

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

5.1.4. Extra-Duty Assignments

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Out of State Trips

Approve the volleyball team, Viking Varsity Jazz Band, Boy/Girls Cross Country Team, Varsity Football team and Dance Team out of state trips as detailed in their trip requests Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. Additional FTE

Approve an additional 1.0 F.T.E. for a social studies / physical education position at Waverly High School Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. Teacher Agreement

Approve agreement with Brad Bowker Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. Strategic Planning

Approve the strategies for the six strategic planning goals knowing they may be modified in the future Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. First Read of Board Policies

Approve first reading of Board Policies 3100, 3105, 3120 and 3130 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Review Board Policies

Approve review of Board Policies 3106, 3110, 3131, 3140, 3570 and 3580 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Declare Surplus Smart Boards and Chromebooks

Approve the declaration of 7 Smart Boards and 13 Chromebooks from District 145 as surplus Passed with a motion by Board Member #1 and a second by Board Member #2.

5.9. Social Studies Curriculum Purchase 6-7

Approve Grades 6 - 7 Social Studies Curriculum purchase at a cost of \$39,027.83 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.10. Social Studies Curriculum Proposal 8-12

Approve Grades 8 - 12 Social Studies Curriculum purchase at a cost of \$79,836 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.11. New Website Provider and Contract

Approve Apptegy as the provider for our district website at a price of \$17,805 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.12. Waverly Community Pre-School Agreement

Approve the Waverly Community Preschool Agreement for the 2021 - 2022 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

6.1. NCSA Federal Education Update

6.2. NASB April Update

7. Convene Closed Session

7.1. Convene Closed Session

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

11. For Your Information

Meeting Notice

Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, April 5th, 2021 at Eagle Elementary, located at 600 South 1st Street in Eagle, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 31st day of March, 2021.

A handwritten signature in black ink, appearing to read "Cory Worrell". The signature is written in a cursive style with a large, stylized initial "C".

Cory Worrell
Superintendent

To: District 145 Board of Education

From: Megan Flohr, Eagle Elementary Principal

RE: April Board Report

Earlier this year, the Board of Education passed an updated policy 1265 to define the use of "Animals at School". Eagle Elementary has benefited greatly from this policy with the recent implementation and addition of a therapy dog to the school setting. The following is an overview of the process Laura Allen, Guidance Counselor at Eagle Elementary, completed in order to have a therapy dog at School District 145-Waverly.

Laura initially approached Megan Flohr, Principal at Eagle Elementary and Delanie McMillan, Director of Student Services, regarding the possibility of having a therapy dog at Eagle Elementary. Then in the Fall of 2019, Laura began training with Mazy to become a therapy dog team. The first step was preparing for the Canine Good Citizen evaluation through the American Kennel Club which Mazy passed in February of 2019. Next, Mazy and Laura completed training to become a Certified Therapy Team with Healing Hearts Therapy Dogs. This was achieved in July of 2019. Laura then began working with Delanie, who offered great support and communicated with the Administrative Team and Dr. Worrell, superintendent, regarding the potential of having a therapy dog working in District 145. Delanie also worked with the School Board to create a policy for District 145. After this process was completed, the decision was made to allow Mazy to work at Eagle Elementary as a pilot program.

Laura and Mazy will complete recertification processes as needed. Each certified therapy dog works in the unique capacity of the job created for them. As a result there is no set evaluation criteria specific to timelines or accomplishments. Laura will evaluate Mazy's stamina and student interactions on a daily basis in order to maximize relationships. The attached handout was shared with Eagle Elementary families and further explains the benefits of having a therapy dog at school, Mazy's jobs, answers to questions families may have and expectations when interacting with Mazy.

The initial response from Eagle Elementary families and students has been overwhelmingly positive. Mazy's first interaction with students was March 30th and they demonstrated respect and kindness towards her. Students were able to meet Mazy as she toured the school, went to recesses and interacted one-on-one with students. It was such a positive day that Mazy needed an extra nap from all of the attention!

We just want to say thank you for your support in making this experience possible for our students and staff. As a school and district, we are excited to continue to see the potential of being able to utilize a therapy dog and feel as if we are just skimming the surface of possibilities for this addition to our team. Eagle Elementary is very excited about their new team member, Mazy!



SCHOOL DISTRICT 145

Commitment to Excellence

Dear Parents/Guardians,

We are excited to introduce you to a new member of the Eagle Elementary team, Mazy! Mazy is a 7-year-old Labrador Retriever and Certified Pet Therapy Dog. Mazy will accompany Ms. Allen to school at various times throughout the week. Mazy will work closely with some students in the building to help provide support with academic, social-emotional, or behavioral needs. Any student will be able to schedule time with Mazy.

There are multiple benefits of having a therapy dog “working” in the building. We have expectations of both Mazy and of students & staff interacting with Mazy.

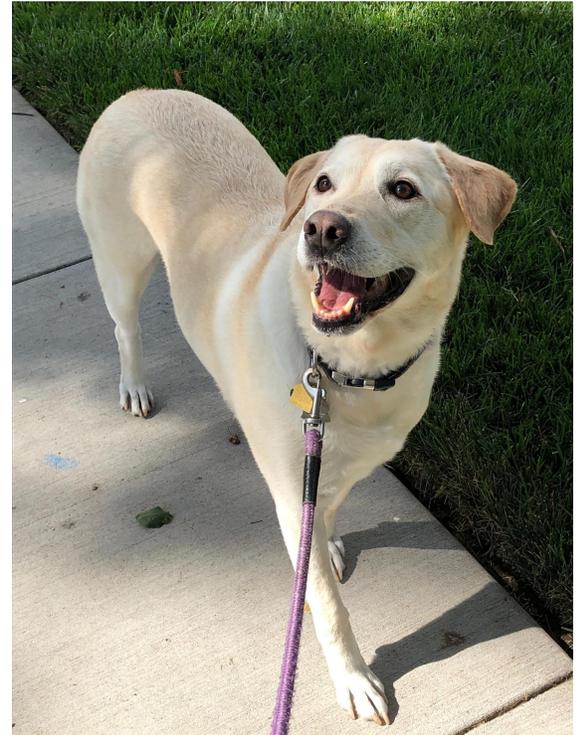
BENEFITS OF HAVING A THERAPY DOG AT SCHOOL:

Cognitive: companionship with a dog stimulates memory and problem-solving and can increase reading fluency.

Social: a dog provides a positive mutual topic for discussion; encouraging responsibility, well-being, and positive interactions.

Emotional: a dog at school improves self-esteem, acceptance from others, lifts mood, can help teach compassion, empathy, and respect for others, and helps reduce stress.

Physical: interactions with a furry friend reduces blood pressure, provides tactile stimulation, and often provides motivation to complete tasks.



MAZY'S JOBS:

- Mazy will be available to the students that Ms. Allen assists to help de-escalate when they are upset/overwhelmed.
- Mazy can be used to help facilitate social skills conversations with students.
- Mazy can be available for students to read to her.
- Mazy will interact with students at arrival and dismissal.
- Mazy can visit classrooms to see learning.
- Students may earn PAW PRINT passes to visit Mazy.
- Mazy can walk with students at recess

EAGLE ELEMENTARY SCHOOL

QUESTIONS YOU MIGHT HAVE ABOUT:

Allergies: Please make sure that the school is aware if pet allergies are a concern for your child. Ms. Allen and Mazy will do their best to avoid intentional interactions with these students.

Who will care for Mazy: Ms. Allen will be in charge of Mazy at all times. Mazy will always be on a lead or will be in her kennel in Ms. Allen's office when she is not working directly with Ms. Allen and students. At times, Ms. Allen may have students assist her with daily tasks necessary for Mazy's care. (i.e. short walk, freshwater) Mazy will start working in the building one day a week.

Fear of dogs: Some children have had upsetting experiences with dogs (or other animals). If this is a concern of your students, we would ask that they let the office know and they will relay the information to Ms. Allen. Even though Mazy is calm and gentle around children, Ms. Allen will do her best to ensure Mazy does not interact with a student where she would cause them anxiety.

Healing Heart Therapy: Mazy is a trained therapy dog and Ms. Allen has provided the necessary paperwork and documentation of the training needed to allow her to come to school. She will be on a lead at all times and always accompanied by Ms. Allen. Mazy is also fully insured through Healing Hearts Therapy to carry out this role at school.

EXPECTATIONS WHEN INTERACTING MAZY (PAWS)

Permission

- Ask permission from the adult to interact with the dog
- Permission allowed at times that won't disrupt or distract others
- Move on if not given permission

Approach and ask

- Approach with no more than 2 students
- Approach by letting the dog sniff your hand first
- Ask the dog to sit before petting

Wait and watch

- Wait your turn with calm voice and body
- Watch how others gently talk to her and pet her

Soft voice, soft-touch

- Voice levels 1-2
- Gentle touch when petting

We hope you will join us in welcoming Mazy to the Eagle Elementary team and embrace all that she has to offer the school and our students!

If you have any concerns, please feel free to reach out to Ms. Allen:

Ms. Laura Allen
Eagle Elementary Guidance Counselor
(402) 781-6117

laura.allen@district145.org

FACT SHEET
ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND II
CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS ACT, 2021

This chart outlines the primary differences between the Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020, and the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)
Authorizing Legislation	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021
Period of Funds Availability	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2022.	Same as ESSER Fund (CARES Act): May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2023.
SEA Deadline for Awarding Funds	SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	SEA must award the funds within one year of receiving them, which will be January 2022.
Definition of "Awarded"	For the 90 percent of funds for local educational agencies (LEAs), funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 18003(e) of the CARES Act), funds are "awarded" when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.	Same as ESSER Fund (CARES Act): For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 313(e) of the CRRSA Act), funds are "awarded" when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.
Uses of Funds	The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19. Note that the "additional" LEA allowable uses of funds under the CRRSA Act already were permitted under the CARES Act.	Same as ESSER Fund (CARES Act): Note that the "additional" LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.
Equitable Services	An LEA that receives ESSER funds under the CARES Act (Section 18005) must provide equitable services to non-public school	The CRRSA Act includes a separate program of Emergency Assistance for Non-Public Schools for which eligible non-public

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)
	students and teachers in the same manner as provided under section 1117 of Title I, Part A of the ESEA.	schools may apply to an SEA to receive services or assistance. Consequently, LEAs are not required to provide equitable services under ESSER II.
Maintenance of Effort (MOE)	Under the CARES Act, a State that receives ESSER funds must maintain support for elementary and secondary education and State support for higher education in each of fiscal years (FY) 2020 and 2021 at least at the level of such support that is the average of the support for elementary and secondary education and higher education provided in the three fiscal years preceding the date of enactment of the CARES Act (FYs 2017, 2018, 2019).	Under the CRRSA Act, a State that receives ESSER II funds must maintain support for elementary and secondary education and higher education in FY 2022 based on the proportional share of the State's support for elementary and secondary education and higher education relative to the State's overall spending averaged over FYs 2017, 2018, and 2019.
Reporting	Under the CARES Act, each SEA that receives ESSER funds must meet the reporting requirements of section 15011 of the CARES Act, which are satisfied through the Federal Funding Accountability and Transparency Act (FFATA) reporting, and other reporting as the Secretary may require (Annual Reporting).	Under the CRRSA Act, each SEA that receives ESSER II funds must meet the CARES Act reporting requirements that apply to ESSER funds and submit a report to the Secretary within six months of award that contains a detailed accounting of the use of ESSER II funds, that includes how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including: low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
Tracking of Funds	ESSER funds must be tracked separately from ESSER II funds.	ESSER II funds must be tracked separately from ESSER funds.

ESSER II Fund

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provides an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).

ESSER II Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

This new funding – more than four times the initial awards under the CARES Act – is intended to help the Nebraska Department of Education and Nebraska public school districts to restore and maintain high-quality learning environments and take comprehensive action to mitigate the unprecedented learning loss that many of our most vulnerable students have endured.

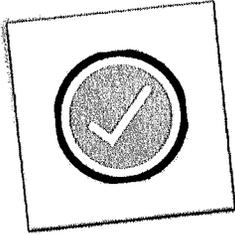
Recommendations and best practices for school districts to consider to effectively address significant learning loss and take actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools should include:

- Support At-Risk Populations
- Braid ESSER II and ED Grants to Support Teaching and Learning
 - Title II funds to train teachers and school leaders on teaching in blended learning environments,
 - Title IV, Part A funds on educational technology aligned both to any ESSER purchases to support longer-term and sustainability technology plans,
 - IDEA, Part B funds to support the needs of students with disabilities in new learning environments,

- Perkins funds to adjust programs of study given new needs, and
- Braiding several ED grants to support the social and emotional needs of both students and staff.
- Utilize the [Launch Nebraska](#) Coronavirus Resource Website
- Support a Hierarchy of Digital Learning Needs: Technology, Devices, Software Systems, Digital Content, and Professional Development and Training
- Provide Supplemental Student Learning Opportunities

Although the ESSER II uses of funds are similar to those for ESSER, there are important distinctions between the ESSER II and ESSER programs, including the period of funds availability, equitable services to non-public schools, and reporting on efforts to measure and address learning loss.

Updated January 25, 2021 12:57pm



ESSER RESOURCES

ALLOWABLE USE OF FUNDS

Ensure
FLEXIBILITY + EFFECTIVENESS

The purpose of this resource is to support school districts in effectively utilizing Education Stabilization Fund Elementary and Secondary School Emergency Relief (ESSER) funds to meet the needs of Nebraska public school and nonpublic school students. ESSER is its own, separate, flexible program intended to assist with the COVID-19 response.

Local spending options for Elementary and Secondary School Emergency Relief Funds are broad and flexible consistent with the federal government's goal of preventing, preparing for, and responding to coronavirus. Expenditures for these funds must be necessary and reasonable. **ESSER I AND ESSER II FUNDS MUST BE TRACKED SEPERATELY.**

Use of Funds by LEAs under the Elementary and Secondary School Emergency Relief Fund for ESSER I and ESSER II

LEAs may spend their funds on a wide variety of activities as identified under the CARES Act (Section 18003(d) of the CARES Act and the Consolidated Appropriations Act, 2021 (Sec. 313 (d))). This section reads as follows:

"A local education agency that receives funds under this title may use the funds for any of the following:

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and

foster care youth, including how outreach and service delivery will meet the needs of each population.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

LEAs receive Elementary and Secondary School Emergency Relief Funds based on their relative share of Title I-A funds, but these funds are not Title I-A funds. These funds may benefit any school in an LEA regardless of a school's Title I-A status. Funds may be used on districtwide activities and/or to benefit any individual school.

The USED generally does not consider the following to be an allowable use of funds:

1. Bonuses, merit pay, or similar expenditures, unless related to disruptions or closures related to COVID-19.
2. Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the school district.
3. Expenditures related to state or local teacher or faculty unions or associations.

TECHNICAL ASSISTANCE: What are Allowable and Unallowable Costs?

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Regular Meeting

Monday, March 1, 2021 7:00 PM Central

Waverly High School
13401 Amberly Road
Waverly, Nebraska 68462

Scott Claycomb: Present
Andy Grosshans: Present
Robin Kappler: Present
Chad Kendall: Present
Cheryl Landon: Present
Jessica Zuniga: Present
Present: 6.

1. OPENING OF THE MEETING

1.1. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Monday, March 1, 2021 at 7:00 P.M., at the Waverly High School Media Center, 13401 Amberly Road, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Notice of the regular meeting was published in the February 25, 2021 edition of the Waverly NEWS.

1.4. Roll Call

Board Members present for roll call are Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga.

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

3. REPORTS

3.1. Building / District Administrators

- Ms. Angie Plugge will present on potential changes to elementary instructional time and teacher plan time.

- Mrs. McMillan has the written report this month. It is attached.

3.2. Superintendent

- Personnel Update

Eagle

Annetta Davidson and Brittany Mahoney will need to be replaced.

Hamlow

Replacement for Kali Fankhauser and Ashley Hergott's positions.

Waverly Intermediate School

Kali Fankhauser is moving to WIS from Hamlow to take JoEtta Jarecke's position. Will need to hire a 5th grade teacher that was approved at last month's meeting.

Waverly Middle School

-Hire additional special education teacher that was approved at last month's meeting. Will need to fill position left by Valerie Hill's and Cindy Schmidt's retirements and Sharon Claussen.

Waverly High School

None at this time

We are still looking to hire a new school psych and .5 speech teacher as well.

- Staff Vaccination update

- Strategic Planning Meeting February, 24th recap

- Legislative Bills to watch

LB 364
LB 622
LB 454
LB 361

- Use of district facilities
- City of Waverly Meeting

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Performance and Assessment Committee

Board Trainings/Activity/Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda passed with a motion by Cheryl Landon and a second by Chad Kendall. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.1.1. Meeting Minutes

Approved the minutes from the February 1, 2021 regular meeting and the February 24, 2021 special meeting.

5.1.2. Staff Resignations / Terminations

Val Hill, Sixth Grade Teacher, Waverly Middle School, resignation effective at the end of the school year, resignation letter attached

Sharon Claussen, School Secretary, Waverly Middle School, resignation effective June 30th, 2021, resignation letter attached

Brittany Mahoney, Second Grade Teacher, Eagle Elementary School, resignation effective at the end of the school year, resignation letter attached

Ashley Hergott, Counselor, Hamlow Elementary, resignation effective at the end of the school year, resignation letter attached

5.1.3. Staff Hires / Reassignments

Lori McCommons, Accompanist (Band), Waverly High School, \$12.00/hr., Effective date January 25, 2021, New position

Kali Fankhauser, Special Education Teacher, Waverly Intermediate School, Reassignment from Hamlow Elementary, replacement for JoEtta Jarecke, Effective 2021-2022 school year

Megan Bream, Para Professional, Hamlow Elementary, \$12.00 / hr., Replacement for Staci Faber, Effective date 2/1/2021

5.1.4. Extra - Duty Assignments

Alex Yeagley, Assistant Girls Tennis Coach, Waverly High School, Category IV, Level 1, Replacement for Patty Seier

Tony Linder, Assistant Soccer Coach, Waverly High School, Category VI, Level I, Replacement for Ryan Reeder

Elizabeth Singleton, Head Softball Coach, Waverly High School, Category VII, Level 4, Replacement for Amanda Schaffer

5.1.5. Fund Balances

Fund Balances as of February 24, 2021:

General = \$4,797,084.58

Special Building = \$1,215,710.37

Bond 2016 (Debt) = \$92,381.36

Bond 2015 (Debt) = \$146,361.99

Bond 2010 (Debt) = \$327,951.77

Bond 2008 (Debt) = \$209,838.41

Bond 2015 / 2016 Construction Proceeds = \$53,721.22

Bond 2011 A / B K - 8 (Debt) = \$256,023.26

Bond 2011 C 9 - 12 (Debt) = \$334,655.04

School Nutrition = \$178,011.46

2003 Qualified Capital Purpose Undertaking = \$7,914.40

2010 Qualified Capital Purpose Undertaking = \$20,901.46

2012 Qualified Capital Purpose Undertaking = \$46,004.69

2013 Qualified Capital Purpose Undertaking = \$98,561.65

Depreciation = \$370,672.04

5.1.6. Fund Claims

Fund Claims for March 1, 2021:

Imprest, Payroll, and General = \$1,928,542.56

Special Building = \$103,765.04

Depreciation = \$1,797.50

5.1.7. Acceptance of Donations

Matt and Megan Brewer have donated \$4,000 to the Activity Department to help in the weight room at Waverly High School.

5.2. Option Enrollment Capacity for 2021-2022

Approve option enrollment capacity for the 2021 - 2022 school year passed with a motion by Robin Kappler and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.3. Remove Board Policy

Remove Board Policy 5074 passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.4. Stadium Project

Bids were opened on Tuesday, February 23, for the Waverly High School Track and Football Field Renovation Project. Five companies had requested copies of the project specifications and drawings. Two bids were received for the project. Nemaha Sports Construction bid \$2,354,580 and Field Turf USA bid \$2,724,990 on the project. Total cost of the project, including the architectural fees, is \$2,516,880. Funding sources for the project would include \$2,000,000 from the lease purchase financing, \$119,889 donation from the Greater Waverly Area Foundation from money contributed previously for turf, and the remainder of \$396,991 from the Special Building Fund. The bids are over the estimated cost of the project. We will share more information at the Monday meeting regarding actual costs being over the project estimate.

Accept the bid of \$2,354,580, from Nemaha Sports Construction, and enter into a contract for the Waverly High School Track and Football Field Renovation Project passed with a motion by Scott Claycomb and a second by Cheryl Landon. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.5. .5 Art Position

Approve .5 FTE for Elementary Art passed with a motion by Jessica Zuniga and a second by Robin Kappler. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea

Yea: 6, Nay: 0

6. Discussion Items

6.1. Snow Days used this School Year

6.2. 2021 - 2022 Budget Calendar

6.3. NASB March Update

6.4. NASB - Feedback on AQuESTT

7. Convene Closed Session – There was no need for a closed session.

8. Reconvene to Open Session

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

The next regular board meeting is scheduled for Monday, April 5th at 7:00 p.m. in Eagle.

9.3. Board Training/Development

10. Adjournment

President Grosshans adjourned the meeting at 8:11 P.M.

11. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).



Recording Secretary

Attest: Board Secretary



Cory Worrell <cory.worrell@district145.org>

Plans for next year

1 message

Cindy Boss <cindy.boss@district145.org>

Thu, Mar 4, 2021 at 8:35 AM

To: Megan Myers <megan.myers@district145.org>, Cory Worrell <cory.worrell@district145.org>

Cory and Megan,

I would like to thank both of you for the opportunity to work together over the last couple of years. I have truly enjoyed my time serving School District 145 from the time I began in the fall of 2001.

It is time for me to move on and try something different while I'm still young and want to work (and also pay for health insurance!). So I am letting you know that I will not be returning to room 2003 at Waverly High School this fall. My effective date for retirement will be August 1, so I will need some help with paperwork to get that ball rolling.

I wish you the best as you work to find quality replacements to work with the great students and families in our district. Next fall will be the first time since 1990 that there will not be a Boss serving at Waverly High School. It is a bit of a bittersweet notion, but the time is right.

Sincerely,
Cindy Boss

March 4, 2021
Administrators
Waverly Middle School
Waverly, NE 68462

Dear Administrators,

I am writing this letter to inform you that I am resigning as the 8th grade basketball coach. I have absolutely loved my time coaching these girls in the 8th grade, but it is time for me to lesson my commitments. Having two of my own children in high school next year, it would be really hard for me to coach and have a 3rd team schedule in my life. I love the game, I love Waverly, and I will truly miss being in the gym with middle school girls.

Thank you for your understanding. If you have any questions, please don't hesitate to reach out.

Sincerely,

Christy Scott

March 4, 2021
Administrators
Waverly Middle School
Waverly, NE 68462

Dear Administrators,

I am writing this letter to inform you that I am resigning as the 8th grade basketball coach. I have been coaching 8th grade basketball since January of 2001. (I made it 20 years!) I have enjoyed my time coaching these girls in the 8th grade. I feel it is time to give others the same opportunity I have had and have enjoyed.

I would like to thank you for the experience I have had here with the Vikes. I have learned a lot from this experience and am blessed to have been able to coach these ladies for this long. Please contact me if you have any questions.

Sincerely,

Vicki Fehringer
Alternative Education LIFE Program
8th Grade Girls Basketball Coach
MS Track Coach



Cory Worrell <cory.worrell@district145.org>

Fwd: Resignation

1 message

Brad McMillan <brad.mcmillan@district145.org>
To: Cory Worrell <cory.worrell@district145.org>

Fri, Mar 5, 2021 at 11:38 AM

----- Forwarded message -----

From: **Darci Martinosky** <darci.martinosky@district145.org>
Date: Fri, Mar 5, 2021 at 8:33 AM
Subject: Resignation
To: Brad McMillan <brad.mcmillan@district145.org>

Please accept this as a letter of resignation from my position as Activities Secretary with District 145. I would like my last day to be June 1st (insurance reasons) or when my replacement is fully trained.

Thank you

--



DARCI MARTINOSKY, ACTIVITIES SECRETARY
WAVERLY HIGH SCHOOL
13401 AMBERLY ROAD WAVERLY, NEBRASKA 68462
PHONE: (402)786-2765 EXT.2202 FAX: (402)313-3277

--

Brad McMillan, CAA
Assistant Principal/Activities Director
Waverly High School
402-786-2765
www.waverlyactivities.com



Cory Worrell <cory.worrell@district145.org>

Resignation Letter

1 message

Amanda Coufal <Amanda.Coufal@district145.org>

Tue, Mar 16, 2021 at 1:30 PM

To: Megan Myers <megan.myers@district145.org>, Cory Worrell <cory.worrell@district145.org>, Delanie McMillan <delanie.mcmillan@district145.org>

Please accept my resignation as the transition teacher at Waverly High School effective at the end of the 2020-2021 school year. I have accepted a job at Raymond Central as the Special Education Director.

I can't thank you enough for the opportunity that you have given me and I learned a great deal about transition this year. In all my years of teaching, this is the best administration team that I have ever worked with. The open, transparent lines of communication are outstanding and as I continue to work on my administration degree, I will take their leadership skills into account.

Thank you again for giving me this opportunity,

Amanda Coufal

--

Amanda Coufal

High School Transition Teacher

Waverly High School

(402) 786-2765

Amanda.Coufal@district145.org

March 10, 2021

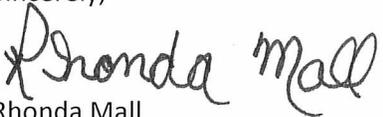
Megan Flohr
Principal
Eagle Elementary School

Dear Megan,

I am writing this letter to notify you formally that I am resigning from my position of paraprofessional effective with the end of this school year May 20, 2021.

I have enjoyed my years with the children and staff.

Sincerely,


Rhonda Mall

March 31, 2021

Dear Mr. Patzel, Mrs. Flohr, Mrs. Rezek, Dr. Worrell & District 145 Board of Education –

Please accept this letter of my resignation from my position as Elementary Art Teacher at Waverly Intermediate, Eagle Elementary, and Hamlow Elementary Schools effective at the end of the 2020-2021 school year. I have accepted a 5th grade writing position at Seward Middle School for the 2021-2022 school year.

I am so very grateful for the opportunity to learn and grow for the past twelve years in Waverly as an English Language and Reading Teacher at WIS, district co-chair of the language arts toolbox team, building SAT coordinator, district MTSS team, building and district leadership teams, district mentoring program, new teacher workshop facilitator, mentor teacher, elementary art at all buildings, and so much more. Because of the work I have done with teachers and administration in all school buildings K-12, I have become a better teacher myself. I strive to continue learning and growing and feel these opportunities will now be found outside of district 145.

I am particularly thankful to the leaders who took the opportunity to utilize and maximize my strengths, talents, and abilities; particularly principals Craig Patzel and Megan Flohr, former Director of Learning Scott Blum, and former Superintendent Bill Heimann. After experiences in other districts in Nebraska and other states, I've come to realize some of the work we did here in Waverly was truly groundbreaking and I am so proud to have been a part of it. I also want to thank Delanie McMillan for supporting me with the English Language Learner program and Michelle Rezek for welcoming me into Hamlow as the art teacher this year.

I will always remember my colleagues and the families of Waverly fondly. I have loved serving your children.

Your partner in Education,

A handwritten signature in cursive script that reads "Mary J. Zach". The signature is fluid and elegant, with a large, sweeping flourish at the end of the name.

Mary J. Zach

SPEECH - LANGUAGE PATHOLOGIST

2020-21		2021-22	
Early Childhood (birth - 5) & Hamlow Knd	.9 FTE	Early Childhood (birth - 5) & Hamlow Knd <i>Drop Eagle PK</i>	.9 FTE
Eagle K-5 & Non-public	1.0 FTE	Eagle PK-5 & Non-public <i>Add Eagle PK</i>	1.0 FTE
Hamlow (1st-2nd) & WIS (3-5th)	1.0 FTE	Hamlow (1st-2nd) & Assist with Knd <i>A large increase in needs at Hamlow No longer serving WIS</i>	1.0 FTE
		WIS <i>Would like to increase to .6 so can serve students(3 days a week) instead of .5 FTE (2.5 days a week). May be able to to assist with HS services</i>	.6 FTE (new)
Middle School	.6 Contracted	Middle School	.6 Contracted
High School	.2 Contracted	<i>High School</i>	.1 <i>Continue Contracted if possible</i>

.2 - 1 day/wk

.6 - 3 day/wk

Fund Balances as of:
March 31, 2021

Fund	February 24, 2021	Receipts	Expenditures	March 31, 2021
General	4,797,084.58	656,764.75	1,841,676.97	3,612,172.36
Building	1,215,710.37	18,357.04	103,765.04	1,130,302.37
Bond 15 Construction	53,721.22	1.77	-	53,722.99
Bond 2016 (Debt)	92,381.36	10,979.24	-	103,360.60
Bond 2015 (Debt)	146,361.99	15,438.82	-	161,800.81
Bond 2010 (Debt)	327,951.77	379.52	-	328,331.29
Bond 2008 (Debt)	209,838.41	10.06	-	209,848.47
Bond 11 A/B K-8 Debt	256,023.26	25,155.74	-	281,179.00
Bond 11 C 9-12 Debt	334,655.04	5,886.29	-	340,541.33
Hot Lunch	178,011.46	121,066.07	82,247.31	216,830.22
2003 QCPUF	7,914.40	0.76	-	7,915.16
2010 QCPUF	20,901.46	68.87	-	20,970.33
2012 QCPUF	46,004.69	4,367.71	-	50,372.40
2013 QCPUF	98,561.65	10,013.46		108,575.11
Depreciation	375,494.15	17.93	5,652.50	369,859.58
Total	8,160,615.81	868,508.03	2,033,341.82	6,995,782.02

Account Number		Current Budget	Expended During Month	Expenditures to Date	% of Budget
01	GENERAL FUND				
1100	REGULAR INSTRUCTION	\$11,033,148.00	\$827,164.85	\$6,076,233.49	55.07
1150	LEP PROGRAM	\$48,321.00	\$3,872.78	\$29,476.94	61.00
1160	POVERTY	\$293,336.00	\$25,169.17	\$178,707.79	60.92
1200	SPED INSTRUCTIONAL PROGRAMS - SCHOOLS	\$3,097,498.00	\$239,774.45	\$1,802,800.00	56.38
1321	DISTRICT MATH	\$0.00	\$0.00	\$0.00	0.00
1440	DIVERSIFIED OCCUPATIONS	\$0.00	\$0.00	\$0.00	0.00
2120	GUIDANCE SERVICES	\$675,657.00	\$53,827.72	\$386,723.99	57.24
2130	HEALTH SERVICES-REGULAR EDUCATION	\$195,813.00	\$15,626.33	\$109,320.22	55.83
2131	HEALTH SERVICES - SCHOOL AGE SPED	\$0.00	\$1,935.56	\$24,117.68	0.00
2141	PSYCHOLOGICAL SERVICES	\$112,810.00	\$8,994.15	\$80,889.64	71.70
2151	SPEECH PATHOLOGY	\$177,469.00	\$21,688.34	\$133,839.20	75.42
2161	OCCUPATIONAL THERAPY	\$7,900.00	\$485.99	\$1,119.97	14.18
2162	OCCUPATIONAL THERAPY AGES 3-5	\$0.00	\$0.00	\$0.00	0.00
2171	PHYSICAL THERAPY RELATED SERVICES	\$0.00	\$452.96	\$8,253.57	0.00
2181	VISUALLY IMPAIRED/VISION SERVICES	\$3,600.00	\$1,364.80	\$12,633.00	350.92
2190	SCHOOL ACTIVITIES/ATHLETICS	\$481,462.00	\$43,332.74	\$330,630.77	68.67
2212	INSTRUCTION AND CURRICULUM DEVELOPMENT	\$467,177.00	\$27,514.24	\$196,077.39	41.97
2213	INSTRUCTIONAL STAFF TRAINING	\$31,300.00	\$0.00	\$75.00	0.24
2220	LIBRARY/MEDIA SERVICES	\$448,753.00	\$36,087.09	\$259,888.17	57.91
2230	TECHNOLOGY	\$588,067.00	\$36,222.56	\$284,184.81	48.33
2310	BOARD OF EDUCATION	\$144,642.00	\$10,923.00	\$72,305.62	49.99
2320	OFFICE OF SUPERINTENDENT	\$607,163.00	\$47,460.25	\$349,008.18	57.48
2330	DISTRICT LEGAL SERVICES	\$90,000.00	\$6,496.00	\$42,274.08	46.97
2410	OFFICE OF THE PRINCIPAL	\$1,367,557.00	\$105,156.77	\$750,243.33	54.86
2510	SUPPORT SERVICES/BUSINESS	\$259,584.00	\$13,302.85	\$159,274.50	61.36
2610	OPERATION OF BUILDINGS	\$1,575,388.00	\$123,227.70	\$845,544.41	53.67
2620	MAINTENANCE OF BUILDINGS	\$1,659,783.00	\$31,922.57	\$520,566.11	31.36
2630	CARE AND UPKEEP OF GROUNDS	\$290,021.00	\$30,053.43	\$172,089.41	59.34
2710	TRANSPORTATION-REG	\$993,836.00	\$52,392.74	\$383,986.06	38.64
2712	TRANSPORTATION-SPED SCHOOL AGE	\$183,100.00	\$10,428.32	\$53,647.06	29.30
3400	GRANTS FROM CORPORATIONS/ OTHER INTERESTS	\$5,500.00	\$59.96	\$2,136.70	38.85
3535	HIGH ABILITY LEARNER	\$138,813.00	\$10,528.12	\$80,252.50	57.81
3540	STATE EARLY CHILDHOOD	\$115,521.00	\$3,287.82	\$24,198.63	20.95
3575	NEBRASKA INNOVATION GRANT	\$0.00	\$0.00	\$0.00	0.00
4400	SPED CONTRACTED SRVS PRESCHOOL	\$0.00	\$0.00	\$0.00	0.00
4401	PRESCHOOL SPED	\$0.00	\$0.00	\$0.00	0.00
4416	CENTER BASED SPEECH-SPED	\$0.00	\$0.00	\$0.00	0.00
4581	EDUCATION JOBS-NON-SPED EDUCATION	\$0.00	\$0.00	\$0.00	0.00
4590	ARRA NON-SPECIAL ED. INSTRUCTIONAL PRGM	\$0.00	\$0.00	\$0.00	0.00
4592	ARRA LEP INSTRUCTIONAL PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4593	ARRA POVERTY PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4610	ARRA IDEA PART B ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4630	ARRA IDEA PRESCHOOL ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4810	ARRA ESEA TITLE I PART A	\$0.00	\$0.00	\$0.00	0.00
4900	EESA CHAPTER II SECONDARY	\$0.00	\$0.00	\$0.00	0.00
4950	REFUGEE CHILDREN	\$0.00	\$0.00	\$0.00	0.00
4991	ESEA TITLE II-PART A	\$0.00	\$0.00	\$0.00	0.00
4992	ESEA TITLE IV PART A-DRUG FREE	\$0.00	\$0.00	\$0.00	0.00
4993	ESEA TITLE II PART D	\$0.00	\$0.00	\$0.00	0.00

Budget Worksheet by Function
 MARCH 2021

Account Number	Current Budget	Expended During Month	Expenditures to Date	% of Budget
5000 DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00
6200 TITLE 1-PART A	\$212,001.00	\$15,224.48	\$110,215.62	51.99
6210 TITLE I ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00
6310 TITLE II-PART A	\$55,139.00	\$4,191.56	\$29,371.26	53.27
6404 IDEA PART B BASE ALLOCATION	\$0.00	\$0.00	\$0.00	0.00
6406 IDEA PRESCHOOL 619 BASE	\$5,838.00	\$0.00	\$5,838.00	100.00
6408 IDEA PART B BIRTH-21	\$421,753.00	\$32,777.18	\$246,539.46	58.46
6410 6410	\$0.00	\$0.00	\$0.00	0.00
6412 IDEA PART B PROPORTIONATE SHARE	\$0.00	\$505.96	\$3,689.51	0.00
6996 CARES-ACT-ESSER FUND	\$107,205.00	\$0.00	\$0.00	0.00
8000 TRANSFERS	\$42,300.00	\$150.00	\$3,405.45	8.05
01 GENERAL FUND	\$26,037,455.00	\$1,841,602.44	\$13,769,557.52	52.98

54.48%

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
Checking	1		
Checking	1 Fund: 01 GENERAL FUND		
66896	A&M RECYCLING	1,669.75	
01 2630 610 1 003	1008	SNOW REMOVAL 10/26/20-12/26/20	1,669.75
		Vendor Total:	1,669.75
66897	ABANTE MARKETING	890.00	
01 2310 890 0 000	99000	EMPLOYEE APPRECIATION GIFTS - BADGE HOLD	890.00
		Vendor Total:	890.00
66898	ADAM BAUMAN	39.90	
01 2230 734 0 000	EBAY 031521	5x Retractable 3.5mm Audio AUX Cable Whi	39.90
		Vendor Total:	39.90
66899	AIRGAS	100.06	
01 1100 442 2 001	9977559853	CYLINDER RENTAL	100.06
1172			
		Vendor Total:	100.06
66900	AKRS EQUIPMENT SOLUTIONS INC	172.72	
01 2630 610 1 003	2670698	FILTERS	34.54
01 2630 610 1 004	2670698	FILTERS	34.54
01 2630 610 1 006	2670698	FILTERS	34.54
01 2630 610 2 001	2670698	FILTERS	34.55
01 2630 610 2 002	2670698	FILTERS	34.55
66900	AKRS EQUIPMENT SOLUTIONS INC	336.66	
01 2630 610 1 003	2705746	PARTS	67.34
01 2630 610 1 004	2705746	PARTS	67.33
01 2630 610 1 006	2705746	PARTS	67.33
01 2630 610 2 001	2705746	PARTS	67.33
01 2630 610 2 002	2705746	PARTS	67.33
		Vendor Total:	509.38
66901	ALLIED OIL & TIRE COMPANY	1,309.88	
01 2710 610 0 000	545876-00	DEISEL EXHAUST FLUID	654.94
01 2712 610 0 000	545876-00	DEISEL EXHAUST FLUID	654.94
		Vendor Total:	1,309.88
66902	AMAZON CAPITAL SERVICES	59.99	
01 2620 739 0 000	11HH-M79-P-KJF6	RIDGID DRAIN CLEANER CABLE	59.99
66902	AMAZON CAPITAL SERVICES	544.41	
01 2230 734 0 000	11K1-XTD6-DPL9	USB C Docking Station, 14-in-1 USB C Mul	59.99
01 2230 734 0 000	11K1-XTD6-DPL9	USB Wireless Barcode Scanner,Symcode Han	32.99
01 2230 734 0 000	11K1-XTD6-DPL9	Wenger Swissgear Patriot WA-7953-02F00 R	141.55
01 2230 734 0 000	11K1-XTD6-DPL9	Satechi Slim W1 Wired Backlit Keyboard -	59.89
01 2230 734 0 000	11K1-XTD6-DPL9	CalDigit TS3 Plus Thunderbolt 3 Dock - 8	249.99
66902	AMAZON CAPITAL SERVICES	19.98	
01 2620 610 2 001	14HG-TVLJ-PDY3	PROGRAMMABLE THERMOSTAT	19.98
66902	AMAZON CAPITAL SERVICES	81.66	
01 1100 610 2 002	1614-3KTR-C4VL	POWERTEC Tee 1/4-Inch-20, 2-1/2-Inch, 20	12.99
1170			

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 002 1170	1614-3KTR- C4VL	SNUG Fasteners (SNG269) Fifty (50) 1/4-2	6.67
01 1100 610 2 002 1170	1614-3KTR- C4VL	Shop Fox D3347 Cam Clamp	62.00
	66902 AMAZON CAPITAL SERVICES		8.99
01 1100 610 2 001 1111	1614-3KTR- CR3K	16 Pieces Self Sticky notes animals shap	8.99
	66902 AMAZON CAPITAL SERVICES		(15.09)
01 2130 610 2 001	1614-3KTR- R3JF	Member's Mark Peppermint Starlight Mints	(15.09)
	66902 AMAZON CAPITAL SERVICES		199.00
01 1100 733 2 002 1193	16KG-CJQN- 7MLG	Alesis TransActive Wireless II 50W Por	199.00
	66902 AMAZON CAPITAL SERVICES		162.18
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	Crayola Take Note Colorful Writing Set	14.67
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	45W USB/Type C Mini Charger AcAdapter fo	22.99
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	Command Large Utility Hooks, White,	9.99
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	Creative Teaching Press Poppin Patterns	8.99
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	Scissors Bulk 20pack	20.99
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	Scotch Magic Tape, 6 Rolls numerous appl	21.76
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	Kiddy Dough 40 pack of birthday party fa	24.99
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	AFMAT Electric Pencila Sharpener classr	22.00
01 1100 610 2 001 1176	16YF-TWWX- 1FDJ	Scotch transparent 144 office tape	15.80
	66902 AMAZON CAPITAL SERVICES		74.00
01 1100 610 2 002 1170	17L6-QRHL- KG97	Timber Wolf Bandsaw Blade 115\" x 1/4\"	74.00
	66902 AMAZON CAPITAL SERVICES		33.98
01 1100 734 2 002 1108	19JN-CXFL- W9HT	Wireless Keyboard and Mouse Combo - Full	33.98
	66902 AMAZON CAPITAL SERVICES		277.06
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Scotch Transparent Tape, 3/4 in x 1000 i	19.99
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Scotch Thermal Laminating Pouches, 200-P	24.59
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Expo Low Odor Dry Erase Marker Chisel	46.54
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Paper Clips 28mm Assorted Color Papercli	3.98
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Paper Mate Gel Pens InkJoy Pens, Mediu	14.46
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Dixon Golf Pencils, #2 HB Soft, Pre-Shar	6.49
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Amazon Basics Desktop Stapler, Full-Stri	10.99
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	24 Pack of Scissors 5 Inch Blunt Tip Kid	14.99
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Paper Mate Flair Felt Tip Pens Medium	18.73
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	X-ACTO Electric Pencil Sharpener Teach	98.61

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 002 1107	1D3V-TDQT- NPT3	Scotch Home and Office Tape 6-Pack, .94	17.69
66902	AMAZON CAPITAL SERVICES		83.75
01 2141 610 1 003	1D6G-W71M- 9D4P	EQUIPPED FOR READING SUCCESS	16.75
01 2141 610 1 004	1D6G-W71M- 9D4P	EQUIPPED FOR READING SUCCESS	16.75
01 2141 610 1 006	1D6G-W71M- 9D4P	EQUIPPED FOR READING SUCCESS	16.75
01 2141 610 2 001	1D6G-W71M- 9D4P	EQUIPPED FOR READING SUCCESS	16.75
01 2141 610 2 002	1D6G-W71M- 9D4P	EQUIPPED FOR READING SUCCESS	16.75
66902	AMAZON CAPITAL SERVICES		19.98
01 2310 890 0 000	1FVP-4CNH- CTDD	EMPLOYEE APPRECIATION GIFT BAGS	19.98
66902	AMAZON CAPITAL SERVICES		89.54
01 1100 610 2 001 1176	1FWV-HYXM- 911G	Rubbermaid Gel Hand Sanitizer, Alcohol B	16.88
01 1100 610 2 001 1176	1FWV-HYXM- 911G	LEGO Classic Medium Creative Brick Box 1	52.98
01 1100 610 2 001 1176	1FWV-HYXM- 911G	Clue Game	19.68
66902	AMAZON CAPITAL SERVICES		44.99
01 2220 733 2 001	1GJG-YT7D- 3DVW	SDADI adjustable height standing desk	44.99
66902	AMAZON CAPITAL SERVICES		23.18
01 1200 610 1 006 1221	1H3L-3G4X- L79Q	Tootsie Roll Pops Assorted Flavors 6.0 o	6.98
01 1200 610 1 006 1221	1H3L-3G4X- L79Q	OREO Chocolate Sandwich Cookies, 60 Snac	16.20
66902	AMAZON CAPITAL SERVICES		138.20
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	Command Large Utility Hooks, White,	9.99
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	Creative Teaching Press Poppin Patterns	8.99
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	Scissors Bulk 20pack	16.99
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	Scotch Magic Tape, 6 Rolls numerous appl	21.76
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	Kiddy Dough 40 pack of birthday party fa	19.99
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	AFMAT Electric Pencila Sharpener classr	22.00
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	Crayola Take Note Colorful Writing Set	14.49
01 1100 610 2 001 1176	1JWN-9PJK- 6PHW	45W USB/Type C Mini Charger AcAdapter fo	23.99
66902	AMAZON CAPITAL SERVICES		103.18
01 1200 610 1 004 1222	1K34-D1R7- QDXH	As per attached order form	103.18
66902	AMAZON CAPITAL SERVICES		140.51
01 2620 739 0 000	1KCD-KHHR- 9CH7	DIGITAL MULTIMETER W/TEMP	140.51
66902	AMAZON CAPITAL SERVICES		30.49
01 1100 610 2 001 1124	1KCD-KHHR- RLJP	Gaffers Tape 5 bright colors	30.49
66902	AMAZON CAPITAL SERVICES		80.96

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 002 1108	1KDY-T7JM-KWKQ	SUNFICON 10 Pack Cable Clips Organizers	16.19
01 1100 610 2 002 1108	1KDY-T7JM-KWKQ	Amazon Basics Binder - 2 Inch D-Ring, Wh	19.21
01 1100 610 2 002 1108	1KDY-T7JM-KWKQ	90 Pages Magnetic To Do List Planner Not	7.99
01 1100 610 2 002 1108	1KDY-T7JM-KWKQ	Swingline Staplers, 747 Iconic Desk Stap	37.57
	66902 AMAZON CAPITAL SERVICES		47.93
01 1100 610 2 001 1111	1L7J-R3CM-4TDJ	Teal Cardstock	12.68
01 1100 610 2 001 1111	1L7J-R3CM-4TDJ	Gold Cardstock	15.74
01 1100 610 2 001 1111	1L7J-R3CM-4TDJ	White Cardstock	19.51
	66902 AMAZON CAPITAL SERVICES		180.65
01 2710 610 0 000	1M7G-PCY9-DPVY	AUTO REGISTRATION INS/ID CARD HOLDERS	180.65
	66902 AMAZON CAPITAL SERVICES		9.38
01 1100 610 2 002 1170	1MTR-3X11-JJ4K	POWERTEC 414212A 1 x 42" Sanding Belts	9.38
	66902 AMAZON CAPITAL SERVICES		27.74
01 1200 610 1 006 1221	1MTR-3X11-LRXD	Pepperidge Farm Goldfish Crackers Big Sm	9.98
01 1200 610 1 006 1221	1MTR-3X11-LRXD	Airheads Candy Bars, Variety Bulk Box, C	7.98
01 1200 610 1 006 1221	1MTR-3X11-LRXD	Skittles Original Fruity Candy 54-Ounce	9.78
	66902 AMAZON CAPITAL SERVICES		15.09
01 2130 610 2 001	1PDN-3RVV-4693	Member's Mark Peppermint Starlight Mints	15.09
	66902 AMAZON CAPITAL SERVICES		49.18
01 2151 610 2 002	1QJN-DLFF-CVJG	Scotch Thermal Laminating Pouches, 200 p	49.18
	66902 AMAZON CAPITAL SERVICES		13.99
01 2130 610 2 001	1QQJ-V9DK-CYFC	Brach's Star Brites Peppermint Starlight	13.99
	66902 AMAZON CAPITAL SERVICES		775.27
01 2620 610 2 001	1RR1-7PV4-VWXJ	CIRCULATING PUMP	775.27
	66902 AMAZON CAPITAL SERVICES		507.99
01 2620 610 2 002	1TND-C7VL-VWL1	BELIMO AF24 US ACTUATOR	507.99
	66902 AMAZON CAPITAL SERVICES		206.74
01 2220 610 2 001	1TY9-GG1X-9WJT	45W School Chromebook USB-C Charger Fit	175.76
01 2220 610 2 001	1TY9-GG1X-9WJT	USB C to HDMI + VGA, Cable Creation Type	30.98
	66902 AMAZON CAPITAL SERVICES		99.40
01 1100 610 2 002 1106	1VHT-91VW-79Y3	EX-25 Automatic Heavy Duty Electric Stap	99.40
	66902 AMAZON CAPITAL SERVICES		39.98
01 1100 610 1 006 1104	1VHT-91VW-CC9G	Wood-Cased #2 HB Pencils, Yellow, Pre-sh	39.98
	66902 AMAZON CAPITAL SERVICES		504.41
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Crayola Low Odor Dry Erase Markers for K	19.98

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Amazon Basics Masking Tape - 1 Inch x 16		15.39
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Scotch Thermal Laminating Pouches, 100-P		12.99
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Scotch Brand Pro Thermal Laminator, Neve		32.60
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Expo Dry Erase Neon Markers Bullet Tip		42.12
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Sharpie S-Gel, Gel Pens, Medium Point (0		12.95
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Crayola 98-5912 Washable Dry-Erase Fine		35.60
01 1100 610 2 002 1106	1VHT-91VW-HYQD	210 Sheets 30 Colors Art Tissue Paper, W		12.99
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Craft Pipe Cleaners 300 PCS Red Chenille		12.00
01 1100 610 2 002 1106	1VHT-91VW-HYQD	PILOT G2 Premium Refillable & Retractable		12.88
01 1100 610 2 002 1106	1VHT-91VW-HYQD	Superise 252 Sheets 42 Multicolor Tissue		14.99
01 1100 610 2 002 1106	1VHT-91VW-HYQD	X-ACTO Pencil Sharpener School Pro Ele		279.92
	66902 AMAZON CAPITAL SERVICES		23.79	
01 2230 734 0 000	1VXY-3L4H-GJPL	USB C Adapter for MacBook Pro 2019 2018		23.79
	66902 AMAZON CAPITAL SERVICES		(146.38)	
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	Crayola Take Note Colorful Writing Set		(14.67)
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	45W USB/Type C Mini Charger AcAdapter fo		(22.99)
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	Command Large Utility Hooks, White,		(9.99)
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	Creative Teaching Press Poppin Patterns		(8.99)
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	Scissors Bulk 20pack		(20.99)
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	Scotch Magic Tape, 6 Rolls numerous appl		(21.76)
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	Kiddy Dough 40 pack of birthday party fa		(24.99)
01 1100 610 2 001 1176	1XD1-PQF4-TWTL	AFMAT Electric Pencila Sharpener classr		(22.00)
	66902 AMAZON CAPITAL SERVICES		183.22	
01 1100 610 2 002 1169	1Y94-FHN1-QFP1	FITDECK Kids Exercise Playing Cards for		5.88
01 1100 610 2 002 1169	1Y94-FHN1-QFP1	Amazon Basics Ruled Index Flash Cards, A		10.98
01 1100 610 2 002 1169	1Y94-FHN1-QFP1	Gel Pens for Adult Coloring Books, 30 Co		8.98
01 1100 610 2 002 1169	1Y94-FHN1-QFP1	EXPO Low Odor Dry Erase Markers, Chisel		12.47
01 1100 610 2 002 1169	1Y94-FHN1-QFP1	Bulk Classroom Headphones (10 Pack) - On		84.99
01 1100 610 2 002 1169	1Y94-FHN1-QFP1	Stack 52 HIIT Interval Workout Game. Des		29.97
01 1100 610 2 002 1169	1Y94-FHN1-QFP1	Alexanta Exercise Dice - Workout Gear fo		29.95
		Vendor Total:		4,739.32
	66903 AMERICAN EXPRESS		85.22	
01 2320 810 0 000	MARCH 2021	FEES MARCH 2021		85.22
	66903 AMERICAN EXPRESS		160.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 735 2 002 1108	PARLAYIDEAS 031621	1 Year Online Subscription- Classroom Mat		160.00
	66903 AMERICAN EXPRESS		147.43	
01 2230 734 0 000	RACKSOL 031621	2U Bracket, 4-bends, 2.00" deep		127.92
01 2230 734 0 000	RACKSOL 031621	shipping		19.51
	66903 AMERICAN EXPRESS		18.30	
01 1200 610 1 006 1221	SAMS 031521	Starburst Original Fruit Chewy Candy Bul		11.32
01 1200 610 1 006 1221	SAMS 031521	Fruit by the Foot Snacks, Berry Tie-Dye		6.98
	66903 AMERICAN EXPRESS		130.65	
01 2410 610 1 006	SAMS 3/15/2021	Skinny Pop 28pk		12.98
01 2410 610 1 006	SAMS 3/15/2021	Nature's Garden Trail Mix Snack Packs 24		9.98
01 2410 610 1 006	SAMS 3/15/2021	Kind Bar Variety Pack 18 bars		15.21
01 2410 610 1 006	SAMS 3/15/2021	Sunchips Variety Pack 30pk		6.98
01 2410 610 1 006	SAMS 3/15/2021	Hersheys Miniature assorted		13.54
01 2410 610 1 006	SAMS 3/15/2021	McCafe K cup Coffee Pods 94ct		34.98
01 2410 610 1 006	SAMS 3/15/2021	Dunkin Donuts k-cups 72 ct		36.98
	66903 AMERICAN EXPRESS		10.60	
01 2510 531 0 000	USPS 022621	POSTAGE		10.60
	66904 AMERICAN MESSAGING		37.12	
01 2510 382 0 000	D3201922VD	SVS 4/1/21-4/30/21		37.12
	66905 AMI HEFFELFINGER-MARX		1,710.00	
01 1200 320 0 000 1215	2/23/21- 3/18/21	SVS 2/23/21-3/18/21		1,710.00
	66906 ANTHONY BAYER		194.50	
01 2710 610 0 000	UPULLIT 031221	DOORS FOR VANS 16 & 14		194.50
	66907 APPLE, INC		298.00	
01 2230 734 0 000	AE35892386	Apple TV HD 32GB		298.00
	66907 APPLE, INC		395.00	
01 2230 734 0 000	AE36262442	Apple 45W MagSafe 2 Power Adapter for Ma		395.00
	66908 AT&S		125.00	
01 2620 431 1 004	152397-0009	STORAGE CONTAINER RENTAL 3/17/21-4/14/21		125.00
	66909 BERNIKLAU ED. SOLUTIONS TEAM		19,001.84	
01 1200 320 2 000 1215	3RD QTR 20- 21	3RD QTR SVS 20-21		19,001.84
	66910 BINSWANGER GLASS		168.00	

Vendor Total: 552.20

Vendor Total: 37.12

Vendor Total: 1,710.00

Vendor Total: 194.50

Vendor Total: 693.00

Vendor Total: 125.00

Vendor Total: 19,001.84

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2710 610 0 000	I579053493	TEMPERED GLASS	168.00
			Vendor Total: 168.00
66911 BIO CORPORATION		324.96	
01 1100 610 2 002	1022218	Dissection Pans	324.96
1108			
			Vendor Total: 324.96
66891 BLUE CROSS BLUE SHIELD		266,278.63	
01 1100 281 1 003	APR 21-0001	HEALTH BENEFITS	4,403.73
1100			
01 1100 281 1 004	APR 21-0001	HEALTH BENEFITS	5,591.52
1100			
01 1100 281 1 003	APR 21-0001	HEALTH BENEFITS	2,970.11
1101			
01 1100 281 1 004	APR 21-0001	HEALTH BENEFITS	9,024.31
1101			
01 1100 281 1 003	APR 21-0001	HEALTH BENEFITS	3,437.89
1102			
01 1100 281 1 004	APR 21-0001	HEALTH BENEFITS	7,034.53
1102			
01 6310 281 1 006	APR 21-0001	HEALTH BENEFITS	788.41
01 6408 281 1 000	APR 21-0001	HEALTH BENEFITS	2,854.94
01 6408 281 2 000	APR 21-0001	HEALTH BENEFITS	2,148.93
01 2710 286 0 000	APR 21-0001	HEALTH BENEFITS	615.95
01 2712 286 0 000	APR 21-0001	HEALTH BENEFITS	615.94
01 3540 281 1 003	APR 21-0001	HEALTH BENEFITS	1,862.14
01 3535 281 0 000	APR 21-0001	HEALTH BENEFITS	1,625.83
01 6200 281 1 003	APR 21-0001	HEALTH BENEFITS	1,862.14
01 6200 281 1 004	APR 21-0001	HEALTH BENEFITS	1,044.00
01 2630 280 0 000	APR 21-0001	HEALTH BENEFITS	2,140.98
01 2620 280 1 004	APR 21-0001	HEALTH BENEFITS	713.66
01 2620 280 1 006	APR 21-0001	HEALTH BENEFITS	713.66
01 2620 280 2 001	APR 21-0001	HEALTH BENEFITS	356.83
01 2620 280 2 002	APR 21-0001	HEALTH BENEFITS	356.83
01 2710 280 0 000	APR 21-0001	HEALTH BENEFITS	713.66
01 2410 280 2 002	APR 21-0001	HEALTH BENEFITS	1,320.40
01 2610 280 1 003	APR 21-0001	HEALTH BENEFITS	1,427.32
01 2610 280 1 004	APR 21-0001	HEALTH BENEFITS	1,427.32
01 2610 280 1 006	APR 21-0001	HEALTH BENEFITS	1,427.32
01 2610 280 2 001	APR 21-0001	HEALTH BENEFITS	3,568.30
01 2610 280 2 002	APR 21-0001	HEALTH BENEFITS	2,140.98
01 2410 280 1 004	APR 21-0001	HEALTH BENEFITS	713.66
01 2410 281 1 006	APR 21-0001	HEALTH BENEFITS	1,915.89
01 2410 280 1 006	APR 21-0001	HEALTH BENEFITS	713.66
01 2410 281 2 001	APR 21-0001	HEALTH BENEFITS	2,595.34
01 2410 280 2 001	APR 21-0001	HEALTH BENEFITS	1,427.32
01 2410 281 2 002	APR 21-0001	HEALTH BENEFITS	1,915.89
01 2320 285 0 000	APR 21-0001	HEALTH BENEFITS	1,915.89
01 2320 286 0 000	APR 21-0001	HEALTH BENEFITS	1,915.89
01 2320 280 0 000	APR 21-0001	HEALTH BENEFITS	2,140.98
01 2410 281 1 003	APR 21-0001	HEALTH BENEFITS	1,915.89
01 2410 281 1 003	APR 21-0001	HEALTH BENEFITS	713.66
01 2410 281 1 004	APR 21-0001	HEALTH BENEFITS	1,426.82
01 2220 281 1 004	APR 21-0001	HEALTH BENEFITS	1,117.28
01 2220 281 1 006	APR 21-0001	HEALTH BENEFITS	945.45
01 2220 281 2 001	APR 21-0001	HEALTH BENEFITS	1,575.75
01 2220 281 2 002	APR 21-0001	HEALTH BENEFITS	1,307.87

BOARD REPORT FOR PERIOD ENDING APRIL 5, 2021

Check #	Vendor Name			Amount
Account	Number	Invoice	Description	Amount
01 2230 281 0 000		APR 21-0001	HEALTH BENEFITS	1,915.89
01 2230 286 0 000		APR 21-0001	HEALTH BENEFITS	2,034.06
01 2151 281 1 003		APR 21-0001	HEALTH BENEFITS	1,394.36
01 2151 281 1 004		APR 21-0001	HEALTH BENEFITS	931.07
01 2151 281 1 006		APR 21-0001	HEALTH BENEFITS	931.07
01 2190 282 2 001		APR 21-0001	HEALTH BENEFITS	713.66
01 2212 281 0 000		APR 21-0001	HEALTH BENEFITS	1,256.96
01 2220 281 1 003		APR 21-0001	HEALTH BENEFITS	1,375.16
01 2130 282 2 002		APR 21-0001	HEALTH BENEFITS	713.66
01 2141 281 1 003		APR 21-0001	HEALTH BENEFITS	383.18
01 2141 281 1 004		APR 21-0001	HEALTH BENEFITS	383.18
01 2141 281 1 006		APR 21-0001	HEALTH BENEFITS	383.18
01 2141 281 2 001		APR 21-0001	HEALTH BENEFITS	383.18
01 2141 281 2 002		APR 21-0001	HEALTH BENEFITS	383.17
01 2120 281 2 001		APR 21-0001	HEALTH BENEFITS	2,533.69
01 2120 280 2 001		APR 21-0001	HEALTH BENEFITS	713.66
01 2120 281 2 002		APR 21-0001	HEALTH BENEFITS	3,491.64
01 2130 282 1 003		APR 21-0001	HEALTH BENEFITS	29.54
01 2130 282 1 004		APR 21-0001	HEALTH BENEFITS	713.66
01 2130 282 1 006		APR 21-0001	HEALTH BENEFITS	713.66
01 1200 281 1 004 1222		APR 21-0001	HEALTH BENEFITS	1,862.14
01 1200 281 2 001 1222		APR 21-0001	HEALTH BENEFITS	577.88
01 1200 281 2 002 1222		APR 21-0001	HEALTH BENEFITS	1,394.36
01 1200 281 2 001 1225		APR 21-0001	HEALTH BENEFITS	1,181.07
01 2120 281 1 003		APR 21-0001	HEALTH BENEFITS	697.18
01 2120 281 1 004		APR 21-0001	HEALTH BENEFITS	1,862.14
01 1200 281 0 000 1214		APR 21-0001	HEALTH BENEFITS	1,629.50
01 1200 281 1 003 1221		APR 21-0001	HEALTH BENEFITS	4,768.28
01 1200 281 1 004 1221		APR 21-0001	HEALTH BENEFITS	3,437.89
01 1200 281 1 006 1221		APR 21-0001	HEALTH BENEFITS	3,119.47
01 1200 281 2 001 1221		APR 21-0001	HEALTH BENEFITS	5,013.64
01 1200 281 2 002 1221		APR 21-0001	HEALTH BENEFITS	5,586.42
01 1100 281 2 001 1193		APR 21-0001	HEALTH BENEFITS	614.51
01 1100 281 2 002 1193		APR 21-0001	HEALTH BENEFITS	1,484.67
01 1100 281 1 006 1194		APR 21-0001	HEALTH BENEFITS	297.94
01 1100 281 2 001 1194		APR 21-0001	HEALTH BENEFITS	1,229.01
01 1100 281 2 002 1194		APR 21-0001	HEALTH BENEFITS	335.19
01 1200 281 2 001 1212		APR 21-0001	HEALTH BENEFITS	957.95
01 1100 281 1 006 1190		APR 21-0001	HEALTH BENEFITS	224.22
01 1100 281 2 001 1190		APR 21-0001	HEALTH BENEFITS	577.88
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS	1,862.14

BOARD REPORT FOR PERIOD ENDING APRIL 5, 2021

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1190					
01 1100 281 1 003		APR 21-0001	HEALTH BENEFITS		1,394.36
1193					
01 1100 281 1 004		APR 21-0001	HEALTH BENEFITS		590.54
1193					
01 1100 281 1 006		APR 21-0001	HEALTH BENEFITS		590.53
1193					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		1,968.94
1174					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		414.53
1174					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		3,091.15
1176					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		2,130.02
1176					
01 1100 281 1 003		APR 21-0001	HEALTH BENEFITS		231.01
1190					
01 1100 281 1 004		APR 21-0001	HEALTH BENEFITS		224.22
1190					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		1,925.90
1168					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		633.13
1169					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		907.18
1169					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		1,862.14
1170					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		2,650.01
1170					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		787.88
1172					
01 1160 281 1 003		APR 21-0001	HEALTH BENEFITS		3,238.77
01 1160 281 1 006		APR 21-0001	HEALTH BENEFITS		787.87
01 1100 281 1 003		APR 21-0001	HEALTH BENEFITS		1,575.75
1168					
01 1100 281 1 004		APR 21-0001	HEALTH BENEFITS		787.88
1168					
01 1100 281 1 006		APR 21-0001	HEALTH BENEFITS		787.87
1168					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		3,592.64
1168					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		4,734.47
1124					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		6,144.83
1130					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		7,589.81
1140					
01 1150 281 1 006		APR 21-0001	HEALTH BENEFITS		787.88
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		6,699.49
1153					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		577.88
1155					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		8,120.99
1106					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		10,875.63
1107					
01 1100 281 2 002		APR 21-0001	HEALTH BENEFITS		9,142.38
1108					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		7,564.12
1110					
01 1100 281 2 001		APR 21-0001	HEALTH BENEFITS		697.18
1114					

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
01 1100 281 2 002 1116	APR 21-0001	HEALTH BENEFITS		126.06
01 1100 281 1 003 1103	APR 21-0001	HEALTH BENEFITS		3,437.89
01 1100 281 1 006 1103	APR 21-0001	HEALTH BENEFITS		7,087.45
01 1100 281 1 003 1104	APR 21-0001	HEALTH BENEFITS		3,256.50
01 1100 281 1 006 1104	APR 21-0001	HEALTH BENEFITS		5,458.93
01 1100 281 1 003 1105	APR 21-0001	HEALTH BENEFITS		1,862.14
01 1100 281 1 006 1105	APR 21-0001	HEALTH BENEFITS		5,406.70
			Vendor Total:	266,278.63
66912 BRADY ROHLFS			112.45	
01 2710 333 0 000	1/6/21- 3/10/21	MILEAGE 1/6/21-3/10/21		112.45
			Vendor Total:	112.45
66913 BRENTHAVEN			9,480.00	
01 2230 734 0 000	IN1182031	Tred Sleeve 11"Y17 - w Pouch		8,492.50
01 2230 734 0 000	IN1182031	Tred Sleeve Shoulder Strap for all EDU S		987.50
			Vendor Total:	9,480.00
66914 BRYANLGH MEDICAL CENTER EAST			150.00	
01 8000 913 2 001	IN257676	ATHLETIC TRAINER JAN 2021		150.00
			Vendor Total:	150.00
66915 C C CONTRACTING INC			14,025.00	
01 2630 431 1 004	3945	SNOW REMOVAL 2/3/21-2/21/21		3,506.25
01 2630 431 1 006	3945	SNOW REMOVAL 2/3/21-2/21/21		3,506.25
01 2630 431 2 001	3945	SNOW REMOVAL 2/3/21-2/21/21		3,506.25
01 2630 431 2 002	3945	SNOW REMOVAL 2/3/21-2/21/21		3,506.25
			Vendor Total:	14,025.00
66916 CAPITAL OVERHEAD DOOR CO.			36.00	
01 2620 610 2 002	37102	COIL CORD		36.00
			Vendor Total:	36.00
66917 CASS COUNTY REFUSE			280.00	
01 2620 431 1 003	2616-0421	TRASH SVS MARCH 2021		280.00
66917 CASS COUNTY REFUSE			280.00	
01 2620 431 1 003	733-0321	TRASH SVS FEB 2021		280.00
			Vendor Total:	560.00
66918 CHARTER COMMUNICATIONS			94.98	
01 2230 340 0 000	010769003072 1	SVS 3/7/21-4/6/21		94.98
66918 CHARTER COMMUNICATIONS			54.85	
01 2320 340 0 000	010815103102 1	SVS 3/10/21-4/9/21		54.85
			Vendor Total:	149.83
66919 CITY OF WAVERLY			778.87	
01 2610 410 1 006	1252001-0321	SVS 1/26/21-2/23/21		778.87
66919 CITY OF WAVERLY			120.33	
01 2610 410 1 006	1254001-0321	SVS 1/26/21-2/23/21		120.33
66919 CITY OF WAVERLY			89.04	
01 2610 410 0 000	1254501-0321	SVS 1/26/21-2/23/21		89.04

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66919	CITY OF WAVERLY		267.92	
01 2610 410 1 004	1521001-0321	SVS 1/26/21-2/23/21		267.92
66919	CITY OF WAVERLY		200.78	
01 2610 410 2 001	1581001-0321	SVS 1/26/21-2/23/21		200.78
66919	CITY OF WAVERLY		200.78	
01 2610 410 2 001	1582001-0321	SVS 1/26/21-2/23/21		200.78
66919	CITY OF WAVERLY		680.78	
01 2610 410 2 001	1584001-0321	SVS 1/26/21-2/23/21		680.78
66919	CITY OF WAVERLY		445.44	
01 2610 410 2 002	1584101-0321	SVS 1/26/21-2/23/21		445.44
66919	CITY OF WAVERLY		104.90	
01 2610 410 0 000	1590501-0321	SVS 1/26/21-2/23/21		104.90
			Vendor Total:	2,888.84
66920	COMPLETE CHIROPRACTIC & WELLNESS CENTER		65.00	
01 2710 340 0 000	JIPP 022621	DOT EXAM - JIPP		65.00
			Vendor Total:	65.00
66921	CORNHUSKER INTNL TRUCKS INC		2,987.29	
01 2710 732 0 000	3358977	CAMERA SYSTEM BUS 7		2,987.29
66921	CORNHUSKER INTNL TRUCKS INC		529.37	
01 2710 610 0 000	3359890	PARTS		529.37
66921	CORNHUSKER INTNL TRUCKS INC		174.99	
01 2710 610 0 000	3360233	PARTS		174.99
66921	CORNHUSKER INTNL TRUCKS INC		1,136.18	
01 2710 610 0 000	3360314	PARTS		1,136.18
			Vendor Total:	4,827.83
66922	CRAIG HOMECARE		2,793.00	
01 2131 340 1 003	7-6546-00	LPN SVS 2/8/21-2/29/21		2,793.00
66922	CRAIG HOMECARE		1,838.82	
01 2131 340 1 003	7-6546-02	LPN SVS 2/22/21-2/26/21		1,838.82
66922	CRAIG HOMECARE		2,280.00	
01 2131 340 1 003	7-6546-06	LPN SVS 3/8/21-3/19/21		2,280.00
66922	CRAIG HOMECARE		1,995.00	
01 2131 340 1 003	7-6546-4	LPN SVS 3/1/21-3/5/21		1,995.00
			Vendor Total:	8,906.82
66923	CULLIGAN		33.50	
01 2320 610 0 000	94367-0321	WATER		33.50
			Vendor Total:	33.50
66924	CUSTOM COOLING & HEATING, INC.		106.00	
01 2620 431 1 006	40940	UNIT REPAIRS		106.00
			Vendor Total:	106.00
66925	DAS STATE ACCOUNTING - CENTRAL FINANCE		232.49	
01 2230 340 0 000	1258542	SVS FEB 2021		232.49
			Vendor Total:	232.49
66926	DATAVIZION LLC		1,392.00	
01 2230 735 0 000	2021.1640	HPE Aruba AirWaveSupport Renewal - Cover		1,392.00
			Vendor Total:	1,392.00
66927	DAVIDSONS PLUMBING & WELDING		290.00	
01 2620 431 1 003	07-9532	REPAIRED HOT WATER LINE		290.00
66927	DAVIDSONS PLUMBING & WELDING		293.50	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 431 2 001	07-9608	REPAIRED ROOF DRAIN LINE		293.50
66927	DAVIDSONS PLUMBING & WELDING		947.13	
01 2620 431 1 004	07-9642	LEAK REPAIR		947.13
		Vendor Total:		1,530.63
66928	DECKER EQUIPMENT		49.95	
01 1100 610 2 002	375363*	Glide Bases (Nylon/Cap/Felt) Grey		35.00
1111				
01 1100 610 2 002	375363*	Shipping&Handling		14.95
1111				
		Vendor Total:		49.95
66892	DEERE CREDIT		1,096.57	
01 2630 442 0 000	APR 21-0001	MOWER LEASE PMT APR 21		276.21
01 2630 442 0 000	APR 21-0001	TRACTOR LEASE PMT APR 21		646.91
01 2630 442 0 000	APR 21-0001	MOWER LEASE PMT APR 21		173.45
		Vendor Total:		1,096.57
66929	DEMCO		87.28	
01 2220 610 1 006	6926898	Non Glare Label Protector 2x3		48.98
01 2220 610 1 006	6926898	Wire Easels Small		28.35
01 2220 610 1 006	6926898	S/H		9.95
		Vendor Total:		87.28
66930	DIETZE MUSIC HOUSE		135.00	
01 1100 610 2 002	FA6434-0	OPEN PO-MISC.		135.00
1194				
66930	DIETZE MUSIC HOUSE		40.50	
01 1100 610 2 002	FA6778	OPEN PO-MISC.		40.50
1194				
66930	DIETZE MUSIC HOUSE		35.00	
01 1100 340 2 002	FA7243	OPEN PO		35.00
1194				
66930	DIETZE MUSIC HOUSE		20.93	
01 1100 610 2 002	FA7275	OPEN PO-MISC.		20.93
1194				
66930	DIETZE MUSIC HOUSE		25.00	
01 1100 340 2 002	QP7949	OPEN PO		25.00
1194				
66930	DIETZE MUSIC HOUSE		21.00	
01 1100 340 2 002	QP8433	OPEN PO		21.00
1194				
		Vendor Total:		277.43
66931	DRAKE UNIVERSITY - CHARACTER COUNTS		57.49	
01 2410 610 1 003	CCNCC-016397	Six Pillar Classic Posters (Set of 7) 16		34.99
01 2410 610 1 003	CCNCC-016397	S/H		22.50
		Vendor Total:		57.49
66932	DWIGHT HAUPT'S PIANO SERVICE		109.86	
01 1100 610 2 001	18362	PIANO REPAIRS		109.86
1193				
		Vendor Total:		109.86
66933	EAKES OFFICE SOLUTIONS		98.00	
01 1100 610 2 001	8209719-0	COPIER STAPLES		98.00
1111				
66933	EAKES OFFICE SOLUTIONS		450.00	
01 2610 610 1 003	8224574-0	WIPES REFILL		450.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66933	EAKES OFFICE SOLUTIONS			599.68
01 2610 610 1 004	8226858-0	WIPES REFILL		599.68
66933	EAKES OFFICE SOLUTIONS			3,623.42
01 2510 443 0 000	INV263854	COPIER RENTAL 12/1/20-2/28/21		3,623.42
			Vendor Total:	4,771.10
66934	ECHO GROUP INC			440.25
01 2620 610 1 003	S8900133.001	LIGHTS		128.64
01 2620 739 0 000	S8900133.001	CLAMP METER		311.61
			Vendor Total:	440.25
66935	eduPARTS - MOBILE DEFENDER			259.90
01 2230 432 0 000	EDU-000005090	Front Camera (OEM Pull) for Lenovo Chrom		259.90
			Vendor Total:	259.90
66936	EDVOTEK			107.95
01 1100 610 2 001	215272	Transformation of E. coli with green flo		95.00
1153				
01 1100 610 2 001	215272	Shipping		12.95
1153				
			Vendor Total:	107.95
66937	ELECTRONIC CONTRACTING			81.00
01 2620 431 2 001	10474	ALARM MONITORING SVS 3/1/21-5/31/21		81.00
66937	ELECTRONIC CONTRACTING			81.00
01 2620 431 1 006	10475	ALARM MONITORING SVS 3/1/21-5/31/21		81.00
66937	ELECTRONIC CONTRACTING			81.00
01 2620 431 2 002	10482	ALARM MONITORING SVS 3/1/21-5/31/21		81.00
66937	ELECTRONIC CONTRACTING			433.00
01 2620 431 1 003	11138	FIRE ALARM INSPECTION		108.25
01 2620 431 1 004	11138	FIRE ALARM INSPECTION		108.25
01 2620 431 1 006	11138	FIRE ALARM INSPECTION		108.25
01 2620 431 0 000	11138	FIRE ALARM INSPECTION		108.25
66937	ELECTRONIC CONTRACTING			1,000.00
01 2620 431 2 001	11139	FIRE ALARM INSPECTION		1,000.00
66937	ELECTRONIC CONTRACTING			983.00
01 2620 431 2 002	11141	PANEL REPAIRS		983.00
66937	ELECTRONIC CONTRACTING			345.00
01 2620 431 1 003	11163	PANEL REPAIRS		345.00
66937	ELECTRONIC CONTRACTING			345.00
01 2620 431 2 001	11451	TROUBLE IN THE MAIN PANEL		345.00
			Vendor Total:	3,349.00
66938	ESU #6			121.25
01 2230 320 0 000	14785	TECH HOSTED SVS		121.25
66938	ESU #6			255.00
01 2230 432 0 000	14788	EAGLE UPN SWITCH VLAN 500		255.00
66938	ESU #6			444.00
01 1100 113 1 003	14819	2020-2021 SUB CONSORTIUM FEE		444.00
1111				
			Vendor Total:	820.25
66939	FASTENAL COMPANY			376.21
01 2710 610 0 000	NELIN391913	SUPPLIES		376.21

Check #	Vendor Name	Amount			
Account Number	Invoice	Description	Amount	Vendor Total:	
	66940 FLINN SCIENTIFIC INC		1,188.92		376.21
01 1100 610 2 001 1153	2545012	Goggles, Chemical Splash	114.00		
01 1100 610 2 001 1153	2545012	Goggles, Chemical Splash	112.90		
01 1100 610 2 001 1153	2545012	Goggles, Chemical Splash	112.90		
01 1100 610 2 001 1153	2545012	Beakers, Borosilicate Glass, 50ml	39.36		
01 1100 610 2 001 1153	2545012	Beakers, Borosilicate Glass, 250ml	40.20		
01 1100 610 2 001 1153	2545012	Beakers, Borosilicate glass, 400ml	44.76		
01 1100 610 2 001 1153	2545012	Micro Mole Rockets-hydrogen	33.95		
01 1100 610 2 001 1153	2545012	Pop Rocks Science	30.70		
01 1100 610 2 001 1153	2545012	Flinn Blended Learning Labs	83.20		
01 1100 610 2 001 1153	2545012	Shipping	164.12		
01 1100 610 2 001 1153	2545012	Beakers, Borosilicate glass, 600ml	27.48		
01 1100 610 2 001 1153	2545012	Stirring Rods, Soft Glass 5mmx24"	34.00		
01 1100 610 2 001 1153	2545012	Alconox Cleaner	39.45		
01 1100 610 2 001 1153	2545012	Portable Laboratory Burner	228.40		
01 1100 610 2 001 1153	2545012	Whoosh Bottle - Chmical Demonstrate	37.35		
01 1100 610 2 001 1153	2545012	Rockets, Reactions and Ratios	46.15		
				Vendor Total:	1,188.92
	66941 FOLLETT SCHOOL SOLUTIONS INC		342.10		
01 2220 640 1 003	815124F	Books for 3-5 (Tammi)	342.10		
	66941 FOLLETT SCHOOL SOLUTIONS INC		693.74		
01 2220 640 2 001	834743	75 books	661.74		
01 2220 640 2 001	834743	shipping	32.00		
				Vendor Total:	1,035.84
	66942 FRONTIER COOPERATIVE		12,640.71		
01 2710 626 0 000	001515	FUEL	10,112.57		
01 2712 626 0 000	001515	FUEL	2,528.14		
				Vendor Total:	12,640.71
	66943 FRY & ASSOCIATES INC		27.22		
01 2620 610 1 003	32209	PARTS	27.22		
				Vendor Total:	27.22
	66944 GERALD BELL		60.90		
01 2710 340 0 000	CDL 030421	CDL REIMB	60.90		
	66944 GERALD BELL		197.80		
01 2710 340 0 000	DOT REIMB 2021	DOT PHYSICAL	97.00		
01 2710 333 0 000	DOT REIMB 2021	TRAINING MILEAGE	100.80		
				Vendor Total:	258.70
	66945 HELENA AGRI-ENTERPRISES, LLC		637.00		

Check #	Vendor Name	Amount	Amount
Account Number	Invoice	Description	Amount
01 2630 610 1 003	269058681	ICE MELT	127.40
01 2630 610 1 004	269058681	ICE MELT	127.40
01 2630 610 1 006	269058681	ICE MELT	127.40
01 2630 610 2 001	269058681	ICE MELT	127.40
01 2630 610 2 002	269058681	ICE MELT	127.40
			Vendor Total:
66946 HIRERIGHT SOLUTIONS INC.			637.00
		46.94	
01 2710 340 0 000	P1021504	SVS 2/1/21-2/28/21	46.94
			Vendor Total:
66947 HOME DEPOT PRO, THE			46.94
		401.94	
01 2610 610 1 003	601130107	SUPPLIES	401.94
66947 HOME DEPOT PRO, THE		382.23	
01 2610 610 2 001	601130115	SUPPLIES	382.23
66947 HOME DEPOT PRO, THE		323.52	
01 2610 610 1 006	602429094	SUPPLIES	323.52
66947 HOME DEPOT PRO, THE		505.60	
01 2610 610 2 001	602429102	SUPPLIES	505.60
66947 HOME DEPOT PRO, THE		74.19	
01 2610 610 2 001	602687626	SUPPLIES	74.19
66947 HOME DEPOT PRO, THE		319.77	
01 2610 610 2 001	602687634	SUPPLIES	319.77
66947 HOME DEPOT PRO, THE		2,081.85	
01 2610 610 2 002	602946139	SUPPLIES	2,081.85
66947 HOME DEPOT PRO, THE		177.15	
01 2610 610 1 006	603216870	SUPPLIES	177.15
66947 HOME DEPOT PRO, THE		17.22	
01 2610 610 2 002	603216888	SUPPLIES	17.22
66947 HOME DEPOT PRO, THE		26.50	
01 2610 610 1 006	603492349	SUPPLIES	26.50
66947 HOME DEPOT PRO, THE		354.69	
01 2610 610 1 003	603492356	SUPPLIES	354.69
66947 HOME DEPOT PRO, THE		1,264.00	
01 2610 610 2 001	604043554	SUPPLIES	1,264.00
66947 HOME DEPOT PRO, THE		616.95	
01 2620 610 0 000	604167635	SUPPLIES	616.95
66947 HOME DEPOT PRO, THE		158.00	
01 2610 610 1 003	604324202	SUPPLIES	158.00
66947 HOME DEPOT PRO, THE		605.12	
01 2610 610 2 002	604324210	SUPPLIES	605.12
66947 HOME DEPOT PRO, THE		39.85	
01 2620 610 0 000	604440982	SUPPLIES	39.85
66947 HOME DEPOT PRO, THE		541.74	
01 2610 610 1 006	604594549	SUPPLIES	541.74
66947 HOME DEPOT PRO, THE		767.51	
01 2610 610 1 004	605148733	SUPPLIES	767.51
66947 HOME DEPOT PRO, THE		74.19	
01 2610 610 2 001	605683952	SUPPLIES	74.19
66947 HOME DEPOT PRO, THE		32.90	
01 2610 610 2 001	605946037	SUPPLIES	32.90
66947 HOME DEPOT PRO, THE		17.96	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 610 1 003	605946045	SUPPLIES		17.96
66947 HOME DEPOT PRO, THE			12.12	
01 2610 610 1 003	605946052	SUPPLIES		12.12
66947 HOME DEPOT PRO, THE			1,453.87	
01 2610 610 2 001	606211647	SUPPLIES		1,453.87
66947 HOME DEPOT PRO, THE			349.48	
01 2610 610 1 003	606211654	SUPPLIES		349.48
66947 HOME DEPOT PRO, THE			502.06	
01 2610 610 1 006	606473882	SUPPLIES		502.06
66947 HOME DEPOT PRO, THE			465.20	
01 2610 610 1 006	606716538	SUPPLIES		465.20
66947 HOME DEPOT PRO, THE			177.70	
01 2610 610 1 006	606716546	SUPPLIES		177.70
66947 HOME DEPOT PRO, THE			92.95	
01 2620 610 0 000	606835270	SUPPLIES		92.95
66947 HOME DEPOT PRO, THE			369.49	
01 2610 610 2 002	607506367	SUPPLIES		369.49
66947 HOME DEPOT PRO, THE			(529.15)	
01 2610 610 2 001	PAYMNT242017 77	CREDIT OVERPAYMENT		(529.15)
				Vendor Total: 11,676.60
66893 HOMETOWN LEASING			1,775.19	
01 2510 443 0 000	APR 21-0001	COPIER LEASE PMT APR 21		1,775.19
				Vendor Total: 1,775.19
66948 HORIZON BANK			80.78	
01 2710 626 0 000	PETTYCASH MAR2021	FUEL		12.00
01 2510 531 0 000	PETTYCASH MAR2021	POSTAGE		24.80
01 2320 610 0 000	PETTYCASH MAR2021	SUPPLIES		43.98
				Vendor Total: 80.78
66949 HOTSY EQUIPMENT CO			1,320.00	
01 2710 610 0 000	311515	VITAL OXIDE		1,320.00
				Vendor Total: 1,320.00
66950 HOUGHTON MIFFLIN COMPANY			497.25	
01 2212 640 0 000	955142777	Grade K		150.00
01 2212 640 0 000	955142777	Grade 4		150.00
01 2212 640 0 000	955142777	Grade 5		150.00
01 2212 640 0 000	955142777	Shipping		47.25
				Vendor Total: 497.25
66951 IDEAL PURE WATER			9.35	
01 2710 610 0 000	214506	WATER		9.35
66951 IDEAL PURE WATER			15.70	
01 2620 610 0 000	214509	WATER		15.70
66951 IDEAL PURE WATER			11.00	
01 2620 610 0 000	216419	WATER		11.00
66951 IDEAL PURE WATER			11.00	
01 2710 610 0 000	216555	WATER		11.00
				Vendor Total: 47.05
66952 INDUSTRIAL SERVICES INC			2,611.30	
01 2620 431 1 006	2102-3334	TRASH SVS FEB 2021		825.85

Check #	Vendor Name	Amount	Account Number	Invoice	Description	Amount
01 2620 431 1 004				2102-3334	TRASH SVS FEB 2021	270.85
01 2620 431 2 001				2102-3334	TRASH SVS FEB 2021	860.25
01 2620 431 2 002				2102-3334	TRASH SVS FEB 2021	619.70
01 2620 431 2 001				2102-3334	TRASH SVS FEB 2021	34.65
	66952 INDUSTRIAL SERVICES INC	46.10				
01 2620 431 2 001				2102-3335	TRASH SVS FEB 2021	46.10
	66953 INTELEPEER CLOUD COMMUNICATION LLC	353.86				
01 2510 382 0 000				INV-206329	SVS 2/1/21-2/28/21	353.86
	66954 INTERSTATE ALL BATTERY	255.60				
01 2620 610 0 000				192470102014	BATTERIES	127.80
				0		
01 2620 610 2 002				192470102014	BATTERIES	127.80
				0		
	66955 JAKE SENFF	187.04				
01 2710 333 0 000				2/1/21-	MILEAGE 2/1/21-2/26/21	187.04
				2/26/21		
	66956 JAMIE LANIK	12.00				
01 2710 626 0 000				REIMB 4/6/21	FUEL REIMB	12.00
	66957 JOHNSON CONTROLS	706.92				
01 2620 431 1 003				22162406	MASTER CLOCK SYSTEM	706.92
	66958 JOSLYNNE STAUSS	164.70				
01 2710 330 0 000				REIMB 4/6/21	CPR TRAINING TRANSPORTATION	164.70
	66959 JOSTENS	38.32				
01 1100 610 2 001				25921287	BDG GRAD OUTFIT	38.32
				1111		
	66959 JOSTENS	559.87				
01 1100 610 2 001				746037	Sum, Magna and Cum Laude medals for grad	559.87
				1111		
	66960 JUST FOR KIDS THERAPY	1,879.91				
01 6408 320 0 000				1089	PK PT SVS 2/25/21-3/19/21	636.50
01 2171 320 1 000				1089	PT SVS 2/25/21-3/19/21	971.50
01 2171 320 2 000				1089	PT SVS 2/25/21-3/19/21	83.75
01 2171 334 0 000				1089	PT SVS 2/25/21-3/19/21	188.16
	66961 JW PEPPER & SON, INC.	105.00				
01 1100 610 2 002				363235968	Music (Open PO)	105.00
				1194		
	66961 JW PEPPER & SON, INC.	55.00				
01 1100 610 2 002				363241023	Music (Open PO)	55.00
				1194		
	66961 JW PEPPER & SON, INC.	76.99				
01 1100 610 2 002				363256077	Music (Open PO)	76.99
				1194		
	66961 JW PEPPER & SON, INC.	42.00				
01 1100 610 2 002				363256412	Music (Open PO)	42.00
				1194		

Vendor Total: 2,657.40

Vendor Total: 353.86

Vendor Total: 255.60

Vendor Total: 187.04

Vendor Total: 12.00

Vendor Total: 706.92

Vendor Total: 164.70

Vendor Total: 559.87

Vendor Total: 598.19

Vendor Total: 1,879.91

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Vendor Total:	
66962	KRIS SPATH		115.36		278.99
01 1100 333 2 001 1172	MILEAGE 3/7/21	MILEAGE 3/7/21 - CENTRAL CITY		115.36	
66962	KRIS SPATH		68.50		
01 1100 610 2 001 1172	REIMB 030321	SUPPLIES		68.50	
				Vendor Total:	183.86
66894	KUBOTA LEASING		575.57		
01 2620 739 0 000	APR 21-0001	UTV LEASE PMT APR 21		575.57	
				Vendor Total:	575.57
66963	KYLA BLUM		7,495.83		
01 2151 320 2 002	2/23/21- 3/18/21	SVS 2/23/21-3/18/21		7,279.00	
01 2151 334 2 002	2/23/21- 3/18/21	SVS 2/23/21-3/18/21		216.83	
				Vendor Total:	7,495.83
66964	LAMPE'S CLEAN AIR SPECIALIST		48.60		
01 2620 610 2 002	463015	FILTERS		48.60	
				Vendor Total:	48.60
66965	LAURIE LITTLE		35.85		
01 3535 890 0 000	REIMB 032521	SUPPLIES		35.85	
66965	LAURIE LITTLE		194.85		
01 3535 890 0 000	REIMB 04062021	SUPPLIES		194.85	
				Vendor Total:	230.70
66966	LINCOLN ELECTRIC SYSTEM		2,227.57		
01 2610 621 2 001	023814703- 0321	SVS 2/1/21-2/28/21		2,227.57	
66966	LINCOLN ELECTRIC SYSTEM		6,497.80		
01 2610 621 2 002	023832404- 0321	SVS 2/1/21-2/28/21		6,497.80	
66966	LINCOLN ELECTRIC SYSTEM		3,113.70		
01 2610 621 2 002	023832504- 0321	SVS 2/1/21-2/28/21		3,113.70	
66966	LINCOLN ELECTRIC SYSTEM		11,144.68		
01 2610 621 2 001	942809903- 0321	SVS 2/1/21-2/28/21		11,144.68	
66966	LINCOLN ELECTRIC SYSTEM		29.03		
01 2610 621 1 006	944800203- 0321	SVS 2/2/21-3/1/21		29.03	
66966	LINCOLN ELECTRIC SYSTEM		2,526.04		
01 2610 621 1 006	944800303- 0321	SVS 2/1/21-2/28/21		2,526.04	
66966	LINCOLN ELECTRIC SYSTEM		238.88		
01 2610 621 1 006	944800403- 0321	SVS 2/2/21-3/1/21		238.88	
66966	LINCOLN ELECTRIC SYSTEM		60.30		
01 2610 621 1 006	944800503- 0321	SVS 2/2/21-3/1/21		60.30	
66966	LINCOLN ELECTRIC SYSTEM		40.53		
01 2610 621 1 006	944800603- 0321	SVS 2/2/21-3/1/21		40.53	
66966	LINCOLN ELECTRIC SYSTEM		2,412.16		
01 2610 621 1 006	944800703-	SVS 2/1/21-2/28/21		2,412.16	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
	0321			
66966	LINCOLN ELECTRIC SYSTEM			189.84
01 2610 621 1 006	944800803- 0321	SVS 2/2/21-3/1/21		189.84
66966	LINCOLN ELECTRIC SYSTEM			139.55
01 2610 621 0 000	944800903- 0321	SVS 2/2/21-3/1/21		139.55
66966	LINCOLN ELECTRIC SYSTEM			440.18
01 2610 621 0 000	944801003- 0321	SVS 2/2/21-3/1/21		440.18
66966	LINCOLN ELECTRIC SYSTEM			4,570.00
01 2610 621 1 004	944801103- 0321	SVS 2/1/21-2/28/21		4,570.00
			Vendor Total:	33,630.26
66967	LINCOLN JOURNAL STAR			68.43
01 2310 540 0 000	960346	ADV		68.43
			Vendor Total:	68.43
66968	LINCOLN TRUCK CENTER			281.06
01 2710 610 0 000	648275B	PARTS		281.06
66968	LINCOLN TRUCK CENTER			34.16
01 2710 610 0 000	651120B	CLAMPS		34.16
66968	LINCOLN TRUCK CENTER			280.06
01 2710 610 0 000	651594B	PARTS BUS 11& 16		280.06
66968	LINCOLN TRUCK CENTER		(280.06)	
01 2710 610 0 000	CM648275B	PARTS BUS 11& 16		(280.06)
			Vendor Total:	315.22
66895	MADISON NATIONAL LIFE INSURANCE CO INC			423.96
01 2712 216 0 000	LIFE- APR - 0004	LIFE INSURANCE		1.50
01 1100 211 1 003	LIFE- APR - 0004	LIFE INSURANCE		7.20
01 1100 211 1 004	LIFE- APR - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- APR - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- APR - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- APR - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- APR - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- APR - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- APR - 0004	LIFE INSURANCE		12.00
01 6200 211 1 003	LIFE- APR - 0004	LIFE INSURANCE		2.40
01 6200 211 1 004	LIFE- APR - 0004	LIFE INSURANCE		2.40
01 6310 211 1 006	LIFE- APR - 0004	LIFE INSURANCE		1.54
01 6408 211 1 000	LIFE- APR - 0004	LIFE INSURANCE		4.34
01 6408 211 2 000	LIFE- APR - 0004	LIFE INSURANCE		5.03
01 2710 216 0 000	LIFE- APR - 0004	LIFE INSURANCE		1.50
01 2410 211 1 004	LIFE- APR - 0004	LIFE INSURANCE		3.00
01 2410 211 1 006	LIFE- APR - 0004	LIFE INSURANCE		3.00

BOARD REPORT FOR PERIOD ENDING APRIL 5, 2021

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2410 211 2 001		LIFE- APR - 0004	LIFE INSURANCE	7.50
01 2410 211 2 002		LIFE- APR - 0004	LIFE INSURANCE	6.00
01 3540 211 1 003		LIFE- APR - 0004	LIFE INSURANCE	2.40
01 3535 211 0 000		LIFE- APR - 0004	LIFE INSURANCE	3.00
01 2220 211 2 001		LIFE- APR - 0004	LIFE INSURANCE	2.40
01 2220 211 2 002		LIFE- APR - 0004	LIFE INSURANCE	1.99
01 2230 211 0 000		LIFE- APR - 0004	LIFE INSURANCE	3.00
01 2320 215 0 000		LIFE- APR - 0004	LIFE INSURANCE	6.00
01 2320 216 0 000		LIFE- APR - 0004	LIFE INSURANCE	3.00
01 2410 211 1 003		LIFE- APR - 0004	LIFE INSURANCE	3.00
01 2151 211 1 006		LIFE- APR - 0004	LIFE INSURANCE	1.20
01 2190 211 2 001		LIFE- APR - 0004	LIFE INSURANCE	1.50
01 2212 211 0 000		LIFE- APR - 0004	LIFE INSURANCE	3.00
01 2220 211 1 003		LIFE- APR - 0004	LIFE INSURANCE	1.92
01 2220 211 1 004		LIFE- APR - 0004	LIFE INSURANCE	1.44
01 2220 211 1 006		LIFE- APR - 0004	LIFE INSURANCE	1.44
01 2141 211 1 004		LIFE- APR - 0004	LIFE INSURANCE	0.48
01 2141 211 1 006		LIFE- APR - 0004	LIFE INSURANCE	0.48
01 2141 211 2 001		LIFE- APR - 0004	LIFE INSURANCE	0.48
01 2141 211 2 002		LIFE- APR - 0004	LIFE INSURANCE	0.48
01 2151 211 1 003		LIFE- APR - 0004	LIFE INSURANCE	2.40
01 2151 211 1 004		LIFE- APR - 0004	LIFE INSURANCE	1.20
01 2120 211 1 003		LIFE- APR - 0004	LIFE INSURANCE	1.20
01 2120 211 1 004		LIFE- APR - 0004	LIFE INSURANCE	2.40
01 2120 211 1 006		LIFE- APR - 0004	LIFE INSURANCE	2.40
01 2120 211 2 001		LIFE- APR - 0004	LIFE INSURANCE	3.60
01 2120 211 2 002		LIFE- APR - 0004	LIFE INSURANCE	4.80
01 2141 211 1 003		LIFE- APR - 0004	LIFE INSURANCE	0.48
01 1200 211 2 002 1221		LIFE- APR - 0004	LIFE INSURANCE	9.60
01 1200 211 1 004 1222		LIFE- APR - 0004	LIFE INSURANCE	2.40
01 1200 211 2 001 1222		LIFE- APR - 0004	LIFE INSURANCE	2.40

BOARD REPORT FOR PERIOD ENDING APRIL 5, 2021

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1200 211 2 002 1222	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1200 211 1 003 1223	LIFE- APR - 0004	LIFE INSURANCE 0.00
01 1200 211 2 001 1225	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1200 211 2 001 1212	LIFE- APR - 0004	LIFE INSURANCE 1.20
01 1200 211 0 000 1214	LIFE- APR - 0004	LIFE INSURANCE 3.00
01 1200 211 1 003 1221	LIFE- APR - 0004	LIFE INSURANCE 7.20
01 1200 211 1 004 1221	LIFE- APR - 0004	LIFE INSURANCE 4.80
01 1200 211 1 006 1221	LIFE- APR - 0004	LIFE INSURANCE 7.20
01 1200 211 2 001 1221	LIFE- APR - 0004	LIFE INSURANCE 12.00
01 1100 211 2 001 1193	LIFE- APR - 0004	LIFE INSURANCE 0.79
01 1100 211 2 002 1193	LIFE- APR - 0004	LIFE INSURANCE 2.02
01 1100 211 1 003 1194	LIFE- APR - 0004	LIFE INSURANCE 0.12
01 1100 211 1 006 1194	LIFE- APR - 0004	LIFE INSURANCE 0.70
01 1100 211 2 001 1194	LIFE- APR - 0004	LIFE INSURANCE 1.58
01 1100 211 2 002 1194	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 1 006 1190	LIFE- APR - 0004	LIFE INSURANCE 0.79
01 1100 211 2 001 1190	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 2 002 1190	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 1 003 1193	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 1 004 1193	LIFE- APR - 0004	LIFE INSURANCE 1.80
01 1100 211 1 006 1193	LIFE- APR - 0004	LIFE INSURANCE 1.80
01 1100 211 2 001 1174	LIFE- APR - 0004	LIFE INSURANCE 3.60
01 1100 211 2 002 1174	LIFE- APR - 0004	LIFE INSURANCE 1.22
01 1100 211 2 001 1176	LIFE- APR - 0004	LIFE INSURANCE 4.39
01 1100 211 2 002 1176	LIFE- APR - 0004	LIFE INSURANCE 2.81
01 1100 211 1 003 1190	LIFE- APR - 0004	LIFE INSURANCE 0.82
01 1100 211 1 004 1190	LIFE- APR - 0004	LIFE INSURANCE 0.79
01 1100 211 2 002 1168	LIFE- APR - 0004	LIFE INSURANCE 4.80
01 1100 211 2 001 1169	LIFE- APR - 0004	LIFE INSURANCE 0.82
01 1100 211 2 002 1169	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 2 001 1170	LIFE- APR - 0004	LIFE INSURANCE 2.40

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1100 211 2 002 1170	LIFE- APR - 0004	LIFE INSURANCE 3.60
01 1100 211 2 001 1172	LIFE- APR - 0004	LIFE INSURANCE 1.20
01 1160 211 1 003	LIFE- APR - 0004	LIFE INSURANCE 6.00
01 1160 211 1 006	LIFE- APR - 0004	LIFE INSURANCE 1.20
01 1100 211 1 003 1168	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 1 004 1168	LIFE- APR - 0004	LIFE INSURANCE 1.80
01 1100 211 1 006 1168	LIFE- APR - 0004	LIFE INSURANCE 1.80
01 1100 211 2 001 1168	LIFE- APR - 0004	LIFE INSURANCE 5.18
01 1100 211 2 001 1124	LIFE- APR - 0004	LIFE INSURANCE 7.61
01 1100 211 2 001 1130	LIFE- APR - 0004	LIFE INSURANCE 10.42
01 1100 211 2 001 1140	LIFE- APR - 0004	LIFE INSURANCE 13.39
01 1150 211 1 006	LIFE- APR - 0004	LIFE INSURANCE 1.20
01 1100 211 2 001 1153	LIFE- APR - 0004	LIFE INSURANCE 12.00
01 1100 211 2 001 1155	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 2 002 1106	LIFE- APR - 0004	LIFE INSURANCE 18.38
01 1100 211 2 002 1107	LIFE- APR - 0004	LIFE INSURANCE 15.98
01 1100 211 2 002 1108	LIFE- APR - 0004	LIFE INSURANCE 16.42
01 1100 211 2 001 1110	LIFE- APR - 0004	LIFE INSURANCE 12.79
01 1100 211 2 001 1114	LIFE- APR - 0004	LIFE INSURANCE 1.20
01 1100 211 2 002 1116	LIFE- APR - 0004	LIFE INSURANCE 0.38
01 1100 211 1 003 1103	LIFE- APR - 0004	LIFE INSURANCE 4.80
01 1100 211 1 006 1103	LIFE- APR - 0004	LIFE INSURANCE 12.00
01 1100 211 1 003 1104	LIFE- APR - 0004	LIFE INSURANCE 4.80
01 1100 211 1 006 1104	LIFE- APR - 0004	LIFE INSURANCE 10.46
01 1100 211 1 003 1105	LIFE- APR - 0004	LIFE INSURANCE 2.40
01 1100 211 1 006 1105	LIFE- APR - 0004	LIFE INSURANCE 9.60
66895	MADISON NATIONAL LIFE INSURANCE CO INC	2,794.76
01 2712 216 0 000	LTD- APR 2- 0002	LTD INSURANCE 7.82
01 3540 211 1 003	LTD- APR 2- 0002	LTD INSURANCE 15.39
01 3535 211 0 000	LTD- APR 2- 0002	LTD INSURANCE 23.04
01 6200 211 1 003	LTD- APR 2- 0002	LTD INSURANCE 10.66

BOARD REPORT FOR PERIOD ENDING APRIL 5, 2021

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 6200 211 1 004	LTD- APR 2- 0002	LTD INSURANCE	16.13	
01 6310 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	8.66	
01 2410 211 1 003	LTD- APR 2- 0002	LTD INSURANCE	23.59	
01 2410 211 1 004	LTD- APR 2- 0002	LTD INSURANCE	23.91	
01 2410 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	25.08	
01 2410 211 2 001	LTD- APR 2- 0002	LTD INSURANCE	61.10	
01 2410 211 2 002	LTD- APR 2- 0002	LTD INSURANCE	49.15	
01 2710 216 0 000	LTD- APR 2- 0002	LTD INSURANCE	7.81	
01 2220 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	8.00	
01 2220 211 2 001	LTD- APR 2- 0002	LTD INSURANCE	17.17	
01 2220 211 2 002	LTD- APR 2- 0002	LTD INSURANCE	14.74	
01 2230 211 0 000	LTD- APR 2- 0002	LTD INSURANCE	22.32	
01 2320 215 0 000	LTD- APR 2- 0002	LTD INSURANCE	42.20	
01 2320 216 0 000	LTD- APR 2- 0002	LTD INSURANCE	27.97	
01 2151 211 1 004	LTD- APR 2- 0002	LTD INSURANCE	7.69	
01 2151 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	7.69	
01 2190 211 2 001	LTD- APR 2- 0002	LTD INSURANCE	11.80	
01 2212 211 0 000	LTD- APR 2- 0002	LTD INSURANCE	29.81	
01 2220 211 1 003	LTD- APR 2- 0002	LTD INSURANCE	11.80	
01 2220 211 1 004	LTD- APR 2- 0002	LTD INSURANCE	9.71	
01 2141 211 1 003	LTD- APR 2- 0002	LTD INSURANCE	3.69	
01 2141 211 1 004	LTD- APR 2- 0002	LTD INSURANCE	3.69	
01 2141 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	3.69	
01 2141 211 2 001	LTD- APR 2- 0002	LTD INSURANCE	3.69	
01 2141 211 2 002	LTD- APR 2- 0002	LTD INSURANCE	3.69	
01 2151 211 1 003	LTD- APR 2- 0002	LTD INSURANCE	11.45	
01 1200 211 2 001 1225	LTD- APR 2- 0002	LTD INSURANCE	15.46	
01 2120 211 1 003	LTD- APR 2- 0002	LTD INSURANCE	8.90	
01 2120 211 1 004	LTD- APR 2- 0002	LTD INSURANCE	15.76	
01 2120 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	16.87	
01 2120 211 2 001	LTD- APR 2- 0002	LTD INSURANCE	29.70	

BOARD REPORT FOR PERIOD ENDING APRIL 5, 2021

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoiced</u>	<u>Description</u>	<u>Amount</u>
01 2120 211 2 002	LTD- APR 2- 0002	LTD INSURANCE	35.42	
01 1200 211 2 001 1221	LTD- APR 2- 0002	LTD INSURANCE	78.41	
01 1200 211 2 002 1221	LTD- APR 2- 0002	LTD INSURANCE	65.24	
01 1200 211 1 004 1222	LTD- APR 2- 0002	LTD INSURANCE	17.69	
01 1200 211 2 001 1222	LTD- APR 2- 0002	LTD INSURANCE	18.82	
01 1200 211 2 002 1222	LTD- APR 2- 0002	LTD INSURANCE	16.47	
01 1200 211 1 003 1223	LTD- APR 2- 0002	LTD INSURANCE	0.00	
01 1100 211 2 002 1194	LTD- APR 2- 0002	LTD INSURANCE	12.12	
01 1200 211 2 001 1212	LTD- APR 2- 0002	LTD INSURANCE	10.23	
01 1200 211 0 000 1214	LTD- APR 2- 0002	LTD INSURANCE	27.22	
01 1200 211 1 003 1221	LTD- APR 2- 0002	LTD INSURANCE	48.69	
01 1200 211 1 004 1221	LTD- APR 2- 0002	LTD INSURANCE	22.36	
01 1200 211 1 006 1221	LTD- APR 2- 0002	LTD INSURANCE	44.83	
01 1100 211 1 006 1193	LTD- APR 2- 0002	LTD INSURANCE	8.85	
01 1100 211 2 001 1193	LTD- APR 2- 0002	LTD INSURANCE	5.44	
01 1100 211 2 002 1193	LTD- APR 2- 0002	LTD INSURANCE	13.22	
01 1100 211 1 003 1194	LTD- APR 2- 0002	LTD INSURANCE	0.50	
01 1100 211 1 006 1194	LTD- APR 2- 0002	LTD INSURANCE	4.83	
01 1100 211 2 001 1194	LTD- APR 2- 0002	LTD INSURANCE	14.59	
01 1100 211 1 004 1190	LTD- APR 2- 0002	LTD INSURANCE	5.87	
01 1100 211 1 006 1190	LTD- APR 2- 0002	LTD INSURANCE	5.87	
01 1100 211 2 001 1190	LTD- APR 2- 0002	LTD INSURANCE	14.37	
01 1100 211 2 002 1190	LTD- APR 2- 0002	LTD INSURANCE	15.64	
01 1100 211 1 003 1193	LTD- APR 2- 0002	LTD INSURANCE	12.01	
01 1100 211 1 004 1193	LTD- APR 2- 0002	LTD INSURANCE	8.85	
01 1100 211 2 001 1172	LTD- APR 2- 0002	LTD INSURANCE	9.37	
01 1100 211 2 001 1174	LTD- APR 2- 0002	LTD INSURANCE	24.64	
01 1100 211 2 002 1174	LTD- APR 2- 0002	LTD INSURANCE	8.21	
01 1100 211 2 001 1176	LTD- APR 2- 0002	LTD INSURANCE	31.45	
01 1100 211 2 002 1176	LTD- APR 2- 0002	LTD INSURANCE	18.22	
01 1100 211 1 003 1190	LTD- APR 2- 0002	LTD INSURANCE	6.05	

BOARD REPORT FOR PERIOD ENDING APRIL 5, 2021

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 1100 211 2 001 1168	LTD- APR 2- 0002	LTD INSURANCE	42.62	
01 1100 211 2 002 1168	LTD- APR 2- 0002	LTD INSURANCE	26.73	
01 1100 211 2 001 1169	LTD- APR 2- 0002	LTD INSURANCE	6.14	
01 1100 211 2 002 1169	LTD- APR 2- 0002	LTD INSURANCE	14.12	
01 1100 211 2 001 1170	LTD- APR 2- 0002	LTD INSURANCE	17.75	
01 1100 211 2 002 1170	LTD- APR 2- 0002	LTD INSURANCE	20.62	
01 1100 211 2 001 1155	LTD- APR 2- 0002	LTD INSURANCE	19.37	
01 1160 211 1 003	LTD- APR 2- 0002	LTD INSURANCE	40.12	
01 1160 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	7.88	
01 1100 211 1 003 1168	LTD- APR 2- 0002	LTD INSURANCE	10.66	
01 1100 211 1 004 1168	LTD- APR 2- 0002	LTD INSURANCE	10.81	
01 1100 211 1 006 1168	LTD- APR 2- 0002	LTD INSURANCE	10.81	
01 1100 211 2 002 1116	LTD- APR 2- 0002	LTD INSURANCE	2.49	
01 1100 211 2 001 1124	LTD- APR 2- 0002	LTD INSURANCE	46.29	
01 1100 211 2 001 1130	LTD- APR 2- 0002	LTD INSURANCE	67.83	
01 1100 211 2 001 1140	LTD- APR 2- 0002	LTD INSURANCE	94.77	
01 1150 211 1 006	LTD- APR 2- 0002	LTD INSURANCE	7.88	
01 1100 211 2 001 1153	LTD- APR 2- 0002	LTD INSURANCE	73.58	
01 1100 211 1 006 1105	LTD- APR 2- 0002	LTD INSURANCE	64.33	
01 1100 211 2 002 1106	LTD- APR 2- 0002	LTD INSURANCE	118.27	
01 1100 211 2 002 1107	LTD- APR 2- 0002	LTD INSURANCE	102.98	
01 1100 211 2 002 1108	LTD- APR 2- 0002	LTD INSURANCE	115.10	
01 1100 211 2 001 1110	LTD- APR 2- 0002	LTD INSURANCE	83.15	
01 1100 211 2 001 1114	LTD- APR 2- 0002	LTD INSURANCE	6.53	
01 1100 211 1 004 1102	LTD- APR 2- 0002	LTD INSURANCE	69.30	
01 1100 211 1 003 1103	LTD- APR 2- 0002	LTD INSURANCE	30.12	
01 1100 211 1 006 1103	LTD- APR 2- 0002	LTD INSURANCE	67.82	
01 1100 211 1 003 1104	LTD- APR 2- 0002	LTD INSURANCE	32.05	
01 1100 211 1 006 1104	LTD- APR 2- 0002	LTD INSURANCE	66.53	
01 1100 211 1 003 1105	LTD- APR 2- 0002	LTD INSURANCE	12.98	
01 1100 211 1 003 1100	LTD- APR 2- 0002	LTD INSURANCE	43.01	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 211 1 004 1100	LTD- APR 2- 0002	LTD INSURANCE		63.03
01 1100 211 1 003 1101	LTD- APR 2- 0002	LTD INSURANCE		29.46
01 1100 211 1 004 1101	LTD- APR 2- 0002	LTD INSURANCE		78.81
01 1100 211 1 003 1102	LTD- APR 2- 0002	LTD INSURANCE		23.45
01 6408 211 1 000	LTD- APR 2- 0002	LTD INSURANCE		28.69
01 6408 211 2 000	LTD- APR 2- 0002	LTD INSURANCE		33.37
			Vendor Total:	3,218.72
66969 MATHESON TRI-GAS INC			52.87	
01 2620 610 0 000	51759984	CYLINDER RENTAL 2/1/21- 2/28/21		52.87
66969 MATHESON TRI-GAS INC			92.75	
01 2710 610 0 000	51759985	CYLINDER RENTAL 2/1/21- 2/28/21		92.75
			Vendor Total:	145.62
66970 MECHANICAL SALES INC			1,003.25	
01 2620 431 1 006	51700	SERVICE VRV SYSTEM		1,003.25
			Vendor Total:	1,003.25
66971 MENARDS LINCOLN-NORTH			266.26	
01 1100 733 2 001 1170	93561	Various tools as needed		266.26
66971 MENARDS LINCOLN-NORTH			41.52	
01 2620 610 1 004	94164	SUPPLIES		41.52
66971 MENARDS LINCOLN-NORTH			160.66	
01 2620 739 0 000	94327	TOOLS		160.66
66971 MENARDS LINCOLN-NORTH			83.36	
01 2620 610 1 006	94419	SUPPLIES		83.36
66971 MENARDS LINCOLN-NORTH			77.15	
01 2710 610 0 000	94663	SUPPLIES		77.15
66971 MENARDS LINCOLN-NORTH			32.43	
01 2620 610 1 004	95110	SUPPLIES		32.43
66971 MENARDS LINCOLN-NORTH			14.38	
01 2620 610 1 003	95121	SUPPLIES		14.38
66971 MENARDS LINCOLN-NORTH			45.30	
01 2620 610 0 000	95402	SUPPLIES		45.30
66971 MENARDS LINCOLN-NORTH			91.81	
01 1100 733 2 001 1170	95460	Various tools as needed		91.81
66971 MENARDS LINCOLN-NORTH			42.86	
01 2620 610 1 004	95696	SUPPLIES		42.86
66971 MENARDS LINCOLN-NORTH			24.32	
01 2620 610 0 000	95982	SUPPLIES		24.32
			Vendor Total:	880.05
66972 MILLARD LUMBER INC			150.29	
01 2620 610 2 001	577793	SUPPLIES		150.29
66972 MILLARD LUMBER INC			23.25	
01 2620 610 2 001	578451	SUPPLIES		23.25
66972 MILLARD LUMBER INC			9.30	
01 2620 610 2 001	578477	SEALER		9.30

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66972	MILLARD LUMBER INC		22.91	
01 2610 610 2 001	581578	SUPPLIES		22.91
66972	MILLARD LUMBER INC		83.20	
01 2620 610 2 001	582139	SUPPLIES		83.20
		Vendor Total:		288.95
66973	NCECBVI		4,200.00	
01 1200 569 0 000	T-522	FEB 2021 SVS		4,200.00
1201				
		Vendor Total:		4,200.00
66974	NE DOL/BOILER INSPECTION PROGRAM		540.00	
01 2620 610 2 001	120011	ANNUAL BOILER CERTIFICATES		360.00
01 2620 610 1 006	120011	ANNUAL BOILER CERTIFICATES		108.00
01 2620 610 2 002	120011	ANNUAL BOILER CERTIFICATES		72.00
		Vendor Total:		540.00
66975	NEBRASKA CENTRAL EQUIPMENT INC		44.73	
01 2710 610 0 000	0163294-IN	FUEL TANK STRAP BUS 3		44.73
66975	NEBRASKA CENTRAL EQUIPMENT INC		58.18	
01 2712 610 0 000	0163487-IN	BUS DOOR LOCK ASSY BUS 28, STOCK		58.18
		Vendor Total:		102.91
66976	NEBRASKA SAFETY CENTER		200.00	
01 2710 340 0 000	57-8552	TRANSPORTATION COURSE - G BELL		200.00
		Vendor Total:		200.00
66977	NEBRASKA SCIENTIFIC		130.35	
01 1100 610 2 001	84988	Fetal Pigs		130.35
1172				
		Vendor Total:		130.35
66978	NICOLETTE LARSEN		107.68	
01 2710 340 0 000	REIMB 040621	BUS DRIVER PHARMACEUTICAL TRAINER		50.00
01 2710 334 0 000	REIMB 040621	MILEAGE TRAINING		57.68
		Vendor Total:		107.68
66985	O'REILLY AUTOMOTIVE STORES INC		92.38	
01 2712 610 0 000	5824-188461	O2 SENSORS SUB 5		92.38
66985	O'REILLY AUTOMOTIVE STORES INC		111.64	
01 2712 610 0 000	5824-188500	SPARK PLUGS EXP 3		111.64
66985	O'REILLY AUTOMOTIVE STORES INC		(89.94)	
01 2710 610 0 000	5824-188694	RETURN		(89.94)
66985	O'REILLY AUTOMOTIVE STORES INC		281.84	
01 2710 610 0 000	5824-189247	FILTERS, RAMP		281.84
66985	O'REILLY AUTOMOTIVE STORES INC		48.26	
01 2710 610 0 000	5824-189295	FILTERS, PARTS		48.26
66985	O'REILLY AUTOMOTIVE STORES INC		95.80	
01 2710 610 0 000	5824-189835	SUPPLIES		95.80
66985	O'REILLY AUTOMOTIVE STORES INC		29.12	
01 2710 610 0 000	5824-189960	PARTS SUB 2		29.12
66985	O'REILLY AUTOMOTIVE STORES INC		34.99	
01 2710 610 0 000	5824-191032	SUPPLIES		34.99
66985	O'REILLY AUTOMOTIVE STORES INC		80.94	
01 2710 610 0 000	5824-192463	PARTS		80.94
		Vendor Total:		685.03

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66979	OCCUPATIONAL HEALTH CENTERS OF NEBRASKA		98.50	
01 2710 340 0 000	256745088	DOT PHYSICAL - T DOWDING		98.50
66979	OCCUPATIONAL HEALTH CENTERS OF NEBRASKA		98.50	
01 2710 340 0 000	256780259	DOT PHYSICAL - O SAENZ		98.50
66979	OCCUPATIONAL HEALTH CENTERS OF NEBRASKA		98.50	
01 2710 340 0 000	256785359	DOT PHYSICAL - S VOICHAHOSKE		98.50
66979	OCCUPATIONAL HEALTH CENTERS OF NEBRASKA		189.50	
01 2710 340 0 000	256798828	DOT PHYS-D-HENNESSY, RANDOM-T MORTON		189.50
		Vendor Total:		485.00
66980	OFFICE DEPOT		46.50	
01 2320 610 0 000	160896065001	JUMBO PAPER CLIPS		6.85
01 2320 610 0 000	160896065001	CALCULATOR TAPE		6.90
01 2320 610 0 000	160896065001	3X3 POST ITS		14.99
01 2320 610 0 000	160896065001	WHITE OUT		7.88
01 2320 610 0 000	160896065001	WRITING PADS		5.39
01 2320 610 0 000	160896065001	FOLDERS		4.49
66980	OFFICE DEPOT		3.98	
01 2320 610 0 000	160919609001	1.5X2 POST ITS		3.98
66980	OFFICE DEPOT		237.00	
01 1200 610 2 001	160995589001	Scientific Calculators 1221		237.00
		Vendor Total:		287.48
66981	OMAHA PUBLIC POWER DISTRICT		3,915.50	
01 2610 621 1 003	8764000061-0321	SVS 2/20/21-3/23/21		3,915.50
		Vendor Total:		3,915.50
66982	OMAHA WORLD HERALD		1,195.00	
01 2310 540 0 000	I000020917-0208	ADV		1,195.00
66982	OMAHA WORLD HERALD		1,195.00	
01 2310 540 0 000	I0000212454-0222	ADV		1,195.00
		Vendor Total:		2,390.00
66983	ONE CALL CONCEPTS INC		0.77	
01 2230 340 0 000	1020543	LOCATES FEB 2021		0.77
		Vendor Total:		0.77
66984	ONE SOURCE		185.00	
01 2310 350 0 000	3524-20210228	SVS 11/5/20-2/25/21		185.00
66984	ONE SOURCE		158.00	
01 2310 350 0 000	3524V-20210228	SVS 2/4/21-2/24/21		158.00
		Vendor Total:		343.00
66986	OVERHEAD DOOR COMPANY		475.26	
01 2620 431 0 000	43572	DOOR REPAIR SHOP		475.26
66986	OVERHEAD DOOR COMPANY		132.50	
01 2620 431 0 000	43600	DOOR REPAIR PAPER SHED		132.50
		Vendor Total:		607.76
66987	PERRY GUTHERY HAASE & GESSFORD		1,887.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2330 317 0 000	384	SVS 1/22/21-2/11/21		1,887.00
			Vendor Total:	1,887.00
	66988 POMP'S TIRE SERVICE INC			1,190.84
01 2710 610 0 000	1430040434	TIRES AND WHEELS BUS 1, STOCK		1,190.84
			Vendor Total:	1,190.84
	66989 PRESTO X COMPANY			51.00
01 2620 431 1 003	1774878	PEST CONTROL SVS 3/16/21		51.00
	66989 PRESTO X COMPANY			56.00
01 2620 431 2 001	1783890	PEST CONTROL SVS 3/17/21		56.00
	66989 PRESTO X COMPANY			53.00
01 2620 431 2 002	1783891	PEST CONTROL SVS 3/17/21		53.00
	66989 PRESTO X COMPANY			51.00
01 2620 431 1 004	1783892	PEST CONTROL SVS 3/17/21		51.00
	66989 PRESTO X COMPANY			56.00
01 2620 431 1 006	1783893	PEST CONTROL SVS 3/17/21		56.00
			Vendor Total:	267.00
	66990 RECYCLING ENTERPRISES OF NE, INC.			365.00
01 2620 431 1 004	21A1540	RECY SVS MARCH 2021		65.00
01 2620 431 1 006	21A1540	RECY SVS MARCH 2021		65.00
01 2620 431 2 002	21A1540	RECY SVS MARCH 2021		65.00
01 2620 431 2 001	21A1540	RECY SVS MARCH 2021		85.00
01 2620 431 1 003	21A1540	RECY SVS MARCH 2021		85.00
			Vendor Total:	365.00
	66991 RIVERSIDE INSIGHTS			290.00
01 2212 640 0 000	INV066685	COGAT ONLINE TESTING FORM 8		290.00
			Vendor Total:	290.00
	66992 RUSS'S MARKET EXPRESS			22.74
01 1100 610 2 001	3222AC	SUPPLIES		22.74
1172				
			Vendor Total:	22.74
	66993 SCHMIDT SPEECH LANGUAGE PATHOLOGY SERVICES LLC			1,420.20
01 2151 320 2 001	02-2021	SPEECH THERAPY SVS 2/2/21-2/23/21		1,420.20
			Vendor Total:	1,420.20
	66994 SCHOOL DISTRICT #145-IMPREST			126.96
01 2410 610 1 004	GOODCENTS 032521	Staff lunches for people involved with k		126.96
	66994 SCHOOL DISTRICT #145-IMPREST			16.00
01 2710 732 0 000	TREAS 031621	LICENSE BUS 7		16.00
			Vendor Total:	142.96
	66995 SCHOOL SPECIALTY, INC.			248.87
01 1100 610 2 002	208127097827	Jack Richeson Disposable Container, Whit		16.76
1190				
01 1100 610 2 002	208127097827	Prismacolor Scholar Pencils Asst. set 48		21.64
1190				
01 1100 610 2 002	208127097827	Sharpie Fine Perm Markers Fine Tip Black		37.40
1190				
01 1100 610 2 002	208127097827	Synthetic Polyurethae Multi Purpose Oval		12.00
1190				
01 1100 610 2 002	208127097827	Westcott 16ths Graph Transparent Beveled		31.12
1190				
01 1100 610 2 002	208127097827	Chromacryl Acrylic Essentials 1/2 gallon		16.44
1190				

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1190	208127097827	Crayola Non toxic Semi Moist Watercolor		36.96
01 1100 610 2 002 1190	208127097827	Sax Sulphite Drawing Paper Extra White p		38.15
01 1100 610 2 002 1190	208127097827	Crayola Full size colored Pencils Set 24		38.40
	66995 SCHOOL SPECIALTY, INC.		304.16	
01 1100 610 2 002 1106	308103716108	Cart #1007805325		156.36
01 1100 733 2 002 1106	308103716108	Cart #1007805325		147.80
		Vendor Total:		553.03
	66996 SPARQ DATA SOLUTIONS, INC		4,700.00	
01 2310 810 0 000	2218	SOFTWARE & MTG SUBSC 4/1/21-3/31/22		4,700.00
		Vendor Total:		4,700.00
	66997 SPENCER JAKUB		10.91	
01 2710 626 0 000	REIMB 4/6/21	FUEL		10.91
		Vendor Total:		10.91
	66998 SUPREME SCHOOL SUPPLY CO.		74.58	
01 1100 610 2 001 1111	123553	Office Request passes		62.50
01 1100 610 2 001 1111	123553	S/H		12.08
		Vendor Total:		74.58
	66999 SYMMETRY ENERGY SOLUTIONS, LLC		14,845.92	
01 2610 621 1 004	9701974	SVS 12/17/20-1/19/21		149.54
01 2610 621 0 000	9701974	SVS 12/17/20-1/19/21		348.13
01 2610 621 1 006	9701974	SVS 12/17/20-1/19/21		4,688.29
01 2610 621 1 003	9701974	SVS 12/17/20-1/19/21		2,682.24
01 2610 621 2 001	9701974	SVS 12/17/20-1/19/21		6,977.72
		Vendor Total:		14,845.92
	67000 TINIUS PLUMBING INC		487.50	
01 2620 431 2 001	29050	LOCATE DRAIN TILE LINES		487.50
		Vendor Total:		487.50
	67001 TJ CABLE & UNDERGROUND SVS, LLC		50.00	
01 2230 340 0 000	TJ2021-0316	LOCATES FEB 2021		50.00
		Vendor Total:		50.00
	67002 TOTAL TOOL SUPPLY INC		40.72	
01 2620 739 0 000	07439341	TOOLS		40.72
		Vendor Total:		40.72
	67003 TRACTOR SUPPLY COMPANY		35.98	
01 2620 610 1 003	100156888	SUPPLIES		35.98
	67003 TRACTOR SUPPLY COMPANY		29.98	
01 2620 610 1 004	100157501	SUPPLIES		29.98
	67003 TRACTOR SUPPLY COMPANY		70.45	
01 2710 610 0 000	100157559	SUPPLIES		70.45
	67003 TRACTOR SUPPLY COMPANY		6.70	
01 2620 610 2 001	100157970	SUPPLIES		6.70
	67003 TRACTOR SUPPLY COMPANY		10.99	
01 2620 610 0 000	100158031	SUPPLIES		10.99
	67003 TRACTOR SUPPLY COMPANY		219.99	
01 2620 739 0 000	100159037	TOOLS		219.99
	67003 TRACTOR SUPPLY COMPANY		3.49	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 610 1 003	100159197	SUPPLIES		3.49
67003 TRACTOR SUPPLY COMPANY			59.96	
01 1100 610 2 001	100159890	SUPPLIES		59.96
1172				
67003 TRACTOR SUPPLY COMPANY			31.34	
01 2620 610 0 000	100159959	SUPPLIES		31.34
67003 TRACTOR SUPPLY COMPANY			21.99	
01 2620 610 0 000	100160130	SUPPLIES		21.99
67003 TRACTOR SUPPLY COMPANY			79.99	
01 2620 610 1 004	100160942	SUPPLIES		79.99
67003 TRACTOR SUPPLY COMPANY			59.99	
01 2620 739 0 000	100161119	TOOLS		59.99
67003 TRACTOR SUPPLY COMPANY			117.18	
01 2620 739 0 000	200058734	TOOLS		117.18
67003 TRACTOR SUPPLY COMPANY			4.49	
01 2630 610 2 001	20059174	SUPPLIES		4.49
67003 TRACTOR SUPPLY COMPANY			44.97	
01 1100 610 2 001	20059220	SUPPLIES		44.97
1172				
			Vendor Total:	797.49
67004 TRAFERA			88,875.00	
01 6996 734 0 000	I000205752	HP CHROMEBOOKS W/ WARRANTY		88,875.00
67004 TRAFERA			4,080.00	
01 6996 734 0 000	I000205940	GOOGLE CHROME OS MGMT LICENSE		4,080.00
67004 TRAFERA			5,400.00	
01 6996 734 0 000	I000206367	GOOGLE CHROME OS MGMT LICENSES		5,400.00
67004 TRAFERA			53,550.00	
01 2230 734 0 000	I000208438	HP CHROMEBOOKS W/ WARRANTY		44,700.00
01 6996 734 0 000	I000208438	HP CHROMEBOOKS W/ WARRANTY		8,850.00
			Vendor Total:	151,905.00
67005 TRANE COMPANY			1,035.50	
01 2620 431 1 004	311515077	UNIT REPAIRS		1,035.50
67005 TRANE COMPANY			511.50	
01 2620 431 2 002	311526582	UNIT REPAIRS		511.50
67005 TRANE COMPANY			4,858.07	
01 2620 431 2 001	311534835	REPLACED RELAY MODULE & BLOWER MOTOR		4,858.07
67005 TRANE COMPANY			2,464.52	
01 2620 431 2 002	311537714	REPLACED BEARING IN UNIT		2,464.52
67005 TRANE COMPANY			986.15	
01 2620 431 2 002	311568543	EXHAUST FAN REPAIRS		986.15
67005 TRANE COMPANY			560.00	
01 2620 431 2 002	311570596	UNIT REPAIRS		560.00
67005 TRANE COMPANY			685.00	
01 2620 431 1 003	311583050	SENSOR REPAIR		685.00
67005 TRANE COMPANY			2,435.00	
01 2620 431 2 001	311583080	OAS REPLACEMENT		2,435.00
			Vendor Total:	13,535.74
67006 TY'S OUTDOOR POWER & SERVICE			256.00	
01 2630 610 1 003	45987	SLIDE-IN ATTACHMENT		51.20

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2630 610 1 004	45987	SLIDE-IN ATTACHMENT		51.20
01 2630 610 1 006	45987	SLIDE-IN ATTACHMENT		51.20
01 2630 610 2 001	45987	SLIDE-IN ATTACHMENT		51.20
01 2630 610 2 002	45987	SLIDE-IN ATTACHMENT		51.20
Vendor Total:				256.00
67007 UNITE PRIVATE NETWORKS LLC			1,118.65	
01 1100 735 1 003	SI-21-006778	ETHERNET 3/1/21-3/31/21		559.32
1111				
01 1100 735 2 001	SI-21-006778	ETHERNET 3/1/21-3/31/21		559.33
1111				
Vendor Total:				1,118.65
67008 UNIVERSITY OF NEBRASKA - LINCOLN			96.00	
01 1100 810 2 001	2021 EVENTS	Various entry fees		96.00
1172				
Vendor Total:				96.00
67009 UNIVERSITY OF NEBRASKA - LINCOLN			1,495.00	
01 6412 320 0 000	ASD NETWORK	ASD NETWORK CONF REG		1,495.00
	2021			
Vendor Total:				1,495.00
67010 UNIVERSITY OF NEBRASKA - LINCOLN			35.00	
01 3535 890 0 000	4-H453	MOON PHASES, MARS BASE CAMP		35.00
67010 UNIVERSITY OF NEBRASKA - LINCOLN			35.00	
01 3535 890 0 000	4-H459	MARS BASE CAMP, MOON PHASES		35.00
		3/18/21		
Vendor Total:				70.00
67011 UPS			21.99	
01 1100 340 2 001	000X4A104101	POSTAGE		21.99
1170				
Vendor Total:				21.99
67012 US GAMES DIVISION OF BSN SPORTS			229.28	
01 1100 733 1 006	911980659	Premium Steel Safety Net		135.98
1111				
01 1100 733 1 006	911980659	Poly PG Balls 8.25"		59.98
1111				
01 1100 733 1 006	911980659	Freight		33.32
1111				
Vendor Total:				229.28
67013 VILLAGE OF EAGLE			181.90	
01 2610 410 1 003	0990011385-	SVS 2/11/21-3/11/21		181.90
	0321			
Vendor Total:				181.90
67014 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			38.45	
01 1100 640 2 001	2711104 20-	Waverly News subscription		38.45
1111	21			
67014 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			114.80	
01 2310 540 0 000	I0000209557-	ADV		114.80
	0211			
67014 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			15.19	
01 2310 540 0 000	I0000211191-	ADV		15.19
	0218			
67014 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			13.51	
01 2310 540 0 000	I0000212458-	ADV		13.51
	0225			
67014 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			130.35	
01 2310 540 0 000	MD13754-0223	ADV		130.35

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>				
	67015 WATERLINK INC		3,256.68		Vendor Total:	312.30
01 2620 610 2 001	29400	PROPYLENE GLYCOL		3,256.68		
	67015 WATERLINK INC		324.83			
01 2620 431 1 003	29490	MONTHLY WATER TREATMENT SVS		81.20		
01 2620 431 1 004	29490	MONTHLY WATER TREATMENT SVS		81.21		
01 2620 431 2 001	29490	MONTHLY WATER TREATMENT SVS		81.21		
01 2620 431 2 002	29490	MONTHLY WATER TREATMENT SVS		81.21		
					Vendor Total:	3,581.51
	67016 WAVERLY PRESCHOOL		14,265.00			
01 6408 340 0 000	JAN-MAY 2021	TUITION JAN-MAY 2021		14,265.00		
					Vendor Total:	14,265.00
	67017 WINDSTREAM		119.45			
01 2510 382 0 000	091879297-0321	SVS 2/25/21-3/24/21		119.45		
	67017 WINDSTREAM		647.60			
01 2510 382 0 000	091881971-0321	SVS 3/13/21-4/12/21		647.60		
					Vendor Total:	767.05
	67018 WOLFE HARDWARE		38.88			
01 2620 610 0 000	301809	SUPPLIES		38.88		
	67018 WOLFE HARDWARE		9.90			
01 2620 610 2 002	301905	SUPPLIES		9.90		
	67018 WOLFE HARDWARE		11.18			
01 2630 610 2 001	302362	SUPPLIES		11.18		
					Vendor Total:	59.96
					Fund Total:	670,091.79
					Checking Account Total:	670,091.79

Payroll: 1,382,811.47
Total: \$2,052,903.26

***Special Building Fund, Bond Fund, Qualified Capital Purpose Undertaking
Fund, Bond Debt Service, and Depreciation Fund Claims for
April 5, 2021***

Special Building Fund

DLR Group (\$20,399.78) – Payment is for professional services (\$20,287.50) and reimbursable expenses (\$105.90) related to the Waverly High School Track and Field Project.

DLR Group (\$470.00) – Payment is for professional services (\$470.00) for expanded construction services related to School District 145 2020 – 2021 projects.

Hy – Electric (\$5,744.74) – Payment is for labor and materials to repair Waverly Middle School and Waverly High School parking lot lights and Waverly High School auxiliary gym lights.

McKinnis, Incorporated (\$1,964.31) – Payment is for labor and materials to repair various roof leaks on the Waverly High School rubber membrane roof and Waverly Middle School rubber membrane roof.

Midwest Door and Hardwire (\$1,723.00) – Payment is for labor and materials to replace the original walk through door on the Eagle Elementary School storage building.

Mr. Amoto (\$1,860.00) – Payment is for labor and materials to prune three oak trees near the front entrance at Waverly Intermediate School.

Olsson (\$273.75) – Payment is for professional services to determine a condensed legal property description of the Waverly High School football field and track for the leasing documents.

Patton Equipment Company (\$3,445.00) – Payment is for labor and materials to repair seventeen gym lockers in the Waverly High School boys' and girls' locker rooms.

Sack Lumber – Crete (\$6,629.03) – Payment is for materials used to construct the 20 foot by 24 foot storage building on the Waverly High School West football practice field.

Bond Series 2015 / 2016 Construction Proceeds

No claims this month.

Qualified Capital Purpose Undertaking

No claims this month.

Bond Debt Service

No claims this month.

Depreciation Fund

Frontline Technologies Group (\$8,652.19) – Payment is for Frontline Time and Attendance Software for mechanically recording staff hours for payroll purposes. There is a onetime installation fee of \$6,750.00 and a prorated annual fee of \$1,902.19 for the period March 26, 2021 through June 30, 2021.

General Fund April, 2021 Fiscal Year to Date Expenses Compared to Budget = \$1,027,273 under budget or 4.06%.

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsor events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization: High School Volleyball Program

Location Desired: University of Northern Colorado – Greeley, Colorado

Date(s) Attending:

- Leave July 14 (travel day) in the morning and arrive evening at UNC
- Team Camp runs July 15-17.
- Return either evening of July 17, or morning of July 18.

Purpose of attending Event: (How is this more beneficial than attending in-state camps, clinics, or conferences?)

- There are two different "types" of summer team camps in volleyball. One involves large group position training as well as competition against other teams. The other is competition-only. We have found that large group position training is not valuable for our team as it is very basic in nature and the time spent at a team camp that we are paying for with this training is wasted time and money for us. With this in mind, selecting competition-only team camps for our program is reduced significantly. There are very few competition-only Team Camps locally based.
- Another challenge for us is going to a team camp that is local, and playing the same teams over and over, as well as in our regular fall season. UNC Team Camp is one of the largest in the country with 150-180 teams from 8 different states. It is highly unlikely that we will play any of these teams in our regular fall season.
- The experience that students have when going to a camp like this is not only volleyball related, but it is also a lifetime experience. There are team-building experiences at this camp that are available to our team. The students learn vocal and servant leadership skills, character building, positive decision making, time management, and self-motivation, as well as all of the on-court volleyball individual skill and team system learning that will take place. For some of these students this may be the first and only experience of its kind they have had, or will have, in their high school, to date.
- Looking back at how this team transformed itself the past years at this same Northern Colorado Team Camp, it was an incredible experience. The bonding that happened, encouragement, commitment to each other, and love of teammates that happened was not only culture changing for WHS Volleyball, but life-changing for some of the students. The players, on their own, had a players-only meeting one night. Coaches were not invited, nor informed of much of the conversation that took place. But I know it changed them and their commitment to each other. It was culture-changing for our program. I have had comments from other high school coaches about how well our teams played together as a team, the support and encouragement they had for each other, how they learned to let go of mistakes and move on to the next play, and how they genuinely loved playing together. We have been transformed in positive ways at this camp, as individuals and as a program. Teams in the past referred back to their experiences at UNC camp talking of the importance of the experience to them, both as a team and as individuals.
- I would like to take all 9-12 volleyball players who want to attend. This will help to provide a program-wide experience, not just to the upper-level kids, but to all in our high school volleyball

program. However, this is dependent on the number of eligible drivers that I have available. I will do my best to provide this experience to everyone who is interested in attending.

Transportation Plan:

- School vehicles (minimum 3 vans and 1 suburban). In the past we have had 30-35 athletes attend.
- Parent chaperone transportation with us, if possible or needed. (In years past we did not need parents to chaperone as we had sufficient coaching staff to accomplish the number of drivers needed and supervision of athletes.) We will need to obtain signed permission forms from students to ride with parent chaperones, as well as standard school policy safety checks on the parents who will be going.

Cost of Trip:

School District #145:

- Cost of wear on district vans and suburbans.
- Cost of fuel for school vehicles taken from the Volleyball Camp account.

Individual Student:

- Cost of the camp is \$300 per athlete which includes all nights staying in the dorms at UNC as well as meals while there from Wednesday evening (July 14) through Sunday morning (July 18). Students would need to bring snacks as they feel they need for the trip as well as meal money for lunch on July 14 and 18 while we are travelling. Other incidentals would be on their own (camp store for apparel, vending snacks, etc...) Know that the monetary value of participation in the camp, housing for 4 nights, and 11 meals while at camp of \$300 is a very good value.

How will the trip be financed?

- Individual students will pay for this camp.
- We will use funds that we raise from our annual Waverly Volleyball 9/JV Team Camp for this trip. If students participate in our 9/JV Team Camp fundraiser, they will be allotted funds to help offset the cost of the camp. This money will be determined after the 9/JV Team Camp and is dependent on the funds raised. In the past we have raised approximately \$2500 to be shared amongst the team members. However, because of COVID, this amount may be lower due to teams choosing not to attend this summer.
- If a student is unable to go because of financial constraints I have had families step forward and offer (privately) to help pay for them, so that all who want to go, can go.

Special Requests to be provided by District #145:

- None

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsor events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization: Viking Varsity Jazz Band

Location Desired: Kansas City, MO (one day trip)- We would go to the American Jazz Museum downtown KC when they open in the morning, go to Worlds of Fun and do a performance and enjoy the rest of the afternoon, and then finish at one of the many restaurants that has live jazz music in KC and come home.

Date(s) Attending:

- Saturday, May 29, 2021

Purpose of attending Event: (How is this more beneficial than attending in-state camps, clinics, or conferences?)

- The American Museum of Jazz allows the students hands-on activities to experiment with Jazz, to make changes to classics, the opportunity to be an engineer in a recording studio, as well as view the exhibits. They will see the trumpet used by Louis Armstrong, and the alto sax used by Charlie Parker!! This is a great opportunity for students.
- The opportunity to play Jazz music to a number of people vacationing or visiting Worlds of Fun in one of their outdoor theaters will provide a new and different experience that many will not have another chance at.
- The recreational time at Worlds of Fun in the afternoon provides the important bonding time for the kids in the program in an atmosphere where they can relax, have fun, and enjoy each other's company in a different environment.

Transportation Plan:

- District van(s) - looking at 16-17 kids total
- Parent Chaperones can also transport meeting any district policies, guidelines, or paperwork.

Cost of Trip:

School District #145:

- o If a district van(s) are utilized - any where and tear on vehicle and fuel

Individual Student:

- o \$35-75.

How will the trip be financed?

- Students will pay for trip and may use golden account funds for this trip if requested.

Special Requests to be provided by District #145:

- None.

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsor events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization: Boys/Girls Cross Country

Location Desired: Estes Park, Colorado

Date(s) Attending:

- Early July Date TBD shortly (with parents and will update ASAP)

Purpose of attending Event: (How is this more beneficial than attending in-state camps, clinics, or conferences?)

- Athletes are given the opportunity to train in various environments and altitudes. The altitude change provides them with endurance training that they are not able to get in Nebraska. They also learn better/proper breathing techniques. It also provides students with the opportunity of hiking and running in the mountains-- different terrain.

Two years ago this trip was a HUGE success. I feel it truly helped our team grow both as athletes and as team members. The kids were provided with great bonding time and developed relationships within their stay. The students ran every morning from our cabin, as well as later in the afternoon. In the evenings, we often hiked before dark and then spent time at the cabin doing team bonding activities. I truly feel this trip led to the success we had as a team (qualifying the boys team and 3 of the 5 varsity girls).

*****Update: We were unable to go last summer due to Covid and I do feel like we, as a team, missed out on a tremendous amount of team bonding, as well as a significant training tool/experience.***

Transportation Plan:

- We will take two school vans (limiting the trip to 20 students).

Cost of Trip:

School District #145:

- Trip will be funded solely by the athlete (and within fundraising through concessions)

Individual Student:

- \$200/student-- covers gas/stay/food for breakfast, lunch and snacks
(**this is the same cost as last time and it worked perfectly)

How will the trip be financed?

- Students will pay individually for their trip. Concessions will be worked, as well as small fundraising.

Special Requests to be provided by District #145:

- Thank you for your consideration. The previous trip was a HUGE success and the kids gained a lot of friendships, teamwork and disciplinary skills. They also greatly benefited from the diverse training.

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsored events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization:

- Varsity Football

Location Desired:

- SDSU In Brookings South Dakota

Date(s) Attending:

- June 17th-20th

Purpose of attending Event: (How is this more beneficial than attending in-state camps, clinics, or conferences?)

- The overall main purpose of attending this event is to improve as a football team. However, the benefits of attending this camp go far beyond just improving as a program. At this camp our young men get an opportunity to display their talents in front of multiple college recruiters and compete against competition that we would not see at any camp here in Nebraska. This camp also provides our team an opportunity to grow closer and develop the team culture that has helped make us successful over the last several years.

Transportation Plan:

- Coaches as well as parents of the players will be driving the team to Brookings.

Cost of Trip:

School District #145:

- o \$0

Individual Student:

- o \$255

How will the trip be financed?

- The student athletes will be paying for their own camp costs.

Special Requests to be provided by District #145:

- Several vans would be requested to help transport the students up to the camp.

Out of State Student Trip Request

In accordance with Board Policy #6645 students traveling out of state for school sponsored events must be approved by the Board of Education. Prior to receiving approval to attend a camp, clinic, or national conference, please complete and submit the following information to the Activities Director.

Sport/Organization:

- Dance Team

Location Desired:

- University of Kansas - Lawrence

Date(s) Attending:

- July 13th - 16th

Purpose of attending Event:

(How is this more beneficial than attending in-state camps, clinics, or conferences?)

- The opportunity to learn from new teachers/choreographers.
- A chance to step out of comfort zones and be challenged.
- The opportunity to meet and dance with new teams/individuals.
- Not have to compete against the same teams we do all the time.
- The chance to hear how other teams from other states run their teams, fundraisers, practices, etc.

We have attended the KU NDA camp for the past 3 years and it is an outstanding!

Transportation Plan:

- Depending on numbers on the team, Maryn will drive a school van or suburban.

Cost of Trip:

School District #145:

- None, except the cost of gas.

Individual Student:

- \$345 all out of pocket.

How will the trip be financed?

- The trip will be financed out of individual pockets and fundraising opportunities.

Special Requests to be provided by District #145:

- None

Request for Additional WHS Hire--Spring 2021

As we went through our registration process for next school year, we came across a challenge. Last year, we were given permission to add another staff member in the Skilled and Technical Science/PE content areas. This was a perfect opportunity and fit for us to bring Reed Manstedt over from the middle school to fill this position. Reed, as many of you know, is very dynamic and wonderful with kids. So, naturally, his numbers grew significantly. So much that I am struggling to find enough staff to teach all of the Skilled and Technical Sciences courses that students are requesting. We are also in a tough spot now because Reed covered some of our PE courses as well. We currently have 12 sections of classes that are not covered by our existing staff. Some of this growth is from simply having more students coming into the high school each year. Additional growth has also been seen in elective courses, which is a great problem to have. This means that students are exploring opportunities open to them at the high school. That being said, our class sections are starting to get very tight and I'm not able to cover all of the sections requested by students. For this reason, I am requesting a new staff member for the 2021-22 school year.

I have a spreadsheet that predicts growth in our core areas pretty accurately, which will let me know when I will be in need of a new staff member. Elective courses are not as easily predicted, as I have confirmed with other principals in the EMC area. Each year, we seem to be short-staffed in STS and PE. I thought I had solved that problem with Reed, but his numbers have grown so much that I need another body! My initial thought was that we need another STS/PE hire, but as I thought about that and future needs, I'm not sure that's the answer. STS hires are very expensive because class sizes are very small for safety reasons. What that means is that we will be unable to serve many additional students with another hire in that area. I think the answer there is to limit the number of sections that we can offer each year. We are also out of room in that area of the building--I'm not sure where I would house another STS hire.

As I started looking at other needs of the building, I realized that I am over my ideal classroom capacities in several Social Studies courses and will likely need a new hire in that department shortly. My request for next year is for a Social Studies/PE hire. This is needed to alleviate larger class sizes in American History and World History sections and would cover the 7 sections of PE that are still open. Thank you for your consideration.

AGREEMENT TO OBTAIN ENDORSEMENT

THIS AGREEMENT is made this 2 day of April, 2021, by and between Bradley Bowker ("Bowker") and Lancaster County School District 0145, a/k/a School District 145 Waverly ("School District"). For good and valuable consideration, the parties agree that:

1. Resignation. Bowker hereby resigns from employment with the School District effective at the end of the 2020-2021 school year. The School District hereby accepts Bowker's resignation.

2. Possible Withdrawal of Resignation. Bowker's resignation shall be treated as having been withdrawn by him and as having not been accepted by the School District if the following conditions are met:

- a. Bowker submits evidence of sufficient documentation on or before May 1, 2021 that that establishes, in the sole discretion of the administration, that he has made sufficient progress towards obtaining a provisional endorsement in special education prior to the beginning of the 2021-2022 school year; and
- a. Bowker obtains his provisional endorsement in special education with the Nebraska Department of Education and submits of such to the Superintendent or Director of Special Education or before August 2, 2021.

In the event the above conditions are not met, Bowker's resignation shall stand without any further notice, hearing, or other process; and he will no longer be an employee of the School District effective at the end of the 2020-2021 school year.

2. Release. Bowker hereby releases the School District, members of the Board of Education and all officers, agents, and employees of the School District, all in their official and individual capacities, from any and all claims related to this Agreement or his resignation.

3. Authority to Act. Bowker authorizes the School District to take action on this Agreement and his resignation immediately upon his execution of this Agreement.

EXECUTED this 2 day of April, 2021.



Bradley Bowker

Witness

EXECUTED this ___ day of April, 2021.

**LANCASTER COUNTY SCHOOL DISTRICT
0145, a/k/a SCHOOL DISTRICT 145
WAVERLY**

BY: _____
President of the Board

ATTEST: _____
Secretary of the Board

Transportation

District 145 will provide via purchase or lease, an efficient, safe, and functional fleet of vehicles for transporting students on regular and special education routes and field trips. The board authorizes the use of school vehicles for approved staff and organizational use, and administrative and maintenance functions. Private vehicles may be used instead of district transportation for school related trips under the provisions outlined in Administrative Regulations.

Those eligible to ride school vehicles on regular routes include assigned staff and resident students who live outside the corporate limits of their attendance center. The board reserves the discretion to provide at-cost route service to groups of parents who live within the Eagle and Waverly corporate limits. Students outside the district who attend a School District #145 school as an option student may use district transportation to the extent they can utilize established pick-up and drop-off sites. The district will provide transportation services to qualified students attending state approved, nonprofit, private schools to the extent required by law.

It is the board's intent that one-way riding times on any regular route not exceed 60 minutes. Routes will be established on hard surfaced or well maintained, properly marked, two-lane public through streets or roadways. Buses shall utilize surfaces that meet county roadway specifications.

Drivers are responsible for covering the prescribed routes, for proper care of assigned equipment, and for accounting of all students on their assigned bus routes.

The District will provide appropriate transportation for designated student activity and field trips that relate to educational purposes. Students are not charged a fee for field trip transportation when scheduled as a regular part of the school day or a required part of the instructional program. Extended or special field trips which involve purchasing transportation from other carriers, out-of-town destinations or other expenses may be planned providing district approval is received and supporting funds are raised in a manner consistent with board policy.

School activity groups may be charged a transportation fee by the district if the activity is not a requirement for the group's participation. The fee may include mileage and transportation personnel costs. Advance approval of the trip by the central office is required.

Two after-school activity routes will be provided during the ~~regular sports season~~ **academic year** to selected **designated** drop-off points outside of Waverly **for sports and extra-curricular activities.**

Student conduct on district transportation will meet the same expectations as established for the classroom setting. Student behavior regulations will be formulated by the transportation director with input from building principals. Drivers are responsible for student behavior on regular routes and will report infractions to the transportation director; student riding privileges will not be suspended without consultation with the appropriate principal.

All complaints concerning transportation services shall be submitted to the Director of Transportation. Specific complaints about bus drivers will be referred in writing to the Director of Transportation. Complaints of student behavior will be reported in writing to the building principal with a copy to the Director of Transportation.

The Business Manager is responsible for evaluating transportation plans and procedures and for recommending ways to improve effectiveness. The Transportation Director is responsible for implementing procedures and administering the transportation program.

School-Related Trips**Administrative Regulation 3100.1**

After the requirements of home-to-school transportation are met, a designated number of vehicles will be made available for instructional field trips. Transportation may also be made available after completion of routes or on Saturdays.

All requests for transportation services will be made through the building principal or activities director. Building principals may authorize student activity and field trips that relate to educational purposes and fall within budget limitations. Principals will determine eligible students and assign adult riders for all student activity and field trips. Principals are responsible to establish understanding on the part of students of the necessary transportation regulations. The superintendent must approve overnight trips.

The teacher in charge of the field trip is responsible for discipline on the bus. Students on field trips are subject to the same rules as are students on regular bus routes. Assigned adult sponsors are to help maintain rider discipline and report infractions to the appropriate teacher and/or principal.

Parents or other adults accompanying students on field trips on buses as sponsors will not be allowed to bring siblings along on the trip.

If field trips are to extend over the lunch hour when school is in session, cafeteria personnel will prepare sack lunches for students. The Food Service Director should be notified two weeks in advance.

Private Vehicles**Administrative Regulation 3100.2**

Private vehicles may be used instead of district transportation for school related trips if the following provisions are met:

- A licensed driver, approved by the principal, drives the vehicle and the driver meets all district driving regulations.
- An adult supervises the trip.
- Student participation is not mandatory.
- Student's parents/guardians have authorized in writing transportation by private vehicle.
- No charge is made to the student or payment made to the driver, except that there may be reimbursement of mileage or actual expenses incurred.
- The driver/owner of the vehicle carries state recommended minimum liability insurance coverage.
- The vehicle must meet all current Nebraska Statutes related to required occupant restraint and occupant restraint equipment and/or systems.

Special Requests**Administrative Regulation 3100.3**

Students may be picked up and dropped off at different locations. The pickup and drop-off location must remain the same but the AM and PM site may be different. For instance, a student may be picked up at home in the AM and be dropped at a childcare provider in the PM. All stops must be on the approved route and they must utilize regularly existing bus stops scheduled stops along the bus route.

The Director of Transportation must approve all special requests.

Transportation - Safety

The safety of the student being transported is a primary concern of all involved. Regulations shall set forth the District's plan for providing safe transportation to students.

All vehicles used in the transportation program must meet or exceed the Nebraska minimum standards governing school transportation vehicles.

There shall be a systematic preventive maintenance program to insure mechanical safety and efficiency. **At times this could include disinfecting busses for health reasons.**

In addition to meeting statutory requirements for licensing, school bus drivers will participate in those in-service training programs aimed at increasing safety.

Each student will be accounted for on all bus trips. Transportation staff shall conduct an interior "walk through" inspection for students at the end of each route and activity trip.

Rules governing student conduct will emphasize the necessity for safety. Bus evacuation drills will be conducted in accordance with Nebraska requirements.

Students who are assigned to ride school buses are responsible for assisting in the safe and efficient operation of the transportation plan by knowing and adhering to the adopted regulations.

When safety conditions are violated, any interested party should report on the condition to the appropriate administrator.

Transportation - Safety**Administrative Regulation 3105.1**

The safety of school bus passengers is the most important part of school bus operation.

In order to provide safety to passengers, and effective use of buses, the Transportation Director will develop rules for district transportation. The following general guidelines are established to regulate conduct of school bus passengers:

Follow safety rules at all times, including:

- Board and leave the bus only at your assigned stop.
- Remain seated while the bus is moving.
- Make sure the bus is stopped before leaving your seat to get off the bus.
- Exit the bus in an orderly manner, refraining from pushing others or running.
- Keep all parts of your body inside the bus, not outside windows.
- While the bus is moving, talk to the driver only when necessary.
- Keep the bus aisles clear.
- Behave in a manner that is polite and not offensive to others on or around the school bus.
- Cross the road or street in front of the bus before it has pulled away from the stop. It provides protection by the bus signals.
- Follow the directions of the bus driver. Drivers have the authority to assign seats whenever such action is appropriate.
- Do not bring nuisance items on the bus (i.e., animals, water guns). Any items that would break or could produce injury if tossed about inside the bus when involved in an accident or sudden stop shall be secured. Items that may endanger the lives, health or safety of the children or other passengers and the driver are strictly prohibited. Look-alike weapons associated with a school-sponsored or approved activity may be transported only with written permission of a school administrator.
- Report any damage to the bus or school vehicle to the driver.

Food Service

The district will participate in the federally subsidized ~~National School Lunch Program~~ **Food and Nutrition Service Program** and abide by all program regulations relating to the menu, records, and administering free and reduced **breakfast and** lunches for students.

The Food Service Director, under the supervision of the Business Manager, will be responsible for all aspects of the food service program. The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent.

Meal prices will be approved annually at a board meeting. Prices are calculated to ~~provide nutritious, balanced meals at a reasonable cost~~ **using the USDA Paid Lunch Equity Tool**. Program receipts should cover operating expenses and provide sufficient cash reserves so as to make the program as nearly self-supporting as possible.

Staff will not receive free or reduced meals ~~;~~ ~~unless the cost for such is figured as a part of wages.~~

It is the board's intent to maintain a closed campus at all schools during the lunch period.

Meal Charges

The district will notify students and their families of the policy for Charged Meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

If a student has no funds available to pay for a meal, the student will be provided and charged up to five "courtesy meals." Thereafter, if a student has no funds available to pay for a meal, the building principal will ensure parental contact has occurred prior to no food being provided. Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food

purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the district shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

Travel and Reimbursement

Reimbursement for educational conferences will be made for appropriate and validated expenses that are within budgetary allocations in accordance to limits and policies as established by the Board of Education.

Attendance of **at** educational conferences by certified and classified staff is subject to the approval of the respective building principals and the superintendent.

Administrators may attend educational conferences subject to the approval of the superintendent.

For any national conference, the attendee will prepare and submit a written summary, (board members may give an oral report) for the next regular board meeting's information agenda.

Guidelines for Expense Reimbursement:

All travel and attendance logistics will be coordinated through the central office.

For all reimbursed travel, an accounting of expenses will be submitted to the central office, including receipts, immediately upon return and placed on file for audit purposes. **Tax paid will not be reimbursed.**

When practical and available, school vehicles will be used for transportation. If circumstances or distance render impractical the use of a school vehicle, mileage at the current approved per mile rate will be reimbursed for a private vehicle. Use of a private vehicle must be approved in advance.

When possible registration and conference related expenses will be prepaid.

If circumstances or distance (approx. 250 miles one way) render impractical the use of a school or private vehicle, transportation may be approved via commercial carrier (coach rate) paid. Mileage will not be paid in excess of the cost if air service would be utilized.

Allowable travel expenses include registration fees and necessary lodging, transportation associated with the conference, including rental car and / or cab fare to and from the arrival point to lodging and meeting location, and ancillary costs such as luggage handling.

Reimbursement for meals, including tip, is contingent upon submission of a receipt and allowable amount will not exceed per diem IRS guidelines.

Expenses not allowed include cost of family member attendance, alcoholic beverages, any personal items, or entertainment.

If a staff member wishes to attend a conference at his/her own expense, the superintendent will weigh the merits of the request, to include an assessment of the impact of the individual's absence.

Safe Driving Record Standard for Drivers

Standard for Student Transportation Vehicle Drivers: Each individual, who is required to have a permit to operate a student transportation vehicle for the school district, shall meet all requirements to hold and continue to hold a student transportation operator's permit. One of the requirements for obtaining such a permit is that the individual has a record of satisfactory driving as determined by board policy. A satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcohol or drugs, refusal to submit to a chemical test, or willful reckless, within the immediate prior 5 years; or,
3. Reckless driving within the immediate prior 4 years; or
4. Accumulation of 5 or more points under the motor vehicle operators' license point system within the immediate prior 3 years. If the individual has accumulated 3 or 4 points within the immediate prior year, the determination of whether the individual has a satisfactory driving record shall be made by the superintendent or designee based on an investigation and interview with the potential driver to determine the nature and proximity of the offense as it relates to safe transportation.

Standard for Drivers of Small Vehicles for Activity Trips: Each individual who drives a small vehicle (car, van), other than a student transportation vehicle for school activities and who is not required to have a permit to operate a student transportation vehicle, shall be precluded from driving in the event it is discovered the individual does not have a record of satisfactory driving. A satisfactory driving record is defined as the same criteria as the standard for student transportation vehicle drivers.

Standard for Drivers of Other School Vehicles: Each individual who drives a school vehicle, other than a student transportation vehicle, and does not transport students in the vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. In the event the individual's employment position requires driving vehicles as a function of their employment, the employment may be terminated in the absence of a record of satisfactory driving. The determination of whether the individual has a satisfactory driving record shall be made by the superintendent or designee.

Policy Adopted: 04/06/15

SCHOOL DISTRICT 145
WAVERLY NEBRASKA

Transportation – Driver Certification

Administrative Regulation 3106.1

This certification is required for all persons who: (1) drive a school district-owned or leased vehicle or (2) drive students as part of their employment or (3) provide student transportation service which is sponsored or approved by the school district.

Name _____ Operator’s License No: _____ License Class _____

I certify that the following information is true and accurate:

_____ I have a current and valid Nebraska motor vehicle license, current proof of insurance, and the physical and mental ability to properly operate a motor vehicle.

_____ My driver’s license is subject to the following restrictions (check the applicable restrictions) and I will comply with all such restrictions:

- | | | |
|-------------------------------|--------------------------|------------------------------|
| _____ Corrective Lenses | _____ Outside Mirrors | _____ Automatic Signals |
| _____ Maximum Speed Restraint | _____ Mechanical Aids | _____ Daylight Only |
| _____ Restricted Area | _____ 2 Lane, 2 Way Only | _____ Automatic Transmission |
| _____ No Interstate Driving | _____ No One-Way Streets | _____ Other: _____ |

_____ I will abide by all rules of the road and any applicable rules of the Nebraska Department of Motor Vehicles and the school district, relating to driving a motor vehicle. Seat belts and child restraint systems will be utilized by all occupants. Handheld or wireless devices will not be used while the vehicle is in motion.

_____ I have been given instruction on emergency evacuation procedures, first aid, and other instruction applicable to the group of students being transported.

_____ I certify that I am of good moral character and I will not engage in conduct or use language inappropriate for students.

_____ I certify that I have a satisfactory driving record. I agree to immediately notify my supervisor or the superintendent upon the occurrence of any of the following events:

- Suspension, revocation, withdrawal or expiration of my driver’s license;
- Any ticket or accident while in a school district-owned vehicle or while engaged in school business;
- Any ticket or accident which could result in the suspension, revocation, or withdrawal of my driver’s license while in any vehicle at any time;
- Any circumstance not continuing to be completely accurate or which may indicate that I should not be driving a school vehicle or transporting students.

Driver: _____

Date: _____

School District 145 Safe Pupil Transportation Plan

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in pupil transportation vehicles.

Documentation under Safe Pupil Transportation Plan. Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior that affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.

Transportation of Unsafe Items. Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Any item that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.

Supplemental Information. A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.

Severe weather - Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:

- Radio transportation dispatch and notify them of situation if possible. If not possible, the driver will make every attempt to telephone transportation dispatch from a cellular telephone or from the nearest safe haven location.
- Return to the school if less than five minutes away and follow the directions of the school administrator.
- If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
- If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.

Procedures in the event of mechanical breakdowns of the vehicle - Upon becoming aware of a mechanical breakdown aboard a Pupil transportation vehicle, the driver will make every attempt to:

- Pull vehicle over to safe and secure area if possible.
- Radio transportation dispatch and notify them of situation. If not possible, the driver will make every attempt to telephone transportation dispatch from a cellular telephone or from the nearest safe haven location. Transportation dispatch will arrange for assistance and a relief vehicle if needed.
- Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines.
- Keep student passengers as calm as possible.

Medical emergencies - Upon becoming aware of a medical emergency aboard a pupil transportation vehicle, the driver will make every attempt to:

- Radio transportation dispatch and notify them of situation if possible. If not possible, the driver will make every attempt to telephone transportation dispatch from a cellular telephone or from the nearest safe haven location. If necessary due to the type of emergency, the driver has authority to immediately call 911, from the nearest telephone.
- Transportation dispatch will immediately notify appropriate medical agencies and school administration.
- Driver should follow instructions from transportation dispatch, 911, or school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
- If necessary, the driver should move passengers, only enough to get them out of danger. If moved, keep them where placed until medical personnel arrives.
- Students will remain at the scene until released by the superintendent or designee.

Pupil behavior - Students are expected to follow student conduct rules while in a pupil transportation vehicle. The pupil transportation driver is responsible for controlling behavior that affects safety, and for reporting rule violations to school administration. In the event a student's behavior jeopardizes safety, the driver will make every attempt to:

- Radio transportation dispatch and notify them of situation if possible. If not possible, the driver will make every attempt to telephone transportation dispatch from a cellular telephone or from the nearest safe haven location.
- First, seek to resolve incident through brief verbal discussion with the student(s) involved.
- Activate emergency flashers.

- Bring vehicle to a safe stop. The driver will calmly request the student to cease the disruption. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
- The driver will proceed on the route if he/she feels the disruption is resolved or will radio transportation dispatch and wait for district assistance before proceeding.
- Report and document discipline problems to the school administrator on a Bus Conduct Report/Incident Form.

Weapons - Upon becoming aware of a weapon aboard a pupil transportation vehicle, the driver will make every attempt to:

- Radio transportation dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone transportation dispatch from a cellular telephone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc. If a cell phone is available and the situation warrants the driver can immediately call 911.
- Pull vehicle over to safe and secure area.
- Confiscate weapon (if it doesn't jeopardize student or driver safety).
- Give description of weapon and participating parties to dispatch.
- Dispatch will immediately notify appropriate law enforcement agencies and school administration.

Hazardous materials - Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:

- Radio transportation dispatch and notify them of situation if possible. If not possible, the driver will make every attempt to telephone transportation dispatch from a cellular telephone or from the nearest safe haven location. If a cell phone is available and the situation warrants the driver can immediately call 911.
- Pull vehicle over to safe and secure area.
- Give description of hazardous materials in question to transportation or 911 dispatch. Transportation dispatch will immediately notify 911 when notified.
- If the driver determines there is immediate danger on the bus, the driver will evacuate the bus, directing students out the safest exit, while avoiding the hazardous substance or object, and will move them a safe distance from the bus.
- Transportation dispatch will immediately notify appropriate law enforcement and school administration. The driver should wait for instructions from 911 or transportation dispatch if possible.

Terrorist threats - A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of

causing evacuation of a building, place of assembly or facility of public transportation or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:

- Radio transportation dispatch and notify them of situation if possible. If not possible, the driver will make every attempt to telephone transportation dispatch from a cellular telephone or from the nearest safe haven location. If a cell phone is available and the situation warrants the driver can immediately call 911.
- Make every attempt to keep passengers calm (this may mean complying with the terrorist).
- Transportation dispatch will immediately notify appropriate law enforcement agencies and school administration. The driver should wait for instructions from dispatch if possible.

Bus Accident Emergency Procedures**Administrative Regulation 3110.1****Pre-Planning**

- The transportation director will provide annual training for transportation personnel on bus evacuation and the district's Bus Accident Emergency Procedures (BAEP).
- Drivers will identify students who are to assist in emergency situations and involve them in bus evacuation drills.
- All bus radios will be kept operational and in good repair.
- A copy of the BAEP may be provided to local media and district patrons.
- A current list of students assigned to a bus route will be placed in all regular route buses and duplicate lists, with each student's home phone number, parent's name and address will be kept at the bus garage, superintendent's office, and the respective building principal's offices.
- Student files in each school will include medical information and be readily accessible.

In-Progress Emergency

- The driver or designated student at the accident scene will use a cellphone to dial 9-1-1, provide the location, extent of injuries, and request law enforcement and emergency medical personnel be dispatched to the scene. The driver or designated student will use a cell phone or bus radio to contact the transportation director, provide their location, extent of injuries, and affirm that emergency personnel have been dispatched. The driver or designated student can utilize a cell phone to contact the central office at 402-786-2321 if the transportation director cannot be contacted.
- The transportation director may dispatch the closest route bus to the scene to render assistance until a sub bus can be dispatched; in some circumstances, the transportation director may direct the route bus to drop students at a nearby residence prior to going to the accident scene and then dispatch the sub bus to pick up those students. (If personnel are available, the sub bus may carry another staff member besides the driver)
- Upon arriving at the scene, the sub bus driver (or extra staff member) will be cautious to avoid compounding traffic problems, identify themselves to on-site emergency personnel, stand ready to assist as directed by emergency personnel, and contact the transportation director as circumstances allow with periodic updates.
- The transportation director will notify the superintendent's office with all available information and communication channels will be available for the duration of the emergency.

Bus Accident Emergency Procedures**Administrative Regulation 3110.1**

- The superintendent, business manager, or designee will serve as official school spokesperson, with all calls, and news media, to be referred to the spokesperson.
- Notification to district schools will be made from the central office relating the nature of the emergency.
- Medical personnel at the scene will determine if students will be transported to medical facilities for medical attention.

District school personnel will attempt to contact parents of students transported and advise them of the accident and the medical facility that their child is in route to. School personnel will notify parents of students involved in the accident and not transported as soon as possible.

Follow Up

- Immediately following the emergency and once the conditions of the accident are known, the superintendent (or designee) will prepare and make available information regarding the accident. Board members will be apprised of the emergency as soon as possible. The business manager will provide all pertinent information to the district's insurance carrier.
- Information may be provided to the respective buildings and principals directed to make informative announcements to staff and students concerning the accident.
- Following the accident, a parent meeting may be convened for the purpose of sharing information and discussing accident related insurance issues.
- Post–crises counseling for students may be provided if deemed appropriate and necessary as determined by school officials.
- In a timely manner, school and emergency personnel may meet to review the district's BAEP.

The superintendent will provide a timely report on the accident to the board of education.

Business Operations

Procurement Plan – School Food Authorities

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and/or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the State Agency.

Procurement Policy

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than \$250,000 (small purchase threshold) per procurement event or in aggregate purchases this organization will follow the informal Small Purchase Procedures.
- When the annual total for food service program related items is greater than \$250,000 (small purchase threshold) per year per procurement event or in aggregate purchases this organization will follow the Formal Competitive Solicitation Procedures.

Micro-Purchase Procedures

Micro-Purchases may be used for single purchases under \$10,000 made with a vendor [2 CFR 200.320(a)].

Prices will be reviewed for reasonableness [2 CFR 200.320(a)].

Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

Small Purchase Procedures

For purchases made below the small purchase threshold, Small Purchase Procedures will be utilized to purchase necessary goods and services. When Small Purchase Procedures are used, this organization will take the following steps:

1. Contact a reasonable number of qualified vendors.
2. Write specifications for goods and services.
3. Document each vendor's quoted price. (ex. log sheet)
3. Select the company that provides the lowest, most responsive, and responsible bid.
4. Document supplier who was awarded the quote.
5. Manage orders by confirming product and prices match quotes.

Formal Competitive Solicitation Procedures

For purchases made in excess of the small purchase threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this organization will take the following steps:

1. Prepare an Invitation for Bid (“IFB”) or Request for Proposal (“RFP”) document specifically addressing the items to be procured

- a. Include detailed specifications
- b. Ensure price will be most heavily weighted
2. Publicly announce and advertise the bid/proposal at least 21 calendar days prior to bid opening
 - a. Announcements will include the date, time and location in which bids will be opened
3. Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
 - a. Responsible bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
 - b. Responsible bidders will be those who are capable of performing successfully under the terms and conditions of the contract.
4. Award the contract
 - a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
 - b. At least two weeks before program operations begin
 - c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5. Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the small purchase threshold established in the sponsor's procurement policy statement is less than \$150,000, the smaller bid threshold will govern.)

Procurement Summary

This organization incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210, 3016 and 3019.

- A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7)]
- B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. [2 CFR 200.319(a)]
- C. Documentation: We shall maintain for the current year and the preceding three years all significant materials that will serve to document our policies and procedures. [2 CFR 200.318]
- D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)]

- E. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b)]
- F. General Requirements:
1. Small, minority and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
 2. Ensure compliance with the Buy American Provision when purchasing food 7 CRF 210.21(d).
 3. A cost or price analysis in connection with every procurement action in excess of the Small Purchase Threshold including contract modifications. [2 CFR 200.323(a)]
 4. Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]
- G. Duties of Food Service Supervisor:
1. Plan the goods or services needed for the school food service program for the school year based on planned menus through needs assessment, forecasting and budgeting.
 2. Develop written specifications for food/supplies needed. Include details such as descriptions and product requirements (e.g. packaging, weight, pack size, etc.) for needed goods or services.
 3. Compare product specifications among all vendors/contractors. Information for prices obtained from grocery stores, farmer's markets, etc.
 4. Make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service, and price.
 5. Place and confirm orders with vendors or make plans to purchase the required items.
 6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
 7. To work with vendors on a fair and equal basis.
 8. To conduct an in-house procurement review once per year.

Policy Adopted: 07/10/17
Policy Revised: 08/05/19

Construction

Planning: Prior to initiating any major building refurbishment or construction project, the board expects to have a thorough needs assessment, including, but not necessarily limited to, enrollment projections with attendant school district profile data; research and recommendations from staff and citizens' committees; facility evaluations by professional consultant, i.e., architects, engineers, education program planners; and patron input via surveys and/or public forums.

The board reserves the right to utilize any applicable statutes to pursue the improvement of school district facilities.

Professional Consultants: Once a decision has been made to initiate a building project, the board will secure, via competitive proposals, the services of a reputable and qualified architect and an experienced fiscal agent. In the event a bond election is anticipated, separate contracts will be used for the pre-design stage and stages subsequent to the securing of project funding. The architect will be expected to provide initial site and building designs, models, project cost estimates and be available to confer with pertinent project committees. The fiscal agent will be expected to provide optional bond schedules, advice on bond ratings and election dates, to work with the architect on financial analyses, and be available to confer with all pertinent project committees. Whether or not total project costs will be funded by a bond issues, total costs will be estimated and include all professional fees; site and building design; construction; utility hookups and usage; furnishings and staffing; insurance; and student transportation.

Prior to construction the board will secure, via competitive bidding on specifications developed by the architect, a general contractor. While the board will involve the architect and the general contractor in the selection of all subcontractors, the board may also exercise the option to have its own independent agent solicit bids and advise on the awarding of contracts. The board reserves the right to employ an independent construction manager or clerk of the works, to supervise daily construction progress and to advise the board and superintendent on necessary change orders, construction and pay schedules, final inspections and project acceptance.

Contracts: The American Institute of Architects (AIA) contract form or modifications thereof will be used for all construction related services. A board attorney may be employed to review all bond election procedures, construction contracts, related legal documents necessary to the building project, and to advise on performance and bid bonds. Every contract for services to be provided to the school district shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. This requirement shall be deemed to be included and a part of the terms of every contract for services with the school district, including but not limited to oral contracts.

Site Acquisition: The board may decide to purchase a school site for present or future building as a part of a bond issue or from a sinking fund levy. Until a purchase agreement is negotiated, site acquisition procedures will be kept confidential. Potential school sites will be studied concerning their economic development, accessibility of utilities, safety, accessibility to and affect on transportation, functionalism, potential to accommodate growth, and aesthetics.

Bond Elections; Campaigns: Bond elections will be scheduled so as to allow sufficient pre –design planning, time to adequately inform the public regarding the nature and purpose of the building project, and to the extent possible, the most favorable marketing of bonds. All legal requirements governing bond elections will be strictly followed, and bond elections will be coordinated with the Lancaster County Election Commission Office in order to provide an adequate number of accessible polling sites.

The board will provide information to citizen committees during a bond election campaign. It will not commit school district funds or resources to such an endeavor. The board may opt to use school district communications to factually describe the project design, purpose, and costs.

Dedications and Open House for New Facilities: All major building projects shall be identified by suitable plaques identifying the project, year completed, and the names of board members, architect, and superintendent at the time the construction contracts were authorized. The board may choose to empanel a committee of board members, staff, and citizens to decide upon an appropriate name for a new or refurbished facility. Any dedication or open house ceremonies will be arranged through the superintendent’s office, subject to the approval of the board.

Board Building Committee: The board’s building committee will be empowered to make periodic decisions on construction related issues if the urgency of such decisions will not accommodate the board’s regular monthly meeting schedule. All such decisions must be approved by the entire board at a regular or special meeting.

Filing of Documents: All blue prints, contracts, and other documents pertinent to every major construction project will be kept on permanent file at the superintendent’s office.

Business OperationsESSA

It is the policy of the District to comply with the Every Student Succeeds Act (“ESSA”) and federal grant programs in which the District participates.

1. Authority to Sign Applications. The Superintendent is authorized to sign applications for any of the ESSA formula grants on behalf of the District and may delegate such authority to other administrators in the Superintendent’s discretion. The Superintendent shall submit such applications as determined appropriate so long as acceptance of the funds does not include conditions contrary to the policies of the Board of Education.
2. Supplement not Supplant. Federal funds shall be used to supplement, not supplant the amount of funds or services available from non-federal sources, in compliance with the requirements of federal law. ESSA funds shall not be used to provide services otherwise required by law to be made available.
3. Equitable Allocation. Federal funds shall be used in a manner to ensure equitable allocation of resources. Staff are to be assigned and curriculum materials and instructional supplies are to be distributed to the schools in such a way that equivalence of personnel and materials is ensured among the schools in compliance with the requirements of federal law.
4. Maintenance of Effort. The District shall maintain fiscal effort related to ESSA programs in compliance with the requirements of federal law.
5. Resources. The procurement of resources related to the ESSA programs, including contracts and purchase or service agreements for such program, shall be in accordance with the District’s written procedures for purchasing and contracting. Purchase orders and invoices shall indicate an appropriate record of expenditures. All equipment purchased with federal funds, including those used in nonpublic and other facilities, shall be appropriately identified, inventoried, and when no longer useful to the program, properly disposed. Resources such as staff, materials and equipment funded by Title I and IDEA shall be used only for children participating in the program.
6. Maintenance of Records. Records of all federal financial and program information shall be kept for a minimum of 5 years after the start date of the project.
7. Identification of Eligible Children. The Superintendent and the designees shall implement an appropriate process to identify children eligible for services provided under federal programs.
8. Coordination of Services. Title I and IDEA services shall be coordinated and integrated with the regular classroom, with other agencies providing services and with other federal, state and local programs.

9. Standards and Expectations. Students receiving services in Title I are held to the same standards and expectations as all other students.
10. Assessments. Students receiving services in Title I are assessed with the regular population without accommodations.
11. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
 - (A) Whether the student's teacher—
 - (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (iii) is teaching in the field of discipline of the certification of the teacher.
 - (B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.
12. Testing Opt-Out. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:
 - (A) the subject matter assessed;
 - (B) the purpose for which the assessment is designed and used;
 - (C) the source of the requirement for the assessment;
 - (D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - (E) the time and format for disseminating results.
13. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—
 - (A) be involved in the education of their children; and
 - (B) be active participants in assisting their children to—
 - (i) attain English proficiency;
 - (ii) achieve at high levels within a well-rounded education; and
 - (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

14. Other Requirements. The Superintendent shall take or cause other staff to take such action as required by law for the District to maintain compliance with ESSA and specific ESSA grant programs in which the District participates.
15. Certification Regarding Debarment, Suspension and Ineligibility. The District will endeavor to ensure that all contracts and purchase orders reimbursed using federal funds will include the following “suspension and disbarment” language:

To the best of its knowledge and belief, the contractor or any of its principals are not presently debarred, suspended, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of the contractor or its principals in the current “LIST OF PARTIES EXCLUDED FROM FEDERAL PROCUREMENT OR NONPROCUREMENT PROGRAMS” published by the U.S. General Services Administration Office of Acquisition Policy.

The prospective lower tier participant shall provide immediate written notice to the District if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances. Should the prospective lower tier participant enter into a covered transaction with another person at the next lower tier, the prospective lower tier participant agrees by accepting this agreement that it will verify that the person with whom it intends to do business is not excluded or disqualified.

Notwithstanding anything to the contrary, all persons or entities contracting with the District with any reimbursement using federal funds shall be bound by this certification and shall fully abide by and comply with the same.

Legal Reference: ESSA

Date of Adoption: 8/6/18

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Business OperationsInsufficient Funds

When a check is returned for insufficient funds or payment on a credit or debit card is rejected, the Superintendent's designee shall attempt to contact the person a minimum of two times to collect the amount that remains due and owing. At least one attempt shall be in writing, either via letter or email.

In the event that an individual's method of payment is rejected, such person shall be required to pay the amount that remains due and owing by cash, cashier's check or money order, plus a returned check fee of \$10.00 to cover the administrative expense of having to address the matter. In addition, whenever said person wishes to make a payment in the future, said person may be required to pay only by cash, cashier's check or by money order.

Notice of this returned check fee policy will be given annually to students and parents via the school website, and may be included in newsletters, student handbooks, or postings.

Any individual who attempts to pay any amount to the District by check or credit card agrees to the terms of the Policy and the returned check fee. In the event that an individual does not agree with this Policy or is unwilling to pay the returned check fee, then such individual must pay by cash, cashier's check or money order.

Date of Adoption: 10/1/18

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Bids due: April 21, 2021 at 3pm Central by Sealed Envelope.

Bids accepted in-person or by USPS (not email or fax) at Central Office. Public bid opening: April 21, 2021 at 3pm at Central Office. Winning bidders will be contacted to coordinate payment and a date/time to pickup their items. No items will be available for pickup on April 21, 2021.

The Board of Education reserves the right to reject any or all bids and to waive any irregularities in the bidding process. The Board of Education will take action at its Regular Board Meeting in May scheduled for May 3, 2021.

All sales are final, no refunds or returns will be available. To the best of our knowledge all items are in working condition unless noted otherwise however all items are sold as is. If applicable, devices will be reset to factory default settings prior to sale. Devices will be sold with software/firmware version that is currently running on them, which may not be the most current version available from the manufacture.

Mail to: School District 145 - Waverly
 Attn: Adam Bauman - Surplus bid
 14511 Heywood - Box 426
 Waverly, NE 68462

Bidder Name: _____
 Organization: _____
 Email: _____
 Cell Phone: _____

Item Number	Brand	Model	Quantity	Serial Number	Pulled From Building	x	Bid
701 link	Smartboard	SB680 on floor stand with wheels, as-is, as pictured	1	SB680-021159	Waverly Intermediate		\$
702 link	Smartboard	SB680 on floor stand with wheels, as-is, as pictured	1	SB680-021080	Waverly Intermediate		\$
703 link	Smartboard	SB680 on floor stand with wheels, as-is, as pictured	1	SB680-R1-159451	Waverly Middle		\$
704 link	Smartboard	SB680 on floor stand with wheels, as-is, as pictured	1	SB680-R1-160723	Waverly Middle		\$
705 link	Smartboard	SB680 on floor stand with wheels, as-is, as pictured	1	SB680-132177	Waverly Middle		\$
706 link	Smartboard	SB680 on floor stand with wheels, as-is, as pictured	1	SB680-R2-745661	Waverly Middle		\$
799 link	Smartboard	SB680 on floor stand with wheels, as-is, as pictured	1	SB680-R1-160707	Waverly Middle		\$

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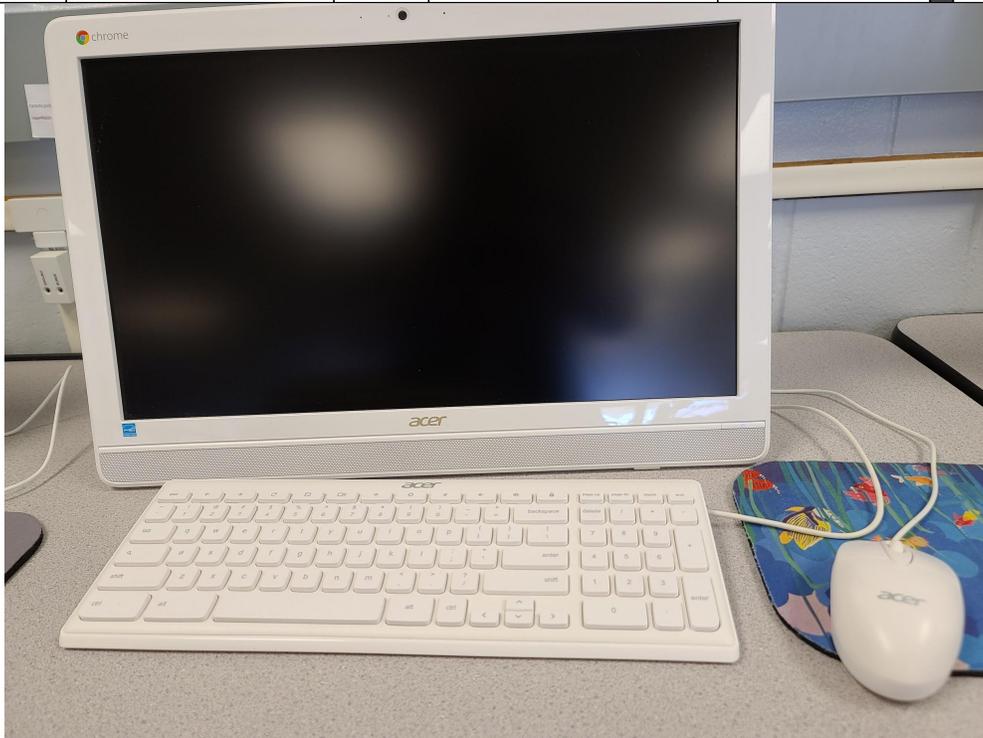
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Mail to: School District 145 - Waverly
 Attn: Adam Bauman - Surplus bid
 14511 Heywood - Box 426
 Waverly, NE 68462

Bidder Name: _____
Organization: _____
Email: _____
Cell Phone: _____

Item Number	Brand	Model	Quantity	Serial Number	Pulled From Building	x	Bid
1450941	Acer	Chromebase DC221HQ	1	MMT2SAA003539067687600	Eagle Elementary		\$
1450944	Acer	Chromebase DC221HQ	1	MMT2SAA0035351FDADF7600	Eagle Elementary		\$
1450943	Acer	Chromebase DC221HQ	1	MMT2SAA0035352005F7600	Eagle Elementary		\$
1450942	Acer	Chromebase DC221HQ	1	MMT2SAA003539067837600	Eagle Elementary		\$
1450945	Acer	Chromebase DC221HQ	1	MMT2SAA003539067777600	Eagle Elementary		\$
1450946	Acer	Chromebase DC221HQ	1	MMT2SAA003539067357600	Waverly Intermediate		\$
1451713	Acer	Chromebase DC221HQ	1	MMT2SAA003539067677600	Waverly Intermediate		\$
1451711	Acer	Chromebase DC221HQ	1	MMT2SAA0035351FF997600	Waverly Intermediate		\$
1451712	Acer	Chromebase DC221HQ	1	MMT2SAA003539067737600	Waverly Intermediate		\$
1451714	Acer	Chromebase DC221HQ	1	MMT2SAA003539067867600	Waverly Intermediate		\$



Bids due: April 21, 2021 at 3pm Central by Sealed Envelope.

Bids accepted in-person or by USPS (not email or fax) at Central Office. Public bid opening: April 21, 2021 at 3pm at Central Office. Winning bidders will be contacted to coordinate payment and a date/time to pickup their items. No items will be available for pickup on April 21, 2021.

The Board of Education reserves the right to reject any or all bids and to waive any irregularities in the bidding process. The Board of Education will take action at its Regular Board Meeting in May scheduled for May 3, 2021.

All sales are final, no refunds or returns will be available. To the best of our knowledge all items are in working condition unless noted otherwise however all items are sold as is. If applicable, devices will be reset to factory default settings prior to sale. Devices will be sold with software/firmware version that is currently running on them, which may not be the most current version available from the manufacture.

Mail to: School District 145 - Waverly
 Attn: Adam Bauman - Surplus bid
 14511 Heywood - Box 426
 Waverly, NE 68462

Bidder Name: _____
Organization: _____
Email: _____
Cell Phone: _____

Item Number	Quantity	Brand	Model	Serial Number	Pulled From Building	Bid
1450448	1	Asus	Chromebox CN60	E4M8CX017784	Waverly Middle	\$
1450449	1	Asus	Chromebox CN60	E4M8CX017599	Waverly Middle	\$
1450335	1	Asus	Chromebox CN60	E4M8CX054843	Waverly Middle	\$





Because learning changes everything.®

QUOTE PREPARED FOR:

Waverly Cons Schools
14511 HEYWOOD
WAVERLY, NE 68462
ACCOUNT NUMBER: 335897

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

Angie Plugge
angela.plugge@district145.org
402-786-2321

SALES REP INFORMATION:

Jenner Poppe
jenner.poppe@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Discovering World Geography (Full Survey) © 2018	\$21,371.19	(\$1,467.54)	\$19,903.65
Discovering Our Past: A History of the World-Early Ages © 2018	\$19,836.51	(\$1,438.56)	\$18,397.95
Professional Development	\$3,500.00	(\$3,500.00)	\$0.00
PRODUCT TOTAL*	\$44,707.70	(\$6,406.10)	\$38,301.60
ESTIMATED S&H**			\$726.23
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$39,027.83

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/17/2021

ACCOUNT NAME: Waverly Cons Schools

EXPIRATION DATE: 05/01/2021

QUOTE NUMBER: MGARBUTT-03172021-003

ACCOUNT #: 335897

PAGE #: 1



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Discovering World Geography (Full Survey) © 2018					
DISCOVERING WORLD GEOGRAPHY STUDENT LEARNING CENTER 7 YEAR SUBSCRIPTION	978-0-07-896880-8	115	\$97.59	\$0.00	\$11,222.85
DISCOVERING WORLD GEOGRAPHY STUDENT SUITE WITH LEARNSMART 7 YEAR BUNDLE	978-0-07-906364-9	80	\$108.51	\$0.00	\$8,680.80
DISCOVERING WORLD GEOGRAPHY TEACHER SUITE WITH LEARNSMART 7 YEAR BUNDLE	978-0-07-906365-6	3	\$466.44	\$1,399.32	*Free Materials
DISCOVERING WORLD GEOGRAPHY CHAPTER TESTS & LESSON QUIZZES	978-0-07-676677-2	3	\$22.74	\$68.22	*Free Materials
Discovering World Geography (Full Survey) © 2018 Subtotal:				\$1,467.54	\$19,903.65
Discovering Our Past: A History of the World-Early Ages © 2018					
DISCOVERING OUR PAST A HIST OF THE WORLD EARLY AGES STDNT LESSON CENTER 7YRSUBSC	978-0-07-896876-1	115	\$89.13	\$0.00	\$10,249.95
DISCOVERING OUR PAST A HIST OF THE WRLD EARLY YRS SE SUITE W/LRNSMRT 7YR BUNDLE	978-0-07-906334-2	80	\$101.85	\$0.00	\$8,148.00
DISCOVERING OUR PAST A HIST OF THE WRLD EARLY YRS TE SUITE W/LRNSMRT 7YR BUNDLE	978-0-07-906335-9	3	\$457.23	\$1,371.69	*Free Materials
DISCOV OUR PAST A HIST OF THE WRLD EARLY AGES MS WRLD GEO CHPTR TST&LESSN QUIZ	978-0-07-676755-7	3	\$22.29	\$66.87	*Free Materials
Discovering Our Past: A History of the World-Early Ages © 2018 Subtotal:				\$1,438.56	\$18,397.95
Professional Development					
STAFF DEVELOPMENT WORKSHOP	TRN2001	1	\$3,500.00	\$3,500.00	*Free Materials
Professional Development Subtotal:				\$3,500.00	\$0.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/17/2021

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EXPIRATION DATE: 05/01/2021

QUOTE NUMBER: MGARBUTT-03172021-003

ACCOUNT #: 335897

PAGE #: 2



Because learning changes everything.®

QUOTE PREPARED FOR:

Waverly Cons Schools
14511 HEYWOOD
WAVERLY, NE 68462
ACCOUNT NUMBER: 335897

CONTACT:

Angie Plugge
angela.plugge@district145.org
402-786-2321

VALUE OF ALL MATERIALS	\$44,707.70
FREE MATERIALS	(\$6,406.10)
PRODUCT TOTAL*	\$38,301.60
ESTIMATED SHIPPING & HANDLING**	\$726.23
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$39,027.83

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

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ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/17/2021

ACCOUNT NAME: Waverly Cons Schools

EXPIRATION DATE: 05/01/2021

QUOTE NUMBER: MGARBUTT-03172021-003

ACCOUNT #: 335897

PAGE #: 3



Quote #: Q-00062-1

Date: 3/8/2021 5:17 PM

Expires On: 8/1/2021

Prepared By: Brian Thomas

Email: bthomas@teachtci.com

Phone: 800-497-6138 x175

Quote for:

Waverly School Dist 145

Angela Plugge

angela.plugge@district145.org

Ship to:

Waverly School Dist 145

14511 Heywood St

Waverly, NE 68462

Product Code	Product Name	Product Type	Unit Price	Quantity	Extended Price
TB-0144-6	Gov Alive! Power, Politics, and You: Student Bundle (6 Yrs)	Bundle	\$98.00	60	\$5,880.00
TB-0915-6	HA! World Connections: Student Bundle (6 Yrs)	Bundle	\$98.00	60	\$5,880.00
HS-SS-SL-06	High School (9-12) Social Studies: Student License (6 Yrs)	Digital	\$83.00	605	\$50,215.00
HS-SS-TL-06	High School (9-12) Social Studies: Teacher License (6 Yrs)	Digital	\$0.00	9	\$0.00
TB-2696-6	HA! US Through Industrialism: Student Bundle (6 Yrs)	Bundle	\$92.00	80	\$7,360.00
MS-SS-TL-06	Middle School (6-8) Social Studies: Teacher License (6 Yrs)	Digital	\$0.00	3	\$0.00
MS-SS-SL-06	Middle School (6-8) Social Studies: Student License (6 Yrs)	Digital	\$83.00	115	\$9,545.00
TOTAL:					\$78,880.00

Shipping (5%)

\$956.00

Grand Total

\$79,836.00

Gratis

Gratis offer is valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total

\$9,900.00

Terms and Conditions

Business Terms

TCI's Business Terms apply to all orders. View details at <https://www.teachtci.com/tci-business-terms>

How to Order

To expedite your order and ensure you receive the pricing quoted above, please include a copy of this quote with your purchase order. Adjustments cannot be made after order has been fulfilled. Place orders online at <https://shop.teachtci.com> or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: PO Box 1327, Rancho Cordova CA 9574

License Contact

Set up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

Shipping

Shipping and handling fees do not apply to teacher and student license-only products.

Print Subscriptions

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

Sales Tax

If applicable, sales tax will be assessed when your order is processed. Actual amount will be calculated and added to the invoice based on the delivery address.

Possible Shipping Delays

Due to COVID-19 school shutdowns and enhanced safety procedures, customers should be prepared for extended shipping delays. Thank you for your understanding as we work to protect the logistics workers who help bring TCI to schools across the country.

**2021-2022 AGREEMENT BETWEEN
SCHOOL DISTRICT 145 AND THE WAVERLY COMMUNITY PRESCHOOL**

The following terms represent an agreement between School District 145 (A.K.A. Waverly Public Schools) and the Waverly Preschool to provide community based preschool opportunities, said agreement to begin on or about August 9, 2021 and end on or about May 19, 2022. The program is managed by the Waverly Preschool Director and directed by a Waverly Preschool Board of Directors. The School District 145 Special Education Director shall be a member of the Board of Directors.

School District 145 Shall Provide:

1. Classroom space at Hamlow Elementary at a rental cost of \$200 per month that the Waverly Preschool is in session. Payment for the year is due in the fall of each school year. (Note: The playground area on the south side of the building may be used when appropriately supervised.)
2. Carpet cleaning of the preschool space will be provided at no cost to the Waverly Preschool during the summer months.
3. Utilities including electricity, natural gas, water, and sewer will be provided at no cost to the Waverly Preschool
4. One telephone extension is located in the classroom space provided. The Waverly Preschool may utilize this extension for parent and staff communication. Extension number is 5264.
5. Reasonable assurance that the program's accessed areas are maintained in a safe manner and that the district has liability insurance pertinent to any potential litigation arising from use of the accessed areas.
6. Payment will be made by School District 145 on a per semester basis for student tuition:
 - 12 contracted students at a rate of \$100 per month for 2 days a week
 - 12 contracted students at a rate of \$125 per month for 3 days per week
 - 4 contracted students at a rate of \$180 per month for 5 days a week
7. A paraprofessional during sessions attended by School District 145 contracted students. Duties will be prioritized to support students as determined by the Early Childhood Special Education (ECSE) teacher and/or therapists in collaboration with the classroom teacher. The paraprofessional duties may also include assisting with all student needs and supervision within the preschool.
8. Early Childhood Special Education (ECSE) teacher and/or therapists will provide direct services to students within and/or outside the preschool classroom as determined by the IEP team. ECSE teacher and/or therapists will provide strategies to classroom teacher as needed.
9. Access to early childhood toys and equipment currently owned by School District 145.
10. Keys and/or electronic badge for staff to the outside entrance and five keys for interior classroom door of Hamlow Elementary.

The Waverly Community Preschool Shall Provide:

1. Trained personnel to organize, supervise, and manage all Waverly Preschool sessions attended by contracted students from School District 145.
2. Reimbursement to School District 145 for any property damage caused by Waverly Preschool personnel, students, or parents.
3. Phones and phone service for parents and staff to communicate.
4. Enrollment opportunities for School District 145 contracted students. Number is to be determined annually by School District 145.
5. Early childhood toys and equipment currently used in the Waverly Preschool Program.
6. Supplies needed for art, snack, work time and play activities. All parents (including district students) will be asked to pay a supply/snack fee. The director or IEP team may determine when a family is excluded from this cost.
7. Normal daily cleaning of the preschool space.
8. The preschool space to be utilized by School District 145 to provide summer school programming.

It is agreed further that (1) School District 145 and Waverly Preschool Officials will converse to the extent necessary to resolve any problems that might occur as a consequence of the Waverly Preschool Program operation, and (2) either party can terminate this agreement, with 30 days written notice.

SCHOOL OFFICIAL

WAVERLY PRE-SCHOOL DIRECTOR

(Name)

(Date)

(Name)

(Date)

NCSA is proud to provide our members with this monthly federal update from Foresight Law + Policy

By Reg Leichthy, Foresight Law+Policy

March 2021

Congressional Update

President Signs \$1.9 Trillion American Rescue Plan

On March 11, 2021, President Biden signed the [American Rescue Plan Act of 2021](#) (ARP). The \$1.9 trillion measure provides approximately \$122 billion in flexible aid for K-12 schools, \$40 billion for postsecondary education institutions and students, \$40 billion for childcare, \$362 billion for state and local fiscal relief, and related provisions impacting the education sector more broadly. The ARP also includes \$7.172 billion for the E-rate program to connect students and teachers to home broadband and devices and provides \$2.75 billion in dedicated funding for nonpublic schools in a similar [manner](#) to the emergency relief bill passed by Congress last December.

The K-12 emergency funding appropriated by the ARP will be distributed by the U.S. Department of Education using the Elementary and Secondary Education Relief Fund formula established by the CARES Act in March 2020. Each state's funding level will be determined by the state's proportional share of ESEA Title I funds. States must subgrant at least 90 percent of the funding to school districts (including charter schools operating as school districts) based on each district's proportional share of Title I funds.

States are *required* to set-aside state-level funds for the following purposes: up to five percent to address learning loss; at least one percent for evidence-based summer enrichment programs; and up to one percent for evidence-based, comprehensive afterschool programs. States may also reserve up to 0.5% for administrative costs with the remainder of these funds intended to be used for statewide activities identified by the SEA.

The ARP includes a maintenance of effort provision requiring states to provide at least as much funding from their budgets for K-12 and postsecondary education in Fiscal Years (FYs) 2022 and 2023 proportionate to the state's previous investment averaged over FYs 2017, 18, and 19. In addition, ARP includes a "Maintenance of Equity" provision that prevents states and local school districts from disproportionately reducing funding from high poverty districts and schools.

The ARP maintains nearly all the same local uses of funds as contained in the December 2020 emergency bill – the Response and Relief Act - and the CARES Act. The new bill includes one new local use of funds intended to encourage local implementation of health guidance and related protocols

issued by the Centers for Disease Control and Prevention (CDC) for the reopening of K-12 school facilities. Due to Senate procedural rules, the bill slightly narrows one use of funds related to homeless students and eliminates another intended to provide funding flexibility for principals and school leaders.

The following table provides a high-level description of the ARP's education and related funding levels.

U.S. Department of Education Funding (USED)			
Bill Section	Program	Amount (in billions)	Notes
2001	Elementary and Secondary School Emergency Relief (ESSER) Fund	\$122.775	See ESF section below for additional details.
2003	Higher Education Emergency Relief (HEER) Fund	\$39.585	\$36b for public and private non-profit IHEs; 3b for HBCUs; \$400m for proprietary IHEs' grants to students; \$200m for IHEs with greatest unmet need. See ESF section for additional details.
2002	Emergency Assistance to Non-public Schools (EANS)	\$2.750	Funding for governors to distribute to private schools serving low-income students.
2005	Outlying Areas	\$0.850	Funding available through 9/30/23 to be allocated by USED, at its discretion, within 30 days of enactment.
2006	Gallaudet University	\$0.019	
2007	Student Aid Administration	\$0.091	Funding intended to support SAA direct outreach to students / borrowers regarding financial aid and other benefits for which they may be eligible.
2008	Howard University	\$0.035	
2009	National Technical Institute for the Deaf	\$0.019	
2010	Institute of Education Sciences	\$0.100	Funding available through 9/30/23 and is intended to support research related to assessing learning loss experienced by ESSA student subgroups (and to disseminate these findings to SEAs and LEAs).
2011	USED Program Administration	\$0.015	Funding for USED to implement ARP.
2012	USED Inspector General	\$0.005	Funding for USED IG to provide oversight.
2014	Individuals with Disabilities Act	\$3.030	\$2.58b for IDEA Part B (state grants); \$200m for Sec. 619 (preschool grants); \$250m for Part C (infants/children services)
11006	American Indian, Native Hawaiian, and Alaska Native Education	\$0.190	
USED Programs Subtotal		\$169.464	

U.S. Department of Health and Human Services (HHS)			
Bill Section	Program	Amount (in billions)	Notes
2201	Child Care and Development Block Grant Program	\$15.025	
2202	Child Care Stabilization Fund	\$23.975	
2203	Head Start	\$1.000	
HHS Programs Subtotal		\$40.000	

Connectivity & Miscellaneous			
Bill Section	Program	Amount (in billions)	Notes
7402	E-Rate / Emergency Connectivity Fund	\$7.172	Directs the FCC to develop new rules within 60 days of ARP's enactment to allow eligible schools and libraries to use E-rate funds for the purchase of eligible technology expenses. \$1 million of this funding is reserved for FCC's IG to conduct oversight.
2023	Institute of Museum and Library Services	\$0.200	
7601	Corporation for Public Broadcasting	\$0.175	
11005	Bureau of Indian Education	\$0.850	
2206	National Service Trust	\$1.000	
Subtotal		\$9.387	

General State and Local Aid			
Bill Section	Program	Amount (in billions)	Notes
9901	Coronavirus State and Local Fiscal Recovery Funds		Amends Title VI of Social Security Act, adding three new sections (602, 603, and 604)
(Sec. 602)	State Fiscal Recovery Fund	\$219.850	\$50m reservation for program administration.
(Sec. 603)	Local Fiscal Recovery Fund	\$130.200	Various set-asides made for cities, counties, and other local entities.
(Sec. 604)	Coronavirus Capital Projects Fund	\$10.000	Funding dedicated specifically to carry out "...critical capital projects directly enabling work, education, and health monitoring..."
State and Local Subtotal		\$360.050	

Earmarks Mount a Comeback in Congress

In 2011, Congress banned the use of “earmarks”—funding requested by individual members of Congress for specific projects or purposes. On Monday, March 1, House Appropriations Chair Rosa

DeLauro (D-CT) announced [plans](#) to reinstitute the practice, renaming them as “Community Project Funding,” and proposing much stricter rules regarding their use. Under the new rules, members would be allowed to request a maximum of 10 projects with a cap of 1% of discretionary funding. Earmarks have fervent proponents who argue that the practice facilitates more efficient legislating in Congress, while detractors argue it leads to waste and has the potential for abuse. Chairwoman DeLauro’s counterpart in the Senate, Appropriations Committee Chairman Leahy (D-VT), is reportedly working on a forthcoming agreement with the House to fully reinstitute the practice for the current 117th Congress and the related appropriations process.

Administration Update

Department of Education Issues New ESSA Guidance

On Monday, February 22, the U.S. Department of Education (USED) sent a [letter](#) to Chief State School Officers regarding assessment, accountability, and reporting requirements as part of the Every Student Succeeds Act (ESSA). The letter indicates that the department will waive a number of ESSA accountability requirements for the current 2020-21 school year. At the same time, USED’s letter emphasizes that the department will not grant “blanket waivers” of ESSA’s assessment requirements. Instead, USED encourages states to explore and apply for additional flexibilities regarding the upcoming spring administration of ESSA-mandated assessments. Specifically, the letter suggests states consider offering shorter exams, using remote administration, or extending testing windows to the greatest extent possible to ensure a statewide assessment administration takes place this spring. USED will make a waiver application template available shortly which will provide states with a clear path forward for how to apply for these (and potentially additional) flexibilities in the coming weeks and months ahead.

House Republicans Request Information from CCSSO

On February 25, the Ranking Member of the House Education and Labor Committee Rep. Virginia Foxx (R-NC), along with Rep. Burgess Owens (R-UT), sent a [letter](#) to the Council of Chief State School Officers (CCSSO) requesting several pieces of information related to the reopening of K-12 schools. The letter encourages the organization to convene education chiefs to further collaborate and identify common challenges as states seek to re-open schools. As part of this effort, the letter requests information about school re-openings to date, how states have been working to reopen schools and communicating these plans, and how states are monitoring the use of pandemic relief funds as part of these efforts.

Miguel Cardona Confirmed to Lead Department of Education

On Monday, March 1, the Senate confirmed Miguel Cardona as the next U.S. Secretary of Education. The Senate voted (64-33) in favor of Cardona’s nomination and Vice President Kamala Harris formally swore him in on March 2. In an [op-ed](#) published on March 2, Secretary Cardona announced that he plans to host a national summit on school re-openings and outlined several related areas that he plans to prioritize in the near-term. Secretary Cardona, along with First Lady Jill Biden, recently visited K-12 schools in Connecticut and Pennsylvania highlighting efforts to safely reopen schools for in-person instruction. The visit comes amid President Biden’s [call](#) at the beginning of March to prioritize teacher vaccinations as part of wider efforts to expedite school re-openings in the coming weeks and months ahead.

USDA Extends School Meals for Students

On March 8, the U.S. Department of Agriculture [announced](#) that it will extend several waivers to continue providing free meals to children under 18 through September 30, 2021 in an effort to assist families through the pandemic. The waiver extensions will:

- “Allow meals served through the [Summer Food Service Program](#) (SFSP) and [Seamless Summer Option](#) (SSO) – collectively known as “[summer meal programs](#)” – to be made available in all areas at no cost;
- Allow meals to be served outside of the normally required group settings and meal times; and
- Allow parents and guardians to pick-up meals for their children, including bulk pick-up to cover multiple days of feeding children.”

The waivers were originally scheduled to expire on June 30, 2021.

FCC Approves Emergency Broadband Benefit Program

Late last month, the Federal Communications Commission (FCC) adopted rules for implementing the Emergency Broadband Benefit Program (EBBP). Congress created the EBBP in December. The initiative will offer eligible low-income households with discounts of up to \$50 per month for broadband service and up to \$75 per month if the household is on Tribal lands. The program also includes a one-time discount of up to \$100 on a computer or tablet for eligible households. Although the funding does not flow through school districts, administrators may want to consider notifying families and their students that they may be eligible for these discounts.

Discretionary Grants

USED published notice on a discretionary grant program for the Office of Elementary and Secondary Education:

- **“Indian Education Discretionary Grants Programs – Professional Development Grants Program”** – The Indian Education Professional Development Grant programs seeks to increase the number of qualified Indian individuals in professions that serve Indians, as well as to provide training to qualified Indian individuals to become teachers and administrators. The estimated available funds for this program total \$7,809,000, with no award exceeding \$400,000 for the first, second, or third 12-month budget period. Applications are due by May 3, 2021, and further information is available [here](#).

USED published notice on a discretionary grant program for the Office of Special Education and Rehabilitative Services:

- **“Educational Technology, Media, and Materials for Individuals with Disabilities Program – Captioned and Described Educational Media Center”** – The purpose of the Educational Technology, Media and Materials for Individuals with Disabilities Program seeks to improve results for students with disabilities. This particular discretionary grant program will focus on supporting a center that provides captioning and audio description for educational materials and media that would be appropriate for use in early learning and K-12 settings. The estimated available funds for this program total \$2,000,000, contingent upon the availability of funds. Applications are due by April 27, 2021, and further information is available [here](#).

USED published notice on a discretionary grant program for the Office of Special Education and Rehabilitative Services:

- **“Educational Technology, Media, and Materials for Individuals with Disabilities Program – Television Access Projects”** - The purpose of the Educational Technology, Media and Materials for Individuals with Disabilities Program seeks to improve results for students with disabilities. The focus of the Television Access Projects is to provide access to video programming through

accessible high-quality audio description and captioning for children and youth with disabilities. The estimated available funds for this program total \$2,000,000, contingent upon the availability of funds. Applications are due by April 27, 2021, and further information is available [here](#).

USED published notice on a discretionary grant program for the Office of Special Education and Rehabilitative Services:

- **“Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities; Personnel Development to Improve Services and Results for Children with Disabilities; and Educational Technology, Media, and Materials for Individuals with Disabilities Programs – National Technical Assistance Center for Postsecondary Education and Training for Individuals who are Deaf or Hard of Hearing”** – Funds from three Department programs support this competition – funds for the National Technical Assistance Center for Postsecondary Education and Training for Individuals who are Deaf or Hard of Hearing will be used to improve outcomes for individuals who are deaf or hard of hearing by seeking to improve the collaboration among postsecondary institutions, SEAs, LEAs, state vocational rehabilitation services, VR service providers, and other relevant organizations and public agencies through a technical assistance center. The three programs involved in this competition plan to make available a total of \$4,000,000 for this competition in fiscal year 2021. Applications are due by April 27, 2021, and further information is available [here](#).



Reg Leichy
Founding Partner
Foresight Law + Policy

With over two decades of legal, policy, and lobbying experience, Reg advises education leaders, national associations, and other stakeholders about the federal laws, regulations, and programs that directly impact and support efforts to expand and improve educational opportunities. Among other laws, he counsels clients about the Elementary and Secondary Education Act, the Individuals with Disabilities Education Act, the Family Educational Rights and Privacy Act, and the Universal Service provisions of the Telecommunications Act of 1996. His current work focuses on federal requirements and programs related to education technology, early learning, accountability and assessment, data use, and educator professional development and preparation.

<https://www.flpadvisors.com/>



NASB Monthly Update for Board Meetings - Agenda Item: April 2021

View the Monthly Update in video form at:

<http://members.nasbonline.org/index.php/news-resources/videos>

[**March Board Notes - Newsletter**](#)

“NASB Update”

As a board, some items you should doing, or have on the agenda for April include:

<http://members.nasbonline.org/index.php/resources>

MISSION, VISION, & GOALS

- Strategic Plan Update; District Goals Update;

POLICY GOVERNANCE

- Review Student Handbooks and relative policies; review, update, and adopt policies.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review ELL Program

ADVOCACY

- Review 2021 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report.

DISTRICT/ESU RESOURCES [BUDGET]

- Board Finance Committee Report.
- Review all Grants [Current grant status, term, purpose, value received, and proposed grant applications.]

REPORTS

- Remind board members to review their NASB Awards of Achievement points report.
- Board Committees; Superintendent; Administrators.

STAFF

- Certified Staff Non-Renewal, RIF, and Termination Notices; Due April 15 § 79-831
- Certificated Employee of ESU Non-Renewal, Termination, Amendment Notices; Due April 15 - § 79-1236

BOARD PROFESSIONAL DEVELOPMENT

- NSBA National Conference – April 8-10N
- <https://nsba.org/Events/NSBA-2021-Online-Experience>

CALL FOR STATE CONFERENCE PROPOSALS

Due April 16

<https://nasb.envisiams.com/login?ReturnUrl=https%3a%2f%2fnasb.envisiams.com%2fsession-proposals%2fmyproposals>



NASB's Video Resources: <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: <http://members.nasbonline.org/index.php/events>

- Budget & Finance Workshops – March 31 in Norfolk; April 7 in Gering; April 20 in Lincoln
- NSBA 2021 Online Experience – April 8-10
- NASB Legislative Lunch – April 12
- New Board Member Workshop - April 14 – Kearney
- NASB Annual Member Golf Outing – June 2 – Kearney
- NASB SUMMER Legal Conference – June 2-3 – Kearney
- ALICAP Workshops – June 29 in Gering – June 30 in Kearney – July 1 in Lincoln
- Area Membership Meetings – August to October
- Labor Relations Conference – October 12-13 – Lincoln
- State Education Conference – November 17-19 – CHI Health Center, Omaha

Advocacy/2021 Legislative Session:

- The 2021 legislative session began January 6. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

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and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here: <http://members.nasbonline.org/index.php/news-resources/board-notes>