



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held August 18, 2025, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **5**
 - A. Student Pledges - Joe M. Pirtle Elementary School
 - B. Student Showcase - Mile Markers of Success: National Competitors Q&A
 - C. Belton High School Theatre Award of Distinction
 - D. New Administrator Introductions
 - E. Department Showcase - Teaching & Learning
 - F. Community Partner Recognition - University of Mary Hardin-Baylor
- 3. Public Comments Regarding Items on the Agenda**
- 4. Action Items**
 - A. Public Hearing Regarding 2025-2026 Budget and Proposed Tax **9**
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7. Public Comments Regarding Non-Agenda Items

8. Closed Session (Texas Government Code, Subchapters D and E)

A. Student Disciplinary Matter - Texas Government Code, Section 551.082

B. Personnel - Texas Government Code, Section 551.074

1. Consider Superintendent Recommendation Regarding Termination of
Pietro Giustino, Term Contract Employee

C. Consultation with Attorney - Texas Government Code, Section 551.071

**9. Reconvene in Open Session and Take Action, if any, on Items Discussed in
Closed Session**

10. Action Item:

A. Termination of Pietro Giustino, Term Contract Employee

11. Adjourn

**Belton Independent School District
Board of Trustee Meeting Agenda Item
August 18, 2025**

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Joe M. Pirtle Elementary School

This evening, the pledges were led by Joe M. Pirtle Elementary students Indigo Cloutier and Logan Dunlap.

Indigo is a fourth grader who loves reading. When she's not in the classroom, you'll find her painting, crafting, swimming, or playing soccer. Her friends describe her as a good listener, full of energy and bursting with creativity!

Logan is in third grade and says P.E. is his favorite subject. He enjoys playing flag football and teaming up with his friends in Fortnite. His friends say he's fast, funny and always ready for fun!

Student Showcase – Mile Markers of Success: National Competitors Q&A

Tonight, we are excited to highlight the accomplishments of Belton ISD students who spent their summer earning national recognition in career and leadership competitions.

Students from Belton High School and Lake Belton High School advanced to the national stage in Business Professionals of America , SkillsUSA and the Technology Student Association, showcasing their talents in areas like medical coding, robotics, construction and more.

As part of tonight's showcase, a few of these outstanding students joined us for a Q&A panel to share their experiences—from preparing for competition to representing Belton ISD among the best in the country. Their stories reflect the power of hands-on learning, student voice and the Journey of a Graduate in action.

Please join us in celebrating their hard work, passion and career-ready success.

BHS Theatre Award of Distinction

We are proud to recognize Belton High School Theatre for earning Exemplary Status in the Texas Educational Theatre Association's (TxETA) 2025 Award of Distinction program.

This honor celebrates theatre programs that demonstrate excellence in performance, access to resources, and community engagement. BHS earned recognition for the quality and quantity of their theatrical productions, a robust play library and access to dedicated acting spaces and strong support from campus and district leadership.

This achievement reflects the hard work of students and the leadership of theatre directors Marie Phillips and Melissa Stuhff, whose dedication to theatre education continues to enrich the lives of students and strengthen the arts in Belton ISD.

Please join us in congratulating the BHS Theatre team on this outstanding accomplishment!

New Administrator Introductions

Cheyenne Babb, James L. Burrell Elementary Principal

Cheyenne Babb has been named principal of James L. Burrell Elementary in Belton ISD. She brings more than a decade of experience in public education, including roles as both teacher and campus administrator across multiple grade levels. Most recently, she served as principal at Rockdale Junior High, a Texas Association of School Administrators Student Voice Campus. Babb is known for fostering strong relationships, empowering teachers, and building positive school culture. She holds a bachelor's degree in early childhood education and a master's degree in school administration from Lubbock Christian University.

Rachel Ramirez, Lake Belton Middle School Principal

Rachel Ramirez has been named principal of Lake Belton Middle School. With 18 years of experience in public education, Ramirez has served in leadership roles in Hereford and Lockhart ISDs and recently stepped into campus leadership at LBMS after serving as an assistant principal. She is known for her collaborative spirit, focus on relationships, and ability to build strong partnerships with students, staff and families. Ramirez holds multiple advanced degrees, including a master's in educational leadership from West Texas A&M University, and is a graduate of the N2Learning Principal Leadership Academy.

Department Showcase - Teaching & Learning

This month's department showcase shines a spotlight on the incredible team in Teaching and Learning.

This team plays a vital role in ensuring that each and every learner in Belton ISD has access to high-quality instruction, resources and support. They lead the way in developing curriculum, strengthening instructional practices and providing professional learning across all core content areas.

In addition, Teaching and Learning oversees a wide range of specialized programs to meet students' unique needs—including services for English learners, gifted and talented students, advanced academics, career and technology education, Section 504 and special education. They also guide school accountability, assessment and data analysis efforts districtwide.

We're grateful for this team's dedication, expertise and deep commitment to supporting our campus leaders, teachers and—most importantly—our students. This work is led by Assistant Superintendent of Teaching and Learning Gabi Niño.

Community Partner – University of Mary Hardin-Baylor

Tonight, we are proud to recognize the University of Mary Hardin-Baylor (UMHB) as our Community Partner Showcase.

Belton ISD is partnering with UMHB researchers—Dr. Costello, Dr. Bond and Dr. Morton—to evaluate the effectiveness of our Hope Squad program. This collaboration supports our commitment to student mental health by helping us understand the program's impact and identify opportunities to strengthen it.

The UMHB research team is working alongside our schools to gather data and provide valuable insights that will enhance the Hope Squad program and promote a culture of care and connection. Together with UMHB, we are working to create a school environment where students feel seen, supported and never alone.

We're grateful for this meaningful partnership and UMHB's support in advancing student well-being in Belton ISD.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Public Hearing Regarding 2025-2026 Budget and Proposed Tax Rate

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Texas Education Code requires school districts to hold a public hearing at a meeting that is open to the public when discussing the proposed budget and tax rates. The notice of public hearing must be published prior to the open meeting. This gives taxpayers the opportunity to voice their opinions on the proposed budget and tax rates. The meeting must be posted in compliance with the Texas Open Meetings Act.

Fiscal Implications:

These budgets will support District operations throughout the 2025-2026 fiscal year.

Administrative Recommendation(s):

Conduct public hearing as required.

Public Hearing: 2025-2026 Budget and Tax Rate

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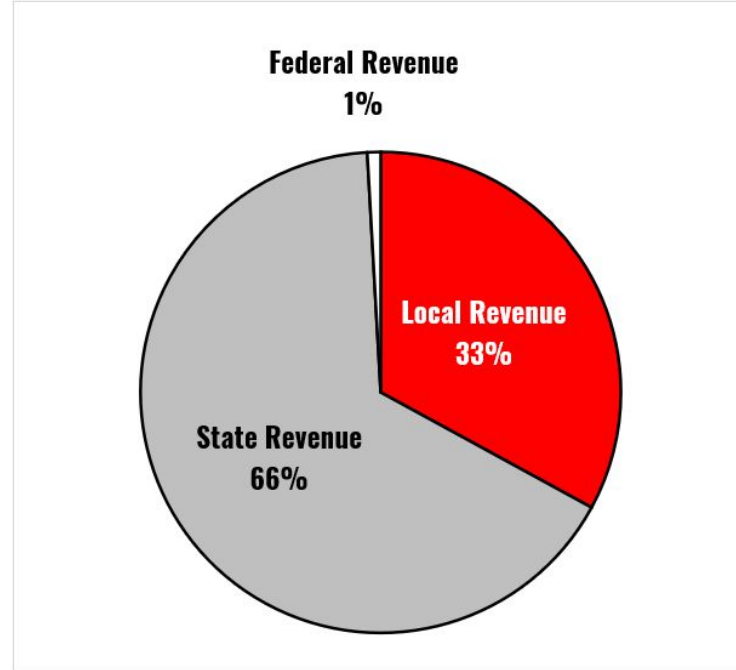
BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 18, 2025



Hold a public hearing to discuss the proposed budget and tax rate for adoption

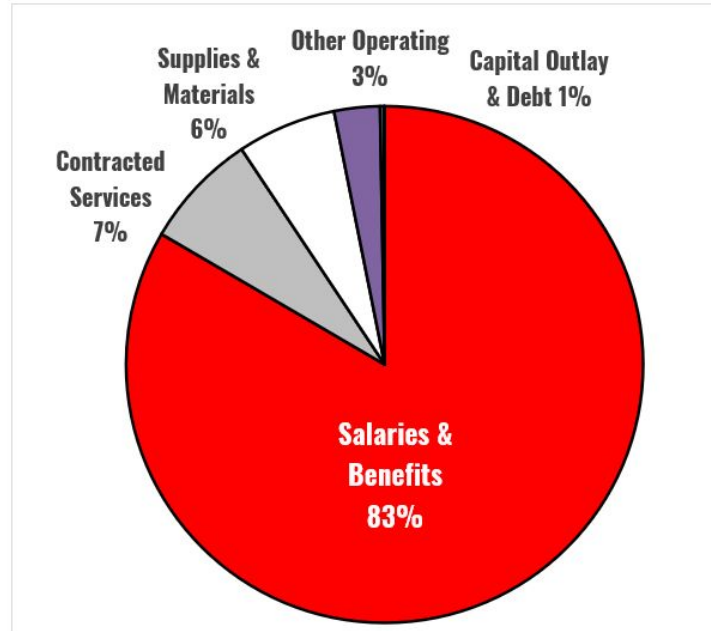
General Fund Revenues

Tax Collections	\$	47,971,930
Tuition and Fees		375,000
Interest Income		1,600,000
Other Local Revenue		565,000
5700 Local Revenue	\$	50,511,930
Foundation School Program		93,828,620
Other State		7,594,351
5800 State Revenue	\$	101,422,971
SHARS/MAC		900,000
Impact Aid		100,000
Other Federal		375,000
5900 Federal Revenue	\$	1,375,000
Total Revenue	\$	153,309,901



General Fund Expenditures

Salaries & Benefits	\$	127,775,881
Campus/Department Budgets		25,534,020
Total Expenditures	\$	153,309,901



\$719,123 in compensatory education funds are budgeted for accelerated instruction:

Resources	Services	Budgeted
Personnel	Intervention (math, reading, science, bilingual)	\$492,105
Instructional Materials	Lessons and supplies	\$3,500
Software Subscriptions	Targeted student data & instructional resources	\$223,518

2025-2026 Proposed Budget

GENERAL FUND

2025-2026 Proposed Budget

Local	\$ 50,511,930
State	101,422,971
Federal	1,375,000
Total Revenue	\$ 153,309,901

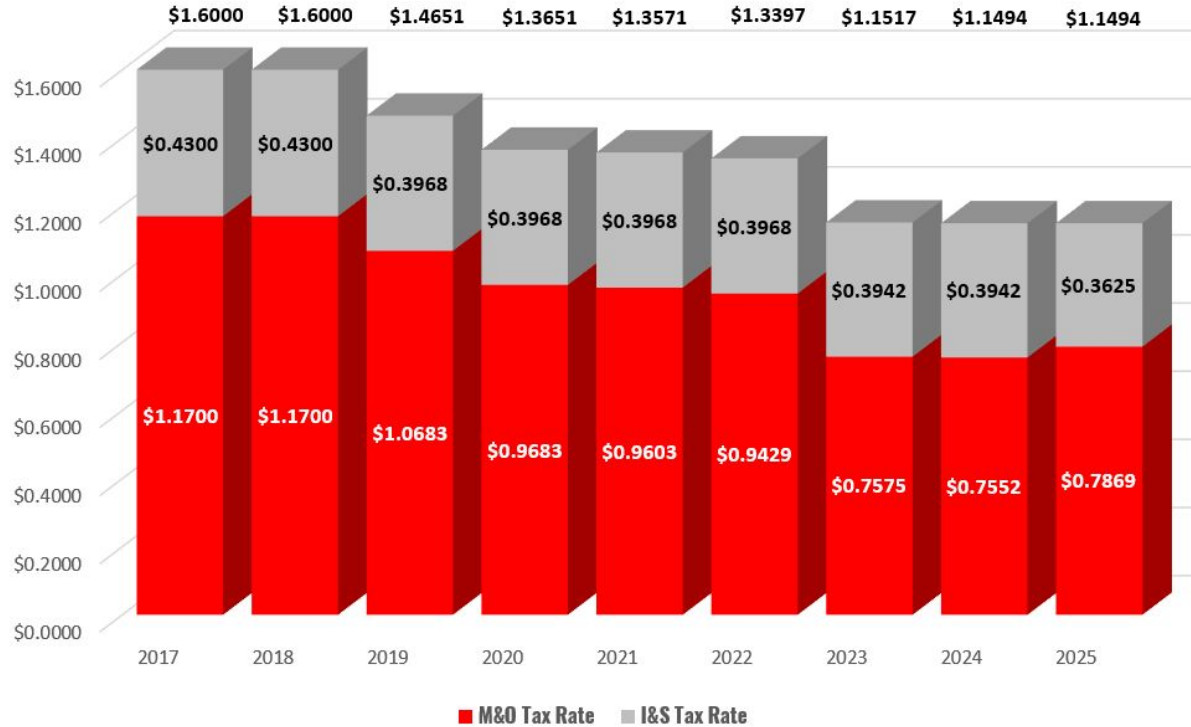
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Salaries & Benefits	127,896,606
Contracted Services	11,109,781
Supplies & Materials	9,489,411
Operating Costs	4,384,988
Principal & Interest	356,810
Capital Outlay	72,305
Total Expenditures	\$ 153,309,901
Surplus/(Deficit)	\$ -

<u>DEBT SERVICE</u>	<u>2025-2026 Proposed Budget</u>
Local	\$ 22,479,530
State	3,924,820
Federal	-
Total Revenue	<u>26,404,350</u>
Principal & Interest	<u>25,233,326</u>
Total Expenditures	<u>25,233,326</u>
Surplus/(Deficit)	<u>\$ 1,171,024</u>

SCHOOL NUTRITION	2025-2026 Proposed Budget
Local	\$ 2,605,000
State	35,000
Federal	5,600,000
Total Revenue	8,240,000
Salaries & Benefits	4,552,432
Contracted Services	125,000
Supplies & Materials	4,507,000
Operating Costs	37,000
Principal & Interest	-
Capital Outlay	250,000
Total Expenditures	9,471,432
Surplus/(Deficit)	\$ (1,231,432)

Historical Tax Rates



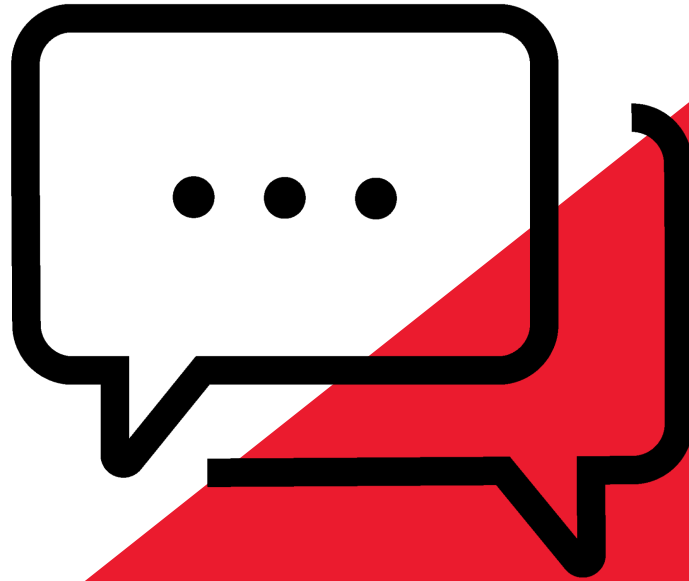
2025-2026 Tax Rate

	<u>Adopted</u> <u>2024-2025</u>	<u>Proposed</u> <u>2025-2026</u>	<u>Inc / (Dec)</u>
M&O	\$ 0.7552	\$ 0.7869	\$ 0.0317
I&S	\$ 0.3942	\$ 0.3625	\$ (0.0317)
Tax Rate	<u>\$ 1.1494</u>	<u>\$ 1.1494</u>	<u>\$ 0.0000</u>

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The 2025-2026 proposed tax rate of \$1.1494 incorporates \$0.0317 “disaster pennies” into the M&O tax rate as provided by Texas Tax Code Section 26.042(e). Belton ISD may not adopt a tax rate in subsequent years under this same authority.

Public Hearing



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Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for Accelerated Instruction for the 2025-2026 School Year

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Texas Education Code, Section 28.0217 requires school districts to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an assessment instrument. Section 29.081 also requires districts to separately budget sufficient funds for that purpose. Districts must adopt state compensatory education funds to support accelerated instruction prior to using them for other purposes.

Fiscal Implications:

\$719,123 of state compensatory education funds are set aside in the 2025-2026 budget to support accelerated instructional practices and interventions.

Administrative Recommendation(s):

The administration recommends the adoption of \$719,123 for accelerated instructional services for the 2025-2026 school year as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for the 2025-2026 School Year

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Each year school districts adopt their budgets and tax rates under Texas Education Code section 44.001 through 44.006. The Texas Education Agency (TEA) requires the budget to be adopted at the function level for the General Fund, the Child Nutrition Fund, and the Debt Service Fund. Amendments that reallocate funds between functions must be approved by the Board.

These budgets will support District operations for the 2025-2026 fiscal year.

Fiscal Implications:

The General fund budgeted revenues and expenditures are \$153,309,901 and \$153,309,901 respectively, resulting in a balanced budget.

The School Nutrition fund budgeted revenues and expenditures are \$8,240,000 and \$9,471,432, respectively, resulting in a \$1,231,432 deficit.

Lastly, the Debt Service fund budgeted revenues and expenditures are \$26,404,350 and \$25,233,326 respectively, resulting in a \$1,171,024 surplus.

Administrative Recommendation(s):

The administration recommends the adoption of the 2025-2026 school year budgets for the General Operating, School Nutrition, and Debt Service funds as presented.

**2025-26 Budgets Proposed For Adoption By The Board Of Trustees
Belton ISD**

Function		Budgets Proposed for Adoption		
		199 General Fund	240 School Nutrition Fund	599 Debt Service Fund
REVENUES				
Local		\$ 50,511,930	\$ 2,605,000	\$ 22,479,530
State		101,422,971	35,000	3,924,820
Federal		1,375,000	5,600,000	-
		153,309,901	8,240,000	26,404,350
INSTRUCTIONAL EXPENDITURES				
11	Instruction	82,233,007		
12	Library & Media Services	1,771,816		
13	Curriculum & Staff Development	3,895,773		
21	Instructional Leadership	2,695,954		
23	School Leadership	9,571,864		
31	Guidance and Counseling Services	6,513,322		
32	Social Work Services	264,611		
33	Health Services	2,266,148		
34	Student Transportation	6,708,711		
35	Food Services	-	9,471,432	
36	Co-curricular Activities	5,704,747		
41	General Administration	4,292,262		
51	Facilities Maintenance & Operations	17,184,660		
52	Security and Monitoring	3,271,775		
53	Data Processing Services	5,037,698		
61	Community Services	-		
71	Debt Service	356,810		25,233,326
81	Facilities Acquisition & Construction	-		
91	Chapter 41 Payments	-		
95	Payments to JJAEP Programs	15,743		
97	Increment Fund Payments	750,000		
99	Other Intergovernmental Charges	775,000		
Total Expenditures		\$ 153,309,901	\$ 9,471,432	\$ 25,233,326
Revenues Over (Under) Expenditures		-	(1,231,432)	1,171,024
Budgeted Expenditure for legally-required newspaper notices:				
Object code	6491 (public notices)	\$ 5,100		
Budgeted Expenditure for lobbying activities:				
Object code	6495 (applicable portion of membership dues)	\$ 1,661		

Budgets for these funds are required to be adopted by the Board of Trustees. Budgets for other funds are prepared in accordance with the appropriate fiscal requirements.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Resolutions Adopting the Tax Rate for the 2025-2026 School Year

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The tax rate is adopted each year according to the State Comptroller's Truth in Taxation guidelines. The proposed tax rates have been published in the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate. The tax rate is adopted separately following the adoption of the budget.

Fiscal Implications:

The proposed Maintenance and Operations (M&O) tax rate is \$0.7869. The M&O rate includes an additional \$0.0317 of "disaster pennies" authorized by Texas Tax Code Section 26.042(e), the amount by which the rate exceeds the district's voter-approval tax rate. The proposed debt service tax rate is \$0.3625.

The total proposed tax rate for the 2025-2026 fiscal year is \$1.1494, a 0% increase compared to last year's total tax rate of \$1.1494.

Administrative Recommendation(s):

Two Motions:

"I move to approve a resolution incorporating an additional \$0.0317 of "disaster pennies" into the District's maintenance and operations tax rate for tax year 2025 under the authority of Texas Tax Code Section 26.042(e) as presented.

"I move that the property tax rate be increased by the adoption of a tax rate of \$1.1494, which is effectively an 11.4% increase in the tax rate."

**RESOLUTION OF THE BOARD OF TRUSTEES OF
BELTON INDEPENDENT SCHOOL DISTRICT TO SET TAX RATE**

August 18, 2025

On this date, we, the Board of Trustees of the Belton Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2025 at a total tax rate of \$1.1494, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.7869 for the purpose of maintenance and operations, and

\$0.3625 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 7.2 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$52.94.

Adopted on this 18th day of August 2025, by the Board of Trustees.

Manuel Alcozer
Board President

Erin Bass
Board Secretary

**RESOLUTION OF THE BOARD OF TRUSTEES OF
THE BELTON INDEPENDENT SCHOOL DISTRICT TO SET TAX RATE UNDER THE AUTHORITY OF
TEXAS TAX CODE SECTION 26.042(e)**

WHEREAS Belton Independent School District is a political subdivision and taxing entity located in Bell County, Texas.

WHEREAS the Belton ISD Board of Trustees adopts a budget annually based upon the projected needs and priorities of the District for the coming fiscal year.

WHEREAS the Belton ISD Board of Trustees adopts a tax rate annually to support the budget adopted for the coming fiscal year.

WHEREAS Texas Tax Code Section 26.08 and Belton ISD Board Policy CCG (Legal) provide that if the Board of Trustees adopts a tax rate that exceeds the District's voter-approval tax rate, the registered voters of the District, at an election held for that purpose, must determine whether to approve the adopted tax rate.

WHEREAS Section 26.042(e) of the Texas Tax Code and Belton ISD Board Policy CCG (Legal) provide that when increased expenditure of money by a school district is necessary to respond to a disaster, including a tornado, hurricane, flood, wildfire, or other calamity, but not including a drought, epidemic, or pandemic, that has impacted the district and the governor has requested federal disaster assistance for the area in which the district is located, an election is not required under Texas Tax Code Section 26.08 to approve the tax rate adopted by the board of trustees for the year following the year in which the disaster occurs.

WHEREAS Governor Greg Abbott issued a disaster proclamation on Tuesday, April 30, 2024, certifying as a disaster the severe storms and flooding that began on April 26, 2024, including heavy rainfall, flash flooding, river flooding, large hail, and hazardous wind gusts resulting in widespread and severe property damage, injury, and loss of life.

WHEREAS Governor Abbot subsequently amended his April 30th proclamation to include numerous Texas counties, including Bell County, on May 2, 2024.

WHEREAS on May 15, 2024, Governor Abbott requested a federal disaster declaration and attendant federal assistance to support affected counties in their recovery efforts.

WHEREAS Belton Independent School District has incurred increased expenditures necessary to respond to this storm and flooding event.

WHEREAS the Belton ISD Board of Trustees proposes to adopt a 2025 tax rate of \$1.1494. This rate is composed of \$0.7869 for maintenance and operations and \$0.3625 for interest and sinking tax effort. The District's maintenance and operations tax rate incorporates \$0.0317 "disaster pennies" as contemplated by Texas Tax Code Section 26.042(e).

WHEREAS, in adopting a tax rate for the 2025 tax year including \$0.0317 disaster pennies, the Belton ISD Board of Trustees will adopt a tax rate under the authority provided by Texas Tax Code Section 26.042(e), the amount by which that rate exceeds the District’s voter-approval tax rate for the coming tax year, will not be considered when calculating the District’s voter-approval tax rate in subsequent years.

WHEREAS the Belton ISD Board of Trustees may not adopt a tax rate under the authority provided by Texas Tax Code Section 26.042(e) premised upon the same disaster declaration in subsequent tax years.

NOW THEREFORE BE IT RESOLVED by the Belton Independent School District Board of Trustees that the Board of Trustees declares its intent to approve a resolution adopting a tax rate for Belton ISD for tax year 2025 that includes an additional \$0.0317 of tax effort as authorized by Texas Tax Code Section 26.042(e).

Adopted by the vote of a majority of the members of the Board of Trustees of the Belton Independent School District present and voting at an open meeting on the 18th day of August 2025, at which a quorum was present.

BY: _____
Manuel Alcozer
Board President

ATTEST: _____
Erin Bass
Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the 2025-2026 Campus Objectives

Contact Person: Dr. Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Texas Education Code 11.251(a) requires the district to develop, review, and revise district and campus goals and objectives each year. The Board of Trustees approved the Key Progress Measures aligned to the District goals during the February 24, 2025 Board meeting. Campus staff have developed objectives and outlined actions aligned to the District's goals. The administration will ask the Board to consider, discuss and take appropriate action on the campus objectives.

[Campus Objectives](#)

Fiscal Implications:

N/A

Administrative Recommendation(s):

To adopt the 2025-2026 campus objectives as presented.



Action: Adoption of the 2025-2026 Campus Objectives

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BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 18, 2025





Purpose

Discuss and request approval of the 2025-2026 Campus Objectives.



System Alignment

DISTRICT GOALS



**KEY PROGRESS
MEASURES**



**CAMPUS
OBJECTIVES**

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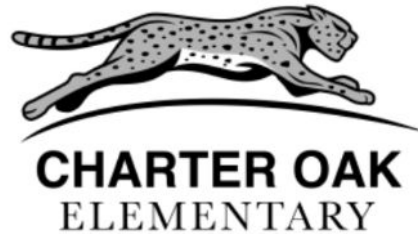


Campus Objectives

Belton Independent School District

Charter Oak Elementary

2025-2026 Goals/Performance Objectives/Strategies



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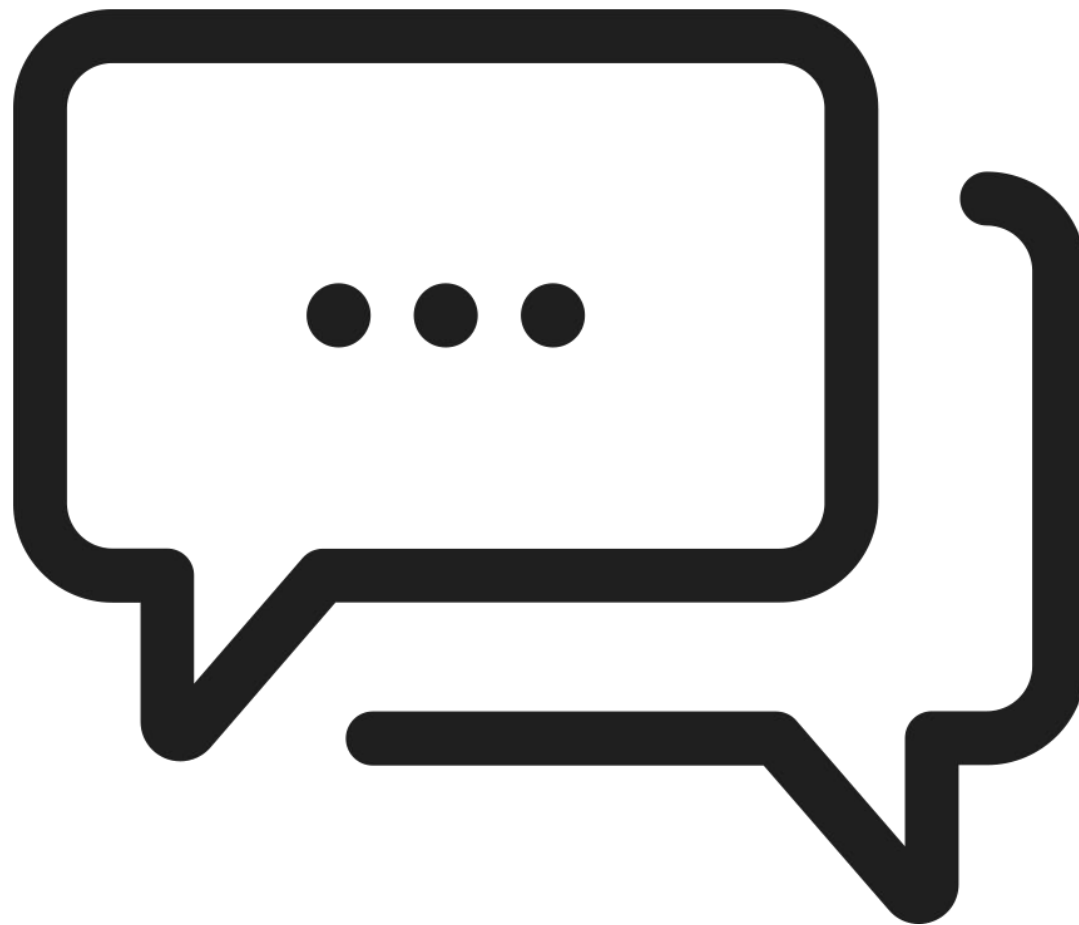
Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Key Progress Measure: Establish at least one new strategic partnership between each campus/department and a community organization, business, industry leader, or institution of higher education by January of 2026.

Performance Objective 2: By the end of the 2025-2026 school year, there will be an increase in parents feeling informed about their child's academic progress and goal setting from 74% to 80%.

Evaluation Data Sources: Campus Surveys
District Surveys

Discussion



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Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Naming a Delegate and Alternate to the 2025 TASB Delegate Assembly

Contact Person: Manuel Alcozer

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

TASB's Delegate Assembly gives school boards a direct voice in advocating for Texas public schools and in the overall direction of the Association. The Board may appoint one delegate and one alternate to serve as its representatives. The 2025 Delegate Assembly will be held September 13 during the TASA/TASB Convention in Houston.

Fiscal Implications:

None.

Administrative Recommendation(s):

Recommend the Board appoint a delegate and an alternate.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Consider, Discuss and Take Appropriate Action Regarding the Purchase of Real Property (Old Waco Rd, Temple TX)

Contact Person: Dr. Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Administration is proposing the purchase of a 15-acre property at 2115 Old Waco Rd., Temple, TX 76502. This site has been identified as a strategic location for a future elementary school to accommodate growth in the northeastern part of the school district. A portion of the purchase agreement includes a provision for the developer to provide significant improvements to the site. These improvements include the construction of a roadway and the installation of essential utilities, such as water and sanitary sewer. The Administration seeks approval to enter into a contract to purchase the property and authorize the Board President to finalize the transaction.

Fiscal Implications:

Funding for the purchase will be taken from 2022 Bond funds.

Administrative Recommendation(s):

The Administration recommends the Board of Trustees approve the contract for the purchase of the property and authorize the Board President to execute any and all instruments appropriate or necessary to effectuate the purchase of the property.

Real Estate Sales Contract

This Contract to buy and sell real property between Joy D. and Russell Schneider, PO Box 876, Belton, TX 76513 (“Seller”) and Belton Independent School District, 400 N. Wall Street Belton, TX 76513 (“Buyer”) is effective on the date of the last of the signatures by Seller and Buyer and by the Title Company as escrow agent as defined below to acknowledge receipt of the Contract and the Earnest Money in good funds (“Effective Date”).

A. Purchase and Sale of Property

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A.1. Purchase and Sale Agreement. Subject to the terms and provisions of this Real Estate Sales Contract (the “Contract”), Seller agrees to sell and convey to Buyer and Buyer agrees to buy and pay Seller for the property, consisting of no less than 15 acres out of a larger tract generally located at 2115 Old Waco Rd., Temple, TX 76502, as generally depicted on Exhibit A, which consists of one labeled page (“Land”), together with improvements to the Land (“Improvements”), the leases associated with the Land and Improvements (“Leases”), and the personal property described in Exhibit A, all collectively referred to as the “Property.” The legal description of the land will be established in the Survey, subject to Buyer’s right to object thereto.

A.2. Purchase Price. The purchase price is Three Million Five Hundred Seventy-Five Thousand Two Hundred Forty-Four Dollars (\$3,575,244.00) (the “Purchase Price”) to be paid by Buyer to Seller for the sale and conveyance of the Property and will be payable in cash at the Closing.

A.3. Payment of the Purchase Price. The Purchase Price will be paid in cash or certified funds, as required by the Title Company.

A.4. Performance. All deadlines in this Contract expire at 5:00 P.M. local time where the Property is located. If a deadline falls on a Saturday, Sunday, or holiday, the deadline will be extended to the next day that is not a Saturday, Sunday, or holiday. A holiday is a day, other than a Saturday or Sunday, on which state or local governmental agencies and financial institutions are not generally open for business where the Property is located. Time is of the essence.

A.5. Easement. Seller currently holds an easement from the City of Temple for discharge and drainage of water from the site into an adjoining ditch. Seller shall grant Buyer an easement to allow for Buyer’s similar use. The terms of this easement will be agreed to by the parties prior to Closing.

A.6. Platting. Seller shall have the Property platted and obtain an approved plat from the authority having jurisdiction, which plat shall include all of the Property. Seller shall afford Buyer the opportunity to review Seller’s platting prior to submission to the authority having jurisdiction. An approved plat that is satisfactory to Buyer in Buyer’s reasonable discretion is a condition precedent to Buyer’s obligation to proceed to Closing.

B. Earnest Money

B.1. Deposit of Earnest Money. Upon execution of this Contract, Buyer will deposit Earnest Money in good funds in the amount of Five Thousand Dollars (\$5,000.00), along with this fully executed Contract by Seller and Buyer with Monteith Abstract & Title, (the "Title Company"), as escrow agent, located at 106 South East St., Belton, TX 76513, which sum may be invested by the Title Company in a federally insured, interest-bearing account pending disposition thereof in accordance with this Contract (such sum and the interest accrued thereon being hereinafter referred to collectively as the "Earnest Money") and applied according to the terms of this Contract. The Title Company will acknowledge receipt of the Earnest Money by signing the Title Company's "Receipt for Earnest Money Deposit" at the end of this Contract and send copies thereof to Seller and Buyer.

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B.2. Interest on Earnest Money. Buyer may direct the Title Company to invest the Earnest Money in an interest-bearing account in a federally insured financial institution by giving notice to the Title Company and satisfying the Title Company's requirements for investing the Earnest Money in an interest-bearing account. Any interest earned on the Earnest Money will become part of the Earnest Money.

B.3. Application of Earnest Money. If the sale of the Property is consummated as contemplated in this Contract, the Earnest Money will be applied to the Purchase Price at Closing. If this Contract is terminated before consummation of the sale of the Property in accordance with this Contract, the Earnest Money will be applied in accordance with sections D. and G. below.

C. Title and Survey; Development Addendum Proposal

C.1. Review of Title. The following statutory notice is provided to Buyer on behalf of the real estate licensees, if any, involved in this transaction: Buyer is advised that it should either have the abstract covering the Property examined by an attorney of Buyer's own selection or be furnished with or obtain a policy of title insurance.

C.2. Title Commitment; Title Policy. "Title Commitment" means a Commitment for Issuance of an Owner Policy of Title Insurance by the Title Company stating the condition of title to the Land. The "effective date" stated in the Title Commitment must be after the Effective Date of this Contract. "Title Policy" means an Owner Policy of Title Insurance issued by the Title Company in conformity with the last Title Commitment delivered to and approved by Buyer.

C.3. Survey. To be obtained by Seller, at Seller's expense:

"Survey" means an on-the-ground, staked plat of survey and metes-and-bounds description of the Land, prepared by a Registered Professional Land Surveyor licensed by the state of Texas and acceptable to Buyer, Seller, and the Title Company, dated after the Effective Date, and certified to Buyer to comply with the most recent Minimum Standard Detail Requirements and Accuracy Standards for ALTA/ACSM Land Title Surveys ("ALTA"), as published by the American Land Title Association and the National Society of Professional Surveyors for the Survey Category.

For purposes of the legal description for the Land to be included in the Title Policy and the Deed and other documents to be delivered at Closing, the field notes prepared by the surveyor will control any conflicts or inconsistencies with the legal description contained on Exhibit A herein or in the Title Commitment and such field notes will be incorporated herein by this reference upon completion and substituted on Exhibit A herein and included as the legal description for the Land in the Deed and the Title Commitment.

C.4. Delivery of Title Commitment, Survey, and Legible Copies. Seller must deliver the Title Commitment and legible copies of the instruments referenced in the Title Commitment within thirty (30) days from the Effective Date of this Contract. Seller shall also furnish a Survey in accordance with section C.3 above.

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C.5. Title Objections. Buyer has thirty (30) days after delivery of the last of the Title Commitment, legible copies of the instruments referenced in the Title Commitment, and the Survey (“Title Objection Deadline”) to review the Survey, Title Commitment, and legible copies of the title instruments referenced in them and notify Seller of Buyer’s objections to any of them (“Title Objections”). The matters that Buyer either approves or is deemed to have approved are “Permitted Exceptions.” If Buyer notifies Seller of any Title Objections, Seller has fifteen (15) days from receipt of Buyer’s notice to notify Buyer whether Seller agrees to cure the Title Objections before Closing (“Cure Notice”). If Seller does not timely give its Cure Notice or timely gives its Cure Notice but does not agree to cure all the Title Objections before Closing, Buyer may notify Seller that either this Contract is terminated or that Buyer will proceed to close, subject to Seller’s obligations, at or before Closing, to remove all liquidated liens; remove all exceptions that arise by, through, or under Seller after the Effective Date; and cure any other Title Objections that Seller has agreed to cure in the Cure Notice.

C.6. Development Addendum. Within sixty (60) days of the Effective Date, Seller shall provide to Buyer the proposed Development Addendum in accordance with section H.7 below.

D. Inspection Period and Buyer’s Right to Terminate

D.1. Inspection Period. Buyer’s inspection of the Property may be conducted commencing on the Effective Date of the Contract and ending at 5:00 P.M. local time where the Property is located, One Hundred Twenty (120) days after the Effective Date (the “Inspection Period”).

D.2. Buyer’s Right to Terminate. Buyer may terminate this Contract for any reason by notifying Seller of the termination in writing before the end of the Inspection Period. Upon Buyer’s delivery of written notice of termination to the Seller, the Title Company is hereby authorized to deliver the Earnest Money to Buyer, less \$100, which will be paid to Seller as consideration for the right granted by Seller to Buyer to terminate this Contract. In the event of such termination, after the delivery of the Earnest Money to Buyer, neither party will have further duties or obligations to the other under this Contract.

D.3. Review of Seller's Records. Seller will deliver to Buyer copies of Seller's records specified in Exhibit C ("Seller's Records"), within Seven (7) days from the Effective Date of this Contract.

D.4. Entry onto Property. Buyer and its duly authorized agents and representatives may enter the Property before Closing. If the Property is damaged by Buyer's or its agents or representatives' presence on the Property, and Buyer terminates this Contract for any reason, Buyer will repair any such damage to the same condition as existed prior to the damage occurring. To the extent allowed by Texas law, Buyer will indemnify Seller from any and all personal injuries or death or damages of tangible personal property and mechanics' liens, or claims therefor, arising out of any such entry or presence on the Property by Buyer or its agents or representatives (except for any liability arising from the mere discovery of any pre-existing conditions of the Property or that which arises out of Seller's own negligence or willful misconduct), which indemnity will survive the Closing or termination of this Contract.

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D.5. Environmental and Other Assessments. Buyer has the right to conduct environmental assessments of the Property. Seller will provide, or will designate a person with knowledge of the use and condition of the Property to provide, information requested by Buyer or Buyer's agent or representative regarding the use and condition of the Property during the period of Seller's ownership of the Property. Seller will cooperate with Buyer in obtaining and providing to Buyer or its agent or representative information regarding the use and condition of the Property before Seller's period of ownership to the extent that the information is within Seller's possession or control. Buyer also has the right to conduct any assessments, studies, reviews, investigations, or other actions deemed necessary or appropriate by Buyer.

E. Representations

The Seller's representations stated in Exhibit B are true and correct as of the Effective Date and must be true and correct on the Closing Date.

F. Condition of Property until Closing; Cooperation; No Recording of Contract

F.1. Maintenance and Operation. Until Closing, Seller will (a) maintain the Property as it existed on the Effective Date, except for reasonable wear and tear; (b) use the Property in the same manner as it was used on the Effective Date; (c) comply with all Leases and other contracts of Seller pertaining to the Property in effect on the Effective Date and all laws and all governmental regulations affecting the Property; and (d) not encumber, transfer, or dispose of any of the Property. Until the end of the Inspection Period, Seller will not enter into, amend, or terminate any Lease or other contract that affects the Property and will promptly give notice to Buyer of each new, amended, or terminated Lease or other contract, including a copy of the Lease or other contract, in sufficient time so that Buyer may consider the new information before the end of the Inspection Period. If Seller's notice is given within three days before the end of the Inspection Period, the Inspection Period will be extended for three days. After the end of the Inspection Period, Seller may not enter into, amend, or terminate any Lease or other contract that affects the Property without first obtaining Buyer's written consent, which Buyer will have no obligation to grant and, if granted, may be conditioned in any manner Buyer in its sole discretion deems appropriate.

F.2. Casualty Damage. Seller will notify Buyer promptly after discovery of any

casualty damage to the Property. Seller will have no obligation to repair or replace the Property if it is damaged by casualty before Closing. Buyer may terminate this Contract if, in Buyer's sole discretion, Buyer deems it in Buyer's best interest to terminate, by giving notice to Seller within thirty (30) days after receipt of Seller's notice of the casualty (or before Closing if Seller's notice of the casualty is received less than thirty (30) days before Closing). If Buyer does not terminate this Contract, Seller will (a) convey the Property to Buyer in its damaged condition, (b) assign to

Buyer all of Seller's rights under any property insurance policies covering the Property, and (c) credit to Buyer the amount of the deductibles and coinsurance provisions under any insurance policies covering the Property, but not in excess of the cost to repair the casualty damage and less any amounts previously paid or incurred by Seller to repair the Property. If Seller has not insured the Property and Buyer does not elect to terminate this Contract in accordance with this section, the Purchase Price will be reduced by the cost to repair the casualty damage less any amounts previously paid or incurred by Seller to repair the Property.

F.3. Condemnation. Seller will notify Buyer promptly after Seller receives notice that any part of the Property has been or is threatened to be condemned or otherwise taken by a governmental or quasi-governmental authority. Buyer may terminate this Contract if, in Buyer's sole discretion, it is in Buyer's best interest to terminate, by giving notice to Seller within thirty (30) days after receipt of Seller's notice to Buyer (or before Closing if Seller's notice is received less than thirty (30) days before Closing). If Buyer does not terminate this Contract, (a) Buyer and Seller will each have the right to appear and defend their respective interests in the Property in the condemnation proceedings, (b) any award in condemnation will be assigned to Buyer, (c) if the taking occurs before Closing, the description of the Property will be revised to delete the portion taken, and (d) no change in the Purchase Price will be made.

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F.4. Claims; Hearings. Seller will notify Buyer promptly after Seller receives notice of any claim or administrative hearing that is threatened, filed, or initiated before Closing that involves or directly affects the Property.

F.5. Cooperation. Seller will cooperate with Buyer, (a) before and after Closing, to transfer the applications, permits, and licenses held by Seller and used in the operation of the Property and to obtain any consents necessary for Buyer to operate the Property after Closing, and (b) before Closing, with any reasonable evaluation, inspection, audit, or study of the Property prepared by, for, or at the request of Buyer.

F.6. Cessation of Marketing and Other Activities. During the term of this Contract, Seller (a) will not contract to sell or lease the Property or grant any easement or other rights to the Property to any other person (whether or not such contract is denominated as a "back-up" contract); (b) will cease all efforts to market the Property to any other prospective buyer or lessee thereof; and (c) will inform any such prospective buyer or lessee inquiring as to the status of the Property that it is under contract of sale.

G. Disposition of Earnest Money after Termination

G.1. To Buyer. If Buyer terminates this Contract in accordance with Buyer's rights to terminate as set forth in section D.2. (right to terminate before end of Inspection Period) or section I.1.a (Seller's default and Buyer's election to terminate and receive its Earnest Money less independent consideration), Buyer will send a request for release of the Earnest Money to Seller, with a copy to the Title Company, to be signed by Seller. If Seller fails to deliver a signed release to the Title Company within fifteen days after delivery of the request for release, Buyer may make a written demand on the Title Company for the Earnest Money, and the Title Company will promptly deliver a copy of the demand to Seller. Unless Seller delivers a written objection to the Title Company, within fifteen days after the Title Company delivers Buyer's

written demand for the Earnest Money, the Title Company will, without any further authorization from Seller, deliver the Earnest Money to Buyer, less \$100, which will be paid to Seller as consideration for the right granted by Seller to Buyer to terminate this Contract.

G.2. To Seller. If Seller terminates this Contract in accordance with Seller's rights to terminate as set out in section I.3. (Buyer's default and Seller's termination and right to have the Earnest Money paid to Seller), Seller will send a request for release of the Earnest Money to Buyer, with a copy to the Title Company, to be signed by Buyer. If Buyer fails to deliver a signed release to the Title Company within fifteen days after delivery of the request for release, Seller may make a written demand on the Title Company for the Earnest Money, and the Title Company will promptly deliver a copy of the demand to Buyer. Unless Buyer delivers a written objection to the Title Company, within fifteen days after the Title Company delivers Seller's written demand for the Earnest Money, the Title Company will, without any further authorization from Buyer, deliver the Earnest Money to Seller.

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H. Closing

H.1. Closing. This transaction will close ("Closing") at the Title Company's offices on or before 30 days after the later of (a) Buyer's receipt of the Title Commitment for the Property or Buyer's receipt of any further documentation requested from the Title Company pertaining to title issues appearing in the title Report, whichever is later, (b) the elimination by Seller of unacceptable matters affecting title to the Property, (c) the end of the Inspection Period, or (d) at such time, date, and place as Seller and Buyer may agree upon (the "Closing Date").

H.2. Conditions of Closing. Neither party will be obligated to close the sale and purchase of the Property unless the other party has satisfied the following conditions, any of which may be waived by the first party in its discretion:

H.2.a. Representations and Warranties. The representations and warranties of the other party must be true and correct at Closing.

H.2.b. Performance of Covenants and Agreements. The other party must have performed all covenants and agreements required to be performed at or before Closing by that party.

H.2.c. No Bankruptcy. No voluntary or involuntary proceeding in bankruptcy shall be pending with respect to that party.

H.3. Closing Documents; Title Company Documents. The parties will execute and deliver the following closing documents and any documents required by the Title Company.

H.3.a. At Closing, Seller will deliver the following items:

General Warranty Deed conveying good and marketable title in fee simple to the Property, free and clear of any and all liens, encumbrances, conditions, easements, and restrictions

Bill of Sale and Assignment

IRS Nonforeign Person Affidavit

Evidence of Seller's authority to close this transaction

Notices, statements, and certificates as specified in Exhibit D and any others required by law

Assignment and Assumption of Leases

Assignment and Assumption of Contracts

Tenant Estoppel Certificate

Notices to Tenants regarding transfer of security deposits to Buyer

H.3.b. At Closing, Buyer will deliver the following items:

Balance of Purchase Price

Evidence of Buyer's authority to close this transaction

The documents listed in these paragraphs H.3.a. and H.3.b. are collectively known as the "Closing Documents." The Title Company will deliver to each party copies of the Closing Documents for review and modification, no later than fifteen (15) days prior to Closing.

H.3.c. Payment of Purchase Price. Buyer will deliver the Purchase Price and other amounts that Buyer is obligated to pay under this Contract to the Title Company in funds acceptable to the Title Company. The Earnest Money will be applied to the Purchase Price.

H.3.d. Disbursement of Funds; Recording; Copies. The Title Company will be instructed to disburse the Purchase Price and other funds in accordance with this Contract, record the deed and the other Closing Documents directed to be recorded, and distribute documents and copies in accordance with the parties' written instructions.

H.3.e. Delivery of Originals. Seller will deliver to Buyer the originals of Seller's Records.

H.3.f. Possession. Seller will deliver possession of the Property to Buyer, subject to the Permitted Exceptions existing at Closing.

H.4. Transaction Costs

H.4.a. Seller's Costs. Seller will pay the basic charge for the Title Policy; one-half of the escrow fee; the costs to prepare the deed; the costs to obtain, deliver, and record releases of any liens required to be released in connection with the sale; the costs to record documents to cure Title Objections agreed or required to be cured by Seller and to resolve matters shown in

Schedule C of the Title Commitment; the Title Company's inspection fee to delete from the Title Policy the customary exception for rights of parties in possession; the costs to obtain the Survey and certificates or reports of ad valorem taxes; the costs to deliver copies of the instruments described in paragraph C.4. and Seller's records; any other costs expressly required to be paid by Seller in this Contract; and Seller's attorney's fees and expenses.

H.4.b. Buyer's Costs. Buyer will pay one-half of the escrow fee; the additional premium, if any, for the "survey/area and boundary deletion" in the Title Policy, if the deletion is requested by Buyer, as well as the cost of any other endorsements or modifications of the standard form of Title Policy requested by Buyer; any other costs expressly required to be paid by Buyer in this Contract; and Buyer's attorney's fees and expenses.

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H.4.c. Ad Valorem Taxes. Ad valorem taxes on the Property for all years before the calendar year of Closing must be paid by Seller at or before Closing. Ad valorem taxes for the Property for the calendar year of Closing will not be prorated between Buyer and Seller. No credit shall be given to Buyer for the amount of Seller's taxes at the closing of this transaction. Any ad valorem tax liability of Seller existing as of the date of the closing of this transaction shall not be affected by the closing of this transaction. Buyer as a political subdivision of the state of Texas has no ad valorem tax liability and assumes no liability or responsibility for any such taxes as may be owed by Seller at the time of closing or any rollback taxes assessed post-closing. Seller shall directly pay any tax liability on the Property.

H.4.d. Brokers' Commissions. At Closing, Seller is responsible for paying a share of the fee charged by Buyer's broker, Summit Commercial. That share is 4% of the Purchase Price. Independent of the Contract and of Closing, (a) Seller is responsible for paying its own broker, if any, any broker fee incurred by Seller, and (b) Buyer is responsible for paying its own broker any remaining portion of the Buyer's broker's fee that Buyer may owe.

H.5. Issuance of Title Policy. Seller will cause the Title Company to issue the Title Policy to Buyer promptly after Closing.

H.6. Post-Closing Obligations; Escrow. Without limitation to any other obligations under this Agreement, Seller shall perform the Post-Closing Obligations described in this section. At Closing, a certain amount of the funds (the "Holdback Amount") paid by Buyer under this Agreement shall not be transmitted to Seller, but shall instead be placed in escrow pending full completion of Seller's Post-Closing Obligations, subject to the Escrow Holdback Agreement that is attached hereto as Exhibit E. This section H.6 and all of its subsections survive Closing.

H.6.a. Post-Closing Obligations. The Seller's Post-Closing Obligations are as follows:

1. *Entry Road.* Seller shall cause to be construed an entry road from Old Waco Road that will run the length of the purchase site. The entry road will be 40 feet of pavement curb-to-curb. The entry road will be built on Seller's adjacent property that is not part of the property being sold to Buyer. Seller will dedicate the entry road to the City of Temple for use and maintenance as a public road which will ensure that Buyer has perpetual unrestricted access to and use of the road for Buyer's purposes.

2. *Water and Wastewater Improvements.* Seller shall cause to be constructed water and wastewater utilities to connect the Property to City of Temple water and wastewater service. The location and size of the water and wastewater utilities will be agreed to by Buyer and Seller in the Development Addendum (defined in section H.7 below).

3. *Quality of Work.* All work that Seller is required to cause to be constructed shall be performed in a good and workmanlike manner and in accordance with all applicable standards of care.

4. *Deadline.* Seller shall complete all Post-Closing Obligations no later than May 1, 2026.

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H.6.b. Holdback Amount. The Holdback Amount above will be established in the Development Addendum described below. If Seller fails to complete any Post-Closing Obligations by the stated deadline, the designated portion of the Holdback Amount for such incomplete portion shall be paid to the Buyer, and the Seller shall be liable to Buyer for Buyer's damages related thereto. In the even that Buyer completes any work with its own employees and/or contractors, Seller shall grant Buyer a temporary construction easement for that purpose. Seller's obligation to provide a temporary construction easement is enforceable by specific performance.

H.7. Development Addendum.

1. Within sixty (60) days of the Effective Date, Seller shall provide to Buyer a proposed Development Addendum, which shall contain the following:

- a. Plans and specifications prepared by a professional engineer describing the work to be done for the Entry Road and Water/Wastewater Improvements and request Buyer's approval. The quality and scope of said work must be appropriate and meet all legal and regulatory requirements for the operation of a school on the Property. Buyer does not assume the obligation to use the Property in any particular way. At a minimum, the plans and specification will include the following:

FIRE		
Main Line Size	8"	(will not be metered)
DOMESTIC WATER		
Meter Size	4"	
Main Water Line	4"	
IRRIGATION WATER		
Meter Size	1.5"	
Main Water Line	2"	
SANITARY SEWER		
Main Line Size	6"	

- b. A proposed Holdback Amount, itemized to show the respective cost for each of the Entry Road and the Water and Wastewater Improvements. The proposed Holdback Amount will be at least the following:

\$500,000.00 for the Entry Road, and Water and Wastewater Improvements

2. Buyer may negotiate the terms of the Development Addendum. If the parties agree on a Development Addendum, each party will execute the document by means of a duly authorized representative.

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I. Default and Remedies

I.1. Seller's Default; Remedies before Closing. If Seller fails to perform its obligations under this Contract or if Seller's representations are not true and correct as of the Closing Date ("Seller's Default"), Buyer may elect one of the following as its sole and exclusive remedy before Closing:

I.1.a. Termination; Liquidated Damages. Buyer may terminate this Contract by giving notice to Seller on or before the Closing Date and have the Earnest Money, less \$100 as described above, returned to Buyer. Unless Seller's Default relates to the untruth or incorrectness of Seller's representations for reasons not reasonably within Seller's control, if Seller's Default occurs after Buyer has incurred costs to inspect the Property after the Effective Date and Buyer terminates this Contract in accordance with the previous sentence, Seller will also pay to Buyer as liquidated damages Buyer's actual out-of-pocket expenses incurred to inspect the Property after the Effective Date ("Buyer's Expenses"), within ten days after Seller's receipt of Buyer's itemization of Buyer's Expenses accompanied by reasonable evidence thereof.

I.1.b. Specific Performance. Buyer may enforce specific performance of Seller's obligations under this Contract.

I.1.c. Actual Damages. If Seller conveys or encumbers any portion of the Property before Closing so that Buyer's ability to enforce specific performance of Seller's obligations under this Contract is precluded or impaired, Buyer will be entitled to seek recovery from Seller for the actual damages sustained by Buyer by reason of Seller's Default, including attorney's fees and expenses and court costs.

I.2. Seller's Default; Remedies after Closing. If Seller fails to perform any of its obligations under this Contract that survive Closing, Buyer will have all rights and remedies available at law or in equity.

I.3. Buyer's Default; Remedies before Closing. If Buyer fails to perform any of its obligations under this Contract ("Buyer's Default"), Seller may terminate this Contract by giving notice to Buyer on or before Closing and have the Earnest Money paid to Seller as its sole remedy.

I.4. Liquidated Damages. The parties agree that just compensation for the harm that would be caused by a default by either party cannot be accurately estimated or would be very difficult to accurately estimate and that Buyer's Expenses or the Earnest Money are reasonable forecasts of just compensation to the nondefaulting party for the harm that would be caused by a default.

I.5. Attorney's Fees. If either party retains an attorney to enforce this Contract, the party prevailing in litigation is entitled to recover reasonable attorney's fees and court and other costs.

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J. Miscellaneous Provisions

J.1. Notices. Any notice required by or permitted under this Contract must be in writing. Any notice required by this Contract will be deemed to be given (whether received or not) the earlier of receipt or three business days after being deposited with the United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address shown in this Contract. Notice may also be given by regular mail, personal delivery, courier delivery, or email and will be effective when received, provided that (a) any notice received on a Saturday, Sunday, or holiday will be deemed to have been received on the next day that is not a Saturday, Sunday, or holiday and (b) any notice received after 5:00 P.M. local time at the place of delivery on a day that is not a Saturday, Sunday, or holiday will be deemed to have been received on the next day that is not a Saturday, Sunday, or holiday. Any address for notice may be changed by not less than ten days' prior written notice given as provided herein. Copies of each notice must be given by one of these methods to the attorney of the party to whom notice is given.

To Buyer: Michael Morgan, Deputy Superintendent
Belton Independent School District
400 N Wall Street, Belton, TX 76513

To Seller: Joy D. and Russell Schneider
PO Box 876
Belton, TX 76513

J.2. Entire Agreement. This Contract, its exhibits, and any Closing Documents are the entire agreement of the parties concerning the sale of the Property by Seller to Buyer. There are no representations, warranties, agreements, or promises pertaining to the Property or the sale of the Property by Seller to Buyer, and Buyer is not relying on any statements or representations of Seller or any agent of Seller, that are not in this Contract, its exhibits, and any Closing Documents.

J.3. Amendment. This Contract may be amended only by an instrument in writing signed by the parties.

J.4. Prohibition of Assignment. This Contract is not assignable by Buyer or Seller.

J.5. Survival. The provisions of this Contract that expressly survive termination or Closing and other obligations of this Contract that cannot be performed before termination of this Contract or before Closing survive termination of this Contract or Closing, and the legal doctrine of merger does not apply to these matters. The representations made by the parties as of Closing survive Closing.

J.6. Choice of Law; Venue. THIS CONTRACT IS TO BE CONSTRUED UNDER THE LAWS OF THE STATE OF TEXAS, WITHOUT REGARD TO CHOICE-OF-LAW RULES OF ANY JURISDICTION. EXCLUSIVE VENUE IS IN THE COUNTY WHERE THE PROPERTY IS LOCATED.

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J.7. Waiver of Default. Default is not waived if the nondefaulting party fails to declare a default immediately or delays taking any action with respect to the default.

J.8. No Third-Party Beneficiaries. There are no third-party beneficiaries of this Contract.

J.9. Severability. If a provision in this Contract is unenforceable for any reason, to the extent the unenforceability does not destroy the basis of the bargain among the parties, the unenforceability does not affect any other provision of this Contract, and this Contract is to be construed as if the unenforceable provision is not a part of the Contract.

J.10. Ambiguities Not to Be Construed against Party Who Drafted Contract. The rule of construction that ambiguities in a document are construed against the party who drafted it does not apply in interpreting this Contract.

J.11. No Special Relationship. The parties' relationship is an ordinary commercial relationship, and the parties do not intend to create the relationship of principal and agent, partners, joint venturers, or any other special relationship.

J.12. Counterparts. If this Contract is executed in multiple counterparts, all counterparts taken together constitute this Contract. Copies of signatures to this Contract are effective as original signatures.

J.13. Confidentiality. This Contract, this transaction, and all information learned in the course of this transaction will be kept confidential, except to the extent disclosure is required by law or court order or to enable third parties to advise or assist Buyer to inspect the Property or Seller or Buyer to close this transaction. Remedies for violations of this provision are limited to injunctions, and no damages or rescission may be sought or recovered as a result of any such violations.

J.14. Binding Effect. This Contract binds, benefits, and may be enforced by the parties and their respective heirs, successors, and permitted assigns.

J.15. Environmental Matters. This provision survives Closing. After closing, as between Buyer and Seller, the risk of liability or expense for environmental problems affecting the Property arising from any events before closing will be Seller's absolute responsibility, regardless of whether such environmental problems were known or unknown at closing.

SELLER AGREES TO PROTECT, RELEASE, DEFEND, INDEMNIFY AND HOLD BUYER HARMLESS FROM AND AGAINST ANY AND ALL CLAIMS, LOSSES, DEMANDS, DAMAGES, ACTIONS, SUITS, LIABILITY, COSTS, AND EXPENSES, INCLUDING, BUT NOT LIMITED TO, ATTORNEY'S FEES AND EXPENSES FOR THE DEFENSE THEREOF, ARISING FROM SUCH ENVIRONMENTAL PROBLEMS, INCLUDING, WITHOUT LIMITATION, LIABILITY UNDER THE COMPREHENSIVE ENVIRONMENTAL RESPONSE, COMPENSATION, AND LIABILITY ACT (CERCLA), THE RESOURCE CONSERVATION AND RECOVERY ACT (RCRA), THE TEXAS SOLID WASTE DISPOSAL ACT, OR THE TEXAS WATER CODE.

The above provisions shall be included in the deed to the Buyer, with appropriate modification of terms as the context may require.

J.16. No Waiver. Seller expressly understands that Buyer is a political subdivision of the State of Texas, and nothing in this Contract will be construed as a waiver or relinquishment by Buyer of its right to claim such exemptions, privileges, and immunities as may be provided by law.


K. Exhibits

The following are attached to and are a part of this Contract:

- Exhibit A—Description of Land
- Exhibit B—Representations
- Exhibit C—Seller's Records
- Exhibit D—Notices, Statements, and Certificates
- Exhibit E—Escrow Holdback Agreement


Joy D. Schneider - Seller

Date: Aug 7 2025


Russell Schneider - Seller

Date: Aug 7 2025

Manuel Alcozer – Board President of BISD

Date: _____

Title Company's Acceptance of Contract

The Title Company, by its execution and delivery of this Real Estate Sales Contract, acknowledges it is “the person responsible for closing” the transaction that is the subject of this Contract pursuant to section 6045(e) of the Internal Revenue Code and to prepare and file all informational returns, including, without limitation, IRS Form 1099S, and to otherwise comply with the provisions of section 6045(e) of the Internal Revenue Code, and acknowledges receipt

of a fully executed counterpart of this Real Estate Sales Contract on this ____ day of _____, 20__.

Title Company

By _____

Name:

Title:

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Receipt for Earnest Money Deposit

The Title Company acknowledges receipt of the Earnest Money deposit of \$5,000 required under this Real Estate Sales Contract on this ____ day of _____, 20__.

Title Company

By _____

Name:

Title:

Exhibit A
General Depiction of the Land

This project is referenced to the City of Temple Coordinate System, NAD 1983, Texas Central Zone. All distances are horizontal surface distances unless noted and all bearings are grid bearings. All coordinates are referenced to City Monument No. 122. The theta angle at City Monument No. 122 is $01^{\circ}30'14''$. The combined correction factor (CCF) is 0.944957. Grid distance = surface distance \times CCF. Geodetic north = grid north \pm theta angle. Reference is from City Monument No. 122 to the southwest corner of this 95.53 acre Tract H N 28°50'31" W 1043.64 feet. Published City coordinates for project reference point 122 are N = 10367419.25 E = 3210425.21.

CURVE	RADIUS	ARC LENGTH	CHORD LENGTH	CHORD BEARING	PI TA ANGLE
C1	55.00'	133.41'	42.95'	S 48°56'15" E	40°17'01"



- 5/8" Iron Rod w/cap Stamped "ACS" Set (Unless otherwise Stated)
- ▲ Calculated Point (Unless otherwise Stated)



ALL COUNTY SURVEYING, INC.
 Tx. Firm No. 10023600
 4330 South 5th Street
 Temple, Texas 76702
 254-718-2212 Killen 254-634-4636
 Fax 254-714-7608
 www.allcountysurveying.com

PART OF TRACT H
 OLD WACO ROAD SUBDIVISION
 C&B, S1, 244-A

CALLLED 4.71 ACRES
 KELLIE N. COLE TINER
 Doc. No. 2013-0002814

Copyright 2025 All County Surveying, Inc.

Exhibit Drawing showing a PROPOSED 15.00 ACRE TRACT, situated in the NANCY CHANCE SURVEY, ABSTRACT 5, Bell County, Texas.

Plot Date: 01-30-2025
 Survey completed: 01-21-2022
 Scale: 1" = 100'
 Job No.: 221428
 Draw No.: 214283
 Drawn by: SM
 Surveyor: CCL # 4676

Exhibit B

Representations

A. Seller's Representations to Buyer

Seller represents to Buyer that the following are true and correct as of the Effective Date and will be true and correct on the Closing Date, unless Seller has given Buyer notice of any changes before the Closing Date that such circumstances have changed due to causes not reasonably within Seller's control.

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A.1. Authority. Seller has authority to perform its obligations under this Contract. This Contract is binding on Seller. This Contract is, and all documents required by this Contract to be executed and delivered to Buyer at Closing will be, duly authorized, executed, and delivered by Seller.

A.2. Litigation. Seller has not received written notice and has no actual knowledge of any litigation pending or threatened against the Property or Seller that might adversely affect the Property or Seller's ability to perform its obligations under this Contract.

A.3. Violation of Governmental Requirements. Seller has not received written notice and has no actual knowledge of violation of any law, ordinance, regulation, restriction, or legal requirements affecting the Property or Seller's use of the Property.

A.4. Licenses, Permits, and Approvals. Seller has not received written notice and has no actual knowledge that any license, permit, or approval necessary to use the Property in the manner in which it is currently being used has expired or will not be renewed on expiration or that any material condition will be imposed to use or renew the same.

A.5. Condemnation; Zoning; Land Use; Hazardous Materials. Seller has not received written notice and has no actual knowledge of any condemnation, zoning, land use, hazardous materials, or other proceedings affecting the Property or any written inquiries or notices by any governmental authority or third party with respect to condemnation, zoning, or other land-use regulations or the presence of hazardous materials affecting the Property.

A.6. Terrorist Organizations Lists. Seller is not, and Seller has no actual knowledge that any of its partners, members, shareholders, owners, employees, officers, directors, representatives, or agents is a person or entity with whom U.S. persons or entities are restricted from doing business under regulations of the Office of Foreign Asset Control of the Department of the Treasury or under any statute, executive order, or other governmental action.

A.7. No Other Obligation to Sell Property or Restriction against Sale. Seller is not obligated to sell any of the Property to any person other than Buyer. Seller's performance of this Contract will not cause a breach of any other agreement or obligation to which Seller is a party or by which Seller or the Property is bound.

A.8. No Liens. On the Closing Date, the Property will be free and clear of all mechanic's and materialman's liens and other liens and encumbrances of any nature not arising

by, through, or under Buyer except the Permitted Exceptions or liens to which Buyer has given its consent in writing, and no work or materials will have been furnished to the Property by Seller that might give rise to mechanic's, materialman's, or other liens against the Property other than work or materials to which Buyer has given its consent in writing.

A.9. Seller's Records. The records provided by Seller to Buyer for Buyer's inspections will be true, correct, and complete copies of the records in Seller's possession or control. The records that were prepared by or under Seller's supervision and control will be true, correct, and complete in all material respects. Seller has no actual knowledge that such records are not true, correct, and complete in any material respect.

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A.10. The Property, nor any part thereof, is subject to a leasehold interest, and there are no parties in possession as lessees, tenants at sufferance, or trespassers.

Exhibit C

Seller's Records

To the extent that Seller has possession or control of the following items pertaining to and currently impacting the Property, Seller will deliver or make the items or copies of them available to Buyer by the deadline stated in paragraph D.3.:

Governmental

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governmental licenses, certificates, permits, and approvals

tax statements for the current year and the last three years

notices of appraised value for the current year and the last three years

records of any tax exemption, special use, or other valuation or exemption applicable to the Property

records of regulatory proceedings or violations (for example, condemnation, environmental)

other:

Land

soil reports

environmental reports and other information regarding the environmental condition of the Property

water rights

engineering reports

prior surveys

site plans

Leases

commission and leasing agent agreements

rent roll setting forth for each Lease:

tenant's name

square footage leased

date of expiration of current and renewal terms
renewal options
basic rent and formula for any additional rents
amount of additional rent paid during the last 24 months
prepaid rent
delinquent rent
security deposit
current tenant or landlord defaults
options to purchase any portion of the Property
rights of first refusal to lease other space
rights to rent concessions, tenant improvements, or other allowances
unpaid or contingent brokerage commissions (including commission on renewals)
estoppel letters and/or subordination agreements

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Licenses, Agreements, and Encumbrances

all licenses, agreements, and encumbrances (including all amendments and exhibits) affecting title to or use of the Property that have not been recorded in the real property records of the county or counties in which the Property is located

Exhibit D

Notices, Statements, and Certificates

The notices, statements, and certificates (arranged by their application to particular transactions) that are listed below are included in the sales contract.

A. Consumer Notices

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Notice of Cancellation. Notice concerning the purchaser's three-day right of rescission under a contract to purchase real property if (1) the seller or the seller's agent solicits the sale at a place other than the seller's place of business; (2) the purchaser submits the purchase contract to the seller or the seller's agent at a place other than the seller's place of business; and (3) the consideration payable under the purchase contract exceeds \$100; unless either (1) the purchaser is represented by a licensed attorney; (2) the transaction is negotiated by a licensed real estate broker; or (3) the transaction is negotiated at a place other than the purchaser's residence by the person who owns the property, as described in chapter 601 of the Texas Business and Commerce Code.

B. Residential Transaction Notices

B.1. Seller's Disclosure of Property Condition. Seller's disclosure of the condition of residential property, described in section 5.008 of the Texas Property Code.

B.2. Notice of Membership in Property Owners' Association. Notice concerning the sale of single-family residential property that is subject to membership in a property owners' association, described in section 5.012 of the Texas Property Code.

B.3. Seller's Disclosure of Location of Conditions under Surface of Unimproved Real Property. Seller's disclosure of the location of pipelines under the surface of unimproved property to be used for residential purposes, described in section 5.013 of the Texas Property Code. A seller of unimproved property to be used for residential purposes shall provide the purchaser written notice disclosing the location of any transportation pipeline to the best of the seller's belief and knowledge as of the date the notice is completed and signed by the seller. If the information required to be disclosed is not known by the seller, the seller shall indicate that fact in the notice. A seller is not required to give this notice if (a) the seller is obligated under the terms of the contract to furnish a title insurance commitment to the buyer before Closing and (b) the buyer is entitled to terminate the contract if the buyer's objections to title as permitted by the contract are not cured by the seller before Closing.

B.4. Notice of Obligation to Pay Public Improvement District Assessment. Seller's disclosure that a single-family residential property is located within a public improvement district, described in section 5.014 of the Texas Property Code.

B.5. Residential Contracts for Deed. Notice regarding the sale of property used or to be used as the purchaser's residence if the contract does not provide for delivery of a deed from the seller to the purchaser within 180 days after the final execution of the contract.

B.6. Notice Regarding Insulation to Buyer of New Home. Notice concerning insulation to be installed in a new home, described in section 460.16 of title 16 of the Code of Federal Regulations.

B.7. Disclosure of Information on Lead-Based Paint and/or Lead-Based Paint Hazards. Lead-based paint warning statement, described in section 745.100 *et seq.* of title 40 of the Code of Federal Regulations.

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B.8. Asbestos Disclosure Notice. Notice concerning asbestos, described in sections 1910.1001 and 1926.1101 of title 29 of the Code of Federal Regulations.

B.9. Notice Regarding Sale Subject to a Recorded Lien. Notice to the purchaser and each lienholder required under Texas Property Code section 5.016 that property being sold will be conveyed subject to a lien.

C. Condominium Transaction Notices

C.1. Acknowledgment of Receipt of Condominium Documents. Condominium declaration, bylaws, and association rules, described in section 82.156 of the Texas Property Code.

C.2. Condominium Resale Certificate. Resale certificate from the condominium owners' association or waiver of resale certificate, described in section 82.157 of the Texas Property Code.

D. All Real Property Transaction Notices

D.1. Storage Tanks Disclosure Provider. Notice concerning underground storage tanks, described in section 334.9 of title 30 of the Texas Administrative Code.

D.2. Notice to Purchaser Regarding Restrictive Covenants. Notice of deed restrictions, described in section 212.155 of the Texas Local Government Code.

D.3. Notice to Purchaser Regarding Coastal Area Property. Notice regarding real property located adjacent to tidally influenced, submerged lands of Texas, described in section 33.135 of the Texas Natural Resources Code.

D.4. Notice to Purchaser of Property Seaward of Gulf Intracoastal Waterway. Notice concerning public easements to the public beach, described in section 61.025 of the Texas Natural Resources Code.

D.5. Notice Regarding Possible Liability for Additional Taxes. Notice of additional tax liability for vacant land that has been subject to a special tax appraisal method, described in section 5.010 of the Texas Property Code.

D.6. Notice Regarding Possible Annexation. Notice concerning the sale of property located outside the limits of a municipality that may now or later be included in the extraterritorial jurisdiction of a municipality and may now or later be subject to annexation by the municipality, described in section 5.011 of the Texas Property Code.

D.7. Notice for Unimproved Property in a Certificated Service Area of a Utility Service Provider. Notice for property in a certificated service area of a utility service provider, described in section 13.257 of the Texas Water Code.

D.8. Utility District Notice. Notice concerning the bonded indebtedness of, or rates to be charged by, a utility or other special district, described in section 49.452 of the Texas Water Code, with the form of notice to be used being dependent on whether the property (a) is located in whole or in part within the extraterritorial jurisdiction of one or more home-rule municipalities but is not located within the corporate boundaries of a municipality, (b) is located in whole or in part within the corporate boundaries of a municipality, or (c) is not located in whole or in part within the corporate boundaries of a municipality or the extraterritorial jurisdiction of one or more home-rule municipalities.

D.9. Notice to Purchaser of Property Located in Certain Annexed Water Districts. Notice required by section 54.016(h)(4)(A) of the Texas Water Code when property being sold is in a water or sanitary sewer district that entered a contract with a city with a population of 1.18 million or less under which the city is permitted to set rates in the district after annexation that are different from rates charged other residents of the city.

D.10. Notice to Purchaser that Property Is Located within the Area of the Alignment of a Transportation Project. Notice required under Texas Local Government Code section 232.0033 that all or part of the subdivision in which the property being sold is located is within the area of the alignment of a transportation project as shown in the final environmental decision document that is applicable to a future transportation corridor identified in a contract between the Texas Department of Transportation and a county under Texas Transportation Code section 201.619.

D.11. Certificates of Mold Remediation. Notice pursuant to section 1958.154 of the Texas Occupations Code, titled "Certificate of Mold Remediation; Duty of Property Owner," requiring a property owner who sells property that has been issued a certificate of mold remediation pursuant to this section to deliver copies to the purchaser of each certificate of mold remediation issued for the property within the preceding five years.

D.12. Notice of Water Level Fluctuations. Notice to purchasers of real property adjoining an impoundment of water, including a reservoir or lake, constructed and maintained under Texas Water Code chapter 11, that has storage capacity of at least 5,000 acre-feet at the impoundment's normal operating level, provided pursuant to section 5.019 of the Texas Property Code.

E. Property Owners' Association Disclosures

E.1. Resale Certificate. Resale certificate from a property owners' association that is entitled to levy regular or special assessments as described in sections 207.002–.003 of the Texas Property Code. In contrast to the obligation of a condominium seller to provide the condominium governing documents and resale certificate under section 82.157 of the Texas Property Code, the obligation in chapter 207 is an obligation of the property owners' association upon a request from an owner, purchaser, agent, title insurance company, or other interested party.

Exhibit E

Escrow Holdback Agreement

THIS ESCROW HOLDBACK AGREEMENT (the “Agreement”) is made this __ day of __, 2025, by and among Belton Independent School District (“Buyer”), as buyer, Joy D. and Russell Schneider, (“Seller”), as seller, and [name of escrow agent], (“Escrow Agent”), as escrow agent.

WHEREAS, Buyer and Seller have entered into that certain Real Estate Sales Contract dated [date] (the “Purchase Agreement”), which provides for the purchase of the real property described therein (the “Property”); and

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WHEREAS, the Purchase Agreement obligates Seller to complete certain post-closing obligations and further provides the following:

H.6. Post-Closing Obligations; Escrow. Without limitation to any other obligations under this Agreement, Seller shall perform the Post-Closing Obligations described in this section. At Closing, a certain amount of the funds (the “Holdback Amount”) paid by Buyer under this Agreement shall not be transmitted to Seller, but shall instead be placed in escrow pending full completion of Seller’s Post-Closing Obligations, subject to the Escrow Holdback Agreement that is attached hereto as Exhibit E. This section H.6 and all of its subsections survive Closing.

WHEREAS, this Agreement is the Escrow Holdback Agreement that is referenced in the Purchase Agreement; and

WEHREAS, Escrow Agent has agreed to serve as the escrow agent for the Escrowed Funds (as defined in Section 3(a) in consideration of the fee payable as provided by Section 3(c) below of this Agreement.

NOW, THEREFORE, in consideration of the foregoing and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1.

- (a) Seller shall perform all of Seller’s Post-Closing Obligations (i) on or before May 1, 2026 (the “Post-Closing Completion Date”); (ii) in compliance with all applicable governmental laws, regulations, codes, and requirements; and (iii) to the extent that Seller’s Post-Closing Obligations pertain to improvements, repairs, or maintenance to the Property or any improvements thereon, in a good and workmanlike manner and in accordance with the plans and specifications approved by Buyer as part of the Development Addendum referenced in the Purchase Agreement. Before Seller commences performance of any of Seller’s Post-Closing Obligations at the Property, Seller shall provide to Buyer, in writing, Seller’s choice of contractors and consultant’s to perform such Seller’s Post-Closing Obligations, together with any plans and specifications therefore, and such contractors shall be subject to Buyer’s approval, such approval not to be unreasonably withheld or delayed. On or before the Post-Closing Completion Date, Seller shall give Buyer true and complete copies of all bills, statements, or invoices for the construction of the Entry Road and Water and Wastewater

Improvements that are part of Seller's Post-Closing Obligations. Buyer shall not be obligated to reimburse Seller for expenditures of any amounts in excess of the Escrowed Funds. Seller shall at all times give Buyer and Buyer's consultants access to observe the progress of the work.

- (b) Upon completion of Seller's Post-Closing Obligations as provided in Section 1(a) and subsequent confirmation by Buyer of such satisfactory completion, Buyer and Seller shall promptly deliver to Escrow Agent a notice, executed by both Buyer and Seller, instructing Escrow Agent to release the Escrowed Funds to Seller. Buyer shall not be obligated to execute or deliver the notice to Escrow Agent if Buyer has not received true and complete copies of all bills, statements, or invoices for Seller's Post-Closing Obligations.

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2.

- (a) From the date of this Agreement through the Post-Closing Completion Date, Seller and its contractors, employees, and agents shall have the right, subject to rights of tenants under leases, to enter the Property, solely for the purpose of performing Seller's Post-Closing Obligations, with reasonable advance notice to Buyer and, if required by Buyer, accompanied by a representative of Buyer. Seller, in the exercise of such right of entry, shall use its best efforts not to damage the Property or to interfere with Buyer's operation thereof.
- (b) Seller shall indemnify and hold Buyer harmless against and from all costs, claims, damages, or liability of any kind resulting from all acts or omissions of Seller or its contractors, employees, or agents arising out of or relating to the exercise of the right of entry set forth in Section 2(a). The provisions of this Section 2(b) shall survive the expiration or termination of this Agreement.

3.

- (a) Escrow Agent hereby accepts its appointment on the terms and conditions of this Agreement. Escrow Agent hereby acknowledges receipt of the proceeds of the sale of the Property and agrees to retain the following amounts from the proceeds of the sale of the property (the "Escrowed Funds"), which Escrowed Funds are to be held and disbursed as provided in Section 3(b):

\$500,000.00 for the Entry Road, and Water and Wastewater Improvements

All interest or income accruing on the principal amount of the Escrowed Funds shall be a part of the Escrowed Funds for all purposes of this Agreement.

- (b) Escrow Agent shall promptly deposit and maintain the Escrowed Funds in an interest bearing, federally-insured account at a financial institution located in the State of Texas (the "Escrow Account"). Escrow Agent shall not release or disburse any portion of the Escrowed Funds, or any interest accrued thereon, to any person except as provided by (i) one or more notices executed jointly on behalf of Buyer and Seller; or (ii) the order of a court exercising jurisdiction over the parties or the Escrowed Funds. If Escrow Agent has not received one or more notices providing disposition of all portions of the Escrowed Funds on or before the Post-Closing Completion Date, then Escrow Agent shall tender the undisbursed amount of the Escrowed

Funds to Buyer. Thereafter, Escrow Agent shall have no further obligations or liabilities under this Agreement or otherwise in connection with the Escrowed Funds.

- (c) As consideration for the performance by Escrow Agent of its obligations under this Agreement, Escrow Agent shall be entitled to receive an escrow fee in the amount of [REDACTED] dollars (the "Escrow Fee") from Buyer and Seller. Buyer and Seller shall pay to Escrow Agent the Escrow Fee promptly upon the payment of the Escrowed Funds to Seller or Buyer as provided by Section 3(b)
- (d) Escrow Agent may resign and be discharged from its duties under this Agreement at any time by giving notice of such resignation to Seller and Buyer, specifying a date at least sixty (60) days after the date of its notice when such resignation shall take effect. Upon receipt of such notice, Buyer and Seller shall appoint a successor escrow agent on or before the effective date of the resignation of Escrow Agent. Such successor escrow agent shall become the escrow agent on the terms and conditions of this Agreement upon the resignation date specified in the notice from the resigning Escrow Agent; provided, however, that the resigning Escrow Agent shall continue to serve until its successor accepts the appointment as escrow agent by giving notice thereof to Seller, Buyer, and the resigning Escrow Agent.

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- 4. Except as otherwise expressly provided, this Agreement shall terminate upon (i) the full performance of all of Seller's Post-Closing Obligations; and (ii) disposition of all of the Escrowed Funds as provided by Section 3(b).
- 5. This Agreement, together with the Exhibits attached hereto, is the entire agreement among the parties with respect to the matters set forth herein, and all prior statements, discussions, negotiations, and agreements, oral or written, are superseded by this Agreement and merged herein. This Agreement shall survive the closing.
- 6. This Agreement shall be governed by the laws of the State of Texas.
- 7. This Agreement may be executed in counterparts, each of which shall be deemed to be an original and all of which shall together constitute one and the same agreement.


[signatures appear on following page]

IN WITNESS WHEREOF, the parties have duly executed this Agreement on the date first written above.

_____, Buyer

By: [name]

Its: [title]

 _____, Seller

By: [name] *Owner*

Its: [title]

_____, Escrow Agent

By: [name]

Its: [title]

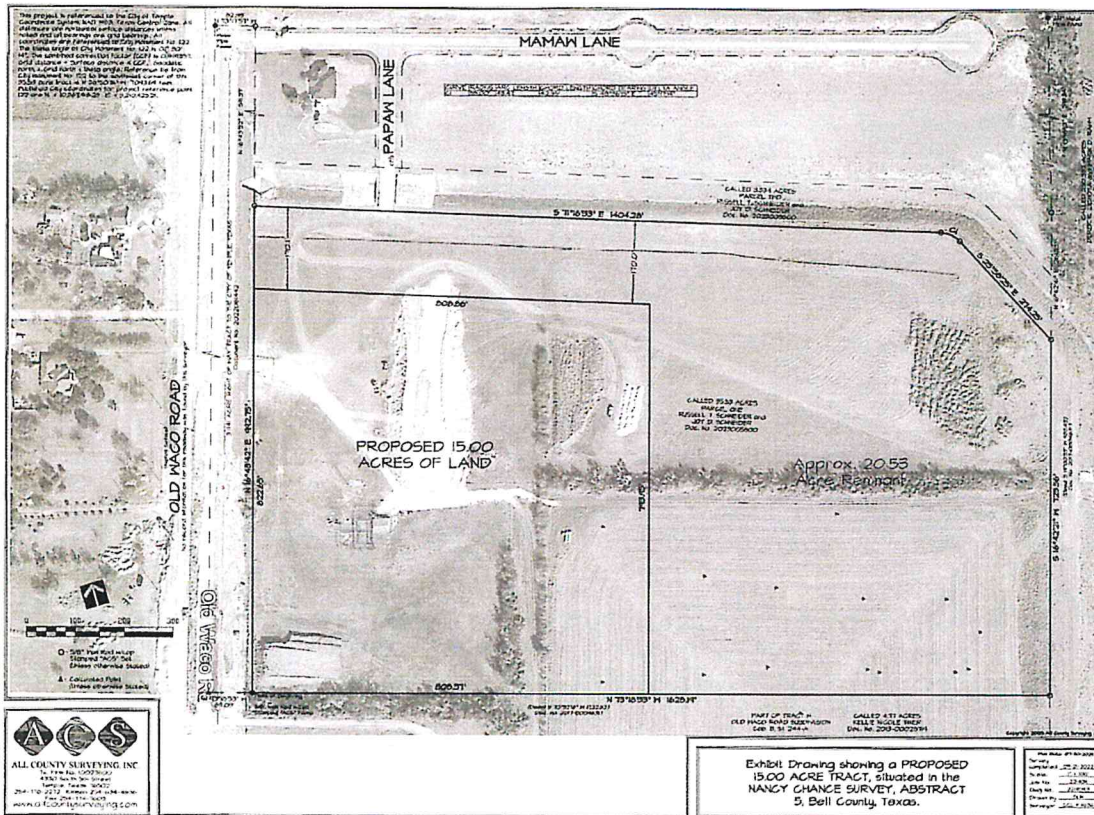
Correction to Real Estate Sales Contract


This is a correction to that certain *Real Estate Sales Contract* entered into between Joy D. and Russell Schneider, PO Box 876, Belton, TX 76513 (“*Seller*”) and Belton Independent School District, 400 N. Wall Street Belton, TX 76513 (“*Buyer*”) for the sale of property consisting of no less than 15 acres out of a larger tract generally located at 2115 Old Waco Rd., Temple, TX 76502 (the “*Contract*”).

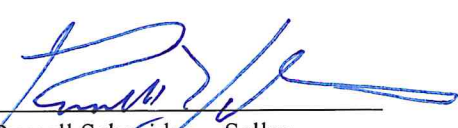
The footer at the bottom of each page mistakenly indicates that there are 30 total pages to the contract. The correct number of total pages of the contract, inclusive of all exhibits, is 29. The graphic shown below, which is attached as Exhibit A to the Contract, should be labeled as page 17 of 29, and the following pages should be labeled as 18 of 29, and so forth, with the final page, which is currently labeled as “Page 28 of 30,” being labeled as “Page 29 of 29.”

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Graphic:



Signed,

 Joy D. Schneider – Seller
 Date: 8-13-2025


 Russell Schneider – Seller
 Date: 8-13-2025

Manuel Alcozer – Board President of BISD
 Date: _____

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Consider, Discuss and Take Appropriate Action Regarding a Resolution on the Establishment of a School Library Advisory Council

Contact Person: Gabi Nino

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

In accordance with the implementation of Senate Bill 13, revisions are required to EFB(LOCAL). This policy is related to a District's library materials and catalog, the establishment of a local School Library Advisory Council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials. The bill requires updates to local policies for the recommendation and procurement of new library materials, which will require board approval beginning in the 2025-2026 school year.

The Senate Bill also calls for the establishment of a local School Library Advisory Council (Exhibit). While the SLAC is optional for a district, it may become required if 10% or 50+ parents petition for one to be established. Belton ISD believes in parents as partners, and the administrative recommendation is to take proactive action adopting a resolution to establish a local School Library Advisory Council.

Fiscal Implications:

None

Administrative Recommendation(s):

Adopt the resolution to establish a local School Library Advisory Council as presented.



Action: Regarding a Resolution on the Establishment of a School Library Advisory Council

BELTON ISD BOARD OF TRUSTEES
Regular Board Meeting
August 18, 2025





Purpose

Consider and take appropriate action on recommended revisions to EFB(LOCAL) and the resolution to establish a local School Library Advisory Council in response to Senate Bill 13.



Senate Bill 13

Enhances parental rights regarding school library materials



Establishes new standards for library collections



Creates Advisory Councils



Defines procedures for material challenges





Parents as Partners



Access to Records - parents can view what library materials their child checks out

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Restriction Rights - parents can submit a list of materials their child may not check out



Digital Tracking - online portal must show checkout history

Prohibited Content



Harmful material (per penal code 43.24)



Indecent or profane content



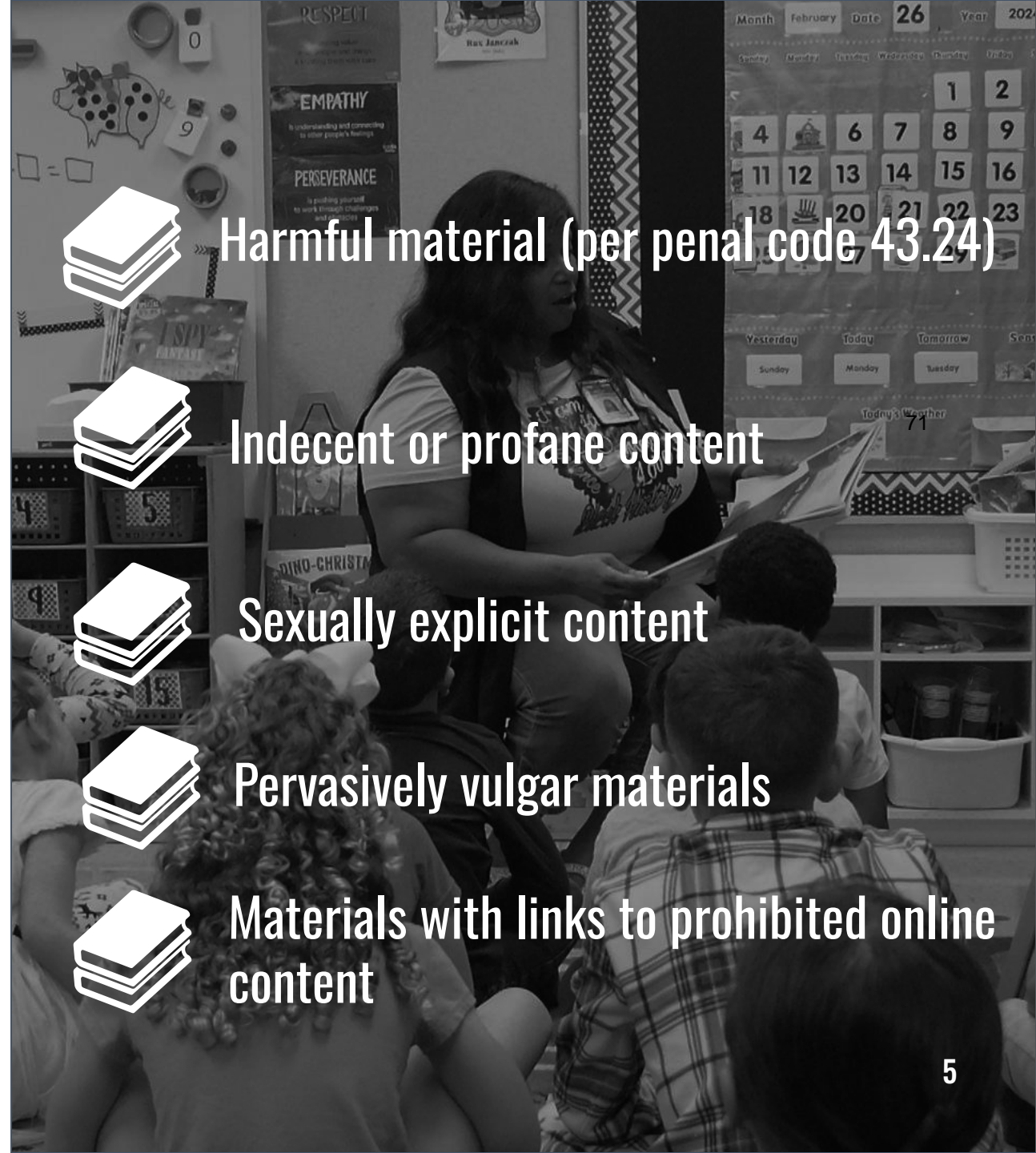
Sexually explicit content



Pervasively vulgar materials



Materials with links to prohibited online content





Local School Library Advisory Councils



Establishment - optional, but mandatory if petitioned by parents (10% or 50+)

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Duties - recommend policies, assess materials, suggest removals



Composition - voting members must be nominated by board, each board member will nominate 1 parent, majority of voting members must be parents



Meetings - at least twice annually

New Material Acquisition Process



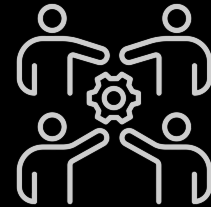
List Generated

Librarians collaboratively generate a proposed selection of materials in alignment with collection standards and guidelines.



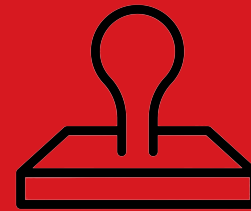
Public Review

Lists of proposed materials must be accessible for 30 days.



Advisory Review

If established, Advisory Council reviews proposed list and makes recommendations.



Board Approval

Final approval in open meeting after review period.



Material Challenges & District Impact

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Challenge Process	District Responsibilities
● Anyone can submit written challenge	● Policy updates
● Material removed from all district access during review	● Create systems for parent restrictions of student access
● 90 - day review timeline	● Review existing collections and continue culling practices
● Board makes final decision	● Prepare for partnerships with parents

Discussion



Resolution Establishing a Local School Library Advisory Council

WHEREAS, Senate Bill 13 from the 89th Legislative Session relates to a District's library materials and catalog, the establishment of a local school library advisory council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials;

WHEREAS, Education Code 33.025 allows a District to establish a SLAC to assist the District in ensuring that local community values are reflected in each school library catalog in the District;

WHEREAS, a District that establishes a SLAC must consider the recommendations of the SLAC before adding library materials to a school library catalog, removing library materials from a school library catalog following a challenge to the library material, or making changes to policies or guidelines related to a school library catalog;

WHEREAS, the SLAC's duties include recommending:

1. Policies and procedures for the acquisition of library materials consistent with local community values;
2. To the Board of Trustees whether library materials proposed for acquisition under the law are appropriate for each grade level of the District or campus for which the library materials are proposed to be acquired;
3. If feasible, joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
4. The removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
5. The policies and procedures for processing challenges received;
6. The action to be taken by the District in response to a challenge;

WHEREAS, any recommendation made by the SLAC must adhere to the library standards approved under Education Code 33.021;

WHEREAS, the SLAC must consist of at least five members, with each member appointed by the Board of Trustees, and with each Trustee appointing an equal number of members;

WHEREAS, a majority of the voting members of the SLAC must be persons who are parents of students enrolled in the District and who are not employed by the District;

WHEREAS, one of those members of the SLAC shall serve as chair of the council;

WHEREAS, the Board of Trustees may also appoint one or more persons to serve as nonvoting members of the SLAC from any of the following groups:

7. Classroom teachers employed by the District;
8. Librarians employed by the District;

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(EXHIBIT)

9. School counselors certified under Subchapter B, Chapter 21, employed by the District;
10. School administrators employed by the District;
11. The business community;
12. The clergy;

WHEREAS, the SLAC members term of service for an appointment shall be two years, normally beginning with the first SLAC meeting of the school year. Terms will be staggered to maintain continuity on the SLAC. Parents and community members will serve a two-year appointment and may serve no more than two consecutive terms. Campus level staff shall serve a one-year term.

WHEREAS, the SLAC shall meet at least two times each year and at other times as necessary to fulfill the council's duties;

WHEREAS, for each meeting, the SLAC shall:

13. Post at least 72 hours before the meeting;
14. Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;
15. Ensure that the notice required is posted on the District's website, if the District has a website;
16. Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken by the SLAC during the meeting;
17. Make an audio or video recording of the meeting;
18. Not later than the 10th day after the date of the meeting, submit the minutes and audio or video recording of the meeting to the District;

WHEREAS, as soon as practicable after receipt of the minutes and audio or video recording discussed above, the District shall post the minutes and audio or video recording on the District's website, if the District has a website.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District establishes a local school library advisory council.

FURTHER RESOLVED that the members of the SLAC are:

[Identify the members of the SLAC]

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board.

Board President's signature: _____

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(EXHIBIT)

Board Secretary's signature: _____

Academic Progress Report

79

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 18, 2025



Purpose

Provide a report on TEA accountability ratings and BISD instructional action.

80



TEA STAAR Accountability Timeline

Potential for Change Soon

2019

- STAAR 1.0
- A-F (original 2028-2022 rules)

2020

- STAAR 1.0 Cancelled
- A-F Ratings Cancelled

2021

- STAAR 1.0
- A-F Cancelled

2022

- STAAR 1.0
- A-F Partial rules

2023

- STAAR 1.0
- A-F Refresh

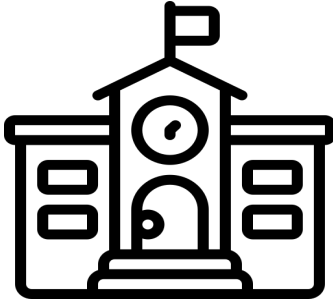
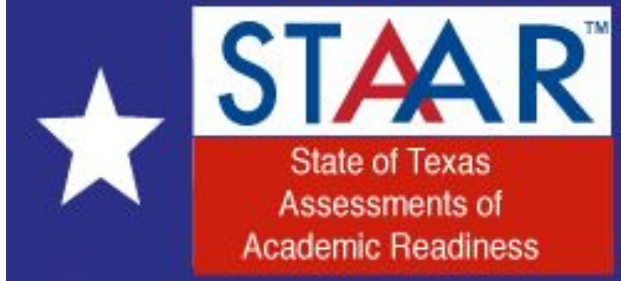
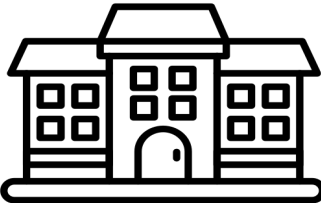
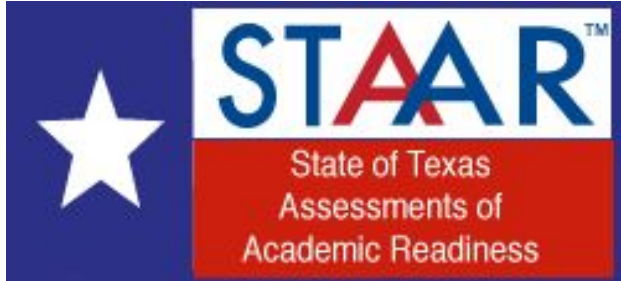
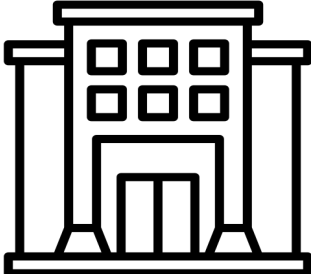



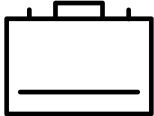
2024

- STAAR 2.0 (online)
- A-F Refresh (litigated)

2025

- STAAR 2.0 (online)
- A-F Refresh

2025 TEA STAAR Accountability

District Rating Represents weighting of each campus Student Population	Elementary		100%		82
	Middle School		100%		
	High School		STAAR CCMR Grad Rates	 	 

2025 TEA Accountability

A-F Accountability System: 3 Domains

83

Better of Achievement or Progress: 70%

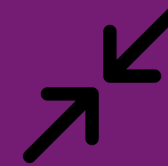


Student Achievement



School Progress

30%



Closing the Gaps

Overall Rating

BISD 2025 A-F Rating

Better of Achievement or Progress: 70%

30%

84

Student Achievement

78 C	80 B
2024	2025

School Progress

75 C	76 C
2024	2025

Closing the Gaps

73 C	81 B
2024	2025

BISD Overall Rating = 80 B

Highlights

85



**All Domains
Closing the Gaps**



CCMR Rating of A

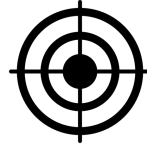


**15 Distinctions
Performance at or Above
State and Region in 54 of 60
tested areas**

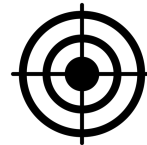
Priority Improvement Areas

BISD Overtime STAAR Results									
Math - Grades 3-8 - Approaches combined with Meets & Masters									
Math	Performance	2019	2020	2021	2022	2023	2024	2025	Change
3	Approaches	81%	COVID	65%	67%	70%	72%	67%	-5%
	Meets	51%		30%	36%	39%	41%	39%	-2%
	Masters	27%		15%	16%	16%	14%	16%	2%
4	Approaches	80%		66%	71%	65%	65%	67%	2%
	Meets	55%		42%	44%	42%	43%	40%	-3%
	Masters	36%		26%	25%	19%	19%	19%	0%
5	Approaches	93%		75%	75%	82%	77%	74%	-3%
	Meets	54%		50%	42%	52%	49%	43%	-6%
	Masters	37%		28%	21%	24%	19%	20%	1%
6	Approaches	81%		70%	69%	72%	70%	71%	1%
	Meets	48%		33%	33%	33%	34%	33%	-1%
	Masters	19%		12%	10%	11%	10%	12%	2%
7	Approaches	62%	34%	46%	51%	34%	35%	1%	
	Meets	17%	5%	11%	17%	11%	13%	2%	
	Masters	1%	1%	2%	1%	1%	1%	0%	
8	Approaches	89%	64%	67%	76%	69%	72%	3%	
	Meets	59%	35%	32%	42%	36%	46%	10%	
	Masters	16%	7%	9%	14%	10%	14%	4%	

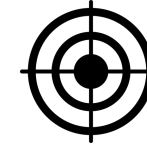
BISD Overtime STAAR Results									
RLA - Grades 3-8 - Approaches combined with Meets & Masters									
RLA	Performance	2019	2020	2021	2022	2023	2024	2025	Change
3	Approaches	79%	COVID	71%	79%	79%	76%	76%	0%
	Meets	48%		41%	50%	50%	47%	49%	2%
	Masters	33%		21%	29%	18%	18%	18%	0%
4	Approaches	77%		67%	79%	78%	81%	81%	0%
	Meets	47%		42%	54%	46%	48%	52%	3%
	Masters	27%		21%	28%	19%	19%	20%	1%
5	Approaches	89%		76%	79%	83%	79%	76%	-3%
	Meets	55%		48%	55%	60%	54%	59%	5%
	Masters	34%		34%	34%	32%	26%	31%	5%
6	Approaches	69%		65%	66%	75%	75%	73%	-2%
	Meets	39%		34%	39%	49%	56%	51%	-5%
	Masters	18%		15%	21%	18%	23%	25%	2%
7	Approaches	76%	67%	81%	79%	71%	74%	3%	
	Meets	49%	44%	58%	52%	52%	53%	1%	
	Masters	28%	24%	39%	24%	28%	26%	-2%	
8	Approaches	87%	71%	82%	85%	81%	82%	1%	
	Meets	56%	44%	56%	59%	54%	60%	6%	
	Masters	29%	18%	36%	30%	31%	33%	2%	



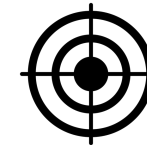
Ensure minimum 1 year growth for each and every learner



Improve math outcomes through understanding of math concepts, learning progressions, and developing fluency and number sense

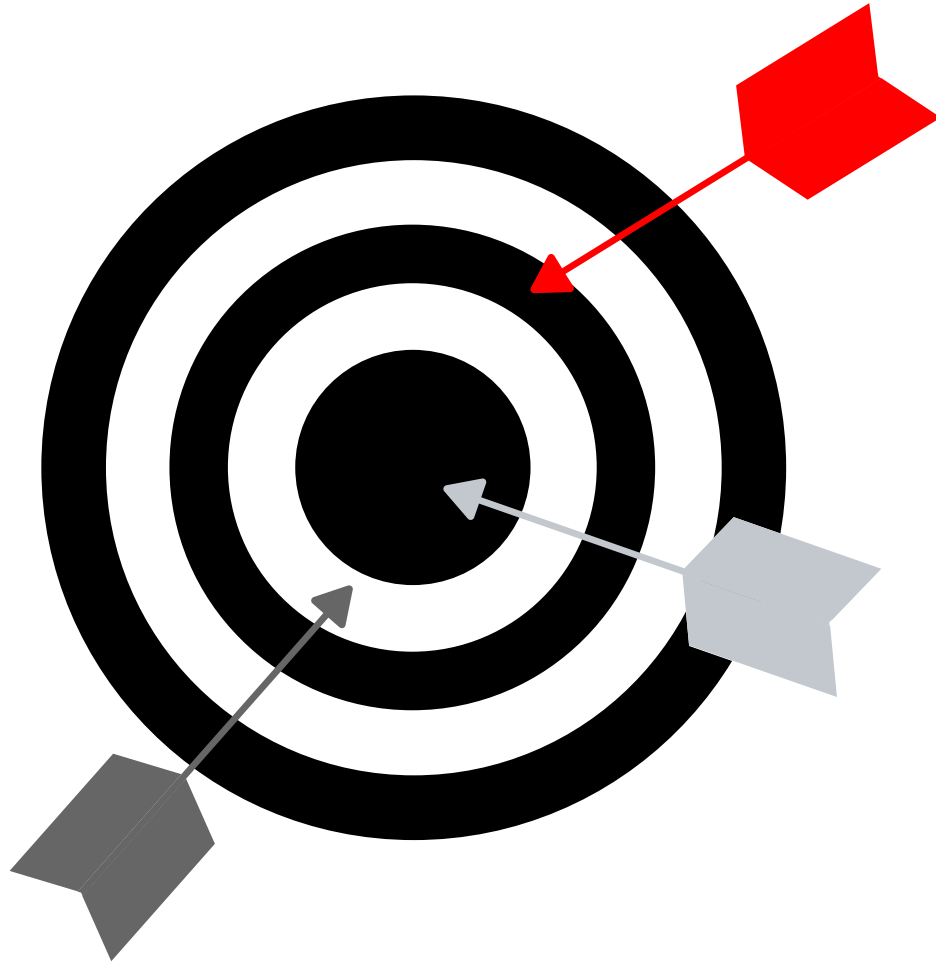


Developing understanding of writing through reading and comprehension of central ideas



English language proficiency strategies

Instructional Alignment



Robust Curriculum Resources

- Clear learning targets
- Differentiated strategies
- Embedded HQIMs with support for implementation

87

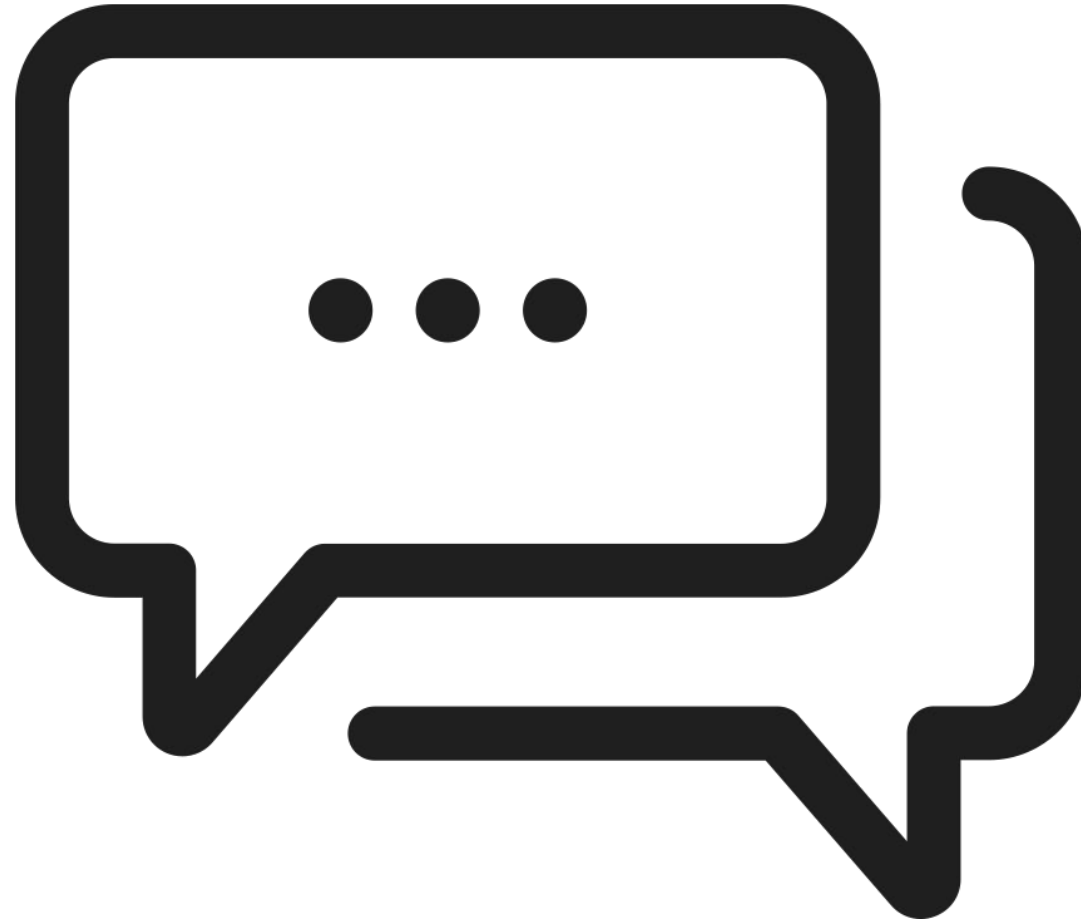
Assessment for Learning

- Establish clear assessment blueprints
- Develop model performance based assessments
- Analyze student data by level of questioning

Empower Teachers

- Strengthen data informed PLC practices
- Performance task and question design focused PL
- Expand teacher leadership opportunities to build instructional capacity on every campus

Questions





2022 Bond Projects Report

89



BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 18, 2025

Purpose

Provide an update on the progress of the 2022 bond projects.

Construction Projects Update



- **James L. Burrell Elementary**
- **Hubbard Branch Elementary**
- **Belton High School Additions and Renovations**
- **Lake Belton Middle School Additions and Renovations**
- **Southwest Elementary**
- **Agriculture Addition**
- **Delta Program Facility**
- **Safety and Security Projects**

Non-Construction Projects Update

4



- MEP, Roofing, and Interior Finishes
- Buses
- Land Purchases
- New Tech Facility Upgrades
- Technology Infrastructure

92

Upcoming MEP Projects

- **HVAC Improvements**

- Natatorium*
- **DAEP**
- Pirtle Elementary*
- Belton Middle School*
- Belton Early Childhood School *
- Belton New Tech @Waskow*
- Sparta Elementary*
- **Belton High School**
- **Lake Belton Middle School**
- **Southwest Elementary**

- **Classroom Lighting**

- Lakewood Elementary
- Belton Middle School



Financial Update



GMP Deductive Change Orders through 6/15/2025

6

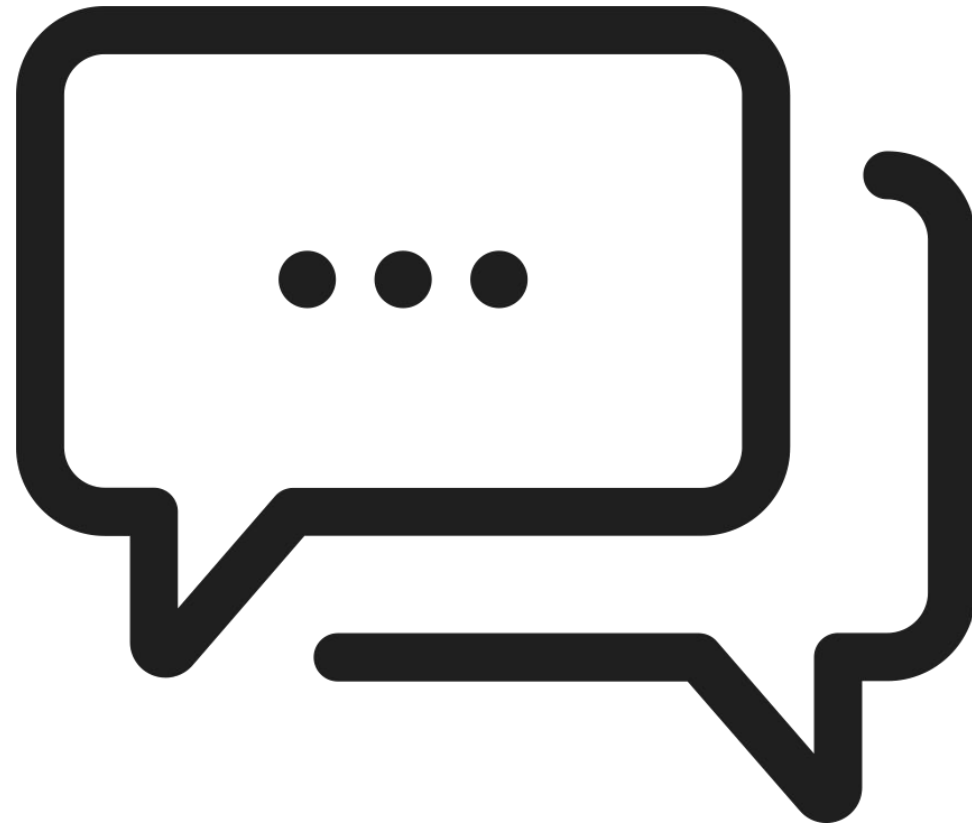
Burrell Elementary	\$ 879,447
Hubbard Branch Elementary	\$ 1,913,242
Lake Belton Middle School	\$ 415,000
Belton High School	\$ 350,000
<u>Southwest Elementary</u>	<u>\$ 1,250,000</u>
Total of GMP Savings Expected	\$ 4,807,689

94

Remaining balance of work

MEP	\$ 3,404,631
Safety and Security	\$ 250,000
Land	\$ 3,314,695
<u>Bus Purchase #3</u>	<u>\$ 1,494,483</u>
Total of remaining work	\$ 8,463,809

Discussion





SUPERINTENDENT'S REPORT

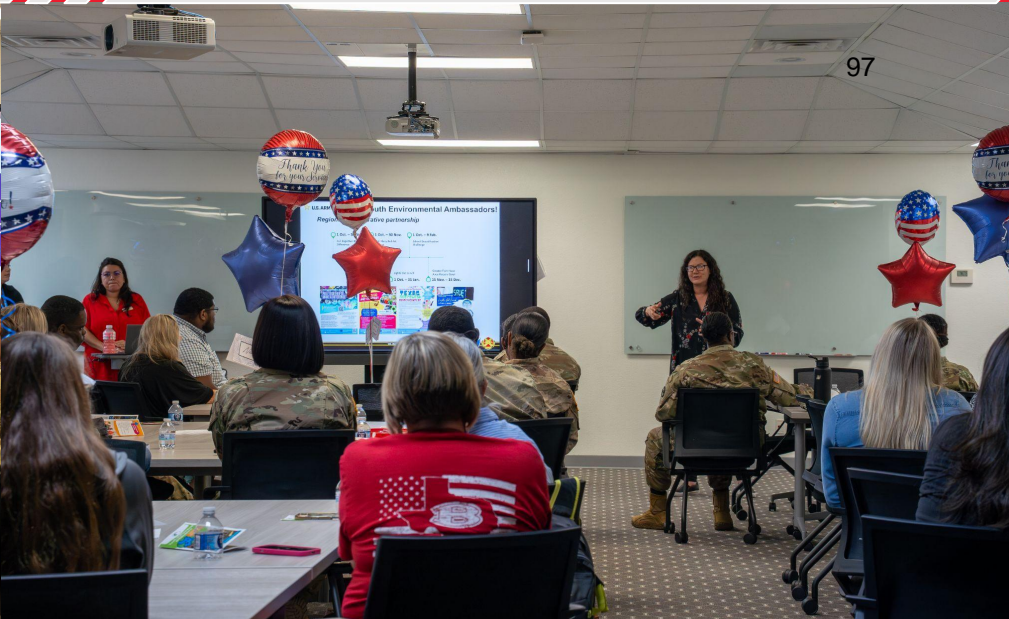
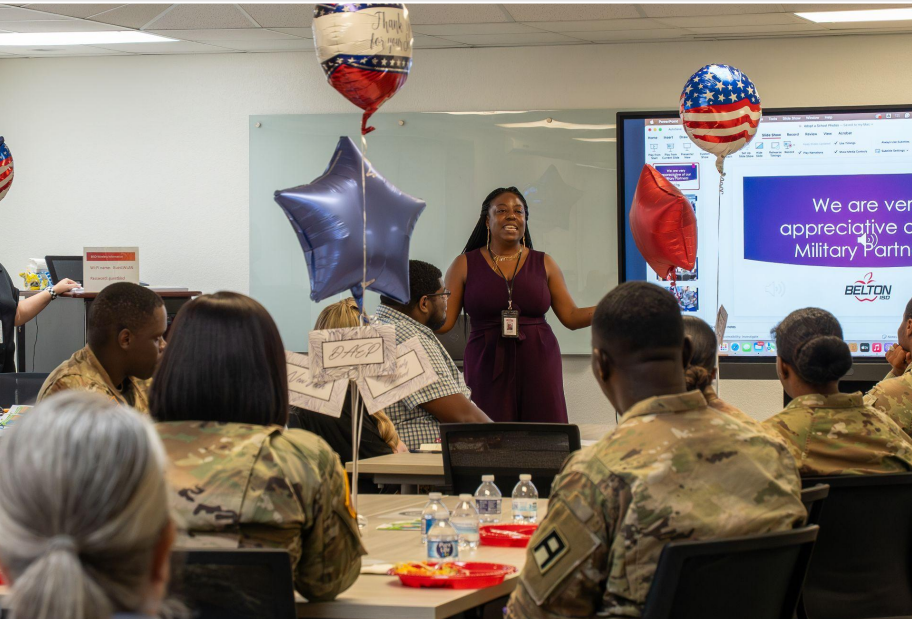
96

Belton ISD Board of Trustees
Regular Board Meeting
Monday, August 18, 2025



VISION

Empower each and every learner to pursue their dreams and enrich their communities.



WORLD CLASS EMPLOYEES



CONVOCAATION



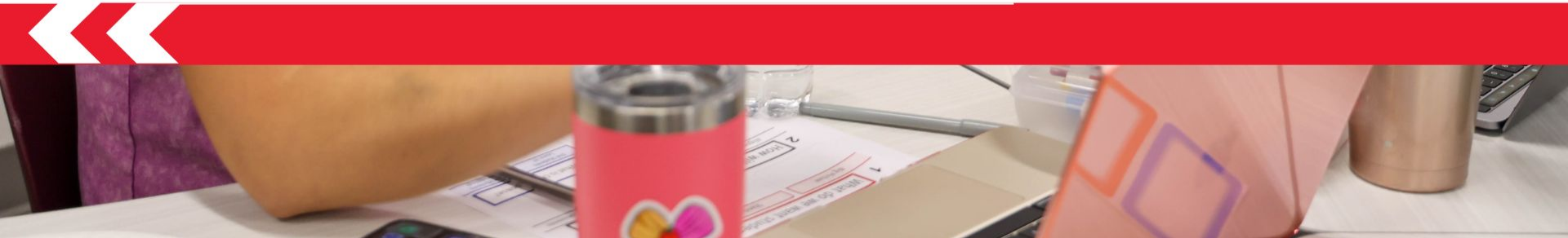
EMPOWERING FUTURES





SUPERINTENDENT'S REMARKS

101



Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, July 21, 2025 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Jeff Norwood
Brandon Bozon
Riley Beck

Board Members Absent:

Rucker Preston

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., noted that Rucker Preston was absent, that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop:

3.A. Budget & Compensation Workshop

Dr. Malinda Golden introduced the topics of the meeting to include an update on budget as well as compensation. Melissa Lafferty, Chief Financial Officer, provided the 2025-2026 preliminary budget assumptions to include the implementation of House Bill 2 funding (teacher and staff retention allotment) in the amount of approximately \$4,583,167.

Ms. Lafferty shared that due to the freeze in federal funding, Belton ISD must also absorb nearly \$530,000 in funding loss in the 2025-2026 budget. Within that funding includes three full-time staff members, professional development, Project Lead-the-Way, and Hope Squad, that are no longer being funded by the State. Dr. Golden also reminded the Board about the \$1.2 million loss in SHARS funding, accumulating to nearly \$2 million in federal funding cuts over the last 2 years.

Ms. Lafferty shared with the Board a proposed budget overview that reflected the budget before House Bill 2 funding, with House Bill 2 funding and a 1% increase for Administrators, as well as a third assumption with House Bill 2 funding, compensation increases, and disaster pennies, which would be budgeted to cover the cost of the storm damage from May of 2024. See report.

Todd Schiller, Assistant Superintendent of Human Resources, provided an update on compensation increases based on the current financial environment, along with passthrough funds for teachers and most staff as a result of House Bill 2. Proposed compensation increases include the following:

- Classroom Teachers (3-4 yrs. experience \$2500; 5+ yrs. \$5000)* - 7%
- Classroom Teachers (0-2 yrs. experience \$600)** - 1%
- Librarians/nurses** - 1%
- Auxiliary (bus drivers, maintenance, custodial, etc.)** - 50 cents/hour increase - 3.3%
- Para Professionals (campus)** - 50 cents/hour increase - 3.3%
- Professionals**(from midpoint) - 1%
- Administration (from midpoint) - 1%
- School Nutrition Staff^ - \$1/hour increase

Funding Sources:

*Teacher Retention Allotment

**Staff Retention Allotment

^School Nutrition Fund

Local Funds

Mr. Schiller clarified that the 50 cent per hour raise for paraprofessionals equates to about a 2.5-3 percent increase. See report.

Chris Flor contributed by stating he wished it were possible to do more for staff. Erin Bass echoed his sentiment and asked how this increase compares to other Districts. Mr. Schiller informed all that Belton ISD is in the 50th percentile across like districts. Jeff Norwood asked when the administration would know more about special education funding and Ms. Lafferty responded that it will be Summer 2026 before the Belton ISD would have access to detailed information on special education funding, right now it is uncertain. Dr. Golden reminded the Board that 20% of the Belton ISD student population receive special education services, indicating that the reduction in special programs funding impacts the District significantly.

Dr. Golden informed the Board that this compensation plan will be proposed for consideration at the Regular Board Meeting later in the evening.

Adjourn: There being no further business, the meeting was adjourned at 5:49 p.m.

Manuel Alcozer, Board President

Erin Bass, Board Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, July 21, 2025 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall St, Belton TX, 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Jeff Norwood

Brandon Bozon
Riley Beck

Board Members Absent:

Rucker Preston

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, noted that Manuel Alcozer and Erin Bass were absent, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2.

Recognitions

Student Pledges – Leon Heights Elementary School

This evening, the pledges were led by Leon Heights Elementary students Ava Littlefield and Hayes Dubberly.

HOSA International Qualifiers

Belton ISD recognized Belton and Lake Belton High Schools who have qualified as international competitors in HOSA—Future Health Professionals.

Tristan Hernandez and Anya Jinadatha from Belton High School advanced in the categories of phlebotomy and research poster, while Olivia Gallant from Lake Belton High School qualified in personal care. Their sponsors are Stephanie Yaryan and Mary Keeton.

Department Showcase – Custodial Department

This month's department showcase shines a spotlight on the hard-working team in BISD Custodial Services, led by Custodial Director Maria Garcia and Supervisors Francisca Guzman and Nathan Coleman.

This dedicated team of 116 custodians works year-round to maintain clean, safe and welcoming campuses across the district—covering more than two million square feet of space each day.

New Administrator Introduction

Amber Ross, Hubbard Branch Elementary Principal

Amber Ross has been named principal of Hubbard Branch Elementary in Belton ISD. With more than 20 years of experience in public education, she has served as a classroom teacher, assistant principal and principal. Ross joined Belton ISD in 2024 and previously served as assistant principal at Chisholm Trail Elementary. Ross holds a bachelor's degree from Southeastern Oklahoma State University and a master's degree in educational leadership from Walden University.

Community Partner Recognition – Belton Education Foundation

The Board recognized the Belton Education Foundation (BEF) as our Community Partner Showcase.

BEF plays a vital role in supporting students and staff across Belton ISD through generous classroom grants, scholarships, and professional development opportunities. Their impact is driven by a committed team of board members, executive committee members, and a three-person staff—each bringing diverse perspectives from across the Belton ISD community.

Last year alone, the foundation awarded \$124,797.26 in classroom grants to 36 teachers and \$375,500 in scholarships to 174 students—directly funding innovative ideas, student opportunities, and meaningful postsecondary dreams.

3. Public Comments Regarding Items on the Agenda

None.

4. Action Items

A. Consider, Discuss, and Take Appropriate Action Regarding the 2025-2026 Compensation Plan

Todd Schiller, Assistant Superintendent of Human Resources, recommended approval of the proposed compensation plan, which includes the following:

Classroom Teachers (3-4 yrs. experience \$2500; 5+ yrs. \$5000)* - 7%

Classroom Teachers (0-2 yrs. experience \$600)** - 1%

Librarians/nurses** - 1%

Auxiliary (bus drivers, maintenance, custodial, etc.)** - 50 cents/hour increase - 3.3%

Para Professionals (campus)** - 50 cents/hour increase - 3.3%

Professionals**(from midpoint) - 1%

Administration (from midpoint) - 1%

School Nutrition Staff^ - \$1/hour increase

Funding Sources: *Teacher Retention Allotment, **Staff Retention Allotment, ^School Nutrition Fund, Local Funds

Brandon Bozon made a motion, seconded by Jeff Norwood, to approve the 2025-2026 Compensation Plan as presented. The motion passed unanimously (6-0).

B. Consider, Discuss, and Take Appropriate Action Regarding Resolution to Reimburse Certain Expenditures

Melissa Lafferty, Chief Financial Officer, presented a resolution to the Board that indicates \$3M from District funds would be allocated to begin renovations at Tiger Field. The turf and scoreboard have surpassed the end of their replacement cycles and require replacement due to their condition. Additionally, the field lights need to be upgraded to LED to meet UIL specifications and realize energy savings. Procurement for these replacements and upgrades needs to be initiated promptly to ensure the work will be completed with the least impact to students and staff.

The reimbursement resolution allows the District to reimburse itself for capital expenditures paid for these renovations prior to the issuance of a financing obligation for such capital expenditures. The reimbursement would be funded up to the amount requested from either a revenue bond or voter approved general obligation bond.

Jeff Norwood made a motion, seconded by Chris Flor, to approve the resolution to reimburse certain expenditures as presented. The motion passed 5-0-1, Erin Bass abstaining.

C. Consider, Discuss, and Take Appropriate Action Regarding Resolution on Participation of Non-Enrolled Students in University Interscholastic League Activities

Dr. Michael Morgan, Deputy Superintendent, informed the Board that Texas Senate Bill 401, effective at the start of the 2025-2026 school year, mandates public schools to offer University Interscholastic League

(UIL) participation to eligible homeschooled students residing in their attendance boundaries, unless the local school board opts out by September 1, 2025. This decision is based on the commitment to maintaining consistent standards, equitable competition, and the integrity of UIL extracurricular programs for all participants enrolled in Belton ISD.

The participation for non-enrolled students has been allowed by UIL schools since 2021, but only 46 public and charter schools participated for the 2024-2025 school year. Given the complexities and potential risks, the recommendation is to decline participation for the upcoming school year. This allows for a thorough assessment of implications and developing comprehensive plans for addressing the associated challenges.

Chris Flor made a motion, seconded by Erin Bass, to adopt the resolution to opt-out of participation of Non-Enrolled Students in University Interscholastic League Activities as presented. The motion passed 5-1-0, Brandon Bozon opposing.

D. Consider, Discuss, and Take Appropriate Action Regarding Resolution to Claim a Good Cause Exception Regarding Texas House Bill 3

Dr. Cassandra Spearman, Assistant Superintendent of Operations, reminded the Board of Texas House Bill 3 and noted that if a District is unable to find adequate staff as defined by Section 37.0814 of the Texas Education Code, a good cause exception must be claimed and an alternate standard must be adopted by the Board of Trustees. The Board adopted the Good Cause Exception at the Regular Board Meeting on August 31, 2023. On June 20, 2025, Texas House Bill 121 was signed into law, requiring school boards to review and renew the Good Cause Exception.

Chris Flor made a motion, seconded by Erin Bass, to approve the resolution to Claim a Good Cause Exception Regarding Texas House Bill 3 as presented. The motion passed 6-0,

5. Reports

A. Belton Education Foundation Annual Report

Ellen Burnett, BEF President introduced the new Executive Director, Kim Pimento, who provided a report on Belton Education Foundation, the year in review. She informed the Board about the BEF annual fundraising events, provided scholarship and grant totals, and shared the foundation's plans for the future.

B. Academic Progress Report

Gabi Nino, Assistant Superintendent of Teaching and Learning, presented this report regarding academic progress in grades 3-8, measured by STAAR results. Ms. Nino shared that challenges include the impact of COVID and STAAR redesign on student performance. Areas of targeted support focus on curriculum, resources, and professional learning. See report.

C. Personal Electronic Communication Device Guidelines Report

Dr. Morgan discussed feedback from teachers, students, and parents on revised personal electronic communication guidelines from the spring semester and discussed changes required by Texas House Bill 1481 from the 89th Texas Legislature. Next steps for the personal electronic communication device guidelines include reviewing the guidance and model language from the Texas Education Agency (TEA), reviewing the Parent and Student Handbook and the Student Code of Conduct to incorporate legislative updates, specifically those related to Texas House Bill 1481. Finally, revise guidelines and communicate the changes to parents, students, and staff.

D. Superintendent's Report

Dr. Malinda Golden shared the summer events happening across the District that are connected to the Belton ISD Vision, Values and Beliefs, and Journey of a Graduate. This includes Leadership Retreats, Professional Learning, Safety Summit, and the Student Services Summit. She expressed her thanks to our custodial and auxiliary staff for their continued work over the summer to ensure our schools are ready for students in the fall. Dr. Golden expressly highlighted the SkillsUSA team for going to Nationals and placing 2nd.

E. Board Highlights

Riley Beck shared that he was impressed by the number of students and coaches involved in our summer workout programs. Manuel Alcozer attended a Bond Advisory Committee meeting and thanked the administration and community for taking part in such important work.

6. Consent Agenda: Consider and Take Appropriate Action

- A. Minutes of Previous Meetings:
 - 1. June 4, 2025 - Special Meeting
 - 2. June 16, 2025 - Workshop Meeting
 - 3. June 16, 2025 - Regular Meeting
- B. Unaudited Financial Report for the Month Ending June 30, 2025
- C. Budget Amendment #10 for 2024-2025
- D. Expenditures over \$50,000
 - 1. Renewal of Goalbook for Toolkit
 - 2. Renewal of ParentSquare for Mass Communication Platform
 - 3. CDW-G for Staff Device Refresh
 - 4. Delcom Group for Staff Device Refresh
 - 5. Apple for Staff Device Refresh
 - 6. SAVVAS Learning Company for Supplementary Materials
 - 7. Mohawk Lifts for CTE Auto Shop Equipment at Belton High School
- E. Supply, Equipment, and Service Bids
 - 1. RFP# 2504-275-386 School Photography Services
 - 2. RCSP# 2506-475-900 Addendum 3 (Swim Center HVAC Replacement Bond Project)
- F. Renewal of Memorandum of Understanding with Central Counties Services for School-Based Children's Mental Health Services
- G. Designate Officer to Calculate District Tax Rates
- H. District Insurance Renewal
- I. Education Service Center Region 20 Purchasing Cooperative Agreement 2025-2026
- J. Contract with Bell County Office of Elections Administration for Election Services
- K. Memorandums of Understanding
 - 1. Renewal of Memorandum of Understanding for University of Texas Permian Basin
 - 2. Renewal of Memorandum of Understanding for Temple College - Dual Credit
- L. District Local Policy Update - 2nd Reading
 - 1. DNA(LOCAL) Performance Appraisal: Evaluation of Teachers

Brandon Bozon made a motion, seconded by Jeff Norwood, to approve Consent items A-K1, and L-M as presented. The motion passed unanimously (6-0).

Jeff Norwood made a motion, seconded by Erin Bass, to approve Consent item K2. Renewal of Memorandum of Understanding for Temple College - Dual Credit as presented. The motion passed 5-0-1, Brandon Bozon abstaining.

7. Public Comments Regarding Non-Agenda Items

None.

8. Closed Session (Texas Government Code, Subchapters D and E)

The Board convened in Closed Session at 8:16 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
 - 1. Consider Superintendent Recommendation Regarding Termination of Pietro Giustino, Term Contract Employee
- C. Consultation with Attorney - Texas Government Code, Section 551.071

9. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session

The Board reconvened in Open Session at 8:43 p.m.

10. Action Item:

- A. Propose Termination of Pietro Giustino, Term Contract Employee**

Chris Flor made a motion, seconded by Jeff Norwood to accept the superintendent's recommendation to propose termination of Pietro Giustino, term contract employee. The motion passed unanimously (6-0). See the full motion attached.

11. Adjourn

Adjourn: There being no further business, the meeting was adjourned at 8:45 p.m.

Manuel Alcozer, Board President

Erin Bass, Secretary

PIETRO GIUSTINO
JULY 21, 2025

Motion to Propose Termination

Mr. President, I move to accept the Superintendent's recommendation to propose termination of Pietro Giustino's term contract for the 2025-26 school year and further move that the record of this action reflect the following:

- before voting on this Motion, the Board considered a draft letter to Mr. Giustino proposing the termination of employment;
- the Superintendent reviewed with the Board the reasons for making her recommendation regarding the employee; and
- the Board considered the reasons and other information provided by the Superintendent; and

that by passage of this motion, the Board:

- directs the Superintendent to prepare for the Board President's signature a final Notice of Proposed Contract Termination for Pietro Giustino and ensure that the Notice is delivered;
- directs that the notice include the time limitations and procedure for requesting a hearing before an Independent Hearing Examiner as required by the Texas Education Code;
- directs the Board President to notify Eichelbaum Wardell, Hansen, Powell & Munoz, P.C. of this action and request the firm to take whatever actions are necessary and proper in support of these proposed actions; and
- directs that a copy of this Motion be attached to the minutes of this meeting along with the final Notice of Proposed Termination sent to Pietro Giustino.

Belton Independent School District

Special Workshop Minutes

Special Board Workshop, July 28, 2025 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Brandon Bozon
Riley Beck

Board Members Absent:

Rucker Preston
Jeff Norwood

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m., noted that Jeff Norwood and Rucker Preston were absent, that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

Gregory Daniel - School Bonds
Jeff Howard - School Bonds

3. Board Workshop Regarding Potential Bond Projects

Dr. Malinda Golden shared with the Board that the Bond Advisory Committee was brought together to prioritize safety and security, programmatic, and replacement cycle needs. The committee met three times from early June through mid-July to discuss options, and at their final meeting determined a recommendation to move forward to the Board.

Dr. Michael Morgan provided an overview of the District's long-range facility planning to include the facility assessment, Long Range Facility Planning Team, the development of the Facility Master Plan, the Bond Oversight Committee and Bond Advisory Committee. Mr. Morgan also spoke to the development of the capital improvements budget, established to ensure funds would be available for reinvestment into facilities, and to implement best practices. He also spoke to the history of school buildings and bonds in Belton ISD, noting that 9 out of the past 11 bonds included renovations, and only two were school buildings only.

Jennifer Ritter, Financial Advisor with Specialized Public Finance, provided a summary on bond capacity to include the calculations below:

0 cent increase capacity - \$149,780,000

1 cent increase capacity - \$161,720,000

3 cent increase capacity - \$167,955,000

Phased capacity - increases capacity to approximately \$200M, only issued as value allows. \$120M initially, and approximately \$40M in the next two years. See report.

Matt Gamble with Baselice provided a report to the Board regarding bond propositions and community survey results. See report.

Dr. Morgan provided a review of all potential propositions and the progression of specific line items within each proposition based on feedback from the Bond Advisory Council and taking bond capacity into consideration. Proposition A is a general bond, Proposition B is for improvements at both Tiger and Bronco Field, Proposition C is for student and staff devices, and Proposition D includes improvements to the Natatorium. See report.

The Board engaged in thoughtful conversations about each proposition, weighed in on each of the projects and discussed bond capacity options.

Adjourn: There being no further business, the meeting was adjourned at 8:38 p.m.

Manuel Alcozer, Board President

Erin Bass, Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 18, 2025

Item: Unaudited Financial Report for the Month Ending July 31, 2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the monthly financial reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2025, and presented under separate cover.

The monthly investment report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of July 31, 2025

	Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues					
5700 Local Sources	\$ 49,638,740	\$ 49,098,154	\$ 48,669,246	\$ 428,908	99.1%
5800 State Sources	91,789,048	92,734,535	82,054,252	10,680,283	88.5%
5900 Federal Sources	1,275,000	1,575,000	1,540,624	34,376	97.8%
Total Revenues	<u>\$ 142,702,788</u>	<u>\$ 143,407,689</u>	<u>\$ 132,264,122</u>	<u>\$ 11,143,567</u>	<u>92.2%</u>
Expenditures					
11 Instruction	\$ 82,799,213	\$ 83,060,606	\$ 76,224,149	\$ 6,836,457	91.8%
12 Instructional resources & media	1,681,820	1,675,891	1,513,576	162,315	90.3%
13 Curriculum & staff development	3,493,446	3,893,764	3,311,842	581,922	85.1%
21 Instructional leadership	2,585,959	2,602,828	2,377,695	225,133	91.4%
23 School leadership	8,926,278	9,120,608	8,300,205	820,403	91.0%
31 Guidance, counseling, & evaluation	6,493,757	6,503,443	5,634,982	868,461	86.6%
32 Social work services	190,642	190,642	171,246	19,396	89.8%
33 Health services	2,317,384	2,317,384	2,099,617	217,767	90.6%
34 Student transportation	7,445,559	6,379,040	5,207,965	1,171,075	81.6%
35 School Nutrition	-	-	-	-	0.0%
36 Cocurricular/extracurricular	5,772,042	5,697,632	4,980,315	717,317	87.4%
41 General administration	4,234,706	4,223,336	3,832,016	391,320	90.7%
51 Plant maintenance and operations	15,320,734	14,949,938	12,825,173	2,124,765	85.8%
52 Security and monitoring services	2,873,362	2,969,835	2,278,833	691,002	76.7%
53 Data processing services	4,805,106	5,177,456	4,203,712	973,744	81.2%
61 Community services	-	-	-	-	0.0%
71 Debt Service	354,683	354,683	281,276	73,407	79.3%
81 Facilities acquisition & construction	-	193,019	193,019	-	100.0%
93 Payments to fiscal agent	-	-	-	-	0.0%
95 Payments to JJAEP	15,000	-	-	-	0.0%
97 Tax Increment	750,000	750,000	493,459	256,541	65.8%
99 Intergovernmental Charges	800,000	800,000	746,754	53,246	93.3%
Total Expenditures	<u>\$ 150,859,691</u>	<u>\$ 150,860,105</u>	<u>\$ 134,675,836</u>	<u>\$ 16,184,269</u>	<u>89.3%</u>
Other Sources & Uses					
Other sources	-	1,601,878	1,601,078		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>1,601,878</u>	<u>1,601,078</u>		
Excess (Deficiency) of Revenues over Expenditures	(8,156,903)	(5,850,538)	(810,636)		
Fund Balance (audited), 8-31-2024	\$ 36,152,885	\$ 36,152,885	\$ 36,152,885		
Fund Balance, Ending	<u>\$ 27,995,982</u>	<u>\$ 30,302,347</u>	<u>\$ 35,342,249</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of July 31, 2025

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,450,000	\$ 2,450,000	\$ 2,530,631	\$ (80,631)	103.3%
5800	State Sources	135,000	135,000	123,829	11,171	91.7%
5900	Federal Sources	5,540,000	5,540,000	3,780,272	1,759,728	68.2%
	Total Revenues	\$ 8,125,000	\$ 8,125,000	\$ 6,434,731	\$ 1,690,269	79.2%
Expenditures						
35	Food Services, Child Nutrition	\$ 10,106,977	\$ 10,106,977	\$ 7,759,445	\$ 2,347,532	76.8%
	Total Expenditures	\$ 10,106,977	\$ 10,106,977	\$ 7,759,445	\$ 2,347,532	76.8%
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(1,981,977)	(1,981,977)	(1,324,714)		
	Fund Balance (audited), 8-31-2024	\$ 4,867,000	\$ 4,867,000	\$ 4,867,000		
	Fund Balance, Ending	\$ 2,885,023	\$ 2,885,023	\$ 3,542,286		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of July 31, 2025

		<u>Adopted Budget</u>	<u>Amended 2024-25</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent of Total</u>
Revenues						
5700	Local Sources	\$ 24,939,661	\$ 24,939,661	\$ 24,593,675	\$ 345,986	98.6%
5800	State Sources	3,769,627	3,769,627	4,357,303	(587,676)	115.6%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 28,709,288</u>	<u>\$ 28,709,288</u>	<u>\$ 28,950,978</u>	<u>\$ (241,690)</u>	<u>100.8%</u>
Expenditures						
71	Debt Service	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 17,571,079</u>	<u>\$ 7,662,159</u>	<u>69.6%</u>
	Total Expenditures	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 17,571,079</u>	<u>\$ 7,662,159</u>	<u>69.6%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	3,476,050	3,476,050	11,379,899		
	Fund Balance (audited), 8-31-2024	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>		
	Fund Balance, Ending	<u><u>\$ 16,033,499</u></u>	<u><u>\$ 16,033,499</u></u>	<u><u>\$ 23,937,348</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of July 31, 2025

Local	Project	Proposition Budget	Expenditures 7/31/2025	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ -	\$ 2,651,661
E13	Elementary #13	\$ 43,567,482	\$ 39,928,681	\$ 1,989,748	\$ 1,649,053
DPF	Delta Program Facility	\$ 2,500,000	\$ 3,341,472	\$ 1,340,409	\$ (2,181,882)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,443,150	\$ 2,254,833	\$ (3,397,982)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,863,413	\$ 1,204,196	\$ 2,875,203
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,303,487	\$ 200,713	\$ (1,463,160)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 25,319,904	\$ 5,400,661	\$ (2,196,150)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 3,706,777	\$ 8,300	\$ 3,285,820
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,715,649	\$ 603,436	\$ (1,736,382)
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ -	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,828,923	\$ 24,676	\$ (1,853,599)
		\$ 168,825,000	\$ 153,994,339	\$ 13,026,971	\$ 1,803,690
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		\$ 173,825,000	\$ 158,994,110	\$ 13,026,971	\$ 1,803,919

Belton ISD

Investment Report

As of July 31, 2025

118



M E E D E R

PUBLIC FUNDS

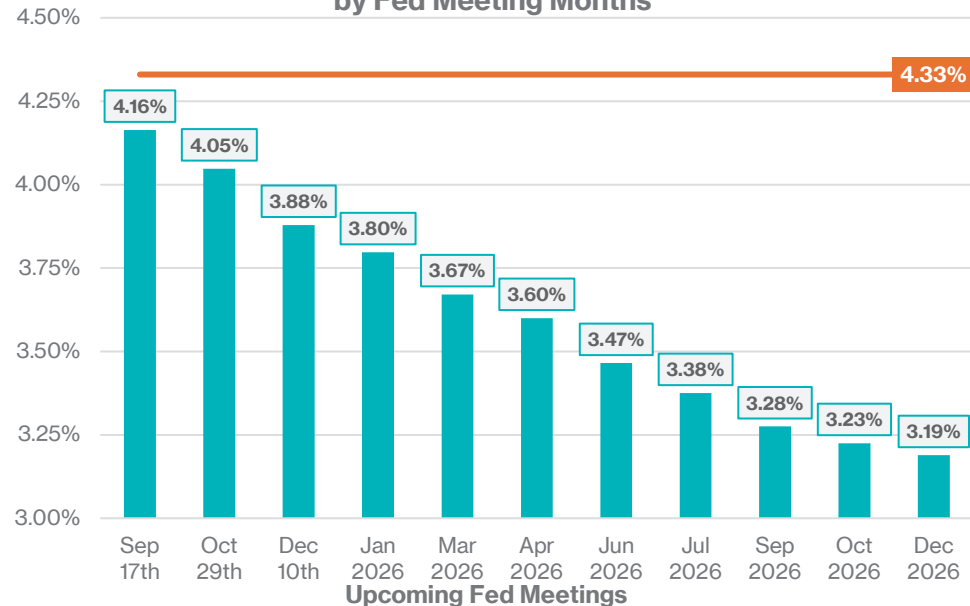
OBSERVATIONS AND EXPECTATIONS

- GDP rebounded in Q2 to 3.0% from the tariff-induced decline of -0.5% in Q1
- The Fed held rates steady at the July FOMC meeting, projecting two cuts later this year
- The labor market continues to be solid with the unemployment rate below average
- Trade/tariff tensions continue to weigh on business investment and sentiment
- The Fed's favored inflation metric (Core PCE) ticked higher in July to 2.8% YoY
- Interest rates across the yield curve were higher for the month of July

119

- The Fed Funds futures market is expecting a .25% cut in October and then about another three cuts next year.
- The Fed has stated they've been reluctant to lower rates this year due to tariff uncertainty.

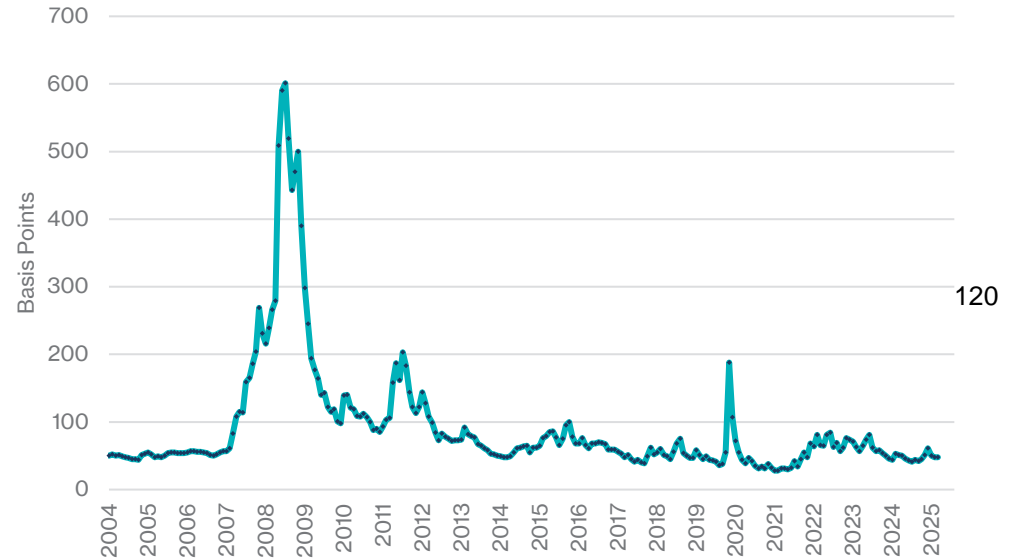
2025-26 Fed Funds Rate Per Futures Market by Fed Meeting Months



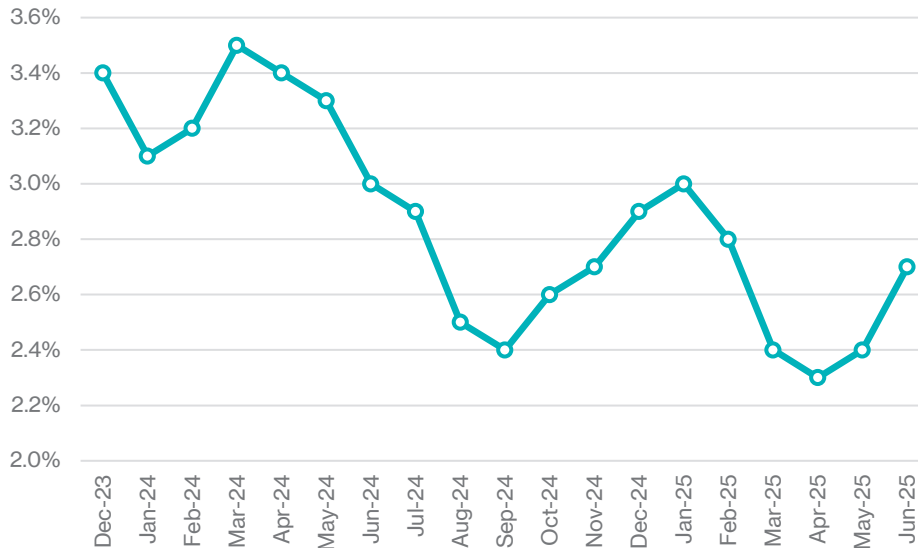
- Corporate bond spreads, the difference in yield between corporate bonds and U.S. Treasury securities, are a barometer of the economy, with wider spreads suggesting increased risk and economic uncertainty, while narrower spreads indicate stability and investor confidence.
- Corporate spreads are currently showing little signs of economic concern.

SOURCES: BLOOMBERG

1-5 Yr A-AAA Rated Corporate Bonds Spread to Treasuries



CPI YoY

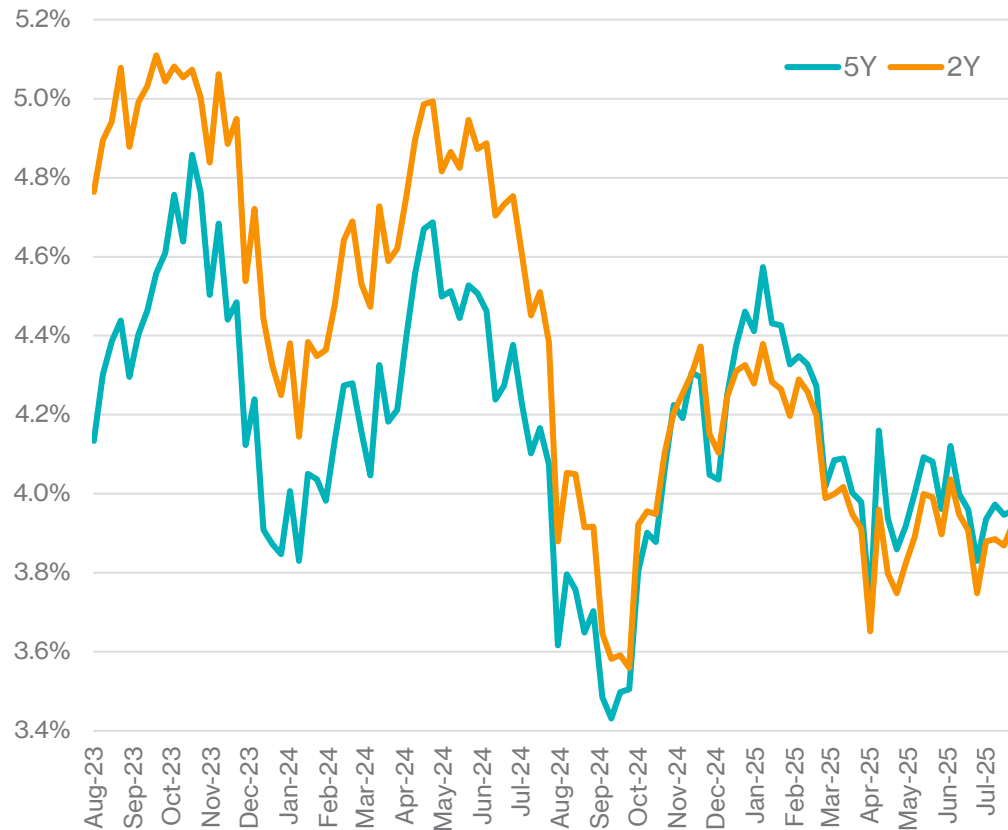


- Inflation has been trending higher since earlier this year.
- Bloomberg’s survey of economists predict inflation will keep rising because of the expected tariff impacts later this year.

SOURCES: BLOOMBERG

- Both the 2-year and 5-year U.S. Treasury rates had their cycle peaks in October 2023 at 5.22% and 4.96%, respectively.
- The Federal Reserve executed the first rate cut of this cycle in September 2024.
- Typically, the 2-year and 5-year Treasury yields are lower 9 months after the first cut of a cycle, but not this time.
- Market participants are most likely demanding higher rates due to future inflation uncertainty caused by tariffs.

2Y and 5Y U.S. Treasury Rates



Contents

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Cash Reconciliation Report	12	
Transaction Statement	13	
Amortization Schedule	14	
Accrued Interest Schedule	15	
Earnings by Fund	17	



Portfolio Summary

4.24

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

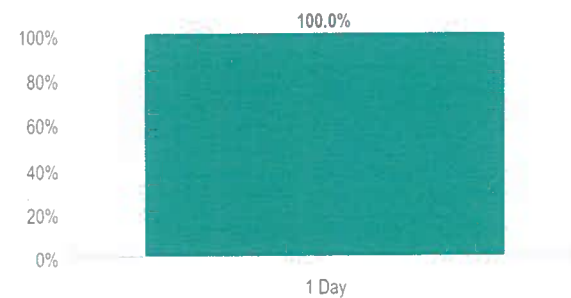
AAA

Average Credit Rating

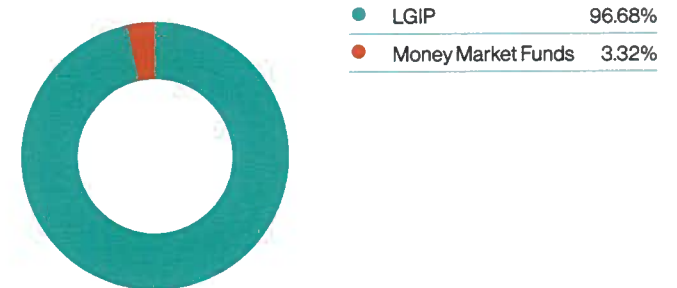
Portfolio Position

Par Value	\$ 102,964,813
Principal Cost	\$ 102,964,813
Book Value	\$ 102,964,813
Market Value	\$ 102,964,813
Unrealized Gain/Loss	\$ 0
Accrued Interest	\$ 0

Maturity Distribution



Sector Allocation



Melissa Lafferty

Melissa Lafferty, CFO

Carol Malcik

Carol Malcik, Director of Finance

8.12.25

Date

8.12.25

Date

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	99,546,895.06	99,546,895.06	99,546,895.06	96.68%	1	4.39
Money Market Funds	3,417,917.96	3,417,917.96	3,417,917.96	3.32%	1	0.00
TOTAL	102,964,813.02	102,964,813.02	102,964,813.02	100.00%	1	4.24
124						
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	102,964,813.02	102,964,813.02	102,964,813.02		1	4.24
TOTAL EARNINGS						
	CURRENT MONTH					
	365,417.18					

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	31,701,205.68	31,701,205.68	30.79	4.36	1
Money Market Funds	1	170,534.62	170,534.62	0.17	0.00	1
TOTAL	4	31,871,740.30	31,871,740.30	30.95	4.34	1
CONSTRUCTION FUNDS						
LGIP	1	10,629.38	10,629.38	0.01	4.33	125
Money Market Funds	2	836.09	836.09	0.00	0.00	1
TOTAL	3	11,465.47	11,465.47	0.01	4.01	1
DEBT SERVICE FUNDS						
LGIP	3	24,015,287.37	24,015,287.37	23.32	4.42	1
Money Market Funds	1	24,974.38	24,974.38	0.02	0.00	1
TOTAL	4	24,040,261.75	24,040,261.75	23.35	4.42	1
GENERAL FUND						
LGIP	6	43,819,772.63	43,819,772.63	42.56	4.39	1
Money Market Funds	2	3,221,572.87	3,221,572.87	3.13	0.00	1
TOTAL	8	47,041,345.50	47,041,345.50	45.69	4.09	1
GRAND TOTAL	19	102,964,813.02	102,964,813.02	100.00	4.24	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	07/31/2025 07/31/2025	3,146,874.84	3,146,874.84 0.00	3,146,874.84	4.45		1	1.00 3,146,874.84	0.00 3,146,874.84	3.06	AAA
TEXSTAR	TexSTAR	07/31/2025 07/31/2025	18,403,529.68	18,403,529.68 0.00	18,403,529.68	4.32		1	1.00 18,403,529.68	0.00 18,403,529.68	17.87	AAA
TXCLASS	Texas CLASS	07/31/2025 07/31/2025	10,150,801.16	10,150,801.16 0.00	10,150,801.16	4.40		1	1.00 10,150,801.16	0.00 10,150,801.16	9.86	AAA
LGIP TOTAL			31,701,205.68	31,701,205.68 0.00	31,701,205.68	4.36		1	1.00 31,701,205.68	0.00 31,701,205.68	30.79	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	07/31/2025 07/31/2025	170,534.62	170,534.62 0.00	170,534.62	0.00		1	1.00 170,534.62	0.00 170,534.62	0.17	NA NA
MONEY MARKET FUNDS TOTAL			170,534.62	170,534.62 0.00	170,534.62	0.00		1	1.00 170,534.62	0.00 170,534.62	0.17	NA
2022 BOND FUND TOTAL			31,871,740.30	31,871,740.30 0.00	31,871,740.30	4.34		1	1.00 31,871,740.30	0.00 31,871,740.30	30.95	AAA
CONSTRUCTION FUNDS												
LGIP												
TEXPOOL	TexPool	07/31/2025 07/31/2025	10,629.38	10,629.38 0.00	10,629.38	4.33		1	1.00 10,629.38	0.00 10,629.38	0.01	AAA
LGIP TOTAL			10,629.38	10,629.38 0.00	10,629.38	4.33		1	1.00 10,629.38	0.00 10,629.38	0.01	AAA
MONEY MARKET FUNDS												
49-5257-2338	PNC Corporate Busi- ness Account	07/31/2025 07/31/2025	618.09	618.09 0.00	618.09	0.00		1	1.00 618.09	0.00 618.09	0.00	NA NA
49-4234-4745	PNC Corporate Busi- ness Account	07/31/2025 07/31/2025	218.00	218.00 0.00	218.00	0.00		1	1.00 218.00	0.00 218.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			836.09	836.09 0.00	836.09	0.00		1	1.00 836.09	0.00 836.09	0.00	NA
CONSTRUCTION FUNDS TOTAL			11,465.47	11,465.47 0.00	11,465.47	4.01		1	1.00 11,465.47	0.00 11,465.47	0.01	AAA
DEBT SERVICE FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP												
TEXSTAR	TexSTAR	07/31/2025 07/31/2025	2,439,619.11	2,439,619.11 0.00	2,439,619.11	4.32		1	1.00 2,439,619.11	0.00 2,439,619.11	2.37	AAA
TEXPRIME	TexPool Prime	07/31/2025 07/31/2025	17,079,639.74	17,079,639.74 0.00	17,079,639.74	4.43		1	1.00 17,079,639.74	0.00 17,079,639.74	16.59	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	07/31/2025 07/31/2025	4,496,028.52	4,496,028.52 0.00	4,496,028.52	4.45		1	1.00 4,496,028.52	0.00 4,496,028.52	4.37	AAA 127
LGIP TOTAL			24,015,287.37	24,015,287.37 0.00	24,015,287.37	4.42		1	1.00 24,015,287.37	0.00 24,015,287.37	23.32	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Busi- ness Account	07/31/2025 07/31/2025	24,974.38	24,974.38 0.00	24,974.38	0.00		1	1.00 24,974.38	0.00 24,974.38	0.02	NA NA
MONEY MARKET FUNDS TOTAL			24,974.38	24,974.38 0.00	24,974.38	0.00		1	1.00 24,974.38	0.00 24,974.38	0.02	NA
DEBT SERVICE FUNDS TOTAL			24,040,261.75	24,040,261.75 0.00	24,040,261.75	4.42		1	1.00 24,040,261.75	0.00 24,040,261.75	23.35	AAA

GENERAL FUND

LGIP												
TEXSTAR	TexSTAR	07/31/2025 07/31/2025	9,066,206.66	9,066,206.66 0.00	9,066,206.66	4.32		1	1.00 9,066,206.66	0.00 9,066,206.66	8.81	AAA
TXCLASS	Texas CLASS	07/31/2025 07/31/2025	1.03	1.03 0.00	1.03	4.40		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	07/31/2025 07/31/2025	71.29	71.29 0.00	71.29	4.32		1	1.00 71.29	0.00 71.29	0.00	AAA
TEXPRIME	TexPool Prime	07/31/2025 07/31/2025	1,280,067.42	1,280,067.42 0.00	1,280,067.42	4.43		1	1.00 1,280,067.42	0.00 1,280,067.42	1.24	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	07/31/2025 07/31/2025	20,975,184.40	20,975,184.40 0.00	20,975,184.40	4.45		1	1.00 20,975,184.40	0.00 20,975,184.40	20.37	AAA
TEXPOOL	TexPool	07/31/2025 07/31/2025	12,498,241.83	12,498,241.83 0.00	12,498,241.83	4.33		1	1.00 12,498,241.83	0.00 12,498,241.83	12.14	AAA
LGIP TOTAL			43,819,772.63	43,819,772.63 0.00	43,819,772.63	4.39		1	1.00 43,819,772.63	0.00 43,819,772.63	42.56	AAA
MONEY MARKET FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8101	PNC Corporate Business Account	07/31/2025 07/31/2025	2,440,343.92	2,440,343.92 0.00	2,440,343.92	0.00		1	1.00 2,440,343.92	0.00 2,440,343.92	2.37	NA NA
49-4026-8136	PNC Corporate Business Account	07/31/2025 07/31/2025	781,228.95	781,228.95 0.00	781,228.95	0.00		1	1.00 781,228.95	0.00 781,228.95	0.76	NA NA
MONEY MARKET FUNDS TOTAL			3,221,572.87	3,221,572.87 0.00	3,221,572.87	0.00		1	1.00 3,221,572.87	0.00 3,221,572.87	3.13	NA
GENERAL FUND TOTAL			47,041,345.50	47,041,345.50 0.00	47,041,345.50	4.09		1	47,041,345.50	0.00 47,041,345.50	45.69	AAA
128												
GRAND TOTAL			102,964,813.02	102,964,813.02 0.00	102,964,813.02	4.24		1	102,964,813.02	0.00 102,964,813.02	100.00	AAA

Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-07-31	3,146,874.84	3,146,874.84	0.00	0.00	11,819.14	11,819.14	0.00
46-8635-0176	PNC Government Checking Account	2025-07-31	170,534.62	170,534.62	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2025-07-31	18,403,529.68	18,403,529.68	0.00	0.00	70,405.51	70,405.51	0.00
TXCLASS	Texas CLASS	2025-07-31	10,150,801.16	10,150,801.16	0.00	0.00	37,913.47	37,913.47	0.00
TOTAL			31,871,740.30	31,871,740.30	0.00	0.00	120,138.12	120,138.12	132.00
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2025-07-31	218.00	218.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	2025-07-31	618.09	618.09	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-07-31	10,629.38	10,629.38	0.00	0.00	38.77	38.77	0.00
TOTAL			11,465.47	11,465.47	0.00	0.00	38.77	38.77	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-07-31	4,496,028.52	4,496,028.52	0.00	0.00	16,886.34	16,886.34	0.00
49-4026-8128	PNC Corporate Business Account	2025-07-31	24,974.38	24,974.38	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2025-07-31	17,079,639.74	17,079,639.74	0.00	0.00	63,791.02	63,791.02	0.00
TEXSTAR	TexSTAR	2025-07-31	2,439,619.11	2,439,619.11	0.00	0.00	8,866.96	8,866.96	0.00
TOTAL			24,040,261.75	24,040,261.75	0.00	0.00	89,544.32	89,544.32	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-07-31	20,975,184.40	20,975,184.40	0.00	0.00	68,116.60	68,116.60	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-07-31	71.29	71.29	0.00	0.00	0.26	0.26	0.00
49-4026-8101	PNC Corporate Business Account	2025-07-31	2,440,343.92	2,440,343.92	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2025-07-31	781,228.95	781,228.95	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-07-31	12,498,241.83	12,498,241.83	0.00	0.00	45,621.43	45,621.43	0.00
TEXPRIME	TexPool Prime	2025-07-31	1,280,067.42	1,280,067.42	0.00	0.00	4,786.02	4,786.02	0.00
TEXSTAR	TexSTAR	2025-07-31	9,066,206.66	9,066,206.66	0.00	0.00	37,171.66	37,171.66	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TXCLASS	Texas CLASS	2025-07-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			47,041,345.50	47,041,345.50	0.00	0.00	155,695.97	155,695.97	0.00
GRAND TOTAL			102,964,813.02	102,964,813.02	0.00	0.00	365,417.18	365,417.18	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	170,534.62	42,510.93	170,534.62	07/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,146,874.84	3,135,055.70	3,146,874.84	07/31/2025	0.00	4.45	11,819.14	0.00	0.00	11,819.14
TEXSTAR	TexSTAR	18,403,529.68	19,333,124.17	18,403,529.68	07/31/2025	5.30	4.32	70,405.51	0.00	0.00	70,405.51
TXCLASS	Texas CLASS	10,150,801.16	10,112,887.69	10,150,801.16	07/31/2025	0.00	4.40	37,913.47	0.00	0.00	37,913.47
TOTAL		31,871,740.30	32,623,578.49	31,871,740.30		3.06	4.34	120,138.12	0.00	0.00	120,138.12
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	218.00	194.00	218.00	07/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	618.09	617.10	618.09	07/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	10,629.38	10,590.61	10,629.38	07/31/2025	5.34	4.33	38.77	0.00	0.00	38.77
TOTAL		11,465.47	11,401.71	11,465.47		4.95	4.01	38.77	0.00	0.00	38.77
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	24,974.38	24,974.38	24,974.38	07/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	4,496,028.52	4,479,142.18	4,496,028.52	07/31/2025	0.00	4.45	16,886.34	0.00	0.00	16,886.34
TEXPRIME	TexPool Prime	17,079,639.74	16,935,313.20	17,079,639.74	07/31/2025	4.50	4.43	63,791.02	0.00	0.00	63,791.02
TEXSTAR	TexSTAR	2,439,619.11	2,430,752.15	2,439,619.11	07/31/2025	5.30	4.32	8,866.96	0.00	0.00	8,866.96
TOTAL		24,040,261.75	23,870,181.91	24,040,261.75		3.73	4.42	89,544.32	0.00	0.00	89,544.32
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	2,440,343.92	1,759,474.15	2,440,343.92	07/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	781,228.95	2,785,623.67	781,228.95	07/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	20,975,184.40	17,743,933.27	20,975,184.40	07/31/2025	0.00	4.45	68,116.60	0.00	0.00	68,116.60
LSGO	Lone Star Invest Pool - Government Overnight	71.29	71.03	71.29	07/31/2025	0.00	4.32	0.26	0.00	0.00	0.26
TEXPOOL	TexPool	12,498,241.83	12,282,507.38	12,498,241.83	07/31/2025	5.34	4.33	45,621.43	0.00	0.00	45,621.43
TEXPRIME	TexPool Prime	1,280,067.42	1,268,839.40	1,280,067.42	07/31/2025	4.50	4.43	4,786.02	0.00	0.00	4,786.02



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	9,066,206.66	10,229,035.00	9,066,206.66	07/31/2025	5.30	4.32	37,171.66	0.00	0.00	37,171.66
TXCLASS	Texas CLASS	1.03	1.03	1.03	07/31/2025	0.00	4.40	0.00	0.00	0.00	0.00
TOTAL		47,041,345.50	46,069,484.93	47,041,345.50		2.56	4.09	155,695.97	0.00	0.00	155,695.97
GRAND TOTAL		102,964,813.02	102,574,647.04	102,964,813.02		2.99	4.24	365,417.18	0.00	0.00	365,417.18

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Belton Independent School District
Board of Trustee Meeting Agenda Item
August 18, 2025

Item: Final Budget Amendment #11 for 2024-2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Revenues

- **State (5800): \$722,297**
 - \$722,297: Increase for TRS Medicare Part D On-Behalf payments
- **Other Sources: \$679,611**
 - \$679,611: Increase for capitalization of lease & subscription renewals

The effect of these amendments on revenue is an increase of \$1,401,908.

Expenditures

- **Instruction (11): \$1,918,173**
- **Library & Media Services (12): \$44,405**
- **Curriculum & Staff Development (13): \$59,587**
- **Instructional Leadership (21): \$26,620**
- **School Leadership (23): \$60,363**
- **Guidance and Counseling Services (31): (\$6,503)**
- **Social Work Services (32): \$30,000**
- **Health Services (33): \$75,000**
- **Student Transportation (34): (\$258,545)**
- **Co-curricular Activities (36): \$10,230**

- **General Administration (41): \$461,480**
- **Facilities Maintenance & Operations (51): (\$137,179)**
- **Security and Monitoring (52): (\$285,670)**
- **Data Processing Services (53): \$104,606**
- **Debt Service (71): \$700,000**
- **Facilities Acquisition & Construction (81):\$105,000**
- **Payments to Tax Increment Fund (97): (\$247,567)**
- **Other Governmental Charges (99): (\$30,000)**

Expenditures were adjusted based on projected final amounts at year-end.

The effect of these amendments on expenditures is an increase of \$2,630,000.

The net effect of these amendments on the fund balance is a decrease of \$1,228,092.

School Nutrition Fund

Expenditures

- **School Nutrition (35): (\$300,000)**
 - (\$300,000): Decrease in payroll expenditures due to vacancies

The net effect of these amendments on the fund balance is an increase of \$300,000.

Debt Service Fund

Revenues

- **State (5800): \$315,846**
 - \$206,414: SY 2023-2024 Additional State Aid for Homestead Exemption Settle-up
 - \$109,432: Increase to SY 2024-2025 Additional State Aid for Homestead Exemption

The net effect of these amendments on the fund balance is an increase of \$315,846.

Administrative Recommendation(s):

Approve amendments as presented.

2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 18, 2025

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 49,638,740	\$ 49,098,154	-	49,098,154
State	91,789,048	92,734,535	722,297	93,456,832
Federal	1,275,000	1,575,000	-	1,575,000
	142,702,788	143,407,689	722,297	144,129,986
EXPENDITURES				
11 Instruction	82,799,213	83,060,606	1,918,173	84,978,779
12 Library & Media Services	1,681,820	1,675,891	44,405	1,720,296
13 Curriculum & Staff Development	3,493,446	3,893,764	59,587	3,953,351
21 Instructional Leadership	2,585,959	2,602,828	26,620	2,629,448
23 School Leadership	8,926,278	9,120,608	60,363	9,180,971
31 Guidance and Counseling Services	6,493,757	6,502,443	(6,503)	6,495,940
32 Social Work Services	190,642	190,642	30,000	220,642
33 Health Services	2,317,384	2,317,384	75,000	2,392,384
34 Student Transportation	7,445,559	6,379,040	(258,545)	6,120,495
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,772,042	5,697,632	10,230	5,707,862
41 General Administration	4,234,706	4,223,336	461,480	4,684,816
51 Facilities Maintenance & Operations	15,320,734	14,959,938	(137,179)	14,822,759
52 Security and Monitoring	2,873,362	2,969,835	(285,670)	2,684,165
53 Data Processing Services	4,805,106	5,177,456	104,606	5,282,062
61 Community Services	-	-	-	-
71 Debt Service	354,683	354,683	700,000	1,054,683
81 Facilities Acquisition & Construction	-	193,019	105,000	298,019
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	-	-	-
97 Tax Increment	750,000	750,000	(247,567)	502,433
99 Other Intergovernmental Charges	800,000	800,000	(30,000)	770,000
Total Expenditures	150,859,691	150,869,105	2,630,000	153,499,105
Revenues Over (Under) Expenditures	(8,156,903)	(7,461,416)	(1,907,703)	(9,369,119)
Other Sources	-	1,601,878	679,611	2,281,489
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (8,156,903)	\$ (5,859,538)	\$ (1,228,092)	\$ (7,087,630)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 18, 2025

Function	School Nutrition			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 2,450,000	\$ 2,450,000	-	\$ 2,450,000
State	135,000	135,000	-	\$ 135,000
Federal	5,540,000	5,540,000	-	\$ 5,540,000
	8,125,000	8,125,000	-	8,125,000
EXPENDITURES				
35 School Nutrition	10,106,977	10,106,977	(300,000)	9,806,977
Total Expenditures	10,106,977	10,106,977	(300,000)	9,806,977
Revenues Over (Under) Expenditures	(1,981,977)	(1,981,977)	300,000	(1,681,977)
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (1,981,977)	\$ (1,981,977)	\$ 300,000	\$ (1,681,977)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 18, 2025

Function	Debt Service			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 24,939,661	\$ 24,939,661	-	\$ 24,939,661
State	3,769,627	3,769,627	315,846	\$ 4,085,473
Federal	-	-	-	\$ -
	28,709,288	28,709,288	315,846	29,025,134
EXPENDITURES				
71 Debt Service	25,233,238	25,233,238	-	25,233,238
Total Expenditures	25,233,238	25,233,238	-	25,233,238
Revenues Over (Under) Expenditures	3,476,050	3,476,050	315,846	3,791,896
Other Resources	-	-		
Other Uses	-	-		
Budgeted/Estimated Change in Fund Balance	\$ 3,476,050	\$ 3,476,050	\$ 315,846	\$ 3,791,896

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Renewal of Integrated Systems for Skyward Hosting

Integrated System Corporation (ISCorp) is Skyward’s private secure cloud computing service that provides hosting and support for Belton ISD Skyward servers. ISCorp provides all aspects of Skyward server support including software installation, compatibility performance, security upgrades and disaster recovery. In addition, ISCorp provides optimized performance, 99.5% uptime guarantee, off-hour software updates, server monitoring, fail safe backups, and enhanced security. This allows Belton Skyward servers to run in a secure environment that utilizes the industry’s latest “security best practices.” This cost is approximately \$57,500 for a one-year subscription based on projected enrollment and will be paid with funds allocated in the general fund budget. Integrated System Corporation (ISCorp) is an approved vendor.

Renewal of Nearpod – Tech Apps TEKS Instruction Resource

Nearpod is recommended for renewal as our primary TEKS certified instructional resource to address our K-12 TEK Apps. Nearpod offers individualized digital student learning experiences aligned to Renaissance assessment data and has been included in a bundled contract in order to reduce pricing for Belton ISD. The cost is \$88,315.50 for a one-year subscription. Nearpod is financially supported through our Instructional Materials and Technology Allotment.

Renewal of Freckle Math/Reading – Supplementary Instructional Resource

Freckle Math serves as a supplemental intervention resource designated for accelerated instruction, providing individualized digital student learning experiences aligned to Renaissance assessment data for each student. Freckle Math has been included in a bundled contract in order to reduce pricing for Belton ISD. The cost is \$131,814.96 for a one-year subscription. Freckle Math is financially supported through our Instructional Materials and Technology Allotment.

Renewal of STAR Literacy and Math Universal Screener Assessments

Renaissance Learning K-2 STAR Early Literacy & STAR Reading Assessment programs are recommended for renewal in order to meet assessment requirements by TEA. Districts in Texas are required to administer universal screening assessments to monitor student progress in early literacy and math. In addition, as a TIA district, a student growth measurement assessment is necessary. STAR Renaissance serves as the growth progress monitoring instrument in 3-12 Reading and Math for implementation of the Teacher Incentive Allotment. The cost is \$156,150.71 for a one-year subscription. STAR Renaissance Assessment is financially supported through our Instructional Materials and Technology Allotment.

Texas Equipment Solutions for HVAC Unit Replacements (Various Campuses)

Texas Equipment Solutions will furnish new HVAC systems to replace existing units on five campuses. The overall cost of the project is \$2,230,450 and is detailed as follows: \$323,500 for Joe Pirtle Elementary School, \$436,000 for Belton Early Childhood School, \$371,100 for Belton New Tech High School, \$802,100 for Belton Middle School, and \$297,750 for Sparta Elementary School. Texas Equipment Solutions is an approved vendor.

Fiscal Implications:

Integrated Systems Corporation will be funded by the General fund. Nearpod, Freckle Math/Reading, and STAR Literacy and Math will be funded by the Instructional Materials and Technology Allotment. Texas Equipment Solutions will be funded by Bond funds.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Renewal of Interlocal Agreement with Armed Services YMCA Killeen for Before and After-School Daycare

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

The Armed Services YMCA Killeen offers state licensed low cost, high quality before and after school care for elementary school aged students in the City of Belton. The ASYMCA is trained to offer competent, creative, and concerned supervision. Financial assistance is also available for qualifying families.

The District wishes to renew the child care agreement for the 2025-2026 school year.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the agreement with ASYMCA Killeen as presented.

BELTON ISD AND ARMED SERVICES YMCA

CHILDCARE AGREEMENT

2025-2026

This agreement is made the 23rd day of July 2025, by and between Belton Independent School District (BISD) and the Armed Services YMCA Killeen (ASYMCA) for the purposes,

WHEREAS, a need has been identified in the BISD for a day care program; and

WHEREAS, the ASYMCA has proposed a method of fulfilling that needs; and

WHEREAS, students and parents in the BISD would benefit from such a day care program;

NOW THEREFORE, the BISD and the ASYMCA agree as follows:

I. PROGRAM

- A. The ASYMCA shall sponsor, conduct and provide, and the BISD shall allow and cooperate in the provisions of a Before School/After School and Summer Camp Childcare programs at specified BISD Elementary Facilities.
- B. Before/After School Care/Summer Camp: In consideration for the ASYMCA's provision of the services, the BISD hereby waives all fees from the ASYMCA during the times the Before/After School Childcare and Summer Camp programs are conducted at the BISD Facilities.

II. HOURS/DATES/LOCATIONS

- A. After-School Care 2025-2026: The After-School Day Care program shall be conducted at the following BISD facilities: Sparta Elementary, Chisholm Elementary and Southwest Elementary each school day between the time that school is dismissed and 6:00pm. The program shall continue until 6:30pm each day if five (5) or more children are at a facility.
- B. Before-School Care 2025-2026: The Before-School Day Care program shall be conducted at the following BISD campuses: Sparta Elementary, Chisholm Elementary and Southwest Elementary each school day between 6:00am and the time that school begins.
- C. Summer Camp 2026: One Belton ISD school site will need to be determined no later than January 31, 2026 in order to provide families with ample opportunity to plan and register for the summer. Summer Camp Hours of operation 6am-6:30pm Monday-Friday excluding holidays.

- D. The ASYMCA shall be responsible for securing all areas used at each facility at closing each day that the day care program is held at a BISD facility.
- E. The ASYMCA shall provide the following equipment, services, and/or facilities, if necessary:
 - 1. Movable storage unit (s)
 - 2. Custodial Services
 - 3. Building Security
- F. The BISD shall designate an area in each facility for the placement of the ASYMCA provided equipment and/or facilities.
- G. Before/After School Dates of Service: August 12, 2025-May 20, 2026. Please note: ASYMCA staff will need access to approved sites on August 11, 2025, to set up for service and will need access to approved sites on May 21, 2026, to close out services for the school year.
- H. 2026 Summer Camp Dates of Service: May 26, 2026-August 7, 2026, unless the future approved 26-27 Belton ISD School Calendar reflects otherwise.

III. HOLIDAYS

Programs sponsored and conducted for the day care program participants during school holidays and during the summer months shall be held at locations other than the BISD facilities unless previously scheduled and approved by the campus principal or designee.

IV. CHILD CARE FEE

- A. The ASYMCA shall be responsible for the cost, charge or collection of any fees for participation in the ASYMCA childcare programs and shall be responsible for the granting or denial of full or partial fee waivers.
- B. The BISD shall not be responsible for the cost, charge or collection of any fees for participation in the childcare program, nor shall the BISD be responsible for the granting or denial of full or partial fee waivers.

V. AVAILABLE SPACE

- A. The spaces to be used by the ASYMCA for providing childcare services shall be as agreed to by the ASYMCA and the Principal at each facility. If the ASYMCA and the facility Principal are unable to agree, the Principal shall determine the space to be used by the ASYMCA, provided however, the following areas of the specified BISD facilities shall be included in the space made available to the ASYMA during the program hours of the childcare program:
 - 1. Outdoor Play Area
 - 2. Indoor program area which shall include space for table activities and interest centers
 - 3. Restroom Facilities

4. Water Fountains
5. Storage Space (if available)
6. Telephone Line Access (to be paid by the ASYMCA)
7. Flow Area between Above-Specified Spaces

B. The BISD reserves the right to utilize the foregoing areas, for either school purposes or for other childcare programs and the ASYMCA understands that this agreement does not constitute an exclusive license to the ASYMCA for the use of said areas.

C. The ASYMCA shall be responsible for keeping the available areas in a neat and orderly condition, and shall replace, at the expense of the ASYMCA, any damaged equipment or any damage to a BISD facility because of the negligence of the ASYMCA.

D. The ASYMCA shall be responsible for securing all areas used at each facility at closing each day that the childcare program is held at a BISD facility.

E. The ASYMCA shall provide the following equipment, services, and/or facilities, if necessary:

1. Moveable Storage Unit (s)
2. Custodial Services
3. Building Security

F. The BISD shall designate an area in each facility for the placement of the ASYMCA provided equipment and/or supplies

VI. COSTS

- A. The ASYMCA shall bear all costs associated with initiation and provision of the day care program, including, without limitation, the cost of obtaining necessary licenses, materials and staff.
- B. The ASYMCA shall pay for the installation of an additional telephone jack at each facility and shall provide a telephone to be used only at the direction of the ASYMCA. The location of the telephone jack at each facility shall be designated by the Principal at each facility.

VII. STANDARDS AND LICENSING

Each day care program at each specified site shall be licensed the Texas Department of Protective Services (TDPRS) as a licensed day care center. The ASYMCA shall initiate and proceed with the application process and all other procedures necessary to obtain licensing by the TDPRS. The Principal of each BISD facility participating in the day care program shall cooperate with the ASYMCA in the licensing process by providing documents and information necessary to secure licensing. The ASYMCA shall adhere to all licensing requirements and regulations. In accordance with Senate Bill 9, all employees of the ASYMCA are required to submit to a national criminal background fingerprint check prior to employment.

VIII. STUDENTS

A. PARTICIPATION

1. Each student participating in the day care program shall participate at the BISD facility at which the student normally attends school, unless specifically designated otherwise. The BISD shall not be responsible for transporting participating students from on BISD facility to another BISD facility.
2. The number of students permitted to participate in the day care program at each facility may be limited by the TDPRS licensed space allotted. Access to the day care program shall in no event be denied because of race, color, sex, national origin, or handicapping condition.
3. Each student's participation in the day care program shall be completely voluntary. Neither the BISD nor the ASYMCA shall coerce parents or students to participate in the program.

B. DAILY RESPONSIBILITIES

1. The ASYMCA shall take complete charge of the students participating in the program upon the students' arrival at the day care area.
2. The ASYMCA shall abide by and shall enforce standard school rules, including, without limitation, rules requiring walking in the halls and keeping the facilities clean. The ASYMCA shall also establish rules for behavior for students participating in the day care program.
3. The ASYMCA shall take attendance each day of the program
4. The ASYMCA shall keep all students participating in the day care program in the areas designated unless such students are accompanied by staff.

IX. PROMOTION AND PUBLIC RELATIONS

- A. The ASYMCA shall be responsible for promoting the day care program and recruiting students to participate in the program. The BISD shall assist the ASYMCA by allowing information to be distributed through the schools. All distributed information shall specify that the BISD is neither sponsoring nor operating the program and that the BISD is not responsible for the care of the treatment of the students participating in the program.
- B. The ASYMCA shall contact parents of students as necessary and shall encourage parent involvement.
- C. The ASYMCA shall hold conferences with each Principal on a regular basis to discuss the progress, success and any problems in the program.

X. STAFF

Training, supervision and compensation of all staff participating in the ASYMCA program shall be the sole responsibility of the ASYMCA.

XI. INSURANCE AND INDEMNIFICATION

A. During the term of the Agreement, and any extensions thereof, the ASYMCA shall maintain comprehensive general liability insurance in the amount of two million dollars (\$2,000,000). Prior to the initiation of the daycare program, the ASYMCA shall furnish the BISD with a valid current certificate of insurance evidencing the above by a company or companies with a rating of not less than B+ in the last available Best Rating Guide. All such policies shall include clauses whereby each underwriter agrees to waive its rights of subrogation against the BISD. The limits of liability shown for each type of insurance coverage to be provided by the ASYMCA pursuant hereto shall not be deemed to constitute a limitation of the ASYMCA's liability for claims hereunder or otherwise.

B. To the fullest extent permitted by law, the ASYMCA shall indemnify, defend and hold harmless the BISD, its' trustees, officers, employees, representatives and agents from and against all suits, demands, claims, causes of action, damages, losses, costs and expenses (including legal fees and court costs) caused by, resulting from, arising out of injury or death to employees, students, or other persons, even though such loss, cost, damage, injury, claim, demand, suit or expense may be attributable to the joint, concurrent, comparative, or contributory negligence of any party indemnified hereby. The liability of the AYSMCA, its agents, servants, employees or sub-contractors hereunder, shall not be limited to any minimum insurance limits set forth in the agreement. The BISD may, at its option, participate in the defense of such a claim or suit without relieving the ASYMCA of any obligation hereunder. Such obligation shall not be construed to negate, abridge, or reduce any other rights or obligations of indemnity which would otherwise exist as to any party or person described in this paragraph.

XII. BELTON ISD EMPLOYEE DISCOUNT

A. District Employee Discount: During the Term of this Agreement, ASYMCA shall offer a discount of thirty percent (30%) to current District employees for ASYMCA membership, childcare, camps, and all other programs including but not limited to swim lessons, sports, and STEM classes.

XIII. TERM OF AGREEMENT

This agreement shall begin on the day set forth above and shall expire on the last day of 2026 Summer Camp, at which time the parties may extend or renegotiate the agreement by mutual consent.

XIV. MODIFICATION

This agreement may be modified by written approval of the Belton Independent School District Board of Trustees, or its designee.

XV. ENTIRE AGREEMENT

This document is the Final Agreement of the parties hereto. There are no representatives or promises between the parties other than those set out herein.

XVI. APPLICABLE LAW

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas.

XVII. MULTIPLE ORIGINALS

This Agreement may be executed in several identical counter parts, each of which shall be deemed an original for all purposes.

XVIII. AUTHORITY

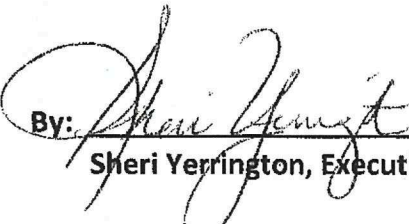
The undersigned warrants that he or she is duly authorized to execute this Agreement on behalf of the entity named.

IN WITNESS WHEREOF, the parties hereto have made and executed this Agreement on the dates stated.

BELTON INDEPENDENT SCHOOL DISTRICT

By: _____ Date: _____
Dr. Malinda Golden, Superintendent

ARMED SERVICES YMCA KILLEEN

By:  _____ Date: 7-23-25
Sheri Yerrington, Executive Director

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Renewal of Interlocal Agreement with YMCA of Central Texas for Before and After-School Daycare.

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

The YMCA of Central Texas offers state licensed low cost, high quality after-school care for early childhood aged students at Belton Early Childhood School. The YMCA Central Texas is trained to offer competent, creative, and concerned supervision. Financial assistance is also available for qualifying families.

The District wishes to move forward with an agreement with YMCA of Central Texas for after school daycare at Belton Early Childhood School for the 2025-2026 school year.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the agreement with YMCA of Central Texas as presented.

YMCA AFTER SCHOOL CHILD CARE PROGRAM AGREEMENT
YMCA of Central Texas: Belton Independent School District

This Agreement is made by and between the Belton Independent School District ("BISD") and the YMCA of Central Texas ("YMCA") for the purposes, mutual promises, and consideration expressed herein.

WHEREAS a continuing need has been identified in the Belton Independent School District for an after school day care program, enrichment courses, and summer day camp program; and

WHEREAS the Young Men's Christian Association is a nationally recognized leader in the provision of childcare programs, athletic programs, and management of recreational facilities; and

WHEREAS the YMCA conducts an after school day care program, an enrichment course instruction, and has facilities to host outdoor and environmental educational programs; and

WHEREAS students (also known as "participants") and parents/guardians in BISD would benefit from such a community partnership.

NOW THEREFORE, BISD and YMCA agree as follows:

1) Term of Agreement and Modifications:

- a) This Agreement shall become effective on the date signed by both parties. This Agreement shall be for a term of one (1) year.
- b) This Agreement commences on August 1st, 2025 and ends on the Last Day of Summer Day Camp for school year 2025-2026.
- c) Modifications to the Agreement.
 - i) This Agreement may be modified by written addendum with the approval of both parties.
 - ii) Either party reserves the right to propose changes in the contract language and/or fees, After Hours Care and related facility fees, at least sixty (60) days prior to any extension term of this agreement.
 - iii) Discussion of proposed changes shall be considered by the receiving party in good faith and in the best interest of the students and associated programs.
- d) Termination for Cause.
 - i) BISD may terminate the agreement for good cause.
 - ii) BISD shall give written notice of YMCA failure to perform according to the terms of this agreement.
 - iii) If such failures are not cured by the 90th day from the date of written notice the agreement may be terminated.

2) After Hours School Day Care Program ("After Hours Program"):

After Hours Program.

- i) YMCA shall sponsor, conduct, and provide, and BISD shall allow and cooperate in provision of an After School Program at BISD elementary schools located in Belton City Limits.
- ii) The After Hours Program shall be conducted each regular school day from the time that school is dismissed until 6:00 p.m.
- iii) The After Hours Program shall start each year on the First Day of School as that term is herein defined and end on the last day of the school year as that term is herein defined.
- iv) The "First Day of School" is defined as the first day of regular student attendance at BISD.
- v) The "Last Day of School" is defined as the last day of regular student attendance at BISD.
- vi) An BISD calendar for the current year shall be attached and replaced as appropriate, as Exhibit A to this Agreement.

3) Summer Camps Programs ("Summer Camp"):

The YMCA and BISD agree that the YMCA will conduct a summer day camp at one campus designated by BISD administration each summer during the term of this agreement. YMCA understands that facility maintenance and other extenuating circumstances will determine the campus location. BISD agrees to notify YMCA of selected summer camp location by early spring for the YMCA purposes of marketing and promotion.

4) All Day Out Program for BISD Staff Development/Prep Days:

- a) The YMCA shall conduct a full day program similar to the After Hours Program on weekdays during the regular school year when school is not in session due to professional development training days.
- b) The all day out program shall be conducted on staff development and preparation dates from 7:00 a.m. – 6:00 p.m.
- c) Specific dates will be designated by BISD at the time the BISD School Calendar is adopted.
- d) There will be no additional cost to the participants for these days.

- e) BISD facilities are not available for use on the following dates, due to district and custodial holidays as well as YMCA recognized holidays:
 - i) Labor Day
 - ii) Thanksgiving Break
 - iii) Winter Break (see exception below)
 - iv) Good Friday
 - v) Memorial Day
- f) Exception for Winter Break.
 - i) The YMCA will use a designated school site during the Winter Break (Monday – Friday). The site will be determined 60 days prior to the Winter Break.
 - ii) BISD facilities not available for use: December 24 & 31, when applicable.

5) **Available Space:**

- a) The spaces to be used by the YMCA for provision of the programs, at the specified BISD facilities, must be available on a daily basis and will include:
 - i) An outdoor play area,
 - ii) Indoor program area including gym and cafeteria,
 - iii) restroom facilities,
 - iv) water fountains, and
 - v) storage area.
- b) YMCA shall be respectful of all facilities and campus staff, and such, shall be responsible for keeping the available areas in a neat and orderly condition and shall repair or replace at the expense of the YMCA any damaged or missing equipment or damage to the facility, including damaged or lost staff personal items, resulting from any negligence of the YMCA.
- c) YMCA shall be responsible for securing all areas used at each facility at the close of each program day.
- d) BISD and YMCA understand and agree that BISD's use of the cafeteria and/or gym may preempt the YMCA's scheduled use of the facilities, and BISD agrees to give as much notification as possible to the YMCA of such events except in case of emergencies, or other unforeseen events.
- e) At the campus Principal's request, the YMCA shall defer use of said area(s) to the district for school programs or events.
- f) The principal must directly authorize any use by other school groups of the spaces that have been assigned to the YMCA.
- g) The YMCA agrees to notify the Campus Activities department of any such accommodations.
- h) The YMCA will not allow other non-school groups to use space rented by the YMCA for afterschool childcare or programming without direct approval from the Campus Activities department.

6) **Program Campuses:**

- a) Campus Relations. The YMCA administrator(s) should and will conduct regular meeting with principals to ensure the program is functioning as expected.
- b) Locations:
- c) The following BISD facilities shall be available to the YMCA for conduct of the After Hours Program during the above referenced dates.

Belton Early Childhood School

- d) The parties agree other sites will potentially be made available if the YMCA successfully meets the needs of BISD and BISD desires to further extend the partnership with the YMCA in the future.

7) **Program Fees Paid by the YMCA to BISD:**

- a) Facility Use Fees. YMCA agrees to pay BISD \$20 per student per month for the right to operate the afterschool program. YMCA asks that students receiving financial assistance from the YMCA and CCS students be exempted from facility use fees. YMCA agrees to send an invoice at the end of each program month to BISD along with a current afterschool roster. YMCA further agrees to pay BISD facility use fees within 15 business days after the close of each program month.
- b) Subsidized Tuition and Scholarship Program. The YMCA agrees to work with BISD and the campuses in good faith to ensure all students have access to the program through subsidies and/or scholarships based on socio-economic status.

- c) Summer Camp Program. YMCA agrees to pay \$200 per day for campus use for the summer camp program. YMCA agrees to invoice BISD at the end of each program month. YMCA further agrees to pay BISD summer camp facility use fees within 15 business day after the close of each summer camp program month.
- 8) **Program Fees Charged to Participants by the YMCA:**
- a) Program fees shall be determined by the YMCA with the approval of BISD administrative personnel in March of each year that an agreement is in place for the following school year.
 - b) The Program Fees for the 2025-2026 school year will be:
 - i) \$65 per week.
 - c) BISD Employees.
 - i) BISD full-time employees shall pay a discounted fee per participant for After Hours Care and Summer Camp.
 - ii) The Program Fees for the 2025-2026 school year will be:
BISD staff: \$35 per week.
 - iii) BISD full time employees will need to produce proof of employment to the YMCA, such as an ID badge or pay stub to receive discounted rate.
 - d) YMCA is solely responsible for billing and collection of fees from parents of children enrolled in any of the programs.
 - e) Financial Need of a Participant.
 - i) The YMCA shall strive to provide access to the After Hours Program, Enrichment Courses, and Summer Camp regardless of a participant's ability to pay.
 - ii) YMCA may waive all or a portion of the established fee for any program participant upon receipt of sufficient proof of financial need.
 - iii) The availability to a program participant of such a full or partial fee waiver may be based on the availability of subsidies from other sources.
- 9) **Program Operational Costs:**
- a) YMCA shall bear all costs associated with initiation and provision of the After Hours Program and Summer Camp.
 - b) YMCA shall specifically bear all costs associated with licensing, staffing and operating the programs.
- 10) **Standards and Licensing:**
- a) The After Hours Program shall be licensed by the Texas Department of Protective and Family Regulatory Services, or any successor agency, as a licensed day care center at each specific campus in which the program operates.
 - b) YMCA shall secure required license prior to operation of program at any school and shall conduct program in such a manner as to comply with on-going requirements of licensure.
 - c) The Principal at each BISD facility covered by this Agreement shall cooperate with YMCA in the licensing process by providing such documents and information as may be required to obtain and maintain licensing.
 - d) Any expense, modifications or other actions required to be taken to receive or comply with any required license shall be taken at the expense of the YMCA and only after permission of the Principal at the school involved.
- 11) **Students/Participants:**
- a) The After Hours Program shall be available to all students regardless of race, color, sex, national origin, or religion, and all reasonable efforts shall be made to accommodate special needs children who are mainstreamed.
 - b) Students will be enrolled at the school where they attend, with the exception of any supplemental program sites and on professional development training days or holidays when sites may be combined. Enrollment may be limited by licensed capacity, space available at each school, and YMCA staffing levels.
 - c) YMCA shall take complete charge of the students participating in the program upon the student's arrival at the designated day care or Summer Camp area, and shall abide by and enforce standard school rules, including, without limitation, rules requiring walking in the halls, keeping school property unmarred and the facility clean.
 - d) YMCA shall also establish rules for behavior for students participating in the After Hours Program, and Summer Camps and will be responsible for any appropriate actions related to the behavior, not the campus staff.
- 12) **Program Planning / Training:**
- a) The YMCA director shall visit each campus site a minimum of once a week for the purpose of observing the program in place to ensure that the safety and security needs of the children in the program are being met and that the program is proceeding in an orderly fashion.
 - b) Students shall be provided 30 to 45 minutes of quiet time daily for homework, when appropriate.

- c) All groups will have time allocated for additional instructional enrichment as needed.
 - d) YMCA staff, will at all times, incorporate character education consistent with the campus where located into their programs.
 - e) Curriculum.
 - i) Curriculum shall be posted and sent to campus principals and YMCA After Hours Program families a minimum of one (1) week prior to the date the curriculum will be presented to the students.
 - ii) A month-at-a-glance schedule, including but not limited to an overview of the daily schedule and activities should be included in the schedule each week.
- 13) **Parental Survey:**
- a) Parental Survey.
 - i) YMCA shall monitor program quality by encouraging parental involvement and conducting a semi-annual survey evaluation via an electronic survey.
 - ii) The YMCA will provide the complete results of a semi-annual survey by November 1st and May 1st each school year within 1 day of the survey completion to BISD administrators.
 - iii) The YMCA will provide a draft of the survey to the District representative.
 - iv) BISD agrees to evaluate the survey and meet with the YMCA leadership within twenty (20) business days to determine any potential changes to the program.
 - v) At any time, BISD may choose to survey the parents for the district's own purposes, and the YMCA shall provide the BISD representative a contact email list of the current participants upon request.
- 14) **Promotion and Public Relations:**
- a) YMCA shall be responsible for promoting all available programs.
 - b) BISD shall assist by allowing information to be distributed through the schools' current communication software program, when applicable.
- 15) **Program Staff:**
- a) Recruiting, hiring, training, supervision and compensation of staff for the After Hours Program, Summer Camp and Staff Development Day Care shall be the sole responsibility of the YMCA.
 - b) Staff should know and ensure that students in the YMCA program adhere to campus behavioral rules and expectations.
 - c) Staff shall treat students respectfully at all times and be sensitive to cultural differences.
 - d) Staff shall never raise their voice in admonishment of any child, and such action may result in disciplinary action by the YMCA leadership team up to and including removal from the program.
 - e) Background Checks and Fingerprinting of Employees.
 - i) The YMCA affirms they will accept full responsibility for adhering to any criminal history requirements under Texas state law, including but not limited to Texas Education Code Section 22.0834 and BISD policy CJA (LEGAL) and CJA (LOCAL).
 - f) At no time shall the YMCA's employee's, agents or subcontractors have unsupervised contact with students unless the individual has been fingerprinted and cleared for that level of access to the student.
 - g) Training of Personnel.
 - i) YMCA will provide staff that are fully trained, properly supervised, and competent to perform childcare duties as contemplated to be provided by YMCA under this Agreement YMCA shall be solely responsible for the provision of trained personnel and for supervision of such personnel.
 - ii) BISD shall have no responsibility for supervision of such personnel provided by YMCA or for supervision of children participating in the day care programs offered by the YMCA.
- 16) **Insurance:**
- a) During the term of this Agreement and any extension thereof, YMCA shall maintain comprehensive general liability insurance coverage in the amount of two million dollars (\$2,000,000).
 - b) All insurance shall be with companies acceptable to BISD and shall name BISD, its trustees, officers, employees and agents as additional named insured.
- 17) **Applicable Law:** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas.
- 18) **Indemnity and Release:** The YMCA hereby waives, releases and discharges BISD, its trustees, officers and employees, from any claim, demand or cause of action arising out of this Agreement or any activity undertaken pursuant to this Agreement. The YMCA further indemnifies and holds harmless BISD, its trustees, officers and employees from any and all claims for loss, damage, injury or death, including claims for attorney's fees and cost of court, sustained by any person, or for any damages to property, arising out of the activities described in this Agreement or arising out of the use of BISD buildings and facilities as contemplated by this Agreement.

19) **Entire Agreement:**

- a) This document is based on the YMCA response to the BISD Request and the negotiations performed prior to execution of this agreement.
- b) The Final Agreement of the parties hereto and replaces and supersedes all previous Agreements unless this agreement is silent.
- c) There are no representations or promises between the parties other than those set out herein and in the YMCA response to the Request for Proposal.

20) **Authority:** The undersigned warrants that he or she is duly authorized to execute this Agreement on behalf of the named entity.

IN WITNESS WHEREOF, the parties hereto have made and executed per the last signature and date of this Agreement.

BELTON INDEPENDENT SCHOOL DISTRICT

YMCA OF CENTRAL TEXAS

Dr. Melinda Golden, Superintendent or Designee

Jeff Andresen, President/CEO, or Designee

Date

Date

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Resolution Regarding Designation of 2026 Non-Business Days for the Texas Public Information Act

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with House Bill 3033, which took effect September 1, 2023, business days are defined as any day other than Saturday or Sunday or a state or national holiday as defined by Section 662.003. The Board, in regards to Public Information requests, may elect 10 non-business days per calendar year to cover locally recognized breaks. The non-business days in the resolution are days BISD will be closed or operating with minimal staffing. The administration recommends using 10 days for the 2026 calendar year.

These dates will be posted on the District's Public Information Act website by January 1, 2026:

March 18, 19, 2026

July 2, 2026

November 23, 24, 25, 2026

December 21, 22, 30, 31, 2026

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the 10 designated non-business days as presented.

**Resolution of the Belton ISD Board of Trustees
Regarding Designation of Non-Business Days for 2026 Calendar Year**

WHEREAS, Belton ISD is a public school district located in the State of Texas who is subject to the laws of the Texas Government Code; and

WHEREAS, Belton ISD acknowledges that the Texas Public Information Act (“TPIA”) located in Chapter 552 of the Texas Government Code authorizes governmental bodies to annually designate up to ten “non-business days,” when its administrative offices are closed or operating with minimum staffing for the purposes of calculating timelines to respond to public information requests; and

WHEREAS, Belton ISD believes that its official designation of “non-business days” will improve its staff’s ability to timely respond to public information requests, taking into account scheduled days when its administrative offices are closed or operating with minimum staffing; and now

THEREFORE, BE IT RESOLVED THAT Belton ISD designates the following dates as “non-business days” within the meaning of Texas Government Code 552.0031 for the 2026 calendar year:

March 18, 19, 2026

July 2, 2026

November 23, 24, 25, 2026

December 21, 22, 30, 31, 2026

APPROVED BY A VOTE OF ___ TO ___ ON AUGUST 18, 2025.

Board President

Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Renewal of Memorandum for Juvenile Justice Alternative Education Program (JJAEP)

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Bell County operates a Juvenile Justice Alternative Education Program (JJAEP) in collaboration with the educational community, Southwest Key Programs, Inc., and the Bell County Juvenile Services Department. This program is designed for students with severe behavioral issues who require an alternative learning environment.

State law mandates counties with a population of 125,000 or more establish a JJAEP. As such, Bell County has a Memorandum of Understanding (MOU) with the local school district outlining the program's operation and funding. BISD is a partner in this program, providing educational services to students assigned to the JJAEP.

Fiscal Implications:

Discretionary expulsion per student per day will be \$370.

The District's budget for JJAEP for the 2025-2026 school year is \$15,000.

Administrative Recommendation(s):

Approve JJAEP Memorandum of Understanding for the 2025-2026 school year as presented.

MEMORANDUM OF UNDERSTANDING

The Bell County Juvenile Board (hereinafter called "Juvenile Board"), the Commissioner's Court of Bell County, Texas (hereinafter called "Commissioner's Court"), the Judge of the Juvenile Court in Bell County (hereinafter called "Judge"), and the Board of Trustees of the Killeen Independent School District, the Board of Trustees of Temple Independent School District, the Board of Trustees of Belton Independent School District, the Board of Trustees of Troy Independent School District, the Board of Trustees of the Rogers Independent School District, the Board of Trustees of the Holland Independent School District, the Board of Trustees of the Bartlett Independent School District, the Board of Trustees of the Salado Independent School District and the Board of Trustees of the Academy Independent School District, the Board of Trustees of Florence Independent School District, (hereinafter called "District[s]"), adopt this memorandum of understanding in compliance with the Texas Education Code ("TEC"), Section 37.010 et seq.

The parties agree that the program is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education, discipline and rehabilitation. Brination, Inc. will provide for the educational needs of all JJAEP students. Bell County Juvenile Services Department will provide for the discipline and rehabilitation of JJAEP students. The academic mission of the program is to enable students to perform at grade level. The program seeks to provide an alternative classroom site to allow continued education despite severe behavior problems. The program shall be located at The Bell County Juvenile Services Center, 4800 E. Rancier, Killeen, Bell County, Texas.

The parties agree that the daily administration of the Bell County Juvenile Justice Alternative Education Program ("JJAEP") will be conducted by the Bell County Juvenile Services Department (BCJS) under the direction of the Chief Juvenile Probation Officer with educational services provided by Brination, Inc. The parties agree that this Memorandum of Understanding pertains to all students attending school districts with administrative offices in Bell County, Texas or residing within Bell County, Texas.

Responsibilities of the Juvenile Board

The Board is the governing body of BCJS. The Board shall meet regularly to facilitate communication, establish, and review policies & procedures, ensure conformity to legal and fiscal requirements, and consider implementation of recommended programs, to include the JJAEP.

Administration

The Juvenile Services Department Director shall be the chief administrative officer of the JJAEP and facility. Subject to the terms of its Agreement with the Bell County Juvenile Services Department, the administrator of Brination Inc. shall be responsible for and have authority regarding the educational services that Brination, Inc. provides and for other courses for which students receive credit at the JJAEP.

Terms of Placement for Expulsion

Prior to Expulsion and pursuant to the TEC Sec. 37.001 (a) (4), The School District's Student Code of Conduct must specify consideration will be given, as a factor in each decision concerning placement in the JJAEP, regardless of whether the expulsion is mandatory or discretionary, to:

1. Self-Defense;
2. Intent or lack of intent at the time the student engaged in the conduct;
3. A student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services; and/or
6. A student's status as a student who is homeless.

For a student to be enrolled at the JJAEP the following prerequisites must be met:

1. Offense Report-The School District must provide to the JJAEP an offense report prepared by a law enforcement agency for the alleged incident upon which the expulsion is based.
2. The Offense or investigation report must be filed by law enforcement with the JJAEP, the probation department, and the County Attorney's Office. Until the offense report is filed the student will not be enrolled at the JJAEP.

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007, paragraphs (a) or (d) shall be expelled for a period of at least 30 *successful* program days but not to exceed 180 *successful* program days as outlined in the Student Code of Conduct. Said students shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s), legal guardian or custodian of the student shall accompany the student to orientation.**

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007 (e) shall be expelled for a period of at least one calendar year (subject to modification of said expulsion by the superintendent or other chief administrative officer of the school district) and shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation.**

Completion of the JJAEP assignment will be based on the *successful* completion of assigned program days.

The principal or their designee at each district shall notify the appropriate law enforcement agency if there is reasonable grounds to believe that any of the following activities has occurred in school, on school property, or at a school-sponsored or school-related activity on or off school property,

whether or not the activity is investigated by school security officers: (1) conduct that may constitute an offense listed under Section 508.149, Government Code, (2) deadly conduct under Section 22.05, Penal Code, (3) a terroristic threat under Section 22.07, Penal Code, (4) the use, sale, or possession of a controlled substance, drug paraphernalia, or marihuana under Chapter 481, Health and Safety Code, (5) the possession of any of the weapons or devices listed under Sections 46.02 or Section 46.05, Penal Code; or (6) conduct that may constitute a criminal offense under Section 71.02, Penal Code.

Capacity

The Juvenile Justice Alternative Education Program (JJAEP) shall operate with a maximum enrollment capacity of twenty-four (24) students at any given time. In light of this capacity limitation and the joint participation of multiple independent school districts, the following procedures shall govern the placement of students into the program and the discharge or transition of students therefrom:

1. Placement Coordination: All placements into the JJAEP will be coordinated through the JJAEP administration in collaboration with the referring school district. Districts are encouraged to notify the JJAEP administration promptly of any pending referrals to assist with planning and placement timelines.
2. Capacity Management: Once the JJAEP reaches full capacity (24 students), any additional referrals will trigger a capacity evaluation by the JJAEP administration. At that time, the administration will assess current student assignments using the following criteria:
 - a. Length of remaining assignment
 - b. Risk level of the student upon return to their home district
 - c. Any other relevant behavioral or educational concerns
3. Discharge Priority Protocol: Using a placement duration-based review, students who have been enrolled the longest and demonstrate low risk may be considered for early return to their home campus. Final decisions will involve input from the sending district and appropriate stakeholders.
4. District Notification: School districts will be notified as soon as possible if a referred student cannot be immediately placed due to capacity limits, and will be informed of the anticipated wait time or alternative options if applicable.

The JJAEP is dedicated to ensuring fair and equal access for all participating school districts. Decisions related to managing capacity will be made thoughtfully and in a manner that supports the safety of students and ensures minimal disruption to the delivery of educational services.

The intent is that there be no material interruption in the provision of educational services.

State Assessment Program

In the event that state testing is administered on the day that a student is released from or admitted to the JJAEP, then that student shall be released from or admitted to the JJAEP on the first regularly scheduled school date immediately following the completion of state mandated testing. JJAEP new student orientation will not be held the Monday or Wednesday of the testing week. Sending school districts will provide pre-coded answer documents for all test administrations within five days prior to test administration. In addition, any student requiring an oral administration or modified administration will have a representative from the sending school district present at the JJAEP to administer the test.

Attendance

A student shall be counted absent from the JJAEP unless the student is present for 4 hours each day, unless otherwise excused. When a student is deemed truant, the sending school district will be notified and shall utilize all resources it has in place for any truant within that particular school district.

Tardies

All students shall report to the JJAEP by 8:00 a.m. on each school day. Any student reporting after that time without legitimate excuse shall be deemed tardy. Any student arriving after 10:00 a.m. shall not receive credit for a program day.

Placement After Detention

A student that is released pursuant to Family Code Sec. 53.02 or 54.01, and is expelled under Sec. 37.007, Education Code, shall attend the JJAEP in accordance with the terms of the District's expulsion order. Said release shall not be conditioned upon attendance at the JJAEP pending deferred prosecution or formal court disposition of the student's case.

Placement Review

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1(d) (1) that a person referred to juvenile court was not a child, then that person shall be dismissed from the JJAEP and returned to the District for educational services.

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1 (d) that no probable cause existed to believe the child engaged in delinquent conduct or conduct indicating a need for supervision, that no deferred prosecution or formal court proceedings have been or will be initiated involving the child, that the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice, or that the child was adjudicated but no disposition was or will be ordered by the court, then such student shall be returned to the District for the provision of educational services.

Curriculum

The JJAEP shall focus on English language arts, mathematics, science, social studies, and self-discipline. A certified teacher shall oversee the development and implementation of the academic program at the JJAEP. Said course instruction shall be consistent with the essential knowledge and skills of each subject of the foundation curriculum as defined in the rules of the State Board of Education, Texas Education Code Sec. 28.002 (c). Each school district shall consider course credit and grades earned by a student while in the JJAEP as credit and grades earned in a district school. The JJAEP will provide at least 75,600 minutes of instruction for the school year. The JJAEP shall offer a high school equivalency program.

The Juvenile Board through Brination, Inc. as its designee and the parent or guardian of each student shall regularly review the student's academic progress. In the case of a high school student, the Board through Brination Inc. as its designee and parent or guardian shall review the student's progress toward meeting high school graduation requirements and shall establish a specific graduation plan for the student. The sending District shall furnish a specific graduation plan for each high school student referred to the JJAEP. The JJAEP is not required to fulfill a student's high school graduation requirement other than a course specified herein.

Transportation

The parties agree that the Districts shall provide transportation to and from the JJAEP for students assigned there. All student disciplinary infractions occurring on District buses shall be reported by bus drivers to the local district, the JJAEP, and the appropriate law enforcement agency where the incident occurred. Students failing to exhibit appropriate behavior on school buses may be removed from the bus and required to provide private transportation for their transport to and from the JJAEP.

Early Return

Students enrolled at the JJAEP shall be discharged from the JJAEP and returned to their District upon completion of the term of expulsion. Prior to completion of the term of expulsion, a student expelled from the District for a violation other than TEC Sec. 37.007 (e), may be returned to their District. The JJAEP Program Administrator may allow the early return of a student on a case by case determination after consultation with the district liaison officer. A student may also be returned to the district five (5) days before completion of the term of expulsion if such early return would accommodate STARR testing, semester start or semester end.

A student shall not remain at the JJAEP after completion of the term of expulsion unless otherwise extended, detained or receiving treatment under order of the juvenile court.

Transition Services

The Districts shall cooperate with any reasonable request of the JJAEP regarding the provision of transition services both prior to placement at the JJAEP and prior to the student's return to the District.

Admission, Review, and Dismissal

An Admission, Review, and Dismissal (ARD) committee determines whether a student qualifies for special education and related services. The ARD committee develops, reviews, or revises the student's Individualized Education Program (IEP), and determines the student's educational placement in accordance with Title 20, Chapter 33, subchapter I, Sec. 1401(14) and TEC Sec. 29.005.

Records and Special Education Services

Districts shall cooperate with the JJAEP for the purposes of insuring a prompt and orderly transfer of all student records from the District to the JJAEP. Each ISD shall be responsible for providing the JJAEP the following education records prior to the student's admission to the JJAEP: grades and transcript (current and past semester), immunization records, birth certificate, social security card, special education assessments if applicable, ARD and IEP information if applicable, current information related to state-mandated assessments (copy of the student's latest STARR scores), and attendance. The District sending a student shall furnish the expulsion order and all information necessary to enroll the student in the JJAEP prior to the student's enrollment in the JJAEP and immediately following the ARD for special education students.

Districts shall cooperate with the JJAEP for the purposes of development of an individualized education plan by an Admission Review Dismissal committee for students identified as qualifying for special education services. The home school Districts agree to furnish necessary personnel and information as deemed necessary or appropriate by the ARD Committee. Such meetings shall be convened at the JJAEP facility in Killeen, Texas. A Juvenile Probation Officer may attend such committee meetings if such attendance serves a legitimate educational interest.

A District shall invite the administrator of the JJAEP or his designee to an ARD committee meeting convened to discuss a student's expulsion under the provision of Texas Education Code Sec. 37.004(e). Reasonable notice of the ARD must be provided consistent with federal statutes relating to Timeline for All Notices and a copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice.

All extraordinary expenses incurred as a result of the provision of special education services shall be reimbursed by the District that expelled the student receiving said services. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call. The representative may participate in the meeting to the extent the meeting relates to the juvenile's placement in the JJAEP and implementation of the IEP at the JJAEP. After placement at the JJAEP, an ARD shall be convened when the JJAEP administrator or designee provides written notice of specific concerns to the district from which the juvenile was expelled. An ARD meeting must be convened to determine if the conduct was caused by or had a direct and substantial effect

related to student disability. The ARD meeting will determine whether to continue the original assignment or that the student shall return to the District for provision of educational services based upon the Texas Education Code, Chapter 29 (Special Education) and Chapter 37 (Discipline). Notice of the ARD must be provided in accordance with federal statutes. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call.

All extraordinary expenses incurred as a result of the provision of special services, including but not limited to special education, ESL, and dyslexia, shall be reimbursed by the district that expelled the student receiving said services.

Facilities and Equipment

Except for extraordinary equipment or services for Special Education Services, the Juvenile Board and the Commissioner's Court shall be responsible for and shall supply all facilities, utilities, student meals, televisions, desks, video equipment, computers, and county wide phone service. In addition the Juvenile Board and Commissioner's Court shall provide classroom and facility security, probation officer(s), metal detectors, and social services as necessary including but not limited to psychological evaluations and counseling other than as required for educational purposes.

Accountability

For purposes of accountability under Chapter 39 of the Texas Education Code, a student enrolled at the JJAEP is reported as if the student were enrolled at the student's assigned campus in the student's regularly assigned education program, including a special education program. Brainerd, Inc. shall be responsible for complying with a system of accountability consistent with Chapter 39, where appropriate, to assure that students make progress toward grade level while attending the JJAEP.

Funding of Placements

Pursuant to Texas Education Code § 37.011(h), the parties agree to the following terms regarding financial responsibility for students placed in the Juvenile Justice Alternative Education Program (JJAEP) due to mandatory expulsion offenses.

1. School District Responsibility

The sending school district shall remit payment in the amount of \$370 per student per instructional day for each student placed in the JJAEP under a mandatory expulsion offense. Payment shall be made on a monthly basis upon receipt of an invoice from the JJAEP administrative office.

2. Juvenile Board Contribution

The Juvenile Board shall contribute funding to support the operation and administration of the JJAEP program, including but not limited to staffing, curriculum, and facility costs. This contribution may include the use of state grant funds allocated through the Texas Juvenile Justice Department (TJJD).

3. State Grant Funds

If applicable, state funding received for mandatory placements shall be applied to offset operational costs.

4. Attendance Documentation

The JJAEP shall provide accurate attendance records to the school district on a monthly basis to support billing and compliance with Texas Education Agency (TEA) and TJJD reporting requirements.

Liaison Officers

The parties agree that the following person shall act as liaison officer for their District and the Juvenile Board for purposes of facilitating their agreement:

Micah Wells
Killeen Independent School District
P.O. Box 967
Killeen, Texas 76540
336-2780

Eric Haugeberg
Temple Independent School District
515 East Ave D
Temple, Texas 76501
215-6769

Kory Craddock
Belton Independent School District
400 North Wall Street
Belton, Texas 76513
215-2029

Brad McMurtry
Troy Independent School District
P.O. Box 409
Troy, Texas 76579
938-2595

Shane Downing
Holland Independent School District
P.O. Box 217
Holland, Texas 76534
657-0175

Theodore Clevenger
Bartlett Independent School District
P.O. Box 170
Bartlett, Texas 76511
527-4247

Michael Novotny
Salado Independent School District
P.O. Box 98
Salado, Texas 76571
947-6905

Darla Nolen
Academy Independent School District
602 East Main
Academy, Texas
982-4304

Duana Brashear
Rogers Independent School District
1 Eagle Dr.
Rogers, Texas 76569
642-3802

Rick Kirkpatrick
Florence Independent School District
P.O. Box 489
Florence, Texas 76527
793-2850, ext. 221

By agreement between a respective District, and the Juvenile Board and with notice to all parties, these designations maybe changed by the District.

Policy and Procedures

The JJAEP shall adopt the student code of conduct attached hereto and incorporated herein. The student code of conduct outlines staff expectation of students and proper disciplinary actions for violations.

The JJAEP shall be subject to a written operating policy developed by the Bell County Juvenile Services Department with the approval of the Juvenile Board and submitted to the Texas Juvenile Justice Department. A copy is attached hereto and incorporated herein.

Insurance and Indemnification

To the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each party to this agreement shall indemnify and hold harmless the other parties and their officers, employees and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the indemnifying party or its officers, employees, or agents.

The Commissioner's Court shall provide a policy of general liability insurance for liabilities arising from the operation and performance of official duties or duties of employment at the JJAEP.

Miscellaneous

The Districts, Juvenile Board, Commissioner's Court and Judge agree that this memorandum does not concern the Juvenile Services Department's role in supervising and providing other support services for students in district alternative education programs.

The parties agree that each District shall provide appropriate faculty and facilities for students assigned to the JJAEP who are enrolled or residing in their district below grade level 6.

The parties agree that the effective date of this memorandum is August 1st, 2025, and that it shall remain in effect through July 31, 2026, unless modified by agreement in writing.

Attached: Student Code of Conduct, 2025-2026 Calendar

JJAEP

Bell County Juvenile Board



Honorable David Blackburn
County Judge, Chairman



Honorable Cari Starritt-Burnett
169th District Court



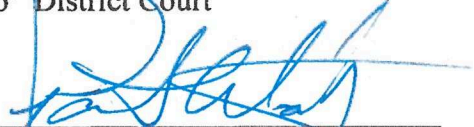
Honorable Debbie Garrett
27th District Court



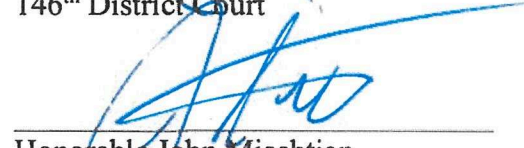
Honorable Steve Duskie
426th District Court



Honorable Mike Russell
146th District Court



Honorable Paul Motz
County Court at Law #1



Honorable John Mischian
County Court at Law #2



Honorable Wade Faulkner
478th Judicial District



Honorable Paul L. LePak
264th District Court



Honorable Rebecca DePew
County Court at Law #3
Juvenile Court Judge

Date Approved 8-6-25

**Memorandum of Understanding
Juvenile Justice Alternative Education Program**

Belton Independent School District

**President, Board of Trustees
Belton Independent School District**

Attest:

**Board Secretary
Belton Independent School District**

Date Approved: _____

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Approval of Resolution Regarding the Annual Review of CDA(LOCAL) - Other Revenues: Investments

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with the Public Funds Investment Act, Gov't Code Chapter 2256.005, the board shall review its investment policy and investment strategies annually. The board shall document its review by resolution in writing and record any changes made to the policy.

Fiscal Implications:

District funds are invested in accordance with state law and local policy.

Administrative Recommendation(s):

Approve the Resolution as presented.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT**

**STATE OF TEXAS §
COUNTY OF BELL §**

WHEREAS, Public Funds Investment Act, Texas Government Code Chapter 2256, requires the Board of Trustees of the Belton Independent School District to review the district’s investment policy and investment strategies not less than annually;

WHEREAS, Texas Government Code §2256.005(e) as amended, further requires the governing body to adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies;

WHEREAS, the Board of Trustees of the Belton Independent School District did on this date review its investment policy and investment strategies in a properly posted public meeting.

NOW, THEREFORE, BE IT RESOLVED

- I. The following policy and investment strategies have been reviewed prior to this date by the Board of Trustees:

CDA(LOCAL), Other Revenues: Investments

- II. The investment policy and investment strategies are hereby ratified with no changes.

DULY PASSED AND APPROVED THIS 18th DAY OF AUGUST 2025.

AUTHORIZED SIGNATURE:

ATTEST:

BELTON INDEPENDENT SCHOOL DISTRICT

Manuel Alcozer
President – Board of Trustees

Erin Bass
Secretary – Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Local Policy Update 124 – 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 124 included eight (LOCAL) policy recommendations to address the legislative changes from the 88th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the (LOCAL) policy identified here. This policy underwent 1st reading at the Policy Committee Meeting on Wednesday, August 6, 2025 and is the final (LOCAL) policy remaining from Policy Update 124.

1. CDA(LOCAL) Other Revenues: Investments

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board approve the revised (LOCAL) policy as presented.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer(s) of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

The District may contract with a non-discretionary, SEC-registered investment adviser to assist in management of the portfolio(s).

All investment transactions except investment pool funds and money market mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Fully insured or collateralized certificates of deposit from Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.
3. Fully insured share certificates from Texas credit unions as permitted by Government Code 2256.010.
4. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
5. A securities lending program as permitted by Government Code 2256.0115.
6. Prime banker's acceptances as permitted by Government Code 2256.012.
7. A1/P1-rated commercial paper with a maximum stated maturity of 270 days as permitted by Government Code 2256.013.
8. AAA-rated money market mutual funds, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.014.
9. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

10. Public funds investment pools, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.016.
11. Fully FDIC-insured or collateralized interest-bearing accounts in Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted average maturity of 365 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed three years from the time of purchase.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment. The risk benchmark for the total portfolio shall be the six-month treasury bill for the comparable period.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings. Credit ratings shall be monitored at least monthly and if the credit rating falls, the investment officer or adviser shall notify the chief financial officer with alternatives for prudent liquidation of the securities so down-graded.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

The District may commingle its funds for investment purposes while serving the unique needs of every fund type.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. Uncertain cash flows shall require a liquidity buffer in order to meet unanticipated cash flow needs.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet each successive debt service payment obligation in accordance with provisions in the bond documents. No extensions are authorized until each successive debt service debt is fully funded.

**Capital Project
Funds**

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities shall be planned to meet expenditure expectations.

**Safekeeping and
Custody**

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool. All security transactions shall be cleared delivery versus payment.

Collateral shall be required for all bank time and demand deposits above the FDIC insurance coverage. Collateral terms shall conform to FIRREA. Collateral shall be held by an independent third-party institution and have a market value of 102 percent of the total deposit (110 percent for mortgage-backed securities) in accordance with Government Code 2257. [See BDAE]

Sellers of Investments

Prior to handling investments on behalf of the District, brokers/dealers, or a qualified representative of a business organization, defined as a local government pool or discretionary investment adviser, must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

All broker/dealers and representatives with distributors of investment pools shall be sent a copy of the Investment Policy as amended. Investment officers shall maintain information regarding the brokers/dealers or distributors of investment pools and the authorized broker/dealer and representative list shall be reviewed annually by the Board or a Board-created investment committee.

Soliciting Bids

In order to get the best return on its investments, the District shall solicit competitive bids for all securities in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall comply with maximum maturity and weighted-average-maturity limits and diversify the portfolio.

The District shall monitor interest rate risk against its risk benchmark using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority on all transactions;

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

2. Avoidance of collusion;
3. Custodial safekeeping;
4. Clear delegation of authority;
5. Written confirmation of all transactions; and
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review by resolution in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer(s) of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

The District may contract with a non-discretionary, SEC-registered investment adviser to assist in management of the portfolio(s).

All investment transactions except investment pool funds and money market mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Fully insured or collateralized certificates of deposit from Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.
3. Fully insured share certificates from Texas credit unions as permitted by Government Code 2256.010.
4. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
5. A securities lending program as permitted by Government Code 2256.0115.
6. Prime banker's acceptances as permitted by Government Code 2256.012.
7. A1/P1-rated commercial paper with a maximum stated maturity of 270 days as permitted by Government Code 2256.013.
8. AAA-rated money market mutual funds, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.014.
9. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.

OTHER REVENUES
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CDA
(LOCAL)

10. Public funds investment pools, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.016.
11. Fully FDIC-insured or collateralized interest-bearing accounts in Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

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A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

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OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

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3. Custodial safekeeping;
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In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 18, 2025

Item: Local Policy Update 125 – 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 125 includes four (LOCAL) policy recommendations to address legislative changes and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the two (LOCAL) policies identified here. These policies underwent 1st reading at the Policy Committee Meeting on Wednesday, August 6, 2025.

1. BDAA(LOCAL) - Officers and Officials Duties and Requirements
2. BDF(LOCAL) - ADD - Board Internal Organization-Advisory Committees

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board approve the revised (LOCAL) policies as presented.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office in accordance with limitations imposed in the <i>Board Operating Procedures</i> . Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. ~~The Board may assign a District employee to provide clerical assistance to the Board.~~ Officers shall be elected by majority vote of the members present and voting.

Vacancy

A vacancy among officers of the Board shall be filled by majority action of the Board.

Term and Duties

Board officers shall serve for a term of ~~one year~~ one year or until a successor is elected. Officers may succeed themselves in office in accordance with limitations imposed in the *Board Operating Procedures*. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

President

In addition to the duties required by law, the President of the Board shall:

1. Preside at all Board meetings unless unable to attend.
2. Have the right to discuss, make motions ~~and~~ propose resolutions, and vote on all matters coming before the Board.

Vice President

The Vice President of the Board shall:

- ~~3.1.~~ Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
- ~~4.2.~~ Become President only upon being elected to the position.

Secretary

The Secretary of the Board shall:

- ~~5.1.~~ Ensure that an accurate record is kept of the proceedings of each Board meeting.
- ~~6.2.~~ Ensure that notices of Board meetings are posted and sent as required by law.
- ~~7.3.~~ In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
- ~~8.4.~~ Sign or countersign documents as directed by action of the Board.

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

School Library Advisory Council

The Board has established a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure the members of the SLAC, librarians, digital information specialists, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation and Procurement of Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians, digital information specialists and other professional staff shall ensure that the materials:

7. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
8. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
9. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
10. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

11. Recommendations from students, parents or guardians, teachers, and District residents.
12. Consultation with District teachers and library staff.
13. Consultation with library staff from other districts.
14. Extensive review of the library material.
15. Context of the library material, including overall fit within the existing collection and support of District curriculum.
16. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
17. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and Proposed Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian or digital information specialist and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or

guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from Inappropriate Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Challenge of Library Material

A District employee, a parent or guardian of a District student, or a District resident may challenge library material maintained in the District's library program.

The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

18. An individual may challenge library material used in the District's library program, despite the fact that the professional staff, SLAC, and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
19. Access to challenged material shall be restricted in all district libraries during the challenge process.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

In addition to copies of the completed form being provided to the members of the SLAC in accordance with law, copies shall also be provided to the Board, the Superintendent, the school librarian, and any other staff designated in administrative procedures.

SLAC Recommendation

The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.

Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

The Superintendent, the school librarian or digital information specialist, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the SLAC's recommendation.

Appeal

An individual who submitted a challenge may appeal the decision of the SLAC to the Board in accordance with the challenge procedures.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

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Responsibility

The District shall ensure the members of the SLAC, librarians, digital information specialists, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District’s collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and ~~cultures appropriate~~cultural groups of the state and their contributions to each campus~~the state, the nation, and the world,~~ to ensure the collection embodies the ~~unique~~ background of ~~its student population~~all students.

Selection~~Recommendation~~ and Evaluation~~Procurement~~ of Materials

Library materials shall be ~~selected~~recommended and ~~acquired~~procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, Librarians and evaluating other professional staff shall assist the SLAC in developing the list of library materials, material recommendations to be presented to the Board. The~~ librarians, digital information specialists and other professional staff shall ensure that the materials:

7. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
8. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
9. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

10. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the selection and development of recommendations of library materials consider at least two of the following factors:

11. Recommendations from students, parents or guardians, teachers, and District community members/residents.
12. Consultation with District teachers and library staff.
13. Consultation with library staff from other districts.
14. Extensive review of the library material.
15. Context of the library material, including overall fit within the existing collection and support of District curriculum.
16. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
17. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and Proposed Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision-makers regarding their ~~student's~~child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness ~~and access to library materials~~ remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian or digital information specialist and their child's teacher about special considerations regarding library materials self-selected by their ~~student~~child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their ~~student~~child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LLEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Online Library Catalog

A parent or guardian who wishes to access ~~an online~~ the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from Inappropriate Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material," which describe, depict, or portray sexually explicit content in a way"; any library material that is offensive to prevailing standards in the local community with respect to what is suitable for minors.

"Sexually explicit material" means any communication, language, or pervasively vulgar or educationally unsuitable; any library material, including a written description, illustration, photographic image, video image, or audio file, other than containing indecent or profane content; any library material directly related to the curriculum required that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under Section 28.002-law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the ~~Children's~~ Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Reconsideration Challenge of Library Material

A District employee, a parent or guardian of a District student, or ~~resident of the~~ District resident may ~~request the reconsideration of a~~ challenge library material maintained in the District's library program.

The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.

Guiding Principles

The following principles shall guide the review of a ~~request to reconsider a challenge of~~ library material:

18. An individual may ~~raise an objection to a challenge~~ library material used in the District's library program, despite the fact that the professional staff ~~selecting, SLAC, and the materials were qualified to make the selection,~~ Board followed the proper procedure, and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.

~~19. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~

20-19. Access to a challenged material shall not be restricted in all district libraries during the reconsideration challenge process, except the District may deny access to a student if requested by the student's parent or guardian.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Reconsideration

~~When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian, digital information specialist, or administrator shall try to resolve the matter informally. The librarian, digital information specialist, or administrator shall explain the selection process and discuss the intended purpose for the library material.~~

~~The librarian, digital information specialist, or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.~~

~~If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this~~

~~policy and a form to request a formal reconsideration of the library material.~~

~~*Formal Request for Reconsideration*~~

~~The Formal Challenge~~

~~The District shall make the Texas Education Agency form to challenge library material available on the District's website.~~

~~If a District shall make a form available to request reconsideration of library material if resolution is not reached through informal reconsideration.~~

~~If an employee, a parent or guardian of a District student, or resident of the District resident wishes to request reconsideration of a challenge library material, they shall follow the procedures to complete and submit the request for reconsideration challenge form.~~

~~In addition to copies of the completed form.~~

~~After a request for reconsideration form is submitted, the form shall be being provided to the Superintendent. Copies members of the form SLAC in accordance with law, copies shall also be provided to the Board, the Superintendent, the school librarian, the Board, and any other staff designated in administrative procedures.~~

~~*Reconsideration Committee*~~

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

~~The shall appoint a reconsideration committee and notify committee members within business days of receiving the request for reconsideration form.~~

~~The formal reconsideration committee shall include a campus administrator, a librarian/digital information specialist, a classroom teacher, and at least three parents. The committee may include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may also include a District administrator and any other appropriate staff member. The committee shall be comprised of a minimum of seven members and shall have an odd number of voting members.~~

~~Within business days of appointment of the committee the District shall provide members of the committee the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.~~

~~All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.~~

~~Absent extenuating circumstances, the written report shall be provided to the administration within business days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

SLAC Recommendation

~~The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.~~

~~Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.~~

~~The Superintendent, the school librarian or digital information specialist, the individual submitting the request for reconsideration challenge, and any other appropriate administrators staff shall receive a copy of the committee's report SLAC's recommendation.~~

Appeal

~~An individual who submitted a request for reconsideration challenge may appeal the decision of the reconsideration committee SLAC to the Board in accordance with appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG] the challenge procedures.~~

~~When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.~~

Frequency of Review

After a library material has been ~~reviewed through~~challenged and the reconsideration process ~~Board determines not to remove the library material from a school library catalog, it shall~~may not be ~~reviewed~~challenged again ~~within two calendar years before the second anniversary of the reconsideration committee's~~Board's final decision ~~not to remove the material.~~

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The ~~District~~Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

Note: For searches of personal telecommunications devices or other personal electronic devices, see FNF.

Personal Use

Telecommunications Devices

Student use of personal communication devices is prohibited on school property during the school day. Detailed guidelines and procedures shall be addressed in the student handbook. Disciplinary measures for violating this policy shall be addressed in the student handbook and the student code of conduct.

All district administrators and school-based staff members are authorized to confiscate a personal communication device used in violation of this policy.

The District shall not charge a fee for the release of a personal telecommunications device. In accordance with the student handbook, the student or the student's parents may retrieve a device after receiving notification from the District.

If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.

Other Electronic Devices

Guidelines regarding other electronic devices shall be addressed in the student handbook.

Instructional Use

Personal telecommunication devices are not permitted for instructional use. Exceptions may apply for a student who has a documented need to use a personal communication device in an individualized education program (IEP), Section 504 accommodation plan, individualized health plan, or other similar program or plan. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]

Student Tracking Devices

The District prohibits student-tracking safety devices with recording or listen-in capabilities on school property, including school buses, at school, or a school-sponsored event. The District prohibits unauthorized audio or visual recordings or transmission of audio or images of other students.

Belton ISD
014903

STUDENT CONDUCT
PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES

FNCE
(LOCAL)

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All district administrators and school-based staff members are authorized to confiscate a personal communication device used in violation of this policy. ~~An authorized District employee may confiscate a personal telecommunications device, including a mobile telephone, used in violation of applicable campus rules.~~

The District shall not charge a fee for the release of a personal telecommunications device. In accordance with the student handbook, the student or the student's parents may retrieve a device after receiving notification from the District.

If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.



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Persons Age 21 and Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

Minor Living Apart

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Students Not Enrolled

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]

Nonresident Student in Grandparent’s After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent’s residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited nonpublic school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care, including foster care, enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

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