

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1.1. Call to Order

1.2. Open Meetings Act

1.3. Publication of Meeting

1.4. Roll Call

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

3.3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

5.1.1. Meeting Minutes

5.1.2. Staff Resignations / Terminations

5.1.3. Staff Hires / Reassignments

5.1.4. Extra - Duty Assignments

5.1.5. Fund Balances

5.1.6. Fund Claims

5.1.7. Acceptance of Donations

5.2. Lawson Park Agreement

Approve the inter-local agreement for the use of Lawson Park with the City of Waverly for 2021 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.3. Policy Number Correction

Approve renumbering of approved Board Policies 4031 to 4032 and 5008 to 5000 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.4. Remove Board Policy

Remove Board Policy 1260 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.5. 2021 - 2022 School Calendar

Approve the 2021 - 2022 School Calendar Passed with a motion by Board Member #1 and a second by Board Member #2.

5.6. Underground Storage Tank Operators

Approve Tony Bayer, Debbie Hennessy, and Robin Hoffman as Class A, B, and C Underground Storage Tank Operators Passed with a motion by Board Member #1 and a second by Board Member #2.

5.7. Bus Purchase

Approve the purchase of a 2022 IC Bus, CE Series, sixty five passenger, from Cornhusker International, at a purchase price of \$87,500 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.8. Kubota Utility Vehicle Lease

Approve a thirty six month lease with Kubota Leasing, for a Kubota V Series RTV-X1100CW-T from Hamilton Equipment, at a monthly lease payment of \$524.09 without tax Passed with a motion by Board Member #1 and a second by Board Member #2.

5.9. John Deere Mower Lease

Approve a thirty six month lease with Deere Credit, at a monthly lease amount of \$81.86, for a John Deere Z970R ZTrak sixty inch mower from AKRS Equipment Passed with a motion by Board Member #1 and a second by Board Member #2.

5.10. Chromebook Order

Approve the district Chromebook purchase for the 2021 - 2022 school year at a cost of \$161,385 Passed with a motion by Board Member #1 and a second by Board Member #2.

5.11. Adding Certified FTE

Approve additional 3.5 FTE for certified staff for the 2021-2022 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.12. Middle School and High School Football Coaches

Approve the addition of two middle school assistant coaches and three varsity assistants at the high school for the 2021-2022 school year Passed with a motion by Board Member #1 and a second by Board Member #2.

5.13. Rick Haas Grievance Hearing

6. Discussion Items

6.1. Communication with the City of Waverly

6.2. Weather Days Used this Year

6.3. Board of Education Committee Assignments

6.4. NASB Monthly Update

7. Convene Closed Session

7.1. Convene Closed Session

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

11. For Your Information

Meeting Notice

Notice of Regular Meeting
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, February 1st, 2021 in the Waverly High School Library, 13401 Amberly Road, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 27th day of January, 2021.

A handwritten signature in black ink, appearing to read "Cory Worrell". The signature is written in a cursive style with a large initial "C".

Cory Worrell
Superintendent

School District 145 - Waverly
"Commitment to Excellence"



Ross Ricenbaw, WMS Principal

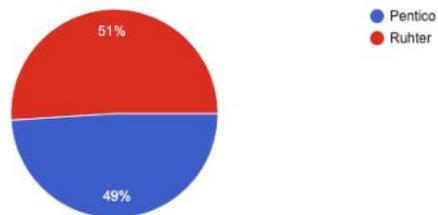
Waverly Middle School School Board Report
February 2021

WMS Counseling Department

Last year, Waverly Middle School added four additional FTE's to our building. An additional staff member was placed on each grade level team to reduce class size in our grade levels. With our increasing enrollment, we also hired a second school counselor to better serve our students. This year our two counselors, Mrs. Brook Ruhter and Mrs. Anne Pentico, have been meeting regularly with students, staff, and parents and have collected data on their interactions. This data will be helpful in determining service and programming needs for our current and future students. Below are examples of data our counselors are collecting.

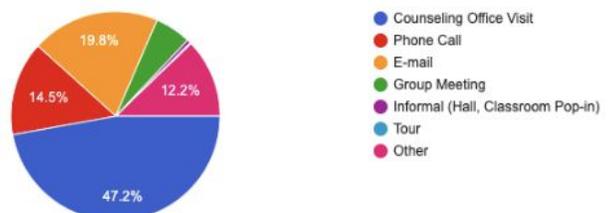
The chart on the right is data with the total number of responses our counselors have entered in their records. Mrs. Ruhter works with students with the last names A-K and Mrs. Pentico takes students with the last names L-Z. If a student has a counselor that is unavailable, then the other counselor will respond if needed. As you can see, out of the 1,075 documents responses there is a fairly even split between the two counselors.

Counselor
1,075 responses



The next chart illustrates the format of the contact our counselors are making. The majority of the responses result in a visit to the counseling office. Other top categories

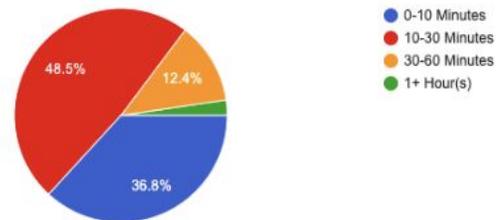
Contact Format
1,075 responses



include parent phone calls and emails to teachers or parents. In addition to visiting with individual students, our counselors also visit grade level teams to discuss student needs directly with our teachers.

The third chart displays the length of time our counselors are spending when they address concerns. By looking at this chart, you can see how much time our counselors are spending when they respond to student needs. The majority of our responses fall in the thirty minutes or less categories.

Length of Contact
1,075 responses



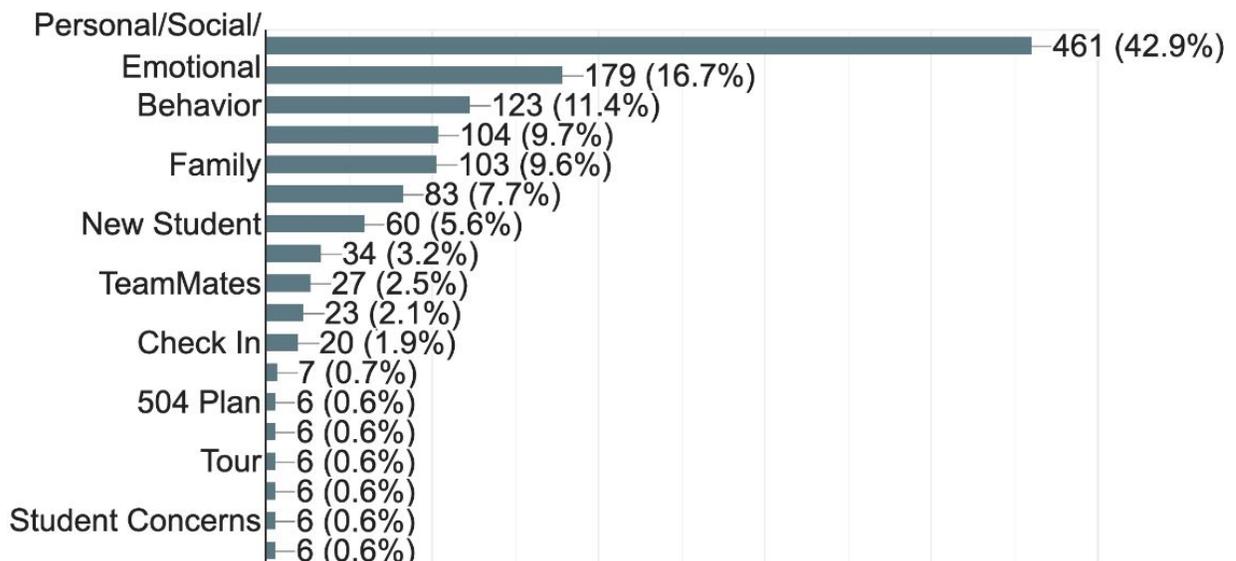
majority of our responses fall in the thirty minutes or less categories.

When you consider the number of days we've had so far this school year, our counselors are spending a large portion of the time meeting directly with our students. This was a goal of ours this year, and our two counselors are fulfilling this priority for us as a building.

Lastly, the chart below outlines the concerns that are being addressed by our counselors. By doing this, we can track those that are experiencing more frequent needs and the nature of the requests. Again, this will be very helpful in determining current and future supports and programming for our students.

Area of Need - Mark all that apply

1,075 responses



Staffing 2021-2022

In the chart below, you can see the trends we've had in our numbers and the make-up of our grade level teams. I updated the 20-21 school year with numbers accurate as of this report. Again, we added a teacher to each grade level team this year to reduce the size of our classes, and you can see from the chart how many teachers are on each grade level. The numbers in the starred columns represent projections based on current numbers and trends we've seen with new students over the past several years.

We will continue to see growth over the next few years, but I also want to draw your attention to the make-up of our grade level teams. As large and small classes work their way through our building, we will need to adjust the number of teachers on grade level teams to have consistent class sizes. We can accomplish this by either placing new hires on different grade levels or moving staff within our building. These decisions will be made by the types of endorsements our teachers have and finding the right fit for the strengths of our staff.

	17-18	18-19	19-20	20-21	<u>21-22*</u>	<u>22-23*</u>
5th	142	161	184	141	179	161
6th	6-150	6-158	7-180	8-192	6-165	8-194
7th	7-171	6-151	6-166	7-179	8-195	6/7-168
8th	6-159	7-175	6-151	7-168	8-182	8-198
Total	480	484	497	539	542	560

Bus Driver Training Options

1. CPR-Mandatory, January 27th
2. Fire Extinguisher, Mandatory, Possibly for Feb. 24 or Mar. 31, Waverly Fire and Rescue could help with these training
3. Sensitivity training-Training to help bus drivers specifically work with students with disabilities, non-verbal students, bullying, discrimination and minorities in school
4. Presentation on "Look-a-Like" candies vs drugs
5. Refresher training on safe driving, being prepared in case of an accident or emergency. "Goal" Get Out And Look.
6. Drivers can also make up any hours missed by detailing their busses

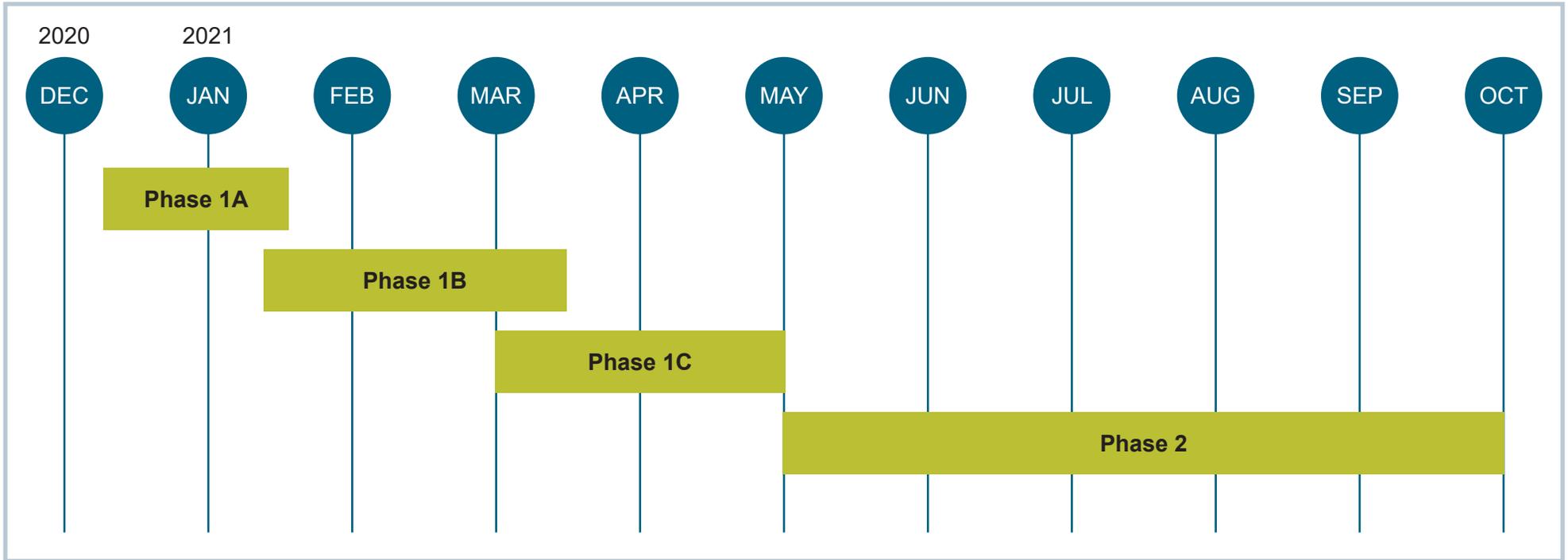
Drivers will be paid route time for the in-service trainings they attend on these days and for the hours they detail their busses on these days, not to exceed the total number of hours they would have driven their routes.

PHASE 1B PRIORITIZATION

Priority Tier	Category	Further Defined
TIER I	AGE 75+	
TIER II	First Responder	<ul style="list-style-type: none"> • Dispatch • Police/State Patrol/FBI • Fire • Adult/Child Welfare
	Utilities	<ul style="list-style-type: none"> • Power • Water • Gas • Sanitation
	Homeless Shelter Staff	
	Corrections Staff	
	Educators	<ul style="list-style-type: none"> • Teachers - public, private, higher education • Support staff • Licensed daycare providers
TIER III	Funeral Homes	<ul style="list-style-type: none"> • Funeral homes • Coroners
	Grocery	
	Food/Agriculture	<ul style="list-style-type: none"> • Meat packing plants • Food processing • Co-ops
TIER IV	Transportation	<ul style="list-style-type: none"> • Trucking • Railroad • Gas stations
	US Postal Service	
	Public Transit	<ul style="list-style-type: none"> • Bus • Air

***ACIP defines phase 1B as the subset of workers at highest risk for work-related exposure to SARS-CoV-2, the virus that causes COVID-19, because their work-related duties must be performed on-site and involve being in close proximity (<6 feet) to the public or to coworkers*

Vaccination Timeline (tentative)



Phase 1A

- Healthcare
- Long-Term Care residents

Phase 1B

- Age 75+
- First Responders (firefighters, police)
- Education (teachers, support staff, daycare)
- Food & Agriculture
- Manufacturing
- Corrections workers
- U.S. Postal service workers
- Public transit workers
- Grocery store workers

Phase 1C

- Age 65-74
- High risk medical conditions

Phase 2

- General population

Waverly Middle & High School Winter Sports Protocol

(revised & approved by LLCHD 1/22/21)

Below is an explanation of our current protocols after consultation with our Eastern Midlands Conference colleagues, the Nebraska Schools Activities Association, and the Lincoln Lancaster County Health Department. Waverly will follow the Direct Health Measures that are directed by the Lincoln Lancaster County Health Department.

We ask for your complete cooperation in implementing these protocols. Please DO NOT put our admission workers, or workers at other schools in a compromised position that creates negativity. Thank You for your continued flexibility.

Protocols below are in conjunction or in addition to the [NSAA 2020-21 Winter Season Guidelines](#)

Passes and Spectators:

- The District #145 Attendance Plan will limit spectators to 50% of specific venue capacities of those participating in/performing at that event.
 1. **Participants are defined as students participating/performing, coaches, managers, event personnel.**
- A predetermined student section will be allowed for both home and visiting schools at sporting events as long as event venue capacities can maintain at or below 50%.
- We will use a "Tally System", based off of the official team roster to record spectators' entry into a contest. No pass lists unless a host school requests one.
- Spectators will be checked and temperatures taken upon entering the building.
- Groups will be asked to sit together and 6' social distance from others as much as possible. Bleachers will be appropriately marked.
- Any updates in protocols for events will be communicated through school messenger, website, and coaching staff.

Specific Number of Spectators Allowed:

- Basketball - 4 spectators of those participating in/performing. (Spectators **do not** have to be immediate family only) Any child 2 years or younger will not be counted as part of the four person limit. Masks and 6' social distancing is required between parties.
 - 50 students from Waverly and the opposing school will be allowed for **varsity** games only. Students must acquire a specific event ticket in order to get into the event and sit in the student section area. Students will be REQUIRED to stand/sit where the markings are located. Failure to do so will result in dismissal.
 - Tickets will be provided by Waverly High School.
- Wrestling - 4 spectators of those participating in/performing for a dual, triangular, quad, or invite with 6 teams or less (Spectators **do not** have to be immediate family only). Any meet larger than 6 teams, we will allow 2 spectators of those participating in/performing. Any child 2 years or younger will not be counted as part of the two-person limit. Masks and 6' social distancing is required between parties.
 - For duals, triangulars, and quads - up to 50 students from Waverly and the opposing school will be allowed for varsity matches only. Students must acquire a specific event ticket in order to get into the event and sit in the student section area. Students will be REQUIRED to stand/sit where the markings are located. Failure to do so will result in dismissal.
 - Tickets will be provided by Waverly High School.
- Cheer and Dance - 4 spectators of those participating in/performing. Any child 2 years or younger will not be counted as part of the four person limit. Masks and social distancing is required between parties. Cheer and Dance can only attend home and away varsity basketball games if allowed by hosting schools. Masks and social distancing is required.
- **Tickets are NOT interchangeable during contests; 4 tickets for the entire contest. (i.e. cannot come for a half and bring in others for the second half.)**
- No band or pep bands at this time
- Individual venues, tournaments or events may reduce the number of tickets.
- Streaming of contests will be done as much as possible and highest priority for events when no spectators are allowed.

- **When multiple level teams play - groups are expected to only attend the contest they are there for, for that specific participant. If your participant only plays in the JV game, please only attend the JV game. If they only play varsity, please do not come until 10 minutes prior to the scheduled tip off.**
- **There is to be no congregating following the games. Teams will report directly to the locker rooms and will depart the building from there. Parents are to leave the building immediately following the contest.**

Masks

- Students will not be expected to wear masks during actual competition or when engaged in rigorous, physical activity. Students and officials will be expected to wear masks when not engaged in rigorous activity - i.e. when on the sidelines, on the bench, etc. Coaches will wear masks at all times.
- Practices - Masks will be worn by athletes any time they are not going up and down the court or on the mat in rigorous, physical activity.
- **Masks will be required for all coaches, non-participants, and spectators at indoor events at all times.**
- Event management personnel will be required to wear masks.

Concessions

- Concessions remain suspended indefinitely at this time.
- Spectators are not allowed to bring coolers into the facility.
- We will also not be able to accommodate roasters, crock pots, or buffet-style meals.

**These protocols and guidelines are subject to change at any time and may vary slightly by location and by type of event. Every effort will be made to communicate protocols on a regular basis through school messenger, social media, and at www.waverlyactivities.com **

Proposed Class Sizes at WIS for 2021-2022

Right now, we have 5 sections of 3rd and 4th grades and 4 sections of 5th grade. The class size averages next year are projected below with a fifth 5th Grade section.

3rd Grade

109 (5 sections=21.8 students/class)

4th Grade

115 (5 sections=23 students/class)

5th Grade

121 (5 sections=24.2 students/class) If we kept this at 4 sections, we would have over 30 students in each 5th grade class.

Proposal # 1:

Addition of 3 full time assistant varsity football coaches (2 varsity, 1 freshman) beginning in the 2021-2022 academic school year. This would be an increased cost of \$9,024 for our district in the 2021-2022 academic school year.

Objectives:

To add 3 assistant varsity football coaching positions beginning in the 2021-2022 academic school year.

- 3 Varsity Assistants (2 for Varsity, 1 for Freshman) Category VI on payscale.

Justifications:

Currently, Waverly has 7 total paid positions, two for freshmen and five for varsity. With our football numbers increasing so does our need for coaches. Currently we are set to have 138 young men out for football 9-12 for the 2021 season. That equals out to almost 20 kids per 1 coach. Attached you will find data from the 2020 season which shows Waverly currently tied for last in class B with player to coach ratio. With our increase in numbers again for the coming year I would assume we will be last if no coaches are added.

Proposal #2

Addition of 2 full time middle school football coaches (1 for 7th grade, 1 for 8th grade) beginning in the 2021-2022 academic school year. This would be an increased cost of \$3,466 for our district in the 2021-2022 academic school year.

Objectives:

To add 2 middle school football coaching positions beginning in the 2021-2022 academic year.

- 2 Middle School Football Positions (1 for 7th grade, 1 for 8th grade) Category IV on payscale.

Justifications:

Currently, Waverly has 4 total paid positions at the middle school level, 2 7th grade and 2 8th grade. With our football numbers increasing at this level so does our need for coaches. Last season we had 82 middle schoolers out for football with only 4 paid coaches. This equals out to over 20 kids per 1 coach. Attached you will find data from the 2020 season which shows Waverly was second to last in class B for player to coach ratio.



Class B Football Paid Coaches for Middle School (Responses) ☆ ■ ☁

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Name of High School									
	C	D	G	H	N	O	P	Q	R
1	Name of High School	3 year Boys enrollment based on NSAA Classification: (Here is the link to the NSAA Form: https://nsaa-static.s3.amazonaws.com/textfile/fb/fbclass.pdf			Total # of Junior High PLAYERS (Grade 7-8):	Total # of Junior High COACHES	Ratio of Grade 7/8 Players to Coaches.		
2	Omaha Roncalli Catholic	164	0	0					
3	Mount Mivhael	177	0	0					
4	Skutt Catholic	303	0	0					
5	Gering	221	35	6	5.8				
6	Lexington	373	54	8	6.8				
7	Chris Seebohm	187	30	4	7.5				
8	Plattsmouth HS	205	30	4	7.5				
9	Hastings High	386	60	6	10.0				
10	Elkhorn North	193	40	4	10.0				
11	Aurora	171	40	4	10.0				
12	Northwest (GI)	285	40	4	10.0				
13	Crete	250	43	4	10.8				
14	McCook	198	55	5	11.0				
15	Ralston	394	45	4	11.3				
16	York	172	48	4	12.0				
17	Scottsbluff	400	75	6	12.5				
18	Elkhorn	379	50	4	12.5				
19	South Sloux City	473	80	6	13.3				
20	Seward	205	55	4	13.8				
21	Norris	282	67	4	16.8				
22	Blair	256	74	4	18.5				
23	Waverly	260	82	4	20.5				
24	Bennington	327	87	4	21.8				
25									
26									
27									

Form Responses 1 ▾



Class B Football Paid Coaches (Responses) ☆ ■ ☁

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	C	D	G	H	I	J	K	L	M
1		<p>3 year Boys enrollment based on NSAA Classification: (Here is the link to the NSAA Form: https://nsaa-static.s3.amazonaws.com/textfile/fb/fbclass.pdf)</p>	<p>Total # of Junior High PLAYERS (Grade 7-8):</p>	<p>Total # of Junior High COACHES</p>	<p>Total # of Freshman PLAYERS</p>	<p>Total # of Freshman Coaches are paid from School:</p>	<p>Total # of Grade 10-12 PLAYERS</p>	<p>How many JV-Varsity COACHES ARE PAID FROM SCHOOL.</p>	<p>Is there anything special about your schools situation that would be beneficial.</p>
2	Ralston	394	45	4	18	3	40	6	We have the ability to shuffle our staff around to meet our needs. Our junior high didn't play this fall but the staff was expected to help out at the high school level.
3	Gering	221	35	6	24	2	35	6	
4	South Sioux City	473	80	6	13	0	45	7	No
5	Omaha Roncalli Catholic	164	0	0	12	2	40	4	
6	Aurora	171	40	4	12	2	50	5	This was an extremely small freshman class. It's usually around 20 Jr. High program has low numbers due to majority of kids playing for club teams. Our school currently has no senior class, so varsity numbers are low. We hope that we will add another varsity position next year when we have 5 seniors.
7	Elkhorn North	193	40	4	32	3	39	5	We moved a frosh coach to varsity two years ago and now use a volunteer at the frosh level to give them 3 coaches.
8	Hastings High	386	60	6	35	2	46	7	
9	Scottsbluff	400	75	6	21	3	61	6	
10	Lexington	373	54	8	27	3	55	6	We have an extremely large number of
11	Chris Seebohm	187	30	4	10	0	45	6	
12	Mount Mivhael	177	0	0	24	2	41	5	We only have two coaches on staff that work at the school and typically 5-6 total coaches. We struggle to find coaches consistently for our lower level and it impacts those guys a bit in their development.
13	Plattsmouth HS	205	30	4	21	2	44	5	

Form Responses 1 ▾



Class B Football Paid Coaches (Responses) ☆ ■ ☰

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	C	D	G	H	I	J	K	L	M
1		3 year Boys enrollment based on NSAA Classification: (Here is the link to the NSAA Form: https://nsaa-static.s3.amazonaws.com/textfile/fbl/fbclass.pdf _	Total # of Junior High PLAYERS (Grade 7-8):	Total # of Junior High COACHES	Total # of Freshman PLAYERS	Total # of Freshman Coaches are paid from School:	Total # of Grade 10-12 PLAYERS	How many JV-Varsity COACHES ARE PAID FROM SCHOOL.	Is there anything special about your schools situation that would be beneficial.
13	Plattsmouth HS	205	30	4	21	2	44	5	
14	York	172	48	4	22	1	44	6	no
15	Crete	250	43	4	35	2	33	5	
16	Seward	205	55	4	15	2	45	4	We have 1 volunteer coach for the 9th grade team and 2 volunteer coaches for the varsity team.
17	Blair	256	74	4	26	2	45	5	We have 2 volunteer coaches at the varsity level...we have a staff of 7 Total on JV/Varsity.
18	McCook	198	55	5	22	3	60	5	
19	Norris	282	67	4	28	2	55	5	Need more paid coaches 7-12.
20	Northwest (GI)	285	40	4	37	4	82	6	Our Jr High is a C-2 size program. 1 Head coach stipend and there are 8 total paid assistant spots 9-12. But our school lets me split stipends. For example I will take 2 Full Assistant Pay Slots and split it among 3 coaches. That allows us to have more coaches on staff.
21	Skutt Catholic	303	0	0	48	2	65	7	
22	Elkhorn	379	50	4	30	2	60	5	
23	Bennington	327	87	4	35	2	73	5	We have 1 volunteer.
24	Waverly	260	82	4	38	2	70	5	
25									
26									
27									
28									
29									
30	Still Missing:								

Form Responses 1 ▾

Spring 2020

Delanie McMillan Director of Student Services

Proposal / Rationale:

- Increase 1 school psychologist
 - Provide small group instruction (preventative)
 - Serve various roles (social-emotional, evaluations, supports, behavior, data analysis)
 - Focus on improving Multi-Tier System of Support (MTSS) at all levels academically & behaviorally
 - See attachment
- Increase .5 Speech Lang. Pathologist
 - Dividing buildings decreases effective practices
 - Increase in non-public students being served
 - More students at secondary needing direct services
 - Contracted (\$57/hr) or .5 FTE (MA+ years + .5 insurance)
- Increase 1 Teacher FTE for Special Education
 - A large number of transfer students during S1 (13 enrolled)
 - A large kindergarten class from PK (14 students to Hamlow)
 - Increase in student needs
 - Increase in non-public services that we must provide (currently 12 students for speech and 4 for the resource)

2013-14	2018-19	2020-21
201 students	331 students	380
Caseload averaged= 7	Caseloads average = 14.75	Caseloads average = 16.5
Caseload weight = 10	Caseload weight = 22	

Total number of students with IEPs (Birth - 21)

	13-14	14-15	15-16	16-17	17-18	18-19	*19-20	**20-21
Total	201	239	250	282	306	331	358	380
Increase		38	11	32	24	25	27	22

*2019-20 Increased elem sped teacher by 1.0 FTE

**2020-21 Reallocated sped teacher from Eagle to MS

SCHOOL PSYCHOLOGISTS

support students' ability to learn and
teachers' ability to teach.

THEY ARE EXPERTS IN



Learning



Behavior



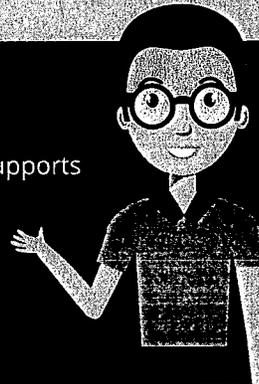
Mental Health



School Systems

THEY PROVIDE

- Academic, behavioral, and mental health supports
- Evaluation, assessment, and data analysis
- Consultation with teachers and families
- Culturally responsive services
- Crisis prevention and response



THEY SUPPORT

- Struggling and diverse learners
- Student achievement and well-being
- Safe and supportive learning environments
- School-family-community partnerships
- School-wide data-based decision making

THEY SERVE

in schools and
other educational
and clinical settings.



RECOMMENDED RATIO

1 school psychologist per **500-700** students

**Lowering barriers to learning is critical to
children's success in school.**

Contact your school psychologist to find out
how they can help.

School Psychologists:
Helping Children Thrive • In School • At Home • In Life
www.nasponline.org

NASP 
NATIONAL ASSOCIATION OF
School Psychologists





Who Are _____

SCHOOL PSYCHOLOGISTS?

Helping Children Thrive • In School • At Home • In Life

WHAT DO SCHOOL PSYCHOLOGISTS DO?

School psychologists provide direct support and interventions to students; consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies; work with school administrators to improve school-wide practices and policies; and collaborate with community providers to coordinate needed services.

School psychologists help schools successfully:

Improve Academic Achievement

- Promote student motivation and engagement
- Conduct psychological and academic assessments
- Individualize instruction and interventions
- Manage student and classroom behavior
- Monitor student progress
- Collect and interpret student and classroom data
- Reduce inappropriate referrals to special education.

Promote Positive Behavior and Mental Health

- Improve students communication and social skills
- Assess student emotional and behavioral needs
- Provide individual and group counseling
- Promote problem solving, anger management, and conflict resolution
- Reinforce positive coping skills and resilience
- Promote positive peer relationships and social problem solving
- Make referrals to and coordinate services with community-based providers

Support Diverse Learners

- Assess diverse learning needs
- Provide culturally responsive services to students and families from diverse backgrounds
- Plan appropriate Individualized Education Programs for students with disabilities
- Modify and adapt curricula and instruction
- Adjust classroom facilities and routines to improve student engagement and learning
- Monitor and effectively communicate with parents about student progress

Create Safe, Positive School Climates

- Prevent bullying and other forms of violence
- Support social-emotional learning
- Assess school climate and improve school connectedness
- Implement and promote positive discipline and restorative justice
- Implement school-wide positive behavioral supports
- Identify at-risk students and school vulnerabilities
- Provide crisis prevention and intervention services

Strengthen Family-School Partnerships

- Help families understand their children's learning and mental health needs
- Assist in navigating special education processes
- Connect families with community service providers when necessary
- Help effectively engage families with teachers and other school staff
- Enhance staff understanding of and responsiveness to diverse cultures and backgrounds
- Help students transition between school and community learning environments, such as residential treatment or juvenile justice programs

Improve School-Wide Assessment and Accountability

- Monitor individual student progress in academics and behavior
- Generate and interpret useful student and school outcome data
- Collect and analyze data on risk and protective factors related to student outcomes
- Plan services at the district, building, classroom, and individual levels

SCHOOL PSYCHOLOGISTS HELP STUDENTS THRIVE

School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.



WHAT TRAINING DO SCHOOL PSYCHOLOGISTS RECEIVE?

School psychologists receive specialized advanced graduate preparation that includes coursework and practical experiences relevant to both psychology and education. School psychologists typically complete either a specialist-level degree program (at least 60 graduate semester hours) or a doctoral degree (at least 90 graduate semester hours), both of which include a year-long 1,200-hour supervised internship. Graduate preparation develops knowledge and skills in:

- Data collection and analysis
- Assessment
- Progress monitoring
- School-wide practices to promote learning
- Resilience and risk factors
- Consultation and collaboration
- Academic/learning interventions
- Mental health interventions
- Behavioral interventions
- Instructional support
- Prevention and intervention services
- Special education services
- Crisis preparedness, response, and recovery
- Family-school-community collaboration
- Diversity in development and learning
- Research and program evaluation
- Professional ethics, school law, and systems

School psychologists must be credentialed by the state in which they work. They also may be nationally certified by the National School Psychology Certification Board (NSPCB). The National Association of School Psychologists (NASP) sets standards for graduate preparation, credentialing, professional practice, and ethics. The NASP Practice Model (2010) outlines the comprehensive services that school psychologists are encouraged to provide and can be accessed at www.nasponline.org/practicemodel.

WHERE DO SCHOOL PSYCHOLOGISTS WORK?

The vast majority of school psychologists work in K-12 public schools. They also provide services in a variety of other settings, including:

- Private schools
- Preschools
- School district administration offices
- Universities
- School-based health and mental health centers
- Community-based day treatment or residential clinics and hospitals
- Juvenile justice programs
- Independent private practice

WHY DO CHILDREN AND YOUTH NEED SCHOOL PSYCHOLOGISTS?

All children and youth can face problems from time to time related to learning, social relationships, making difficult decisions, or managing emotions such as depression, anxiety, worry, or isolation. School psychologists help students, families, educators, and members of the community understand and resolve both long-term, chronic problems and short-term issues that students may face. They understand how these issues affect learning, behavior, well-being, and school engagement. School psychologists are highly skilled and ready resources in the effort to ensure that all children and youth thrive in school, at home, and in life.

HOW DO I CONTACT A SCHOOL PSYCHOLOGIST?

Every school has access to the services of a school psychologist, although some school psychologists serve two or more schools so may not be at a particular school every day. Most often, school psychologists can be reached by inquiring at the school directly or at the district's central office, or by locating contact information on the school or district website.

School Psychologists: We Can Help

*We support teachers' ability to teach and students' ability to learn.
We are a ready resource to help ALL students achieve their best.*

1 In the effort to raise achievement for ALL students, your school psychologist is a potentially untapped resource.

- We are uniquely trained to identify, evaluate, and support students' academic, cognitive, social-emotional, mental and behavioral health.
- We help reduce behavior problems and improve classroom and school climate so that *all* students learn.
- We help schools implement school-wide approaches that promote learning such as MTSS, PBS, and social emotional learning.
- We are an essential part of the school leadership team dedicated to ensuring high quality instruction and mental and behavioral health for all students.

- We are experts in improving school safety and implementing effective, positive discipline strategies.
- We are trained to respond to school crises, conduct suicide and threat assessments and interventions, implement trauma-informed practices, and help students focus on learning.
- We help students and their families address barriers to learning, which improves achievement and reduces demands placed on administrators and teachers.

School psychologists have the knowledge and skills to effectively link teaching, learning, and mental and behavioral health to improve student and school outcomes.

2 School psychologists help educators and families use data and evidenced-based approaches to improve teaching and learning.

- We are experts in the use and evaluation of data to identify strategies that improve student, classroom, and school outcomes.
- We help administrators effectively identify, collect and meaningfully interpret data, and support accountability and school improvement efforts.
- We work with teachers to individualize instruction and monitor student progress to improve behavior and learning.
- We work to reduce over identification of culturally and linguistically diverse students for special education.

- We help schools implement high quality education systems that align with IDEA and ESSA.
- We help schools and families keep students engaged in school and on track to graduate ready for college and/or career.
- We help promote culturally responsive schools, which is essential to engaging *all* families.
- We help coordinate school and community services to improve students' mental and behavioral health, and academic outcomes.

Schools that engage school psychologists as leaders in data analysis, consultation, and systems-level prevention and intervention can improve student success.

3 Improve school outcomes by aligning your school psychologists' role with the NASP Practice Model.

- The NASP Practice Model delineates what services can reasonably be expected from school psychologists across 10 domains of practice, and the general framework within which services should be provided.
- Making the best use of school psychologists' skills and expertise improves students' access to the services that can help them stay engaged and successful in school.
- Consulting with a school psychologist helps teachers reach struggling students, improve classroom management skills, and utilize instructional strategies that will engage all types of learners.

- School psychologists provide mental and behavioral health services that are appropriate to the school context, reduce negative behaviors, and improve learning and achievement.
- School psychologists' help align academic, and mental and behavioral health interventions to improve effectiveness through MTSS.
- School psychologists collaborate with educators to improve individual and whole school outcomes.

Comprehensive implementation of school psychological services as defined in the NASP Practice Model is a cost-effective investment in all students' success.

NASP Practice Model: 10 Domains of Practice

Practices That Permeate All Aspects of Service Delivery

- **Domain 1: Data-Based Decision Making and Accountability**
School psychologists have knowledge of varied models and methods of assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.
- **Domain 2: Consultation and Collaboration**
School psychologists have knowledge of varied models and strategies of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and methods to promote effective implementation of services.

Direct and Indirect Services for Children, Families, and Schools

Student-Level Services

- **Domain 3: Interventions and Instructional Support to Develop Academic Skills**
School psychologists have knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies.
- **Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills**
School psychologists have knowledge of biological, cultural, developmental, and social influences on behavior and mental health, behavioral and emotional impacts on learning and life skills, and evidence-based strategies to promote social-emotional functioning and mental health.

Systems-Level Services

- **Domain 5: School-Wide Practices to Promote Learning**
School psychologists have knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote learning and mental health.
- **Domain 6: Preventive and Responsive Services**
School psychologists have knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.
- **Domain 7: Family-School Collaboration Services**
School psychologists have knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning and mental health; and strategies to develop collaboration between families and schools.

Foundations of School Psychological Service Delivery

- **Domain 8: Diversity in Development and Learning**
School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse student characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role difference; and evidence-based strategies to enhance services and address potential influences related to diversity.
- **Domain 9: Research and Program Evaluation**
School psychologists have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation sufficient for understanding research and interpreting data in applied settings.
- **Domain 10: Legal, Ethical, and Professional Practice**
School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

School Psychologists: Improving Student and School Outcomes

Achieving excellence in education for the 21st Century requires that every student is ready to learn and every teacher is empowered to teach. School psychologists work with students, educators, and families to support the academic achievement, positive behavior, and mental wellness of all students, especially those who struggle with barriers to learning. School psychologists help schools and families address some of our biggest challenges in education: improving and individualizing instruction to close the achievement gap; increasing graduation rates and preventing dropouts; creating safe, positive school climates and preventing violence; providing meaningful accountability; and strengthening family–school partnerships (NASP, 2008).

School psychologists have extensive training in assessment, progress monitoring, instruction, child development and psychology, consultation, counseling, crisis response, program evaluation, and data collection and analysis. Their training is specific to applying this expertise within the school context, both general education and special education, and also includes extensive knowledge in school systems and law (NASP 2010a, 2010b).

School psychologists are a critical part of the school team that ensures quality, genuinely accessible education for all students. This is one of our nation's most important responsibilities and wisest investments. Services that lower barriers to learning and effective teaching are not ancillary to this mission but rather central to the supportive educational process necessary to prepare all of America's children for academic success, healthy development, and responsible citizenship.

NASP's *Ready to Learn, Empowered to Teach* (2008) foundational policy document recommends that educational policies and practices be led by a series of guiding principles. Specifically, the five *Ready to Learn, Empowered to Teach* guiding principles call for providing:

1. Comprehensive curricula matched with individualized instruction.
2. Sufficient student support services to address barriers to learning for all students on a continuum of care that engages families and community providers.
3. Comprehensive accountability and progress monitoring measures that provide a valid picture of student and school functioning.
4. Professional development and supports for teachers and other educators necessary for instructional excellence.
5. Federal leadership and school-based research to promote effective services that support the whole child in the learning context.

Following are examples of how school psychologists support these principles, and how their services link to research and policies regarding improved outcomes for students. These examples address the priorities identified by the U.S. Department of Education for the reauthorization of the Elementary and

Improved Instruction and Learning (*Ready to Learn*, Guiding Principles 1 & 4)

- School psychologists work with teachers to motivate all students to engage in learning, and interventions that foster students' engagement in school have been shown to reduce high school dropout (Reschly & Christenson, 2006; Sinclair, Christenson, Evelo, & Hurley, 1998) and improve academic performance (Battistich, Schaps, & Wilson, 2004; Catalano, Haggerty, Oesterle, Fleming, & Hawkins, 2004).
- School psychologists work with students and their families as part of a multidisciplinary team to evaluate eligibility for special education services and to design interventions^{1,2}, and research has revealed that the strategies they employ produce substantial positive impact on student outcomes (Forness, 2001).
- School psychologists work with teachers to design and implement academic and behavioral interventions^{3,4}, and interventions using positive behavior supports have been shown to improve academic performance and decrease behavior problems (Caldarella, Shatzer, Gray, Young, & Young, 2011; Luiselli, Putnam, Handler, & Feinberg, 2005; Waasdorp, Bradshaw, & Leaf, 2012).
- School psychologists provide instructional consultation for other educators on strategies and interventions for remedying barriers to learning^{5,6}, and evidence has shown that supporting teacher-reflective activities enables their teaching skills to grow and, subsequently, to improve student outcomes (Rosenfield, Silva, & Gravois, 2008).

Supporting Healthy Successful Students (*Ready to Learn*, Guiding Principle 2)

- School psychologists work with administrators to design, implement, and garner support for comprehensive school mental health programming^{7,8}, and school mental health programs have been shown to improve educational outcomes by reducing out-of-school suspensions, increasing promotions to the next grade level (Kang-Yi, Mandell, & Hadley, 2013), decreasing behavior problems (Wolpert et al., 2011), decreasing absences, decreasing discipline referrals, and increasing test scores (President's New Freedom Commission on Mental Health, 2003).
- School psychologists work with students and their families to support students' social, emotional, and behavioral health^{9,10}, and research has shown that students who receive this type of support achieve better academically in school (Bierman et al., 2010; Durlak, Weissberg, Dymnicki, Taylor, & Schellinger, 2011; Fleming et al., 2005).
- School psychologists promote development of children's communication and social skills, problem solving, anger management, self-regulation, self-determination, and optimism^{11,12}, and research has shown that children's developmental competence is integral to their academic competence (Masten et al., 2005).
- School psychologists work with parents to encourage effective parenting and discipline strategies^{13,14}, and there is substantial research evidence for the effectiveness of interventions designed to prevent the development of aggressive and antisocial behavior and related problems (National Research Council and Institute of Medicine, 2009).

Creating Safe, Positive School Climates (*Ready to Learn, Guiding Principle 2*)

- School psychologists work with teachers and administrators to create classroom environments and school climates that are conducive to learning^{15,16}, and research has shown that improving school climate is associated with increases in student performance in reading, writing, and mathematics, both in low- and high-performing schools (Hanson, Austin, & Lee-Bayha, 2004; Spier, Cai, & Osher, 2007; Spier, Cai, Osher, & Kendziora, 2007).
- School psychologists work with administrators to promote school policies and practices that ensure the safety of all students by reducing school violence, bullying, and harassment^{17,18}, and services provided by school psychologists support virtually every area of the lives of students, including school safety (Bear & Minke, 2006; Brock, Lazarus, & Jimerson, 2002).
- School psychologists work with administrators to respond to crises by providing leadership, direct services, and coordination with needed community services^{19,20}, and research has revealed that school staff rate the crisis intervention services provided by school psychologists as very important (Watkins, Crosby, & Pearson, 2007).

Strengthening Family–School Partnerships (*Ready to Learn, Guiding Principle 2*)

- School psychologists work with students and their families to enhance home–school collaboration^{21,22}, and research has demonstrated the power of family–school partnerships to positively impact children’s school success (Christenson, 2004) and their general well-being into adulthood (Reynolds et al., 2007).
- School psychologists work with students and their families to identify and address learning and behavior problems that interfere with school success^{23,24}, and school-based behavioral consultation has been shown to yield positive results such as remediating academic and behavior problems for children and reducing referrals for psychoeducational assessments (MacLeod, Jones, Somer, & Havey, 2001).
- School psychologists participate in early intervention programs designed to provide parents with knowledge of child development and how to keep children healthy and safe^{25,26}, and early intervention programs targeting at-risk students have been shown to reduce special education referrals and placement, suspension, grade retention, and disciplinary referrals (National Research Council and Institute of Medicine, 2000).
- School psychologists work to enhance understanding and acceptance of diverse cultures and backgrounds and to promote culturally competent practice^{27,28}, and there is considerable evidence that failing to address cultural and linguistic differences can negatively impact assessment activities and students’ performance on achievement tests (Ortiz, 2008).

Improving Assessment and Accountability (*Ready to Learn, Guiding Principle 3*)

- School psychologists work with administrators to collect and analyze data related to school improvement, student outcomes, and accountability requirements^{29,30}, thus helping schools meet legal requirements established by the No Child Left Behind Act of 2001 and the Individuals with Disabilities Education Improvement Act of 2004.
- School psychologists work with teachers to design and implement student progress monitoring systems^{31,32}, and school staff rate as very important the assessment, consultation, counseling, and behavior management services provided by school psychologists (Watkins, Crosby, & Pearson, 2007).

- School psychologists work with teachers and administrators to collect and analyze data on risk and protective factors related to student outcomes^{33,34}, and there is evidence that addressing these factors in schools promotes children's well-being and resilience (Baker, 2008).

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- ²⁴ NASP Position Statements: *Effective Parenting: Positive Support for Parents* (2006) and *School Psychologists' Involvement in the Role of Assessment* (2009).
- ²⁵ *Model for Comprehensive and Integrated School Psychological Services* (NASP, 2010), Domain 6—Preventive and Responsive Services and Domain 7—Family–School Collaboration Services. Proposed for adoption by the NASP Delegate Assembly, March 2010.
- ²⁶ NASP Position Statement: *Effective Parenting: Positive Support for Parents* (2006).
- ²⁷ *Model for Comprehensive and Integrated School Psychological Services* (NASP, 2010), Domain 7—Family–School Collaboration Services and Domain 8—Diversity in Development and Learning. Proposed for adoption by the NASP Delegate Assembly, March 2010.
- ²⁸ NASP Position Statement: *Racism, Prejudice, and Discrimination* (2004).
- ²⁹ *Model for Comprehensive and Integrated School Psychological Services* (NASP, 2010), Domain 1—Data-Based Decision Making and Accountability, Domain 9—Research and Program Evaluation, and Domain 10—Legal, Ethical, and Professional Practice. Proposed for adoption by the NASP Delegate Assembly, March 2010.
- ³⁰ NASP Position Statements: *Appropriate Behavioral, Social, and Emotional Supports to Meet the Needs of All Students* (2009).
- ³¹ *Model for Comprehensive and Integrated School Psychological Services* (NASP, 2010), Domain 1—Data-Based Decision Making and Accountability, Domain 2—Consultation and Collaboration, and Domain 9—Research and Program Evaluation. Proposed for adoption by the NASP Delegate Assembly, March 2010.
- ³² NASP Position Paper: *Identification of Students With Specific Learning Disabilities* (2007).
- ³³ NASP Position Statement: *Ensuring High Quality, Comprehensive Pupil Services* (2008).
- ³⁴ *Model for Comprehensive and Integrated School Psychological Services* (NASP, 2010), Domain 1—Data-Based Decision Making and Accountability, Domain 2—Consultation and Collaboration, and Domain 9—Research and Program Evaluation. Proposed for adoption by the NASP Delegate Assembly, March 2010.

NASP's *Ready to Learn* document is available at <http://www.nasponline.org/advocacy/readytolearn.aspx>

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SCHOOL PSYCHOLOGISTS SUPPORT STUDENT MENTAL HEALTH

1 in 5

School students suffer from a mental health disorder.



of children have had a potentially traumatic experience.

1.1 Million

High school students attempt suicide each year.



Students are more likely to seek mental health supports in school than other settings.

SCHOOL PSYCHOLOGISTS ARE TRAINED TO PROVIDE MENTAL HEALTH SERVICES IN SCHOOLS



Mental Health Assessments



Counseling & Behavior Support



Consultation & Referrals

SHORTAGES PREVENT SCHOOLS FROM MEETING STUDENTS' NEEDS

Recommended Ratio 1:500-700



The National Ratio 1:1,382



Shortages Result in:

- Limited access to services.
- Inability to provide preventive and early intervention services.
- Overemphasis on special education compliance.

ADDRESSING THE SHORTAGE OF SCHOOL PSYCHOLOGISTS



Work towards implementation of the NASP Practice Model.



Expand capacity by developing partnerships with local universities.



Increase funding to make salaries competitive and create new positions.

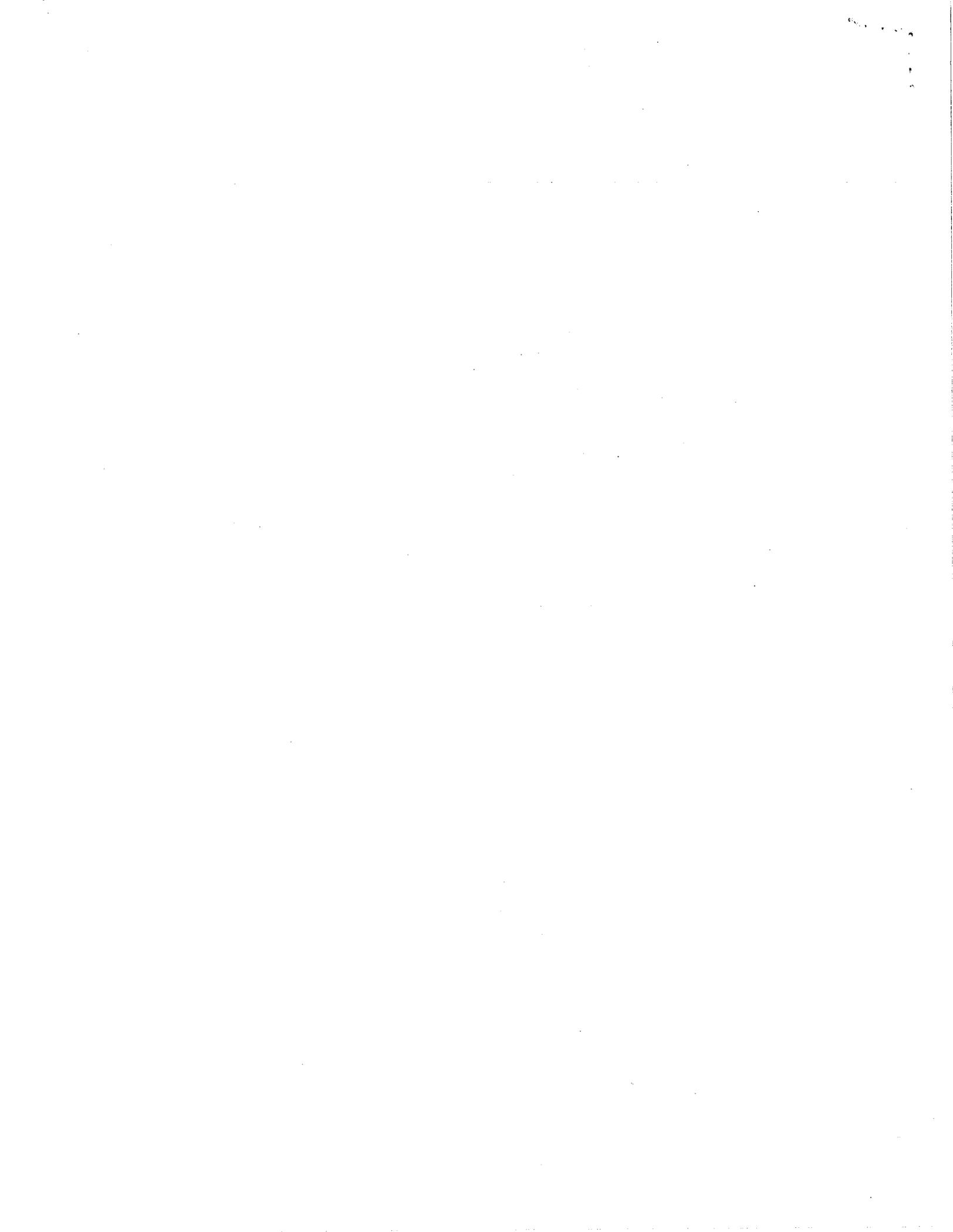


Reallocate paperwork duties to free up time for prevention and intervention.

School psychologists play a critical role in supporting student mental health and safety.

NASP 

www.nasponline.org



Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Regular Meeting

Monday, January 4, 2021 7:00 PM Central

Waverly High School
13401 Amberly Rd
Waverly, Nebraska 68462

Scott Claycomb: Present
Andy Grosshans: Present
Robin Kappler: Present
Chad Kendall: Present
Cheryl Landon: Present
Jessica Zuniga: Present
Present: 6.

1. OPENING OF THE MEETING

1.1. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Monday, January 4, 2021 at 7:00 P.M., at the Waverly High School Media Center, 13401 Amberly Road, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Notice of the meeting was also published in the December 31, 2020 edition of The Waverly NEWS.

1.4. Roll Call

Board Members present for Roll Call are Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga.

1.5. Pledge of Allegiance

1.6. Oath of Office

Business Manager Robin Hoffman administered the Oath of Office to new term Board Members Andy Grosshans, Cheryl Landon and Robin Kappler.

1.7. Appoint Temporary Chairperson

President Andy Grosshans asked for Board consensus to appoint Superintendent Dr. Cory Worrell as the Temporary Chairperson to conduct the election for Board President.

1.8. Election of Officers

In accordance with Board Policy, all members are eligible for election to the respective offices. Superintendent Worrell requested:

Nominations for President: Andy Grosshans

Ballot for President: Andy Grosshans was elected by acclamation.

Superintendent Worrell relinquished Temporary Chair duties to the newly elected President.

President Grosshans called for nominations for Vice - President:

Nominations for Vice - President: Jessica Zuniga

Ballot for Vice - President: Jessica Zuniga was elected by acclamation.

President Grosshans called for nominations for Treasurer:

Nominations for Treasurer: Scott Claycomb

Ballot for Treasurer: Scott Claycomb was elected by acclamation.

President Grosshans called for nominations for Secretary:

Nominations for Secretary: Cheryl Landon

Ballot for Secretary: Cheryl Landon was elected by acclamation.

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting passed with a motion by Scott Claycomb and a second by Jessica Zuniga.

Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

3. REPORTS

3.1. Building / District Administrators

3.2. Superintendent

- FFCRA update. The original FFCRA leave ran through December 31st, 2020. We will extend it into the second semester up to March 31, 2021.

- Negotiations update. We have come to an agreement with the Waverly Education Association for the 2021-2022 school year. Specific details will be in a later motion under Action Items.

- Strategic Planning update. We will hold a meeting with Dr. Larry Dlugosh on January 6th. This meeting will bring everyone back together to share the work their teams have done on each of the 6 original goals. We will share the action planning, of each goal, with the board at the February board meeting. This will give the board the opportunity to understand what steps our district needs to take to accomplish the goals. The board has the final say in the action plans. You could approve, ask for changes or reject the action plans. It is possible they could be brought back to the board at the March meeting to take action on. We will know more after the January 6th meeting.

- City of Waverly - Lawson Park Agreement. We are still working through the agreement with the City on the use of the baseball field for spring.

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Board Trainings/Activity/Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda passed with a motion by Chad Kendall and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.1.1. Meeting Minutes

Approved the December 7, 2020 Regular Board of Education Meeting Minutes.

5.1.2. Staff Resignations / Terminations

JoEtta Jarecke, Special Education Teacher, Waverly Intermediate School, resignation effective at the end of the school year. Letter of resignation attached.

5.1.3. Staff Hires / Reassignments

Cassidy Bohac, School Secretary, Eagle Elementary, 8.0 hrs./day, \$13.85/hr., effective 12/21/2020, Replacement for Rhonda Wredt.

Maria Waddle, Non-Public Paraprofessional, Villa Marie School, \$11.75/hr for up to 32 hrs./week, Paid by Non-Public IDEA dollars

5.1.4. Extra-Duty Assignments

McKenna Hoy, 9th Grade Girls Basketball Coach, Waverly High School, Category VI, Level 1, Replacement for Addie Schneider.

5.1.5. Fund Balances

Fund Balances as of December 30, 2020:

General = \$4,528,327.23

Special Building = \$1,001,657.63

Bond 2016 (Debt) = \$25,866.67

Bond 2015 (Debt) = \$52,589.77

Bond 2010 (Debt) = \$324,931.90

Bond 2008 (Debt) = \$209,822.31

Bond 2015 / 2016 Construction Proceeds = \$53,718.94

Bond 2011 A / B K - 8 (Debt) = \$120,560.29

Bond 2011 C 9 - 12 (Debt) = \$301,798.38

School Nutrition = \$266,988.83

2003 Qualified Capital Purpose Undertaking = \$7,913.18

2010 Qualified Capital Purpose Undertaking = \$20,402.18

2012 Qualified Capital Purpose Undertaking = \$18,375.05

2013 Qualified Capital Purpose Undertaking = \$35,326.36
Depreciation = \$375,465.35

5.1.6. Fund Claims

Payroll, Imprest, and General = \$1,838,261.03
Special Building = \$28,225.15

5.1.7. Acceptance of Donations

Accepted \$119,889.70 donation from the Greater Waverly Area Foundation Fund for the Stadium Project.

5.1.8. Changes in Fund Signature Cards

There were no changes required in fund signature cards.

5.2. Second Reading of Board Policies

Approve second reading of Board Policies 3070, 3090, 1265 and 5425 passed with a motion by Robin Kappler and a second by Chad Kendall. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.3. Remove Board Policy

Remove Board Policy 3085 passed with a motion by Cheryl Landon and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.4. Waverly Education Association Negotiated Agreement

Approve the School District 145 - Waverly / Waverly Education Association Negotiated Agreement for the 2021 - 2022 school year (one year agreement) passed with a motion by Jessica Zuniga and a second by Chad Kendall. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.5. Replace Class at Waverly Middle School

Approve replacement of metals class at Waverly Middle School with a small engine class passed with a motion by Jessica Zuniga and a second by Cheryl Landon. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

6. Discussion Items

6.1. Stadium Improvement Project Design Update

6.2. Draft of 2021-2022 School Calendar

6.3. Board of Education Committee Assignments

6.4. Reg Lichty Update

6.5. NASB January Update

7. Convene Closed Session

7.1. Convene Closed Session

There was no need for a closed session.

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

Our next regular board meeting is scheduled for Monday, February 1st at 7:00 p.m. in the Waverly High School Media Center.

9.3. Board Training/Development

10. Adjournment

President Grosshans adjourned the meeting at 8:40 P.M.

11. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).

Robin L Hoffman

Recording Secretary

Attest: Board Secretary

Cindy Schmidt
4331 South 37th Street
Lincoln, Nebraska 68516

January 13, 2021

Dear Dr. Worrell:

This letter is to inform you that I am resigning my position as Waverly Middle School Special Education Developmental Teacher effective at the end of the 2020-2021 school year. I have enjoyed building this program and seeing the successes of the students for the last 31 years. This decision was not made easily, as I have a plethora of memories that made this selection very difficult. My husband and I are looking forward to enjoying our retirement together in the next few years by traveling.

Thank you for the support and the opportunities that you have provided me during the years. If I can be of any assistance during this transition, please let me know.

Sincerely,

Cindy Schmidt
Waverly Middle School
Special Education Developmental Teacher

January 22, 2021

Dear Dr. Worrell,

Please accept this letter as formal notification that I will be retiring from my position as 4th Grade Teacher at Eagle Elementary effective the end of this contract year, 2020-2021.

It has been a pleasure to work with many wonderful people over the years. It has also been my privilege to serve the students and families of District 145.

I would like to express my gratitude to the District for the opportunities and support that have been afforded me over the last 25 years. My family and I thank you.

Sincerely,
Annetta Davidson

Fund Balances as of:
January 27, 2021

Fund	December 30, 2020	Receipts	Expenditures	January 27, 2021
General	4,528,327.23	1,770,102.76	1,754,697.57	4,543,732.42
Building	1,001,657.63	174,506.96	27,543.31	1,148,621.28
Bond 15 Construction	53,718.94	1.29	-	53,720.23
Bond 2016 (Debt)	25,866.67	28,797.30	-	54,663.97
Bond 2015 (Debt)	52,589.77	40,614.57	-	93,204.34
Bond 2010 (Debt)	324,931.90	1,580.23	-	326,512.13
Bond 2008 (Debt)	209,822.31	8.05	-	209,830.36
Bond 11 A/B K-8 Debt	120,560.29	60,740.73	-	181,301.02
Bond 11 C 9-12 Debt	301,798.38	14,043.57	-	315,841.95
Hot Lunch	266,988.83	9,743.59	97,408.24	179,324.18
2003 QCPUF	7,913.18	0.61	-	7,913.79
2010 QCPUF	20,402.18	313.22	-	20,715.40
2012 QCPUF	18,375.05	12,571.79	-	30,946.84
2013 QCPUF	35,236.36	28,745.32	-	63,981.68
Depreciation	375,465.35	14.40	-	375,479.75
Total	7,343,654.07	2,141,784.39	1,879,649.12	7,605,789.34

Account Number		Current Budget	Expended During Month	Expenditures to Date	% of Budget
01	GENERAL FUND				
1100	REGULAR INSTRUCTION	\$11,033,148.00	\$831,729.94	\$4,339,331.61	39.33
1150	LEP PROGRAM	\$48,321.00	\$3,872.78	\$20,585.86	42.60
1160	POVERTY	\$293,336.00	\$25,325.25	\$127,223.85	43.37
1200	SPED INSTRUCTIONAL PROGRAMS - SCHOOLS	\$1,497,498.00	\$244,737.49	\$1,267,815.48	39.65
1321	DISTRICT MATH	\$0.00	\$0.00	\$0.00	0.00
1440	DIVERSIFIED OCCUPATIONS	\$0.00	\$0.00	\$0.00	0.00
2120	GUIDANCE SERVICES	\$675,657.00	\$53,862.65	\$274,039.93	40.56
2130	HEALTH SERVICES-REGULAR EDUCATION	\$195,813.00	\$16,835.79	\$75,610.45	38.61
2131	HEALTH SERVICES - SCHOOL AGE SPED	\$0.00	\$3,192.00	\$15,171.12	0.00
2141	PSYCHOLOGICAL SERVICES	\$112,810.00	\$8,994.15	\$50,121.09	44.43
2151	SPEECH PATHOLOGY	\$177,469.00	\$20,793.85	\$93,008.60	52.41
2161	OCCUPATIONAL THERAPY	\$7,900.00	\$30.99	\$633.98	8.03
2162	OCCUPATIONAL THERAPY AGES 3-5	\$0.00	\$0.00	\$0.00	0.00
2171	PHYSICAL THERAPY RELATED SERVICES	\$0.00	\$1,906.30	\$4,998.70	0.00
2181	VISUALLY IMPAIRED/VISION SERVICES	\$3,600.00	\$0.00	\$11,268.20	313.01
2190	SCHOOL ACTIVITIES/ATHLETICS	\$481,462.00	\$44,656.45	\$247,603.94	51.43
2212	INSTRUCTION AND CURRICULUM DEVELOPMENT	\$467,177.00	\$14,974.79	\$151,715.77	32.48
2213	INSTRUCTIONAL STAFF TRAINING	\$31,300.00	\$0.00	\$75.00	0.24
2220	LIBRARY/MEDIA SERVICES	\$448,753.00	\$34,594.88	\$180,694.22	40.27
2230	TECHNOLOGY	\$588,067.00	\$33,022.83	\$208,937.62	35.53
2310	BOARD OF EDUCATION	\$144,642.00	\$2,081.07	\$45,622.23	31.54
2320	OFFICE OF SUPERINTENDENT	\$607,163.00	\$47,207.80	\$251,433.78	41.41
2330	DISTRICT LEGAL SERVICES	\$90,000.00	\$960.32	\$28,501.08	31.67
2410	OFFICE OF THE PRINCIPAL	\$1,367,557.00	\$103,975.99	\$539,392.17	39.44
2510	SUPPORT SERVICES/BUSINESS	\$259,584.00	\$8,417.50	\$140,945.91	54.30
2610	OPERATION OF BUILDINGS	\$1,575,388.00	\$95,996.91	\$607,972.65	38.59
2620	MAINTENANCE OF BUILDINGS	\$1,659,783.00	\$26,815.65	\$464,559.35	27.99
2630	CARE AND UPKEEP OF GROUNDS	\$290,021.00	\$15,096.87	\$113,560.46	39.16
2710	TRANSPORTATION-REG	\$993,836.00	\$39,262.69	\$204,127.39	20.54
2712	TRANSPORTATION-SPED SCHOOL AGE	\$183,100.00	\$7,017.63	\$35,980.95	19.65
3400	GRANTS FROM CORPORATIONS/ OTHER INTERESTS	\$5,500.00	\$0.00	\$2,076.74	37.76
3535	HIGH ABILITY LEARNER	\$138,813.00	\$11,157.35	\$58,087.42	41.85
3540	STATE EARLY CHILDHOOD	\$115,521.00	\$3,287.82	\$17,622.99	15.26
3575	NEBRASKA INNOVATION GRANT	\$0.00	\$0.00	\$0.00	0.00
4400	SPED CONTRACTED SRVS PRESCHOOL	\$0.00	\$0.00	\$0.00	0.00
4401	PRESCHOOL SPED	\$0.00	\$0.00	\$0.00	0.00
4416	CENTER BASED SPEECH-SPED	\$0.00	\$0.00	\$0.00	0.00
4581	EDUCATION JOBS-NON-SPED EDUCATION	\$0.00	\$0.00	\$0.00	0.00
4590	ARRA NON-SPECIAL ED. INSTRUCTIONAL PRGM	\$0.00	\$0.00	\$0.00	0.00
4592	ARRA LEP INSTRUCTIONAL PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4593	ARRA POVERTY PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4610	ARRA IDEA PART B ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4630	ARRA IDEA PRESCHOOL ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4810	ARRA ESEA TITLE I PART A	\$0.00	\$0.00	\$0.00	0.00
4900	ESEA CHAPTER II SECONDARY	\$0.00	\$0.00	\$0.00	0.00
4950	REFUGEE CHILDREN	\$0.00	\$0.00	\$0.00	0.00
4991	ESEA TITLE II-PART A	\$0.00	\$0.00	\$0.00	0.00
4992	ESEA TITLE IV PART A-DRUG FREE	\$0.00	\$0.00	\$0.00	0.00
4993	ESEA TITLE II PART D	\$0.00	\$0.00	\$0.00	0.00

Budget Worksheet by Function
JANUARY 2021

Account Number	Current Budget	Expended During Month	Expenditures to Date	% of Budget
5000 DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00
6200 TITLE 1-PART A	\$212,001.00	\$15,224.48	\$78,263.54	36.92
6210 TITLE I ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00
6310 TITLE II-PART A	\$55,139.00	\$4,191.56	\$20,988.14	38.06
6404 IDEA PART B BASE ALLOCATION	\$0.00	\$0.00	\$0.00	0.00
6406 IDEA PRESCHOOL 619 BASE	\$5,838.00	\$0.00	\$5,838.00	100.00
6408 IDEA PART B BIRTH-21	\$421,753.00	\$33,946.04	\$175,244.14	41.55
6410 6410	\$0.00	\$0.00	\$0.00	0.00
6412 IDEA PART B PROPORTIONATE SHARE	\$0.00	\$847.30	\$3,183.55	0.00
6996 CARES-ACT-ESSER FUND	\$107,205.00	\$0.00	\$0.00	0.00
8000 TRANSFERS	\$42,300.00	\$680.45	\$3,105.45	7.34
01 GENERAL FUND	\$26,037,455.00	\$1,754,697.57	\$9,865,341.36	37.99

39.03%

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount	
Checking							
1							
Checking							
1 Fund: 01 GENERAL FUND							
66677 ABSOLUTE SCREEN ART INC					411.45		
01 2120 610 1 003			95107	YS CC t-shirts	120.00		
01 2120 610 1 003			95107	YM CC t-shirts	160.00		
01 2120 610 1 003			95107	YL CC t-shirts	120.00		
01 2120 610 1 003			95107	S/H	11.45		
					Vendor Total:	411.45	
66678 AIRGAS					95.49		
01 1100 442 2 001			9976084493	CYLINDER RENTAL	95.49		
1170						Vendor Total:	95.49
66679 AKRS EQUIPMENT SOLUTIONS INC					438.41		
01 2630 610 1 004			2652057	BROOM	109.60		
01 2630 610 2 001			2652057	BROOM	109.61		
01 2630 610 2 002			2652057	BROOM	109.60		
01 2630 610 1 006			2652057	BROOM	109.60		
66679 AKRS EQUIPMENT SOLUTIONS INC					50.14		
01 2630 610 2 001			2652141	HYD HOSE FOR BROOM	12.54		
01 2630 610 2 002			2652141	HYD HOSE FOR BROOM	12.54		
01 2630 610 1 006			2652141	HYD HOSE FOR BROOM	12.53		
01 2630 610 1 004			2652141	HYD HOSE FOR BROOM	12.53		
66679 AKRS EQUIPMENT SOLUTIONS INC					514.38		
01 2630 610 2 001			2654768	BROOM	128.60		
01 2630 610 1 006			2654768	BROOM	128.59		
01 2630 610 1 004			2654768	BROOM	128.59		
01 2630 610 2 002			2654768	BROOM	128.60		
66679 AKRS EQUIPMENT SOLUTIONS INC					(121.15)		
01 2630 610 1 003			2654770	RETURNED PARTS	(24.23)		
01 2630 610 1 004			2654770	RETURNED PARTS	(24.23)		
01 2630 610 1 006			2654770	RETURNED PARTS	(24.23)		
01 2630 610 2 001			2654770	RETURNED PARTS	(24.23)		
01 2630 610 2 002			2654770	RETURNED PARTS	(24.23)		
66679 AKRS EQUIPMENT SOLUTIONS INC					18.28		
01 2630 610 1 003			2657083	OIL FILTER	3.66		
01 2630 610 1 004			2657083	OIL FILTER	3.66		
01 2630 610 1 006			2657083	OIL FILTER	3.66		
01 2630 610 2 001			2657083	ROIL FILTER	3.65		
01 2630 610 2 002			2657083	ROIL FILTER	3.65		
					Vendor Total:	900.06	
66680 AMAZON CAPITAL SERVICES					269.49		
01 1100 610 2 002			11C6-3QYK-1108	EXPO Low Odor Dry Erase Markers, Chisel	25.66		
01 1100 610 2 002			11C6-3QYK-1108	Medium Clear Vinyl Gloves, Powder&Latex	41.97		
01 1100 610 2 002			11C6-3QYK-1108	AMMEX GPX3 Industrial Clear Vinyl Gloves	29.98		
01 1100 610 2 002			11C6-3QYK-1108	Wireless Mouse, seenda 2.4G Wireless Com	8.99		
01 1100 610 2 002			11C6-3QYK-1108	DR Instruments Dissecting Kit - Student	69.93		
01 1100 610 2 002			11C6-3QYK-1108	Sony SRS-XB12 Mini Bluetooth Speaker Lou	54.99		
01 1100 610 2 002			11C6-3QYK-1108	Wood-Cased #2 HB Pencils, Yellow, Pre-sh	24.98		

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 002 1108	11C6-3QYK- 73CC	Dry Erase Erasers, 48 Pieces Mini Magnet	12.99
	66680 AMAZON CAPITAL SERVICES		(41.69)
01 2710 610 0 000	11W4-CDRR- LHJM	CREDIT	(41.69)
	66680 AMAZON CAPITAL SERVICES		110.64
01 1100 610 1 006 1103	16PR-LDLJ- 11KQ	Storex Mini Storage Crate, 9 x 7.75 x 6"	110.64
	66680 AMAZON CAPITAL SERVICES		(149.94)
01 2230 734 0 000	17KW-3J64- PTF9	HDMI VGA AV Adapter Converter, MKROYO 20	(149.94)
	66680 AMAZON CAPITAL SERVICES		104.46
01 1100 610 2 002 1111	19RV-7HYP- QQF9	Energizer Industrial 9 Volt Batteries, A	19.59
01 1100 610 2 002 1111	19RV-7HYP- QQF9	Annin Flagmakers Model 143260 Nebraska S	20.49
01 2130 610 2 002	19RV-7HYP- QQF9	Member's Mark 500mg Extra Strength Aceta	18.37
01 2130 610 2 002	19RV-7HYP- QQF9	TUMS Extra Strength Antacid Tablets for	27.02
01 2130 610 2 002	19RV-7HYP- QQF9	Midol Menstrual Complete 50 caplets	18.99
	66680 AMAZON CAPITAL SERVICES		141.16
01 1200 610 1 004 1222	1DWJ-N3GF- 3FWV	Attached Order	141.16
	66680 AMAZON CAPITAL SERVICES		10.02
01 1100 610 2 002 1170	1F3T-9RP9- 36CF	Fellowes 52506 Plastic Comb Bindings, 5/	10.02
	66680 AMAZON CAPITAL SERVICES		44.88
01 2620 610 0 000	1FKM-F7JN - GY4T	SUPPLIES	44.88
	66680 AMAZON CAPITAL SERVICES		38.37
01 1100 610 1 006 1104	1G1T-M6MK- JVDJ	Avery Address Labels with Sure Feed for	23.38
01 1100 610 1 006 1104	1G1T-M6MK- JVDJ	Carpet Makers 80 pcs - Multicolor Spot M	14.99
	66680 AMAZON CAPITAL SERVICES		44.85
01 2630 610 1 003	1KC1-R11W- MTJP	SUPPLIES	8.97
01 2630 610 1 004	1KC1-R11W- MTJP	SUPPLIES	8.97
01 2630 610 1 006	1KC1-R11W- MTJP	SUPPLIES	8.97
01 2630 610 2 001	1KC1-R11W- MTJP	SUPPLIES	8.97
01 2630 610 2 002	1KC1-R11W- MTJP	SUPPLIES	8.97
	66680 AMAZON CAPITAL SERVICES		5.95
01 1100 610 2 002 1111	1KDD-QK11- VCC9	Anley Fly Breeze 3x5 Foot Nebraska State	5.95
	66680 AMAZON CAPITAL SERVICES		19.80
01 2620 610 0 000	1L1V-K6MR- 9P4C	SUPPLIES	19.80
	66680 AMAZON CAPITAL SERVICES		197.80
01 3535 890 0 000	1LM6-69PD- MRTH	Polymer Clay, 46 Blocks Colored Modeling	23.39
01 3535 890 0 000	1LM6-69PD- MRTH	AIRAJ Pro PVC Pipe Cutter, Ratchet Hose	12.09

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 3535 890 0 000	1LM6-69PD-MRTH	24 Colors Magic Ultra Air Dry DIY Modeli		41.97
01 3535 890 0 000	1LM6-69PD-MRTH	Crayola 24ct Watercolor Colored Pencils		27.88
01 3535 890 0 000	1LM6-69PD-MRTH	Sculpt Pro Pottery Tool Kit - 11-Piece 2		14.86
01 3535 890 0 000	1LM6-69PD-MRTH	ZUZUAN 2-Pack 10-22 AWG Wire Stripper, W		7.98
01 3535 890 0 000	1LM6-69PD-MRTH	Amazon Basics 48 Pack AA High-Performanc		15.49
01 3535 890 0 000	1LM6-69PD-MRTH	Color Swell Watercolor Paint Bulk 18 Pac		24.99
01 3535 890 0 000	1LM6-69PD-MRTH	Soucolor Acrylic Paint Brushes Set, 20Pc		10.18
01 3535 890 0 000	1LM6-69PD-MRTH	Acrylic Paints Set - 32 Color Paint Kit		18.97
	66680 AMAZON CAPITAL SERVICES			10.99
01 3535 890 0 000	1M4X-M7LD-DJ6C	Hires Big H Root Beer Extract		10.99
	66680 AMAZON CAPITAL SERVICES			(3.99)
01 2230 734 0 000	1MLQ-HR9C-MMR1	S/H		(3.99)
	66680 AMAZON CAPITAL SERVICES			15.42
01 1100 610 2 002 1190	1NCD-3GMH-4WLF	SOLO Paper Medicine Cups - 2 oz., Box of		15.42
	66680 AMAZON CAPITAL SERVICES			41.98
01 1100 610 2 001 1190	1NHK-TM9G-9WNJ	Pro Kleebler Glue Gun		27.99
01 1100 610 2 001 1190	1NHK-TM9G-9WNJ	Duck Clean release 1" blue painters tape		13.99
	66680 AMAZON CAPITAL SERVICES			114.46
01 2710 610 0 000	1QLW-W7H6-7MQ1	CAR SEATS		114.46
	66680 AMAZON CAPITAL SERVICES			54.85
01 1100 610 2 001 1170	1QWH-KCVJ-GPYC	FastCap Solo Thick Adhesive Refill		13.98
01 1100 610 2 001 1170	1QWH-KCVJ-GPYC	Starbond EM-150 Medium, premiumCA-Cyanoa		10.89
01 1100 610 2 001 1170	1QWH-KCVJ-GPYC	Starbond KBL-500 Black Medium Thick, pre		14.99
01 1100 610 2 001 1170	1QWH-KCVJ-GPYC	Starbon BR-150 Brown Medium Premium Colo		14.99
	66680 AMAZON CAPITAL SERVICES			123.92
01 1100 610 2 002 1190	1R4G-VMLJ-KTCK	Prismacolor 1774266 Scholar Colored Pen		47.31
01 1100 610 2 002 1190	1R4G-VMLJ-KTCK	Sharpie Perm Markers Fine Point Black 12		36.72
01 1100 610 2 002 1190	1R4G-VMLJ-KTCK	Crayola Colored Pencils 24ct pk12		39.89
	66680 AMAZON CAPITAL SERVICES			59.38
01 2620 610 1 004	1R4G-VMLJ-Y3XY	ATOMIC WALL CLOCKS		59.38
	66680 AMAZON CAPITAL SERVICES			(99.96)
01 2230 734 0 000	1VTD-JQTV-L1DJ	HDMI VGA AV Adapter Converter, MKROYO 20		(99.96)
	66680 AMAZON CAPITAL SERVICES			(3.99)
01 2230 734 0 000	1VTD-JQTV-L1RK	S/H		(3.99)
	66680 AMAZON CAPITAL SERVICES			144.46

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 2620 610 2 001	1WVL-PP9H-19LP	BOTTLE FILLER SOLENOID VALVE ASSY	144.46
66680	AMAZON CAPITAL SERVICES		176.73
01 1100 610 1 006 1105	1XCN-WJCC-MP31	Raphael	7.24
01 1100 610 1 006 1105	1XCN-WJCC-MP31	Brunelleschi: The Genius of the Dome	31.90
01 1100 610 1 006 1105	1XCN-WJCC-MP31	Who Was Leonardo Da Vinci?	11.36
01 1100 610 1 006 1105	1XCN-WJCC-MP31	The Renaissance Thinkers: With History P	29.90
01 1100 610 1 006 1105	1XCN-WJCC-MP31	Leonardo Da Vinci (Revised Edition) (Get	15.90
01 1100 610 1 006 1105	1XCN-WJCC-MP31	The Renaissance Artists: With History Pr	26.64
01 1100 610 1 006 1105	1XCN-WJCC-MP31	The Renaissance Inventors: With History	29.90
01 1100 610 1 006 1105	1XCN-WJCC-MP31	Michelangelo (Revised Edition) (Getting	15.90
01 1100 610 1 006 1105	1XCN-WJCC-MP31	Michelangelo	7.99
66680	AMAZON CAPITAL SERVICES		555.81
01 2620 610 0 000	1XW7-R3NM-3PCH	VACUUM BREAKER REPAIR KITS	555.81
66680	AMAZON CAPITAL SERVICES		238.88
01 2710 610 0 000	1Y49-W71K-KCRG	PARTS AND SUPPLIES	238.88
66680	AMAZON CAPITAL SERVICES		199.99
01 2630 610 1 006	1Y49-W71K-TY1N	PARTS	40.00
01 2630 610 2 001	1Y49-W71K-TY1N	PARTS	40.00
01 2630 610 2 002	1Y49-W71K-TY1N	PARTS	40.00
01 2630 610 1 003	1Y49-W71K-TY1N	PARTS	39.99
01 2630 610 1 004	1Y49-W71K-TY1N	PARTS	40.00
66680	AMAZON CAPITAL SERVICES		202.79
01 2710 610 0 000	1YH7-7GHK-KJTW	SUPPLIES	202.79
66680	AMAZON CAPITAL SERVICES		372.25
01 3535 890 0 000	1YTG-64C6-TFPR	Squeeze Squirt Condiment Bottles for Sau	11.95
01 3535 890 0 000	1YTG-64C6-TFPR	Dixie Everyday Paper Bowls, 10 Oz Desser	21.32
01 3535 890 0 000	1YTG-64C6-TFPR	Commercial Garage Rolling 22 Bin Storage	165.00
01 3535 890 0 000	1YTG-64C6-TFPR	littleBits Space Rover Inventor Kit-Buil	151.00
01 3535 890 0 000	1YTG-64C6-TFPR	Aluminum Pans Mini Loaf Pans (30 Pack) D	11.99
01 3535 890 0 000	1YTG-64C6-TFPR	USB 3.0 A to A Male Cable, JSAUX USB to	10.99
66680	AMAZON CAPITAL SERVICES		38.91
01 1100 610 2 002 1194	1YY4-113X-JC1V	beeswax Thread Conditioner	6.71
01 1100 610 2 002 1194	1YY4-113X-JC1V	Loctite Super Glue Gel Control, 4 Gram B	2.86

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1194	1YY4-113X- JCLV	Duck 1265013 Color Duct Tape Single Roll		3.48
01 1100 610 2 002 1194	1YY4-113X- JCLV	Nova Supply Professional- Grade Black Ele		8.91
01 1100 610 2 002 1194	1YY4-113X- JCLV	Cable Zip Ties,500 Packs Self-Locking 4+		13.98
01 1100 610 2 002 1194	1YY4-113X- JCLV	Sharpie Metallic (2 pack)		2.97
			Vendor Total:	3,038.67
	66681 AMERICAN EXPRESS			51.26
01 2620 610 1 006	ALLABOUTDOOR S011321	TELESCOPIC BAR		51.26
	66681 AMERICAN EXPRESS			47.00
01 2220 640 2 001	AMAZON	Time Magazine renewal		32.00
01 2220 640 2 001	AMAZON	Food Network magazine renewal		15.00
	66681 AMERICAN EXPRESS			209.72
01 2230 432 0 000	EPSON 122120	ELPLP88 Replacement Projector Lamp / Bul		196.00
01 2230 432 0 000	EPSON 122120	S/H		13.72
	66681 AMERICAN EXPRESS			117.11
01 2320 810 0 000	FEES JAN2021	FEES JAN 2021		117.11
	66681 AMERICAN EXPRESS			199.92
01 2620 610 0 000	SAMS 01182021	LIGHTS		199.92
	66681 AMERICAN EXPRESS			199.92
01 2620 610 0 000	SAMS 12302021	LIGHTS		199.92
	66681 AMERICAN EXPRESS			71.98
01 1100 642 2 002 1106	WIZER 010621	Online Subscription Leah Wilcox		35.99
01 1100 642 2 002 1106	WIZER 010621	Online Subscription Val Hill		35.99
			Vendor Total:	896.91
	66682 AMERICAN MESSAGING			37.07
01 2510 382 0 000	D3201922VB	SVS 2/1/21-2/28/21		37.07
			Vendor Total:	37.07
	66683 AMI HEFFELFINGER-MARX			1,710.00
01 1200 320 0 000 1215	1/5/21- 1/21/21	SVS 1/5/21-1/21/21		1,710.00
			Vendor Total:	1,710.00
	66684 ANTHONY BAYER			63.35
01 2710 610 0 000	REIMB 2/2/21	ABS MODULATOR VAN 6		63.35
			Vendor Total:	63.35
	66685 AT&S			125.00
01 2620 431 1 004	152397-0007	STORAGE CONTAINER RENTAL 1/20/21-2/27/20		125.00
			Vendor Total:	125.00
	66686 BARNES & NOBLE INC			559.30
01 2212 640 0 000	4065021	IF I SHOULD DIE BEFORE I WAKE (NOLAN) (P		559.30
	66686 BARNES & NOBLE INC			212.66
01 2220 640 2 001	4069123	Various books		212.66
			Vendor Total:	771.96
	66687 BECKY SCHROEDER			101.77

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 6408 333 0 000	10/22/20-12/17/20	B2 MILEAGE 10/22/20-12/17/20	101.77
66687	BECKY SCHROEDER		111.09
01 6408 333 0 000	8/19/20-10/9/20	B2 MILEAGE 8/19/20-10/9/20	111.09
66688	BERNIKLAU ED. SOLUTIONS TEAM		26,946.26
01 1200 340 2 000	DEC 2020	SVS 2ND QTR 2020-2021	25,479.74
1215			
01 1200 334 0 000	DEC 2020	SVS 2ND QTR 2020-2021	1,466.52
1215			
66671	BLUE CROSS BLUE SHIELD		264,499.01
01 1100 281 1 003	FEB 21-0001	HEALTH BENEFITS	4,403.73
1100			
01 1100 281 1 004	FEB 21-0001	HEALTH BENEFITS	5,591.52
1100			
01 1100 281 1 003	FEB 21-0001	HEALTH BENEFITS	2,970.11
1101			
01 1100 281 1 004	FEB 21-0001	HEALTH BENEFITS	9,024.31
1101			
01 1100 281 1 003	FEB 21-0001	HEALTH BENEFITS	3,437.89
1102			
01 1100 281 1 004	FEB 21-0001	HEALTH BENEFITS	7,034.53
1102			
01 6310 281 1 006	FEB 21-0001	HEALTH BENEFITS	788.41
01 6408 281 1 000	FEB 21-0001	HEALTH BENEFITS	2,854.94
01 6408 281 2 000	FEB 21-0001	HEALTH BENEFITS	2,148.93
01 2710 286 0 000	FEB 21-0001	HEALTH BENEFITS	615.95
01 2712 286 0 000	FEB 21-0001	HEALTH BENEFITS	615.94
01 3540 281 1 003	FEB 21-0001	HEALTH BENEFITS	1,862.14
01 3535 281 0 000	FEB 21-0001	HEALTH BENEFITS	1,625.83
01 6200 281 1 003	FEB 21-0001	HEALTH BENEFITS	1,862.14
01 6200 281 1 004	FEB 21-0001	HEALTH BENEFITS	1,044.00
01 2630 280 0 000	FEB 21-0001	HEALTH BENEFITS	2,140.98
01 2620 280 1 004	FEB 21-0001	HEALTH BENEFITS	713.66
01 2620 280 1 006	FEB 21-0001	HEALTH BENEFITS	713.66
01 2620 280 2 001	FEB 21-0001	HEALTH BENEFITS	356.83
01 2620 280 2 002	FEB 21-0001	HEALTH BENEFITS	356.83
01 2710 280 0 000	FEB 21-0001	HEALTH BENEFITS	713.66
01 2410 280 2 002	FEB 21-0001	HEALTH BENEFITS	1,320.40
01 2610 280 1 003	FEB 21-0001	HEALTH BENEFITS	1,427.32
01 2610 280 1 004	FEB 21-0001	HEALTH BENEFITS	1,427.32
01 2610 280 1 006	FEB 21-0001	HEALTH BENEFITS	1,427.32
01 2610 280 2 001	FEB 21-0001	HEALTH BENEFITS	3,568.30
01 2610 280 2 002	FEB 21-0001	HEALTH BENEFITS	2,140.98
01 2410 280 1 004	FEB 21-0001	HEALTH BENEFITS	713.66
01 2410 281 1 006	FEB 21-0001	HEALTH BENEFITS	1,915.89
01 2410 280 1 006	FEB 21-0001	HEALTH BENEFITS	713.66
01 2410 281 2 001	FEB 21-0001	HEALTH BENEFITS	2,595.34
01 2410 280 2 001	FEB 21-0001	HEALTH BENEFITS	1,427.32
01 2410 281 2 002	FEB 21-0001	HEALTH BENEFITS	1,915.89
01 2320 285 0 000	FEB 21-0001	HEALTH BENEFITS	1,915.89
01 2320 286 0 000	FEB 21-0001	HEALTH BENEFITS	1,915.89
01 2320 280 0 000	FEB 21-0001	HEALTH BENEFITS	2,140.98
01 2410 281 1 003	FEB 21-0001	HEALTH BENEFITS	1,915.89

Vendor Total: 212.86

Vendor Total: 26,946.26

BOARD REPORT FOR PERIOD ENDING FEBRUARY 1, 2021

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>
			<u>Amount</u>
01 2410 281 1 003		FEB 21-0001	HEALTH BENEFITS 0.00
01 2410 281 1 004		FEB 21-0001	HEALTH BENEFITS 1,426.82
01 2220 281 1 004		FEB 21-0001	HEALTH BENEFITS 1,117.28
01 2220 281 1 006		FEB 21-0001	HEALTH BENEFITS 945.45
01 2220 281 2 001		FEB 21-0001	HEALTH BENEFITS 1,575.75
01 2220 281 2 002		FEB 21-0001	HEALTH BENEFITS 1,307.87
01 2230 281 0 000		FEB 21-0001	HEALTH BENEFITS 1,915.89
01 2230 286 0 000		FEB 21-0001	HEALTH BENEFITS 2,034.06
01 2151 281 1 003		FEB 21-0001	HEALTH BENEFITS 1,394.36
01 2151 281 1 004		FEB 21-0001	HEALTH BENEFITS 931.07
01 2151 281 1 006		FEB 21-0001	HEALTH BENEFITS 931.07
01 2190 282 2 001		FEB 21-0001	HEALTH BENEFITS 713.66
01 2212 281 0 000		FEB 21-0001	HEALTH BENEFITS 1,256.96
01 2220 281 1 003		FEB 21-0001	HEALTH BENEFITS 1,375.16
01 2130 282 2 002		FEB 21-0001	HEALTH BENEFITS 713.66
01 2141 281 1 003		FEB 21-0001	HEALTH BENEFITS 383.18
01 2141 281 1 004		FEB 21-0001	HEALTH BENEFITS 383.18
01 2141 281 1 006		FEB 21-0001	HEALTH BENEFITS 383.18
01 2141 281 2 001		FEB 21-0001	HEALTH BENEFITS 383.18
01 2141 281 2 002		FEB 21-0001	HEALTH BENEFITS 383.17
01 2120 281 2 001		FEB 21-0001	HEALTH BENEFITS 2,533.69
01 2120 280 2 001		FEB 21-0001	HEALTH BENEFITS 713.66
01 2120 281 2 002		FEB 21-0001	HEALTH BENEFITS 3,491.64
01 2130 282 1 003		FEB 21-0001	HEALTH BENEFITS 29.54
01 2130 282 1 004		FEB 21-0001	HEALTH BENEFITS 713.66
01 2130 282 1 006		FEB 21-0001	HEALTH BENEFITS 713.66
01 1200 281 1 004 1222		FEB 21-0001	HEALTH BENEFITS 1,862.14
01 1200 281 2 001 1222		FEB 21-0001	HEALTH BENEFITS 577.88
01 1200 281 2 002 1222		FEB 21-0001	HEALTH BENEFITS 1,394.36
01 1200 281 2 001 1225		FEB 21-0001	HEALTH BENEFITS 1,181.07
01 2120 281 1 003		FEB 21-0001	HEALTH BENEFITS 697.18
01 2120 281 1 004		FEB 21-0001	HEALTH BENEFITS 1,862.14
01 1200 281 0 000 1214		FEB 21-0001	HEALTH BENEFITS 1,629.50
01 1200 281 1 003 1221		FEB 21-0001	HEALTH BENEFITS 4,768.28
01 1200 281 1 004 1221		FEB 21-0001	HEALTH BENEFITS 3,437.89
01 1200 281 1 006 1221		FEB 21-0001	HEALTH BENEFITS 3,119.47
01 1200 281 2 001 1221		FEB 21-0001	HEALTH BENEFITS 5,300.03
01 1200 281 2 002 1221		FEB 21-0001	HEALTH BENEFITS 5,586.42
01 1100 281 2 001 1193		FEB 21-0001	HEALTH BENEFITS 614.51
01 1100 281 2 002 1193		FEB 21-0001	HEALTH BENEFITS 1,484.67
01 1100 281 1 006 1194		FEB 21-0001	HEALTH BENEFITS 297.94
01 1100 281 2 001 1194		FEB 21-0001	HEALTH BENEFITS 1,229.01
01 1100 281 2 002 1194		FEB 21-0001	HEALTH BENEFITS 335.19

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>
			<u>Amount</u>
01 1200 281 2 001		FEB 21-0001	HEALTH BENEFITS
1212			957.95
01 1100 281 1 006		FEB 21-0001	HEALTH BENEFITS
1190			224.22
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1190			577.88
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
1190			1,862.14
01 1100 281 1 003		FEB 21-0001	HEALTH BENEFITS
1193			1,394.36
01 1100 281 1 004		FEB 21-0001	HEALTH BENEFITS
1193			590.54
01 1100 281 1 006		FEB 21-0001	HEALTH BENEFITS
1193			590.53
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1174			1,968.94
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
1174			414.53
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1176			3,091.15
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
1176			2,130.02
01 1100 281 1 003		FEB 21-0001	HEALTH BENEFITS
1190			231.01
01 1100 281 1 004		FEB 21-0001	HEALTH BENEFITS
1190			224.22
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
1168			1,925.90
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1169			633.13
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
1169			907.18
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1170			1,862.14
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
1170			2,650.01
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1172			787.88
01 1160 281 1 003		FEB 21-0001	HEALTH BENEFITS
			3,238.77
01 1160 281 1 006		FEB 21-0001	HEALTH BENEFITS
			787.87
01 1100 281 1 003		FEB 21-0001	HEALTH BENEFITS
1168			1,575.75
01 1100 281 1 004		FEB 21-0001	HEALTH BENEFITS
1168			787.88
01 1100 281 1 006		FEB 21-0001	HEALTH BENEFITS
1168			787.87
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1168			3,592.64
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1124			4,734.47
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1130			5,858.44
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1140			7,589.81
01 1150 281 1 006		FEB 21-0001	HEALTH BENEFITS
			787.88
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1153			6,699.49
01 1100 281 2 001		FEB 21-0001	HEALTH BENEFITS
1155			577.88
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
1106			8,308.88
01 1100 281 2 002		FEB 21-0001	HEALTH BENEFITS
			9,730.07

Check #	Vendor Name	Account Number	Invoice	Description	Amount	Amount
1107						
01 1100 281 2 002			FEB 21-0001	HEALTH BENEFITS	8,779.27	
1108						
01 1100 281 2 001			FEB 21-0001	HEALTH BENEFITS	7,564.12	
1110						
01 1100 281 2 001			FEB 21-0001	HEALTH BENEFITS	697.18	
1114						
01 1100 281 2 002			FEB 21-0001	HEALTH BENEFITS	94.49	
1116						
01 1100 281 1 003			FEB 21-0001	HEALTH BENEFITS	3,437.89	
1103						
01 1100 281 1 006			FEB 21-0001	HEALTH BENEFITS	7,087.45	
1103						
01 1100 281 1 003			FEB 21-0001	HEALTH BENEFITS	3,256.50	
1104						
01 1100 281 1 006			FEB 21-0001	HEALTH BENEFITS	5,458.93	
1104						
01 1100 281 1 003			FEB 21-0001	HEALTH BENEFITS	2,148.53	
1105						
01 1100 281 1 006			FEB 21-0001	HEALTH BENEFITS	5,406.70	
1105						
						Vendor Total: 264,499.01
	66689 BOUND TO STAY BOUND BOOKS				503.78	
01 2220 640 2 002		146856		Books	503.78	
						Vendor Total: 503.78
	66690 BRENTHAVEN				360.00	
01 2230 734 0 000		IN1174354		Tred Sleeve 11"Y17 - w Pouch	322.50	
01 2230 734 0 000		IN1174354		Tred Sleeve Shoulder Strap for all EDU S	37.50	
						Vendor Total: 360.00
	66691 BRYANLGH MEDICAL CENTER EAST				150.00	
01 8000 913 2 001		IN256956		ATHLETIC TRAINER NOV 2020	150.00	
						Vendor Total: 150.00
	66692 C C CONTRACTING INC				8,057.50	
01 2630 431 1 004		3924		SNOW REMOVAL 12/12/20-12/30/20	2,014.37	
01 2630 431 1 006		3924		SNOW REMOVAL 12/12/20-12/30/20	2,014.37	
01 2630 431 2 001		3924		SNOW REMOVAL 12/12/20-12/30/20	2,014.38	
01 2630 431 2 002		3924		SNOW REMOVAL 12/12/20-12/30/20	2,014.38	
						Vendor Total: 8,057.50
	66693 CAPITAL OVERHEAD DOOR CO.				95.00	
01 2620 610 0 000		36578		PARTS FOR WASH BAY GARAGE DOOR	95.00	
						Vendor Total: 95.00
	66694 CENTRAL STATES HYDRAULIC SERVICES, INC				9.20	
01 2620 610 0 000		23444		PARTS	9.20	
						Vendor Total: 9.20
	66695 CHARTER COMMUNICATIONS				94.98	
01 2230 340 0 000		010769001072		SVS 1/7/21-2/6/21	94.98	
		1				
	66695 CHARTER COMMUNICATIONS				55.02	
01 2320 340 0 000		010815101102		SVS 1/10/21-2/9/21	55.02	
		1				

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Vendor Total:	
	66696 CITY OF WAVERLY		799.38		150.00
01 2610 410 1 006	1252001-0121	SVS 11/23/20-12/23/20		799.38	
	66696 CITY OF WAVERLY		120.33		
01 2610 410 1 006	1254001-0121	SVS 11/23/20-12/23/20		120.33	
	66696 CITY OF WAVERLY		90.89		
01 2610 410 0 000	1254501-0121	SVS 11/23/20-12/23/20		90.89	
	66696 CITY OF WAVERLY		279.64		
01 2610 410 1 004	1521001-0121	SVS 11/23/20-12/23/20		279.64	
	66696 CITY OF WAVERLY		200.78		
01 2610 410 2 001	1581001-0121	SVS 11/23/20-12/23/20		200.78	
	66696 CITY OF WAVERLY		200.78		
01 2610 410 2 001	1582001-0121	SVS 11/23/20-12/23/20		200.78	
	66696 CITY OF WAVERLY		856.58		
01 2610 410 2 001	1584001-0121	SVS 11/23/20-12/23/20		856.58	
	66696 CITY OF WAVERLY		435.40		
01 2610 410 2 002	1584101-0121	SVS 11/23/20-12/23/20		435.40	
	66696 CITY OF WAVERLY		108.60		
01 2610 410 0 000	1590501-0121	SVS 11/23/20-12/23/20		108.60	
				Vendor Total:	3,092.38
	66697 COMMONWEALTH ELECTRIC		500.00		
01 2230 432 0 000	43001	CAMERAS - WEIGHT ROOM, TENNIS CRT, PRESC		500.00	
				Vendor Total:	500.00
	66698 COMPUTER HARDWARE, INC.		2,925.00		
01 2230 734 0 000	H30243	EPSON POWERLITE 982W		2,925.00	
	66698 COMPUTER HARDWARE, INC.		45.00		
01 2230 432 0 000	L150801	COMPUTER REPAIR		45.00	
				Vendor Total:	2,970.00
	66699 CORNHUSKER INTNL TRUCKS INC		68.42		
01 2710 610 0 000	3357602	WIPER ARMS BUS 12		68.42	
	66699 CORNHUSKER INTNL TRUCKS INC		21.85		
01 2710 610 0 000	3357653	SUPPLIES		21.85	
	66699 CORNHUSKER INTNL TRUCKS INC		380.38		
01 2710 610 0 000	3357780	FILTERS		380.38	
				Vendor Total:	470.65
	66700 CPI		1,199.00		
01 2141 320 1 003	CUS0240147	VIRTUAL RENEWAL NCI TRAINING		239.80	
01 2141 320 1 004	CUS0240147	VIRTUAL RENEWAL NCI TRAINING		239.80	
01 2141 320 1 006	CUS0240147	VIRTUAL RENEWAL NCI TRAINING		239.80	
01 2141 320 2 001	CUS0240147	VIRTUAL RENEWAL NCI TRAINING		239.80	
01 2141 320 2 002	CUS0240147	VIRTUAL RENEWAL NCI TRAINING		239.80	
	66700 CPI		150.00		
01 2141 320 1 003	IUS0185881	ANNUAL MEMBERSHIP FEE		30.00	
01 2141 320 1 004	IUS0185881	ANNUAL MEMBERSHIP FEE		30.00	
01 2141 320 1 006	IUS0185881	ANNUAL MEMBERSHIP FEE		30.00	
01 2141 320 2 001	IUS0185881	ANNUAL MEMBERSHIP FEE		30.00	
01 2141 320 2 002	IUS0185881	ANNUAL MEMBERSHIP FEE		30.00	

Check #	Vendor Name	Amount			
Account Number	Invoice	Description	Amount	Vendor Total:	
	66701 CRAIG HOMECARE		1,824.00		1,349.00
01 2131 340 1 003	7-6278-01	LPN SVS 12/14/20-12/22/20	1,824.00		
	66701 CRAIG HOMECARE		1,596.00		
01 2131 340 1 003	7-6278-04	LPN SVS 1/5/21-1/7/21, RN SVS 1/8/21	1,596.00		
	66701 CRAIG HOMECARE		3,591.00		
01 2131 340 1 003	7-6278-07	LPN SVS 1/11/21-1/21/21, RN SVS 1/22/21	3,591.00		
				Vendor Total:	7,011.00
	66702 CULLIGAN		1,169.61		
01 2320 610 0 000	94367-0121	WATER	33.50		
01 2610 610 1 003	94367-0121	SALT	227.23		
01 2610 610 1 004	94367-0121	SALT	227.22		
01 2610 610 1 006	94367-0121	SALT	227.22		
01 2610 610 2 001	94367-0121	SALT	227.22		
01 2610 610 2 002	94367-0121	SALT	227.22		
				Vendor Total:	1,169.61
	66703 DAS STATE ACCOUNTING - CENTRAL FINANCE		232.49		
01 2230 340 0 000	1250705	SVS DEC 2020	232.49		
				Vendor Total:	232.49
	66704 DEBBIE HENNESSY		160.00		
01 2710 330 0 000	REIMB 2/2/21	UNDERGROUND STORAGE TANK TRAINING	160.00		
				Vendor Total:	160.00
	66672 DEERE CREDIT		1,096.57		
01 2630 442 0 000	FEB 21-0001	MOWER LEASE PMT FEB 21	276.21		
01 2630 442 0 000	FEB 21-0001	TRACTOR LEASE PMT FEB 21	646.91		
01 2630 442 0 000	FEB 21-0001	MOWER LEASE PMT FEB 21	173.45		
				Vendor Total:	1,096.57
	66705 DIETZE MUSIC HOUSE		8.00		
01 1100 610 2 002	FA4265	OPEN PO-MISC.	8.00		
1194					
	66705 DIETZE MUSIC HOUSE		15.75		
01 1100 610 2 002	FA4286	SUPPLIES	15.75		
1194					
	66705 DIETZE MUSIC HOUSE		20.00		
01 1100 340 2 002	FA4400	OPEN PO	20.00		
1194					
	66705 DIETZE MUSIC HOUSE		70.00		
01 1100 340 2 002	FA4403	OPEN PO	70.00		
1194					
	66705 DIETZE MUSIC HOUSE		12.00		
01 1100 340 2 002	FA5371	OPEN PO	12.00		
1194					
	66705 DIETZE MUSIC HOUSE		7.20		
01 1100 610 2 002	FA5532	OPEN PO-MISC.	7.20		
1194					
	66705 DIETZE MUSIC HOUSE		(31.00)		
01 1100 610 2 002	QK8935	OPEN PO-MISC.	(31.00)		
1194					
	66705 DIETZE MUSIC HOUSE		(88.00)		
01 1100 610 2 002	QL4095	OPEN PO-MISC.	(88.00)		
1194					

Check #	Vendor Name	Amount		Amount	
Account Number	Invoice	Description		Vendor Total:	
66706	EAKES OFFICE SOLUTIONS	80.00			13.95
01 1100 610 2 002 1111	8178772-0	COPIER STAPLES	80.00		
66706	EAKES OFFICE SOLUTIONS	142.56			
01 2610 610 1 006	8184906-0	WIPES	142.56		
				Vendor Total:	222.56
66707	EDGENUITY INC	2,600.00			
01 1100 735 2 001 1155	796956	DIGITAL LIBRARIES 6-12 COMP ALL CONTENT	2,600.00		
				Vendor Total:	2,600.00
66708	ELECTRONIC CONTRACTING	81.00			
01 2620 431 2 002	8759	SVS 12/1/20-2/28/21	81.00		
66708	ELECTRONIC CONTRACTING	81.00			
01 2620 431 1 004	8771	SVS 12/31/20-3/31/21	81.00		
66708	ELECTRONIC CONTRACTING	2,942.75			
01 2620 431 2 001	8852	REPAIRS	2,942.75		
				Vendor Total:	3,104.75
66709	ELKHORN SOUTH BAND	175.00			
01 1100 810 2 001 1194	OLYMPICS 2021	EBO Competition Entry Fee	140.00		
01 1100 810 2 001 1194	OLYMPICS 2021	Surcharge	35.00		
				Vendor Total:	175.00
66710	ESU #6	750.00			
01 2410 610 1 003	14359	EARLY KDG EVALUATION CHARGE	500.00		
01 1100 610 1 004 1111	14359	EARLY KDG EVALUATION CHARGE	250.00		
66710	ESU #6	158.00			
01 1100 610 1 004 1111	14483	LAMINATING	158.00		
66710	ESU #6	98.50			
01 1100 610 2 002 1111	14484	LAMINATING	98.50		
66710	ESU #6	89.70			
01 1100 610 2 001 1111	14485	LAMINATING	89.70		
66710	ESU #6	63.25			
01 2410 610 1 003	14486	LAMINATING	63.25		
66710	ESU #6	121.25			
01 2230 320 0 000	14512	TECH HOSTED SVS	121.25		
66710	ESU #6	7,722.80			
01 1200 320 1 000 1215	14584-14587	HEARING RESOURCE SVS DEC 2020	6,178.24		
01 1200 320 2 000 1215	14584-14587	HEARING RESOURCE SVS DEC 2020	1,544.56		
66710	ESU #6	12,701.39			
01 6408 320 0 000	14631-14535	PSYCHOLOGIST SVS DEC 2020	1,270.14		
01 2141 320 1 004	14631-14535	PSYCHOLOGIST SVS DEC 2020	3,810.42		
01 2141 320 1 006	14631-14535	PSYCHOLOGIST SVS DEC 2020	1,270.14		
01 2141 320 1 003	14631-14535	PSYCHOLOGIST SVS DEC 2020	3,810.41		
01 2141 320 2 002	14631-14535	PSYCHOLOGIST SVS DEC 2020	635.07		
01 2141 320 2 001	14631-14535	PSYCHOLOGIST SVS DEC 2020	1,905.21		
				Vendor Total:	21,704.89

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66711	FOLLETT SCHOOL SOLUTIONS INC		913.78	
01 2220 640 2 001	787711	86 books		868.18
01 2220 640 2 001	787711	processing		45.60
66711	FOLLETT SCHOOL SOLUTIONS INC		374.04	
01 2220 640 2 001	787711A	86 books		357.24
01 2220 640 2 001	787711A	processing		16.80
			Vendor Total:	1,287.82
66712	FRONTLINE TECHNOLOGIES		2,198.70	
01 2310 810 0 000	INVUS130523	APPLICANT TRACKING 2/25/21-2/24/22		2,198.70
			Vendor Total:	2,198.70
66713	GLASER CERAMICS, INC.		16.35	
01 1100 610 2 001	199242	Lowfire White Clay 25lb		16.35
1190				
			Vendor Total:	16.35
66714	HIRERIGHT SOLUTIONS INC.		43.26	
01 2710 340 0 000	P1011380	SVS 12/1/20-12/31/20		43.26
			Vendor Total:	43.26
66715	HOME DEPOT PRO, THE		7.62	
01 2610 610 2 001	589909522	SUPPLIES		7.62
66715	HOME DEPOT PRO, THE		643.81	
01 2610 610 1 004	591704804	SUPPLIES		643.81
66715	HOME DEPOT PRO, THE		707.84	
01 2610 610 1 006	591879523	SUPPLIES		707.84
66715	HOME DEPOT PRO, THE		138.72	
01 2610 610 1 004	592084073	SUPPLIES		138.72
66715	HOME DEPOT PRO, THE		34.68	
01 2610 610 1 006	592084081	SUPPLIES		34.68
66715	HOME DEPOT PRO, THE		69.36	
01 2610 610 1 006	592084099	SUPPLIES		69.36
66715	HOME DEPOT PRO, THE		138.72	
01 2610 610 2 002	592084107	SUPPLIES		138.72
66715	HOME DEPOT PRO, THE		69.36	
01 2610 610 2 001	592084115	SUPPLIES		69.36
66715	HOME DEPOT PRO, THE		104.04	
01 2610 610 1 004	592084123	SUPPLIES		104.04
66715	HOME DEPOT PRO, THE		286.10	
01 2610 610 1 006	592293658	SUPPLIES		286.10
66715	HOME DEPOT PRO, THE		104.04	
01 2610 610 1 003	592293666	SUPPLIES		104.04
66715	HOME DEPOT PRO, THE		41.80	
01 2610 610 1 004	592461560	SUPPLIES		41.80
66715	HOME DEPOT PRO, THE		138.09	
01 2610 610 2 001	592461578	SUPPLIES		138.09
66715	HOME DEPOT PRO, THE		701.10	
01 2610 739 1 006	592924476	VACUUM		701.10
66715	HOME DEPOT PRO, THE		34.68	
01 2610 610 1 004	592924484	SUPPLIES		34.68
66715	HOME DEPOT PRO, THE		301.67	
01 2610 610 1 006	592924492	SUPPLIES		301.67
66715	HOME DEPOT PRO, THE		101.86	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 610 0 000	592924500	SUPPLIES		101.86
66715 HOME DEPOT PRO, THE			42.80	
01 1100 610 2 002	593005465	Hardboard Tempered Panel		42.80
1170		(1/8" x 4 ft x		
66715 HOME DEPOT PRO, THE			18.80	
01 2610 610 1 006	593191026	SUPPLIES		18.80
66715 HOME DEPOT PRO, THE			133.29	
01 2620 610 0 000	593470669	SUPPLIES		133.29
66715 HOME DEPOT PRO, THE			211.27	
01 2610 610 1 006	593470677	SUPPLIES		211.27
66715 HOME DEPOT PRO, THE			355.87	
01 2610 610 1 003	594001471	SUPPLIES		355.87
66715 HOME DEPOT PRO, THE			357.90	
01 2610 610 2 002	594001489	SUPPLIES		357.90
66715 HOME DEPOT PRO, THE			1,516.80	
01 2610 610 2 002	594001497	SUPPLIES		1,516.80
66715 HOME DEPOT PRO, THE			138.72	
01 2610 610 2 001	594265761	SUPPLIES		138.72
66715 HOME DEPOT PRO, THE			17.94	
01 2610 610 1 006	594807505	SUPPLIES		17.94
66715 HOME DEPOT PRO, THE			235.58	
01 2610 610 2 001	594807513	SUPPLIES		235.58
66715 HOME DEPOT PRO, THE			3.90	
01 2610 610 1 006	595545252	SUPPLIES		3.90
66715 HOME DEPOT PRO, THE			1.50	
01 2610 610 1 006	595545260	SUPPLIES		1.50
66715 HOME DEPOT PRO, THE			422.12	
01 2610 610 1 006	595799560	SUPPLIES		422.12
				Vendor Total: 7,079.98
66673 HOMETOWN LEASING			1,775.19	
01 2510 443 0 000	FEB 21-0001	COPIER LEASE PMT FEB 21		1,775.19
				Vendor Total: 1,775.19
66716 HORIZON BANK			31.93	
01 2710 626 0 000	PETTYCASH022	FUEL		10.00
	021			
01 2510 531 0 000	PETTYCASH022	POSTAGE		0.65
	021			
01 2320 610 0 000	PETTYCASH022	SUPPLIES		21.28
	021			
				Vendor Total: 31.93
66717 HOTSY EQUIPMENT CO			1,439.76	
01 2710 610 0 000	309978	POWER WASHER SUPPLIES		1,439.76
				Vendor Total: 1,439.76
66718 HUMANEX VENTURES			11,250.00	
01 2310 350 0 000	2021-2022	STYLEPROFILE 2021-2022		11,250.00
				Vendor Total: 11,250.00
66719 HY-VEE, INC.			79.90	
01 1200 610 2 001	5851084303	SUPPLIES		79.90
1222				
				Vendor Total: 79.90
66720 IDEAL PURE WATER			11.00	
01 2620 610 0 000	212835	WATER		11.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66720	IDEAL PURE WATER		11.00	
01 2710 610 0 000	212963	WATER		11.00
				Vendor Total: 22.00
66721	INLAND TRUCK PARTS CO		485.70	
01 2630 610 1 003	IN-785199	PARTS		97.14
01 2630 610 1 004	IN-785199	PARTS		97.14
01 2630 610 1 006	IN-785199	PARTS		97.14
01 2630 610 2 001	IN-785199	PARTS		97.14
01 2630 610 2 002	IN-785199	PARTS		97.14
				Vendor Total: 485.70
66722	INTELEPEER CLOUD COMMUNICATION LLC		348.66	
01 2510 382 0 000	INV-202097	SVS 12/1/20-12/31/20		348.66
				Vendor Total: 348.66
66723	JAKE SENFF		160.31	
01 2710 333 0 000	12/1/20-12/21/20	MILEAGE 12/1/20-12/21/20		160.31
66723	JAKE SENFF		63.75	
01 1100 610 2 002	REIMB 1/20/21	REEDS FOR OBOE		63.75
1194				
66723	JAKE SENFF		120.00	
01 1100 610 2 002	REIMB 2/2/21	MUSIC PURCHASE		120.00
1194				
				Vendor Total: 344.06
66724	JAYMAR BUSINESS FORMS, INC.		387.33	
01 2320 610 0 000	059670	W-2 FORMS PRINTED 4/PAGE		88.50
01 2320 610 0 000	059670	W-2 ENVELOPES		84.50
01 2320 610 0 000	059670	1095 FORMS		77.50
01 2320 610 0 000	059670	1099 MISC FORMS		28.80
01 2320 610 0 000	059670	1095 ENVELOPES		76.60
01 2320 610 0 000	059670	S/H		31.43
				Vendor Total: 387.33
66725	JOURNEYED.COM INC		6,664.79	
01 2230 735 0 000	10412465	Microsoft WinSvrCAL ALNG LicSAPk OLV F 1		506.91
01 2230 735 0 000	10412465	Microsoft WinRmtDsktpSrvcsCAL ALNG LicSA		142.50
01 2230 735 0 000	10412465	Microsoft Office Pro Plus Education ALNG		4,941.00
01 2230 735 0 000	10412465	Microsoft OLV ACAD WIN SVR STD CORE ALNG		6.38
01 2230 735 0 000	10412465	Microsoft OLV ACAD WIN SVR DC CORE ALNG		711.00
01 2230 735 0 000	10412465	Microsoft WIN SVR STD CORE ALNG LICSA		357.00
				Vendor Total: 6,664.79
66726	JUNIOR LIBRARY GUILD		235.90	
01 2220 640 2 001	537285	Renewal Level PGHp		235.90
				Vendor Total: 235.90
66727	JUST FOR KIDS THERAPY		1,299.00	
01 6408 320 2 000	979	PK PT SVS 1/5/21-1/19/21		368.50
01 2171 320 0 000	979	PT SVS 1/5/21-1/19/21		720.25
01 6408 320 0 000	979	B2 PT SVS 1/5/21-1/19/21		83.75
01 2171 334 0 000	979	PT SVS 1/5/21-1/19/21		126.50
				Vendor Total: 1,299.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66728	KAPCO			419.71
01 2212 640 0 000	1416099	KAPLAM 10X400 LAMINATE		267.80
01 2212 640 0 000	1416099	EASY BIND REPAIR TAPE		90.44
01 2212 640 0 000	1416099	S/H		61.47
			Vendor Total:	419.71
66729	KELLY SUPPLY COMPANY			13.46
01 2620 610 0 000	S4336197-0	SUPPLIES		13.46
			Vendor Total:	13.46
66730	KSB SCHOOL LAW			6,233.00
01 2330 317 0 000	9443	SVS 12/3/20-12/31/20		6,233.00
			Vendor Total:	6,233.00
66674	KUBOTA LEASING			575.57
01 2620 739 0 000	FEB 21-0001	UTV LEASE PMT FEB 21		575.57
			Vendor Total:	575.57
66731	KYLA BLUM			5,357.41
01 2151 320 2 002	12/22/20-1/20/21	SVS 12/22/20-1/20/21		5,180.00
01 2151 334 2 002	12/22/20-1/20/21	SVS 12/22/20-1/20/21		177.41
			Vendor Total:	5,357.41
66732	LANDSCAPE ALTERNATIVES			694.65
01 2630 431 1 004	FALL 2020	JULY-DEC 2020 PLANTING & LANDSCAPE SVS		173.67
01 2630 431 1 006	FALL 2020	JULY-DEC 2020 PLANTING & LANDSCAPE SVS		173.66
01 2630 431 2 001	FALL 2020	JULY-DEC 2020 PLANTING & LANDSCAPE SVS		173.66
01 2630 431 2 002	FALL 2020	JULY-DEC 2020 PLANTING & LANDSCAPE SVS		173.66
			Vendor Total:	694.65
66733	LINCOLN ELECTRIC SYSTEM			2,137.15
01 2610 621 2 002	023814703-0121	SVS 12/1/20-12/31/20		2,137.15
66733	LINCOLN ELECTRIC SYSTEM			5,557.35
01 2610 621 2 002	023832404-0121	SVS 12/1/20-12/31/20		5,557.35
66733	LINCOLN ELECTRIC SYSTEM			3,204.60
01 2610 621 2 002	023832504-0121	SVS 12/1/20-12/31/20		3,204.60
66733	LINCOLN ELECTRIC SYSTEM			11,284.08
01 2610 621 2 001	942809903-0121	SVS 12/1/20-12/31/20		11,284.08
66733	LINCOLN ELECTRIC SYSTEM			29.03
01 2610 621 1 006	944800203-0121	SVS 12/1/20-12/31/20		29.03
66733	LINCOLN ELECTRIC SYSTEM			1,891.35
01 2610 621 1 006	944800303-0121	SVS 12/1/20-12/31/20		1,891.35
66733	LINCOLN ELECTRIC SYSTEM			201.83
01 2610 621 1 006	944800403-0121	SVS 12/2/20-1/4/21		201.83
66733	LINCOLN ELECTRIC SYSTEM			70.12
01 2610 621 1 006	944800503-0121	SVS 12/2/20-1/4/21		70.12
66733	LINCOLN ELECTRIC SYSTEM			39.56

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 621 1 006	944800603-0121	SVS 12/2/20-1/4/21		39.56
66733 LINCOLN ELECTRIC SYSTEM			2,340.16	
01 2610 621 1 006	944800703-0121	SVS 12/1/20-12/31/20		2,340.16
66733 LINCOLN ELECTRIC SYSTEM			170.81	
01 2610 621 1 006	944800803-0121	SVS 12/2/20-1/4/21		170.81
66733 LINCOLN ELECTRIC SYSTEM			143.84	
01 2610 621 0 000	944800903-0121	SVS 12/2/20-1/4/21		143.84
66733 LINCOLN ELECTRIC SYSTEM			620.42	
01 2610 621 0 000	944801003-0121	SVS 12/2/20-1/4/21		620.42
66733 LINCOLN ELECTRIC SYSTEM			3,959.32	
01 2610 621 1 004	944801103-0121	SVS 12/1/20-12/31/20		3,959.32
			Vendor Total:	31,649.62
66734 LOOKOUT BOOKS			19.90	
01 2220 640 2 002	ARU0314337	SHADE		9.95
01 2220 640 2 002	ARU0314337	MAXED OUT		9.95
			Vendor Total:	19.90
66735 MACKIN EDUCATIONAL RESOURCES			1,094.00	
01 2212 640 0 000	656828	ANIMAL FARM PAPERBACK		1,094.00
66735 MACKIN EDUCATIONAL RESOURCES			482.30	
01 2212 640 0 000	658781	SOMEWHERE THERE IS STILL SUN		482.30
			Vendor Total:	1,576.30
66675 MADISON NATIONAL LIFE INSURANCE CO INC			423.96	
01 1100 211 1 003	LIFE- FEB - 0004	LIFE INSURANCE		7.20
01 1100 211 1 004	LIFE- FEB - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- FEB - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- FEB - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- FEB - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- FEB - 0004	LIFE INSURANCE		12.00
01 2712 216 0 000	LIFE- FEB - 0004	LIFE INSURANCE		1.50
01 6200 211 1 003	LIFE- FEB - 0004	LIFE INSURANCE		2.40
01 6200 211 1 004	LIFE- FEB - 0004	LIFE INSURANCE		2.40
01 6310 211 1 006	LIFE- FEB - 0004	LIFE INSURANCE		1.54
01 6408 211 1 000	LIFE- FEB - 0004	LIFE INSURANCE		4.34
01 6408 211 2 000	LIFE- FEB - 0004	LIFE INSURANCE		5.03
01 2710 216 0 000	LIFE- FEB - 0004	LIFE INSURANCE		1.50
01 2410 211 1 004	LIFE- FEB - 0004	LIFE INSURANCE		3.00
01 2410 211 1 006	LIFE- FEB - 0004	LIFE INSURANCE		3.00

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
		0004			
01 2410 211 2 001		LIFE- FEB -	LIFE INSURANCE		7.50
		0004			
01 2410 211 2 002		LIFE- FEB -	LIFE INSURANCE		6.00
		0004			
01 3540 211 1 003		LIFE- FEB -	LIFE INSURANCE		2.40
		0004			
01 3535 211 0 000		LIFE- FEB -	LIFE INSURANCE		3.00
		0004			
01 2220 211 2 001		LIFE- FEB -	LIFE INSURANCE		2.40
		0004			
01 2220 211 2 002		LIFE- FEB -	LIFE INSURANCE		1.99
		0004			
01 2230 211 0 000		LIFE- FEB -	LIFE INSURANCE		3.00
		0004			
01 2320 215 0 000		LIFE- FEB -	LIFE INSURANCE		6.00
		0004			
01 2320 216 0 000		LIFE- FEB -	LIFE INSURANCE		3.00
		0004			
01 2410 211 1 003		LIFE- FEB -	LIFE INSURANCE		3.00
		0004			
01 2151 211 1 006		LIFE- FEB -	LIFE INSURANCE		1.20
		0004			
01 2190 211 2 001		LIFE- FEB -	LIFE INSURANCE		1.50
		0004			
01 2212 211 0 000		LIFE- FEB -	LIFE INSURANCE		3.00
		0004			
01 2220 211 1 003		LIFE- FEB -	LIFE INSURANCE		1.92
		0004			
01 2220 211 1 004		LIFE- FEB -	LIFE INSURANCE		1.44
		0004			
01 2220 211 1 006		LIFE- FEB -	LIFE INSURANCE		1.44
		0004			
01 2141 211 1 004		LIFE- FEB -	LIFE INSURANCE		0.48
		0004			
01 2141 211 1 006		LIFE- FEB -	LIFE INSURANCE		0.48
		0004			
01 2141 211 2 001		LIFE- FEB -	LIFE INSURANCE		0.48
		0004			
01 2141 211 2 002		LIFE- FEB -	LIFE INSURANCE		0.48
		0004			
01 2151 211 1 003		LIFE- FEB -	LIFE INSURANCE		2.40
		0004			
01 2151 211 1 004		LIFE- FEB -	LIFE INSURANCE		1.20
		0004			
01 2120 211 1 003		LIFE- FEB -	LIFE INSURANCE		1.20
		0004			
01 2120 211 1 004		LIFE- FEB -	LIFE INSURANCE		2.40
		0004			
01 2120 211 1 006		LIFE- FEB -	LIFE INSURANCE		2.40
		0004			
01 2120 211 2 001		LIFE- FEB -	LIFE INSURANCE		3.60
		0004			
01 2120 211 2 002		LIFE- FEB -	LIFE INSURANCE		4.80
		0004			
01 2141 211 1 003		LIFE- FEB -	LIFE INSURANCE		0.48
		0004			
01 1200 211 2 002		LIFE- FEB -	LIFE INSURANCE		9.60
1221		0004			
01 1200 211 1 004		LIFE- FEB -	LIFE INSURANCE		2.40
1222		0004			

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1200 211 2 001 1222	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1200 211 2 002 1222	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1200 211 1 003 1223	LIFE- FEB - LIFE INSURANCE 0004	0.00
01 1200 211 2 001 1225	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1200 211 2 001 1212	LIFE- FEB - LIFE INSURANCE 0004	1.20
01 1200 211 0 000 1214	LIFE- FEB - LIFE INSURANCE 0004	3.00
01 1200 211 1 003 1221	LIFE- FEB - LIFE INSURANCE 0004	7.20
01 1200 211 1 004 1221	LIFE- FEB - LIFE INSURANCE 0004	4.80
01 1200 211 1 006 1221	LIFE- FEB - LIFE INSURANCE 0004	7.20
01 1200 211 2 001 1221	LIFE- FEB - LIFE INSURANCE 0004	12.00
01 1100 211 2 001 1193	LIFE- FEB - LIFE INSURANCE 0004	0.79
01 1100 211 2 002 1193	LIFE- FEB - LIFE INSURANCE 0004	2.02
01 1100 211 1 003 1194	LIFE- FEB - LIFE INSURANCE 0004	0.12
01 1100 211 1 006 1194	LIFE- FEB - LIFE INSURANCE 0004	0.70
01 1100 211 2 001 1194	LIFE- FEB - LIFE INSURANCE 0004	1.58
01 1100 211 2 002 1194	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 1 006 1190	LIFE- FEB - LIFE INSURANCE 0004	0.79
01 1100 211 2 001 1190	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 2 002 1190	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 1 003 1193	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 1 004 1193	LIFE- FEB - LIFE INSURANCE 0004	1.80
01 1100 211 1 006 1193	LIFE- FEB - LIFE INSURANCE 0004	1.80
01 1100 211 2 001 1174	LIFE- FEB - LIFE INSURANCE 0004	3.60
01 1100 211 2 002 1174	LIFE- FEB - LIFE INSURANCE 0004	1.22
01 1100 211 2 001 1176	LIFE- FEB - LIFE INSURANCE 0004	4.39
01 1100 211 2 002 1176	LIFE- FEB - LIFE INSURANCE 0004	2.81
01 1100 211 1 003 1190	LIFE- FEB - LIFE INSURANCE 0004	0.82
01 1100 211 1 004 1190	LIFE- FEB - LIFE INSURANCE 0004	0.79
01 1100 211 2 002 1168	LIFE- FEB - LIFE INSURANCE 0004	4.80
01 1100 211 2 001 1169	LIFE- FEB - LIFE INSURANCE 0004	0.82
01 1100 211 2 002 1169	LIFE- FEB - LIFE INSURANCE 0004	2.40

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1100 211 2 001 1170	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 2 002 1170	LIFE- FEB - LIFE INSURANCE 0004	3.60
01 1100 211 2 001 1172	LIFE- FEB - LIFE INSURANCE 0004	1.20
01 1160 211 1 003	LIFE- FEB - LIFE INSURANCE 0004	6.00
01 1160 211 1 006	LIFE- FEB - LIFE INSURANCE 0004	1.20
01 1100 211 1 003 1168	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 1 004 1168	LIFE- FEB - LIFE INSURANCE 0004	1.80
01 1100 211 1 006 1168	LIFE- FEB - LIFE INSURANCE 0004	1.80
01 1100 211 2 001 1168	LIFE- FEB - LIFE INSURANCE 0004	5.18
01 1100 211 2 001 1124	LIFE- FEB - LIFE INSURANCE 0004	7.61
01 1100 211 2 001 1130	LIFE- FEB - LIFE INSURANCE 0004	10.42
01 1100 211 2 001 1140	LIFE- FEB - LIFE INSURANCE 0004	13.39
01 1150 211 1 006	LIFE- FEB - LIFE INSURANCE 0004	1.20
01 1100 211 2 001 1153	LIFE- FEB - LIFE INSURANCE 0004	12.00
01 1100 211 2 001 1155	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 2 002 1106	LIFE- FEB - LIFE INSURANCE 0004	18.38
01 1100 211 2 002 1107	LIFE- FEB - LIFE INSURANCE 0004	15.98
01 1100 211 2 002 1108	LIFE- FEB - LIFE INSURANCE 0004	16.42
01 1100 211 2 001 1110	LIFE- FEB - LIFE INSURANCE 0004	12.79
01 1100 211 2 001 1114	LIFE- FEB - LIFE INSURANCE 0004	1.20
01 1100 211 2 002 1116	LIFE- FEB - LIFE INSURANCE 0004	0.38
01 1100 211 1 003 1103	LIFE- FEB - LIFE INSURANCE 0004	4.80
01 1100 211 1 006 1103	LIFE- FEB - LIFE INSURANCE 0004	12.00
01 1100 211 1 003 1104	LIFE- FEB - LIFE INSURANCE 0004	4.80
01 1100 211 1 006 1104	LIFE- FEB - LIFE INSURANCE 0004	10.46
01 1100 211 1 003 1105	LIFE- FEB - LIFE INSURANCE 0004	2.40
01 1100 211 1 006 1105	LIFE- FEB - LIFE INSURANCE 0004	9.60
66675	MADISON NATIONAL LIFE INSURANCE CO INC	2,794.76
01 2712 216 0 000	LTD- FEB 2- LTD INSURANCE 0002	7.82
01 3540 211 1 003	LTD- FEB 2- LTD INSURANCE 0002	15.39
01 3535 211 0 000	LTD- FEB 2- LTD INSURANCE 0002	23.04

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
<u>Account</u>	<u>Number</u>			<u>Amount</u>
01 6200 211 1 003		LTD- FEB 2- 0002	LTD INSURANCE	10.66
01 6200 211 1 004		LTD- FEB 2- 0002	LTD INSURANCE	16.13
01 6310 211 1 006		LTD- FEB 2- 0002	LTD INSURANCE	8.66
01 2410 211 1 003		LTD- FEB 2- 0002	LTD INSURANCE	23.59
01 2410 211 1 004		LTD- FEB 2- 0002	LTD INSURANCE	23.91
01 2410 211 1 006		LTD- FEB 2- 0002	LTD INSURANCE	25.08
01 2410 211 2 001		LTD- FEB 2- 0002	LTD INSURANCE	61.10
01 2410 211 2 002		LTD- FEB 2- 0002	LTD INSURANCE	49.15
01 2710 216 0 000		LTD- FEB 2- 0002	LTD INSURANCE	7.81
01 2220 211 1 006		LTD- FEB 2- 0002	LTD INSURANCE	8.00
01 2220 211 2 001		LTD- FEB 2- 0002	LTD INSURANCE	17.17
01 2220 211 2 002		LTD- FEB 2- 0002	LTD INSURANCE	14.74
01 2230 211 0 000		LTD- FEB 2- 0002	LTD INSURANCE	22.32
01 2320 215 0 000		LTD- FEB 2- 0002	LTD INSURANCE	42.20
01 2320 216 0 000		LTD- FEB 2- 0002	LTD INSURANCE	27.97
01 2151 211 1 004		LTD- FEB 2- 0002	LTD INSURANCE	7.69
01 2151 211 1 006		LTD- FEB 2- 0002	LTD INSURANCE	7.69
01 2190 211 2 001		LTD- FEB 2- 0002	LTD INSURANCE	11.80
01 2212 211 0 000		LTD- FEB 2- 0002	LTD INSURANCE	29.81
01 2220 211 1 003		LTD- FEB 2- 0002	LTD INSURANCE	11.80
01 2220 211 1 004		LTD- FEB 2- 0002	LTD INSURANCE	9.71
01 2141 211 1 003		LTD- FEB 2- 0002	LTD INSURANCE	3.69
01 2141 211 1 004		LTD- FEB 2- 0002	LTD INSURANCE	3.69
01 2141 211 1 006		LTD- FEB 2- 0002	LTD INSURANCE	3.69
01 2141 211 2 001		LTD- FEB 2- 0002	LTD INSURANCE	3.69
01 2141 211 2 002		LTD- FEB 2- 0002	LTD INSURANCE	3.69
01 2151 211 1 003		LTD- FEB 2- 0002	LTD INSURANCE	11.45
01 1200 211 2 001 1225		LTD- FEB 2- 0002	LTD INSURANCE	15.46
01 2120 211 1 003		LTD- FEB 2- 0002	LTD INSURANCE	8.90
01 2120 211 1 004		LTD- FEB 2- 0002	LTD INSURANCE	15.76
01 2120 211 1 006		LTD- FEB 2- 0002	LTD INSURANCE	16.87

Check #	Vendor Name	Amount		
Account	Number	Invoiced	Description	Amount
01 2120 211 2 001	LTD- FEB 2- 0002	LTD INSURANCE	29.70	
01 2120 211 2 002	LTD- FEB 2- 0002	LTD INSURANCE	35.42	
01 1200 211 2 001 1221	LTD- FEB 2- 0002	LTD INSURANCE	78.41	
01 1200 211 2 002 1221	LTD- FEB 2- 0002	LTD INSURANCE	65.24	
01 1200 211 1 004 1222	LTD- FEB 2- 0002	LTD INSURANCE	17.69	
01 1200 211 2 001 1222	LTD- FEB 2- 0002	LTD INSURANCE	18.82	
01 1200 211 2 002 1222	LTD- FEB 2- 0002	LTD INSURANCE	16.47	
01 1200 211 1 003 1223	LTD- FEB 2- 0002	LTD INSURANCE	0.00	
01 1100 211 2 002 1194	LTD- FEB 2- 0002	LTD INSURANCE	12.12	
01 1200 211 2 001 1212	LTD- FEB 2- 0002	LTD INSURANCE	10.23	
01 1200 211 0 000 1214	LTD- FEB 2- 0002	LTD INSURANCE	27.22	
01 1200 211 1 003 1221	LTD- FEB 2- 0002	LTD INSURANCE	48.69	
01 1200 211 1 004 1221	LTD- FEB 2- 0002	LTD INSURANCE	22.36	
01 1200 211 1 006 1221	LTD- FEB 2- 0002	LTD INSURANCE	44.83	
01 1100 211 1 006 1193	LTD- FEB 2- 0002	LTD INSURANCE	8.85	
01 1100 211 2 001 1193	LTD- FEB 2- 0002	LTD INSURANCE	5.44	
01 1100 211 2 002 1193	LTD- FEB 2- 0002	LTD INSURANCE	13.22	
01 1100 211 1 003 1194	LTD- FEB 2- 0002	LTD INSURANCE	0.50	
01 1100 211 1 006 1194	LTD- FEB 2- 0002	LTD INSURANCE	4.83	
01 1100 211 2 001 1194	LTD- FEB 2- 0002	LTD INSURANCE	14.59	
01 1100 211 1 004 1190	LTD- FEB 2- 0002	LTD INSURANCE	5.87	
01 1100 211 1 006 1190	LTD- FEB 2- 0002	LTD INSURANCE	5.87	
01 1100 211 2 001 1190	LTD- FEB 2- 0002	LTD INSURANCE	14.37	
01 1100 211 2 002 1190	LTD- FEB 2- 0002	LTD INSURANCE	15.64	
01 1100 211 1 003 1193	LTD- FEB 2- 0002	LTD INSURANCE	12.01	
01 1100 211 1 004 1193	LTD- FEB 2- 0002	LTD INSURANCE	8.85	
01 1100 211 2 001 1172	LTD- FEB 2- 0002	LTD INSURANCE	9.37	
01 1100 211 2 001 1174	LTD- FEB 2- 0002	LTD INSURANCE	24.64	
01 1100 211 2 002 1174	LTD- FEB 2- 0002	LTD INSURANCE	8.21	
01 1100 211 2 001 1176	LTD- FEB 2- 0002	LTD INSURANCE	31.45	
01 1100 211 2 002 1176	LTD- FEB 2- 0002	LTD INSURANCE	18.22	

Check #	Vendor Name	Amount		
Account	Number	Invoice	Description	Amount
01 1100 211 1 003 1190	LTD- FEB 2- 0002	LTD INSURANCE	6.05	
01 1100 211 2 001 1168	LTD- FEB 2- 0002	LTD INSURANCE	42.62	
01 1100 211 2 002 1168	LTD- FEB 2- 0002	LTD INSURANCE	26.73	
01 1100 211 2 001 1169	LTD- FEB 2- 0002	LTD INSURANCE	6.14	
01 1100 211 2 002 1169	LTD- FEB 2- 0002	LTD INSURANCE	14.12	
01 1100 211 2 001 1170	LTD- FEB 2- 0002	LTD INSURANCE	17.75	
01 1100 211 2 002 1170	LTD- FEB 2- 0002	LTD INSURANCE	20.62	
01 1100 211 2 001 1155	LTD- FEB 2- 0002	LTD INSURANCE	19.37	
01 1160 211 1 003	LTD- FEB 2- 0002	LTD INSURANCE	40.12	
01 1160 211 1 006	LTD- FEB 2- 0002	LTD INSURANCE	7.88	
01 1100 211 1 003 1168	LTD- FEB 2- 0002	LTD INSURANCE	10.66	
01 1100 211 1 004 1168	LTD- FEB 2- 0002	LTD INSURANCE	10.81	
01 1100 211 1 006 1168	LTD- FEB 2- 0002	LTD INSURANCE	10.81	
01 1100 211 2 002 1116	LTD- FEB 2- 0002	LTD INSURANCE	2.49	
01 1100 211 2 001 1124	LTD- FEB 2- 0002	LTD INSURANCE	46.29	
01 1100 211 2 001 1130	LTD- FEB 2- 0002	LTD INSURANCE	67.83	
01 1100 211 2 001 1140	LTD- FEB 2- 0002	LTD INSURANCE	94.77	
01 1150 211 1 006	LTD- FEB 2- 0002	LTD INSURANCE	7.88	
01 1100 211 2 001 1153	LTD- FEB 2- 0002	LTD INSURANCE	73.58	
01 1100 211 1 006 1105	LTD- FEB 2- 0002	LTD INSURANCE	64.33	
01 1100 211 2 002 1106	LTD- FEB 2- 0002	LTD INSURANCE	118.27	
01 1100 211 2 002 1107	LTD- FEB 2- 0002	LTD INSURANCE	102.98	
01 1100 211 2 002 1108	LTD- FEB 2- 0002	LTD INSURANCE	115.10	
01 1100 211 2 001 1110	LTD- FEB 2- 0002	LTD INSURANCE	83.15	
01 1100 211 2 001 1114	LTD- FEB 2- 0002	LTD INSURANCE	6.53	
01 1100 211 1 004 1102	LTD- FEB 2- 0002	LTD INSURANCE	69.30	
01 1100 211 1 003 1103	LTD- FEB 2- 0002	LTD INSURANCE	30.12	
01 1100 211 1 006 1103	LTD- FEB 2- 0002	LTD INSURANCE	67.82	
01 1100 211 1 003 1104	LTD- FEB 2- 0002	LTD INSURANCE	32.05	
01 1100 211 1 006 1104	LTD- FEB 2- 0002	LTD INSURANCE	66.53	
01 1100 211 1 003 1105	LTD- FEB 2- 0002	LTD INSURANCE	12.98	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 211 1 003 1100	LTD- FEB 2- 0002	LTD INSURANCE		43.01
01 1100 211 1 004 1100	LTD- FEB 2- 0002	LTD INSURANCE		63.03
01 1100 211 1 003 1101	LTD- FEB 2- 0002	LTD INSURANCE		29.46
01 1100 211 1 004 1101	LTD- FEB 2- 0002	LTD INSURANCE		78.81
01 1100 211 1 003 1102	LTD- FEB 2- 0002	LTD INSURANCE		23.45
01 6408 211 1 000	LTD- FEB 2- 0002	LTD INSURANCE		28.69
01 6408 211 2 000	LTD- FEB 2- 0002	LTD INSURANCE		33.37
			Vendor Total:	3,218.72
	66736 MATHESON-LINWELD			57.25
01 2620 610 0 000	51733488	CYLINDER RENTAL		57.25
	66736 MATHESON-LINWELD			101.30
01 2710 610 0 000	51733489	CYLINDER RENTAL		101.30
			Vendor Total:	158.55
	66737 MENARDS LINCOLN-NORTH			23.99
01 2620 610 1 003	90329	SUPPLIES		23.99
	66737 MENARDS LINCOLN-NORTH			54.93
01 2620 610 1 006	90923	SUPPLIES		54.93
	66737 MENARDS LINCOLN-NORTH			127.90
01 2710 610 0 000	91016	SUPPLIES		127.90
	66737 MENARDS LINCOLN-NORTH			43.96
01 2620 610 1 006	91253	SUPPLIES		43.96
	66737 MENARDS LINCOLN-NORTH			28.08
01 2620 610 1 004	91373	SUPPLIES		28.08
	66737 MENARDS LINCOLN-NORTH			136.00
01 2620 610 2 001	91391	TRANSITION BLDG PROJ SUPPLIES		136.00
	66737 MENARDS LINCOLN-NORTH			29.47
01 2710 610 0 000	91427	SUPPLIES		29.47
			Vendor Total:	444.33
	66738 MYERS SHARPENING SERVICE LLC			197.40
01 1100 340 2 001 1170	8974	Circular Saw Blade Sharpening per tooth		197.40
			Vendor Total:	197.40
	66739 NCECBVI			7,800.00
01 1200 569 0 000 1201	T-496	SVS DEC 2020		7,800.00
			Vendor Total:	7,800.00
	66745 O'REILLY AUTOMOTIVE STORES INC			312.14
01 2710 610 0 000	5824--185094	SUPPLIES		312.14
	66745 O'REILLY AUTOMOTIVE STORES INC			90.00
01 2712 610 0 000	5824-183388	OIL PRES SW, OIL FILTERS SUB 4		90.00
	66745 O'REILLY AUTOMOTIVE STORES INC			146.13
01 2710 610 0 000	5824-183938	OIL FILTERS, WIPER BLADES		146.13
	66745 O'REILLY AUTOMOTIVE STORES INC			269.07
01 2710 610 0 000	5824-183988	OIL COOER, COOLANT HOSE VAN 4, FILTERS		269.07
	66745 O'REILLY AUTOMOTIVE STORES INC			40.61

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2710 610 0 000	5824-184024	OIL PRES SWITCH VAN 4		40.61
66745	O'REILLY AUTOMOTIVE STORES INC		194.31	
01 2712 610 0 000	5824-184410	STARTER CAR 32		194.31
66745	O'REILLY AUTOMOTIVE STORES INC		145.74	
01 2710 610 0 000	5824-184566	FILTERS STOCK		45.14
01 2712 610 0 000	5824-184566	BATTER CABLE CAR 32		100.60
66745	O'REILLY AUTOMOTIVE STORES INC		99.16	
01 2710 610 0 000	5824-184627	WINDSHIELD URETHANE		99.16
66745	O'REILLY AUTOMOTIVE STORES INC		25.70	
01 2710 610 0 000	5824-184749	TIAL LIGHT VAN 16		25.70
66745	O'REILLY AUTOMOTIVE STORES INC		(10.00)	
01 2710 610 0 000	5824-184772	CORE RETURN		(10.00)
66745	O'REILLY AUTOMOTIVE STORES INC		332.70	
01 2710 610 0 000	5824-185101	MASTER CYLINDER VAN 6		332.70
66745	O'REILLY AUTOMOTIVE STORES INC		76.39	
01 2710 610 0 000	5824-185176	BRAKE HOSES VAN 6		76.39
66745	O'REILLY AUTOMOTIVE STORES INC		11.97	
01 2710 610 0 000	5824-185607	SUPPLIES		11.97
			Vendor Total:	1,733.92
66740	ODEYS INC		41.59	
01 2630 610 2 001	121995	PARTS		20.80
01 2630 610 2 002	121995	PARTS		20.79
			Vendor Total:	41.59
66741	OMAHA PUBLIC POWER DISTRICT		3,865.21	
01 2610 621 1 003	8764000061-0121	SVS 12/21/20-1/20/21		3,865.21
			Vendor Total:	3,865.21
66742	OMAHA WORLD HERALD		200.00	
01 2310 540 0 000	I0000192971-1130	ADV		200.00
			Vendor Total:	200.00
66743	ONE CALL CONCEPTS INC		1.92	
01 2230 340 0 000	0120540	LOCATES DEC 2020		1.92
			Vendor Total:	1.92
66744	ONE SOURCE		229.00	
01 2310 350 0 000	3524-20201231	SVS 12/4/20-12/21/20		229.00
			Vendor Total:	229.00
66746	OTOE COUNTY TREASURER		100.00	
01 2310 890 0 000	2020	NOV 2020 ELECTION FEE		100.00
	ELECTION		Vendor Total:	100.00
66747	OVERHEAD DOOR COMPANY		80.00	
01 2620 610 0 000	43193	REMOTES		80.00
			Vendor Total:	80.00
66748	PAYFLEX		481.00	
01 2310 350 0 000	21014-1518064	SVS 12/1/20-12/31/20		481.00
			Vendor Total:	481.00
66748	PAYFLEX		483.75	
01 2310 350 0 000	21014-1528976	SVS 1/1/21-1/31/21		483.75
			Vendor Total:	964.75

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66749	PERRY GUTHERY HAASE & GESSFORD		1,044.00	
01 2330 317 0 000	382	SVS 12/2/20-12/17/20		1,044.00
			Vendor Total:	1,044.00
66750	POMP'S TIRE SERVICE INC		982.84	
01 2710 610 0 000	143036668	TIRES VAN 4		882.84
01 2712 610 0 000	143036668	PRESSURE SENSORS		100.00
			Vendor Total:	982.84
66751	PRESTO X COMPANY		56.00	
01 2620 431 2 001	1295882	PEST CONTROL SVS 1/20/21		56.00
66751	PRESTO X COMPANY		53.00	
01 2620 431 2 002	1295883	PEST CONTROL SVS 1/20/21		53.00
66751	PRESTO X COMPANY		51.00	
01 2620 431 1 004	1295884	PEST CONTROL SVS 1/20/21		51.00
66751	PRESTO X COMPANY		56.00	
01 2620 431 1 006	1295885	PEST CONTROL SVS 1/20/21		56.00
			Vendor Total:	216.00
66752	PROJECT LEAD THE WAY INC		950.00	
01 2212 640 0 000	262773	PLTW LAUNCH PARTICIPATION 2020/2021		950.00
			Vendor Total:	950.00
66753	QUADIENT LEASING USA, INC		31.15	
01 2320 610 0 000	16271604	POSTAGE LABELS		31.15
66753	QUADIENT LEASING USA, INC		570.00	
01 2510 531 0 000	N8657504	LEASE PMT 2/4/21-5/3/21		570.00
			Vendor Total:	601.15
66754	RECYCLING ENTERPRISES OF NE, INC.		365.00	
01 2620 431 1 004	21A1308	RECY SVS FEB 2021		65.00
01 2620 431 1 006	21A1308	RECY SVS FEB 2021		65.00
01 2620 431 2 002	21A1308	RECY SVS FEB 2021		65.00
01 2620 431 2 001	21A1308	RECY SVS FEB 2021		85.00
01 2620 431 1 003	21A1308	RECY SVS FEB 2021		85.00
			Vendor Total:	365.00
66755	RUSS'S MARKET EXPRESS		9.97	
01 2320 610 0 000	3044	SUPPLIES		9.97
66755	RUSS'S MARKET EXPRESS		6.14	
01 1200 610 2 001	3189	SUPPLIES		6.14
1225				
66755	RUSS'S MARKET EXPRESS		7.00	
01 1200 610 2 001	3203	SUPPLIES		7.00
1225				
			Vendor Total:	23.11
66756	SCHOLASTIC		387.28	
01 2212 640 0 000	26750413	PRISONER B-3087		355.30
01 2212 640 0 000	26750413	S/H		31.98
			Vendor Total:	387.28
66757	SCHOOL DISTRICT 145 LUNCH		523.75	
01 2310 890 0 000	CO 20 NEW TEACHER	NEW TEACHER LUNCH 2019		523.75
66757	SCHOOL DISTRICT 145 LUNCH		150.21	
01 1100 610 1 004	HALOWEEN 20 HAMLLOW	Cookies from Philip Steffen for Hallowee		150.21
1111				
66757	SCHOOL DISTRICT 145 LUNCH		196.00	

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 2410 610 1 003	PARTYS 20 HALOWEEN & CHRISTMAS PARTY EAGLE SNACKS	196.00
66757	SCHOOL DISTRICT 145 LUNCH	535.85
01 2410 610 1 006	SNACKS 20 HALOWEEN & CHRISTMAS PARTY WIS SNACKS	535.85
66758	SCHOOL DISTRICT 145-PAYROLL	121,922.16
01 1100 281 1 004	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	5,394.80
01 1100 281 1 003	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1100 281 1 004	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1100 281 1 003	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1100 281 1 003	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 2410 280 2 002	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	855.36
01 3535 281 0 000	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	572.80
01 6200 281 1 004	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,503.12
01 6408 281 1 000	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,443.44
01 6408 281 2 000	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,121.68
01 2120 281 2 002	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 2220 281 1 003	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	916.48
01 2220 281 1 006	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,374.64
01 2220 281 2 001	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 2220 281 2 002	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,901.60
01 2230 286 0 000	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	855.36
01 1200 281 1 004	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1200 281 1 006	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	812.56
01 1200 281 2 001	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1200 281 2 001	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	812.56
01 1200 281 2 001	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,706.32
01 2120 281 2 001	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1100 281 2 002	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	389.52
01 1100 281 2 001	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	812.56
01 1100 281 1 004	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	853.20
01 1100 281 1 006	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	853.12
01 1200 281 0 000	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12

Vendor Total: 1,405.81

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1200 281 1 003 1221	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,503.12
01 1100 281 2 002 1168	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,803.20
01 1100 281 2 002 1169	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,300.48
01 1100 281 2 002 1170	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,145.60
01 1100 281 2 001 1172	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,145.60
01 1100 281 2 001 1174	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,851.84
01 1100 281 2 002 1174	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	428.24
01 1100 281 2 001 1155	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	812.56
01 1160 281 1 006	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,145.60
01 1100 281 1 003 1168	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1100 281 1 004 1168	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,145.60
01 1100 281 1 006 1168	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,145.52
01 1100 281 2 001 1168	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	3,436.64
01 1100 281 2 002 1116	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	136.48
01 1100 281 2 001 1124	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	4,444.32
01 1100 281 2 001 1130	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,291.12
01 1100 281 2 001 1140	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	7,446.12
01 1150 281 1 006	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,145.52
01 1100 281 2 001 1153	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	7,685.92
01 1100 281 1 006 1103	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	4,582.24
01 1100 281 1 006 1104	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	2,518.88
01 1100 281 1 006 1105	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	6,873.36
01 1100 281 2 002 1107	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	6,672.88
01 1100 281 2 002 1108	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	1,569.84
01 1100 281 2 001 1110	HSA JAN-AUG 2021 HSA PREMIUMS JAN-AUG 2021	10,310.04
		Vendor Total: 121,922.16
66759	SCHOOL SPECIALTY, INC.	38.69
01 1100 610 2 001 1110	208125628982 Expo low odor dry erase markers, chisel	11.17
01 1100 610 2 001 1110	208125628982 school smart highlighter chisel tip asso	6.75
01 1100 610 2 001 1110	208125628982 school smart ruled index card, 4x6 blue	5.64
01 1100 610 2 001 1110	208125628982 school smart standard staples, 1/4", box	5.18
01 1100 610 2 001 1110	208125628982 S/H	9.95

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66759	SCHOOL SPECIALTY, INC.			12.99
01 1100 610 2 002 1190	208126737584	Storex Storage bin w/lid		12.99
66759	SCHOOL SPECIALTY, INC.			58.60
01 1100 610 2 002 1106	208126741910	Pacon Medium Weight Tagboard, 24 x 36 In		52.56
01 1100 610 2 002 1106	208126741910	School Smart 12 Month Desk Pad Calendar,		6.04
66759	SCHOOL SPECIALTY, INC.			7.79
01 2410 610 1 003	208126801676	Cart #7792217292		7.79
66759	SCHOOL SPECIALTY, INC.			351.74
01 1100 610 1 004 1111	308103697056	Office Supplies		351.74
			Vendor Total:	469.81
66760	SECRETARY OF STATE			20.00
01 2320 810 0 000	2021-2022	2021-2022 NONPROFIT CORP BIENNIAL REPORT		20.00
			Vendor Total:	20.00
66761	SHERRI FRISBIE			1,091.58
01 2171 320 0 000	12/4/20-12/18/20	SVS 12/4/20-12/18/20		997.50
01 2171 334 0 000	12/4/20-12/18/20	SVS 12/4/20-12/18/20		94.08
66761	SHERRI FRISBIE			863.58
01 2171 320 0 000	SVS 1/8/21-1/13/21	SVS 1/8/21-1/13/21		769.50
01 2171 334 0 000	SVS 1/8/21-1/13/21	SVS 1/8/21-1/13/21		94.08
			Vendor Total:	1,955.16
66762	SITEONE LANDSCAPE SUPPLY LLC			405.43
01 2630 610 1 003	105600558-001	ICE MELT		81.09
01 2630 610 1 004	105600558-001	ICE MELT		81.09
01 2630 610 1 006	105600558-001	ICE MELT		81.09
01 2630 610 2 001	105600558-001	ICE MELT		81.08
01 2630 610 2 002	105600558-001	ICE MELT		81.08
66762	SITEONE LANDSCAPE SUPPLY LLC			405.43
01 2630 610 1 003	105727855-001	ICE MELT		81.09
01 2630 610 1 004	105727855-001	ICE MELT		81.09
01 2630 610 1 006	105727855-001	ICE MELT		81.09
01 2630 610 2 001	105727855-001	ICE MELT		81.08
01 2630 610 2 002	105727855-001	ICE MELT		81.08
			Vendor Total:	810.86
66763	SYMMETRY ENERGY SOLUTIONS, LLC			3,871.68
01 2610 621 1 004	9027164	SVS 9/21/20-10/20/20		92.23
01 2610 621 0 000	9027164	SVS 9/21/20-10/20/20		47.60
01 2610 621 1 006	9027164	SVS 9/21/20-10/20/20		1,348.91
01 2610 621 1 003	9027164	SVS 9/21/20-10/20/20		644.06

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 621 2 001	9027164	SVS 9/21/20-10/20/20		1,738.88
			Vendor Total:	3,871.68
	66764 TJ CABLE & UNDERGROUND SVS, LLC			100.00
01 2230 340 0 000	TJ2020-3615	DEC 2020 LOCATES		100.00
			Vendor Total:	100.00
	66765 TRACTOR SUPPLY COMPANY			3.94
01 2630 610 2 001	100148801	SUPPLIES		3.94
	66765 TRACTOR SUPPLY COMPANY			43.98
01 2620 610 0 000	100148804	SUPPLIES		43.98
	66765 TRACTOR SUPPLY COMPANY			9.77
01 2630 610 1 003	100149616	SUPPLIES		1.95
01 2630 610 1 004	100149616	SUPPLIES		1.95
01 2630 610 1 006	100149616	SUPPLIES		1.95
01 2630 610 2 001	100149616	SUPPLIES		1.96
01 2630 610 2 002	100149616	SUPPLIES		1.96
	66765 TRACTOR SUPPLY COMPANY			4.45
01 2620 610 0 000	100149621	SUPPLIES		4.45
	66765 TRACTOR SUPPLY COMPANY			4.98
01 2620 610 0 000	100149622	SUPPLIES		4.98
	66765 TRACTOR SUPPLY COMPANY			3.20
01 2630 610 2 001	100149685	SUPPLIES		0.80
01 2630 610 2 002	100149685	SUPPLIES		0.80
01 2630 610 1 004	100149685	SUPPLIES		0.80
01 2630 610 1 006	100149685	SUPPLIES		0.80
	66765 TRACTOR SUPPLY COMPANY			2.99
01 2620 610 0 000	100149801	SUPPLIES		2.99
	66765 TRACTOR SUPPLY COMPANY			29.98
01 2620 610 0 000	100150133	SUPPLIES		29.98
	66765 TRACTOR SUPPLY COMPANY			5.99
01 2710 610 0 000	100151812	SUPPLIES		5.99
	66765 TRACTOR SUPPLY COMPANY			5.49
01 2620 610 0 000	100837785	SUPPLIES		5.49
	66765 TRACTOR SUPPLY COMPANY			5.99
01 2710 610 0 000	200056660	SUPPLIES		5.99
	66765 TRACTOR SUPPLY COMPANY			31.41
01 2620 610 2 002	200056712	SUPPLIES		31.41
	66765 TRACTOR SUPPLY COMPANY			17.24
01 2620 610 0 000	200056716	SUPPLIES		17.24
	66765 TRACTOR SUPPLY COMPANY			30.98
01 2620 610 0 000	200056727	SUPPLIES		30.98
	66765 TRACTOR SUPPLY COMPANY			(4.49)
01 2620 610 0 000	20056717	SUPPLIES		(4.49)
			Vendor Total:	195.90
	66766 TRAFFIC SIGN CORP			56.45
01 1100 610 2 001	45296	Custom WHS Staff Parking sign		42.95
1111				
01 1100 610 2 001	45296	S/H		13.50
1111				
			Vendor Total:	56.45
	66767 TRANE COMPANY			2,737.74
01 2620 431 2 002	311387084	REPAIRS		2,737.74

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66767	TRANE COMPANY		5,543.42	
01 2620 431 1 003	311407974	REPAIRS		5,543.42
66767	TRANE COMPANY		(1,432.33)	
01 2620 431 1 003	311425320	CREDIT FOR RETURNED PART		(1,432.33)
			Vendor Total:	6,848.83
66768	UNITE PRIVATE NETWORKS LLC		1,118.65	
01 1100 735 1 003	SI-21-002445	ETHERNET SVS 1/1/21-1/31/21		559.32
1111				
01 1100 735 2 001	SI-21-002445	ETHERNET SVS 1/1/21-1/31/21		559.33
1111				
			Vendor Total:	1,118.65
66769	UNIVERSITY OF NEBRASKA - LINCOLN		105.00	
01 3535 890 0 000	4-H443	ADVANCED KITCHEN SERVICE		105.00
66769	UNIVERSITY OF NEBRASKA - LINCOLN		35.00	
01 3535 610 0 000	4-H4444	ROBOTICS		35.00
			Vendor Total:	140.00
66770	UPS		19.02	
01 2510 531 0 000	000X4A104021	POSTAGE		19.02
			Vendor Total:	19.02
66776	USPS TMS #246043		1,500.00	
01 2510 531 0 000	TMS#246043-	POSTAGE FEB 21		1,500.00
	0094			
			Vendor Total:	1,500.00
66771	VILLAGE OF EAGLE		170.70	
01 2610 410 1 003	099001-1-385	SVS 12/10/20-1/11/21		170.70
			Vendor Total:	170.70
66772	WAHOO-WAVERLY-ASHLAND NEWSPAPERS		12.67	
01 2310 540 0 000	I0000194201-	ADV		12.67
	1203			
66772	WAHOO-WAVERLY-ASHLAND NEWSPAPERS		50.20	
01 2310 540 0 000	I0000196898-	ADV		50.20
	1216			
66772	WAHOO-WAVERLY-ASHLAND NEWSPAPERS		30.73	
01 2310 540 0 000	I0000196898-	ADV		30.73
	1217			
66772	WAHOO-WAVERLY-ASHLAND NEWSPAPERS		43.20	
01 2310 540 0 000	I0000196898-	ADV		43.20
	1223			
66772	WAHOO-WAVERLY-ASHLAND NEWSPAPERS		20.73	
01 2310 540 0 000	I0000196898-	ADV		20.73
	1224			
66772	WAHOO-WAVERLY-ASHLAND NEWSPAPERS		136.66	
01 2310 540 0 000	I0000197782-	ADV		136.66
	1217			
			Vendor Total:	294.19
66773	WATERLINK INC		324.83	
01 2620 431 1 003	29126	MONTHLY WATER TREATMENT		81.20
01 2620 431 1 004	29126	MONTHLY WATER TREATMENT		81.21
01 2620 431 2 001	29126	MONTHLY WATER TREATMENT		81.21
01 2620 431 2 002	29126	MONTHLY WATER TREATMENT		81.21
			Vendor Total:	324.83
66774	WEST MUSIC COMPANY		117.31	
01 1100 610 1 003	SI1967768	Get America Singing Again!		19.99
1193		Vol 2		

BOARD REPORT FOR PERIOD ENDING FEBRUARY 1, 2021

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>			
01 1100 610 1 003 1193	SI1967768	Get America Singing Again! Vol. 2 Singe	79.98		
01 1100 610 1 003 1193	SI1967768	Get America Singing Again! Vol. 2 Singe	4.99		
01 1100 610 1 003 1193	SI1967768	S/H	12.35		
				Vendor Total:	117.31
	66775 WINDSTREAM		119.25		
01 2510 382 0 000 0121	091879297- 0121	SVS 12/25/20-1/24/21	119.25		
	66775 WINDSTREAM		655.90		
01 2510 382 0 000 0121	091881971- 0121	SVS 1/13/21-2/12/21	655.90		
				Vendor Total:	775.15
	66776 WOLFE HARDWARE		49.80		
01 2620 610 0 000 0121	297479	SUPPLIES	49.80		
	66776 WOLFE HARDWARE		17.99		
01 2620 610 0 000 0121	297605	SUPPLIES	17.99		
	66776 WOLFE HARDWARE		3.61		
01 2630 610 1 003	298144	SUPPLIES	0.73		
01 2630 610 1 004	298144	SUPPLIES	0.72		
01 2630 610 1 006	298144	SUPPLIES	0.72		
01 2630 610 2 001	298144	SUPPLIES	0.72		
01 2630 610 2 002	298144	SUPPLIES	0.72		
				Vendor Total:	71.40
				Fund Total:	602,229.05
				Checking Account Total:	602,229.05
				Payroll Total:	1,377,777.41
				Total:	\$1,980,006.46

**Special Building Fund, Bond Fund, Qualified Capital Purpose Undertaking
Fund, Bond Debt Service, and Depreciation Fund Claims for
February 1, 2021**

Special Building Fund

DLR Group (\$492.50) – Payment is for professional services (\$492.50 Expanded Construction Services) related to various 2020 – 2021 construction projects in the District.

Bond Series 2015 / 2016 Construction Proceeds

No claims this month.

Qualified Capital Purpose Undertaking

No claims this month.

Bond Debt Service

No claims this month.

Depreciation Fund

Dietze Music (\$621.75) – Payment is for a replacement Casio 88 key piano for the Waverly High School Instrumental Music Program.

General Fund February, 2021 Fiscal Year to Date Expenses Compared to Budget = \$791,953 under budget or 3.13%.



INTERLOCAL AGREEMENT FOR THE USE OF LAWSON PARK FIELD

This INTERLOCAL AGREEMENT is made on this ____ day of _____, 2021~~20~~19, by and between the SCHOOL DISTRICT #145("School District") and the CITY OF WAVERLY ("City"), collectively referred to in this Agreement as the "Parties."

RECITALS

- A. Property. The City owns Lawson Park which includes public restrooms, fenced ball fields, dugouts, bleachers, bullpens, batting cages, scoreboards, garbage containers, field lighting, concession stand, and parking areas, collectively referred to as the "Park." The City makes this property available for use by the community, including the School District.
- B. Need. The School District has determined that it has a need for fenced ball fields, public restrooms, dugouts, bleachers, bullpens, batting cages, scoreboards, garbage containers, field lighting, concession stand, and parking areas for baseball games and practices.
- C. Two-Party Agreement. The School District and the City have mutually determined that Lawson Park Field #1 can be used by the School District for both practices and games. Other areas may be utilized depending upon availability and fees will be applied accordingly. Under no circumstances can the facility be sub-leased at any time.
- D. Authorization. The Board of Education of the School District and the City Council of the City have authorized and directed their respective representative to enter into the Agreement.
- E. Agreement. The School District and the City therefore enter into this Agreement.

GENERAL TERMS

1. Authority. This Agreement, authorized by Inter-local Cooperation Act, Neb. Rev. Stat 13-801 et seq. (Reissue 2012); which allows local governmental units to make the most efficient use of their powers by cooperation with other localities on a basis of mutual advantage and thereby providing services and facilities in a manner and pursuant to forms of governmental organization that will accord best with geographic, economic, population and other factors influencing the needs and development of local communities. This Agreement is binding upon and shall insure to the benefit of the successors and assigns of the Parties to this Agreement.
2. TermDuration. The Term of this Agreement ~~shall be for one season, commencing on~~ will begin the Monday of Week 31 based on the Nebraska School Activities Association (NSAA) calendar and ~~terminatesrun through~~ the end of the high school baseball season. ~~This agreement does not automatically renewThe Agreement shall automatically renew unless either "Party" provides written notice to terminate the agreement.~~
3. Purpose. The Agreement is entered into by the City and the School District for the purpose of authorizing the use of common or shared resources to support, maintain, and continue the development of the Park in the City of Waverly.
4. The Responsibilities of the School District
 - 4.1 The School District shall be responsible for clearing debris (garbage) from the Park grounds and placing it in containers provided by the City resulting from the School District's use for baseball practices and games. The School District is not responsible for cleaning debris (garbage) left by other user groups or individuals.
 - 4.2 The School District shall be responsible for maintaining and caring for the Park. Maintenance of the Park shall consist of the following:

Daily Routine before Practice and Games

- Remove tarps from home plate and pitcher mound areas
- Drag the skinned areas smooth
- Water down the skinned infield (if needed)
- Repair pitching and batter box area with field clay
- Sweep and clean dugouts
- Set the chalk lines and mark officially
- Paint or wash bases, pitching plate and home plate
- Prepare the bullpens
- Prepare the press box and operation of the PA System and Scoreboard
- Check the operation of the electrical equipment in the concession stand
- Dispose of trash found in and around field and bleacher areas

Daily Routine after Practice and Games

- Rebuild the pitching mound and home plate area and cover areas with tarps
- Remove the bases and cover the base anchor sleeves
- Rake loose, brush, or blow dirt off grass along base paths, mound circle, and infield edge
- Repair the bullpen mound and home plate area
- Replace and tamp any loose divots in the turf areas
- Dispose of trash in and around field and bleacher areas and take trash to dumpsters
- Lock all facility gates and doors and turn off lights.

4.3 The School District shall submit baseball practice and game schedules for the Park to the Park and Recreation Director, or his/her designee, fifteen (15) days prior to the first practice. However, the schedule for practices and/or games may be changed on short notice as a result of inclement weather conditions, the needs of the School District, condition of playing surface(s), etc. The School District will attempt to keep changes to a minimum. Said schedules shall include the dates, start and estimated ending times for all practices and game. Further, the City Park and Recreation Director, or his/her designee, shall be notified of any schedule changes as soon as reasonably possible (i.e., rain cancellation, change in site location).

4.4 The School District shall be allowed to apply field conditioner, clay, or similar product (approved by the City) to the playing surface in the Park as deemed necessary by the School District.

4.5 The School District shall provide adult supervision, including coaches and umpires as appropriate, during all school-sponsored baseball practices and games in the Park. City personnel, unless employed under a separate agreement or volunteering for the School District, will not be utilized for supervision of events.

4.6 At their discretion, the School District may charge admission and sell concessions at the School District's scheduled practices and games in the Park.

4.7 The School District shall inspect the Park prior to each use to insure they are safe for use. The School District will be responsible for repair of damage to the playing surfaces and facilities caused by spectators and/or participants at School District scheduled practices and/or games. Practices and games will not be held in a Park that is not safe.

4.8 The School District shall be responsible for post-game/practice clean up, including removal of equipment and depositing of trash in receptacles provided by the City.

4.9 The School District shall be responsible to report any hazardous conditions or damage requiring repair to the City Park and Recreation Director, or his/her designee, as soon as possible but no later than the beginning of the next business day or remedy such condition or damage prior to use.

~~4.10 The School District shall establish and maintain a reasonable accounting system that enables the Parties to readily identify all revenue, including, but not limited to, admission fees and concessions, generated by the School District through the use of the Park. The City shall at anytime have the right to audit, to examine, and to make copies of all records relating to such revenues. Within thirty (30) days after the conclusion of the Term the School District shall provide the City with a written accounting detailing all revenue generated by the School District's use of the Park specifying, among other things, the date of the event, the activity (e.g., admission, concessions) from which revenue was generated, and the amount of revenue received.~~

5. The Responsibilities of the City

5.1 The City shall be responsible for inspection, maintenance and care, except as provided for in Section 4, including, inspection of the fields and other areas in the park, normal maintenance and repair, including mowing, weed control, aerating, watering turf, fertilizing, and seeding of the Park and associated facilities, including the playing surfaces, fences and backstops, restrooms, parking surfaces, bleachers, scoreboard(s), etc. In response to the request from the City, the School District may, at its discretion, assist the City with personnel and/or equipment for the above listed maintenance items.

5.2 The City shall ensure that there are garbage receptacles in the park during all periods of use by the School District.

5.3 The City shall provide restrooms in the Park that are available and in usable condition during the School District's scheduled practices and games. The School District is required to monitor cleanliness and restock supplies while hosting tournaments and games.

5.4 The City will make every effort possible to schedule major improvements and repairs to the Park during the off-season to avoid closing the facilities during the School District's scheduled usage. If a field is damaged, the City and the School District will examine the field and jointly determine whether or not the field is safe for use. If it is determined the field is unsafe for use, the City and School District will estimate a date and time the field will once again be available and the City will begin and complete repairs agreed to by the City as soon as reasonably possible. The School District shall make the determination whether to cancel or delay games due to weather conditions.

5.5 The City reserves the right to close the Park for any period of time necessary to undertake emergency major repairs if needed. The City will work with the School District to avoid any delay or cancellation of practices or games to the extent possible. In the event it becomes necessary to close the Park, the City will provide as much advance notice as possible and project the date and time the Park will be available to the School District.

5.6 The City will handle changes to the School District's scheduled use to the best of its ability to avoid any conflicts. ~~All other user groups shall be advised that the School District has priority usage of the Park and that their permission to use the Park may be denied at any time to accommodate the needs of the School.~~

6. Joint Responsibility

6.1 The School District and the City agree to work closely and cooperatively to resolve any maintenance, care, or safety issues concerning the Park and to make improvements and expansion to the facilities through grants, donations, etc.

6.2 The School District may provide either funds or materials such as half of the clay, or field conditioner.

6.3 The School District and City will conduct an inspection of the Park in the fall to jointly establish a pre-season work list to be completed prior to the start of the spring sport season. The School District shall be responsible for providing materials in accordance with the provisions of this agreement, or additional materials as jointly agreed upon during the establishment of the above work list.

6.4 The School District and City shall mutually agree to cost share on capital expenditures that cost over one thousand (\$1,000) dollars.

7. Hold Harmless

7.1 The City agrees to hold harmless, indemnify and defend at its expense the School District and its officers, agents and employees, from and against any and all claims, judgments, actions, suits, liability, loss, costs, expenses, or damages arising out of or in any way resulting from negligent acts or omissions of the City, its officers, employees, and /or agents, in the course of its performance under the Agreement.

7.2 The School District agrees to hold harmless, indemnify and defend at its own expense the City and its officers, agents, and employees, from and against any and all claims, judgments, action, suits, liability, loss, costs, expenses, or damages arising out of or in any way resulting from negligent acts or omissions of the School District, its officers, employees, and/or agents, in the course of its performance under this Agreement.

7.3 If any claim, judgment, action, suit, liability, loss, cost, expense, or damage arises out of or results from the joint negligent acts or omissions of both the City and the School District with respect to acts done pursuant to this Agreement, each party shall be responsible for its own share of any resulting liability.

7.4 Both the City and the School District shall carry liability insurance coverage. Each "Party" shall have the other "Party" listed as an additional insured on their insurance policy.

8. User Fee The School District shall be responsible to pay a user fee for the use of the Park. The School District agrees to pay an annual fee in the amount of ~~four thousand two~~ ~~two thousand nine~~ hundred (\$~~4,200~~,~~900~~) dollars. [Full payment must be received by September 1, 20210.](#)

9. Representatives The School District Superintendent, or his/her designee, shall represent the School District and the City Administrator, or his/her designee, shall represent the City on all matters related to this Agreement (hereinafter referred to as the "Representatives").

SCHOOL DISTRICT #145

CITY OF WAVERLY

By: _____

By: _____

DATE: _____

DATE: _____

Personnel - All EmployeesInjury Leave

A District employee who believes that they have been physically injured within the employee's scope of employment by another individual who intentionally, knowingly, or recklessly causes bodily injury to such employee must report such injury to the employee's administrator as soon as practical. An administrator will then investigate the circumstances to determine if the employee qualifies for paid injury leave. The employee may be required to provide confirmation from a physician regarding the causation and the period of time for which an employee is unable to work. If the administrator determines that the employee qualifies for paid injury leave, then the employee will receive up to seven calendar days of paid injury leave to cover the amount of time that the employee was otherwise scheduled to work. Such paid injury leave will not count against the employee's other available leave.

If the administrator determines that the employee does not qualify for paid injury leave, then the employee may be required to use other available leave. There is no appeal process for an employee who has been denied a request for paid injury leave.

Legal Reference: LB 1186 (2020)
Date of Adoption:

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

Page 2 of 6

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the

Page 3 of 6

[Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the

child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences which are Not School Excused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers

Page 5 of 6

identified to improve regular attendance. The plan shall consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Educational evaluation;
- (d) Referral to community agencies for economic services;
- (e) Family or individual counseling; and
- (f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Date of Adoption: [Insert Date]

Service Animals

Individuals with a disability shall be permitted to use a service animal on school premises as and to the extent provided by law.

1. Definition of Service Animal

A service animal is a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability. Other species of animals are not service animals for the purposes of this definition, though miniature horses are in certain circumstances entitled to similar treatment.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks that a service dog may perform to meet this definition include:

- Navigation: assisting individuals who are blind or have low vision with navigation and other tasks,
- Alerting: alerting individuals who are deaf or hard of hearing to the presence of people or sounds,
- Protection: providing non-violent protection or rescue work,
- Pulling: pulling a wheelchair,
- Seizure: assisting an individual during a seizure,
- Allergens: alerting individuals to the presence of allergens,
- Retrieving: retrieving items such as medicine or the telephone,
- Physical support: providing physical support and assistance with balance and stability to individuals with mobility disabilities, and
- Interrupting behaviors: helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

Work or tasks that are excluded from meeting the definition are:

- Guard dogs: the crime deterrent effects of an animal's presence and
- Companion dogs: the provision of emotional support, well-being, comfort, or companionship.

2. Permit Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal in training. The individual may not be required to pay an extra fee for the service animal to attend events for which a fee is charged.

Service animals may be excluded from school premises if:

- a. The service animal is out of control and the service animal's handler does not take effective action to control it;
- b. The service animal is not housebroken; or
- c. The presence of the service animal poses a direct threat to the health or safety of others.

To determine whether a “direct threat” exists, an “individualized assessment” is to be made to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

3. Control of the Service Animal.

The service animal must be under the control of its handler. In most cases, the dog must have a harness, leash, or other tether. The service animal does not need to be on a leash, however, if the handler is unable because of a disability to use a leash. A leash is also not required if it would interfere with the service animal’s safe, effective performance of work or tasks. If either of the leash exceptions applies the service animal must be under the handler’s control via voice control, signals, or other effective means.

4. Responsibility for Care or Supervision.

The school district is not responsible for the care or supervision of the service animal. The individual with the service animal shall be liable for any damage done to the premises or facilities or to any person by such animal.

5. Inquiries.

When addressing a service animal matter, staff shall not ask about the nature or extent of the person’s disability.

Staff may not ask questions about the dog’s qualifications as a service animal when it is readily apparent that the dog is trained to do work or perform tasks for an individual with a disability. Examples include where the dog is observed guiding an individual who is blind or has low vision, pulling a person’s wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability.

Where it is not readily apparent that the dog qualifies as a service animal, staff may ask if the dog’s presence is required because of a disability and what work or task the dog has been trained to perform. Staff may not require documentation, such as proof that the dog has been certified, trained, or licensed as a service animal.

The service animal must be licensed or registered in accordance with City Code and not be deemed dangerous or potentially dangerous by the City.

Legal Reference: Americans with Disabilities Act of 1990 (ADA), 28 CFR §28.104 and §35.136; Section 504 of the Rehabilitation Act of 1973 (Section 504); and Neb. Rev. Stat. §§20-126.01 and 20-127

Policy Adopted: 10/03/11
Policy Revised: 08/05/19

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

ANIMALS AT SCHOOLS

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

II. SERVICE ANIMALS

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. Individuals with a disability shall be permitted to use a service animal on school premises as and to the extent provided by law, subject to the conditions of this policy.

Definition of Service Animal: A “service animal” is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability. Other species of animals are not service animals for the purposes of this definition, though miniature horses are in certain circumstances entitled to similar treatment.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks that a service dog may perform to meet this definition include:

- Navigation: assisting individuals who are blind or have low vision with navigation and other tasks,
- Alerting: alerting individuals who are deaf or hard of hearing to the presence of people or sounds,
- Protection: providing non-violent protection or rescue work,
- Pulling: pulling a wheelchair,
- Seizure: assisting an individual during a seizure,
- Allergens: alerting individuals to the presence of allergens,
- Retrieving: retrieving items such as medicine or the telephone,
- Physical support: providing physical support and assistance with balance and stability to individuals with mobility disabilities, and
- Interrupting behaviors: helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

Work or tasks that are excluded from meeting the definition are:

- Guard dogs: the crime deterrent effects of an animal's presence and
- Companion dogs: the provision of emotional support, well-being, comfort, or companionship.

Inquiries. When addressing a service animal matter, staff shall not ask about the nature or extent of the person's disability. Staff may not ask questions about the dog's qualifications as a service animal when it is readily apparent that the dog is trained to do work or perform tasks for an individual with a disability.

Examples include where the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability.

Where it is not readily apparent that the dog qualifies as a service animal, staff may ask if the dog's presence is required because of a disability and what work or task the dog has been trained to perform. Staff may not require documentation, such as proof that the dog has been certified, trained, or licensed as a service animal.

Permit Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal in training. The individual may not be required to pay an extra fee for the service animal to attend events for which a fee is charged.

Procedural Requirements. The following requirements must be satisfied before a service animal will be allowed in school buildings or on school grounds:

Request. A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or Director of Student Services. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Health and Vaccination. The service animal must be licensed or registered in accordance with City Code and not be deemed dangerous or potentially dangerous by the City.

Control of the Service Animal: The service animal must be under the control of its handler. In most cases, the dog must have a harness, leash, or other tether. The service animal does not need to be on a leash, however, if the handler is unable because of a disability to use a leash. A leash is also not required if it would interfere with the service animal's safe, effective performance of work or tasks. If either of the leash exceptions applies the service animal must be under the handler's control via voice control, signals, or other effective means. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether.

Exclusion or Removal from School: A service animal may be excluded from school property and buildings if:

- a. The service animal is out of control and the service animal's handler does not take effective action to control it;
- b. The service animal is not housebroken; or
- c. The presence of the service animal poses a direct threat to the health or safety of others.

To determine whether a "direct threat" exists, an "individualized assessment" is to be made to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

Supervision and Care of Service Animals: The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

Damage to School Property and Injuries: The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

Service Animal in Training: This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

Denial of Access and Grievance: If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

III. THERAPY ANIMALS

The school district supports the use of therapy animals by teachers or other qualified school personnel ("**Owner/Handler**") for the benefit of its students subject to the conditions of this policy.

Therapy Animal: A "therapy animal" is an animal that has been individually trained and certified to work with its Owner/Handler to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner/Handler and are not owned by the school district.

Therapy Animal Standards and Procedures: The following requirements must be satisfied before a therapy animal will be allowed in school buildings or on school grounds:

Request: An Owner/Handler who wants to bring a therapy animal to school must submit a written request to a principal or Director of Student Services. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal

to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Training and Certification: The Owner/Handler must submit training and certification information requested by the Director of Student Services or his or her designee. Any certification required by the school district must remain current at all times.

Health and Vaccination: The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner/Handler must submit proof of current required licensure from the local licensing authority and proof of the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable.

Control: A therapy animal must be under the control of the Owner/Handler at all times. The animal will be on leash when out of the classroom and only in areas of the building where and when invited.

Identification: The therapy animal must have appropriate identification identifying it as a therapy animal. The animal must wear its sponsoring therapy organization's identification, which is active and in good standing

No Disruption: The therapy animal must not disrupt the educational process by any of its behaviors.

Health and Safety: The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

Supervision and Care of Therapy Animals: The Owner/Handler is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal. The animal must be house broken and always clean and well groomed.

Authorized Area(s): The Owner/Handler shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

Insurance: The Owner/Handler must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

Exclusion or Removal from School: A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or

- (4) The animal's presence otherwise interferes with the educational process. The Owner/Handler shall be required to remove the therapy animal from school premises immediately upon such a determination.

Allergic Reactions: If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner/Handler of the animal will be required to remove the animal to a different location designated by an administrator.

Damages to School Property and Injuries: The Owner/Handler of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

SERVICE ANIMAL REQUEST FORM
Submit to Director of Student Services

School Building: _____ Date _____

Name of Assisted Person: _____

Assisted person is Staff Student Other

Name of Animal Owner (if different than above): _____

Name of Animal Handler (if different than above): _____

Name of Animal: _____ Type of Animal: Dog Miniature Horse

If it is not readily apparent that the animal qualifies as a "service animal," please answer the following questions:

Is use of the animal required because of a disability? Yes No

What work or task has the service animal been trained to perform?

I have read and understand the school district's Animals Policy. I will abide by the terms of that Policy. I understand that if the service animal is out of control, not housebroken, presents a direct and immediate threat to others in the school, or fundamentally alters the nature of the service, program, or activity that cannot be eliminated by reasonable modifications, the school district may exclude or remove my service animal from its property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

Assisted Person's Signature

Date

Parent/Guardian Signature

Date

Handler's Signature

Date

Please attach the following documentation:

- Proof of current licensure or registration in accordance with City Code
- Proof of current vaccinations and immunizations from a licensed veterinarian

APPROVAL

School Official Signature: _____

Date _____

Title: _____

Note: This form is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different service animal will be used

THERAPY ANIMAL REQUEST FORM
Submit to Director of Student Services for approval

School Building: _____ Date _____

Name of Handler : _____ E-mail: _____

Name of Animal: _____ Type/Breed: _____

Name of Organization/Affiliation: _____

Number of hours in the school setting per day/week: _____

Brief description of purpose or use of the therapy animal:

Please attach the following documentation:

- Proof of current licensure or registration in accordance with City Code
- Proof of current vaccinations and immunizations from a licensed veterinarian
- A certificate of successful completion of a pet therapy program with the names of the human and canine halves of the team indicated on the certificate.
- Copy of an insurance policy that provides liability coverage for the therapy animal while on school property
- AKC Good Citizens Certificate for the canine half of the team
- Building plan & Parent Communication - drafts

I have read and understand the school district's Animals Policy. I will abide by the terms of that Policy. I understand that if the service animal is out of control, not housebroken, presents a direct and immediate threat to others in the school, or fundamentally alters the nature of the service, program, or activity that cannot be eliminated by reasonable modifications, the school district may exclude or remove my service animal from its property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

Owner/Handler's Signature

Date

Building Principal

Date

APPROVAL

School Official Signature: _____

Date _____

Title: _____

2021-2022

SCHOOL DISTRICT 145



District Calendar

August '21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

*Scheduled inclement weather dates for students are May 20, 23, 24

*Additional teacher contract days if necessary for inclement weather are May 23, 24, 25

- August**
- 9-Teacher Welcome Back/Breakfast
- 10-Teacher PD-Elementary & Secondary
- 11-Teacher Work day K-12
- 12-Elementary Plan Day
- 12-6th and 9th Graders First Day of School
- 13-Students First Day K-12
- 25 Early Dismissal; In-Service K-12
- September**
- 6-Labor Day; No School
- 29-Early Dismissal; Teacher In-Service K-12
- October**
- 14-No School; Teacher In-Service K-12
- 15-No School; Teacher Comp Day
- 27-Early Dismissal; In-Service K-12
- November**
- 2-No School
- 17-Early Dismissal; In-Service K-12
- 24-26 No School
- December**
- 15-Early Dismissal; In-Service K-12
- 22-Students and Teachers 12 pm Dismissal
- 23-31 No school
- 22-26 NSAA Memoratorium
- January**
- 3-No School
- 4-No School; Teacher In-Service K-12
- 5-Classes Resume K-12
- 26-Early Dismissal; In-Service K-12
- February**
- 11-No School K-5 only; Elementary Plan Day
- 14-No School; Teacher Comp Day
- 23-Early Dismissal; In-Service K-12
- March**
- 10-11-No School
- 14-No School
- 15-No School; Teacher In-Service K-12
- 30-Early Dismissal; In-Service K-12
- April**
- 15-No School
- 18-No School
- 27-Early Dismissal; In-Service K-12
- May**
- 15-Graduation
- 19-Student's Last Day 12 pm Dismissal
- 20-Teacher Work Day (1/2 Day)
- 30-Memorial Day

	Start Time	Dismissal Time	Early Dismissal	12pm Dismissal (Dec 22 & Last Day)	Late Start (2hr delay)
Eagle	8:15	3:05	12:55	11:25	10:15
Hamlow	8:25	3:20	1:10	11:40	10:25
WIS	8:30	3:30	1:20	11:50	10:30
MS	8:25	3:25	1:25	11:45	10:25
HS	8:40	3:40	1:30	12:00	10:40

- No School for Students
- Early Dismissal
- 12pm Dismissal
- No Students K-5 Only

Quarter	Ends	Days	Semester	Teacher
1st	Oct. 13	44		
2nd	Dec. 22	43.5	87.5	92.5
3rd	Mar. 9	45		
4th	May 19	44.5	89.5	93.5
Total		177	177	186

Including Communities of Alvo, Eagle, Prairie Home, Walton, and Waverly
 P.O. Box 426 Waverly, NE 68462 www.district145.org/calendars

Robin Hoffman

From: Tony Bayer <tony.bayer@district145.org>
Sent: Monday, January 18, 2021 9:32 AM
To: Robin Hoffman
Subject: Fwd: Cornhusker International 65 Passenger Bus Quote
Attachments: 2022 65-2A spec 1945 Customer Copy.docx

Good morning Robin, here is the quote from International that is basically the same as the last two we purchased from them. The only difference is they have the Allison transmission we want instead of the Eaton we got with the last two. They have one of these in stock at the moment as a demo so pricing reflects that.

If we were to special order a new bus I would mirror these specs except for a few things. I would add a battery shut off in the battery box to kill the batteries in the summer, I would add a white roof, and remove the interior luggage racks so we can use the new 4 camera camera system like what is in the two new Thomas buses. Let me know if you have any questions. Thanks!

----- Forwarded message -----

From: Kevin Jochum <kevin.jochum@cornhuskerinternational.com>
Subject: Cornhusker International 65 Passenger Bus Quote
To: Tony (tony.bayer@district145.org) <tony.bayer@district145.org>

Hello Tony,

Attached, please find the specs for a 2022 65 Passenger International Bus. This is a very well equipped bus that will have such options as the Cummins 250 HP Engine, Allison Transmission, interior racks, exterior luggage storage, air brakes, air ride, and our Safety Star Premium Package. This package really does make the difference over the life of the bus with options such as dual stop arms, 8-lamp system with visors, red over-ride switch, LED lights, noise kill switch, pre-trip exterior light check system, child-check system, pebble tread 36" wide, driver's side window visor, air-ride seat, stainless steel mirror brackets, heated and remote control mirrors to name a few. This bus would make an ideal activity and/or route bus with all of these options.

I have this unit here in Lincoln under our demo program so I can offer you pretty steep discounts. These buses have less than 500 miles and would include full warranty upon taking possession.

Pricing is as follows:

2022 65 Passenger International Bus \$94,600

Less Demo Unit Discount (\$3,500)

Less Discount if delivered and paid for by 2/25/21 (\$3,600)

Final Price **\$87,500**

Optional: Roof Mounted Air Conditioning, Free Blow **ADD** **\$11,544**

Optional: 2 Camera Interior Video System **ADD** **\$2,750**

This price includes beltline lettering and delivery. If you have questions please feel free to reach me 402-730-7223. Have a great week!

Regards,

Kevin Jochum

Bus Sales

Cornhusker International

3131 Cornhusker Hwy

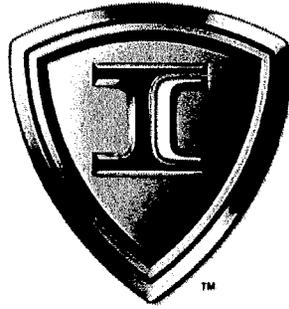
Lincoln, Ne 68504

402-466-8461 ex 211 office

402-730-7223 cell

Kevin.Jochum@cornhuskerinternational.com

--
Tony Bayer
District Mechanic
District 145-Waverly
10211 Deer Park Road
Waverly NE. 68462
402-786-2321 Ext.7102



2022 IC Bus, CE Series
65-2A

Sales Proposal For:

Cornhusker Int'l Stock Bus

Presented By:

CORNHUSKER INTERNATIONAL TRUCKS, INC

Prepared For:
Cornhusker Int'l Stock B
Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504-1593
(402)331 - 8801
Reference ID: N/A

Presented By:
CORNHUSKER INTERNATIONAL TRUCKS, INC
Russell Folts
3131 CORNHUSKER HIGHWAY
LINCOLN NE 68504 -
(402)466-8461

Thank you for the opportunity to provide you with the following quotation on a new IC Corporation vehicle. I am sure the following detailed specification will meet your operational requirements, and I look forward to serving your business needs.

Model Profile
2022 INTEGRATED CE S BUS (PB105)

APPLICATION:	School Transportation
MISSION:	Requested GVWR: 27500. Calc. GVWR: 29800 Calc. Start / Grade Ability: 29.87% / 2.76% @ 55 MPH Calc. Geared Speed: 79.3 MPH
DIMENSION:	Wheelbase: 254.00, CA: N/A, Axle to Frame: 152.00
ENGINE, DIESEL:	{Cummins B6.7 250} EPA 2017, 250HP @ 2400 RPM, 660 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 250 Peak HP (Max), School Bus Only
TRANSMISSION, AUTOMATIC:	{Allison 2500 PTS} 5th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus Omit Item (Clutch & Control)
CLUTCH:	
AXLE, FRONT NON-DRIVING:	{Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity
AXLE, REAR, SINGLE:	{Dana Spicer 19060S} Single Reduction, 19,800-lb Capacity, 190 Wheel Ends Gear Ratio: 6.17
TIRE, FRONT:	(2) 11R22.5 Load Range G AH37 (HANKOOK), 501 rev/mile, 75 MPH, All-Position
TIRE, REAR:	(4) 11R22.5 Load Range G DH37 (HANKOOK), 498 rev/mile, 75 MPH, Drive
SUSPENSION, REAR, AIR, SINGLE:	{International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers
PAINT:	Cab schematic 100NB Location 1: 4421, School Bus Yellow (Std) Chassis schematic N/A

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

Base Chassis, Model INTEGRATED CE S BUS with 254.00 Wheelbase, N/A CA, and 152.00 Axle to Frame.

BODY PLANS

BODY, BUS Conventional; 78" Headroom, 31'11" Body Length, 71 Passenger, 254 WB

BODY PLAN, NON-SPECIAL NEEDS Conventional; 31' 11", Body Length 65 Passenger, 254" WB, DX0057A000

BODY PLAN, APPROVED VARIATION Number 025

ENGINE

ENGINE, DIESEL {Cummins B6.7 250} EPA 2017, 250HP @ 2400 RPM, 660 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 250 Peak HP (Max), School Bus Only

Includes

: FUEL FILTER Included with Cummins B6.7 Engines Engine Mounted

: FUEL/WATER SEPARATOR Fuel/Water Separator; Heated; with Water-in-Fuel Sensor. Engine Mounted

RADIATOR Aluminum, 2-Row, Cross Flow, Over Under System, 717 SqIn Louvered, with 313 SqIn Charge Air Cooler, Includes In-Tank Oil Cooler

Includes

: DEAERATION SYSTEM with Surge Tank

: HOSE CLAMPS, RADIATOR HOSES Gates Shrink Band Type; Thermoplastic Coolant Hose Clamps

: RADIATOR HOSES Premium, Rubber

FAN DRIVE {Warner Electric FC-550} Electronically Activated and Controlled

AIR CLEANER with Service Protection Element

Includes

: GAUGE, AIR CLEANER RESTRICTION Air Cleaner Mounted

ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection

BLOCK HEATER, ENGINE {Phillips} 120V/750W, for Cummins ISB/B6.7 Engines

CRUISE CONTROL Electronic

Notes

: Cruise Control Switches Mounted on Steering Wheel are Non-Illuminated.

EMISSION COMPLIANCE Federal, Does Not Comply with California Clean Air Idle Regulations

FEDERAL EMISSIONS {Cummins B6.7} EPA, OBD and GHG Certified for Calendar Year 2020

GOVERNOR Electronic Road Speed Type; for Electronic Engines and Bus Models; with 55 MPH Default

THROTTLE, HAND CONTROL Electronic

Notes

: Cruise Control Switches Mounted on Steering Wheel are Non-Illuminated.

TRANSMISSION

TRANSMISSION, AUTOMATIC {Allison 2500 PTS} 5th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus

Includes

: OIL FILTER, TRANSMISSION Mounted on Transmission

: TRANSMISSION OIL PAN Magnet in Oil Pan

SHIFT CONTROL PARAMETERS {Allison} 1000 or 2000 Series Transmissions, Performance Programming

Description

TRANSMISSION OIL Synthetic; 20 thru 28 Pints

CLUTCH

CLUTCH Omit Item (Clutch & Control)

REAR AXLES, SUSPENSIONS

AXLE, REAR, SINGLE {Dana Spicer 19060S} Single Reduction, 19,800-lb Capacity, 190 Wheel Ends . Gear Ratio: 6.17

Includes

: REAR AXLE DRAIN PLUG (1) Magnetic, For Single Rear Axle

Notes

: The following features should be considered when calculating Rear GAWR: Rear Axles; Rear Suspension; Brake System; Brakes, Rear Air Cam; Brake Shoes, Rear; Special Rating, GAWR; Wheels; Tires.

: When Specifying Axle Ratio, Check Performance Guidelines and TCAPE for Startability and Performance

SUSPENSION, REAR, AIR, SINGLE {International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers

Notes

: The following features should be considered when calculating Rear GAWR: Rear Axles; Rear Suspension; Brake System; Brakes, Rear Air Cam; Brake Shoes, Rear; Special Rating, GAWR; Wheels; Tires.

FRONT AXLES

AXLE, FRONT NON-DRIVING {Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity

Includes

: AXLE, FRONT SQUARING to Plus or Minus .015 Inch, using a Special Fixture to Assure Parallelism of Springs

Notes

: The following features should be considered when calculating Front GAWR: Front Axles; Front Suspension; Brake System; Brakes, Front Air Cam; Wheels; Tires.

FRONT SUSPENSIONS

SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 10,000-lb Capacity, with Shock Absorbers

Includes

: SPRING PINS Bolt and Nut Type

: SPRING PINS Rubber Bushings, Maintenance-Free

Notes

: The following features should be considered when calculating Front GAWR: Front Axles; Front Suspension; Brake System; Brakes, Front Air Cam; Wheels; Tires.

CABS, COWLS, BODIES

COWL Flat Back

GAUGE CLUSTER English with English Electronic Speedometer

Includes

: GAUGE CLUSTER (5) Engine Oil Pressure (Electronic), Water Temperature (Electronic), Fuel (Electronic), Tachometer (Electronic), Voltmeter

: ODOMETER DISPLAY, Miles, Trip Miles, Engine Hours, Trip Hours, Fault Code Readout

: WARNING SYSTEM Low Fuel, Low Oil Pressure, High Engine Coolant Temp, and Low Battery Voltage (Visual and Audible)

GAUGE, DEF FLUID LEVEL

GAUGE, OIL TEMP, AUTO TRANS for Allison Transmission

Description

IP CLUSTER DISPLAY On Board Diagnostics Display of Fault Codes in Gauge Cluster

FRAMES

FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 480.1" (12195mm) Maximum OAL

Includes

: CHASSIS PAINT Chassis Painted Prior to Body Mounting

: FRAME RAILS All holes Laser Aligned and Machine Punched, Powder Coated Prior to Full Assembly, Assembled in Fixture using "Grade 8" Bolts

: FRAME REINFORCEMENT, SPECIAL 3.30" x 1.80" x 0.312" x 31.50" Inverted "L" in Front Shock Absorber Mounting Area

BUMPER, FRONT Contoured, Steel, Severe Duty

Includes

: BUMPER, FRONT THICKNESS 1/4 Inch

CROSSING GATE, FRONT Omit Item

Includes

: CROSSING GATE, FRONT Matches Contour of Bumper

CROSSMEMBER, REAR, AF (2)

TOW HOOK, FRONT (2) Frame Mounted

TOW HOOK, REAR (2) Mounted on Lower Rail Flange

WHEELBASE RANGE 254" (645cm) Only

BRAKES

BRAKE SYSTEM, AIR Dual System for Straight Truck Applications

Includes

: BRAKE LINES Color and Size Coded Nylon

: DRAIN VALVE Twist-Type

: GAUGE, AIR PRESSURE (2) Air 1 and Air 2 Gauges; Located in Instrument Cluster

: PARKING BRAKE CONTROL Yellow Knob, Located on Instrument Panel

: PARKING BRAKE VALVE For Truck

: QUICK RELEASE VALVE On Rear Axle for Spring Brake Release: 1 for 4x2, 2 for 6x4

: SPRING BRAKE MODULATOR VALVE R-7 for 4x2, SR-7 with relay valve for 6x4/8x6

Notes

: Rear Axle is Limited to 19,000-LB GAWR with Code 04091 BRAKE SYSTEM, AIR and Code 04NDC BRAKES, REAR, AIR CAM Regardless of Axle/Suspension Ordered

: Rear Axle is Limited to 20,000-LB GAWR with Code 04092 BRAKE SYSTEM, AIR and Code 04NCW BRAKES, REAR, AIR CAM Regardless of Axle/Suspension Ordered

AIR BRAKE ABS {Bendix AntiLock Brake System} 4-Channel (4 Sensor/4 Modulator) Electronic Stability Program, with Automatic Traction Control

BRAKES, FRONT {Meritor 15X4 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 15" X 4", 13,200-lb Capacity

BRAKE CHAMBERS, FRONT AXLE {Bendix} 20 Sqli

SLACK ADJUSTERS, FRONT {Gunite} Automatic

DUST SHIELDS, FRONT BRAKE for Air Cam Brakes

BRAKES, REAR {Meritor 16.5X7 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 16.5" X 7", 23,000-lb Capacity per Axle

Description

BRAKE CHAMBERS, REAR AXLE {Bendix EverSure} 30/30 Spring Brake

DUST SHIELDS, REAR BRAKE for Air Cam Brakes

AIR COMPRESSOR {Cummins} 18.7 CFM

AIR DRYER {Bendix AD-9} with Heater

GVWR LIMITATION FOR BUS with Air Brakes, Limited to 33,000-lbs Maximum to meet FMVSS 121 Requirements, for Conventional Bus

PARKING BRAKE INTERLOCK Parking Brake Cannot be Released until Ignition Switch is in the "ON" Position and the Service Brake Pedal is Applied, Use with air brake chassis only.

SLACK ADJUSTERS, REAR {Gunite} Automatic

STEERING

STEERING GEAR {Sheppard M100} Power

STEERING COLUMN Tilting

STEERING WHEEL 2-Spoke, 18" Dia., Black

DRIVELINES

DRIVELINE SYSTEM {Dana Spicer} SPL100, for 4x2/6x2

EXHAUST SYSTEMS

EXHAUST SYSTEM Single, Horizontal Aftertreatment Device, Frame Mounted Under Right Rail, for Single Long Horizontal Tail Pipe

ENGINE EXHAUST BRAKE for Cummins ISB/B6.7/ISL/L9 Engine with Variable Vane Turbo Charger

TAIL PIPE (1) Horizontal, Long, Exits Right Side Through Bumper

ELECTRICAL SYSTEMS

ELECTRICAL SYSTEM 12-Volt, Standard Equipment

Includes

: HAZARD SWITCH Push On/Push Off, Located on Top of Steering Column Cover

: HEADLIGHT DIMMER SWITCH Integral with Turn Signal Lever

: MISCELLANEOUS FEATURES Modular, Loom Protected, Grommets in all Applicable Body Openings, Assembled in Computer Assisted Fixture which Verifies Continuity and Correct Assembly Prior to Installation

: PARKING LIGHT Integral with Front Turn Signal and Rear Tail Light

: STARTER SWITCH Electric, Key Operated

: TURN SIGNAL FLASHER

: TURN SIGNAL SWITCH Self-Cancelling with Lane Change Feature

: TURN SIGNALS, FRONT Includes Reflectors; Flush Mounted

: WINDSHIELD WIPER SWITCH 2-Speed with Wash and Intermittent Feature (5 Pre-Set Delays), Integral with Turn Signal Lever

: WIRING, CHASSIS Color Coded and Continuously Numbered

ALTERNATOR {Leece-Neville AVI160P2007} Brush Type; 12 Volt 210 Amp. Capacity, Pad Mount

BATTERY BOX Steel, with Powder Coat Sliding Tray, 25.25" Wide, for Standard Batteries, 1-3 Battery Capacity, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail

BATTERY SYSTEM {Fleetrite} Maintenance-Free, (3) 12-Volt 1980CCA Total, Top Threaded Stud

CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses

COLLISION MITIGATION SYSTEM {Bendix Wingman Advanced} Adaptive Cruise Control with Collision Mitigation and Stationary Object Alert; Includes Front Antenna, Driver Display

Description

HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position
HEADLIGHTS Halogen, Composite Aero Design, with Daytime Running Lights
HORN, ELECTRIC (2) Trumpet Style, Mounted on Top of Mega-Bracket
INDICATOR, LOW COOLANT LEVEL with Audible Alarm
STARTING MOTOR {Mitsubishi Electric Automotive America 90P47} 12-Volt, with Soft-Start

FRONT END

FRONT END Tilting, Fiberglass, with Three Piece Construction

Includes

: AIR INTAKE SYSTEM Integrated Pre-Cleaning System to Enhance Air Filter Life
: GRILLE Removable; Fiberglass Painted Hood Color
: SPLASH SHIELD Integral with Front End Assembly

GRILLE Chrome

HOOD TILT ASSIST {EASY TILT} Mechanical

LOGOS EXTERIOR, ENGINE Badges

SPEEDOMETER, TOOLS, MISC

CHASSIS PAINT Full Chassis

PAINT SCHEMATIC, PT-1 Single Color, Design 100

Includes

: PAINT SCHEMATIC ID LETTERS "NB"

PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.

PROMOTIONAL PACKAGE 7 Year Unlimited Miles/km Warranty, Limited Time Program for Allison 2500 Series Transmission on School and Commercial Buses (Supplied directly through Allison)

FUEL TANKS

FUEL TANK Top Draw, Steel, Rectangular, 65 US Gal (246L), Includes Protective Cage, for Low Profile Fuel Filler Assembly and Vent Hosing, Mounted Between Frame Rails and Behind Rear Axle

DEF TANK 12 US Gal (45L) Capacity, Frame Mounted Outside Right Rail, Behind 0 Bow

WHEELS, TIRES - FRONT

WHEELS, FRONT {Accuride 51408} DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs

(2) TIRE, FRONT 11R22.5 Load Range G AH37 (HANKOOK), 501 rev/mile, 75 MPH, All-Position

WHEELS, TIRES - REAR

WHEELS, REAR {Accuride 51408} DUAL DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs

(4) TIRE, REAR 11R22.5 Load Range G DH37 (HANKOOK), 498 rev/mile, 75 MPH, Drive

WHEELS MISC OPTIONS

WHEEL SEALS, FRONT {International} Oil-Lubricated Wheel Bearings

Description
BODY FEATURES

BUMPER, REAR Painted, 12" High, 3/16" Thick

SUPPORTS, REAR BUMPER Bolted to Frame

BODY, REAR Includes Emergency Door

Includes

: DOOR, REAR EMERGENCY with Concealed Hinges

: HEADER BUMPER Padded, Mounted Over Rear Door; Upholstered to Match Passenger Seat Color

BOWS, ROOF 14 ga., One Piece Construction

Includes

: BOWS, ROOF Positioned Floor Line to Floor Line, Threaded Through Roof Strainers and Drip Rail

FASTENERS, HEADLINER Rivets

FLOOR, BODY with Wheel Wells

HANDLE, ASSIST Windshield Side Mounted, Left and Right, Chrome

HEADLINER, BODY Conventional; 25'11"-34'11" Body Length, Perforated Full Length with Sound Insulation Full Length

LIGHT BARS Plastic

LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated

RAILS, WRAP-AROUND Just Below Window Line

RUB RAILS, BODY (4) Conventional; Steel, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", Body Length, Includes Snow Rail

Includes

: RUB RAILS Full Length, Primer Coated (Both Sides), Attached to Body without Cuts or Splices

SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor

SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", Body Length

SKIRT, BODY Conventional, 20", 16ga., 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", Body Length

Includes

: SKIRT, BODY Extra Smooth Steel Supported by Floor Gussets

STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel, Formed Treads, Naviflex Finish

TIE DOWNS, BODY Grade 8 Bolts, Every Body Section

Includes

: TIE DOWNS, BODY with Formed Tab that Fits into Floor Structure to Prevent Turning

COVER, REAR DOOR INSIDE HANDLE Partial Coverage

DOOR, ENTRANCE, FRONT Electric, Outward Opening, with Split Pane Glass

Includes

: DOOR, ENTRANCE, FRONT Aluminum Frame with Pin Style Hinges, Ball Bearing Assisted, Interchangeable Top and Bottom Glass Vandal Lock

: LOCK, VANDAL, ENTRANCE DOOR With Key Switch

FASTENERS, REAR DOOR Lag Screws, Rear Door To Body

HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance

HANDLE, EXTERIOR, REAR Emergency Door; Chrome

HOLD BACK, REAR DOOR Stationary, No Cables, with Plastic Cover

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

KEYS ALIKE, VANDAL LOCKS Entrance Door , 545 Keys

LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke

LOCK, VANDAL, REAR DOOR with Ignition Starter Interlock

COMPARTMENT, LUGGAGE, LT FWD 114" x 24" x 22"

Includes

: HINGES Rubber

: LATCH, T-HANDLE, LOCKING Stainless Steel

COMPARTMENT, LUGGAGE, RT FWD 66"x 24" x 22"

Includes

: HINGES Rubber

: LATCH, T-HANDLE, LOCKING Stainless Steel

HOLD DOWN, BATTERY For (2) Standard Size Batteries

LUGGAGE RACK, INTERIOR Tubular, Below Light Bar, 20 Bow

INSULATION, ROOF AND SIDES 1.50", All Models

NOISE REDUCTION, DRIVER FLOOR Insulation Covering Complete Driver Floor Area

NOISE REDUCTION, ROOF BOW Conventional; Insulation, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", Body Lengths

UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec

Includes

: UNDERCOATING Performed Before and After Mounting on Chassis

UNDERCOAT, FLOOR/STEPWLL/SIDES for Engine Noise Reduction

BODY CERTIFICATION TAG Mylar Label

BODY TAG, METAL Capacity to Include the Total Number of Passengers

LETTERS, BATTERY COMPARTMENT (01) Decal; "Battery"; 1" Black Letters, Centered on Standard Battery Box

LETTERS, CAPACITY 2" Black Decal, (1) Place, with Bus Number, For the State of Nebraska

LETTERS, DEF, I.D. Decal; "DEF ONLY", 1" Black, on DEF Filler Door

LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside

LETTERS, FUEL I.D. Decal; "DIESEL FUEL", 2" Black, Adjacent to Fuel Filler Door

LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield

LETTERS, E/E WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside

LETTERS, E/E WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside

LETTERS, SCHOOL BUS FRONT/REAR Decal; "SCHOOL BUS"; with 8" Black Reflective Letters, 3M Fluorescent Diamond Grade, Yellow On Front and Rear Cap

LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser

LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door

OPERATING INSTR, REAR Decal, Inside Rear Emergency Door

PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow

PAINT COLOR, BODY INTERIOR 9384 Spring White

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

PAINT COLOR, BUMPER Rear, 0001 Canyon Black
PAINT COLOR, RUB RAILS 0001 Canyon Black
PAINT FLASHER BACKGRD 0001 Canyon Black
PAINT HOOD AND FENDER To Match Body Exterior
PAINT, RUB RAIL Flange to Flange
PAINT STREAMER On Roof, Both Sides 1" Above Drip Rail, 0001 Canyon Black
PAINT, WINDOW BOW CAPS 0001 Canyon Black, Side Only
SEAL, RUB RAILS Top Edge, All Rails
STRIPING, BUMPER (4) Decal, Non-contrasting, Front and Rear
STRIPING, E/E WINDOW, LEFT {3M} (02) Perimeter, 1" Yellow Fluorescent Diamond Grade
STRIPING, E/E WINDOW, RIGHT {3M} (02) Perimeter, 1" Yellow Fluorescent Diamond Grade
STRIPING, PERIMETER, REAR Emergency Door, Reflexite 1" Yellow Reflective
STRIPING, REAR END {3M} 2" Yellow Fluorescent Diamond Grade
STRIPING, ROOF HATCH, FRONT {3M} Decal, Perimeter, 1" Yellow Fluorescent Diamond Grade
STRIPING, ROOF HATCH, REAR {3M} Decal, Perimeter, 1" Yellow Fluorescent Diamond Grade
STRIPING, SEATLINE {3M} 2" Yellow Fluorescent Diamond Grade
WIRING DIAGRAM Schematic, Electrical

Includes

: ACCESS PANEL for Wiring Diagram Schematic Located on Body Exterior; Below Driver Window
SUB FLOOR, PLYWOOD Conventional; B-C Exterior Grade, Less Sealed Edges, 5/8", 5 Ply, for 31'2",31'11",32'8",33'5", 34'2", 34'11", Body Length
MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Accessory Controlled, with Push Button Alarm Disable at Rear of Bus Prompts Driver to Walk to Back of Bus and Push Button in Light Bar to Deactivate System
SWITCH, LOCATION Steering Wheel; Includes Master Flasher, Flasher On/Off, Red Override, and Door Control

Includes

: SWITCH, STEERING WHEEL, LIGHT Includes Illuminated Switches

BODY FEATURES

WINDOW, DRIVER Laminated, Clear
WINDOW, ENTRANCE DOOR, BOTTOM Laminated, Clear
WINDOW, ENTRANCE DOOR, TOP Laminated, Clear
COLOR, WINDOW FRAME, PASS Passenger Window, Natural Aluminum Finish
WINDOW, E/E, LEFT (2) Vertical Hinge
WINDOW, E/E, RIGHT (2) Vertical Hinge
WINDOW, PASSENGER, TINT Conventional; 28% Light, Laminated Glass, 78" Headroom, with 31'2", 31'11", 32'8", 33'5", 34'2", 34'11" Body Length
WINDOW, SASH (20) 27" Sections, 9"x 23" Opening
WINDOW, STOPS 12" Opening, Only with 78" Headroom

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

WINDSHIELD 3 Flat Pieces, 73% Light, with Band

aisle POSITION Center, for balanced seating

FLOOR COVERING, COLOR Blue

FLOOR COVERING, TRIM Aluminum

FLOOR COVERING, TYPE {Koroseal} All Body Lengths

STEP TREADS {Koroseal} Pebble White Nosing Only, with Non-Metal Backing, used with Formed Treaded Steps

WHEEL POCKET COVER Plastic, ABS

FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel

FAN, DEFOG RIGHT CENTER 6.50" Diameter, Black, Mounted Over Windshield, 15" Right of Centerline, 2-Speed Switch in Panel

HEATER CUT OFF, VALVE Ball, with Butterfly Handle

HEATER, DEFLECTOR Kit, for Driver Heater

HEATER, DRIVER 90,000 BTU, with Defroster and without Rear Heat Duct

Includes

: AIR FILTER

: HEATER HOSES Premium

: HOSE CLAMPS, HEATER HOSE Mubea Constant Tension Clamps

HEATER, PASS, LT MIDSHIP 1ST 84,500 BTU

Includes

: AIR FILTER

HEATER, PASS, LT REAR 84,500 BTU

Includes

: AIR FILTER

HEATER, STEPWELL 50,000 BTU

Includes

: AIR FILTER

HEATER, WATER PUMP {2 MPU 12} Self Priming, with Plastic Housing

ROOF HATCH, FRONT {Transpec 1975-028-121-03} with Outside Release, with English Decals

ROOF HATCH, REAR {Transpec 1975-028-121-03} with Outside Release, with English Decals

ROOF VENT, FRONT Static

ARM REST, DRIVER, RIGHT {National}

NUTS, BELT MOUNTING Standard Nuts For Seat Belt Mounting

SEAT, DRIVER {National 2000SC} Self Contained with Compressor, High Back, Heated, with Mechanical Lumbar

UPHOLSTERY, BARRIER, TYPE (1-2) Prevaill, 42 oz.

UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Blue

UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert

UPHOLSTERY, DRIVER SEAT, TYPE Prevaill, 42 oz.

BARRIER, CRASH, AFT ENTRY DOOR 39", 1 Leg

BARRIER, CRASH, AFT DRIVER 39", 1 Leg

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

HAND RAIL, ENTRANCE DOOR, AFT 1.25" Diameter Stainless Steel, 4", Above Step
HAND RAIL, ENTRANCE DOOR, FWD 1.25" Diameter Stainless Steel; Curved
PANEL, MODESTY, AFT ENTR DOOR Mounted Under Barrier
PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier, with Holes for Air Circulation
SEAT BELT, DRIVER, COLOR with Blaze Orange Seat Belt Webbing
SEAT BACK, PASSENGER High Back
SEAT,PASS,LT,26",2 LEG (01)
SEAT,PASS,LT,39",2 LEG (10)

Notes

: BTI Seating System Base Seat. Retrofittable, Contact IC Bus Application Engineering for more information.
SEAT,PASS,RT,39",2 LEG (11)

Notes

: BTI Seating System Base Seat. Retrofittable, Contact IC Bus Application Engineering for more information.
UPHOLSTERY, PASS SEATS, COLOR Blue, for Seats, Barriers and Head Bumpers
UPHOLSTERY, PASS SEATS, TYPE Prevaill, 42 oz.; for (21-22) Seats
CUSHION, SEAT 15" Depth

Includes

: WARRANTY Four Years
SHOULDER RAILS, PADDED Conventional Bus; with 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", Body Length
UPHOLSTERY, SEAT, STITCHING Single

Includes

: WARRANTY Two Years

BODY FEATURES

INSULATION, FUEL FILLER Rubber Isolator for Fuel Filler when Exhaust are on Same Side
ALARM, BACKING {Ecco #850} 112 db
CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses

Includes

: ACCESS PANEL for Body and Chassis Fuses/Circuit Breakers Located on Body Exterior; Below Driver Window
CONNECTION, LIGHTS Cluster, Clearance and Side Marker To Tail Lights
FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Sequential Operation, Red Lights Activate after Amber Lights, Lights Deactivate with Door Closing
HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights
LIGHT, DRIVER Mounted in Wiring Access Panel in Ceiling in Light Bar, Left of Driver, Switch Located in Switch Panel
LIGHT, ENTRY DOOR {Sound Off/OptiLuxx} LED; 4" Oval; Light Mounted in Skirt Behind Entrance Door, Wired To Step Light
LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection
LIGHT, INDIC, WARNING LIGHTS Red and Amber

Includes

: LIGHTS, WARNING Indicator Located in Instrument Cluster

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

LIGHT, LT LUGGAGE COMPARTMENT (01) with Switch
LIGHT, RT LUGGAGE COMPARTMENT (01) with Switch
LIGHT, STEP {Sound Off/OptiLuxx} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door
LIGHT, STROBE LED, Specialty Man. Co. 845-4020-100, Low Profile, Double Flash, 4.50" High
LIGHT, STROBE, STOP SIGN, FRT In Lieu Of Flashing Lights Furnished with Stop Sign, Speciality
LIGHT, STROBE, STOP SIGN, REAR In Lieu of the two Flashing Lights Furnished with Stop Sign, Speciality
LIGHTS, BACK UP (2) {Sound Off/OptiLuxx} LED, 7" Round Clear
LIGHTS, CLUSTER {Truck Lite 07045A & 07045R} LED; Amber Front and Red Rear
LIGHTS, DIRECTIONAL, FRONT {Sound Off/OptiLuxx} with Park, 7" Round Amber LED, on Front Cowl
LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx} LED, 7" Round Amber
LIGHTS, DIRECTIONAL, SIDE {Sound Off/OptiLuxx} (2) Slim-Line LED Armored, Amber, (1) Each Side First Section Aft Entrance Door
LIGHTS, DOME Rectangular Recessed Type, Stagger Mounted in Light Bars

Includes

: WIRING HARNESS Main Body Wiring Harness Accessed by Removing Dome Light
LIGHTS, MARKER, FRONT, REAR {Sound Off/OptiLuxx} (4) Total, Slim-Line Armored LED, (2) Amber Front and (2) Red Rear
LIGHTS, MARKER, SIDE {Sound Off/OptiLuxx} Slim-Line Armored, LED, Intermediate, Centered; Required for Units 30 Foot or Longer
LIGHTS, STOP (2) {Sound Off/OptiLuxx} and Tail; 7" Round LED, Red
LIGHTS, TAIL, LICENSE PLATE (2) 4" Red with Light Window
LIGHTS, WARNING (8) Quartz Halogen Beams, 7", 2 Front, 2 Rear, Red and Amber Lights
RADIO, ENTERTAINMENT {Custom Radio} AM/FM Stereo/USB Input, Includes Antenna and Cable, with Public Address System
SOURCE, POWER 12 VDC, Mounted In Dash
SPEAKERS AND WIRING (6) Flush Mounted in Light Bar
STOP ARM, FRONT Electric, Composite Blade, 18" Octagon, Double Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights
STOP ARM, LEFT REAR Electric, Composite Blade, 18" Octagon, Single Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights
SWITCH, BATTERY Shut-Off, 300A Weather Resistant, In Battery Compartment
SWITCH, DOME LIGHTS, SPLIT Front and Rear Operated with Separate 2 Position Switch, Quantity of Lights Split Equally
SWITCH, DRIVER PANEL, TYPE Rocker
SWITCH, MAGNETIC, DISCONNECT Master, Ignition Operated, All Body Circuits
SWITCH, MASTER FLASHER Omit Master Flasher Switch, 8-Lamp System
SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Red Switch in Panel
SWITCH, REAR DOOR BUZZER for Emergency Door
MIRROR, CROSS VIEW, EXTERIOR {Mirror Lite High Definition Busboy} for Left & Right Side; Black, Heated
MIRROR, INSIDE 6" x 30", Clear Safety Glass, Metal Back, Round Corners
MIRROR, REAR VIEW, EXTERIOR {Rosco} Open View, Stainless Steel, Heated, Motorized, Non-Detent
VISOR, INTERIOR, DRIVER LEFT 10" X 30" for Driver's Window

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

VISOR, INTERIOR, LEFT FRONT 6" x 30", Transparent, For Left Windshield

COMPARTMENT ABOVE DRIVER Left of the Driver

Includes

: COMPARTMENT ABOVE DRIVER Compartment Size: 39" x 10" x 10"

: HINGES Piano Type

DOOR, FRONT BULKHEAD For Access to Front Bulkhead

DOOR, REAR BULKHEAD For Access to Rear Bulkhead

FIRE EXTINGUISHER, DRIVER AREA 5 lb 2A-40BC Minimum with Flexible Hose and Metal Nozzle

KIT, BODY FLUID Nebraska

KIT, FIRST AID Plastic; 24 Unit, Spec State

LATCH, COMPARTMENT Locking, for Overhead Storage Compartment

LATCH, DOOR BULKHEAD Spring Latch, for Bulkhead Mounted Safety Compartment or Destination Sign Access Doors

PADDING COMPART ABOVE DRIVER Window; Safety Equipment Compartment, with Cutout for Dome Light

REFLECTORS, REAR (2) 3", Red, Adhesive Back

REFLECTORS, SIDE, FRONT (2) 3", Amber; Adhesive Back, 1 Aft Drivers Window Left, 1 Aft Entrance Door Right

REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Below The Third Rub Rail From the Top, Adhesive Back

REFLECTORS, SIDE, REAR (2) 3", Red, Adhesive Back

SAFETY TRIANGLES Warning Reflectors, Mounted on Front of Drivers Barrier 6" Below Top of Modesty Shield

CUTTER, SEAT BELT {TIE TECH Safecut} for Cutting Seat Belts

DEF FILLER DOOR with Locking Latch

FENDERS, RUBBER, REAR (2)

FUEL FILLER DOOR with Non-Locking Latch

FUEL FILLER PIPE Low Profile Neck Cap and Vent Hosing, for Use with Right Side Fill for Between the Rail Fuel Tanks, for Above the Floor Fuel Fill, for 25 GPM Fill Rate Only

INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel

MUD FLAPS, FRONT WHEELS (2) Rubber

MUD FLAPS, REAR WHEELS (2) Rubber

WINDSHIELD WASHER Kit; 6 Quart Capacity, Bottle

Includes

: WINDSHIELD WASHER ELECTRICAL CONNECTIONS Sealed and Locking Type

WINDSHIELD WIPERS (2) Cowl Mounted

Includes

: WINDSHIELD WIPERS CONTROL Single Motor, Overlapping Wipe Pattern

STATE OF OPERATION Nebraska

Services Section:

WARRANTY

Vehicle Specifications
2022 INTEGRATED CE S BUS (PB105)

July 23, 2020

Description

WARRANTY Standard for CE, RE, BE School Bus Models, Effective with Vehicles Built March 1, 2017 or Later, CTS-3304H

SERVICES, TOWING (Navistar) Service Call to 24-Month/Unlimited Mileage to the Nearest IC Bus Dealer for Navistar Warrantable Failure as Contract Defined; Includes Engine Failure if Supplier Declines Tow Coverage & ESC Supplied thru Navistar; \$550 (USA) Maximum Benefit per Incident

BODY FEATURES

WARRANTY 5-Year, Limited



Utility Tractors & Mowers - 062117
 CE and AG - 040319
 NJPA Arkansas 4600041718
 NJPA Delaware GSS-17673
 Nebraska 14777 (OC)
 Mississippi (CE Only) 820036654

RTV-X1100CW-T WEB QUOTE #1878526

Date: 1/14/2021 6:04:11 AM

-- Customer Information --

Prockish, Tim
 School District 145Waverly
 timothyprockish@district145.org
 402 786-2321

Quote Provided By

HAMILTON EQUIPMENT COMPANY

Brian Motschenbacher
 8801 HIGHWAY 6
 LINCOLN, NE 68507

email: brian@hamiltonequipmentco.com
 phone: 4024646381

*\$515.57
 current
 lease
 with
 top*

-- Standard Features --

-- Custom Options --



V Series

RTV-X1100CW-T

*** EQUIPMENT IN STANDARD MACHINE ***

DIESEL ENGINE

Model Kubota D1105
 3 Cyl. 68.5 cu in
 +24.8 Gross Eng HP
 75 Amp Alternator

TRANSMISSION

VHT-X
 Variable Hydro Transmission
 Forward Speeds:
 Low 0 - 15 mph
 High 0 - 25 mph
 Reverse 0 - 17 mph
 Limited-slip Front Differential
 Rear differential lock

HYDRAULICS

Hydrostatic Power Steering
 with manual tilt-feature
 Hydraulic Cargo Dump
 Hydraulic Oil Cooler

FLUID CAPACITY

Fuel Tank 7.9 gal
 Cooling 8.3 qts
 Engine Oil 4.3 qts
 Transmission Oil 1.8 gal
 Brake Fluid 0.4 qts

CARGO BOX

Width 57.7 in
 Length 40.5 in
 Depth 11.2 in
 Load Capacity 1102 lbs
 Vol. Capacity 15.2 cu ft

+ Manufacturer Estimate

KEY FEATURES

Factory Cab w/ A/C, Heater,
 Defroster
 Fully opening roll-down door
 windows
 Digital Multi-meter
 Speedometer
 Pre-wired w/ speakers/antenna for
 stereo
 Front Independent Adjustable
 Suspension
 Rear Independent Adjustable
 Suspension
 Brakes - Front/Rear Wet Disc
 Rear Brake Lights / Front
 Headlights
 2" Hitch Receiver, Front and Rear
 Deluxe 60/40 split bench seats
 with driver's side seat adjustment
 Underseat Storage Compartments
 Deluxe Front Guard
 (radiator guard, bumper, and lens
 guard)

SAFETY EQUIPMENT

SAE J2194 & OSHA 1928 ROPS
 Horn
 Dash-mounted Parking Brake
 Spark Arrestor Muffler
 Retractable 2-point Seat Belts

DIMENSIONS

Width 63.2 in
 Height 79.5 in
 Length 120.3 in
 Wheelbase 80.5 in
 Tow Capacity 1300 lbs
 Ground Clearance 10.4 in
 Suspension Travel 8 in
 Turning Radius 13.1 ft

Factory Spray-on Bedliner
 "L" Models Only

Bright Alloy Wheels (Silver-
 painted)
 Silver-painted with machined
 surface
 "S" Models only

TIRES AND WHEELS

Turf Tire 25 x 12 - 12, 4 ply

RTV-X1100CW-T Base Price: \$21,199.00

(1) 4PT HITCH UPGRADE KIT V5298-4PT HITCH UPGRADE KIT	\$449.00
(1) 4PT HITCH AND POWER UNIT PNF V5293-4PT HITCH AND POWER UNIT PNF	\$3,329.00
(1) PTO DRIVE AND K-CONNECT V5299A-PTO DRIVE AND K-CONNECT	\$2,295.00
(1) GRILL GUARD ADAPTOR KIT (PTO K- CONNECT) 77700-V5278-GRILL GUARD ADAPTOR KIT (PTO K-CONNECT)	\$99.50
(1) SUNVISORS (2) K7731-99270-SUNVISORS (2)	\$145.00
(1) STROBE LIGHT MOUNT KIT 77700-VC5058-STROBE LIGHT MOUNT KIT	\$167.00
(1) REAR WORK LIGHTS / FOR RTV-X1100 K7731-99630-REAR WORK LIGHTS / FOR RTV-X1100	\$116.00
(1) FRONT WORKLIGHTS / FOR RTV-X1100 K7731-99620-FRONT WORKLIGHTS / FOR RTV-X1100	\$165.00
(1) 78" WIDE V-BLADE V5295A-78" WIDE V-BLADE	\$3,399.00
(1) 66" ROTARY BROOM (PTO K-CONNECT) V5266-66" ROTARY BROOM (PTO K-CONNECT)	\$3,999.00
(1) TURN SIG/HAZARD LGT KIT/RTV-X1100C K7731-99610-TURN SIG/HAZARD LGT KIT/RTV-X1100C	\$289.00
(1) HAND THROTTLE KIT V5245-HAND THROTTLE KIT	\$159.00
(1) BACKUP ALARM K7591-99640-BACKUP ALARM	\$143.00
Configured Price:	\$35,953.50
Sourcewell Discount:	(\$7,909.77)
SUBTOTAL:	\$28,043.73
Dealer Assembly:	\$2,479.17
Freight Cost:	\$1,035.00
PDI:	\$400.00
77700 07019 Steel Brush Swap Out	\$781.78
072467 Radio AM/FM/WB/Blue Tooth	\$375.00

Total Unit Price: \$33,114.68

Quantity Ordered: 1

Final Sales Price: \$33,114.68

**Purchase Order Must Reflect
 the Final Sales Price**

To order, place your Purchase Order directly with the quoting
 dealer

*All equipment specifications are as complete as possible as of the date on the quote. Additional attachments, options, or accessories may be added (or deleted) at the discounted price. All specifications and prices are subject to change. Taxes are not included. The PDI fees and freight for attachments and accessories quoted may have additional charges added by the delivering dealer. These charges will be billed separately. Prices for product quoted are good for 60 days from the date shown on the quote. All equipment as quoted is subject to availability.

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up 5/23/21

Deal Viewer >

Deal Viewer Robin Hoffman School District 145 Waverly X



Buyer(s)

HAMILTON EQUIPMENT COMPANY - 32379

Property Insurance

Contract Date: 1/11/2021 | Sales Person: Brian Motsche... | Delivery D... | Save

Extended Warranty

Add Copy Compare Quote 1 Quote 1 Quote - Worksheet

Documents/Funding

Could not evaluate Tax for this lease.

Submit Application

Worksheet

Selling Price	33,114.68	+ State UCC Fee	8.00
+ Fuel Fee	0.00	+ County UCC Fee	0.00
- Sub-Total	33,114.68	+ Other Government Fee/Tax	0.00
+ Fees and Taxes	195.00 ***	Other Fee/Tax Paid To	
= Cash Sale Price	33,309.68	+ Kubota Insurance	0.00 ***
- Trade Value	0.00 ***	= Amount Financed	33,317.68
+ Lien Payout	0.00 ***	+ Registration Fee	0.00 ***
+ Extended Warranty	0.00	= Net to Finance	33,317.68
+ Maintenance Package	0.00	= Total Payments	36,747.24
- Rental Credit	0.00 ***	DP%: 0.00	DP Amount: 0.00
- Cash Down	0.00	RV Amount	17,880.00
- Rebata	0.00		
= Price Sub-total	33,309.68		

Payment Options

Term	36
Months to First Payment	1
Interest Waiver Period	0
Frequency	Monthly
Payment Before Tax	524.09 ***
Est. Tax on Payment	0.00 ***
Est. Total Payment	524.09 ***
Est. Tax on First Invoice	0.00 ***
Balance Due on Signing	0.00 ***

600 Hours per Year
36 month Lease

Quote Id: 23316666

Prepared For:
Lancaster County School District 145



*60" JD mower
1,000 hrs.
3 years old*

Prepared By: **Wyatt Marvin**

AKRS Equipment Solutions

15151 South Highway 31
Gretna, NE 68028

Tel: 402-332-4967

Fax: 402-332-4896

Email: wmarvin@plainseg.com



JOHN DEERE



AKRS
EQUIPMENT

Quote Summary

Prepared For:

Lancaster County School District 145
NE

Prepared By:

Wyatt Marvin
AKRS Equipment Solutions
15151 South Highway 31
Gretna, NE 68028
Phone: 402-332-4967
wmarvin@plainseg.com

Quote Id: 23316666

Created On: 14 December 2020

Last Modified On: 17 December 2020

Expiration Date: 28 December 2020

Equipment Summary	Suggested List	Selling Price	Qty	Extended
JOHN DEERE Z970R ZTrak	\$ 17,513.00	\$ 12,400.00 X	1 =	\$ 12,400.00
Equipment Total				\$ 12,400.00

Trade In Summary	Qty	Each	Extended
2018 JOHN DEERE Z960M - 1TC960MCLJT060380	1	\$ 4,500.00	\$ 4,500.00
PayOff			\$ 0.00
Total Trade Allowance			\$ 4,500.00
Trade In Total			\$ 4,500.00

Quote Summary

Equipment Total	\$ 12,400.00
Trade In	\$ (4,500.00)
SubTotal	\$ 7,900.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 7,900.00
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 7,900.00

Salesperson : X _____

Accepted By : X _____



JOHN DEERE

Selling Equipment



AKRS
EQUIPMENT

Quote Id: 23316666

JOHN DEERE Z970R ZTrak

Hours:

Stock Number:

Suggested List

\$ 17,513.00

Selling Price

\$ 12,400.00

Code	Description	Qty	Unit	Extended
2213TC	Z970R ZTrak	1	\$ 16,739.00	\$ 16,739.00
Standard Options - Per Unit				
001A	United States/Canada	1	\$ 0.00	\$ 0.00
1040	24x12N12 Michelin X Tweel Turf for 54 In. and 60 In. Decks	1	\$ 949.00	\$ 949.00
1504	60 In. Side Discharge Mower Deck	1	\$ -540.00	\$ -540.00
2093	Fully Adjustable Suspension Seat with Armrests (24" High Back)	1	\$ 0.00	\$ 0.00
Standard Options Total				\$ 409.00
Value Added Services Total				\$ 0.00
Other Charges				
	EnviroCrate	1	\$ 65.00	\$ 65.00
	Setup	1	\$ 300.00	\$ 300.00
Other Charges Total				\$ 365.00
Suggested Price				\$ 17,513.00
Customer Discounts				
Customer Discounts Total			\$ -5,113.00	\$ -5,113.00
Total Selling Price				\$ 12,400.00



JOHN DEERE

Trade In



Quote Id: 23316666

2018 JOHN DEERE Z960M SN# 1TC960MCLJT060380	
Machine Details	
Description	Net Trade Value
2018 JOHN DEERE Z960M	\$ 4,500.00
SN# 1TC960MCLJT060380	
Your Trade In Description	
Additional Options	
Hour Meter Reading	1033
Total	
	\$ 4,500.00

Original Factory Build Codes	
Code	Description
1036	54-60"DK PNEUMATIC TIRE
1504	60" DECK
2002	SUSP SEAT ASSEMBLY KIT
001A	COUNTRY CODES - US/CANADA



Prepared for Lancaster County School Dist. #145

Email timothy.prockish@district145.org

Phone 402-416-7125

Address

Prepared by Wyatt Marvin

Email wmarvin@akrs.com

Phone 402-314-7011

Dealership AKRS Equipment

Address 15151 S HWY 31
Gretna, Nebraska 68028

Dealership 402-332-4967

Phone

This calculator provides an estimate only based on the information you provide and is intended to be used for discussion purposes only. The estimate is not a representation, claim, statement, offer, request or proposal. Your actual payment(s) and payment schedule may vary depending on transaction terms, including applicable rates, freight and other charges. Rates used for calculation are not rate guarantees or offers. The calculator should not be relied upon as specific financial or other advice. There is no commitment on the part of John Deere Financial or authorized John Deere dealers to make any loan or lease to the customer on these or any other terms. All loans and leases are subject to John Deere Financial approval and dealer participation.

	Trade	Less Trade
Amount Financed	---	---
Payment Amount	\$81.86	\$216.28
Contract Rate	---	---
Payment Frequency	Monthly	Monthly
Payments	36	36
# of Adv. Payments	1	1
Term (Months)	36	36
Purchase Option Amount	\$6,001.80	\$6,001.80

Dates

	Trade	Less Trade
Contract Date	17-Dec-2020	17-Dec-2020
Interest Begin Date	---	---
First Reg. Pymt. Date	18-Jan-2021	18-Jan-2021
Purchase Option Date	17-Dec-2023	17-Dec-2023

Amount Financed

	Trade	Less Trade
Selling Price	---	---
Down Payment	---	---
Trade-In Value	---	---
Rental Applied	---	---
Fees	---	---
Program Fees	---	---
Insurance Premium	---	---
Service Agreements	---	---
Taxes	---	---

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Trade

Payment Amount	\$81.86	Contract Date	17-Dec-2020
Payment Frequency	Monthly	First Reg. Pymt. Date	18-Jan-2021
Payments	36	Purchase Option Date	17-Dec-2023
# of Adv. Payments	1		
Term (Months)	36		
Purchase Option Amount	\$6,001.80		

Payment Schedule

#	Date	Payment
1	17-Dec-2020	\$81.86
2	18-Jan-2021	\$81.86
3	18-Feb-2021	\$81.86
4	18-Mar-2021	\$81.86
5	18-Apr-2021	\$81.86
6	18-May-2021	\$81.86
7	18-Jun-2021	\$81.86
8	18-Jul-2021	\$81.86
9	18-Aug-2021	\$81.86
10	18-Sep-2021	\$81.86
11	18-Oct-2021	\$81.86
12	18-Nov-2021	\$81.86
13	18-Dec-2021	\$81.86
14	18-Jan-2022	\$81.86
15	18-Feb-2022	\$81.86
16	18-Mar-2022	\$81.86

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17	18-Apr-2022	\$81.86
18	18-May-2022	\$81.86
19	18-Jun-2022	\$81.86
20	18-Jul-2022	\$81.86
21	18-Aug-2022	\$81.86
22	18-Sep-2022	\$81.86
23	18-Oct-2022	\$81.86
24	18-Nov-2022	\$81.86
25	18-Dec-2022	\$81.86
26	18-Jan-2023	\$81.86
27	18-Feb-2023	\$81.86
28	18-Mar-2023	\$81.86
29	18-Apr-2023	\$81.86
30	18-May-2023	\$81.86
31	18-Jun-2023	\$81.86
32	18-Jul-2023	\$81.86
33	18-Aug-2023	\$81.86
34	18-Sep-2023	\$81.86
35	18-Oct-2023	\$81.86
36	18-Nov-2023	\$81.77
37	17-Dec-2023	\$6,001.80
2020 Total		\$81.86
2021 Total		\$982.32
2022 Total		\$982.32
2023 Total		\$6,902.17

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Total

\$8,948.67

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2021-22 Chromebook Purchase, Transfer, and Removal

Lessons learned this first year of 1-1 in grades 3-12 was that my prediction of the number of devices needed was too low due to:

- Project a higher enrollment increase in the secondary.
- The 3-6 weeks for break fix issues to be repaired.
- The number of devices needed to maintain an on-hand inventory for break fix issues.
- The number of devices needed to maintain an on-hand inventory for loaners.

The high school had a much larger enrollment increase at 5.7% during 2020-21 (36 students instead of the normal 4 students). This created issues and shuffling of chromebooks.

Removal/Retire:

In late July 2021, we will retire 157 old chromebooks that have reached end of life and are no longer receiving Operating System updates from Google. A vast majority of these are in the elementary schools and will be replaced by chromebooks flowing down from the 8th graders and 12th graders. These 157 chromebooks will be held onto until the new chromebooks arrive.

High School:

- 160 senior students are graduating. Of those 160 Chromebooks; 30 will be for elementary K-2 new students, break fix, and overflowing high school new student enrollments. The rest will transfer/move to Hamlow Elementary K-2 and Eagle Elementary K-2.
- 225 new chromebooks will be purchased for:
 - 168 incoming 9th graders
 - 20 for the media center loaners
 - 37 for new student enrollments

Middle School:

- 168 students in the 8th grade class will be moving to the high school. Of those 168 chromebooks; 32 will be retired, and 30 will be for elementary 3-5 new students, break fix, and overflowing middle school new student enrollments. The rest will transfer/move to Eagle Elementary 3-5 and Waverly Intermediate 3-5.
- 170 new chromebooks will be purchased for:
 - 138 incoming 6th graders
 - 20 for the media center loaners
 - 22 for new student enrollments

School District 145 completed the NDE "Digital Learning Profile and Plan" survey in July 2020. The result of filling out this survey got the school district 252 Lenovo 300e chromebooks for free (GEER Fund). These chromebooks do not have the 3.5 year warranty nor 3.5 year ADP. These chromebooks will be used in grades K-2. The combination of these 252 chromebooks and the chromebooks being transferred/moved down from the high school will make the district 1-1 in grades K-2.

Price Increase:

The pandemic has created a large backorder on Chromebooks. The lead time on orders has grown. The district ordered devices in Aug 2020 that have not arrived and are now anticipated to ship in February compared to the late-October timeline originally given. Due to the increased demand and reduced supply, the prices have increased dramatically. Last year the district purchased a Lenovo 100e chromebook with 3.5 year warranty, 3.5 year ADP, license, and bag for \$273 and this year it is \$353, an increase of \$80. For the Lenovo 300e, last year was \$352 and this year it is \$423, an increase of \$71.

Part of the price increase is due to the processor chip. Last year we were able to buy a non-Intel processor chip but this year the non-Intel chip is not being produced in as large quantities so the backorder for these devices is very long and not expected any devices ordered now to be available until Fall 2021. The Intel chip models are more available with a lower backorder count however the Intel chip is about \$30 more per device.

Projected Chromebook Prices:	2019-20	2020-21
Touch chromebook	\$247.00	\$315.00
3.5 year warranty	\$15.00	\$18.00
3.5 year accidental damage	\$42.00	\$42.00
Chrome Management license	\$24.00	\$24.00
Chromebook bag	\$24.00	\$24.00
TOTAL:	\$352.00	\$423.00
Non-Touch chromebook	\$168.00	\$245.00
3.5 year warranty	\$15.00	\$18.00
3.5 year accidental damage	\$42.00	\$42.00
Chrome Management license	\$24.00	\$24.00
Chromebook bag	\$24.00	\$24.00
TOTAL:	\$273.00	\$353.00

2021-22 Chromebook Purchase Summary:

	Cost	Quantity	Amount
Lenovo 100e chromebook, charger, warranty, ADP, license, and bag	\$353.00	170	\$60,010.00
Lenovo 300e chromebook, charger, warranty, ADP, license, and bag	\$423.00	225	\$95,175.00
TOTAL		395	\$155,185.00

Of the \$155,185 amount, \$29,575 due to the dramatic price increase on each Chromebook model. The rest is due to the increased enrollment at secondary school (36 WHS students and 13 WMS students) plus the need for additional devices to maintain on-hand inventory for break fix issues and loaners.

HP Chromebooks are to arrive in March 2021

Lenovo Chromebooks (vendor's best guess) would be July 2021/August 2021.

Projected Chromebook Prices:	2019-20	2020-21
Touch chromebook	\$247.00	\$310.00
3.5 year warranty	\$15.00	
3.5 year accidental damage	\$42.00	
4 year warranty & ADP		\$85.00
Chrome Management license	\$24.00	\$24.00
Chromebook bag	\$24.00	\$24.00
TOTAL:	\$352.00	\$443.00
Non-Touch chromebook	\$168.00	\$240.00
3.5 year warranty	\$15.00	
3.5 year accidental damage	\$42.00	
4 year warranty & ADP		\$75.00
Chrome Management license	\$24.00	\$24.00
Chromebook bag	\$24.00	\$24.00
TOTAL:	\$273.00	\$363.00

2021-22 Chromebook Purchase Summary:

	Cost	Quantity	Amount
HP 11MK G9 EE non-touch chromebook, charger, 4 year warranty, 4 year ADP, license, and bag	\$363.00	170	\$61,710.00
HP X360 11 G3 EE touch Chromebook, charger, 4 year warranty, 4 year ADP, license, and bag	\$443.00	225	\$99,675.00
TOTAL		395	\$161,385.00

Of the \$161,385 amount, \$35,775 due to the dramatic price increase on each Chromebook model. The rest is due to the increased enrollment at secondary school (36 WHS students and 13 WMS students) plus the need for additional devices to maintain on-hand inventory for break fix issues and loaners.

Difference: \$161,385.00 vs \$155,185.00 = \$6,200

The following 2 pages are the updated Multi-year Projection sheet for LENOVO then HP.

Proposed Class Sizes at WIS for 2021-2022

Right now, we have 5 sections of 3rd and 4th grades and 4 sections of 5th grade. The class size averages next year are projected below with a fifth 5th Grade section.

3rd Grade

109 (5 sections=21.8 students/class)

4th Grade

115 (5 sections=23 students/class)

5th Grade

121 (5 sections=24.2 students/class) If we kept this at 4 sections, we would have over 30 students in each 5th grade class.

SCHOOL PSYCHOLOGISTS

support students' ability to learn and
teachers' ability to teach.

THEY ARE EXPERTS IN



Learning



Behavior



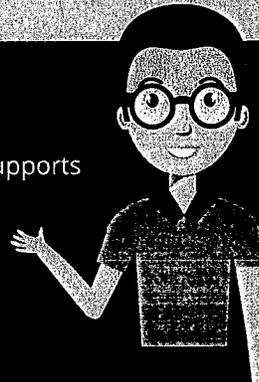
Mental Health



School Systems

THEY PROVIDE

- Academic, behavioral, and mental health supports
- Evaluation, assessment, and data analysis
- Consultation with teachers and families
- Culturally responsive services
- Crisis prevention and response



THEY SUPPORT

- Struggling and diverse learners
- Student achievement and well-being
- Safe and supportive learning environments
- School-family-community partnerships
- School-wide data-based decision making

THEY SERVE

in schools and
other educational
and clinical settings.



RECOMMENDED RATIO

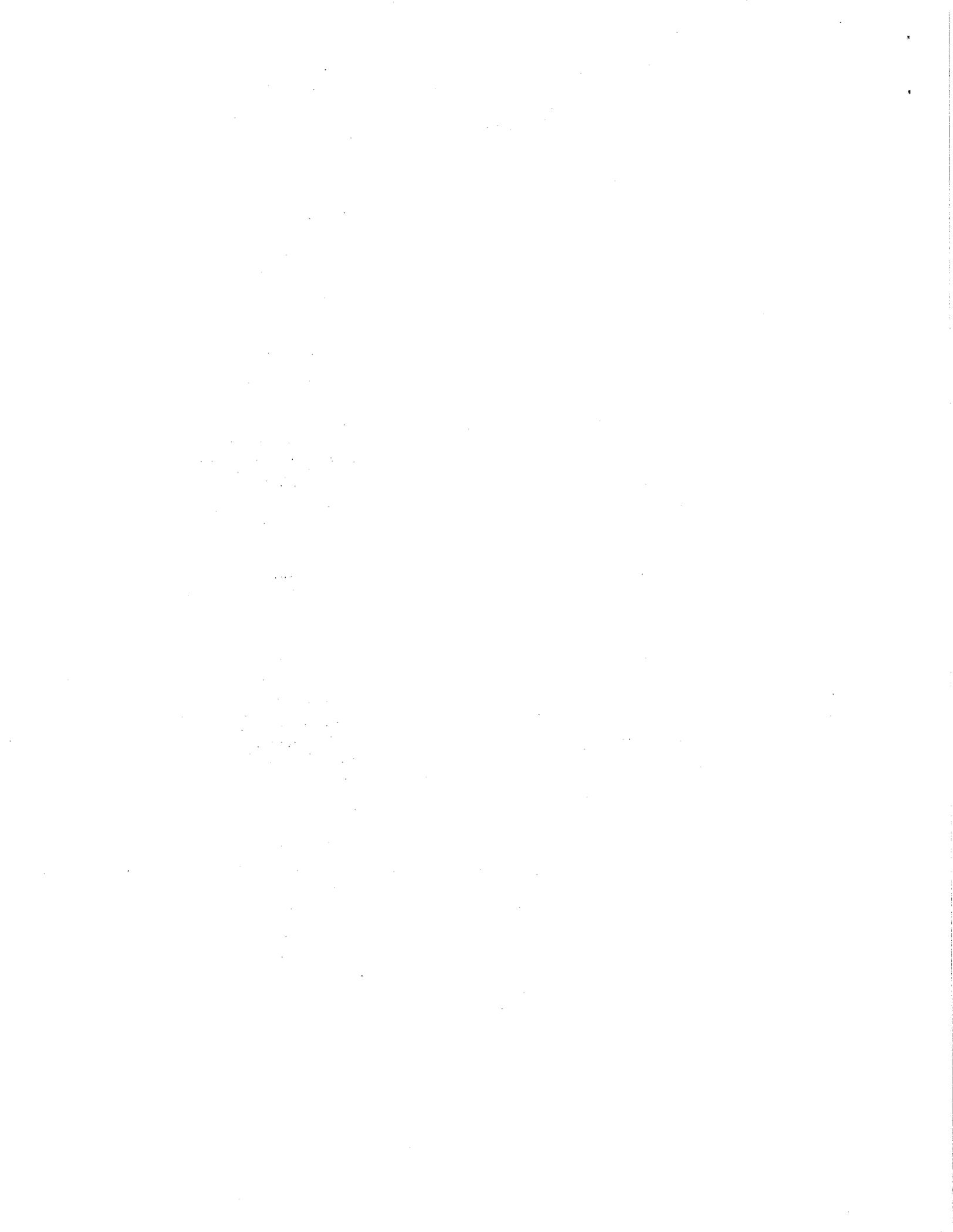
1 school psychologist per **500-700** students

**Lowering barriers to learning is critical to
children's success in school.**

Contact your school psychologist to find out
how they can help.

School Psychologists:
Helping Children Thrive • In School • At Home • In Life
www.nasponline.org

NASP 
NATIONAL ASSOCIATION OF
School Psychologists





Who Are _____

SCHOOL PSYCHOLOGISTS?

Helping Children Thrive • In School • At Home • In Life

WHAT DO SCHOOL PSYCHOLOGISTS DO?

School psychologists provide direct support and interventions to students; consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies; work with school administrators to improve school-wide practices and policies; and collaborate with community providers to coordinate needed services.

School psychologists help schools successfully:

Improve Academic Achievement

- Promote student motivation and engagement
- Conduct psychological and academic assessments
- Individualize instruction and interventions
- Manage student and classroom behavior
- Monitor student progress
- Collect and interpret student and classroom data
- Reduce inappropriate referrals to special education.

Promote Positive Behavior and Mental Health

- Improve students communication and social skills
- Assess student emotional and behavioral needs
- Provide individual and group counseling
- Promote problem solving, anger management, and conflict resolution
- Reinforce positive coping skills and resilience
- Promote positive peer relationships and social problem solving
- Make referrals to and coordinate services with community-based providers

Support Diverse Learners

- Assess diverse learning needs
- Provide culturally responsive services to students and families from diverse backgrounds
- Plan appropriate Individualized Education Programs for students with disabilities
- Modify and adapt curricula and instruction
- Adjust classroom facilities and routines to improve student engagement and learning
- Monitor and effectively communicate with parents about student progress

Create Safe, Positive School Climates

- Prevent bullying and other forms of violence
- Support social-emotional learning
- Assess school climate and improve school connectedness
- Implement and promote positive discipline and restorative justice
- Implement school-wide positive behavioral supports
- Identify at-risk students and school vulnerabilities
- Provide crisis prevention and intervention services

Strengthen Family-School Partnerships

- Help families understand their children's learning and mental health needs
- Assist in navigating special education processes
- Connect families with community service providers when necessary
- Help effectively engage families with teachers and other school staff
- Enhance staff understanding of and responsiveness to diverse cultures and backgrounds
- Help students transition between school and community learning environments, such as residential treatment or juvenile justice programs

Improve School-Wide Assessment and Accountability

- Monitor individual student progress in academics and behavior
- Generate and interpret useful student and school outcome data
- Collect and analyze data on risk and protective factors related to student outcomes
- Plan services at the district, building, classroom, and individual levels

SCHOOL PSYCHOLOGISTS HELP STUDENTS THRIVE

School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.



WHAT TRAINING DO SCHOOL PSYCHOLOGISTS RECEIVE?

School psychologists receive specialized advanced graduate preparation that includes coursework and practical experiences relevant to both psychology and education. School psychologists typically complete either a specialist-level degree program (at least 60 graduate semester hours) or a doctoral degree (at least 90 graduate semester hours), both of which include a year-long 1,200-hour supervised internship. Graduate preparation develops knowledge and skills in:

- Data collection and analysis
- Assessment
- Progress monitoring
- School-wide practices to promote learning
- Resilience and risk factors
- Consultation and collaboration
- Academic/learning interventions
- Mental health interventions
- Behavioral interventions
- Instructional support
- Prevention and intervention services
- Special education services
- Crisis preparedness, response, and recovery
- Family-school-community collaboration
- Diversity in development and learning
- Research and program evaluation
- Professional ethics, school law, and systems

School psychologists must be credentialed by the state in which they work. They also may be nationally certified by the National School Psychology Certification Board (NSPCB). The National Association of School Psychologists (NASP) sets standards for graduate preparation, credentialing, professional practice, and ethics. The NASP Practice Model (2010) outlines the comprehensive services that school psychologists are encouraged to provide and can be accessed at www.nasponline.org/practicemodel.

WHERE DO SCHOOL PSYCHOLOGISTS WORK?

The vast majority of school psychologists work in K-12 public schools. They also provide services in a variety of other settings, including:

- Private schools
- Preschools
- School district administration offices
- Universities
- School-based health and mental health centers
- Community-based day treatment or residential clinics and hospitals
- Juvenile justice programs
- Independent private practice

WHY DO CHILDREN AND YOUTH NEED SCHOOL PSYCHOLOGISTS?

All children and youth can face problems from time to time related to learning, social relationships, making difficult decisions, or managing emotions such as depression, anxiety, worry, or isolation. School psychologists help students, families, educators, and members of the community understand and resolve both long-term, chronic problems and short-term issues that students may face. They understand how these issues affect learning, behavior, well-being, and school engagement. School psychologists are highly skilled and ready resources in the effort to ensure that all children and youth thrive in school, at home, and in life.

HOW DO I CONTACT A SCHOOL PSYCHOLOGIST?

Every school has access to the services of a school psychologist, although some school psychologists serve two or more schools so may not be at a particular school every day. Most often, school psychologists can be reached by inquiring at the school directly or at the district's central office, or by locating contact information on the school or district website.

School Psychologists: We Can Help

*We support teachers' ability to teach and students' ability to learn.
We are a ready resource to help ALL students achieve their best.*

1 In the effort to raise achievement for ALL students, your school psychologist is a potentially untapped resource.

- We are uniquely trained to identify, evaluate, and support students' academic, cognitive, social-emotional, mental and behavioral health.
- We help reduce behavior problems and improve classroom and school climate so that *all* students learn.
- We help schools implement school-wide approaches that promote learning such as MTSS, PBS, and social emotional learning.
- We are an essential part of the school leadership team dedicated to ensuring high quality instruction and mental and behavioral health for all students.

- We are experts in improving school safety and implementing effective, positive discipline strategies.
- We are trained to respond to school crises, conduct suicide and threat assessments and interventions, implement trauma-informed practices, and help students focus on learning.
- We help students and their families address barriers to learning, which improves achievement and reduces demands placed on administrators and teachers.

School psychologists have the knowledge and skills to effectively link teaching, learning, and mental and behavioral health to improve student and school outcomes.

2 School psychologists help educators and families use data and evidenced-based approaches to improve teaching and learning.

- We are experts in the use and evaluation of data to identify strategies that improve student, classroom, and school outcomes.
- We help administrators effectively identify, collect and meaningfully interpret data, and support accountability and school improvement efforts.
- We work with teachers to individualize instruction and monitor student progress to improve behavior and learning.
- We work to reduce over identification of culturally and linguistically diverse students for special education.

- We help schools implement high quality education systems that align with IDEA and ESSA.
- We help schools and families keep students engaged in school and on track to graduate ready for college and/or career.
- We help promote culturally responsive schools, which is essential to engaging *all* families.
- We help coordinate school and community services to improve students' mental and behavioral health, and academic outcomes.

Schools that engage school psychologists as leaders in data analysis, consultation, and systems-level prevention and intervention can improve student success.

3 Improve school outcomes by aligning your school psychologists' role with the NASP Practice Model.

- The NASP Practice Model delineates what services can reasonably be expected from school psychologists across 10 domains of practice, and the general framework within which services should be provided.
- Making the best use of school psychologists' skills and expertise improves students' access to the services that can help them stay engaged and successful in school.
- Consulting with a school psychologist helps teachers reach struggling students, improve classroom management skills, and utilize instructional strategies that will engage all types of learners.

- School psychologists provide mental and behavioral health services that are appropriate to the school context, reduce negative behaviors, and improve learning and achievement.
- School psychologists' help align academic, and mental and behavioral health interventions to improve effectiveness through MTSS.
- School psychologists collaborate with educators to improve individual and whole school outcomes.

Comprehensive implementation of school psychological services as defined in the NASP Practice Model is a cost-effective investment in all students' success.

NASP Practice Model: 10 Domains of Practice

Practices That Permeate All Aspects of Service Delivery

- **Domain 1: Data-Based Decision Making and Accountability**
School psychologists have knowledge of varied models and methods of assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.
- **Domain 2: Consultation and Collaboration**
School psychologists have knowledge of varied models and strategies of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and methods to promote effective implementation of services.

Direct and Indirect Services for Children, Families, and Schools

Student-Level Services

- **Domain 3: Interventions and Instructional Support to Develop Academic Skills**
School psychologists have knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies.
- **Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills**
School psychologists have knowledge of biological, cultural, developmental, and social influences on behavior and mental health, behavioral and emotional impacts on learning and life skills, and evidence-based strategies to promote social-emotional functioning and mental health.

Systems-Level Services

- **Domain 5: School-Wide Practices to Promote Learning**
School psychologists have knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote learning and mental health.
- **Domain 6: Preventive and Responsive Services**
School psychologists have knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.
- **Domain 7: Family-School Collaboration Services**
School psychologists have knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning and mental health; and strategies to develop collaboration between families and schools.

Foundations of School Psychological Service Delivery

- **Domain 8: Diversity in Development and Learning**
School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse student characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role difference; and evidence-based strategies to enhance services and address potential influences related to diversity.
- **Domain 9: Research and Program Evaluation**
School psychologists have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation sufficient for understanding research and interpreting data in applied settings.
- **Domain 10: Legal, Ethical, and Professional Practice**
School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

School Psychologists: Improving Student and School Outcomes

Achieving excellence in education for the 21st Century requires that every student is ready to learn and every teacher is empowered to teach. School psychologists work with students, educators, and families to support the academic achievement, positive behavior, and mental wellness of all students, especially those who struggle with barriers to learning. School psychologists help schools and families address some of our biggest challenges in education: improving and individualizing instruction to close the achievement gap; increasing graduation rates and preventing dropouts; creating safe, positive school climates and preventing violence; providing meaningful accountability; and strengthening family–school partnerships (NASP, 2008).

School psychologists have extensive training in assessment, progress monitoring, instruction, child development and psychology, consultation, counseling, crisis response, program evaluation, and data collection and analysis. Their training is specific to applying this expertise within the school context, both general education and special education, and also includes extensive knowledge in school systems and law (NASP 2010a, 2010b).

School psychologists are a critical part of the school team that ensures quality, genuinely accessible education for all students. This is one of our nation's most important responsibilities and wisest investments. Services that lower barriers to learning and effective teaching are not ancillary to this mission but rather central to the supportive educational process necessary to prepare all of America's children for academic success, healthy development, and responsible citizenship.

NASP's *Ready to Learn, Empowered to Teach* (2008) foundational policy document recommends that educational policies and practices be led by a series of guiding principles. Specifically, the five *Ready to Learn, Empowered to Teach* guiding principles call for providing:

1. Comprehensive curricula matched with individualized instruction.
2. Sufficient student support services to address barriers to learning for all students on a continuum of care that engages families and community providers.
3. Comprehensive accountability and progress monitoring measures that provide a valid picture of student and school functioning.
4. Professional development and supports for teachers and other educators necessary for instructional excellence.
5. Federal leadership and school-based research to promote effective services that support the whole child in the learning context.

Following are examples of how school psychologists support these principles, and how their services link to research and policies regarding improved outcomes for students. These examples address the priorities identified by the U.S. Department of Education for the reauthorization of the Elementary and

Improved Instruction and Learning (*Ready to Learn*, Guiding Principles 1 & 4)

- School psychologists work with teachers to motivate all students to engage in learning, and interventions that foster students' engagement in school have been shown to reduce high school dropout (Reschly & Christenson, 2006; Sinclair, Christenson, Evelo, & Hurley, 1998) and improve academic performance (Battistich, Schaps, & Wilson, 2004; Catalano, Haggerty, Oesterle, Fleming, & Hawkins, 2004).
- School psychologists work with students and their families as part of a multidisciplinary team to evaluate eligibility for special education services and to design interventions^{1,2}, and research has revealed that the strategies they employ produce substantial positive impact on student outcomes (Forness, 2001).
- School psychologists work with teachers to design and implement academic and behavioral interventions^{3,4}, and interventions using positive behavior supports have been shown to improve academic performance and decrease behavior problems (Caldarella, Shatzer, Gray, Young, & Young, 2011; Luiselli, Putnam, Handler, & Feinberg, 2005; Waasdorp, Bradshaw, & Leaf, 2012).
- School psychologists provide instructional consultation for other educators on strategies and interventions for remedying barriers to learning^{5,6}, and evidence has shown that supporting teacher-reflective activities enables their teaching skills to grow and, subsequently, to improve student outcomes (Rosenfield, Silva, & Gravois, 2008).

Supporting Healthy Successful Students (*Ready to Learn*, Guiding Principle 2)

- School psychologists work with administrators to design, implement, and garner support for comprehensive school mental health programming^{7,8}, and school mental health programs have been shown to improve educational outcomes by reducing out-of-school suspensions, increasing promotions to the next grade level (Kang-Yi, Mandell, & Hadley, 2013), decreasing behavior problems (Wolpert et al., 2011), decreasing absences, decreasing discipline referrals, and increasing test scores (President's New Freedom Commission on Mental Health, 2003).
- School psychologists work with students and their families to support students' social, emotional, and behavioral health^{9,10}, and research has shown that students who receive this type of support achieve better academically in school (Bierman et al., 2010; Durlak, Weissberg, Dymnicki, Taylor, & Schellinger, 2011; Fleming et al., 2005).
- School psychologists promote development of children's communication and social skills, problem solving, anger management, self-regulation, self-determination, and optimism^{11,12}, and research has shown that children's developmental competence is integral to their academic competence (Masten et al., 2005).
- School psychologists work with parents to encourage effective parenting and discipline strategies^{13,14}, and there is substantial research evidence for the effectiveness of interventions designed to prevent the development of aggressive and antisocial behavior and related problems (National Research Council and Institute of Medicine, 2009).

Creating Safe, Positive School Climates (*Ready to Learn, Guiding Principle 2*)

- School psychologists work with teachers and administrators to create classroom environments and school climates that are conducive to learning^{15,16}, and research has shown that improving school climate is associated with increases in student performance in reading, writing, and mathematics, both in low- and high-performing schools (Hanson, Austin, & Lee-Bayha, 2004; Spier, Cai, & Osher, 2007; Spier, Cai, Osher, & Kendziora, 2007).
- School psychologists work with administrators to promote school policies and practices that ensure the safety of all students by reducing school violence, bullying, and harassment^{17,18}, and services provided by school psychologists support virtually every area of the lives of students, including school safety (Bear & Minke, 2006; Brock, Lazarus, & Jimerson, 2002).
- School psychologists work with administrators to respond to crises by providing leadership, direct services, and coordination with needed community services^{19,20}, and research has revealed that school staff rate the crisis intervention services provided by school psychologists as very important (Watkins, Crosby, & Pearson, 2007).

Strengthening Family–School Partnerships (*Ready to Learn, Guiding Principle 2*)

- School psychologists work with students and their families to enhance home–school collaboration^{21,22}, and research has demonstrated the power of family–school partnerships to positively impact children’s school success (Christenson, 2004) and their general well-being into adulthood (Reynolds et al., 2007).
- School psychologists work with students and their families to identify and address learning and behavior problems that interfere with school success^{23,24}, and school-based behavioral consultation has been shown to yield positive results such as remediating academic and behavior problems for children and reducing referrals for psychoeducational assessments (MacLeod, Jones, Somer, & Havey, 2001).
- School psychologists participate in early intervention programs designed to provide parents with knowledge of child development and how to keep children healthy and safe^{25,26}, and early intervention programs targeting at-risk students have been shown to reduce special education referrals and placement, suspension, grade retention, and disciplinary referrals (National Research Council and Institute of Medicine, 2000).
- School psychologists work to enhance understanding and acceptance of diverse cultures and backgrounds and to promote culturally competent practice^{27,28}, and there is considerable evidence that failing to address cultural and linguistic differences can negatively impact assessment activities and students’ performance on achievement tests (Ortiz, 2008).

Improving Assessment and Accountability (*Ready to Learn, Guiding Principle 3*)

- School psychologists work with administrators to collect and analyze data related to school improvement, student outcomes, and accountability requirements^{29,30}, thus helping schools meet legal requirements established by the No Child Left Behind Act of 2001 and the Individuals with Disabilities Education Improvement Act of 2004.
- School psychologists work with teachers to design and implement student progress monitoring systems^{31,32}, and school staff rate as very important the assessment, consultation, counseling, and behavior management services provided by school psychologists (Watkins, Crosby, & Pearson, 2007).

- School psychologists work with teachers and administrators to collect and analyze data on risk and protective factors related to student outcomes^{33,34}, and there is evidence that addressing these factors in schools promotes children's well-being and resilience (Baker, 2008).

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NASP's *Ready to Learn* document is available at <http://www.nasponline.org/advocacy/readytolearn.aspx>

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SCHOOL PSYCHOLOGISTS SUPPORT STUDENT MENTAL HEALTH

1 in 5

School students suffer from a mental health disorder.



of children have had a potentially traumatic experience.

1.1 Million

High school students attempt suicide each year.



Students are more likely to seek mental health supports in school than other settings.

SCHOOL PSYCHOLOGISTS ARE TRAINED TO PROVIDE MENTAL HEALTH SERVICES IN SCHOOLS



Mental Health Assessments



Counseling & Behavior Support



Consultation & Referrals

SHORTAGES PREVENT SCHOOLS FROM MEETING STUDENTS' NEEDS

Recommended Ratio 1:500-700



The National Ratio 1:1,382



Shortages Result in:

- Limited access to services.
- Inability to provide preventive and early intervention services.
- Overemphasis on special education compliance.

ADDRESSING THE SHORTAGE OF SCHOOL PSYCHOLOGISTS



Work towards implementation of the NASP Practice Model.



Expand capacity by developing partnerships with local universities.



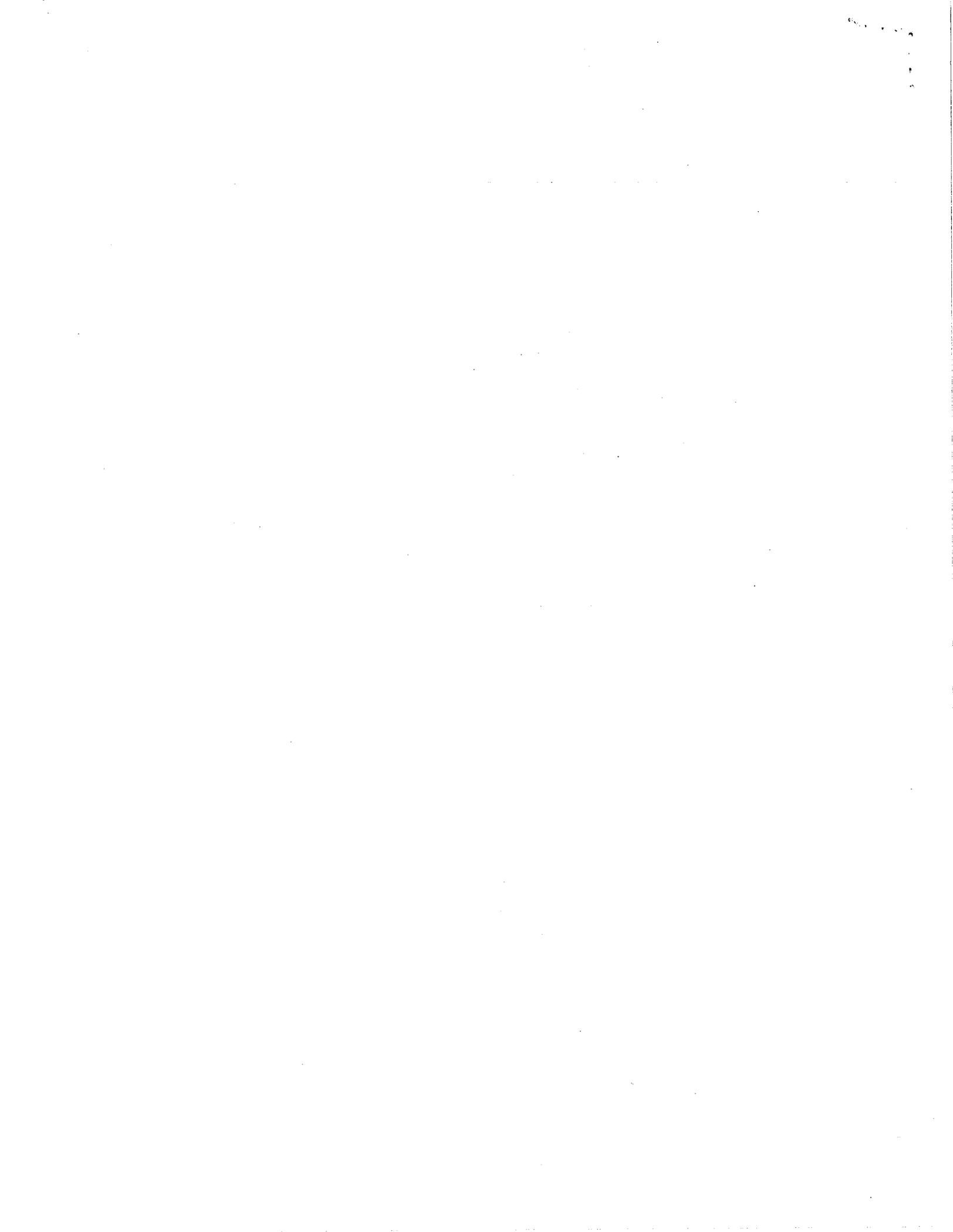
Increase funding to make salaries competitive and create new positions.



Reallocate paperwork duties to free up time for prevention and intervention.

School psychologists play a critical role in supporting student mental health and safety.

NASP 
www.nasponline.org



Spring 2020

Delanie McMillan Director of Student Services

Proposal / Rationale:

- Increase 1 school psychologist
 - Provide small group instruction (preventative)
 - Serve various roles (social-emotional, evaluations, supports, behavior, data analysis)
 - Focus on improving Multi-Tier System of Support (MTSS) at all levels academically & behaviorally
 - See attachment
- Increase .5 Speech Lang. Pathologist
 - Dividing buildings decreases effective practices
 - Increase in non-public students being served
 - More students at secondary needing direct services
 - Contracted (\$57/hr) or .5 FTE (MA+ years + .5 insurance)
- Increase 1 Teacher FTE for Special Education
 - A large number of transfer students during S1 (13 enrolled)
 - A large kindergarten class from PK (14 students to Hamlow)
 - Increase in student needs
 - Increase in non-public services that we must provide (currently 12 students for speech and 4 for the resource)

2013-14	2018-19	2020-21
201 students	331 students	380
Caseload averaged= 7	Caseloads average = 14.75	Caseloads average = 16.5
Caseload weight = 10	Caseload weight = 22	

Total number of students with IEPs (Birth - 21)

	13-14	14-15	15-16	16-17	17-18	18-19	*19-20	**20-21
Total	201	239	250	282	306	331	358	380
Increase		38	11	32	24	25	27	22

*2019-20 Increased elem sped teacher by 1.0 FTE

**2020-21 Reallocated sped teacher from Eagle to MS

Proposal # 1:

Addition of 3 full time assistant varsity football coaches (2 varsity, 1 freshman) beginning in the 2021-2022 academic school year. This would be an increased cost of \$9,024 for our district in the 2021-2022 academic school year.

Objectives:

To add 3 assistant varsity football coaching positions beginning in the 2021-2022 academic school year.

- 3 Varsity Assistants (2 for Varsity, 1 for Freshman) Category VI on payscale.

Justifications:

Currently, Waverly has 7 total paid positions, two for freshmen and five for varsity. With our football numbers increasing so does our need for coaches. Currently we are set to have 138 young men out for football 9-12 for the 2021 season. That equals out to almost 20 kids per 1 coach. Attached you will find data from the 2020 season which shows Waverly currently tied for last in class B with player to coach ratio. With our increase in numbers again for the coming year I would assume we will be last if no coaches are added.

Proposal #2

Addition of 2 full time middle school football coaches (1 for 7th grade, 1 for 8th grade) beginning in the 2021-2022 academic school year. This would be an increased cost of \$3,466 for our district in the 2021-2022 academic school year.

Objectives:

To add 2 middle school football coaching positions beginning in the 2021-2022 academic year.

- 2 Middle School Football Positions (1 for 7th grade, 1 for 8th grade) Category IV on payscale.

Justifications:

Currently, Waverly has 4 total paid positions at the middle school level, 2 7th grade and 2 8th grade. With our football numbers increasing at this level so does our need for coaches. Last season we had 82 middle schoolers out for football with only 4 paid coaches. This equals out to over 20 kids per 1 coach. Attached you will find data from the 2020 season which shows Waverly was second to last in class B for player to coach ratio.



Class B Football Paid Coaches for Middle School (Responses) ☆ ■ ☁

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Name of High School									
	C	D	G	H	N	O	P	Q	R
1	Name of High School	3 year Boys enrollment based on NSAA Classification: (Here is the link to the NSAA Form: https://nsaa-static.s3.amazonaws.com/textfile/fb/fbclass.pdf			Total # of Junior High PLAYERS (Grade 7-8):	Total # of Junior High COACHES	Ratio of Grade 7/8 Players to Coaches.		
2	Omaha Roncalli Catholic	164	0	0					
3	Mount Mivhael	177	0	0					
4	Skutt Catholic	303	0	0					
5	Gering	221	35	6	5.8				
6	Lexington	373	54	8	6.8				
7	Chris Seebohm	187	30	4	7.5				
8	Plattsmouth HS	205	30	4	7.5				
9	Hastings High	386	60	6	10.0				
10	Elkhorn North	193	40	4	10.0				
11	Aurora	171	40	4	10.0				
12	Northwest (GI)	285	40	4	10.0				
13	Crete	250	43	4	10.8				
14	McCook	198	55	5	11.0				
15	Ralston	394	45	4	11.3				
16	York	172	48	4	12.0				
17	Scottsbluff	400	75	6	12.5				
18	Elkhorn	379	50	4	12.5				
19	South Sloux City	473	80	6	13.3				
20	Seward	205	55	4	13.8				
21	Norris	282	67	4	16.8				
22	Blair	256	74	4	18.5				
23	Waverly	260	82	4	20.5				
24	Bennington	327	87	4	21.8				
25									
26									
27									

Form Responses 1 ▾



Class B Football Paid Coaches (Responses) ☆ ■ ☁

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	C	D	G	H	I	J	K	L	M
1		<p>3 year Boys enrollment based on NSAA Classification: (Here is the link to the NSAA Form: https://nsaa-static.s3.amazonaws.com/textfile/fb/fbclass.pdf</p>	<p>Total # of Junior High PLAYERS (Grade 7-8):</p>	<p>Total # of Junior High COACHES</p>	<p>Total # of Freshman PLAYERS</p>	<p>Total # of Freshman Coaches are paid from School:</p>	<p>Total # of Grade 10-12 PLAYERS</p>	<p>How many JV-Varsity COACHES ARE PAID FROM SCHOOL.</p>	<p>Is there anything special about your schools situation that would be beneficial.</p>
2	Ralston	394	45	4	18	3	40	6	We have the ability to shuffle our staff around to meet our needs. Our junior high didn't play this fall but the staff was expected to help out at the high school level.
3	Gering	221	35	6	24	2	35	6	
4	South Sioux City	473	80	6	13	0	45	7	No
5	Omaha Roncalli Catholic	164	0	0	12	2	40	4	
6	Aurora	171	40	4	12	2	50	5	This was an extremely small freshman class. It's usually around 20 Jr. High program has low numbers due to majority of kids playing for club teams. Our school currently has no senior class, so varsity numbers are low. We hope that we will add another varsity position next year when we have 5 seniors.
7	Elkhorn North	193	40	4	32	3	39	5	We moved a frosh coach to varsity two years ago and now use a volunteer at the frosh level to give them 3 coaches.
8	Hastings High	386	60	6	35	2	46	7	
9	Scottsbluff	400	75	6	21	3	61	6	
10	Lexington	373	54	8	27	3	55	6	We have an extremely large number of
11	Chris Seebohm	187	30	4	10	0	45	6	
12	Mount Mivhael	177	0	0	24	2	41	5	We only have two coaches on staff that work at the school and typically 5-6 total coaches. We struggle to find coaches consistently for our lower level and it impacts those guys a bit in their development.
13	Plattsmouth HS	205	30	4	21	2	44	5	

Form Responses 1 ▾



Class B Football Paid Coaches (Responses) ☆ ■ ☰

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100% View only

	C	D	G	H	I	J	K	L	M
1		3 year Boys enrollment based on NSAA Classification: (Here is the link to the NSAA Form: https://nsaa-static.s3.amazonaws.com/textfile/fbl/fbclass.pdf _	Total # of Junior High PLAYERS (Grade 7-8):	Total # of Junior High COACHES	Total # of Freshman PLAYERS	Total # of Freshman Coaches are paid from School:	Total # of Grade 10-12 PLAYERS	How many JV-Varsity COACHES ARE PAID FROM SCHOOL.	Is there anything special about your schools situation that would be beneficial.
13	Plattsmouth HS	205	30	4	21	2	44	5	
14	York	172	48	4	22	1	44	6	no
15	Crete	250	43	4	35	2	33	5	
16	Seward	205	55	4	15	2	45	4	We have 1 volunteer coach for the 9th grade team and 2 volunteer coaches for the varsity team.
17	Blair	256	74	4	26	2	45	5	We have 2 volunteer coaches at the varsity level...we have a staff of 7 Total on JV/Varsity.
18	McCook	198	55	5	22	3	60	5	
19	Norris	282	67	4	28	2	55	5	Need more paid coaches 7-12.
20	Northwest (GI)	285	40	4	37	4	82	6	Our Jr High is a C-2 size program. 1 Head coach stipend and there are 8 total paid assistant spots 9-12. But our school lets me split stipends. For example I will take 2 Full Assistant Pay Slots and split it among 3 coaches. That allows us to have more coaches on staff.
21	Skutt Catholic	303	0	0	48	2	65	7	
22	Elkhorn	379	50	4	30	2	60	5	
23	Bennington	327	87	4	35	2	73	5	We have 1 volunteer.
24	Waverly	260	82	4	38	2	70	5	
25									
26									
27									
28									
29									
30	Still Missing:								

Form Responses 1 ▾

NEGOTIATED AGREEMENT

Between

SCHOOL DISTRICT 145

And

WAVERLY TRANSPORTATION ASSOCIATION

2020 - 2021

NEGOTIATED AGREEMENT BETWEEN
SCHOOL DISTRICT 145 AND THE
WAVERLY TRANSPORTATION ASSOCIATION

PREAMBLE

This agreement is made and entered into this 8th day of September, 2020, by and between the Board of Education of School District 145, Waverly (hereinafter referred to as the "Board") and the Waverly Transportation Association (hereinafter referred to as the "Association").

It is a mutual belief of the Board and the Association that a capable, well trained, and student oriented staff is the prime ingredient in maintaining a quality learning environment for School District 145.

ARTICLE I

SALARIES

A. Salary Schedule

The wages as presented in Appendix A of this agreement shall apply to all employees covered by this agreement. The employee shall be employed during the previous contract year (August 1 through July 31) and have been a Transportation Department employee for no less than 150 hours to qualify for a wage increase in excess of the minimum rates in appendix A.

B. Licensing/Physicals/Drug Testing

For new employees the district shall pay the cost of application for and receipt of a CDL (Commercial Driver License) license, and the cost of DOT (Department of Transportation) physicals (up to a maximum of \$135.00 non-reimbursed expenses), and school bus permits, Level 1 and Level 2, provided, however, that should the employment of a new employee be terminated for any reason during the first six (6) months, the employee shall reimburse the District for all cost incurred by the District for a CDL license, DOT physicals, and school bus permits, and the District may deduct such sums from the wages of the employee.

For existing employees the District shall pay the cost of annual renewals of the CDL licenses, school bus permits, and the cost of DOT physicals (up to a maximum of \$135.00 non-reimbursed expenses).

Two-hours of field trip pay will be paid by the District each time an employee is called for drug testing.

Field trip pay will be paid for the number of hours' equivalent to the requirement for completion of a Level I or Level II course each time an employee is required to complete a Level I or Level II course.

C. Payday and Paychecks

Paychecks will be issued on the 8th day of the month. Should the 8th fall on a weekend, holiday, or non-work day for teachers, the pay date shall be the last teacher's workday prior to the weekend, holiday, or non-work day for teachers. The pay date will be no earlier than the fifth day of the month. Paychecks are subject to federal and state mandated deductions. Other deductions may be designated and authorized by the employee, subject to the approval of the superintendent.

D. Contract Renewal

Transportation employees will be notified by June 1 of each year if the District plans to reduce or eliminate transportation positions for the following school year.

E. Association Rights

Any authorized representative of the Association shall be free to visit the various places of employment of those employees covered by this agreement at reasonable hours and for reasonable periods of time for the purpose of carrying on Association business provided it does not interfere with the duties of the employees. Also, the association may use the facilities and internal communication routes for Association business so long as any expenses incurred are paid to the District.

F. Additional Duties

Duties that are not covered elsewhere in this agreement, and require drivers to perform additional responsibilities as directed by administration, will be paid at the field trip rate. Duties may include, but are not limited to, attendance at staff meetings, safety trainings, or transporting vehicles for service / repair.

G. Field Trips

Drivers will be paid for all field trips as identified in Appendix A.

A written process for assigning drivers to field trips will be utilized during the school year except in extenuating circumstances. The final assignment of drivers for field trips will be determined by administration.

ARTICLE II

FRINGE BENEFITS

A. Health Insurance

The District shall provide individual group health insurance and dental insurance coverage for each twelve (12) month employee electing to be covered by such insurance. Beginning on January 1, 2018, and for contract years thereafter, insurance coverage is a Dual Option. Options for coverage shall be equal to the \$1,050 Deductible Plan or be equal to the \$3,600 Deductible HSA – Eligible (Dual Choice Only) Plan. The District agrees to deposit into the employee's Health Savings Account, for employee's who elect the \$3,600 High Deductible HSA – Eligible (Dual Choice Only) Plan, 100% of the realized premium savings. The

current premium required, for the \$1,050 Deductible Plan, is \$684.12 per month for individual coverage for the 2020 - 2021 year. The current premium required, for the \$3,600 High Deductible HSA – Eligible (Dual Choice Only) Plan, is \$577.20 per month for individual coverage for the 2020 - 2021 year.

- B.** The District will pay any registration fees for in-service activities such as CPR and/or First Aid training for the transportation employees when such training is made available by the District.

ARTICLE III

LEAVES

A. Sick Leave

Twelve-month employees will receive nine sick days annually accumulative to 45 days; those employed during the school year only for six hours daily or more will receive seven sick days annually accumulative to 35 days; those employed during the school year only for less than six hours daily, including all bus and van drivers and special education van assistants, will receive two (three after 10 years service) sick days annually accumulative to 20 days.

All employees may contribute one day annually to a sick-leave bank, established by Board of Education policy for all non-certificated employees.

One sick-leave day may be used to attend to personal business.

Sick leave may be used for personal illness or illness in the immediate family or the illness of an individual who assumes the role of an immediate family member.

Doctor and dental appointments, which cannot be scheduled outside of working hours, will be charged against an employee's accumulated sick leave.

B. Paid Vacation

On the employee's service anniversary date, 12-month employees will receive annual paid vacation as follows: 10 days after one year, 12 days after five years, 15 days after 10 years. Vacation days must be used within a year after their accrual and scheduled with the approval of the employee's supervisor. Accrued but unused vacation days will not be carried forward from year to year.

C. Paid Holidays

Twelve-month employees will receive eight (8) paid holidays: Labor Day, Thanksgiving, Christmas, New Years, Good Friday, Memorial Day, July 4, and one additional day that can be used at either Thanksgiving or Christmas. Those employed during the school year only for six hours daily or more will receive five

paid holidays from those listed above and a sixth on Memorial Day should they be scheduled to work beyond that date.

D. Non-Paid Leave

At the superintendent's and transportation director's discretion, limited non-paid leave will be available to classified staff for emergencies and other family-related events.

ARTICLE IV

EVALUATION

Annual Evaluation

Employees will receive an annual evaluation of their work performance from an administrator designated by the superintendent. The evaluation forms will be designed and supplied by the superintendent's office. One copy will be provided to the employee and one copy will be kept in a confidential file at the superintendent's office. If they choose, employees may attach materials to the file copy of the evaluation.

ARTICLE V

PERSONNEL FILE

Personnel File

Individual, confidential, employee files will be maintained at the superintendent's office.

The superintendent, other administrators designated by the superintendent, the employee's immediate supervisor, payroll and personnel clerical staff, and the employee or the employee's designated representative will have access to personnel files. No new information is to be added to an employee's file without the knowledge of the employee.

ARTICLE VI

GRIEVANCE PROCEDURE

Any employee who has a work-related grievance shall first discuss the nature of the grievance with an administrative supervisor.

If not satisfied with the administrative supervisor's resolution of the problem, the employee shall, within 10 working days of having received the administrative

supervisor's decision, send a written description of the grievance to the superintendent. Upon receiving the written grievance, the superintendent shall, within 10 working days, meet with the employee and attempt to resolve the grievance.

If not satisfied with the superintendent's decision, the employee shall within 10 working days request in writing to the superintendent that the Board of Education be convened to listen to the grievance. By mutual agreement of the parties, a board committee could be used to hear the grievance and would make a recommendation to the whole board for final action. The superintendent shall schedule a meeting, within 15 working days, for the board or board committee to listen to the grievance. Said meeting will be held in closed session, unless the employee requests an open session, and may be attended by the superintendent, administrative supervisor, the employee and, at the employee's discretion, an advocate for the employee. The board or board committee will render a decision at the close of the meeting.

If more than one employee has a grievance of a similar nature, they may, as a group, invoke the grievance procedure described herein.

ARTICLE VII

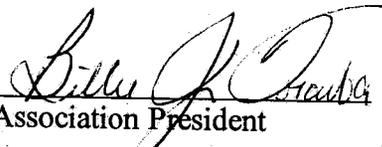
DURATION OF AGREEMENT

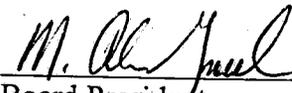
This agreement shall commence on August 1, 2020 and end on July 31, 2021. Mandated changes to the agreement as a result of state or federal legislative action or regulations may be enacted.

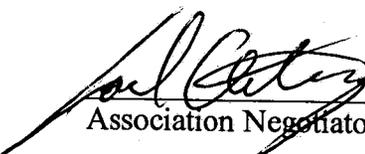
ARTICLE VIII

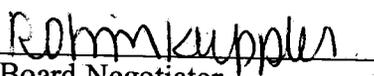
DOCUMENT AUTHORIZATION

In witness whereof, the parties hereto caused this agreement to be signed by their respective presidents, attested by their respective chief negotiators, and their signatures to be placed hereon, all on the date indicated.


Association President 9/13/20
Date


Board President 9/22/20
Date


Association Negotiator 9/13/20
Date


Board Negotiator 9.22.2020
Date

BOE  WTA 

**School District 145 - Waverly
Transportation Staff Salary Schedule
2020 - 2021**

<u>Job Classification</u>	<u>Minimum</u>	<u>Maximum</u>
Bus Driver	\$18.00	\$28.00
Van Driver	\$16.00	\$24.00
Van Assistant	\$10.00	\$14.00
Mechanic	\$16.00	\$35.00
Maintenance	\$11.00	\$21.00

Field Trips

Field trips will be paid at the rate of \$15.40 per hour with a two hour minimum allowed for all trips. If a driver misses a route due to driving for a field trip, one hour of full route pay will be paid for each route missed, then \$15.40 per hour for the rest of the time.

Bus Washing

Drivers will be paid \$10.00 per bus washing. A driver will be paid up to three bus washings per week. Drivers will be paid \$8.00 per van washing. A driver will be paid up to three van washings per week.

BOE



WTA



District 145 – Waverly Public Schools Board of Education
Committee Member Appointments
February 2021

Planning and Development

Chair: Robin Kappler

Committee Members:

Jessie Zuniga

Andy Grosshans

Committee Responsibilities:

All planning (i.e., District Vision/Goals and Strategic Planning)

Operational Plan and Budget

Negotiations with Certified Staff and Transportation

Set Administrative and Classified salaries

Performance/Assessment and Americanism

Chair: Jessie Zuniga (P &A)

Committee Members:

Cheryl Landon (Americanism Chair)

Andy Grosshans

Committee Responsibilities:

Review curriculum needs and recommended changes

Monitor district academic performance

Monitor professional staff development

Review data and improvements/changes

Buildings/Grounds and Transportation Committee

Chair: Scott Claycomb

Committee Members: Cheryl Landon

Chad Kendall

Committee Responsibilities:

Maintenance and repairs of Facilities/Grounds and Transportation

Provide board input regarding building projects

Monitor general operations of Facilities/Grounds and Transportation

Monitor safety codes in all areas

Authorize the purchase of district transportation according to law

Policy/Advocacy Committee

Chair: Andy Grosshans

Committee Members:

Scott Claycomb

Robin Kappler

Committee Responsibilities:

Review of new or revised policy proposals as needed

Ongoing review of District policy on a systematic basis

Review Administrative guidelines and regulations to implement policy

Review all building, staff, athletic, and student handbooks

Foundation for Education Committee

Chad Kendall

Middle School Steering Committee

Robin Kappler

High School Steering Committee

Cheryl Landon

Civics Committee

Chair: Jessie Zuniga

Committee Members:

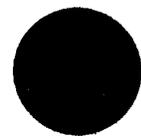
Scott Claycomb

Chad Kendall



1 NEBRASKA LEGISLATURE

The official site of the Nebraska Unicameral Legislature



Nebraska Revised Statute 79-724

[Revised Statutes](#) » [Chapter 79](#) » [79-724](#)

[Print Friendly](#)

[< 79-723](#) [Chapter 79 Index](#) [79-725 >](#)

Chapter 79

79-724.

Committee on American civics; created; duties; school board, State Board of Education, and superintendent; duties.

It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

- (a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
- (b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- (c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section [79-760.01](#) and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- (d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections [79-719](#) to [79-723](#) in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- (e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- (f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section [79-760.01](#);
- (g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - (i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - (ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section [84-1409](#) followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - (iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a

holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and

(h) Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

(2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.

(3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:

(a) The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;

(b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;

(c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and

(d) Instruction as to proper conduct in the presentation of the American flag.

(4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

(5) In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section [79-760.01](#), during which specific attention shall be given to the following matters:

(a) The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;

(b) The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;

(c) The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and

(d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

(7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.

Source

- [Laws 1949, c. 256, § 19, p. 697;](#)
- [Laws 1969, c. 705, § 1, p. 2705;](#)
- [Laws 1971, LB 292, § 3;](#)
- [R.S.1943, \(1994\), § 79-213;](#)
- [Laws 1996, LB 900, § 398;](#)
- [Laws 1999, LB 272, § 86;](#)
- [Laws 2011, LB544, § 1;](#)
- [Laws 2019, LB399, § 1.](#)

Cross References

- [Flag display requirements](#), see section [79-707](#).



NASB Monthly Update for Board Meetings - Agenda Item: February 2021

View the Monthly Update in video form now at:

<http://members.nasbonline.org/index.php/news-resources/videos>

[January Board Notes - Newsletter](#)

“NASB Update”

As a board, some items you should do, or have on the agenda for February include:

<http://members.nasbonline.org/index.php/resources>

MISSION, VISION, & GOALS

- Strategic Plan Update; District Goals Update;

POLICY GOVERNANCE

- Review, update, and adopt policy;

ADVOCACY

- Review 2021 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report;

DISTRICT/ESU RESOURCES [BUDGET]

- Collective Bargaining. On or before March 25 (or within 25 days after certification of amounts, whichever occurs last in time). Negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within fourteen days after such date, file a petition with the commission. § 48-818.01
- Board Finance Committee Report;

REPORTS

- Board Committees; Superintendent; Administrators;

BOARD PROFESSIONAL DEVELOPMENT

- NASB Legislation Committee Meeting & Legislative Issues Conference;
- NASB President’s Retreat
- NASB Budget Finance Workshop

LEARNING COMMUNITY

- Diversity plan; limitations; school building maximum capacity; attendance areas; school board; duties. The board shall provide notice to parent whose student is currently attending a school outside of the attendance area stating what school the student shall be allowed to attend as a continuing student. § 79-2110

NASB’s Video Resources: <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB’s Live & Learn Series, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: <http://members.nasbonline.org/index.php/events>

Advocacy/2021 Legislative Session:

- The 2021 legislative session began January 6. Keep tabs with all things pertinent to your school at NASB’s Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>



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- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's *Legislative Notes* e-updates.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the *Board Notes newsletter* for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>