Additionally, having 2 head coaches will better serve our kids during competitions when oftentimes multiple teams will be competing at the same time.
 - c. The bowling coaches will report to the Waverly High School Activities Director, and be accountable to all Activity Program and School policies and procedures.

Timeline of Bowling Program

- a. The bowling season would start on the Monday of NSAA Week 20 (Nov. 15th, 2021).
- b. The Championships would be held on the weekend of NSAA Week 32 (Feb. 11/12, 2022)
- c. Team Composition Requirements:
 - a. A team shall consist of no more than seven bowlers (five bowlers and two substitute bowlers). A team may have an unlimited number of bowlers within their high school program. Teams will normally compete in playing strength of five bowlers.
 - b. If a school is unable to field a complete team (five bowlers) individual bowlers for that school may compete as long as the school has at least three individual bowlers. An absentee score of zero will be placed for missing roster members.
- d. Competition Limitations are as follows:
 - a. No team may exceed 18 competition points prior to the district and state tournaments. A team may not participate in more than 3 tournaments, excluding the district and state series of tournaments. Teams must bowl a minimum number of 5 competition points to qualify for district tournament participation. Competition points are assigned according to the following chart:
 1. Dual Match = 1 point
 2. Double Dual = 2 points
 3. Tournament = 3 points

Location of Bowling Practices/Competitions

- a. Similar to Unified Bowling, the WHS Activities Director will work alongside the folks in Lincoln (Jennifer Davis) for the scheduling of practices and competitions.

Transportation of Student-Athletes

- a. There will be added transportation for practices and competitions.
- b. Smaller vehicles can be utilized with the makeup of teams being no more than 7 for competitions.

Anticipated Expenses

- a. Coaching Stipends - at CAT. V, 2 head coaches would start at 2,410 or a total of \$4,820.
- b. Equipment – I anticipate being able to use “house bowling balls” for practice and/or competitions. Most serious participants will have their own ball.
- c. Uniforms – Estimated Cost = Approx. \$1,200.
- d. 1st year budget (excluding Coaches salary) = \$3000-\$3500

Conclusion

- a. Providing boys' and girls' bowling at Waverly High School enhances a wide range of opportunities for students to have access to another positive after school program. The program will be dedicated to the growth of a lifetime recreational activity. Teamwork, sportsmanship, self-confidence and personal growth will serve as the pillars to create a long-lasting program that will benefit the youth in the community of District #145.

NOTICE OF AMENDED BUDGET HEARING AND AMENDED BUDGET SUMMARY

Waverly Public Schools, School District #55-0145 in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with State Statute Sections 13-501 to 13-512, that the governing body will meet on the 5th day of July, 2021 at 7:00 P.M. at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska for the purpose of hearing support, opposition, criticism, suggestions, or observations of taxpayers relating to the proposed amended budgets, and to consider amendments relative thereto. The Special Building Fund is amended by \$2,027,000 reflecting the proceeds from the Series 2021 Tax Exempt Lease Revenue Educational Facilities Note that will be used for funding the Waverly High School Track and Turf Project and the budget authority to spend the dollars on the project. The General Fund is amended by \$1,325,893 reflecting the receipt of Elementary and Secondary School Emergency Relief Fund grant dollars and the budget authority to spend the additional grant funds.

Caryl T. Lando, Secretary

Original

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 21,053,530.69	\$ 22,677,592.36	\$ 26,037,455.00	\$ 8,000,000.00	\$ 15,300,720.20	\$ 18,925,994.80
Depreciation	\$ 4,771.33	\$ 383,077.00	\$ 483,366.15		\$ 483,366.15	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 1,003,788.15	\$ 850,000.00	\$ 1,150,000.00	\$ -	\$ 1,150,000.00	
School Nutrition	\$ 1,001,103.90	\$ 1,064,552.09	\$ 1,204,960.00	\$ -	\$ 1,204,960.00	
Bond	\$ 2,504,381.25	\$ 2,455,826.88	\$ 5,398,221.40	\$ -	\$ 3,289,961.40	\$ 2,129,556.00
Special Building	\$ 1,160,966.68	\$ 1,093,270.47	\$ 2,308,262.82		\$ 1,583,262.82	\$ 732,323.00
Qualified Capital Purpose Undertaking	\$ 605,866.25	\$ 601,357.50	\$ 1,198,984.72	\$ -	\$ 648,451.72	\$ 556,094.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 2,795.60	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 27,337,203.85	\$ 29,125,676.30	\$ 37,781,250.09	\$ 8,000,000.00	\$ 23,660,722.29	\$ 22,343,967.80

Revised

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
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General	\$ 21,053,530.69	\$ 22,677,592.36	\$ 27,363,348.00	\$ 8,000,000.00	\$ 16,626,613.20	\$ 18,925,994.80
Depreciation	\$ 4,771.33	\$ 383,077.00	\$ 483,366.15		\$ 483,366.15	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
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Student Fee	\$ 2,795.60	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
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TOTALS	\$ 27,337,203.85	\$ 29,125,676.30	\$ 37,781,250.09	\$ 8,000,000.00	\$ 23,660,722.29	\$ 22,343,967.80

Revised

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Student Fee	\$ 2,795.60	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 27,337,203.85	\$ 29,125,676.30	\$ 41,134,143.09	\$ 8,000,000.00	\$ 27,013,615.29	\$ 22,343,967.80

Alcohol And Illicit Drug Use Prohibited

The Board of Education expressly prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by school employees, volunteers, and students on school property or at any school sponsored event or activity; further, any employee, volunteer, or student found to be under the influence of alcohol or illegal drugs while on school property or at a school sponsored event or activity will be subject to disciplinary measures. The board authorizes and directs school administrators or their representatives to discipline employees, volunteers, or students, consistent with pertinent state and federal law, for any violations of this policy.

Discipline for employees may extend to a recommendation for dismissal. While the board does not sponsor directly rehabilitative services, it reserves the right to require any disciplined employee to undergo rehabilitation as a condition of continued employment. Discipline for any adult volunteers may include removal from the volunteer position. Discipline for students may include suspension, expulsion, and/or a referral to a rehabilitative agency. Information on area agency rehabilitative services may be obtained from any of the school counselors.

The board will implement and support curricular materials and activities, which teach about the harmful effects of alcohol and illegal drugs, which in turn serves as prevention and intervention programs.

The board directs this policy be included in all staff and student handbooks and that it is posted in staff lounges and workrooms.

Legal Reference: Federal Drug Free Schools and Communities Act,
1986; Amendments, 1989, P.L. 101-226

Policy Adopted: 08/06/90
Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Personnel - All Employees/VolunteersDrug and Substance Use and Abuse

It is the policy of the **School District 145-Waverly** to eliminate the influence of drugs, alcohol and other chemicals within the school environment and to educate students against the usage of drugs, alcohol and illegal substances. The District will implement regulations and practices which will insure compliance with laws relating to drugs and alcohol, including: the Drug-Free Workplace Act and the Omnibus Transportation Employee Testing Act of 1991, and all regulations and rules promulgated pursuant thereto.

Section 1 Drug-Free Workplace

The District has established the school as a drug-free workplace. The drug-free workplace for this purpose includes school grounds, school utilized vehicles, and places in which school activities are held. The school district recognizes that the use, possession, or being under the influence of illicit drugs or alcohol constitutes a hazard to the positive development of students and employees and a substantial interference with school purposes.

1. The unlawful manufacture, distribution, disposition, possession, or use of a controlled substance is prohibited in the work place. Employees are also prohibited from possessing, using or distributing illicit drugs or alcohol, or being under the influence of illicit drugs or alcohol, on any district property or district sponsored event. Any level of impairment from illicit drugs, alcohol, or inhalants, and the presence of any odor of illicit drugs (such as marijuana) or alcohol in the work place or on duty time shall be a violation of the drug-free workplace.
2. The possession or distribution of a look-alike drug or look-alike controlled substance is prohibited. In addition, employees are expected to serve as role models for students and will be considered to have violated the District's expectations in the event the employee commits a criminal drug or alcohol offense off the work place or off duty time.
3. As a condition of employment, employees will abide by the District's drug-free workplace policies and notify the Superintendent or designee of any criminal drug statute conviction for a violation occurring in the workplace no later than 5 days after such conviction.
4. Disciplinary sanctions, up to and including termination of employment and referral for prosecution, will be imposed upon employees who violate the aforementioned standards of conduct. Sanctions for violation thereof may include the requirement that the employee complete an appropriate rehabilitation program, reprimands, and non-renewal, cancellation, or termination of contract of employment.
5. Employees shall be advised through employee publications about drug and alcohol counseling and rehabilitation and reentry programs that are available.

6. Employees shall be furnished with a paper or digital copy of this policy.

This policy supplements and is in addition to all other policies, regulations, practices, procedures and contractual provisions regarding or related to the improper or unlawful possession, use, or distribution of illicit drugs and alcohol.

Section 2 Alcohol and Drug Testing

The District will implement regulations and practices which will insure compliance with the Omnibus Transportation Employee Testing Act of 1991, and all regulations and rules promulgated pursuant thereto. Employees in "safety-sensitive" positions, as defined by the Act and regulations promulgated thereunder, including employees whose position requires a commercial driver's license (CDL), shall be tested for alcohol and controlled substances as required by law. (See attached Appendix "1"). Refusal to submit to such pre-employment testing, or testing positive, shall disqualify an applicant from employment. Reasonable suspicion, random, post-accident, return-to-duty, and follow-up testing shall also be conducted. Employees who test positive shall be immediately removed from safety-sensitive positions and shall be removed from employment.

Legal Reference: 41 U.S.C. §§701 to 707
49 U.S.C. §31306 and 49 CFR Part 382

Date of Adoption: [Insert Date]

**CONTROLLED SUBSTANCES AND ALCOHOL USE AND TESTING:
FEDERAL REGULATIONS, [NAME] PUBLIC SCHOOLS' COMPLIANCE POLICIES
AND PROCEDURES, AND EDUCATIONAL MATERIALS**

The U.S. Department of Transportation (DOT) and the Federal Highway Administration (FHWA) have issued regulations requiring that individuals who perform safety-sensitive functions and who are required to maintain a commercial driver's license (CDLs) be tested for controlled substances and alcohol and not engage in controlled substances use or alcohol misuse. Information concerning those regulations, [Name] Public Schools policies and procedures, and educational materials relating to controlled substances use and alcohol misuse is set forth as follows:

(A) The persons designated by [Name] Public Schools to answer employee questions about these materials are:

Superintendent of Schools
Secondary Principal

(B) The categories of employees who are subject to the provisions of the federal controlled substances and alcohol use and testing regulations are:

Individuals who perform safety-sensitive functions and who are required to maintain a commercial driver's license (CDLs), including bus drivers and distribution and maintenance employees who are subject to driving commercial motor vehicles.

(C) The term "safety-sensitive functions" means:

- (1) All time waiting to be dispatched, unless the driver has been relieved from duty;
- (2) All time inspecting equipment or inspecting, servicing, or conditioning any commercial motor vehicle (i.e., a vehicle in excess of 26,000 pounds GVWR or designed to carry 16 or more passengers, including the driver) at any time;
- (3) All driving time (i.e., time spent at the controls of a commercial motor vehicle in operation);
- (4) All time, other than driving time, in or upon any commercial motor vehicle;
- (5) All time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded;
- (6) All time spent performing the driver requirements of 49 CFR §§392.40 and 392.41 relating to accidents;
- (7) All time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

(D) Employee conduct that is prohibited by the federal controlled substances and alcohol use and testing regulations includes:

1. **Alcohol concentration.**
No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater.
2. **Alcohol possession.**
No driver shall be on duty or operate a commercial motor vehicle while the driver possesses alcohol.
3. **On-duty use.**
No driver shall use alcohol while performing safety-sensitive functions.
4. **Pre-duty use.**
No driver shall perform safety-sensitive functions within four (4) hours after using alcohol.
5. **Use following an accident.**
No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until the driver undergoes a post-accident alcohol test, whichever occurs first.
6. **Refusal to submit to a required alcohol or controlled substances test.**
No driver shall refuse to submit to a post-accident alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, or a follow-up alcohol or controlled substances test.
7. **Controlled substances use.**
No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any controlled substance, except when the use is pursuant to the instructions of a physician who has advised the driver that the substance does not adversely affect the driver's ability to safely operate a commercial motor vehicle.
8. **Controlled substances test.**
No driver shall report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive for controlled substances.

(E) The circumstances under which an employee will be tested for alcohol and/or controlled substances pursuant to the federal regulations include:

1. **Pre-employment testing.**
Prior to the first time a driver performs safety-sensitive functions, the driver shall undergo testing for alcohol and controlled substances. No safety-sensitive functions are to be performed unless the driver has been administered an alcohol test with a result indicating an alcohol concentration less than 0.04, and has received a controlled substances test result from the medical review officer indicating a verified negative test result.

2. Post-accident testing.

- (a) As soon as practicable following an accident involving a commercial motor vehicle, each surviving driver:
- (1) Who was performing safety-sensitive functions with respect to the vehicle, if the accident involved the loss of human life; or
 - (2) Who receives a citation under State or local law for a moving traffic violation arising from the accident shall undergo a test for alcohol and controlled substances.
- (b) (1) *Alcohol tests.* Shall be administered within two hours following the accident unless such cannot reasonably be done, and not more than eight hours following the accident.
- (2) *Controlled substance tests.* Shall be administered within 32 hours following the accident.
- (c) A driver who is subject to post-accident testing shall remain readily available for such testing or may be deemed by the employer to have refused to submit to testing. The driver shall be permitted to leave the immediate scene of an accident for the period necessary to obtain assistance in responding to the accident, or to obtain necessary emergency medical care, but shall otherwise remain readily available for testing.

3. Random testing.

- (a) Drivers shall be subject to random testing. The minimum annual percentage rate for random alcohol testing should be 25 percent of the average number of driver positions, or such minimum annual percentage rate as established from time to time by the FHWA. The minimum annual percentage rate for random controlled substance testing shall be 50 percent of the average number of driver positions.
- (b) The selection of drivers for random alcohol and controlled substances testing shall be made by a scientifically valid method. Under the selection process used, each driver shall have an equal chance of being tested each time selections are made.
- (c) The random alcohol and controlled substances tests shall be unannounced and the dates for administering random alcohol and controlled substances tests shall be spread reasonably throughout the calendar year.
- (d) Each driver who is notified of selection for random alcohol and/or controlled substances testing shall proceed to the test site immediately; provided, however, that if the driver is performing a safety-sensitive function at the time of notification, the driver shall cease to perform the safety-sensitive function and proceed to the testing site as soon as possible.

4. Reasonable suspicion testing.

- (a) A driver shall submit to an alcohol test when the employer has reasonable suspicion to believe that the driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations (except for possession of alcohol).
- (b) Under federal law, notwithstanding the absence of a reasonable suspicion alcohol test, a driver is prohibited from reporting for duty or remaining on duty requiring the performance of safety-sensitive functions while the driver is under the influence of or impaired by alcohol and must not perform or continue to perform safety-sensitive functions, until:

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- (i) An alcohol test is administered and the driver's alcohol concentration measures less than 0.02; or
- (ii) Twenty-four hours have elapsed following the determination that there is reasonable suspicion to believe that the driver has violated the prohibitions concerning the use of alcohol.

5. Return-to-duty testing.

(a) Alcohol. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning alcohol and has not been terminated, the driver shall undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02.

(b) Controlled Substances. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning controlled substances, and has not been terminated, the driver shall undergo a return-to-duty controlled substances test with a result indicating a verified negative result for controlled substances use.

6. Follow-up testing.

Following a determination that a driver is in need of assistance in resolving problems associated with alcohol misuse and/or use of controlled substances, the driver shall, if still employed, be subject to unannounced follow-up alcohol and/or controlled substances testing as directed by a substance abuse professional in accordance with the provisions of federal regulations.

Random, reasonable suspicion, and follow-up alcohol testing shall be conducted only when the driver is performing safety-sensitive functions, just before the driver is to perform safety-sensitive functions, or just after the driver has ceased performing safety-sensitive functions.

(F) The procedures that will be used to test for the presence of alcohol and controlled substances, to protect the employee and the integrity of the testing processes, to safeguard the validity of the test results, and to ensure that those results are attributed to the correct employee include:

The procedures outlined in 49 CFR 40, concerning procedures for Transportation Workplace Drug and Alcohol Testing Program, will be followed. This includes use of a "split sample" approach for drug testing and chain of custody procedures including documentation of screening aliquots.

(G) An employee is required to submit to alcohol and controlled substances tests administered pursuant to the federal regulations.

(H) A "refusal to submit" to an alcohol or controlled substance test includes:

Refuse to submit (to an alcohol or controlled substances test) means that a driver (1) Fails to provide adequate breath for testing without a valid medical explanation after he or she has received notice of the requirement for breath testing, (2) fails to provide adequate urine for controlled substances testing without a valid medical explanation after he or she has received notice of the requirement for urine testing, or (3) engages in conduct that clearly obstructs the testing process. A failure to remain readily available for post-accident testing, or to notify the

employer of the need for such testing, or to proceed to the test site immediately for random testing, may be deemed by the employer to constitute a refusal to submit.

The consequences for refusing to submit to an alcohol or controlled substances test are as follows: A driver who has refused to submit to a required alcohol or controlled substance test is subject to the same consequences as a driver who has tested positive on an alcohol (concentration of 0.04 or greater) or controlled substances test.

(I) The consequences under the federal regulations for employees who have violated the federal regulations relating to controlled substances and alcohol use and testing include:

The driver shall be removed from and not permitted to perform safety-sensitive functions. The driver shall be referred for evaluation by a substance abuse professional for a determination of what assistance, if any, the employee needs in resolving problems associated with alcohol misuse and controlled substances abuse.

Before a driver returns to duty requiring the performance of a safety-sensitive function after engaging in conduct prohibited by the federal regulations, the driver shall, if still employed, undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02 if the conduct involved alcohol, or a controlled substances test with a verified negative result if the conduct involved a controlled substance.

In addition, each driver identified as needing assistance in resolving problems associated with alcohol misuse or controlled substance use, if still employed,

- (i) Shall be evaluated by a substance abuse professional to determine that the driver has properly followed any rehabilitation program prescribed, and
- (ii) Shall be subject to unannounced follow-up alcohol and controlled substances tests administered by the employer following the driver's return to duty.

The driver may also be subject to the penalty provisions of 49 U.S.C. § 521(b).

(J) The consequences under the federal regulations for employees found to have an alcohol concentration of 0.02 or greater but less than 0.04 include: Removal from safety-sensitive functions for a period of not less than 24 hours following administration of the test.

(K) Information to assist employees in avoiding alcohol misuse and controlled substances use, signs and symptoms of an alcohol or a controlled substances problem, and available methods of intervening when such a problem is suspected: Information will be made available by the counselor to employees upon request.

**APPLICANT'S CONSENT
TO OBTAIN PAST DRUG AND ALCOHOL TEST RESULTS**

I, _____ [*insert applicant's name*], understand that as a condition of hire with [Name] Public Schools ("*School District*") I must give written Consent to obtain the results of all DOT-required drug and/or alcohol tests (including any refusals to be tested) from all of the companies for which I worked as a driver, or for which I took a pre-employment drug and/or alcohol test during the past two (2) years. I also understand that the School District requires me to consent to access to the same information concerning any non-DOT driver drug and/or alcohol tests which I took during this same period of time. I have also been advised and understand that my signing of this consent does not guarantee me a job or guarantee that I will be offered a position with the School District.

Below I have listed all of the companies for which I worked as a driver, or for which I took a pre-employment driver position drug and/or alcohol test during the past two (2) years. I hereby consent to the School District obtaining from those companies, and I hereby consent to those companies furnishing to the School District, all requested information concerning my drug and alcohol tests, including:

- (i) all DOT and non-DOT alcohol test results of 0.04 or greater during the past two (2) years;
- (ii) all verified positive DOT and non-DOT drug test results during the past two (2) years;
- (iii) all instances in which I refused to submit to a DOT-required drug and/or alcohol test during the past two (2) years;
- (iv) any other violations of DOT agency drug and alcohol testing regulations during the past two (2) years; and
- (v) documentation of successful completion of DOT return-to-duty requirements (including follow-up tests) in the event of a violation of a DOT drug and alcohol testing regulations during the past two (2) years.

I specifically authorize the companies to fully complete the School District's Report of Past Drug and/or Alcohol Test Results form.

The following is a list of all of the companies for which I worked as a driver, or for which I took a pre-employment driver position drug and/or alcohol test, during the past two (2) years:

<u>Company name</u>	<u>Dates worked for/took pre-employment test</u>
_____	_____
_____	_____
_____	_____
_____	_____

APPLICANT CERTIFICATION

I have carefully read and fully understand this Consent to release my past drug and alcohol test results. In authorizing the release of my test results, I consent and agree to waive any physician-patient privilege that may otherwise exist with respect to the confidentiality of my drug and alcohol test results. I further release the Company and its medical review officer, and any officer, employee or agent of the Company or medical review officer whose disclosure of the results is in accordance with this release from any and all claims or causes of actions which may result from the disclosure of such test results to the person or persons identified on this release form.

In signing below, I certify that all of the information which I have furnished on this form is true and complete, and that I have identified all of the companies for which I have either worked, or for which I took a pre-employment drug and/or alcohol test, as a driver during the past two years. I understand that this information is material to my hiring and that my failure to provide true and complete information will automatically disqualify me for a position with the School District or, in the event that I am hired, subject me to immediate termination. Further, I understand that in the event of receipt of a report of past drug and/or alcohol violation, any conditional offer of employment will be revoked and in the event I have been hired, any employment will be automatically ended.

Signature of Applicant	Print Name	Date
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REQUEST FOR PAST TEST RESULTS

To: _____ *[Insert name of previous employer]*

From: _____ *[Insert name and title of school representative]*

Subject: Request to obtain past drug and alcohol test results

Date: _____ *[Insert date]*

_____ *[Insert applicant's name]* has advised us that he/she worked for your company as a driver or that he/she applied to work as a driver for you, during the previous two (2) years.

Regulations of the Department of Transportation (DOT) (49 C.F.R. § 40.25) require us to obtain from you, and **require you to provide** to us, information concerning the above-named driver's past drug and alcohol test results (including refusals to be tested).

In accordance with DOT's regulations, therefore, we are providing you with the driver's written consent directing you to provide us with the past drug and alcohol testing results, as set forth in the consent. A Report form to provide the requested information is also enclosed for your convenience.

Please send this information to

[Name] Public Schools

_____, NE 68 _____

as soon as possible, either by facsimile (FAX # (____) ____ - ____) or by mail. As required by the DOT, the information which you furnish will be treated as strictly confidential.

Enclosures:

- Document No. 1. Applicant's Consent to Obtain Past Drug and Alcohol Test Results.**
- Document No. 4. Report of Past Drug and Alcohol Test Results.**

Personnel-All EmployeesPersonnel Files

Any teacher, administrator, or full-time employee of any public school district shall, upon request, have access to their personnel file and shall have the right to attach a written response to any item in such file, and may in writing authorize any other person to have access to such file, which authorization shall be honored by the district. Such access and right to attach a written response shall not be granted with respect to any letters of recommendation solicited by the employer which appear in the personnel file. No other person except school officials while engaged in their professional duties shall be granted access to such file nor shall the contents thereof be divulged in any manner to any unauthorized person.

Legal Reference: Neb. Rev. Stat. Sec. 79-539; Sec. 79-8,109

Date of Adoption: [Insert Date]

PERSONAL FILES AND INFORMATION

Individual, confidential, employee files will be maintained at the superintendent's office. To the extent necessary, separate employee files, with duplicate information, may be maintained by principals and supervisors.

Employee files shall contain only information pertinent to payroll processing; job performance; initial employment application; any legally required health information, certificates, and transcripts; and employee initiated response to performance evaluations. Employees are responsible for the accuracy of information on the initial job application as well as relaying any necessary updated payroll-related information to the superintendent's office. Further, it is expected that employees will provide the superintendent's office with current information regarding addresses and phone numbers.

The superintendent, other administrators designated by the superintendent, the employee's immediate supervisor, payroll and personnel clerical staff, and the employee or the employee's designated representative will have access to personnel files. No new information is to be added to an employee's file without the knowledge of the employee. Employees may place materials in their personal file relating to job performance or evaluations thereof. No materials may be removed from an employee's file without the mutual consent of the employee and the superintendent of schools.

All materials in employee files will be considered confidential, except that information which is legally subpoenaed or is subject to federal and state open record statutes. Employees will not have access to written recommendations on their behalf, which were submitted with an understanding of confidentiality. Anyone having access to personnel files that divulges confidential information about another employee will be subject to disciplinary action.

Policy Adopted: 04/10/78
Policy Revised: 02/03/92
Policy Revised: 02/08/05

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Waverly Middle School Academic Requirements and Grading

The Waverly Middle School credit system is designed to enhance student accountability and to promote and support the educational success of each student. This system requires students to meet specific academic requirements in order to attain promotion from grade to grade in the Waverly Middle School. Students not meeting the requirements of the credit system may need additional time to learn. When a student fails to make progress toward meeting the academic requirements, teachers will work with parents and school administrators to establish appropriate educational strategies in order to provide an opportunity to remediate student deficiencies. Waverly Middle School students may earn credits on a quarter basis; 2.5 credits for passing each core course.

Sixth (6th) and Seventh (7th) Grade Credits

- I. Each core class (math, science, social studies, English, and reading) counts for 2.5 credits per quarter – a total of fifty (50) credits per school year.
- II. Students must earn forty (40) credits in core classes by earning a grade of 70% or above.
- III. Students must pass 75% of their exploratory classes.

Eighth (8th) Grade Credits

- I. Each core class (math, science, social studies and English) counts for 2.5 credits per quarter – a total of 40 credits per school year.
- II. Students must earn thirty (30) credits in core classes by earning a grade of 70% or above.
- III. Students are required to pass 75% of their elective classes.

Placement Options

If a student fails to meet the aforementioned requirements, the student's teaching team will meet to make a recommendation for placement.

Placement options for sixth (6th) and seventh (7th) grade include:

1. The student may enroll in summer school and successfully complete the requirements of the summer school program.
2. If scheduling permits, the student may be assigned to repeat classes in which the requirements were not met, and/or complete credit recovery courses in which the requirements were not met.
3. The student may be recommended to repeat the entire grade.

Placement options for eighth (8th) grade include:

1. The student may enroll in summer school and successfully complete the requirements of the summer school program and/or complete credit recovery courses in which the requirements were not met.
2. The student may be recommended to repeat the entire grade.

When a child’s educational progress indicates that he/she may be a candidate for retention, board policy with respect to promotion and retention of students will be followed.

GRADING SYSTEM – WMS Grades 6-8

- ~~A = 94 - 100~~
- ~~B = 86 - 93~~
- ~~C = 78 - 85~~
- ~~D = 70 - 77~~
- ~~F = 0 - 69~~
- ~~I = Incomplete~~
- ~~P = Achieving to ability, credit awarded~~

- A = 93 - 100
- B = 85 - 92
- C = 77 - 84
- D = 69 - 76
- F = 0 - 68
- I = Incomplete
- P = Achieving to ability, credit awarded

Policy Adopted: 05/04/15

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Graduation Requirements Waverly High School

The board approved graduation requirements for Waverly High School represent abilities that are necessary not just for employment and further education, but also those that are essential to becoming a productive and contributing member of society. These requirements are not meant to define minimum competencies; rather, they set a standard for an educated citizen. Students must complete all requirements for graduation prior to the graduation ceremony. Student not completing ALL requirements prior to graduation will not participate in the ceremony.

Two-hundred and forty (240) earned credits are required for graduation from Waverly High School.

The following are the graduation requirements:

English-40 credit hours, including English 9, 10, 11, and Speech or the equivalent.

Mathematics-30 credit hours, including Algebra or the equivalent.

Social Studies-30 credit hours, including American History, World History, and Constitution, or the equivalent.

Science-30 credit hours, including Earth Science, Biology, or the equivalent.

Physical Education/Health-15 credit hours, including health.

Fine Arts-10 credit hours may include music, art, drama, or foreign language.

Business-Must include a Personal Finance class worth 5 credit hours.

Credits

Waverly High School students may enroll for 35 credits a semester or 70 credits a year. Semester credits are awarded according to the number of hours a class is scheduled to meet during a week, i.e. 5 credits for a class that meets 5 days per week. Credits are awarded only on a semester basis.

Grading System Grades 9-12:

~~A= 94-100~~ ~~D= 70-77~~ ~~I= Incomplete~~
~~B= 86-93~~ ~~F= 0-69~~ ~~P=Achieving to ability, credit awarded~~
~~C= 78-85~~

A= 93-100 D= 69-76 I= Incomplete
B= 85-92 F= 0-68 P=Achieving to ability, credit awarded
C= 77-84

Policy Revised: 02/03/2020

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Business Operations

Internal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two years;
- 3) Implement a Control System procedure;
- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$10,000);
- 2) A procedure for small purchases (between \$10,000 to \$250,000);
- 3) A procedure for sealed bids;
- 4) A procedure for competitive proposals; and
- 5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.

Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended and the federal programs under which they were received;
- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally-funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made

- available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
 - 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and
- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The

District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. §§ 200, et seq.

Date of Adoption: [Insert Date]

Personnel - All Employees (& Students)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

The School District 145-Waverly hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The School District 145-Waverly does not discriminate on the basis of sex, disability, race, (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Reasonable accommodations will be provided to employees with disabilities and to those who are pregnant, have given birth, or have a related medical condition, as required by law. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Delanie McMillan, Director of Student Services, 14511 Heywood St., Waverly, NE 68462, (402) 786-2321(delanie.mcmillan@district145.org).

Employees and Others: Cory Worrell, Human Resources Director, (Superintendent) 14511 Heywood St., Waverly, NE 68462, (402) 786-2321(cory.worrell@district145.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office of Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The School District 145-Waverly is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment or retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race, (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation

or gender identity, or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race, (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or

- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination. If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will aim to complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant, unless the alleged victim agrees to a longer timeline.** Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.

- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.
- d. A review of the evidence using a "preponderance of the evidence" standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and
- c. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate such discrimination, harassment or other inappropriate conduct.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **one (1) working day** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within **five (5) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary,

and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within five (5) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at a Board meeting to present his or her appeal. The party will be allowed to address the Board at the Board's next regularly scheduled Board meeting (unless the Board receives the appeal within one week of the next regularly scheduled Board meeting) or at a time and date agreed to by the Board, designated compliance officer and the party. The Board will issue a written determination about the appeal **within thirty (30) days** after the party addresses the Board. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted.

5. Training:

The District will ensure that relevant District employees are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive training to promptly and effectively investigate and respond to

complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

6. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each

building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.;
Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)

Uniform Service Employment and Reemployment Rights Act (USERRA),
38 U.S.C. § 4301 et seq.
Neb. Rev. Stat. § 79-2,115, et seq

Date of Adoption: 8/6/18
Policy Revised: 08/03/2020

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Notice of Nondiscrimination

The [Name] Public School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____ - ____ ([Email Address]).

Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____ - ____ ([Email Address]).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

**Complaint Form
Discrimination, Harassment or Retaliation**

The [Name] Public School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:
Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____ - ____ ([Email Address]).
Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____ - ____ ([Email Address]).

Name: _____ Date: _____

(1) Description of the complaint: _____

_____.

(2) Names of any witnesses to the matter being complained about: _____

_____.

(3) Identify and attach any document supporting the complaint: _____
_____.

(4) Confidentiality: I ___ do___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

_____.

(5) Relief requested (what I want done in response to this complaint):

_____.

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Received by: _____ Signature: _____
Date: _____

Students (& Employees)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

The School District 145-Waverly hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The School District 145-Waverly does not discriminate on the basis of sex, disability, race, (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Delanie McMillan, Director of Student Services, 14511 Heywood St., Waverly, NE 68462, (402) 786-2321(delanie.mcmillan@district145.org).

Employees and Others: Cory Worrell, Human Resources Director, (Superintendent) 14511 Heywood St., Waverly, NE 68462, (402) 786-2321(cory.worrell@district145.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The School District 145-Waverly is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race, (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race, (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled “Grievance Procedures,” below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will aim to complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant, unless the alleged victim agrees to a longer timeline.** Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals

involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.

- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and
- c. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate discrimination, harassment or other inappropriate conduct.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **one (1) working day** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within **five (5) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent’s determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent’s determination, he or she may file an appeal in writing with the Board of Education **within five (5) working days** after receiving the Superintendent’s determination. The Board of Education will review the appeal, the Superintendent’s determination, the investigative documentation and decision,

and allow the party to address the Board at a Board meeting to present his or her appeal. The party will be allowed to address the Board at the Board's next regularly scheduled Board meeting (unless the Board receives the appeal within one week of the next regularly scheduled Board meeting) or at a time and date agreed to by the Board, designated compliance officer and the party. The Board will issue a written determination about the appeal **within thirty (30) days** after the party addresses the Board. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted,

5. Training:

The District will ensure that relevant District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees.

6. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.

- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Article 5

STUDENTS

Policy No. 5009

Date of Adoption: 8/6/18
Policy Revised: 08/03/2020

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

**Complaint Form
Discrimination, Harassment or Retaliation**

The [Name] Public School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:
Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____ - ____ ([Email Address]).
Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____ - ____ ([Email Address]).

Name: _____ Date: _____

(1) Description of the complaint: _____

_____.

(2) Names of any witnesses to the matter being complained about: _____

_____.

(3) Identify and attach any document supporting the complaint: _____
_____.

(4) Confidentiality: I ___ do___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

_____.

(5) Relief requested (what I want done in response to this complaint):

_____.

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Signature: _____

Received by: _____ Date: _____

Special Education Policies

It is the intention of School District 145 to comply with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will publish annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents. The District will screen and evaluate all children with suspected disabilities birth through age 21, and will implement practical methods to track which children are currently receiving special education and related services. The District will provide student referrals that are accompanied by documentation of scientific, research, or evidence-based academic and/or behavioral interventions that have been implemented as designed for the appropriate period of time to show effect or lack of effect that demonstrates the child is not making a sufficient rate of progress to meet age or state-approved, grade-level standards within a reasonable

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time frame. The District will provide sustained supervision to monitor the implementation of compliant practices for the Child Find Rule. The District will use supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of Child Find, paying particular attention to the communities experiencing disproportionality in the schools. All District Child Find activities will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

4.5. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.10E Legal Reference: 92 NAC 51-007

5.6. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The District will: (1) develop and implement written procedures for implementation of the Least Restrictive Environment (LRE) Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the LRE Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the LRE Rule; (4) use the supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of least restrictive environment, paying particular attention to the disproportionate group; (5) ensure that every Individualized Education Programs (IEP) team meaningfully considers various support systems and activities that could be used to assist students with disabilities (SWD) to be educated successfully in general education classes prior to the consideration of pullout special education services; (6) ensure that special education teachers provide support to general education teachers in a variety of ways including, but not limited to, consultation, implementation of accommodations or modifications, and co-teaching; (7) ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in the disproportionate group, for special education and related services; (8) ensure that, in determining the educational placement of a child with a disability, including a preschool child with a disability, each district ensures that the placement decision is made by a group of persons including the parents, and other persons knowledgeable about the child, the meaning of the evaluation data,

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and the placement options. Particular attention is paid to the disproportionate group; (9) ensure that placement discussions are based upon a completed IEP developed by the IEP team, focused on individualized student needs; and (10) ensure that the IEP teams review the students' progress at least annually to determine appropriate placement and progress towards annual goals.

Legal Reference: 92 NAC 51-008.01 through 008.011

6.7. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 ~~and 016.01 through 016.07C~~

8. Disciplinary Removal of Children with Disabilities

The District will (1) develop and implement written procedures for disciplining students with disabilities (the "Discipline Rules"); (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Discipline Rules; (3) provide sustained supervision to monitor the implementation of compliant practices for the Discipline Rules; (4) use supervision and monitoring data, disaggregated by race/ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of discipline (including but not limited to: de-escalation techniques, functional behavior assessment, behavior intervention planning, and manifestation determination procedures); (5) ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining suspension of a child with a disability, and ensure that data shows that these considerations are equitably made by race/ethnicity; (6) notify parents on the day that the decision is made to make a removal that constitutes a change in placement of a child with a disability because of violation of a code of child conduct, and send parents copies of the procedural safeguards; (7) provide educational services for students removed fewer than 10 days to enable the student to continue to participate in the general educational curriculum, although in another setting, and to progress toward meeting the goals set out in the Individualized Education Programs, with data showing that these services are equitably provided by race/ethnicity; (8) ensure that within 10 school days of any decision to change placement of a child with a disability because of a violation of a code of student conduct, the IEP Team will review all relevant information in the file to determine whether the conduct in question was caused by or had a direct and substantial relationship to the child's disability or the conduct was the direct result of the district's failure to implement the IEP, and that such determinations are made equitably by race/ethnicity; and (9) ensure that, if the IEP Team makes a determination that the conduct was a manifestation of the child's disability, then the IEP Team conducts a functional behavioral assessment, unless the District conducted a FBA before the behavior that resulted in the change of placement occurred, and implements a behavioral intervention plan.

Legal Reference: 92 NAC 51-016

7.9. Evaluation and Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated and identified **and reevaluated** in accordance with 92 NAC 51-006. . The District will: (1) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule; (2) provide sustained supervision to monitor the implementation of compliant practices for the Evaluation and Reevaluation Rule; (3) use the supervision and monitoring data,

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disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of evaluation and reevaluation, as well as the appropriate technical assistance/professional development to any schools and/or personnel identified in such data; (4) conduct a reevaluation of each child with a disability at least once every 3 years, unless the parent and the District agree that a reevaluation is unnecessary; (5) use a variety of assessment tools and strategies to gather relevant academic, functional, and developmental information about the child, including information provided by the parents, and information related to enabling the child to be involved in and progress in the general education curriculum that may assist in determining: (i) Whether the child is a child with a disability, and (ii) The content of the child's individualized education program; (6) use more than one procedure to determine whether a child has a disability and the appropriate educational program for the child; (7) use technically sound instruments to assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; (8) select assessments and other evaluation materials in a manner that (i) does not discriminate on a racial or cultural basis, (ii) is provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer, (iii) has been validated for the specific purpose for which they are used, and (iv) are administered by trained and knowledgeable personnel in accordance with any instructions provided by the producer of the assessments; and (9) provide high quality, sustained professional learning activities on the written procedures for appropriate District and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

8.10. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law. Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9.11. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan shall be developed and be implemented for the child. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 51-007-16 through 00716B16

10.12. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 012.08E and 015.01 through 015.09

11.13. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12.14. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

13.15. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race, and ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14.16. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15B

15.17. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C003-10

16.18. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation under 92NAC51-006 to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D2; 21 U.S.C. §812(c)

17.19. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

18.20. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19.21. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

22. Eligibility Determinations

The District will (1) develop written procedures for implementation of the Eligibility Determination Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Eligibility Determination Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the Eligibility Determination Rule; (4) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of eligibility; (5) ensure Individualized Education Programs (IEPs) are developed for children with a determination made of having a disability that has: (a) an adverse effect on educational performance (academic, functional, and/or developmental) and (b) requires special education and related services; (6) ensure that an eligibility report, which documents the area of disability, is completed and placed in each child's special education folder, with the eligibility report providing statements for each component of the

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eligibility and be comprehensive enough to serve as the evaluation report when necessary; (7) ensure the completion of the administration of assessments and other measures that the Multidisciplinary Evaluation Team (a group of qualified professionals and the parents of the child) determine whether the child is a child with a disability and the educational needs of the child; (8) ensure appropriate consideration of the exclusionary factor for reading (a child is not to be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in reading, including the essential components of reading instruction as defined in section 1208(3) of ESEA); (9) ensure appropriate consideration of the exclusionary factor for math (a child must not be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in math); (10) ensure appropriate consideration of the exclusionary factor for Limited English Proficiency (LEP) (a child will not be determined to be a child with a disability if the primary factor for that determination is limited English proficiency); and (11) ensure (1) evaluation data draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations as well as the information about the child’s physical condition, social or cultural background, and adaptive behavior and (2) that information obtained from all these sources is documented and carefully considered.

Legal Reference: 92 NAC [51-006.04](#)

Legal Reference:

34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. § 79-1110 to 79-1167
92 NAC 5, [52 and 55](#)

Policy Adopted: 8/01/16

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

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2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the

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[Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the

child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences which are Not School Excused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers

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identified to improve regular attendance. The plan shall consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Educational evaluation;
- (d) Referral to community agencies for economic services;
- (e) Family or individual counseling; and
- (f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Article 5

STUDENTS

Policy No. 5008

Date of Adoption: 02/01/2021

WAVERLY, NEBRASKA

RELEASE FORM
(For Child Age 6 to Not Attend School)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of _____ (Child's name). The Child's date of birth is _____. The Child has or will reach the age of six prior to January 1 of the current school year, but will not reach age seven prior to January 1 of the current school year.

I elect to not enroll the Child in an accredited school this school year and hereby affirm (check or initial appropriate exception for attendance):

_____ the Child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or

_____ the parent or guardian intends for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Dated this ____ day of _____, 20__.

Parent or Guardian

Disenroll to Attend Homeschool

I am the parent or guardian of _____ (Child's name).

I elect to disenroll the Child from an accredited school this school year and hereby affirm _that I intend for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements (a homeschool) and will provide the Commissioner of Education with a statement confirming such homeschool status.

Parent or Guardian

Date

BusinessVideo Surveillance

1. Purpose. The Board authorizes the use of video cameras and other passive electronic measures (such as motion detectors) for the purposes of ensuring the health, welfare and safety of staff, students and visitors, safeguarding District facilities and equipment, and maintaining student discipline and an appropriate educational and work environment.
2. Placement. Video cameras and similar ~~devises~~ devices are authorized to be used on school facilities, school vehicles and other places within the control of the District. The locations in which the devices will be placed and the times the devices will be in use are to be determined by the Superintendent or the Superintendent's designee consistent with the purposes set forth in this Policy. The devices shall not be placed or operational in locations in which individuals have a high expectation of privacy, such as restrooms and locker rooms.
3. Notice. Notice of the fact that video surveillance cameras are being utilized shall be given through appropriate mechanisms, such as by posting signs in the building entry and other locations and by including a notice in the student-parent and staff handbooks.
4. Viewing Monitors and Video Recordings. Monitors used to view video recordings are to be located and positioned such that only authorized personnel are able to see the images on the monitors. Only authorized personnel shall be allowed to view recorded video. Authorized personnel for these purposes are: school administrators, school staff members with a direct involvement with the recorded contents of the specific video recording and employees or agents responsible for the technical operations of the system (for technical purposes only).

School administrators may allow law enforcement officers to view monitors and recorded video when such is consistent with school security and discipline and consistent with law.

Students shall not be permitted to view the monitors. Students shall not be permitted to view recorded video except where the individual student is the focus of the recorded video.
5. Use of Video Recordings. Video records may be used as a basis for student or employee disciplinary action and for making reports to law enforcement.
6. Video Recordings as Education Records. Video recordings which are considered to be "education records" within the scope of FERPA shall be maintained in accordance with FERPA and other applicable laws. A video recording may be considered an education record when a specific student is the focus of the video recording.

For example, if the video recording shows a student violating a school rule, the video recording is an education record of that student. It may be viewed on request by that student's parent (or the student if age 18 or older). The video recording may not be viewed by, nor will a copy be given to, others without the parent's written consent unless a FERPA exception exists.

In the event more than one student is a focal point of the video recording, it may be an education record of each such student. This would be the case, for example, if two students are recorded fighting. In that event, the school would allow both set of parents an opportunity on request to view the video, but will not give a copy of the video to either set of parents, without the written consent of the other student's parent.

7. Maintaining Video Recordings. The District shall comply with all applicable state and federal laws related to record maintenance and retention of video recordings. Video recordings that contain personal information shall be securely stored and, when such recordings are no longer needed or required to be maintained, shall be properly disposed of or erased.
8. Maintaining the Integrity of the Video Surveillance System. The building principals shall be responsible for periodically checking the video surveillance system within their building to ensure it is operating properly. [The use of a video surveillance system shall not place a duty on the school district to regularly monitor live camera images and/or video recordings, and it shall not place on the school district any additional duty in regard to providing a safe school environment.](#) Students or staff who vandalize, damage, disable, or render inoperable surveillance cameras or equipment, or use the video surveillance system in a manner that is not consistent with the purposes set forth in this Policy, shall be subject to appropriate disciplinary action (up to and including expulsion, for a student, and termination, for a staff member) and referral to appropriate law enforcement authorities.

Legal Reference: Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232(g) (34 C.F.R Part 99)
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts (Feb. 1989)
Schedule 24: Local Agencies General Records (March 2005)
Electronic Imaging Guidelines (March 2003)

Date of Adoption: [Insert Date]

**RESOLUTION OF THE BOARD OF EDUCATION OF LANCASTER COUNTY
SCHOOL DISTRICT NO. 55-145, A/K/A WAVERLY SCHOOL DISTRICT 145
REGARDING THE FALL REOPENING AND RETURN TO SCHOOL**

BE IT RESOLVED THAT:

WHEREAS, for the past several months, various local, state, and national emergency orders, recommendations, guidance and directives have been issued regarding the COVID-19 global pandemic, including the Nebraska Department of Health and Human Services Directed Health Measure Order 2020-008 (dated April 1, 2020), which required that “All schools; public, private and parochial: are hereby ordered to cease all in-person instruction . . .;” and

WHEREAS, since the entry of Directed Health Measure Order 2020-008, the District has provided student instruction via remote or distance means; and

WHEREAS, since the end of the 2019-2020 school year, District administrators and staff members have worked diligently with key stakeholder groups, including public health officials and medical experts, to develop a plan to return to in-person student instruction during the 2021-2022 school year; and

WHEREAS, the evolving COVID-19 pandemic presents numerous challenges to developing a definitive return-to-school plan, given how the COVID-19 pandemic continues to rapidly develop in a fluid environment (including the possibility of a frequently updated “risk dial”); and

WHEREAS, the Board of Education supports the ongoing efforts to develop and implement a return-to-school plan, and the Board of Education believes that it is in the best interests of student learning that students return to in-person instruction during the 2021-2022 school year; and

WHEREAS, in order for the District to effectively and timely respond to the ever changing COVID-19 situation, the Board hereby desires to delegate certain authority and decision-making responsibility to the Superintendent or Superintendent’s designee so that the Superintendent or Superintendent’s designee may continue to plan for and ultimately implement without delay a return to in-person instruction during the 2021-2022 school year.

NOW, THEREFORE, the Board of Education hereby finds, determines, and adopts the following:

1. Ratification of Actions Taken to-Date. The Board of Education hereby ratifies, supports, and affirms all actions taken to-date by District administrators and staff in response to and planning for student instruction during the COVID-19 pandemic.

2. Delegation of Safety and Health Requirements. Pursuant to Neb. Rev. Stat. § 79-526, the Board of Education “shall make rules and regulations as it deems necessary for the government and health of the pupils and devise any means as may seem best to secure the regular attendance and progress of children at school.” In fulfillment of that statutory requirement, and

pursuant to all other applicable law, the Board of Education hereby expressly delegates to the Superintendent or Superintendent's designee the authority to develop rules and regulations deemed necessary for the government and health of the District's students and devise any means as may seem best to secure the regular attendance and progress of students at school. These rules and regulations may include a mask requirement or recommendation, sanitizing procedures, social distancing guidelines, building entry and admission protocols, and the like. In formulating, preparing, and implementing said rules and regulations, the Superintendent shall consult with appropriate stakeholder groups, including public health officials and medical experts.

In formulating, preparing and implementing such rules and regulations, the Board further expressly delegates and authorizes the Superintendent or Superintendent's designee to develop and implement any and all other health and safety measures in response to the COVID-19 pandemic, including modifications or changes to the District's 2021-2022 school calendar, transportation provisions and opportunities, extra-curricular and after-school activities, before-and-after-school care programs, and so forth.

By passage of this Resolution, the Board hereby expresses its expectation that all persons, including students, staff, community members, and other visitors comply with such rules and regulations.

3. Delegation of Student Handbook Provisions. The Board of Education hereby delegates to the Superintendent or Superintendent's designee the authority to amend, update, or otherwise revise student handbooks for the 2021-2022 school year, so long as such amendments, updates, or revisions relate to the COVID-19 pandemic. Such amendments, updates, or revisions shall have the effect of rules and standards validly established pursuant to Neb. Rev. Stat. §§ 79-257, 79-259, 79-261, 79-262 and 79-264. Further, any such amendments, updates, or revisions (including a possible mask requirement) shall comply with Nebraska law, including Neb. Rev. Stat. §§ 79-734 and 79-2,127, *et seq.*

The Board expects students to comply with such amendments, updates, revisions and any other directives from District administrators and staff.

4. Delegation of Staff Handbook Provisions. The Board of Education hereby delegates to the Superintendent or Superintendent's designee the authority to amend, update, or otherwise revise staff handbooks for the 2021-2022 school year, so long as such amendments, updates, or revisions relate to the COVID-19 pandemic. Such amendments, updates, or revisions shall have the effect of Board-approved expectations and directives. The Board further delegates to the Superintendent or Superintendent's designee the authority to determine and implement staff return-to-work requirements, staff health and safety precautions, and, to the extent permitted by law, staff compensation arrangements, including the payment (or nonpayment) of extra duty stipends if a season or activity is cancelled due to the COVID-19 pandemic. The Board expects all staff to comply with such amendments, updates, and revisions.

5. Temporary Suspension of Board Policies and Delegation of Authority to Develop Rules. By passage of this Resolution, the Board hereby acknowledges that it has balanced its desire for in-person student instruction with the fluid COVID-19 situation and the need for the

District to achieve a proper balance with the limitations of the District's current budget, existing facilities, staffing levels, and limited resources. After balancing these competing interests, and to the extent permitted by law, the Board hereby suspends any Board policies that conflict with this Resolution or conflict with any action taken by the Superintendent or Superintendent's designee pursuant to this Resolution. Further, any Board policies that would otherwise prevent, hinder, or delay necessary action in carrying out or implementing the same in order to cope with the COVID-19 emergency are hereby waived and suspended. Once this Resolution expires, all Board policies (even those that conflict with this Resolution) will become and remain effective.

6. Decision-Making Process. The Superintendent and/or Superintendent's designee is expected to keep the Board reasonably informed of any meaningful actions taken pursuant to this Resolution.

7. Balancing Interests. The Board intends that the return to in-person instruction be implemented in a way that prioritizes the health and safety of students, families, and staff members. However, the Board acknowledges that a return to in-person instruction plan may mitigate, but will not completely eliminate, the associated risks of in-person instruction in the middle of the COVID-19 pandemic. As public health professionals have recognized, no single act or set of actions will eliminate the risk of COVID-19. The Board balances this risk while simultaneously recognizing that the need for quality, effective, in-person student instruction is a priority during the 2021-2022 school year. As a result, the Board has balanced these competing interests and has based its preference to return to in-person instruction on the Board's own unique and particular social, economic, and policy-making determinations.

8. Subsequent or Emergency Changes. The Superintendent or Superintendent's designee is hereby delegated and authorized to take any subsequent or emergency measures or actions in planning for or implementing a return to in-person student instruction and in response to the COVID-19 pandemic, including those measures that may not be explicitly referenced in this Resolution.

9. Subsequent Ratification. The Board intends to ratify the actions of the Superintendent or Superintendent's designee at a subsequent Board meeting.

10. Expiration. This Resolution, and all of the content, powers, delegation and authority therein, shall expire upon the earlier of: (1) a vote by a majority of the quorum of the Board or (2) the end of the 2021-2022 school year.

THIS RESOLUTION was adopted this ____ day of _____, 2021 by a majority vote of a quorum of the Board of Education at a duly held public meeting.

PRESIDENT, BOARD OF EDUCATION

SECRETARY, BOARD OF EDUCATION

June 23, 2021

Cory Worrell
Waverly School District 145
14511 Heywood St - Po Box 426
Waverly NE 68462-0426

Re: Title IX's clarified stance on LGBTQ discrimination and school district policy

Dear Superintendent Worrell,

For over 50 years in Nebraska and 100 years nationwide, the ACLU has worked in our courts, legislatures, and communities to protect the constitutional and individual rights of all people. With a nationwide network of offices and millions of members and supporters, we take up the toughest civil liberties fights.



134 S. 13th St. #1010
Lincoln, NE 68508
(402) 476-8091
aclunebraska.org

The ACLU of Nebraska works to ensure that all lesbian, gay, bisexual, transgender, & queer Nebraskans belong and can live openly and authentically without discrimination, harassment, or violence. We believe fair treatment on the job, in school, in housing, in health care, and in public places, should not depend on who you are or who you love. The ACLU believes that discrimination based on sexual orientation and gender identify is wrong and that it hurts us all.

On June 22, 2021, the Department of Education (ED) issued a notice of interpretation regarding the Department's enforcement of Title IX with respect to discrimination based on sexual orientation and gender identity following the Supreme Court's decision in *Bostock v. Clayton County*.²⁴¹¹ In this notice, the Department made clear that Title IX prohibits discrimination based on sexual orientation and gender identity. ED's notice follows the memorandum from the Department of Justice which also found that Title IX applies to sexual orientation and gender identity.²⁴¹²

In the public education setting, discrimination against transgender and gender nonconforming students violates not only Title IX²⁴¹³ but also the Equal Protection Clause of the Constitution.²⁴¹⁴ Other forms of sex discrimination include prohibiting transgender students from using the same restrooms as other students,²⁴¹⁵ spreading or sharing information about students' sexual orientations and gender identities,²⁴¹⁶ and prohibiting students from peacefully displaying their support of fairness and equality for LGBTQIA+ people.²⁴¹⁷

²⁴¹¹ Enforcement of Title IX in Light of *Bostock v. Clayton County*, 86 FR 32637 (June 22, 2021) (to be codified), available at <https://www.federalregister.gov/documents/2021/06/22/2021-13058/enforcement-of-title-ix-of-the-education-amendments-of-1972-with-respect-to-discrimination-based-on>

²⁴¹² Memorandum from Principal Deputy Assistant Attorney General for Civil Rights Pamela S. Karlan to Federal Agency Civil Rights Directors and General Counsels regarding Application of *Bostock v. Clayton County* to Title IX of the Education Amendments of 1972 (Mar. 26, 2021), <https://www.justice.gov/crt/page/file/1383026/download>.

²⁴¹³ Title IX provides that "no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity" and that schools shall not, on the basis of sex subject any person to separate or different rules of behavior, sanctions, or other treatment. 34 U.S.C. § 106.31.

²⁴¹⁴ See, e.g., *Whitaker by Whitaker v. Kenosha Unified Sch. Dist.*, 858 F.3d 1034 (7th Cir. 2017) (holding transgender student likely to succeed on the merits of his Title IX and Equal Protection claims against his high school's policy barring him from using the boys' restroom); *Dodds v. U.S. Dep't of Educ.*, 845 F.3d 217 (6th Cir. 2016) (school denying transgender students access to restrooms corresponding with their gender identity not likely to succeed on appeal under Title IX).

²⁴¹⁵ See, e.g., *Grimm v. Gloucester Cty. Sch. Bd.*, 972 F.3d 586 (4th Cir. 2020) (Wynn, J., concurring); *Adams by & through Kasper v. Sch. Bd. of St. Johns Cty.*, 968 F.3d 1286 (11th Cir. 2020); *Whitaker*, 858 F.3d at 1049–51; *Dodds*, 845 F.3d at 221–22. As the Seventh Circuit has explained: "A policy that requires an individual to use a bathroom that does not conform with his or her gender identity punishes that individual for his or her gender non-conformance, which in turn violates Title IX." *Whitaker* at 1049.

²⁴¹⁶ See Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 C.F.R. § 99.00 *et seq.*

²⁴¹⁷ In *Gillman ex rel. Gillman v. School Board for Holmes County*, 567 F. Supp. 2d 1359, 1362 (N.D. Fla. 2008), a school board banned students from displaying rainbows, pink triangles, and pro-gay slogans such as "Gay Pride," "I Support My Gay Friends," "Pro-Gay Marriage," and

As a school administrator, you have a legal obligation to ensure that all students are treated equally in their educational pursuits and that their identity and privacy is treated respectfully and in compliance with the law.

It is imperative that your school district adopt educational policies that foster respect and equal treatment for all students including transgender and gender nonconforming students, regardless of the personal views between faculty, staff, students, or parents. Putting policies in place that encompass transgender and gender nonconforming students will help ensure that students are safe, respected, and included at school, regardless of their gender identity or expression. In addition, these policies will help your administration mitigate legal liability and risks.

We hope this letter has provided you with some general considerations to keep in mind as you address these issues. The ACLU of Nebraska hosts a website called TransNebraska, which can serve as a useful resource for you.²⁴¹⁸ You may also wish to consult Schools in Transition: A Guide for Supporting Transgender Students in K-12 Schools for more information about how to provide a safe and supportive environment for all transgender students.²⁴¹⁹ Additionally, GLSEN's 2018 Model School District Policy on Transgender and Gender Nonconforming Students is a free, easy-to-use guide for model language, commentary, and resources that outline best practices for implementing gender affirming school policies.²⁴²⁰



We look forward to learning more about your action plan with the school board and other key stakeholders to address this issue. Please do not hesitate to contact the ACLU if you have any questions or if we can be of any assistance.

Finally, please know that we are actively monitoring Nebraska schools for instances of impermissible discrimination against LGBTQIA+ students and will pursue those cases as appropriate and with all deliberate speed. As such, we hope you share our strong commitment to thoughtful proactive measures that prevent harmful and unlawful discrimination from ever happening in the first place and develop and implement thoughtful policies that protect every student's right to access education free from harm and discrimination. As required under state and federal law. Working together we can achieve better outcomes for Nebraska children and families and reduce the risk for costly lengthy civil rights litigation.

In closing, thank you for your ongoing commitment to public service and thank you for your time and consideration of this important matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Sara E. Rips".

Sara E. Rips
LGBTQIA+ Legal & Policy Counsel
srips@aclunebraska.org

“Sexual Orientation is Not a Choice. Religion, However, Is.” The district court held that the school board’s censorship violated the First Amendment and subsequently ordered the district to pay \$325,000 for the students’ legal fees and expenses.

²⁴¹⁸ *TransNebraska*, ACLU, <http://www.transnebraska.org> (last visited Jun. 22, 2021).

²⁴¹⁹ *Schools in Transition*, ACLU, <http://www.aclu.org/Schools-in-Transition>, (last visited Jun. 22, 2021).

²⁴²⁰ *Model School District Policy on Transgender and Gender Nonconforming Students*, GLSEN (Sept. 2018), https://transequality.org/sites/default/files/images/resources/trans_school_district_model_policy_FINAL.pdf.

NASB Monthly Update for Board Meetings - Agenda Item:

July 2021

View the Monthly Update in video form at:

<http://members.nasbonline.org/index.php/news-resources/videos>

[Latest 'Board Notes' – Monthly Newsletters](#)

“NASB Update”

As a board, some items you should doing, or have on the monthly agenda include:

<http://members.nasbonline.org/index.php/resources>

MISSION, VISION, & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- **Student Fees Policy.** On or before August 1, every school board is required to hold a public hearing proposing a student fee policy. In the meeting, the board shall review the amount of money collected from student fees (per policy) the prior year. They shall then propose and adopt the upcoming school year policy and publish in the student handbook. The written Meal Charge Policy and guidelines shall be in place and ready to be communicated to staff and households. § 79-2,134
- **Student Conduct.** On or before August 1, each year, all school boards shall annually review in collaboration with the county attorney of the county in which the principal office of the school district is located the rules and standards concerning student conduct adopted by the school board. § 79-262

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- **Review Summer School Program** [Content of report: staff, # students served, purpose and value, etc.]
- **Review the Alternative Education Program** [Content of report: staff, # students served, curriculum, etc.]
- **Review Multi-Cultural Education Program**
- **Apply for Distance Education Incentives.** On or before August 1, School districts and educational service units shall apply for Distance Education Incentives (through 2020) § 79-1337
- **Students receiving instruction in another district; contracts authorized.** On or before August 15, if the school district is contracting with a neighboring district(s) for instruction of all or any part of pupils residing in the district, written contracts shall be filed in the office of the superintendent of the primary high school district. § 79-598

DISTRICT/ESU RESOURCES [BUDGET]

- **Conduct a Public Hearing on the Proposed Budget Statement.** §13-506 The hearing shall be held separately from any regularly scheduled meeting and shall not be limited by time. Notice of place and time of such hearing, together with a summary of the proposed budget statement, shall be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the governing body's jurisdiction. At such hearing, the governing body shall make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed

to address the governing body at the hearing and shall be given a reasonable amount of time to do so. After such hearing, the proposed budget statement shall be adopted, or amended and adopted as amended, and a written record shall be kept of such hearing. The amount to be received from personal and real property taxation shall be certified to the levying board after the proposed budget statement is adopted or is amended and adopted as amended. If the levying board represents more than one county, a member or a representative of the governing board shall, upon the written request of any represented county, appear and present its budget at the hearing of the requesting county. The certification of the amount to be received from personal and real property taxation shall specify separately (a) the amount to be applied to the payment of principal or interest on bonds issued by the governing body and (b) the amount to be received for all other purposes. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of such changes shall be published within twenty calendar days after its adoption in the manner provided in this section, but without provision for hearing, setting forth the items changed and the reasons for such changes.

- **Budget Authority and Allowable Reserve Percentage Certification §79-1023**

BOARD/SUPERINTENDENT RELATIONS

- Complete first year superintendents second evaluation and review goals.
- **Superintendent Pay Transparency Act.** On or before August 1, file with NDE a copy of approved contracts or any amendments, for superintendent/ESU administrator services. § 79-2403

REPORTS

- Board Committees; Superintendent; Administrators

NASB's Video Resources: <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: <http://members.nasbonline.org/index.php/events>

- NASB Orientation – July 21 in Lincoln
- Area Membership Meetings – August to October
 - August 24 – Gering
 - August 25 – North Platte
 - August 31 – Valentine
 - September 1 – Norfolk
 - September 8 – Kearney
 - September 15 – York
 - September 29 – Fremont
 - October 6 – Nebraska City
 - TBD - La Vista
- Facilities & Construction Workshop – September 9 – Kearney
- Labor Relations Conference – October 12-13 – Lincoln
- 5th Annual Sparq Tailgate Party – October 30 – Embassy Suites - Lincoln



-
- State Education Conference – November 17-19 – CHI Health Center, Omaha

Advocacy/2021 Legislative Session:

- The 2021 legislative session has wrapped. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>

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and on Facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>