

LYTLE INDEPENDENT SCHOOL DISTRICT



Notice for Regular Meeting of the Lytle Independent School District Board of Trustees

Notice is hereby given that on Monday, June 15, 2020, the Board of Trustees of the Lytle Independent School District will hold a Regular meeting at 6:00 PM. Meetings of the board will be held at

Lytle ISD Administration Office
15437 Cottage Street

This meeting will be conducted by video conference in accordance with governor's authorization concerning suspension of certain Open Meeting law requirements for COVID-19 (Coronavirus) disaster. Members of the public may access the meeting by clicking

<https://us04web.zoom.us/j/72653328117?pwd=WE85N0oxY0hFVkJvRCtucmxwaGlnNdz09>

Meeting ID: 726 5332 8117 Password: 0MK32w

A quorum of members of the Board will participate in the meeting and will be audible to the public. Members of the public may submit comments on any agenda items(s) to michelle.smith@lytleisd.org by 5:50 p.m. for consideration of the item.

The subjects to be discussed are listed on the agenda, which is attached to and made a part of this notice.

If during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code, Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code:

- §551.071 Private consultation with the Board's attorney.
- §551.072 Discussing purchase, exchange, lease, or value of real property.
- §551.073 Discussing negotiated contracts for prospective gifts or donations.
- §551.074 Discussing personnel or to hear complaints against personnel.
- §551.075 Conference relating to investments and potential investments attended by Board of Trustees of Texas Growth Fund.
- §551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- §551.082 Considering discipline of a public school child, or complaint or charge against personnel.

- §551.0821 Considering student-related matters in which personally identifiable student information will be revealed.
- §551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- §551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- a. In the open meeting covered by the Notice upon the reconvening of the public meeting; or
 - b. At a subsequent public meeting of the School board upon notice thereof; as the School Board shall determine.
- On this _____ of _____, this Notice was mailed to news media who had previously requested such Notice and an original copy was posted on the bulletin board in the School District Administration Building by _____ on said date.

The agenda items below may be taken in a different order than shown. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time. The agenda items to be discussed or upon which formal action may be taken are as follows:

AGENDA

- I. INVOCATION AND PLEDGE OF ALLEGIANCE
- II. ROLL CALL
- III. OPEN FORUM
- IV. Public Hearing
- V. ITEMS FOR DISCUSSION, CONSIDERATION AND POSSIBLE ACTION
 - A. Review finalized Federal Emergency Management Agency (FEMA) Atascosa-McMullen County Multi-jurisdictional Hazard Mitigation Action Plan (HAZMAP) to be submitted to FEMA upon final required public meeting and local governing board meeting final review
- VI. CONSENT AGENDA
 - A. Minutes of the May 18, 2020 regular board meeting
 - B. Financial Reports of Monthly Bills and Invoices
 - C. Parent Notification for Students at Risk of Failure Waiver
 - D. TEA Missed Instructional Days Waiver
- VII. SUPERINTENDENT REPORTS
 - A. Called Board Meeting June 29, 2020
 - B. Change date of July regular Board Meeting to July 27, 2020
 - C. Board Meeting Schedule
 - D. Board Planning Calendar
 - E. Student, Staff and Community Survey Presentation
 - F. Campus Improvement Plans
 - G. Back to School Plan "C"
- VIII. ITEMS FOR DISCUSSION, CONSIDERATION AND POSSIBLE ACTION
 - A. Portable Classrooms
 - B. Approve School District Calendar
 - C. Board Operating Procedures
 - D. Stipend Schedule
 - E. Budget Workshop
- IX. CLOSED SESSION, PURSUANT TO SECTION 551.071 THROUGH 551.084 OF THE TEXAS GOVERNMENT CODE
 - A. Personnel Updates

X. RETURN TO OPEN SESSION, CONTINUE WITH ITEMS FOR CONSIDERATION AND POSSIBLE ACTION

XI. Adjournment

As noted above the Board of Trustees reserves the right to enter into a closed meeting at any point in the meeting for which such a closed meeting is permitted by Texas Government Code, Sections §551.101-551.103, §551.071-551.076, §551.082-551.084, and Texas Education Code, Section §39.096. The Board of Trustees reserves the right to take any action in the open portion of the meeting on items discussed in the closed meeting.

ISSUED AND POSTED THIS _____ OF _____.

Michelle Carroll Smith
Superintendent, Lytle Independent School District

ACTION SHEET

Date: 6/15/20
Subject: Obtain final citizen input on the Federal Emergency Management Agency (FEMA) Atascosa-McMullen County Multi-jurisdictional Hazard Mitigation Action Plan (HAZMAP) to be submitted to FEMA upon final required public meeting and local governing board meeting final review

Purpose of Agenda Item: Information only Action needed

Explanation:

Purpose of Tonight's Action: To obtain any additional input from the public and governing board regarding the HAZMAP plan. Once obtained, the governing body will consider a motion to submit the plan to FEMA for their review and approval. *Your action today will not be an "approval" but a direction to submit.* Once the final approval is rendered by FEMA, the plan will come back to the local body for final adoption, becoming our official FEMA Hazard Mitigation Action Plan.

Possible Motion Language:

ACTION SHEET

Date: 6/15/20
Subject: Review finalized Federal Emergency Management Agency (FEMA) Atascosa-McMullen County Multi-jurisdictional Hazard Mitigation Action Plan (HAZMAP) to be submitted to FEMA upon final required public meeting and local governing board meeting final review

Purpose of Agenda Item: Information only Action needed

Explanation: <https://tinyurl.com/Atascosa-McMullen-HMAP-2>

- **Recap of FEMA HAZMAP Plan/Process Undertaken during 2018-2019:** Under the Disaster Mitigation Act of 2000, the Federal Emergency Management Agency (FEMA) requires communities to develop a mitigation plan to minimize or eliminate the long term risk to human life and property from known hazards. Mitigation is defined by FEMA as sustained actions taken to reduce or eliminate long-term risk to people and property from hazards and their effects. Hazards that may pose risk and potentially result in disaster include but not limited to drought, flood, hurricane, tornado, and wildfire.
- **Eligible FEMA Funded Projects:** Communities with a FEMA-approved plan are eligible for certain grant funding under the Hazard Mitigation Assistance (HMA) program to fund critical projects such as buyouts and structural elevation of repetitive flood loss structures, drainage projects and hardening critical facilities to minimize future damage from natural disasters that affect the Atascosa-McMullen County planning area.
- **Plan Participants:** The Atascosa-McMullen County Multi-jurisdictional HAZMAP plan consists of Atascosa and McMullen County and their participating jurisdictions of Charlotte, Christine, Jourdanton, Lytle, Pleasanton, Poteet, Lytle ISD, Poteet ISD and McCoy Water Supply.

The participating jurisdictions have been working diligently with Langford Community Management grant consultant and Rojas Planning, once FEMA funding was acquired, in order to develop a plan to offer practical approaches and examples for how the communities can engage in effective planning to reduce long-term risk from natural hazards and disasters.

- **Community Input:** The CORE planning team meetings were always open to the public, as well as two formalized public meetings and an on-line citizen survey, as required by FEMA.
- **FEMA Approval Process:** Once submitted to FEMA, the process usually takes from 3-6 months for the plan to be approved, then submitted back to the local governing board for final adoption and approval. With the FEMA-approved plan, the jurisdictions are now eligible for fore mentioned grant funding for critical hazard mitigation projects.

Possible Motion Language: *I move that the Final local review and public input has been conducted and considered for the Atascosa-McMullen County Multi-jurisdictional FEMA Hazard Mitigation Action Plan and permission is granted for staff to submit to the Texas Department of Emergency Management and onto the Federal Emergency Management Agency for their final review.*

ACTION SHEET

Date: 6/15/20
Subject: Consent Agenda

Purpose of Agenda Item: Information only Action needed

Explanation:

We will place the consent agenda at the beginning of the meeting to get routine or non-controversial items handled quickly and efficiently. Consent agendas group several items together to be approved with a single vote.

- A. Minutes of the May 18, 2020 regular board meeting**
- B. Financial Reports and Review of Monthly Bills & Invoices**
- C. Parent Notification for Students at Risk of Failure**
- D. TEA Missed Instructional Days Waiver
Closed, Preparing March 16 – 20, Closed, Instructing March 23 – May 22**

Possible Motion Language: *I move to approve the items listed on the consent agenda as presented by the administration.*

Minutes of Regular Meeting

The Board of Trustees Lytle Independent School District

A Regular meeting of the Board of Trustees of Lytle Independent School District was held Monday, May 18, 2020, beginning at 6:00 PM in the Lytle Administration Office, 15437 Cottage Street, Lytle, Texas.

The meeting was conducted by video conference in accordance with governor's authorization concerning suspension of certain Open Meeting law requirements for COVID-19 (Coronavirus) disaster. Members of the public accessed the meeting by clicking <https://us04web.zoom.us/j/8310206773?pwd=dUxNSDk4Sm5lOVZEbkd0T2x0T0lldz09>
Meeting ID: 831 020 6773 Password: 706248

LeeAnna Mask called the meeting to order at 6:01 p.m. and established a quorum of 7 board members present. LeeAnna Mask, and Reagan Wagner were in person at meeting location. Nan Boyd, Mae Flores, Oscar Jimenez, Maria Frie and Anthony Reyna attended via Zoom.

A quorum of members of the Board participated in the meeting and meeting was audible to the public. Members of the public were able to submit comments on any agenda items(s) to michelle.smith@lytleisd.org by 5:50 p.m. for consideration of the item at the meeting.

LeeAnna Mask gave the prayer.

I. INVOCATION AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

III. OPEN FORUM

No public comment.

IV. ITEMS FOR DISCUSSION, CONSIDERATION AND POSSIBLE ACTION

- A. Candidates duly elected for purposes of the cancelled May 2, 2020 General Trustee Election Pursuant to the Order of Cancellation issued on March 23, 2020 (5113) Motion by Reagan Wagner, second by Nan Boyd to approve the candidates duly elected for purposes of the cancelled May 2, 2020 General Trustee Election Pursuant to the Order of Cancellation issued on March 23, 2020.

VOTE: 7 FOR (Nan Boyd, LeeAnna Mask, Mae Flores, Reagan Wagner, Oscar Jimenez, Maria Frie, Anthony Reyna) 0 AGAINST 0 ABSTAINED

- B. Administer Oath of Office to Elected Board Members

Sonia Clontz, Notary Public, administered the Oath of Office to LeeAnna Mask, and

Maria Frie as duly elected board members.

C. Reorganization of Board Officers

LeeAnna Mask called for nominations for the office of President.

LeeAnna Mask was nominated for the office of President.

No further nominations for President were made and the nominations were closed.

LeeAnna Mask was elected President by acclamation.

LeeAnna Mask called for nominations for the office for Vice President.

Nan Boyd was nominated for the office of Vice President.

No further nominations for Vice President were made and the nominations were closed.

Nan Boyd was elected Vice President by acclamation.

LeeAnna Mask called for nominations for the office of Secretary.

Anthony Reyna was nominated for the office of Secretary.

No further nominations for Secretary were made and the nominations were closed.

Anthony Reyna was elected Secretary by acclamation.

V. CONSENT AGENDA

(5114) Motion made by Nan Boyd, second by Mae Flores to approve the items listed on the consent agenda with changes to Deborah Wagner's current status and 2020 – 2021 recommendation from 1 year term to 2 year term.

VOTE: 7 FOR (Nan Boyd, LeeAnna Mask, Mae Flores, Reagan Wagner, Oscar Jimenez, Maria Frie, Anthony Reyna) 0 AGAINST 0 ABSTAINED

- A. Minutes of the April 20, 2020 regular board meeting and the April 30, 2020 special called meeting
- B. ASVAB Requirement Waiver
- C. CPR for Seniors Waiver
- D. Instructional Materials Inventory Requirement Waiver
- E. Financial Reports of Monthly Bills and Invoices

VI. SUPERINTENDENT'S REPORTS

A. MAP Data Update

Mr. Harry Piles presented a MAP data update of the district to the Board of Trustees.

B. Graduation Options Update

Mrs. Michelle Carroll Smith provided the Board of Trustees graduation options update for the Class of 2020 which is scheduled for June 5, 2020 at 9:00 p.m.

C. Information on Portable Classrooms

Mr. William Cross provided the Board of Trustees information on portable classrooms.

D. Cyber Security Training Update

Mr. Richard Tollett provided a Cyber Security Training Update to the Board of Trustees.

E. Calendar Updates from TEA

Mrs. Michelle Carroll Smith provided the Board of Trustees school calendar updates from TEA.

VII. ITEMS FOR DISCUSSION, CONSIDERATION AND POSSIBLE ACTION

A. Safety Audit Report

(5115) Motion made by Reagan Wagner, second by Anthony Reyna to approve safety audit report as presented by the administration.

VOTE: 7 FOR (Nan Boyd, LeeAnna Mask, Mae Flores, Reagan Wagner, Oscar Jimenez, Maria Frie, Anthony Reyna) 0 AGAINST 0 ABSTAINED

B. Campus Performance Objectives

(5116) Motion made by Nan Boyd, second by Reagan Wagner to approve the campus performance objectives as presented by the administration.

VOTE: 7 FOR (Nan Boyd, LeeAnna Mask, Mae Flores, Reagan Wagner, Oscar Jimenez, Maria Frie, Anthony Reyna) 0 AGAINST 0 ABSTAINED

C. District Compensation Plan

(5117) Motion made by Nan Boyd, second by Anthony Reyna to approve the District Compensation plan to include the Stipend, and Substitute Pay Schedule as presented by the administration.

VOTE: 7 FOR (Nan Boyd, LeeAnna Mask, Mae Flores, Reagan Wagner, Oscar Jimenez, Maria Frie, Anthony Reyna) 0 AGAINST 0 ABSTAINED

I. 2020 - 2021 Salaries

II. Stipend Schedule

III. Substitute Pay Schedule

VIII. Budget Workshop

Mrs. Michelle Carroll Smith provided the board a budget workshop.

IX. CLOSED SESSION, PURSUANT TO SECTION §551.071 THROUGH §551.084 OF THE TEXAS GOVERNMENT CODE

Pursuant to Section §551.074 of the Texas Government Code, deliberations concerning:

The board went into a closed meeting at 9:40 p.m. under the authority of the Texas Open Meetings Act, Texas Government Code, sect. §551.074.

The board returned to open meeting at 10:11 p.m. While in closed meeting, the board discussed personnel updates.

A. Personnel Updates

X. RETURN TO OPEN SESSION, CONTINUE WITH ITEMS FOR CONSIDERATION AND POSSIBLE ACTION

XI. ADJOURNMENT

(5118) If there is no objection, the May 18, 2020 regular board meeting will stand adjourned at 10:12 p.m.

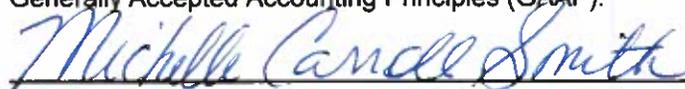
LeeAnna Mask, President

Reagan Wagner, Secretary

Lytle ISD
Cash Summary as of
May 31, 2020

Checking Accounts	4/30/2020	Checks	Transfer In	Transfer Out	Deposits	5/31/2020	5/31/2019
General Operating	\$ 904,705.26	\$ (271,084.59)	\$ 300,000.00	\$ (1,667,039.86)	\$ 1,525,620.02	\$ 792,200.83	\$ 501,602.59
Debt Service	\$ 1,233,139.26	\$ -	\$ 30,834.99	\$ -	\$ 105.85	\$ 1,264,080.10	\$ 1,518,506.26
TOTALS	\$ 2,137,844.52	\$ (271,084.59)	\$ 330,834.99	\$ (1,667,039.86)	\$ 1,525,725.87	\$ 2,056,280.93	\$ 2,020,108.85
Investments at Book and Market Value	4/30/2020	Avg Monthly Return/Maturity Date	Transfer In	Transfer Out	\$ 2,202.86	5/31/2020	5/31/2019
Lone Star Investment-General Fund	\$ 2,460,346.68	0.78%	\$ -	\$ -	\$ 1,621.44	\$ 2,461,968.12	\$ 1,431,411.25
Money Market	\$ 3,537,838.73	0.45%	\$ -	\$ (300,000.00)	\$ 1,268.02	\$ 3,239,106.75	\$ 2,445,895.98
Lone Star Investment-Debt Service	\$ 466,275.61	0.78%	\$ -	\$ -	\$ 307.26	\$ 466,582.87	\$ 458,071.61
Lone Star Investment-2019 SBB	\$ 4,599,759.62	0.78%	\$ -	\$ -	\$ 3,031.38	\$ 4,602,791.00	\$ -
Lone Star Investment-2012 SBB	\$ -	0.78%	\$ -	\$ -	\$ -	\$ -	\$ -
TOTALS	\$11,064,220.64		\$ -	\$ -	\$ 6,228.10	\$ 10,770,448.74	\$ 4,335,378.84
TOTAL CHECKING AND INVESTMENTS	\$13,202,065.16	\$ (271,084.59)	\$ 330,834.99	\$ (1,667,039.86)	\$ 1,531,953.97	\$ 12,826,729.67	\$ 6,355,487.69
Other Accounts	4/30/2020	Checks	Transfer In	Transfer Out	Deposits	5/31/2020	5/31/2019
Payroll	\$ 75,071.35	\$ (1,642,317.57)	\$ 1,640,423.57	\$ -	\$ 378.00	\$ 73,555.35	\$ 146,215.54
Student Activity	\$ 124,903.64	\$ (1,594.40)	\$ -	\$ -	\$ 927.86	\$ 124,237.10	\$ 120,019.54
2019 Series SBB	\$ 292,261.36	\$ (47,000.00)	\$ -	\$ -	\$ 23.21	\$ 245,284.57	\$ -
Construction Elem SBB	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction Elem QSCB	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LHS Scholarship Fund	\$ 11,399.62	\$ -	\$ -	\$ -	\$ -	\$ 11,399.62	\$ 16,454.64

I, the approved Investment Officer of Lytle ISD, hereby certify that the following Cash Summary Report represents the investments position of the district as of May 31, 2020 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principles (GAAP).


 Michelle Carroll Smith, Superintendent


 Prepared by: Kathy Duran

**Cash Flow Statement
2019-2020**

2019-2020	July	August	September	October	November	December	January	February	March	April	May	June	Total
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	
Beginning Cash in Bank	556,021	1,338,480	252,204	514,571	560,658	1,702,417	962,708	669,248	430,123	800,832	904,705	792,201	792,201
RECEIPTS													0
Tax Collections	65,631	30,190	13,049	234,442	282,636	1,408,469	1,021,980	495,333	140,653	122,068	91,319	76,468	3,982,236
Other Local Revenue	84	21,410	54,705	9,758	7,595	32,753	12,317	13,042	1,275	3,959	20,669	10,220	187,786
State Revenue - Available School	56,744	5,038	0	65,054	24,670	48,090	38,967	38,967	25,145	24,987	49,024	63,642	440,328
State Revenue - Foundation	927,146	12,766	1,919,687	2,047,693	1,278,040	1,283,020	1,282,787	639,970	1,223,956	119	1,226,406	1,250,436	13,092,026
State Grants	5,429	0	139,186	10,246	3,178	14,604	0	8,204	4,671	9,336	0	13,211	208,065
Federal Program Revenue	11,540	15,603	213,088	250,872	228,102	92,547	229,618	433,693	188,534	155,722	107,223	165,600	2,092,142
Lunch Revenue - local	281	16,339	21,204	28,713	23,797	19,302	22,447	26,437	9,487	5,538	738	1,094	175,378
Campus Funds	0	999	8,350	3,406	7,659	14,327	9,455	2,951	1,212	47	6,939	151	55,496
Transfers in Debt Svc, Con, SAF, PR	7,824	864,678	250	350	200	2,526	0	329,645	0	0	0	23,331	1,228,803
Transfers in Lonestar, CD, MMA	1,500,000	0	1,050,000	0	750,000	0	0	1,000,000	1,050,000	1,050,000	300,000	250,000	6,950,000
Total Revenue	2,574,678	967,023	3,419,518	2,650,533	2,605,876	2,915,638	2,617,572	2,988,243	2,644,933	1,371,775	1,802,317	1,854,154	28,412,260
DISBURSEMENTS													
Payroll Net Checks	602,404	634,852	736,342	722,045	635,248	1,199,472	753,919	749,277	839,018	625,523	1,154,381	1,001,461	9,653,942
TRS Deposit	191,990	199,618	204,129	202,292	261,615	206,742	205,464	205,411	83,655	331,925	272,539	196,035	2,561,416
IRS Deposit	82,896	91,787	97,581	99,006	154,714	99,658	97,337	101,317	100,078	97,395	155,514	91,949	1,269,233
Deduction Checks	50,533	48,139	54,941	61,260	6,497	120,753	64,936	64,009	63,655	62,406	61,302	52,917	711,349
Total Payroll	927,823	974,397	1,092,994	1,084,603	1,058,074	1,626,626	1,121,656	1,120,014	1,086,405	1,117,248	1,643,737	1,342,362	14,195,939
Transfer to CD, Money Market	0	500,000	1,500,000	1,000,000	0	1,750,000	1,500,000	1,350,000	1,000,000	0	0	250,000	8,850,000
Transfers to Lonestar, Debt Svc, SAF	0	0	81	100	0	0	0	0	0	0	0	0	181
Expenditures other than payroll	864,396	578,902	564,076	519,743	406,043	278,721	289,376	757,354	187,819	150,653	271,085	478,780	5,346,948
Total Expenditures	864,396	1,078,902	2,064,157	1,519,843	406,043	2,028,721	1,789,376	2,107,354	1,187,819	150,653	271,085	728,780	14,197,129
Net Change in Cash	782,459	-1,086,276	262,367	46,087	1,141,759	-739,709	-293,461	-239,125	370,709	103,873	-112,504	-216,988	19,192
Ending Cash Balance in Bank	1,338,480	252,204	514,571	560,658	1,702,417	962,708	669,248	430,123	800,832	904,705	792,201	575,213	575,213
													0
Beginning Cash Balance in Lonestar	1,434,352	1,437,329	1,440,133	1,442,765	1,445,275	1,447,489	1,449,716	1,451,911	2,455,027	2,458,144	2,460,347	2,461,968	2,464,908
Deposits - transfers in							0	1,000,000			0	0	1,000,000
Interest Earned	2,977	2,804	2,632	2,511	2,213	2,228	2,194	3,117	3,116	2,203	1,621	2,940	30,557
Transfers out		0	0	0	0	0	0	0	0	0	0	0	0
Ending Cash Balance in Lonestar	1,437,329	1,440,133	1,442,765	1,445,275	1,447,489	1,449,716	1,451,911	2,455,027	2,458,144	2,460,347	2,461,968	2,464,908	2,464,908
Beginning Cash Balance in Money Market	2,500,514	1,003,344	1,505,651	1,957,379	2,961,008	2,214,587	3,968,110	5,473,811	4,829,605	4,585,305	3,537,839	3,239,107	3,293,725
Deposits - transfers in	0	500,000	1,500,000	1,000,000	0	1,750,000	1,500,000	350,000	1,000,000	0	0	550,000	8,150,000
Interest Earned	2,830	2,307	1,728	3,630	3,578	3,523	5,700	5,795	5,700	2,533	1,268	4,618	43,211
Transfers out	-1,500,000	0	-1,050,000	0	-750,000	0	0	-1,000,000	-1,250,000	-1,050,000	-300,000	-500,000	-7,400,000
Ending Cash Balance in Money Market	1,003,344	1,505,651	1,957,379	2,961,008	2,214,587	3,968,110	5,473,811	4,829,605	4,585,305	3,537,839	3,239,107	3,293,725	3,293,725
TOTAL CASH AVAILABLE	3,779,153	3,197,987	3,914,715	4,966,942	5,364,493	6,380,535	7,594,969	7,714,755	7,844,281	6,902,890	6,493,276	6,333,846	6,333,846

**Tax Collection Summary
2019-2020**

	July	August	September	October	November	December	January	February	March	April	May	June	Total
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	
M&O Current	35,325	11,041	15,252	277,215	251,630	1,427,845	1,079,856	322,515	101,509	52,778	77,173	33,878	3,686,016
M&O Prior	12,527	8,463	11,658	13,441	3,411	23,895	20,185	6,184	27,676	16,964	15,749	11,608	171,761
I&S Current	6,089	1,906	2,632	77,823	70,613	400,820	303,148	90,523	28,484	14,820	21,663	10,453	1,028,975
I&S Prior	2,506	1,657	2,298	2,462	692	4,466	3,795	1,164	5,152	3,226	2,927	1,921	32,266
M&O Penalty	11,714	6,909	5,398	7,207	2,884	10,544	8,219	8,392	19,878	11,515	19,763	8,309	120,731
I&S Penalty	2,233	1,307	1,021	1,320	564	1,990	1,595	2,182	4,379	2,665	4,552	1,231	25,040
Total	70,394	31,283	38,258	379,468	329,794	1,869,559	1,416,798	430,961	187,077	101,969	141,827	67,400	5,064,788

Board Report
 Comparison of Revenue to Budget
 LYTLE ISD
 As of May

Fund 199 / 0 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - REAL & PERS PROP TAXES	3,775,303.00	-91,319.10	-3,890,532.74	-115,229.74	103.05%
5730 - TUITION & FEES FROM PATRONS	20,000.00	.00	.00	20,000.00	.00%
5740 - OTHER REV FROM LOCAL SOURCES	110,800.00	-13,150.20	-125,469.97	-14,669.97	113.24%
5750 - ENTERPRISING ACTIVITIES	45,000.00	.00	-40,800.26	4,199.74	90.67%
Total REVENUE-LOCAL & INTERMED	3,951,103.00	-104,469.30	-4,056,802.97	-105,699.97	102.68%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	13,686,204.00	-1,275,430.00	-11,229,348.31	2,456,855.69	82.05%
5820 - STATE PGRM REVENUE DIST BY TEA	100.00	.00	-8,750.00	-8,650.00	8750.00%
5830 - ST REV FROM ST OF TX GOVT AGY	651,297.00	.00	-374,492.90	276,804.10	57.50%
Total STATE PROGRAM REVENUES	14,337,601.00	-1,275,430.00	-11,612,591.21	2,725,009.79	80.99%
5900 - FEDL PROG REV & NONREV RCPTS					
5920 - FEDERAL REVENUE DIST BY TEA	1,000.00	.00	.00	1,000.00	.00%
5930 - FED REV-OTHER TX GOVT AGENCY	210,000.00	-436.00	-228,074.23	-18,074.23	108.61%
Total FEDL PROG REV & NONREV RCPTS	211,000.00	-436.00	-228,074.23	-17,074.23	108.09%
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OBJECT DESCR FOR 7900					
7910 - OBJECT DESCR FOR 7910	856,296.00	.00	-856,296.00	.00	100.00%
Total OBJECT DESCR FOR 7900	856,296.00	.00	-856,296.00	.00	100.00%
Total Revenue Local-State-Federal	19,356,000.00	-1,380,335.30	-16,753,764.41	2,602,235.59	86.56%

Fund 199 / 0 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,587,885.97	.00	8,056,553.99	1,132,807.27	-531,331.98	93.81%
6200 - PROFESSIONAL & CONTRACTED SERV	-381,334.00	60,051.22	238,848.75	14,601.25	-82,434.03	62.64%
6300 - SUPPLIES AND MATERIALS	-607,228.00	81,361.47	364,659.46	3,379.60	-161,207.07	60.05%
6400 - OTHER OPERATING EXPENSES	-64,450.00	3,543.50	31,158.41	5,505.00	-29,748.09	48.35%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-1.00	.00	.00	.00	-1.00	-.00%
Total Function11 INSTRUCTION	-9,640,898.97	144,956.19	8,691,220.61	1,156,293.12	-804,722.17	90.15%
12 - INST RESOURCES & MEDIA SERVICE						
6100 - PAYROLL COSTS	-74,342.06	.00	70,025.83	9,679.15	-4,316.23	94.19%
6200 - PROFESSIONAL & CONTRACTED SERV	-4,490.00	599.00	2,197.00	.00	-1,694.00	48.93%
6300 - SUPPLIES AND MATERIALS	-23,475.00	753.98	13,969.75	.00	-8,751.27	59.51%
Total Function12 INST RESOURCES & MEDIA	-102,307.06	1,352.98	86,192.58	9,679.15	-14,761.50	84.25%
13 - CURR & INST STAFF DEV						
6100 - PAYROLL COSTS	-337,709.79	.00	312,432.02	40,992.50	-25,277.77	92.51%
6200 - PROFESSIONAL & CONTRACTED SERV	-174,314.00	125.00	93,058.69	204.75	-81,130.31	53.39%
6300 - SUPPLIES AND MATERIALS	-11,971.00	.00	7,279.25	.00	-4,691.75	60.81%
6400 - OTHER OPERATING EXPENSES	-54,332.00	9,043.74	27,573.63	216.09	-17,714.63	50.75%
Total Function13 CURR & INST STAFF DEV	-578,326.79	9,168.74	440,343.59	41,413.34	-128,814.46	76.14%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-205,418.27	.00	181,262.54	21,607.55	-24,155.73	88.24%
6200 - PROFESSIONAL & CONTRACTED SERV	-19,690.00	11,166.31	7,154.05	705.18	-1,369.64	36.33%
6300 - SUPPLIES AND MATERIALS	-3,645.00	.00	981.20	.00	-2,663.80	26.92%
6400 - OTHER OPERATING EXPENSES	-8,780.00	250.00	5,284.93	.00	-3,245.07	60.19%
Total Function21 INSTRUCTIONAL	-237,533.27	11,416.31	194,682.72	22,312.73	-31,434.24	81.96%
23 - SCHOOL ADMINISTRATION						
6100 - PAYROLL COSTS	-955,590.40	.00	850,394.29	115,862.22	-105,196.11	88.99%
6200 - PROFESSIONAL & CONTRACTED SERV	-70,244.00	515.20	37,390.08	762.00	-32,338.72	53.23%
6300 - SUPPLIES AND MATERIALS	-17,808.00	181.44	10,486.03	.00	-7,140.53	58.88%
6400 - OTHER OPERATING EXPENSES	-22,776.00	1,000.00	12,117.64	.00	-9,658.36	53.20%
Total Function23 SCHOOL ADMINISTRATION	-1,066,418.40	1,696.64	910,388.04	116,624.22	-154,333.72	85.37%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-595,110.27	.00	477,333.94	66,158.37	-117,776.33	80.21%
6200 - PROFESSIONAL & CONTRACTED SERV	-6,402.00	.00	3,930.25	.00	-2,471.75	61.39%
6300 - SUPPLIES AND MATERIALS	-16,203.00	201.79	8,863.64	.00	-7,137.57	54.70%
6400 - OTHER OPERATING EXPENSES	-11,050.00	.00	484.49	.00	-10,565.51	4.38%
Total Function31 GUIDANCE AND	-628,765.27	201.79	490,812.32	66,158.37	-137,951.16	78.03%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-150,453.14	.00	132,976.26	20,475.25	-17,476.88	88.38%
6200 - PROFESSIONAL & CONTRACTED SERV	-1,355.00	.00	1,235.00	.00	-120.00	91.14%
6300 - SUPPLIES AND MATERIALS	-23,545.00	.00	21,420.39	5,615.25	-2,124.61	90.98%
6400 - OTHER OPERATING EXPENSES	-350.00	.00	.00	.00	-350.00	-.00%
Total Function33 HEALTH SERVICES	-175,703.14	.00	155,631.65	26,090.50	-20,071.49	88.58%
34 - PUPIL TRANSPORTATION-REGULAR						
6100 - PAYROLL COSTS	-421,993.23	.00	367,924.89	41,696.92	-54,068.34	87.19%
6200 - PROFESSIONAL & CONTRACTED SERV	-100,300.00	10,814.00	27,754.30	.00	-61,731.70	27.67%
6300 - SUPPLIES AND MATERIALS	-158,300.00	50,470.39	105,110.48	296.82	-2,719.13	66.40%
6400 - OTHER OPERATING EXPENSES	84,300.00	526.05	-75,311.29	-12,325.52	9,514.76	89.34%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-125,000.00	.00	78,448.25	.00	-46,551.75	62.76%

Fund 199 / 0 GENERAL FUND

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
34 - PUPIL TRANSPORTATION-REGULAR						
Total Function34 PUPIL TRANSPORTATION-	-721,293.23	61,810.44	503,926.63	29,668.22	-155,556.16	69.86%
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-700.00	.00	443.00	.00	-257.00	63.29%
Total Function35 FOOD SERVICES	-700.00	.00	443.00	.00	-257.00	63.29%
36 - CO/EXTRACURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-492,092.59	.00	456,096.74	73,363.57	-35,995.85	92.69%
6200 - PROFESSIONAL & CONTRACTED SERV	-92,900.00	8,313.76	47,504.30	1,587.25	-37,081.94	51.13%
6300 - SUPPLIES AND MATERIALS	-115,934.00	.00	94,353.43	.00	-21,580.57	81.39%
6400 - OTHER OPERATING EXPENSES	-220,568.00	1,496.00	158,468.25	26,335.35	-60,603.75	71.85%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-12,720.00	.00	12,720.00	.00	.00	100.00%
Total Function36 CO/EXTRACURRICULAR	-934,214.59	9,809.76	769,142.72	101,286.17	-155,262.11	82.33%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-560,587.23	.00	517,058.67	63,643.00	-43,528.56	92.24%
6200 - PROFESSIONAL & CONTRACTED SERV	-258,407.00	31,700.88	184,682.45	1,958.25	-42,023.67	71.47%
6300 - SUPPLIES AND MATERIALS	-14,260.00	1,111.06	8,187.68	.00	-4,961.26	57.42%
6400 - OTHER OPERATING EXPENSES	-127,480.00	14,500.35	59,506.29	9,374.00	-53,473.36	46.68%
Total Function41 GENERAL ADMINISTRATION	-960,734.23	47,312.29	769,435.09	74,975.25	-143,986.85	80.09%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-1,101,535.92	.00	891,201.47	105,509.66	-210,334.45	80.91%
6200 - PROFESSIONAL & CONTRACTED SERV	-857,900.00	126,111.92	448,111.53	46,510.56	-283,676.55	52.23%
6300 - SUPPLIES AND MATERIALS	-207,925.00	42,578.77	156,175.17	13,980.06	-9,171.06	75.11%
6400 - OTHER OPERATING EXPENSES	-58,800.00	89.50	68,869.63	67,018.40	10,159.13	117.13%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-173,000.00	.00	144,700.84	.00	-28,299.16	83.64%
Total Function51 PLANT MAINTENANCE &	-2,399,160.92	168,780.19	1,709,058.64	233,018.68	-521,322.09	71.24%
52 - SECURITY & MONITORING SERVICES						
6100 - PAYROLL COSTS	-64,958.14	.00	59,341.79	11,348.01	-5,616.35	91.35%
6200 - PROFESSIONAL & CONTRACTED SERV	-87,130.00	500.00	50,363.46	.00	-36,266.54	57.80%
6300 - SUPPLIES AND MATERIALS	-17,270.00	250.01	10,320.75	582.00	-6,699.24	59.76%
6400 - OTHER OPERATING EXPENSES	-1,551.00	.00	.00	.00	-1,551.00	-0.00%
Total Function52 SECURITY & MONITORING	-170,909.14	750.01	120,026.00	11,930.01	-50,133.13	70.23%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-297,220.84	.00	234,921.88	29,164.59	-62,298.96	79.04%
6200 - PROFESSIONAL & CONTRACTED SERV	-5,500.00	1,150.00	4,350.00	.00	.00	79.09%
6300 - SUPPLIES AND MATERIALS	-49,521.00	661.70	47,391.70	222.68	-1,467.60	95.70%
6400 - OTHER OPERATING EXPENSES	-8,979.00	5,000.00	3,472.02	-100.00	-506.98	38.67%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function53 DATA PROCESSING	-361,220.84	6,811.70	290,135.60	29,287.27	-64,273.54	80.32%
61 - COMMUNITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SERV	-5,200.00	.00	4,960.00	.00	-240.00	95.38%
6300 - SUPPLIES AND MATERIALS	-450.00	.00	542.18	.00	92.18	120.48%
6400 - OTHER OPERATING EXPENSES	-750.00	.00	41.90	.00	-708.10	5.59%
Total Function61 COMMUNITY SERVICES	-6,400.00	.00	5,544.08	.00	-855.92	86.63%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-210,457.00	.00	209,831.69	.00	-625.31	99.70%
Total Function71 DEBT SERVICE	-210,457.00	.00	209,831.69	.00	-625.31	99.70%

Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LYTLE ISD
 As of May

Fund 199 / 0 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
81 - FACILITIES ACQ & CONSTRUCTION						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-850,000.00	.00	.00	.00	-850,000.00	-0.00%
Total Function81 FACILITIES ACQ &	-850,000.00	.00	.00	.00	-850,000.00	-0.00%
93 - PAYMTS TO FISCAL AGENTS OF SSA						
6400 - OTHER OPERATING EXPENSES	-26,000.00	.00	.00	.00	-26,000.00	-0.00%
Total Function93 PAYMTS TO FISCAL AGENTS	-26,000.00	.00	.00	.00	-26,000.00	-0.00%
95 - ALTERNATIVE EDUCATION PROGRAM						
6200 - PROFESSIONAL & CONTRACTED SERV	-15,000.00	.00	.00	.00	-15,000.00	-0.00%
Total Function95 ALTERNATIVE EDUCATION	-15,000.00	.00	.00	.00	-15,000.00	-0.00%
99 - OTHER GOVERNMENTAL CHARGES						
6200 - PROFESSIONAL & CONTRACTED SERV	-80,000.00	.00	78,759.55	.00	-1,240.45	98.45%
Total Function99 OTHER GOVERNMENTAL	-80,000.00	.00	78,759.55	.00	-1,240.45	98.45%
Total Expenditures	-19,166,042.85	464,067.04	15,425,374.51	1,918,737.03	-3,276,601.30	80.48%

Board Report
 Recap Comparison of Revenue to Budget
 LYTLE ISD
 As of May

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 0 GENERAL FUND	19,356,000.00	-1,380,335.30	-16,753,764.41	2,602,235.59	86.56%
205 / 0 HEAD START	151,200.00	-14,760.30	-119,624.90	31,575.10	79.12%
211 / 0 TITLE I	410,530.00	.00	-258,299.63	152,230.37	62.92%
212 / 0 TITLE I MIGRANT	69,513.00	.00	-19,039.32	50,473.68	27.39%
224 / 0 IDEA-B FORMULA	331,581.00	.00	-253,347.60	78,233.40	76.41%
225 / 0 IDEA-B PRESCHOOL	1,704.00	.00	-2,001.65	-297.65	117.47%
240 / 0 NAT'L SCH LUNCH & BRKFST PROG	1,154,004.94	-92,665.37	-965,723.64	188,281.30	83.68%
244 / 0 CARL PERKINS	21,460.00	.00	-13,138.55	8,321.45	61.22%
255 / 0 TITLE II TPTR	56,932.00	.00	-31,052.58	25,879.42	54.54%
263 / 0 TITLE III LEP	20,236.00	.00	-5,631.86	14,604.14	27.83%
288 / 0 TITLE IV, PART A SSAEP	25,697.00	.00	-8,260.94	17,436.06	32.15%
289 / 0 TIF	.00	.00	.00	.00	.00%
410 / 0 IMA	148,879.17	.00	-148,879.17	.00	100.00%
429 / 0 PREKINDERGARTEN GRANT	227,928.00	.00	-40,545.61	187,382.39	17.79%
461 / 0 CAMPUS ACTIVITY FUND	.00	-6,938.80	-55,195.04	-55,195.04	.00%
619 / 0 SERIES 2019 SBB	-8,668,484.64	-3,054.59	-83,952.27	-8,752,436.91	.97%
Total 5000 Revenues	21,119,369.11	-1,497,754.36	-17,902,161.17	3,217,207.94	84.77%
Total 7000 Revenues	-7,812,188.64	.00	-856,296.00	-8,668,484.64	10.96%
Total Revenues	13,307,180.47	-1,497,754.36	-18,758,457.17	-5,451,276.70	73.81%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
LYTLE ISD
As of May

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 0 GENERAL FUND	-19,166,042.85	464,067.04	15,425,374.51	1,918,737.03	-3,276,601.30	80.48%
205 / 0 HEAD START	.00	.00	193,423.00	29,030.46	193,423.00	.00%
211 / 0 TITLE I	-410,529.90	.00	408,366.80	57,120.44	-2,163.10	99.47%
212 / 0 TITLE I MIGRANT	-69,513.00	.00	24,762.91	3,327.95	-44,750.09	35.62%
224 / 0 IDEA-B FORMULA	-430,878.15	2,255.50	381,105.63	51,899.53	-47,517.02	88.45%
225 / 0 IDEA-B PRESCHOOL	-2,500.00	.00	2,501.65	.00	1.65	100.07%
240 / 0 NAT'L SCH LUNCH & BRKFST PROG	-1,206,345.38	104,037.82	970,614.73	132,754.29	-131,692.83	80.46%
244 / 0 CARL PERKINS	-21,460.00	5,394.00	14,940.98	1,323.94	-1,125.02	69.62%
255 / 0 TITLE II TPTR	-56,934.19	.00	46,153.65	6,546.49	-10,780.54	81.06%
263 / 0 TITLE III LEP	-18,978.00	.00	5,652.80	.00	-13,325.20	29.79%
288 / 0 TITLE IV, PART A SSAEP	-25,697.00	.00	7,924.81	.00	-17,772.19	30.84%
289 / 0 TIF	.00	.00	.00	.00	.00	.00%
410 / 0 IMA	-148,880.53	.00	146,804.53	.00	-2,076.00	98.61%
429 / 0 PREKINDERGARTEN GRANT	-227,928.00	7,534.99	67,966.70	4,866.07	-152,426.31	29.82%
461 / 0 CAMPUS ACTIVITY FUND	-42,975.00	300.00	44,762.11	.00	2,087.11	104.16%
619 / 0 SERIES 2019 SBB	-8,774,780.64	4,108,858.00	3,935,876.70	47,000.00	-730,045.94	44.85%
Total 6000 Expenditures	-29,747,146.64	4,692,447.35	20,819,935.51	2,252,606.20	-4,234,763.78	69.99%
Total 8000 Expenditures	-856,296.00	.00	856,296.00	.00	.00	100.00%
Total Expenditures	-30,603,442.64	4,692,447.35	21,676,231.51	2,252,606.20	-4,234,763.78	169.99%

End of Report

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	REVENUE-LOCAL & INTERMED	3,951,103.00	-4,056,802.97	.00	-105,699.97	25.52%
5800	STATE PROGRAM REVENUES	14,337,601.00	-11,612,591.21	.00	2,725,009.79	73.05%
5900	FEDL PROG REV & NONREV RCPTS	211,000.00	-228,074.23	.00	-17,074.23	1.43%
5000	Total Revenues	18,499,704.00	-15,897,468.41	.00	2,602,235.59	100.00%
EXPENDITURES:						
11	INSTRUCTION	-9,640,898.97	8,691,220.61	144,956.19	-804,722.17	56.34%
12	INST RESOURCES & MEDIA SERVICE	-102,307.06	86,192.58	1,352.98	-14,761.50	.56%
13	CURR & INST STAFF DEV	-578,326.79	440,343.59	9,168.74	-128,814.46	2.85%
21	INSTRUCTIONAL ADMINISTRATION	-237,533.27	194,682.72	11,416.31	-31,434.24	1.26%
23	SCHOOL ADMINISTRATION	-1,066,418.40	910,388.04	1,696.64	-154,333.72	5.90%
31	GUIDANCE AND COUNSELING SVS	-628,765.27	490,612.32	201.79	-137,951.16	3.18%
33	HEALTH SERVICES	-175,703.14	155,631.65	.00	-20,071.49	1.01%
34	PUPIL TRANSPORTATION-REGULAR	-721,293.23	503,926.63	61,810.44	-155,556.16	3.27%
35	FOOD SERVICES	-700.00	443.00	.00	-257.00	.00%
36	CO/EXTRACURRICULAR ACTIVITIES	-934,214.59	769,142.72	9,809.76	-155,262.11	4.99%
41	GENERAL ADMINISTRATION	-960,734.23	769,435.09	47,312.29	-143,986.85	4.99%
51	PLANT MAINTENANCE & OPERATION	-2,399,160.92	1,709,058.64	168,780.19	-521,322.09	11.08%
52	SECURITY & MONITORING SERVICES	-170,909.14	120,026.00	750.01	-50,133.13	.78%
53	DATA PROCESSING	-361,220.84	290,135.60	6,811.70	-64,273.54	1.88%
61	COMMUNITY SERVICES	-6,400.00	5,544.08	.00	-855.92	.04%
71	DEBT SERVICE	-210,457.00	209,831.69	.00	-625.31	1.36%
81	FACILITIES ACQ & CONSTRUCTION	-850,000.00	.00	.00	-850,000.00	.00%
93	PAYMTS TO FISCAL AGENTS OF SSA	-26,000.00	.00	.00	-26,000.00	.00%
95	ALTERNATIVE EDUCATION PROGRAM	-15,000.00	.00	.00	-15,000.00	.00%
99	OTHER GOVERNMENTAL CHARGES	-80,000.00	78,759.55	.00	-1,240.45	.51%
6000	Total Expenditures	-19,166,042.85	15,425,374.51	464,067.04	-3,276,601.30	100.00%
OPERATING TRANSFERS:						
7915	OPERATING TRANSFERS IN	856,296.00	-856,296.00	.00	.00	
7000	Total Other Resources/Non-Operating Rev	856,296.00	-856,296.00	.00	.00	
Total Operating Transfers		856,296.00	-856,296.00			
3000 Fund Balance - May (Unaudited)		4,106,289.00	-4,106,289.00			
3000 Year to Date Fund Balance (Unaudited)		4,296,246.15	-5,434,678.90			

End of Report

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001014	05-11-2020	PERFORMANCE SERVIC	100455	INVOICE 10	619-81-6629.05-999-000000	HVAC CONS & IMPROVEMENT	26,000.00	N
			100455	INVOICE 10	619-81-6629.07-999-000000	SECURITY, CONS & IMPROVEME	21,000.00	N
Totals for Check 001014							47,000.00	
007164	05-11-2020	EWELL EDUCATIONAL S	008418	496-10524	865-00-2190.19-001-000000	GREENHAND CREED SPEAKING	60.00	N
			008418	496-9762	865-00-2190.19-001-000000	GREENHAND CREED SPEAKING	36.00	N
Totals for Check 007164							96.00	
007165	05-11-2020	SHELBY L COOK	008417	34250	865-00-2190.74-001-000000	BASEBALL SHIRTS	938.65	N
007167	05-26-2020	LEHMBERG ENTERPRIS	008422	12751	865-00-2190.19-001-000000	FFA SHIRTS	559.75	N
042216	05-28-2020	LYTLE ISD GENERAL FU	DEDCH		863-00-2159.00-008-000000	MAY DED MISCELLANEOUS DED	562.50	N
042217	05-28-2020	FIRST FINANCIAL ADMIN	DEDCH		863-00-2153.00-013-000000	MAY DED LIFE INSURANCE	97.50	N
			DEDCH		863-00-2153.00-019-000000	MAY DED LIFE INSURANCE	13,521.70	N
			DEDCH		863-00-2153.00-021-000000	MAY DED LIFE INSURANCE	537.30	N
			DEDCH		863-00-2153.00-023-000000	MAY DED HEALTH INSURANCE	1,060.88	N
			DEDCH		863-00-2153.00-027-000000	MAY DED HEALTH INSURANCE	4,138.08	N
			DEDCH		863-00-2153.00-081-000000	MAY DED LIFE INSURANCE	97.50	N
			DEDCH		863-00-2153.00-082-000000	MAY DED LIFE INSURANCE	2,290.60	N
			DEDCH		863-00-2153.00-083-000000	MAY DED LIFE INSURANCE	281.26	N
			DEDCH		863-00-2159.00-009-000000	MAY DED MISCELLANEOUS DED	4,784.42	N
			DEDCH		863-00-2159.00-018-000000	MAY DED TAX SHEL. ANNUITY	50.00	N
			DEDCH		863-00-2159.00-032-000000	MAY DED TAX SHEL. ANNUITY	600.00	N
			DEDCH		863-00-2159.00-036-000000	MAY DED TAX SHEL. ANNUITY	1,500.00	N
			DEDCH		863-00-2159.00-038-000000	MAY DED TAX SHEL. ANNUITY	1,100.00	N
			DEDCH		863-00-2159.00-041-000000	MAY DED TAX SHEL. ANNUITY	100.00	N
			DEDCH		863-00-2159.00-042-000000	MAY DED ROTH ANNUITY	400.00	N
			DEDCH		863-00-2159.00-045-000000	MAY DED TAX SHEL. ANNUITY	150.00	N
			DEDCH		863-00-2159.00-046-000000	MAY DED TAX SHEL. ANNUITY	1,100.00	N
			DEDCH		863-00-2159.00-050-000000	MAY DED INCOME REPLACEMEN	1,586.30	N
			DEDCH		863-00-2159.00-057-000000	MAY DED TAX SHEL. ANNUITY	250.00	N
			DEDCH		863-00-2159.00-059-000000	MAY DED TAX SHEL. ANNUITY	864.00	N
			DEDCH		863-00-2159.00-078-000000	MAY DED INCOME REPLACEMEN	1,333.00	N
			DEDCH		863-00-2159.00-079-000000	MAY DED INCOME REPLACEMEN	13,245.58	N
			DEDCH		863-00-2159.00-116-000000	MAY DED TAX SHEL. ANNUITY	700.00	N
			DEDCH		863-00-2159.00-127-000000	MAY DED HSA	2,121.88	N
Totals for Check 042217							51,910.00	
042218	05-28-2020	TEXAS CLASSROOM TE	DEDCH		863-00-2159.00-006-000000	MAY DED MISCELLANEOUS DED	17.50	N
042219	05-28-2020	TEXAS TEACHERS OF T	DEDCH		863-00-2159.00-063-000000	MAY DED MISCELLANEOUS DED	1,600.00	N
042220	05-28-2020	TEXAS AFT/PROFESSIO	DEDCH		863-00-2159.00-104-000000	MAY DED MISCELLANEOUS DED	25.00	N
042221	05-28-2020	LYTLE EDUCATION FOU	DEDCH		863-00-2159.00-002-000000	MAY DED MISCELLANEOUS DED	690.00	N
073326	05-06-2020	ELEMENT DALLAS DOW	102240	3/12/2020	199-36-6412.01-001-099000	VOID	-575.40	N
073537	05-11-2020	AT&T INC	100202	512B730018SAP	199-51-6256.00-001-099000	APR20_TELEPHONE SERVICE	62.43	N
			100202	512B730018SAP	199-51-6256.00-041-099000	APR20_TELEPHONE SERVICE	62.43	N
			100202	512B730018SAP	199-51-6256.00-101-099000	APR20_TELEPHONE SERVICE	62.43	N

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			100202	512B730018SAP	199-51-6256.00-103-099000	APR20_TELEPHONE SERVICE	62.43	N
			100202	512B730018SAP	199-51-6256.00-999-099000	APR20_TELEPHONE SERVICE	62.44	N
Totals for Check 073537							312.16	
073538	05-11-2020	AT&T LONG DISTANCE I	100197		199-51-6256.02-999-099000	APR20_LONG DISTANCE	.90	N
073539	05-11-2020	AT&T MOBILITY INC	100200	823955600APR2	199-51-6256.01-999-099000	APR20_MOBILE PHONES	298.44	N
073540	05-11-2020	BETHPAGE CONSULTIN	102345	1258	199-36-6299.00-000-091000	ATHLETIC TRAINER	877.25	N
073541	05-11-2020	JOHN MANUEL CARRILL	101990	3/13/2020	199-36-6216.00-001-091000	BASEBALL PREP GAME/CONCES	160.00	N
073542	05-11-2020	CESAR TERRAS JR	101151	24720	199-51-6299.00-999-099000	OTHER CONTRACTED SERVICES	10.00	N
073543	05-11-2020	CEV MULTIMEDIA LTD	101439	027624	244-11-6299.00-041-022400	LICENSE RENEWAL	675.00	N
073544	05-11-2020	CHASE CARD SERVICE	102372	DARLING	199-11-6499.00-001-011019	GRADUATION	1,304.00	N
073545	05-11-2020	CPS ENERGY	102286	APR2030005960	199-51-6257.00-001-099000	APR20 ELECTRICITY	377.48	N
			102286	APR2030005960	199-51-6257.00-001-099000	APR20 ELECTRICITY	5,854.79	N
			102286	APR2030020044	199-51-6257.00-001-099000	APR20 ELECTRICITY	100.40	N
			102286	APR2030005960	199-51-6257.00-041-099000	APR20 ELECTRICITY	161.78	N
			102286	APR2030005960	199-51-6257.00-041-099000	APR20 ELECTRICITY	2,509.19	N
			102286	APR2030005960	199-51-6257.00-101-099000	APR20 ELECTRICITY	88.36	N
			102286	APR2030031723	199-51-6257.00-101-099000	APR20 ELECTRICITY	3,941.61	N
			102286	APR2030005960	199-51-6257.00-101-099000	APR20 ELECTRICITY	133.40	N
			102286	APR2030005960	199-51-6257.00-103-099000	APR20 ELECTRICITY	1,689.44	N
			102286	APR2030005960	199-51-6257.00-999-099000	APR20 ELECTRICITY	311.26	N
			102286	APR2030008591	199-51-6257.00-999-099000	APR20 ELECTRICITY	55.11	N
			102286	APR2030005960	199-51-6257.00-999-099000	APR20 ELECTRICITY	41.77	N
			102286	APR2030005960	199-51-6257.00-999-099000	APR20 ELECTRICITY	73.74	N
			102286	APR2030030868	199-51-6257.00-999-099000	APR20 ELECTRICITY	496.98	N
			102286	APR2030005960	199-51-6257.01-999-099000	APR20 ELECTRICITY	8.80	N
			102286	APR2030005960	199-51-6257.01-999-099000	APR20 ELECTRICITY	79.92	N
			102286	APR2030005960	199-51-6257.91-001-099000	APR20 ELECTRICITY	129.08	N
			102286	APR2030005960	199-51-6257.91-001-099000	APR20 ELECTRICITY	15.63	N
			102286	APR2030005960	199-51-6257.91-001-099000	APR20 ELECTRICITY	390.96	N
			102286	APR2030005960	199-51-6257.91-001-099000	APR20 ELECTRICITY	411.50	N
			102286	APR2030009485	199-51-6257.91-001-099000	APR20 ELECTRICITY	8.26	N
			102286	APR2030033244	199-51-6257.91-001-099000	APR20 ELECTRICITY	555.24	N
Totals for Check 073545							17,434.70	
073546	05-11-2020	FLOWERS BAKING CO O	102301	APR2040074985	240-35-6341.00-101-099000	FOOD	363.00	N
			102301	APR2040074985	240-35-6341.00-103-099000	FOOD	356.40	N
Totals for Check 073546							719.40	
073547	05-11-2020	GULF COAST PAPER IN	102069	MAR20_6286699	240-35-6342.00-001-099000	PAPER PRODUCTS	298.81	N
			102069	MAR20_6286699	240-35-6342.00-041-099000	PAPER PRODUCTS	287.09	N
			102069	MAR20_6286699	240-35-6342.00-101-099000	PAPER PRODUCTS	171.70	N
			102069	MAR20_6286699	240-35-6342.00-103-099000	PAPER PRODUCTS	171.70	N
Totals for Check 073547							929.30	

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073548	05-11-2020	HARRISON SUPPLY INC	102141	238126	199-51-6319.00-999-099000	OTHER OPERATING EXPENSES	964.50	N
			102337	234309	199-52-6399.65-001-099000	SUPPLIES	116.40	N
			102337	234309	199-52-6399.65-041-099000	SUPPLIES	116.40	N
			102337	234309	199-52-6399.65-101-099000	SUPPLIES	116.40	N
			102337	234309	199-52-6399.65-103-099000	SUPPLIES	116.40	N
			102337	234309	199-52-6399.65-999-099000	SUPPLIES	116.40	N
Totals for Check 073548							1,546.50	
073549	05-11-2020	SADIE HILLIARD	100914	5/6/2020	199-13-6497.00-101-025000	ESL TESTING REIMBURSEMENT	196.87	N
073550	05-11-2020	HILLYARD INC	102355	603866181	199-51-6315.49-999-099000	CUSTODIAL SUPPLIES	507.50	N
073551	05-11-2020	HOBART CORPORATION	102236	34502637	240-35-6249.00-103-099000	DISHWASHER REPAIR	3,706.31	N
073552	05-11-2020	J W PEPPER & SON, INC	008415	313773926	199-11-6399.30-001-011000	BAND SUPPLIES	70.99	N
073553	05-11-2020	LABATT FOOD SUPPLY	102299	APR20_141	240-35-6341.00-001-099000	FOOD-HS	2,909.12	N
			102299	APR20_141	240-35-6341.00-041-099000	FOOD-JH	2,795.04	N
			102299	APR20_141	240-35-6341.00-101-099000	FOOD-ELEM	15,247.25	N
			102299	APR20_141	240-35-6341.00-103-099000	FOOD-PRIM	8,438.77	N
			102299	APR20_141	240-35-6342.00-101-099000	NON FOOD-ELEM	532.32	N
			102299	APR20_141	240-35-6342.00-103-099000	NON FOOD-PRIM	447.97	N
			102299	APR20_141	240-35-6349.00-001-099000	OTHER FOOD SRVC SUPPLIES-H	6.31	N
			102299	APR20_141	240-35-6349.00-041-099000	OTHER FOOD SRVC SUPPLIES-J	6.07	N
			102299	APR20_141	240-35-6349.00-101-099000	OTHER FOOD SRVC SUPPLIES-E	12.38	N
			102299	APR20_141	240-35-6349.00-103-099000	OTHER FOOD SRVC SUPPLIES-P	12.38	N
Totals for Check 073553							30,407.61	
073554	05-11-2020	LYTLE CITY OF	102285	APR20_0318-	199-51-6255.00-001-099000	APR20 WATER	303.86	N
			102285	APR20_0318-	199-51-6255.00-041-099000	APR20 WATER	121.44	N
			102285	APR20_0318-	199-51-6255.00-101-099000	APR20 WATER	60.86	N
			102285	APR20_0318-	199-51-6255.00-103-099000	APR20 WATER	20.50	N
			102285	APR20_0318-	199-51-6255.00-999-099000	APR20 WATER	87.34	N
			102285	APR20_0318-	199-51-6255.01-999-099000	APR20 WATER	20.50	N
			102285	APR20_0318-	199-51-6255.91-001-099000	APR20 WATER	83.20	N
			102285	APR20_0318-	199-51-6258.00-001-099000	APR20 NATURAL GAS	298.16	N
			102285	APR20_0318-	199-51-6258.00-041-099000	APR20 NATURAL GAS	127.78	N
			102285	APR20_0318-	199-51-6258.00-101-099000	APR20 NATURAL GAS	65.20	N
			102285	APR20_0318-	199-51-6258.00-103-099000	APR20 NATURAL GAS	323.69	N
			102285	APR20_0318-	199-51-6258.00-999-099000	APR20 NATURAL GAS	198.13	N
			102285	APR20_0318-	199-51-6258.91-001-099000	APR20 NATURAL GAS	54.29	N
			102285	APR20_0318-	199-51-6259.00-001-099000	APR20 OTHER UTILITIES	870.55	N
			102285	APR20_0318-	199-51-6259.00-041-099000	APR20 OTHER UTILITIES	373.09	N
			102285	APR20_0318-	199-51-6259.00-101-099000	APR20 OTHER UTILITIES	509.25	N
			102285	APR20_0318-	199-51-6259.00-103-099000	APR20 OTHER UTILITIES	680.74	N
			102285	APR20_0318-	199-51-6259.00-999-099000	APR20 OTHER UTILITIES	1,256.69	N
			102285	APR20_0318-	199-51-6259.01-999-099000	APR20 OTHER UTILITIES	19.00	N
			102285	APR20_0318-	199-51-6259.91-001-099000	APR20 OTHER UTILITIES	20.10	N
Totals for Check 073554							5,494.37	

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073555	05-11-2020	LYTLE ISD FOOD SERVI	101965	001024	199-36-6412.00-001-091000	HS BOYS TRACK MEALS	390.00	N
			101941	001027	199-36-6412.00-001-091000	HS GIRLS TRACK MEALS	384.00	N
			101720	001028	199-36-6412.00-001-091000	HS GIRLS SOFTBALL MEALS	472.00	N
			101719	001029	199-36-6412.00-001-091000	HS BOYS BASEBALL MEALS	331.00	N
			101885	001030	199-36-6412.00-001-091000	TENNIS MEALS	957.75	N
			101840	001025	199-36-6412.00-041-091000	JH BOYS TRACK MEALS	1,440.00	N
			101805	001026	199-36-6412.00-041-091000	JH GIRLS TRACK MEALS	1,120.00	N
						Totals for Check 073555	5,094.75	
073556	05-11-2020	LYTLE TRUE VALUE INC	102289	APR20 MAIN	199-51-6316.00-999-099000	BUILDING MATERIALS	138.81	N
073557	05-11-2020	MARK'S PLUMBING COR	102150	INV001874959	199-51-6316.00-001-099000	BUILDING MATERIALS	231.52	N
073558	05-11-2020	MATERA PAPER CO LTD	102354	S050397	199-51-6315.49-999-099000	CUSTODIAL SUPPLIES	7,887.59	N
073559	05-11-2020	MR PLUMBER PLUMBIN	102352	11516794	199-51-6299.91-041-099000	ATHLETIC CONTRACTED SERVIC	2,175.00	N
073560	05-11-2020	HARRIS SCHOOL SOLUT	100219	XT00163286	240-35-6299.00-999-099000	APR20 ONLINE EZ SCHOOLPAY	5.00	N
073561	05-11-2020	NORTH TEXAS TOLLWA	100021	807582833	199-34-6497.00-999-099000	TOLLBOOTH FEES	8.48	N
073562	05-11-2020	O'REILLY AUTO PARTS	102288	5724-261077	199-51-6319.00-999-099000	VEHICLE SUPPLIES	143.58	N
			102288	5724-261714	199-51-6319.00-999-099000	VEHICLE SUPPLIES	45.96	N
			102288	5724-261880	199-51-6319.00-999-099000	VEHICLE SUPPLIES	60.74	N
			102288	5724-263536	199-51-6319.00-999-099000	VEHICLE SUPPLIES	24.93	N
						Totals for Check 073562	275.21	
073563	05-11-2020	TEXAS SPECIAL EDUCA	100375	OL1017	199-21-6299.00-999-023000	MEDICAID BILLING	705.18	N
073564	05-11-2020	REBECCA VALDEZ	008414	LUNCH REFUND	240-00-5751.00-000-000000	LUNCH REFUND	98.90	N
073565	05-11-2020	THOMAS M RODRIGUEZ	102351	271361	199-51-6299.00-101-099000	OTHER CONTRACTED SERVICES	175.00	N
073566	05-11-2020	SAN ANTONIO FOOD BA	102305	APR20_SC0075	240-35-6299.00-001-099000	COMMODITY	45.20	N
			102305	APR20_SC0075	240-35-6299.00-041-099000	COMMODITY	43.42	N
			102305	APR20_SC0075	240-35-6299.00-101-099000	COMMODITY	45.70	N
			102305	APR20_SC0075	240-35-6299.00-103-099000	COMMODITY	45.70	N
						Totals for Check 073566	180.02	
073567	05-11-2020	SCHOOL HEALTH CORP	102322	3758590-00	199-33-6399.00-999-099019	SUPPLIES	2,271.50	N
073568	05-11-2020	SHELBY L COOK	102267	34239	199-51-6499.49-999-099000	CUSTODIAL SHIRTS	179.40	N
073569	05-11-2020	OAK FARMS SAN	102067	MAR20_567597	240-35-6341.00-001-099000	FOOD	2,608.92	N
			102300	APR20_567597	240-35-6341.00-001-099000	FOOD	717.50	N
			102067	MAR20_567597	240-35-6341.00-041-099000	FOOD	2,506.60	N
			102300	APR20_567597	240-35-6341.00-041-099000	FOOD	689.36	N
			102067	MAR20_567597	240-35-6341.00-101-099000	FOOD	3,400.04	N
			102300	APR20_567597	240-35-6341.00-101-099000	FOOD	5,947.10	N
			102067	MAR20_567597	240-35-6341.00-103-099000	FOOD	2,153.65	N
			102300	APR20_567597	240-35-6341.00-103-099000	FOOD	4,786.23	N
						Totals for Check 073569	22,809.40	
073570	05-11-2020	STORAGE SOLUTIONS P	008416	9381	199-51-6319.00-999-099000	GATOR BLADES	13.14	N
			102323	9416	199-51-6319.00-999-099000	OTHER OPERATING EXPENSES	2,355.94	N
			102367	9477	199-51-6319.00-999-099000	OTHER OPERATING EXPENSES	226.16	N
						Totals for Check 073570	2,595.24	

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073571	05-11-2020	SURVEYMONKEY.COM L	100172	2020-2021	199-41-6299.00-750-099400	ONLINE SURVEY SUBSCRIPTION	336.00	N
073572	05-11-2020	TASB INC	008419	576924	199-51-6299.00-999-099000	ENVIRONMENTAL MEMBERSHIP	1,700.00	N
073573	05-11-2020	TASB RISK MANAGEME	100624	55797	199-34-6425.00-999-099000	AUTO LIABILITY	12,764.00	N
			100624	55797	199-41-6426.00-702-099000	SCHOOL LIABILITY	9,240.00	N
			100624	55797	199-51-6425.00-999-099000	PROPERTY LIABILITY	66,799.00	N
Totals for Check 073573							88,803.00	
073574	05-11-2020	TEXAS DEPT OF LICENS	100143	5EBA984	199-51-6497.00-999-099000	FILING FEE	20.00	N
			100143	28165	199-51-6497.00-999-099000	FILING FEE	20.00	N
Totals for Check 073574							40.00	
073575	05-11-2020	TEXAS LOCK AND DOOR	101947	206121	199-51-6316.00-101-099000	BUILDING MATERIALS	273.68	N
			101455	202784	199-51-6316.00-103-099000	BUILDING MATERIALS	255.00	N
Totals for Check 073575							528.68	
073576	05-11-2020	THE FLIPPEN GROUP IN	102340	60646	211-13-6299.00-999-024000	VIRTUAL DISTRICT BY DESIGN	4,000.00	N
				60646	211-13-6299.00-999-024000	CREDIT	-500.00	N
Totals for Check 073576							3,500.00	
073577	05-11-2020	WALSH GALLEGOS TRE	102290	585530	199-13-6299.00-999-099400	TRAINING	204.75	N
			100373	585531	199-41-6211.00-701-099000	APR20_LEGAL SERVICES	1,417.50	N
			102290	585530	199-41-6299.00-750-099400	TRAINING	204.75	N
Totals for Check 073577							1,827.00	
073578	05-11-2020	WELDERS SUPPLY COR	100067	RE02004242	199-11-6269.43-001-022000	MAY 20 AG OXY/ACET BTL	130.00	N
073579	05-26-2020	ATASCOSA CENTRAL	100619	2020 3 QTR	199-00-1410.01-000-000000	PRO RATA SHARE 3RD QTR	14,267.47	N
073580	05-26-2020	AT&T INTERNET SERVIC	100199	831000586591M	199-51-6256.07-999-099000	MAY20_VOIP	351.57	N
			100201	8310005778702	199-51-6256.07-999-099000	MAY20 500MG INTERNET SERVIC	1,897.74	N
Totals for Check 073580							2,249.31	
073581	05-26-2020	AT&T MOBILITY INC	100200	823955600MAY2	199-51-6256.01-999-099000	MAY20_MOBILE PHONES	298.44	N
073582	05-26-2020	CDW LLC	102336	XVD3085	199-53-6399.00-999-099000	SUPPLIES	56.80	N
			102336	XTV7523	199-53-6399.00-999-099000	SUPPLIES	165.88	N
Totals for Check 073582							222.68	
073583	05-26-2020	CHASE CARD SERVICE	102385	AMZN MKTP US	199-11-6399.00-041-011400	SUPPLIES	608.61	N
073584	05-26-2020	CHECKO'S COPIES, INC	102353	6/5/2020	199-11-6499.00-001-011019	GRADUATION BROCHURES	750.00	N
073585	05-26-2020	CINTAS	100923	APR20_1086M	199-51-6269.00-999-099000	MAT RENTALS	182.15	N
073586	05-26-2020	CLASS CREATOR LLC	102384	INV-2965	199-23-6299.00-101-099400	WEB-BASED SERVICE	377.00	N
			102384	INV-2965	199-23-6299.00-103-099400	WEB-BASED SERVICE	385.00	N
Totals for Check 073586							762.00	
073587	05-26-2020	CPS ENERGY	102356	MAY2030005960	199-51-6257.00-001-099000	MAY20 ELECTRICITY	304.41	N
			102356	MAY2030005960	199-51-6257.00-001-099000	MAY20 ELECTRICITY	5,430.48	N
			102356	MAY2030020044	199-51-6257.00-001-099000	MAY20 ELECTRICITY	117.60	N
			102356	MAY2030005960	199-51-6257.00-041-099000	MAY20 ELECTRICITY	130.46	N
			102356	MAY2030005960	199-51-6257.00-041-099000	MAY20 ELECTRICITY	2,327.35	N
			102356	MAY2030005960	199-51-6257.00-101-099000	MAY20 ELECTRICITY	85.85	N
			102356	MAY2030031723	199-51-6257.00-101-099000	MAY20 ELECTRICITY	3,501.26	N
			102356	MAY2030005960	199-51-6257.00-101-099000	MAY20 ELECTRICITY	96.93	N

For the Month of May

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EFT
			102356	MAY2030005960	199-51-6257.00-103-099000	MAY20 ELECTRICITY	1,891.77	N
			102356	MAY2030005960	199-51-6257.00-999-099000	MAY20 ELECTRICITY	226.17	N
			102356	MAY2030008591	199-51-6257.00-999-099000	MAY20 ELECTRICITY	76.35	N
			102356	MAY2030005960	199-51-6257.00-999-099000	MAY20 ELECTRICITY	38.05	N
			102356	MAY2030005960	199-51-6257.00-999-099000	MAY20 ELECTRICITY	96.31	N
			102356	MAY2030030868	199-51-6257.00-999-099000	MAY20 ELECTRICITY	507.38	N
			102356	MAY2030005960	199-51-6257.01-999-099000	MAY20 ELECTRICITY	8.45	N
			102356	MAY2030005960	199-51-6257.01-999-099000	MAY20 ELECTRICITY	44.14	N
			102356	MAY2030005960	199-51-6257.91-001-099000	MAY20 ELECTRICITY	192.86	N
			102356	MAY2030005960	199-51-6257.91-001-099000	MAY20 ELECTRICITY	14.95	N
			102356	MAY2030005960	199-51-6257.91-001-099000	MAY20 ELECTRICITY	308.52	N
			102356	MAY2030005960	199-51-6257.91-001-099000	MAY20 ELECTRICITY	157.41	N
			102356	MAY2030009485	199-51-6257.91-001-099000	MAY20 ELECTRICITY	8.76	N
			102356	MAY2030033244	199-51-6257.91-001-099000	MAY20 ELECTRICITY	594.63	N
						Totals for Check 073587	16,160.09	
073588	05-26-2020	EDUCATION SER CENTE	102375	327904	199-11-6238.00-001-011019	COVID-19 COMMITMENT	2,013.75	N
			102375	327904	199-11-6238.00-041-011019	COVID-19 COMMITMENT	2,013.75	N
			102375	327904	199-11-6238.00-101-011019	COVID-19 COMMITMENT	2,013.75	N
			102375	327904	199-11-6238.00-103-011019	COVID-19 COMMITMENT	2,013.75	N
						Totals for Check 073588	8,055.00	
073589	05-26-2020	EMR ELEVATOR, INC.	100128	86327	199-51-6299.00-041-099000	JUN20 MONTHLY MONITORING	20.00	N
073590	05-26-2020	EXA CURTIS CONTRACT	101405	INVOICE#14	199-11-6299.00-999-023000	APR20 VI SERVICES	1,780.00	N
073591	05-26-2020	FRANKLIN KENNETH FO	102364	5/15/2020	199-36-6299.30-001-099000	DRUM MAJOR TRYOUTS	100.00	N
073592	05-26-2020	HARRISON SUPPLY INC	102350	236547	199-51-6319.00-999-099000	OTHER OPERATING EXPENSES	678.46	N
073593	05-26-2020	CATHERINE HOFFMAN	008420	2/18/2020	199-13-6411.00-001-011000	MEAL REIMBURSEMENT	19.22	N
073594	05-26-2020	BRYAN CRAWFORD	102313	1342	199-11-6399.00-001-011036	SUPPLIES	1,200.00	N
073595	05-26-2020	MARK'S PLUMBING COR	102150	INV001878257	199-51-6316.00-101-099000	BUILDING MATERIALS	121.81	N
073596	05-26-2020	MEDINA COUNTY APPR	100620	2020 3RD QTR	199-00-1410.01-000-000000	PRO RATA SHARE 3RD QTR	5,242.89	N
073597	05-26-2020	SERGIO R MENDEZ	102366	5/15/2020	199-36-6299.30-001-099000	DRUM MAJOR TRYOUTS	100.00	N
073598	05-26-2020	LORRIANNE VAN DE WA	102176	2/25/2020	199-36-6411.01-001-099000	MEAL REIMBURSEMENT	36.00	N
			008421	2/25/2020	199-36-6411.01-001-099000	PARKING REIMBURSEMENT	33.00	N
						Totals for Check 073598	69.00	
073599	05-26-2020	O'REILLY AUTO PARTS	102347	5724-268070	199-34-6319.00-999-099000	BUS SUPPLIES	296.82	N
			102347	5724-266397	199-51-6319.00-999-099000	VEHICLE SUPPLIES	50.74	N
						Totals for Check 073599	347.56	
073600	05-26-2020	OFFICE DEPOT INC	102373	490382847001	244-11-6399.43-041-022000	SUPPLIES	67.14	N
			102373	490382846001	244-11-6399.43-041-022000	SUPPLIES	302.47	N
			102373	490375986001	244-11-6399.43-041-022000	SUPPLIES	279.33	N
						Totals for Check 073600	648.94	

For the Month of May

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EFT
073601	05-26-2020	PLEASANTON ISD	101404	APR 2020	199-11-6299.00-999-023000	APR20 VI & O&M SERVICES	1,368.75	N
			101404	APR 2020	199-11-6299.00-999-023000	APR20 AI SERVICES	187.50	N
			Totals for Check 073601					
073602	05-26-2020	LORI W RALPH	100124	6 JAN 20	199-11-6218.00-999-023000	JAN 20 CONSULTANT	1,540.00	N
			100124	7 FEB 20	199-11-6218.00-999-023000	FEB 20 CONSULTANT	1,540.00	N
			Totals for Check 073602					
073603	05-26-2020	COURTNEY MARIE RIDD	102370	5/4/2020	199-36-6216.08-041-091000	CHEER JUDGE	125.00	N
073604	05-26-2020	HUMBERTO SANCHEZ	102365	5/15/2020	199-36-6299.30-001-099000	DRUM MAJOR TRYOUTS	100.00	N
073605	05-26-2020	SCHOOL HEALTH CORP	102388	3769058-00	199-33-6399.00-999-099019	SUPPLIES	3,343.75	N
073606	05-26-2020	TASB INC	100016	577279	199-41-6499.00-702-099000	POLICY UPDATES	34.00	N
073607	05-26-2020	TEXAS COMPTROLLER	100663	S0073	199-41-6495.00-750-099000	TBPC COOP MEMBERSHIP	100.00	N
073608	05-26-2020	UNITED STATES POST O	100664	79176107	199-11-6399.03-001-011000	POSTAGE	1,500.00	N
073609	05-26-2020	JAMIE WILSON	102369	5/4/2020	199-36-6216.08-041-091000	CHEER JUDGE	125.00	N
073610	05-26-2020	LAWRENCE ARIAS	102339	4824	199-11-6499.00-001-011019	GRADUATION SUPPLIES	700.00	N
CS0501	05-01-2020	OFFICE OF THE	DEDCH		863-00-2159.00-101-000000	MAY WIRE MISCELLANEOUS DED	455.08	N
			DEDCH		863-00-2159.00-102-000000	MAY WIRE MISCELLANEOUS DED	389.08	N
			Totals for Check CS0501					
CS0501	05-01-2020	CASE NO. 0303089C	DEDCH		863-00-2159.00-064-000000	MAY WIRE MISCELLANEOUS DED	236.77	N
			DEDCH		863-00-2159.00-068-000000	MAY WIRE MISCELLANEOUS DED	544.54	N
			DEDCH		863-00-2159.00-103-000000	MAY WIRE MISCELLANEOUS DED	540.21	N
Totals for Check CS0501						1,321.52		
CS0515	05-15-2020	OFFICE OF THE	DEDCH		863-00-2159.00-101-000000	MAY WIRE MISCELLANEOUS DED	455.08	N
			DEDCH		863-00-2159.00-102-000000	MAY WIRE MISCELLANEOUS DED	389.08	N
			Totals for Check CS0515					
CS0515	05-15-2020	CASE NO. 0303089C	DEDCH		863-00-2159.00-064-000000	MAY WIRE MISCELLANEOUS DED	236.77	N
			DEDCH		863-00-2159.00-068-000000	MAY WIRE MISCELLANEOUS DED	544.54	N
			DEDCH		863-00-2159.00-103-000000	MAY WIRE MISCELLANEOUS DED	540.21	N
Totals for Check CS0515						1,321.52		
CS0529	05-29-2020	OFFICE OF THE	DEDCH		863-00-2159.00-101-000000	MAY WIRE MISCELLANEOUS DED	455.08	N
			DEDCH		863-00-2159.00-102-000000	MAY WIRE MISCELLANEOUS DED	389.08	N
			Totals for Check CS0529					
CS0529	05-29-2020	CASE NO. 0303089C	DEDCH		863-00-2159.00-064-000000	MAY WIRE MISCELLANEOUS DED	236.77	N
			DEDCH		863-00-2159.00-068-000000	MAY WIRE MISCELLANEOUS DED	544.54	N
			DEDCH		863-00-2159.00-103-000000	MAY WIRE MISCELLANEOUS DED	540.21	N
Totals for Check CS0529						1,321.52		
IRSM01	05-01-2020	IRS	DEDCH		863-00-2151.00-000-000000	MAY WIRE PAYROLL DEDUCTION	34,727.19	N
			DEDCH		863-00-2152.01-000-000000	MAY WIRE PAYROLL DEDUCTION	7,138.81	N
			DEDCH		863-00-2152.02-000-000000	MAY WIRE PAYROLL DEDUCTION	7,138.81	N
Totals for Check IRSM01						49,004.81		
IRSM15	05-15-2020	IRS	DEDCH		863-00-2151.00-000-000000	MAY WIRE PAYROLL DEDUCTION	43,144.01	N
			DEDCH		863-00-2152.01-000-000000	MAY WIRE PAYROLL DEDUCTION	7,914.50	N

For the Month of May

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EFT
			DEDCH		863-00-2152.02-000-000000	MAY WIRE PAYROLL DEDUCTION	7,914.50	N
						Totals for Check IRSM15	58,973.01	
IRSM29	05-29-2020	IRS	DEDCH		863-00-2151.00-000-000000	MAY WIRE PAYROLL DEDUCTION	33,582.09	N
			DEDCH		863-00-2152.01-000-000000	MAY WIRE PAYROLL DEDUCTION	6,977.15	N
			DEDCH		863-00-2152.02-000-000000	MAY WIRE PAYROLL DEDUCTION	6,977.15	N
						Totals for Check IRSM29	47,536.39	
MAYHL	05-27-2020	TRS	DEDCH		863-00-2153.00-015-000000	MAY WIRE PAYROLL DEDUCTION	39,776.00	N
			DEDCH		863-00-2153.00-025-000000	MAY WIRE PAYROLL DEDUCTION	4,675.00	N
			DEDCH		863-00-2153.00-026-000000	MAY WIRE PAYROLL DEDUCTION	40,993.00	N
						Totals for Check MAYHLT	85,444.00	
TEMMA	05-28-2020	TRS	DEDCH		863-00-2155.00-000-000000	MAY WIRE PAYROLL DEDUCTION	123,408.56	N
			DEDCH		863-00-2155.01-000-000000	MAY WIRE PAYROLL DEDUCTION	11,185.99	N
			DEDCH		863-00-2155.02-000-000000	MAY WIRE PAYROLL DEDUCTION	19,450.90	N
			DEDCH		863-00-2155.03-000-000000	MAY WIRE PAYROLL DEDUCTION	1,881.91	N
			DEDCH		863-00-2155.04-000-000000	MAY WIRE PAYROLL DEDUCTION	11,084.38	N
			DEDCH		863-00-2155.05-000-000000	MAY WIRE PAYROLL DEDUCTION	1,235.77	N
			DEDCH		863-00-2155.08-000-000000	MAY WIRE PAYROLL DEDUCTION	18,064.68	N
			DEDCH		863-00-2159.00-047-000000	MAY WIRE PAYROLL DEDUCTION	577.72	N
			DEDCH		863-00-2159.00-125-000000	MAY WIRE PAYROLL DEDUCTION	205.56	N
						Totals for Check TEMMAY	187,095.47	
						Total Checks	808,269.33	

End of Report

ACTION SHEET

Date: 6/15/20
Subject: Called Board Meeting June 29, 2020

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language:

ACTION SHEET

Date: 6/15/20
Subject: Change date of July regular Board Meeting to July 27, 2020

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language:

ACTION SHEET

Date: 6/15/20
Subject: Board Meeting Schedule 2020 - 2021

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language:



**Board Meeting Schedule
2020- 2021**

July 27, 2020

August 17, 2020

September 21, 2020

October 19, 2020

November 16, 2020

December 14, 2020

January 19, 2021

February 15, 2021

March 22, 2021

April 19, 2021

May 17, 2021

June 28, 2021

July 26, 2021

ACTION SHEET

Date: 6/15/20
Subject: Board Planning Calendar

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language:

**LYTLE ISD
BOARD PLANNING CALENDAR
2016 - 2017**

	Reg Mtg	Spec/Call/PH	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
Planning & Evaluation	✓	✓	Adopt budget Publish required notice						X							
	✓	✓	Adopt and set tax rate Publish required notice									X				
	✓		Athletic Handbook							X						
	✓		Auditor's Proposal	X												
	✓		Auditors report										X	X		
	✓		Atascosa Central Appraisal District Budget									X				
	✓		Band Handbook								X					
	✓		Booster Club Training (2 officers)							X						
	✓		Campus Improvement Plans							X						
	✓		Campus performance objectives						X							
	✓		DAEP Handbook								X					
	✓		Delinquent Tax Collector Contract (every three years)					X								
	✓		Depository contract (odd years)					X								
	✓		Designate fund balance												X	
	✓		District Improvement Plans					X								
	✓	✓	District School FIRST Rating Report Public Hearing										X			
	✓		District School FIRST Rating Report on Financial Accountability Rating										X			
	✓		Federal Programs and Grants Presentation											X		
	✓		Employee Handbook									X				
	✓		Enrollment Report	X	X	X	X	X	X	X		X	X	X	X	X
	✓		Erate Contracts (review)		X											
	✓		Medina County Appraisal District Budget									X				
	✓		Parent Involvement Survey							X						
	✓		Preliminary STAAR & End of Course Update							X						
	✓		Propose Tax Rate									X				
	✓		Proposed Atascosa County Appraisal District Budget							X						
	✓		Proposed Medina County Appraisal District Budget							X						
	✓	✓	Public notice of accountability rating and campus planning									X				
	✓	✓	Public Hearing on Resolution to Tax Tangible Personal Property in Transit											X		
	✓		Publication of Delinquent Tax Notice		X											
	✓		Review and update district goals												X	
	✓		Review campus report cards													X
	✓		Safety Audit Report (every three years)						X							
✓		School District Calendar		X												
✓		Student Code of Conduct								X						
✓		Student Drug Handbook								X						
✓		Student Handbook								X						
✓		Superintendent's report	X	X	X	X	X	X	X	X	X	X	X	X	X	
✓		Teacher Evaluation System									X					
✓	✓	Texas Academic Performance Report (TAPR) (required public hearing annual performance report)	X									X			X	
Personnel	✓		Administrator contract renewals		X											
	✓		Employee Handbook								X					
	✓		Mid-year superintendent evaluation							X						
	✓		Professional Educator's Contracts				X									
	✓		Resignations			X	X	X	X	X						
	✓		Review of superintendent evaluation procedures/instrument			X										
	✓		Superintendent evaluation & contract	X												
	✓		Superintendent Priorities		X											
✓		Superintendent Salary	X						X							

**LYTLE ISD
BOARD PLANNING CALENDAR
2016 - 2017**

	Reg Mtg	Spec/Call/PH	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
	✓		Superintendent's report on district status (in preparation for superintendent evaluation)												X

LYTLE ISD
BOARD PLANNING CALENDAR
2016 - 2017

	Reg Mtg	Spec/Call/PH	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Finance & Budget	✓	✓	Adopt budget/public hearing						X						
	✓	✓	Adopt Tax Rate									X			
	✓		Budget Amendments		X										X
	✓	✓	Budget workshops			X	X	X	X		X				
	✓		Discuss salary recommendations				X	X							
	✓		District Compensation Plan				X	X							
	✓	✓	Final budget amendment							X					
	✓		Set date for budget workshop			X									
			Stipend Schedule				X	X							
Consent Agenda Items	✓		Consent agenda - minutes, financial reports, etc.	X	X	X	X	X	X	X	X	X	X	X	X
	✓		Agri Life Extension Adjunct Faculty Agreement								X				
	✓		Applications for State Waivers - Early Release, STAAR, EOC Testing						X						
	✓		Designate Critical Shortage Areas								X				
	✓		Instructional Materials Allotment and TEKS Certification			X		X							
	✓		No Pass No Play course exemptions								X				
	✓		Teacher Appraisal Calendar								X				
			Walsh Gallegos Retainer Agreement							X					
Policy	✓		Policy Updates	X									X		
	✓		Review of investment policies				X								
District Events			Athletic & Band Banquets					X							
			Graduation					X							
			Student Recognition					X							
			Teacher Appreciation Week - 1st week in May			X									
Other Board Related Events	✓		Administer Oath of Office to Elected Board Members					X							
	✓		Announcement of board training hours & board training report				X								
	✓		Appoint TASB Delegate & Alternate for TASB Convention - elect						X						
	✓		Appoint election judge/early voting judge		X										
	✓		Appoint New Rep to Serve on Atascosa County Appraisal Board - every other yr										X		
	✓		Appoint New Rep to Serve on Medina County Appraisal Board - every other yr										X		
	✓		Call school board election 78th day before election day	X											
	✓		Canvass Election Results/Certify Election Results					X							
	✓		Election - Set date to canvass election			X									
	✓		Election Day					X							
	✓		Legislative Update to Texas Education Code after legislative session							X		X	X		
	✓		New board member orientation						X						
	✓		Recognition of outgoing board members					X							
	✓		Region 20 Board Elections		X										
	✓		Reorganize the Board Officers					X							
	✓		Review Trustee Training Hours			X								X	
	✓		School Board Meeting Schedule							X					
	✓		School Board Recognition Month	X											
✓		SB 1566 Student Achievement School Board Training (every two years from anniversary date of trustee election)						X							
			Statement of Elected officers for new board members					X							

**LYTLE ISD
BOARD PLANNING CALENDAR
2016 - 2017**

	Reg Mtg	Spec/Call/PH	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
O	✓		TASA/TASB Convention									X			
	✓		TASB Summer Leadership Institute						X						
			TASB Winter Governance Conference		X										
	✓		Train new board members on superintendent evaluation instrument											X	
Team Development		✓	Board Operating Procedures/Code of Ethics						X						
		✓	Board Self-Evaluation							X					
		✓	Continuing Education Future Trainings				X					X			
		✓	Team Building Workshop Training							X			X		
		✓	Vision & Goals		X										

- Planning & Evaluation
- Finance & Budget
- Consent Agenda Items
- Personnel
- Policy
- District Events
- Team Development
- Other Board Events

ACTION SHEET

Date: 6/15/20
Subject: Student, Staff and Community Survey Presentation

Purpose of Agenda Item: Information only Action needed

Explanation:

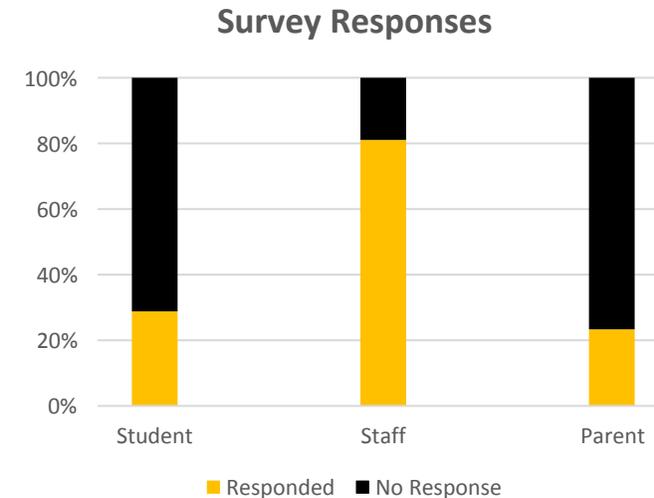
Possible Motion Language:

Panorama Surveys: School Year 2019-2020

June 15, 2020

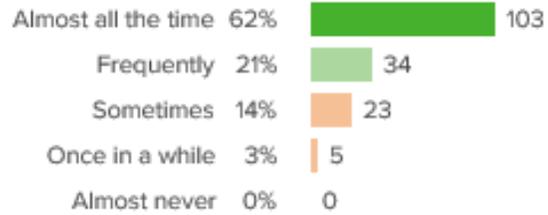
Panorama Survey Information

- Focus was on distance learning and social emotional learning.
- Three surveys administered
 - Student
 - Elementary (3-5)
 - 394 surveyed
 - 166 completed
 - Secondary (6-12)
 - 859 surveyed
 - 195 completed
 - Staff
 - 153 surveyed
 - 124 surveys completed
 - Parent: 1471 surveys sent
 - 232 surveys completed



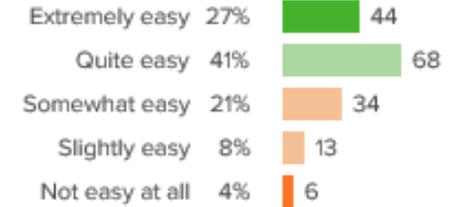
Elementary Student Surveys

Q.1: How often are you able to access your schoolwork that is online?



Favorable: **83%**

Q.6: How easy is it for you to use the distance learning tools your school provided (Video calls, google sites, learning applications, etc.)?



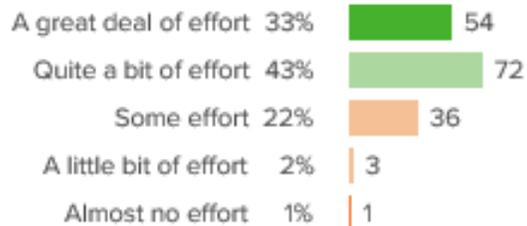
Favorable: **68%**

Q.5: How often do you have an adult at home who helps you complete assignments?



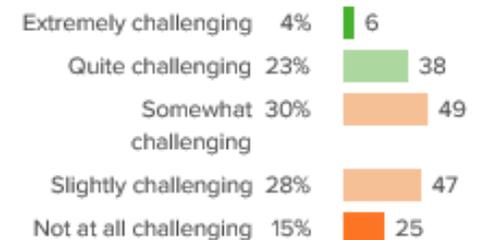
Favorable: **49%**

Q.8: In the past few days, how much effort have you put into your classes?



Favorable: **76%**

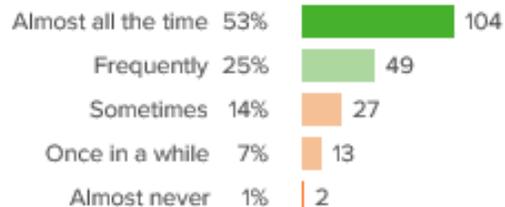
Q.4: In the past few days, how challenging has your schoolwork been?



Favorable: **27%**

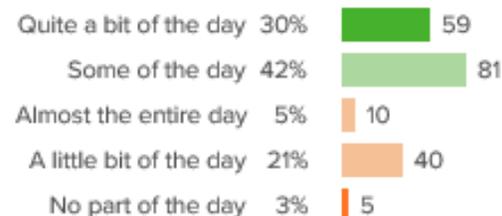
Secondary Student Surveys

Q.1: How often are you able to access your schoolwork that is online?



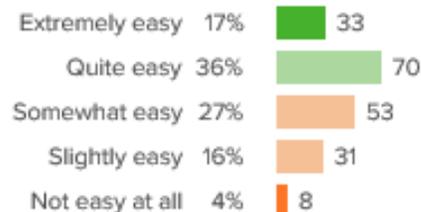
Favorable: **78%**

Q.3: How much of your day did you spend learning or completing schoolwork?



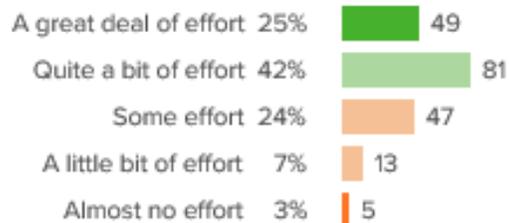
Favorable: **72%**

Q.6: How easy is it for you to use the distance learning tools your school provided (Video calls, Google sites, learning applications, etc.)?



Favorable: **53%**

Q.8: In the past few days, how much effort have you put into your classes?



Favorable: **67%**

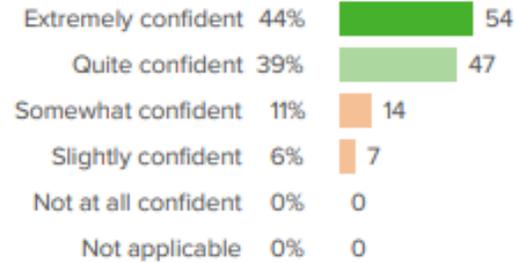
Q.4: In the past few days, how challenging has your schoolwork been?



Favorable: **20%**

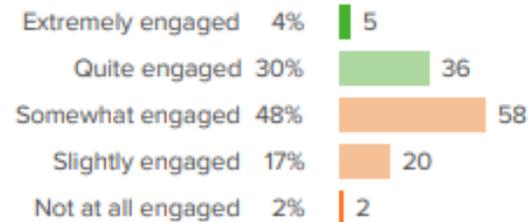
Staff Surveys

Q.3: How confident do you feel using the technology tools your school has to support distance learning?



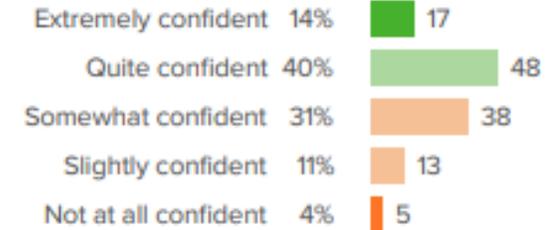
Favorable: **83%**

Q.3: In the past week, how engaged have students been during distance learning?



Favorable: **34%**

Q.4: How confident do you feel that you can provide rigorous distance instruction?



Favorable: **54%**

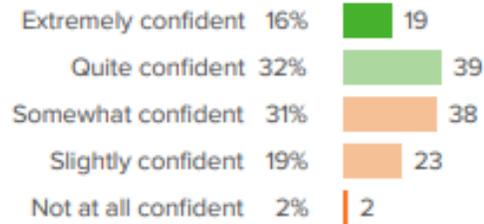
Q.2: In the past week, how challenging has it been to communicate with families?



Favorable: **49%**

Staff Surveys

Q.5: How confident are you that your students can complete the work that's being assigned during this period?



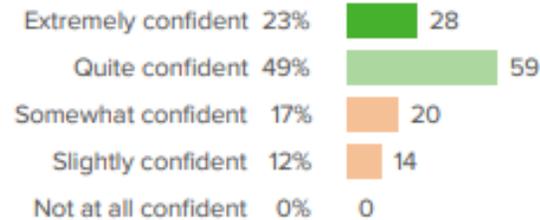
Favorable: **48%**

Q.7: For your students who need the most academic support, how confident are you that you can help those students in a distance learning setting?



Favorable: **33%**

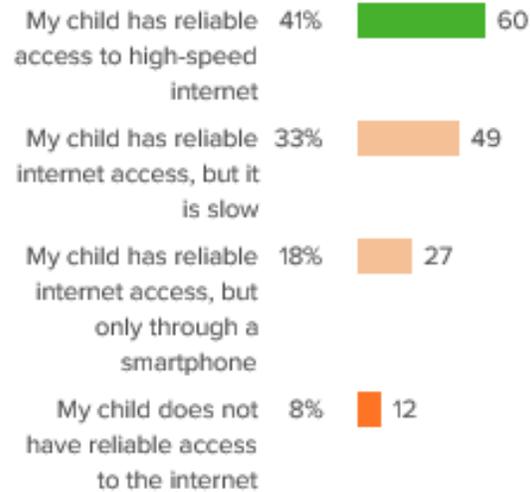
Q.8: How confident are you that you can help your most academically advanced students in a distance learning setting?



Favorable: **72%**

Parent Surveys

Q.10: What best describes your child's typical internet access?



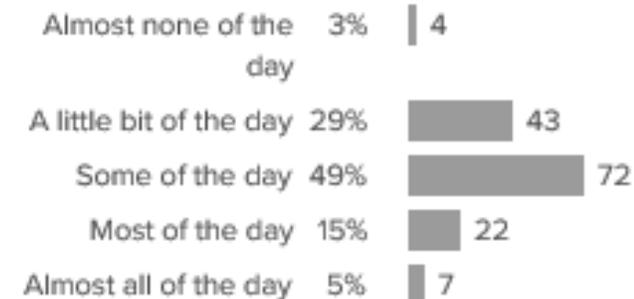
Favorable: **41%**

Q.8: Does your child have reliable access to a tablet, laptop, or computer?



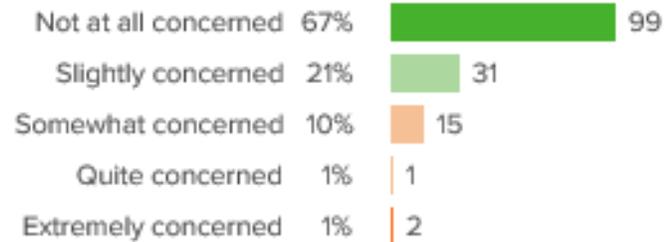
Favorable: **90%**

Q.6: How much of the day is your child participating in learning activities from their school?



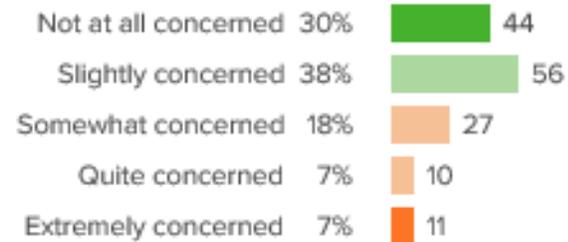
Parent Surveys

Q.3: How concerned are you about your child's social or emotional well-being?



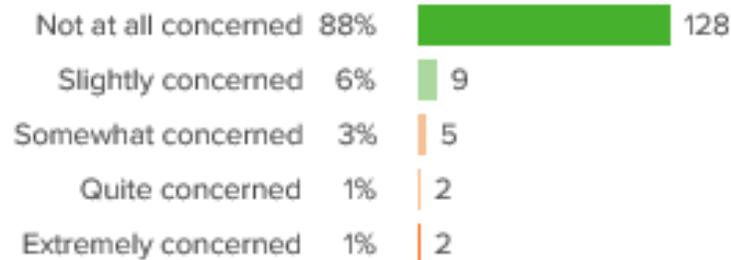
Favorable: **88%**

Q.5: How concerned are you about your child's learning while school is closed?



Favorable: **68%**

Q.4: How concerned are you about child care?



46

Favorable: **94%**



Lytle ISD (TX)

Student Distance Learning and Well-Being/SEL Survey 3-5
Spring 2020 Distance Learning Surveys



Report created by
Panorama Education



Summary

Topic Description	Results
Daily Habits	52%
Distance Learning Environment	57%
Needs With Distance Learning	75%

166 responses



Daily Habits

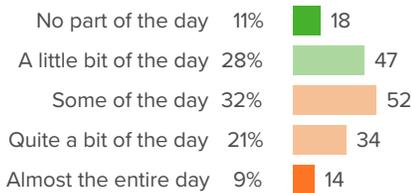
Your average

52%

166 responses

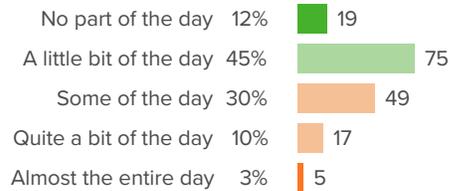
How did people respond?

Q.1: How much of your day did you spend using a smartphone, tablet, or computer that wasn't school related?



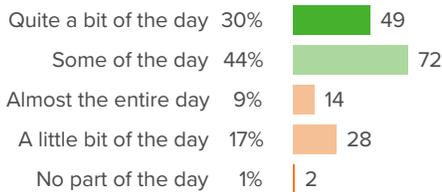
Favorable: **39%**

Q.2: How much of your day did you spend watching television?



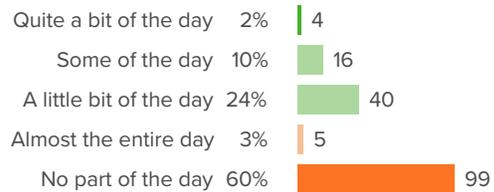
Favorable: **57%**

Q.3: How much of your day did you spend learning or completing schoolwork?



Favorable: **73%**

Q.4: How much of your day did you spend talking to a friend from school?



Favorable: **37%**



Distance Learning Environment

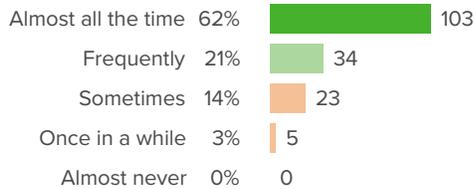
Your average

57%

166 responses

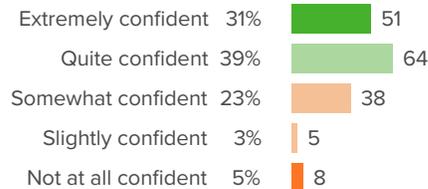
How did people respond?

Q.1: How often are you able to access your schoolwork that is online?



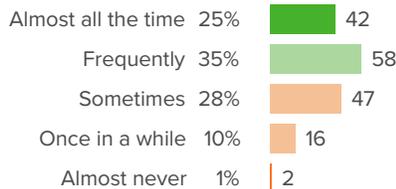
Favorable: **83%**

Q.2: How confident are you that you can complete your assigned schoolwork this month?



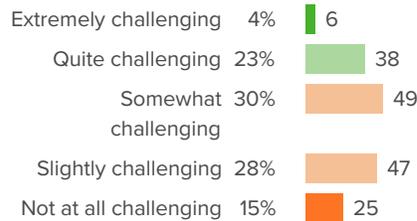
Favorable: **69%**

Q.3: In the past few days, how often have you stayed focused when doing schoolwork at home?



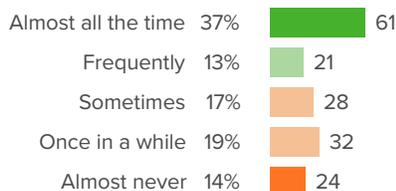
Favorable: **61%**

Q.4: In the past few days, how challenging has your schoolwork been?



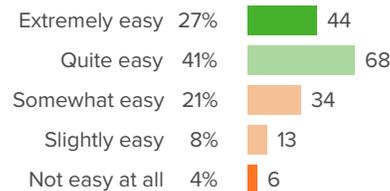
Favorable: **27%**

Q.5: How often do you have an adult at home who helps you complete assignments?



Favorable: **49%**

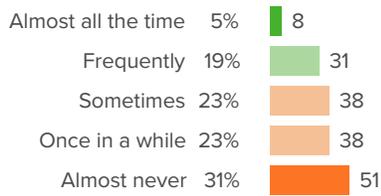
Q.6: How easy is it for you to use the distance learning tools your school provided (Video calls, google sites, learning applications, etc.)?



Favorable: **68%**

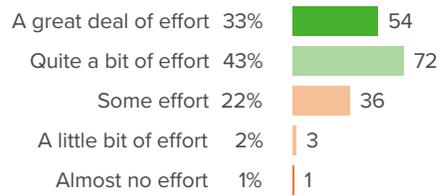


Q.7: In the past few days, how often have you talked with your classmates?



Favorable: **23%**

Q.8: In the past few days, how much effort have you put into your classes?



Favorable: **76%**



Needs With Distance Learning

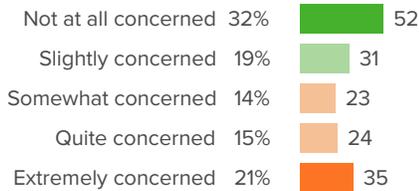
Your average

75%

166 responses

How did people respond?

Q.1: How concerned are you about the health of your family?



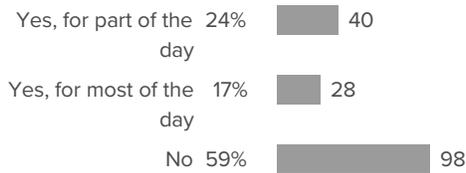
Favorable: **50%**

Q.2: In the past few days, did you ever eat less than you felt you should because there wasn't enough food?

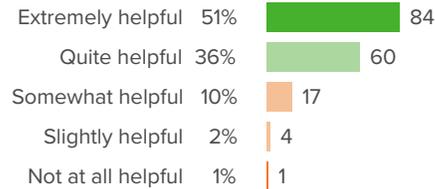


Favorable: **89%**

Q.3: During the day, are you taking care of anyone in your family such as siblings, parents and/or grandparents?

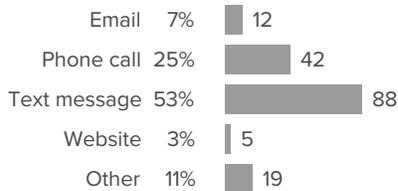


Q.4: How helpful are your teachers in supporting your learning right now?



Favorable: **87%**

Q.5: If your teacher needs to reach you, what is the easiest way to stay in touch?





Lytle ISD (TX)

Student Distance Learning and Well-Being/SEL Survey 6-12
Spring 2020 Distance Learning Surveys



Report created by
Panorama Education



Summary

Topic Description	Results
Daily Habits	51%
Distance Learning Environment	49%
Needs With Distance Learning	66%

195 responses



Daily Habits

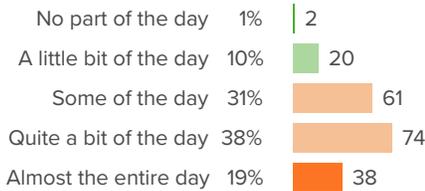
Your average

51%

195 responses

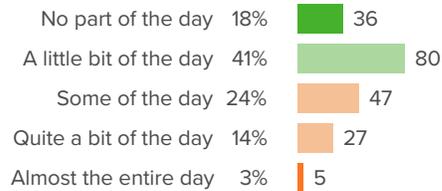
How did people respond?

Q.1: How much of your day did you spend using a smartphone, tablet, or computer that wasn't school related?



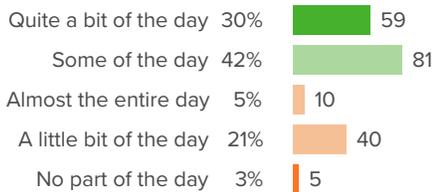
Favorable: **11%**

Q.2: How much of your day did you spend watching television?



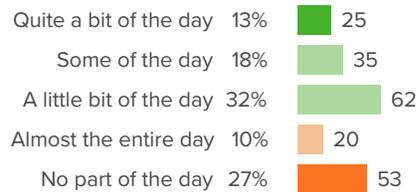
Favorable: **59%**

Q.3: How much of your day did you spend learning or completing schoolwork?



Favorable: **72%**

Q.4: How much of your day did you spend talking to a friend from school?



Favorable: **63%**



Distance Learning Environment

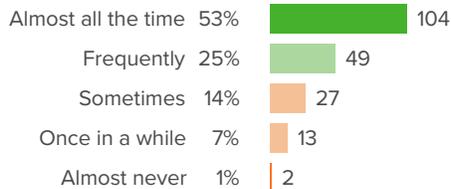
Your average

49%

195 responses

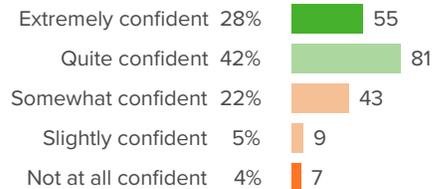
How did people respond?

Q.1: How often are you able to access your schoolwork that is online?



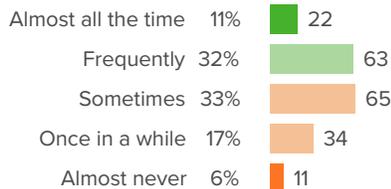
Favorable: **78%**

Q.2: How confident are you that you can complete your assigned schoolwork this month?



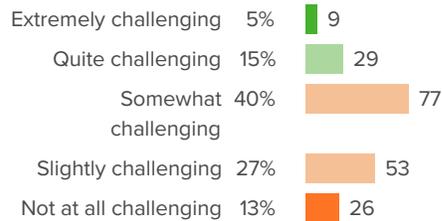
Favorable: **70%**

Q.3: In the past few days, how often have you stayed focused when doing schoolwork at home?



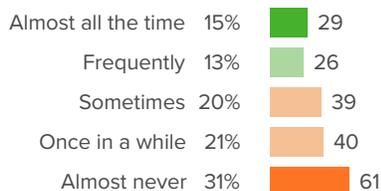
Favorable: **44%**

Q.4: In the past few days, how challenging has your schoolwork been?



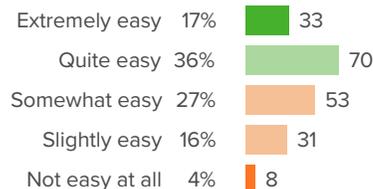
Favorable: **20%**

Q.5: How often do you have an adult at home who helps you complete assignments?



Favorable: **28%**

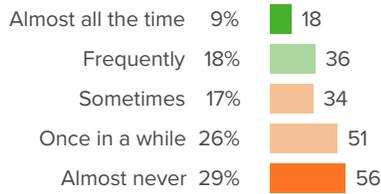
Q.6: How easy is it for you to use the distance learning tools your school provided (Video calls, Google sites, learning applications, etc.)?



Favorable: **53%**

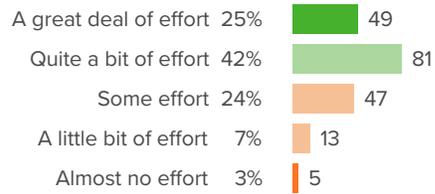


Q.7: In the past few days, how often have you talked with your classmates?



Favorable: **28%**

Q.8: In the past few days, how much effort have you put into your classes?



Favorable: **67%**



Needs With Distance Learning

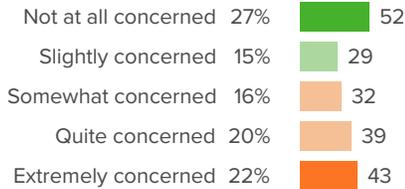
Your average

66%

195 responses

How did people respond?

Q.1: How concerned are you about the health of your family?



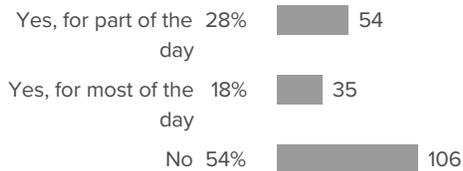
Favorable: **42%**

Q.2: In the past few days, did you ever eat less than you felt you should because there wasn't enough food?

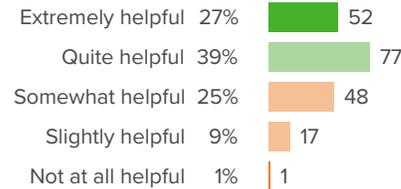


Favorable: **89%**

Q.3: During the day, are you taking care of anyone in your family such as siblings, parents and/or grandparents?

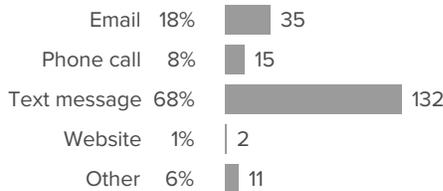


Q.4: How helpful are your teachers in supporting your learning right now?



Favorable: **66%**

Q.5: If your teacher needs to reach you, what is the easiest way to stay in touch?





Lytle ISD (TX)

Staff Distance Learning and Well-Being/SEL Survey
Spring 2020 Distance Learning Surveys



Report created by
Panorama Education



Summary

Topic Description	Results
Collaboration with Distance Learning	72%
Family Communication	59%
Professional Needs With Distance Learning	68%
Student Engagement With Distance Learning	42%
Student Support	68%

124 responses



Collaboration with Distance Learning

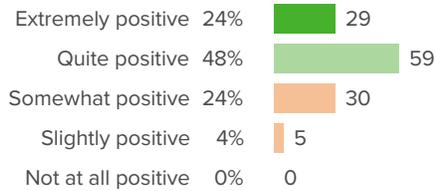
Your average

72%

124 responses

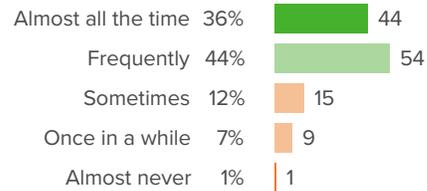
How did people respond?

Q.1: In the past week, how positive have the attitudes of your colleagues been?



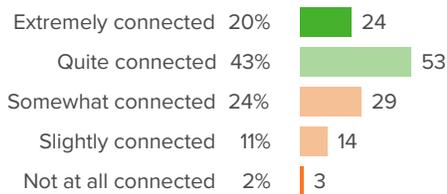
Favorable: **72%**

Q.2: In the past week, how often have you interacted with colleagues through telecommunication (phone call, email, social media, video meeting, etc)?



Favorable: **80%**

Q.3: In this moment, how connected do you feel to your colleagues?



Favorable: **63%**



Family Communication

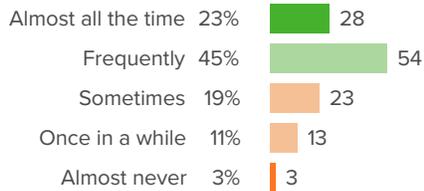
Your average

59%

124 responses

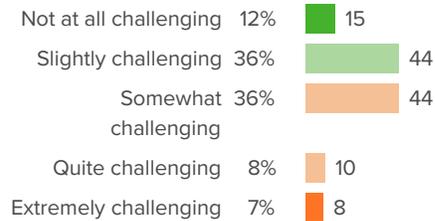
How did people respond?

Q.1: In the past week, how often have you communicated (phone call, email, social media, video meeting, etc) with families?



Favorable: **68%**

Q.2: In the past week, how challenging has it been to communicate with families?



Favorable: **49%**



Professional Needs With Distance Learning

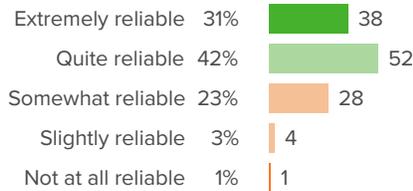
Your average

68%

124 responses

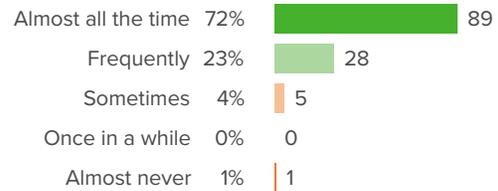
How did people respond?

Q.1: In the past week, how reliable has the internet access in your home been?



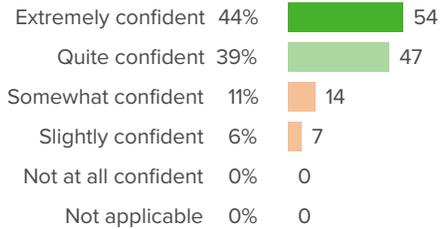
Favorable: **73%**

Q.2: In the past week, how often have you had access to the technology you need to complete your work?



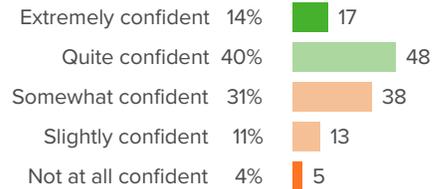
Favorable: **95%**

Q.3: How confident do you feel using the technology tools your school has to support distance learning?



Favorable: **83%**

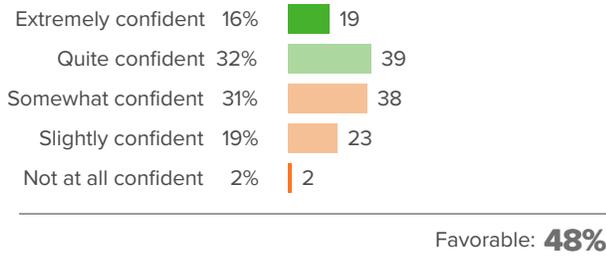
Q.4: How confident do you feel that you can provide rigorous distance instruction?



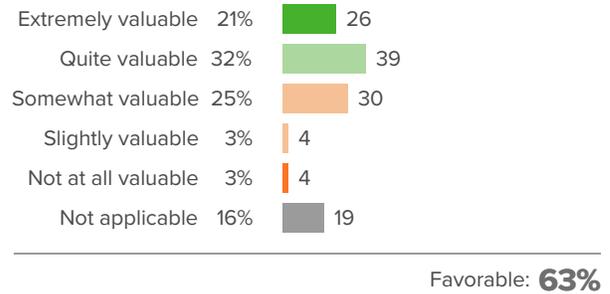
Favorable: **54%**



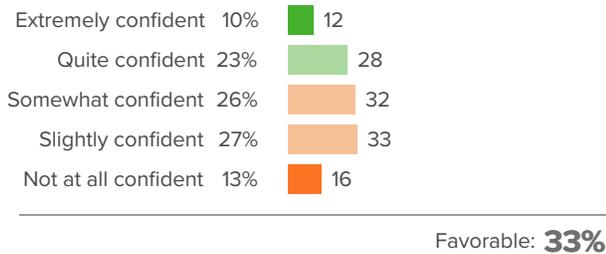
Q.5: How confident are you that your students can complete the work that's being assigned during this period?



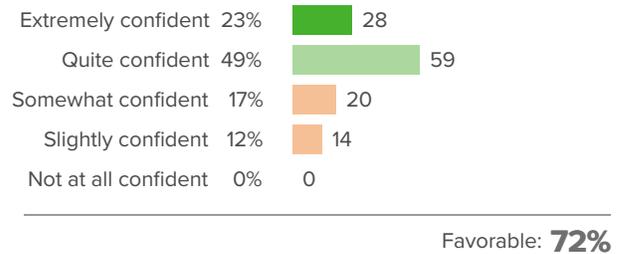
Q.6: In the past week, how valuable have you found the school/district professional development around distance learning?



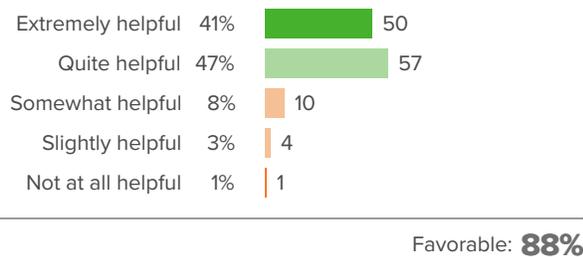
Q.7: For your students who need the most academic support, how confident are you that you can help those students in a distance learning setting?



Q.8: How confident are you that you can help your most academically advanced students in a distance learning setting?



Q.9: How helpful have your school leaders been in resolving challenges related to distance learning?





Student Engagement With Distance Learning

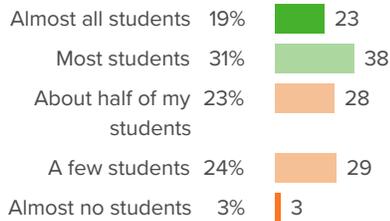
Your average

42%

124 responses

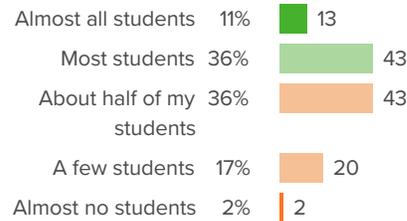
How did people respond?

Q.1: In the past week, how many students have you communicated with?



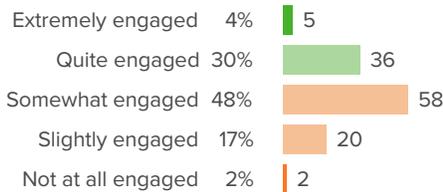
Favorable: **50%**

Q.2: In the past week, how many of your students consistently participated in distance learning?



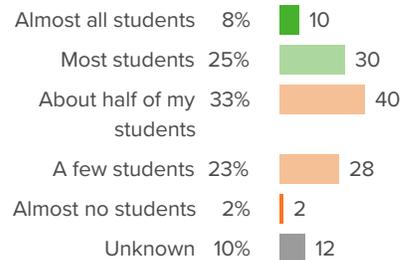
Favorable: **46%**

Q.3: In the past week, how engaged have students been during distance learning?



Favorable: **34%**

Q.4: From what you can tell, how many of your students have an adult at home monitoring their distance learning?



Favorable: **36%**



Student Support

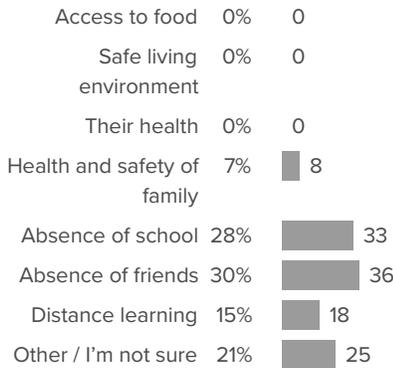
Your average

68%

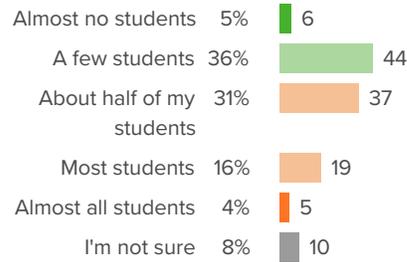
124 responses

How did people respond?

Q.1: In the past week, which of these topics have you heard your students talk about the most?

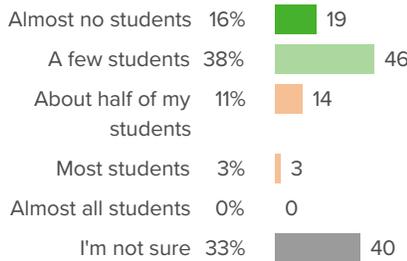


Q.2: From what you can tell, how many of your students currently have difficulty accessing reliable high speed internet?



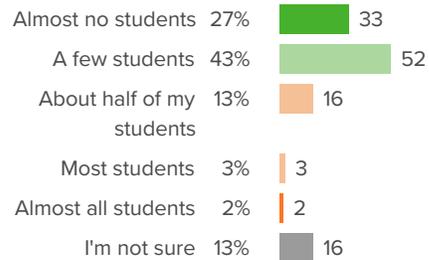
Favorable: **45%**

Q.3: From what you can tell, how many of your students currently don't have reliable access to meals?



Favorable: **79%**

Q.4: From what you can tell, how many of your students currently don't have reliable access to a tablet, laptop, desktop, or any other internet-connected device that can be used for schoolwork?



Favorable: **80%**



Lytle ISD (TX)

Community Needs Survey
Spring 2020 Distance Learning Surveys



Report created by
Panorama Education



Summary

Topic Description

Results

Community Needs

76%

84 responses



Community Needs

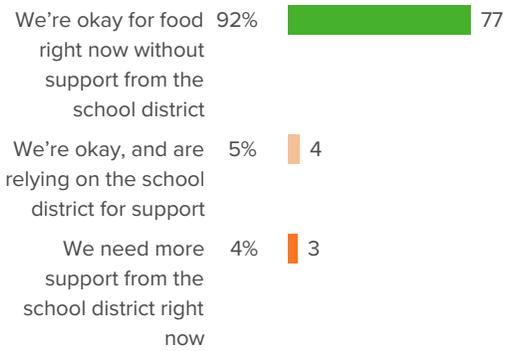
Your average

76%

84 responses

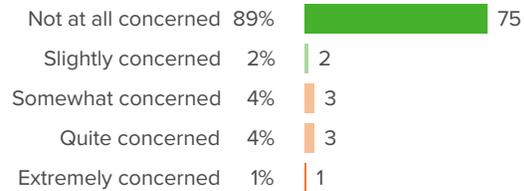
How did people respond?

Q.1: What best describes your family's food situation?



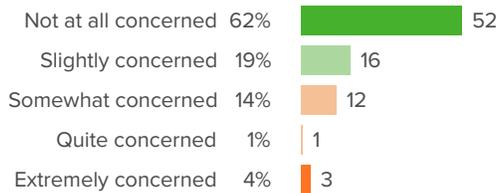
Favorable: **92%**

Q.2: How concerned are you about your family's housing situation?



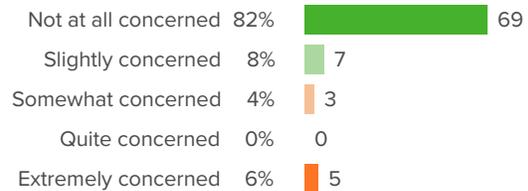
Favorable: **92%**

Q.3: How concerned are you about your child's social or emotional well-being?



Favorable: **81%**

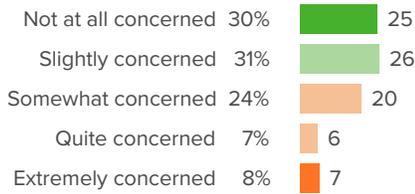
Q.4: How concerned are you about child care?



Favorable: **90%**

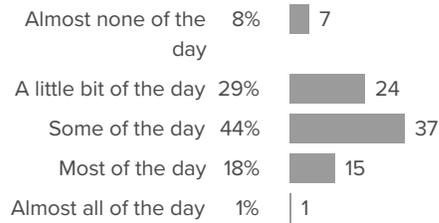


Q.5: How concerned are you about your child's learning while school is closed?

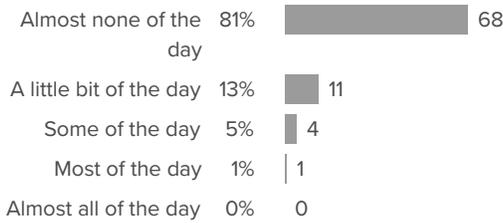


Favorable: **61%**

Q.6: How much of the day is your child participating in learning activities from their school?



Q.7: How much of the day is your child caring for another family member?



Q.8: Does your child have reliable access to a tablet, laptop, or computer?

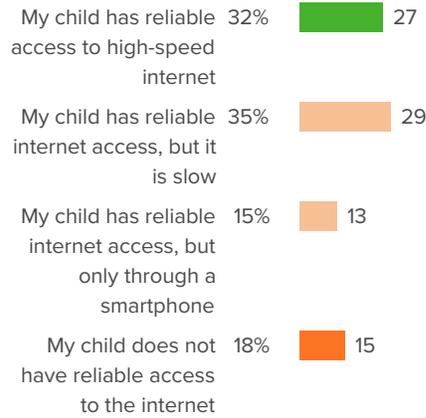


Favorable: **82%**

Q.9: Does your child have reliable access to a smartphone?



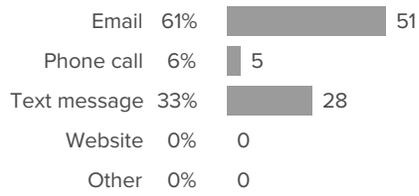
Q.10: What best describes your child's typical internet access?



Favorable: **32%**



Q.11: What is the best way for us to share information with you?

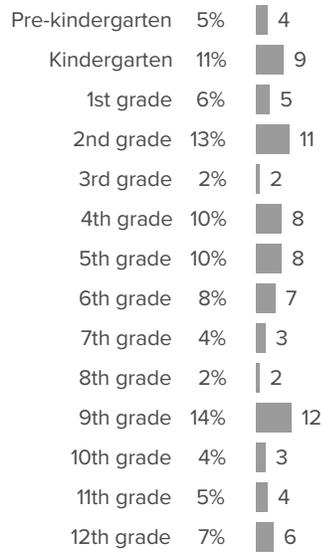




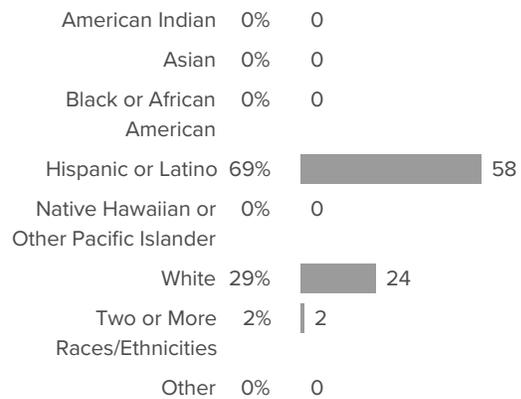
Background Questions

How did people respond?

Q.1: What grade is your child in?



Q.2: What is your child's race/ethnicity?





Lytle ISD (TX)

Community Needs Survey
Spring 2020 Distance Learning Surveys



Report created by
Panorama Education



Summary

Topic Description

Results

Community Needs

79%

148 responses



Community Needs

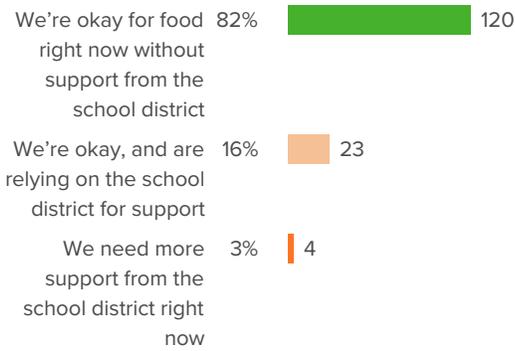
Your average

79%

148 responses

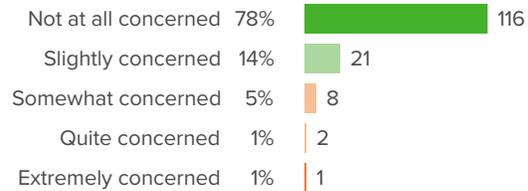
How did people respond?

Q.1: What best describes your family's food situation?



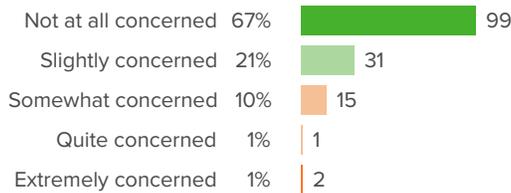
Favorable: **82%**

Q.2: How concerned are you about your family's housing situation?



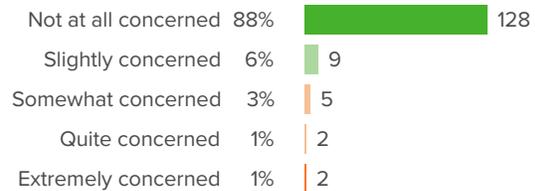
Favorable: **93%**

Q.3: How concerned are you about your child's social or emotional well-being?



Favorable: **88%**

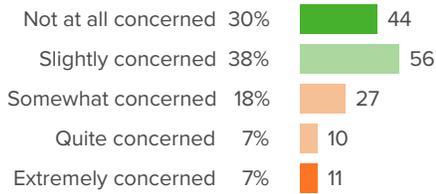
Q.4: How concerned are you about child care?



Favorable: **94%**

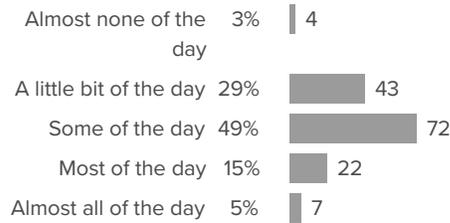


Q.5: How concerned are you about your child's learning while school is closed?

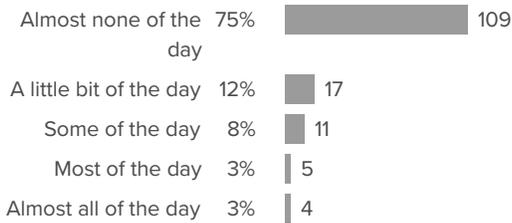


Favorable: **68%**

Q.6: How much of the day is your child participating in learning activities from their school?



Q.7: How much of the day is your child caring for another family member?



Q.8: Does your child have reliable access to a tablet, laptop, or computer?

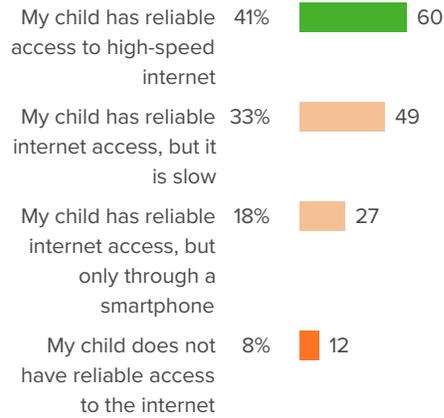


Favorable: **90%**

Q.9: Does your child have reliable access to a smartphone?



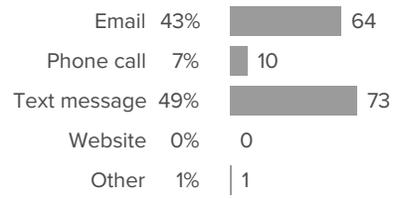
Q.10: What best describes your child's typical internet access?



Favorable: **41%**



Q.11: What is the best way for us to share information with you?

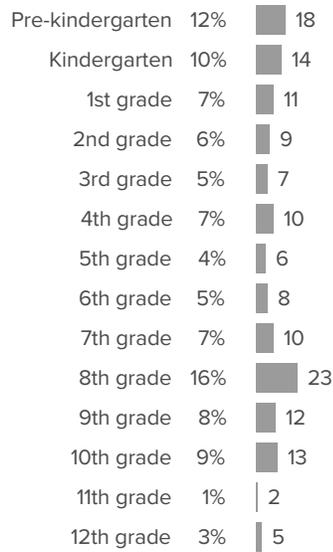




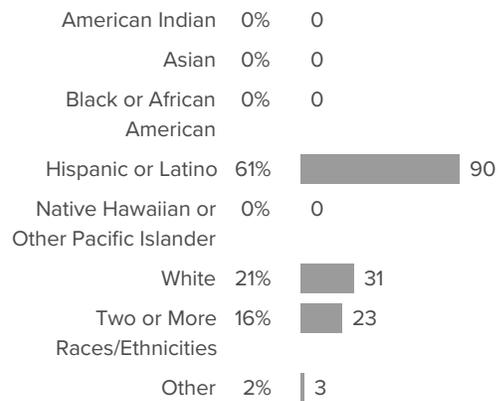
Background Questions

How did people respond?

Q.1: What grade is your child in?



Q.2: What is your child's race/ethnicity?



ACTION SHEET

Date: 6/15/20
Subject: Campus Improvement Plans

Purpose of Agenda Item: Information only Action needed

Explanation: Mr. Joe Garza, Mrs. Elizabeth Stewart, Mrs. Wendy Carroll-Conover, and Mrs. Jammie Fewell will present the campus improvement plans to the board.

Possible Motion Language:

LYTLE ISD CAMPUS IMPROVEMENT PLANS

2020-2021

LYTLE PRIMARY SCHOOL

Principal: Jammie Fewell

Assistant Principal: Shavan Galindo

Counselor: Martha Perez

Academic Coach: Crystal Schott

Goal 1:

Shape our culture where student pride results in persistence and commitment to producing quality work.

Performance Objectives:

- 1.1 Develop Communication skills in all students. (CBAS 1.1)
- 1.2 Support the ongoing development of student soft skills. (CBAS - 1.1, 1.2, 3.2, 3.4)
- 1.3 Safety and security is evident for students at Lytle Elementary (CBAS 7.1, 7.2)
- 1.4 Support students in making a year's progress in reading, writing and math
- 1.6 Close the achievement gap in special programs: English Learners (EL) Spec Ed, migrant and At-Risk

Picture of Success:

Students have a strong work ethic that prepares them for all aspects of their future. They show pride in their work, are excited about learning, and fully engaged in their coursework. They voluntarily commit time and effort to activities both within and beyond the classroom.

Activities to Achieve the Goal:

- Use the Lytle K-5 Writing continuum to reflect and set expectations of student writing during PLC, design, and planning.
- Embed writing consistently paired with oral conversations across content area.
- Guide students in setting goals and facilitate a process for their reflection.
- Create a variety of opportunities for students to explore and wonder. (STEM, PBL)
- Strategically design and implement lessons with embedded opportunities for students to problem solve, inducing solving their own problems.
- Implement blended learning.
- Continue support of the Lytle Problem Solving Model and Number Talks in Math.
- Discussion strategies are designed and implemented for collaborative work.
- Continued implementation of Leader in Me and Capturing Kids Hearts.
- Offer opportunities for students to have experiences that demonstrate social skills such as theatre, museum visits, and special events on campus.
- Engage students in experiences to encourage original thinking and creativity.
- Highlight original and creative student work through a variety of avenues.
- Provide training to students and staff on safety drills and ensure sufficient supplies are in place for crisis.
- Continue nutrition programs throughout the campus.
- Train staff to support students in areas such as; bullying, first aid, child abuse symptoms, seizures and response for allergic reactions.
- Support all students, including students in special populations (EL, Migrant, MV, Special Education, At Risk, GT, 504), in their specific instructional needs.
- Support students that are in special populations by having specific support from interventionists and paraprofessionals that specifically work with special populations of students.
- Promote technology integration through blended learning, including instructional staff to deliver instruction in technology.
- Expand implementation of balanced literacy program, including writing curriculum.
- Promote Drug Free/Red Ribbon week.

Goal 2:

Support teacher effectiveness as designer, leader, and guide to instruction leading to the design of meaningful learning experiences.

Performance Objectives:

- 2.1 Support implementation of quality instruction (CBAS 5.1)
- 2.2 Support delivery of quality instruction (CBAS 5.2)
- 2.3 Cultivate soft skills in all students through staff awareness and implementation (CBAS 5.3)

Picture of Success:

Campus leaders skillfully and continuously assess, coach, and monitor effectiveness of instruction. Teachers collaboratively plan and design meaningful learning experiences that result in student learning. Teachers hold themselves accountable for quality instruction and establish a culture in which student feedback drives the design of future learning experiences.

Activities to Achieve the Goal:

- Design professional development experiences that are responsive to needs of staff based on information from various sources.
- Foster a practice of self-reflection in teachers based on student work and data.
- Support implementation of targeted instructional strategies learned through a variety of reflective practices.
- Establish a process to evaluate instructional resources or strategies used by staff and students.
- Provide training to support teachers in implementing strategies to support special populations of students. (SpEd, EL, Migrant, 504, At Risk, Dyslexia, GT)
- Affirm innovative teacher work through various avenues.
- Schedule and support collaborative opportunities to support vertical alignment between grade levels.
- Support the delivery of the curriculum through the use of TEKS Resource System.
- Continually refine the use of WIN (What I Need) time (rti)
- Support the counselor in social emotional needs of students through training and supplies.
- Provide stipends to ESL certified teachers servicing EL students.
- Embed blended learning practices into professional development opportunities, encouraging teachers to utilize blended learning in the classroom.

Goal 3:

Cultivate partnerships with our community in support of the district direction.

Performance Objectives:

- 3.1 Foster a relationship between the community and our school to enrich learning (CBAS 4.1).
- 3.2 Partner with other campuses in the district and the community to support student learning experiences (CBAS 4.2).
- 3.3 Engage in community partnerships to support student learning goals and safety while demonstrating compassion and servant leadership (CBAS 4.3; 7.3)
- 3.4 Promote ongoing communication between the community and schools.

Picture of Success:

Lytle I.S.D. partners with our community to realize our vision and accomplish our mission. Parents collaborate with teachers and staff in support of their child's education. Community members come into our schools and work side by side with our teachers and students to support and provide experiences to enhance learning. Our business community shares their expertise to extend learning opportunities and create work experiences. Stakeholders attend and support district and community events.

Activities to Achieve the Goal:

- Ensure representation from the school at different community events.
- Expand the collaboration with outside partners to support educational endeavors that enrich and support.
- Collaborate with other campuses on student projects and experiences that further student learning.
- Administer annual student, parent and teacher survey to measure perceptions of classroom work and relationships.
- Actively seek community partnerships that allow students and staff to volunteer their time.
- Invite community members to work with students in the school.
- Continue to host events on campus that invite the community and parents into the learning environment.

LYTLE ELEMENTARY SCHOOL

Principal: Wendy Carroll-Conover
Assistant Principal: Juliana Lingo
Counselor: Lorena Zuvia
Academic Coach: Ann Littleton
Media Specialist: Shannon Piles

Goal 1:

Shape our culture where student pride results in persistence and commitment to producing quality work.

Performance Objectives:

- 1.1 Develop Communication skills in all students. (CBAS 1.1)
- 1.2 Support the ongoing development of student soft skills. (CBAS - 1.1, 1.2, 3.2, 3.4)
- 1.3 Safety and security is evident for students at Lytle Elementary (CBAS 7.1, 7.2)
- 1.4 Support students in making a year's progress in reading and math.
 - 1.4a Increase the percentage of 3rd-grade students that score meets grade level on STAAR reading.
 - 1.4b Increase the percentage of 3rd-grade students that score meets grade level on STAAR math.
- 1.5 Support students in making a year's progress in writing using the SLO process.
- 1.6 Close the achievement gap in special populations, including EL and SpEd.

Picture of Success:

Students have a strong work ethic that prepares them for all aspects of their future. They show pride in their work, are excited about learning, and fully engaged in their coursework. They voluntarily commit time and effort to activities both within and beyond the classroom.

Activities to Achieve the Goal:

- Use the Lytle K-5 Writing continuum to reflect and set expectations of student writing during PLC, design, and planning.
- Increase opportunities to write across content areas to engage in oral opportunities.
- Use the Soft Skills Rubric Communication category (Accomplished Level) to support students goal setting and individual and group reflection.
- Continued implementation and support of genius hour.
- Strategically design and implement lessons with embedded opportunities for students to problem solve, inducing solving their own problems.
- Continue support of the Lytle Problem Solving Model and Number Talks in Math.
- Discussion strategies are designed and implemented in the classroom where students work in groups with peers to complete projects and assignments while engaging in discussion strategies with each other.
- Continued implementation of Leader in Me and Capturing Kids Hearts.
- Offer opportunities for students to have experiences that demonstrate social skills such as theatre, museum visits, special events on campus..
- Offer opportunities for students to develop original thinking and creativity.
- Affirm original and creative student work through a variety of avenues.
- Support students that are in special populations by having specific support from interventionists and paraprofessionals that specifically work with special populations of students.
- Provide training to students and staff on safety drills and ensure sufficient supplies are in place for crisis.
- Continue nutrition programs throughout the campus.
- Train staff to support students in areas such as; bullying, first aid, child abuse symptoms, seizures and response for allergic reactions.
- Support all students, including students in special populations (EL, Migrant, MV, Special Education, At Risk, GT, 504), in their specific instructional needs.
- Offer tutoring (intersessions) to different populations of students throughout the year.
- Expand implementation of balanced literacy program, including writing curriculum.
- Promote Drug Free/Red Ribbon week. 90
- Develop streamlined approach to the writing process.
- Growth of EL students in vocabulary attainment, ultimately impacting growth on TELPAS.
- Promote technology integration through blended learning, including instructional staff to deliver instruction in technology.

Goal 2:

Support teacher effectiveness as designer, leader, and guide to instruction leading to the design of meaningful learning experiences.

Performance Objectives:

- 2.1 Support implementation of quality instruction (CBAS 5.1)
- 2.2 Support delivery of quality instruction (CBAS 5.2)
- 2.3 Cultivate soft skills in all students through staff awareness and implementation (CBAS 5.3)

Picture of Success:

Campus leaders skillfully and continuously assess, coach, and monitor effectiveness of instruction. Teachers collaboratively plan and design meaningful learning experiences that result in student learning. Teachers hold themselves accountable for quality instruction and establish a culture in which student feedback drives the design of future learning experiences.

Activities to Achieve the Goal:

- Design professional development experiences that are responsive to needs of staff based on information from various sources.
- Foster a practice of self-reflection in teachers based on student work and data.
- Establish a process to support teachers in the implementation of targeted instructional strategies.
- Provide training to support teachers in implementing strategies to support special populations of students. (SpEd, EL, Migrant, 504, At Risk, Dyslexia, GT)
- Affirm innovative teacher work through various avenues.
- Schedule and support collaborative opportunities to support vertical alignment between grade levels.
- Support the delivery of the curriculum through the use of TEKS Resource System.
- Support the counselor in social emotional needs of students through training and supplies.
- Provide stipends to ESL certified teachers servicing EL students.
- Embed blended learning practices into professional development opportunities, encouraging teachers to utilize blended learning in the classroom. *Google Educator Level 1 & 2*

Goal 3:

Cultivate partnerships with our community in support of the district direction.

Performance Objectives:

- 3.1 Foster a relationship between the community and our school to enrich learning (CBAS 4.1).
- 3.2 Partner with other campuses in the district and the community to support student learning experiences (CBAS 4.2).
- 3.3 Engage in community partnerships to support student learning goals and safety while demonstrating compassion and servant leadership (CBAS 4.3; 7.3)
- 3.4 Promote ongoing communication between the community and schools.

Picture of Success:

Lytle I.S.D. partners with our community to realize our vision and accomplish our mission. Parents collaborate with teachers and staff in support of their child's education. Community members come into our schools and work side by side with our teachers and students to support and provide experiences to enhance learning. Our business community shares their expertise to extend learning opportunities and create work experiences. Stakeholders attend and support district and community events

Activities to Achieve the Goal:

- Ensure representation from the school at different community events.
- Expand the collaboration with outside partners to support educational endeavors that enrich and support.
- Collaborate with other campuses on student projects and experiences that further student learning.
- Administer annual student, parent and teacher survey to measure perceptions of classroom work and relationships.
- Actively seek community partnerships that allow students and staff to volunteer their time.
- Continue to host events on campus that invite the community and parents into the learning environment.

LYTLE JR. HIGH SCHOOL

Principal: Elizabeth Stewart

Assistant Principal: Mark Raygosa

Counselor: Erika Sadler

Academic Coach: Dr. Robyn Fender

Goal 1:

Shape our culture where student pride results in persistence and commitment to producing quality work.

Performance Objectives:

- 1.1 Support the ongoing development of student soft skills. (CBAS-3)
- 1.2 Foster a safe learning environment. (CBAS-7)
- 1.3 Support students in making a year's progress in Math, Reading, and Writing.
- 1.4 Close achievement gaps within Special Programs: English Learners (EL), Special Education, Migrant, 504, and At-Risk
- 1.5 Be responsive to the diverse needs of our students

Picture of Success:

Students have a strong work ethic that prepares them for all aspects of their future. They show pride in their work, are excited about learning, and fully engaged in their coursework. They voluntarily commit time and effort to activities both within and beyond the classroom.

Activities to Achieve the Goal:

-
- Incorporate writing across the curriculum and design work and experiences which enable students to effectively generate verbal and written responses.
- Implement Blended Learning across the campus.
- Expand opportunities for student voice and choice in the curriculum.
- Monitor and enforce school policies and practices that ensure the safety and security of students and staff.
- Train students and staff on school safety and security.
- Design and implement interventions (Focus) and/or enrichments that meet the needs of all students and monitor programs for effectiveness.
- Monitor and support accommodations for students in special programs.
- Interventionist Teacher added to the JH Campus and trained in basic dyslexia strategies as well as others for at-risk students.
- Implement the Leader in Me during Focus time, on Fridays.
- Fully implement the Capturing Kids Hearts program in our schools with both teachers and students.
- Monitor the implementation of the district Soft Skills rubric.
- Implement Principal's Council and gather monthly for feedback from students.

Goal 2:

Support teacher effectiveness as designer, leader, and guide to instruction leading to the design of meaningful learning experiences.

Performance Objectives:

- 2.1 Promote an atmosphere of high expectations for the design of student work for all staff. (CBAS-3)
- 2.2 Retain and grow quality personnel.
- 2.3 Support the delivery of quality instruction. (CBAS-5)

Picture of Success:

Campus leaders skillfully and continuously assess, coach, and monitor the effectiveness of instruction. Teachers collaboratively plan and design meaningful learning experiences that result in student learning. Teachers hold themselves accountable for quality instruction and establish a culture in which student feedback drives the design of future learning experiences.

Activities to Achieve the Goal:

- Design, plan and implement engaging work using effective instructional strategies.
- Implement a common writing rubric to evaluate the quality of student work.
- Support teachers through frequent feedback and coaching conversations.
- Train and establish expectations on the soft skills rubric.
- Support a mentoring program to support new teachers.
- Develop coaching and leadership skills in staff.
- Train educators to identify the proficiency levels of EL learners and to plan for and use appropriate classroom strategies with them.
- Monitor accommodations and support for Special Programs.

Goal 3:

Cultivate partnerships with our community in support of the district direction.

Performance Objectives:

- 3.1 Foster a relationship between the community and our school to enrich learning. (CBAS 4.1)
- 3.2 Partner with other campuses in the district and the community to support meaningful student learning experiences. (CBAS 4.2)
- 3.3 Promote ongoing communication between the community and schools.

Picture of Success:

Lytle I.S.D. partners with our community to realize our vision and accomplish our mission. Parents collaborate with teachers and staff in support of their child's education. Community members come into our schools and work side by side with our teachers and students to support and provide experiences to enhance learning. Our business community shares their expertise to extend learning opportunities and create work experiences. Stakeholders attend and support district and community events.

Activities to Achieve the Goal:

- Work with community members in ways that enrich and enhance learning experiences.
- Invite community members into the school to work with students.
- Partner with our sister schools and their students to foster and create experiences where learners can learn from each other and share their learning experiences.
- Ensure representation from the school at different community events.
- Explore ways to increase parent participation in annual surveys.
- Offer events where families are invited and encouraged to come into the schools and learn about and participate in our programs. (Student-led)
- Continue use of communication plans to communicate with parent and community members: Remind, email, Social Media, etc.
- Increase experiences for students so that they may gather information on colleges and careers.

LYTLE HIGH SCHOOL

Principal: Jose R. Garza

Assistant Principal: Jennifer Criswell

Counselor: Christian Guerra

Academic Coach: Anna Rendon

Goal 1:

Shape our culture where student pride results in persistence and commitment to producing quality work.

Performance Objectives:

- 1.1 Create a school-wide positive culture of Pirate Pride. (CBAS 3.1,3.2)
- 1.2 Support the ongoing development of student soft skills. (CBAS-1.1, 1.2, 3.2, 3.4)
- 1.3 Foster a safe learning environment.
- 1.4 Support students in making a year's progress in Math, Reading, and Writing.
- 1.5 Close achievement gaps within Special Programs: English Learners (EL), Special Education, Migrant, 504, and At-Risk
- 1.6 Develop an innovative system of instructional practice.
- 1.7 Increase the percent of graduates that are college, career, or military ready

Picture of Success:

Students have a strong work ethic that prepares them for all aspects of their future. They show pride in their work, are excited about learning, and fully engaged in their coursework. They voluntarily commit time and effort to activities both within and beyond the classroom.

Activities to Achieve the Goal:

- **Implement Leader in Me and Lead Worthy (CKH).**
- **Design and implement interventions for Math and Reading during PRIDE Time.**
- **Provide a student leadership class to class/club officers during PRIDE**
- **Implement the soft skills rubric**
- **Display quality student work through a variety of avenues**
- **Develop reading program and writing across the curriculum rubrics for teacher implementation**
- **Develop a system for monitoring the effectiveness of PRIDE Time activities (Reading,EOCs, ACT, SAT, PSAT, TSI,ASVAB)**
- **Enforce school policies and practices that ensure safety and security of students and staff.**
- **Train students and staff on school safety and security. the safety and security of students and staff.**
- **Educate and support student social-emotional development and wellbeing.**
- **Monitor accommodations and support for Special Programs.**
- **Explore new College, Career, Military Readiness (CCMR) opportunities.**
- **Provide training, support staff with Capturing Kids Hearts Model**
- **Provide additional support with our ELL Pop with ESL Interventionist**
- **Offer blended learning professional development opportunities for teachers**

Goal 2:

Support teacher effectiveness as designer, leader, and guide to instruction leading to the design of meaningful learning experiences.

Performance Objectives:

- 2.1 Promote an atmosphere of high expectations for the design of student work for all staff. (CBAS 3.4)
- 2.2 Maximize the effective use of Design Time.
- 2.3 Retain and grow quality personnel. 2.4 Support the delivery of quality instruction. (CBAS 5.2)

Picture of Success:

Campus leaders skillfully and continuously assess, coach, and monitor effectiveness of instruction. Teachers collaboratively plan and design meaningful learning experiences that result in student learning. Teachers hold themselves accountable for quality instruction and establish a culture in which student feedback drives the design of future learning experiences.

Activities to Achieve the Goal:

- **Conduct staff and student surveys/focus groups regarding the design of meaningful learning experiences**
- **Use data collected to design work or professional development**
- **Develop coaching and leadership skills to support teacher in the design of engaging work.**
- **Enhance practices and procedures used during Design Time**
- **Provide instructional coaching sessions for designing engaging work.**
- **Train educators to identify the proficiency levels of English Learners and plan appropriate classroom strategies.**
- **Train and establish expectations on the soft skills rubric.**
- **Administration will develop a walk-through schedule and data will be discussed at weekly admin meetings.**
- **Create a mentoring program for new teachers.**
- **Review the CKH objectives and social contracts.**
- **Implementation of the "7 Steps to a Language-Rich Interactive Classroom."**
- **Develop and implement a common rubric to evaluate the quality of student work.**
- **Promote the quality of instruction through the utilization of specialized materials and online curriculum in the CTE courses.**
- **Develop coaching and leadership skills in lead teachers**

Goal 3:

Cultivate partnerships with our community in support of the district direction.

Performance Objectives:

- 3.1 Promote ongoing communication between the community and schools.
- 3.2 Increase parental involvement.
- 3.3 Encourage stakeholders to participate in campus activities.
- 3.4 Expand and support campus partnerships.

Picture of Success:

Lytle I.S.D. partners with our community to realize our vision and accomplish our mission. Parents collaborate with teachers and staff in support of their child's education. Community members come into our schools and work side by side with our teachers and students to support and provide experiences to enhance learning. Our business community shares their expertise to extend learning opportunities and create work experiences. Stakeholders attend and support district and community events.

Activities to Achieve the Goal:

- **Review and revise communication plan to establish roles and responsibilities.**
- **Increase campus events that invite the community and parents into the learning environment.**
- **Expand opportunities for students to explore career paths**
- **Encourage the use of the district website for students, parents and staff to report bullying or criminal activity.**
- **Employ ways to increase parental and student participation in annual surveys.**
- **Actively seek out opportunities to work with community members in ways that enrich and enhance learning experiences.**

ACTION SHEET

Date: 6/15/20
Subject: Back to School Plan “C”

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language:

ACTION SHEET

Date: 6/15/20
Subject: Portable Classrooms

Purpose of Agenda Item: Information only Action needed

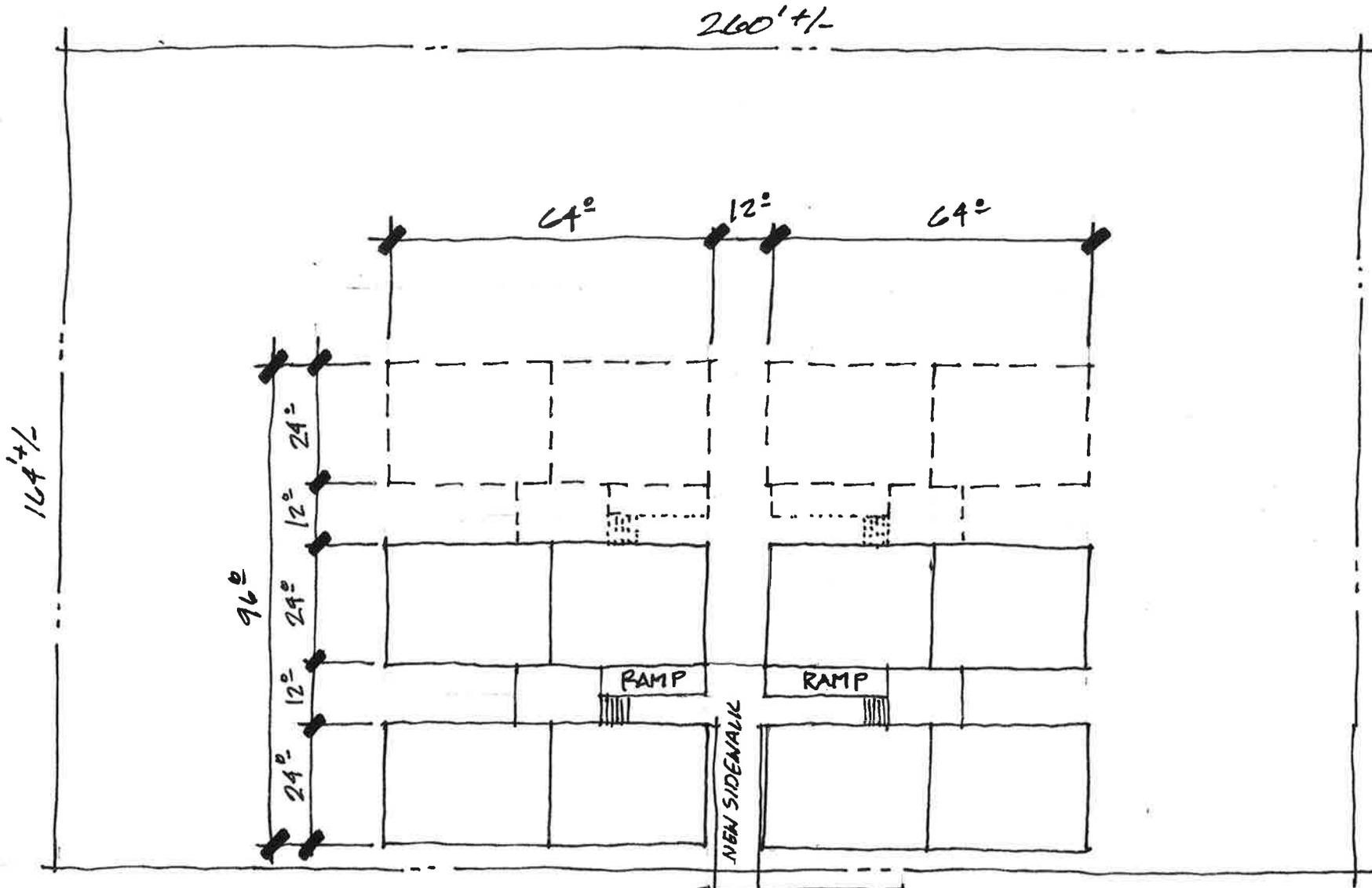
Explanation:

Possible Motion Language:



Lytle Primary School

STANTEC ARCHITECTURE INC.
June 3, 2020



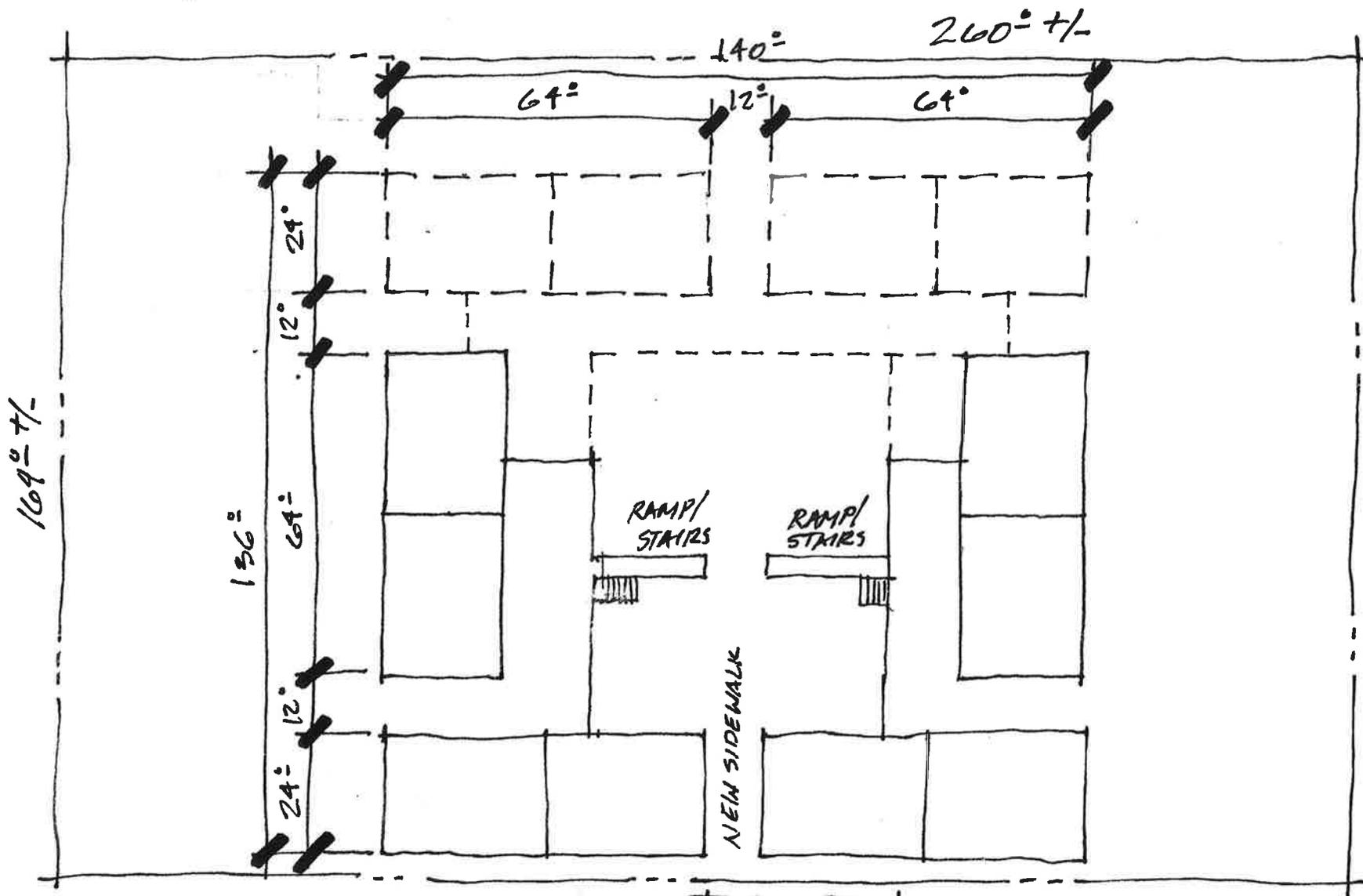
LYTLE PRIMARY

1" = 30'-0"

OPTION #1

EXISTING
CANOPY

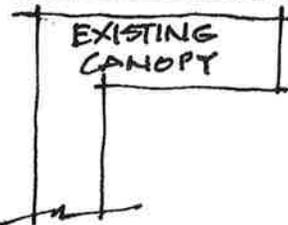
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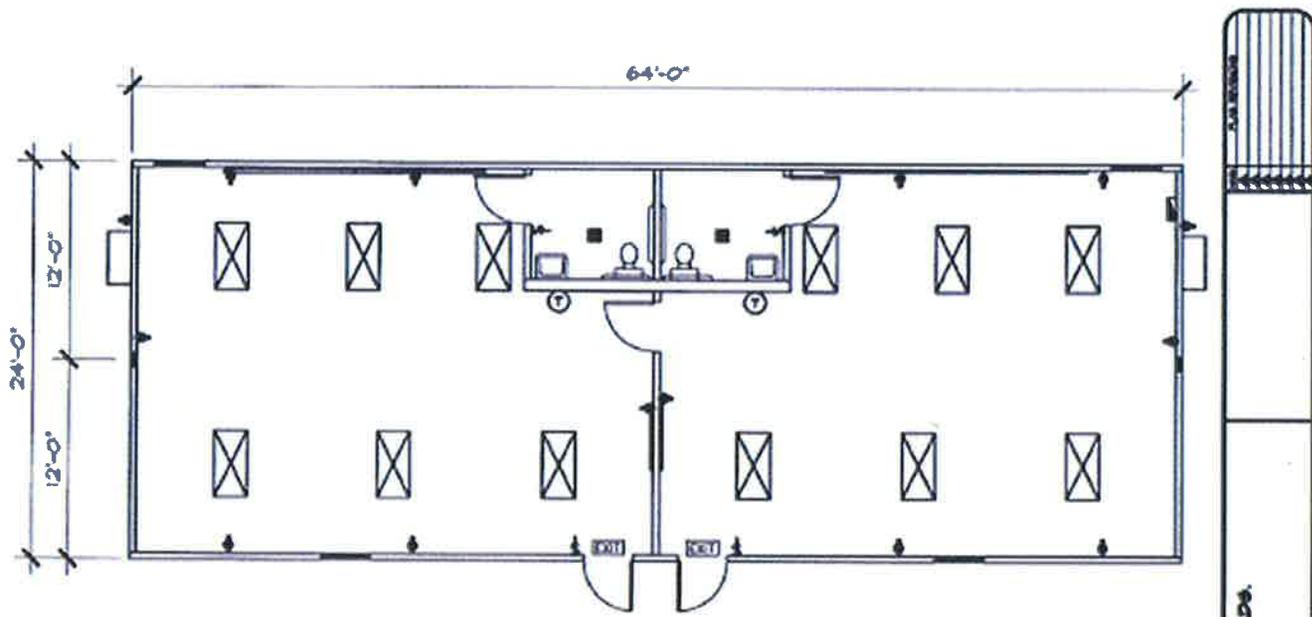
LYTLE PRIMARY

1" = 30'-0"

OPTION #2



STANTEC



FLOOR PLAN

RT-01

- ☒ 2'x4' CEILING HT. FLUORESCENT LIGHT
- ☒ CEILING HT. EXIT LIGHT BATTERY PACK
- ⊕ 10V DUPLEX RECEPTACLE @ 8' A.P.P.
- ⊕ 80V 6P DUPLEX RECEPT. @ 8' A.P.P.
- ⊖ SPINBLE POLE SWITCH @ 8' A.P.P.
- CEILING HT. L. BASHDOWN/FAST PAN
- ⊠ 24"X4' CEILING HT. ADJ. SUPPLY AIR DIFFUSER
- ⊠ CEILING HT. 24"X4' RETURN AIR GRILLE
- ⊙ PROGRAMMABLE THERMOSTAT @ 8' A.P.P.

PORTABLE DOUBLE CLASSROOM BLDG.
 K-12 BLDG.
 PURCHASE ONLY
 A-1

Budget Estimate for Portables at Lytle Primary School

HARD COSTS

SITWORK

	4 Portables	6 Portables	
Level portables	\$ 20,000	\$ 30,000	
Sidewalks (Demo & New)	\$ 5,000	\$ 5,504	Includes demo and new at existing building
Canopies to each portable	\$ 36,000	\$ 66,000	
Fence	\$ 10,000	\$ 10,000	Reused portion of existing fence.

UTILITIES

Water/Electrical/Sewer	\$ 165,000	\$ 215,000
Technology	\$ 30,000	\$ 35,000
Security	\$ 10,000	\$ 12,000

ARCHITECTURAL

Decks/Stairs/Ramps/Skirts	\$ 30,000	\$ 45,000	Cost will vary depending on layout
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SOFT COSTS

Permits/Inspections/Connections/Fees	\$ 75,000	\$ 85,000	\$1500 hook up per bldg. Includes TDLR & plan review \$100 street cut meter size is questionable
	\$ 381,000	\$ 503,504	
Contingency 20%	\$ 76,200	\$ 100,701	
	<u>\$ 457,200</u>	<u>\$ 604,205</u>	

Replace Canopy from school to portables \$ 80,000 \$ 80,000

NOTES:

1. No geotech report required
2. Items in red are optional
3. Other layouts are similar in cost
4. Assume utilizing a Buyboard for majority of work
5. 4 Portables will have 2 ramps/stairs
6. 6 Portables will have ramps/stairs
7. Different configurations are possible
8. Skirts/vents will be added to portables.

STANTEC ARCHITECTURE INC.
6/3/2020

Primary Portable Classroom Project

Classroom Quotes

Mobile Modular six classroom portable building 64'X24

48 month lease = \$267,277

Site Prep and Utilities = \$600,000

Total Estimated Price to Lease = \$867,277

Purchase of new building = \$398,665

Site Prep and Utilities = \$600,000

Total Estimated Price to Purchase New = \$998,665

Vanguard Modular eight classroom portable building 136'X

48 month lease = \$453,764

Site Prep and Utilities = \$600,000

Total Estimated Price to Lease = \$1,053,764

Purchase of new building = \$524,401

Site Prep and Utilities = \$600,000

Total Estimated Price to Purchase New = \$1,124,401

ACTION SHEET

Date: 6/15/20
Subject: Approve the 2020 – 2021 School District Calendar

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language: *I move to approve the 2020 – 2021 School District calendar as presented by the administration.*

Lytle Independent School District

2020-2021 Academic Calendar (Draft)

<p>4 Independence Day</p> <p>24 New Teachers</p> <p>27-31 Staff Development/Workday</p>	<p>JULY 2020</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p>JANUARY 2021</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>4 Staff Development/Workday</p> <p>7 Report Cards</p> <p>18 M.L. King Day</p>
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<p>5 Progress Reports</p> <p>16-20 Intersession</p> <p>23-27 Thanksgiving Break for students</p>	<p>NOVEMBER 2020</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<p>MAY 2021</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>4-7 & 11-14 HS EOC</p> <p>6 Science 8 / 7 Social Studies 8</p> <p>6 Progress Reports</p> <p>11 Math 3, 4, 6, & 7 – Retest 5 & 8 12 Reading 3, 4, 6, & 7 – Retest 5 & 8 13 Science 5</p> <p>31 Memorial Day</p>
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<p>75,600 minutes required plus 2 Bad Weather days added into total minutes (900 min) 76,500</p> <p>Fall Term 37,635 minutes / Spring Term 43,035 minutes</p> <p>Total 80,670 (4,170 additional contact minutes)</p>		<p>EOC High School</p> <p>12/8 English I – 12/9 Biology / US History</p> <p>12/10 English II – 12/11 Algebra 1</p> <p>4/6 English I – 4/8 English II</p> <p>5/4 Algebra I – 5/5 Biology – 5/6 US History</p> <p>STAAR Elementary & Jr. High</p> <p>4/6 Writing 4 & 7 - Math 5 & 8</p> <p>4/7 Reading 5 & 8</p> <p>5/6 Science 8 - 5/7 Social Studies 8</p> <p>5/11 Math 3, 4, 6, & 7 Retest 5 & 8</p> <p>5/12 Reading 3, 4, 6, & 7 Retest 5 & 8</p> <p>5/13 Science 5</p>		<p>Student Early Release & Staff Dev. Day</p> <p>12/18, 6/8</p> <p>Staff Development/Workday</p> <p>6/27-31, 1/4, 6/9</p> <p>Progress Reports 9/3, 11/5, 2/4, 5/6</p> <p>Report Cards 10/8, 1/7, 4/8, 6/8</p> <p>HS Graduation Date 6/11</p>																																																																																										
<p>Primary & Elementary</p> <ul style="list-style-type: none"> 7:45 AM- 3:15 PM (450 min) 7:45 AM- 12:30 PM Early release (285 min) <p>Junior High & High school</p> <ul style="list-style-type: none"> 8:45 AM- 4:15 PM (450 min) 8:45 AM- 1:30 PM Early release (285 min) 	<p>[9 Week] Grading Periods</p> <table style="width: 100%;"> <tr> <td>Aug 3 - Oct 2</td> <td style="text-align: right;">44</td> <td></td> </tr> <tr> <td>Oct 5 - Dec 18</td> <td style="text-align: right;">40</td> <td style="text-align: right;">Total 84</td> </tr> <tr> <td>Jan 5 - Apr 1</td> <td style="text-align: right;">51</td> <td></td> </tr> <tr> <td>Apr 6 - Jun 8</td> <td style="text-align: right;">45</td> <td style="text-align: right;">Total 96</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total: 180 Days</td> </tr> </table>			Aug 3 - Oct 2	44		Oct 5 - Dec 18	40	Total 84	Jan 5 - Apr 1	51		Apr 6 - Jun 8	45	Total 96	Total: 180 Days																																																																														
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ACTION SHEET

Date: 6/15/20
Subject: Board Operating Procedures

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language: *I move to approve the Board Operating Procedures as presented by the administration.*

BOARD OPERATING PROCEDURES
Adopted June 17, 2019
Lytle ISD

I. ROLE OF SCHOOL BOARD OF TRUSTEES AND SUPERINTENDENT

A. DUTIES OF THE SCHOOL BOARD

1. The five most essential tasks, or roles, of the board are:
 - a. Adopt goals and priorities for the district and monitor success in achieving them.
 - b. Adopt policies that govern the district and review these policies for effectiveness.
 - c. Hire a superintendent to manage the district; evaluate the superintendent's effectiveness.
 - d. Adopt an annual budget for the district and set a tax rate appropriate to fund it.
 - e. Employ and terminate personnel at the recommendation of the superintendent.

2. Officers

The board president shall:

- a. Preside at all board meetings.
 - Provide leadership and ensure the meeting moves efficiently
 - Ensure that all board members are recognized and heard
- b. Appoint committees.
 - Solicit membership equitably
- c. Call special meetings.
- d. Sign all legal documents required by law.

The vice president shall:

- a. Act in the capacity of president in the absence of the president.

The secretary shall:

- a. Act in the capacity of the president in the absence of the president and vice president.
- b. During executive session keeps the certified agenda and/or minutes.

3. Training/Orientation: Board Training and New Board Member Orientation will be scheduled as needed.

B. DUTIES OF THE SUPERINTENDENT

1. The five most essential tasks or roles of the superintendent are:
 - a. Accepts administrative responsibility and leadership for the planning, operation, supervision, and evaluation of the education programs, services, and facilities of the district.
 - b. Accepts authority and responsibility for the assignment and evaluation of personnel and makes recommendations for employment and termination of employees.
 - c. Prepares and submits to the board a proposed budget.
 - d. Recommends policies to be adopted by the board and develops administrative regulations to implement those policies.
 - e. Provide leadership for the attainment of student performance.

II. DEVELOPING BOARD MEETING AGENDAS

A. PLACING ITEMS ON THE AGENDA

The tentative agenda is created by the Superintendent, in consultation with the board attorney when appropriate. The tentative agenda is discussed with the Board President and when

appropriate board attorney at the Agenda Review session prior to the official posting of the agenda.

1. Board members shall submit their proposed agenda items to the Superintendent or Board President for placement on the Agenda at least 7 days in advance of the Board Meeting.
2. In accordance with Texas Open Meeting Act (TOMA), an item may not be placed on the agenda less than 72 hours in advance of a meeting, except in an emergency as per the Texas Government Code.
3. Each agenda item must be identified in sufficient detail so that it can be understood by the public. If an agenda item is submitted timely, the item will be placed on the Board Agenda.

B. BOARD PACKET

A board packet is prepared and made available to the board at least 72 hours before the board meeting.

1. The Board shall make every effort to have reasonable requests for any additional information or clarification of an agenda item submitted to the Superintendent by Monday the week of a regularly scheduled board meeting.
2. Should any board member wish to pull a Consent Agenda Item, they are encouraged to notify the Superintendent 24 hours in advance of the board meeting.

III. CONDUCT DURING BOARD MEETINGS

A. OPEN FORUM

1. Persons wishing to address the board may do so during citizens to be heard segment of the meeting by signing up on the audience participation sign-up sheet. Each speaker is limited to 5 minutes.
2. If a citizen to be heard ask questions of the board, the board is not required to respond or answer questions as per Policy BED (local).

B. DISCUSSION BY BOARD MEMBERS

1. Each member will have the opportunity to discuss an agenda item at least once before the item may be tabled, postponed, or action taken.
2. Regardless of the way an individual board member votes on an agenda item he/she will publicly support the decision resulting from the vote.

IV. INFORMATION REQUESTS BY BOARD MEMBERS IN BETWEEN BOARD MEETINGS

A. REQUEST BY BOARD MEMBER TO SUPERINTENDENT

Board members may request existing information and/or reports through the Superintendent:

1. If the information does not exist and a report must be generated that will require more than one hour by staff, the Superintendent will refer the request to the Board President, who will determine if the request should be filled.

B. CITIZENS REQUEST/COMPLAINT TO INDIVIDUAL BOARD MEMBER

1. When a citizen complains to a Board member, the Board member shall:
 - a. Remind the citizen of due process and that the Board member must remain impartial in case the situation goes before the Board.
 - b. Refer citizen to the appropriate chain-of-command.
 - c. When appropriate Board member shall inform Superintendent of complaint.
2. When appropriate, the Superintendent or designee shall communicate with the citizen in a timely manner and follow-up with the Board member.
3. The Board, individually or collectively, shall promptly refer all significant criticisms, complaints and suggestions, regardless of the source, called to its attention to the Superintendent for study and appropriate action or recommendation.

C. EMPLOYEE REQUEST/GRIEVANCE TO INDIVIDUAL BOARD MEMBER

When an employee contacts a Board member about a request/grievance, the Board member should:

- a. Remind employee of the appropriate chain-of-command, the District maintains a policy which outlines the procedures for filing a grievance and these procedures should be followed.
- b. Remind employee of the due process procedure and remain impartial because Level III complaints are heard in board meetings as scheduled agenda items.
- c. Board member is encouraged to discuss the incident with the Superintendent within 72 hours.

V. Board Member Visits to School Campus

- a. Board members are encouraged to attend special events on campus to represent the board in support of school activities.
- b. Board members are not to go into teachers' classrooms or campuses for the purpose of evaluation or investigation.
- c. Board members are encouraged to notify the Superintendent's office of visits to campuses when they are not attending a scheduled activity. Notice of visits to campuses for unscheduled activity are encouraged to be given to the Superintendent's Office a minimum of twenty-four (24) hours in advance and may require the accompaniment of the Superintendent or designee.

VI. Communications

A. Communication with Superintendent

1. The Superintendent and Board President shall communicate with each other on a weekly basis.
2. Board members are encouraged to communicate with the Superintendent through phone calls, e-mail or personal visits.

3. The Superintendent will send out information e-mails to all Board Members—Board Members will respond only to the superintendent.
4. If a Trustee does not respond to an inquiry or question from the Superintendent’s Office, such non-response will be considered a “No”, i.e. when the Board is polled about an invitation, meeting date or other calendar issue.

B. Communication with Media

1. The Board President shall be the official spokesperson for the Board to the media/press on issues of media attention.
2. Individual Board members shall not speak in an official capacity outside the Board Room or call or attend meetings as a representative of the Board without prior authorization of the Board.
3. A Board member should only speak to media about his/her position on an issue; not what the Board thinks or speculation about the future.

C. Anonymous Phone Calls and/or Letter

While communication is encouraged, anonymous calls or letters will not receive Board attention, discussion, or response and will not result in directives to the administration.

D. Communication with the Public

The Board, individually and collectively, shall not discuss public business or public Policy:

1. The Board, individually and collectively, shall not discuss with anyone regarding an employee’s employment, assignment, reassignment, salary and benefits, evaluation, or other terms and conditions of employment with any employee other than the Superintendent and designee unless the Superintendent is notified in advance and agrees to such discussion.
2. Furthermore, the Board agrees to address and resolve all disputes, disagreements, and complaints with the Superintendent in a professional and legal manner.
3. Individual Board Members shall not meet with or discuss District business with vendors, current or prospective, other than by appointment scheduled through the Superintendent’s Office.

VII. Evaluation of Superintendent

1. The Superintendent shall be evaluated using a formative and summative process each year. A summative evaluation will be completed before the end of January of each year followed by a formative evaluation to be completed by July of each year.
2. The Superintendent’s performance review will be based on annual goals and the priorities established jointly by the Board of Trustees and the Superintendent in July each year. The written evaluation shall be based on the Superintendent’s job description [see BJA] and other criteria identified by the Board.
3. The superintendent’s evaluation instrument will be reviewed each year prior to the evaluation.

VIII. Evaluation of Board

1. TEAM OF EIGHT is the driver for the district, thus the Superintendent and Board shall succeed or fail together.
2. Evaluation of the Board will be conducted in a workshop session by March each year using the indicators in the Board Operational Procedures and the Framework for School Board Development BBD (EXHIBIT) LOCAL.

IX. Executive Session

A. Conduct of Executive Session

The Board may conduct an executive session for the purposes described in the provisions given in BEC (LEGAL).

B. Actions, Decisions or Votes

No final action, decision, or vote shall be taken while the Board is in executive session. The presiding officer shall so state prior to entering into executive session. The Board shall reconvene the open meeting after an executive session, prior to adjourning the meeting.
Tex. Gov't Code 551.102

C. Record of Items Discussed in Executive Session

The record of Executive Session proceedings and the topics of each meeting shall be documented in writing to serve as record of the meeting (or certified agenda). Section 551.104 of the Open Meetings Act provides that a [school district] shall preserve the certified agenda of a closed meeting for at least two years after the date of the meeting. The certified agenda of a closed meeting is available for public inspection and copying only under a court order. *Id.*

X. Reviewing Board Operating Procedures

The Board will conduct an annual Goals Session.

1. During the Goals Session, the Board will review the Board Operating Procedure and update if necessary.
2. During the Goals Session, the Board will review the Board Code of Ethics and update if necessary.
3. The revised BOP and Code of Ethics will be included in Board training and orientation.

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

**Equity
In Attitude**

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

**Trustworthiness
In Stewardship**

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

**Honor
In Conduct**

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

**Integrity
Of Character**

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

**Commitment
To Service**

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

**Student-Centered
Focus**

- I will be continuously guided by what is best for all students of the District.

ACTION SHEET

Date: 6/15/20
Subject: Stipend Schedule

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language: *I move to approve the stipend schedule as presented by the administration.*

Lytle ISD
Proposed Stipend Schedule
2020-2021

ASSIGNED STIPEND	AMOUNT
* ATHLETIC TRAINER	\$5,000
* BOYS/GIRLS COORDINATOR	\$5,000
* HEAD VARSITY FOOTBALL COACH	\$10,000
* HIGH SCHOOL HEAD COACH	\$5,000
* HIGH SCHOOL ASST COACH (PER SPORT)	\$3,000
* BOYS FOOTBALL COORDINATOR	\$5,000
* JR HI COACH(PER SPORT)	\$2,000
* HS COACH EXTRA DAYS	\$2,000
* JH COACH EXTRA DAYS	\$1,000
* FOOTBALL EQUIPMENT MANAGER	\$500
* FOOTBALL FILM EDITOR	\$500
* GOLF	\$100
* STRENGTH AND CONDITIONING COACH	\$5,000
* JH SOFTBALL COACH	\$500
* JH BASEBALL COACH	\$500
* ASST BAND DIRECTOR	\$2,500
* AUDITORIUM FACILITY MANAGER	\$4,000
* ESL	\$300
* ESL CAMPUS COORDINATOR	\$1,000
* BILINGUAL TEACHER	\$1,000
* MATH-SECONDARY (6-12 GRADES)	\$5,000
* SCIENCE-SECONDARY (6-12 GRADES)	\$5,000
* SMART LAB FACILITATOR	\$5,000
* YEARBOOK STIPEND	\$5,000
* AG TEACHER STIPEND	\$2,000
* FCS TEACHER STIPEND	\$2,000
* SKULL STUDIOS FACILITATOR	\$5,000
* CATE DUAL CREDIT TEACHER	\$5,000
* SPECIAL ED BEHAVIOR/LIFE SKILLS TEACHER	\$2,500
* SPECIAL ED BEHAVIOR/LIFE SKILLS AIDE	\$750
* SPECIAL ED RESOURCE/INCLUSION TEACHER	\$750
* SPECIAL ED RESOURCE/INCLUSION AIDE	\$400
* MIGRANT COORDINATOR	\$5,000
* MIGRANT CAMPUS COORDINATOR	\$1,000
* GRADE LEVEL TEACHER/DEPT CHAIR	\$1,000
* CAMPUS PUBLIC RELATIONS	\$1,000

SUPPLEMENTAL PAY STIPENDS	AMOUNT
Food Service	
** SUMMER FOOD PROGRAM FOOD WORKER	\$10 hourly
** CATERING SERVICE	\$10 hourly
Campus Sponsors and UIL Coaches	
** LEAD SENIOR & JUNIOR CLASS SPONSOR	\$1,000
** ASST. SENIOR & JUNIOR CLASS SPONSOR	\$500
** LEAD SOPHOMORE & FRESHMEN CLASS SPONSOR	\$750
** ASST SOPHOMORE & FRESHMEN CLASS SPONSOR	\$300
** HS NATIONAL HONOR SOCIETY SPONSOR	\$500
** JR ROBOTICS COACH	\$2,000
** HIGH SCHOOL ROBOTICS COACH	\$2,500
** ELEM./JR. HIGH UIL DIRECTOR	\$150
** UIL DIRECTOR-HIGH SCHOOL	\$750
** UIL STIPEND HIGH SCHOOL (PER EVENT)	\$250
** UIL STIPEND JR HIGH & ELEMENTARY (PER EVENT)	\$150
** ONE ACT PLAY HIGH SCHOOL	\$1,500
** ONE ACT PLAY JH HIGH SCHOOL	\$1,000
** JR HIGH CHEERLEADER SPONSOR	\$2,500
** JR HIGH ASST. CHEERLEADER SPONSOR	\$1,000
** HIGH SCHOOL CHEERLEADER SPONSOR	\$5,000
** HIGH SCHOOL ASST. CHEERLEADER SPONSOR	\$2,500
** HIGH SCHOOL DANCE SPONSOR	\$1,000
Summer School and Tutoring Staff	
** AFTERSCHOOL TUTORING TEACHER	\$30 hourly
** AFTERSCHOOL TUTORING AIDE	\$15 hourly
** SUMMER SCHOOL TEACHER	\$30 hourly
** SUMMER SCHOOL AIDE	\$15 hourly
** MIGRANT SUMMER PROGRAM-TEACHER CAMPUS BASED	\$30 hourly
** MIGRANT SUMMER TEACHER HOME BASED PROGRAM	\$35 per visit
** HOMEBOUND INSTRUCTIONAL TEACHER	\$30 hourly
Athletics	
** FOOTBALL GAMES- GATEWORKERS	\$50 per evening
** NON-FOOTBALL GAMES- GATEWORKERS	\$10 per game
** BOOKKEEPER	\$10 per game
** CLOCK WORKER	\$10 per game
** SUMMER SPORTS CAMP COACH	\$20 hourly
** SUMMER STRENGTH AND CONDITIONING COACH	\$20 hourly
Transportation	
** TEACHER/BUS DRIVER (BEFORE/AFTER SCHOOL HOURS)	\$15 hourly
** SCHOOL BUS SPONSOR	\$50 per event
** BEFORE & AFTER SCHOOL CARE	\$15 hourly
** EXTRA CURRICULAR (PROFESSIONAL) CDL DRIVER	\$20 per trip

ACTION SHEET

Date: 6/15/20
Subject: Budget Workshop

Purpose of Agenda Item: Information only

Action needed

Explanation:

Possible Motion Language:

District Name:	LYTLE ISD	< Will load after Co-Dist # is entered below	Release 16
County-District No.:	007-904	< ENTER # WITH DASH (i.e., 001-902)	5/4/2020
Run Date:	6/11/2020		
Date Prepared:	6-9-2020 20-21 BUDGET	< Optional	

Template for Estimating Total State Aid - Property of BOK Financial Securities, Inc.
by Omar Garcia, BOK Financial Securities, Inc.

This template is designed to calculate revenue based on the school finance provisions enacted by the 86th Session of the Texas Legislature and is based on my current understanding of those provisions and of previous laws. TEA is the official source for determining state aid. **MY UNDERSTANDING IS ABSOLUTELY SUBJECT TO CHANGE AT ANY TIME**

THE WHITE-SHADED DATA ENTRY CELLS CAN BE LEFT ALONE, BUT CAN BE CHANGED IF SO DESIRED

Funding Elements	2018-19 Data Entry	2019-20 Data Entry	2020-21 Data Entry	2021-22 Data Entry	2022-23 Data Entry	2023-24 Data Entry
Students						
Refined ADA (PreK - 12)	1,579,156	1,621,844	1,650,000	1,650,000	1,650,000	1,650,000
Is district the only district in the county?		N	N	N	N	N
High School Refined ADA (Grades 9 thru 12 only)	412,880	453,340	453,340	453,340	453,340	453,340
Special Education Instructional Arrangement FTEs						
Homebound (Code 01)	0.005	0.000	0.000	0.000	0.000	0.000
Hospital Class (Code 02)	0.000	0.000	0.000	0.000	0.000	0.000
Speech Therapy (Code 00)	2.919	3.333	3.333	3.333	3.333	3.333
Resource Room (Code 41, 42)	17.640	20.967	20.967	20.967	20.967	20.967
S/C Mild/Mod/Severe (Code 43, 44, & 45)	4.605	5.718	5.718	5.718	5.718	5.718
Off Home Campus (Codes 91-98)	0.115	0.525	0.525	0.525	0.525	0.525
VAC (Code 08)	0.324	0.000	0.000	0.000	0.000	0.000
State Schools (Code 30)	0.000	0.000	0.000	0.000	0.000	0.000
Nonpublic Contracts	0.000	0.000	0.000	0.000	0.000	0.000
Res Care & Treatment (Code 81-89)	0.000	0.000	0.000	0.000	0.000	0.000
Mainstream ADA	38,355	54,483	54,483	54,483	54,483	54,483
Career & Technology FTEs - Old Law	120,695	122,992	122,992	122,992	122,992	122,992
Career & Technology FTEs - New Law		124,414	124,414	124,414	124,414	124,414
Advanced Career & Technology FTEs - Old Law	17,544	17,544	17,544	17,544	17,544	17,544
Advanced Career & Technology FTEs - New Law		17,544	17,544	17,544	17,544	17,544
Compensatory Ed Enrollment - Old Law	1,296,000	1,296,000	1,296,000	1,296,000	1,296,000	1,296,000
Residential Placement Facility - Not Ed Disadvantaged Students		0.000	0.000	0.000	0.000	0.000
Residential Placement Facility - Ed Disadvantaged Students		0.000	0.000	0.000	0.000	0.000
Ed Disadvantaged Students Living in Eco Disadvantaged Census Block (use this if no block data)		115,000	115,000	115,000	115,000	115,000
Ed Disadvantaged Students Living in Eco Disadvantaged Census Block 2		613,000	613,000	613,000	613,000	613,000
Ed Disadvantaged Students Living in Eco Disadvantaged Census Block 3		589,000	589,000	589,000	589,000	589,000
Ed Disadvantaged Students Living in Eco Disadvantaged Census Block 4		6,000	6,000	6,000	6,000	6,000
Ed Disadvantaged Students Living in Eco Disadvantaged Census Block 5		0.000	0.000	0.000	0.000	0.000
FTEs of Pregnant Students	0.886	1,174	1,174	1,174	1,174	1,174
Bilingual ADA - Old Law	188,887	203,583	203,583	203,583	203,583	203,583
Bilingual ADA - New Law		203,583	203,583	203,583	203,583	203,583
Bilingual ADA - Dual Language Immersion Students (1-way or 2-way)		0.000	0.000	0.000	0.000	0.000
Bilingual ADA - Non-LEP Dual Language Students (2-way)		0.000	0.000	0.000	0.000	0.000
Dyslexia Enrollment		55,000	55,000	55,000	55,000	55,000
Early Education ADA		382,000	382,000	382,000	382,000	382,000
Career, College, or Military Readiness - Educationally Disadvantaged Graduates		0	0	0	0	0
Career, College, or Military Readiness - Non-Educationally Disadvantaged Graduates		0	0	0	0	0
Career, College, or Military Readiness - Special Ed. Graduates		0	0	0	0	0
G & T Enrollment	57,000	49,250	49,250	49,250	49,250	49,250
Public Ed Grant Student ADA	0.000	0.000	0.000	0.000	0.000	0.000
New Instructional Facility Allotment (NIFA) ADA	0.000	0.000	0.000	0.000	0.000	0.000
ADA of Students in Dropout Recovery School and Res Placement Facility		0.000	0.000	0.000	0.000	0.000
Staff	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
# of Full-time Employees (excluding admin & teachers, etc)	110,420	110,420	110,420	110,420	110,420	110,420
# of Part-time Employees (excluding administrators)	10,500	10,500	10,500	10,500	10,500	10,500
Property Values	2017 TAX YEAR	PRELIM 2019 TAX YEAR	2020 TAX YEAR	2021 TAX YEAR	2022 TAX YEAR	2023 TAX YEAR
State Certified Property Value ("T2" value) @ \$25K Exemption	291,281,510	364,841,342	362,455,899	0	0	0
State Certified Property Value ("T1" value) @ \$15K Exemption	304,625,611	378,708,099	370,000,000	0	0	0
State Certified Property Value ("T4" value) @ \$25K Exemption	291,281,510	364,841,342	370,000,000	0	0	0
State Certified Property Value ("T10" value) @ \$25K Exemption	291,281,510	364,841,342	362,455,899	0	0	0
State Certified Property Value ("T3" value) @ \$15K Exemption	304,625,611	378,708,099	370,000,000	0	0	0
State Certified Property Value ("T9" value) @ \$15K Exemption	304,625,611	378,708,099	370,000,000	0	0	0
State Certified Property Value ("T8" value) @ \$25K Exemption		364,841,342	362,455,899	0	0	0
State Certified Property Value ("T7" value) @ \$15K Exemption		378,708,099	370,000,000	0	0	0
Property Values	2018 TAX YEAR					
State Certified Property Value ("T2" value) @ \$25K Exemption	318,794,996					
State Certified Property Value ("T1" value) @ \$15K Exemption	332,363,444					
State Certified Property Value ("T4" value) @ \$25K Exemption	318,794,996					
State Certified Property Value ("T10" value) @ \$25K Exemption	318,794,996					
State Certified Property Value ("T3" value) @ \$15K Exemption	332,363,444					
State Certified Property Value ("T9" value) @ \$15K Exemption	332,363,444					
Expiration of Certain Excluded Property (see note in Cell K182 below)		0	0	0	0	0
Tax Rates and Collections	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
M&O Adopted Tax Rate - Old Law	1.1700	1.1700	1.1700	1.1700	1.1700	1.1700
M&O Tax Collections @ Old Law Adopted M&O Rate	3,692,387	3,775,303	4,318,476	#DIV/0!	#DIV/0!	#DIV/0!
HB3 M&O Rollback Rates (Max M&O rates allowed without a TRE)		1.0684	1.0547	1.0413	#DIV/0!	#DIV/0!
M&O Adopted Tax Rate - HB 3 (see HB3-RollbackRates tab for Max M&O rates with a TRE)		1.0684	1.0547	0.0000	0.0000	0.0000
M&O Tax Collections @ HB 3 Adopted M&O Rate		3,667,299	3,866,366	0	0	0
"Harvey" Portion of 18-19 M&O Tax Rate (i.e., enter as .02, .04, etc.)	0.0000					
M&O Taxes Distributed to TIF Arrangement	0	0	0	0	0	0
I&S Adopted Tax Rate	0.2019	0.3000	0.3000	0.0000	0.0000	0.0000
I&S Tax Collections	639,749	1,092,634	1,085,620	0	0	0
Unequalized Taxes Used for EDA/IFA Local Share (see Column Q)	0	0	0	0	0	0
Other Data						
Regular Transportation Allocation - Old Law	164,598	164,598	164,598	164,598	164,598	164,598
# Miles Buses Traveled Transporting Regular Eligible Students & Homeless Students		129,943	129,943	129,943	129,943	129,943
Special Education Transportation Allotment		47,566	47,566	47,566	47,566	47,566
Career & Tech Transportation Allotment		2,000	2,000	2,000	2,000	2,000
Private Transportation Allotment		0	0	0	0	0
Is the district classified as a "rural" school district? (Y or N)		N	N	N	N	N
College Preparation Assessment Reimbursement		0	0	0	0	0
Certification Examination Reimbursement		0	0	0	0	0
Texas School for the Deaf Students	0.000	0.000	0.000	0.000	0.000	0.000
Texas School for the Blind Students	0.000	0.000	0.000	0.000	0.000	0.000
Total Tax Levy	0	0	0	0	0	0
Charge for Adv Placement Tests(enter as positive or negative #) - Old Law	(113)	(113)	(113)	(113)	(113)	(113)
Charge for Early Child Intervention(enter as positive or negative #) - Old Law	(2,912)	(2,912)	(2,912)	(2,912)	(2,912)	(2,912)
Charge for Adv Placement Tests(enter as positive or negative #) - HB 3	0	0	0	0	0	0
Charge for Early Child Intervention(enter as positive or negative #) - HB 3	0	0	0	0	0	0
Bond Payment (see Column Q re: QSCB and other Fed. programs)	1,176,005	1,656,318	1,657,668	0	0	0
Eligible Debt (as of 9/1/15) for I&S Hold Harmless Purposes	1,250,089	1,201,541	1,200,141	0	0	0
Attendance Credits Sold State Aid (Reduction for WADA Sold) - enter as negative #	0	0	0	0	0	0
Supplemental TIF Payment From TEA	0	0	0	0	0	0
Tax Credit for Tax Code, Chapter 313 Value Limitations	0	0	0	0	0	0
Tuition Allotment for Districts Not Offering All Grades	0	0	0	0	0	0
Interest Refunds Under TEC 28.271(c)	0	0	0	0	0	0
LPE Current Foundation School Fund Allocation (see Column Q)	0	0	0	0	0	0
Foundation School Fund Adjustments to Date (see Column Q)	0	0	0	0	0	0

Chapter 41/49 Data	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Enrollment	0					
# of Non-Resident Students Who Are Charged Tuition	0					
County Appraisal District (CAD) Cost	0	0	0	0	0	0
CAD Cost Paid by Partners, if applicable	0	0	0	0	0	0
# of Resident Students Being Educated by Another District						
for which the District is Paying Tuition	0					
Amount of Tuition Paid per Student	0					
Chapter 42/48 Funding Credit Against Recapture(enter as negative #, if applicable) - See Column	0	0	0	0	0	0
Formula Transition Grant Credited Against Recapture(enter as negative #, if applicable)		0	0	0	0	0
Q. Was the least expensive Option chosen? (Level 1)	Y	Y	Y	Y	Y	Y
Q. Was the least expensive Option chosen? (\$319,500 level)	Y	Y	Y	Y	Y	Y
Rate to Maintain / Notice Data						
Projected Collection Rate for Current Levy (98%=.98; 100%=1, etc.)			1.0000			
2020 Total Taxable Value			362,455,899			
2020 Total I&S Taxable Value (for Chapter 313 districts)			0			
Certified Excess 2019 Debt Collections			0			
Data Automatically Loaded						
M&O Compressed Rate - Old Law	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
M&O Compressed Rate - HB 3		0.9300	0.9164	0.9030	#DIV/0!	#DIV/0!
Highest Grade Taught	12	12	12	12	12	12
Square Miles	48	48	48	48	48	48
Miles From Nearest HS	0	0	0	0	0	0
Unadjusted Cost of Education Index	1.070	1.070	1.070	1.070	1.070	1.070
Is district a fast-growth district as determined by TEA? (Y=yes; 0=no)		Y	Y	Y	Y	Y
2017-18 Total Refined ADA	1,552,075					
2016-17 Total Refined ADA	1,486,412					
2015 CPTD "T10" Value	260,111,334					
2016-17 I&S Tax Collections	601,248					
2016-17 Local Share of EDA	327,629					
2016-17 Local Share Awarded for Bonded Debt	199,602					
2014-15 M&O Adopted Tax Rate	1.17000					
Chapter 41 Data:						
1992-93 M&O Tax Collections	0					
1992-93 CED Distribution	0					
1992-93 Chapter 36 WADA	0.000					
1991 CPTD Property Value	0					

From HB 3:
"E" is the expiration of the exclusion of appraised property value for the preceding tax year that is recognized as taxable property value for the current tax year, which is the sum of the following:
(A) property value that is no longer subject to a limitation on appraised value under Chapter 313 Tax Code; and
(B) property value under Section 311.013(n), Tax Code that is no longer excluded from the calculation of "DPV" from the preceding year because of refinancing or renewal after September 1, 2019.

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
4,332,136		4,867,937	5,404,096	#DIV/0!	#DIV/0!	#DIV/0!
2018-19		2019-20	2020-21	2021-22	2022-23	2023-24
GT MAX		GT MAX	GT MAX	GT MAX	GT MAX	GT MAX
57.0000		49.2500	49.2500	49.2500	49.2500	49.2500
2018-19		2019-20	2020-21	2021-22	2022-23	2023-24
Sparsity		Sparsity	Sparsity	Sparsity	Sparsity	Sparsity
0		0	0	0	0	0
75		75	75	75	75	75
60		60	60	60	60	60
1		1	1	1	1	1
0		0	0	0	0	0
0		0	0	0	0	0
No		No	No	No	No	yes
No		No	No	No	No	yes

The format of the following Summary of Finances report mirrors (for the most part) the report generated by TEA on the "DPE" side. "LPE" data/side is not on this report.

Release 16
05/04/20

2020-21 Summary of Finances
LYTLE ISD
007-904

		HB 3
Funding Elements		From
Students		Date Entry
1.	Refined Average Daily Attendance (ADA)	1,650,000
2.	Regular Program ADA (Line 1 - Line 3 - Line 4)	1,495,043
3.	Special Education FTEs (Link to Detail Report)	30,543
4.	Career & Technology FTEs	124,414
5.	Weighted ADA (WADA) (Link to Detail Report)	2,424,807
Property Values		
6.	2018 State Certified Property Value ("T2" value)	318,794,996
7.	2020 State Certified Property Value ("T2" value)	362,455,899
Tax Rates and Collections		
8.	State Compression Percentage	0.91640
9.	2018-19 M&O Tax Rate	\$1.17000
10.	2020-21 M&O Tax Rate	\$1.05470
11.	2020-21 Tier I M&O Tax Rate	\$0.91640
12.	2020-21 Maximum Compressed Tax Rate	\$0.91640
13.	2019-20 M&O Tax Collections (Link to Detail Report)	\$3,866,366
14.	2020-21 I&S Tax Rate	\$0.30000
15.	2020-21 I&S Tax Collections	\$1,085,620
16.	2020-21 Total Tax Collections	\$4,951,986
17.	2020-21 Total Tax Levy	\$0
Funding Components		
18.	District Basic Allotment	\$6,160
19.	ASF ADA (Prior-year ADA)	1,621,844
20.	Per Capita Rate	\$400,000
Program Intent Codes - Allotments		
Tier I Subchapter B & C Allotments		
21.	11-Regular Program Allotment 48.051	\$9,209,465
22.	Small and Mid-size Allotment 48.101	\$806,969
23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)	\$1,077,275
24.	37-Dyslexia Allotment 48.103	\$33,880
25.	24-Total Comp Ed Allotment 48.104 (Spend 55%)	\$1,990,400
26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)	\$125,407
27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)	\$1,035,504
28.	11-Public Education Grant 48.107	\$0
29.	36-Early Education Allotment 48.108	\$235,312
30.	38-College, Career, or Military Readiness Outcomes Bonus 48.110	\$0
31.	Fast Growth Allotment 48.111	\$406,560
32.	Teacher Incentive Allotment 48.112	\$0
33.	Mentor Program Allotment 48.114	\$0
34.	School Safety Allotment 42.168	\$16,038
Tier I Subchapter D Allotments		
35.	99-Total Transportation Allotment 48.151	\$179,509
36.	99-New Instructional Facilities Allotment (NIFA) 48.152	\$0
37.	Dropout Recovery and Residential Placement Facility Allotment 48.153	\$0
38.	Tuition Allotment for Districts Not Offering All Grade Levels 48.154	\$0
39.	College Preparation Assessment Reimbursement 48.155	\$0
40.	Certification Examination Reimbursement 48.156	\$0
41.	Advanced Placement Tests Set-Aside	\$0
42.	Total Cost of Tier I (Link to Tier I Detail Report)	\$15,116,319
43.	Less: Local Fund Assignment	\$3,321,546
44.	Per Capita Distribution from the Available School Fund (ASF)	\$648,738
Foundation School Program (FSP) State Funding		
45.	FSP State Share of Tier I (Line 42 - Line 43 - Line 44)	\$11,146,036
46.	Tier II State Aid (Link to Tier II Detail Report)	\$2,131,362
47.	Other Programs (Link to Detail Report)	\$0
48.	Total FSP Operating Fund	\$13,277,398
State Aid by Fund Code / Object Code - Funding Source		
M&O State Aid		
49.	199/5812 - Foundation School Fund	\$13,277,398
50.	199/5811 - Available School Fund	\$648,738
I&S State Aid		
51.	599/5829 - Existing Debt Allotment (EDA) (Link to Detail Report)	\$392,377
52.	599/5829 - Instructional Facilities Allotment (IFA) (Bond) (Link to Detail Report)	\$148,657
53.	599/5829 - Instructional Facilities Allotment (Lease Purchase) (See Link Above)	\$0
54.	I&S Hold Harmless (ASAHE for Facilities on TEA's Report) (see HH2021-Calcs tab)	\$0
55.	TOTAL 2020-21 FSP/ASF STATE AID	\$14,467,170
Local Revenue in Excess of Entitlement		
56.	Local Revenue in Excess of Entitlement (Link to Cost of Recapture Report)	\$0
57.	FSP Allocations and Adjustments Report (Link to Detail Report)	

< not done yet

< not done yet

< includes Formula Transition Grant & Equalized Wealth Transition Grant

ADDITIONAL INFO: (Not on TEA's Summary of Finances)		
SUMMARY OF TOTAL STATE/LOCAL M&O REVENUE:		
58.	M&O Rev From State (not including Fund 599 & I&S Hold Harmless)	13,926,136
59.	Gross M&O Rev From Local Taxes	\$3,866,366
60.	Tier 1 Recapture	\$0
61.	Recapture - Copper Penny Level	\$0
62.	Net M&O Revenue From Local Taxes	\$17,792,502
63.	Less: Credit Balance Due State (only if Line 58 is less than zero)	\$0
64.	Net 2020-21 TOTAL STATE/LOCAL M&O REVENUE	\$17,792,502
SUMMARY OF TOTAL RECAPTURE:		
65.	Tier I Recapture	\$0
66.	Recapture - Copper Penny Tier II Level	\$0
67.	Total 2020-21 Recapture	\$0
68.	Less: Formula Transition Grant Funding Credit Against Recapture (if applicable)	\$0
69.	Total 2020-21 Recapture Payments Due TEA	\$0

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET

The _____
(name of school district)

will hold a public meeting at _____
(time, date, year)

in _____
(name of room, building, physical location)

(city, state)

The purpose of this meeting is to discuss the school district's budget that will be adopted. Public participation in the discussion is invited.

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations _____ % increase or _____ % (decrease)

Debt service _____ % increase or _____ % (decrease)

Total expenditures _____ % increase or _____ % (decrease)

Summary of Finances - All Years 19-20 thru 23-24

LYTLE ISD
007-904

Funding Elements		HB 3 2019-20	HB 3 2020-21	20-21 Law Cont'd 2021-22	20-21 Law Cont'd 2022-23	20-21 Law Cont'd 2023-24
Students						
1.	Refined Average Daily Attendance (ADA)	1,621.844	1,650.000	1,650.000	1,650.000	1,650.000
2.	Regular Program ADA (Line 1 - Line 3 - Line 4)	1,466.887	1,495.043	1,495.043	1,495.043	1,495.043
3.	Special Education FTEs	30.543	30.543	30.543	30.543	30.543
4.	Career & Technology FTEs	124.414	124.414	124.414	124.414	124.414
5.	WADA (Weighted Average Daily Attendance)	2,394.133	2,424.807	#DIV/0!	#DIV/0!	#DIV/0!
Property Values						
6.	2018 State Certified Property Value ("T2" value)	318,794,996	318,794,996	318,794,996	318,794,996	318,794,996
7.	2019 State Certified Property Value ("T2" value)	364,841,342	362,455,899	0	0	0
Tax Rates and Collections						
8.	State Compression Percentage	0.93000	0.91640	0.90300	#DIV/0!	#DIV/0!
9.	2018-19 M&O Tax Rate	1.17000	1.17000	1.17000	1.17000	1.17000
10.	2019-20 M&O Tax Rate	1.06840	1.05470	0.00000	0.00000	0.00000
11.	2019-20 Tier I M&O Tax Rate	0.93000	0.91640	0.90300	#DIV/0!	#DIV/0!
12.	2019-20 Maximum Compressed Tax Rate	0.93000	0.91640	0.90300	#DIV/0!	#DIV/0!
13.	2019-20 M&O Tax Collections	3,667,299	3,866,366	0	0	0
14.	2019-20 I&S Tax Rate	0.30000	0.30000	0.00000	0.00000	0.00000
15.	2019-20 I&S Tax Collections	1,092,634	1,085,620	0	0	0
16.	2019-20 Total Tax Collections	4,759,933	4,951,986	0	0	0
17.	2019-20 Total Tax Levy	0	0	0	0	0
Funding Components						
18.	District Basic Allotment	\$6,160	\$6,160	\$0	#DIV/0!	#DIV/0!
19.	ASF ADA (Prior-year ADA)	1,579.156	\$1,622	\$1,650	\$1,650	\$1,650
20.	Per Capita Rate	\$259.207	\$400	\$200	\$400	\$200
Program Intent Codes - Allotments						
Tier I Subchapter B & C Allotments						
21.	11-Regular Program Allotment 48.051	\$9,036,024	\$9,209,465	\$0	#DIV/0!	#DIV/0!
22.	Small and Mid-size Allotment 48.101	\$797,987	\$806,969	\$0	#DIV/0!	#DIV/0!
23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)	\$1,077,956	\$1,077,275	\$0	#DIV/0!	#DIV/0!

24.	37-Dyslexia Allotment 48.103	\$33,880	\$33,880	\$0	#DIV/0!	#DIV/0!
25.	24-Total Comp Ed Allotment 48.104 (Spend 55%)	\$1,990,400	\$1,990,400	\$0	#DIV/0!	#DIV/0!
26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)	\$125,407	\$125,407	\$0	#DIV/0!	#DIV/0!
27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)	\$1,035,504	\$1,035,504	\$877	#DIV/0!	#DIV/0!
28.	11-Public Education Grant 48.107	\$0	\$0	\$0	#DIV/0!	#DIV/0!
29.	36-Early Education Allotment 48.108	\$235,312	\$235,312	\$0	#DIV/0!	#DIV/0!
30.	38-College, Career, or Military Readiness Outcomes Bonus 48.110	\$0	\$0	\$0	\$0	\$0
31.	Fast Growth Allotment 48.111	\$399,622	\$406,560	\$0	#DIV/0!	#DIV/0!
32.	Teacher Incentive Allotment 48.112	\$0	\$0	\$0	\$0	\$0
33.	Mentor Program Allotment 48.114	\$0	\$0	\$0	\$0	\$0
34.	School Safety Allotment 42.168	\$15,764	\$16,038	\$16,038	\$16,038	\$16,038

Tier I Subchapter D Allotments

35.	99-Total Transportation Allotment 48.151	\$179,509	\$179,509	\$179,509	\$179,509	\$179,509
36.	99-New Instructional Facilities Allotment (NIFA) 48.152	\$0	\$0	\$0	\$0	\$0
37.	Dropout Recovery and Residential Placement Facility Allotment 48.153	\$0	\$0	\$0	\$0	\$0
38.	Tuition Allotment for Districts Not Offering All Grade Levels 48.154	\$0	\$0	\$0	\$0	\$0
39.	College Preparation Assessment Reimbursement 48.155	\$0	\$0	\$0	\$0	\$0
40.	Certification Examination Reimbursement 48.156	\$0	\$0	\$0	\$0	\$0
41.	Advanced Placement Tests Set-Aside	\$0	\$0	\$0	\$0	\$0
42.	Total Cost of Tier I	\$14,927,365	\$15,116,319	\$196,424	#DIV/0!	#DIV/0!
43.	Less: Local Fund Assignment	\$3,393,024	\$3,321,546	\$0	#DIV/0!	#DIV/0!
44.	Per Capita Distribution from the Available School Fund (ASF)	\$409,328	\$648,738	\$330,000	\$660,000	\$330,000

Foundation School Program (FSP) State Funding

45.	FSP State Share of Tier I (Line 42 - Line 43 - Line 44)	\$11,125,012	\$11,146,036	\$0	#DIV/0!	#DIV/0!
46.	Tier II State Aid	\$1,949,524	\$2,131,362	#DIV/0!	#DIV/0!	#DIV/0!
47.	Other Programs	\$0	\$0	#DIV/0!	#DIV/0!	#DIV/0!
48.	Total FSP Operating Fund	\$13,074,536	\$13,277,398	#DIV/0!	#DIV/0!	#DIV/0!

State Aid by Fund Code / Object Code - Funding Source

M&O State Aid

49.	199/5812 - Foundation School Fund	\$13,074,536	\$13,277,398	#DIV/0!	#DIV/0!	#DIV/0!
50.	199/5811 - Available School Fund	\$409,328	\$648,738	\$330,000	\$660,000	\$330,000

I&S State Aid

51.	599/5829- Existing Debt Allotment (EDA)	\$373,048	\$392,377	\$0	\$0	\$0
52.	599/5829 - Instructional Facilities Allotment (IFA) - Bonds	\$142,629	\$148,657	#DIV/0!	#DIV/0!	#DIV/0!
53.	599/5829 - Instructional Facilities Allotment IFA) - Lease-Purchase	\$0	\$0	\$0	\$0	\$0
54.	I&S Hold Harmless (ASAHE for Facilities on TEA's Report)	\$0	\$0	#DIV/0!	#DIV/0!	#DIV/0!
55.	TOTAL 2019-20 FSP/ASF STATE AID	\$13,999,542	\$14,467,170	#DIV/0!	#DIV/0!	#DIV/0!

Local Revenue in Excess of Entitlement

56.	Local Revenue in Excess of Entitlement	\$0	\$0	#DIV/0!	#DIV/0!	#DIV/0!
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57.	FSP Allocations and Adjustments Report					
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ADDITIONAL INFO: (Not on TEA's Summary of Finances)						
SUMMARY OF TOTAL STATE/LOCAL M&O REVENUE:						
58.	M&O Rev From State (not including Fund 599 & I&S Hold Harmless)	\$13,483,865	\$13,926,136	#DIV/0!	#DIV/0!	#DIV/0!
59.	Gross M&O Rev From Local Taxes	\$3,667,299	\$3,866,366	\$0	\$0	\$0
60.	Tier 1 Recapture	\$0	\$0	#DIV/0!	#DIV/0!	#DIV/0!
61.	Recapture - Copper Penny Level	\$0	\$0	#DIV/0!	#DIV/0!	#DIV/0!
62.	Net M&O Revenue From Local Taxes	\$17,151,164	\$17,792,502	#DIV/0!	#DIV/0!	#DIV/0!
63.	Less: Credit Balance Due State (only if Line 58 is less than zero)	134	\$0	#DIV/0!	#DIV/0!	#DIV/0!
64.	Net 2019-20 TOTAL STATE/LOCAL M&O REVENUE	\$17,151,164	\$17,792,502	#DIV/0!	#DIV/0!	#DIV/0!

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SUMMARY OF TOTAL RECAPTURE:						
65.	Tier I Recapture		\$0	\$0	#DIV/0!	#DIV/0!

	18/19	19/20	20/21	21/22	22/23
March Enrollment	1746	1765			
May Enrollment	1735	1755			
Highest Enrollment	1746	1789			
Templeton Projections	1726*	1785	1846	1934	2021
Primary		24	10	11	30
Elem		21	35	52	61
Jr High		-3	8	-1	5
High		17	8	26	-9
Total		59	61	88	87

Fnc-Obj-So-Org-Prog	Description	2018 - 2019 Last Yr Closing Amt	2019 - 2020 This Yr Orig Budget	2019 - 2020 This Yr Amend Budget	2019 - 2020 This Yr Actual Amt	2020 - 2021 Next Yr Recommend	Pct Inc /Dec	Lk
00-5711.00-000-100000	TAX/CURR YR LEVY	3,554,512.13	3,669,076.00	3,575,203.00	3,671,264.46	3,746,366.00	4.79%	N
00-5711.02-000-100000	TAXES-CURRENT VIT EXCE	7,736.78	100.00	100.00	55.06	100.00	.00%	N
00-5712.00-000-100000	TAXES-PRIOR YEARS	130,137.67	120,000.00	120,000.00	164,915.58	120,000.00	.00%	N
00-5719.00-000-100000	PENALTIES, INTEREST & OT	102,755.30	80,000.00	80,000.00	118,341.07	80,000.00	.00%	N
00-5739.00-000-100000	TUITION AND FEES	22,364.90	20,000.00	20,000.00	.00	10,000.00	-50.00%	N
00-5742.00-000-100000	INT FROM TEMP DEP &	81,572.60	25,000.00	25,000.00	66,559.06	25,000.00	.00%	N
00-5743.00-000-100000	RENT	3,272.75	3,000.00	3,000.00	2,533.75	3,000.00	.00%	N
00-5744.00-000-100000	GIFTS AND BEQUESTS	22,700.00	1,000.00	26,000.00	25,000.00	1,000.00	-96.15%	N
00-5744.00-001-100018	PLTW REVENUE	15,000.00	15,000.00	10,000.00	10,000.00	10,000.00	.00%	N
00-5744.00-101-100018	PLTW REVENUE	2,500.00	2,500.00	2,500.00	.00		-100.00%	N
00-5744.00-103-100018	PLTW REVENUE	2,500.00	2,500.00	2,500.00	.00		-100.00%	N
00-5744.01-000-100000	SCOREBOARD SPONSORS	.00	1,000.00	1,000.00	.00		-100.00%	N
00-5744.02-000-100000	FENCE SIGNAGE SPONSOR	.00	1,000.00	1,000.00	.00		-100.00%	N
00-5744.03-000-100000	ERATE	.00	16,000.00	16,000.00	.00	18,000.00	12.50%	N
00-5744.03-000-100020	ERATE P-2	.00	.00	.00	.00		.00%	N
00-5744.36-000-100000	LEF DONATION	6,946.20	6,500.00	6,500.00	6,489.09	6,500.00	.00%	N
00-5748.03-000-100011	STAFF IPAD RECOUPMENT	290.00	100.00	100.00	.00	100.00	.00%	N
00-5748.03-000-100012	STUDENT IPAD RECOUPME	1,350.00	500.00	500.00	1,247.00	500.00	.00%	N
00-5748.03-041-100012	STUDENT IPAD RECOUPME	5,080.00	500.00	500.00	2,460.00	500.00	.00%	N
After remote learning, there will be many iPad damages. This is money set aside for anticipated repairs.								
00-5749.00-000-100000	MISC REV FM LOCAL SOUR	4,921.31	5,000.00	5,000.00	114,816.60	5,000.00	.00%	N
00-5749.00-000-100012	SENIOR IPAD PURCHASE	.00	100.00	100.00	.00	100.00	.00%	N
00-5749.02-000-100000	MISC REVENUE - LOST TEX	693.95	100.00	100.00	604.50	100.00	.00%	N
00-5749.03-000-100011	TEACHER IPAD INSURANCE	1,625.00	1,000.00	1,000.00	475.00	1,000.00	.00%	N
00-5749.03-000-100012	STUDENT IPAD INSURANCE	2,910.00	2,000.00	2,000.00	.00	1,000.00	-50.00%	N
00-5749.03-041-100012	JH STUDENT IPAD INSURAN	10,412.50	8,000.00	8,000.00	9,375.00	5,000.00	-37.50%	N
00-5752.00-000-100000	ATHLETIC ACTIVITY	44,217.62	45,000.00	45,000.00	40,800.26	45,000.00	.00%	N
57XX Totals		4,023,498.71	4,024,976.00	3,951,103.00	4,234,936.43	4,078,266.00	3.22%	
00-5811.00-000-100000	PER CAPITA APPORTIONME	754,667.00	315,831.00	409,319.00	314,904.00	648,738.00	58.49%	N
00-5812.00-000-100000	FOUNDATION	10,334,408.00	12,795,201.00	13,264,118.00	10,901,678.00	13,277,398.00	.10%	N
00-5819.00-000-100000	OTHER FOUNDATION SCH P	.00	.00	12,767.00	12,766.31		-100.00%	N
00-5829.00-000-100000	MISC STATE REVENUE	92,050.00	100.00	100.00	8,750.00	100.00	.00%	N
00-5831.00-000-100000	T/R ON-BEHALF PAYMENTS	690,924.56	651,297.00	651,297.00	374,492.90	650,000.00	-.20%	N
58XX Totals		11,872,049.56	13,762,429.00	14,337,601.00	11,612,591.21	14,576,236.00	1.66%	
00-5929.00-000-100000	FED REV DISTRIBUTED BY	1,252.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
00-5931.00-000-100000	SCHOOL HEALTH & RELATE	26,891.85	60,000.00	60,000.00	67,880.23	60,000.00	.00%	N
00-5931.01-000-100000	SHARS PRIOR YEAR SETTL	295,808.00	150,000.00	150,000.00	160,194.00	40,000.00	-73.33%	N
00-5949.03-000-100000	FEDERAL REV-ERATE	27,853.86	.00	.00	.00		.00%	N
59XX Totals		351,805.71	211,000.00	211,000.00	228,074.23	101,000.00	-52.13%	
Revenue Totals		16,247,353.98	17,998,405.00	18,499,704.00	16,075,601.87	18,755,502.00	1.38%	
11-6112.00-001-111000	SUBSTITUTE TEACHERS	67,867.50	150,000.00	150,000.00	95,117.06	150,000.00	.00%	N
11-6112.00-001-122000	SUBSTITUTE TEACHERS	2,527.50	.00	.00	2,522.50		.00%	N
11-6112.00-001-123000	SUBSTITUTE TEACHERS	.00	.00	.00	.00		.00%	N
11-6112.00-001-125000	SUBSTITUTE TEACHERS	.00	.00	.00	.00		.00%	N
11-6112.00-002-128000	SUBSTITUTE TEACHERS	.00	.00	.00	.00		.00%	N
11-6112.00-041-111000	SUBSTITUTE TEACHERS	19,680.16	.00	.00	11,789.91		.00%	N
11-6112.00-041-122000	SUBSTITUTE TEACHERS	2,065.00	.00	.00	725.00		.00%	N
11-6112.00-041-123000	SUBSTITUTE TEACHERS	130.00	.00	.00	.00		.00%	N

Fnc-Obj-So-Org-Prog	Description	2018 - 2019 Last Yr Closing Amt	2019 - 2020 This Yr Orig Budget	2019 - 2020 This Yr Amend Budget	2019 - 2020 This Yr Actual Amt	2020 - 2021 Next Yr Recommend	Pct Inc /Dec	Lk
	Grand Totals						.00%	
	Fund Balances	.00	.00	.00	.00		1.38%	
	Revenues	16,247,353.98	17,998,405.00	18,499,704.00	16,075,601.87	18,755,502.00	-2.77%	
	Expenditures	15,275,155.07	17,696,100.85	19,166,042.85	16,093,391.22	18,635,737.00	-100.00%	
	Other Resources	78,000.00	.00	856,296.00	856,296.00		.00%	
	Other Uses	115,115.20	.00	.00	.00			

End of Report

ACTION SHEET

Date: 6/15/20
Subject: Personnel Updates

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language:

Lytle ISD Personnel Update
June 2020

Campus	Staff resigning or reassigned	Position	2020-2021 Replaced By-
Primary			
Resigned	Baleigh Romo	First Grade Teacher	Emily Breiten
Resigned	Alma Navarro	PK Teacher	Cynthia Campos
Resigned	Lauren Garrison	Teacher	Samantha Sedlock
Elementary			
ADDED POSITION		3rd Grade Teacher	Sarah Brock
Reassigned	Jannabeth Parker	5th Grade Teacher	Leiah Ieremia
Resigned	Alexandra Brooks	5th Grade Teacher	Serena Bull
Reassigned	Ann Littleton	4th Grade Teacher	Deborah Gonzalez
Vacant Position		Life Skills Teacher	Makaela Dresch
Resigned	McKenzie Salazar	4th Grade Teacher	Amber Foster
Retiring	Debbi Gouard	Academic Coach	Ann Littleton
Jr. High			
Resigned	Cassandra Schorr	ELA Teacher	Jannabeth Parker
High School			
Resigned	Sarah Pacheco	Art Teacher	Joachim Arnold
Resigned	Cristina Benavidez	Spanish Teacher	Diana Aguilar
Reassigned	Leiah Ieremia	Life Skills Teacher	Blanca Cantu
Resigned	Keyondra White	Math Teacher	TBD
Reassigned	Blanca Cantu	Family and Consumer Science Teacher	Micah Berchelmann
Reassigned	Joachim Arnold	Math Teacher	Scott Hicks
District			
ADDED POSITION		Behavioral/Transition Coordinator	Mashyell Calderon

New to Lytle ISD

Transferred from another campus or to another position.

ACTION SHEET

Date: 6/15/20
Subject: Adjournment

Purpose of Agenda Item: Information only Action needed

Explanation:

Possible Motion Language: *If there is no objection, the meeting for the June 15, 2020 school board regular meeting will stand adjourned at _____ o'clock.*