

## **AGENDA**

### **School District #145 - Waverly Public Schools**

#### 1. OPENING OF THE MEETING

1. Call to Order
2. Open Meetings Act
3. Publication of Meeting
4. Roll Call
5. Pledge of Allegiance
6. Oath of Office
7. Appoint Temporary Chairperson
8. Election of Officers

#### 2. APPROVAL OF AGENDA

1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

#### 3. REPORTS

1. Building / District Administrators

2. Superintendent
3. Board Reports
4. RECOGNITION OF VISITORS / OPEN FORUM
5. ACTION ITEMS

1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

1. Meeting Minutes
  2. Staff Resignations / Terminations
  3. Staff Hires / Reassignments
  4. Extra-Duty Assignments
  5. Fund Balances
  6. Fund Claims
  7. Acceptance of Donations
  8. Changes in Fund Signature Cards
2. Second Reading of Board Policies

Approve second reading of Board Policies 3070, 3090, 1265 and 5425 Passed with a motion by Board Member #1 and a second by Board Member #2.

3. Remove Board Policy

Remove Board Policy 3085 Passed with a motion by Board Member #1 and a second by Board Member #2.

4. Waverly Education Association Negotiated Agreement

Approve the School District 145 - Waverly / Waverly Education Association Negotiated Agreement for the 2021 - 2022 school year (one year agreement) Passed with a motion by Board Member #1 and a second by Board Member #2.

5. Replace Class at Waverly Middle School

Approve replacement of metals class at Waverly Middle School with a small engine class Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

1. Stadium Improvement Project Design Update

2. Draft of 2021-2022 School Calendar

3. Board of Education Committee Assignments

4. Reg Lichty Update

5. NASB January Update

7. Convene Closed Session

1. Convene Closed Session

1. Restate Closed Session Reason

8. Reconvene to Open Session

1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

1. Committee Meetings

2. Board Meetings

3. Board Training/Development

10. Adjournment

11. For Your Information

# Meeting Notice

Notice of Regular Meeting  
School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene in regular session at 7:00 p.m. on Monday, January 4th, 2021 in the Waverly High School Library, 13401 Amberly Road, Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 30th day of December, 2020.

A handwritten signature in black ink that reads "Cory Worrell". The signature is written in a cursive style with a large, sweeping initial "C".

Cory Worrell  
Superintendent

# Waverly High School Pathways Focus 2021+

Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p>Civil Engineering and Architecture (C.E.A.) (11th - 12th grade) (Future Course)</p> <p>Introduction to Engineering Design (I.E.D.) (10th - 11th grade) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Computer Integrated Manufacturing (C.I.M.) (11th - 12th grade) (Future Course)</p> <p>Furniture Design (Current Class) (10th - 11th grade) (*Some 9th who meet requirements)</p>	<p>Construction Technology (12th grade) Block Class (2 Periods)</p> <p>Intro to Building Construction One Period Class (10th - 11th grade) (*Some 9th who meet requirements)</p>

## Introduction to Skilled and Technical Science (9th Grade Focus)

This will include:

- Drafting/Engineering,
- Wood Manufacturing &
- Basic Car Maintenance/Ownership

# Suggested Pathways for 2021 School Year

Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p><del>Civil Engineering and Architecture (CEA)</del>  <del>(Need PFTV Training)</del>  <del>(Formerly Residential Design)</del>  <del>*Install 2022</del></p>	<p><del>Advanced Furniture Design/Cabinet Making</del>  <del>(New Class, Will design Curriculum or need to purchase it)</del>  <del>*Install 2022?</del></p>	<p><del>Advanced Construction Technology</del>  <del>(New Class, Mr. Manstedt already has curriculum)</del>  <del>*Install 2022</del></p>
<p><b>Residential Design</b>  <b>(Current Class)</b></p> <p><b>Introduction to Engineering Design (I.E.D.)</b>  <b>(Formerly Technical Design)</b></p>	<p><b>Furniture Desing</b>  <b>Advanced Students can repeat as they currently do.</b></p> <p><b>Furniture Design</b>  <b>(Current Class)</b></p>	<p><b>Construction Technology</b>  <b>(Current Class)</b></p> <p><b>Intro to Building Construction</b>  <b>(New Class?)</b>  <b>Single Period Class</b>  <b>Mr. Manstedt has a curriculum for this course.</b></p>
<p><b>Introduction to Skilled and Technical Science (9th Grade)</b></p> <p>This will include:</p> <ul style="list-style-type: none"> <li>• <b>Drafting/Engineering,</b></li> <li>• <b>Wood Manufacturing &amp;</b></li> <li>• <b>Basic Car Maintenance/Ownership</b></li> </ul> <p><b>*Dropping ECC from pathways and including instruction in ISTS*</b></p>		

## Initial brainstorm for Future STS 1/25/2020

T.D.L. Pathway	Engineering Pathway <small>I would like to look at "Aerospace Engineering" as a possible course</small>	Manufacturing Pathway	Arch. & Construction Pathway
<p>(Need to go to Brigs and Stratton Training)</p> <p>Civil Engineering and Architecture (C.E.A.) (Need PLTW Training) (Formerly Residential Design)</p>	<p>Computer Integrated Manufacturing (C.I.M.) (Need PLTW Training)</p>	<p>Advanced Furniture Design /Cabinet Making (New Class, Will design Curriculum or need to purchase it)</p>	<p>Advanced Construction Technology (New Class, Mr. Manstedt already has curriculum)</p>
<p>Introduction to Engineering Design (I.E.D.) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Furniture Design (Current Class)</p>	<p>Construction Technology (Current Class) (Will be changing curriculum to one Mr. Manstedt already has)</p>	

Introduction to Skilled and Technical Science

# Minimum Pathways

Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p>Civil Engineering and Architecture (C.E.A.) (Need PLTW Training) (Formerly Residential Design)</p>	<p>Advanced Furniture Design /Cabinet Making (New Class, Will design Curriculum or need to purchase it)</p>	<p>Advanced Construction Technology (New Class, Mr. Manstedt already has curriculum)</p>
<p>Introduction to Engineering Design (I.E.D.) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Furniture Design (Current Class)</p>	<p>Construction Technology (Current Class) (Will be changing curriculum to one Mr. Manstedt already has)</p>

Introduction to Skilled and Technical Science

Current Curriculum with reformed classes and advanced classes separated from introduction classes.

T.D.L. Pathway	Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p>Civil Engineering and Architecture (C.E.A.) (Need PLTW Training) (Formerly Residential Design)</p>	<p>Advanced Furniture Design /Cabinet Making (New Class, Will design Curriculum or need to purchase it)</p>	<p>Advanced Construction Technology (New Class, Mr. Manstedt already has curriculum)</p>	<p>Construction Technology (Current Class) (Will be changing curriculum to one Mr. Manstedt already has)</p>
<p>Introduction to Engineering Design (I.E.D.) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Furniture Design (Current Class)</p>		

Introduction to Skilled and Technical Science

Middle school considerations

T.D.L. Pathway	Engineering Pathway	Manufacturing Pathway	Arch. & Cons. Pathway
<p>C.E.A. (Formerly Residential Design)</p> <p>I.E.D. (Formerly Technical Design)</p> <p>Middle School Curriculum (below)</p> <p>Introduction to Skilled and Technical Science Moved to 8th grade and Splits and becomes</p>	<p>C.I.M.</p>	<p>Adv. FD</p> <p>Furniture Design (Current Class)</p>	<p>Adv. Cons.</p> <p>Con. Tech. (Current Class)</p>
<p>Drafting (8th)</p>		<p>Woods (8th)</p>	
<p>SkillsUSA Jump into S.T.E.M. (6th Grade)</p>			

## Small Engines

### Course Description

This class focuses on the principles of operation of the 4 cycle internal combustion engine, covering the fuel, ignition, cooling, and lubrication systems. Students will experience hands-on opportunities to troubleshoot, repair, and overhaul small engines using the technologies, practices, processes, materials and equipment found in industry.

\*Syllabus

\*Student Notebook

## ORIENTATION UNIT

Teacher and Student Introductions  
Students will...

Know: what small engines is about  
Be able to: share about myself with my classmates  
Demonstrate: how to properly begin class

### On Boarding to Power Mechanics

Students will...

**Know:** unit vocabulary  
**Understand:** why a clean, well-organized lab is extremely important.  
**Be Able To:** describe methods for minimizing the risk involved with small gas engines.

**Resources:**

- Lab safety agreement

### On Boarding to Power Mechanics: Safe Lab Practices

Students will...

**Know** Terms: carbon monoxide, dead man switch, earplugs, eyewash station, face shield, fire extinguishers, flashpoint, hazardous wastes, headphone-type protectors, hydrogen gas, Occupational Safety & Health Administration, respirators, safety data sheets, safety glasses, safety goggles, safety shoes.

**Understand** why a clean, well-organized lab is extremely important.

**Be able to** describe methods for minimizing the risk involved with small gas engines.

**Resources:**

- Lab safety agreement
- Power Mechanics Safety Fan and Pick Review Activity
- Kagan learning
- Power Mechanics Safety Test

- [Safety Test Google Form- teacher](#)
- [Safety Test Google Form - Student](#)
- [Quizzlet](#)
- [Gimkit](#)

## **Power Mechanics Safety Assessment Day**

**Students will...**

**Know** PPE, taking care of tools, preventing fire

**Understand** personal safety concerns associated with the LNS Power Mechanics class.

**Be able to** describe LNS Professional grade expectations.

**Resources:**

- Lab safety agreement
- [Power Mechanics Safety Fan and Pick Review Activity](#)
- [Power Mechanics Safety Test](#)

## **Torque**

**Students will...**

**Know terms:** Torque, Foot-lbs, Inch-lbs, Torque Wrench.

**Understand:** Mechanical advantage.

**Be able to:** Accurately demonstrate Inch-lb and Foot-lb torque wrench.

**Resources:**

- [Threading fasteners](#) - worksheet for the day of
- [Torque vocab assessment](#) - given next day
- [Torque math worksheet](#) - worksheet for the day of
- <http://en.wikipedia.org/wiki/Torque>
- <http://www.boltscience.com/index.htm>
- <http://www.mountztorque.com/learning-center>

# **TOOLS & EQUIPMENT UNIT**

## **Common Hand Tools**

**Students will...**

**Know terms:** hand tools, power tools, Allen Wrench(Hex), Slip Joint Pliers, Crescent Wrench (Adjustable Open End Wrench), Vice Grips, Ratchet Handle, Socket, Socket Extension, Open Wrench, Closed end(Box end) Wrench, Needle Nose Pliers, Side Cutters, Phillips ScrewDriver, Nut Driver, Flat Head Screwdriver

**Understand:** How to properly use common hand tools.

**Be able to** Accurately identify names and use of common hand tools.

**Resources:**

- [Tools notes](#)
- [General Tool Quiz](#)

- [End of semester Tool Test](#)
- [Tool Test for Absent Students](#)
- [Common Tools Vocab](#)
- [Quizlet](#)
- [GimKit](#)
- [Comprehensive Tool Identification Kahoot](#)
- [Quizlet Photo Flash Cards](#)

## **Common Hand Tools Review & Quiz**

**Students will...**

**Know terms:** hand tools, power tools, Allen Wrench(Hex), Slip Joint Pliers, Crescent Wrench (Adjustable Open End Wrench), Vice Grips, Ratchet Handle, Socket, Socket Extension, Open Wrench, Closed end(Box end) Wrench, Needle Nose Pliers, Side Cutters, Phillips ScrewDriver, Nut Driver, Flat Head Screwdriver

**Understand:** How to properly use common hand tools.

**Be able to** Accurately identify names and use of common hand tools.

**Resources:**

- [Tools notes](#) - print 9 to a page, cut, laminate for quiz, quiz, trade
- [General Tool Quiz](#)
- [Common Tools Vocab](#)

**End of Unit Resources:**

- [End of semester Tool Test](#)
- [Tool Test for Absent Students](#)
- [Common Tools Vocab](#)
- [Comprehensive Tool Identification Kahoot](#)
- [Quizlet](#)
- [GimKit](#)

## **ENGINE OPERATION UNIT**

### **Part Identification Exercise**

**Students will...**

**Know terms:** Crankcase Cover, Air Cleaner Housing, Rewind Starter, Carburetor Spacer, Piston Rings, Magneto, Valve Cover, Crankshaft, Engine Block, Fuel Tank, Finger Guard, Push Rod & Tappets, Rocker Arm, Valve Spring, Intake & Exhaust Valve, Flywheel, Blower Housing, Muffler, Trim Panel, Spark Plug, Fuel Line, Control Bracket, Governor Control Lever, Air Filter, Carburetor, Flywheel Cup, Piston, Connecting Rod, Cylinder Head, Camshaft, Flywheel Fan.

**Understand:** Why using correct nomenclature is important.

**Be able to:** Match engine component names with correct components.

**Resources:**

- [Component ID Worksheet Answer Key](#)
- [Component ID/ Function Guess Activity Worksheet](#)
- [IPL](#)
- [33 space parts ID Worksheet \(alternate\)](#)

## **Learning about the Illustrated Parts List (IPL)**

**Students will...**

**Know terms:** Illustrated Parts List.

**Understand:** How to find the IPL on the Power Portal.

**Be Able To:** Match component numbers to correct engine component names.

**Resources:**

- [Power Portal Scavenger Hunt](#)
- [Scavenger Hunt Answer Key](#)
- [IPL Component ID Activity Worksheet](#)
- [IPL Parts ID Slides w/ #s](#)
- [IPL Parts ID Answers Slides](#)
- [IPL](#)

## **Component Nomenclature**

**Students will...**

**Know terms:** Crankcase Cover, Air Cleaner Housing, Rewind Starter, Carburetor Spacer, Piston Rings, Magneto, Valve Cover, Crankshaft, Engine Block, Fuel Tank, Finger Guard, Push Rod & Tappets, Rocker Arm, Valve Spring, Intake & Exhaust Valve, Flywheel, Blower Housing, Muffler, Trim Panel, Spark Plug, Fuel Line, Control Bracket, Governor Control Lever, Air Filter, Carburetor, Flywheel Cup, Piston, Connecting Rod, Cylinder Head, Camshaft, Flywheel Fan.

**Understand:** Why Using correct engine nomenclature is important.

**Be Able To:** Match engine component numbers with correct component names .

**Resources:**

- [quizlet](#)
- [IPL Nomenclature Answers](#)

## **The Power Portal**

**Students will...**

**Know terms:** Illustrated Parts List, Torque Specifications, Original Equipment Manufacturer.

**Understand:** How to navigate the Power Portal.

**Be Able To:** Complete a Power Portal scavenger hunt.

**Resources:**

- [Power Portal Scavenger Hunt](#)
- [Scavenger Hunt Answer Key](#)
- [IPL Component ID Activity Worksheet](#)

- [IPL Parts ID Slides w/ #s](#)
- [IPL Parts ID Answers Slides](#)
- [IPL](#)

## **What We Call Things 1**

**Students will...**

**Know terms:** Engine Block, Cylinder Head, Cylinder Bore, Bore, Stroke, Piston, Head Gasket, Cylinder Block, Head, Breather, Crankshaft, Crankshaft, Piston, Piston Rings, Connecting Rod, Rod Bearings, Flywheel, Cam Gear.

**Understand:** the components of an engine block.

**Be able to:** Identify Engine Block, Cylinder Block, Cylinder Bore, and Piston.

**Resources:**

- [Quizlet](#)
- [GimKit](#)
- [Engine Operation Vocab](#)
- [Video presentation](#)

## **What We Call Things 2**

**Students will...**

**Know terms:** Crankshaft, Piston, Piston Rings, Connecting Rod, Rod Bearings, Flywheel, Cam Gear.

**Understand:** the function of connecting rods and bearings, how a flywheel works

**Be able to:** Identify a cylinder head, piston, piston rings, and valves.

**Resources:**

- [Quizlet](#)
- [GimKit](#)
- [Engine Operation Vocab](#)
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## **Parts Identification Quiz**

**Students will...**

**Know terms:** Crankshaft, Piston, Piston Ring, Connecting Rod, Flywheel, Valve, Cooling fin, Crankcase, Crankcase cover, Breather, Cylinder Head, Head gasket, PTO, Compression ring, Oil Control Ring, Connecting Rod, Valve spring, Pushrod, Rocker Arm, Camshaft.

**Understand:** how the different systems work together

**Be able to:** identify each part of an engine by its name.

**Resources:**

- [Parts Identification Exercise](#)

- [Quizlet quiz](#)

## **Review of Lab Procedures**

**Students will...**

**Know terms:**

**Understand:** how following lab procedures allows for safe and productive lab use

**Be Able To:** follow expectations and procedures for lab.

## **4-Cycle Engine Theory**

**Students will...**

**Know terms:** top dead center, bottom dead center, displacement, overhead valve engine, L-head engine, thermal conductivity, four-stroke cycle engine, intake event, compression event, compression ratio, combustion event, power event, exhaust event, valve overlap, two-stroke cycle engine

**Understand:** the four-stroke cycle engine operation

**Be able to:** explain the purpose of each event

**Resources:**

- [4-Cycle Engine Theory Worksheet](#)
- [4-cycle engine theory ws answer key](#)
- [Video presentation](#)
- [Engine Theory Vocab](#)
- [Briggs Example](#)

## **4-Cycle Engine Theory Part 2**

**Students will...**

**Know terms:** top dead center, bottom dead center, displacement, overhead valve engine, L-head engine, thermal conductivity, four-stroke cycle engine, intake event, compression event, compression ratio, combustion event, power event, exhaust event, valve overlap, two-stroke cycle engine

**Understand:** the four-stroke cycle engine operation

**Be able to:** explain the purpose of each event

**Resources:**

- [4-Cycle Engine Theory Worksheet](#)
- [4-cycle engine theory ws answer key](#)
- [Video presentation](#)
- [Engine Theory Vocab](#)
- [Briggs Example](#)
- [4 cycle quiz](#)
- [4 cycle quiz answer key](#)

## Engine Test Run

Students will...

**Know terms:** fuel, gasoline, oil

**Understand:** how to safely and properly use gas and oil, how to start and turn off a small engine.

**Be Able To:** Demonstrate how to safely and properly use gas and oil, Demonstrate how to start and turn off a small engine.

**Resources:**

- [Engine Test Run Vocab](#)

### End of Unit Resources:

- [Engine Nomenclature Vocab](#)
- [Power Portal Scavenger Hunt](#)
- [Scavenger Hunt Answer Key](#)
- [IPL Component ID Activity Worksheet](#)
- [IPL Parts ID Slides w/ #s](#)
- [IPL Parts ID Answers Slides](#)
- [IPL](#)
- [Engine Test Run Vocab](#)
- [Video presentation](#)
- [Engine Theory Vocab](#)
- [Briggs Example](#)
- [4-Cycle Engine Theory Worksheet](#)
- [4-cycle engine theory ws answer key](#)

## FUEL SYSTEM UNIT

### Fuel System 1

Students will...

**Know terms:** Gasoline, Fuel, Fossil Fuel, Combustion, Exhaust Event, Catalytic Converter, Catalyst, Volatility, Vaporization, Vapor Lock, Carburetor, Bernouli's Principle, Venturi, Venturi Effect, Lift, Atmospheric Pressure.

**Understand:** carburator operation principles.

**Be able to:** Explain how atmospheric pressure relates to air pressure in small engines.

**Resources:**

- [Quizlet](#)
- [GymKit](#)

### Carburetor Exploration Lab

Students will...

**Know terms:** Emulsion Tube, Bowl Vent, Air Bleed, Idle Circuit, Pilot Jet, Main Jet, Float, Throttle Shaft, Choke Shaft, Inlet Needle.

**Understand:** Carburetor operation principles (air bleeds, emulsion tubes, fuel bowl, fuel bowl vents)

**Be able to:** Follow a plan to dismantle and accurately re-assemble the carburetor.

**Resources:**

- [Carburetor Disassembly & Assembly Steps](#)
- [Carburetor Video](#)
- [Clear Carburetor Video](#)
- [Carburetor Assembly PowerPoint](#)
- [Identify Carburetor Components Coloring Sheet](#)

**Carburetors**

**Students will...**

**Know terms:** Bernouli's Principle, Venturi, Venturi Effect, Emulsion Tube, Bowl Vent, Air Bleed, Idle Circuit, Pilot Jet, Main Jet, Float, Throttle Shaft, Choke Shaft, Inlet Needle.

**Understand:** Carburetor Operation principles

**Be able to:** Explain how a carburetor provides speed control. Identify the mechanisms that assist cold engine starting

**Resources:**

- [Carburetor Video](#)
- [Identify Carburetor Components Coloring Sheet](#)

**Carburetor Lab**

**Know terms:** Emulsion Tube, Bowl Vent, Air Bleed, Idle Circuit, Pilot Jet, Main Jet, Float, Throttle Shaft, Choke Shaft, Inlet Needle.

**Understand:** Carburetor operation principles. Altitude compensation in carburetors.

**Be able to:** Explain how a carburetor provides speed control.

**Resources:**

- [Removal & Replacement Steps](#)

**End of Unit Resources:**

- [Carburetor Disassembly & Assembly Steps](#)
- [Removal & Replacement Steps](#)
- [Carburetor Video](#)
- [Clear Carburetor Video](#)
- [Carburetor Assembly PowerPoint](#)
- [Identify Carburetor Components Coloring Sheet](#)

## GOVERNOR OPERATION UNIT

### Governor System Teardown

**We will....**

**Know terms:** carburetor throttle shaft, throttle shaft lever, governor link and spring, governor crank, governor control lever, ignition shut off switch, choke plate, choke lever, governor top no-load speed spring, governor idle spring, speed control lever, control bracket.

**Understand:** The components of a governor system and their functions.

**Be Able To:** Follow a plan to dismantle and accurately re-assemble the governor.

**Resources:**

- [Governor Drawing Worksheet](#)
- [Governor Drawing Example](#) - also shows what each vocab term is for Governor System Teardown
- [Governor System Complete Teardown Vocab](#)
- [Quizlet](#)

### Governor System Complete Teardown

**We will....**

**Know terms:** governor gear, spool, shaft, flyweights

**Understand:** The components of a governor system and their functions.

**Be Able To:** Explain the need for a governor system.

**Resources:**

- [Governor Drawing Worksheet](#)
- [Governor Drawing Example](#) - also shows what each vocab term is for Governor System Teardown
- [Governor System Complete Teardown Vocab](#)
- [Quizlet](#)

### Governor System Theory

**Students will....**

**Know terms:** Governor Droop, Governor, Pneumatic Governor, Mechanical Governor, Electronic Governor

**Understand:** The difference between pneumatic, electrical, and mechanical governor systems. How governor droop is controlled.

**Be Able To:** Explain governed idle and why governed idle spring is needed. Explain what hysteresis is and why it is undesirable. Explain spring rate and spring rate change.

**Resources:**

- [Governor Troubleshooting Video](#)
- [Maintaining Maximum Engine Performance](#)
- [Governor System Theory Vocab](#)
- [Quizlet](#)

## **Governor System Reassembly**

**Students will....**

**Know terms:**

**Understand:** The purpose of the Governor System.

**Be Able To:** Demonstrate governor service procedures.

**Resources:**

- [Governor Drawing Worksheet](#)
- [Governor Drawing Example](#) - also shows what each vocab term is for Governor System Teardown

**End of Unit Resources:**

- [Governor Troubleshooting Video](#)
- [Maintaining Maximum Engine Performance](#)
- [Governor quiz](#)

## **COMPRESSION SYSTEM UNIT**

### **Torque**

**Students will...**

**Know terms:** Torque, Foot-lbs, Inch-lbs, Torque Wrench.

**Understand:** Mechanical advantage.

**Be able to:** Accurately demonstrate how to measure with Inch-lb and Foot-lb torque wrench

**Resources:**

- 

### **Compression & Displacement**

**Students will...**

**Know terms:** Cylinder Block, Cylinder Bore, Piston, Cylinder Head, Compression Ratio, Compression Event, Displacement.

**Understand:** how compression works in small engines.

**Be able to:** Calculate displacement for multiple engines.

**Resources:**

- 

### **Piston Rings & Lubrication**

**Students will...**

**Know terms:** Piston Windows, Piston Rings, Piston Pin, Ring Expander, Ring Compressor, Oil Ring, Honing, Cross Hatch, Diamond Bore.

**Understand:** cylinder bore designs and bore finishes.

**Be able to:** Describe the function and types of piston rings.

**Resources:**

- 

### **Valve Train & Crankcase Vacuum**

**Students will...**

**Know terms:** Valve Train, Valve, Valve Guide, Valve Seat, Valve Face, Breather Valve, Compression Release System.

**Understand:** How compression works in small engines.

**Be able to:** Explain crankcase breather systems and compression release systems.

**Resources:**

- 

### **Head Removal & Replacement**

**Students will...**

**Know:** all compression unit terms.

**Understand:** a systematic approach to disassembly.

**Be able to:** Follow a plan to dismantle and accurately re-install the head.

**Resources:**

- [Quizzlet](#)
- [Gimkit](#)
- [Remove & Replace Cylinder Head Procedure](#)
- [Engine Diagram Coloring Sheet](#)

**End of Unit Resources:**

- [Quizlet](#)
- [Gimkit](#)
- [Remove & Replace Cylinder Head Procedure](#)
- [Engine Diagram Coloring Sheet](#)

## **ELECTRICAL SYSTEM UNIT**

### **Electrical System**

**Students will...**

**Know terms:** Magneto Ignition System, Electromagnet, Spark Plug, Ground, Primary Winding, Flywheel Magnet, Secondary Winding,

**Understand:** how the magneto and spark plug work together to complete the power event.

**Be able to:** Explain the function and operation of the ignition system.

**Resources:**

- [Electricity Guided Notes](#)
- [Electricity Worksheet](#)
- [Notes](#)
- [Electricity Test](#)

**Test Ignition System**

**Students will...**

**Know:** Accurate terms for parts, components, and tools.

**Understand:** A systematic approach to disassembly and assembly procedures.

**Be able to:** Follow a plan to dismantle, test, and accurately re-assemble the ignition system.

**Resources:**

- 

**Unit Resources:**

- [Flywheel Removal & Installation Procedures.](#)

**COOLING & LUBRICATION SYSTEMS UNIT**

**Cooling**

**Students will...**

**Know terms:** Thermal Expansion, Thermal Conductivity, Thermal Growth, Thermal Distortion, Air-Cooled Engine, Liquid Cooled Engine.

**Understand:** how materials are used in engine construction to control for heat induced expansion.

**Be able to:** Explain how heat flows and dissipates in an internal combustion engine and how this affects temperature.

**Resources:**

- 

**Lubrication**

**Students will...**

**Know terms:** Friction, Asperities, Viscosity, Multi Viscosity Oil, Splash Lubrication System, Dipper, Slinger.

**Understand:** the function of lubrication and the characteristics of oil.

**Be able to:** explain how oil pressure is regulated and how oil level warning systems work.

**Resources:**

-

## **Crankcase Disassembly & Assembly**

**Students will...**

**Know:** Accurate names for engine parts and components, accurate names and use of specialty tools.

**Understand:** A systematic approach to disassembly.

**Be able to:** Follow a plan to dismantle and accurately assemble the crankcase.

**Resources:**

- 

### **Unit Resources:**

- Crankcase Disassembly/Assembly Procedures

## **FINAL TEAR DOWN & REASSEMBLY**

### **Teardown**

**Students will...**

**Know terms:** Internal Combustion Engine, Compression System, Fuel System, Governor System.

**Understand:** all major components of the 130G32 OHV engine.

**Be able to:** follow a procedure to systematically tear down the 130G32 engine.

**Resources:**

- All Vocab Gimkit
- All vocab Quizlet

### **Reassembly**

**Students will...**

**Know terms:** Internal Combustion Engine, Compression System, Fuel System, Governor System.

**Understand:** all major components of the 130G32 OHV engine.

**Be able to:** follow a procedure to dismantle and reassemble the 130G32 engine with accurate torque specifications.

**Resources:**

- Final Assembly Instructions

### **Final Test Run**

**Unit Resources:**

- Final Test Run Procedures
- Maintaining Maximum Engine Performance
- <http://en.wikipedia.org/wiki/Torque>
- <http://www.boltscience.com/index.htm>
- <http://www.mountztorque.com/learning-center>

- <http://www.boltdepot.com/Fastener-Information/Printable-Tools/>

## Small Engines

Instructor: Bonni Riehle

Email: [bonni.riehle@district145.org](mailto:bonni.riehle@district145.org)

### Course Description:

This class focuses on the principles of operation of the 4 cycle internal combustion engine, covering the fuel, ignition, cooling, and lubrication systems. Students will experience hands-on opportunities to troubleshoot, repair, and overhaul small engines using the technologies, practices, processes, materials and equipment found in industry.

### Objectives:

Students will ...

- Learn & demonstrate lab safety procedures
- Identify & use tools and equipment used within the small engine/automotive industry
- Identify & know uses of engine parts
- Use Illustrated Parts List and Repair manual
- Understand the theory behind how an engine works.
- Understand the purpose of the fuel system, governor system, compression system, electrical system, and cooling & lubrication system.

### Grading Policy:

Worksheets	10%
Notes	10%
Tests	20%
Lab Work	40%
Notebook	10%
Class Activities	10%

### Extra Support:

Google Classroom is your first resource. All of the notes and activities we do each week will be on google classroom under classwork.

Thepowerportal.com is your second resource. You will be given your own log-in information that you can access tests, repair manuals, and videos that will be useful.

**Public Input to the Board**

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
  - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
  - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
  - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

**Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.**

Policy Adopted: 04/10/78  
 Policy Revised: 03/07/88  
 Policy Revised: 01/02/06  
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145  
 WAVERLY, NEBRASKA

December 14, 2020

Dear District #145 Board of Education,

After careful consideration, I have decided to retire from the teaching profession and submit my resignation from District #145 effective at the end of the 2020-2021 school year in May as a special education teacher at the Waverly Intermediate School.

I have been in the teaching profession for 34 years and the last 19 years have been with District #145. I have enjoyed working with everyone in the district and feel that I was supported by my administration and colleagues. I believe that our academic curriculum is now on the right track thanks to the guidance of Curriculum Director Angela Plugge and we will continue to provide quality education to all students.

I appreciate the leadership in District #145, especially Superintendent Cory Worrell, Principal Craig Patzel, Special Education Director Delanie McMillan, and Angie Cobelens for their sincere guidance and above and beyond support over the years. I will miss the daily challenges and excitement that teaching provides, however it is time for me to be with my family and support them.

Sincerely,

A handwritten signature in cursive script that reads "JoEtta Jarecke".

JoEtta Jarecke

**Fund Balances as of:**  
**December 30, 2020**

<b>Fund</b>	<b>November 30, 2020</b>	<b>Receipts</b>	<b>Expenditures</b>	<b>December 30, 2020</b>
General	6,078,416.76	357,136.06	1,907,225.59	4,528,327.23
Building	994,306.05	74,720.28	67,368.70	1,001,657.63
Bond 15 Construction	125,256.81	-	71,537.87	53,718.94
Bond 2016 (Debt)	381,438.45	1,184.47	356,756.25	25,866.67
Bond 2015 (Debt)	599,132.23	1,778.82	548,321.28	52,589.77
Bond 2010 (Debt)	324,078.84	853.06	-	324,931.90
Bond 2008 (Debt)	209,813.69	8.62	-	209,822.31
Bond 11 A/B K-8 Debt	982,592.31	2,280.48	864,312.50	120,560.29
Bond 11 C 9-12 Debt	504,256.00	539.88	202,997.50	301,798.38
Hot Lunch	143,200.44	240,461.96	116,673.57	266,988.83
2003 QCPUF	7,912.53	0.65	-	7,913.18
2010 QCPUF	76,010.70	161.48	55,770.00	20,402.18
2012 QCPUF	178,091.15	470.15	160,186.25	18,375.05
2013 QCPUF	398,991.41	1,083.70	364,838.75	35,236.36
Depreciation	375,449.92	15.43	-	375,465.35
<b>Total</b>	<b>11,378,947.29</b>	<b>680,695.04</b>	<b>4,715,988.26</b>	<b>7,343,654.07</b>

Account Number	Current Budget	Expended During Month	Expenditures to Date	% of Budget
<b>01 GENERAL FUND</b>				
1100 REGULAR INSTRUCTION	\$11,033,148.00	\$855,559.63	\$3,507,601.67	31.79
1150 LEP PROGRAM	\$48,321.00	\$3,874.36	\$16,713.08	34.59
1160 POVERTY	\$293,336.00	\$25,170.72	\$101,898.60	34.74
1200 SPED INSTRUCTIONAL PROGRAMS - SCHOOLS	\$3,997,498.00	\$252,276.59	\$1,023,077.99	32.00
1321 DISTRICT MATH	\$0.00	\$0.00	\$0.00	0.00
1440 DIVERSIFIED OCCUPATIONS	\$0.00	\$0.00	\$0.00	0.00
2120 GUIDANCE SERVICES	\$675,657.00	\$50,456.18	\$220,177.28	32.59
2130 HEALTH SERVICES-REGULAR EDUCATION	\$195,813.00	\$16,776.70	\$58,774.66	30.02
2131 HEALTH SERVICES - SCHOOL AGE SPED	\$0.00	\$7,476.12	\$11,979.12	0.00
2141 PSYCHOLOGICAL SERVICES	\$112,810.00	\$9,286.60	\$41,126.94	36.46
2151 SPEECH PATHOLOGY	\$177,469.00	\$21,971.97	\$72,214.75	40.69
2161 OCCUPATIONAL THERAPY	\$7,900.00	\$310.99	\$602.99	7.63
2162 OCCUPATIONAL THERAPY AGES 3-5	\$0.00	\$0.00	\$0.00	0.00
2171 PHYSICAL THERAPY RELATED SERVICES	\$0.00	\$1,099.15	\$3,092.40	0.00
2181 VISUALLY IMPAIRED/VISION SERVICES	\$3,600.00	\$9,422.00	\$11,268.20	313.01
2190 SCHOOL ACTIVITIES/ATHLETICS	\$481,462.00	\$49,092.93	\$202,947.49	42.15
2212 INSTRUCTION AND CURRICULUM DEVELOPMENT	\$467,177.00	\$20,368.59	\$136,740.98	29.27
2213 INSTRUCTIONAL STAFF TRAINING	\$31,300.00	\$0.00	\$75.00	0.24
2220 LIBRARY/MEDIA SERVICES	\$448,753.00	\$36,321.62	\$146,099.34	32.56
2230 TECHNOLOGY	\$588,067.00	\$50,518.28	\$175,914.79	29.91
2310 BOARD OF EDUCATION	\$144,642.00	\$11,883.43	\$43,541.16	30.10
2320 OFFICE OF SUPERINTENDENT	\$607,163.00	\$49,875.37	\$204,225.98	33.64
2330 DISTRICT LEGAL SERVICES	\$90,000.00	\$1,250.00	\$27,540.76	30.60
2410 OFFICE OF THE PRINCIPAL	\$1,367,557.00	\$111,536.55	\$435,416.18	31.84
2510 SUPPORT SERVICES/BUSINESS	\$259,584.00	\$4,746.11	\$132,528.41	51.05
2610 OPERATION OF BUILDINGS	\$1,575,388.00	\$123,597.25	\$511,975.74	32.50
2620 MAINTENANCE OF BUILDINGS	\$1,659,783.00	\$39,013.78	\$437,743.70	26.37
2630 CARE AND UPKEEP OF GROUNDS	\$290,021.00	\$29,189.77	\$98,463.59	33.95
2710 TRANSPORTATION-REG	\$993,836.00	\$48,082.89	\$164,864.70	16.59
2712 TRANSPORTATION-SPED SCHOOL AGE	\$183,100.00	\$7,687.57	\$28,963.32	15.82
3400 GRANTS FROM CORPORATIONS/ OTHER INTERESTS	\$5,500.00	\$0.00	\$2,076.74	37.76
3535 HIGH ABILITY LEARNER	\$138,813.00	\$12,578.18	\$46,930.07	33.81
3540 STATE EARLY CHILDHOOD	\$115,521.00	\$3,287.82	\$14,335.17	12.41
3575 NEBRASKA INNOVATION GRANT	\$0.00	\$0.00	\$0.00	0.00
4400 SPED CONTRACTED SRVS PRESCHOOL	\$0.00	\$0.00	\$0.00	0.00
4401 PRESCHOOL SPED	\$0.00	\$0.00	\$0.00	0.00
4416 CENTER BASED SPEECH-SPED	\$0.00	\$0.00	\$0.00	0.00
4581 EDUCATION JOBS-NON-SPED EDUCATION	\$0.00	\$0.00	\$0.00	0.00
4590 ARRA NON-SPECIAL ED. INSTRUCTIONAL PRGM	\$0.00	\$0.00	\$0.00	0.00
4592 ARRA LEP INSTRUCTIONAL PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4593 ARRA POVERTY PROGRAM	\$0.00	\$0.00	\$0.00	0.00
4610 ARRA IDEA PART B ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4630 ARRA IDEA PRESCHOOL ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00
4810 ARRA ESEA TITLE I PART A	\$0.00	\$0.00	\$0.00	0.00
4900 ESEA CHAPTER II SECONDARY	\$0.00	\$0.00	\$0.00	0.00
4950 REFUGEE CHILDREN	\$0.00	\$0.00	\$0.00	0.00
4991 ESEA TITLE II-PART A	\$0.00	\$0.00	\$0.00	0.00
4992 ESEA TITLE IV PART A-DRUG FREE	\$0.00	\$0.00	\$0.00	0.00
4993 ESEA TITLE II PART D	\$0.00	\$0.00	\$0.00	0.00

Account Number	Current Budget	Expended During Month	Expenditures to Date	% of Budget
5000 DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00
6200 TITLE 1-PART A	\$212,001.00	\$15,224.48	\$63,039.06	29.74
6210 TITLE I ACCOUNTABILITY	\$0.00	\$0.00	\$0.00	0.00
6310 TITLE II-PART A	\$55,139.00	\$4,191.56	\$16,796.58	30.46
6404 IDEA PART B BASE ALLOCATION	\$0.00	\$0.00	\$0.00	0.00
6406 IDEA PRESCHOOL 619 BASE	\$5,838.00	\$0.00	\$5,838.00	100.00
6408 IDEA PART B BIRTH-21	\$421,753.00	\$34,948.40	\$141,298.10	33.50
6410 6410	\$0.00	\$0.00	\$0.00	0.00
6412 IDEA PART B PROPORTIONATE SHARE	\$0.00	\$0.00	\$2,336.25	0.00
6996 CARES-ACT-ESSER FUND	\$107,205.00	\$0.00	\$0.00	0.00
8000 TRANSFERS	\$42,300.00	\$150.00	\$2,425.00	5.73
01 GENERAL FUND	\$26,037,455.00	\$1,907,225.59	\$8,110,643.79	31.15

*32.09%*

Check #	Vendor Name	Account Number	Invoice	Description	Amount
<u>Checking</u>			1		
<b>Checking</b>			<b>1</b>	<b>Fund: 01 GENERAL FUND</b>	
	66583 AIRGAS				92.45
01 1100 442 2 001 1170		9975345793		CYLINDER RENTAL	92.45
				<b>Vendor Total:</b>	<b>92.45</b>
	66584 AKRS EQUIPMENT SOLUTIONS INC				121.15
01 2630 610 1 003		2632883		SUPPORT KIT	24.23
01 2630 610 1 004		2632883		SUPPORT KIT	24.23
01 2630 610 1 006		2632883		SUPPORT KIT	24.23
01 2630 610 2 001		2632883		SUPPORT KIT	24.23
01 2630 610 2 002		2632883		SUPPORT KIT	24.23
	66584 AKRS EQUIPMENT SOLUTIONS INC				68.90
01 2630 610 1 003		2648098		FILTERS	13.78
01 2630 610 1 004		2648098		FILTERS	13.78
01 2630 610 1 006		2648098		FILTERS	13.78
01 2630 610 2 001		2648098		FILTERS	13.78
01 2630 610 2 002		2648098		FILTERS	13.78
				<b>Vendor Total:</b>	<b>190.05</b>
	66585 AMAZON CAPITAL SERVICES				30.99
01 2161 610 2 002		1169-VHH7-LJ1V		World's Best Feather Soft Microfiber Nec	10.99
01 2161 610 2 002		1169-VHH7-LJ1V		Carlisle 36141503 Duo-Pan Dustpan & Lobb	20.00
	66585 AMAZON CAPITAL SERVICES				25.98
01 1200 610 2 002 1221		11VX-VMFF-TTMJ		Lekzai Bubble Cushioning Wrap Roll, Perf	25.98
	66585 AMAZON CAPITAL SERVICES				11.24
01 1100 610 2 002 1106		139W-Y6F7-VHT1		Command Medium Mounting Refill Strips, 2	11.24
	66585 AMAZON CAPITAL SERVICES				19.98
01 1100 610 2 002 1106		13MW-XLFY-HP64		SNL Quality Zip Lock Reclosable Clear Di	19.98
	66585 AMAZON CAPITAL SERVICES				60.97
01 1200 610 2 002 1221		13Q7-TKCC-9W9R		Mr. Pen- Heavy Duty Stapler with 1000 St	19.99
01 1200 610 2 002 1221		13Q7-TKCC-9W9R		AmazonBasics Dry Erase Whiteboard Eraser	7.08
01 1200 610 2 002 1221		13Q7-TKCC-9W9R		Paper Clips NonSkid, Medium and Jumbo Pa	8.87
01 1200 610 2 002 1221		13Q7-TKCC-9W9R		Mr. Pen- Heavy Duty Staples, 5000 Pc Sta	4.99
01 1200 610 2 002 1221		13Q7-TKCC-9W9R		Black Forest Gummy Bears Candy, 6 Lb	20.04
	66585 AMAZON CAPITAL SERVICES				(4.00)
01 1100 610 2 002 1106		149R-7346-YPKH		SNL Quality Zip Lock Reclosable Clear Di	(4.00)
	66585 AMAZON CAPITAL SERVICES				77.69
01 1100 610 2 001 1176		1CGQ-6MQP-VQFC		Command Outdoor Rope LIght Clips, Clear	8.88
01 1100 610 2 001 1176		1CGQ-6MQP-VQFC		Mintra Office Legal Pads	12.99
01 1100 610 2 001 1176		1CGQ-6MQP-VQFC		Dry Erase Erasers, 24 pack magnetic	13.99
01 1100 610 2 001 1176		1CGQ-6MQP-VQFC		SunWorks Construction Paper, Bright Whit	7.39

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 001 1176	1CGQ-6MQP- VQFC	BIC Clean Wite-Out Brand EZ Correct Corr		4.47
01 1100 610 2 001 1176	1CGQ-6MQP- VQFC	GoodyKing Arts and Crafts Supplies for K		16.98
01 1100 610 2 001 1176	1CGQ-6MQP- VQFC	Report Covers with Sliding Bar fits 8.5"		12.99
	<b>66585 AMAZON CAPITAL SERVICES</b>			568.75
01 2230 734 0 000	1CKJ-7Y9N- WV7Y	HP LaserJet Pro Multifunction M428fdn wi		499.00
01 2230 734 0 000	1CKJ-7Y9N- WV7Y	Cables Direct Online Snagless Cat5e Ethe		69.75
	<b>66585 AMAZON CAPITAL SERVICES</b>			164.94
01 1100 610 2 001 1111	1DLX-66GK- VKXY	Dewenwils extension cord reel		164.94
	<b>66585 AMAZON CAPITAL SERVICES</b>			(4.00)
01 1100 610 2 002 1106	1F1X-RQNW- XX79	SNL Quality Zip Lock Reclosable Clear Di		(4.00)
	<b>66585 AMAZON CAPITAL SERVICES</b>			378.80
01 2230 734 0 000	1HCT-9XRL- 41QC	HDMI VGA AV Adapter Converter, MKROYO 20		249.90
01 2230 734 0 000	1HCT-9XRL- 41QC	HDMI to VGA,10 Pack, Moread Gold-Plated		128.90
	<b>66585 AMAZON CAPITAL SERVICES</b>			53.43
01 1100 610 2 002 1170	1HJC-7LGJ- XHMV	Elmer's Glue Stick (E599), Washable,30 C		32.94
01 1100 610 2 002 1170	1HJC-7LGJ- XHMV	5-lb BOX All-Purpose Glue Sticks-7/16 Xl		20.49
	<b>66585 AMAZON CAPITAL SERVICES</b>			18.99
01 1100 610 2 001 1140	1KMD-YXNW- 7RMP	Laptop Stand, IVoler Laptop Holder Riser		18.99
	<b>66585 AMAZON CAPITAL SERVICES</b>			114.40
01 2710 610 0 000	1KVQ-G13H- 1PCP	HAND CLEANER AND DISPENSER		114.40
	<b>66585 AMAZON CAPITAL SERVICES</b>			37.18
01 2320 610 0 000	1KVX-F19V- WLR4	CLEAR PLASTIC BADGE HOLDERS		37.18
	<b>66585 AMAZON CAPITAL SERVICES</b>			23.19
01 1100 640 2 001 1111	1LYX-L9NX- FGQL	180 Days of Self-Care for Busy Educators		23.19
	<b>66585 AMAZON CAPITAL SERVICES</b>			332.70
01 1100 610 2 002 1170	1M6R-LJG1- 44QG	Jetech 14mm Combination Wrench - Industr		10.78
01 1100 610 2 002 1170	1M6R-LJG1- 44QG	HHIP 7023-2051 Forged Steel Combination		6.54
01 1100 610 2 002 1170	1M6R-LJG1- 44QG	DEWALT Drive Socket Set, SAE/Metric, 1/4		293.60
01 1100 610 2 002 1170	1M6R-LJG1- 44QG	Pipe Strap Wrench,12-inch Capacity Adjus		15.79
01 1100 610 2 002 1170	1M6R-LJG1- 44QG	Powerbuilt 1/2" Drive Impact Socket		5.99
	<b>66585 AMAZON CAPITAL SERVICES</b>			59.38
01 2620 610 1 004	1MWL-KH3X- 3RQF	ATOMIC WALL CLOCKS		59.38
	<b>66585 AMAZON CAPITAL SERVICES</b>			266.64
01 1100 610 2 002 1106	1NNT-FG1P- KWMJ	BIC Gel-ocity Ultra Retractable Gel Pen,		12.16
01 1100 610 2 002 1106	1NNT-FG1P- KWMJ	Lichamp Masking Tape 10 Pack General Pur		13.89

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Post-it Flags Assorted Color Combo Pack,	10.98
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Pentel Refill Erasers For Pentel Twist-E	14.69
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	188 Pcs Binder Clips Paper Clamps Assort	16.99
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Crayola Low Odor Dry Erase Markers for K	89.91
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Swingline Staples, S.F. 4, Premium, 1/4	6.38
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Paper Mate Gel Pens, InkJoy Pens, Medium	17.98
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Swingline Stapler, Commercial Desktop St	13.56
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Papermate 1952700 Paper Mate Clearpoint M	13.14
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	SNL Quality Zip Lock Reclosable Clear Di	19.98
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	20 Pieces 5mm Fuse Beads Pegboards Clear	27.90
01 1100 610 2 002 1106	1NNT-FG1P-KWMJ	Pentel Quick Click Pop Mechanical Pencil	9.08
<b>66585 AMAZON CAPITAL SERVICES</b>		<b>734.34</b>	
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Post-it Super Sticky Notes, 3x3", 24 pad	19.09
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	AmazonBasics Masking Tape - 0.7" x 180'	28.32
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	AmazonBasics Writing Pads 5x8", Narrow	10.27
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	EXPO 82001 Low-odor Bullet Black Dry Era	26.98
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	EXPO 80003 Low-Odor Dry Erase Markers, C	21.86
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Mr. Sketch Chiseled Tip Marker, 2054594,	51.96
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Ticonderoga Pencils, Wood-Cased, Graphit	31.16
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Ticonderoga Neon Pencils, #2 Pre-Sharpen	23.96
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Sharpie Permanent Markers, Ultra Fine Po	17.66
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Expo 81505 Block Eraser Dry Erase Whiteb	27.18
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Colored Popsicle Sticks for Crafts, Larg	14.99
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	EXPO 80008 Low-Odor Dry Erase Markers, C	28.50
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	X-ACTO School Pro Classroom Electric Pen	77.91
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Paper Mate Flare Felt Tip Pens, Medium P	44.37
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Paper Mate Flair Tip Pens, Medium Point	73.16
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Fiskars 01-004761J Softgrip Scissors Str	19.96
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Sharpie Permanent Markers, Fine Point, B	12.24
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	DinoFire Wireless Presenter, Hyperlink V	57.96
01 1100 610 1 006 1105	1P4V-KPNW-DWVD	Mintra Office Legal Pads - Basic White 6	11.99

Check #	Vendor Name	Amount	
Account Number	Invoice	Description	Amount
01 1100 610 1 006 1105	1P4V-KPNW- DWVD	Kids Headphones Children Girls Boys Teen	45.90
01 1100 610 1 006 1105	1P4V-KPNW- DWVD	Post-It Notes 4x6", 5 Pads, America's #1	10.99
01 1100 610 1 006 1105	1P4V-KPNW- DWVD	EXPO Low Odor Dry Erase Markers, Chisel	51.32
01 1100 610 1 006 1105	1P4V-KPNW- DWVD	Paper Mate Flair Felt Tip Pens, Medium P	26.61
	<b>66585 AMAZON CAPITAL SERVICES</b>		174.75
01 1100 610 2 002 1108	1P4V-KPNW- FK46	Mississippi Trial, 1955	174.75
	<b>66585 AMAZON CAPITAL SERVICES</b>		146.19
01 2230 734 0 000	1PJT-1V7X- QTXH	Google Chromecast (3rd Generation)	89.97
01 2230 734 0 000	1PJT-1V7X- QTXH	Mini DisplayPort to DisplayPort(Mini DP	28.02
01 2230 734 0 000	1PJT-1V7X- QTXH	Thunderbolt to HDMI Adapter iVanky Nylon	28.20
	<b>66585 AMAZON CAPITAL SERVICES</b>		84.98
01 1100 610 2 001 1140	1Q6M-F3NX- N7GF	Mastering Bootstrap 4 - Second Edition	44.99
01 1100 610 2 001 1140	1Q6M-F3NX- N7GF	Introducing Bootstrap 4: Create Powerfu	39.99
	<b>66585 AMAZON CAPITAL SERVICES</b>		740.23
01 3535 890 0 000	1QHC-YWJP- JC6C	Pillsbury Best All Purpose Flour - Origi	13.62
01 3535 890 0 000	1QHC-YWJP- JC6C	Morton Ice Cream Salt 4lb box (Pack of 6	31.57
01 3535 890 0 000	1QHC-YWJP- JC6C	S/H	9.99
01 3535 890 0 000	1QHC-YWJP- JC6C	Super Star Stabilized Cream Peroxide Dev	15.26
01 3535 890 0 000	1QHC-YWJP- JC6C	Ziploc Freezer Bags with New Grip 'n Sea	24.08
01 3535 890 0 000	1QHC-YWJP- JC6C	Fleischmann's Active Dry Yeast	6.85
01 3535 890 0 000	1QHC-YWJP- JC6C	Bundaloo Birthday Candles 72 Pack	6.85
01 3535 890 0 000	1QHC-YWJP- JC6C	Gmark Coffee Stir Sticks 7" 1000pc Round	11.00
01 3535 890 0 000	1QHC-YWJP- JC6C	Pillsbury Best Self Rising Flour, 2 Poun	15.98
01 3535 890 0 000	1QHC-YWJP- JC6C	Pure Sodium Alginate Powder- Food Grade	9.99
01 3535 890 0 000	1QHC-YWJP- JC6C	Aluminum Pans Mini Loaf Pans (30 Pack)	29.97
01 3535 890 0 000	1QHC-YWJP- JC6C	18 Soap Making Scent - Liquid Soap Fragr	24.99
01 3535 890 0 000	1QHC-YWJP- JC6C	Glad Zipper Food Storage Plastic Bags -	17.26
01 3535 890 0 000	1QHC-YWJP- JC6C	Corn Starch, 1 Gallon Bucket	19.99
01 3535 890 0 000	1QHC-YWJP- JC6C	Spice Supreme Assorted Food Colors	7.98
01 3535 890 0 000	1QHC-YWJP- JC6C	Active Dry Yeast 16 oz	9.62
01 3535 890 0 000	1QHC-YWJP- JC6C	Custom Shop Pack of 12 Each - 16 Ounce P	10.96
01 3535 890 0 000	1QHC-YWJP- JC6C	1.75mm PLA Filament Bundle, 3 Spools Pac	39.29

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 3535 890 0 000	1QHC-YWJP-JC6C	Watkins Clear Vanilla Flavor Extract		8.02
01 3535 890 0 000	1QHC-YWJP-JC6C	PURE Calcium Chloride (4 oz.)		7.15
01 3535 890 0 000	1QHC-YWJP-JC6C	Spice Classics Red Food Color, 32 fl oz		9.87
01 3535 890 0 000	1QHC-YWJP-JC6C	Pure Cane Granulated Sugar		21.52
01 3535 890 0 000	1QHC-YWJP-JC6C	30PCS- Bath Bomb Mold Kit		13.99
01 3535 890 0 000	1QHC-YWJP-JC6C	Bounty Quick-Size Paper Towels		38.84
01 3535 890 0 000	1QHC-YWJP-JC6C	Elmer's Liquid School Glue		19.44
01 3535 890 0 000	1QHC-YWJP-JC6C	FlashForge - 3D-FFG-ADV3 Adventurer 3 Li		299.00
01 3535 890 0 000	1QHC-YWJP-JC6C	Whole Milk Powder		17.15
	<b>66585 AMAZON CAPITAL SERVICES</b>			<b>268.48</b>
01 1100 733 1 006 1111	1TMJ-WNHW-VDHM	Nulaxy Laptop Stand, Ergonomic Sit to St		72.99
01 1100 733 1 006 1111	1TMJ-WNHW-VDHM	Seville Classics AIRLIFT XL 28" Pneumati		195.49
	<b>66585 AMAZON CAPITAL SERVICES</b>			<b>52.96</b>
01 2620 610 0 000	1WM9-XMLQ-MHRC	TONER CARTRIDGES		52.96
	<b>66585 AMAZON CAPITAL SERVICES</b>			<b>89.97</b>
01 2230 734 0 000	1YT7-TXWD-TP3C	Google Chromecast (3rd Generation)		89.97
			<b>Vendor Total:</b>	<b>4,529.15</b>
	<b>66586 AMERICAN EXPRESS</b>			<b>160.00</b>
01 2320 320 0 000	ANTEA 121720	OPERATOR TRAINING		160.00
	<b>66586 AMERICAN EXPRESS</b>			<b>166.63</b>
01 2220 640 2 002	BOOKOUTLET 120420	Books (Open PO)		166.63
	<b>66586 AMERICAN EXPRESS</b>			<b>74.00</b>
01 3535 890 0 000	BREAKOUTEDU 113020	BREAKOUT EDU SUBSCRIPTION		74.00
	<b>66586 AMERICAN EXPRESS</b>			<b>280.34</b>
01 2230 432 0 000	EPSON 112420	ELPLP78 Replacement Projector Lamp for P		280.34
	<b>66586 AMERICAN EXPRESS</b>			<b>64.62</b>
01 2320 810 0 000	FEES DEC 20	FEES DEC 20		64.62
	<b>66586 AMERICAN EXPRESS</b>			<b>334.22</b>
01 2320 610 0 000	SAMS 121820	SUPPLIES		34.34
01 2620 610 0 000	SAMS 121820	WALLPACKS		299.88
	<b>66586 AMERICAN EXPRESS</b>			<b>302.70</b>
01 2620 610 2 001	SHERWINWIL 120220	PAINT		302.70
	<b>66586 AMERICAN EXPRESS</b>			<b>199.00</b>
01 2151 735 2 002	TOBII DYNVOX 111920	BOARDMAKER ONLINE PROF 11/19/20-11/18/21		199.00
	<b>66586 AMERICAN EXPRESS</b>			<b>40.71</b>
01 2230 734 0 000	WALMART 120220	Google Chromecast (3rd Generation)		40.71
	<b>66586 AMERICAN EXPRESS</b>			<b>40.71</b>

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2230 734 0 000	WALMART 12022020	Google Chromecast (3rd Generation)		40.71
66586	AMERICAN EXPRESS			299.80
01 2230 734 0 000	WALMART 121820	Google Chromecast (3rd Generation)		299.80
66587	AMERICAN MESSAGING			37.07
01 2510 382 0 000	D3201922VA	SVS 1/1/21-1/31/21		37.07
66588	AMI HEFFELFINGER-MARX			2,023.50
01 1200 320 0 000	11/30/20- 1215 12/17/20	SVS 11/30/20-12/17/20		2,023.50
66589	ASSETGENIE, INC.			649.00
01 2230 432 0 000	1516523	LENOVO N22 (TOUCH & NON) PALMREST WITH K		599.25
01 2230 432 0 000	1516523	LENOVO N21 LCD VIDEO CABLE		49.75
66590	AT&S			125.00
01 2620 431 1 004	152397-0006	STORAGE CONTAINER 12/23/20- 1/20/21		125.00
66591	BAUER BUILT TIRE			191.76
01 2712 610 0 000	840129003	TIRES CAR 32		191.76
66592	BLACK DIAMOND ENTERPRISES INC			90.00
01 2630 610 2 001	100236-2522	SAND & GRAVEL		45.00
01 2630 610 1 003	100236-2522	SAND & GRAVEL		45.00
66592	BLACK DIAMOND ENTERPRISES INC			100.00
01 2630 610 1 006	100236-2548	TOPSOIL		50.00
01 2630 610 2 001	100236-2548	TOPSOIL		50.00
66577	BLUE CROSS BLUE SHIELD			264,095.30
01 1100 281 2 002	JAN 21-0001	HEALTH BENEFITS		94.49
1116				
01 1150 281 1 006	JAN 21-0001	HEALTH BENEFITS		787.88
01 1160 281 1 003	JAN 21-0001	HEALTH BENEFITS		3,238.77
01 1160 281 1 006	JAN 21-0001	HEALTH BENEFITS		787.87
01 1100 281 1 003	JAN 21-0001	HEALTH BENEFITS		1,575.75
1168				
01 1100 281 1 004	JAN 21-0001	HEALTH BENEFITS		787.88
1168				
01 2212 281 0 000	JAN 21-0001	HEALTH BENEFITS		1,256.96
01 2220 281 1 003	JAN 21-0001	HEALTH BENEFITS		1,375.16
01 2220 281 1 004	JAN 21-0001	HEALTH BENEFITS		1,117.28
01 2610 280 1 004	JAN 21-0001	HEALTH BENEFITS		1,427.32
01 2712 286 0 000	JAN 21-0001	HEALTH BENEFITS		615.94
01 3540 281 1 003	JAN 21-0001	HEALTH BENEFITS		1,862.14
01 6200 281 1 003	JAN 21-0001	HEALTH BENEFITS		1,862.14
01 6200 281 1 004	JAN 21-0001	HEALTH BENEFITS		1,044.00
01 6310 281 1 006	JAN 21-0001	HEALTH BENEFITS		788.41
01 2410 281 1 003	JAN 21-0001	HEALTH BENEFITS		1,915.89
01 2410 281 1 003	JAN 21-0001	HEALTH BENEFITS		713.66
01 2410 281 1 004	JAN 21-0001	HEALTH BENEFITS		1,426.82
01 2410 280 2 001	JAN 21-0001	HEALTH BENEFITS		1,427.32

Check #	Vendor Name			Amount
Account	Number	Invoice	Description	Amount
01 2410 280 2 002		JAN 21-0001	HEALTH BENEFITS	1,320.40
01 2610 280 1 003		JAN 21-0001	HEALTH BENEFITS	1,427.32
01 2141 281 1 003		JAN 21-0001	HEALTH BENEFITS	383.18
01 2141 281 1 004		JAN 21-0001	HEALTH BENEFITS	383.18
01 2141 281 1 006		JAN 21-0001	HEALTH BENEFITS	383.18
01 2220 281 1 006		JAN 21-0001	HEALTH BENEFITS	945.45
01 2220 281 2 001		JAN 21-0001	HEALTH BENEFITS	1,575.75
01 2220 281 2 002		JAN 21-0001	HEALTH BENEFITS	1,307.87
01 2120 280 2 001		JAN 21-0001	HEALTH BENEFITS	713.66
01 6408 281 1 000		JAN 21-0001	HEALTH BENEFITS	2,854.94
01 6408 281 2 000		JAN 21-0001	HEALTH BENEFITS	2,148.93
01 2130 282 1 003		JAN 21-0001	HEALTH BENEFITS	29.54
01 2130 282 1 004		JAN 21-0001	HEALTH BENEFITS	713.66
01 2130 282 2 002		JAN 21-0001	HEALTH BENEFITS	713.66
01 2710 286 0 000		JAN 21-0001	HEALTH BENEFITS	615.95
01 1200 281 2 001 1225		JAN 21-0001	HEALTH BENEFITS	1,181.07
01 2120 281 1 003		JAN 21-0001	HEALTH BENEFITS	697.18
01 3535 281 0 000		JAN 21-0001	HEALTH BENEFITS	1,625.83
01 2120 281 1 004		JAN 21-0001	HEALTH BENEFITS	1,862.14
01 2120 281 2 001		JAN 21-0001	HEALTH BENEFITS	2,533.69
01 2630 280 0 000		JAN 21-0001	HEALTH BENEFITS	2,140.98
01 2620 280 1 004		JAN 21-0001	HEALTH BENEFITS	713.66
01 2620 280 1 006		JAN 21-0001	HEALTH BENEFITS	713.66
01 2620 280 2 001		JAN 21-0001	HEALTH BENEFITS	356.83
01 2620 280 2 002		JAN 21-0001	HEALTH BENEFITS	356.83
01 2710 280 0 000		JAN 21-0001	HEALTH BENEFITS	713.66
01 1200 281 1 003 1221		JAN 21-0001	HEALTH BENEFITS	4,768.28
01 1200 281 1 004 1221		JAN 21-0001	HEALTH BENEFITS	3,437.89
01 1200 281 1 004 1222		JAN 21-0001	HEALTH BENEFITS	1,862.14
01 2610 280 1 006		JAN 21-0001	HEALTH BENEFITS	1,427.32
01 2610 280 2 001		JAN 21-0001	HEALTH BENEFITS	3,568.30
01 2610 280 2 002		JAN 21-0001	HEALTH BENEFITS	2,140.98
01 2410 280 1 004		JAN 21-0001	HEALTH BENEFITS	713.66
01 2410 281 1 006		JAN 21-0001	HEALTH BENEFITS	1,915.89
01 2410 280 1 006		JAN 21-0001	HEALTH BENEFITS	713.66
01 2410 281 2 001		JAN 21-0001	HEALTH BENEFITS	2,595.34
01 1200 281 0 000 1214		JAN 21-0001	HEALTH BENEFITS	1,629.50
01 2410 281 2 002		JAN 21-0001	HEALTH BENEFITS	1,915.89
01 2320 285 0 000		JAN 21-0001	HEALTH BENEFITS	1,915.89
01 2320 286 0 000		JAN 21-0001	HEALTH BENEFITS	1,915.89
01 2320 280 0 000		JAN 21-0001	HEALTH BENEFITS	2,140.98
01 1100 281 2 001 1194		JAN 21-0001	HEALTH BENEFITS	1,229.01
01 1100 281 2 002 1194		JAN 21-0001	HEALTH BENEFITS	335.19
01 1200 281 2 001 1212		JAN 21-0001	HEALTH BENEFITS	957.95
01 1100 281 2 001 1193		JAN 21-0001	HEALTH BENEFITS	614.51
01 1100 281 1 004 1193		JAN 21-0001	HEALTH BENEFITS	590.54
01 1100 281 1 003		JAN 21-0001	HEALTH BENEFITS	1,394.36

<u>Check #</u>	<u>Vendor Name</u>			<u>Amount</u>	
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
1193					
01 1100 281 2 002		JAN 21-0001	HEALTH BENEFITS		1,484.67
1193					
01 2230 281 0 000		JAN 21-0001	HEALTH BENEFITS		1,915.89
01 2230 286 0 000		JAN 21-0001	HEALTH BENEFITS		2,034.06
01 2151 281 1 003		JAN 21-0001	HEALTH BENEFITS		1,394.36
01 2151 281 1 004		JAN 21-0001	HEALTH BENEFITS		931.07
01 2151 281 1 006		JAN 21-0001	HEALTH BENEFITS		931.07
01 2190 282 2 001		JAN 21-0001	HEALTH BENEFITS		713.66
01 1100 281 1 004		JAN 21-0001	HEALTH BENEFITS		5,591.52
1100					
01 1100 281 1 003		JAN 21-0001	HEALTH BENEFITS		4,403.73
1100					
01 1100 281 1 004		JAN 21-0001	HEALTH BENEFITS		7,034.53
1102					
01 1100 281 1 003		JAN 21-0001	HEALTH BENEFITS		3,437.89
1102					
01 1100 281 1 004		JAN 21-0001	HEALTH BENEFITS		9,024.31
1101					
01 1100 281 1 003		JAN 21-0001	HEALTH BENEFITS		2,970.11
1101					
01 2141 281 2 001		JAN 21-0001	HEALTH BENEFITS		383.18
01 2141 281 2 002		JAN 21-0001	HEALTH BENEFITS		383.17
01 1100 281 1 006		JAN 21-0001	HEALTH BENEFITS		5,458.93
1104					
01 1100 281 1 003		JAN 21-0001	HEALTH BENEFITS		3,256.50
1104					
01 2120 281 2 002		JAN 21-0001	HEALTH BENEFITS		3,491.64
01 1100 281 1 006		JAN 21-0001	HEALTH BENEFITS		7,087.45
1103					
01 1100 281 1 003		JAN 21-0001	HEALTH BENEFITS		3,437.89
1103					
01 2130 282 1 006		JAN 21-0001	HEALTH BENEFITS		713.66
01 1100 281 2 002		JAN 21-0001	HEALTH BENEFITS		9,730.07
1107					
01 1200 281 2 001		JAN 21-0001	HEALTH BENEFITS		577.88
1222					
01 1200 281 2 002		JAN 21-0001	HEALTH BENEFITS		1,394.36
1222					
01 1100 281 2 002		JAN 21-0001	HEALTH BENEFITS		7,933.10
1106					
01 1100 281 1 006		JAN 21-0001	HEALTH BENEFITS		5,406.70
1105					
01 1100 281 1 003		JAN 21-0001	HEALTH BENEFITS		1,575.75
1105					
01 1100 281 2 001		JAN 21-0001	HEALTH BENEFITS		697.18
1114					
01 1100 281 2 001		JAN 21-0001	HEALTH BENEFITS		7,564.12
1110					
01 1100 281 2 002		JAN 21-0001	HEALTH BENEFITS		8,779.27
1108					
01 1200 281 1 006		JAN 21-0001	HEALTH BENEFITS		2,377.88
1221					
01 1200 281 2 001		JAN 21-0001	HEALTH BENEFITS		5,300.03
1221					
01 1200 281 2 002		JAN 21-0001	HEALTH BENEFITS		5,586.42
1221					
01 1100 281 2 001		JAN 21-0001	HEALTH BENEFITS		577.88
1155					
01 1100 281 2 001		JAN 21-0001	HEALTH BENEFITS		6,699.49
1153					

Check #	Vendor Name	Account Number	Invoice	Description	Amount
01 1100 281 1 006 1194			JAN 21-0001	HEALTH BENEFITS	297.94
01 1100 281 2 001 1140			JAN 21-0001	HEALTH BENEFITS	7,589.81
01 1100 281 2 001 1130			JAN 21-0001	HEALTH BENEFITS	6,431.22
01 1100 281 2 001 1124			JAN 21-0001	HEALTH BENEFITS	4,734.47
01 1100 281 1 003 1190			JAN 21-0001	HEALTH BENEFITS	231.01
01 1100 281 1 004 1190			JAN 21-0001	HEALTH BENEFITS	224.22
01 1100 281 1 006 1190			JAN 21-0001	HEALTH BENEFITS	224.22
01 1100 281 2 001 1190			JAN 21-0001	HEALTH BENEFITS	577.88
01 1100 281 2 002 1190			JAN 21-0001	HEALTH BENEFITS	1,862.14
01 1100 281 1 006 1193			JAN 21-0001	HEALTH BENEFITS	590.53
01 1100 281 2 002 1170			JAN 21-0001	HEALTH BENEFITS	2,650.01
01 1100 281 2 001 1172			JAN 21-0001	HEALTH BENEFITS	787.88
01 1100 281 2 001 1174			JAN 21-0001	HEALTH BENEFITS	1,968.94
01 1100 281 2 002 1174			JAN 21-0001	HEALTH BENEFITS	414.53
01 1100 281 2 001 1176			JAN 21-0001	HEALTH BENEFITS	3,091.15
01 1100 281 2 002 1176			JAN 21-0001	HEALTH BENEFITS	2,130.02
01 1100 281 1 006 1168			JAN 21-0001	HEALTH BENEFITS	787.87
01 1100 281 2 001 1168			JAN 21-0001	HEALTH BENEFITS	3,592.64
01 1100 281 2 002 1168			JAN 21-0001	HEALTH BENEFITS	1,925.90
01 1100 281 2 001 1169			JAN 21-0001	HEALTH BENEFITS	633.13
01 1100 281 2 002 1169			JAN 21-0001	HEALTH BENEFITS	907.18
01 1100 281 2 001 1170			JAN 21-0001	HEALTH BENEFITS	1,862.14
				<b>Vendor Total:</b>	<b>264,095.30</b>
66593	<b>BRADY ROHLFS</b>			165.95	
01 2710 333 0 000			10/19/20- 12/21/20	MILEAGE 10/19/20-12/21/20	165.95
				<b>Vendor Total:</b>	<b>165.95</b>
66594	<b>BRYANLGH MEDICAL CENTER EAST</b>			245.45	
01 8000 913 2 001			IN256632	ATHLETIC TRAINER OCT 2020	245.45
				<b>Vendor Total:</b>	<b>245.45</b>
66595	<b>CASS COUNTY ELECTION COMMISSIONER</b>			100.00	
01 2310 890 0 000			2020 GENERAL ELECTIO	2020 GENERAL ELECTION	100.00
				<b>Vendor Total:</b>	<b>100.00</b>
66596	<b>CASS COUNTY REFUSE</b>			275.00	
01 2620 431 1 003			2616-1220	REFUSE SVS DEC 2020	275.00
				<b>Vendor Total:</b>	<b>275.00</b>
66597	<b>CHARTER COMMUNICATIONS</b>			94.98	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2230 340 0 000	010769012072	SVS 12/7/20-1/6/21		94.98
	0			
66597	CHARTER COMMUNICATIONS		55.02	
01 2320 340 0 000	010815112102	SVS 12/10/20-1/9/21		55.02
	0			
66598	CITY OF WAVERLY		819.89	
01 2610 410 1 006	1252001-1220	SVS 10/26/20-11/23/20		819.89
66598	CITY OF WAVERLY		125.88	
01 2610 410 1 006	1254001-1220	SVS 10/26/20-11/23/20		125.88
66598	CITY OF WAVERLY		87.19	
01 2610 410 0 000	1254501-1220	SVS 10/26/20-11/23/20		87.19
66598	CITY OF WAVERLY		282.57	
01 2610 410 1 004	1521001-1220	SVS 10/26/20-11/23/20		282.57
66598	CITY OF WAVERLY		200.78	
01 2610 410 2 001	1581001-1220	SVS 10/26/20-11/23/20		200.78
66598	CITY OF WAVERLY		200.78	
01 2610 410 2 001	1582001-1220	SVS 10/26/20-11/23/20		200.78
66598	CITY OF WAVERLY		695.43	
01 2610 410 2 001	1584001-1220	SVS 10/26/20-11/23/20		695.43
66598	CITY OF WAVERLY		445.44	
01 2610 410 2 002	1584101-1220	SVS 10/26/20-11/23/20		445.44
66598	CITY OF WAVERLY		103.05	
01 2610 410 0 000	1590501-1220	SVS 10/26/20-11/23/20		103.05
66599	COMMONWEALTH ELECTRIC		3,078.24	
01 2230 735 0 000	20664	Access It! Universal.NET Standard-SL25 A		3,078.24
66599	COMMONWEALTH ELECTRIC		350.90	
01 2230 432 0 000	74326	RELOCATE CAMERA @ MS		350.90
66600	COMPLETE CHIROPRACTIC & WELLNESS CENTER		65.00	
01 2710 340 0 000	MORTON 12142020	DOT EXAM MORTON		65.00
66601	CORNHUSKER INTNL TRUCKS INC		1,019.80	
01 2710 610 0 000	143843	REPAIRS BUS 22		1,019.80
66601	CORNHUSKER INTNL TRUCKS INC		1,301.82	
01 2710 610 0 000	143904	REPAIRS BUS 12		1,301.82
66601	CORNHUSKER INTNL TRUCKS INC		208.00	
01 2710 610 0 000	3356453	WARNING LIGHT SWITCHES		208.00
66601	CORNHUSKER INTNL TRUCKS INC		381.60	
01 2710 610 0 000	3356502	MOTOR CLUTCH ASSY		381.60
66601	CORNHUSKER INTNL TRUCKS INC		353.81	
01 2710 610 0 000	3356857	STARTER BUS 1		353.81
66602	CRAIG HOMECARE		399.00	
01 2131 340 1 003	7-6023-07	LPN SVS 11/30/20		399.00
66602	CRAIG HOMECARE		2,793.00	
01 2131 340 1 003	7-6023-10	LPN SVS 12/1/20-12/10/20		2,793.00

Vendor Total: 150.00

Vendor Total: 2,961.01

Vendor Total: 3,429.14

Vendor Total: 65.00

Vendor Total: 3,265.03

Vendor Total: 3,192.00

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66603	<b>CULLIGAN</b>		33.50	
01 2320 610 0 000	94367-1220	WATER		33.50
				<b>Vendor Total: 33.50</b>
66604	<b>DAS STATE ACCOUNTING - CENTRAL FINANCE</b>		232.49	
01 2230 340 0 000	1246754	SVS NOV 2020		232.49
				<b>Vendor Total: 232.49</b>
66605	<b>DATAVIZION LLC</b>		1,392.00	
01 2230 735 0 000	2020.2662	HPE Aruba AirWaveSupport Renewal - Cover		1,392.00
				<b>Vendor Total: 1,392.00</b>
66578	<b>DEERE CREDIT</b>		1,096.57	
01 2630 442 0 000	JAN 21-0001	MOWER LEASE PMT JAN 21		276.21
01 2630 442 0 000	JAN 21-0001	TRACTOR LEASE PMT JAN 21		646.91
01 2630 442 0 000	JAN 21-0001	MOWER LEASE PMT JAN 21		173.45
				<b>Vendor Total: 1,096.57</b>
66606	<b>DEMCO</b>		116.01	
01 2220 610 1 006	6883438	S/H		10.55
01 2220 610 1 006	6883438	Glue Gun Sticks		26.18
01 2220 610 1 006	6883438	Masking Tape		14.96
01 2220 610 1 006	6883438	All Purpose Wire Easels		26.28
01 2220 610 1 006	6883438	Book Tape 1.5" x 15 yrds		16.92
01 2220 610 1 006	6883438	Book Tape 2" x 15 yrds		21.12
				<b>Vendor Total: 116.01</b>
66607	<b>DULTMEIER SALES LLC</b>		306.73	
01 2630 610 1 003	3755910	SUPPLIES		61.35
01 2630 610 1 004	3755910	SUPPLIES		61.35
01 2630 610 1 006	3755910	SUPPLIES		61.35
01 2630 610 2 001	3755910	SUPPLIES		61.34
01 2630 610 2 002	3755910	SUPPLIES		61.34
66607	<b>DULTMEIER SALES LLC</b>		181.93	
01 2630 610 1 003	3759427	SHURFLO PUMP		36.39
01 2630 610 1 004	3759427	SHURFLO PUMP		36.39
01 2630 610 1 006	3759427	SHURFLO PUMP		36.39
01 2630 610 2 001	3759427	SHURFLO PUMP		36.38
01 2630 610 2 002	3759427	SHURFLO PUMP		36.38
				<b>Vendor Total: 488.66</b>
66608	<b>EAKES OFFICE SOLUTIONS</b>		854.48	
01 2610 610 1 004	8155564-0	WIPES REFILLS AND KITS		854.48
66608	<b>EAKES OFFICE SOLUTIONS</b>		479.68	
01 2610 610 1 003	8160235-0	WIPES REFILLS AND KITS		479.68
66608	<b>EAKES OFFICE SOLUTIONS</b>		80.00	
01 2410 610 1 006	8162320-0	COPIER STAPLES		80.00
66608	<b>EAKES OFFICE SOLUTIONS</b>		3,976.71	
01 2510 443 0 000	INV245699	COPIER RENTAL 9/1/20- 11/30/20		3,976.71
66608	<b>EAKES OFFICE SOLUTIONS</b>		14.49	
01 2510 443 0 000	INV249664	E-GOLDFAX OVERAGE 12/1/20- 12/31/20		14.49
				<b>Vendor Total: 5,405.36</b>
66609	<b>ECHO GROUP INC</b>		153.92	
01 2620 610 1 006	S8764394.001	FLUORESCENT LAMPS		153.92
66609	<b>ECHO GROUP INC</b>		366.70	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 610 0 000	S8768519.001	SUPPLIES		366.70
66609 ECHO GROUP INC			182.38	
01 2620 610 2 001	S8768539.001	SUPPLIES		182.38
66609 ECHO GROUP INC			21.83	
01 2620 610 1 004	S8771141.002	BALLASTS		21.83
66609 ECHO GROUP INC			196.47	
01 2620 610 1 004	S8771141.003	BALLASTS		196.47
66609 ECHO GROUP INC			124.80	
01 2620 610 2 001	S8779125.001	SUPPLIES		124.80
66609 ECHO GROUP INC			528.64	
01 2620 610 0 000	S8793155.001	LED LAMPS		528.64
				<b>Vendor Total: 1,574.74</b>
66610 ELECTRONIC CONTRACTING			172.50	
01 2620 431 2 001	8567	NEW BELL SCHEDULE		172.50
66610 ELECTRONIC CONTRACTING			345.00	
01 2620 431 1 004	8746	PAD TROUBLE		345.00
				<b>Vendor Total: 517.50</b>
66611 ELIZABETH SULLIVAN SCOTT			1,750.00	
01 2212 340 0 000	PP#2001W	STRATEGIC PLANNING SUPPORT & FACILITATIO		250.00
01 2212 340 0 000	PP#2001W	LEADERSHIP MTG FACILITATION 11/24, 12/15		1,500.00
				<b>Vendor Total: 1,750.00</b>
66612 ESU #6			20.50	
01 1100 610 2 001	14354	dirty/clean signs for lunch tables		20.50
1111				
66612 ESU #6			121.25	
01 2230 320 0 000	14410	TECH HOSTED SVS		121.25
66612 ESU #6			90.00	
01 1100 610 2 001	14471	Vike Like postcards		90.00
1111				
				<b>Vendor Total: 231.75</b>
66613 FOUNDATION BUILDING MATERIALS			120.96	
01 2620 610 2 001	80168956-00	SUPPLIES		120.96
				<b>Vendor Total: 120.96</b>
66614 GOPHER			105.18	
01 1100 610 2 001	9752645	Shipping		15.28
1168				
01 1100 610 2 001	9752645	Arm Pinnies Blue pk of 12		89.90
1168				
				<b>Vendor Total: 105.18</b>
66615 HAMILTON EQUIPMENT CO			100.00	
01 2630 442 0 000	23044R	CONC MIXER RENTAL		100.00
				<b>Vendor Total: 100.00</b>
66616 HIRERIGHT SOLUTIONS INC.			250.00	
01 2710 340 0 000	P1003860	SVS 11/1/20-11/30/20		250.00
				<b>Vendor Total: 250.00</b>
66617 HOLLYWOOD BOWL			435.00	
01 8000 913 2 001	0047	UNIFIED BOWLING PRACTICE AND MEET		435.00
				<b>Vendor Total: 435.00</b>
66618 HOME DEPOT PRO, THE			625.63	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 610 2 002 1170	585073125	1 in x 6 in x 12 ft. KD&HT Square Edge C		382.40
01 1100 610 2 002 1170	585073125	Owens Corning Foamular 250 2 in.x 48 in		33.23
01 1100 610 2 002 1170	585073125	2 in. x 4 in. x 92.625 in. Premium Kiln		210.00
	66618 HOME DEPOT PRO, THE		59.45	
01 2610 610 2 002	586582199	SUPPLIES		59.45
	66618 HOME DEPOT PRO, THE		140.10	
01 2610 610 2 001	586582207	SUPPLIES		140.10
	66618 HOME DEPOT PRO, THE		628.91	
01 2610 610 1 006	587452988	SUPPLIES		628.91
	66618 HOME DEPOT PRO, THE		10.30	
01 2610 610 2 001	587727496	SUPPLIES		10.30
	66618 HOME DEPOT PRO, THE		664.48	
01 2610 610 2 001	587727504	SUPPLIES		664.48
	66618 HOME DEPOT PRO, THE		437.39	
01 2610 610 1 004	588004663	SUPPLIES		437.39
	66618 HOME DEPOT PRO, THE		213.34	
01 2610 610 1 006	588275099	SUPPLIES		213.34
	66618 HOME DEPOT PRO, THE		11.26	
01 2610 610 1 006	588555821	SUPPLIES		11.26
	66618 HOME DEPOT PRO, THE		97.19	
01 2610 610 1 006	588831859	SUPPLIES		97.19
	66618 HOME DEPOT PRO, THE		59.16	
01 2610 610 2 001	589111095	SUPPLIES		59.16
	66618 HOME DEPOT PRO, THE		28.28	
01 2610 610 1 006	589111103	SUPPLIES		28.28
	66618 HOME DEPOT PRO, THE		540.43	
01 2610 610 2 002	589111111	SUPPLIES		540.43
	66618 HOME DEPOT PRO, THE		28.20	
01 2610 610 2 001	589384502	SUPPLIES		28.20
	66618 HOME DEPOT PRO, THE		29.16	
01 2610 610 1 006	589642750	SUPPLIES		29.16
	66618 HOME DEPOT PRO, THE		68.24	
01 2610 610 1 006	589642768	SUPPLIES		68.24
	66618 HOME DEPOT PRO, THE		37.88	
01 2610 610 2 001	590655619	SUPPLIES		37.88
	66618 HOME DEPOT PRO, THE		110.84	
01 2610 610 2 001	590655627	SUPPLIES		110.84
	66618 HOME DEPOT PRO, THE		20.32	
01 2610 610 1 006	590891701	SUPPLIES		20.32
	66618 HOME DEPOT PRO, THE		338.31	
01 2610 610 1 003	591135991	SUPPLIES		338.31
	66618 HOME DEPOT PRO, THE		263.75	
01 2610 610 1 006	591136007	SUPPLIES		263.75
			<b>Vendor Total:</b>	<b>4,412.62</b>
	66579 HOMETOWN LEASING		1,775.19	
01 2510 443 0 000	JAN 21-0001	COPIER LEASE PMT JAN 21		1,775.19
			<b>Vendor Total:</b>	<b>1,775.19</b>
	66619 HOTSYS EQUIPMENT CO		232.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2710 610 0 000	309071	PRESSURE WASHER REPAIR		232.00
66619	HOTSY EQUIPMENT CO		444.74	
01 2710 610 0 000	309667	PRESSUR3E WASHER REPAIR		444.74
66620	HUNTEL COMMUNICATIONS INC		57.50	
01 2230 432 0 000	237914	VOICEMAIL		57.50
66621	HY-ELECTRIC		1,275.00	
01 2620 431 1 003	18467	REPAIR GYM LIGHTS		1,275.00
66622	IDEAL PURE WATER		9.35	
01 2710 610 0 000	208757	WATER		9.35
66622	IDEAL PURE WATER		11.00	
01 2620 610 0 000	210576	WATER		11.00
66622	IDEAL PURE WATER		11.00	
01 2710 610 0 000	210709	WATER		11.00
66623	INDUSTRIAL SERVICES INC		2,474.85	
01 2620 431 1 006	2012-3339	TRASH SVS DEC 2020		782.70
01 2620 431 1 004	2012-3339	TRASH SVS DEC 2020		256.70
01 2620 431 2 001	2012-3339	TRASH SVS DEC 2020		815.30
01 2620 431 2 002	2012-3339	TRASH SVS DEC 2020		587.30
01 2620 431 2 001	2012-3339	TRASH SVS DEC 2020		32.85
66623	INDUSTRIAL SERVICES INC		43.95	
01 2620 431 1 006	2012-3340	TRASH SVS DEC 2020		43.95
66624	INTELEPEER CLOUD COMMUNICATION LLC		347.47	
01 2510 382 0 000	INV-200040	SVS 11/1/20-11/30/20		347.47
66625	JAKE SENFF		177.79	
01 2710 333 0 000	11/2/20-11/30/20	MILEAGE 11/2/20-11/30/20		177.79
66626	JUST FOR KIDS THERAPY		2,693.55	
01 6408 320 2 000	926	PT SVS		670.00
01 2171 320 0 000	926	PT SVS		1,708.50
01 6408 320 0 000	926	PT SVS		117.25
01 2171 334 0 000	926	PT SVS		197.80
66627	JW PEPPER & SON, INC.		102.92	
01 1100 610 2 001	358503498	Various Music		102.92
1193				
66627	JW PEPPER & SON, INC.		44.99	
01 1100 610 2 001	362936125	Various Music		44.99
1193				
66627	JW PEPPER & SON, INC.		37.49	
01 1100 610 2 001	362952897	Various Music		37.49
1193				
66627	JW PEPPER & SON, INC.		10.75	
01 1100 610 2 001	362959556	Various Music		10.75
1193				
66627	JW PEPPER & SON, INC.		19.24	
01 1100 610 2 001	362967452	Various Music		19.24

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
1193	66627 JW PEPPER & SON, INC.		33.00	
01 1100 610 2 001	362968383	Various Music		33.00
1193	66627 JW PEPPER & SON, INC.		19.75	
01 1100 610 2 001	362977985	Various Music		19.75
1193	66627 JW PEPPER & SON, INC.		31.74	
01 1100 610 2 001	362980423	Various Music		31.74
1193	66627 JW PEPPER & SON, INC.		28.50	
01 1100 610 2 001	362982550	Various Music		28.50
1193	66627 JW PEPPER & SON, INC.		60.97	
01 1100 610 2 001	362993792	Various Music		60.97
1193	66627 JW PEPPER & SON, INC.		1.99	
01 1100 610 2 001	363005090	Various Music		1.99
1193	66627 JW PEPPER & SON, INC.		11.75	
01 1100 610 2 001	363007128	Various Music		11.75
1193	66627 JW PEPPER & SON, INC.		21.59	
01 1100 610 2 001	363042397	Various Music		21.59
1193	66627 JW PEPPER & SON, INC.		12.90	
01 1100 610 2 001	363042865	Various Music		12.90
1193	66627 JW PEPPER & SON, INC.		12.99	
01 1100 610 2 001	363053314	Various Music		12.99
1193	66627 JW PEPPER & SON, INC.		21.75	
01 1100 610 2 001	363053842	Various Music		21.75
1193	66627 JW PEPPER & SON, INC.		43.89	
01 1100 610 2 001	363086522	Various Music		43.89
1193				
			<b>Vendor Total:</b>	<b>516.21</b>
	66580 KUBOTA LEASING		575.57	
01 2620 739 0 000	JAN 21-0001	UTV LEASE PMT JAN 21		575.57
			<b>Vendor Total:</b>	<b>575.57</b>
	66628 KYLA BLUM		6,922.40	
01 2151 320 2 002	11/23/20-12/18/20	SVS 11/23/20-12/18/20		6,720.00
01 1200 334 0 000	11/23/20-12/18/20	SVS 11/23/20-12/18/20		202.40
1215				
			<b>Vendor Total:</b>	<b>6,922.40</b>
	66629 LD PRODUCTS		168.00	
01 1100 610 2 001	SIP-011984492	Laserjet replacement toners for M402N		168.00
1111				
			<b>Vendor Total:</b>	<b>168.00</b>
	66630 LINCOLN ELECTRIC SYSTEM		2,329.61	
01 2610 621 2 001	023814703-1220	SVS 11/1/20-11/30/20		2,329.61
	66630 LINCOLN ELECTRIC SYSTEM		5,188.80	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2610 621 2 002	023832404-1220	SVS 11/1/20-11/30/20		5,188.80
66630 LINCOLN ELECTRIC SYSTEM			3,043.58	
01 2610 621 2 002	023832504-1220	SVS 11/1/20-11/30/20		3,043.58
66630 LINCOLN ELECTRIC SYSTEM			11,816.81	
01 2610 621 2 001	942809903-1220	SVS 11/1/20-11/30/20		11,816.81
66630 LINCOLN ELECTRIC SYSTEM			27.38	
01 2610 621 1 006	944800203-1220	SVS 11/3/20-12/1/20		27.38
66630 LINCOLN ELECTRIC SYSTEM			1,567.52	
01 2610 621 1 006	944800303-1220	SVS 11/1/20-11/30/20		1,567.52
66630 LINCOLN ELECTRIC SYSTEM			201.70	
01 2610 621 1 006	944800403-1220	SVS 11/3/20-12/1/20		201.70
66630 LINCOLN ELECTRIC SYSTEM			59.20	
01 2610 621 1 006	944800503-1220	SVS 11/3/20-12/1/20		59.20
66630 LINCOLN ELECTRIC SYSTEM			33.44	
01 2610 621 1 006	944800603-1220	SVS 11/3/20-12/1/20		33.44
66630 LINCOLN ELECTRIC SYSTEM			2,302.08	
01 2610 621 1 006	944800703-1220	SVS 11/1/20-11/30/20		2,302.08
66630 LINCOLN ELECTRIC SYSTEM			96.99	
01 2610 621 1 006	944800803-1220	SVS 11/3/20-12/1/20		96.99
66630 LINCOLN ELECTRIC SYSTEM			115.07	
01 2610 621 0 000	944800903-1220	SVS 11/3/20-12/1/20		115.07
66630 LINCOLN ELECTRIC SYSTEM			483.40	
01 2610 621 0 000	944801003-1220	SVS 11/3/20-12/1/20		483.40
66630 LINCOLN ELECTRIC SYSTEM			3,331.52	
01 2610 621 1 004	944801103-1220	SVS 11/1/20-11/30/20		3,331.52
66631 LINCOLN JOURNAL STAR			544.00	
01 2310 540 0 000	953335-1	ADV		544.00
66581 MADISON NATIONAL LIFE INSURANCE CO INC			423.96	
01 1100 211 1 003	LIFE- JAN - 0004	LIFE INSURANCE		7.20
01 1100 211 1 004	LIFE- JAN - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- JAN - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- JAN - 0004	LIFE INSURANCE		12.00
01 1100 211 1 003	LIFE- JAN - 0004	LIFE INSURANCE		4.80
01 1100 211 1 004	LIFE- JAN - 0004	LIFE INSURANCE		12.00
01 2712 216 0 000	LIFE- JAN -	LIFE INSURANCE		1.50
			<b>Vendor Total:</b>	<b>30,597.10</b>
			<b>Vendor Total:</b>	<b>544.00</b>

**BOARD REPORT FOR PERIOD ENDING JANUARY 4, 2021**

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>
		<u>Description</u>
		<u>Amount</u>
		0004
01 6200 211 1 003		LIFE- JAN - LIFE INSURANCE
		2.40
		0004
01 6200 211 1 004		LIFE- JAN - LIFE INSURANCE
		2.40
		0004
01 6310 211 1 006		LIFE- JAN - LIFE INSURANCE
		1.54
		0004
01 6408 211 1 000		LIFE- JAN - LIFE INSURANCE
		4.34
		0004
01 6408 211 2 000		LIFE- JAN - LIFE INSURANCE
		5.03
		0004
01 2710 216 0 000		LIFE- JAN - LIFE INSURANCE
		1.50
		0004
01 2410 211 1 004		LIFE- JAN - LIFE INSURANCE
		3.00
		0004
01 2410 211 1 006		LIFE- JAN - LIFE INSURANCE
		3.00
		0004
01 2410 211 2 001		LIFE- JAN - LIFE INSURANCE
		7.50
		0004
01 2410 211 2 002		LIFE- JAN - LIFE INSURANCE
		6.00
		0004
01 3540 211 1 003		LIFE- JAN - LIFE INSURANCE
		2.40
		0004
01 3535 211 0 000		LIFE- JAN - LIFE INSURANCE
		3.00
		0004
01 2220 211 2 001		LIFE- JAN - LIFE INSURANCE
		2.40
		0004
01 2220 211 2 002		LIFE- JAN - LIFE INSURANCE
		1.99
		0004
01 2230 211 0 000		LIFE- JAN - LIFE INSURANCE
		3.00
		0004
01 2320 215 0 000		LIFE- JAN - LIFE INSURANCE
		6.00
		0004
01 2320 216 0 000		LIFE- JAN - LIFE INSURANCE
		3.00
		0004
01 2410 211 1 003		LIFE- JAN - LIFE INSURANCE
		3.00
		0004
01 2151 211 1 006		LIFE- JAN - LIFE INSURANCE
		1.20
		0004
01 2190 211 2 001		LIFE- JAN - LIFE INSURANCE
		1.50
		0004
01 2212 211 0 000		LIFE- JAN - LIFE INSURANCE
		3.00
		0004
01 2220 211 1 003		LIFE- JAN - LIFE INSURANCE
		1.92
		0004
01 2220 211 1 004		LIFE- JAN - LIFE INSURANCE
		1.44
		0004
01 2220 211 1 006		LIFE- JAN - LIFE INSURANCE
		1.44
		0004
01 2141 211 1 004		LIFE- JAN - LIFE INSURANCE
		0.48
		0004
01 2141 211 1 006		LIFE- JAN - LIFE INSURANCE
		0.48
		0004
01 2141 211 2 001		LIFE- JAN - LIFE INSURANCE
		0.48
		0004
01 2141 211 2 002		LIFE- JAN - LIFE INSURANCE
		0.48
		0004
01 2151 211 1 003		LIFE- JAN - LIFE INSURANCE
		2.40
		0004
01 2151 211 1 004		LIFE- JAN - LIFE INSURANCE
		1.20
		0004
01 2120 211 1 003		LIFE- JAN - LIFE INSURANCE
		1.20
		0004

Check #	Vendor Name		Amount	
Account	Number	Invoice	Description	Amount
01 2120 211 1 004		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 2120 211 1 006		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 2120 211 2 001		LIFE- JAN - 0004	LIFE INSURANCE	3.60
01 2120 211 2 002		LIFE- JAN - 0004	LIFE INSURANCE	4.80
01 2141 211 1 003		LIFE- JAN - 0004	LIFE INSURANCE	0.48
01 1200 211 2 002 1221		LIFE- JAN - 0004	LIFE INSURANCE	9.60
01 1200 211 1 004 1222		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1200 211 2 001 1222		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1200 211 2 002 1222		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1200 211 1 003 1223		LIFE- JAN - 0004	LIFE INSURANCE	0.00
01 1200 211 2 001 1225		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1200 211 2 001 1212		LIFE- JAN - 0004	LIFE INSURANCE	1.20
01 1200 211 0 000 1214		LIFE- JAN - 0004	LIFE INSURANCE	3.00
01 1200 211 1 003 1221		LIFE- JAN - 0004	LIFE INSURANCE	7.20
01 1200 211 1 004 1221		LIFE- JAN - 0004	LIFE INSURANCE	4.80
01 1200 211 1 006 1221		LIFE- JAN - 0004	LIFE INSURANCE	7.20
01 1200 211 2 001 1221		LIFE- JAN - 0004	LIFE INSURANCE	12.00
01 1100 211 2 001 1193		LIFE- JAN - 0004	LIFE INSURANCE	0.79
01 1100 211 2 002 1193		LIFE- JAN - 0004	LIFE INSURANCE	2.02
01 1100 211 1 003 1194		LIFE- JAN - 0004	LIFE INSURANCE	0.12
01 1100 211 1 006 1194		LIFE- JAN - 0004	LIFE INSURANCE	0.70
01 1100 211 2 001 1194		LIFE- JAN - 0004	LIFE INSURANCE	1.58
01 1100 211 2 002 1194		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1100 211 1 006 1190		LIFE- JAN - 0004	LIFE INSURANCE	0.79
01 1100 211 2 001 1190		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1100 211 2 002 1190		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1100 211 1 003 1193		LIFE- JAN - 0004	LIFE INSURANCE	2.40
01 1100 211 1 004 1193		LIFE- JAN - 0004	LIFE INSURANCE	1.80
01 1100 211 1 006 1193		LIFE- JAN - 0004	LIFE INSURANCE	1.80
01 1100 211 2 001 1174		LIFE- JAN - 0004	LIFE INSURANCE	3.60
01 1100 211 2 002 1174		LIFE- JAN - 0004	LIFE INSURANCE	1.22

Check #	Vendor Name	Amount
Account Number	Invoice Description	Amount
01 1100 211 2 001 1176	LIFE- JAN - LIFE INSURANCE 0004	4.39
01 1100 211 2 002 1176	LIFE- JAN - LIFE INSURANCE 0004	2.81
01 1100 211 1 003 1190	LIFE- JAN - LIFE INSURANCE 0004	0.82
01 1100 211 1 004 1190	LIFE- JAN - LIFE INSURANCE 0004	0.79
01 1100 211 2 002 1168	LIFE- JAN - LIFE INSURANCE 0004	4.80
01 1100 211 2 001 1169	LIFE- JAN - LIFE INSURANCE 0004	0.82
01 1100 211 2 002 1169	LIFE- JAN - LIFE INSURANCE 0004	2.40
01 1100 211 2 001 1170	LIFE- JAN - LIFE INSURANCE 0004	2.40
01 1100 211 2 002 1170	LIFE- JAN - LIFE INSURANCE 0004	3.60
01 1100 211 2 001 1172	LIFE- JAN - LIFE INSURANCE 0004	1.20
01 1160 211 1 003	LIFE- JAN - LIFE INSURANCE 0004	6.00
01 1160 211 1 006	LIFE- JAN - LIFE INSURANCE 0004	1.20
01 1100 211 1 003 1168	LIFE- JAN - LIFE INSURANCE 0004	2.40
01 1100 211 1 004 1168	LIFE- JAN - LIFE INSURANCE 0004	1.80
01 1100 211 1 006 1168	LIFE- JAN - LIFE INSURANCE 0004	1.80
01 1100 211 2 001 1168	LIFE- JAN - LIFE INSURANCE 0004	5.18
01 1100 211 2 001 1124	LIFE- JAN - LIFE INSURANCE 0004	7.61
01 1100 211 2 001 1130	LIFE- JAN - LIFE INSURANCE 0004	10.42
01 1100 211 2 001 1140	LIFE- JAN - LIFE INSURANCE 0004	13.39
01 1150 211 1 006	LIFE- JAN - LIFE INSURANCE 0004	1.20
01 1100 211 2 001 1153	LIFE- JAN - LIFE INSURANCE 0004	12.00
01 1100 211 2 001 1155	LIFE- JAN - LIFE INSURANCE 0004	2.40
01 1100 211 2 002 1106	LIFE- JAN - LIFE INSURANCE 0004	18.38
01 1100 211 2 002 1107	LIFE- JAN - LIFE INSURANCE 0004	15.98
01 1100 211 2 002 1108	LIFE- JAN - LIFE INSURANCE 0004	16.42
01 1100 211 2 001 1110	LIFE- JAN - LIFE INSURANCE 0004	12.79
01 1100 211 2 001 1114	LIFE- JAN - LIFE INSURANCE 0004	1.20
01 1100 211 2 002 1116	LIFE- JAN - LIFE INSURANCE 0004	0.38
01 1100 211 1 003 1103	LIFE- JAN - LIFE INSURANCE 0004	4.80
01 1100 211 1 006 1103	LIFE- JAN - LIFE INSURANCE 0004	12.00
01 1100 211 1 003 1104	LIFE- JAN - LIFE INSURANCE 0004	4.80

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>
		<u>Amount</u>
01 1100 211 1 006 1104	LIFE- JAN - 0004	LIFE INSURANCE 10.46
01 1100 211 1 003 1105	LIFE- JAN - 0004	LIFE INSURANCE 2.40
01 1100 211 1 006 1105	LIFE- JAN - 0004	LIFE INSURANCE 9.60
66581	<b>MADISON NATIONAL LIFE INSURANCE CO INC</b>	2,794.76
01 2712 216 0 000	LTD- JAN 2- 0002	LTD INSURANCE 7.82
01 3540 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE 15.39
01 3535 211 0 000	LTD- JAN 2- 0002	LTD INSURANCE 23.04
01 6200 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE 10.66
01 6200 211 1 004	LTD- JAN 2- 0002	LTD INSURANCE 16.13
01 6310 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE 8.66
01 2410 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE 23.59
01 2410 211 1 004	LTD- JAN 2- 0002	LTD INSURANCE 23.91
01 2410 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE 25.08
01 2410 211 2 001	LTD- JAN 2- 0002	LTD INSURANCE 61.10
01 2410 211 2 002	LTD- JAN 2- 0002	LTD INSURANCE 49.15
01 2710 216 0 000	LTD- JAN 2- 0002	LTD INSURANCE 7.81
01 2220 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE 8.00
01 2220 211 2 001	LTD- JAN 2- 0002	LTD INSURANCE 17.17
01 2220 211 2 002	LTD- JAN 2- 0002	LTD INSURANCE 14.74
01 2230 211 0 000	LTD- JAN 2- 0002	LTD INSURANCE 22.32
01 2320 215 0 000	LTD- JAN 2- 0002	LTD INSURANCE 42.20
01 2320 216 0 000	LTD- JAN 2- 0002	LTD INSURANCE 27.97
01 2151 211 1 004	LTD- JAN 2- 0002	LTD INSURANCE 7.69
01 2151 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE 7.69
01 2190 211 2 001	LTD- JAN 2- 0002	LTD INSURANCE 11.80
01 2212 211 0 000	LTD- JAN 2- 0002	LTD INSURANCE 29.81
01 2220 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE 11.80
01 2220 211 1 004	LTD- JAN 2- 0002	LTD INSURANCE 9.71
01 2141 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE 3.69
01 2141 211 1 004	LTD- JAN 2- 0002	LTD INSURANCE 3.69
01 2141 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE 3.69

**BOARD REPORT FOR PERIOD ENDING JANUARY 4, 2021**

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>		
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
01 2141 211 2 001	LTD- JAN 2- 0002	LTD INSURANCE	3.69	
01 2141 211 2 002	LTD- JAN 2- 0002	LTD INSURANCE	3.69	
01 2151 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE	11.45	
01 1200 211 2 001 1225	LTD- JAN 2- 0002	LTD INSURANCE	15.46	
01 2120 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE	8.90	
01 2120 211 1 004	LTD- JAN 2- 0002	LTD INSURANCE	15.76	
01 2120 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE	16.87	
01 2120 211 2 001	LTD- JAN 2- 0002	LTD INSURANCE	29.70	
01 2120 211 2 002	LTD- JAN 2- 0002	LTD INSURANCE	35.42	
01 1200 211 2 001 1221	LTD- JAN 2- 0002	LTD INSURANCE	78.41	
01 1200 211 2 002 1221	LTD- JAN 2- 0002	LTD INSURANCE	65.24	
01 1200 211 1 004 1222	LTD- JAN 2- 0002	LTD INSURANCE	17.69	
01 1200 211 2 001 1222	LTD- JAN 2- 0002	LTD INSURANCE	18.82	
01 1200 211 2 002 1222	LTD- JAN 2- 0002	LTD INSURANCE	16.47	
01 1200 211 1 003 1223	LTD- JAN 2- 0002	LTD INSURANCE	0.00	
01 1100 211 2 002 1194	LTD- JAN 2- 0002	LTD INSURANCE	12.12	
01 1200 211 2 001 1212	LTD- JAN 2- 0002	LTD INSURANCE	10.23	
01 1200 211 0 000 1214	LTD- JAN 2- 0002	LTD INSURANCE	27.22	
01 1200 211 1 003 1221	LTD- JAN 2- 0002	LTD INSURANCE	48.69	
01 1200 211 1 004 1221	LTD- JAN 2- 0002	LTD INSURANCE	22.36	
01 1200 211 1 006 1221	LTD- JAN 2- 0002	LTD INSURANCE	44.83	
01 1100 211 1 006 1193	LTD- JAN 2- 0002	LTD INSURANCE	8.85	
01 1100 211 2 001 1193	LTD- JAN 2- 0002	LTD INSURANCE	5.44	
01 1100 211 2 002 1193	LTD- JAN 2- 0002	LTD INSURANCE	13.22	
01 1100 211 1 003 1194	LTD- JAN 2- 0002	LTD INSURANCE	0.50	
01 1100 211 1 006 1194	LTD- JAN 2- 0002	LTD INSURANCE	4.83	
01 1100 211 2 001 1194	LTD- JAN 2- 0002	LTD INSURANCE	14.59	
01 1100 211 1 004 1190	LTD- JAN 2- 0002	LTD INSURANCE	5.87	
01 1100 211 1 006 1190	LTD- JAN 2- 0002	LTD INSURANCE	5.87	
01 1100 211 2 001 1190	LTD- JAN 2- 0002	LTD INSURANCE	14.37	
01 1100 211 2 002 1190	LTD- JAN 2- 0002	LTD INSURANCE	15.64	

**BOARD REPORT FOR PERIOD ENDING JANUARY 4, 2021**

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Account</u>	<u>Number</u>	<u>Invoice</u>	<u>Description</u>
			<u>Amount</u>
01 1100 211 1 003 1193	LTD- JAN 2- 0002	LTD INSURANCE	12.01
01 1100 211 1 004 1193	LTD- JAN 2- 0002	LTD INSURANCE	8.85
01 1100 211 2 001 1172	LTD- JAN 2- 0002	LTD INSURANCE	9.37
01 1100 211 2 001 1174	LTD- JAN 2- 0002	LTD INSURANCE	24.64
01 1100 211 2 002 1174	LTD- JAN 2- 0002	LTD INSURANCE	8.21
01 1100 211 2 001 1176	LTD- JAN 2- 0002	LTD INSURANCE	31.45
01 1100 211 2 002 1176	LTD- JAN 2- 0002	LTD INSURANCE	18.22
01 1100 211 1 003 1190	LTD- JAN 2- 0002	LTD INSURANCE	6.05
01 1100 211 2 001 1168	LTD- JAN 2- 0002	LTD INSURANCE	42.62
01 1100 211 2 002 1168	LTD- JAN 2- 0002	LTD INSURANCE	26.73
01 1100 211 2 001 1169	LTD- JAN 2- 0002	LTD INSURANCE	6.14
01 1100 211 2 002 1169	LTD- JAN 2- 0002	LTD INSURANCE	14.12
01 1100 211 2 001 1170	LTD- JAN 2- 0002	LTD INSURANCE	17.75
01 1100 211 2 002 1170	LTD- JAN 2- 0002	LTD INSURANCE	20.62
01 1100 211 2 001 1155	LTD- JAN 2- 0002	LTD INSURANCE	19.37
01 1160 211 1 003	LTD- JAN 2- 0002	LTD INSURANCE	40.12
01 1160 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE	7.88
01 1100 211 1 003 1168	LTD- JAN 2- 0002	LTD INSURANCE	10.66
01 1100 211 1 004 1168	LTD- JAN 2- 0002	LTD INSURANCE	10.81
01 1100 211 1 006 1168	LTD- JAN 2- 0002	LTD INSURANCE	10.81
01 1100 211 2 002 1116	LTD- JAN 2- 0002	LTD INSURANCE	2.49
01 1100 211 2 001 1124	LTD- JAN 2- 0002	LTD INSURANCE	46.29
01 1100 211 2 001 1130	LTD- JAN 2- 0002	LTD INSURANCE	67.83
01 1100 211 2 001 1140	LTD- JAN 2- 0002	LTD INSURANCE	94.77
01 1150 211 1 006	LTD- JAN 2- 0002	LTD INSURANCE	7.88
01 1100 211 2 001 1153	LTD- JAN 2- 0002	LTD INSURANCE	73.58
01 1100 211 1 006 1105	LTD- JAN 2- 0002	LTD INSURANCE	64.33
01 1100 211 2 002 1106	LTD- JAN 2- 0002	LTD INSURANCE	118.27
01 1100 211 2 002 1107	LTD- JAN 2- 0002	LTD INSURANCE	102.98
01 1100 211 2 002 1108	LTD- JAN 2- 0002	LTD INSURANCE	115.10
01 1100 211 2 001 1110	LTD- JAN 2- 0002	LTD INSURANCE	83.15

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 1100 211 2 001 1114	LTD- JAN 2- 0002	LTD INSURANCE		6.53
01 1100 211 1 004 1102	LTD- JAN 2- 0002	LTD INSURANCE		69.30
01 1100 211 1 003 1103	LTD- JAN 2- 0002	LTD INSURANCE		30.12
01 1100 211 1 006 1103	LTD- JAN 2- 0002	LTD INSURANCE		67.82
01 1100 211 1 003 1104	LTD- JAN 2- 0002	LTD INSURANCE		32.05
01 1100 211 1 006 1104	LTD- JAN 2- 0002	LTD INSURANCE		66.53
01 1100 211 1 003 1105	LTD- JAN 2- 0002	LTD INSURANCE		12.98
01 1100 211 1 003 1100	LTD- JAN 2- 0002	LTD INSURANCE		43.01
01 1100 211 1 004 1100	LTD- JAN 2- 0002	LTD INSURANCE		63.03
01 1100 211 1 003 1101	LTD- JAN 2- 0002	LTD INSURANCE		29.46
01 1100 211 1 004 1101	LTD- JAN 2- 0002	LTD INSURANCE		78.81
01 1100 211 1 003 1102	LTD- JAN 2- 0002	LTD INSURANCE		23.45
01 6408 211 1 000	LTD- JAN 2- 0002	LTD INSURANCE		28.69
01 6408 211 2 000	LTD- JAN 2- 0002	LTD INSURANCE		33.37
			<b>Vendor Total:</b>	<b>3,218.72</b>
66632 MATHESON-LINWELD		55.79		
01 2620 610 0 000	51720299	CYLINDER RENTAL 11/1/20- 11/30/20		55.79
66632 MATHESON-LINWELD		98.45		
01 2710 610 0 000	51720300	CYLINDER RENTAL 11/1/20- 11/30/20		98.45
			<b>Vendor Total:</b>	<b>154.24</b>
66633 MATTICE LOCK AND SAFE		30.00		
01 2620 610 2 001	6511	KEYS		30.00
			<b>Vendor Total:</b>	<b>30.00</b>
66634 MENARDS LINCOLN-NORTH		17.07		
01 2620 610 2 001	80858	SUPPLIES		17.07
66634 MENARDS LINCOLN-NORTH		25.45		
01 2620 610 2 001	82026	SUPPLIES		25.45
66634 MENARDS LINCOLN-NORTH		32.90		
01 2620 610 2 001	84449	SUPPLIES		32.90
66634 MENARDS LINCOLN-NORTH		45.48		
01 2620 610 0 000	88516	SUPPLIES		45.48
66634 MENARDS LINCOLN-NORTH		90.93		
01 2620 610 0 000	88777	SUPPLIES		90.93
66634 MENARDS LINCOLN-NORTH		11.00		
01 2620 610 1 004	89061	SUPPLIES		11.00
66634 MENARDS LINCOLN-NORTH		44.00		
01 2620 610 0 000	89386	SUPPLIES		44.00
66634 MENARDS LINCOLN-NORTH		35.31		
01 2620 610 1 003	89444	SUPPLIES		35.31
66634 MENARDS LINCOLN-NORTH		61.73		

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2710 610 0 000	89450	SUPPLIES		61.73
66634	MENARDS LINCOLN-NORTH		15.51	
01 2620 610 1 003	89705	SUPPLIES		15.51
66634	MENARDS LINCOLN-NORTH		28.78	
01 1100 733 2 001 1170	89851	Various tools as needed		28.78
66634	MENARDS LINCOLN-NORTH		24.11	
01 2620 610 0 000	90002	SUPPLIES		24.11
66635	MIDWEST UNLIMITED		239.95	
01 2620 610 0 000	37247	SUPPLIES		239.95
66636	NCECBVI		4,200.00	
01 1200 569 0 000 1201	T-484	SVS NOV 2020		4,200.00
66637	NCS PEARSON ASSESMENTS		90.00	
01 2151 610 1 004	12277559	EOWPVT-4 Record Forms		40.00
01 2151 610 1 004	12277559	ROWPVT-4 Record Forms		40.00
01 2151 610 1 004	12277559	Shipping & Handling		10.00
66638	NCSA		75.00	
01 2320 320 0 000	66042	2020 LEGISLATIVE REVIEW		75.00
66638	NCSA		90.00	
01 2410 320 2 002	66128	2020 NAESP/NSASSP Principals Conference		90.00
66639	NEBRASKA CENTRAL EQUIPMENT INC		1,016.87	
01 2710 610 0 000	0163307-IN	FUEL TANK BUS 3		1,016.87
66640	NEBRASKA STATE FIRE MARSHAL		360.00	
01 2710 626 0 000	2021-272	2021 ANNUAL STORAGE TANK REG FEE		360.00
66646	O'REILLY AUTOMOTIVE STORES INC		64.33	
01 2710 610 0 000	5824-181436	EVAP PURGE VALVE & VAPOR CANISTER SUB 1		64.33
66646	O'REILLY AUTOMOTIVE STORES INC		11.49	
01 2710 610 0 000	5824-18171	FEELER GUAGE		11.49
66646	O'REILLY AUTOMOTIVE STORES INC		33.97	
01 2710 610 0 000	5824-182667	SUPPLIES		33.97
66646	O'REILLY AUTOMOTIVE STORES INC		173.53	
01 2712 610 0 000	5824-182711	BATTERY CAR 32		173.53
66646	O'REILLY AUTOMOTIVE STORES INC		35.33	
01 2710 610 0 000	5824-182875	RECERC ACTUATOR CAR 32		35.33
66646	O'REILLY AUTOMOTIVE STORES INC		128.23	
01 2710 610 0 000	5824-182892	BATTERY CAR 34		128.23
66641	OFFICE DEPOT		43.38	
01 2320 610 0 000	140480079001	OPTIMA STAPLES		6.46
01 2320 610 0 000	140480079001	WRITING PADS		10.78
01 2320 610 0 000	140480079001	BINDER CLIPS - MEDIUM		7.55

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2320 610 0 000	140480079001	AAA BATTERIES		18.59
	66641 OFFICE DEPOT		22.99	
01 2320 610 0 000	140492274001	HEATER		22.99
	66641 OFFICE DEPOT		42.33	
01 1100 610 2 001	141229480001	non-window plain envelopes 1111		8.03
01 1100 610 2 001	141229480001	8 1/2 x 14 paper 1111		16.50
01 1100 610 2 001	141229480001	cardstock 1111		11.98
01 1100 610 2 001	141229480001	masking tape 1111		5.82
	66641 OFFICE DEPOT		33.74	
01 1100 610 2 001	142708190001	25"x30" Post It Notes Easel 1110 Pads		33.74
	66641 OFFICE DEPOT		57.32	
01 2320 610 0 000	144762094001	LEGAL FILE FOLDERS		7.25
01 2320 610 0 000	144762094001	FILE FOLDERS		13.47
01 2320 610 0 000	144762094001	CARD STOCK		14.64
01 6408 610 1 000	144762094001	CARD STOCK		21.96
				<b>Vendor Total: 199.76</b>
	66642 OMAHA PUBLIC POWER DISTRICT		4,016.08	
01 2610 621 1 003	8764000061- 1220	SVS 11/19/20-12/21/20		4,016.08
				<b>Vendor Total: 4,016.08</b>
	66643 OMAHA WORLD HERALD		1,132.87	
01 2310 540 0 000	I0000192971- 1122	ADV		1,132.87
				<b>Vendor Total: 1,132.87</b>
	66644 ONE CALL CONCEPTS INC		2.69	
01 2230 340 0 000	0110538	LOCATES NOV 2020		2.69
				<b>Vendor Total: 2.69</b>
	66645 ONE SOURCE		264.00	
01 2310 350 0 000	3524- 20201130	SVS 10/25/20-11/13/20		264.00
				<b>Vendor Total: 264.00</b>
	66647 PAULA L DAHARSH		847.30	
01 6412 320 0 000	9/23/20- 10/28/20	SVS 9/23/20-10/28/20		787.50
01 6412 334 0 000	9/23/20- 10/28/20	SVS 9/23/20-10/28/20		59.80
				<b>Vendor Total: 847.30</b>
	66648 PERRY GUTHERY HAASE & GESSFORD		960.32	
01 2330 317 0 000	381	SVS 10/26/20-11/4/20		960.32
				<b>Vendor Total: 960.32</b>
	66649 PRESTO X COMPANY		51.00	
01 2620 431 1 003	30367	PEST CONTROL SVS 12/15/20		51.00
	66649 PRESTO X COMPANY		56.00	
01 2620 431 2 001	34047	PEST CONTROL SVS 12/16/20		56.00
	66649 PRESTO X COMPANY		53.00	
01 2620 431 2 002	34048	PEST CONTROL SVS 12/16/20		53.00
	66649 PRESTO X COMPANY		56.00	
01 2620 431 1 006	34049	PEST CONTROL SVS 12/16/20		56.00
	66649 PRESTO X COMPANY		51.00	

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2620 431 1 004	34050	PEST CONTROL SVS 12/16/20		51.00
	<b>66650 PRINTING PLUS</b>		161.85	
01 1100 610 2 001	161688	#10 non window return envelopes		161.85
1111				
	<b>66651 RECYCLING ENTERPRISES OF NE, INC.</b>		365.00	
01 2620 431 1 004	21A1126	RECYCLING JAN 2020		65.00
01 2620 431 1 006	21A1126	RECYCLING JAN 2020		65.00
01 2620 431 2 002	21A1126	RECYCLING JAN 2020		65.00
01 2620 431 2 001	21A1126	RECYCLING JAN 2020		85.00
01 2620 431 1 003	21A1126	RECYCLING JAN 2020		85.00
	<b>66652 RIVERS METAL PRODUCTS INC</b>		38.11	
01 2620 610 0 000	726399	SUPPLIES		38.11
	<b>66653 SCHOOL SPECIALTY, INC.</b>		18.39	
01 1100 610 2 001	208126117384	Sax True Flow Heavy Body Acrylic Paint		18.39
1190				
	<b>66653 SCHOOL SPECIALTY, INC.</b>		9.74	
01 1100 610 2 001	208126614431	Sax True Flow Watercolor Varnish		9.74
1190				
	<b>66653 SCHOOL SPECIALTY, INC.</b>		349.80	
01 1200 642 2 002	208126670644	Califone Headset W/inline Volume-Black		349.80
1221				
	<b>66653 SCHOOL SPECIALTY, INC.</b>		452.50	
01 1100 610 2 001	308103615121	Krylon UV Resistant Clear Acrylic Coat		13.64
1190				
01 1100 610 2 001	308103615121	Best Test Paper cement 32oz		14.68
1190				
01 1100 610 2 001	308103615121	Jack Richeson Black Art Paper		118.29
1190				
01 1100 610 2 001	308103615121	Jack Richeson Bulk Drawing Paper		77.99
1190				
01 1100 610 2 001	308103615121	Jack Richeson Cold Press Watercolor		67.59
1190				
01 1100 610 2 001	308103615121	Fabriano Studio Watercolor School		20.79
1190				
01 1100 610 2 001	308103615121	Fabriano Studio Hot Press Watercolor She		17.35
1190				
01 1100 610 2 001	308103615121	Scotch 845 book tape		13.51
1190				
01 1100 610 2 001	308103615121	Large cellulose sponge 7x4		25.65
1190				
01 1100 610 2 001	308103615121	Sellstrom Advantage Plus Safety Glasses		3.50
1190				
01 1100 610 2 001	308103615121	post it Sticky Notes Cabinet Pack		28.59
1190				
01 1100 610 2 001	308103615121	Prismacolor NuPastel Artists Pastels		50.92
1190				
	<b>66654 SPORTS FACILITY MAINTENANCE LLC</b>		500.00	
01 2620 431 2 002	303	REPAIR TWO KNEE BRACES		500.00
	<b>66655 STACY BUESCHER</b>		20.29	
01 1200 610 0 000	11/6/20-	SUPPLIES		20.29
1214	12/6/20			

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
66655	STACY BUESCHER			48.88
01 1200 333 0 000 1214	8/12/20- 10/5/20	MILEAGE 8/12/20-10/5/20		48.88
66655	STACY BUESCHER			124.77
01 1200 610 0 000 1214	8/13/20- 9/25/20	SUPPLIES		124.77
			<b>Vendor Total:</b>	<b>193.94</b>
66656	T. O. HAAS TIRE			49.99
01 2712 610 0 000	45-69586	TPMS SNSOR CAR 35		49.99
			<b>Vendor Total:</b>	<b>49.99</b>
66657	TCI			270.00
01 2212 640 0 000	INV73604	HA! Medieval World & Beyond 2011		135.00
01 2212 640 0 000	INV73604	HA! US Through Industrialism 2011		135.00
			<b>Vendor Total:</b>	<b>270.00</b>
66658	TJ CABLE & UNDERGROUND SVS, LLC			150.00
01 2230 340 0 000	TJ2020-3303	NOV 2020 LOCATES		150.00
			<b>Vendor Total:</b>	<b>150.00</b>
66659	TRACTOR SUPPLY COMPANY			6.49
01 2620 610 0 000	100141926	SUPPLIES		6.49
66659	TRACTOR SUPPLY COMPANY			35.98
01 2620 610 0 000	100141951	SUPPLIES		35.98
66659	TRACTOR SUPPLY COMPANY			14.98
01 2620 610 0 000	100142492	SUPPLIES		14.98
66659	TRACTOR SUPPLY COMPANY			22.99
01 2620 739 0 000	100142674	RATCHET		22.99
66659	TRACTOR SUPPLY COMPANY			59.99
01 2620 610 0 000	100143021	SUPPLIES		59.99
66659	TRACTOR SUPPLY COMPANY			52.93
01 2620 610 0 000	100143645	SUPPLIES		52.93
66659	TRACTOR SUPPLY COMPANY			32.97
01 2710 610 0 000	100143846	SUPPLIES		32.97
66659	TRACTOR SUPPLY COMPANY			4.99
01 2620 610 0 000	100143947	SUPPLIES		4.99
66659	TRACTOR SUPPLY COMPANY			6.19
01 2320 610 0 000	100144313	SUPPLIES		6.19
66659	TRACTOR SUPPLY COMPANY			5.99
01 2620 610 0 000	100144786	SUPPLIES		5.99
66659	TRACTOR SUPPLY COMPANY			26.31
01 2620 610 1 006	100144942	SUPPLIES		26.31
66659	TRACTOR SUPPLY COMPANY			9.95
01 2620 610 1 006	100145993	SUPPLIES		9.95
66659	TRACTOR SUPPLY COMPANY			5.94
01 2620 610 1 003	100146108	SUPPLIES		5.94
66659	TRACTOR SUPPLY COMPANY			15.93
01 2620 610 0 000	100146536	SUPPLIES		15.93
66659	TRACTOR SUPPLY COMPANY			29.98
01 2630 610 1 004	100146691	SUPPLIES		29.98
66659	TRACTOR SUPPLY COMPANY			49.97
01 2630 610 1 003	200604918	SUPPLIES		9.99

Check #	Vendor Name	Amount		Amount
Account Number	Invoice	Description		Amount
01 2630 610 1 004	200604918	SUPPLIES		9.99
01 2630 610 1 006	200604918	SUPPLIES		9.99
01 2630 610 2 001	200604918	SUPPLIES		10.00
01 2630 610 2 002	200604918	SUPPLIES		10.00
			<b>Vendor Total:</b>	<b>381.58</b>
	66660 TRANE COMPANY			269.50
01 2620 431 1 004	311354582	REPLACED BLOWN FUSES		269.50
	66660 TRANE COMPANY			4,066.45
01 2620 431 1 004	311368265	DRIVE FAILED - REPLACED		4,066.45
			<b>Vendor Total:</b>	<b>4,335.95</b>
	66661 UNITE PRIVATE NETWORKS LLC			1,168.48
01 1100 735 1 003	SI-20-019656	ETHERNET 12/1/20-12/31/20		609.16
1111				
01 1100 735 2 001	SI-20-019656	ETHERNET 12/1/20-12/31/20		559.32
1111				
			<b>Vendor Total:</b>	<b>1,168.48</b>
	66662 US GAMES DIVISION OF BSN SPORTS			450.00
01 1100 610 1 003	910995990	Tchoukball Set		448.15
1168				
01 1100 610 1 003	910995990	Floor Tape 1"x60 Yd white		1.85
1168				
			<b>Vendor Total:</b>	<b>450.00</b>
	66663 USA HOICH IRRIGATION, INC.			85.00
01 2630 431 2 001	21569	HS SOFTBALL FIELD		85.00
			<b>Vendor Total:</b>	<b>85.00</b>
	66582 USPS TMS #246043			1,500.00
01 2510 531 0 000	TMS#246043-0093	POSTAGE JAN 21		1,500.00
			<b>Vendor Total:</b>	<b>1,500.00</b>
	66664 VILLAGE OF EAGLE			184.70
01 2610 410 1 003	0990011385-1220	SVS 11/12/20-12/10/20		184.70
			<b>Vendor Total:</b>	<b>184.70</b>
	66665 WAHOO-WAVERLY-ASHLAND NEWSPAPERS			40.20
01 2310 540 0 000	I0000189830-1118	ADV		40.20
			<b>Vendor Total:</b>	<b>40.20</b>
	66666 WATERLINK INC			324.83
01 2620 431 1 003	28932	MONTHLY WATER TREATMENT SVS		81.20
01 2620 431 1 004	28932	MONTHLY WATER TREATMENT SVS		81.21
01 2620 431 2 002	28932	MONTHLY WATER TREATMENT SVS		81.21
01 2620 431 2 001	28932	MONTHLY WATER TREATMENT SVS		81.21
	66666 WATERLINK INC			2,927.08
01 2620 610 2 001	29007	PROPYLENE GLYCOL		2,927.08
			<b>Vendor Total:</b>	<b>3,251.91</b>
	66667 WINDSTREAM			119.20
01 2510 382 0 000	091879297-1220	SVS 11/25/20-12/24/20		119.20
	66667 WINDSTREAM			647.37
01 2510 382 0 000	091881971-1220	SVS 12/13/20-1/12/21		647.37
			<b>Vendor Total:</b>	<b>766.57</b>
	66668 WOLFE HARDWARE			15.99
01 2620 610 0 000	295359	SUPPLIES		15.99

**BOARD REPORT FOR PERIOD ENDING JANUARY 4, 2021**

<u>Check #</u>	<u>Vendor Name</u>		<u>Amount</u>	
<u>Account Number</u>	<u>Invoice</u>	<u>Description</u>		<u>Amount</u>
	66668 WOLFE HARDWARE		9.60	
01 2620 610 0 000	296349	SUPPLIES		9.60
	66668 WOLFE HARDWARE		23.99	
01 2620 610 0 000	296396	SUPPLIES		23.99
	66668 WOLFE HARDWARE		31.99	
01 2620 739 0 000	296592	SHOVEL		31.99
	66668 WOLFE HARDWARE		3.60	
01 2620 610 0 000	296660	SUPPLIES		3.60
	66668 WOLFE HARDWARE		74.24	
01 2620 610 1 006	296664	SUPPLIES		10.26
01 2620 739 0 000	296664	SHOVELS		63.98
	66668 WOLFE HARDWARE		1.39	
01 2620 610 0 000	296859	SUPPLIES		1.39
		<b>Vendor Total:</b>		<b>160.80</b>
		<b>Fund Total:</b>		<b>388,002.06</b>
		<b>Checking Account Total:</b>		<b>388,002.06</b>
		<b>Payroll Total:</b>		<b>1,450,258.97</b>
		<b>Total:</b>		<b>\$1,838,261.03</b>

**Special Building Fund, Bond Fund, Qualified Capital Purpose Undertaking  
Fund, Bond Debt Service, and Depreciation Fund Claims for  
January 4, 2021**

***Special Building Fund***

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ASI Signage Innovations (\$2,671.00) – Final Payment is for labor and materials to replace the Waverly High School exterior signage at the North main entrance.

DLR Group (\$1,432.50) – Payment is for professional services (\$1,432.50 Expanded Construction Services) related to various 2020 – 2021 construction projects in the District.

McKinnis, Incorporated (\$3,766.75) – Payment is for labor and materials to repair roof punctures / penetrations and a leaking roof drain at various locations at Waverly High School.

Siemens Industry, Incorporated (\$15,773.00) – Payment Application Number 3 is for labor and materials to convert from Apogee to Desigo Controls Software at Waverly High School to control the HVAC systems and irrigation well.

Trane U.S., Incorporated (\$4,581.90) – Payment is for labor and materials to replace a defective variable frequency drive on Heat Pump 2 – 2 at Hamlow Elementary.

***Bond Series 2015 / 2016 Construction Proceeds***

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No claims this month.

***Qualified Capital Purpose Undertaking***

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No claims this month.

***Bond Debt Service***

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No claims this month.

***Depreciation Fund***

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No claims this month.

General Fund January, 2021 Fiscal Year to Date Expenses Compared to Budget = \$582,179 under budget or 2.30%.

**Accounting**

The business manager, as delegated by the superintendent, will administer the district's accounting system and insure that it is in conformance with guidelines established by the State Department of Education, the State Auditor's office, and the district's auditor.

An independent auditing firm will be contracted to conduct the district's annual audit. Funds maintained by the district, and subject to the audit, include General, **Special** Building, Bond (Debt Service), Hot Lunch, Payroll, Qualified Capital Purpose Undertaking, Depreciation, Activity, and Imprest - - with a \$**65**,000 limit.

As a general rule, the board discourages any cash transactions for goods and services; however, building principals and the superintendent's office are authorized to maintain petty cash funds not to exceed \$200. Any money left in the building overnight is to be secured in a vault, safe, or locked file. Principals are responsible for maintaining an accurate accounting of all petty cash transactions.

The superintendent's office is authorized to hold, and is responsible for monitoring corporate credit cards as approved by the Board of Education.

### **Operation and Maintenance of Facilities**

The business manager, as delegated by the superintendent, will manage the day – to – day procedures for operating and maintaining school facilities and grounds.

It is the board's intent to provide a physical school environment, which enhances the educational program. Toward that end, every attempt will be made to maintain buildings, grounds, and fixtures that are functional, safe, clean, secure, in conformance with applicable state codes, and, to the extent resources allow, aesthetic.

Building principals are responsible for supervising their respective custodial staffs, for making periodic inspections of buildings and grounds to detect needed repairs. Building principals will develop a building access control system that promotes building security. The business manager is authorized to realign custodial responsibilities in order to complete major projects. Whenever possible, major maintenance and refurbishment projects will be completed when school is not in session.

All staff are expected to report maintenance and to cooperate in energy conservation measures, which are designed to reduce fuel and electricity consumption when buildings, rooms, and equipment are not in use. Staff and students are not to use personal electrical appliances at school, unless approved by the building principal.

### **Modifications to School District 145 Facilities, Structures, and Grounds**

The Board of Education appreciates and encourages ideas and suggestions from staff, booster organizations, and patrons which may contribute to educational opportunities and/or improved facilities, structures, and grounds to enhance the learning of the students in the district. The guiding principles in facility, structures and grounds modification will be the educational and functional benefit derived. (This was added from current BP 3085)

## ANIMALS AT SCHOOLS

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

### I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

### II. SERVICE ANIMALS (currently Board Policy 1260)

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. [Individuals with a disability shall be permitted to use a service animal on school premises as and to the extent provided by law](#), subject to the conditions of this policy.

**Definition of Service Animal:** A “service animal” is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability. Other species of animals are not service animals for the purposes of this definition, though miniature horses are in certain circumstances entitled to similar treatment.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks that a service dog may perform to meet this definition include:

- Navigation: assisting individuals who are blind or have low vision with navigation and other tasks,
- Alerting: alerting individuals who are deaf or hard of hearing to the presence of people or sounds,
- Protection: providing non-violent protection or rescue work,
- Pulling: pulling a wheelchair,
- Seizure: assisting an individual during a seizure,
- Allergens: alerting individuals to the presence of allergens,
- Retrieving: retrieving items such as medicine or the telephone,
- Physical support: providing physical support and assistance with balance and stability to individuals with mobility disabilities, and
- Interrupting behaviors: helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

Work or tasks that are excluded from meeting the definition are:

- Guard dogs: the crime deterrent effects of an animal's presence and
- Companion dogs: the provision of emotional support, well-being, comfort, or companionship.

**Inquiries.** When addressing a service animal matter, staff shall not ask about the nature or extent of the person's disability. Staff may not ask questions about the dog's qualifications as a service animal when it is readily apparent that the dog is trained to do work or perform tasks for an individual with a disability.

Examples include where the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability.

Where it is not readily apparent that the dog qualifies as a service animal, staff may ask if the dog's presence is required because of a disability and what work or task the dog has been trained to perform. Staff may not require documentation, such as proof that the dog has been certified, trained, or licensed as a service animal.

### **Permit Presence of Service Animals**

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal in training. The individual may not be required to pay an extra fee for the service animal to attend events for which a fee is charged.

**Procedural Requirements.** The following requirements must be satisfied before a service animal will be allowed in school buildings or on school grounds:

**Request.** A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or Director of Student Services. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Health and Vaccination.** The service animal must be licensed or registered in accordance with City Code and not be deemed dangerous or potentially dangerous by the City.

**Control of the Service Animal:** The service animal must be under the control of its handler. In most cases, the dog must have a harness, leash, or other tether. The service animal does not need to be on a leash, however, if the handler is unable because of a disability to use a leash. A leash is also not required if it would interfere with the service animal's safe, effective performance of work or tasks. If either of the leash exceptions applies the service animal must be under the handler's control via voice control, signals, or other effective means. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether.

**Exclusion or Removal from School:** A service animal may be excluded from school property and buildings if:

- a. The service animal is out of control and the service animal's handler does not take effective action to control it;
- b. The service animal is not housebroken; or
- c. The presence of the service animal poses a direct threat to the health or safety of others.

To determine whether a "direct threat" exists, an "individualized assessment" is to be made to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

**Supervision and Care of Service Animals:** The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

**Damage to School Property and Injuries:** The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

**Service Animal in Training:** This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

**Denial of Access and Grievance:** If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

### III. THERAPY ANIMALS

The school district supports the use of therapy animals by teachers or other qualified school personnel ("**Owner/Handler**") for the benefit of its students subject to the conditions of this policy.

**Therapy Animal:** A "therapy animal" is an animal that has been individually trained and certified to work with its Owner/Handler to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner/Handler and are not owned by the school district.

**Therapy Animal Standards and Procedures:** The following requirements must be satisfied before a therapy animal will be allowed in school buildings or on school grounds:

**Request:** An Owner/Handler who wants to bring a therapy animal to school must submit a written request to a principal or Director of Student Services. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal

to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Training and Certification:** The Owner/Handler must submit training and certification information requested by the Director of Student Services or his or her designee. Any certification required by the school district must remain current at all times.

**Health and Vaccination:** The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner/Handler must submit proof of current required licensure from the local licensing authority and proof of the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable.

**Control:** A therapy animal must be under the control of the Owner/Handler at all times. The animal will be on leash when out of the classroom and only in areas of the building where and when invited.

**Identification:** The therapy animal must have appropriate identification identifying it as a therapy animal. The animal must wear its sponsoring therapy organization's identification, which is active and in good standing

**No Disruption:** The therapy animal must not disrupt the educational process by any of its behaviors.

**Health and Safety:** The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

**Supervision and Care of Therapy Animals:** The Owner/Handler is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal. The animal must be house broken and always clean and well groomed.

**Authorized Area(s):** The Owner/Handler shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

**Insurance:** The Owner/Handler must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

**Exclusion or Removal from School:** A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or

- (4) The animal's presence otherwise interferes with the educational process. The Owner/Handler shall be required to remove the therapy animal from school premises immediately upon such a determination.

**Allergic Reactions:** If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner/Handler of the animal will be required to remove the animal to a different location designated by an administrator.

**Damages to School Property and Injuries:** The Owner/Handler of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

**SERVICE ANIMAL REQUEST FORM**

Submit to Director of Student Services

School Building: \_\_\_\_\_ Date \_\_\_\_\_

Name of Assisted Person: \_\_\_\_\_

Assisted person is     Staff         Student         Other

Name of Animal Owner (if different than above): \_\_\_\_\_

Name of Animal Handler (if different than above): \_\_\_\_\_

Name of Animal: \_\_\_\_\_                      Type of Animal:  Dog  Miniature Horse

If it is not readily apparent that the animal qualifies as a "service animal," please answer the following questions:

Is use of the animal required because of a disability?                       Yes  No

What work or task has the service animal been trained to perform?

\_\_\_\_\_

I have read and understand the school district's Animals Policy. I will abide by the terms of that Policy. I understand that if the service animal is out of control, not housebroken, presents a direct and immediate threat to others in the school, or fundamentally alters the nature of the service, program, or activity that cannot be eliminated by reasonable modifications, the school district may exclude or remove my service animal from its property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

\_\_\_\_\_  
Assisted Person's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Handler's Signature

\_\_\_\_\_  
Date

Please attach the following documentation:

- Proof of current licensure or registration in accordance with City Code
- Proof of current vaccinations and immunizations from a licensed veterinarian

**APPROVAL**

School Official Signature: \_\_\_\_\_

Date \_\_\_\_\_

Title: \_\_\_\_\_

Note: This form is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different service animal will be used

**THERAPY ANIMAL REQUEST FORM**

Submit to Director of Student Services for approval

School Building: \_\_\_\_\_ Date \_\_\_\_\_

Name of Handler : \_\_\_\_\_ E-mail: \_\_\_\_\_

Name of Animal: \_\_\_\_\_ Type/Breed: \_\_\_\_\_

Name of Organization/Affiliation: \_\_\_\_\_

Number of hours in the school setting per day/week: \_\_\_\_\_

Brief description of purpose or use of the therapy animal:

Please attach the following documentation:

- Proof of current licensure or registration in accordance with City Code
- Proof of current vaccinations and immunizations from a licensed veterinarian
- A certificate of successful completion of a pet therapy program with the names of the human and canine halves of the team indicated on the certificate.
- Copy of an insurance policy that provides liability coverage for the therapy animal while on school property
- AKC Good Citizens Certificate for the canine half of the team
- Building plan & Parent Communication - drafts

I have read and understand the school district's Animals Policy. I will abide by the terms of that Policy. I understand that if the service animal is out of control, not housebroken, presents a direct and immediate threat to others in the school, or fundamentally alters the nature of the service, program, or activity that cannot be eliminated by reasonable modifications, the school district may exclude or remove my service animal from its property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

\_\_\_\_\_  
Owner/Handler's Signature\_\_\_\_\_  
Date\_\_\_\_\_  
Building Principal\_\_\_\_\_  
Date**APPROVAL**

School Official Signature: \_\_\_\_\_

Date \_\_\_\_\_

Title: \_\_\_\_\_

[FORMS to support policy](#)

**OUTSIDE SERVICE PROVIDERS ACCESS TO STUDENTS  
DURING THE SCHOOL DAY**

The district recognizes that parents may choose to independently contract additional services for their children from agencies outside the district and outside of their educational program. The district is not compelled to allow outside service providers during the school day. However, this can be allowed as a courtesy to the family. It is recognized that these additional services provided for a student are outside of the student's educational program, are paid for by the parent, are not a requirement of FAPE (free and appropriate public education) and are the choice of the parents as an addition to the free and appropriate public education that the district provides for students.

It is recognized that there may be reason for a family to request that outside service providers be allowed to provide independent services to their children during the school day. It is a courtesy of the district to allow access to students during the school day and this extension of services provided by the parents is unrelated to the IEP, 504 or any other learning plan. This courtesy is extended when appropriate and when doing so does not compromise a student's learning at school, and does not disrupt the education of any student.

The district provides a full school day of instructional activities to all students. All school activities are important for students' progress towards educational achievement. Outside community agencies may not interrupt a student's school day for the provision of any services that are not directed by school staff.

This does not constitute an endorsement of the outside agency by the district.

[Process and Form - not attached to the policy](#) - Reference only

## **OUTSIDE SERVICE PROVIDERS ACCESS TO STUDENTS DURING THE SCHOOL DAY PROCESS FOR APPROVAL**

Requests by parents to allow providers from outside agencies with whom they have independently contracted to provide additional services that are outside of the child's educational program for their child during the school day and within the school facility, must be submitted to the (Director of Student Services or designee) for approval.

**A completed request package must include the following:**

- Completed *Request for Independently Contracted Outside Providers to Provide Parent Contracted Independent Services to Their Child At School During the School Day* form
- Proof of accident and liability insurance by the organization with whom the parents have contracted
- Release of information signed by parents and the outside provider
- Copy of contract/agreements between the parents and the outside provider
- Proof of Background check

**Once the completed proposal has been received by the Director or Student Services or designee, the Director or Student Services or designee will review the proposal within the context of the following standards/criteria:**

- Complete request package (All items listed above)
- The student's classroom schedule
- Principal and teacher feedback
- Days and times requested
- Nature of the service
- Reason why the service needs to be provided during the school day at school
- Reputation of the outside provider
- Location of the service to be provided (in classroom, in hall, etc.)
- Classroom enrollment
- Space availability
- If the classroom already has other outside providers scheduled
- The parent/s/provider's expectations for the district and/or school
- Impact on the educational program of the student
- Impact on the educational program of the other students
- Impact on the ability of the school to maintain a safe and orderly learning environment
- Complies with all relevant district policies.
- Complies with all relevant state and federal laws

## SCHOOL DISTRICT 145 - WAVERLY

### Request for Independently Contracted Outside Providers to Provide Parent-Contracted Independent Services to Their Child at School During the School Day

Submit to Director of Student Services for approval

Student: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Name of Organization Providing Independently Contracted Services for your child:

\_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Name of Individual Providing the Independently Contracted Service: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Description of specific independently contracted service requested to be provided for your child at school during the school day (include day(s) of the week, time, duration, specific facility needs and any other relevant information)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why are you requesting that this independently contracted service be provided for your child at school during the school day?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I understand that if the school district grants my request to have my independently contracted provider provide specific independently contracted services for my child at school during the school day, I agree to the following conditions:

(Please initial all)

\_\_\_\_ The services provided by the independently contracted provider are outside of my child's educational program.

\_\_\_\_ The services provided by the independently contracted provider are unrelated to the IEP, 504 or any other learning plan for my child.

\_\_\_\_ By allowing the independently contracted provider to provide these specific services for my child at school during the school day, the school and district are not agreeing that these services are part of any of my child's educational plans or a requirement of FAPE

\_\_\_\_ While at the school, the independently contracted provider must abide by all school and district policies and procedures that pertain to volunteers and visitors.

\_\_\_\_ The independently contracted provider must only work with your child and must not have unsupervised or unapproved contact with any other students.

\_\_\_\_ Providing the independently contracted services must not disrupt the normal operation of the classroom or school.

\_\_\_\_\_ The parent is responsible and accountable for any impact to the student's educational achievement (e.g., grades) due to time missed or any other impact resulting from the provision of the independent services for the student at school during the school day.

\_\_\_\_\_ Failure of the independently contracted provider to abide by any school or district policy may result in immediate termination of the approval for the independently contracted provider to provide services at school during the school day.

\_\_\_\_\_ If the provision of the independently contracted services results in the disruption of the normal operation of the school or classroom or negatively impacts the education of other students, approval for the independently contracted provider to provide services at school during the school day may be immediately terminated.

\_\_\_\_\_ The parents are responsible for all actions of the independently contracted service provider while he/she is providing the services for their child at school during the school day.

\_\_\_\_\_ The parents will review and ensure that the independently contracted provider understands all the conditions described in this request form.

---

Parent/Guardian Signature

Date

---

Parent/Guardian Signature

Date

---

**For District Use**

Date Received: \_\_\_\_\_ Reviewed By: \_\_\_\_\_ Date: \_\_\_\_\_

Contacted Principal \_\_\_\_\_ Date: \_\_\_\_\_

Approve  Disapprove      Effective Date: \_\_\_\_\_

Principal's Input: \_\_\_\_\_

Special Conditions (if any): \_\_\_\_\_

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**Modifications to School District 145 Facilities, Structures, and Grounds**

The Board of Education appreciates and encourages ideas and suggestions from staff, booster organizations, and patrons which may contribute to educational opportunities and/or improved facilities, structures, and grounds to enhance the learning of the students in the district. The guiding principles in facility, structures and grounds modification will be the educational and functional benefit derived.

Policy Adopted: 11/3/14

SCHOOL DISTRICT 145  
WAVERLY, NEBRASKA

## **Administrative Regulations to Board Policy 3085 Modifications to School District 145 Facilities, Structures, and Grounds**

These regulations shall apply to any process which will result in a temporary or permanent change to district structures, facilities, or grounds.

District employees shall contact the appropriate building administrator prior to soliciting support/resources for any project.

Non-district employees and/or groups (i.e. Boosters, Parent Organizations) shall contact the appropriate building administrator prior to initiating any project.

The administrator shall provide a copy of the board policy and process to the individual/group.

### **I. Idea/Conversation Level**

Any individual or group having a request or proposal regarding facilities or grounds shall first discuss the idea with the appropriate building administrator to determine initial feasibility and benefits. If the proposal will impact the district, and not a specific building or program, the initial request may be directed to the superintendent's office.

A. Building administrator shall determine if the proposal matches the needs/priorities of the school.

B. Prior to responding to the request, building administrator shall:

1. Consult Board of Education policy and administrative regulations
2. Identify potential impact to student/school programs
3. Identify potential impact upon existing facility or grounds
4. Identify potential issues such as safety, security, liability, appearance
  - a. Consider architectural design of facility, building codes, and other regulations
5. Consider potential costs and potential funding source
6. Consider long-term residual costs
7. Consult with District 145 Business Manager

C. The building administrator shall notify the individual/group of the consideration of the proposal.

### **II. Planning Level**

A. If the building administrator supports the idea, the administrator shall:

- a. Consult with the individual/group to:
  1. Estimate materials, labor, and project costs
  2. Estimate building/district resources necessary to complete project
  3. Estimate timeline to complete the project
- b. Submit formal proposal to District Business Manager (appendix A)

**Administrative Regulations to Board Policy 3085  
Modifications to School District 145 Facilities, Structures, and Grounds**

- B. The Business Manager shall review the proposal and shall:
1. Approve the proposal
- OR
2. Return the proposal for more information/clarification
- OR
3. Deny proposal based on legal consideration, incompatibility with district goals, lack of necessary resources, or other specified reason
- OR
4. Forward the proposal to the superintendent for review
- C. The building administrator shall notify the individual/group of the consideration of the proposal.

**III. Implementation Level**

- A. The Superintendent shall review the proposal and may:
1. Approve the proposal
- OR
2. Return the proposal for more information/clarification
- OR
3. Deny proposal based on legal consideration, incompatibility with district goals, lack of necessary resources, or other specified reason
- OR
4. Forward the proposal to the Building, Grounds, and Transportation Committee of the Board of Education for review
- B. If forwarded by the Superintendent, the Board Committee shall review the proposal and may:
1. Direct the Superintendent to collect more information/clarification
- OR
2. Deny proposal based on incompatibility with district goals, lack of necessary resources, or other specified reason
- OR
3. Make a recommendation to the full Board of Education at its next meeting
- C. If recommended by the Board Committee, the Board of Education shall take appropriate action to:
1. Direct the superintendent to schedule implementation of the proposal
- OR
2. Include the proposed changes and modifications for the next fiscal year budget
- OR
3. Include the proposal in the comprehensive long term plan
- OR
4. Deny the proposal citing the reason for rejection.
- D. The Superintendent shall notify the party making the proposal of the Board's decision.

Regulations Approved: 11/3/14

SCHOOL DISTRICT 145  
WAVERLY, NEBRASKA

**Administrative Regulations to Board Policy 3085  
Modifications to School District 145 Facilities, Structures, and Grounds**

**Formal Proposal Appendix A**

Administrator submitting the proposal: \_\_\_\_\_ Date \_\_\_\_\_

Individual/group supporting the proposal:

\_\_\_\_\_  
Name

**Proposal:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Educational benefit derived: \_\_\_\_\_

\_\_\_\_\_

**Resources:**

Estimated cost \_\_\_\_\_

Time to complete \_\_\_\_\_

Materials required \_\_\_\_\_

Funding source \_\_\_\_\_

District resources/support requested (i.e. insurance, maintenance, liability, utilities, and infrastructure)

\_\_\_\_\_

Personnel to implement \_\_\_\_\_

Additional information \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Waverly High School Pathways Focus 2021+

Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p>Civil Engineering and Architecture (C.E.A.) (11th - 12th grade) (Future Course)</p> <p>Introduction to Engineering Design (I.E.D.) (10th - 11th grade) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Computer Integrated Manufacturing (C.I.M.) (11th - 12th grade) (Future Course)</p> <p>Furniture Design (Current Class) (10th - 11th grade) (*Some 9th who meet requirements)</p>	<p>Construction Technology (12th grade) Block Class (2 Periods)</p> <p>Intro to Building Construction One Period Class (10th - 11th grade) (*Some 9th who meet requirements)</p>

## Introduction to Skilled and Technical Science (9th Grade Focus)

This will include:

- Drafting/Engineering,
- Wood Manufacturing &
- Basic Car Maintenance/Ownership

# Suggested Pathways for 2021 School Year

Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p><del>Civil Engineering and Architecture (CEA)</del>  <del>(Need PFTV Training)</del>  <del>(Formerly Residential Design)</del>  <del>*Install 2022</del></p>	<p><del>Advanced Furniture Design/Cabinet Making</del>  <del>(New Class, Will design Curriculum or need to purchase it)</del>  <del>*Install 2022?</del></p>	<p><del>Advanced Construction Technology</del>  <del>(New Class, Mr. Manstedt already has curriculum)</del>  <del>*Install 2022</del></p>
<p><b>Residential Design</b>  <b>(Current Class)</b></p> <p><b>Introduction to Engineering Design (I.E.D.)</b>  <b>(Formerly Technical Design)</b></p>	<p><b>Furniture Desing</b>  <b>Advanced Students can repeat as they currently do.</b></p> <p><b>Furniture Design</b>  <b>(Current Class)</b></p>	<p><b>Construction Technology</b>  <b>(Current Class)</b></p> <p><b>Intro to Building Construction</b>  <b>(New Class?)</b>  <b>Single Period Class</b>  <b>Mr. Manstedt has a curriculum for this course.</b></p>
<p><b>Introduction to Skilled and Technical Science (9th Grade)</b></p> <p>This will include:</p> <ul style="list-style-type: none"> <li>• <b>Drafting/Engineering,</b></li> <li>• <b>Wood Manufacturing &amp;</b></li> <li>• <b>Basic Car Maintenance/Ownership</b></li> </ul> <p><b>*Dropping ECC from pathways and including instruction in ISTS*</b></p>		

## Initial brainstorm for Future STS 1/25/2020

T.D.L. Pathway	Engineering Pathway <small>I would like to look at "Aerospace Engineering" as a possible course</small>	Manufacturing Pathway	Arch. & Construction Pathway
<p>(Need to go to Brigs and Stratton Training)</p> <p>Civil Engineering and Architecture (C.E.A.) (Need PLTW Training) (Formerly Residential Design)</p>	<p>Computer Integrated Manufacturing (C.I.M.) (Need PLTW Training)</p>	<p>Advanced Furniture Design /Cabinet Making (New Class, Will design Curriculum or need to purchase it)</p>	<p>Advanced Construction Technology (New Class, Mr. Manstedt already has curriculum)</p>
<p>Introduction to Engineering Design (I.E.D.) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Furniture Design (Current Class)</p>	<p>Construction Technology (Current Class) (Will be changing curriculum to one Mr. Manstedt already has)</p>	

Introduction to Skilled and Technical Science

# Minimum Pathways

Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p>Civil Engineering and Architecture (C.E.A.) (Need PLTW Training) (Formerly Residential Design)</p>	<p>Advanced Furniture Design /Cabinet Making (New Class, Will design Curriculum or need to purchase it)</p>	<p>Advanced Construction Technology (New Class, Mr. Manstedt already has curriculum)</p>
<p>Introduction to Engineering Design (I.E.D.) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Furniture Design (Current Class)</p>	<p>Construction Technology (Current Class) (Will be changing curriculum to one Mr. Manstedt already has)</p>

Introduction to Skilled and Technical Science

Current Curriculum with reformed classes and advanced classes separated from introduction classes.

T.D.L. Pathway	Engineering Pathway	Manufacturing Pathway	Arch. & Construction Pathway
<p>Civil Engineering and Architecture (C.E.A.) (Need PLTW Training) (Formerly Residential Design)</p>	<p>Advanced Furniture Design /Cabinet Making (New Class, Will design Curriculum or need to purchase it)</p>	<p>Advanced Construction Technology (New Class, Mr. Manstedt already has curriculum)</p>	<p>Construction Technology (Current Class) (Will be changing curriculum to one Mr. Manstedt already has)</p>
<p>Introduction to Engineering Design (I.E.D.) (Need PLTW Training) (Formerly Technical Design)</p>	<p>Furniture Design (Current Class)</p>		

Introduction to Skilled and Technical Science

Middle school considerations

T.D.L. Pathway	Engineering Pathway	Manufacturing Pathway	Arch. & Cons. Pathway
<p>C.E.A. (Formerly Residential Design)</p> <p>I.E.D. (Formerly Technical Design)</p> <p>Middle School Curriculum (below)</p> <p>Introduction to Skilled and Technical Science Moved to 8th grade and Splits and becomes</p>	<p>C.I.M.</p>	<p>Adv. FD</p> <p>Furniture Design (Current Class)</p>	<p>Adv. Cons.</p> <p>Con. Tech. (Current Class)</p>
Drafting (8th)		Woods (8th)	
SkillsUSA Jump into S.T.E.M. (6th Grade)			

## Small Engines

Instructor: Bonni Riehle

Email: [bonni.riehle@district145.org](mailto:bonni.riehle@district145.org)

### Course Description:

This class focuses on the principles of operation of the 4 cycle internal combustion engine, covering the fuel, ignition, cooling, and lubrication systems. Students will experience hands-on opportunities to troubleshoot, repair, and overhaul small engines using the technologies, practices, processes, materials and equipment found in industry.

### Objectives:

Students will ...

- Learn & demonstrate lab safety procedures
- Identify & use tools and equipment used within the small engine/automotive industry
- Identify & know uses of engine parts
- Use Illustrated Parts List and Repair manual
- Understand the theory behind how an engine works.
- Understand the purpose of the fuel system, governor system, compression system, electrical system, and cooling & lubrication system.

### Grading Policy:

Worksheets	10%
Notes	10%
Tests	20%
Lab Work	40%
Notebook	10%
Class Activities	10%

### Extra Support:

Google Classroom is your first resource. All of the notes and activities we do each week will be on google classroom under classwork.

Thepowerportal.com is your second resource. You will be given your own log-in information that you can access tests, repair manuals, and videos that will be useful.

## Small Engines

### Course Description

This class focuses on the principles of operation of the 4 cycle internal combustion engine, covering the fuel, ignition, cooling, and lubrication systems. Students will experience hands-on opportunities to troubleshoot, repair, and overhaul small engines using the technologies, practices, processes, materials and equipment found in industry.

\*Syllabus

\*Student Notebook

## ORIENTATION UNIT

Teacher and Student Introductions  
Students will...

Know: what small engines is about  
Be able to: share about myself with my classmates  
Demonstrate: how to properly begin class

### On Boarding to Power Mechanics

Students will...

**Know:** unit vocabulary  
**Understand:** why a clean, well-organized lab is extremely important.  
**Be Able To:** describe methods for minimizing the risk involved with small gas engines.

**Resources:**

- Lab safety agreement

### On Boarding to Power Mechanics: Safe Lab Practices

Students will...

**Know** Terms: carbon monoxide, dead man switch, earplugs, eyewash station, face shield, fire extinguishers, flashpoint, hazardous wastes, headphone-type protectors, hydrogen gas, Occupational Safety & Health Administration, respirators, safety data sheets, safety glasses, safety goggles, safety shoes.

**Understand** why a clean, well-organized lab is extremely important.

**Be able to** describe methods for minimizing the risk involved with small gas engines.

**Resources:**

- Lab safety agreement
- Power Mechanics Safety Fan and Pick Review Activity
- Kagan learning
- Power Mechanics Safety Test

- [Safety Test Google Form- teacher](#)
- [Safety Test Google Form - Student](#)
- [Quizzlet](#)
- [Gimkit](#)

## **Power Mechanics Safety Assessment Day**

**Students will...**

**Know** PPE, taking care of tools, preventing fire

**Understand** personal safety concerns associated with the LNS Power Mechanics class.

**Be able to** describe LNS Professional grade expectations.

**Resources:**

- Lab safety agreement
- [Power Mechanics Safety Fan and Pick Review Activity](#)
- [Power Mechanics Safety Test](#)

## **Torque**

**Students will...**

**Know terms:** Torque, Foot-lbs, Inch-lbs, Torque Wrench.

**Understand:** Mechanical advantage.

**Be able to:** Accurately demonstrate Inch-lb and Foot-lb torque wrench.

**Resources:**

- [Threading fasteners](#) - worksheet for the day of
- [Torque vocab assessment](#) - given next day
- [Torque math worksheet](#) - worksheet for the day of
- <http://en.wikipedia.org/wiki/Torque>
- <http://www.boltscience.com/index.htm>
- <http://www.mountztorque.com/learning-center>

# **TOOLS & EQUIPMENT UNIT**

## **Common Hand Tools**

**Students will...**

**Know terms:** hand tools, power tools, Allen Wrench(Hex), Slip Joint Pliers, Crescent Wrench (Adjustable Open End Wrench), Vice Grips, Ratchet Handle, Socket, Socket Extension, Open Wrench, Closed end(Box end) Wrench, Needle Nose Pliers, Side Cutters, Phillips ScrewDriver, Nut Driver, Flat Head Screwdriver

**Understand:** How to properly use common hand tools.

**Be able to** Accurately identify names and use of common hand tools.

**Resources:**

- [Tools notes](#)
- [General Tool Quiz](#)

- [End of semester Tool Test](#)
- [Tool Test for Absent Students](#)
- [Common Tools Vocab](#)
- [Quizlet](#)
- [GimKit](#)
- [Comprehensive Tool Identification Kahoot](#)
- [Quizlet Photo Flash Cards](#)

## **Common Hand Tools Review & Quiz**

**Students will...**

**Know terms:** hand tools, power tools, Allen Wrench(Hex), Slip Joint Pliers, Crescent Wrench (Adjustable Open End Wrench), Vice Grips, Ratchet Handle, Socket, Socket Extension, Open Wrench, Closed end(Box end) Wrench, Needle Nose Pliers, Side Cutters, Phillips ScrewDriver, Nut Driver, Flat Head Screwdriver

**Understand:** How to properly use common hand tools.

**Be able to** Accurately identify names and use of common hand tools.

**Resources:**

- [Tools notes](#) - print 9 to a page, cut, laminate for quiz, quiz, trade
- [General Tool Quiz](#)
- [Common Tools Vocab](#)

**End of Unit Resources:**

- [End of semester Tool Test](#)
- [Tool Test for Absent Students](#)
- [Common Tools Vocab](#)
- [Comprehensive Tool Identification Kahoot](#)
- [Quizlet](#)
- [GimKit](#)

## **ENGINE OPERATION UNIT**

### **Part Identification Exercise**

**Students will...**

**Know terms:** Crankcase Cover, Air Cleaner Housing, Rewind Starter, Carburetor Spacer, Piston Rings, Magneto, Valve Cover, Crankshaft, Engine Block, Fuel Tank, Finger Guard, Push Rod & Tappets, Rocker Arm, Valve Spring, Intake & Exhaust Valve, Flywheel, Blower Housing, Muffler, Trim Panel, Spark Plug, Fuel Line, Control Bracket, Governor Control Lever, Air Filter, Carburetor, Flywheel Cup, Piston, Connecting Rod, Cylinder Head, Camshaft, Flywheel Fan.

**Understand:** Why using correct nomenclature is important.

**Be able to:** Match engine component names with correct components.

**Resources:**

- [Component ID Worksheet Answer Key](#)
- [Component ID/ Function Guess Activity Worksheet](#)
- [IPL](#)
- [33 space parts ID Worksheet \(alternate\)](#)

## **Learning about the Illustrated Parts List (IPL)**

**Students will...**

**Know terms:** Illustrated Parts List.

**Understand:** How to find the IPL on the Power Portal.

**Be Able To:** Match component numbers to correct engine component names.

**Resources:**

- [Power Portal Scavenger Hunt](#)
- [Scavenger Hunt Answer Key](#)
- [IPL Component ID Activity Worksheet](#)
- [IPL Parts ID Slides w/ #s](#)
- [IPL Parts ID Answers Slides](#)
- [IPL](#)

## **Component Nomenclature**

**Students will...**

**Know terms:** Crankcase Cover, Air Cleaner Housing, Rewind Starter, Carburetor Spacer, Piston Rings, Magneto, Valve Cover, Crankshaft, Engine Block, Fuel Tank, Finger Guard, Push Rod & Tappets, Rocker Arm, Valve Spring, Intake & Exhaust Valve, Flywheel, Blower Housing, Muffler, Trim Panel, Spark Plug, Fuel Line, Control Bracket, Governor Control Lever, Air Filter, Carburetor, Flywheel Cup, Piston, Connecting Rod, Cylinder Head, Camshaft, Flywheel Fan.

**Understand:** Why Using correct engine nomenclature is important.

**Be Able To:** Match engine component numbers with correct component names .

**Resources:**

- [quizlet](#)
- [IPL Nomenclature Answers](#)

## **The Power Portal**

**Students will...**

**Know terms:** Illustrated Parts List, Torque Specifications, Original Equipment Manufacturer.

**Understand:** How to navigate the Power Portal.

**Be Able To:** Complete a Power Portal scavenger hunt.

**Resources:**

- [Power Portal Scavenger Hunt](#)
- [Scavenger Hunt Answer Key](#)
- [IPL Component ID Activity Worksheet](#)

- [IPL Parts ID Slides w/ #s](#)
- [IPL Parts ID Answers Slides](#)
- [IPL](#)

## **What We Call Things 1**

**Students will...**

**Know terms:** Engine Block, Cylinder Head, Cylinder Bore, Bore, Stroke, Piston, Head Gasket, Cylinder Block, Head, Breather, Crankshaft, Crankshaft, Piston, Piston Rings, Connecting Rod, Rod Bearings, Flywheel, Cam Gear.

**Understand:** the components of an engine block.

**Be able to:** Identify Engine Block, Cylinder Block, Cylinder Bore, and Piston.

**Resources:**

- [Quizlet](#)
- [GimKit](#)
- [Engine Operation Vocab](#)
- [Video presentation](#)

## **What We Call Things 2**

**Students will...**

**Know terms:** Crankshaft, Piston, Piston Rings, Connecting Rod, Rod Bearings, Flywheel, Cam Gear.

**Understand:** the function of connecting rods and bearings, how a flywheel works

**Be able to:** Identify a cylinder head, piston, piston rings, and valves.

**Resources:**

- [Quizlet](#)
- [GimKit](#)
- [Engine Operation Vocab](#)
- 

## **Parts Identification Quiz**

**Students will...**

**Know terms:** Crankshaft, Piston, Piston Ring, Connecting Rod, Flywheel, Valve, Cooling fin, Crankcase, Crankcase cover, Breather, Cylinder Head, Head gasket, PTO, Compression ring, Oil Control Ring, Connecting Rod, Valve spring, Pushrod, Rocker Arm, Camshaft.

**Understand:** how the different systems work together

**Be able to:** identify each part of an engine by its name.

**Resources:**

- [Parts Identification Exercise](#)

- [Quizlet quiz](#)

## **Review of Lab Procedures**

**Students will...**

**Know terms:**

**Understand:** how following lab procedures allows for safe and productive lab use

**Be Able To:** follow expectations and procedures for lab.

## **4-Cycle Engine Theory**

**Students will...**

**Know terms:** top dead center, bottom dead center, displacement, overhead valve engine, L-head engine, thermal conductivity, four-stroke cycle engine, intake event, compression event, compression ratio, combustion event, power event, exhaust event, valve overlap, two-stroke cycle engine

**Understand:** the four-stroke cycle engine operation

**Be able to:** explain the purpose of each event

**Resources:**

- [4-Cycle Engine Theory Worksheet](#)
- [4-cycle engine theory ws answer key](#)
- [Video presentation](#)
- [Engine Theory Vocab](#)
- [Briggs Example](#)

## **4-Cycle Engine Theory Part 2**

**Students will...**

**Know terms:** top dead center, bottom dead center, displacement, overhead valve engine, L-head engine, thermal conductivity, four-stroke cycle engine, intake event, compression event, compression ratio, combustion event, power event, exhaust event, valve overlap, two-stroke cycle engine

**Understand:** the four-stroke cycle engine operation

**Be able to:** explain the purpose of each event

**Resources:**

- [4-Cycle Engine Theory Worksheet](#)
- [4-cycle engine theory ws answer key](#)
- [Video presentation](#)
- [Engine Theory Vocab](#)
- [Briggs Example](#)
- [4 cycle quiz](#)
- [4 cycle quiz answer key](#)

## Engine Test Run

Students will...

**Know terms:** fuel, gasoline, oil

**Understand:** how to safely and properly use gas and oil, how to start and turn off a small engine.

**Be Able To:** Demonstrate how to safely and properly use gas and oil, Demonstrate how to start and turn off a small engine.

**Resources:**

- [Engine Test Run Vocab](#)

### End of Unit Resources:

- [Engine Nomenclature Vocab](#)
- [Power Portal Scavenger Hunt](#)
- [Scavenger Hunt Answer Key](#)
- [IPL Component ID Activity Worksheet](#)
- [IPL Parts ID Slides w/ #s](#)
- [IPL Parts ID Answers Slides](#)
- [IPL](#)
- [Engine Test Run Vocab](#)
- [Video presentation](#)
- [Engine Theory Vocab](#)
- [Briggs Example](#)
- [4-Cycle Engine Theory Worksheet](#)
- [4-cycle engine theory ws answer key](#)

## FUEL SYSTEM UNIT

### Fuel System 1

Students will...

**Know terms:** Gasoline, Fuel, Fossil Fuel, Combustion, Exhaust Event, Catalytic Converter, Catalyst, Volatility, Vaporization, Vapor Lock, Carburetor, Bernouli's Principle, Venturi, Venturi Effect, Lift, Atmospheric Pressure.

**Understand:** carburator operation principles.

**Be able to:** Explain how atmospheric pressure relates to air pressure in small engines.

**Resources:**

- [Quizlet](#)
- [GymKit](#)

### Carburetor Exploration Lab

Students will...

**Know terms:** Emulsion Tube, Bowl Vent, Air Bleed, Idle Circuit, Pilot Jet, Main Jet, Float, Throttle Shaft, Choke Shaft, Inlet Needle.

**Understand:** Carburetor operation principles (air bleeds, emulsion tubes, fuel bowl, fuel bowl vents)

**Be able to:** Follow a plan to dismantle and accurately re-assemble the carburetor.

**Resources:**

- [Carburetor Disassembly & Assembly Steps](#)
- [Carburetor Video](#)
- [Clear Carburetor Video](#)
- [Carburetor Assembly PowerPoint](#)
- [Identify Carburetor Components Coloring Sheet](#)

**Carburetors**

**Students will...**

**Know terms:** Bernouli's Principle, Venturi, Venturi Effect, Emulsion Tube, Bowl Vent, Air Bleed, Idle Circuit, Pilot Jet, Main Jet, Float, Throttle Shaft, Choke Shaft, Inlet Needle.

**Understand:** Carburetor Operation principles

**Be able to:** Explain how a carburetor provides speed control. Identify the mechanisms that assist cold engine starting

**Resources:**

- [Carburetor Video](#)
- [Identify Carburetor Components Coloring Sheet](#)

**Carburetor Lab**

**Know terms:** Emulsion Tube, Bowl Vent, Air Bleed, Idle Circuit, Pilot Jet, Main Jet, Float, Throttle Shaft, Choke Shaft, Inlet Needle.

**Understand:** Carburetor operation principles. Altitude compensation in carburetors.

**Be able to:** Explain how a carburetor provides speed control.

**Resources:**

- [Removal & Replacement Steps](#)

**End of Unit Resources:**

- [Carburetor Disassembly & Assembly Steps](#)
- [Removal & Replacement Steps](#)
- [Carburetor Video](#)
- [Clear Carburetor Video](#)
- [Carburetor Assembly PowerPoint](#)
- [Identify Carburetor Components Coloring Sheet](#)

## GOVERNOR OPERATION UNIT

### Governor System Teardown

**We will....**

**Know terms:** carburetor throttle shaft, throttle shaft lever, governor link and spring, governor crank, governor control lever, ignition shut off switch, choke plate, choke lever, governor top no-load speed spring, governor idle spring, speed control lever, control bracket.

**Understand:** The components of a governor system and their functions.

**Be Able To:** Follow a plan to dismantle and accurately re-assemble the governor.

**Resources:**

- [Governor Drawing Worksheet](#)
- [Governor Drawing Example](#) - also shows what each vocab term is for Governor System Teardown
- [Governor System Complete Teardown Vocab](#)
- [Quizlet](#)

### Governor System Complete Teardown

**We will....**

**Know terms:** governor gear, spool, shaft, flyweights

**Understand:** The components of a governor system and their functions.

**Be Able To:** Explain the need for a governor system.

**Resources:**

- [Governor Drawing Worksheet](#)
- [Governor Drawing Example](#) - also shows what each vocab term is for Governor System Teardown
- [Governor System Complete Teardown Vocab](#)
- [Quizlet](#)

### Governor System Theory

**Students will....**

**Know terms:** Governor Droop, Governor, Pneumatic Governor, Mechanical Governor, Electronic Governor

**Understand:** The difference between pneumatic, electrical, and mechanical governor systems. How governor droop is controlled.

**Be Able To:** Explain governed idle and why governed idle spring is needed. Explain what hysteresis is and why it is undesirable. Explain spring rate and spring rate change.

**Resources:**

- [Governor Troubleshooting Video](#)
- [Maintaining Maximum Engine Performance](#)
- [Governor System Theory Vocab](#)
- [Quizlet](#)

## **Governor System Reassembly**

**Students will....**

**Know terms:**

**Understand:** The purpose of the Governor System.

**Be Able To:** Demonstrate governor service procedures.

**Resources:**

- [Governor Drawing Worksheet](#)
- [Governor Drawing Example](#) - also shows what each vocab term is for Governor System Teardown

**End of Unit Resources:**

- [Governor Troubleshooting Video](#)
- [Maintaining Maximum Engine Performance](#)
- [Governor quiz](#)

## **COMPRESSION SYSTEM UNIT**

### **Torque**

**Students will...**

**Know terms:** Torque, Foot-lbs, Inch-lbs, Torque Wrench.

**Understand:** Mechanical advantage.

**Be able to:** Accurately demonstrate how to measure with Inch-lb and Foot-lb torque wrench

**Resources:**

- 

### **Compression & Displacement**

**Students will...**

**Know terms:** Cylinder Block, Cylinder Bore, Piston, Cylinder Head, Compression Ratio, Compression Event, Displacement.

**Understand:** how compression works in small engines.

**Be able to:** Calculate displacement for multiple engines.

**Resources:**

- 

### **Piston Rings & Lubrication**

**Students will...**

**Know terms:** Piston Windows, Piston Rings, Piston Pin, Ring Expander, Ring Compressor, Oil Ring, Honing, Cross Hatch, Diamond Bore.

**Understand:** cylinder bore designs and bore finishes.

**Be able to:** Describe the function and types of piston rings.

**Resources:**

- 

### **Valve Train & Crankcase Vacuum**

**Students will...**

**Know terms:** Valve Train, Valve, Valve Guide, Valve Seat, Valve Face, Breather Valve, Compression Release System.

**Understand:** How compression works in small engines.

**Be able to:** Explain crankcase breather systems and compression release systems.

**Resources:**

- 

### **Head Removal & Replacement**

**Students will...**

**Know:** all compression unit terms.

**Understand:** a systematic approach to disassembly.

**Be able to:** Follow a plan to dismantle and accurately re-install the head.

**Resources:**

- [Quizzlet](#)
- [Gimkit](#)
- [Remove & Replace Cylinder Head Procedure](#)
- [Engine Diagram Coloring Sheet](#)

**End of Unit Resources:**

- [Quizlet](#)
- [Gimkit](#)
- [Remove & Replace Cylinder Head Procedure](#)
- [Engine Diagram Coloring Sheet](#)

## **ELECTRICAL SYSTEM UNIT**

### **Electrical System**

**Students will...**

**Know terms:** Magneto Ignition System, Electromagnet, Spark Plug, Ground, Primary Winding, Flywheel Magnet, Secondary Winding,

**Understand:** how the magneto and spark plug work together to complete the power event.

**Be able to:** Explain the function and operation of the ignition system.

**Resources:**

- [Electricity Guided Notes](#)
- [Electricity Worksheet](#)
- [Notes](#)
- [Electricity Test](#)

**Test Ignition System**

**Students will...**

**Know:** Accurate terms for parts, components, and tools.

**Understand:** A systematic approach to disassembly and assembly procedures.

**Be able to:** Follow a plan to dismantle, test, and accurately re-assemble the ignition system.

**Resources:**

- 

**Unit Resources:**

- [Flywheel Removal & Installation Procedures.](#)

**COOLING & LUBRICATION SYSTEMS UNIT**

**Cooling**

**Students will...**

**Know terms:** Thermal Expansion, Thermal Conductivity, Thermal Growth, Thermal Distortion, Air-Cooled Engine, Liquid Cooled Engine.

**Understand:** how materials are used in engine construction to control for heat induced expansion.

**Be able to:** Explain how heat flows and dissipates in an internal combustion engine and how this affects temperature.

**Resources:**

- 

**Lubrication**

**Students will...**

**Know terms:** Friction, Asperities, Viscosity, Multi Viscosity Oil, Splash Lubrication System, Dipper, Slinger.

**Understand:** the function of lubrication and the characteristics of oil.

**Be able to:** explain how oil pressure is regulated and how oil level warning systems work.

**Resources:**

-

## **Crankcase Disassembly & Assembly**

**Students will...**

**Know:** Accurate names for engine parts and components, accurate names and use of specialty tools.

**Understand:** A systematic approach to disassembly.

**Be able to:** Follow a plan to dismantle and accurately assemble the crankcase.

**Resources:**

- 

### **Unit Resources:**

- Crankcase Disassembly/Assembly Procedures

## **FINAL TEAR DOWN & REASSEMBLY**

### **Teardown**

**Students will...**

**Know terms:** Internal Combustion Engine, Compression System, Fuel System, Governor System.

**Understand:** all major components of the 130G32 OHV engine.

**Be able to:** follow a procedure to systematically tear down the 130G32 engine.

**Resources:**

- All Vocab Gimkit
- All vocab Quizlet

### **Reassembly**

**Students will...**

**Know terms:** Internal Combustion Engine, Compression System, Fuel System, Governor System.

**Understand:** all major components of the 130G32 OHV engine.

**Be able to:** follow a procedure to dismantle and reassemble the 130G32 engine with accurate torque specifications.

**Resources:**

- Final Assembly Instructions

### **Final Test Run**

**Unit Resources:**

- Final Test Run Procedures
- Maintaining Maximum Engine Performance
- <http://en.wikipedia.org/wiki/Torque>
- <http://www.boltscience.com/index.htm>
- <http://www.mountztorque.com/learning-center>

- <http://www.boltdepot.com/Fastener-Information/Printable-Tools/>

# 2020-2021 SCHOOL DISTRICT 145



## District Calendar

### August

- 10- Teacher Welcome Back/Breakfast
- 11 - Teacher PD - Elementary-AM  
Secondary-PM
- 12 - Teacher Work Day K-12
- 13 - Elementary Plan Day
- 13 - Students First Day Grades 6-12
- 14 - Students First Day Grades K-5
- 26 - Early Dismissal; In-Service K-12

### September

- 7 - Labor Day; No School
- 30 - Early Dismissal; In-Service K-12

### October

- 15 - No School; Teacher In-Service K-12
- 16 - No School; Teacher Comp Day
- 28 - Early Dismissal; In-Service K-12

### November

- 18 - Early Dismissal; In-Service K-12
- 25-27 - No School

### December

- 16 - Early Dismissal; In-Service K-12
- 22 - Students & Teachers 12pm Dismissal
- 23-31 - No School
- 23-27 - NSAA Moratorium

### January

- 1 - No School
- 4 - No School; Teacher In-Service K-12
- 5 - Classes Resume K-12
- 27 - Early Dismissal; In-Service K-12

### February

- 12 - No School K-5 only;  
Elementary Plan Day
- 15 - No School; Teacher Comp Day
- 24 - Early Dismissal; In-Service K-12

### March

- 11-12 - No School
- 15 - No School
- 16 - No School; Teacher In-Service K-12
- 31 - Early Dismissal; In-Service K-12

### April

- 2 - No School
- 5 - No School
- 28 - Early Dismissal; In-Service K-12

### May

- 16 - Graduation
- 19 - Student's Last Day 12pm Dismissal
- 20 - Teacher Work Day (1/2 Day)
- 31 - Memorial Day

August '20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '20						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January '21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February '21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '21						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July '21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

\*Scheduled inclement weather dates for students are May 20, 21, 24

\*Additional teacher contract days if necessary for inclement weather are May 24, 25, 26

	Start Time	Dismissal Time	Early Dismissal	12pm Dismissal (Dec 20 & Last Day)	Late Start (2hr delay)
<b>Eagle</b>	8:15	3:05	12:55	11:25	10:15
<b>Hamlow</b>	8:25	3:20	1:10	11:40	10:25
<b>WIS</b>	8:30	3:30	1:20	11:50	10:30
<b>MS</b>	8:25	3:25	1:25	11:45	10:25
<b>HS</b>	8:40	3:40	1:30	12:00	10:40

- No School for Students
- Early Dismissal
- 12pm Dismissal
- No Students K-5 Only

Quarter	Ends	Days	Semester	Teacher
1st	Oct 14	44		
2nd	Dec 22	43.5	87.5	92.5
3rd	Mar 10	46		
4th	May 19	43.5	89.5	93.5
Total		177	177	186

2021-2022

# SCHOOL DISTRICT 145



## District Calendar

August '21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

\*Scheduled inclement weather dates for students are May 20, 23, 24

\*Additional teacher contract days if necessary for inclement weather are May 23, 24, 25

- August**
- 9-Teacher Welcome Back/Breakfast
- 10-Teacher PD-Elementary & Secondary
- 11-Teacher Work day K-12
- 12-Elementary Plan Day
- 12-6th and 9th Graders First Day of School
- 13-Students First Day K-12
- 25 Early Dismissal; In-Service K-12
- September**
- 6-Labor Day; No School
- 29-Early Dismissal; Teacher In-Service K-12
- October**
- 14-No School; Teacher In-Service K-12
- 15-No School; Teacher Comp Day
- 27-Early Dismissal; In-Service K-12
- November**
- 2-No School
- 17-Early Dismissal; In-Service K-12
- 24-26 No School
- December**
- 15-Early Dismissal; In-Service K-12
- 22-Students and Teachers 12 pm Dismissal
- 23-31 No school
- 22-26 NSAA Memoratorium
- January**
- 3-No School
- 4-No School; Teacher In-Service K-12
- 5-Classes Resume K-12
- 26-Early Dismissal; In-Service K-12
- February**
- 11-No School K-5 only; Elementary Plan Day
- 14-No School; Teacher Comp Day
- 23-Early Dismissal; In-Service K-12
- March**
- 10-11-No School
- 14-No School
- 15-No School; Teacher In-Service K-12
- 30-Early Dismissal; In-Service K-12
- April**
- 15-No School
- 18-No School
- 27-Early Dismissal; In-Service K-12
- May**
- 15-Graduation
- 19-Student's Last Day 12 pm Dismissal
- 20-Teacher Work Day (1/2 Day)
- 30-Memorial Day

	Start Time	Dismissal Time	Early Dismissal	12pm Dismissal (Dec 22 & Last Day)	Late Start (2hr delay)
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<b>WIS</b>	8:30	3:30	1:20	11:50	10:30
<b>MS</b>	8:25	3:25	1:25	11:45	10:25
<b>HS</b>	8:40	3:40	1:30	12:00	10:40

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1st	Oct. 13	44		
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3rd	Mar. 9	45		
4th	May 19	44.5	89.5	93.5
Total		177	177	186

Including Communities of Alvo, Eagle, Prairie Home, Walton, and Waverly  
 P.O. Box 426 Waverly, NE 68462 [www.district145.org/calendars](http://www.district145.org/calendars)

**District 145 – Waverly Public Schools Board of Education**  
**Committee Member Appointments**  
**February 2020**

**Planning and Development**

Chair: Robin Kappler

**Committee Members:**

Jessie Zuniga

Andy Grosshans

**Committee Responsibilities:**

All planning (i.e., District Vision/Goals and Strategic Planning)

Operational Plan and Budget

Negotiations with Certified Staff and Transportation

Set Administrative and Classified salaries

**Performance/Assessment and Americanism**

Chair: Jessie Zuniga (P &A)

**Committee Members:**

Cheryl Landon (Americanism Chair)

Chad Kendall

**Committee Responsibilities:**

Review curriculum needs and recommended changes

Monitor district academic performance

Monitor professional staff development

Review data and improvements/changes

**Buildings/Grounds and Transportation Committee**

Chair: Scott Claycomb

**Committee Members:** Cheryl Landon

Chad Kendall

**Committee Responsibilities:**

Maintenance and repairs of Facilities/Grounds and Transportation

Provide board input regarding building projects

Monitor general operations of Facilities/Grounds and Transportation

Monitor safety codes in all areas

Authorize the purchase of district transportation according to law

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## **Policy/Advocacy Committee**

Chair: Andy Grosshans

### **Committee Members:**

Scott Claycomb

Robin Kappler

### **Committee Responsibilities:**

Review of new or revised policy proposals as needed

Ongoing review of District policy on a systematic basis

Review Administrative guidelines and regulations to implement policy

Review all building, staff, athletic, and student handbooks

## **Foundation for Education Committee**

Andy Grosshans

## **Middle School Steering Committee**

Robin Kappler

## **High School Steering Committee**

Cheryl Landon



## FORESIGHT LAW + POLICY

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Washington, D.C. 20024

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# Summary of the Education Provisions of the Coronavirus Response and Relief Supplemental Appropriations Act

December 22, 2020

On December 21, Congress approved a \$900 billion pandemic emergency response bill titled the *Coronavirus Response and Relief Supplemental Appropriations Act* (the “Response and Relief Act”). The long-awaited emergency bill provides \$82 billion for K-12 schools and postsecondary institutions to be distributed, with some important modifications, through the three education emergency programs established by the [CARES Act \(P.L. 116-136\)](#) in March 2020: (1) the Governors Emergency Education Relief (GEER) fund; (2) the Elementary and Secondary School Emergency Relief (ESSER) fund; and (3) the Higher Education Emergency Relief (HEER) fund. This memorandum summarizes the Response and Relief Act’s treatment changes to the GEER, ESSER, and HEER funds and briefly describes other items relevant to schools and higher education institutions such as the law’s broadband, nutrition, and childcare provisions. The paper also addresses the law’s extension of key CARES Act milestones, such as the deadline when education entities must use resources provided by governors from the Treasury Department’s Coronavirus Relief Fund. Given the breadth of this sweeping law, Foresight will update this memorandum, as needed, after our team completes a deeper analysis of its text.

## **Education Stabilization Fund**

The Response and Relief Act uses the CARES Act's Education Stabilization Fund, with modifications, as the mechanism for distributing \$82 billion in new emergency funding. As with CARES, the new law provides discretionary education resources to governors through the GEER fund, sends money to state departments of education and school districts through the ESSER fund, and directs money to higher education institutions through the HEER fund. Unlike the CARES Act, the new law includes a significant set aside for non-public schools to be administered by state education agencies and governors. It also includes new reporting requirements for states and subgrantees that receive ESSER funds and provides for some changes and additions to the program's eligible uses (the uses remain very flexible).

### **Governor's Emergency Education Relief Fund (GEER, \$4.1 billion)**

The Response and Relief Act's GEER funding will be distributed to states as follows:

- 60% based on the relative population of individuals aged 5 through 24; and
- 40% based on the relative number of children counted under ESEA section 1124(c).

GEER funds may be used for:

- Emergency support to LEAs that the SEA deems have been most significantly impacted by the coronavirus to continue to provide educational services to students and to support the ongoing functionality of the LEA.
- Emergency support to institutions of higher education that the Governor determines have been most significantly impacted by the coronavirus to continue to provide educational services and support the ongoing functionality of the institution.
- Provide support to any other institution of higher education, LEA, or education-related entity within the

state, including Indian Tribes, and Tribal organizations that the Governor deems essential for carrying out emergency education services to students for authorized activities described in section 313(d)(1) or the HEA; the provision of child care and early childhood education, social and emotional support; and the protection of education-related jobs.

Any remaining funds that have not been awarded or obligated within 1 year after the date of receipt of the funds must be returned to the Department of Education to be reallocated to the remaining states.

### *Private Schools*

In a significant departure from the CARES Act, the Response and Relief Act's GEER funding includes \$2.75 billion in dedicated emergency assistance for non-public schools, which will be administered by SEAs.

- These funds are allotted to states based on the total number of children aged 5 through 17 at or below 185% of poverty who are enrolled in non-public schools in the state compared to the total number of all such children in all states.
- SEAs are also required to prioritize services or assistance to non-public schools that enroll low-income students and those who are most impacted by the qualifying emergency.
- This assistance may be used in a variety of ways, including for:
  - Supplies to sanitize, disinfect, and clean school facilities;
  - Personal protective equipment;
  - Improving ventilation systems;
  - Training and professional development for staff on sanitation, the use of personal protective

- equipment, and minimizing the spread of infectious diseases;
- Physical barriers to facilitate social distancing;
  - Other materials, supplies, or equipment to implement public health protocols;
  - Expanding capacity to administer coronavirus testing;
  - Educational technology to assist with remote or hybrid learning (including connectivity, hardware, and software);
  - Redeveloping instructional plans;
  - Leasing of sites or spaces to ensure safe social distancing;
  - Reasonable transportation costs;
  - Initiating and maintaining education and support services or assistance for remote learning, hybrid learning, or to address learning loss; or
  - Reimbursement for the expenses of any services or assistance described above that the non-public school incurred on or after the date of the qualifying emergency, except for any non-public school that received a loan under the Small Business Act prior to this Act shall not be eligible for reimbursements for any expenses reimbursed through such loan.

Private schools must apply to the state educational agency for funding and disclose the number of students from low-income families that they enroll and whether they received other small business loans prior to the latest stimulus package. Language prohibits states from using any funds to support vouchers or tax credit scholarship programs. Control of the funds provided to non-public schools and title to materials, equipment and property purchased with it must be in a public agency that will administer it. This obligation appears to protect non-public school recipients from having to comply with numerous federal requirements associated with direct receipt of U.S. Department of Education funds.

### **Elementary and Secondary Emergency Education Support Fund (ESSER, \$54.3 billion)**

The Response and Relief Act provides \$54.3 billion for the Elementary and Secondary School Emergency Relief (ESSER) fund. These funds will be allocated based on each state's proportional share of Title I Part A funding under ESEA. At least 90% of ESSER funding must be subgranted to LEAs (and charter schools functioning as LEAs) based on their proportional share of Title I Part A funding.

States will not need to re-submit a new application to receive this additional funding. Rather, any state with an approved CARES Act ESSER funding application will receive additional ESSER grant funding within 30 calendar days of enactment (tentative: January 22, 2021).

***State Set-Aside:*** States may use up to 0.5% of their allocation for administrative costs and must use the remaining 9.5% on other emergency needs identified by the SEA in responding to the ongoing pandemic. This language is largely the same as under the CARES Act, but the Response and Relief Act goes a bit further in encouraging SEAs to use this funding to measure and address learning loss (although this does not constitute a requirement).

***Allowable Uses of ESSER Funds:*** Allowable uses of funds were modestly expanded in comparison to the CARES Act (12 → 15 total uses), which includes the following (*list condensed slightly for clarity, see table below in Appendix A for further detail*):

1. Any use of funds already authorized under ESEA, IDEA, Title II of WIOA (Adult Education and Family Literacy), Perkins Career and Technical Education Act (Perkins V), or Subtitle B of Title VII of McKinney-Vento Homeless Assistance Act
2. Coordinating preparedness / response efforts of LEAs with other public health departments and other relevant agencies to improve coordination of pandemic response efforts
3. Providing principals / school leaders with resources necessary to address the needs of their schools
4. Activities to address the unique needs of marginalized or otherwise disadvantaged student suppopulations, including outreach and service delivery efforts
5. Developing and implementing processes / procedures/ systems to improve pandemic response efforts of LEAs
6. Training / professional development for LEA staff regarding sanitization / minimizing spread of infection
7. Purchasing cleaning / sanitizing supplies to clean facilities of an LEA, including other non-school buildings operated by the LEA
8. Planning, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning, providing ongoing guidance for carrying out the requirements of IDEA, and ensuring educational services are provided consistent with all state, local, and federal requirements
9. Purchasing educational technology for students served by the LEA
10. Providing mental health services and supports

11. Planning and implementing activities related to summer learning and supplemental after school programs, including providing instruction (online or in-person) during the summer months
12. (NEW) Addressing learning loss among students by:
  - a. Administering and using high quality assessments to assess students' academic progress and assist educators in meeting students' academic needs (including by differentiating instruction)
  - b. Implementing evidence-based activities to meet the needs of students
  - c. Providing information / assistance to parents and families on how to support students during distance education
  - d. Tracking student attendance and improving student engagement during distance education
13. (NEW) School facility repairs / improvements that help reduce risk of virus transmission and exposure to other environmental health hazards
14. (NEW) Inspection, testing, maintenance, repair, and replacement projects to improve the indoor air quality of school facilities
15. Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing LEA staff

**Reporting Requirement (New):** All states that receive ESSER funding will be required to submit a report to USED within six months of receiving ESSER funds providing a “detailed accounting” of how the SEA and subgrantees used ESSER funds, including how the state is using ESSER funds to address learning loss among students disproportionately affected by the pandemic and related school closures. The legislation leaves the scope, content, and frequency of these reports at the discretion of USED.

## Higher Education Emergency Relief Fund (HEER, \$22.7 billion)

Funds provided to institutions through the Higher Education Emergency Relief Fund are allocated as follows:

- 89% to all public and private non-profit institutions of higher education, similar to the CARES Act, allocated per college and university based on the following formula:
  - 37.5% according to the relative share of full-time equivalent enrollment of students who were Federal Pell Grant recipients
  - 37.5% according to the relative share of the total number of students who were Federal Pell Grant recipients
  - 11.5% according to the relative share of full-time equivalent enrollment of students who were not Federal Pell Grant recipients
  - 11.5% according to the relative 19 share of the total number of students who were not Federal Pell Grant recipients
  - 1% according to the relative share of full-time equivalent enrollment of students who were Federal Pell grant recipients and who were exclusively enrolled in distance education courses prior to the pandemic
  - 1% according to the relative share of the total number of students who were Federal Pell grant recipients and who were exclusively enrolled in distance education courses prior to the pandemic.
- 7.5% for additional awards to minority serving institutions.
- 0.5% for institutions with the greatest unmet need, to be determined through an application process run by USED.
- 3% to proprietary institutions of higher education.

Funding for institutions of higher education will be available within 30 days of the law's enactment. The additional awards for minority serving institutions may take up to 60 days. Colleges will not need to submit a new application to USED to receive funding if they submitted an approved application under the CARES Act.

Institutions may use funds to:

- defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll);
- carry out student support activities authorized by the HEA that address needs related to coronavirus; or
- provide financial aid grants to students. In making financial aid grants to students, an institution of higher education is required to prioritize grants to students with exceptional need, such as students who receive Pell Grants.

As with the CARES Act, institutions must split their funding between emergency student financial aid and institutional expenses, and dedicate at least the same amount of funding to student financial aid as they did under their CARES Act allocations. For profit colleges may only use funding received through this law for emergency financial aid to students.

Colleges must begin reporting to USED how they have used the funds beginning 6 months after receiving their funding, and thereafter as frequently as the Secretary of Education requires.

## **Maintenance of Effort**

States using the emergency education funding provided by the Response and Relief Act must maintain their funding for secondary and postsecondary education at the average of their 2017-2019 funding levels for education. However, the Secretary of Education may grant waivers to allow states to bypass this requirement.

## **Outlying areas and Bureau of Indian Education-operated and Funded Schools**

Independent of the three funds described above (GEER, ESSER, and HEER), the Relief and Response bill's emergency education funding includes \$819 million for outlying areas and Bureau of Indian Education-operated and funded schools and tribal colleges and universities.

## **Notable Miscellaneous Provisions**

### **Coronavirus Relief Fund Extension**

For states where governors elected to use a portion of the CARES Act funding received through the Treasury Department's [Coronavirus Relief Fund](#) (CRF) for education purposes, the deadline for spending down funds through the CRF has been extended from December 31, 2020 to December 31, 2021.

### **Paid Sick and Family Leave Extension**

The Response and Relief Act extends the refundable payroll tax credits for paid sick and family leave, enacted earlier this year in the Families First Coronavirus Response Act, through the end of March 2021. It also modifies

the tax credits so that they apply as if the corresponding employer mandates were extended through the end of March 2021.

### **Institute of Education Sciences Funding**

The Response and Relief Act permits, [as requested by the U.S. Department of Education](#), postponement of the 2021 NAEP. The law also provides \$28 million to IES to prevent, prepare for and respond to the pandemic, domestically or internationally, and for carrying out the NAEP.

### **Broadband Funding**

The Response and Relief Act provides \$3.2 billion of broadband assistance for low income households through a new (temporary) FCC “Emergency Broadband Benefit Program”. The law also provides the National Telecommunications and Information Administration (NTIA) with \$300 million for a rural broadband infrastructure program and \$1 billion for a tribal broadband deployment fund that includes a focus on telehealth, distance learning, broadband affordability, and digital inclusion; provides \$285 million for a broadband pilot for communities near historically Black colleges and establishes an Office of Minority Broadband Initiatives at NTIA; provides \$65 million for the FCC to complete the broadband mapping project required by the [Broadband DATA Act](#); and provides \$2 billion, through the [Secure and Trusted Reimbursement Program](#), to small telecommunication providers to remove and replace Huawei/ZTE equipment deemed a security risk by the FCC. The law does not provide any emergency funding to the E-rate program for the purpose of closing the Homework Gap.

## **Child Care and Head Start**

The Response and Relief Act provides \$10 billion for the Child Care and Development Block Grant program. The flexible funding may be used for a variety of purposes including personnel costs; sanitization and cleaning; personal protective equipment, fixed costs, rent, utilities, and other child care related service. The law also provides \$250 million for Head Start providers to help them safely serve children and families.

## **Nutrition**

The Response and Relief Act provides \$13 billion for the Supplemental Nutrition Assistance Program. This investment supports an across-the-board 15 percent increase in monthly SNAP benefits for six months beginning January 1. The new law also provides additional flexibility to support the distribution of P-EBT benefits to school age children and expands the program for children under six years old.

## **Other Higher Education Provisions**

The Response and Relief Act forgives nearly \$1.3 billion in federal loans to historically Black colleges and universities; permits incarcerated students to receive Pell Grants; simplifies the Free Application for Student Aid; and repeals a prohibition on students convicted of drug offenses from receiving federal financial aid.

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**FORESIGHT LAW + POLICY**



## Appendix A

### Comparison of ESSER Fund Uses in the Response and Relief Act and the CARES Act

Response and Relief Act (December 2020)	CARES Act (March 2020)	Additional Notes
(1) Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 7511 et seq.; 7541 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Adult Education and Family Literacy Act (20 U.S.C. 9201 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (commonly referred to as the “Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).	(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).	Same.
(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.	(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.	Same.
(3) Providing principals and others [sic] school leaders with the resources necessary to address the needs of their individual schools.	(3) Providing principals and others [sic] school leaders with the resources necessary to address the needs of their individual schools.	Same.
(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	Same.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.	(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.	Same.
(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.	(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.	Same.
(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.	(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.	Same.
(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.	(8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.	Largely the same. Minor language modifications made to clarify this use of funds.
(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	Same.
(10) Providing mental health services and supports.	(10) Providing mental health services and supports.	Same.
(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of	(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and	Same.

<p>low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	
<p>(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by--</p> <ul style="list-style-type: none"> <li>(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.</li> <li>(B) Implementing evidence-based activities to meet the comprehensive needs of students.</li> <li>(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.</li> <li>(D) Tracking student attendance and improving student engagement in distance education.</li> </ul>	<p>No comparable language.</p>	<p>New</p>
<p>(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>No comparable language.</p>	<p>New</p>
<p>(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.</p>	<p>No comparable language.</p>	<p>New</p>

<p>(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>(12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>Same. Compared to Paragraph (12) of CARES Act.</p>
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## Appendix B

### Comparison of GEER, ESSER, and HEER Funds in the Response and Relief Act and CARES Act

Response and Relief Act (December 2020)	CARES Act (March 2020)	Additional Notes
<p><b>Governor’s Emergency Education Relief Fund - \$4.1 billion</b>  <i>General Provisions - Department of Education</i>  <i>Section 312 - Governor’s Emergency Education Relief Fund</i></p> <ul style="list-style-type: none"> <li>● The Governor’s fund in section 312 is 5% of the Education Stabilization funds.</li> <li>● Allocation is as follows:               <ul style="list-style-type: none"> <li>○ 60% based on the relative population of individuals aged 5 through 24.</li> <li>○ 40% based on the relative number of children counted under ESEA section 1124(c).</li> </ul> </li> <li>● Funds may be used for:               <ul style="list-style-type: none"> <li>○ Emergency support to LEAs that the SEAs deems have been most significantly impacted by the coronavirus to continue to provide educational services to students and to support the ongoing functionality of the LEA.</li> <li>○ Emergency support to institutions of higher education that the Governor deems have been most significantly impacted by the coronavirus to continue to provide educational services and support the ongoing functionality of the institution.</li> <li>○ Provide support to any other institution of higher education, LEA, or education-related entity within the state, including Indian Tribes, and Tribal organizations that the Governor deems essential for carrying out emergency education services to students for authorized activities described in section section 313(d)(1) or the HEA; the provision</li> </ul> </li> </ul>	<p><b>Governor’s Funds - \$3 billion</b></p> <ul style="list-style-type: none"> <li>● The CARES Act provided Governors with \$3 billion.</li> <li>● Equitable services requirement for students and teachers in non-public schools in the Governor’s fund.</li> <li>● Funds shall be awarded to the Governors of each state with an approved application not later than 30 days after the date of enactment.</li> <li>● Allocation is as follows:               <ul style="list-style-type: none"> <li>○ 60% based on the relative population of individuals aged 5 through 24.</li> <li>○ 40% based on the relative number of children counted under ESEA section 1124(c).</li> </ul> </li> <li>● Funds may be used for:               <ul style="list-style-type: none"> <li>○ Emergency support to LEAs that have been most significantly impacted by the coronavirus to continue to provide educational services.</li> <li>○ Emergency support to institutions of higher education that have been most significantly impacted by the coronavirus to continue to provide educational services.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● The application for funds under the new bill must include an application approved for funds under section 18002 of the CARES Act.</li> <li>● Both bills require LEAs, states, institutions of higher education, or other entities that receive funds under the Education Stabilization Fund, to the greatest extent practicable, continue to pay its employees and contractors.</li> </ul>

<p>of child care and early childhood education, social and emotional support; and the protection of education-related jobs.</p> <ul style="list-style-type: none"> <li>● The Governor shall return funds to the Secretary that the Governor has not awarded or obligated not later than 1 year after the date of receipt of such funds, and those funds shall be reallocated to the remaining states.</li> <li>● This amount includes \$2.75 billion for emergency assistance to non-public schools. <ul style="list-style-type: none"> <li>○ The Governor shall designate the State educational agency to administer this program.</li> <li>○ An allotment shall be in the total amount of the funds as the number of children aged 5 through 17 at or below 185% of poverty who are enrolled in non-public schools in the state bears to the total number of all such children in all states.</li> <li>○ Funds shall be awarded to the Governors of each state with an approved application not later than 30 days after the date of enactment.</li> <li>○ An SEA receiving funds under this subsection shall prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by the qualifying emergency.</li> <li>○ Non-public schools receiving services or assistance shall use the services or assistance to address educational disruptions resulting from the qualifying emergency for: <ul style="list-style-type: none"> <li>▪ Supplies to sanitize, disinfect, and clean school facilities;</li> <li>▪ Personal protective equipment;</li> <li>▪ Improving ventilation systems;</li> <li>▪ Training and professional development for staff on sanitation, the use of personal protective equipment, and minimizing the spread of infectious diseases;</li> <li>▪ Physical barriers to facilitate social distancing;</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Support to any other institution of higher education, LEA or education related entity that the Governor deems essential for carrying out emergency educational services to students.</li> <li>● The Governor shall return funds to the Secretary that the Governor has not awarded or obligated not later than 1 year after the date of receipt of such funds, and those funds shall be reallocated to the remaining states.</li> </ul>	
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<ul style="list-style-type: none"> <li>▪ Other materials, supplies, or equipment to implement public health protocols;</li> <li>▪ Expanding capacity to administer coronavirus testing;</li> <li>▪ Educational technology to assist with remote or hybrid learning;</li> <li>▪ Redeveloping instructional plans;</li> <li>▪ Leasing of sites or spaces to ensure safe social distancing;</li> <li>▪ Reasonable transportation costs;</li> <li>▪ Initiating and maintaining education and support services or assistance for remote learning, hybrid learning, or to address learning loss; or</li> <li>▪ Reimbursement for the expenses of any services or assistance described above that the non-public school incurred on or after the date of the qualifying emergency, except for any non-public school that received a loan under the SBA prior t this Act shall not be eligible for reimbursements for any expenses reimbursed through such loan.</li> </ul> <ul style="list-style-type: none"> <li>○ Any SEA with unobligated funds remaining 6 months after receipt of funds shall return those unobligated funds to the Governor.</li> <li>○ In order to be eligible to receive services or assistance, a non-public school shall submit to the State an assurance that such non-public school did not and will not apply for loans under the Small Business Act - Payroll Protection Program, unless the loan was made prior to the date of enactment of this Act.</li> </ul>		
<p><b>K-12 Emergency Fund - \$54.3 Billion</b>  <i>General Provisions - Department of Education</i>  <i>Section 313 - Elementary and Secondary School Emergency Relief Fund</i></p>	<p><b>K-12 Emergency Fund - \$13.5 Billion</b></p>	<ul style="list-style-type: none"> <li>● The application for funds under the new bill must include an application, this can include an existing CARES Act</li> </ul>

<ul style="list-style-type: none"> <li>• The K-12 funds in section 313 total 67% of the remaining funds</li> <li>• Funds shall be awarded to the SEA with an approved application not later than 30 days after the date of enactment.</li> <li>• The amount of each grant shall be allocated in the same proportion as each state received under Title I – Part A of the ESEA in the most recent fiscal year.</li> <li>• Each State must allocate no less than 90% of the grant funds awarded to the State as subgrants to LEAs, including charter schools that are LEAs, in proportion to the amount of funds such LEAs and charter schools that are LEAs received under Title I, Part A of the ESEA.</li> <li>• The state may reserve no more than ½ of 1% of its grant for administrative costs and the remainder for emergency needs to address issues responding to coronavirus.</li> <li>• A state shall return any funds received that the State does not award not later than 1 year after the date of receipt of such funds.</li> </ul>	<ul style="list-style-type: none"> <li>• Funds shall be awarded to the SEA with an approved application not later than 30 days after the date of enactment.</li> <li>• The amount of each grant shall be allocated in the same proportion as each state received under Title I – Part A of the ESEA in the most recent fiscal year.</li> <li>• Each State must allocate no less than 90% of the grant funds awarded to the State as subgrants to LEAs, including charter schools that are LEAs, in proportion to the amount of funds such LEAs and charter schools that are LEAs received under Title I, Part A of the ESEA.</li> <li>• The state may reserve no more than ½ of 1% of its grant for administrative costs and the remainder for emergency needs to address issues responding to coronavirus.</li> <li>• A state shall return any funds received that the State does not award not later than 1 year after the date of receipt of such funds.</li> </ul>	<p>application, approved for funds under section 18003 of the CARES Act.</p> <ul style="list-style-type: none"> <li>• Both bills require LEAs, states, institutions of higher education, or other entities that receive funds under the Education Stabilization Fund, to the greatest extent practicable, continue to pay its employees and contractors.</li> <li>• Both bills require states to assure maintenance of effort.</li> </ul>
<p><b>Higher Education Emergency Fund - \$22.7 Billion</b>  <i>General Provisions - Department of Education</i>  <i>Section 314 - Higher Education Emergency Relief Fund</i></p> <ul style="list-style-type: none"> <li>• The Higher Education fund in section 314 is 28% of the funds</li> <li>• The Secretary shall allocate funds as follows: <ul style="list-style-type: none"> <li>○ 89% to each institution of higher education to prevent, prepare for, and respond to the coronavirus by apportioning to institutions based on enrollment by Federal Pell Grant recipients.</li> <li>○ 7.5% for additional awards to minority serving institutions.</li> <li>○ 0.5% for grants under the HEA for those that have the greatest unmet needs related to the</li> </ul> </li> </ul>	<p><b>Higher Education Emergency Fund -</b></p> <ul style="list-style-type: none"> <li>• The Secretary shall allocate funds as follows: <ul style="list-style-type: none"> <li>○ 90% to each institution of higher education to prevent, prepare for, and respond to the coronavirus by apportioning to institutions based on enrollment by Federal Pell Grant recipients.</li> <li>○ 7.5% for additional awards under the HEA to address needs directly related to coronavirus, which may be used to defray expenses incurred by institutions of higher</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Both bills require LEAs, states, institutions of higher education, or other entities that receive funds under the Education Stabilization Fund, to the greatest extent practicable, continue to pay its employees and contractors.</li> <li>• Both bills require states to assure maintenance of effort.</li> </ul>

<p>coronavirus, to be determined through an application process run by USED.</p> <ul style="list-style-type: none"> <li>○ 3% to proprietary institutions of higher education.</li> </ul>	<p>education and for grants to students for cost of attendance, including food, housing, course materials, technology, health care, and child care.</p> <ul style="list-style-type: none"> <li>○ 2.5% for grants under the HEA for those that have the greatest unmet needs related to the coronavirus.</li> </ul>	
<p><b>Territories &amp; Bureau of Indian Education</b> This bill would also provide relief for territories and the Bureau of Indian Education.</p>	<p><b>Territories &amp; Bureau of Indian Education</b> This bill also provided relief for territories and the Bureau of Indian Education.</p>	
<p><b>Broadband</b></p> <ul style="list-style-type: none"> <li>● \$3.2 billion of broadband assistance for low income households through a new FCC “Emergency Broadband Benefit Program.”</li> <li>● \$300 million for rural broadband infrastructure program and \$1 billion for a tribal broadband deployment fund.</li> <li>● \$285 million for a broadband pilot for communities near historically Black colleges and establishes an Office of Minority Broadband Initiatives at NTIA.</li> <li>● \$65 million for the FCC to complete the broadband mapping project required by the Broadband DATA Act.</li> <li>● \$2 billion, through the Secure and Trusted Reimbursement Program, to small telecommunication providers to remove and replace Huawei/ZTE equipment deemed a security risk by the FCC.</li> </ul>	<p><b>Broadband</b></p> <ul style="list-style-type: none"> <li>● The CARES Act provided for \$25,000,000 to remain available until expended, to prevent, prepare for, and respond to the coronavirus for distance learning services in rural areas.</li> </ul>	



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## NASB Monthly Update for Board Meetings - Agenda Item: January 2021

View the Monthly Update in video form now at:

<http://members.nasbonline.org/index.php/news-resources/videos>

### [December Board Notes - Newsletter](#)

#### “NASB Update”

As a board, some items you should do, or have completed during **December** include:

##### MISSION, VISION, & GOALS

- Annual Leadership Team Planning Meeting (Set Date); Strategic Plan Update; District Goals Update;
- Annually review the District Mission, Vision, and Belief or Value Statements

##### POLICY GOVERNANCE

- Adopt board committee assignments per board policy.
- Review Board Code of Conduct Policy.
- Resolution to re-adopt all existing policies.
- Appoint (superintendent or other qualified district employee) as Non-discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements.
- Appoint the district’s Title IX Coordinator.

##### ACCOUNTABILITY & STUDENT ACHIEVEMENT

- District Report Card
- District Assurance Statement Corrections. On or before February 1 corrections of violations must be submitted in writing to the NDE Office of Accountability, Accreditation, and Program Approval. \*Cross reference October.

##### ADVOCACY

- Review 2021 Legislative Calendar; Review the NASB Advocacy Handbook; Legislative representative and contact information; Appoint a Legislative Committee to monitor and support district response and action;

##### DISTRICT/ESU RESOURCES [BUDGET]

- Budget - Review Quarterly Financial Reports; Collective Bargaining on or before February 8. If an agreement is not reached, the parties shall submit to mandatory mediation or fact-finding as ordered by the commission, unless the parties mutually agree, in writing, to forgo mandatory mediation or fact finding. NOTE: The negotiations process begins in August. § 48-818.01
- Board Finance Committee Report;

##### REPORTS

- Negotiations Committee; Superintendent; Administrators;

##### BOARD OPERATIONS

- **Reorganization Meeting: Election of Officers** - The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret ballot but the total vote for each candidate shall be recorded by the secretary.
- **Newly elected board members: Oath of Office** - 2021 Timeframe – Board Members who did not seek election to the board for another term and/or were not elected to continue service to the board terms expire Thursday, January 7, 2021. \*Note: The first Thursday after the first Tuesday of January.



- Sign and file NADC [Conflict of Interest form] with School District Board Secretary
- Adopt Annual Board Calendar and Board Meeting Schedule for 2021.

#### BOARD – SUPERINTENDENT RELATIONS

- Approve superintendent contract.
- \*Transparency Act Guidelines: Current superintendents or ESU Administrators, before approval of contract/amendment, board must publish a copy of the proposed contract/amendment three (3) days before approval along with estimate and description of all costs. § 79- 2402(1).
- New superintendents or ESU Administrators, the board must publish a copy of the contract two (2) days after the meeting at which the contract was approved, along with estimate and description of all costs. § 79-2402(2).
- Collaborate with superintendent/ESU Administrator to develop new/updated goals to align to evaluation.

#### **NASB's Video Resources:** <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

#### **Networking & Events:** <http://members.nasbonline.org/index.php/events>

- ***New Board Member Workshops*** - Registration is Open, modules 3&4 resume January 4th, and will run through February, learn more at <http://members.nasbonline.org/index.php/new-board-member-workshops>
- ***Legislative Issues Conference*** - Registration is Open, join us and hear from and interact with Committee Chairs, state leaders, and more! Learn more at <http://members.nasbonline.org/index.php/legislative-issues-conference>
- ***School Board Member Week starts January 31<sup>st</sup>***

#### **Advocacy/2021 Legislative Session:**

- The 2021 legislative session begins January 6. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- The ***2020 Delegate Assembly*** was held virtual on November 13. To view and download NASB's 2021 Advocacy Handbook visit <http://members.nasbonline.org/index.php/advocacy-handbook>
- The ***2021 Legislative Issues Conference*** is currently scheduled to be held in a virtual form on Monday, February 1 ... Mark Your Calendars!
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's ***Legislative Notes*** e-updates.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>



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To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for “This Month In ...” To access the latest newsletter, click here: <http://members.nasbonline.org/index.php/news-resources/board-notes>