

Board of Education Regular Meeting
Friday, June 14, 2024 12:00 PM
SEM School Library
205 E 5th Avenue
Sumner, NE 68878

1. Declaration of Intend – Open Meetings Act
Notice of the meeting was posted to the SEM Mustang school website, SEM Facebook, Elm Creek Beacon, and over the school reach notification system for the board meeting to be held on Friday, June 14th at 12:00 pm The agenda was available on the SEM Mustang school website and available in the Superintendent's Office. All proceedings hereafter as shown were taken while the convened meeting was open to the attendance of the public, unless noted as executive session. This meeting was conducted in accordance with the Open Meetings Act, Chapter 84, Article 14 posted in the School Library.
2. Call to Order
 - 2.1. Pledge of Allegiance
 - 2.2. Roll Call of Members
3. Consent Agenda
 - 3.1. Approval of Minutes
 - 3.2. Approval of the Monthly bills, Claims and Payroll
 - 3.3. Approval of Treasurer's Report and Budget Report.
4. Administrative Report
 - 4.1. Principal's Report
 - 4.2. Superintendent's Report
5. Business Items
 - 5.1. Approve Revised Policy #5016 Student Records
 - 5.2. Staff Members Thoughts on Student Use of Cell Phone During the School Day

5.3. Approve Revised Policy #6025 Student Cell Phone and Other Electronic Devices
Please take time to read **all** the attachments!

6. Adjourn
Adjourned at 1:08 pm

NOTICE OF MEETING
BOARD OF EDUCATION OF THE
SCHOOL DISTRICT # 24-0101
SUMNER-EDDYVILLE-MILLER
IN THE COUNTY OF DAWSON,
IN THE STATE OF NEBRASKA
Friday June 14th ²⁰²⁴ @12:00 p.m. Regular Board
Meeting.

Notice is hereby given that the Regular meeting of the Board of Education of the School District of Sumner Eddyville Miller in the County of Dawson, in the State of Nebraska will be held on Friday June 14th @ 12:00p.m. in the library. The meeting is open to the public. An agenda for such meeting is kept continuously current and is available for public inspection at the office of the Superintendent.

Jana Hoos ,
SEM School Board Secretary

TREASURER'S REPORT

JUNE 14TH , 2024

All balances as of 05/31/2024

Five Points Bank

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<u>Hot Lunch Fund:</u>	\$ 3,394.69	-----
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<u>General Fund Account Checking:</u>	\$1,154,438.80
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<u>General Fund Clearing Account:</u>	\$ 3,000.00
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<u>General Fund ICS Account</u> <u>9582</u>	\$ 1,106,135.79
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<u>SEM Building Savings Fund: #600407 Int. .1%</u>	\$ 265,580.42
<u>SEM Building Fund C.D. #95218202</u>	\$ 96,217.65
Maturity date of October 14, 2010	
<u>SEM Building Checking Fund #10162</u>	\$ 200.00

<u>SEM Depreciation ICU #9558</u>	\$ 583,882.26
<u>SEM Depreciation Fund C.D. #95130312</u>	\$ 95,497.12
Int. @2.3 for 30 months dated 2/22/18 due 8/22/2020	
<u>SEM Depreciation Fund Checking #10154</u>	\$ 200.00

<u>SEM Employee Benefit Fund Savings #600369</u>	\$ 534.25
<u>SEM Employee Benefit Fund C.D. #95220158</u>	\$ 44,900.31
Int. @ 1.15% Maturity October 28, 2020 mo.	

<u>SEM Student Fee Fund: #10378952</u>	\$ 0
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<u>SEM Bond Fund #10505857</u>	\$ 227,157.92
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Revenue Journal

Fiscal Year: 2024

Entry Line	Date Account	Received From	Receipt Description	Accrue	Description	Bank ID/Account	Receivable	Received
Journal: 185 06/06/2024 Revenue Journal								
Entry	05/15/2024	custor co	152300.03		treasurer	A	GENERAL	Security State
1	01-1-01125-000-000		Motor Vehicle Taxes				0.00	539.53
2	01-1-01100-000-000		Local District Taxes				0.00	126,538.03
3	01-1-02110-000-000		County Fines And License				0.00	140.12
4	01-1-03130-000-000		Homestead Exemption				0.00	272.04
5	01-1-03131-000-000		property tax credit				0.00	22,640.41
6	01-1-01190-000		In-lieu Of School Land Tax				0.00	2,169.90
Totals for Entry 15691							0.00	152,300.03
Entry	05/15/2024	Dawson Co	711846.66		treasurer	A	GENERAL	Security State
1	01-1-01125-000-000		Motor Vehicle Taxes				0.00	3,572.03
2	01-1-01100-000-000		Local District Taxes				0.00	613,705.50
3	01-1-03130-000-000		Homestead Exemption				0.00	2,732.12
4	01-1-03131-000-000		property tax credit				0.00	91,713.55
5	01-1-02110-000-000		County Fines And License				0.00	123.46
Totals for Entry 15692							0.00	711,846.66
Entry	05/15/2024	Buffalo Co	147109.5		treasurer	A	GENERAL	Security State
1	01-1-01125-000-000		Motor Vehicle Taxes				0.00	1,571.69
2	01-1-01100-000-000		Local District Taxes				0.00	115,947.63
3	01-1-02110-000-000		County Fines And License				0.00	412.38
4	01-1-03131-000-000		property tax credit				0.00	27,514.56
5	01-1-03130-000-000		Homestead Exemption				0.00	1,663.24
Totals for Entry 15694							0.00	147,109.50
Entry	05/15/2024	state aid	51793		state aid	A	GENERAL	Security State
1	01-1-03110-000-000		State Aid				0.00	51,793.00
Entry	05/15/2024	state	57261		sped sa	A	GENERAL	Security State
1	01-1-03120-000		Sped school Age				0.00	57,261.00
Entry	05/15/2024	lunch payroll	5361.37		lunch salary	A	GENERAL	Security State
1	01-1-09000-002-000		Non Prog. Receipt Hot Lunch Payroll				0.00	5,361.37
Entry	05/15/2024	Dixie Line	1000		scoreboard donation	A	GENERAL	Security State
1	01-1-09000-000-000		Non Programmed Receipts/Reimburseme				0.00	1,000.00
Entry	05/15/2024	laurie Smith	600		rent	A	GENERAL	Security State
1	01-1-01910-000-000		Rent On School Facilities				0.00	600.00
Entry	05/15/2024	lunch w/h	1510.91		lunch w/h	A	GENERAL	Security State
1	01-1-09000-001-000		Non Programed Receipt Eftps				0.00	1,510.91
Entry	05/15/2024	NE retirement	39972.16		ne retirement	A	GENERAL	Security State
1	01-1-09000-900-000		Retirement to write one check				0.00	39,972.16
Totals for Journal 185							0.00	1,168,754.63

Bank Account Totals			
A	GENERAL CKING	Security State Bank	1,168,754.63

Fund Summary		Receivable	Received
01	GENERAL FUND	0.00	1,168,754.63

Check and Deposit Slip Register

ALL Data

Cycle Number: 363
 Period End: 05/31/2024
 Check Date: 06/12/2024

Arranged by:
 Check Number

Bank ID	Bank Account		Bank Name	Earning	Deduction	Net	Fringe
Email	Chk Num	Emp PR ID	Employee Name				
Deposits							
Fund: 01 GENERAL FUND							
A	GENERAL CKING		Security State Bank				
00012345	BAUER		Edith A Bauer	695.00	-125.50	569.50	53.17
00012346	BEAVERSJA		James D Beavers	5,395.82	-1,839.84	3,555.98	1,748.57
00012347	BENTANN		Ann C Bentley	390.00	-29.84	360.16	29.84
00012348	BERGMARCI		Marcia Berg	640.00	-312.24	327.76	1,743.28
00012349	BOSAKJUSTI		Justin S. Bosak	6,291.87	-2,064.13	4,227.74	3,274.97
00012350	BOSAKMAND		Mandy L Bosak	2,424.32	-593.59	1,830.73	434.85
00012351	BOWIE		Tierra D Bowie	5,580.83	-1,853.58	3,727.25	3,169.77
00012352	BROWNE		Luke Browne	4,645.54	-1,383.70	3,261.84	2,457.30
00012353	BROWNEMM		Emme Brown	3,345.41	-900.84	2,444.57	1,391.10
00012354	BURDENCRY		Crystal L Burden	2,952.75	-711.21	2,241.54	2,169.32
00012355	BURMANCYN		Cynthia Burman	1,578.38	-387.96	1,190.42	276.66
00012356	CARR		Hannah CARR	1,553.97	-421.37	1,132.60	1,079.27
00012357	CASTELLAN		Dilia Castellanos	1,894.77	-438.13	1,456.64	1,140.40
00012358	CLAFLIN		Traven Clafin	225.00	-17.21	207.79	17.21
00012359	CLAFLINTIF		Tiffany Clafin	3,869.58	-1,145.76	2,723.82	2,869.83
00012360	CONRADT		Candace Conradt	11,772.73	-3,992.91	7,779.82	2,017.44
00012361	EGGLESTON		Madiera G Eggleston	4,390.63	-1,385.61	3,005.02	2,969.20
00012362	EYNETICH		Brianna Eyenetich	3,083.33	-846.57	2,236.76	2,183.48
00012363	FEESLIND		Linda K Fees	125.00	-9.56	115.44	9.56
00012364	FRANSCOT		Scott L Franzen	7,791.67	-2,507.89	5,283.78	3,547.68
00012365	FREEMANMI		Misty L. Freeman	2,579.90	-687.03	1,892.87	2,654.32
00012366	HARDERANN		Anna Linn Marie Harder	70.00	-5.36	64.64	5.36
00012367	HOOSJANA		Jana Hoos	1,657.49	-142.52	1,514.97	133.57
00012368	HOTHEM		Katie Hothem	4,786.87	-1,501.72	3,285.15	3,026.31
00012369	HUNTMEGAN		Megan Hunt	1,651.67	-301.85	1,349.82	1,096.79
00012370	JOHNCONJ		Connie J Johnson	1,922.36	-243.24	1,679.12	154.92
00012371	JONESDEBO		Deborah A Jones	6,058.54	-2,149.83	3,908.71	2,695.85
00012372	KAPPELERIK		Erika M. Kappel	6,203.28	-1,642.08	4,561.20	3,278.88
00012373	KARLBERG		Carol M. Karlberg	255.20	-19.52	235.68	19.52
00012374	KARLBERGK		Kurt M Karlberg	83.28	-6.37	76.91	6.37
00012375	KENTONTAM		Tammy R Kenton	7,011.40	-2,326.88	4,684.52	2,851.35
00012376	LICHTY		Marissa Lichty	3,345.41	-900.84	2,444.57	1,386.92
00012377	LONGRONA		Ronald R Long	539.80	-41.30	498.50	41.30
00012378	MARTIN		Colleen R Martin	3,476.45	-1,097.16	2,379.29	2,804.69
00012379	MCARTHURJ		John D McArthur	5,876.01	-1,780.45	4,095.56	3,221.51
00012380	MCKELOIS		Lois E Mc Kenzie	5,311.04	-1,837.74	3,473.30	1,731.30
00012381	MEYERDIET		Dietrich J Meyer	1,688.54	-223.54	1,465.00	129.17
00012382	NICHLORI		Lori R Nichols	1,490.12	-319.34	1,170.78	1,067.81
00012383	OURADA		Angela R Ourada	5,696.45	-1,764.26	3,932.19	3,185.74
00012384	PATTERSON		Dave Patterson	108.26	-8.28	99.98	8.28
00012385	PERDOMO		Rosalinda Perdomo	1,333.07	-273.23	1,059.84	247.99
00012386	PIERCEJEAN		Jean L. Pierce	5,696.45	-1,518.50	4,177.95	2,561.10
00012387	QUAD		Nicole Quadhamer	1,282.29	-653.68	628.61	1,015.88
00012388	REITZ		Emily Reitz	3,810.43	-1,054.91	2,755.52	1,472.60
00012389	ROBBINS		Kyla Robbins	75.00	-5.74	69.26	5.74
00012390	ROHDEBREN		Brenda K Rohde	1,878.27	-475.97	1,402.30	1,137.42
00012391	ROHDEJOHN		John A Rohde	5,458.46	-2,124.36	3,334.10	2,402.83

Check and Deposit Slip Register

ALL Data

Cycle Number: 363
 Period End: 05/31/2024
 Check Date: 06/12/2024

Arranged by:
 Check Number

Bank ID	Bank Account		Bank Name	Earning	Deduction	Net	Fringe
Email	Chk Num	Emp PR ID	Employee Name				
00012392	ROSENJAKE	Jake	Rosentreader	1,071.92	-105.59	966.33	86.38
00012393	SCHROEDER	Lana	Schroeder	4,524.79	-1,306.05	3,218.74	2,980.39
00012394	SHOEMAKER	Kristi	Shoemaker	5,550.00	-1,568.13	3,981.87	2,441.56
00012395	SIMMONSAR	Aaron	Simmons	3,719.61	-1,248.34	2,471.27	2,304.01
00012396	SMITHCALEB	Caleb	Smith	195.00	-14.92	180.08	14.92
00012397	SMITHLAURI	Laurie L	Smith	5,802.89	-2,292.03	3,510.86	3,204.88
00012398	STEVENSLE	LeRoy K.	Stevens	1,801.16	-670.76	1,130.40	1,957.00
00012399	STEVENSPE	Peggy J	Stevens	1,242.49	-246.64	995.85	222.86
00012400	TRAMPETIFF	Tiffany	Trampe	5,051.24	-1,499.52	3,551.72	3,072.78
00012401	UNICKMCKE	Mckenna	Unick	3,544.23	-966.65	2,577.58	1,425.93
00012402	WILLIAMS	Scott A.	Williams	5,354.88	-1,959.34	3,395.54	3,126.34
00012403	WISEMANHA	Haley S.	Wiseman-Kociemba	4,617.29	-1,410.31	3,206.98	1,596.37
Fund Totals:				190,468.14	-57,361.42	133,106.72	93,359.84
Fund: 06	LUNCH FUND						
	BURMANCYN	Cynthia	Burman	0.00	0.00	0.00	811.17
B	HOT LUNCH CKING Security State Bank						
00123456	ARNOLD	Betty	arnold	91.45	-7.00	84.45	7.00
00123457	CLEMENTAU	Audrey Christine	Clement	1,094.81	-203.28	891.53	196.37
00123458	GURNEY	Brenna	Gurney	2,363.68	-575.79	1,787.89	1,228.68
00123459	SCOVILLE	Sarah	Scoville	2,280.60	-582.15	1,698.45	2,600.65
Fund Totals:				5,830.54	-1,368.22	4,462.32	4,843.87
Totals:				196,298.68	-58,729.64	137,569.04	98,203.71
Report Totals:				196,298.68	-58,729.64	137,569.04	98,203.71

Bank Account Totals

Fund:

A	GENERAL CKING	Security State Bank	133,106.72
B	HOT LUNCH CKING	Security State Bank	4,462.32

Consolidated Check Listing

Direct Dep.	Check	Check Date	Payable To	Amount
01 - GENERAL FUND				
	00042133	06/11/2024	Aflac Administrative Services	1,774.07
	00042134	06/11/2024	Ameritas Life Insurance Corp	723.36
	00042135	06/11/2024	Apple Inc.	20,112.00
	00042136	06/11/2024	Beacon Observer	53.23
	00042137	06/11/2024	Blue Cross Blue Shield	61,634.49
	00042138	06/11/2024	B S N Sports LLC	1,180.16
	00042139	06/11/2024	Charactor Strong	9,293.00
	00042140	06/11/2024	Computer Hardware	3,778.00
	00042141	06/11/2024	Country Partners Cooperative	2,660.70
	00042142	06/11/2024	CREDIT MANAGEMENT SERVICE INC.	238.30
	00042143	06/11/2024	Culligan	85.81
	00042144	06/11/2024	Dans sanitation	533.36
	00042145	06/11/2024	Dawson Co Clerk	100.00
	00042146	06/11/2024	Dawson Public Power	3,792.26
	00042147	06/11/2024	Dearborn National	114.72
	00042148	06/11/2024	Eakes office solutions	647.02
	00042149	06/11/2024	Eggleston Oil Company	193.60
	00042150	06/11/2024	Encore Data Products	2,135.70
	00042151	06/11/2024	Educational Service Unit 10	19,032.54
	00042152	06/11/2024	FIVE POINTS BANK	6,076.57
	00042153	06/11/2024	Frontier	1,517.36
	00042154	06/11/2024	Gopher Sport	50.93
	00042155	06/11/2024	Home Town Bank	36,300.14
	00042156	06/11/2024	Hometown Leasing	1,469.48
	00042157	06/11/2024	IXL Learning	9,863.00
	00042158	06/11/2024	KSB School Law	1,654.00
	00042159	06/11/2024	LIPS Printing Service	29.92
	00042160	06/11/2024	Madison National Life Ins. Co., Inc.	658.06
	00042161	06/11/2024	Menards -- Kearney	581.88
	00042162	06/11/2024	MG Trust Company	350.00
	00042163	06/11/2024	Mighty Ducts	575.00
	00042164	06/11/2024	MJ Flooring	4,500.00
	00042165	06/11/2024	Morris Press And Office Suppl	229.04
	00042166	06/11/2024	Nebraska Child Support Payment Center	592.00
	00042167	06/11/2024	NE Council Of School Adm	677.00
	00042168	06/11/2024	Perma-Bound	4,527.74
	00042169	06/11/2024	PestoX	101.29
	00042170	06/11/2024	Prime Secured	1,421.55
	00042171	06/11/2024	Richardson ConcessionsLLC	462.00
	00042172	06/11/2024	scholastic library publishing	839.00
	00042173	06/11/2024	Security State Bank	41,659.55

Consolidated Check Listing

Direct Dep.	Check	Check Date	Payable To	Amount
	00042174	06/11/2024	Sem Public School 24-0101	600.00
	00042175	06/11/2024	TK Elevator Corp	310.03
	00042176	06/11/2024	Twin Valley Automotive	4,595.36
	00042177	06/11/2024	US Bank	6,412.69
	00042178	06/11/2024	Verizon Business	94.37
	00042179	06/11/2024	Village Of Sumner	738.00
	00042180	06/11/2024	Walmart Community-Capital One	134.96
	00042181	06/11/2024	Yanda's Music And Pro Audio	30.50
01 - GENERAL FUND Totals:				255,133.74
06 - LUNCH FUND				
	00008477	06/11/2024	Ameritas Life Insurance Corp	43.48
	00008478	06/11/2024	Blue Cross Blue Shield	3,815.57
	00008479	06/11/2024	Cash-wa Distributing	4,013.13
	00008480	06/11/2024	Dearborn National	12.54
	00008481	06/11/2024	FIVE POINTS BANK	95.87
	00008482	06/11/2024	Home Town Bank	1,128.17
	00008483	06/11/2024	Madison National Life Ins. Co., Inc.	29.94
	00008484	06/11/2024	Security State Bank	1,086.52
06 - LUNCH FUND Totals:				10,225.22
Report Total:				265,358.96



EDUCATIONAL SERVICE UNIT 10

PO BOX 850

KEARNEY NE 68848-0850

Phone: 308-237-5927

IMPORTANT!
PLEASE RETURN REMITTANCE
COPY WITH YOUR PAYMENT
AND INDICATE WHICH CHARGES
ARE BEING PAID

SEM PUBLIC SCHOOLS
 PO BOX 126
 SUMNER NE 68878

ACCT NO 192200
 DATE 06/01/2024

DESC CODE	DESCRIPTION	PREVIOUS BALANCE	CURRENT CHARGES	PAYMENTS	PRESENT BALANCE
NIS	NETWORK INFORMATION SERVICES	200.00			
1000	24722 CAVSC REPAIR PARTS		50.00		
1200	MAY 2024- Payment - Thank you			20.00	
1000	MAY 2024- Payment - Thank you			180.00	
					50.00
SPED	SPECIAL EDUCATION	18,028.24			
8500	MAY 2024 AUDIOLOGY BELOW 5		9.31		
8500	MAY 2024 AUDIOLOGY BELOW 5		9.31		
8505	MAY 2024 AUDIOLOGY SCHOOL		37.24		
8505	MAY 2024 AUDIOLOGY SCHOOL		37.24		
8605	MAY 2024 LICENSED MENTAL		1,000.00		
8605	MAY 2024 LICENSED MENTAL		1,000.00		
8100	MAY 2024 OT BELOW 5		149.11		
8100	MAY 2024 OT BELOW 5		149.11		
8105	MAY 2024 OT SCHOOL AGE		596.45		
8105	MAY 2024 OT SCHOOL AGE		596.45		
8400	MAY 2024 PSYCH SERV BELOW 5		280.27		
8400	MAY 2024 PSYCH SERV BELOW 5		280.28		
8405	MAY 2024 PSYCH SERV SCHOOL		1,121.11		
8405	MAY 2024 PSYCH SERV SCHOOL		1,121.11		
7900	MAY 2024 PT BELOW 5		98.54		
7900	MAY 2024 PT BELOW 5		98.54		
7905	MAY 2024 PT SCHOOL AGE		394.15		
7905	MAY 2024 PT SCHOOL AGE		394.15		
1150	MAY 2024 SPED INSERVICE &		499.00		
8000	MAY 2024 SPED SUPER BELOW 5		145.50		
8000	MAY 2024 SPED SUPER BELOW 5		145.50		
8005	MAY 2024 SPED SUPER SCHOOL		655.85		
8005	MAY 2024 SPED SUPER SCHOOL		655.85		
8200	MAY 2024 SPEECH PATH BELOW 5		2,715.68		
8205	MAY 2024 SPEECH PATH SCHOOL		1,357.84		
8205	MAY 2024 SPEECH PATH SCHOOL		4,978.75		
8300	MAY 2024 VISION SERVICE BELOW		360.29		
1240	MAY 2024 VOC EVALUATIONS		95.91		
8500	MAY 2024- Payment - Thank you			17.46	
8505	MAY 2024- Payment - Thank you			69.80	
1240	MAY 2024- Payment - Thank you			93.52	
7900	MAY 2024- Payment - Thank you			179.50	
8000	MAY 2024- Payment - Thank you			278.67	
8100	MAY 2024- Payment - Thank you			292.38	



EDUCATIONAL SERVICE UNIT 10

PO BOX 850

KEARNEY NE 68848-0850

Phone: 308-237-5927

IMPORTANT!
PLEASE RETURN REMITTANCE
COPY WITH YOUR PAYMENT
AND INDICATE WHICH CHARGES
ARE BEING PAID

SEM PUBLIC SCHOOLS
PO BOX 126
SUMNER NE 68878

ACCT NO 192200
DATE 06/01/2024

DESC CODE	DESCRIPTION	PREVIOUS BALANCE	CURRENT CHARGES	PAYMENTS	PRESENT BALANCE
8300	MAY 2024- Payment - Thank you			351.19	
8400	MAY 2024- Payment - Thank you			536.12	
7905	MAY 2024- Payment - Thank you			717.98	
8105	MAY 2024- Payment - Thank you			1,169.54	
8005	MAY 2024- Payment - Thank you			1,193.54	
8605	MAY 2024- Payment - Thank you			2,000.00	
8405	MAY 2024- Payment - Thank you			2,144.50	
8200	MAY 2024- Payment - Thank you			2,362.80	
8205	MAY 2024- Payment - Thank you			6,621.24	
					18,982.54
TL	TEACHING & LEARNING	20.00			
1170	MAY 2024- Payment - Thank you			20.00	
					0.00

YOUR CANCELLED CHECK WILL SERVE AS YOUR RECEIPT

TOTAL PREVBAL	TOTAL CHARGES	TOTAL PAYMENT	TOTAL BAL DUE
\$18,248.24	\$19,032.54	\$18,248.24	\$19,032.54



U.S. BANK
P.O. BOX 6343
FARGO ND 58125-6343



000000685 01 SP 106481046114665 P

ACCOUNT NUMBER 4485 5945 5557 4175
STATEMENT DATE 05-24-2024
AMOUNT DUE \$6,412.69
NEW BALANCE \$6,412.69
PAYMENT DUE ON RECEIPT

AMOUNT ENCLOSED
\$

Please make check payable to
U.S. BANK

U.S. BANK
P.O. BOX 790428
ST. LOUIS, MO 63179-0428

4485594555574175 000641269 000641269

Please tear payment coupon at perforation.

CORPORATE ACCOUNT SUMMARY									
S-E-M PUBLIC SCHOOL 4485 5945 5557 4175	Previous Balance	Purchases And Other + Charges	Cash Advances +	Cash Advance Fees +	Late Payment Charges	- Credits	- Payments	= New Balance	
Company Total	\$6,441.15	\$6,412.69	\$0.00	\$0.00	\$0.00	\$0.00	\$6,441.15	\$6,412.69	

CORPORATE ACCOUNT ACTIVITY									
S-E-M PUBLIC SCHOOL 4485-5945-5557-4175					TOTAL CORPORATE ACTIVITY				
Post Date	Tran Date	Reference Number	Transaction Description		Amount				
05-20	05-18	74798264141000000001621	PAYMENT - THANK YOU 00000 C		6,441.15 PY				
					\$6,441.15 CR				

NEW ACTIVITY									
CANDANCE CONRADT 4485-5900-0683-2212			CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY			
			\$0.00	\$423.35	\$0.00	\$423.35			
Post Date	Tran Date	Reference Number	Transaction Description		Amount				
05-10	05-09	24137464131001634251502	HY-VEE DOTCOM WDM 6002 515-267-2800 IA		119.80				
05-10	05-08	24445004130200136019258	LITTLE CAESARS 3670-0012 308-237-4544 NE		99.75				
05-20	05-17	24445004139001025530889	SPO*BROTHERSEBASTIAN'S OMAHA NE		50.20				
05-20	05-17	24892164138108188999562	FLEMINGS 3801 OMAHA NE		97.74				
05-23	05-21	24137464143100340645001	MENARDS GRAND ISLAND NE GRAND ISLAND NE		55.86				

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER 4485-5945-5557-4175		ACCOUNT SUMMARY	
	STATEMENT DATE 05/24/24	DISPUTED AMOUNT .00	PREVIOUS BALANCE	6,441.15
SEND BILLING INQUIRIES TO: U.S. BANK P.O. Box 6335 Fargo, ND 58125-6335		PURCHASES & OTHER CHARGES	6,412.69	
		CASH ADVANCES	.00	
AMOUNT DUE 6,412.69		CASH ADVANCE FEES	.00	
		LATE PAYMENT CHARGES	.00	
		CREDITS	.00	
		PAYMENTS	6,441.15	
		ACCOUNT BALANCE	6,412.69	



Company Name: S-E-M PUBLIC SCHOOL
Corporate Account Number: 4485 5945 5557 4175
Statement Date: 05-24-2024

NEW ACTIVITY

4485-5910-0171-3316	CREDITS \$0.00	PURCHASES \$12.65	CASH ADV \$0.00	TOTAL ACTIVITY \$12.65
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Post Date	Tran Date	Reference Number	Transaction Description	Amount
04-29	04-27	24204294118000113974044	MICROSOFT*FORTNITE CREW - 425-6816830 WA <i>renewal</i>	12.65

SCOTT FRANZEN 4485-5900-0788-0129	CREDITS \$0.00	PURCHASES \$225.00	CASH ADV \$0.00	TOTAL ACTIVITY \$225.00
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Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-23	05-22	24493984143200464000051	NE COUNCILOF SCHOOL ADMN 402-476-8055 NE	225.00

SEM SCHOOL 4485-5910-0317-3386	CREDITS \$0.00	PURCHASES \$4,664.77	CASH ADV \$0.00	TOTAL ACTIVITY \$4,664.77
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Post Date	Tran Date	Reference Number	Transaction Description	Amount
04-25	04-24	24137464115200380828618	USPS PO 3086700878 SUMNER NE	4.62
04-26	04-25	24231684117400000600118	TEXAS ROADHOUSE #2409 GRAND ISLAND NE	246.91
04-29	04-26	24000974119521701225046	COBBLESTONE SEWARD 402-6461004 NE	147.00
04-29	04-26	24000974119521701225061	COBBLESTONE SEWARD 402-6461004 NE	147.00
04-29	04-26	24000974119521701225079	COBBLESTONE SEWARD 402-6461004 NE	147.00
04-29	04-26	24116414118091000000077	DAIRY QUEEN #15505 SEWARD NE	98.04
04-29	04-26	24492164117000019245843	COLE PAPERS WWW.COLEPAPER ND	1,227.07
04-29	04-26	24692164118101151723519	TST* BLAZIN WINGS N MORE GRAND ISLAND NE	150.22
05-02	05-01	24445004123400215765883	WM SUPERCENTER #598 KEARNEY NE	22.76
05-06	05-05	24116414127400769000070	STEINBRINK LANDSCAPING& KEARNEY NE	288.85
05-06	05-05	24445004127000858925608	DOLLARTREE KEARNEY NE	13.91
05-09	05-07	24639234129900013761672	FELLOWSHIP OF CHRISTIAN A 800-2890909 MO	176.99
05-09	05-07	24692164129100673953445	QDOBA 2570 KEARNEY NE	1,063.50
05-10	05-09	24226384131400005117395	WAL-MART #0598 KEARNEY NE	66.50
05-10	05-09	24445004131001025971503	DOLLARTREE KEARNEY NE	13.38
05-10	05-10	24692164131102177832725	AMZN MKTP US*ZT9MZ6413 AMZN.COM/BILL WA	28.46
05-13	05-10	24137464131300889843611	USPS PO 3086700878 SUMNER NE	2.78
05-13	05-10	24137464131500998120880	TST* EILEEN'S COLOSSAL CO KEARNEY NE	69.00
05-13	05-11	24692164132102995178268	AMZN MKTP US*U14OD0SE3 AMZN.COM/BILL WA	54.80
05-15	05-14	24639234135900016944947	ACROPRINT TECH INC 800-5188925 CA	115.00
05-17	05-16	24034544137003503447713	PHILLIPS 66 - PETRO YORK YORK NE	51.03
05-17	05-16	24431064138206288002622	TOP GOLF OMAHA 59-2 OMAHA NE	116.58
05-20	05-18	24011344139000056435723	DD *DOORDASHDASHPASS WWW.DOORDASH. CA	4.99
05-20	05-17	24204294138001510959048	SUBWAY 42361 OMAHA NE	94.99
05-20	05-16	24431064138400615709195	OLIVE GARDEN ZK 0021586 OMAHA NE	207.24
05-20	05-18	24692164139109075814707	TST* BIG FRED'S PIZZA GAR 402-333-4414 NE	72.86
05-21	05-18	24789304141648300580478	RUNZA YORK SOUTH YORK NE	33.29

postage - 4.62
State expats - 147.00
Maintenance - 1,227.07
State expats - 22.76
Senior party - 13.91
flowers - 176.99
Staff appreciation - 1,063.50
Senior party - 13.38
Supplies - 28.46
postage - 2.78
Senior party - 69.00
renewal - 115.00
State track - 94.99

KRIS SHOEMAKER 4485-5900-0663-5391	CREDITS \$0.00	PURCHASES \$1,086.92	CASH ADV \$0.00	TOTAL ACTIVITY \$1,086.92
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Post Date	Tran Date	Reference Number	Transaction Description	Amount
04-26	04-25	24692164116109962127947	JUICE +*TOWERGARDEN 800-347-6350 TN	52.00

FFA



Company Name: S-E-M PUBLIC SCHOOL
Corporate Account Number: 4485 5945 5557 4175
Statement Date: 05-24-2024

NEW ACTIVITY				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
04-26	04-25	24692164116109962127954	JUICE +*TOWERGARDEN 800-347-6350 TN	
04-26	04-25	24692164116109962127962	JUICE +*TOWERGARDEN 800-347-6350 TN	
05-08	05-07	24492154128743187282985	TEACHERSPAYTEACHERS.COM 646-588-0910 NY	
05-13	05-10	24445004132300646091157	CASEYS #0113 OMAHA NE <i>field trip</i>	
05-15	05-14	24137464136001452378733	HY-VEE KEARNEY 1323 KEARNEY NE	
05-16	05-15	24011344136000049278720	AB* ABEBOOKS.CO KD7NVY HTTPSWWWW.ABEB WA	
05-16	05-15	24011344136000052866841	AB* ABEBOOKS.CO KD7NV7 HTTPSWWWW.ABEB WA	
05-16	05-15	24011344136000052873409	AB* ABEBOOKS.CO KD7NVA HTTPSWWWW.ABEB WA	
05-16	05-15	24011344136000052875313	AB* ABEBOOKS.CO KD7NVB HTTPSWWWW.ABEB WA	
05-16	05-15	24011344136000052877772	AB* ABEBOOKS.CO KD7NVC HTTPSWWWW.ABEB WA	
05-16	05-15	24011344136000072114883	AB* ABEBOOKS.CO KD7NV9 HTTPSWWWW.ABEB WA	
05-16	05-15	24251384136027019589591	DAYLIGHT DONUTS KEARNEY NE	
05-17	05-16	24692164137107575961111	MCAFEE*AUTORENEWAL 866-622-3911 TX	
05-20	05-17	24011344138000063578227	AB* ABEBOOKS.CO KD7NVD HTTPSWWWW.ABEB WA	
05-21	05-19	74350154142004274434718	NOVISIGN LTD HERZELIYYA	
				<i>FFA</i> 52.00
				<i>renewal</i> 157.00
				47.48
				<i>renewal</i> 73.55
				<i>supp</i> 213.57
				<i>Band</i> 51.37
				<i>Books</i> 15.58
				17.03
				<i>social</i> 17.03
				<i>sticker</i> 32.92
				17.03
				60.18
				<i>renewal</i> 131.85
				108.33
				<i>renewal</i> 40.00

Department: 00000 Total:
 Division: 00000 Total:

\$6,412.69
 \$6,412.69

SEM
Current Policy**5016
Student Records**

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as e-mail, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, the district "maintains" as "student records" all records, files, and documents which are located in any format and within any storage unit of the district, whether in hard copy, digital, or otherwise.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor,

or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: February 14, 2022

Revised on: _____

Reviewed on: _____

Proposed
OPTION 1

**5016
Student Records**

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as e-mail, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

[OPTION 1] For purposes of the district's compliance with state and federal law, the district "maintains" only those student records which are reduced to paper or physical format and placed within a student's file in the district's central offices or in the file pertaining to the student's special education or Section 504 services. Records which can be printed in paper form must be printed in order to be "maintained." Other records such as video recordings, which constitute student records, must be reduced to a physical medium in order to be "maintained." For example, a video must be put on a compact disk or other compatible hardware and placed within the student's file to be "maintained."

~~**[OPTION 2]** For purposes of the district's compliance with state and federal law, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is _____ [INSERT YOUR SYSTEM, E.G. POWERSCHOOL, INFINITE CAMPUS, ETC.]~~

~~**[OPTION 3]** For purposes of the district's compliance with state and federal law, the district "maintains" as "student records" all records, files, and documents which are located in any format and within any storage unit of the district, whether in hard copy, digital, or otherwise.~~

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be

retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Cell Phones

Inbox

Search for all messages with label Inbox

Remove label Inbox from this conversation



Justin Bosak

Tue, Jun 11, 11:05 AM

(1 day ago)

to me

I have been in favor of teachers being able to control the use or ban the use of cell phones in their classrooms until this year. In my classes there has been an increase in misuse of cell phones in the classroom. Middle school students in particular seem to be using their phones at a much higher rate to communicate with friends. (some of which are right next to them) It's increasingly more difficult to recognize bullying and misuse of cell phones. Having face to face conversations means that you can't hide behind your phone and makes it easier for teachers to manage behaviors. From researching online, it seems that you need to have a very clearly stated and comprehensive cell phone policy so staff know exactly how to enforce it and there' are no gray areas. I think having a no cell phone policy at school next year will have some benefits and some drawbacks, but I am in favor of trying it. I appreciate the opportunity to weigh in on this difficult decision.

--

Justin Bosak
Director of Music
Sumner-Eddyville-Miller (SEM) Public Schools

LINCOLN, Neb. —

Lincoln Public Schools announced a change in its personal electronics policy to address student behavior.

LPS will ban the use of cell phones and personal electronics during instructional times at all schools.

“After a pilot cell phone policy was in place at two high schools last year, administrators and staff saw a significant positive change in the learning environment. Other Nebraska school districts have also implemented a digital hall pass system at the high school level and seen positive results,” said LPS Superintendent Paul Gausman.

At elementary schools, LPS said cell phones should remain at home, but if at school must be off and in students' backpacks.

LPS said that in middle schools, all personal electronic devices must be off and out of sight at all times during the day. The district said smartwatches may be worn but cannot be used for communication. It also said students with medical conditions may be an exception and can follow their individualized plan.

In high schools, personal electronics must be turned off during class times, but can be used before and after school.

The district encourages parents who need to communicate with their students to call the school and a message will be passed along. Likewise, students who need to contact parents should visit the office.

Gausman said students are "addicted to their phones," and studies show their screen time is impacting their mental and emotional well-being. He hopes this encourages more interpersonal communication and causes fewer distractions.

Grand Island Public Schools

- From 8:05 a.m. - 3:30 p.m. all cell phones, air pods, smart watches all other personal electronic devices must be turned off and in backpacks or pockets, out of sight or left at home.
- Accommodations will be made for students that require a personal electronic device for medical assistance.
- All changes will be consistent with district Policy.

We have seen at GISH that cell phones, earbuds and other personal electronic devices do not serve a helpful academic purpose. We have a responsibility to respond to the growing issues of cyberbullying and fostering healthy hallways and classrooms.

To better ensure the safety and emotional well-being of all students, we have made the decision to be a “cell phone free” school starting in January 2024.

We wanted to share this information as early as possible so that students, families, and staff may know the efforts we are taking to ensure all students have a safe and predictable learning environment.

We also invite our Islander families to join us in our efforts to minimize the use of Personal Electronic Devices by supporting our teachers and having conversations about this with their students at home.

Our top priority has always been providing impactful learning opportunities for our students. At Grand Island Senior High, we believe part of that process includes more consistent and strict monitoring of cell phone and mobile device use.

Starting this year, one of the biggest schools in Nebraska, became a cell phone-free school.

Many high school students may have a cell phone, but now at Grand Island Senior High, the phone must be out of sight, turned off, or it gets taken away.

After the new policy took place, administrators said students have been more focused in class and teachers have been able to give their lessons without having to worry about the extra distraction.

Students are not allowed cell phones at any time during the day, including breakfast, in the halls, classrooms, and even lunchtime.

According to Executive Principal Jeff Gilbertson, students have been more in tune with building relationships with others.

Students are having conversations with one another. It's like going back in time to before the cell phones were even invented,” Gilbertson said.

Gilbertson said they've had positive feedback so far and have had very few incidents where a student has been caught with their phone.

“For the most part our students have been really willing and able to give up that phone when they make a mistake,” Gilbertson said.

The school has over 2,000 kids but is only estimating on average around 15 to 20 phones being taken away per day.

If a student does get their phone taken away, parents can collect the phones at the end of the school day. That's when they can voice any concerns to administrators.

Gilbertson explained they've noticed an impact with teaching and learning as well.

“Teachers are very pleased with their lessons, right? They’re able to teach without, again, the distraction about worrying about managing the devices,” Gilbertson said.

According to teacher Amy Boyer, it helps that everyone has been on the same page.

“Not only do I feel like the students are responding well to it, but I also feel very supported by our admin staff,” Boyer said.

Boyer said she's seen an improvement in students' behaviors and mental health, and because the students know the expectations, it has made the policy easier for everyone.

“I feel like cell phones were always an easy way for students to just kind of disengage, not only with the learning but with each other,” Boyer said.

The school said they would make exceptions for medical reasons or family emergencies.

Although they're only a few weeks in, the school said it is already seeing more engagement and interactions and fewer disruptions. They said this was nearly immediate right after they took away cell phones.

What are 5 reasons phones should not be allowed in school?

Parents and principals who favor banning cell phones in classrooms argue they distract students and diminish focus, can provide students access to questionable content, increase cyberbullying and other disciplinary issues, create physical and mental health issues, encourage cheating and potentially expose children to sexual predators.

The reality is that many school-going children may be addicted to cell phones. A 2022 Pew Research Center study found that 98 percent of teens between 15-17 and 91 percent of teens between 13-14 have access to a smartphone. In the same study, 46 percent of teens said they're online almost constantly, with 36 percent confessing they spend too much time on social media.

Obviously, cell phone use is not restricted to students' homes — it also occurs during school hours. During COVID-19, students increased cell phone use and also experienced heightened learning loss. As schools try to recover from COVID-19, parents and school leaders are united in their effort to get students to focus on academics in the classroom. Restricting cellphone use is part of that equation.

Nationwide, the share of schools that prohibited cell phones for non-academic use increased from 66 percent in 2015 to 77 percent in 2020, according to the National Center for Education Statistics. In 2019, California passed a law requiring school boards to enact policies limiting student smartphone use during school.

Since 2022, school districts including the Philadelphia Board of Education have started using locking phone pouches that enable teachers to make classrooms phone-free. “With

a cellphone-free environment, schools can increase engagement in the classroom,” stated district officials.

Limiting cell phone use in classrooms may be one issue that can unite parents, school administrators and politicians from both sides of the aisle.

In California, a high school teacher complains that students watch Netflix on their phones during class. In Maryland, a chemistry teacher says students use gambling apps to place bets during the school day.

Around the country, educators say students routinely send Snapchat messages in class, listen to music, and shop online, among countless other examples of how smartphones distract from teaching and learning.

The hold that phones have on adolescents in America today is well-documented, but teachers say parents are often not aware to what extent students use them inside the classroom. And increasingly, educators and experts are speaking with one voice on the question of how to handle it: Ban phones during classes.

“Students used to have an understanding that you aren’t supposed to be on your phone in class. Those days are gone,” said James Granger, who requires students in his science classes at a Los Angeles-area high school to place their phones in “a cellphone cubby” with numbered slots. “The only solution that works is to physically remove the cellphone from the student.”

Most schools already have rules regulating student phone use, but they are enforced sporadically. A growing number of leaders at the state and federal levels have begun endorsing school cellphone bans and suggesting new ways to curb access to the devices.

The latest state intervention came in Utah, where Gov. Spencer Cox, a Republican, last month urged all school districts and the state Board of Education to remove cellphones from classrooms. He cited studies that show learning improves, distractions are decreased, and students are more likely to talk to each other if phones are taken away.

“We just need a space for six or seven hours a day where kids are not tethered to these devices,” Mr. Cox told reporters this month. He said his initiative, which is not binding, is part of a legislative push to protect kids in Utah from the harms of social media.

Last year, Florida became the first state to crack down on phones in school. A law that took effect in July requires all Florida public schools to ban student cellphone use during class time and block access to social media on district wifi. Some districts, including Orange County Public Schools, went further and banned phones the entire school day.

Oklahoma, Vermont, and Kansas have also recently introduced what is becoming known as “phone-free schools” legislation.

And two U.S. senators – Tom Cotton, an Arkansas Republican, and Tim Kaine, a Virginia Democrat – introduced legislation in December that would require a federal study on the effects of cellphone use in schools on students’ mental health and academic

performance. There is one of several bipartisan alliances calling for stiffer rules for social media companies and greater online safety for kids.

Nationally, 77% of U.S. schools say they prohibit cellphones at school for non-academic use, according to the National Center for Education Statistics.

But that number is misleading. It does not mean students are following those bans or all those schools are enforcing them.

Just ask teachers.

“Cellphone use is out of control. By that, I mean that I cannot control it, even in my own classroom,” said Patrick Truman, who teaches at a Maryland high school that forbids student use of cellphones during class. It is up to each teacher to enforce the policy, so Mr. Truman bought a 36-slot caddy for storing student phones. Still, every day, students hide phones in their laps or under books as they play video games and check social media.

Tired of being the phone police, he has come to a reluctant conclusion: “Students who are on their phones are at least quiet. They are not a behavior issue.”

I taught kids in the pre-cell phone era and watched the tech invade the classroom in real time. It has completely changed the game.

What changed?

- Cell phones allow students to instantly text parents to give a very biased side of the story when they get in trouble. There was zero chance I'd be able to talk to the parents first when there was an issue with a kid.
- Social media turned bullying and harassment into a 24/7 problem. When I was a kid, I had to deal with my bully in the few minutes before school, briefly at recess, then a few minutes after school. Unless your bully lived in your neighborhood, school stuff stayed at school.
- The harassment and drama stirred up by social media was brought to school every day. Stuff that was said online was settled at school and physical fighting increased exponentially.
- It became WAY harder to keep kids' attention. The allure of many apps that kids are into cater to a short attention span. The instant something gets boring, ditch it and pull up something else. That makes it really tough to pay attention to lessons in class.
- Early on, it was nearly impossible to establish that a student was cheating or instigating via cellphone. It became completely impossible once lock screens became standard. The student could just refuse to unlock the phone.
- Kids' mental health made a sharp decline as self-conscious kids are now comparing themselves to not only the highlight reel of the alpha student in their school, but the alpha students of all the schools in the general area. It began with MySpace, got worse with Facebook and completely bottomed out with Instagram.
- SO. MUCH. PORN. I taught middle school. Those boys could absolutely NOT help themselves. Watching porn in class, watching porn in the cafeteria, watching

porn with their friends in the locker room. If they weren't watching it, they were talking over me in class to discuss it with their buddies.

- Once cameras became a standard option on the cell phone? Now they're sending dirty pictures to each other and spreading them across the whole district. Now parents (who were uninterested in helping us to regulate cellphones up until now) were demanding the school get involved and have FBI involvement.
-

NRCSA Survey Results
Smartphone Bans in Nebraska Schools
May 2024

Results

- 60 School Districts participated.
- 78% of schools (47 schools) do not have a complete ban during the school day
- 15% of schools (9 schools) do have a ban in place, the remaining schools are considering a ban.

The following information was collected only from the schools with a ban in place:

Smartwatches

- About one half of schools with a smart phone ban in place also ban smartwatches in their building. Others will confiscate the smartwatch if there are issues in class.

Process for Implementing the Ban

- 44% of schools require students to keep their phones in their car or locker.
- 33% of schools require students to check them into the office or to their homeroom teacher.
- The remaining schools use Yondr pouches or similar products. (although some are looking into a check in system due to revolving costs of the pouches)

Impact of the Smartphone Ban

- About 82% of the schools with a ban in place indicated that they observed improved mental wellness in their district.
- About 82% of the schools with a ban in place indicated that they observed improved academic achievement and engagement in their district.
- About 82% of the schools with a ban in place indicated that they observed improved school culture in their building/district.

Other Comments from Schools with a Phone Ban

- “Excellent buy-in from students and parents. More interaction student to student and student to staff. Positive and refreshing change.”
- “We implemented this in our k-8 about 3 months ago. Was not well received at first. Stay tuned on how this progresses. Not sure if we will implement it in 9-12 yet.”
- “I will tell you that the adult and student perceptions to your survey questions would drastically differ. We have used the Yondr bags for the past two years at our high school

but are moving to the phones being kept in lock boxes due to the annual revolving costs of Yondr.”

- “Honestly, now that our students are used to the new expectations, we don't really get much push back. I think, in many ways, it's a relief for kids.”
- “Increased socialization and interaction: Student to Student and Student to Teacher”
- “This is not necessarily a change, but a concern is that staff is not always uniform in enforcing the cell phone ban. This creates issues where students may be utilizing them in the classroom or they use the restroom more to try and cheat the system. It's not a perfect system, but overall it is enforced pretty well.”
- “Kids actually talk with each other and laugh out loud in the lunchroom. There are no school related issues with social media since February when we instituted the policy”
- “We have students check their cell phones into the office at the first bell. They can have their phones at lunch time. They check them into the office after lunch. I highly recommend limiting access to cell phones during school. It has limited a lot of frustration on the part of teachers.”

SEM FACULTY THOUGHTS ON CELL PHONES

(1) I like the thought of not letting the students have their phones in the hallways, between classes, and in the classrooms.

I think it would be expensive and time consuming to try and have the students turn in their phones everyday and we would need someone and some place to deal with this process. I don't hate the idea; I just think it's a tough situation to manage.

Cell phones have never been a big problem in elementary, but I see and hear about the issues they cause in middle and high school.

I think maybe going back to students only having their phones at breakfast and lunch might be a good idea. No hallways, classrooms or anywhere else in the school.

I think the biggest problem we had back when it was this way was the school's inconsistency with enforcement. The teachers who openly or secretly let their students use their phones created the issues and fights with inconsistency. I believe that it has to be an all or nothing situation if this is going to be effective. Teachers need to be consistent and supportive of the policy we put in place. I liked the policy of if I see it or hear it it's going to the office policy. I also think that for repeat offenders the parents have to come get the phone before it is returned.

I think there will be a lot of push back on this at first, but if we are up front with the parents and students with our expectations and punishments for breaking the rules, we can have fewer issues next year.

Smart watches need to be in the discussion along with any other devices that the students can use to cause problems.

I will reinforce and support whatever rules are set in place and I appreciate the effort to make our school a safer and more efficient place to learn for our kids.

No cell phones in classrooms.

No phones at all during school hours. Phones and apple watches can allow students to access answers for tests and daily work.

No cell phones: - too distracting - cause unnecessary drama - issues with parents texting students during class time

I hate them! Zero tolerance in all classes & hallway. They have computers/ipads that can be used for technology. They are a distraction & can be a nuisance. I have attached another school's policy. When a sub is in the classroom they get told, "Oh, the teacher allows them."

I think we should adopt a school-wide "no phones" policy where phones are not allowed into the classrooms. They must remain in the students' lockers aside from lunch time. If they are seen in a classroom, they are taken away and brought to the office. I tried using a phone pocket system this year and it was more stress/time spent on my end than anything. I had to stand by my phone packet at the beginning of every class and count and then play the "who hasn't put

their phone up” game for 5 minutes before anyone finally owned up. It was wasting class time and unfair to the students who do the right thing every time.

I understand there are times that phones are useful in the classroom, but more often than not, they are a hindrance. If a teacher wants a student to get their phone for something, they can have them go to their lockers and get it and then return it by the end of class.

Bathrooms are also becoming an issue with phones. Students will take their phones to the bathroom with them and sit and scroll on them for upward of 20 minutes before they come back to class. That is an issue as well as they are missing a lot of instructions.

Students do not need cell phones during the school day.

My students have assigned iPads they can turn things in with.

Most phones are causing massive behavior issues.

Parents can contact the school and not just tell the student they need to leave.

Phones can be on them but not out in class at all.

Compare with other schools. – what works – what doesn't work

I don't think students should have phones in the classroom or hallway. The students are taking control of the hallway and are constantly taking pictures of each other, not paying attention to where they are going, and hogging the entire hallway. I can barely walk to the copy machine without being squished against the wall.

Concern – Students are on their phone constantly in the hallways.

Concern – Students are watching tiktok and doing whatever else while in the bathrooms.

Students are constantly using the bathroom and drink excuses to be in the hallways and bathrooms playing on their phones.

K-12 EDUCATION

Nebraska School's New Phone Policy Keeps Them Out of Reach

Staff at Lincoln Southwest High School say student engagement and mental health immediately improved after they started requiring students to store their cellphones in pouches in a designated, out-of-reach area.

July 25, 2022



(TNS) — This fall, students at one Lincoln high school will have a much harder time firing off a stealthy pocket text or scrolling TikTok behind the shield of a Chromebook.

In a letter to parents on Tuesday, Lincoln Southwest Principal John Matzen announced a new cellphone policy in which students will have to place their phones in a designated area before class begins.

While all high schools and middle schools at Lincoln Public Schools prohibit phone use during class, Southwest is the first to designate specific spaces schoolwide for students to stash their devices.

"It's something that has been verbalized by teachers for years as a distraction to learning," he said.

Some teachers at Southwest have used the policy for years — and to great effect, Matzen said.

"This policy is really just a natural growth from what teachers were experimenting and working with over the years, where classroom to classroom we had different policies," he said.

In most rooms, the designated area will be hanging sleeves by the door in which students can drop their phones. Matzen said students can alternatively keep their phones in their lockers — or not bring them to school at all.

Students will still be allowed to use their phones during passing periods and lunch.

The district's one-to-one Chromebook program now allows each student to have access to digital content, Matzen said, making cellphones unnecessary for learning purposes.

"We have no real instructional purpose for those cellphones, and we know most of the time they're not being used for instruction, they're being used for entertainment," he said.

It will still be up to teachers to decide if phones would be helpful for a particular lesson. Students can also ask for an exception to the rule — like in the case of a personal family situation.

Southwest is not alone in looking at creative ways to eliminate electronic distractions from the classroom.

Last year, Weeping Water Public Schools began giving Yondr pouches to each student from grades 5-12 to store their phone during the school day.

The neoprene pouches — which some artists, like Jack White, have used at concerts to eliminate phone use — operate much like the magnetic security tags found at department stores.

When students walk into the building, they place their phone in the pouch and secure it at a magnetic locking station. They get to keep the pouch all day and unlock them only when they leave.

"It's been awesome," said Superintendent Kevin Reiman. "Our kids are more engaged in the classroom. Kids talk now at lunch instead of texting and having their nose in their phone the whole lunch period."

The first couple of weeks were difficult, Reiman said.

"Kids and adults are kind of addicted to their phones."

At Tri County Public Schools, middle and high school students also have their own Yondr pouches, which run about \$20 a student.

Principal Ryan Clark said teachers were "at their wits' end" about kids using phones during class.

"It's an extension of them," he said.

So last fall, Clark introduced the pouch concept. The benefits became quickly evident.

"We noticed the improvement right away," he said. "Kids were engaged socially, verbally in face-to-face conversations."

Students have found creative ways to circumvent the rule — like dummy phones — but overall, the pouches work better than students putting them in their lockers or another area, Clark said. Teachers also conduct regular "pouch checks" to ensure compliance.

Clark is fielding "a ton" of phone calls and emails from other districts about the concept.

"The mental health of our students is the biggest benefit," he said.

At LPS, each middle school and high school has a certain degree of autonomy over their specific phone-usage guidelines, said Jessie Fries, director of secondary education.

Lincoln High School's student handbook, for example, recommends students leave devices in their lockers. The respective handbooks at Lincoln East and Lincoln Northeast state phones need to be off and out of sight during class. Schools also use a red-zone/green-zone policy to demarcate specific areas where phone usage is OK.

Rules at the middle school level are generally stricter, and students for the most part are asked to keep their phones at home or in lockers.

"It's really school-dependent," Fries said. "We encourage schools to talk through the policy and practice ... and what they want to happen in their buildings."

At the elementary school level, phones are considered "nuisance items" and LPS recommends parents keep their students' devices at home.

The consequences for phone infractions include confiscation, parent notification and detention, and differ building to building as well.

Matt Larson, LPS associate superintendent of instruction, said officials are looking at how to implement consistent practices and expectations across the district.

"We've heard from teachers that they would like there to be more consistency in buildings," Larson said.

The conversation about phones is interesting to Matzen, the Southwest principal. Generations upon generations grew up without cellphones, he notes. Back in the day, a phone call to the office sufficed when a parent needed to reach their child.

But the times are a-changing.

On top of phones, the pandemic and virtual learning changed the way students "think about their engagement with the classroom," Matzen said.

"Our hope is this will help them get their focus and attention back to instruction."

6025

Student Cell Phone and Other Electronic Devices

Students may use cellular phones or other electronic devices while at school, so long as they do so safely, responsibly and respectfully and comply with all other school rules while using these devices.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when permitted by law.

Students may not have cell phones or electronic devices on while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (including things like texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct.

While on school property, at a school activity, or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass, or intimidate any other person as governed by the student code of conduct.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including or any calls or downloads.

Students who violate this policy may have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: March 10, 2022

Revised on: _____

Reviewed on: _____

6025 Student Cell Phone and Other Electronic Devices

Students may NOT use cellular phones or other electronic devices while at school during school hours. The use of personal electronic devices by students is NOT allowed on school property during the school day, this includes arrival for breakfast or morning meetings and classes. It includes ICU and detention, until the student is off school property at the end of the school day.

Students are highly discouraged from wearing smartwatches; if smartwatches are worn, they cannot be used for communication purposes.

Any student who is found to be in possession of any cellular phone, or other electronic device (AirPods, personally-owned tablet, gaming device, etc) during school hours is in violation of this policy and the student code of conduct.

Staff who discover students in possession of a cellular phone or electronic device while at school during the school day will immediately confiscate the device and turn it into the administration.

Disciplinary consequences :

1st, 2nd & 3rd offense: device taken away and the student can pick up at the end of the school day from the office.

After the third offense, a parent or legal guardian of the offending student must pick up the confiscated devices from the office in person. The administration will return the device to the parent or guardian, after meeting with the parent or guardian to discuss the rule violation.

Students who repeatedly violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including expulsion.

If the student brings the personal electronic device it must be powered off and stored in their locked locker prior to the start of the school day. As in years past, the school is not responsible for the loss of personal items brought to school.

Students who need to have electronic devices in order to monitor health conditions will continue to follow their individualized plans.

Students who need to contact parents/guardians for emergency reasons may request to use the phone in the school office.

Parents/guardians who need to communicate immediate information with their student during school hours may contact the school office and a message will be shared with the student.

Adopted on: _____

Revised on: _____

Reviewed on: _____