



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held July 20, 2026, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. Student Pledges - Alice J. Tarver Elementary School
 - B. New Administrator Introductions
 - C. Community Partner Recognition - Extraco Bank
- 3. Public Comments Regarding Items on the Agenda**
- 4. Action Items**
 - A. Consider, Discuss, and Take Appropriate Action Regarding the 6
2026-2027 Compensation Plan
- 5. Reports**
 - A. Belton Education Foundation Annual Report 7
 - B. Technology in the Classroom Report 20

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B. Personnel - Texas Government Code, Section 551.074	
C. Safety Audit — Texas Government Code, Section 551.076	
D. Security - Consider and Discuss District Vulnerability Assessment — Texas Government Code, Section 551.076	
E. Consultation with Attorney - Texas Government Code, Section 551.071	
9. Reconvene in Open Session	
10. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: Recognitions

Contact Person: Christine Parks

Presented for: ☐ Action ☒ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Background Information:

Student Pledges – Alice J. Tarver Elementary School

This evening, the pledges were led by students from Alice J. Tarver Elementary School.

New Administrator Introductions

David Manley, Lake Belton High School

David Manley has been named principal of Lake Belton High School in Belton ISD. With 37 years of experience in public education, he has served as a teacher, coach, principal, executive director and assistant superintendent.

Most recently, Manley served as a Texas Strategic Leadership executive coach with Education Service Center Region 6. He is known for developing strong leaders, building positive school cultures and supporting student success. Manley holds a bachelor's degree in secondary education from Texas A&M University and a master's degree in educational administration from Tarleton State University.

Frank Murray, Chief Technology Officer

Frank Murray has been named chief technology officer for Belton ISD. With more than 25 years of experience in education, he has served as a teacher, coach, technology director, adjunct professor and instructional technology leader.

Murray joined Belton ISD in 2023 as director of instructional technology and campus support. He is known for leading innovative technology initiatives, supporting educators through technology integration and advancing digital learning across the district. Murray holds a bachelor's degree in education from the University of North Texas and a master's degree in educational technology from Midwestern State University.

Community Partner Recognition – Extraco Bank

As we reflect on another successful fifth-grade track meet, we are proud to recognize Extraco Bank as a valued community partner.

Their generous sponsorship of T-shirts for more than 500 fifth-grade students helped make this annual tradition even more memorable. By ensuring every participant received a commemorative shirt, Extraco Bank helped create a shared experience that celebrated students as they wrapped up their elementary school years.

We are grateful for Extraco Bank's continued partnership and the meaningful ways they invest in Belton ISD students and schools.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding the 2026-2027 Compensation Plan

Contact Person: Todd Schiller

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Background Information:

At the June workshop meeting, administration discussed three scenarios for compensation increases. Tonight the administration recommends Scenario 2. This plan includes a teacher increase of a step +\$425, which provides an average teacher increase of 1.5%. All other staff would receive a 1.5% increase based on the midpoint of their assigned salary range. As discussed in the June workshop, Scenario 2 also includes adjustments in salary for instructional coordinators and counselors and a stipend for certified high school math and science teachers. Approval of the salary increase also includes a 1% increase to the minimum and maximum amounts on each salary table.

Fiscal Implications:

The total cost before benefits for the 2026-2027 school year is \$1,929,004.

Administrative Recommendation(s):

Approve the 2026-2027 compensation plan as presented.

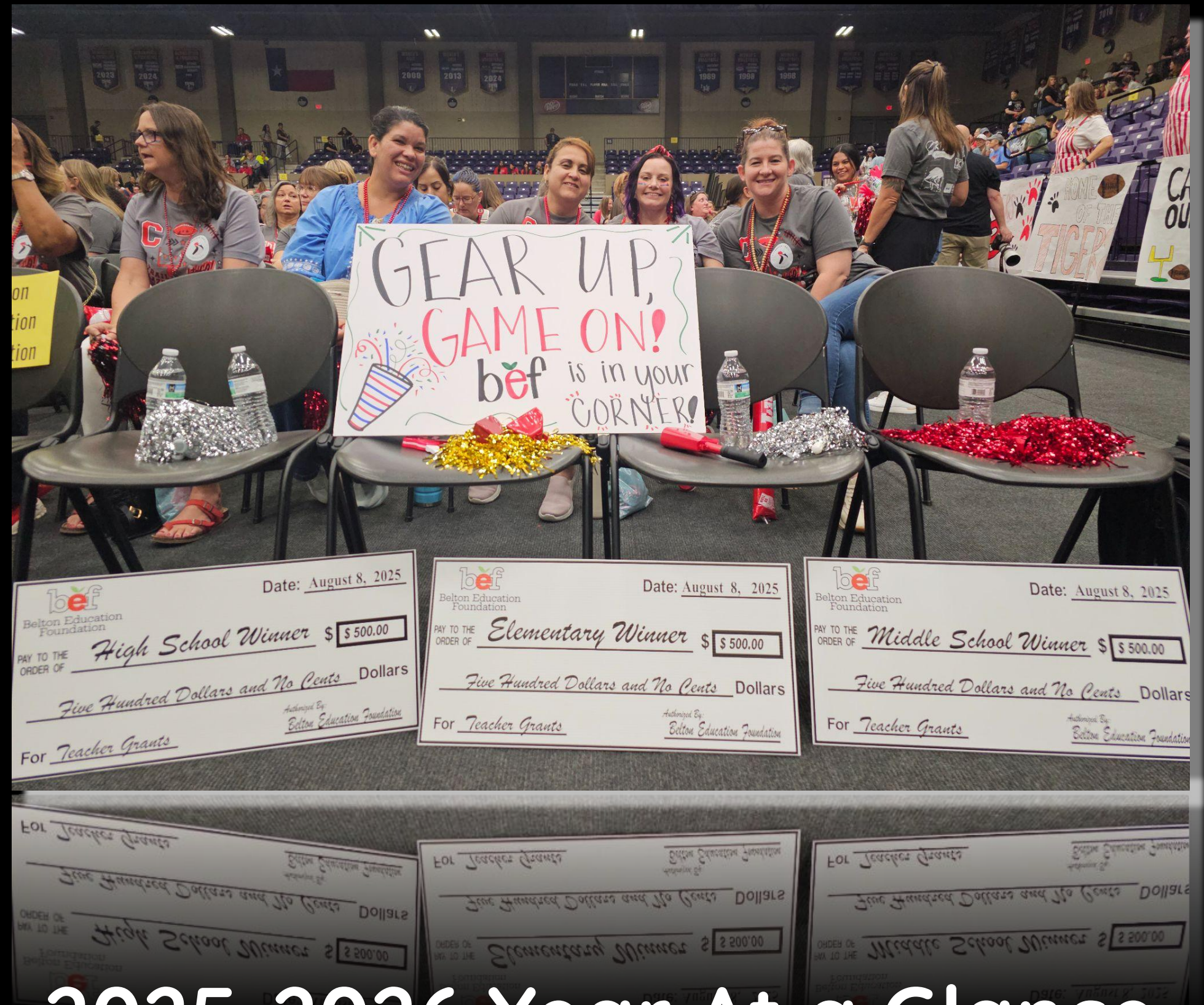


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Belton Education Foundation

**BELTON ISD BOARD OF TRUSTEES
Regular Meeting
July 20, 2026**

Presented by: Murri Kim Pimento
Executive Director
Belton Education Foundation



2025-2026 Year At a Glance



Belton Education
Foundation

PURPOSE: To provide an annual report on the Belton Education Foundation to the Belton ISD Board of Trustees

Big Work



Strengthening Alumni Connections

BEF participated in the Belton High School Exes Reunion



Convocation - August 2025

BEF Grants for \$500 each were awarded to three lucky teachers!



2026 Employee Campaign

Employees Donated \$12,437.00 in 2025-2026

bef

Belton Education Foundation



SPONSOR SPOTLIGHT

Raised
\$132,935.00



Teacher Grant Patrol

2025 Teacher Grant Impact

\$118,159.02 Invested in Classroom Innovation

🍏 52 Innovative Teacher Grants Awarded

🏫 20 Belton ISD Campuses Impacted



STEM Station Grant



Delta Garden



Tarbucks Coffee Cart



Tiger STEAM Makerspace

BEF Golf Tournament



bef
Belton Education
Foundation



Raised
\$58,545.00

More than a tournament!

It was a day of community partnerships, fellowship, and investment in Belton ISD students and educators.

2026 Scholarships Awarded

\$313,200

159 Total New Scholarships

BHS \$138,700

128 Scholarships - 128 Students

BNT \$30,000

LBHS \$144,500

First Time Scholarship Presenters and New Donors



Kenneth "Cole" Hobbs,
DVM Scholarship



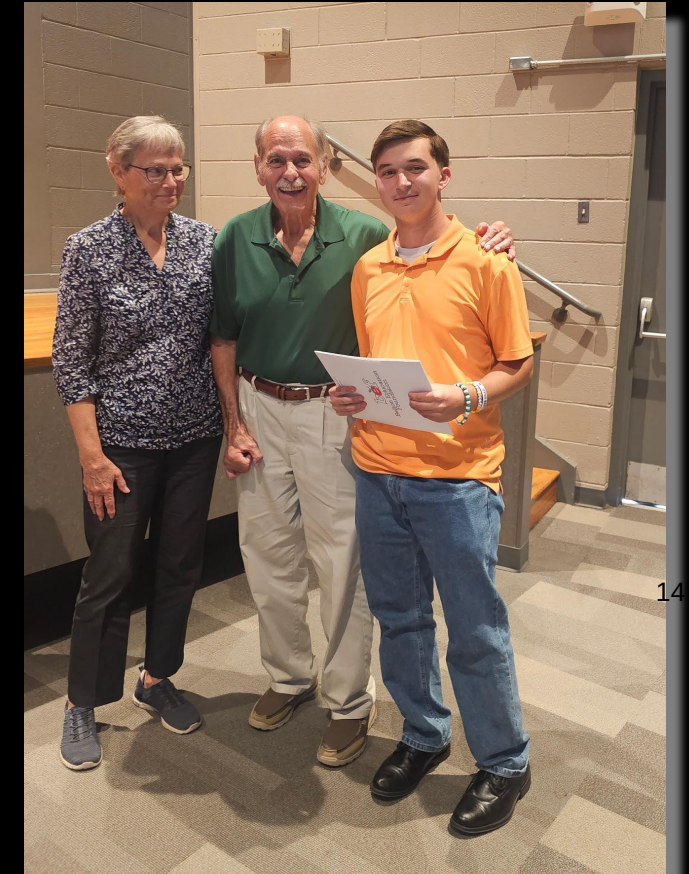
John Hugh Smith Scholarship
presented by Buddy Means



The Class of 1953 Scholarship
presented by Mrs. Polly
Morris Herrington



Freedom Boat Club
Environmental Scholarship



Puglise Family Scholarship

Partnering with the Community to Bridge the Gap!



Thank you, Paradise Nails!

Thank you for hosting a fundraiser and raising \$500 to support Belton ISD Teacher Grants!

Your generosity helps fund innovative classroom projects that make a difference for students across Belton ISD. We appreciate your support!



Thank you, CTBR!

We appreciate being selected as a beneficiary of the first CTBR Car Show and are grateful for your generous **\$500 donation** to the Belton Education Foundation General Fund.

Partnering with the Community to Bridge the Gap!



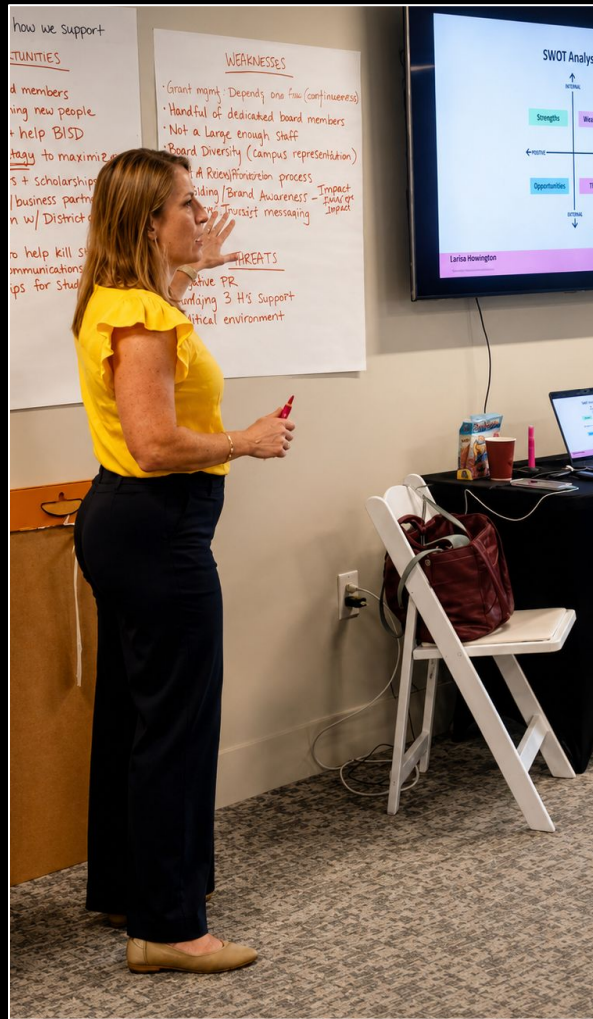
Investing in Our Mission

E.R. Carpenter Company awarded BEF a grant to support operational expenses.

Support like this strengthens the Foundation and allows us to direct more resources toward scholarships, teacher grants, and educational opportunities.

Thank you, E.R. Carpenter Company, for investing in our mission.

No blueprints are final yet—we're remodeling strategically!



June 23rd BEF Board Retreat facilitated by Emily Lavin of Lavin Strategies.

Like any successful organization, we're taking time to remodel—not our mission, but how we grow, engage our community, and maximize our impact for Belton ISD students and educators.





New Initiatives

- Joined the Belton Area Chamber of Commerce and Temple Chamber of Commerce.
- Became an active member of the Central Texas Educational Foundation Association.
- Attended the **Texas Education Foundation Network Annual Conference** with **Board President Brooke Helmig**.
- Expanded community engagement through networking events.
- Enhanced donor communication with email newsletters and personal phone calls.



Thank You Belton ISD & the Board of Trustees!

The Belton Education Foundation is grateful for the continued support of the Belton ISD Board of Trustees, Superintendent, district leadership, and staff.

Your partnership, encouragement, and in-kind support allow us to maximize every donor dollar and further our shared mission of investing in the success of Belton ISD students and educators.

Together, we are making a lasting difference.



Technology in the Classroom Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
July 20, 2026



Purpose

Purpose: To review current classroom device footprints, screen-time data, and student practices to identify current strengths and next steps.

In support of BISD strategic plan strategy 1.4.2: Implement instructional practices that balance digital tool use with tactile, inquiry-based learning and practical life skills.

Device Distribution

Pre-K

5 iPads per Classroom

Kindergarten

5 iPads & 5 Chromebooks per
Classroom

1st - 2nd

12 Chromebooks per Classroom

3th - 5th

Chromebooks Full Class Sets - 1:1 at
School

Secondary

Chromebooks 1:1 - Take Home

Assessment

Preparing Students for Digital Assessments



Why Students Practice Digitally

- STAAR is administered online
- College Board assessments online (PSAT, SAT, & AP)
- ACT transitioning to digital administration
- TSIA is administered online
- Students must build confidence with online testing tools, typing, and composing extended responses



Why Paper & Pencil Still Matter

- Outline essays and organize evidence
- Solve and show mathematical work
- Annotate text and record thinking
- Draft ideas, take notes, sketch models, and support deeper thinking

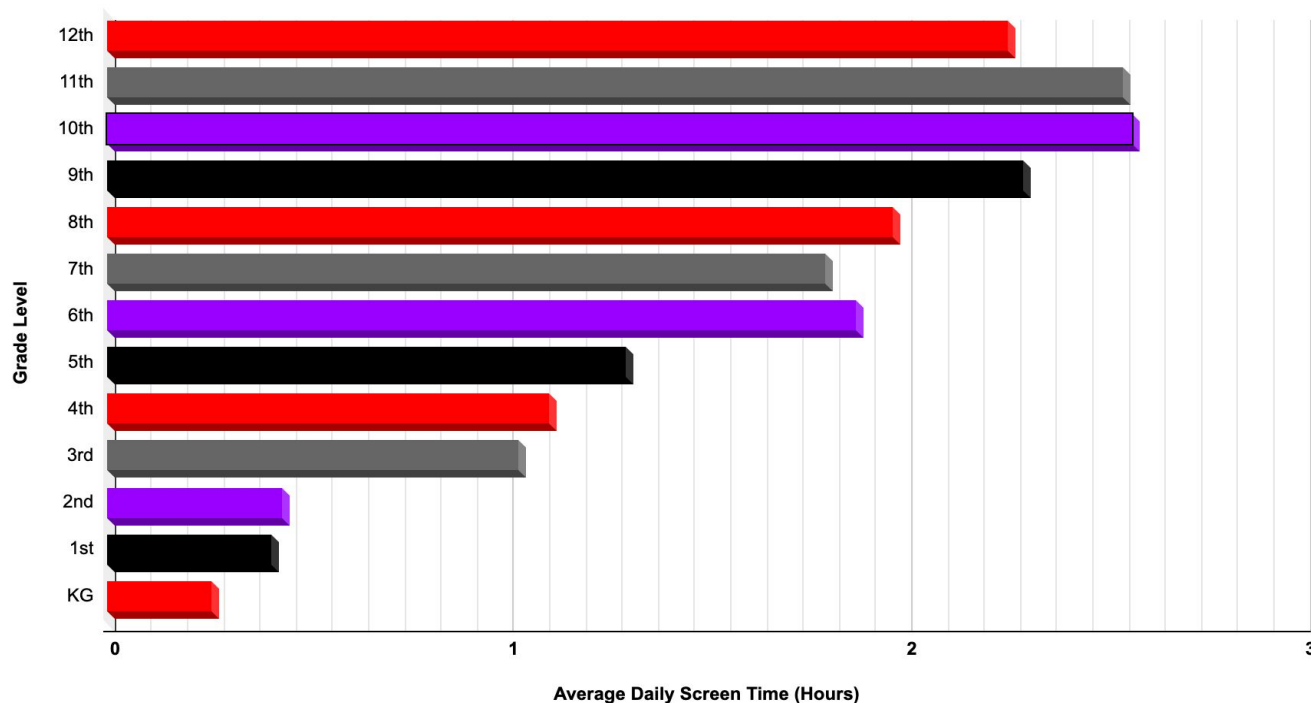


Balanced Approach

Belton ISD intentionally provides students with regular opportunities to practice online assessments while continuing to teach effective paper and pencil strategies that support critical thinking.

Usage Data During the School Day

Average Daily Screen Time (Hours) by Grade Level



Policy and Guideline Changes

TX House Bill 1481 (2025)

State law mandates a strict written policy prohibiting all personal communication devices on campus during the instructional day.

**Board Policy FNCE(LOCAL)
BISD Parent & Student Handbook**

TX House Bill 2849 (2025)

State law mandates schools cannot use technology as a substitute for physical recess.

**Board Policy EHAB(LOCAL)
BISD Wellness Plan**

TX Senate Bill 569 (2025)

State law authorizes full local control over virtual and hybrid learning, repealing the centralized state network and guaranteeing equal funding for online programs.

**Board Policy EHDE(LOCAL)
BISD Program & Course Guidelines**

Strengths

Technology Across the District



DATA TO ACTION

Students are able to connect baseline Star Renaissance data to specific Freckle lessons to address individual needs.



COLLEGEBOARD TUTORIALS

CollegeBoard is being utilized as a resource for tutorials and test preparation to support college and career readiness.



RESEARCH SKILLS AT THE ELEMENTARY LEVEL

Elementary students are learning to use an online platform to research topics, build knowledge, and develop digital citizenship skills.



AI FOR FEEDBACK AT THE SECONDARY LEVEL

Secondary students are learning to utilize AI tools to provide feedback on their work and refine their thinking as writers and problem solvers.

Next Steps



CONSISTENCY

Reduce variability in effective use of technology across classrooms and campuses.



PROFESSIONAL LEARNING

Increase offerings of professional development on high quality use of technology in instruction.



BALANCED INSTRUCTION

Promote a balanced approach that intentionally combines technology with paper-and-pencil strategies to strengthen learning.



MONITOR & REFINE

Use classroom observations, teacher feedback, and student data to monitor implementation and refine practices.

Discussion





SUPERINTENDENT'S REPORT

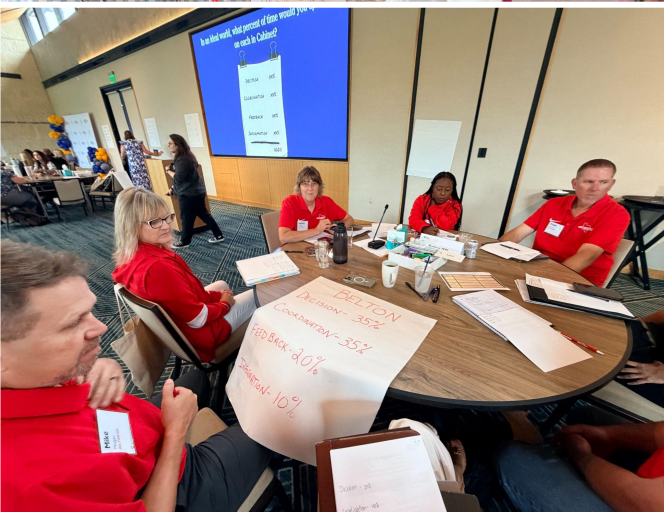
Monday, July 20, 2026

MISSION

Empower each and every learner to pursue their dreams and enrich their communities.



Support & Retain Exceptional Staff





SUPERINTENDENT'S REMARKS

Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, June 15, 2026 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

Board Members Present:

Manuel Alcozer

Jeff Norwood

Rucker Preston

Chris Flor

Brandon Bozon

Riley Beck

Erin Bass

Board Members Absent:

1. Call to Order:

Chris Flor, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, that Brandon Bozon was attending the meeting via video conference, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop

A. Budget & Compensation

Ms. Melissa Lafferty, Chief Financial Officer, engaged the Board in a budget discussion, where they reviewed an estimated \$2.6 million surplus for the current 2025-2026 school year, positioning the fund balance around 24%, with an additional potential \$2 million depending on a pending state property value appeal. For the 2026-2027 academic year, projected base revenues are expected to fall to approximately \$151.8 million due to the loss of disaster-related tax rate adjustment. To maintain a balanced budget, the district has identified over \$4 million in reductions and nearly \$1.8 million in additions, largely driven by special education staffing needs, alongside rising utility and insurance costs.

The board weighed two primary scenarios to balance compensation adjustments with facility investments, considering whether to allocate \$1 million or \$500,000 to capital projects. To address ongoing facility challenges like HVAC and roofing needs, the board discussed utilizing an estimated \$2.5 million in remaining bond savings and potentially transferring the year-end surplus into a dedicated capital projects fund. Finally, the district reviewed a third contingency scenario that explores a Voter-Approval Tax Rate Election (VATRE) using 3.17 pennies to generate roughly \$154 million in total revenue.

Mr. Todd Schiller, Assistant Superintendent of Human Resources, discussed with the Board 3 potential compensation scenarios as follows:

Scenario 1: Proposes a \$1.479 million total package featuring a 1.2% average teacher increase (step increase plus \$200), a zero-year hiring schedule of \$55,300, and a 1% increase for all other staff categories.

Scenario 2: Proposes a \$1.9 million total package featuring a 1.5% average teacher increase (step increase plus \$425), a zero-year hiring schedule of \$55,500, and a 1.5% increase for other staff. This scenario also introduces a \$2,000 stipend for certified high school math and science teachers to remain competitive.

Scenario 3: (VATRE-dependent): Proposes a \$2.6 million total package with a 2% average teacher increase (step increase plus \$760), a zero-year hiring schedule of \$55,760, and a 2% increase for other staff. The high school math and science stipends would be increased to \$4,000.

Benefits vs. Direct Salary: The board discussed the rising costs of health insurance, which is expected to increase by about 9%, while the district's contribution remains flat at \$410 per employee. The board discussed the tax advantages of increasing the district's health benefits contribution instead of salaries. However, because only about one-half of the staff (approximately 1,400 employees) utilizes the health insurance, it was widely agreed that direct salary adjustments are a more visible and effective tool for overall recruitment and retention.

Adjourn: There being no further business, the meeting was adjourned at 5:59 p.m.

Chris Flor, Board President

Rucker Preston, Board Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, June 15, 2026 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer

Rucker Preston

Jeff Norwood

Chris Flor

Riley Beck

Erin Bass

Board Members Absent:

Brandon Bozon

1. Call to Order, Moment of Silence, and Pledge of Allegiance

Chris Flor, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, Brandon Bozon was absent, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – James L. Burrell Elementary School

The evening's pledges were led by incoming third graders Ryker Cottrell and Brynlee Hargrave from James L. Burrell Elementary School.

Unified Track State Qualifiers

The Board recognized the LBHS Unified Track team for qualifying for the Special Olympics Texas Unified State Track and Field Meet and earning a third-place state finish. Under the guidance of coaches Tiffney Barnes and Stephanie Townsel, the team demonstrated perseverance, teamwork and sportsmanship throughout the season.

Golf State Qualifiers

The Board celebrated Belton New Tech @Waskow's Samantha McKenzie for qualifying for the UIL 3A State Golf Tournament. Under the leadership of Coach Ben Bralley, Samantha earned the opportunity to compete among the state's top golfers.

Texas High School Coaches Association Academic All-State Golf

The Board recognized Belton New Tech @Waskow student-athlete Samantha McKenzie for earning First Team All-State honors from the Texas High School Coaches Association. She is coached by Ben Bralley.

Texas High School Coaches Association Academic All-State Softball

The Board celebrated BHS student-athletes Iris Molina, Lauren Vazquez and Kenadie Vanderveer for earning Academic All-State honors from the Texas High School Coaches Association. Under the leadership of Coach Morgan Birkel, Iris Molina and Lauren Vazquez were named to the Academic All-State Second Team, while Kenadie Vanderveer earned Honorable Mention recognition.

Texas High School Coaches Association Academic All-State Track

The Board celebrated Palu Muringathuparambil and Christian Porter for earning Academic All-State honors in track from the Texas High School Coaches Association.

Under the leadership of Coach Emily Pinkerton, these students demonstrated a commitment to excellence both on the track and in the classroom.

Heller Award Recipient

Belton ISD spotlighted BHS senior Malachi Santana for earning Best Lead Performer Male at the 13th Annual Heller Awards for Young Artists for his performance in *Seussical**. This prestigious honor recognizes Malachi as one of Central Texas' top high school musical theatre performers. Malachi is under the direction of Tonya Lovorn and Melissa Stuhff.

Community Partner Recognition – Texas Nativescapes

The Board recognized Texas Nativescapes for its generosity and support of Belton ISD. This month, their team donated and applied sand topdressing to the Wilson-Kerzee Field, providing an in-kind contribution that will help improve and maintain a space used by students, staff and the community. This investment reflects the kind of partnership that helps our programs thrive and our facilities remain a source of pride.

3. Public Comments Regarding Items on the Agenda

None.

President Chris Flor noted a change to the order of the agenda, moving Item 5. Reports ahead of Item 4. Action Items. Hearing no objections, the agenda was amended by unanimous consent

4. Reports

A. Academic Progress Report - Special Education

Ms. Gabi Nino, Assistant Superintendent of Teaching & Learning, provided an annual special education report to the Board. Key takeaways are as follows:

Significant Enrollment Growth: Special education enrollment jumped from 1,695 students in the 2019-2020 school year to 2,899 students in 2025-2026, meaning the district now serves 21.4% of its student body in special education.

Surge in Specific Learning Disabilities (SLD): The massive increase in SLD identifications is driven by a lowered state eligibility bar, pandemic learning gaps, and a legislative mandate to formally include dyslexia, which now makes up 8% of the district's students.

Staffing Strain from Outside Evaluations: While proactive classroom interventions have decreased internal evaluations, mandatory evaluations for out-of-district students (like private or homeschool students) doubled. Each evaluation takes roughly 20 hours, heavily burdening the district's multidisciplinary teams.

Academic Highs and Lows: Students showed solid growth in 4th and 8th-grade reading and 5th and 6th-grade math, but struggled in transition years. A notable dip in 7th-grade math is attributed to students splitting into advanced pathways and state rules banning the use of calculators on the 7th-grade test.

Major Budget Impact: Meeting these rising demands and state mandates has heavily strained the district's budget, resulting in nearly \$1.9 million in additional staffing costs mostly dedicated to special education

B. LASO Grant Bluebonnet Math Implementation Report

Ms. Nino continued on to provide this report to the Board. Key takeaways are as follows:

Significant Grant Funding: The district was awarded a **\$743,000 competitive LIFT grant** (part of the TEA's LASO grant umbrella) to support the rollout of the new Bluebonnet Math curriculum. The district was eligible for this grant specifically because Bluebonnet is an approved high-quality instructional material.

Strategic Fund Distribution: **70% of the funds must go to Great Minds**, an approved vendor that will provide expert pedagogical coaching and professional learning. The remaining **30% is**

at the district's discretion and will fund an implementation specialist, embedded intervention materials, and digital teaching infrastructure.

Three-Phase Rollout: To avoid leaving teachers unsupported after adopting a new resource, the plan includes a pre-implementation leadership readiness phase, a **summer learning series and differentiated August launch**, and rigorous, ongoing **coaching cycles** throughout the year for teachers, coaches, and principals.

Elevating Tier-One Instruction: The primary objective of the implementation is to ensure **consistent, high-quality first-time (tier-one) instruction** in every K-5 classroom, aimed at driving measurable gains in student achievement, advanced problem-solving, and deep conceptual understanding.

Extra Support for Southwest Elementary: Southwest Elementary proactively secured an additional **\$120,000 Strong Foundations Implementation grant** to provide their staff with even more intensive, monthly in-person instructional support and extended planning time.

C. Board Committee Reports

1. Policy Committee

The committee reviewed the Board Operating Procedures, CH(LOCAL), FFAC(LOCAL), and update 126 policies CV(LOCAL), EEP(LOCAL), EIA(LOCAL), and EHBAF(LOCAL), all of which are on the meetings Consent Agenda.

2. Budget Committee

The committee reviewed three potential compensation scenarios for the upcoming fiscal year, evaluating overall personnel cost increases of either 1.2% or 1.5%, alongside a third option to potentially call a Voter-Approval Tax Rate Election (VATRE). In evaluating these paths, the board weighed the critical budget trade-offs of each scenario, specifically focusing on how to balance rising personnel costs against the needs of the maintenance and facilities budget. Compounding these decisions is the matter of pending funds, as the district is currently waiting on the results of an appeal that could bring in an additional \$2 million by August.

3. Facilities Committee

The committee discussed the submission of the state-mandated TEA Facility Use Report, noting that the TEA's intended use for the collected data remains unclear. Turning to local developments, plans are officially underway for the Community Garden Project, which will transform a previously purchased, cleared property into a community garden and park; this initiative is set to involve master gardeners and provide valuable, hands-on learning opportunities for CTE, agriculture, and construction students, with the district actively planning to apply for grants to fund it. Finally, the committee reviewed a minor, pre-existing property easement adjustment for the Charter Oak property with the City of Temple, confirming that the modification does not impact any district property.

D. Superintendent's Report

Dr. Malinda Golden, Superintendent, highlighted successful graduation ceremonies, the campus and leadership end-of-year retreat, summer school and community enrichment camps, and the SkillsUSA National competition.

E. Board Highlights

The Board highlighted graduation, the City of Temple incorporating the Bronco theme on the water tower outside the campus, marching band history, athletic summer camps, and a project heartbeat fundraising event.

5. Action Items:

A. Consider, Discuss, and Take Appropriate Action on a Resolution Regarding the Engagement of an Independent Auditor to Conduct the District's Efficiency Audit

Chief Financial Officer Melissa Laferty presented an action item to engage the firm Patillo, Brown & Hill LLP to conduct a district efficiency audit. This audit will serve as an independent, strategic management tool to evaluate the district's resource allocation, financial practices, academic accountability, and staffing ratios, comparing Belton ISD's performance against peer districts and state averages. While an efficiency audit is a strict legislative prerequisite if the district chooses to pursue a Voter-Approval Tax Rate Election (VATRE), board members emphasized that their primary motivation is to use the findings to benchmark performance, uncover budget efficiencies, and build community trust, rather than solely to prepare for a VATRE.

Jeff Norwood made a motion, seconded by Riley Beck, to approve the engagement of Patillo, Brown & Hill LLP to conduct the efficiency audit as presented. The motion passed unanimously (6-0).

B. Consider, Discuss, and Take Appropriate Action Regarding an Order Authorizing the Issuance and Sale of One or More Series of Belton Independent School District Unlimited Tax Refunding Bonds; Levying a Tax and Providing for the Security and Payment Thereof; Providing for the Award of the Sale Thereof in Accordance With Specified Parameters; Authorizing the Execution and Delivery of Documents and Agreements in Connection Therewith; Approving the Preparation of One or More Official Statements; and Enacting Other Provisions Relating Thereto

Rucker Preston made a motion, seconded by Erin Bass, to approve the Order Authorizing the Issuance and Sale of One or More Series of Belton Independent School District Unlimited Tax Refunding Bonds, Series 2026A, as presented. The motion passed (6-0).

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. May 12, 2026 - Special Meeting
2. May 18, 2026 - Workshop Meeting
3. May 18, 2026 - Regular Meeting

B. Unaudited Financial Report for the Month Ending May 31, 2026

C. Gifts, Grants, and Bequests

D. Budget Amendment #9 for 2025-2026

E. Expenditures over \$50,000

1. Navigate 360 for Security Software
2. Great Minds: LASO (LIFT) Bluebonnet Math Implementation
3. SAVVAS Learning Licenses
4. Renewal of Enome Inc (Goalbook) for Toolkit
5. Tessera Technology for Security Camera Refresh at Lake Belton High School
6. M.A.N.S. Distributors Inc for Custodial Equipment

F. Supply, Equipment, and Service Bids

1. RFP #2603-125-411 Apparel, Uniforms, Accessories & Supplies
2. RFP #2602-275-411 for Armed Security Guard Services
3. RFP #2605-475-424 2026 Fencing Improvements at Tarver, Lakewood, Leon Heights, and Delta 2022 Bond Project

G. Renewal of Memorandum of Understanding with Central Counties Services

H. Board Operating Procedures

I. Local District Update

1. CH(LOCAL) Purchasing and Acquisition
2. FFAC(LOCAL) Wellness and Health Services - Medical Treatment

J. Policy Update 126

1. CV(LOCAL) Facility Construction

2. EEP(LOCAL) Lesson Plans
3. EIA(LOCAL) Academic Achievement
4. EHBAF(LOCAL) Special Education Video/Audio Monitoring

Manuel Alcozer made a motion, seconded by Riley Beck, to approve the consent agenda, excluding item 6.G. Renewal of Memorandum of Understanding with Central Counties Services. The motion passed (6-0).

Erin Bass made a motion, seconded by Jeff Norwood, to approve Consent Item 6.G Renewal of Memorandum of Understanding with Central Counties Services, as presented. The motion passed (5-0-1), Rucker Preston abstaining from the vote.

7. Public Comments Regarding Non-Agenda Items

None.

8. Closed Session (Texas Government Code, Subchapters D and E)

The Board convened in closed session at 8:10 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Consultation with Attorney - Texas Government Code, Section 551.071

9. Reconvene in Open Session

The Board reconvened in open session at 8:50 p.m.

10. Adjourn

There being no further business, the meeting was adjourned at 8:51 p.m.

Chris Flor, Board President

Rucker Preston, Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: Unaudited Financial Report for the Month Ending June 30, 2026

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Attached is the monthly financial report for the District. This report represents financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2026, and presented under separate cover.

The monthly investment report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

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- Financials – Unaudited Statements of Revenues and Expenditures
 - General Operating – 199
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- Project Summary for 2022 Bond Fund
- Investment Report – Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of June 30, 2026

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 50,511,930	\$ 50,527,418	\$ 49,094,951	\$ 1,432,467	97.2%
5800	State Sources	101,422,971	102,186,897	74,234,412	27,952,485	72.6%
5900	Federal Sources	1,375,000	1,375,000	1,872,512	(497,512)	136.2%
	Total Revenues	\$ 153,309,901	\$ 154,089,315	\$ 125,201,875	\$ 28,887,440	81.3%
Expenditures						
11	Instruction	\$ 82,233,007	\$ 83,872,746	\$ 70,307,641	\$ 13,565,105	83.8%
12	Instructional resources & media	1,771,816	1,502,313	1,233,989	268,324	82.1%
13	Curriculum & staff development	3,895,773	4,015,133	3,042,548	972,585	75.8%
21	Instructional leadership	2,695,954	2,346,019	1,879,167	466,852	80.1%
23	School leadership	9,571,864	9,446,370	7,785,142	1,661,228	82.4%
31	Guidance, counseling, & evaluation	6,513,322	6,824,629	5,587,214	1,237,415	81.9%
32	Social work services	264,611	189,011	156,999	32,012	83.1%
33	Health services	2,266,148	2,282,358	1,939,914	342,444	85.0%
34	Student transportation	6,708,711	6,107,795	5,482,301	625,494	89.8%
35	School Nutrition	-	-	-	-	0.0%
36	Cocurricular/extracurricular	5,704,747	5,639,648	4,614,932	1,024,716	81.8%
41	General administration	4,292,262	4,261,666	3,393,981	867,685	79.6%
51	Plant maintenance and operations	17,184,660	15,533,388	12,234,111	3,299,277	78.8%
52	Security and monitoring services	3,271,775	3,385,776	2,864,938	520,838	84.6%
53	Data processing services	5,037,698	5,011,310	3,489,937	1,521,373	69.6%
61	Community services	-	-	-	-	0.0%
71	Debt Service	356,810	356,810	244,048	112,762	68.4%
81	Facilities acquisition & construction	-	1,853,137	797,186	1,055,951	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,743	10,743	-	10,743	0.0%
97	Tax Increment	750,000	520,000	489,092	30,908	94.1%
99	Intergovernmental Charges	775,000	775,000	751,899	23,101	97.0%
	Total Expenditures	\$ 153,309,901	\$ 153,933,852	\$ 126,295,038	\$ 27,638,814	82.0%
Other Sources & Uses						
	Other sources	-	-	10,767		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	10,767		
	Excess (Deficiency) of Revenues over Expenditures	\$ -	155,463	(1,082,397)		
	Fund Balance (audited), 8-31-2025	\$ 33,606,061	\$ 33,606,061	\$ 33,606,061		
	Fund Balance, Ending	\$ 33,606,061	\$ 33,761,524	\$ 32,523,664		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of June 30, 2026

		<u>Adopted Budget</u>	<u>Amended 2025-26</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent of Total</u>
Revenues						
5700	Local Sources	\$ 2,605,000	\$ 2,605,000	\$ 2,170,907	\$ 434,093	83.3%
5800	State Sources	35,000	45,075	129,263	(84,188)	286.8%
5900	Federal Sources	5,600,000	5,600,000	4,245,535	1,354,465	75.8%
	Total Revenues	<u>\$ 8,240,000</u>	<u>\$ 8,250,075</u>	<u>\$ 6,545,705</u>	<u>\$ 1,704,370</u>	<u>79.3%</u>
Expenditures						
35	Food Services, Child Nutrition	\$ 9,471,432	\$ 9,481,507	\$ 7,610,055	\$ 1,871,452	80.3%
	Total Expenditures	<u>\$ 9,471,432</u>	<u>\$ 9,481,507</u>	<u>\$ 7,610,055</u>	<u>\$ 1,871,452</u>	<u>80.3%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	(1,231,432)	(1,231,432)	(1,064,350)		
	Fund Balance (audited), 8-31-2025	<u>\$ 3,900,130</u>	<u>\$ 3,900,130</u>	<u>\$ 3,900,130</u>		
	Fund Balance, Ending	<u><u>\$ 2,668,698</u></u>	<u><u>\$ 2,668,698</u></u>	<u><u>\$ 2,835,780</u></u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of June 30, 2026

		<u>Adopted Budget</u>	<u>Amended 2025-26</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent of Total</u>
Revenues						
5700	Local Sources	\$ 22,479,530	\$ 22,479,530	\$ 22,205,184	\$ 274,346	98.8%
5800	State Sources	3,924,820	3,924,820	3,782,668	142,152	96.4%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 26,404,350</u>	<u>\$ 26,404,350</u>	<u>\$ 25,987,852</u>	<u>\$ 416,498</u>	<u>98.4%</u>
Expenditures						
71	Debt Service	\$ 25,233,326	\$ 25,447,197	\$ 18,011,025	\$ 7,436,172	70.8%
	Total Expenditures	<u>\$ 25,233,326</u>	<u>\$ 25,447,197</u>	<u>\$ 18,011,025</u>	<u>\$ 7,436,172</u>	<u>70.8%</u>
Other Sources & Uses						
	Other sources	-	12,671,190	12,671,190		
	Other uses	-	(12,757,170)	(12,757,170)		
	Total Other Sources (Uses)	<u>-</u>	<u>(85,981)</u>	<u>(85,981)</u>		
	Excess (Deficiency) of Revenues over Expenditures	1,171,024	871,173	7,890,846		
	Fund Balance (audited), 8-31-2025	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>		
	Fund Balance, Ending	<u><u>\$ 17,511,005</u></u>	<u><u>\$ 17,211,154</u></u>	<u><u>\$ 24,230,827</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of June 30, 2026

Local	Project	Proposition Budget	Expenditures 6/30/2026	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ 6,604	\$ 2,645,057
E13	Elementary #13	\$ 43,567,482	\$ 39,863,493	\$ 11,400	\$ 3,692,589
DPF	Delta Program Facility	\$ 2,500,000	\$ 4,498,146	\$ 10,573	\$ (2,008,718)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 15,137,091	\$ 3,130	\$ (1,840,221)
			\$ -		\$ -
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 11,137,936	\$ 2,436,181	\$ (4,631,305)
			\$ -		\$ -
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,401,422	\$ 833,795	\$ (2,194,177)
			\$ -		\$ -
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 29,217,757	\$ 677,744	\$ (1,371,087)
			\$ -		\$ -
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
			\$ -		\$ -
LND	Land Acquisition	\$ 7,000,897	\$ 7,369,991	\$ -	\$ (369,094)
			\$ -		\$ -
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 10,296,362	\$ 24,910	\$ (1,738,569)
			\$ -		\$ -
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
			\$ -		\$ -
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ 1,341,776	\$ 152,707
			\$ -		\$ -
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,831,423	\$ -	\$ (1,831,423)
		<u>\$ 168,825,000</u>	<u>\$ 170,296,504</u>	<u>\$ 5,346,113</u>	<u>\$ (6,817,617)</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		<u>\$ 173,825,000</u>	<u>\$ 175,296,276</u>	<u>\$ 5,346,113</u>	<u>\$ (6,817,388)</u>
	Investment Earnings (unspent)		\$ 14,893,764		\$ 14,893,764
	Available Funds Remaning				<u>\$ 8,076,376</u>

Belton ISD

Investment Report

As of June 30, 2026



MEEDER

PUBLIC FUNDS

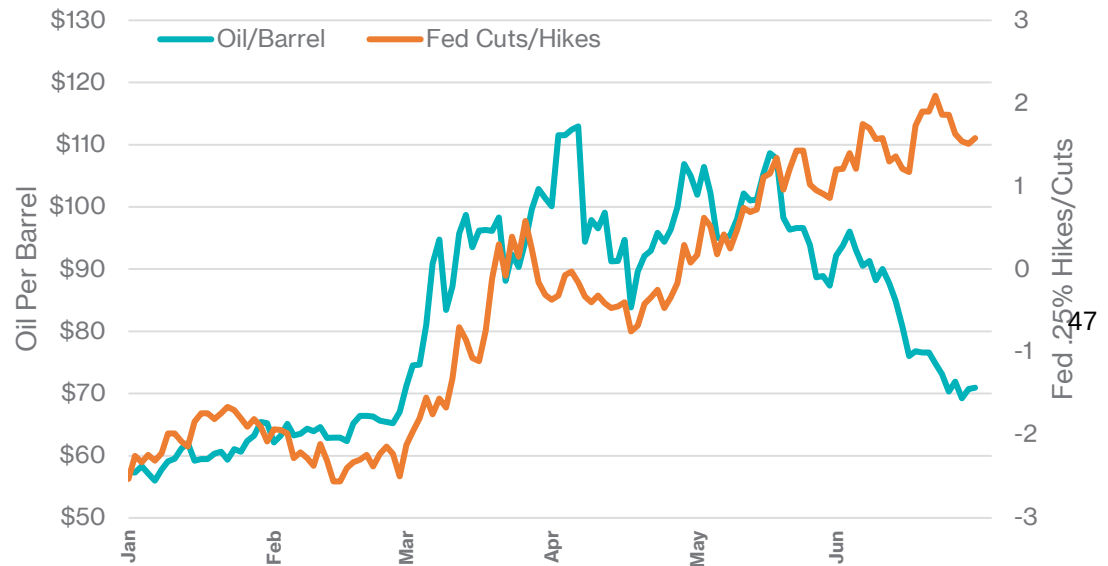


OBSERVATIONS AND EXPECTATIONS

- The Fed delivers a hawkish tone at the June FOMC meeting
- Headline CPI is at the highest level since 2023 primarily due to energy price increases
- U.S. economic growth looks strong for the second quarter of 2026
- Shorter-term interest rates increased in June with a Fed hike projected later this year

- At the end of February (prior to the Iran conflict), the futures market was pricing in approximately 2.5 quarter point cuts by December 2026.
- At the end of June, futures market data were projecting the Fed to hike later this year.

Price of Oil vs. Number of Fed Hike/Cuts Over the Next 12 Months



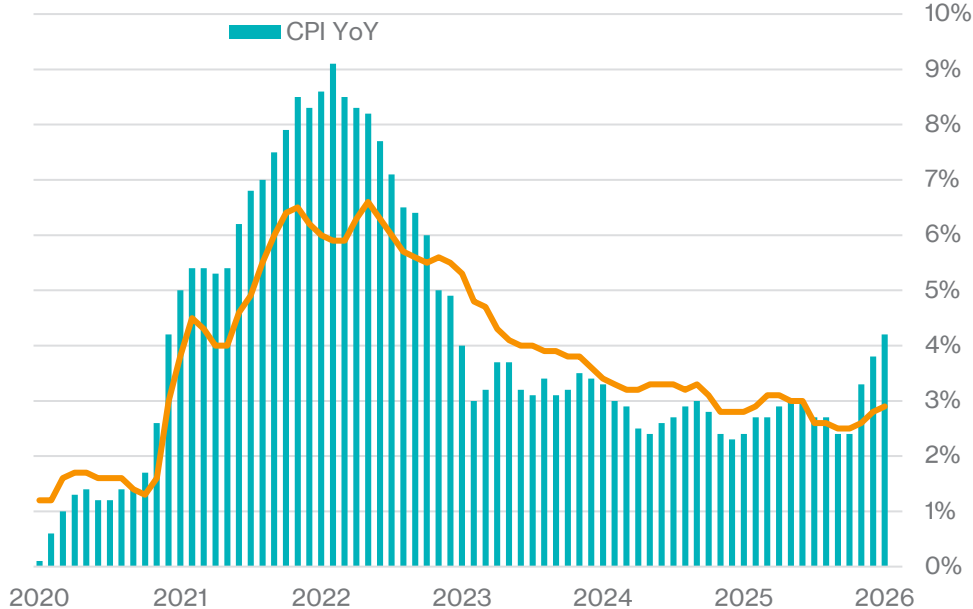
- Q1 2026's GDP was recently revised up from 1.6% to 2.1%.
- This growth surge was primarily driven by lower imports and stronger business investment, even though underlying consumer spending was weak.
- Q2 2026 GDP is projected by Bloomberg surveyed economists to be 2.5%.

SOURCE: BLOOMBERG,

Real GDP QoQ



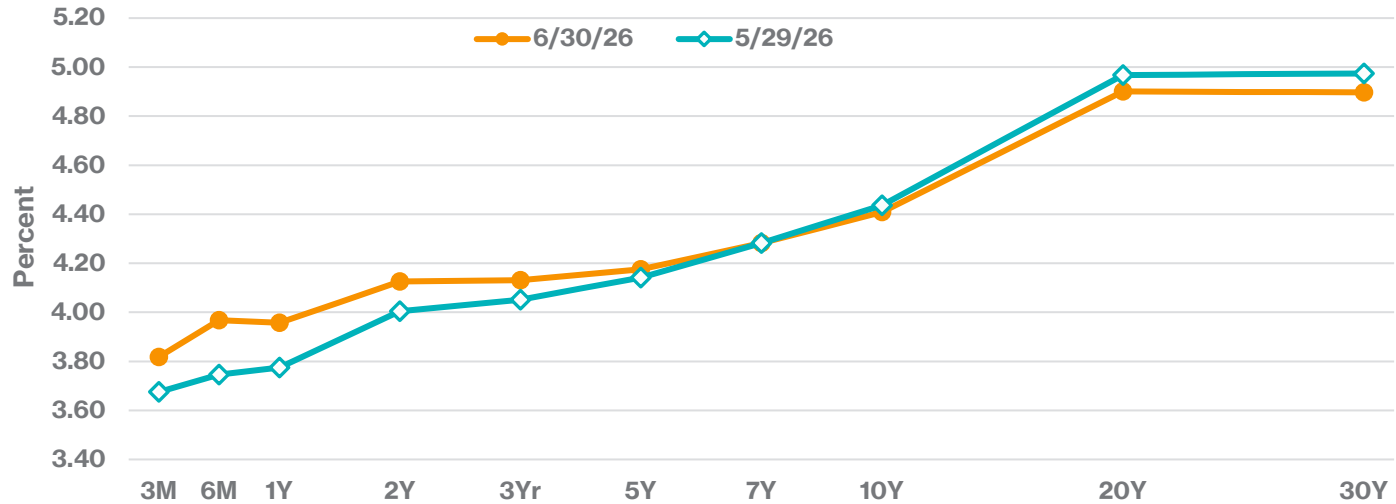
U.S. Consumer Price Index



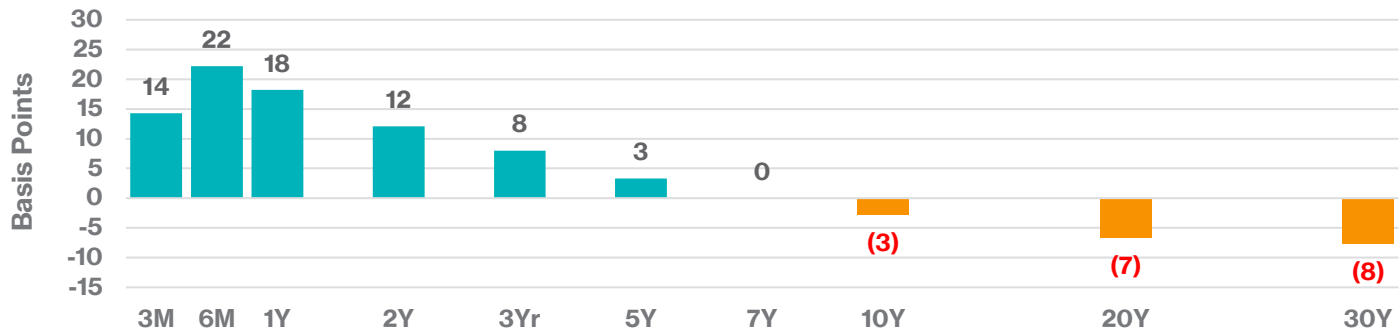
- U.S. inflation data released in May, accelerated to the fastest pace since 2023.
- A surge in energy prices accounted for most of the recent advance.
- However, the recent decline in oil prices should push inflation's rate of change lower for June.

SOURCE: BLOOMBERG

U.S. Treasury Yield Curve Change



Basis Point Change



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Portfolio Summary

3.59

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

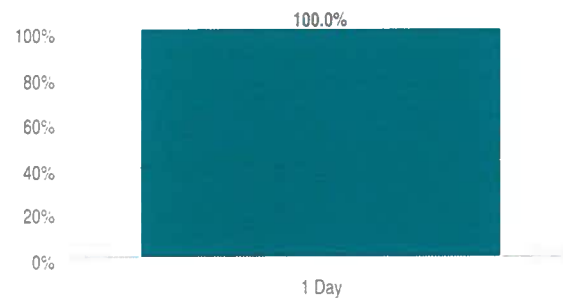
AAA

Average Credit Rating

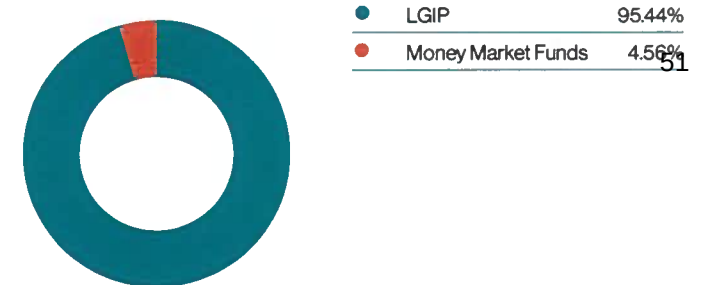
Portfolio Position

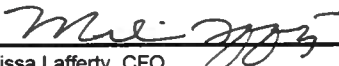
Par Value	\$88,039,607
Principal Cost	\$88,039,607
Book Value	\$88,039,607
Market Value	\$88,039,607
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation

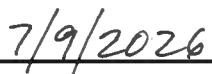




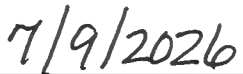
Melissa Lafferty, CFO



Carol Malcik, Director of Finance



Date



Date

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	84,021,043.28	84,021,043.28	84,021,043.28	95.44%	1	3.76
Money Market Funds	4,018,563.34	4,018,563.34	4,018,563.34	4.56%	1	0.00
TOTAL	88,039,606.62	88,039,606.62	88,039,606.62	100.00%	1	3.59

CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	88,039,606.62	88,039,606.62	88,039,606.62		1	3.59

TOTAL EARNINGS		
	CURRENT MONTH	FISCAL YEAR TO DATE
	256,150.47	3,299,829.09



Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	13,475,218.98	13,475,218.98	15.31	3.73	1
Money Market Funds	1	317,528.76	317,528.76	0.36	0.00	1
TOTAL	4	13,792,747.74	13,792,747.74	15.67	3.65	1
2026 BOND FUND						
LGIP	1	6,061,557.99	6,061,557.99	6.89	3.78	1
TOTAL	1	6,061,557.99	6,061,557.99	6.89	3.78	1
CONSTRUCTION FUNDS						
Money Market Funds	1	434.00	434.00	0.00	0.00	1
TOTAL	1	434.00	434.00	0.00	0.00	1
DEBT SERVICE FUNDS						
LGIP	3	24,349,302.34	24,349,302.34	27.66	3.80	1
Money Market Funds	1	32,061.84	32,061.84	0.04	0.00	1
TOTAL	4	24,381,364.18	24,381,364.18	27.69	3.79	1
						53
GENERAL FUND						
LGIP	6	40,134,963.97	40,134,963.97	45.59	3.74	1
Money Market Funds	2	3,668,538.74	3,668,538.74	4.17	0.00	1
TOTAL	8	43,803,502.71	43,803,502.71	49.75	3.43	1
GRAND TOTAL	18	88,039,606.62	88,039,606.62	100.00	3.59	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	06/30/2026 06/30/2026	3,264,731.98	3,264,731.98 0.00	3,264,731.98	3.83		1	1.00 3,264,731.98	0.00 3,264,731.98	3.71	AAA
TEXSTAR	TexSTAR	06/30/2026 06/30/2026	5,667,398.17	5,667,398.17 0.00	5,667,398.17	3.64		1	1.00 5,667,398.17	0.00 5,667,398.17	6.44	AAA
TXCLASS	Texas CLASS	06/30/2026 06/30/2026	4,543,088.83	4,543,088.83 0.00	4,543,088.83	3.78		1	1.00 4,543,088.83	0.00 4,543,088.83	5.16	AAA
LGIP TOTAL			13,475,218.98	13,475,218.98 0.00	13,475,218.98	3.73		1	1.00 13,475,218.98	0.00 13,475,218.98	15.31	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	06/30/2026 06/30/2026	317,528.76	317,528.76 0.00	317,528.76	0.00		1	1.00 317,528.76	0.00 317,528.76	0.36	NA NA
MONEY MARKET FUNDS TOTAL			317,528.76	317,528.76 0.00	317,528.76	0.00		1	1.00 317,528.76	0.00 317,528.76	0.36	NA
2022 BOND FUND TOTAL			13,792,747.74	13,792,747.74 0.00	13,792,747.74	3.65		1	0.00 13,792,747.74	0.00 13,792,747.74	15.67	AAA
2026 BOND FUND												
LGIP												
TXCLASS	Texas CLASS	06/30/2026 06/30/2026	6,061,557.99	6,061,557.99 0.00	6,061,557.99	3.78		1	1.00 6,061,557.99	0.00 6,061,557.99	6.89	AAA
LGIP TOTAL			6,061,557.99	6,061,557.99 0.00	6,061,557.99	3.78		1	1.00 6,061,557.99	0.00 6,061,557.99	6.89	54 AAA
2026 BOND FUND TOTAL			6,061,557.99	6,061,557.99 0.00	6,061,557.99	3.78		1	0.00 6,061,557.99	0.00 6,061,557.99	6.89	AAA
CONSTRUCTION FUNDS												
MONEY MARKET FUNDS												
49-4234-4745	PNC Corporate Busi- ness Account	06/30/2026 06/30/2026	434.00	434.00 0.00	434.00	0.00		1	1.00 434.00	0.00 434.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			434.00	434.00 0.00	434.00	0.00		1	1.00 434.00	0.00 434.00	0.00	NA
CONSTRUCTION FUNDS TOTAL			434.00	434.00 0.00	434.00	0.00		1	0.00 434.00	0.00 434.00	0.00	NA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
DEBT SERVICE FUNDS												
LGIP												
TEXSTAR	TexSTAR	06/30/2026 06/30/2026	2,526,907.60	2,526,907.60 0.00	2,526,907.60	3.64		1	1.00 2,526,907.60	0.00 2,526,907.60	2.87	AAA
TEXPRIME	TexPool Prime	06/30/2026 06/30/2026	13,333,823.03	13,333,823.03 0.00	13,333,823.03	3.81		1	1.00 13,333,823.03	0.00 13,333,823.03	15.15	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	06/30/2026 06/30/2026	8,488,571.71	8,488,571.71 0.00	8,488,571.71	3.83		1	1.00 8,488,571.71	0.00 8,488,571.71	9.64	AAA
LGIP TOTAL			24,349,302.34	24,349,302.34 0.00	24,349,302.34	3.80		1	1.00 24,349,302.34	0.00 24,349,302.34	27.66	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Business Account	06/30/2026 06/30/2026	32,061.84	32,061.84 0.00	32,061.84	0.00		1	1.00 32,061.84	0.00 32,061.84	0.04	NA NA
MONEY MARKET FUNDS TOTAL			32,061.84	32,061.84 0.00	32,061.84	0.00		1	1.00 32,061.84	0.00 32,061.84	0.04	NA
DEBT SERVICE FUNDS TOTAL			24,381,364.18	24,381,364.18 0.00	24,381,364.18	3.79		1	1.00 24,381,364.18	0.00 24,381,364.18	27.69	AAA

GENERAL FUND

LGIP												55
TEXSTAR	TexSTAR	06/30/2026 06/30/2026	9,390,591.57	9,390,591.57 0.00	9,390,591.57	3.64		1	1.00 9,390,591.57	0.00 9,390,591.57	10.67	AAA
TXCLASS	Texas CLASS	06/30/2026 06/30/2026	1.03	1.03 0.00	1.03	3.78		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2026 06/30/2026	74.40	74.40 0.00	74.40	3.65		1	1.00 74.40	0.00 74.40	0.00	AAA
TEXPRIME	TexPool Prime	06/30/2026 06/30/2026	1,384,154.49	1,384,154.49 0.00	1,384,154.49	3.81		1	1.00 1,384,154.49	0.00 1,384,154.49	1.57	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	06/30/2026 06/30/2026	18,948,581.14	18,948,581.14 0.00	18,948,581.14	3.83		1	1.00 18,948,581.14	0.00 18,948,581.14	21.52	AAA
TEXPOOL	TexPool	06/30/2026 06/30/2026	10,411,561.34	10,411,561.34 0.00	10,411,561.34	3.67		1	1.00 10,411,561.34	0.00 10,411,561.34	11.83	AAA

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP TOTAL			40,134,963.97	40,134,963.97 0.00	40,134,963.97	3.74		1	1.00 40,134,963.97	0.00 40,134,963.97	45.59	AAA
MONEY MARKET FUNDS												
49-4026-8136	PNC Corporate Business Account	06/30/2026 06/30/2026	2,380,180.85	2,380,180.85 0.00	2,380,180.85	0.00		1	1.00 2,380,180.85	0.00 2,380,180.85	2.70	NA NA
49-4026-8101	PNC Corporate Business Account	06/30/2026 06/30/2026	1,288,357.89	1,288,357.89 0.00	1,288,357.89	0.00		1	1.00 1,288,357.89	0.00 1,288,357.89	1.46	NA NA
MONEY MARKET FUNDS TOTAL			3,668,538.74	3,668,538.74 0.00	3,668,538.74	0.00		1	1.00 3,668,538.74	0.00 3,668,538.74	4.17	NA
GENERAL FUND TOTAL			43,803,502.71	43,803,502.71 0.00	43,803,502.71	3.43		1	43,803,502.71	0.00 43,803,502.71	49.75	AAA
GRAND TOTAL												
GRAND TOTAL			88,039,606.62	88,039,606.62 0.00	88,039,606.62	3.59		1	88,039,606.62	0.00 88,039,606.62	100.00	AAA

Cash Reconciliation Report

Transaction Statement

NO ACTIVITY DURING
CURRENT PERIOD

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-06-30	3,264,731.98	3,264,731.98	0.00	0.00	10,225.26	10,225.26	0.00
46-8635-0176	PNC Government Checking Account	2026-06-30	317,528.76	317,528.76	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-06-30	5,667,398.17	5,667,398.17	0.00	0.00	16,918.77	16,918.77	0.00
TXCLASS	Texas CLASS	2026-06-30	4,543,088.83	4,543,088.83	0.00	0.00	14,041.47	14,041.47	0.00
TOTAL			13,792,747.74	13,792,747.74	0.00	0.00	41,185.50	41,185.50	0.00
2026 BOND FUND									
TXCLASS	Texas CLASS	2026-06-30	6,061,557.99	6,061,557.99	0.00	0.00	18,734.64	18,734.64	0.00
TOTAL			6,061,557.99	6,061,557.99	0.00	0.00	18,734.64	18,734.64	0.00
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2026-06-30	434.00	434.00	0.00	0.00	0.00	0.00	0.00
TOTAL			434.00	434.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-06-30	8,488,571.71	8,488,571.71	0.00	0.00	26,586.52	26,586.52	0.00
49-4026-8128	PNC Corporate Business Account	2026-06-30	32,061.84	32,061.84	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-06-30	13,333,823.03	13,333,823.03	0.00	0.00	41,477.92	41,477.92	0.00
TEXSTAR	TexSTAR	2026-06-30	2,526,907.60	2,526,907.60	0.00	0.00	7,499.39	7,499.39	0.00
TOTAL			24,381,364.18	24,381,364.18	0.00	0.00	75,563.83	75,563.83	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-06-30	18,948,581.14	18,948,581.14	0.00	0.00	53,221.61	53,221.61	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-06-30	74.40	74.40	0.00	0.00	0.22	0.22	0.00
49-4026-8136	PNC Corporate Business Account	2026-06-30	2,380,180.85	2,380,180.85	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2026-06-30	1,288,357.89	1,288,357.89	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-06-30	10,411,561.34	10,411,561.34	0.00	0.00	35,269.40	35,269.40	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TEXPRIME	TexPool Prime	2026-06-30	1,384,154.49	1,384,154.49	0.00	0.00	4,305.72	4,305.72	0.00
TEXSTAR	TexSTAR	2026-06-30	9,390,591.57	9,390,591.57	0.00	0.00	27,869.55	27,869.55	0.00
TXCLASS	Texas CLASS	2026-06-30	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			43,803,502.71	43,803,502.71	0.00	0.00	120,666.50	120,666.50	0.00
GRAND TOTAL			88,039,606.62	88,039,606.62	0.00	0.00	256,150.47	256,150.47	0.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	317,528.76	341,635.04	317,528.76	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Over-night Plus Fund	3,264,731.98	3,254,506.72	3,264,731.98	06/30/2026	0.00	3.83	10,225.26	0.00	0.00	10,225.26
TEXSTAR	TexSTAR	5,667,398.17	6,150,479.40	5,667,398.17	06/30/2026	5.30	3.64	16,918.77	0.00	0.00	16,918.77
TXCLASS	Texas CLASS	4,543,088.83	4,529,047.36	4,543,088.83	06/30/2026	0.00	3.78	14,041.47	0.00	0.00	14,041.47
TOTAL		13,792,747.74	14,275,668.52	13,792,747.74		2.18	3.65	41,185.50	0.00	0.00	41,185.50
2026 BOND FUND											
TXCLASS	Texas CLASS	6,061,557.99	6,042,823.35	6,061,557.99	06/30/2026	0.00	3.78	18,734.64	0.00	0.00	18,734.64
TOTAL		6,061,557.99	6,042,823.35	6,061,557.99		0.00	3.78	18,734.64	0.00	0.00	18,734.64
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	434.00	434.00	434.00	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		434.00	434.00	434.00		0.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	32,061.84	34,461.84	32,061.84	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Over-night Plus Fund	8,488,571.71	8,461,985.19	8,488,571.71	06/30/2026	0.00	3.83	26,586.52	0.00	0.00	26,586.52
TEXPRIME	TexPool Prime	13,333,823.03	13,292,345.11	13,333,823.03	06/30/2026	4.50	3.81	41,477.92	0.00	0.00	41,477.92
TEXSTAR	TexSTAR	2,526,907.60	2,519,408.21	2,526,907.60	06/30/2026	5.30	3.64	7,499.39	0.00	0.00	7,499.39
TOTAL		24,381,364.18	24,308,200.35	24,381,364.18		3.01	3.79	75,563.83	0.00	0.00	75,563.83
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	1,288,357.89	3,740,837.31	1,288,357.89	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2,380,180.85	1,307,059.92	2,380,180.85	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Over-night Plus Fund	18,948,581.14	17,921,055.52	18,948,581.14	06/30/2026	0.00	3.83	53,221.61	0.00	0.00	53,221.61
LSGO	Lone Star Invest Pool - Government Overnight	74.40	74.18	74.40	06/30/2026	0.00	3.65	0.22	0.00	0.00	0.22

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXPOOL	TexPool	10,411,561.34	12,124,284.15	10,411,561.34	06/30/2026	5.34	3.67	35,269.40	0.00	0.00	35,269.40
TEXPRIME	TexPool Prime	1,384,154.49	1,379,848.77	1,384,154.49	06/30/2026	4.50	3.81	4,305.72	0.00	0.00	4,305.72
TEXSTAR	TexSTAR	9,390,591.57	9,362,722.02	9,390,591.57	06/30/2026	5.30	3.64	27,869.55	0.00	0.00	27,869.55
TXCLASS	Texas CLASS	1.03	1.03	1.03	06/30/2026	0.00	3.78	0.00	0.00	0.00	0.00
TOTAL		43,803,502.71	45,835,882.90	43,803,502.71		2.55	3.43	120,666.50	0.00	0.00	120,666.50
GRAND TOTAL		88,039,606.62	90,463,009.12	88,039,606.62		2.44	3.59	256,150.47	0.00	0.00	256,150.47

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Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests
July 20, 2026

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Beth Gardner	Check	\$500.00	5/7/2026	Lake Belton High School - Theater	Theater Department
PNC Bank	Check	\$1,549.00	5/20/2026	Charter Oak Elementary	2026-2027 Family Car Tags
COJO Roping	Check	\$40,522.58	5/1/2026	Belton FFA	FFA
Woeller & Associates	Check	\$712.50	5/12/2026	Sparta Elementary - 5th Grade	End of Year T-Shirts
Sparta PTA	Check	\$11,685.20	6/3/2026	Sparta Elementary	3 Smart Boards, and 25 Casting Devices for Teachers

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: Budget Amendment #10 for 2025-2026

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures:

- **Instruction (11): (\$41,858)**
 - \$5,221: *Transfer for Art travel*
 - \$3,556: *Transfer for EOY Consolidation*
 - (\$1,226): *Redistribution of funds for various needs*
 - (\$6,809): *Transfer to cover temporary position salaries*
 - (\$42,600): *Transfer for Technology*
- **Library & Media Services (12): (\$309)**
 - (\$309): *Redistribution of funds for various needs*
- **Curriculum & Staff Development (13): (\$21,971)**
 - (\$3,556): *Transfer for EOY Consolidation*
 - (\$5,221): *Transfer for Art travel*
 - (\$5,313): *Transfer for EOY staff travel*
 - (\$7,881): *Redistribution of funds for various needs*
- **Instructional Leadership (21): (\$865)** ⁶⁷

- (\$865): *Redistribution of funds for various needs*
- **School Leadership (23): \$5,877**
 - \$5,877: *Redistribution of funds for various needs*
- **Guidance & Counseling Services (31): (\$581)**
 - (\$581): *Redistribution of funds for various needs*
- **Student Transportation (34): (\$1,729)**
 - (\$1,729): *Redistribution of funds for various needs*
- **Co-curricular Activities (36): \$14,554**
 - \$6,809: *Transfer to cover temporary position salaries*
 - \$5,313: *Transfer for EOY staff travel*
 - \$2,432: *Redistribution of funds for various needs*
- **Facilities Maintenance & Operations (51): (\$51,537)**
 - (\$51,537): *Transfer for Navigate360*
- **Security and Monitoring (52): \$241,282**
 - \$237,000: *Transfer for Navigate360*
 - \$4,282: *Redistribution of funds for various needs*
- **Data Processing Services (53): \$42,600**
 - \$42,600: *Transfer for Technology*
- **Tax Increment (97): (\$30,000)**
 - (\$30,000): *Transfer for Navigate360*

The net effect of these amendments to the fund balance is \$0

Administrative Recommendation(s):

Approve amendments as presented.

2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - July 20, 2026

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 50,511,930	\$ 50,527,418	-	50,527,418
State	101,422,971	102,186,897	-	102,186,897
Federal	1,375,000	1,375,000	-	1,375,000
	153,309,901	154,089,315	-	154,089,315
EXPENDITURES				
11 Instruction	82,233,007	83,872,746	(41,858)	83,830,888
12 Library & Media Services	1,771,816	1,502,313	(309)	1,502,004
13 Curriculum & Staff Development	3,895,773	4,015,133	(21,971)	3,993,162
21 Instructional Leadership	2,695,954	2,346,019	(865)	2,345,154
23 School Leadership	9,571,864	9,446,370	5,877	9,452,247
31 Guidance and Counseling Services	6,513,322	6,824,629	(581)	6,824,048
32 Social Work Services	264,611	189,011	-	189,011
33 Health Services	2,266,148	2,282,358	-	2,282,358
34 Student Transportation	6,708,711	6,107,795	(1,729)	6,106,066
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,704,747	5,639,648	14,554	5,654,202
41 General Administration	4,292,262	4,261,666	-	4,261,666
51 Facilities Maintenance & Operations	17,184,660	15,533,388	(51,537)	15,481,851
52 Security and Monitoring	3,271,775	3,385,776	241,282	3,627,058
53 Data Processing Services	5,037,698	5,011,310	42,600	5,053,910
61 Community Services	-	-	-	-
71 Debt Service	356,810	356,810	-	356,810
81 Facilities Acquisition & Construction	-	1,853,137	-	1,853,137
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,743	10,743	-	10,743
97 Tax Increment	750,000	520,000	(30,000)	490,000
99 Other Intergovernmental Charges	775,000	775,000	-	775,000
Total Expenditures	153,309,901	153,933,852	155,463	154,089,315
Revenues Over (Under) Expenditures	-	155,463	(155,463)	-
Other Sources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ -	\$ 155,463	\$ (155,463)	\$ -

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Expenditures over \$100,000

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$100,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

CEV Multimedia, LLC for Instructional Supplies

CEV Multimedia will provide CTE teachers with curriculum material for the following pathways at Belton High School, Lake Belton High School and Belton New Tech: Agriculture (BHS/LBHS); Arts, A/V (BHS/LBHS); Business, Marketing & Finance (BHS/LBHS); Education & Training (BHS/LBHS); Health Science (BHS/LBHS); Culinary Arts (BHS/LBHS); Law (BHS/LBHS/BNT). The cost is \$106,365. CEV Multimedia is an approved vendor.

Pearson Connexus License Virtual Learning Academy

Pearson Connexus has been selected as the Educational Management System (EMS) to support the Belton ISD Virtual Learning Pilot Program. This comprehensive platform seamlessly integrates the robust features of a traditional Learning Management System (LMS) with practical, real-time communication tools, establishing a unified online classroom environment where parents, teachers, and students can collaborate effectively. The estimated cost for this pilot implementation is \$220,000. Pearson Connexus is an approved vendor.

Renewal Flippen Group - Capturing Kids' Hearts

Capturing Kids' Hearts will transform school culture by prioritizing emotional safety, trust, and strong relationships, driven by the core philosophy: "If you have a child's heart, you have their head." The program focuses on Relational Capacity: Equipping educators to make personal, positive connections so students feel safe and valued. Proactive Discipline: Reducing behavioral issues and discipline referrals through structured relationship models. Academic Engagement: Meeting emotional needs to boost student focus, motivation, and attendance. Social-Emotional Growth: Teaching students self-management, collaboration, and peer support. Measurable ROI: A positive campus culture that directly drives down discipline referrals, improves teacher retention, and increases student attendance. The cost is \$117,000. Capturing Kids' Hearts is an approved vendor.

VLK for Long Range Facility Planning Services

VLK will provide professional services related to long-range facility planning. These services will include, but are not limited to:

- Long-Range Facility Plan Update (TEA Required)
- Coordinating the provision of cost estimates for scopes of work for identified needs
- Prioritizing future facility needs
- Updating Educational Specifications (TEA Required)
- Updating educational adequacy assessment
- Updating programming and capacity analysis
- Creating technical design guidelines

The total cost is \$140,000. VLK Architects is an approved vendor.

Fiscal Implications:

CEV Multimedia, Pearson Connexus, and VLK Architects will be funded in the General Fund. Capturing Kids' Hearts will be funded from the following: General Fund, Title I, and Title II Funds.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: RFP #2604-650-414 Signs, Safety and ID Products

Contact Person: Tammy Shannon

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

RFP #2604-650-414 for Signs, Safety and ID Products was posted on April 3, 2026. This proposal allows for the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and acknowledged on the Texas Ethics Commission website. This contract will be effective through July 31, 2027, with three (3) automatic renewal options.

Fiscal Implications:

The funds for Signs, Safety and ID Products are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Signs, Safety and ID Products as presented.

Signs, Safety and ID Products
RFP #2604-650-414

A-1 Banner & Sign Co. Inc
ABI Digital Solutions / Digital Performance Gear
Absolute Promotional, LLC
Aerowave Technologies
Award Specialties
BSN Sports LLC
Centex Recognition
DreamRanch Office Supplies
FAST SIGNS Temple
Gandy Ink
Identisys
Lady Liberty Flag & Flagpole
LC ID Badging Supplies
Mighty Metal Welding, LLC
Modity Inc
Precision Business Machines, Inc
Print It
Quill LLC
Richards Supply Company
School Safety Solution
The Little Sign Company, Inc.
Triple-S Steel Supply, LLC (dba Alamo Iron Works)
Waterboy Graphics

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: RCSP #2605-475-421 Hail Damage Roofing Repairs - Districtwide (HPM Managed)

Contact Person: Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

At the regular meeting on April 20, 2026, the Board approved Request for Competitive Sealed Proposals (RCSP) as the delivery method for Districtwide Repairs and Restoration of Storm Damage. and authorized Hoar Project Management (HPM) as the district's designated representative for oversight of the procurement process.

RCSP#2605-475-421 for Hail Damage Roofing Repairs - Districtwide was released on May 19, 2026. The District received three (3) proposals by the deadline of June 23, 2026, which were evaluated and ranked by HPM.

Based on the rankings and the critical scope and nature of this project, the District recommends awarding to Rycars Construction, LLC at a total contract value not to exceed \$6,172,870 for Districtwide Hail Damage Roofing Repairs..

Fiscal Implications:

The project will be funded from Insurance Reimbursement.

Administrative Recommendation(s):

Approve the recommendation and authorize the superintendent to negotiate and execute a contract with Rycars Construction, LLC and approve the expenditure as presented.

BELTON ISD | RCSP No. 2605-475-421 | Hail Damage Roofing Repairs | SCORING MATRIX

Criterion	Weight	Max Weighted Score	Port Enterprises Score (0–100)	Prism Roof Group Score (0–100)	Rycars Construction Score (0–100)
Proposal Price	45%	45.0	55	95	78
Proposer Experience	25%	25.0	95	35	95
Proposer Services	10%	10.0	85	50	88
Proposed Personnel	10%	10.0	85	55	100
Financial Information	5%	5.0	90	30	85
Project Schedule	5%	5.0	70	80	92
Weighted Scores			0.74	0.68	0.87
COMPOSITE SCORE (max 100)			73.50	67.50	86.50

BELTON ISD | RCSP No. 2605-475
SCORING

Criterion	Weight	Max Weighted Score
Proposal Price	45%	45.0
Proposer Experience	25%	25.0
Proposer Services	10%	10.0
Proposed Personnel	10%	10.0
Financial Information	5%	5.0
Project Schedule	5%	5.0
Weighted Scores		
COMPOSITE SCORE (max 100)		

BELTON ISD | RCSP No. 2605-475
SCORING

Criterion	Weight	Max Weighted Score
Proposal Price	45%	45.0
Proposer Experience	25%	25.0
Proposer Services	10%	10.0
Proposed Personnel	10%	10.0
Financial Information	5%	5.0
Project Schedule	5%	5.0
Weighted Scores		
COMPOSITE SCORE (max 100)		

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: RCSP #2605-475-422 Hail Damage HVAC Repairs - Districtwide (HPM Managed)

Contact Person: Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

At the regular meeting on April 20, 2026, the Board approved Request for Competitive Sealed Proposals (RCSP) as the delivery method for Districtwide Repairs and Restoration of Storm Damage. and authorized Hoar Project Management (HPM) as the district's designated representative for oversight of the procurement process.

RCSP #2605-475-422 for Hail Damage HVAC Repairs - Districtwide was released on May 19, 2026. The District received three (3) proposals by the deadline of June 23, 2026, which were evaluated and ranked by HPM.

Based on the rankings and the critical scope and nature of this project, the District recommends awarding to Rabroker at a total contract value not to exceed \$858,576.00 for Districtwide Hail Damage HVAC Repairs..

Fiscal Implications:

The project will be funded from Insurance Reimbursement.

Administrative Recommendation(s):

Approve the recommendation and authorize the superintendent to negotiate and execute a contract with Rabroker and approve the expenditure as presented.

BELTON ISD | RCSP No. 2605-475-422 | Hail Damage HVAC Repairs | SCORING MATRIX

Criterion	Weight	Max Weighted Score	Aplus Air Score (0–100)	Rabroker Score (0–100)
Proposal Price	45%	45.0	15	95
Proposer Experience	25%	25.0	50	75
Proposer Services	10%	10.0	55	55
Proposed Personnel	10%	10.0	85	20
Financial Information	5%	5.0	10	70
Project Schedule	5%	5.0	75	5
Weighted Scores			0.38	0.73
COMPOSITE SCORE (max 100)			37.50	72.75
RANK			2	1

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: RFQ #2606-100-247 for Broker Services

Contact Person: Dr. Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

RFQ #2606-100-247 was published on June 7, 2026, for the solicitation of real estate broker services. The RFQ ensures the District first identifies the most qualified, competent, and knowledgeable broker with experience navigating complex public education constraints.

The District received six (6) proposals by the deadline of July 7, 2026, which were evaluated and ranked by a committee of District staff. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and acknowledged on the Texas Ethics Commission website.

A review committee used the criteria established in RFQ #2606-100-247. The highest scoring broker is recommended for consideration for this project.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the recommendation and authorize the Superintendent to negotiate and execute a contract as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Memorandum of Understanding with Temple College for Dual Credit

Contact Person: Denise Ayres

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Background Information:

Belton ISD provides a variety of opportunities for high school students to earn college credit while in high school, commonly referred to as dual credit or dual enrollment. With approval of the attached agreement with Temple College, Belton ISD high schools will continue to offer dual credit/dual enrollment courses on the Temple College campus, through online instructional delivery, and/or in person on BISD high school campuses and at the Texas Bioscience Institute campus.

House Bill 1638 (85th Legislature) requires all dual credit and dual enrollment programs to establish a Memorandum of Understanding (MOU) between the institution of higher education (IHE) and the ISD that details the terms of the partnership. The MOU or articulation agreement must include the following:

- A description of how the goals of the dual credit program align with the statewide goals;
- A course equivalency crosswalk or other method of equating high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program;
- A description of the academic supports and guidance that will be provided to students participating in the dual credit program;
- A description of the ISD and the IHE respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and
- A description of the sources of funding for dual credit courses offered under the program including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program.

The MOU between Belton ISD and Temple College meet these requirements.

Policy EHDD(LEGAL) requires Board approval of all dual credit agreements. Attached for your consideration are:

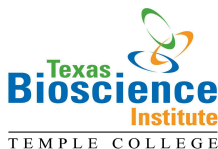
- Memorandum of Understanding, Temple College Dual Credit Program, 2026-2027

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the Memorandum of Understanding with Temple College as presented.



MEMORANDUM OF UNDERSTANDING
Temple College Dual Credit Program(s)
2026-2027 (FY26)

COLLEGE DISTRICT:	INDEPENDENT SCHOOL DISTRICT (ISD):
Temple College (TC)	Belton ISD

The institutions named above aim to expand access to higher education and workforce training in their local communities through college credit, certificates, or non-credit courses agreed upon by the institutions.

Both parties agree to adhere to each organization's policies and procedures, to work expeditiously to resolve any conflicts between institutional policies or procedures, and to review the relationship reflected in the MOU annually.

TYPE OF AGREEMENT

- ☐ Restricted high school courses for eligible high school students only, offered in high school campus via face-to-face or electronic delivery.
- ☐ High school students, with ISD or parental permission, may take TC courses at a TC campus or Center(s) via face-to-face or electronic delivery.

**GENERAL PROVISIONS/ TEMPLE COLLEGE- TEXAS BIOSCIENCE INSTITUTE
DUAL CREDIT PROGRAM
DEFINITIONS**

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.83. **19 Tex. Admin. Code § 9.1**

- Dual Credit – A process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. While dual credit courses are often taught on the secondary school campus to high school students only, § 4.84 of this title (relating to Institutional Agreements) and § 4.85 of this title (relating to Dual Credit Requirements) also apply when a high school student takes a course on the college campus and receives both high school and college credit. Dual credit is also referred to as concurrent course credit; the terms are equivalent. However, dual (or concurrent) enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including a high school and a college). This differs from how the term “concurrent enrollment” is used (see below).
- Dual Enrollment – (previously referred to as dual or concurrent enrollment) -- Refers to a system under which a student is enrolled in more than one educational institution (including a high school and a public institution of higher education). When a student in a dual-enrollment system enrolls in courses, the student earns appropriate course credit

from each distinct educational institution that offered the course. Dual enrollment is not equivalent to dual credit.

- Articulated College Credit – Credit earned through a high school-level course that fulfills specific requirements of an identified college-level course and provides a pathway for high school students to earn credit toward a technical certificate or technical degree at a partnering institution of higher education. A course that is part of an Articulation Agreement between an ISD and TC. Credit is awarded after high school graduation, provided the student enrolls at TC and completes six (6) hours of college credit, meeting all the requirements of the Articulation Agreement.
- International Baccalaureate Diploma Program – The curriculum and examinations leading to an International Baccalaureate diploma awarded by the International Baccalaureate Organization.
- College Board Advanced Placement--College-Level courses and exams available to secondary students under the auspices of an approved College Board program.
- Early College Education Program – A program as defined in TEC 29.908.
- Early College Program--A program developed via an institutional agreement in partnership between a public institution of higher education and high schools or school districts in which a student enrolls in courses that are part of a defined sequence of courses leading to a Board-approved certificate, AA, AS, or AAS degree program as defined in *Title 19, Part 1, Chapter 9, Rule 9.1 - Definitions of Texas Administrative Code.*

STATEWIDE DUAL CREDIT GOALS

Reference: Texas Education Code; Section 28.009; (b-1) and (b-2)

As required by HB 1638 (85th Legislature, Regular Session) and codified in the Texas Education Code, Sec. 28.009, the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) collaboratively developed statewide goals for dual credit programs, including early college high school programs, career and technical education dual credit programs and join high school and college credit programs provided under Section 130.008, to provide uniform standards for evaluating those programs. The goals must address, at a minimum:

- (1) A dual credit program's achievement of enrollment in and acceleration through postsecondary education
- (2) Performance in college-level coursework; and
- (3) the development of an effective bridge between secondary and postsecondary education in the state.

(b-2) as amended by Acts 2019, 86th Leg., Ch. 264 (S.B. 1276), § 1>

(b-2) Any agreement, including a memorandum of understanding or articulation agreement, between a school district and public institution of higher education to provide a dual credit program described by Subsection (b-1) must:

(1) include specific program goals aligned with the statewide goals developed under Subsection (b-1);

(2) establish common advising strategies and terminology related to dual credit and college readiness;

(3) provide for the alignment of endorsements described by Section 28.025(c-1) offered by the district, and dual credit courses offered under the agreement that apply towards those

endorsements, with postsecondary pathways and credentials at the institution and industry certifications;

(4) identify tools, including tools developed by the agency, the Texas Higher Education Coordinating Board, or the Texas Workforce Commission, to assist school counselors, students, and families in selecting endorsements offered by the district and dual credit courses offered under the agreement;

(5) establish, or provide a procedure for establishing, the course credits that may be earned under the agreement, including by developing a course equivalency crosswalk or other method for equating high school courses with college courses and identifying the number of credits that may be earned for each course completed through the program;

(6) describe the academic supports and, if applicable, guidance that will be provided to students participating in the program;

(7) establish the district's and the institution's respective roles and responsibilities in providing the program and ensuring the quality and instructional rigor of the program;

(8) state the sources of funding for courses offered under the program, including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the program; and

(9) be posted each year on the district's and the institution's respective Internet websites.

These goals guide institutions of higher education (IHEs) and independent school districts (ISDs) on components that must be in place to ensure that quality dual credit programs are provided to Texas high school students.

Goal 1: Independent school districts and institutions of higher education will implement purposeful, collaborative outreach to inform all students and parents about the benefits and costs of dual credit, including enrollment and fee policies.

TC and ISD alignment:

- TC will provide annual Dual Credit Information Sessions at the high school or college location for parents and students. Information Sessions will cover the benefits and costs of dual credit and local enrollment, as well as fee policies.
- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.
- TC and ISD will provide dual credit webpages that reflect the most current dual credit program information, including enrollment and fee policies.
- TC will hold an annual counselor's meeting that will provide the latest information regarding dual credit best practices, upcoming deadlines, legislative requirements, and TC policies affecting dual credit learners.
- TC and ISD will hold PAC meetings (alternating locations) that allow IHE and ISD staff to address any ongoing dual credit issues collaboratively and to align marketing campaigns and dual credit goals further.

Goal 2: Dual credit programs will assist high school students in the successful transition to and

acceleration through postsecondary education.

TC and ISD alignment:

- TC will provide annual Dual Credit Orientation Sessions at the high school or college location for parents and students. Orientation Sessions will include information on TC student policies, best practices for successful adaptation to the college curriculum, and e-learning orientation to help students access online portals and student support.
- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.

Goal 3: All dual credit students will receive academic and college-readiness advising and access to student support services to complete college courses successfully.

TC and ISD alignment:

- TC will provide an online service for student advising access and support called CRM Advise.
- TC will provide (1) Dual Credit Pathways guides that align high school pathways (endorsements), including dual credit courses, with Temple College academic or career and technology certificates and degree programs, (2) program maps showing a clear pathway to completion, further education, and employment in fields of importance to the region, and (3) transfer pathways aligned to pathway courses and expected learning outcomes with transfer institutions, which optimize the applicability of community college credits to university majors.
- TC will provide advising services at all center locations on a walk-in basis.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

TC and ISD alignment:

- TC endeavors to ensure the quality and rigor of all college credit courses by upholding SACSCOC accreditation standards in the hiring of faculty.
- All college faculty are evaluated annually by the relevant department chair per the college's Annual Evaluation policy, located in Temple College's Administrative Regulations.
- All college courses are issued student evaluations for learner feedback.

STUDENT ELIGIBILITY

Reference: 19 Texas Administrative Code (TAC) §4.85(b)(1), §4.54, and §4.57

1. A high school student is eligible to enroll in dual credit courses if any of the following conditions are met:
 - a. The student is non-degree seeking and has not filed a degree plan (TEC §51.9685).
 - i. A student becomes "degree-seeking" once they file or are required to file a degree plan (TEC §51.9685).
 - ii. Once degree-seeking, the student must meet TSI requirements unless exempt.

- b. The student qualifies for a TSI exemption under 19 TAC §4.54 (e.g., SAT, ACT, GED, HiSET, STAAR ENG III or ALG II, College Prep Course, prior college credit, Texas First Diploma).
 - c. The student meets TSIA2 college readiness benchmarks under 19 TAC §4.57:
 - ELAR: CRC $\geq$ 945 and Essay $\geq$ 5; or CRC $<$ 945 + Diagnostic Level 5–6 and Essay $\geq$ 5
 - Math: CRC $\geq$ 950; or CRC $<$ 950 + Diagnostic Level 6
 - d. The student earned a Texas First Diploma, which grants automatic TSI exemption under §4.54.
- 1. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute, and shall not be required to provide a demonstration of college readiness or dual credit enrollment eligibility.
 - 1.1. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program under the following conditions:
 - 1.1.1. Courses that require demonstration of TSI college readiness in reading and/or writing:
 - 1.1.2. If the student achieves a minimum score of 4000 on the English II STAAR EOC, or
 - 1.1.3. If the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered before October 15, 2015, and the PSAT/NMSQT administered on or after October 15, 2015, is not allowable.):
 - ...
 - 1.2. a combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered before October 15, 2015; or
 - 1.3. a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - 1.4. If the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.
 - 1.5. Courses that require demonstration of TSI college readiness in mathematics:
 - 1.5.1. If the student achieves a minimum score of 4000 on the Algebra I STAAR EOC and a passing grade in the Algebra II course, or
 - 1.5.2. If the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered before October 15, 2015, and the PSAT/NMSQT administered on or after October 15, 2015, is not allowable.):
 - 1.5.3. a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered before October 15, 2015; or
 - 1.5.4. a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - 1.5.5. If the student achieves a composite score of 23 on the PLAN, with a mathematics score of 19 or higher, or a mathematics score of 431 on the ACT-Aspire.
 - 1.6. An institution may otherwise evaluate a student who is exempt from STAAR EOC assessments to determine eligibility for enrolling in workforce education dual credit courses.
 - 1.7. Students who are enrolled in private or non-accredited secondary schools or who are home-schooled must satisfy paragraphs (1) - (4) of this subsection.

- 1.8. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., a minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
 - 1.9. An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with this section.
 - 1.10. An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.
2. All students enrolled in college courses are subject to all College policies and procedures.

TUITION AND FEES:

Temple College and ISDs will coordinate timely data reporting to THECB/TEA to ensure accurate FAST reimbursement and eligibility tracking.

Dual credit tuition rates shall not exceed the maximum allowable rate established annually by the Texas Higher Education Coordinating Board (THECB) for participation in the Financial Aid for Swift Transfer (FAST) program.

For Fall 2026, tuition is set in accordance with the applicable THECB-approved FAST rate in effect at the time of instruction. Tuition rates are subject to annual adjustment based on THECB guidance and published FAST limits.

Temple College reserves the right to update dual credit tuition rates as required to remain compliant with state law and THECB rules. Any changes to tuition rates will be communicated to participating Independent School Districts before implementation.

Eligible FAST students shall receive tuition in accordance with state FAST requirements.

Students living outside a Temple College taxing district will be charged a \$10-per-hour out-of-district fee. If applicable, additional course fees, such as health science, laboratory, certification exam, or insurance fees, will be billed in accordance with the College's fee schedule.

The College shall invoice tuition and fee charges after the last census date of the semester, and the ISD shall pay these charges within 30 days of receiving the invoice. See "Funding Sources" for additional details.

The Dual Credit program tuition discount and or waiving of any related fees are subject to change by the TC Board of Trustees. All tuition, charges, and fees are subject to change by action of the Board of Trustees as deemed advisable.

TBI CONSORTIUM FEE

The Consortium Fee is \$150 per junior for all affiliated Independent School Districts (ISDs) and

home-schooled students participating in the TBI Middle College Program.

- For ISDs with one high school, the fee is capped at \$3,000, covering up to 20 juniors.
- For ISDs with multiple high schools, the number of juniors is counted across all campuses, and the cap is adjusted as follows:
 - Two high schools: up to 30 juniors, capped at \$3,500
 - Three high schools: up to 40 juniors, capped at \$4,000

These adjusted caps apply only if the district with multiple high schools has more than 20 juniors in total. If the number of juniors is 20 or fewer, the standard rate of \$150 per student or a \$3,000 cap applies.

These caps are designed to support broader participation while maintaining consistent and equitable costs across all partner districts.

Please note that the current TBI Consortium Fee will be evaluated annually to assess its effectiveness and feasibility for continuation at the current rate.

Temple College will invoice the Independent School District the appropriate Consortium Fee for participation in the Texas Bioscience Institute during the fall semester.

Note: The Consortium Fee applies only to **junior-year students**.

FACULTY QUALIFICATIONS

Faculty Selection, Supervision, and Evaluation

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. Instructor Selection and Standards

1.1. The College shall select instructors of dual credit courses. These instructors must be regularly employed faculty members of the College or must meet the same standards (including the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) minimum requirements) and approval procedures used by the College to select faculty responsible for teaching the same courses at the College's campuses.

1.2. The College shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the College.

2. General Faculty Requirements

2.1. All instructors must meet the minimum requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and all applicable Texas Administrative Code (TAC) requirements.

2.2. The College shall select, supervise, and evaluate instructors for courses that result in the award of college dual credit.

2.3. Instructors must meet the same standards, review, evaluation, and approval procedures used by the College to select faculty responsible for teaching the same courses at a main campus or Center of Temple College.

2.4. Instructors, even if employed by and paid by the ISD, must be supervised in instructional matters by the Temple College Department Chair and must meet all administrative and evaluation requirements.

2.5. Official transcripts of instructors must be kept on file at Temple College Human Resource Department.

3. Embedded Instructors (High School-Based Instructors of Record)

3.1. Embedded instructors are high school employees who are credentialed and approved by Temple College to teach dual credit courses on the high school campus.

3.2. All embedded instructors must meet SACSCOC faculty qualification standards and all applicable Texas Administrative Code (TAC) requirements.

3.3. Embedded instructors must hold a master's degree with a minimum of eighteen (18) graduate credit hours in the discipline being taught. Workforce and Continuing Education courses may have different credential requirements.

3.4. Official transcripts and a current résumé must be submitted to Temple College for review before assignment.

3.5. Instructor credentials will be reviewed and vetted by Temple College's SACSCOC Liaison to ensure accreditation compliance.

3.6. Upon SACSCOC approval, the instructor must complete a departmental review and interview with the appropriate Temple College academic department.

3.7. Temple College grants final approval to teach as an embedded instructor and approval may be withdrawn if credentialing, accreditation, college, or instructional standards are not maintained.

3.8. Temple College retains full authority over the approval, oversight, supervision, evaluation, and continued eligibility of all embedded instructors to ensure academic rigor and compliance with accreditation and state requirements.

4. DualFlex Liaison Dual Credit Courses (Facilitated Courses)

4.1. DualFlex Liaison Dual Credit courses are facilitated courses.

4.2. DualFlex Liaison classes are online courses offered to students at the high school campus and are led by a high school-based facilitator. The liaison may be a certified high school teacher who oversees a similar subject or any employee assigned by the ISD.

4.3. Key Benefits:

4.3.1. Students receive real-time support while completing their college-level coursework.

4.3.2. The liaison works with the Temple College professor to ensure students stay on track.

4.3.3. DualFlex Liaisons can alert faculty if students are struggling, promoting faster interventions.

4.3.4. Increased academic support contributes to improved student retention and success.

4.4. Additional Provisions:

4.4.1. DualFlex Liaisons are not vetted or approved by the College's accrediting agency; therefore, courses incur standard dual credit tuition.

4.4.2. High school staff may serve as DualFlex Liaisons for Temple College online courses, but are not instructors of record.

4.4.3. DualFlex Liaison sections incur standard dual credit tuition because they are taught by Temple College faculty.

LOCATION AND STUDENT COMPOSITION OF CLASSES

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. Dual credit classes may be taught on the college campus, on the high school campus, or via distance online learning. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, public colleges shall comply with applicable rules and procedures for offering distance education courses. In addition, dual credit courses taught electronically shall comply with the Board's adopted Principles of Good Practice for Courses Offered Electronically. Dual credit courses may be composed of dual-credit students only or of dual- and college-credit students. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:

- 1.1. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
- 1.2. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students
- 1.3. If the course is a career and technology/college workforce education course, and the high school credit-only students are earning articulated college credit.

SERVICES FOR STUDENTS WITH DISABILITIES

Temple College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which states: “No otherwise qualified person shall, based on a disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any academic or other postsecondary education aid, benefits, or services.” To receive accommodations from TC, students with disabilities must provide TC’s Office of Student Accommodations with current documentation of their disability (within three years of enrollment at TC). Documentation consists of a statement or evaluation from a recognized medical professional. The Individualized Education Plan used for public school students may not substitute for the documentation specified above. High school personnel will inform students that, if a documented disability may affect their performance and they may require accommodations, the student must register (self-identify) with the Office of Student Accommodations at Temple College and provide documentation of their disability—see the *Temple College Student Handbook*.

ELIGIBLE COURSES

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. Courses offered for dual credit by public two-year associate degree-granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
2. Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
3. Public colleges may not offer remedial and developmental courses for dual credit.
4. See “Attachment A” Crosswalk for courses offered through Temple College and the Texas Bioscience Institute Dual Credit Program(s).

ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies could include the appeal process for disputed grades, the drop policy, the communication of grading policies to students, and the syllabus distribution schedule, among others.
2. Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded to college students on the main campus. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible. Detailed information is published in the College Dual Credit Enrollment and Support Services Manual.
3. A student enrolled in dual credit courses at an institution of higher education shall file a degree plan with the institution as prescribed by §4.344 of this chapter (relating to Degree Plans for a Student Enrolled in Dual Credit Courses).

TRANSCRIPTING OF CREDIT

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

For dual credit courses, high school, as well as college credit, should be transcribed immediately upon a student's successful completion of the performance required in the course.

FUNDING

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. The ISD and College may receive separate state funding for dual credit courses based on the current funding rules of the State Board of Education (TEC 42.005 (g)) and the Board (TEC 61.059 (p) and (q)).
2. The college may claim funding for only students earning college credit in core curriculum, field of study curriculum, program of study curriculum, career and technical education, and foreign language dual credit courses.
3. This provision does not apply to students enrolled in approved early college education programs under TEC 29.908.
4. All public colleges, universities, and health-related institutions may waive all or part of tuition and fees for a Texas high school student enrolled in a course for which the student may receive dual course credit.

Funding Sources

Tuition: Tuition and fees, less funds received from the State for FAST-eligible students, shall be the responsibility of the ISD.

Required Textbooks and Course Materials: Textbooks and any required course materials are the ISD's responsibility. Temple College will provide textbook information through the Temple College Bookstore and course syllabi every semester. Digital textbooks and access codes that are billed as a course section fee at the time of registration will be billed to the ISD by the College. The ISDs may purchase other textbooks and course materials from their preferred vendor.

Billing Procedures: The College will bill the ISD for tuition, fees, and digital textbooks and access codes, less any amount received from the State for FAST-eligible students. An invoice detailing those charges, along with any amounts received by the State for FAST-eligible students, will be sent after the course census date(s). Payment shall be remitted by the ISD via check, ACH, or wire, in accordance with the terms outlined in Texas Government Code Chapter 2251.

Student Reimbursement: The ISD, at its sole discretion, may require reimbursement from any student who is not FAST-eligible for tuition, fees, books, or other course materials paid by the ISD. Student reimbursement shall not be a condition of the ISD's payment for the amounts billed by the College to the ISD. The ISD may not require reimbursement for any costs from students who are FAST-eligible. **This section does not apply to students enrolled in a dual-credit program within an early-college high school model.**

(Optional) Special Billing Provisions Related to Courses Taught by Embedded Instructors: Embedded Instructors are ISD teachers, credentialed by Temple College through SACSCOC, our

accrediting body, and compensated by their ISD. Temple College encourages the ISD to offer stipends or other incentives to Embedded Instructors for the teaching of dual credit that are equivalent to those provided by the ISD to teachers teaching Advanced Placement (AP) or International Baccalaureate (IB) courses. The College agrees to waive the balance of tuition, out-of-district fees, and course fees (other than books, digital textbooks and access codes) related to courses taught by an Embedded Instructor. This waiver includes the full amount of tuition, out-of-district fees, and course fees for students who are not FAST-eligible, and the balance after State payment for any student who is FAST-eligible. For courses taught by Embedded Instructors, the College will bill the ISD only for direct costs incurred by the College on the ISD's behalf, such as digital textbooks and access codes procured through the College, or course materials purchased by the College on the ISD's behalf.

() ISD opts to include this provision

() ISD opts not to include this provision

RESPONSIBILITIES

The details below will facilitate effective delivery of instruction and services. More specific details are available in the Temple College Dual Credit Enrollment and Support Services Manual.

Area	TC Responsibilities and other related information	ISD Responsibilities and Other Related Information
Course Schedule	Develop a course schedule in collaboration with the ISD representative. Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closing of schools, parent nights (Back to School, etc.) Make appropriate arrangements for college classes to be conducted at the high school or college facility if the ISD holiday calendar differs from the TC holiday calendar.	Develop an annual scheduling plan and semester course schedules in collaboration with TC representatives. Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closings of schools, parent nights, (“Back to School,” etc.) Make appropriate arrangements for college classes to be conducted at the high school or college facility if the ISD holiday calendar differs from the TC holiday calendar.
Class Size	Each college class offered for dual credit at the TC Main Campus or Center must have an enrollment of a minimum of fifteen (15) students. Exceptions to enrollment minimums and maximums require approval from the College (VP of Academic Affairs) and/or the department.	Each college class offered for dual credit at a high school campus must have an enrollment of a minimum of eighteen (18) students. Exceptions to enrollment minimums and maximums require College (Provost/Vice President, Academic Affairs and Student

		Services) and/or departmental approval.
Faculty	See Faculty Qualifications Section above	Any ISD teacher seeking to qualify as a dual-credit instructor for TC must submit a dual-credit instructor application with transcripts to the TC Human Resources office and meet all specified requirements. Temple College Department Chairs will vet each applicant through normal processes. (See Faculty Qualifications Section above)
Facility	Offer college credit courses at designated ISD high school(s). Work with the designated ISD contact to relay pertinent information and instructional equipment-related requests. Comply with ISD facility guidelines. Coordinate with the high school to provide faculty with the procedure(s) for security or drills for the facility during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided before the start of the semester.</u> Designate the need for Special Room(s) Use (e.g., Computer Labs, etc.). Describe and Reserve: Computer labs for writing assignments, final exams, and group activities. When Temple College Courses are taken online.	Provide TC with the necessary classroom space equipped for college-level instruction, including: • Adequate board space • Data projector/display equipment • Internet access that lifts ISD firewall restrictions upon request Designate an official to facilitate requests for classroom instructional equipment/internet access from TC faculty. Provide TC with the facility's security procedures and drills during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided before the start of the semester.</u> Designate Special Room(s) Use (Computer Labs, etc.) Describe and Reserve: Computer labs for writing assignments, final exams, and group activities.

		Notify TC if students are required to enroll in a computer lab/study hall to work on TC online courses. - Provide TC information (forms, policies) that describe the ISD's requirements to students. - Any changes to course delivery requirements by the high school should be discussed with Temple College. A change to a high school's location status requires pre-approval/notification from SACSCOC, the College's regional accrediting body. If a mandatory computer lab/study hall requires the high school location to change its SACSCOC status, documentation must be submitted to the accrediting body before January 1 for implementation in the following fall. Temple College reserves the right to deny or withdraw enrollment in the affected college courses until SACSCOC approves such a change.
Personnel	The TC Executive Director, Dual Credit & High School Partnerships, and or the Provost/Vice President, Academic Affairs and Student Services, is to serve as primary contact(s) for ISD staff.	Provide a designated official high school contact(s) and counselor(s) with whom the TC Executive Director, Dual Credit & High School Partnerships, and /or the Provost/Vice President, Academic Affairs and Student Services is to work with.
Public Relations	Provides Dual Credit Program informational and promotional materials, as well as TC staff support, to high school/district contacts.	
Instructional Schedule & Calendar		All dual-credit college courses will follow the approved TC instructional academic calendar. Students are expected to attend regularly scheduled TC college courses even when the ISD is not in session.

Testing (i.e., Texas Success Initiative Assessment (TSIA), proctored testing)	Temple College offers proctored test services to students and the community at the Main Campus Testing Center and the EWHCEC-Hutto Testing Center. Most testing is administered on a first-come, first-served basis during the posted <u>Testing Center hours</u> .	Coordinate with the college to provide assessments or establish in-house testing agreements and assessment services. Provide adequate, acceptable space for proctored testing.
Support Services	Arrange assessment, advising, and registration services for students. Arrange for ISD-specific orientation information to be provided to TC faculty who teach at the high school campus. Confirm course schedules and class rolls to designated ISD officials upon request, as allowed by FERPA. (TC recognizes an educational need to know for superintendents, principals, counselors, and or others as officially designated and documented by the ISD). Provide only an intermediate-semester grade (status at week 10 of the semester) and final grades as allowed by FERPA (see above). Note disclaimer below. Temple College Disclaimer for Intermediate-Semester Grade Reporting As a professional courtesy, Temple College submits numerical grades (status at week 10 of the semester) to our high school partners for the fall and spring semesters, respectively, for students taking dual-credit college courses. Intermediate-semester grades are provided to high schools to serve as an academic check for intervention purposes, ensuring students remain on the pathway to success and meet	Designate procedures to provide duplication (copy) services to TC faculty at the high school site. Distribute promotional materials to high school students related to the TC traditional and dual credit program(s). Meet to plan, coordinate logistics, and provide on-site support for TC faculty and our courses taught at the high school location(s). Arrange for ISD-specific orientation information to be provided to TC faculty who teach at the high school campus. Provide calendars for all high school-related testing and other activities where student absences are expected. Coordinate with the college to ensure timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.

	high school graduation requirements. It is recommended that the use of the intermediate-semester grades for other purposes beyond the consideration of academic intervention should be avoided. Temple College does not assign intermediate-semester grades to our traditional or concurrent enrolled college students. All course grading conventions are stipulated in the instructor's course syllabus. Temple College considers the end-of-semester final course grade that will appear on the student's official college transcript as the only valid grade issued for each course. The <u>only official grade</u> assigned at Temple College is the final course letter grade. Meet to plan logistics and on-site support for TC faculty and or courses taught at the high school location(s). Ensure timely and efficient access to support services (e.g., academic advising and counseling), learning materials (e.g., library resources), and other benefits for which the student may be eligible.	
Services For Students With Disabilities	Provide an accommodation for ISD students enrolled in TC classes taken on the TC campus, Center, or other teaching location, based on the student's self-reported documented disability.	
Student Records And Reporting	Provide mutually agreed-upon reports of student enrollment to designated ISD officials upon request, as allowed by FERPA.	

MEMORANDUM OF UNDERSTANDING
Temple College Dual Credit Program(s)
2026-2027 (FY2026)

Authorizing Signatures

—
Belton ISD, President, Board of Trustees, or Designee

Date

President, Temple College Board of Trustees or Designee

Date

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: County Extension Agents as Adjunct Staff Members

Contact Person: Gabi Nino

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Background Information:

In the State Board of Education's 19 Texas Administrative Code 1929.21(k)(1) rules, requirements for Student Attendance Accounting for State Funding Purposes allow public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Therefore, each year the Board approves eligible County Extension Agents as adjunct staff members for this purpose. Attached is the adjunct faculty agreement from the Texas Agrilife Extension Service for the following individuals who qualify for the 2026-2027 school year:

Sheryl Long, County Extension Agent – 4H
Bachelor's Degree, Tarleton State University
Master's Degree, Texas A&M University Kingsville

Meagan Cline, County Extension Agent – Natural Resources
Bachelor's Degree, Texas A&M

Floyd Ingram, County Extension Agent – Agriculture
Bachelor's Degree, Tarleton State University
Master's Degree, Tarleton State University

Beverly Hodges, County Extension Agent – Family & Community Health
Bachelor's Degree, Southeastern Louisiana University
Master's Degree, Texas A&M School of Public Health

Fiscal Implications:

None.

Administrative Recommendation(s):

100

Approve Adjunct Staff agreement as presented.

BELL COUNTY EXTENSION SERVICE



5-18-26

Malinda Golden
Belton ISD
400 N. Wall St
Belton, TX, 76513

Dear Malinda Golden,

On behalf of the Bell County Extension Staff, I hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Belton Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Bell County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Belton Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in black ink that reads "Sheryl Long". The signature is written in a cursive, flowing style.

Sheryl Long
County Extension Agent
4-H Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Bell County Extension Office
1605 N. Main Street, Room 102
Belton, Texas 76513
Tel. 254-933-5305 | Fax. 254-933-5312

ADJUNCT FACULTY REQUEST

THE STATE OF TEXAS COUNTY OF BELL

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Belton Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Belton Independent School District.

Upon consideration and vote of _____ in favor, _____ is hereby named as adjunct faculty member(s) of the Belton Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Sheryl Long	CEA – 4-H Youth Dev	Bachelors' Degree	Tarleton State University	2008
		Master's Degree	Texas A&M University – Kingsville	2011
Meagan Cline	CEA – Natural Resources	Bachelors' Degree	Texas A&M University	2021
Floyd Ingram	CEA – Agriculture	Bachelors' Degree	Tarleton State University	2013
		Master's Degree	Tarleton State University	2015
Beverly Hodges	CEA – Family & Community Health	Bachelors' Degree	Southern Louisiana University	1975
		Master's Degree	Texas A&M School of Public Health	2006

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration Belton Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 8 or Bell County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District 8 shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such. Bell County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Bell County Extension Agents, Sheryl Long, Meagan Cline, Floyd Ingram and Beverly Hodges are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by **Belton** Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this_____day of_____, 20_.

_____Independent School District

By: _____

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Renewal of Resolution Regarding the Extracurricular Status of 4-H Organizations

Contact Person: Gabi Nino

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Background Information:

Requirements for Student Attendance Accounting for State Funding Purposes allow public school students to be considered "in attendance" when participating in off-campus activities that are given extracurricular status. In order to allow students to participate in 4-H activities that qualify, the Board is asked to adopt a resolution regarding extracurricular status consideration under 19 Texas Administrative Code Chapter 76.1, pertaining to extracurricular activities.

The resolution is attached for your consideration.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the resolution regarding 4-H extracurricular status as presented.

BELL COUNTY EXTENSION SERVICE



5-18-26

*Malinda Golden
Belton ISD
400 N. Wall St
Belton, TX, 76513*

Dear Malinda Golden,

On behalf of the 4-H members of Bell County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of **the Belton ISD**. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in black ink that reads "Sheryl Long". The signature is written in a cursive, flowing style.

Sheryl Long
County Extension Agent
4-H Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Belton ISD

meeting in public with a quorum present and
certified, did adopt this resolution that recognizes
the

Bell County

County Texas 4-H Organization as approved for recognition and eligible for
extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject
to all rules and regulations set forth under the 19 Texas Administrative Code
as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension
will request academic eligibility for all 4-H competitive activities,
regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: Designate Officer to Calculate District Tax Rates

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Tax Rate. The Chief Financial Officer, with the assistance of the Bell County Tax Appraisal District, is responsible for calculating the District's tax rates.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the resolution as presented.

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE BELTON INDEPENDENT SCHOOL DISTRICT DESIGNATING THE TAX RATE CALCULATION OFFICER FOR 2026-2027

WHEREAS, Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Tax Rate.

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of Senate Bill 2 and designates the following as the Truth in Taxation Tax Rate Calculation Officer for the District:

Melissa Lafferty, Chief Financial Officer

PASSED, ADOPTED AND APPROVED THIS 20th DAY OF JULY, 2026.

AUTHORIZED SIGNATURE:
BELTON INDEPENDENT SCHOOL DISTRICT

ATTEST:

Chris Flor
President – Board of Trustees

Rucker Preston
Secretary – Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: TASB Insurance Renewal for 2026-2027

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

In accordance with Board Policy CH(LOCAL), any single budgeted purchase of goods or services in excess of \$100,000 shall require Board approval before a transaction may take place.

The District participates through an interlocal agreement with Texas Association of School Boards (TASB) for insurance coverage. The anniversary date for coverage is September 1 of each year.

The proposed premium for the District's Property, Automobile, School Liability, and Privacy & Information Security insurance coverage is \$1,613,317. The premium cost decreased \$32,313 from last year.

The Workers' Compensation plan is an aggregate deductible plan that will renew at an annual contribution of \$156,489. This plan includes an additional deductible of \$430,269 for the payment of actual claims. The District has not historically experienced a level of claims that comes near the additional deductible amount. Unemployment coverage is based on actual claims and will be finalized at a later date.

Fiscal Implications:

Insurance coverage premiums of \$1,613,317 and \$156,489 are included in the 2026-2027 operating budget.

Administrative Recommendation(s):

Approve the TASB insurance coverage for the 2026-2027 fiscal year as presented.

Belton ISD

Contribution & Coverage Summary (CCS) Participation Period: 9/1/2026 through 8/31/2027

The following is a summary of coverage and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Contribution
Property	\$1,411,708
Automobile Liability	\$85,708
Automobile Physical Damage	\$47,633
School Liability Including Professional Legal, General Liability, Employee Benefits Liability, & Chapter 118: Employment Practices - Student Abuse and Reporting Endorsement	\$56,268
Cyber Liability & Security	\$12,000
Violent Act	No Cost
Total Contribution	\$1,613,317

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.



Belton ISD

Property Coverage Summary Participation Period: 9/1/2026 through 8/31/2027 Total Property Contribution: \$1,411,708

The following is an overview of the limits and deductibles for risk of Direct Physical Loss to Covered Property. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period. All limits are per Occurrence unless otherwise shown.

Total Covered Value: \$841,257,000

Blanket Replacement Cost

Coverage	Limit	Deductible
All Perils except Weather Perils	\$500,000,000	\$100,000
Weather Perils except Named/Numbered Windstorm	\$500,000,000	2% Minimum \$250,000 Maximum \$10,000,000 Freeze \$250,000
Extra Expense & Loss in Revenue	\$1,000,000	Included
Named/Numbered Windstorm Endorsement	\$50,000,000	2% Minimum \$250,000 Maximum \$10,000,000
Terrorism Endorsement	\$500,000,000	\$100,000
Crime & Employee Dishonesty Endorsement	\$100,000	\$5,000
Flood Endorsement (Annual Aggregate Limit)	\$5,000,000	\$50,000
Earthquake Endorsement (Annual Aggregate Limit)	\$5,000,000	\$50,000
Equipment Breakdown Coverage	\$100,000,000	\$50,000

Other Coverage Limits & Deductibles	Limit per Occurrence	Deductible
Aesthetic Impairment (metal roofs only)	50% cost to repair/replace, maximum \$1,000,000	Peril Deductible
Animals (livestock only)	\$25,000	Peril Deductible
Art, statues, or antiques	\$100,000	Peril Deductible
Code compliance	Up to 10% of the Loss amount, maximum \$1,000,000	Peril Deductible
Debris removal	Up to 25% of the Loss amount	Peril Deductible
Electronic data replacement	\$50,000	Peril Deductible
Food spoilage	\$100,000	Peril Deductible
Landscaping	Up to \$1,000 per tree, shrub, or landscaping plant, maximum \$25,000	Peril Deductible
HVAC units	Actual Cash Value	Peril Deductible
Motor-driven Equipment Coverage Deductible	Coverage Limit	\$2,500 per piece of equipment
New construction or renovation by employees	\$1,000,000	Peril Deductible
Pollutant clean-up	\$100,000	Peril Deductible
Single-ply roof upgrade	Up to 125% cost to repair/replace, maximum \$250,000	Peril Deductible
Temporary repairs	Up to 10% of Building Damage	Peril Deductible
Vital documents and records	\$50,000	Peril Deductible

Belton ISD

Automobile Coverage Summary

Participation Period: 9/1/2026 through 8/31/2027
Total Automobile Contribution: \$133,341

The following is an overview of the limits and deductibles for risks associated with the ownership, maintenance, or use of Covered Automobiles. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Automobile Liability – Split Limits Bodily Injury Per Person/Bodily Injury Per Occurrence/Property Damage Per Occurrence	\$100K / \$300K / \$100K	\$2,500
Automobile Physical Damage - Collision	Actual Cash Value	\$2,500
Automobile Physical Damage - Comprehensive	Actual Cash Value	\$2,500
Automobile Physical Damage - Catastrophic See Auto Liability & Physical Damage Coverage Agreement Part C 12.3	Actual Cash Value	\$100,000
Supplemental Coverage – Private Passenger Rental Expense (Theft only) See Auto Liability & Physical Damage Coverage Agreement Part C 9.3	\$50 per day up to \$1,500 total	Included
Non-Owned Auto	Automobile Liability Limit	Automobile Liability Deductible

Belton ISD

School Liability Coverage Summary Participation Period: 9/1/2026 through 8/31/2027 Total School Liability Contribution: \$56,268

The following is an overview of the limits and deductibles for legal, general, and other liability risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Professional Legal Liability	\$1,000,000 Limit Per Claim \$1,000,000 Maximum Annual Aggregate	\$10,000
General Liability	\$1,000,000	\$0
Employee Benefits Liability	\$100,000	\$0
Chapter 118: Employment Practices – Student Abuse and Reporting Endorsement	\$1,000,000 Limit Per Claim \$2,000,000 Maximum Annual Aggregate	\$10,000

School Liability Coverage Provisions

Known Prior Wrongful Acts: As indicated in the School Liability Coverage Agreement, including Section 4.1, the Fund Member agrees that all known prior Wrongful Act (including previously reported acts) that may result in a legal claim against the Fund Member have been fully disclosed to prior carriers, including the Fund, and no coverage will apply to these acts under this CCS. However, this CCS does not void coverage afforded to the Fund Member under any previous CCS.

Fund-requested Settlement Contributions: As indicated in the School Liability Coverage Agreement, including Section 4.6, the Fund may request a monetary or non-pecuniary contribution from the Fund Member to address the portion of a Claim that is not covered by the Coverage Agreement so that the Fund can settle the Claim in its entirety. Any refusal by the Fund Member to contribute to the settlement as requested by the Fund will result in the Fund Member being responsible for further defense costs and indemnity payments other than what the Fund would have paid.

Chapter 118: Employment Practices – Student Abuse and Reporting Endorsement Coverage: As indicated in the School Liability Coverage Agreement Chapter 118: Employment Practices – Student Abuse and Reporting Endorsement, the Fund will provide limited coverage for K-12 school districts for Claims arising from allegations under Chapter 118 of the Texas Civil Practice and Remedies Code. This endorsement excludes coverage under the General Liability Coverage and provides claims-made coverage under the Professional Legal Liability Coverage. The coverage for state court Chapter 118 Claims only (those Claims that are filed and adjudicated in, or remanded to, the state courts of Texas) will have Claim Expense within the CCS-indicated per Claim and annual aggregate limits of liability.

Non-Chapter 118 Professional Legal Liability Claims: The aggregate limit for non-Chapter 118 Professional Legal Liability Claims will not decrease due to any Damages or Claim Expense arising from Chapter 118 Claims.



Belton ISD

Cyber Liability & Security Coverage Summary Participation Period: 9/1/2026 through 8/31/2027 Total Cyber Liability & Security Contribution: \$12,000

The following is an overview of the limits and deductibles for cyber liability & security risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Aggregate Limit Per Event	Deductible
Cyber Liability & Security	\$500,000	\$0

Coverage Lines and Sub-lines Subject to Sub-limits	Sub-limit Subject to the Aggregate Limit Per Event	Deductible
Fraudulent Instruction	\$100,000	\$0
Funds Transfer Fraud	\$250,000	\$0
Telephone Fraud	\$250,000	\$0
Criminal Reward	\$100,000	\$0
Cryptojacking	\$250,000	\$0
Invoice Manipulation	\$100,000	\$0

Cyber Liability & Security Coverage Provisions

No Known Losses: Fund Member certifies that all known or reported events occurring prior to the effective date of this coverage, as applicable, which it is reasonably believed may result in a claim under this coverage have been fully disclosed or reported.



Belton ISD

Contribution & Coverage Summary (CCS) Participation Period: 9/1/2026 through 8/31/2027

The following is a summary of coverage and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Contribution
Workers' Comp Aggregate Deductible	\$156,489
Total Contribution	\$156,489

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.

Belton ISD

Workers' Compensation – Aggregate Deductible

Participation Period: 9/1/2026 through 8/31/2027

Total Workers' Compensation – Aggregate Deductible Contribution: \$156,489

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The Contribution and Claims Liability amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$3,248,019	0.00397904	\$12,924
7720 - POLICE OFFICER	\$0	0.00472500	\$0
8810 - CLERICAL OFFICE EMPLOYEES	\$5,141,254	0.00044756	\$2,301
8868 - PROFESSIONAL/ADMINISTRATON	\$95,219,500	0.00092003	\$87,605
9101 - ALL OTHERS	\$8,051,670	0.00666433	\$53,659
Total	\$111,660,443		\$156,489

Estimated Contribution	\$156,489
Estimated Claims Liability	\$430,269
Estimated Maximum Program Cost	\$586,758

Workers' Compensation – Aggregate Deductible Provisions

Claims Liability: The Fund Member agrees to reimburse the Fund for amounts paid for workers' compensation claims with injury dates within the Participation Period up to the Claims Liability amount (Aggregate Deductible). The Fund will pay claims in excess of the Claim Liability amount.

Benefit Limits: Workers' Compensation benefits paid to the Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. The Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this agreement for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Education Service Center Region 20 Purchasing Cooperative Agreement
2026-2027

Contact Person: Tammy Shannon

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The District is a member of several purchasing cooperatives and uses them to make purchases when an individual District bid, or proposal is not more advantageous. The cooperative service arrangements used by the purchasing cooperatives are an approved method of purchase under the District's legal policy.

Education Service Center Region 20 offers a number of categories of bid items for the District's consideration and will increase the flexibility of the purchasing operation. The cooperative service arrangement for the 2026-2027 school year is August 1, 2026 through July 31, 2027.

The participation commitment is attached.

Fiscal Implications:

The membership fee is allocated in the annual budget.

Administrative Recommendation(s):

Approve the Purchasing Cooperative Commitment with Education Service Center Region 20 for the 2026-2027 school year as presented.

REGION 20 PURCHASING COOPERATIVE

ESC-20 Participation Commitment for 2026-2027

District Name: Belton ISD County/District Number: 014-903

Education Service Center, Region 20 (Center) and the above named school district or open enrollment charter school (District) enter into the following cooperative service arrangement for the 2026-2027 school year, August 1, 2026 through July 31, 2027:

The Center will:

- Provide a resolution to be approved by the District's board for ESC-20 to act on its behalf in soliciting proposals
- Revise specifications each year
- Prepare and combine quantity request forms for each proposal
- Handle bidding procedures
- Abide by all procurement laws
- Enter proposals for tabulation and evaluation
- Arrange for an Award Committee to test and award proposals
- Develop award information forms for district use
- Send award information to vendors
- Develop system for gathering evaluation information from members on vendor performance and product quality
- Provide comparison information with previous awards to evaluate effectiveness of proposals
- Provide technical assistance to coop members
- Includes membership for the participation in PACE Purchasing Cooperative

The District will:

- Ensure an approved resolution to participate in Cooperative is on file with ESC-20
- Designate a district employee to serve as a liaison with ESC-20 for each of the selected options below
- Provide release time for meetings, proposal openings, and testing assistance as needed
- When requested and agreed, provide work space and additional employees to assist with testing
- Identify delivery location within District on purchase orders
- Prepare purchase orders for items awarded on proposals
- Ensure timely payments to vendors who receive proposal awards
- Provide ESC-20 with evaluation forms regarding vendor and product concerns

OPTION 1	GENERAL SUPPLIES	Participation fee: \$875
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The Cooperative will solicit proposals for office and computer supplies, paper supplies, art supplies, PE supplies, visually impaired, instructional supplies, adaptive & assistive devices, custodial supplies, air filter, printer cartridges, electrical supplies, reproduction supplies, graphing calculators, floor care products and machine pads and general supplies. The general supplies proposals cover the areas of athletic equipment, band instruments, carpet/flooring, first aid and medical supplies, maintenance, merchandise, playground equipment, lawn and garden supplies, fire extinguishers, loss prevention supplies, stage equipment, bus and vehicle parts, furniture, marquees and uniforms. Also included is participation in PACE and its associated solicitations.

OPTION 2	EDUCATIONAL TECHNOLOGY	Participation fee: \$772
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The Cooperative will solicit proposals for Apple Microcomputer products, MS-DOS Microcomputer products, business office equipment, educational software, and other educational technology products and services requested by member districts. Also included is participation in PACE and its associated solicitations.

REGION 20 PURCHASING COOPERATIVE

ESC-20 Participation Commitment for 2026-2027

District Name: Belton ISD County/District Number: 014-903

Please circle options:

OPTION 1	\$875		
OPTION 2	\$772		

Superintendent Signature: _____

ESC-20 Contact Person:

District Contact Person: Tammy Shannon

Jim Metzger

E-Mail/Phone: tammy.shannon@bisd.net

E-mail: jim.metzger@esc20.net

(210) 370-5204

Please return by July 13, 2026 to: ESC-20 Business Office **Maintain a copy for district file.**

1314 Hines Avenue
San Antonio, TX 78208-1899

--For ESC-20 Use Only--

Revenue Codes: *Option 1 199-00-5729-00-240-700*

Option 2 199-00-5729-04-240-700

Distribution: *Business Office*

Division: *Business & Human Resources*

Belton Independent School District
Board of Trustees Meeting Agenda Item

July 20, 2026

Item: Resolution Regarding Hazardous Transportation Conditions

Contact Person: Dr. Cassandra Spearman

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Texas Education Code 48.151(d) allows Districts to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school. No more than 10% of the District’s routes may be designated as “hazardous” for state funding purposes. Using a standardized matrix that incorporates various safety and traffic criteria, the Transportation Department evaluates hazardous walk-out areas in the District to ensure students have a safe walking path to school. It then makes annual recommendations for the adoption of a resolution regarding hazardous conditions.

The Administration has identified the hazardous traffic conditions and areas presenting a high risk of violence for the 2026-2027 school year, which are included in the proposed Resolution.

This resolution removes one route from the previous year’s designations, reflecting the completion of Cedar Crest Lane, which now connects to Windmill Farms and The Groves at Lakewood Ranch, creating a safe walkway to Lake Belton High School.

Fiscal Implications:

The Resolution regarding hazardous transportation conditions allows the District to secure transportation funding based on these hazardous conditions. The designated routes do not exceed 10% of our regular routes.

Administrative Recommendation(s):

Approve the resolution as presented.

Belton ISD: 2026/27 SY

Resolution Regarding Hazardous Transportation Conditions

Hazardous Traffic Conditions and Areas Presenting a High Risk of Violence



Belton ISD Hazardous Routes: Definition

The **Texas Association for Pupil Transportation (TAPT)** and the **Texas Education Agency (TEA)** define hazardous routes as areas within a student's normal 2-mile walk zone where no safe path exists. This forces children to walk along or cross dangerous obstacles.

Defining Criteria: Board Policy CNA; 19 TAC 61.1016

A route is typically classified as hazardous if it lacks safe infrastructure and requires students to navigate any of the following:

- **High-Traffic Arteries:** Walking along or crossing freeways, expressways, or uncontrolled major traffic arteries with high speed limits or large volumes of traffic.
- **Lack of Safe Walk Paths:** Absence of sidewalks, crosswalks, or a designated, protected path.
- **Visual Obstructions:** Areas with poor sight distances or obstructed visibility.
- **Dangerous Crossings:** Crossing roadways without traffic signals, pedestrian walk signs, or designated crossing guards.
- **Industrial or Commercial Areas:** Routes passing through high-traffic commercial, heavy industrial, or comparable high-risk zones.
- **Physical Hazards:** Walking near un-gated railway tracks, underpasses, bridges, or steep drop-offs.
- **Areas Presenting a High Risk of Violence:** an area within two miles of a campus that law enforcement records indicate presents a high of violent crimes.

Belton ISD Hazardous Routes: State and Local Administration

Under TEA guidelines, state funding is generally limited to students living 2 or more miles from their assigned campus. To qualify for state-recognized "hazardous conditions" funding, local school boards must:

1. Officially adopt a written policy that explicitly defines what constitutes a hazardous walking condition in their area. CNA Legal
2. Identify and document the specific hazardous zones within the 2-mile radius. CNA Local

If the district applies for the additional transportation allotment provided by the state for students who live within two miles of a school campus, the Board shall adopt a resolution to identify hazardous traffic conditions or areas presenting a high risk of violence within two miles of the school campus. The resolution shall include the specific hazardous or high-risk areas in which transportation shall be provided, and the District shall publish the locations of these routes. The Board shall adopt a revised resolution when necessary to accurately reflect changes to the conditions or areas.

1. Submit this board-approved policy to the state for review.

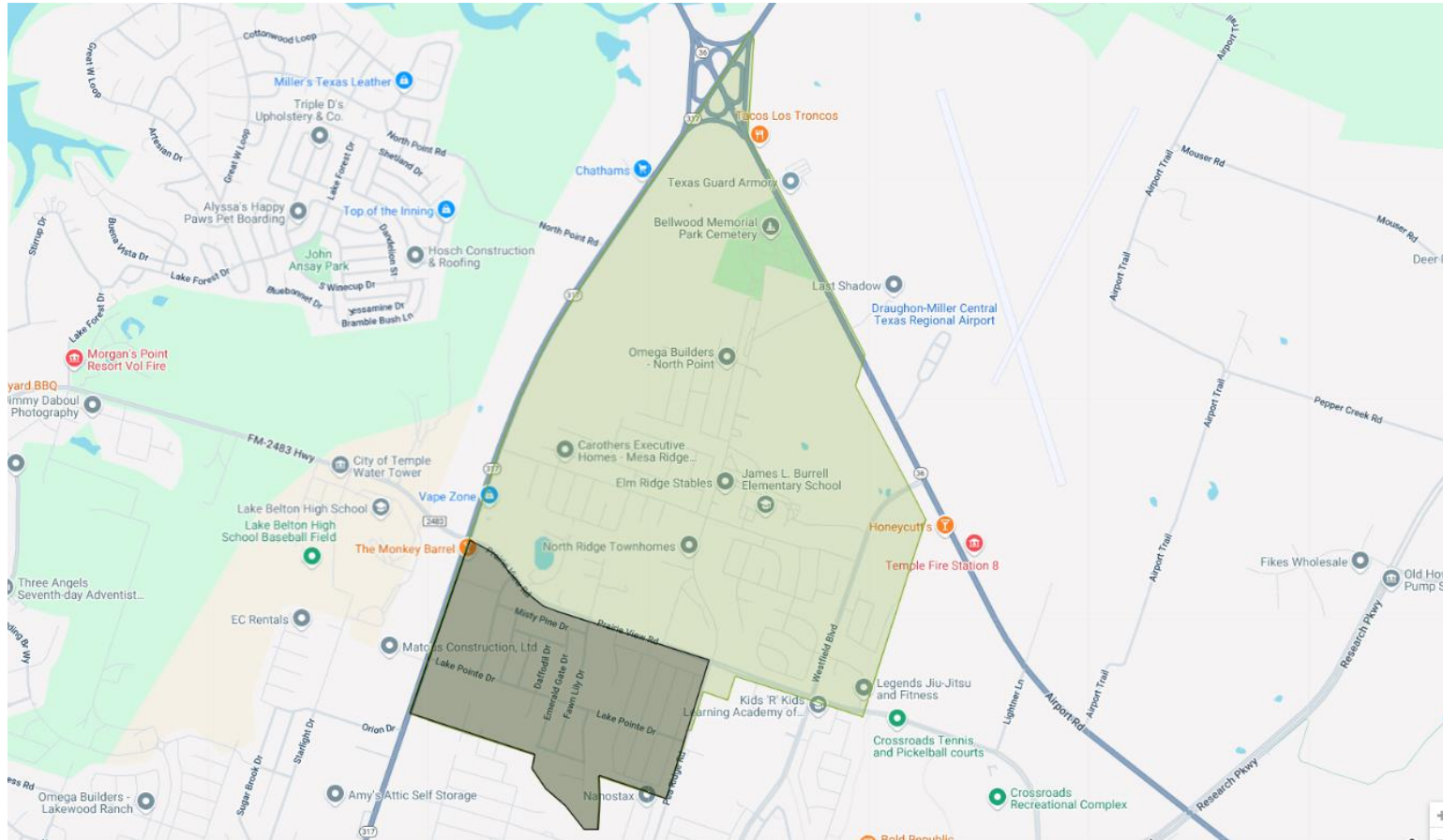
A district is required to submit a hazardous area policy prior to the start of the school year and to report annual hazardous area service mileage by August 1 of each school year on the home-to-school/school-to-home of the **Foundation School Program (FSP)** transportation route services report.

Belton ISD

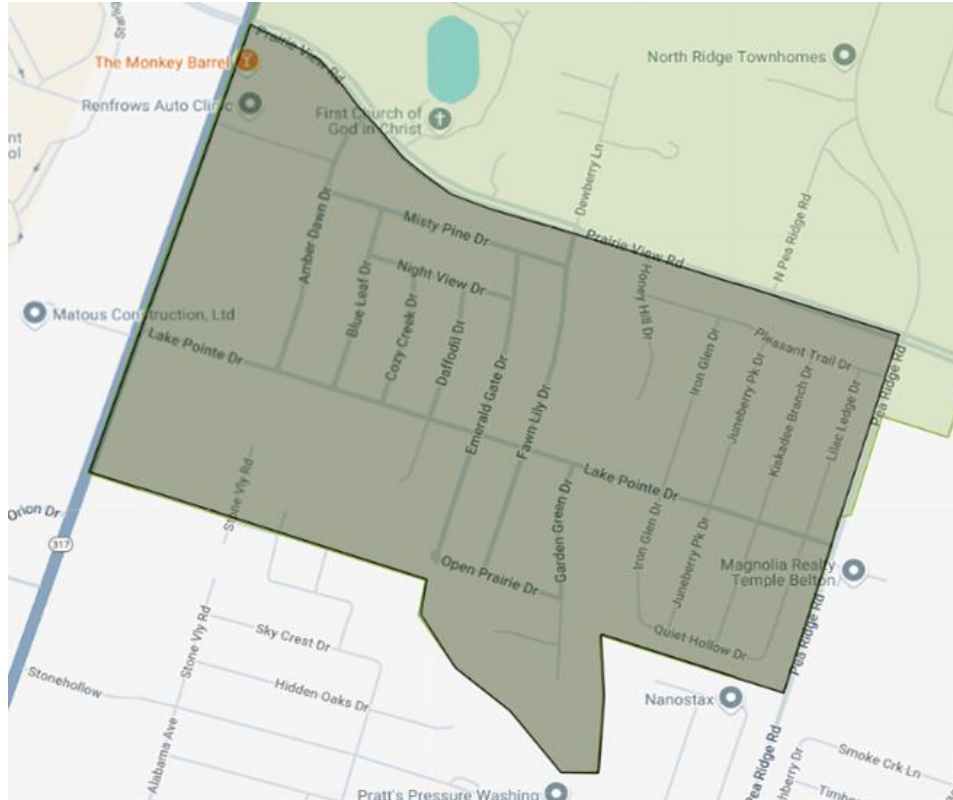
Elementary Schools Hazardous Traffic Conditions



Burrell Elementary: Attendance Zone



Burrell Elementary: Hazardous Traffic Conditions

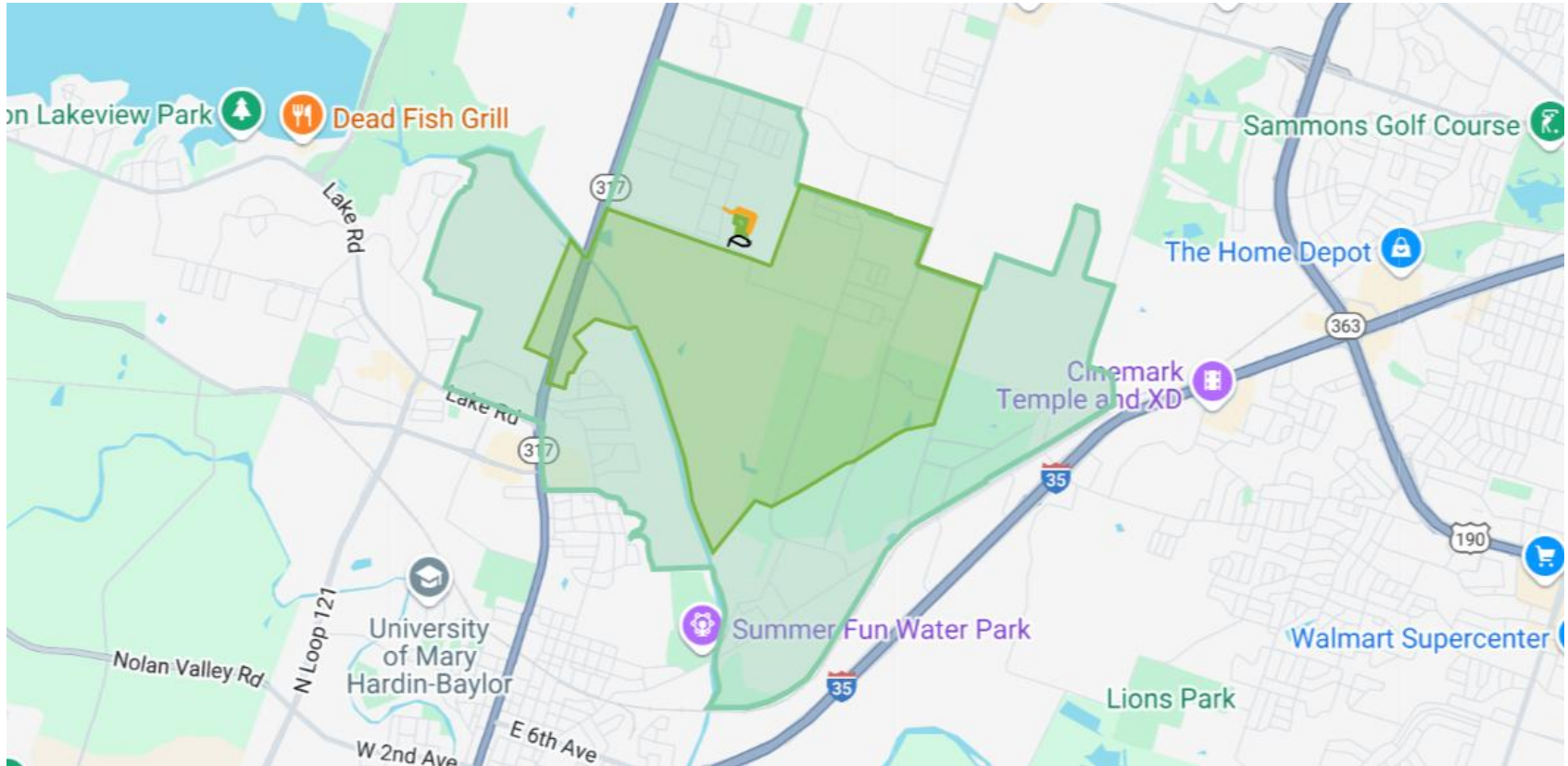


Construction

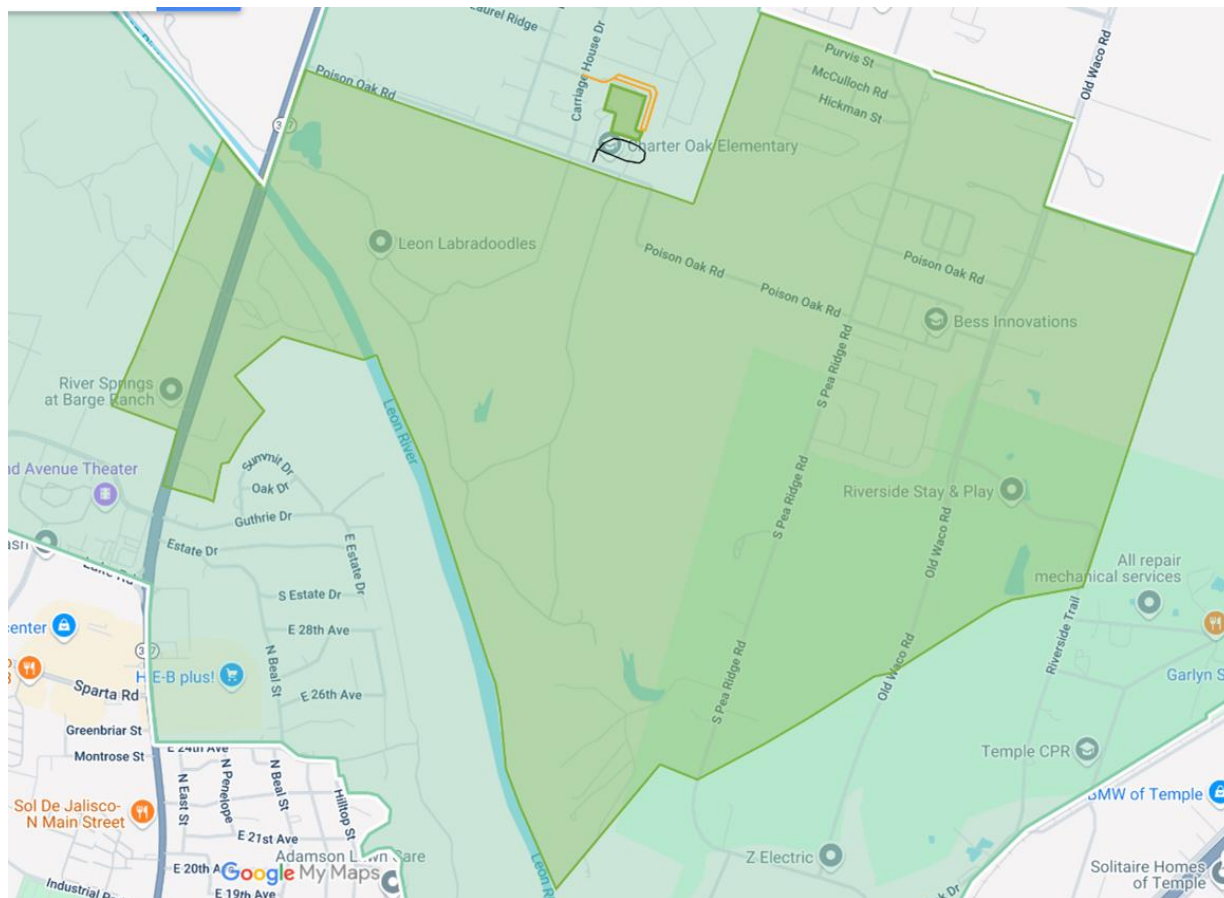
- North Pea Ridge Rd

Estimated completion date
Nov 2026.

Charter Oak Elementary: Attendance Zone



Charter Oak Elementary: Hazardous Traffic Conditions



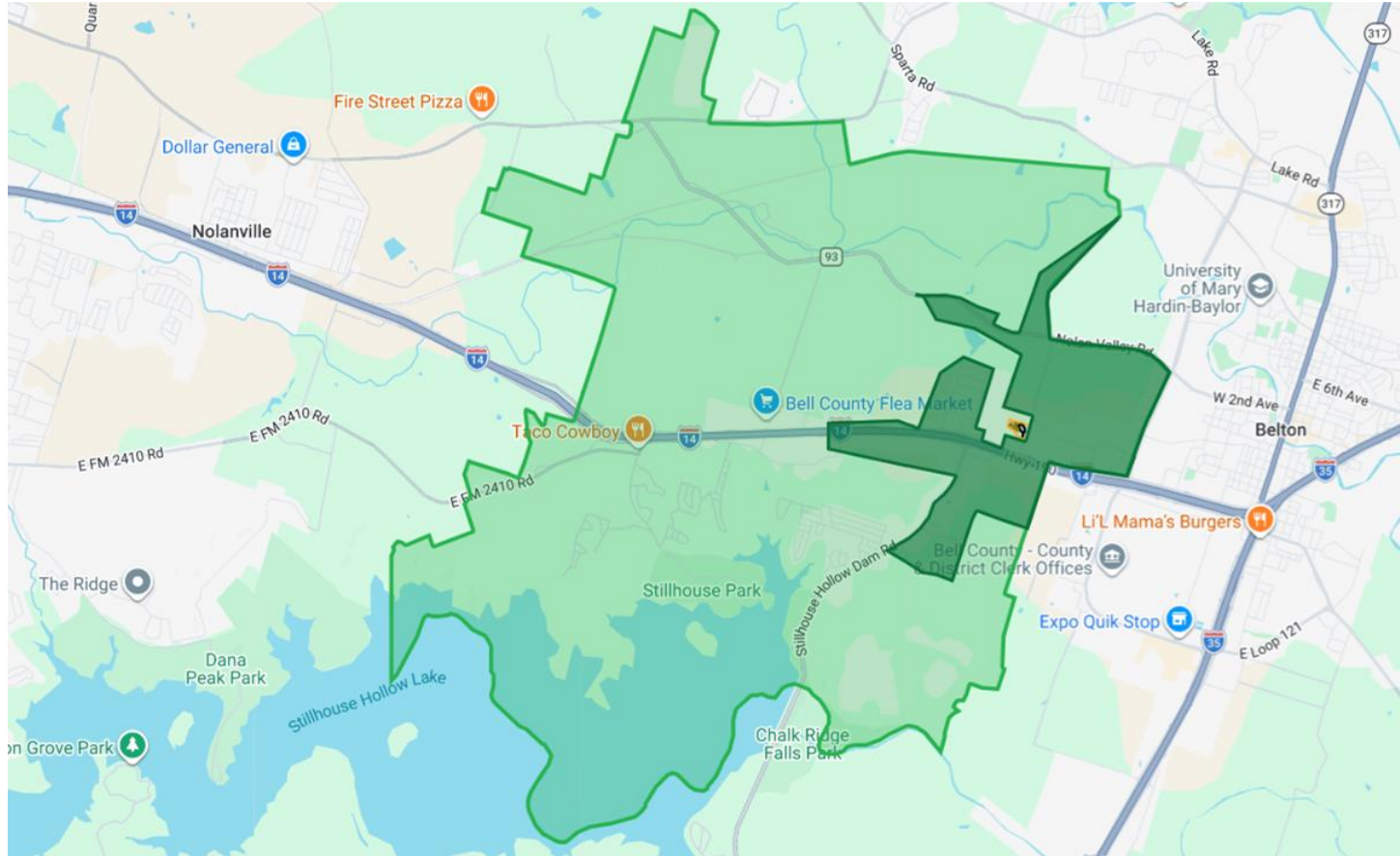
Construction

- Poison Oak Rd

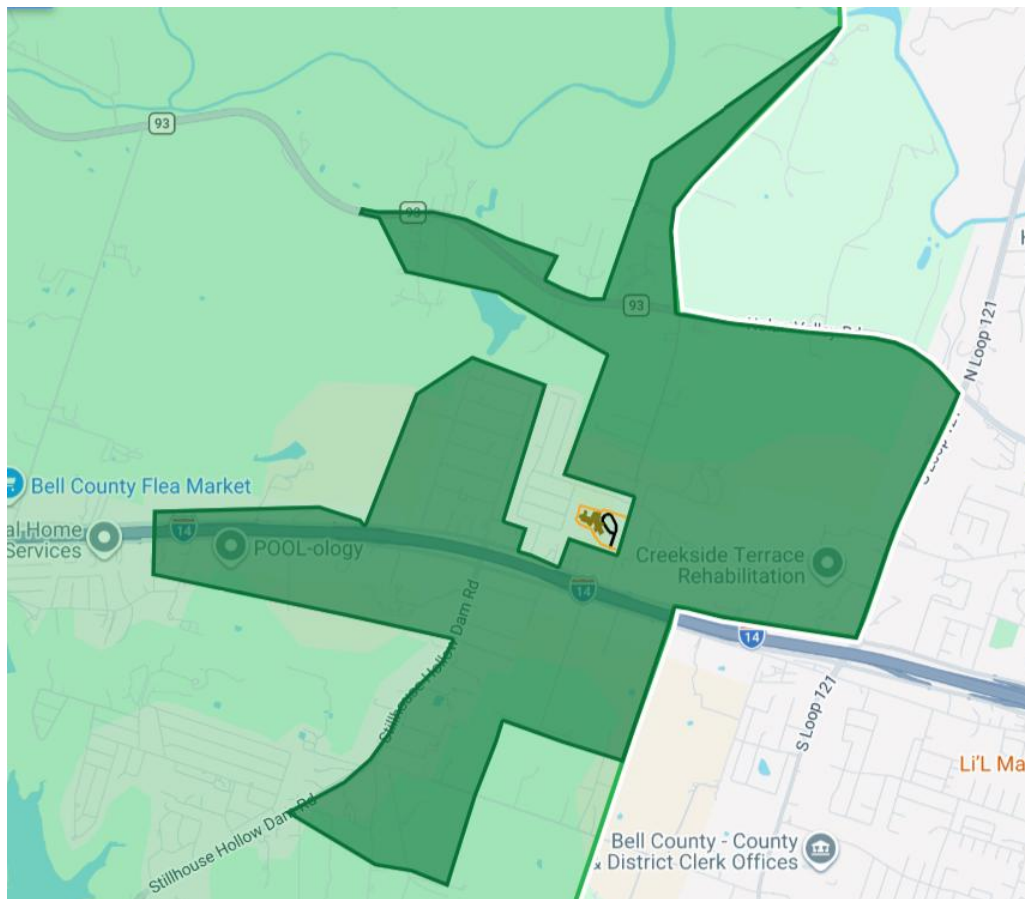
Crossing

- St Hwy 317

Chisholm Trail Elementary: Attendance Zone



Chisholm Trail Elementary: Hazardous Traffic Conditions

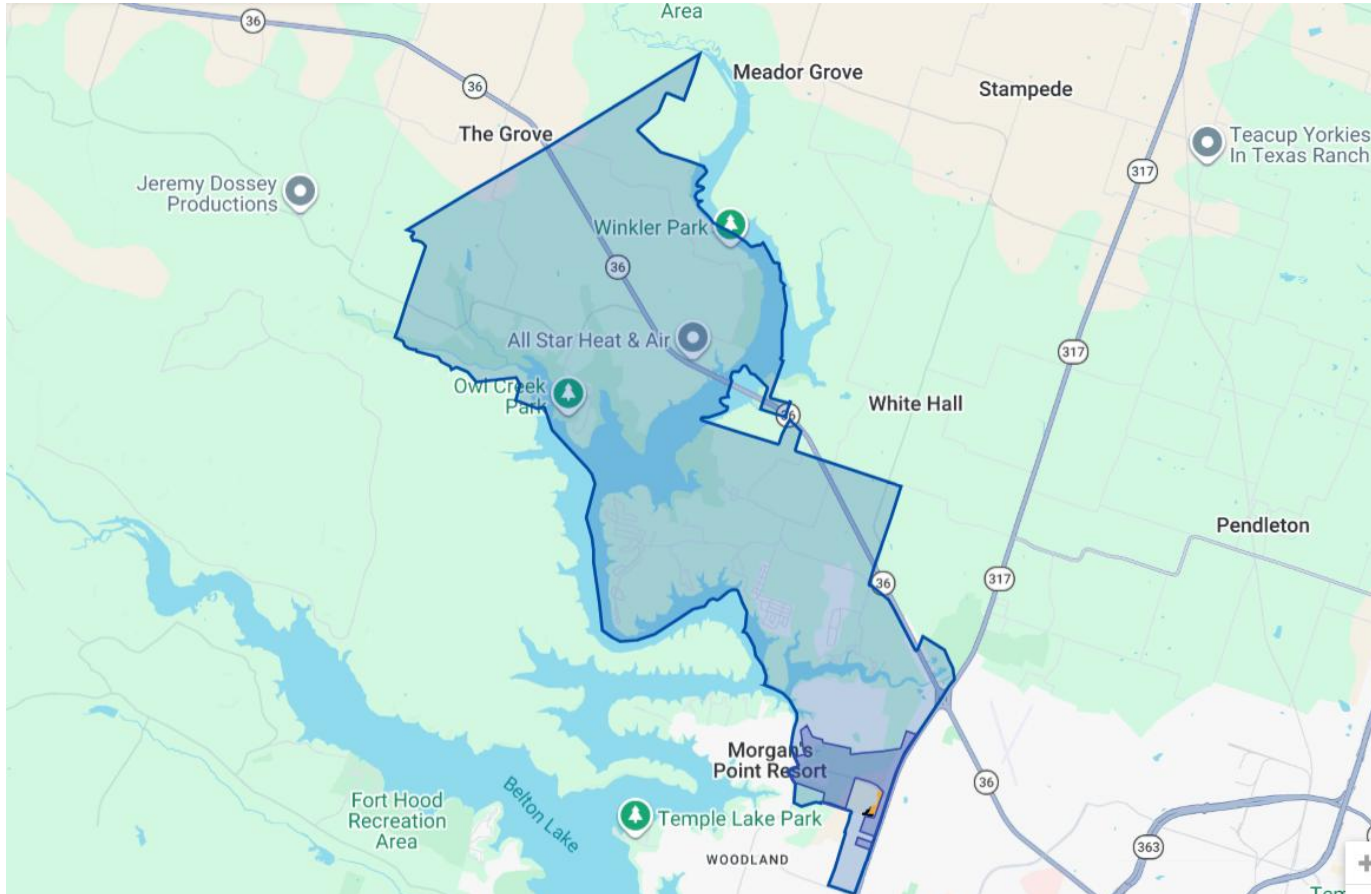


Crossing

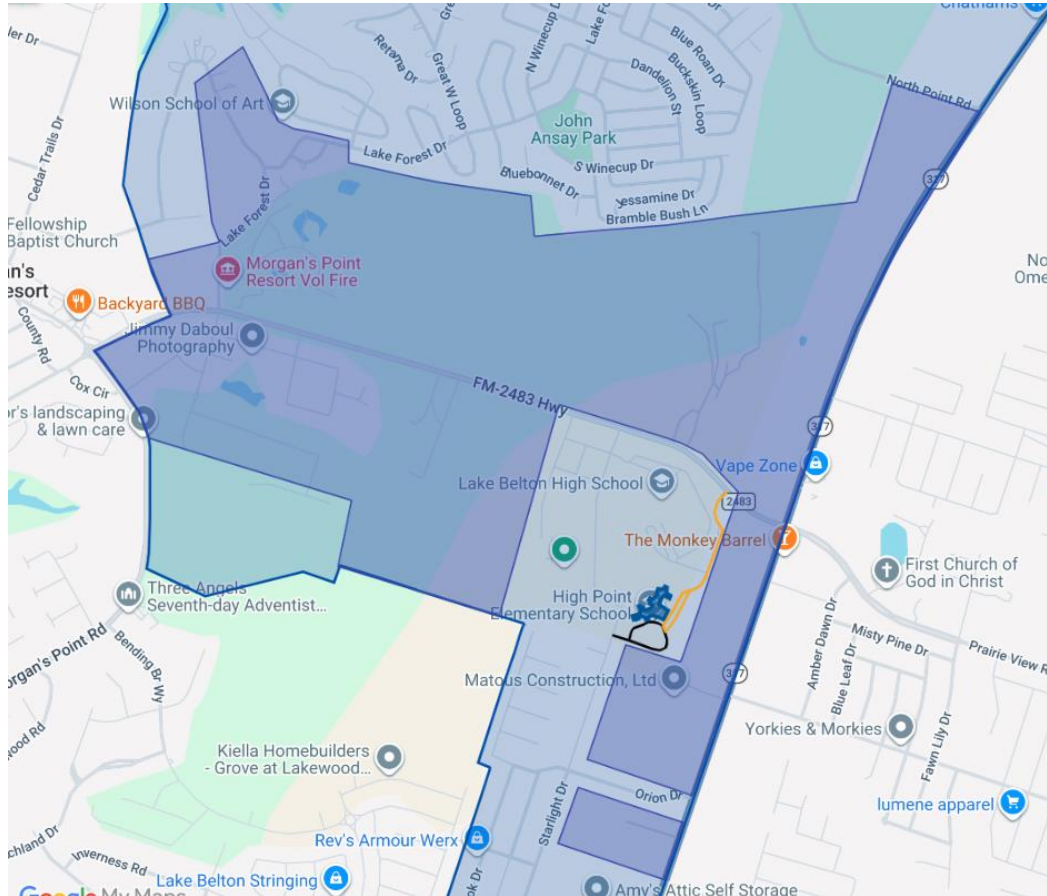
- I 14 / US Hwy 190

No safe walkway along service road and major connecting roads

High Point Elementary: Attendance Zone



High Point Elementary: Hazardous Traffic Conditions



Construction

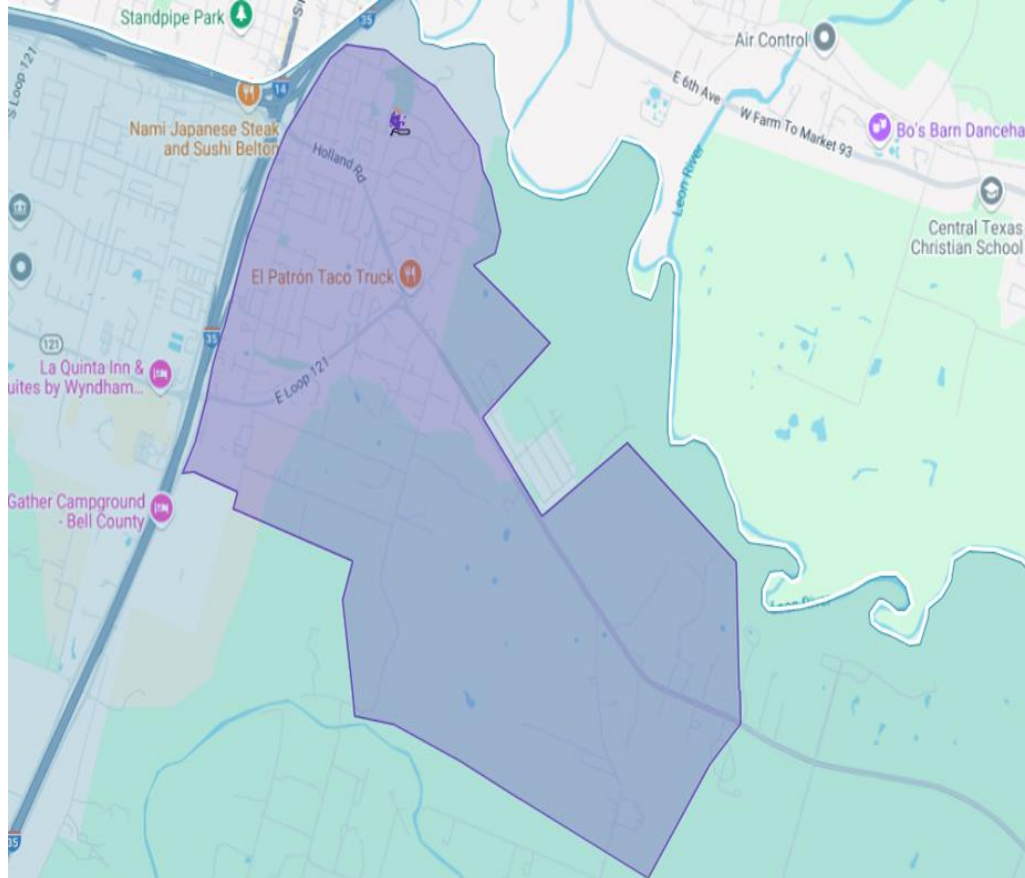
- FM 2483 along shoulder

No safe walkway along St
Hwy 317

Hubbard Branch Elementary: Attendance Zone

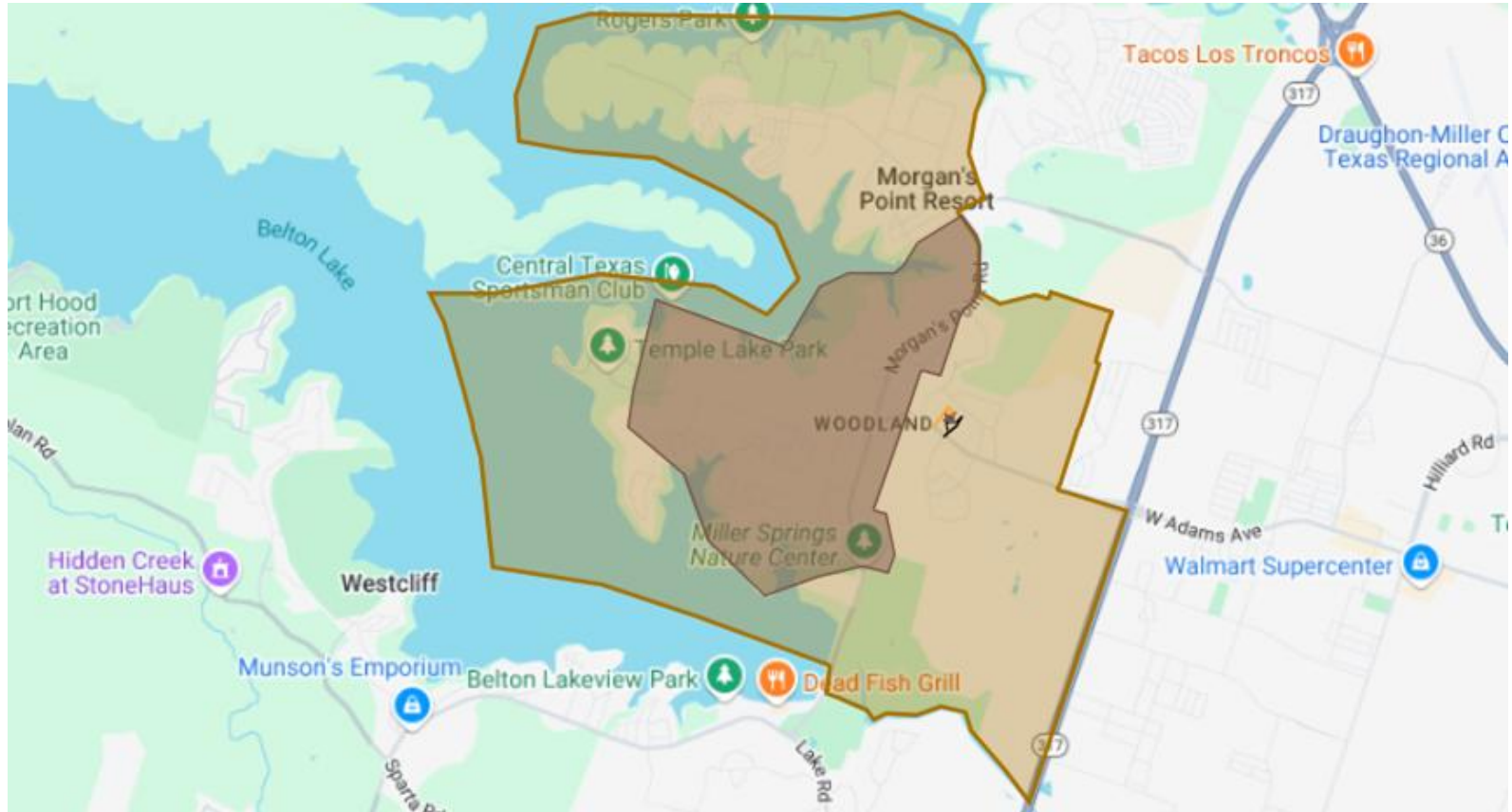


Hubbard Branch Elementary: Hazardous Traffic Conditions

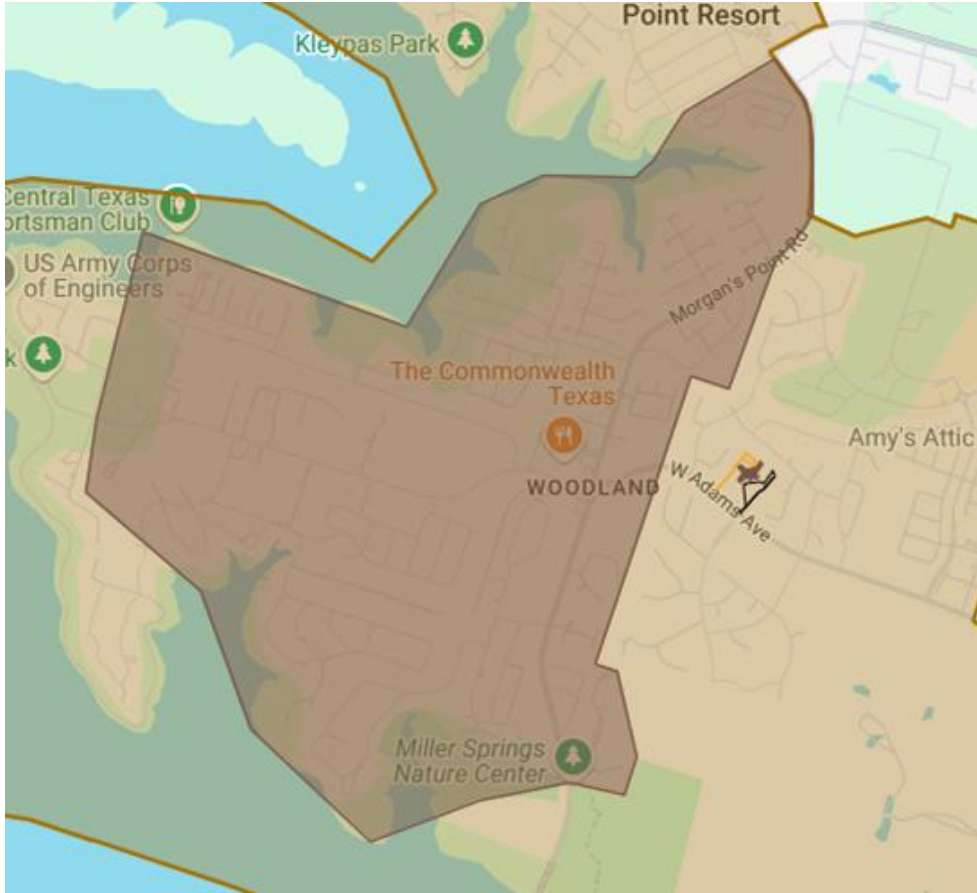


**No safe walkway along
FM 436**

Lakewood Elementary: Attendance Zone



Lakewood Elementary: Hazardous Traffic Conditions



Crossing

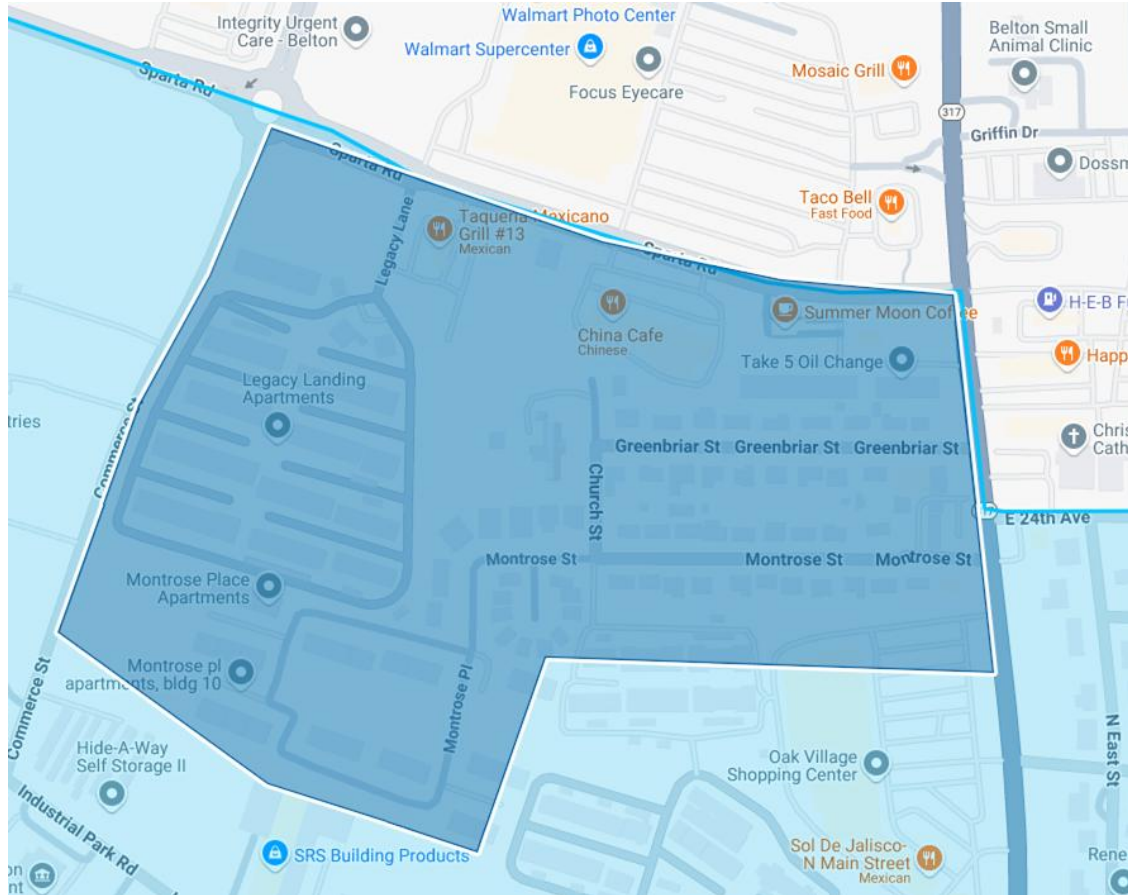
- Morgan's Point Rd

No safe walkway along

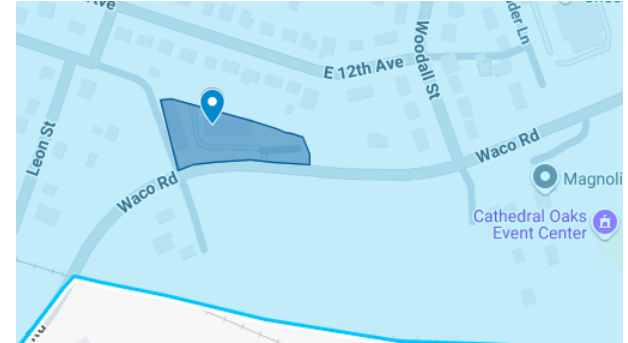
- Morgan's Point Rd
- W Adams Ave west of Morgan's Point

Rd

Leon Heights Elementary: Hazardous Traffic Conditions

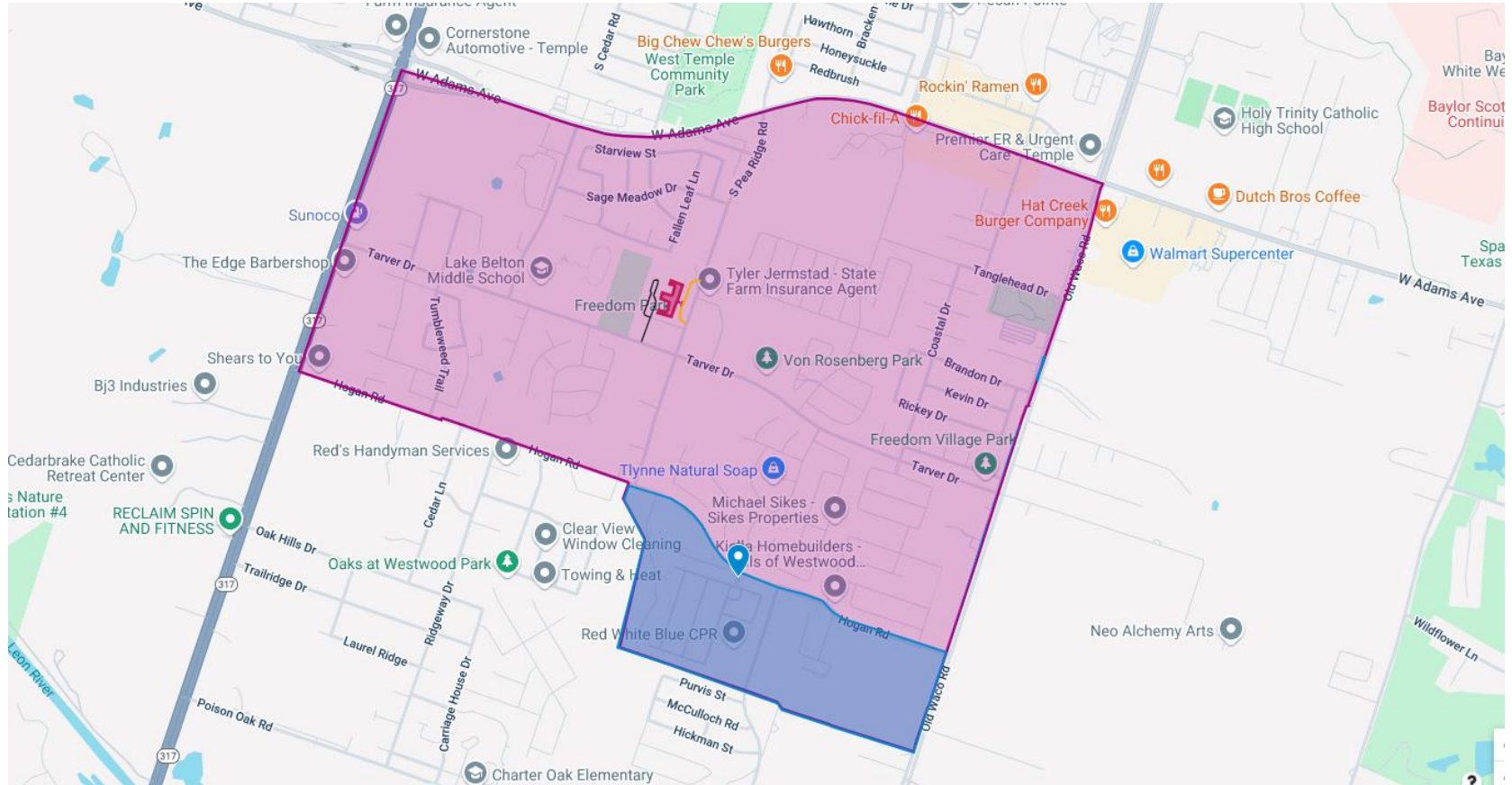


No safe walkway along major roads to Leon Heights

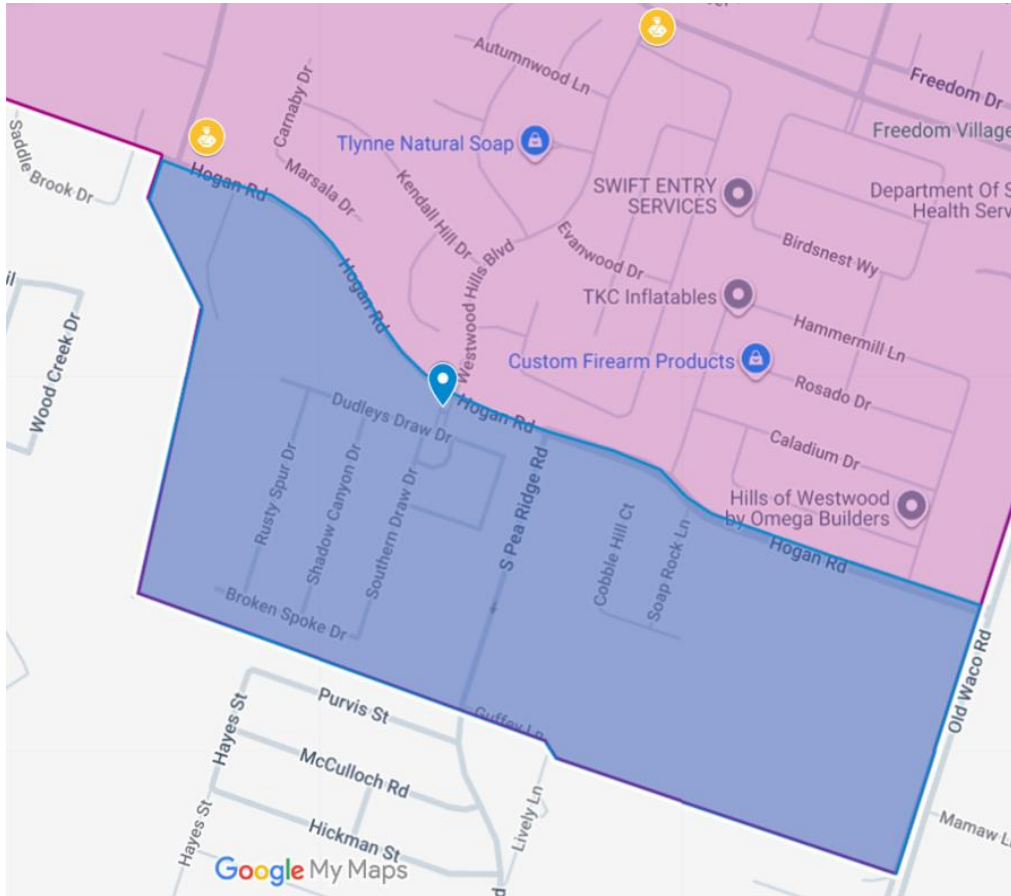


No safe walkway along Waco Rd

Pirtle Elementary: Attendance Zone



Pirtle Elementary: Hazardous Traffic Conditions

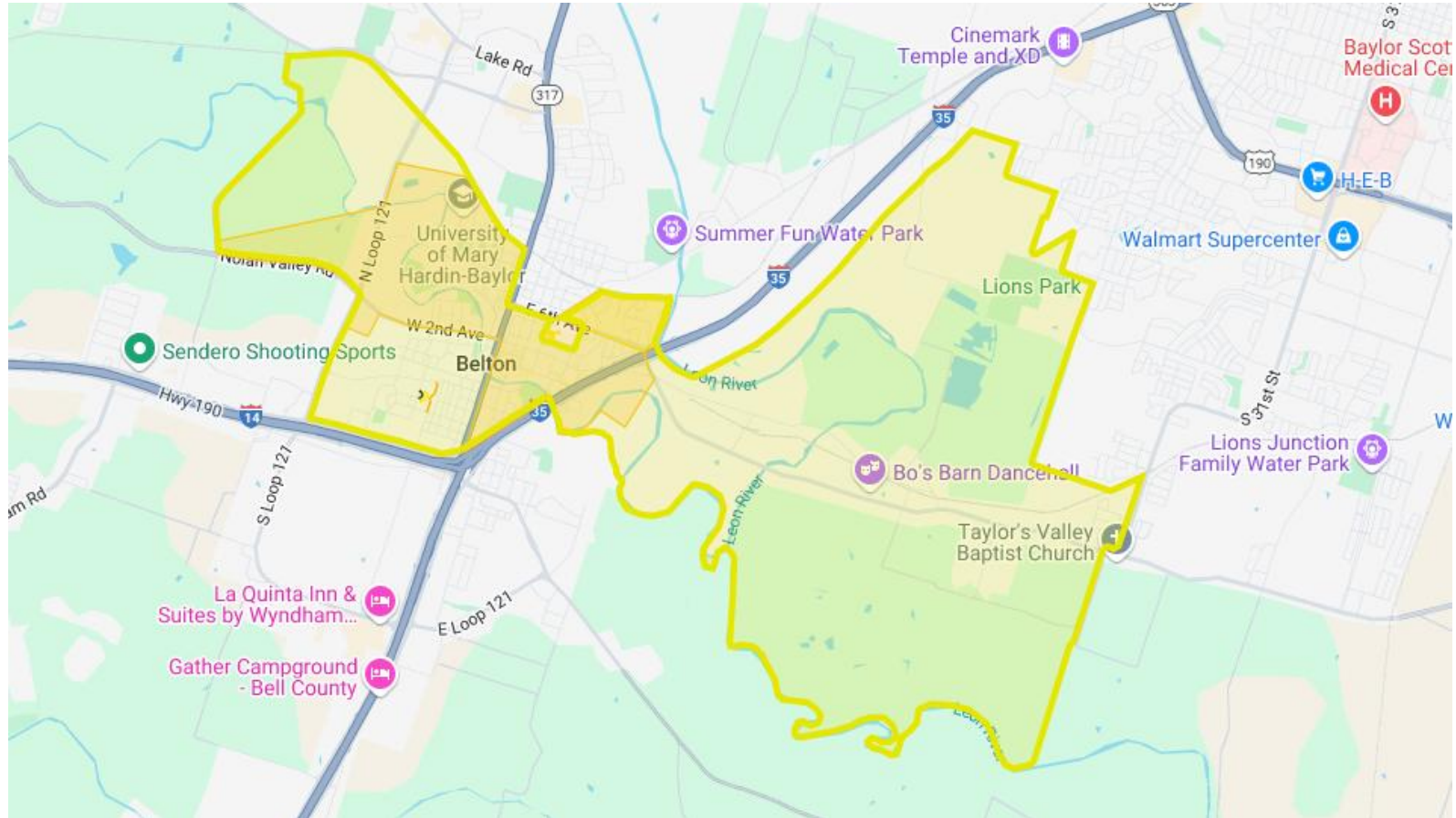


Construction

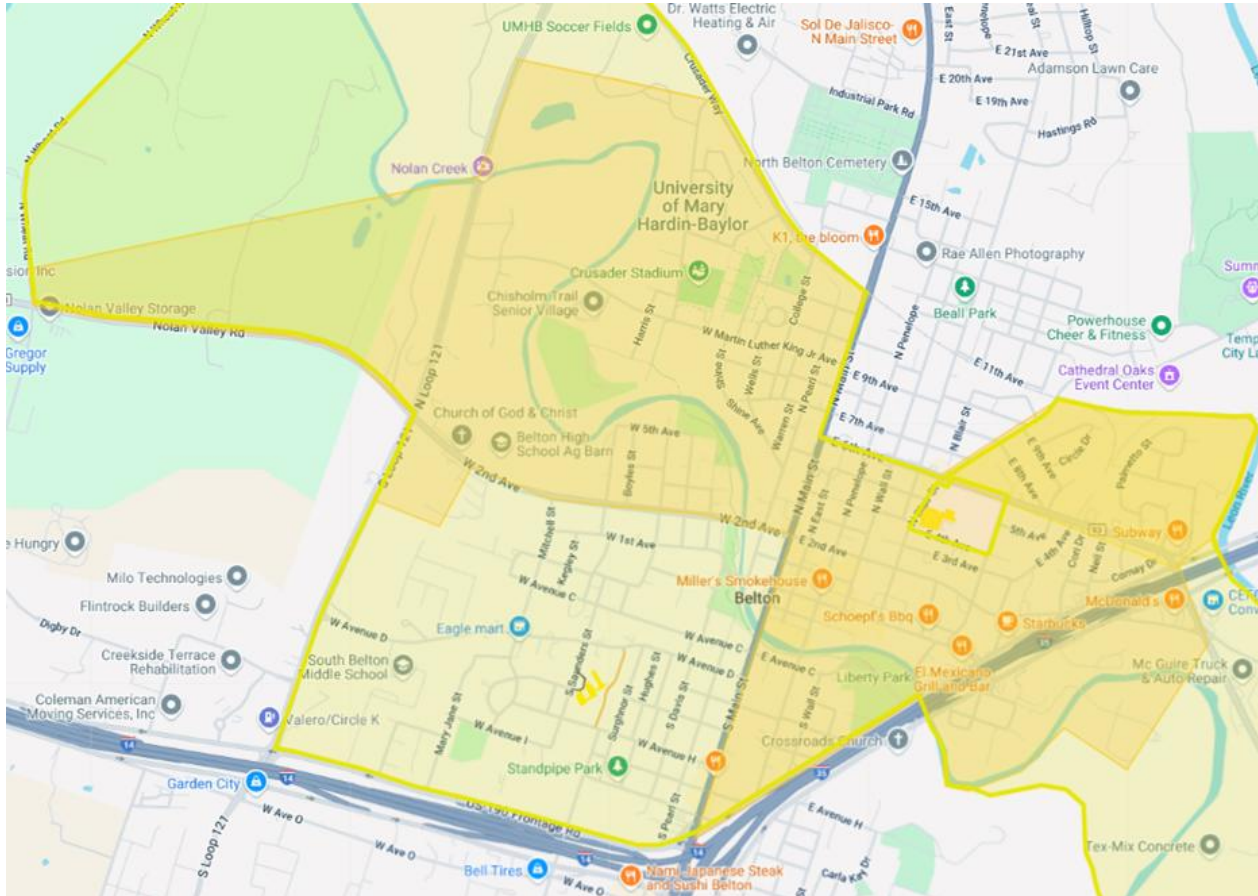
- Hogan Rd on shoulder to build sidewalk

Estimated completion
July 2026

Southwest Elementary: Attendance Zone



Southwest Elementary: Hazardous Traffic Conditions



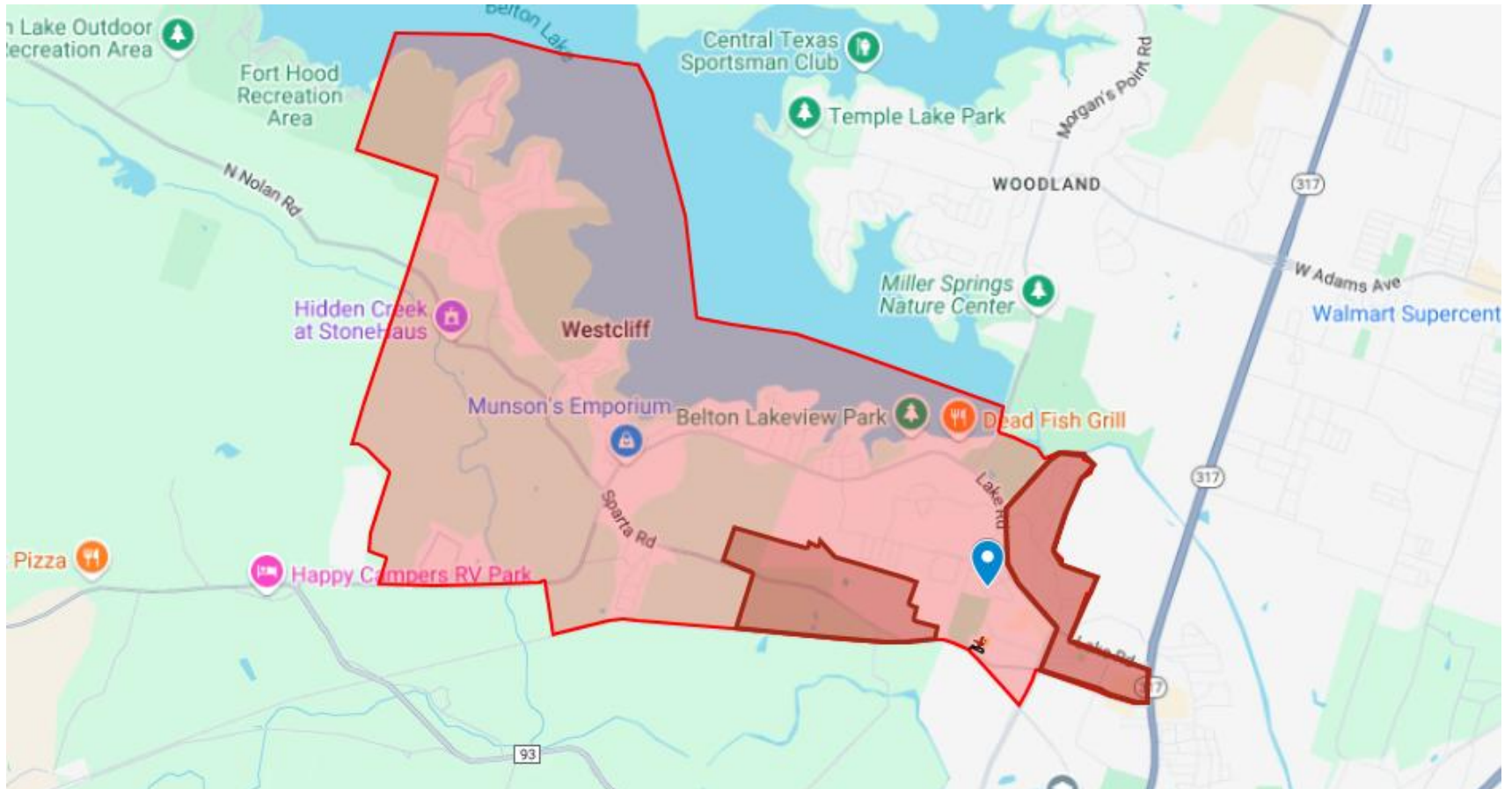
Crossing Major Rds

- W 2nd Ave
- N Main St
- S Main St
- I35

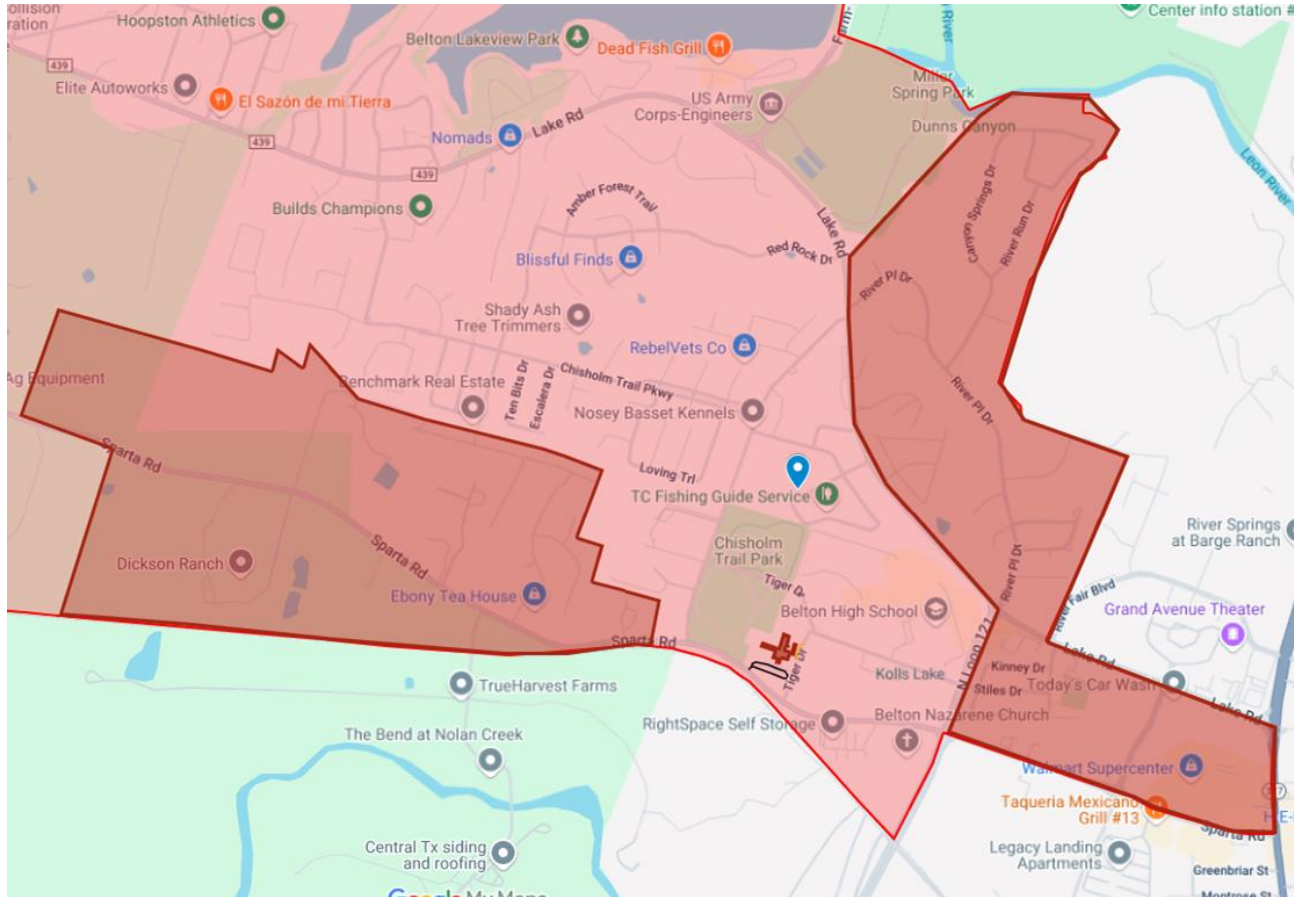
Lack of railing along Loop 121 sidewalk

No safe walkway along Nolan Valley Rd

Sparta Elementary: Attendance Zone



Sparta Elementary: Hazardous Traffic Conditions

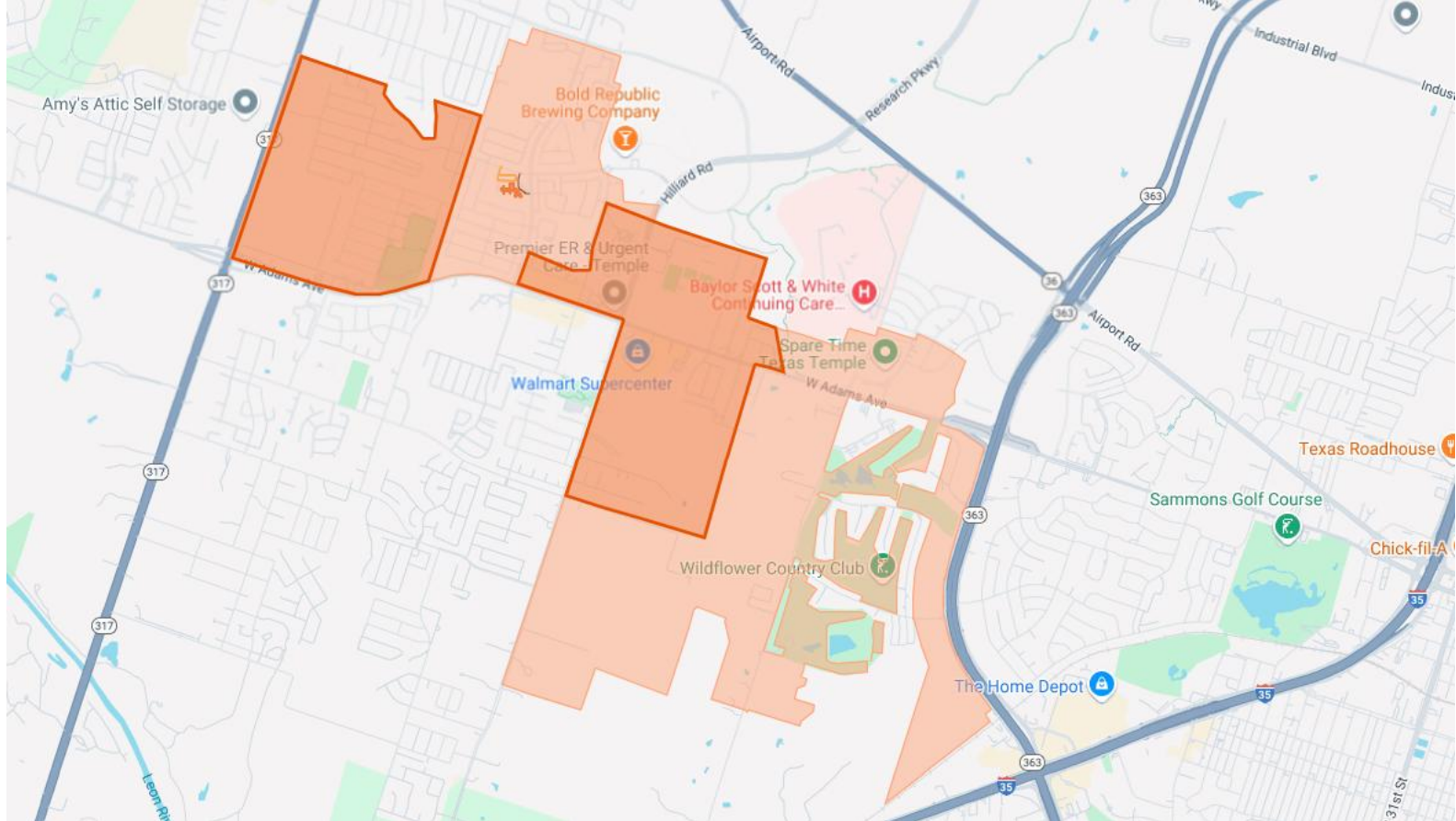


Crossing

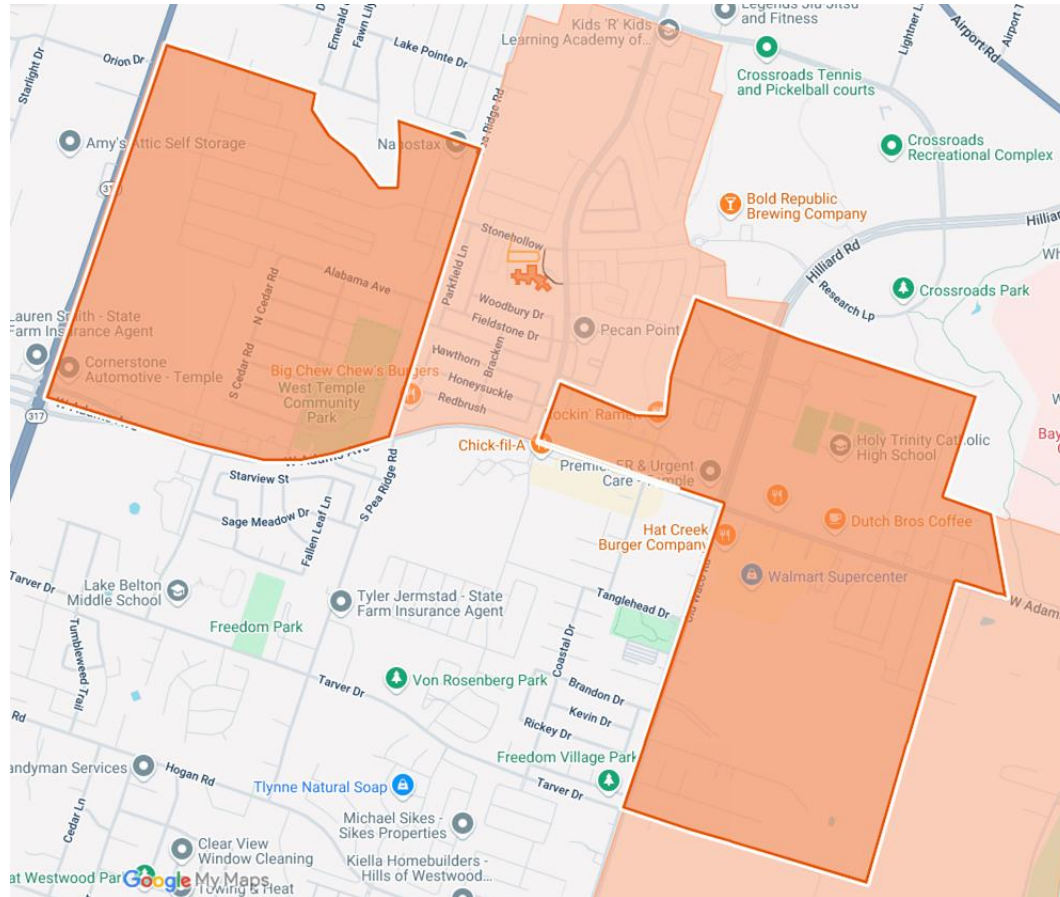
- Lake Rd
- N Loop 121

No safe walkway
along Sparta Rd
west of school

Tarver Elementary: Attendance Zone



Tarver Elementary: Hazardous Traffic Conditions



Construction

- North Pea Ridge Rd

Crossing

- Hilliard Rd
- W Adams Ave

Commercial area

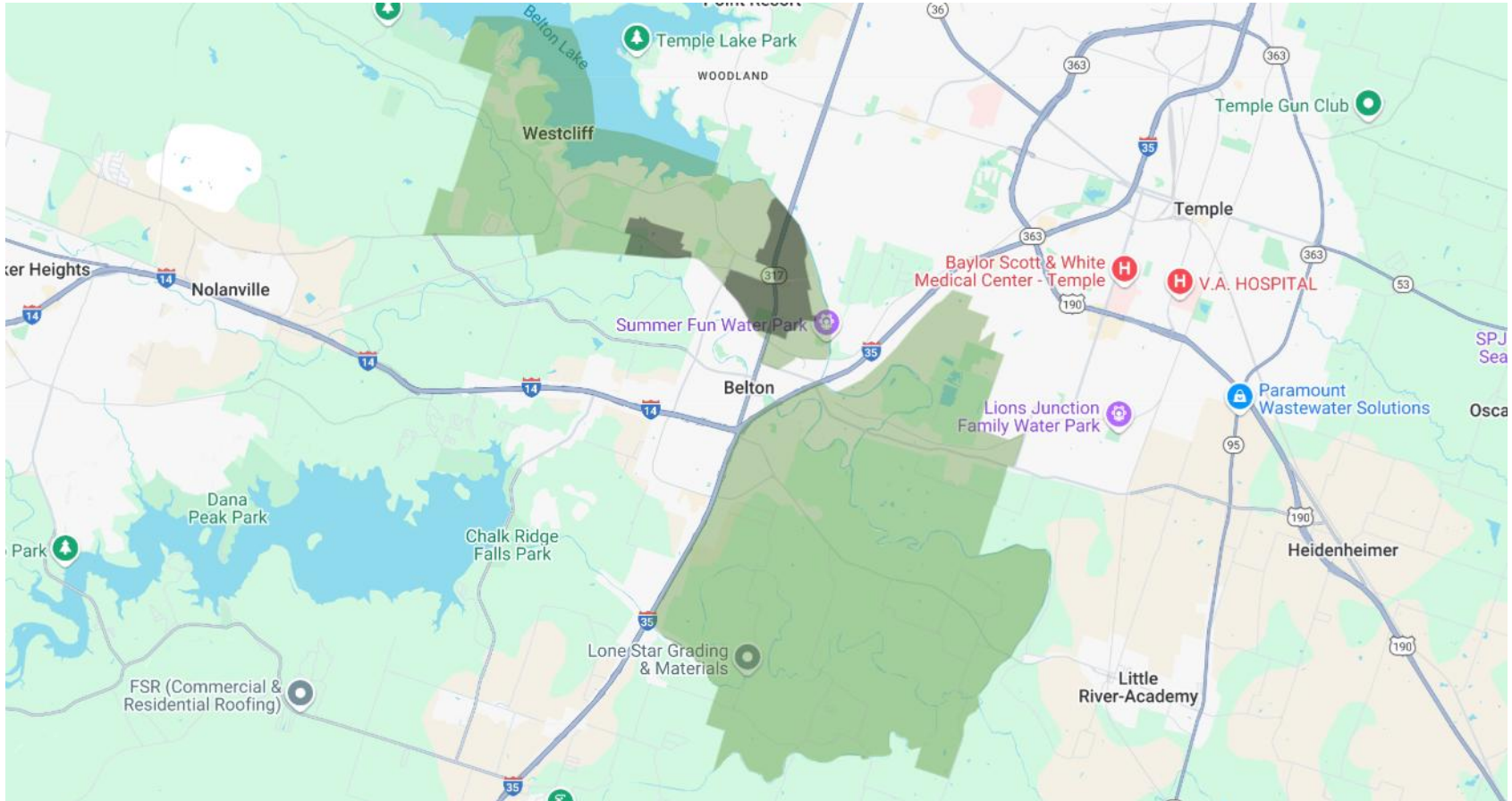
Belton ISD

Middle Schools

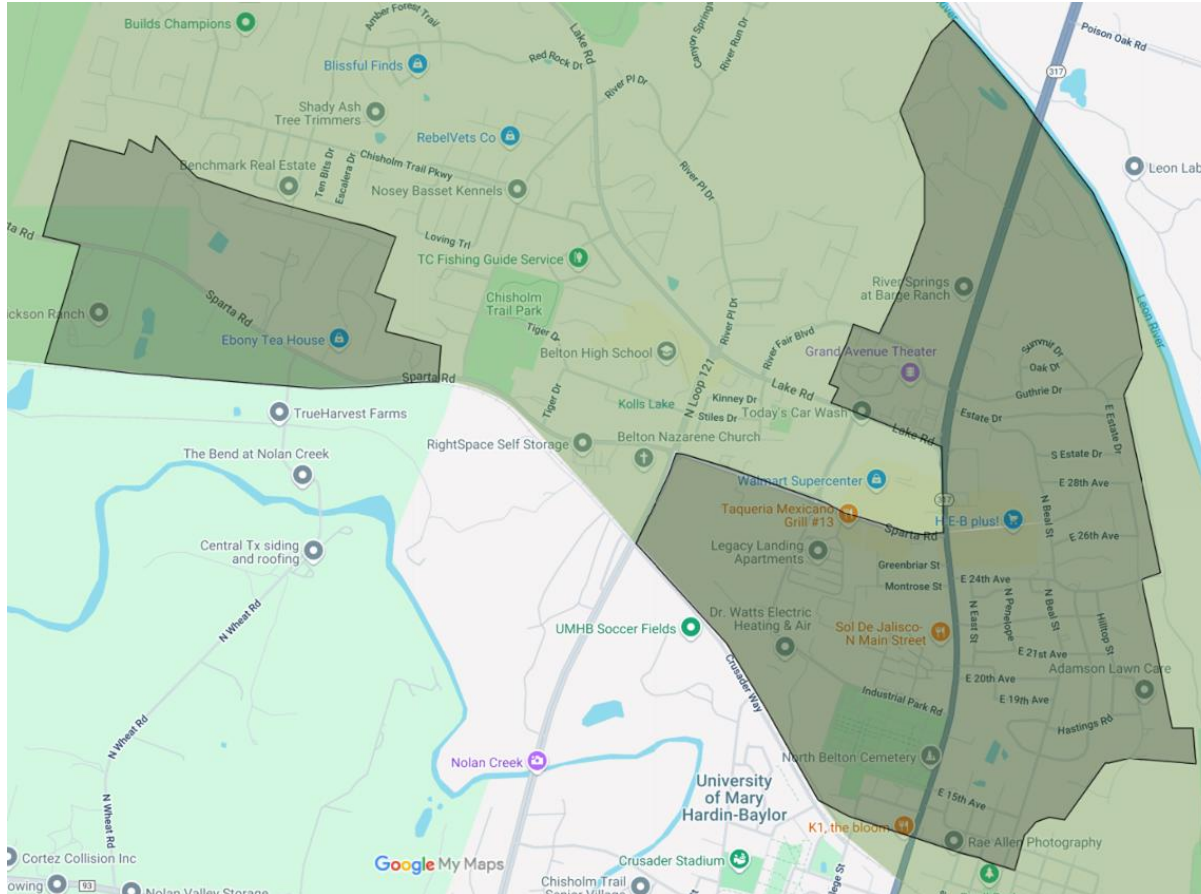
Hazardous Traffic Conditions



Belton Middle School: Attendance Zone



Belton Middle School: Hazardous Traffic Conditions

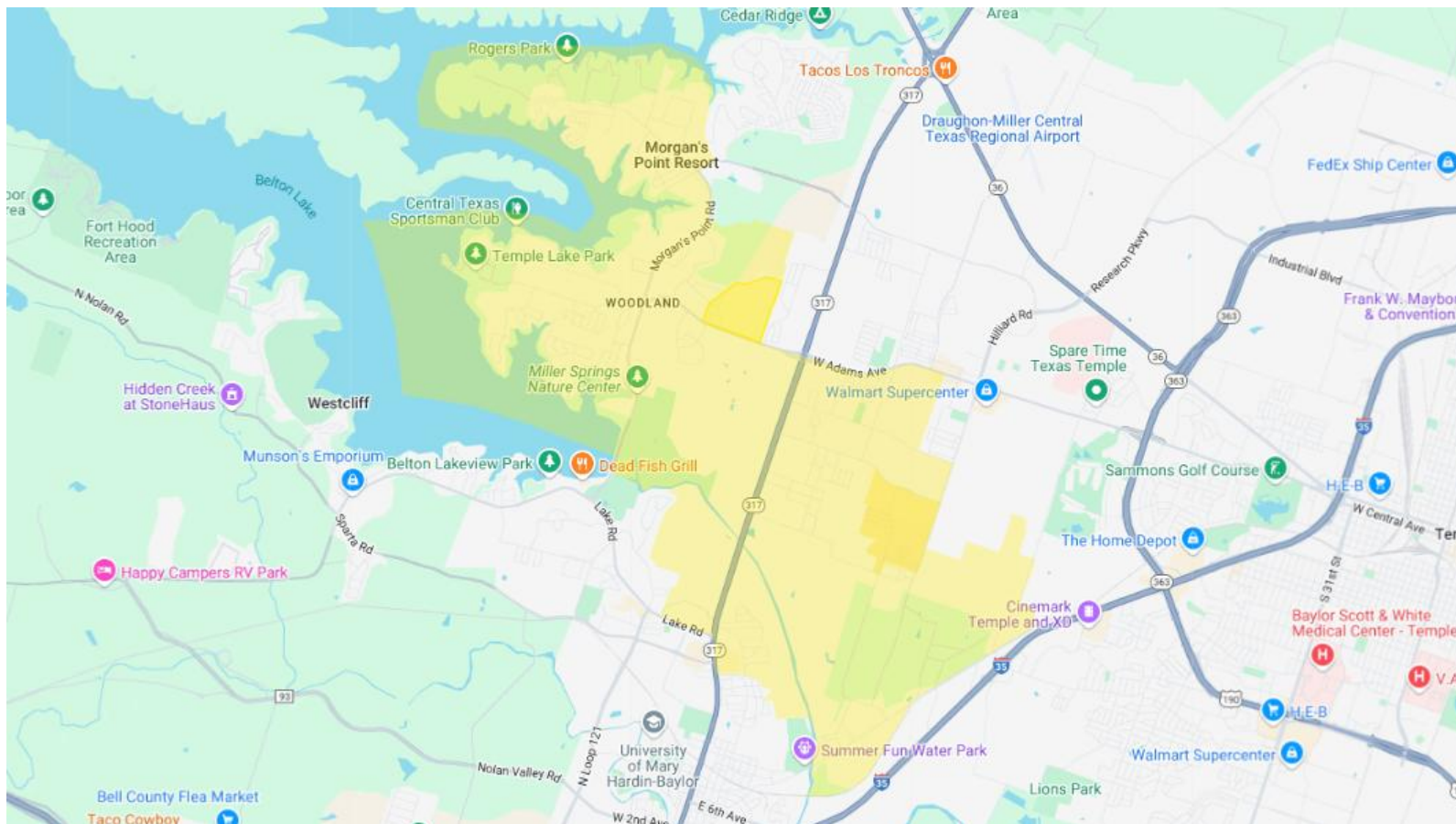


**No safe walkway
along Sparta Rd west
of Belton Middle
School**

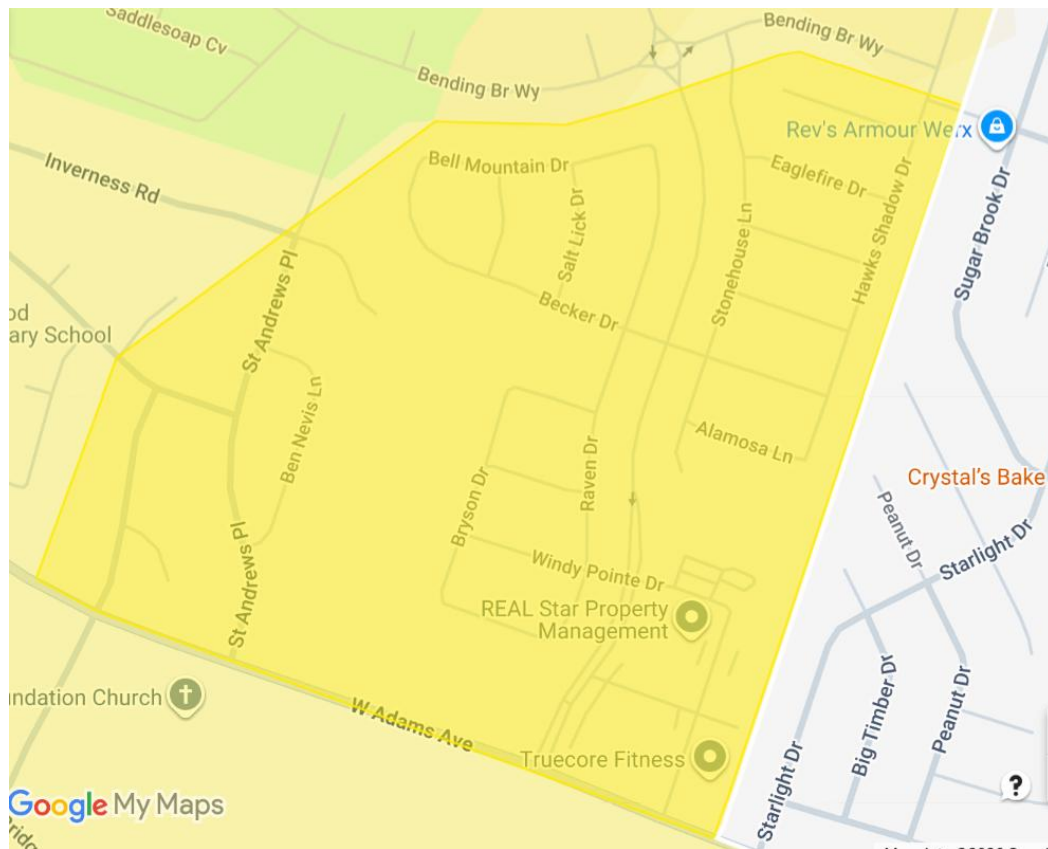
Crossing
**- N Main St / St
Hwy 317**

Commercial area

Lake Belton Middle School: Attendance Zone

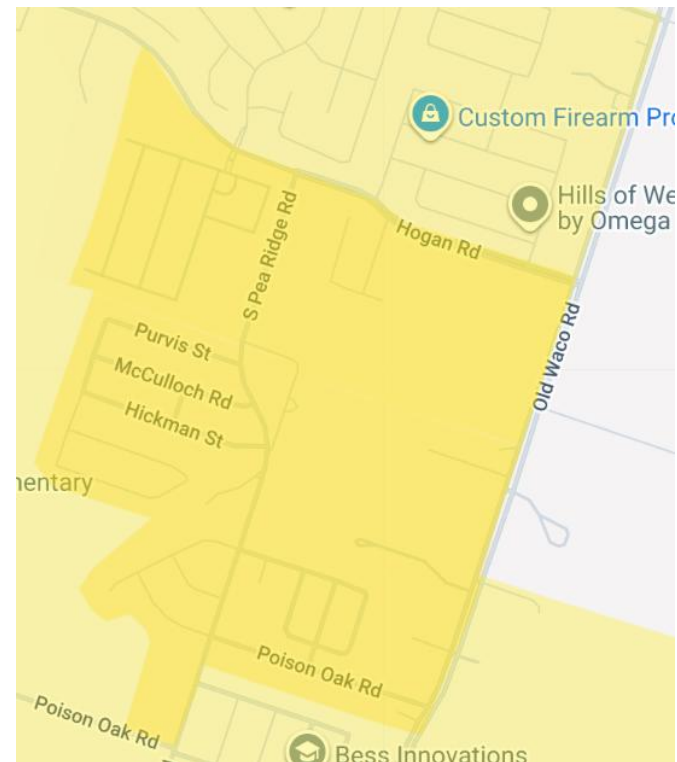


Lake Belton Middle School: Hazardous Traffic Conditions

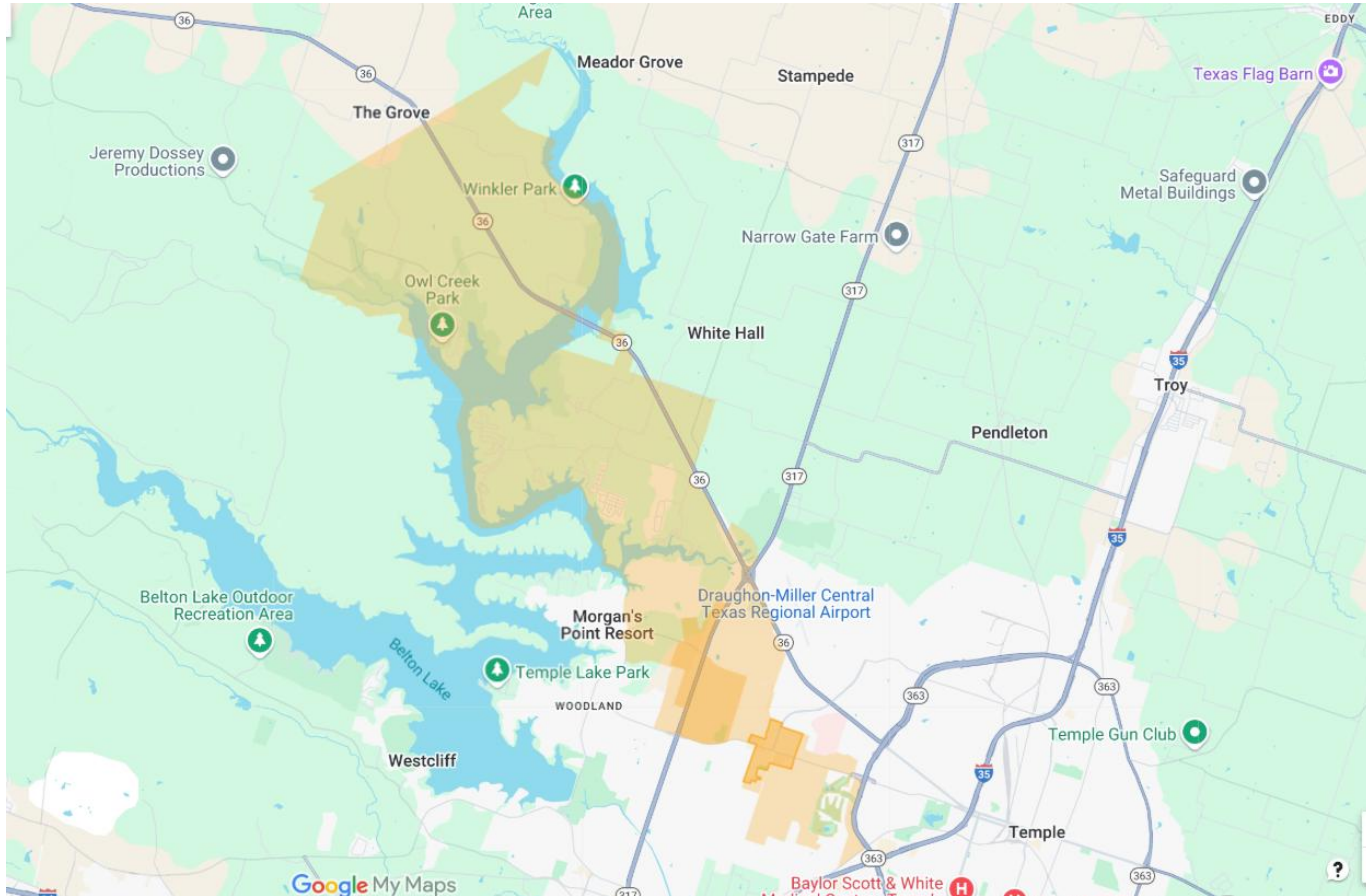


**Crossing W Adams Ave & St Hwy 317
intersection**

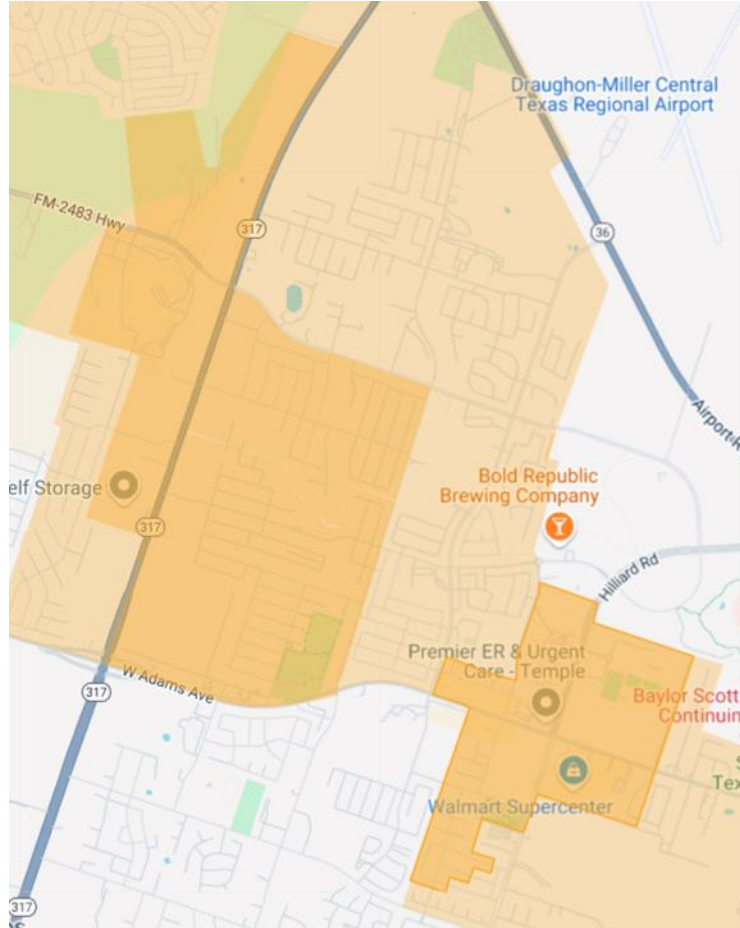
**Construction- Hogan Rd on
shoulder to build sidewalk
Estimated completion July 2026**



North Belton Middle School: Attendance Zone



North Belton Middle School: Hazardous Traffic Conditions



Construction

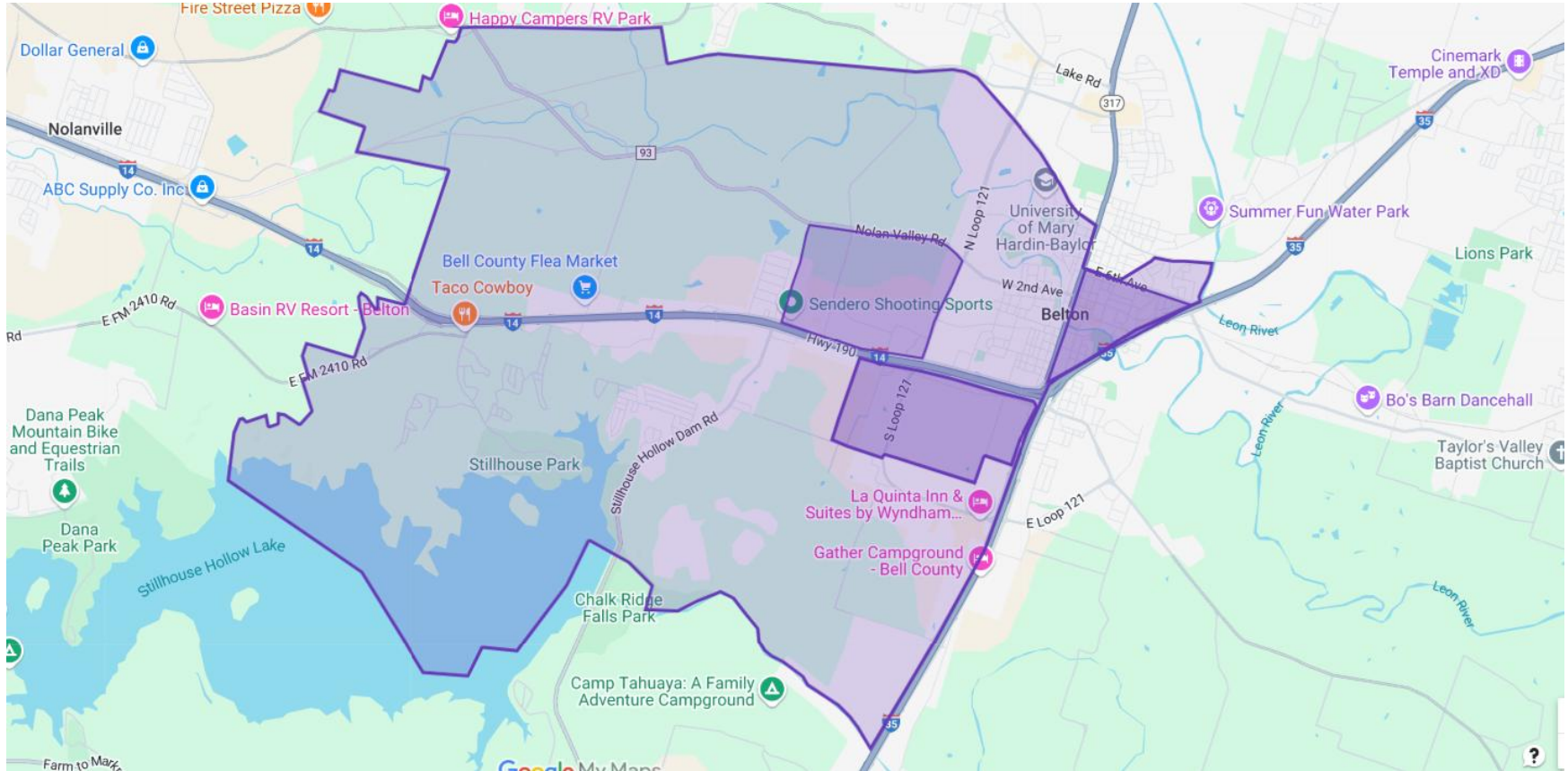
- N Pea Ridge Rd

Crossing

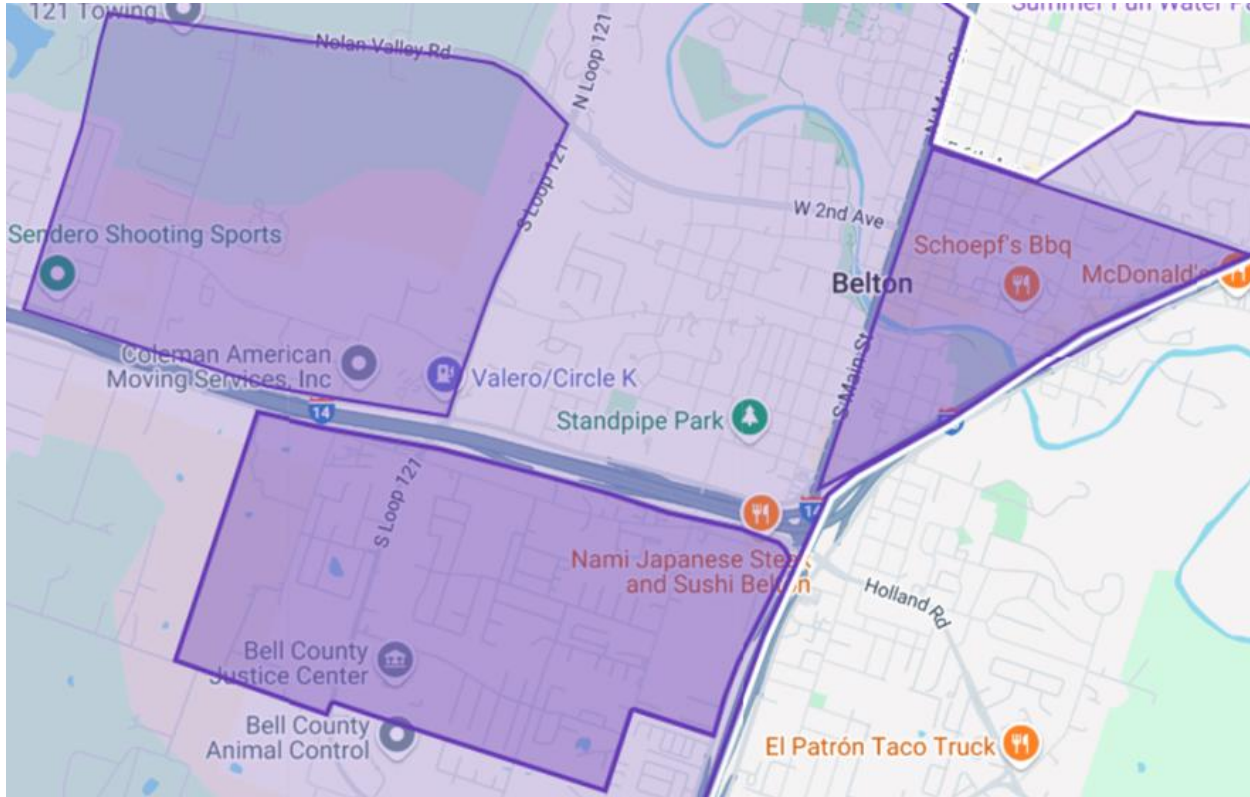
- St Hwy 317
- W Adams Ave
- Hilliard Rd

No safe walk along St Hwy 317

South Belton Middle School: Attendance Zone



South Belton Middle School: Hazardous Traffic Conditions



Crossing Major Rds

- N Main St
- S Main St
- I-14 / US Hwy 190
- South Loop 121

Lack of railing along South Loop 121

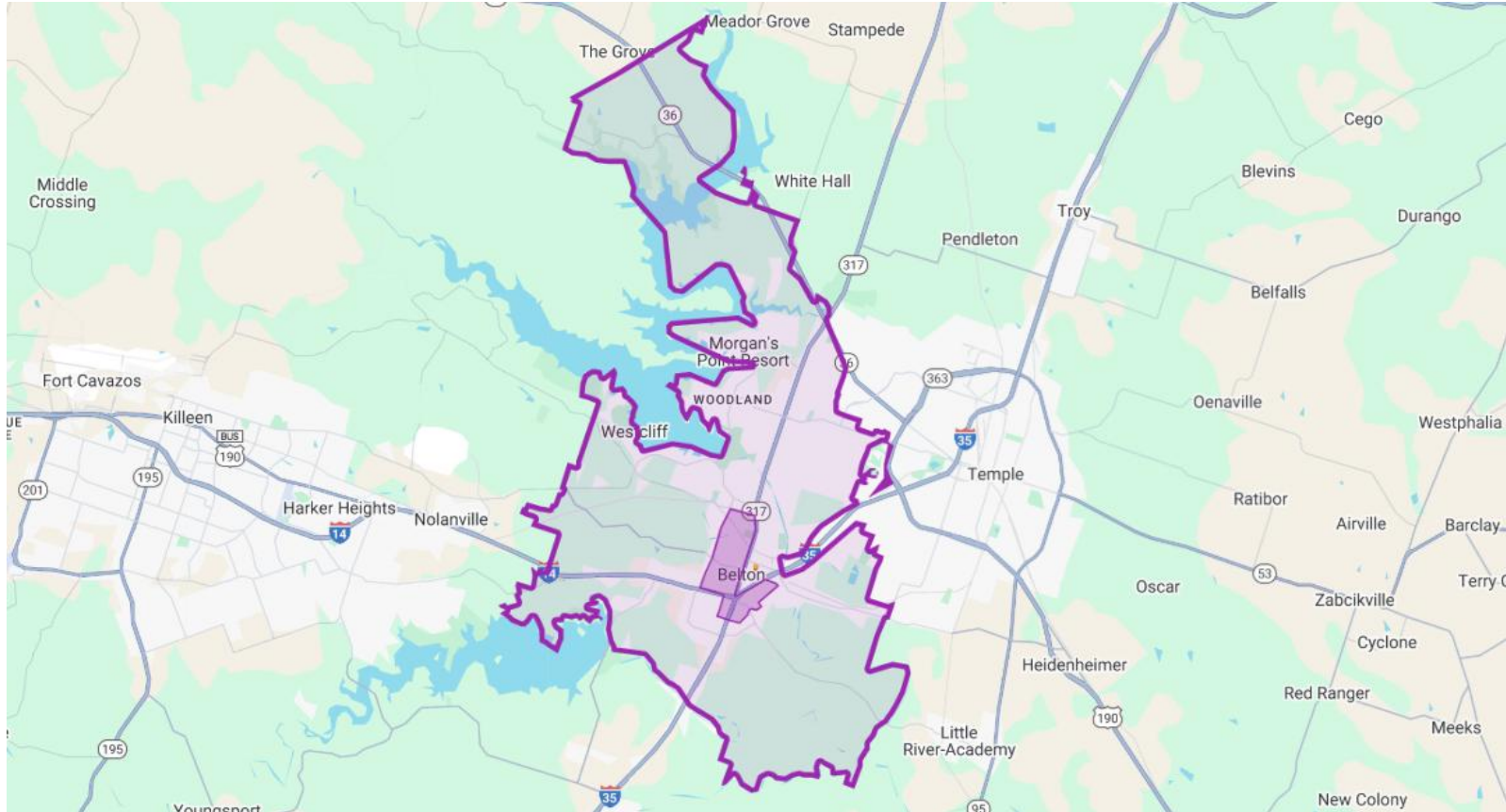
Industrial Area

Belton ISD

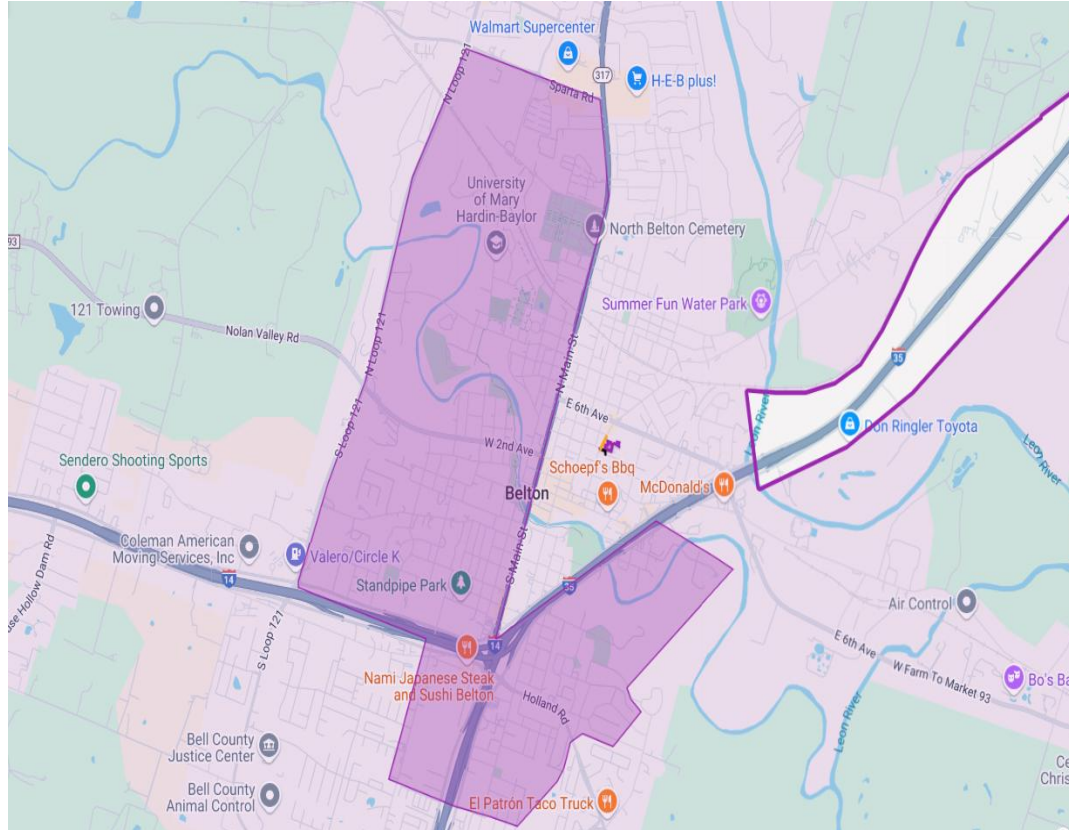
**Belton Early Childhood School &
Belton New Tech @Waskow**
Hazardous Traffic Conditions



BECS & Belton New Tech @Waskow: Attendance Zone



BECS & Belton New Tech @Waskow: Hazardous Traffic Conditions



Crossing Major Rds

- N Main St
- S Main St
- I-35
- US Hwy 190

Lack of railing along Loop 121 sidewalk

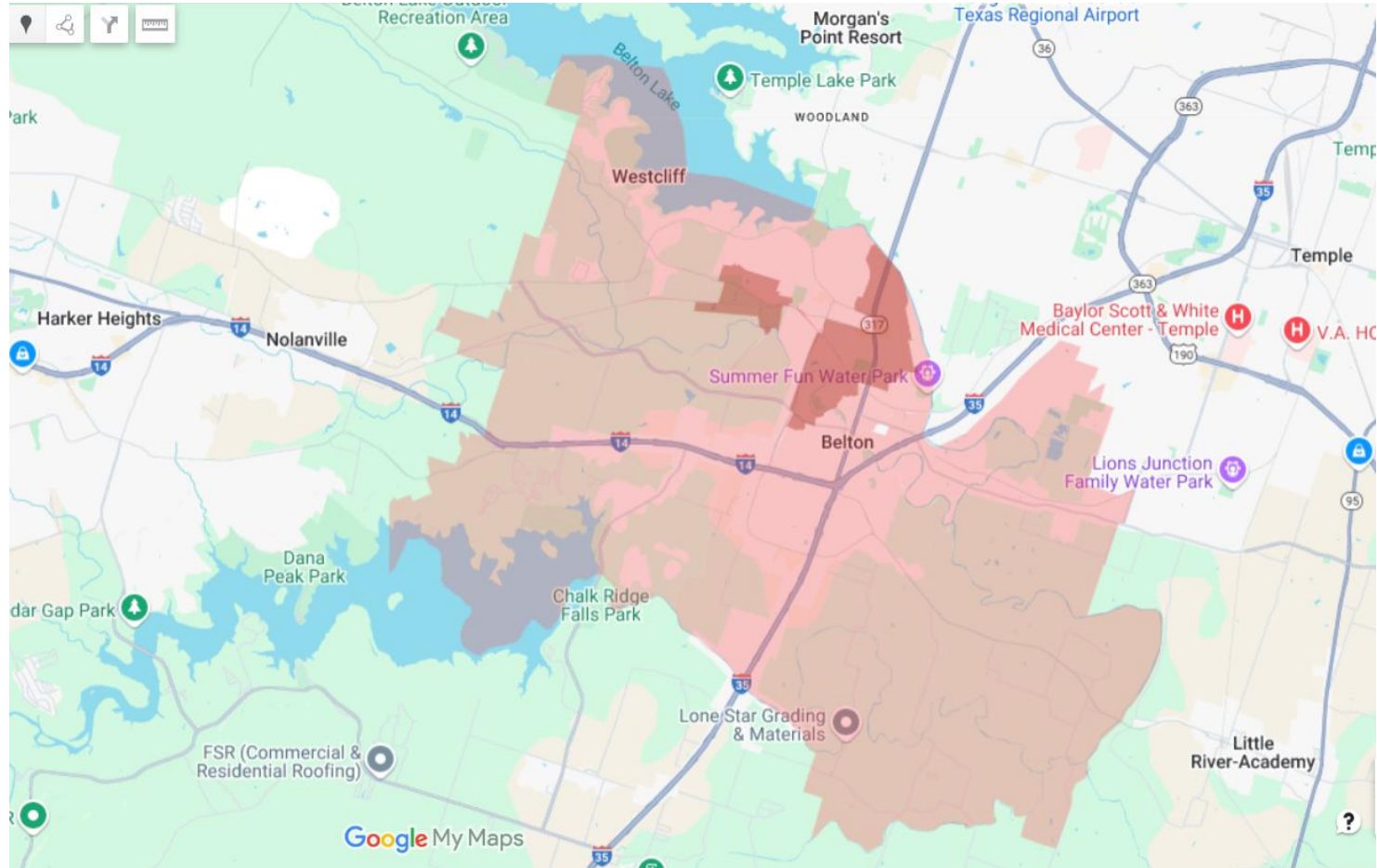
Belton ISD

High Schools

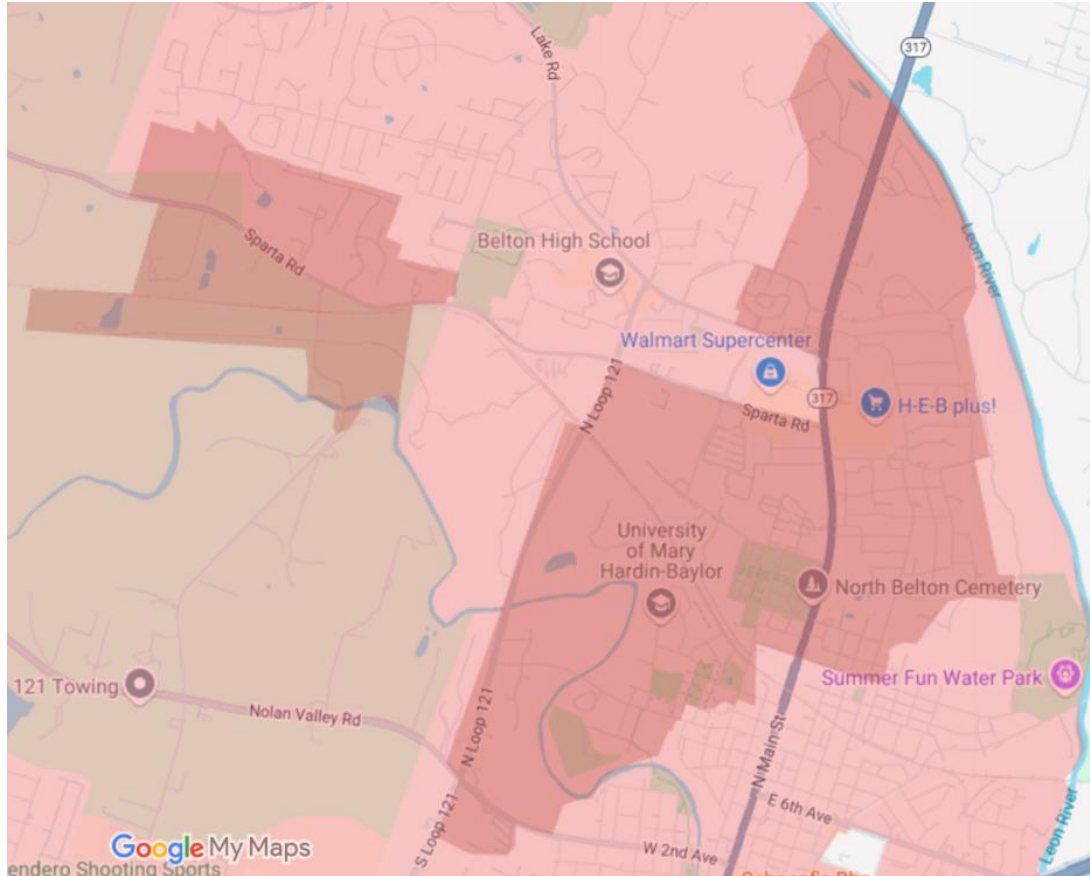
Hazardous Traffic Conditions



Belton High School: Attendance Zone



Belton High School: Hazardous Traffic Conditions



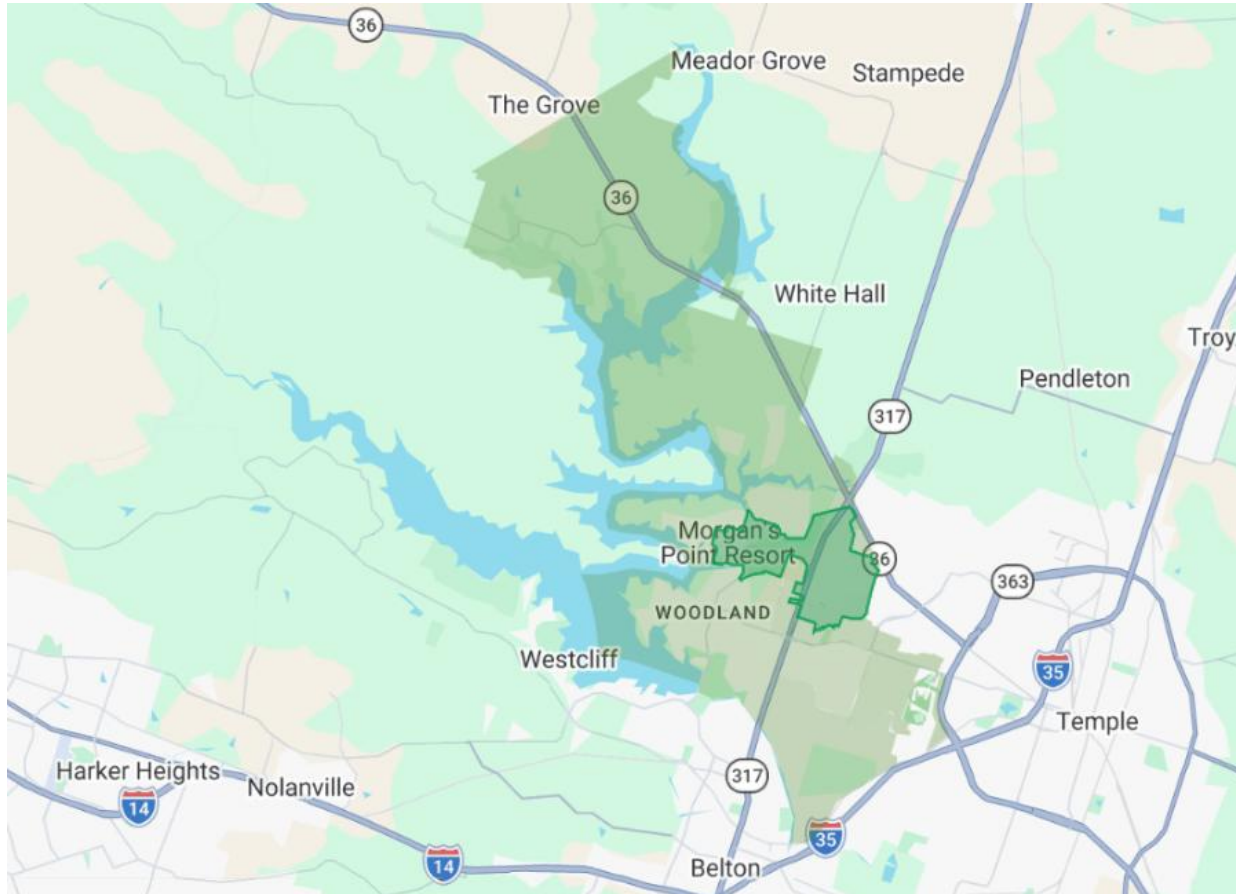
**No safe walkway along
Sparta Rd west of Belton
Middle School**

Crossing

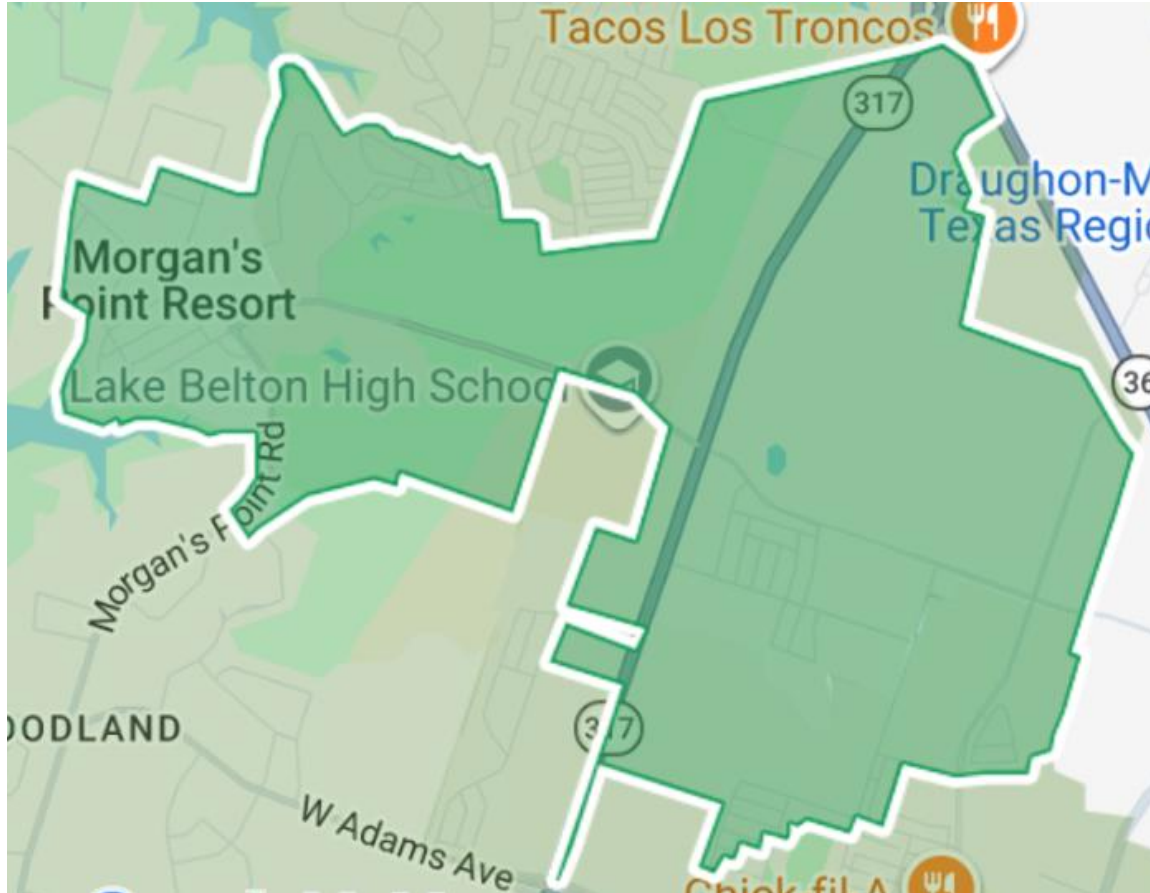
- **N Main St / St Hwy 317**
- **W 2nd Ave**

Commercial area

Lake Belton High School: Attendance Zone



Lake Belton High School: Hazardous Traffic Conditions



Construction

- N Pea Ridge Rd
- FM 2483 shoulder of road

Crossing

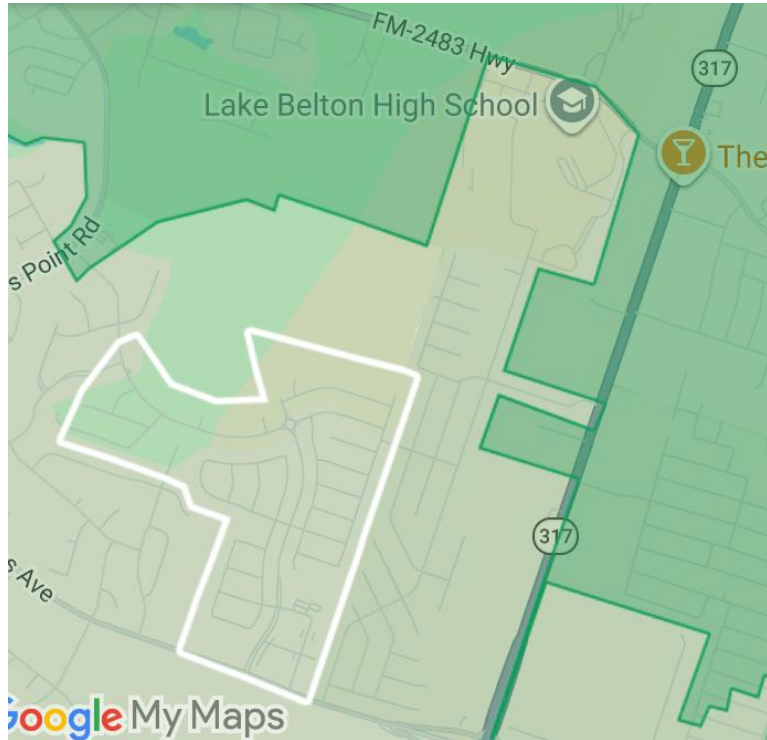
- St Hwy 317
- Morgan's Point Rd

No safe walkway along

- St Hwy 317
- Morgan's Point Rd

Lake Belton High School: Non-Hazardous Zone / Walk Zone Addition

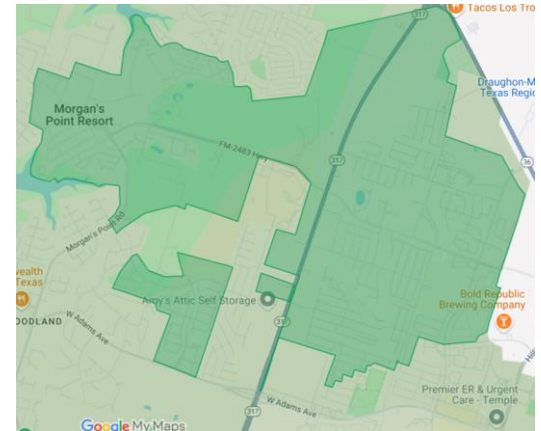
2026-2027 Walk Zone Addition
Outlined in White



Safe Walking Route Established via Cedar Crest Lane Connection
Cedar Crest Lane now connects Windmill Farms and The Groves at Lakewood Ranch creating a safe walkway to Lake Belton High School.

New Hazardous Area Description: All areas within a two-mile radius of Lake Belton High School with the exception of Windmill Farms and The Groves at Lakewood Ranch directly to the south and west of the campus

2025-2026 Hazardous



RESOLUTION REGARDING HAZARDOUS TRANSPORTATION CONDITIONS

WHEREAS, Texas Education Code 48.151(d) allows the Board of Trustees of the Belton Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook of School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Texas Education Code 48.151(d) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition; or an area presenting a high risk of violence;

WHEREAS, the Board of Trustees has collected information from local law enforcement authorities indicating a high incidence of crimes committed in certain areas where presently ineligible students live within a proximity of two miles of their school.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of the Belton Independent School District has defined hazardous traffic conditions and areas presenting a high risk of violence in the same manner as stated in Texas Education Code 48.151(d) and has identified the following specific hazardous areas in which such conditions exist:

1. North of FM 2305 to Prairie View Road and East of 317 to Palomino Drive with the exception of all housing developments along Westfield Boulevard; South of FM 2305 to Tarver Drive East of Old Waco Road to Palomino Drive; for **Burrell Elementary, Tarver Elementary and North Belton Middle School**;
2. South of Hogan Road along South Pea Ridge Road to include all housing developments to 4250 South Pea Ridge Road; South of Hogan Road along Old Waco Road to include all housing developments to 3820 Old Waco Road, South of Poison Oak Road to Peacock Drive: for **Charter Oak Elementary, Pirtle Elementary, Lake Belton Middle School**;
3. West of Highway 317 to include Legacy Landing Apartments, Montrose Street, Green Briar Street, Montrose Place Apartments; 1000 Waco Road Apartments for **Leon Heights Elementary**;
4. North of West 2nd Avenue to Crusader Way; West from Main Street to North Wheat Road; South of West 2nd Avenue to include Colonial Crossing Apartments at Colonial Parkway; East side of Main Street to I-35 Service Road and South of 6th Avenue to I-14 Frontage Road; North of 6th Avenue from Waco Road to I-35 Service Road; East of I-35 Service Road to East Avenue A; South of FM 93 to Hale Street; for **Southwest Elementary**;
5. West side of Main Street to Dunns Canyon Road and north of Sparta Rd to Canyon Springs Drive with the exception of the Camino Principal Area; for Sparta Elementary North of Overlook Ridge Drive along FM 2271 to Cox Circle and west of FM 2271 to Woodland Point Road; for **Lakewood Elementary**;
6. North of West 2nd Avenue to Crusader Way; West from Main Street to North Wheat Road; South of West 2nd Avenue to include Colonial Crossing Apartments at Colonial Parkway; for **Southwest Elementary and South Belton Middle School**; East of Main Street to I-35 Service Road and South of 6th Avenue to I-14; South of FM 93 to I-14 and

- west of Loop 121 to Sendero Estates Drive; South of I-14 to Auction Barn Road and east of Old Golf Course Road to S IH 35 Service Road; for **South Belton Middle School**;
7. All areas within a two-mile radius of **High Point Elementary** and **Lake Belton High School**, with the exception of Windmill Farms and The Groves at Lakewood Ranch directly to the south and west of the campus
 8. West of 2050 Sparta Road to Sparta Oaks Drive and South of Yturria Drive to Sparta Road; All housing developments on North Wheat Road to 1727 North Wheat Road for **Sparta Elementary, Belton Middle School** and **Belton High School**;
 9. West side of Main Street to Loop 121 and north of West 13th Avenue to Sparta Road; for **Belton Middle School** and **Belton High School**; South of Crusader Way to West 2nd Avenue to include Colonial Crossing Apartments at Colonial Parkway; for **Belton High School**;
 10. All areas within a two-mile radius of **Chisholm Trail Elementary** with the exception of Sendero Ranch directly to the west and north of the campus;
 11. All areas within a two-mile radius of **Hubbard Branch Elementary** with the exception of the Hubbard Branch addition directly east of Hubbard Branch Elementary;
 12. East side of North Main Street from 13th Avenue to Mystic River Subdivision; West of North Main Street to include River Springs at Barge Ranch; for Belton Middle School and Belton High School; East side of North Main Street from Moncrief Drive to Mystic River Subdivision and west of North Main Street to include River Springs at Barge Ranch; for **Charter Oak Elementary**;
 13. All areas within a two-mile radius of **Belton Early Childhood School** and **Belton New Tech @Waskow** with the exception of the area north of I-35 Service Road to East 28th Avenue; East of Main Street to the Leon River;
 14. All areas west of Highway 317 within a two-mile radius of **North Belton Middle School**;

Adopted this 20th day of July, 2026, by the Board of Trustees of Belton ISD.

Chris Flor, President

Rucker Preston, Secretary

Belton Independent School District
Board of Trustees Meeting Agenda Item

July 20, 2026

Item: Resolution to Claim a Good Cause Exception Regarding Texas House Bill 3

Contact Person: Cassandra Spearman

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Background Information:

On June 14, 2023, Texas House Bill 3 was signed into law. As a result, Section 37.0814 of the Texas Education Code requires that the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus to include an armed district peace officer, school resource officer (SRO), or commissioned peace officer. If a District is unable to find adequate staff as defined above, a good cause exception must be claimed, and an alternate standard must be adopted by the Board of Trustees. Staffing resources are not available to meet the standard of adding SROs at each campus; therefore, we will adopt an alternative standard.

On August 31, 2023, the Board of Trustees approved a resolution to claim a good cause exception, which allowed the district to contract for armed security officers and SROs.

On June 20, 2025, Texas House Bill 121 was signed into law, requiring school boards to review and renew the Good Cause Exception annually.

Fiscal Implications:

Funds are allocated in the 2026-2027 budget.

Administrative Recommendation(s):

Approve the resolution to claim a Good Cause Exception as presented.

Resolution to Claim a Good Cause Exception for Texas House Bill 3

WHEREAS, Belton ISD is a public school district located in the State of Texas who is subject to the laws of the Texas Education Code;

WHEREAS, Section 37.0814 of the Texas Education Code requires that the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district cannot fund or secure available personnel to place armed officers on each campus, the board may claim a good cause exception and develop an alternative standard with which to comply;

WHEREAS, Belton ISD is unable to secure adequate and qualified personnel to place an armed district peace officer, school resource officer, or commissioned peace officer on each District campus during regular school hours;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton Independent School District hereby determines that, due to the unavailability of adequate personnel, the District is unable to place an armed peace officer, school resource officer, or commissioned peace officer on each district campus during regular school hours.

WHEREAS, Belton ISD's alternative standard to comply is as follows:

- Elementary Schools: 1 armed security guard per campus.
- Middle Schools: 1 armed security guard and 1 half-time SRO per campus.
- Comprehensive High Schools: 1 full-time SRO and 1 part-time SRO per campus.
- New Tech High School: 1 armed guard.
- Alternative Campus: 1 SRO.

FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, will develop and document an alternative standard with which the district can comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

BE IT FURTHER RESOLVED that the alternative standard shall include:

- (2) a school district employee or a person with whom the district contracts who:
 - (A) has completed school safety training provided by a qualified handgun instructor certified in school safety under Section 411.1901, and Government Code; and
 - (B) carries a handgun on school premises in accordance with written regulations or written authorization of the district under section 46.03(a) (1) (A), Penal Code.

Adopted this _____ (*date*) day of _____ (*month*), _____ (*year*), by the Board of Trustees.

Board President's signature: _____

Secretary's signature: _____

Resolution to Claim a Good Cause Exception Regarding Texas House Bill 3

BELTON ISD BOARD OF TRUSTEES

Regular Board Meeting
July 20, 2026





Purpose



Provide the Board of Trustees a recommendation for meeting the armed security officer requirement for the 2026-2027 school year.



Texas HB 3 Requirement

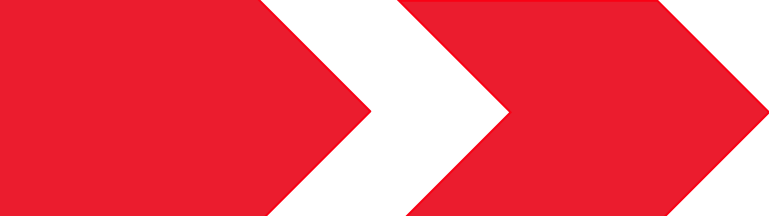
Requires at least one armed security officer to be present during regular school hours at each district campus

Under the Standard: An armed security officer must be:

- A school district peace officer;
- A school resource officer (SRO); or
- A commissioned peace officer employed as security



Good Cause Exception



Good cause exception due to lack of:

- Funding; or
- Personnel who qualify to serve as a an armed officer

A district that claims a good cause exemption must develop an alternative standard.



Alternative Standard



An alternative standard may include providing a person to act as a security officer who is:

- A school district employee or a person with whom the district contracts who:
 - Has completed school safety training provided by a qualified handgun instructor; and
 - Carries a handgun on school premises in accordance with written regulations or written authorization of the district.

Proposed Alternate Standard

10 Current School Resource Officers

19 Contracted Armed Security Officers

29 Total Armed Staff



Recommendation

Divergent Security Solutions, LLC will provide armed security officers for the 2026-2027 school year beginning on August 13, 2026 and ending on May 26, 2027 for (contractual financial obligation).



Discussion



Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Resolution Regarding Participation of Non-Enrolled Students in University Interscholastic League Activities

Contact Person: Dr. Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Background Information:

Texas Senate Bill 401, effective the 2025-2026 school year, mandated public schools to offer University Interscholastic League (UIL) participation to eligible non-enrolled students residing in their attendance boundaries, unless the local school board opted out by September 1, 2025 via resolution, and readdressed the resolution annually. BISD declined to grant non-enrolled students participation for the 2025-2026 school year.

The administration recommends declining participation of non-enrolled students for the 2026-2027 school year. This decision is based on the commitment to maintaining consistent standards, equitable competition, and the integrity of UIL extracurricular programs for all participants enrolled in Belton ISD. Through the BISD Virtual Learning Academy, area high school students can access at-home, online instruction while retaining full eligibility to participate in-person for BISD extracurricular activities.

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends the Board of Trustees adopt the resolution to decline non-enrolled student participation in UIL activities for the 2026-2027 school year, as presented.

**RESOLUTION OF THE BOARD OF TRUSTEES OF BELTON ISD:
REGARDING PARTICIPATION OF NON-ENROLLED STUDENTS IN
UNIVERSITY INTERSCHOLASTIC LEAGUE ACTIVITIES**

WHEREAS, Texas Senate Bill 401, effective beginning with the 2025-2026 school year, amended the Texas Education Code to allow public school districts to adopt a resolution declining participation opportunities in University Interscholastic League (UIL) activities for non-enrolled students; and

WHEREAS, the Board of Trustees of Belton ISD is committed to maintaining consistent standards, equitable competition, and the integrity of its UIL extracurricular programs for all participants; and

WHEREAS, Texas Education Code § 33.0832(c-2) requires that any action to decline participation opportunities for non-enrolled students be approved by a majority record vote of the Board of Trustees;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton ISD, by a record vote of the majority of the trustees in accordance with state law, adopts the following resolution for the 2026-2027 school year:

Eligibility for UIL Activities: To be eligible for participation in UIL extracurricular activities, including athletics, students must be enrolled full-time in Belton ISD.

- **No Participation for Non-Enrolled Students:** Homeschool students, as well as students enrolled in private or charter schools shall not be eligible to participate in UIL activities governed by Belton ISD.
- **Rationale for Resolution:** This resolution ensures consistent oversight, strict adherence to district academic and behavioral standards, and preserves the established culture and accountability within the district's UIL programs, in accordance with Board Policies FD(LOCAL) and FM(LOCAL). Furthermore, with the implementation of the Belton ISD Virtual Learning Academy, enrolled students already possess the unique ability to complete academic courses virtually while maintaining eligibility to participate in UIL extracurricular activities on campus as a BISD student.
- **Implementation:** The district administration will provide appropriate guidance and enforcement of this resolution.

Adopted this _____, 2026, by a record vote of the Board of Trustees of Belton ISD.

By: _____

Chris Flor, Board President

ATTEST:

By: _____

Rucker Preston, Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Temporary Construction Easement Agreement with the City of Temple at Charter Oak Drive Property

Contact Person: Dr. Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Background Information:

The City of Temple is continuing infrastructure improvements and is requesting a temporary construction easement on the Belton ISD Charter Oak property, ID #458552, to install a waterline. The purpose of this easement is to provide Grantee, its employees, representatives, and contractors reasonable pedestrian and vehicular ingress and egress across the Easement Property to perform the installation and construction of certain water line improvements and related facilities.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the temporary construction easement agreement with the City of Temple located on the Belton ISD Charter Oak Drive property, within the City of Temple, Bell County Texas, and authorize the Board President to sign the City of Temple easement agreement, as presented.

Agreement for Temporary Construction Easement

Date: _____

Grantor: Belton Independent School District

Grantor's Mailing Address: 400 N. Wall Street
Belton, TX 76513 (Bell County)

Grantee: The City of Temple, Texas, a home rule municipality

Grantee's Mailing Address: 2 N Main Street
Temple, TX 76501 (Bell County)

Easement Property: Being (1) a 0.3274 acre tract and (2) a .6980 acre tract, both situated in the Nancy Chance Survey, Abstract 5, Bell County, Texas, embracing a portion of a called 27.717 Acre tract conveyed as Tract Two to Belton Independent School District in Document No. 2022026002, Official Public Records of Real Property, Bell County, Texas, and being more particularly described by metes and bounds in Exhibit A attached to this agreement and by this reference incorporated within it.

Easement Purpose: The purpose of this easement is to provide Grantee, its employees, representatives, and contractors reasonable pedestrian and vehicular ingress and egress across the Easement Property to perform the installation and construction of certain water line improvements (collectively, the "Facilities") within the area described by metes and bounds in Exhibit A. The Facilities shall be buried at such a depth and constructed in such a way that the surface remains usable by Grantor and that vehicular traffic will not affect the integrity or functioning of the Facilities. The Facilities shall be installed, buried, and maintained under the surface of the Easement Property only, with no portion visible above ground. The Facilities shall be professionally designed.

Consideration: Good and valuable consideration, the receipt and sufficiency of which are acknowledged by Grantor.

Grant of Easement: Grantor, for the Consideration and subject to the Reservations from Conveyance and Exceptions to Warranty, grants, sells, and conveys to Grantee an easement over, on, and across the Easement Property for the Easement Purpose, together with all and singular the rights and appurtenances thereto in any way belonging (collectively, the "Easement"), to have and to hold the Easement to Grantee for the duration set forth below. Grantor binds Grantor and Grantor's heirs, successors, and assigns to warrant and forever defend the title to the Easement in Grantee and Grantee's successors and assigns against every person whomsoever lawfully claiming or to claim the Easement or any part of the Easement, when the claim is by, through or under Grantor but not otherwise and except as to the Reservations from Conveyance and Exceptions to Warranty.

Terms and Conditions: The following terms and conditions apply to the Easement granted by this agreement:

1. *Character of Easement.* The Easement is nonexclusive. The City shall restore the surface of the Easement Property after completion of construction.

2. *Duration of Easement.* The duration of the Easement is temporary. The Easement shall expire and revert to Grantor upon the earlier of (a) the completion of the City's planned construction of the Facilities or (b) eighteen (18) months from the date construction begins on the Easement Property (the "Construction Start Date").

3. *Reservation of Rights.* City's right to use the Easement Property is nonexclusive, and Grantor reserves for Grantor and Grantor's heirs, successors, and assigns the right to use all or part of the Easement Property in conjunction with City as long as such use by Grantor and Grantor's heirs, successors, and assigns does not interfere with the use of the Easement Property by City for the Easement Purpose, and the right to convey to others the right to use all or part of the Easement Property in conjunction with City, as long as such further conveyance is subject to the terms of this agreement.

4. *Equitable Rights of Enforcement.* This Easement may be enforced by restraining orders and injunctions (temporary or permanent) prohibiting interference and commanding compliance. Restraining orders and injunctions will be obtainable on proof of the existence of interference or threatened interference, without the necessity of proof of inadequacy of legal remedies or irreparable harm, and will be obtainable only by the parties to or those benefited by this agreement; provided, however, that the act of obtaining an injunction or restraining order will not be deemed to be an election of remedies or a waiver of any other rights or remedies available at law or in equity.

5. *Attorney's Fees.* If either party retains an attorney to enforce this agreement, the party prevailing in litigation is entitled to recover reasonable attorney's fees and court and other costs.

6. *Binding Effect.* This agreement binds and inures to the benefit of the parties and their respective heirs, successors, and permitted assigns.

7. *Choice of Law.* This agreement will be construed under the laws of the state of Texas, without regard to choice-of-law rules of any jurisdiction. Venue is in the county or counties in which the Easement Property is located.

8. *Counterparts.* This agreement may be executed in any number of counterparts with the same effect as if all signatory parties had signed the same document. All counterparts will be construed together and will constitute one and the same instrument.

9. *Waiver of Default.* It is not a waiver of or consent to default if the nondefaulting party fails to declare immediately a default or delays in taking any action. Pursuit of any

remedies set forth in this agreement does not preclude pursuit of other remedies in this agreement or provided by law.

10. *Further Assurances.* Each signatory party agrees to execute and deliver any additional documents and instruments and to perform any additional acts necessary or appropriate to perform the terms, provisions, and conditions of this agreement and all transactions contemplated by this agreement.

11. *Entire Agreement.* This agreement and any exhibits are the entire agreement of the parties concerning the Easement Property, and the grant of the Easement by Grantor to Grantee. There are no representations, agreements, warranties, or promises, and neither party is relying on any statements or representations of any agent of the other party, that are not expressly set forth in this agreement and any exhibits.

12. *Legal Construction.* If any provision in this agreement is for any reason unenforceable, to the extent the unenforceability does not destroy the basis of the bargain among the parties, the unenforceability will not affect any other provision hereof, and this agreement will be construed as if the unenforceable provision had never been a part of the agreement. Whenever context requires, the singular will include the plural and neuter include the masculine or feminine gender, and vice versa. Article and section headings in this agreement are for reference only and are not intended to restrict or define the text of any section. This agreement will not be construed more or less favorably between the parties by reason of authorship or origin of language.

13. *Recitals.* Any recitals in this agreement are represented by the parties to be accurate, and constitute a part of the substantive agreement.

14. *Time.* Time is of the essence. Unless otherwise specified, all references to “days” mean calendar days. Business days exclude Saturdays, Sundays, and legal public holidays. If the date for performance of any obligation falls on a Saturday, Sunday, or legal public holiday, the date for performance will be the next following regular business day.

Signatures to follow.

GRANTOR:

BELTON INDEPENDENT SCHOOL DISTRICT

Name, Title (if applicable)

STATE OF TEXAS §
COUNTY OF BELL §

This instrument was acknowledged before me on the ____ day of _____, 202__, by
[NAME] as [TITLE] of **Belton Independent School District**.

Notary Public, State of Texas

GRANTEE:

THE CITY OF TEMPLE, TEXAS

Brynn Myers, City Manager

APPROVED AS TO FORM:

City Attorney's Office

STATE OF TEXAS §

COUNTY OF BELL §

This instrument was acknowledged before me on the ____ day of _____,
202__, by **Brynn Myers**, as City Manager of the City of Temple, Texas.

Notary Public, State of Texas

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Waterline Easement Agreement with the City of Temple at Charter Oak Drive Property

Contact Person: Dr. Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Background Information:

The City of Temple is continuing infrastructure improvements and has proposed a water utility easement on the Belton ISD Charter Oak Drive property, ID #458552, in Temple Texas. The new easement will run adjacent to an existing waterline granted to the city through agreement with previous property owners. This easement is for the installation, construction, operation, use, maintenance, replacement, repair, upgrade, and removal of water lines and related facilities and to provide the City, its employees, representatives, and contractors, pedestrian and vehicular ingress and egress across the easement property to perform construction and maintenance.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the Waterline Easement Agreement with the City of Temple located on the Charter Oak Drive property, within the City of Temple, Bell County, Texas, and authorize the Board President to sign the City of Temple Waterline Easement Agreement, as presented.

Easement Agreement for Water Line

Notice of confidentiality rights: If you are a natural person, you may remove or strike any or all of the following information from any instrument that transfers an interest in real property before it is filed for record in the public records: your Social Security number or your driver's license number.

Date: _____

Grantor: Belton Independent School District

Grantor's Mailing Address: 400 N. Wall Street
Belton, TX 76513 (Bell County)

Grantee: The City of Temple, Texas, a home rule municipality

Grantee's Mailing Address: 2 N Main Street
Temple, TX 76501 (Bell County)

Easement Property: Being a 0.8044 acre tract, situated in the Nancy Chance Survey, Abstract 5, Bell County, Texas, embracing a portion of a called 27.717 Acre tract conveyed as Tract Two to Belton Independent School District in Document No. 2022026002, Official Public Records of Real Property, Bell County, Texas, and being more particularly described by metes and bounds in Exhibit A attached to this agreement and by this reference incorporated within it.

Easement Purpose: For the installation, construction, operation, use, maintenance, replacement, repair, upgrade, and removal of water lines (collectively, the "Facilities") and to provide City, its employees, representatives, and contractors, pedestrian and vehicular ingress and egress across the easement property to perform construction and maintenance activities related to the Facilities. The Facilities shall be buried at such a depth and constructed in such a way that the surface remains usable by Grantor and that vehicular traffic will not affect the integrity or functioning of the Facilities. The Facilities shall be installed, buried, and maintained under the surface of the Easement Property only, with no portion visible above ground. The Facilities shall be professionally designed.

Consideration: Good and valuable consideration, the receipt and sufficiency of which are acknowledged by Grantor.

Reservations from Conveyance: None

Exceptions to Warranty: None

Grant of Easement: Grantor, for the Consideration and subject to the Reservations from Conveyance and Exceptions to Warranty, grants, sells, and conveys to Grantee and Grantee's heirs, successors, and assigns an easement over, on, under, and across the Easement Property for the Easement Purpose, together with all and singular the rights and appurtenances thereto in any way belonging (collectively, the "Easement"), to have and to hold the Easement to Grantee and Grantee's heirs, successors, and assigns forever. Grantor binds Grantor and Grantor's heirs, successors, and assigns to warrant and forever defend the title to the Easement in Grantee against every person whomsoever lawfully claiming or to claim the Easement or any part of the Easement, except as to the Reservations from Conveyance and Exceptions to Warranty.

Terms and Conditions:

The following terms and conditions apply to the Easement granted by this agreement:

1. *Character of Easement.* The Easement is nonexclusive and irrevocable except as described in section 1(a) below. The Easement is for the benefit of Grantee.
 - a. In accordance with Texas Local Government code 272.001(l):
 - i. Grantee agrees to use the Easement in carrying out a purpose that benefits the public interest of Grantor, namely, the installation, use, and maintenance of a water line that services the area surrounding Grantor's property;
 - ii. Grantor and Grantee shall cooperate in good faith in ensuring that said public purpose is effected and maintained; and
 - iii. The title and right to the Easement shall revert to Grantor if Grantee ceases to use it in carrying out said public purpose.
2. *Duration of Easement.* The duration of the Easement is perpetual, subject to section 1(a) above.
3. *Reservation of Rights.* City's right to use the Easement Property is nonexclusive, and Grantor reserves for Grantor and Grantor's heirs, successors, and assigns the right to use all or part of the Easement Property in conjunction with City as long as such use by Grantor and Grantor's heirs, successors, and assigns does not interfere with the use of the Easement Property by City for the Easement Purpose, and the right to convey to others the right to use all or part of the Easement Property in conjunction with City, as long as such further conveyance is subject to the terms of this agreement.

4. *This section deleted.*

5. *Improvement and Maintenance of Easement Property.* Improvement and maintenance of the Easement Property and Facilities will be at the sole expense of City. The City has the right to eliminate any encroachments into the Easement Property upon 15 days prior written notification to Grantor. City has the right to construct, install, maintain, replace, and remove the Facilities under or across any portion of the Easement Property. All matters concerning the Facilities and their configuration, construction, installation maintenance, replacement, and removal are at City's sole discretion, subject to performance of City's obligations under this agreement. Upon 15 days prior written notification to Grantor, City has the right to remove or relocate any improvements (including but not limited to fencing, pavement, drainage features, retaining walls, landscaping, mailboxes, sprinkler systems, private utilities, and other such features) within the Easement Property or along or near its boundary lines if reasonably necessary to construct, install, maintain, replace, or remove the Facilities, provided that City shall replace the improvements to their original condition on the completion of the work. The foregoing notwithstanding, City shall bear all costs to repair or replace improvements damaged outside of the Easement Property ("outside improvements") if such damage is caused by the City's construction, improvement, or maintenance of the Easement Property. If City, after notice from Grantor, does not promptly repair or replace the outside improvements, City shall reimburse any expenses incurred by Grantor arising therefrom after presentation of documentation substantiating such expenses.

6. *Equitable Rights of Enforcement.* This Easement may be enforced by restraining orders and injunctions (temporary or permanent) prohibiting interference and commanding compliance. Restraining orders and injunctions will be obtainable on proof of the existence of interference or threatened interference, without the necessity of proof of inadequacy of legal remedies or irreparable harm, and will be obtainable only by the parties to or those benefited by this agreement; provided, however, that the act of obtaining an injunction or restraining order will not be deemed to be an election of remedies or a waiver of any other rights or remedies available at law or in equity.

7. *Attorney's Fees.* If either party retains an attorney to enforce this agreement, the party prevailing in litigation is entitled to recover reasonable attorney's fees and court and other costs.

8. *Binding Effect.* This agreement binds and inures to the benefit of the parties and their respective heirs, successors, and permitted assigns.

9. *Choice of Law.* This agreement will be construed under the laws of the state of Texas, without regard to choice-of-law rules of any jurisdiction. Venue is in the county or counties in which the Easement Property is located.

10. *Counterparts.* This agreement may be executed in any number of counterparts with the same effect as if all signatory parties had signed the same document. All counterparts will be construed together and will constitute one and the same instrument.

11. *Waiver of Default.* It is not a waiver of or consent to default if the nondefaulting party fails to declare immediately a default or delays in taking any action. Pursuit of any remedies set forth in this agreement does not preclude pursuit of other remedies in this agreement or provided by law.

12. *Further Assurances.* Each signatory party agrees to execute and deliver any additional documents and instruments and to perform any additional acts necessary or appropriate to perform the terms, provisions, and conditions of this agreement and all transactions contemplated by this agreement.

13. *Entire Agreement.* This agreement and any exhibits are the entire agreement of the parties concerning the Easement Property, and the grant of the Easement by Grantor to Grantee. There are no representations, agreements, warranties, or promises, and neither party is relying on any statements or representations of any agent of the other party, that are not expressly set forth in this agreement and any exhibits.

14. *Legal Construction.* If any provision in this agreement is for any reason unenforceable, to the extent the unenforceability does not destroy the basis of the bargain among the parties, the unenforceability will not affect any other provision hereof, and this agreement will be construed as if the unenforceable provision had never been a part of the agreement. Whenever context requires, the singular will include the plural and neuter include the masculine or feminine gender, and vice versa. Article and section headings in this agreement are for reference only and are not intended to restrict or define the text of any section. This agreement will not be construed more or less favorably between the parties by reason of authorship or origin of language.

15. *Notices.* Any notice required or permitted under this agreement must be in writing. Any notice required by this agreement will be deemed to be delivered (whether actually received or not) when deposited with the United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address shown in this agreement. Notice may also be given by regular mail, personal delivery, courier delivery, facsimile transmission, or other commercially reasonable means and will be effective when

actually received. Any address for notice may be changed by written notice delivered as provided herein.

16. *Recitals.* Any recitals in this agreement are represented by the parties to be accurate, and constitute a part of the substantive agreement.

17. *Time.* Time is of the essence. Unless otherwise specified, all references to “days” mean calendar days. Business days exclude Saturdays, Sundays, and legal public holidays. If the date for performance of any obligation falls on a Saturday, Sunday, or legal public holiday, the date for performance will be the next following regular business day.

Signatures to Follow

GRANTOR:

BELTON INDEPENDENT SCHOOL DISTRICT

Name, Title (if applicable)

STATE OF TEXAS §
COUNTY OF BELL §

This instrument was acknowledged before me on the ____ day of _____, 202__, by
[NAME] as [TITLE] of **Belton Independent School District**.

Notary Public, State of Texas

GRANTEE:

THE CITY OF TEMPLE, TEXAS

Brynn Myers, City Manager

APPROVED AS TO FORM:

City Attorney's Office

STATE OF TEXAS §

COUNTY OF BELL §

This instrument was acknowledged before me on the ____ day of _____, 202__, by **Brynn Myers**, as City Manager of the City of Temple, Texas.

Notary Public, State of Texas

Return recorded document to:

City of Temple
City Attorney's Office
2 N. Main, Suite 308
Temple, TX 76501

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: Acceptance and Close-out of the Tiger Field Stadium Lighting Replacement Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: ☒ Action Report Only

Supporting Documents: None ☒ Attached Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

This project was authorized in July when the Board adopted a reimbursement resolution to install LED lighting at Tiger Field. Hellas Construction, Inc. was approved by the Board at the October 20, 2025 Regular Meeting with a qualifying bid of \$ 231,155 to include retrofitting existing lighting with 70 foot candle LED, egress lighting, and controls.

All work stipulated in the vendor’s cooperative quote has been completed, and the final pay application has been received.

Fiscal Implications:

This project is funded through the General Fund.

Administrative Recommendation(s):

Recommend acceptance and close out of the Tiger Field Stadium Lighting Replacement Project and release the final payment of \$115,577.00 as presented.

APPLICATION AND CERTIFICATE FOR PAYMENT

**Please indicate Invoice No. below on payment ** Page 1

To (OWNER): Belton ISD
400 N. Wall St
PO Box 269
Belton, TX 76513
From: Hellas Construction, Inc.
12000 W Parmer Ln
Cedar Park, TX 78613

Project: Belton HS Tiger Stadium Retro
600 Lake Rd,
Belton, TX 76513
Via (Architect):

Application No: 2
Invoice No: 41189
Period To: 2/27/2026
Architect's
Project No:
Contract Date:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet is attached.

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Approved previous months	0.00	0.00
Approved this month	0.00	0.00
TOTALS	0.00	0.00
Net change by change orders	0.00	

1. ORIGINAL CONTRACT SUM	\$	231,155.00
2. Net change by Change Orders	\$	0.00
3. CONTRACT SUM TO DATE (LINE 1+/-2)	\$	231,155.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on Continuation Sheet)	\$	231,155.00
5. RETAINAGE	\$	0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5)	\$	231,155.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$	115,578.00
8. SALES TAX	\$	0.00
9. CURRENT PAYMENT DUE	\$	115,577.00
10. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$	0.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payment received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Hellas Construction, Inc.
By: [Signature] Date: 2/25/2026

State of: Texas County of: Guadalupe
Subscribed and sworn to before me this 25th day of February, 2026
Notary Public: O. Collins
My Commission expires: 12/19/2027



ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED.....\$
(Attach explanation if amount certified differs from the amount applied for.)

ARCHITECT:

By _____ Date _____
This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CONTINUATION SHEET

APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

Application Number: 2
Application Date: 2/25/2026
Period To: 2/27/2026
Architect's Project No:

A	B	C	D	E	F	G	H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK BILLED FROM PREV APPLICATION (D+E+F)	WORK BILLED THIS PERIOD	MATERIALS STORED THIS PERIOD	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	BALANCE TO FINISH (C-G)	RETAINAGE
3400	Electrical/Lighting	231,155	115,578	115,577	0	231,155	0	0
		231,155	115,578	115,577	0	231,155	0	0

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 20, 2026

Item: Acceptance and Close-out of the Tiger Field Synthetic Turf Replacement Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: ☒ Action Report Only

Supporting Documents: None ☒ Attached Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

This project was authorized in July when the Board adopted a reimbursement resolution to replace the synthetic turf at Tiger Field. Paragon Sports was approved by the Board at the February 2, 2026 Regular Meeting with a qualifying bid not to exceed \$775,480.00. This value included a contract contingency in the amount of \$100,000.00. The work was completed without having to expend any contingency funds and the actual final construction cost is \$675,480.00. The remaining \$100,000 authorized by the Board will be returned to the General Fund upon acceptance of this project and authorization for final payment.

All work stipulated in the vendor’s cooperative quote has been completed, and the final pay application has been received.

Fiscal Implications:

This project is funded through the General Fund.

Administrative Recommendation(s):

Recommend acceptance and close out of the Tiger Field Synthetic Turf Replacement Project and release the final payment of \$33,774.00 as presented.

AIA Type Document
Application and Certification for Payment

Page 1 of 2

TO (OWNER): Belton ISD
400 N Wall St
Belton, TX 76513

PROJECT: Belton ISD Tiger Stadium Turf
Belton HS Tiger Stadium
600 Lake Rd
Belton, TX 76513

APPLICATION NO: RET
PERIOD TO: 7/31/2026

DISTRIBUTION TO:
_ **OWNER**
_ **ARCHITECT**
_ **CONTRACTOR**

FROM (CONTRACTOR): Paragon Sports Constructors Inc
5001 Saunders Rd
Fort Worth, TX 76119

VIA (ARCHITECT):

**ARCHITECT'S
PROJECT NO:**

CONTRACT FOR: Turf Replacement - Tiger Stadium

CONTRACT DATE:

CONTRACTOR'S APPLICATION FOR PAYMENT

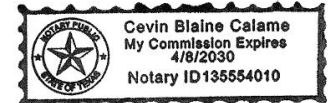
Application is made for Payment, as shown below, in connection with the Contract.
Continuation Sheet, AIA Type Document is attached.

1. ORIGINAL CONTRACT SUM	\$	775,480.00
2. Net Change by Change Orders	\$	-100,000.00
3. CONTRACT SUM TO DATE (Line 1 + 2)	\$	675,480.00
4. TOTAL COMPLETED AND STORED TO DATE	\$	675,480.00
5. RETAINAGE:		
a. 0.00 % of Completed Work	\$	0.00
b. 0.00 % of Stored Material	\$	0.00
Total retainage (Line 5a + 5b)	\$	0.00
6. TOTAL EARNED LESS RETAINAGE	\$	675,480.00
(Line 4 less Line 5 Total)		
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$	641,706.00
8. CURRENT PAYMENT DUE	\$	33,774.00
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	0.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	0.00	0.00
Total approved this Month	0.00	-100,000.00
TOTALS	0.00	-100,000.00
NET CHANGES by Change Order		-100,000.00

The Undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the work covered by this application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the owner, and that current payment shown herein is now due.

CONTRACTOR: Paragon Sports Constructors Inc
5001 Saunders Rd Fort Worth, TX 76119



By: Jeanne Oakman
Jeanne Oakman / CFO

Date: 7/8/2026

State of: TX

County of: Tarrant

Subscribed and Sworn to before me this 8th Day of July 2026

Notary Public: Blaine Calame
My Commission Expires : 4/8/2030

ARCHITECT'S CERTIFICATE FOR PAYMENT 199

In Accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, Payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

AIA Type Document
Application and Certification for Payment

Page 2 of 2

TO (OWNER): Belton ISD
400 N Wall St
Belton, TX 76513

PROJECT: Belton ISD Tiger Stadium Turf
Belton HS Tiger Stadium
600 Lake Rd
Belton, TX 76513

APPLICATION NO: RET
PERIOD TO: 7/31/2026

DISTRIBUTION TO:
_ OWNER
_ ARCHITECT
_ CONTRACTOR

FROM (CONTRACTOR): Paragon Sports Constructors Inc
5001 Saunders Rd
Fort Worth, TX 76119

VIA (ARCHITECT):

**ARCHITECT'S
PROJECT NO:**

CONTRACT FOR: Turf Replacement - Tiger Stadium

CONTRACT DATE:

ITEM	DESCRIPTION	SCHEDULE VALUE	PREVIOUS APPLICATIONS	COMPLETED THIS PERIOD	STORED MATERIAL	COMPLETED STORED	%	BALANCE	RETAINAGE
1	Mobilization	31,974.00	31,974.00	0.00	0.00	31,974.00	100.00	0.00	0.00
2	Demo	54,356.00	54,356.00	0.00	0.00	54,356.00	100.00	0.00	0.00
3	Turf & Infill Materials	319,740.00	319,740.00	0.00	0.00	319,740.00	100.00	0.00	0.00
4	Turf Install	233,410.00	233,410.00	0.00	0.00	233,410.00	100.00	0.00	0.00
5	Maintenance and Field Groomer	36,000.00	36,000.00	0.00	0.00	36,000.00	100.00	0.00	0.00
6	Owner's Contingency	100,000.00	100,000.00	0.00	0.00	100,000.00	100.00	0.00	0.00
7	CO1 - Owner's Contingency Deduct	-100,000.00	-100,000.00	0.00	0.00	-100,000.00	100.00	0.00	0.00
REPORT TOTALS		\$675,480.00	\$675,480.00	\$0.00	\$0.00	\$675,480.00	100.00	\$0.00	\$0.00

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 20, 2026

Item: Renewal of Interlocal Agreement with City of Temple for Use of Tennis Facilities at Crossroads Park

Contact Person: Dr. Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Background Information:

A joint proposal has been made by BISD representatives and City of Temple Parks and Recreation staff to allow BISD tennis programs to use the tennis facilities at Crossroads Park for practices, contests, and tournaments. With close proximity to North Belton Middle School, the tennis facilities at Crossroads Park can be used daily for practices for that program. The agreement will also provide another facilities option for BISD to host matches and tournaments.

This agreement also allows for the City to use the tennis courts at LBHS under certain conditions as outlined in the agreement.

The interlocal agreement is attached for your consideration.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the interlocal agreement regarding use of the tennis facilities at Crossroads Park and LBHS as presented.

RESOLUTION NO. 2026-0174-R

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF TEMPLE, TEXAS, AUTHORIZING AN INTERLOCAL AGREEMENT WITH BELTON INDEPENDENT SCHOOL DISTRICT FOR JOINT UTILIZATION OF THE TENNIS FACILITIES AT CROSSROADS PARK AND LAKE BELTON HIGH SCHOOL; AND PROVIDING AN OPEN MEETINGS CLAUSE.

Whereas, this item authorizes a three-year Interlocal Agreement with Belton Independent School District (BISD) to allow tennis students to utilize the tennis facilities at Crossroads Park, and the City to utilize tennis courts at Lake Belton High School;

Whereas, this agreement assists BISD by saving time and transportation costs in transporting the students to Belton High School, as well as assists the City by providing more available playing courts - under the agreement, BISD and the City would have use of the tennis facilities on dates mutually acceptable between the parties during the 2026-2027 through 2028-2029 school years;

Whereas, Texas Government Code, Chapter 791, the “Interlocal Cooperation Act”, authorizes local government entities, including municipalities and school districts, to enter into interlocal contracts for governmental functions, to include parks and recreation services - an interlocal contract must be authorized by the governing body of each party;

Whereas, Staff recommends Council authorize an Interlocal Agreement with BISD for joint utilization of the tennis facilities at Crossroads Park and Lake Belton High School;

Whereas, an interlocal contract must specify that each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party - neither BISD nor the City would be required to reimburse the other party for facility usage, however, if any direct staff time is required, either party may be required to reimburse the other; and

Whereas, the City Council has considered the matter and deems it in the public interest to authorize this action.

NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF THE CITY OF TEMPLE, TEXAS, THAT:

Part 1: Findings. All of the above premises are hereby found to be true and correct legislative and factual findings of the City Council of the City of Temple, Texas, and they are hereby approved and incorporated into the body of this Resolution as if copied in their entirety.

Part 2: The City Council authorizes an Interlocal Agreement with Belton Independent School District for joint utilization of the tennis facilities at Crossroads Park and Lake Belton High School, and authorizes the City Manager, or her designee, after approval as to form by the City Attorney's Office, to execute any necessary documents.

Part 3: It is hereby officially found and determined that the meeting at which this Resolution was passed was open to the public as required and that public notice of the time, place, and purpose of said meeting was given as required by the Open Meetings Act.

PASSED AND APPROVED this the **16th** day of **July, 2026**.

THE CITY OF TEMPLE, TEXAS

TIMOTHY A. DAVIS, Mayor

ATTEST:

APPROVED AS TO FORM:

Jana Lewellen
City Secretary

Charla Thomas
Interim City Attorney