



# Nome Public Schools Board of Education Meeting Agenda

March 10, 2026 - 5:30 PM  
Regular Board Meeting, NES Library /Zoom  
1057 E 5th Ave  
Nome, Alaska 99762

PO Box 131  
Nome, AK 99762

*We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.*

## SCHOOL BOARD MEMBERS

Ms. Marjorie Kunaq Tahbone, President  
Mrs. Darlene Trigg, Vice President/Clerk  
Mr. Jon Gregg, Treasurer  
Mrs. Nancy Mendenhall  
Ms. Sigvanna Tapqaq  
Ms. Sara James, Student Representative

## AGENDA

### A. Call to Order

1. Pledge of Allegiance 3
2. Nome Public Schools Mission Statement 4
3. Roll Call
4. Approval of Agenda

### B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: February 12, 2026 5
2. Approval of February 2026 Disbursements
3. Approval of February 2026 Gifts, Grants and Bequests
4. Approval of February 2026 Personnel Report 10
5. Approval of Out of State Staff Travel
6. Approval of Out of State Student Travel

### C. Correspondence 12

### D. Awards and Presentations

1. Introductions of Guests & Visitors
2. Student Celebrations

### E. Opportunity for Public Comments on Agenda/Non-agenda Items 16

(3 minutes per speaker, 30 minutes aggregate)

### F. Superintendent Report 17

### G. Information & Reports

1. Student Representative Report 22
2. Association Report 28
3. Principal Reports 30
4. Director Reports 58
5. Business Manager Report 66

### H. Second Public Comment Opportunity 70

(Individuals are limited to three minutes each.)

### I. Action Item 1

1. Approval of FY27 Budget 71
2. Approval of Administrator Contracts 111

## 3. Approval of Special Education Provider Contracts

**J. Board and Superintendent's Comments & Committee Reports****K. Upcoming Events:**

- Tuesday, March 24, Work Session, 5:30 pm, NES Library
- Tuesday, April 14, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, April 28, Work Session, 5:30 pm, NES Library
- Tuesday, May 12, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, May 26, Work Session, 5:30 pm, NES Library
- Tuesday, June 9, Regular Meeting, 5:30 pm, NES Library/Zoom

**L. Adjournment**

**BB 9320 Meetings:** "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

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Meeting ID: 851 9927 3086

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+1 929 205 6099

+1 301 715 8592

+1 312 626 6799

# Pledge of Allegiance

Allegiance

(I promise)

Kamaksriḷḡmik akiqsruutmik

(to give)

to the flag

(of our land)

aituḡaa illalitaanunapta

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuḡa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulḡuituaq pituiqsimaatḡiq

and justice

for all

atisipḷuni illuqnaitnun.



## *Our Mission*

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

## *Our Vision*

Together, strong in identity, purpose, potential

## *Board and Superintendent Guiding Principles*

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

## *Board and Superintendent Goals*

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES  
Regular Meeting  
Thursday, February 12, 2026  
5:31 pm  
NES Library/Zoom

Member Tahbone called the meeting to order at 5:31 pm Thursday, February 12, 2026 with a quorum present.

Member Tahbone led the Pledge of Allegiance in Inupiaq.

Member Tahbone read the Nome Public Schools Mission Statement.

**School Board Members Present:**

Marjorie Kunaq Tahbone	Darlene Trigg (via Zoom)	Jon Gregg (excused)
Nancy Mendenhall	Sigvanna Tapqaq	
Student Representative (substitute), Renee Brown		

**Others in attendance included:**

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Mary Donaldson (via Zoom)	Karen Dixon (via Zoom)	Jennifer Shreve (via Zoom)
Yusuf Rida (via Zoom)	Sharon Rida (via Zoom)	Jessica Farley (via Zoom)
Stan Burgess	Ben Townsend	Ariana Crockett O’Harra
Jim Shreve	Elizabeth Korenek-Johnson	Teriscovkya Smith
Michelle Carton	Erin Nelson	Kim Knudsen
Aidan Knudsen	Reese Knudsen	Thu Lan Munn
Emily Annas		

**APPROVAL OF AGENDA**

Member Tapqaq moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes	Darlene Trigg: yes	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Renee Brown (Advisory Vote): yes		

**CONSENT AGENDA**

Member Mendenhall moved to approve the minutes from Regular Meeting: January 13, 2026; the Special Meeting/Executive Session: January 27, 2026; the January 2026 disbursements; the January 2026 Gifts, Grants and Bequests; the January 2026 personnel report; approval of job descriptions; and approval of out of state staff travel.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes	Darlene Trigg: yes	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Renee Brown (Advisory Vote): yes		

**CORRESPONDENCE**

NONE

**INTRODUCTIONS OF GUESTS AND VISITORS**

NONE

**STUDENT CELEBRATIONS**

NBMHS Principal, Teriscovkya Smith celebrated students Orreonna Hahn and Aiden Knudsen.

**OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS**

NES SPED teacher, Jason Brown elaborated on his experience working in the SPED department. Mr. Brown talked specifically more on the technology issues he had working with his mentor due to them having different types of computers. He expressed his frustrations and mentioned previous employees who had issues with the Technology department as well. Mr. Brown also advocated for retaining SPED Director, Mary Donaldson.

Parents, Yusuf and Sharon Rida advocated for retaining SPED Director, Mary Donaldson and the staff she brought in. They are concerned for their children who are in the SPED program if Mrs. Donaldson leaves.

**SUPERINTENDENT REPORT**

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

**INFORMATION AND REPORTS**

Student Representative (substitute), Renee Brown reported. The report is attached to the original of these minutes. Discussion followed.

NEA Representative, Sarah Liben reported. The report is attached to the original of these minutes.

NES Principal, Michelle Carton reported. The report is attached to the original of these minutes.

ACSA Principal, Emily Annas reported. The report is attached to the original of these minutes.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.

Assistant Superintendent/HR Manager, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes. Discussion followed.

Director of Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.

**SECOND PUBLIC COMMENT OPPORTUNITY**

NONE

**ACTION ITEMS**

Member Tapqaq moved to approve the contract renewal with AKEBS for business manager and payroll services. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes	Darlene Trigg: yes	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Renee Brown (Advisory Vote): yes		

Member Tapqaq moved to approve the contract for transportation with Morgan Enterprises.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes	Darlene Trigg: yes	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Renee Brown (Advisory Vote): yes		

Member Tapqaq moved to approve contracts for tenured teachers as listed for FY27.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes	Darlene Trigg: yes	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Renee Brown (Advisory Vote): yes		

Member Mendenhall moved to approve the purchase of Chromebook Plus devices for staff up to \$90,000. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes	Darlene Trigg: yes	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Renee Brown (Advisory Vote): yes		

Member Tapqaq moved to approve an extension to the contract with Fremontii, Inc. for Owner Representative services through September 30, 2026 on a time and materials basis consistent with the terms of the current contract. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes	Darlene Trigg: yes	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Renee Brown (Advisory Vote): yes		

Member Mendenhall moved to approve a request to the Department of Education to extend the timeline for project completion of the NBMHS re-roof project to September 30, 2026.

The motion carried by a roll call vote with the following results:

Marjorie Kunaq Tahbone: yes

Darlene Trigg: yes

Jon Gregg: (excused)

Nancy Mendenhall: yes

Sigvanna Tapqaq: yes

Renee Brown (Advisory Vote): yes

### **BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS**

Student Representative (substitute), Renee Brown commented that NPS teachers are the driving factor of supporting NPS students. She was disheartened to hear that some teacher positions might need to be cut due to the budget.

Member Tapqaq said the financial position the school district is in is really unfortunate. She thanked Superintendent Burgess and Member Trigg for advocating with the legislatures last weekend.

Member Tapqaq expressed how incredibly important teachers are and how disappointing it is that their positions get brought to the table due to budget cuts.

Member Tapqaq hoped the district could better anticipate the budget in the coming years, as best as they can.

Member Tapqaq was excited to see the MOU with tribal consultation.

Member Trigg attended the National School Board Association meeting in Washington, DC. She talked about what was discussed at the meeting.

Member Trigg attended a meeting with Superintendent Burgess and Member Tapqaq with Senator Tobin in Juneau to reiterate the timing to decide the amount of BSA is causing a lot of problems for school districts.

Member Mendenhall acknowledged the serious issues discussed at the meeting.

Member Mendenhall brought up her concern that those issues take time to solve and should not be rushed being talked about during a work session. She suggested scheduling an additional work session to give the issues adequate time to discuss.

Superintendent Burgess gave her appreciation for the feedback from the community.

Superintendent Burgess announced that Congress passed a budget that would impact Title I-A and Title VI funding positively.

Superintendent Burgess talked about continuing working towards with the city to get the second teacher housing project built.

Superintendent Burgess mentioned the upcoming gubernatorial elections.

Superintendent Burgess was invited by former state Senator Tom Begich to talk with his campaign team about rural education. Superintendent Burgess made a disclaimer that she is not endorsing Mr. Begich and would be open to speaking to any candidate about priorities for rural education.

Superintendent Burgess announced that Nome would be hosting a Raising the Bar grant meeting in July.

Superintendent Burgess invited the Legislature Education Task Force as well to Nome.

Superintendent Burgess hoped they would get good news from the city so the district can offer contracts.

Member Tahbone congratulated the Students of the Month.

Member Tahbone mentioned that town hall was a nice event she would like to see happen more often to inform the public about the schools. She also thanked KNOM for livestreaming it.

Member Tahbone acknowledged that through emails, personal conversations, and public comments she hears the public's concerns regarding the SPED department. She understands the district needs to ensure they don't go backwards in progress in regards to that department and move forward in a positive way.

Member Tahbone congratulated NES Principal, Michelle Carton with the elementary school's attendance. She also suggested having a recycling program at NES like how NBMHS has.

Member Tahbone informed that they would need to start brain storming where they would host cultural orientation this Fall for new staff.

**UPCOMING EVENTS**

- Tuesday, February 24, Work Session, 5:30 pm, NES Library
- Tuesday, March 10, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, March 24, Work Session, 5:30 pm, NES Library
- Tuesday, April 14, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, April 28, Work Session, 5:30 pm, NES Library

**ADJOURNMENT**

Member Tahbone moved to adjourn at 7:52 pm.

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Marjorie Kunaq Tahbone                      Date  
President, Board of Education

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Darlene Trigg                                      Date  
Vice President/Clerk, Board of Education



Nome Public Schools  
 Personnel Items for Approval/Ratification  
 March 10, 2026

**Certified/Administrative Personnel**

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
<b>CHANGE OF ASGMT</b>			
<b>LEFT EMPLOYMENT</b>			
Liben, Sarah	HS Science	NBMHS	5/30/2026
Horton, Ryan	MS English	NBMHS	5/30/2026

**Classified Personnel**

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
<b>CHANGE OF ASGMT</b>			
<b>LEFT EMPLOYMENT</b>			
McRae, Kristine	Behavior Specialist	NBMHS	5/29/2026

**Extra Duty Contracts**

NAME	POSITION	EFFECTIVE DATE
Horton, Ryan	Arts Integration	01/06/2026
Horton, Ryan	NBMHS Leadership Team	08/21/2025
Gomez, Ruby	NBMHS Leadership Team	08/21/2025

**Non-Staff Coaches**

<b>NAME</b>	<b>POSITION</b>	<b>EFFECTIVE DATE</b>
Baker, Klay	Elementary Basketball Coord.	12/1/2025
Coffman, Christine	NBMHS Leadership Team	08/21/2025
James, Sarah	NBMHS Leadership Team	08/21/2025
Miller, Kacey	NBMHS Leadership Team	08/21/2025
Reader, Jennifer	NBMHS Leadership Team	08/21/2025
Richards, Sarah	ACSA Yearbook Advisor	01/19/2026
Tapqaq, Sigvanna	NBMHS Leadership Team	08/21/2025

**Temporary Personnel**

<b>NAME</b>	<b>POSITION</b>	<b>EFFECTIVE DATE</b>

**Volunteers Approved**

<b>NAME</b>	<b>EFFECTIVE DATE</b>

On Feb. 9th Ms. Burgess sent an email to NPS staff expressing that she could not deliver contract offers to non-tenured staff, due to budget shortfalls.

I appreciate that the tone of this email was considerate, appreciative, and generally positive about the prospect of such contracts being offered.

I am also well aware of the city's responsibility to deliver for our schools; I gave testimony to the city council just two nights ago to that effect. I personally looked our city manager in the eye and suggested that he had much trust to rebuild after arriving here in Nome and suggesting city funding be cut to the legal minimum. The city can, and should, fund Nome Schools at the 80% (or higher) amount assumed by our district.

That said, this is yet another time when teachers are being used as pawns in the budget crisis game. While I understand very well that instruction (mostly, teachers' salaries) account for most of our school district budget, *teachers are by far the most important line item in that budget.* Where are the suggestions of cutting administrative positions that are unnecessary? Where are the suggestions of cutting unnecessary tech costs? Where are the suggestions of cutting supply budgets, athletics, or any number of other costs? Where is the suggestion of cutting a \$60,000 line item for school board travel? The reality is, saying, "Well folks, we'll have to just cut teachers" is the quickest and easiest way to promote outrage, both among teachers and the public.

And like many quick methods, it comes with a cost. The unseen reality is that this school district's messaging and actions have very real consequences. Every time teachers feel like their job security is in danger, it is one more straw on our backs, in an already incredibly demanding profession full of other straws. Teachers leave the district, retire, or choose other professions. Teachers who might choose to work here, don't. Perhaps as importantly, those who might choose to become teachers one day will not. Trust me, I have my pulse on the profession. Why do you think you are struggling to hire teachers? Why do you think so few people are entering the profession?

The reality is, teachers are the single most important thing our school district pays for. We are the ones responsible for educating the kids everyday. We do it not because of the thank-you's, not because of the pay, not because of the job security. We do it because we care. We do it because we love working with kids. We do it because we want to see these young people grow into healthy, happy, skilled adults. We do it *expecting the school district admin and the school board will value what we do not just in words, but in actions.*


Please, stop using teachers as pawns. We deserve far better than that.

Keane Richards  
ACSA Science / Math / Outdoor Studies Teacher



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TO: Teriscovkya Smith, Principal, Nome-Beltz High School  
Nancy Zook, Principal, Barrow High School

FROM: Billy Strickland, Executive Director 

DATE: February 24, 2026

RE: ASAA Review Conclusion – February 6–7 Varsity Basketball Games

ASAA has completed its review of the February 6–7 varsity basketball contests between Barrow High School and Nome-Beltz High School. This review included written statements from both schools, video analysis, and evaluation from the ASAA Basketball Rules Interpreter.

Based on the totality of the information reviewed, it is my determination that the overall performance of the students and coaches from both teams was significantly influenced by the manner in which the games were officiated. The review indicates a clear lack of preventative officiating and early game control, resulting in little to no effort to manage the intensity of a highly emotional rivalry contest.

While the actions of players from both teams demonstrated a level of overly physical play that exceeded acceptable sportsmanship standards, the escalation of that physicality was compounded by the officials' failure to establish firm control of the game environment early. Stronger enforcement of freedom-of-movement principles, more decisive intervention during dead-ball situations, and earlier use of technical or administrative warnings likely would have prevented the escalation that ultimately occurred.

Notwithstanding the deficiencies in officiating identified during this review, the actions of the student-athletes from both teams are not excusable. Review of the game film clearly shows that players from both programs engaged in overly physical play beyond acceptable standards of sportsmanship. While the lack of preventative officiating contributed to the escalation, each team bears responsibility for the conduct of its participants.

ASAA Bylaw Article 6, Sections 5 and 6 require that all Association contests feature high standards of courtesy, fair dealing, and sportsmanship, and authorize the Executive Director to impose probation and monetary penalties for poor sportsmanship, gross misconduct, or loss of control of an event. Based on the conduct observed, the circumstances would support placing one or both programs on probation and assessing a fine under Section 6.

It is also important to recognize that had the officiating crew utilized the full range of tools available to them — including more consistent foul enforcement, the issuance of technical fouls, and, where appropriate, player ejections — the game likely would have been brought under control through the normal application of National Federation playing rules and ASAA

supplemental regulations. Those tools exist to educate, discipline, and regulate conduct within the framework of the contest itself. In this instance, those corrective measures were not meaningfully employed, and the opportunity to address and discipline player and/or coaches' conduct in real time was largely missed.

While Article 6 would permit ASAA to now impose probationary status and financial penalties on one or both programs, doing so after the fact does not serve the same educational purpose as in-game enforcement. Accordingly, I am electing not to impose probationary status or financial penalties at this time. However, all schools, coaches, players, and officials involved in these contests should view this matter as a serious warning. Although formal probation is not being imposed, the expectation moving forward is that all parties will operate as though they are under heightened scrutiny. Any future contest reflecting similar deficiencies in sportsmanship, game control, or leadership response will result in formal action under Article 6.

It is important to emphasize that schools must maintain composure regardless of officiating quality. Student-athletes and coaches are expected to demonstrate sportsmanship, self-control, and respect at all times, even in highly emotional rivalry environments. Officiating inconsistencies do not relieve participants or member schools of their responsibility to uphold the standards of conduct required in ASAA-sanctioned events.

In addition, host schools should make every reasonable effort to secure experienced officiating crews for rivalry or high-intensity contests whenever possible. When circumstances limit that option, game management must proactively communicate expectations to the officiating crew and emphasize the importance of establishing early control to ensure student safety and maintain an appropriate competitive environment.

Coaches also play a critical role in these situations. When games become increasingly physical or emotionally charged, it is incumbent upon coaching staff to address their players' actions immediately, reinforce sportsmanship standards, and model composed, respectful behavior. The tone set by adult leadership significantly influences how student-athletes respond during moments of adversity.

I appreciate North Slope Borough School District's proactive decision to withdraw the nomination of the involved official from consideration for the upcoming conference tournament. I also appreciate Barrow High School sharing with me the student's written apology and outlining the corrective actions taken in response to the incident. These steps reflect a willingness to address the situation constructively. The withdrawal of the nomination further demonstrates a shared understanding of the importance of assigning officiating crews prepared to effectively manage and control the heightened intensity of conference tournament play.

Moving forward, ASAA will continue to emphasize the importance of preventative officiating, strong administrative presence at high-intensity events, and the shared responsibility of schools to model sportsmanship in emotionally charged environments.

Our collective goal remains clear: to ensure that all ASAA contests prioritize student safety, competitive integrity, and the values of high school athletics.

Thank you for your cooperation throughout this process.

Sincerely,

cc Dr. Bobby Bolin, Assistant Superintendent of School Operations, North Slope School District

David S Vadiveloo, Superintendent, North Slope Borough School District

Jaime Burgess, Superintendent, Nome Public Schools

## **Public Comment Statement**

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Board/Leadership Areas of Focus for FY2026:

**Family/Community Engagement**

Development of the NPS Strategic Plan will be March 9<sup>th</sup> and 10<sup>th</sup> at Kawerak. We are excited to see the final product which will come to the Board in April. In addition, we are getting close to the final product of our Portrait of a Graduate, entitled Our Children, Our Way of Life. There will be work on developing our “I Can” statements to support the Portrait which will entail work with teachers and family/community members as well.

**Culturally Relevant Curriculum**

No update.

**Value and Grow Staff**

Mrs. Korenek-Johnson and I attended the University of Alaska Fairbanks’ Grow Your Own teacher event at the end of February. UAF works with a variety of governmental and non-governmental organizations to sponsor and fund pathways for individuals to become certified teachers in Alaska. Many of the programs are focused on current paraprofessionals, and on supporting Native Alaska future teachers. There is also support for individuals looking to become Special Education teachers. Ms. K-J and I brought back some ideas we may be able to utilize upon discussion with some individuals.

**Tribal Consultation**

See attached report.

**Financial/Legislative Update**

Our financial situation remains somewhat precarious at the writing of this report. Even with last year’s BSA increase, the City of Nome has their own budgetary issues, and expenses continue to rise, meaning tough budget conversations will likely to continue this year and into the next few years unless there is additional foundation or other funding. There are several bills in the legislature which aim to provide additional support to education in a variety of ways, some financial, some in other ways. A very recent bill HB 374, proposes to raise the BSA by \$630. It is not likely this will be the final number, but there is bipartisan support, given that even the larger road districts are seeing significant budget deficits. HB78 proposes a return to a defined-benefit pension for teachers and public service employees, and would result in lower costs for employers. This would also restore the use sick leave towards the required number of days for retirement, which may impact teacher absenteeism and the need for substitutes. This bill has passed through the House and is in Senate Finance. HB152 (Education Head Tax) and HB261 (ADM Averaging for Education Funding) would also provide potential education funding or changes in funding, but their passage is uncertain. There are also some revenue bills to provide additional funding for the State under discussion.



Nome Public Schools  
 Superintendent Report  
 Jamie Burgess  
 March 10, 2026

I am scheduled to attend the Superintendent Fly-In at the end of March and will work with our legislators and others with regards to bills which would be beneficial or which require some cautionary commentary.

21<sup>st</sup> Century Community Learning Center Grant

The District is proposing to partner with Norton Sound Health Corporation’s CAMP Department to submit an application for this competitive grant. This would allow NPS to fund an after-school program, likely at Nome Elementary. The grant would pull under its umbrella some of the after-school programming currently occurring and provide academic, enrichment and cultural activities. With CAMP as a partner, wellness and a whole child approach will be a focus. This grant runs for a five year period, and provides between \$50K and \$900K each of the five years. The grant will be submitted at the very beginning of April.

NOTES ON ENROLLMENT NUMBERS BELOW – 3 drop-outs are pursuing GEDs. 3 of our original MEHS transfers have returned to the district. We have one early graduate this year.

**FY25 Enrollment for Same Month = 663**

**ENROLLMENT REPORT - 3/6/26**

Students Enrolled End of FY25	650
Students Graduated FY25	42
New Kinders Fall 2025	52
New to District	21
Returning Students	40
Total Students Withdrawn	62

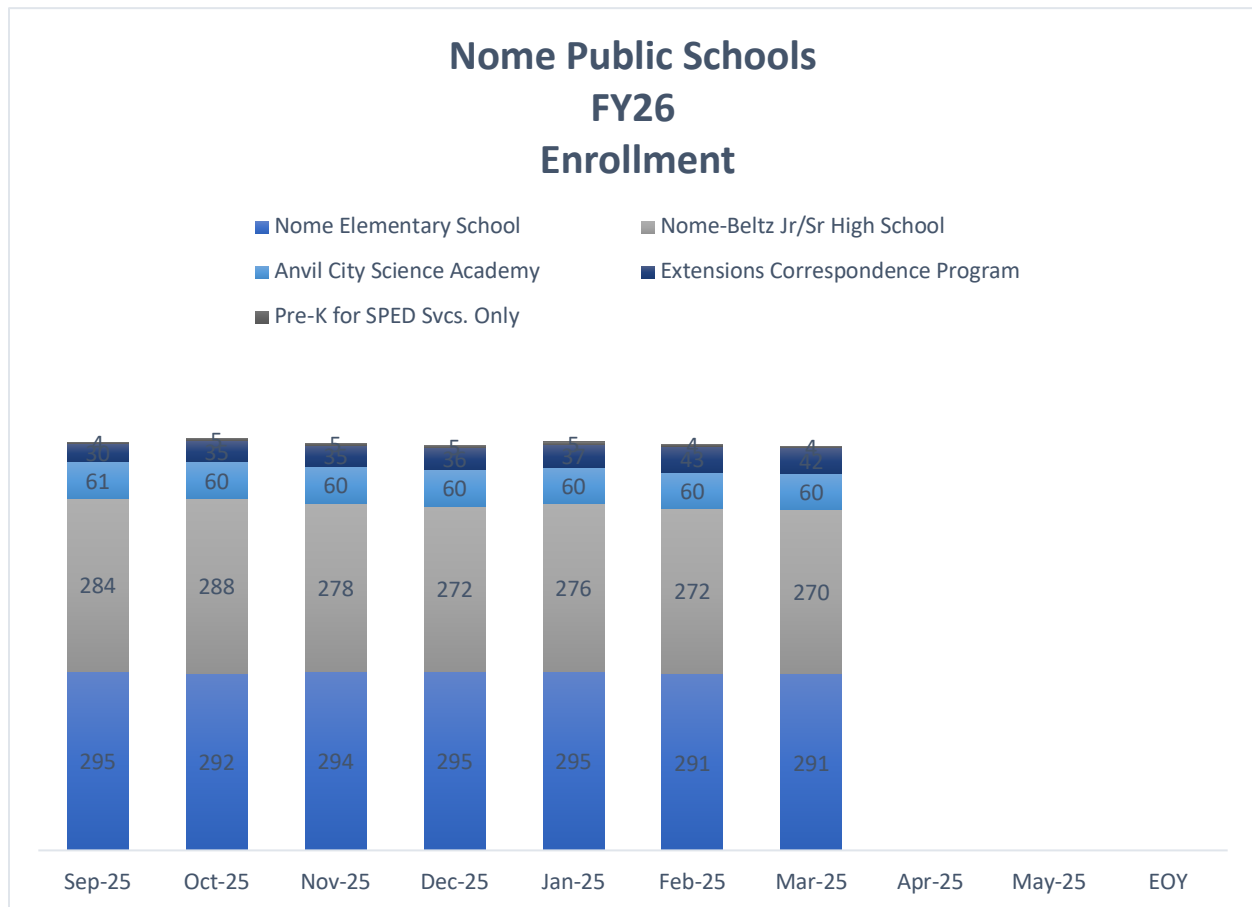
<b>WITHDRAWAL REPORT</b>	
Enrolled at Mt. Edgecumbe High School	1
Moved Out of State	7
Moved within State	51
Dropped Out	16
Early Graduates	1
<b>TOTAL WITHDRAWN</b>	<b>76</b>

<b>CURRENT DISTRICT ENROLLMENT 3/6/26</b>	
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Nome Public Schools  
 Superintendent Report  
 Jamie Burgess  
 March 10, 2026

Nome Elementary School	291
Nome-Beltz Middle/High School	270
Anvil City Science Academy	60
Extensions Correspondence Program	42
Pre-K for SPED Svcs. Only	4
<b>TOTAL ENROLLMENT</b>	<b>667</b>



## Tribal Consultation Report

Prepared for NPS Board of Education

March 10, 2026

### King Island Native Community/Village of Solomon/Village of Council

March 6 2026 Meeting – A meeting was held via Zoom to share the FY27 Budget, the draft MOU and a letter (text below) with regards to the Cultural Studies position at NBMHS. Representatives from KINC and the Village of Solomon were present, as well as NPS Board Member Sigvanna Tapqaq.

I reviewed the major sections of the budget, explained the change in the normal budget timeline, and invited the tribal representatives to bring questions or comments to our next meeting. I also reviewed the draft MOU in general – each representative will bring back suggestions for our next meeting. The question was raised about Nome Eskimo Community not appearing on their MOU and I shared that they had requested separate consultation. The letter regarding Cultural Studies was discussed briefly; there was initial positive feedback, but they did request time to review.

I shared the upcoming AASB Spring Boardsmanship Academy dates with the focus on Tribal Consultation and will forward details to each representative. The representatives shared some frustration with the use of Google Forms as a survey vehicle to the community, since that platform requires a Gmail account. I responded that we would likely shift to a more neutral platform such as Survey Monkey for future surveys to community members to allow for more participation.

Representatives inquired as to the opportunity to consult around the Title grant funding and were informed briefly of the timeline. I noted that incorporating a timeline of items such as Title grant budgets into the MOU would keep everyone informed and help when planning meetings and agenda items.

The representatives requested a meeting the week of March 23<sup>rd</sup> – this will be scheduled to review items submitted and provide information on the Strategic Plan and the Portrait of a Graduate for any representatives unable to participate in those meetings.

### Nome Eskimo Community

A meeting planned for March 3<sup>rd</sup> was rescheduled to March 12<sup>th</sup> – this will be shared in my next Board report.





# Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 05 March 2026

To: NPS Board

From: Sara James

Subject: March Board Report

## **Student Council:**

- We will send two student council members to attend the spring AASG conference hosted in Juneau including Vice President Renee Brown and Freshmen Representative Nevelo Hoogendorn.
- Many student council members have expressed interest in a student project opportunity hosted by [The Partnership for Equity and Education Rights](#), as suggested by Mrs. Burgess. This project would be an opportunity for student leaders to share their stories and experiences learning in underfunded schools.
- We have completed our Youth Court Resolution, which was created as a solution to the repetition of suspensions and expulsions. It is attached to this document below, and will be presented by City Council Student representative Alora Stastenکو and Treasurer/Secretary Kaya Kent at the meeting.
- We are continually working on our two community service projects as mentioned in the last board report.
  - One of the recycling projects focuses on recycling paper, clear plastic bottles, and aluminum cans. We want to thank the City of Nome Recycling Center and Kawerak's Environmental Program for assisting us in this project. We have many recycling bins, which are waiting to be distributed. To increase student engagement, we are deciding between two ideas including a competition between 4th period classes and a schoolwide collection goal with a larger prize. We are currently working on advertisement and engagement.
  - The second recycling project has made progress as well. We are starting to gather clothes this week, which includes storing them and sanitizing them (with the help of NACTEC facilities, thank you!) We plan to send our clothes out to villages in need.



- Many members of the girls basketball team are also a part of the student council. As a part of traveling, they have taken interest in observing what other schools are doing to bring back to Nome.
  - This includes meeting up directly with the Valdez student council. With this interaction we learned about their student council store, which sells a range of items including energized lotus drinks, candy bars, chips, and more. This has been a barricade in our process of opening a student store, as many items would be banned due to school board policy. Other things they have include: “Passive alcohol testing in progress” for intimidation, required contracts with parent signatures for school dances, and breathalyzer tests before high school dances.
  - While in the Sitka Highschool, some members noticed QR codes that led to various things such as anonymous reporting forms and food pantries available for students. We have discussed these and meetings and are currently planning on doing something similar.
- Last week, Mr. Lee, a City Council Member, visited our meeting and proposed a City Council Youth Committee. This committee would meet monthly, and imitate city council meetings. We are currently gathering members and interest from the student body to start this in the spring.

**Issues from the student body:**

- Educators Rising, which previously brought many students around Alaska and to the national competitions in Washington DC and Orlando Florida, did not bring any students to the State Conference this year. Although we did not bring anybody, Renee Brown placed 1st in her Lesson Planning competition.
- Many students are interested in track and field, which has been running for three years, but are concerned about having no coach.

**Student Activities:**

- Late February the boy's Nanook basketball team played their last home game for this season against the Bethel Warriors. Both the Boy's basketball team and Cheerleading team hosted their senior nights.
- The girl's and boy's basketball teams, alongside the cheerleading team, made their way up to Kotzebue last week for basketball regions, which determined who made it to state.
- The ski team is currently fundraising for their future trips to Unalakleet and Galena.
- Youth court is planning a mock trial assembly to educate the student body about the program and hopefully gain interest in joining. This is in preparation for the upcoming United Youth Courts of Alaska conference hosted in Nome this April.
- Clary Ruud has started a Dance Committee, which works on planning, hosting, and contributing to the future of dances at Nome Beltz.



**Alaska Association of Student Government**

**Resolution # \_\_ (leave blank)**

**Implementing Nome Youth Court into Nome-Beltz High Schools Disciplinary System**

**Submitted by: Kaya Kent, Alora Stasenکو, and Nome-Beltz Student Council**

**Submitted: 2/24/26**

**Be it Resolved by the Alaska Association of Student Governments that:** The Nome-Beltz Middle High School will integrate the Nome Youth Court into its disciplinary and behavioral systems for circumstances deemed appropriate.

1. **Whereas**, Nome Youth Court gives first-time offenders the option to keep their crime off their record if they agree to go on trial in front of their peers, focusing on a restorative justice approach in which consequences are tailored for rehabilitation and repairing the damage their crimes caused to the community.<sup>1</sup>
2. **Whereas**, in Nome-Beltz there have been 22 in-school suspensions and 50 out-of-school suspensions from September 2025 to February 2026 alone.<sup>2</sup>
3. **Whereas**, Nome-Beltz Middle High School has had 72 suspensions within 93 school days.<sup>2</sup>
4. **Whereas**, Nome-Beltz doesn't currently have a uniform repeat-offense policy, and repeat-offenders often face repetitive punishments.<sup>3</sup>
5. **Whereas**, Nome-Beltz has been using the PBIS (Positive Behavior Interventions and Supports) system the past two school years, where students are rewarded for expected behaviors.<sup>3</sup>
6. **Whereas**, out of the 72 out of school and in school suspensions, there have been 8 repeat-offenders.<sup>4</sup>
7. **Whereas**, in addition to our punitive disciplinary acts Nome-Beltz Middle High School will provide an alternate opportunity, provided by Nome Youth Court, which partakes in a restorative justice approach.<sup>1</sup>

**Therefore, be it resolved by the Alaska Association of Student Governments**

supports/opposes the implementation of Nome Youth Court into the behavioral and disciplinary system of Nome-Beltz Middle High School to help promote restorative justice in our community rather than punitive punishment.

**Action Statement:** if passed by the general assembly of AASG, this resolution will be presented to Nome Beltz Middle High School administration to then be enacted into its disciplinary and behavioral systems.

Works Cited:

1. "Nome Youth Court." *Nome Community Center*, 2025, [www.nomecc.org/nome-youth-court.html](http://www.nomecc.org/nome-youth-court.html). Accessed February 8th, 2026.
2. Harlow, Holly. *ISS and OSS Data from Nome-Beltz Middle High School*.

<b>Timeframe</b>	<b>ISS</b>	<b>OSS</b>
<b>Sept 2025- Feb 2026</b>	22.5	55
<b>Sept 2024- Feb 2025</b>	36	71
<b>Sept 2023- Feb 2024</b>	10	115

Holly Harlow  
Assistant Principal  
Nome Beltz Middle/High School  
(907) 443-6169

3. Nome-Beltz Middle High School. "NBMHS Student Handbook." [Nomeschools.org](http://Nomeschools.org).  
August 16th, 2025.

[www.nomeschools.org/apps/pages/index.jsp?uREC\\_ID=3652161&type=d&pREC\\_ID=2](http://www.nomeschools.org/apps/pages/index.jsp?uREC_ID=3652161&type=d&pREC_ID=2)

[414927](#). Accessed February 9th, 2026.

4. Harlow, Holly. *ISS/OSS and Lunch Detention Data from Nome-Beltz Middle High School*. Accessed February 12th, 2026

On Thu, Feb 12, 2026 at 11:57AM Holly Harlow <[hharlow@nomeschools.org](mailto:hharlow@nomeschools.org)> wrote:

Hello,

Of the OSS/ISS data, there have been 8 repeat offenders this year.

Lunch detentions: 149

Of those, 28 were behavior related; the rest are for tardies.

It is determined based on data that it is not effective for tardies for about 10-12 students.

**March 2026 School Board Meeting: Classroom Snapshots**  
**Nome Education Association**

**Julie-Fabignon Cross Story: Nome Elementary School**

My class made tie-dye shirts last Friday, just in time for our Spirit week! This was us yesterday on Tie-dye day!!



**Jon Senas Story: Middle School History (ACSA)**

In our Social Studies class, we are discussing the common shared values among different Alaska Native groups in the state. After a brief discussion, I asked the class to express their own interpretation of the selected values through a watercolor painting activity. Most of the students were excited about the activity and enjoyed the fulfillment of completing their artwork. Attached to this submission is the link of the examples of my students' artwork during the activity

**Google Drive:**

[https://drive.google.com/drive/folders/1SqQHSrvfP7DXxiH-xyJLBEoNZ9Rb7Y6p?usp=drive\\_link](https://drive.google.com/drive/folders/1SqQHSrvfP7DXxiH-xyJLBEoNZ9Rb7Y6p?usp=drive_link)

### **Jennifer Berry's Story: Nome-Beltz Middle School Science**

This month, our 8th grade physical science students learned about Newton's Laws and Simple Machines. We watched Alaskans compete in cross-country skiing and hockey and learned about friction. We learned about the differences between artificial snow and natural snow. We also learned about the safety of ice thickness and how to use a lever to lift your snowmachine out of a snow drift!



## *Nome Elementary School Board Report*

March 5, 2025

To: NPS Board

From: Michelle Carton, NES Principal / Jennifer Shreve, NES Teacher on Assignment

Subject: March Board Report

### **NES Data:**

Current Enrollment: 291 (down by 3)

- Kinder: 53
- 1st grade: 34
- 2nd grade: 42
- 3rd grade: 67
- 4th grade: 52
- 5th grade: 43

**Attendance:** (attendance % data- trending **up** in yellow: trending **similar** in blue; for February: trending **up** from November and December in orange)

- |                              |                          |                           |
|------------------------------|--------------------------|---------------------------|
| ● Kinder December: 82.38%    | Kinder January:86.74%    | Kinder February: 87.62%   |
| ● 1st grade December: 89.4%  | 1st grade January:85.07% | 1st grade February:85.70% |
| ● 2nd grade December: 89.85% | 2nd grade January:88.45% | 2nd grade February:88.16% |
| ● 3rd grade December: 87.17% | 3rd grade January:89.13% | 3rd grade February:88.19% |
| ● 4th grade December: 91.44% | 4th grade January:86.47% | 4th grade February:88.41% |
| ● 5th grade December: 81.32% | 5th grade January:87.53% | 5th grade February:84.95% |

**NES Past Events February/early March:**

- **Fairbanks Children's Museum:** Hands on activities for classes to come and experience, everything from art to science to engineering.







- **Battle of the Books Competition**, February 18th, State Battle (on zoom), February 25th & 26th
  - Congratulations to 5th grader, Danielle Grimmer; 4th graders, Elizabeth Phan and Hope Berg; and 3rd graders, Quinn Wyman and Hazel Rhodes



- **Iron Dog & Alaska Safe Riders Snowmachine Safety Assembly** February 18th
- **Spirit Week**: March 2-6, hosted by NES student council and their advisor, Jadon Gifford



NOME ELEMENTARY SCHOOL

# SPIRIT WEEK

March 02- 06

**MONDAY**

**TIE DIE/ CAMO DAY**

Blend in wearing your best Camouflage, or stand out in tie dye Colors!

**TUESDAY**

**FAVORITE MOVIE DAY**

Come in dressed as someone from your favorite movie! Please remember, no masks.

**WEDNESDAY**

**WACKY WEDNESDAY**

Dress as crazy as you can! Backwards clothes, silly hair, whatever you can think of!

**THURSDAY**

**DRESS AS YOUR TEACHER**

Make everyone mistake you for an NES teacher by dressing up as one! Teachers encouraged to participate as well.

**FRIDAY**

**PAJAMA DAY**

Let's end the week relaxed! Wear comfy clothes or your PJ's to take it easy!



With any questions, please reach out to the student council advisor, Mr. Jadon Gifford



Let's make this a week to remember! (This is for fun and participation is not mandatory)

- **Skiku:** Students in grades 3-5 got to go out for an extended time to practice cross country skiing.




\* First students heading out skiing



\*Student enjoying the sun and snow

**NES Upcoming Events:**

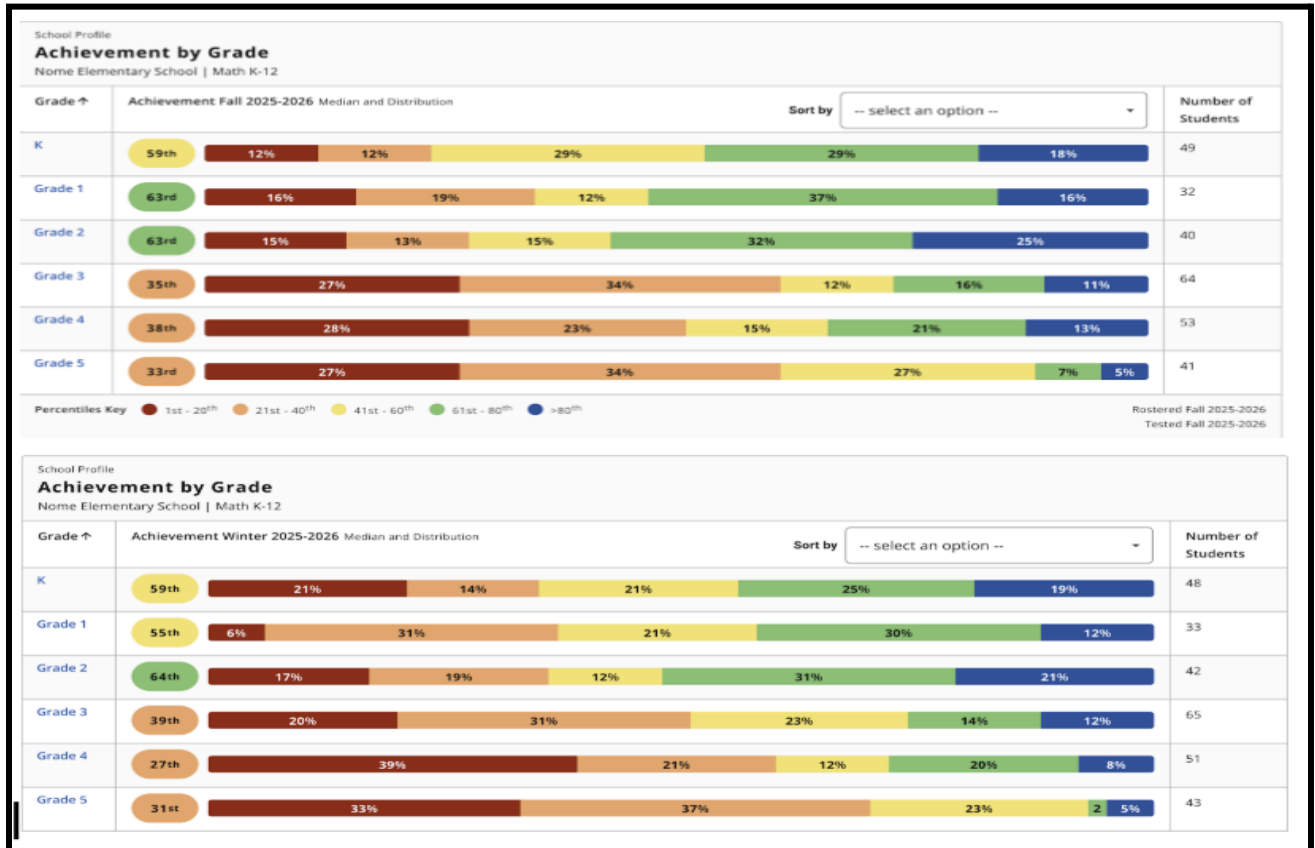
- **Pledge at City Council:** March 9th, Mrs. Castel will attend the Nome City Council meeting with students to conduct the pledge of allegiance in Inupiaq.
- **NES Science Fair:** Wednesday, March 11th 6-7pm. We are looking for a snack donation.
- **Spring MAP/AK Star Testing** window opens at the end of the month. The leadership team chose 3rd grade to be tested last to give the best chance at readiness, and chose 5th to go in the middle as it will allow enough time for placement of 6th grade classes.

 NOME PUBLIC SCHOOLS SY 25 - 26 AK STAR and AK Science Test Schedule January 12, 2025 (Statewide Assessment Calendar Dates: March 30 – May 1, 2026)			
<b>NES</b>	March 30 – April 17, 2026		
	March 30 - April 3	Monday, Tue-Fri	3rd Grade Testing - Math Language
	April 6-10:	Mon-Fri	4th Grade Testing Math Language
	April 13-17:	Mon-Fri	5th Grade Testing Math Language Science
	April 20-24:	Mon-Fri	Make-Ups

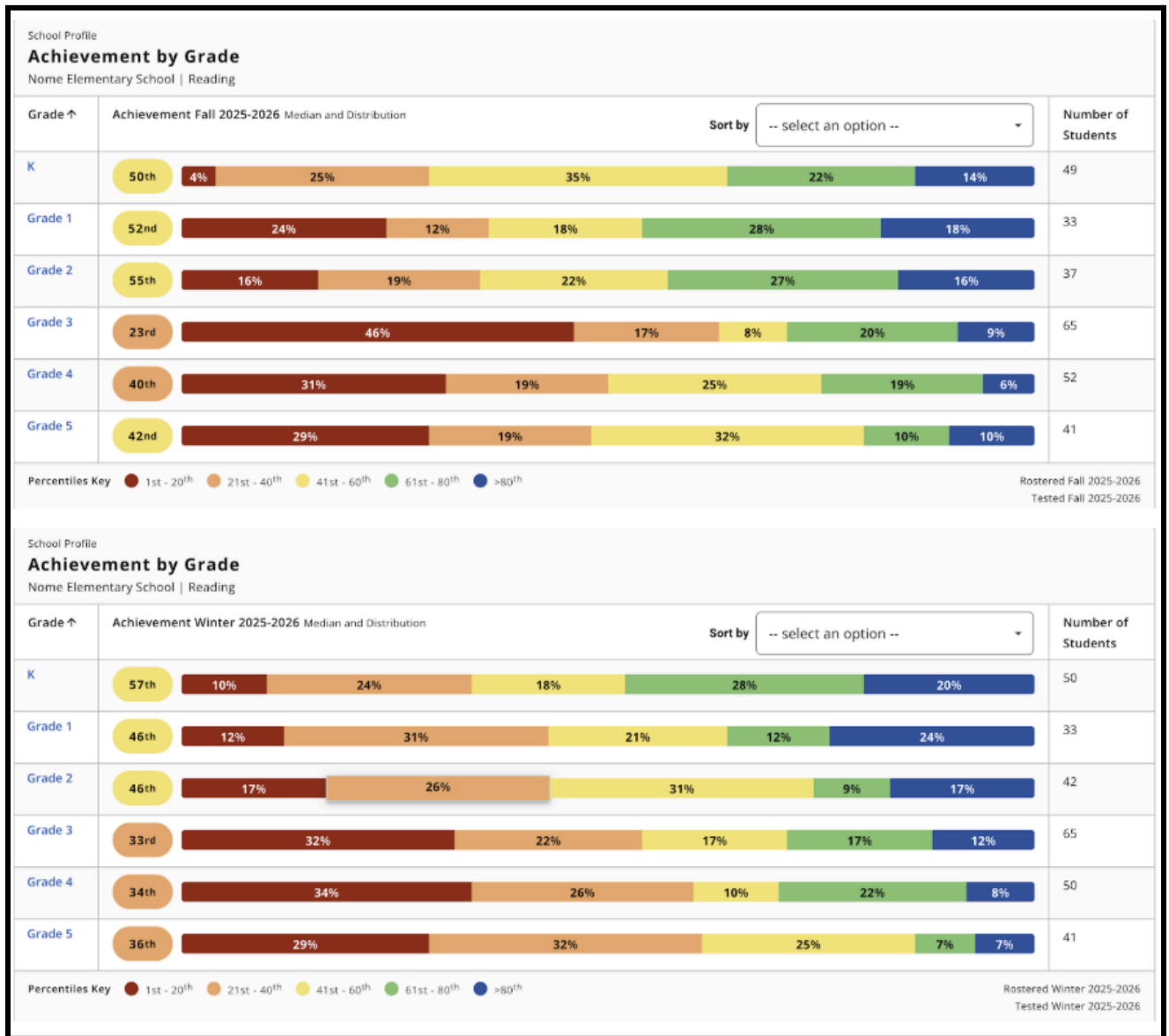
## Academics:

- **Results of MOY MAP scores:**

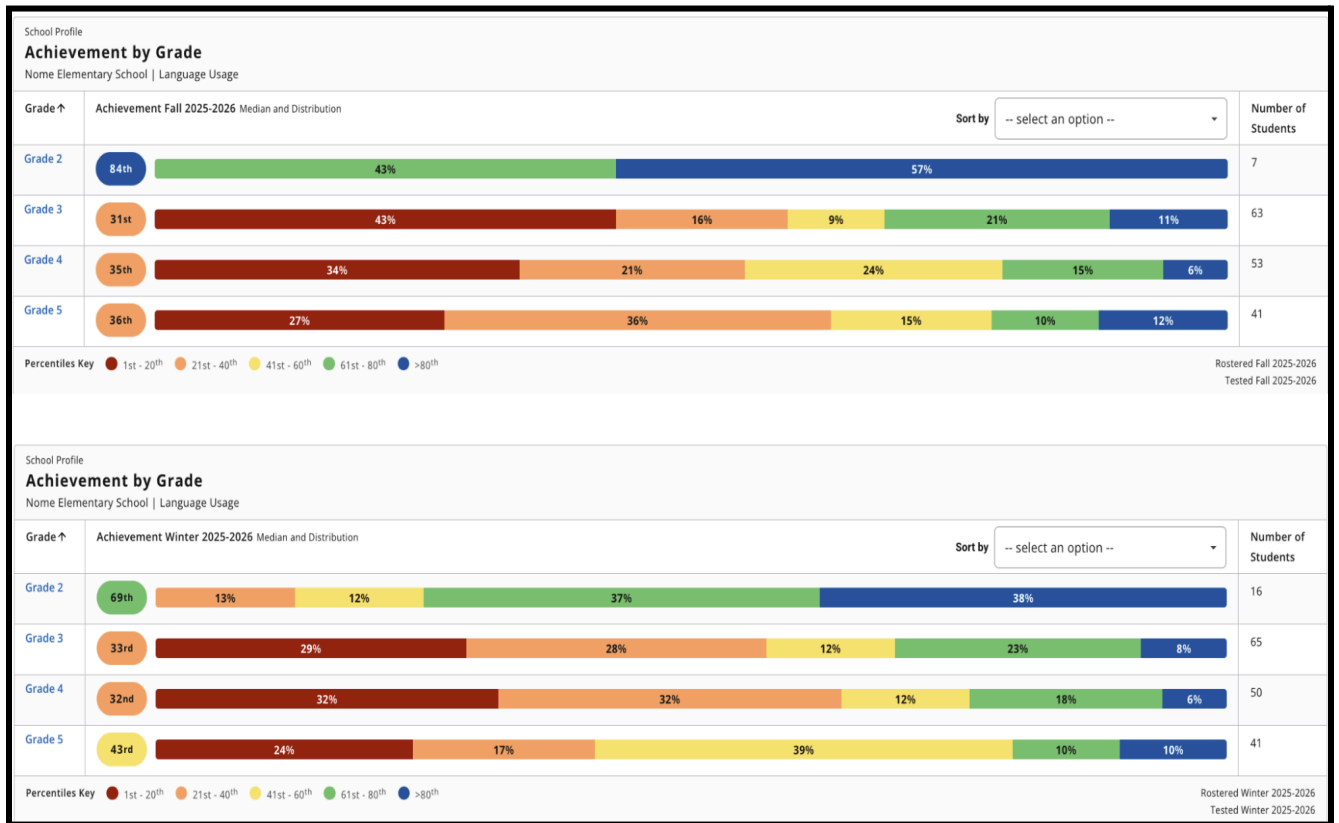
\* Fall to Winter MATH Percentiles



# Fall to Winter READING Percentiles



○ **Fall to Winter LANGUAGE Percentiles**



❖ **Trends:**

- Overall - The school overall is increasing their overall growth in language skills. This is an area that Alaska DEED is monitoring because the scores across Alaska are going down, whereas NES is going up.
- Kindergarten - 6 students move into on or above grade level in Reading (green/blue)
- First - From Fall to Winter in Reading, first grade had half of the students in red (<21% percentile) move into orange (21-40% percentile proficiency)
- Second - More students were able to complete the language section of MAP (7 to 16)
- Third - From Fall to Winter, 8 students moved up of the <21st percentile in Language
- Fourth - From Fall to Winter, 2 students moved up from the <21st percentile in Language with 5 only a few percentile points away from achieving this as well.
- Fifth - From Fall to Winter, 1 student moved up from the 21-40th: percentile in Language

**NES Leadership Team Focus:**

- **Conduct Assistant Principal interviews:** 5 candidates chosen to interview. Talented group of interviewees. The leadership team selected a candidate; awaiting contract signing and formal announcement.
- **Continue analyzing potential revision changes to the student handbook** to meet cultural, trauma informed, best practices, and needs of the stakeholders. This process will take roughly 3-4 more weeks to complete.



## **ACSA School Board Report March 10, 2025**

Emily Annas, Principal

### **Upcoming Events**

- Science Fair - March 12
- Bering Straits Cultural Festival - April 29
- STEAM Week - May 11-15

### **Academics**

- Science classes and writing classes are collaborating to finish science fair projects

### **Instructional Highlights**

- More science fair!

### **Social and Emotional and Cultural Learning**

- Students are enjoying the Gardyn Grow towers and can't wait for the first harvest
  - Hoping plants grow enough to have the first harvest during the Q3 Honor Roll Luncheon
- ACSA has renamed their House Council names with Iñupiaq names.
  - Sura/Willow, Asiavik/Blueberry, Paungag/Blackberry, Kavlat/Cranberry

### **Other Items**

- The ACSA APC is interviewing to fill the Principal position at ACSA



# Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 05 March 2026

To: NPS Board

From: Teriscovkya Smith and Holly Harlow

Subject: March Board Report

## Nome-Beltz Middle/High School: Our Mission, Vision, & Values

<b>NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.</b>	<b>ATTENDANCE</b> PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience. <b>ACADEMICS</b> IMPLEMENT an academic plan with fidelity to increase student achievement. <b>BEHAVIOR</b> ENSURE a school environment where staff and students can be successful. <b>ENGAGEMENT</b> SUPPORT student, family, and community engagement to grow a culture of belonging.	<p><b>NOME-BELTZ NANOOKS</b></p> <p><b>HONORING OUR TRADITIONAL INUPIAQ VALUES</b></p> <ul style="list-style-type: none"> <li>• Spirituality</li> <li>• Humility</li> <li>• Reverence Toward Nature</li> <li>• Pride in Culture</li> <li>• Speaking Our Traditional Language</li> <li>• Honesty</li> <li>• Cooperation</li> <li>• Patience</li> <li>• Responsibility</li> <li>• Hard Work</li> <li>• Obedience</li> <li>• Open Communication</li> <li>• Avoidance of Conflict</li> <li>• Commitment to the Family</li> <li>• Love of Children</li> <li>• Respecting Others</li> <li>• Respect of Elders</li> <li>• Sharing</li> <li>• Humor</li> <li>• Cultural diversity and innovation</li> </ul>
	<b>NBMHS BEHAVIOR STATEMENT:</b> We care for ourselves and others in our culturally diverse world by making <b>SAFE</b> choices, showing <b>RESPECT</b> , and acting <b>RESPONSIBLY</b> as lifelong learners and citizens.	

### NBMHS Data:

- Current Enrollment: 270
  - 6th-Grade: 40
  - 7th-grade: 32
  - 8th-grade: 38
  - 9th-grade: 42
  - 10th-grade: 46
  - 11th-grade: 38
  - 12th-grade: 34
- Student contact days for February: 16
  - February 13 & 16: Parent-Teacher conferences
  - February 17 & 23: School closed to weather
- Student Attendance: 85%

### Student Celebrations

- HS:
  - Presten Sund, 10th-Grade

- MS:
  - Alayniya Dixon, 7th-Grade
  
- **The following is a list of happenings that currently impact NBMHS:**
  - ***Building Security***
    - Administration and staff concerns continue to rise as building safety and security come into play throughout our practice drills and conversations about protocol that is contingent on fundamental district-wide safety initiatives. Our campus has several weak access points that have been an ongoing issue for years and this undermines our goal of building student and teacher agency when it comes to emergency situations and survival in the event of a violent intruder.
  - ***NBMHS Vocational Pathways***
    - The Board has asked about plans for vocational pathways and we honored those requests through the NBMHS Site Committee work on Beltz’s first 3-year **School Improvement Plan**, which we presented to the Board in November, 2025. Vocational education is generally more expensive per student to operate than traditional academic classes due to specialized equipment, smaller class sizes, and safety requirements, even though post-secondary schooling and training is significantly less for students than a traditional college route.

Currently, we have one teacher, Doug Coulter, working to grow pathways within the Construction and Welding arenas. While Mr. Coulter’s work is impactful, he is limited by funding, time, and the aging spacing and equipment in his respective spaces. In addition to planning and teaching, Mr. Coulter requires time to work with his space, inventory and order supplies, and partner with community entities on projects, while spending time to grow his own skill sets. The number of seats available in any respective class prevents interested students from gaining access to a guaranteed trajectory in carpentry or welding skills development.

Justin Heinrich is growing our Technology Pathways through courses such as Robotics, Digital Media, Introduction to Coding, and Design Technology. Additionally, Mr. Heinrich also contributes to an important pathway connected to regional subsistence life through his Outdoor Survival and Outdoor Activities classes.

Due to continued vacancies, we do not have teachers set to collaborate on an interdisciplinary path planning for Culinary Arts. As you read in our last board report, the Home Economics room is a multipurpose space that serves as a hospitality room during home games and tournaments, a staging area for school events such as the College and Career Fair, and the hub for classes like Home Economics and Life Skills. This means that over the course of a year, hundreds of students and guests channel through this small space. The area is in need of repair and/or renovation as cupboards are broken, the dishwashers are nonfunctional, and the sinks and plumbing are not fully functional.

Core content teachers embrace the opportunity to have interdisciplinary education that grows the vocational component, but they are also under pressure to show growth in state testing data.

○ *Donation Procedures and Protocol*

- In response to recent problems surrounding donations to our student activities, NBMHS is in the process of developing a comprehensive system for requesting and procuring funds on behalf of the school. We will present our documents to the district for approval before the end of April and add these supplements to the FY27 Student Activities Handbook to better support coaches and Advisors in their endeavors and to honor those who donate funds and items in support of our students. The community of Nome has a long standing tradition of supporting its schools and we want to ensure that their efforts are respected and protected moving forward.

○ *NBMHS Vehicles*

- We wrapped a student activity and campus event season with one damaged white van. As a regional hub, our transportation needs are consistent throughout athletic seasons, extra-curricular activities, and during the school day to facilitate parent meetings and to help transport students. As we reported last month, the Nanook Shuttle is out of commission. Activities Director Pat Callahan loaned his personal vehicle to visiting teams to reduce hosting costs and provide transport for our guests. This can not be our precedent if we are to host events and design plans to bring the community to our campus. We need dependable and accessible vehicles.

○ *Campus Vacancies and Declining Staff Morale*

- Currently, NBMHS has the following vacancies; as of this report, we have not conducted any interviews:
  - HS Physical Sciences
  - HS Biological Sciences
  - MS English Language Arts
  - MS Social Studies
  - MS/HS Art & College and Career
- Staff morale is unnecessarily low due to the delay in distributing non-tenured teacher contracts. This has also caused multiple barriers to our recruitment endeavors and a collective concern regarding programming and planning moving forward as we go into the 2nd year of our [School Improvement Plan](#).
- **Instructional Highlights**
  - *WAISC Conference, Place-Based Learning, and Reflections on Subsistence, Teacher Sarah Liben*
    - Ms. Liben and a talented group of students will present their original research at the 18th [Western Alaska Interdisciplinary Science Conference](#) (WAISC), from April 7-9, 2026 at the UAF Kuskokwim Campus in Bethel. WAISC is a science conference for western Alaska that brings together scientists, Indigenous knowledge holders, educators, and community members to share research and dialogue focused on sustaining the health, well-being, and subsistence traditions of Western Alaska communities. The students presenting are:
      - Audrey Bruner-Alvanna (10th-grade)
      - Vivian Bloodgood (10th-grade)
      - Francis Papalid (11th-grade)
      - Allen Yingling (10th-grade)

This year, Ms. Liben’s Biology class conducted a community-relevant research project examining levels of saxitoxin – a harmful biotoxin associated with harmful algal blooms – in Tomcod (saffron cod), an important regional subsistence resource as well as an important prey item to beluga whales and many of our seals. As the Northern Bering Sea and Bering Strait regional waters continue to warm, harmful algal blooms have become more frequent and more toxic. Saxitoxin, produced by the algae *Alexandrium catenella*, can accumulate in marine food webs and poses potential food safety risks to people and marine wildlife that consume seafoods that eat algae (clams, crabs, tunicates, walruses).

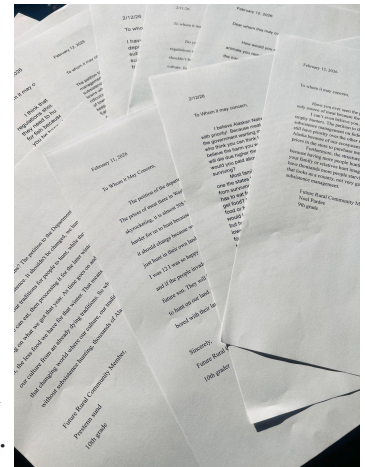
In December 2025, students collected Tomcod from the Port of Nome while learning local subsistence practices. Tissue samples

were sent to the State of Alaska Department of Environmental Conservation laboratory in Anchorage for analysis of saxitoxin levels. Additionally, students integrated traditional knowledge and practices by processing, preparing, and sharing harvested tomcods not sent for analysis. Through this project, students explored the intersection of environmental change, food security, subsistence traditions, emerging public health issues, and how to get data to make informed decisions.

Our students are invited to represent Nome-Beltz High School and our region at WAISC 2026, present their research findings, and reflect on knowledge gained from combining Western scientific methodology with local subsistence practices.

○ *Subsistence Feeds our Families: Students Respond to Kawerak Request for Comments*

- Students in Ms. Lee’s English classrooms reviewed letter writing format and generated responses to a public notice from Kawerak in regards to changes in regulations around subsistence management on federal lands, including the structure of the Federal Subsistence Board. The students examined a petition from Safari Club International and related research, formulated their opinions and practiced argumentative writing in their letters. They sent their finalized drafts to Kawerak for submission. While meeting state standards, students almost grew their voices in action and advocacy and thought critically about their land and subsistence ways. Here are some excerpts:



- “My dad uses ivory from walrus tusks to make ulus to pay for bills, groceries, or basic necessities that are needed for our household...My grandma makes hats, parkas, slippers, gloves and so much more. She learned from her elders...If you change the regulations our ancestors would have taught us for nothing because in ten years the people who are able to hunt at the same time as us will get to the animals first and leave the people of Alaska with little to nothing...we will start to lose our culture.” -Tessa, 10th-grade
- “Does your family and community rely on subsistence hunting and gathering? The petition to the Department of the Interior to change regulations around subsistence management on federal lands should not happen...natives around Alaska, especially from the villages throughout the

regions...rely heavily on their subsistence ways and cultures. There are already concerns of people of Alaska losing their languages and cultures. DC should really think of the lives they are putting in danger and the futures of communities they could potentially ruin.” Landyn, 10th-grade

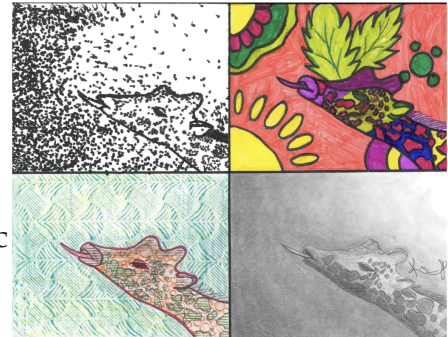
- “The petition...should not be changed. If people outside the state of Alaska can afford to travel to Alaska, then they can afford groceries from the store. A lot of people in rural Alaskan communities can barely afford heat so they need to hunt the animals with thick skin and fur to keep warm in the Northern cold...Hunting is the only way [families] can be certain they will have food...When non-Alaskans take our food, they take our sacred traditions along with them.” -Vivian, 10th-grade
- “I can’t even believe that you are all even thinking about changing this law for recreational trophy hunters. The petition...should not be changed because Alaskan Natives should still have priority...It is already hard enough to get meat in Alaska because of our ecosystems and many animal populations are declining.” -Noel, 9th-grade
- “...if out-of-state hunters hunt for what we have to help us survive, the struggle would be worse than it already is. As shown a couple of years ago...fish numbers were low and the next year, no one was able to fish. If out-of-state hunters hunt for moose, Native people may not have moose to eat...My family hunts each year and it’s hard to get something because so many people need moose and caribou.” -NBHS Student
- “Reversing the law can cause thousands of families to be devastated all around Alaska. People from all over the world shouldn’t have the right to kill animals for fun or for trophies; our people rely on the game to survive.” -Rowan, 9th-grade
- “So please don’t let them take my subsistence lifestyle when they already took my land.” -Drake, 9th-grade
- *Art Instruction, Teacher Lisa Leeper*
  - When students engage in creative expression, they develop critical thinking



skills, emotional intelligence, and resilience. Art classes provide a safe space for students to process complex feelings, take creative risks, and discover their unique voices. Research consistently shows that students with access to arts and music education demonstrate higher academic achievement, improved attendance, and stronger social-emotional development.



Beyond the data, art simply makes our school a better place. It cultivates curiosity, builds community, and reminds us that learning extends far beyond standardized measures.



In the third quarter of Ms. In Leeper's Art class, students started out with basic drawing techniques such as upside down drawing, grid drawing, and contour drawing. Working from an upside down image, students completed a drawing of Mona Lisa. The top quadrant art piece is by Roselynn Messer (9th-grade) and the bottom piece is by Kierra Parker (9th-grade).

Next, the class moved into color theory and students learned the basics of how to mix secondary, tertiary, complementary, and tinted or shaded colors.

Most recently, students completed an assignment that incorporated several of the Elements of Art. Learning these elements will help students make meaningful decisions about how they want to create their own artwork.

Currently, students have proposed their first "studio" piece in which they get to choose the medium and subject for their piece. They will work on the studio piece during the week before spring break, and some students may choose to enter their piece in the Iditarod Art Show.

All students are making good progress and have lots more to learn after the spring break. We are hoping to have several submissions in the 3rd annual Nome Public Schools end of the year art show.

- **Celebrations of Capacity**

- ***Educators Rising Heads to Nationals, Advisor Tamara Lee (picture)***

- ANSEP student Renee Brown (11th-grade) was awarded first place at the State Educators Rising competition in Fairbanks this week for her virtual execution of Lesson Planning and Delivery in the category of Humanities. Renee battled students across the state and came out on top after an incredible display of her lesson planning and speaking skills. This AMAZING win has qualified her to compete in the national competition in Portland, Oregon this summer, where she will contend against winners from across the United States. She will no doubt be a great representative for both Nome and the entire State of Alaska! Congratulations Renee!



- ***First Annual Academic High Table***

- On Thursday, February 19, NBHS held its first Honor Roll Luncheon, which had echoes of the NES High Table tradition. Thanks to the Lions Club and several anonymous donors, we were able to celebrate the success of our 3.0-3.99 and 4.0 gpa students with style. We had many families bring potluck-style foods and attend. ANSEP staff helped with an incredible set up and students and teachers helped clean everything up in time for middle school lunch activities. Thank you to all students who make hundreds and hundreds of choices that lead to academic success. We know that moving forward, we would like a biannual luncheon, with celebrations in between to showcase academics and promote rigor. In feedback conversations, we will work on the following:



- *Timeline:* A set timeline that allows for preparations and planning for students and families so they can attend.
- *Transportation:* We had a number of families who were unable to be present due to issues of transportation - all it takes is one and we have an inequity that we need to address. We will work on a plan that allows for all families access to special events at NBHS.
- *Funding:* Hosting luncheons is expensive and we will work to secure the necessary funding to compliment our potluck-style event in the future.
- **Social Emotional and Cultural Learning**
  - *Battle of the Books, Advisor, Mr. Horton*
    - Competitors: Zaden Wood (6th-grade), Faith Berg (6th-grade), and Orreonna Hahn (7th-grade).



Our competitors put up an amazing fight against the other schools in the Anchorage area. They showed impressive knowledge of their respective stories, and recalled important details enough to keep neck and neck with their fellow readers. Out of thirty competing schools, the Nome Gladers (their self-given name) scored 15th, just ONE question shy of making it to the semi-finals! While they were disappointed they couldn't continue with the competition, they consoled themselves by re-reading their favorite books from the bunch with the time they had left before they needed to return to class.

The Gladers are excited to return next year to read even MORE! And compete, of course. But mostly they're excited about the new books they'll get to explore.

- *Nome Native Youth Leadership: Defending the Web of Life, Advisor Mary Ulroan*
  - The Nome Native Youth Leadership Organization (NNYLO) currently has 11 students who actively participate in weekly meetings focused on leadership development, cultural engagement, and academic support. These students are dedicated to strengthening their school and community by taking part in cultural events, peer mentoring, and tutoring, while also building skills that help them become positive role models for other

students. Through these activities, members learn the importance of responsibility, teamwork, and giving back to their community.

NNYLO has partnered with Sitnasuak Native Corporation to help develop the next generation of leaders for the Nome region. This partnership reflects Sitnasuak's commitment to investing in youth who will carry forward the values of service, cultural pride, and leadership. With Sitnasuak's generous \$15,000 contribution, along with \$250 from NSEDC, the organization is able to provide students with opportunities that strengthen their leadership abilities and cultural understanding. Additional support is also being sought from Kawerak and Bering Straits Native Corporation to further expand opportunities for these students.

Mrs. Ulroan will chaperone students to the **Bioneers Conference** from March 26-28 in Berkeley, California. Attending the conference will give NNYLO students the opportunity to learn from Indigenous leaders, participate in workshops, and connect with other youth who are working to improve their communities. Students will gain new ideas about leadership, cultural identity, and community service that they can bring back to their school. These experiences align closely with Sitnasuak's values of strengthening community, supporting youth development, and preparing future leaders. After returning from the conference, students will share what they learned with their peers through mentoring, tutoring, and leadership activities at school, helping to inspire other students and strengthen the school community.

Students attending: Kendall Ulroan (12th), Peyton Weyoiuanna (12th), BrookLynn Crowe (12th), Kaya Kent (12th), Angela Omedelina (12th), Piniq Ahnangnatoguk (12th), Nutaasaq Ahnangnatoguk (12th), Sara James (12th), Renee Brown (11th), Alora Stasenکو (12th)

We will work with this group upon their return to present their findings and a sketch of activities moving forward. Thank you, Sitnasuak and NSEDC!

- ***The NBHS Boogie Committee Brings it On!***
  - Student agency is growing! Clary Ruud (10th-grade) and Tyler Ellanna (9th-grade) met with Administration to discuss a timeline that brought dances to Beltz on a monthly basis. The students noted that due to less home events this year, we have had less dances. Ms.

Ruud and Mr. Ellanna proposed a committee that would supplement other club dances by establishing a calendar, holding dances during months with little to no activities, and utilizing the funds raised for decorations for all dances held throughout the year. And the NBHS Boogie Committee was born! They have already raised \$500 from a dance they held during the Boys Basketball final home games against Bethel. With limited funds for events like this, we now have a source for decorations to make events above par! Way to go, Nanooks!



- **Nome-Beltz Middle High School Activities**

- *School Improvement Plan*

- Staff members, students and the Site Committee have been working to garner community responses for the School Climate and Connectedness survey. Christine Coffman volunteered to attend conference times and encourage participation during wait times; Kacey Miller has worked with community partners, like Norton Sound Health Corporation, to gather incentives for a raffle for participants; students are looking to spend some time in the public to ask community members to take the survey.
- The Site Committee and School Leadership team are beginning work on interest-based career learning, looking to partner with local businesses to offer exposure to career paths, and aligning those with programming needs. This work will lead to defining clear pathways for students' post secondary goals.

- *Parent/Guardian-Teacher Conferences*

- On Friday, February 13 and Monday, February 16, we held our spring conferences amidst the Norton Sound shootout and inclement weather, which resulted in last minute conference time changes for the February 16 portion of our event (also our busiest).
- Parent/Guardian attendance by grade:
  - 6th grade - 11/41 = 26.8%
  - 7th Grade - 12/31 = 38.7%
  - 8th Grade - 11/38 = 28.9%
  - 9th Grade - 12/44 = 27.3%
  - 10th Grade - 14/46 = 30.4%
  - 11th Grade - 6/38 = 15.8%
  - 12h Grade - 8/33 = 24.2%
  - Overall - 74/271 = 27.3%

- This total is much lower than our November attendance rates by approximately 20% and falls extremely short of our goal of 50% attendance. We are grateful for everyone who came, for parents who took time to complete our School Climate and Connectedness Survey, and for an FY27 school calendar that works conferences around major school events so that we can focus on participation.
- The ANSEP Acceleration Academy offered information about their program and the 2026-2027 application and testing process to interested families.
- *ALICE training and Practice Drills (include both schedules)*
  - Next year we will conduct more comprehensive training processes that will include: August mailings and consistent communications with families; a lesson schedule for teachers and students; drills completed by the end of September.

For the remainder of this year, we will review and practice lockdown, counter, and evacuation drills according to the schedule below. We will review protocol each Wednesday in preparation for each respective Thursday practice.

- Here are the Spring 2026 and FY27 schedules:

**NBMHS 2026 Spring Schedule**

Item	Tentative Date	Notes
Mail out to parents regarding Drill timeline	Week of March 2, 2026	
Lockdown Drill	Thursday, March 5, 2026 <ul style="list-style-type: none"> <li>● Teachers will play a short video guiding the discussion and practice process</li> </ul>	EX: "This is a lockdown drill. Teachers, please lock your doors and discuss with students the actions to be taken in your room during a lockdown."
Counter Drill	Thursday, March 12, 2026 <ul style="list-style-type: none"> <li>● Teachers will play a short video guiding the discussion and practice process</li> </ul>	EX: "This is a counter drill. Teachers, please lock your doors and discuss with students the actions to be taken in your room during a lockdown, with plans to counter."
Evacuate Drill	Thursday, March 26, 2026	March Drill (no fire drill) Students and teachers will walk to the rally point (DOT building) <ul style="list-style-type: none"> <li>● MS: AM</li> <li>● HS: PM</li> </ul>
Sandbox dry runs	Thursday, April 2, 2026	Students will work with teachers to determine the best course of action for their class when presented with various scenarios.

**FY 27 NBMHS ALICE Lesson and Drill Schedule**

<b>Item</b>	<b>Tentative Date</b>
Staff Training	August Inservice
Parent Mailings with Training Schedule	Week of August 10th
Lesson 1: Situational Awareness	Week of September 14th
Lesson 2: Alert	Week of September 14th
Lesson Plan 3: Inform	Week of September 14th
Lesson Plan 4: Evacuate	Week of September 21st
Evacuate Drill	Week of September 21st
Lesson 5: Lockdown	Week of September 28th
Lockdown Drill	Week of September 28th
Lesson 6: Counter	Week of September 28th
Counter Drill	Week of September 28th
Sandbox dry run	Week of January 18th
Evacuation Drill	Week of March 22nd

- *FY27 Plan for a 6-Period Day at NBHS*
  - Nome-Beltz High School plans to shift to a 6-period day for the 2026-2027 academic school year and this has resulted in various conversations and rounds of planning regarding: programming, graduation requirements, rotations of core content, vocational, and elective offerings, Alaska Performance Scholarship requirements, and impacts on current cohorts. This new schedule will result in an increase to 55-minute classes and include a 20-minute Advisory time for all four grades that will complement the Life Plan portfolio component of our **School Improvement Plan** that includes career exploration and postsecondary goal planning. An Advisory schedule will preserve core content instructional time, as these

classes have been historically used for senior planning and activities.

- **High School Ski/Middle School Athletics**

- *MS Wrestling, message from Coach Miller*

- The 2026 Middle School Wrestling season has come to an end. I would have liked to have more time with this great group of kids, but I am fortunate to be a part of their success both on and off the mat. I have seen so much improvement from all the wrestlers that we had on the team with us this year!



We wrapped up the season with our last tournament in Fairbanks, at the Tanana Wrestling Invitational. There is a lot of tough competition within the state of Alaska. None of our Nanooks were able to place in the top 8, but we won some matches and learned a lot from our losses.



There is still a lot that we need to do to prepare ourselves for the years to come. But I believe from the hard work I have seen on the wrestling mat, that this group of kids will



continue to succeed, no matter what life throws at them! We have come a long way in the short two month season and each wrestler has shown improvement in wrestling and in school. I am fortunate to be able to witness their growth, and see them work hard to become better each and every day.

I am proud of the performance that we had this season as a whole! Each wrestler has improved, both on and off the wrestling mat throughout the year. I am looking forward to next season and for the work that we need to do for the off-season.

Thank you Briana Piscoya for your time and efforts chaperoning and supporting our wrestlers!

Keep up the good work. Let's go NANOOKS!

○ *MS Volleyball, message from Coach Hensley*

- The middle school volleyball season may have been short (January 15–March 2), but it was packed with action. With over 30 girls joining this year, we opened with home games before taking both JV and Varsity to Glennallen February 13–15. Lexi Blandford and Jasmine Nguyen were recognized on the All-Tournament team during that tournament.



Our second round of team travel was February 26– March 2. I am so incredibly proud of these girls. They asked for volleyball – and they got it with a long weekend of great games! On Thursday, February 26, we started against Wasilla and dropped both Varsity and JV matches in two sets. But by evening, the fire was lit. Both teams played three Frontier Club matches and won all three. What a comeback!



On Friday, February 27, we moved into the Houston Tournament, where we combined teams and got to work. Our team defeated Kodiak 2-1, fell just short against Colony in the third set, and lost a tight third set to MCCA, ending tournament play. These were tough losses, but the girls gained valuable experience. Aaleahya Beecroft was recognized on the All-Tournament team!



On Saturday, February 28, Varsity and JV both beat Grace Christian (Varsity in two, JV in three), and then headed to Seward and did it again. Huge day!

Instead of coming home, the team wanted more and on Sunday, March 1, they had the unexpected opportunity to participate in Club Tournament Play. This young team battled older high school players and absolutely held their own, finishing 4-4 in pool play! Bracket play was cut due to time, but they fought for every point

and gained tremendous experience. We would like to extend a huge thanks to chaperone Jennifer Reader and Club Coach Kevin for supporting them while I coached varsity against Division 7 (Wendler Middle School)

Varsity went 5-3 in pool play with several split matches and strong wins. Based on record, they should have played for second, but a bracket error placed another team ahead of us. By the time it was discovered, games had started. Instead, we played for third/fourth and won our final match 25-17, officially placing 3rd.

The girls believed they were playing for second and competed with heart and determination. Even after learning about the error, they handled it with maturity and grace.

This was our first-ever club tournament, and these athletes represented our program beautifully. They gained confidence, experience, and unforgettable memories.

I am beyond proud of them and so thankful for Jennifer Reader and our middle school manager Kailey Hensley for stepping up in such big ways. We truly couldn't have done it without the incredible support around these girls. Go Nanooks!

- ***Middle and High School Ski Team, Coaches Wright and Collins***
  - Our Nanook Ski/Biathlon team competed in the Ski Invitational in Unalakleet on February 20-21, toughing out windy cold conditions and skiing fast!

Kids got some important experience with the biathlon rifles, skied hard and showed exceptional character. Coach Collins and Coach Wright are extremely proud of how kind and supportive skiers were of their teammates and competitors on other teams. They showed up, were coachable and worked. Their success is a byproduct of their steadfast character.

Indoor Marksmanship High School: Dade Ellanna (10th-grade), 6th-place.

Indoor Marksmanship Middle School: Artemis Irelan (6th-grade), 3rd-place; Gabby Hughes (6th-grade), 6th-place; Willis Breuker (7th-grade), 3rd-place; Miles Collins (5th-grade), 4th-place; Weston Sinook (6th-grade), 5th-place; Lucas Pantelis (8th-grade), 6th-place.

Middle School Girls Ski: Ella Hubert (7th-grade), 1st-place! 🏆

Middle School Boys Ski: Miles Collins (5th-grade), 2nd-place; Max Brueker (8th-grade), 3rd-place; Michael Koelsch (8th-grade), 4th-place.

Middle School Biathlon: Ella Hubert (7th-grade), 1st-place! 🏆; Michael Koelsch (8th-grade), 4th-place.



Biathlon Open Category: 8th-grader Max Brueker, placed 1st and Dade Ellanna garnered a 3rd-place spot!

There was no rest as even Coach Wright's daughter, Lilous worked on her marksmanship skills. Go team!

### UPCOMING EVENTS FOR THE DEN:

<b>March 23-April 17</b>	<b>AK Star testing window</b>
March 16-20	Iditarod (Spring) Break → No school
<b>March 27</b>	<b>3rd Quarter ends (Q3)</b>
April 24	Inservice → No school
May 2	High School Junior Prom
May 8-16	8th-Grade Washington DC Trip
May 21	Last academic day for HS seniors
May 22	Senior Skip Day
May 24	Baccalaureate
<b>May 25</b>	<b>Memorial Day → No School</b>
May 25	Athletic Award Banquet
May 26	Scholarship Night
<b>May 27</b>	<b>NBHS Graduation</b>
May 28	8th-grade Promotion

## *March Board Report 2026*



*Mary Donaldson, Special Education Director*

*Coming together is a beginning. Keeping together is progress.  
Working together is a success.*

### *NEW READING PROGRAM*

*We are integrating a new reading program for a select group of middle school students at Beltz. Mary Jane and Winnie will implement the program with facilitation from Tricia Shambach and Mary Donaldson.*

### *REFERRALS*

*Referrals have decreased significantly  
2024-2025 42 Referrals 28 qualified  
2025-2026 19 Referrals 14 qualified*

### *PROGRESS ON GOALS*

- Stronger alignment between IEP goals and classroom instruction*
- Emphasis on standards-based specially designed instruction*
- Increased instructional accountability across learning environments*
- Ongoing professional learning in inclusive and differentiated instruction*
- Improved collaboration between general and special education staff*
- Clear expectations regarding instructional roles and responsibilities*
- Regular progress monitoring and data review cycles*
- Earlier identification of learning needs and targeted intervention*
- Relationship-centered learning environments promoting engagement and attendance*

# Nome Public Schools Director of Technology Report

Jim Shreve  
10 MARCH 2026

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## Current / Completed projects

Staff ChromeBook Plus models were ordered immediately after the last Board of Education regular meeting and we are awaiting receipt of shipment. Once the devices arrive, we will start the process of asset tagging and provisioning / importing them into our Google environment. These new devices will be issued to confirmed returning staff, so they can use them alongside their current issued devices. The plan is to allow staff time to convert and save files from their older devices prior to turning them in before the end of the school year. The older devices will be erased and have a baseline Operating System (OS) installed. Any MacBook devices with an Intel based processor are within one year of no longer receiving security updates from Apple, so they become a risk to anyone using them. Because of this risk, we will e-waste these devices either through a device buyback program or locally. Our limited number of MacBook devices with Apple Silicon processors will be erased, baseline macOS installed, and offered for sale to staff for personal use.

E-Rate Category I (CAT-I) Internet Services and Category II (CAT-II) Network Equipment updates - Our CAT-I Requests for Proposals (RFP) closed on 27FEB26. We received 5 qualified bids. We are in the process of reviewing and evaluating the bids and should have a vendor selected by the middle of March. CAT-II - I submitted an additional RFP to request bids for Managed Internal Broadband Services (MIBS) in order to compare costs/pros/cons of having a vendor responsible for managing and updating the network equipment we use to deliver the internet to our staff and students compared to the Technology Dept purchasing and replacing all of this equipment/licensing every 5 to 7 years, e-wasting old equipment, as well as the time involved in configuring/installing/updating this equipment. RFPs close on 06MAR26 (Internal Connections) and 13MAR26 (Managed Internal Broadband Services). The CAT-II bid evaluation team will meet on 16MAR26 to close out this process. As a reminder the E-Rate program funds costs at 90% for CAT-I and 85% for CAT-II.

New web filter testing continues. Please see page 4 for a report on Allow / Block actions. In February we blocked approx 0.512% of all traffic, most of which were gaming and social media sites.

## Future Projects

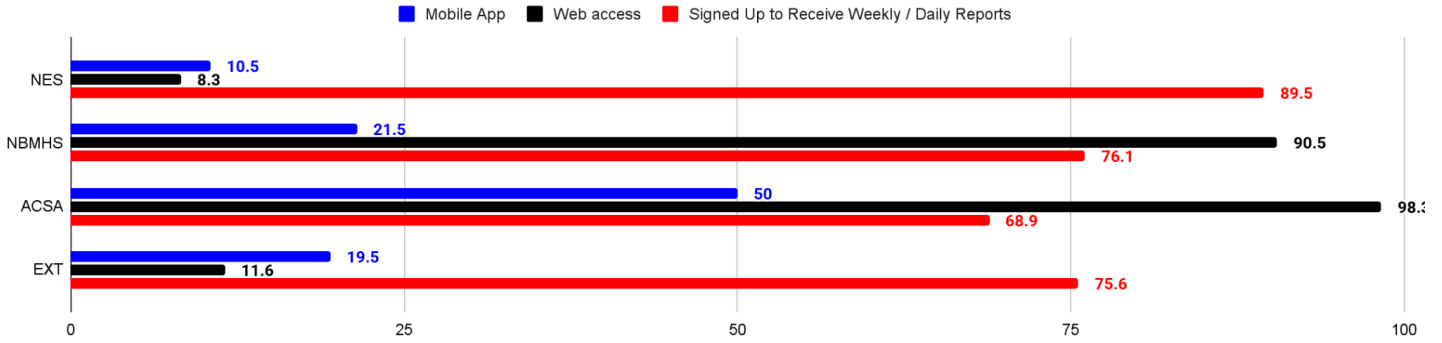
No Change - Continue to build on the District's Data Protection Policy by implementing many of the information security processes covered in the virtual Chief Information Security Officer course I am now certified in. I am identifying many policies that either need added or updated to ensure compliance with industry standards.

No Change - Network diagramming for our entire network infrastructure in support of District Data Protection Policy. Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole.

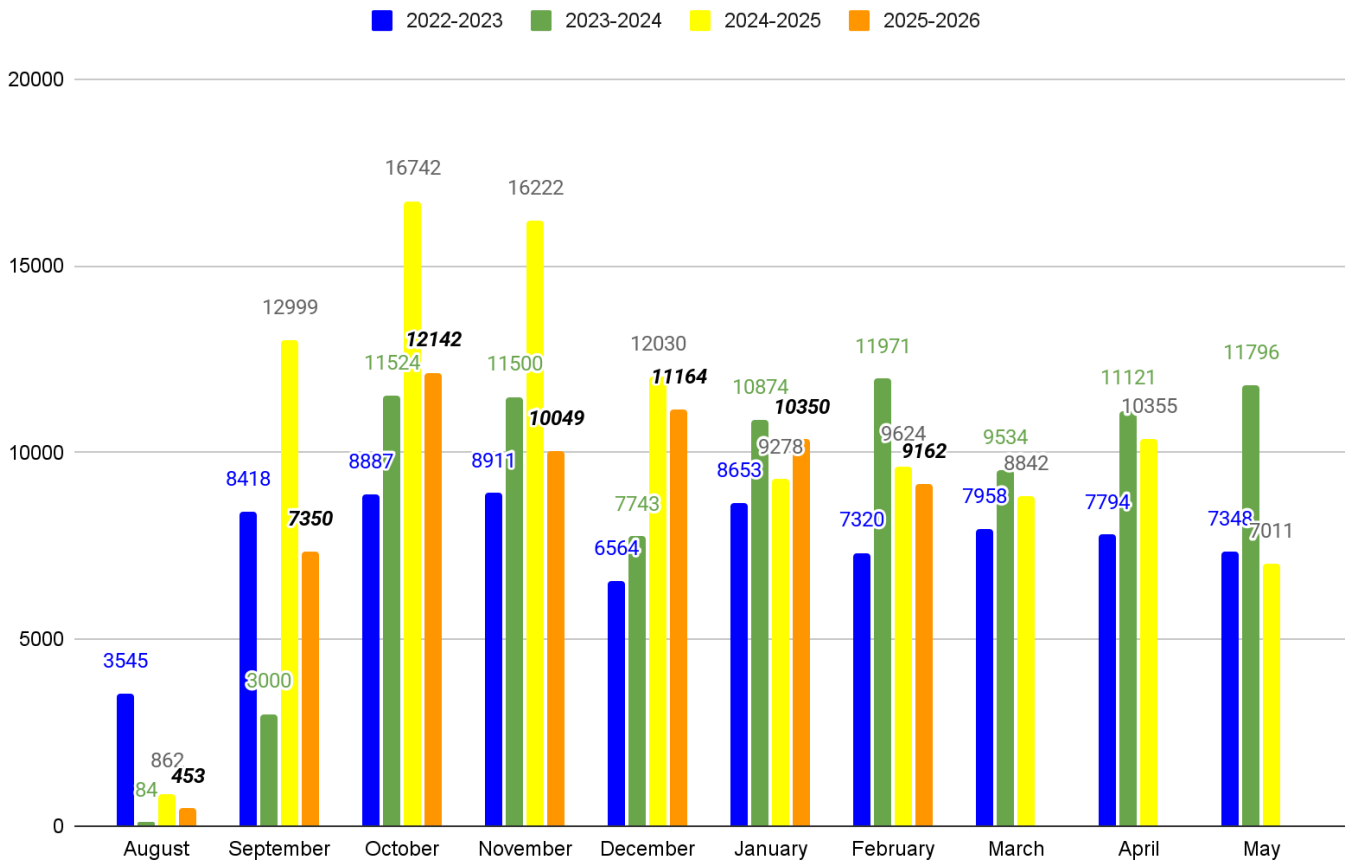
## PowerSchool Online Enrollment

As of 02MAR26 the SY25-26 New Student Enrollments forms completed are at 154 (51 for Kindergarten) and the SY25-26 Returning Student Enrollment forms (launched on 31JUL25 - Closed 30NOV25) completed are 482 of 556 (86.7% complete) for a total of 636 of 666 K-12 Student records (95.5%) submitted through online enrollment. Focus is now directed to the creation / modification of the SY26-27 New and Returning Student forms.

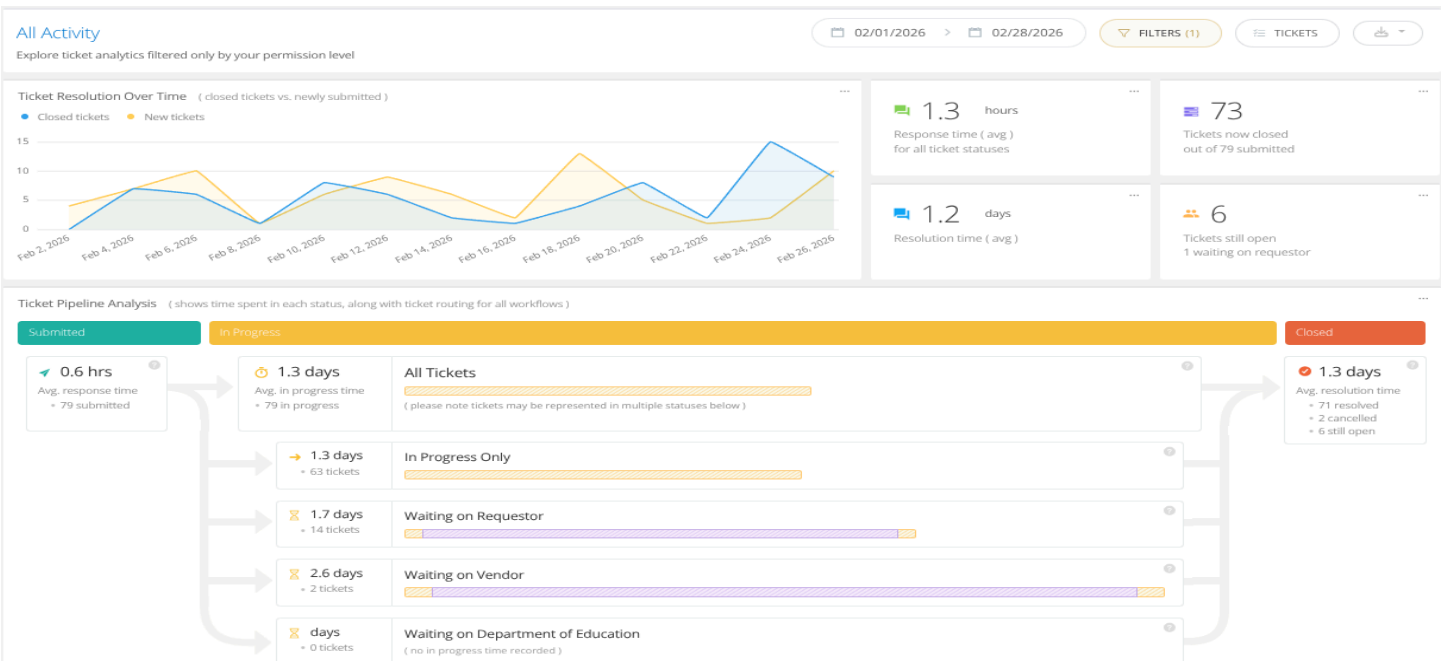
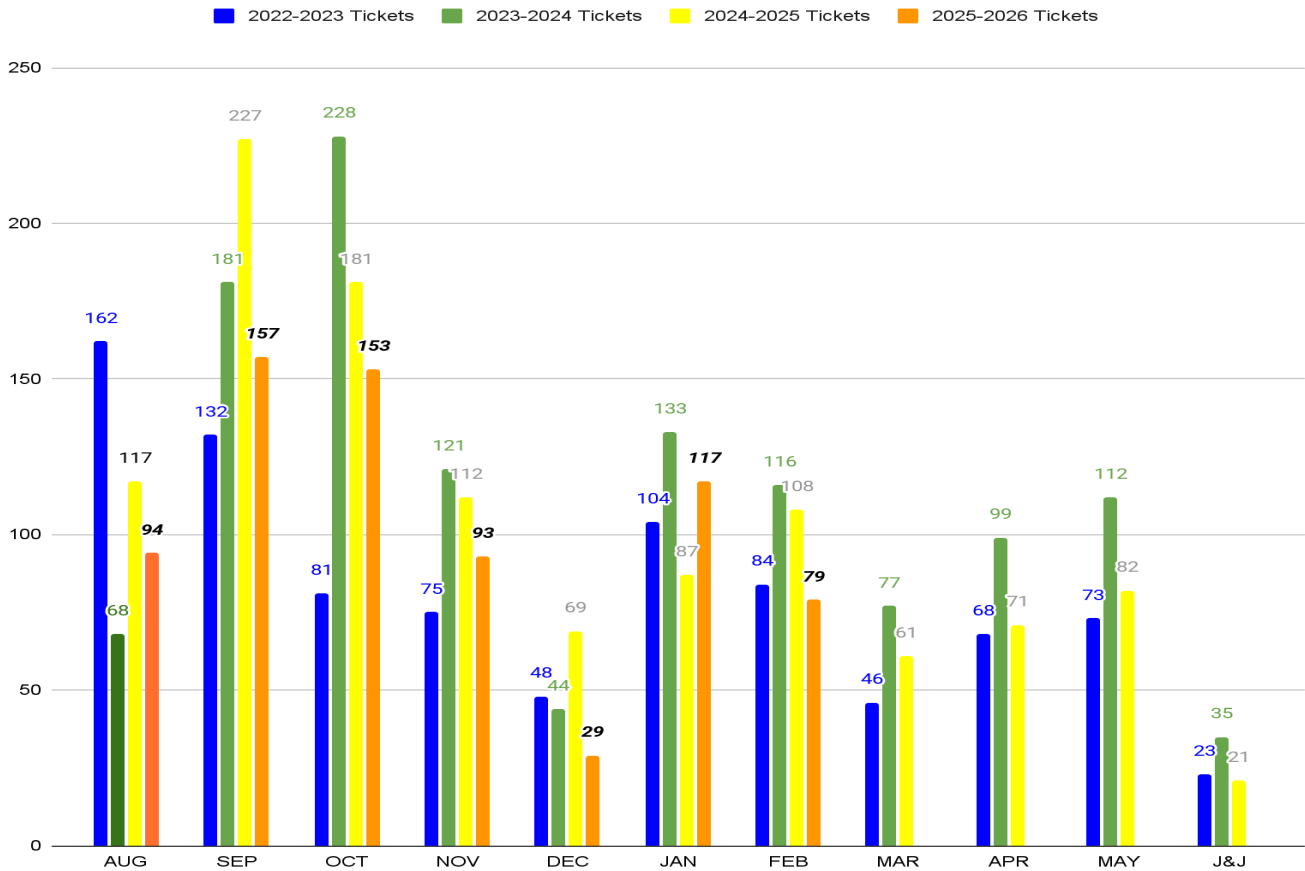
PowerSchool Student Information System Access Data. Percentage of access by Parents or Students for last month



Total Parent and Student PS Access Sessions

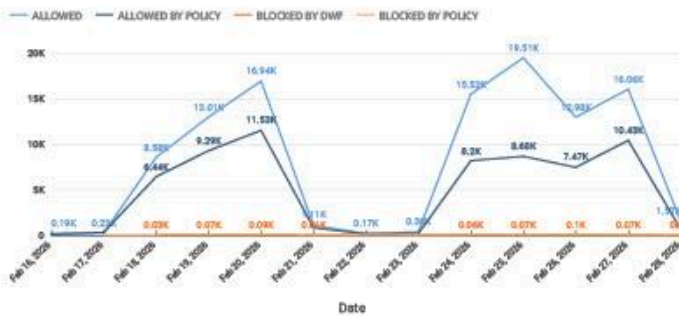


Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. Last month we closed / resolved 73 out of 79 (92.4%) tech requests submitted through the system. Our average response time was 1.3 hours and average resolution time was 1.2 days.



Schools/Groups: All | Date Range: 02/01/2026 - 02/28/2026 | Block Action: All | Root Domain: All

Allowed/Blocked Sites



Top 10 Active Users

Click on a user to view more details

User Name	Visits
	3,087
	1,916
	1,523
	1,464
	1,441
	1,313
	1,183
	1,177
	1,136
	1,135

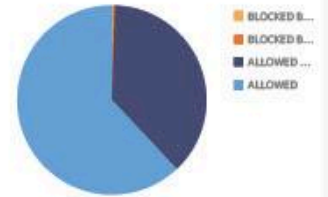
Total Allowed

170,519

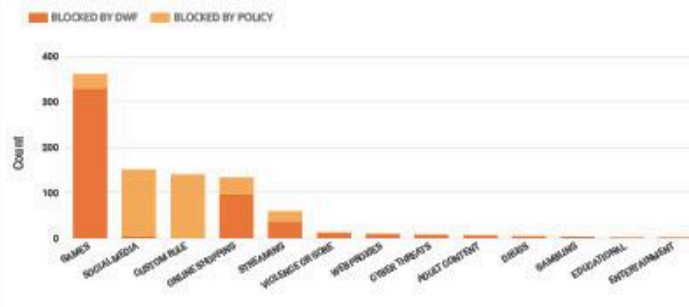
Total Blocked

879

Allowed vs. Blocked Sites



Blocked Sites by Category

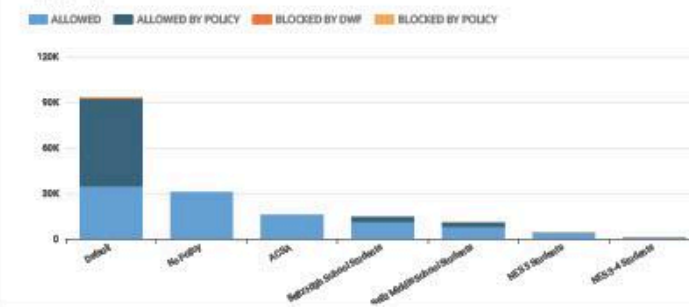


Top 25 Domains Visited from 2026-02-16 - 2026-03-02

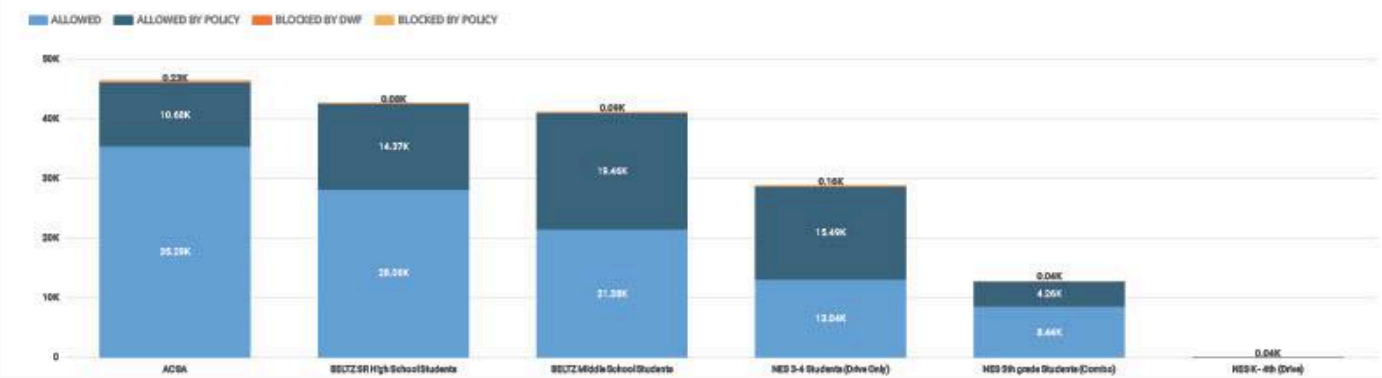
Click on the Full Domain to view specific activity.

Full Domain	Allowed	Blocked	Total
docs.google.com	26,805	0	26,805
www.google.com	25,302	1	25,303
accounts.google.com	13,024	3	13,027
nameschools.powerschool.com	10,149	0	10,149
classroom.google.com	8,434	0	8,434
launchpad.classlink.com	5,906	0	5,906
mail.google.com	5,761	0	5,761
login.classlink.com	4,966	0	4,966
access.workspace.google.com	4,487	0	4,487
google.com	4,482	0	4,482
www.getepic.com	3,543	1	3,544
www.mobymax.com	3,541	0	3,541
www.nameschools.org	3,132	0	3,132
www.lexiacore5.com	3,014	0	3,014
myapps.classlink.com	2,766	0	2,766
www.alltherighttype.com	2,444	0	2,444
dashboard.blooket.com	2,250	0	2,250
sso.prodigygame.com	1,872	0	1,872
authapi.classlink.com	1,867	0	1,867
playblooket.com	1,689	0	1,689
www.brainpop.com	1,588	0	1,588
cyptoahack.blooket.com	1,417	0	1,417
drive.google.com	1,229	0	1,229
www.ixl.com	1,215	0	1,215
www.zeam.org	1,189	0	1,189

Activity by Policy



Allowed/Block by School (Top 25 Schools)



Nome Public Schools Board  
Report  
Karen Dixon, Director of Federal Programs, Curriculum,  
Assessment  
March 10, 2026

**Mission Statement:** We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

**Vision Statement:** Together, strong in identity, purpose, potential

**Assessments:**

Building Test Coordinators are preparing for the upcoming AKSTAR and AK Science assessments that are scheduled for March 30 – May 1, 2026. A Nome Public School AKSTAR and AK Science Test Schedule is also set for NES, NBMHS and ACSA.

This school year we have three new Building Test Coordinators who have engaged monthly collaborative meetings, learning from one another. In February, Jennifer Shreve attended the District Test Coordinator training on my behalf and took care of the updates and training for during February’s monthly BTC meeting. Jennifer will also assist me during time that I may need to take medical leave.

**Curriculum:**

Our science teachers are diligently pushing forward to finalize the curriculum. Our next step is to engage the public and families in the book selection process before bringing everything to the school board for approval. The science team is fully committed to completing this work because the end result will provide a strong, user-friendly support system for learners, new teachers, and administrators. They’ll be able to easily navigate the curriculum in Google Drive and find exactly what they need.

Ensuring that K-12 English Language Arts, Math, Science, Social Study Curricula are fully developed should be front and center for our administrators. Recommendation is to dedicate one Wednesday PLC session specifically to this curriculum work.

**Grants:**

In this report, while there haven’t been any large scale changes this period, the consistent and diligent processing of requisitions and the timely approval of pay requests have ensured the smooth operation of our grants program. Our steady management behind the scenes is the foundation that keeps everything running seamlessly. Thank you to the individuals who took leadership roles in implementing grant programs and to those who diligently worked to serve our young people by offering them awesome experiences outside of Alaska.

Thank you.

**Nome Public School Board, Facilities Service Report, March 06, 2026.**

Jonathan Duarte, Facilities Director

**Maintenance Snapshot:**

- Scheduled Work Order in progress: 45
- Completed Tickets: 232

**Staffing:**

- Custodian Rotational Supervisor- Jake Mckeown
- Custodian III -Stan Burgess
- Custodian II- Thuong Nguyen
- Custodian II- Julianna Duarte (Rotational)
- Custodian I- Trevor Ozenna, Fred Holmes and Jason Baker
- Custodian I- Jonaie Duarte (Rotational)
- Custodian I- Jorena Duarte (Rotational)
- Maintenance Foreman - Cliff McHenry
- Maintenance Technician III- Ilya Komarov
- Maintenance Technician II- James Ventress
- Maintenance Technician II- Bill Baxter

**Maintenance Department Tasks with Status:**

- Apartment Hot water generator thermostat and controllers replaced and operational.
- Building D - Hot water generator upgrade in progress.
- District Buildings A and B, PM's are on going.
- Dorm laundry room, plumbing and electrical updated. Final touch up.
- Fleet PM/ Inspections Complete
- NBHS Boiler PM's. Complete, all units operational.
- NBHS Carpenter shop dust collection PM complete.
- NBHS Mechanical Room- 6 month Pm's are 50% complete.
- NBMHS Door PM and quoting new replacements.
- NES Heating issues repaired. Classrooms 152, 185 and 187 completed.
- Taylor Fire annual inspections completed.

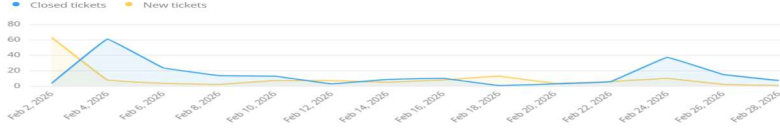
**Janitorial Department Tasks with Status:**

- Floor burnishing in the Cafeteria and Nanook room completed.

**Safety Concerns:**

- None at this time.

**Ticket Resolution Over Time** (closed tickets vs. newly submitted)



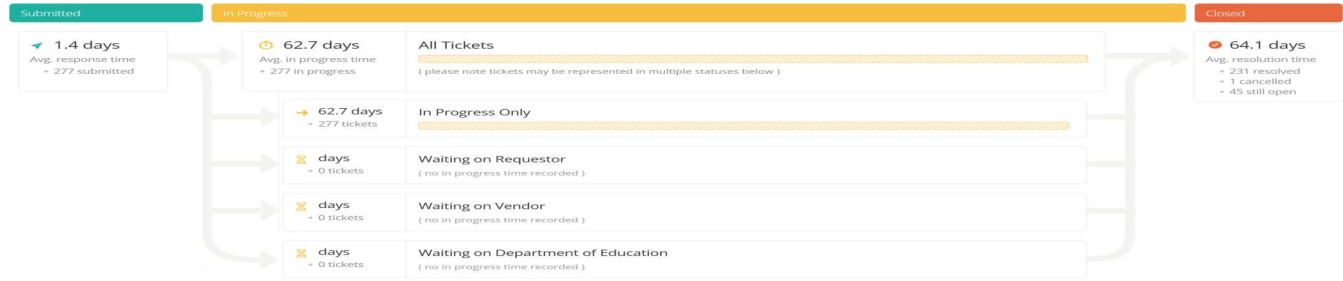
**1.1 days**  
Response time (avg)  
for all ticket statuses

**232**  
Tickets now closed  
out of 277 submitted

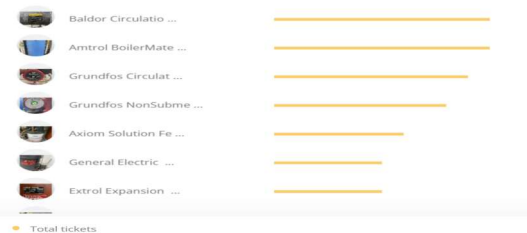
**67.7 days**  
Resolution time (avg)

**45**  
Tickets still open  
0 waiting on requestor

**Ticket Pipeline Analysis** (shows time spent in each status, along with ticket routing for all workflows)



**Top Models** (sorted by total tickets)



**198.7 minutes**  
Avg. time logged per ticket



**Tickets Submitted For**



**% Parts Used**



**Quantity Parts Used**



**Top 10 Parts Used**



**% Value Parts Used**



**Value Parts Used**



**Top Issue Categories** (sorted by total tickets)



**Overall Satisfaction** (click bars below for specific results details)

No data available



# Nome Public Schools

**TO:** Nome Public Schools Board of Education  
**THRU:** Jamie Burgess, Superintendent  
**FROM:** Genevieve Hollins, Alaska Education & Business Services, Inc.  
**SUBJECT:** FY2026 Expenditures: 7/01/2025 through 2/28/2026  
 - All Except Special Revenue Programs -  
**DATE:** March 5, 2026

**REVENUES:**

	<u>Received</u>	<u>Current Budget</u>	<u>Amount Remaining</u>	<u>% Received</u>
State of Alaska - Foundation	\$ 6,820,000	\$ 10,229,234	\$ 3,409,234	66.67%
State of Alaska - TRS On Behalf <sup>1</sup>	-	983,025	983,025	0.00%
State of Alaska - PERS On Behalf <sup>1</sup>	-	65,914	65,914	0.00%
City of Nome	1,588,609	2,700,000	1,111,391	58.84%
Impact Aid - U.S. Government PL-874	530	1,500	970	35.33%
E-Rate	1,541,049	2,514,158	973,109	61.29%
Earnings on Investments	86,732	175,000	88,268	49.56%
Other (Fees/Gate/Rentals/Donations)	259,385	340,000	80,615	76.29%
Transfer In From Other Funds	-	950,000	950,000	0.00%
Decrease (Increase) of Fund Balance	-	549,688	549,688	0.00%
Pupil Transportation (Fund 205)	371,504	665,697	294,193	55.81%
Food Service (Fund 255)	580,801	819,000	238,199	70.92%
<b>TOTAL REVENUES</b>	<b><u>\$ 11,248,610</u></b>	<b><u>\$ 19,993,216</u></b>	<b><u>\$ 8,744,606</u></b>	<b><u>56.26%</u></b>

(Excluding Federal Special Revenue Programs)

**EXPENDITURES:**

	<u>Expended &amp; Encumbered</u>	<u>Current Budget</u>	<u>Amount Remaining</u>	<u>% Expended</u>
General Fund (100)	\$ 10,485,789	\$ 18,508,519	\$ 8,022,730	56.65%
Pupil Transportation (205) <sup>2</sup>	680,617	690,047	9,430	98.63%
Food Service Fund (255)	513,857	819,000	305,143	62.74%
<b>TOTAL EXPENDITURES AND ENCUMBRANCES</b>	<b><u>\$ 11,680,263</u></b>	<b><u>\$ 20,017,566</u></b>	<b><u>\$ 8,337,303</u></b>	<b><u>58.35%</u></b>

Percentage of Revenue Budget Recvd: 56.26%  
 Percentage of Budget Expended: 58.35%  
 Percentage of Year Passed: 66.58%

Days of Expenditures for this Fiscal Year: 243 Days

Remaining in Fiscal Year for Expenditures: 122 Days

Checking Account Bank Balance as of March 5, 2026 - \$6,405,622

CD Bank Balance as of March 5, 2026 - \$1,081,640

Northrim Checking Bank Balance as of March 5, 2026 - \$7,051

<sup>1</sup>PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

<sup>2</sup>All regular route costs are encumbered for the year at \$662k cost + \$6k in extra runs + \$1,353 in RFP ad costs + \$20,000 in Sped Van Transp. Budgeting to use ~ \$110k of Pupil Transp Fund Balance. Year-end FB estimated to be \$40k.



## **MEMORANDUM**

To: Board of Education  
Thru: Jamie Burgess, Superintendent  
From: Genevieve Hollins, Contracted CFO  
Alaska Education & Business Services, Inc.  
Date: March 5, 2026  
Subject: **Financial Narrative**

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### **FY2027 Draft Budget**

The FY2027 Draft Budget is attached.

The letter contained within the attached budget details the assumptions made to compile the budget. In addition to the letter, please find the changes between the 1<sup>st</sup> Draft and this draft summarized below.

1. Added 2 lines to the very bottom of the Revenue Budget and the Expenditure by Function Budgets to exclude the PERS and TRS On-Behalf amounts in order to better compare the actual revenues and expenses that flow through the District and the year-to-year comparison of same. The On-Behalf is merely a book entry, and no monies actually flow through the district for on-behalf revenues or expenses and additionally, the rates for on-behalf change every year which effectually makes it harder to compare the actual numbers. This eliminates that issue while also still reporting the on-behalf as required.
2. Updated Foundation revenue to include the district under Hold Harmless Year 3, which is adding 25% to the ADM at the beginning of the formula after school size factor is calculated.
3. Removed Impact Aid Revenue altogether.
4. Fund Balance graph is updated and shows 3.95% fund balance at FY27 year-end.
5. Added an "Enrollment by School" 10-year history graph on page 31.

### **Standard Operating Procedures (SOP) #7 - Receiving**

Attached please find SOP #7 - Receiving- for your review, reference, and comments.

***Thank you!***

NOME PUBLIC SCHOOLS  
Nome, Alaska

**SOP No. 7 - RECEIVING**

1. PURPOSE: To establish procedures for informing the Business Office of the quantity and quality of items received so that vendors may be properly and promptly paid.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: The Business department and all budget supervisors are responsible for ensuring compliance with this procedure.
4. REPORTING: The purchase order (P.O.) copies will be used to report receiving information as follows:
  - a. Currently all products shall be delivered to the Receiving Clerk and the Receiving Clerk will perform this duty. The person receiving the items will take an inventory upon receipt and enter the quantity of items received on the purchase order copy.
  - b. If all items on the purchase order have been received, sign and date the copy of the P.O. and send it to the Accounts Payable Technician in the Business Office.
  - c. If only a partial shipment is received, make a photocopy of the P.O., check off the items received, sign and date the copy and send it to the Accounts Payable Technician along with a copy of the packing slip. When all items on the original P.O. have been received, sign and date the copy of the P.O. and send it to the Accounts Payable Technician.
  - d. When available, also send a copy of the freight bill.

NOTE: The person who receives the materials noted above will also be responsible for marking all equipment bought under expenditure object code 510 with the fixed asset inventory tag (furnished by the Business department) complete a fixed asset form, and forward the information to the Chief Financial Officer who shall maintain the District's fixed asset inventory.

REFERENCES:

BP 3320 – Purchasing Procedures  
BP 3314 – Payment for Goods and Services  
BP 3440 – Inventories

REVISION DATE: 06/13/2019

EXHIBITS: None

## **Public Comment Statement**

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

## SCHOOL BOARD COMMUNICATION

**Title:** Approval of FY27 Budget

**Date:** March 10, 2026

**Administrator:** Jamie Burgess, Superintendent and Genevieve Hollins, Business Manager

**Attachments:** FY27 Final Budget

**Action Needed**     **For Discussion**     **Information**     **Other**

## BACKGROUND INFORMATION

Per Board Policy, the District must adopt its budget for the forthcoming school year for submittal to the City Council by May 1<sup>st</sup>. The District has presented two drafts of the budget in public forum, held several budget work sessions, and conducted a Work Session with the City Council. The final draft of the budget is submitted for the Board’s consideration and approval.

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the final draft of the FY27 budget.

**Sample Motion: I move to approve the final draft of the FY27 budget.**

*Together, strong in identity, potential, purpose*



# NOME PUBLIC SCHOOLS FY2027 DRAFT BUDGET

March 10, 2026

Ms. Marjorie Tahbone, President  
Mrs. Jamie Burgess, Superintendent  
Mrs. Darlene Trigg, Vice-President/Clerk  
Mr. Jon Gregg, Treasurer  
Mrs. Nancy Mendenhall, Board Member  
Ms. Sigvanna Tapqaq, Board Member

## MISSION

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.



*Nome Public Schools*

March 5, 2026

Members of the Board of Education  
Nome Public Schools  
Nome, Alaska 99762

The Nome Public Schools (District) is pleased to present you with the budget for the fiscal year 2027. The budget document is the primary document that communicates the District's plans for spending in the ensuing fiscal year, and it also details its organizational goals and objectives in monetary terms. The District is required to prepare and approve a balanced budget and submit it to the City of Nome *by* May 1<sup>st</sup> and to the Department of Education & Early Development by July 15<sup>th</sup> each year. A balanced budget is defined as revenue budgeted at least the same as, or more than, the budgeted expenditures or use of fund balance.

In presenting the FY2027 Budget document, we may discuss the instructional, operational, and financial plans in an open forum. We believe community interaction and input between stakeholders leads to improvements benefiting the education of children at Nome Public Schools. The administration of Nome Public Schools has reviewed and discussed its plan for the FY2027 school year in terms of what can be accomplished within the bounds of a balanced budget.

Budget development and analysis are always a work in progress. Changes will occur in FY2027 when salaries, benefits, and foundation funding are finalized.

## Organizational Component

The City of Nome was incorporated in 1901 as a first-class city under the laws of the Territory of Alaska. The City operates under council-manager form of government and performs municipal duties allowed by Alaska Statutes and as directed by its residents.

The Nome Public Schools is a component unit of the City of Nome and is organized under Title 29.42.030 of Alaska Statutes as amended. The City has delegated the administrative responsibility for these functions to the Nome Public Schools Board of Education. The School Board is governed by a five-member school board with members elected by district and complemented by a non-voting student representative.

## Budget Process

**Alaska Statute 14.14.065. Relationship between city school district and city.** The relationships between the school board of a city school district and the city council and

executive or administrator are governed in the same manner as provided in AS 14.14.060. AS 14.14.060 (c) states “except as otherwise provided by municipal ordinance, the borough school board shall submit the school budget for the following year to the borough assembly by May 1 for approval of the total amount. Within 30 days after receipt of the budget the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. Except as otherwise provided by municipal ordinance, by June 30, the assembly shall appropriate the amount to be made available from local sources from money available for the purpose.”

The District’s School Board approves a budget timeline which includes opportunities for presentation to the public. Below is the FY2027 budget timeline.

**FY 2027 BUDGET PROCESS AND TIMELINE**

**Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal Priorities For the District in Accordance with their Strategic Plan**

*BP 3100 - BUDGET – The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.*

**FY 2027 1st Draft Budget presented to the Board at regular meeting**  
January 13, 2026

**Work Session: “Budget Deep Dive”**  
January 27, 2026

**Tribal Consultations**  
February 2026

**FY 2027 2nd Draft presented to the Board at regular meeting**  
March 10, 2026

**FY 2027 3rd Draft/Final Budget presented to the Board at regular meeting**  
April 14, 2026

**FY 2027 Budget Adoption at special session**  
April 28, 2026

## General Fund Revenues and Expenditures

Below are the assumptions used to develop the FY2027 budget.

### *Revenue Budget*

We have developed this budget based on assumptions about legislative funding for FY2027. This budget assumes that we will be funded at \$6,660 per base student allocation (BSA) with no cuts to Basic Need or any part of the foundation formula itself. We are budgeting for a \$3.5M City of Nome appropriation, which is an \$800,000 increase from FY2026, and \$70,000 increase from what was appropriated in FY2025. The FY2027 appropriation is 80% of the maximum allowable appropriation of \$4.39M.

In the State of Alaska, the number of students enrolled in a district during the 20-day count period is the basis for computing the Average Daily Membership (ADM) that is used to calculate the amount of state funding provided to each district.

Revenue (*excluding* PERS/TRS On-Behalf), Transfers In, and Use of Fund Balance projection of \$17,840,983, a \$730,808 increase from FY2026, and a \$1.3M increase from FY2025 actual:

- ❖ Brick-and-mortar enrollment projected at 640 students
- ❖ 90% of the BSA for Correspondence students – 30 projected
- ❖ Intensive students (13 x's the BSA) – 31 projected
- ❖ ISER Area Cost Differential of 1.45
- ❖ Career & Technical Education (CTE) Factor – 1.015
- ❖ Special Needs Factor – 1.20
- ❖ Base Student Allocation (BSA) - \$6,660 (same as FY2026)
- ❖ One-Time State of Alaska funding - \$0
- ❖ TRS On-Behalf and PERS On-Behalf – \$1,230,359; zero net effect against on-behalf expenditures of same amount
- ❖ City appropriation is budgeted at \$3,500,000
- ❖ Impact Aid estimated at \$0
- ❖ E-rate estimated with 90% discount rate on internet bills - \$2,511,465
- ❖ Other Revenues projected at \$295,000 (includes dorm and DOT rent, local contributions, gate fees, and student activities fees)
- ❖ Earning on Investments (interest) of \$120,000
- ❖ Transfer in from Apartment Fund of \$225,000
- ❖ Utilize unreserved fund balance - \$343,534

### *Expenditure Budget*

Below are the expenditure highlights and other considerations for FY2027. This budget includes:

- ❖ Annual step increases/salaries updated
- ❖ A 2.5% increase to health insurance premium rates

- ❖ Other employer-paid benefits remain status quo – 22% for PERS & 12.56% for TRS
- ❖ Staffing based on overall monetary availability per revenue and expenditure assumptions
- ❖ A 10% increase to liability and property insurance expenses due to increased valuation on buildings
- ❖ Utilities budgeted based on estimated need/cost

### Nome Elementary School

- ❖ No major changes from FY2026
- ❖ Supply budgets slightly increased from FY2026

### Anvil City Science Academy

- ❖ Sped staffing: Increased paraprofessionals from 0.5 to 2.0 FTEs
- ❖ Supply budget slightly increased from FY2026

### Nome-Beltz Middle High School


- ❖ Total staffing same as FY2026
- ❖ Supply budgets slightly increased from FY2026
- ❖ Student activities – Increased budget for coaches/advisors due to increased cost & increased student travel budget by \$15,000

### Districtwide

- ❖ BAG grant to offset internet costs by \$144k (Tech budget still short for staff devices and increases to various software costs)
- ❖ Reduced Districtwide Sped Budget by eliminating extra duty budget for training stipends
- ❖ Increased Property and Liability Insurance by 10%
- ❖ Transfer to Food Service status quo at \$215,000
- ❖ Transfer to Pupil Transportation status quo at \$50,000
- ❖ No Transfer to Capital Improvement Project fund

We thank you for your consideration of the FY2027 budget.

Sincerely,

  
 \_\_\_\_\_  
 Jamie Burgess  
 Superintendent

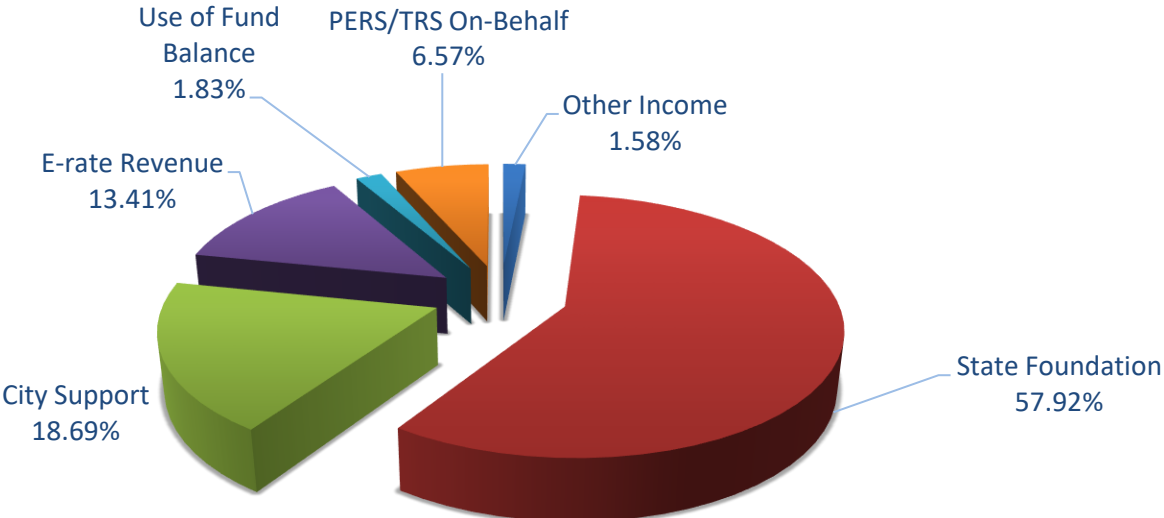
  
 \_\_\_\_\_  
 Genevieve Hollins  
 Contracted CFO

## NOME PUBLIC SCHOOLS

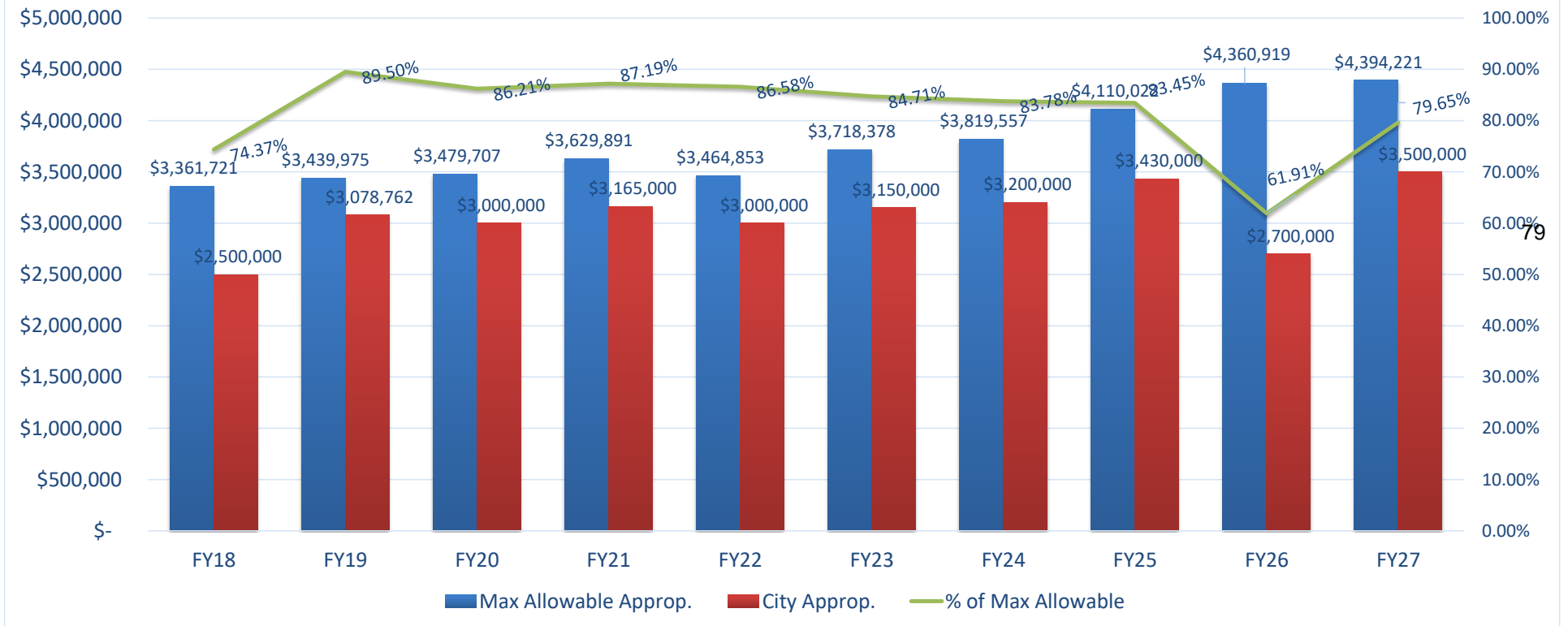
### Revenue Budget

	FY2025 Final Budget	FY2026 Budget Revision #1	FY2027 Budget	Change
<i>Enrollment Projection</i>	<i>626.48+21IN 33.25 corresp</i>	<i>639.75+30IN 35.1 corresp</i>	<i>640+31IN 30 corresp</i>	<i>+0.25+1IN -5.1 corresp</i>
<b>FUND 100: General Operating Fund</b>				
City Appropriation	\$ 3,430,000	\$ 2,700,000	\$ 3,500,000	\$ 800,000
State of Alaska Foundation	9,005,834	10,700,592	10,845,984	145,392
Other State Revenue	1,193,047	-	-	-
Other State Revenue (TRS)	798,998	924,169	1,147,826	223,657
Other State Revenue (PERS)	40,770	69,541	82,532	12,991
Impact Aid (Federal)	49,242	1,500	-	(1,500)
E-rate Revenue (Federal)	2,488,372	2,514,158	2,511,465	(2,693)
Other Revenue (Fees/Gate/Rental)	281,300	295,000	295,000	-
Earnings on Investments	305,739	175,000	120,000	(55,000)
Transfer from Apartment Fund	-	300,000	225,000	(75,000)
Transfer from CIP	-	-	-	-
Use of (Addition to) Fund Balance	(222,471)	423,925	343,534	(80,391)
<b>FUND TOTAL</b>	<b>\$ 17,370,833</b>	<b>\$ 18,103,885</b>	<b>\$ 19,071,342</b>	<b>\$ 967,457</b>
<b>TOTAL GENERAL FUND REVENUE</b>	<b>\$ 17,370,833</b>	<b>\$ 18,103,885</b>	<b>\$ 19,071,342</b>	<b>\$ 967,457</b>
LESS TRS & PERS On-Behalf:	839,769	993,710	1,230,359	236,649
<b>TOTAL REVENUE</b>				
<b>EXCLUDING ON-BEHALF:</b>	<b>\$ 16,531,064</b>	<b>\$ 17,110,175</b>	<b>\$ 17,840,983</b>	<b>\$ 730,808</b>

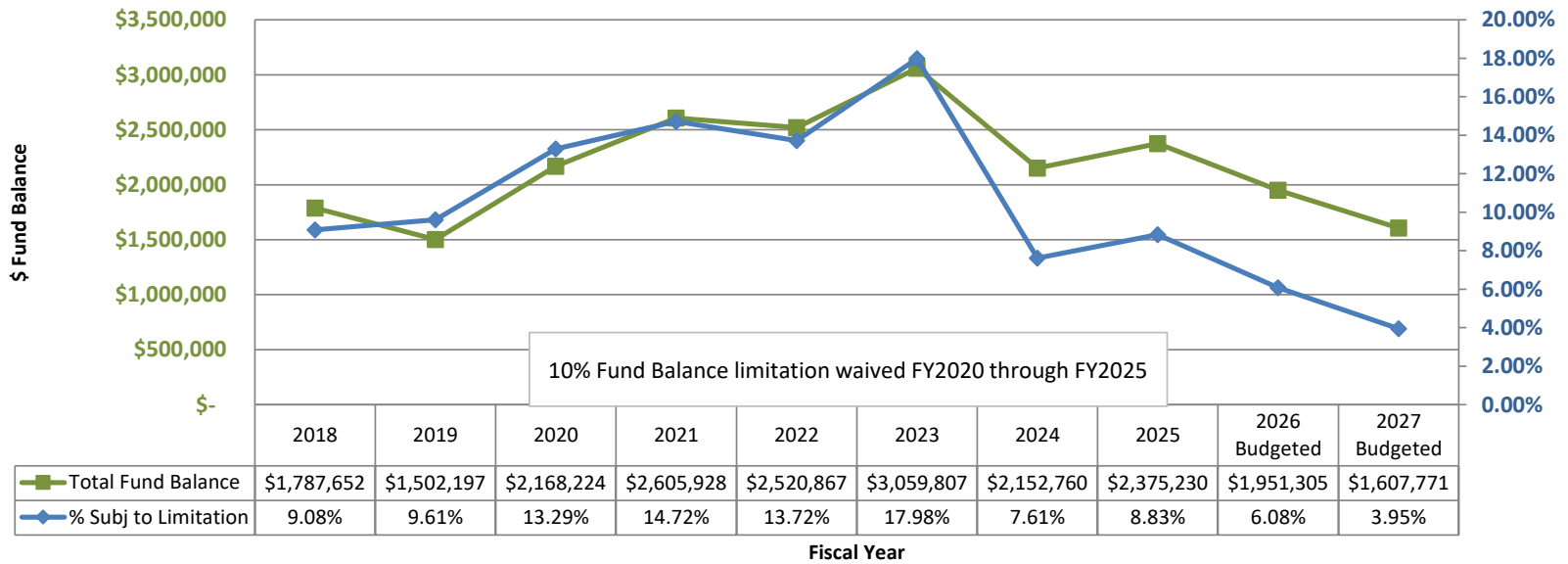
**NOME PUBLIC SCHOOLS  
Revenues by Source  
FY 2027**



**City Appropriation vs. Maximum Allowable  
FY 2018 - FY 2027  
10 Year**



### Fund Balance - School Operating Fund 10 Year History FY2018 - FY2027 Budgeted



80

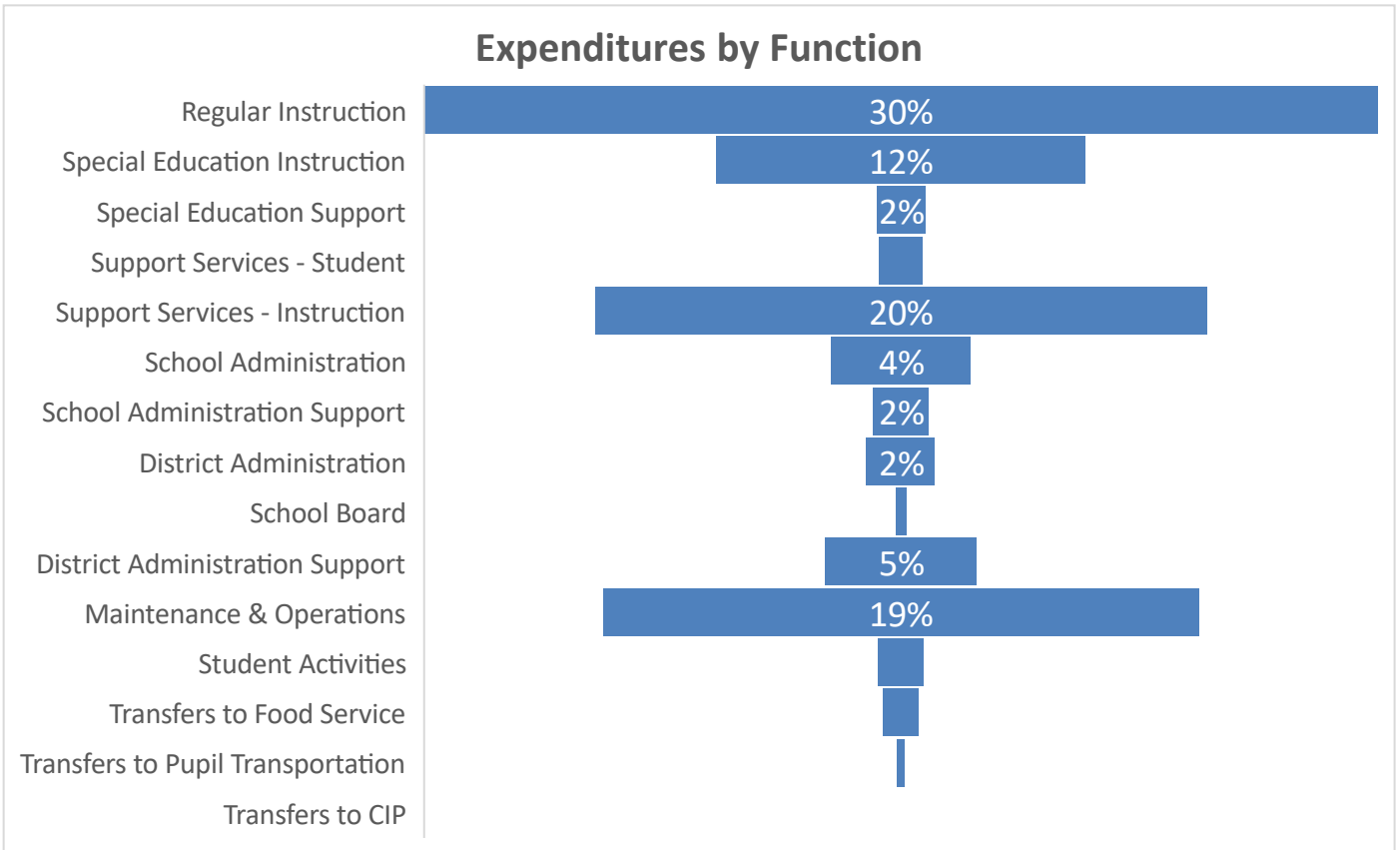
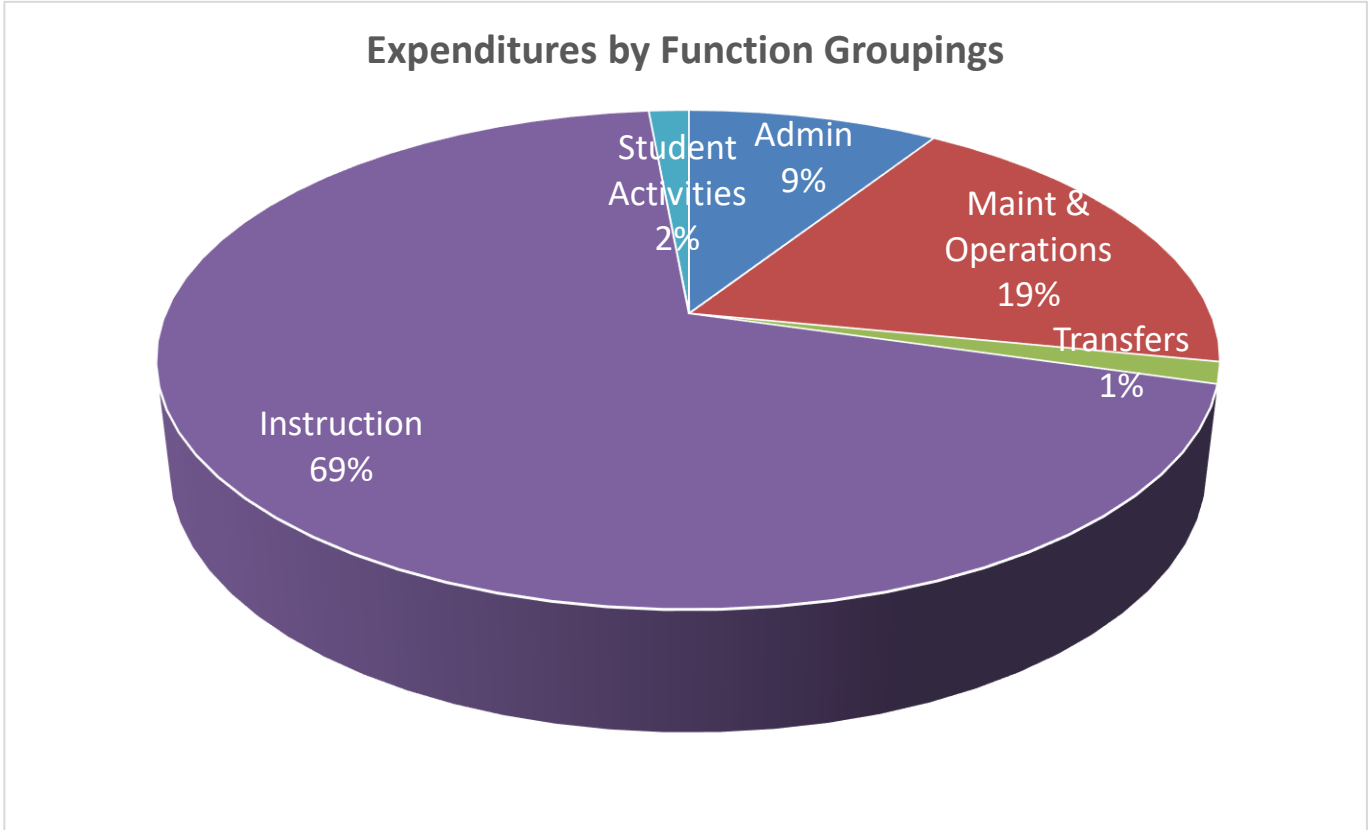
Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2027:	\$ 1,607,771
Less Exemptions per 4 AAC 09.160(a)	
Inventory (Fuel)	\$ 65,000
Prepaid Items (Liab Insurance, other)	\$ 800,000
Federal Impact Aid Received	\$ -
<b>Fund Balance Subject to 10% Limitation</b>	<b>\$ 742,771</b>
Nonexempt fund balance as a percentage of current year expenditures:	
Fund Balance Subject to Limitation	\$ 742,771
Current Year Expenditures (Fxs 100-700)	\$ 18,806,342
	= 3.95%
Board Policy 3470 allows calculation of fund balance percentage based on Grand Total Fund Balance / Grand Total Expenses (including transfers). Board approval is required to go below 5 percent.	
Grand Total Fund Balance	\$ 1,607,771
Grand Total Current Year Expenditures	\$ 19,071,342
	= 8.43%

**NOME PUBLIC SCHOOLS**  
**Expenditure Summary by Function**

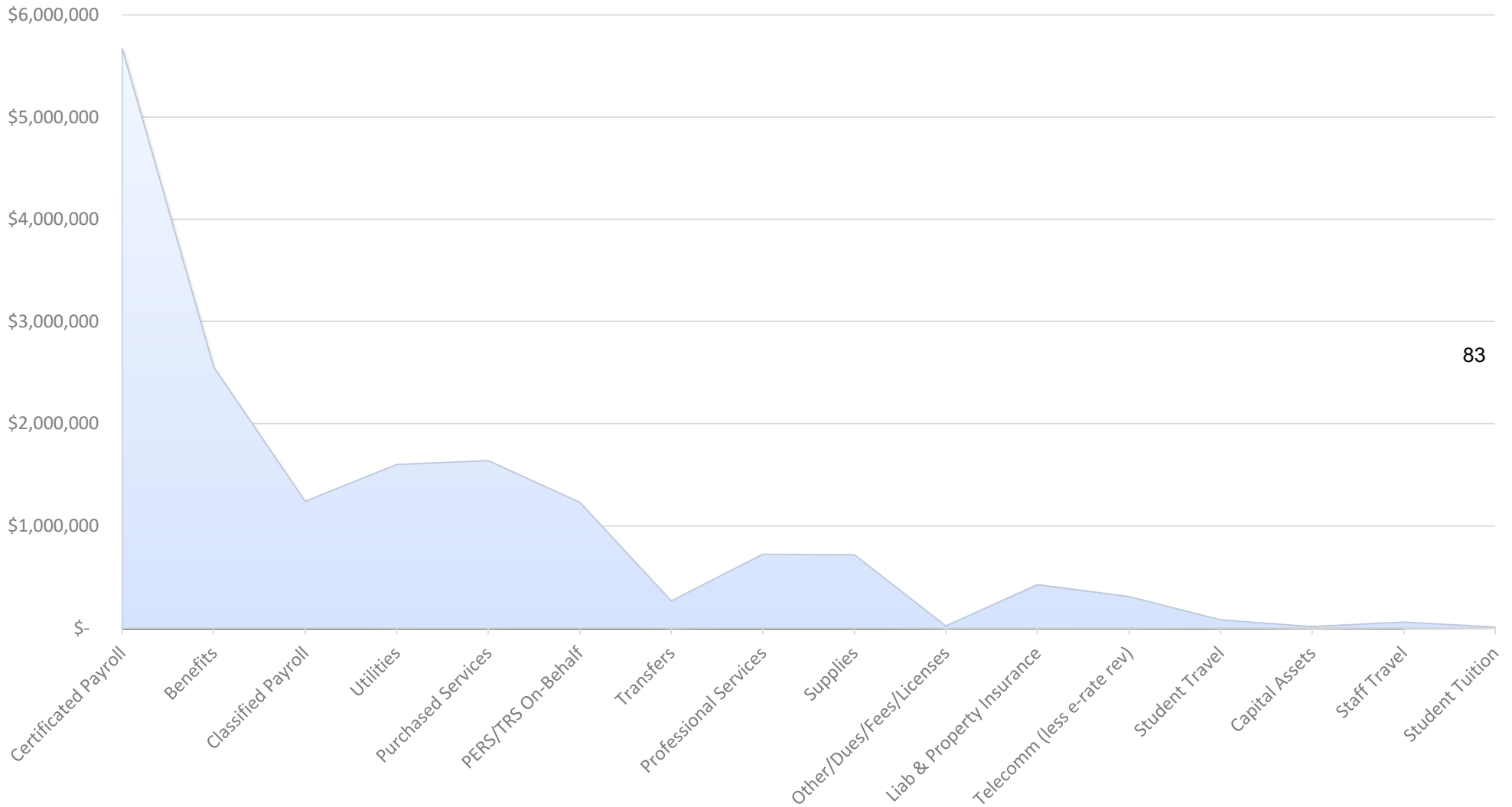
**FY 2027 Budget**

<b>Function</b>	<b>FY2025 Final Budget</b>	<b>FY2026 Budget Revision #1</b>	<b>FY2027 Budget</b>	<b>Increase (Decrease)</b>	<b>Percent Change</b>	<b>Percent of FY2027</b>
100 Instruction	\$ 5,417,450	\$ 5,296,308	\$ 5,795,398	\$ 499,090	8.61%	30.39%
200 Special Education Instruction	1,505,889	2,127,380	2,244,345	116,965	5.21%	11.77%
220 Special Education Support	313,951	300,663	297,783	(2,880)	-0.97%	1.56%
300 Support Services - Student	209,340	251,666	266,117	14,451	5.43%	1.40%
35X Support Services - Instruction	3,432,024	3,573,783	3,719,207	145,423	3.91%	19.50%
400 School Administration	816,614	776,578	847,535	70,957	8.37%	4.44%
Sub Total Instruction	\$ 11,695,268	\$ 12,326,378	\$ 13,170,385	\$ 844,007	6.41%	69.06%
450 School Administration Support	\$ 280,697	\$ 325,634	\$ 336,141	\$ 10,507	3.13%	1.76%
510 District Administration	354,375	400,180	415,422	15,242	3.67%	2.18%
511 School Board	66,964	63,039	63,345	306	0.48%	0.33%
55X District Administration Support	902,294	897,019	919,957	22,938	2.49%	4.82%
600 Maintenance & Operations	3,191,633	3,586,630	3,623,713	37,083	1.02%	19.00%
700 Student Activities	314,602	240,004	277,378	37,374	13.47%	1.45%
Sub Total Admin/O&M	\$ 5,110,566	\$ 5,512,507	\$ 5,635,956	\$ 123,450	2.19%	29.55%
Sub Total Inst/Admin/O&M	\$ 16,805,833	\$ 17,838,885	\$ 18,806,342	\$ 967,457	5.14%	98.61%
900 Transfers						
900..552 Transfers to Food Service	\$ 215,000	\$ 215,000	\$ 215,000	\$ -	0.00%	1.13%
900..553 Transfers to Pupil Transportation	50,000	50,000	50,000	-	0.00%	0.26%
900..554 Transfers to CIP	300,000	-	-	-	0.00%	0.00%
900...555 Transfers to Apartment Fund	-	-	-	-	0.00%	0.00%
Sub Total Transfers	\$ 565,000	\$ 265,000	\$ 265,000	\$ -	0.00%	1.39%
<b>Total General Fund</b>	<b>\$ 17,370,833</b>	<b>\$ 18,103,885</b>	<b>\$ 19,071,342</b>	<b>\$ 967,457</b>	<b>5.07%</b>	<b>100.00%</b>
LESS TRS & PERS On-Behalf:	<b>839,769</b>	<b>\$ 993,710</b>	<b>\$ 1,230,359</b>	<b>\$ 236,649</b>		
<b>TOTAL EXPENSES EXCLUDING ON-BEHALF:</b>	<b>\$ 16,531,065</b>	<b>\$ 17,110,175</b>	<b>\$ 17,840,983</b>	<b>\$ 730,808</b>	<b>4.10%</b>	

## NOME PUBLIC SCHOOLS



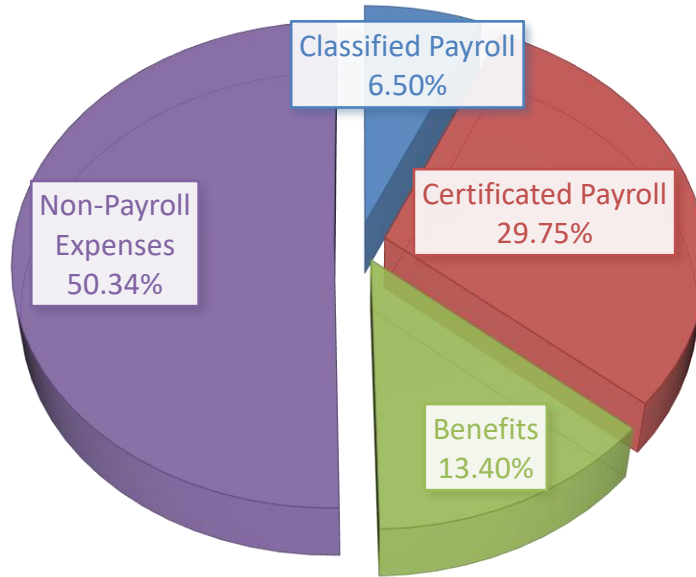
## NOME PUBLIC SCHOOLS Expenses by Type



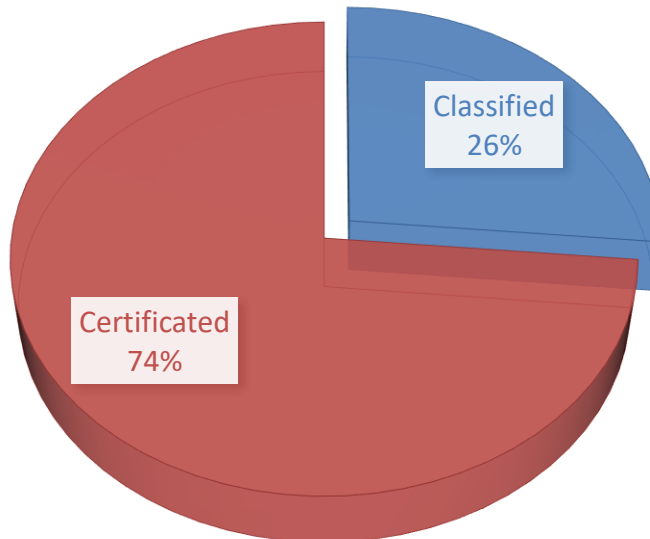
83

# NOME PUBLIC SCHOOLS

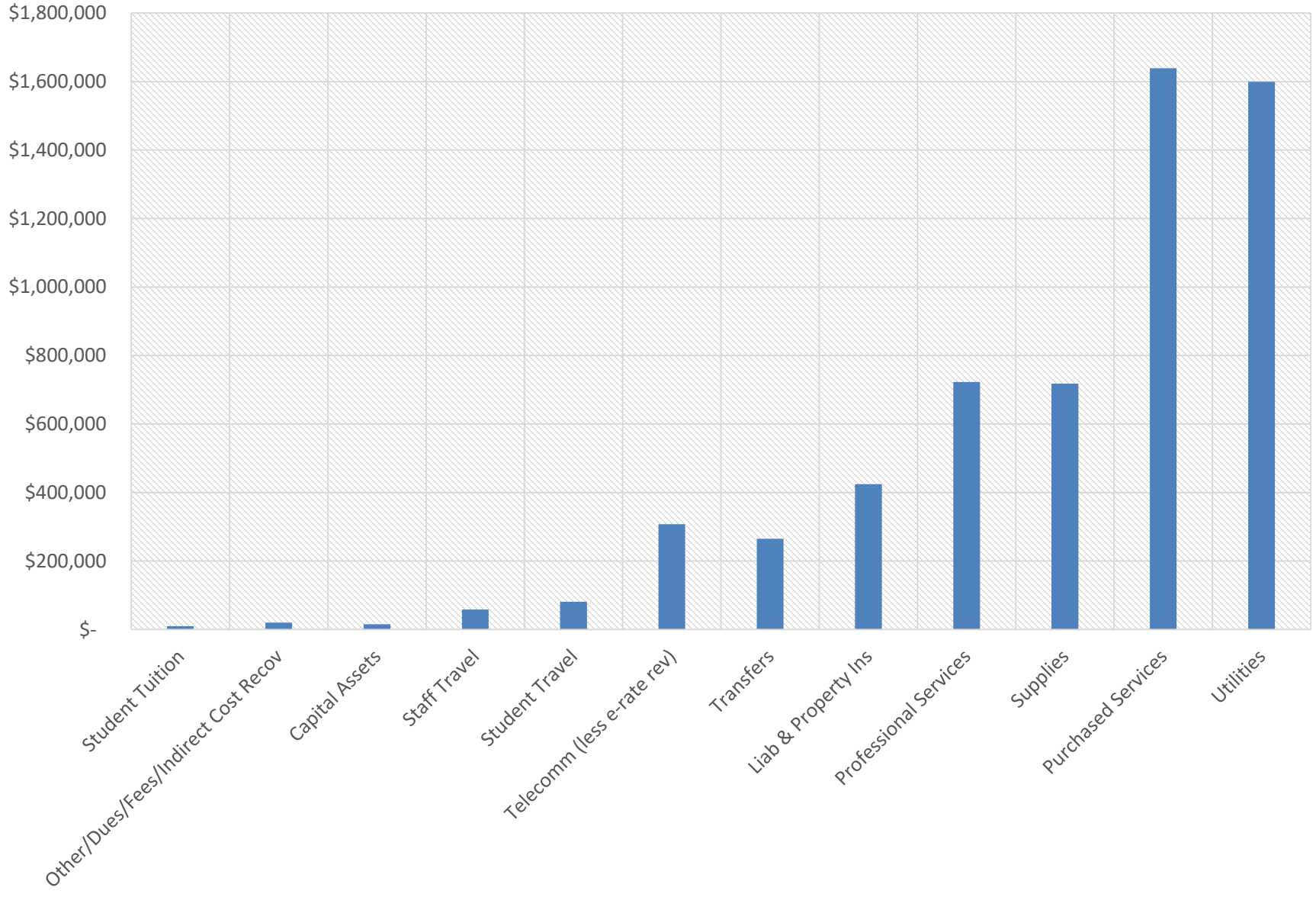
## PAYROLL & NON-PAYROLL COSTS



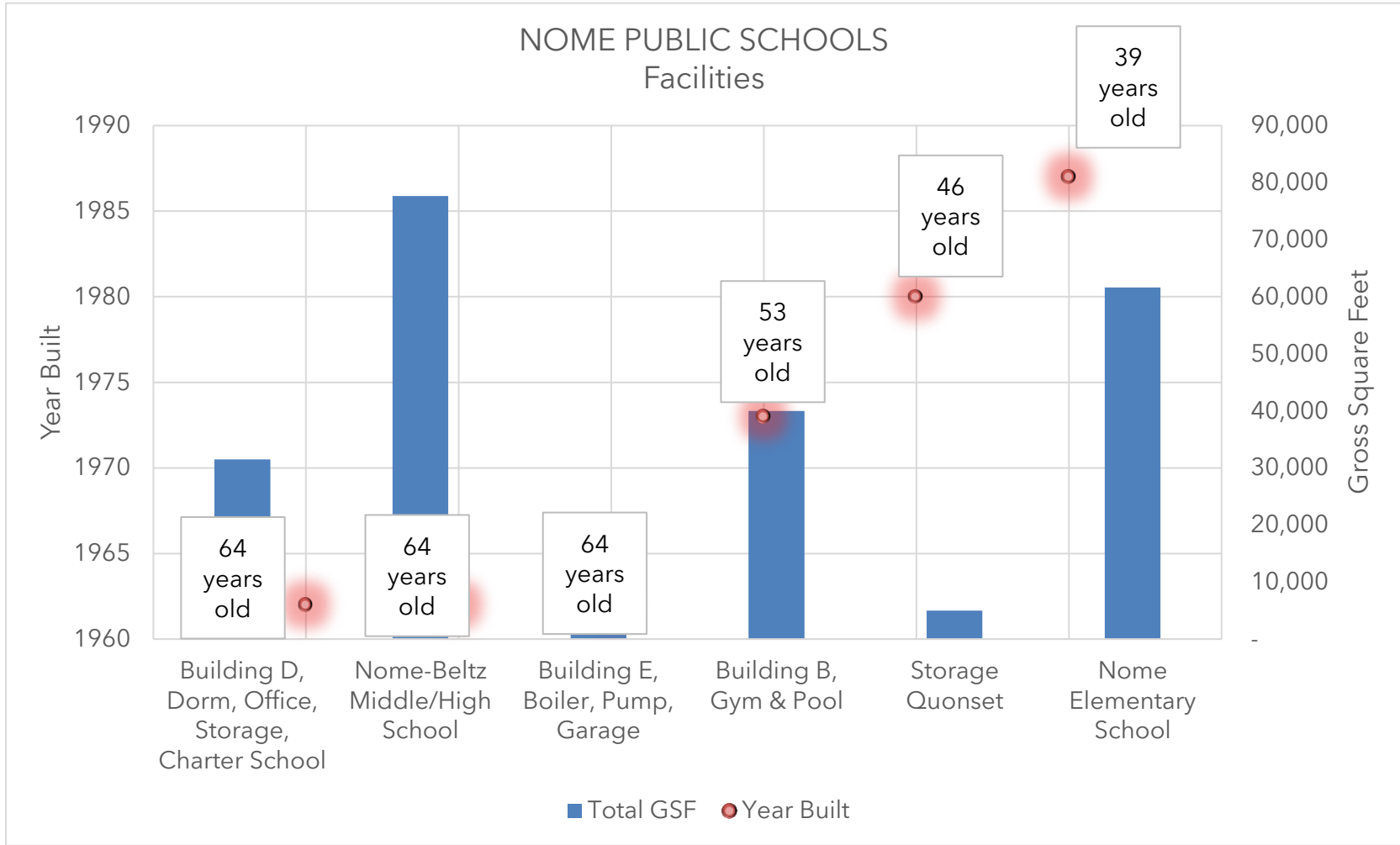
## TYPES OF EMPLOYEES



## NOME PUBLIC SCHOOLS Non-Payroll Expenses



85



- 2006** Building B - Cafeteria Addition & Gym Addition
- 2022** Building D - ACSA Restroom Renovation
- 2023** Building B - Pool Upgrade (conversion to chlorine)
- 2023** Building D & NBMHS - HVAC DDC Control Upgrades
- 2025** NBMHS - Partial Roof Replacement



## NOME ELEMENTARY SCHOOL

FY 2027 Budget  
Location 300

	FY2026 Budget Revision #1	FY2027 Budget	\$ Change	% Change
<b>Fund 100: School Operating</b>				
Function: 100 Regular Instruction	\$ 2,291,716	\$ 2,494,965	\$ 203,249	8.87%
120 Bilingual/Bicultural	-	-	-	
200 Special Education	1,250,344	1,288,710	38,366	3.07%
300 Support Services - Students	600	600	-	0.00%
350 Support Services - Instruction	-	-	-	
351 Improvement of Instr. Svcs.-Tech	8,035	8,500	465	5.79%
352 Support Services - Library	77,192	80,001	2,809	3.64%
354 Staff Inservice	2,000	2,000	-	0.00%
400 School Administration	286,706	338,916	52,210	18.21%
450 School Administration Support	149,639	154,249	4,609	3.08%
600 Operations & Maintenance	401,850	401,850	-	0.00%
Fund Total	<b>4,468,083</b>	<b>4,769,791</b>	<b>301,708</b>	<b>6.75%</b>
 <b>TOTAL</b>	<b>\$ 4,468,083</b>	<b>\$ 4,769,791</b>	<b>\$ 301,708</b>	<b>6.75%</b>
# Students (PreK-5)	292.6	290.0	(2.6)	-0.89%
# Teachers	21.50	21.50	0.0	0.00%
# Classified	8.8	8.8	0.0	0.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	13.6	13.5	(0.1)	-0.89%
Average Per Pupil Expenditure	\$ 15,270	\$ 16,448	\$ 1,177	7.71%

# NOME PUBLIC SCHOOLS

## FY 2027 Budget

Location 300 Nome Elementary School

Elementary Account Code	Description	Comments	FY2026 Budget Revision #1	FY2027 Budget	Change	
<b>Regular Instruction</b>						
100.300.100	315	Cert-Teacher	16.00 FTE	\$ 1,397,162	\$ 1,510,398	\$ 113,236
100.300.100	316	Extra Duty	Mentors	2,500	2,500	-
100.300.100	323	NonCert-Aides	0.00 FTE	-	-	-
100.300.100	329	Substitute and Temporary	302 degreed sub days	82,960	80,000	(2,960)
100.300.100	361	Health/Life Insurance		271,121	277,894	6,773
100.300.100	362	Unemployment Insurance		7,413	7,964	551
100.300.100	363	Worker's Comp		14,826	15,929	1,103
100.300.100	364	FICA		26,797	28,212	1,415
100.300.100	365	TRS		175,798	190,020	14,222
100.300.100	366	PERS		-	-	-
100.300.100	369	Other Benefits	VISA teachers	12,500	5,000	(7,500)
100.300.100	376	TRS On Behalf		254,739	315,547	60,808
100.300.100	377	PERS On Behalf		-	-	-
			\$400 per Cert Teacher Plus			
100.300.100	390	Transportation Allowance	Travel Relocation	9,400	9,400	-
100.300.100	420	Staff Travel	Mileage	850	1,000	150
100.300.100	433	Telecommunications	Postage	200	200	-
100.300.100	440	Other Purchased Svcs	(Copier maintenance; Cognia \$1400 )	9,900	9,900	-
100.300.100	450	Supplies/Material/Media		10,000	25,000	15,000
100.300.100	471	Textbooks		5,000	5,000	-
100.300.100	475	Supplies - Tech Related	ATRT, MAP, DIBELS, Digital Lessons, Safari Montage	10,550	11,000	450
100.300.100	490	Other Expenses		-	-	-
<b>Total</b>	<b>100</b>	<b>Regular Instruction</b>		<b>2,291,716</b>	<b>2,494,965</b>	<b>203,249</b>

### **Bilingual/Bicultural**

100.300.120	315	Cert-Teacher	0.00 FTE (remainder funded thru grants)	-	-	-
100.300.120	323	NonCert-Aides	0.00 FTE (prev funded thru donations)	-	-	-
100.300.120	329	Substitutes/Temporary	0 degreed sub days	-	-	-
100.300.120	361	Health/Life Insurance		-	-	-
100.300.120	362	Unemployment Insurance		-	-	-
100.300.120	363	Worker's Compensation		-	-	-
100.300.120	364	FICA		-	-	-

Elementary Account Code	Description	Comments	FY2026	FY2027 Budget	Change
			Budget Revision #1		
100.300.120	365	TRS	-	-	-
100.300.120	366	PERS	-	-	-
100.300.120	376	TRS On Behalf	-	-	-
100.300.120	377	PERS On Behalf	-	-	-
100.300.120	369	Other Benefits	-	-	-
100.300.120	390	Travel Allowance	\$400 per Cert Teacher &	-	-
100.300.120	450	Supplies/Material/Media	-	-	-
100.300.120	491	Dues & Fees	-	-	-
<b>Total</b>	<b>120</b>	<b>Bilingual/Bicultural</b>	-	-	-

**Special Education**

100.300.200	315	Cert-Teacher	5.50 FTE	422,690	444,783	22,093
100.300.200	316	Extra Duty		25,000	10,000	(15,000)
100.300.200	323	NonCert-Aides	5.80 FTE	208,669	215,501	6,832
100.300.200	329	Substitutes/Temporary	75 degreed sub days	20,000	20,000	-
100.300.200	361	Health/Life Insurance		128,443	131,642	3,199
100.300.200	362	Unemployment Insurance		3,382	3,451	70
100.300.200	363	Worker's Compensation		6,764	6,903	139
100.300.200	364	FICA		23,622	24,465	843
100.300.200	365	TRS		56,230	57,121	891
100.300.200	366	PERS		45,907	47,410	1,503
100.300.200	369	Other Benefits		640	640	-
100.300.200	376	TRS On Behalf		79,339	95,450	16,111
100.300.200	377	PERS On Behalf		13,209	16,895	3,687
100.300.200	369	Other Benefits		100	100	-
100.300.200	390	Travel Allowance	\$400 per Cert Teacher & 2 \$3k Relocation Reimbursements	8,200	8,200	-
100.300.200	410	Professional & Technical	PT/OT/Speech/Sped Teacher Contractor	195,600	195,600	-
100.300.200	420	Staff Travel	Mileage reimbursement	1,400	1,400	-
100.300.200	450	Supplies/Material/Media		10,000	8,000	(2,000)
100.300.200	475	Supplies - Technology Related		1,000	1,000	-
100.300.200	491	Dues & Fees		150	150	-
<b>Total</b>	<b>200</b>	<b>Special Education</b>		<b>1,250,344</b>	<b>1,288,710</b>	<b>38,366</b>

**Support Services - Students**

100.300.300	322	Non Cert - Specialist	0.00 FTE	-	-	-
100.300.300	329	Substitutes/Temporary	0.00 classified sub days	-	-	-
100.300.300	361	Health/Life Insurance		-	-	-
100.300.300	362	Unemployment Insurance	Counselors, Behavior	-	-	-
100.300.300	363	Worker's Compensation	Specialists	-	-	-
100.300.300	364	FICA		-	-	-
100.300.300	366	PERS		-	-	-
100.300.300	377	PERS On Behalf		-	-	-
100.300.300	369	Other Benefits		-	-	-
100.300.300	450	Supplies/Material/Media		600	600	-

Elementary			FY2026		
Account Code	Description	Comments	Budget Revision #1	FY2027 Budget	Change
<b>Total</b>	<b>300</b>	<b>Support Services - Students</b>	<b>600</b>	<b>600</b>	<b>-</b>
<b>Support Services - Instruction</b>					
100.300.350	420	Staff Travel	Staff Development	-	-
<b>Total</b>	<b>350</b>	<b>Support Services - Instruction</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Improvement of Instructional Services - Technology</b>					
100.300.351	475	Supplies - Technology Relati	Learning A-Z, Starfall, Anywhere Cart	8,035	8,500
<b>Total</b>	<b>351</b>	<b>Improvement of Instructional Services - Tech</b>	<b>8,035</b>	<b>8,500</b>	<b>465</b>
<b>Library Services</b>					
100.300.352	323	NonCert-Aides	1.00 FTE	43,646	44,949
100.300.352	361	Health/Life Insurance		13,488	13,826
100.300.352	362	Unemployment Insurance		218	225
100.300.352	363	Worker's Compensation		436	449
100.300.352	364	FICA		3,339	3,439
100.300.352	366	PERS		9,602	9,889
100.300.352	377	PERS On Behalf		2,763	3,524
100.300.352	450	Supplies/Material/Media		2,500	2,500
100.300.352	475	Supplies - Technology Relati	Companion Corporation	1,200	1,200
<b>Total</b>	<b>352</b>	<b>Library Services</b>	<b>77,192</b>	<b>80,001</b>	<b>2,809</b>
<b>Staff Inservice</b>					
100.300.354	450	Supplies/Material/Media		2,000	2,000
<b>Total</b>	<b>354</b>	<b>Staff Inservice</b>	<b>2,000</b>	<b>2,000</b>	<b>-</b>
<b>School Administration</b>					
100.300.400	313	Principal	2.00 FTE	172,837	205,706
100.300.400	316	Extra Duty Pay	Leadership Team	14,000	14,000
100.300.400	361	Health/Life Insurance	Positions: 1 Principal & 1	26,977	27,651
100.300.400	362	Unemployment Insurance	Assistant Principal	864	1,099
100.300.400	363	Worker's Compensation		1,728	2,197
100.300.400	364	FICA		2,506	3,186
100.300.400	365	TRS		21,708	27,595
100.300.400	369	Other Employee Benefits		1,000	1,000
100.300.400	376	TRS On Behalf		32,442	44,145
100.300.400	390	Travel Allowance		400	400
100.300.400	420	Staff Travel		200	200
100.300.400	433	Communications	Cell Phone & Office Phone	407	437
100.300.400	440	Other Purchased Services	Nome Nugget 'Back to School'		
100.300.400	440	Other Purchased Services	Advertisement	2,000	2,000
100.300.400	450	Supplies/Materials/Media		5,000	5,000
100.300.400	475	Supplies-Technology Relate	Subscriptions - Zoom, Planbook, Canva	1,387	1,000
100.300.400	490	Other Expenses		2,000	2,000
100.300.400	491	Dues & Fees	NAESP Membership x 2	1,250	1,300
<b>Total</b>	<b>400</b>	<b>School Administration</b>	<b>286,706</b>	<b>338,916</b>	<b>52,210</b>

Elementary			FY2026		
Account Code	Description	Comments	Budget Revision #1	FY2027 Budget	Change
<b>School Administration Support</b>					
100.300.450	324 NonCert-Support	2.00 FTE	87,000	88,637	1,636
100.300.450	329 Substitutes/Temporaries		750	750	-
100.300.450	361 Health/Life Insurance	Positions: Secretary and	28,021	28,719	698
100.300.450	362 Unemployment Insurance	Registrar	435	447	12
100.300.450	363 Worker's Compensation		870	894	24
100.300.450	364 FICA		6,656	6,838	183
100.300.450	366 PERS		19,140	19,500	360
100.300.450	377 PERS On Behalf		5,317	6,714	1,397
100.300.450	440 Other Purchased Services	Copier Overages (pg count)	1,250	1,250	-
100.300.450	450 Supplies/Materials/Media		200	500	300
<b>Total</b>	<b>450 School Administration Support</b>		<b>149,639</b>	<b>154,249</b>	<b>4,609</b>
<b>Operations &amp; Maintenance</b>					
100.300.600	431 Water & Sewer		17,550	17,550	-
100.300.600	432 Garbage		9,300	9,300	-
100.300.600	435 Fuel-Heating	FY24: \$162k FY25: \$137k	155,000	155,000	-
100.300.600	436 Electricity	FY25: \$210k	220,000	220,000	-
<b>Total</b>	<b>600 Maintenance &amp; Operations</b>		<b>401,850</b>	<b>401,850</b>	<b>-</b>
<b>Total</b>	<b>100 School Operating Fund</b>		<b>\$ 4,468,083</b>	<b>\$ 4,769,791</b>	<b>\$ 301,708</b>
<b>Total</b>	<b>300 Nome Elementary School</b>		<b>\$ 4,468,083</b>	<b>\$ 4,769,791</b>	<b>\$ 301,708</b>



## ANVIL CITY SCIENCE ACADEMY

FY 2027 Budget

Location 025

	FY2026 Budget Revision #1	FY2027 Budget	\$ Change	% Change
<b>Fund 100: School Operating</b>				
Function: 100 Regular Instruction	\$ 429,661	\$ 476,567	\$ 46,907	10.92%
160 Vocational Education	200	500	300	150.00%
200 Special Education Instruction	155,273	204,019	48,746	31.39%
351 Improvement of Instr. Svc.-Tech	470	470	-	0.00%
400 School Administration	159,469	168,694	9,225	5.79%
450 School Administration Support	27,830	29,250	1,420	5.10%
700 Student Activities	1,578	1,578	-	
Fund Total	<b>774,480</b>	<b>881,079</b>	<b>106,599</b>	<b>13.76%</b>
<b>TOTAL</b>	<b>\$ 774,480</b>	<b>\$ 881,079</b>	<b>\$ 106,599</b>	<b>13.76%</b>
# Students (6-8)	60.00	60.00	0.00	0.00%
# Teachers	4.00	4.00	0.00	0.00%
# Classified	1.50	2.50	1.00	66.67%
# Administrators	1.00	1.00	0.00	0.00%
Pupil / Teacher Ratio	15.00	15.00	0.00	0.00%
Average Per Pupil Expenditure	\$ 12,908	\$ 14,685	\$ 1,776.64	13.76%

# NOME PUBLIC SCHOOLS

## FY 2027 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy			FY2026	FY2027	
Account Code	Description	Comments	Budget Revision #1	Budget	\$ Change
<b>Regular Instruction</b>					
100.025.100 315	Cert-Teacher	3.50 FTE	\$ 267,600	\$ 287,479	\$ 19,879
100.025.100 316	Extra Duty	ACSA Annual Campout	\$ -	\$ 1,400	1,400
100.025.100 323	Teacher Aide		-	-	-
100.025.100 329	Substitute/Temporary	56.60 degreed sub days	11,815	15,000	3,185
100.025.100 361	Health/Life Insurance		34,259	35,110	851
100.025.100 362	Unemployment Insurance		1,397	1,519	122
100.025.100 363	Worker's Compensation		2,794	3,039	245
100.025.100 364	FICA		4,784	5,316	532
100.025.100 365	TRS		33,611	36,107	2,497
100.025.100 366	PERS		-	-	-
100.025.100 369	Other Benefits		500	500	-
100.025.100 376	TRS On Behalf		48,351	59,547	11,196
100.025.100 377	PERS On-Behalf		-	-	-
100.025.100 390	Transportation Allowance	(Up to \$400 per teacher)	1,400	1,400	-
100.025.100 420	Staff Travel	Mileage	1,800	1,800	-
100.025.100 433	Communications		1,000	1,000	-
100.025.100 440	Other Purchased Svs	(Meter Rental; copier maintenance; Cognia \$1400)	6,350	6,350	-
100.025.100 450	Supplies/Material/Media		5,000	12,000	7,000
100.025.100 471	Textbooks		1,000	1,000	-
100.025.100 475	Supplies - Tech Related	Software License	8,000	8,000	-
100.025.100 510	Equipment		-	-	-
<b>Total 100</b>	<b>Regular Instruction</b>		<b>429,661</b>	<b>476,567</b>	<b>46,907</b>

### Vocational Education

100.025.160 450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	200	500	300
<b>Total 160</b>	<b>Vocational Education</b>		<b>200</b>	<b>500</b>	<b>300</b>

### Special Education Instruction

100.025.200 315	Cert-Teacher	0.50 FTE	49,711	51,973	2,262
100.025.200 323	Paraprofessional	2.00 FTE	41,217	74,404	33,187
100.025.200 329	Substitute/Temporary	9.43 degreed sub days	2,500	2,500	-
100.025.200 361	Health/Life Insurance		6,844	7,113	269
100.025.200 362	Unemployment Insurance		467	644	177
100.025.200 363	Worker's Compensation		934	1,289	355
100.025.200 364	FICA		6,374	8,945	2,571
100.025.200 365	TRS		6,244	6,528	284
100.025.200 366	PERS		9,068	16,369	7,301

Anvil City Science Academy			FY2026		
Account Code	Description	Comments	Budget Revision #1	FY2027 Budget	\$ Change
100.025.200 376	TRS On-Behalf		9,331	11,153	1,823
100.025.200 377	PERS On-Behalf		2,514	2,602	88
100.025.200 410	Professional & Technical		19,000	19,000	-
100.025.200 420	Staff Travel	Mileage	70	500	430
100.025.200 450	Supplies		1,000	1,000	-
<b>Total 200</b>	<b>Special Education Instruction</b>		<b>155,273</b>	<b>204,019</b>	<b>48,746</b>

**Improvement of Instructional Services - Technology**

100.025.351 491	Dues & Fees		470	470	-
<b>Total 351</b>	<b>Improvement of Instructional Svcs - Tech</b>		<b>470</b>	<b>470</b>	<b>-</b>

**School Administration**

100.025.400. 313	Principal	1.00 FTE	100,371	104,706	4,335
100.025.400. 316	Extra Duty Pay	Curriculum development/planning	6,600	6,600	-
100.025.400. 329	Substitutes/Temporaries		795	795	-
100.025.400. 361	Health/Life Insurance		14,658	14,996	337
100.025.400. 362	Unemployment Insurance		539	561	22
100.025.400. 363	Worker's Compensation		1,078	1,121	43
100.025.400. 364	FICA		1,563	1,625	63
100.025.400. 365	TRS		13,436	13,980	544
100.025.400. 369	Other Employee Benefits		200	600	400
100.025.400. 376	TRS On Behalf		17,881	21,374	3,493
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 433	Communications	Cell Phone	336	336	-
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Related		637	600	(37)
100.025.400. 490	Other Expenses		400	400	-
100.025.400. 491	Dues & Fees	NAESP Membership	625	650	25
<b>Total 400</b>	<b>School Administration</b>		<b>159,469</b>	<b>168,694</b>	<b>9,225</b>

**School Administration Support**

100.025.450. 324	Non-Cert Support Staff	0.50 FTE	19,989	20,721	733
100.025.450. 361	Health/Life Insurance		50	50	-
100.025.450. 362	Unemployment Insurance		100	103	4
100.025.450. 363	Worker's Compensation		200	207	7
100.025.450. 364	FICA		1,529	1,585	56
100.025.450. 366	PERS		4,397	4,559	161
100.025.450. 377	PERS On Behalf		1,265	1,625	360
100.025.450. 450	Supplies/Materials/Media		300	400	100
<b>Total 450</b>	<b>School Administration Support</b>		<b>27,830</b>	<b>29,250</b>	<b>1,420</b>

**Student Activities**

100.025.700. 316	Extra Duty Pay	ACSA House Council Advisi	1,200	1,200	-
100.025.700. 360	Benefits		186	186	-
100.025.700. 376	TRS On-Behalf		192	192	-
100.025.700. 420	Staff Travel		-	-	-
<b>Total 700</b>	<b>Student Activities</b>		<b>1,578</b>	<b>1,578</b>	<b>-</b>

**Total 100 School Operating Fund**

<b>774,480</b>	<b>881,079</b>	<b>106,599</b>
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**Total 025 Anvil City Science Academy**

94

<b>\$ 774,480</b>	<b>\$ 881,079</b>	<b>\$ 106,599</b>
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# NOME-BELTZ MIDDLE HIGH SCHOOL

FY 2027 Budget

**Location 010**



	FY2026 Budget Revision #1	FY2027 Budget	Change	% Change
<b>Fund 100: School Operating</b>				
Function: 100 Regular Instruction	\$ 2,241,402	\$ 2,501,929	\$ 260,528	11.62%
120 Bilingual/Bicultural	400	400	-	0.00%
160 Career Tech Instruction	159,896	141,987	(17,909)	-11.20%
200 Special Education	721,763	751,615	29,852	4.14%
300 Support Services - Students	251,066	265,517	14,451	5.76%
350 Support Services - Instruction	1,500	1,500	-	0.00%
352 Library Services	4,533	1,250	(3,283)	-72.42%
354 Staff Inservice	3,000	3,500	500	16.67%
400 School Administration	330,403	339,925	9,522	2.88%
450 School Administration Support	148,166	152,643	4,477	3.02%
600 Operations & Maintenance	1,120,500	1,125,500	5,000	0.45%
700 Student Activities	238,425	275,800	37,374	15.68%
Fund Total	<b>5,221,053</b>	<b>5,561,566</b>	<b>340,513</b>	<b>6.52%</b>
<b>TOTAL</b>	<b>\$ 5,221,053</b>	<b>\$ 5,561,566</b>	<b>\$ 340,513</b>	<b>6.52%</b>
# Students (6-12)	287.2	290.0	2.8	0.97%
# Teachers	22.5	24.0	1.5	6.67%
# Classified	5.0	5.0	0.0	0.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	12.8	12.1	(0.7)	-5.34%
Average Per Pupil Expenditure	\$ 18,179.15	\$ 19,177.81	\$ 998.66	5.49%

# NOME PUBLIC SCHOOLS

## FY 2027 Budget

### Location 010 Nome-Beltz Middle High School

Middle/High School Account Code	Description	Comments	FY2026 Budget Revision #1	FY2027 Budget	Change
<b><u>Regular Instruction</u></b>					
100.010.100.	315 Cert-Teacher	17.50 FTE	\$ 1,289,853	\$ 1,476,757	\$ 186,904
100.010.100.	316 Cert-Extra Duty	Mentors	8,300	8,300	-
100.010.100.	323 Aides		48,628	-	(48,628)
100.010.100.	329 Substitute and Temporary	377 degreed teacher sub days	100,000	100,000	-
100.010.100.	361 Health/Life Insurance		244,362	264,238	19,876
100.010.100.	362 Unemployment Insurance		7,234	7,925	691
100.010.100.	363 Worker's Compensation		14,468	15,851	1,383
100.010.100.	364 FICA		30,193	29,183	(1,010)
100.010.100.	365 TRS		163,048	186,523	23,475
100.010.100.	366 PERS		10,698	-	(10,698)
100.010.100.	369 Other Benefits		500	2,500	2,000
100.010.100.	376 TRS On Behalf		232,720	306,182	73,462
100.010.100.	377 PERS On-Behalf		3,078	-	(3,078)
100.010.100.	390 Travel Allowance	\$400 per Teacher; Includes Travel Relocation	15,400	16,000	600
100.010.100.	420 Staff Travel	Mileage	4,000	4,000	-
100.010.100.	433 Telecommunications		500	500	-
100.010.100.	440 Other Purchased Svs	(Meter Rental; copier maintenance contract; Cognia \$1400)	12,200	12,200	-
100.010.100.	450 Supplies/Material/Media		20,000	35,000	15,000
100.010.100.	471 Textbooks		7,650	8,000	350
100.010.100.	475 Supplies - Tech Related	\$8,500 Apex (eLearning) & \$8,300 (Read 180)	16,800	17,000	200
100.010.100.	480 Tuition & Stipends	Dual-Credit Courses through UAF NW Campus. Price increased from \$60/student to \$100/student	10,000	10,000	-
100.010.100.	490 Other Expenses	EOY activities (i.e. bowling alley rental, pool rental)	1,000	1,000	-
100.010.100.	491 Dues & Fees		770	770	-
100.010.100.	510 Equipment		-	-	-
<b>Total</b>	<b>100 Regular Instruction</b>		<b>2,241,402</b>	<b>2,501,929</b>	<b>260,528</b>

Middle/High School			FY2026		FY2027		
Account Code	Description	Comments	Budget	Revision #1	Budget	Change	
<b>Bilingual/Bicultural</b>							
100.010.120.	315	Cert-Teacher	0.00 FTE	-	-	-	
100.010.120.	329	Substitute/Temporary	-	teacher sub days	-	-	
100.010.120.	361	Health/Life Insurance		-	-	-	
100.010.120.	362	Unemployment Insurance		-	-	-	
100.010.120.	363	Worker's Compensation		-	-	-	
100.010.120.	364	FICA		-	-	-	
100.010.120.	365	TRS		-	-	-	
100.010.120.	376	TRS On Behalf		-	-	-	
100.010.120.	390	Travel Allowance		-	-	-	
100.010.120.	450	Supplies/Material/Media	Indian Ed & JOM pay for majority of supplies	400	400	-	
100.010.120.	490	Other Expenses		-	-	-	
<b>Total</b>	<b>120</b>	<b>Bilingual/Bicultural</b>		<b>400</b>	<b>400</b>	<b>-</b>	
<b>Career and Technical</b>							
100.010.160.	315	Cert-Teacher	1.00 FTE (Career & Tech Teacher)	85,801	89,705	3,904	
100.010.160.	329	Substitute/Temporary	10.0	teacher sub days	2,650	2,650	-
100.010.160.	361	Health/Life Insurance		41,140	13,826	(27,314)	
100.010.160.	362	Unemployment Insurance		442	462	20	
100.010.160.	363	Worker's Compensation		885	924	39	
100.010.160.	364	FICA		1,447	1,503	57	
100.010.160.	365	TRS		10,777	11,267	490	
100.010.160.	376	TRS On Behalf		16,105	19,251	3,146	
100.010.160.	390	Travel Allowance		400	400	-	
100.010.160.	450	Supplies/Material/Media		250	2,000	1,750	
100.010.160.	490	Other Expenses		-	-	-	
<b>Total</b>	<b>160</b>	<b>Career and Technical</b>		<b>159,896</b>	<b>141,987</b>	<b>(17,909)</b>	
<b>Special Education</b>							
100.010.200.	315	Cert-Teacher	4.00 FTE	326,066	341,409	15,343	
100.010.200.	316	Extra Duty Pay		4,000	4,000	-	
100.010.200.	323	NonCert-Aides	2.00 FTE	83,947	86,548	2,601	
100.010.200.	329	Substitute/Temporary	30.2	teacher degreed sub days	8,000	8,000	-
100.010.200.	361	Health/Life Insurance		54,154	55,503	1,349	
100.010.200.	362	Unemployment Insurance		2,110	2,200	90	
100.010.200.	363	Worker's Compensation		4,220	4,400	179	
100.010.200.	364	FICA		11,762	12,183	421	
100.010.200.	365	TRS		40,954	43,383	2,429	
100.010.200.	366	PERS		18,468	19,041	572	
100.010.200.	369	Other Benefits		2,500	2,500	-	
100.010.200.	376	TRS On Behalf		61,203	73,266	12,064	
100.010.200.	377	PERS On Behalf		5,029	6,433	1,404	
100.010.200.	390	Travel Allowance	\$400 per Teacher & Relocation Reimb	4,600	4,600	-	

Middle/High School			FY2026	FY2027	
Account Code	Description	Comments	Budget Revision #1	Budget	Change
100.010.200.	410 Professional & Technical		79,400	75,000	(4,400)
100.010.200.	420 Staff Travel	Mileage reimb	-	-	-
100.010.200.	450 Supplies/Material/Media		10,000	8,000	(2,000)
100.010.200.	475 Supplies-Technology Related		5,200	5,000	(200)
100.010.200.	491 Dues & Fees		150	150	-
<b>Total</b>	<b>200 Special Education</b>		<b>721,763</b>	<b>751,615</b>	<b>29,852</b>

#### Support Services - Students

100.010.300.	316 Extra Duty Pay	PLC/Team Leaders, Team Trainer	10,459	10,628	169
100.010.300.	318 Cert-Specialist (Counselor)	1.50 FTE	115,136	121,313	6,177
100.010.300.	322 NonCert-Specialist	1.00 FTE	46,914	47,384	469
100.010.300.	329 Substitute/Temporary		1,325	1,325	-
100.010.300.	361 Health/Life Insurance		13,638	13,976	337
100.010.300.	362 Unemployment Insurance		869	903	34
100.010.300.	363 Worker's Compensation		1,738	1,806	68
100.010.300.	364 FICA		5,511	5,639	128
100.010.300.	365 TRS		15,775	16,572	797
100.010.300.	366 PERS		10,321	10,424	103
100.010.300.	369 Other Employee Benefits		500	500	-
100.010.300.	376 TRS On Behalf		21,611	26,034	4,423
100.010.300.	377 PERS On Behalf		2,970	3,715	745
100.010.300.	390 Travel Allowance	\$400 per Teacher	600	600	-
100.010.300.	440 Other Purchased Services	copier usage	10	10	-
100.010.300.	450 Supplies/Materials/Media		1,000	2,000	1,000
100.010.300.	475 Supplies-Technology Related		2,263	2,263	-
100.010.300.	490 Other Expenses	Nat'l Clearinghouse - student tracker	425	425	-
<b>Total</b>	<b>300 Support Services - Students</b>		<b>251,066</b>	<b>265,517</b>	<b>14,451</b>

#### Support Services - Instruction

100.010.350.	420 Travel	Professional	1,500	1,500	-
<b>Total</b>	<b>350 Support Services - Instruction</b>		<b>1,500</b>	<b>1,500</b>	<b>-</b>

#### Library Services

100.010.352.	323 NonCert-Aides	0.00	-	-	-
100.010.352.	329 Substitute/Temporary	3 hrs/wk	3,007	-	(3,007)
100.010.352.	361 Health/Life Insurance		-	-	-
100.010.352.	362 Unemployment Insurance		15	-	(15)
100.010.352.	363 Worker's Compensation		30	-	(30)
100.010.352.	364 FICA		230	-	(230)
100.010.352.	366 PERS		-	-	-
100.010.352.	377 PERS On Behalf		-	-	-
100.010.352.	440 Other Purchased Services		-	-	-
100.010.352.	450 Supplies/Material/Media		1,250	1,250	-
100.010.352.	475 Software License	Companion Corporation Subscription	-	-	-
<b>Total</b>	<b>352 Support Services - Instruction - Library</b>		<b>4,533</b>	<b>1,250</b>	<b>(3,283)</b>

Middle/High School			FY2026	FY2027	
Account Code	Description	Comments	Budget Revision #1	Budget	Change
<b>Staff Inservice</b>					
100.010.354.	450 Supplies/Material/Media		3,000	3,500	500
<b>Total</b>	<b>354 Staff Inservice</b>		<b>3,000</b>	<b>3,500</b>	<b>500</b>
<b>School Administration</b>					
100.010.400.	313 Principal	2.00 FTE	208,360	211,287	2,927
100.010.400.	316 Extra Duty Pay	Leadership Team stipends & Other	8,000	8,000	-
100.010.400.	361 Health/Life Insurance		26,977	27,651	674
100.010.400.	362 Unemployment Insurance		1,042	1,056	15
100.010.400.	363 Worker's Compensation		2,084	2,113	29
100.010.400.	364 FICA		3,021	3,064	42
100.010.400.	365 TRS		26,170	26,538	368
100.010.400.	366 PERS		2,234	2,234	-
100.010.400.	369 Other Employee Benefits		500	1,300	800
100.010.400.	376 TRS On Behalf		39,109	45,342	6,233
100.010.400.	390 Relocation Reimbursement		3,000	-	(3,000)
100.010.400.	410 Professional & Technical		-	-	-
100.010.400.	420 Staff Travel		-	-	-
100.010.400.	433 Communications	Cell Phone	2,340	2,340	-
100.010.400.	440 Other Purchased Services		-	-	-
100.010.400.	450 Supplies/Materials/Media		4,010	5,000	990
100.010.400.	475 Supplies - Technology Relati	Canva subscription	637	1,000	363
100.010.400.	490 Other Expenses	Nome Nugget 'Back to School' Advertisement	1,670	1,700	30
100.010.400.	491 Dues & Fees	NASSP Registration x 2	1,250	1,300	50
<b>Total</b>	<b>400 School Administration</b>		<b>330,403</b>	<b>339,925</b>	<b>9,522</b>
<b>School Administration Support</b>					
100.010.450.	324 NonCert-Support	2.00 FTE	85,670	87,131	1,461
100.010.450.	329 Substitutes/Temporary		500	500	-
100.010.450.	361 Health/Life Insurance		28,021	28,719	698
100.010.450.	362 Unemployment Insurance		431	438	7
100.010.450.	363 Worker's Compensation		862	876	15
100.010.450.	364 FICA		6,592	6,704	112
100.010.450.	366 PERS		18,847	19,169	321
100.010.450.	377 PERS On Behalf		5,233	6,596	1,363
100.010.450.	433 Telecommunications		10	10	-
100.010.450.	440 Other Purchased Services	Copier usage overages	1,000	1,000	-
100.010.450.	450 Supplies/Materials/Media		1,000	1,500	500
<b>Total</b>	<b>450 School Administration Support</b>		<b>148,166</b>	<b>152,643</b>	<b>4,477</b>
<b>Operations &amp; Maintenance</b>					
100.010.600.	431 Water & Sewer		28,000	28,000	-
100.010.600.	432 Garbage		24,000	24,000	-
100.010.600.	435 Fuel-Heating	FY24: \$631k FY25 Actual: \$560k	590,000	590,000	-
100.010.600.	436 Electricity	FY23: \$445k FY24: \$451k FY25: \$467k	460,000	465,000	5,000
100.010.600.	452 General Maintenance Supplies		500	500	-
100.010.600.	458 Gas & Oil		18,000	18,000	-
100.010.600.	490 Other Expenses		-	-	-

Middle/High School			FY2026	FY2027		
Account Code	Description	Comments	Budget Revision #1	Budget	Change	
<b>Total</b>	<b>600</b>	<b>Maintenance &amp; Operations</b>	<b>1,120,500</b>	<b>1,125,500</b>	<b>5,000</b>	
<b>Student Activity</b>						
100.010.700.	316	Extra Duty Pay	Coaches and Club Advisors	55,575	70,000	14,425
100.010.700.	329	Substitutes and Temporary	Referees	56,000	60,000	4,000
100.010.700.	360	Benefits: (SS, Med, ESC, WC, TRS-PERS)		11,978	11,978	-
100.010.700.	376	TRS On Behalf		7,203	9,072	1,869
100.010.700.	377	PERS On Behalf		-	-	-
100.010.700.	410	Professional & Technical	Referee Association	17,500	17,500	-
100.010.700.	420	Staff Travel		200	200	-
100.010.700.	425	Student Travel	Student groups to pickup remainder of travel costs	60,000	75,000	15,000
100.010.700.	440	Other Purchased Services	ASAA renewal	1,450	1,450	-
100.010.700.	450	Supplies	Athletic Meals, Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	25,000	27,000	2,000
100.010.700.	458	Gas & Oil		100	100	-
100.010.700.	490	Other Expenses, Dues & Fee	ASAA Dues	3,420	3,500	80
100.010.700.	510	Equipment		-	-	-
<b>Total</b>	<b>700</b>	<b>Student Activity</b>	<b>238,425</b>	<b>275,800</b>	<b>37,374</b>	
<b>Total</b>	<b>100</b>	<b>School Operating Fund</b>	<b>5,221,053</b>	<b>5,561,566</b>	<b>340,513</b>	
<b>Total</b>	<b>010</b>	<b>Middle/High School</b>	<b>\$ 5,221,053</b>	<b>\$ 5,561,566</b>	<b>\$ 340,513</b>	



# DISTRICT WIDE

FY 2027 Budget

Location 500

		FY2026 Budget			
		<u>Revision #1</u>	<u>FY2027 Budget</u>	<u>\$ Change</u>	<u>% Change</u>
<b>Fund 100: School Operating</b>					
<u>Location</u>	<u>500</u>	<u>District-Wide</u>			
Function	100	Regular Instruction - Extension	\$ 173,033	\$ 179,049	\$ 6,016 3.48%
Function	220	Special Education - Support Services	300,663	297,783	(2,880) -0.96%
Function	350	Support Services - Instruction	61,393	62,479	1,086 1.77%
Function	351	Support Services -Technology	3,411,661	3,556,507	144,846 4.25%
Function	354	Staff Inservice	4,000	3,000	(1,000) -25.00%
Function	510	Office of Superintendent	400,180	415,422	15,242 3.81%
Function	511	Board of Education	63,039	63,345	306 0.49%
Function	550	District Admin Support Services	723,917	736,599	12,682 1.75%
Function	553	Human Resources	173,102	183,358	10,256 5.92%
Function	600	Operations & Maintenance	2,064,280	2,096,363	32,083 1.55%
Function	900	Other Financing Uses	265,000	265,000	- 0.00%
		<b>Fund Total</b>	<b>\$ 7,640,268</b>	<b>\$ 7,858,905</b>	<b>\$ 218,637 2.86%</b>
<b>TOTAL</b>			<b>\$ 7,640,268</b>	<b>\$ 7,858,905</b>	<b>\$ 218,637 2.86%</b>

# NOME PUBLIC SCHOOLS

## FY 2027 Budget

### Location 500 - Districtwide

Districtwide Dept. Account Code	Description	Comments	FY2026 Budget Revision #1	FY2027 Budget	\$ Change
<b>Regular Instruction - Extensions</b>					
100.500.140.. 315	Cert Teacher	0.50 FTE Teacher on Assignment	47,666	49,119	1,454
100.500.140.. 316	Extra Duty Pay	0.34 FTE Extra Duty	32,453	33,443	990
100.500.140.. 361	Health/Life Insurance		20,570	21,084	514
100.500.140.. 362	Unemployment Insurance		401	413	12
100.500.140.. 363	Worker's Compensation		801	825	24
100.500.140.. 364	FICA		1,162	1,197	35
100.500.140.. 365	TRS		10,063	10,370	307
100.500.140.. 369	Other Employee Benefits	Pool & Rec Enter Passes	200	200	-
100.500.140.. 376	TRS On Behalf		15,038	17,718	2,679
100.500.140.. 390	Travel Allowance		200	200	-
100.500.140.. 433	Communications	Postage	50	50	-
100.500.140.. 440	Other Purchased Services	Cognia Adv Ed Accred \$1400	2,450	2,450	-
100.500.140.. 450	Supplies/Material/Media	Contains \$2700 allotment x 14 students; ~ 55% utilization. +\$1,000 for Ext Supplies	38,200	38,200	-
100.500.140.. 475	Supplies - Tech Related	MAP License Renewal	3,550	3,550	-
100.500.140.. 491	Dues & Fees		230	230	-
<b>Total 140</b>	<b>Regular Instruction - Extensions</b>		<b>173,033</b>	<b>179,049</b>	<b>6,016</b>
<b>Special Education Instruction - Support Svcs</b>					
100.500.220.. 314	Cert - Director/Coordinator	1.00 FTE	116,702	117,835	1,133
100.500.220.. 316	Extra Duty	Trainer stipend - sped teachers training para's;	10,000	-	(10,000)
100.500.220.. 324	Support Staff	1.00 FTE	50,628	52,590	1,962
100.500.220.. 361	Health/Life Insurance		26,205	26,857	653
100.500.220.. 362	Unemployment Insurance		887	852	(35)
100.500.220.. 363	Worker's Compensation		1,773	1,704	(69)
100.500.220.. 364	FICA		5,565	5,732	166
100.500.220.. 365	TRS		14,658	14,800	142
100.500.220.. 366	PERS		11,138	11,570	432
100.500.220.. 369	Other Benefits		250	250	-
100.500.220.. 376	TRS On Behalf		21,905	25,287	3,382
100.500.220.. 377	PERS On Behalf		3,110	4,005	896
100.500.220. 390	Travel Allowance		-	-	-
100.500.220. 410	Professional & Technical		16,000	16,000	-
100.500.220.. 420	Staff Travel	Mileag reimb	5,000	5,000	-
100.500.220.. 440	Other Purchased Services		1,500	1,500	-
100.500.220.. 450	Supplies	test forms, curriculum	9,000	7,500	(1,500)
100.500.220. 475	Supplies - Tech Related	MobyMax	5,000	5,000	-
100.500.220. 490	Other Expenses		842	800	(42)

Districtwide Dept.			FY2026 Budget		
Account Code	Description	Comments	Revision #1	FY2027 Budget	\$ Change
100.500.220.	491 Dues & Fees		500	500	-
100.500.220.	510 Equipment		-	-	-
<b>Total</b>	<b>220 Special Education Instruction - Support Svcs</b>		<b>300,663</b>	<b>297,783</b>	<b>(2,880)</b>

**Support Services-Instruction**

100.500.350..	314 Cert - Director	0.22 FTE	24,927	25,176	249
100.500.350..	316 Extra Duty	DW Professional Development - Cert	15,500	15,500	-
100.500.350..	329 Substitutes/Temporaries	DW Professional Development - Class Position: 1 Dir of Fed Programs	1,607	1,607	-
100.500.350..	361 Health/Life Insurance	(remainder funded by grants)	2,967	3,042	74
100.500.350..	362 Unemployment Insurance		202	203	1
100.500.350..	363 Worker's Compensation		420	423	2
100.500.350..	364 FICA		609	613	4
100.500.350..	365 TRS		3,131	3,162	31
100.500.350..	376 TRS On Behalf		4,679	5,403	724
100.500.350..	390 Travel Allowance		-	-	-
100.500.350..	410 Professional Services	PowerSchool Training- NBMHS Sec & Asst. Principal	4,800	4,800	-
100.500.350.	420 Staff Travel	District Test Coordinator training	800	800	-
100.500.350..	440 Other Purchased Services		-	-	-
100.500.350..	450 Supplies/Material/Media		500	500	-
100.500.350.	475 Supplies - Tech Related		250	250	-
100.500.350..	490 Other Expenses		1,000	1,000	-
100.500.350..	491 Dues & Fees		-	-	-
<b>Total</b>	<b>350 Support Services - Instruction</b>		<b>61,393</b>	<b>62,479</b>	<b>1,086</b>

**Support Services - Technology**

100.500.351..	316 Extra Duty		468	468	-
100.500.351..	318 Cert - Specialist	0.5 FTE	49,766	48,247	(1,519)
100.500.351.	321 Non-Cert - Director/Coordin	1.0 FTE	105,883	110,702	4,819
100.500.351..	322 Non-Cert - Specialist	1.0 FTE	68,568	70,880	2,313
100.500.351..	361 Health/Life Insurance	Positions: 1 Tech Director, 1 Systems	40,938	41,961	1,023
100.500.351..	362 Unemployment Insurance	Administrator & 1 50% Tech Specialist	1,121	1,149	28
100.500.351..	363 Worker's Compensation		2,242	2,298	56
100.500.351..	364 FICA		14,067	14,591	524
100.500.351..	365 TRS		6,251	6,060	(191)
100.500.351..	366 PERS		38,379	39,948	1,569
100.500.351..	376 TRS On Behalf		9,341	10,354	1,013
100.500.351..	377 PERS On Behalf		16,044	19,033	2,989
100.500.351..	390 Travel Allowance		200	200	-
100.500.351..	410 Professional & Technical Services		-	-	-
100.500.351..	420 Staff Travel	mileage to/from sites	1,000	1,000	-
100.500.351..	433 Communications	Offset by E-Rate Revenue (90% Reimb Internet) 300 Mbps less (BAG)	2,682,294	2,814,516	132,223
100.500.351..	440 Other Purchased Services		490	490	-
100.500.351..	450 Supplies/Material/Media		2,510	2,510	-
100.500.351..	475 Supplies - Tech Related	School Mgmt & Content Software; Cybersecurity; Staff & Student Devices; Powerschool 504	357,100	357,100	-
100.500.351.	510 Equipment	New copiers (cyclical)	15,000	15,000	-
<b>Total</b>	<b>351 Support Services - Technology</b>		<b>3,411,661</b>	<b>3,556,507</b>	<b>144,846</b>

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Districtwide Dept. Account Code	Description	Comments	FY2026 Budget Revision #1	FY2027 Budget	\$ Change
<b>Staff Inservice</b>					
100.500.354.. 410	Professional Services		-	-	-
100.500.354.. 450	Supplies		4,000	3,000	(1,000)
<b>Total 354</b>	<b>Staff Inservice</b>		<b>4,000</b>	<b>3,000</b>	<b>(1,000)</b>
<b>Office of Superintendent</b>					
100.500.510.. 311	Cert-Superintendent	1.00 FTE	150,000	153,000	3,000
100.500.510.. 314	Cert-Assistant Superintende	0.50 FTE	66,129	69,138	3,009
100.500.510.. 361	Health/Life Insurance		47,884	49,081	1,197
100.500.510.. 362	Unemployment Insurance		1,081	1,111	30
100.500.510.. 363	Worker's Compensation		2,161	2,221	60
100.500.510.. 364	FICA		3,134	3,221	87
100.500.510.. 365	TRS		27,146	27,901	755
100.500.510.. 369	Other Employee Benefits		100	100	-
100.500.510.. 376	TRS On Behalf		40,567	47,671	7,103
100.500.510.. 390	Transportation Allowance		1,500	1,500	-
100.500.510.. 410	Professional & Technical Services		4,000	4,000	-
100.500.510.. 414	Legal Services		15,000	15,000	-
100.500.510.. 420	Staff Travel		15,000	15,000	-
100.500.510.. 433	Communications	Cellular Service	572	572	-
100.500.510.. 440	Other Purchased Services	Cognia Districtwide portion	1,400	1,400	-
100.500.510.. 450	Supplies/Material/Media		1,386	1,386	-
100.500.510.. 490	Other		5,750	5,750	-
100.500.510.. 491	Dues & Fees	CEEAC Renewal \$14K, AK Staff Dev Network, AASA	17,370	17,370	-
<b>Total 510</b>	<b>Office of Superintendent</b>		<b>400,180</b>	<b>415,422</b>	<b>15,242</b>
<b>Board of Education</b>					
100.500.511.. 410	Professional & Technical Ser	AASB Board Development & AASB School Climate & Connectedness Survey	12,220	12,220	-
100.500.511.. 420	Staff Travel	Nov AASB Annual Conf (3); Dec Winter Boardmanship (2); Feb Leg Fly-In (2)	20,000	20,000	-
100.500.511.. 425	Student Travel	Youth Leadership Institute (2 students & 1 chaperone)	5,970	6,000	30
100.500.511. 445	Insurance & Bond Premiums		225	225	-
100.500.511.. 450	Supplies/Material/Media	Boardbook & supplies	1,900	1,900	-
100.500.511.. 490	Other Expenses		-	-	-
100.500.511.. 491	Dues & Fees	AASB Annual Dues \$10,724; AASB Boardbook & Online Policy Subscription \$5,700; AASB Supt Eval \$6300	22,724	23,000	276
100.500.511.. 510	Equipment		-	-	-
<b>Total 511</b>	<b>Board of Education</b>		<b>63,039</b>	<b>63,345</b>	<b>306</b>
<b>District Admin Support Services</b>					
100.500.550.. 324	Non-Cert - Support Staff	1.88 FTE	145,331	148,295	2,965
100.500.550.. 361	Health/Life Insurance	Positions: 1 AP/Receiving/Purchasing,	25,291	25,923	632
100.500.550.. 362	Unemployment Insurance	0.88 Admin. Asst.	727	741	15
100.500.550.. 363	Worker's Compensation		1,453	1,483	30

Districtwide Dept. Account Code	Description	Comments	FY2026 Budget Revision #1	FY2027 Budget	\$ Change
100.500.550.. 364	FICA		11,118	11,345	227
100.500.550.. 366	PERS	\$164,211 salary floor from FY2008; not met	196,184	196,836	652
100.500.550.. 369	Other Benefits		200	200	-
100.500.550.. 377	PERS On Behalf		9,010	11,391	2,382
100.500.550.. 410	Professional & Technical Ser	Black Mtn, Frontline Education Software Support	33,100	32,379	(721)
100.500.550.. 412	Auditing & Accounting Svcs	AKEBS (BM & Payroll) & Annual Audit Services	286,080	286,080	-
100.500.550.. 420	Staff Travel	ALASBO	-	-	-
100.500.550.. 433	Communications	GCI telecomm	1,200	1,200	-
100.500.550.. 440	Other Purchased Services	DO Copier Usage	6,750	6,750	-
100.500.550.. 441	Rentals	Pitney Bowes machine	2,440	2,440	-
100.500.550.. 445	Insurance - Liability	10% Increase	65,000	71,500	6,500
100.500.550.. 450	Supplies/Material/Media	Toner, envelopes, check stock, etc.	4,000	4,000	-
100.500.550.. 475	Supplies - Tech Related		350	350	-
100.500.550.. 490	Other Expenses		210	210	-
100.500.550.. 491	Dues & Fees		475	475	-
100.500.550.. 495	Indirect Recovery	FY24: -\$77k FY25: -\$76k	(65,000)	(65,000)	-
<b>Total 550</b>	<b>District Admin Support Services</b>		<b>723,917</b>	<b>736,599</b>	<b>12,682</b>

### Human Resources

100.500.553.. 314	Cert - Director	0.50 FTE	66,129	69,138	3,009
100.500.553.. 361	Health/Life Insurance		6,744	6,913	169
100.500.553.. 362	Unemployment Insurance		331	346	15
100.500.553.. 363	Worker's Compensation		661	691	30
100.500.553.. 364	FICA		5,059	5,289	230
100.500.553.. 365	TRS		8,306	8,684	378
100.500.553.. 369	Other Employee Benefits		100	100	-
100.500.553.. 376	TRS On-Behalf		12,412	14,837	2,425
100.500.553. 410	Professional & Technical Ser	Digital Insurance Services	24,000	24,000	-
100.500.553. 414	Legal	International Legal fees	17,020	21,020	4,000
100.500.553.. 420	Staff Travel	DEED Training	6,000	6,000	-
100.500.553.. 433	Communications	Phone, Postage	1,000	1,000	-
100.500.553.. 440	Other Purchased Services	Background Checks	3,500	3,500	-
100.500.553.. 450	Supplies/Material/Media		1,000	1,000	-
100.500.553.. 475	Supplies-Technology Related	Recruiting/Hiring/Onboarding/ Personnel Platform	13,250	13,250	-
100.500.553.. 490	Other Expenses		2,000	2,000	-
100.500.553.. 491	Dues & Fees	ASA Membership, Other Job Postings	5,590	5,590	-
<b>Total 553</b>	<b>Human Resources</b>		<b>173,102</b>	<b>183,358</b>	<b>10,256</b>

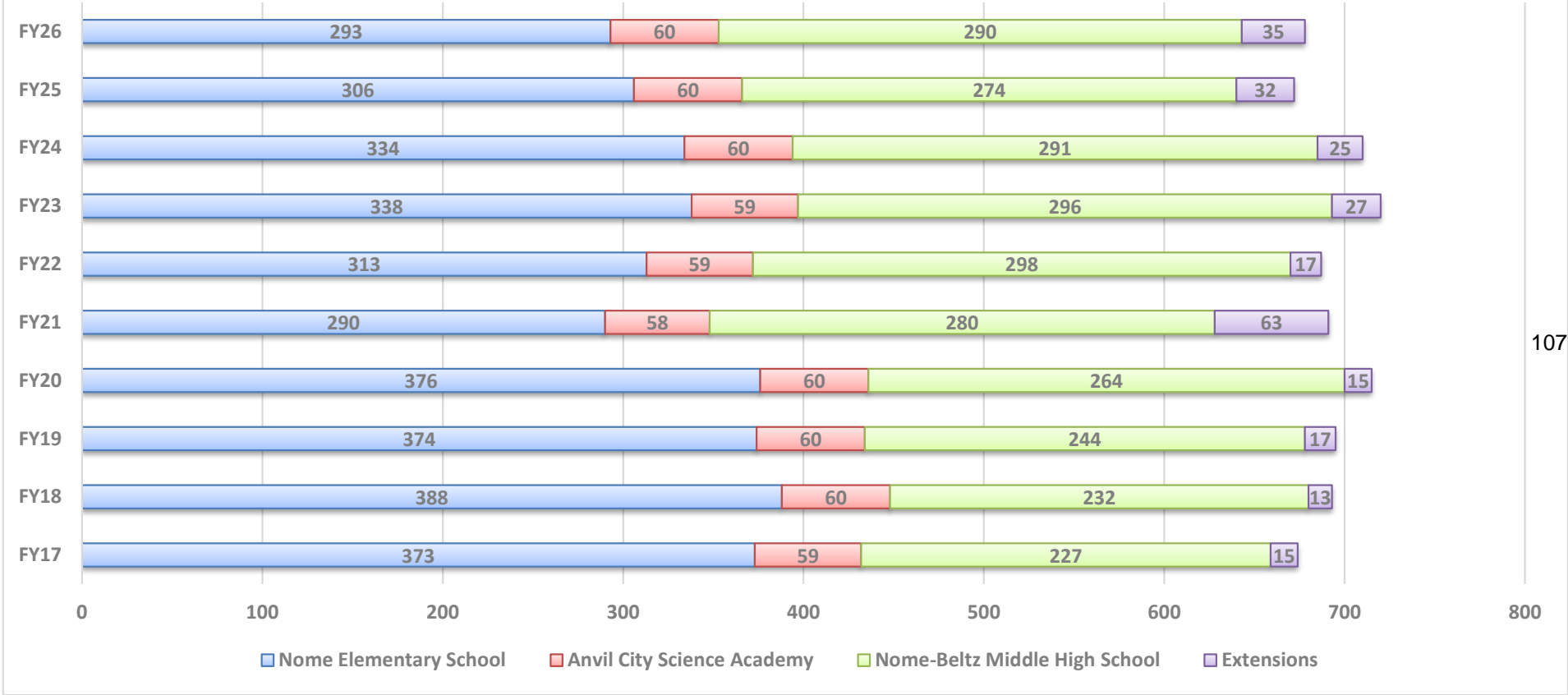
### Operations & Maintenance

100.500.600.. 325	NonCert-Maint/Custodial	0.00 FTE	-	-	-
100.500.600.. 329	Substitutes	Temp workers	10,000	10,000	-
100.500.600.. 361	Health/Life Insurance		-	-	-
100.500.600.. 362	Unemployment Insurance		50	50	-
100.500.600.. 363	Worker's Compensation		100	100	-
100.500.600.. 364	FICA		765	765	-
100.500.600.. 366	PERS		-	-	-
100.500.600.. 377	PERS On Behalf		-	-	-

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Districtwide Dept. Account Code	Description	Comments	FY2026 Budget Revision #1	FY2027 Budget	\$ Change
100.500.600.. 369	Other Benefits		-	-	-
100.500.600.. 410	Professional & Technical Services		-	-	-
100.500.600.. 420	Staff Travel		-	-	-
100.500.600.. 431	Water & Sewage	Annual Septic Cleanout	12,650	12,650	-
100.500.600. 432	Garbage		11,000	11,000	-
100.500.600.. 433	Communications		600	600	-
100.500.600.. 435	Fuel for Heat	Budgeted at sites	-	-	-
100.500.600.. 436	Electricity	FY23: \$70k FY24: \$61k FY25: \$62k	63,000	63,000	-
100.500.600.. 440	Other Purchased Services		1,580,288	1,580,288	-
100.500.600.. 443	Purchase Vehicle Maint	Vehicle Registrations	5,000	5,000	-
100.500.600.. 446	Property Insurance	10% increase	320,828	352,910	32,083
100.500.600.. 450	Supplies/Material/Media		13,000	13,000	-
100.500.600.. 453	Custodial Supplies		10,000	10,000	-
100.500.600.. 458	Gas & Oil		23,000	23,000	-
100.500.600.. 490	Other Expenses		14,000	14,000	-
<b>Total 600</b>	<b>Operations &amp; Maintenance</b>		<b>2,064,280</b>	<b>2,096,363</b>	<b>32,083</b>
<b>Transfer of Funds</b>					
100.000.900.. 552	Food Service		215,000	215,000	-
100.000.900. 553	Pupil Transportation		50,000	50,000	-
100.000.900.. 554	CIP Fund	CIP major maintenance	-	-	-
100.000.900.. 555	Nome-Beltz Apartments		-	-	-
<b>Total 900</b>	<b>Transfer of Funds</b>		<b>265,000</b>	<b>265,000</b>	<b>-</b>
<b>Total 100</b>	<b>General Operating Fund</b>		<b>\$ 7,640,268</b>	<b>\$ 7,858,905</b>	<b>\$ 218,637</b>
<b>Total</b>	<b>District Wide</b>		<b>\$ 7,640,268</b>	<b>\$ 7,858,905</b>	<b>\$ 218,637</b>

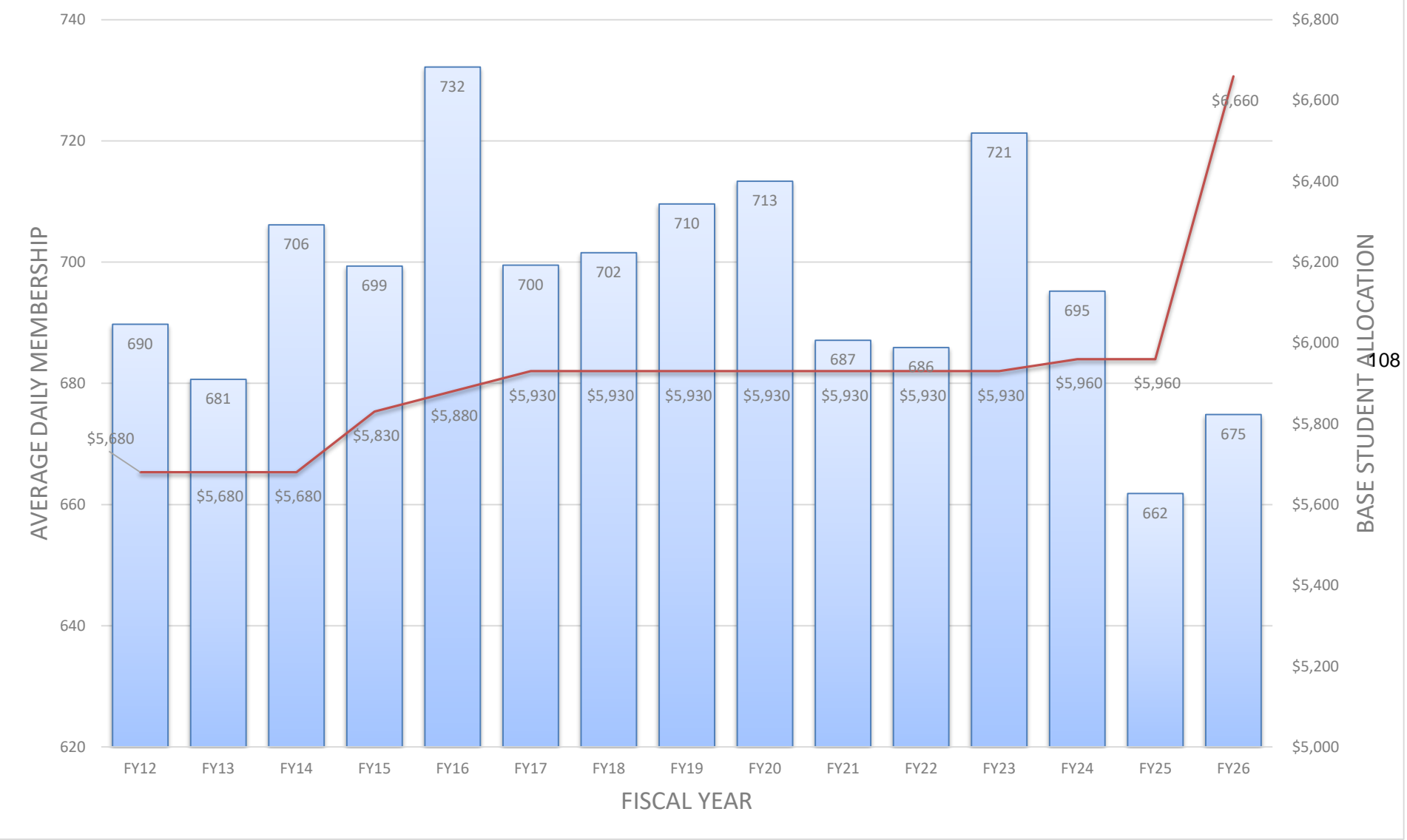
### Enrollment by School FY2017-FY2026 (10 Years)



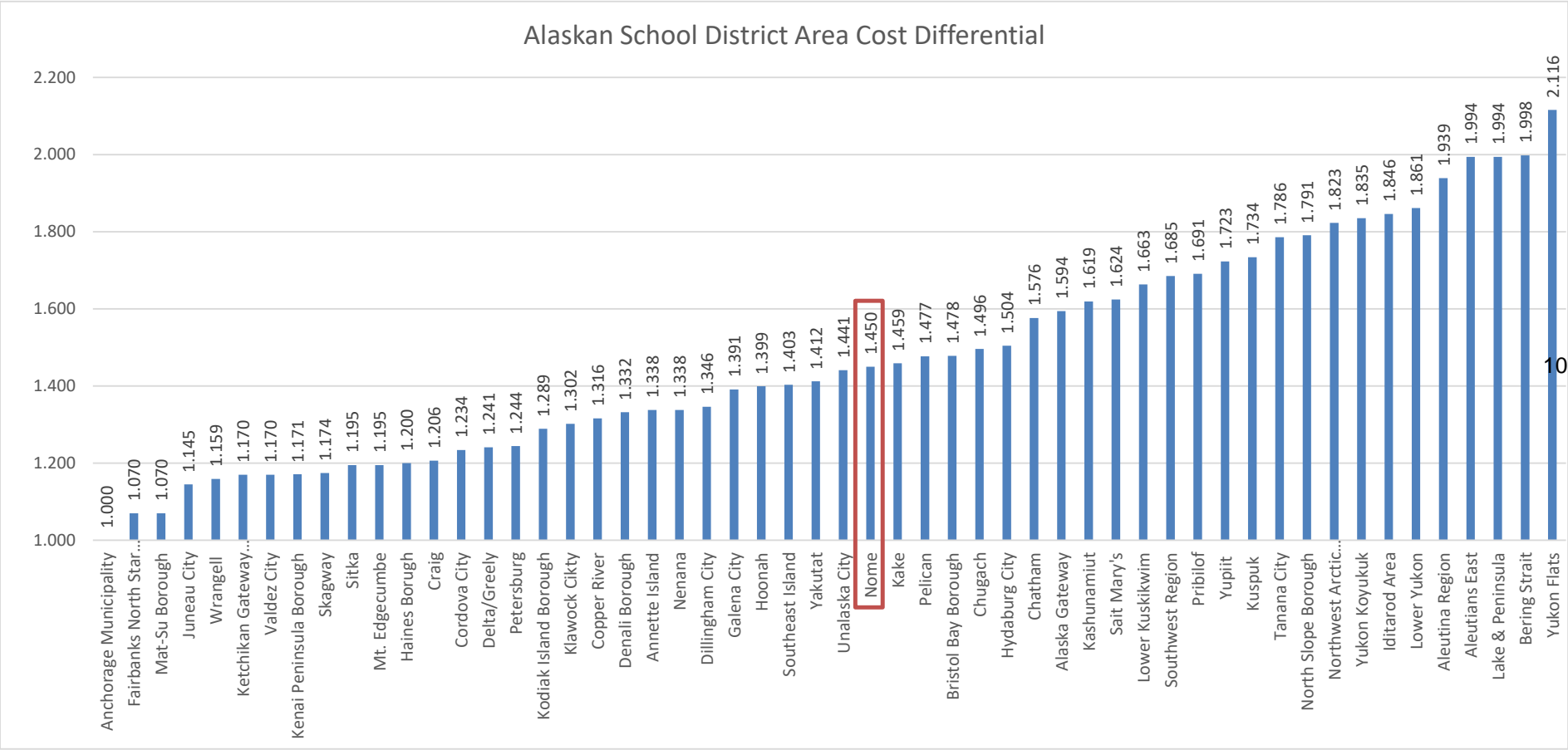
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Source: <https://education.alaska.gov/data-center>

### Average Daily Membership (ADM) & Base Student Allocation (BSA) 15 Year History



### Alaskan School District Area Cost Differential



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NOME PUBLIC SCHOOLS  
Balance Sheet - Governmental Funds  
School Operating Fund

	Year-Ended June 30, 2023	Year-Ended June 30, 2024	Year-Ended June 30, 2025	Estimated Year-Ended June 30, 2026	Estimated Year-Ended June 30, 2027
<b>Assets</b>					
Assets:					
Cash and investments	\$ 8,430,744	\$ 6,913,210	\$ 9,341,415	\$ 8,918,990	\$ 8,575,456
Accounts receivable	803,414	580,144	712,825	611,444	611,444
Lease receivable	221,280	-	871,870	-	-
Due from other funds	1,318,137	1,298,835	1,209,422	750,000	750,000
Due from gaming	-	-	-	-	-
Inventories	111,756	89,705	71,573	65,000	65,000
Prepaid items	309,799	820,009	769,713	800,000	800,000
Total assets	<b>\$ 11,195,130</b>	<b>\$ 9,701,903</b>	<b>\$ 12,976,818</b>	<b>\$ 11,145,434</b>	<b>\$ 10,801,900</b>
<b>Liabilities and Fund Balances</b>					
Liabilities:					
Accounts payable	\$ 683,116	\$ 249,864	\$ 492,011	\$ 300,000	\$ 300,000
Accrued payroll liabilities	612,277	625,059	691,246	600,000	600,000
Unearned revenue	18,640	19,596	19,596	18,640	19,000
Due to other funds	6,604,359	6,654,625	8,526,865	8,275,489	8,275,129
Due to student activities	-	-	-	-	-
Total liabilities	7,918,392	7,549,144	9,729,718	9,194,129	9,194,129
Deferred inflows of resources:					
Leases	216,931	-	871,870	-	-
Total liabilities and deferred inflows of resources	8,135,323	7,549,144	10,601,588	9,194,129	9,194,129
Fund balances:					
Nonspendable	421,555	909,714	841,286	866,500	865,000
Restricted	-	-	-	-	-
Committed	-	-	-	-	-
Unassigned	2,638,252	1,243,045	1,533,944	1,084,805	742,771
Total fund balances	3,059,807	2,152,759	2,375,230	1,951,305	1,607,771
Total liabilities and fund balances	<b>\$ 11,195,130</b>	<b>\$ 9,701,903</b>	<b>\$ 12,976,818</b>	<b>\$ 11,145,434</b>	<b>\$ 10,801,900</b>

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Note: FY26 & FY27 data depends on timing of when bills are paid and when revenues are received. In addition, the monies flowing through the special revenue funds are recorded in the financials in the General Fund cash account with offsetting transaction in Due to other funds liability account.

## SCHOOL BOARD COMMUNICATION

**Title: Approval of Administrative Contract**

**Date: March 10, 2026**

**Administrator: Jamie Burgess, Superintendent and Elizabeth Korenek-Johnson, Assistant Superintendent/HR**

**Attachments: n/a**

**Action Needed**    **For Discussion**    **Information**    **Other**

## BACKGROUND INFORMATION

The Nome Elementary School interview committee has unanimously selected Ms. Jennifer Shreve as their recommended applicant for the Assistant Principal position.

The administrative is please to also recommend Ms. Shreve to the Board for this position. Ms. Shreve is a long-time teacher for the district, having served as an elementary teacher, READ 180 teacher, and is currently serving as Teacher on Assignment for NES.

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of a contract for Ms. Jennifer Shreve for Assistant Principal at Nome Elementary School.

**Sample Motion: I move to approve a contract for Ms. Jennifer Shreve for Assistant Principal at Nome Elementary School.**

## SCHOOL BOARD COMMUNICATION

**Title: Approval of Special Education Provider Contracts**

**Date: March 10, 2026**

**Administrator: Jamie Burgess, Superintendent & Mary Donaldson, Director of Special Education**

**Attachments: FY27 Provider Contracts**

**Action Needed**    **For Discussion**    **Information**    **Other**

## BACKGROUND INFORMATION

Dr. Donaldson has gathered quotations for required services for our special education students, and the contracts are presented for your approval. These will also be submitted to DEED for approval as well. A contract for Autism Support is still not finalized.

Axmaker Pediatrics – Physical Therapy  
Clover Therapy Services – Speech Language Pathology  
Show Me OT – Occupational Therapy  
Lift School Psychology – School Psychologist  
Pangea Speech Therapy – Speech Language Pathology  
Sunshine Services – Behavioral and General Special Education Staff Support

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the special education provider contracts for FY27 as presented.

**Sample Motion: I move to approve the special education provider contracts for FY27 as presented.**



**LIFT**  
School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP  
Lindsey Peterson, MA, NCSP  
(573) 673-7812/ (970) 291-9501  
1785 Timothy Drive  
Steamboat Springs, CO 80487  
[brett@liftschoolpsychservices.com](mailto:brett@liftschoolpsychservices.com)  
[lindsey@liftschoolpsychservices.com](mailto:lindsey@liftschoolpsychservices.com)

Nome Public Schools  
PO Box 131  
Nome, AK 99762  
Attn: Mary Donaldson

February 23, 2026

Dear Mrs. Donaldson,

This contract, made and entered into this 23rd day of February, 2026, by and between Nome Public Schools, hereinafter referred to as "NPS," and Lift School Psychology Services LLC, hereinafter referred to as "Lift," collectively referred to as the "Parties."

In consideration of the mutual covenants herein, NPS and Lift agree as follows:

**SCOPE OF SERVICES:**

Lift shall provide itinerant school psychology services to NPS. These services include providing individualized tests to referred students, conducting evaluations, screenings, and reporting results for placement of students in Special Education programs, consulting with teachers, counselors, and parents, and assisting the Director of Special Services.

**PERFORMANCE RESPONSIBILITIES:**

- Lift shall conduct formal and informal psychoeducational evaluations, excluding achievement tests.
- Prepare written psychoeducational evaluation reports and interpret findings in the Nome Powerschool Special Education Portal.
- Administer remote individualized assessments for referred and reevaluated students.
- Confer, as needed, with parents regarding impact and needs for their children.
- Consult with staff and administration.
- Perform other services as outlined and negotiated.

**PROFESSIONAL FEES:**

- \$1200 per Psychoeducational Assessment (includes all assessment-related communication/preparation with staff and parents/guardians, scheduling, record review, individualized assessment, evaluation report, and ESER documentation).
- \$175 per hour for additional duties beyond psychoeducational evaluations.
- \$2000 flat fee for digital assessment tools, protocols (Lift utilizes electronic and digital assessment tools), and other materials required for comprehensive remote testing.

**ADDITIONAL OUTLINED AGREEMENTS:**



# LIFT

School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP  
Lindsey Peterson, MA, NCSP  
(573) 673-7812/ (970) 291-9501  
1785 Timothy Drive

Steamboat Springs, CO 80487  
[brett@liftschoolpsychservices.com](mailto:brett@liftschoolpsychservices.com)  
[lindsey@liftschoolpsychservices.com](mailto:lindsey@liftschoolpsychservices.com)

- Psychoeducational evaluations are defined as triennial record review, triennial with additional testing, initial evaluations with testing, and ESER corrections.
- The school psychologist's role does not include attending Eligibility Review Meetings, Individualized Education Program (IEP) meetings, providing services in accordance with students' IEPs, or evaluating academic/achievement assessments.
- If an exception needs to be made and the school psychologist is requested to attend the eligibility review meeting, the case manager will confirm the school psychologist's availability before scheduling, and NPS will be billed at the hourly rate for the meeting attendance. The school psychologist may also consult with the parent before the meeting if an agreed-upon day/time cannot be reached solely to review the school psychologist's testing, without discussing eligibility.
- Attendance at special education meetings will be as needed and at the availability of the school psychologist. Attendance may be virtual or via phone.
- The school psychologist will work with a point of contact from NPS to schedule and support individualized remote evaluations and/or behavioral observations.
- The school psychologist's role does not include the administration of academic achievement tests
- Direct classroom observations of student academic performance should be completed by an assigned special education teacher and/or case manager.
- The school psychologist will maintain documentation of completed evaluations (initial and triennial) for the entirety of the school year and, if requested, will provide evaluation-related documents to the Nome Public School District to be included in the student's cumulative/IEP file.
- The school psychologist may not directly follow the school year calendar of NPS and will inform the director of special education and other relevant team members in advance of dates when they may be unavailable or have limited availability.
- The agreement does not preclude Lift School Psychology Services from providing services to any other organization or entity.
- Lift School Psychology Services acknowledges and affirms their mandatory reporting responsibilities.

#### TERMS:

- This agreement is between Lift School Psychology Services and NPS and shall be in effect until the end of the 26/27 school year. The agreement may only be extended thereafter by mutual agreement by both parties. Lift School Psychology Services and/or NPS may terminate this agreement by providing 30 days advance written notice. All evaluation work (whether complete or incomplete) provided by Lift School Psychology Services will cease at the conclusion of the 30 days' notice unless otherwise mutually agreed upon by both parties, and NPS will be responsible for any fees incurred during that time as well as the termination fee discussed below.
- Lift School Psychology Services reserves the right at any time to assign this contract to an independent contractor of Lift School Psychology Services should the individual meet all education/essential responsibility requirements and hold a valid School Psychologist license in the State of Alaska
- Lift School Psychology Services will provide a completed W-9, current business license, liability insurance documentation, National Certification Credential, and current Alaska DEED license.



**LIFT**  
School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP  
Lindsey Peterson, MA, NCSP  
(573) 673-7812/ (970) 291-9501  
1785 Timothy Drive  
Steamboat Springs, CO 80487  
[brett@liftschoolpsychservices.com](mailto:brett@liftschoolpsychservices.com)  
[lindsey@liftschoolpsychservices.com](mailto:lindsey@liftschoolpsychservices.com)

- If NPS chooses to terminate this contract, without cause or misconduct by Lift School Psychology Services, at any point on or after the contract approval date, NPS agrees to pay the termination fee of \$10,000.

ADDITIONAL PROFESSIONAL FEES FOR TRAVEL (If determined necessary by Lift School Psychology Services and agreed to by NPS to accommodate an onsite visit to Nome for in-person evaluations):

- \$850 per day for on-site (including days weathered in Nome)
- \$450 per day for travel days
- Lift School Psychology Services is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach, excessive meal charges are not reimbursable).

This contract is agreed upon by the following parties:

**SIGN AND DATE**

*Lindsey Peterson* 2/23/26  
 Lindsey M. Peterson, M.A., NCSP  
 Nationally Certified School Psychologist  
 Lift School Psychology Services, LLC  
[lindsey@liftschoolpsychservices.com](mailto:lindsey@liftschoolpsychservices.com)  
 970-291-9501

*Brett Eavenson* 2/23/26  
 Brett Eavenson, EdS, NCSP  
 Nationally Certified School Psychologist  
 Lift School Psychology Services, LLC  
[brett@liftschoolpsychservices.com](mailto:brett@liftschoolpsychservices.com)  
 573-673-7812

\_\_\_\_\_  
 Mary Donaldson, Special Education Director  
 Nome Public Schools

\_\_\_\_\_  
 Jamie Burgess, Superintendent  
 Nome Public Schools



**Request for Proposal  
Academic Year 2026-2027**

NAME: Axmaker Pediatrics LLC  
 ADDRESS: P.O. BOX 15 Smithwick, SD 57782  
 PHONE#: 605-519-9812  
 EMAIL: [bradee.axmaker@gmail.com](mailto:bradee.axmaker@gmail.com)

**DATE: 02/27/2026**

**DESCRIPTION OF SERVICES TO BE PROVIDED:**

The contractor, Bradee Axmaker, will provide Physical Therapy consults and services to the appropriate students of Nome Public Schools for the 2025-2026 school year.

**CONTRACT SCOPE AND CONSIDERATIONS:**

TRIPS/DAYS	3 Trips, 2 days each	
RATE:	\$900.00/day	\$5,400

OFFSITE DAYS	1 day per offsite month, 9 days total	\$8,100
	\$900.00/day	

TRAVEL DAYS:	2 per trip, total of 6 days	\$2,700
TRAVEL RATE:	\$450.00/ day	

PAPERWORK DAYS:	2 per trip, total of 6 days	
PAPERWORK RATE:	\$450.00/day	\$2,700

<b>HOTEL/TRAVEL EXPENSES:</b>		
	Anticipate \$1300.00/trip, 3 trips	\$3,900

<b>MAXIMUM COST</b>	<b>\$22,800</b>
---------------------	-----------------

The MAXIMUM AMOUNT authorized by this agreement is \$22,800. Payment will be made upon receipt of an approved invoice. Expenses reimbursed based upon actual third party documentation.

**OTHER CONSIDERATIONS:** Nome Public Schools will provide the contractor with room and board while in Nome, AK. The contractor will invoice the District for travel costs and be reimbursed for flights and hotels required to get between district and contractors home. If unable to travel due to weather, additional hotel and expenses will be paid in addition to the normal travel daily rate. Invoices will be paid within 10 days of services rendered/invoices submitted.

*Bradee Axmaker PT DPT*

Date 2/27/2026

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Contractor  
Bradee Axmaker, PT, DPT, C/NDT  
Axmaker Pediatrics

Date \_\_\_\_\_

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Director of Special Education  
Mary Donaldson  
Nome Public Schools

Date \_\_\_\_\_

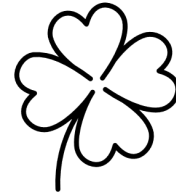
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Superintendent  
Jamie Burgess  
Nome Public Schools

## Clover Therapy Services, LLC

PO Box 771029

Steamboat Springs, CO 80477



### **Contract to provide SPEECH TELETHERAPY services to Nome Public Schools:**

Services provided by - Clover Therapy Services, LLC

Services provided to – Nome Public Schools, PO Box 131, Nome Alaska 99762

This contract, made and entered into this \_\_\_\_ day of March, 2026 by and between Nome Public Schools, hereinafter called NPS, and Clover Therapy Services, LLC, hereinafter called Clover Therapy Services.

In consideration of the mutual covenants herein, NPS and Clover Therapy Services agree as follows:

#### **1. Service Provision and Payment: Speech Language Pathology Services:**

A.) **Pricing:** NPS shall pay Clover Therapy Services, LLC, a rate of **\$96.00** per hour rate for the 2026-27 school year for virtual and in-person speech therapy services.

B.) This rate shall be payable in a monthly installment in accordance with accrued hours as designated via monthly invoicing from Clover Therapy Services for services rendered. The estimated cost of services for elementary school coverage for the 26-27 SY is approximately \$134,400 (40 hours per week, 35 weeks = 1400 hours). This does not include reimbursement costs for travel.

C.) Clover Therapy Services, LLC Speech Language Pathologist will be providing services to **Nome Elementary School**.

D.) In the event of student no-shows or cancellations without 24 hours notice, Clover Therapy Services will bill for the time missed. Clover Therapy Services will not bill for absences due to provider's responsibility, such as provider illness. Clover Therapy Services will not bill for NPS closures such as inclement weather dates.

E.) **On-site visits** - NPS shall pay Clover Therapy Services, LLC, for 4 site visits by the speech language pathologist occurring throughout the school year. Additional trips, trip dates, and length of stay to be coordinated with and approved by the Special Education Director. *Per therapist request, the*

*length of stay may be increased to include the subsequent week with special education director approval, but there is no pay available for weekend days.*

Each site visit shall include therapy related activity, such as direct service, evaluation time, meetings, observations, travel time between schools, supervision, and in-person consultation/direct service time with students and teachers with availability of 8 hours per day and additional time for related documentation, on and off site.

**On-Site Visit Additional Pricing:**

1.) Travel days will be billed at **\$560** per day for a max of 2 days of travel per trip. A weekly food stipend of **\$246.00** will be billed for each site visit. Payment will occur within 30 days of the receipt of invoice.

Days weathered in Alaska will be paid at the daily rate of **\$758.00** per day, but meaningful work/paperwork will be completed for the district if at all possible during this time.

2.) NPS agrees to reimburse round trip airfare to Nome from the therapist's regional airport. Air travel will be arranged by Clover therapy services at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. Nome Public Schools agrees to reimburse shuttle, parking fees, hotel/lodging if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts.

3.) Clover Therapy Services, LLC. is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach are not reimbursable).

4.) Lodging at either the dorm style room with shared bathroom amenities or the Nome-Beltz complex. The Nome-Beltz complex is preferred if available. In the case that the therapist is not picked up at the airport and housing is unavailable for the night, NPS will reimburse for a local hotel room.

5.) Transportation provided while in Nome to include pick up and drop off at the airport. If this is unavailable, then NPS will reimburse cab fare.

**2. Obligations of Clover Therapy Services.**

Clover Therapy Services' Speech Language Pathologists agree to perform reasonable activities and assignments for the position of providing Teletherapy Speech Therapy Services and in-person site visit services, to NPS students, in accordance with American

Speech Language Hearing Association (ASHA) code of ethics and the needs of the school district. Such services shall generally be performed within dates and times prescribed in the district calendar and accordance with NPS policy, including, but not limited to the following:

- A.) Reevaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- B.) New Evaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- C.) Reports entered in Special Programs prior to the IEP/ESER meeting.
- D.) Progress reports shall be completed in Powerschool when due at each marking period.

### **3. Obligations of Nome Public Schools**

NPS agrees to provide paid time for services including, but not limited to: teletherapy and in-person direct service, evaluations, reports and progress reports, IEP and ESER documentation and meetings, staff training and supervision, scheduling, documentation, and other organizational tasks necessary for the provision of quality Speech Pathology Services by Clover Therapy Services' Speech Language Pathologist to the students of Nome Elementary School.

- A.) NPS will provide an adequate space/room for both individual and group therapy sessions.
- B.) NPS will provide district forms, materials, and a computer/headsets (if applicable) and additional technology required for provision of services within the district.
- C.) NPS will provide an on-site professional that will stay within line of sight of the students throughout the entire session or as needed.

### **4. Length of Contract.**

The term of this contract is for 1 year. It shall be for a period commencing the first week of the 2026-2027 school year according to the NPS school calendar and ending at the completion of the 2026-2027 school year. This contract is for the term specified in this paragraph and may be renewed or extended by written mutual agreement of the parties hereto.

### **5. Licensure.**

This contract shall at all times be conditioned upon and subject to the requirements of

State Licensure. Clover Therapy Services' Speech Language Pathologists shall hold a valid license for the position of Speech Language Pathologist in the state in which that therapist resides or is visiting at the time of services rendered. The therapist shall also hold a valid certificate or license for the State of Alaska to practice as a Speech Language Pathologist (the site of services received) and Business license.

**6. Insurance.**

Clover Therapy Services shall ensure all speech pathologists maintain professional liability insurance and, dependent on employee status, is responsible for any Social Security and Income Tax withholdings. Proof of liability insurance with a minimum 1,000,000/3,000,000 aggregate will be provided to the district. NPS is not responsible for workers compensation insurance or the teacher's retirement system.

**7. Regulatory Compliance.**

Clover Therapy Services will comply with all Federal, State and Local regulations concerning IDEA and maintenance of confidentiality. Clover Therapy Services will submit a W-9 form to be kept on file at the NPS district office upon request.

**8. Modification and Waiver.**

No modification, amendment or waiver of any of the provisions of this Agreement shall be effective unless contained in a writing specifically referring to this Agreement and signed by the parties hereto. The failure by a party at any time to enforce any of the provisions of this Agreement, or to require performance of any of the provisions hereof, shall in no way be construed to be a waiver of such provisions or to affect either the validity of this Agreement or any part hereof, or the right of such party thereafter to enforce each and every provision in accordance with the terms of this Agreement.

**9. Entire Agreement.**

This Agreement constitutes the entire Agreement between the parties concerning the subject matter hereof, and supersedes any and all other written or oral communications, agreements, or contracts between the parties with respect to such subject matter.

**10. Construction.**

Section headings are included herein solely for convenience of reference and shall not be construed as part of any section or to modify the contents thereof.

**11. Governing Law.**

This Agreement shall be governed by and construed under the internal laws of the State of Alaska without reference to conflicts of law principles.

**12. Interpretation.**

Neither this Agreement nor any uncertainty or ambiguity herein shall be construed or

resolved against one party whether under any rules of construction or otherwise. On the contrary, this Agreement has been negotiated by and between the parties and shall be construed and interpreted according to the ordinary meaning of the words used so as to fairly accomplish the purposes and intentions of all parties hereto.

**13. Cancellation.**

A.) NPS and Clover Therapy Services agree that notwithstanding any other provision of this contract, NPS may terminate this contract immediately for cause upon the following grounds: physical or mental disability, incompetency, neglect of duty, immorality, unsatisfactory performance, insubordination, the conviction of a felony or the acceptance of a guilty plea, a plea of nolo contendere, or a deferred sentence for a felony, or other good and just cause. At the time of termination for cause, NPS shall provide such due process as is required by the constitutions of the states and the United States.

B.) If Nome Public Schools Chooses to terminate this contract, without cause of misconduct by Clover Therapy Services at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000

C.) Upon expiration date of this contract, NPS is responsible to pay for services rendered and then shall have no further financial obligation to Clover Therapy Services.

IN WITNESS HEREOF, Nome Public Schools ACCEPTS THE TERMS SET FORTH IN THIS AGREEMENT DATED, THIS \_\_\_\_ DAY OF \_\_\_\_\_ 2026, AND EFFECTIVE IMMEDIATELY UPON EXECUTION OF THIS AGREEMENT.

This contract is agreed upon by the following parties:

**SIGN AND DATE**

**X** \_\_\_\_\_  
Mary Donaldson, Special Education Director  
Nome Public Schools

\_\_\_\_\_  
Jamie Burgess, Superintendent  
Nome Public Schools

**X** \_\_\_\_\_  
Carolyn Berson, M.Ed., CCC/SLP  
Speech Language Pathologist, Clover Therapy

**X** \_\_\_\_\_  
Elisabeth Boersma, M.S., CCC/SLP  
Speech Language Pathologist, Clover Therapy



## SPEECH/LANGUAGE THERAPY CONTRACT

Pangea Speech Therapy LLC "Company" and the Nome Public Schools "NPS" (each a "Party" and both the "Parties") mutually agree to as follows:

1. A licensed speech-language pathologist or a certified speech-language specialist, associated with the Company, beginning 8/15/2026 and continuing until 5/31/2027, for a total of ~170 teacher days (the "TERM") and a total of billable hours (~1360 hours).
2. "Speech-Language Services" are defined as services related to the following:
  - i. Screening of speech-language disorders
  - ii. Diagnosis of speech-language disorders
  - iii. Treatment of speech-language disorders
  - iv. Preparation of materials necessary for such treatment
  - v. Record keeping and documentation
  - vi. Report writing
  - vii. Writing speech-language IEP goals and objectives
  - viii. Consultation with school officials and families
  - ix. Attendance at IEP and other meetings, as necessary
  - x. Supervision of speech-language assistants, as needed
3. Compensation:
  - a. Company shall be compensated **\$95 per hour** for all Speech-Language Services provided in 1 monthly payment due on the **5th day of each month**, in accordance with accrued hours as designated via monthly invoicing from Pangea Speech Therapy LLC for services rendered.
  - b. On-Site Visits-NPS shall pay Pangea Speech Therapy LLC for **at least 1 site visit** throughout the school year, as rendered mutually necessary by the school district and the Company. Trip dates and length to be coordinated with and approved by the Special Education Director. There will be no pay for weekend days, unless there is a Child Find or other notable event mutually agreed upon by both parties. Additional dates may be added as mutually discussed between the school district and the Company.
  - c. Travel days will be billed at \$500 per day for a max of 2 days of travel per trip. Payment will occur within 30 days of the receipt of invoice.
  - d. Days weathered in Alaska or trip related airports will be paid at the daily rate of \$720.00 per day, but meaningful work/paperwork will be completed for the district if at all possible during this time.
  - e. NPS agrees to reimburse round trip airfare to Nome from the therapist's regional airport. Air travel will be arranged by Pangea Speech Therapy LLC at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. NPS agrees to reimburse mileage or shuttle, parking fees, hotel/lodging if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts.
  - f. Pangea Speech Therapy LLC will not be responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of coach, excessive meal charges are not reimbursable).
  - g. All amounts payable under this Agreement shall be paid directly to the Company.
  - h. Lodging at either the dorm style room with shared bathroom amenities or the Nome-Beltz complex. The Nome-Beltz complex is preferred, if available.
  - i. Transportation provided while in Nome to include pick up and drop off at the airport.
4. NPS agrees to provide paid time for services including, but not limited to: teletherapy and in-person direct service, evaluations, reports and progress reports, IEP and ESER documentation and meetings, staff training and supervision, scheduling, documentation, and other organizational tasks necessary for the provision of quality Speech and Language Services by Pangea Speech Therapy to the students of NPS. NPS agrees to provide an appropriate, private computer station and paraprofessional e-helper (e-helper when needed or called for in the IEP) which may be reasonable and necessary for the provision of Teletherapy Services in a school district.



# NOME PUBLIC SCHOOLS CONTRACT

## PAGE 2.

5. The term of this contract shall be for a period commencing the month of **August 2026** and ending **June at the completion of the 2026-2027 school year**. This contract is for the term specified in this paragraph and may be renewed or extended by written mutual agreement of the parties hereto.
6. This contract shall at all times be conditioned upon and subject to the requirements of State Licensure. Pangea Speech Therapy's Contractor shall hold a valid license for the position of Speech-Language Pathologist in the state in which the therapist resides or is visiting at the time of service rendered. The therapist shall also hold a valid certificate or license for the State of ALASKA to practice as a Speech-Language Pathologist (the site of services received) and Business license.
7. NPS and Pangea Speech Therapy LLC agree that notwithstanding any other provision of this contract, NPS may terminate this contract immediately for cause upon the following grounds: physical or mental disability, incompetency, neglect of duty, immorality, unsatisfactory performance, insubordination, the conviction of a felony or the acceptance of a guilty plea, a plea of nolo contendere, or a deferred sentence for a felony, or other good and just cause. At the time of termination for cause, NPS shall provide such due process as is required by the constitutions of the states and the United States.
- If NPS Schools chooses to terminate this contract, without cause of misconduct by Pangea Speech Therapy at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000.
8. Upon expiration date of this contract, NPS is responsible to pay for services rendered and then shall have no further financial obligation to Pangea Speech Therapy.
9. Pangea Speech Therapy is an independent contractor of NPS and not an employee, agent, partner, representative, or broker of NPS.
10. Each Party shall at all times comply with all applicable laws and government rules, regulations, and guidelines pertaining to its business, products or services, employment obligations, and the subject matter of this Agreement. This Agreement shall be governed by and construed under the laws of the State of Alaska, without giving effect to its choice of law rules.

--Estimated total of contract with a total of ~170 teacher days (based on the 26-27 calendar) ~\$129,200. This does not include any compensation for travel to the school district mentioned in paragraph 3b., inservice training days, unexpected therapist days off/ sick days, or any other costs for insurance/business related items.

If services vary from the contracted number of hours in Compensation reflected above due to illness, professional meetings, inclement weather, school closing, or additional hours approved by the Director of Special Education, appropriate adjustments will be reflected in the final month's billing.

This contract is agreed upon by the following parties:

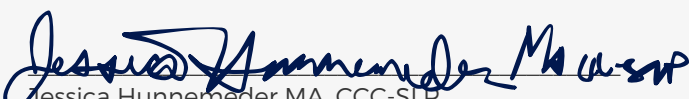
### SIGN AND DATE

\_\_\_\_\_  
Mary Donaldson, Special Education Director  
Nome Public Schools

\_\_\_\_\_  
Date

\_\_\_\_\_  
Jamie Burgess, Superintendent.  
Nome Public Schools

\_\_\_\_\_  
Date

  
Jessica Hunnemedder MA, CCC-SLP  
Speech-Language Pathologist  
Owner of Pangea Speech Therapy, LLC

\_\_\_\_\_  
3/3/2026  
Date



Memorandum of Agreement

Business Name: Show Me OT, PLLC  
202 5<sup>th</sup> Ave East Polson, MT 59860  
207-653-9294  
email: katiewriterot@gmail.com

Date: 3/1/2026

DESCRIPTION OF SERVICES TO BE PROVIDED:

The contractor, Katherine C. Walter, will provide Occupational Therapy services to the appropriate students of Nome Public Schools for the 2026-2027 school year. Onsite services to include check in with students and staff on caseload to evaluate progress, answer questions, give recommendations, provide training, and help problem solve, etc. Student referrals for related services will follow state guidelines. No evaluation will be done by the occupational therapist unless a signed permission/consent for evaluation is on file or on site. If a concern arises regarding students' need for evaluation, the occupational therapist will consult and discuss the needs with the special education teacher, a pre-evaluation referral form can also be sent to the teachers to fill out to gain more info as determined by the OT. Off site- emails will be answered in a timely manner and reports will be completed within 14 days of each trip's end. Work that exceeds the off site time below will be billed at \$95/hour.

CONTRACT SCOPE AND CONSIDERATIONS:

Contracted for 3 trips at 4 days each, plus 2 paperwork days per trip, a 5th day could be added if caseload grows unexpectedly, daily rate would apply. The school district will provide housing and transportation around Nome for the contractor each trip and airfare for 3 roundtrip tickets to Nome, Alaska.

3 Trips of 4 days each, plus 2 paperwork days= 18 days RATE: \$900.00/day= \$16,200

2 Travel days per trip (6 days) RATE: \$450/day= \$2,700

Airfare estimate 3 x1,900= \$5,700

OFF SITE: to include emails, off site paperwork and zoom sessions as needed) 1 day per month at \$900/day x9 months= \$8,100

Total= \$32,700

The contractor will provide the district with an invoice at the end of each trip.

PAYMENT OF TAXES - As a condition of performance of this contract, the contractor shall pay Federal, State, and local taxes incurred by the contractor, subcontractor, or the other person or persons in the performance of this contract.

Period Covered: August 2026-May 2027

*Katherine C. Walter MS OTR/L*

Show Me OT- Katherine C Walter MS, OTR/L

Date 3/1/26

\_\_\_\_\_  
Nome Public Schools Representative

\_\_\_\_\_  
Date

Sunshine Servies, LLC  
Tricia Shambach  
8 Meadowview Drive  
Selinsgrove, PA 17870  
570-850-6782

Special Education Consultation Contract 2026-2027  
between Sunshine Services Consulting, LLC and Nome Public Schools

DESCRIPTION OF SERVICES TO BE PROVIDED

1. Consult with Special Education Director with the development and implementation of programs that address instructional practices of proven effectiveness for students with disabilities
2. Assist schools in providing quality learning environments that enhance individualized student achievement regarding inclusion
3. Serve as an advocate for all children and youth
4. Assist with scheduling of students receiving special education and coordinating schedules with teachers and support staff
5. Provide training and review Individualized Education Programs (IEP) and Evaluation Summary and Eligibility Review (ESER)
6. Provide training and resources for teachers and paraprofessionals within special education programs with designing services for children in the least restrictive setting.
7. Create and deliver professional development for teachers and paraprofessionals that addresses instructional practices of proven effectiveness for students with disabilities, due process, eligibility, and specific areas of disabilities
8. Provide training to staff that establishes and maintains standards of student behavior needed to provide an orderly, productive, and safe classroom environment

PROFESSIONAL FEES

1. Sunshine Services shall be compensated \$800 per day for an 8 hour day or \$100/hr., for in person consultation and \$65 per hour when working remote. Invoices will be provided every two weeks or monthly to be paid within 15 days of receipt. Not to exceed a total amount of \$70,000 for the school year in billable or in person hours.
2. Travel days will be billed at \$500 per day with a total of two travel days per visit.
3. Any school days closed due to inclement weather during an on site visit shall be paid at the daily rate of \$500 per day.
4. Site visits and length of stay will be coordinated with the Special Education Director and the NES/NBMHS principals.
5. NPS agrees to reimburse round trip airfare to Nome from the consultant's regional airport or airport within Alaska. Air travel will be arranged by Sunshine Services LLC at the main cabin rate. Reimbursement of travel costs will occur within 15 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes, hotels, or cancellations related to weather restrictions. NPS agrees to reimburse mileage at .70 per mile from Sunshine Services Consulting address to and from nearest available airport , hotel/lodging between destinations

only if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts. Nome Public Schools will reimburse the cost of parking at the regional airport. All amounts payable under this Agreement shall be paid directly to Sunshine Services, LLC.

6. NPS will provide Sunshine Services Consulting, LLC with a 30 day punch card for the Nome Recreation Center.
7. Lodging at either the dorm style room with shared bathroom amenities or the itinerant rooms during on site visits. If either on site lodging is not available, NPS will provide lodging at a local hotel, at no cost to Sunshine Services Consulting, LLC.
8. NPS will provide Sunshine Services Consulting, LLC a vehicle to use during on site visits.
9. All amounts payable under this Agreement shall be billed every two weeks or monthly and paid directly to Sunshine Services, LLC.
10. Sunshine Services Consulting LLC, will receive an IRS Form 1099 from the District reflecting all earnings and will assume all responsibility for payment of all taxes imposed on Sunshine Services Consulting LLC income, including federal, state, and local income taxes and federal self-employment taxes.
11. As an independent contractor, Sunshine Services Consulting LLC, acknowledges and agrees that its employees shall have no entitlement to, and expressly waives, any benefits (health insurance, retirement or other benefits) or rights otherwise available to certified or noncertified employees of the District.
12. Sunshine Services Consulting LLC will provide its own malpractice professional liability insurance with limits of at least \$1,000,000 per individual occurrence to cover liability for claims arising out of the consulting terms set forth in this contract.
13. The term of this contract shall be for a period commencing the month of August 2026 and ending in June at the completion of the 2026-2027 school year.
14. Either party can cancel this contract with no financial obligations to the other party with no prior notice.

Nothing contained herein is intended to establish an employee/employer relationship. No employee rights or benefits accrue as a result of performance under this contract.

This contract is agreed upon by the following parties

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Mary Donaldson, Special Education Director  
Nome Public Schools

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Jamie Burgess, Superintendent  
Nome Public Schools

*Tricia Shambach*

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Tricia Shambach  
Special Education Consultant  
Owner of Sunshine Services, LLC