Regular Meeting
Tuesday, November 10, 2026 7:00 PM

Harleton Independent School District
17000 S.H. 154
Harleton, Texas 75651

Agenda

1. Call to Order
2. Roll Call of Board Members
3. Pledge of Allegiance
4. Student of the Month
5. Open Forum
6. Consent Agenda
   - 6.A. Approval of Board Minutes
   - 6.B. Obligations and Vouchers
   - 6.C. Financial Statement

7. Discussion Item
8. Action Items
   - 8.A. Consider/Take Action on Campus Improvement Plans
   - 8.B. Consider/Take Action on District Improvement Plan
   - 8.C. Consider/Take Action on Conference for Advancement of Science Teaching (CAST)
9. Closed Session
   - 9.A. Pursuant to Texas Government Code Sections 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee and 551.076 Deliberations about school security.
10. Superintendent Report
    - 10.A. Enrollment
    - 10.B. Reminder of Board Christmas Party Date
    - 10.C. Facility Update
11. Adjourn

Harleton ISD

Regular Meeting: October 13, 2026

Members Present: Tim Skaggs
Harvey Fox
Chance Ebarb
Jacob Muehlstein
Pat Mc Gill
Ben Wilson
Brian Fitzgerald

Members Absent: None

The regular meeting was called to order at 7:00 PM with a roll call of members.

Pledge was led by Jacob Muehlstein and invocation was offered by Jay Ratcliff.

Students of the Month were recognized and presented a certificate and a gift card. Elementary students of the month for October were Jovi Degner and Ryan Anderson. Junior High student of the month for September was Carter Beck and Junior High student of the month for October was Brandon Patoja. High School student of the month for October was Wyatt Tarver.

Johnny Coleman spoke in open forum.

The consent agenda was approved by general consent which consisted of:

- September 15, 2026 Board Minutes
- Donation from The Local Wash for Band Fundraiser, $250.00
- Obligations and Vouchers
- Financial Statement

Discussion and Review of Local Investment Policies: BJA, CAA, BDAE, CDA

Motion by Tim Skaggs and second by Ben Wilson to approve setting December 8, 2026 at 6:30 PM as the Public Hearing for the 2025-2026 FIRST Rating. Voting for: Harvey Fox, Chance Ebarb, Brian Fitzgerald, Jacob Muehlstein and Pat Mc Gill. Voting against. None. Motion carried.

Motion by Tim Skaggs and second by Harvey Fox to approve District Investment Policies, BJA (LOCAL), CAA (LOCAL), BDAE (LOCAL), CDA (LOCAL), as presented. Voting for: Pat Mc Gill, Jacob Muehlstein, Chance Ebarb, Ben Wilson and Brian Fitzgerald. Voting against: None. Motion carried.

The board tabled the High School Gym and Foyer Artwork.

Motion by Chance Ebarb and second by Ben Wilson to approve the Annotated List 2 of Books for the Library Purchase. Voting for: Tim Skaggs, Harvey Fox, Jacob Muehlstein Pat Mc Gill and Brian Fitzgerald. Voting against: None. Motion carried.

Motion by Tim Skaggs and second by Pat Mc Gill to approve Field Trip for District Golf as presented. Voting for: Harvey Fox, Chance Ebarb, Ben Wilson, Brian Fitzgerald and Jacob Muehlstein. Voting against: None. Motion carried.

Superintendent Report

- Enrollment Report
- Coryell Roofing Quote
- Facilities Update
- Board Information
- Board Christmas Party

The board convened into Closed Session at 8:27 PM and reconvened at 9:48 PM.

Motion by Ben Wilson and second by Pat Mc Gill to adjourn meeting at 9:50 PM. Voting for: Tim Skaggs, Chance Ebarb, Harvey Fox, Jacob Muehlstein and Brian Fitzgerald. Voting against: None. Motion carried.

_____ _____

Jacob Muehlstein, President Harvey Fox, Secretary

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
000827	10-02-2026	Amazon Capital Services	070537	1ndl9tkq6yt7	865-00-2190.JH-041-7000J3	JH Cheer supplies	366.18	N
			070537	1ndl9tkq6yt7	865-00-2190.JH-041-7000J3	WRONG CHECK NUMBER	-366.18	N
						Totals for Check 000827	**.00**	
010821	10-01-2026	CDW Government	070507	al2f11n	865-00-2190.HS-001-7000HK	Adobe Creative Cloud 2026	2,499.00	N
010822	10-01-2026	Grimco Inc	070506	6686-01 &-02	865-00-2190.HS-001-7000HK	vinyl order (homecoming, etc.)	353.69	N
010823	10-01-2026	Marla Jones	070493	002259	865-00-2190.HS-001-7000HJ	HS Majorettes pink out shirts	60.00	N
010824	10-02-2026	Quill LLC	070087	50360742,27194	865-00-2190.HS-001-7000HK	Epson Printer & ink	145.77	N
010825	10-02-2026	Christi Speer	070512	Reimbursement	865-00-2190.HS-001-7000H1	HS Band supplies	89.46	N
010826	10-02-2026	Eric Droddy	070622	Reimbursement	865-00-2190.HS-001-7000HG	FB and Officials Hospitality	208.58	N
010828	10-02-2026	Amazon Capital Services	070001	1nld9tkq6yt7	865-00-2190.JH-041-7000J3	Jr High Cheerleaders Supplies	366.18	N
010829	10-05-2026	S&S Activewear LLC	070508	102894837	865-00-2190.HS-001-7000HK	Pink out cannon shirts	284.81	N
010830	10-07-2026	Misty Weese	070664	M136773	865-00-2190.HS-001-7000HJ	reimb HS & JH majorettes supp	300.00	N
			070664	M136773	865-00-2190.JH-041-7000J5	reimb HS & JH majorettes supp	300.00	N
						Totals for Check 010830	**600.00**	
010831	10-07-2026	Amazon Capital Services	070363	1hcwfdyfdwlg	865-00-2190.HS-001-7000HB	HS Cheer supplies	98.86	N
010832	10-08-2026	Amazon Capital Services	070497	1hckphpm4n7q	865-00-2190.EL-101-7000E3	PE Supplies	463.05	N
010833	10-15-2026	Cindy Hooten	070744	1313	865-00-2190.HS-001-7000H1	art work for christmas concert	202.38	N
010834	10-15-2026	Charlie Downs	070674	001	865-00-2190.HS-001-7000HU	DJ for HOCO dance	400.00	N
010835	10-15-2026	Amazon Capital Services	070598	1yyylv1gy4hx	865-00-2190.HS-001-7000HU	HOCO Dance Decor	111.02	N
010836	10-15-2026	TreviPay-Walmart	070618	58410cfc,edb88d	865-00-2190.JH-041-7000J4	JH Concessions	40.76	N
010837	10-16-2026	Piney Park	070014	1st grade trip	865-00-2190.EL-101-7000E2	Field Trip on 10/20/26 1st gr	530.00	N
010838	10-19-2026	Calie's Acres	070545	PP	865-00-2190.EL-101-7000E2	2nd gr field trip on 10/22	500.00	N
010839	10-21-2026	Amazon Capital Services	070689	1ghhgw1nfj3x	865-00-2190.EL-101-7000E4	Archery Storage Cabinets	354.47	N
010841	10-23-2026	S&S Activewear LLC	070728	1808 & 1809	865-00-2190.HS-001-7000HK	cannon shirts	767.31	N
010842	10-28-2026	Texas Thespians	070827	11/18 to 11/21	865-00-2190.HS-001-7000HO	Thespian State Festival	4,700.00	N
050154	10-30-2026	Huntington National Bank	070063	137956936	199-11-6299.00-001-711000	9 Year Domain Renewal	165.84	N
			070063	137956936	199-11-6299.00-041-711000	9 Year Domain Renewal	128.24	N
			070140	26126230	199-11-6299.00-101-711000	IPAD Management Software	275.00	N
			070063	137956936	199-11-6299.00-101-711000	9 Year Domain Renewal	258.70	N
			070033	aprvl# 0094557	199-11-6399.00-101-711000	Elem Supplies	106.01	N
			070130	70tl330169362	199-11-6499.00-001-711000	TEA/ certificate fees	57.00	N
			070153	300014785	199-11-6499.00-001-711000	Membership Dues	55.00	N
			070006	HA1000007267	199-11-6499.00-001-738000	TSIA 2 Unit test	350.00	N
			070840	zwfmtbw0005	199-23-6329.00-001-799000	HS Office Subscription	21.28	N
			070099	260904153802	199-23-6329.00-041-799000	SMORE Newsletter Subscription	179.00	N
			070095	or# 25641	199-36-6399.11-101-799000	NASPStartup Supplies for26-27	2,052.00	N
			070008	IS# 2753974	199-36-6411.00-001-791000	Hotel Convention	421.45	N
			070065	009025&009609	199-36-6412.05-001-791000	Athletic Meals	407.90	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			070083	UIL Deposit	199-36-6412.14-001-791000	HS Cheer UIl Competition Hotel	100.00	N
			070090	Ticket # 0001	199-36-6499.00-001-7990HS	HS Faculty Mtg Lunch	108.00	N
			070127	aprvl 015402	199-36-6499.00-041-7990JH	JH Staff Meal	198.74	N
			070842	or#257936	199-41-6411.00-701-799000	THSCA Membership Renewal	70.00	N
			070106	meal/ hotel	199-41-6411.00-701-799000	Hotel/ Meal	241.56	N
			070834	conf # 98856	199-41-6411.01-701-799000	Navigating Educator Cert	225.00	N
			070069	auth # 015711	199-41-6419.00-702-799000	Board Meal - September	163.83	N
			070070	auth# 013866	199-41-6419.00-702-799000	Board Meal - October	159.28	N
			070125	C/O supplies)	199-41-6419.00-702-799000	Central Office supplies- Sams	350.95	N
			070352	drinks&snack	199-51-6411.00-999-799000	maint supplies	700.03	N
			070687	aprvl# 008839	199-53-6411.00-750-799000	Hotel/ Peims Conference	589.80	N
			070115	aprvl # 028467	240-35-6341.00-999-799000	Sam's Cafe supplies CC	72.02	N
			070115	aprvl # 028467	240-35-6342.00-999-799000	Sam's Cafe supplies CC	31.86	N
						Totals for Check 050154	**7,488.49**	
050155	10-30-2026	Huntington National Bank	070007	aprvl#026909	865-00-2190.HS-001-7000H3	FFA supplies	181.58	N
			070088	aprvl#004262	865-00-2190.HS-001-7000HB	HS Cheerleader meals	153.88	N
			070688	Hotel charges)	865-00-2190.HS-001-7000HO	Hotel/ Thespian Offices	345.61	N
			070061	Concession	865-00-2190.JH-041-7000J4	JH Concessions	492.78	N
						Totals for Check 050155	**1,173.85**	
050727	10-30-2026	WEX Bank	070505	Sept 2026	199-34-6311.00-999-799000	Monthly Fuel Charges	851.65	N
			070505	Sept 2026	199-51-6311.00-999-799000	Monthly Fuel Charges	1,830.52	N
						Totals for Check 050727	**2,682.17**	
082761	10-01-2026	CDW Government	070066	ak98e6a	199-11-6649.03-001-711000	Chromebook Carts	1,137.40	N
			070066	ak98e6a	199-11-6649.03-041-711000	Chromebook Carts	560.21	N
			070131	1l1bi9m	199-41-6399.01-701-799000	Keyboard/Mouse Sets Admin	363.02	N
						Totals for Check 082761	**2,060.63**	
082762	10-01-2026	JRDQ LLC	070588	21977	199-36-6412.05-001-791000	FB Meals-Clarksville	360.00	N
082763	10-01-2026	Elysian Fields Athletic Boo	070515	26-10	199-36-6412.05-001-791000	FB Meals-JV EF	180.00	N
082764	10-01-2026	Caroline S Russell	070538	cheer meal	199-36-6412.06-041-791000	JH Cheer Meals	200.00	N
082765	10-01-2026	ABC Auto Parts	070524	4807 & 4608	199-34-6319.00-999-799000	Transportation supplies	428.39	N
082766	10-01-2026	Frontline Technolgies Gro	070420	INVUS251538	199-11-6299.00-001-711000	504/RTI Dues 2026-27	513.70	N
			070420	INVUS251538	199-11-6299.00-041-711000	504/RTI Dues 2026-27	513.70	N
			070420	INVUS251538	199-11-6299.00-101-711000	504/RTI Dues 2026-27	513.70	N
						Totals for Check 082766	**1,541.10**	
082767	10-01-2026	A&E Machine Shop Inc	070510	43312	199-11-6399.03-001-722000	Gas and Wire	450.00	N
082768	10-01-2026	Amazon Capital Services	070428	1gl4qlh1dxx9	199-11-6399.00-101-711000	Elem Classroom supplies	20.82	N
			070338	13lnmfkff4kk	199-36-6499.05-101-799000	Student awards	97.69	N
			070543	19nj3vgd764j	199-52-6399.00-999-799000	Monitor Mount for Amber Newman	119.99	N
						Totals for Check 082768	**238.50**	
082769	10-01-2026	Lowe's Home Center	070278	Sep-26	199-51-6319.00-999-799000	maint supplies	4,860.83	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
082770	10-01-2026	Marshall Welding Supply I	070336	849449	199-11-6269.01-001-711000	Monthly Rental Fee	35.62	N
			070336	849449	199-11-6269.01-001-722000	Monthly Rental Fee	54.63	N
			070336	849449	199-11-6269.01-041-711000	Monthly Rental Fee	10.50	N
			070336	849449	199-11-6269.01-101-711000	Monthly Rental Fee	28.50	N
			070336	849449	199-51-6269.00-999-799000	Monthly Rental Fee	14.50	N
						Totals for Check 082770	**143.75**	
082771	10-01-2026	Music Mountain Water Co	070303	August 2026	199-11-6499.01-001-7990HS	District Water Delivery	35.98	N
			070303	August 2026	199-11-6499.01-041-7990JH	District Water Delivery	121.83	N
			070303	August 2026	199-11-6499.01-101-7990EL	District Water Delivery	100.94	N
			070303	August 2026	199-41-6419.00-702-799000	District Water Delivery	37.70	N
			070303	August 2026	199-51-6499.01-999-799000	District Water Delivery	37.69	N
						Totals for Check 082771	**334.14**	
082772	10-01-2026	Oriental Trading	070430	74388658501	199-31-6399.00-001-799000	HoCo Supplies	263.03	N
082773	10-01-2026	Quill LLC	070455	50430654	199-53-6399.00-750-799000	Office Supplies	185.82	N
082774	10-01-2026	Kenneth Hines	070570	Athl Security	199-36-6219.02-001-791000	Athletic Security	700.00	N
082775	10-01-2026	Pine Tree ISD	070132	Entry Fee	199-36-6499.01-001-791000	cross country entry	115.00	N
082776	10-01-2026	Padilla Poll, LLC	070059	29-21113	199-36-6499.01-001-791000	Coaching Newsletter	300.00	N
082777	10-01-2026	Gecko Pest Control LLC	070224	334819	199-51-6249.04-999-799000	Monthly Pest Control	342.41	N
			070224	335709	240-51-6249.01-999-799000	Monthly Pest Control	87.59	N
						Totals for Check 082777	**430.00**	
082778	10-01-2026	Kane Security Company	070265	37329&37480	199-51-6249.00-001-799000	Monthly Fire Alarm Service	60.00	N
082779	10-01-2026	Generation Genius Inc	070541	GG302894-R5	199-11-6399.15-101-711000	Elem Sci/Math Curriculum	2,395.00	N
082780	10-01-2026	ParentSquare Inc	070002	2024-35257	199-41-6219.00-750-799000	ParentSquare Renewal	3,771.42	N
082781	10-02-2026	JP Gould Baxter - Longvie	070544	370406&OP7934	199-51-6319.01-999-799000	Janitorial Supplies	2,580.00	N
082782	10-02-2026	BSN Sports LLC	070568	935752603	199-36-6399.00-001-791000	Footballs	1,551.84	N
082783	10-02-2026	Pete McCarty Oil Compan	070601	21231 & 21258	199-34-6311.00-999-799000	Monthly Fuel Charges	9,988.99	N
082784	10-02-2026	TreviPay-Walmart	070377	dfebe3e3	199-11-6399.02-101-7110AR	AR prizes	96.03	N
082785	10-02-2026	QuaverEd, Inc	070051	65165-1	410-11-6399.00-101-711000	Music curriculum K-5	1,575.00	N
082786	10-02-2026	Quiziz Inc	070049	38089	410-11-6399.00-001-711000	Wayground - Algebra I Quizizz	2,102.35	N
082787	10-02-2026	Amazon Capital Services	070421	16hjffxfmv64	199-11-6399.07-101-724000	Elem classroom supplies	75.09	N
			070098	ll74 & vcmm	199-31-6399.00-041-799000	Counselor and RRW Supplies	237.95	N
						Totals for Check 082787	**313.04**	
082788	10-02-2026	Kevin Crawford	070619	athl official	199-36-6219.00-001-791000	FB Official-OC JV	220.00	N
082789	10-02-2026	Quill LLC	070060	1056 & 9367	199-11-6399.12-001-711000	Misc Office Supplies	60.12	N
			070060	1056 & 9367	199-11-6399.12-041-711000	Misc Office Supplies	45.36	N
			070060	1056 & 9367	199-11-6399.12-101-711000	Misc Office Supplies	96.09	N
						Totals for Check 082789	**201.57**	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
082790	10-02-2026	Amazon Capital Services	070374	dvp4 & q6fj	199-11-6399.02-001-722000	HS Floral Design Mum Supplies	954.77	N
			070143	1k6w616wmylq	199-12-6399.00-999-799000	library supplies	299.99	N
						Totals for Check 082790	**1,254.76**	
082791	10-05-2026	Hawkins ISD	070586	Entry Fee	199-36-6499.01-041-791000	cross country entries	20.00	N
082792	10-05-2026	Quill LLC	070486	0152 & 6360	199-11-6399.00-001-711000	Toner Order	531.55	N
			070486	0152 & 6360	199-11-6399.00-101-711000	Toner Order	127.19	N
			070486	0152 & 6360	199-53-6399.00-750-799000	Toner Order	398.99	N
						Totals for Check 082792	**1,057.73**	
082793	10-05-2026	Sysco Food Services Of E.	070322	Sept 2nd pmnt	240-35-6341.00-999-799000	SEPT '26 GENERAL GROCERY	8,793.76	N
			070322	Sept 2nd pmnt	240-35-6341.01-999-799000	SEPT '26 GENERAL GROCERY	358.03	N
			070322	Sept 2nd pmnt	240-35-6342.00-999-799000	SEPT '26 GENERAL GROCERY	1,038.02	N
						Totals for Check 082793	**10,189.81**	
082794	10-05-2026	TreviPay-Walmart	070383	f6d835f6	199-12-6399.00-999-799000	library supplies	206.48	N
			070439	9e109bc1	199-13-6499.00-999-799000	Supplies for EB Lit Night	44.91	N
			070371	7d697828	199-23-6399.00-001-799000	Senior Info Parent Night	140.03	N
						Totals for Check 082794	**391.42**	
082795	10-05-2026	Republic Services #070	070623	0070003870721	199-51-6259.05-999-799000	Monthly Trash Service	3,808.63	N
082796	10-05-2026	RIcoh USA	070055	1107814894	199-53-6219.00-750-799000	Docuware Yearly Renewal	3,185.88	N
082797	10-05-2026	Subway	070636	92426	199-36-6412.01-041-791000	Meals for JH football	301.49	N
082798	10-06-2026	Harleton Hardware LLC	070096	trans# 050577	199-31-6399.00-041-799000	Tape for STUCO posters	15.98	N
			070235	September 2026	199-34-6319.00-999-799000	Maint & Trans Supplies	251.70	N
			070235	September 2026	199-51-6319.00-999-799000	Maint & Trans Supplies	1,010.86	N
						Totals for Check 082798	**1,278.54**	
082799	10-06-2026	Raptor Technologies LLC	070067	INV285361	199-11-6299.00-001-711000	Raptor Yearly Renewal	663.03	N
			070067	INV285361	199-11-6299.00-041-711000	Raptor Yearly Renewal	512.74	N
			070067	INV285361	199-11-6299.00-101-711000	Raptor Yearly Renewal	1,034.33	N
			070161	INV286737	199-11-6649.03-041-711000	Raptor Drivers License Scanner	775.00	N
						Totals for Check 082799	**2,985.10**	
082800	10-06-2026	Caroline S Russell	070663	cheer meal	199-36-6412.06-041-791000	JH Cheer Meals	200.00	N
082801	10-06-2026	Anthem Sports LLC	070579	484023	199-36-6399.08-999-791000	Field Equipment	600.00	N
082802	10-06-2026	Tx State Library&Archives	070478	TQ27102905	199-12-6249.00-999-799000	TexQuest databases	203.58	N
082803	10-06-2026	Amazon Capital Services	070479	4nlq & 9hkg	199-53-6399.00-750-799000	Office Supplies	52.13	N
082804	10-06-2026	Dickson Educational Servi	070009	26-02670	199-53-6219.00-750-799000	PEIMS Educational services	2,250.00	N
082805	10-07-2026	Flowers Baking Co of	070170	Sept 2026	240-35-6341.00-999-799000	SEPT '26 BREAD	1,167.57	N
082806	10-07-2026	Brothers Produce, Inc.	070156	Sept 2026	240-35-6341.00-999-799000	SEPT '26 PRODUCE	1,469.00	N
082807	10-07-2026	Whataburger #	070335	or# 248683&2487	199-36-6412.11-001-791000	cross country meals	42.36	N
082808	10-07-2026	Yumi Ice Cream Co., Inc.	070621	10623134	240-35-6341.01-999-799000	Ice Cream for Cafeteria	368.40	N
082809	10-07-2026	Subway	070635	91026	199-36-6412.01-041-791000	Meals for JH football	301.49	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
082810	10-07-2026	Tyler Gowanlock	070620	Athl Security	199-36-6219.02-001-791000	Athletic Security	160.00	N
082811	10-07-2026	Sterling Athletics	070539	89613	199-36-6399.09-001-791000	Game Balls	492.75	N
082812	10-07-2026	Top Shelf Imaging LLC	070494	17459	199-12-6399.00-999-799000	Drum for HJH Library Printer	89.99	N
082813	10-07-2026	Amazon Capital Services	070482	19yr9pj7wxpv	199-11-6399.03-101-723000	SPED classroom supplies	243.64	N
			070035	964q & wy4c	199-11-6399.07-101-711000	Elem Furniture	135.85	N
						Totals for Check 082813	**379.49**	
082814	10-07-2026	AUTO-CHLOR Services L	070247	9341992&934199	240-35-6299.00-999-799000	SEPT '26 LEASE/SUPPLIES	238.00	N
082815	10-07-2026	Raymond Tate Sears	070666	stadium cleanin	199-36-6219.01-001-791000	FB Stadium / Clean Up	300.00	N
082816	10-08-2026	JRDQ LLC	070675	21230	199-36-6412.11-001-791000	cross country meals	104.00	N
082817	10-08-2026	East Tex Filters Of Longvi	070213	605427-1026	199-51-6249.00-001-799000	Monthly Filter Service	220.00	N
			070213	605268-1026	199-51-6249.00-041-799000	Monthly Filter Service	140.00	N
			070213	605260-1026	199-51-6249.00-101-799000	Monthly Filter Service	242.75	N
						Totals for Check 082817	**602.75**	
082818	10-08-2026	Hawkins ISD	070585	Entry Fee	199-36-6499.01-001-791000	cross country entries	120.00	N
082819	10-08-2026	Hobby Lobby Stores Inc	070359	158684588	199-11-6399.02-001-722000	Mum Supplies	94.16	N
082820	10-08-2026	Music Mountain Water Co	070305	Sept 2026	199-11-6499.01-001-7990HS	District Water Delivery	143.86	N
			070305	Sept 2026	199-11-6499.01-041-7990JH	District Water Delivery	49.91	N
			070305	Sept 2026	199-11-6499.01-101-7990EL	District Water Delivery	124.84	N
			070305	Sept 2026	199-41-6419.00-702-799000	District Water Delivery	32.46	N
			070305	Sept 2026	199-51-6499.01-999-799000	District Water Delivery	32.45	N
						Totals for Check 082820	**383.52**	
082821	10-08-2026	Tatum Music Company Inc	070147	L674883	199-11-6649.00-001-7110BD	Band Instument	2,006.00	N
082822	10-08-2026	Whataburger #	070335	or# 200845&2015	199-36-6412.11-001-791000	cross country meals	93.76	N
082823	10-08-2026	Hiland Dairy Foods	070236	Sept 2026	240-35-6341.00-999-799000	SEPT '26 MILK	4,591.60	N
082824	10-08-2026	Amazon Capital Services	070497	1hckphpm4n7q	199-11-6399.08-101-711000	PE Supplies	71.59	N
			070100	dhjl & lg9w	199-36-6399.11-101-799000	Start-up Archery Supplies	138.32	N
						Totals for Check 082824	**209.91**	
082825	10-09-2026	Alert Services Inc	070030	inv530893	199-36-6399.01-001-791000	Water Cow Battery	130.00	N
			070678	inv532343	199-36-6399.01-001-791000	Medical Supplies	274.40	N
						Totals for Check 082825	**404.40**	
082826	10-09-2026	Curriculum Associates, LL	070616	90990570	410-11-6399.00-101-711000	Prof Dev for iReady Math	4,800.00	N
082827	10-09-2026	Pliler International - Longvi	070693	Bus Parts	199-34-6319.00-999-799000	Transportation supplies	977.90	N
082828	10-09-2026	Tatum Music Company Inc	070149	m677061	199-11-6249.01-001-7110BD	Band Instrument repairs	677.11	N
082829	10-09-2026	Union Grove Athletics- XC	070498	Entry Fee	199-36-6499.01-001-791000	cross country entries	225.00	N
082830	10-09-2026	TreviPay-Walmart	070126	0747f451	199-41-6419.00-702-799000	Central Office Drinks	88.71	N
082831	10-09-2026	Agile Sports Technologies	070614	HUS00043183	199-36-6399.19-001-791000	Hudl Subscription 26-27	12,102.00	N
082832	10-09-2026	Laxton Electric	070690	8558	199-51-6249.07-999-799000	Electrical A/C HS Kitchen	535.84	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
082833	10-09-2026	John S Coleman	070468	Ag Consulting	199-11-6219.00-001-722000	Ag Consulting	2,150.00	N
082834	10-09-2026	Kerry Strong	070433	Reimbursement	199-36-6412.16-001-791000	Reimb Volleyball Meals	102.28	N
082835	10-09-2026	Amazon Capital Services	070578	1hmjvf6hf1kk	199-12-6329.02-999-799000	Hank the cowdog paperbacks	117.74	N
			070599	17kl4cjyxpp3	199-36-6399.12-001-791000	volleyball supplies	39.66	N
						Totals for Check 082835	**157.40**	
082836	10-09-2026	Tatum Music Company Inc	070148	fall supplies	199-11-6399.01-041-7110BD	Band supplies	87.56	N
082837	10-09-2026	John S Coleman	070469	Ag Consulting	199-11-6219.00-001-722000	Ag Consulting	2,500.00	N
082838	10-09-2026	Red Rover Technologies	070651	INV17299	199-53-6219.00-750-799000	Annual Software Fee	7,800.00	N
082839	10-13-2026	Curriculum Associates, LL	070369	90986944	410-11-6399.00-101-711000	iReady Math and Toolbox	15,843.50	N
082840	10-13-2026	Waskom ISD	070653	Oct-26	199-93-6492.00-999-723000	SSA Payment	16,618.17	N
082841	10-13-2026	ChromebookParts.com	070261	298380	199-11-6649.03-001-711000	Chromebooks	25,875.00	N
			070261	298380	199-11-6649.03-101-711000	Chromebooks	25,875.00	N
						Totals for Check 082841	**51,750.00**	
082842	10-13-2026	The Huntington National B	070264	2953521	199-36-6659.00-001-791000	Scoreboard Payment	29,167.40	N
082846	10-13-2026	Rabo Business Forms Inc	070157	12058-1531	199-53-6399.00-750-799000	District Checks	996.00	N
082847	10-13-2026	Sysco Food Services Of E.	070323	Oct-26 1st pmnt	240-35-6341.00-999-799000	OCT '26 GENERAL GROCERY	7,169.52	N
			070323	Oct-26 1st pmnt	240-35-6341.01-999-799000	OCT '26 GENERAL GROCERY	379.79	N
			070323	Oct-26 1st pmnt	240-35-6342.00-999-799000	OCT '26 GENERAL GROCERY	1,150.79	N
						Totals for Check 082847	**8,700.10**	
082848	10-13-2026	Phillip Haskell	070401	SRO Duty	199-52-6219.00-999-799000	SRO Duty	960.00	N
082849	10-14-2026	Renaissance Learning Inc	070015	inv5732073	199-12-6249.00-999-799000	AR & STAR Rdg subscription	8,537.16	N
082850	10-14-2026	Christi Speer	070177	Band Meal	199-36-6412.01-001-7990BD	Band meals beckville game	1,200.00	N
082851	10-14-2026	Kenneth Hines	070694	Athl Security	199-36-6219.02-001-791000	Athletic Security	480.00	N
082852	10-14-2026	Victoria Sanders	070740	Reimbursement	240-35-6319.00-999-7990LR	Fans for HS kitchen- a/c out	69.06	N
082853	10-14-2026	Daniel Young	070704	SRO Duty	199-52-6219.00-999-799000	SRO Duty	340.00	N
082854	10-14-2026	United Laboratories Inc	070496	INV469164	199-51-6319.00-999-799000	maint supplies	1,361.20	N
082855	10-15-2026	BSN Sports LLC	070587	935791026	199-36-6399.01-001-7910GR	HS girls bball supplies	122.96	N
082856	10-15-2026	Dealers Electrical Supply	070737	9142 &7916	199-51-6319.00-999-799000	HVAC Supplies/ HS AG dept	306.85	N
082857	10-15-2026	Idville	070575	44083839	199-11-6399.07-001-711000	HS Supplies	114.85	N
082858	10-15-2026	Panola College	070725	id# 520783	199-11-6219.00-001-738000	DC FAST Tuition Sum 26	45.00	N
082859	10-15-2026	Quill LLC	070565	4996 & 2074	199-11-6399.12-001-711000	13x19 and 11x17 Paper	119.68	N
			070455	50567061	199-53-6399.00-750-799000	Office Supplies	87.72	N
						Totals for Check 082859	**207.40**	
082860	10-15-2026	Christi Speer	070179	Reimbursement	199-36-6412.01-001-7990BD	NAMMB and UIL meals	91.60	N
082861	10-15-2026	Gwendolyn N Wright	070733	Conf Meal	199-11-6411.00-001-711000	HS Teacher meals	304.00	N

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082862	10-15-2026	Kenneth Hines	070752	Athl Security	199-36-6219.02-001-791000	Athletic Security	340.00	N
082863	10-15-2026	Verizon Wireless	070448	6155228214	199-51-6259.02-999-799000	District Cell Service	396.50	N
082864	10-15-2026	Daily Electric Motors, Inc	070742	SI-3557	199-51-6319.00-999-799000	HS/ HVAC	183.79	N
082865	10-15-2026	MPA Fireworks LLC	070741	PO#GCC26	199-41-6499.01-750-799000	Firework Display	2,500.00	N
082866	10-15-2026	Amazon Capital Services	070686	1xmdh1cgmmx9	199-11-6399.15-101-711000	Phonics intervention materials	335.16	N
082867	10-15-2026	Rhonda Siler	070667	cards & Books	199-11-6299.00-041-711000	CPR course	340.00	N
082868	10-15-2026	Instructure Inc	070730	INV699052	199-11-6299.00-001-711000	Parchment - Transcripts	1,351.00	N
082869	10-15-2026	Reptix Inc	070677	INV-8902	199-36-6399.19-001-791000	Bsb Tech	950.00	N
082870	10-15-2026	Waskom Athletic Booster	070699	26-0006	199-36-6412.05-001-791000	FB Meals-JV Waskom	180.00	N
082871	10-15-2026	Whataburger #	070698	Coaches meal	199-36-6411.00-001-791000	FB Coaches Meals	39.17	N
082872	10-15-2026	William Jones	070705	SRO Duty	199-52-6219.00-999-799000	SRO Duty	320.00	N
082873	10-15-2026	Amazon Capital Services	070392	1lqghhl419vc	199-11-6399.10-101-711000	Elem 4th classroom supplies	535.73	N
082874	10-15-2026	Garrett Bailey	070706	SRO Duty	199-52-6219.00-999-799000	SRO Duty	200.00	N
082875	10-15-2026	Joshua VanBuskirk	070707	SRO Duty	199-52-6219.00-999-799000	SRO Duty	340.00	N
082876	10-16-2026	Jennifer L Hargett	070684	Conf Meal	199-11-6411.00-041-711000	Hargett & Cantrelle Per Diem	400.00	N
082877	10-16-2026	Mack Fuller III	070708	SRO Duty	199-52-6219.00-999-799000	SRO Duty	900.00	N
082878	10-16-2026	Timothy Cline Livingston	070709	SRO Duty	199-52-6219.00-999-799000	SRO Duty	680.00	N
082879	10-19-2026	Christi Speer	070746	UIL band meals	199-36-6412.00-999-799000	meals for state marching	10,368.00	N
	10-22-2026	Christi Speer	070746	UIL band meals	199-36-6412.00-999-799000	WRONG CHECK NUMBER	-10,368.00	N
						Totals for Check 082879	**.00**	
082880	10-19-2026	Anthem Sports LLC	070549	485432	199-51-6319.00-999-799000	Volleyball Wench	912.45	N
	10-22-2026	Anthem Sports LLC	070549	485432	199-51-6319.00-999-799000	WRONG CHECK NUMBER	-912.45	N
						Totals for Check 082880	**.00**	
082881	10-19-2026	Gold Star Foods- Texas Di	070763	3254279	240-35-6299.00-999-799000	COMMODITY ORDER 3254279	148.50	N
	10-22-2026	Gold Star Foods- Texas Di	070763	3254279	240-35-6299.00-999-799000	WRONG CHECK NUMBER	-148.50	N
						Totals for Check 082881	**.00**	
082882	10-19-2026	Amazon Capital Services	070668	1qy7r6m7rrnl	199-11-6399.07-101-711000	Elem Storage cabinets	277.40	N
			070692	1jqtchc6tkxr	199-11-6399.11-101-711000	5th grade supplies	479.20	N
	10-22-2026	Amazon Capital Services	070668	1qy7r6m7rrnl	199-11-6399.07-101-711000	WRONG CHECK NUMBER	-277.40	N
			070692	1jqtchc6tkxr	199-11-6399.11-101-711000	WRONG CHECK NUMBER	-479.20	N
						Totals for Check 082882	**-.00**	
082883	10-20-2026	Christi Speer	070002	band meal	199-36-6412.00-999-799000	meals for state marching	10,368.00	N
082884	10-20-2026	Anthem Sports LLC	070003	485432	199-51-6319.00-999-799000	bb manual wench	912.45	N
082885	10-20-2026	Gold Star Foods- Texas Di	070006	3254279	240-35-6299.00-999-799000	COMMODITY ORDER 3254279	148.50	N
082886	10-20-2026	Amazon Capital Services	070004	1qy7r6m7rrnl	199-11-6399.07-101-711000	storage cabinets	277.40	N
			070005	1jqtchc6tkxr	199-11-6399.11-101-711000	5th grade supplies	479.20	N
						Totals for Check 082886	**756.60**	

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
082887	10-20-2026	JRDQ LLC	070723	21231	199-36-6412.05-041-791000	JH Volleyball Meals	80.00	N
082888	10-20-2026	Home Depot Credit Servic	070489	1024986	199-51-6319.00-999-799000	maint supplies	291.14	N
082889	10-20-2026	Cathy Johnson	070174	12	199-11-6219.00-001-7110BD	uniform alterations	400.00	N
082890	10-20-2026	Jw Pepper & Son, Inc	070150	1239 & 9063	199-11-6399.02-001-7110BD	Band music	748.86	N
082891	10-20-2026	Amazon Capital Services	070574	fwq4 & hl3y	199-23-6399.00-001-799000	Office Supplies	49.86	N
082892	10-20-2026	Schaetz enterprises	070765	10206806	199-34-6319.00-999-799000	Bus 6 A/C parts	491.70	N
082893	10-20-2026	Amanda Smith	070697	Regional Meals	199-36-6412.04-001-791000	cross country regional meals	402.00	N
082894	10-20-2026	Lock Doc of Texas	070756	c5jcau	199-51-6249.00-041-799000	Opener for Door by Mrs Readys	1,986.00	N
082895	10-20-2026	Tatum Music Company Inc	070149	737,840 *&381	199-11-6249.01-001-7110BD	Band Instrument repairs	218.35	N
082896	10-20-2026	Tune In	070685	954430	199-36-6399.07-041-799000	HJH UIL Academics Supplies	57.70	N
082897	10-20-2026	TreviPay-Walmart	070727	2cd7 & 81fb	199-11-6399.05-001-7110CH	Physics Lab Supplies	321.72	N
082898	10-20-2026	Whataburger #	070759	XC meal	199-36-6412.04-001-791000	cross country qualifiers meal	48.73	N
082899	10-20-2026	Courtyard by Marriott Wac	070749	band hotel	199-36-6412.00-999-799000	Courtyard Marriott/state rooms	9,902.84	N
082900	10-20-2026	Daniel Young	070710	SRO Duty	199-52-6219.00-999-799000	SRO Duty	340.00	N
082901	10-20-2026	Verdant Commercial Capit	070457	906470978	199-11-6269.00-001-711000	Monthly Copier Rental	217.38	N
082902	10-20-2026	Kenneth Goodson	070173	260715193	199-11-6399.01-001-7110BD	Band music	150.00	N
082903	10-21-2026	Secal Group LLC	070785	279645-01	199-41-6299.00-750-799000	office chair assembly 8	320.00	N
082904	10-21-2026	Fissco Supply	070789	S102137442.001	199-51-6319.00-999-799000	HVAC supplies	696.00	N
082905	10-21-2026	Kerry Strong	070700	21235	199-36-6412.16-001-791000	meal reimbursement	80.00	N
			070788	22564	199-36-6412.16-001-791000	VB meal reimburesement	192.00	N
						Totals for Check 082905	**272.00**	
082906	10-21-2026	Amazon Capital Services	070735	1yn7q6g6mj1j	199-11-6399.10-041-711000	JH Math Graphing Sheets	28.47	N
082907	10-22-2026	Enviromental Solvent Rec	070790	27972	199-34-6319.00-999-799000	maint & transportation supplie	63.00	N
			070790	27972	199-51-6319.00-999-799000	maint & transportation supplie	63.00	N
						Totals for Check 082907	**126.00**	
082908	10-22-2026	Lone Star Learning Inc	070375	63948	199-11-6399.15-101-711000	RLA Materials Access	475.00	N
082909	10-22-2026	NAMMB	070771	125	199-36-6412.00-999-799000	state entry and bus parking	800.00	N
082910	10-22-2026	Edwin Kelley	070791	201306	199-34-6249.00-999-799000	Labor charges for Bus 6	990.00	N
082911	10-22-2026	Longview Insulating LLC	070592	11223215	199-51-6249.00-001-799000	Ag Shop Foam Insulation	14,000.00	N
082912	10-22-2026	Amazon Capital Services	070751	4yj3 & l7ct	199-23-6399.00-041-799000	JH office supplies	147.82	N
082913	10-22-2026	Schaetz enterprises	070773	10206620	199-34-6319.00-999-799000	Bus 6 compressor	839.00	N
082914	10-22-2026	Coca-Cola Southwest Bev	070779	54737174019	240-35-6341.01-999-799000	Ala Carte drinks	300.81	N
082915	10-22-2026	Pete McCarty Oil Compan	070602	21307	199-34-6311.00-999-799000	Monthly Fuel Charges	5,231.85	N
082916	10-22-2026	The Flower Fairies LLC	070781	000149	199-36-6499.05-001-799000	Homecoming flowers	102.00	N

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082917	10-22-2026	Longview Insulating LLC	070590	11223380	199-51-6249.00-001-799000	Insulation Prep Work	6,500.00	N
082918	10-22-2026	Metal Mart	070739	9528 & 9487	199-51-6319.00-999-799000	Panels for the Ag shop	3,895.89	N
082919	10-22-2026	Amazon Capital Services	070745	1djp1nnk3f46	199-11-6399.00-101-711000	Projector screen for gym	121.59	N
082920	10-22-2026	US Law Shield	070561	inv26055717	199-52-6249.01-999-799000	Security Insurance	788.40	N
082921	10-23-2026	Blick Art Materials	070571	9024817	199-11-6399.09-001-711000	Art Classroom Supplies	555.66	N
082922	10-23-2026	Oriental Trading	070390	5602 & 5601	199-11-6399.02-101-7110AR	Elementary AR Prizes	571.65	N
082923	10-23-2026	UIL Music Region 4	070183	2673391-8223	199-36-6499.00-001-7990BD	twirling uil entries	200.00	N
082924	10-23-2026	Laxton Electric	070738	8570	199-51-6249.07-999-799000	HS /Cafe Breaker install	2,500.00	N
082925	10-23-2026	Rosetta Stone LLC	070385	RS607450	199-11-6399.00-001-725000	Rosetta Stone for schools	150.00	N
			070385	RS607450	199-11-6399.00-041-725000	Rosetta Stone for schools	150.00	N
			070385	RS607450	199-11-6399.00-101-725000	Rosetta Stone for schools	150.00	N
						Totals for Check 082925	**450.00**	
082926	10-23-2026	Amazon Capital Services	070550	17yvx4whhghv	199-36-6399.12-001-791000	volleyball supplies	14.86	N
			070548	1r9llm4kykrx	199-52-6399.00-999-799000	JH gym doorbell	25.61	N
						Totals for Check 082926	**40.47**	
082927	10-23-2026	Shawnee Moreno	070783	shoes	199-36-6399.01-001-7910GR	Girls basketball shoes	580.00	N
082928	10-23-2026	Kenneth Hines	070803	001	199-36-6219.02-001-791000	HS SRO HoCo Dance	200.00	N
			070800	Athl Security	199-36-6219.02-001-791000	Athletic Security	340.00	N
						Totals for Check 082928	**540.00**	
082929	10-23-2026	Subway	070802	91426 & 90526	199-36-6412.05-041-791000	JH Athletic meals	373.79	N
082930	10-23-2026	Raymond Tate Sears	070796	stadium cleanin	199-36-6219.01-001-791000	FB Stadium / Clean Up	450.00	N
082931	10-28-2026	Texas Thespians	070827	11/18 to 11/21	199-11-6399.06-001-711000	Thespian State Festival	450.00	N
082932	10-29-2026	Texas Truck Outfitters	070837	ticket# 27071	199-34-6249.00-999-799000	Dist Truck/ Bed install	2,360.00	N
082933	10-30-2026	Visual Techniques Inc	070370	47076&47147	199-11-6649.03-001-711000	Interactive Displays for HHS	61,312.53	N
082934	10-30-2026	Visual Techniques Inc	070437	47080 & 47148	199-11-6649.03-041-711000	Interactive Displays for HJHS	45,556.12	N
						Total Checks	**462,041.78**	

End of Report

	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
ETEX TELEPHONE							
777-2372 GROUP	$ 859.84	$ 859.84	$ 859.84				
T-1 CIRCUIT	$ 1,499.00	$ 1,499.00	$ 1,499.00				
TOTAL	**$ 2,358.84**	**$ 2,358.84**	**$ 2,358.84**				
CENTERPOINT ENERGY-GAS							
BUS SHOP/PRIMARY-3214374-5	$ 59.90	$ 59.90	$ 59.79				
JH & ELEM BLDG-3214371-1	$ 105.46	$ 198.61	$ 190.97				
HIGH SCHOOL BLDG-2640504-3	$ 63.95	$ 143.93	$ 129.93				
FIELD HOUSE-2643737-6	$ 65.97	$ 87.22	$ 92.58				
TOTAL	**$ 295.28**	**$ 489.66**	**$ 473.27**				
UPSHUR RURAL ELECTRIC							
ELEM OUTDOOR BATHROOMS-16655-045	$ 63.14	$ 80.37	$ 76.02				
JH & ELEM-16655-002	$ 5,246.38	$ 7,515.21	$ 7,728.09				
EL PE BLDG/MUSIC RM-16655-003	$ 560.49	$ 963.45	$ 997.69				
BUS BARN-16655-004	$ 476.31	$ 484.94	$ 487.01				
TENNIS COURT-16655-012	$ 31.19	$ 32.82	$ 30.92				
FOOTBALL FIELD-16655-022	$ 473.28	$ 769.27	$ 778.71				
PRESS BOX/CONCESS. STD-16655-024	$ 333.13	$ 479.99	$ 568.46				
FLD HSE CONCESS. STD-16655-025	$ 620.54	$ 788.33	$ 821.10				
EL SECURITY LIGHT-16655-026	$ 142.03	$ 142.04	$ 145.23				
ELEM SCHOOL SIGN-16655-027	$ 45.39	$ 45.79	$ 46.40				
FLD HSE SEC LIGHT#2-16655-028	$ 24.05	$ 24.05	$ 24.45				
HIGH SCHOOL-16655-030	$ 6,969.74	$ 8,829.24	$ 9,385.23				
SOFTBALL FLD CONCESS-16655-031	$ 169.40	$ 168.66	$ 178.67				
WEIGHT ROOM-16655-032	$ 1,196.10	$ 1,183.47	$ 1,102.74				
SEC LIGHT TENNIS-16655-033	$ 47.74	$ 47.75	$ 49.04				
WELL-16655-034		$ 39.87	$ 32.04				
SIGN- 16655-036	$ 51.20	$ 52.01	$ 53.48				
CONCESSION 16655-037	$ 202.96	$ 373.83	$ 376.68				
STADIUM DR SECURITY LIGHT 16655-040	$ 47.74	$ 47.75	$ 49.04				
SOFTBALL FLD HOUSE-16655-041	$ 194.53	$ 213.34	$ 197.44				
HS FREEZER BLDG-166550-042	$ 718.76	$ 784.48	$ 824.60				
ARCHERY BLDG-166550-043	$ 451.81	$ 594.66	$ 610.24				
JH GYM A/C-166550-044	$ 1,195.70	$ 1,463.88	$ 1,247.63				
TOTAL	**$19,261.61**	**$ 25,125.20**	**$25,810.91**				

	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
HARLETON WATER SUPPLY							
ACCT # 325 OLD CAMPUS	$ 811.54	$ 783.40	$ 657.77				
ACCT # 006 FOOTBALL FIELD	$ 1,514.03	$ 1,938.65	$ 477.38				
ACCT # 800 HIGH SCHOOL	$ 184.92	$ 188.94	$ 203.01				
ACCT # 1594 CONCESSION STAND	$ 57.29	$ 78.39	$ 73.87				
ACCT #1600 BASEBALL FIELD	$ 2,035.13	$ 2,486.37	$ 1,188.41				
ACCT #652 VISITOR CONCESSION STAND	$ 590.44	$ 674.86	$ 684.91				
ACCT #878 PRACTICE FIELD	$ 851.24	$ 785.41	$ 165.83				
ACCT #964 ARCHERY BLDG	$ 35.18	$ 41.21	$ 38.69				
TOTAL	**$ 6,079.77**	**$ 6,977.23**	**$ 3,489.87**				

	APRIL	MAY	JUNE	JULY	AUGUST
ETEX TELEPHONE					
777-2372 GROUP					
T-1 CIRCUIT					
TOTAL					
CENTERPOINT ENERGY-GAS					
BUS SHOP/PRIMARY-3214374-5					
JH & ELEM BLDG-3214371-1					
HIGH SCHOOL BLDG-2640504-3					
FIELD HOUSE-2643737-6					
TOTAL					
UPSHUR RURAL ELECTRIC					
ELEM OUTDOOR BATHROOMS-16655-045					
JH & ELEM-16655-002					
EL PE BLDG/MUSIC RM-16655-003					
BUS BARN-16655-004					
TENNIS COURT-16655-012					
FOOTBALL FIELD-16655-022					
PRESS BOX/CONCESS. STD-16655-024					
FLD HSE CONCESS. STD-16655-025					
EL SECURITY LIGHT-16655-026					
ELEM SCHOOL SIGN-16655-027					
FLD HSE SEC LIGHT#2-16655-028					
HIGH SCHOOL-16655-030					
SOFTBALL FLD CONCESS-16655-031					
WEIGHT ROOM-16655-032					
SEC LIGHT TENNIS-16655-033					
WELL-16655-034					
SIGN- 16655-036					
CONCESSION 16655-037					
STADIUM DR SECURITY LIGHT 16655-040					
SOFTBALL FLD HOUSE-16655-041					
HS FREEZER BLDG-166550-042					
ARCHERY BLDG-166550-043					
JH GYM A/C-166550-044					
TOTAL					

	APRIL	MAY	JUNE	JULY	AUGUST
HARLETON WATER SUPPLY					
ACCT # 325 OLD CAMPUS					
ACCT # 006 FOOTBALL FIELD					
ACCT # 800 HIGH SCHOOL					
ACCT # 1594 CONCESSION STAND					
ACCT #1600 BASEBALL FIELD					
ACCT #652 VISITOR CONCESSION STAND					
ACCT #878 PRACTICE FIELD					
ACCT #964 ARCHERY BLDG					
TOTAL					

Fund 199 / 7 GENERAL OPERATING FUND | **As of October**

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,763,131.00	-21,450.87	-37,772.43	1,725,358.57	2.14%
5720 - LOCAL REVENUE REALIZED AS A RE	41,000.00	.00	-7,727.24	33,272.76	18.85%
5730 - TUITION AND FEES	49,600.00	-50.00	-50.00	49,550.00	.10%
5740 - OTHER REVENUES FROM LOCAL SOUR	82,515.00	-734.17	-13,174.72	69,340.28	15.97%
5750 - REVENUES FROM COCURRICULAR E	32,100.00	-7,254.00	-16,587.97	15,512.03	51.68%
Total REVENUE - LOCAL & INTERMED	**1,968,346.00**	**-29,489.04**	**-75,312.36**	**1,893,033.64**	**3.83%**
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA AND FOUNDATION SCHO	8,305,018.00	-831,529.00	-2,093,162.00	6,211,856.00	25.20%
5820 - STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES	**8,305,018.00**	**-831,529.00**	**-2,093,162.00**	**6,211,856.00**	**25.20%**
5900 - FEDERAL PROGRAM REVENUES					
5930 - FEDERAL REV DIST BY OTH TX GOV	.00	.00	.00	.00	.00%
5940 - FED REV DISTRIBUTED BY FEDS	.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES	**.00**	**.00**	**.00**	**.00**	**.00%**
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
Total OTHER RESOURCES NON OPER REV	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Revenue Local-State-Federal	**10,273,364.00**	**-861,018.04**	**-2,168,474.36**	**8,104,889.64**	**21.11%**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
00 - NO FUNCTION						
6100 - SALARIES AND BENEFITS	.00	.00	.00	.00	.00	.00%
Total Function00 NO FUNCTION	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
11 - INSTRUCTION						
6100 - SALARIES AND BENEFITS	-4,948,411.00	.00	1,059,320.23	538,339.36	-3,889,090.77	21.41%
6200 - CONTRACTED SERVICES	-190,531.00	48,202.21	30,215.29	12,607.07	-112,113.50	15.86%
6300 - SUPPLIES AND MATERIALS	-139,675.00	25,517.58	20,494.35	11,325.80	-93,663.07	14.67%
6400 - TRAVEL AND SUBSISTENCE	-88,485.00	9,826.74	4,815.19	1,743.36	-73,843.07	5.44%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-514,160.00	258,810.50	164,278.95	163,097.26	-91,070.55	31.95%
Total Function11 INSTRUCTION	**-5,881,262.00**	**342,357.03**	**1,279,124.01**	**727,112.85**	**-4,259,780.96**	**21.75%**
12 - INSTRUCTIONAL RESOURCES						
6100 - SALARIES AND BENEFITS	-315,999.00	.00	33,073.70	26,929.01	-282,925.30	10.47%
6200 - CONTRACTED SERVICES	-13,375.00	.00	11,731.15	8,740.74	-1,643.85	87.71%
6300 - SUPPLIES AND MATERIALS	-28,400.00	6,885.81	1,163.08	687.20	-20,351.11	4.10%
6400 - TRAVEL AND SUBSISTENCE	-12,800.00	240.00	.00	.00	-12,560.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
Total Function12 INSTRUCTIONAL RESOURCES	**-373,574.00**	**7,125.81**	**45,967.93**	**36,356.95**	**-320,480.26**	**12.30%**
13 - CURR DEV & INST STAFF DEV						
6100 - SALARIES AND BENEFITS	-86,009.00	.00	14,100.16	7,050.08	-71,908.84	16.39%
6200 - CONTRACTED SERVICES	-13,400.00	324.75	.00	.00	-13,075.25	-.00%
6300 - SUPPLIES AND MATERIALS	-700.00	.00	.00	.00	-700.00	-.00%
6400 - TRAVEL AND SUBSISTENCE	-8,230.00	1,130.00	44.91	44.91	-7,055.09	.55%
Total Function13 CURR DEV & INST STAFF DEV	**-108,339.00**	**1,454.75**	**14,145.07**	**7,094.99**	**-92,739.18**	**13.06%**
23 - SCHOOL LEADERSHIP						
6100 - SALARIES AND BENEFITS	-516,309.00	.00	68,034.63	38,617.23	-448,274.37	13.18%
6200 - CONTRACTED SERVICES	-1,200.00	.00	.00	.00	-1,200.00	-.00%
6300 - SUPPLIES AND MATERIALS	-7,700.00	588.72	2,237.54	537.99	-4,873.74	29.06%
6400 - TRAVEL AND SUBSISTENCE	-10,700.00	.00	999.00	.00	-9,701.00	9.34%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-1,800.00	.00	335.57	.00	-1,464.43	18.64%
Total Function23 SCHOOL LEADERSHIP	**-537,709.00**	**588.72**	**71,606.74**	**39,155.22**	**-465,513.54**	**13.32%**
31 - GUIDANCE COUNSELING						
6100 - SALARIES AND BENEFITS	-279,859.00	.00	38,731.79	22,683.19	-241,127.21	13.84%
6200 - CONTRACTED SERVICES	-1,305.00	.00	.00	.00	-1,305.00	-.00%
6300 - SUPPLIES AND MATERIALS	-5,600.00	325.00	516.96	516.96	-4,758.04	9.23%
6400 - TRAVEL AND SUBSISTENCE	-4,100.00	99.00	888.00	.00	-3,113.00	21.66%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-600.00	130.00	.00	.00	-470.00	-.00%
Total Function31 GUIDANCE COUNSELING	**-291,464.00**	**554.00**	**40,136.75**	**23,200.15**	**-250,773.25**	**13.77%**
33 - HEALTH SERVICES						
6100 - SALARIES AND BENEFITS	-46,209.00	.00	10,206.60	5,122.62	-36,002.40	22.09%
6200 - CONTRACTED SERVICES	-1,800.00	.00	.00	.00	-1,800.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	113.16	413.55	.00	-973.29	27.57%
6400 - TRAVEL AND SUBSISTENCE	-250.00	.00	.00	.00	-250.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-2,500.00	14,400.00	.00	.00	11,900.00	-.00%
Total Function33 HEALTH SERVICES	**-52,259.00**	**14,513.16**	**10,620.15**	**5,122.62**	**-27,125.69**	**20.32%**
34 - STUDENT TRANSPORTATION						
6100 - SALARIES AND BENEFITS	-162,034.00	.00	35,944.05	17,942.74	-126,089.95	22.18%
6200 - CONTRACTED SERVICES	-35,200.00	2,650.00	4,871.00	3,350.00	-27,679.00	13.84%
6300 - SUPPLIES AND MATERIALS	-102,600.00	77,710.28	23,951.11	19,124.18	-938.61	23.34%
6400 - TRAVEL AND SUBSISTENCE	-29,603.00	500.00	22,754.00	.00	-6,349.00	76.86%

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
34 - STUDENT TRANSPORTATION						
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-178,885.00	.00	7,879.91	.00	-171,005.09	4.41%
Total Function34 STUDENT TRANSPORTATION	**-508,322.00**	**80,860.28**	**95,400.07**	**40,416.92**	**-332,061.65**	**18.77%**
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	.00	.00	.00	.00	.00	.00%
Total Function35 FOOD SERVICE	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
36 - EXTRACURRICULAR ACTIVITIES						
6100 - SALARIES AND BENEFITS	-396,622.00	.00	79,703.90	41,418.21	-316,918.10	20.10%
6200 - CONTRACTED SERVICES	-110,050.00	7,697.93	11,285.00	3,190.00	-91,067.07	10.25%
6300 - SUPPLIES AND MATERIALS	-139,850.00	38,975.51	20,472.87	19,106.49	-80,401.62	14.64%
6400 - TRAVEL AND SUBSISTENCE	-158,000.00	32,418.50	63,900.26	27,553.05	-61,681.24	40.44%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-31,000.00	20,000.00	30,112.29	29,167.40	19,112.29	97.14%
Total Function36 EXTRACURRICULAR ACTIVITIES	**-835,522.00**	**99,091.94**	**205,474.32**	**120,435.15**	**-530,955.74**	**24.59%**
41 - GENERAL ADMINISTRATION						
6100 - SALARIES AND BENEFITS	-228,132.00	.00	37,286.82	18,345.85	-190,845.18	16.34%
6200 - CONTRACTED SERVICES	-92,100.00	5,294.00	8,855.24	4,091.42	-77,950.76	9.61%
6300 - SUPPLIES AND MATERIALS	-9,300.00	983.68	2,089.90	363.02	-6,226.42	22.47%
6400 - TRAVEL AND SUBSISTENCE	-75,750.00	11,961.66	22,834.87	3,869.49	-40,953.47	30.15%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-5,000.00	.00	.00	.00	-5,000.00	-.00%
Total Function41 GENERAL ADMINISTRATION	**-410,282.00**	**18,239.34**	**71,066.83**	**26,669.78**	**-320,975.83**	**17.32%**
51 - FACILITIES MAINT & OPER						
6100 - SALARIES AND BENEFITS	-498,235.00	.00	79,388.79	45,186.99	-418,846.21	15.93%
6200 - CONTRACTED SERVICES	-464,500.00	67,026.64	95,882.62	65,679.56	-301,590.74	20.64%
6300 - SUPPLIES AND MATERIALS	-87,000.00	30,298.83	21,734.12	17,992.53	-34,967.05	24.98%
6400 - TRAVEL AND SUBSISTENCE	-117,187.00	400.00	116,057.17	770.17	-729.83	99.04%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-37,500.00	.00	.00	.00	-37,500.00	-.00%
Total Function51 FACILITIES MAINT & OPER	**-1,204,422.00**	**97,725.47**	**313,062.70**	**129,629.25**	**-793,633.83**	**25.99%**
52 - SECURITY & MONITORING						
6100 - SALARIES AND BENEFITS	-79,131.00	.00	12,945.64	6,472.82	-66,185.36	16.36%
6200 - CONTRACTED SERVICES	-89,000.00	6,080.00	13,603.40	4,868.40	-69,316.60	15.28%
6300 - SUPPLIES AND MATERIALS	-5,000.00	2,375.00	145.60	145.60	-2,479.40	2.91%
6400 - TRAVEL AND SUBSISTENCE	-500.00	100.00	.00	.00	-400.00	-.00%
Total Function52 SECURITY & MONITORING	**-173,631.00**	**8,555.00**	**26,694.64**	**11,486.82**	**-138,381.36**	**15.37%**
53 - DATA PROCESSING						
6100 - SALARIES AND BENEFITS	-225,108.00	.00	18,379.94	18,280.91	-206,728.06	8.16%
6200 - CONTRACTED SERVICES	-71,386.00	26,500.00	23,134.42	13,235.88	-21,751.58	32.41%
6300 - SUPPLIES AND MATERIALS	-3,700.00	176.46	1,800.60	1,720.66	-1,722.94	48.66%
6400 - TRAVEL AND SUBSISTENCE	-6,000.00	1,330.00	1,307.36	589.80	-3,362.64	21.79%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
Total Function53 DATA PROCESSING	**-309,194.00**	**28,006.46**	**44,622.32**	**33,827.25**	**-236,565.22**	**14.43%**
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-29,200.00	.00	.00	.00	-29,200.00	-.00%
Total Function71 DEBT SERVICE	**-29,200.00**	**.00**	**.00**	**.00**	**-29,200.00**	**-.00%**
81 - FACILITIES ACQUISITION & CONST						
6200 - CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	.00	.00	.00	.00	.00	.00%
Total Function81 FACILITIES ACQUISITION &	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**

Fund 199 / 7 GENERAL OPERATING FUND — As of October

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
93 - PAYMENTS TO FISCAL AGENTS						
6400 - TRAVEL AND SUBSISTENCE	-166,402.00	132,945.36	33,236.34	16,618.17	-220.30	19.97%
Total Function93 PAYMENTS TO FISCAL AGENTS	**-166,402.00**	**132,945.36**	**33,236.34**	**16,618.17**	**-220.30**	**19.97%**
99 - OTHER INTERGOVERMENTAL						
6200 - CONTRACTED SERVICES	-50,393.00	.00	9,995.32	.00	-40,397.68	19.83%
Total Function99 OTHER INTERGOVERMENTAL	**-50,393.00**	**.00**	**9,995.32**	**.00**	**-40,397.68**	**19.83%**
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
Total Function00 NO FUNCTION	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Expenditures	**-10,931,975.00**	**832,017.32**	**2,261,153.19**	**1,217,126.12**	**-7,838,804.49**	**20.68%**

Fund 240 / 7 NATIONAL SCHOOL LUNCH PROGRAM | **As of October**

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	.00	-2.51	97.49	2.51%
5750 - REVENUES FROM COCURRICULAR E	57,349.00	-3,399.91	-7,210.37	50,138.63	12.57%
Total REVENUE - LOCAL & INTERMED	**57,449.00**	**-3,399.91**	**-7,212.88**	**50,236.12**	**12.56%**
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	25,000.00	.00	.00	25,000.00	.00%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES	**25,000.00**	**.00**	**.00**	**25,000.00**	**.00%**
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV FROM TEA	462,406.00	-50,000.61	-83,040.74	379,365.26	17.96%
Total FEDERAL PROGRAM REVENUES	**462,406.00**	**-50,000.61**	**-83,040.74**	**379,365.26**	**17.96%**
Total Revenue Local-State-Federal	**544,855.00**	**-53,400.52**	**-90,253.62**	**454,601.38**	**16.56%**

Fund 240 / 7 NATIONAL SCHOOL LUNCH PROGRAM **As of October**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	-238,855.00	.00	42,305.35	23,926.28	-196,549.65	17.71%
6200 - CONTRACTED SERVICES	-28,300.00	2,873.45	5,473.00	386.50	-19,953.55	19.34%
6300 - SUPPLIES AND MATERIALS	-260,500.00	257,188.30	35,879.28	26,960.23	32,567.58	13.77%
6400 - TRAVEL AND SUBSISTENCE	-700.00	.00	.00	.00	-700.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-15,000.00	.00	.00	.00	-15,000.00	-.00%
Total Function35 FOOD SERVICE	**-543,355.00**	**260,061.75**	**83,657.63**	**51,273.01**	**-199,635.62**	**15.40%**
51 - FACILITIES MAINT & OPER						
6200 - CONTRACTED SERVICES	-1,500.00	788.31	175.18	87.59	-536.51	11.68%
Total Function51 FACILITIES MAINT & OPER	**-1,500.00**	**788.31**	**175.18**	**87.59**	**-536.51**	**11.68%**
Total Expenditures	**-544,855.00**	**260,850.06**	**83,832.81**	**51,360.60**	**-200,172.13**	**15.39%**

Fund 599 / 7 DEBT SERVICE FUNDS | **As of October**

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	.00	-1,656.92	-2,950.72	-2,950.72	.00%
5740 - OTHER REVENUES FROM LOCAL SOUR	.00	-1.78	-3.42	-3.42	.00%
Total REVENUE - LOCAL & INTERMED	**.00**	**-1,658.70**	**-2,954.14**	**-2,954.14**	**.00%**
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES	**.00**	**.00**	**.00**	**.00**	**.00%**
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
Total OTHER RESOURCES NON OPER REV	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Revenue Local-State-Federal	**.00**	**-1,658.70**	**-2,954.14**	**-2,954.14**	**.00%**

Fund 599 / 7 DEBT SERVICE FUNDS **As of October**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	.00	.00	.00	.00	.00	.00%
Total Function71 DEBT SERVICE	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
Total Function00 NO FUNCTION	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Expenditures	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**

HARLETON ISD
BANK ACCTS
BALANCES

ACCT NAME	MATURITY DATE	INT. RATE	ACCT #	BAL AS OF 11-05-26	MARKET VALUE
OPERATING		0.05%	15396	$ 1,289,592.97	AS OF 10-31-2026
DEBT SERVICE		0.05%	15479	$ 42,896.50	
PAYROLL		0.05%	744318	$ 76,668.93	
WORKERS COMP		0.05%	21873	$ 32,036.36	
MONEY MARKET		0.05%	1023456	$ 3,427.21	
			TOTAL	$ 1,444,621.97	
WILDCAT		0.05%	15339	$ 149,321.71	
MISCELLANEOUS		0.05%	15495	$ 362.44	
				$ 149,684.15	
ACADEMIC ACHIEVEMENT		0.05%	15487	$ 35,421.35	
			TOTAL	$ 1,444,621.97	
		TOTAL CHECKING		**$ 1,629,727.47**	
GENERAL OPERATING FUND					
CERTIFICATE OF DEPOSIT	9/28/2027	4.00%	56001565	$ 619,820.46	
CERTIFICATE OF DEPOSIT	9/28/2027	4.00%	56001573	$ 619,820.46	
		TOTAL	FNB	$ 2,869,368.39	
LONE STAR INVESTMENT POOL	OPERATING	4.03%	1023456-1		**$ 4,774,582.22**
LONE STAR INVESTMENT POOL	DEBT SERVICE	4.03%	1023456-1		**$ 406,654.73**
					$ 5,181,236.95

This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.

INVESTMENT OFFICER'S SIGNATURE _____

INVESTMENT OFFICER'S SIGNATURE Tina Cox

BILINGUAL/ESL EDUCATION PROGRAM REPORT

HARLETON INDEPENDENT SCHOOL DISTRICT

Adapted from Region 13 ESC

ESL / Content-based

An English acquisition program that serves students identified as English learners through English instruction.

Instruction provided by a teacher appropriately certified in ESL, through English language arts and Reading, mathematics, science, and social studies.

The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies.

ESL / Pull-out



An English acquisition program that serves students identified as English learners through English instruction.



Instruction provided by an appropriately certified ESL teacher through English language arts and reading.

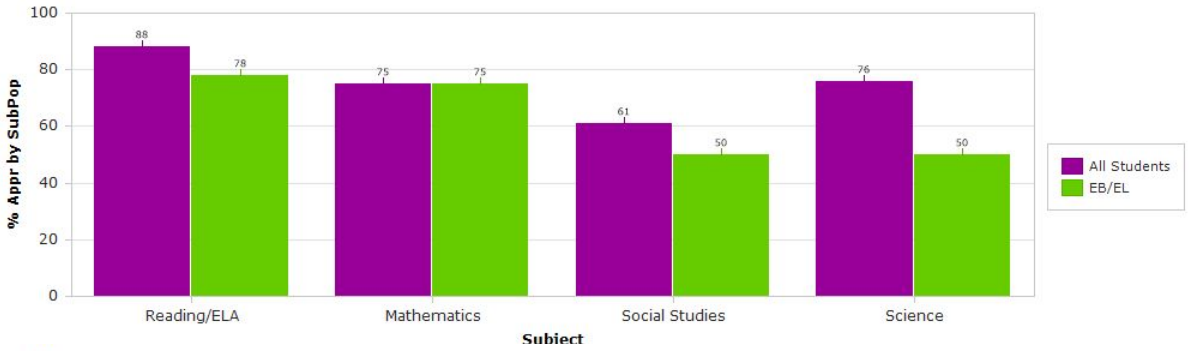


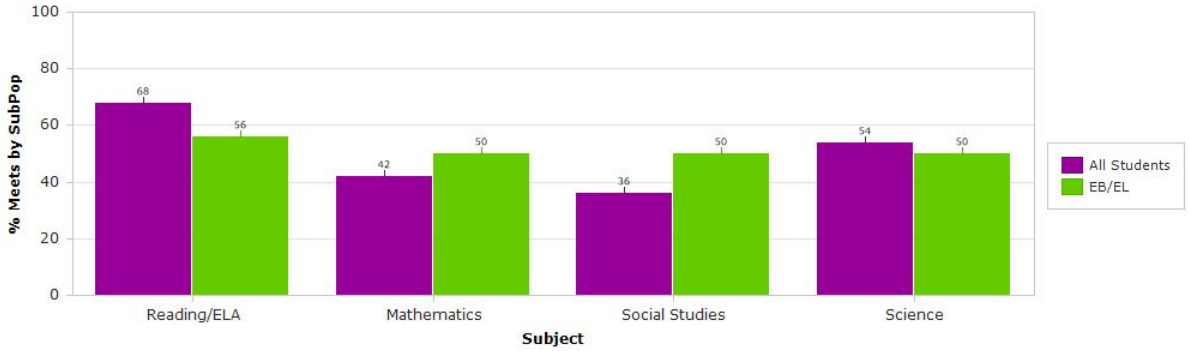
The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Number of EB Students Enrolled

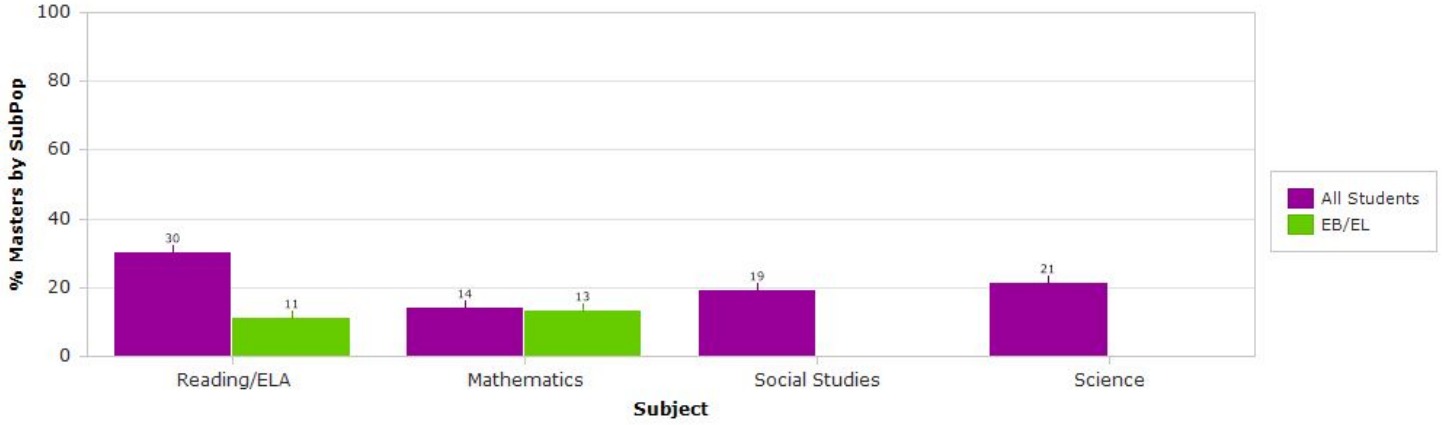
Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	1	4	5	0	3	1	1	4	0	3	2	3	2	30

STAAR Results





STAAR Results



TELPAS Results

In accordance with both federal and state law, emergent bilingual students (K-12) are administered the Texas English Language Proficiency Assessment System (TELPAS) test each year. This test evaluates students English proficiency across four language domains:

- Reading
- Listening
- Speaking
- Writing

The district uses these test results to monitor growth and adjust accommodations. This information is also one component used in determining if a student is eligible for reclassification.

District Bilingual/ESL Professional Development 2026-2027

Training	Date	Scope	Teachers	Paras	Relevance/Results
LPAC Framework	August 2026; as needed	Compliance	2	1	Provide guidance in seamless rollout of LPAC Process
English Language Proficiency Standards (ELPS)	September 2026	Instructional	11	0	Provide teachers with easy-to-implement strategies for supporting EB students in all content areas

Results of Comprehensive Professional Development Plan

Training	Date	Scope	Teachers	Paras	Results
LPAC Framework	Ongoing	Compliance	2	1	All campuses completing required LPAC meetings within the timeline and making data driven recommendations
English Language Proficiency Standards (ELPS)	September 2026	Instructional	11	0	Teachers are implementing strategies to increase student success. Non-certified teachers are signing up for and gaining ESL certifications.

Number of Teachers on Exception/Waiver Application

Previous Year

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	0	0	0	1	1	0	0	0	1	0	1	1	1	7

Current Year

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	0	0	0	0	1	0	0	1	1	0	1	1	1	6

Number of Teachers on Previous Year's Exception/Waiver Application Who Became Certified

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	1	0	0	0	0	0	0	0	0	0	0	0	0	2

Harleton ISD has applied for an ESL Waiver from TEA for the 2026-2027 school year. Since the waiver application has been submitted, one teacher has obtained certification and several others have scheduled certification tests. This is encouraging progress towards meeting the TEA requirement.

HARLETON EL

Campus Improvement Plan
2026/2027

It's a great day to be a WILDCAT!

Meagan Walker, Principal
17240 Hwy 154, Harleton, TX 75651
903-777-4092
walkermeagan@harletonisd.net

Harleton ISD

Superintendent

Jay Ratcliff

Board of Trustees

Jacob Muehlstein

Chance Ebarb

Harvey Fox

Brian Fitzgerald

Tim Skaggs

Ben Wilson

Pat McGill

HARLETON EL

Mission

High levels of learning everday, in every classroom, for every Wildcat.

Vision

HES is a family of learners.

Nondiscrimination Notice
HARLETON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Harleton EL Site Based Decision Making Committee

Name	Position
Newman, Wendy	Community Member
Hearron, Shannon	District Nurse
Davis, Samantha	Paraprofessional
Walker, Meagan	Principal
Lowry, Rena	Assistant Principal
Miller, Kaitlyn	Parent
Evers, Craig	School Staff
Coleman, Cheyenne	Parent
Scott, Katelyn	Parent
Allen, Chelsea	Teacher
Goyne, Shelby	Teacher
Stepherson, Betty	Community Member
Petkus, Shana	Paraprofessional
Sims, Amanda	SPED rep
Jones, Marla	Business Representative
Wilson, Brandy	Business Representative
Eberhart, Misty	Head Start/Early Childhood rep
Wright, Lisa	GT rep
Rodriguez, Julissa	ESL/Bilingual Rep
Beck, DJ	Coach

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will utilize continuous data-monitoring cycles to identify student learning gaps and deliver timely, evidence-based interventions within a Multi-Tiered System of Supports (MTSS) framework to maximize academic growth and close achievement gaps.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate and analyze teacher and student survey data as part of the Comprehensive Needs Assessment (CNA) to identify root causes and establish targeted campus improvement objectives. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1.2,3.1,3.4)	Campus Site-based Teams, Principal(s)	Spring		Criteria: Survey Records & Data Reports, CNA Documentation & Meeting Artifacts, Updated Campus Improvement Plan (CIP), Formative/Summative Review Criteria
2. Systematically analyze multi-tiered student performance data—including BOY, MOY, and EOY diagnostics (mCLASS, iReady), DMAC, STAAR, benchmarks, Special Education, RTI, and fluency reports—to evaluate instructional efficacy and continuously revise the Campus Improvement Plan (CIP) to meet evolving campus needs. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.3,5.4)	Core Subject Teachers, Principal(s)	BOY, MOY, & EOY	(S)Instructional Materials Allotment (IMA)	Criteria: SBDM & Data Meeting Records, Diagnostic & Benchmark Data Reports, Intervention & Special Program Documentation, Formative & Summative CIP Reviews
3. Continuously evaluate and align instructional materials, textbooks, and supplemental programs to ensure full TEKS coverage, fidelity to district curriculum pacing (SWAG), and the integration of higher-level thinking strategies across all core subject areas. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.1)	Campus Site-based Teams, Core Subject Teachers, Principal(s)	school year	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: Meeting Agendas & Minutes, Lesson Plans & Curriculum Maps, Classroom Observations & Walkthroughs, Assessment & Achievement Data
4. Grade-level teams will analyze weekly performance data to realign Tier II small-group intervention rosters and deliver differentiated enrichment opportunities for Tier I learners. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.1,5.3,5.4)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	school year		Criteria: Weekly Team Meeting Summaries & Agendas, RTI & Intervention Logs, Tier I Enrichment Records, Formative Progress Monitoring Data
5. Maintain a comprehensive K–5 English as a Second Language (ESL) program that	Core Subject Teachers, Principal(s)	school year	(F)Title III Bilingual / ESL	Criteria: Staff Certification Records, Instructional Logs &

HARLETON EL

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Objective 1. Harleton Elementary will utilize continuous data-monitoring cycles to identify student learning gaps and deliver timely, evidence-based interventions within a Multi-Tiered System of Supports (MTSS) framework to maximize academic growth and close achievement gaps.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
emphasizes front-loaded vocabulary acquisition and targeted writing instruction, supported by a bilingual assistant and translation technology. Ensure all reading teachers serving Emergent Bilingual students maintain active ESL certification to maximize language proficiency and academic growth. (Title I SW Elements: 2.5,2.6) (Target Group: ESL) (Strategic Priorities: 1,2) (ESF: 2.1,5.1,5.4)				Schedules, Language Proficiency & Diagnostic Progress Reports, Technology Equipment Logs
6. Educators will continuously track performance metrics for economically disadvantaged learners, implementing timely instructional interventions and progress monitoring to accelerate growth and close achievement gaps. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: ECD) (Strategic Priorities: 2,4) (ESF: 1.2,5.3,5.4)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year		Criteria: Subpopulation Growth & Performance Data, RTI & MTSS Progress Monitoring Logs, Student Growth Documentation, Data Meeting Minutes
7. Provide specialized reading intervention and dyslexia services using certified educators and evidence-based programs. Ensure the dyslexia instructor maintains active certification in the Reading By Design program and that all interventionists hold valid Texas teaching credentials to maximize literacy outcomes for struggling readers. (A portion interventionist salaries are providing through Title I funds). (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All,ECD,AtRisk,Dys) (Strategic Priorities: 1,2,4) (ESF: 2.1,4.1,5.1,5.4)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	school year	(F)Title I	Criteria: Staff Certification & Credential Records, Dyslexia & Intervention Rosters and Schedules, Specialized Progress Monitoring Data, Summative Literacy Outcomes
8. Expand rigors and academic extension across all grade levels by embedding depth and complexity into Tier I classroom activities and providing targeted GT services, fostering advanced problem-solving, creativity, and	Classroom Teachers, Core Subject Teachers, Director of Student Services, Principal(s), Teacher(s)	school year	(S)GT Funds	Criteria: GT Roster & Service Documentation, Lesson Plans & SWAG Alignment, Classroom Observations & Walkthrough Logs, Student Work Samples &

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will utilize continuous data-monitoring cycles to identify student learning gaps and deliver timely, evidence-based interventions within a Multi-Tiered System of Supports (MTSS) framework to maximize academic growth and close achievement gaps.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
critical thinking skills. (Title I SW Elements: 2.4,2.5) (Target Group: All,GT,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 3.1,4.1,5.1)				Projects, Performance & Growth Metrics
9. Systematically evaluate student progress every six weeks through collaborative data sessions with administrators, instructional staff, and interventionists, utilizing interim assessment metrics to refine Tier I, II, and III instruction and close achievement gaps. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.1,1.2,5.3,5.4)	Assistant Principal(s), Campus Office Staff, Classroom Teachers, Principal	Each 6 weeks		Criteria: Six-Week Data Meeting Agendas & Minutes, DMAC & Interim Data Reports, Student Growth & Assessment Metrics

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 2. Harleton Elementary will support educators in using evidence-based assessment strategies and data analysis to accurately identify and address student learning gaps.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Leverage Title I fund consolidation (Titles II-A, II-D, V) to deliver accelerated curriculum strategies, extend instructional learning time, and provide structured intervention—including StarLab, WIN Lab, and daily 50-minute tutorials—for at-risk and low-achieving students. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.1,5.4)	Principal(s)	Each six weeks	(F)Title I	Criteria: Federal Funding Consolidation Records, Master Schedule & Daily Tutorial Rosters, Lab Usage & Curriculum Logs, Tutorial Progress Monitoring Data, Summative Academic Performance Metrics
2. Monitor campus attendance trends and execute responsive intervention strategies—including parent phone calls, attendance conferences, and student incentive programs—to minimize tardiness and increase overall daily attendance. (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1,3.2,3.4)	Campus Office Staff, Director of Student Services, Principal(s)	Weekly		Criteria: Attendance & Tardy Reports, Parent Communication & Conference Logs
3. Interventionists will continuously evaluate student assessment data and work products to tailor intervention strategies, correct specific skill deficiencies, and communicate progress and instructional adjustments to classroom teachers. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All,ECD,AtRisk,Dys) (Strategic Priorities: 2,4) (ESF: 1.1,5.1,5.3,5.4)	Asst. Principal of Student Services, Classroom Teachers, Dyslexia specialist, Principal(s)	school year		Criteria: Intervention Progress Monitoring Logs, Student Artifacts & Observational Records, Interventionist-Teacher Communication Records
4. Implement HB 1416-compliant accelerated tutorials via StarLab and WIN Lab, leveraging i-Ready diagnostic assessments (BOY, MOY, EOY) to provide data-driven intervention for eligible students. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: AtRisk,4th,5th) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.3,5.4)	Classroom Teachers, Principal(s)	school year	(S)Instructional Materials Allotment (IMA)	Criteria: HB 1416 Compliance Roster & Hour Tracking Logs, i-Ready Diagnostic & Growth Reports, i-Ready Usage & Mastery Analytics, StarLab & WIN Lab Attendance & Schedule Records, Accelerated Instruction Plans (AIP) & Progress Reviews

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 2. Harleton Elementary will support educators in using evidence-based assessment strategies and data analysis to accurately identify and address student learning gaps.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide certified teacher-led reading remediation and Project Read instruction targeting specific phonics and phonemic awareness gaps to accelerate early literacy development. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 1,2,4) (ESF: 2.1,4.1,5.1,5.4)	Principal(s), Teacher(s)	All year		Criteria: Teacher Certification & Staffing Records, Diagnostic & Progress Monitoring Data, Program Implementation & Lesson Artifact, Summative Early Literacy Growth Metrics
6. Prioritize early literacy mastery in PK–2nd grade and foster strong school-home collaboration through proactive parent communication, frequent reading progress updates, and structured home-support activities. (Title I SW Elements: 2.4,2.5,2.6,3.1) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 3.4,4.1,5.1,5.4)	Assistant Principal(s), Classroom Teachers, Core Subject Teachers, Principal	yearly		Criteria: Rigby fluency records, PK–2 Literacy Progress Monitoring & Benchmark Data, Parent Communication Logs & Progress Updates, Home-Support Resource Distribution Records

HARLETON EL

Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 1. Harleton Elementary will maintain a safe learning environment for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that all campus facilities and key instructional areas have accessible "Stop the Bleed" emergency response kits, and ensure all school personnel complete certified training on proper emergency trauma response protocols. (Title I SW Elements: 2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,3.1,3.3)	Principal(s)	Fall		Criteria: Campus Facility Safety Audit & Kit Inventory Logs, Annual Safety & Crisis Drill Logs
2. Practice, document, and review routine safety drills with campus staff to ensure full compliance with emergency protocols and maintain a safe, prepared learning environment. (Title I SW Elements: 2.2,2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1.2,3.1,3.2)	Core Subject Teachers, Custodial Staff, Principal(s)	school year		Criteria: District & State Safety Drill Logs, Drill Observation & Debrief Notes, Staff Drill Reflection & Feedback Records
3. Inspect and monitor playground equipment, fencing, and security gates regularly to ensure all outdoor play facilities remain safe, secure, and fully operational. (Title I SW Elements: 2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,3.1)	Custodial Staff, Directors, Principal(s)	daily		Criteria: Maintenance Work Orders & Repair Records, Incident & Student Injury Reports, District & Third-Party Facility Audit Reports, Playground Supervision & Security Protocols
4. Maintain campus security and visitor management by utilizing the Raptor system for visitor screening, mandating visible visitor passes across all campus zones, and empowering staff to monitor and respond to unbadged individuals. (Title I SW Elements: 2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,3.1,3.2)	Campus Office Staff, Directors, Teacher(s)	school year		Criteria: Raptor System Visitor Logs & Screening Reports, Staff Access Protocol Training Records, Front Office Access & Entry Protocol Documentation:
5. Secure all exterior doors during school hours and conduct weekly campus safety team inspections to ensure compliance, proper lock function, and continuous perimeter protection. (Title I SW Elements: 2.2,2.4) (Target Group:	Asst. Principal of Student Services, Directors, Principal, Teacher(s)	daily/weekly		Criteria: Weekly Door Audit Logs, Maintenance & Lock Repair Work Orders, Unannounced Safety Audit Reports, Door Propping Violations & Incident Records,

HARLETON EL

Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 1. Harleton Elementary will maintain a safe learning environment for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
All) (Strategic Priorities: 1,4) (ESF: 1.2,3.1,3.2)				Staff Access Protocol Verification Sign-Offs
6. Enhance facility access security and transitional supervision by equipping designated exterior doors at the Intermediate building and PE walkway with video intercom buzzer systems, reinforcing single-point entry protocols and intruder prevention measures. (Title I SW Elements: 2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,3.1)	Directors, Principal, Technology Staff	School year	(S)Local Funds	Criteria: Access Control & Camera Functionality Checks, Hardware Installation & Vendor Completion Sign-Offs

HARLETON EL

Goal 3. (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

Objective 1. Strengthen ongoing communication and collaborative partnerships with parents and community organizations to drive student growth and campus engagement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide parents with timely, accessible information regarding state and local academic standards (TEKS), assessment programs (STAAR, TELPAS, local benchmarks), specialized programs (dyslexia characteristics and referral processes, modifications, and accommodations), and digital learning resources available for school and home use. (Title I SW Elements: 2.3,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.4,5.4)	Core Subject Teachers, Curriculum/Special Programs Director, Directors, Harrison Co Special Ed Coop, Principal(s)	school year		Criteria: Parent Information Session Documentation, Multi-Channel Communication Artifacts, Digital Resource Usage & Access Metrics, Parent Engagement & Communication Surveys
2. Provide flexible, accessible opportunities for parent-teacher conferences while implementing a unified, streamlined campus communication platform across all grade levels to foster consistent family engagement. (Title I SW Elements: 2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,3.4)	Classroom Teachers, Principal(s)	school year		Criteria: Parent-Teacher Conference Documentation & Participation Logs, Communication Platform Adoption & Engagement Analytics, Standardized Schoolwide Communication Protocols, Parent & Staff Feedback Surveys
3. Invite all parents to attend an annual planning meeting for the Title I School-wide Program and Parent Family Engagement events. (Title I SW Elements: 1.1,2.1,2.2,2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 1.2,3.4)	Assistant Principal(s), Curriculum/Special Programs Director, Principal	May	(F)Title I - $350	Criteria: Title I Annual Meeting Compliance Packet, Parent and Family Engagement (PFE) Event Records, Jointly Developed PFE Governance Documents, Annual Title I Program & PFE Evaluation Survey
4. Principal and Family Service Worker will provide monthly training opportunities for Head Start parents regarding the importance of educational involvement, literacy training and child development. (Title I SW Elements: 2.4,2.6,3.1) (Target Group: ECD,PRE K) (Strategic Priorities: 2,4) (ESF: 3.4)	Principal(s), Region 7 ESC	school year		Criteria: Parent Survey Schedule of parent involvement activities Parent Requests

HARLETON EL

Goal 3. (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

Objective 1. Strengthen ongoing communication and collaborative partnerships with parents and community organizations to drive student growth and campus engagement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Host an annual, high-impact family engagement event specifically tailored for Emergent Bilingual families and non-native English speakers to foster a welcoming campus environment, eliminate language barriers, and connect families with essential school and community resources that drive student academic success. (Title I SW Elements: 2.3,2.4,2.6,3.1,3.2) (Target Group: H,BI,ESL,Migrant,EB,AtRisk) (Strategic Priorities: 4) (ESF: 3.4)	Curriculum/Special Programs Director, Librarian/Media Service, Principal	Yearly		Criteria: Event Planning & Multi-Lingual Communication Records, Attendance & Demographic Logs,Interpreter & Translation Support Verification, Community Partner & Resource Distribution Records, Parent Feedback & Surveys

HARLETON EL

Goal 4. (Teacher Support and Retention) Harleton Elementary school will attract, develop and retain world class educators committed to serving each student.

Objective 1. On-going staff development will assure that all students receive quality instruction from highly-qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit and hire fully certified educators with diverse backgrounds and instructional experiences for all campus openings to maintain high standards of teaching and learning. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.1,2.1)	Principal(s)	school year		Criteria: 100% Fully Certified Staffing Records, Standardized Interview & Selection Artifacts
2. Invest in ongoing, research-based professional learning aligned to subject-area standards, equipping educators with advanced pedagogical strategies to sustain staff excellence and drive student achievement. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 2.1,4.1,5.2)	Principal(s)	school year		Criteria: Professional Development Logs & Attendance Verification, PD Certificates
3. Pair all new teachers with dedicated mentor teachers and conduct weekly team check-ins to deliver instructional modeling, lesson preparation support, and ongoing coaching. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.1,2.1,5.2)	Classroom Teachers, Principal(s)	school year		Criteria: Weekly Team Check-In & Coaching Logs, Instructional Modeling & Peer Observation Artifacts
4. Utilize qualified paraprofessionals to provide direct 1:1 and small-group instructional support for At-Risk, Special Education, and general education students to support academic growth across core content areas. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All,SPED,AtRisk) (Strategic Priorities: 2,4) (ESF: 2.1,5.1,5.4)	Classroom Teachers, Teacher(s)	All year		Criteria: Paraprofessional Master Schedules & Assignment Logs, Student Intervention Rosters & Frequency Tracking
5. Establish a continuous feedback mechanism to monitor staff workload, satisfaction, and support levels, using direct teacher input to set measurable goals for long-term faculty retention. (Title I SW Elements: 1.1,2.1,2.2,2.4) (Target Group: M,F)	Principal	Yearly		Criteria: Staff Climate & Satisfaction Survey Analytics, Annual Teacher Retention & Mobility Data

HARLETON EL

Goal 4. (Teacher Support and Retention) Harleton Elementary school will attract, develop and retain world class educators committed to serving each student.

Objective 1. On-going staff development will assure that all students receive quality instruction from highly-qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 1,4) (ESF: 1.1,1.2,2.1)				

HARLETON EL

Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 1. (Objective 1) Implement targeted academic support strategies to significantly reduce and close the achievement gap between Economically Disadvantaged students and their non-economically disadvantaged peers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eliminate academic performance disparities by providing targeted interventions, differentiated instructional support, and equitable resource allocation to accelerate reading and math growth for Economically Disadvantaged, Emergent Bilingual, and Special Education student populations to match or exceed overall campus averages. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: ECD,EB,SPED) (Strategic Priorities: 2,4) (ESF: 5.1,5.3,5.4)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year		Criteria: Disaggregated STAAR & TELPAS Performance Data, Interim & Universal Screener Gap-Closure Analytics
2. Expand identification protocols and outreach strategies to ensure proportional representation of historically underrepresented student populations in Gifted and Talented (GT), high-ability enrichment clusters, and advanced academic opportunities. (Title I SW Elements: 2.4,2.6,3.1) (Target Group: All,GT) (Strategic Priorities: 2,4) (ESF: 1.2,3.4)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year		Criteria: GT & Advanced Program Demographic Audits, Universal Screener Participation Records, Nomination & Referral Disaggregation Data

HARLETON EL

Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 2. (Objective 2) Harleton Elementary School will improve early literacy outcomes through systematic phonics instruction, targeted small-group reading groups, and frequent progress monitoring.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement a systematic, evidence-based phonics curriculum across grades K–2, ensuring that 100% of primary teachers deliver daily explicit foundational skills instruction aligned with district scope and sequence and Texas Prekindergarten/TEKS standards. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.1)	Assistant Principal(s), Classroom Teachers, Principal	Yearly		Criteria: Instructional Walkthrough, Curriculum Pacing & Lesson Plans, Universal Screener Foundational Literacy Metrics
2. Utilize daily flexible, data-driven small-group reading instruction and targeted Tier 2/3 MTSS interventions to ensure that at least 85% of K–2 students achieve benchmark status on end-of-year early literacy screeners. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: AtRisk,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 5.1,5.3,5.4)	Assistant Principal(s), Principal, Teacher(s)	Yearly		Criteria: Universal Early Literacy Screener Data (BOY / MOY / EOY), Progress Monitoring Records, Flexible Small-Group Rosters & Tiering Movement Logs, Classroom & Intervention Walkthroughs
3. Enhance home-school literacy partnerships by providing interactive literacy workshops, home decodable reading resources, and regular progress updates to empower families to support foundational reading skills at home. (Title I SW Elements: 2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.1,3.4,4.1)	Assistant Principal(s), Classroom Teachers, Principal	Throughout school year		Criteria: Family Literacy Event Attendance & Participation Logs, Parent Progress Communication & Conference Records, Family Engagement Feedback & Impact Surveys
4. Provide a positive, encouraging reading intervention environment led by certified staff to deliver targeted literacy support and accelerate student reading achievement. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: AtRisk,Dys) (Strategic Priorities: 1,2,4) (ESF: 2.1,3.1,3.3,5.4)	Dyslexia specialist, Teacher(s)	Throughout the school yea		Criteria: Certified Staffing & Scheduling, Intervention Progress Monitoring & Diagnostic Growth Reports, Intervention Climate Walkthroughs

Title I Schoolwide Program Components

- **Component 1**
  A comprehensive needs assessment of the entire school based on information on the performance of children in relation to the st ate content and student performance standards.
- **Component 2**
  Schoolwide reform strategies that provide opportunities for all children to meet the state's proficient and advanced levels of stud ent performance; use effective methods and instructional strategies based on scientifically based research; include strategies to addr ess the needs of all children; and are consistent with, and are designed to implement, the state and local improvement plans, if any.
- **Component 3 Instruction by highly qualified teachers**
- **Component 4 High-quality, ongoing professional development**
- **Component 5 Strategies to attract high-quality highly qualified teachers**
- **Component 6 Strategies to increase parent involvement**
- **Component 7 Plans for assisting preschool children in the transition from early childhood programs to local elementary schools**
- **Component 8 Measures to include teachers in the decisions regarding the use of academic assessments**
- **Component 9**
  Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance
- **Component 10**
  Coordination and integration occurs between federal, state, and local services and programs including NCLB, violence prevention, nu trition, housing, Head Start, adult education, vocational, technical education and job training programs

Stakeholder Name	Stakeholder Signature	Stakeholder Role(s)
Kaitlyn Miller	Kaitlyn Miller	Parent (not employed by district)
Cheyenne Coleman	Cheyenne Coleman	Parent (not employed by district)
Katelyn Scott		Parent (not employed by district)
Chelsea Alen	Chelsea Allen	Teacher
Shelby Goyne	Shelby Goyne	Teacher
DJ Beck		Teacher / Coach
Meagan Walker	Meagan Walker	Principal
Rena Lowry	Rena Lowry	Principal
Wendy Newman	Wendy Newman	Community member (not parent of current student)
Betty Stepherson		Community member (not parent of current student)
Shana Petkus	Shana Petkus	Paraprofessional
Samantha Davis		Paraprofessional
Craig Evers		School staff
Shannon Hearron	Shannon Hearron	Specialized instructional support personnel (counselor, nurse, SLP, LSSP, interventionist)
Amanda Sims	Amanda Sims	504/ Special Education rep: at least 1 person with the primary responsibility of educating students with disabilities (CE)
Marla Jones	Marla Jones	Business rep: business/rep not required to be located in district (CE)
Brandy Wilson	Brandy Wilson	Business rep: business/rep not required to be located in district (CE)
Misty Eberhart	Misty Eberhart	Head Start/Early Childhood Representative
Lisa Wright	Lisa Wright	GT Representative
Julissa Rodriguez		ESL/Bilingual Representative

HARLETON JUNIOR HIGH

Campus Improvement Plan
2026/2027

It's a Great Day to be a Wildcat!

Melinda Ready, Principal
17240 ST HWY 154, Harleton, TX 75651
(903) 777-3010
readymelinda@harletonisd.net

Date Reviewed: 10/08/2026

Date Approved: 11/10/2026

Harleton ISD

Superintendent

Jay Ratcliff

Board of Trustees

Jacob Muehlstein

Chance Ebarb

Ben Wilson

Tim Skaggs

Harvey Fox

Brian Fitzgerald

Pat McGill

Harleton JH Site-Based Decision Making Committee

Name	Position
Ready, Melinda	Principal
Ebarb, Ashley	Counselor
Hargett, Jennifer	Science Teacher
Faulkner, Bradley	Teacher
Penhallegon, Tammy	Math Teacher
Minor, Jana	Special Education Teacher
Tidwell, Sonya	Teacher
Hardy, Cheryl	Teacher
Hollon, Kyndall	Parent

HARLETON JUNIOR HIGH

Mission

It is the MISSION of Harleton Junior High to prepare students to become college and career ready as they enter high school by ensuring that every student has access to quality instruction that enables them to become productive, competitive citizens globally, socially, economically, and educationally.

Vision

It is the VISION of Harleton Junior High to promote excellence in education by preparing students to become productive citizens as well as life-long learners. Each student will be provided the opportunity to reach his or her potential utilizing qualified, effective and caring teaching personnel with developmentally appropriate curriculum that emphasizes critical thinking. Community and staff relations will be enhanced through effective communication. All available financial resources will be utilized to achieve the campus mission.

Nondiscrimination Notice
HARLETON JUNIOR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HARLETON JUNIOR HIGH

Goal 1. Conduct a Comprehensive Needs Assessment of Harleton Junior High.

Objective 1. Discover findings related to all aspects of the operation of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A Campus Site-Based Committee will review multiple sources of data to identify campus strengths and weaknesses in student academic performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Target Group: All) (Strategic Priorities: 2)	Campus Site-based Teams	January-June	(S)Local Funds	Criteria: Surveys, test data 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and make instructional accommodations for students identified as "not making progress" based on local assessment data during the academic period and regular class periods. (Target Group: 6th,7th ,8th) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: test data, growth charts 10/15/26 - On Track
2. Teachers will use previous school year accountability and state assessment data of sub-groups to inform their instructional practice as they plan instruction for the school year. (Target Group: All,6th,7th ,8th)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: growth charts, test data 10/15/26 - On Track
3. Teachers will create and implement lesson plans aligned to the TEKS and the state assessment system through use of a Six Weeks at A Glance plan. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: lesson plans, SWAGs 10/15/26 - On Track
4. Teachers will make and administer 6 Week comprehensive tests and score them using DMAC and/ or TFAR to assess student mastery of the TEKS to inform their instructional planning. (Target Group: 6th,7th ,8th)	Core Subject Teachers	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data Formative - 6 Weeks Assessments and Benchmark Data. 10/15/26 - On Track
5. Core teachers will give a STAAR Benchmark assessment using DMAC and/or TFAR and examine the data of subgroups in order to provide remediation and reteaching for TEKS not mastered prior to the STAAR tests. (Target Group: 6th,7th ,8th)	Core Subject Teachers	January-April	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results Formative - Benchmark Assessments and Benchmark Data. 10/15/26 - On Track
6. Teachers and staff will track individual student progress on key assessments and implement interventions during academic period throughout the year. Teachers will utilize this period to provide	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
additional time for tutoring/remediating skills. (Target Group: All,6th,7th ,8th)				
7. Provide at least one period a day in the STAAR tested areas to provide tutoring and targeted reinforcement for students needing assistance. (Target Group: AtRisk)	Core Subject Teachers, Principal(s)	all year	(S)State Compensatory	Criteria: Student growth DMAC data STAAR results 10/15/26 - On Track
8. Paraprofessionals will provide academic assistance to at risk, special education, and general education students by going into classrooms and working with small groups and by pulling students out for one-on-one instruction. (Target Group: All,SPED,AtRisk,6th,7th ,8th)	Classroom Teachers, Principal(s)	all year	(S)Local Funds, (S)State Compensatory	Criteria: Student growth 10/15/26 - On Track
9. Examine staffing patterns, and adjust teaching assignments and the master schedule in an effort to increase performance in deficient core areas. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds	Criteria: Student growth 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 2. Students will be identified, placed and served in the appropriate programs that meet their diverse needs including special education, ESL, gifted, and at risk.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will offer tutorials to all students that need additional instruction and assistance for core academic subjects before and after school as needed. (Target Group: All)	Core Subject Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: STAAR results student growth 10/15/26 - On Track
2. The campus counselor will identify and serve students that are in need of additional services through appropriate committees (RtI, 504, ARD, LPAC, G/T, etc.) in order to meet individual academic needs. (Target Group: ECD,ESL,Migrant,EB,SPED,GT,AtRisk,Dys,HS,504)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	weekly	(S)State Compensatory	Criteria: student growth 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 3. Provide targeted assistance for all core subjects and special education students in order to increase performance on STAAR in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide lesson planning assistance in order to target high needs readiness and supporting standards. (Target Group: All,6th,7th ,8th) (Strategic Priorities: 3)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Student growth 10/15/26 - On Track
2. Use regular benchmark assessments in order to track student performance and identify students in need of assistance. (Target Group: All)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Data results student growth 10/15/26 - On Track
3. Using student data from previous STAAR tests, plan targeted educational supports to ensure students in need of Accelerated Instruction receive the appropriate support and instruction (Target Group: 6th,7th ,8th) (Strategic Priorities: 4)	Classroom Teachers, Core Subject Teachers, Counselor(s), Principal(s)	each six weeks	(S)Local Funds	Criteria: Provide Accelerated Instruction to all students who scored "did not meet" on STAAR assessments. Use student data to plan targeted educational supports to ensure students requiring accelerated instruction receive appropriate supplement instruction. 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 4. Implement a 48-minute academic period in the junior high master schedule to provide targeted academic support, enrichment opportunities, and time for interventions, with the goal of improving student achievement and engagement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Restructure the junior high daily schedule to include the 48-minute academic period, and provide professional development for teachers on how to maximize this time for interventions, enrichment, and skill development. (Target Group: All)	Core Subject Teachers, Principal(s)	daily	(S)Local Funds	Criteria: student growth 10/15/26 - On Track
2. Use student performance data (benchmarks, classroom assessments, progress monitoring) to identify students in need of academic intervention, while also offering enrichment opportunities (e.g., project-based learning, study skills, academic clubs) to ensure all students benefit from the period. (Target Group: All,6th,7th ,8th) (Strategic Priorities: 3)	Core Subject Teachers	daily	(S)Local Funds	Criteria: Student growth STAAR results DMAC data Increase student academic progress in order to prepare them for High School and college 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 1. Provide quality professional development opportunities for teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide inexperienced teachers with professional development targeting classroom management, instructional strategies, and content development. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: walkthrough evaluations 10/15/26 - On Track
2. Provide regular meeting times with faculty in order to enhance their knowledge of instructional practice and students needs. (Target Group: All)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: staff growth and development 10/15/26 - On Track
3. Provide and support professional development opportunities for all teachers in order to enhance their content and pedagogical knowledge. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds	Criteria: professional growth 10/15/26 - On Track
4. Partner with local universities and Regional Education Service Centers in order to attract the best pool of applicants for positions. (Target Group: All)	Principal(s), Superintendent	Yearly	(S)Local Funds	Criteria: retention and attraction of highly qualified teachers 10/15/26 - On Track
5. Provide teachers with professional development opportunities through ESC 7 and local peer to peer mentoring in order to grow and retain effective staff members. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds, (S)State Compensatory	Criteria: professional growth 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 2. Provide and develop seamless programs through leveraging staff members across the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate schedules between campuses in order to utilize existing staff between junior high and high school. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds, (S)State Compensatory	Criteria: Teachers promptly arrive 10/15/26 - On Track
2. Provide for vertical teaming in core areas and non-core areas in order to strengthen programs. (Target Group: All)	Principal(s), Superintendent	Each 6 Weeks	(S)Local Funds	Criteria: Provide information and ideas to implement in the classroom to increase student scores 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 4. Provide staff and students with highly qualified and supportive administrative leadership.

Objective 1. Provide staff and students of Harleton Junior High with highly qualified and supportive principal leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In order to be informed on educational issues impacting the junior high, the principal will participate in the Principal's Leadership Meetings at ESC 7, and other professional development opportunities deemed necessary. (Target Group: All)	Principal(s), Superintendent	monthly	(S)Local Funds	Criteria: Leadership growth 10/15/26 - On Track
2. Provide the staff with opportunities to connect data to the state accountability system. (Target Group: All)	Principal(s)	Each 6 Weeks	(S)Local Funds, (S)State Compensatory	Criteria: student growth data results Formative - Meeting agendas, Data Analysis from assessments 10/15/26 - On Track
3. Provide positive resources for students that focus on issues impacting the culture and climate of the campus such as drug abuse, bullying, cancer awareness, and character building. Implement character building statements into the announcements. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monitor implementation and training of programs and adjust as needed Formative - Program participation rates, Discipline records 10/15/26 - On Track
4. Provide staff with regular opportunities to provide feedback on day to day campus operations, campus programs, and issues affecting campus culture and climate through various means including staff meetings, surveys, and individual face to face meetings. (Target Group: All)	Principal(s)	Monthly	(S)Local Funds	Criteria: -analyze survey feedback Formative - Meeting agendas and sign in sheets 10/15/26 - On Track
5. Provide information to staff regarding newsletters, professional development and timelines. (Target Group: All) (Strategic Priorities: 1)	Principal(s)	All Year	(S)Local Funds	Criteria: Provide information to all campus staff members 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 1. Encourage family and community involvement through various opportunities to support the mission of Harleton Junior High.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will host a "Meet the Teacher" event at the beginning of the school year to provide parents with an opportunity to meet their child's teachers. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Parents actively involved in school activities Formative - Parent sign in sheets 10/15/26 - On Track
2. Send newsletters home to parents and community members with updates on campus happenings, upcoming events, and student highlights at Harleton Junior High. (Target Group: All)	Principal(s)	Each Six Weeks	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics 10/15/26 - On Track
3. Harleton Junior High will partner with parents and community members to sponsor educational school and field based experiences for students. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Each semester	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics Formative - Student participation in school and field based experiences. 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 2. Promote and strengthen positive parent and community relationships, and enhance trust through the use of various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus staff will use the district website, Facebook, and school wide messenger applications as means of providing families and community members with up to date information concerning school operations, current events, and general announcements. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Parent and community surveys, and feedback 10/15/26 - On Track
2. Student progress reports will be distributed at the end of the third week of each six week grading period. (Target Group: All)	Classroom Teachers, Principal(s)	each six weeks	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Progress reports 10/15/26 - On Track
3. Parents will have access to their student's grades and attendance reports at any time through the use of an online portal in Skyward. (Target Group: All)	Classroom Teachers, Director of Technology, Principal(s)	daily	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Parental feedback, surveys 10/15/26 - On Track
4. Teachers will be available for and promote parent-teacher conferences. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Children's education will be a partnership between parents and educators Formative - Record of Teacher-Parent contact, Teacher evaluations 10/15/26 - On Track
5. The staff of Harleton Junior High will communicate, encourage, support, and celebrate student success by sending positive postcards to parents/guardians of	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students Formative - Record of referrals

HARLETON JUNIOR HIGH

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 2. Promote and strengthen positive parent and community relationships, and enhance trust through the use of various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
students and recognizing students with positive office referral and student of the month. (Target Group: All)				and recognitions 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 1. The staff of Harleton Junior High will respond to crisis situations in an organized and professional manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and appropriate staff will be trained in CPR and first aid. (Target Group: All)	Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Safety training Formative - Professional Development Certificates 10/15/26 - On Track
2. A team of staff members at Harleton Junior High will receive restraint training. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Provide training to designated staff Formative - Restraint Training Certifications 10/15/26 - On Track
3. The staff of Harleton Junior High will review the procedures in the Emergency Operations Plan. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Training and practice on emergency protocols for all staff Formative - Staff evaluations, surveys 10/15/26 - On Track
4. Harleton Junior High will conduct monthly (or time appropriate) safety drills: fire, tornado, intruder, and shelter-in-place. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monthly training and practice drills on emergency protocols for all staff Formative - Documentation of drills 10/15/26 - On Track
5. All visitors will have to provide a state identification that will be processed by the RAPTOR system. (Target Group: All)	Campus Office Staff, Principal	daily	(S)Local Funds	Criteria: Training and practice for office staff 10/15/26 - On Track
6. All campus entrances will remain locked throughout the day. All visitors must be granted entry and check in through the office. (Target Group: All)	Campus Office Staff, Principal, Teacher(s)	daily	(S)Local Funds	Criteria: formative 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 1. The staff of Harleton Junior High will respond to crisis situations in an organized and professional manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Improve the safety and security of students, staff, and visitors by expanding surveillance coverage across the campus. (Target Group: All) (Strategic Priorities: 1)	Principal, Technology Staff	School Year	(S)Local Funds	Criteria: Criteria: Completion of Installation 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 2. All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and physical education teachers will be trained to administer the appropriate components of the Fitness Gram to students, report results and promote healthy lifestyle habits. (Target Group: All)	Classroom Teachers, Principal(s)	Spring	(S)Local Funds	Criteria: Instill and promote healthy lifestyle habits Formative - Record of Fitness Gram participation 10/15/26 - On Track
2. Students will observe Red Ribbon Week and participate in Red Ribbon activities. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	October	(S)Local Funds	Criteria: Promote and instill healthy lifestyle habits Formative - Participation rate in activities 10/15/26 - On Track
3. Harleton Junior High will make available programs, school counseling services, and reporting mechanisms for students related to bullying. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Conduct lessons for students throughout the year. Formative - Evaluation of discipline referrals, counseling referrals, reported referrals 10/15/26 - On Track
4. Harleton Junior High will monitor students' activities through use of personnel, video cameras, and computer tracking means when and where appropriate to ensure student safety and a healthy environment. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Continued monitoring of security measures throughout campus. Formative - Incident reports, discipline referrals 10/15/26 - On Track
5. In order to promote an orderly learning environment, Harleton Junior High will implement a discipline management plan that provides guidelines for consequences by taking into account the offending behavior of the student as well as the number of offenses.	Board of Trustees, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Daily	(S)Local Funds	Criteria: Monitoring of discipline statistics. Incident reports, referrals, teacher surveys

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 2. All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All)				10/15/26 - On Track
6. Implement a character education program that includes positive character traits and personal skills. (Target Group: 6th,7th ,8th)	Counselor(s), Parent Volunteers, Principal	yearly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students. 10/15/26 - On Track
7. Harleton Junior High counselor will provide opportunity for students to meet with her as needed for support to target specific trends in mental health. (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Criteria: Proactively mitigate campus mental health concerns Formative: Counselor schedules, Sign in sheets 10/15/26 - On Track
8. Harleton Junior High will provide access to one-on-one services through Texas T-CHAT program. (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Criteria: counselor referrals Formative: sign in sheets, student appointment numbers 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 3. The staff of Harleton Junior High will recognize and reward positive behaviors and traits of students in an effort to improve the overall climate and culture of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The staff of Harleton Junior High will recognize and reward students with "positive office referrals" for good deeds and exemplary efforts not related to academic performance. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students. Summative - Positive Office Referral data. 10/15/26 - On Track
2. The staff of Harleton Junior High will recognize a "student of the month" for exemplary academic and leadership efforts at monthly school board meetings. (Target Group: All)	Board of Trustees, Classroom Teachers, Principal(s), Superintendent	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students. Summative - nominations for student of the month 10/15/26 - On Track
3. The staff of Harleton Junior High will recognize exemplary efforts and character with "Positive Postcards" mailed home to parents of students. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students. Summative - postcards mailed home 10/15/26 - On Track
4. The staff of Harleton Junior High will provide students with the opportunity to earn at least one student level incentive activity each semester of the school year. (Target Group: All)	Classroom Teachers, Principal(s)	each semester	(S)Local Funds	Criteria: Instill pride in students and promote a positive school culture. Summative - participation in student incentives. 10/15/26 - On Track

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

Harleton Junior High utilizes State Compensatory Education funds to provide supplemental academic support and intervention for students identified as at-risk and/or economically disadvantaged. Our campus plan focuses on identifying student needs through assessment data and providing targeted instructional support to improve student achievement.

Our State Comp Ed plan includes:

- **Targeted intervention and reteaching during the school day.** Teachers use local assessment data, STAAR data, DMAC/TFAR assessments, and progress monitoring to identify students who are not making adequate progress and provide targeted instruction and reteaching. Our Campus Improvement Plan specifically provides for daily support in STAAR-tested areas for students needing additional assistance.
- **Academic Period/Intervention time.** Our master schedule includes a designated Academic Period that allows teachers to provide additional tutoring, remediation, and targeted skill instruction during the school day. Student performance data is used to determine which students need intervention and the skills that should be addressed.
- **Paraprofessional instructional support.** Paraprofessionals provide additional academic assistance to at-risk and other students through classroom support, small-group instruction, and one-on-one instruction.
- **Before- and after-school tutorials.** Core teachers provide tutorials as needed for students requiring additional instruction and assistance in core academic subjects.
- **Data-driven intervention and progress monitoring.** Teachers administer assessments through DMAC and/or TFAR and analyze student and subgroup performance to identify areas of need, plan remediation, and reteach TEKS that have not been mastered.
- **Identification and support of at-risk students.** The counselor, teachers, and administration work through appropriate student-support processes to identify students needing additional services and ensure that individual academic needs are addressed.
- **StarLab Intervention Support.** Harleton Junior High utilizes StarLab to provide targeted academic intervention and additional instructional support for students with identified needs, including at-risk and Section 504 students. Student performance data and individual student needs are used to identify students for support. StarLab provides opportunities for individualized and small-group intervention, reteaching, skill development, and additional assistance designed to address learning gaps and improve academic progress.
- **Coming Soon:** We will also begin to implement Saturday school in the spring of 2027.

These supports are designed to supplement the regular instructional program by providing additional time, personnel, targeted instruction, and intervention for students who are at risk of not meeting academic expectations. Student growth, DMAC/TFAR data, classroom assessments, and STAAR results are used to monitor the effectiveness of these supports and make adjustments throughout the year.

Harleton Junior High Site Based Committee

Campus Improvement Plan 2026-2027

Name	Position	Signature
Melinda Ready	Principal	
Ashley Ebarb	Counselor	
Jennifer Hargett	Science Teacher	
Bradley Faulkner	Teacher	
Tammy Penhallegon	Math Teacher	
Jana Minor	Special Education Teacher	
Sonya Tidwell	Teacher	
Cheryl Hardy	Teacher	
Kyndall Hollon	Parent	

HARLETON H S

Campus Improvement Plan
2026/2027

It's a Great Day to be a Wildcat!



Crystal Brock
PO Box 710
9037772711
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The following information will be used to conduct a comprehensive needs assessment:

- Texas Academic Performance Report
- Progress Based Monitoring Data
- STAAR EOC Scores
- Faculty/Staff Needs Assessment
- Failure List
- Graduation Rates
- ACT/SAT/PSAT scores
- Previous Campus Plans
- Attendance Data
- Discipline Report

HARLETON H S

Mission

Empowering students to excel.

Vision

Harleton High School will provide a safe, supportive environment where all students feel valued. Through positive relationships, data-driven instruction, and collaboration among staff, parents, and administration, we will empower students to achieve their college and career goals.

Nondiscrimination Notice
HARLETON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Harleton HS Site-Based Decision Making Committee

Name	Position
Brock, Crystal	Principal
Ratcliff, Honey	Assistant Principal
Droddy, Eric	Athletic Director
Bates, Katherine	Administrative Assistant
Blalock, Christy	Parent
Coulter, Brian	Teacher
Cunningham, Patricia	Teacher
Cureton, Lesa	Librarian Aide, Grandparent
Echols, Kydia	Teacher
Hammack, Todd	Teacher - Parent
Johnston, Dawn	Teacher
Moreno, Cristian	Teacher, Coach
Sheffield, Chad	DAEP Director, Coach
Strong, Kerry	ISS, Coach
Townlin, Lacy	Parent
Wright, Gwen	Teacher

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will identify student needs by using data and individual learning plans for all students with an emphasis on students with recognized deficiencies such as class failures, failure of state assessments, and learning disabilities. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	Summative - Assessment results, individual learning progress
2. HHS will administer assessments every 6 weeks and use the results to plan and monitor instruction through meetings with the teachers and through classroom observations. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Core Subject Teachers, Principal(s)	Each six weeks, 2026-2027	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Assessment results, walk-throughs and observations, individual progress documentation
3. HHS will provide appropriate placement for all students who fail to master the TEKS or students who are in danger of losing credit through the assignment and scheduling of tutorials and/or the Edgenuity software. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds, (S)State Compensatory	Summative - Student report cards, student transcripts, student graduation plan
4. HHS will conduct student progress meetings with the teachers and the principal. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	Summative - Report cards, meeting schedules, progress documentation
5. At HHS the principal and assistant principal will conduct classroom walk-throughs and will focus on evaluating engagement and student-centered instruction. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1,2,3)	Principal(s)	2026-2027	(S)Local Funds	Summative - Student report cards, student progress documentation, T-TESS documentation
6. At HHS, teachers will create a Year at a Glance (YAG) plan for each course to ensure all TEKS (Texas Essential Knowledge and Skills) are covered throughout the class. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers	2026-2027	(S)Local Funds	Summative - YAGS, Student progress documentation,

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2,3)				
7. At HHS, teachers will focus on individualized instruction and progress in the classroom. (Target Group: All,SPED,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2026-2027	(F)Career and Technology Education (CTE), (F)IDEA Special Education, (L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - YAGs, SWAGs, Observations, T-TESS documentation
8. At HHS, students will have the opportunity to take at least 12 hours of dual credit. Students will be eligible the summer following their freshman year if they meet college readiness standards. (Target Group: All,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	2026-2027	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Summative - Student Transcripts
9. HHS students will discuss and/or practice effective writing techniques frequently in English classes and implement them in all other courses to improve their writing skills. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2)	Classroom Teachers	2026-2027	(S)Local Funds	Summative - YAGs, SWAGs, Observations, English EOC results
10. HHS will utilize Edgenuity to provide a virtual environment for credit recovery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	Summative - Edgenuity end or year report
11. HHS will comply with HB1416 and create an accelerated learning plan for any student who did not pass the previous year STAAR assessments by: - providing 15 or 30 hours of supplemental instruction for students who did not meet state requirements on STAAR EOC prioritizing math and RLA. (Target Group: AtRisk) (Strategic Priorities: 2)		2026-2027		
12. HHS will focus on annual growth in the specific accountability areas of Algebra I and English II. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	2026-2027	(L)Instructional Funds	

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 2. Students will show mastery of six weeks essential knowledge and skills by satisfactory performance on six weeks' cumulative assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All core teachers at HHS will assess six weeks data to determine strengths and weaknesses of students and overall student progress. (Pre and Post tests, student portfolios, projects, etc.) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	Summative - Six weeks reports. Data meeting documentation
2. Teachers will meet with the principal every six weeks to discuss student progress and TEKS mastery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	Each six weeks 2026-2027	(S)Local Funds	Summative - Six weeks data reports, six weeks campus report, student transcripts and report cards

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 3. HHS will hire qualified and certified teachers for the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will always attempt to recruit and hire quality teachers for all classroom positions. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1)	Board of Trustees, Principal(s), Superintendent	2026-2027	(S)Local Funds	Summative - Teacher T-TESS evaluations, teacher contracts

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and engaged.

Objective 1. Parents will be given opportunities to give input and be involved at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Senior parent events will be hosted at the beginning and end of the school year. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Meeting agendas, event programs, parent survey
2. All incoming freshmen and their parents/guardians will be given the opportunity to meet with the Principal and/or Assistant Principal to review their graduation plans and discuss endorsements, class offerings, and post-secondary plans. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	Summer 2026	(S)Local Funds	Summative - Student PGPs, Meeting schedule, parent survey
3. Open lines of communication will be established between teachers and parents and between administration and parents. (Email, phone, newsletters, Parent Squre app) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - Contact reports, parent survey

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and engaged.

Objective 2. HHS will have a variety of sources of communication with the parents and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will utilize Parent Square to provide automated text messages/emails for important messages. (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Director of Technology, Principal(s)	2026-2027	(S)Local Funds	Summative - Feedback from community, students, and staff
2. HHS will continue to use social media to share information with parents, students, and the community (Facebook, Instagram, etc.). (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - Feedback from community, students, and staff
3. A monthly newsletter, specifically for our seniors, will be provided to highlight college, career, and military information along with scholarship deadlines. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services	2026-2027	(F)Career and Technology Education (CTE), (S)Local Funds	

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and engaged.

Objective 3. Parents will feel welcome and supported at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will focus on a positive reception for all visitors on campus. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Parent survey
2. A Meet the Teacher event will be conducted for all high school students prior to the first day of school. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2026	(S)Local Funds	Summative - Parent survey
3. A senior year kick-off event will be offered for seniors and their parents at the beginning of the school year to provide important information about the senior year of high school. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	September 2026	(S)Local Funds	
4. A FAFSA Night will be hosted to support parents who need assistance with the financial aid process. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services	October 2026		

HARLETON H S

Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 1. Teachers at HHS will incorporate technology into the instruction in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will maintain an instructional internet-based program for all classes to provide a way for students to complete credit recovery or accelerated instruction. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Director of Technology, Principal(s), Technology Staff	2026-2027	(S)Local Funds	Summative - Student transcripts
2. HHS will increase engagement in the classroom by adding computer access for each classroom. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2026-2027	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Wifi access, Chromebooks
3. Chromebooks will be available for teachers to enhance classroom instruction. HHS currently has Chromebooks in all classrooms. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2026-2027	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Budget, observations, classroom inventory
4. Teachers will have access to use Google Classroom to communicate and instruct in their classrooms. (Target Group: 9th,10th,11th,12th)	Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - YAGs, SWAGs

HARLETON H S

Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 2. Students will use technology on a daily basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science teachers will have access to STEMscopes and Systems Go to enhance instruction and ensure standard-based lessons. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers	2026-2027	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - YAG, SWAG, Observations
2. Teachers in all subject areas will have access to Discovery Education which provides digital textbooks, multimedia content, and professional development.	Classroom Teachers, Director of Technology, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	
3. Digital history curriculum (studentsofhistory.org) will be purchased for US History, World Geography, World History, and Government to enhance instruction. (Target Group: All) (CSFs: 1)	Classroom Teachers	2026-2027	(L)Instructional Funds	

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 1. HHS will follow all IEPs and meet the needs of students in Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow all Individual Education Plans for each individual student identified as needing special education. (Target Group: SPED)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(F)IDEA Special Education	Summative - IEPs, Modification and Accomodation documentation, student progress reports,

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 2. HHS will offer courses for Career and Tech credits and for certification.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students at HHS will have an opportunity to receive CTE (Career & Technology Education) credits, college credits, and industry-based certifications in various classes. (Target Group: CTE) (Strategic Priorities: 3)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2026-2027	(F)Career and Technology Education (CTE), (S)Local Funds	Summative - Student transcripts
2. HHS will develop a CTE committee to meet and evaluate the secondary CTE program. Each year a survey will be conducted to evaluate student interest levels and possible new programs. (Target Group: CTE)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2026-2027	(F)Career and Technology Education (CTE)	Summative - Meeting minutes, transcripts

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 3. HHS will offer enrichment activities and courses for students identified as Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will provide enrichment activities for GT student in the classrooms. (Target Group: GT)	Classroom Teachers	2026-2027	(S)Local Funds	Summative - Student and parent survey, SWAGs
2. HHS will offer Honors courses in all core classes to meet the needs of GT students. (Target Group: GT)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2026-2027	(S)GT Funds	Summative - Student enrollment, SWAGs, YAGs, transcripts
3. HHS will offer opportunities for GT students to participate in Robotics, Rocketry, Job Shadowing, College Visits, UIL Competitions, and College Prep Courses. (Target Group: GT)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2026-2027	(S)GT Funds, (S)Local Funds	Summative - Student participation list, parent and student surveys

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 4. At HHS, the faculty and staff will focus on providing appropriate instruction and support to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The RTI program will provide consistent monitoring for at-risk students who are experiencing academic setbacks and are in need of intervention. (Target Group: All,AtRisk)	Asst. Principal of Student Services, Classroom Teachers	2026-2027	(S)Local Funds, (S)State Compensatory	Summative - Report cards, student progress documentation
2. Daily tutorials will be offered for all students who are in danger of failing or who are experiencing difficulty in the class. (Target Group: All,ECD,SPED,AtRisk,504)	Classroom Teachers	Daily 2026-2027	(S)Local Funds, (S)State Compensatory	Summative - Student progress documentation, student report cards, tutoring lists
3. Content mastery will be provided to supplement instruction for students who have a need for additional support. (Target Group: All)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	Summative - Content mastery lists, report cards, student transcripts
4. HHS staff will continue to train and develop skills for teaching the TEKS, communicating with students and parents, monitoring instruction and progress, accelerated instruction, dyslexia, special education, 504, RTI, EB, and GT. (Target Group: All,ECD,ESL,EB,SPED,GT,AtRisk,504)	Asst. Principal of Student Services, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s)	2026-2027	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Instructional Funds, (S)GT Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Summative - Teacher staff development records, certifications, teacher goals and goal documentation
5. Administration will assist staff in identifying and sharing effective classroom management and instructional strategies with peers.	Assistant Principal(s), Principal, Teacher(s)	2026-2027	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA)	

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 5. Financial Math/Life 101 will be a mandatory class for all students to help prepare them for life after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will learn about financial responsibilities such as taxes, applying for loans, student loans, interest rates, credit cards, etc in the Financial Math/Life 101 course. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2026-2027	(S)Instructional Materials Allotment (IMA)	
2. Students will also be given opportunities to learn about practical real-world responsibilities such as car maintenance, addressing envelopes, interview etiquette, etc. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds	

HARLETON H S

Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 1. Attendance will be monitored daily, warning letters will be mailed to parents, and truancy will be addressed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The parents/guardians of students with attendance issues will be promptly given a warning letter when the issue arises. Parent conferences will be held after 5 unexcused absences and an intervention plan will be established. HHS will file truancy with the Harrison County court system when the issue becomes excessive. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Attendance reports, warning letters, court documentation

HARLETON H S

Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 2. Attendance incentives will be used to encourage and promote daily attendance. Parents will be well informed on ADA and attendance laws.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance incentives will be given. Students who have perfect attendance will continue to be recognized at the Super Star Assembly. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Budget, Attendance reports
2. Truancy will be filed on students meeting truant criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Court documentation, attendance records
3. Warning letters will be sent to the parents/guardians of students when they meet the warning criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Copies of warning letters, attendance reports.
4. Students in danger of losing credit will be assigned Saturday school to make up missed hours and online curriculum (Edgenuity). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Every six weeks 2026-2027	(S)Local Funds	Summative - Saturday school attendance report, attendance reports, Edgenuity progress reports
5. The HHS tardy policy will be implemented to reinforce the importance of attending class on time. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Weekly 2026-2027	(S)Local Funds	Summative - Tardy report, detention lists, attendance reports

HARLETON H S

Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 3. HHS will provide a positive learning experience for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will assess school climate, work ethics, discipline management, and procedures for acknowledging accomplishments on campus. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - Parent and student surveys
2. HHS will maintain a tiered discipline system for consistency and fairness. (Target Group: All)	Asst. Principal of Student Services, Principal(s)	2026-2027	(S)Local Funds	Summative - Discipline reports
3. Student success will be celebrated at Super Star assemblies each six weeks. Students will be recognized for academic excellence, perfect attendance, no discipline, no cellphone infractions, work ethic, etc. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	each six weeks, 2026-2027	(S)Local Funds	Summative - assembly certificates, drawings for perfect attendance, no discipline, no tardies

HARLETON H S

Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 4. HHS will have a dropout rate of 1% or less.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will inform students of options (GED, credit recovery, scheduling options, early graduation). (Target Group: AtRisk)	Asst. Principal of Student Services, Principal(s)	2026-2027		Summative - Drop-out rate
2. Inform students about certification programs (welding, Quick Books, etc.) and Career and Technology programs (Health Science, Welding, Print Shop, Accounting, Engineering, Animal Science). (Target Group: AtRisk)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2026-2027	(L)Instructional Funds	Summative - CTE enrollment reports
3. Motivate students to get involved with extracurricular activities. (Target Group: AtRisk)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027		

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff to promote the recruitment and retention of highly qualified employees.

Objective 1. Create a positive and productive work environment and boost staff morale.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational treats and notes will be given to the staff periodically during the year (Teacher Appreciation Week, Testing Week, Holidays). (Target Group: All) (Strategic Priorities: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Staff survey
2. Continue and improve upon highlighting teacher successes in and out of the classroom (Facebook, Website, Super Star Teacher, Teacher of the Year) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Asst. Principal of Student Services, Principal(s)	2026-2027		

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff to promote the recruitment and retention of highly qualified employees.

Objective 2. Provide teachers with resources and learning opportunities that will assist them in meeting their needs and individual goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff meetings, trainings, readings, and discussions will be used throughout the year for continued individual growth among the staff. (Target Group: All)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2026-2027	(S)Local Funds	Summative - Staff survey, goal documentation, TTESS, Personnel files
2. The HHS staff will set goals and meet with the principal to discuss the progress towards these goals during the school year. TTESS will be used to monitor and evaluate. (Target Group: All)	Principal(s)	2026-2027	(S)Local Funds	Summative - TTESS, Goal documentation

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff to promote the recruitment and retention of highly qualified employees.

Objective 3. The theme/motto, "It's a Great Day to be a Wildcat" will be implemented at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Our theme, "It's a Great Day to be a Wildcat!" will highlight what it means to truly be a Wildcat. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Curriculum/Special Programs Director, Principal(s)	2026-2027	(S)Local Funds	Summative - Staff Survey

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 1. All students will pass the STAAR EOC test required for graduation and show growth from year to year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Freshman Lab will be utilized to work with small groups and/or one-on-one with students in tested areas (Algebra I, Biology, English I, and US History). Focus will be on helping all students improve using the strategy of pulling from the top up. Lowman Blitz test preparation will be incorporated as a 10-day intensive review for all tested areas. (Target Group: All) (CSFs: 1,2,4)	Asst. Principal of Student Services, Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	2026-2027		
2. Use assessment data from the previous year (benchmark scores), BOY assessment, and data collected every six weeks to identify student weaknesses and develop interventions plans. (Target Group: AtRisk) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	2026-2027		
3. Economically Disadvantaged students will be monitored for academic need and intervention will be offered based on academic need. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	2026-2027	(L)Instructional Funds	Summative - Summative - ED student performance

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 2. HHS will offer learning opportunities for students and teachers to improve ACT/SAT/TSIA-2 scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Upper level core teachers will work together to assess ACT/SAT data and find ways to incorporate interventions in the classroom. (Target Group: All) (CSFs: 1,2)	Core Subject Teachers, Principal(s)	2026-2027		Summative - ACT/SAT data
2. A TSIA2 Bootcamp will be offered to all seniors and juniors who have not achieved a passing score. (Target Group: 11th,12th) (Strategic Priorities: 2,3)	Assistant Principal(s), Principal(s)	2026-2027	(L)Instructional Funds	

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 3. HHS will increase the number of students who show college, career, or military readiness to 90%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TSIA (College Readiness Exam) will be offered on the HHS campus at least 4 times a year. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2026-2027	(S)Local Funds	Summative - TSI participation counts
2. Free TSI study guides will be provided to interested students at the beginning of the school year. Students will also be informed of various online tools that can be used to study for the assessment. (Target Group: All) (CSFs: 1)	Principal(s)	2026-2027		
3. Office staff will track student progress towards TSI completion. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal	2026-2027		
4. Students will be given the opportunity to obtain industry-based certifications through Career and Technology Education courses. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Assistant Principal(s), Classroom Teachers, Principal	2026-2027	(F)Career and Technology Education (CTE)	
5. Students who have not shown college readiness by their senior year will be enrolled in a math and/or reading remediation course provided by Texas College Bridge. (Target Group: 12th) (Strategic Priorities: 2)	Assistant Principal(s), Principal(s)	2026-2027		

HARLETON H S

Goal 8. HHS will provide and promote a climate that is safe for students, faculty, parents, and community.

Objective 1. HHS will be proactive in maximizing campus safety in order to ensure the best possible learning environment for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow District Emergency Procedures and Crisis Management Plan. All staff will have access to proper emergency procedural guidelines posted in their classroom. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027		Summative - Drills, safety audits
2. HHS will follow guidelines on mandatory school drills and exercises to prepare district students and employees for responding to an emergency. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027		Summative - Safety audits, drill documentation
3. At HHS, we will actively monitor campus grounds/buildings by being present and watching cameras.	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027		
4. All visitors will have to provide a state identification that will be processed by the RAPTOR system.	Campus Office Staff	daily, 2026-2027		
5. All students who drive on campus will be required to provide a valid driver's license, current insurance, and receive a parking permit.	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027		Summative - parking permit data, parking lot checks
6. All campus entrances will remain locked throughout the day. Students and faculty will use ID badges to enter the building. All visitors must be granted entry and check in through the high school.	Asst. Principal of Student Services, Business Manager, Campus Office Staff, Director of Technology, Principal(s), Superintendent	2026-2027		Summative - Daily use of doors
7. At HHS, a Behavior Threat Assessment team will be established to systematically identify, assess, and manage concerning behaviors to mitigate potential threats. (Target Group: All)	Assistant Principal(s), Classroom Teachers, Principal, Special Ed Teachers	2026-2027	(S)Local Funds	

HARLETON H S

Goal 9. Harleton High School will monitor the mental health of our students. Staff will aim to identify the social and emotional needs of our students and provide support for those needs

Objective 1. Administration and staff will monitor risk factors (frequent discipline, attendance, grades, significant life changes, etc.) to assist in identifying students who may be struggling with mental health.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be informed on the referral process for T-CHATT which is a virtual counseling tool provided free of charge. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Classroom Teachers, Principal	2026-2027		

Resources

Resource	Source
Career and Technology Education (CTE)	Federal
IDEA Special Education	Federal
Instructional Funds	Local
GT Funds	State
Instructional Materials Allotment (IMA)	State
Local Funds	State
State Compensatory	State

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Graduation Records
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

HHS State Comp Ed Funds 2026–2027

Credit Recovery – HHS utilizes Edgenuity to provide credit recovery opportunities for students who have lost credit due to attendance or who have failed a course. Edgenuity is an online learning platform and digital curriculum that provides core and elective course options, allowing students an opportunity to recover credits and remain on track for graduation.

After-School Tutorials – HHS provides after-school tutorials for students who are struggling academically or are currently failing a course. When needed, teachers are compensated for providing additional instructional support outside of the regular school day. These tutorials allow us to proactively address learning gaps and help students improve their academic performance within the current grading period.

Instructional Supports – HHS continues to seek supplemental resources to support struggling students, particularly in courses with an End-of-Course (EOC) exam: Algebra I, Biology, English I, English II, and U.S. History. For the 2026–2027 school year, we plan to purchase online instructional programs such as NoRedInk and Edmentum Study Island. These programs help identify student learning gaps and provide targeted practice and review of essential concepts in preparation for state assessments.

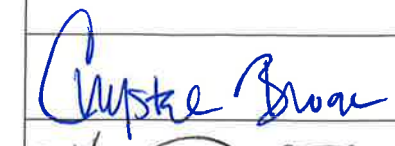
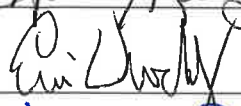
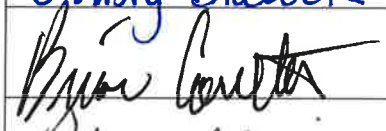
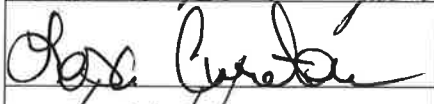
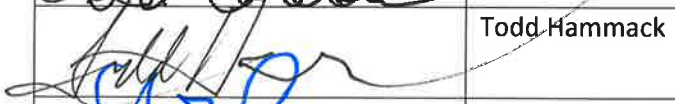
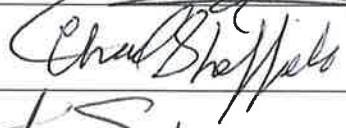
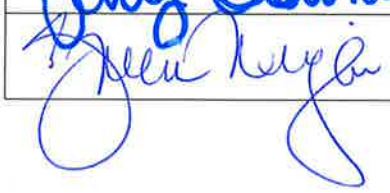
Accelerated Instruction – HHS provides accelerated instruction for students who do not meet the required performance standard on STAAR End-of-Course assessments. State Comp Ed funds are utilized to compensate staff who provide targeted remediation and accelerated instruction to these students. Instruction is designed to address individual learning gaps and provide additional support toward mastery of essential skills.

Saturday School – HHS provides Saturday School opportunities for students who have lost credit due to attendance. Students are provided opportunities to complete required instructional activities and recover instructional time. Staff members are compensated to supervise and provide academic support during Saturday School sessions, which are generally held from 8:00 a.m. to 12:00 p.m. as needed.

Emergent Bilingual (EB) Paraprofessional – HHS has hired a paraprofessional to provide additional support to our Emergent Bilingual student population. The paraprofessional works directly with students to support language acquisition, improve access to classroom instruction, and provide supplemental academic assistance as students work toward greater independence and academic success.

District Alternative Education Program (DAEP) – HISD provides a Disciplinary Alternative Education Program (DAEP) for students who have been involved in serious disciplinary infractions. The salary of the DAEP supervisor is funded through State Compensatory Education funds, as students assigned to the DAEP meet the criteria for at-risk identification. Additionally, the cost of substitute teachers who provide coverage in the absence of the DAEP supervisor is paid using SCE funds.

HHS Campus Improvement Team 2026-2027

Signature	Member	Role
	Crystal Brock	Principal
	Honey Ratcliff	Assistant Principal
	Eric Droddy	Athletic Director
	Katherine Bates	Administrative Assistant
	Christy Blalock	Parent
	Brian Coulter	Teacher
	Patricia Cunningham	Teacher
	Lesa Cureton	Librarian Aide, Grandparent
	Todd Hammack	Assistant AD, Special Education
	Dawn Johnston	Teacher, STUCO Sponsor
	Cristian Moreno	Teacher
	Chad Sheffield	DAEP Director, Coach
	Kerry Strong	ISS, Coach
	Lacy Townlin	Parent
	Gwen Wright	Teacher

HARLETON ISD

District Improvement Plan
2026/2027

It's a Great Day to Be a Wildcat

2024-2025 District Rating by the Texas Education Agency
B

Jay Ratcliff
17000 SH 154, Harleton, TX 75651
936-615-3556
ratcliffjay@harletonisd.net

Date Reviewed: 11/10/2026

Date Approved:

HARLETON ISD

Mission

HISD is committed to building a community of learners dedicated to academic achievement, personal growth and social responsibility.

Vision

We are committed to providing a safe environment where every student can thrive academically, socially, and emotionally.

Nondiscrimination Notice
HARLETON ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Summary of the Comprehensive Needs Assessment Process

The Comprehensive Needs Assessment for the development of the 2026-2027 District Improvement Plan (DIP) is a continuation of the work from previous years, and includes input from several stakeholder groups, including the needs of the campuses, student, parent, family, community, and business representatives, and the District Site-Based Decision-Making Committee. Guidance is provided by the Harleton ISD Superintendent and Board of Trustees.

While the Comprehensive Needs Assessment is an ongoing process, the goals, objectives, and strategies have been updated to reflect new and changing needs in response the the pandemic caused by the coronavirus. Strategies will be revised and updated as new needs arise. Timely and meaningful consultation with all required stakeholders is achieved through a variety of formats, including:

- Site-based meetings held periodically throughout the year, as specified by district policy
- Formal and informal feedback
- Surveys
- Quarterly reviews of benchmark data
- School board meetings

Harleton Independent School District utilizes the Multiple Measures of Data model provided by Dr. Victoria Bernhardt which incorporates both quantitative and qualitative data at both the district and campus levels, and emphasizes the following four areas:

- Who are we? (Demographics)
- How well do we do business? (Perceptions)
- How are our students doing? (Student Achievement)
- What are our procedures, methods, and practices? (Processes and Programs)

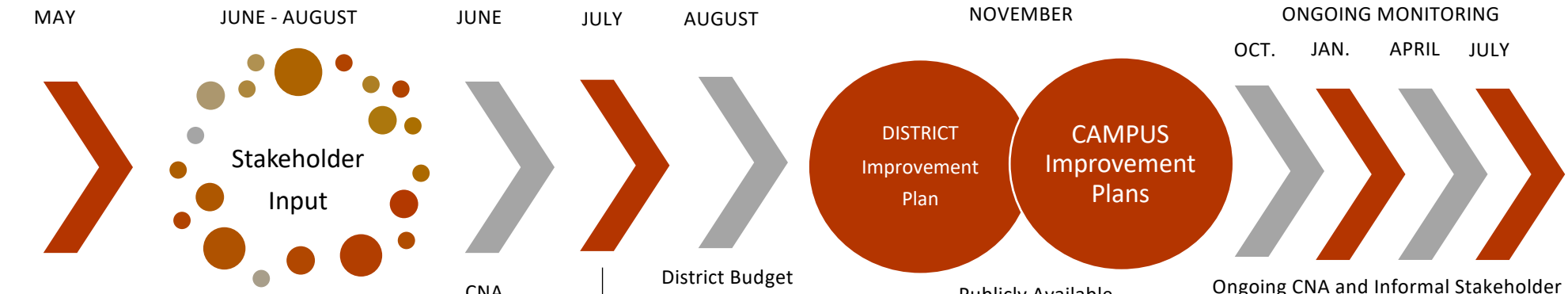
Through an analysis of the data, and utilizing a root cause analysis protocol, strengths, needs, and root causes are identified. Strategies are then developed based on the identified root causes. Finally, stakeholders use a voting method to prioritize strategies with the most potential for having a positive impact on student outcomes.

The purpose of this process is to provide a clear vision, leadership, and guidance for the district and to support all campuses in Harleton ISD in providing quality and equitable opportunities for all students.

The District Improvement Plan is available as hard copy at the District Administration Building, and electronically on the district website at Harleton ISD website. **The plan is in English and made available in Spanish upon request.**

The following timeline is used to develop, monitor, review, revise, and evaluate the ongoing process of the Comprehensive Needs Assessment and evaluate the plan for effectiveness.

Comprehensive Needs Assessment Timeline



Analysis of Preliminary STAAR Results

<u>Formal Stakeholder Engagement</u>:

- Campus & District Site-based Meetings
- Surveys
- Board Meetings
- Participation in Comprehensive Needs Assessment Work Sessions

CNA Work Sessions (District and Campuses)

Evaluate current DIP/CIPs;

Begin Draft of new DIP/CIPs

District Budget Approved:

Fiscal elements added to DIP/CIPs

<u>Publicly Available</u>

- DIP/CIPs approved by School Board
- Posted on Website after Board Approval
- Made available in a language and format that is understandable, according to District Translation Policy

<u>Ongoing CNA and Informal Stakeholder Consultations through:</u>

- Analysis of Six-weeks grades
- Analysis of BOY, MOY, EOY
- Analysis of student progress on individualized instruction/assessment
- PFE Meetings to Review Assessments
- Parent conferences
- Grade-level team mtgs
- Content-area team mtgs
- Monitoring effectiveness of strategies in the DIP/CIPs

SIGN IN

COMPREHENSIVE NEEDS ASSESSMENT
HARLETON HIGH SCHOOL LIBRARY
JULY 7, 2026

	NAME	PLEASE SELECT THE TYPE OF REPRESENTATIVE YOU ARE:			
✓	Crystal Cantrelle	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Judith Ebarb	PARENT / BUSINESS	✓COMMUNITY / TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Shelley Brown	PARENT / BUSINESS	COMMUNITY / TEACHER	✓DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Bree Stripling	PARENT / BUSINESS	COMMUNITY / TEACHER	✓DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Stephanie Alvarez	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Ross Slone	✓PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Rena Lowry	PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	✓CAMPUS / ADMIN
✓	Caroline Russell	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Lainey Childress	PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / ✓STUDENT	CAMPUS / ADMIN
✓	Kelli Childress	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Rhonda Campbell	✓PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Makayla Willeford	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Honey Ratcliff	PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	CAMPUS / ✓ADMIN
✓	Crystal Brock	PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	CAMPUS / ✓ADMIN
✓	Tiffany Gates	✓PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Melinda Realy	PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	✓CAMPUS / ✓ADMIN
✓	Ashley Ebarb	PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Kydia Holland	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Kim Hopkins	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Karen Johnston	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Meagan Walker	PARENT / BUSINESS	COMMUNITY / TEACHER	DISTRICT / STUDENT	✓CAMPUS / ADMIN
✓	Mike Harper	PARENT / BUSINESS	COMMUNITY / TEACHER	✓DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Jay Ratcliff	PARENT / BUSINESS	COMMUNITY / TEACHER	✓DISTRICT / STUDENT	CAMPUS / ADMIN
	Melissa Fitts	PARENT / BUSINESS	COMMUNITY / TEACHER	✓DISTRICT / STUDENT	CAMPUS / ADMIN
✓	Stacy Mashell	PARENT / BUSINESS	COMMUNITY / ✓TEACHER	DISTRICT / STUDENT	CAMPUS / ADMIN
	Karen Johnston		Teacher		
✓	Blake Brown			District	

COMPREHENSIVE NEEDS ASSESSMENT

July 7, 2026
8:30 am – 12:30 pm
Harleton High School Library

AGENDA

8:30 **Welcome**

- Introduction & Overview of the CNA Process
- Stakeholder Involvement in Planning of State and Federal Funds
    - Title I, Part A
    - Title II, Part A
    - Title IV, Part A
    - Title V, Part B
    - Perkins V
    - Special Education
    - State Compensatory Education (SCE)

9:00 **Focus Group Work**

- Answer Guiding Questions
- Identify Strengths & Concerns
- Challenge Statements

10:30 **Focus Group Work**

- Root Cause Analysis
- Control/Influence/No Control
- Recommend Strategies

11:30 **Prioritizing Challenges**

11:45 **Next Steps**

12:00 **Closing Comments/Evaluation**

District Comprehensive Needs Assessment Summary

July 7, 2026

A. Student Wellness and Mental Health

Identified Strengths:

1. At-risk students performing above state average.
2. Homeless students performing on the same level as their peers.
3. Free lunch and breakfast offered to all students.

Identified Challenge Areas:

1. Not all campus have full access to school nurse.
2. Mental health services available are not communicated to all staff/employees.
3. Inconsistent monitoring of services provided to at-risk students.

Root Cause Analysis resulted in main challenge area: *Mental health services available are not communicated to all staff/employees*.

Strategies developed to address challenge area:

1. Communication
2. Man-power – funding
3. Training all staff
4. Access to resources --- Easy to Find

B. Student Achievement and Demographics

Identified Strengths:

1. Overall "Masters" in all subjects above region/state.
2. Well above region and state for EB/EL students
3. Below state average for mobility of students.

Identified Challenge Areas:

1. All demographics (specifically high need) are increasing.
2. Percentage data is not a true picture
3. The overlap of sub populations may cause students to be counted/flagged multiple times.

Rood Cause Analysis resulted in main challenge area: *All demographics, specifically high need, are increasing*.

Strategies developed to address challenge area:

1. Bridge the connection with parents through school involvement, communication, etc.
2. Intentionally build relationships with students and families in these demographics.
3. Create frequent and consistent teacher/parent communication.

C. Curriculum, Instruction, and Assessment

Identified Strengths:

1. Classroom instruction is rigorous. (2024-Beat state average in Masters by 2%; 2025-Beat state average in Masters by 3%)
2. District support in providing curriculum resources and training.
3. Campuses provide high impact strategies for Tier 2 and Tier 3 interventions.

Identified Challenge Areas:

1. Providing support and monitoring progress for EB/EL learners.
2. Consistency in teaching using data-driven instruction
3. Schedules/Time constraints for teaching windows

Root Cause Analysis resulted in main challenge area: *Consistency in delivering data-driven instruction*.

Strategies developed to address challenge area:

1. Professional development in data-driven instruction and available resources.
2. Utilize DMAC or Texas Assessments to create rigorous assessments.
3. Hold consistent data meetings with administrators & students for accountability.
4. Ensure data meetings focus on strengths as well as challenges.
5. Consistent classroom management to ensure all students receive opportunities to learn in a positive learning environment.

D. College, Career, and Military Readiness

Identified Strengths:

1. Percentage of CCMR Graduates
2. CTE Programs Aligning with Occupational Growth Outlook
3. CTE Completers at HHS

Identified Challenge Areas:

1. Industry based certifications
2. Workforce partnerships/Dual Credit
3. Continuing CCMR percentage due to accountability changes.

Root Cause Analysis resulted in main challenge area: *Achieving CCMR points for with changing accountability*.

Strategies developed to address challenge area:

1. Ensure Industrial Based Certification offering for each Program of Study.
2. Professional Development for CTE teachers specific to Industrial Based Certifications
3. Professional Development for core teachers in TSI Content and how to incorporate into instruction
4. Bootcamps for students – Target those taking tests for first time or who have previously failed
5. Test all 9th graders after End-of-Course Exams
6. Explore more dual credit options – those not requiring the TSI

E. School Safety, Culture, & Climate

Identified Strengths:

1. College readiness
2. Special Education graduates
3. CTE memberships
4. Student support through extra-curricular activities
5. Student/teacher rapport

Identified Challenge Areas:

1. Increase in student discipline infractions
2. Lack of staff to mirror student demographics (specifically Hispanic/ESL)
3. Economically disadvantaged student achievement

Root Cause Analysis resulted in main challenge area: *Increase in student discipline infractions*.

Strategies developed to address challenge area:

1. Establish and implement a universal behavior management plan that clearly defines expectations and consequences per campus.
2. Effectively communicate to all staff the counseling options available to all students.
3. Monitoring duties prioritized and clearly communicated.
4. Smaller student/staff ratio throughout campuses.

F. Parent. Family, and Community Engagement

Identified Strengths:

1. Community Support
2. School and Parent communication
3. Reaching out to a variety of parents (representing various demographics) to join SBDC

Identified Challenge Areas:

1. Lack of examples of ways to get involved and who to contact if interested in involvement
2. Communication in other languages
3. Parent training on social/emotional support – Parent Academy?

Root Cause Analysis resulted in main challenge area: *Provide access to parents on dealing with social and emotional support for their students*.

Strategies developed to address challenge area:

1. Provide training on what mental wellness looks like and signs to look for (parents and staff)
2. Designate/hire counselor to provide resources (reliable, research-based)
3. Monthly Wellness "Newsletter/Video"
    a. How to talk to your child
    b. Signs of depression
    c. Teach kids how to be social (use words, role play, etc)
    d. How to appropriately deal with conflict

G. Staff Effectiveness, Recruitment, & Retention

Identified Strengths:

1. Encouragement to grow
2. Social/emotional support
3. Staff retention strategies

Identified Challenge Areas:

1. Recruitment
2. Resource Training
3. Teacher mentor programs

Root Cause Analysis resulted in main challenge area: *We have great resources, but not all teachers are aware and/or trained on them*.

Strategies developed to address challenge area:

1. Develop a cross-curricular Interactive Resource Dashboard that branches across all areas.

H. Technology

Identified Strengths:

1. Teamwork
2. More devices than students
3. Supportive administration

Identified Challenge Areas:

1. Aging Chromebooks
2. Obsolete projectors and Smartboards
3. Unreported damages

Root Cause Analysis resulted in main challenge area: *Unreported damages*.

Strategies developed to address challenge area:

1. Provide easily accessible information about how to report issues.
2. Remind teachers periodically to check devices they are responsible for.
3. Reassure staff they will not get in trouble for broken devices.
4. Make sure teachers are aware loaner devices are available.

HARLETON ISD Site Base

Name	Position
Ratcliff, Jay	Superintendent
Brown, Blake	District DMAC Site Administrator
Brock, Crystal	Campus Administrator
Ready, Melinda	Campus Administrator
Harper, Mike	Maintenance and Transportation
Walker, Meagan	Campus Manager
Ratcliff, Honey	Campus Administrator
Campbell, Ronda	parent
Willeford, Makayla	Special Education Teacher
Ebarb, Ashley	Counselor
Brown, Shelly	District Representative
Cantrelle, Crystal	Teacher - ESL Certified
Fitts, Melissa	Federal/Special Programs
Alvarez, Stephanie	Special Education Teacher
Lowry, Rena	Assistant Principal
Ebarb, Judith	Community Representative
Stripling, Bree	Technology
Childress, Kelli	Teacher - GT Certified
Slone, Ross	Business Representative
Russell, Caroline	Teacher - GT Certified
Childress, Lainey	Student
Giles, Tiffany	Parent
Holland, Kydia	Teacher
Hopkins, Kim	Teacher / Coach
Meshell, Stacey	Teacher - GT/ESL Certified
Johnston, Dawn	Teacher

Demographics

Demographics Data Sources

PEIMS Reports

Demographics Strengths

Taken from the 2024-2025 TAPR Report

The percent of Economically Disadvantaged students (53.8%) is below the state average (60.5%).
The percent of English Learners (2.7%) is significantly below the state average (24.3%).
The percent of At-Risk students (35.8%) is below the state average (53.5%).
The percent of Career & Technical Education students (grades 9 - 12) (81.6%) is higher than the state average (74.0%).
Average class sizes are smaller than the state average in almost all grades:

Elementary:
KindergartenDistrict=14.0State=18.9
Grade 1 District=18.7State=19.2
Grade 2 District=15.7State=19.4
Grade 3 District=14.7 State=20.1
Grade 4 District=22.0State=20.0
Grade 5 District=15.7State=21.3
Grade 6 District=14.4State=19.8

Secondary:
English/Language Arts District=9.2State=16.4
Foreign LanguagesDistrict=11.3 State=18.9
Mathematics District=9.8State=17.8
Science District=11.7 State=18.9
Social StudiesDistrict=10.6State=18.9

Demographics Weaknesses

Taken from the 2024-2025 TAPR Report

Demographics Weaknesses (Continued)

The Retention Rate is higher than the state average in some elementary grades:

- Kindergarten (17.0%); State (1.3%)
- Kindergarten Special Education (20.0%); State (3.9%)
- Grade 1 (6.1%); State (1.9%)
- Grade 1 Special Education (12.5%); State(3.0%)

Student Achievement

Student Achievement Data Sources

Disaggregated STAAR Data
Drop-out Rates
Graduation Records

Student Achievement Strengths

The overall student performance rate is at or above state performance levels.
All Grades, All Subjects: District (88%); State (75%)
All Grades, ELA/Reading: District (90%); State (76%)
All Grades, Math: District (84%); State (72%)
All Grades, Science: District (91%); State (78%)
All Grades, Social Studies: District (91%); State (77%)

Continued strong attendance rate: District (95.3%); State (93.9%)
Dropout rate: District (0.4%); State (1.9%)
100% of students are on the Foundation H.S. Program (DLA) Graduation Plans.

Student Achievement Strengths (Continued)

Student Achievement Weaknesses

Based on the 24-25 TAPR report, in the STAAR mathematics test the district percentage of "Masters Grade Level" (17%) is less than the state percentage (20%).

Student Achievement Needs

There is a need to provide early exposure to various career opportunities with emphasis on the necessary and recommended educational requirements.

There is a need to provide additional support for students who are in need of intervention, specifically in mathematics.

Student Achievement Summary

Students in Harleton ISD perform well overall. However, there are gaps between the Economically Disadvantaged student group and the All Students group. More support and consistent teacher/parent communication is needed for the Economically Disadvantaged students and their families.

School Culture and Climate

School Culture and Climate Data Sources

Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

School Culture and Climate Strengths

College readiness
Special Education graduates
CTE memberships
Students receive support from teachers/coaches, etc through extra-curricular activities
Strong student/teacher rapport

School Culture and Climate Weaknesses

Increase in student discipline infractions
Economically disadvantaged student achievement
Support for staff in SEL training.

School Culture and Climate Needs

Establishment and implementation of a universal behavior management plan that clearly defines expectations and consequences per campus.

Effectively communicate to all staff the counseling options available to all students.

Monitoring duties prioritized and clearly communicated

School Culture and Climate Summary

Students have many opportunities to connect with teachers/staff promoting positive social/emotional development. The district will continue to train teachers on available resources for students.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Highly Qualified Staff

Staff Quality, Recruitment and Retention Data Sources (Continued)

Teacher Turnover Rates

Staff Quality, Recruitment and Retention Strengths

The district has an experienced staff. The average years of experience for teachers = 16 years; state average = 11 years.
HISD teachers with 10 years or less experience = 35.6%; state = 55.3%.
The district provides strong social/emotional support for staff.

Staff Quality, Recruitment and Retention Weaknesses

Teacher turnover rate for the district is 21.1%; state is 18.8%.
Only 6.9% of staff have Master's Degree; state = 25.4%.
Average years of experience of Principals (4 years) is lower than the state average (6 years).
Lack of staff to mirror student demographics.
There is a need for teacher mentor programs.

Staff Quality, Recruitment and Retention Needs

There is a need to review extended education opportunities for staff.
There is a need to strengthen peer to peer communication and resource training for teachers.

Staff Quality, Recruitment and Retention Summary

Harleton ISD has a quality and experienced staff. Strategies to retain teachers needs to be explored. Increasing the tenure of principals in the district is an area of growth.

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Data Sources

Disaggregated STAAR Data

Curriculum, Instruction and Assessment Strengths

TEKS Resource System is utilized for curriculum and alignment resources.
DMAC and TFAR are utilized for benchmarks and data analysis.

HISD STAAR results are well above state average in most grade levels and subject areas.

Higher percentages above state average are obtained for Approaches and most Meets Grade Level Standard.

Curriculum, Instruction and Assessment Weaknesses

The percentage of District STAAR results above state average is not as high for the Masters Grade Level Standard as it is for the Approaches and Meets Grade Level Standards.

Consistency in implementation of data-driven instruction across all grade-levels.

Curriculum, Instruction and Assessment Needs

There is a need to analyze why the percentage above state average is not as high for the Masters Grade Level Standard.
There is a need to target Math skills due to STAAR data.

Professional development is needed in data-driven instruction and training on available resources.

Curriculum, Instruction and Assessment Summary

HISD student performance is significantly higher than the state averages in most grade levels and content areas. There is a need for targeting math skills using data-driven

Curriculum, Instruction and Assessment Summary (Continued)

intervention and instruction.

Family and Community Involvement

Family and Community Involvement Data Sources

Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Family and Community Involvement Strengths

Parents, Families, and the Community are involved in HISD activities.
PFE activities are active and effective.
Information is communicated in multiple ways.
Parents are provided information on how to access resources from home.

Family and Community Involvement Weaknesses

There is a lack of training opportunities for families on how to support learning at home.
Consistent teacher/parent communication in other languages.
Parent training on social/emotional support

Family and Community Involvement Needs

There is a need to provide training for parents and families on how to support their child's learning and social emotional growth at home.
There is a need to find additional ways for effective communication in all languages.
There is a need to provide incentives for parents to participate in training programs.

Family and Community Involvement Summary

HISD has great support from the parents, families, and community. Communication in primary languages is important to strengthen relationships and parent involvement. More training opportunities are needed to give parents the ability to better support their child's learning and social/emotional health. Strategies are needed to support families of the Economically Disadvantaged student group.

School Context and Organization

School Context and Organization Strengths

There is open communication amongst staff and administration.
Staff feels supported when deciding to pursue additional education.

School Context and Organization Weaknesses

There is a lack of resource training for teachers.
There is a lack of monitoring of our goals.

School Context and Organization Needs

Vertical Alignment should be implemented in reading and math.
Training on available resources should be provided.

School Context and Organization Summary

District will promote available training opportunities.
Interactive Resource Dashboard is needed.

Technology

Comprehensive Needs Assessment

Technology Data Sources

Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Technology Strengths

The number of technology devices are greater than 1-to-1.
Teamwork between technology staff and district staff.
Staff have adequate devices.

Technology Weaknesses

Aging Chromebooks.
Classrooms have obsolete projectors and Smartboards.
Large amount of unreported damages to technology equipment.

Technology Needs

There is a need to provide clear communications regarding the ease of reporting issues.
There is a need to provide additional technology training for staff.
There is a need to update aging technological devices in classrooms.

Technology Summary

Harleton ISD has good access to technology devices and wifi access, however the devices need to be upgraded.
Staff will benefit from additional training for technology integration and how to monitor device damages.

Other

Comprehensive Needs Assessment

Other Data Sources

Graduation Records
Maintenance Records

Other Strengths

College, Career, and Military Readiness
Percentage of CCMR graduates
CTE programs aligning with occupational growth outlook

School Safety
Continued compliance with school safety audits
School guardians continually trained.

Other Weaknesses

College, Career and Military Readiness
Industry based certifications limited
Increased workforce partnerships and dual credit opportunities

School Safety
Continued maintenance of old doors

Other Needs

College, Career and Military Readiness
Increased opportunities for achieving CCMR points

School Safety
Door upgrades

Comprehensive Needs Assessment

Other Summary

HISD maintains a high expectation of graduating students that are college, career, and military ready.

HISD constantly evaluates facilities for safety compliance.

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Graduation Records
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. HISD will achieve excellent equitable outcomes for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with the ability to utilize the TEKS Resource System to aide in instructional planning. The system will also aide instructional staff in the development of higher-ordered lessons and the design of engaging work for students. (Title I SW Elements: 2.4,2.5) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,3) (ESF: 1.2,4,4.1,5,5.1,5.3)	Principal(s), Superintendent	Monthly, as needed.	(F)Title I, (L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Criteria: Usage reports of TEKS Resource System Formative - Principals will ensure that teachers are utilizing the TEKS Resource System by checking Six Weeks at Glance (SWAGs)plans on a weekly basis.
2. A teacher-developed assessment will be given and disaggregated each six weeks in order to determine and monitor strengths and weaknesses of students and to ensure that all populations tested will meet the state standard on STAAR subject areas. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.3)	Classroom Teachers, Principal(s)	Each six weeks	(L)Instructional Funds, (S)Local Funds	Criteria: Assessment results Formative - Teachers will develop six weeks tests. Campus principals will provide to the superintendent disaggregated data along with plans for improvement within one week after receiving assessment results.
3. Continue the use of a 3-tiered Response to Intervention (RTI) program, maintained through DMAC and Success Ed, to serve students who are experiencing difficulties succeeding without interventions. The district and each campus will continually evaluate the effectiveness of this program and the strategies utilized and will make changes or revisions as needed. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: EB,AtRisk,HS) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Asst. Principal of Student Services, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Ongoing	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	Criteria: RTI Reports Data Meetings Reports Summative - Minutes of RTI meetings.
4. The District will contract with Region 7 Educational Service Center to provide support for teachers and instructional staff. Teachers and paraprofessionals will attend professional	Business Manager, Principal(s), Superintendent	On-Going	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL,	Criteria: Region 7 participant report. Parent communication logs.

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. HISD will achieve excellent equitable outcomes for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
development during the course of the school year that focuses on subject area knowledge, instructional strategies, working with students with special needs, improving home/school communication, students from poverty, and assessment of student performance. (Title I SW Elements: 1.1,2.1,2.4) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1.1,3.4,4.1)			(F)Title IV Safe and Drug Free, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)GT Funds, (S)Local Funds, (S)State Compensatory	Summative - Region 7 participant report. Parent communication logs.
5. Campuses will provide accelerated instruction to students at-risk of failing a class or one or more of the state assessments. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 3.3,4.1,5.1)	Asst. Principal of Student Services, Counselor(s), Principal(s), Superintendent	Monthly	(S)State Compensatory	Criteria: Tutorial schedule Rosters/sign-in sheets Summative - Documentation forms from tutorial teachers and sign-in sheets for Content Mastery classes.
6. Continue to provide instructional aides in critical areas to assist teachers as needed in an effort to provide assistance to individual or small groups of students. (Title I SW Elements: 2.4,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 2.1,3.1)	Business Manager, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s), Superintendent	Monthly	(F)IDEA Special Education, (F)Title I, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)State Compensatory	Criteria: List of aides/assignments Summative - Documentation of instructional aide assignments and activities.
7. Identify and provide GT certification training for all staff who are not certified in this area. State requires 6 hour update to remain current. (Title I SW Elements: 1.1) (Target Group: GT) (Strategic Priorities: 1) (ESF: 5)	Principal(s), Region 7 ESC, Superintendent	Ongoing	(S)GT Funds	Criteria: Staff Development Reports Staff Development Evaluations Summative - Certificates for all district teachers showing GT certifications.
8. Core teachers will work to increase our mastery level within the district (competing with ourselves)	Asst. Principal of Student Services, Classroom Teachers, Counselor(s), Principal(s),	End of first six weeks	(L)Instructional Funds, (S)Local Funds	Criteria: Mastery Level on STAAR exams

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. HISD will achieve excellent equitable outcomes for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increasing the familiarity with the expectations, changes in the tests, question types, delivery, etc. 2. Sharing resources that other districts have utilized and proven beneficial. 3. Incorporating a review of the previous years' tests with students who passed so that they can see areas where they can grow. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4) (ESF: 5.3)	Superintendent			Summative - A summary of each teacher's SLO will be monitored each six weeks by the campus principal. A year-end summary will be presented to the superintendent.
9. Ensure campuses are addressing Drop-out prevention and college/career readiness options with students. (Title I SW Elements: 1.1,2.6) (Target Group: AtRisk) (Strategic Priorities: 3) (ESF: 3.1)	Asst. Principal of Student Services, Counselor(s), Principal(s)	Each Six Weeks	(F)Title I, (L)Instructional Funds, (S)Local Funds	Criteria: Graduation Plans Summative - The superintendent and campus principals will meet each six weeks to discuss these issues.
10. Campus principals will document classroom walk-throughs. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,5.2)	Principal(s)	Weekly	(S)Local Funds	Criteria: Walkthrough reports Summative - DMAC reports showing walk-throughs completed.
11. Campus principals will meet with teachers each six weeks to discuss data analysis, including: attendance, student performance, student discipline reports, curriculum planning, campus & classroom needs. The campus principal should lead instructional staff in the development of Professional Learning Communities where teachers are able to analyze data in order to make decisions concerning instruction. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds	Criteria: Documentation of meetings. Summative - Agendas from six weeks meetings with instructional staff. Principal reports to the superintendent of campus analysis and plans for improvements.

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. HISD will achieve excellent equitable outcomes for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 1,4) (ESF: 5.3)				
12. Campuses will work to maintain an attendance rate of at least 97%. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	Ongoing	(S)Local Funds	Criteria: Attendance Reports Summative - Six weeks attendance reports
13. The High School campus will offer Life 101/Financial Math. This course will provide students with practical life math skills and support basic life on one's own skills (i.e., fill out resume, open bank account, etc.) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	Ongoing	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Criteria: Skyward Reports Summative - The HS course manual will reflect the addition of the Life 101/Financial Math course.
14. The High School campus will offer Art and Theater Arts I, II, II and IV to students. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3.1)	Asst. Principal of Student Services, Principal(s)	Ongoing	(L)Instructional Funds, (S)Local Funds	Criteria: Skyward Reports of Class Size Summative - The HS course manual will reflect the addition of Art I & II.
15. The High School campus will continue to offer a Patient Care Technician (PCT) course for students wanting to pursue a career in the Health Services field. This course will be a dual-credit course in partnership with Panola College and various area medical facilities. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 4.1)	Asst. Principal of Student Services, Principal(s)	Ongoing	(F)Career and Technology Education (CTE), (S)Local Funds	Criteria: Skyward Reports of Class Size Summative - The HS course manual will reflect the addition of the CNA program.
16. The Engineering program will continue with participation in the Systems Go Rocketry program. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic	Principal(s)	Ongoing	(F)Career and Technology Education (CTE), (S)GT Funds, (S)Local Funds	Criteria: Skyward Reports of Class Size Summative - Inclusion of the

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. HISD will achieve excellent equitable outcomes for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 3) (ESF: 4.1)				Rocketry class in the HS course manual.
17. Harleton ISD will provide students with the opportunity to participate in the Wildcat Honors Track. This track will allow students to take Honors courses in all core subject areas. (Title I SW Elements: 1.1,2.4) (Target Group: All,ECD,ESL,AtRisk) (Strategic Priorities: 3) (ESF: 4.1)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s), Superintendent	Ongoing	(S)Local Funds	Criteria: Skyward Reports Summative - Master course schedule will reflect participants in the Wildcat Honors Track.
18. All campuses will have a tutorial, remediation, or acceleration time built into their schedules and will incorporate daily STAAR-style questions and review of previously taught TEKS to build retention and confidence. (Title I SW Elements: 2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.3)	Asst. Principal of Student Services, Counselor(s), Principal(s), Superintendent	Ongoing	(F)IDEA Special Education, (F)Title I, (S)State Compensatory	Criteria: Tutorial Schedules List of Students Summative - Documentation will be kept of all tutorial times including student participation and instructional strategies utilized.
19. The District will provide various appropriate supports in response to the needs of students experiencing homelessness. (Title I SW Elements: 1.1,2.6) (Target Group: HS) (Strategic Priorities: 2) (ESF: 3)	Curriculum/Special Programs Director, Principal(s), Region 7 ESC	Ongoing	(F)Title I, (S)Local Funds	Criteria: Continued participation in TEHCCY - Homeless SSA. Increased awareness of student needs and reporting to administration.

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 2. Technology hardware and software will be provided to support 100% of the Technology TEKS standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The District will continue to integrate technology into the curriculum and instruction on a daily basis. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1,5.1)	Director of Technology, Librarian/Media Service, Principal(s), Superintendent, Technology Staff	Daily	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: Walkthrough reports Summative - Principals will check lesson plans on a weekly basis. Walkthrough observation reports.
2. The District will contract with Region 7 ESC to provide professional development opportunities to instructional staff in technology literacy and integration of technology in classroom instruction. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1) (ESF: 1.2,5.1)	Business Manager, Director of Technology, Principal(s), Superintendent	Monthly	(F)Title IIA Principal and Teacher Improvement, (L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: List of contracted services with ESC7. PD report from ESC7. Formative - Sign in sheets for local trainings. Region 7 EOY reports for training.
3. Continue the rotation and replacement plan for the maintenance and upgrading of district technological hardware. Actions that could be taken to assist are: 1, Research funding sources/grants/re-working budget 2. Prioritizing needs (power access) and technology resources 3. Prioritizing highest need areas and supplying those areas first (student need and teacher/campus usage)-This could be done through surveys/walkthroughs (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.2)	Director of Technology, Principal(s), Technology Staff	Ongoing	(S)Local Funds	Criteria: Inventory Reports Summative - Budget plans for technology will be presented to the superintendent.
4. Continue the use of Skyward Student Information System and gradebook program. This program also works to provide parents with real-time information about student performance. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.4)	Director of Technology, Technology Staff	Ongoing	(S)Local Funds	Criteria: Log of parent conferences Formative - The Skyward program will be functional and accessible.

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 3. The Total Credit for CCMR Criteria will continue to be 90% or higher on the next accountability report.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HISD Administration will monitor CCMR for every student and conduct conferences with students when needed. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5)	Assistant Principal(s), Principal	Throughout the year	(S)Local Funds	Criteria: CCMR report score

HARLETON ISD

Goal 2. Recruit and retain highly qualified employees at all levels.

Objective 1. Turnover rate for teachers will be less than 20% yearly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to offer the insurance stipend to all employees of up to $1000 each year. This will be evaluated on a yearly basis. (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Business Manager, Superintendent	Annually	(S)Local Funds	Criteria: Pay Scale Summative - Teacher retention rates. Approved budget.
2. The District will recognize years of service (5, 10, 15, 20, 25, etc.) in education and will provide these employees with a reward at the end of year staff meeting. (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Superintendent Secretary	Annually in May	(S)Local Funds	Criteria: List of service awards Summative - List of awards and requisition of service awards to the superintendent by March.
3. The District will purchase each employee a "spirit" item in the Fall semester to wear or take to athletic and academic events. (Target Group: All) (Strategic Priorities: 1)	Superintendent Secretary	Annually in August	(S)Local Funds	Criteria: Invoice Summative - Invoice for order of items.
4. The District will provide employees with an appreciation meal three times during the school year (beginning of school, Christmas break, and at the end of school). (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Superintendent, Superintendent Secretary	August, December, May	(S)Local Funds	Criteria: P.O.'s Summative - Invoices for meals.
5. The District will seek to serve all students with teachers that are certified in the courses that they are teaching. Any teacher not certified must have a written plan describing how certification will be obtained. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Principal(s), Superintendent, Superintendent Secretary	Ongoing	(S)Local Funds	Criteria: Certification records Summative - A list of non-certified personnel will be delivered to the superintendent by August 28, 2020, along with the plans for gaining certification for these employees.
6. The District will utilize a hiring committee	Principal(s), Superintendent	Ongoing	(S)Local Funds	Criteria: Committee list

HARLETON ISD

Goal 2. Recruit and retain highly qualified employees at all levels.

Objective 1. Turnover rate for teachers will be less than 20% yearly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
made up of teachers and administrators when possible to interview prospective hires. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 1)				Summative - A list of hiring committee members will be submitted to the superintendent.
7. Each campus principal will develop and implement a Mentoring/Induction program for new employees. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	Annually in August	(S)Local Funds	Criteria: Schedule of mentoring activities Summative - A summary of the mentoring/induction program activities will be submitted to the superintendent annually in June.
8. The District will form partnerships with surrounding universities and teacher preparation programs in order to recruit new teachers to the district. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal(s), Superintendent	Ongoing	(S)Local Funds	Criteria: List of partnerships Summative - Principals will obtain contact information for preparation program students when needed.
9. The District will provide teachers and paraprofessionals opportunities to attend professional development that promotes high quality teaching and the development of skills to teach the TEKS, to improve communication with and involvement of parents, to monitor instruction for mastery, and to develop strategies for special areas including accelerated instruction, dyslexia, special education, ESL, GT, and College Readiness. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1)	Teacher(s)	Monthly	(L)Instructional Funds, (S)Local Funds	Criteria: Professional Development reports from ESC7
10. The District will pay for the testing of any teacher who takes and passes the ESL	Business Manager, Superintendent	Each semester	(F)Title III Bilingual / ESL	Criteria: List of ESL certifications obtained

Goal 2. Recruit and retain highly qualified employees at all levels.

Objective 1. Turnover rate for teachers will be less than 20% yearly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
certification examination. This is to ensure that each grade level has a teacher certified to instruct ESL students. (Title I SW Elements: 2.4,2.5) (Target Group: ESL) (Strategic Priorities: 1,2)				
11. Administration will support teachers increase effective classroom management by 1. Having teachers share classroom management strategies that are working with the rest of the staff in faculty meetings. 2. Observing other staff members to increase options for handling student behavior (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1) (ESF: 1.1,1.2,3.2,5.1)	Assistant Principal(s), Classroom Teachers, Counselor(s), Principal	ongoing	(L)Instructional Funds	Criteria: Decreased discipline referrals Staff surveys
12. Teachers requiring specific certifications will be offered certification test prep support. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Curriculum/Special Programs Director, Principal(s)	Ongoing	(S)Local Funds	Criteria: Increased number of teachers certified in the area they are required to teach.

HARLETON ISD

Goal 3. Provide an optimal learning climate in a safe environment while maximizing the use of current facilities.

Objective 1. Increase perceptions of having a positive school climate by 10% in the 2026-2027 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The School Health Advisory Committee (SHAC) will meet 4 times a year during the year to assess and evaluate the food and nutrition program, the health education program, the sex education program, the mental health program, SEL, and the wellness program for the district. (Title I SW Elements: 2.6) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 1)	Principal(s), SHAC Committee, Superintendent	4 times a year	(S)Local Funds	Criteria: Notice of Meeting(s) Agendas Minutes Sign-in Sheets Summative - A copy of the agendas and minutes from the SHAC meetings will be provided to the superintendent.
2. The District will review the Emergency Management Plan. Findings from the review will be used for revision to the Emergency Operating Procedures Manual. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3)	Campus Site-based Teams, Directors, Principal(s), SHAC Committee, Superintendent	Ongoing	(S)Local Funds	Criteria: Manual completed Formative - A copy of the revised Emergency Operating Procedures Manual will be presented to the superintendent.
3. The district will follow state guidelines for conducting emergency drills including each campus practicing emergency drills at least one time per month. Drills will cover different emergency situations throughout the year. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.1)	Principal(s)	Monthly	(S)Local Funds	Criteria: Drill Logs Summative - Each campus will document monthly drills and send a copy of that report to the superintendent.
4. The Board will continue to plan for the maintenance and improvements of the District's facilities. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.1)	Board of Trustees, Business Manager, Superintendent	Ongoing	(S)Local Funds	Criteria: Budget Report of Expenditures Summative - Adopted budget
5. Each campus will develop a Student Code of Conduct which reflects the discipline management policies that will be employed on	Campus Site-based Teams, Principal(s)	Annually by August 31	(S)Local Funds	Criteria: Skyward Reports Summative - Campuses will

HARLETON ISD

Goal 3. Provide an optimal learning climate in a safe environment while maximizing the use of current facilities.

Objective 1. Increase perceptions of having a positive school climate by 10% in the 2026-2027 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
each campus. (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.1,3.2,3.3,3.4)				present their Student Handbooks and Student Code of Conduct to the Board for review at the July or August Board meeting.
6. The Board will continue to recognize Student of the Month from each campus at the monthly Board meeting. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.4)	Classroom Teachers, Principal(s)	Monthly	(S)Local Funds	Criteria: List of students Board minutes Summative - Each campus will maintain a list of the students of the month for the year.
7. ParentSquare will be used by the District in order to notify parents in times of emergency. (Title I SW Elements: 1.1,2.3) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.1)	Business Manager, Director of Technology, Superintendent	Ongoing	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: Parent Square Reports Summative - Listing of messages sent from each campus in the Parent Square system.
8. The District will continue to provide a counselor or an Assistant Principal of Student Services at each campus to provide guidance to students and programs. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.1,3.2)	Business Manager, Superintendent	Ongoing	(F)Title VI, Part B Rural/Low Income, (S)Local Funds	Criteria: Documentation of Meetings Summative - Meeting agendas, documentation of parent notifications
9. The SHAC will address sexual abuse issues according to district policy BQ(LEGAL). The committee will provide information concerning child sexual abuse and action steps for victims seeking and obtaining help and counseling. The committee will make sure that students are aware of the 1-800# located on the posters in	SHAC Committee	Ongoing	(S)Local Funds	Criteria: SHAC reports Summative - The Student Handbooks from each campus will reflect these issues.

Goal 3. Provide an optimal learning climate in a safe environment while maximizing the use of current facilities.

Objective 1. Increase perceptions of having a positive school climate by 10% in the 2026-2027 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
each campus to report any sexual abuse or harassment. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.1,3.2,3.3)				
10. Campus administrators will maintain a record of positive contacts to parents and students throughout the year. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Principal(s)	Ongoing	(S)Local Funds	Criteria: Contact logs Summative - Positive Contact logs will be kept and submitted to the superintendent.

HARLETON ISD

Goal 4. Increase parent, family, and community engagement in the active learning of students and to build school involvement and pride.

Objective 1. Increase parent, family, and community engagement by 10% during the 2026-2027 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each campus principal will develop a monthly calendar that will inform stakeholders of upcoming events. (Target Group: All)	Principal(s)	Monthly.	(O)Local Districts	Criteria: Monthly calendars available.
2. Each campus will encourage parental involvement through the use of Parent and Open House nights. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Campus Site-based Teams, Classroom Teachers, Principal(s)	Each Semester	(S)Local Funds	Criteria: Notice of Meeting Agendas Sign-in sheets Summative - # of meetings held
3. Each campus will have a Site-based Decision Making Committee comprised of teachers, auxiliary personnel, parents, business leaders, and community members. The SBDM will be charged with assessing the campus climate and programs, as well as, providing an avenue for communications with the community. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3)	Campus Site-based Teams, Parent Volunteers, Principal(s)	Ongoing	(S)Local Funds	Criteria: List of Committee Members Notice of Meeting(s) Agendas Minutes Sign-in sheets Summative - Agendas from SBDM meetings will be collected and presented to the superintendent.
4. The High School will hold a conference with each student and their parents during the summer months to ensure that each student's educational plans are clear and effective. (Title I SW Elements: 2.5,2.6,3.1) (Target Group: All,ECD,AtRisk,8th,9th,10th,11th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	Each summer	(S)Local Funds	Criteria: Student 4-Year Plans completed. Summative - Principal will have documentation of all student/parent conferences.
5. Develop a series of "on demand" resources for parents focused on strategies to facilitate and enhance their child's learning at home. Add these resources to newsletters or media posts. (Target Group: ECD,AtRisk)	Counselor(s), Principal(s), Technology Staff	Two each semester.	(S)State Compensatory	Criteria: Parent Training Series available on district website.

HARLETON ISD

Goal 4. Increase parent, family, and community engagement in the active learning of students and to build school involvement and pride.

Objective 1. Increase parent, family, and community engagement by 10% during the 2026-2027 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Campuses will have parent support groups (i.e., WIN Committee, PTO) that will meet periodically throughout the school year. Campus administration will use this group as an avenue for communication of campus goals and activities. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3)	Principal(s)	Once per semester.	(O)Local Districts	Criteria: Notice of Meeting(s) Agendas Sign-in Sheets Minutes
7. Communication with parents, students, and the community will be provided in various forms, including ParentSquare, email, the District webpage, Facebook, Remind, Skyward messages, marquees, etc. (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2)	Principal(s), Technology Staff	Monthly	(O)Local Districts	Criteria: Reports of communications posted.

HARLETON ISD

Goal 5. Operate a balanced budget to maintain fiscal responsibility and transparency.

Objective 1. Maintain a fund balance of at least three months operating expenses and maintain a Superior rating from the state's FIRST financial accountability system at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The superintendent and business manager will ensure that the District fund balance is invested appropriately. (Target Group: All)	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report Formative - Monthly Financial report to the Board of Trustees
2. The District will hire an independent auditor to conduct a financial audit annually. (Target Group: All)	Business Manager, Superintendent	By January 31st each year	(S)Local Funds	Criteria: Finance report Summative - Board minutes will reflect that the Board has approved the contracting of the independent auditor.
3. The District will continue to work with internal controls so that no material weaknesses will be evident in the fiscal audit. (Target Group: All)	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report Formative - Monthly budget reports
4. The District will work in cooperation with the Harrison County Tax Collector's office to ensure that the tax collection rate is greater than or equal to 96%. (Target Group: All)	Business Manager	Monthly	(S)Local Funds	Criteria: Finance report Summative - By January 31st each year, the District will contact the Tax Collector's office to inquire about the tax collection percentage and recommend a course of action to the superintendent.
5. The District will utilize the services of tax attorneys to seek to gain an increase in the collection of delinquent taxes. (Target Group: All)	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report Summative - Overall tax collections report for the fiscal year

HARLETON ISD

Goal 5. Operate a balanced budget to maintain fiscal responsibility and transparency.

Objective 1. Maintain a fund balance of at least three months operating expenses and maintain a Superior rating from the state's FIRST financial accountability system at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Federally funded grants will be submitted for Title funds, as well as, other funding opportunities that apply. (Title I SW Elements: 1.1) (Target Group: ECD,ESL,Migrant,EB,SPED,GT,CTE,AtRisk,Dys,504) (Strategic Priorities: 2)	Region 7 ESC, Superintendent	As required	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)GT Funds, (S)State Compensatory	Criteria: List of grants Formative - Copies of the grants will be given to the superintendent as they are completed.
7. The District will conduct a Business Case Efficiency Audit with Ideal Impact, to measure efficiency in order to effectively cut costs where available. (Target Group: All)	Business Manager, Directors, Principal(s), Superintendent	Spring semester	(S)Local Funds	Criteria: Audit report Formative - Findings will be presented to the Board to determine if any strategies can be implemented for cost savings.
8. The District will utilize Ascender Software to increase efficiency and effectiveness of district operations. (Target Group: All)	Business Manager, Superintendent	Ongoing	(S)Local Funds	Criteria: Finance report Formative - Monthly analysis of budget

Every child, prepared for success in college, a career or the military.

Strategic priorities



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college

Improve low-performing schools

Enablers

Increase transparency, fairness and rigor in district and campus academic and financial performance

Ensure compliance, effectively implement legislation and inform policymakers

Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - https://tea.texas.gov*

Strategy 1: Professional Development Harleton ISD will participate in effective professional development activities in order to accurately and effectively identify and recruit migrant students and out of school youths.

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Meet federal requirements for annual Identfication and Recruitment (ID&R) training	Participate in training	Migrant Contact	Before TEA deadline	State ID&R training, ID&R manual	Certificate
ID&R training for any new ESC or district Migrant staff and other non-migrant staff	Participate in training	Migrant Contact	As requested	State ID&R training, ID&R manual	Certificate
Updates from TEA and Education Service Center (ESC)	Receive updated information	ESC Migrant Specialist	As updates become available	Emails	Copies of updates
Migrant Education Program Advisory Council	Required activity to develop: Needs Assessment Plan, Priority for Service Action Plans, Review Statewide Delivery Plan, ID&R Planning and quality control plan	Harleton ISD and ESC Migrant Contacts	September, 2026 and April, 2027	District data, plan	Certificate, PFS Action Plan, ID&R Plan
Migrant Education Program Advisory Council will develop Priority for Service Action Plan Template, ID&R Action Plan Template and Needs Assessment Plan.	ESC 7 MEP Advisory Council Workshop	Harleton ISD and ESC Migrant Contacts	September, 2026 and April, 2027	Action Plan Templates, PowerPoint	Certificate, PFS Action Plan Template and ID&R Action Plan Template

Strategy 2: Identification and Recruitment Process ESC 7 and Harleton ISD will actively, accurately and effectively identify and recruit migrant students and out of school youths.

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Actively and safely recruit Out of School Youth (OSY)	Meeting community members, churches, Chambers of Commerce, businesses	ESC OSY Recruiter, ESC Migrant Specialist, ESC Migrant Recruiter	Ongoing	Flyers, Newspapers	Agendas, flyers, newspaper
	Employers surveyed	ESC OSY Recruiter	Ongoing	Employer survey	Completed surveys
	ESC Recruiters follow ESC7 Safety Procedures	ESC Recruiters	Ongoing	ESC7 Procedures	Procedures reviewed with Recruiters
	Contact potentially eligible migrant families by conducting family surveys during school registration and throughout the year.	Harleton ISD and ESC	Year round	Family survey	TX-NGS district reports, completed surveys
Identification of children and youth who are under the age of 22, moved across school district lines alone or with parents in order to obtain temporary or seasonal agricultural employment due to economic necessity.	Screening family surveys	Harleton ISD and ESC	Upon enrollment or identfication	Family survey	TX-NGS district reports, completed surveys
	Use Texas New Generation System and Migrant Student Interstate Exchange (TX-NGS and MSIX) to verify previously eligible Migrant students	Project Harleton ISD and ESC	Upon enrollment or identfication	Family survey	TX-NGS district reports, completed surveys
	Tracking late enrollment, early withdrawal	Harleton ISD and ESC	Upon enrollment and withdrawal	Family surveys and withdrawals	TX-NGS district reports, completed surveys

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Complete Electronic Certificate of Eligibility (ECOE)	Recruiter completes COE and Supplemental Documentation Form (SDF) during family interview. Submit completed COE and SDF to designated reviewer for review	ESC Recruiters	Within 5 days of parent signatures	ECOEs	Completed ECOE
Review ECOEs	Reviewer reviews ECOE and SDF, returns ECOE and SDF to recruiter if additonal information is needed, then submits to Texas New Generation System (TX-NGS) Terminal Site for entry into to TX-NGS.	Recruiter, Reviewer, TX-NGS data entry personnel	Within 7 days of parent signature.	ECOEs	Completed ECOE with 2 signatures and TX-NGS report.
Conduct Residency Verification	Verify continued residency for all currently eligible migrant children who have not made a new qualifying move during the curent reporting period. Recruiter will request school record to verify enrollment and/or obtain parent signature for unenrolled youth.	District Migrant Contact, ESC Migrant Department	September 1, 2026-November 1, 2027. For 2 yr old turning 3, on or after 3rd birthday	ECOEs, School records	Updated ECOE, parent signature, TX-NGS residency verification report
Notify the school district when students qualify for the Migrant Education Program	Letter and a copy of the ECOE is sent to District Migrant Contact and to PEIMS Coordinator	ESC7 Migrant Department	Within 7 days of entry into TX-NGS.	ECOE, letter	District's receipt of letter

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Maintain a strong system of Quality Control	Eligibilty Review-Forward ECOEs with more than one comment to ESC for review. Follow protocol for ECOEs that warrant further review by the ESC and/or State MEP as outlined in the ID&R Manual.	Recruiters, Reviewers, MEP administrators, ESC MEP contact	Ongoing	Documentation forms, re-interview documentation	Completed documentation forms, Re-interview documentation
	Work with the ESC to provide training support to MEP recruiters, designated reviewers and other MEP staff as specific needs are observed throughout the year.	All MEP staff	Ongoing	Manual, Documentation forms	Certificate
Annual Evaluation of ID&R Program	Analyze data	ESC and Harleton ISD	May, 2027	TX-NGS forms	Completed TX-NGS forms
Maintain up-to-date records on file	Maintain updated active and inactive records. Retain records for seven (7) years.	ESC and Harleton ISD	Ongoing	ECOEs	ECOE records
Coordinate with ESC for annual eligibility validation	Validate eligibility through re-interview process according to instructions set forth by TEA	ESC, MEP staff, previously identified children selected by State MEP	January - June, 2027	ECOEs, TEA guidance	TEA report

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation

Maps, intraregional networking and interagency coordination	Recruiter is in contact with growers regarding hiring practices, crops and growing seasons.	OSY Recruiter	Ongoing	Data	Data
	Develop maps for recruiters	All MEP staff	Ongoing	Map	Map
	Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information with entities listed on the back of the ECOE.	MEP staff	Ongoing	List of entities	Calendars, agendas, data

Strategy 3: Family and Community Relations and Coordination Region 7 Project and SSA Harleton ISD will actively, accurately and effectively work with families and community members.

Required Activities	Activity	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation

Parent Advisory Committee (PAC)	Parent questionaire	ESC and Harleton ISD	September - October 2026	Questionaire and listserv	Completed questionaire
	Gather data	ESC and Harleton ISD	November, 2026	Documentation	Completed documentation
	Provide appropriate meeting based on data	ESC and Harleton ISD	Fall Semester and Spring Semester	Data, determined by needs, invitations, announcements	Agenda, sign in sheets, invitations
Business Relations and Coordination	Meet with Chambers of Commerce, churches, community members and businesses	ESC Migrant staff	Ongoing	Determined by needs, invitations, announcements	Documentation of meeting, time accounting
	Invite Community and Businesses to PAC	ESC and Harleton ISD	Fall Semester and Spring Semester	Determined by needs, invitations, announcements	Agenda, sign in sheets, invitations
Services	Provide school supplies and Summer Education Program materials as determined by needs assessment to Migrant Students.	ESC Migrant staff	Ongoing	NGS enrollment report, supplies, books	Signature on Delivery form

STATE COMPENSATORY EDUCATION PLANS

2026-2027

ELEMENTARY

1. Supplemental Personnel & Direct Instruction

- **Intervention Specialists:** Full-time math and reading interventionists dedicated strictly to providing Tier 2 or Tier 3 targeted interventions. (Craig Evers, Genia Morris, Janet Grubbs)
- **Intervention Support Staff:** Full time paraprofessional that assists in providing small group remediation to students who have been identified as at risk or in need of an accelerated education plan. This person works under the direct supervision of a certified teacher. (Shana Petkus)

2. Supplemental Instructional Resources & Materials

- **Targeted Software & Digital Tools:** Adaptive math and reading intervention software specifically purchased to diagnose gaps and accelerate learning for struggling readers or math students. (iReady, Reading Horizons, Reading By Design)
- **Intervention Kits & Manipulatives:** Supplemental hands-on learning tools, decodable text sets, or diagnostic assessment kits beyond the standard core curriculum. (Rigby, Reading Horizons, Reading By Design)

3. Student Support & Attendance Services

1. **At-Risk Coordinators / Counselors:** Principal and PEIMS coordinator will monitor at-risk attendance and coordinate family support to reduce absenteeism.

4. Targeted Professional Development

- Specialized training for elementary teachers on Response to Intervention (RTI)/MTSS strategies/resources and data-driven differentiation. (iReady PD, Reading Horizons PD)

JUNIOR HIGH

Harleton Junior High utilizes State Compensatory Education funds to provide supplemental academic support and intervention for students identified as at-risk and/or economically disadvantaged. Our campus plan focuses on identifying student needs through assessment data and providing targeted instructional support to improve student achievement.
Our State Comp Ed plan includes:

1. **Targeted intervention and reteaching during the school day.**
   - Teachers use local assessment data, STAAR data, DMAC/TFAR assessments, and progress monitoring to identify students who are not making adequate progress and provide targeted instruction and reteaching. Our Campus Improvement Plan specifically provides for daily support in STAAR-tested areas for students needing additional assistance.

2. **Academic Period/Intervention time.**
    - Our master schedule includes a designated Academic Period (1:07 – 1:55) that allows teachers to provide additional tutoring, remediation, and targeted skill instruction during the school day. Student performance data is used to determine which students need intervention and the skills that should be addressed.
3. **Paraprofessional instructional support.**
    - Paraprofessionals provide additional academic assistance to at-risk and other students through classroom support, small-group instruction, and one-on-one instruction.
4. **Before- and after-school tutorials.**
    - Core teachers provide tutorials as needed for students requiring additional instruction and assistance in core academic subjects. All core classes offer tutorials from 7:30 – 8:00.
5. **Data-driven intervention and progress monitoring.**
    - Teachers administer assessments through DMAC and/or TFAR and analyze student and subgroup performance to identify areas of need, plan remediation, and reteach TEKS that have not been mastered.
6. **Identification and support of at-risk students.**
    - The counselor, teachers, and administration work through appropriate student-support processes to identify students needing additional services and ensure that individual academic needs are addressed.
7. **StarLab Intervention Support.**
    - Harleton Junior High utilizes StarLab to provide targeted academic intervention and additional instructional support for students with identified needs, including at-risk and Section 504 students. Student performance data and individual student needs are used to identify students for support. StarLab provides opportunities for individualized and small-group intervention, reteaching, skill development, and additional assistance designed to address learning gaps and improve academic progress.

**** Coming Soon:** We will also begin to implement Saturday school in the spring of 2027.
These supports are designed to supplement the regular instructional program by providing additional time, personnel, targeted instruction, and intervention for students who are at risk of not meeting academic expectations. Student growth, DMAC/TFAR data, classroom assessments, and STAAR results are used to monitor the effectiveness of these supports and make adjustments throughout the year.

<u>HIGH SCHOOL</u>

1. **Credit Recovery**
    - HHS utilizes Edgenuity to provide credit recovery opportunities for students who have lost credit due to attendance or who have failed a course. Edgenuity is an online learning platform and digital curriculum that provides core and elective course options, allowing students an opportunity to recover credits and remain on track for graduation.
2. **After-School Tutorials**
    - HHS provides after-school tutorials for students who are struggling academically or are currently failing a course. When needed, teachers are compensated for providing additional instructional support outside of the regular school day. These tutorials allow us to

proactively address learning gaps and help students improve their academic performance within the current grading period.

3. **Instructional Supports**
   - HHS continues to seek supplemental resources to support struggling students, particularly in courses with an End-of-Course (EOC) exam: Algebra I, Biology, English I, English II, and U.S. History. For the 2026–2027 school year, we plan to purchase online instructional programs such as NoRedInk and Edmentum Study Island. These programs help identify student learning gaps and provide targeted practice and review of essential concepts in preparation for state assessments.
4. **Accelerated Instruction**
   - HHS provides accelerated instruction for students who do not meet the required performance standard on STAAR End-of-Course assessments. State Comp Ed funds are utilized to compensate staff who provide targeted remediation and accelerated instruction to these students. Instruction is designed to address individual learning gaps and provide additional support toward mastery of essential skills.
5. **Saturday School**
   - HHS provides Saturday School opportunities for students who have lost credit due to attendance. Students are provided opportunities to complete required instructional activities and recover instructional time. Staff members are compensated to supervise and provide academic support during Saturday School sessions, which are generally held from 8:00 a.m. to 12:00 p.m. as needed.
6. **Emergent Bilingual (EB) Paraprofessional**
   - HHS has hired a paraprofessional to provide additional support to our Emergent Bilingual student population. The paraprofessional works directly with students to support language acquisition, improve access to classroom instruction, and provide supplemental academic assistance as students work toward greater independence and academic success.
7. **District Alternative Education Program (DAEP)**
   - HISD provides a Disciplinary Alternative Education Program (DAEP) for students who have been involved in serious disciplinary infractions. The salary of the DAEP supervisor is funded through State Compensatory Education funds, as students assigned to the DAEP meet the criteria for at-risk identification. Additionally, the cost of substitute teachers who provide coverage in the absence of the DAEP supervisor is paid using SCE funds.

REGION 7
EDUCATION SERVICE CENTER
The Prime Educational Solution

At-Risk Student Eligibility Criteria

Revised July 2025

A student at risk of dropping out of school includes each student who is under 26 years of age and who:

	At-Risk Criteria	**Exit Criteria**
1 All Grade Levels	Was **not advanced from one grade level to the next** for one or more school years (Does NOT include students who were not promoted from prekindergarten or kindergarten to the next grade level only as a result of parent request or students "placed" in the next grade level)	Student remains at-risk until the end of their public education career
2 Secondary	If the student is **in grade 7, 8, 9, 10, 11, or 12**, did not maintain **an average equivalent to 70** on a scale of 100 **in two or more subjects** in the foundation curriculum **during a semester** in the **preceding or current school year** or is not maintaining such an average in two or more subjects in the foundation curriculum in the **current semester** (*The courses that are part of the foundation curriculum are as stated in TEC 28.002: "(1) a foundation curriculum that includes: (A) English language arts; (B) mathematics; (C) science; and (D) social studies". The level of the course does not affect whether it is a foundation course, so advanced courses are included. For specific courses that meet individual graduation requirements, see TAC 74.12 & 74.13.)*	Total of two years (End of second year if student did not fail two or more core subjects in the second year of identification.)
3 3rd - 12th grade	Did not perform satisfactorily on an assessment instrument administered to the student under TEC, Subchapter B, Chapter 39, and who has not in the **previous or current school year** subsequently	Student is exited when they pass the previously failed assessment at a level equal to 110% of the level of

	performed on that instrument or another appropriate instrument at a level equal to **at least 110 percent** of the level of satisfactory performance on that instrument	satisfactory performance on that assessment instrument
4 Elementary	If the student is **in prekindergarten, kindergarten, or grade 1, 2, or 3**, did not perform satisfactorily on a readiness test or assessment instrument administered **during the current school year; *Do not identify based on the past year's performance* *(current school year only)***	**At the end of the current school year** regardless of whether they passed or failed the readiness assessment
5 Secondary	**Is pregnant** or **is a parent** (Male students who are parents should be coded at-risk.)	Student does not exit except in instances where there is voluntary or involuntary loss of child
6 Secondary	Has been placed in an **alternative education program** in accordance with TEC, §37.006 **during the preceding or current school year**	Duration of two years (End of the second school year after placement)
7 All Grade Levels	Has been expelled in accordance with the TEC, §37.007 **during the preceding or current school year**	Duration of two years (End of the second school year upon successful completion of expulsion for a complete academic school year)
8 All Grade Levels	Is **currently** on parole, probation, deferred prosecution, or other conditional release ***(current school year only)***	At the end of the current school year if legally removed from the condition.
9 Secondary	Was **previously reported through PEIMS** to **have dropped out of school**	Student remains at-risk until the end of their public education career
10 All Grade	Is an **emergent bilingual student**, as defined by the TEC, §29.052 **(currently identified)**	Student remains at-risk as long as they are a coded emergent bilingual student as

Levels	**Student at-risk status determined by LPAC.**	defined by TEC, §29.052
11 All Grade Levels	**Is in** the custody or care of the **Department of Family and Protective Services** or has, **during the current school year, been referred to the department** by a school official, officer of the juvenile court, or law enforcement official ***(current school year only)***	At the end of the current school year
12 All Grade Levels	**Is homeless**, as defined by Title 42 United States Code (USC) Section 11302, and its subsequent amendments ***(current school year only)*** **Student status verified by Homeless Liaison**	At the end of the current school year
13 All Grade Levels	**Resided in the preceding school year or resides in the current school year in a residential placement facility in a district**. Such facilities include: a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized childcare home, or general residential operation *(Students should not be counted by two districts during the same time period.)*	A duration of two years (End of the second school year after placement)
14 All Grade Levels	**Has been incarcerated** or **has a parent or guardian who has been incarcerated**, within the lifetime of the student, in a penal institution as defined by the Texas Penal Code, §1.07. *(These students are eligible to receive certain services that other at-risk students receive, such as counseling and academic enhancement services.)* *(TEA considers the term "incarcerated" in the amended section of the TEC, §29.081, to mean conviction for a criminal offense and consequent sentencing and confinement to jail or prison. The juvenile equivalent is adjudication and placement in a juvenile detention facility.)* **Start date is the date of disclosure to campus staff.**	Student remains at-risk until the end of their public education career

15	**Is enrolled** in a school district or open-enrollment charter school, that is **designated as a dropout recovery school** under Section 39.0548 ***(current school year only)***	At the end of the current school year
16	Is a **chronically absent student,** as defined by Section 48.009	At the end of the current school year
17	Is required to attend school under Section 25.085, is not exempted under Section 25.086, and fails to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year	At the end of the current school year

Harleton ISD Assurances Regarding Students Experiencing Homelessness

The district will provide various services to support the enrollment, attendance, and success of homeless children and youth in coordination with the McKinney-Vento Homeless Assistance Act.

1. The district assures that each child of a homeless individual and each homeless youth shall have equal access to the same free, appropriate public education as provided to other children and youth.
2. The district assures that homeless children and youth are afforded the same free, appropriate public education as provided to other children and youth.
3. The district assures that it will review and undertake steps to revise any laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youth.
4. The district assures that it will not separate students from the mainstream school environment on the basis of homelessness alone.
5. The district assures that homeless children and youth have access to the education and other services that they need in order to meet the same challenging state student academic achievement standards to which all students are held.

Harleton
Independent School District

Jay Ratcliff
Superintendent

HARLETON ISD
FIELD TRIP REQUEST FORM

Employee Requesting: Gwen Wright

Class or Organization Attending: Science Department JH + HS

Location of Trip: Houston, TX

Purpose of the Trip: Conference for Advancement of Science Teaching (CAST)

Date Leaving: 11/11 (After School) **Time Leaving:** _____

Date Returning: 11/14 (Sat) **Time Returning:** _____

Approximate Number of Students Attending: 0

Number of Chaperones/Teachers: 4 **Number of Buses:** 1 Van

Chaperone/Teacher Names: Margaret Cantrell, Wright Irvine **Bus Drivers:** _____

Estimated Cost per Student $ _____ **Student or School Funded** _____

If School Funded, Account Code: _____ **Purchase Order Entered:** _____

Transportation Request Emailed: ✓ **Purchase Order Amount:** _____

Deposit Required: $ _____ **Credit Card or Check:** ___ **Paid:** _____ **Bal. Due:** _____

Additional Information: Total Cost $1,883

Principal's Signature: Crystal Bruce **Date:** 10/8/24

Superintendent's Signature: _____ **Date:** _____

OVERNIGHT OR OUT OF STATE TRIPS MUST HAVE BOARD APPROVAL

Board Approval: **Yes** _____ **No** _____ **Date:** _____

TRAVEL REQUEST AUTHORIZATION FORM

(PLEASE PRINT CLEARLY)

TO: Crystal Brock
Principal/Department Head

DATE: 10/2/2024

FROM: Melinda Ready Gwen Knight / Jennifer Haggett
Attendee

CAMPUS/ DEPARTMENT: High School / Jr. High

HOME ADDRESS: 348 Smyrna Cutoff
Diana TX 75640

NOTE: IF REGISTRATION IS ALL THAT IS REQUESTED, SIMPLY SUBMIT THIS FORM WITH PROPER DOCUMENTATION ATTACHED TO A REQUISITION.

Convention/Conference Name	CAST Conference for the Advancement of Science Teaching
Destination	Houston TX
Convention dates	Nov 12-14
Date Leaving	Nov 11 (After school)
Date Returning	Nov 14 (SAT)
Number of Duty Days Involved	2

*CPE credit hours earned

ESTIMATED EXPENDITURES:

$	Transportation AIR____ AUTO____ OTHER Van
	Riding with Haggett / Cantrell / Bentley / Irvine
$ 588.00 $392.00	Estimated miles @ ___ cents per mile _____
$ 456.00	Lodging Sharing room with _____
$ 1,035.00	Meals
$ 1,079 $1,883	Registration
	Total

TRAVEL AUTHORIZATION REQUEST FORM MUST BE ATTACHED TO A REQUISTION AND SUBMITTED TO THE BUSINESS OFFICE VIA SKYWARD AT LEAST <u>10 DAYS</u> PRIOR TO REGISTRATION.

APPROVED: Crystal Brock
Principal/Department Head

School Enrollment **001 HARLETON HIGH SCHOOL**

	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
Grade	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
09	0	0	0	0	0	1	0	0	29	28	0	4	1	1	30	34	64
10	0	0	0	0	0	0	0	0	22	18	2	1	0	0	24	19	43
11	0	0	0	0	1	0	0	0	18	24	5	7	2	0	26	31	57
12	0	0	0	0	1	0	0	0	26	22	2	3	1	1	30	26	56
TOTAL	0	0	0	0	2	1	0	0	95	92	9	15	4	2	110	110	220

School Enrollment **041 HARLETON JR HIGH SCHOOL**

	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
Grade	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
06	0	0	0	0	0	1	0	0	27	22	2	2	1	4	30	29	59
07	0	0	0	0	0	1	0	0	17	22	6	2	0	1	23	26	49
08	0	0	1	0	0	0	0	0	33	22	1	2	1	2	36	26	62
TOTAL	0	0	1	0	0	2	0	0	77	66	9	6	2	7	89	81	170

School Enrollment **101 HARLETON ELEMENTARY SCHOOL**

	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
Grade	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	0	0	0	0	29	15	5	2	2	1	36	18	54
02	0	0	0	0	0	0	0	0	16	19	5	3	0	5	21	27	48
03	0	0	0	0	1	0	0	0	24	26	0	0	2	3	27	29	56
04	0	0	0	0	0	0	0	0	25	23	2	2	4	2	31	27	58
05	0	0	0	0	0	0	0	0	16	36	2	1	1	0	19	37	56
EE	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
KG	0	1	0	0	1	0	0	0	18	24	2	1	2	0	23	26	49
PK	0	0	0	0	0	0	0	0	8	9	2	0	1	0	11	9	20
TOTAL	0	1	0	0	2	0	0	0	136	153	18	9	12	11	168	174	342

Totals for All Schools

	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
Grade	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	0	0	0	0	29	15	5	2	2	1	36	18	54
02	0	0	0	0	0	0	0	0	16	19	5	3	0	5	21	27	48
03	0	0	0	0	1	0	0	0	24	26	0	0	2	3	27	29	56
04	0	0	0	0	0	0	0	0	25	23	2	2	4	2	31	27	58
05	0	0	0	0	0	0	0	0	16	36	2	1	1	0	19	37	56
06	0	0	0	0	0	1	0	0	27	22	2	2	1	4	30	29	59
07	0	0	0	0	0	1	0	0	17	22	6	2	0	1	23	26	49
08	0	0	1	0	0	0	0	0	33	22	1	2	1	2	36	26	62
09	0	0	0	0	0	1	0	0	29	28	0	4	1	1	30	34	64
10	0	0	0	0	0	0	0	0	22	18	2	1	0	0	24	19	43
11	0	0	0	0	1	0	0	0	18	24	5	7	2	0	26	31	57
12	0	0	0	0	1	0	0	0	26	22	2	3	1	1	30	26	56
EE	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
KG	0	1	0	0	1	0	0	0	18	24	2	1	2	0	23	26	49
PK	0	0	0	0	0	0	0	0	8	9	2	0	1	0	11	9	20
TOTAL	0	1	1	0	4	3	0	0	308	311	36	30	18	20	367	365	732

********** End of report **********

Richard Holt Plumbing, Inc.

HARLETON ISD
HARLETON ISD
P.O. BOX 510
HARLETON, TX 75651

(903) 777-2372
HARPERMIKE@HARLETONISD.NET

ESTIMATE	#62920
ESTIMATE DATE	Nov 4, 2026
SERVICE DATE	Aug 19, 2026
EXPIRATION DATE	Dec 4, 2026
TOTAL	$10,950.00

SERVICE ADDRESS

17000 TX-154
Harleton, TX 75651

CONTACT US

654 Johnson Rd, (MAILING: PO BOX 5007 LONGVIEW, TX 75608)
Longview, TX 75605

(903) 663-4272
richardholtplumbing@gmail.com

ESTIMATE

Option #1

Services	qty	unit price	amount
Hourly Rate - ESTIMATE	1.0	$10,950.00	$10,950.00
WE PROPOSE TO REPLACE GAS BOILER WITH GAS TANKLESS WATER HEATER. WE WILL REMOVE BOILER, INSTALL THE TANKLESS WATER HEATER, RERUN THE WATER LINES AND GAS LINE AND CONNECT TO TANKLESS.			

Services subtotal: $10,950.00

Subtotal	$10,950.00
Tax (TAX EXEMPT 0%)	$0.00
Total	**$10,950.00**

Thank you for choosing Richard Holt Plumbing Inc. for your plumbing needs. We appreciate your business! If you would like, please leave us a review on Google or Facebook and like our page @RichardHoltPlumbing.

Texas State Board of Plumbing Examiners
P.O. Box 4200
Austin, TX 78765
800-845-6584