Regular Meeting
Monday, August 17, 2026 7:00 PM

Harleton Independent School District
17000 S.H. 154
Harleton, Texas 75651

Agenda

1. School Safety and Security Committee Meeting - 6:00 pm
2. Call to Order
3. Roll Call of Board Members
4. Pledge of Allegiance
5. Open Forum
6. Consent Agenda
   - 6.A. Approval of Board Minutes
   - 6.B. Obligations and Vouchers
   - 6.C. Financial Statement
7. Discussion Items
   - 7.A. Conduct 2026-2027 Budget Workshop
   - 7.B. Student Handbooks
8. Action Items
   - 8.A. Consider/Take Action on setting August 31, 2026 at 6:45 pm for Public Hearing Concerning 2026-2027 Budget and Tax Rate
   - 8.B. Consider/Take Action on Proposed Harleton ISD Budget
   - 8.C. Consider/Take Action on Proposed Tax Rate
   - 8.D. Consider/Take Action on Approving the Hiring of Golf & Herrington, P.C., To Conduct the 2025-2026 School District Independent Financial Audit
   - 8.E. Consider/Take Action on 2026-2027 Auxiliary Pay Scale
   - 8.F. Consider/Take Action on Harleton ISD Stipend Scale
   - 8.G. Consider/Take Action on the T-TESS Appraisal Calendar for 2026-2027
   - 8.H. Consider/Take Action on approving Region 7 eAgreements for the 2026-2027 School Year
   - 8.I. Consider/Take Action on 2026-2027 Insurance Quote Proposal for Harleton ISD with Gans and Smith Insurance Agency, Inc.
   - 8.J. Consider/Take Action on the Student Code of Conduct at All Campuses
   - 8.K. Consider/Take Action on Cafeteria Adult Meal Prices
   - 8.L. Consider/Take Action on Field Trip
   - 8.M. Consider/Take Action on Joint Election Agreement between Harleton ISD and Harrison County Elections Office for School Board Election to be held on November 3rd, 2026
   - 8.N. Consider/Take Action on 150 Chromebooks District Wide
   - 8.O. Consider/Take Action on Interactive Flat Panels (IFPs) for the Junior High
   - 8.P. Consider/Take Action on Interactive Flat Panels (IFPs) for the High School
   - 8.Q. Consider/Take Action on Purchasing a New School Bus, to be Funded Out of the 2026-2027 Budget

8.R. Consider/Take Action on Purchasing a FungoMan FM-250 Machine (Sole Source Provider), to be Funded Out of the 2026-2027 Budget

8.S. Consider/Take Action on Approving the Installation of a Completely New Lighting System in the High School Auditorium, to be Funded Out of the 2026-2027 Budget

8.T. Consider/Take Action on the Installation and Leveling of Game Day Infield Mix in the Baseball and Softball Infields, to be Funded Out of the 2026-2027 Budget

8.U. Closed Session

8.U.1. Pursuant to Texas Government Code Sections 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee and 551.076 School Safety

9. Superintendent Report
   - 9.A. Discuss 2023-2026 Safety and Security Audit and Survey
   - 9.B. Enrollment Report
   - 9.C. Resignation and New Hires
   - 9.D. Harrison County SSA Agreement
   - 9.E. Eichelbaum Wardell Rates
   - 9.F. Discuss 2026-2027 Harleton ISD Board Goals
   - 9.G. Update 127 Second Reading
10. Adjourn

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr / Invoice Nbr / Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
082242	06-04-2026	00022	R. Davis Holdings, LLC	HARLETON JHS	062115 47998 199-11-6499.00-041-6110BD	C	trophy engravings	35.00	N
082232	06-03-2026	00033	ACT Education Corp	HARLETON HS	062118 38630 199-11-6499.00-001-638000	C	ACT Test Spring 2026	429.00	N
082332	07-09-2026	00042	Agency 405 - TXDPS	CENTRAL OFFICE	060260 crs202605336154 199-41-6499.01-750-699000	C	Background check/Criminal	7.00	N
082392	07-22-2026			CENTRAL OFFICE	060260 crs202606 199-41-6499.01-750-699000	C	Background check/Criminal	3.00	N
							Account Code Total:	**10.00**	
							Vendor 00042 Total:	**10.00**	
082333	07-09-2026	00105	JP Gould Baxter - Longvi	MAINTENANCE AND	062231 368690 & -1 199-51-6319.01-999-699000	C	Janitorial Supplies	4,156.67	N
				MAINTENANCE AND	062232 368689 199-51-6319.01-999-699000	C	Janitorial Supplies	4,550.73	N
							Account Code Total:	**8,707.40**	
							Vendor 00105 Total:	**8,707.40**	
082393	07-22-2026	00111	Meagan Walker	HARLETON ELEM	062304 class supply 199-11-6399.00-101-611000	C	Elem Classroom supplies	1,625.00	N
082302	06-17-2026	00111	Meagan Walker	HARLETON ELEM	062172 mileage 199-13-6411.00-101-611000	C	Mileage Reimbursement	365.49	N
082407	07-23-2026			HARLETON ELEM	062290 mileage 199-13-6411.00-101-611000	C	Mileage Reimbursement	99.56	N
							Account Code Total:	**465.05**	
082200	06-02-2026	00111	Meagan Walker	HARLETON ELEM	062102 meal money 199-23-6411.00-101-699000	C	Meals for TEPSA	200.00	N
							Vendor 00111 Total:	**2,290.05**	
082206	06-02-2026	00123	Blick Art Materials	HARLETON ELEM	061826 9313 & 0367 199-11-6399.01-101-611000	C	Elem Art Supplies	298.98	N
082312	06-22-2026	00140	Blake Brown	MAINTENANCE AND	061547 meal money 199-12-6411.01-999-699000	C	TETL Conference Meal Mon	450.00	N
082207	06-02-2026	00143	BSN Sports LLC	HARLETON HS	061895 934220076 199-36-6399.00-001-691000	C	FB Supplies	1,066.90	N
	06-02-2026	00143	BSN Sports LLC	HARLETON JHS	061895 934220076 199-36-6399.00-041-691000	C	FB Supplies	2,553.00	N
	06-02-2026	00143	BSN Sports LLC	HARLETON HS	061895 934220076 199-36-6399.01-001-691000	C	FB Supplies	749.00	N
	06-02-2026	00143	BSN Sports LLC	HARLETON HS	061895 934220076 199-36-6399.09-001-691000	C	FB Supplies	110.00	N
	06-02-2026	00143	BSN Sports LLC	HARLETON HS	061895 934220076 199-36-6399.11-001-691000	C	FB Supplies	2,480.00	N
							Vendor 00143 Total:	**6,958.90**	
082313	06-23-2026	00161	CDW Government	HARLETON HS	061821 AJ2T31H 199-11-6299.00-001-611000	C	Microsoft License Renewal	996.04	N
	06-23-2026	00161	CDW Government	HARLETON JHS	061821 AJ2T31H 199-11-6299.00-041-611000	C	Microsoft License Renewal	880.56	N
	06-23-2026	00161	CDW Government	HARLETON ELEM	061821 AJ2T31H 199-11-6299.00-101-611000	C	Microsoft License Renewal	1,732.25	N

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr / Invoice Nbr / Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
082305	06-18-2026	00161	CDW Government	HARLETON HS	062135 aj6u75y 199-11-6649.03-001-611000	C	HoverCam Document	454.55	N
082291	06-16-2026	00161	CDW Government	MAINTENANCE AND	062123 IT supplies 199-52-6399.00-999-699000	C	Tech for Safety Office	1,476.55	N
							Vendor 00161 Total:	**5,539.95**	
082292	06-16-2026	00195	Coburns	MAINTENANCE AND	062151 116325139 199-51-6319.00-999-699000	C	Maintenance Supplies	396.75	N
082334	07-09-2026			MAINTENANCE AND	062254 116329916 199-51-6319.00-999-699000	C	Maintenance Supply	656.00	N
082429	07-30-2026			MAINTENANCE AND	062320 9790& 6812 199-51-6319.00-999-699000	C	maint supplies	3,296.75	N
							Account Code Total:	**4,349.50**	
							Vendor 00195 Total:	**4,349.50**	
082306	06-18-2026	00200	College Board	HARLETON HS	062161 hai000006490 199-11-6499.00-001-638000	C	TSI Units 6/26	350.00	N
082253	06-04-2026	00212	Tina M Cox		062093 reimbursement 199-41-6411.00-701-699000	C	Central Office meal	49.00	N
050148	06-01-2026	00218	Credit Card Center	HARLETON JHS	062063 Outdoor Ed supp 199-11-6399.00-041-622000	C	Outdoor Education Supplies	136.59	N
	06-01-2026	00218	Credit Card Center	HARLETON ELEM	061894 aprv 010096 199-11-6399.00-101-611000	C	Elementary Supplies	87.86	N
				HARLETON ELEM	061871 kinder supplies 199-11-6399.00-101-611000	C	Kindergarten supplies	163.79	N
							Account Code Total:	**251.65**	
	06-01-2026	00218	Credit Card Center	HARLETON HS	060846 auth 036106 199-11-6399.01-001-6110BD	C	state marching photo Jolesc	315.00	N
050150	06-17-2026	00218	Credit Card Center	HARLETON JHS	061989 Tab #4571 199-11-6399.04-041-611000	C	JH Field Trip-Math & Scienc	1,587.69	N
050148	06-01-2026	00218	Credit Card Center	HARLETON ELEM	061855 aprv 077855 199-11-6399.11-101-611000	C	5th grade supplies	174.56	N
082360	07-14-2026	00218	Huntington National Ban	HARLETON ELEM	062137 Elem supplies 199-11-6399.13-101-611000	C	Storage Containers	76.00	N
	07-14-2026	00218	Huntington National Ban	HARLETON HS	062272 839d6d7f0002 199-11-6399.14-001-611000	C	Notion for Tech Department	100.08	N
	07-14-2026	00218	Huntington National Ban	HARLETON JHS	062272 839d6d7f0002 199-11-6399.14-041-611000	C	Notion for Tech Department	87.12	N
	07-14-2026	00218	Huntington National Ban	HARLETON ELEM	062272 839d6d7f0002 199-11-6399.14-101-611000	C	Notion for Tech Department	172.80	N
050151	07-30-2026	00218	Huntington National Ban	HARLETON HS	061741 Band Conference 199-11-6411.01-001-6110BD	C	HS Band Directors Conf	1,499.10	N
	07-30-2026	00218	Huntington National Ban	HARLETON HS	062183 104830 199-11-6411.01-001-622000	C	Association Dues	492.95	N
050150	06-17-2026	00218	Credit Card Center	HARLETON HS	061861 Rocketry hotel 199-11-6412.00-001-621000	C	Rocketry Hotel Reservations	1,440.60	N
050148	06-01-2026	00218	Credit Card Center	HARLETON JHS	061987 auth 042678 199-11-6412.00-041-611000	C	JH student meals	257.26	N
	06-01-2026	00218	Credit Card Center	HARLETON HS	062048 EOY Needs 199-11-6499.00-001-611000	C	HS Field day supplies	820.30	N

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr / Fnd-Fnc-Obj.So-Org-Prog	Invoice Nbr	Typ Cd	Reason	Amount	EFT
	06-01-2026	00218	Credit Card Center	HARLETON HS	061926 199-11-6499.01-001-6990HS	Staff Appreciat	C	HS Staff incentives	246.44	N
050151	07-30-2026		Huntington National Ban	HARLETON HS	062286 199-11-6499.01-001-6990HS	BOY Supplie_	C	HS Staff Supplies	964.70	N
								Account Code Total:	**1,211.14**	
050148	06-01-2026	00218	Credit Card Center	HARLETON JHS	061903 199-11-6499.01-041-6990JH	800000031140918	C	Staff Appreciation	253.55	N
	06-01-2026	00218	Credit Card Center	HARLETON HS	061925 199-11-6499.05-001-611000	auth 072913	C	HS Student Awards	294.35	N
				HARLETON HS	061927 199-11-6499.05-001-611000	Senior Recognit	C	HS Student Awards	369.57	N
								Account Code Total:	**663.92**	
	06-01-2026	00218	Credit Card Center	HARLETON ELEM	061921 199-11-6499.05-101-611000	auth 92510	C	Elem/ Pizzas	339.50	N
050151	07-30-2026	00218	Huntington National Ban	HARLETON HS	062293 199-11-6649.00-001-6110BD	Band Conference	C	Band equipment	446.99	N
050148	06-01-2026	00218	Credit Card Center	HARLETON JHS	061903 199-11-6649.05-041-611000	800000031140918	C	Staff Appreciation	117.00	N
	06-01-2026	00218	Credit Card Center	MAINTENANCE AND	062033 199-12-6399.00-999-699000	9630298744	C	Global Vending book coins	95.00	N
050151	07-30-2026	00218	Huntington National Ban	MAINTENANCE AND	061549 199-12-6411.01-999-699000	IT Conference	C	Texican Court Hotel	89.85	N
082360	07-14-2026			MAINTENANCE AND	062156 199-12-6411.01-999-699000	check # 807151	C	Central Office Meal	183.14	N
								Account Code Total:	**272.99**	
050151	07-30-2026	00218	Huntington National Ban	MAINTENANCE AND	062191 199-13-6399.00-999-699000	or#474368075001	C	Office chair	399.99	N
050148	06-01-2026	00218	Credit Card Center	HARLETON HS	062041 199-23-6399.00-001-699000	auth 072668	C	HS Staff incentives	82.70	N
082360	07-14-2026		Huntington National Ban	HARLETON HS	062171 199-23-6399.00-001-699000	zwfmtbwk0001	C	AI assistance	21.28	N
								Account Code Total:	**103.98**	
050151	07-30-2026	00218	Huntington National Ban	HARLETON ELEM	062281 199-23-6399.00-101-699000	or8000005448166	C	Elem Supplies	242.43	N
082360	07-14-2026	00218	Huntington National Ban	HARLETON HS	061202 199-23-6411.00-001-699000	TASSP Hotel	C	Hotel TASSP Summer Work	780.21	N
				HARLETON HS	062092 199-23-6411.00-001-699000	TASSP Hotel	C	Hotel TASSP-C.Brock	389.44	N
								Account Code Total:	**1,169.65**	
050148	06-01-2026	00218	Credit Card Center	HARLETON JHS	061877 199-31-6339.00-041-699000	or#334906469	C	ELA STAAR Supplement 6th	254.27	N
082360	07-14-2026	00218	Huntington National Ban	HARLETON HS	061203 199-31-6411.00-001-699000	TASSP Hotel	C	Hotel TASSP Summer Work	960.21	N
	07-14-2026	00218	Huntington National Ban	MAINTENANCE AND	062119 199-34-6249.00-999-699000	362917743	C	Ford Escape oil change	57.50	N
	07-14-2026	00218	Huntington National Ban	MAINTENANCE AND	062078 199-34-6311.00-999-699000	FIlter & Fuel	C	District Truck/fuel filter	464.31	N
050151	07-30-2026	00218	Huntington National Ban	MAINTENANCE AND	062192 199-34-6411.00-999-699000	sams	C	Transportation Supplies	665.27	N

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr / Fnd-Fnc-Obj.So-Org-Prog	Invoice Nbr	Typ Cd	Reason	Amount	EFT
	07-30-2026	00218	Huntington National Ban	MAINTENANCE AND	062357 199-34-6499.00-999-699000	TX Tag Rebell	C	TX Tag Service	40.00	N
050148	06-01-2026	00218	Credit Card Center	HARLETON HS	061866 199-36-6399.06-001-699000	Sams	C	Printers for UIL	318.00	N
082360	07-14-2026	00218	Huntington National Ban	MAINTENANCE AND	061958 199-36-6412.00-999-699000	UIL Hotel&Meal	C	HS UIL Student Hotel-State	599.46	N
050148	06-01-2026	00218	Credit Card Center	HARLETON HS	061888 199-36-6412.02-001-699000	Reg UIL Meal	C	HS UIL Student Meals-Regio	79.45	N
	06-01-2026	00218	Credit Card Center	HARLETON HS	061918 199-36-6412.04-001-691000	Reg Track meals	C	Meals-Reg Track	309.73	N
050150	06-17-2026			HARLETON HS	061510 199-36-6412.04-001-691000	tennis reg hote	C	regional tennis hotel rooms	1,046.32	N
								Account Code Total:	**1,356.05**	
050148	06-01-2026	00218	Credit Card Center	HARLETON HS	061960 199-36-6499.00-001-6990BD	auth 051119	C	state photo print from Jolesc	95.00	N
	06-01-2026	00218	Credit Card Center	HARLETON HS	061874 199-36-6499.00-001-6990HS	auth 014747	C	HS Staff incentives	50.00	N
	06-01-2026	00218	Credit Card Center	HARLETON JHS	061836 199-36-6499.00-041-6990JH	aprv 011837	C	lunch for interview team	73.30	N
082360	07-14-2026	00218	Huntington National Ban	HARLETON ELEM	062066 199-36-6499.00-101-6990EL	Sams& Lowes	C	Staff breakfast on 5/22	172.37	N
050148	06-01-2026	00218	Credit Card Center	HARLETON HS	061882 199-36-6499.03-001-691000	banquet supplY	C	Athlectic Banquet Food SAM	1,250.84	N
	06-01-2026	00218	Credit Card Center	HARLETON HS	061830 199-36-6499.05-001-699000	800000031308307	C	HS Student Awards	185.64	N
	06-01-2026	00218	Credit Card Center	HARLETON JHS	062000 199-36-6499.05-041-699000	35642196	C	Times Square Grand Slam T	880.49	N
	06-01-2026	00218	Credit Card Center	HARLETON ELEM	062006 199-36-6499.05-101-699000	aprv 080887	C	AR Awards	160.00	N
050151	07-30-2026	00218	Huntington National Ban		062318 199-41-6399.00-701-699000	Supt supplies	C	Soft Backpack cooler	98.91	N
					062257 199-41-6399.00-701-699000	sams	C	Central office supplies-Sams	340.75	N
								Account Code Total:	**439.66**	
050148	06-01-2026	00218	Credit Card Center		061873 199-41-6411.00-701-699000	aprv 067657	C	Administration Lunch	359.85	N
	06-01-2026	00218	Credit Card Center		062027 199-41-6411.01-701-699000	Pizza King	C	Central Office meal	104.25	N
	06-01-2026	00218	Credit Card Center		061278 199-41-6419.00-702-699000	800000037993394	C	Sam's Order Central Office	253.81	N
050151	07-30-2026		Huntington National Ban		060257 199-41-6419.00-702-699000	June 2026	C	Board Meal -June	116.40	N
082360	07-14-2026				061762 199-41-6419.00-702-699000	CO supplies	C	Central office supplies-Sams	25.96	N
					060256 199-41-6419.00-702-699000	Aprvl 090487	C	Board Meal-May	171.15	N
								Account Code Total:	**567.32**	
050148	06-01-2026	00218	Credit Card Center	CENTRAL OFFICE	062008 199-41-6499.01-750-699000	guetst 40007	C	Papacitas - Staff Taco Bar	1,211.00	N
				CENTRAL OFFICE	062009 199-41-6499.01-750-699000	Retiree rocker	C	Rocker for Retiree - S Smith	209.99	N

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050150	06-17-2026			CENTRAL OFFICE	062008	gfuests40007	C	Papacitas - Staff Taco Bar	155.00	N
					199-41-6499.01-750-699000					
050151	07-30-2026		Huntington National Ban	CENTRAL OFFICE	062215	trans# 2458945	C	Lunch for CNA Meeting	309.05	N
					199-41-6499.01-750-699000					
				CENTRAL OFFICE	062214	Fresh & Sams	C	CNA Meeting Supplies	160.71	N
					199-41-6499.01-750-699000					
082360	07-14-2026			CENTRAL OFFICE	062084	apprvl 096960	C	Employee incentives	105.59	N
					199-41-6499.01-750-699000					
								Account Code Total:	**2,151.34**	
050151	07-30-2026	00218	Huntington National Ban	MAINTENANCE AND	062251	auth 007848	C	Elem bathroom	47.97	N
					199-51-6259.03-999-699000					
082360	07-14-2026			MAINTENANCE AND	062143	auth 090975	C	Electric hook-up for Elem	55.28	N
					199-51-6259.03-999-699000					
								Account Code Total:	**103.25**	
050148	06-01-2026	00218	Credit Card Center	MAINTENANCE AND	061983	aprv 049606	C	Maintenance Supply	693.84	N
					199-51-6319.00-999-699000					
050151	07-30-2026		Huntington National Ban	MAINTENANCE AND	062199	aprv# 023320	C	Maintenance Supply	338.14	N
					199-51-6319.00-999-699000					
082360	07-14-2026			MAINTENANCE AND	062080	4439844122324	C	Maint & Janitorial Supplies	250.00	N
					199-51-6319.00-999-699000					
								Account Code Total:	**1,281.98**	
	07-14-2026	00218	Huntington National Ban	MAINTENANCE AND	062141	3128444	C	Janitorial Supplies	63.78	N
					199-51-6319.01-999-699000					
				MAINTENANCE AND	062080	4439844122324	C	Maint & Janitorial Supplies	237.76	N
					199-51-6319.01-999-699000					
								Account Code Total:	**301.54**	
	07-14-2026	00218	Huntington National Ban	MAINTENANCE AND	062045	4 work boots	C	Maintenance Boots	942.97	N
					199-51-6319.03-999-699000					
050148	06-01-2026	00218	Credit Card Center	CENTRAL OFFICE	061666	808493	C	CO Office supplies	112.06	N
					199-53-6399.00-750-699000					
	06-01-2026	00218	Credit Card Center	CENTRAL OFFICE	062027	Wright On Taco	C	Central Office meal	136.63	N
					199-53-6411.00-750-699000					
	06-01-2026	00218	Credit Card Center	MAINTENANCE AND	061016	05312026	C	STAFF CHRISTMAS LUNC	999.90	N
					240-35-6319.00-999-699000					
050149	06-01-2026	00218	Credit Card Center	HARLETON ELEM	061944	aprv 004643	C	Sam's Club EOY Archery Su	347.35	N
					865-00-2190.EL-101-6000E4					
	06-01-2026	00218	Credit Card Center	HARLETON HS	061910	357422093942558	C	six flagsschlitterbahn tickets	3,285.00	N
					865-00-2190.HS-001-6000H1					
				HARLETON HS	061909	aprv 096123	C	cake and punch for recital	195.51	N
					865-00-2190.HS-001-6000H1					
								Account Code Total:	**3,480.51**	
010790	07-14-2026	00218	Huntington National Ban	HARLETON HS	062128	FFA Fees	C	FFA Fees	51.80	N
					865-00-2190.HS-001-6000H3					
				HARLETON HS	062126	035020266	C	FFA Judge Card Fees	285.00	N
					865-00-2190.HS-001-6000H3					
								Account Code Total:	**336.80**	
050149	06-01-2026	00218	Credit Card Center	HARLETON HS	061923	aprv 036203	C	Fieldhouse Office Supplies	43.81	N
					865-00-2190.HS-001-6000HG					
	06-01-2026	00218	Credit Card Center	HARLETON HS	061830	800000031308307	C	HS Student Awards	48.76	N
					865-00-2190.HS-001-6000HQ					
				HARLETON HS	061851	auth 098659	C	PROM supplies	111.30	N
					865-00-2190.HS-001-6000HQ					
								Account Code Total:	**160.06**	

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								Vendor 00218 Total:	**32,259.28**	
082426	07-30-2026	00220	CRW Consulting Llc	CENTRAL OFFICE	062321 199-41-6219.00-750-699000	10950	C	E-Rate Consulting	2,000.00	N
082430	07-30-2026	00238	Dealers Electrical Supply	MAINTENANCE AND	062327 199-51-6319.00-999-699000	2221&6769	C	District Lights	1,731.09	N
082208	06-02-2026	00245	Demco Inc	MAINTENANCE AND	062037 199-12-6399.00-999-699000	7807963	C	library supplies	333.77	N
082345	07-09-2026			MAINTENANCE AND	062166 199-12-6399.00-999-699000	7821287	C	library book bags	234.76	N
								Account Code Total:	**568.53**	
								Vendor 00245 Total:	**568.53**	
082243	06-04-2026	00252	Discount School Supply	HARLETON ELEM	061797 199-11-6399.04-101-611000	P43856990101	C	1st grade supplies	30.79	N
082209	06-02-2026	00263	East Tex Filters Of Long	HARLETON HS	061037 199-51-6249.00-001-699000	463 &427	C	Monthly Filter Service	350.00	N
082346	07-09-2026			HARLETON HS	061038 199-51-6249.00-001-699000	605427-726	C	Monthly Filter Service	220.00	N
								Account Code Total:	**570.00**	
082209	06-02-2026	00263	East Tex Filters Of Long	HARLETON JHS	061037 199-51-6249.00-041-699000	605268-526	C	Monthly Filter Service	140.00	N
082346	07-09-2026			HARLETON JHS	061038 199-51-6249.00-041-699000	605269-726	C	Monthly Filter Service	140.00	N
								Account Code Total:	**280.00**	
082209	06-02-2026	00263	East Tex Filters Of Long	HARLETON ELEM	061037 199-51-6249.00-101-699000	605260-526	C	Monthly Filter Service	242.75	N
082346	07-09-2026			HARLETON ELEM	061038 199-51-6249.00-101-699000	605260-726	C	Monthly Filter Service	242.75	N
								Account Code Total:	**485.50**	
								Vendor 00263 Total:	**1,335.50**	
001958	07-27-2026	00268	ETBU	MAINTENANCE AND	062263 829-61-6499.00-999-699000	nhs, nixon,etex	C	Heart of Harleton OHoover	750.00	N
001965				MAINTENANCE AND	062261 829-61-6499.00-999-699000	Heart of Harlet	C	Heart of Harleton JLowry	750.00	N
								Account Code Total:	**1,500.00**	
								Vendor 00268 Total:	**1,500.00**	
082210	06-02-2026	00271	Datamax, Inc.	HARLETON HS	061250 199-11-6269.00-001-611000	2960678	C	Copier Lease Payment	347.47	N
082314	06-23-2026			HARLETON HS	061251 199-11-6269.00-001-611000	2983178	C	Copier Lease Payment	278.14	N
								Account Code Total:	**625.61**	
082210	06-02-2026	00271	Datamax, Inc.	HARLETON JHS	061250 199-11-6269.00-041-611000	2960678	C	Copier Lease Payment	347.47	N
082273	06-09-2026			HARLETON JHS	061029 199-11-6269.00-041-611000	LG01257023	C	Lease G-01257	1,138.48	N
082314	06-23-2026			HARLETON JHS	061251 199-11-6269.00-041-611000	2983178	C	Copier Lease Payment	278.14	N
082347	07-09-2026			HARLETON JHS	061030 199-11-6269.00-041-611000	LG01257024	C	Lease G-01257	1,138.48	N
								Account Code Total:	**2,902.57**	

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082210	06-02-2026	00271	Datamax, Inc.	HARLETON ELEM	061250 199-11-6269	2960678 .00-101-611000	C	Copier Lease Payment	347.47	N
082314	06-23-2026			HARLETON ELEM	061251 199-11-6269	2983178 .00-101-611000	C	Copier Lease Payment	278.14	N
								Account Code Total:	**625.61**	
082210	06-02-2026	00271	Datamax, Inc.	CENTRAL OFFICE	061250 199-41-6269	2960678 .00-750-699000	C	Copier Lease Payment	347.47	N
082314	06-23-2026			CENTRAL OFFICE	061251 199-41-6269	2983178 .00-750-699000	C	Copier Lease Payment	278.11	N
								Account Code Total:	**625.58**	
								Vendor 00271 Total:	**4,779.37**	
082394	07-22-2026	00277	Randall L. Pilkington	MAINTENANCE AND	061776 199-51-6259	58529 .06-999-699000	C	Aerobic Fees/ Elem Bathroo	7,200.00	N
082401				MAINTENANCE AND	061775 199-51-6259	57581 .06-999-699000	C	Septic Service / Elem Bathro	2,910.00	N
								Account Code Total:	**10,110.00**	
								Vendor 00277 Total:	**10,110.00**	
082378	07-16-2026	00285	Secal Group LLC	MAINTENANCE AND	062190 199-13-6399	279992-00 .00-999-699000	C	Office furniture & setup	1,315.21	N
082431	07-30-2026	00291	Elliott Electric	MAINTENANCE AND	062330 199-51-6319	2350& 7202 .00-999-699000	C	maint supplies	903.63	N
082293	06-16-2026	00296	Enviromental Solvent Re	MAINTENANCE AND	062152 199-34-6319	27553 .00-999-699000	C	Transportation Supply	120.00	N
082211	06-02-2026	00329	Flowers Baking Co of Tyl	MAINTENANCE AND	060234 240-35-6341	May 2026 .00-999-699000	C	MAY '26 BREAD	326.41	N
082351	07-13-2026	00361	Gopher	HARLETON ELEM	062246 199-11-6399	IN509164 .08-101-611000	C	Elem PE Supplies	794.41	N
082244	06-04-2026	00399	Harleton Hardware LLC	HARLETON HS	061597 199-11-6399	May2026 .03-001-622000	C	Materials for Ag projects	33.17	N
	06-04-2026	00399	Harleton Hardware LLC	MAINTENANCE AND	061047 199-34-6319	May 2026 .00-999-699000	C	Hardware Supplies	69.30	N
082352	07-13-2026			MAINTENANCE AND	061048 199-34-6319	June 2026 .00-999-699000	C	Hardware Supplies	144.98	N
								Account Code Total:	**214.28**	
082244	06-04-2026	00399	Harleton Hardware LLC	MAINTENANCE AND	061047 199-51-6319	May 2026 .00-999-699000	C	Hardware Supplies	400.00	N
082352	07-13-2026			MAINTENANCE AND	061048 199-51-6319	June 2026 .00-999-699000	C	Hardware Supplies	500.00	N
								Account Code Total:	**900.00**	
								Vendor 00399 Total:	**1,147.45**	
010793	07-21-2026	00400	Harleton Isd Other	CENTRAL OFFICE	062259 865-00-2190	7 scholarships .CO-750-6000C2	C	Wildcat Pride Scholarship	1,750.00	N
010795	07-20-2026	00400	Harleton Isd Other	HARLETON HS	062260 865-00-2190	Theatre Scholar .HS-001-6000HO	C	HS Theatre Scholarship	800.00	N
010794	07-20-2026	00400	Harleton Isd Other	HARLETON HS	062270 865-00-2190	NHS scholarship .HS-001-6000HP	C	NHS Scholarships	800.00	N
								Vendor 00400 Total:	**3,350.00**	

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082274	06-09-2026	00411	Harrison Central Apprais		062082 199-41-6213.00-703-699000	3rd Quarter	C	District Appraisal Fees	1,126.44	N
082265	06-08-2026	00411	Harrison Central Apprais	MAINTENANCE AND	062081 199-99-6213.00-999-699000	3rd Quarter	C	District Appraisal Fees	9,995.32	N
								Vendor 00411 Total:	**11,121.76**	
082275	06-09-2026	00435	Home Depot Credit Servi	MAINTENANCE AND	061864 199-51-6319.00-999-699000	May 2026	C	Maint & Janitorial Supplies	1,132.89	N
082395	07-22-2026			MAINTENANCE AND	061095 199-51-6319.00-999-699000	June 2026	C	Maintenance Supply	1,799.81	N
								Account Code Total:	**2,932.70**	
082275	06-09-2026	00435	Home Depot Credit Servi	MAINTENANCE AND	061864 199-51-6319.01-999-699000	May 2026	C	Maint & Janitorial Supplies	1,628.80	N
								Vendor 00435 Total:	**4,561.50**	
082438	07-30-2026	00461	School Specialty, LLC	HARLETON JHS	061782 199-11-6399.00-041-611000	208136936024	C	6th supplies	192.00	N
082254	06-04-2026	00461	School Specialty, LLC	HARLETON JHS	061929 199-11-6399.01-041-611000	208137029302	C	JH History supplies	241.89	N
	06-04-2026	00461	School Specialty, LLC	HARLETON HS	061665 199-11-6399.05-001-6110CH	308104872073	C	Physics Supplies	324.82	N
082370	07-15-2026	00461	School Specialty, LLC	HARLETON ELEM	062168 199-11-6399.13-101-611000	208137118165	C	Bulletin board paper	76.16	N
082254	06-04-2026	00461	School Specialty, LLC	HARLETON JHS	061936 199-31-6399.00-041-699000	208137023856	C	JH Office Supplies	90.95	N
								Vendor 00461 Total:	**925.82**	
082408	07-23-2026	00463	Interstate All Battery Cen	MAINTENANCE AND	062284 199-51-6319.00-999-699000	1925601020977	C	Fire Alarms Clocks	651.54	N
082307	06-18-2026	00486	Fissco Supply	MAINTENANCE AND	062181 199-51-6319.00-999-699000	HVAC supplies	C	HVAC Supplies	1,828.58	N
082322	06-25-2026			MAINTENANCE AND	062217 199-51-6319.00-999-699000	S102058846.001	C	HVAC Supplies / District	156.81	N
082353	07-13-2026			MAINTENANCE AND	062253 199-51-6319.00-999-699000	1574,2753,9382	C	Maintenance Supply	3,747.40	N
								Account Code Total:	**5,732.79**	
								Vendor 00486 Total:	**5,732.79**	
082245	06-04-2026	00494	Jostens Inc	HARLETON ELEM	061322 199-11-6499.05-101-611000	1141691	C	KG tassels	232.50	N
082297	06-16-2026	00496	Jw Pepper & Son, Inc	HARLETON HS	061204 199-11-6399.01-001-6110BD	368551161	C	Band music	9.00	N
082354	07-13-2026	00496	Jw Pepper & Son, Inc	HARLETON HS	060101 199-11-6399.02-001-6110BD	Music	C	music	745.27	N
082402	07-22-2026			HARLETON HS	061204 199-11-6399.02-001-6110BD	July 2026	C	Band music	240.00	N
								Account Code Total:	**985.27**	
								Vendor 00496 Total:	**994.27**	
082221	06-03-2026	00509	Kirby Resteraunt Supply	MAINTENANCE AND	062096 240-35-6249.00-999-699000	inv162024	C	Elem steam table/unit repair	924.00	N
082222	06-03-2026	00511	KMHT Radio	HARLETON HS	062139 199-36-6299.01-001-691000	BSB&SB Radio	C	Radio Spots / SB & BSB	198.00	N

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082433	07-30-2026	00546	Lock Doc of Texas	HARLETON ELEM	062354 199-51-6249.00-101-699000	qk9jpe	C	District Keys & Door repair	423.50	N
082223	06-03-2026	00565	Lowe's Home Center	HARLETON HS	061801 199-11-6399.02-001-621000	Rocketry supl	C	Rocketry Supplies	218.51	N
082379	07-16-2026	00565	Lowe's Home Center	HARLETON HS	061601 199-11-6399.03-001-622000	972451	C	Ag project supplies	350.16	N
	07-16-2026	00565	Lowe's Home Center	MAINTENANCE AND	061158 199-51-6319.00-999-699000	June 2026	C	Maintenance Supply	6,873.27	N
082223	06-03-2026	00565	Lowe's Home Center	MAINTENANCE AND	061157 199-51-6319.02-999-699000	May 2026	C	Grounds Maintenance Suppl	1,791.81	N
								Vendor 00565 Total:	**9,233.75**	
082285	06-15-2026	00568	Made-rite Company	HARLETON HS	062150 199-36-6499.00-001-6990HS	060926-A	C	Vending Machines	826.34	N
	06-15-2026	00568	Made-rite Company	HARLETON JHS	062150 199-36-6499.00-041-6990JH	060926-A	C	Vending Machines	826.34	N
	06-15-2026	00568	Made-rite Company	HARLETON ELEM	062150 199-36-6499.00-101-6990EL	060926-A	C	Vending Machines	826.32	N
								Vendor 00568 Total:	**2,479.00**	
082246	06-04-2026	00570	Make Music	HARLETON JHS	062112 199-11-6399.01-041-6110BD	INV_MM6878343	C	smart music subscription ren	619.98	N
082224	06-03-2026	00574	Marshall News Messeng	HARLETON HS	062042 199-23-6329.00-001-699000	order # 1857761	C	HS Senior newpaper ad	1,320.00	N
082225	06-03-2026	00576	Marshall Welding Supply	HARLETON HS	061108 199-11-6269.01-001-611000	844115	C	Monthly Rental Fee	17.25	N
082380	07-16-2026			HARLETON HS	061109 199-11-6269.01-001-611000	845438	C	Monthly Rental Fee	17.25	N
								Account Code Total:	**34.50**	
082225	06-03-2026	00576	Marshall Welding Supply	HARLETON HS	061108 199-11-6269.01-001-622000	844115	C	Monthly Rental Fee	74.75	N
082380	07-16-2026			HARLETON HS	061109 199-11-6269.01-001-622000	845438	C	Monthly Rental Fee	74.75	N
								Account Code Total:	**149.50**	
082225	06-03-2026	00576	Marshall Welding Supply	HARLETON JHS	061108 199-11-6269.01-041-611000	844115	C	Monthly Rental Fee	17.25	N
082380	07-16-2026			HARLETON JHS	061109 199-11-6269.01-041-611000	845438	C	Monthly Rental Fee	17.25	N
								Account Code Total:	**34.50**	
082225	06-03-2026	00576	Marshall Welding Supply	HARLETON ELEM	061108 199-11-6269.01-101-611000	844115	C	Monthly Rental Fee	17.25	N
082380	07-16-2026			HARLETON ELEM	061109 199-11-6269.01-101-611000	845438	C	Monthly Rental Fee	17.25	N
								Account Code Total:	**34.50**	
082225	06-03-2026	00576	Marshall Welding Supply	MAINTENANCE AND	061108 199-51-6269.00-999-699000	844115	C	Monthly Rental Fee	17.25	N
082380	07-16-2026			MAINTENANCE AND	061109 199-51-6269.00-999-699000	845438	C	Monthly Rental Fee	17.25	N
								Account Code Total:	**34.50**	
								Vendor 00576 Total:	**287.50**	

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082436	07-30-2026	00577	Master Audio Visuals, In	HARLETON HS	061593 199-11-6649.03-001-611000	28394	C	CD/Bluetooth Player Baseba	500.00	N
082361	07-14-2026	00580	Maverick Awards&gifts	CENTRAL OFFICE	062157 199-41-6499.01-750-699000	20936	C	New Teacher Cups 26-27	687.50	N
082427	07-30-2026			CENTRAL OFFICE	062258 199-41-6499.01-750-699000	20936&20940	C	Staff Incentives 2627	3,545.00	N
								Account Code Total:	**4,232.50**	
								Vendor 00580 Total:	**4,232.50**	
082247	06-04-2026	00631	Music Mountain Water C	HARLETON HS	061534 199-11-6499.01-001-6990HS	May 2026	C	Monthly Water Service	107.90	N
082381	07-16-2026			HARLETON HS	061533 199-11-6499.01-001-6990HS	June 2026	C	Monthly Water Service	18.00	N
								Account Code Total:	**125.90**	
082247	06-04-2026	00631	Music Mountain Water C	HARLETON JHS	061534 199-11-6499.01-041-6990JH	May 2026	C	Monthly Water Service	121.83	N
082381	07-16-2026			HARLETON JHS	061533 199-11-6499.01-041-6990JH	June 2026	C	Monthly Water Service	13.95	N
								Account Code Total:	**135.78**	
082247	06-04-2026	00631	Music Mountain Water C	HARLETON ELEM	061534 199-11-6499.01-101-6990EL	May 2026	C	Monthly Water Service	181.85	N
082381	07-16-2026			HARLETON ELEM	061533 199-11-6499.01-101-6990EL	June 2026	C	Monthly Water Service	100.94	N
								Account Code Total:	**282.79**	
082247	06-04-2026	00631	Music Mountain Water C		061534 199-41-6419.00-702-699000	May 2026	C	Monthly Water Service	29.91	N
082381	07-16-2026				061533 199-41-6419.00-702-699000	June 2026	C	Monthly Water Service	15.97	N
								Account Code Total:	**45.88**	
082247	06-04-2026	00631	Music Mountain Water C	MAINTENANCE AND	061534 199-51-6411.00-999-699000	May 2026	C	Monthly Water Service	20.00	N
082381	07-16-2026			MAINTENANCE AND	061533 199-51-6411.00-999-699000	June 2026	C	Monthly Water Service	15.96	N
								Account Code Total:	**35.96**	
								Vendor 00631 Total:	**626.31**	
082226	06-03-2026	00656	Crystal Brock	HARLETON HS	062133 199-23-6411.00-001-699000	TASSP Meal $$	C	Meal Money TASSP	350.00	N
082335	07-09-2026			HARLETON HS	062256 199-23-6411.00-001-699000	mileage	C	Mileage Reimbursement	183.40	N
								Account Code Total:	**533.40**	
								Vendor 00656 Total:	**533.40**	
082233	06-03-2026	00682	Outdoor Power Equipme	MAINTENANCE AND	062121 199-51-6319.02-999-699000	7528	C	Grounds supplies	1,002.00	N
082409	07-23-2026	00688	Panola College	HARLETON HS	062300 199-11-6399.00-001-638000	Spring 2026	C	Spring Dual Credit Tuition	3,651.00	N
082234	06-03-2026	00688	Panola College	HARLETON HS	061908 199-36-6499.00-001-6990BD	Drum major camp	C	Drum major training camp	235.00	N
	06-03-2026	00688	Panola College	HARLETON HS	061908 199-36-6499.02-001-6990BD	Drum major camp	C	Drum major training camp	555.00	N
								Vendor 00688 Total:	**4,441.00**	

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082235	06-03-2026	00702	Pete McCarty Oil Compa	MAINTENANCE AND	061115 199-34-6311.00-999-699000	May 2026/20924	C	Monthly Fuel delivery	4,352.50	N
082363	07-15-2026			MAINTENANCE AND	061116 199-34-6311.00-999-699000	21001,51052,210	C	Monthly Fuel delivery	6,778.89	N
								Account Code Total:	**11,131.39**	
								Vendor 00702 Total:	**11,131.39**	
082276	06-09-2026	00713	Pliler International - Long	MAINTENANCE AND	062146 199-34-6319.00-999-699000	1182 & 1156	C	Transportation Supply	2,449.79	N
082308	06-18-2026			MAINTENANCE AND	062178 199-34-6319.00-999-699000	x101041279:01	C	Bus 8 Parts	616.46	N
								Account Code Total:	**3,066.25**	
								Vendor 00713 Total:	**3,066.25**	
082336	07-09-2026	00718	Postmaster	HARLETON HS	062203 199-11-6399.02-001-611000	postage	C	Post Office stamps	430.00	N
	07-09-2026	00718	Postmaster	HARLETON JHS	062203 199-11-6399.02-041-611000	postage	C	Post Office stamps	800.00	N
	07-09-2026	00718	Postmaster	HARLETON ELEM	062203 199-11-6399.16-101-611000	postage	C	Post Office stamps	232.00	N
	07-09-2026	00718	Postmaster	CENTRAL OFFICE	062203 199-41-6399.01-750-699000	postage	C	Post Office stamps	812.00	N
	07-09-2026	00718	Postmaster	MAINTENANCE AND	062203 240-35-6319.00-999-6990LR	postage	C	Post Office stamps	66.00	N
								Vendor 00718 Total:	**2,340.00**	
082255	06-04-2026	00733	Quill LLC	HARLETON HS	061911 199-11-6399.01-001-624000	48848329	C	HS Supplies	94.85	N
082236	06-03-2026	00733	Quill LLC	HARLETON JHS	061947 199-11-6399.03-041-611000	48742493	C	JH Office Supplies	14.60	N
082277	06-09-2026	00733	Quill LLC	HARLETON HS	061985 199-11-6399.05-001-6110CH	HS Science Dept	C	Science Dept. Supplies	249.05	N
082298	06-16-2026	00733	Quill LLC	CENTRAL OFFICE	062107 199-53-6399.00-750-699000	49078623	C	Office Supplies	259.17	N
082364	07-15-2026	00733	Quill LLC	MAINTENANCE AND	062248 240-35-6319.00-999-6990LR	4951218139	C	Cafeteria Office supplies	81.58	N
								Vendor 00733 Total:	**699.25**	
082371	07-15-2026	00750	Region 4 ESC	HARLETON ELEM	062160 199-11-6399.00-101-637000	f114523	C	Dyslexia supplies	357.65	N
082315	06-23-2026	00751	Region 7 Education Serv	HARLETON HS	062194 199-11-6239.00-001-611000	Contract 25-26	C	Region 7 Contract	1,191.79	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON JHS	062194 199-11-6239.00-041-611000	Contract 25-26	C	Region 7 Contract	1,025.01	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON ELEM	062194 199-11-6239.00-101-611000	Contract 25-26	C	Region 7 Contract	1,850.71	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON HS	062194 199-11-6239.01-001-621000	Contract 25-26	C	Region 7 Contract	587.25	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON JHS	062194 199-11-6239.01-041-621000	Contract 25-26	C	Region 7 Contract	505.08	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON ELEM	062194 199-11-6239.01-101-621000	Contract 25-26	C	Region 7 Contract	911.92	N

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	06-23-2026	00751	Region 7 Education Serv	MAINTENANCE AND	062194 Contract 25-26 199-12-6239.00-999-699000	C	Region 7 Contract	193.75	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON HS	062194 Contract 25-26 199-13-6239.00-001-611000	C	Region 7 Contract	440.33	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON JHS	062194 Contract 25-26 199-13-6239.00-041-611000	C	Region 7 Contract	378.72	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON ELEM	062194 Contract 25-26 199-13-6239.00-101-611000	C	Region 7 Contract	683.76	N
	06-23-2026	00751	Region 7 Education Serv	MAINTENANCE AND	062194 Contract 25-26 199-13-6239.02-999-699000	C	Region 7 Contract	650.00	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON HS	062194 Contract 25-26 199-31-6239.00-001-699000	C	Region 7 Contract	349.50	N
	06-23-2026	00751	Region 7 Education Serv	CENTRAL OFFICE	062194 Contract 25-26 199-41-6239.00-750-699000	C	Region 7 Contract	3,489.25	N
082372	07-15-2026			CENTRAL OFFICE	062207 102694 199-41-6239.00-750-699000	C	School Board Session	724.27	N
							Account Code Total:	**4,213.52**	
082315	06-23-2026	00751	Region 7 Education Serv	CENTRAL OFFICE	062194 Contract 25-26 199-53-6239.00-750-699000	C	Region 7 Contract	437.50	N
	06-23-2026	00751	Region 7 Education Serv	HARLETON ELEM	062194 Contract 25-26 211-11-6239.00-101-624000	C	Region 7 Contract	694.25	N
							Vendor 00751 Total:	**14,113.09**	
082323	06-25-2026	00814	The Sherwin Williams C	MAINTENANCE AND	062211 Zana's Paint 199-51-6319.00-999-699000	C	Paint supplies	84.11	N
082373	07-15-2026			MAINTENANCE AND	062154 June 2026 199-51-6319.00-999-699000	C	Paint supplies	1,273.91	N
082410	07-23-2026			MAINTENANCE AND	062154 July 2026 199-51-6319.00-999-699000	C	Paint supplies	1,336.48	N
082439	07-30-2026			MAINTENANCE AND	062154 June 2026 199-51-6319.00-999-699000	C	Paint supplies	252.36	N
							Account Code Total:	**2,946.86**	
							Vendor 00814 Total:	**2,946.86**	
082256	06-04-2026	00848	Spacewalk	HARLETON HS	062053 827326 199-11-6269.01-001-611000	C	HS Field Day Rental	1,405.00	N
082337	07-09-2026	00850	Christi Speer	HARLETON HS	061743 meal money 199-11-6411.01-001-6110BD	C	HS Band Conf meal money	500.00	N
082248	06-04-2026	00850	Christi Speer	HARLETON HS	062113 meal money 199-36-6412.01-001-6990BD	C	Band leadership camp meal	450.00	N
							Vendor 00850 Total:	**950.00**	
001959	07-27-2026	00858	SFA State University	MAINTENANCE AND	062269 Heart of Harlet 829-61-6499.00-999-699000	C	Heart of Harleton TCroswell	750.00	N
001966				MAINTENANCE AND	062336 Scholarship 829-61-6499.00-999-699000	C	Heart of Harleton-Duncan	750.00	N
							Account Code Total:	**1,500.00**	
							Vendor 00858 Total:	**1,500.00**	
082374	07-15-2026	00863	Renay Stringfellow	MAINTENANCE AND	062234 reimbursement 199-51-6319.01-999-699000	C	Janitorial supplies & meals	67.92	N
	07-15-2026	00863	Renay Stringfellow	MAINTENANCE AND	062234 reimbursement 199-51-6411.00-999-699000	C	Janitorial supplies & meals	229.29	N
							Vendor 00863 Total:	**297.21**	

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082257	06-04-2026	00875	Sysco Food Services Of	MAINTENANCE AND	060217 240-35-6341.00-999-699000	May 2026 2nd	C	MAY '26 GROCERY	465.44	N
082328	06-25-2026			MAINTENANCE AND	062204 240-35-6341.00-999-699000	393442103	C	Grocery/Sup Summer Feedi	140.78	N
								Account Code Total:	**606.22**	
082257	06-04-2026	00875	Sysco Food Services Of	MAINTENANCE AND	060217 240-35-6341.01-999-699000	May 2026 2nd	C	MAY '26 GROCERY	17.55	N
	06-04-2026	00875	Sysco Food Services Of	MAINTENANCE AND	060217 240-35-6342.00-999-699000	May 2026 2nd	C	MAY '26 GROCERY	332.39	N
082328	06-25-2026			MAINTENANCE AND	062204 240-35-6342.00-999-699000	393442103	C	Grocery/Sup Summer Feedi	217.06	N
								Account Code Total:	**549.45**	
								Vendor 00875 Total:	**1,173.22**	
082258	06-04-2026	00886	TASBO	CENTRAL OFFICE	062072 199-53-6499.00-750-699000	47808-2027	C	Membership dues D.Colema	155.00	N
082266	06-08-2026	00892	Tatum Music Company I	HARLETON HS	061669 199-11-6249.01-001-6110BD	650939	C	Band instrument repairs	152.50	N
082259	06-04-2026	00892	Tatum Music Company I	HARLETON JHS	061670 199-11-6399.01-041-6110BD	L650070	C	Band supplies	12.48	N
								Vendor 00892 Total:	**164.98**	
082411	07-23-2026	00909	Team Dynamics	HARLETON HS	062117 199-36-6399.10-001-691000	016204	C	HS Cheer Supplies	917.50	N
082412	07-23-2026	00953	The Texas High School	HARLETON JHS	062201 199-36-6411.01-041-691000	THSCA x 13	C	Coaching Memberships 26-2	910.00	N
082267	06-08-2026	00957	Tractor Supply Credit Pl	MAINTENANCE AND	062129 199-51-6319.00-999-699000	May 2026	C	Maintenance Supplies	651.90	N
001960	07-27-2026	01006	Univ of Texas at Tyler	MAINTENANCE AND	062264 829-61-6499.00-999-699000	Scholarship	C	Heart of Harleton ZSears	750.00	N
082212	06-02-2026	01009	James Verge	HARLETON HS	062106 199-36-6219.00-001-691000	SB official	C	Softball Official	20.00	N
082303	06-17-2026	01013	Visual Techniques Inc	MAINTENANCE AND	062057 199-12-6399.00-999-699000	46736	C	laminator film	865.00	N
082382	07-16-2026	01013	Visual Techniques Inc	MAINTENANCE AND	062122 199-52-6399.00-999-699000	46858	C	55" IFP for Safety Office	341.53	N
								Vendor 01013 Total:	**1,206.53**	
082413	07-23-2026	01016	TreviPay-Walmart	HARLETON ELEM	062282 199-23-6399.00-101-699000	4faf65d1	C	Elem School supplies	242.12	N
082268	06-08-2026	01016	TreviPay-Walmart	HARLETON JHS	062036 199-31-6399.00-041-699000	a35e2388	C	library supplies	242.48	N
	06-08-2026	01016	TreviPay-Walmart		060970 199-41-6419.00-702-699000	e71be77d	C	Walmart Drink order- CO	71.25	N
082365	07-15-2026				061761 199-41-6419.00-702-699000	ed0726b2	C	Walmart Drink order- CO	81.84	N
								Account Code Total:	**153.09**	
082278	06-09-2026	01016	TreviPay-Walmart	MAINTENANCE AND	062101 199-51-6319.01-999-699000	janitorial supl	C	Janitorial Supplies	290.72	N

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010783	06-08-2026	01016	TreviPay-Walmart	HARLETON ELEM	062044 865-00-2190	d7096441 .EL-101-6000E5	C	Supplies for Kinder Luau	41.29	N
								Vendor 01016 Total:	**969.70**	
082283	06-11-2026	01019	Waskom ISD	MAINTENANCE AND	060541 199-93-6492	Jun-26 .00-999-623000	C	SSA Payment	17,654.07	N
082282	06-11-2026	01072	Zana Shaver	MAINTENANCE AND	062147 199-51-6249	447242 .06-999-699000	C	Painting/ HS Ag Dept	3,240.00	N
082329	06-25-2026			MAINTENANCE AND	062205 199-51-6249	447243 .06-999-699000	C	District Paint	7,500.00	N
082338	07-09-2026			MAINTENANCE AND	062205 199-51-6249	447245 .06-999-699000	C	District Paint	3,500.00	N
082383	07-16-2026			MAINTENANCE AND	062205 199-51-6249	447246 .06-999-699000	C	District Paint	3,000.00	N
082403	07-22-2026			MAINTENANCE AND	062205 199-51-6249	447247 .06-999-699000	C	District Paint	3,200.00	N
082425	07-29-2026			MAINTENANCE AND	062205 199-51-6249	447248 .06-999-699000	C	District Paint	3,000.00	N
								Account Code Total:	**23,440.00**	
								Vendor 01072 Total:	**23,440.00**	
082396	07-22-2026	01147	Melinda A Ready	HARLETON JHS	062285 199-11-6499	JH Class supply .01-041-6990JH	C	JH classroom supplies	1,250.00	N
082384	07-16-2026	01147	Melinda A Ready	HARLETON JHS	062240 199-36-6499	reimbursement .00-041-6990JH	C	Reimburse teacher incentive	115.81	N
								Vendor 01147 Total:	**1,365.81**	
082324	06-25-2026	01322	O'Reilly Group	HARLETON JHS	062212 199-36-6412	ref PO 60358 .01-041-691000	C	Volley Ball Meal/ Re-issue	66.44	N
082385	07-16-2026	01357	HCTRA- Violations	MAINTENANCE AND	062244 199-34-6411	Toll Charges .00-999-699000	C	toll charge/ trailer LP 1142	102.70	N
082269	06-08-2026	01418	Eichelbaum Wardell		062136 199-41-6211	# 98167 .00-701-699000	C	Legal Fees May	1,242.00	N
082348	07-09-2026				062268 199-41-6211	98428 .00-701-699000	C	Legal Fees June	345.00	N
								Account Code Total:	**1,587.00**	
								Vendor 01418 Total:	**1,587.00**	
050723	06-17-2026	01501	WEX Bank	HARLETON HS	061137 199-11-6311	112908850 .00-001-622000	C	District Fuel Charges	74.81	N
050724	07-30-2026			HARLETON HS	061139 199-11-6311	113526391 .00-001-622000	C	District Fuel Charges	504.58	N
								Account Code Total:	**579.39**	
050723	06-17-2026	01501	WEX Bank	MAINTENANCE AND	061137 199-34-6311	112908850 .00-999-699000	C	District Fuel Charges	1,500.00	N
050724	07-30-2026			MAINTENANCE AND	061139 199-34-6311	113526391 .00-999-699000	C	District Fuel Charges	215.59	N
								Account Code Total:	**1,715.59**	
050723	06-17-2026	01501	WEX Bank	MAINTENANCE AND	061137 199-51-6311	112908850 .00-999-699000	C	District Fuel Charges	700.00	N
050724	07-30-2026			MAINTENANCE AND	061139 199-51-6311	113526391 .00-999-699000	C	District Fuel Charges	1,310.48	N
								Account Code Total:	**2,010.48**	
								Vendor 01501 Total:	**4,305.46**	

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082237	06-03-2026	01644	Bullard ISD	HARLETON HS	062131 199-36-6299.00-001-691000	BSB field renta	C	Bsb Playoff Rental-Rd 3	.60	N
				HARLETON HS	062131 199-36-6299.00-001-691000	BSB field renta	C	Bsb Playoff Rental-Rd 3	1,955.00	N
								Account Code Total:	**1,955.60**	
								Vendor 01644 Total:	**1,955.60**	
082260	06-04-2026	01746	Scholastic Inc	HARLETON JHS	061783 199-11-6399.00-041-611000	M7707160	C	scholastic subscription-JH	241.76	N
082238	06-03-2026	01833	Precision Business Mac	MAINTENANCE AND	062017 199-12-6399.00-999-699000	133058	C	poster machine paper/vinyl	950.29	N
082366	07-15-2026			MAINTENANCE AND	062177 199-12-6399.00-999-699000	133387	C	scrim banner	1,307.67	N
								Account Code Total:	**2,257.96**	
010781	06-03-2026	01833	Precision Business Mac	HARLETON HS	062017 865-00-2190.HS-001-6000HK	133058	C	poster machine paper/vinyl	575.00	N
								Vendor 01833 Total:	**2,832.96**	
082201	06-02-2026	01854	Ide Mia		062095 199-41-6299.00-701-699000	uztx6sx4t2	C	Fingerprinting B Morrison	47.00	N
082213					062094 199-41-6299.00-701-699000	utzx678fz2	C	Fingerprinting L Duncan	47.00	N
082369	07-15-2026				062275 199-41-6299.00-701-699000	Phillips	C	Fingerprinting S Phillips	47.00	N
082423	07-29-2026				062342 199-41-6299.00-701-699000	Scanned	C	Fingerprinting Francis	47.00	N
								Account Code Total:	**188.00**	
082422	07-29-2026	01854	Ide Mia	CENTRAL OFFICE	062341 199-41-6299.00-750-699000	Scanned	C	Fingerprinting Tovar	47.00	N
								Vendor 01854 Total:	**235.00**	
082386	07-16-2026	01942	North Texas Tollway Aut	MAINTENANCE AND	060072 199-34-6499.00-999-699000	lp 1633859	C	Toll Charges/ Transportation	3.78	N
082414	07-23-2026			MAINTENANCE AND	060072 199-34-6499.00-999-699000	lp1626129	C	Toll Charges/ Transportation	3.56	N
								Account Code Total:	**7.34**	
								Vendor 01942 Total:	**7.34**	
082261	06-04-2026	01944	Todd Hammack	HARLETON HS	062110 199-36-6412.04-001-691000	reimbursement	C	Reimb Baseball meals	333.81	N
				HARLETON HS	062111 199-36-6412.04-001-691000	reimbursement	C	Reimb Baseball meals	171.90	N
								Account Code Total:	**505.71**	
								Vendor 01944 Total:	**505.71**	
082239	06-03-2026	01974	Republic Services #070	MAINTENANCE AND	061120 199-51-6259.05-999-699000	0070003791684	C	Trash Service/ District	4,353.19	N
082375	07-15-2026			MAINTENANCE AND	061121 199-51-6259.05-999-699000	0070003809937	C	Trash Service/ District	3,205.46	N
082440	07-30-2026			MAINTENANCE AND	061122 199-51-6259.05-999-699000	007000383253	C	Trash Service/ District	3,960.57	N
								Account Code Total:	**11,519.22**	
								Vendor 01974 Total:	**11,519.22**	
082325	06-25-2026	02080	PAPA JOHN'S PIZZA	HARLETON HS	062213 199-36-6499.05-001-699000	S2530262728	C	Senior Day Meal/ Re-issue	161.50	N

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082262	06-04-2026	02139	Texas Seat Covers, Inc.	MAINTENANCE AND	062120	1609	C	Bus Seat Cover Repair	5,390.00	N
					199-34-6299	.00-999-699000				
082321	06-24-2026	02140	HOLLOWAY CARPET I	HARLETON ELEM	062209	Draw 1	C	District Carpet	14,525.79	N
					199-51-6249	.01-101-699000				
082420	07-28-2026			HARLETON ELEM	062209	2043	C	District Carpet	15,188.83	N
					199-51-6249	.01-101-699000				
								Account Code Total:	**29,714.62**	
								Vendor 02140 Total:	**29,714.62**	
082214	06-02-2026	02193	Brothers Produce, Inc.	MAINTENANCE AND	060206	May-26	C	MAY '26 PRODUCE	878.95	N
					240-35-6341	.00-999-699000				
082339	07-09-2026			MAINTENANCE AND	062243	04748263	C	SSO Produce June-Cafeteri	252.90	N
					240-35-6341	.00-999-699000				
								Account Code Total:	**1,131.85**	
								Vendor 02193 Total:	**1,131.85**	
082330	06-25-2026	02233	IXL Learning	HARLETON ELEM	062186	s578093	C	Elementary Intervention	2,450.00	N
					410-11-6399	.00-101-611000				
082294	06-16-2026	02262	ABC Auto # 18	MAINTENANCE AND	061082	May & June 2026	C	Transportation Supply	1,542.86	N
					199-34-6319	.00-999-699000				
082340	07-09-2026		ABC Auto Parts	MAINTENANCE AND	062185	June 2026	C	Transportation Supply	537.67	N
					199-34-6319	.00-999-699000				
082397	07-22-2026			MAINTENANCE AND	062184	Trans Supplies	C	Transportation Supply	647.04	N
					199-34-6319	.00-999-699000				
								Account Code Total:	**2,727.57**	
								Vendor 02262 Total:	**2,727.57**	
082270	06-08-2026	02364	Whataburger Resteraunt	HARLETON HS	062100	athletic meals	C	Baseball meals	311.59	N
					199-36-6412	.01-001-691000				
082441	07-30-2026			HARLETON HS	062020	042326	C	HS Baseball Edgewood Mea	181.16	N
					199-36-6412	.01-001-691000				
								Account Code Total:	**492.75**	
082279	06-09-2026	02364	Whataburger Resteraunt	HARLETON HS	062059	BSB meals	C	HS Baseball Meal	413.90	N
					199-36-6412	.04-001-691000				
082441	07-30-2026			HARLETON HS	062023	AR001457	C	HS Baseball Meal	207.36	N
					199-36-6412	.04-001-691000				
				HARLETON HS	062058	AR001388	C	HS Baseball Meal	224.75	N
					199-36-6412	.04-001-691000				
								Account Code Total:	**846.01**	
	07-30-2026	02364	Whataburger Resteraunt	HARLETON HS	061711	AR001389	C	JH Track meals	161.87	N
					199-36-6412	.09-001-691000				
								Vendor 02364 Total:	**1,500.63**	
082286	06-15-2026	02365	Verizon Wireless	MAINTENANCE AND	061154	6145479496	C	Monthly Cell Phone	396.50	N
					199-51-6259	.02-999-699000				
082415	07-23-2026			MAINTENANCE AND	061155	6147981851	C	Monthly Cell Phone	396.50	N
					199-51-6259	.02-999-699000				
								Account Code Total:	**793.00**	
								Vendor 02365 Total:	**793.00**	
082287	06-15-2026	02412	Anthony Robinson	HARLETON HS	062114	percus lesson	C	percussion section lessons	1,050.00	N
					199-11-6219	.00-001-6110BD				
010782	06-04-2026	02679	Mary Silva-Dominguez	HARLETON HS	062130	3349	C	summer apparel-printing	409.18	N
					865-00-2190	.HS-001-6000HH				

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082215	06-02-2026	02684	Hawkins ISD	MAINTENANCE AND	062091 199-36-6499.00-999-691000	entry fees	C	Entry Fee-Dist Trk/Tennis	577.63	N
010791	07-15-2026	02731	S&S Activewear LLC	HARLETON HS	062012 865-00-2190.HS-001-6000HK	98183041	C	HS Staff incentives	256.33	N
082216	06-02-2026	02885	Gecko Pest Control LLC	MAINTENANCE AND	061088 199-51-6249.04-999-699000	321924	C	Monthly Pest Control	292.41	N
082355	07-13-2026			MAINTENANCE AND	061089 199-51-6249.04-999-699000	324490 & 325414	C	Monthly Pest Control	342.41	N
								Account Code Total:	**634.82**	
082216	06-02-2026	02885	Gecko Pest Control LLC	MAINTENANCE AND	061088 240-51-6249.01-999-699000	321924	C	Monthly Pest Control	87.59	N
082355	07-13-2026			MAINTENANCE AND	061089 240-51-6249.01-999-699000	325414	C	Monthly Pest Control	87.59	N
								Account Code Total:	**175.18**	
								Vendor 02885 Total:	**810.00**	
082271	06-08-2026	02911	Kane Security Company	HARLETON HS	061057 199-51-6249.00-001-699000	36951	C	Hardware Supplies	30.00	N
082316	06-23-2026	02914	Frankie Newman	MAINTENANCE AND	062195 199-51-6249.07-999-699000	062026	C	HS Gym Floor Finish	3,100.00	N
082404	07-22-2026	02949	Christi Siler	HARLETON HS	062297 199-36-6412.14-001-691000	Reimbursement	C	Reimb HS Cheerleader certif	560.91	N
082424	07-29-2026	02970	Laxton Electric	MAINTENANCE AND	062328 199-51-6249.02-999-699000	8409	C	Install Lights / Jr High	2,071.47	N
082299	06-16-2026	02982	Texas Defence Articulati	MAINTENANCE AND	062159 199-52-6299.00-999-699000	1050	C	Security Training	2,880.00	N
010788	06-23-2026	02985	Texas FFA Association	HARLETON HS	062189 865-00-2190.HS-001-6000H3	FFA Registratio	C	FFA Registration	1,521.00	N
082326	06-25-2026	03030	Texas Truck Outfitters	MAINTENANCE AND	062208 199-34-6249.00-999-699000	ticket 24197	C	RAM 2500/ bedliner	3,468.95	N
082349	07-09-2026	03030	Texas Truck Outfitters	MAINTENANCE AND	062218 199-34-6299.00-999-699000	Ticket# 24502	C	Dist Truck Bed Steps	799.98	N
								Vendor 03030 Total:	**4,268.93**	
082387	07-16-2026	03051	Tonya Gray	HARLETON JHS	062237 199-23-6411.00-041-699000	reimbursement	C	reimbursement lunch	76.85	N
010784	06-09-2026	03072	Varsity Spirit Fashion &	HARLETON HS	061662 865-00-2190.HS-001-6000HB	24704856	C	HS Cheer Camp Clothes	903.20	N
082249	06-04-2026	03086	A1 Party and Tent Renta	HARLETON HS	061777 199-36-6269.00-001-699000	90633	C	Graduation Rentals	131.58	N
082284	06-11-2026	03087	Complete Supply Inc.	MAINTENANCE AND	061847 199-51-6249.09-999-699000	402478	C	District Floor Refinishing	15,370.90	N
082341	07-09-2026	03087	Complete Supply Inc.	MAINTENANCE AND	062233 199-51-6319.01-999-699000	411461 & -1	C	Janitorial Supplies	2,142.27	N
								Vendor 03087 Total:	**17,513.17**	
010796	07-30-2026	03154	Zanne Holmes Designs I	HARLETON HS	062138 865-00-2190.HS-001-6000HJ	13002	C	majorette supplies	284.00	N

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	07-30-2026	03154	Zanne Holmes Designs I	HARLETON JHS	062138 865-00-2190.JH-041-6000J5	13002	C	majorette supplies	695.00	N
								Vendor 03154 Total:	**979.00**	
082434	07-30-2026	03169	Longview Medical Cente	MAINTENANCE AND	062340 199-34-6299.01-999-699000	5665k28543	C	DOT Physical/ Route driver	75.00	N
082288	06-15-2026	03174	Mike Harper	MAINTENANCE AND	062149 199-51-6319.00-999-699000	reimbursement	C	Reimbursement HVAC parts	156.77	N
082376	07-15-2026	03177	Hinsley & Associates, LL	CENTRAL OFFICE	062271 199-41-6219.00-750-699000	399	C	Facilitated CNA	1,200.00	N
010792	07-16-2026	03288	Team Leader INC	HARLETON HS	061734 865-00-2190.HS-001-6000HB	500760	C	HS Cheer Uniforms	826.91	N
010787	06-18-2026	03288	Team Leader INC	HARLETON JHS	061766 865-00-2190.JH-041-6000J3	500768	C	JH Cheerleader Uniforms	6,106.86	N
								Vendor 03288 Total:	**6,933.77**	
001961	07-27-2026	03326	Zane Sears	MAINTENANCE AND	062265 829-61-6499.00-999-699000	nhs,etex,pride	C	NHS/ Wildcat Pride/ETEX	1,300.00	N
082227	06-03-2026	03356	Honey Ratcliff	HARLETON HS	062134 199-31-6411.00-001-699000	TASSP Meal $$	C	Meal Money TASSP	200.00	N
082228	06-03-2026	03372	Hiland Dairy Foods	MAINTENANCE AND	060225 240-35-6341.00-999-699000	May 2026	C	MAY '26 MILK	2,528.39	N
082356	07-13-2026			MAINTENANCE AND	062242 240-35-6341.00-999-699000	June 2026	C	SSO Milk June- cafeteria	381.95	N
								Account Code Total:	**2,910.34**	
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010786	06-16-2026	03395	Leslie Beavers	HARLETON HS	061804 865-00-2190.HS-001-6000HB	58 cheer shirts	C	HS Cheer Supplies	1,011.00	N
010789	07-13-2026	03395	Leslie Beavers	HARLETON JHS	062241 865-00-2190.JH-041-6000J3	0356	C	JH Cheerleader Bows	248.00	N
								Vendor 03395 Total:	**1,259.00**	
082357	07-13-2026	03433	Follett Content Solutions	MAINTENANCE AND	061837 199-12-6329.02-999-699000	746154,F,,&A	C	library books List 4 + repl	2,550.64	N
082398	07-22-2026			MAINTENANCE AND	062165 199-12-6329.02-999-699000	768534,768534F	C	library books - replacements	1,539.69	N
								Account Code Total:	**4,090.33**	
								Vendor 03433 Total:	**4,090.33**	
082388	07-16-2026	03445	Tyler ISD Athletics	HARLETON HS	062250 199-36-6299.00-001-691000	Rental _BSB	C	Bsb Rental-vs Alba	521.00	N
082289	06-15-2026	03535	Healthier Way Family Ca	MAINTENANCE AND	061579 199-34-6219.00-999-699000	INV000001	C	DOT Physical/ Bus Driver	150.00	N
082290	06-15-2026	03576	B & C Cleaners	HARLETON ELEM	062140 199-11-6299.00-101-611000	INV-1632	C	Kinder grad robe cleanings	420.00	N
082342	07-09-2026	03595	Bench Daddy	HARLETON HS	061568 199-36-6399.18-001-691000	4407	C	State Pwl Supplies	810.00	N
082389	07-16-2026	03611	Tyler Jr College	HARLETON HS	062273 199-11-6499.00-001-638000	S0048191	C	Spr 2026 Dual Credit Tuition	1,755.60	N

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082250	06-04-2026	03621	John S Coleman	HARLETON HS	061100 199-11-6219.00-001-622000	AG Consulting	C	HS Ag Consulting	4,690.00	N
082217	06-02-2026	03654	John Alan Laster	HARLETON HS	062097 199-36-6219.00-001-691000	Bsb Official	C	Bsb Officials-Waskom	95.00	N
082416	07-23-2026	03675	Veloz Car Wash	MAINTENANCE AND	062317 199-34-6299.00-999-699000	041713	C	District Bus & Vehicle	2,250.00	N
082218	06-02-2026	03682	James E Ross	HARLETON HS	062098 199-36-6219.00-001-691000	Bsb Official	C	Bsb Officials-Waskom	320.00	N
				HARLETON HS	062069 199-36-6219.00-001-691000	Bsb Official	C	Bsb Officials-Round 2-G2	140.00	N
								Account Code Total:	**460.00**	
								Vendor 03682 Total:	**460.00**	
082240	06-03-2026	03690	SASI- The Leadership P	HARLETON HS	061793 199-36-6499.02-001-6990BD	9446	C	leadership training camp	1,500.00	N
082417	07-23-2026	03713	Information Management	CENTRAL OFFICE	061986 199-53-6299.00-750-699000	442036	C	Document Shredding	459.00	N
082251	06-04-2026	03715	Legacy Luxury Transport	MAINTENANCE AND	061607 199-36-6412.00-999-699000	103046	C	Charter Bus Rental-Band	4,634.00	N
082331	06-25-2026	03735	United Rentals (North A	MAINTENANCE AND	062109 199-51-6269.00-999-699000	261941794-001	C	LIghts for Baseball/Softball	2,125.06	N
082343	07-09-2026	03777	Cristian Moreno	MAINTENANCE AND	062200 199-36-6399.08-999-691000	reimbursement	C	Reimburse-Field Maintanenc	159.99	N
082280	06-09-2026	03831	The Certified Welding &	HARLETON HS	062144 199-11-6499.01-001-622000	455-+60426	C	Welding Certifications	240.00	N
082300	06-16-2026	03841	Kraig Jones	HARLETON HS	062148 199-36-6249.08-001-691000	1601322	C	Turf Care	4,227.93	N
082442	07-30-2026			HARLETON HS	062313 199-36-6249.08-001-691000	1831434	C	Field Maintenance	4,227.93	N
								Account Code Total:	**8,455.86**	
								Vendor 03841 Total:	**8,455.86**	
082229	06-03-2026	03851	Gold Star Foods- Texas	MAINTENANCE AND	062127 240-35-6299.00-999-699000	3251266	C	Commodity Storage/Delivery	32.90	N
082304	06-17-2026	03852	Jacqueline Rena Lowry	HARLETON ELEM	062173 199-13-6411.00-101-611000	mileage	C	Mileage Reimbursement	365.49	N
082202	06-02-2026	03852	Jacqueline Rena Lowry	HARLETON ELEM	062108 199-31-6411.00-101-699000	meal money	C	TEPSA Conference meals	200.00	N
082219	06-02-2026	03852	Jacqueline Rena Lowry	MAINTENANCE AND	062124 199-36-6412.00-999-699000	mileage	C	Mileage Reimb State UIL	415.93	N
								Vendor 03852 Total:	**981.42**	
082309	06-18-2026	03856	Peltier Ford	MAINTENANCE AND	062179 199-34-6319.00-999-699000	80392	C	Van 2 Parts	98.30	N
082432	07-30-2026	03920	Amazon Capital Service	HARLETON HS	062288 199-11-6399.00-001-611000	3v76&67lg	C	HS Cell phone boxes	781.51	N
082203	06-02-2026	03920	Amazon Capital Service	HARLETON ELEM	061957 199-11-6399.00-101-611000	1plx66167671	C	Elem Supplies	19.48	N
082358	07-13-2026			HARLETON ELEM	062193 199-11-6399.00-101-611000	M7KN & J3FH	C	Elem Supplies	543.47	N
								Account Code Total:	**562.95**	

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082203	06-02-2026	03920	Amazon Capital Service	HARLETON HS	061805 6kj7 &7m93 199-11-6399.03-001-611000	C	HS Math classroom supplies	128.65	N
082230	06-03-2026	03920	Amazon Capital Service	HARLETON JHS	061956 JrHigh art supp 199-11-6399.03-041-611000	C	JH Art Supplies	68.65	N
082344	07-09-2026	03920	Amazon Capital Service	HARLETON ELEM	061824 1y7hrq4c9twn 199-11-6399.03-101-611000	C	Kinder Supply Order	320.62	N
082252	06-04-2026	03920	Amazon Capital Service	HARLETON ELEM	061863 1st grade supp 199-11-6399.04-101-611000	C	1st grade supplies	636.58	N
082295	06-16-2026			HARLETON ELEM	061809 vc4f &gxn6 199-11-6399.04-101-611000	C	1st grade supplies	691.91	N
							Account Code Total:	**1,328.49**	
082230	06-03-2026	03920	Amazon Capital Service	HARLETON JHS	061999 1nkmmmt1l1yfm 199-11-6399.06-041-611000	C	JH Health classroom	236.07	N
082428	07-30-2026	03920	Amazon Capital Service	HARLETON JHS	062249 9ntm&9yjp 199-11-6399.07-041-611000	C	JH Classroom Supplies	668.68	N
082272	06-08-2026	03920	Amazon Capital Service	HARLETON ELEM	062103 14wf7lxc6cn1 199-11-6399.07-101-623000	C	Supplies-SPED/Speech	245.83	N
082252	06-04-2026	03920	Amazon Capital Service	HARLETON JHS	061955 1h31gx69tprl 199-11-6399.10-041-611000	C	JH Math supplies	139.46	N
082272	06-08-2026	03920	Amazon Capital Service	HARLETON HS	062067 1hppy3r6f631 199-11-6399.12-001-611000	C	Equipment for Auditorium	82.26	N
082344	07-09-2026	03920	Amazon Capital Service	HARLETON ELEM	062162 11qpg37ly441 199-11-6399.13-101-611000	C	Elem Storage supplies	122.52	N
082281	06-09-2026	03920	Amazon Capital Service	HARLETON ELEM	061945 1f63hjgd7rx4 199-11-6499.00-101-611000	C	PK Supplies	87.98	N
082230	06-03-2026	03920	Amazon Capital Service	MAINTENANCE AND	062039 1h6ltpn44qny 199-12-6399.00-999-699000	C	chair mats & accord file	139.58	N
082344	07-09-2026			MAINTENANCE AND	062167 YFWD & 9HVQ 199-12-6399.00-999-699000	C	library shirts & chair mat	75.57	N
							Account Code Total:	**215.15**	
082295	06-16-2026	03920	Amazon Capital Service	HARLETON HS	062105 1px1h3qhnjj3 199-23-6329.00-001-699000	C	HS Staff Professional Devel	239.40	N
082435	07-30-2026	03920	Amazon Capital Service	HARLETON JHS	062287 1g744nv371l9 199-23-6649.00-041-699000	C	JH office furniture	406.98	N
082405	07-22-2026	03920	Amazon Capital Service	HARLETON ELEM	062245 hytq & x791 199-23-6649.00-101-699000	C	Elem Office furniture	203.93	N
082443	07-30-2026	03920	Amazon Capital Service	HARLETON ELEM	062301 1v7q7j1y4334 199-31-6399.00-101-699000	C	Elem Supplies	384.92	N
082437	07-30-2026	03920	Amazon Capital Service	HARLETON ELEM	062296 1p4wr6glqkfq 199-31-6639.00-101-699000	C	Elem Furniture-seating	214.99	N
082317	06-23-2026	03920	Amazon Capital Service	HARLETON HS	062116 1kwpn1g33c3l 199-36-6399.10-001-691000	C	HS Cheer Supplies	560.14	N
082390	07-16-2026	03920	Amazon Capital Service		062252 1y1xyhm41yxn 199-41-6399.00-701-699000	C	CO Office supplies	98.64	N
082418	07-23-2026				062252 1TT7X3VF6DKW 199-41-6399.00-701-699000	C	CO Office supplies	28.02	N
							Account Code Total:	**126.66**	

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082399	07-22-2026	03920	Amazon Capital Service	MAINTENANCE AND	062174 199-51-6319.00-999-699000	1711kgpl76cp	C	Maintenance Supply	86.12	N
082301	06-16-2026	03920	Amazon Capital Service	CENTRAL OFFICE	061668 199-53-6399.00-750-699000	9vcr & r7rq	C	CO Office Supplies	66.01	N
082310	06-18-2026			CENTRAL OFFICE	061668 199-53-6399.00-750-699000	1pj6wcn1pln4	C	CO Office Supplies	29.01	N
								Account Code Total:	**95.02**	
010780	06-02-2026	03920	Amazon Capital Service	HARLETON HS	061792 865-00-2190.HS-001-6000HQ	1pgdv31vj9nd	C	PROM supplies	22.99	N
								Vendor 03920 Total:	**7,329.97**	
082444	07-30-2026	03923	Shawnee Moreno	HARLETON JHS	062312 199-11-6499.05-041-611000	26 lng sleeve	C	JH Staff Shirts	592.00	N
010797	07-30-2026	03923	Shawnee Moreno	HARLETON ELEM	062311 865-00-2190.EL-101-6000E2	50 shirts	C	Elem staff shirts	400.00	N
								Vendor 03923 Total:	**992.00**	
082204	06-02-2026	03935	Anita Ferrell	HARLETON HS	061820 199-11-6411.03-001-622000	FBLA Meal Money	C	HS FBLA Nationals Meals	732.00	N
082263	06-04-2026	04005	Roger E Adams	HARLETON HS	062090 199-36-6219.00-001-691000	Starter fees	C	Starter Fee-JH Distr Meet	250.00	N
082377	07-15-2026	04012	Read Naturally Inc	HARLETON ELEM	062238 199-11-6399.00-101-637000	279865	C	Reading Intervention Materia	574.20	N
082296	06-16-2026	04014	Edgewood Independent	HARLETON HS	062104 199-36-6299.00-001-691000	Playoff split	C	Bsb Playoff Rental	1,041.45	N
082367	07-15-2026	04062	Patterson Motors of Mar	MAINTENANCE AND	062216 199-34-6299.00-999-699000	ffpvsc04745015	C	Extended Warranty/ 2026 R	3,126.00	N
082320	06-24-2026	04062	Patterson Motors of Mar	MAINTENANCE AND	062206 199-34-6631.00-999-699000	deal # 65058	C	District Truck Purchase	52,668.83	N
								Vendor 04062 Total:	**55,794.83**	
082362	07-14-2026	04079	United Laboratories Inc	MAINTENANCE AND	062255 199-51-6319.00-999-699000	INV463808	C	Plumbing/ Biaton	912.76	N
082311	06-18-2026	04082	Verdant Commercial Ca	HARLETON HS	061146 199-11-6269.00-001-611000	906247602	C	Copier Lease Payment	132.38	N
082419	07-23-2026			HARLETON HS	061147 199-11-6269.00-001-611000	906302763	C	Copier Lease Payment	217.38	N
								Account Code Total:	**349.76**	
								Vendor 04082 Total:	**349.76**	
082350	07-09-2026	04097	Dickson Educational Ser	MAINTENANCE AND	062153 199-53-6219.00-999-699000	PEIMS Plus	C	Contracted Services 25-26 P	2,500.00	N
082241	06-03-2026	04099	Coulter Ventures LLC	HARLETON HS	062004 199-36-6649.00-001-691000	14180221	C	Weight Room Equipment	1,339.06	N
082220	06-02-2026	04118	Jeffery Chitwood	HARLETON HS	062070 199-36-6219.00-001-691000	Bsb Official	C	Bsb Officials-Round 2-G2	140.00	N
082205	06-02-2026	04121	AUTO-CHLOR Services	MAINTENANCE AND	060243 240-35-6299.00-999-699000	8722 & 0722	C	MAY '26 LEASE/SUPPLIES	238.00	N
082400	07-22-2026			MAINTENANCE AND	062291 240-35-6299.00-999-699000	9234762,9234763	C	dish washer lease	238.00	N
								Account Code Total:	**476.00**	
								Vendor 04121 Total:	**476.00**	

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082368	07-15-2026	04127	Picture Perfect Speaker I	CENTRAL OFFICE	061778 199-41-6219.00-750-699000	2026113	C	Begining of Year Speaker	2,500.00	N
082264	06-04-2026	04137	Spencer Morris Carey	HARLETON HS	062099 199-36-6219.00-001-691000	Bsb Official	C	Bsb Officials-Waskom	105.00	N
082231	06-03-2026	04144	Glen Ivey Inc	MAINTENANCE AND	062132 199-34-6311.00-999-699000	1025	C	Transportation Supply	676.00	N
082406	07-22-2026			MAINTENANCE AND	062277 199-34-6311.00-999-699000	1051 & 1055	C	Ag Truck Tires/ Alignment	1,773.00	N
								Account Code Total:	**2,449.00**	
								Vendor 04144 Total:	**2,449.00**	
082318	06-23-2026	04145	Madison Ratcliff	HARLETON HS	062188 199-11-6411.01-001-622000	meal money	C	State Convention Per Diem	599.98	N
082391	07-16-2026			HARLETON HS	062298 199-11-6411.01-001-622000	meal money	C	ATAT Conference Per Diem	300.00	N
								Account Code Total:	**899.98**	
082327	06-25-2026	04145	Madison Ratcliff	HARLETON HS	062182 199-11-6412.02-001-622000	meal money	C	FFA State Con Student meal	1,620.00	N
								Vendor 04145 Total:	**2,519.98**	
082359	07-13-2026	04146	AGiRepair Inc	HARLETON HS	062145 199-11-6649.03-001-611000	AR059798&060322	C	Chromebook Parts	548.13	N
082421	07-28-2026	04147	Red River Technologies	CENTRAL OFFICE	062176 199-53-6219.00-750-699000	16961	C	Software Implementation	4,500.00	N
082319	06-23-2026	04152	Hailey North	MAINTENANCE AND	062202 199-34-6249.00-999-699000	vehicle repair	C	Transportaion/ Repair	1,632.69	N
001962	07-27-2026	04154	Debora Wright	MAINTENANCE AND	062266 829-61-6499.00-999-699000	NHS,Pride,theat	C	NHS/ Wildcat Pride/Theatre	400.00	N
				MAINTENANCE AND	062266 829-61-6499.00-999-699000	NHS,Pride,theat	D	WRONG VENDOR INFORM	-400.00	N
001967			Taylor Croswell	MAINTENANCE AND	062334 829-61-6499.00-999-699000	REF PO 62266	C	NHS, Pride, Theatre	400.00	N
								Account Code Total:	**400.00**	
								Vendor 04154 Total:	**400.00**	
001963	07-27-2026	04155	Olivia C Hoover	MAINTENANCE AND	062267 829-61-6499.00-999-699000	nhs,nixon,etex	C	NHS/ Wildcat Pride/ETEX/J	2,300.00	N
001964	07-27-2026	04156	Jenna K Lowry	MAINTENANCE AND	062262 829-61-6499.00-999-699000	NHS,Pride,theat	C	NHS/ Wildcat Pride/ETEX/T	1,400.00	N
001968	07-27-2026	04158	The Salon Professional	MAINTENANCE AND	062335 829-61-6499.00-999-699000	Scholarship	C	Heart of Harleton-Clayborn	750.00	N
001972	07-29-2026	04159	McPherson College	MAINTENANCE AND	062358 829-61-6499.00-999-699000	Heart of Harlet	C	Heart of Harleton A.Holt	1,250.00	N
001969	07-27-2026	04161	Lucas Duncan	MAINTENANCE AND	062337 829-61-6499.00-999-699000	Scholarship	C	Wildcat Theatre Scholarship	100.00	N
001970	07-27-2026	04162	Landry Weatherby	MAINTENANCE AND	062339 829-61-6499.00-999-699000	Scholarship	C	NHS Scholarship	50.00	N
001971	07-27-2026	04163	Louisaina State Universit	MAINTENANCE AND	062338 829-61-6499.00-999-699000	Scholarship	C	Heart of Harleton-Weatherby	750.00	N

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr / Fnd-Fnc-Obj	Invoice Nbr / So-Org-Prog	Typ Cd	Reason	Amount	EFT
001973	07-29-2026	04165	Alex Holt	MAINTENANCE AND	062360 829-61-6499.00	Nixon,Pride& T -999-699000	C	WC Pride, Theater,Scholars	1,350.00	N

Grand Total: **478,333.76**

End of Report

	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
ETEX TELEPHONE							
777-2372 GROUP	$ 859.84	$ 859.84	$ 859.84	$ 830.57	$ 859.84	$ 859.84	$ 859.84
T-1 CIRCUIT	$ 449.00	$ 449.00	$ 449.00	$ 449.00	$ 449.00	$ 449.00	$ 449.00
TOTAL	**$ 1,308.84**	**$ 1,308.84**	**$ 1,308.84**	**$ 1,279.57**	**$ 1,308.84**	**$ 1,308.84**	**$ 1,308.84**
CENTERPOINT ENERGY-GAS							
BUS SHOP/PRIMARY-3214374-5	$ 72.86	$ 56.20	$ 55.32	$ 201.25	$ 457.13	$ 459.48	$ 871.10
JH & ELEM BLDG-3214371-1	$ 98.29	$ 230.72	$ 222.34	$ 342.79	$ 1,014.57	$ 625.69	$ 1,854.61
HIGH SCHOOL BLDG-2640504-3	$ 128.99	$ 193.89	$ 179.26	$ 209.17	$ 511.64	$ 393.53	$ 712.22
FIELD HOUSE-2643737-6	$ 63.21	$ 77.25	$ 71.14	$ 70.27	$ 65.88	$ 65.53	$ 65.38
TOTAL	**$ 363.35**	**$ 558.06**	**$ 528.06**	**$ 823.48**	**$ 2,049.22**	**$ 1,544.23**	**$ 3,503.31**
UPSHUR RURAL ELECTRIC							
JH GYM-16655-001	$ 782.40						
ELEM OUTDOOR BATHROOMS-16655-045							
JH & ELEM-16655-002	$ 6,674.14	$ 5,677.98	$ 4,590.23	$ 3,413.04	$ 3,534.30	$ 3,534.30	$ 3,534.30
EL PE BLDG/MUSIC RM-16655-003	$ 705.67	$ 603.10	$ 488.04	$ 526.87	$ 934.55	$ 1,314.14	$ 825.03
BUS BARN-16655-004	$ 512.85	$ 410.69	$ (817.59)	$ 274.67	$ 321.95	$ 402.35	$ 371.90
TENNIS COURT-16655-012	$ 27.57	$ 27.52	$ 32.44	$ 26.17	$ 28.43	$ 30.30	$ 36.05
FOOTBALL FIELD-16655-022	$ 677.40	$ 730.35	$ 773.93	$ 630.18	$ 473.28	$ 629.93	$ 473.28
PRESS BOX/CONCESS. STD-16655-024	$ 485.56	$ 458.68	$ 364.81	$ 204.58	$ 138.95	$ 125.19	$ 144.54
FLD HSE CONCESS. STD-16655-025	$ 745.69	$ 619.61	$ 500.10	$ 368.12	$ 402.47	$ 558.64	$ 421.33
EL SECURITY LIGHT-16655-026	$ 138.69	$ 139.02	$ 138.96	$ 139.01	$ 144.34	$ 144.87	$ 146.57
ELEM SCHOOL SIGN-16655-027	$ 42.11	$ 39.42	$ 38.48	$ 35.72	$ 37.80	$ 38.18	$ 38.78
FLD HSE SEC LIGHT#2-16655-028	$ 23.28	$ 23.32	$ 23.31	$ 23.32	$ 24.34	$ 24.41	$ 24.62
HIGH SCHOOL-16655-030	$ 8,064.21	$ 7,421.36	$ 6,192.01	$ 5,121.41	$ 5,626.83	$ 6,794.68	$ 5,239.74
SOFTBALL FLD CONCESS-16655-031	$ 73.46	$ 71.60	$ 75.24	$ 67.90	$ 69.87	$ 61.30	$ 156.56
WEIGHT ROOM-16655-032	$ 976.24	$ 830.88	$ 739.04	$ 584.89	$ 613.26	$ 817.76	$ 755.16
SEC LIGHT TENNIS-16655-033	$ 46.41	$ 46.55	$ 46.53	$ 46.54	$ 48.68	$ 48.88	$ 49.58
SIGN- 16655-036	$ 47.94	$ 45.12	$ 44.79	$ 41.83	$ 44.91	$ 44.67	$ 45.14
CONCESSION 16655-037	$ 237.67	$ 199.01	$ 165.67	$ 206.38	$ 240.05	$ 533.60	$ 467.77
STADIUM DR SECURITY LIGHT 16655-040	$ 46.41	$ 46.55	$ 46.53	$ 46.54	$ 48.68	$ 48.88	$ 49.58
SOFTBALL FLD HOUSE-16655-041	$ 135.24	$ 136.19	$ 120.79	$ 102.94	$ 85.87	$ 128.81	$ 122.54
HS FREEZER BLDG-166550-042	$ 608.16	$ 584.70	$ 598.68	$ 510.79	$ 516.16	$ 508.03	$ 538.02
ARCHERY BLDG-166550-043	$ 590.93	$ 409.71	$ 270.81	$ 221.98	$ 250.60	$ 468.47	$ 208.17
JH GYM A/C-166550-044	$ 717.73	$ 1,033.30	$ 768.75	$ 659.31	$ 1,702.85	$ 2,641.86	$ 1,455.31
TOTAL	**$ 22,359.76**	**$ 19,554.66**	**$ 15,201.55**	**$ 13,252.19**	**$ 15,288.17**	**$ 18,899.25**	**$ 15,103.97**
HARLETON WATER SUPPLY							
ACCT # 325 OLD CAMPUS	$ 608.53	$ 595.97	$ 713.05	$ 640.19	$ 588.93	$ 648.73	$ 816.06
ACCT # 006 FOOTBALL FIELD	$ 1,960.76	$ 817.57	$ 831.64	$ 403.51	$ 260.30	$ 126.13	$ 182.41
ACCT # 800 HIGH SCHOOL	$ 187.43	$ 189.95	$ 190.95	$ 187.94	$ 195.47	$ 167.33	$ 177.89
ACCT # 1594 CONCESSION STAND	$ 53.77	$ 69.85	$ 80.20	$ 61.81	$ 50.75	$ 50.75	$ 50.75
ACCT #1600 BASEBALL FIELD	$ 2,173.31	$ 1,838.15	$ 1,114.55	$ 892.94	$ 545.72	$ 400.49	$ 313.06
ACCT #652 VISITOR CONCESSION STAND	$ 1,444.19	$ 495.97	$ 459.29	$ 642.70	$ 420.59	$ 231.65	$ 207.53
ACCT #878 PRACTICE FIELD	$ 720.99	$ 156.78	$ 365.32	$ 161.30	$ 160.30	$ 174.37	$ 156.78
ACCT #964 ARCHERY BLDG	$ 65.93	$ 109.95	$ 46.73	$ 29.65	$ 31.66	$ 30.15	$ 29.65
	$ 7,214.91	**$ 4,274.19**	**$ 3,801.73**	**$ 3,020.04**	**$ 2,253.72**	**$ 1,829.60**	**$ 1,934.13**

	APRIL	MAY	JUNE	JULY	AUGUST
ETEX TELEPHONE					
777-2372 GROUP	$ 859.84	$ 859.84	$ 859.84	$ 859.84	$ 32.83
T-1 CIRCUIT	$ 449.00	$ 449.00	$ 449.00	$ 449.00	$ 1,499.00
TOTAL	**$ 1,308.84**	**$ 1,308.84**	**$ 1,308.84**	**$ 1,308.84**	**$ 1,531.83**
CENTERPOINT ENERGY-GAS					
BUS SHOP/PRIMARY-3214374-5	$ 219.51	$ 196.96	$ 121.18	$ 62.00	$ 59.92
JH & ELEM BLDG-3214371-1	$ 300.83	$ 310.45	$ 204.40	$ 176.44	$ 126.52
HIGH SCHOOL BLDG-2640504-3	$ 125.90	$ 424.87	$ 215.75	$ 84.90	$ 62.00
FIELD HOUSE-2643737-6	$ 66.33	$ 66.46	$ 62.54	$ 70.33	$ 66.17
TOTAL	**$ 712.57**	**$ 998.74**	**$ 603.87**	**$ 393.67**	**$ 314.61**
UPSHUR RURAL ELECTRIC					
JH GYM-16655-001					
ELEM OUTDOOR BATHROOMS-16655-045		$ 52.65	$ 43.30	$ 55.69	
JH & ELEM-16655-002	$ 3,626.58	$ 4,549.16	$ 5,426.72	$ 4,864.27	
EL PE BLDG/MUSIC RM-16655-003	$ 636.57	$ 519.27	$ 567.39	$ 583.72	
BUS BARN-16655-004	$ 391.77	$ 373.22	$ 376.60	$ 492.85	
TENNIS COURT-16655-012	$ 33.74	$ 30.86	$ 30.61	$ 28.53	
FOOTBALL FIELD-16655-022	$ 473.28	$ 473.28	$ 644.07	$ 473.28	
PRESS BOX/CONCESS. STD-16655-024	$ 213.60	$ 217.63	$ 285.21	$ 338.33	
FLD HSE CONCESS. STD-16655-025	$ 465.82	$ 440.66	$ 567.71	$ 591.13	
EL SECURITY LIGHT-16655-026	$ 144.58	$ 146.56	$ 147.03	$ 144.24	
ELEM SCHOOL SIGN-16655-027	$ 41.26	$ 42.02	$ 45.40	$ 46.53	
FLD HSE SEC LIGHT#2-16655-028	$ 24.37	$ 24.62	$ 24.68	$ 24.33	
HIGH SCHOOL-16655-030	$ 5,415.38	$ 6,183.18	$ 7,033.07	$ 6,390.76	
SOFTBALL FLD CONCESS-16655-031	$ 159.27	$ 160.31	$ 175.68	$ 177.75	
WEIGHT ROOM-16655-032	$ 898.84	$ 861.57	$ 1,056.36	$ 1,068.04	
SEC LIGHT TENNIS-16655-033	$ 48.77	$ 49.57	$ 49.76	$ 48.63	
SIGN- 16655-036	$ 48.53	$ 48.59	$ 52.40	$ 52.67	
CONCESSION 16655-037	$ 441.52	$ 487.64	$ 360.32	$ 223.72	
STADIUM DR SECURITY LIGHT 16655-040	$ 48.77	$ 49.57	$ 49.76	$ 48.63	
SOFTBALL FLD HOUSE-16655-041	$ 134.74	$ 151.25	$ 159.81	$ 199.21	
HS FREEZER BLDG-166550-042	$ 454.83	$ 514.56	$ 730.46	$ 725.51	
ARCHERY BLDG-166550-043	$ 251.18	$ 216.32	$ 358.02	$ 401.20	
JH GYM A/C-166550-044	$ 814.82	$ 584.71	$ 852.21	$ 994.07	
TOTAL	**$ 14,768.22**	**$ 16,177.20**	**$ 19,036.57**	**$ 17,973.09**	
HARLETON WATER SUPPLY					
ACCT # 325 OLD CAMPUS	$ 1,166.81	$ 1,000.48	$ 1,059.77	$ 471.35	$ 630.14
ACCT # 006 FOOTBALL FIELD	$ 528.63	$ 485.42	$ 339.69	$ 1,173.34	$ 1,196.96
ACCT # 800 HIGH SCHOOL	$ 182.41	$ 179.39	$ 191.96	$ 163.82	$ 166.33
ACCT # 1594 CONCESSION STAND	$ 61.31	$ 52.26	$ 52.26	$ 50.75	$ 51.26
ACCT #1600 BASEBALL FIELD	$ 326.63	$ 629.13	$ 252.76	$ 529.64	$ 941.69
ACCT #652 VISITOR CONCESSION STAND	$ 250.25	$ 472.35	$ 602.00	$ 228.64	$ 447.73
ACCT #878 PRACTICE FIELD	$ 156.78	$ 156.78	$ 156.78	$ 156.78	$ 544.21
ACCT #964 ARCHERY BLDG	$ 32.16	$ 28.64	$ 40.20	$ 29.15	$ 31.16
	$ 2,704.98	**$ 3,004.45**	**$ 2,695.42**	**$ 2,803.47**	**$ 4,009.48**

Fund 199 / 6 GENERAL OPERATING FUND | **As of July**

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,813,250.00	-30,471.80	-1,715,929.39	97,320.61	94.63%
5720 - LOCAL REVENUE REALIZED AS A RE	41,000.00	-150.00	-31,027.76	9,972.24	75.68%
5730 - TUITION AND FEES	49,600.00	-1,100.00	-6,800.00	42,800.00	13.71%
5740 - OTHER REVENUES FROM LOCAL SOUR	82,515.00	-615.17	-86,200.83	-3,685.83	104.47%
5750 - REVENUES FROM COCURRICULAR E	32,100.00	-1,800.30	-49,617.48	-17,517.48	154.57%
Total REVENUE - LOCAL & INTERMED	**2,018,465.00**	**-34,137.27**	**-1,889,575.46**	**128,889.54**	**93.61%**
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA AND FOUNDATION SCHO	8,009,799.00	-737,245.00	-8,311,433.00	-301,634.00	103.77%
5820 - STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES	**8,009,799.00**	**-737,245.00**	**-8,311,433.00**	**-301,634.00**	**103.77%**
5900 - FEDERAL PROGRAM REVENUES					
5930 - FEDERAL REV DIST BY OTH TX GOV	.00	.00	-43,909.67	-43,909.67	.00%
5940 - FED REV DISTRIBUTED BY FEDS	24,237.00	.00	-11,955.49	12,281.51	49.33%
Total FEDERAL PROGRAM REVENUES	**24,237.00**	**.00**	**-55,865.16**	**-31,628.16**	**230.50%**
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
Total OTHER RESOURCES NON OPER REV	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Revenue Local-State-Federal	**10,052,501.00**	**-771,382.27**	**-10,256,873.62**	**-204,372.62**	**102.03%**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
00 - NO FUNCTION						
6100 - SALARIES AND BENEFITS	.00	.00	.00	.00	.00	.00%
Total Function00 NO FUNCTION	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
11 - INSTRUCTION						
6100 - SALARIES AND BENEFITS	-4,847,073.00	.00	4,155,384.27	16,815.48	-691,688.73	85.73%
6200 - CONTRACTED SERVICES	-203,531.00	15,293.51	171,409.36	1,482.36	-16,828.13	84.22%
6300 - SUPPLIES AND MATERIALS	-138,675.00	8,308.50	121,862.69	13,445.23	-8,503.81	87.88%
6400 - TRAVEL AND SUBSISTENCE	-88,485.00	13,286.24	70,462.95	7,330.97	-4,735.81	79.63%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-198,785.00	29,860.66	159,753.60	1,495.12	-9,170.74	80.37%
Total Function11 INSTRUCTION	**-5,476,549.00**	**66,748.91**	**4,678,872.87**	**40,569.16**	**-730,927.22**	**85.43%**
12 - INSTRUCTIONAL RESOURCES						
6100 - SALARIES AND BENEFITS	-311,504.00	.00	272,107.31	19,748.80	-39,396.69	87.35%
6200 - CONTRACTED SERVICES	-12,375.00	.00	12,957.28	.00	582.28	104.71%
6300 - SUPPLIES AND MATERIALS	-28,400.00	50.00	17,288.60	5,708.33	-11,061.40	60.88%
6400 - TRAVEL AND SUBSISTENCE	-12,800.00	1,281.75	7,960.94	272.99	-3,557.31	62.19%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
Total Function12 INSTRUCTIONAL RESOURCES	**-368,079.00**	**1,331.75**	**310,314.13**	**25,730.12**	**-56,433.12**	**84.31%**
13 - CURR DEV & INST STAFF DEV						
6100 - SALARIES AND BENEFITS	-71,015.00	.00	5,706.56	1,850.44	-65,308.44	8.04%
6200 - CONTRACTED SERVICES	-13,400.00	3,000.00	9,511.30	.00	-888.70	70.98%
6300 - SUPPLIES AND MATERIALS	-700.00	.00	1,715.20	1,715.20	1,015.20	245.03%
6400 - TRAVEL AND SUBSISTENCE	-8,230.00	.00	2,312.08	99.56	-5,917.92	28.09%
Total Function13 CURR DEV & INST STAFF DEV	**-93,345.00**	**3,000.00**	**19,245.14**	**3,665.20**	**-71,099.86**	**20.62%**
23 - SCHOOL LEADERSHIP						
6100 - SALARIES AND BENEFITS	-464,919.00	.00	394,774.41	34,414.22	-70,144.59	84.91%
6200 - CONTRACTED SERVICES	-1,200.00	.00	.00	.00	-1,200.00	-.00%
6300 - SUPPLIES AND MATERIALS	-7,700.00	100.00	7,899.26	505.83	299.26	102.59%
6400 - TRAVEL AND SUBSISTENCE	-10,700.00	100.00	6,793.74	1,429.90	-3,806.26	63.49%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-1,800.00	1,250.00	1,146.34	610.91	596.34	63.69%
Total Function23 SCHOOL LEADERSHIP	**-486,319.00**	**1,450.00**	**410,613.75**	**36,960.86**	**-74,255.25**	**84.43%**
31 - GUIDANCE COUNSELING						
6100 - SALARIES AND BENEFITS	-248,756.00	.00	228,319.95	21,670.21	-20,436.05	91.78%
6200 - CONTRACTED SERVICES	-1,305.00	.00	1,398.00	.00	93.00	107.13%
6300 - SUPPLIES AND MATERIALS	-5,600.00	650.00	2,265.05	384.92	-2,684.95	40.45%
6400 - TRAVEL AND SUBSISTENCE	-4,100.00	.00	4,493.62	960.21	393.62	109.60%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-600.00	199.97	214.99	214.99	-185.04	35.83%
Total Function31 GUIDANCE COUNSELING	**-260,361.00**	**849.97**	**236,691.61**	**23,230.33**	**-22,819.42**	**90.91%**
33 - HEALTH SERVICES						
6100 - SALARIES AND BENEFITS	-46,017.00	.00	39,659.45	.00	-6,357.55	86.18%
6200 - CONTRACTED SERVICES	-1,800.00	.00	.00	.00	-1,800.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	105.00	1,259.79	.00	-135.21	83.99%
6400 - TRAVEL AND SUBSISTENCE	-250.00	.00	.00	.00	-250.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-2,500.00	.00	.00	.00	-2,500.00	-.00%
Total Function33 HEALTH SERVICES	**-52,067.00**	**105.00**	**40,919.24**	**.00**	**-11,042.76**	**78.59%**
34 - STUDENT TRANSPORTATION						
6100 - SALARIES AND BENEFITS	-173,424.00	.00	141,080.64	401.60	-32,343.36	81.35%
6200 - CONTRACTED SERVICES	-75,200.00	154.50	35,319.04	6,308.48	-39,726.46	46.97%
6300 - SUPPLIES AND MATERIALS	-97,600.00	5,352.96	85,435.48	10,561.48	-6,811.56	87.54%
6400 - TRAVEL AND SUBSISTENCE	-28,300.00	1,885.10	22,721.41	815.31	-3,693.49	80.29%

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
34 - STUDENT TRANSPORTATION						
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-80,000.00	.00	131,264.43	.00	51,264.43	164.08%
Total Function34 STUDENT TRANSPORTATION	**-454,524.00**	**7,392.56**	**415,821.00**	**18,086.87**	**-31,310.44**	**91.48%**
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	.00	.00	.00	.00	.00	.00%
Total Function35 FOOD SERVICE	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
36 - EXTRACURRICULAR ACTIVITIES						
6100 - SALARIES AND BENEFITS	-367,659.00	.00	355,157.68	27,992.06	-12,501.32	96.60%
6200 - CONTRACTED SERVICES	-130,050.00	2,887.00	93,921.70	4,748.93	-33,241.30	72.22%
6300 - SUPPLIES AND MATERIALS	-139,850.00	15,732.83	94,831.86	1,887.49	-29,285.31	67.81%
6400 - TRAVEL AND SUBSISTENCE	-151,905.00	5,115.08	185,043.10	3,133.69	38,253.18	121.82%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-11,000.00	1,281.00	37,925.31	.00	28,206.31	344.78%
Total Function36 EXTRACURRICULAR ACTIVITIES	**-800,464.00**	**25,015.91**	**766,879.65**	**37,762.17**	**-8,568.44**	**95.80%**
41 - GENERAL ADMINISTRATION						
6100 - SALARIES AND BENEFITS	-208,396.00	.00	199,553.71	17,434.83	-8,842.29	95.76%
6200 - CONTRACTED SERVICES	-91,600.00	1,726.44	81,629.14	6,910.27	-8,244.42	89.11%
6300 - SUPPLIES AND MATERIALS	-9,300.00	1,842.59	7,616.09	1,378.32	158.68	81.89%
6400 - TRAVEL AND SUBSISTENCE	-65,750.00	6,677.99	54,230.05	5,229.17	-4,841.96	82.48%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-5,000.00	4,087.98	1,795.00	.00	882.98	35.90%
Total Function41 GENERAL ADMINISTRATION	**-380,046.00**	**14,335.00**	**344,823.99**	**30,952.59**	**-20,887.01**	**90.73%**
51 - FACILITIES MAINT & OPER						
6100 - SALARIES AND BENEFITS	-475,144.00	.00	445,642.78	34,611.26	-29,501.22	93.79%
6200 - CONTRACTED SERVICES	-444,500.00	124,798.92	458,627.71	49,121.99	138,926.63	103.18%
6300 - SUPPLIES AND MATERIALS	-87,000.00	19,203.70	146,592.93	38,081.84	78,796.63	168.50%
6400 - TRAVEL AND SUBSISTENCE	-131,900.00	800.00	130,508.67	245.25	-591.33	98.95%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-57,000.00	.00	52,663.95	.00	-4,336.05	92.39%
Total Function51 FACILITIES MAINT & OPER	**-1,195,544.00**	**144,802.62**	**1,234,036.04**	**122,060.34**	**183,294.66**	**103.22%**
52 - SECURITY & MONITORING						
6100 - SALARIES AND BENEFITS	-25,000.00	.00	3,983.59	.00	-21,016.41	15.93%
6200 - CONTRACTED SERVICES	-89,000.00	2,040.00	53,614.40	.00	-33,345.60	60.24%
6300 - SUPPLIES AND MATERIALS	-5,000.00	4,198.00	7,867.37	341.53	7,065.37	157.35%
6400 - TRAVEL AND SUBSISTENCE	-500.00	.00	.00	.00	-500.00	-.00%
Total Function52 SECURITY & MONITORING	**-119,500.00**	**6,238.00**	**65,465.36**	**341.53**	**-47,796.64**	**54.78%**
53 - DATA PROCESSING						
6100 - SALARIES AND BENEFITS	-222,084.00	.00	198,388.29	17,245.86	-23,695.71	89.33%
6200 - CONTRACTED SERVICES	-36,586.00	4,541.00	39,075.46	7,459.00	7,030.46	106.80%
6300 - SUPPLIES AND MATERIALS	-3,700.00	50.00	3,551.66	.00	-98.34	95.99%
6400 - TRAVEL AND SUBSISTENCE	-6,000.00	3,454.73	3,667.93	.00	1,122.66	61.13%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
Total Function53 DATA PROCESSING	**-271,370.00**	**8,045.73**	**244,683.34**	**24,704.86**	**-18,640.93**	**90.17%**
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-274,958.00	.00	245,437.50	.00	-29,520.50	89.26%
Total Function71 DEBT SERVICE	**-274,958.00**	**.00**	**245,437.50**	**.00**	**-29,520.50**	**89.26%**
81 - FACILITIES ACQUISITION & CONST						
6200 - CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	.00	.00	.00	.00	.00	.00%
Total Function81 FACILITIES ACQUISITION &	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**

Fund 199 / 6 GENERAL OPERATING FUND — As of July

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
93 - PAYMENTS TO FISCAL AGENTS						
6400 - TRAVEL AND SUBSISTENCE	-162,440.00	.00	176,540.70	.00	14,100.70	108.68%
Total Function93 PAYMENTS TO FISCAL AGENTS	**-162,440.00**	**.00**	**176,540.70**	**.00**	**14,100.70**	**108.68%**
99 - OTHER INTERGOVERMENTAL						
6200 - CONTRACTED SERVICES	-38,000.00	9,995.32	40,396.93	.00	12,392.25	106.31%
Total Function99 OTHER INTERGOVERMENTAL	**-38,000.00**	**9,995.32**	**40,396.93**	**.00**	**12,392.25**	**106.31%**
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
Total Function00 NO FUNCTION	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Expenditures	**-10,433,566.00**	**289,310.77**	**9,230,741.25**	**364,064.03**	**-913,513.98**	**88.47%**

Fund 240 / 6 NATIONAL SCHOOL LUNCH PROGRAM **As of July**

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	.00	-296.33	-196.33	296.33%
5750 - REVENUES FROM COCURRICULAR E	57,349.00	.00	-26,355.29	30,993.71	45.96%
Total REVENUE - LOCAL & INTERMED	**57,449.00**	**.00**	**-26,651.62**	**30,797.38**	**46.39%**
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	25,000.00	.00	-3,552.09	21,447.91	14.21%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES	**25,000.00**	**.00**	**-3,552.09**	**21,447.91**	**14.21%**
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV FROM TEA	427,000.00	-6,589.29	-395,528.64	31,471.36	92.63%
Total FEDERAL PROGRAM REVENUES	**427,000.00**	**-6,589.29**	**-395,528.64**	**31,471.36**	**92.63%**
Total Revenue Local-State-Federal	**509,449.00**	**-6,589.29**	**-425,732.35**	**83,716.65**	**83.57%**

Fund 240 / 6 NATIONAL SCHOOL LUNCH PROGRAM | **As of July**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	-203,449.00	.00	170,330.82	11,024.62	-33,118.18	83.72%
6200 - CONTRACTED SERVICES	-28,300.00	.00	22,651.17	238.00	-5,648.83	80.04%
6300 - SUPPLIES AND MATERIALS	-260,500.00	900.00	198,135.35	782.43	-61,464.65	76.06%
6400 - TRAVEL AND SUBSISTENCE	-700.00	.00	.00	.00	-700.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-15,000.00	27,500.00	.00	.00	12,500.00	-.00%
Total Function35 FOOD SERVICE	**-507,949.00**	**28,400.00**	**391,117.34**	**12,045.05**	**-88,431.66**	**77.00%**
51 - FACILITIES MAINT & OPER						
6200 - CONTRACTED SERVICES	-1,500.00	87.59	1,128.40	87.59	-284.01	75.23%
Total Function51 FACILITIES MAINT & OPER	**-1,500.00**	**87.59**	**1,128.40**	**87.59**	**-284.01**	**75.23%**
Total Expenditures	**-509,449.00**	**28,487.59**	**392,245.74**	**12,132.64**	**-88,715.67**	**76.99%**

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	134,714.00	-2,380.11	-133,007.50	1,706.50	98.73%
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	-1.49	-61.34	38.66	61.34%
Total REVENUE - LOCAL & INTERMED	**134,814.00**	**-2,381.60**	**-133,068.84**	**1,745.16**	**98.71%**
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	17,154.00	.00	-47,481.00	-30,327.00	276.79%
Total STATE PROGRAM REVENUES	**17,154.00**	**.00**	**-47,481.00**	**-30,327.00**	**276.79%**
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
Total OTHER RESOURCES NON OPER REV	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Revenue Local-State-Federal	**151,968.00**	**-2,381.60**	**-180,549.84**	**-28,581.84**	**118.81%**

Fund 599 / 6 DEBT SERVICE FUNDS — As of July

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-151,968.00	.00	151,867.50	.00	-100.50	99.93%
Total Function71 DEBT SERVICE	**-151,968.00**	**.00**	**151,867.50**	**.00**	**-100.50**	**99.93%**
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
Total Function00 NO FUNCTION	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Expenditures	**-151,968.00**	**.00**	**151,867.50**	**.00**	**-100.50**	**99.93%**

HARLETON ISD
BANK ACCTS
BALANCES

ACCT NAME	MATURITY DATE	INT. RATE	ACCT #	BAL AS OF 08-11-26	MARKET VALUE
OPERATING		0.05%	15396	$ 1,941,669.94	AS OF 7-31-2026
DEBT SERVICE		0.05%	15479	$ 37,162.81	
PAYROLL		0.05%	744318	$ 74,784.89	
WORKERS COMP		0.05%	21873	$ 4,819.81	
MONEY MARKET		0.05%	1023456	$ 3,426.77	
			TOTAL	$ 2,061,864.22	
WILDCAT		0.05%	15339	$ 124,467.71	
MISCELLANEOUS		0.05%	15495	$ 362.39	
				$ 124,830.10	
ACADEMIC ACHIEVEMENT		0.05%	15487	$ 50,716.41	
			TOTAL	$ 2,061,864.22	
		TOTAL CHECKING		**$ 2,237,410.73**	
GENERAL OPERATING FUND					
CERTIFICATE OF DEPOSIT	9/28/2027	4.00%	56001565	$ 613,633.68	
CERTIFICATE OF DEPOSIT	9/28/2027	4.00%	56001573	$ 613,633.68	
		TOTAL	FNB	$ 3,464,678.09	
LONE STAR INVESTMENT POOL	OPERATING	3.84%	1023456-1		**$ 4,727,493.14**
LONE STAR INVESTMENT POOL	DEBT SERVICE	3.84%	1023456-1		**$ 402,644.12**
					$ 5,130,137.26

This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.

INVESTMENT OFFICER'S SIGNATURE _____

INVESTMENT OFFICER'S SIGNATURE Tina Cox

BY TINA COX

Harrison Central Appraisal District

POB 818 ◊ 201 W. Grand Ave. Marshall, TX 75671 ◊ 903-935-1991
J. L. Flowers, B.S., RPA, RTA
Chief Appraiser

2026
HARLETON ISD - 34
Certified Value

STATE OF TEXAS}
COUNTY OF HARRISON}

§26.01(a) TEXAS PROPERTY TAX CODE

CERTIFICATION OF APPRAISAL ROLL

I, J. L. Flowers, Chief Appraiser for the Harrison Central Appraisal District, solemnly swear that the attached is that portion of the APPROVED* Appraisal Roll of the Harrison Central Appraisal District, which lists property values of the above named taxing unit and constitutes the appraisal roll for that taxing unit for the year specified above.

Total Market Value	**$560,236,070**
Net Taxable Value (Before Frozen Adj.)	**$222,095,863**

Chief Appraiser

7/24/26
Date

On July 24 2026, J. L. Flowers did personally appear before me and who having been duly sworn by me, subscribed to the foregoing certification and upon oath stated that the facts contained in said certification were true.

Notary Public

My Commission Expires: 3/2/29

AMBER LYNN BETHEA NOTARY PUBLIC STATE OF TEXAS ID 130987360 EXP 03-02-2029

**If applicable. Pending protests are not included in this certification. A recap sheet detailing pending protests provided as an addendum.*

2026
HARLETON ISD - 34
Certified Value

Source of Estimates:
2026
Totals Run ID: 4369
Date of Totals: 07/24/2026 13:34
(Certified Only)

CAD Market Value				560,236,070
Market Value			(=)	**560,236,070**
Deductions:				
Mkt Val Lost to Productive Lands	128,823,689			
10% Homestead Limitation	12,514,120			
20% Circuit Breaker Limitation	12,543,684			
Total Deductions:			(-)	153,881,493
Appraised Value			(=)	**406,354,577**
State Mandated Exemptions:				
Constitutional Exemptions	21,978,784			
General Homesteads	113,518,960			
Over 65 Homesteads	11,500,092			
Social Security Disabled Persons	961,572			
Disabled Veterans	301,876			
Disabled Veteran Homesteads	0			
100% Disabled Veteran Homesteads	2,702,384			
First Responder Survivor Homesteads	0			
Business Personal Property	4,789,830			
Miscellaneous Exemptions	128,510			
Total State Mandated Exemptions:		155,882,008		
Local Option Exemptions:				
Abatements	0			
General Homesteads	28,376,706			
Over 65 Homesteads	0			
Social Security Disabled Persons	0			
Miscellaneous Exemptions	0			
Total Local Option Exemptions:		28,376,706		
Total Exemptions:			(-)	184,258,714
Txble Val Before Frozen Adj.			(=)	**222,095,863**
Value Loss to Frozen Accts & Transfer Adj.			(-)	7,537,086
Freeze Adj. Taxable Value			(=)	**214,558,777**

Tax Levy Estimation Template:

Freeze Adj. Taxable Value			214,558,777
Tax Rate/$100	0.816277	(x)	0.00816277
Approx. Levy for Non-Frozen Tax Base		(=)	1,751,394
Estimated Actual Tax to be Paid by Frozen		(+)	29,020
Approx. Total Levy		(=)	1,780,414
Tax Rate/$100	0.816277	(÷)	0.00816277
Total Levy Converted back into **Net Txble Val.**		(=)	218,113,943

HCAD YoY Certified & Estimate Analysis

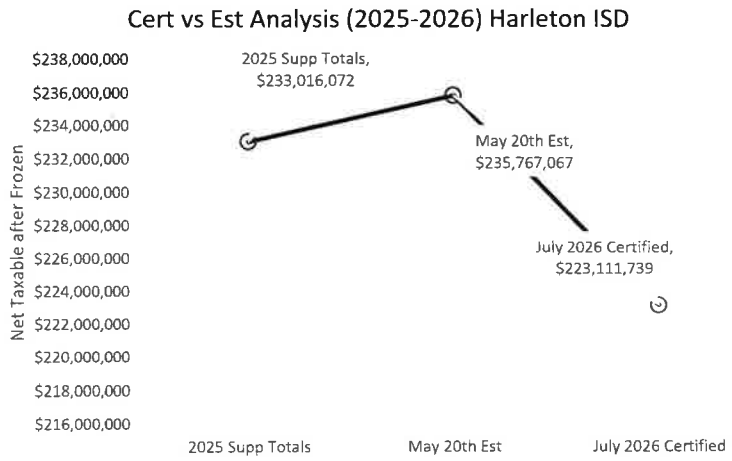
(2025-2026) Harleton ISD

	2025 Supp Totals	May 20th Est	July 2026 Certified
Net Taxable Before Frozen Adjustments	$236,633,038	$239,715,723	$227,093,659
Taxable Value of Frozen Accts (-)	$6,843,567	$7,180,035	$7,537,086
Freeze Adjusted Taxable Value (=)	$229,789,471	$232,535,688	$219,556,573
Tax Levy Estimation Template:			
Freeze Adjusted Taxable Value	$229,789,471	$232,535,688	$219,556,573
Tax Rate/$1 (x)	$0.008163	$0.008163	$0.008163
Approx. Tax Levy for Non-Frozen Accts @ Tax Rate (=)	$1,875,719	$1,898,135	$1,792,190
Add Actual Taxes from Frozen Accts @ Tax Rate (+)	$26,338	$26,377	$29,020
Approx. Total Tax Levy @ Tax Rate (=)	$1,902,057	$1,924,512	$1,821,210
Levy Converted Back to Net Taxable Value @ Tax Rate (=)	$233,016,072	$235,767,067	$223,111,739
$ Change from Previous YR		$2,750,995	-$9,904,333
% Change from Previous YR		1.17%	-4.44%

NOTES

2025 Certified Supplemental Totals as of 7/24/26. These totals will differ from your 2025 Certified Totals due to corrections and changes to the appraisal roll since 7-25-2025.
Dollar and Percentage Change metrics compare each estimate or certified net taxable value, as indicated for each column, to the 2025 Supplemental Net Taxable Value.

May 2026 Estimate incorrect due to software error: Industrial personal property was duplicated in report.



HCAD CERTIFIED VALUE ADVICE

(Use this sheet to combine your Approved ARB and any Pending ARB Value-not-in-Dispute)

(2026) HARLETON ISD

	#1 Certified ARB Approved	#2 Est. Pending ARB Value not in Dispute	#1 + #2 Combined Value
Net Taxable Before Frozen Adjustments	$222,095,863	$4,997,796	**$227,093,659**
Taxable Value of Frozen Accts (-)	$7,537,086	$0	**$7,537,086**
Freeze Adjusted Taxable Value (=)	$214,558,777	$4,997,796	**$219,556,573**

Ceiling Taxable = $7,537,086

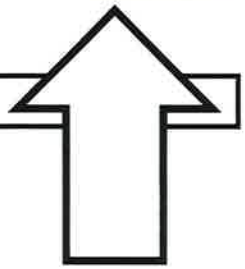
Tax Levy Estimation Template:

Freeze Adjusted Taxable Value	$214,558,777	$4,997,796	**$219,556,573**
Tax Rate/$1 (x)	$0.008163	$0.008163	**$0.008163**
Approx. Tax Levy for Non-Frozen Accts @ Tax Rate (=)	$1,751,394	$40,796	**$1,792,190**
Add Actual Taxes from Frozen Accts @ Tax Rate (+)	$29,020	$0	**$29,020**
Approx. Total Tax Levy @ Tax Rate (=)	$1,780,414	$40,796	**$1,821,210**
Levy Converted Back to Net Taxable Value @ Tax Rate (=)	$218,113,943	$4,997,796	**$223,111,739**

Ceiling Receivable = $29,020

NOTES

Value analysis and Comparative Metrics reports will follow last week of July.



M & O Tax Collections										
	2019-2020 Prelim @ $1.0684	2019-2020 Prelim @ $1.06835	2020-2021 Prelim @ $1.17	2020-2021 Prelim @ $1.0547	2021-2022 Prelim @ $1.17	2021-2022 Prelim @ $1.0021	2022-2023 Prelim @ $0.9429	2023-2024 Prelim @ $0.7575	2024-2025 Prelim @ $0.7575	2025-2026 Prelim @ $0.7575
CAD Taxable Value	166509680	166509680	167197154	167197154	182606974	182606974	203858682	222131761	224534491	225988655
Ceiling Taxable	17990852	17990852	17939105	17939105	19907782	19907782	19727392	24232576	15734718	6549697
	148518828	148518828	149258049	149258049	162699192	162699192	184131290	197899185	208799773	219438958
Divide by 100	1485188.3	1485188.3	1492580.5	1492580.5	1626991.9	1626991.9	1841312.9	1978991.85	2087997.73	2194389.58
Tax Rate	1.0684	1.06835	1.17	1.0547	1.17	1.0021	0.9429	0.7575	0.7575	0.7575
	1586775.2	1586700.9	1746319.2	1574224.6	1903580.5	1630408.6	1736173.93	1499086.326	1581658.28	1662250.107
Add Ceiling Receivable	175397.88	175397.88	170060.73	170060.73	187267.08	187267.08	185888.65	113329.45	113329.45	44260
	1762173	1762098.8	1916379.9	1744285.4	2090847.6	1817675.7	1922062.58	1612415.776	1694987.73	1706510.107
Collection Rate	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96
Budgeted M&O Collections	**1691686**	**1691615**	**1839725**	**1674514**	**2007214**	**1744969**	**1845180**	**1547919**	**1627188**	**1638250**
								100k Homestead	100k Homestead	140k Homestead
I & S Tax Collections										
Don't add back receivables										
Taxable Value	166509680	166509680	167197154	167197154	182606974	182606974	203858682	222131761	224534491	225988655
Divide by 100	1665096.8	1665096.8	1671971.5	1671971.5	1826069.7	1826069.7	2038586.82	2221317.61	2245344.91	2259886.55
I&S Tax Rate	0.08	0.08	0.08	0.08	0.08	0.08	0.07	0.06277	0.06125575	0.05877695
	133207.74	133207.74	133757.72	133757.72	146085.58	146085.58	142701.08	139432.11	137540.29	132829.24
Collection Rate	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96
Budgeted I&S Collections	**127879**	**127879**	**128407**	**128407**	**140242**	**140242**	**136993**	**133855**	**132039**	**127516**
Total Tax Levy	1819566	1819494	1968132	1802921		1885211	1982173	1681774	1759227	1765766

M & O Tax Collections	
	2026-2027 Prelim @ $0.7575
CAD Taxable Value	222095863
Ceiling Taxable	7537086
	214558777
Divide by 100	2145587.77
Tax Rate	0.7575
	1625282.736
Add Ceiling Receivable	29020
	1654302.736
Collection Rate	0.96
Budgeted M&O Collections	**1588131**
	140k Homestead
I & S Tax Collections	
Don't add back receivables	
Taxable Value	
Divide by 100	
I&S Tax Rate	
Collection Rate	
Budgeted I&S Collections	
Total Tax Levy	1588131

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-1102.00-000-700000	MISCELLANEOUS ACCT-CA	.00	.00	.00	.00	_____.__	.00%	N
00-1110.00-000-700000	CASH IN BANK CAFETERIA	.00	.00	.00	.00	_____.__	.00%	N
00-1111.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	11XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1241.00-000-700000	DUE FROM STATE	.00	.00	.00	.00	_____.__	.00%	N
00-1243.00-000-700000	DUE FROM OTHER GOVERN	.00	.00	.00	.00	_____.__	.00%	N
00-1260.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	12XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2110.00-000-700000	ACCOUNTS PAYABLE	.00	.00	.00	.00	_____.__	.00%	N
00-2110.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2110.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2111.00-000-700000	PAYABLE ACCOUNT	.00	.00	.00	.00	_____.__	.00%	N
00-2122.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2151.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-002-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-043-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.04-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-007-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-030-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-031-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-044-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-2160.00-000-700000	ACCRUED WAGES PAYABL	.00	.00	.00	.00	_____.__	.00%	N
00-2161.00-000-700000	OBJECT CODE DESCRIPTIO	.00	.00	.00	.00	_____.__	.00%	N
00-2171.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2171.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2171.99-000-700000	GENERAL FUND	.00	.00	.00	.00	_____.__	.00%	N
00-2172.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2175.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2175.99-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2177.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2177.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2177.99-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2180.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2183.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	21XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2210.00-000-700000	ACCRUED EXPENSES	.00	.00	.00	.00	_____.__	.00%	N
00-2211.14-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.16-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.19-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
	22XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2310.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2312.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	23XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3410.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3440.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3450.00-000-700000	FOOD SERVICE RESERVE	.00	.00	.00	.00	_____.__	.00%	N
00-3470.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
	34XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3510.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3510.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3540.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3590.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	35XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3600.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3601.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3602.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	36XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3700.00-000-700000	BUDGET FUND BALANCE	.00	.00	.00	.00	_____.__	.00%	N
	37XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Fund Balance Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-4310.00-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
00-4310.01-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
	43XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-5742.00-000-700000	INTEREST ON CAFETERIA F	58.98	100.00	100.00	49.84	100.00	.00%	N
00-5744.00-000-700000	DONATIONS	.00	.00	.00	.00	_____.__	.00%	N
00-5749.00-000-700000		312.91	.00	.00	246.49	_____.__	.00%	N
00-5751.00-000-700000	LOCAL LUNCHES	41,580.46	51,349.00	51,349.00	21,226.89	51,349.00	.00%	N
00-5751.01-000-700000	HEADSTART MEAL REIMB	5,796.02	6,000.00	6,000.00	5,128.40	6,000.00	.00%	N
	57XX Totals	**47,748.37**	**57,449.00**	**57,449.00**	**26,651.62**	**57,449.00**	**.00%**	
00-5829.00-000-700000	MISC. STATE PROGRAM RE	5,509.60	25,000.00	25,000.00	3,552.09	25,000.00	.00%	N
00-5831.00-000-700000	TRS ON-BEHALF BENEFIT	15,138.35	.00	.00	.00	_____.__	.00%	N
	58XX Totals	**20,647.95**	**25,000.00**	**25,000.00**	**3,552.09**	**25,000.00**	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-5921.00-000-700000	SCHOOL BREAKFAST PROG	118,023.40	120,000.00	120,000.00	109,382.06	120,000.00	.00%	N
00-5922.00-000-700000	NATIONAL SCHOOL LUNCH	272,643.36	275,000.00	275,000.00	286,146.58	310,406.00	12.87%	N
00-5923.00-000-700000	USDA DONATED COMMODI	27,159.00	32,000.00	32,000.00	.00	32,000.00	.00%	N
	59XX Totals	**417,825.76**	**427,000.00**	**427,000.00**	**395,528.64**	**462,406.00**	**8.29%**	
	Revenue Totals	**486,222.08**	**509,449.00**	**509,449.00**	**425,732.35**	**544,855.00**	**6.95%**	
35-6129.00-999-799000	SALARIES/WAGES FOR SUP	163,641.72	170,454.00	170,454.00	133,237.16	202,253.00	18.66%	N
35-6129.01-999-799000	SUBSTITUTE CAFETERIA W	.00	6,000.00	6,000.00	12,859.66	6,000.00	.00%	N
35-6129.03-999-799000	AIDE SALARY	.00	.00	.00	.00	_____.__	.00%	N
35-6129.05-999-799000	CAFETERIA EXTRA DUTY	3,238.33	12,000.00	12,000.00	4,884.63	12,000.00	.00%	N
35-6141.00-999-799000	MEDICARE TAX	1,696.22	1,102.00	1,102.00	1,533.71	1,843.00	67.24%	N
35-6141.01-999-799000	FICA TAX	.00	750.00	750.00	820.94	750.00	.00%	N
35-6141.03-999-799000	SOCIAL SECURITY/MEDICA	.00	250.00	250.00	.00	250.00	.00%	N
35-6141.05-999-799000		10.53	25.00	25.00	29.91	25.00	.00%	N
35-6142.00-999-799000	SCHOOL PAID INSURANCE-	5,084.08	4,800.00	4,800.00	1,102.31	5,110.00	6.46%	N
35-6142.03-999-799000		.00	.00	.00	.00	_____.__	.00%	N
35-6142.05-999-799000		.00	.00	.00	.00	_____.__	.00%	N
35-6143.00-999-799000	WORKER'S COMPENSATION	1,666.21	2,200.00	2,200.00	1,654.02	2,200.00	.00%	N
35-6143.00-999-7990WC	WORKERS COMP CLAIMS P	80.00	.00	.00	30.00	_____.__	.00%	N
35-6144.00-999-799000	TRS ON-BEHALF BENEFIT	14,830.70	.00	.00	.00	_____.__	.00%	N
35-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
35-6144.05-999-799000	TRS ON-BEHALF BENEFIT	307.65	.00	.00	.00	_____.__	.00%	N
35-6145.00-999-799000	UNEMPLOYMENT COMPEN	242.56	375.00	375.00	213.44	375.00	.00%	N
35-6146.00-999-799000	TRS-CHILD NUTRITION	15,303.24	3,093.00	3,093.00	13,562.18	5,592.00	80.80%	N
35-6146.01-999-799000	TRS-CARE	.00	300.00	300.00	288.39	300.00	.00%	N
35-6146.02-999-799000	TRS	.00	100.00	100.00	.00	100.00	.00%	N
35-6146.03-999-799000	TEACHER RETIREMT/TRS C	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
35-6146.05-999-799000		89.07	500.00	500.00	58.87	500.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
35-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	55.08	57.00	100.00%	N
35-6149.01-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.52	_____.__	.00%	N
	61XX Totals	**206,190.31**	**203,449.00**	**203,449.00**	**170,330.82**	**238,855.00**	**17.40%**	
35-6249.00-999-799000	EQUIPMENT REPAIR	3,727.22	6,000.00	6,000.00	7,340.37	6,000.00	.00%	N
35-6299.00-999-799000	MISC. CONTRACTED SERVI	9,301.78	22,000.00	22,000.00	15,010.80	22,000.00	.00%	N
35-6299.01-999-799000	MISC.-COUNTY HEALTH SE	35.95	300.00	300.00	300.00	300.00	.00%	N
	62XX Totals	**13,064.95**	**28,300.00**	**28,300.00**	**22,651.17**	**28,300.00**	**.00%**	
35-6319.00-999-799000	PARTS/FOOD SERVICE EQU	.00	3,500.00	3,500.00	3,716.90	3,500.00	.00%	N
35-6319.00-999-7990LR	SUPPLIES AND EQUIPMENT	4,554.65	5,000.00	5,000.00	213.58	5,000.00	.00%	N
35-6341.00-999-799000	FOOD EXPENSE	175,355.37	175,000.00	175,000.00	164,834.62	175,000.00	.00%	N
35-6341.01-999-799000	FOOD EXPENSE-NON PROG	18,457.27	25,000.00	25,000.00	10,031.43	25,000.00	.00%	N
35-6342.00-999-799000	NON FOOD EXPENSE	19,016.56	20,000.00	20,000.00	19,338.82	20,000.00	.00%	N
35-6344.00-999-799000	USDA DONATED COMMODI	27,159.00	32,000.00	32,000.00	.00	32,000.00	.00%	N
	63XX Totals	**244,542.85**	**260,500.00**	**260,500.00**	**198,135.35**	**260,500.00**	**.00%**	
35-6411.00-999-799000	TRAVEL AND SUBSISTENCE	.00	700.00	700.00	.00	700.00	.00%	N
	64XX Totals	**.00**	**700.00**	**700.00**	**.00**	**700.00**	**.00%**	
35-6639.00-999-799000	EQUIPMENT	.00	15,000.00	15,000.00	27,500.00	15,000.00	.00%	N
35-6649.00-999-799000	CAFETERIA EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**.00**	**15,000.00**	**15,000.00**	**27,500.00**	**15,000.00**	**.00%**	
	Function 35 Totals	**463,798.11**	**507,949.00**	**507,949.00**	**418,617.34**	**543,355.00**	**6.97%**	
51-6249.01-999-799000	PEST CONTROL SERVICE	1,020.01	1,500.00	1,500.00	1,215.99	1,500.00	.00%	N
	62XX Totals	**1,020.01**	**1,500.00**	**1,500.00**	**1,215.99**	**1,500.00**	**.00%**	
	Function 51 Totals	**1,020.01**	**1,500.00**	**1,500.00**	**1,215.99**	**1,500.00**	**.00%**	
	Expenditure Totals	**464,818.12**	**509,449.00**	**509,449.00**	**419,833.33**	**544,855.00**	**6.95%**	
Fund 240 / 7 Totals								
Fund Balances		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Revenue		**486,222.08**	**509,449.00**	**509,449.00**	**425,732.35**	**544,855.00**	**6.95%**	
Expenditures		**464,818.12**	**509,449.00**	**509,449.00**	**419,833.33**	**544,855.00**	**6.95%**	
Other Resources		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Other Uses		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
Grand Totals								
Fund Balances		.00	.00	.00	.00	_____.__	.00%	
Revenues		486,222.08	509,449.00	509,449.00	425,732.35	544,855.00	6.95%	
Expenditures		464,818.12	509,449.00	509,449.00	419,833.33	544,855.00	6.95%	
Other Resources		.00	.00	.00	.00	_____.__	.00%	
Other Uses		.00	.00	.00	.00	_____.__	.00%	

End of Report

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-1102.00-000-700000	MISCELLANEOUS ACCT	.00	.00	.00	.00	_____.__	.00%	N
00-1103.00-000-700000	MONEY MARKET ACCOUNT	.00	.00	.00	.00	_____.__	.00%	N
00-1105.00-000-700000	CERTIFICATE OF DEPOSITS	.00	.00	.00	.00	_____.__	.00%	N
00-1106.00-000-700000	INVESTMENT IN LONE STAR	.00	.00	.00	.00	_____.__	.00%	N
00-1107.00-000-700000	INVESTMENT WITH AJ CAPI	.00	.00	.00	.00	_____.__	.00%	N
00-1110.00-000-700000	OBJECT GROUP DESCRIPTI	.00	.00	.00	.00	_____.__	.00%	N
00-1111.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-1120.00-000-700000	INVESTMENTS-LSIP	.00	.00	.00	.00	_____.__	.00%	N
00-1120.01-000-700000	INVESTMENTS-AJ CAPITAL	.00	.00	.00	.00	_____.__	.00%	N
00-1120.02-000-700000	INVESTMENTS-CERTIFICAT	.00	.00	.00	.00	_____.__	.00%	N
	11XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1220.00-000-700000	PROPERTY TAXES REC. - D	.00	.00	.00	.00	_____.__	.00%	N
00-1220.01-000-700000	PROPERTY TAXES REC. - D	.00	.00	.00	.00	_____.__	.00%	N
00-1221.00-000-700000	RECEIVABLE PROPERTY TA	.00	.00	.00	.00	_____.__	.00%	N
00-1230.00-000-700000	ALLOW FOR UNCOL TAXES	.00	.00	.00	.00	_____.__	.00%	N
00-1241.00-000-700000	DUE FROM STATE	.00	.00	.00	.00	_____.__	.00%	N
00-1243.00-000-700000	DUE FROM OTHER GOVERN	.00	.00	.00	.00	_____.__	.00%	N
00-1251.00-000-700000	SUNDRY RECEIVABLES	.00	.00	.00	.00	_____.__	.00%	N
00-1260.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-1262.00-000-700000	DUE FROM SPEC REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-1264.00-000-700000	CAPITAL PROJECTS FUNDS	.00	.00	.00	.00	_____.__	.00%	N
00-1267.00-000-700000	DUE FROM PAYROLL CLEA	.00	.00	.00	.00	_____.__	.00%	N
00-1289.00-000-700000	DUE FROM OTHER FUNDS	.00	.00	.00	.00	_____.__	.00%	N
00-1290.00-000-700000	OTHER RECEIVABLES	.00	.00	.00	.00	_____.__	.00%	N
00-1299.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	12XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-1310.01-000-700000	GIRLS BASKETBALL UNIFO	.00	.00	.00	.00	_____.__	.00%	N
00-1310.02-000-700000	FLAG UNIFORMS	.00	.00	.00	.00	_____.__	.00%	N
00-1310.03-000-700000	INVENTORY/FB TICKETS 98	.00	.00	.00	.00	_____.__	.00%	N
	13XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1410.00-000-700000	DEFERRED EXPENDITURES	.00	.00	.00	.00	_____.__	.00%	N
00-1410.01-000-700000	DEFERRED EXPENDITURES	.00	.00	.00	.00	_____.__	.00%	N
00-1410.11-000-700000	DEFERRED EXPENDITURES	.00	.00	.00	.00	_____.__	.00%	N
	14XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1810.00-000-700000	RESTRICTED ASSETS	.00	.00	.00	.00	_____.__	.00%	N
	18XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2110.00-000-700000	ATTORNEY FEES	.00	.00	.00	.00	_____.__	.00%	N
00-2110.01-000-700000	ACCOUNTS PAYABLE	.00	.00	.00	.00	_____.__	.00%	N
00-2110.02-000-700000	ACCOUNTS PAYABLE CONS	.00	.00	.00	.00	_____.__	.00%	N
00-2111.00-000-700000	PAYABLE ACCOUNT	.00	.00	.00	.00	_____.__	.00%	N
00-2122.00-000-700000	LOANS PAYABLE - CURREN	.00	.00	.00	.00	_____.__	.00%	N
00-2151.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-000-700000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-002-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-043-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2154.00-023-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.04-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-003-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-2159.00-007-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-008-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-012-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-016-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-021-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-022-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-024-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-025-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-026-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-028-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-030-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-031-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-040-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-041-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-044-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2160.00-000-700000	ACCRUED WAGES PAYABL	.00	.00	.00	.00	_____.__	.00%	N
00-2161.00-000-700000	WAGE ACCRUALS	.00	.00	.00	.00	_____.__	.00%	N
00-2171.00-000-700000	DUE TO SPECIAL REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-2171.01-000-700000	GENERAL FUND-DIFFEREN	.00	.00	.00	.00	_____.__	.00%	N
00-2171.99-000-700000	GENERAL FUND	.00	.00	.00	.00	_____.__	.00%	N
00-2172.00-000-700000	DUE TO SPECIAL REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-2175.00-000-700000	DUE TO PAYROLL	.00	.00	.00	.00	_____.__	.00%	N
00-2175.99-000-700000	DUE TO GENERAL FUNDS	.00	.00	.00	.00	_____.__	.00%	N
00-2177.00-000-700000	TRUST AND AGENCY FUND	.00	.00	.00	.00	_____.__	.00%	N
00-2177.02-000-700000	DUE TO PAYROLL CLEARIN	.00	.00	.00	.00	_____.__	.00%	N
00-2177.99-000-700000	DUE TO TRUST & AGENCY F	.00	.00	.00	.00	_____.__	.00%	N
00-2180.00-000-700000	DUE TO OTHER GOV'T	.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-2181.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2183.00-000-700000	DUE TO OTHER GOVERNME	.00	.00	.00	.00	_____.__	.00%	N
	21XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2210.00-000-700000	ACCRUED EXPENSES	.00	.00	.00	.00	_____.__	.00%	N
00-2211.11-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.12-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.14-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.16-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.19-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
	22XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2310.00-000-700000	DEFERRED REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-2312.00-000-700000	DEF. REVENUE OTHER THA	.00	.00	.00	.00	_____.__	.00%	N
	23XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2600.00-000-700000	DEFERRED RESOURCES IN	.00	.00	.00	.00	_____.__	.00%	N
	26XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3410.00-000-700000	RESERVED FOR INVENTOR	.00	.00	.00	.00	_____.__	.00%	N
00-3440.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3470.00-000-700000	CAPITAL ACQUISITION PRO	.00	.00	.00	.00	_____.__	.00%	N
	34XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3510.00-000-700000	DESIGNATED FB-CONSTRU	.00	.00	.00	.00	_____.__	.00%	N
00-3510.01-000-700000	DESIGNATED FB-M&O TAX	.00	.00	.00	.00	_____.__	.00%	N
00-3540.00-000-700000	SELF INSURANCE DES FB	.00	.00	.00	.00	_____.__	.00%	N
00-3590.00-000-700000	OTHER DESIGNATED FUND	.00	.00	.00	.00	_____.__	.00%	N
	35XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3600.00-000-700000	UNRESERVED/UNDESIG. FU	.00	.00	.00	.00	_____.__	.00%	N
00-3601.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-3602.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	36XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3700.00-000-700000	BUDGET FUND BALANCE	.00	.00	.00	.00	_____.__	.00%	N
	37XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Fund Balance Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-4310.00-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
00-4310.01-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
	43XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-5711.00-000-700000	TAXES-CURRENT	1,609,074.22	1,638,250.00	1,638,250.00	1,591,670.35	1,588,131.00	-3.06%	N
00-5712.00-000-700000	"TAXES, PRIOR YEAR"	89,990.20	120,000.00	120,000.00	64,022.64	120,000.00	.00%	N
00-5719.00-000-700000	"PENALTY, ETC."	74,500.65	55,000.00	55,000.00	60,236.40	55,000.00	.00%	N
00-5729.00-000-700000	HEADSTART REVENUE	47,978.06	41,000.00	41,000.00	31,027.76	41,000.00	.00%	N
00-5739.01-000-700000	TUITION	40,550.00	49,600.00	49,600.00	6,800.00	49,600.00	.00%	N
00-5739.02-000-700000	TUITION FOR SUMMER SCH	.00	.00	.00	.00	_____.__	.00%	N
00-5742.00-000-700000	EARN FM TEMP DEP & INVE	.92	20.00	20.00	.17	20.00	.00%	N
00-5742.01-000-700000	INTEREST EARNED ON OPE	550.56	1,000.00	1,000.00	570.28	1,000.00	.00%	N
00-5742.02-000-700000	INTEREST FROM INVESTME	277,689.53	70,000.00	70,000.00	53,055.28	70,000.00	.00%	N
00-5742.03-000-700000	INTEREST EARNED ON	1.59	20.00	20.00	1.59	20.00	.00%	N
00-5743.00-000-700000	AMBULANCE BLDG & RENT	.00	.00	.00	.00	_____.__	.00%	N
00-5744.00-000-700000	STUDENT OF THE MONTH D	.00	675.00	675.00	.00	675.00	.00%	N
00-5744.01-000-700000	REVENUE FROM NON-PROF	1,774.00	.00	.00	737.00	_____.__	.00%	N
00-5744.05-000-700000	IN MEMORY OF-LIBRARY D	391.00	.00	.00	520.00	_____.__	.00%	N
00-5744.07-000-700000	HEAD START DONATIONS	.00	.00	.00	.00	_____.__	.00%	N
00-5745.00-000-700000	INSURANCE RECOVERY	.00	.00	.00	.00	_____.__	.00%	N
00-5749.00-000-700000	MISC REVENUE FROM LOC	24,102.61	3,500.00	3,500.00	24,648.52	3,500.00	.00%	N
00-5749.00-000-7000BF	BOOK FAIR PROCEEDS	8,075.59	6,200.00	6,200.00	5,734.97	6,200.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-5749.00-000-7000TB	PAYMENT FOR LOST TEXT	.00	100.00	100.00	.00	100.00	.00%	N
00-5749.00-000-700ERA	E RATE DISCOUNTS REVEN	.00	.00	.00	.00	_____.__	.00%	N
00-5749.01-000-700000	JH LAPTOP FEE	.00	.00	.00	.00	_____.__	.00%	N
00-5749.01-001-700000	HS TESTING FEES	2,161.50	.00	.00	875.00	_____.__	.00%	N
00-5749.03-000-700000	HS DRINK SALES	81.69	1,000.00	1,000.00	58.02	1,000.00	.00%	N
00-5752.00-000-700000	HS FOOTBALL GATE RECEI	13,370.50	16,000.00	16,000.00	12,969.00	16,000.00	.00%	N
00-5752.01-000-700000	JH FOOTBALL GATE RECEIP	2,987.00	3,500.00	3,500.00	6,646.00	3,500.00	.00%	N
00-5752.02-000-700000	BASKETBALL GATE RECEIP	8,860.00	5,000.00	5,000.00	6,803.80	5,000.00	.00%	N
00-5752.04-000-700000	BASKETBALL TOURNAMENT	7,933.00	3,200.00	3,200.00	8,833.00	3,200.00	.00%	N
00-5752.05-000-700000	TRACK MEET ENTRY FEES	12,816.04	3,500.00	3,500.00	10,838.78	3,500.00	.00%	N
00-5752.06-000-700000	HS FOOTBALL OUT OF TOW	.00	.00	.00	.00	_____.__	.00%	N
00-5752.07-000-700000	VOLLEYBALL GATE	.00	.00	.00	3,502.00	_____.__	.00%	N
00-5752.08-000-700000	HS TENNIS TOURNAMENT	.00	.00	.00	.00	_____.__	.00%	N
00-5759.00-000-700000	MINERAL ROYALTIES	3.00	900.00	900.00	24.90	900.00	.00%	N
	57XX Totals	**2,222,891.66**	**2,018,465.00**	**2,018,465.00**	**1,889,575.46**	**1,968,346.00**	**-2.48%**	
00-5811.00-000-700000	PER CAPITA APPORTIONME	419,136.00	263,200.00	263,200.00	310,316.00	397,800.00	51.14%	N
00-5812.00-000-700000	FOUNDATION ENTITLEMEN	6,684,632.42	7,746,599.00	7,746,599.00	8,001,117.00	7,907,218.00	2.07%	N
00-5820.00-000-700000	PREKINDERGARTEN REVEN	.00	.00	.00	.00	_____.__	.00%	N
00-5829.01-000-700000	HOUSE BILL 1	.00	.00	.00	.00	_____.__	.00%	N
00-5831.00-000-700000	TRS ON BEHALF	502,355.61	.00	.00	.00	_____.__	.00%	N
00-5839.00-000-700000	STATE REV-STATE ENERGY	.00	.00	.00	.00	_____.__	.00%	N
	58XX Totals	**7,606,124.03**	**8,009,799.00**	**8,009,799.00**	**8,311,433.00**	**8,305,018.00**	**3.69%**	
00-5931.00-000-700000	SHARS REVENUE	15,532.33	.00	.00	43,909.67	_____.__	.00%	N
00-5932.00-000-700000	MEDICAID ADMINISTRAT CL	.00	.00	.00	.00	_____.__	.00%	N
00-5949.00-000-700000	FEDERAL REV DIST DIRECT	40,143.53	24,237.00	24,237.00	11,955.49	_____.__	-100.00%	N
	59XX Totals	**55,675.86**	**24,237.00**	**24,237.00**	**55,865.16**	_____.__	**-100.00%**	
	Revenue Totals	**9,884,691.55**	**10,052,501.00**	**10,052,501.00**	**10,256,873.62**	**10,273,364.00**	**2.20%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
11-2152.00-001-711000		.00	.00	.00	.00	_____.__	.00%	N
11-2152.00-101-711000		.00	.00	.00	.00	_____.__	.00%	N
	21XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-6144.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	61XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Function 00 Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
11-6112.00-001-711000	SALARIES OR WAGES FOR	12,182.50	15,000.00	15,000.00	12,282.50	15,000.00	.00%	N
11-6112.00-001-724000	"SUBSTITUTES, ACCEL ED"	.00	5,500.00	5,500.00	.00	5,500.00	.00%	N
11-6112.00-001-729000	SUBSTITUTE DAEP TEACHE	40.00	.00	.00	80.00	_____.__	.00%	N
11-6112.00-001-731000	SALARIES OR WAGES FOR	.00	.00	.00	.00	_____.__	.00%	N
11-6112.00-041-711000	SUBSTITUTES JH REGULAR	15,339.16	11,000.00	11,000.00	10,120.80	11,000.00	.00%	N
11-6112.00-041-722000	SUB-JH VOC TEACHER	1,707.50	.00	.00	8,630.00	_____.__	.00%	N
11-6112.00-041-724000	SUBSTITUTE TEACHERS	.00	11,000.00	11,000.00	.00	11,000.00	.00%	N
11-6112.00-041-743000	SUB TEACHER JH SPED/DY	112.50	.00	.00	.00	_____.__	.00%	N
11-6112.00-101-711000	SUBSTITUTES ELEM REGUL	29,017.34	20,000.00	20,000.00	29,264.92	20,000.00	.00%	N
11-6112.00-101-724000	SUBSTITUTES ELEM SCE	.00	600.00	600.00	.00	600.00	.00%	N
11-6112.00-101-725000	SUBSTITUTE TEACHER ELE	.00	5,850.00	5,850.00	.00	5,850.00	.00%	N
11-6112.00-101-736000	SUBSTITUTE PRE K TEACH	770.00	.00	.00	755.00	_____.__	.00%	N
11-6112.03-001-722000	"SUB-TEACHER, H. S. VOCA	2,637.50	7,500.00	7,500.00	7,545.00	7,500.00	.00%	N
11-6112.03-101-723000	"SUB-TEACHER, ELEM. SPE	1,020.00	1,600.00	1,600.00	1,364.10	1,600.00	.00%	N
11-6112.04-001-723000	"SUB-TEACHER, HIGH SCHO	665.00	2,000.00	2,000.00	620.00	2,000.00	.00%	N
11-6112.05-041-723000	"SUB-TEACHER, JR. HIGH S	150.00	800.00	800.00	920.00	800.00	.00%	N
11-6119.00-001-711000	SALARIES OR WAGES-TECH	845,738.63	938,299.00	938,299.00	863,098.52	966,192.00	2.97%	N
11-6119.00-001-7110TB	TEXT BOOK COORDINATOR	.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-001-721000	SALARIES OR WAGES-TECH	.00	7,628.00	7,628.00	.00	7,628.00	.00%	N
11-6119.00-001-723000	HS SPED TEACHER	.00	.00	.00	24,110.04	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
11-6119.00-001-725000	HS BILINGUAL SALARIES	500.00	.00	.00	500.00	_____.__	.00%	N
11-6119.00-001-729000	DAEP TEACHER	51,678.42	60,280.00	60,280.00	55,993.56	_____.__	-100.00%	N
11-6119.00-041-711000	SALARIES OR WAGES-TECH	634,961.44	620,132.00	620,132.00	561,160.79	649,649.00	4.76%	N
11-6119.00-041-722000	JH VOCATIONAL TEACHER	46,440.62	55,747.00	55,747.00	30,728.63	_____.__	-100.00%	N
11-6119.00-041-723000	SALARIES-PROF. PERSONN	81,818.82	113,680.00	113,680.00	102,451.23	115,220.00	1.35%	N
11-6119.00-041-725000	JH BILINGUAL SALARIES	1,000.00	.00	.00	2,000.00	_____.__	.00%	N
11-6119.00-041-737000	JH TEACHER DYSLEXIA	1,999.10	2,000.00	2,000.00	1,803.00	2,000.00	.00%	N
11-6119.00-041-743000	JH SPED AND DYSLEXIA TE	1,000.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-101-711000	SALARIES-PROF. PERSONN	1,001,446.62	1,078,932.00	1,078,932.00	962,240.07	1,098,256.00	1.79%	N
11-6119.00-101-7110TB	TEXT BOOK COORDINATOR	.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-101-721000	SALARIES OR WAGES-ELEM	.00	5,000.00	5,000.00	.00	5,000.00	.00%	N
11-6119.00-101-723000	ELEM TEACHER	39,576.18	44,150.00	44,150.00	39,905.70	45,690.00	3.49%	N
11-6119.00-101-724000	SALARIES WAGES-TEACHE	.00	.00	.00	1,000.00	3,366.00	100.00%	N
11-6119.00-101-725000	ELEM BILINGUAL SALARIES	3,500.00	.00	.00	4,500.00	_____.__	.00%	N
11-6119.00-101-734000	HEAD START TEACHER	.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-101-736000	PRE-K TEACHER	38,961.96	41,410.00	41,410.00	37,197.78	51,230.00	23.71%	N
11-6119.00-101-737000	ELEM TEACHER DYSLEXIA	.00	.00	.00	5,291.44	3,150.00	100.00%	N
11-6119.00-999-799000	SALARIES OR WAGES-TECH	.00	207,090.00	207,090.00	.00	207,090.00	.00%	N
11-6119.01-001-724000	TEACHERS-HS ST. COMP E	4,721.15	33,765.00	33,765.00	33,960.94	95,295.00	182.23%	N
11-6119.01-041-724000	TEACHERS-JR.HI ST.COMP.	112,845.24	113,129.00	113,129.00	102,008.60	82,836.00	-26.78%	N
11-6119.01-101-711000	HEADSTART TEACHER	.00	.00	.00	.00	_____.__	.00%	N
11-6119.01-101-724000	TEACHERS-ELEM. ST.COMP	68,186.09	77,430.00	77,430.00	70,563.82	81,478.00	5.23%	N
11-6119.02-001-711000	SALARIES OR WAGES-PAD	.00	.00	.00	.00	_____.__	.00%	N
11-6119.02-001-724000	SALARIES-TAKS REMED. CL	3,902.60	.00	.00	4,417.69	_____.__	.00%	N
11-6119.02-101-721000	TEACHERS-ELEM. G/T	.00	.00	.00	.00	_____.__	.00%	N
11-6119.03-001-722000	SALARIES OR WAGES-VOC	230,076.46	231,846.00	231,846.00	243,865.14	277,620.00	19.74%	N
11-6119.03-041-722000	JH VOC TEACHER	.00	.00	.00	.00	_____.__	.00%	N

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11-6119.03-101-723000	TEACHERS-ELEM. SP.ED	52,033.41	98,250.00	98,250.00	88,518.67	99,040.00	.80%	N
11-6119.04-001-723000	TEACHERS-HIGH SCHOOL S	77,602.71	71,530.00	71,530.00	64,765.63	71,530.00	.00%	N
11-6119.05-101-723000	"SPEECH THERAPIST, SPEC	.00	.00	.00	.00	_____.__	.00%	N
11-6119.06-041-721000	TEACHER-JR HIGH G/T	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6121.00-001-711000	EXTRA DUTY PAY/OT-SUPP	.00	.00	.00	.00	_____.__	.00%	N
11-6129.00-001-711000	AEP-DISCIPLINE MGT	.00	3,000.00	3,000.00	.00	3,000.00	.00%	N
11-6129.00-001-724000	SALARIES FOR SUPPORT P	630.00	.00	.00	112.50	_____.__	.00%	N
11-6129.00-041-711000	SALARIES FOR SUPPORT P	7,955.29	80,727.00	80,727.00	74,120.93	97,577.00	20.87%	N
11-6129.00-041-722000	COMPUTER TECHNICIAN	.00	.00	.00	.00	_____.__	.00%	N
11-6129.00-041-723000	SALARIES FOR SUPPORT P	54,656.41	22,916.00	22,916.00	20,797.90	23,044.00	.56%	N
11-6129.00-041-724000	SALARIES FOR SUPPORT P	45,977.76	25,156.00	25,156.00	22,612.99	21,559.00	-14.30%	N
11-6129.00-101-723000	SUB ELEM.SP.ED.AIDE	20,569.46	20,103.00	20,103.00	13,181.80	20,103.00	.00%	N
11-6129.00-101-724000	ELEM AIDE ST COMP ED	2,000.00	14,840.00	14,840.00	1,000.00	14,840.00	.00%	N
11-6129.00-101-725000	ELEM AIDE ESL	18,637.70	21,214.00	21,214.00	.00	21,214.00	.00%	N
11-6129.00-101-736000	PRE-K AIDE	44,209.62	46,828.00	46,828.00	42,313.28	21,806.00	-53.43%	N
11-6129.00-101-737000	ELEM AIDE DYSLEXIA	17,502.39	22,169.00	22,169.00	3,701.76	_____.__	-100.00%	N
11-6129.01-001-711000	BUS DRIVER-ED FIELD TRIP	85.00	1,200.00	1,200.00	.00	1,200.00	.00%	N
11-6129.01-001-722000	COMPUTER TECHNICIAN	.00	.00	.00	.00	_____.__	.00%	N
11-6129.01-001-723000	TEACHER AIDES-HIGH SCH	65,466.80	58,484.00	58,484.00	49,263.77	111,209.00	90.15%	N
11-6129.01-041-711000	BUS DRIVER-ED FIELD TRIP	.00	400.00	400.00	.00	400.00	.00%	N
11-6129.01-041-723000	SUB AIDE - JH SPEC ED	1,497.50	500.00	500.00	302.50	500.00	.00%	N
11-6129.01-101-711000	BUS DRIVER-ED FIELD TRIP	950.00	1,100.00	1,100.00	935.00	1,100.00	.00%	N
11-6129.01-101-723000	TEACHER AIDES-ELEM. SP.	43,918.61	67,753.00	67,753.00	45,702.56	87,968.00	29.84%	N
11-6129.01-101-724000	BUS DRIVER HEADSTART FI	265.00	350.00	350.00	120.00	350.00	.00%	N
11-6129.01-101-736000	SUB PRE-K AIDE	2,212.50	.00	.00	590.00	_____.__	.00%	N
11-6129.02-001-711000	TEACHER AIDE-BASIC SKILL	28,472.76	30,358.00	30,358.00	27,498.74	30,494.00	.45%	N
11-6129.02-001-723000	SUB-AIDE-HIGH SCHOOL SP	80.00	5,000.00	5,000.00	1,225.00	5,000.00	.00%	N

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11-6129.02-101-711000	HEADSTART AIDE	.00	.00	.00	.00	_____.__	.00%	N
11-6129.03-101-711000	SUB-AIDE-ELEM. BASIC SKI	8,886.72	2,500.00	2,500.00	1,172.50	2,500.00	.00%	N
11-6129.04-101-711000	ELEM CLASSROOM AIDE	20,201.66	45,086.00	45,086.00	40,660.10	23,291.00	-48.34%	N
11-6141.00-001-711000	SOCIAL SECURITY/MEDICA	12,496.11	12,831.00	12,831.00	12,915.19	13,110.00	2.17%	N
11-6141.00-001-7110TB	SOCIAL SECURITYMEDICAR	.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-001-721000	SOCIAL SECURITY	.00	97.00	97.00	.00	97.00	.00%	N
11-6141.00-001-722000	SOCIAL SECURITY/MEDICA	.00	3,000.00	3,000.00	.00	3,000.00	.00%	N
11-6141.00-001-723000	EMPLOYERS SHARE FICA H	.00	1,500.00	1,500.00	338.76	1,500.00	.00%	N
11-6141.00-001-724000	"EMPLOYERS SHARE, FICA"	18.44	441.00	441.00	1.61	441.00	.00%	N
11-6141.00-001-725000	SOCIAL SECURITY/MEDICA	7.25	.00	.00	7.25	_____.__	.00%	N
11-6141.00-001-729000	SOCIAL SECURITY/MEDICA	728.25	838.00	838.00	791.21	838.00	.00%	N
11-6141.00-001-731000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-041-711000	SOCIAL SECURITY/MEDICA	9,853.20	9,638.00	9,638.00	9,638.03	10,153.00	5.34%	N
11-6141.00-041-721000	SOCIAL SECURITY	.00	40.00	40.00	.00	40.00	.00%	N
11-6141.00-041-722000	SOCIAL SECURITY/MEDICA	763.35	767.00	767.00	1,086.51	767.00	.00%	N
11-6141.00-041-723000	EMPLOYERS SHARE FICA	1,909.73	1,838.00	1,838.00	1,707.99	1,852.00	.76%	N
11-6141.00-041-724000	SOCIAL SECURITY	619.37	311.00	311.00	303.46	298.00	-4.18%	N
11-6141.00-041-725000	SOCIAL SECURITY/MEDICA	14.50	.00	.00	29.00	_____.__	.00%	N
11-6141.00-041-737000	SOCIAL SECURITY/MEDICA	27.71	28.00	28.00	25.10	28.00	.00%	N
11-6141.00-041-743000	SOCIAL SECURITY/MEDICA	23.11	.00	.00	.00	_____.__	.00%	N
11-6141.00-101-711000	EMPLOYERS SHARE FICA E	15,092.69	14,429.00	14,429.00	14,621.91	14,677.00	1.72%	N
11-6141.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-101-721000	SOCIAL SECURITY	.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-101-723000	EMPLOYERS SHARE FICA E	1,004.68	626.00	626.00	1,582.07	648.00	3.51%	N
11-6141.00-101-724000	"EMPLOYERS SHARE, FICA"	29.00	1,659.00	1,659.00	29.00	49.00	-97.05%	N
11-6141.00-101-725000		300.85	286.00	286.00	65.25	286.00	.00%	N
11-6141.00-101-736000	SOCIAL SECURITY/MEDICA	1,156.28	1,129.00	1,129.00	1,108.22	1,030.00	-8.77%	N

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11-6141.00-101-737000	SOCIAL SECURITY/MEDICA	253.79	307.00	307.00	115.41	36.00	-88.27%	N
11-6141.01-001-711000		1.23	100.00	100.00	.00	100.00	.00%	N
11-6141.01-001-723000	SOCIAL SECURITY/MEDICA	949.27	805.00	805.00	694.42	1,518.00	88.57%	N
11-6141.01-001-724000	SOCIAL SECURITY/MEDICA	67.64	490.00	490.00	465.37	1,313.00	167.96%	N
11-6141.01-041-711000		.00	50.00	50.00	.00	50.00	.00%	N
11-6141.01-041-723000		114.54	20.00	20.00	20.66	20.00	.00%	N
11-6141.01-041-724000	SOCIAL SECURITY/MEDICA	1,574.46	1,602.00	1,602.00	1,448.07	1,175.00	-26.65%	N
11-6141.01-101-711000	SOCIAL SECURITY/MEDICA	35.47	50.00	50.00	31.22	50.00	.00%	N
11-6141.01-101-723000	SOCIAL SECURITY/MEDICA	552.12	939.00	939.00	662.73	2,492.00	165.39%	N
11-6141.01-101-724000	SOCIAL SECURITY/MEDICA	861.00	1,053.00	1,053.00	959.34	1,114.00	5.79%	N
11-6141.01-101-736000	SOCIAL SECURITY/MEDICA	169.26	100.00	100.00	41.42	100.00	.00%	N
11-6141.02-001-711000	SOCIAL SECURITY/MEDICA	427.90	386.00	386.00	438.29	391.00	1.30%	N
11-6141.02-001-723000		6.12	250.00	250.00	88.76	250.00	.00%	N
11-6141.02-001-724000	SOCIAL SECURITY/MEDICA	56.90	.00	.00	64.16	_____.__	.00%	N
11-6141.02-101-711000	SOCIAL SECURITY/MEDICA	.00	199.00	199.00	.00	199.00	.00%	N
11-6141.03-001-722000	SOCIAL SECURITY/MEDICA	3,323.68	3,127.00	3,127.00	3,905.90	3,782.00	20.95%	N
11-6141.03-101-711000		897.78	200.00	200.00	84.75	200.00	.00%	N
11-6141.03-101-723000	SOCIAL SECURITY/MEDICA	736.70	1,221.00	1,221.00	1,204.44	1,206.00	-1.23%	N
11-6141.04-001-723000	SOCIAL SECURITY/MEDICA	1,073.09	911.00	911.00	905.36	918.00	.77%	N
11-6141.04-101-711000	SOCIAL SECURITY/MEDICA	336.45	625.00	625.00	589.58	323.00	-48.32%	N
11-6141.05-041-723000		11.48	100.00	100.00	65.44	100.00	.00%	N
11-6141.05-101-723000	SOCIAL SECURITY/MEDICA	.00	720.00	720.00	.00	720.00	.00%	N
11-6141.06-041-721000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-001-711000	HEALTH INSURANCE/HS RE	42,284.22	38,400.00	38,400.00	49,481.17	49,012.00	27.64%	N
11-6142.00-001-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-001-721000	GROUP HEALTH & LIFE INS	.00	472.00	472.00	.00	472.00	.00%	N
11-6142.00-001-722000	GROUP HEALTH & LIFE INS	.00	3,116.00	3,116.00	.00	3,116.00	.00%	N

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11-6142.00-001-723000	GROUP INSURANCE HS	.00	3,900.00	3,900.00	2,022.49	3,900.00	.00%	N
11-6142.00-001-724000	HEALTH INSURANCE/HS RE	.00	2,273.00	2,273.00	.00	2,273.00	.00%	N
11-6142.00-001-729000	GROUP HEALTH & LIFE INS	3,149.30	3,031.00	3,031.00	3,731.00	3,031.00	.00%	N
11-6142.00-041-711000	HEALTH INSURANCE/JH RE	21,266.92	18,261.00	18,261.00	22,455.86	24,452.00	33.90%	N
11-6142.00-041-721000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-041-722000	GROUP HEALTH & LIFE INS	3,773.30	4,800.00	4,800.00	2,726.55	4,800.00	.00%	N
11-6142.00-041-723000	HEALTH INS/ JH SPEC ED	7,586.80	9,600.00	9,600.00	9,462.00	9,462.00	-1.44%	N
11-6142.00-041-724000	GROUP HEALTH & LIFE INS	7,800.00	3,821.00	3,821.00	4,702.70	4,703.00	23.08%	N
11-6142.00-041-737000	GROUP HEALTH & LIFE INS	127.80	112.00	112.00	138.00	138.00	23.21%	N
11-6142.00-101-711000	HEALTH INSURANCE/ELEM.	46,361.00	38,400.00	38,400.00	51,938.14	39,078.00	1.77%	N
11-6142.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-101-721000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-101-723000	HEALTH INS/ELEM.SP.ED.	.00	4,800.00	4,800.00	.00	4,800.00	.00%	N
11-6142.00-101-724000	HEALTH INS/ELEM COMP	.00	4,800.00	4,800.00	.00	4,800.00	.00%	N
11-6142.00-101-736000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,800.00	4,800.00	.00%	N
11-6142.00-101-737000	GROUP HEALTH & LIFE INS	.00	.00	.00	604.35	350.00	100.00%	N
11-6142.01-001-723000		.00	2,800.00	2,800.00	1,435.67	3,557.00	27.04%	N
11-6142.01-001-724000		.00	315.00	315.00	2,400.00	6,140.00	1,849.21%	N
11-6142.01-041-724000		3,392.31	2,413.00	2,413.00	2,970.00	1,200.00	-50.27%	N
11-6142.01-101-723000		.00	3,900.00	3,900.00	.00	3,900.00	.00%	N
11-6142.01-101-724000		2,923.20	2,532.00	2,532.00	3,116.50	2,799.00	10.55%	N
11-6142.02-001-711000		3,900.00	3,900.00	3,900.00	4,800.00	4,800.00	23.08%	N
11-6142.02-001-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6142.02-101-711000		.00	.00	.00	.00	_____.__	.00%	N
11-6142.03-001-722000		13,898.17	14,400.00	14,400.00	16,363.70	12,558.00	-12.79%	N
11-6142.03-101-723000	GROUP HEALTH & LIFE INS	3,900.00	7,800.00	7,800.00	8,995.65	9,250.00	18.59%	N
11-6142.04-001-723000		3,725.01	3,000.00	3,000.00	3,651.40	3,651.00	21.70%	N

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11-6142.05-101-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-001-711000	"WORKERS' COMP., H.S."	4,165.53	4,000.00	4,000.00	4,135.05	4,000.00	.00%	N
11-6143.00-001-7110WC	WKRS COMP CLAIMS PD-HS	676.00	4,300.00	4,300.00	1,458.52	4,300.00	.00%	N
11-6143.00-001-721000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-001-722000	VOCATIONAL WORKERS CO	833.10	900.00	900.00	827.01	900.00	.00%	N
11-6143.00-001-7220WC	WKRS COMP CLAIMS PD-HS	.00	850.00	850.00	.00	850.00	.00%	N
11-6143.00-001-723000	WORKERS COMP - HS. SP.	555.40	900.00	900.00	551.34	900.00	.00%	N
11-6143.00-001-7230WC	WKRS COMP CLAIMS PD-HS	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6143.00-041-711000	"WORKERS' COMP., J.H."	3,610.13	3,500.00	3,500.00	3,583.71	3,500.00	.00%	N
11-6143.00-041-7110WC	WKRS COMP CLAIMS PD-JH	3,750.02	600.00	600.00	1,237.00	600.00	.00%	N
11-6143.00-041-723000	JR HI SPEC ED	833.10	1,100.00	1,100.00	827.01	1,100.00	.00%	N
11-6143.00-101-711000	"WORKERS' COMP., ELEM."	6,109.45	5,400.00	5,400.00	6,064.74	5,400.00	.00%	N
11-6143.00-101-7110WC	WKRS COMP CLAIMS PD-EL	255.00	2,500.00	2,500.00	212.00	2,500.00	.00%	N
11-6143.00-101-721000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-101-723000	WORKERS' COMP. SPECIAL	1,388.51	1,500.00	1,500.00	1,378.35	1,500.00	.00%	N
11-6143.00-101-7230WC	WKRS COMP CLAIMS PD-EL	10.00	1,200.00	1,200.00	.00	1,200.00	.00%	N
11-6143.00-101-724000	WORKERS COMP CLAIMS	.00	150.00	150.00	.00	150.00	.00%	N
11-6143.00-101-7240WC	WKRS COMP CLAIMS PD-EL	.00	150.00	150.00	.00	150.00	.00%	N
11-6143.00-101-736000	WKRS COMP ELEM PREK	.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-101-7360WC	WKRS COMP ELEM PREK C	242.60	.00	.00	1,385.00	_____.__	.00%	N
11-6144.00-001-700000	TRS ON BEHALF	-.01	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-711000	TRS ON-BEHALF BENEFIT	109,740.49	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-721000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-722000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-723000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-724000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N

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11-6144.00-001-725000	TRS ON-BEHALF BENEFIT	44.47	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-729000	TRS ON-BEHALF BENEFIT	3,673.44	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-711000	TRS ON-BEHALF BENEFIT	50,910.24	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-721000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-722000	TRS ON BEHALF	3,446.49	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-723000	TRS ON-BEHALF BENEFIT	11,837.03	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-724000	TRS ON-BEHALF BENEFIT	4,285.84	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-725000	TRS ON-BEHALF BENEFIT	85.85	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-737000	TRS ON BEHALF	169.08	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-743000	TRS ON-BEHALF BENEFIT	84.44	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-711000	TRS ON-BEHALF BENEFIT	81,994.38	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-721000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-723000	TEACHER RETRE/TRS CAR	5,095.17	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-724000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-725000	TRS ON BEHALF	2,155.93	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-736000	TRS ON-BEHALF BENEFIT	7,177.25	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-737000	TRS ON-BEHALF BENEFIT	1,523.96	.00	.00	.00	_____.__	.00%	N
11-6144.00-999-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-711000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-722000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-723000	TRS ON-BEHALF BENEFIT	3,394.92	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-724000	TRS ON-BEHALF BENEFIT	117.88	.00	.00	.00	_____.__	.00%	N
11-6144.01-041-711000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-041-724000	TRS ON-BEHALF BENEFIT	9,555.70	.00	.00	.00	_____.__	.00%	N
11-6144.01-101-711000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-101-723000	TRS ON-BEHALF BENEFIT	3,127.49	.00	.00	.00	_____.__	.00%	N

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11-6144.01-101-724000	TRS ON-BEHALF BENEFIT	5,574.08	.00	.00	.00	_____.__	.00%	N
11-6144.02-001-711000	TRS ON-BEHALF BENEFIT	2,489.76	.00	.00	.00	_____.__	.00%	N
11-6144.02-001-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.02-001-724000	TRS IN BEHALF	329.14	.00	.00	.00	_____.__	.00%	N
11-6144.02-101-711000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.03-001-722000	TRS ON-BEHALF BENEFIT	13,360.34	.00	.00	.00	_____.__	.00%	N
11-6144.03-101-711000	TRS ON-BEHALF BENEFIT	13.93	.00	.00	.00	_____.__	.00%	N
11-6144.03-101-723000	TRS ON-BEHALF BENEFIT	4,040.22	.00	.00	.00	_____.__	.00%	N
11-6144.04-001-723000	TRS ON-BEHALF BENEFIT	5,272.90	.00	.00	.00	_____.__	.00%	N
11-6144.04-101-711000	TRS ON BEHALF	1,868.50	.00	.00	.00	_____.__	.00%	N
11-6144.05-041-723000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.05-101-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6145.00-001-711000	"UNEMPLOYMENT COMP., H	454.80	800.00	800.00	400.20	800.00	.00%	N
11-6145.00-001-721000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
11-6145.00-001-722000	VOCATIONAL - UNEMPLOY	60.64	200.00	200.00	53.36	200.00	.00%	N
11-6145.00-001-723000	UNEMPLOYEMENT COMP. H	60.64	250.00	250.00	53.36	250.00	.00%	N
11-6145.00-041-711000	"UNEMPLOYMENT COMP., J.	424.48	650.00	650.00	373.52	650.00	.00%	N
11-6145.00-041-723000	UNEMPLOYMENT COMP.-JR	121.28	200.00	200.00	106.72	200.00	.00%	N
11-6145.00-101-711000	"UNEMPLOYMENT COMP., E	636.72	900.00	900.00	586.96	900.00	.00%	N
11-6145.00-101-721000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
11-6145.00-101-723000	UNEMPLOYMENT COMP. EL	121.28	200.00	200.00	106.72	200.00	.00%	N
11-6146.00-001-711000	TR BENEFITS/H.S.REG.	28,304.63	60,326.00	60,326.00	41,117.58	48,937.00	-18.88%	N
11-6146.00-001-7110TB	TRS- TEXTBOOK COORDINA	.00	.00	.00	.00	_____.__	.00%	N
11-6146.00-001-721000	TR BENEFITS	.00	243.00	243.00	.00	243.00	.00%	N
11-6146.00-001-722000	TEACHER RETIREMT/TRS C	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
11-6146.00-001-723000	TR BENEFITS	.00	750.00	750.00	1,661.81	750.00	.00%	N
11-6146.00-001-724000	TR BENEFITS	.00	945.00	945.00	.34	945.00	.00%	N

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11-6146.00-001-725000	TEACHER RETIREMENT/TR	13.07	.00	.00	26.78	_____.__	.00%	N
11-6146.00-001-729000	TEACHER RETIREMENT/TR	2,219.06	3,073.00	3,073.00	2,657.26	3,073.00	.00%	N
11-6146.00-001-731000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
11-6146.00-041-711000	TR BENEFITS/JR.H.REG.	25,717.75	29,047.00	29,047.00	25,575.31	41,540.00	43.01%	N
11-6146.00-041-721000	TR BENEFITS	.00	50.00	50.00	.00	50.00	.00%	N
11-6146.00-041-722000	TEACHER RETIREMENT/TR	1,821.28	2,125.00	2,125.00	1,463.05	2,125.00	.00%	N
11-6146.00-041-723000	TR BENEFITS	4,096.78	4,738.00	4,738.00	4,490.65	5,363.00	13.19%	N
11-6146.00-041-724000	TR BENEFITS	1,229.60	664.00	664.00	556.15	989.00	48.95%	N
11-6146.00-041-725000	TEACHER RETIREMENT/TR	25.93	.00	.00	101.50	_____.__	.00%	N
11-6146.00-041-737000	TEACHER RETIREMENT/TR	71.35	85.00	85.00	72.21	84.00	-1.18%	N
11-6146.00-041-743000	TEACHER RETIREMENT/TR	25.32	.00	.00	.00	_____.__	.00%	N
11-6146.00-101-711000	TR BENEFITS/ELEM.REG.	35,836.37	45,231.00	45,231.00	38,205.22	44,283.00	-2.10%	N
11-6146.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6146.00-101-721000	TEACHER RETIREMENT	.00	50.00	50.00	.00	50.00	.00%	N
11-6146.00-101-723000	TR BENEFITS	1,806.67	1,704.00	1,704.00	1,432.11	1,831.00	7.45%	N
11-6146.00-101-724000	TEACHER RETIREMENT	.00	2,150.00	2,150.00	.00	93.00	-95.67%	N
11-6146.00-101-725000	TEACHER RETIREMENT/TR	653.00	583.00	583.00	274.02	583.00	.00%	N
11-6146.00-101-736000	TEACHER RETIREMENT/TR	2,423.85	2,735.00	2,735.00	2,291.48	2,728.00	-.26%	N
11-6146.00-101-737000	TEACHER RETIREMENT/TR	444.58	582.00	582.00	487.70	127.00	-78.18%	N
11-6146.01-001-711000		.00	10.00	10.00	.00	10.00	.00%	N
11-6146.01-001-723000	TEACHER RETIREMT/TRS C	4,333.32	7,690.00	7,690.00	3,928.88	6,474.00	-15.81%	N
11-6146.01-001-724000	TEACHER RETIREMT/TRS C	79.73	1,371.00	1,371.00	1,386.38	4,539.00	231.07%	N
11-6146.01-041-711000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
11-6146.01-041-724000	TEACHER RETIREMT/TRS C	4,459.82	4,768.00	4,768.00	4,104.64	3,444.00	-27.77%	N
11-6146.01-101-711000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
11-6146.01-101-723000	TEACHER RETIREMT/TRS C	927.51	2,207.00	2,207.00	1,466.56	1,744.00	-20.98%	N
11-6146.01-101-724000	TEACHER RETIREMT/TRS C	1,974.08	2,779.00	2,779.00	2,379.93	2,930.00	5.43%	N

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11-6146.02-001-711000	TEACHER RETIREMT/TRS C	724.96	780.00	780.00	649.29	784.00	.51%	N
11-6146.02-001-723000		.00	50.00	50.00	.00	50.00	.00%	N
11-6146.02-001-724000	TEACHER RETIREMENT/TR	99.47	.00	.00	22.07	_____.__	.00%	N
11-6146.02-101-711000	TEACHER RETIREMT/TRS C	.00	538.00	538.00	.00	538.00	.00%	N
11-6146.03-001-722000	TEACHER RETIREMT/TRS C	19,465.77	32,843.00	32,843.00	20,837.42	27,994.00	-14.76%	N
11-6146.03-101-711000	TEACHER RETIREMENT/TR	4.03	100.00	100.00	.00	100.00	.00%	N
11-6146.03-101-723000	TEACHER RETIREMT/TRS C	1,564.84	3,824.00	3,824.00	3,276.40	4,025.00	5.26%	N
11-6146.04-001-723000	TEACHER RETIREMT/TRS C	4,246.48	3,706.00	3,706.00	3,218.56	3,720.00	.38%	N
11-6146.04-101-711000	TEACHER RETIREMENT/TR	559.88	1,185.00	1,185.00	1,004.24	613.00	-48.27%	N
11-6146.05-041-723000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
11-6146.05-101-723000	TEACHER RETIREMT/TRS C	.00	1,200.00	1,200.00	.00	1,200.00	.00%	N
11-6146.06-041-721000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
11-6149.00-001-711000	EMPLOYEE BENEFITS	.00	.00	.00	108.30	108.00	100.00%	N
11-6149.00-001-721000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
11-6149.00-001-723000	EMPLOYEE BENEFITS	.00	.00	.00	3.83	_____.__	.00%	N
11-6149.00-001-729000	EMPLOYEE BENEFITS	.00	.00	.00	6.10	_____.__	.00%	N
11-6149.00-041-711000	EMPLOYEE BENEFITS	.00	.00	.00	87.34	92.00	100.00%	N
11-6149.00-041-722000	EMPLOYEE BENEFITS	.00	.00	.00	4.43	_____.__	.00%	N
11-6149.00-041-723000	EMPLOYEE BENEFITS	.00	.00	.00	23.20	23.00	100.00%	N
11-6149.00-041-724000	EMPLOYEE BENEFITS	.00	.00	.00	7.70	8.00	100.00%	N
11-6149.00-041-737000	EMPLOYEE BENEFITS	.00	.00	.00	.20	_____.__	.00%	N
11-6149.00-101-711000	EMPLOYEE BENEFITS	.00	.00	.00	137.14	128.00	100.00%	N
11-6149.00-101-721000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
11-6149.00-101-723000	EMPLOYEE BENEFITS	.00	.00	.00	7.80	8.00	100.00%	N
11-6149.00-101-724000	EMPLOYEE BENEFITS	.00	.00	.00	.00	1.00	100.00%	N
11-6149.00-101-736000	EMPLOYEE BENEFITS	.00	.00	.00	23.40	_____.__	.00%	N
11-6149.00-101-737000	EMPLOYEE BENEFITS	.00	.00	.00	2.29	1.00	100.00%	N

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11-6149.01-001-723000	EMPLOYEE BENEFITS	.00	.00	.00	15.00	20.00	100.00%	N
11-6149.01-001-724000	EMPLOYEE BENEFITS	.00	.00	.00	4.00	10.00	100.00%	N
11-6149.01-041-724000	EMPLOYEE BENEFITS	.00	.00	.00	12.70	9.00	100.00%	N
11-6149.01-101-723000	EMPLOYEE BENEFITS	.00	.00	.00	17.55	23.00	100.00%	N
11-6149.01-101-724000	EMPLOYEE BENEFITS	.00	.00	.00	9.50	10.00	100.00%	N
11-6149.02-001-711000	EMPLOYEE BENEFITS	.00	.00	.00	7.80	8.00	100.00%	N
11-6149.03-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	35.81	36.00	100.00%	N
11-6149.03-101-723000	EMPLOYEE BENEFITS	.00	.00	.00	14.61	15.00	100.00%	N
11-6149.04-001-723000	EMPLOYEE BENEFITS	.00	.00	.00	5.90	6.00	100.00%	N
11-6149.04-101-711000	EMPLOYEE BENEFITS	.00	.00	.00	15.60	8.00	100.00%	N
	61XX Totals	**4,468,094.28**	**4,847,073.00**	**4,847,073.00**	**4,155,384.27**	**4,948,411.00**	**2.09%**	
11-6219.00-001-711000	PURCHASING COOP.HS	220.25	250.00	250.00	223.27	250.00	.00%	N
11-6219.00-001-7110BD	PROFESSIONAL SERVICES	13,890.00	15,000.00	15,000.00	14,750.00	15,000.00	.00%	N
11-6219.00-001-722000	PROF & CONTRACTED SVC	27,195.00	20,000.00	20,000.00	37,935.00	20,000.00	.00%	N
11-6219.00-001-723000	PROFESSIONAL CONTRACT	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-001-725000	CONTRACTED SERVICE HS	.00	100.00	100.00	.00	100.00	.00%	N
11-6219.00-001-738000	CCMR CONTRACTED SVCS	.00	300.00	300.00	.00	300.00	.00%	N
11-6219.00-041-711000	PURCHASING COOP-JH	189.21	200.00	200.00	192.03	200.00	.00%	N
11-6219.00-041-7110BD	CONTRACTED SERVICES-J	1,020.00	4,000.00	4,000.00	1,900.00	4,000.00	.00%	N
11-6219.00-041-722000	FILTER-INTERNET CONNEC	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-041-723000	PROFESSIONAL CONTRACT	11,186.00	12,000.00	12,000.00	8,817.31	12,000.00	.00%	N
11-6219.00-041-725000	CONTRACTED SERVICES J	.00	500.00	500.00	.00	500.00	.00%	N
11-6219.00-101-711000	PURCHASING COOP-ELEM	342.22	375.00	375.00	346.70	375.00	.00%	N
11-6219.00-101-723000	PROFESSIONAL CONTRACT	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-101-724000	PROFESSIONAL SERVICES	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-101-725000	CONTR SVCS ELEM BILING	.00	800.00	800.00	.00	800.00	.00%	N
11-6219.01-001-711000	EDGENUITY -HS	11,050.00	8,000.00	8,000.00	.00	8,000.00	.00%	N

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11-6219.01-001-722000	PROFESSIONAL SVCS-EDG	.00	.00	.00	.00	_____.__	.00%	N
11-6219.01-041-711000	EDGENUITY-JH	.00	.00	.00	.00	_____.__	.00%	N
11-6219.01-101-711000	PROFESSIONAL CONTRACT	.00	.00	.00	.00	_____.__	.00%	N
11-6219.02-001-711000	ROCKETRY SYSTEMS GO P	5,345.00	4,000.00	4,000.00	5,310.00	4,000.00	.00%	N
11-6223.00-999-724000	DARE PROGRAM	.00	500.00	500.00	.00	500.00	.00%	N
11-6239.00-001-711000	REGION VII PROF DEV-HS	12,436.73	10,000.00	10,000.00	9,198.20	10,000.00	.00%	N
11-6239.00-001-723000	REG.VII HS SPECIAL ED WO	.00	100.00	100.00	.00	100.00	.00%	N
11-6239.00-001-731000	EDUCATION SERVICE CENT	.00	.00	.00	.00	_____.__	.00%	N
11-6239.00-041-711000	EDUCATION SERVICE CENT	10,059.12	10,000.00	10,000.00	8,595.72	10,000.00	.00%	N
11-6239.00-041-723000	REGION VII JH SPECIAL ED	.00	100.00	100.00	.00	100.00	.00%	N
11-6239.00-101-711000	REG.VII PROF. DEVELOPME	16,371.36	14,000.00	14,000.00	15,520.05	14,000.00	.00%	N
11-6239.00-101-723000	REGION VII ELEM SPECIAL	.00	100.00	100.00	.00	100.00	.00%	N
11-6239.01-001-711000	DMAC - H.S.	.00	.00	.00	.00	_____.__	.00%	N
11-6239.01-001-721000	REGION 7-HS GT PROGRAM	2,290.39	2,600.00	2,600.00	3,316.23	2,600.00	.00%	N
11-6239.01-041-711000	DMAC - J.H.	.00	.00	.00	.00	_____.__	.00%	N
11-6239.01-041-721000	REGION 7-JH-GT PROGRAM	1,969.88	3,500.00	3,500.00	2,151.78	3,500.00	.00%	N
11-6239.01-101-711000	DMAC - ELEM.	.00	.00	.00	.00	_____.__	.00%	N
11-6239.01-101-721000	REGION 7-ELEM-GT PROGR	3,556.74	4,000.00	4,000.00	3,647.73	4,000.00	.00%	N
11-6249.00-001-722000	CONT. REPAIR/MAINT. VO.A	.00	250.00	250.00	.00	250.00	.00%	N
11-6249.00-101-723000	CONTRACTED SVCS REPAI	.00	.00	.00	.00	_____.__	.00%	N
11-6249.01-001-7110BD	REPAIR/MAINT. BAND EQUI	9,606.58	10,000.00	10,000.00	6,999.57	10,000.00	.00%	N
11-6249.01-001-722000	CONT. REPAIR/MAINT PRIN	.00	700.00	700.00	.00	700.00	.00%	N
11-6249.01-041-7110BD	REPAIR/MAINT. JH BAND	1,370.33	2,500.00	2,500.00	2,358.50	2,500.00	.00%	N
11-6249.01-101-7110BD	REPAIR/MAINT ELEM MUSIC	149.55	100.00	100.00	.00	100.00	.00%	N
11-6249.02-001-7110BD	RENTALS BAND	790.00	1,000.00	1,000.00	804.75	1,000.00	.00%	N
11-6249.02-001-722000	NETWORK MAINTENANCE-V	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6269.00-001-711000	COPIER RENTAL/HS	9,764.32	9,000.00	9,000.00	6,641.19	9,000.00	.00%	N

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11-6269.00-041-711000	COPIER RENTAL/JH	6,923.46	8,000.00	8,000.00	19,878.07	8,000.00	.00%	N
11-6269.00-101-711000	COPIER RENTAL/ELEM	6,923.46	9,000.00	9,000.00	3,939.42	9,000.00	.00%	N
11-6269.01-001-711000	RENTAL SUBSCRIPTIONS	328.64	1,200.00	1,200.00	1,708.75	1,200.00	.00%	N
11-6269.01-001-722000	HS VOC RENTAL	.00	.00	.00	1,203.07	_____.__	.00%	N
11-6269.01-041-711000	JH RENTALS	.00	.00	.00	177.00	_____.__	.00%	N
11-6269.01-101-711000	ELEM RENTALS	.00	.00	.00	1,035.25	_____.__	.00%	N
11-6299.00-001-711000	MISC CONTRACTED SVCS-	10,436.36	13,055.00	13,055.00	10,450.07	13,055.00	.00%	N
11-6299.00-001-724000	DAEP WITH KILGORE ISD	.00	.00	.00	.00	_____.__	.00%	N
11-6299.00-001-728000	DAEP	.00	15,000.00	15,000.00	.00	15,000.00	.00%	N
11-6299.00-041-711000	MISC CONTRACTED SVCS-J	8,266.07	7,251.00	7,251.00	5,908.01	7,251.00	.00%	N
11-6299.00-041-724000	JH Mastery Connect	.00	.00	.00	.00	_____.__	.00%	N
11-6299.00-101-711000	MISC CONTRACTED SVCS-E	12,360.27	11,450.00	11,450.00	10,775.28	11,450.00	.00%	N
11-6299.00-101-724000	Elementary Mastery Connect	1,077.03	3,600.00	3,600.00	3,051.99	3,600.00	.00%	N
	62XX Totals	**185,117.97**	**203,531.00**	**203,531.00**	**186,834.94**	**203,531.00**	**.00%**	
11-6311.00-001-722000	GAS FOR AG TRUCK	1,763.70	500.00	500.00	1,794.23	500.00	.00%	N
11-6311.01-001-711000	GASOLINE/H.S.	.00	100.00	100.00	.00	100.00	.00%	N
11-6399.00-001-711000	TEACHING SUPPLIES-H.S. B	4,449.79	3,250.00	3,250.00	3,745.09	3,250.00	.00%	N
11-6399.00-001-7110PA	HS PAPER SUPPLY	2,195.25	3,000.00	3,000.00	4,230.00	3,000.00	.00%	N
11-6399.00-001-725000	HS BILINGUAL SUPPLIES	703.87	700.00	700.00	196.76	700.00	.00%	N
11-6399.00-001-728000	DAEP SUPPLIES	367.54	.00	.00	178.00	_____.__	.00%	N
11-6399.00-001-738000	CCMR SUPPLIES	8,183.50	5,000.00	5,000.00	7,166.64	5,000.00	.00%	N
11-6399.00-041-711000	SUPPLIES-JH ELA	981.47	1,500.00	1,500.00	1,485.26	1,500.00	.00%	N
11-6399.00-041-7110PA	JH PAPER SUPPLY	2,407.35	2,100.00	2,100.00	2,820.00	2,100.00	.00%	N
11-6399.00-041-722000	JH VOC SUPPLIES	353.39	1,000.00	1,000.00	1,000.00	500.00	-50.00%	N
11-6399.00-041-725000	JH BILINGUAL SUPPLIES	.00	300.00	300.00	.00	300.00	.00%	N
11-6399.00-101-711000	GENERAL SUPPLIES/ELEM	5,584.85	3,500.00	3,500.00	4,985.94	3,500.00	.00%	N
11-6399.00-101-7110PA	ELEM PAPER SUPPLY	5,674.50	4,500.00	4,500.00	6,095.85	4,500.00	.00%	N

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11-6399.00-101-724000	GENERAL SUPPLIES	.00	.00	.00	335.52	_____.__	.00%	N
11-6399.00-101-725000	ELEM BILINGUAL SUPPLIES	.00	500.00	500.00	1,200.00	500.00	.00%	N
11-6399.00-101-737000	DYSLEXIA SUPPLIES	.00	.00	.00	931.85	_____.__	.00%	N
11-6399.01-001-711000	HS SOCIAL STUDIES	576.65	800.00	800.00	423.61	800.00	.00%	N
11-6399.01-001-7110BD	TEACHING SUPPLIES BAND	5,377.85	7,000.00	7,000.00	10,313.77	7,000.00	.00%	N
11-6399.01-001-722000	GENERAL SUPPLIES-PRINT	921.53	2,500.00	2,500.00	280.27	2,500.00	.00%	N
11-6399.01-001-724000	TEACHING SUPPLIES-H.S. S	982.98	1,000.00	1,000.00	272.85	1,000.00	.00%	N
11-6399.01-041-711000	SUPPLIES-JH-HISTORY	336.03	800.00	800.00	759.36	800.00	.00%	N
11-6399.01-041-7110BD	TEACHING SUPPLIES JH BA	5,178.22	3,000.00	3,000.00	2,087.60	3,000.00	.00%	N
11-6399.01-041-724000	SUPPLIES-JH CONTENT MA	500.00	500.00	500.00	317.45	500.00	.00%	N
11-6399.01-101-711000	SUPPLIES ELEM FINE ARTS	680.90	750.00	750.00	755.69	750.00	.00%	N
11-6399.01-101-7110BD	SUPPLIES-ELEM MUSIC	50.00	50.00	50.00	50.00	50.00	.00%	N
11-6399.01-101-724000	TEACHING SUPPLIES-ELEM.	2,209.34	1,000.00	1,000.00	421.50	1,000.00	.00%	N
11-6399.02-001-711000	POSTAGE/H.S.	1,122.00	1,000.00	1,000.00	1,498.76	1,000.00	.00%	N
11-6399.02-001-7110BD	TEACHING SUPPLIES BAND	1,842.80	1,500.00	1,500.00	1,359.79	1,500.00	.00%	N
11-6399.02-001-721000	TEACHING SUPPLIES-H.S. G	6,092.64	6,500.00	6,500.00	6,183.85	6,500.00	.00%	N
11-6399.02-001-722000	VOC AV SUPPLIES	1,152.36	1,500.00	1,500.00	1,327.44	1,500.00	.00%	N
11-6399.02-041-711000	POSTAGE/JR.HIGH	500.00	1,000.00	1,000.00	1,726.00	1,000.00	.00%	N
11-6399.02-041-7110AR	A R REWARDS JH	1,154.88	1,200.00	1,200.00	1,141.98	1,200.00	.00%	N
11-6399.02-041-721000	SUPPLIES-JR.HI G/T	131.13	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6399.02-101-711000	SUPPLIES-PRE-K	450.02	100.00	100.00	92.94	100.00	.00%	N
11-6399.02-101-7110AR	A R REWARDS ELEM	2,365.45	2,500.00	2,500.00	2,460.97	3,000.00	20.00%	N
11-6399.02-101-721000	TEACHING SUPPLIES-ELEM.	.00	300.00	300.00	227.15	300.00	.00%	N
11-6399.03-001-711000	HS MATH SUPPLIES	1,003.92	1,000.00	1,000.00	1,558.64	1,000.00	.00%	N
11-6399.03-001-722000	SUPPLIES-HS VOC AG	19,359.35	15,000.00	15,000.00	13,165.57	15,000.00	.00%	N
11-6399.03-041-711000	JH ART SUPPLIES	311.95	1,000.00	1,000.00	970.97	1,000.00	.00%	N
11-6399.03-041-723000	SUPPLIES-JR.HI SP.ED.	237.59	700.00	700.00	.00	700.00	.00%	N

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11-6399.03-101-711000	SUPPLIES-KINDERGARTEN	1,005.38	1,500.00	1,500.00	1,478.12	1,500.00	.00%	N
11-6399.03-101-723000	SUPPLIES-ELEM. SP.ED	995.16	1,000.00	1,000.00	916.11	1,500.00	50.00%	N
11-6399.04-001-711000	HS ENGLISH SUPPLIES	830.39	1,000.00	1,000.00	1,819.95	1,000.00	.00%	N
11-6399.04-001-722000	SUPPLIES-HS VOC PRINT S	448.70	2,000.00	2,000.00	.00	2,000.00	.00%	N
11-6399.04-001-723000	SUPPLIES-HS SP.ED.	775.51	800.00	800.00	319.00	800.00	.00%	N
11-6399.04-041-711000	SUPPLIES - J.H. SCIENCE	1,122.88	1,500.00	1,500.00	2,917.32	1,500.00	.00%	N
11-6399.04-101-711000	SUPPLIES-1ST GRADE	1,347.44	1,500.00	1,500.00	1,997.62	1,500.00	.00%	N
11-6399.05-001-711000	HS DIGITAL CLASSROOM S	271.54	800.00	800.00	300.00	800.00	.00%	N
11-6399.05-001-7110CH	TEACHING SUPPLIES-HS SC	3,000.07	3,600.00	3,600.00	3,290.76	3,600.00	.00%	N
11-6399.05-001-722000	HS VOC HEALTH SCIENCE S	5,642.30	1,800.00	1,800.00	59.99	1,800.00	.00%	N
11-6399.05-041-711000	JH THEATER ART SUPPLIES	35.48	250.00	250.00	185.15	250.00	.00%	N
11-6399.05-101-711000	SUPPLIES-ELEM SCIENCE	272.56	500.00	500.00	525.57	500.00	.00%	N
11-6399.06-001-711000	SUPPLIES-HS THEATER	605.27	2,000.00	2,000.00	1,902.63	2,000.00	.00%	N
11-6399.06-041-711000	JH HEALTH SUPPLIES	243.31	500.00	500.00	441.38	500.00	.00%	N
11-6399.06-101-711000	SUPPLIES-2ND GRADE	1,209.67	1,500.00	1,500.00	1,475.18	1,500.00	.00%	N
11-6399.07-001-711000	FURN & EQUIP - HS	1,242.44	1,200.00	1,200.00	1,562.28	1,200.00	.00%	N
11-6399.07-001-722000	FURN&EQUIP-HS VOC PRIN	199.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
11-6399.07-001-723000	FURN & EQUIP-HS SPEC ED	89.00	100.00	100.00	.00	100.00	.00%	N
11-6399.07-001-724000	FURN& EQUIP-HS COMP ED	.00	50.00	50.00	.00	50.00	.00%	N
11-6399.07-041-711000	FURN & EQUIP- JH	6,659.45	1,000.00	1,000.00	1,314.07	1,000.00	.00%	N
11-6399.07-041-723000	FURN & EQUIP- JH SP.	923.68	75.00	75.00	62.50	75.00	.00%	N
11-6399.07-041-724000	FURN & EQUIP- JH COMP E	.00	50.00	50.00	50.00	50.00	.00%	N
11-6399.07-101-711000	FURN & EQUIP - ELEM	1,188.13	1,200.00	1,200.00	1,174.97	1,200.00	.00%	N
11-6399.07-101-723000	FURN & EQUIP- ELEM SPEE	.00	500.00	500.00	245.83	500.00	.00%	N
11-6399.07-101-724000	FURN & EQUIP-ELEM COMP	.00	100.00	100.00	.00	100.00	.00%	N
11-6399.08-001-711000	HS P.E. EQUIPMENT	329.75	800.00	800.00	1,431.75	800.00	.00%	N
11-6399.08-041-711000	JH P.E. EQUIPMENT	725.10	500.00	500.00	820.82	500.00	.00%	N

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11-6399.08-101-711000	ELEM P.E. EQUIPMENT	-24.03	500.00	500.00	794.41	500.00	.00%	N
11-6399.09-001-711000	HS ART SUPPLIES	1,732.55	2,000.00	2,000.00	673.89	2,000.00	.00%	N
11-6399.09-041-711000	JH HOME ECONOMICS SUP	.00	2,500.00	2,500.00	2,552.39	2,500.00	.00%	N
11-6399.09-101-711000	SUPPLIES-3RD GRADE	1,134.18	1,500.00	1,500.00	1,313.43	1,500.00	.00%	N
11-6399.10-001-711000	TEACHING SUPPLIES-NEWS	649.05	600.00	600.00	.00	600.00	.00%	N
11-6399.10-041-711000	SUPPLIES-JH MATH	1,183.66	1,500.00	1,500.00	512.43	1,500.00	.00%	N
11-6399.10-101-711000	SUPPLIES-4TH GRADE	1,341.14	1,500.00	1,500.00	1,325.91	1,500.00	.00%	N
11-6399.11-001-722000	HS BUSINESS VOC.	778.69	1,500.00	1,500.00	966.37	1,500.00	.00%	N
11-6399.11-101-711000	SUPPLIES-5TH GRADE	1,446.95	1,500.00	1,500.00	1,248.50	1,500.00	.00%	N
11-6399.12-001-711000	TECH SUPPLY/HS	2,233.46	2,500.00	2,500.00	1,393.96	2,500.00	.00%	N
11-6399.12-041-711000	TECH SUPPLY/ JH	1,694.22	2,000.00	2,000.00	1,380.33	2,000.00	.00%	N
11-6399.12-101-711000	TECH SUPPLY/EL	1,966.21	2,000.00	2,000.00	1,418.23	2,000.00	.00%	N
11-6399.13-001-711000	NETWORKING SUPPLIES	500.00	500.00	500.00	.00	500.00	.00%	N
11-6399.13-101-711000	SUPPLIES-EL COMPUTER L	446.29	500.00	500.00	274.68	500.00	.00%	N
11-6399.14-001-711000	SOFTWARE LICENSE-HS	557.88	1,000.00	1,000.00	587.35	1,000.00	.00%	N
11-6399.14-041-711000	SOFTWARE LICENSE-JH	528.36	1,000.00	1,000.00	558.45	1,000.00	.00%	N
11-6399.14-101-711000	SOFTWARE LICENSE-ELEM	525.32	1,000.00	1,000.00	719.67	1,000.00	.00%	N
11-6399.15-041-711000	JH OUTDOOR ED	.00	.00	.00	.00	500.00	100.00%	N
11-6399.15-101-711000	VOWAC & SOFTWARE	7,361.54	9,100.00	9,100.00	8,683.03	9,100.00	.00%	N
11-6399.16-101-711000	POSTAGE	328.00	1,000.00	1,000.00	670.00	1,000.00	.00%	N
	63XX Totals	**138,748.48**	**138,675.00**	**138,675.00**	**132,925.33**	**139,675.00**	**.72%**	
11-6411.00-001-711000	TRAVEL HS TEACHERS	6,413.75	4,000.00	4,000.00	2,380.36	4,000.00	.00%	N
11-6411.00-001-721000	TRAVEL & SUBSISTENCE-E	247.69	2,000.00	2,000.00	.00	2,000.00	.00%	N
11-6411.00-001-723000	TRAVEL & SUBSISTENCE-H	.00	100.00	100.00	.00	100.00	.00%	N
11-6411.00-041-711000	TRAVEL JH TEACHERS	1,313.36	1,000.00	1,000.00	1,031.33	1,000.00	.00%	N
11-6411.00-041-721000	TRAVEL JH G/T TEACHERS	.00	50.00	50.00	.00	50.00	.00%	N
11-6411.00-041-722000	JH VOC TEACHER TRAVEL	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N

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11-6411.00-041-723000	TRAVEL JH SPEC ED TEACH	.00	150.00	150.00	.00	150.00	.00%	N
11-6411.00-101-711000	TRAVEL ELEM TEACHERS	1,379.93	1,500.00	1,500.00	886.55	1,500.00	.00%	N
11-6411.00-101-723000	TRAVEL ELEM SPEC ED	.00	500.00	500.00	.00	500.00	.00%	N
11-6411.00-101-736000	TRAVEL & SUB ELEM PRE-K	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
11-6411.01-001-711000	HS TEACHER T&S-TCEA/CA	78.40	3,000.00	3,000.00	.00	3,000.00	.00%	N
11-6411.01-001-7110BD	TRAVEL/BAND DIRECTOR	1,590.52	3,000.00	3,000.00	2,590.93	3,000.00	.00%	N
11-6411.01-001-722000	TRAVEL/HS VOC AG TEACH	500.00	4,000.00	4,000.00	2,316.46	4,000.00	.00%	N
11-6411.01-041-711000	TRAVEL/TEXTBOOK COORD	200.00	700.00	700.00	.00	700.00	.00%	N
11-6411.02-001-722000	TRAVEL /HS AV PRINTSHOP	.00	500.00	500.00	.00	500.00	.00%	N
11-6411.03-001-722000	TRAVEL/HS BUSINESS VOC	.00	1,000.00	1,000.00	1,558.03	1,000.00	.00%	N
11-6411.04-001-722000	T& S-EMPLOYEE-VOCATION	.00	600.00	600.00	.00	600.00	.00%	N
11-6412.00-001-711000	STUDENT TRAVEL/H.S.	1,100.30	500.00	500.00	1,979.00	500.00	.00%	N
11-6412.00-001-721000	HS GT Student Travel	8,941.14	6,400.00	6,400.00	5,517.32	6,400.00	.00%	N
11-6412.00-001-723000	TRAVEL/HS SPEC ED STUD	.00	100.00	100.00	833.13	100.00	.00%	N
11-6412.00-001-725000	Spanish Student Field Trip	543.43	600.00	600.00	736.00	600.00	.00%	N
11-6412.00-041-711000	STUDENT TRAVEL/JH	664.06	250.00	250.00	-236.30	250.00	.00%	N
11-6412.00-041-722000	JH VOC STUDENT TRAVEL	.00	1,000.00	1,000.00	-30.13	1,000.00	.00%	N
11-6412.00-101-711000	STUDENT TRAVEL ELEM	.00	200.00	200.00	57.00	200.00	.00%	N
11-6412.01-001-722000	STUDENT TRAVEL HS VOC	1,210.00	4,500.00	4,500.00	7,636.03	4,500.00	.00%	N
11-6412.01-041-721000	TRAVEL JH GT STUDENTS	79.25	500.00	500.00	.00	500.00	.00%	N
11-6412.02-001-722000	TRAVEL HS VOC STUDENTS	1,584.00	10,000.00	10,000.00	9,783.73	10,000.00	.00%	N
11-6494.00-999-799000	RECLASSIFY TRANSPORTA	26,148.83	.00	.00	.00	_____.__	.00%	N
11-6499.00-001-711000	FEES/DUES HIGH SCHOOL	3,398.03	1,750.00	1,750.00	1,846.28	1,750.00	.00%	N
11-6499.00-001-722000	HS CNA DUAL CREDIT FEE	.00	10,000.00	10,000.00	2,642.00	10,000.00	.00%	N
11-6499.00-001-725000	HS BILINGUAL FEE & DUES	.00	50.00	50.00	.00	50.00	.00%	N
11-6499.00-001-738000	CCMR TESTING FEES	7,932.00	8,000.00	8,000.00	6,806.60	8,000.00	.00%	N
11-6499.00-041-711000	FEES/DUES- JH	22.00	200.00	200.00	.00	200.00	.00%	N

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11-6499.00-041-7110BD	MISC -JH BAND	1,649.55	1,600.00	1,600.00	235.00	1,600.00	.00%	N
11-6499.00-041-725000	JH BILINGUAL FEES/ DUES	.00	50.00	50.00	.00	50.00	.00%	N
11-6499.00-101-711000	HEADSTART CLASSROOM E	40.00	500.00	500.00	479.54	500.00	.00%	N
11-6499.00-101-725000	ELEM BILINGUAL FEES/DUE	471.74	50.00	50.00	196.87	50.00	.00%	N
11-6499.00-999-799000	REFUND FOR TRANSFER P	.00	.00	.00	.00	_____.__	.00%	N
11-6499.01-001-711000	FEES/DUES TEXTBOOK CO	.00	.00	.00	.00	_____.__	.00%	N
11-6499.01-001-722000	HS WELDING DUAL CREDIT	540.00	.00	.00	240.00	_____.__	.00%	N
11-6499.01-001-7990HS	CAMPUS DISCR FUND HS	4,876.88	3,000.00	3,000.00	7,409.89	3,000.00	.00%	N
11-6499.01-041-7990JH	CAMPUS DISCR FUND JH	3,496.77	2,000.00	2,000.00	4,069.92	2,000.00	.00%	N
11-6499.01-101-7990EL	CAMPUS DISCR FUND EL	3,266.13	3,000.00	3,000.00	3,882.95	3,000.00	.00%	N
11-6499.02-001-7110BD	FEES/DUES BAND DIRECTO	590.00	1,000.00	1,000.00	740.00	1,000.00	.00%	N
11-6499.05-001-711000	AWARDS - HS	6,017.21	5,100.00	5,100.00	7,715.76	5,100.00	.00%	N
11-6499.05-041-711000	AWARDS- JH	697.50	600.00	600.00	772.08	600.00	.00%	N
11-6499.05-101-711000	AWARDS-ELEM	1,325.83	1,450.00	1,450.00	1,809.26	1,450.00	.00%	N
11-6499.06-001-711000	STUDENT OF THE MONTH -	450.00	495.00	495.00	450.00	495.00	.00%	N
11-6499.06-041-711000	STUDENT OF THE MONTH -	450.00	495.00	495.00	450.00	495.00	.00%	N
11-6499.06-101-711000	STUDENT OF THE MONTH -	450.00	495.00	495.00	450.00	495.00	.00%	N
11-6499.07-101-711000	TEA IDEA B MOE REFUND	.00	.00	.00	6,227.24	_____.__	.00%	N
	64XX Totals	**87,668.30**	**88,485.00**	**88,485.00**	**83,462.83**	**88,485.00**	**.00%**	
11-6639.00-001-711000	HIGH SCHOOL AUDITORIUM	.00	25,000.00	25,000.00	13,620.00	209,000.00	736.00%	N
11-6639.00-001-722000	VOCATIONAL EQUIPMENT	.00	7,500.00	7,500.00	.00	7,500.00	.00%	N
11-6639.00-001-723000	HIGH SCHOOL AUDITORIUM	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-041-711000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-041-723000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-101-711000	PLAYGROUND EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-101-723000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
11-6639.01-101-711000	ELEMENTARY SIGN	.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
11-6639.03-001-711000	TECHNOLOGY	.00	.00	.00	.00	_____.__	.00%	N
11-6649.00-001-711000	FURN& EQUIP HS	3,757.80	1,200.00	1,200.00	8,861.12	1,200.00	.00%	N
11-6649.00-001-7110BD	FURN & EQUIP BAND	15,742.00	15,000.00	15,000.00	15,264.99	15,000.00	.00%	N
11-6649.00-001-722000	TECH EQUIP-VOC HS	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6649.00-041-711000	FURN & EQUIP-JH	1,200.00	1,200.00	1,200.00	1,200.00	1,200.00	.00%	N
11-6649.00-101-711000	FURN & EQUIP-ELEM	3,394.41	2,000.00	2,000.00	3,059.88	10,775.00	438.75%	N
11-6649.01-041-711000	FURN & EQUIP JH MATH	899.82	900.00	900.00	900.00	900.00	.00%	N
11-6649.02-041-711000	FURN & EQUIP JH SCIENCE	1,499.99	1,500.00	1,500.00	1,499.97	1,500.00	.00%	N
11-6649.03-001-711000	TECH EQUIPMENT-HS	14,985.75	27,000.00	27,000.00	26,549.84	136,600.00	405.93%	N
11-6649.03-041-711000	TECH EQUIPMENT-JH	9,393.46	6,085.00	6,085.00	5,750.31	66,685.00	995.89%	N
11-6649.03-101-711000	TECH EQUIPMENT-ELEM	19,088.95	109,000.00	109,000.00	107,352.98	77,600.00	-28.81%	N
11-6649.04-041-723000	FURN & EQUIP JH SPEC ED	199.96	200.00	200.00	101.97	200.00	.00%	N
11-6649.05-041-711000	FURN & EQUIP JH HISTORY	600.00	600.00	600.00	600.00	600.00	.00%	N
11-6649.06-041-711000	FURN & EQUUIP JH ELA	600.28	600.00	600.00	600.00	600.00	.00%	N
	66XX Totals	**71,362.42**	**198,785.00**	**198,785.00**	**185,361.06**	**530,360.00**	**166.80%**	
	Function 11 Totals	**4,950,991.45**	**5,476,549.00**	**5,476,549.00**	**4,743,968.43**	**5,910,462.00**	**7.92%**	
12-6119.00-999-799000	SALARY/TECHNOLOGY DIR	73,836.59	82,466.00	82,466.00	67,846.10	83,573.00	1.34%	N
12-6129.00-999-799000	LIBRARY AIDES & TECHNOL	169,475.21	181,281.00	181,281.00	164,788.27	184,347.00	1.69%	N
12-6129.01-999-799000	SUB-AIDE LIBRARY	450.00	7,000.00	7,000.00	272.50	7,000.00	.00%	N
12-6129.02-999-799000	AUDITORIUM SIGHT/SOUND	1,999.80	2,000.00	2,000.00	1,833.15	2,000.00	.00%	N
12-6141.00-999-799000	EMPLOYER'S SHARE FICA	3,390.98	3,557.00	3,557.00	3,259.46	3,640.00	2.33%	N
12-6141.01-999-799000		34.43	300.00	300.00	20.85	300.00	.00%	N
12-6141.02-999-799000	SOCIAL SECURITY/MEDICA	27.48	28.00	28.00	25.41	28.00	.00%	N
12-6142.00-999-799000	GROUP HEALTH & LIFE INS	19,320.12	23,830.00	23,830.00	22,208.71	23,802.00	-.12%	N
12-6142.02-999-799000	GROUP HEALTH & LIFE INS	179.88	170.00	170.00	191.29	198.00	16.47%	N
12-6143.00-999-799000	WORKERS' COMP.	1,388.51	1,500.00	1,500.00	1,378.35	1,500.00	.00%	N
12-6143.00-999-7990WC	WORKER'S COMP CLAIMS P	.00	.00	.00	2,632.09	_____.__	.00%	N

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12-6144.00-999-799000	TRS ON-BEHALF BENEFIT	20,896.95	.00	.00	.00	_____.__	.00%	N
12-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
12-6144.02-999-799000	TRS ON-BEHALF BENEFIT	190.03	.00	.00	.00	_____.__	.00%	N
12-6145.00-999-799000	UNEMPLOYMENT COMPEN	121.28	400.00	400.00	106.72	400.00	.00%	N
12-6146.00-999-799000	TR BENEFITS/TECH DIRECT	7,615.85	8,717.00	8,717.00	7,453.16	8,910.00	2.21%	N
12-6146.01-999-799000		.00	200.00	200.00	.00	200.00	.00%	N
12-6146.02-999-799000	TEACHER RETIREMENT/TR	54.96	55.00	55.00	47.05	55.00	.00%	N
12-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	43.87	46.00	100.00%	N
12-6149.02-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.33	_____.__	.00%	N
	61XX Totals	**298,982.07**	**311,504.00**	**311,504.00**	**272,107.31**	**315,999.00**	**1.44%**	
12-6239.00-999-799000	REGION 7 LIBRARY COOP	775.00	775.00	775.00	775.00	775.00	.00%	N
12-6249.00-999-799000	CONTRACTED MAINT. & RE	11,272.34	11,500.00	11,500.00	12,182.28	12,500.00	8.70%	N
12-6249.01-999-799000	COPY MACHINE	.00	100.00	100.00	.00	100.00	.00%	N
	62XX Totals	**12,047.34**	**12,375.00**	**12,375.00**	**12,957.28**	**13,375.00**	**8.08%**	
12-6329.00-001-799000	MAGS & PERIODICALS/LIB	.00	300.00	300.00	.00	300.00	.00%	N
12-6329.00-999-724000	LIBRARY BOOKS ST COMP	.00	1,400.00	1,400.00	.00	1,400.00	.00%	N
12-6329.00-999-725000	SPANISH LIBRARY BOOKS	912.10	100.00	100.00	99.65	100.00	.00%	N
12-6329.01-999-799000	LIBRARY EQUIPMENT	380.05	2,500.00	2,500.00	911.49	2,500.00	.00%	N
12-6329.02-999-799000	LIBRARY BOOKS	17,148.01	18,000.00	18,000.00	9,749.96	18,000.00	.00%	N
12-6329.03-999-799000	LIBRARY BOOKS IN MEMOR	81.07	100.00	100.00	.00	100.00	.00%	N
12-6399.00-999-799000	GENERAL SUPPLIES	8,503.28	6,000.00	6,000.00	6,577.50	6,000.00	.00%	N
	63XX Totals	**27,024.51**	**28,400.00**	**28,400.00**	**17,338.60**	**28,400.00**	**.00%**	
12-6411.00-001-799000	TRAVEL & SUBSISTENCE/H	181.00	1,800.00	1,800.00	190.00	1,800.00	.00%	N
12-6411.01-999-799000	TRAVEL & SUBSISTENCE TE	2,532.27	4,500.00	4,500.00	3,317.72	4,500.00	.00%	N
12-6499.00-101-799000	FEES & DUES	.00	300.00	300.00	.00	300.00	.00%	N
12-6499.00-101-7990BF	BOOK FAIR EXPENSE	8,344.20	6,200.00	6,200.00	5,734.97	6,200.00	.00%	N
	64XX Totals	**11,057.47**	**12,800.00**	**12,800.00**	**9,242.69**	**12,800.00**	**.00%**	

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12-6639.00-999-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
12-6669.01-001-799000	EQUIPMENT	.00	3,000.00	3,000.00	.00	3,000.00	.00%	N
	66XX Totals	**.00**	**3,000.00**	**3,000.00**	**.00**	**3,000.00**	**.00%**	
	Function 12 Totals	**349,111.39**	**368,079.00**	**368,079.00**	**311,645.88**	**373,574.00**	**1.49%**	
13-6112.00-999-799000	SALARIES OR WAGES FOR	6,890.24	70,000.00	70,000.00	5,614.25	_____.__	-100.00%	N
13-6119.00-999-799000	SALARIES OR WAGES-TECH	.00	.00	.00	.00	76,100.00	100.00%	N
13-6141.00-999-799000	SOCIAL SECURITY/MEDICA	99.92	1,015.00	1,015.00	81.42	982.00	-3.25%	N
13-6142.00-999-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	4,800.00	100.00%	N
13-6143.00-999-799000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
13-6144.00-999-799000	TRS ON BEHALF	.00	.00	.00	.00	_____.__	.00%	N
13-6145.00-999-799000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
13-6146.00-999-799000	TEACHER RETIREMT/TRS C	.00	.00	.00	10.89	4,119.00	100.00%	N
13-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	8.00	100.00%	N
	61XX Totals	**6,990.16**	**71,015.00**	**71,015.00**	**5,706.56**	**86,009.00**	**21.11%**	
13-6219.00-999-799000	OTHER PROFESSIONAL SE	.00	4,000.00	4,000.00	.00	4,000.00	.00%	N
13-6219.02-999-799000	CAAPD/AH. CERT.	.00	700.00	700.00	.00	700.00	.00%	N
13-6239.00-001-711000	REGION 7-WORKSHOPS-HS	1,730.27	2,000.00	2,000.00	2,111.32	2,000.00	.00%	N
13-6239.00-041-711000	REGION 7-WORKSHOPS-JH	1,713.15	2,000.00	2,000.00	1,589.86	2,000.00	.00%	N
13-6239.00-101-711000	REGION 7-WORKSHOPS-EL	3,486.95	3,000.00	3,000.00	6,210.12	3,000.00	.00%	N
13-6239.02-999-799000	CAAPD/AH. CERT.	2,500.00	1,700.00	1,700.00	2,600.00	1,700.00	.00%	N
	62XX Totals	**9,430.37**	**13,400.00**	**13,400.00**	**12,511.30**	**13,400.00**	**.00%**	
13-6399.00-999-799000	GENERAL SUPPLIES	1,020.00	700.00	700.00	1,715.20	700.00	.00%	N
	63XX Totals	**1,020.00**	**700.00**	**700.00**	**1,715.20**	**700.00**	**.00%**	
13-6411.00-001-711000	STAFF DEV/HS REG	390.00	2,200.00	2,200.00	.00	2,200.00	.00%	N
13-6411.00-041-711000	STAFF DEV/JH REG	820.00	1,200.00	1,200.00	650.00	1,200.00	.00%	N
13-6411.00-101-711000	STAFF DEV/ELEM REG	10,075.46	4,000.00	4,000.00	1,662.08	4,000.00	.00%	N
13-6411.00-999-724000	STAFF DEVELOPMENT COM	.00	100.00	100.00	.00	100.00	.00%	N

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13-6411.00-999-799000	TRAVEL AND SUBSISTENCE	.00	300.00	300.00	.00	300.00	.00%	N
13-6411.01-999-722000	VOCATIONAL TRAVEL/SUBS	.00	150.00	150.00	.00	150.00	.00%	N
13-6499.00-001-711000	FEES & DUES-HS	310.24	60.00	60.00	.00	60.00	.00%	N
13-6499.00-041-711000	FEES & DUES-JH	.00	60.00	60.00	.00	60.00	.00%	N
13-6499.00-101-711000	FEES & DUES-ELEM	276.99	100.00	100.00	.00	100.00	.00%	N
13-6499.00-999-799000	MISC. OPERATING EXPENS	120.28	60.00	60.00	.00	60.00	.00%	N
	64XX Totals	**11,992.97**	**8,230.00**	**8,230.00**	**2,312.08**	**8,230.00**	**.00%**	
	Function 13 Totals	**29,433.50**	**93,345.00**	**93,345.00**	**22,245.14**	**108,339.00**	**16.06%**	
23-6119.00-001-799000	SALARIES OR WAGES-TECH	96,475.00	97,000.00	97,000.00	91,249.99	105,500.00	8.76%	N
23-6119.00-041-799000	SALARIES OR WAGES-TECH	85,187.50	86,500.00	86,500.00	82,270.83	99,000.00	14.45%	N
23-6119.00-101-799000	SALARIES OR WAGES-TECH	81,666.66	82,000.00	82,000.00	78,625.00	92,500.00	12.80%	N
23-6129.00-001-799000	"SALARY, HIGH SCH OFFICE	.00	37,089.00	37,089.00	.00	37,089.00	.00%	N
23-6129.00-041-799000	"SALARY, JR HIGH SCH OFF	28,747.84	31,421.00	31,421.00	21,352.44	30,758.00	-2.11%	N
23-6129.00-101-799000	"SALARY, ELEMENTARY OF	44,913.07	47,400.00	47,400.00	40,180.87	49,290.00	3.99%	N
23-6129.01-001-799000	SUBSTITUTE OFFICE WORK	527.50	2,000.00	2,000.00	535.00	2,000.00	.00%	N
23-6129.01-041-799000	SUBSTITUTE OFFICE WORK	1,125.00	960.00	960.00	4,703.78	960.00	.00%	N
23-6129.01-101-799000	SUBSTITUTE OFFICE WORK	.00	700.00	700.00	.00	700.00	.00%	N
23-6129.02-001-799000	OFFICE AIDE-HIGH SCHOOL	48,830.83	40,077.00	40,077.00	32,815.79	40,408.00	.83%	N
23-6129.02-101-799000	AIDE-ELEM. OFFICE	.00	.00	.00	.00	_____.__	.00%	N
23-6129.03-001-799000	HIGH SCHOOL-SECRETARY	.00	300.00	300.00	.00	300.00	.00%	N
23-6141.00-001-799000	SOCIAL SECURITY/MEDICA	1,366.36	1,341.00	1,341.00	1,295.57	1,485.00	10.74%	N
23-6141.00-041-799000	SOCIAL SECURITY/MEDICA	1,612.71	441.00	441.00	1,467.32	1,686.00	282.31%	N
23-6141.00-101-799000	SOCIAL SECURITY/MEDICA	1,767.46	625.00	625.00	1,666.55	1,948.00	211.68%	N
23-6141.01-001-799000		37.89	250.00	250.00	31.02	250.00	.00%	N
23-6141.01-041-799000		16.31	100.00	100.00	243.86	100.00	.00%	N
23-6141.01-101-799000		.00	30.00	30.00	.00	30.00	.00%	N
23-6141.02-001-799000	SOCIAL SECURITY/MEDICA	672.26	520.00	520.00	457.13	533.00	2.50%	N

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23-6141.02-101-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
23-6141.03-001-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
23-6142.00-001-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
23-6142.00-041-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	9,600.00	100.00%	N
23-6142.00-101-799000	HEALTH INSURANCE/ELEM.	8,190.00	9,600.00	9,600.00	9,578.80	10,450.00	8.85%	N
23-6142.02-001-799000		3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
23-6143.00-001-799000	WORKERS' COMP.	555.40	750.00	750.00	551.34	750.00	.00%	N
23-6143.00-001-7990WC	WKRS COMP CLAIMS PD HS	.00	500.00	500.00	.00	500.00	.00%	N
23-6143.00-041-799000	WORKERS' COMP.	555.40	600.00	600.00	551.34	600.00	.00%	N
23-6143.00-041-7990WC	WKRS COMP CLAIMS PD JH	.00	200.00	200.00	.00	200.00	.00%	N
23-6143.00-101-799000	WORKERS' COMP.	555.40	650.00	650.00	551.34	650.00	.00%	N
23-6143.00-101-7990WC	WKRS COMP CLAIMS PD EL	82.00	1,200.00	1,200.00	80.00	1,200.00	.00%	N
23-6144.00-001-799000	TRS ON-BEHALF BENEFIT	6,298.89	.00	.00	.00	_____.__	.00%	N
23-6144.00-041-799000	TRS ON-BEHALF BENEFIT	8,877.19	.00	.00	.00	_____.__	.00%	N
23-6144.00-101-799000	TRS ON-BEHALF BENEFIT	9,788.38	.00	.00	.00	_____.__	.00%	N
23-6144.01-001-799000		.00	.00	.00	.00	_____.__	.00%	N
23-6144.01-041-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
23-6144.01-101-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
23-6144.02-001-799000	TRS ON-BEHALF BENEFIT	4,177.01	.00	.00	.00	_____.__	.00%	N
23-6144.03-001-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
23-6145.00-001-799000	UNEMPLOYMENT COMP.	60.64	150.00	150.00	53.36	150.00	.00%	N
23-6145.00-041-799000	UNEMPLOYMENT COMP	60.64	150.00	150.00	53.36	150.00	.00%	N
23-6145.00-101-799000	UNEMPLOYMENT COMP.	60.64	150.00	150.00	53.36	150.00	.00%	N
23-6146.00-001-799000	TEACHER RETIREMT/TRS C	4,725.03	4,682.00	4,682.00	4,131.00	5,477.00	16.98%	N
23-6146.00-041-799000	TEACHER RETIREMT/TRS C	4,125.18	837.00	837.00	3,860.10	5,458.00	552.09%	N
23-6146.00-101-799000	TEACHER RETIREMT/TRS C	4,663.91	1,249.00	1,249.00	4,257.55	5,732.00	358.93%	N
23-6146.01-001-799000		.00	.00	.00	.00	_____.__	.00%	N

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23-6146.01-041-799000	TEACHER RETIREMENT/TR	.00	.00	.00	26.69	_____.__	.00%	N
23-6146.01-101-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
23-6146.02-001-799000	TEACHER RETIREMT/TRS C	1,238.13	1,047.00	1,047.00	888.75	1,056.00	.86%	N
23-6146.02-101-799000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
23-6146.03-001-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
23-6149.00-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
23-6149.00-041-799000	EMPLOYEE BENEFITS	.00	.00	.00	12.35	16.00	100.00%	N
23-6149.00-101-799000	EMPLOYEE BENEFITS	.00	.00	.00	15.62	17.00	100.00%	N
23-6149.02-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
	61XX Totals	**458,660.23**	**464,919.00**	**464,919.00**	**394,774.41**	**516,309.00**	**11.05%**	
23-6219.00-001-799000	CONSULTANT SVCS-HS	.00	100.00	100.00	.00	100.00	.00%	N
23-6219.00-041-799000	CONSULTANT SVCS-JH	.00	100.00	100.00	.00	100.00	.00%	N
23-6219.00-101-799000	CONSULTANT SVCS-ELEM	.00	100.00	100.00	.00	100.00	.00%	N
23-6239.00-001-799000	REGION 7 WORKSHOPS	.00	200.00	200.00	.00	200.00	.00%	N
23-6239.00-041-799000	REGION 7 WORKSHOPS	.00	150.00	150.00	.00	150.00	.00%	N
23-6239.00-101-799000	REGION 7 WORKSHOPS	.00	250.00	250.00	.00	250.00	.00%	N
23-6299.00-999-722000	LEGAL NOTICES/PUBLICATI	.00	150.00	150.00	.00	150.00	.00%	N
23-6299.00-999-723000	LEGAL NOTICES/PUBLICATI	.00	150.00	150.00	.00	150.00	.00%	N
	62XX Totals	**.00**	**1,200.00**	**1,200.00**	**.00**	**1,200.00**	**.00%**	
23-6329.00-001-799000	BOOKS/PUBLICATIONS-HS	556.00	500.00	500.00	2,606.35	500.00	.00%	N
23-6329.00-041-799000	BOOKS/PUBLICATIONS-JH	.00	200.00	200.00	278.95	200.00	.00%	N
23-6329.00-101-799000	BOOKS/PUBLICATIONS-ELE	.00	500.00	500.00	164.95	500.00	.00%	N
23-6399.00-001-799000	GENERAL SUPPLIES- HS	2,779.63	3,000.00	3,000.00	2,096.52	3,000.00	.00%	N
23-6399.00-041-799000	GENERAL SUPPLIES-JH	1,427.44	1,500.00	1,500.00	1,400.63	1,500.00	.00%	N
23-6399.00-101-799000	GENERAL SUPPLIES-ELEM	1,126.03	2,000.00	2,000.00	1,451.86	2,000.00	.00%	N
	63XX Totals	**5,889.10**	**7,700.00**	**7,700.00**	**7,999.26**	**7,700.00**	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
23-6411.00-001-724000	TRAVEL/HS COMP ED	.00	100.00	100.00	.00	100.00	.00%	N
23-6411.00-001-799000	TRAVEL/HS PRINCIPAL	3,937.81	3,500.00	3,500.00	2,755.30	3,500.00	.00%	N
23-6411.00-041-799000	TRAVEL/JH PRINCIPAL	2,891.67	3,000.00	3,000.00	176.85	3,000.00	.00%	N
23-6411.00-101-724000	TRAVEL/ ELEM COMP ED	280.00	100.00	100.00	200.00	100.00	.00%	N
23-6411.00-101-799000	TAVEL/ELEM PRINCIPAL	2,627.13	1,500.00	1,500.00	2,462.59	1,500.00	.00%	N
23-6499.00-001-721000	MEMBERSHIP FEES-HS G/T	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-001-799000	FEES/DUES HS	580.00	600.00	600.00	625.00	600.00	.00%	N
23-6499.00-001-7990TB	TEXT BOOK REFUNDS HS	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-041-721000	MEMBERSHIP FEES-JH G/T	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-041-799000	FEES/DUES-JH	623.16	600.00	600.00	285.00	600.00	.00%	N
23-6499.00-041-7990TB	TEXT BOOK REFUNDS JH	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-101-721000	MEMBERSHIP FEES-ELEM G	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-101-799000	FEES/DUES-ELEM	670.00	1,000.00	1,000.00	389.00	1,000.00	.00%	N
23-6499.00-101-7990TB	TEXT BOOK REFUNDS ELE	.00	50.00	50.00	.00	50.00	.00%	N
	64XX Totals	**11,609.77**	**10,700.00**	**10,700.00**	**6,893.74**	**10,700.00**	**.00%**	
23-6639.00-001-799000	"FURNITURE, EQUIPMENT,	704.04	.00	.00	.00	_____.__	.00%	N
23-6639.00-041-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
23-6639.00-101-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
23-6649.00-001-799000	FURN & EQUIP - HS ADMIN	234.18	500.00	500.00	2,054.07	500.00	.00%	N
23-6649.00-041-799000	FURN&EQUIP-JH ADM	58.95	500.00	500.00	406.98	500.00	.00%	N
23-6649.00-101-799000	FURN & EQUIP-ELEM ADM	139.92	800.00	800.00	739.36	800.00	.00%	N
	66XX Totals	**1,137.09**	**1,800.00**	**1,800.00**	**3,200.41**	**1,800.00**	**.00%**	
	Function 23 Totals	**477,296.19**	**486,319.00**	**486,319.00**	**412,867.82**	**537,709.00**	**10.57%**	
31-6119.00-001-722000	SALARIES-PROF. PERSONN	43,737.50	43,000.00	43,000.00	40,941.66	48,000.00	11.63%	N
31-6119.00-001-799000	SALARIES-PROF. PERSONN	42,737.50	43,000.00	43,000.00	41,941.67	48,000.00	11.63%	N
31-6119.00-041-799000	SALARIES-PROF. PERSONN	73,297.63	67,861.00	67,861.00	56,530.83	70,147.00	3.37%	N
31-6119.00-101-724000	SALARIES OR WAGES-TECH	32,367.50	32,000.00	32,000.00	32,368.75	39,875.00	24.61%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
31-6119.00-101-799000	SALARIES-PROF. PERSONN	32,367.50	32,000.00	32,000.00	31,368.75	39,875.00	24.61%	N
31-6119.01-001-799000	SALARIES OR WAGES-PT A	.00	.00	.00	.00	.__	.00%	N
31-6141.00-001-722000	SOCIAL SECURITY	592.08	501.00	501.00	555.20	640.00	27.74%	N
31-6141.00-001-799000	EMPLOYERS SHARE FICA	577.68	501.00	501.00	569.70	640.00	27.74%	N
31-6141.00-041-799000	SOCIAL SECURITY	820.03	881.00	881.00	738.19	902.00	2.38%	N
31-6141.00-101-724000	SOCIAL SECURITY/MEDICA	425.25	439.00	439.00	423.29	521.00	18.68%	N
31-6141.00-101-799000	"EMPLOYER'S SHARE,FICA"	425.27	439.00	439.00	408.79	521.00	18.68%	N
31-6141.01-001-799000		.00	.00	.00	.00	.__	.00%	N
31-6142.00-001-722000	GROUP HEALTH & LIFE INS	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.00-001-799000	GROUP HEALTH & LIFE INS	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.00-041-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
31-6142.00-101-724000	GROUP HEALTH & LIFE INS	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.00-101-799000	HEALTH INSURANCE/ELEM.	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.01-001-799000		.00	.00	.00	.00	.__	.00%	N
31-6143.00-001-799000	WORKERS' COMP.	277.70	350.00	350.00	275.67	350.00	.00%	N
31-6143.00-001-7990WC	WKRS COMP CLAIMS PD HS	12.00	2,000.00	2,000.00	2.00	2,000.00	.00%	N
31-6143.00-041-799000	WORKER'S COMPENSATION	277.70	350.00	350.00	275.67	350.00	.00%	N
31-6143.00-101-799000	WORKERS' COMP.	277.70	350.00	350.00	275.67	350.00	.00%	N
31-6143.00-101-7990WC	WKRS COMP CLAIMS PD EL	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
31-6144.00-001-722000	TRS ON-BEHALF BENEFIT	3,308.79	.00	.00	.00	.__	.00%	N
31-6144.00-001-799000	TRS ON-BEHALF BENEFIT	3,231.92	.00	.00	.00	.__	.00%	N
31-6144.00-041-799000	TRS ON-BEHALF BENEFIT	5,179.68	.00	.00	.00	.__	.00%	N
31-6144.00-101-724000	TRS ON-BEHALF BENEFIT	2,657.18	.00	.00	.00	.__	.00%	N
31-6144.00-101-799000	TRS ON-BEHALF BENEFIT	2,656.85	.00	.00	.00	.__	.00%	N
31-6144.01-001-799000		.00	.00	.00	.00	.__	.00%	N
31-6145.00-001-799000	UNEMPLOYMENT COMP.	30.32	100.00	100.00	26.68	100.00	.00%	N
31-6145.00-041-799000	UNEMPLOYMENT COMPEN	30.32	100.00	100.00	26.68	100.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
31-6145.00-101-799000	UNEMPLOYMENT COMP.	30.32	100.00	100.00	26.68	100.00	.00%	N
31-6146.00-001-722000	TEACHER RETIREMENT	1,785.32	1,330.00	1,330.00	1,634.47	2,185.00	64.29%	N
31-6146.00-001-799000	TEACHER RETIREMENT	1,761.78	1,330.00	1,330.00	1,683.52	2,185.00	64.29%	N
31-6146.00-041-799000	TEACHER RETIREMENT	2,652.18	3,332.00	3,332.00	2,771.51	3,432.00	3.00%	N
31-6146.00-101-724000	TEACHER RETIREMT/TRS C	1,156.98	1,446.00	1,446.00	1,126.51	1,831.00	26.63%	N
31-6146.00-101-799000	TR BENEFITS/ELEM.COUNS	1,157.00	1,446.00	1,446.00	1,126.61	1,831.00	26.63%	N
31-6146.01-001-799000		.00	.00	.00	.00	_____.__	.00%	N
31-6149.00-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	3.53	4.00	100.00%	N
31-6149.00-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	3.62	4.00	100.00%	N
31-6149.00-041-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
31-6149.00-101-724000	EMPLOYEE BENEFITS	.00	.00	.00	3.52	4.00	100.00%	N
31-6149.00-101-799000	EMPLOYEE BENEFITS	.00	.00	.00	3.63	4.00	100.00%	N
	61XX Totals	**265,531.68**	**248,756.00**	**248,756.00**	**228,319.95**	**279,859.00**	**12.50%**	
31-6219.00-001-799000	PROFESSIONAL COUNSELI	.00	.00	.00	.00	_____.__	.00%	N
31-6239.00-001-799000	EDUCATION SERVICE CENT	1,188.00	1,105.00	1,105.00	1,398.00	1,105.00	.00%	N
31-6249.00-041-799000	CONTRACTED SVCS-JH	.00	200.00	200.00	.00	200.00	.00%	N
	62XX Totals	**1,188.00**	**1,305.00**	**1,305.00**	**1,398.00**	**1,305.00**	**.00%**	
31-6339.00-001-725000	ESL TESTING HS	98.34	.00	.00	.00	_____.__	.00%	N
31-6339.00-001-799000	TESTING MATERIALS	876.22	1,000.00	1,000.00	74.22	1,000.00	.00%	N
31-6339.00-041-722000	TESTING MATERIALS/JH VO	.00	700.00	700.00	72.00	700.00	.00%	N
31-6339.00-041-725000	ESL TESTING JH	98.34	.00	.00	.00	_____.__	.00%	N
31-6339.00-041-799000	TESTING MATERIALS-JH	.00	200.00	200.00	355.05	200.00	.00%	N
31-6339.00-101-721000	TESTING MATERIALS/ELEM	.00	500.00	500.00	.00	500.00	.00%	N
31-6339.00-101-725000	ESL TESTING ELEM	295.19	.00	.00	.00	_____.__	.00%	N
31-6339.00-101-799000	TESTING MATERIALS/ELEM	99.64	100.00	100.00	.00	100.00	.00%	N
31-6399.00-001-724000	"SUPPLIES - COMPENSATO	311.82	100.00	100.00	.00	100.00	.00%	N
31-6399.00-001-799000	GENERAL SUPPLIES/HS	323.78	400.00	400.00	299.01	400.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
31-6399.00-001-7990HS	RED RIBBON WEEK SUPPLI	.00	300.00	300.00	.00	300.00	.00%	N
31-6399.00-041-799000	GENERAL SUPPLIES/JR HIG	758.04	500.00	500.00	538.08	500.00	.00%	N
31-6399.00-101-724000	SUPPLIES-ELEM ST COMP E	.00	300.00	300.00	.00	300.00	.00%	N
31-6399.00-101-799000	GENERAL SUPPLIES/ELEM	753.93	1,000.00	1,000.00	824.73	1,000.00	.00%	N
31-6399.00-101-7990EL	RED RIBBON WEEK SUPPLI	376.23	500.00	500.00	101.96	500.00	.00%	N
	63XX Totals	**3,991.53**	**5,600.00**	**5,600.00**	**2,265.05**	**5,600.00**	**.00%**	
31-6411.00-001-799000	TRAVEL-HS	4,145.26	1,000.00	1,000.00	1,160.21	1,000.00	.00%	N
31-6411.00-041-799000	TRAVEL-JH	106.73	500.00	500.00	51.33	500.00	.00%	N
31-6411.00-101-799000	TRAVEL-ELEM	3,308.88	1,000.00	1,000.00	2,163.08	1,000.00	.00%	N
31-6411.01-001-799000	TRAVEL. AND SUBS.-TECH	.00	200.00	200.00	.00	200.00	.00%	N
31-6499.00-001-799000	FEES & DUES-HS STUDENT	439.00	600.00	600.00	680.00	600.00	.00%	N
31-6499.00-041-799000	FEES & DUES- JH COUNSEL	278.95	300.00	300.00	50.00	300.00	.00%	N
31-6499.00-101-799000	FEES & DUES-ELEM COUNS	967.00	500.00	500.00	389.00	500.00	.00%	N
	64XX Totals	**9,245.82**	**4,100.00**	**4,100.00**	**4,493.62**	**4,100.00**	**.00%**	
31-6639.00-001-799000	FURNITURE-HS	.00	200.00	200.00	.00	200.00	.00%	N
31-6639.00-041-799000	FURNITURE-JH	.00	200.00	200.00	199.97	200.00	.00%	N
31-6639.00-101-799000	FURNITURE-ELEM.	.00	200.00	200.00	214.99	200.00	.00%	N
31-6649.00-041-799000	JH COUNSELOR EQUIIPMEN	1,467.11	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**1,467.11**	**600.00**	**600.00**	**414.96**	**600.00**	**.00%**	
	Function 31 Totals	**281,424.14**	**260,361.00**	**260,361.00**	**236,891.58**	**291,464.00**	**11.95%**	
33-6129.01-999-799000	SUB-NURSE LVN	.00	2,000.00	2,000.00	337.50	2,000.00	.00%	N
33-6129.77-999-799000	SCHOOL NURSE-LVN	34,611.02	37,146.00	37,146.00	32,970.76	37,327.00	.49%	N
33-6141.00-999-799000	"EMPLOYER'S SHARE,FICA"	.00	.00	.00	.00	_____.__	.00%	N
33-6141.01-999-799000	SOCIAL SECURITY/MEDICA	.00	100.00	100.00	25.83	100.00	.00%	N
33-6141.77-999-799000	SOCIAL SECURITY/MEDICA	403.10	427.00	427.00	385.44	425.00	-.47%	N
33-6142.00-999-799000	HEALTH INSURANCE/NURS	.00	.00	.00	.00	_____.__	.00%	N
33-6142.77-999-799000		3,900.00	4,800.00	4,800.00	4,800.00	4,800.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
33-6143.00-999-799000	WORKER'S COMP.	277.70	350.00	350.00	275.67	350.00	.00%	N
33-6144.00-999-799000	TRS ON BAHLF	.00	.00	.00	.00	_____.__	.00%	N
33-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
33-6144.77-999-799000	TRS ON-BEHALF BENEFIT	3,126.87	.00	.00	.00	_____.__	.00%	N
33-6145.00-999-799000	UNEMPLOYMENT COMP.	30.32	100.00	100.00	26.68	100.00	.00%	N
33-6146.00-999-799000	TEACHER RETIREMENT	.00	.00	.00	.00	_____.__	.00%	N
33-6146.01-999-799000	TEACHER RETIREMENT/TR	.00	100.00	100.00	.00	100.00	.00%	N
33-6146.77-999-799000	TEACHER RETIREMT/TRS C	910.42	994.00	994.00	829.77	999.00	.50%	N
33-6149.77-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.80	8.00	100.00%	N
	61XX Totals	**43,259.43**	**46,017.00**	**46,017.00**	**39,659.45**	**46,209.00**	**.42%**	
33-6219.00-999-799000	EMPLOYEE FLU & HEPATITI	.00	500.00	500.00	.00	500.00	.00%	N
33-6239.00-999-799000	REGION 7 ESC CONTRACTS	1,012.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
33-6249.00-999-799000	MAINT/REPAIR-AUDIO METE	.00	300.00	300.00	.00	300.00	.00%	N
	62XX Totals	**1,012.00**	**1,800.00**	**1,800.00**	**.00**	**1,800.00**	**.00%**	
33-6399.00-999-799000	NURSE SUPPLIES	3,220.65	1,500.00	1,500.00	1,311.12	1,500.00	.00%	N
	63XX Totals	**3,220.65**	**1,500.00**	**1,500.00**	**1,311.12**	**1,500.00**	**.00%**	
33-6411.00-999-799000	TRAVEL/NURSE	.00	250.00	250.00	.00	250.00	.00%	N
	64XX Totals	**.00**	**250.00**	**250.00**	**.00**	**250.00**	**.00%**	
33-6639.00-001-799000	FURN & EQUIP-NURSE	980.00	2,500.00	2,500.00	.00	2,500.00	.00%	N
33-6649.00-001-799000	NURSE EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**980.00**	**2,500.00**	**2,500.00**	**.00**	**2,500.00**	**.00%**	
	Function 33 Totals	**48,472.08**	**52,067.00**	**52,067.00**	**40,970.57**	**52,259.00**	**.37%**	
34-6129.00-999-723000	SPECIAL ED-BUS DRIVER	.00	.00	.00	.00	_____.__	.00%	N
34-6129.00-999-799000	TRANSPORTATION SALARIE	114,802.82	120,683.00	120,683.00	111,627.74	119,960.00	-.60%	N
34-6129.01-999-723000	"SUBSTITUTE,SPECIAL ED-B	.00	300.00	300.00	.00	300.00	.00%	N
34-6129.01-999-799000	TRANSPORTATION DIRECT	14,683.51	14,705.00	14,705.00	13,479.62	14,705.00	.00%	N
34-6129.02-999-799000	SUB. BUS DRIVERS-REGUL	4,887.50	16,000.00	16,000.00	3,272.50	6,000.00	-62.50%	N

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34-6129.04-999-799000	BUS DRIVERS-TRAINING &	255.00	1,100.00	1,100.00	.00	500.00	-54.55%	N
34-6129.05-999-799000	WASHING BUS-OR-ATTEND	.00	3,500.00	3,500.00	.00	2,400.00	-31.43%	N
34-6141.00-999-723000	SOCIAL SECURITY/MEDICA	.00	50.00	50.00	.00	50.00	.00%	N
34-6141.00-999-799000	"EMPLOYERS SHARE, FICA"	2,579.12	2,528.00	2,528.00	2,448.16	2,508.00	-.79%	N
34-6141.01-999-799000	SOCIAL SECURITY/MEDICA	207.21	208.00	208.00	191.95	209.00	.48%	N
34-6141.02-999-799000		68.46	500.00	500.00	46.33	500.00	.00%	N
34-6141.04-999-799000		3.64	100.00	100.00	.00	100.00	.00%	N
34-6141.05-999-799000		.00	120.00	120.00	.00	120.00	.00%	N
34-6142.00-999-799000	HEALTH INSURANCE/TRAN	3,862.94	5,032.00	5,032.00	7,040.26	6,076.00	20.75%	N
34-6142.01-999-799000		.00	513.00	513.00	.00	513.00	.00%	N
34-6142.02-999-799000		.00	400.00	400.00	.00	400.00	.00%	N
34-6142.04-999-799000		.00	.00	.00	.00	_____.__	.00%	N
34-6143.00-999-723000	WORKER'S COMP CLAIMS P	.00	4,000.00	4,000.00	.00	4,000.00	.00%	N
34-6143.00-999-7230WC	WORKERS COMP CLAIMS P	.00	.00	.00	.00	_____.__	.00%	N
34-6143.00-999-799000	WORKERS COMPENSATION	555.40	700.00	700.00	551.34	700.00	.00%	N
34-6143.00-999-7990WC	WKRS COMP CLAIMS PD TR	.00	.00	.00	.00	_____.__	.00%	N
34-6144.00-999-723000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
34-6144.00-999-799000	TRS ON-BEHALF BENEFIT	7,349.15	.00	.00	.00	_____.__	.00%	N
34-6144.01-999-799000	TRS ON-BEHALF BENEFIT	1,395.24	.00	.00	.00	_____.__	.00%	N
34-6144.02-999-799000	TRS ON-BEHALF BENEFIT	390.55	.00	.00	.00	_____.__	.00%	N
34-6144.04-999-799000	TRS ON-BEHALF BENEFIT	20.38	.00	.00	.00	_____.__	.00%	N
34-6144.05-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
34-6145.00-999-799000	UNEMPLOYMENT COMP.	60.64	120.00	120.00	53.36	120.00	.00%	N
34-6146.00-999-723000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
34-6146.00-999-799000	TEACHER RETIREMENT	2,153.62	2,286.00	2,286.00	1,953.01	2,265.00	-.92%	N
34-6146.01-999-799000		403.80	404.00	404.00	346.19	404.00	.00%	N
34-6146.02-999-799000		115.99	110.00	110.00	39.18	110.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
34-6146.04-999-799000		6.11	15.00	15.00	.00	15.00	.00%	N
34-6146.05-999-799000		.00	50.00	50.00	.00	50.00	.00%	N
34-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	29.68	28.00	100.00%	N
34-6149.01-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	1.32	1.00	100.00%	N
	61XX Totals	**153,801.08**	**173,424.00**	**173,424.00**	**141,080.64**	**162,034.00**	**-6.57%**	
34-6219.00-999-799000	BUS DRIVER'S CERTIFICATI	3,150.00	1,200.00	1,200.00	615.00	1,200.00	.00%	N
34-6249.00-999-722000	Contracted repairs to Ag truck	1,136.27	800.00	800.00	1,136.27	800.00	.00%	N
34-6249.00-999-799000	CONT MAINT.& REPAIR-VEH	16,241.82	60,000.00	60,000.00	16,598.34	20,000.00	-66.67%	N
34-6299.00-001-723000	SPECIAL ED TRANSPORTAT	.00	200.00	200.00	.00	200.00	.00%	N
34-6299.00-101-723000	SPECIAL ED. TRANSPORTA	.00	6,000.00	6,000.00	.00	6,000.00	.00%	N
34-6299.00-999-799000	OTHER CONTRACTED SER	6,247.57	5,500.00	5,500.00	17,573.43	5,500.00	.00%	N
34-6299.01-999-799000	CONTR.SVCS/DRIVER DRU	1,095.00	1,500.00	1,500.00	804.50	1,500.00	.00%	N
	62XX Totals	**27,870.66**	**75,200.00**	**75,200.00**	**36,727.54**	**35,200.00**	**-53.19%**	
34-6311.00-999-799000	"GASOLINE, OIL, TIRES, ETC	69,157.97	70,000.00	70,000.00	63,960.47	70,000.00	.00%	N
34-6319.00-999-722000	VOCATIONAL TRUCK REPAI	.00	750.00	750.00	.00	750.00	.00%	N
34-6319.00-999-723000	BUS REPAIR/PARTS & SUPP	.00	1,200.00	1,200.00	747.84	1,200.00	.00%	N
34-6319.00-999-799000	TRANSPORTATION SUPPLIE	49,137.24	25,000.00	25,000.00	26,700.65	30,000.00	20.00%	N
34-6319.01-999-799000	TRANSPORTATION UNIFOR	582.10	650.00	650.00	.00	650.00	.00%	N
	63XX Totals	**118,877.31**	**97,600.00**	**97,600.00**	**91,408.96**	**102,600.00**	**5.12%**	
34-6411.00-999-799000	TRAVEL AND SUBSISTENCE	1,976.63	3,000.00	3,000.00	2,755.97	3,000.00	.00%	N
34-6429.00-999-799000	LIABILITY INSURANCE FOR	20,500.00	20,600.00	20,600.00	20,780.00	21,903.00	6.33%	N
34-6494.00-999-799000	RECLASSIFY TRANSPORTA	-80,845.67	.00	.00	.00	_____.__	.00%	N
34-6499.00-999-799000	FEES/COMM. DRIVERS LICE	587.09	4,500.00	4,500.00	1,070.54	4,500.00	.00%	N
34-6499.01-999-799000	SAFETY AWARDS	.00	200.00	200.00	.00	200.00	.00%	N
	64XX Totals	**-57,781.95**	**28,300.00**	**28,300.00**	**24,606.51**	**29,603.00**	**4.60%**	
34-6631.00-999-722000	VEHICLES-PER UNIT COST	.00	.00	.00	12,093.95	_____.__	.00%	N
34-6631.00-999-799000	VEHIICLES	144,111.10	80,000.00	80,000.00	119,170.48	170,000.00	112.50%	N

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34-6649.00-999-799000	TRAILERS	.00	.00	.00	.00	8,885.00	100.00%	N
	66XX Totals	**144,111.10**	**80,000.00**	**80,000.00**	**131,264.43**	**178,885.00**	**123.61%**	
	Function 34 Totals	**386,878.20**	**454,524.00**	**454,524.00**	**425,088.08**	**508,322.00**	**11.84%**	
35-6144.00-999-799000	TRS ON BEHALF	.00	.00	.00	.00	.__	.00%	N
35-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.__	.00%	N
35-6144.03-999-799000		.00	.00	.00	.00	.__	.00%	N
35-6144.05-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.__	.00%	N
	61XX Totals	**.00**	**.00**	**.00**	**.00**	**.__**	**.00%**	
	Function 35 Totals	**.00**	**.00**	**.00**	**.00**	**.__**	**.00%**	
36-6119.00-001-791000	SALARIES OR WAGES-TECH	163,533.10	166,296.00	166,296.00	159,816.62	187,845.00	12.96%	N
36-6119.01-001-799000	ASSISTANT BAND DIRECTO	6,729.82	8,187.00	8,187.00	7,381.92	8,352.00	2.02%	N
36-6119.01-041-791000	SALARIES OR WAGES-TECH	96,246.09	77,023.00	77,023.00	72,968.80	74,648.00	-3.08%	N
36-6119.02-001-799000	BAND DIRECTOR	11,961.46	13,867.00	13,867.00	12,502.88	13,920.00	.38%	N
36-6119.03-001-791000	CHEERLEADER SPONSOR-	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	.00%	N
36-6119.03-001-799000	UIL SPONSOR-OAP	1,998.88	2,000.00	2,000.00	1,808.30	2,000.00	.00%	N
36-6119.03-041-799000	UIL SPONSOR-JH OAP	750.00	1,500.00	1,500.00	750.00	1,500.00	.00%	N
36-6119.04-001-799000	HS YEARBOOK SPONSOR	.00	1,500.00	1,500.00	1,500.00	1,500.00	.00%	N
36-6119.04-041-791000	CHEERLEADER SPONSOR-J	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	.00%	N
36-6119.04-041-799000	JH YEARBOOK SPONSOR	.00	600.00	600.00	600.00	600.00	.00%	N
36-6119.04-101-799000	ELEMENTARY YEARBOOK S	.00	900.00	900.00	900.00	900.00	.00%	N
36-6119.05-001-799000	UIL SPONSORS-HIGH SCHO	2,400.00	3,000.00	3,000.00	2,100.00	3,000.00	.00%	N
36-6119.05-041-799000	UIL SPONSOR-JR. HIGH	3,700.00	3,500.00	3,500.00	3,900.00	3,500.00	.00%	N
36-6119.06-001-799000	HS PROM SPONSOR	1,400.00	1,200.00	1,200.00	1,000.00	1,200.00	.00%	N
36-6119.06-041-799000	ONE-ACT PLAY HOST/HOST	.00	200.00	200.00	.00	200.00	.00%	N
36-6119.07-001-721000	HS ROCKETRY SPONSOR	999.52	1,000.00	1,000.00	902.65	1,000.00	.00%	N
36-6119.07-001-722000	HS AG/FFA SPONSOR	4,498.92	4,500.00	4,500.00	3,348.52	3,000.00	-33.33%	N
36-6119.07-001-799000	NATIONAL HONOR SOCIETY	470.43	500.00	500.00	451.37	500.00	.00%	N

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36-6119.08-001-721000	HS ROBOTICS SPONSOR	999.30	1,000.00	1,000.00	901.60	1,000.00	.00%	N
36-6119.08-001-722000	FBLA SPONSOR	507.00	500.00	500.00	450.87	500.00	.00%	N
36-6119.08-001-799000	HS STUDENT COUNCIL SPO	450.53	500.00	500.00	451.22	500.00	.00%	N
36-6119.08-041-721000	JH ROBOTICS SPONSOR	499.71	500.00	500.00	450.75	500.00	.00%	N
36-6119.08-041-799000	JH STUDENT COUNCIL SPO	170.40	500.00	500.00	.00	500.00	.00%	N
36-6119.09-001-799000	TX ASSOC FUTURE	.00	500.00	500.00	.00	500.00	.00%	N
36-6119.09-041-799000	JH BETA SPONSOR	450.58	500.00	500.00	.00	500.00	.00%	N
36-6121.00-001-791000	"EXTRA DUTY PAY -TICKET	15,267.03	5,500.00	5,500.00	7,351.23	5,500.00	.00%	N
36-6121.01-001-791000	EXTRA DUTY PAY-BUS DRIV	2,190.00	4,500.00	4,500.00	1,577.50	4,500.00	.00%	N
36-6129.00-001-791000	MAJORETTE SPONSOR	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	.00%	N
36-6129.00-041-791000	SALARIES FOR SUPPORT P	7,520.17	16,500.00	16,500.00	20,200.41	19,000.00	15.15%	N
36-6129.01-041-791000	JH MAJORETTE SPONSOR	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	.00%	N
36-6129.02-001-791000	AIDE-HS COACH	9,566.49	13,000.00	13,000.00	7,926.93	12,500.00	-3.85%	N
36-6129.03-041-799000	JH OAP SPONSOR	750.00	.00	.00	750.00	_____.__	.00%	N
36-6129.05-001-799000	UIL SPONSOR HIGH SCHOO	200.00	.00	.00	400.00	_____.__	.00%	N
36-6129.05-041-799000	UIL SPONSOR-JR HIGH	800.00	.00	.00	1,200.00	_____.__	.00%	N
36-6129.08-041-799000	JH STUDENT COUNCIL SPO	336.87	500.00	500.00	450.87	500.00	.00%	N
36-6141.00-001-791000	SOCIAL SECURITY/MEDICA	2,491.66	1,633.00	1,633.00	2,502.79	2,620.00	60.44%	N
36-6141.00-001-799000	SOCIAL SECURITY	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
36-6141.00-041-791000	SOCIAL SECURITY/MEDICA	109.04	239.00	239.00	285.94	268.00	12.13%	N
36-6141.00-041-799000	SOCIAL SECURITY	.00	400.00	400.00	.00	400.00	.00%	N
36-6141.00-101-799000	SOCIAL SECURITY	.00	25.00	25.00	.00	25.00	.00%	N
36-6141.00-999-799000	SOCIAL SECURITY	.00	25.00	25.00	.00	25.00	.00%	N
36-6141.01-001-791000		30.52	50.00	50.00	22.31	50.00	.00%	N
36-6141.01-001-799000	SOCIAL SECURITY/MEDICA	91.77	112.00	112.00	101.70	115.00	2.68%	N
36-6141.01-041-791000	SOCIAL SECURITY/MEDICA	1,365.75	417.00	417.00	1,045.90	1,033.00	147.72%	N
36-6141.01-999-791000	SOCIAL SECURITY	.00	25.00	25.00	.00	25.00	.00%	N

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36-6141.02-001-791000	SOCIAL SECURITY/MEDICA	138.72	189.00	189.00	124.79	181.00	-4.23%	N
36-6141.02-001-799000	SOCIAL SECURITY/MEDICA	155.16	182.00	182.00	163.30	182.00	.00%	N
36-6141.03-001-791000		41.97	25.00	25.00	42.16	25.00	.00%	N
36-6141.03-001-799000	SOCIAL SECURITY/MEDICA	27.05	29.00	29.00	25.35	28.00	-3.45%	N
36-6141.03-041-799000		20.97	15.00	15.00	20.67	15.00	.00%	N
36-6141.04-001-799000	SOCIAL SECURITY/MEDICA	.00	20.00	20.00	21.08	20.00	.00%	N
36-6141.04-041-791000		20.51	20.00	20.00	20.80	20.00	.00%	N
36-6141.04-041-799000	SOCIAL SECURITY/MEDICA	.00	20.00	20.00	8.43	20.00	.00%	N
36-6141.04-101-799000	SOCIAL SECURITY/MEDICA	.00	20.00	20.00	12.65	20.00	.00%	N
36-6141.05-001-799000		37.33	50.00	50.00	35.41	50.00	.00%	N
36-6141.05-041-799000		60.46	30.00	30.00	71.44	30.00	.00%	N
36-6141.06-001-799000		20.08	25.00	25.00	13.94	25.00	.00%	N
36-6141.07-001-721000	SOCIAL SECURITY/MEDICA	12.73	13.00	13.00	11.65	13.00	.00%	N
36-6141.07-001-722000	SOCIAL SECURITY/MEDICA	61.56	21.00	21.00	48.81	44.00	109.52%	N
36-6141.07-001-799000	SOCIAL SECURITY/MEDICA	6.43	7.00	7.00	5.83	6.00	-14.29%	N
36-6141.08-001-721000	SOCIAL SECURITY/MEDICA	14.52	15.00	15.00	13.10	15.00	.00%	N
36-6141.08-001-722000	SOCIAL SECURITY/MEDICA	6.82	7.00	7.00	6.05	7.00	.00%	N
36-6141.08-001-799000	SOCIAL SECURITY/MEDICA	6.11	6.00	6.00	6.29	7.00	16.67%	N
36-6141.08-041-721000	SOCIAL SECURITY/MEDICA	7.08	7.00	7.00	6.41	7.00	.00%	N
36-6141.08-041-799000	SOCIAL SECURITY/MEDICA	6.50	6.00	6.00	5.80	6.00	.00%	N
36-6141.09-041-799000	SOCIAL SECURITY/MEDICA	5.51	.00	.00	.00	_____.__	.00%	N
36-6142.00-001-791000	GROUP HEALTH INSURANC	7,843.07	8,176.00	8,176.00	8,155.51	7,643.00	-6.52%	N
36-6142.00-001-799000	GROUP HEALTH INSURANC	.00	.00	.00	.00	_____.__	.00%	N
36-6142.00-041-791000	GROUP HEALTH INSURANC	.00	1,017.00	1,017.00	1,252.10	1,243.00	22.22%	N
36-6142.00-041-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
36-6142.00-101-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
36-6142.01-001-799000		493.20	544.00	544.00	669.40	664.00	22.06%	N

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36-6142.01-041-791000		3,794.75	666.00	666.00	3,041.01	3,239.00	386.34%	N
36-6142.02-001-791000		.00	1,101.00	1,101.00	564.33	1,101.00	.00%	N
36-6142.02-001-799000		652.40	664.00	664.00	817.70	815.00	22.74%	N
36-6142.03-001-799000	GROUP HEALTH & LIFE INS	136.00	124.00	124.00	173.90	170.00	37.10%	N
36-6142.07-001-721000	GROUP HEALTH & LIFE INS	78.60	66.00	66.00	80.40	79.00	19.70%	N
36-6142.07-001-722000	GROUP HEALTH & LIFE INS	346.44	104.00	104.00	266.85	104.00	.00%	N
36-6142.07-001-799000	GROUP HEALTH & LIFE INS	38.51	.00	.00	40.20	40.00	100.00%	N
36-6142.08-001-722000	GROUP HEALTH & LIFE INS	.00	33.00	33.00	.00	33.00	.00%	N
36-6142.08-001-799000	GROUP HEALTH & LIFE INS	38.80	31.00	31.00	34.30	34.00	9.68%	N
36-6142.08-041-799000	GROUP HEALTH & LIFE INS	85.40	79.00	79.00	97.30	97.00	22.78%	N
36-6142.09-041-799000	GROUP HEALTH & LIFE INS	30.70	.00	.00	.00	_____.__	.00%	N
36-6143.00-001-799000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
36-6144.00-001-791000	TRS ON-BEHALF BENEFIT	12,788.18	.00	.00	.00	_____.__	.00%	N
36-6144.00-001-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
36-6144.00-041-791000	TRS ON-BEHALF BENEFIT	607.89	.00	.00	.00	_____.__	.00%	N
36-6144.00-041-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
36-6144.00-101-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
36-6144.01-001-791000	TRS ON-BEHALF BENEFIT	155.81	.00	.00	.00	_____.__	.00%	N
36-6144.01-001-799000	TRS ON-BEHALF BENEFIT	515.07	.00	.00	.00	_____.__	.00%	N
36-6144.01-041-791000	TRS ON-BEHALF BENEFIT	7,403.08	.00	.00	.00	_____.__	.00%	N
36-6144.02-001-791000	TRS ON-BEHALF BENEFIT	678.92	.00	.00	.00	_____.__	.00%	N
36-6144.02-001-799000	TRS ON-BEHALF BENEFIT	883.00	.00	.00	.00	_____.__	.00%	N
36-6144.03-001-791000	TRS ON-BEHALF BENEFIT	266.78	.00	.00	.00	_____.__	.00%	N
36-6144.03-001-799000	TRS ON-BEHALF BENEFIT	177.58	.00	.00	.00	_____.__	.00%	N
36-6144.03-041-799000	TRS ON-BEHALF BENEFIT	136.89	.00	.00	.00	_____.__	.00%	N
36-6144.04-001-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.04-041-791000	TRS ON-BEHALF BENEFIT	177.34	.00	.00	.00	_____.__	.00%	N

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36-6144.04-041-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.04-101-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.05-001-799000	TRS ON-BEHALF BENEFIT	176.43	.00	.00	.00	_____.__	.00%	N
36-6144.05-041-799000	TRS ON-BEHALF BENEFIT	384.74	.00	.00	.00	_____.__	.00%	N
36-6144.06-001-799000	TRS ON-BEHALF BENEFIT	102.13	.00	.00	.00	_____.__	.00%	N
36-6144.07-001-721000	TRS ON-BEHALF BENEFIT	86.28	.00	.00	.00	_____.__	.00%	N
36-6144.07-001-722000	TRS ON-BEHALF BENEFIT	353.44	.00	.00	.00	_____.__	.00%	N
36-6144.07-001-799000	TRS ON-BEHALF BENEFIT	36.00	.00	.00	.00	_____.__	.00%	N
36-6144.08-001-721000	TRS ON-BEHALF BENEFIT	84.96	.00	.00	.00	_____.__	.00%	N
36-6144.08-001-722000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.08-001-799000	TRS ON-BEHALF BENEFIT	36.12	.00	.00	.00	_____.__	.00%	N
36-6144.08-041-721000	TRS ON-BEHALF BENEFIT	43.56	.00	.00	.00	_____.__	.00%	N
36-6144.08-041-799000	TRS ON-BEHALF BENEFIT	47.54	.00	.00	.00	_____.__	.00%	N
36-6144.09-041-799000	TRS ON-BEHALF BENEFIT	40.58	.00	.00	.00	_____.__	.00%	N
36-6145.00-001-799000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
36-6146.00-001-791000	TEACHER RETIREMENT	9,884.48	7,011.00	7,011.00	8,584.33	9,432.00	34.53%	N
36-6146.00-001-799000	TEACHER RETIREMENT	.00	235.00	235.00	.00	235.00	.00%	N
36-6146.00-041-791000	TEACHER RETIREMENT	184.40	670.00	670.00	612.52	523.00	-21.94%	N
36-6146.00-041-799000	TEACHER RETIREMENT	.00	25.00	25.00	.00	25.00	.00%	N
36-6146.00-101-799000	TEACHER RETIREMENT	.00	.00	.00	.00	_____.__	.00%	N
36-6146.01-001-791000		134.69	50.00	50.00	47.55	50.00	.00%	N
36-6146.01-001-799000	TEACHER RETIREMT/TRS C	283.04	396.00	396.00	332.34	413.00	4.29%	N
36-6146.01-041-791000	TEACHER RETIREMT/TRS C	4,304.54	1,445.00	1,445.00	3,287.01	3,593.00	148.65%	N
36-6146.02-001-791000	TEACHER RETIREMT/TRS C	427.08	358.00	358.00	294.65	454.00	26.82%	N
36-6146.02-001-799000	TEACHER RETIREMT/TRS C	505.68	683.00	683.00	531.88	686.00	.44%	N
36-6146.03-001-791000		79.20	50.00	50.00	71.48	50.00	.00%	N
36-6146.03-001-799000	TEACHER RETIREMT/TRS C	64.34	88.00	88.00	75.52	90.00	2.27%	N

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36-6146.03-041-799000		40.12	25.00	25.00	60.81	25.00	.00%	N
36-6146.04-001-799000	TEACHER RETIREMENT/TR	.00	.00	.00	38.19	_____.__	.00%	N
36-6146.04-041-791000		52.45	20.00	20.00	48.55	20.00	.00%	N
36-6146.04-041-799000	TEACHER RETIREMENT/TR	.00	.00	.00	15.27	_____.__	.00%	N
36-6146.04-101-799000	TEACHER RETIREMENT/TR	.00	.00	.00	22.91	_____.__	.00%	N
36-6146.05-001-799000		152.97	100.00	100.00	116.96	100.00	.00%	N
36-6146.05-041-799000		192.81	115.00	115.00	199.19	115.00	.00%	N
36-6146.06-001-799000		30.09	45.00	45.00	22.48	45.00	.00%	N
36-6146.07-001-721000	TEACHER RETIREMENT/TR	34.06	42.00	42.00	35.57	43.00	2.38%	N
36-6146.07-001-722000	TEACHER RETIREMENT/TR	179.06	72.00	72.00	172.39	258.00	258.33%	N
36-6146.07-001-799000	TEACHER RETIREMENT/TR	67.16	17.00	17.00	17.76	21.00	23.53%	N
36-6146.08-001-721000	TEACHER RETIREMENT/TR	35.05	44.00	44.00	36.81	45.00	2.27%	N
36-6146.08-001-722000	TEACHER RETIREMENT/TR	112.10	107.00	107.00	96.30	106.00	-.93%	N
36-6146.08-001-799000	TEACHER RETIREMENT/TR	22.10	16.00	16.00	18.30	21.00	31.25%	N
36-6146.08-041-721000	TEACHER RETIREMENT/TR	16.58	20.00	20.00	17.27	20.00	.00%	N
36-6146.08-041-799000	TEACHER RETIREMENT/TR	13.74	14.00	14.00	11.67	14.00	.00%	N
36-6146.09-041-799000	TEACHER RETIREMENT/TR	79.92	.00	.00	.00	_____.__	.00%	N
36-6149.00-001-791000	EMPLOYEE BENEFITS	.00	.00	.00	15.94	16.00	100.00%	N
36-6149.00-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
36-6149.00-041-791000	EMPLOYEE BENEFITS	.00	.00	.00	4.20	4.00	100.00%	N
36-6149.01-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	1.11	1.00	100.00%	N
36-6149.01-041-791000	EMPLOYEE BENEFITS	.00	.00	.00	6.33	6.00	100.00%	N
36-6149.02-001-791000	EMPLOYEE BENEFITS	.00	.00	.00	1.90	1.00	100.00%	N
36-6149.02-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	1.30	1.00	100.00%	N
36-6149.03-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.20	_____.__	.00%	N
36-6149.07-001-721000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.07-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	.45	_____.__	.00%	N

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36-6149.07-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.08-001-721000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.08-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
36-6149.08-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
36-6149.08-041-721000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.08-041-799000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
	61XX Totals	**403,250.40**	**367,659.00**	**367,659.00**	**355,157.68**	**396,622.00**	**7.88%**	
36-6219.00-001-791000	ATHLETIC OFFICIALS	32,300.00	30,000.00	30,000.00	30,965.00	30,000.00	.00%	N
36-6219.00-001-799000	YEARBOOK PUBLISHING	.00	2,000.00	2,000.00	.00	2,000.00	.00%	N
36-6219.00-001-7990BD	MAJORETTE JUDGES	800.00	1,000.00	1,000.00	600.00	1,000.00	.00%	N
36-6219.01-001-791000	AMBULANCE SERVICES	.00	8,500.00	8,500.00	.00	8,500.00	.00%	N
36-6219.02-001-791000	SECURITY FOR ATHLETIC A	6,640.00	5,000.00	5,000.00	5,552.50	5,000.00	.00%	N
36-6219.03-001-791000	DRUG TESTING	2,229.50	1,600.00	1,600.00	2,564.00	1,600.00	.00%	N
36-6219.04-001-791000	FOOTBALL CLOCK KEEPER	.00	.00	.00	.00	_____.__	.00%	N
36-6219.05-001-791000	TOURNAMENT OFFICIALS/S	.00	.00	.00	.00	_____.__	.00%	N
36-6219.05-999-799000	UIL CONTEST JUDGING	.00	200.00	200.00	.00	200.00	.00%	N
36-6219.06-001-791000	HS CHEERLEADER JUDGES	450.00	450.00	450.00	1,863.30	450.00	.00%	N
36-6249.00-001-791000	INSTALL/REPLACE SCOREB	.00	.00	.00	4,135.00	_____.__	.00%	N
36-6249.01-001-791000	RECONDITIONING-ATHLETI	10,490.61	13,000.00	13,000.00	12,999.30	13,000.00	.00%	N
36-6249.08-001-791000	CONTRACTED FIELD MAINT	37,293.38	60,000.00	60,000.00	25,472.72	40,000.00	-33.33%	N
36-6269.00-001-791000	RENTAL EQUIPMENT	618.00	700.00	700.00	700.00	700.00	.00%	N
36-6269.00-001-799000	RENTALS-GRADUATION	1,743.80	1,400.00	1,400.00	4,726.58	1,400.00	.00%	N
36-6299.00-001-791000	GATE SPLIT	4,045.33	2,500.00	2,500.00	4,950.30	2,500.00	.00%	N
36-6299.01-001-791000	MISC CONTRACTED SERVIC	29,306.82	3,700.00	3,700.00	2,280.00	3,700.00	.00%	N
36-6299.02-001-791000	TICKET SALES-OUT OF	336.50	.00	.00	.00	_____.__	.00%	N
	62XX Totals	**126,253.94**	**130,050.00**	**130,050.00**	**96,808.70**	**110,050.00**	**-15.38%**	

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36-6399.00-001-791000	FOOTBALL SUPPLIES	12,855.23	13,000.00	13,000.00	11,048.68	13,000.00	.00%	N
36-6399.00-001-7990BD	BAND UNIFORMS	3,114.51	3,000.00	3,000.00	2,402.44	3,000.00	.00%	N
36-6399.00-041-791000	JH FOOTBALL SUPPLIES	2,474.54	2,500.00	2,500.00	2,553.00	2,500.00	.00%	N
36-6399.01-001-791000	TRAINING SUPPLIES	7,767.89	5,500.00	5,500.00	5,499.81	5,500.00	.00%	N
36-6399.01-001-7910BY	HS BASKETBALL SUPPLIES-	2,554.68	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6399.01-001-7910GR	HS BASKETBALL SUPPLIES-	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6399.02-001-791000	BASEBALL SUPPLIES	11,868.90	11,500.00	11,500.00	11,499.11	11,500.00	.00%	N
36-6399.03-001-791000	TRACK SUPPLIES-BOYS	2,500.00	2,500.00	2,500.00	1,698.73	2,500.00	.00%	N
36-6399.03-001-7910GR	HS TRACK SUPPLIES-GIRLS	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6399.03-041-791000	TRACK SUPPLIES-JH BOYS	925.00	1,000.00	1,000.00	817.80	1,000.00	.00%	N
36-6399.04-001-791000	TENNIS SUPPLIES	999.66	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6399.04-041-791000	TRACK SUPPLIES-JH GIRLS	705.68	1,000.00	1,000.00	94.00	1,000.00	.00%	N
36-6399.05-001-791000	GOLF SUPPLIES	975.46	1,000.00	1,000.00	639.00	1,000.00	.00%	N
36-6399.05-041-791000	JH BOYS BASKETBALL SUP	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6399.06-001-791000	CROSS COUNTRY SUPPLIE	1,000.00	1,000.00	1,000.00	795.25	1,000.00	.00%	N
36-6399.06-001-799000	HIGH SCHOOL UIL SUPPLIE	.00	750.00	750.00	639.45	750.00	.00%	N
36-6399.06-041-791000	JH GIRLS BASKETBALL SUP	999.98	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6399.06-041-799000	ONE ACT PLAY SUPPLIES -	178.30	400.00	400.00	.00	400.00	.00%	N
36-6399.07-001-791000	UNIFORMS	18,921.10	19,000.00	19,000.00	18,939.92	19,000.00	.00%	N
36-6399.07-041-791000	JH BOYS & GIRLS CROSS C	1,108.23	1,000.00	1,000.00	94.00	1,000.00	.00%	N
36-6399.07-041-799000	JH UIL SUPPLIES	96.93	400.00	400.00	105.40	400.00	.00%	N
36-6399.08-999-791000	FIELD MAINTENANCE SUPP	11,258.49	25,000.00	25,000.00	4,215.06	25,000.00	.00%	N
36-6399.09-001-791000	SOFTBALL SUPPLIES	3,500.00	3,500.00	3,500.00	3,520.79	3,500.00	.00%	N
36-6399.10-001-791000	HIGH SCHOOL CHEERLEAD	10,321.68	4,700.00	4,700.00	5,032.65	4,700.00	.00%	N
36-6399.10-041-791000	JR. HIGH CHEERLEADERS	258.11	500.00	500.00	472.38	500.00	.00%	N
36-6399.11-001-791000	ATHLETIC CLOTH-HS & JH	4,189.92	4,000.00	4,000.00	4,052.02	4,000.00	.00%	N
36-6399.11-101-799000	ARCHERY SUPPLIES	3,000.00	3,000.00	3,000.00	3,009.00	3,000.00	.00%	N

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36-6399.12-001-791000	HS VOLLEYBALL SUPPLIES	999.99	1,000.00	1,000.00	3,546.76	1,000.00	.00%	N
36-6399.12-041-791000	JH VOLLEYBALL SUPPLIES	999.99	1,000.00	1,000.00	738.48	1,000.00	.00%	N
36-6399.14-001-7910BD	HS MAJORETTES SUPPLIES	549.52	500.00	500.00	313.99	500.00	.00%	N
36-6399.15-001-791000	BASKETBALL TOURNAMENT	429.40	3,000.00	3,000.00	501.05	3,000.00	.00%	N
36-6399.16-001-791000	HS CHEERLEADING CAMP	1,500.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
36-6399.18-001-791000	POWERLIFTING SUPPLIES	4,809.18	5,000.00	5,000.00	4,474.21	5,000.00	.00%	N
36-6399.19-001-791000	HUDL VIDEO SUPPLIES	1,300.00	13,600.00	13,600.00	13,600.00	13,600.00	.00%	N
	63XX Totals	**118,162.37**	**139,850.00**	**139,850.00**	**110,802.98**	**139,850.00**	**.00%**	
36-6411.00-001-791000	TRAVEL HS COACHES	2,064.09	7,000.00	7,000.00	3,005.33	7,000.00	.00%	N
36-6411.01-041-791000	TRAVEL JH COACHES	.00	1,500.00	1,500.00	910.00	1,500.00	.00%	N
36-6411.02-999-799000	TRAVEL UIL SPONSORS	375.97	500.00	500.00	36.68	500.00	.00%	N
36-6411.03-001-791000	TRAVEL PLAYOFFS COACH	300.00	500.00	500.00	150.00	500.00	.00%	N
36-6412.00-999-799000	TRAVEL & SUBSISTENCE-UI	38,128.06	6,000.00	6,000.00	42,197.84	6,000.00	.00%	N
36-6412.01-001-791000	T & S-HS BASEBALL ATHLET	2,354.89	3,500.00	3,500.00	2,545.62	3,500.00	.00%	N
36-6412.01-001-7990BD	HS BAND STUDENT TRAVEL	8,036.87	8,500.00	8,500.00	7,364.03	8,500.00	.00%	N
36-6412.01-041-791000	TRAVEL JH ATHLETES	1,974.35	3,500.00	3,500.00	6,389.03	3,500.00	.00%	N
36-6412.01-041-7990BD	JH BAND STUDENT TRAVEL	467.50	1,000.00	1,000.00	322.50	1,000.00	.00%	N
36-6412.02-001-799000	T & S-UIL/HS-ACADEMIC ST	1,629.57	1,000.00	1,000.00	1,480.98	1,000.00	.00%	N
36-6412.02-041-799000	T & S JH STUDENT	.00	100.00	100.00	.00	100.00	.00%	N
36-6412.03-001-799000	TRAVEL & SUBS-HS OAP ST	.00	1,300.00	1,300.00	1,560.60	1,300.00	.00%	N
36-6412.03-041-799000	TRAVEL JH UIL STUDENTS	254.90	300.00	300.00	272.44	300.00	.00%	N
36-6412.04-001-791000	TRAVEL HS ATHLETIC WINN	24,482.29	4,500.00	4,500.00	13,359.30	4,500.00	.00%	N
36-6412.04-041-799000	TRAVEL & SUBSISTENCE-JH	204.74	250.00	250.00	816.00	250.00	.00%	N
36-6412.05-001-791000	T & S-HS FOOTBALL ATHLE	3,519.09	3,500.00	3,500.00	5,308.00	3,500.00	.00%	N
36-6412.05-041-791000	T & S-JH ATHLETES	3,193.33	2,500.00	2,500.00	1,168.69	2,500.00	.00%	N
36-6412.06-001-791000	T &S-HS BASKETBALL BOY	1,700.33	2,500.00	2,500.00	1,606.40	2,500.00	.00%	N
36-6412.06-041-791000	T & S -JH CHEERLEADERS	.00	300.00	300.00	152.63	300.00	.00%	N

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36-6412.07-001-791000	T & S-HS BASKETBALL GIRL	2,298.53	2,500.00	2,500.00	2,372.11	2,500.00	.00%	N
36-6412.08-001-791000	T & S-HS GIRLS SOFTBALL	2,887.67	1,500.00	1,500.00	2,390.69	1,500.00	.00%	N
36-6412.09-001-791000	T & S-HS TRACK	209.67	3,000.00	3,000.00	3,077.10	3,000.00	.00%	N
36-6412.10-001-791000	T & S-HS TENNIS	453.39	1,500.00	1,500.00	600.00	1,500.00	.00%	N
36-6412.11-001-791000	T & S-HS CROSS COUNTRY	974.23	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6412.12-001-791000	T & S-HS GOLF	269.14	500.00	500.00	177.19	500.00	.00%	N
36-6412.13-001-791000	T & S POWERLIFTING	4,146.22	3,000.00	3,000.00	1,251.14	3,000.00	.00%	N
36-6412.14-001-791000	T & S-HS CHEERLEADERS	4,344.87	5,000.00	5,000.00	6,471.33	5,000.00	.00%	N
36-6412.16-001-791000	T & S HS VOLLEYBALL	724.24	2,500.00	2,500.00	1,461.45	2,500.00	.00%	N
36-6419.00-001-791000	OTHER TRAVEL/SUB. ATHL.	.00	500.00	500.00	307.59	500.00	.00%	N
36-6429.00-999-791000	ATHLETIC INSURANCE	19,055.00	19,055.00	19,055.00	19,055.00	25,150.00	31.99%	N
36-6494.00-999-799000	RECLASSIFY TRANSPORTA	54,696.84	.00	.00	.00	_____.__	.00%	N
36-6499.00-001-799000	VETERAN'S DAY CEREMON	180.51	500.00	500.00	194.51	500.00	.00%	N
36-6499.00-001-7990BD	FEE/DUES HS BAND	2,505.15	2,500.00	2,500.00	2,480.00	2,500.00	.00%	N
36-6499.00-001-7990HS	CAMPUS DISCRETIONARY F	4,564.46	4,000.00	4,000.00	4,971.17	4,000.00	.00%	N
36-6499.00-041-7990BD	FEES/DUES JH BAND	132.14	500.00	500.00	450.00	500.00	.00%	N
36-6499.00-041-7990JH	CAMPUS DISCRETIONARY F	2,575.17	2,000.00	2,000.00	2,075.28	2,000.00	.00%	N
36-6499.00-101-7990EL	CAMPUS DISCRETIONARY F	1,880.41	2,000.00	2,000.00	2,470.44	2,000.00	.00%	N
36-6499.00-999-791000	ENTRY FEES/ATHLETICS	10,005.00	10,000.00	10,000.00	9,208.63	10,000.00	.00%	N
36-6499.00-999-799000	"UIL MEMBERSHIP FEES,NO	5,955.17	6,500.00	6,500.00	6,611.34	6,500.00	.00%	N
36-6499.01-001-791000	FEES & DUES-HS	12,944.07	16,000.00	16,000.00	9,566.97	16,000.00	.00%	N
36-6499.01-041-791000	FEES & DUES-JH ATHLETES	4,134.00	3,500.00	3,500.00	3,085.00	3,500.00	.00%	N
36-6499.02-001-7990BD	FEES/DUES HS BAND	2,452.00	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6499.02-041-791000	AWARDS-JH ATHLETICS	67.00	800.00	800.00	208.00	800.00	.00%	N
36-6499.02-041-799000	FEES & DUES -JH- OAP	168.87	100.00	100.00	.00	100.00	.00%	N
36-6499.02-041-7990BD	FEES/DUES JH BAND	.00	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6499.02-999-799000	TICKETS/STATE BASKETBA	.00	800.00	800.00	.00	800.00	.00%	N

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36-6499.03-001-791000	AWARDS/HHS ATHLETICS	5,618.61	5,000.00	5,000.00	4,286.40	5,000.00	.00%	N
36-6499.04-001-791000	BASKETBALL TOURNAMENT	.00	200.00	200.00	200.00	200.00	.00%	N
36-6499.04-001-799000	PROJECT EXPENSE-GLOBE	.00	600.00	600.00	.00	600.00	.00%	N
36-6499.05-001-799000	AWARDS - HS	2,208.08	2,500.00	2,500.00	2,448.44	2,500.00	.00%	N
36-6499.05-041-799000	AWARDS-JH	157.43	1,000.00	1,000.00	972.74	1,000.00	.00%	N
36-6499.05-101-799000	AWARDS- ELEM	629.47	1,600.00	1,600.00	160.00	1,600.00	.00%	N
36-6499.06-001-799000	DISTRICT 21AA AWARDS	10,727.63	.00	.00	11,558.06	_____.__	.00%	N
	64XX Totals	**245,650.95**	**151,905.00**	**151,905.00**	**191,256.65**	**158,000.00**	**4.01%**	
36-6639.00-001-791000	HS ATHLETIC EQUIPMENT >	.00	.00	.00	.00	_____.__	.00%	N
36-6639.00-001-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
36-6639.02-001-791000	ATHLETIC EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
36-6649.00-001-791000	HS ATHLETIC EQUIPMENT	32,864.35	10,000.00	10,000.00	10,038.91	30,000.00	200.00%	N
36-6649.01-001-791000	ATHLETIC DEPT TECH EQUI	.00	1,000.00	1,000.00	5,150.00	1,000.00	.00%	N
36-6649.02-001-791000	TUNNEL	.00	.00	.00	.00	_____.__	.00%	N
36-6659.00-001-791000	SCOREBOARDS	.00	.00	.00	29,167.40	_____.__	.00%	N
	66XX Totals	**32,864.35**	**11,000.00**	**11,000.00**	**44,356.31**	**31,000.00**	**181.82%**	
	Function 36 Totals	**926,182.01**	**800,464.00**	**800,464.00**	**798,382.32**	**835,522.00**	**4.38%**	
41-6119.00-701-799000	SALARIES OR WAGES-TECH	151,875.54	153,130.00	153,130.00	143,187.51	160,212.00	4.62%	N
41-6129.00-701-799000	PARAPROF. SALARY - SUPT	39,600.00	41,879.00	41,879.00	38,472.27	42,349.00	1.12%	N
41-6129.01-701-799000	SUBSTITUTE-CENTRAL OFF	.00	2,400.00	2,400.00	.00	2,400.00	.00%	N
41-6129.02-702-799000	ADMIN. STAFF-BOARD MEE	1,300.00	2,400.00	2,400.00	1,200.00	2,400.00	.00%	N
41-6129.04-701-799000	CENTRAL OFFICE-EXTRA D	.00	600.00	600.00	.00	600.00	.00%	N
41-6131.00-701-799000	CONTRACT BUYOUT	.00	.00	.00	.00	_____.__	.00%	N
41-6139.00-701-799000	EMPLOYEE ALLOWANCES	.00	.00	.00	.00	_____.__	.00%	N
41-6141.00-701-799000	SOCIAL SECURITY/MEDICA	2,471.95	593.00	593.00	2,363.80	2,599.00	338.28%	N
41-6141.00-702-799000	EMPLOYERS SHARE/FICA	.00	200.00	200.00	.00	200.00	.00%	N
41-6141.01-701-799000		.00	100.00	100.00	.00	100.00	.00%	N

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41-6141.02-702-799000		18.85	50.00	50.00	17.40	50.00	.00%	N
41-6141.04-701-799000		.00	300.00	300.00	.00	300.00	.00%	N
41-6142.00-701-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
41-6142.01-701-799000		.00	.00	.00	.00	_____.__	.00%	N
41-6143.00-701-799000	WORKER'S COMPENSATION	555.40	600.00	600.00	551.34	600.00	.00%	N
41-6144.00-701-799000	TRS ON-BEHALF BENEFIT	11,035.02	.00	.00	.00	_____.__	.00%	N
41-6144.00-702-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
41-6144.01-701-799000		.00	.00	.00	.00	_____.__	.00%	N
41-6144.02-702-799000	TRS ON-BEHALF BENEFIT	123.42	.00	.00	.00	_____.__	.00%	N
41-6144.04-701-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
41-6145.00-701-799000	UNEMPLOYMENT	60.64	100.00	100.00	53.36	100.00	.00%	N
41-6146.00-701-799000	TEACHER RETIREMT/TRS C	10,487.31	1,124.00	1,124.00	9,262.73	11,286.00	904.09%	N
41-6146.00-702-799000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
41-6146.01-701-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
41-6146.02-702-799000	TEACHER RETIREMENT/TR	35.75	.00	.00	31.00	_____.__	.00%	N
41-6146.04-701-799000		.00	120.00	120.00	.00	120.00	.00%	N
41-6149.00-701-799000	SUPERINTENDENTS ANNUI	.00	.00	.00	14.30	16.00	100.00%	N
	61XX Totals	**221,463.88**	**208,396.00**	**208,396.00**	**199,553.71**	**228,132.00**	**9.47%**	
41-6211.00-701-799000	LEGAL SERVICES	4,618.98	6,000.00	6,000.00	7,002.34	6,000.00	.00%	N
41-6212.00-750-799000	AUDIT SERVICES	27,000.00	27,500.00	27,500.00	27,500.00	28,000.00	1.82%	N
41-6213.00-703-799000	TAX APPRAISAL AND COLLE	4,202.60	6,000.00	6,000.00	4,434.27	6,000.00	.00%	N
41-6214.00-720-799000	LOBBYING	457.81	800.00	800.00	457.81	800.00	.00%	N
41-6219.00-750-799000	CONSULTANT SVCS	15,530.08	18,000.00	18,000.00	14,483.39	18,000.00	.00%	N
41-6219.01-750-799000	PROFESSIONAL SVCS-ARC	.00	.00	.00	.00	_____.__	.00%	N
41-6239.00-750-799000	EDUCATION SERVICE CENT	17,373.55	22,000.00	22,000.00	17,771.27	22,000.00	.00%	N
41-6269.00-750-799000	COPIER RENTAL	6,350.88	5,500.00	5,500.00	3,939.13	5,500.00	.00%	N
41-6299.00-701-799000	MISC. CONTRACTED SVCS-	2,281.72	3,000.00	3,000.00	4,682.00	3,000.00	.00%	N

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41-6299.00-750-799000	MISC CONTRACTED SERVIC	3,482.95	2,800.00	2,800.00	3,033.30	2,800.00	.00%	N
	62XX Totals	**81,298.57**	**91,600.00**	**91,600.00**	**83,303.51**	**92,100.00**	**.55%**	
41-6329.00-720-799000	BOOKS & PUBLICATIONS	556.00	1,300.00	1,300.00	1,639.60	1,300.00	.00%	N
41-6399.00-701-799000	GENERAL SUPPLIES/SUPT.	2,493.17	3,500.00	3,500.00	3,199.62	3,500.00	.00%	N
41-6399.01-701-799000	FURN & EQUIP-CENTRAL	4,187.64	2,000.00	2,000.00	2,673.84	2,000.00	.00%	N
41-6399.01-750-799000	POSTAGE/C.O./TAX OFFICE	982.05	2,500.00	2,500.00	1,953.62	2,500.00	.00%	N
	63XX Totals	**8,218.86**	**9,300.00**	**9,300.00**	**9,466.68**	**9,300.00**	**.00%**	
41-6411.00-701-799000	TRAVEL/SUPT.	5,058.77	5,000.00	5,000.00	2,271.09	5,000.00	.00%	N
41-6411.01-701-799000	TRAVEL/SUPT. SECRETARY	1,933.53	2,000.00	2,000.00	936.96	2,000.00	.00%	N
41-6419.00-702-799000	TRAVEL & SUBSISTENCE - B	7,569.04	13,000.00	13,000.00	8,148.50	13,000.00	.00%	N
41-6429.00-702-799000	LIABILITY INSURANCE-SCH	8,562.00	8,650.00	8,650.00	8,618.00	8,650.00	.00%	N
41-6429.01-701-799000	BONDING EXPENSE	255.50	300.00	300.00	255.50	300.00	.00%	N
41-6439.00-702-799000	ELECTION EXPENSE	9,022.33	.00	.00	.00	10,000.00	100.00%	N
41-6491.00-750-799000	PUBLICATION FEES	885.36	1,000.00	1,000.00	817.89	1,000.00	.00%	N
41-6499.00-702-799000	FEES/DUES-SCHOOL BOAR	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
41-6499.00-720-799000	FEES/DUES-DISTRICT MEM	9,466.60	9,800.00	9,800.00	11,407.79	9,800.00	.00%	N
41-6499.01-750-799000	MISC. OPERATING EXPENS	33,404.48	25,000.00	25,000.00	30,453.54	25,000.00	.00%	N
	64XX Totals	**76,157.61**	**65,750.00**	**65,750.00**	**62,909.27**	**75,750.00**	**15.21%**	
41-6639.00-750-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
41-6649.00-701-799000	FURN & EQUIP - CENTRAL O	10,980.34	3,000.00	3,000.00	1,795.00	3,000.00	.00%	N
41-6649.00-702-799000	FURN& EQUIP-BOARD	9,932.58	2,000.00	2,000.00	4,087.98	2,000.00	.00%	N
	66XX Totals	**20,912.92**	**5,000.00**	**5,000.00**	**5,882.98**	**5,000.00**	**.00%**	
	Function 41 Totals	**408,051.84**	**380,046.00**	**380,046.00**	**361,116.15**	**410,282.00**	**7.96%**	
51-6121.00-999-799000	EXTRA DUTY-OVERTIME	.00	.00	.00	32,279.79	_____.__	.00%	N
51-6129.00-999-799000	CUSTODIANS	125,938.32	90,288.00	90,288.00	85,956.90	112,477.00	24.58%	N
51-6129.01-999-799000	CUSTODIAN SUBSTITUTES	33,492.94	30,000.00	30,000.00	41,675.37	30,000.00	.00%	N
51-6129.02-999-799000	MAINTENANCE WORKERS	154,066.54	155,542.00	155,542.00	123,827.55	166,008.00	6.73%	N

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51-6129.03-999-799000	SECURITY	.00	.00	.00	.00	_____.__	.00%	N
51-6129.04-999-799000	SUMMER HELP-TEMPORAR	20,316.04	15,000.00	15,000.00	16,626.87	15,000.00	.00%	N
51-6129.05-999-799000	MAINTENANCE - EXTRA DU	71.21	7,500.00	7,500.00	227.78	7,500.00	.00%	N
51-6129.08-999-799000	CUSTODIAN SUPERVISOR	42,719.32	41,417.00	41,417.00	38,215.62	43,249.00	4.42%	N
51-6129.09-999-799000	MAINTENANCE DIRECTOR	62,372.53	64,244.00	64,244.00	58,973.63	66,141.00	2.95%	N
51-6141.00-999-799000	"EMPLOYERS SHARE, FICA"	1,694.06	1,108.00	1,108.00	1,603.98	1,386.00	25.09%	N
51-6141.01-999-799000		687.79	1,200.00	1,200.00	771.08	1,200.00	.00%	N
51-6141.02-999-799000	SOCIAL SECURITY/MEDICA	2,138.32	2,107.00	2,107.00	1,735.91	3,791.00	79.92%	N
51-6141.04-999-799000		1,554.17	1,000.00	1,000.00	1,271.96	1,000.00	.00%	N
51-6141.05-999-799000		.99	150.00	150.00	3.30	150.00	.00%	N
51-6141.08-999-799000	SOCIAL SECURITY/MEDICA	581.06	501.00	501.00	523.89	528.00	5.39%	N
51-6141.09-999-799000	SOCIAL SECURITY/MEDICA	879.79	892.00	892.00	840.05	928.00	4.04%	N
51-6142.00-999-799000	HEALTH INSURANCE/MAINT	13,650.00	33,600.00	33,600.00	19,200.00	19,200.00	-42.86%	N
51-6142.01-999-799000		.00	.00	.00	.00	_____.__	.00%	N
51-6142.02-999-799000		6,890.52	6,923.00	6,923.00	4,210.88	3,752.00	-45.80%	N
51-6142.08-999-799000		3,900.00	3,900.00	3,900.00	4,400.00	4,800.00	23.08%	N
51-6142.09-999-799000		.00	2,787.00	2,787.00	.00	2,787.00	.00%	N
51-6143.00-999-799000	WORKERS COMPENSATION	2,777.02	3,500.00	3,500.00	2,756.70	3,500.00	.00%	N
51-6143.00-999-7990WC	WKRS COMP CLAIMS PD MA	747.00	3,000.00	3,000.00	361.00	3,000.00	.00%	N
51-6144.00-999-799000	TRS ON-BEHALF BENEFIT	11,519.30	.00	.00	.00	_____.__	.00%	N
51-6144.01-999-799000	TRS ON-BEHALF BENEFIT	2,830.41	.00	.00	.00	_____.__	.00%	N
51-6144.02-999-799000	TRS ON-BEHALF BENEFIT	13,484.85	.00	.00	.00	_____.__	.00%	N
51-6144.04-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
51-6144.05-999-799000	TRS ON-BEHALF BENEFIT	6.75	.00	.00	.00	_____.__	.00%	N
51-6144.08-999-799000	TRS ON-BEHALF BENEFIT	3,963.45	.00	.00	.00	_____.__	.00%	N
51-6144.09-999-799000	TRS ON-BEHALF BENEFIT	5,830.08	.00	.00	.00	_____.__	.00%	N
51-6145.00-999-799000	UNEMPLOYMENT COMPEN	303.20	600.00	600.00	240.12	600.00	.00%	N

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51-6146.00-999-799000	TEACHER RETIREMENT	3,339.63	2,373.00	2,373.00	3,064.28	2,928.00	23.39%	N
51-6146.01-999-799000		819.38	300.00	300.00	1,117.76	300.00	.00%	N
51-6146.02-999-799000		3,964.41	4,167.00	4,167.00	3,259.04	4,789.00	14.93%	N
51-6146.04-999-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
51-6146.05-999-799000		1.96	250.00	250.00	6.27	250.00	.00%	N
51-6146.08-999-799000		1,147.27	1,056.00	1,056.00	939.41	1,107.00	4.83%	N
51-6146.09-999-799000	TEACHER RETIREMT/TRS C	1,687.74	1,739.00	1,739.00	1,488.93	1,791.00	2.99%	N
51-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	32.48	39.00	100.00%	N
51-6149.01-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.13	_____.__	.00%	N
51-6149.02-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	19.12	20.00	100.00%	N
51-6149.08-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
51-6149.09-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	5.83	6.00	100.00%	N
	61XX Totals	**523,376.05**	**475,144.00**	**475,144.00**	**445,642.78**	**498,235.00**	**4.86%**	
51-6249.00-001-799000	HS BLDG & GROUNDS MAIN	71,242.78	12,000.00	12,000.00	134,020.84	12,000.00	.00%	N
51-6249.00-041-799000	JH BLDG & GROUNDS MAIN	55,995.48	10,000.00	10,000.00	25,292.49	10,000.00	.00%	N
51-6249.00-101-799000	ELEM BLDGS & GROUNDS	12,845.50	47,500.00	47,500.00	29,145.95	47,500.00	.00%	N
51-6249.00-999-799000	OTHER SERVICES	22,247.93	5,000.00	5,000.00	4,965.00	5,000.00	.00%	N
51-6249.01-101-799000	CARPET FOR ELEM BLDG	18,517.60	10,000.00	10,000.00	29,714.62	10,000.00	.00%	N
51-6249.01-999-799000	BLDGS.& GROUNDS REPAIR	2,960.68	10,000.00	10,000.00	7,990.00	10,000.00	.00%	N
51-6249.02-999-799000	BUILDING AND GROUNDS R	176.50	5,000.00	5,000.00	3,160.38	5,000.00	.00%	N
51-6249.03-999-799000	GROUNDS MAINTENANCE	4,762.25	3,000.00	3,000.00	4,601.72	3,000.00	.00%	N
51-6249.04-999-799000	PEST CONTROL SERVICE	7,293.50	10,000.00	10,000.00	14,927.58	10,000.00	.00%	N
51-6249.05-999-799000	ROOF REPAIR	1,700.00	5,000.00	5,000.00	.00	5,000.00	.00%	N
51-6249.06-999-799000	PAINTING HS/JH/ELEM	55,910.00	20,000.00	20,000.00	32,001.40	20,000.00	.00%	N
51-6249.07-999-799000	CONTRACTED MAINTENAN	101,517.90	10,000.00	10,000.00	11,789.09	10,000.00	.00%	N
51-6249.08-999-799000	DRAINAGE IMPROVEMENT	172,600.00	5,000.00	5,000.00	.00	5,000.00	.00%	N
51-6249.09-999-799000	DISTRICT FLOOR CARE SER	.00	.00	.00	15,370.90	20,000.00	100.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
51-6259.00-999-799000	WATER SERVICES	36,464.11	35,000.00	35,000.00	32,733.17	35,000.00	.00%	N
51-6259.02-999-799000	TELEPHONE/CELLULAR	35,758.80	25,000.00	25,000.00	17,819.30	25,000.00	.00%	N
51-6259.03-999-799000	ELECTRIC	184,251.34	175,000.00	175,000.00	150,655.57	175,000.00	.00%	N
51-6259.04-999-799000	NATURAL GAS	13,991.67	20,000.00	20,000.00	11,684.89	20,000.00	.00%	N
51-6259.05-999-799000	TRASH DISPOSAL	30,037.95	25,000.00	25,000.00	42,606.16	25,000.00	.00%	N
51-6259.06-999-799000	SEPTIC SYSTEM SVCS	650.00	12,000.00	12,000.00	16,285.00	12,000.00	.00%	N
51-6269.00-999-799000	EQUIPMENT RENTAL	320.28	.00	.00	2,333.63	_____.__	.00%	N
	62XX Totals	**829,244.27**	**444,500.00**	**444,500.00**	**587,097.69**	**464,500.00**	**4.50%**	
51-6311.00-999-799000	"GASOLINE, OIL"	7,774.51	6,000.00	6,000.00	7,688.52	6,000.00	.00%	N
51-6319.00-999-799000	MAINTENANCE SUPPLIES	83,573.43	37,500.00	37,500.00	115,241.41	37,500.00	.00%	N
51-6319.01-999-799000	JANITORIAL SUPPLIES	36,375.94	30,000.00	30,000.00	32,130.74	30,000.00	.00%	N
51-6319.02-999-799000	GROUNDS KEEPING SUPPLI	5,572.85	8,500.00	8,500.00	9,305.80	8,500.00	.00%	N
51-6319.03-999-799000	MAINTENANCE UNIFORMS	2,143.36	5,000.00	5,000.00	3,747.47	5,000.00	.00%	N
51-6319.04-999-799000	AIR PURIFICATION SYSTEM	.00	.00	.00	.00	_____.__	.00%	N
	63XX Totals	**135,440.09**	**87,000.00**	**87,000.00**	**168,113.94**	**87,000.00**	**.00%**	
51-6411.00-999-799000	TRAVEL AND SUBSISTENCE	2,693.01	1,500.00	1,500.00	2,727.64	1,500.00	.00%	N
51-6429.00-999-799000	PROPERTY INSURANCE	138,892.00	130,000.00	130,000.00	128,538.00	115,287.00	-11.32%	N
51-6499.01-999-799000	MAINT.LIC. FEES & DUES	168.18	400.00	400.00	.00	400.00	.00%	N
	64XX Totals	**141,753.19**	**131,900.00**	**131,900.00**	**131,265.64**	**117,187.00**	**-11.15%**	
51-6631.00-999-799000	VEHICLES-MAINTENANCE T	.00	.00	.00	.00	_____.__	.00%	N
51-6639.00-999-799000	GROUNDS EQUIPMENT	6,195.00	25,000.00	25,000.00	18,698.00	_____.__	-100.00%	N
51-6639.01-999-799000	A/C UNITS	108,340.20	25,000.00	25,000.00	31,681.58	25,000.00	.00%	N
51-6639.03-999-799000	GROUNDS KEEPING EQUIP	.00	.00	.00	.00	_____.__	.00%	N
51-6649.00-999-799000	CUSTODIAL EQUIPMENT	.00	7,000.00	7,000.00	2,284.37	7,000.00	.00%	N
51-6649.01-999-799000	MAINTENANCE EQUIPMENT	.00	.00	.00	.00	5,500.00	100.00%	N
	66XX Totals	**114,535.20**	**57,000.00**	**57,000.00**	**52,663.95**	**37,500.00**	**-34.21%**	
	Function 51 Totals	**1,744,348.80**	**1,195,544.00**	**1,195,544.00**	**1,384,784.00**	**1,204,422.00**	**.74%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
52-6119.00-999-799000		.00	25,000.00	25,000.00	3,926.65	70,006.00	180.02%	N
52-6141.00-999-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	56.94	967.00	100.00%	N
52-6142.00-999-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	4,800.00	100.00%	N
52-6146.00-999-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	3,350.00	100.00%	N
52-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	8.00	100.00%	N
	61XX Totals	**.00**	**25,000.00**	**25,000.00**	**3,983.59**	**79,131.00**	**216.52%**	
52-6219.00-999-733000	CONTRACTED SVCS	.00	.00	.00	.00	.__	.00%	N
52-6219.00-999-799000	CONTRACTED SECURITY O	51,632.00	48,000.00	48,000.00	48,240.00	48,000.00	.00%	N
52-6249.00-999-733000	CONTRACTED SVCS SAFET	.00	.00	.00	.00	.__	.00%	N
52-6249.01-999-799000	SAFETY/SECURITY CONTRA	919.80	30,000.00	30,000.00	788.40	30,000.00	.00%	N
52-6299.00-999-799000	SAFETY/SECURITY TRAININ	6,410.00	11,000.00	11,000.00	6,626.00	11,000.00	.00%	N
	62XX Totals	**58,961.80**	**89,000.00**	**89,000.00**	**55,654.40**	**89,000.00**	**.00%**	
52-6399.00-999-733000	SECURITY SUPPLIES	.00	.00	.00	.00	.__	.00%	N
52-6399.00-999-799000	SECURITY SUPPLIES	530.77	5,000.00	5,000.00	8,031.27	5,000.00	.00%	N
52-6399.01-999-799000	SAFETY/SECURITY SUPPLIE	.00	.00	.00	4,784.10	.__	.00%	N
	63XX Totals	**530.77**	**5,000.00**	**5,000.00**	**12,815.37**	**5,000.00**	**.00%**	
52-6411.00-999-799000	TRAVEL & SUBSISTENCE-S	125.66	500.00	500.00	.00	500.00	.00%	N
	64XX Totals	**125.66**	**500.00**	**500.00**	**.00**	**500.00**	**.00%**	
	Function 52 Totals	**59,618.23**	**119,500.00**	**119,500.00**	**72,453.36**	**173,631.00**	**45.30%**	
53-6119.00-750-799000	SALARIES FOR PROFESSIO	.00	.00	.00	92,229.48	107,000.00	100.00%	N
53-6129.00-750-799000	SALARIES FOR SUPPORT P	187,856.89	194,025.00	194,025.00	85,856.34	94,861.00	-51.11%	N
53-6129.01-750-799000	DATA PROCESSING-EXTRA	.00	500.00	500.00	.00	500.00	.00%	N
53-6141.00-750-799000	SOCIAL SECURITY	2,484.06	2,511.00	2,511.00	2,360.57	2,618.00	4.26%	N
53-6141.01-750-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	.__	.00%	N
53-6142.00-750-799000	GROUP HEALTH & LIFE INS	11,972.36	19,200.00	19,200.00	12,844.15	14,042.00	-26.86%	N
53-6143.00-750-799000	WORKER'S COMPENSATION	555.40	550.00	550.00	551.34	550.00	.00%	N
53-6144.00-750-799000	TRS ON-BEHALF BENEFIT	17,466.04	.00	.00	.00	.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
53-6144.01-750-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
53-6145.00-750-799000	UNEMPLOYMENT	60.64	100.00	100.00	53.36	100.00	.00%	N
53-6146.00-750-799000	TEACHER RETIREMENT	5,056.11	5,198.00	5,198.00	4,472.26	5,414.00	4.16%	N
53-6146.01-750-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
53-6149.00-750-799000	EMPLOYEE BENEFITS	.00	.00	.00	20.79	23.00	100.00%	N
	61XX Totals	**225,451.50**	**222,084.00**	**222,084.00**	**198,388.29**	**225,108.00**	**1.36%**	
53-6219.00-750-799000	CONTRACTED SVCS-SOFT	9,667.80	14,636.00	14,636.00	12,189.46	49,436.00	237.77%	N
53-6219.00-999-799000	PROFESSIONAL CONTRACT	.00	450.00	450.00	11,500.00	450.00	.00%	N
53-6239.00-750-799000	ESC-REGION 7	19,076.64	20,000.00	20,000.00	19,177.00	20,000.00	.00%	N
53-6249.00-720-799000	CONTRACTED MAINTENAN	.00	.00	.00	.00	_____.__	.00%	N
53-6249.00-750-799000	COMPUTER & EQUIP REPAI	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
53-6299.00-750-799000	MISC CONTRACTED SERVIC	.00	500.00	500.00	1,000.00	500.00	.00%	N
	62XX Totals	**28,744.44**	**36,586.00**	**36,586.00**	**43,866.46**	**71,386.00**	**95.12%**	
53-6399.00-750-799000	SUPPLIES & MATERIALS	3,606.25	3,700.00	3,700.00	3,601.66	3,700.00	.00%	N
	63XX Totals	**3,606.25**	**3,700.00**	**3,700.00**	**3,601.66**	**3,700.00**	**.00%**	
53-6411.00-750-799000	TRAVEL & SUBSISTENCE	2,217.11	5,000.00	5,000.00	3,169.60	5,000.00	.00%	N
53-6499.00-750-799000	"FEES, DUES, & MEMBERSH	4,700.00	1,000.00	1,000.00	3,953.06	1,000.00	.00%	N
	64XX Totals	**6,917.11**	**6,000.00**	**6,000.00**	**7,122.66**	**6,000.00**	**.00%**	
53-6649.00-999-799000	FURNITURE & EQUIP - CENT	3,518.83	3,000.00	3,000.00	.00	3,000.00	.00%	N
	66XX Totals	**3,518.83**	**3,000.00**	**3,000.00**	**.00**	**3,000.00**	**.00%**	
	Function 53 Totals	**268,238.13**	**271,370.00**	**271,370.00**	**252,979.07**	**309,194.00**	**13.94%**	
71-6512.00-999-799000	CAPITAL LEASE PRINCIPAL	29,167.40	.00	.00	.00	_____.__	.00%	N
71-6513.00-999-799000	LONG TERM DEBIT PRINCIP	217,000.00	231,000.00	231,000.00	231,000.00	_____.__	-100.00%	N
71-6519.00-999-799000	LOAN PRINCIPAL-SECO	.00	.00	.00	.00	_____.__	.00%	N
71-6522.00-999-799000	CAPITAL LEASE INTEREST	.00	29,520.00	29,520.00	.00	_____.__	-100.00%	N
71-6523.00-999-799000	INTEREST ON DEBT	28,000.00	14,438.00	14,438.00	14,437.50	_____.__	-100.00%	N
71-6529.00-999-799000	LOAN INTEREST	.00	.00	.00	.00	_____.__	.00%	N
	65XX Totals	**274,167.40**	**274,958.00**	**274,958.00**	**245,437.50**	_____.__	**-100.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
	Function 71 Totals	**274,167.40**	**274,958.00**	**274,958.00**	**245,437.50**	_____.__	**-100.00%**	
81-6219.00-999-799000		.00	.00	.00	.00	_____.__	.00%	N
	62XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
81-6619.00-999-799000		.00	.00	.00	.00	_____.__	.00%	N
81-6629.00-001-799000	"BLDG PURCHASE,CONSTR	.00	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Function 81 Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
93-6492.00-999-723000	PYMTS TO SPECIAL ED. CO	147,436.80	162,440.00	162,440.00	176,540.70	166,402.00	2.44%	N
	64XX Totals	**147,436.80**	**162,440.00**	**162,440.00**	**176,540.70**	**166,402.00**	**2.44%**	
	Function 93 Totals	**147,436.80**	**162,440.00**	**162,440.00**	**176,540.70**	**166,402.00**	**2.44%**	
99-6213.00-703-799000	TAX APPRAISAL & COLLECT	36,450.59	38,000.00	38,000.00	1,126.44	_____.__	-100.00%	N
99-6213.00-999-799000	TAX APPRAISAL & COLLECT	.00	.00	.00	49,265.81	50,393.00	100.00%	N
	62XX Totals	**36,450.59**	**38,000.00**	**38,000.00**	**50,392.25**	**50,393.00**	**32.61%**	
	Function 99 Totals	**36,450.59**	**38,000.00**	**38,000.00**	**50,392.25**	**50,393.00**	**32.61%**	
	Expenditure Totals	**10,388,100.75**	**10,433,566.00**	**10,433,566.00**	**9,535,762.85**	**10,931,975.00**	**4.78%**	
00-7912.00-000-700000	SALE OF PROPERTY	2,250.00	.00	.00	.00	_____.__	.00%	N
00-7914.00-000-700000	LOAN PROCEEDS	.00	.00	.00	.00	_____.__	.00%	N
	79XX Totals	**2,250.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Other Resources Totals	**2,250.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-8911.00-000-700000	OPERATING TRANSFERS O	.00	.00	.00	.00	_____.__	.00%	N
00-8913.00-000-700000	EXTRAORDINARY ITEMS	.00	.00	.00	.00	_____.__	.00%	N
	89XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Other Uses Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Fund 199 / 7 Totals								
Fund Balances		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Revenue		**9,884,691.55**	**10,052,501.00**	**10,052,501.00**	**10,256,873.62**	**10,273,364.00**	**2.20%**	
Expenditures		**10,388,100.75**	**10,433,566.00**	**10,433,566.00**	**9,535,762.85**	**10,931,975.00**	**4.78%**	
Other Resources		**2,250.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Other Uses		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
Grand Totals								
Fund Balances		.00	.00	.00	.00	_____.__	.00%	
Revenues		9,884,691.55	10,052,501.00	10,052,501.00	10,256,873.62	10,273,364.00	2.20%	
Expenditures		10,388,100.75	10,433,566.00	10,433,566.00	9,535,762.85	10,931,975.00	4.78%	
Other Resources		2,250.00	.00	.00	.00	_____.__	.00%	
Other Uses		.00	.00	.00	.00	_____.__	.00%	

End of Report

Comparative Res. Data for HrISD
2025 - 2026

Tax Rate Comparison Data

		2025	2026	$Change	%Change
M&O Rate/$100		$0.7575000	$0.7575000	$0.000000	0.00%
I&S Rate/$100	(+)	$0.0587769		-$0.058777	-100.00%
Total Rate/$100	(=)	$0.8162769	$0.7575000	-$0.058777	-7.20%

Average Residence Comparative Data

		2025	2026		
Average Market Value		225,618	224,672	-$946.00	-0.42%
Average Exemption	(-)	152,565	153,303	$738.00	0.48%
Average Taxable	(=)	73,053	71,369	-$1,684.00	-2.31%
M&O Taxes - Ave Res		$553.38	$540.62	-$12.76	-2.31%
I&S Taxes - Ave Res		$42.94	$0.00	-$42.94	-100.00%
Total Taxes - Ave Res		$596.31	$540.62	-$55.69	-9.34%

Median Residence Comparative Data

		2025	2026		
Median Market Value		207,650	205,510	-$2,140.00	-1.03%
Median Exemption	(-)	176,923	156,280	-$20,643.00	-11.67%
Median Taxable	(=)	30,727	49,230	$18,503.00	60.22%
M&O Taxes - Med Res		$232.76	$372.92	$140.16	60.22%
I&S Taxes - Med Res		$18.06	$0.00	-$18.06	-100.00%
Total Taxes - Med Res		$250.82	$372.92	$122.10	48.68%

Total Count of Residences in Study

	2025	2026
Cat A & E Count	897	882

Harleton Elementary Student Handbook

2026-27 School Year

If you have difficulty accessing the information in this document because of disability, please contact the district at 903-777-4092 or walkermeagan@harletonisd.net

Harleton Elementary Student Handbook

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Harleton Elementary Student Handbook

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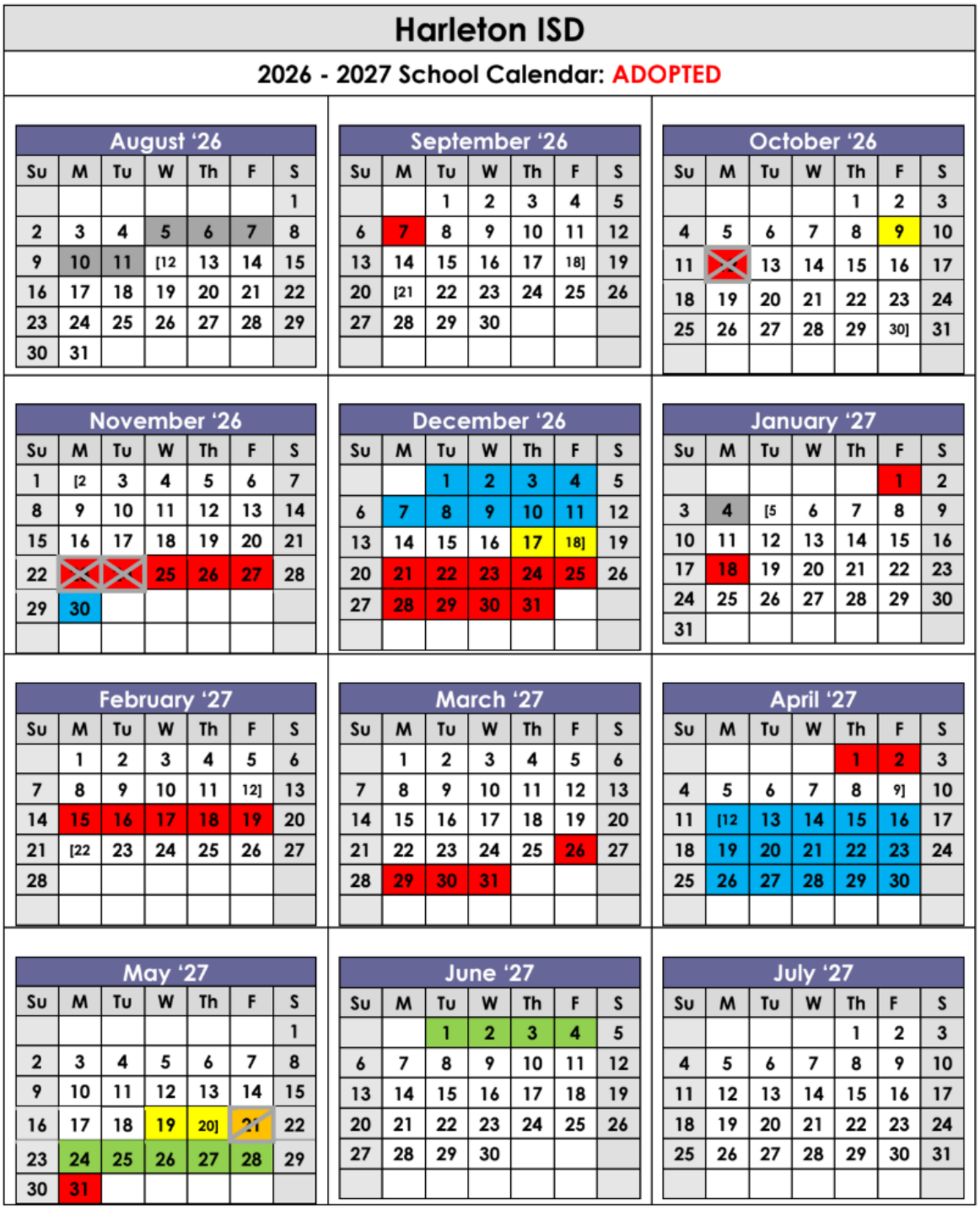
Harleton Elementary Student Handbook



Harleton Elementary Student Handbook

Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Harleton Elementary Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term "parent" refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Harleton Elementary Student Code of Conduct. To review the Code of Conduct, visit the district's website at harletonisd.net. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at *903-777-4092*.

Note: References to board policy codes are included for ease of reference. The hard copy of the district's official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at harletonisd.net.

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts
- Board-adopted local policies that articulate the board's choices and values regarding district practices

For questions about the material in this handbook, please contact:

Meagan Walker, Elementary Principal

1720 St Hwy 154

Harleton, TX 75651

walkermeagan@harletonisd.net

903-777-4092

Complete and return to the student's campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of Student Handbook (completed through Skyward at registration)
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities)
- Consent/Opt-Out Form for participation in third-party surveys

[See Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact:

Meagan Walker, Elementary Principal

17240 St Hwy 154

Harleton, TX 75651

walkermeagan@harletonisd.net

903-777-4092

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological or Psychiatric Evaluation

Unless required under state or federal law, a district employee or contractor of the district will not conduct a psychological or psychiatric examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at: 903-777-4092

The mental health liaison can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See Mental Health Support (All Grade Levels)]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork
- Special projects
- Photographs
- Original videos or voice recordings
- Other original works

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Video or Audio Record a Student When Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety
- Classroom instruction or a cocurricular or extracurricular activity
- Media coverage of the school
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in-person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Prohibiting the Use of Corporal Punishment

Corporal punishment — spanking or paddling a student — may be used as a discipline management technique in accordance with the Student Code of Conduct and district policy FO(LOCAL).

However, in accordance with law, the district may not administer corporal punishment if a student's parent submits a signed, written statement prohibiting its use.

A parent who does not want corporal punishment administered to their child must complete the form during electronic registration. This signed statement must be submitted each school year. A parent may revoke this prohibition at any time during the school year by providing a signed statement to the campus principal.

Note:

- District personnel may use discipline methods other than corporal punishment if a parent requests that corporal punishment not be used.
- If the district knows that a student is in temporary or permanent custody of the state (through foster care, kinship care, or other arrangements), corporal punishment will not be administered, even when the student's caregiver or caseworker has not submitted a signed statement prohibiting its use.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include their immediate supervisor and the student's parent as recipients on all text messages.

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook)
- A student's name and grade level (for communicating class and teacher assignments)
- The name, weight, and height of an athlete (for publication in a school athletic program)
- A list of student birthdays (for generating schoolwide or classroom recognition)
- A student's name and photograph (posted on a district-approved and-managed social media platform)
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within 10 school days of the student's first day of instruction for this school year. [See Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists — one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information: all District publications and announcements—directory information shall include student name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, degrees, honors, awards, dates of attendance, grade level, most

recent school previously attended, enrollment status, participation in officially recognized activities and sports, and weight and height of members of athletic teams. If a parent does not object to the use of their child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information: : student name, major field of study, degrees, honors, awards, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, and weight and height of members of athletic teams. If a parent does not object to the use of the student's information for these purposes, the school must release this information when requested by an outside entity or individual.

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, antisocial, self-incriminating, or demeaning behavior
- Critical appraisals of individuals with whom the student has a close family relationship
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers
- Religious practices, affiliations, or beliefs of the student or parent
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

"Opting Out" of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others

- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

The ED provides extensive information about the Protection of Pupil Rights Amendment (https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance), including a PPRA Complaint Form (https://studentprivacy.ed.gov/file-a-complaint).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution
- A specific recitation from the Declaration of Independence for students in grades 3-12

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused
- The district determines that the student has a conscientious objection to the recitation
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See Pledges of Allegiance and a Minute of Silence (All Grade Levels) and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations
- Evaluative data such as grades earned on assignments or tests
- Results from diagnostic assessments

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See **Error! Reference source not found.** for information r egarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request.

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see Library (All Grade Levels).]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact the campus principal, Meagan Walker.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review their child's records, including:

- Attendance records
- Test scores
- Grades
- Disciplinary records
- Counseling records
- Psychological records
- Applications for admission
- Health and immunization information
- Other medical records
- Teacher and school counselor evaluations
- Reports of behavioral patterns
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law
- Records relating to school library materials the child obtains from a school library [See Library (All Grade Levels) for more information.]
- State assessment instruments that have been administered to the child
- Teaching materials and tests used in the child's classroom

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an "eligible" student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at Objecting to the Release of Directory Information, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA
- Provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent
- File a complaint (https://studentprivacy.ed.gov/file-a-complaint) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student's parent unless the school receives a copy of a court order terminating parental rights or the right to access a student's education records. A parent's rights regarding access to student records are not affected by the parent's marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18
- Is emancipated by a court
- Enrolls in a postsecondary educational institution

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities
- Compiling statistical data
- Reviewing an educational record to fulfill the official's professional responsibility
- Investigating or evaluating programs

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff)
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer)
- A person appointed to serve on a team to support the district's safe and supportive school program
- A parent or student serving on a school committee
- A parent or student assisting a school official perform their duties

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives
- To individuals or entities granted access in response to a subpoena or court order
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled
- In connection with financial aid for which a student has applied or has received
- To accrediting organizations to carry out accrediting functions
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency
- When the district discloses directory information-designated details. [See Objecting to the Release of Directory Information to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of 10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students at:

Dusty Coleman

17240 State Hwy 154

Harleton, Texas 75651

(903)777-4092

You may contact the custodian of records for students who have withdrawn or graduated at:

Superintendent's office: 17000 State Hwy 154, Harleton, Texas 75651 903-777-2372

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels), and Finality of Grades at policy FNG(LEGAL)]

The district's student records policy is found at policy FL(LEGAL) and FL(LOCAL) and is available at the principal's or superintendent's office or on the district's website at harletonisd.net.

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Has an emergency permit or other provisional status for which state requirements have been waived
- Is currently teaching in the field or discipline of their certification

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

The Interstate Compact on Educational Opportunities for Military Children (https://www.dodea.edu/education/partnership-and-resources/military-interstate-

compact) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement
- Eligibility requirements for participation in extracurricular activities
- Enrollment in virtual or hybrid courses offered by the district or another district or school
- Graduation requirements

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty
- On leave
- Returning from a deployment of at least four months

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

More information is available at Military Family Resources at the Texas Education Agency (https://tea.texas.gov/about-tea/other-services/military-family-resources).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom

Transportation is not provided for a transfer to another campus. See the *principal* for more information.

[See Bullying (All Grade Levels), and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to a neighboring district if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid
- Arrange for and accompany the student on campus visits
- Assist in researching and applying for private or institution-sponsored scholarships
- Identify whether the student is a candidate for appointment to a military academy

- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS)
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state

If you have questions, please contact the district's foster care liaison: 903-777-4092

[See **Error! Reference source not found.** and **Error! Reference source not found.**]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements
- Immunization requirements
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness)
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district
- Awarding partial credit when a student passes only one half of a two-half course
- Eligibility requirements for participation in extracurricular activities
- Graduation requirements

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district's homeless education liaison: 903-777-4092

[See **Error! Reference source not found.** and **Error! Reference source not found.**]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students through the district's multi-tiered system of academic and behavioral supports (MTSS). The provision of these intervention and support services, which might include (RTI) process, can have an impact on the ability of district to meet the needs of all students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards* (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information about special education is available from the school district in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process* (https://fw.escapps.net/Display_Portal/publications).

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Rena Lowry (903)777-4092 or lowryrena@harletonisd.net.

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice
- An opportunity for a parent or guardian to examine relevant records
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel
- A review procedure

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Rena Lowry (903)777-4092 or lowryrena@harletonisd.net.

[See A Student with Physical or Mental Impairments Protected under Section 504]

Visit these websites for information regarding students with disabilities and the family:

- Legal Framework for the Child-Centered Special Education Process (https://fw.escapps.net/Display_Portal?destination=/)
- Partner Resource Network (http://prntexas.org/)
- SPEDTEX: Special Education Information Center (https://www.spedtex.org/)
- Texas First Project (http://www.texasprojectfirst.org/)
- TEA Special Education Parent and Family Resources (https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See Emergent Bilingual Students (All Grade Levels) and Special Programs (All Grade Levels)]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services and policy FB for more information.]

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact the principal.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

***Prekindergarten and* Kindergarten**

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services and mental health appointments
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician on the district's form
- Absences for attendance in a released time course in religious instruction
- For students in the conservatorship of the state:
    - An activity required under a court-ordered service plan
    - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See Children of Military Families]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see Personal Communications and Other Electronic Devices (All Grade Levels).

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See **Error! Reference source not found.**]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL)
- The principal has approved the student's absence

- The student follows campus procedures to verify the visit and makes up any work missed

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences
- An election clerk, if the student makes up any work missed

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of their duty to monitor the student's attendance and require the student to attend school
- Request a conference between school administrators and the parent

- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures

The truancy prevention facilitator for the district is: Dusty Coleman at (903)777-4092

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student age 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if they complete a plan, approved by the principal, that allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the principal or attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under Compulsory Attendance —

Exemptions and absences for extracurricular activities will be considered extenuating circumstances.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at 9:00AM.

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

Documentation After an Absence (All Grade Levels)

A parent must provide an explanation for any absence when the student arrives or returns to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note After an Absence for Illness (All Grade Levels)

Within 3 days of returning to school, a student who is absent for more than 3 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

If the student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment.

More information is available on the Texas Department of Public Safety website (https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen).

[See Compulsory Attendance — Exemptions for Secondary Grade Levels for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Harleton ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings
- A School Report Card (SRC) for each campus in the district, compiled by TEA
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA
- Information compiled by TEA for the submission of a federal report card that is required by federal law

Accountability information can be found on the district's website at harletonisd.net. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at TEA Performance Reporting Division (https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Awards and Honors (All Grade Levels)

End of the Year Recognition will be as follow:

• Kindergarten – Sight Word, Citizenship, Perfect Attendance

• First Grade – A Honor Roll every six weeks, A/B Honor Roll every six weeks, Perfect Attendance all year, Citizenship 98 and above all year

• Grades 2-5 – A Honor Roll every six weeks, A/B Honor Roll every six weeks, Perfect Attendance all year, Citizenship 98 or above all year

• A Honor Roll – grade of 90 or above in every area

• A/B Honor Roll – grade of 80 or above in every area

• Perfect Attendance – No absences, no tardies, and no more than 1 time leaving school early

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school
- Infringes on the rights of the victim at school

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in elementary grades will participate in:

- Instruction designed so that students can recognize bullying behaviors and how to report them
- Age-appropriate discussions that encourage peers to intervene when they observe bullying occur
- Instruction that characterizes bullying as a behavior that results from the student's need to acquire more mature social or coping skills, not an unchangeable trait

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact the campus principal.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by visiting the website harletonisd.net and clicking on "Stop the Bullying" logo.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See Food Allergies (All Grade Levels)]

Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, school staff misconduct, trafficking, and other maltreatment of children, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS). The plan is available at harletonisd.net Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations

- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) and **Error! Reference source not found.**]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems
- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

School Staff Misconduct

Possible warning signs of school staff misconduct include:

- Inappropriate boundaries or communications with a student, including inappropriate relationships
- Violating school or district communication policies, such as improper use of messaging apps or social media
- Showing favoritism toward certain students in a way that compromises fairness or student well-being
- Creating, using, or sharing inappropriate AI-generated images involving students or staff
- Neglecting, abusing, or physically harming a student
- Providing alcohol or drugs to a student
- Being under the influence of alcohol or drugs while on school property or during school activities
- Possessing a weapon on school property or during school activities
- Committing a felony
- Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards
- Frequent runaway episodes
- Multiple phones or social media accounts
- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips

- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owing a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See **Error! Reference source not found.**]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' Family Support Services Program Locator (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at Texas Abuse Hotline Website (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- Child Welfare Information Gateway (https://www.childwelfare.gov/)
- KidsHealth, For Parents, Child Abuse (https://kidshealth.org/en/parents/child-abuse.html)
- Office of the Texas Governor's Child Sex Trafficking Team (https://gov.texas.gov/organization/cjd/childsextrafficking)
- Human Trafficking of School-aged Children (https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children)
- Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault (https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide)

- National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools (https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf)

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information by logging in to Skyward, or contacting the elementary office at (903)777-4092.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See Safety (All Grade Levels) for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See Safety (All Grade Levels) for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is

available in the district's online policy manual at harletonisd.net and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district's website at harletonisd.net and at the principal's or superintendent's office

In general, the written grievance form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may appeal to the superintendent or superintendent's designee.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at harletonisd.net and the coordinator for this campus is listed below: Rena Lowry 903-777-4092

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator
- Interference with an authorized activity by seizing control of all or part of a building
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly
- Use of force, violence, or threats to cause disruption during an assembly
- Interference with the movement of people at an exit or an entrance to district property
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma
- Financial aid eligibility and how to apply for financial aid
- Automatic admission to state-funded Texas colleges and universities
- Eligibility requirements for the TEXAS Grant
- Availability of district programs that allow students to earn college credit
- Availability of tuition and fee assistance for postsecondary education for students in foster care
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See **Error! Reference source not found.** for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A

student who wishes to meet with the school counselor should contact their assistant principal. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See Mental Health Support (All Grade Levels), Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence]

Kindergarten Acceleration

For the acceleration of a student who is five years old at the beginning of the school year, eligibility will be based on data, teacher input, and principal discretion.

Students in Grades 1-5

A student in elementary school is eligible to accelerate to the next grade level if the student meets all of the following requirements:

- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies
- A district administrator recommends that the student be accelerated
- The student's parent gives written approval of the grade advancement

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP)
- A score of 3 or higher on an AP examination, as applicable

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex,

gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's website at harletonisd.net [See policy FFH for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family
- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office recognizing and responding to dating violence flier (https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf)
- Preventing Teen Dating Violence (https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html)

[See **Error! Reference source not found.**]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation
- Threatening, intimidating, or humiliating conduct
- Offensive jokes, name-calling, slurs, or rumors
- Physical aggression or assault
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes
- Other kinds of aggressive conduct such as theft or damage to property

Sexual Harassment and Sex-Based Harassment

Sexual harassment and sex-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature
- Sexual advances
- Jokes or conversations of a sexual nature
- Other sexually motivated conduct, communications, or contact

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition.

Please contact the principal for pregnancy-related accommodations.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See policy FFH and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See Bullying (All Grade Levels)]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Nonschool Materials

From Students

Students must obtain prior approval from the principal before selling, posting, circulating, or distributing more than 20 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any nonschool material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The principal has designated upper hall near cafeteria as the location for approved nonschool materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes nonschool material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the principal for prior review. The principal will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The principal has designated upper hall near cafeteria as the location for approved nonschool materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL)
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law

All nonschool materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

- Shirts must come to the shoulder of the student
- No midriff bearing tops/t-shirts – no skin is to show at the waist at any time.
- Shorts must be no shorter than the tip of the longest finger with the student's hand fully extended down the side of the student's leg.
- If a student chooses to wear a dress, shorts must be worn.
- All undergarments must be covered.
- Hair length will not be restricted for students. All students are required to wear their
  hair above their eyes, well-groomed, and clean at all times. Unnatural styles or colors that create a disruption will be considered in violation of this code (this includes blue, hot pink, green, purple, and other unnatural colors of hair).

- Caps, hats or rags on the head may not be worn in the building, except for special occasions to be determined by the teachers and principal.
- Clothing with pictures, emblems, or writings that depict or advertise tobacco, alcohol, drugs, or any other prohibited substance or is disruptive or interferes with the school program may not be worn.
- Cleats or other shoes designed for sports that might damage floors or track in large amounts of dirt may not be worn.
- Students **must** wear tennis shoes to PE class. Tennis shoes may be worn to school or brought and kept in the backpack or locker until PE.
- A district wide policy of no cheerleading, football, or softball uniforms worn in class will be observed in the elementary as well as junior high and high school.
- Mesh jerseys (football, baseball, etc.), must be worn with a shirt under them

- Skate-shoes are not allowed at school.
- Skin must not show through holes in jeans/pants.
- Blankets may not be worn as a coat or brought to school except on special "Read In" days designated by the teacher.
- **All dress will be at the judgment of the teacher and the principal with the principal making the final decision.**
- **The dress code applies to all extra-curricular activities such as awards ceremonies, field days, field trips, etc**.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, before transferring an electronic device to a student to be used for an educational purpose
- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA)
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See Required State Assessments and **Error! Reference source not found.**]
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See Consent to Conduct a Psychological or Psychiatric Evaluation]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact the principal.

[See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)]

Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

Harleton ISD Cell Phone Policy (HES)

In accordance with Texas House Bill 1481, Harleton ISD has implemented the following procedures to prohibit student use of personal communication devices, including cell phones, tablets, smartwatches, and other devices capable of telecommunication or digital communication on school property during the school day. (Note: This does not include an electronic device provided to a student by the district.)

1. Harleton ISD will have designated secure storage for student devices during the school day. Each school (elementary, junior high, and high school) will communicate to the students the procedure for securing student devices on their respective campuses.
2. Students and parents may use the campus office phone to communicate.

*Exceptions to this policy will be made to comply with an IEP, 504 plan, or physician's directive as a medical necessity.

Students will be required to secure their phones when they arrive on campus each morning and will remain in storage until the end of the school day.

End of School Day:
3:40 pm on a regular school day
12:30 pm on an early release day

Discipline Procedures for Violations

The following disciplinary measures apply for violations of the policy:

First Offense:

- The phone is confiscated and stored securely in the school's office.
- Parent/guardian will need to pick the phone up at the end of the school day and sign an acknowledgement of future consequences.
-

Second Offense:

- The student will serve 1 day of In-School Suspension (ISS).

- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Third Offense:

- The student will serve 3 days of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Fourth Offense:

- The student will serve 5 days of In-School Suspension (ISS).
- The student will be prohibited from bringing a device to campus for the remainder of the school year.

Important Note on Confiscated Devices

Harleton ISD will dispose of unclaimed confiscated items after providing written notice to the student's parent or guardian at least 90 days prior to disposal.

Updated August 2025

If a student uses a personal communication device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

The parent may pick up the confiscated communication device from the principal's office.

In limited circumstances and in accordance with law, a student's personal communication device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Instructional Use of Personal Electronic Devices

Students must obtain prior approval to use personal electronic devices allowed by law for instructional purposes while on campus. The district may not permit use of a prohibited personal communication device except as required by law. [See Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices] Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved

purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as "sexting" — will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the "Before You Text" Bullying and Sexting Course (https://txssc.txstate.edu/tools/courses/before-you-text/), a state-developed program that addresses the consequences of sexting.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See **Error! Reference source not found.** and **Error! Reference source not found.**]

Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade

level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at **Error! Reference s ource not found.**, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs at harletonisd.net.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See Transportation (All Grade Levels)]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the UIL Parent Information Manual (https://www.uiltexas.org/athletics/manuals) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See UIL Texas (https://www.uiltexas.org/) for additional information on all UIL-governed activities.]

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is allowed in a school year up to 15 absences not related to post-district competition, a maximum of 5 absences for post-district competition prior to state, and a maximum of 2 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers. These groups include: N/A

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.

- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See Buses and Other School Vehicles]
- A maximum fee of $50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a virtual or hybrid course.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the principal [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like)

- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed
- Procedures for a student to follow after an absence
- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

Pre-K will receive a written report from the teacher.

Kindergarten will require students to master 7 out of 10 TEKS based criteria listed below:

1. Identify all capital and lowercase letters in print
2. Read 70 sight words
3. Produce all 26 letter sounds
4. Write 52 letters with 90% accuracy
5. mClass score of 400
6. Write a 3 sentence story
7. Decode using phonics at a 70% accuracy rate
8. Identify numbers to 20
9. Count to 100
10. Complete sets of 20

Grades 1 – 5 will receive numerical scores for all subject areas

[See Report Cards/Progress Reports and Conferences (All Grade Levels) for additional information on grading guidelines.]

Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official.

[See Bullying (All Grade Levels) and policies FFI and FNCC for more information.]

Health — Physical and Mental

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the DSHS exemption form (https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see Bacterial Meningitis (All Grade Levels).

[See the DSHS's School and Childcare Vaccine Requirements (https://www.dshs.texas.gov/immunizations/school) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, head lice spread through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice is available on the DSHS website Managing Head Lice in School Settings and at Home (https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school) and the Centers for Disease Control and Prevention's website About Head Lice (https://www.cdc.gov/lice/about/head-lice.html).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess their own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellant is considered nonprescription medication.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

An elementary or secondary student may possess and self-apply sunscreen to avoid overexposure to the sun. An elementary student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. If a secondary student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if they have written authorization from a parent and a physician or other licensed health-care provider. The student must also demonstrate to their health-care provider and the school

nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

[See also Food Allergies (All Grade Levels)]

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making
- Substance abuse prevention and intervention
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community)
- Grief, trauma, and trauma-informed care
- Positive behavior interventions and supports
- Positive youth development
- Safe, supportive, and positive school climates

- The Texas Department of State Health Services (DSHS) maintains information regarding children's mental health and substance abuse intervention services on its website: Mental Health and Substance Abuse
- The district is committed to partnering with parents to support the healthy mental, emotional, and behavioral development of its students. If you are concerned about your child, please accessTexas Suicide Prevention or contact the school counselor for more information related to suicide prevention services available in your area.
- You may also contact the National Suicide Prevention Lifeline at 1-800-273-8255.
- Information regarding the district's School Health Advisory Council (SHAC) is available from the school nurse, Shannon Hearron at (903)777-4092.
- The duties of the SHAC include:
- Making recommendations regarding physical and mental health curriculum to developing strategies for integrating curriculum into a coordinated school health program encompassing issues such as school health services, counseling services, a safe and healthy school environment, recess recommendations, improving student fitness, mental health concerns, substance abuse prevention, and employee wellness.
- Making recommendations for increasing parents' awareness of warning signs of suicide and mental health risks and community mental health and suicide prevention services.
- Harleton ISD is committed to encouraging healthy students and therefore has developed a board-adopted wellness policy at FFA (LOCAL) and corresponding plans and procedures to implement the policy. You are encouraged to contact Shannon Hearron with questions about the content or implementation of the district's wellness policy and plan.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- Consent to Conduct a Psychological or Psychiatric Evaluation and Consent to Provide a Mental Health Care Service for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information
- Counseling for the district's comprehensive school counseling program
- Physical and Mental Health Resources (All Grade Levels) for campus and community mental and physical health resources
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day prekindergarten-grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to

obtain the results of their child's physical fitness assessment conducted during the school year by contacting: 903-777-4092

Physical Health Screenings/Examinations

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at harletonisd.net for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See Immunization (All Grade Levels)]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students*

with Food Allergies at Risk for Anaphylaxis found on the DSHS Allergies and Anaphylaxis website (https://www.dshs.texas.gov/texas-school-health/resource-library/asthma-allergies-and-anaphylaxis)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at harletonisd.net.

[See Celebrations (All Grade Levels) and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the Seizure Management and Treatment Plan Form (https://tea.texas.gov/academics/tea-seizure-management-form.pdf) developed by the Texas Education Agency.

[See A Student with Physical or Mental Impairments Protected under Section 504 and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see Medicine at School (All Grade Levels)] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

- The district nurse: Shannon Hearron at (903)777-4092
- The district school counselor: Ashley Ebarb at (903)777-3010

- The local public health authority, Texas Human Services Department which may be contacted at (903)938-7751
- The local mental health authority, Community Healthcore, which may be contacted at (903)938-7721.

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online at harletonisd.net

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC
- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: FFH
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health.

The district has developed administrative procedures as necessary to implement the above policies and plans.

For more information about these procedures and access to the District Improvement Plan, please contact: 903-777-2372

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held meetings. Additional information about the district's SHAC is available from the the school nurse.

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at harletonisd.net

[See **Error! Reference source not found.**, **Error! Reference source not found.**, and po licies BDF and EHAA for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact: Shannon Hearron at 903-777-4092

Homework (All Grade Levels)

Teachers assign homework at all grade levels to provide students additional practice on skills taught at school. This practice is important for the student to master the skills. The assignments are checked daily and students are rewarded for having this responsibility. All students will be required to complete all homework assignments

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or

a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety
- To comply with a properly issued directive from a juvenile court to take a student into custody

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Students are not allowed to leave during lunch unless checked out by a parent or guardian. Students checked out during lunch or any other time will be counted tardy/absent for any class time missed

At Any Other Time During the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See Attendance for Credit or Final Grade (All Grade Levels)]

A student involved in an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in policy FFH in the district's policy manual, available at harletonisd.net

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or sex-based harassment: Jay Ratcliff at 903-777-2372

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in policy FFH.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator: Rena Lowry at (903)777-4092
- For all other concerns regarding discrimination, see the superintendent: Jay Ratcliff at (903)777-2372

[See policies at FB, FFH, and GKD for more information.]

Parent and Family Engagement (All Grade Levels)

Parental Rights and Options

State law provides that a parent has the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the child without obstruction or interference from a governmental entity of Texas, including a school district.

In addition to referring to the rights of parents, including the right to withhold consent for or exempt the parent's child from certain activities and instruction specified throughout this handbook, parents may access additional information regarding parental rights at the district's website at: harletonisd.net

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.

- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See Academic Counseling]
- Attending scheduled conferences and requesting additional conferences as needed. The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office at 903-777-4092 for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See Report Cards/Progress Reports and Conferences (All Grade Levels)]
- Becoming a school volunteer. [See Volunteers (All Grade Levels) and policy GKG for more information.]
- Participating in campus parent organizations. Parent organizations include: PAWS
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact: 903-777-2372
- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See School Health Advisory Council (SHAC) (All Grade Levels) and policies BDF, EHAA, FFA for more information.]
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.

- Attending board meetings to learn more about district operations. Regular board meetings are held on the second Tuesday of each month at 7:00 p.m. at Harleton High School Board Room. An agenda for a regular or special meeting is posted no later than 72 hours before each meeting at each campus and online at www.harletonisd.net. [See policies BE and BED for more information.]

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to

excuse their child from reciting a pledge. [See Reciting the Pledges to the U.S. and Texas Flags]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Private Spaces

In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one sex.

Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

Elementary and Middle/Junior High Grade Levels

A student will be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level, the recommendation of the student's teacher, the score received on any criterion-referenced or state-mandated assessment, and any other necessary academic information as determined by the district.

Kindergarten to first grade promotion will require students to master 7 out of 10 TEKS based criteria listed below:

1) Identify all capital and lower case letters in print

2) Read 70 sight words.

3) Produce all 26 letter sounds

4) Write 52 letters with 90% accuracy

5) mClass score of 400

6) Write a 3 sentence story

7) Decode using phonics at a 70% accuracy rate

8) Identify numbers to 20

9) Count to 100

10)Complete sets of 20

In grades 1-5 promotion is based on **overall average of 70** on a scale of 100 based upon course-level, grade-level standards (TEKS-essential knowledge and skills) for all subject areas **and a grade of 70 or above in reading and mathematics**.

Repeating *Kindergarten* - Grade 8 at Parent Request

A parent may request in writing that a student repeat kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Release of Students from School

[See Leaving Campus (All Grade Levels)]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 6 weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See Working Together for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the principal pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or

contains an error, or that the teacher did not follow the district's grading policy. [See Grading Guidelines (All Grade Levels) and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school the next day. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP). [See **Error! Reference source not found.**]

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily
- Providing supplemental instruction

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- Failed to secure the firearm; or
- Left the firearm in a place to which the person knew or should have known the child would gain access

The penalty for allowing a child access to a firearm can range from a Class C misdemeanor (punishable by a $500 fine) to a Class A misdemeanor (punishable by a $4000 fine, a year in jail, or a combination of the two).

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee.
- Follow instructions from teachers and other district employees regarding classroom doors.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by harletonisd.net.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see Stop the Bleed Texas (https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent
- That person cannot be contacted
- That person has not given the district actual notice to the contrary

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: Parent Square

[See Parent Contact Information and Automated Emergency Communications]

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator: Jay Ratcliff at (903)777-2372

Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Some students are eligible for free and reduced-price meals based on financial need. Information about a student's participation is confidential. The district may share information such as a student's name and eligibility status to help enroll eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent requests the student's information not be disclosed.

Participating students will be offered the same meal options as their peers and will not be treated differently from their peers.

To apply for free or reduced-price meal services, contact: Tammy Vance 903-777-2372

[See policy COB for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is exhausted or insufficient, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals. [See policy CO for more information.]

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

The following information is published as required by the USDA for participation in the National School Lunch Program:

> "In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.
>
> "Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.
>
> "To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to

inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. **fax:**
(833) 256-1665 or (202) 690-7442; or

3. **email:**
Program.Intake@usda.gov

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The responsible state agency that administers the program is the Texas Department of Agriculture (https://www.texasagriculture.gov/Home/Contact-Us), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

[See policy COB for more information.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the principal. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator: Mike Harper 903-777-1597

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use during the following times with a teacher permit:

Hours are 7:30-3:30

• Book check-out is 2 weeks

• Students with over-due books are not allowed to check out books

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with Kim Clynch, Librarian and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to check out or otherwise access for use outside of the school library by submitting the list

A parent may access the school's library online catalog as well as their child's account of materials checked out by visiting the district website harletonisd.net and clicking on library.

The district welcomes student and parent feedback on library materials and services. Parents may contact Kim Clynch, Librarian with questions or comments about their child's campus library. A district employee, parent, or person residing in the district may submit a written challenge to the inclusion of any library material in the catalog of the school library by submitting the form available on the district's website.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school, beginning at 7:30AM.

School Hours

7:30 – Buildings open (Do not drop off elementary students before 7:30. They are not able to enter the building.)

7:55 – First bell – all students need to be in their homeroom

8:00 – Tardy bell - Any student not in homeroom must go to the office for a Tardy Slip

3:40 –Dismissal

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For

questioning of students by law enforcement officials, see Law Enforcement Agencies (All Grade Levels).]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Personal Communications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See Electronic Devices and Technology Resources (All Grade Levels) and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Sexual Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact: Rena Lowry 903-777-4092

The Texas State Library and Archives Commission's Talking Book Program (https://www.tsl.texas.gov/tbp) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Student Speakers (All Grade Levels)

The district provides students the opportunity to introduce certain school events. If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit their name in accordance with policy FNA(LOCAL).

Tardies (All Grade Levels)

A warning bell sounds at 7:55, and the tardy bell rings at 8:00. All students not in class when this bell sounds will be counted as tardy. Teachers will not admit tardy students to class unless they have first reported to the office to receive a tardy slip. Tardies are recorded and will affect perfect attendance. The office will keep records as to the number of tardies a student receives, and repeated instances of tardiness will result in the following penalties in accordance with Education Code 25.0951:

• If a student receives 3 tardies within a four week period, he/she will receive a warning letter.

• If a student 6 tardies the student's parent will be required to meet with the principal.

• If a student receives 10 or more tardies within a six month period, the parent will be reported to truancy court.

These actions are in accordance with the *25.093 and 25.094 Texas Education Codes.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see Library (All Grade Levels).

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See Safety Transfers/Assignments, Bullying (All Grade Levels), and A Student with Physical or Mental Impairments Protected under Section 504, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the event to the parent or another adult designated by the parent. [See School-Sponsored Field Trips (All Grade Levels)]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any eligible students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact 903-777-4092.

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Observe all usual classroom rules
- Follow the driver's directions at all times
- Enter and leave the vehicle in an orderly manner at the designated stop
- Keep feet, books, instrument cases, and other objects out of the aisle
- Not deface the vehicle or its equipment
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle
- Be seated while the vehicle is moving
- Fasten their seat belts, if available
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle
- Follow any other rules established by the operator of the vehicle

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal that the district has designated to coordinate the implementation of and compliance with this law.

[See policy EHBAF(LOCAL) for more information.]

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee
- Report to the main office
- Be prepared to show identification
- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee
- Comply with all applicable district policies and procedures

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection

A verbal warning and persistent inappropriate behavior are not required for a person serving as a referee, judge, or other official of an extracurricular athletic activity or competition sponsored or sanctioned by the school district or UIL to eject a spectator.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact the campus principal.

The district does not require state criminal history background checks for volunteers who are parents, guardians, or grandparents of a child enrolled in the district.

Subject to exceptions in accordance with state law and district procedures, other volunteers will be subject to a state criminal history background check, and the volunteer must pay all costs for the background check.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Appendix: Freedom from Bullying Policy

Note to Student Handbook developer: State law requires that the district's policy on bullying be distributed in its Student Handbook(s).

On April 6, 2023, TEA publicized minimum standards for bullying prevention policies and procedures in accordance with state law. Districts should update the appendix to the student handbook containing FFI(LOCAL) as soon as the board adopts revisions to the policy.

The following has been formatted for the district to more easily insert its FFI(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit harletonisd.net Below is the text of Harleton ISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on October 16, 2017.

	The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.
Corrective Action	Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.
Transfers	The principal or designee shall refer to FDB for transfer provisions.
Counseling	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
Improper Conduct	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Appendix: Student Rights and Responsibilities Policy

Note to Student Handbook developer: State law requires that the district's policy on student rights and responsibilities be distributed in its Student Handbook(s).

State law added Education Code Chapter 26A, which requires a board-adopted policy for addressing a grievance to meet specific requirements. Include the text of your current FNG(LOCAL) below. TASB Policy Service recommended revisions to FNG(LOCAL) in Update 126. After board action on recommended revisions, changes to this section may be required to align with policy.

The following has been formatted for the district to more easily insert its FNG(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit harletonisd.net. Below is the text of Harleton ISD's policy FNG(LOCAL) as of the date this handbook was finalized for this school year.

Student Rights and Responsibilities: Student and Parent Complaints/Grievances

Policy FNG(LOCAL)

PUBLIC COMPLAINTS GF

(EXHIBIT)

DATE ISSUED: 1/8/2015 1 of 1

UPDATE 48

GF(EXHIBIT)-RRM

The forms on the following pages are provided to assist the District in processing complaints

and appeals from members of the public:

Exhibit A: Public Complaint Form — Level One — 2 pages

Exhibit B: Response to Level One Complaint — 1 page

Exhibit C: Level Two Appeal Notice — 2 pages

Exhibit D: Response to Level Two Appeal — 1 page

Exhibit E: Level Three Appeal Notice — 2 pages

Exhibit F: Board's Response to Level Three Appeal — 1 page

Harleton Junior High Student Handbook
2026-2027

If you have difficulty accessing the information in this document because of disability, please contact the Harleton Junior High Office at 903-777-3010

Harleton Junior High Student Handbook
2026-2027

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Harleton Junior High Student Handbook
2026-2027

Harleton ISD Board of Trustees

Jacob Muehlstein, President
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Henry Fox, Secretary
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Superintendent of Schools

Jay Ratcliff

Harleton Junior High School Administrator

Melinda Ready, Principal

School Counselor

Ashley Ebarb

School Nurse

Shannon Hearron

Harleton Junior High Student Handbook
2026-2027

Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Harleton Junior High Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term "parent" refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Harleton Junior High Student Code of Conduct. To review the Code of Conduct, visit the district's website at www.harletonisd.net. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at Harleton Junior High Office.

Note: References to board policy codes are included for ease of reference. The hard copy of the district's official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at www.harletonisd.net.

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts
- Board-adopted local policies that articulate the board's choices and values regarding district practices

For questions about the material in this handbook, please contact: Melinda Ready, Principal-Harleton Junior High, (903) 777-3010 or email readymelinda@harletonisd.net.

Complete and return to the student's campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of Student Handbook
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities)
- Consent/Opt-Out Form for participation in third-party surveys

[See Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact:

Harleton Junior High at www.harletonisd.net or (903) 777-3010.

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological or Psychiatric Evaluation

Unless required under state or federal law, a district employee or contractor of the district will not conduct a psychological or psychiatric examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for

curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

The district's human sexuality curriculum is ESTEEM. ESTEEM helps students learn life skills that: aid in setting goals, help them assess modern-day media influences, increase understanding and awareness of the risks and consequences of sexual activity such as teen pregnancy and disease, strengthen communication skills, and understand risky situations to increase their awareness of hazardous distractions to help them achieve their potential as positive, productive members of society.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove their child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and FNG(LOCAL).]

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age
- Devote more attention to abstinence from sexual activity than to any other behavior
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the parent must give written consent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, the district must obtain written consent from the

student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

Per state law, here is a summary of the district's curriculum regarding human sexuality instruction:

Harleton ISD currently embeds human sexuality curriculum throughout our science courses that include: the significance of body changes during adolescence, analysis of the importance and benefits of abstinence [as it relates to emotional health and the prevention of pregnancy], and risk factors associated with communicable and non-communicable diseases.

A parent is entitled to review the curriculum materials. In addition, a parent may remove his or her child from any part of the human sexuality instruction without academic, disciplinary, or other penalties. A parent may also choose to become more involved with the development of this curriculum by becoming a member of the district's SHAC. (See the campus principal for details.)

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the public domain used in this instruction will be posted on the district's website at the location indicated above.
- Remove their child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and policy FNG for information on the grievance and appeals process.]

[See Consent Before Human Sexuality Instruction, Dating Violence, and Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at: Ashley Ebarb, School Counselor, (903)777-3010 or ebarbashley@harletonisd.net.

The mental health liaison can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See Mental Health Support (All Grade Levels)]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork
- Special projects
- Photographs
- Original videos or voice recordings
- Other original works

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction If a Student is Under Age 14

A student under age 14 must have parental permission to participate in the district's Parenting and Paternity Awareness Program (https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum). This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student When Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety
- Classroom instruction or a cocurricular or extracurricular activity
- Media coverage of the school
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in-person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Opting Out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in an advanced mathematics course if the student performed in the top 60 percent on the grade 5 mathematics STAAR or in the top 40 percent on a local measure that demonstrates proficiency in the student's grade 5 mathematics course work.

Enrollment in an advanced mathematics course in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics in grades 9-12.

The student's parent may opt the student out of automatic enrollment in an advanced mathematics course.

Prohibiting the Use of Corporal Punishment

Corporal punishment — spanking or paddling a student — may be used as a discipline management technique in accordance with the Student Code of Conduct and district policy FO(LOCAL).

However, in accordance with law, the district may not administer corporal punishment if a student's parent submits a signed, written statement prohibiting its use.

A parent who does not want corporal punishment administered to their child must submit a written statement to the campus principal stating this decision. This signed statement must be submitted each school year. A parent may revoke this prohibition at any time during the school year by providing a signed statement to the campus principal.

Note:

- District personnel may use discipline methods other than corporal punishment if a parent requests that corporal punishment not be used.
- If the district knows that a student is in temporary or permanent custody of the state (through foster care, kinship care, or other arrangements), corporal punishment will not be administered, even when the student's caregiver or caseworker has not submitted a signed statement prohibiting its use.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include the student's parent as a recipient on all text messages.

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook)
- A student's name and grade level (for communicating class and teacher assignments)
- The name, weight, and height of an athlete (for publication in a school athletic program)
- A list of student birthdays (for generating schoolwide or classroom recognition)
- A student's name and photograph (posted on a district-approved and-managed social media platform)
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within 10 school days of the student's first day of instruction for this school year. [See Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter.

Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists — one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information: student name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, degrees, honors, awards, dates of attendance, grade level, most recent school previously attended, enrollment status, participation in officially recognized activities and sports, and weight and height of members of athletic teams. If a parent does not object to the use of their child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information: student name, major field of study, degrees, honors, awards, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

If a parent objects to the release of the student's information included on the directory information response form, this objection also applies to the use of that information for school-sponsored purposes, such as:

- Honor roll
- School newspaper
- Yearbook
- Recognition activities
- News releases
- Athletic programs

Note: Also see Authorized Inspection and Use of Student Records.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release their student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education to provide the following information about students:

- Name
- Address
- Telephone listing

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, antisocial, self-incriminating, or demeaning behavior
- Critical appraisals of individuals with whom the student has a close family relationship
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers
- Religious practices, affiliations, or beliefs of the student or parent
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

"Opting Out" of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

The ED provides extensive information about the Protection of Pupil Rights Amendment (https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance), including a PPRA Complaint Form (https://studentprivacy.ed.gov/file-a-complaint).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See Consent to Human Sexuality Instruction and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking for information on a parent's right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution
- A specific recitation from the Declaration of Independence for students in grades 3-12

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused
- The district determines that the student has a conscientious objection to the recitation
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See Pledges of Allegiance and a Minute of Silence (All Grade Levels) and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations
- Evaluative data such as grades earned on assignments or tests
- Results from diagnostic assessments

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See Standardized Testing for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request. Contact the junior high office for more information.

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see Library (All Grade Levels).]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact Melinda Ready, Junior High Principal, at 903-777-3010.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review their child's records, including:

- Attendance records
- Test scores
- Grades
- Disciplinary records
- Counseling records
- Psychological records

- Applications for admission
- Health and immunization information
- Other medical records
- Teacher and school counselor evaluations
- Reports of behavioral patterns
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law
- Records relating to school library materials the child obtains from a school library [See Library (All Grade Levels) for more information.]
- State assessment instruments that have been administered to the child
- Teaching materials and tests used in the child's classroom

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an "eligible" student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at Objecting to the Release of Directory Information, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA
- Provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent
- File a complaint (https://studentprivacy.ed.gov/file-a-complaint) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student's parent unless the school receives a copy of a court order terminating parental rights or the right to access a student's education records. A parent's rights regarding access to student records are not affected by the parent's marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18
- Is emancipated by a court
- Enrolls in a postsecondary educational institution

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities
- Compiling statistical data
- Reviewing an educational record to fulfill the official's professional responsibility
- Investigating or evaluating programs

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff)
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer)
- A person appointed to serve on a team to support the district's safe and supportive school program
- A parent or student serving on a school committee
- A parent or student assisting a school official perform their duties

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives
- To individuals or entities granted access in response to a subpoena or court order

- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled
- In connection with financial aid for which a student has applied or has received
- To accrediting organizations to carry out accrediting functions
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency
- When the district discloses directory information-designated details. [See Objecting to the Release of Directory Information to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

The superintendent is custodian of all records for currently enrolled students at the assigned school. The superintendent is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of 10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students at: Harleton Junior High office at: Melinda Ready, Principal17240 HWY 154 Harleton, Texas 75651.

You may contact the custodian of records for students who have withdrawn or graduated at: The address of the superintendent's office is 17000 SH 154, Harleton, Texas 75651.

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels), and Finality of Grades at policy FNG(LEGAL)]

The district's student records policy is found at policy FL(LEGAL) and FL(LOCAL) and is available at the principal's or superintendent's office or on the district's website at www.harletonisd.net.

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Has an emergency permit or other provisional status for which state requirements have been waived
- Is currently teaching in the field or discipline of their certification

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

The Interstate Compact on Educational Opportunities for Military Children (https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement
- Eligibility requirements for participation in extracurricular activities
- Enrollment in virtual or hybrid courses offered by the district or another district or school
- Graduation requirements

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty
- On leave
- Returning from a deployment of at least four months

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

More information is available at Military Family Resources at the Texas Education Agency (https://tea.texas.gov/about-tea/other-services/military-family-resources).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom.

Transportation is not provided for a transfer to another campus. See the superintendent for more information.

[See Bullying (All Grade Levels), and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to a neighboring district if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the

service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid
- Arrange for and accompany the student on campus visits
- Assist in researching and applying for private or institution-sponsored scholarships
- Identify whether the student is a candidate for appointment to a military academy
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS)
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state

If you have questions, please contact the district's foster care liaison: Ashley Ebarb, ebarbashley@harletonisd.net

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements
- Immunization requirements
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness)
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district
- Awarding partial credit when a student passes only one half of a two-half course
- Eligibility requirements for participation in extracurricular activities
- Graduation requirements

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district's homeless education liaison: Ashley Ebarb, ebarbashley@harletonisd.net

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students through the district's multi-tiered system of academic and behavioral supports (MTSS). The provision of these intervention and support services, which might include (RTI) process, can have an impact on the ability of district to meet the needs of all students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards* (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information about special education is available from the school district in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process* (https://fw.escapps.net/Display_Portal/publications).

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is: Ashley Ebarb, School Counselor, at 903-777-3010.

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice
- An opportunity for a parent or guardian to examine relevant records
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel
- A review procedure

Contact Person for Section 504 Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is: Ashley Ebarb, School Counselor, at 903-777-3010.

[See A Student with Physical or Mental Impairments Protected under Section 504]

Visit these websites for information regarding students with disabilities and the family:

- Legal Framework for the Child-Centered Special Education Process (https://fw.escapps.net/Display_Portal?destination=/)
- Partner Resource Network (http://prntexas.org/)
- SPEDTEX: Special Education Information Center (https://www.spedtex.org/)
- Texas First Project (http://www.texasprojectfirst.org/)
- TEA Special Education Parent and Family Resources (https://tea.texas.gov/academics/special-student-populations/special-education/sped-family-resources)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered

by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents. The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See Emergent Bilingual Students (All Grade Levels) and Special Programs (All Grade Levels)]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services and policy FB for more information.]

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Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact the junior high office at 903-777-3010.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten and kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services and mental health appointments
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician on the district's form
- Absences for attendance in a released time course in religious instruction
- For students in the conservatorship of the state:
    - An activity required under a court-ordered service plan
    - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See Children of Military Families]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see Personal Communications and Other Electronic Devices (All Grade Levels).

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See Driver License Attendance Verification (Secondary Grade Levels Only)]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL)

- The principal has approved the student's absence
- The student follows campus procedures to verify the visit and makes up any work missed

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences
- An election clerk, if the student makes up any work missed

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of their duty to monitor the student's attendance and require the student to attend school
- Request a conference between school administrators and the parent

- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures

The truancy prevention facilitator for the district is: Melinda Ready, 903-777-3010.

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student age 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if they complete a plan, approved by the principal, that allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the principal or attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under Compulsory Attendance —

Exemptions and absences for extracurricular activities will be considered extenuating circumstances.

- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at 9:00 am.

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

Documentation After an Absence (All Grade Levels)

A parent must provide an explanation for any absence when the student arrives or returns to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note After an Absence for Illness (All Grade Levels)

Upon returning to school, a student who is absent for more than 5 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

If the student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment on the district's form.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The VOE form (https://www.tdlr.texas.gov/driver/forms/VOE.pdf) is available online.

More information is available on the Texas Department of Public Safety website (https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen).

[See Compulsory Attendance — Exemptions for Secondary Grade Levels for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Harleton ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings
- A School Report Card (SRC) for each campus in the district, compiled by TEA
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA
- Information compiled by TEA for the submission of a federal report card that is required by federal law

Accountability information can be found on the district's website at www.harletonisd.net. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at TEA Performance Reporting Division (https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Awards and Honors (All Grade Levels)

Harleton High School believes in and is committed to celebrating the success and achievements of our students. For more information concerning awards, contact the junior high school office.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves

engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school
- Infringes on the rights of the victim at school

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills,

can change when the brain matures and learns better ways of coping, and is not an unchangeable trait

- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives.

The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact Melinda Ready, 903-777-3010.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by accessing the Crisis Go Anonymous Alerts link on the Harleton ISD webpage, www.HarletonISD.net.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See Food Allergies (All Grade Levels)]

Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, school staff misconduct, trafficking, and other maltreatment of children, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS). The plan is available at www.harletonisd.net. Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations
- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems
- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

School Staff Misconduct

Possible warning signs of school staff misconduct include:

- Inappropriate boundaries or communications with a student, including inappropriate relationships
- Violating school or district communication policies, such as improper use of messaging apps or social media
- Showing favoritism toward certain students in a way that compromises fairness or student well-being
- Creating, using, or sharing inappropriate AI-generated images involving students or staff
- Neglecting, abusing, or physically harming a student
- Providing alcohol or drugs to a student
- Being under the influence of alcohol or drugs while on school property or during school activities
- Possessing a weapon on school property or during school activities
- Committing a felony
- Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards

- Frequent runaway episodes
- Multiple phones or social media accounts
- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips
- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owing a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' Family Support Services Program Locator (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at Texas Abuse Hotline Website (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- Child Welfare Information Gateway (https://www.childwelfare.gov/)
- KidsHealth, For Parents, Child Abuse (https://kidshealth.org/en/parents/child-abuse.html)
- Office of the Texas Governor's Child Sex Trafficking Team (https://gov.texas.gov/organization/cjd/childsextrafficking)
- Human Trafficking of School-aged Children (https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children)
- Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault (https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide)
- National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools (https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf)

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See Schedule Changes (Middle/Junior High and High School Grade Levels) for information related to student requests to revise their course schedule.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top 10 percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas if the student meets one of the following requirements:

- Completes the distinguished level of achievement under the foundation graduation program [see **Error! Reference source not found.**]
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT
- Beginning in the fall of 2028, achieves a score set by the Texas Higher Education Coordinating Board on a college entrance examination designated by coordinating board rules

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of their class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer/fall 2026 term through the spring 2027 term, the University will admit the top

five percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice about the following:

- Automatic college admission
- Curriculum requirements for financial aid
- Benefits of completing the requirements for automatic admission and financial aid
- The Texas First Early High School Completion Program, which requires a student to provide an official copy of assessment results and transcripts, as applicable, to receive credit for the assessments and credits required for early graduation under the program
- The Texas First Scholarship Program
- The Future Texas Teachers Scholarship Program

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See **Error! Reference source not found.** for information specifically related to how the district calculates a student's rank in class, and requirements for **Error! Reference source not found.** for information associated with the foundation graduation program.]

[See A Student in the Conservatorship of the State (Foster Care) for information on assistance in transitioning to higher education for students in foster care.]

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information by contacting the Harleton Junior High office at 903- 777-3010.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access

to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See Safety (All Grade Levels) for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See Safety (All Grade Levels) for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online policy manual at www.harletonisd.net and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district's website at www.harletonisd.net and at the principal's or superintendent's office

In general, the written grievance form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may appeal to the superintendent or superintendent's designee.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct.

Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at www.harletonisd.net and the coordinator for this campus is listed below:

Melinda Ready, Principal, Harleton Junior High

readymelinda@harletonisd.net

(903) 777-3010

HARLETON JUNIOR HIGH DISCIPLINE MANAGEMENT PLAN

Continued failure to adhere to this policy can result in the rapid escalation of any offense

Examples of Level I offenses include, but are not limited to the following:

1. Sleeping in class
2. Not participating in class
3. Failure to attend teacher assigned detention
4. Hall or cafeteria disturbance
5. Public display of affection
6. Tardies

Examples of Level II offenses include, but are not limited to the following:

1. Destruction of property
2. Blatant disrespect
3. Skipping class
4. Leaving campus without permission
5. Possession of prohibited items.
6. Computer/Internet violations
7. Theft (Under $50.00)
8. Videoing Physical Altercations
9. Bullying or intimidation

Examples of Level III offenses include, but are not limited to the following:

1. Assault
2. Conduct relating to false alarm or report (including bomb threat) or a terroristic threat involving a public school

3. Possession of, using, selling, giving, or delivering alcohol, vaping/e-cigarette devices, or a controlled substance
4. Possession of a weapon
5. Engaging in verbal or written exchange that threatens the safety of a school employee or any other member of the school community
6. Vandalism or criminal mischief
7. Inappropriate exposure of body parts or public lewdness
8. Hazing, harassment or threatening behavior
9. Retaliation or targeting of any school employee through violence, vandalism, theft, criminal mischief, or social media content.

	Level One	Level Two	Level Three
Step One	Teacher/Staff Action: Parent notification documented in Skyward	Referral to Assistant Principal of Student Services: Counsel with student, parent notification & 1 day of ISS. **Students may attend practices but shall not participate in any extracurricular competition or event while serving ISS.**	Conference with Assistant Principal of Student Services, Principal, Student, & Parent/Guardian and Alternative placement (DAEP), suspension, or expulsion will be assigned. When needed, local authorities will be called to take legal action.
Step Two	Teacher/Staff Action: Teacher enforced Detention and/or Alternative Assignment documented in Skyward	Referral to Assistant Principal of Student Services: Parent notification & 2 days ISS	
Step Three	Referral to Assistant Principal of Student Services: Counsel with student, parent notification, Assign 1 day of Academic detention	Referral to Assistant Principal of Student Services: **Parent Conference** & 3 days ISS	
Step Four	Referral to Assistant Principal of Student Services: Assign 2 days of Academic detention	Referral to Assistant Principal of Student Services: Parent notification & 4 days ISS	
Step Five	Referral to Assistant Principal of Student Services: Assign 2 days of	Referral to Assistant Principal of Student Services: Parent notification & 5 days ISS	

	before or after school detention		
Step Six	Referral to Assistant Principal of Student Services: Parent conference/Assign 3 days of **before or after school detention**	Conference with Assistant Principal of Student Services, Principal, Student, & Parent/Guardian and Alternative Placement (DAEP)	
Failure to complete assigned step, will result in moving to the next step.*	*After **Step Six**, additional Level One offenses will attach to current **Step 1-6** (as needed) under the **Level II** heading.	***If behavior banned by the student code of conduct continues in DAEP, the placement can be extended to address the continuing discipline infractions.**	

*In severe or frequent disciplinary infractions, administrators may circumvent the six-step disciplinary progression and assign consequences to address behavior.

Possession: Controlled Substance, Alcohol, Vaping, and Tobacco Policy

Harleton Junior High has a **zero tolerance policy** concerning the possession of and/or use of any illegal drugs, alcohol, vape devices, or tobacco products on campus **(includes school activities on or off campus)**. If the student is found with any piece, part, or chemical used in a vaping device, the student will be deemed to be in possession of a prohibited item on campus. This will result in a referral and placement consistent with the following vape policy.

VAPE/E-CIGARETTE POLICY

STEP	PLACEMENT	DAYS
STEP 1	DAEP	15
STEP 2	DAEP	30
STEP 3	DAEP	45
STEP 4+	DAEP	TBD

**** This chart is for vape/e-cigarette infractions only. ****

Changes to this policy are a result of recent legislation. In accordance with HB 114, a student shall be removed from class and placed in a disciplinary alternative education program if the student possesses, uses, sells, gives, or delivers to another person an e-cigarette (includes components, parts, or accessories).
*If a disciplinary alternative education program is at capacity at the time of placement decision, the student shall be placed in in-school suspension; and if a position becomes available in the disciplinary alternative education program before the expiration of the period of placement, transferred to the DAEP for the remainder of the period.
If any part of the vape contains a controlled substance (for example: THC) the student will be referred as being in possession of a controlled substance and will be subject to the DAEP placement procedures for that offense. A student found to be in possession of tobacco, vape

devices (includes parts of vape devices), alcohol or controlled substances may receive a ticket and / or other consequences issued by our campus SRO or other law enforcement agencies.

Physical Altercations & Promotion of Altercations and/or Bullying

When physical altercations occur, all students involved will be **suspended for the remainder of the day and serve three days of ISS unless otherwise determined by a campus administrator**. If a student is involved in more than one physical altercation within a school year, an alternative placement will be considered. Any student or group of students that engage in promoting altercations, bullying, or any other negative actions that may result in major disruption of the campus, may be deemed to be a participant in the activity and receive disciplinary consequences including ISS, OSS, and DAEP assignments.

Administrator Discretion & Student Removal from Class/Activities

Serious or classroom disruption infractions will result in the student being removed from class and sent directly to the office. Infractions of this nature will result in a discipline consequence. In the case of severe or frequent disciplinary infractions, an administrator to address specific offenses may circumvent the six-step disciplinary progression.

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator
- Interference with an authorized activity by seizing control of all or part of a building
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly
- Use of force, violence, or threats to cause disruption during an assembly
- Interference with the movement of people at an exit or an entrance to district property
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity

- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma
- Financial aid eligibility and how to apply for financial aid
- Automatic admission to state-funded Texas colleges and universities
- Eligibility requirements for the TEXAS Grant
- Availability of district programs that allow students to earn college credit
- Availability of tuition and fee assistance for postsecondary education for students in foster care
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See **Error! Reference source not found.** for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should contact Ashly Ebarb at ebarbashley@harletonisd.net. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See Mental Health Support (All Grade Levels), Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [See Attendance for Credit or Final Grade (All Grade Levels)]

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days before the scheduled testing date. [See policy EHDC for more information.]

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board

- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP)
- A score of 3 or higher on an AP examination, as applicable

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's website at www.harletonisd.net [See policy FFH for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family

- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office recognizing and responding to dating violence flier (https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf)
- Preventing Teen Dating Violence (https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html)

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation
- Threatening, intimidating, or humiliating conduct
- Offensive jokes, name-calling, slurs, or rumors
- Physical aggression or assault
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes
- Other kinds of aggressive conduct such as theft or damage to property

Sexual Harassment and Sex-Based Harassment

Sexual harassment and sex-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature
- Sexual advances

- Jokes or conversations of a sexual nature
- Other sexually motivated conduct, communications, or contact

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition.

Please contact the district nurse for pregnancy-related accommodations.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See policy FFH and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See Bullying (All Grade Levels)]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

The distance learning opportunities that the district makes available to district students are dual credit courses offered by our partner colleges

[See Remote Instruction]

Virtual and Hybrid Instruction

A student has the option, with certain limitations, to enroll in virtual or hybrid instruction through virtual or hybrid courses offered by the district or by another district or school to earn course credit for graduation.

Depending on the virtual or hybrid course in which a student enrolls, the course may be subject to the "no pass, no play" rules. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)] In addition, a student who enrolls in a virtual or hybrid course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a virtual or hybrid course offered by the district by contacting the school counselor.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact Melinda Ready, Harleton Junior High Principal.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Nonschool Materials

From Students

Students must obtain prior approval from the principal before selling, posting, circulating, or distributing more than 20 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the Harleton Junior High Student Handbook 2025-2026 50 oversight of the school. To be considered, any non-school material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The principal has designated the office as the location for approved nonschool materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes nonschool material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the principal for prior review. The principal will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The principal has designated the office as the location for approved nonschool materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL)
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law

All nonschool materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

• Hair length will not be restricted for students. All students are required to wear their hair above their eyes, well-groomed, and clean at all times. Unnatural styles or colors that create a disruption will be considered in violation of this code (this includes blue, hot pink, green, purple, and other unnatural colors of hair).

•Pants, jeans, dresses, skirts and shorts are appropriate. All styles of apparel (i.e., dresses, skirts, shorts, etc.) shall be no more than 4 inches above the back bend of the knee.

• Leggings can be worn as an outer garment, but shirts/tops must come down below the fingertips, as measured with the shoulders at rest.

• Pajama pants as well as sagging, and/or low-waist pants are not considered appropriate attire and will not be allowed to be worn.

• Beards, mustaches, and goatees are permitted but must be kept well groomed. Sideburns shall not be worn that extend beyond the ear lobes.

• Earrings shall be permitted for all students. No other visible facial/body piercings shall be allowed. No bandages covering body piercings or clear earrings will be allowed.

• Articles of clothing shall be worn as they are designed to be worn, such as suspenders on the shoulders, and waist bands on the waist.

• Articles of clothing or tattoos with tobacco, alcohol, or drug advertisement, obscene writing or painting, weapons, or any other emblems or writing that may be reasonably expected to substantially disrupt or cause interference with the regular school program shall not be permitted.

• Bandanas are not permitted inside the building or on the campus for males or females.

• Hats are allowed (if worn correctly and not a distraction) in common areas (hallways, gym, cafeteria, etc). Each teacher will decide if hats are permissible in the classroom. Students must adhere to established guidelines or this privilege will be revoked.

• Sunglasses shall not be permitted unless a physician's prescription is provided to the junior high school office or a physician places the student under concussion accommodations.

• Shirts and pants/skirts must overlap. Students shall not wear shirts or tops that are strapless, backless, off-shoulder, halters, transparent tubes, or low-cut (neck or underarm). Midriffs must be fully covered when arms are extended above the student's head. Sleeveless shirts or dresses must be at least 2" wide at the shoulder. Racerback clothing is not appropriate for school.

• Un-patched holes in clothing mid-thigh or higher are not permitted. Holes that have been patched, but are in inappropriate areas are not permitted. Administration can revoke this privilege if students do not comply with rules at any time.

• Apparel designed as underwear may not be worn as outer garments. • Students shall not wear clothes depicting a particular race or power, such as a glove, arm band, or any other insignia that might disrupt order and discipline.

• On special days, the dress code will be at the discretion of the principal.

• See through, provocative, or excessively tight clothing, i.e. shorts, pants and excessively tight dresses and skirts, shall not be allowed.

• Apparel for PE, band, and athletic classes shall be at the discretion of the teacher, with principal approval.

• Students must wear school appropriate shoes at all times. House shoes are not allowed.

• Dress code compliance is a judgment of classroom teachers and / or administration. The final decision will be determined by the junior high school principal.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Dress code violation consequences:

1st Offense Parent notification + ISS until compliance with dress code is met.

2nd Offense 1 day detention as assigned by administration + ISS until compliance with dress

code is met.

3rd Offense 2 days of detention + ISS until compliance with dress code is met.

4th Offense 1 day of ISS + ISS until compliance with dress code is met.

5th Offense 2 days of ISS + ISS until compliance with dress code is met.

** If student continues to fail to comply with dress code, a parent conference will be held to discuss alternative disciplinary measures. **

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, before transferring an electronic device to a student to be used for an educational purpose
- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA)
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See Required State Assessments and Standardized Testing]
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See Consent to Conduct a Psychological or Psychiatric Evaluation]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact Harleton Junior High Office at 903-777-3010.

[See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)]

Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and

disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

In accordance with Texas House Bill 1481, Harleton ISD has implemented the following procedures to prohibit student use of personal communication devices, including cell phones, tablets, smartwatches, and other devices capable of telecommunication or digital communication on school property during the school day. (Note: This does not include an electronic device provided to a student by the district.)

1. Harleton ISD will have designated secure storage for student devices during the school day. Each school (elementary, junior high, and high school) will communicate to the students the procedure for securing student devices on their respective campuses.
2. Students and parents may use the campus office phone to communicate.

*Exceptions to this policy will be made to comply with an IEP, 504 plan, or physician's directive as a medical necessity.

Students will be required to secure their phones when they arrive on campus each morning and will remain in storage until the end of the school day.

End of School Day:
3:40 pm on a regular school day
12:30 pm on an early release day

Discipline Procedures for Violations

The following disciplinary measures apply for violations of the policy:

First Offense:

- The phone is confiscated and stored securely in the school's office.
- Parent/guardian will need to pick the phone up at the end of the school day and sign an acknowledgement of future consequences.

Second Offense:

- The student will serve 1 day of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Third Offense:

- The student will serve 3 days of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Fourth Offense:

- The student will serve 15 days in HISD's Disciplinary Alternative Education Program (DAEP).
- The student will be prohibited from bringing a device to campus for the remainder of the school year.

If a student uses a personal communications device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

The parent may pick up the confiscated communications device from the principal's office.

Confiscated communications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal communications device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Instructional Use of Personal Electronic Devices

Students must obtain prior approval to use personal electronic devices allowed by law for instructional purposes while on campus. The district may not permit use of a prohibited personal communication device except as required by law. [See Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices] Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to

conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as "sexting" — will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the "Before You Text" Bullying and Sexting Course (https://txssc.txstate.edu/tools/courses/before-you-text/), a state-developed program that addresses the consequences of sexting.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See **Error! Reference source not found.** and Standardized Testing]

Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at Standardized Testing, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment

System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs in the junior high office.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See Transportation (All Grade Levels)]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the UIL Parent Information Manual (https://www.uiltexas.org/athletics/manuals) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See UIL Texas (https://www.uiltexas.org/) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-Reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is allowed in a school year up to 15 absences not related to post-district competition, a maximum of 5 absences for post-district competition prior to state, and a maximum of 2 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers. These groups include: Harleton Junior High Student Council.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.

- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See Buses and Other School Vehicles]
- A maximum fee of $50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a virtual or hybrid course.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the principal [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like)

- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed
- Procedures for a student to follow after an absence
- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

[See Report Cards/Progress Reports and Conferences (All Grade Levels) for additional information on grading guidelines.]

Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official.

[See Bullying (All Grade Levels) and policies FFI and FNCC for more information.]

Health — Physical and Mental

Health-Related Services

The district is required to provide notice of each health-related service offered at a student's campus. A parent may withhold consent for or decline a health-related service.

The following health related services are offered on the following district campuses:

Parents and students in need of assistance with physical and mental health concerns may

contact the following campus and community resources:

- The district full-time nurse, Shannon Hearron, at HearronShannon@harletonisd.net.
- The Junior High Counselor, Ashley Ebarb, at ebarbashley@harletonisd.net.
- The local public health authority, Jennifer Hancock, RN, BSN, which may be contacted at 903-938-8338 or jhancock@mhchd.org.
- The local mental health authority, Community Healthcore, which may be contacted at www.communityhealthcore.com or 903-758-2471.

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the DSHS exemption form (https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347

Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see Bacterial Meningitis (All Grade Levels).

[See the DSHS's School and Childcare Vaccine Requirements (https://www.dshs.texas.gov/immunizations/school) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, head lice spread through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice is available on the DSHS website Managing Head Lice in School Settings and at Home (https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school) and the Centers for Disease Control and Prevention's website About Head Lice (https://www.cdc.gov/lice/about/head-lice.html).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess their own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellant is considered nonprescription medication.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

An elementary or secondary student may possess and self-apply sunscreen to avoid overexposure to the sun. An elementary student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. If a secondary student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if they

have written authorization from a parent and a physician or other licensed health-care provider. The student must also demonstrate to their health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

[See also Food Allergies (All Grade Levels)]

Unassigned Epinephrine Delivery Systems

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized ***[align with policy at FFAC:*** school personnel and/or school volunteers***]*** who have been adequately trained to administer an unassigned epinephrine delivery system to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis).

An "unassigned epinephrine delivery system" is an epinephrine delivery system, including an auto-injector or nasal spray, prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine delivery system.

Epinephrine delivery systems include brand-name devices such as EpiPens® and Neffy®.

Authorized and trained individuals may administer an epinephrine delivery system at any time to a person experiencing anaphylaxis on a school campus.

The district will ensure that at each campus a sufficient number of ***[align with policy at FFAC:*** school personnel and/or school volunteers***]*** are trained to administer epinephrine so that at least one trained individual is present on campus during regular on-campus school hours and when school personnel are physically on site for school-sponsored activities.

Authorized and trained individuals may administer an unassigned epinephrine delivery system to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine delivery system is available.

For additional information, see FFAC(LOCAL).

Unassigned Medication for Respiratory Distress

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained ***[align with policy at FFAC:*** school personnel and/or school volunteers***]*** to administer a medication for respiratory distress on a school campus or at a school-related activity to a person reasonably believed to be experiencing symptoms of respiratory distress.

The district will provide at each campus ***[align with policy at FFAC:*** school personnel and/or school volunteers***]*** who are trained to administer prescription medication for respiratory distress during regular school hours.

"Unassigned medication for respiratory distress" means albuterol, levalbuterol, or another medication designated by the executive commission of the Health and Human Services Commission for treatment of respiratory distress, prescribed by an authorized health-care provider in the name of the district with a non-patient-specific standing delegation order for the administration of a medication for respiratory distress, and issued by an authorized health-care provider.

For additional information, see FFAC(LOCAL).

Unassigned Opioid Antagonists Secondary Grades Only

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained ***[align with policy at FFAC:*** school personnel and/or school volunteers***]*** at each campus that serves students in grades 6-12 to administer an opioid antagonist, such as Narcan or Naloxone, to an individual who is reasonably believed to be experiencing an opioid-related drug overdose.

One or more authorized and trained individuals will be present on each campus subject to this policy during regular school hours.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making
- Substance abuse prevention and intervention
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community)
- Grief, trauma, and trauma-informed care
- Positive behavior interventions and supports
- Positive youth development
- Safe, supportive, and positive school climates

Harleton Junior High School participates in Red Ribbon Week and utilizes Texas Child Health Access Through Telemedicine (TCHATT).

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- Consent to Conduct a Psychological or Psychiatric Evaluation and Consent to Provide a Mental Health Care Service for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information
- Counseling for the district's comprehensive school counseling program
- Physical and Mental Health Resources (All Grade Levels) for campus and community mental and physical health resources
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health

Physical Activity Requirements

Junior High/Middle School

The district will ensure that students in middle or junior high school will engage in 30 minutes of moderate or vigorous physical activity per day for at least four semesters, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to

obtain the results of their child's physical fitness assessment conducted during the school year by contacting: Principal, Melinda Ready at readymelinda@harletonisd.net.

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program
- District marching band
- Any district extracurricular program identified by the superintendent

This examination is required in the first year of middle school competition and the first and third years of high school competition. During the alternate years, the student must complete a medical appraisal form, and the results of this appraisal may prompt the district to require a physical examination.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to the required physical examination.

See the UIL's explanation of sudden cardiac arrest (https://www.uiltexas.org/health/info/sudden-cardiac-death) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

Students are required to undergo a risk assessment for Type 2 diabetes at the same time the district screens students for hearing and vision issues or for abnormal spinal curvatures.

[See policy FFAA for more information.]

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at www.harletonisd.net for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See Immunization (All Grade Levels)]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies at Risk for Anaphylaxis found* on the DSHS Allergies and Anaphylaxis website (https://www.dshs.texas.gov/texas-school-health/resource-library/asthma-allergies-and-anaphylaxis)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at www.harletonisd.net.

[See Celebrations (All Grade Levels) and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the Seizure Management and Treatment Plan Form

(https://tea.texas.gov/academics/tea-seizure-management-form.pdf) developed by the Texas Education Agency.

[See A Student with Physical or Mental Impairments Protected under Section 504 and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see Medicine at School (All Grade Levels)] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

• The district nurse, Shannon Hearron, (903)777-1540.

• The campus school counselor, Ashley Ebarb, (903) 777-3010.

• The local public health authority, Marshall-Harrison County Health District, (903) 938-8338.

• The local mental health authority, Community Healthcore, which may be contacted at (903)

758-2471.

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online at www.harletonisd.net.

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC

- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: FFH
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health. See the District Improvement Plan at www.harletonisd.net.

The district has developed administrative procedures as necessary to implement the above policies and plans.

For more information about these procedures and access to the District Improvement Plan, please contact: Shannon Hearron at HerronShannon@harletonisd.net.

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held meetings. Additional information about the district's SHAC is available from the district nurse's office.

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at www.harletonisd.net.

[See Consent to Human Sexuality Instruction, Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking, and policies BDF and EHAA for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact: Shannon Hearron at HerronShannon@harletonisd.net.

Homework (All Grade Levels)

Homework plays an integral part of coursework and is required. Homework may count as a daily or test grade according to assignment by the teacher.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety
- To comply with a properly issued directive from a juvenile court to take a student into custody

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will

document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Harleton Junior High is a closed campus. Students are not allowed to leave during lunch unless checked out by a parent or guardian. Students checked out of school during lunch or any other time will be counted tardy/absent for any class time missed.

At Any Other Time During the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See Attendance for Credit or Final Grade (All Grade Levels)]

A student involved in an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Elementary and Middle/Junior High School Grade Levels

While a student is in DAEP, the campus will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the placement.

Grades 9-12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), the student will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in policy FFH in the district's policy manual, available at www.harletonisd.net or https://pol.tasb.org/Home/Index/608

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or sex-based harassment: Melinda Ready, Principal, readymelinda@harletonisd.net.

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in policy FFH.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator: Ashley Ebarb, or the ADA/Section 504 Coordinator, Melinda Ready at 903-777-3010.
- For all other concerns regarding discrimination, see: Superintendent, Jay Ratcliff, at RatcliffJay@harletonisd.net.

[See policies at FB, FFH, and GKD for more information.]

Parent and Family Engagement (All Grade Levels)

Parental Rights and Options

State law provides that a parent has the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the child without obstruction or interference from a governmental entity of Texas, including a school district.

In addition to referring to the rights of parents, including the right to withhold consent for or exempt the parent's child from certain activities and instruction specified throughout this handbook, parents may access additional information regarding parental rights at the district's website at: www.harletonisd.net

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See Academic Counseling]
- Attending scheduled conferences and requesting additional conferences as needed. The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office at 903-777-3010 for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See Report Cards/Progress Reports and Conferences (All Grade Levels)]
- Becoming a school volunteer. [See Volunteers (All Grade Levels) and policy GKG for more information.]
- Participating in campus parent organizations.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact the junior high office at 903-777-3010.
- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See School Health Advisory Council (SHAC) (All Grade Levels) and policies BDF, EHAA, FFA for more information.]
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.
- Attending board meetings to learn more about district operations. Regular board meetings are held on the second Tuesday of each month at 7:00 p.m. in the Board Room located on the High School Campus. An agenda for a regular or special meeting is posted no later than 3 business days before each meeting on the district bulletin board located outside the High School Main Entrance and online at www.harletonisd.net [See policies BE and BED for more information.]

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See Reciting the Pledges to the U.S. and Texas Flags]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Private Spaces

In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one sex.

Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

Elementary and Middle/Junior High Grade Levels

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.

Repeating Kindergarten-Grade 8 at Parent Request

A parent may request in writing that a student repeat kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9-12 will be advanced a grade level based on the number of course credits earned. [See **Error! Reference source not found.**]

Repeating a High-School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Release of Students from School

[See Leaving Campus (All Grade Levels)]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 6 weeks.

At the end of the first three weeks of a grading period parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See Working Together for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the principal pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See Grading Guidelines (All Grade Levels) and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically.

A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year.

Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP). [See **Error! Reference source not found.**]

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily
- Providing supplemental instruction

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

The district will provide transportation for supplemental instruction.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Personal Graduation Plan — Junior High School Students

For a junior high-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a junior high-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment.

The plan will, among other items:

- Identify the student's educational goals
- Address the parent's educational expectations for the student
- Outline an intensive instruction program for the student

[See the school counselor and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See **Error! Reference source not found.** for information related to the development of personal graduation plans for high school students.]

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- Failed to secure the firearm; or
- Left the firearm in a place to which the person knew or should have known the child would gain access

The penalty for allowing a child access to a firearm can range from a Class C misdemeanor (punishable by a $500 fine) to a Class A misdemeanor (punishable by a $4000 fine, a year in jail, or a combination of the two).

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee.
- Follow instructions from teachers and other district employees regarding classroom doors.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns at www.harletonisd.net
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see Stop the Bleed Texas (https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent
- That person cannot be contacted
- That person has not given the district actual notice to the contrary

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: HISD Facebook page, Parent Square, and Campus Facebook page.

[See Parent Contact Information and Automated Emergency Communications]

SAT, ACT, and Other Standardized Tests

[See Standardized Testing]

Schedule Changes (Middle/Junior High and High School Grade Levels)

A student may request a schedule change through the counselor's office. Schedule changes must be made within the first two weeks of a semester and must have written parent permission. All schedule changes requested after the deadline must be approved by the

principal. Parents/guardians of junior high students are contacted regarding schedule changes.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator: Jay Ratcliff at ratcliffjay@harletonisd.net

Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Some students are eligible for free and reduced-price meals based on financial need. Information about a student's participation is confidential. The district may share information such as a student's name and eligibility status to help enroll eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent requests the student's information not be disclosed.

Participating students will be offered the same meal options as their peers and will not be treated differently from their peers.

To apply for free or reduced-price meal services, contact: vancetammy@harletonisd.net.

[See policy COB for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is exhausted or insufficient, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals. [See policy CO for more information.]

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

The following information is published as required by the USDA for participation in the National School Lunch Program:

> "In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.

"Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

"To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. **fax:**
(833) 256-1665 or (202) 690-7442; or

3. **email:**
Program.Intake@usda.gov

"This institution is an equal opportunity provider."

The responsible state agency that administers the program is the Texas Department of Agriculture (https://www.texasagriculture.gov/Home/Contact-Us), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

[See policy COB for more information.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the junior high office. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator at 903-777-2372.

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use during the following times with a teacher permit: 8:00 am to 3:40. The library is closed during DEAR Time/Academic Period.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to check out or otherwise access for use outside of the school library by submitting the list to Kim Clynch, Librarian, at clynchkim@harletonisd.net.

The district will provide to parents a record of each time the parent's child checks out a library material that includes the title, author, genre, and return date of the library material by contacting Kim Clynch, Librarian, at clynchkim@harletonisd.net.

A parent may access to the school's library or any available online catalog through the library page on the school website, www.harletonisd.net.

The district welcomes student and parent feedback on library materials and services. Parents may contact the District Librarian, Kim Clynch, with questions or comments about their child's campus library. A district employee, parent, or person residing in the district may submit a written challenge to the inclusion of any library material in the catalog of the school library by submitting the form available on the district's website.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school, beginning at 7:30 a.m.

- Cafeteria
- Gym

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurriculum-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL). A list of these groups is available in the principal's office.

Parental consent is required before a student may participate in a student club that is authorized or sponsored by the district. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)]

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

A student that has been referred to ISS or DAEP at any time during the school year may attend at the principal's discretion

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For questioning of students by law enforcement officials, see Law Enforcement Agencies (All Grade Levels).]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Personal Communications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See Electronic Devices and Technology Resources (All Grade Levels) and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Drug Testing (Secondary Grade Levels Only)

Harleton ISD requires drug testing of any student in grades 7 – 12 who chooses to participate in any school-sponsored extracurricular activities.

A student participating in these activities shall be tested randomly throughout the school year for the presence of illegal drugs and alcohol.

The purpose of the drug-testing program is to deter student use of illegal and performance enhancing drugs or alcohol.

The district's policy FNF(LOCAL) addresses board authorization for drug testing of students as described in the policy, but specifics of the drug-testing program should be addressed in administrative regulations, such as this handbook or your extracurricular conduct guide.

[See Steroids (Secondary Grade Levels Only)]

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual

students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact: Ashley Ebarb ebarbashley@harletonisd.net at 903-777-3010.

The Texas State Library and Archives Commission's Talking Book Program (https://www.tsl.texas.gov/tbp) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and Pre-ACT are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

Student Speakers (All Grade Levels)

If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit their name in accordance with policy FNA(LOCAL).

[See **Error! Reference source not found.** for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer School (All Grade Levels)

For information concerning summer school, contact the Junior High Principal.

Tardies (All Grade Levels)

A student who is tardy to class may be assigned to detention or given another appropriate consequence.

Harleton Junior High Tardy Plan:

- Tardies are by six weeks and class
- After 3 documented tardies, parent notification and documentation in Skyward. Student will receive 1 day of lunch detention and makeup any missed work.
- 4 or more tardies will result in addition lunch detention days
- More than 7 tardies in a six weeks could result in an ISS assignment

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see Library (All Grade Levels).

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See Safety Transfers/Assignments, Bullying (All Grade Levels), and A Student with Physical or Mental Impairments Protected under Section 504, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the event to the parent or another adult designated by the parent. [See School-Sponsored Field Trips (All Grade Levels)]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any eligible students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact the Director of Transportation, Mike Harper, at 903-777-2372.

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Observe all usual classroom rules
- Follow the driver's directions at all times
- Enter and leave the vehicle in an orderly manner at the designated stop
- Keep feet, books, instrument cases, and other objects out of the aisle
- Not deface the vehicle or its equipment
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle
- Be seated while the vehicle is moving
- Fasten their seat belts, if available
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle
- Follow any other rules established by the operator of the vehicle

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal.

[See policy EHBAF(LOCAL) for more information.]

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee
- Report to the main office
- Be prepared to show identification
- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee
- Comply with all applicable district policies and procedures

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection

A verbal warning and persistent inappropriate behavior are not required for a person serving as a referee, judge, or other official of an extracurricular athletic activity or competition sponsored or sanctioned by the school district or UIL to eject a spectator.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

The district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact the junior high principal.

The district does not require state criminal history background checks for volunteers who are parents, guardians, or grandparents of a child enrolled in the district.

Subject to exceptions in accordance with state law and district procedures, other volunteers will be subject to a state criminal history background check, and the volunteer must pay all costs for the background check.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

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Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

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Appendix: Freedom from Bullying Policy

Note to Student Handbook developer: State law requires that the district's policy on bullying be distributed in its Student Handbook(s).

On April 6, 2023, TEA publicized minimum standards for bullying prevention policies and procedures in accordance with state law. Districts should update the appendix to the student handbook containing FFI(LOCAL) as soon as the board adopts revisions to the policy.

The following has been formatted for the district to more easily insert its FFI(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit www.harletonisd.net. Below is the text of Harleton ISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 08/08/2023

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH.

Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The district prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Minimum Standards

In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.

Retaliation

The district prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the district's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Periodic Monitoring

The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the district shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the district shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The district may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the district's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the district may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the district shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through

FNG(LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

HARLETON ISD

FFI(LOCAL)-A

UPDATE 121

DATE ISSUED: 6/1/2023

Harleton Junior High Student Handbook
2026-2027
Appendix: Student Rights and Responsibilities Policy

> ***Note to Student Handbook developer:*** State law requires that the district's policy on student rights and responsibilities be distributed in its Student Handbook(s).
>
> State law added Education Code Chapter 26A, which requires a board-adopted policy for addressing a grievance to meet specific requirements. Include the text of your current FNG(LOCAL) below. TASB Policy Service recommended revisions to FNG(LOCAL) in Update 126. After board action on recommended revisions, changes to this section may be required to align with policy.
>
> The following has been formatted for the district to more easily insert its FNG(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit www.harletonisd.net. Below is the text of Harleton ISD's policy FNG(LOCAL) as of the date this handbook was finalized for this school year.

Student Rights and Responsibilities: Student and Parent Complaints/Grievances

Policy FNG(LOCAL) adopted on 08/13/2024

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series.

Complaints concerning dating violence shall be submitted in accordance with the FFH series.

Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.

Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.

Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.

Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.

Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.

Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.

Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.

Complaints concerning instructional resources shall be submitted in accordance with the EF series.

Complaints concerning a commissioned peace officer who is an employee of the district shall be submitted in accordance with the CKE series.

Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The district shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and

With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

The original complaint form and any attachments.

All other documents submitted by the student or parent at Level One.

The written response issued at Level One and any attachments.

All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

The Level One record.

The notice of appeal from Level One to Level Two.

The written response issued at Level Two and any attachments.

All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Harleton Junior High Student Handbook
2026-2027

Harleton High School
Student Handbook

2026-27
School Year

If you have difficulty accessing the information in this document because of disability, please contact the Harleton High School Assistant Principal of Student Services, Honey Ratcliff, by email at RatcliffHoney@harletonisd.net or by phone at 903-777-2711.

Harleton High School
Student Handbook

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Harleton ISD Board of Trustees

Jacob Muehlstein, President
Pat McGill, Vice President
Harvey Fox, Secretary
Chance Ebarb
Brian Fitzgerald
Tim Skaggs
Ben Wilson

Superintendent of Schools
Jay Ratcliff

Harleton High School Administrators
Crystal Brock, Principal
Honey Ratcliff, Assistant Principal

School Nurse
Shannon Hearron

Harleton High School
Student Handbook

Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Harleton High School Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term "parent" refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Harleton High School Student Code of Conduct. To review the Code of Conduct, visit the district's website at www.harletonisd.net. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at the Harleton High School Office.

Note: References to board policy codes are included for ease of reference. The hard copy of the district's official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at https://pol.tasb.org/Home/Index/608.

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts
- Board-adopted local policies that articulate the board's choices and values regarding district practices

For questions about the material in this handbook, please contact:

Honey Ratcliff

Assistant Principal of Student Services

RatcliffHoney@harletonisd.net

903-777-2711

Complete and return to the student's campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of Student Handbook
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities)
- Consent/Opt-Out Form for participation in third-party surveys

[See Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact:

Honey Ratcliff

Assistant Principal of Student Services

RatcliffHoney@harletonisd.net

903-777-2711

Harleton High School
Student Handbook

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological or Psychiatric Evaluation

Unless required under state or federal law, a district employee or contractor of the district will not conduct a psychological or psychiatric examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

Per state law, here is a summary of the district's curriculum regarding human sexuality instruction:

Harleton ISD currently embeds human sexuality curriculum throughout our science courses that include: the significance of body changes during adolescence, analysis of the importance and benefits of abstinence [as it relates to emotional health and the prevention of pregnancy], and risk factors associated with communicable and non-communicable diseases.

A parent is entitled to review the curriculum materials. In addition, a parent may remove his or her child from any part of the human sexuality instruction without academic, disciplinary, or other penalties. A parent may also choose to become more involved with the development of this curriculum by becoming a member of the district's SHAC. (See the campus principal for details.)

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove their child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.

- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and FNG(LOCAL).]

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age
- Devote more attention to abstinence from sexual activity than to any other behavior
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the parent must give written consent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

For more information, see the district's abuse prevention instruction website at www.harletonisd.net.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the

public domain used in this instruction will be posted on the district's website at the location indicated above.
- Remove their child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and policy FNG for information on the grievance and appeals process.]

[See Consent Before Human Sexuality Instruction, Dating Violence, and Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison, Honey Ratcliff, Assistant Principal of Student Services, can be reached at RatcliffHoney@harletonisd.net or by phone at 903-777-2711.

The mental health liaison can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See Mental Health Support (All Grade Levels)]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork
- Special projects

- Photographs
- Original videos or voice recordings
- Other original works

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction If a Student is Under Age 14

A student under age 14 must have parental permission to participate in the district's Parenting and Paternity Awareness Program (https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum). This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student When Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety
- Classroom instruction or a cocurricular or extracurricular activity
- Media coverage of the school
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in-person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Opting Out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in an advanced mathematics course if the student performed in the 60th percentile or higher on the grade 5 mathematics STAAR or in the top 40 percent on a local measure that demonstrates proficiency in the student's grade 5 mathematics course work.

Enrollment in an advanced mathematics course in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics in grades 9-12.

The student's parent may opt the student out of automatic enrollment in an advanced mathematics course.

Prohibiting the Use of Corporal Punishment

Corporal punishment — spanking or paddling a student — may be used as a discipline management technique in accordance with the Student Code of Conduct and district policy FO(LOCAL).

However, in accordance with law, the district may not administer corporal punishment if a student's parent submits a signed, written statement prohibiting its use.

A parent who does not want corporal punishment administered to their child must complete the form included in the online registration. This signed statement must be submitted each school year. A parent may revoke this prohibition at any time during the school year by providing a signed statement to the campus principal.

Note:

- District personnel may use discipline methods other than corporal punishment if a parent requests that corporal punishment not be used.
- If the district knows that a student is in temporary or permanent custody of the state (through foster care, kinship care, or other arrangements), corporal punishment will not be administered, even when the student's caregiver or caseworker has not submitted a signed statement prohibiting its use.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include their immediate supervisor and the student's parent as recipients on all text messages.

Messages relating to academic or non-coaching activities, include Mrs. Brock.

Messages relating to athletic events/coaching activities, include Coach Droddy.

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook)
- A student's name and grade level (for communicating class and teacher assignments)
- The name, weight, and height of an athlete (for publication in a school athletic program)
- A list of student birthdays (for generating schoolwide or classroom recognition)
- A student's name and photograph (posted on a district-approved and-managed social media platform)
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within 10 school days of the student's first day of instruction for this school year. [See Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists — one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information: student name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, degrees, honors, awards, dates of attendance, grade level, most recent school previously attended, enrollment status, participation in officially recognized activities and sports, and weight and height of members of athletic teams. If a parent does not object to the use of their child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information: student name, major field of study, degrees, honors, awards, dates of attendance, grade

level, enrollment status, participation in officially recognized activities and sports, and weight and height of members of athletic teams. If a parent does not object to the use of the student's information for these purposes, the school must release this information when requested by an outside entity or individual.

Note: Also see Authorized Inspection and Use of Student Records.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release their student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education to provide the following information about students:

- Name
- Address
- Telephone listing

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, antisocial, self-incriminating, or demeaning behavior
- Critical appraisals of individuals with whom the student has a close family relationship
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers
- Religious practices, affiliations, or beliefs of the student or parent
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

"Opting Out" of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

The ED provides extensive information about the Protection of Pupil Rights Amendment (https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance), including a PPRA Complaint Form (https://studentprivacy.ed.gov/file-a-complaint).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See Consent to Human Sexuality Instruction and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking for information on a parent's right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution
- A specific recitation from the Declaration of Independence for students in grades 3-12

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused
- The district determines that the student has a conscientious objection to the recitation
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See Pledges of Allegiance and a Minute of Silence (All Grade Levels) and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations
- Evaluative data such as grades earned on assignments or tests
- Results from diagnostic assessments

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See Standardized Testing for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request. Contact the high school office for more information.

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see Library (All Grade Levels).]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact the campus principal.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review their child's records, including:

- Attendance records
- Test scores
- Grades
- Disciplinary records
- Counseling records
- Psychological records
- Applications for admission
- Health and immunization information
- Other medical records
- Teacher and school counselor evaluations
- Reports of behavioral patterns
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law
- Records relating to school library materials the child obtains from a school library [See Library (All Grade Levels) for more information.]
- State assessment instruments that have been administered to the child
- Teaching materials and tests used in the child's classroom

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an "eligible" student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at Objecting to the Release of Directory Information, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA
- Provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent
- File a complaint (https://studentprivacy.ed.gov/file-a-complaint) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student's parent unless the school receives a copy of a court order terminating parental rights or the right to access a student's education records. A parent's rights regarding access to student records are not affected by the parent's marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18
- Is emancipated by a court
- Enrolls in a postsecondary educational institution

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities
- Compiling statistical data
- Reviewing an educational record to fulfill the official's professional responsibility
- Investigating or evaluating programs

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff)
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer)
- A person appointed to serve on a team to support the district's safe and supportive school program
- A parent or student serving on a school committee
- A parent or student assisting a school official perform their duties

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives
- To individuals or entities granted access in response to a subpoena or court order
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled
- In connection with financial aid for which a student has applied or has received
- To accrediting organizations to carry out accrediting functions
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency
- When the district discloses directory information-designated details. [See Objecting to the Release of Directory Information to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

The HHS Campus Principal is custodian of all records for currently enrolled students at the assigned school. The HHS Campus Principal is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of 10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students and students who have withdrawn or graduated at:

Crystal Brock

Principal

PO Box 710, Harleton, TX 75651

BrockCrystal@harletonisd.net

903-777-2711

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels), and Finality of Grades at policy FNG(LEGAL)]

The district's student records policy is found at policy FL(LEGAL) and FL(LOCAL) and is available at the principal's or superintendent's office or on the district's website at https://pol.tasb.org/Home/Index/608.

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Has an emergency permit or other provisional status for which state requirements have been waived
- Is currently teaching in the field or discipline of their certification

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

The Interstate Compact on Educational Opportunities for Military Children (https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement
- Eligibility requirements for participation in extracurricular activities
- Enrollment in virtual or hybrid courses offered by the district or another district or school
- Graduation requirements

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty
- On leave
- Returning from a deployment of at least four months

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

More information is available at Military Family Resources at the Texas Education Agency (https://tea.texas.gov/about-tea/other-services/military-family-resources).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom.

Transportation is not provided for a transfer to another campus. See the Harleton High School Principal for more information.

[See Bullying (All Grade Levels), and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to a neighboring district if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid
- Arrange for and accompany the student on campus visits
- Assist in researching and applying for private or institution-sponsored scholarships
- Identify whether the student is a candidate for appointment to a military academy
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS)
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state

If you have questions, please contact the district's foster care liaison:

Honey Ratcliff

Assistant Principal of Student Services

RatcliffHoney@harletonisd.net

903-777-2711

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements
- Immunization requirements
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness)
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district
- Awarding partial credit when a student passes only one half of a two-half course
- Eligibility requirements for participation in extracurricular activities
- Graduation requirements

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district's homeless education liaison:

Honey Ratcliff

Assistant Principal of Student Services

RatcliffHoney@harletonisd.net

903-777-2711

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students through the district's multi-tiered system of academic and behavioral supports (MTSS). The provision of these intervention and support services, which might include (RTI) process, can have an impact on the ability of district to meet the needs of all students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards* (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last

instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information about special education is available from the school district in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process* (https://fw.escapps.net/Display_Portal/publications).

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is Crystal Brock, 903-777-2711.

For questions about post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact the district's transition and employment designee, Crystal Brock, 903-777-2711.

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice
- An opportunity for a parent or guardian to examine relevant records
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel
- A review procedure

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is Honey Ratcliff, 9003-77-2711.

[See A Student with Physical or Mental Impairments Protected under Section 504]

Visit these websites for information regarding students with disabilities and the family:

- Legal Framework for the Child-Centered Special Education Process (https://fw.escapps.net/Display_Portal?destination=/)
- Partner Resource Network (http://prntexas.org/)
- SPEDTEX: Special Education Information Center (https://www.spedtex.org/)

- Texas First Project (http://www.texasprojectfirst.org/)
- TEA Special Education Parent and Family Resources (https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents.

The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See Emergent Bilingual Students (All Grade Levels) and Special Programs (All Grade Levels)]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services and policy FB for more information.]

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact Katherine Bates at 903-777-2711.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services and mental health appointments
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician on the district's form
- Absences for attendance in a released time course in religious instruction
- For students in the conservatorship of the state:
    - An activity required under a court-ordered service plan
    - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See Children of Military Families]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see Personal Communications and Other Electronic Devices (All Grade Levels).

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See Driver License Attendance Verification (Secondary Grade Levels Only)]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL)
- The principal has approved the student's absence
- The student follows campus procedures to verify the visit and makes up any work missed

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences
- An election clerk, if the student makes up any work missed

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of their duty to monitor the student's attendance and require the student to attend school
- Request a conference between school administrators and the parent
- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures

The truancy prevention facilitator for the district is Crystal Brock, 903-777-2711.

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student age 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if they complete a plan, approved by the principal, that allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under Compulsory Attendance — Exemptions and absences for extracurricular activities will be considered extenuating circumstances.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at 9:00 am.

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

Documentation After an Absence (All Grade Levels)

A parent must provide an explanation for any absence when the student arrives or returns to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note After an Absence for Illness (All Grade Levels)

Upon returning to school, a student who is absent for more than 5 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

If the student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The VOE form (https://www.tdlr.texas.gov/driver/forms/VOE.pdf) is available online.

More information is available on the Texas Department of Public Safety website (https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen).

[See Compulsory Attendance — Exemptions for Secondary Grade Levels for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Harleton ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings
- A School Report Card (SRC) for each campus in the district, compiled by TEA
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA
- Information compiled by TEA for the submission of a federal report card that is required by federal law

Accountability information can be found on the district's website at www.harletonisd.net. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at TEA Performance Reporting Division (https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Armed Services Vocational Aptitude Battery Test (Grades 10-12)

A student in grades 10-12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

The test shall be offered on November 3, 2026 at 9:00 am at the Archery Building.

Contact the principal for information about this opportunity.

Awards and Honors (All Grade Levels)

Harleton High School believes in and is committed to celebrating the success and achievements of our students. For more information concerning awards, contact the high school office.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school
- Infringes on the rights of the victim at school

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool

Bullying is prohibited by the district and could include:

- Hazing
- Threats

- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills, can change when the brain matures and learns better ways of coping, and is not an unchangeable trait
- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact the HHS Campus Principal.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by accessing the Crisis Go Anonymous Alerts link on the Harleton ISD webpage, www.HarletonISD.net.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas:

- Agriculture, Food, and Natural Resources
- Arts, Audio/Video Technology, and Communication
- Business, Marketing, and Finance
- Education and Training
- Engineering
- Health Science

Admission to these programs is based on student interest and availability.

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator.

[See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator and ADA/Section 504 coordinator.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See Food Allergies (All Grade Levels)]

Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, school staff misconduct, trafficking, and other maltreatment of children, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS). The plan is available at www.harletonisd.net. Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law

enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations
- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development

- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems
- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

School Staff Misconduct

Possible warning signs of school staff misconduct include:

- Inappropriate boundaries or communications with a student, including inappropriate relationships
- Violating school or district communication policies, such as improper use of messaging apps or social media
- Showing favoritism toward certain students in a way that compromises fairness or student well-being
- Creating, using, or sharing inappropriate AI-generated images involving students or staff
- Neglecting, abusing, or physically harming a student
- Providing alcohol or drugs to a student
- Being under the influence of alcohol or drugs while on school property or during school activities
- Possessing a weapon on school property or during school activities
- Committing a felony
- Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards
- Frequent runaway episodes
- Multiple phones or social media accounts
- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips
- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owing a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' Family Support Services Program Locator (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at Texas Abuse Hotline Website (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- Child Welfare Information Gateway (https://www.childwelfare.gov/)
- KidsHealth, For Parents, Child Abuse (https://kidshealth.org/en/parents/child-abuse.html)
- Office of the Texas Governor's Child Sex Trafficking Team (https://gov.texas.gov/organization/cjd/childsextrafficking)
- Human Trafficking of School-aged Children (https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children)
- Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault (https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide)
- National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools (https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

Calculation

- Courses that are **included** in the class rank calculations; The district shall include the calculation of class rank semester grades earned in all courses receiving high school credit regardless of when the credit was earned, except as excluded in this policy.
- Courses that are **excluded** in the class rank calculations; The calculation of class rank shall exclude grades earned in fine arts, physical education, a course substituted for physical education, or a local course. Local courses that are considered honors will count towards GPA beginning with the 2016-2017 school year. [See policy EIC for more information.]

End of Course Assessment Scores

The district shall not include scores from end-of-course (EOC) assessments in calculations for class rank.

Weighted Grade System

The district shall categorize and weight courses as Advanced / Honors and regular, in accordance with provisions in this policy.

Categories: Advanced / Honors System

High School courses in the subject of English, foreign language, mathematics, science, and social studies shall be eligible to be categorized as Advanced / Honors courses. High school courses locally designated as Advanced / Honors shall be listed in the student handbook and shall be weighted as Advanced / Honors courses. All dual credit courses shall be categorized and weighted as Advanced / Honors courses. ***Beginning with the 2019 Freshman class***, dual credit courses will be weighted 5 points higher than campus honors or advanced courses.

Regular Courses

All other eligible courses shall be categorized and weighted as regular courses.

Weighted Numerical Average

The district shall assign weights to semester grades and shall calculate a weighted numerical grade average in accordance with the following scale:

The following weight system was implemented, beginning with the freshman class of 2019-2020.

Category	Weight
Dual Credit	Plus 10 points
Advanced / Honors Classes	Plus 5 Points
Regular	Plus 0 Points

2025-2026 Advanced/Honors Courses

- Honors English I, II, III
- Honors Biology, Honors Chemistry, Honors Physics, and Anatomy & Physiology
- Honors U.S. History, Honors World Geography, Honors World History, Honors Government and Economics
- Honors Algebra I, Honors Geometry, Honors Algebra II, and Pre-Calculus
- Honors Spanish I and II
- Engineering Design & Development and Engineering Design & Problem Solving
- Robotics II
- Dual Credit Courses

The district shall record un-weighted numerical grades on student transcripts.

Dual Credit Grades

Dual credit courses are weighted 10 points. Beginning with the 2017-2018 school year, number grades will be reported exactly as they are received from partnering colleges / Universities. If a number grade is not given by the college / Universities, and only a letter grade is reported, the grading scale HHS will use is:

A = 95 B = 85 C = 75 D = 70 F = 50

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if the same or an equivalent course is offered to the same class of students in the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for the purpose.

University Senior Ranking

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Harleton Senior Class Ranking

For the purpose of graduation honors only, the district shall make a separate calculation of class rank titled "Harleton Senior Class Ranking" – including only those students who are completing graduation requirements in exactly eight full semesters.

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second highest rank, respectively. To be eligible for this local honor, as well as a local recognition for the third, fourth, and fifth highest rank, a student must:

1. Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;

2. Have completed the Recommended Program, the Advanced/Distinguished Achievement Program, or the foundation program with the distinguished level of achievement; and

3. Be graduating after exactly eight semesters of enrollment in high school.

Breaking Ties

In case of a tie in weighted numerical grade averages after calculation to the thousandths place, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Honor Graduates

The District shall recognize as an honor graduate each student who:

1. Has earned a cumulative weighted numerical grade average of 90 or higher and;
2. Has not committed during his or her enrollment in high school, a major violation of the Student Code of Conduct resulting in placement in DAEP or expulsion.
    - HISD will award the highest-ranking graduate scholarship to the district-declared valedictorian. Early graduates will not be eligible based on the requirements for district-declared valedictorian.

[See policy EIC for more information.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See Schedule Changes (High School Grade Levels) for information related to student requests to revise their course schedule.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top 10 percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas if the student meets one of the following requirements:

- Completes the distinguished level of achievement under the foundation graduation program [see Foundation Graduation Program]

- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT
- Beginning in the fall of 2028, achieves a score set by the Texas Higher Education Coordinating Board on a college entrance examination designated by coordinating board rules

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of their class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer/fall 2026 term through the spring 2027 term, the University will admit the top five percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice about the following:

- Automatic college admission
- Curriculum requirements for financial aid
- Benefits of completing the requirements for automatic admission and financial aid
- The Texas First Early High School Completion Program, which requires a student to provide an official copy of assessment results and transcripts, as applicable, to receive credit for the assessments and credits required for early graduation under the program
- The Texas First Scholarship Program
- The Future Texas Teachers Scholarship Program

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See Class Rank/Highest-Ranking Student (Secondary Grade Levels Only) for information specifically related to how the district calculates a student's rank in class, and requirements for Graduation (Secondary Grade Levels Only) for information associated with the foundation graduation program.]

[See A Student in the Conservatorship of the State (Foster Care) for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9-12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory
- Enrollment in AP or dual credit courses through the virtual or hybrid courses offered by the district or another district or school
- Enrollment in courses taught in conjunction and in partnership with Panola College, Kilgore College, Tyler Junior College, or other approved college, which may be offered on or off campus
- Enrollment in courses taught at other colleges or universities
- Enrollment in these programs is based on grades and college readiness tests.

Under the Financial Aid for Swift Transfer (FAST) program, a student may be eligible to enroll at no cost to the student in dual credit courses at a participating institution of higher education. The FAST program allows students who are or have been educationally disadvantaged at any time during the four years preceding the student's enrollment in a dual credit course to enroll at no cost to the student. The district will determine eligibility upon the student's enrollment in the dual credit course. See the HHS Assistant Principal for more information.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. [See Fees (All Grade Levels) for more information.]

A student may also earn college credit for certain Career and Technical Education (CTE) courses. [See Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only) for information on CTE and other work-based programs.]

For dual credit purposes, all these methods have eligibility requirements and must be approved before enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information by by contacting the campus registrar, Katherine Bates, at BatesKatherine@harletonisd.net.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See Safety (All Grade Levels) for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See Safety (All Grade Levels) for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online policy manual at https://pol.tasb.org/Home/Index/608 and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district's website at www.harletonisd.net and at the principal's or superintendent's office.

In general, the written grievance form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may appeal to the superintendent or superintendent's designee.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at www.harletonisd.net and the coordinator for this campus is listed below:

Honey Ratcliff

Assistant Principal of Student Services

RatcliffHoney@harletonisd.net

903-777-2711

HARLETON HIGH SCHOOL DISCIPLINE MANAGEMENT PLAN

Continued failure to adhere to this policy can result in the rapid escalation of any offense

Examples of Level I offenses include, but are not limited to the following:

1. Sleeping in class
2. Not participating in class
3. Failure to attend teacher assigned detention
4. Hall or cafeteria disturbance
5. Public display of affection
6. Tardies

Examples of Level II offenses include, but are not limited to the following:

1. Destruction of property
2. Blatant disrespect
3. Skipping class
4. Leaving campus without permission

5. Possession of prohibited items.
6. Computer/Internet violations
7. Theft (Under $50.00)
8. Videoing Physical Altercations
9. Bullying or intimidation

Examples of Level III offenses include, but are not limited to the following:

1. Assault
2. Conduct relating to false alarm or report (including bomb threat) or a terroristic threat involving a public school
3. Possession of, using, selling, giving, or delivering alcohol, vaping/e-cigarette devices, or a controlled substance
4. Possession of a weapon
5. Engaging in verbal or written exchange that threatens the safety of a school employee or any other member of the school community
6. Vandalism or criminal mischief
7. Inappropriate exposure of body parts or public lewdness
8. Hazing, harassment or threatening behavior
9. Retaliation or targeting of any school employee through violence, vandalism, theft, criminal mischief, or social media content.

	Level One	Level Two	Level Three
Step One	Teacher/Staff Action: Parent notification documented in Skyward	Referral to Assistant Principal of Student Services: Counsel with student, parent notification & 1 day of ISS. **Students may attend practices but shall not participate in any extracurricular competition or event while serving ISS.**	Conference with Assistant Principal of Student Services, Principal, Student, & Parent/Guardian and Alternative placement (DAEP), suspension, or expulsion will be assigned. When needed, local authorities will be called to take legal action.
Step Two	Teacher/Staff Action: Teacher assigned Break Detention and/or Alternative Assignment documented in Skyward	Referral to Assistant Principal of Student Services: Parent notification & 2 days ISS	
Step Three	Referral to Assistant Principal of Student Services: Counsel with	Referral to Assistant Principal of Student Services:	

	student, parent notification, Assign 1 day of Academic detention	**Parent Conference** & 3 days ISS	
Step Four	Referral to Assistant Principal of Student Services: Assign 2 days of Academic detention	Referral to Assistant Principal of Student Services: Parent notification & 4 days ISS	
Step Five	Referral to Assistant Principal of Student Services: Assign 3 days of Academic detention	Conference with Assistant Principal of Student Services, Principal, Student, & Parent/Guardian and Alternative Placement (DAEP)	
Failure to complete assigned step, will result in moving to the next step.*	*After **Step Six**, additional Level One offenses will attach to current **Step 1-6** (as needed) under the **Level II** heading.	***If behavior banned by the student code of conduct continues in DAEP, the placement can be extended to address the continuing discipline infractions.**	

*In severe or frequent disciplinary infractions, administrators may circumvent the six-step disciplinary progression and assign consequences to address behavior.

Possession: Controlled Substance, Alcohol, Vaping, and Tobacco Policy

Harleton High School has a **zero tolerance policy** concerning the possession of and/or use of any illegal drugs, alcohol, vape devices, or tobacco products on campus (**includes school activities on or off campus**). If the student is found with any piece, part, or chemical used in a vaping device, the student will be deemed to be in possession of a prohibited item on campus. This will result in a referral and placement consistent with the following vape policy.

VAPE/E-CIGARETTE POLICY

STEP	PLACEMENT	DAYS
STEP 1	DAEP	15
STEP 2	DAEP	30
STEP 3	DAEP	45
STEP 4+	DAEP	TBD

**** This chart is for vape/e-cigarette infractions only. ****

Changes to this policy are a result of recent legislation. In accordance with HB 114, a student shall be removed from class and placed in a disciplinary alternative education program if the student possesses, uses, sells, gives, or delivers to another person an e-cigarette (includes components, parts, or accessories).

*If a disciplinary alternative education program is at capacity at the time of placement decision, the student shall be placed in in-school suspension; and if a position becomes available in the disciplinary alternative education program before the expiration of the period of placement, transferred to the DAEP for the remainder of the period.
If any part of the vape contains a controlled substance (for example: THC) the student will be referred as being in possession of a controlled substance and will be subject to the DAEP placement procedures for that offense. A student found to be in possession of tobacco, vape devices (includes parts of vape devices), alcohol or controlled substances may receive a ticket and / or other consequences issued by our campus SRO or other law enforcement agencies.

Physical Altercations & Promotion of Altercations and/or Bullying

When physical altercations occur, all students involved will be suspended for the remainder of the day and serve three days of ISS unless otherwise determined by a campus administrator. If a student is involved in more than one physical altercation within a school year, an alternative placement will be considered. Any student or group of students that engage in promoting altercations, bullying, or any other negative actions that may result in major disruption of the campus, may be deemed to be a participant in the activity and receive disciplinary consequences including ISS, OSS, and DAEP assignments.

Administrator Discretion & Student Removal from Class/Activities

Serious or classroom disruption infractions will result in the student being removed from class and sent directly to the office. Infractions of this nature will result in a discipline consequence. In the case of severe or frequent disciplinary infractions, an administrator to address specific offenses may circumvent the six-step disciplinary progression.

This plan is provided as a guide to promote consistent application of the discipline policy. HISD administration has the discretion to amend this policy as appropriate.

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator
- Interference with an authorized activity by seizing control of all or part of a building
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly
- Use of force, violence, or threats to cause disruption during an assembly
- Interference with the movement of people at an exit or an entrance to district property

- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma
- Financial aid eligibility and how to apply for financial aid
- Automatic admission to state-funded Texas colleges and universities
- Eligibility requirements for the TEXAS Grant
- Availability of district programs that allow students to earn college credit
- Availability of tuition and fee assistance for postsecondary education for students in foster care
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See Scholarships and Grants for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should do so at their convenience.

As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See Mental Health Support (All Grade Levels), Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [See Attendance for Credit or Final Grade (All Grade Levels)]

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on

the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days before the scheduled testing date. [See policy EHDC for more information.]

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP)
- A score of 3 or higher on an AP examination, as applicable

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's website at https://pol.tasb.org/Home/Index/608. [See policy FFH for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family
- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office recognizing and responding to dating violence flier (https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf)
- Preventing Teen Dating Violence (https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html)

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation
- Threatening, intimidating, or humiliating conduct
- Offensive jokes, name-calling, slurs, or rumors
- Physical aggression or assault
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes
- Other kinds of aggressive conduct such as theft or damage to property

Sexual Harassment and Sex-Based Harassment

Sexual harassment and sex-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature
- Sexual advances
- Jokes or conversations of a sexual nature
- Other sexually motivated conduct, communications, or contact

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See policy FFH and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See Bullying (All Grade Levels)]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

The distance learning opportunities that the district makes available to district students are dual credit courses offered by our partner colleges.

[See Remote Instruction]

Virtual and Hybrid Instruction

A student has the option, with certain limitations, to enroll in virtual or hybrid instruction through virtual or hybrid courses offered by the district or by another district or school to earn course credit for graduation.

Depending on the virtual or hybrid course in which a student enrolls, the course may be subject to the "no pass, no play" rules. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)] In addition, a student who enrolls in a virtual or hybrid course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a virtual or hybrid course offered by the district by contacting the school counselor.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact the High School Assistant Principal of Student Services, Honey Ratcliff.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Nonschool Materials

From Students

Students must obtain prior approval from the High School Campus Principal or Assistant Principal before selling, posting, circulating, or distributing more than 20 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any nonschool material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The High School Principal is responsible for designating the location for approved nonschool materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes nonschool material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the High School Principal for prior review. The High School Principal will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The High School Principal will designate the location for approved nonschool materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL)
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law

All nonschool materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (Harleton Junior High and High School Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, minimizes safety hazards, and maintains a positive learning climate. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

- Hair length will not be restricted for students. All students are required to wear their hair above their eyes, well-groomed, and clean at all times. Unnatural styles or colors that create a disruption will be considered in violation of this code (this includes blue, hot pink, green, purple, and other unnatural colors of hair).
- Beards, mustaches, and goatees are permitted but must be kept well-groomed. Sideburns that extend beyond the earlobes shall not be worn.
- ***High School Only:*** Hats are allowed (if worn correctly) in common areas (hallways, gym, cafeteria, etc). Each teacher will decide if hats are permissible in the classroom. Students must adhere to established guidelines or this privilege will be revoked.
- Bandanas are not permitted inside the building or on the campus for males or females.
- Sunglasses shall not be permitted unless a physician's prescription is provided to the high school office or a physician places the student under concussion accommodations.
- Earrings shall be permitted for all students. No other visible facial/body piercings shall be allowed. No bandages covering body piercings will be allowed.
- Shirts and pants/skirts must overlap. Students shall not wear shirts or tops that are strapless, backless, off-shoulder, halters, transparent tubes, or low-cut (neck or underarm). Midriffs must be fully covered when arms are extended above the student's head. Sleeveless shirts or dresses must be at least 2" wide at the shoulder. Racerback clothing is not appropriate for school.
- See-through or provocative clothing, or excessively tight clothing, i.e. shorts, pants and excessively tight dresses and skirts, shall not be allowed.
- Leggings can be worn as an outer garment, but shirts/tops must come down below the fingertips, as measured with the shoulders at rest.
- Pants, jeans, dresses, skirts and shorts are appropriate. All styles of apparel (i.e., dresses, skirts, shorts, etc.) shall be no more than 4 inches above the back bend of the knee.
- Pajama pants as well as sagging, and/or low-waist pants are not considered appropriate attire and will not be allowed to be worn.
- Un-patched holes in clothing mid-thigh or higher are not permitted. Holes that have been patched, but are in inappropriate areas are not permitted. Administration can revoke this privilege if students do not comply with rules at any time.
- Articles of clothing shall be worn as they are designed to be worn, such as suspenders on the shoulders and waist bands on the waist.

- Articles of clothing or tattoos with tobacco, alcohol, or drug advertisement, obscene writing or painting, weapons, or any other emblems or writing that may be reasonably expected to substantially disrupt or cause interference with the regular school program shall not be permitted.
- Apparel designed as underwear may not be worn as outer garments.
- Students shall not wear clothes depicting a particular race or power, such as a glove, arm band, or any other insignia that might disrupt order and discipline.
- Apparel for PE, band, and athletic classes shall be at the discretion of the teacher, with principal approval.
- Students must wear school appropriate shoes at all times. House shoes are not allowed.
- On special days, the dress code will be at the discretion of the principal.
- Dress code compliance is a judgment of classroom teachers and/or administration. The final decision will be determined by the campus administration.

If the campus administration determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school. If the violation cannot immediately be corrected, the student may be assigned to in-school suspension for the remainder of the day, or until the problem is corrected (for example, a parent or designee brings an acceptable change of clothing to the school). Repeated offenses will result in more serious disciplinary action in accordance with the Student Code of Conduct.

The table below is provided to illustrate dress code violation consequences.

1st Offense	Parent notification + ISS until compliance with dress code is met
2nd Offense	1 day detention as assigned by administration + ISS until compliance with dress code is met.
3rd Offense	2 days of detention + ISS until compliance with dress code is met.
4th Offense	1 day of ISS + ISS until compliance with dress code is met.
5th Offense	2 days of ISS + ISS until compliance with dress code is met.

** If student continues to fail to comply with dress code, a parent conference will be held to discuss alternative disciplinary measures. **

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, before transferring an electronic device to a student to be used for an educational purpose
- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA)
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See Required State Assessments and Standardized Testing]
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See Consent to Conduct a Psychological or Psychiatric Evaluation]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact the Campus Principal, Crystal Brock, at 903-777-2711.

[See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)]

Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

Harleton ISD Cell Phone Policy (HJH and HHS)

In accordance with Texas House Bill 1481, Harleton ISD has implemented the following procedures to prohibit student use of personal communication devices, including cell phones, tablets, smartwatches, and other devices capable of telecommunication or digital communication on school property during the school day. (Note: This does not include an electronic device provided to a student by the district.)

1. Harleton ISD will have designated secure storage for student devices during the school day. Each school (elementary, junior high, and high school) will communicate to the students the procedure for securing student devices on their respective campuses.

2. Students and parents may use the campus office phone to communicate.

*Exceptions to this policy will be made to comply with an IEP, 504 plan, or physician's directive as a medical necessity.

Students will be required to secure their phones when they arrive on campus each morning and will remain in storage until the end of the school day.

End of School Day:
3:40 pm on a regular school day
12:30 pm on an early release day

Discipline Procedures for Violations

The following disciplinary measures apply for violations of the policy:

First Offense:

- The phone is confiscated and stored securely in the school's office.
- Parent/guardian will need to pick the phone up at the end of the school day and sign an acknowledgement of future consequences.

Second Offense:

- The student will serve 1 day of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Third Offense:

- The student will serve 3 days of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Fourth Offense:

- The student will serve 15 days in HISD's Disciplinary Alternative Education Program (DAEP).
- The student will be prohibited from bringing a device to campus for the remainder of the school year.

If a student uses a personal communication device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

The parent or guardian may pick up the confiscated communication device from the principal's office.

Confiscated communication devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal communication device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Instructional Use of Personal Electronic Devices

Students must obtain prior approval to use personal electronic devices allowed by law for instructional purposes while on campus. The district may not permit use of a prohibited personal communication device except as required by law. [See Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices] Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as "sexting" — will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the "Before You Text" Bullying and Sexting Course (https://txssc.txstate.edu/tools/courses/before-you-text/), a state-developed program that addresses the consequences of sexting.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See Graduation (Secondary Grade Levels Only) and Standardized Testing]

Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at Standardized Testing, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. Club sponsors will provide consent forms for student clubs.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See Transportation (All Grade Levels)]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the UIL Parent Information Manual (https://www.uiltexas.org/athletics/manuals) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See UIL Texas (https://www.uiltexas.org/) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-Reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.

- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers. These groups include Student Council, National Honor Society, FFA, and TAFE.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See Buses and Other School Vehicles]

- A maximum fee of $50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a virtual or hybrid course.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the High School Principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grade-Level Classification (Grades 9-12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
5	Grade 10 (Sophomore)
10	Grade 11 (Junior)
15	Grade 12 (Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like)
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed

- Procedures for a student to follow after an absence
- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

[See Report Cards/Progress Reports and Conferences (All Grade Levels) for additional information on grading guidelines.]

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law
- Complete the required number of credits established by the state and any additional credits required by the district
- Complete any locally required courses in addition to the courses mandated by the state
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE)
- Complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA)

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments:

- English I
- English II
- Algebra I
- Biology
- U.S. History

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See Standardized Testing]

Foundation Graduation Program

Every Texas public school student will graduate under the foundation graduation program. The foundation graduation program features endorsements, which are paths of interest that include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Service
- Arts and Humanities
- Multidisciplinary Studies

Endorsements earned by a student will be noted on the student's transcript.

A student can complete the foundation graduation program with a "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

Personal Graduation Plans will be completed for each high school student.

State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent must then submit written permission to the school counselor for the student to graduate without an endorsement.

A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the foundation program without an endorsement will satisfy the admission requirements of the student's desired college or university.

A student graduating under the foundation graduation program can also earn performance acknowledgments on their transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance

examinations, or for earning a license or certificate recognized at the state, national, or international level. The school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the foundation graduation program, and the district will annually notify a student's parent of this fact. However, not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Languages other than English	2	2
Fine Arts	1	1
Locally required course	1	1
Electives	4	6
Total [align with district practice]	22 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics:** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student's completion of the distinguished level of achievement is a requirement to be considered for automatic admission to a Texas four-year college or university and will be included on a student's transcript.
- **Physical education:** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.
- **Languages other than English:** Students are required to earn 2 credits in the same language other than English to graduate.
    - A student may substitute computer programming languages for these credits.
    - A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language.
    - In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Available Endorsements

A student must specify which endorsement to pursue upon entering grade 9.

Financial Aid Application Requirement

Before graduating from high school, each student must complete and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

The Assistant Principal of Student Services will partner with faculty and college partners to offer evenings or in-school opportunities to complete the FAFSA or TASFA with assistance.

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out
- A school counselor authorizes the student to opt out for good cause

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a FAFSA or TASFA, the student must submit one of the following:

- A screenshot that includes the processed date field of the FAFSA ApplyTexas Counselor Suite
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA
- A copy or screenshot of the FAFSA acknowledgment page
- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form)
- An acknowledgment receipt from an institution of higher education (IHE)
- A copy of a financial aid award letter from an IHE

Personal Graduation Plans

A personal graduation plan will be developed for each high school student.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement is a requirement for a student to be considered for automatic admission to a public four-year college or university in Texas, depending on their rank in class.

The school will review personal graduation plan options with each student entering grade 9 and the student's parent. Before the end of grade 9, a student and their parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review TEA's Graduation Toolkit (https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures).

A student may, with parental permission, amend their personal graduation plan after the initial confirmation.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at their regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a

transfer for a course in the required curriculum other than fine arts or career and technical education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of their individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn the distinguished level of achievement or an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the distinguished level of achievement or endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of their IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn a high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Graduation activities will include:

- Senior Breakfast
- Baccalaureate
- Graduation

Students who have met coursework requirements for graduation but have not yet demonstrated satisfactory performance on end-of-course assessments or been declared eligible to graduate by an individual graduation committee, if applicable, will be allowed to participate in graduation activities. Keep in mind that participating in the ceremonies is not

the same as graduating. Ultimately, the final awarding of a diploma will be contingent upon the student's completion of all applicable requirements for graduation.

Students who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

The following students and student groups shall be recognized at graduation ceremonies:

- Students who have earned approved graduation honors and regalia will be recognized by allowing those students to wear the approved regalia during the graduation ceremony.

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See Student Speakers (All Grade Levels) for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation — such as the purchase of invitations, senior ring, cap and gown, and senior picture — both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See Fees (All Grade Levels)]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program, Teach for Texas Grant Program, and Future Texas Teachers Scholarship Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

[See College and University Admissions and Financial Aid (All Grade Levels) for more information.]

Contact the school counselor for information about other scholarships and grants available to students.

Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official.

[See Bullying (All Grade Levels) and policies FFI and FNCC for more information.]

Health — Physical and Mental

Health-Related Services

The district is required to provide notice of each health-related service offered at a student's campus. A parent may withhold consent for or decline a health-related service.

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the DSHS exemption form (https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a

significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see Bacterial Meningitis (All Grade Levels).

[See the DSHS's School and Childcare Vaccine Requirements (https://www.dshs.texas.gov/immunizations/school) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, head lice spread through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice is available on the DSHS website Managing Head Lice in School Settings and at Home (https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school) and the Centers for Disease Control and Prevention's website About Head Lice (https://www.cdc.gov/lice/about/head-lice.html).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess their own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellant is considered nonprescription medication.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

An elementary or secondary student may possess and self-apply sunscreen to avoid overexposure to the sun. An elementary student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. If a secondary student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if they have written authorization from a parent and a physician or other licensed health-care provider. The student must also demonstrate to their health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

[See also Food Allergies (All Grade Levels)]

Unassigned Epinephrine Delivery Systems

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized school personnel who have been adequately trained to administer an unassigned epinephrine delivery system to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis).

An "unassigned epinephrine delivery system" is an epinephrine delivery system, including an auto-injector or nasal spray, prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine delivery system.

Epinephrine delivery systems include brand-name devices such as EpiPens® and Neffy®.

Authorized and trained individuals may administer an epinephrine delivery system at any time to a person experiencing anaphylaxis on a school campus.

The district will ensure that at each campus a sufficient number of school personnel are trained to administer epinephrine so that at least one trained individual is present on campus during regular on-campus school hours and when school personnel are physically on site for school-sponsored activities.

Authorized and trained individuals may administer an unassigned epinephrine delivery system to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine delivery system is available.

For additional information, see FFAC(LOCAL).

Unassigned Medication for Respiratory Distress

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel to administer a medication for respiratory distress on a school campus or at a school-related activity to a person reasonably believed to be experiencing symptoms of respiratory distress.

The district will provide at each campus school personnel who are trained to administer prescription medication for respiratory distress during regular school hours.

“Unassigned medication for respiratory distress” means albuterol, levalbuterol, or another medication designated by the executive commission of the Health and Human Services Commission for treatment of respiratory distress, prescribed by an authorized health-care provider in the name of the district with a non-patient-specific standing delegation order for the administration of a medication for respiratory distress, and issued by an authorized health-care provider.

For additional information, see FFAC(LOCAL).

Unassigned Opioid Antagonists Secondary Grades Only

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel at each campus that serves students in grades 6-12 to administer an opioid antagonist, such as Narcan or Naloxone, to an individual who is reasonably believed to be experiencing an opioid-related drug overdose.

One or more authorized and trained individuals will be present on each campus subject to this policy during regular school hours.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making
- Substance abuse prevention and intervention
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community)
- Grief, trauma, and trauma-informed care
- Positive behavior interventions and supports
- Positive youth development
- Safe, supportive, and positive school climates

Harleton High School participates in Red Ribbon Week, partners with ETCADA, utilizes Texas Child Health Access Through Telemedicine (TCHATT), and incorporates the ESTEEM programs.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- Consent to Conduct a Psychological or Psychiatric Evaluation and Consent to Provide a Mental Health Care Service for the district's procedures for

recommending a mental health intervention and the mental health liaison's contact information
- Counseling for the district's comprehensive school counseling program
- Physical and Mental Health Resources (All Grade Levels) for campus and community mental and physical health resources
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health

Physical Activity Requirements

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to obtain the results of their child's physical fitness assessment conducted during the school year by contacting:

Crystal Brock

High School Principal

903-777-2711

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program
- District marching band
- Any district extracurricular program identified by the superintendent

This examination is required in the first year of middle school competition and the first and third years of high school competition. During the alternate years, the student must complete a medical appraisal form, and the results of this appraisal may prompt the district to require a physical examination.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to the required physical examination.

See the UIL's explanation of sudden cardiac arrest (https://www.uiltexas.org/health/info/sudden-cardiac-death) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

Students are required to undergo a risk assessment for Type 2 diabetes at the same time the district screens students for hearing and vision issues or for abnormal spinal curvatures.

[See policy FFAA for more information.]

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at www.harletonisd.net for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See Immunization (All Grade Levels)]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment

supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies at Risk for Anaphylaxis found* on the DSHS Allergies and Anaphylaxis website (https://www.dshs.texas.gov/texas-school-health/resource-library/asthma-allergies-and-anaphylaxis)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at www.harletonisd.net.

[See Celebrations (All Grade Levels) and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the Seizure Management and Treatment Plan Form (https://tea.texas.gov/academics/tea-seizure-management-form.pdf) developed by the Texas Education Agency.

[See A Student with Physical or Mental Impairments Protected under Section 504 and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see Medicine at School (All Grade Levels)] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

- The district full-time nurse, Shannon Hearron, at HearronShannon@harletonisd.net.
- The High School Assistant Principal of Student Services, Honey Ratcliff, at RatcliffHoney@harletonisd.net.
- The local public health authority, Ricky Paul, MD, which may be contacted at 903-938-8338 or rpaul@mhchd.org.
- The local mental health authority, Community Healthcore, which may be contacted at www.communityhealthcore.com or 903-758-2471.

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online at https://pol.tasb.org/Home/Index/608.

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC
- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: FFH
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health. See DIP at www.harletonisd.net.

The district has developed administrative procedures as necessary to implement the above policies and plans.

For more information about these procedures and access to the District Improvement Plan, please contact Shannon Hearron at hearronshannon@harletonisd.net.

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held meetings. Additional information about the district's SHAC is available from the District Nurse's office.

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at www.harletonisd.net.

[See Consent to Human Sexuality Instruction, Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking, and policies BDF and EHAA for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact Shannon Hearron at HearronShannon@harletonisd.net.

Homework (All Grade Levels)

Harleton High School utilizes both in class and out of class instruction to facilitate the delivery of instruction to our students. The assignment of homework is subject to the parameters of the Harleton High School grading policy and is at the discretion of the individual teachers.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school

- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety
- To comply with a properly issued directive from a juvenile court to take a student into custody

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or

certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.

- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Harleton High School is a closed campus. Students are not allowed to leave campus during the lunch period. However, a student's school day may conclude before the start of the lunch period due to their schedule of courses (early release). If a student has no course scheduled after the lunch period, they are allowed to leave campus for the day. Once a student leaves campus for the day, they are not allowed to return to campus until the next school day, unless they are returning for a scheduled practice, detention, or other approved actions.

At Any Other Time During the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See Attendance for Credit or Final Grade (All Grade Levels)]

A student involved in an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Grades 9-12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), the student will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in policy FFH in the district's policy manual, available at https://pol.tasb.org/Home/Index/608.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or sex-based harassment: Honey Ratcliff, Assistant Principal of Student Services, 903-777-2711.

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in policy FFH.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator, Crystal Brock or Honey Ratcliff, at 903-777-2711.
- For all other concerns regarding discrimination, see the superintendent, Jay Ratcliff, at ratcliffjay@harletonisd.net.

[See policies at FB, FFH, and GKD for more information.]

Nontraditional Academic Programs (All Grade Levels)

Harleton High School is committed to offering students expanded access to a variety of educational, non-traditional school day educational opportunities that include but may not be limited to, face to face dual credit instruction. All non-traditional academic programs must be approved by the High School Principal, Crystal Brock.

Parent and Family Engagement (All Grade Levels)

Parental Rights and Options

State law provides that a parent has the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the child without obstruction or interference from a governmental entity of Texas, including a school district.

In addition to referring to the rights of parents, including the right to withhold consent for or exempt the parent's child from certain activities and instruction specified throughout this handbook, parents may access additional information regarding parental rights at the district's website at www.harletonisd.net.

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See Academic Counseling]
- Attending scheduled conferences and requesting additional conferences as needed. The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office at 903-777-2711 for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See Report Cards/Progress Reports and Conferences (All Grade Levels)]
- Becoming a school volunteer. [See Volunteers (All Grade Levels) and policy GKG for more information.]
- Participating in campus parent organizations.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact the High School Office at 903-777-2711.
- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See School Health Advisory Council (SHAC) (All Grade Levels) and policies BDF, EHAA, FFA for more information.]
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.

- Attending board meetings to learn more about district operations. Regular board meetings are held on the second Tuesday of each month at 7:00 p.m. in the Board Room located on the High School Campus. An agenda for a regular or special meeting is posted no later than 3 business days before each meeting on the district bulletin board located outside the High School Main Entrance and online at www.harletonisd.net. [See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver's license and proof of insurance to be eligible for a parking permit.

Students must request a parking permit and pay a fee of $5 to park in a school parking lot. So long as space is available, parking permits may be issued throughout the year.

Students will not be permitted to:

- Speed
- Double-park
- Park across a white or yellow line
- Park in a fire lane
- Sit in parked cars during school hours

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See Reciting the Pledges to the U.S. and Texas Flags]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Private Spaces

In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one sex.

Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9-12 will be advanced a grade level based on the number of course credits earned. [See Grade-Level Classification (Grades 9-12 Only)]

Repeating a High-School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Release of Students from School

[See Leaving Campus (All Grade Levels)]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 6 weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See Working Together for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the principal, superintendent, and school board pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See Grading Guidelines (All Grade Levels) and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically.

A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year.

Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP). [See Graduation (Secondary Grade Levels Only)]

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily
- Providing supplemental instruction

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

The district will provide transportation for supplemental instruction.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- Failed to secure the firearm; or
- Left the firearm in a place to which the person knew or should have known the child would gain access

The penalty for allowing a child access to a firearm can range from a Class C misdemeanor (punishable by a $500 fine) to a Class A misdemeanor (punishable by a $4000 fine, a year in jail, or a combination of the two).

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee.
- Follow instructions from teachers and other district employees regarding classroom doors.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by completing the Crisis Go form at https://safe2speakup.com/onlinebully?workspace=HarletonISDTX.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see Stop the Bleed Texas (https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent
- That person cannot be contacted
- That person has not given the district actual notice to the contrary

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: Parent Square and HISD Facebook page.

[See Parent Contact Information and Automated Emergency Communications]

SAT, ACT, and Other Standardized Tests

[See Standardized Testing]

Schedule Changes (High School Grade Levels)

Students are allowed to request schedule changes by scheduling an appointment with the Assistant Principal of Student Services. Schedule change request may not be approved due to several reasons including but not limited to the timing of the request and conflicts with the student's schedule.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator, Jay Ratcliff, at ratcliffjay@harletonisd.net or call 903-777-2372.

Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Some students are eligible for free and reduced-price meals based on financial need. Information about a student's participation is confidential. The district may share information such as a student's name and eligibility status to help enroll eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent requests the student's information not be disclosed.

Participating students will be offered the same meal options as their peers and will not be treated differently from their peers.

To apply for free or reduced-price meal services, contact the High School Office at 903-777-2711.

[See policy COB for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is exhausted or insufficient, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals. [See policy CO for more information.]

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student

will receive a meal. The district will make every effort to avoid bringing attention to the student.

The following information is published as required by the USDA for participation in the National School Lunch Program:

> "In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.
>
> "Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.
>
> "To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:
>
> 1. **mail:**
> U.S. Department of Agriculture
> Office of the Assistant Secretary for Civil Rights
> 1400 Independence Avenue, SW
> Washington, D.C. 20250-9410; or
>
> 2. **fax:**
> (833) 256-1665 or (202) 690-7442; or
>
> 3. **email:**
> Program.Intake@usda.gov
>
> "This institution is an equal opportunity provider."

The responsible state agency that administers the program is the Texas Department of Agriculture (https://www.texasagriculture.gov/Home/Contact-Us), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX

coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

[See policy COB for more information.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the High School Office. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator at 903-777-2372.

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use during the following times with a teacher permit:

- Before and after school (open and close times are dependent on the librarian's schedule)
- During the school day (with permission of the student's scheduled teacher and librarian)
- The library is open during tutorials and is closed during lunch.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with the District Librarian, Kim Clynch, and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to check out or otherwise access for use outside of the school library by submitting the list to our District Librarian, Kim Clynch.

The district will provide to parents a record of each time the parent's child checks out a library material that includes the title, author, genre, and return date of the library material through the Follett Destiny parent portal.

A parent may access to the school's library or any available online catalog through the library page on the school website, www.harletonisd.net.

The district welcomes student and parent feedback on library materials and services. Parents may contact the District Librarian, Kim Clynch, with questions or comments about their child's campus library. A district employee, parent, or person residing in the district may submit a written challenge to the inclusion of any library material in the catalog of the school library by submitting the form available on the district's website.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school, beginning at 7:30 a.m.

- The cafeteria
- The food court
- The food court restrooms (Parking Lot Student Entrance)

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurriculum-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL). A list of these groups is available in the principal's office.

Parental consent is required before a student may participate in a student club that is authorized or sponsored by the district. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)]

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For questioning of students by law enforcement officials, see Law Enforcement Agencies (All Grade Levels).]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Personal Communications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See Electronic Devices and Technology Resources (All Grade Levels) and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Drug Testing (Secondary Grade Levels Only)

Harleton ISD requires drug testing of any student in grades 7 – 12 who chooses to participate in any school-sponsored extracurricular activities.

A student participating in these activities shall be tested randomly throughout the school year for the presence of illegal drugs and alcohol.

The purpose of the drug-testing program is to deter student use of illegal and performance enhancing drugs or alcohol.

The district's policy FNF(LOCAL) addresses board authorization for drug testing of students as described in the policy, but specifics of the drug-testing program should be addressed in administrative regulations, such as this handbook or your extracurricular conduct guide

[See Steroids (Secondary Grade Levels Only)]

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact the Assistant Principal of Student Services, Honey Ratcliff, at 903-777-2711.

The Texas State Library and Archives Commission's Talking Book Program (https://www.tsl.texas.gov/tbp) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and Pre-ACT are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and

may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

Student Speakers (All Grade Levels)

If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit their name in accordance with policy FNA(LOCAL).

[See Graduation (Secondary Grade Levels Only) for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer School (All Grade Levels)

For information concerning summer school, contact the Assistant Principal of Student Services or the High School Principal.

Tardies (All Grade Levels)

Harleton High School Tardy Plan

Tardies are by semester, including all periods.

1st Tardy	Verbal Warning
2nd Tardy	Verbal Warning
3rd Tardy	Verbal Warning and Parent Contact
4th Tardy	1 Before or After School Detention
5th Tardy	2 Before or After school Detention
6th Tardy	3 Before or After school Detention
7th Tardy	Saturday School

Each Tardy Thereafter—Sat School/ISS/Detention as needed.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see Library (All Grade Levels).

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See Safety Transfers/Assignments, Bullying (All Grade Levels), and A Student with Physical or Mental Impairments Protected under Section 504, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the event to the parent or another adult designated by the parent. [See School-Sponsored Field Trips (All Grade Levels)]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any eligible students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact the Director of Transportation, Mike Harper, at 903-777-2372.

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Observe all usual classroom rules
- Follow the driver's directions at all times
- Enter and leave the vehicle in an orderly manner at the designated stop
- Keep feet, books, instrument cases, and other objects out of the aisle
- Not deface the vehicle or its equipment
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle
- Be seated while the vehicle is moving
- Fasten their seat belts, if available
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle
- Follow any other rules established by the operator of the vehicle

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the campus principal.

[See policy EHBAF(LOCAL) for more information.]

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee
- Report to the main office
- Be prepared to show identification
- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee
- Comply with all applicable district policies and procedures

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection

A verbal warning and persistent inappropriate behavior are not required for a person serving as a referee, judge, or other official of an extracurricular athletic activity or competition sponsored or sanctioned by the school district or UIL to eject a spectator.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

The district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact the high School Office at 903-777-2711.

The district does not require state criminal history background checks for volunteers who are parents, guardians, or grandparents of a child enrolled in the district.

Subject to exceptions in accordance with state law and district procedures, other volunteers will be subject to a state criminal history background check, and the volunteer must pay all costs for the background check.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Harleton High School
Student Handbook

Appendix: Freedom from Bullying Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit https://pol.tasb.org/Home/Index/608. Below is the text of Harleton ISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on August 8, 2023.

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Minimum Standards

In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Periodic Monitoring

The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations

could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the

school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Appendix: Student Rights and Responsibilities Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit https://pol.tasb.org/Home/Index/608. Below is the text of Harleton ISD's policy FNG(LOCAL) as of the date this handbook was finalized for this school year.

Student Rights and Responsibilities: Student and Parent Complaints/Grievances

Policy FNG(LOCAL) adopted on January 13, 2026

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.

6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications and on the District's website.

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Filing Deadlines

After Informal Process

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or

Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

No Prior Informal Process

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling Hearings

The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If a complainant fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the complainant's absence.

Decision

A "decision" shall mean a written communication to the complainant from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Representative

"Representative" shall mean any person who or organization that is designated by the complainant to represent the complainant in the complaint process. A student may be represented by an adult at any level of the complaint.

The complainant may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted on a form provided by the District.

Copies of any documents that support the complaint should be included with the complaint form. If the complainant does not have copies of these documents, copies may be presented at the Level One hearing. After the Level One hearing, the complainant may supplement the record with additional documents or include additional claims.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

Complaint Levels

Level One

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the complainant did not receive the relief requested at Level One or if the time for a decision has expired, the complainant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the complainant at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the complainant did not receive the relief requested at Level Two or if the time for a decision has expired, the complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
4. The decision issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the complainant or the complainant's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-1102.00-000-700000	MISCELLANEOUS ACCT-CA	.00	.00	.00	.00	_____.__	.00%	N
00-1110.00-000-700000	CASH IN BANK CAFETERIA	.00	.00	.00	.00	_____.__	.00%	N
00-1111.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	11XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1241.00-000-700000	DUE FROM STATE	.00	.00	.00	.00	_____.__	.00%	N
00-1243.00-000-700000	DUE FROM OTHER GOVERN	.00	.00	.00	.00	_____.__	.00%	N
00-1260.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	12XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2110.00-000-700000	ACCOUNTS PAYABLE	.00	.00	.00	.00	_____.__	.00%	N
00-2110.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2110.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2111.00-000-700000	PAYABLE ACCOUNT	.00	.00	.00	.00	_____.__	.00%	N
00-2122.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2151.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-002-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-043-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.04-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-007-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-030-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-031-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-044-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-2160.00-000-700000	ACCRUED WAGES PAYABL	.00	.00	.00	.00	_____.__	.00%	N
00-2161.00-000-700000	OBJECT CODE DESCRIPTIO	.00	.00	.00	.00	_____.__	.00%	N
00-2171.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2171.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2171.99-000-700000	GENERAL FUND	.00	.00	.00	.00	_____.__	.00%	N
00-2172.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2175.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2175.99-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2177.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2177.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2177.99-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2180.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2183.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	21XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2210.00-000-700000	ACCRUED EXPENSES	.00	.00	.00	.00	_____.__	.00%	N
00-2211.14-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.16-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.19-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
	22XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2310.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2312.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	23XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3410.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3440.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3450.00-000-700000	FOOD SERVICE RESERVE	.00	.00	.00	.00	_____.__	.00%	N
00-3470.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
	34XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3510.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3510.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3540.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3590.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	35XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3600.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3601.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3602.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	36XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3700.00-000-700000	BUDGET FUND BALANCE	.00	.00	.00	.00	_____.__	.00%	N
	37XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Fund Balance Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-4310.00-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
00-4310.01-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
	43XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-5742.00-000-700000	INTEREST ON CAFETERIA F	58.98	100.00	100.00	49.84	100.00	.00%	N
00-5744.00-000-700000	DONATIONS	.00	.00	.00	.00	_____.__	.00%	N
00-5749.00-000-700000		312.91	.00	.00	246.49	_____.__	.00%	N
00-5751.00-000-700000	LOCAL LUNCHES	41,580.46	51,349.00	51,349.00	21,226.89	51,349.00	.00%	N
00-5751.01-000-700000	HEADSTART MEAL REIMB	5,796.02	6,000.00	6,000.00	5,128.40	6,000.00	.00%	N
	57XX Totals	**47,748.37**	**57,449.00**	**57,449.00**	**26,651.62**	**57,449.00**	**.00%**	
00-5829.00-000-700000	MISC. STATE PROGRAM RE	5,509.60	25,000.00	25,000.00	3,552.09	25,000.00	.00%	N
00-5831.00-000-700000	TRS ON-BEHALF BENEFIT	15,138.35	.00	.00	.00	_____.__	.00%	N
	58XX Totals	**20,647.95**	**25,000.00**	**25,000.00**	**3,552.09**	**25,000.00**	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-5921.00-000-700000	SCHOOL BREAKFAST PROG	118,023.40	120,000.00	120,000.00	109,382.06	120,000.00	.00%	N
00-5922.00-000-700000	NATIONAL SCHOOL LUNCH	272,643.36	275,000.00	275,000.00	286,146.58	310,406.00	12.87%	N
00-5923.00-000-700000	USDA DONATED COMMODI	27,159.00	32,000.00	32,000.00	.00	32,000.00	.00%	N
	59XX Totals	**417,825.76**	**427,000.00**	**427,000.00**	**395,528.64**	**462,406.00**	**8.29%**	
	Revenue Totals	**486,222.08**	**509,449.00**	**509,449.00**	**425,732.35**	**544,855.00**	**6.95%**	
35-6129.00-999-799000	SALARIES/WAGES FOR SUP	163,641.72	170,454.00	170,454.00	133,237.16	202,253.00	18.66%	N
35-6129.01-999-799000	SUBSTITUTE CAFETERIA W	.00	6,000.00	6,000.00	12,859.66	6,000.00	.00%	N
35-6129.03-999-799000	AIDE SALARY	.00	.00	.00	.00	_____.__	.00%	N
35-6129.05-999-799000	CAFETERIA EXTRA DUTY	3,238.33	12,000.00	12,000.00	4,884.63	12,000.00	.00%	N
35-6141.00-999-799000	MEDICARE TAX	1,696.22	1,102.00	1,102.00	1,533.71	1,843.00	67.24%	N
35-6141.01-999-799000	FICA TAX	.00	750.00	750.00	820.94	750.00	.00%	N
35-6141.03-999-799000	SOCIAL SECURITY/MEDICA	.00	250.00	250.00	.00	250.00	.00%	N
35-6141.05-999-799000		10.53	25.00	25.00	29.91	25.00	.00%	N
35-6142.00-999-799000	SCHOOL PAID INSURANCE-	5,084.08	4,800.00	4,800.00	1,102.31	5,110.00	6.46%	N
35-6142.03-999-799000		.00	.00	.00	.00	_____.__	.00%	N
35-6142.05-999-799000		.00	.00	.00	.00	_____.__	.00%	N
35-6143.00-999-799000	WORKER'S COMPENSATION	1,666.21	2,200.00	2,200.00	1,654.02	2,200.00	.00%	N
35-6143.00-999-7990WC	WORKERS COMP CLAIMS P	80.00	.00	.00	30.00	_____.__	.00%	N
35-6144.00-999-799000	TRS ON-BEHALF BENEFIT	14,830.70	.00	.00	.00	_____.__	.00%	N
35-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
35-6144.05-999-799000	TRS ON-BEHALF BENEFIT	307.65	.00	.00	.00	_____.__	.00%	N
35-6145.00-999-799000	UNEMPLOYMENT COMPEN	242.56	375.00	375.00	213.44	375.00	.00%	N
35-6146.00-999-799000	TRS-CHILD NUTRITION	15,303.24	3,093.00	3,093.00	13,562.18	5,592.00	80.80%	N
35-6146.01-999-799000	TRS-CARE	.00	300.00	300.00	288.39	300.00	.00%	N
35-6146.02-999-799000	TRS	.00	100.00	100.00	.00	100.00	.00%	N
35-6146.03-999-799000	TEACHER RETIREMT/TRS C	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
35-6146.05-999-799000		89.07	500.00	500.00	58.87	500.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
35-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	55.08	57.00	100.00%	N
35-6149.01-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.52	_____.__	.00%	N
	61XX Totals	**206,190.31**	**203,449.00**	**203,449.00**	**170,330.82**	**238,855.00**	**17.40%**	
35-6249.00-999-799000	EQUIPMENT REPAIR	3,727.22	6,000.00	6,000.00	7,340.37	6,000.00	.00%	N
35-6299.00-999-799000	MISC. CONTRACTED SERVI	9,301.78	22,000.00	22,000.00	15,010.80	22,000.00	.00%	N
35-6299.01-999-799000	MISC.-COUNTY HEALTH SE	35.95	300.00	300.00	300.00	300.00	.00%	N
	62XX Totals	**13,064.95**	**28,300.00**	**28,300.00**	**22,651.17**	**28,300.00**	**.00%**	
35-6319.00-999-799000	PARTS/FOOD SERVICE EQU	.00	3,500.00	3,500.00	3,716.90	3,500.00	.00%	N
35-6319.00-999-7990LR	SUPPLIES AND EQUIPMENT	4,554.65	5,000.00	5,000.00	213.58	5,000.00	.00%	N
35-6341.00-999-799000	FOOD EXPENSE	175,355.37	175,000.00	175,000.00	164,834.62	175,000.00	.00%	N
35-6341.01-999-799000	FOOD EXPENSE-NON PROG	18,457.27	25,000.00	25,000.00	10,031.43	25,000.00	.00%	N
35-6342.00-999-799000	NON FOOD EXPENSE	19,016.56	20,000.00	20,000.00	19,338.82	20,000.00	.00%	N
35-6344.00-999-799000	USDA DONATED COMMODI	27,159.00	32,000.00	32,000.00	.00	32,000.00	.00%	N
	63XX Totals	**244,542.85**	**260,500.00**	**260,500.00**	**198,135.35**	**260,500.00**	**.00%**	
35-6411.00-999-799000	TRAVEL AND SUBSISTENCE	.00	700.00	700.00	.00	700.00	.00%	N
	64XX Totals	**.00**	**700.00**	**700.00**	**.00**	**700.00**	**.00%**	
35-6639.00-999-799000	EQUIPMENT	.00	15,000.00	15,000.00	27,500.00	15,000.00	.00%	N
35-6649.00-999-799000	CAFETERIA EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**.00**	**15,000.00**	**15,000.00**	**27,500.00**	**15,000.00**	**.00%**	
	Function 35 Totals	**463,798.11**	**507,949.00**	**507,949.00**	**418,617.34**	**543,355.00**	**6.97%**	
51-6249.01-999-799000	PEST CONTROL SERVICE	1,020.01	1,500.00	1,500.00	1,215.99	1,500.00	.00%	N
	62XX Totals	**1,020.01**	**1,500.00**	**1,500.00**	**1,215.99**	**1,500.00**	**.00%**	
	Function 51 Totals	**1,020.01**	**1,500.00**	**1,500.00**	**1,215.99**	**1,500.00**	**.00%**	
	Expenditure Totals	**464,818.12**	**509,449.00**	**509,449.00**	**419,833.33**	**544,855.00**	**6.95%**	
Fund 240 / 7 Totals								
Fund Balances		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Revenue		**486,222.08**	**509,449.00**	**509,449.00**	**425,732.35**	**544,855.00**	**6.95%**	
Expenditures		**464,818.12**	**509,449.00**	**509,449.00**	**419,833.33**	**544,855.00**	**6.95%**	
Other Resources		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Other Uses		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
Grand Totals								
Fund Balances		.00	.00	.00	.00	_____.__	.00%	
Revenues		486,222.08	509,449.00	509,449.00	425,732.35	544,855.00	6.95%	
Expenditures		464,818.12	509,449.00	509,449.00	419,833.33	544,855.00	6.95%	
Other Resources		.00	.00	.00	.00	_____.__	.00%	
Other Uses		.00	.00	.00	.00	_____.__	.00%	

End of Report

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-1102.00-000-700000	MISCELLANEOUS ACCT	.00	.00	.00	.00	_____.__	.00%	N
00-1103.00-000-700000	MONEY MARKET ACCOUNT	.00	.00	.00	.00	_____.__	.00%	N
00-1105.00-000-700000	CERTIFICATE OF DEPOSITS	.00	.00	.00	.00	_____.__	.00%	N
00-1106.00-000-700000	INVESTMENT IN LONE STAR	.00	.00	.00	.00	_____.__	.00%	N
00-1107.00-000-700000	INVESTMENT WITH AJ CAPI	.00	.00	.00	.00	_____.__	.00%	N
00-1110.00-000-700000	OBJECT GROUP DESCRIPTI	.00	.00	.00	.00	_____.__	.00%	N
00-1111.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-1120.00-000-700000	INVESTMENTS-LSIP	.00	.00	.00	.00	_____.__	.00%	N
00-1120.01-000-700000	INVESTMENTS-AJ CAPITAL	.00	.00	.00	.00	_____.__	.00%	N
00-1120.02-000-700000	INVESTMENTS-CERTIFICAT	.00	.00	.00	.00	_____.__	.00%	N
	11XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1220.00-000-700000	PROPERTY TAXES REC. - D	.00	.00	.00	.00	_____.__	.00%	N
00-1220.01-000-700000	PROPERTY TAXES REC. - D	.00	.00	.00	.00	_____.__	.00%	N
00-1221.00-000-700000	RECEIVABLE PROPERTY TA	.00	.00	.00	.00	_____.__	.00%	N
00-1230.00-000-700000	ALLOW FOR UNCOL TAXES	.00	.00	.00	.00	_____.__	.00%	N
00-1241.00-000-700000	DUE FROM STATE	.00	.00	.00	.00	_____.__	.00%	N
00-1243.00-000-700000	DUE FROM OTHER GOVERN	.00	.00	.00	.00	_____.__	.00%	N
00-1251.00-000-700000	SUNDRY RECEIVABLES	.00	.00	.00	.00	_____.__	.00%	N
00-1260.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-1262.00-000-700000	DUE FROM SPEC REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-1264.00-000-700000	CAPITAL PROJECTS FUNDS	.00	.00	.00	.00	_____.__	.00%	N
00-1267.00-000-700000	DUE FROM PAYROLL CLEA	.00	.00	.00	.00	_____.__	.00%	N
00-1289.00-000-700000	DUE FROM OTHER FUNDS	.00	.00	.00	.00	_____.__	.00%	N
00-1290.00-000-700000	OTHER RECEIVABLES	.00	.00	.00	.00	_____.__	.00%	N
00-1299.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	12XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-1310.01-000-700000	GIRLS BASKETBALL UNIFO	.00	.00	.00	.00	_____.__	.00%	N
00-1310.02-000-700000	FLAG UNIFORMS	.00	.00	.00	.00	_____.__	.00%	N
00-1310.03-000-700000	INVENTORY/FB TICKETS 98	.00	.00	.00	.00	_____.__	.00%	N
	13XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1410.00-000-700000	DEFERRED EXPENDITURES	.00	.00	.00	.00	_____.__	.00%	N
00-1410.01-000-700000	DEFERRED EXPENDITURES	.00	.00	.00	.00	_____.__	.00%	N
00-1410.11-000-700000	DEFERRED EXPENDITURES	.00	.00	.00	.00	_____.__	.00%	N
	14XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-1810.00-000-700000	RESTRICTED ASSETS	.00	.00	.00	.00	_____.__	.00%	N
	18XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2110.00-000-700000	ATTORNEY FEES	.00	.00	.00	.00	_____.__	.00%	N
00-2110.01-000-700000	ACCOUNTS PAYABLE	.00	.00	.00	.00	_____.__	.00%	N
00-2110.02-000-700000	ACCOUNTS PAYABLE CONS	.00	.00	.00	.00	_____.__	.00%	N
00-2111.00-000-700000	PAYABLE ACCOUNT	.00	.00	.00	.00	_____.__	.00%	N
00-2122.00-000-700000	LOANS PAYABLE - CURREN	.00	.00	.00	.00	_____.__	.00%	N
00-2151.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2152.02-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-000-700000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-002-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2153.00-043-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2154.00-023-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.01-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2155.04-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-003-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-2159.00-007-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-008-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-012-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-016-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-021-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-022-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-024-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-025-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-026-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-028-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-030-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-031-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-040-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-041-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2159.00-044-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2160.00-000-700000	ACCRUED WAGES PAYABL	.00	.00	.00	.00	_____.__	.00%	N
00-2161.00-000-700000	WAGE ACCRUALS	.00	.00	.00	.00	_____.__	.00%	N
00-2171.00-000-700000	DUE TO SPECIAL REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-2171.01-000-700000	GENERAL FUND-DIFFEREN	.00	.00	.00	.00	_____.__	.00%	N
00-2171.99-000-700000	GENERAL FUND	.00	.00	.00	.00	_____.__	.00%	N
00-2172.00-000-700000	DUE TO SPECIAL REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-2175.00-000-700000	DUE TO PAYROLL	.00	.00	.00	.00	_____.__	.00%	N
00-2175.99-000-700000	DUE TO GENERAL FUNDS	.00	.00	.00	.00	_____.__	.00%	N
00-2177.00-000-700000	TRUST AND AGENCY FUND	.00	.00	.00	.00	_____.__	.00%	N
00-2177.02-000-700000	DUE TO PAYROLL CLEARIN	.00	.00	.00	.00	_____.__	.00%	N
00-2177.99-000-700000	DUE TO TRUST & AGENCY F	.00	.00	.00	.00	_____.__	.00%	N
00-2180.00-000-700000	DUE TO OTHER GOV'T	.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-2181.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-2183.00-000-700000	DUE TO OTHER GOVERNME	.00	.00	.00	.00	_____.__	.00%	N
	21XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2210.00-000-700000	ACCRUED EXPENSES	.00	.00	.00	.00	_____.__	.00%	N
00-2211.11-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.12-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.14-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.16-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
00-2211.19-000-700000	ACCRUED PAYROLL LIABILI	.00	.00	.00	.00	_____.__	.00%	N
	22XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2310.00-000-700000	DEFERRED REVENUE	.00	.00	.00	.00	_____.__	.00%	N
00-2312.00-000-700000	DEF. REVENUE OTHER THA	.00	.00	.00	.00	_____.__	.00%	N
	23XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-2600.00-000-700000	DEFERRED RESOURCES IN	.00	.00	.00	.00	_____.__	.00%	N
	26XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3410.00-000-700000	RESERVED FOR INVENTOR	.00	.00	.00	.00	_____.__	.00%	N
00-3440.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
00-3470.00-000-700000	CAPITAL ACQUISITION PRO	.00	.00	.00	.00	_____.__	.00%	N
	34XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3510.00-000-700000	DESIGNATED FB-CONSTRU	.00	.00	.00	.00	_____.__	.00%	N
00-3510.01-000-700000	DESIGNATED FB-M&O TAX	.00	.00	.00	.00	_____.__	.00%	N
00-3540.00-000-700000	SELF INSURANCE DES FB	.00	.00	.00	.00	_____.__	.00%	N
00-3590.00-000-700000	OTHER DESIGNATED FUND	.00	.00	.00	.00	_____.__	.00%	N
	35XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3600.00-000-700000	UNRESERVED/UNDESIG. FU	.00	.00	.00	.00	_____.__	.00%	N
00-3601.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-3602.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	36XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-3700.00-000-700000	BUDGET FUND BALANCE	.00	.00	.00	.00	_____.__	.00%	N
	37XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Fund Balance Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-4310.00-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
00-4310.01-000-700000	RESERVE FOR ENCUMBRA	.00	.00	.00	.00	_____.__	.00%	N
	43XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-5711.00-000-700000	TAXES-CURRENT	1,609,074.22	1,638,250.00	1,638,250.00	1,591,670.35	1,588,131.00	-3.06%	N
00-5712.00-000-700000	"TAXES, PRIOR YEAR"	89,990.20	120,000.00	120,000.00	64,022.64	120,000.00	.00%	N
00-5719.00-000-700000	"PENALTY, ETC."	74,500.65	55,000.00	55,000.00	60,236.40	55,000.00	.00%	N
00-5729.00-000-700000	HEADSTART REVENUE	47,978.06	41,000.00	41,000.00	31,027.76	41,000.00	.00%	N
00-5739.01-000-700000	TUITION	40,550.00	49,600.00	49,600.00	6,800.00	49,600.00	.00%	N
00-5739.02-000-700000	TUITION FOR SUMMER SCH	.00	.00	.00	.00	_____.__	.00%	N
00-5742.00-000-700000	EARN FM TEMP DEP & INVE	.92	20.00	20.00	.17	20.00	.00%	N
00-5742.01-000-700000	INTEREST EARNED ON OPE	550.56	1,000.00	1,000.00	570.28	1,000.00	.00%	N
00-5742.02-000-700000	INTEREST FROM INVESTME	277,689.53	70,000.00	70,000.00	53,055.28	70,000.00	.00%	N
00-5742.03-000-700000	INTEREST EARNED ON	1.59	20.00	20.00	1.59	20.00	.00%	N
00-5743.00-000-700000	AMBULANCE BLDG & RENT	.00	.00	.00	.00	_____.__	.00%	N
00-5744.00-000-700000	STUDENT OF THE MONTH D	.00	675.00	675.00	.00	675.00	.00%	N
00-5744.01-000-700000	REVENUE FROM NON-PROF	1,774.00	.00	.00	737.00	_____.__	.00%	N
00-5744.05-000-700000	IN MEMORY OF-LIBRARY D	391.00	.00	.00	520.00	_____.__	.00%	N
00-5744.07-000-700000	HEAD START DONATIONS	.00	.00	.00	.00	_____.__	.00%	N
00-5745.00-000-700000	INSURANCE RECOVERY	.00	.00	.00	.00	_____.__	.00%	N
00-5749.00-000-700000	MISC REVENUE FROM LOC	24,102.61	3,500.00	3,500.00	24,648.52	3,500.00	.00%	N
00-5749.00-000-7000BF	BOOK FAIR PROCEEDS	8,075.59	6,200.00	6,200.00	5,734.97	6,200.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
00-5749.00-000-7000TB	PAYMENT FOR LOST TEXT	.00	100.00	100.00	.00	100.00	.00%	N
00-5749.00-000-700ERA	E RATE DISCOUNTS REVEN	.00	.00	.00	.00	_____.__	.00%	N
00-5749.01-000-700000	JH LAPTOP FEE	.00	.00	.00	.00	_____.__	.00%	N
00-5749.01-001-700000	HS TESTING FEES	2,161.50	.00	.00	875.00	_____.__	.00%	N
00-5749.03-000-700000	HS DRINK SALES	81.69	1,000.00	1,000.00	58.02	1,000.00	.00%	N
00-5752.00-000-700000	HS FOOTBALL GATE RECEI	13,370.50	16,000.00	16,000.00	12,969.00	16,000.00	.00%	N
00-5752.01-000-700000	JH FOOTBALL GATE RECEIP	2,987.00	3,500.00	3,500.00	6,646.00	3,500.00	.00%	N
00-5752.02-000-700000	BASKETBALL GATE RECEIP	8,860.00	5,000.00	5,000.00	6,803.80	5,000.00	.00%	N
00-5752.04-000-700000	BASKETBALL TOURNAMENT	7,933.00	3,200.00	3,200.00	8,833.00	3,200.00	.00%	N
00-5752.05-000-700000	TRACK MEET ENTRY FEES	12,816.04	3,500.00	3,500.00	10,838.78	3,500.00	.00%	N
00-5752.06-000-700000	HS FOOTBALL OUT OF TOW	.00	.00	.00	.00	_____.__	.00%	N
00-5752.07-000-700000	VOLLEYBALL GATE	.00	.00	.00	3,502.00	_____.__	.00%	N
00-5752.08-000-700000	HS TENNIS TOURNAMENT	.00	.00	.00	.00	_____.__	.00%	N
00-5759.00-000-700000	MINERAL ROYALTIES	3.00	900.00	900.00	24.90	900.00	.00%	N
	57XX Totals	**2,222,891.66**	**2,018,465.00**	**2,018,465.00**	**1,889,575.46**	**1,968,346.00**	**-2.48%**	
00-5811.00-000-700000	PER CAPITA APPORTIONME	419,136.00	263,200.00	263,200.00	310,316.00	397,800.00	51.14%	N
00-5812.00-000-700000	FOUNDATION ENTITLEMEN	6,684,632.42	7,746,599.00	7,746,599.00	8,001,117.00	7,907,218.00	2.07%	N
00-5820.00-000-700000	PREKINDERGARTEN REVEN	.00	.00	.00	.00	_____.__	.00%	N
00-5829.01-000-700000	HOUSE BILL 1	.00	.00	.00	.00	_____.__	.00%	N
00-5831.00-000-700000	TRS ON BEHALF	502,355.61	.00	.00	.00	_____.__	.00%	N
00-5839.00-000-700000	STATE REV-STATE ENERGY	.00	.00	.00	.00	_____.__	.00%	N
	58XX Totals	**7,606,124.03**	**8,009,799.00**	**8,009,799.00**	**8,311,433.00**	**8,305,018.00**	**3.69%**	
00-5931.00-000-700000	SHARS REVENUE	15,532.33	.00	.00	43,909.67	_____.__	.00%	N
00-5932.00-000-700000	MEDICAID ADMINISTRAT CL	.00	.00	.00	.00	_____.__	.00%	N
00-5949.00-000-700000	FEDERAL REV DIST DIRECT	40,143.53	24,237.00	24,237.00	11,955.49	_____.__	-100.00%	N
	59XX Totals	**55,675.86**	**24,237.00**	**24,237.00**	**55,865.16**	_____.__	**-100.00%**	
	Revenue Totals	**9,884,691.55**	**10,052,501.00**	**10,052,501.00**	**10,256,873.62**	**10,273,364.00**	**2.20%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
11-2152.00-001-711000		.00	.00	.00	.00	_____.__	.00%	N
11-2152.00-101-711000		.00	.00	.00	.00	_____.__	.00%	N
	21XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-6144.00-000-700000		.00	.00	.00	.00	_____.__	.00%	N
	61XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Function 00 Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
11-6112.00-001-711000	SALARIES OR WAGES FOR	12,182.50	15,000.00	15,000.00	12,282.50	15,000.00	.00%	N
11-6112.00-001-724000	"SUBSTITUTES, ACCEL ED"	.00	5,500.00	5,500.00	.00	5,500.00	.00%	N
11-6112.00-001-729000	SUBSTITUTE DAEP TEACHE	40.00	.00	.00	80.00	_____.__	.00%	N
11-6112.00-001-731000	SALARIES OR WAGES FOR	.00	.00	.00	.00	_____.__	.00%	N
11-6112.00-041-711000	SUBSTITUTES JH REGULAR	15,339.16	11,000.00	11,000.00	10,120.80	11,000.00	.00%	N
11-6112.00-041-722000	SUB-JH VOC TEACHER	1,707.50	.00	.00	8,630.00	_____.__	.00%	N
11-6112.00-041-724000	SUBSTITUTE TEACHERS	.00	11,000.00	11,000.00	.00	11,000.00	.00%	N
11-6112.00-041-743000	SUB TEACHER JH SPED/DY	112.50	.00	.00	.00	_____.__	.00%	N
11-6112.00-101-711000	SUBSTITUTES ELEM REGUL	29,017.34	20,000.00	20,000.00	29,264.92	20,000.00	.00%	N
11-6112.00-101-724000	SUBSTITUTES ELEM SCE	.00	600.00	600.00	.00	600.00	.00%	N
11-6112.00-101-725000	SUBSTITUTE TEACHER ELE	.00	5,850.00	5,850.00	.00	5,850.00	.00%	N
11-6112.00-101-736000	SUBSTITUTE PRE K TEACH	770.00	.00	.00	755.00	_____.__	.00%	N
11-6112.03-001-722000	"SUB-TEACHER, H. S. VOCA	2,637.50	7,500.00	7,500.00	7,545.00	7,500.00	.00%	N
11-6112.03-101-723000	"SUB-TEACHER, ELEM. SPE	1,020.00	1,600.00	1,600.00	1,364.10	1,600.00	.00%	N
11-6112.04-001-723000	"SUB-TEACHER, HIGH SCHO	665.00	2,000.00	2,000.00	620.00	2,000.00	.00%	N
11-6112.05-041-723000	"SUB-TEACHER, JR. HIGH S	150.00	800.00	800.00	920.00	800.00	.00%	N
11-6119.00-001-711000	SALARIES OR WAGES-TECH	845,738.63	938,299.00	938,299.00	863,098.52	966,192.00	2.97%	N
11-6119.00-001-7110TB	TEXT BOOK COORDINATOR	.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-001-721000	SALARIES OR WAGES-TECH	.00	7,628.00	7,628.00	.00	7,628.00	.00%	N
11-6119.00-001-723000	HS SPED TEACHER	.00	.00	.00	24,110.04	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
11-6119.00-001-725000	HS BILINGUAL SALARIES	500.00	.00	.00	500.00	_____.__	.00%	N
11-6119.00-001-729000	DAEP TEACHER	51,678.42	60,280.00	60,280.00	55,993.56	_____.__	-100.00%	N
11-6119.00-041-711000	SALARIES OR WAGES-TECH	634,961.44	620,132.00	620,132.00	561,160.79	649,649.00	4.76%	N
11-6119.00-041-722000	JH VOCATIONAL TEACHER	46,440.62	55,747.00	55,747.00	30,728.63	_____.__	-100.00%	N
11-6119.00-041-723000	SALARIES-PROF. PERSONN	81,818.82	113,680.00	113,680.00	102,451.23	115,220.00	1.35%	N
11-6119.00-041-725000	JH BILINGUAL SALARIES	1,000.00	.00	.00	2,000.00	_____.__	.00%	N
11-6119.00-041-737000	JH TEACHER DYSLEXIA	1,999.10	2,000.00	2,000.00	1,803.00	2,000.00	.00%	N
11-6119.00-041-743000	JH SPED AND DYSLEXIA TE	1,000.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-101-711000	SALARIES-PROF. PERSONN	1,001,446.62	1,078,932.00	1,078,932.00	962,240.07	1,098,256.00	1.79%	N
11-6119.00-101-7110TB	TEXT BOOK COORDINATOR	.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-101-721000	SALARIES OR WAGES-ELEM	.00	5,000.00	5,000.00	.00	5,000.00	.00%	N
11-6119.00-101-723000	ELEM TEACHER	39,576.18	44,150.00	44,150.00	39,905.70	45,690.00	3.49%	N
11-6119.00-101-724000	SALARIES WAGES-TEACHE	.00	.00	.00	1,000.00	3,366.00	100.00%	N
11-6119.00-101-725000	ELEM BILINGUAL SALARIES	3,500.00	.00	.00	4,500.00	_____.__	.00%	N
11-6119.00-101-734000	HEAD START TEACHER	.00	.00	.00	.00	_____.__	.00%	N
11-6119.00-101-736000	PRE-K TEACHER	38,961.96	41,410.00	41,410.00	37,197.78	51,230.00	23.71%	N
11-6119.00-101-737000	ELEM TEACHER DYSLEXIA	.00	.00	.00	5,291.44	3,150.00	100.00%	N
11-6119.00-999-799000	SALARIES OR WAGES-TECH	.00	207,090.00	207,090.00	.00	207,090.00	.00%	N
11-6119.01-001-724000	TEACHERS-HS ST. COMP E	4,721.15	33,765.00	33,765.00	33,960.94	95,295.00	182.23%	N
11-6119.01-041-724000	TEACHERS-JR.HI ST.COMP.	112,845.24	113,129.00	113,129.00	102,008.60	82,836.00	-26.78%	N
11-6119.01-101-711000	HEADSTART TEACHER	.00	.00	.00	.00	_____.__	.00%	N
11-6119.01-101-724000	TEACHERS-ELEM. ST.COMP	68,186.09	77,430.00	77,430.00	70,563.82	81,478.00	5.23%	N
11-6119.02-001-711000	SALARIES OR WAGES-PAD	.00	.00	.00	.00	_____.__	.00%	N
11-6119.02-001-724000	SALARIES-TAKS REMED. CL	3,902.60	.00	.00	4,417.69	_____.__	.00%	N
11-6119.02-101-721000	TEACHERS-ELEM. G/T	.00	.00	.00	.00	_____.__	.00%	N
11-6119.03-001-722000	SALARIES OR WAGES-VOC	230,076.46	231,846.00	231,846.00	243,865.14	277,620.00	19.74%	N
11-6119.03-041-722000	JH VOC TEACHER	.00	.00	.00	.00	_____.__	.00%	N

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11-6119.03-101-723000	TEACHERS-ELEM. SP.ED	52,033.41	98,250.00	98,250.00	88,518.67	99,040.00	.80%	N
11-6119.04-001-723000	TEACHERS-HIGH SCHOOL S	77,602.71	71,530.00	71,530.00	64,765.63	71,530.00	.00%	N
11-6119.05-101-723000	"SPEECH THERAPIST, SPEC	.00	.00	.00	.00	_____.__	.00%	N
11-6119.06-041-721000	TEACHER-JR HIGH G/T	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6121.00-001-711000	EXTRA DUTY PAY/OT-SUPP	.00	.00	.00	.00	_____.__	.00%	N
11-6129.00-001-711000	AEP-DISCIPLINE MGT	.00	3,000.00	3,000.00	.00	3,000.00	.00%	N
11-6129.00-001-724000	SALARIES FOR SUPPORT P	630.00	.00	.00	112.50	_____.__	.00%	N
11-6129.00-041-711000	SALARIES FOR SUPPORT P	7,955.29	80,727.00	80,727.00	74,120.93	97,577.00	20.87%	N
11-6129.00-041-722000	COMPUTER TECHNICIAN	.00	.00	.00	.00	_____.__	.00%	N
11-6129.00-041-723000	SALARIES FOR SUPPORT P	54,656.41	22,916.00	22,916.00	20,797.90	23,044.00	.56%	N
11-6129.00-041-724000	SALARIES FOR SUPPORT P	45,977.76	25,156.00	25,156.00	22,612.99	21,559.00	-14.30%	N
11-6129.00-101-723000	SUB ELEM.SP.ED.AIDE	20,569.46	20,103.00	20,103.00	13,181.80	20,103.00	.00%	N
11-6129.00-101-724000	ELEM AIDE ST COMP ED	2,000.00	14,840.00	14,840.00	1,000.00	14,840.00	.00%	N
11-6129.00-101-725000	ELEM AIDE ESL	18,637.70	21,214.00	21,214.00	.00	21,214.00	.00%	N
11-6129.00-101-736000	PRE-K AIDE	44,209.62	46,828.00	46,828.00	42,313.28	21,806.00	-53.43%	N
11-6129.00-101-737000	ELEM AIDE DYSLEXIA	17,502.39	22,169.00	22,169.00	3,701.76	_____.__	-100.00%	N
11-6129.01-001-711000	BUS DRIVER-ED FIELD TRIP	85.00	1,200.00	1,200.00	.00	1,200.00	.00%	N
11-6129.01-001-722000	COMPUTER TECHNICIAN	.00	.00	.00	.00	_____.__	.00%	N
11-6129.01-001-723000	TEACHER AIDES-HIGH SCH	65,466.80	58,484.00	58,484.00	49,263.77	111,209.00	90.15%	N
11-6129.01-041-711000	BUS DRIVER-ED FIELD TRIP	.00	400.00	400.00	.00	400.00	.00%	N
11-6129.01-041-723000	SUB AIDE - JH SPEC ED	1,497.50	500.00	500.00	302.50	500.00	.00%	N
11-6129.01-101-711000	BUS DRIVER-ED FIELD TRIP	950.00	1,100.00	1,100.00	935.00	1,100.00	.00%	N
11-6129.01-101-723000	TEACHER AIDES-ELEM. SP.	43,918.61	67,753.00	67,753.00	45,702.56	87,968.00	29.84%	N
11-6129.01-101-724000	BUS DRIVER HEADSTART FI	265.00	350.00	350.00	120.00	350.00	.00%	N
11-6129.01-101-736000	SUB PRE-K AIDE	2,212.50	.00	.00	590.00	_____.__	.00%	N
11-6129.02-001-711000	TEACHER AIDE-BASIC SKILL	28,472.76	30,358.00	30,358.00	27,498.74	30,494.00	.45%	N
11-6129.02-001-723000	SUB-AIDE-HIGH SCHOOL SP	80.00	5,000.00	5,000.00	1,225.00	5,000.00	.00%	N

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11-6129.02-101-711000	HEADSTART AIDE	.00	.00	.00	.00	_____.__	.00%	N
11-6129.03-101-711000	SUB-AIDE-ELEM. BASIC SKI	8,886.72	2,500.00	2,500.00	1,172.50	2,500.00	.00%	N
11-6129.04-101-711000	ELEM CLASSROOM AIDE	20,201.66	45,086.00	45,086.00	40,660.10	23,291.00	-48.34%	N
11-6141.00-001-711000	SOCIAL SECURITY/MEDICA	12,496.11	12,831.00	12,831.00	12,915.19	13,110.00	2.17%	N
11-6141.00-001-7110TB	SOCIAL SECURITYMEDICAR	.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-001-721000	SOCIAL SECURITY	.00	97.00	97.00	.00	97.00	.00%	N
11-6141.00-001-722000	SOCIAL SECURITY/MEDICA	.00	3,000.00	3,000.00	.00	3,000.00	.00%	N
11-6141.00-001-723000	EMPLOYERS SHARE FICA H	.00	1,500.00	1,500.00	338.76	1,500.00	.00%	N
11-6141.00-001-724000	"EMPLOYERS SHARE, FICA"	18.44	441.00	441.00	1.61	441.00	.00%	N
11-6141.00-001-725000	SOCIAL SECURITY/MEDICA	7.25	.00	.00	7.25	_____.__	.00%	N
11-6141.00-001-729000	SOCIAL SECURITY/MEDICA	728.25	838.00	838.00	791.21	838.00	.00%	N
11-6141.00-001-731000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-041-711000	SOCIAL SECURITY/MEDICA	9,853.20	9,638.00	9,638.00	9,638.03	10,153.00	5.34%	N
11-6141.00-041-721000	SOCIAL SECURITY	.00	40.00	40.00	.00	40.00	.00%	N
11-6141.00-041-722000	SOCIAL SECURITY/MEDICA	763.35	767.00	767.00	1,086.51	767.00	.00%	N
11-6141.00-041-723000	EMPLOYERS SHARE FICA	1,909.73	1,838.00	1,838.00	1,707.99	1,852.00	.76%	N
11-6141.00-041-724000	SOCIAL SECURITY	619.37	311.00	311.00	303.46	298.00	-4.18%	N
11-6141.00-041-725000	SOCIAL SECURITY/MEDICA	14.50	.00	.00	29.00	_____.__	.00%	N
11-6141.00-041-737000	SOCIAL SECURITY/MEDICA	27.71	28.00	28.00	25.10	28.00	.00%	N
11-6141.00-041-743000	SOCIAL SECURITY/MEDICA	23.11	.00	.00	.00	_____.__	.00%	N
11-6141.00-101-711000	EMPLOYERS SHARE FICA E	15,092.69	14,429.00	14,429.00	14,621.91	14,677.00	1.72%	N
11-6141.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-101-721000	SOCIAL SECURITY	.00	.00	.00	.00	_____.__	.00%	N
11-6141.00-101-723000	EMPLOYERS SHARE FICA E	1,004.68	626.00	626.00	1,582.07	648.00	3.51%	N
11-6141.00-101-724000	"EMPLOYERS SHARE, FICA"	29.00	1,659.00	1,659.00	29.00	49.00	-97.05%	N
11-6141.00-101-725000		300.85	286.00	286.00	65.25	286.00	.00%	N
11-6141.00-101-736000	SOCIAL SECURITY/MEDICA	1,156.28	1,129.00	1,129.00	1,108.22	1,030.00	-8.77%	N

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11-6141.00-101-737000	SOCIAL SECURITY/MEDICA	253.79	307.00	307.00	115.41	36.00	-88.27%	N
11-6141.01-001-711000		1.23	100.00	100.00	.00	100.00	.00%	N
11-6141.01-001-723000	SOCIAL SECURITY/MEDICA	949.27	805.00	805.00	694.42	1,518.00	88.57%	N
11-6141.01-001-724000	SOCIAL SECURITY/MEDICA	67.64	490.00	490.00	465.37	1,313.00	167.96%	N
11-6141.01-041-711000		.00	50.00	50.00	.00	50.00	.00%	N
11-6141.01-041-723000		114.54	20.00	20.00	20.66	20.00	.00%	N
11-6141.01-041-724000	SOCIAL SECURITY/MEDICA	1,574.46	1,602.00	1,602.00	1,448.07	1,175.00	-26.65%	N
11-6141.01-101-711000	SOCIAL SECURITY/MEDICA	35.47	50.00	50.00	31.22	50.00	.00%	N
11-6141.01-101-723000	SOCIAL SECURITY/MEDICA	552.12	939.00	939.00	662.73	2,492.00	165.39%	N
11-6141.01-101-724000	SOCIAL SECURITY/MEDICA	861.00	1,053.00	1,053.00	959.34	1,114.00	5.79%	N
11-6141.01-101-736000	SOCIAL SECURITY/MEDICA	169.26	100.00	100.00	41.42	100.00	.00%	N
11-6141.02-001-711000	SOCIAL SECURITY/MEDICA	427.90	386.00	386.00	438.29	391.00	1.30%	N
11-6141.02-001-723000		6.12	250.00	250.00	88.76	250.00	.00%	N
11-6141.02-001-724000	SOCIAL SECURITY/MEDICA	56.90	.00	.00	64.16	_____.__	.00%	N
11-6141.02-101-711000	SOCIAL SECURITY/MEDICA	.00	199.00	199.00	.00	199.00	.00%	N
11-6141.03-001-722000	SOCIAL SECURITY/MEDICA	3,323.68	3,127.00	3,127.00	3,905.90	3,782.00	20.95%	N
11-6141.03-101-711000		897.78	200.00	200.00	84.75	200.00	.00%	N
11-6141.03-101-723000	SOCIAL SECURITY/MEDICA	736.70	1,221.00	1,221.00	1,204.44	1,206.00	-1.23%	N
11-6141.04-001-723000	SOCIAL SECURITY/MEDICA	1,073.09	911.00	911.00	905.36	918.00	.77%	N
11-6141.04-101-711000	SOCIAL SECURITY/MEDICA	336.45	625.00	625.00	589.58	323.00	-48.32%	N
11-6141.05-041-723000		11.48	100.00	100.00	65.44	100.00	.00%	N
11-6141.05-101-723000	SOCIAL SECURITY/MEDICA	.00	720.00	720.00	.00	720.00	.00%	N
11-6141.06-041-721000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-001-711000	HEALTH INSURANCE/HS RE	42,284.22	38,400.00	38,400.00	49,481.17	49,012.00	27.64%	N
11-6142.00-001-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-001-721000	GROUP HEALTH & LIFE INS	.00	472.00	472.00	.00	472.00	.00%	N
11-6142.00-001-722000	GROUP HEALTH & LIFE INS	.00	3,116.00	3,116.00	.00	3,116.00	.00%	N

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11-6142.00-001-723000	GROUP INSURANCE HS	.00	3,900.00	3,900.00	2,022.49	3,900.00	.00%	N
11-6142.00-001-724000	HEALTH INSURANCE/HS RE	.00	2,273.00	2,273.00	.00	2,273.00	.00%	N
11-6142.00-001-729000	GROUP HEALTH & LIFE INS	3,149.30	3,031.00	3,031.00	3,731.00	3,031.00	.00%	N
11-6142.00-041-711000	HEALTH INSURANCE/JH RE	21,266.92	18,261.00	18,261.00	22,455.86	24,452.00	33.90%	N
11-6142.00-041-721000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-041-722000	GROUP HEALTH & LIFE INS	3,773.30	4,800.00	4,800.00	2,726.55	4,800.00	.00%	N
11-6142.00-041-723000	HEALTH INS/ JH SPEC ED	7,586.80	9,600.00	9,600.00	9,462.00	9,462.00	-1.44%	N
11-6142.00-041-724000	GROUP HEALTH & LIFE INS	7,800.00	3,821.00	3,821.00	4,702.70	4,703.00	23.08%	N
11-6142.00-041-737000	GROUP HEALTH & LIFE INS	127.80	112.00	112.00	138.00	138.00	23.21%	N
11-6142.00-101-711000	HEALTH INSURANCE/ELEM.	46,361.00	38,400.00	38,400.00	51,938.14	39,078.00	1.77%	N
11-6142.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-101-721000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
11-6142.00-101-723000	HEALTH INS/ELEM.SP.ED.	.00	4,800.00	4,800.00	.00	4,800.00	.00%	N
11-6142.00-101-724000	HEALTH INS/ELEM COMP	.00	4,800.00	4,800.00	.00	4,800.00	.00%	N
11-6142.00-101-736000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,800.00	4,800.00	.00%	N
11-6142.00-101-737000	GROUP HEALTH & LIFE INS	.00	.00	.00	604.35	350.00	100.00%	N
11-6142.01-001-723000		.00	2,800.00	2,800.00	1,435.67	3,557.00	27.04%	N
11-6142.01-001-724000		.00	315.00	315.00	2,400.00	6,140.00	1,849.21%	N
11-6142.01-041-724000		3,392.31	2,413.00	2,413.00	2,970.00	1,200.00	-50.27%	N
11-6142.01-101-723000		.00	3,900.00	3,900.00	.00	3,900.00	.00%	N
11-6142.01-101-724000		2,923.20	2,532.00	2,532.00	3,116.50	2,799.00	10.55%	N
11-6142.02-001-711000		3,900.00	3,900.00	3,900.00	4,800.00	4,800.00	23.08%	N
11-6142.02-001-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6142.02-101-711000		.00	.00	.00	.00	_____.__	.00%	N
11-6142.03-001-722000		13,898.17	14,400.00	14,400.00	16,363.70	12,558.00	-12.79%	N
11-6142.03-101-723000	GROUP HEALTH & LIFE INS	3,900.00	7,800.00	7,800.00	8,995.65	9,250.00	18.59%	N
11-6142.04-001-723000		3,725.01	3,000.00	3,000.00	3,651.40	3,651.00	21.70%	N

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11-6142.05-101-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-001-711000	"WORKERS' COMP., H.S."	4,165.53	4,000.00	4,000.00	4,135.05	4,000.00	.00%	N
11-6143.00-001-7110WC	WKRS COMP CLAIMS PD-HS	676.00	4,300.00	4,300.00	1,458.52	4,300.00	.00%	N
11-6143.00-001-721000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-001-722000	VOCATIONAL WORKERS CO	833.10	900.00	900.00	827.01	900.00	.00%	N
11-6143.00-001-7220WC	WKRS COMP CLAIMS PD-HS	.00	850.00	850.00	.00	850.00	.00%	N
11-6143.00-001-723000	WORKERS COMP - HS. SP.	555.40	900.00	900.00	551.34	900.00	.00%	N
11-6143.00-001-7230WC	WKRS COMP CLAIMS PD-HS	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6143.00-041-711000	"WORKERS' COMP., J.H."	3,610.13	3,500.00	3,500.00	3,583.71	3,500.00	.00%	N
11-6143.00-041-7110WC	WKRS COMP CLAIMS PD-JH	3,750.02	600.00	600.00	1,237.00	600.00	.00%	N
11-6143.00-041-723000	JR HI SPEC ED	833.10	1,100.00	1,100.00	827.01	1,100.00	.00%	N
11-6143.00-101-711000	"WORKERS' COMP., ELEM."	6,109.45	5,400.00	5,400.00	6,064.74	5,400.00	.00%	N
11-6143.00-101-7110WC	WKRS COMP CLAIMS PD-EL	255.00	2,500.00	2,500.00	212.00	2,500.00	.00%	N
11-6143.00-101-721000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-101-723000	WORKERS' COMP. SPECIAL	1,388.51	1,500.00	1,500.00	1,378.35	1,500.00	.00%	N
11-6143.00-101-7230WC	WKRS COMP CLAIMS PD-EL	10.00	1,200.00	1,200.00	.00	1,200.00	.00%	N
11-6143.00-101-724000	WORKERS COMP CLAIMS	.00	150.00	150.00	.00	150.00	.00%	N
11-6143.00-101-7240WC	WKRS COMP CLAIMS PD-EL	.00	150.00	150.00	.00	150.00	.00%	N
11-6143.00-101-736000	WKRS COMP ELEM PREK	.00	.00	.00	.00	_____.__	.00%	N
11-6143.00-101-7360WC	WKRS COMP ELEM PREK C	242.60	.00	.00	1,385.00	_____.__	.00%	N
11-6144.00-001-700000	TRS ON BEHALF	-.01	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-711000	TRS ON-BEHALF BENEFIT	109,740.49	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-721000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-722000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-723000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-724000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N

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11-6144.00-001-725000	TRS ON-BEHALF BENEFIT	44.47	.00	.00	.00	_____.__	.00%	N
11-6144.00-001-729000	TRS ON-BEHALF BENEFIT	3,673.44	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-711000	TRS ON-BEHALF BENEFIT	50,910.24	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-721000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-722000	TRS ON BEHALF	3,446.49	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-723000	TRS ON-BEHALF BENEFIT	11,837.03	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-724000	TRS ON-BEHALF BENEFIT	4,285.84	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-725000	TRS ON-BEHALF BENEFIT	85.85	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-737000	TRS ON BEHALF	169.08	.00	.00	.00	_____.__	.00%	N
11-6144.00-041-743000	TRS ON-BEHALF BENEFIT	84.44	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-711000	TRS ON-BEHALF BENEFIT	81,994.38	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-721000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-723000	TEACHER RETRE/TRS CAR	5,095.17	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-724000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-725000	TRS ON BEHALF	2,155.93	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-736000	TRS ON-BEHALF BENEFIT	7,177.25	.00	.00	.00	_____.__	.00%	N
11-6144.00-101-737000	TRS ON-BEHALF BENEFIT	1,523.96	.00	.00	.00	_____.__	.00%	N
11-6144.00-999-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-711000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-722000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-723000	TRS ON-BEHALF BENEFIT	3,394.92	.00	.00	.00	_____.__	.00%	N
11-6144.01-001-724000	TRS ON-BEHALF BENEFIT	117.88	.00	.00	.00	_____.__	.00%	N
11-6144.01-041-711000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-041-724000	TRS ON-BEHALF BENEFIT	9,555.70	.00	.00	.00	_____.__	.00%	N
11-6144.01-101-711000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.01-101-723000	TRS ON-BEHALF BENEFIT	3,127.49	.00	.00	.00	_____.__	.00%	N

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11-6144.01-101-724000	TRS ON-BEHALF BENEFIT	5,574.08	.00	.00	.00	_____.__	.00%	N
11-6144.02-001-711000	TRS ON-BEHALF BENEFIT	2,489.76	.00	.00	.00	_____.__	.00%	N
11-6144.02-001-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6144.02-001-724000	TRS IN BEHALF	329.14	.00	.00	.00	_____.__	.00%	N
11-6144.02-101-711000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.03-001-722000	TRS ON-BEHALF BENEFIT	13,360.34	.00	.00	.00	_____.__	.00%	N
11-6144.03-101-711000	TRS ON-BEHALF BENEFIT	13.93	.00	.00	.00	_____.__	.00%	N
11-6144.03-101-723000	TRS ON-BEHALF BENEFIT	4,040.22	.00	.00	.00	_____.__	.00%	N
11-6144.04-001-723000	TRS ON-BEHALF BENEFIT	5,272.90	.00	.00	.00	_____.__	.00%	N
11-6144.04-101-711000	TRS ON BEHALF	1,868.50	.00	.00	.00	_____.__	.00%	N
11-6144.05-041-723000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
11-6144.05-101-723000		.00	.00	.00	.00	_____.__	.00%	N
11-6145.00-001-711000	"UNEMPLOYMENT COMP., H	454.80	800.00	800.00	400.20	800.00	.00%	N
11-6145.00-001-721000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
11-6145.00-001-722000	VOCATIONAL - UNEMPLOY	60.64	200.00	200.00	53.36	200.00	.00%	N
11-6145.00-001-723000	UNEMPLOYEMENT COMP. H	60.64	250.00	250.00	53.36	250.00	.00%	N
11-6145.00-041-711000	"UNEMPLOYMENT COMP., J.	424.48	650.00	650.00	373.52	650.00	.00%	N
11-6145.00-041-723000	UNEMPLOYMENT COMP.-JR	121.28	200.00	200.00	106.72	200.00	.00%	N
11-6145.00-101-711000	"UNEMPLOYMENT COMP., E	636.72	900.00	900.00	586.96	900.00	.00%	N
11-6145.00-101-721000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
11-6145.00-101-723000	UNEMPLOYMENT COMP. EL	121.28	200.00	200.00	106.72	200.00	.00%	N
11-6146.00-001-711000	TR BENEFITS/H.S.REG.	28,304.63	60,326.00	60,326.00	41,117.58	48,937.00	-18.88%	N
11-6146.00-001-7110TB	TRS- TEXTBOOK COORDINA	.00	.00	.00	.00	_____.__	.00%	N
11-6146.00-001-721000	TR BENEFITS	.00	243.00	243.00	.00	243.00	.00%	N
11-6146.00-001-722000	TEACHER RETIREMT/TRS C	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
11-6146.00-001-723000	TR BENEFITS	.00	750.00	750.00	1,661.81	750.00	.00%	N
11-6146.00-001-724000	TR BENEFITS	.00	945.00	945.00	.34	945.00	.00%	N

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11-6146.00-001-725000	TEACHER RETIREMENT/TR	13.07	.00	.00	26.78	_____.__	.00%	N
11-6146.00-001-729000	TEACHER RETIREMENT/TR	2,219.06	3,073.00	3,073.00	2,657.26	3,073.00	.00%	N
11-6146.00-001-731000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
11-6146.00-041-711000	TR BENEFITS/JR.H.REG.	25,717.75	29,047.00	29,047.00	25,575.31	41,540.00	43.01%	N
11-6146.00-041-721000	TR BENEFITS	.00	50.00	50.00	.00	50.00	.00%	N
11-6146.00-041-722000	TEACHER RETIREMENT/TR	1,821.28	2,125.00	2,125.00	1,463.05	2,125.00	.00%	N
11-6146.00-041-723000	TR BENEFITS	4,096.78	4,738.00	4,738.00	4,490.65	5,363.00	13.19%	N
11-6146.00-041-724000	TR BENEFITS	1,229.60	664.00	664.00	556.15	989.00	48.95%	N
11-6146.00-041-725000	TEACHER RETIREMENT/TR	25.93	.00	.00	101.50	_____.__	.00%	N
11-6146.00-041-737000	TEACHER RETIREMENT/TR	71.35	85.00	85.00	72.21	84.00	-1.18%	N
11-6146.00-041-743000	TEACHER RETIREMENT/TR	25.32	.00	.00	.00	_____.__	.00%	N
11-6146.00-101-711000	TR BENEFITS/ELEM.REG.	35,836.37	45,231.00	45,231.00	38,205.22	44,283.00	-2.10%	N
11-6146.00-101-7110TB		.00	.00	.00	.00	_____.__	.00%	N
11-6146.00-101-721000	TEACHER RETIREMENT	.00	50.00	50.00	.00	50.00	.00%	N
11-6146.00-101-723000	TR BENEFITS	1,806.67	1,704.00	1,704.00	1,432.11	1,831.00	7.45%	N
11-6146.00-101-724000	TEACHER RETIREMENT	.00	2,150.00	2,150.00	.00	93.00	-95.67%	N
11-6146.00-101-725000	TEACHER RETIREMENT/TR	653.00	583.00	583.00	274.02	583.00	.00%	N
11-6146.00-101-736000	TEACHER RETIREMENT/TR	2,423.85	2,735.00	2,735.00	2,291.48	2,728.00	-.26%	N
11-6146.00-101-737000	TEACHER RETIREMENT/TR	444.58	582.00	582.00	487.70	127.00	-78.18%	N
11-6146.01-001-711000		.00	10.00	10.00	.00	10.00	.00%	N
11-6146.01-001-723000	TEACHER RETIREMT/TRS C	4,333.32	7,690.00	7,690.00	3,928.88	6,474.00	-15.81%	N
11-6146.01-001-724000	TEACHER RETIREMT/TRS C	79.73	1,371.00	1,371.00	1,386.38	4,539.00	231.07%	N
11-6146.01-041-711000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
11-6146.01-041-724000	TEACHER RETIREMT/TRS C	4,459.82	4,768.00	4,768.00	4,104.64	3,444.00	-27.77%	N
11-6146.01-101-711000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
11-6146.01-101-723000	TEACHER RETIREMT/TRS C	927.51	2,207.00	2,207.00	1,466.56	1,744.00	-20.98%	N
11-6146.01-101-724000	TEACHER RETIREMT/TRS C	1,974.08	2,779.00	2,779.00	2,379.93	2,930.00	5.43%	N

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11-6146.02-001-711000	TEACHER RETIREMT/TRS C	724.96	780.00	780.00	649.29	784.00	.51%	N
11-6146.02-001-723000		.00	50.00	50.00	.00	50.00	.00%	N
11-6146.02-001-724000	TEACHER RETIREMENT/TR	99.47	.00	.00	22.07	_____.__	.00%	N
11-6146.02-101-711000	TEACHER RETIREMT/TRS C	.00	538.00	538.00	.00	538.00	.00%	N
11-6146.03-001-722000	TEACHER RETIREMT/TRS C	19,465.77	32,843.00	32,843.00	20,837.42	27,994.00	-14.76%	N
11-6146.03-101-711000	TEACHER RETIREMENT/TR	4.03	100.00	100.00	.00	100.00	.00%	N
11-6146.03-101-723000	TEACHER RETIREMT/TRS C	1,564.84	3,824.00	3,824.00	3,276.40	4,025.00	5.26%	N
11-6146.04-001-723000	TEACHER RETIREMT/TRS C	4,246.48	3,706.00	3,706.00	3,218.56	3,720.00	.38%	N
11-6146.04-101-711000	TEACHER RETIREMENT/TR	559.88	1,185.00	1,185.00	1,004.24	613.00	-48.27%	N
11-6146.05-041-723000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
11-6146.05-101-723000	TEACHER RETIREMT/TRS C	.00	1,200.00	1,200.00	.00	1,200.00	.00%	N
11-6146.06-041-721000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
11-6149.00-001-711000	EMPLOYEE BENEFITS	.00	.00	.00	108.30	108.00	100.00%	N
11-6149.00-001-721000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
11-6149.00-001-723000	EMPLOYEE BENEFITS	.00	.00	.00	3.83	_____.__	.00%	N
11-6149.00-001-729000	EMPLOYEE BENEFITS	.00	.00	.00	6.10	_____.__	.00%	N
11-6149.00-041-711000	EMPLOYEE BENEFITS	.00	.00	.00	87.34	92.00	100.00%	N
11-6149.00-041-722000	EMPLOYEE BENEFITS	.00	.00	.00	4.43	_____.__	.00%	N
11-6149.00-041-723000	EMPLOYEE BENEFITS	.00	.00	.00	23.20	23.00	100.00%	N
11-6149.00-041-724000	EMPLOYEE BENEFITS	.00	.00	.00	7.70	8.00	100.00%	N
11-6149.00-041-737000	EMPLOYEE BENEFITS	.00	.00	.00	.20	_____.__	.00%	N
11-6149.00-101-711000	EMPLOYEE BENEFITS	.00	.00	.00	137.14	128.00	100.00%	N
11-6149.00-101-721000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
11-6149.00-101-723000	EMPLOYEE BENEFITS	.00	.00	.00	7.80	8.00	100.00%	N
11-6149.00-101-724000	EMPLOYEE BENEFITS	.00	.00	.00	.00	1.00	100.00%	N
11-6149.00-101-736000	EMPLOYEE BENEFITS	.00	.00	.00	23.40	_____.__	.00%	N
11-6149.00-101-737000	EMPLOYEE BENEFITS	.00	.00	.00	2.29	1.00	100.00%	N

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11-6149.01-001-723000	EMPLOYEE BENEFITS	.00	.00	.00	15.00	20.00	100.00%	N
11-6149.01-001-724000	EMPLOYEE BENEFITS	.00	.00	.00	4.00	10.00	100.00%	N
11-6149.01-041-724000	EMPLOYEE BENEFITS	.00	.00	.00	12.70	9.00	100.00%	N
11-6149.01-101-723000	EMPLOYEE BENEFITS	.00	.00	.00	17.55	23.00	100.00%	N
11-6149.01-101-724000	EMPLOYEE BENEFITS	.00	.00	.00	9.50	10.00	100.00%	N
11-6149.02-001-711000	EMPLOYEE BENEFITS	.00	.00	.00	7.80	8.00	100.00%	N
11-6149.03-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	35.81	36.00	100.00%	N
11-6149.03-101-723000	EMPLOYEE BENEFITS	.00	.00	.00	14.61	15.00	100.00%	N
11-6149.04-001-723000	EMPLOYEE BENEFITS	.00	.00	.00	5.90	6.00	100.00%	N
11-6149.04-101-711000	EMPLOYEE BENEFITS	.00	.00	.00	15.60	8.00	100.00%	N
	61XX Totals	**4,468,094.28**	**4,847,073.00**	**4,847,073.00**	**4,155,384.27**	**4,948,411.00**	**2.09%**	
11-6219.00-001-711000	PURCHASING COOP.HS	220.25	250.00	250.00	223.27	250.00	.00%	N
11-6219.00-001-7110BD	PROFESSIONAL SERVICES	13,890.00	15,000.00	15,000.00	14,750.00	15,000.00	.00%	N
11-6219.00-001-722000	PROF & CONTRACTED SVC	27,195.00	20,000.00	20,000.00	37,935.00	20,000.00	.00%	N
11-6219.00-001-723000	PROFESSIONAL CONTRACT	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-001-725000	CONTRACTED SERVICE HS	.00	100.00	100.00	.00	100.00	.00%	N
11-6219.00-001-738000	CCMR CONTRACTED SVCS	.00	300.00	300.00	.00	300.00	.00%	N
11-6219.00-041-711000	PURCHASING COOP-JH	189.21	200.00	200.00	192.03	200.00	.00%	N
11-6219.00-041-7110BD	CONTRACTED SERVICES-J	1,020.00	4,000.00	4,000.00	1,900.00	4,000.00	.00%	N
11-6219.00-041-722000	FILTER-INTERNET CONNEC	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-041-723000	PROFESSIONAL CONTRACT	11,186.00	12,000.00	12,000.00	8,817.31	12,000.00	.00%	N
11-6219.00-041-725000	CONTRACTED SERVICES J	.00	500.00	500.00	.00	500.00	.00%	N
11-6219.00-101-711000	PURCHASING COOP-ELEM	342.22	375.00	375.00	346.70	375.00	.00%	N
11-6219.00-101-723000	PROFESSIONAL CONTRACT	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-101-724000	PROFESSIONAL SERVICES	.00	.00	.00	.00	_____.__	.00%	N
11-6219.00-101-725000	CONTR SVCS ELEM BILING	.00	800.00	800.00	.00	800.00	.00%	N
11-6219.01-001-711000	EDGENUITY -HS	11,050.00	8,000.00	8,000.00	.00	8,000.00	.00%	N

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11-6219.01-001-722000	PROFESSIONAL SVCS-EDG	.00	.00	.00	.00	_____.__	.00%	N
11-6219.01-041-711000	EDGENUITY-JH	.00	.00	.00	.00	_____.__	.00%	N
11-6219.01-101-711000	PROFESSIONAL CONTRACT	.00	.00	.00	.00	_____.__	.00%	N
11-6219.02-001-711000	ROCKETRY SYSTEMS GO P	5,345.00	4,000.00	4,000.00	5,310.00	4,000.00	.00%	N
11-6223.00-999-724000	DARE PROGRAM	.00	500.00	500.00	.00	500.00	.00%	N
11-6239.00-001-711000	REGION VII PROF DEV-HS	12,436.73	10,000.00	10,000.00	9,198.20	10,000.00	.00%	N
11-6239.00-001-723000	REG.VII HS SPECIAL ED WO	.00	100.00	100.00	.00	100.00	.00%	N
11-6239.00-001-731000	EDUCATION SERVICE CENT	.00	.00	.00	.00	_____.__	.00%	N
11-6239.00-041-711000	EDUCATION SERVICE CENT	10,059.12	10,000.00	10,000.00	8,595.72	10,000.00	.00%	N
11-6239.00-041-723000	REGION VII JH SPECIAL ED	.00	100.00	100.00	.00	100.00	.00%	N
11-6239.00-101-711000	REG.VII PROF. DEVELOPME	16,371.36	14,000.00	14,000.00	15,520.05	14,000.00	.00%	N
11-6239.00-101-723000	REGION VII ELEM SPECIAL	.00	100.00	100.00	.00	100.00	.00%	N
11-6239.01-001-711000	DMAC - H.S.	.00	.00	.00	.00	_____.__	.00%	N
11-6239.01-001-721000	REGION 7-HS GT PROGRAM	2,290.39	2,600.00	2,600.00	3,316.23	2,600.00	.00%	N
11-6239.01-041-711000	DMAC - J.H.	.00	.00	.00	.00	_____.__	.00%	N
11-6239.01-041-721000	REGION 7-JH-GT PROGRAM	1,969.88	3,500.00	3,500.00	2,151.78	3,500.00	.00%	N
11-6239.01-101-711000	DMAC - ELEM.	.00	.00	.00	.00	_____.__	.00%	N
11-6239.01-101-721000	REGION 7-ELEM-GT PROGR	3,556.74	4,000.00	4,000.00	3,647.73	4,000.00	.00%	N
11-6249.00-001-722000	CONT. REPAIR/MAINT. VO.A	.00	250.00	250.00	.00	250.00	.00%	N
11-6249.00-101-723000	CONTRACTED SVCS REPAI	.00	.00	.00	.00	_____.__	.00%	N
11-6249.01-001-7110BD	REPAIR/MAINT. BAND EQUI	9,606.58	10,000.00	10,000.00	6,999.57	10,000.00	.00%	N
11-6249.01-001-722000	CONT. REPAIR/MAINT PRIN	.00	700.00	700.00	.00	700.00	.00%	N
11-6249.01-041-7110BD	REPAIR/MAINT. JH BAND	1,370.33	2,500.00	2,500.00	2,358.50	2,500.00	.00%	N
11-6249.01-101-7110BD	REPAIR/MAINT ELEM MUSIC	149.55	100.00	100.00	.00	100.00	.00%	N
11-6249.02-001-7110BD	RENTALS BAND	790.00	1,000.00	1,000.00	804.75	1,000.00	.00%	N
11-6249.02-001-722000	NETWORK MAINTENANCE-V	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6269.00-001-711000	COPIER RENTAL/HS	9,764.32	9,000.00	9,000.00	6,641.19	9,000.00	.00%	N

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11-6269.00-041-711000	COPIER RENTAL/JH	6,923.46	8,000.00	8,000.00	19,878.07	8,000.00	.00%	N
11-6269.00-101-711000	COPIER RENTAL/ELEM	6,923.46	9,000.00	9,000.00	3,939.42	9,000.00	.00%	N
11-6269.01-001-711000	RENTAL SUBSCRIPTIONS	328.64	1,200.00	1,200.00	1,708.75	1,200.00	.00%	N
11-6269.01-001-722000	HS VOC RENTAL	.00	.00	.00	1,203.07	_____.__	.00%	N
11-6269.01-041-711000	JH RENTALS	.00	.00	.00	177.00	_____.__	.00%	N
11-6269.01-101-711000	ELEM RENTALS	.00	.00	.00	1,035.25	_____.__	.00%	N
11-6299.00-001-711000	MISC CONTRACTED SVCS-	10,436.36	13,055.00	13,055.00	10,450.07	13,055.00	.00%	N
11-6299.00-001-724000	DAEP WITH KILGORE ISD	.00	.00	.00	.00	_____.__	.00%	N
11-6299.00-001-728000	DAEP	.00	15,000.00	15,000.00	.00	15,000.00	.00%	N
11-6299.00-041-711000	MISC CONTRACTED SVCS-J	8,266.07	7,251.00	7,251.00	5,908.01	7,251.00	.00%	N
11-6299.00-041-724000	JH Mastery Connect	.00	.00	.00	.00	_____.__	.00%	N
11-6299.00-101-711000	MISC CONTRACTED SVCS-E	12,360.27	11,450.00	11,450.00	10,775.28	11,450.00	.00%	N
11-6299.00-101-724000	Elementary Mastery Connect	1,077.03	3,600.00	3,600.00	3,051.99	3,600.00	.00%	N
	62XX Totals	**185,117.97**	**203,531.00**	**203,531.00**	**186,834.94**	**203,531.00**	**.00%**	
11-6311.00-001-722000	GAS FOR AG TRUCK	1,763.70	500.00	500.00	1,794.23	500.00	.00%	N
11-6311.01-001-711000	GASOLINE/H.S.	.00	100.00	100.00	.00	100.00	.00%	N
11-6399.00-001-711000	TEACHING SUPPLIES-H.S. B	4,449.79	3,250.00	3,250.00	3,745.09	3,250.00	.00%	N
11-6399.00-001-7110PA	HS PAPER SUPPLY	2,195.25	3,000.00	3,000.00	4,230.00	3,000.00	.00%	N
11-6399.00-001-725000	HS BILINGUAL SUPPLIES	703.87	700.00	700.00	196.76	700.00	.00%	N
11-6399.00-001-728000	DAEP SUPPLIES	367.54	.00	.00	178.00	_____.__	.00%	N
11-6399.00-001-738000	CCMR SUPPLIES	8,183.50	5,000.00	5,000.00	7,166.64	5,000.00	.00%	N
11-6399.00-041-711000	SUPPLIES-JH ELA	981.47	1,500.00	1,500.00	1,485.26	1,500.00	.00%	N
11-6399.00-041-7110PA	JH PAPER SUPPLY	2,407.35	2,100.00	2,100.00	2,820.00	2,100.00	.00%	N
11-6399.00-041-722000	JH VOC SUPPLIES	353.39	1,000.00	1,000.00	1,000.00	500.00	-50.00%	N
11-6399.00-041-725000	JH BILINGUAL SUPPLIES	.00	300.00	300.00	.00	300.00	.00%	N
11-6399.00-101-711000	GENERAL SUPPLIES/ELEM	5,584.85	3,500.00	3,500.00	4,985.94	3,500.00	.00%	N
11-6399.00-101-7110PA	ELEM PAPER SUPPLY	5,674.50	4,500.00	4,500.00	6,095.85	4,500.00	.00%	N

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11-6399.00-101-724000	GENERAL SUPPLIES	.00	.00	.00	335.52	_____.__	.00%	N
11-6399.00-101-725000	ELEM BILINGUAL SUPPLIES	.00	500.00	500.00	1,200.00	500.00	.00%	N
11-6399.00-101-737000	DYSLEXIA SUPPLIES	.00	.00	.00	931.85	_____.__	.00%	N
11-6399.01-001-711000	HS SOCIAL STUDIES	576.65	800.00	800.00	423.61	800.00	.00%	N
11-6399.01-001-7110BD	TEACHING SUPPLIES BAND	5,377.85	7,000.00	7,000.00	10,313.77	7,000.00	.00%	N
11-6399.01-001-722000	GENERAL SUPPLIES-PRINT	921.53	2,500.00	2,500.00	280.27	2,500.00	.00%	N
11-6399.01-001-724000	TEACHING SUPPLIES-H.S. S	982.98	1,000.00	1,000.00	272.85	1,000.00	.00%	N
11-6399.01-041-711000	SUPPLIES-JH-HISTORY	336.03	800.00	800.00	759.36	800.00	.00%	N
11-6399.01-041-7110BD	TEACHING SUPPLIES JH BA	5,178.22	3,000.00	3,000.00	2,087.60	3,000.00	.00%	N
11-6399.01-041-724000	SUPPLIES-JH CONTENT MA	500.00	500.00	500.00	317.45	500.00	.00%	N
11-6399.01-101-711000	SUPPLIES ELEM FINE ARTS	680.90	750.00	750.00	755.69	750.00	.00%	N
11-6399.01-101-7110BD	SUPPLIES-ELEM MUSIC	50.00	50.00	50.00	50.00	50.00	.00%	N
11-6399.01-101-724000	TEACHING SUPPLIES-ELEM.	2,209.34	1,000.00	1,000.00	421.50	1,000.00	.00%	N
11-6399.02-001-711000	POSTAGE/H.S.	1,122.00	1,000.00	1,000.00	1,498.76	1,000.00	.00%	N
11-6399.02-001-7110BD	TEACHING SUPPLIES BAND	1,842.80	1,500.00	1,500.00	1,359.79	1,500.00	.00%	N
11-6399.02-001-721000	TEACHING SUPPLIES-H.S. G	6,092.64	6,500.00	6,500.00	6,183.85	6,500.00	.00%	N
11-6399.02-001-722000	VOC AV SUPPLIES	1,152.36	1,500.00	1,500.00	1,327.44	1,500.00	.00%	N
11-6399.02-041-711000	POSTAGE/JR.HIGH	500.00	1,000.00	1,000.00	1,726.00	1,000.00	.00%	N
11-6399.02-041-7110AR	A R REWARDS JH	1,154.88	1,200.00	1,200.00	1,141.98	1,200.00	.00%	N
11-6399.02-041-721000	SUPPLIES-JR.HI G/T	131.13	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6399.02-101-711000	SUPPLIES-PRE-K	450.02	100.00	100.00	92.94	100.00	.00%	N
11-6399.02-101-7110AR	A R REWARDS ELEM	2,365.45	2,500.00	2,500.00	2,460.97	3,000.00	20.00%	N
11-6399.02-101-721000	TEACHING SUPPLIES-ELEM.	.00	300.00	300.00	227.15	300.00	.00%	N
11-6399.03-001-711000	HS MATH SUPPLIES	1,003.92	1,000.00	1,000.00	1,558.64	1,000.00	.00%	N
11-6399.03-001-722000	SUPPLIES-HS VOC AG	19,359.35	15,000.00	15,000.00	13,165.57	15,000.00	.00%	N
11-6399.03-041-711000	JH ART SUPPLIES	311.95	1,000.00	1,000.00	970.97	1,000.00	.00%	N
11-6399.03-041-723000	SUPPLIES-JR.HI SP.ED.	237.59	700.00	700.00	.00	700.00	.00%	N

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11-6399.03-101-711000	SUPPLIES-KINDERGARTEN	1,005.38	1,500.00	1,500.00	1,478.12	1,500.00	.00%	N
11-6399.03-101-723000	SUPPLIES-ELEM. SP.ED	995.16	1,000.00	1,000.00	916.11	1,500.00	50.00%	N
11-6399.04-001-711000	HS ENGLISH SUPPLIES	830.39	1,000.00	1,000.00	1,819.95	1,000.00	.00%	N
11-6399.04-001-722000	SUPPLIES-HS VOC PRINT S	448.70	2,000.00	2,000.00	.00	2,000.00	.00%	N
11-6399.04-001-723000	SUPPLIES-HS SP.ED.	775.51	800.00	800.00	319.00	800.00	.00%	N
11-6399.04-041-711000	SUPPLIES - J.H. SCIENCE	1,122.88	1,500.00	1,500.00	2,917.32	1,500.00	.00%	N
11-6399.04-101-711000	SUPPLIES-1ST GRADE	1,347.44	1,500.00	1,500.00	1,997.62	1,500.00	.00%	N
11-6399.05-001-711000	HS DIGITAL CLASSROOM S	271.54	800.00	800.00	300.00	800.00	.00%	N
11-6399.05-001-7110CH	TEACHING SUPPLIES-HS SC	3,000.07	3,600.00	3,600.00	3,290.76	3,600.00	.00%	N
11-6399.05-001-722000	HS VOC HEALTH SCIENCE S	5,642.30	1,800.00	1,800.00	59.99	1,800.00	.00%	N
11-6399.05-041-711000	JH THEATER ART SUPPLIES	35.48	250.00	250.00	185.15	250.00	.00%	N
11-6399.05-101-711000	SUPPLIES-ELEM SCIENCE	272.56	500.00	500.00	525.57	500.00	.00%	N
11-6399.06-001-711000	SUPPLIES-HS THEATER	605.27	2,000.00	2,000.00	1,902.63	2,000.00	.00%	N
11-6399.06-041-711000	JH HEALTH SUPPLIES	243.31	500.00	500.00	441.38	500.00	.00%	N
11-6399.06-101-711000	SUPPLIES-2ND GRADE	1,209.67	1,500.00	1,500.00	1,475.18	1,500.00	.00%	N
11-6399.07-001-711000	FURN & EQUIP - HS	1,242.44	1,200.00	1,200.00	1,562.28	1,200.00	.00%	N
11-6399.07-001-722000	FURN&EQUIP-HS VOC PRIN	199.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
11-6399.07-001-723000	FURN & EQUIP-HS SPEC ED	89.00	100.00	100.00	.00	100.00	.00%	N
11-6399.07-001-724000	FURN& EQUIP-HS COMP ED	.00	50.00	50.00	.00	50.00	.00%	N
11-6399.07-041-711000	FURN & EQUIP- JH	6,659.45	1,000.00	1,000.00	1,314.07	1,000.00	.00%	N
11-6399.07-041-723000	FURN & EQUIP- JH SP.	923.68	75.00	75.00	62.50	75.00	.00%	N
11-6399.07-041-724000	FURN & EQUIP- JH COMP E	.00	50.00	50.00	50.00	50.00	.00%	N
11-6399.07-101-711000	FURN & EQUIP - ELEM	1,188.13	1,200.00	1,200.00	1,174.97	1,200.00	.00%	N
11-6399.07-101-723000	FURN & EQUIP- ELEM SPEE	.00	500.00	500.00	245.83	500.00	.00%	N
11-6399.07-101-724000	FURN & EQUIP-ELEM COMP	.00	100.00	100.00	.00	100.00	.00%	N
11-6399.08-001-711000	HS P.E. EQUIPMENT	329.75	800.00	800.00	1,431.75	800.00	.00%	N
11-6399.08-041-711000	JH P.E. EQUIPMENT	725.10	500.00	500.00	820.82	500.00	.00%	N

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11-6399.08-101-711000	ELEM P.E. EQUIPMENT	-24.03	500.00	500.00	794.41	500.00	.00%	N
11-6399.09-001-711000	HS ART SUPPLIES	1,732.55	2,000.00	2,000.00	673.89	2,000.00	.00%	N
11-6399.09-041-711000	JH HOME ECONOMICS SUP	.00	2,500.00	2,500.00	2,552.39	2,500.00	.00%	N
11-6399.09-101-711000	SUPPLIES-3RD GRADE	1,134.18	1,500.00	1,500.00	1,313.43	1,500.00	.00%	N
11-6399.10-001-711000	TEACHING SUPPLIES-NEWS	649.05	600.00	600.00	.00	600.00	.00%	N
11-6399.10-041-711000	SUPPLIES-JH MATH	1,183.66	1,500.00	1,500.00	512.43	1,500.00	.00%	N
11-6399.10-101-711000	SUPPLIES-4TH GRADE	1,341.14	1,500.00	1,500.00	1,325.91	1,500.00	.00%	N
11-6399.11-001-722000	HS BUSINESS VOC.	778.69	1,500.00	1,500.00	966.37	1,500.00	.00%	N
11-6399.11-101-711000	SUPPLIES-5TH GRADE	1,446.95	1,500.00	1,500.00	1,248.50	1,500.00	.00%	N
11-6399.12-001-711000	TECH SUPPLY/HS	2,233.46	2,500.00	2,500.00	1,393.96	2,500.00	.00%	N
11-6399.12-041-711000	TECH SUPPLY/ JH	1,694.22	2,000.00	2,000.00	1,380.33	2,000.00	.00%	N
11-6399.12-101-711000	TECH SUPPLY/EL	1,966.21	2,000.00	2,000.00	1,418.23	2,000.00	.00%	N
11-6399.13-001-711000	NETWORKING SUPPLIES	500.00	500.00	500.00	.00	500.00	.00%	N
11-6399.13-101-711000	SUPPLIES-EL COMPUTER L	446.29	500.00	500.00	274.68	500.00	.00%	N
11-6399.14-001-711000	SOFTWARE LICENSE-HS	557.88	1,000.00	1,000.00	587.35	1,000.00	.00%	N
11-6399.14-041-711000	SOFTWARE LICENSE-JH	528.36	1,000.00	1,000.00	558.45	1,000.00	.00%	N
11-6399.14-101-711000	SOFTWARE LICENSE-ELEM	525.32	1,000.00	1,000.00	719.67	1,000.00	.00%	N
11-6399.15-041-711000	JH OUTDOOR ED	.00	.00	.00	.00	500.00	100.00%	N
11-6399.15-101-711000	VOWAC & SOFTWARE	7,361.54	9,100.00	9,100.00	8,683.03	9,100.00	.00%	N
11-6399.16-101-711000	POSTAGE	328.00	1,000.00	1,000.00	670.00	1,000.00	.00%	N
	63XX Totals	**138,748.48**	**138,675.00**	**138,675.00**	**132,925.33**	**139,675.00**	**.72%**	
11-6411.00-001-711000	TRAVEL HS TEACHERS	6,413.75	4,000.00	4,000.00	2,380.36	4,000.00	.00%	N
11-6411.00-001-721000	TRAVEL & SUBSISTENCE-E	247.69	2,000.00	2,000.00	.00	2,000.00	.00%	N
11-6411.00-001-723000	TRAVEL & SUBSISTENCE-H	.00	100.00	100.00	.00	100.00	.00%	N
11-6411.00-041-711000	TRAVEL JH TEACHERS	1,313.36	1,000.00	1,000.00	1,031.33	1,000.00	.00%	N
11-6411.00-041-721000	TRAVEL JH G/T TEACHERS	.00	50.00	50.00	.00	50.00	.00%	N
11-6411.00-041-722000	JH VOC TEACHER TRAVEL	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N

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11-6411.00-041-723000	TRAVEL JH SPEC ED TEACH	.00	150.00	150.00	.00	150.00	.00%	N
11-6411.00-101-711000	TRAVEL ELEM TEACHERS	1,379.93	1,500.00	1,500.00	886.55	1,500.00	.00%	N
11-6411.00-101-723000	TRAVEL ELEM SPEC ED	.00	500.00	500.00	.00	500.00	.00%	N
11-6411.00-101-736000	TRAVEL & SUB ELEM PRE-K	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
11-6411.01-001-711000	HS TEACHER T&S-TCEA/CA	78.40	3,000.00	3,000.00	.00	3,000.00	.00%	N
11-6411.01-001-7110BD	TRAVEL/BAND DIRECTOR	1,590.52	3,000.00	3,000.00	2,590.93	3,000.00	.00%	N
11-6411.01-001-722000	TRAVEL/HS VOC AG TEACH	500.00	4,000.00	4,000.00	2,316.46	4,000.00	.00%	N
11-6411.01-041-711000	TRAVEL/TEXTBOOK COORD	200.00	700.00	700.00	.00	700.00	.00%	N
11-6411.02-001-722000	TRAVEL /HS AV PRINTSHOP	.00	500.00	500.00	.00	500.00	.00%	N
11-6411.03-001-722000	TRAVEL/HS BUSINESS VOC	.00	1,000.00	1,000.00	1,558.03	1,000.00	.00%	N
11-6411.04-001-722000	T& S-EMPLOYEE-VOCATION	.00	600.00	600.00	.00	600.00	.00%	N
11-6412.00-001-711000	STUDENT TRAVEL/H.S.	1,100.30	500.00	500.00	1,979.00	500.00	.00%	N
11-6412.00-001-721000	HS GT Student Travel	8,941.14	6,400.00	6,400.00	5,517.32	6,400.00	.00%	N
11-6412.00-001-723000	TRAVEL/HS SPEC ED STUD	.00	100.00	100.00	833.13	100.00	.00%	N
11-6412.00-001-725000	Spanish Student Field Trip	543.43	600.00	600.00	736.00	600.00	.00%	N
11-6412.00-041-711000	STUDENT TRAVEL/JH	664.06	250.00	250.00	-236.30	250.00	.00%	N
11-6412.00-041-722000	JH VOC STUDENT TRAVEL	.00	1,000.00	1,000.00	-30.13	1,000.00	.00%	N
11-6412.00-101-711000	STUDENT TRAVEL ELEM	.00	200.00	200.00	57.00	200.00	.00%	N
11-6412.01-001-722000	STUDENT TRAVEL HS VOC	1,210.00	4,500.00	4,500.00	7,636.03	4,500.00	.00%	N
11-6412.01-041-721000	TRAVEL JH GT STUDENTS	79.25	500.00	500.00	.00	500.00	.00%	N
11-6412.02-001-722000	TRAVEL HS VOC STUDENTS	1,584.00	10,000.00	10,000.00	9,783.73	10,000.00	.00%	N
11-6494.00-999-799000	RECLASSIFY TRANSPORTA	26,148.83	.00	.00	.00	_____.__	.00%	N
11-6499.00-001-711000	FEES/DUES HIGH SCHOOL	3,398.03	1,750.00	1,750.00	1,846.28	1,750.00	.00%	N
11-6499.00-001-722000	HS CNA DUAL CREDIT FEE	.00	10,000.00	10,000.00	2,642.00	10,000.00	.00%	N
11-6499.00-001-725000	HS BILINGUAL FEE & DUES	.00	50.00	50.00	.00	50.00	.00%	N
11-6499.00-001-738000	CCMR TESTING FEES	7,932.00	8,000.00	8,000.00	6,806.60	8,000.00	.00%	N
11-6499.00-041-711000	FEES/DUES- JH	22.00	200.00	200.00	.00	200.00	.00%	N

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11-6499.00-041-7110BD	MISC -JH BAND	1,649.55	1,600.00	1,600.00	235.00	1,600.00	.00%	N
11-6499.00-041-725000	JH BILINGUAL FEES/ DUES	.00	50.00	50.00	.00	50.00	.00%	N
11-6499.00-101-711000	HEADSTART CLASSROOM E	40.00	500.00	500.00	479.54	500.00	.00%	N
11-6499.00-101-725000	ELEM BILINGUAL FEES/DUE	471.74	50.00	50.00	196.87	50.00	.00%	N
11-6499.00-999-799000	REFUND FOR TRANSFER P	.00	.00	.00	.00	_____.__	.00%	N
11-6499.01-001-711000	FEES/DUES TEXTBOOK CO	.00	.00	.00	.00	_____.__	.00%	N
11-6499.01-001-722000	HS WELDING DUAL CREDIT	540.00	.00	.00	240.00	_____.__	.00%	N
11-6499.01-001-7990HS	CAMPUS DISCR FUND HS	4,876.88	3,000.00	3,000.00	7,409.89	3,000.00	.00%	N
11-6499.01-041-7990JH	CAMPUS DISCR FUND JH	3,496.77	2,000.00	2,000.00	4,069.92	2,000.00	.00%	N
11-6499.01-101-7990EL	CAMPUS DISCR FUND EL	3,266.13	3,000.00	3,000.00	3,882.95	3,000.00	.00%	N
11-6499.02-001-7110BD	FEES/DUES BAND DIRECTO	590.00	1,000.00	1,000.00	740.00	1,000.00	.00%	N
11-6499.05-001-711000	AWARDS - HS	6,017.21	5,100.00	5,100.00	7,715.76	5,100.00	.00%	N
11-6499.05-041-711000	AWARDS- JH	697.50	600.00	600.00	772.08	600.00	.00%	N
11-6499.05-101-711000	AWARDS-ELEM	1,325.83	1,450.00	1,450.00	1,809.26	1,450.00	.00%	N
11-6499.06-001-711000	STUDENT OF THE MONTH -	450.00	495.00	495.00	450.00	495.00	.00%	N
11-6499.06-041-711000	STUDENT OF THE MONTH -	450.00	495.00	495.00	450.00	495.00	.00%	N
11-6499.06-101-711000	STUDENT OF THE MONTH -	450.00	495.00	495.00	450.00	495.00	.00%	N
11-6499.07-101-711000	TEA IDEA B MOE REFUND	.00	.00	.00	6,227.24	_____.__	.00%	N
	64XX Totals	**87,668.30**	**88,485.00**	**88,485.00**	**83,462.83**	**88,485.00**	**.00%**	
11-6639.00-001-711000	HIGH SCHOOL AUDITORIUM	.00	25,000.00	25,000.00	13,620.00	209,000.00	736.00%	N
11-6639.00-001-722000	VOCATIONAL EQUIPMENT	.00	7,500.00	7,500.00	.00	7,500.00	.00%	N
11-6639.00-001-723000	HIGH SCHOOL AUDITORIUM	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-041-711000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-041-723000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-101-711000	PLAYGROUND EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
11-6639.00-101-723000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
11-6639.01-101-711000	ELEMENTARY SIGN	.00	.00	.00	.00	_____.__	.00%	N

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11-6639.03-001-711000	TECHNOLOGY	.00	.00	.00	.00	_____.__	.00%	N
11-6649.00-001-711000	FURN& EQUIP HS	3,757.80	1,200.00	1,200.00	8,861.12	1,200.00	.00%	N
11-6649.00-001-7110BD	FURN & EQUIP BAND	15,742.00	15,000.00	15,000.00	15,264.99	15,000.00	.00%	N
11-6649.00-001-722000	TECH EQUIP-VOC HS	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
11-6649.00-041-711000	FURN & EQUIP-JH	1,200.00	1,200.00	1,200.00	1,200.00	1,200.00	.00%	N
11-6649.00-101-711000	FURN & EQUIP-ELEM	3,394.41	2,000.00	2,000.00	3,059.88	10,775.00	438.75%	N
11-6649.01-041-711000	FURN & EQUIP JH MATH	899.82	900.00	900.00	900.00	900.00	.00%	N
11-6649.02-041-711000	FURN & EQUIP JH SCIENCE	1,499.99	1,500.00	1,500.00	1,499.97	1,500.00	.00%	N
11-6649.03-001-711000	TECH EQUIPMENT-HS	14,985.75	27,000.00	27,000.00	26,549.84	136,600.00	405.93%	N
11-6649.03-041-711000	TECH EQUIPMENT-JH	9,393.46	6,085.00	6,085.00	5,750.31	66,685.00	995.89%	N
11-6649.03-101-711000	TECH EQUIPMENT-ELEM	19,088.95	109,000.00	109,000.00	107,352.98	77,600.00	-28.81%	N
11-6649.04-041-723000	FURN & EQUIP JH SPEC ED	199.96	200.00	200.00	101.97	200.00	.00%	N
11-6649.05-041-711000	FURN & EQUIP JH HISTORY	600.00	600.00	600.00	600.00	600.00	.00%	N
11-6649.06-041-711000	FURN & EQUUIP JH ELA	600.28	600.00	600.00	600.00	600.00	.00%	N
	66XX Totals	**71,362.42**	**198,785.00**	**198,785.00**	**185,361.06**	**530,360.00**	**166.80%**	
	Function 11 Totals	**4,950,991.45**	**5,476,549.00**	**5,476,549.00**	**4,743,968.43**	**5,910,462.00**	**7.92%**	
12-6119.00-999-799000	SALARY/TECHNOLOGY DIR	73,836.59	82,466.00	82,466.00	67,846.10	83,573.00	1.34%	N
12-6129.00-999-799000	LIBRARY AIDES & TECHNOL	169,475.21	181,281.00	181,281.00	164,788.27	184,347.00	1.69%	N
12-6129.01-999-799000	SUB-AIDE LIBRARY	450.00	7,000.00	7,000.00	272.50	7,000.00	.00%	N
12-6129.02-999-799000	AUDITORIUM SIGHT/SOUND	1,999.80	2,000.00	2,000.00	1,833.15	2,000.00	.00%	N
12-6141.00-999-799000	EMPLOYER'S SHARE FICA	3,390.98	3,557.00	3,557.00	3,259.46	3,640.00	2.33%	N
12-6141.01-999-799000		34.43	300.00	300.00	20.85	300.00	.00%	N
12-6141.02-999-799000	SOCIAL SECURITY/MEDICA	27.48	28.00	28.00	25.41	28.00	.00%	N
12-6142.00-999-799000	GROUP HEALTH & LIFE INS	19,320.12	23,830.00	23,830.00	22,208.71	23,802.00	-.12%	N
12-6142.02-999-799000	GROUP HEALTH & LIFE INS	179.88	170.00	170.00	191.29	198.00	16.47%	N
12-6143.00-999-799000	WORKERS' COMP.	1,388.51	1,500.00	1,500.00	1,378.35	1,500.00	.00%	N
12-6143.00-999-7990WC	WORKER'S COMP CLAIMS P	.00	.00	.00	2,632.09	_____.__	.00%	N

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12-6144.00-999-799000	TRS ON-BEHALF BENEFIT	20,896.95	.00	.00	.00	_____.__	.00%	N
12-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
12-6144.02-999-799000	TRS ON-BEHALF BENEFIT	190.03	.00	.00	.00	_____.__	.00%	N
12-6145.00-999-799000	UNEMPLOYMENT COMPEN	121.28	400.00	400.00	106.72	400.00	.00%	N
12-6146.00-999-799000	TR BENEFITS/TECH DIRECT	7,615.85	8,717.00	8,717.00	7,453.16	8,910.00	2.21%	N
12-6146.01-999-799000		.00	200.00	200.00	.00	200.00	.00%	N
12-6146.02-999-799000	TEACHER RETIREMENT/TR	54.96	55.00	55.00	47.05	55.00	.00%	N
12-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	43.87	46.00	100.00%	N
12-6149.02-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.33	_____.__	.00%	N
	61XX Totals	**298,982.07**	**311,504.00**	**311,504.00**	**272,107.31**	**315,999.00**	**1.44%**	
12-6239.00-999-799000	REGION 7 LIBRARY COOP	775.00	775.00	775.00	775.00	775.00	.00%	N
12-6249.00-999-799000	CONTRACTED MAINT. & RE	11,272.34	11,500.00	11,500.00	12,182.28	12,500.00	8.70%	N
12-6249.01-999-799000	COPY MACHINE	.00	100.00	100.00	.00	100.00	.00%	N
	62XX Totals	**12,047.34**	**12,375.00**	**12,375.00**	**12,957.28**	**13,375.00**	**8.08%**	
12-6329.00-001-799000	MAGS & PERIODICALS/LIB	.00	300.00	300.00	.00	300.00	.00%	N
12-6329.00-999-724000	LIBRARY BOOKS ST COMP	.00	1,400.00	1,400.00	.00	1,400.00	.00%	N
12-6329.00-999-725000	SPANISH LIBRARY BOOKS	912.10	100.00	100.00	99.65	100.00	.00%	N
12-6329.01-999-799000	LIBRARY EQUIPMENT	380.05	2,500.00	2,500.00	911.49	2,500.00	.00%	N
12-6329.02-999-799000	LIBRARY BOOKS	17,148.01	18,000.00	18,000.00	9,749.96	18,000.00	.00%	N
12-6329.03-999-799000	LIBRARY BOOKS IN MEMOR	81.07	100.00	100.00	.00	100.00	.00%	N
12-6399.00-999-799000	GENERAL SUPPLIES	8,503.28	6,000.00	6,000.00	6,577.50	6,000.00	.00%	N
	63XX Totals	**27,024.51**	**28,400.00**	**28,400.00**	**17,338.60**	**28,400.00**	**.00%**	
12-6411.00-001-799000	TRAVEL & SUBSISTENCE/H	181.00	1,800.00	1,800.00	190.00	1,800.00	.00%	N
12-6411.01-999-799000	TRAVEL & SUBSISTENCE TE	2,532.27	4,500.00	4,500.00	3,317.72	4,500.00	.00%	N
12-6499.00-101-799000	FEES & DUES	.00	300.00	300.00	.00	300.00	.00%	N
12-6499.00-101-7990BF	BOOK FAIR EXPENSE	8,344.20	6,200.00	6,200.00	5,734.97	6,200.00	.00%	N
	64XX Totals	**11,057.47**	**12,800.00**	**12,800.00**	**9,242.69**	**12,800.00**	**.00%**	

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12-6639.00-999-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
12-6669.01-001-799000	EQUIPMENT	.00	3,000.00	3,000.00	.00	3,000.00	.00%	N
	66XX Totals	**.00**	**3,000.00**	**3,000.00**	**.00**	**3,000.00**	**.00%**	
	Function 12 Totals	**349,111.39**	**368,079.00**	**368,079.00**	**311,645.88**	**373,574.00**	**1.49%**	
13-6112.00-999-799000	SALARIES OR WAGES FOR	6,890.24	70,000.00	70,000.00	5,614.25	_____.__	-100.00%	N
13-6119.00-999-799000	SALARIES OR WAGES-TECH	.00	.00	.00	.00	76,100.00	100.00%	N
13-6141.00-999-799000	SOCIAL SECURITY/MEDICA	99.92	1,015.00	1,015.00	81.42	982.00	-3.25%	N
13-6142.00-999-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	4,800.00	100.00%	N
13-6143.00-999-799000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
13-6144.00-999-799000	TRS ON BEHALF	.00	.00	.00	.00	_____.__	.00%	N
13-6145.00-999-799000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
13-6146.00-999-799000	TEACHER RETIREMT/TRS C	.00	.00	.00	10.89	4,119.00	100.00%	N
13-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	8.00	100.00%	N
	61XX Totals	**6,990.16**	**71,015.00**	**71,015.00**	**5,706.56**	**86,009.00**	**21.11%**	
13-6219.00-999-799000	OTHER PROFESSIONAL SE	.00	4,000.00	4,000.00	.00	4,000.00	.00%	N
13-6219.02-999-799000	CAAPD/AH. CERT.	.00	700.00	700.00	.00	700.00	.00%	N
13-6239.00-001-711000	REGION 7-WORKSHOPS-HS	1,730.27	2,000.00	2,000.00	2,111.32	2,000.00	.00%	N
13-6239.00-041-711000	REGION 7-WORKSHOPS-JH	1,713.15	2,000.00	2,000.00	1,589.86	2,000.00	.00%	N
13-6239.00-101-711000	REGION 7-WORKSHOPS-EL	3,486.95	3,000.00	3,000.00	6,210.12	3,000.00	.00%	N
13-6239.02-999-799000	CAAPD/AH. CERT.	2,500.00	1,700.00	1,700.00	2,600.00	1,700.00	.00%	N
	62XX Totals	**9,430.37**	**13,400.00**	**13,400.00**	**12,511.30**	**13,400.00**	**.00%**	
13-6399.00-999-799000	GENERAL SUPPLIES	1,020.00	700.00	700.00	1,715.20	700.00	.00%	N
	63XX Totals	**1,020.00**	**700.00**	**700.00**	**1,715.20**	**700.00**	**.00%**	
13-6411.00-001-711000	STAFF DEV/HS REG	390.00	2,200.00	2,200.00	.00	2,200.00	.00%	N
13-6411.00-041-711000	STAFF DEV/JH REG	820.00	1,200.00	1,200.00	650.00	1,200.00	.00%	N
13-6411.00-101-711000	STAFF DEV/ELEM REG	10,075.46	4,000.00	4,000.00	1,662.08	4,000.00	.00%	N
13-6411.00-999-724000	STAFF DEVELOPMENT COM	.00	100.00	100.00	.00	100.00	.00%	N

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13-6411.00-999-799000	TRAVEL AND SUBSISTENCE	.00	300.00	300.00	.00	300.00	.00%	N
13-6411.01-999-722000	VOCATIONAL TRAVEL/SUBS	.00	150.00	150.00	.00	150.00	.00%	N
13-6499.00-001-711000	FEES & DUES-HS	310.24	60.00	60.00	.00	60.00	.00%	N
13-6499.00-041-711000	FEES & DUES-JH	.00	60.00	60.00	.00	60.00	.00%	N
13-6499.00-101-711000	FEES & DUES-ELEM	276.99	100.00	100.00	.00	100.00	.00%	N
13-6499.00-999-799000	MISC. OPERATING EXPENS	120.28	60.00	60.00	.00	60.00	.00%	N
	64XX Totals	**11,992.97**	**8,230.00**	**8,230.00**	**2,312.08**	**8,230.00**	**.00%**	
	Function 13 Totals	**29,433.50**	**93,345.00**	**93,345.00**	**22,245.14**	**108,339.00**	**16.06%**	
23-6119.00-001-799000	SALARIES OR WAGES-TECH	96,475.00	97,000.00	97,000.00	91,249.99	105,500.00	8.76%	N
23-6119.00-041-799000	SALARIES OR WAGES-TECH	85,187.50	86,500.00	86,500.00	82,270.83	99,000.00	14.45%	N
23-6119.00-101-799000	SALARIES OR WAGES-TECH	81,666.66	82,000.00	82,000.00	78,625.00	92,500.00	12.80%	N
23-6129.00-001-799000	"SALARY, HIGH SCH OFFICE	.00	37,089.00	37,089.00	.00	37,089.00	.00%	N
23-6129.00-041-799000	"SALARY, JR HIGH SCH OFF	28,747.84	31,421.00	31,421.00	21,352.44	30,758.00	-2.11%	N
23-6129.00-101-799000	"SALARY, ELEMENTARY OF	44,913.07	47,400.00	47,400.00	40,180.87	49,290.00	3.99%	N
23-6129.01-001-799000	SUBSTITUTE OFFICE WORK	527.50	2,000.00	2,000.00	535.00	2,000.00	.00%	N
23-6129.01-041-799000	SUBSTITUTE OFFICE WORK	1,125.00	960.00	960.00	4,703.78	960.00	.00%	N
23-6129.01-101-799000	SUBSTITUTE OFFICE WORK	.00	700.00	700.00	.00	700.00	.00%	N
23-6129.02-001-799000	OFFICE AIDE-HIGH SCHOOL	48,830.83	40,077.00	40,077.00	32,815.79	40,408.00	.83%	N
23-6129.02-101-799000	AIDE-ELEM. OFFICE	.00	.00	.00	.00	_____.__	.00%	N
23-6129.03-001-799000	HIGH SCHOOL-SECRETARY	.00	300.00	300.00	.00	300.00	.00%	N
23-6141.00-001-799000	SOCIAL SECURITY/MEDICA	1,366.36	1,341.00	1,341.00	1,295.57	1,485.00	10.74%	N
23-6141.00-041-799000	SOCIAL SECURITY/MEDICA	1,612.71	441.00	441.00	1,467.32	1,686.00	282.31%	N
23-6141.00-101-799000	SOCIAL SECURITY/MEDICA	1,767.46	625.00	625.00	1,666.55	1,948.00	211.68%	N
23-6141.01-001-799000		37.89	250.00	250.00	31.02	250.00	.00%	N
23-6141.01-041-799000		16.31	100.00	100.00	243.86	100.00	.00%	N
23-6141.01-101-799000		.00	30.00	30.00	.00	30.00	.00%	N
23-6141.02-001-799000	SOCIAL SECURITY/MEDICA	672.26	520.00	520.00	457.13	533.00	2.50%	N

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23-6141.02-101-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
23-6141.03-001-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	_____.__	.00%	N
23-6142.00-001-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
23-6142.00-041-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	9,600.00	100.00%	N
23-6142.00-101-799000	HEALTH INSURANCE/ELEM.	8,190.00	9,600.00	9,600.00	9,578.80	10,450.00	8.85%	N
23-6142.02-001-799000		3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
23-6143.00-001-799000	WORKERS' COMP.	555.40	750.00	750.00	551.34	750.00	.00%	N
23-6143.00-001-7990WC	WKRS COMP CLAIMS PD HS	.00	500.00	500.00	.00	500.00	.00%	N
23-6143.00-041-799000	WORKERS' COMP.	555.40	600.00	600.00	551.34	600.00	.00%	N
23-6143.00-041-7990WC	WKRS COMP CLAIMS PD JH	.00	200.00	200.00	.00	200.00	.00%	N
23-6143.00-101-799000	WORKERS' COMP.	555.40	650.00	650.00	551.34	650.00	.00%	N
23-6143.00-101-7990WC	WKRS COMP CLAIMS PD EL	82.00	1,200.00	1,200.00	80.00	1,200.00	.00%	N
23-6144.00-001-799000	TRS ON-BEHALF BENEFIT	6,298.89	.00	.00	.00	_____.__	.00%	N
23-6144.00-041-799000	TRS ON-BEHALF BENEFIT	8,877.19	.00	.00	.00	_____.__	.00%	N
23-6144.00-101-799000	TRS ON-BEHALF BENEFIT	9,788.38	.00	.00	.00	_____.__	.00%	N
23-6144.01-001-799000		.00	.00	.00	.00	_____.__	.00%	N
23-6144.01-041-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
23-6144.01-101-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
23-6144.02-001-799000	TRS ON-BEHALF BENEFIT	4,177.01	.00	.00	.00	_____.__	.00%	N
23-6144.03-001-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
23-6145.00-001-799000	UNEMPLOYMENT COMP.	60.64	150.00	150.00	53.36	150.00	.00%	N
23-6145.00-041-799000	UNEMPLOYMENT COMP	60.64	150.00	150.00	53.36	150.00	.00%	N
23-6145.00-101-799000	UNEMPLOYMENT COMP.	60.64	150.00	150.00	53.36	150.00	.00%	N
23-6146.00-001-799000	TEACHER RETIREMT/TRS C	4,725.03	4,682.00	4,682.00	4,131.00	5,477.00	16.98%	N
23-6146.00-041-799000	TEACHER RETIREMT/TRS C	4,125.18	837.00	837.00	3,860.10	5,458.00	552.09%	N
23-6146.00-101-799000	TEACHER RETIREMT/TRS C	4,663.91	1,249.00	1,249.00	4,257.55	5,732.00	358.93%	N
23-6146.01-001-799000		.00	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
23-6146.01-041-799000	TEACHER RETIREMENT/TR	.00	.00	.00	26.69	_____.__	.00%	N
23-6146.01-101-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
23-6146.02-001-799000	TEACHER RETIREMT/TRS C	1,238.13	1,047.00	1,047.00	888.75	1,056.00	.86%	N
23-6146.02-101-799000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
23-6146.03-001-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
23-6149.00-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
23-6149.00-041-799000	EMPLOYEE BENEFITS	.00	.00	.00	12.35	16.00	100.00%	N
23-6149.00-101-799000	EMPLOYEE BENEFITS	.00	.00	.00	15.62	17.00	100.00%	N
23-6149.02-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
	61XX Totals	**458,660.23**	**464,919.00**	**464,919.00**	**394,774.41**	**516,309.00**	**11.05%**	
23-6219.00-001-799000	CONSULTANT SVCS-HS	.00	100.00	100.00	.00	100.00	.00%	N
23-6219.00-041-799000	CONSULTANT SVCS-JH	.00	100.00	100.00	.00	100.00	.00%	N
23-6219.00-101-799000	CONSULTANT SVCS-ELEM	.00	100.00	100.00	.00	100.00	.00%	N
23-6239.00-001-799000	REGION 7 WORKSHOPS	.00	200.00	200.00	.00	200.00	.00%	N
23-6239.00-041-799000	REGION 7 WORKSHOPS	.00	150.00	150.00	.00	150.00	.00%	N
23-6239.00-101-799000	REGION 7 WORKSHOPS	.00	250.00	250.00	.00	250.00	.00%	N
23-6299.00-999-722000	LEGAL NOTICES/PUBLICATI	.00	150.00	150.00	.00	150.00	.00%	N
23-6299.00-999-723000	LEGAL NOTICES/PUBLICATI	.00	150.00	150.00	.00	150.00	.00%	N
	62XX Totals	**.00**	**1,200.00**	**1,200.00**	**.00**	**1,200.00**	**.00%**	
23-6329.00-001-799000	BOOKS/PUBLICATIONS-HS	556.00	500.00	500.00	2,606.35	500.00	.00%	N
23-6329.00-041-799000	BOOKS/PUBLICATIONS-JH	.00	200.00	200.00	278.95	200.00	.00%	N
23-6329.00-101-799000	BOOKS/PUBLICATIONS-ELE	.00	500.00	500.00	164.95	500.00	.00%	N
23-6399.00-001-799000	GENERAL SUPPLIES- HS	2,779.63	3,000.00	3,000.00	2,096.52	3,000.00	.00%	N
23-6399.00-041-799000	GENERAL SUPPLIES-JH	1,427.44	1,500.00	1,500.00	1,400.63	1,500.00	.00%	N
23-6399.00-101-799000	GENERAL SUPPLIES-ELEM	1,126.03	2,000.00	2,000.00	1,451.86	2,000.00	.00%	N
	63XX Totals	**5,889.10**	**7,700.00**	**7,700.00**	**7,999.26**	**7,700.00**	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
23-6411.00-001-724000	TRAVEL/HS COMP ED	.00	100.00	100.00	.00	100.00	.00%	N
23-6411.00-001-799000	TRAVEL/HS PRINCIPAL	3,937.81	3,500.00	3,500.00	2,755.30	3,500.00	.00%	N
23-6411.00-041-799000	TRAVEL/JH PRINCIPAL	2,891.67	3,000.00	3,000.00	176.85	3,000.00	.00%	N
23-6411.00-101-724000	TRAVEL/ ELEM COMP ED	280.00	100.00	100.00	200.00	100.00	.00%	N
23-6411.00-101-799000	TAVEL/ELEM PRINCIPAL	2,627.13	1,500.00	1,500.00	2,462.59	1,500.00	.00%	N
23-6499.00-001-721000	MEMBERSHIP FEES-HS G/T	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-001-799000	FEES/DUES HS	580.00	600.00	600.00	625.00	600.00	.00%	N
23-6499.00-001-7990TB	TEXT BOOK REFUNDS HS	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-041-721000	MEMBERSHIP FEES-JH G/T	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-041-799000	FEES/DUES-JH	623.16	600.00	600.00	285.00	600.00	.00%	N
23-6499.00-041-7990TB	TEXT BOOK REFUNDS JH	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-101-721000	MEMBERSHIP FEES-ELEM G	.00	50.00	50.00	.00	50.00	.00%	N
23-6499.00-101-799000	FEES/DUES-ELEM	670.00	1,000.00	1,000.00	389.00	1,000.00	.00%	N
23-6499.00-101-7990TB	TEXT BOOK REFUNDS ELE	.00	50.00	50.00	.00	50.00	.00%	N
	64XX Totals	**11,609.77**	**10,700.00**	**10,700.00**	**6,893.74**	**10,700.00**	**.00%**	
23-6639.00-001-799000	"FURNITURE, EQUIPMENT,	704.04	.00	.00	.00	_____.__	.00%	N
23-6639.00-041-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
23-6639.00-101-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
23-6649.00-001-799000	FURN & EQUIP - HS ADMIN	234.18	500.00	500.00	2,054.07	500.00	.00%	N
23-6649.00-041-799000	FURN&EQUIP-JH ADM	58.95	500.00	500.00	406.98	500.00	.00%	N
23-6649.00-101-799000	FURN & EQUIP-ELEM ADM	139.92	800.00	800.00	739.36	800.00	.00%	N
	66XX Totals	**1,137.09**	**1,800.00**	**1,800.00**	**3,200.41**	**1,800.00**	**.00%**	
	Function 23 Totals	**477,296.19**	**486,319.00**	**486,319.00**	**412,867.82**	**537,709.00**	**10.57%**	
31-6119.00-001-722000	SALARIES-PROF. PERSONN	43,737.50	43,000.00	43,000.00	40,941.66	48,000.00	11.63%	N
31-6119.00-001-799000	SALARIES-PROF. PERSONN	42,737.50	43,000.00	43,000.00	41,941.67	48,000.00	11.63%	N
31-6119.00-041-799000	SALARIES-PROF. PERSONN	73,297.63	67,861.00	67,861.00	56,530.83	70,147.00	3.37%	N
31-6119.00-101-724000	SALARIES OR WAGES-TECH	32,367.50	32,000.00	32,000.00	32,368.75	39,875.00	24.61%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
31-6119.00-101-799000	SALARIES-PROF. PERSONN	32,367.50	32,000.00	32,000.00	31,368.75	39,875.00	24.61%	N
31-6119.01-001-799000	SALARIES OR WAGES-PT A	.00	.00	.00	.00	.__	.00%	N
31-6141.00-001-722000	SOCIAL SECURITY	592.08	501.00	501.00	555.20	640.00	27.74%	N
31-6141.00-001-799000	EMPLOYERS SHARE FICA	577.68	501.00	501.00	569.70	640.00	27.74%	N
31-6141.00-041-799000	SOCIAL SECURITY	820.03	881.00	881.00	738.19	902.00	2.38%	N
31-6141.00-101-724000	SOCIAL SECURITY/MEDICA	425.25	439.00	439.00	423.29	521.00	18.68%	N
31-6141.00-101-799000	"EMPLOYER'S SHARE,FICA"	425.27	439.00	439.00	408.79	521.00	18.68%	N
31-6141.01-001-799000		.00	.00	.00	.00	.__	.00%	N
31-6142.00-001-722000	GROUP HEALTH & LIFE INS	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.00-001-799000	GROUP HEALTH & LIFE INS	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.00-041-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
31-6142.00-101-724000	GROUP HEALTH & LIFE INS	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.00-101-799000	HEALTH INSURANCE/ELEM.	1,950.00	2,400.00	2,400.00	2,200.00	2,400.00	.00%	N
31-6142.01-001-799000		.00	.00	.00	.00	.__	.00%	N
31-6143.00-001-799000	WORKERS' COMP.	277.70	350.00	350.00	275.67	350.00	.00%	N
31-6143.00-001-7990WC	WKRS COMP CLAIMS PD HS	12.00	2,000.00	2,000.00	2.00	2,000.00	.00%	N
31-6143.00-041-799000	WORKER'S COMPENSATION	277.70	350.00	350.00	275.67	350.00	.00%	N
31-6143.00-101-799000	WORKERS' COMP.	277.70	350.00	350.00	275.67	350.00	.00%	N
31-6143.00-101-7990WC	WKRS COMP CLAIMS PD EL	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
31-6144.00-001-722000	TRS ON-BEHALF BENEFIT	3,308.79	.00	.00	.00	.__	.00%	N
31-6144.00-001-799000	TRS ON-BEHALF BENEFIT	3,231.92	.00	.00	.00	.__	.00%	N
31-6144.00-041-799000	TRS ON-BEHALF BENEFIT	5,179.68	.00	.00	.00	.__	.00%	N
31-6144.00-101-724000	TRS ON-BEHALF BENEFIT	2,657.18	.00	.00	.00	.__	.00%	N
31-6144.00-101-799000	TRS ON-BEHALF BENEFIT	2,656.85	.00	.00	.00	.__	.00%	N
31-6144.01-001-799000		.00	.00	.00	.00	.__	.00%	N
31-6145.00-001-799000	UNEMPLOYMENT COMP.	30.32	100.00	100.00	26.68	100.00	.00%	N
31-6145.00-041-799000	UNEMPLOYMENT COMPEN	30.32	100.00	100.00	26.68	100.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
31-6145.00-101-799000	UNEMPLOYMENT COMP.	30.32	100.00	100.00	26.68	100.00	.00%	N
31-6146.00-001-722000	TEACHER RETIREMENT	1,785.32	1,330.00	1,330.00	1,634.47	2,185.00	64.29%	N
31-6146.00-001-799000	TEACHER RETIREMENT	1,761.78	1,330.00	1,330.00	1,683.52	2,185.00	64.29%	N
31-6146.00-041-799000	TEACHER RETIREMENT	2,652.18	3,332.00	3,332.00	2,771.51	3,432.00	3.00%	N
31-6146.00-101-724000	TEACHER RETIREMT/TRS C	1,156.98	1,446.00	1,446.00	1,126.51	1,831.00	26.63%	N
31-6146.00-101-799000	TR BENEFITS/ELEM.COUNS	1,157.00	1,446.00	1,446.00	1,126.61	1,831.00	26.63%	N
31-6146.01-001-799000		.00	.00	.00	.00	_____.__	.00%	N
31-6149.00-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	3.53	4.00	100.00%	N
31-6149.00-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	3.62	4.00	100.00%	N
31-6149.00-041-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
31-6149.00-101-724000	EMPLOYEE BENEFITS	.00	.00	.00	3.52	4.00	100.00%	N
31-6149.00-101-799000	EMPLOYEE BENEFITS	.00	.00	.00	3.63	4.00	100.00%	N
	61XX Totals	**265,531.68**	**248,756.00**	**248,756.00**	**228,319.95**	**279,859.00**	**12.50%**	
31-6219.00-001-799000	PROFESSIONAL COUNSELI	.00	.00	.00	.00	_____.__	.00%	N
31-6239.00-001-799000	EDUCATION SERVICE CENT	1,188.00	1,105.00	1,105.00	1,398.00	1,105.00	.00%	N
31-6249.00-041-799000	CONTRACTED SVCS-JH	.00	200.00	200.00	.00	200.00	.00%	N
	62XX Totals	**1,188.00**	**1,305.00**	**1,305.00**	**1,398.00**	**1,305.00**	**.00%**	
31-6339.00-001-725000	ESL TESTING HS	98.34	.00	.00	.00	_____.__	.00%	N
31-6339.00-001-799000	TESTING MATERIALS	876.22	1,000.00	1,000.00	74.22	1,000.00	.00%	N
31-6339.00-041-722000	TESTING MATERIALS/JH VO	.00	700.00	700.00	72.00	700.00	.00%	N
31-6339.00-041-725000	ESL TESTING JH	98.34	.00	.00	.00	_____.__	.00%	N
31-6339.00-041-799000	TESTING MATERIALS-JH	.00	200.00	200.00	355.05	200.00	.00%	N
31-6339.00-101-721000	TESTING MATERIALS/ELEM	.00	500.00	500.00	.00	500.00	.00%	N
31-6339.00-101-725000	ESL TESTING ELEM	295.19	.00	.00	.00	_____.__	.00%	N
31-6339.00-101-799000	TESTING MATERIALS/ELEM	99.64	100.00	100.00	.00	100.00	.00%	N
31-6399.00-001-724000	"SUPPLIES - COMPENSATO	311.82	100.00	100.00	.00	100.00	.00%	N
31-6399.00-001-799000	GENERAL SUPPLIES/HS	323.78	400.00	400.00	299.01	400.00	.00%	N

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31-6399.00-001-7990HS	RED RIBBON WEEK SUPPLI	.00	300.00	300.00	.00	300.00	.00%	N
31-6399.00-041-799000	GENERAL SUPPLIES/JR HIG	758.04	500.00	500.00	538.08	500.00	.00%	N
31-6399.00-101-724000	SUPPLIES-ELEM ST COMP E	.00	300.00	300.00	.00	300.00	.00%	N
31-6399.00-101-799000	GENERAL SUPPLIES/ELEM	753.93	1,000.00	1,000.00	824.73	1,000.00	.00%	N
31-6399.00-101-7990EL	RED RIBBON WEEK SUPPLI	376.23	500.00	500.00	101.96	500.00	.00%	N
	63XX Totals	**3,991.53**	**5,600.00**	**5,600.00**	**2,265.05**	**5,600.00**	**.00%**	
31-6411.00-001-799000	TRAVEL-HS	4,145.26	1,000.00	1,000.00	1,160.21	1,000.00	.00%	N
31-6411.00-041-799000	TRAVEL-JH	106.73	500.00	500.00	51.33	500.00	.00%	N
31-6411.00-101-799000	TRAVEL-ELEM	3,308.88	1,000.00	1,000.00	2,163.08	1,000.00	.00%	N
31-6411.01-001-799000	TRAVEL. AND SUBS.-TECH	.00	200.00	200.00	.00	200.00	.00%	N
31-6499.00-001-799000	FEES & DUES-HS STUDENT	439.00	600.00	600.00	680.00	600.00	.00%	N
31-6499.00-041-799000	FEES & DUES- JH COUNSEL	278.95	300.00	300.00	50.00	300.00	.00%	N
31-6499.00-101-799000	FEES & DUES-ELEM COUNS	967.00	500.00	500.00	389.00	500.00	.00%	N
	64XX Totals	**9,245.82**	**4,100.00**	**4,100.00**	**4,493.62**	**4,100.00**	**.00%**	
31-6639.00-001-799000	FURNITURE-HS	.00	200.00	200.00	.00	200.00	.00%	N
31-6639.00-041-799000	FURNITURE-JH	.00	200.00	200.00	199.97	200.00	.00%	N
31-6639.00-101-799000	FURNITURE-ELEM.	.00	200.00	200.00	214.99	200.00	.00%	N
31-6649.00-041-799000	JH COUNSELOR EQUIIPMEN	1,467.11	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**1,467.11**	**600.00**	**600.00**	**414.96**	**600.00**	**.00%**	
	Function 31 Totals	**281,424.14**	**260,361.00**	**260,361.00**	**236,891.58**	**291,464.00**	**11.95%**	
33-6129.01-999-799000	SUB-NURSE LVN	.00	2,000.00	2,000.00	337.50	2,000.00	.00%	N
33-6129.77-999-799000	SCHOOL NURSE-LVN	34,611.02	37,146.00	37,146.00	32,970.76	37,327.00	.49%	N
33-6141.00-999-799000	"EMPLOYER'S SHARE,FICA"	.00	.00	.00	.00	_____.__	.00%	N
33-6141.01-999-799000	SOCIAL SECURITY/MEDICA	.00	100.00	100.00	25.83	100.00	.00%	N
33-6141.77-999-799000	SOCIAL SECURITY/MEDICA	403.10	427.00	427.00	385.44	425.00	-.47%	N
33-6142.00-999-799000	HEALTH INSURANCE/NURS	.00	.00	.00	.00	_____.__	.00%	N
33-6142.77-999-799000		3,900.00	4,800.00	4,800.00	4,800.00	4,800.00	.00%	N

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33-6143.00-999-799000	WORKER'S COMP.	277.70	350.00	350.00	275.67	350.00	.00%	N
33-6144.00-999-799000	TRS ON BAHLF	.00	.00	.00	.00	_____.__	.00%	N
33-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
33-6144.77-999-799000	TRS ON-BEHALF BENEFIT	3,126.87	.00	.00	.00	_____.__	.00%	N
33-6145.00-999-799000	UNEMPLOYMENT COMP.	30.32	100.00	100.00	26.68	100.00	.00%	N
33-6146.00-999-799000	TEACHER RETIREMENT	.00	.00	.00	.00	_____.__	.00%	N
33-6146.01-999-799000	TEACHER RETIREMENT/TR	.00	100.00	100.00	.00	100.00	.00%	N
33-6146.77-999-799000	TEACHER RETIREMT/TRS C	910.42	994.00	994.00	829.77	999.00	.50%	N
33-6149.77-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.80	8.00	100.00%	N
	61XX Totals	**43,259.43**	**46,017.00**	**46,017.00**	**39,659.45**	**46,209.00**	**.42%**	
33-6219.00-999-799000	EMPLOYEE FLU & HEPATITI	.00	500.00	500.00	.00	500.00	.00%	N
33-6239.00-999-799000	REGION 7 ESC CONTRACTS	1,012.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
33-6249.00-999-799000	MAINT/REPAIR-AUDIO METE	.00	300.00	300.00	.00	300.00	.00%	N
	62XX Totals	**1,012.00**	**1,800.00**	**1,800.00**	**.00**	**1,800.00**	**.00%**	
33-6399.00-999-799000	NURSE SUPPLIES	3,220.65	1,500.00	1,500.00	1,311.12	1,500.00	.00%	N
	63XX Totals	**3,220.65**	**1,500.00**	**1,500.00**	**1,311.12**	**1,500.00**	**.00%**	
33-6411.00-999-799000	TRAVEL/NURSE	.00	250.00	250.00	.00	250.00	.00%	N
	64XX Totals	**.00**	**250.00**	**250.00**	**.00**	**250.00**	**.00%**	
33-6639.00-001-799000	FURN & EQUIP-NURSE	980.00	2,500.00	2,500.00	.00	2,500.00	.00%	N
33-6649.00-001-799000	NURSE EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**980.00**	**2,500.00**	**2,500.00**	**.00**	**2,500.00**	**.00%**	
	Function 33 Totals	**48,472.08**	**52,067.00**	**52,067.00**	**40,970.57**	**52,259.00**	**.37%**	
34-6129.00-999-723000	SPECIAL ED-BUS DRIVER	.00	.00	.00	.00	_____.__	.00%	N
34-6129.00-999-799000	TRANSPORTATION SALARIE	114,802.82	120,683.00	120,683.00	111,627.74	119,960.00	-.60%	N
34-6129.01-999-723000	"SUBSTITUTE,SPECIAL ED-B	.00	300.00	300.00	.00	300.00	.00%	N
34-6129.01-999-799000	TRANSPORTATION DIRECT	14,683.51	14,705.00	14,705.00	13,479.62	14,705.00	.00%	N
34-6129.02-999-799000	SUB. BUS DRIVERS-REGUL	4,887.50	16,000.00	16,000.00	3,272.50	6,000.00	-62.50%	N

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34-6129.04-999-799000	BUS DRIVERS-TRAINING &	255.00	1,100.00	1,100.00	.00	500.00	-54.55%	N
34-6129.05-999-799000	WASHING BUS-OR-ATTEND	.00	3,500.00	3,500.00	.00	2,400.00	-31.43%	N
34-6141.00-999-723000	SOCIAL SECURITY/MEDICA	.00	50.00	50.00	.00	50.00	.00%	N
34-6141.00-999-799000	"EMPLOYERS SHARE, FICA"	2,579.12	2,528.00	2,528.00	2,448.16	2,508.00	-.79%	N
34-6141.01-999-799000	SOCIAL SECURITY/MEDICA	207.21	208.00	208.00	191.95	209.00	.48%	N
34-6141.02-999-799000		68.46	500.00	500.00	46.33	500.00	.00%	N
34-6141.04-999-799000		3.64	100.00	100.00	.00	100.00	.00%	N
34-6141.05-999-799000		.00	120.00	120.00	.00	120.00	.00%	N
34-6142.00-999-799000	HEALTH INSURANCE/TRAN	3,862.94	5,032.00	5,032.00	7,040.26	6,076.00	20.75%	N
34-6142.01-999-799000		.00	513.00	513.00	.00	513.00	.00%	N
34-6142.02-999-799000		.00	400.00	400.00	.00	400.00	.00%	N
34-6142.04-999-799000		.00	.00	.00	.00	_____.__	.00%	N
34-6143.00-999-723000	WORKER'S COMP CLAIMS P	.00	4,000.00	4,000.00	.00	4,000.00	.00%	N
34-6143.00-999-7230WC	WORKERS COMP CLAIMS P	.00	.00	.00	.00	_____.__	.00%	N
34-6143.00-999-799000	WORKERS COMPENSATION	555.40	700.00	700.00	551.34	700.00	.00%	N
34-6143.00-999-7990WC	WKRS COMP CLAIMS PD TR	.00	.00	.00	.00	_____.__	.00%	N
34-6144.00-999-723000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
34-6144.00-999-799000	TRS ON-BEHALF BENEFIT	7,349.15	.00	.00	.00	_____.__	.00%	N
34-6144.01-999-799000	TRS ON-BEHALF BENEFIT	1,395.24	.00	.00	.00	_____.__	.00%	N
34-6144.02-999-799000	TRS ON-BEHALF BENEFIT	390.55	.00	.00	.00	_____.__	.00%	N
34-6144.04-999-799000	TRS ON-BEHALF BENEFIT	20.38	.00	.00	.00	_____.__	.00%	N
34-6144.05-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
34-6145.00-999-799000	UNEMPLOYMENT COMP.	60.64	120.00	120.00	53.36	120.00	.00%	N
34-6146.00-999-723000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
34-6146.00-999-799000	TEACHER RETIREMENT	2,153.62	2,286.00	2,286.00	1,953.01	2,265.00	-.92%	N
34-6146.01-999-799000		403.80	404.00	404.00	346.19	404.00	.00%	N
34-6146.02-999-799000		115.99	110.00	110.00	39.18	110.00	.00%	N

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34-6146.04-999-799000		6.11	15.00	15.00	.00	15.00	.00%	N
34-6146.05-999-799000		.00	50.00	50.00	.00	50.00	.00%	N
34-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	29.68	28.00	100.00%	N
34-6149.01-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	1.32	1.00	100.00%	N
	61XX Totals	**153,801.08**	**173,424.00**	**173,424.00**	**141,080.64**	**162,034.00**	**-6.57%**	
34-6219.00-999-799000	BUS DRIVER'S CERTIFICATI	3,150.00	1,200.00	1,200.00	615.00	1,200.00	.00%	N
34-6249.00-999-722000	Contracted repairs to Ag truck	1,136.27	800.00	800.00	1,136.27	800.00	.00%	N
34-6249.00-999-799000	CONT MAINT.& REPAIR-VEH	16,241.82	60,000.00	60,000.00	16,598.34	20,000.00	-66.67%	N
34-6299.00-001-723000	SPECIAL ED TRANSPORTAT	.00	200.00	200.00	.00	200.00	.00%	N
34-6299.00-101-723000	SPECIAL ED. TRANSPORTA	.00	6,000.00	6,000.00	.00	6,000.00	.00%	N
34-6299.00-999-799000	OTHER CONTRACTED SER	6,247.57	5,500.00	5,500.00	17,573.43	5,500.00	.00%	N
34-6299.01-999-799000	CONTR.SVCS/DRIVER DRU	1,095.00	1,500.00	1,500.00	804.50	1,500.00	.00%	N
	62XX Totals	**27,870.66**	**75,200.00**	**75,200.00**	**36,727.54**	**35,200.00**	**-53.19%**	
34-6311.00-999-799000	"GASOLINE, OIL, TIRES, ETC	69,157.97	70,000.00	70,000.00	63,960.47	70,000.00	.00%	N
34-6319.00-999-722000	VOCATIONAL TRUCK REPAI	.00	750.00	750.00	.00	750.00	.00%	N
34-6319.00-999-723000	BUS REPAIR/PARTS & SUPP	.00	1,200.00	1,200.00	747.84	1,200.00	.00%	N
34-6319.00-999-799000	TRANSPORTATION SUPPLIE	49,137.24	25,000.00	25,000.00	26,700.65	30,000.00	20.00%	N
34-6319.01-999-799000	TRANSPORTATION UNIFOR	582.10	650.00	650.00	.00	650.00	.00%	N
	63XX Totals	**118,877.31**	**97,600.00**	**97,600.00**	**91,408.96**	**102,600.00**	**5.12%**	
34-6411.00-999-799000	TRAVEL AND SUBSISTENCE	1,976.63	3,000.00	3,000.00	2,755.97	3,000.00	.00%	N
34-6429.00-999-799000	LIABILITY INSURANCE FOR	20,500.00	20,600.00	20,600.00	20,780.00	21,903.00	6.33%	N
34-6494.00-999-799000	RECLASSIFY TRANSPORTA	-80,845.67	.00	.00	.00	_____.__	.00%	N
34-6499.00-999-799000	FEES/COMM. DRIVERS LICE	587.09	4,500.00	4,500.00	1,070.54	4,500.00	.00%	N
34-6499.01-999-799000	SAFETY AWARDS	.00	200.00	200.00	.00	200.00	.00%	N
	64XX Totals	**-57,781.95**	**28,300.00**	**28,300.00**	**24,606.51**	**29,603.00**	**4.60%**	
34-6631.00-999-722000	VEHICLES-PER UNIT COST	.00	.00	.00	12,093.95	_____.__	.00%	N
34-6631.00-999-799000	VEHIICLES	144,111.10	80,000.00	80,000.00	119,170.48	170,000.00	112.50%	N

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34-6649.00-999-799000	TRAILERS	.00	.00	.00	.00	8,885.00	100.00%	N
	66XX Totals	**144,111.10**	**80,000.00**	**80,000.00**	**131,264.43**	**178,885.00**	**123.61%**	
	Function 34 Totals	**386,878.20**	**454,524.00**	**454,524.00**	**425,088.08**	**508,322.00**	**11.84%**	
35-6144.00-999-799000	TRS ON BEHALF	.00	.00	.00	.00	.__	.00%	N
35-6144.01-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.__	.00%	N
35-6144.03-999-799000		.00	.00	.00	.00	.__	.00%	N
35-6144.05-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.__	.00%	N
	61XX Totals	**.00**	**.00**	**.00**	**.00**	**.__**	**.00%**	
	Function 35 Totals	**.00**	**.00**	**.00**	**.00**	**.__**	**.00%**	
36-6119.00-001-791000	SALARIES OR WAGES-TECH	163,533.10	166,296.00	166,296.00	159,816.62	187,845.00	12.96%	N
36-6119.01-001-799000	ASSISTANT BAND DIRECTO	6,729.82	8,187.00	8,187.00	7,381.92	8,352.00	2.02%	N
36-6119.01-041-791000	SALARIES OR WAGES-TECH	96,246.09	77,023.00	77,023.00	72,968.80	74,648.00	-3.08%	N
36-6119.02-001-799000	BAND DIRECTOR	11,961.46	13,867.00	13,867.00	12,502.88	13,920.00	.38%	N
36-6119.03-001-791000	CHEERLEADER SPONSOR-	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	.00%	N
36-6119.03-001-799000	UIL SPONSOR-OAP	1,998.88	2,000.00	2,000.00	1,808.30	2,000.00	.00%	N
36-6119.03-041-799000	UIL SPONSOR-JH OAP	750.00	1,500.00	1,500.00	750.00	1,500.00	.00%	N
36-6119.04-001-799000	HS YEARBOOK SPONSOR	.00	1,500.00	1,500.00	1,500.00	1,500.00	.00%	N
36-6119.04-041-791000	CHEERLEADER SPONSOR-J	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	.00%	N
36-6119.04-041-799000	JH YEARBOOK SPONSOR	.00	600.00	600.00	600.00	600.00	.00%	N
36-6119.04-101-799000	ELEMENTARY YEARBOOK S	.00	900.00	900.00	900.00	900.00	.00%	N
36-6119.05-001-799000	UIL SPONSORS-HIGH SCHO	2,400.00	3,000.00	3,000.00	2,100.00	3,000.00	.00%	N
36-6119.05-041-799000	UIL SPONSOR-JR. HIGH	3,700.00	3,500.00	3,500.00	3,900.00	3,500.00	.00%	N
36-6119.06-001-799000	HS PROM SPONSOR	1,400.00	1,200.00	1,200.00	1,000.00	1,200.00	.00%	N
36-6119.06-041-799000	ONE-ACT PLAY HOST/HOST	.00	200.00	200.00	.00	200.00	.00%	N
36-6119.07-001-721000	HS ROCKETRY SPONSOR	999.52	1,000.00	1,000.00	902.65	1,000.00	.00%	N
36-6119.07-001-722000	HS AG/FFA SPONSOR	4,498.92	4,500.00	4,500.00	3,348.52	3,000.00	-33.33%	N
36-6119.07-001-799000	NATIONAL HONOR SOCIETY	470.43	500.00	500.00	451.37	500.00	.00%	N

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36-6119.08-001-721000	HS ROBOTICS SPONSOR	999.30	1,000.00	1,000.00	901.60	1,000.00	.00%	N
36-6119.08-001-722000	FBLA SPONSOR	507.00	500.00	500.00	450.87	500.00	.00%	N
36-6119.08-001-799000	HS STUDENT COUNCIL SPO	450.53	500.00	500.00	451.22	500.00	.00%	N
36-6119.08-041-721000	JH ROBOTICS SPONSOR	499.71	500.00	500.00	450.75	500.00	.00%	N
36-6119.08-041-799000	JH STUDENT COUNCIL SPO	170.40	500.00	500.00	.00	500.00	.00%	N
36-6119.09-001-799000	TX ASSOC FUTURE	.00	500.00	500.00	.00	500.00	.00%	N
36-6119.09-041-799000	JH BETA SPONSOR	450.58	500.00	500.00	.00	500.00	.00%	N
36-6121.00-001-791000	"EXTRA DUTY PAY -TICKET	15,267.03	5,500.00	5,500.00	7,351.23	5,500.00	.00%	N
36-6121.01-001-791000	EXTRA DUTY PAY-BUS DRIV	2,190.00	4,500.00	4,500.00	1,577.50	4,500.00	.00%	N
36-6129.00-001-791000	MAJORETTE SPONSOR	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	.00%	N
36-6129.00-041-791000	SALARIES FOR SUPPORT P	7,520.17	16,500.00	16,500.00	20,200.41	19,000.00	15.15%	N
36-6129.01-041-791000	JH MAJORETTE SPONSOR	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	.00%	N
36-6129.02-001-791000	AIDE-HS COACH	9,566.49	13,000.00	13,000.00	7,926.93	12,500.00	-3.85%	N
36-6129.03-041-799000	JH OAP SPONSOR	750.00	.00	.00	750.00	_____.__	.00%	N
36-6129.05-001-799000	UIL SPONSOR HIGH SCHOO	200.00	.00	.00	400.00	_____.__	.00%	N
36-6129.05-041-799000	UIL SPONSOR-JR HIGH	800.00	.00	.00	1,200.00	_____.__	.00%	N
36-6129.08-041-799000	JH STUDENT COUNCIL SPO	336.87	500.00	500.00	450.87	500.00	.00%	N
36-6141.00-001-791000	SOCIAL SECURITY/MEDICA	2,491.66	1,633.00	1,633.00	2,502.79	2,620.00	60.44%	N
36-6141.00-001-799000	SOCIAL SECURITY	.00	1,500.00	1,500.00	.00	1,500.00	.00%	N
36-6141.00-041-791000	SOCIAL SECURITY/MEDICA	109.04	239.00	239.00	285.94	268.00	12.13%	N
36-6141.00-041-799000	SOCIAL SECURITY	.00	400.00	400.00	.00	400.00	.00%	N
36-6141.00-101-799000	SOCIAL SECURITY	.00	25.00	25.00	.00	25.00	.00%	N
36-6141.00-999-799000	SOCIAL SECURITY	.00	25.00	25.00	.00	25.00	.00%	N
36-6141.01-001-791000		30.52	50.00	50.00	22.31	50.00	.00%	N
36-6141.01-001-799000	SOCIAL SECURITY/MEDICA	91.77	112.00	112.00	101.70	115.00	2.68%	N
36-6141.01-041-791000	SOCIAL SECURITY/MEDICA	1,365.75	417.00	417.00	1,045.90	1,033.00	147.72%	N
36-6141.01-999-791000	SOCIAL SECURITY	.00	25.00	25.00	.00	25.00	.00%	N

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36-6141.02-001-791000	SOCIAL SECURITY/MEDICA	138.72	189.00	189.00	124.79	181.00	-4.23%	N
36-6141.02-001-799000	SOCIAL SECURITY/MEDICA	155.16	182.00	182.00	163.30	182.00	.00%	N
36-6141.03-001-791000		41.97	25.00	25.00	42.16	25.00	.00%	N
36-6141.03-001-799000	SOCIAL SECURITY/MEDICA	27.05	29.00	29.00	25.35	28.00	-3.45%	N
36-6141.03-041-799000		20.97	15.00	15.00	20.67	15.00	.00%	N
36-6141.04-001-799000	SOCIAL SECURITY/MEDICA	.00	20.00	20.00	21.08	20.00	.00%	N
36-6141.04-041-791000		20.51	20.00	20.00	20.80	20.00	.00%	N
36-6141.04-041-799000	SOCIAL SECURITY/MEDICA	.00	20.00	20.00	8.43	20.00	.00%	N
36-6141.04-101-799000	SOCIAL SECURITY/MEDICA	.00	20.00	20.00	12.65	20.00	.00%	N
36-6141.05-001-799000		37.33	50.00	50.00	35.41	50.00	.00%	N
36-6141.05-041-799000		60.46	30.00	30.00	71.44	30.00	.00%	N
36-6141.06-001-799000		20.08	25.00	25.00	13.94	25.00	.00%	N
36-6141.07-001-721000	SOCIAL SECURITY/MEDICA	12.73	13.00	13.00	11.65	13.00	.00%	N
36-6141.07-001-722000	SOCIAL SECURITY/MEDICA	61.56	21.00	21.00	48.81	44.00	109.52%	N
36-6141.07-001-799000	SOCIAL SECURITY/MEDICA	6.43	7.00	7.00	5.83	6.00	-14.29%	N
36-6141.08-001-721000	SOCIAL SECURITY/MEDICA	14.52	15.00	15.00	13.10	15.00	.00%	N
36-6141.08-001-722000	SOCIAL SECURITY/MEDICA	6.82	7.00	7.00	6.05	7.00	.00%	N
36-6141.08-001-799000	SOCIAL SECURITY/MEDICA	6.11	6.00	6.00	6.29	7.00	16.67%	N
36-6141.08-041-721000	SOCIAL SECURITY/MEDICA	7.08	7.00	7.00	6.41	7.00	.00%	N
36-6141.08-041-799000	SOCIAL SECURITY/MEDICA	6.50	6.00	6.00	5.80	6.00	.00%	N
36-6141.09-041-799000	SOCIAL SECURITY/MEDICA	5.51	.00	.00	.00	_____.__	.00%	N
36-6142.00-001-791000	GROUP HEALTH INSURANC	7,843.07	8,176.00	8,176.00	8,155.51	7,643.00	-6.52%	N
36-6142.00-001-799000	GROUP HEALTH INSURANC	.00	.00	.00	.00	_____.__	.00%	N
36-6142.00-041-791000	GROUP HEALTH INSURANC	.00	1,017.00	1,017.00	1,252.10	1,243.00	22.22%	N
36-6142.00-041-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
36-6142.00-101-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	_____.__	.00%	N
36-6142.01-001-799000		493.20	544.00	544.00	669.40	664.00	22.06%	N

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36-6142.01-041-791000		3,794.75	666.00	666.00	3,041.01	3,239.00	386.34%	N
36-6142.02-001-791000		.00	1,101.00	1,101.00	564.33	1,101.00	.00%	N
36-6142.02-001-799000		652.40	664.00	664.00	817.70	815.00	22.74%	N
36-6142.03-001-799000	GROUP HEALTH & LIFE INS	136.00	124.00	124.00	173.90	170.00	37.10%	N
36-6142.07-001-721000	GROUP HEALTH & LIFE INS	78.60	66.00	66.00	80.40	79.00	19.70%	N
36-6142.07-001-722000	GROUP HEALTH & LIFE INS	346.44	104.00	104.00	266.85	104.00	.00%	N
36-6142.07-001-799000	GROUP HEALTH & LIFE INS	38.51	.00	.00	40.20	40.00	100.00%	N
36-6142.08-001-722000	GROUP HEALTH & LIFE INS	.00	33.00	33.00	.00	33.00	.00%	N
36-6142.08-001-799000	GROUP HEALTH & LIFE INS	38.80	31.00	31.00	34.30	34.00	9.68%	N
36-6142.08-041-799000	GROUP HEALTH & LIFE INS	85.40	79.00	79.00	97.30	97.00	22.78%	N
36-6142.09-041-799000	GROUP HEALTH & LIFE INS	30.70	.00	.00	.00	_____.__	.00%	N
36-6143.00-001-799000	WORKER'S COMPENSATION	.00	.00	.00	.00	_____.__	.00%	N
36-6144.00-001-791000	TRS ON-BEHALF BENEFIT	12,788.18	.00	.00	.00	_____.__	.00%	N
36-6144.00-001-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
36-6144.00-041-791000	TRS ON-BEHALF BENEFIT	607.89	.00	.00	.00	_____.__	.00%	N
36-6144.00-041-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
36-6144.00-101-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
36-6144.01-001-791000	TRS ON-BEHALF BENEFIT	155.81	.00	.00	.00	_____.__	.00%	N
36-6144.01-001-799000	TRS ON-BEHALF BENEFIT	515.07	.00	.00	.00	_____.__	.00%	N
36-6144.01-041-791000	TRS ON-BEHALF BENEFIT	7,403.08	.00	.00	.00	_____.__	.00%	N
36-6144.02-001-791000	TRS ON-BEHALF BENEFIT	678.92	.00	.00	.00	_____.__	.00%	N
36-6144.02-001-799000	TRS ON-BEHALF BENEFIT	883.00	.00	.00	.00	_____.__	.00%	N
36-6144.03-001-791000	TRS ON-BEHALF BENEFIT	266.78	.00	.00	.00	_____.__	.00%	N
36-6144.03-001-799000	TRS ON-BEHALF BENEFIT	177.58	.00	.00	.00	_____.__	.00%	N
36-6144.03-041-799000	TRS ON-BEHALF BENEFIT	136.89	.00	.00	.00	_____.__	.00%	N
36-6144.04-001-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.04-041-791000	TRS ON-BEHALF BENEFIT	177.34	.00	.00	.00	_____.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
36-6144.04-041-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.04-101-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.05-001-799000	TRS ON-BEHALF BENEFIT	176.43	.00	.00	.00	_____.__	.00%	N
36-6144.05-041-799000	TRS ON-BEHALF BENEFIT	384.74	.00	.00	.00	_____.__	.00%	N
36-6144.06-001-799000	TRS ON-BEHALF BENEFIT	102.13	.00	.00	.00	_____.__	.00%	N
36-6144.07-001-721000	TRS ON-BEHALF BENEFIT	86.28	.00	.00	.00	_____.__	.00%	N
36-6144.07-001-722000	TRS ON-BEHALF BENEFIT	353.44	.00	.00	.00	_____.__	.00%	N
36-6144.07-001-799000	TRS ON-BEHALF BENEFIT	36.00	.00	.00	.00	_____.__	.00%	N
36-6144.08-001-721000	TRS ON-BEHALF BENEFIT	84.96	.00	.00	.00	_____.__	.00%	N
36-6144.08-001-722000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
36-6144.08-001-799000	TRS ON-BEHALF BENEFIT	36.12	.00	.00	.00	_____.__	.00%	N
36-6144.08-041-721000	TRS ON-BEHALF BENEFIT	43.56	.00	.00	.00	_____.__	.00%	N
36-6144.08-041-799000	TRS ON-BEHALF BENEFIT	47.54	.00	.00	.00	_____.__	.00%	N
36-6144.09-041-799000	TRS ON-BEHALF BENEFIT	40.58	.00	.00	.00	_____.__	.00%	N
36-6145.00-001-799000	UNEMPLOYMENT COMPEN	.00	.00	.00	.00	_____.__	.00%	N
36-6146.00-001-791000	TEACHER RETIREMENT	9,884.48	7,011.00	7,011.00	8,584.33	9,432.00	34.53%	N
36-6146.00-001-799000	TEACHER RETIREMENT	.00	235.00	235.00	.00	235.00	.00%	N
36-6146.00-041-791000	TEACHER RETIREMENT	184.40	670.00	670.00	612.52	523.00	-21.94%	N
36-6146.00-041-799000	TEACHER RETIREMENT	.00	25.00	25.00	.00	25.00	.00%	N
36-6146.00-101-799000	TEACHER RETIREMENT	.00	.00	.00	.00	_____.__	.00%	N
36-6146.01-001-791000		134.69	50.00	50.00	47.55	50.00	.00%	N
36-6146.01-001-799000	TEACHER RETIREMT/TRS C	283.04	396.00	396.00	332.34	413.00	4.29%	N
36-6146.01-041-791000	TEACHER RETIREMT/TRS C	4,304.54	1,445.00	1,445.00	3,287.01	3,593.00	148.65%	N
36-6146.02-001-791000	TEACHER RETIREMT/TRS C	427.08	358.00	358.00	294.65	454.00	26.82%	N
36-6146.02-001-799000	TEACHER RETIREMT/TRS C	505.68	683.00	683.00	531.88	686.00	.44%	N
36-6146.03-001-791000		79.20	50.00	50.00	71.48	50.00	.00%	N
36-6146.03-001-799000	TEACHER RETIREMT/TRS C	64.34	88.00	88.00	75.52	90.00	2.27%	N

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36-6146.03-041-799000		40.12	25.00	25.00	60.81	25.00	.00%	N
36-6146.04-001-799000	TEACHER RETIREMENT/TR	.00	.00	.00	38.19	_____.__	.00%	N
36-6146.04-041-791000		52.45	20.00	20.00	48.55	20.00	.00%	N
36-6146.04-041-799000	TEACHER RETIREMENT/TR	.00	.00	.00	15.27	_____.__	.00%	N
36-6146.04-101-799000	TEACHER RETIREMENT/TR	.00	.00	.00	22.91	_____.__	.00%	N
36-6146.05-001-799000		152.97	100.00	100.00	116.96	100.00	.00%	N
36-6146.05-041-799000		192.81	115.00	115.00	199.19	115.00	.00%	N
36-6146.06-001-799000		30.09	45.00	45.00	22.48	45.00	.00%	N
36-6146.07-001-721000	TEACHER RETIREMENT/TR	34.06	42.00	42.00	35.57	43.00	2.38%	N
36-6146.07-001-722000	TEACHER RETIREMENT/TR	179.06	72.00	72.00	172.39	258.00	258.33%	N
36-6146.07-001-799000	TEACHER RETIREMENT/TR	67.16	17.00	17.00	17.76	21.00	23.53%	N
36-6146.08-001-721000	TEACHER RETIREMENT/TR	35.05	44.00	44.00	36.81	45.00	2.27%	N
36-6146.08-001-722000	TEACHER RETIREMENT/TR	112.10	107.00	107.00	96.30	106.00	-.93%	N
36-6146.08-001-799000	TEACHER RETIREMENT/TR	22.10	16.00	16.00	18.30	21.00	31.25%	N
36-6146.08-041-721000	TEACHER RETIREMENT/TR	16.58	20.00	20.00	17.27	20.00	.00%	N
36-6146.08-041-799000	TEACHER RETIREMENT/TR	13.74	14.00	14.00	11.67	14.00	.00%	N
36-6146.09-041-799000	TEACHER RETIREMENT/TR	79.92	.00	.00	.00	_____.__	.00%	N
36-6149.00-001-791000	EMPLOYEE BENEFITS	.00	.00	.00	15.94	16.00	100.00%	N
36-6149.00-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
36-6149.00-041-791000	EMPLOYEE BENEFITS	.00	.00	.00	4.20	4.00	100.00%	N
36-6149.01-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	1.11	1.00	100.00%	N
36-6149.01-041-791000	EMPLOYEE BENEFITS	.00	.00	.00	6.33	6.00	100.00%	N
36-6149.02-001-791000	EMPLOYEE BENEFITS	.00	.00	.00	1.90	1.00	100.00%	N
36-6149.02-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	1.30	1.00	100.00%	N
36-6149.03-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.20	_____.__	.00%	N
36-6149.07-001-721000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.07-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	.45	_____.__	.00%	N

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36-6149.07-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.08-001-721000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.08-001-722000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
36-6149.08-001-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	_____.__	.00%	N
36-6149.08-041-721000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
36-6149.08-041-799000	EMPLOYEE BENEFITS	.00	.00	.00	.10	_____.__	.00%	N
	61XX Totals	**403,250.40**	**367,659.00**	**367,659.00**	**355,157.68**	**396,622.00**	**7.88%**	
36-6219.00-001-791000	ATHLETIC OFFICIALS	32,300.00	30,000.00	30,000.00	30,965.00	30,000.00	.00%	N
36-6219.00-001-799000	YEARBOOK PUBLISHING	.00	2,000.00	2,000.00	.00	2,000.00	.00%	N
36-6219.00-001-7990BD	MAJORETTE JUDGES	800.00	1,000.00	1,000.00	600.00	1,000.00	.00%	N
36-6219.01-001-791000	AMBULANCE SERVICES	.00	8,500.00	8,500.00	.00	8,500.00	.00%	N
36-6219.02-001-791000	SECURITY FOR ATHLETIC A	6,640.00	5,000.00	5,000.00	5,552.50	5,000.00	.00%	N
36-6219.03-001-791000	DRUG TESTING	2,229.50	1,600.00	1,600.00	2,564.00	1,600.00	.00%	N
36-6219.04-001-791000	FOOTBALL CLOCK KEEPER	.00	.00	.00	.00	_____.__	.00%	N
36-6219.05-001-791000	TOURNAMENT OFFICIALS/S	.00	.00	.00	.00	_____.__	.00%	N
36-6219.05-999-799000	UIL CONTEST JUDGING	.00	200.00	200.00	.00	200.00	.00%	N
36-6219.06-001-791000	HS CHEERLEADER JUDGES	450.00	450.00	450.00	1,863.30	450.00	.00%	N
36-6249.00-001-791000	INSTALL/REPLACE SCOREB	.00	.00	.00	4,135.00	_____.__	.00%	N
36-6249.01-001-791000	RECONDITIONING-ATHLETI	10,490.61	13,000.00	13,000.00	12,999.30	13,000.00	.00%	N
36-6249.08-001-791000	CONTRACTED FIELD MAINT	37,293.38	60,000.00	60,000.00	25,472.72	40,000.00	-33.33%	N
36-6269.00-001-791000	RENTAL EQUIPMENT	618.00	700.00	700.00	700.00	700.00	.00%	N
36-6269.00-001-799000	RENTALS-GRADUATION	1,743.80	1,400.00	1,400.00	4,726.58	1,400.00	.00%	N
36-6299.00-001-791000	GATE SPLIT	4,045.33	2,500.00	2,500.00	4,950.30	2,500.00	.00%	N
36-6299.01-001-791000	MISC CONTRACTED SERVIC	29,306.82	3,700.00	3,700.00	2,280.00	3,700.00	.00%	N
36-6299.02-001-791000	TICKET SALES-OUT OF	336.50	.00	.00	.00	_____.__	.00%	N
	62XX Totals	**126,253.94**	**130,050.00**	**130,050.00**	**96,808.70**	**110,050.00**	**-15.38%**	

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36-6399.00-001-791000	FOOTBALL SUPPLIES	12,855.23	13,000.00	13,000.00	11,048.68	13,000.00	.00%	N
36-6399.00-001-7990BD	BAND UNIFORMS	3,114.51	3,000.00	3,000.00	2,402.44	3,000.00	.00%	N
36-6399.00-041-791000	JH FOOTBALL SUPPLIES	2,474.54	2,500.00	2,500.00	2,553.00	2,500.00	.00%	N
36-6399.01-001-791000	TRAINING SUPPLIES	7,767.89	5,500.00	5,500.00	5,499.81	5,500.00	.00%	N
36-6399.01-001-7910BY	HS BASKETBALL SUPPLIES-	2,554.68	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6399.01-001-7910GR	HS BASKETBALL SUPPLIES-	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6399.02-001-791000	BASEBALL SUPPLIES	11,868.90	11,500.00	11,500.00	11,499.11	11,500.00	.00%	N
36-6399.03-001-791000	TRACK SUPPLIES-BOYS	2,500.00	2,500.00	2,500.00	1,698.73	2,500.00	.00%	N
36-6399.03-001-7910GR	HS TRACK SUPPLIES-GIRLS	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6399.03-041-791000	TRACK SUPPLIES-JH BOYS	925.00	1,000.00	1,000.00	817.80	1,000.00	.00%	N
36-6399.04-001-791000	TENNIS SUPPLIES	999.66	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6399.04-041-791000	TRACK SUPPLIES-JH GIRLS	705.68	1,000.00	1,000.00	94.00	1,000.00	.00%	N
36-6399.05-001-791000	GOLF SUPPLIES	975.46	1,000.00	1,000.00	639.00	1,000.00	.00%	N
36-6399.05-041-791000	JH BOYS BASKETBALL SUP	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6399.06-001-791000	CROSS COUNTRY SUPPLIE	1,000.00	1,000.00	1,000.00	795.25	1,000.00	.00%	N
36-6399.06-001-799000	HIGH SCHOOL UIL SUPPLIE	.00	750.00	750.00	639.45	750.00	.00%	N
36-6399.06-041-791000	JH GIRLS BASKETBALL SUP	999.98	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6399.06-041-799000	ONE ACT PLAY SUPPLIES -	178.30	400.00	400.00	.00	400.00	.00%	N
36-6399.07-001-791000	UNIFORMS	18,921.10	19,000.00	19,000.00	18,939.92	19,000.00	.00%	N
36-6399.07-041-791000	JH BOYS & GIRLS CROSS C	1,108.23	1,000.00	1,000.00	94.00	1,000.00	.00%	N
36-6399.07-041-799000	JH UIL SUPPLIES	96.93	400.00	400.00	105.40	400.00	.00%	N
36-6399.08-999-791000	FIELD MAINTENANCE SUPP	11,258.49	25,000.00	25,000.00	4,215.06	25,000.00	.00%	N
36-6399.09-001-791000	SOFTBALL SUPPLIES	3,500.00	3,500.00	3,500.00	3,520.79	3,500.00	.00%	N
36-6399.10-001-791000	HIGH SCHOOL CHEERLEAD	10,321.68	4,700.00	4,700.00	5,032.65	4,700.00	.00%	N
36-6399.10-041-791000	JR. HIGH CHEERLEADERS	258.11	500.00	500.00	472.38	500.00	.00%	N
36-6399.11-001-791000	ATHLETIC CLOTH-HS & JH	4,189.92	4,000.00	4,000.00	4,052.02	4,000.00	.00%	N
36-6399.11-101-799000	ARCHERY SUPPLIES	3,000.00	3,000.00	3,000.00	3,009.00	3,000.00	.00%	N

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36-6399.12-001-791000	HS VOLLEYBALL SUPPLIES	999.99	1,000.00	1,000.00	3,546.76	1,000.00	.00%	N
36-6399.12-041-791000	JH VOLLEYBALL SUPPLIES	999.99	1,000.00	1,000.00	738.48	1,000.00	.00%	N
36-6399.14-001-7910BD	HS MAJORETTES SUPPLIES	549.52	500.00	500.00	313.99	500.00	.00%	N
36-6399.15-001-791000	BASKETBALL TOURNAMENT	429.40	3,000.00	3,000.00	501.05	3,000.00	.00%	N
36-6399.16-001-791000	HS CHEERLEADING CAMP	1,500.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
36-6399.18-001-791000	POWERLIFTING SUPPLIES	4,809.18	5,000.00	5,000.00	4,474.21	5,000.00	.00%	N
36-6399.19-001-791000	HUDL VIDEO SUPPLIES	1,300.00	13,600.00	13,600.00	13,600.00	13,600.00	.00%	N
	63XX Totals	**118,162.37**	**139,850.00**	**139,850.00**	**110,802.98**	**139,850.00**	**.00%**	
36-6411.00-001-791000	TRAVEL HS COACHES	2,064.09	7,000.00	7,000.00	3,005.33	7,000.00	.00%	N
36-6411.01-041-791000	TRAVEL JH COACHES	.00	1,500.00	1,500.00	910.00	1,500.00	.00%	N
36-6411.02-999-799000	TRAVEL UIL SPONSORS	375.97	500.00	500.00	36.68	500.00	.00%	N
36-6411.03-001-791000	TRAVEL PLAYOFFS COACH	300.00	500.00	500.00	150.00	500.00	.00%	N
36-6412.00-999-799000	TRAVEL & SUBSISTENCE-UI	38,128.06	6,000.00	6,000.00	42,197.84	6,000.00	.00%	N
36-6412.01-001-791000	T & S-HS BASEBALL ATHLET	2,354.89	3,500.00	3,500.00	2,545.62	3,500.00	.00%	N
36-6412.01-001-7990BD	HS BAND STUDENT TRAVEL	8,036.87	8,500.00	8,500.00	7,364.03	8,500.00	.00%	N
36-6412.01-041-791000	TRAVEL JH ATHLETES	1,974.35	3,500.00	3,500.00	6,389.03	3,500.00	.00%	N
36-6412.01-041-7990BD	JH BAND STUDENT TRAVEL	467.50	1,000.00	1,000.00	322.50	1,000.00	.00%	N
36-6412.02-001-799000	T & S-UIL/HS-ACADEMIC ST	1,629.57	1,000.00	1,000.00	1,480.98	1,000.00	.00%	N
36-6412.02-041-799000	T & S JH STUDENT	.00	100.00	100.00	.00	100.00	.00%	N
36-6412.03-001-799000	TRAVEL & SUBS-HS OAP ST	.00	1,300.00	1,300.00	1,560.60	1,300.00	.00%	N
36-6412.03-041-799000	TRAVEL JH UIL STUDENTS	254.90	300.00	300.00	272.44	300.00	.00%	N
36-6412.04-001-791000	TRAVEL HS ATHLETIC WINN	24,482.29	4,500.00	4,500.00	13,359.30	4,500.00	.00%	N
36-6412.04-041-799000	TRAVEL & SUBSISTENCE-JH	204.74	250.00	250.00	816.00	250.00	.00%	N
36-6412.05-001-791000	T & S-HS FOOTBALL ATHLE	3,519.09	3,500.00	3,500.00	5,308.00	3,500.00	.00%	N
36-6412.05-041-791000	T & S-JH ATHLETES	3,193.33	2,500.00	2,500.00	1,168.69	2,500.00	.00%	N
36-6412.06-001-791000	T &S-HS BASKETBALL BOY	1,700.33	2,500.00	2,500.00	1,606.40	2,500.00	.00%	N
36-6412.06-041-791000	T & S -JH CHEERLEADERS	.00	300.00	300.00	152.63	300.00	.00%	N

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36-6412.07-001-791000	T & S-HS BASKETBALL GIRL	2,298.53	2,500.00	2,500.00	2,372.11	2,500.00	.00%	N
36-6412.08-001-791000	T & S-HS GIRLS SOFTBALL	2,887.67	1,500.00	1,500.00	2,390.69	1,500.00	.00%	N
36-6412.09-001-791000	T & S-HS TRACK	209.67	3,000.00	3,000.00	3,077.10	3,000.00	.00%	N
36-6412.10-001-791000	T & S-HS TENNIS	453.39	1,500.00	1,500.00	600.00	1,500.00	.00%	N
36-6412.11-001-791000	T & S-HS CROSS COUNTRY	974.23	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6412.12-001-791000	T & S-HS GOLF	269.14	500.00	500.00	177.19	500.00	.00%	N
36-6412.13-001-791000	T & S POWERLIFTING	4,146.22	3,000.00	3,000.00	1,251.14	3,000.00	.00%	N
36-6412.14-001-791000	T & S-HS CHEERLEADERS	4,344.87	5,000.00	5,000.00	6,471.33	5,000.00	.00%	N
36-6412.16-001-791000	T & S HS VOLLEYBALL	724.24	2,500.00	2,500.00	1,461.45	2,500.00	.00%	N
36-6419.00-001-791000	OTHER TRAVEL/SUB. ATHL.	.00	500.00	500.00	307.59	500.00	.00%	N
36-6429.00-999-791000	ATHLETIC INSURANCE	19,055.00	19,055.00	19,055.00	19,055.00	25,150.00	31.99%	N
36-6494.00-999-799000	RECLASSIFY TRANSPORTA	54,696.84	.00	.00	.00	_____.__	.00%	N
36-6499.00-001-799000	VETERAN'S DAY CEREMON	180.51	500.00	500.00	194.51	500.00	.00%	N
36-6499.00-001-7990BD	FEE/DUES HS BAND	2,505.15	2,500.00	2,500.00	2,480.00	2,500.00	.00%	N
36-6499.00-001-7990HS	CAMPUS DISCRETIONARY F	4,564.46	4,000.00	4,000.00	4,971.17	4,000.00	.00%	N
36-6499.00-041-7990BD	FEES/DUES JH BAND	132.14	500.00	500.00	450.00	500.00	.00%	N
36-6499.00-041-7990JH	CAMPUS DISCRETIONARY F	2,575.17	2,000.00	2,000.00	2,075.28	2,000.00	.00%	N
36-6499.00-101-7990EL	CAMPUS DISCRETIONARY F	1,880.41	2,000.00	2,000.00	2,470.44	2,000.00	.00%	N
36-6499.00-999-791000	ENTRY FEES/ATHLETICS	10,005.00	10,000.00	10,000.00	9,208.63	10,000.00	.00%	N
36-6499.00-999-799000	"UIL MEMBERSHIP FEES,NO	5,955.17	6,500.00	6,500.00	6,611.34	6,500.00	.00%	N
36-6499.01-001-791000	FEES & DUES-HS	12,944.07	16,000.00	16,000.00	9,566.97	16,000.00	.00%	N
36-6499.01-041-791000	FEES & DUES-JH ATHLETES	4,134.00	3,500.00	3,500.00	3,085.00	3,500.00	.00%	N
36-6499.02-001-7990BD	FEES/DUES HS BAND	2,452.00	2,500.00	2,500.00	2,500.00	2,500.00	.00%	N
36-6499.02-041-791000	AWARDS-JH ATHLETICS	67.00	800.00	800.00	208.00	800.00	.00%	N
36-6499.02-041-799000	FEES & DUES -JH- OAP	168.87	100.00	100.00	.00	100.00	.00%	N
36-6499.02-041-7990BD	FEES/DUES JH BAND	.00	1,000.00	1,000.00	1,000.00	1,000.00	.00%	N
36-6499.02-999-799000	TICKETS/STATE BASKETBA	.00	800.00	800.00	.00	800.00	.00%	N

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36-6499.03-001-791000	AWARDS/HHS ATHLETICS	5,618.61	5,000.00	5,000.00	4,286.40	5,000.00	.00%	N
36-6499.04-001-791000	BASKETBALL TOURNAMENT	.00	200.00	200.00	200.00	200.00	.00%	N
36-6499.04-001-799000	PROJECT EXPENSE-GLOBE	.00	600.00	600.00	.00	600.00	.00%	N
36-6499.05-001-799000	AWARDS - HS	2,208.08	2,500.00	2,500.00	2,448.44	2,500.00	.00%	N
36-6499.05-041-799000	AWARDS-JH	157.43	1,000.00	1,000.00	972.74	1,000.00	.00%	N
36-6499.05-101-799000	AWARDS- ELEM	629.47	1,600.00	1,600.00	160.00	1,600.00	.00%	N
36-6499.06-001-799000	DISTRICT 21AA AWARDS	10,727.63	.00	.00	11,558.06	_____.__	.00%	N
	64XX Totals	**245,650.95**	**151,905.00**	**151,905.00**	**191,256.65**	**158,000.00**	**4.01%**	
36-6639.00-001-791000	HS ATHLETIC EQUIPMENT >	.00	.00	.00	.00	_____.__	.00%	N
36-6639.00-001-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
36-6639.02-001-791000	ATHLETIC EQUIPMENT	.00	.00	.00	.00	_____.__	.00%	N
36-6649.00-001-791000	HS ATHLETIC EQUIPMENT	32,864.35	10,000.00	10,000.00	10,038.91	30,000.00	200.00%	N
36-6649.01-001-791000	ATHLETIC DEPT TECH EQUI	.00	1,000.00	1,000.00	5,150.00	1,000.00	.00%	N
36-6649.02-001-791000	TUNNEL	.00	.00	.00	.00	_____.__	.00%	N
36-6659.00-001-791000	SCOREBOARDS	.00	.00	.00	29,167.40	_____.__	.00%	N
	66XX Totals	**32,864.35**	**11,000.00**	**11,000.00**	**44,356.31**	**31,000.00**	**181.82%**	
	Function 36 Totals	**926,182.01**	**800,464.00**	**800,464.00**	**798,382.32**	**835,522.00**	**4.38%**	
41-6119.00-701-799000	SALARIES OR WAGES-TECH	151,875.54	153,130.00	153,130.00	143,187.51	160,212.00	4.62%	N
41-6129.00-701-799000	PARAPROF. SALARY - SUPT	39,600.00	41,879.00	41,879.00	38,472.27	42,349.00	1.12%	N
41-6129.01-701-799000	SUBSTITUTE-CENTRAL OFF	.00	2,400.00	2,400.00	.00	2,400.00	.00%	N
41-6129.02-702-799000	ADMIN. STAFF-BOARD MEE	1,300.00	2,400.00	2,400.00	1,200.00	2,400.00	.00%	N
41-6129.04-701-799000	CENTRAL OFFICE-EXTRA D	.00	600.00	600.00	.00	600.00	.00%	N
41-6131.00-701-799000	CONTRACT BUYOUT	.00	.00	.00	.00	_____.__	.00%	N
41-6139.00-701-799000	EMPLOYEE ALLOWANCES	.00	.00	.00	.00	_____.__	.00%	N
41-6141.00-701-799000	SOCIAL SECURITY/MEDICA	2,471.95	593.00	593.00	2,363.80	2,599.00	338.28%	N
41-6141.00-702-799000	EMPLOYERS SHARE/FICA	.00	200.00	200.00	.00	200.00	.00%	N
41-6141.01-701-799000		.00	100.00	100.00	.00	100.00	.00%	N

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41-6141.02-702-799000		18.85	50.00	50.00	17.40	50.00	.00%	N
41-6141.04-701-799000		.00	300.00	300.00	.00	300.00	.00%	N
41-6142.00-701-799000	GROUP HEALTH & LIFE INS	3,900.00	4,800.00	4,800.00	4,400.00	4,800.00	.00%	N
41-6142.01-701-799000		.00	.00	.00	.00	_____.__	.00%	N
41-6143.00-701-799000	WORKER'S COMPENSATION	555.40	600.00	600.00	551.34	600.00	.00%	N
41-6144.00-701-799000	TRS ON-BEHALF BENEFIT	11,035.02	.00	.00	.00	_____.__	.00%	N
41-6144.00-702-799000	TEACHER RETRE/TRS CAR	.00	.00	.00	.00	_____.__	.00%	N
41-6144.01-701-799000		.00	.00	.00	.00	_____.__	.00%	N
41-6144.02-702-799000	TRS ON-BEHALF BENEFIT	123.42	.00	.00	.00	_____.__	.00%	N
41-6144.04-701-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
41-6145.00-701-799000	UNEMPLOYMENT	60.64	100.00	100.00	53.36	100.00	.00%	N
41-6146.00-701-799000	TEACHER RETIREMT/TRS C	10,487.31	1,124.00	1,124.00	9,262.73	11,286.00	904.09%	N
41-6146.00-702-799000	TEACHER RETIREMT/TRS C	.00	.00	.00	.00	_____.__	.00%	N
41-6146.01-701-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
41-6146.02-702-799000	TEACHER RETIREMENT/TR	35.75	.00	.00	31.00	_____.__	.00%	N
41-6146.04-701-799000		.00	120.00	120.00	.00	120.00	.00%	N
41-6149.00-701-799000	SUPERINTENDENTS ANNUI	.00	.00	.00	14.30	16.00	100.00%	N
	61XX Totals	**221,463.88**	**208,396.00**	**208,396.00**	**199,553.71**	**228,132.00**	**9.47%**	
41-6211.00-701-799000	LEGAL SERVICES	4,618.98	6,000.00	6,000.00	7,002.34	6,000.00	.00%	N
41-6212.00-750-799000	AUDIT SERVICES	27,000.00	27,500.00	27,500.00	27,500.00	28,000.00	1.82%	N
41-6213.00-703-799000	TAX APPRAISAL AND COLLE	4,202.60	6,000.00	6,000.00	4,434.27	6,000.00	.00%	N
41-6214.00-720-799000	LOBBYING	457.81	800.00	800.00	457.81	800.00	.00%	N
41-6219.00-750-799000	CONSULTANT SVCS	15,530.08	18,000.00	18,000.00	14,483.39	18,000.00	.00%	N
41-6219.01-750-799000	PROFESSIONAL SVCS-ARC	.00	.00	.00	.00	_____.__	.00%	N
41-6239.00-750-799000	EDUCATION SERVICE CENT	17,373.55	22,000.00	22,000.00	17,771.27	22,000.00	.00%	N
41-6269.00-750-799000	COPIER RENTAL	6,350.88	5,500.00	5,500.00	3,939.13	5,500.00	.00%	N
41-6299.00-701-799000	MISC. CONTRACTED SVCS-	2,281.72	3,000.00	3,000.00	4,682.00	3,000.00	.00%	N

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41-6299.00-750-799000	MISC CONTRACTED SERVIC	3,482.95	2,800.00	2,800.00	3,033.30	2,800.00	.00%	N
	62XX Totals	**81,298.57**	**91,600.00**	**91,600.00**	**83,303.51**	**92,100.00**	**.55%**	
41-6329.00-720-799000	BOOKS & PUBLICATIONS	556.00	1,300.00	1,300.00	1,639.60	1,300.00	.00%	N
41-6399.00-701-799000	GENERAL SUPPLIES/SUPT.	2,493.17	3,500.00	3,500.00	3,199.62	3,500.00	.00%	N
41-6399.01-701-799000	FURN & EQUIP-CENTRAL	4,187.64	2,000.00	2,000.00	2,673.84	2,000.00	.00%	N
41-6399.01-750-799000	POSTAGE/C.O./TAX OFFICE	982.05	2,500.00	2,500.00	1,953.62	2,500.00	.00%	N
	63XX Totals	**8,218.86**	**9,300.00**	**9,300.00**	**9,466.68**	**9,300.00**	**.00%**	
41-6411.00-701-799000	TRAVEL/SUPT.	5,058.77	5,000.00	5,000.00	2,271.09	5,000.00	.00%	N
41-6411.01-701-799000	TRAVEL/SUPT. SECRETARY	1,933.53	2,000.00	2,000.00	936.96	2,000.00	.00%	N
41-6419.00-702-799000	TRAVEL & SUBSISTENCE - B	7,569.04	13,000.00	13,000.00	8,148.50	13,000.00	.00%	N
41-6429.00-702-799000	LIABILITY INSURANCE-SCH	8,562.00	8,650.00	8,650.00	8,618.00	8,650.00	.00%	N
41-6429.01-701-799000	BONDING EXPENSE	255.50	300.00	300.00	255.50	300.00	.00%	N
41-6439.00-702-799000	ELECTION EXPENSE	9,022.33	.00	.00	.00	10,000.00	100.00%	N
41-6491.00-750-799000	PUBLICATION FEES	885.36	1,000.00	1,000.00	817.89	1,000.00	.00%	N
41-6499.00-702-799000	FEES/DUES-SCHOOL BOAR	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
41-6499.00-720-799000	FEES/DUES-DISTRICT MEM	9,466.60	9,800.00	9,800.00	11,407.79	9,800.00	.00%	N
41-6499.01-750-799000	MISC. OPERATING EXPENS	33,404.48	25,000.00	25,000.00	30,453.54	25,000.00	.00%	N
	64XX Totals	**76,157.61**	**65,750.00**	**65,750.00**	**62,909.27**	**75,750.00**	**15.21%**	
41-6639.00-750-799000	"FURNITURE, EQUIPMENT,	.00	.00	.00	.00	_____.__	.00%	N
41-6649.00-701-799000	FURN & EQUIP - CENTRAL O	10,980.34	3,000.00	3,000.00	1,795.00	3,000.00	.00%	N
41-6649.00-702-799000	FURN& EQUIP-BOARD	9,932.58	2,000.00	2,000.00	4,087.98	2,000.00	.00%	N
	66XX Totals	**20,912.92**	**5,000.00**	**5,000.00**	**5,882.98**	**5,000.00**	**.00%**	
	Function 41 Totals	**408,051.84**	**380,046.00**	**380,046.00**	**361,116.15**	**410,282.00**	**7.96%**	
51-6121.00-999-799000	EXTRA DUTY-OVERTIME	.00	.00	.00	32,279.79	_____.__	.00%	N
51-6129.00-999-799000	CUSTODIANS	125,938.32	90,288.00	90,288.00	85,956.90	112,477.00	24.58%	N
51-6129.01-999-799000	CUSTODIAN SUBSTITUTES	33,492.94	30,000.00	30,000.00	41,675.37	30,000.00	.00%	N
51-6129.02-999-799000	MAINTENANCE WORKERS	154,066.54	155,542.00	155,542.00	123,827.55	166,008.00	6.73%	N

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51-6129.03-999-799000	SECURITY	.00	.00	.00	.00	_____.__	.00%	N
51-6129.04-999-799000	SUMMER HELP-TEMPORAR	20,316.04	15,000.00	15,000.00	16,626.87	15,000.00	.00%	N
51-6129.05-999-799000	MAINTENANCE - EXTRA DU	71.21	7,500.00	7,500.00	227.78	7,500.00	.00%	N
51-6129.08-999-799000	CUSTODIAN SUPERVISOR	42,719.32	41,417.00	41,417.00	38,215.62	43,249.00	4.42%	N
51-6129.09-999-799000	MAINTENANCE DIRECTOR	62,372.53	64,244.00	64,244.00	58,973.63	66,141.00	2.95%	N
51-6141.00-999-799000	"EMPLOYERS SHARE, FICA"	1,694.06	1,108.00	1,108.00	1,603.98	1,386.00	25.09%	N
51-6141.01-999-799000		687.79	1,200.00	1,200.00	771.08	1,200.00	.00%	N
51-6141.02-999-799000	SOCIAL SECURITY/MEDICA	2,138.32	2,107.00	2,107.00	1,735.91	3,791.00	79.92%	N
51-6141.04-999-799000		1,554.17	1,000.00	1,000.00	1,271.96	1,000.00	.00%	N
51-6141.05-999-799000		.99	150.00	150.00	3.30	150.00	.00%	N
51-6141.08-999-799000	SOCIAL SECURITY/MEDICA	581.06	501.00	501.00	523.89	528.00	5.39%	N
51-6141.09-999-799000	SOCIAL SECURITY/MEDICA	879.79	892.00	892.00	840.05	928.00	4.04%	N
51-6142.00-999-799000	HEALTH INSURANCE/MAINT	13,650.00	33,600.00	33,600.00	19,200.00	19,200.00	-42.86%	N
51-6142.01-999-799000		.00	.00	.00	.00	_____.__	.00%	N
51-6142.02-999-799000		6,890.52	6,923.00	6,923.00	4,210.88	3,752.00	-45.80%	N
51-6142.08-999-799000		3,900.00	3,900.00	3,900.00	4,400.00	4,800.00	23.08%	N
51-6142.09-999-799000		.00	2,787.00	2,787.00	.00	2,787.00	.00%	N
51-6143.00-999-799000	WORKERS COMPENSATION	2,777.02	3,500.00	3,500.00	2,756.70	3,500.00	.00%	N
51-6143.00-999-7990WC	WKRS COMP CLAIMS PD MA	747.00	3,000.00	3,000.00	361.00	3,000.00	.00%	N
51-6144.00-999-799000	TRS ON-BEHALF BENEFIT	11,519.30	.00	.00	.00	_____.__	.00%	N
51-6144.01-999-799000	TRS ON-BEHALF BENEFIT	2,830.41	.00	.00	.00	_____.__	.00%	N
51-6144.02-999-799000	TRS ON-BEHALF BENEFIT	13,484.85	.00	.00	.00	_____.__	.00%	N
51-6144.04-999-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
51-6144.05-999-799000	TRS ON-BEHALF BENEFIT	6.75	.00	.00	.00	_____.__	.00%	N
51-6144.08-999-799000	TRS ON-BEHALF BENEFIT	3,963.45	.00	.00	.00	_____.__	.00%	N
51-6144.09-999-799000	TRS ON-BEHALF BENEFIT	5,830.08	.00	.00	.00	_____.__	.00%	N
51-6145.00-999-799000	UNEMPLOYMENT COMPEN	303.20	600.00	600.00	240.12	600.00	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
51-6146.00-999-799000	TEACHER RETIREMENT	3,339.63	2,373.00	2,373.00	3,064.28	2,928.00	23.39%	N
51-6146.01-999-799000		819.38	300.00	300.00	1,117.76	300.00	.00%	N
51-6146.02-999-799000		3,964.41	4,167.00	4,167.00	3,259.04	4,789.00	14.93%	N
51-6146.04-999-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
51-6146.05-999-799000		1.96	250.00	250.00	6.27	250.00	.00%	N
51-6146.08-999-799000		1,147.27	1,056.00	1,056.00	939.41	1,107.00	4.83%	N
51-6146.09-999-799000	TEACHER RETIREMT/TRS C	1,687.74	1,739.00	1,739.00	1,488.93	1,791.00	2.99%	N
51-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	32.48	39.00	100.00%	N
51-6149.01-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.13	_____.__	.00%	N
51-6149.02-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	19.12	20.00	100.00%	N
51-6149.08-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	7.15	8.00	100.00%	N
51-6149.09-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	5.83	6.00	100.00%	N
	61XX Totals	**523,376.05**	**475,144.00**	**475,144.00**	**445,642.78**	**498,235.00**	**4.86%**	
51-6249.00-001-799000	HS BLDG & GROUNDS MAIN	71,242.78	12,000.00	12,000.00	134,020.84	12,000.00	.00%	N
51-6249.00-041-799000	JH BLDG & GROUNDS MAIN	55,995.48	10,000.00	10,000.00	25,292.49	10,000.00	.00%	N
51-6249.00-101-799000	ELEM BLDGS & GROUNDS	12,845.50	47,500.00	47,500.00	29,145.95	47,500.00	.00%	N
51-6249.00-999-799000	OTHER SERVICES	22,247.93	5,000.00	5,000.00	4,965.00	5,000.00	.00%	N
51-6249.01-101-799000	CARPET FOR ELEM BLDG	18,517.60	10,000.00	10,000.00	29,714.62	10,000.00	.00%	N
51-6249.01-999-799000	BLDGS.& GROUNDS REPAIR	2,960.68	10,000.00	10,000.00	7,990.00	10,000.00	.00%	N
51-6249.02-999-799000	BUILDING AND GROUNDS R	176.50	5,000.00	5,000.00	3,160.38	5,000.00	.00%	N
51-6249.03-999-799000	GROUNDS MAINTENANCE	4,762.25	3,000.00	3,000.00	4,601.72	3,000.00	.00%	N
51-6249.04-999-799000	PEST CONTROL SERVICE	7,293.50	10,000.00	10,000.00	14,927.58	10,000.00	.00%	N
51-6249.05-999-799000	ROOF REPAIR	1,700.00	5,000.00	5,000.00	.00	5,000.00	.00%	N
51-6249.06-999-799000	PAINTING HS/JH/ELEM	55,910.00	20,000.00	20,000.00	32,001.40	20,000.00	.00%	N
51-6249.07-999-799000	CONTRACTED MAINTENAN	101,517.90	10,000.00	10,000.00	11,789.09	10,000.00	.00%	N
51-6249.08-999-799000	DRAINAGE IMPROVEMENT	172,600.00	5,000.00	5,000.00	.00	5,000.00	.00%	N
51-6249.09-999-799000	DISTRICT FLOOR CARE SER	.00	.00	.00	15,370.90	20,000.00	100.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
51-6259.00-999-799000	WATER SERVICES	36,464.11	35,000.00	35,000.00	32,733.17	35,000.00	.00%	N
51-6259.02-999-799000	TELEPHONE/CELLULAR	35,758.80	25,000.00	25,000.00	17,819.30	25,000.00	.00%	N
51-6259.03-999-799000	ELECTRIC	184,251.34	175,000.00	175,000.00	150,655.57	175,000.00	.00%	N
51-6259.04-999-799000	NATURAL GAS	13,991.67	20,000.00	20,000.00	11,684.89	20,000.00	.00%	N
51-6259.05-999-799000	TRASH DISPOSAL	30,037.95	25,000.00	25,000.00	42,606.16	25,000.00	.00%	N
51-6259.06-999-799000	SEPTIC SYSTEM SVCS	650.00	12,000.00	12,000.00	16,285.00	12,000.00	.00%	N
51-6269.00-999-799000	EQUIPMENT RENTAL	320.28	.00	.00	2,333.63	_____.__	.00%	N
	62XX Totals	**829,244.27**	**444,500.00**	**444,500.00**	**587,097.69**	**464,500.00**	**4.50%**	
51-6311.00-999-799000	"GASOLINE, OIL"	7,774.51	6,000.00	6,000.00	7,688.52	6,000.00	.00%	N
51-6319.00-999-799000	MAINTENANCE SUPPLIES	83,573.43	37,500.00	37,500.00	115,241.41	37,500.00	.00%	N
51-6319.01-999-799000	JANITORIAL SUPPLIES	36,375.94	30,000.00	30,000.00	32,130.74	30,000.00	.00%	N
51-6319.02-999-799000	GROUNDS KEEPING SUPPLI	5,572.85	8,500.00	8,500.00	9,305.80	8,500.00	.00%	N
51-6319.03-999-799000	MAINTENANCE UNIFORMS	2,143.36	5,000.00	5,000.00	3,747.47	5,000.00	.00%	N
51-6319.04-999-799000	AIR PURIFICATION SYSTEM	.00	.00	.00	.00	_____.__	.00%	N
	63XX Totals	**135,440.09**	**87,000.00**	**87,000.00**	**168,113.94**	**87,000.00**	**.00%**	
51-6411.00-999-799000	TRAVEL AND SUBSISTENCE	2,693.01	1,500.00	1,500.00	2,727.64	1,500.00	.00%	N
51-6429.00-999-799000	PROPERTY INSURANCE	138,892.00	130,000.00	130,000.00	128,538.00	115,287.00	-11.32%	N
51-6499.01-999-799000	MAINT.LIC. FEES & DUES	168.18	400.00	400.00	.00	400.00	.00%	N
	64XX Totals	**141,753.19**	**131,900.00**	**131,900.00**	**131,265.64**	**117,187.00**	**-11.15%**	
51-6631.00-999-799000	VEHICLES-MAINTENANCE T	.00	.00	.00	.00	_____.__	.00%	N
51-6639.00-999-799000	GROUNDS EQUIPMENT	6,195.00	25,000.00	25,000.00	18,698.00	_____.__	-100.00%	N
51-6639.01-999-799000	A/C UNITS	108,340.20	25,000.00	25,000.00	31,681.58	25,000.00	.00%	N
51-6639.03-999-799000	GROUNDS KEEPING EQUIP	.00	.00	.00	.00	_____.__	.00%	N
51-6649.00-999-799000	CUSTODIAL EQUIPMENT	.00	7,000.00	7,000.00	2,284.37	7,000.00	.00%	N
51-6649.01-999-799000	MAINTENANCE EQUIPMENT	.00	.00	.00	.00	5,500.00	100.00%	N
	66XX Totals	**114,535.20**	**57,000.00**	**57,000.00**	**52,663.95**	**37,500.00**	**-34.21%**	
	Function 51 Totals	**1,744,348.80**	**1,195,544.00**	**1,195,544.00**	**1,384,784.00**	**1,204,422.00**	**.74%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
52-6119.00-999-799000		.00	25,000.00	25,000.00	3,926.65	70,006.00	180.02%	N
52-6141.00-999-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	56.94	967.00	100.00%	N
52-6142.00-999-799000	GROUP HEALTH & LIFE INS	.00	.00	.00	.00	4,800.00	100.00%	N
52-6146.00-999-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	3,350.00	100.00%	N
52-6149.00-999-799000	EMPLOYEE BENEFITS	.00	.00	.00	.00	8.00	100.00%	N
	61XX Totals	**.00**	**25,000.00**	**25,000.00**	**3,983.59**	**79,131.00**	**216.52%**	
52-6219.00-999-733000	CONTRACTED SVCS	.00	.00	.00	.00	.__	.00%	N
52-6219.00-999-799000	CONTRACTED SECURITY O	51,632.00	48,000.00	48,000.00	48,240.00	48,000.00	.00%	N
52-6249.00-999-733000	CONTRACTED SVCS SAFET	.00	.00	.00	.00	.__	.00%	N
52-6249.01-999-799000	SAFETY/SECURITY CONTRA	919.80	30,000.00	30,000.00	788.40	30,000.00	.00%	N
52-6299.00-999-799000	SAFETY/SECURITY TRAININ	6,410.00	11,000.00	11,000.00	6,626.00	11,000.00	.00%	N
	62XX Totals	**58,961.80**	**89,000.00**	**89,000.00**	**55,654.40**	**89,000.00**	**.00%**	
52-6399.00-999-733000	SECURITY SUPPLIES	.00	.00	.00	.00	.__	.00%	N
52-6399.00-999-799000	SECURITY SUPPLIES	530.77	5,000.00	5,000.00	8,031.27	5,000.00	.00%	N
52-6399.01-999-799000	SAFETY/SECURITY SUPPLIE	.00	.00	.00	4,784.10	.__	.00%	N
	63XX Totals	**530.77**	**5,000.00**	**5,000.00**	**12,815.37**	**5,000.00**	**.00%**	
52-6411.00-999-799000	TRAVEL & SUBSISTENCE-S	125.66	500.00	500.00	.00	500.00	.00%	N
	64XX Totals	**125.66**	**500.00**	**500.00**	**.00**	**500.00**	**.00%**	
	Function 52 Totals	**59,618.23**	**119,500.00**	**119,500.00**	**72,453.36**	**173,631.00**	**45.30%**	
53-6119.00-750-799000	SALARIES FOR PROFESSIO	.00	.00	.00	92,229.48	107,000.00	100.00%	N
53-6129.00-750-799000	SALARIES FOR SUPPORT P	187,856.89	194,025.00	194,025.00	85,856.34	94,861.00	-51.11%	N
53-6129.01-750-799000	DATA PROCESSING-EXTRA	.00	500.00	500.00	.00	500.00	.00%	N
53-6141.00-750-799000	SOCIAL SECURITY	2,484.06	2,511.00	2,511.00	2,360.57	2,618.00	4.26%	N
53-6141.01-750-799000	SOCIAL SECURITY/MEDICA	.00	.00	.00	.00	.__	.00%	N
53-6142.00-750-799000	GROUP HEALTH & LIFE INS	11,972.36	19,200.00	19,200.00	12,844.15	14,042.00	-26.86%	N
53-6143.00-750-799000	WORKER'S COMPENSATION	555.40	550.00	550.00	551.34	550.00	.00%	N
53-6144.00-750-799000	TRS ON-BEHALF BENEFIT	17,466.04	.00	.00	.00	.__	.00%	N

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
53-6144.01-750-799000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	_____.__	.00%	N
53-6145.00-750-799000	UNEMPLOYMENT	60.64	100.00	100.00	53.36	100.00	.00%	N
53-6146.00-750-799000	TEACHER RETIREMENT	5,056.11	5,198.00	5,198.00	4,472.26	5,414.00	4.16%	N
53-6146.01-750-799000	TEACHER RETIREMENT/TR	.00	.00	.00	.00	_____.__	.00%	N
53-6149.00-750-799000	EMPLOYEE BENEFITS	.00	.00	.00	20.79	23.00	100.00%	N
	61XX Totals	**225,451.50**	**222,084.00**	**222,084.00**	**198,388.29**	**225,108.00**	**1.36%**	
53-6219.00-750-799000	CONTRACTED SVCS-SOFT	9,667.80	14,636.00	14,636.00	12,189.46	49,436.00	237.77%	N
53-6219.00-999-799000	PROFESSIONAL CONTRACT	.00	450.00	450.00	11,500.00	450.00	.00%	N
53-6239.00-750-799000	ESC-REGION 7	19,076.64	20,000.00	20,000.00	19,177.00	20,000.00	.00%	N
53-6249.00-720-799000	CONTRACTED MAINTENAN	.00	.00	.00	.00	_____.__	.00%	N
53-6249.00-750-799000	COMPUTER & EQUIP REPAI	.00	1,000.00	1,000.00	.00	1,000.00	.00%	N
53-6299.00-750-799000	MISC CONTRACTED SERVIC	.00	500.00	500.00	1,000.00	500.00	.00%	N
	62XX Totals	**28,744.44**	**36,586.00**	**36,586.00**	**43,866.46**	**71,386.00**	**95.12%**	
53-6399.00-750-799000	SUPPLIES & MATERIALS	3,606.25	3,700.00	3,700.00	3,601.66	3,700.00	.00%	N
	63XX Totals	**3,606.25**	**3,700.00**	**3,700.00**	**3,601.66**	**3,700.00**	**.00%**	
53-6411.00-750-799000	TRAVEL & SUBSISTENCE	2,217.11	5,000.00	5,000.00	3,169.60	5,000.00	.00%	N
53-6499.00-750-799000	"FEES, DUES, & MEMBERSH	4,700.00	1,000.00	1,000.00	3,953.06	1,000.00	.00%	N
	64XX Totals	**6,917.11**	**6,000.00**	**6,000.00**	**7,122.66**	**6,000.00**	**.00%**	
53-6649.00-999-799000	FURNITURE & EQUIP - CENT	3,518.83	3,000.00	3,000.00	.00	3,000.00	.00%	N
	66XX Totals	**3,518.83**	**3,000.00**	**3,000.00**	**.00**	**3,000.00**	**.00%**	
	Function 53 Totals	**268,238.13**	**271,370.00**	**271,370.00**	**252,979.07**	**309,194.00**	**13.94%**	
71-6512.00-999-799000	CAPITAL LEASE PRINCIPAL	29,167.40	.00	.00	.00	_____.__	.00%	N
71-6513.00-999-799000	LONG TERM DEBIT PRINCIP	217,000.00	231,000.00	231,000.00	231,000.00	_____.__	-100.00%	N
71-6519.00-999-799000	LOAN PRINCIPAL-SECO	.00	.00	.00	.00	_____.__	.00%	N
71-6522.00-999-799000	CAPITAL LEASE INTEREST	.00	29,520.00	29,520.00	.00	_____.__	-100.00%	N
71-6523.00-999-799000	INTEREST ON DEBT	28,000.00	14,438.00	14,438.00	14,437.50	_____.__	-100.00%	N
71-6529.00-999-799000	LOAN INTEREST	.00	.00	.00	.00	_____.__	.00%	N
	65XX Totals	**274,167.40**	**274,958.00**	**274,958.00**	**245,437.50**	_____.__	**-100.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
	Function 71 Totals	**274,167.40**	**274,958.00**	**274,958.00**	**245,437.50**	_____.__	**-100.00%**	
81-6219.00-999-799000		.00	.00	.00	.00	_____.__	.00%	N
	62XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
81-6619.00-999-799000		.00	.00	.00	.00	_____.__	.00%	N
81-6629.00-001-799000	"BLDG PURCHASE,CONSTR	.00	.00	.00	.00	_____.__	.00%	N
	66XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Function 81 Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
93-6492.00-999-723000	PYMTS TO SPECIAL ED. CO	147,436.80	162,440.00	162,440.00	176,540.70	166,402.00	2.44%	N
	64XX Totals	**147,436.80**	**162,440.00**	**162,440.00**	**176,540.70**	**166,402.00**	**2.44%**	
	Function 93 Totals	**147,436.80**	**162,440.00**	**162,440.00**	**176,540.70**	**166,402.00**	**2.44%**	
99-6213.00-703-799000	TAX APPRAISAL & COLLECT	36,450.59	38,000.00	38,000.00	1,126.44	_____.__	-100.00%	N
99-6213.00-999-799000	TAX APPRAISAL & COLLECT	.00	.00	.00	49,265.81	50,393.00	100.00%	N
	62XX Totals	**36,450.59**	**38,000.00**	**38,000.00**	**50,392.25**	**50,393.00**	**32.61%**	
	Function 99 Totals	**36,450.59**	**38,000.00**	**38,000.00**	**50,392.25**	**50,393.00**	**32.61%**	
	Expenditure Totals	**10,388,100.75**	**10,433,566.00**	**10,433,566.00**	**9,535,762.85**	**10,931,975.00**	**4.78%**	
00-7912.00-000-700000	SALE OF PROPERTY	2,250.00	.00	.00	.00	_____.__	.00%	N
00-7914.00-000-700000	LOAN PROCEEDS	.00	.00	.00	.00	_____.__	.00%	N
	79XX Totals	**2,250.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Other Resources Totals	**2,250.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
00-8911.00-000-700000	OPERATING TRANSFERS O	.00	.00	.00	.00	_____.__	.00%	N
00-8913.00-000-700000	EXTRAORDINARY ITEMS	.00	.00	.00	.00	_____.__	.00%	N
	89XX Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
	Other Uses Totals	**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Fund 199 / 7 Totals								
Fund Balances		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Revenue		**9,884,691.55**	**10,052,501.00**	**10,052,501.00**	**10,256,873.62**	**10,273,364.00**	**2.20%**	
Expenditures		**10,388,100.75**	**10,433,566.00**	**10,433,566.00**	**9,535,762.85**	**10,931,975.00**	**4.78%**	
Other Resources		**2,250.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	
Other Uses		**.00**	**.00**	**.00**	**.00**	_____.__	**.00%**	

Fnc-Obj.So-Org-Prog	Description	2024 - 2025 Last Yr Closing Amt	2025 - 2026 This Yr Orig Budget	2025 - 2026 This Yr Amend Budget	2025 - 2026 This Yr Actual Amt	2026 - 2027 Next Yr Recommend	Pct Inc /Dec	Lk
Grand Totals								
Fund Balances		.00	.00	.00	.00	_____.__	.00%	
Revenues		9,884,691.55	10,052,501.00	10,052,501.00	10,256,873.62	10,273,364.00	2.20%	
Expenditures		10,388,100.75	10,433,566.00	10,433,566.00	9,535,762.85	10,931,975.00	4.78%	
Other Resources		2,250.00	.00	.00	.00	_____.__	.00%	
Other Uses		.00	.00	.00	.00	_____.__	.00%	

End of Report

Comparative Res. Data for HrISD
2025 - 2026

Tax Rate Comparison Data

		2025	2026	$Change	%Change
M&O Rate/$100		$0.7575000	$0.7575000	$0.000000	0.00%
I&S Rate/$100	(+)	$0.0587769		-$0.058777	-100.00%
Total Rate/$100	(=)	$0.8162769	$0.7575000	-$0.058777	-7.20%

Average Residence Comparative Data

		2025	2026		
Average Market Value		225,618	224,672	-$946.00	-0.42%
Average Exemption	(-)	152,565	153,303	$738.00	0.48%
Average Taxable	(=)	73,053	71,369	-$1,684.00	-2.31%
M&O Taxes - Ave Res		$553.38	$540.62	-$12.76	-2.31%
I&S Taxes - Ave Res		$42.94	$0.00	-$42.94	-100.00%
Total Taxes - Ave Res		$596.31	$540.62	-$55.69	-9.34%

Median Residence Comparative Data

		2025	2026		
Median Market Value		207,650	205,510	-$2,140.00	-1.03%
Median Exemption	(-)	176,923	156,280	-$20,643.00	-11.67%
Median Taxable	(=)	30,727	49,230	$18,503.00	60.22%
M&O Taxes - Med Res		$232.76	$372.92	$140.16	60.22%
I&S Taxes - Med Res		$18.06	$0.00	-$18.06	-100.00%
Total Taxes - Med Res		$250.82	$372.92	$122.10	48.68%

Total Count of Residences in Study

	2025	2026
Cat A & E Count	897	882

M & O Tax Collections										
	2019-2020 Prelim @ $1.0684	2019-2020 Prelim @ $1.06835	2020-2021 Prelim @ $1.17	2020-2021 Prelim @ $1.0547	2021-2022 Prelim @ $1.17	2021-2022 Prelim @ $1.0021	2022-2023 Prelim @ $0.9429	2023-2024 Prelim @ $0.7575	2024-2025 Prelim @ $0.7575	2025-2026 Prelim @ $0.7575
CAD Taxable Value	166509680	166509680	167197154	167197154	182606974	182606974	203858682	222131761	224534491	225988655
Ceiling Taxable	17990852	17990852	17939105	17939105	19907782	19907782	19727392	24232576	15734718	6549697
	148518828	148518828	149258049	149258049	162699192	162699192	184131290	197899185	208799773	219438958
Divide by 100	1485188.3	1485188.3	1492580.5	1492580.5	1626991.9	1626991.9	1841312.9	1978991.85	2087997.73	2194389.58
Tax Rate	1.0684	1.06835	1.17	1.0547	1.17	1.0021	0.9429	0.7575	0.7575	0.7575
	1586775.2	1586700.9	1746319.2	1574224.6	1903580.5	1630408.6	1736173.93	1499086.326	1581658.28	1662250.107
Add Ceiling Receivable	175397.88	175397.88	170060.73	170060.73	187267.08	187267.08	185888.65	113329.45	113329.45	44260
	1762173	1762098.8	1916379.9	1744285.4	2090847.6	1817675.7	1922062.58	1612415.776	1694987.73	1706510.107
Collection Rate	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96
Budgeted M&O Collections	**1691686**	**1691615**	**1839725**	**1674514**	**2007214**	**1744969**	**1845180**	**1547919**	**1627188**	**1638250**
								100k Homestead	100k Homestead	140k Homestead
I & S Tax Collections										
Don't add back receivables										
Taxable Value	166509680	166509680	167197154	167197154	182606974	182606974	203858682	222131761	224534491	225988655
Divide by 100	1665096.8	1665096.8	1671971.5	1671971.5	1826069.7	1826069.7	2038586.82	2221317.61	2245344.91	2259886.55
I&S Tax Rate	0.08	0.08	0.08	0.08	0.08	0.08	0.07	0.06277	0.06125575	0.05877695
	133207.74	133207.74	133757.72	133757.72	146085.58	146085.58	142701.08	139432.11	137540.29	132829.24
Collection Rate	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96
Budgeted I&S Collections	**127879**	**127879**	**128407**	**128407**	**140242**	**140242**	**136993**	**133855**	**132039**	**127516**
Total Tax Levy	1819566	1819494	1968132	1802921		1885211	1982173	1681774	1759227	1765766

M & O Tax Collections	
	2026-2027 Prelim @ $0.7575
CAD Taxable Value	222095863
Ceiling Taxable	7537086
	214558777
Divide by 100	2145587.77
Tax Rate	0.7575
	1625282.736
Add Ceiling Receivable	29020
	1654302.736
Collection Rate	0.96
Budgeted M&O Collections	**1588131**
	140k Homestead
I & S Tax Collections	
Don't add back receivables	
Taxable Value	
Divide by 100	
I&S Tax Rate	
Collection Rate	
Budgeted I&S Collections	
Total Tax Levy	1588131

Goff & Herrington, P.C.
Certified Public Accountants

A.J. Goff, CPA
Ronnie Herrington, CPA
Daniel Raney, CPA
Laurie Durbin, CPA

P.O. Box 153320 ● Lufkin, TX 75915-3320 ● (936) 634-2345 ● Fax: (936) 622-6823

July 1, 2026

To the Members of the Board of Trustees and Management
Harleton Independent School District
17000 State Highway 154
Harleton, Texas 75651

We are pleased to confirm our understanding of the services we are to provide Harleton Independent School District (the "District") for the year ended August 31, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements of the District as of and for the year ended August 31, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis.
2) Budgetary Comparison Schedule
3) Schedule of the District's Proportionate share of the Net Pension Liability (TRS)
4) Schedule of District Contributions - Pension Plan (TRS)
5) Schedule of the District's Proportionate share of the Net OPEB Liability (TRS)
6) Schedule of District Contributions - OPEB Plan (TRS)

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

1) Combining Schedules
2) Required TEA Schedules

We will also provide the following services:

1) Submit the Annual Financial and Compliance Report to TEA in an electronic format prescribed by TEA.

2) Upload the GASB audit data feed to the TEA via the internet.

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

The objectives also include reporting on internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

Auditor's Responsibilities for the Audit of the Financial Statements

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of your accounting records of the District and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the school district. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and

certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Risk of material misstatement due to revenue recognition
- Risk of material misstatement due to management override of controls
- Risk of material misstatement due to noncompliance

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the school district and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also

responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with accounting principles generally accepted in the United States of America, and for compliance with applicable laws and regulations, and the provisions of contracts and grant agreements.

Management is responsible for making drafts of financial statements, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for the 12 months after the financial statement date or shortly thereafter (for example, within an additional three months, if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the school district from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

You are responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with accounting principles generally accepted in the United States of America (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to [include the audited financial statements with any presentation of the supplementary information that includes our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon]. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and

recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Other Services

We will also assist in preparing the financial statements and related notes of the District in conformity with accounting principles generally accepted in the United States of America based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, and/or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will locate any documents selected by us for testing.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Goff & Herrington, P.C. (G&H) and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency (TEA) or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of G&H personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by TEA. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Daniel Raney is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed $28,000. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation

from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Reporting

We will issue a written report upon completion of our audit of the District's financial statements. Our report will be addressed to management and the school board of trustees of District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will state (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The report will also state that the report is not suitable for any other purpose. If during our audit we become aware that the District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Sincerely,

Goff & Herrington, P.C.

GOFF & HERRINGTON, P.C.
Certified Public Accountant

RESPONSE:

This letter correctly sets forth the understanding of Harleton Independent School District.

By: _____

Title: _____

Harleton ISD
2026-2027
Stipend Pay Scale

Position			Amount
Athletics			
	Full-time, Certified Coaches		
	Coordinators		
		Asst. AD	$ 1,500.00
		Offensive	$ 3,500.00
		Defensive	$ 3,500.00
		Special Teams	$ 1,000.00
		S/C Coordinator	$ 1,500.00
		Varsity Football	$ 2,000.00
		Field Maintence	$ 1,000.00
		Weight Room	$ 2,500.00
	Head Coach		
		Basketball	$ 4,000.00
		Baseball	$ 4,000.00
		Softball	$ 4,000.00
		Girl's Track	$ 3,000.00
		Boy's Track	$ 3,000.00
		Tennis	$ 2,500.00
		Cross Country	$ 2,500.00
		Power Lifting	$ 2,500.00
		Golf	$ 2,500.00
		Volleyball	$ 4,000.00
	Assistant/Jr. High Coach		$ 2,000.00

Coaches (10 month contract)who work cross country or football will receive 7 extra days per yr
Coaches who oversee the summer program may receive extra duty pay at $25 per hour.
Coaches who work field conditioning and maintenance will receive 10 extra days per yr.
Part-time or Non-certified Coaches:
Stipends will be negotiated individually, but not exceed those in the above schedule

Athletic stipends will be reduced if employees does not have a CDL.

Non-athletics			
	Band Director	$	7,500.00
	Asst. Band Director	$	4,000.00
	Auditorium Sight/Sound Mgr.	$	2,000.00
	HS AG	$	3,000.00
	JH AG	$	1,500.00
	HS One Act Play	$	2,000.00
	JH One Act Play	$	1,500.00
	HS Cheerleading	$	3,000.00
	JH Cheerleading	$	2,000.00
	HS Yearbook	$	1,500.00

Harleton ISD
2026-2027
Stipend Pay Scale

JH Yearbook	$	600.00
EL Yearbook	$	900.00
HS Majorette	$	2,000.00
JH Majorette	$	1,500.00
National Honor Society Sponsor	$	500.00
JH BETA Sponsor	$	500.00
HS Student Council Sponsor	$	500.00
JH Student Council Sponsor	$	500.00
HS Rocketry Sponsor	$	1,000.00
HS Robotics Sponsor	$	1,000.00
JH Robotics Sponsor	$	500.00
ESL Certification	$	500.00
Texas Assoc Future Educators Sponsor	$	500.00
Future Business Leaders Assoc Sponsor	$	500.00
Prom Sponsors	$	200.00
HS Registrar/PEIMS	$	6,000.00
UIL Academic Sponsors	$	200.00
Campus Coordinator	$	500.00
UIL Academic Sponsors team advance to Regionals		$200
UIL Academic Sponsors team advance to State		$300
Invitational Meet- (limit 2)		$100

After School Tutoring

Teachers	$25/hr
Aides	$12.50/hr
Bus Drivers	Regular hourly rate

Board Clerk $100 per meeting

Substitute Teacher

Non-certified	$75 per day
Certified	$80 per day

Ticket Booth Attendants $50 for up to 3 hrs

Insurance Stipend:

Harleton ISD employees will receive up to $1,000 if monies are available.

Teaching and Non-teaching Professional Employees:

Classroom teachers will receive state base plus a local supplement of $3,000
Additional $500 for every year over step 20 not exceed step 25.

Harleton ISD
2026-2027
Stipend Pay Scale

Additional $1,000 for step 26-30 collectively.
Additional $1,000 for step 31-35 collectively.

Longevity Stipend:

Harleton ISD employees will receive a $1,000 longevity stipend that has 21+ years of service in public education, according to their service records.

Librarian and Counselors

Will receive state base plus a local supplement of $6500 ($3000 teacher stipend/$3500 stipend above teacher pay).
Teachers who work past their 187 days will be paid their daily rate for each day worked.

Administrators

Superintendent, Principals, Athletic Director
Assistant Principal of Student Services, & Business Manager
Administrative salaries will be determined by the Harleton ISD board.

HISD T-TESS Calendar
2026-2027

August 5- August 28
Campus Orientation for all teachers has to occur during this window. Principals will provide the training to the appropriate personnel by August 29, 2025. Orientation must occur at least three weeks prior to the first observation.

September 18
GSPD due to appraiser: All teachers must complete and submit the
(1) Goal Setting Plan with one goal and
(2) Student Growth Goal for one class or group of students.
Complete in DMAC.
*A goal setting **conference** is required for teachers in their first year with T-TESS or if new to the district.

Formal Observation Window
October 1- March 25

Dates for Non-Observation

October 10 & 13	Non-Observation Day
November 20	Non-Observation Day
November 30	Non-Observation Day
December 17 & 18	Non-Observation Day
January 5	Non-Observation Day
January 15 & 19	Non-Observation Day
February 12 & 22	Non-Observation Day
March 25	Non-Observation Day
April 5	Non-Observation Day

In addition, no observations are allowed on days a teacher is scheduled for STAAR testing or end of semester exams: Please be sure to obtain and follow the most current campus testing schedules.

April 29
All End-of-Year conferences must be completed (15 days prior to the last day of instruction). ALL student growth goal tracker information must be uploaded in DMAC.

April 30
A teacher may waive a summative conference if all documents are signed at the end-of-year conference. A written summative annual appraisal report shall be shared with the teacher no later than 15 working days before the last day of instruction for students.

Orientation (Aug 5-28)

● Teachers new to the district will be trained for T-TESS.

● All individuals appraised with T-TESS will complete T-TESS campus orientation.

● Teachers hired after August orientation sessions will be trained by campus administration.

Teacher Goal-Setting Plan (GS) and Student Growth Goal (SGG) (Due Sept 18)

● A completed, appraiser-approved Goal-Setting Plan and Student growth goal must be submitted through DMAC by ALL teachers and reviewed at the beginning of the year conference.

● Teacher Goal Setting and Student Growth Goals will be maintained through the course of the school year by the teacher.

● Teacher Goal Setting and Student Growth Goals will be reviewed with the teacher at the End-of-Year conference.

● Student Growth Goal Rating will be shared with teachers at the end-of-year conference.

Formal Observation

● Advance notice – provide a ten (10) working day window for observation.

● Minimum 45- minute observation or shorter segments. Written summary submitted to the teacher within ten (10) working days of the formal observation.

Post-Conference

● The post-conference must be held no more than ten (10) working days after the formal observation.

Schedule Limitations

● Formal observations may NOT be held on days scheduled for end-of-semester or end-of-year examinations, before or after a school holiday, or days scheduled for state-mandated assessments or other standardized tests

● Walkthroughs may be conducted and cumulative data may be obtained on any day and at any time throughout the school year

Growth Plans

● T-TESS appraisals do NOT automatically trigger growth plans.

● Professional growth plans may be established for teachers at any time throughout the year.

Documented Walkthroughs

● A minimum of two (2) documented T-TESS walkthroughs must be conducted for ALL teachers. These must be completed in DMAC on the T-TESS walkthrough document (Minimum: one each semester)

● Each walkthrough must be a minimum of ten (10) minutes in length.

● Documentation must be shared with the teacher in writing within ten (10) days.

Teacher Response/Request for a Second Appraiser

● A teacher may rebut in writing and/or request 2nd appraisal within 10 working days after receiving the Observation Summary Form or Summative Annual Report.

End-of-Year Conference

● All EOY conferences must be completed 15 days prior to the last day of instruction- April 29, 2027

- Review of the appraisal data collected throughout the current school year.
- Examine and discuss the evidence related to the teacher's performance on the four domains OR domain four of the T-TESS rubric depending on the type of teacher appraisal.
- Review Goal-Setting and Professional Development Plan and Plan for following school year.
- Review Student Growth Goals, student trackers and SGG rating rubric - add to T-TESS summative report.
- Teachers may waive the summative conference IF no new evidence is provided and signatures are obtained at the end-of year conference.
- Any piece of evidence/documentation shared with the teacher in writing within ten (10) days can be used as documentation/evidence.
- The summative report must be in the hands of the teacher five (5) working days before the summative conference.
- The summative conference must be held no later than 15 working days before the last day of instruction – April 29, 2027.
- Printed, signed copies provided to HR.

Librarians, Counselors, Nurses, and Other Educational Professionals do not use the T-TESS instrument.

REGION 7
EDUCATION SERVICE CENTER
The Prime Educational Solution

Service Agreements for Contract Year 2026/2027

As of Wednesday, August 5, 2026, HARLETON ISD has proposed the selection of the following services:

Academic Content Cooperative	
Academic Content Cooperative	$9312.00
Administrative Leadership Cooperative	
Administrative Leadership Cooperative	$1500.00
ASCENDER - Information Management Systems (IMS)	
ASCENDER Business/Student	$30317.00
Hosting ASCENDER Business/Student	$4614.00
Digital Learning	
Digital Learning Basic Membership Fee	$1850.00
Discovery Education Experience	$2050.00
Library and Digital Media Services (LDMS)	$775.00
BrainPOP	$2876.00
Internet Safety	$400.00
DMAC Solutions	
DMAC Pre/Post	$723.00
CIA Alignment	$500.00
Class Roster As Needed	$597.00
LPAC	$1500.00
FormWorks	$300.00
lead4ward	$1185.00
Appraisals	$1500.00
PGP	$800.00
Learning Plans	$1500.00
PlanWorks	$1500.00
State Assessment	$1500.00
TAG	$1500.00
TEKScore	$1500.00
TPRI	$500.00

ESSA Contracted	
Title I, Part A Complete Services Package	$4999.00
Funding & Accountability and OnDataSuite	
Funding & Accountability	$2895.00
OnDataSuite Software	$5700.00
PEIMS Academy	$1750.00
Gifted and Talented	
G/T	$7817.00
Human Resources Services	
Human Resources Services	$700.00
Online Application Consortium	$1250.00
Legal Consulting Services	
Legal Consulting	$500.00
Purchasing Cooperative	
Purchasing Cooperative	$753.00
Professional School Counselor	
Professional School Counselor	$1387.75
School Safety and Security Cooperative	
ATP	$1500.00
School Safety Cooperative	$4553.00
Superintendent Support Services	
Superintendent Support Services	$2600.00
TEKS Resource System/TCMPC	
TEKS Resource System	$5919.18
TExGUIDE	$5000.00
Bilingual/ESL Title III SSA	
Title III Bilingual/ESL - SSA	Call For Pricing*
Career & Technical Education SSA	

CTE - Shared Service Arrangement	Call For Pricing*
TEHCY Homeless - Shared Service	
TEHCY Homeless - SSA	Call For Pricing*
Region 7 ESC Head Start / ISD Cooperative Agreement	
Head Start	$0.00
Total of proposed selections	$116122.93

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TEXAS POLITICAL SUBDIVISIONS

JOINT SELF INSURANCE FUND

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800-588-0013 • 972-361-6300 • www.tpspool.org

To: Tina Cox

Insured: Harleton ISD

Agency: Gans & Smith Insurance Agency, Inc.

Date: August 1, 2026

Property/Casualty Proposal

09-01-2026 to 09-01-2027

(Proposal is valid until: 12:01AM on September 01, 2026)

Dear Tina:

We are pleased to offer the attached proposal. for your review. Please review the proposal and let us know if you have any questions.

The contract includes Crisis Management (Workplace Violence) Coverage, which is provided to our members at no additional cost. Cyber Liability Coverage has also been included. However, due to the increased cost of Cyber Liability Coverage, an additional charge will be added to the General Liability Contribution. Please refer to the Crisis Management & Cyber Liability attachments for additional coverage details.

To bind coverage, we will need to receive an email instructing us to bind/renew, prior to inception date.

Thank you for giving us the opportunity to serve you. We sincerely appreciate your business and look forward to continuing to work with you.

Regards
Ann Arnn
Gans & Smith Insurance Agency Inc

SUMMARY OF PROPOSAL

Harleton ISD

09-01-2026 to 09-01-2027

COVERAGE	DEDUCTIBLE	TOTAL CONTRIBUTION
General Liability	Various See Proposal Page	$3,018
School Board Legal Liability	$5,000 Per Claim	$3,792
Auto Liability	Various See Proposal Page	$10,856
Physical Damage	Various See Proposal Page	$11,047
Property	Refer to Property Proposal	$115,287
Electronic Data, Media and Hardware	$1,000 Per Occurrence	Included
Contractor's Equipment	$1,000 Per Occurrence	Included
Musical/Band Instruments & Uniforms	$1,000 Per Occurrence	Included
Fine Arts Alternative Coverage	$1,000 Per Occurrence	Included
Equipment Breakdown	$10,000 Per Accident	Included
Crime	Refer to Crime Proposal	$513
Cyber Liability	Refer to Highlights	$1,295
Crisis Management	Refer to Highlights	Included at no charge
Foreign & Domestic Terrorism	$10,000 Per Occurrence	Applies to Property coverage only
	Total Contribution	**$145,808**

SPECIAL CONDITIONS:

****Effective at renewal, the Property Coverage Document will be updated to include several coverage enhancements. A Sample copy and summary of these changes will be provided with the proposal.***

Crisis coverage is contingent upon receipt of the updated SOV prior to binding. (Only locations listed in SOV are covered, except as it relates to an off-site event.) Newly acquired/constructed locations should be reported to TPS as soon as possible.

Pricing contemplates TPS writing all lines of coverage quoted.

This proposal shall automatically expire as of the effective date.

Coverage must be bound prior to the inception date and all contributions are due according to the terms of our billing invoice.

SUMMARY OF PROPOSAL

Harleton ISD

09-01-2025 to 09-01-2026

COVERAGE	DEDUCTIBLE	TOTAL CONTRIBUTION
General Liability	Various See Proposal Page	$3,041
School Board Legal Liability	$5,000 Per Claim	$3,854
Auto Liability	Various See Proposal Page	$10,819
Physical Damage	Various See Proposal Page	$11,054
Property	Refer to Property Proposal	$127,248
Electronic Data, Media and Hardware	$1,000 Per Occurrence	Included
Contractor's Equipment	$1,000 Per Occurrence	Included
Musical/Band Instruments & Uniforms	$1,000 Per Occurrence	Included
Fine Arts Alternative Coverage	$1,000 Per Occurrence	Included
Equipment Breakdown	$10,000 Per Accident	Included
Crime	Refer to Crime Proposal	$513
Cyber Liability	Refer to Highlights	$1,210
Crisis Management	Refer to Highlights	Included at no charge
Foreign & Domestic Terrorism	$10,000 Per Occurrence	Applies to Property coverage only
	Total Contribution	**$157,739**

SPECIAL CONDITIONS:

Please note that TPS has revised the Property Casualty Interlocal Agreement effective 1/1/25. A copy has been included with the Proposal. A signed copy will be required upon binding.

Crisis coverage is contingent upon receipt of the updated SOV prior to binding. (Only locations listed in SOV are covered, except as it relates to an off-site event.) Newly acquired/constructed locations should be reported to TPS as soon as possible.

Pricing contemplates TPS writing all lines of coverage quoted.
This proposal shall automatically expire as of the effective date.
Coverage must be bound prior to the inception date and all contributions are due according to the terms of our billing invoice.

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

GENERAL LIABILITY

Harleton ISD

09-01-2026 to 09-01-2027

Proposal

	LIMITS / DEDUCTIBLES
General Aggregate	$2,000,000
Products & Completed Operations Aggregate	$2,000,000
Each Occurrence	$1,000,000
Personal & Advertising Injury	$1,000,000
No Deductible Applies to the Above	
Fire Damage to Rented Premises	$100,000
Medical Payments	$5,000
Employee Benefits (Not Claims-Made)	Included in General Liability Each Occurrence Limit of Self-Insurance
Employee Benefits Aggregate	Included in General Liability General Aggregate Limit (Subject to a Maximum Annual Aggregate of $1,000,000)
Employee Benefits Deductible Limit	$1,000
General Liability	$3,018
Cyber Liability	$1,295
Total Contribution	**$4,313**

INCLUDED COVERAGES	EXCLUDED COVERAGES
Occurrence Form	Employee-Related Claims
Bodily Injury	Polution
Property Damage	Asbestos
Personal Injury	Coverage for:
Advertising Injury	All Hospital Operations
Additional Coverage for:	Contractors
Elected and Appointed Officials	Law Enforcement Professional Liability (including security guard operations)
Members of Boards or Commissions	School Board Legal Liability
Employees & Volunteers	
	Terrorism
Incidental Medical Malpractice	Mold
Employee Benefits Liability	
Corporal Punishment	

Applicable Addenda:
140, 141

The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.

SPECIAL CONDITIONS:

In response to HB 4623, TPS will add Addendum 141- Exclusion of Chapter 118 Claims as a mandatory addendum effective 7/1/26. A copy will be provided with the proposal.

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

SCHOOL BOARD LEGAL LIABILITY

Harleton ISD

09-01-2026 to 09-01-2027

Proposal

Limits of Self-Insurance	
Annual Aggregate	$1,000,000
Per Claim	$1,000,000
Per Claim Deductible	$5,000
Retro Date	7/1/2017
Total Contribution	**$3,792**

HIGHLIGHTS	EXCLUDED COVERAGES	CONDITIONS of PROPOSAL
Claims-Made Coverage Defense costs in additions to limits Pays on Behalf of Duty to Defend 60 Day Notice of Cancellation Sexual Misconduct Limited Non-Percuniary Defense	Punitive or Exemplary Damages Student-Student Sexual Abuse	Coverage must be written in conjunction with General Liability coverage.

Applicable Addenda:
405, 406

The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.

SPECIAL CONDITIONS:

In response to HB 4623, TPS has crafted an addendum to the School Board Legal Liability Coverage Document that specifically addresses Chapter 118 claims.
Addendum # 406-Chapter 118 Addendum will be a mandatory addendum effective 7 /1/26. The highlights are:
·Defines Chapter 118 claims and adds those claims to the list of Exclusions.
·Provides a sublimit of $500,000 per Claim, and an Aggregate of $1,000,000, including Defense Expense.
A copy will be provided with the proposal.

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

AUTOMOBILE

Harleton ISD

09-01-2026 to 09-01-2027

COVERAGE	LIMITS	DEDUCTIBLE
Liability:		Combined BI & PD
BI - Each Person	$ 100,000	$ 2,500
BI - Each Accident	$ 300,000	Each Accident
PD - Each Accident	$ 100,000	
Uninsured/Underinsured Motorists		$ 250
BI - Each Person	$ 30,000	
BI - Each Accident	$ 60,000	
PD - Each Accident	$ 25,000	
Medical Payments	$ 5,000	
Collision	Actual Cash Value	$2,500
Comprehensive	Actual Cash Value	$2,500
HIRED Collision	$50,000	$2,500
HIRED Comprehensive	$50,000	$2,500

	Contributions:
Liability	$9,194
Uninsured/Underinsured Motorists	$1,295
Medical Payments	$367
Physical Damage	$9,798
Hired Car Physical Damage	$1,249
Total Contribution:	**$21,903**

HIGHLIGHTS	**EXCLUDED COVERAGES**	**CONDITION of PROPOSAL**
60 day notice of cancellation Broad definition of Covered Party Hired PhysDam on a EXCESS Basis All owned, hired and non-owned vehicles for liability, including vehicles under long-term lease. Automatic coverage on vehicles acquired during policy term subject to annual self-audit.	Refer to coverage document for details. Personal Injury Protection Terrorism Mold	This proposal contemplates **32 vehicles** based on the schedule provided. Anuual Payment ONLY Contribution adjusted at anniversary to reflect unit changes

Applicable Addenda:
216a, 219, 220

The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.

SPECIAL CONDITIONS:

Deletion of any coverage is subject to Underwriter approval prior to binding.
Automobile coverage may be written on a monoline basis subject to Underwriter approval

PROPERTY

Harleton ISD

09-01-2026 to 09-01-2027

Limit of Self-Insurance		
Property		$40,228,813
Equipment Breakdown		$40,228,813
Causes of Loss		All Risk of Direct Physical Loss or Damage
Basis of Coverage		**Blanket**
Valuation		Replacement Cost except ACV on Contractor's Equipment & Other IM Coverages
Deductibles:		
	Any Other Coverage Loss	$25,000 Per Occurrence
	Windstorm/Hail	$250,000 Per Occurrence
	Earth Movement	$100,000 Per Occurrence
	Flood	$100,000 Per Occurrence
	Equipment Breakdown	$10,000 Per Accident
Basic Contribution		$114,159
	Electronic Data, Media and Hardware	$282
	Contractor's Equipment	$282
	Musical/Band Instruments & Uniforms	$282
	Fine Arts Alternative Coverage	$282
Total Contribution:		**$115,287**

OTHER COVERAGES	BASIC LIMITS
Newly Acquired Property	120 Days/$50,000,000
Extra Expense	$25,000,000
Valuable Papers and Records	$5,000,000
Property In Transit	$1,000,000
Accounts Receivable	$5,000,000
Demolition Cost & ICC	$1,000,000
Flood & Earth Movement	$10,000,000
Spoilage	$250,000
Outdoor Property (max per item may apply)	$1,000,000
Miscellaneous Unnamed Locations	$10,000,000
Unscheduled Tracks & Fields	$2,500,000

Applicable Addenda:
303, 343, 365a

The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.

SPECIAL CONDITIONS:

By binding this coverage, the Member consents to the survey of some or all of the Member's buildings and /or property by drone videos/photos utilizing a drone operated by a commercially licensed sUAS Remote Pilot.

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

SPECIAL EQUIPMENT

Harleton ISD

09-01-2026 to 09-01-2027

Proposal

COVERAGE	Values:	Causes of Loss	Valuation:	Deductible: Per Occurence	Contribution
Electronic Data, Media and Hardware	$1,000,000	All risk of Direct Physical Loss or Damage	RCV	$1,000	$282
Contractor's Equipment	$300,000	All risk of Direct Physical Loss or Damage	ACV	$1,000	$282
Musical/Band Instruments & Uniforms	$1,000,000	All risk of Direct Physical Loss or Damage	ACV	$1,000	$282
Fine Arts Alternative Coverage	$1,000,000	All risk of Direct Physical Loss or Damage	ACV	$1,000	$282

Total Contribution: Included in Property Proposal

SPECIAL CONDITIONS:

Coverage will not be written without Property Coverage.

Please refer to the Coverage Document for complete coverages and exclusions.

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

CRIME

Harleton ISD

09-01-2026 to 09-01-2027

Proposal

Crime Coverages:	**Single Loss Limit of Self-Insurance**	**Single Loss Deductible Amount**
Coverage A - Fidelity/Employee Dishonesty Limit	$100,000	$1,000
Coverage B - Forgery or Alteration	$50,000	$1,000
Coverage C - On Premises	$50,000	$1,000
Coverage D - In Transit	$50,000	$1,000
Coverage E - MO & Counterfeit Money	$50,000	$1,000
Coverage F - Computer Fraud	$50,000	$5,000
	Total Contribution	**$513**

Applicable Addenda & Coverage Forms:
617

Please refer to the Coverage Document, Coverage Forms & Addenda for complete coverages and exclusions.

SPECIAL CONDITIONS:

TEXAS POLITICAL SUBDIVISIONS JSIF CYBER LIABILITY HIGHLIGHTS

GENERAL TERMS

Carrier	Chubb
A.M. Best Rating	A++ (Superior)
Consultants	Chubb Vendors & Partners: TPS utilizes an approved Chubb list for members Cyber Breach Coach, Forensics & Investigations, Notification & Monitoring and Public Relations to provide cyber management services.
Policy Number	EON G29012052 005
Territory	Territory is Worldwide unless amended with Excluded Countries
Deductibles	$25,000 for members with revenues below $50,000,000, $50,000 for members with revenues between $50,000,000-$250,000,000 & $100,000 for members with revenues greater than $250,000,000 ***social engineering deductible is $100,000 per member*** ***Member deductibles do not erode Chubbs limit. After a member deductible is satisfied the member has access to full limits***
Annual Aggregate	$1,000,000 for All Other $2,000,000 available to members with total revenues of $100,000,000+ with underwriting approval. $100,000 for Social Engineering Fraud & Payment Card
Ransomware Encounter Endorsement	If the proximate cause of a ransom loss were directly related to the member not having MFA implemented, the member's deductible would be $100,000. Endorsement only applies if a member does not have MFA implemented for access to Email or Network. Additionally, the endorsement does not apply to any other type of loss, only ransom losses.
Neglected Software Exploit Endorsement	If a member knew (first known date) a patch, fix, or mitigation technique was available but did not implement it and had a loss directly related to not implementing the patch, fix, or mitigation technique 46 days after the first known date, the members limit for that loss would be reduced, and a coinsurance percentage would apply per this Period of Neglect chart. Period of Neglect - % of Coinsurance - Limit: 46-90 days - 5%/95% - $500k, 91-180 days - 10%/90% - $250k, 181-365 days - 25%/75% - $150k or 365+ days - 50%/50% - $100k. Coinsurance defined: If a loss of this type occurred, the normal member deductible would apply, then the member shares in the coinsurance limit split (member/Chubb) up to the limit for that period of neglect.

COVERAGE	LIMIT/WAITING PERIOD		COVERAGE DESCRIPTION
		First Party Coverage	
CYBER INCIDENT RESPONSE FUND			
Notification	**Limit**	$1,000,000	Provides coverage for drafting notification letters and reports and communicates as required with any regulatory, administrative, or supervisory authority. Retaining call center and other related services for notification as required by law. Notifying a natural person whose PI has been wrongfully disclosed or otherwise compromised, including retaining a notification service.
Credit Monitoring	**Limit**		Provides credit monitoring, credit freezing, credit thawing, healthcare record monitoring (where available), social media monitoring, password management service, or fraud alert services.
Public Relations	**Limit**		Provides expenses related to retaining the services of a public relations or crisis communications firm for the purpose of protecting or restoring the reputation of or mitigating financial harm to the insured.
Forensics Investigation	**Limit**		Provides expenses for retaining the services of a third-party computer forensics firm to determine the cause and scope of a cyber incident.
Criminal Reward	**Limit**		Provides any reasonable amount to an informant or information not otherwise available which leads to the arrest and conviction of a natural person or an entity responsible.
Limits for Non-Panel Providers $250,000/$250,000			
BUSINESS INTERRUPTION LOSS & EXTRA EXPENSES			
Business Interruption Loss & Extra Expenses	**Limit**	$1,000,000	Provides coverage for continuing normal operating and payroll expenses (net profit before tax) that would have been earned had no interruption in service of an Insured's computer system occurred.
	Waiting Period	< $250M Revenues = 12 Hours & > $250M Revenues = 18 Hours	
CONTINGENT BUSINESS INTERUPTION LOSS & EXTRA EXPENSES			
Contingent Business Interruption Loss & Extra Expenses	**Limit**	$1,000,000	Provides coverage for continuing normal operating and payroll expense (net profit before tax) that would have been earned had no interruption in service of a shared computer system occurred.
	Waiting Period	< $50M Revenues = 12 Hours, > $50M- < $250M Revenues = 18 Hours & > $250kM Revenues = 24 Hours	
DIGITAL DATA RECOVERY			
Data Recovery	**Limit**	$1,000,000	Provides reasonable & necessary costs incurred by an insured to replace, restore, recreate, re-collect or recover digital data from written records or form partially or fully matching electronic records. Includes loss from fraudulent infiltration & manipulation of Telephone System.
NETWORK EXTORTION THREAT			
Network Extortion	**Limit**	$1,000,000	Provides reasonable & necessary expenses incurred, including money, cryptocurrencies (including Bitcoin), or other considerations surrendered as payment.
CYBER CRIME			
Social Engineering Fraud	**Limit**	$100,000	Covers payment for loss of money or securities sustained directly from Social Engineering Fraud committed by a person purporting to be a vendor, client, or employee.
		Third Party Liability Coverage	
CYBER, PRIVACY & NETWORK SECURITY LIABILITY			
Liability	**Limit**	$1,000,000	Covers any error, misstatement, misleading statement, act, omission, neglect, breach of duty, or other offense actually or allegedly committed or attempted by any insured.
PAYMENT CARD LOSS			
Payment Card Loss	**Limit**	$100,000	Covers monetary assessments, fines, penalties, chargebacks, reimbursements, and fraud recoveries due to the actual or alleged failure of payment card loss.
REGULATORY PROCEEDINGS			
Regulatory Proceedings	**Limit**	$1,000,000	Covers regulatory fines of any civil monetary fine or penalty imposed by a federal, state, local, or foreign governmental entity in such entity's regulatory or official capacity.
ELECTRONIC, SOCIAL & PRINT MEDIA LIABILITY			
Electronic, Social & Print Media	**Limit**	$1,000,000	Covers damages and claim expenses related to any error, misstatement, misleading statement, act, omission, or neglect of breach of duty actually or allegedly committed or attempted by an insured. Or posted on the insured's website, printed material, or posted on any social media site or anywhere on the internet.

CLAIMS PROCESSING PROCEDURE

Immediately report all claims directly to TPS at claims@tpspool.org, 800-588-0013 or directly to the Director of Claims at 972-835-5221

This is a summary of coverage. Please refer to the policy form & endorsements for specific policy details and exclusions. Full policy & endorsement details are available on the TPS website at www.tpspool.org

Revised on May 29, 2024

TEXAS POLITICAL SUBDIVISIONS JSIF
CRISIS MANAGEMENT (Workplace Violence) HIGHLIGHTS

GENERAL TERMS	
Carrier	Beazley Group (Lloyd's Syndicate 2623/0623)
Insured	TPS Property and Liability Members (Insured person means a human third party individual, who is in or on the location(s), except when specifically excluded under any Section of this Policy. Insured person does not include the assailant of any deadly weapon event.)
A.M. Best Rating	A+ (Superior)
Consultants	CrisisRisk Strategies LLC: Crisis Response (Event Responder) Firm approved to provide crisis management services (www.crisisrisk.com).
Policy Number	B0507NU2502855
Deductible	$0 for Crisis Management Services, Event Responder, and AD&D. $10,000 for each Deadly Weapons Event.
Type	Occurrence and in the Aggregate
Limits	$2,250,000 each occurrence w/$2,250,000 Aggregate (see below for sub-limits)
Purpose	Provided as a value added service to assist TPS member's in the event of a workplace violence or similar crisis event. Submission of member's most recent property Statement-of-Values (SOV) is required upon renewal.
Triggering Event	Deadly weapon event means any event involving an assailant where a weapon has been used or brandished on any member location(s) that was provided to TPS in the member's SOV.

COVERAGE	LIMIT/INDEMNITY/WAITING PERIOD		COVERAGE DESCRIPTION
PROPERTY DAMAGE			
Property Damage	**Limits**	$2,250,000 w/$2,250,000 AGG	Indemnifies against physical loss or physical damage to insured property caused by a deadly weapon event. In the event that fire or sprinkler leakage ensues from a deadly weapon event, then physical loss or physical damage to insured property directly caused by that ensuing fire or sprinkler leakage is included. Additionally: A. The costs incurred to put up temporary plates or board up openings if repair or replacement of damaged glass is delayed; B. The costs incurred in the removal of debris, including biological cleaning and sanitizing; C. The costs incurred in re-filling, recharging or replacing any fire extinguishers, local or fixed fire suppression or gas flooding systems, sprinkler installations and sprinkler heads, and in having any fire or intruder alarms, or closed circuit television equipment re-set; D. The costs incurred in replacing locks to external doors if security at the location(s) is compromised in consequence.
ACCIDENTAL DEATH & DISMEMBERMENT			
AD&D	**Per Person Limit**	$50,000	Benefit for loss of limb, mutilation, loss of sight, loss of speech, loss of hearing, permanent total disability or death.
	Aggregate Limit	$2,250,000	
MEDICAL EXPENSES			
Medical Expenses	**Limits**	$25,000 w/$2,250,000 AGG	Reimburses for payments made to an eligible person, regardless of fault, in respect of medical expenses necessarily incurred solely and directly by the eligible person as a result of identifiable physical injury due to an accident directly caused by a deadly weapon event occurring at any of the location(s).
	Indemnity Period	356 Days	
CRISIS MANAGEMENT SERVICES			
Crisis Management Services	**Limits**	$2,250,000 w/$2,250,000 AGG	Provides for the reasonable & necessary expense, in connection with a deadly weapon event, incurred in the provision of crisis management services directly after such deadly weapon event. Includes, but not limited to, emergency travel & accommodation for eligible person(s) & their immediate family member(s), child care for the immediate family member(s) of eligible person(s), brand rehabilitation, public relations, media management, legal, crisis counselling, site security, remediation, recovery & restoration.
		$250,000 w/$1,000,000 AGG	Additionally at underwriters sole and entire discretion, they will consider other expense costs not listed above which are directly incurred.
	Indemnity Period	90 Days & 1st Anniversary	
CIRCUMSTANCE - EVENT RESPONDER			
Event Responder	**Limit**	Unlimited (outside limit)	Provides for event responder fees associated with the provision of Prevention Services and Crisis Response by the event responder following any specific circumstance.
COUNSELLING SERVICES			
Counselling Services	**Limits**	$350,000 Each Event	Provides for reasonable and necessary expense incurred in the provision of counselling services to any eligible person and their immediate family member(s) in connection with a deadly weapon event that occurs during the period of insurance at any of the location(s).
		$15,000 Each Person	
		$1,000,000 AGG	
FUNERAL EXPENSES			
Funeral Expenses	**Limits**	$350,000 Each Event	Provides for reasonable and necessary funeral expenses incurred in connection with a deadly weapon event that occurs during the period of insurance at any of the location(s).
		$15,000 Each Person	
		$1,000,000 AGG	
EXTRA EXPENSE EXTENSION FOR THREAT ENDORSEMENT			
Extra Expense Extension for Treat	**Limits**	$350,000 Each Event	Additionally insures for the reasonable and necessary extra expense incurred following a threat.
		$1,000,000 AGG	
EXTRA EXPENSE EXTENSION ENDORSEMENT			

Extra Expense Extension	**Limits**	$350,000 Each Event	Provides for the reasonable and necessary extra expense incurred in order to continue as nearly as practicable the normal conduct of business services following a deadly weapon event.
		$1,000,000 AGG	
	Indemnity Period	356 (all other) or 30 (prevention of access) Days	
LOSS OF TUITION FEES EXTENSION ENDORESMENT			
Loss of Tuition Fees	**Limits**	$250,000 Each Loss	In the event of a deadly weapon event that occurs during the period of insurance, provides for the actual loss sustained resulting directly from the reduction in tuition fees during the period of indemnity.
		$2,250,000 AGG	
	Indemnity Period	356 Days	
DEMOLITION, CLEARANCE & MEMORIALIZATION COSTS EXTENTION ENDORSEMENT			
Demolition, Clearance & Memorialization Costs	**Limits**	$250,000 Each Event	Provides for reasonable and necessary costs, for demolition, removal, memorial, incurred as a direct result of a deadly weapon event.
		$10,000 Each Loss for Memorial Plaques	
		$1,000,000 AGG	
OFF-SITE COVERAGE EXTENSION ENDORSEMENT			
Off-Site Coverage	**Limits**	$250,000 Each Event	Off-site incident means a deadly weapon event which occurs during the period of insurance at a location in the United States other than the insured location, to an employee or insured person who was participating in a sporting event sanctioned or acting within the scope of his or her employment at the time of the off-site incident. If a deadly weapon event occurs at an off-site location that has not previously been agreed prior to the event and where such event / activity was being conducted under your care, custody and control then only liable to pay the event responder fees.
		$1,000,000 AGG	
CHILD ABDUCTION EXTENSION ENDORSEMENT			
Child Abduction	**Limits**	$250,000 Each Event	In the event of an Abduction of a Covered Child that occurs during the Period of Insurance, the Underwriters shall be liable for the loss sustained by the Named Insured directly attributable to, either, the Abduction or to the Named Insured's efforts to counter or mitigate the effects of the Abduction, and which will comprise.
		$1,000,000 AGG	
	Indemnity Period	Varies	
SWATTING ENDORSEMENT			
Swatting Endorsement	**Limits**	$250,000 Each Event	Anonymous threat coverage means a situation, action, event, behavior, or information containing a threat made against you or a report of a fictitious Deadly Weapon Event, either to an emergency service provider or to you directly, which does not come from an identifiable assailant. We will only be liable to provide crisis management support and counselling services as defined in the policy and its endorsements.
		$1,000,000 AGG	
BUSINESS INTERRUPTION EXTENSION ENDORSEMENT			
Business Interruption Extension	**Limits**	$2,250,000 Each Loss	A direct result of the necessary interruption of your business services due to prevention of access to any of your location(s) by order of a civil or military authority, provided that such order is a sole and direct result of a deadly weapon event occurring at such location(s) and for a period of time not exceeding thirty (30) consecutive days from the date of such deadly weapon event.
		$2,250,000 AGG	
	Indemnity Period	356 Days	

CLAIMS PROCESSING PROCEDURE

Immediately report all claims directly to TPS at claims@tpspool.org, 800-588-0013 or directly to the Director of Claims at 972-835-5221

Should you require immediate assistance with an incident or possible incident, contact the CrisisRisk Strategies LLC Event Responder 24-hour/7-day @ 860-677-3790 or DWP@crisisrisk.com

This is a summary of coverage, please refer to the policy form for specific policy details and exclusions. Full policy & endorsement details are available on the TPS website at www.tpspool.org

Revised on March 14, 2025

TEXAS POLITICAL SUBDIVISIONS JSIF TERRORISM HIGHLIGHTS

GENERAL TERMS	
Carrier	Ironshore Insurance Service LLC (A Liberty Mutual Company)
Insured	TPS Property Members
A.M. Best Rating	A (Excellent)
Policy Number	3642600
Territory	United States
Deductibles	$10,000 (24 hour Ingress/Egress/Service Interruption)
Limit	$100,000,000 Per Occurrence & In The Aggregate
Type	Foreign & Domestic Terrorism/Sabotage (real property)
Purpose	Provided to assist TPS members in the event of a Property Terrorism Event

COVERAGE	LIMIT/INDEMNITY PERIOD/MILES		COVERAGE DESCRIPTION
			Underlying Sublimits
ACCOUNTS RECEIVABLE			
Accounts	**Limit**	$250,000	As per property coverage document.
BUSINESS INTERRUPTION			
Business	**Limit**	$1,000,000	Available if applied for.
CIVIL OR MILITARY AUTHORITY			
Civil or Military Authority	**Limit**	$1,000,000	Actual loss sustained during the period of time when access to real or personal property is prohibited by an order of civil or military authority.
	Indemnity Period	30 days	
	Miles	1	
DEBRIS REMOVAL EXPENSES			
Debris Removal Expenses	**Limit**	$1,000,000	Covers the necessary and reasonable expense of removal from locations of debris.
DECONTAMINATION COSTS EXCLUDING NCBR			
Decontamination Costs	**Limit**	$250,000	Covers decontamination costs excluding nuclear, chemical, biological and radiological.
DEMOLITION & ICC			
Demolition & ICC	**Limit**	$1,000,000	Covers enforcement of any law, ordinance, governmental directive or standard in effect at the time of loss or damage regulating the construction, repair or use and occupancy of the property.
ELECTRONIC DATA PROCESSING EQUIPMENT MEDIA (Physical Damage Only)			
Electronic Data Processing	**Limit**	$1,000,000	As per property coverage document.
ERROR & OMISSIONS			
Error & Omissions	**Limit**	$1,000,000	Covers direct physical loss or damage due to any error or unintentional omission.
FINE ARTS			
Fine Arts	**Limit**	$250,000	Covers breakage of art, glass, windows, statuary, sculptures, marble, glassware, porcelain, bric-a-brac, antique furniture: antique jewelry or similar fragile articles, unless such breakage.
FIRE PROTECTIVE SYSTEMS			
Fire Protective	**Limit**	$10,000	As per property coverage document.
INGRESS/EGRESS			
Ingress/Egress	**Limit**	$1,000,000	Provides coverage for actual loss sustained during the period of time when ingress to or egress from the real or personal property is prohibited.
	Indemnity Period	30 days	
	Miles	1	
KEY & LOCK EXPENSE			
Key & Lock	**Limit**	$250,000	Covers necessary key & lock expenses.
LANDSCAPING			
Landscaping	**Limit**	$10,000	Covers minimal landscape expense.
LEASEHOLD INTEREST			
Leasehold Interest	**Limit**	$1,000,000	Available if applied for.
MISSCELLANEOUS UNNAMED LOCATIONS			
Miscellaneous Unnamed	**Limit**	$1,000,000	As per property coverage document.
	Indemnity Period	30 days	
NEWLY ACQUIRED LOCATIONS			
Newly Acquired Locations	**Limit**	$10,000,000	As per property coverage document.
	Indemnity Period	90 days	
PRESERVATION OF PROPERTY			
Preservation of Property	**Limit**	$250,000	Reimburses expenses incurred in taking reasonable and necessary actions for the temporary protection and preservation of property.
PROFESSIONAL FEES			
Professional Fees	**Limit**	$250,000	Covers reasonable and necessary expenses incurred to accountants, architects, auditors, engineers, or other professionals or employees to prepare and certify particulars or details of claims.
RELOCATION EXPENSE			
Relocation	**Limit**	$1,000,000	Covers necessary relocation expense.
RENTAL INCOME			
Rental Income	**Limit**	$1,000,000	Available if applied for.

SERVICE INTERRUPTION			
Service Interruption	**Limit**	$1,000,000	Covers physical loss or damage to property and/or time element coverage arising form physical loss or damage.
	Indemnity Period	30 days	
	Miles	1	
SOFT COSTS			
Soft Costs	**Limit**	$250,000	Covers necessary soft costs.
TRANSIT			
Transit	**Limit**	$250,000	Covers loss resulting from loss or damage to property in transit.
VALUABLE PAPERS			
Valuable Papers	**Limit**	$250,000	As per property coverage document.

CLAIMS PROCESSING PROCEDURE

Immediately report all claims directly to TPS at claims@tpspool.org, 800-588-0013 or directly to the Director of Claims at 972-835-5221

This is a summary of coverage, please refer to the policy form for specific policy details and exclusions.

Revised on October 31 2018

Harleton Elementary Student Code of Conduct

2026-27 School Year

If you have difficulty accessing the information in this document because of disability, please contact (903)777-4092.

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Meagan Walker at 90-777-4092.

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Harleton ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website at harletonisd.net. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and

- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at harletonisd.net.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers are:

To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

School District Authority and Jurisdiction

A school resource officer shall perform duties as described in the agreement and as included in the district improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.

- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A "look-alike" weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;

- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

Possess a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules. Students will be required to secure their phones/devices when they arrive on campus each morning and will remain in storage until the end of the school day. **See Harleton ISD Cell Phone Policy on page 48**

- The district may authorize the use of a personal communication device for the following reasons:
    - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
    - With documented need based on a directive from a qualified physician; or
    - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for "paraphernalia."]

- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See Glossary for "abuse."]
- Abuse over-the-counter drugs. [See Glossary for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

General Conduct Violations

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

Discipline Management Techniques

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Discipline Management Techniques

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of Education Code 37.0012(d).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent

has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced disciplinary placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or from the principal.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Removal from the Regular Educational Setting

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.

Disciplinary Alternative Education Program (DAEP) Placement

- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081,Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
    - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault [see Glossary] under Penal Code 22.01(a)(1).
    - Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
    - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-

THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.

- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).

- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and

Disciplinary Alternative Education Program (DAEP) Placement

- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Disciplinary Alternative Education Program (DAEP) Placement

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

Disciplinary Alternative Education Program (DAEP) Placement

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at harletonisd.net.

Appeals shall begin at Level 1 with the Principal or CBC.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In

the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a

placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. [See Glossary for "under the influence."]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Expulsion

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.
    - Burglary, robbery or aggravated robbery.
    - Manslaughter.
    - Criminally negligent homicide.
    - Continuous sexual abuse of a young child or disabled individual.

- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Expulsion

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the principal authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the principal shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC

makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older; or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town;
        (2) Knowing that it is insured against damage or destruction;
        (3) Knowing that it is subject to a mortgage or other security interest;
        (4) Knowing that it is located on property belonging to another;
        (5) Knowing that it has located within it property belonging to another; or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:

a. Recklessly damaging or destroying a building belonging to another; or

b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Glossary

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution

or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or

3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    e. Making a telephone call and intentionally failing to hang up or disengage the connection;
    f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
    g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
    i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;

2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;

3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Glossary

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or

by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

HARLETON JUNIOR HIGH
STUDENT CODE OF CONDUCT
2026-2027

If you have difficulty accessing the information in this document because of disability, please contact lockhartkelly@harletonisd.net or 903-777-3010.

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at lockhartkelly@harletonisd.net or 903-777-3010.

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Harleton ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37of the Education Code.

Not later than the first day of the 2026-2027 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.harletonisd.net or by calling 903-777-3010.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers and/or security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers are: To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board

policy. A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
    - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
    - With documented need based on a directive from a qualified physician; or
    - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

In accordance with Texas House Bill 1481, Harleton ISD has implemented the following procedures to prohibit student use of personal communication devices, including cell phones, tablets, smartwatches, and other devices capable of telecommunication or digital communication on school property during the school day. (Note: This does not include an electronic device provided to a student by the district.)

1. Harleton ISD will have designated secure storage for student devices during the school day. Each school (elementary, junior high, and high school) will communicate to the students the procedure for securing student devices on their respective campuses.
2. Students and parents may use the campus office phone to communicate.

*Exceptions to this policy will be made to comply with an IEP, 504 plan, or physician's directive as a medical necessity.

Students will be required to secure their phones when they arrive on campus each morning and will remain in storage until the end of the school day.

End of School Day:
3:40 pm on a regular school day
12:30 pm on an early release day

Discipline Procedures for Violations

The following disciplinary measures apply for violations of the policy:

First Offense:

- The phone is confiscated and stored securely in the school's office.
- Parent/guardian will need to pick the phone up at the end of the school day and sign an acknowledgement of future consequences.

Second Offense:

- The student will serve 1 day of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Third Offense:

- The student will serve 3 days of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Fourth Offense:

- The student will serve 15 days in HISD's Disciplinary Alternative Education Program (DAEP).
- The student will be prohibited from bringing a device to campus for the remainder of the school year.

Important Note on Confiscated Devices

Harleton ISD will dispose of unclaimed confiscated items after providing written notice to the student's parent or guardian at least 90 days prior to disposal.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See Glossary for "abuse."]
- Abuse over-the-counter drugs. [See Glossary for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including

cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of Education Code 37.0012(d).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has

not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced disciplinary placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at www.harletonisd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Criminal mischief, not punishable as a felony.

- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081,Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault [see Glossary] under Penal Code 22.01(a)(1).
    - Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).

- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Possession: Controlled Substance, Alcohol, Vaping, and Tobacco Policy

Harleton ISD has a **zero-tolerance policy** concerning the possession of and/or use of any illegal drugs, alcohol, vape devices, or tobacco products on campus **(includes school activities on or off campus)**. If the student is found with any piece, part, or chemical used in a vaping device, the

student will be deemed to be in possession of a prohibited item on campus. This will result in a referral and placement consistent with the following vape policy.

VAPE/E-CIGARETTE POLICY

STEP	PLACEMENT	DAYS
STEP 1	DAEP	15
STEP 2	DAEP	30
STEP 3	DAEP	45
STEP 4+	DAEP	TBD

**** This chart is for vape/e-cigarette infractions only. ****

Changes to this policy are a result of recent legislation. In accordance with HB 114, a student shall be removed from class and placed in a disciplinary alternative education program if the student possesses, uses, sells, gives, or delivers to another person an e-cigarette (includes components, parts, or accessories).

*If a disciplinary alternative education program is at capacity at the time of placement decision, the student shall be placed in in-school suspension; and if a position becomes available in the disciplinary alternative education program before the expiration of the period of placement, transferred to the DAEP for the remainder of the period.

If any part of the vape contains a controlled substance (for example: THC) the student will be referred as being in possession of a controlled substance and will be subject to the DAEP placement procedures for that offense. A student found to be in possession of tobacco, vape devices (includes parts of vape devices), alcohol or controlled substances may receive a ticket and / or other consequences issued by our campus SRO or other law enforcement agencies.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Disciplinary Alternative Education Program (DAEP) Placement

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

Disciplinary Alternative Education Program (DAEP) Placement

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Disciplinary Alternative Education Program (DAEP) Placement

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at www.harletonisd.net.

Appeals shall begin at Level 1 with the principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or

campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the

student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. [See Glossary for "under the influence."]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Expulsion

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.
    - Burglary, robbery or aggravated robbery.
    - Manslaughter.
    - Criminally negligent homicide.

- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the campus administrators authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the campus administrator shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;

2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older; or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town;
        (2) Knowing that it is insured against damage or destruction;
        (3) Knowing that it is subject to a mortgage or other security interest;
        (4) Knowing that it is located on property belonging to another;
        (5) Knowing that it has located within it property belonging to another; or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:

a. Recklessly damaging or destroying a building belonging to another; or

b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other

substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another

student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or

3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    e. Making a telephone call and intentionally failing to hang up or disengage the connection;
    f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
    g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
    i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;

2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or

4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Harleton High School

Student Code of Conduct

2026 - 2027

If you have difficulty accessing the information in this document because of disability, please contact the Harleton High School Assistant Principal of Student Services, Honey Ratcliff, by email at RatcliffHoney@harletonisd.net or by phone at 903-777-2711.

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Student Code of Conduct

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Harleton ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.harletonisd.net.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

School District Authority and Jurisdiction

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
    - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
    - With documented need based on a directive from a qualified physician; or
    - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Harleton ISD Cell Phone Policy (HJH and HHS)

In accordance with Texas House Bill 1481, Harleton ISD has implemented the following procedures to prohibit student use of personal communication devices, including cell phones, tablets, smartwatches, and other devices capable of telecommunication or digital communication on school property during the school day. (Note: This does not include an electronic device provided to a student by the district.)

General Conduct Violations

1. Harleton ISD will have designated secure storage for student devices during the school day. Each school (elementary, junior high, and high school) will communicate to the students the procedure for securing student devices on their respective campuses.
2. Students and parents may use the campus office phone to communicate.

*Exceptions to this policy will be made to comply with an IEP, 504 plan, or physician's directive as a medical necessity.

Students will be required to secure their phones when they arrive on campus each morning and will remain in storage until the end of the school day.

End of School Day:
3:40 pm on a regular school day
12:30 pm on an early release day

Discipline Procedures for Violations

The following disciplinary measures apply for violations of the policy:

First Offense:

- The phone is confiscated and stored securely in the school's office.
- Parent/guardian will need to pick the phone up at the end of the school day and sign an acknowledgement of future consequences.

Second Offense:

- The student will serve 1 day of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Third Offense:

- The student will serve 3 days of In-School Suspension (ISS).
- Parent/guardian will meet with administration before the phone is returned and initial acknowledgement of future consequences.

Fourth Offense:

- The student will serve 15 days in HISD's Disciplinary Alternative Education Program (DAEP).
- The student will be prohibited from bringing a device to campus for the remainder of the school year.

Important Note on Confiscated Devices

Harleton ISD will dispose of unclaimed confiscated items after providing written notice to the student's parent or guardian at least 90 days prior to disposal.

General Conduct Violations

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See Glossary for "abuse."]
- Abuse over-the-counter drugs. [See Glossary for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

General Conduct Violations

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

Discipline Management Techniques

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Discipline Management Techniques

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of Education Code 37.0012(d).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at https://pol.tasb.org/Home/Index/608.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Removal from the Regular Educational Setting

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;

3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Any criminal mischief, including a felony.

Disciplinary Alternative Education Program (DAEP) Placement

- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081,Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
    - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault [see Glossary] under Penal Code 22.01(a)(1).
    - Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

Disciplinary Alternative Education Program (DAEP) Placement

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).

- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Possession: Controlled Substance, Alcohol, Vaping, and Tobacco Policy

Disciplinary Alternative Education Program (DAEP) Placement

Harleton High School has a **zero-tolerance policy** concerning the possession of and/or use of any illegal drugs, alcohol, vape devices, or tobacco products on campus (**includes school activities on or off campus**). If the student is found with any piece, part, or chemical used in a vaping device, the student will be deemed to be in possession of a prohibited item on campus. This will result in a referral and placement consistent with the following vape policy.

VAPE/E-CIGARETTE POLICY

STEP	PLACEMENT	DAYS
STEP 1	DAEP	15
STEP 2	DAEP	30
STEP 3	DAEP	45
STEP 4+	DAEP	TBD

**** This chart is for vape/e-cigarette infractions only. ****

Changes to this policy are a result of recent legislation. In accordance with HB 114, a student shall be removed from class and placed in a disciplinary alternative education program if the student possesses, uses, sells, gives, or delivers to another person an e-cigarette (includes components, parts, or accessories).

*If a disciplinary alternative education program is at capacity at the time of placement decision, the student shall be placed in in-school suspension; and if a position becomes available in the disciplinary alternative education program before the expiration of the period of placement, transferred to the DAEP for the remainder of the period.

If any part of the vape contains a controlled substance (for example: THC) the student will be referred as being in possession of a controlled substance and will be subject to the DAEP placement procedures for that offense. A student found to be in possession of tobacco, vape devices (includes parts of vape devices), alcohol or controlled substances may receive a ticket and / or other consequences issued by our campus SRO or other law enforcement agencies.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Disciplinary Alternative Education Program (DAEP) Placement

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

Disciplinary Alternative Education Program (DAEP) Placement

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

Disciplinary Alternative Education Program (DAEP) Placement

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at https://pol.tasb.org/Home/Index/608.

Appeals shall begin at Level One with the Campus Principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Disciplinary Alternative Education Program (DAEP) Placement

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

Disciplinary Alternative Education Program (DAEP) Placement

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex

offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and

Safety Code does not violate this provision. [See Glossary for "under the influence."]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Expulsion

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.

- Burglary, robbery or aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the campus administrators authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the campus administrator shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older; or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town;
        (2) Knowing that it is insured against damage or destruction;
        (3) Knowing that it is subject to a mortgage or other security interest;
        (4) Knowing that it is located on property belonging to another;
        (5) Knowing that it has located within it property belonging to another; or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

3. Intentionally starting a fire or causing an explosion and in so doing:
    a. Recklessly damaging or destroying a building belonging to another; or
    b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Glossary

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Glossary

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Glossary

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    e. Making a telephone call and intentionally failing to hang up or disengage the connection;
    f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
    g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
    i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Glossary

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Glossary

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the

superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;

- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Harleton
Independent School District

Jay Ratcliff
Superintendent

July 22, 2026

To Harleton ISD Board Members,

The Cafeteria does an annual mandatory Adult Meal Calculation Worksheet. We usually get all the information by early July from the USDA, but this year it was finally released to the Region 8 to use last year's rate.

The minimum charge for Adult Lunch this year will be $5.34 instead of $5.07 (last SY prices) and Adult Breakfast will be $3.52 instead of $3.39 (last SY Prices). We are sending a copy of '26-27 worksheet that we used to come up with the automated prices. We are also sending the Reimbursement rates to show where the amounts are coming from.

Thank you

It's a great day to be a Wildcat!

Crystal Brock, High School Principal
PO Box 710, Harleton, TX 75651
903-777-2711 Fax: 903-777-2778

Melinda Ready, Jr. High Principal
PO Box 610, Harleton, TX 75651
903-777-3010 Fax: 903-777-3009

Meagan Walker, Elementary Principal
PO Box 400, Harleton, TX 75651
903-777-4092 Fax: 903-777-2782

PO Box 510, Harleton, TX 75651
: (903)777-8601(Office) : (936)615-3556(Cell) : (903)777-2406 : ratcliffjay@harletonisd.net : www.harletonisd.net

Adult Meal Calculator Worksheet

This worsheet provides the information needed to calucate adult meal prices using both approved methods. Choose the method of calculation (see the *Administrator's Reference Manual (ARM), Section 19, Meal Pricing* for additional information on which method to use). If the rate applies, record the rate in the *Amount CE Recieves* cell. If using Method 1, record the local student paid charge in the designated *Local Stuent Paid Charge*cell. If using Excel, this worksheet will automatically calculate the amounts in the *Minimum Adult Charge* and *Total Federal Funds* cells. All amounts are carried to 4 digits and must be rounded up when determining the adult meal price. Non-pricing programs must always use Method 2. TDA posts the current reimbursement rates at *SquareMeals.org.*

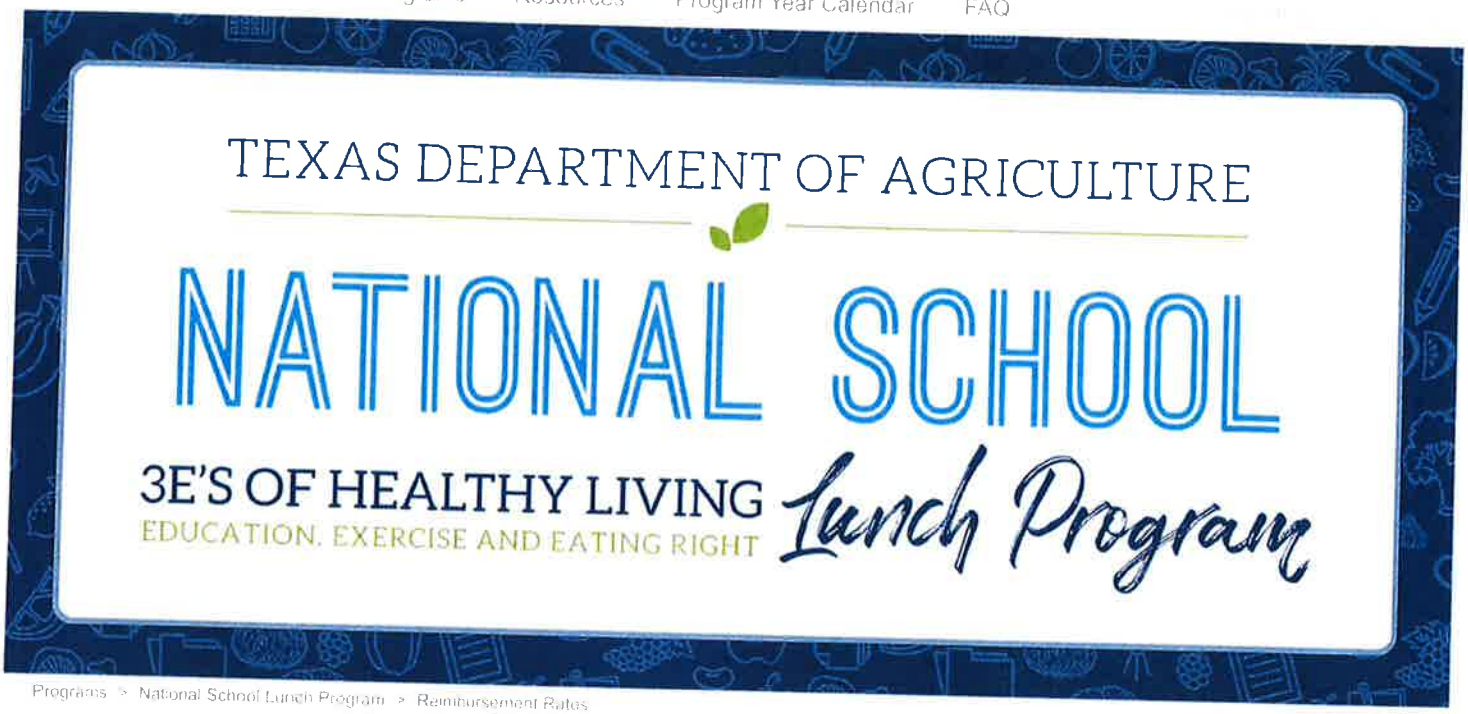
Use the applicable rates for the school year when the adult meal prices will apply.

Method 1 Lunch	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Paid Reimbursement Rate	
Performance-Based Rate	
Severe Need Lunch Rate	
USDA Foods Rate	
Total Federal Funds Received	$ -
Highest Local Student Price Charged	
Minimum Adult Charge	**$ -**

Method 1 Breakfast	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Paid Reimbursement Rate	
USDA Foods Rate (Add if USDA Foods are used at breakfast)	
Total Federal Funds Received	$ -
Highest Local Student Price Charged	
Minimum Adult Breakfast Charge	**$ -**

Method 2 Lunch	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Free Reimbursement Rate	$ 4.76
Performance-Based Rate	$ 0.09
Severe Need Lunch Rate	$ 0.02
USDA Foods Rate	$ 0.47
Total Federal Funds Received	$ 5.34
Minimum Adult Charge	**$ 5.34**

Method 2 Breakfast	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Free Reimbursement Rate	$ 2.54
Severe Need Breakfast Rate	$ 0.51
USDA Foods Rate (Add if USDA Foods are used at breakfast)	$ 0.47
Total Federal Funds Received	$ 3.52
Minimum Adult Breakfast Charge	**$ 3.52**



Reimbursement Rates for NSLP

Administration/Forms
ALN and FAIN
Area Eligibility Using Census Data
Back to School
Compliance
- Financial Report

Disaster Resources
Eligibility and Verification
Equipment Grant
- Application

Farm Fresh Culinary
Food Service Management Companies
Food Waste
Funding Opportunities
Health Ambassadors for a Ready Texas
Healthy Meals Incentives
Latest News

National School Lunch Program Reimbursement

These rates are effective from July 1, 2026, through June 30, 2027.

Lunch
- Paid - $0.45
- Reduced - $4.36
- Free - $4.76

Lunch - Severe Need
Contracting entities serving at least 60 percent free and reduced-price lunches under NSLP for at least the first three months of school year 2024-2025 will receive a 2-cent supplemental lunch reimbursement. In addition, contracting entities certified to receive the performance-based cash assistance will receive an additional 9 cents added to the lunch reimbursement. These additional reimbursements will be applied and paid automatically to eligible contracting entities through the Texas Unified Nutrition Programs System (TX-UNPS).

After School Care Program
- Paid - $0.12
- Reduced - $0.65
- Free - $1.30

Breakfast
- Paid - $0.42
- Reduced - $2.24
- Free - $2.54

Breakfast - Severe Need
Individual schools may qualify for Severe Need Breakfast reimbursement to supplement the regular free and reduced-price breakfast reimbursements. Within a CE, some sites may be eligible for severe need funding and others may not. For a site to be eligible in SY 2026-2027, at least 40 percent of its total lunches served in

Local Wellness Policy Requirements
Meal Appeal
Meal Pattern Support
National School Lunch Week 2025
New Applicants
Newsletter
Policy/ARM
Reduced-Price School Meals Now Free
Reimbursement Rates
Renewing CEs
Resources
School Lunch Hero Day
Statistics
Systems Hub
Texas ELMS
Texas Farm Fresh
Texas Fruit and Vegetable Day
Training
USDA Foods
USDA Foods Challenge
Waivers

school year 2024-2025 must have been free or reduced (minimum three months operation). There are instances where a new school may qualify for Severe Need Breakfast reimbursement. For additional information, email Food and Nutrition at squaremeals@texasagriculture.gov or call toll-free at (877) TEX-MEAL.
Reimbursement rates including severe need are as follows:

- Reduced - $2.75 ($0.51 severe need reimbursement included)
- Free - $3.05 ($0.51 severe need reimbursement included)

USDA Foods Published Rate Of Assistance

1. SY 2026-2027 Commodity Meal Rate – The published rate for the period July 1, 2026, to June 30, 2027 is $0.3200 per meal for NSLP schools.
2. The adjusted 2026-2027 NSLP rate to account for USDA's 12% provision dollars and the 20M breakfast dollars is $0.47, up 2 cents from SY 2025-2026.
3. Texas does not have a separate rate and will follow the national rate once published.

Historical Rates of Reimbursement

Go to USDA FNS Rates of Reimbursement to see reimbursement rates for past years.

Aug. Meeting

Harleton
Independent School District

Jay Ratcliff
Superintendent

HARLETON ISD
FIELD TRIP REQUEST FORM

Employee Requesting: Heather Knopp

Class or Organization Attending: International Thespian Society Officers

Location of Trip: Denton Ryan High School

Purpose of the Trip: Troupe Officer Training

Date Leaving: August 7th **Time Leaving:** Afternoon

Date Returning: August 8th **Time Returning:** Evening

Approximate Number of Students Attending: 5

Number of Chaperones/Teachers: 1 **Number of Buses:** 1 Van

Chaperone/Teacher Names: Heather Knopp **Bus Drivers:** _____

_____ _____

_____ _____

Estimated Cost per Student $ 25/Hotel **Student or School Funded** School

If School Funded, Account Code: Theatre Activity **Purchase Order Entered:** _____

Transportation Request Emailed: _____ **Purchase Order Amount:** _____

Deposit Required: $ _____ **Credit Card or Check:** ___ **Paid:** _____ **Bal. Due:** _____

Additional Information: After approval, I will submit the PO. The students are registered already. Students attending are Zoey Dehart, Braedon Glennen Lovvorn, Avery Leake, Addyson Best and Michaela Walker. They will be receiving their Troupe Officer training and I will be gaining 6 PD hours. The Troupe Day starts early on the morning of the 8th so we would go the evening before. The funds would come from our activity account

Principal's Signature: _____ **Date:** _____

Superintendent's Signature: _____ **Date:** 7/13/26

OVERNIGHT OR OUT OF STATE TRIPS MUST HAVE BOARD APPROVAL

Board Approval: **Yes** _____ **No** _____ **Date:** _____

TEXAS THESPIANS℠

Troupe Days 2026

Invoice

Group Owner	70607635
Full Name	Heather Knopp
Registrant Type	Troupe Director

Registrant Details

Full Name	Reference Number	Registrant Type	Consent Form Confirmed	Total Charge
Heather Knopp	70607635	Troupe Director		$75.00
Zoey Dehart	70607689	Student		$25.00
Braedon Glennen Lovvorn	70607698	Student		$25.00
Avery Leake	70607716	Student		$25.00
Addyson Best	70607738	Student		$25.00
Michaela Walker	70607754	Student		$25.00

Selections

Selection	Quantity	Unit Price	Total
Heather Knopp			
Troupe Director	1	$25.00	$25.00
How many officers will be attending Officer Training?	5	$0.00	$0.00
Troupe Attending Officer Training	1	$50.00	$50.00
Zoey Dehart			
Student	1	$25.00	$25.00
Attending Officer Training	1	$0.00	$0.00
Braedon Glennen Lovvorn			
Student	1	$25.00	$25.00
Attending Officer Training	1	$0.00	$0.00
Avery Leake			
Student	1	$25.00	$25.00
Attending Officer Training	1	$0.00	$0.00
Addyson Best			
Student	1	$25.00	$25.00
Attending Officer Training	1	$0.00	$0.00
Michaela Walker			
Student	1	$25.00	$25.00
Attending Officer Training	1	$0.00	$0.00
		Total	**$200.00**

Billed To

Full Name	Heather Knopp
Email Address	knoppheather@harletonisd.net (mailto:knoppheather@harletonisd.net)

Transactions

Date	Transaction Type		Amount
June 25, 2026	Order Amount		$200.00
		Balance Due	**$200.00**
		Payment Method	**Check**

Please submit payment to

Texas Thespians

15 Circle Drive

Denison Texas 75021

HARRISON COUNTY ELECTIONS OFFICE

415 East Burleson, Marshall Texas 75672 (P.O. Box 8409, Marshall, TX 75671)

Phone 903-935-4822

CONTRACT FOR THE PURPOSE OF CONDUCTING AN ELECTION

This contract is made this ____ day of _____, 2026 between the Harleton Independent School District of Harleton, Texas, hereinafter called THE SCHOOL, acting by and through _____ Superintendent, and Donald Robinette, Elections Administrator of Harrison County, Texas, hereinafter called the CONTRACTING OFFICER, pursuit to Texas Election Code Sec. 31.092 for the conducting and supervision of the:

ELECTION OF SCHOOL BOARD MEMBERS

To be held during the General Election, November 3rd, 2026.

This contract is entered into in consideration of the mutual covenants and agreements hereinafter set out. It is agreed as follows:

1. The Contracting Officer, in connection with holding of said election, shall assume the following responsibilities.
    a. Appoint or shall be allowed to delegate the positions of Early Voting Clerk, Central Counting Station Manager, Tabulation Supervisor and Assistant Tabulation Supervisor, as provided in Texas Election Code, Section 31.064 and 31.095.
    b. The Harrison County Elections Office shall take responsibility for processing Early Voting Ballot by Mail requests.
    c. Procure and distribute election supplies, including the preparation of election kits and the printing and distribution of ballots for both Early Voting and Election Day.
    d. Procure, arrange for the programming and distribution of all election equipment. This includes the use of HAVA mandated electronic equipment purchased from HART Inter Civic. The new equipment is the HART VERITY DUO system, allowing for both paper and electronic voting.
    e. Arrange for the publication of a notice for the date, time and place of the Public Logic and Accuracy Test of the election equipment and oversee said test.
    f. Post notice of the date, time and place of a school of instruction for election judges and clerks, and conduct said school of instruction.
    g. Arrange for the programming and testing materials to be used to test the voting equipment.
    h. Arrange for the handling and distribution of election returns, preparation of the tabulation for the official canvass, and will if needed, arrange for the manual validation as required in the Texas Election Code, Section 127.201.
    i. In accordance with Section 31.098 of the Texas Election Code, the Contracting Officer is authorized to contract with third parties for election services and supplies. The cost of such third-party services is to be the responsibility of the School.
    j. Arrange for the programming of the voting system based on the information provided by the School. This information shall include the correct spelling of all candidates' names, the

office sought, order of names on the ballot and the English and Spanish translation of the office. The School shall pay for the cost of such programming.

k. Provide sufficient time for the School to review the ballot before it is finalized.

l. Arrange for the counting of votes registered on the electronic units in accordance with Chapter 127 of the Texas Election Code.

m. Submit precinct by precinct reports to the Texas Secretary of State's office of all election returns for said election. If the election is not a precinct based election, then will submit whatever appropriate records are created to the SOS.

n. After completion of the unofficial tabulation of (precinct) results, the Harrison County Elections Office shall distribute the election records to the School, except for those records that must be distributed to the Voter Registrar, in accordance with Section 66.051 of the Texas Election Code. The Harrison County Elections Office is hereby appointed the custodian of ballots cast on the HART Verity Duo voting system consisting of the backup, and preservation of records in accordance with Chapter 66 of the Texas Election Code and other applicable law. The HCEO shall also maintain custody of the records pertaining to the operation of the HART Verity Duo voting system. Said records and election documents will be destroyed after the retention period of 22 months from Election Day, which is mandated by Texas Election Law unless the School notifies the HCEO in writing of their desire to collect said election records and or documents. This written notice must be received by the HCEO no later than five business days before the date to destroy said records and or documents.

o. The Contracting Officer shall tabulate the votes registered on the electronic units in accordance with Chapter 127 of the Texas Election Code, supervise the handling and distribution of election returns, voted ballots, all other paperwork, tabulate unofficial returns, assist in preparing the tabulation for the official canvass and certify the election results for the representatives of the School.

II. The SCHOOL, in connection with holding the At Large Seats for School Board Member Election to be held on November 3rd 2026, shall assume the following responsibilities and shall directly bear any attendant costs for the same:

a. Approve the appointment of the Election Day Judges and Clerks, as well as the Early Voting Ballot Board and Central Counting Station Judges and Clerks to be used in said elections.

b. Shall pay for any and all expenses involved with Early Voting Ballot by Mail requests for said elections.

c. The use of HCEO Poll pads and MIFI/cellular equipment to qualify voters by personal appearance during Early Voting and on Election Day.

d. The use of HCEO Hart Verity Duo voting equipment to process and tally all voted ballots for said elections.

e. Preparation of all election orders, resolutions, notices and other pertinent documents for adoption or execution.

f. Posting or publication of election notices.

g. The printing costs of any and all related materials for all ballots, whether for Early Voting or for Election Day voting. Also costs of election kits.

h. In the event of equipment failure, the School will share in the expense for the necessary personnel for the purpose of hand counting all ballots cast in said election.

Pay an administrative fee not to exceed ten percent of the total amount of the contract to HCEO, said payment to be deposited to the special Election Contracts Fund of Harrison County.

j. Take all action necessary under law for calling the election, canvassing the returns and declaring the results.
k. Deliver to the HCEO as soon as possible, but not later than the 45th day before the election, the candidates that are to be printed on the ballot with the exact form, wording, spelling and Spanish translation that is to be used on the official ballot.
l. Provide the services necessary to translate any election documents into Spanish.
m. Pay the cost of conducting said elections within thirty days from the date of billing. The cost will be determined by the actual cost schedule submitted with billing.

III. GENERAL CONDITIONS

a. A total of one Early Voting locations, for the purpose of Early Voting by personal appearance on the School ballot will be used for this election,

   Harleton Community Center, October 19-30 weekdays, hours to be 8-5 except for the last two days will be 7-7

   A total of one election Day location, Harleton Community Center, Nov. 3, 2026, from 7-7.

b. The School agrees to save and hold harmless the HCEO Administrator and the Harrison County elections Office from any and all claims made arising out of the failure or omission of the SCHOOL to perform their obligations under this contract.
c. The HCEO Administrator and HCEO agrees to save and hold harmless the SCHOOL from any and all claims made arising out of the failure or omission of the Administrator or the County Elections Office to perform their obligations under this contract.
d. Should a lawsuit be filed as a result of this election, The SCHOOL agrees to provide (including the authority to select) and pay the legal fees and any associated costs of a defense by competent legal counsel and representation for the Harrison County Elections Administrator and Harrison County Elections Office personnel. Nothing in this agreement shall be construed as a waiver of any immunity or defense to which the School is entitled under statutory, constitutional or common law.
e. In the event of a recount, the School agrees to pay any expenses incurred by the Elections Office not covered by the charges assessed to that person requesting the recount. This would include, but not be limited to, the overtime of any county personnel required to work beyond their regular office hours in order to conduct said recount of this election.
f. Force Majeure Clause: Unless otherwise agreed in the contract between the parties, where a party fails to perform one or more of its contractual duties, the consequences set out in this clause will follow if and to the extent that the party establishes that (a) It's failure to perform was caused by an impediment beyond its reasonable control and (b) that it could not reasonably have avoided or overcome the effects of the impediment.

The Contracting Officer agrees to charge only once for the use of voting equipment at a shared location. Charges will be divided proportionally based upon the number of voters who turn out to vote at the shared location.

VIII. If one city/school cancels its election pursuant to section 2.053 of the TEC, the other city/school shall not be responsible for any expenses involved with or incurred by the other city/school. If one cancels, the other is still responsible for any and all expenses involved with the holding of their election.

IX. THIS CONTRACT IS MADE AND PERFORMED IN HARRISON COUNTY TEXAS.

Signed this _____ day of _____, 2026

Superintendent _____

Secretary or Board President _____

EA Donald Robinette

Seal of the Harrison County Elections Office, Donald Robinette, Administrator

ESTIMATES OF COSTS TO CONDUCT THIS ELECTION			
		sole	joint
Ballot Production Services		$500.00	$250.00
Shipping of Ballot Paper		$50.00	$25.00
Configuration and Testing of equipment		$200.00	$100.00
Poll book programming and testing		$200.00	$100.00
Ballot by Mail, estimate 100 @ $3.00 each		$300.00	$150.00
MNM publishing of notice of Logic and Accuracy Test		$125.00	$67.50
MNM publishing of Notice of Election		$1,000.00	$500.00
Rental of Electronic Poll Books		$400.00	$200.00
Rental of Voting Equipment:			
1 controller, 7 duos, 1 scanner EARLY		$900.00	$450.00
1 controller, 7 duos, 1 scanner ELECTION DAY		$900.00	$450.00
MIFI cellular connections for poll pad		$120.00	$60.00
Transportation of equipment		$100.00	$50.00
Early Voting Clerks:			
FOUR at $12.00 hr, 50 hours week 1		$2,400.00	$1,200.00
FOUR at $12.00 hr, 64 hours week 2		$3,072.00	$1,536.00
Election Day Workers:			
FOUR at $12.00 hr, 15 hours		$720.00	$360.00
Early Voting Ballot Board:			
FIVE at $12.00 hr, 10 hours		$600.00	$300.00
Subtotal		$11,587.00	$5,798.50
10% Administrative Fee		$1,158.70	$579.85
Grand Total		$12,745.70	**$6,378.35**

HARRISON COUNTY ELECTIONS OFFICE

415 East Burleson, Marshall Texas 75672 (P.O. Box 8409, Marshall, TX 75671)

Phone 903-935-4822

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Pay an administrative fee not to exceed ten percent of the total amount of the contract to HCEO, said payment to be deposited to the special Election Contracts Fund of Harrison County.

j. Take all action necessary under law for calling the election, canvassing the returns and declaring the results.
k. Deliver to the HCEO as soon as possible, but not later than the 45th day before the election, the candidates that are to be printed on the ballot with the exact form, wording, spelling and Spanish translation that is to be used on the official ballot.
l. Provide the services necessary to translate any election documents into Spanish.
m. Pay the cost of conducting said elections within thirty days from the date of billing. The cost will be determined by the actual cost schedule submitted with billing.

III. GENERAL CONDITIONS

a. A total of one Early Voting locations, for the purpose of Early Voting by personal appearance on the School ballot will be used for this election,

   Harleton Community Center, October 19-30 weekdays, hours to be 8-5 except for the last two days will be 7-7

   A total of one election Day location, Harleton Community Center, Nov. 3, 2026, from 7-7.

b. The School agrees to save and hold harmless the HCEO Administrator and the Harrison County elections Office from any and all claims made arising out of the failure or omission of the SCHOOL to perform their obligations under this contract.
c. The HCEO Administrator and HCEO agrees to save and hold harmless the SCHOOL from any and all claims made arising out of the failure or omission of the Administrator or the County Elections Office to perform their obligations under this contract.
d. Should a lawsuit be filed as a result of this election, The SCHOOL agrees to provide (including the authority to select) and pay the legal fees and any associated costs of a defense by competent legal counsel and representation for the Harrison County Elections Administrator and Harrison County Elections Office personnel. Nothing in this agreement shall be construed as a waiver of any immunity or defense to which the School is entitled under statutory, constitutional or common law.
e. In the event of a recount, the School agrees to pay any expenses incurred by the Elections Office not covered by the charges assessed to that person requesting the recount. This would include, but not be limited to, the overtime of any county personnel required to work beyond their regular office hours in order to conduct said recount of this election.
f. Force Majeure Clause: Unless otherwise agreed in the contract between the parties, where a party fails to perform one or more of its contractual duties, the consequences set out in this clause will follow if and to the extent that the party establishes that (a) It's failure to perform was caused by an impediment beyond its reasonable control and (b) that it could not reasonably have avoided or overcome the effects of the impediment.

(Force Majeure clause: continuation)

This provision shall become effective only if the party failing to perform notifies the other party within a reasonable time of the extent and nature of the Force Majeure event, limits delay in performance to that required by the event and takes all reasonable steps to minimize damages and resume performance.

One or more of the following impediments would invoke this clause: war, armed conflicts or the serious threat thereof, hostilities, invasion, act of a foreign enemy, extensive military mobilization, civil war, riot, rebellion, revolution, military or usurped power, insurrection, civil commotion or disorder, mob violence, act of civil disobedience, act of terrorism, sabotage or piracy;

Plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine, social distancing, isolation or other order, rule, regulation or direction, curfew restriction, expropriation, compulsory acquisition, seizure of works, requisition, nationalization;

Act of God or natural disaster such as but not limited to violent storm, cyclone, typhoon, hurricane, tornado, earthquake, landslide, flood, damage or destruction by lightning, drought;

Explosion, fire destruction of machines, equipment and of any kind of installation, prolonger breakdown of transport, telecommunication or electric current; shortage or inability to obtain critical material or supplies to the extent not subject to the reasonable control of the subject party ("force majeure event").

g. The Harrison County Elections Office will take the necessary precautions toward protecting the public by means of sanitizing, providing sneeze shields, PPE for workers, and a limited amount of PPE for the public, if CDC guidelines are still in place at the time of the election.

h. The CONTRACTING OFFICER shall keep the original, signed contract onsite at the Elections Office and will file copies of this contract with the Harrison County Treasurer and the Harrison County Auditor. The SCHOOL shall maintain a copy of the contract as its central office.

The Contracting Officer agrees to charge only once for the use of voting equipment at a shared location. Charges will be divided proportionally based upon the number of voters who turn out to vote at the shared location.

VIII. If one city/school cancels its election pursuant to section 2.053 of the TEC, the other city/school shall not be responsible for any expenses involved with or incurred by the other city/school. If one cancels, the other is still responsible for any and all expenses involved with the holding of their election.

IX. THIS CONTRACT IS MADE AND PERFORMED IN HARRISON COUNTY TEXAS.

Signed this _____ day of _____, 2026

Superintendent _____

Secretary or Board President _____

EA Donald Robinette

Seal of the Harrison County Elections Office, Donald Robinette, Administrator

ESTIMATES OF COSTS TO CONDUCT THIS ELECTION			
		sole	joint
Ballot Production Services		$500.00	$250.00
Shipping of Ballot Paper		$50.00	$25.00
Configuration and Testing of equipment		$200.00	$100.00
Poll book programming and testing		$200.00	$100.00
Ballot by Mail, estimate 100 @ $3.00 each		$300.00	$150.00
MNM publishing of notice of Logic and Accuracy Test		$125.00	$67.50
MNM publishing of Notice of Election		$1,000.00	$500.00
Rental of Electronic Poll Books		$400.00	$200.00
Rental of Voting Equipment:			
1 controller, 7 duos, 1 scanner EARLY		$900.00	$450.00
1 controller, 7 duos, 1 scanner ELECTION DAY		$900.00	$450.00
MIFI cellular connections for poll pad		$120.00	$60.00
Transportation of equipment		$100.00	$50.00
Early Voting Clerks:			
FOUR at $12.00 hr, 50 hours week 1		$2,400.00	$1,200.00
FOUR at $12.00 hr, 64 hours week 2		$3,072.00	$1,536.00
Election Day Workers:			
FOUR at $12.00 hr, 15 hours		$720.00	$360.00
Early Voting Ballot Board:			
FIVE at $12.00 hr, 10 hours		$600.00	$300.00
Subtotal		$11,587.00	$5,798.50
10% Administrative Fee		$1,158.70	$579.85
Grand Total		$12,745.70	**$6,378.35**

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

BLAKE BROWN,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
1CKJMPR	6/17/2026	CHROMEBOOK BUDGETARY QUOTQUOTE	1124010	$58,384.50

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Contract: Texas Software DIR-CPO-5303 (DIR-CPO-5303)	150	5988499	$32.21	$4,831.50
Lenovo Chromebook 100e Gen 5 Mfg. Part#: 83T60007US Contract: Sourcewell 121923 CDWG-Chromebook (121923)	150	9080380	$357.02	$53,553.00

SUBTOTAL	$58,384.50
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	$58,384.50

PURCHASER BILLING INFO	DELIVER TO

Billing Address:	Shipping Address:
HARLETON INDEPRND SCHOOL DIST. ACCTS PAYABLE PO BOX 710 HARLETON, TX 75651-0710 **Phone:** (903) 777-2372 **Payment Terms:** NET 30 Days-Govt/Ed	HARLETON ISD ATTN:BLAKE BROWN 17000 STATE HIGHWAY 154 HARLETON, TX 75651 **Phone:** (903) 777-2372 **Shipping Method:** TForce Freight, Special Services
	Please remit payments to:
	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515

Sales Contact Info

Alec Campbell | (877) 509-5850 | aleccam@cdwg.com

Need Help?

My Account | Support | Call 800.800.4239

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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

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ChromebookParts.com
Your Chromebook Lifecycle Partner

1000 Kristen Ct Ste 2
Saint Paul, MN 55110, US
customersupport@chromebookparts.com

Quote # QUO44232

Date	07/27/2026
Expires	08/26/2026
Sales Rep	Taylor Hoffer
Opportunity	OPP30682

Ship To: Jonathan B Brown
HARLETON ISD Central Office
17000 State Highway 154
Harleton TX 75651-5021
United States

Bill To: Accounts Payable
HARLETON ISD
PO Box 510
Harleton TX 75651-0510
United States

Item	MPN	Description	Qty	Rate	Total
UNT-CZ1104CM4A-YZ44	CZ1104CM4A-YZ44	ASUS Chromebook CZ11 CZ1104CM4A-YZ44 - 11.6" - MediaTek Kompanio 540 - 4 GB RAM - 64 GB	150	$314.00	$47,100.00
LIC-SNG-9986	CROSSWDISEDUNEW	Google Management Console License for Education	150	$31.00	$4,650.00

Subtotal	$51,750.00
Tax Total (%)	$0.00
Shipping Total	$0.00
Total	$51,750.00

1-year warranty on all parts and devices against manufacturer defects. See details at Chromebookparts.com/warranty

Due to ongoing market fluctuations, device pricing and availability are subject to change at OEM discretion.

TRAFERA

Harleton ISD - 150 Lenovo Chromebooks

Bill to
Harleton ISD
Customer No: 74145
PO Box 510
Harleton TX 75651
USA

Estimate No: E000178356

Ship to

Quote Details
Created: July 23, 2026
Expiration: July 30, 2026
Created by: Scott Meyer
scott.meyer@trafera.com

Contract
None

Products & Services

Items and Descriptions	Overview	Notes	Qty	Unit Price	Totals
100E G5 MK540 4G 64G 11"	Lenovo 100e Gen 5 Chromebook - 11.6" WXGA (1366 x 768) - MediaTek Kompanio 540 (MT8189) - 4GB LPDDR5X SDRAM - 64GB UFS - Integrated Graphics - Wi-Fi 6 802.11ax - Bluetooth 5.3 - HD Webcam + Microphone - ChromeOS - 1 Year Mail-in		150	$329.00	$49,350.00
Google Chrome Management Perpetual EDU	Google Chrome Management Perpetual EDU License		150	$32.00	$4,800.00
TRAILS AI Lesson Studio - 1 Yr Sub	TRAILS is an elite lesson plan generator that builds sophisticated, tech-infused lesson plans in seconds. Leveraging Google Gemini and incorporating the SAMR model to ensure high-impact learning, TRAILS lessons maximize the technology and tools teachers already have in their classrooms.		1	$0.00	$0.00

Subtotal	$54,150.00
Tax	$0.00
Total	**$54,150.00**
Net Terms	**N30**

Terms and Conditions
This quote is confidential and is to be viewed solely by individuals within the organization to whom it is addressed. Unauthorized distribution or disclosure of the contents of this quote is prohibited. If you are not from the organization addressed, please notify us immediately so we can prepare a quote specific to you. Prices and availability may change without notice prior to the quote expiration date due to market conditions, including potential tariff adjustments and available inventory.

Please Remit Checks to:
Trafera LLC

PO Box 208960
Dallas, TX 75320-8960

Questions? Contact me

Scott Meyer
scott.meyer@trafera.com

Trafera
1271 Red Fox Rd.
Arden Hills MN 55112
United States

For quick details on returns, learn more here → https://www.trafera.com/return-policy

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

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BLAKE BROWN,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
1CKQCR2	7/22/2026	JUNIOR HIGH IFPS	1124010	$77,314.88

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Samsung Interactive Display WA75FX-P WAFX-P Series - 75" LED-backlit LCD di Mfg. Part#: WA75FX-P Contract: Sourcewell 121923-CDWG Tech Catalog (121923)	16	8484445	$4,540.90	$72,654.40
Lumens DC132U 2K HD USB Document Camera Mfg. Part#: DC132U Contract: Sourcewell 121923-CDWG Tech Catalog (121923)	16	7141114	$291.28	$4,660.48

SUBTOTAL	$77,314.88
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	$77,314.88

PURCHASER BILLING INFO	DELIVER TO

Billing Address:	Shipping Address:
HARLETON INDEPRND SCHOOL DIST. ACCTS PAYABLE PO BOX 710 HARLETON, TX 75651-0710 **Phone:** (903) 777-2372 **Payment Terms:** NET 30 Days-Govt/Ed	HARLETON ISD ATTN:BLAKE BROWN 17000 STATE HIGHWAY 154 HARLETON, TX 75651 **Phone:** (903) 777-2372 **Shipping Method:** DROP SHIP-COMMON CARRIER
	Please remit payments to:
	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515

Sales Contact Info

Alec Campbell | (877) 509-5850 | aleccam@cdwg.com

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http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

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A quote for your consideration.

To retrieve this eQuote online, log in to your **Dell Premier Page** and search for your eQuote number under “Quotes” in the top menu bar.

Quote No.:	**3000205066591.1**
Total (USD):	**$60,479.84**
eQuote Name:	Junior High IFPs
eQuote Creator:	brownblake@harletonisd.net
Quoted On:	Jul. 22, 2026
Expires By:	Aug. 21, 2026
Company Name:	-
Customer Number:	4626121
Phone:	9037772372
Premier Page Name:	HARLETON ISD
Authorized Buyer:	brownblake@harletonisd.net
Contract Name:	State of Texas Department of Information Resources
Contract Code:	C000001269299
Customer Agreement Number:	DIR-CPO-5792

Billing Address:
-
PAYABLE ACCTS
PO BOX 510
HARLETON , TX 75651-0510

Pricing Summary

	Qty	Unit Price	Discounted Unit Price	Subtotal
1. Dell Pro 75 Plus 4K Touch Monitor - P7525QT	**16**	**$4,999.99**	**$3,549.99**	**$56,799.84**
Premier discount		- $1,450.00		
2. Epson DC-07 Document Camera	**16**	**$230.00**	**$230.00**	**$3,680.00**
			Subtotal:	**$60,479.84**
			Shipping:	**$0.00**
			Estimated Tax:	**$0.00**
			Total (USD):	**$60,479.84**

Shipping Address:
Harleton ISD
Brown Blake
17000 State Highway 154
Harleton , TX 75651-4885

Shipping Method:
FREE Standard Delivery

Product Details

		Qty	Unit Price	Subtotal
1.	**Dell Pro 75 Plus 4K Touch Monitor - P7525QT (210-BRNF)** Order Code: p7525qtsap	**16**	**$3,549.99**	**$56,799.84**

Module	Description	Product Code	SKU	Qty
Dell Pro 75 Plus 4K Touch Monitor - P7525QT	Dell Pro 75 Plus 4K Touch Monitor - P7525QT	GB3MF7S	210-BRNF	1
Standard Hardware Support Service	3Y Basic Hardware Service with Advance Exchange after remote disgnosis	G02BSRQ	717-9895,717-9896	1

		Qty	Unit Price	Subtotal
2.	**Epson DC-07 Document Camera (AA290005)** Order Code: AA290005	**16**	**$230.00**	**$3,680.00**

Module	Description	Product Code	SKU	Qty
Epson DC-07 Document Camera			AA290005	16

Need Help?

We're here to answer any of your Order Support questions. Contact Us.

CONNECT WITH DELL:

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for Fourteen days from the date of this Quote. All products, pricing, and other information are based on the latest information available and are subject to change for any reason, including but not limited to tariffs imposed by government authorities, shortages in materials or resources, increase in the cost of manufacturing or other factors beyond Supplier's reasonable control. If such changes occur, pricing may be adjusted or purchase orders may be cancelled by Supplier, even after an order has been placed. Supplier also reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors and/or customer changes to Supplier's planned delivery date.Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier´s affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

QUOTE

Quote Name: HISD JH Newline
Quote Date: May 12, 2026
Page: 1

www.vtitx.com
174 East George Richey Road
White Oak, TX 75693
Email: orders@vtitx.com
Phone: 903-297-4642

This quote is being sent as a direct purchase from you to VTI outside of any purchasing co-op, unless otherwise specified on the quote. Any purchase order placed through a purchasing co-op MUST reference the co-op name and contract number on the VTI quote in order to be processed by VTI.

Quoted To:

Harleton ISD
P.O. Box 510
Harleton, TX 75651

Ship To:

Junior High

Customer ID	Valid Through	Payment Terms	Sales Rep
Harleton ISD	Jun 11, 2026	Net 30 Days	Michael Chism

Quantity	Item	Description	Unit Price	Amount
16.00	013-TT7524QP	Newline 75" Q Pro IFP - 5yr warranty	2,187.90	35,006.40
15.00	013-TruTouchMount	NewLine TruTouch Wall Mount		
1.00	013-TruTouchStand	NewLine Mobile Stand - Library	599.99	599.99
15.00	010-Custom Plate 29	Custom Wall Plate - HDMI, USB	49.99	749.85
1.00	010-40489	Single Gang Pass Thru Plate	29.99	29.99
2.00	017-SheetrockInsertS	Sheetrock Insert - Single Gang	9.99	19.98
15.00	010-50'HDMI	50' Fiber Optic HDMI Cable	99.99	1,499.85
15.00	010-7643	49' Active USB A/B Cable	99.99	1,499.85
28.00	017-Ceiling Cap	Conduit Ceiling Drop Cap	5.99	167.72
224.00	017-Conduit	External Wall Conduit - per foot - #2900L8-WH	3.99	893.76
14.00	017-Box	External Wall Box - single gang, deep, AVI	25.99	363.86
15.00	017-Hardware	Misc Hardware for Installation	25.00	375.00
16.00	033-Installation	Labor for Installation	640.00	10,240.00
1.00	033-Admin	Shipping Expense, Estimation, Design, Logistics, and Project Management for Scope Note: HISD to do removal of all existing equipment as necessary prior to VTI installing this BOM.	900.00	900.00
16.00	010-P7B1-50	50' Power Cord - for IFP for rooms that don't have power. This includes the power cord, labor and any needed wall conduit.	105.00	1,680.00
16.00	013-Solo8SparkII	Hovercam Spark II Document Camera	195.00	3,120.00

Please email your purchase orders to: orders@VTITX.com

4% fee for credit card payments

See purchasing co-op note above

Subtotal	57,146.25
Sales Tax	
Freight	
TOTAL	**57,146.25**

Tariff Notice Effective 4/2/2025:

A recent implementation of tariffs has occurred on products and components imported to the US from certain countries.
This affects our pricing stability. At this time, quotes will be valid for 30 days OR as long as our costs stay stabilized.
We reserve the right to update/change pricing at any time.
Please request an updated quote when you know you are ready to place your order if the date goes beyond 30 days.
We may need to revise the quote based on current costs.

QUOTE

Quote Name: HISD HS Newline
Quote Date: May 12, 2026
Page: 1

Visual Techniques Inc.
www.vtitx.com
174 East George Richey Road
White Oak, TX 75693
Email: orders@vtitx.com
Phone: 903-297-4642

This quote is being sent as a direct purchase from you to VTI outside of any purchasing co-op, unless otherwise specified on the quote. Any purchase order placed through a purchasing co-op MUST reference the co-op name and contract number on the VTI quote in order to be processed by VTI.

Quoted To:

Harleton ISD
P.O. Box 510
Harleton, TX 75651

Ship To:

High School

Customer ID	Valid Through	Payment Terms	Sales Rep
Harleton ISD	Jun 11, 2026	Net 30 Days	Michael Chism

Quantity	Item	Description	Unit Price	Amount
23.00	013-TT7524QP	Newline 75" Q Pro IFP - 5yr warranty	2,187.90	50,321.70
23.00	013-TruTouchMount	NewLine TruTouch Wall Mount		
2.00	013-TruTouchStand	NewLine Mobile Stand - Print Shop, Band Hall	599.99	1,199.98
21.00	010-Custom Plate 29	Custom Wall Plate - HDMI, USB	49.99	1,049.79
21.00	010-40489	Single Gang Pass Thru Plate	29.99	629.79
42.00	017-SheetrockInsertS	Sheetrock Insert - Single Gang	9.99	419.58
21.00	010-50'HDMI	50' Fiber Optic HDMI Cable	99.99	2,099.79
21.00	010-7643	49' Active USB A/B Cable	99.99	2,099.79
21.00	017-Hardware	Misc Hardware for Installation	25.00	525.00
23.00	033-Installation	Labor for Installation	640.00	14,720.00
1.00	033-Admin	Shipping Expense, Estimation, Design, Logistics, and Project Management for Scope Note: HISD to do removal of all existing equipment as necessary prior to VTI installing this BOM.	1,200.00	1,200.00
23.00	010-P7B1-50	50' Power Cord - for IFP for rooms that don't have power. This includes the power cord, labor and any needed wall conduit.	105.00	2,415.00
16.00	013-Solo8SparkII	Hovercam Spark II Document Camera	195.00	3,120.00

Please email your purchase orders to: orders@VTITX.com

4% fee for credit card payments

See purchasing co-op note above

Subtotal	79,800.42
Sales Tax	
Freight	
TOTAL	**79,800.42**

Tariff Notice Effective 4/2/2025:

A recent implementation of tariffs has occurred on products and components imported to the US from certain countries. This affects our pricing stability. At this time, quotes will be valid for 30 days OR as long as our costs stay stabilized. We reserve the right to update/change pricing at any time. Please request an updated quote when you know you are ready to place your order if the date goes beyond 30 days. We may need to revise the quote based on current costs.

A quote for your consideration.

To retrieve this eQuote online, log in to your **Dell Premier Page** and search for your eQuote number under “Quotes” in the top menu bar.

Quote No.:	**3000205066916.1**
Total (USD):	**$86,939.77**
eQuote Name:	High School IFPs
eQuote Creator:	brownblake@harletonisd.net
Quoted On:	Jul. 22, 2026
Expires By:	Aug. 21, 2026
Company Name:	-
Customer Number:	4626121
Phone:	9037772372
Premier Page Name:	HARLETON ISD
Contract Name:	State of Texas Department of Information Resources
Contract Code:	C000001269299
Customer Agreement Number:	DIR-CPO-5792

Billing Address:
-
PAYABLE ACCTS
PO BOX 510
HARLETON , TX 75651-0510

Pricing Summary

	Qty	Unit Price	Discounted Unit Price	Subtotal
1. Dell Pro 75 Plus 4K Touch Monitor - P7525QT	**23**	**$4,999.99**	**$3,549.99**	**$81,649.77**
Premier discount		- $1,450.00		
2. Epson DC-07 Document Camera	**23**	**$230.00**	**$230.00**	**$5,290.00**
			Subtotal:	**$86,939.77**
			Shipping:	**$0.00**
			Estimated Tax:	**$0.00**
			Total (USD):	**$86,939.77**

Shipping Address:
Harleton ISD
Brown Blake
17000 State Highway 154
Harleton , TX 75651-4885

Shipping Method:
FREE Standard Delivery

Product Details

		Qty	Unit Price	Subtotal
1.	**Dell Pro 75 Plus 4K Touch Monitor - P7525QT (210-BRNF)** Order Code: p7525qtsap	**23**	**$3,549.99**	**$81,649.77**

Module	Description	Product Code	SKU	Qty
Dell Pro 75 Plus 4K Touch Monitor - P7525QT	Dell Pro 75 Plus 4K Touch Monitor - P7525QT	GB3MF7S	210-BRNF	1
Standard Hardware Support Service	3Y Basic Hardware Service with Advance Exchange after remote disgnosis	G02BSRQ	717-9895,717-9896	1

		Qty	Unit Price	Subtotal
2.	**Epson DC-07 Document Camera (AA290005)** Order Code: AA290005	**23**	**$230.00**	**$5,290.00**

Module	Description	Product Code	SKU	Qty
Epson DC-07 Document Camera			AA290005	23

Need Help?

We're here to answer any of your Order Support questions. Contact Us.

CONNECT WITH DELL:

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for Fourteen days from the date of this Quote. All products, pricing, and other information are based on the latest information available and are subject to change for any reason, including but not limited to tariffs imposed by government authorities, shortages in materials or resources, increase in the cost of manufacturing or other factors beyond Supplier's reasonable control. If such changes occur, pricing may be adjusted or purchase orders may be cancelled by Supplier, even after an order has been placed. Supplier also reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors and/or customer changes to Supplier's planned delivery date.Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier´s affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

BLAKE BROWN,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
1CKQCRJ	7/22/2026	HIGH SCHOOL IFPS	1124010	$111,140.14

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Samsung Interactive Display WA75FX-P WAFX-P Series - 75" LED-backlit LCD di Mfg. Part#: WA75FX-P Contract: Sourcewell 121923-CDWG Tech Catalog (121923)	23	8484445	$4,540.90	$104,440.70
Lumens DC132U 2K HD USB Document Camera Mfg. Part#: DC132U Contract: Sourcewell 121923-CDWG Tech Catalog (121923)	23	7141114	$291.28	$6,699.44

SUBTOTAL	$111,140.14
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	$111,140.14

PURCHASER BILLING INFO	DELIVER TO

Billing Address:	Shipping Address:
HARLETON INDEPRND SCHOOL DIST. ACCTS PAYABLE PO BOX 710 HARLETON, TX 75651-0710 **Phone:** (903) 777-2372 **Payment Terms:** NET 30 Days-Govt/Ed	HARLETON ISD ATTN:BLAKE BROWN 17000 STATE HIGHWAY 154 HARLETON, TX 75651 **Phone:** (903) 777-2372 **Shipping Method:** DROP SHIP-COMMON CARRIER
	Please remit payments to:
	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515

Sales Contact Info

Alec Campbell | (877) 509-5850 | aleccam@cdwg.com

Need Help?

My Account

Support

Call 800.800.4239

About Us | Privacy Policy | Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

© 2026 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

FungoMan FM-250 Machine Quote

Company Address	506 Business Parkway Richardson, TX 75081 United States	Created Date	3/3/2026
		Quote Number	00013395
		Expiration Date	4/3/2026
Phone	(318) 775-0000	Contact Name	D.J. Beck
Email	grayce.aguayo@fungoman.net	Phone	(903) 926-4245
		Email	beckdouglas@harletonisd.net
Bill To Name	Harleton High School - TX	Ship To Name	Harleton High School - TX
Bill To	P.O. Box 710 Harleton, TX 76551	Ship To	HARLETON HS-BASEBALL 17000 SH 154 HARLETON, TX 75651

Product	Sales Price	Quantity	Total Price
FM-250 Automated Baseball Practice Machine	$15,000.00	1.00	$15,000.00
FM-250(S) 3-YR Full Coverage Customer Care Package	$3,000.00	1.00	$3,000.00
FM-250(S) Deluxe Software License 1-Year	$25.00	1.00	$25.00
FM-250(S) FungoMan Pitching Screen	$399.00	1.00	$399.00
FM-250(S) Manual Controller	$695.00	1.00	$695.00
FM-250(S) Standard 12 Gauge Custom Ext Cord	$0.00	1.00	$0.00
FM-250(S) Standard Software License	$0.00	1.00	$0.00
FM-250(S) Wireless Controller Motorola Moto G Play	$695.00	1.00	$695.00

Subtotal	$19,814.00
Discount	0.00%
Shipping and Handling	$752.00
Grand Total	$20,566.00

Lease Rental Option

36 Month Lease/ Rental Payment

Lease to Own Options

Annual Lease to Own Payment		**Monthly Lease to Own Payment**	
2-YR Annual	$10,751	2-YR Monthly	$932.64
3-YR Annual	$7,348	3-YR Monthly	$653
4-YR Annual	$5,753	4-YR Monthly	$510
5-YR Annual	$4,777	5-YR Monthly	$423

FUNGOMAN
PRECISION SPORTS ROBOTICS

Zoho Sign Document ID: 34C879F9-NFIKGR0GFYWNAWOCFRMBP-O36ROY3IDK0GFMRV4MR54

Quote

#QT-1001001

Olden Lighting / StageSpot
9503 Brown Lane #2-101
Austin, Texas 78754
512-416-8080
info@stagespot.com
www.oldenlighting.com

Quote Date: 2026-06-25
Expiry Date: 2026-09-30
Salesperson: Autumn McPeters
Delivery Method: FedEx Ground®
Payment Terms: Net 30
Ticket Number:

Bill To
Harleton HS - Harleton ISD
Heather Knopp
17000 State Hwy 154
Harleton, Texas 75651

Ship To
Heather Knopp
17000 State Hwy 154
Harleton, Texas 75651

Subject:
DB-Harleton HS-LED Lighting Upgrade-2026

FOH Elec

Lighting

ETC CS SPOT V ETL W MVERSE W BARREL BLK (ETC-7423A1011) Soft focus diffuser, A-size pattern holder, and powerCON TRUE1 TOP cable with your choice of connector	Quantity: 24
ETC 19 DEG S4 EDLT BLK (ETC-7060A2046) 6.25" (159mm) Gel/media frame	Quantity: 24
The Light Source Mega-Clamp, Black (TLS-MAB) Mega Clamp Black	Quantity: 24
Black Safety Cable (SAFE-CABLE-BLK) Black Safety Cable	Quantity: 24
DMX 5-Pin Data - Pro Cable-5 feet (CABL-DMX-PRO-5)	Quantity: 24
ETC LED ETL PWR EXT CABLE True1 5' (ETC-2500B7030) ***Cable to be included with fixture*** TRUE1 plug to TRUE1 receptacle fixture power jumper, UL 1574, 5 ft 1.5 m, black	Quantity: 24
ETC ECPB DMX OUTPUT (ETC-1094A1129) ECPB ftDMX Outputft Control Plug in Station (1 gang)	Quantity: 1
ETC BACKBOX, 1 GANG SURF 2.5in cUL (ETC-1064A1023) ETC 1 gang, 2.5in deep back box, surface mount	Quantity: 1

Zoho Sign Document ID: 34C879F9-NFIKGR0GFYWNAWOCFRMBP-O36ROY3IDK0GFMRV4MR54

U-Bolt Kit for ECPB Plug-in station (1 and 2 gang) (ETC-2100A1302) U Bolt Kit for ECPB Plug in station (1 and 2 gang)	Quantity: 1
ETC R20 R2 DUAL 20A RELAY MODULE 120V (ETC-7083A1185) R20, Dual 20A Relay module	Quantity: 2
Cable Adapters - SJO - Male Stagepin to Female Edison (ADAPT-SJO-MSFE)	Quantity: 5
Total Lighting: $56493.570	
Total FOH Elec: $56493.570	

Elec 1

Lighting

ETC CS PAR DB XLR LED ETL FIXTURE SLV (ETC-7412A1008-5) powerCON cable with your choice of connector	Quantity: 5
ETC CSPAR D40 WR DIFFUSER IN FRAME BLK (ETC-7410K1013) Gel/media frame with diffusion media	Quantity: 5
The Light Source Mega-Clamp, Black (TLS-MAB) Mega Clamp Black	Quantity: 5
Black Safety Cable (SAFE-CABLE-BLK) Black Safety Cable	Quantity: 5
DMX 5-Pin Data - Pro Cable-10 Feet (CABL-DMX-PRO-10)	Quantity: 5
ETC D40 60 EXTENSION CABLE POWERCON 10' (ETC-7410B7010) ***Cable to be included with fixture***	Quantity: 5
ColorSource Spot jr (ETC-CSSPOTJR2550-7416A1002) Array Options:Deep Blue, Black	Quantity: 10
The Light Source Mega-Clamp, Black (TLS-MAB) Mega Clamp Black	Quantity: 10
Black Safety Cable (SAFE-CABLE-BLK) Black Safety Cable	Quantity: 10
DMX 5-Pin Data - Pro Cable-10 Feet (CABL-DMX-PRO-10)	Quantity: 10
ETC D40 60 EXTENSION CABLE POWERCON 10' (ETC-7410B7010) ***Cable to be included with fixture***	Quantity: 10
ETC ECPB DMX OUTPUT (ETC-1094A1129) ECPB ftDMX Outputft Control Plug in Station (1 gang)	Quantity: 1

ETC BACKBOX, 1 GANG SURF 2.5in cUL (ETC-1064A1023) ETC 1 gang, 2.5in deep back box, surface mount	Quantity: 1
U-Bolt Kit for ECPB Plug-in station (1 and 2 gang) (ETC-2100A1302) U Bolt Kit for ECPB Plug in station (1 and 2 gang)	Quantity: 1
ETC R20 R2 DUAL 20A RELAY MODULE 120V (ETC-7083A1185) R20, Dual 20A Relay module	Quantity: 1
Cable Adapters - SJO - Male Stagepin to Female Edison (ADAPT-SJO-MSFE)	Quantity: 1
	Total Lighting: $19880.580
	Total Elec 1: $19880.580

Elec 2

Lighting

ETC CS PAR DB XLR LED ETL FIXTURE BLK (ETC-7412A1008) powerCON cable with your choice of connector	Quantity: 5
ETC CSPAR D40 WR DIFFUSER IN FRAME BLK (ETC-7410K1013) Gel/media frame with diffusion media	Quantity: 5
The Light Source Mega-Clamp, Black (TLS-MAB) Mega Clamp Black	Quantity: 5
Black Safety Cable (SAFE-CABLE-BLK) Black Safety Cable	Quantity: 5
DMX 5-Pin Data - Pro Cable-10 Feet (CABL-DMX-PRO-10)	Quantity: 5
ETC D40 60 EXTENSION CABLE POWERCON 10’ (ETC-7410B7010) ***Cable 5' to be included with fixture***	Quantity: 5
ETC ECPB DMX OUTPUT (ETC-1094A1129) ECPB ftDMX Outputft Control Plug in Station (1 gang)	Quantity: 1
ETC BACKBOX, 1 GANG SURF 2.5in cUL (ETC-1064A1023) ETC 1 gang, 2.5in deep back box, surface mount	Quantity: 1
U-Bolt Kit for ECPB Plug-in station (1 and 2 gang) (ETC-2100A1302) U Bolt Kit for ECPB Plug in station (1 and 2 gang)	Quantity: 1
ETC R20 R2 DUAL 20A RELAY MODULE 120V (ETC-7083A1185) R20, Dual 20A Relay module	Quantity: 1
Cable Adapters - SJO - Male Stagepin to Female Edison (ADAPT-SJO-MSFE)	Quantity: 1
	Total Lighting: $6613.680

Zoho Sign Document ID: 34C879F9-NFIKGR0GFYWNAWOCFRMBP-O36ROY3IDK0GFMRV4MR54

Total Elec 2: $6613.680	
Elec-3 Rigging	
Rigging	
1-1/2" Black Schedule 40 Pipe - 21' Raw Stick (Sch40-Raw)	Quantity: 2
The Light Source Mega-Quick Pipe Splice 1-1/2 Sch 40, Bla (TLS-MQSB) MQSB	Quantity: 1
All-Thread Rigging Point, Heavy Duty (Rig-Pnt-All-HV)	Quantity: 5
Total Rigging: $626.890	
Total Elec-3 Rigging: $626.890	
Elec-3	
Lighting	
Elation Lighting KL CYC L; 1M LED RGBMA CYC (ELA-KL CYC L)	Quantity: 9
The Light Source Mega-Clamp, Black (TLS-MAB) Mega Clamp Black	Quantity: 18
Black Safety Cable (SAFE-CABLE-BLK) Black Safety Cable	Quantity: 18
Elation Lighting PDJ010; 14 AWG Power 2 Pair, 5pin DMX C (ELA-PDJ010) PDJ010; 14 AWG Power/ 2 Pair, 5pin DMX C	Quantity: 18
ETC CS PAR DB XLR LED ETL FIXTURE BLK (ETC-7412A1008) powerCON cable with your choice of connector	Quantity: 5
ETC CSPAR D40 WR DIFFUSER IN FRAME BLK (ETC-7410K1013) Gel/media frame with diffusion media	Quantity: 5
The Light Source Mega-Clamp, Black (TLS-MAB) Mega Clamp Black	Quantity: 5
Black Safety Cable (SAFE-CABLE-BLK) Black Safety Cable	Quantity: 5
DMX 5-Pin Data - Pro Cable-10 Feet (CABL-DMX-PRO-10)	Quantity: 5
ETC D40 60 EXTENSION CABLE POWERCON 10' (ETC-7410B7010) ***Cable 5' to be included with fixture***	Quantity: 5
ETC ECPB DMX OUTPUT (ETC-1094A1129) ECPB ftDMX Outputft Control Plug in Station (1 gang)	Quantity: 1

ETC BACKBOX, 1 GANG SURF 2.5in cUL (ETC-1064A1023) ETC 1 gang, 2.5in deep back box, surface mount	Quantity: 1
U-Bolt Kit for ECPB Plug-in station (1 and 2 gang) (ETC-2100A1302) U Bolt Kit for ECPB Plug in station (1 and 2 gang)	Quantity: 1
ETC R20 R2 DUAL 20A RELAY MODULE 120V (ETC-7083A1185) R20, Dual 20A Relay module	Quantity: 1
Cable Adapters - SJO - Male Stagepin to Female Edison (ADAPT-SJO-MSFE)	Quantity: 2
	Total Lighting: $26994.300
	Total Elec-3: $26994.300
Lighting	
ETC ION XE 20 2000 Output US (ETC-4311A1021-US) One three-button scroll mouse and mousepad Alphanumeric keyboard Locking regionalized IEC power cord Two active display port to DVI adapters One 457 mm (18 in) Littlite LED gooseneck Augment3d AR target kit Dust cover	Quantity: 1
Monitor - Touchscreen 21.5" (ASUS-VT229H) TOUCHSCREEN MONITOR	Quantity: 2
ETC ECPB DMX1 IN NET (ETC-1094A1136) ECPB ftDMX 1 Inputft ftETCNetft Control Plug in Station (2 gang)	Quantity: 1
ETC SNB16FP 16 Port Simple Network Box Fiber (ETC-4265A1016) 16 Port Simple Network Box with PoE and Fiber Input Option	Quantity: 1
ETC DIN28 LARGE DIN RAIL ENCL BOXED (ETC-7180K1018) Includes 2x DINrail Ground Block and 4x DINrail Term Blocks	Quantity: 1
ETC Parts HDR-60-24 AC/DC CONVERT 24V 60W DIN MNT (ETC-PS537) DIN rail mount Power Supply 24V DC 60W 2.5A	Quantity: 1
ETC RSN DMX4 DIN MK2CPU2 GW 4P DIN TERMINAL (ETC-4268A1244) Complete Gateway, AUX power plug, Cat5 termination kit, DMX termination kit	Quantity: 2
	Total Lighting: $21779.600
Other	
Installation Materials (Install-Materials)	Quantity: 1
Scissor Lift Rental - Weekly (S - Lift Rental) 33' Scissor Lift weekly with delivery, pickup, taxes, fees	Quantity: 1

Zoho Sign Document ID: 34C879F9-NFIKGR0GFYWNAWOCFRMBP-O36ROY3IDK0GFMRV4MR54

Boom Lift Rental - Weekly (B - Lift Rental) (1) Runabout and (1) 19' scissor lift will be needed	Quantity: 1
Labor - Crew Lead (Labor-Lead)	Quantity: 64
Labor - Installation (Labor-Install)	Quantity: 64
Labor - Programming (Labor-Programming)	Quantity: 8
Labor - Training (Labor-Training)	Quantity: 4
Travel (Travel) Travel Hours, Mileage, Gas.	Quantity: 1
Labor - Project Management (Labor-PM)	Quantity: 1
Shipping / Transport (Shipping-Fee)	Quantity: 1
	Total Other: $77215.100
	Total : $98994.700

Sub Total:	$209,603.72
Discount:	$0.00
Total Tax:	$0.00
Grand Total:	**$ 209,603.72**

Customer Notes

An electrical contractor will be required and is not included in this quote. Any necessary designs and/or specifications will be provided to the electrical contractor; however, will also need to be quoted separately.

Before installation can begin, the client is responsible for removing all seating directly underneath the FOH pipe (at least 2 rows wide) from end to end and floor studs covered.

Full Name:

Title:

Director

Sign Date:

Zoho Sign Document ID: 34C879F9-NFIKGR0GFYWNAWOCFRMBP-O36ROY3IDK0GFMRV4MR54

Client will also be responsible for replacing seating.

Terms & Conditions

An electrical contractor will be required and is not included in this quote. Any necessary designs and/or specifications will be provided to the electrical contractor; however, will also need to be quoted separately.

Before installation can begin, the client is responsible for removing all seating directly underneath the FOH pipe (at least 2 rows wide) from end to end and floor studs covered.

Client will also be responsible for replacing seating.

Authorized Signature:

ESTIMATE

DTurfMeister, LLC
201 Coventry St
Bullard, TX 75757-5481

dturfmeister@aol.com
+1 (903) 288-0462
Region 7 ESC Vendor LI 0019101
TDA 0712691 TIPS Vendor
24010401

Bill to
Harleton ISD
17000 SH-154
Harleton, TX 75651
United States

Ship to
Harleton ISD
17000 SH-154
Harleton, TX 75651
United States

Estimate details
Estimate no.: 1328
Estimate date: 08/07/2026
Expiration date: 09/07/2026

#	Date	Description	Amount
1.		Furnish and Install 25 tons of Gameday Infield Mix to Softball Field. Edge field, mix, laser grade and roll to compact.	$13,361.00
2.		Furnish and Install 25 tons of Gameday Infield Mix to Baseball Field. Edge field, mix, laser grade and roll to compact.	$13,361.00

Total **$26,722.00**

Expiry date 09/07/2026

Accepted date

Accepted by

Return to: **September 2026 list**

Follett

Follett Content Solutions, LLC
1340 Ridgeview Drive
McHenry, IL 60050

Date: 06/30/2026
List Number: 316324786
Customer Number: 4202324

For: Harleton School (#4202324)

Created by: Kim Clynch
Email: clynchkim@harletonisd.net

List Number: 316324786
List Name: September 2026 list

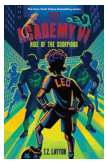
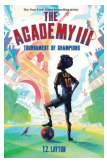
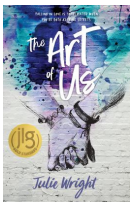
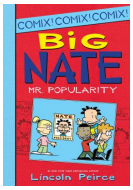
List Summary

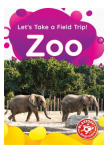
127 Items	$2,404.27
36 Pre-orders:	$633.50
Subtotal:	**$2,404.27**

September 2026 list

127 items | Sorted by **Title**

	Item	!	Price	Qty.	Total
	Academy (Sourcebooks) Book Series [6-item series] (#A782102)				
	The Academy (Academy (Sourcebooks), Book 1) by Layton, T. Z (#2815MH0) **FollettBound Glued** — Sourcebook Young Readers, 2025 Leo is a soccer player with big dreams. A professional scout offers him a tryout for the London Dragons youth squad, known as the Academy. Soon Leo is off to a brand new country, facing grueling competition, bullies, and a terrifying camp director. Can Leo overcome his self-doubt and lack of formal training to succeed and make the team? Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** **AR** 5.5 MG 12 521937EN From the publisher: **Grades 2-8**; **Ages 7-13** From Kirkus: **Ages 8-13**; SLJ: **Gr 4-6** Tags: **Soccer** **Sports Fiction**	—	**$19.09**	1	**$19.09**
	Cup of Nations (Academy (Sourcebooks), Book 5) by Layton, T. Z (#2798CJ2) **FollettBound Glued** — Sourcebooks Young Readers, 2026 "Leo has become a star in the Youth Premier League and one of the brightest young players in the world. But he faces his greatest challenge yet when he joins his junior national team and tries to lead an underdog squad to victory in the greatest tournament of all for his age group: the U15 Cup of Nations"--Back cover. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Grades 2-8**; **Ages 7-13** Tags: **Soccer** **Sports Fiction**	—	**$19.09**	1	**$19.09**
	The journey continues (Academy (Sourcebooks), Book 2) by Layton, T. Z (#2815NH8) **FollettBound Glued** — Sourcebook Young Readers, 2025 The continuing story of Leo K. Doyle, now on the roster of England's Youth Premier League's U14 Lewisham Knights soccer squad and having to manage his school, sports and social life away from his Ohio home. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** **AR** 5.2 MG 11 550581EN From the publisher: **Grades 2-8**; **Ages 7-13** Tags: **Soccer** **Sports Fiction**	—	**$19.09**	1	**$19.09**

Item	!	Price	Qty.	Total
 **Rise of the scorpions** (Academy (Sourcebooks), Book 6) by Layton, T. Z (#2798DJX) **FollettBound Glued** — Sourcebooks Young Readers, 2026 "Fourteen-year-old Leo joins a team of older, more experienced players where he overcomes new challenges and faces off against the dirtiest team yet"--OCLC. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Grades 2-8**; **Ages 7-13** Tags: **Soccer** **Sports Fiction**	—	**$19.09**	1	**$19.09**
Title fight (Academy (Sourcebooks), Book 4) by Layton, T. Z (#2800BJX) **FollettBound Glued** — Sourcebook Young Readers, 2026 "When twelve new teammates join the Knights, thirteen-year-old Leo forms a rivalry with another player who seems determined to take his position, risking a serious injury and the fate of the entire season"--OCLC. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** **AR** 5 MG 11 551785EN From the publisher: **Grades 2-8**; **Ages 7-13** Tags: **Soccer** **Sports Fiction**	—	**$19.09**	1	**$19.09**
 **Tournament of Champions** (Academy (Sourcebooks), Book 3) by Layton, T. Z (#2800AJ2) **FollettBound Glued** — Sourcebook Young Readers, 2026 "Hoping to maintain their spot in the Youth Premier League, thirteen-year-old Leo and his teammates travel across Europe to play in a soccer tournament against the world's best youth teams"--OCLC. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Grades 2-8**; **Ages 7-13** Tags: **Soccer** **Sports Fiction**	—	**$19.09**	1	**$19.09**
 **The art of us** by Wright, Julie (#2837DF2) **Hardcover** — Shadow Mountain Publishing, 2024 High school seniors Ireland and Kal fall in love while collaborating on a school mural, but their happiness is jeopardized when Kal reveals Ireland's deepest secret. Dewey: **-Fic-**; Audience: **Young Adult**; Interest Level: **YA** From Booklist: **Grades 9-11**; Kirkus: **Ages 14-18**; PW: **Ages 14-up** Tags: **Determination (Literary Theme)** **Homelessness** **Realistic Fiction**	—	**$19.99**	1	**$19.99**
Baby-Sitters Club: Super Special (Graphix) Book Series [Graphic Novel] [1-item series] (#A818832)				
Baby-Sitters on Board! (Baby-Sitters Club: Super Special (Graphix), Book 1) by Telgemeier, Raina (#2494GK0) **FollettBound Glued** — Graphix, 2026 Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Grades 3-7**; **Ages 8-12** Tags: **Graphic Novels**	—	**$26.00**	1	**$26.00**
 **Big Nate. Mr. Popularity** by Peirce, Lincoln (#2890LJ1) **Hardcover (library binding)** — Spotlight, a division of ABDO, 2026 "Nate's decided to run for office, and with Francis's help, he might just have a winning chance"--Publisher. Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6** **AR** 2.9 MG 2 168426EN From the publisher: **Grades 3-7**; **Ages 8-12** From SLJ: **Gr 3-5**	—	**$25.00**	1	**$25.00**

Item	!	Price	Qty.	Total
Big Risks in Russia (Adventures In Odyssey: Imagination Station, Book 31) by Hering, Marianne (#2227VJ3) **Paperback** — Focus on the Family, 2026 Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Ages 7-12** Tags: Adventure, Religions	—	**$9.99**	1	**$9.99**
Blastoff! Beginners: Let's Take a Field Trip Book Set [6-item set] (#A804505)				
Aquarium (Blastoff! Beginners: Let's Take a Field Trip) by Sabelko, Rebecca (#2791FJX) **Hardcover (library binding)** — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026 "Developed by literacy experts and educators for students in PreK through grade two, this book introduces beginning readers to the aquarium through simple, predictable text and related photos"--Provided by publisher. Dewey: **597.073**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7** From Booklist: **Preschool-Grade 1** Tags: Animals, Community, Fish & Marine Life, Includes Picture Glossary, New Experiences	—	**$22.51**	1	**$22.51**
Farm (Blastoff! Beginners: Let's Take a Field Trip) by Sabelko, Rebecca (#2791GJ7) **Hardcover (library binding)** — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026 Introduces readers to farm rules, sights, and activities. Dewey: **636**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7** Tags: Agriculture, Community, Includes Picture Glossary, New Experiences, Rural Life, STEM	—	**$22.51**	1	**$22.51**
Historical site (Blastoff! Beginners: Let's Take a Field Trip) by Sabelko, Rebecca (#2791HJ4) **Hardcover (library binding)** — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026 "Developed by literacy experts and educators for students in PreK through grade two, this book introduces beginning readers to historical sites through simple, predictable text and related photos"--Provided by publisher. Dewey: **363.6**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7** Tags: Around the World, Community, Includes Picture Glossary, New Experiences, U.S. History	—	**$22.51**	1	**$22.51**
Science museum (Blastoff! Beginners: Let's Take a Field Trip) by Sabelko, Rebecca (#2791JJ9) **Hardcover (library binding)** — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026 "Developed by literacy experts and educators for students in PreK through grade two, this book introduces beginning readers to science museums through simple, predictable text and related photos"--Provided by publisher. Dewey: **507.4**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7** Tags: Community, Includes Picture Glossary, New Experiences, STEM	—	**$22.51**	1	**$22.51**
State park (Blastoff! Beginners: Let's Take a Field Trip) by Sabelko, Rebecca (#2791KJ6) **Hardcover (library binding)** — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026 "Developed by literacy experts and educators for students in PreK through grade two, this book introduces beginning readers to state parks through simple, predictable text and related photos"--Provided by publisher. Dewey: **333.78**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7** Tags: Around the World, Community, Includes Picture Glossary, New Experiences	—	**$22.51**	1	**$22.51**
 **Zoo** (Blastoff! Beginners: Let's Take a Field Trip) by Sabelko, Rebecca (#2791LJ3) **Hardcover (library binding)** — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026 "Developed by literacy experts and educators for students in PreK through grade two, this book introduces beginning readers to the zoo through simple, predictable text and related photos"--Provided by publisher.	—	**$22.51**	1	**$22.51**

Item	!	Price	Qty.	Total

Dewey: **590.73**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**
Tags: Animals | Community | Includes Picture Glossary | New Experiences

Blastoff! Beginners: Shapes in Our World Book Set [6-item set] (#A804521)

Circles (Blastoff! Beginners: Shapes in Our World) by Kuehl, Ashley (#2792CJ4) — $22.51 1 $22.51
Hardcover (library binding) — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026
Introduces readers to circles, including what they are and where to find them.
Dewey: **516**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**
From SLJ: **PreS-Gr 1**
Tags: Basic Concepts | Beginning Reader | Includes Labeled Pictures | STEM

Hexagons (Blastoff! Beginners: Shapes in Our World) by Rathburn, Betsy (#2792DJ1) — $22.51 1 $22.51
Hardcover (library binding) — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026
Introduces readers to hexagons, including what they are and where to find them.
Dewey: **516**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**
From SLJ: **PreS-Gr 1**
Tags: Basic Concepts | Beginning Reader | Includes Labeled Pictures | STEM

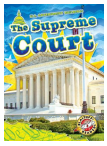
Ovals (Blastoff! Beginners: Shapes in Our World) by McDonald, Amy (#2792EJ9) — $22.51 1 $22.51
Hardcover (library binding) — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026
Introduces readers to ovals, including what they are and where to find them.
Dewey: **516**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**
From SLJ: **PreS-Gr 1**
Tags: Basic Concepts | Beginning Reader | Includes Labeled Pictures | STEM

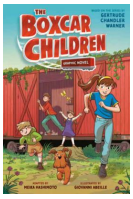
Rectangles (Blastoff! Beginners: Shapes in Our World) by Rathburn, Betsy (#2792FJ6) — $22.51 1 $22.51
Hardcover (library binding) — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026
Introduces readers to rectangles, including what they are and where to find them.
Dewey: **516**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**
From SLJ: **PreS-Gr 1**
Tags: Basic Concepts | Beginning Reader | Includes Labeled Pictures | STEM

Squares (Blastoff! Beginners: Shapes in Our World) by Rathburn, Betsy (#2792GJ3) — $22.51 1 $22.51
Hardcover (library binding) — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026
Introduces readers to squares, including what they are and where to find them.
Dewey: **516**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**
From SLJ: **PreS-Gr 1**
Tags: Basic Concepts | Beginning Reader | Includes Labeled Pictures | STEM

Triangles (Blastoff! Beginners: Shapes in Our World) by McDonald, Amy (#2792HJ0) — $22.51 1 $22.51
Hardcover (library binding) — Blastoff! Beginners, an imprint of Bellwether Media by FlutterBee, 2026
Introduces readers to triangles, including what they are and where to find them.
Dewey: **516**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**
From SLJ: **PreS-Gr 1**
Tags: Basic Concepts | Beginning Reader | Includes Labeled Pictures | STEM

Blastoff! Readers Level 3: U.S. Government Buildings Book Set [6-item set] (#A804548)

	Item	!	Price	Qty.	Total
	The Library of Congress (Blastoff! Readers Level 3: U.S. Government Buildings) by Koestler-Grack, Rachel A (#2793PJ5) **Hardcover (library binding)** — Blastoff! readers, an imprint of Bellwether Media by FlutterBee, 2026 Introduces young readers to the Library of Congress, including its history, importance, and the roles of people who work there. Dewey: **725**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 3.2 LG .5 558048EN From the publisher: **Grades Pre-K/K-3**; **Ages 5-8** From Booklist: **Grades 1-3**; SLJ: **Gr 1-3** Tags: Fun Facts, Government & Civics, U.S. History	—	$22.51	1	$22.51
	The Pentagon (Blastoff! Readers Level 3: U.S. Government Buildings) by Koestler-Grack, Rachel A (#2793QJ2) **Hardcover (library binding)** — Blastoff! readers, an imprint of Bellwether Media by FlutterBee, 2026 Introduces young readers to the Pentagon, including its history, importance, and the roles of people who work there. Dewey: **725**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 3.3 LG .5 558050EN From the publisher: **Grades Pre-K/K-3**; **Ages 5-8** From SLJ: **Gr 1-3** Tags: Government & Civics, Military, U.S. History	—	$22.51	1	$22.51
	**The Supreme Court** (Blastoff! Readers Level 3: U.S. Government Buildings) by Koestler-Grack, Rachel A (#2793RJX) **Hardcover (library binding)** — Blastoff! readers, an imprint of Bellwether Media by FlutterBee, 2026 Introduces young readers to the Supreme Court, including the history, the way it works, and more. Dewey: **347.73**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 3.3 LG .5 558051EN From the publisher: **Grades Pre-K/K-3**; **Ages 5-8** From SLJ: **Gr 1-3** Tags: Architecture, Government & Civics, U.S. History	—	$22.51	1	$22.51
	The U.S. Capitol (Blastoff! Readers Level 3: U.S. Government Buildings) by Koestler-Grack, Rachel A (#2793SJ7) **Hardcover (library binding)** — Blastoff! readers, an imprint of Bellwether Media by FlutterBee, 2026 Introduces young readers to the U.S. Capitol, including its history, what workers do there, and more. Dewey: **725**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 3 LG .5 558053EN From the publisher: **Grades Pre-K/K-3**; **Ages 5-8** From SLJ: **Gr 1-3** Tags: Architecture, Fun Facts, Government & Civics, U.S. History	—	$22.51	1	$22.51
	The U.S. Mint (Blastoff! Readers Level 3: U.S. Government Buildings) by Koestler-Grack, Rachel A (#2793TJ4) **Hardcover (library binding)** — Blastoff! readers, an imprint of Bellwether Media by FlutterBee, 2026 Introduces young readers to the U.S. Mint, including its history, importance, and the roles of people who work there. Dewey: **725**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 3 LG .5 558054EN From the publisher: **Grades Pre-K/K-3**; **Ages 5-8** From SLJ: **Gr 1-3** Tags: Architecture, Fun Facts, Government & Civics, Money & Business, U.S. History	—	$22.51	1	$22.51

	Item	!	Price	Qty.	Total
	The White House (Blastoff! Readers Level 3: U.S. Government Buildings) by Koestler-Grack, Rachel A (#2793UJ1) **Hardcover (library binding)** — Blastoff! readers, an imprint of Bellwether Media by FlutterBee, 2026 Introduces young readers to the White House, including its history, what workers do there, and more. Dewey: **725**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 3.1 LG .5 558056EN From the publisher: **Grades Pre-K/K-3**; **Ages 5-8** From SLJ: **Gr 1-3** Tags: Architecture, Fun Facts, Government & Civics, U.S. History	—	$22.51	1	$22.51
	Bluey (Classic Cartoon Character Bios) by Hansen, Grace (#2890YJ6) **Hardcover (library binding)** — Abdo Kids Jumbo is an imprint of Abdo Kids, 2026 Introduces readers to the cute and curious Bluey character created by Joe Brumm. Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 2.6 LG .5 556969EN From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**	—	$24.00	1	$24.00
	Bluey. Bluey's night before Christmas (Bluey) by Holowaty, Lauren (#2987NH3) **Hardcover** — Penguin Young Readers Licenses, an imprint of Penguin Random House, LLC, 2025 "Experience the magic of Christmas Eve with Bluey and the Heeler family"--OCLC. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** Tags: Animal Stories, Family Stories, Favorite Characters, Holiday Stories, Imagination Stories, Pet Stories	—	$18.99	1	$18.99
	Bluey. Copycat. (Bluey) (#2215BJX) **FollettBound Sewn** — Penguin Young Readers Licenses, an imprint of Penguin Random House LLC, 2025 "Bluey is copying everything Dad does, but what happens when the game doesn't go to plan?"--Provided by publisher. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** Tags: Animal Stories, Family Stories, Favorite Characters, Identity (Literary Theme), Imagination Stories, Picture Book	—	$15.69	1	$15.69
	Bluey. Cricket. (Bluey) (#2771PG7) **FollettBound Glued** — Penguin Young Readers Licenses, an imprint of Penguin Random House LLC, 2025 "It's time to play cricket! It's Rusty's turn to bat, but will the grown-ups be able to get him out? As they try, Bluey learns that cricket is more than just a game"--OCLC. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grade Pre-K/K**; **Ages 3-5** Tags: Animal Stories, Favorite Characters, Friendship Stories, Imagination Stories, Picture Book, Sports Fiction	—	$15.69	1	$15.69
	**The Boxcar Children Graphic Novel** (Boxcar Children (Random House), Book 1) by Warner, Gertrude Chandler (#2544FK0) **FollettBound Glued** — Random House BFYR, 2026 **Available for pre-order.** This item is scheduled for release on **September 24, 2026**. Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6** From Kirkus: **Ages 6-10** Tags: Adventure, Diverse Families, Graphic Novels, Mystery, Siblings	—	$21.64	1	$21.64
	The Boy Who Knew Too Much (Game of Pets, Book 1) by Blabey, Aaron (#2016PL5) **Hardcover** — ODD DOT, 2026 **Available for pre-order.** This item is scheduled for release on **September 29, 2026**. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Ages 8-12** From PW: **Ages 8-12** Tags: Humor, Quick Reads, Science Fiction	—	$15.99	1	$15.99

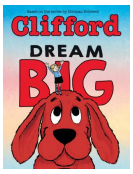
Item	!	Price	Qty.	Total

Building 903 by Lowry, Lois (#2082DL0) — — **$19.99** 1 **$19.99**
Hardcover — Clarion Books, 2026

Available for pre-order. This item is scheduled for release on **September 29, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 3-7**; **Ages 8-12**

Tags: Dystopian | Science Fiction | Siblings | Social Issues



Clifford: dream big by Rusu, Meredith (#2175HJ1) — — **$19.99** 1 **$19.99**
Hardcover — Scholastic Inc, 2026

Clifford the Big Red Dog and Emily Elizabeth encourage each other to dream big as they continue to grow together.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**

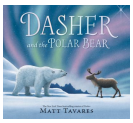
Tags: Favorite Characters | Pet Stories | Picture Book | Social-Emotional Learning

FREE Teaching Resources available for download.

Courage at the Castle (Adventures In Odyssey: Imagination Station, Book 32) by Hering, Marianne (#2227WJ0) — — **$9.99** 1 **$9.99**
Paperback — Focus on the Family, 2026

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Ages 7-12**

Tags: Adventure | Religions



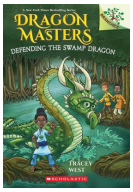
Dasher and the polar bear (Dasher) by Tavares, Matt (#2639ZH2) — — **$18.99** 1 **$18.99**
Hardcover — Candlewick Press, 2025

One bright night just before Christmas, Dasher the reindeer is out admiring the stunning colors of the northern lights when she meets George, a sweet polar bear. Astounded to see that Dasher can fly, George confides that he has dreamed of soaring through the sky himself. Dasher would like to bestow some Christmas magic on her new friend, but their flying lesson turns out to be a failure. Even Dasher begins to wonder if anyone can make George's dream take flight"--Adapted from OCLC.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 2.9 LG .5 558258EN
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**
From Kirkus: **Ages 3-6**; SLJ: **PreS-Gr 3**

Tags: Animal Stories | Holiday Stories | Picture Book

FREE Teaching Resources available for download.

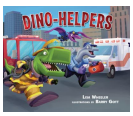


Defending the Swamp Dragon (Branches: Dragon Masters, Book 31) by West, Tracey (#2599KJ8) — — **$17.84** 1 **$17.84**
FollettBound Sewn — Scholastic Inc, 2026

"Drake and his friend Obi meet a new Dragon Master, Kinti, and venture into the swamp to help save the Swamp Dragon, who has been mistaken for a terrifying monster"--Provided by publisher.

Dewey: **-Fic-**; Audience: **Lower Elementary**; Interest Level: **K-3**

Tags: Adventure | Early Chapter Book | Fantasy | Multicultural

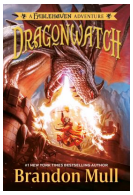


Dino-Helpers (Dino-World) by Wheeler, Lisa (#2909TK0) — — **$15.04** 1 **$15.04**
Hardcover (library binding) — Carolrhoda Books, 2026

Available for pre-order. This item is scheduled for release on **September 1, 2026**.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 5-9**

Tags: Community | Dinosaur Stories | Picture Book



Dragonwatch (Dragonwatch, Book 1) by Mull, Brandon (#2060SK8) — — **$19.09** 1 **$19.09**
FollettBound Glued — Labyrinth Road, 2026

Because Dragonwatch, an ancient group of wizards, enchantresses, and dragon slayers, is crumbling, an uprising of dragons threatens to destroy the magical preserves as well as overrun the nonmagical world.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 4.6 MG 12 188239EN
From Booklist: **Grades 4-7**; Kirkus: **Ages 12-15**; SLJ: **Gr 3-6**

Tags: Adventure | Fantasy | Good vs. Evil (Literary Theme)

Item	!	Price	Qty.	Total

FREE Teaching Resources available for download.

Escape from Vietnam (Escape From (Scholastic)) by Marino, Andy (#2341QK2) — **$18.75** 1 **$18.75**

FollettBound Glued — Scholastic Inc., 2026

Available for pre-order. This item is scheduled for release on **December 3, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 3-7**; **Ages 8-12**

Tags: Asia | Historical Fiction

Every borrowed beat by Stewart, Erin (#2061BK0) — **$21.64** 1 **$21.64**

FollettBound Glued — Delacorte Press, 2026

After receiving a successful heart transplant, seventeen-year-old Sydney starts to fall for her organ donor's best friend whom she met under false pretenses and feels guilty as her own best friend's health worsens.

Dewey: **-Fic-**; Audience: **Young Adult**; Interest Level: **YA**
From the publisher: **Age 12**
From Booklist: **Grades 9-12**; Kirkus: **Ages 14-18**; PW: **Ages 12-up**; SLJ: **Gr 9-Up**

Tags: Determination (Literary Theme) | Diverse Abilities | Health & Wellness | Overcoming Adversity (Literary Theme) | Romance | Social-Emotional Learning

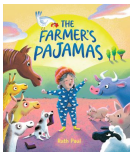
Every borrowed beat by Stewart, Erin (#2858YJ5) — **$12.99** 1 **$12.99**

Paperback — Delacorte Press, 2026

After receiving a successful heart transplant, seventeen-year-old Sydney starts to fall for her organ donor's best friend whom she met under false pretenses and feels guilty as her own best friend's health worsens.

Dewey: **-Fic-**; Audience: **Young Adult**; Interest Level: **YA**
From the publisher: **Age 12**
From Booklist: **Grades 9-12**; Kirkus: **Ages 14-18**; PW: **Ages 12-up**; SLJ: **Gr 9-Up**

Tags: Determination (Literary Theme) | Diverse Abilities | Health & Wellness | Overcoming Adversity (Literary Theme) | Romance | Social-Emotional Learning



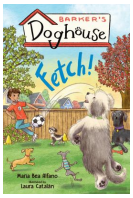
The farmer's pajamas by Paul, Ruth (#2415LKX) — **$18.99** 1 **$18.99**

Hardcover — Candlewick Press, 2026

The barnyard animals help the farmer find her pajamas after she starts mixing up her farming duties.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages 3-7**
From Kirkus: **Ages 3-6**; SLJ: **PreS-Gr 2**

Tags: Animals | Farm Stories | Rhyming



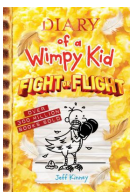
Fetch! (Barker's Doghouse, Book 1) by Alfano, Maria Bea (#2022TH1) — **$7.99** 1 **$7.99**

Paperback — Pixel+Ink, 2025

Gio Barker has moved with his mom to a new town so she can start a doggy day care where he goes after school. One day, he mistakes a dog biscuit for a human cookie, and suddenly he can talk to the dogs! The day care dogs tell him some of the great secrets of dog life. When the dogs realize that Gio is struggling, they teach him everything they know. Sure, they're lessons from dog school, but some of these skills are useful in any context. Take Fetch, for instance. It's a game of give and take, a perfect skill to practice if Gio wants to make the soccer team or find a human friend!

Dewey: **-Fic-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades 2-5**; **Ages 7-10**
From Booklist: **Grades 2-4**

Tags: Animal Stories | Early Chapter Book | Fantasy | Friendship Stories



Fight or flight (Diary of a Wimpy Kid, Book 21) by Kinney, Jeff (#2541PK4) — **$15.99** 5 **$79.95**

Hardcover — Amulet Books, 2026

Available for pre-order. This item is scheduled for release on **October 20, 2026**.

Dewey: **-Fic-**; Audience: **Middle School**; Interest Level: **5-8**
From the publisher: **Grades 3-7**; **Ages 8-12**

Tags: Humor

Item	!	Price	Qty.	Total

Flight --A Story of Seeking Refuge by Gratz, Alan (#2493QK7) — — $10.99 1 $10.99
Hardcover — Scholastic Press, 2026
Available for pre-order. This item is scheduled for release on **September 1, 2026**.
Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
Tags: Immigration & Emigration | Realistic Fiction | Refugees

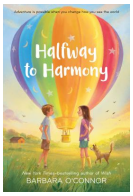
Forever Ripley by Hoyle, McCall (#2115WM2) — — $20.03 1 $20.03
FollettBound Glued — Shadow Mountain, 2025
Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 4-6**; **Ages 8-11**
From SLJ: **Gr 4-6**
Tags: Conservation & Environment | Grief & Loss | Pet Stories

The Frozen King --A Greenwild Adventure (Greenwild Adventure) by Thompson, Pari (#2172CK4) — — $18.99 1 $18.99
Hardcover — Farrar, Straus & Giroux, 2026
Available for pre-order. This item is scheduled for release on **October 6, 2026**.
Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Ages 8-12**
Tags: Fantasy

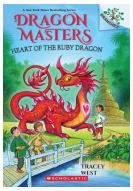
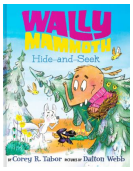
The Gingerbread Yeti (Gingerbread Tales) by Gemeinhart, Dan (#2171JK9) — — $18.67 1 $18.67
Hardcover — Henry Holt & Company, 2026
Available for pre-order. This item is scheduled for release on **September 1, 2026**.
Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Ages 4-7**
From Kirkus: **Ages 4-8**
Tags: Holiday Stories

The Grinch (Classic Cartoon Character Bios) by Hansen, Grace (#2891AJ8) — — $24.00 1 $24.00
Hardcover (library binding) — Abdo Kids Jumbo is an imprint of Abdo Kids, 2026
Introduces readers to the grouchy Grinch character created by Dr. Seuss.
Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 2.8 LG .5 556970EN
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**

Guinness World Records. Gamer's edition.2026 (#2103EH2) — — $15.99 1 $15.99
Paperback — Guinness World Records Limited, 2025
Featuring every major game, console, character and developer, this book lists the top one hundred greatest gaming characters as selected and ranked by a panel of experts.
Dewey: **794.8**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Ages 7-12**
Tags: Games & Gaming | Games & Puzzles



Halfway to Harmony by O'Connor, Barbara (#1647QU2) — — $18.58 1 $18.58
FollettBound Glued — Square Fish/Farrar Straus Giroux, c2021 p2022
Ten-year-old Walter Tipple is grieving his beloved older brother, Tank, when a sassy girl named Posey moves in next door and Banjo, a hot-air balloonist, sets the pair on an adventure.
Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**; Reading Level: **5.7**
AR 4.8 MG 5 510558EN
From the publisher: **Ages 8-12**
From Booklist: **Grades 4-7**; Kirkus: **Ages 9-12**; PW: **Ages 8-12**
Tags: Change (Literary Theme) | Grief & Loss | Internal Struggle (Literary Theme) | Overcoming Adversity (Literary Theme) | Realistic Fiction | Relationship Skills

	Item	!	Price	Qty.	Total
	Happy & sad & everything true by Thayer, Alex (#2328VH8) **Paperback** — Aladdin, 2025 Dee begins the sixth grade school year feeling like a loser, embarrassed by her mother, and minus her best friend, but ultimately she finds herself through kindly and secretly giving out advice to her schoolmates. Dewey: **-Fic-**; Audience: **Middle School**; Interest Level: **5-8** From Booklist: **Grades 5-7**; Kirkus: **Ages 10-14**; PW: **Ages 10-up**; SLJ: **Gr 5-7** Tags: Realistic Fiction, Relationship Skills	—	$8.99	1	$8.99
	**Heart of the Ruby Dragon** (Branches: Dragon Masters, Book 32) by West, Tracey (#2954ZJ1) **FollettBound Sewn** — Scholastic Inc., 2026 **Available for pre-order.** This item is scheduled for release on **September 4, 2026**. Dewey: **-Fic-**; Audience: **Lower Elementary**; Interest Level: **K-3** Tags: Adventure, Early Chapter Book, Fantasy, Friendship Stories	—	$17.84	1	$17.84
	Hello Kitty (Classic Cartoon Character Bios) by Hansen, Grace (#2891BJ5) **Hardcover (library binding)** — Abdo Kids Jumbo is an imprint of Abdo Kids, 2026 Introduces readers to the sweet cat Hello Kitty character. Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 2.5 LG .5 556971EN From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**	—	$24.00	1	$24.00
	**Hide-and-seek** (Wally Mammoth) by Tabor, Corey R (#2358YJ2) **Hardcover** — Greenwillow Books, an imprint of HarperCollinsPublishers, 2026 "Welcome to the Nice Age! Wally is looking for his friend, Wolf. It's time to play hide-and-seek!"--Provided by publisher. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 1 LG .5 558679EN From the publisher: **Grades Pre-K/K-3**; **Ages 4-8** From Kirkus: **Ages 4-8**; SLJ: **PreS-Gr 2** Tags: Animal Stories, Beginning Reader, Friendship Stories, Humor	—	$12.99	1	$12.99
	Hikaru in the Light! Book Series [Manga] [4-item series] (#A767170) **Incomplete set.** Some items in this set are missing or unavailable.				
	Hikaru in the light! 1 (Hikaru in the Light!, Book 1) by Matsuda, Mai (#2033UH0) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2025 "Middle-school student Hikaru Ogino is known as the songbird of her family's bathhouse in Tokyo. Her beautiful singing echoes from room to room as she cleans up after school, but she dreams of holding a microphone, not a mop! When her best friend, Ran--a former girl group idol--invites her to try out for a pop star survival camp together, it's the chance of a lifetime to put her talents to the test. Can Hikaru outshine the competition and make her stage debut, or will she fall flat?"--OCLC. Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Grades 4-7**; **Ages 9-12** From Booklist: **Grades 3-7**; Kirkus: **Ages 9-15**; PW: **Ages 8-12**; SLJ: **Gr 4-Up** Tags: Friendship Stories, Games & Gaming, Graphic Novels, Humor, Manga, Music, Relationship Skills, The Arts	—	$21.47	1	$21.47
	Hikaru in the light! 2 (Hikaru in the Light!, Book 2) by Matsuda, Mai (#2033WH5) **FollettBound Glued** — Graphix, an imprint of Scholastic, 2025 "Hikaru and her best friend, Ran, have made it past auditions in their quest to become pop idols and now the real tests begin: dance tests, vocal tests, nerve-racking rankings, and devastating eliminations, all to see who has the star potential to make it through to the next round. The competition is growing fierce, and with so much talent in the room, Hikaru will need to dig deep to let her voice shine"--Provided by publisher. Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Grades 4-7**; **Ages 9-12** From Kirkus: **Ages 9-15**	—	$21.47	1	$21.47

Item	!	Price	Qty.	Total

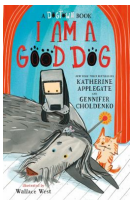
Tags: Friendship Stories | Games & Gaming | Graphic Novels | Humor | Manga | Music | Relationship Skills

Hikaru in the Light! Volume 4 (Hikaru in the Light!, Book 4) by Matsuda, Mai (#2463KJ9) — $21.47 — 1 — $21.47

FollettBound Glued — Graphix, 2026

Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 4-7**; **Ages 9-12**

Tags: Friendship Stories | Graphic Novels | Humor | Manga | Music



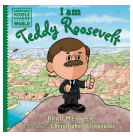
I Am a Good Dog (Dogtown, Book 3) by Applegate, Katherine (#2173QK2) — $18.67 — 1 — $18.67

Hardcover — Feiwel & Friends, 2026

Available for pre-order. This item is scheduled for release on **September 22, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Ages 8-12**

Tags: Animal Stories



I am Teddy Roosevelt (Ordinary People Change The World) by Meltzer, Brad (#2444MK7) — $16.99 — 1 — $16.99

Hardcover — Rocky Pond Books, 2026

A picture book biography of President Theodore Roosevelt.

Dewey: **973.91**; Audience: **Lower Elementary**; Interest Level: **K-3**

Tags: Biography | Conservation & Environment | U.S. History | U.S. Presidents

I'm a school nurse (Health Heroes) by Kukla, Lauren (#2566DG7) — $18.75 — 1 — $18.75

Hardcover (library binding) — Mayo Clinic Press Kids, 2025

"Of all the staff members at a school, there's one that nearly every child sees at one time or another: the school nurse. Whether it's caring for sick kids or giving students medication throughout the day, school nurses play an important role in the health of their communities. What other kinds of work does a school nurse do? What character traits are essential for them to have? Like all health heroes, they make sure the needs of the patient come first. Meet a real school nurse, and find out how these health heroes save the day, every day!"--Provided by publisher.

Dewey: **371.7**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages 5-7**

Tags: Community | Picture Book

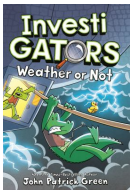
I will not walk to school by Hrab, Naseem (#2937EJ7) — $19.99 — 1 — $19.99

Hardcover — Owlkids Books, 2026

"It's eight o'clock, Bird tells Monster--time to walk to school. Monster stays in bed. It's not school he's resisting. He loves school! It's the getting there he hates. And, today, Monster declares, he will not walk to school. Will Bird's cajoling help? Nope. How about Bird's reminder that the pancake breakfast is today? Hmm. Will there be pepperoni and pineapple on those pancakes? Erm . . . yes? With maple syrup on the side? Yes. Okay. Monster will drag himself out the door. But, no matter what, he will not walk to school!"--Publisher.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages 3-7**
From Kirkus: **Ages 4-8**; SLJ: **PreS-Gr 3**

Tags: Friendship Stories | Humor | Imagination Stories | Picture Book | School Stories | Self-Management | Social-Emotional Learning



InvestiGators. Weather or not (InvestiGators, Book 9) by Green, John Patrick (#2379CJX) — $12.99 — 1 — $12.99

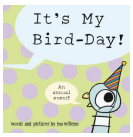
Hardcover — First Second, 2026

"The InvestiGators latest case is a dairy disaster! The city's water supply has been replaced with milk and the newest feline agents, the InvestiGatos, don't seem to be complaining. What's with the simian scientists and why is the rain green? All will be revealed in this sticky volume of InvestiGators!"--OCLC.

Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Ages 7-10**

Tags: Graphic Novels

Item	!	Price	Qty.	Total



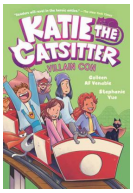
It's my bird-day! (Pigeon) by Willems, Mo (#2628SJ6) — — **$18.99** 1 **$18.99**

Hardcover — Union Square Kids, 2026

Pigeon gets emotional when he discovers he is not the only one celebrating their bird-day.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 1 LG .5 558883EN
From the publisher: **Grade Pre-K/K**; **Ages 3-5**
From Kirkus: **Ages 3-6**; SLJ: **PreS-K**

Tags: **Animal Stories**



Katie the catsitter. #5,Villain con (Katie the Catsitter, Book 5) by Venable, Colleen A. F (#2545SK1) — — **$23.33** 1 **$23.33**

FollettBound Glued — Random House, 2026

Katie is determined to make Madeline the new mayor of New York City, so when the current mayor outlaws superheroes, she hatches a plan to crash Villain Con to boost Madeline's chances of winning.

Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 3-7**; **Ages 8-12**

Tags: **Adventure** **Animal Stories** **Friendship Stories** **Graphic Novels**

Last known address : the stumbling stones of Europe (Holocaust Remembrance Series For Young Readers) by Kacer, Kathy (#2948CJ4) — — **$21.95** 1 **$21.95**

Paperback — Second Story Pres, 2026

"Thirteen stories of victims of the Holocaust and the modern memorials that mark their last known address"--Back cover.

Dewey: **940.53**; Audience: **Middle School**; Interest Level: **5-8**
From the publisher: **Grades 4-7**; **Ages 9-12**
From Booklist: **Grades 4-8**; SLJ: **Gr 5-8**

Tags: **Around the World** **Holocaust** **Prejudice & Racism** **The Arts** **World History** **World War II**

The Last Resort (Last Resort, Book 1) by Kelly, Erin Entrada (#2500JK2) — — **$18.75** 1 **$18.75**

FollettBound Glued — Scholastic Inc, 2026

Available for pre-order. This item is scheduled for release on **October 1, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 4.3 MG 6 556154EN
From Booklist: **Grades 3-6**; Kirkus: **Ages 8-12**; PW: **Ages 8-12**

Tags: **Scary Stories** **Supernatural**

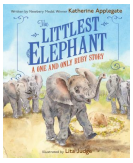
Licorice by LaReau, Kara (#2493AK0) — — **$18.99** 1 **$18.99**

Hardcover — Scholastic Press, 2026

Available for pre-order. This item is scheduled for release on **October 20, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 3-7**; **Ages 8-12**

Tags: **Animal Stories** **Scary Stories**



The littlest elephant : a one and only Ruby story by Applegate, Katherine (#2211BJ4) — — **$19.99** 1 **$19.99**

Hardcover — Storytide, an imprint of HarperCollins Publishers, 2026

"Ruby is the littlest elephant in the herd at the animal sanctuary, where she lives near her best friends Ivan and Bob. Ruby loves all the things that make being an elephant fun . . . But there are parts of being an elephant that she doesn't love so much . . . The herd is preparing for Ruby's Tuskday, a day to celebrate the fact that Ruby is growing up, and for remembering. Ruby has lots of happy memories, but she also has lots of sad ones . . . Surrounded by the love of her herd and her friends, the littlest elephant will see that growing up doesn't have to be scary, and that remembering the darkness can help us appreciate the light"--Publisher.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 3.3 LG .5 558414EN
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**
From Kirkus: **Ages 4-8**

Tags: **Animal Stories** **Coming of Age (Literary Theme)** **Friendship Stories** **Grief & Loss** **Social-Emotional Learning**

FREE Teaching Resources available for download.

Item	!	Price	Qty.	Total

Magic Gems Book Series [4-item series] (#A790210)
Contains items available for pre-order. Some items in this set are not yet available; we'll ship them to you upon release.

Journey through the waterfall (Magic Gems, Book 1) by Doshi, Payal (#2200WJ5) — **$17.84** 1 **$17.84**
FollettBound Glued — Scholastic Inc., 2026

"Lily the Water Gem helps her family take care of otters who splash around near the lake. When one of the baby otters is injured, Lily rushes to help. It soon becomes clear that the otter needs a special medicine made from flowers that grow beyond a powerful waterfall. The Gem who goes on the mission to collect the flowers must be brave, strong, and fast--because time is running out. Lily volunteers to make the journey. She'll do anything to save one of her beloved otters!"--Back cover.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 4.6 MG 2 558758EN
From the publisher: **Grades 2-5**; **Ages 7-10**
From Booklist: **Grades 1-4**; SLJ: **Gr 2-5**

Tags: Animal Stories | Conservation & Environment | Fantasy

FREE Teaching Resources available for download.

Lost in the Crystal Caves (Magic Gems, Book 2) by Doshi, Payal (#2200YJX) — **$17.84** 1 **$17.84**
FollettBound Glued — Scholastic Inc., 2026

"Rio, an Earth Gem, is eager to earn his first gemstone in order to do more for his animal neighbors. One afternoon, a fox bounds up to Rio, clearly in distress. Another fox is lost inside the nearby Crystal Caves! Without waiting for his fellow Gems, Rio heads into the caves. Once inside, finding a lost fox proves trickier than Rio thought it would be. He's worried he might get lost himself!"--Publisher.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 2-5**; **Ages 7-10**
From SLJ: **Gr 2-5**

Tags: Animal Stories | Conservation & Environment | Fantasy

FREE Teaching Resources available for download.

Race to the Floating Islands (Magic Gems, Book 3) by Doshi, Payal (#2596RJX) — **$17.84** 1 **$17.84**
FollettBound Glued — Scholastic Paperbacks, 2026

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 2-5**; **Ages 7-10**

Tags: Animal Stories | Community | Fantasy | Friendship Stories | Multicultural

FREE Teaching Resources available for download.

Search for the Glowing Valley (Magic Gems, Book 4) by Doshi, Payal (#2500SK8) — **$17.84** 1 **$17.84**
FollettBound Glued — Scholastic Paperbacks, 2026

Available for pre-order. This item is scheduled for release on **November 20, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 2-5**; **Ages 7-10**

Max, a Little Axolotl Book Series [3-item series] (#A796286)
Incomplete set. Some items in this set are missing or unavailable.

Max, a little axolotl : an original graphic novel (Max, a Little Axolotl, Book 1) by Spiotto, Joey (#2455DH9) — **$21.64** 1 **$21.64**
FollettBound Glued — Graphix, an imprint of Scholastic, 2025

"It's Max's first day at Coral Elementary school. The school is filled with marine animals, like dolphins, crabs, and octopus. But none of the other students have ever seen an axolotl before... and they have SO MANY QUESTIONS. Where did Max live before? Is it true he can regrow any of his limbs? What happened to his old friends? This is too much attention for Max! Hiccup! Uh-oh... Max gets the hiccups when he's nervous. Can this little axolotl adjust to his new underwater school or will the pressure just be too much?"--Amazon.com.

Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 2.5 MG .5 556362EN
From the publisher: **Grades 2-5**; **Ages 7-10**
From Booklist: **Grades 2-5**; Kirkus: **Ages 6-9**; SLJ: **K-Gr 2**

	Item	!	Price	Qty.	Total

Tags: Animals | Fish & Marine Life | Graphic Novels | Humor | Relationship Skills | School Stories

Max, a little axolotl: an original graphic novel. Breaking out!2 (Max, a Little Axolotl, Book 2) by Spiotto, Joey (#2461WJ3)
FollettBound Glued — Graphix, an imprint of Scholastic, 2026

"Max has been attending school for a few months now and has really settled in at the aquarium. He absolutely loves his new friends and teachers! When a new axolotl arrives at the tank, Max jumps at the chance to show her around. The new axolotl is shy and is having trouble adjusting to this new life away from home. When Max discovers she's gone missing one morning it's up to him and his friends to journey through the aquarium and find her"--OCLC.

Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6**

Tags: Animals | Conservation & Environment | Friendship Stories | Graphic Novels

— $21.64 1 $21.64

Monster Hunters (Scholastic) Book Series [3-item series] (#A797959)
Contains items available for pre-order. Some items in this set are not yet available; we'll ship them to you upon release.

Beware of Sleeping Pixies (Monster Hunters (Scholastic), Book 2) by Stuart, Scott (#2596PJ5)
FollettBound Glued — Scholastic Paperbacks, 2026

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**

Tags: Adventure | Fantasy | Friendship Stories | Multicultural | Mystery | Self-Reliance (Literary Theme)

— $17.84 1 $17.84

Don't Get Eaten (Monster Hunters (Scholastic), Book 1) by Stuart, Scott (#2596MJ3)
FollettBound Glued — Scholastic Paperbacks, 2026

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From PW: **Ages 7-10**

Tags: Adventure | Fantasy | Friendship Stories | Identity (Literary Theme) | Multicultural

— $17.84 1 $17.84

How to Impress a Sea Monster (Monster Hunters (Scholastic), Book 3) by Stuart, Scott (#2500MK4)
FollettBound Glued — Scholastic Paperbacks, 2026

Available for pre-order. This item is scheduled for release on **October 15, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**

Tags: Fantasy

— $17.84 1 $17.84

The Night of the Lions (I Survived, Book 26) by Tarshis, Lauren (#2342FK9)
FollettBound Glued — Scholastic Inc., 2026

Available for pre-order. This item is scheduled for release on **October 15, 2026**.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**

Tags: Africa | Historical Fiction | Survival Stories

— $17.84 3 $53.52

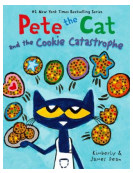
Owl by Myself by Oswald, Pete (#2515EK3)
Hardcover (library binding) — Random House Studio, 2026

Available for pre-order. This item is scheduled for release on **August 4, 2026**.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**
From Kirkus: **Ages 4-8**; PW: **Ages 4-8**

Tags: Animal Stories | Birds | Character Education | Humor | Picture Book | Self-Reliance (Literary Theme) | Social-Emotional Learning

— $21.99 1 $21.99



Pete the Cat and the Cookie Catastrophe (Pete the Cat) by Dean, James (#2081NL7)
Hardcover — HarperCollins, 2026

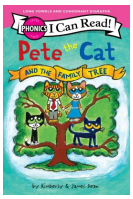
Available for pre-order. This item is scheduled for release on **September 22, 2026**.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**

Tags: Animal Stories | Favorite Characters | Pet Stories | Picture Book | Rhyming

— $19.99 1 $19.99

Item	!	Price	Qty.	Total

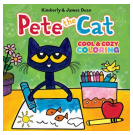


Pete the Cat and the family tree (I Can Read! Phonics 2) by Dean, Kim (#2261WK2) — $15.69 — 1 — $15.69
FollettBound Sewn — Harper, an imprint of HarperCollins Publishers, 2026

"Pete the Cat explores his family tree"--Back cover.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**
From SLJ: **K-Gr 2**

Tags: Animal Stories | Beginning Reader | Family Stories | Favorite Characters | Phonics



Pete the Cat Cool and Cozy Coloring by Dean, James (#2223KK6) — $8.88 — 1 — $8.88
Paperback — HarperCollins, 2026

Available for pre-order. This item is scheduled for release on **August 4, 2026**.

Dewey: **-Fic-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**

Tags: Consumable

Pikachu (Classic Cartoon Character Bios) by Hansen, Grace (#2149LG5) — $24.00 — 1 — $24.00
Hardcover (library binding) — Abdo Kids Jumbo is an imprint of Abdo Kids, 2025

"This title will introduce readers to the brave, stubborn, and loyal Pokemon, Pikachu! Readers will learn about who created Pikachu, Pikachu's fictional life story, and what makes him so special!"--Amazon.

Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 2.3 LG .5 553973EN
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**

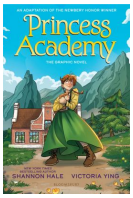
Tags: Comics | Favorite Characters | The Arts

Pizza and Taco Scariest Sleepover Ever! (Pizza and Taco, Book 11) by Shaskan, Stephen (#2512ZK7) — $13.99 — 1 — $13.99
Hardcover (library binding) — Random House Graphic, 2026

Available for pre-order. This item is scheduled for release on **July 21, 2026**.

Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3**

Tags: Friendship Stories | Graphic Novels | Humor | Relationship Skills



Princess academy, the graphic novel by Hale, Shannon (#2207DJ1) — $16.99 — 1 — $16.99
Paperback — Bloomsbury Children's Books, 2026

While attending a strict academy for potential princesses with the other girls from her mountain village, fourteen-year-old Miri discovers unexpected talents and connections to her homeland.

Dewey: **741.5**; Audience: **Middle School**; Interest Level: **5-8**
From the publisher: **Ages 10-14**
From Kirkus: **Ages 10-14**; SLJ: **Gr 5-8**

Tags: Graphic Novels

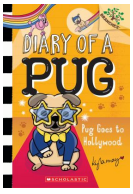
The Princess in Black and the trick-or-treating trouble (Princess in Black, Book 12) by Hale, Shannon (#2337FK5) — $16.99 — 1 — $16.99
Hardcover — Candlewick Press, 2026

"It's Halloween night, and Princess Magnolia would love to go trick-or-treating, but she's been too busy fighting monsters to put together a costume. Could she go as . . . the Princess in Black?"--Book flap.

Dewey: **-Fic-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 5-8**
From SLJ: **Gr 1-3**

Tags: Early Chapter Book | Fantasy | Holiday Stories | Humor | Superheroes

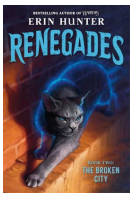
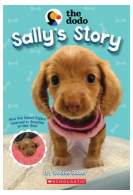
FREE Teaching Resources available for download.



Pug Goes to Hollywood (Branches: Diary of A Pug, Book 15) by May, Kyla (#2598WJ9) — $17.84 — 1 — $17.84
FollettBound Sewn — Scholastic Inc., 2026

Dewey: **-Fic-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages 5-7**

Tags: Animal Stories | Early Chapter Book | Friendship Stories | Humor | Relationship Skills

Item	!	Price	Qty.	Total
 **Renegades #2 The Broken City** (Renegades (HarperCollins), Book 2) by Hunter, Erin (#2080NL0) **Hardcover** — HarperCollins, 2026 **Available for pre-order.** This item is scheduled for release on **November 3, 2026**. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** From the publisher: **Grades 3-7**; **Ages 8-12** Tags: Adventure, Fantasy	—	$18.99	1	$18.99
The road from nowhere by Avi (#2178EJ9) **Hardcover** — Scholastic Press, 2026 "Three kids discover a silver-rich cave in a mining town but must outsmart the controlling mine owner who claims all silver for himself"--Amazon. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** **AR** 3.8 MG 7 558126EN From the publisher: **Grades 3-7**; **Ages 8-12** From Booklist: **Grades 3-6**; Kirkus: **Ages 9-13**; PW: **Ages 8-12**; SLJ: **Gr 4-7** Tags: Adventure, Historical Fiction, Overcoming Adversity (Literary Theme), Siblings **FREE Teaching Resources available for download.**	—	$19.99	1	$19.99
 **Sally's story : how the tiniest puppy learned to breathe on her own** (Dodo) by Bader, Bonnie (#2015GF4) **FollettBound Glued** — Scholastic, Inc., 2024 "When Sally was rescued, this tiny dachshund puppy couldn't eat or breathe without help. Sally had a feeding tube to give her food and medicine. And she had to stay inside a plastic bubble to get the extra oxygen she needed. But Sally was determined to breathe on her own. She practiced spending small amounts of time outside her bubble. Slowly but surely, Sally's lungs grew healthy and strong. With the love and support of those around her, Sally showed the world what it means to never give up!"--Back cover. Dewey: **636.7**; Audience: **Upper Elementary**; Interest Level: **3-6** **AR** 4.1 MG 3 551417EN From the publisher: **Grades 3-7**; **Ages 8-12**	—	$17.39	1	$17.39
Scars like wings by Stewart, Erin (#1721ZD4) **Paperback** — Ember, c2019 p2021 One year after the fire that claimed her parents' and cousin's lives and left her severely disfigured, sixteen-year-old Ava faces the return to high school. Dewey: **-Fic-**; Audience: **Young Adult**; Interest Level: **YA** **AR** 5.1 MG+ 12 504973EN From the publisher: **Age 12** From Booklist: **Grades 9-12**; Kirkus: **Ages 14-18**; PW: **Ages 12-up**; SLJ: **Gr 7-Up** Tags: Determination (Literary Theme), Diverse Abilities, Journey (Literary Theme), Realistic Fiction, Self-Management, Social-Emotional Learning	—	$12.99	1	$12.99
Scooby-Doo (Classic Cartoon Character Bios) by Hansen, Grace (#2149MG2) **Hardcover (library binding)** — Abdo Kids Jumbo is an imprint of Abdo Kids, 2025 "This title will introduce readers to the loyal, kind, and brave (yet cowardly) dog, Scooby-Doo! Readers will learn about who created Scooby-Doo, Scooby-Doo's fictional life story, and what makes him so special!"--Amazon. Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3** **AR** 2.3 LG .5 553974EN From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7** Tags: Comics, Favorite Characters, The Arts	—	$24.00	1	$24.00
The second life of Snap by Kelly, Erin Entrada (#2871TJ5) **Hardcover** — Greenwillow Books, an imprint of HarperCollins Publishers, 2026 "Twelve-year-old Zuzu befriends a guardian robot with a limited battery life that was given to her father as severance after being laid off from the mega corporation that controls everything"--OCLC. Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6** **AR** 4.5 MG 4 558890EN From the publisher: **Grades 3-7**; **Ages 8-12** From Booklist: **Grades 4-6**; Kirkus: **Ages 8-12**; PW: **Ages 8-12**; SLJ: **Gr 3-8**	—	$19.99	1	$19.99

Item	!	Price	Qty.	Total

Tags: Dystopian | Family Stories | Relationship Skills | Robotics | STEM | Science Fiction | Technology

FREE Teaching Resources available for download.

Secret admirer (Fear Street, Book 36) by Stine, R. L (#1750NN9) — $20.79 1 $20.79

FollettBound Glued — Simon Pulse, c1996 p2021

When Selena starts receiving dear flowers from a fan, she thinks it's just a joke she has to get used to as an actress. But when her understudy is hurt, and then she is almost killed by a speeding car, Selena realizes that her "fan" wants her dead.

Dewey: **-Fic-**; Audience: **Young Adult**; Interest Level: **YA**
AR 3.4 MG+ 4 103377EN

Tags: Horror

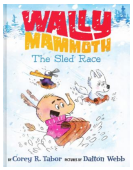
The secret of Moonrise Manor (Raven Gallows Mystery, Book 1) by Bearce, Stephanie (#2837KF3) — $19.99 1 $19.99

Hardcover — Shadow Mountain Publishing, 2025

Twelve-year-old Raven Gallows, a budding detective and mortician, investigates a mysterious death linked to her mother when a mummified body discovered in a haunted hotel holds crucial clues, leading her and her friends to uncover a hidden stash of stolen art and a secret society.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 4.9 MG 9 558538EN
From the publisher: **Grades 3-7**; **Ages 8-12**
From Booklist: **Grades 3-6**; Kirkus: **Ages 8-12**; PW: **Ages 8-12**

Tags: Diverse Families | Multicultural | Mystery | Relationship Skills



The sled race (Wally Mammoth) by Tabor, Corey R (#2507FH3) — $12.99 1 $12.99

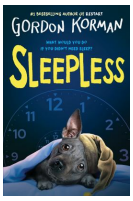
Hardcover — Greenwillow Books, an imprint of HarperCollinsPublishers, 2025

"Wally Mammoth lives in the Ice Age, where his huge heart warms even the coldest of days. And it has to be cold to have a sled race! Wally and his friends Otto the great auk and Wolf the (you guessed it!) gray wolf are all hot cocoa'd up and ready to compete. Otto and Wolf both really want to win, but sweet Wally is happy as long as everyone has fun"--Amazon.com.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR .9 LG .5 558015EN
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**
From Booklist: **Grades 1-3**; Kirkus: **Ages 5-7**; PW: **Ages 4-8**; SLJ: **PreS-Gr 1**

Tags: Animal Stories | Humor

FREE Teaching Resources available for download.



Sleepless by Korman, Gordon (#2600NJ8) — $18.99 1 $18.99

Hardcover — Scholastic Press, 2026

Publisher temporarily out of stock. This item is scheduled to be available on **July 7, 2026**.

"There's not enough time in the day. How often have Mickey, Skye, Levi, Cyrus, and Thea thought that? Well, now they have plenty of extra time ... because they no longer need to sleep. None of them knows why this is happening to them. All they know is that they have to keep it a secret from their families and their friends"--Provided by publisher.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 4-7**; **Ages 9-12**
From Kirkus: **Ages 9-13**; PW: **Ages 9-12**; SLJ: **Gr 4-6**

Tags: Fantasy | Friendship Stories | Mystery

Snake & Bat What Will We Find in This Box? (Snake & Bat) by Willems, Mo (#2508YL0) — $10.99 1 $10.99

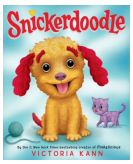
Hardcover — Union Square Kids, 2026

Available for pre-order. This item is scheduled for release on **September 1, 2026**.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**

Tags: Beginning Reader | Humor

Item	!	Price	Qty.	Total



Snickerdoodle (Snickerdoodle) by Kann, Victoria (#2508ZL8) — $18.99 — 1 — $18.99
Hardcover — Christy Ottaviano Books, 2026

Available for pre-order. This item is scheduled for release on **September 15, 2026**.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-2**; **Ages 3-7**

Tags: Pet Stories

Snoopy (Classic Cartoon Character Bios) by Hansen, Grace (#2149NGX) — $24.00 — 1 — $24.00
Hardcover (library binding) — Abdo Kids Jumbo is an imprint of Abdo Kids, 2025

"This title will introduce readers to the quick-witted, mischievous, and happy-dancing dog, Snoopy! Readers will learn about who created Snoopy, Snoopy's fictional life story, and what makes him so special!"--Amazon.

Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 2.9 LG .5 553971EN
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**

Tags: Comics, Favorite Characters, The Arts

Snowlands. Book one,A blood moon (Snowlands, Book 1) by Meroz, Morr (#2085YJ6) — $23.33 — 1 — $23.33
FollettBound Glued — Graphix, an imprint of Scholastic, 2026

"In the midst of a brutal winter in the unforgiving Snowlands, the wolf pack's hunters and scouts start to go missing along with their primary food source, the mountain sheep. As the pack goes hungry, blame falls on Feba, an orphaned wolf cub whose white fur many elders believe is a bad omen. When pack leaders vote to banish Feba, and perhaps worse, she runs off into the icy wilderness just as the other wolf cubs go missing. Lost in the treacherous mountains, Feba stumbles upon Usha, a snow leopard searching for her missing cub. While Usha wants nothing more than to continue her journey alone, she grudgingly allows Feba and a skittish young mountain cat, Batu, to follow her. With a snowy trail full of deadly obstacles ahead, the unlikely trio sets out to find the Seeress, a magical being Usha hopes can find her missing son. Each step takes Usha, Feba, and Batu deeper into danger where they encounter other creatures--some helpful, some deceitful--and uncover a widespread peril in the mountains, the fate of the missing cubs, and what having a family truly means"--OCLC.

Dewey: **741.5**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 2.4 MG 1 558643EN
From the publisher: **Grades 4-7**; **Ages 9-12**
From PW: **Ages 9-12**; SLJ: **Gr 4-6**

Tags: Adventure, Animal Stories, Graphic Novels

FREE Teaching Resources available for download.

SpongeBob SquarePants (Classic Cartoon Character Bios) by Hansen, Grace (#2891CJ2) — $24.00 — 1 — $24.00
Hardcover (library binding) — Abdo Kids Jumbo is an imprint of Abdo Kids, 2026

Introduces readers to the high-energy cartoon character SpongeBob SquarePants.

Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 2.8 LG .5 556972EN
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**

Stinetingers 5 --10 New Stories from America's Scare Master (Stinetinglers, Book 5) by Stine, R. L (#2174BKX) — $18.67 — 1 — $18.67
Hardcover — Feiwel & Friends, 2026

Available for pre-order. This item is scheduled for release on **August 25, 2026**.

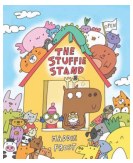
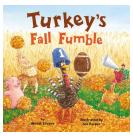
Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Ages 8-12**

Tags: Scary Stories

Stitch (Classic Cartoon Character Bios) by Hansen, Grace (#2891DJX) — $24.00 — 1 — $24.00
Hardcover (library binding) — Abdo Kids Jumbo is an imprint of Abdo Kids, 2026

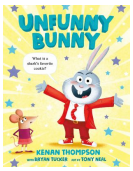
Introduces readers to the naughty alien Stitch character.

Dewey: **741.5**; Audience: **Lower Elementary**; Interest Level: **K-3**
AR 2.7 LG .5 556973EN
From the publisher: **Grades Pre-K/K-2**; **Ages Up to 7**

Item	!	Price	Qty.	Total
 **The stuffie stand** by Frost, Maddie (#2071KJ3) **Hardcover** — Hippo Park, 2026 "Entrepreneurship leads to friendship in this hilarious tale of stuffed-animal loving Moose, who starts a Stuffie Stand that's successful, he's forced to partner with his annoying customer and competitor, Mabel"--Provided by publisher. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-3**; **Ages 4-8** From Booklist: **Preschool-Grade 3**; Kirkus: **Ages 3-6**; PW: **Ages 4-8**; SLJ: **PreS-Gr 3** Tags: **Friendship Stories** **Humor** **Imagination Stories** **Picture Book**	—	**$18.99**	1	**$18.99**
This Book Is Seriously Silly! (A Narwhal and Jelly Picture Book #2) (Narwhal and Jelly (Picture book)) by Clanton, Ben (#2509GK8) **Hardcover** — Tundra Books, 2026 **Available for pre-order.** This item is scheduled for release on **August 11, 2026**. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-2**; **Ages 3-7** Tags: **Animal Stories** **Fish & Marine Life** **Humor** **Picture Book**	—	**$19.99**	1	**$19.99**
This Is Not a Christmas Book* (*This Is a Book about Rocks) (This Is Not a Holiday) by John, Jory (#2172GK3) **Hardcover** — Farrar, Straus & Giroux, 2026 **Available for pre-order.** This item is scheduled for release on **September 1, 2026**. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Ages 4-8** From Kirkus: **Ages 4-8** Tags: **Holiday Stories**	—	**$19.60**	1	**$19.60**
The three little superpigs and the Gingerbread Man by Evans, Claire (#1825VX9) **FollettBound Sewn** — Scholastic Press, 2022 When the Big Bad Wolf bakes a villainous Gingerbread Man to steal Fairyland's bake-off prize, the key to the city, in his cunning attempt to escape prison, the three superpigs step up and try to stop him. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**; Reading Level: **2.4** **AR** 3.6 LG .5 517541EN From the publisher: **Grade Pre-K/K**; **Ages 3-5** From Kirkus: **Ages 3-5** Tags: **Picture Book**	—	**$17.84**	1	**$17.84**
Tiny T. Rex tries soccer (Tiny T. Rex) by Stutzman, Jonathan (#2013AK9) **Hardcover** — Chronicle Books, 2026 "Tiny is ready to try his favorite sport, soccer, and with the help of his teammates and lots of practice, he learns the moves"--OCLC. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grade Pre-K/K**; **Ages 3-5** From Kirkus: **Ages 3-6**; SLJ: **Toddler-K** Tags: **Dinosaur Stories** **New Experiences** **Soccer** **Sports Fiction** **FREE Teaching Resources available for download.**	—	**$12.99**	1	**$12.99**
 **Turkey's Fall Trouble** (Turkey Trouble) by Silvano, Wendi (#2886NK7) **Hardcover** — Two Lions, 2026 **Available for pre-order.** This item is scheduled for release on **August 25, 2026**. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3** From the publisher: **Grades Pre-K/K-2**; **Ages 3-7** Tags: **Animal Stories** **Seasons**	—	**$18.99**	1	**$18.99**
'Twas the night before Christmas in Texas (Twas the Night Before Christmas) by Parry, Jo (#1830UR6) **Hardcover** — Hometown World, 2021 "Far, far away at the North Pole, Santa is busy planning his Christmas Eve journey across his favorite place--Texas in this retelling of Clement Moore's classic holiday poem"--Provided by publisher. Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**; Reading Level: **3.1** From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**	—	**$11.99**	1	**$11.99**

Item	!	Price	Qty.	Total

Tags: Holiday Stories

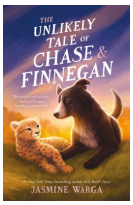


Unfunny bunny by Thompson, Kenan (#2202VJ0) — **$19.99** 1 **$19.99**

Hardcover — Feiwel and Friends, 2026

"Tomorrow is Bunny's first day of school, and everything is going to be perfect. All he wants is to be the funniest kid in class and make all his classmates laugh. But when Bunny gets there his jokes fall flat. What's an unfunny bunny to do?"--Provided by publisher.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Ages 3-6**
From Kirkus: **Ages 3-6**; PW: **Ages 3-6**; SLJ: **PreS-Gr 1**



The unlikely tale of Chase & Finnegan by Warga, Jasmine (#2203DJ6) — **$18.99** 1 **$18.99**

Hardcover — Balzer + Bray, 2026

"Told in two voices, Finnegan, a rescue dog mourning the loss of his previous life, is paired with Chase, a young orphaned cheetah, and together the two learn to trust again while discovering friendship and family"--OCLC.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 3.9 MG 5 557529EN
From the publisher: **Ages 8-12**
From Booklist: **Grades 3-5**; Kirkus: **Ages 7-11**; PW: **Ages 8-12**; SLJ: **Gr 5-8**

Tags: Animal Stories

A Very Scary Book by DiTerlizzi, Angela (#2380YK6) — **$19.99** 1 **$19.99**

Hardcover — Quill Tree Books, 2026

Available for pre-order. This item is scheduled for release on **August 11, 2026**.

Dewey: **-E-**; Audience: **Lower Elementary**; Interest Level: **K-3**
From the publisher: **Grades Pre-K/K-3**; **Ages 4-8**

Tags: Imagination Stories

Warriors Changing Skies #4Guiding Light (Warriors: Changing Skies, Book 4) by Hunter, Erin (#2081ZL4) — **$19.99** 1 **$19.99**

Hardcover — HarperCollins, 2026

Available for pre-order. This item is scheduled for release on **October 6, 2026**.

Dewey: **-Fic-**; Audience: **Middle School**; Interest Level: **5-8**
From the publisher: **Grades 3-7**; **Ages 8-12**

Tags: Fantasy

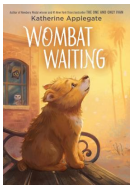
When tomorrow burns by Keller, Tae (#2852WJ2) — **$17.99** 1 **$17.99**

Hardcover — Random House, 2026

"Three former friends reunite to find a book of prophecies that could save their lives and friendship"--Provided by publisher.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
From the publisher: **Grades 5-7**; **Ages 10-12**
From Booklist: **Grades 4-7**; Kirkus: **Ages 10-14**; PW: **Ages 8-12**; SLJ: **Gr 3-7**

Tags: Mystery Realistic Fiction Social Issues



Wombat waiting by Applegate, Katherine (#2987TJ3) — **$19.99** 1 **$19.99**

Hardcover — Storytide, an imprint of HarperCollins Publishers, 2026

Follows Wombat the dog as he survives a catastrophic California wildfire.

Dewey: **-Fic-**; Audience: **Upper Elementary**; Interest Level: **3-6**
AR 4.7 MG 2 558879EN
From the publisher: **Grades 3-7**; **Ages 8-12**
From Booklist: **Grades 3-6**; Kirkus: **Ages 8-12**; PW: **Ages 8-12**; SLJ: **Gr 3-7**

Tags: Animal Stories Fantasy Friendship Stories Grief & Loss Homelessness Social-Emotional Learning Survival Stories

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127 items: $2,404.27

Gmail

Cheryl Shepherd <shepherdcheryl@harletonisd.net>

Fwd: Harrison County SSA Agreement

1 message

Jay Ratcliff <ratcliffjay@harletonisd.net> Thu, Jul 23, 2026 at 2:26 PM
To: Cheryl Shepherd <shepherdcheryl@harletonisd.net>, Tina Cox <coxtina@harletonisd.net>

And remember, it's a great day to be alive and a great day to be a Wildcat!

Go Wildcats!

Sincerely,

Jay Ratcliff
Superintendent
Harleton ISD
(936)615-3556 (cell)

---------- Forwarded message ---------
From: **Valerie Lampkin** <vlampkin@waskomisd.net>
Date: Thu, Jul 23, 2026 at 2:09 PM
Subject: Harrison County SSA Agreement
To: Jay Ratcliff <ratcliffjay@harletonisd.net>, Lindsey Wood <lwood@waskomisd.net>, Angela Fitzpatrick <afitzpatrick@karnackisd.org>, Amy Dickson <amy.dickson@efisd.org>

I am attaching the HCSSA Agreement; there were no changes made this year. Therefore, we do not need it to be approved by the board and/or by the district school boards.

--

Valerie Lampkin
Special Education Director
Harrison County S.S.A.

HCSSA Interlocal Agreement (1).pdf
212K

Harrison County Shared Services Arrangement Interlocal Agreement

The ELYSIAN FIELDS INDEPENDENT SCHOOL DISTRICT, HARLETON INDEPENDENT SCHOOL DISTRICT, KARNACK INDEPENDENT SCHOOL DISTRICT, and WASKOM INDEPENDENT SCHOOL DISTRICT ("Member Districts"), hereby agree to cooperatively operate their special programs under the authority of Interlocal Cooperation Act, TEX. GOVT CODE ANN §791.001 *et seq.,* as the HARRISON COUNTY SHARED SERVICES ARRANGEMENT (hereinafter "the SSA"). Member Districts agree to the following:

1. General Covenants and Provisions

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students with disabilities.

1.2 The Member Districts do not intend by entering this Agreement, or otherwise, to create a separate or additional legal entity.

1.3 The SSA's administrative offices will be located in Waskom, Texas.

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act (IDEA), 20 U.S.C.§1401 *et seq.;* Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 701 *et seq.;* the Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 *et. seq.;* Chapter 29 of the Texas Education Code, implementing regulations for all applicable statutes; section 1.3 of the Financial Accounting and Reporting Module of the Financial Accountability System Resource Guide (FASRG) and the SSA's Operating Guidelines, if any, approved by the Management Board.

1.5 Any SSA Operating Guidelines or policies inconsistent with the provisions contained herein shall be deemed null and void.

1.6 Each Member District retains the responsibility for providing services and programs pursuant to Section 504 of the Rehabilitation Act. Notwithstanding, the SSA will comply with Section 504 of the Rehabilitation Act as indicated in Section 1.4.

1.7 Each Member District retains financial responsibility for students who are enrolled in the Region Day School Program for the Deaf (RDSPD), which is not part of this SSA. Notwithstanding, the SSA provides services for (AI) and (VI) students 0-3. It is agreed and understood that each Member District retains responsibility for transportation to and from the RDSPD sites or Texas School for the Deaf, if required by a student's Individual Education Plan (IEP) as determined by an Admission, Review, and Dismissal Committee of the Member District. The Director of the SSA or designee may attend RDSPD meetings on behalf of the SSA.

1.8 It is agreed and understood that Child Find is the sole responsibility of each Member District for students who attend their respective districts.

1.9 This Agreement does not contemplate including school organizations (e.g., virtual schools) that attach to a Member District. Any Member District that approves the addition of a school organization not within the geographical boundaries of the District and/or not having a

County ID number, will not be a Member of the SSA. Should the circumstance in this provision arise, the membership of the Member in violation of this provision will be automatically revoked. This provision does not prohibit a Member District from providing virtual instruction to students within the geographical boundaries of the Member District.

2. Management

2.1 The SSA will be governed by a Management Board (the "SSA Management Board") composed of the superintendents of the Member Districts as the representatives of the Boards of Trustees of the Member Districts. Each superintendent or the superintendent's designee shall attend the regularly scheduled SSA Management Board meetings. Superintendents shall keep their respective Member District boards advised of SSA Management Board actions as appropriate.

2.2 The Management Board shall elect a Chairperson from among its members and may also designate a secretary, who may or may not be a member of the SSA Management Board.

2.3 Except as provided herein, actions shall require the approval of a majority of the SSA Management Board. No proxies are permitted.

2.4 The SSA Management Board shall annually designate its regular meeting dates for conducting and reviewing the administration and operation of the interlocal agreement, which meetings shall be held at least quarterly. The Director has the discretion to call additional meetings. Any Member District may request a meeting of the Management Board.

2.5 The Director, through the Fiscal Agent, on behalf of the SSA, may purchase goods and services necessary to administer and operate the SSA.

2.6 Additional powers and duties of the SSA Management Board shall be determined by the adoption of the operating guidelines and procedures for the SSA's operation.

2.7 The SSA Management Board may, by a majority vote of its membership, revoke the membership of a Member District for non-compliance with the terms of the Agreement or for non-compliance with the policies and procedures of the SSA. The Member District subject to revocation is responsible for ensuring that any TEA requirement for effectuating a withdrawal from the SSA is met. That district's removal from the SSA shall be effective on the following June 30th, at the end of the SSA's fiscal year. The Member District subject to revocation shall return to the SSA any supplies, equipment, or fixtures in its possession that were purchased with SSA funds prior to or by the effective June 30th final day of the member's participation in the SSA. The Member Districts further agree that any fund balance, including all roll-forward monies remaining in the SSA's operating fund as of the June 30th date set forth above, shall remain with the SSA. A District whose membership is revoked is not entitled to any distribution of funds or property.

The Board of Trustees of the Member District being recommended for revocation shall have no vote in such proceedings. Revocation will be subject to the approval of a majority of Member Districts with the exception of the Member District being recommended for revocation.

2.8 Any Member District that does not agree to the terms of this SSA Agreement and does not properly execute this Agreement will not be considered a party to this Agreement and will be deemed to have been withdrawn from the SSA without the necessity of further action by the remaining Member Districts, any person, entity, or agency. Disposition of property shall be governed by Section 5.6.

3. Personnel

3.1 The Chief Administrator of the SSA will be the Special Education Director of the Fiscal Agent ("Director" or "SSA Director"), who will be recommended for employment to the Board of Trustees of the Fiscal Agent district by the SSA Management Board. The Director shall serve under a contract with the Fiscal Agent district and be subject to the personnel policies of the Fiscal Agent district. Administrative decisions regarding daily operations of the instructional program and the purchasing of approved budgeted expenditures consistent with SSA policy are within the authority of the Director. SSA Operating Guidelines may limit or expand the administrative authority and contractual power of the Director beyond the provisions set forth herein.

Other SSA Director responsibilities include:

(a) recommendation of operating guidelines for the SSA;

(b) recruitment, interviewing, and recommendation of employment of SSA personnel to the Management Board, who then make a recommendation to the Fiscal Agent Board, as needed to ensure that the SSA is staffed with qualified personnel;

(c) purchasing of materials, approval of bills, overseeing disbursements and keeping records of all transactions, application for special funding;

(d) supervising, evaluating, and recommending employment status of other SSA personnel; and

(e) other duties as assigned by the Fiscal Agent, taking into consideration the recommendations of the SSA Management Board.

3.2 For records in possession of the SSA, the Director shall serve as the Fiscal Agent's deputy officer for public SSA records for purposes of the Texas Public Information Act and the Local Government Records Act and will send to each Member District any records requests submitted to the SSA and the corresponding responsive records. Each Member District retains responsibility for records requests made pursuant to the Texas Public Information Act, the Family Educational Rights and Privacy Act (FERPA), and the Individuals with Disabilities Education Act (IDEA) that are submitted directly to the Member District.

3.3 SSA personnel are employed by the Fiscal Agent and are subject to the personnel policies of the Fiscal Agent, including but not limited to all policies governing contracts, at-will employment, standards of conduct, leave and other benefits. All personnel of the Member Districts who may provide special education services are subject to SSA Operating Guidelines. The Fiscal Agent may consider recommendations from the SSA Management Board when employing SSA personnel but retains final hiring and termination authority regarding employment of SSA personnel.

3.4 Employees set forth in 3.1 and 3.3 shall be subject to the Shared Services Arrangement salary schedule approved by the SSA Management Board, subject to final approval by the Fiscal Agent Board of Trustees prior to the beginning of each school year. The SSA Management Board shall submit the salary schedule to the Fiscal Agent Board of Trustees for final approval no later than [June 30th]. The Fiscal Agent Board shall take action regarding the approval of the salary schedule proposed by the SSA Management Board no later than [July 31st]. In the absence of a salary schedule approved by both the SSA Management Board and the Fiscal Agent Board of Trustees, the salary schedule of the Fiscal Agent shall apply to SSA personnel.

It is agreed that the Director may recommend stipends at the Director's discretion. It is further agreed that the Director may recommend other financial incentives for hiring and retention of SSA personnel in areas of staffing shortages.

As necessary, the Fiscal Agent District must act to ratify Board decisions on employment matters involving SSA personnel.

3.5 Any hearing on an employee grievance, termination, or non-renewal is the responsibility of, and will be held in accordance with, the policies of the District with whom the employee has a contract or employment relationship.

3.6 SSA personnel, as set forth in section 3.3, who have a complaint related to the working conditions at a particular campus, must first file a complaint with the SSA Director. The Director will review the complaint and the relief requested to determine whether the complaint should proceed through the policy and complaint channels of the Fiscal Agent. All complaints that pertain to SSA personnel employment status or evaluation must be brought through the operating guidelines and complaint channels of the Fiscal Agent. Grievances filed by SSA personnel shall be conducted pursuant to the Fiscal Agent's policy; however, the administrators assigned to hear the grievances are as follows:

- Level I—SSA Director, or SSA Director's designee
- Level II—SSA Management Board
- Level III—Fiscal Agent Board of Trustees

3.7 Except as otherwise provided herein, SSA personnel who provide special education services to Member Districts and SSA office personnel, shall be evaluated by the Director or other appropriate supervisor, pursuant to the evaluation policies and procedures of the Fiscal Agent or the SSA Operating Guidelines as determined by the Director. The Fiscal Agent may consider recommendations from the SSA Management Board when employing or evaluating SSA personnel but retains final hiring and termination authority regarding employment of SSA personnel.

4. Fiscal Agent

4.1 WASKOM INDEPENDENT SCHOOL DISTRICT will serve as the Fiscal Agent for the Cooperative. WASKOM INDEPENDENT SCHOOL DISTRICT acknowledges that it is an accredited Texas school district.

4.2 Except as otherwise provided herein, the Fiscal Agent will account for salaries and expenses of SSA personnel and IDEA Part B funds. The Director, on behalf of the Fiscal Agent accounts for

SSA operating expenses including state and local (437) funds. The Fiscal Agent will maintain personnel records and payroll systems for SSA personnel.

4.3 Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the SSA Management Board. The Fiscal Agent shall provide accounting services, reports, SSA records, if any. The Fiscal Agent shall report to the Management Board regarding the financial condition of the SSA.

Notwithstanding 4.10, it is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its maintenance of effort (MOE). Financial responsibility for costs associated with a Member District's failure to maintain its MOE will be governed by Section 5.4. The Fiscal Agent will utilize an acceptable cost allocation method consistent with the *Financial Accountability Systems Resource Guide* {FASRG) Section 1.3, 1.4, (Basis of Allocations of Costs of the Fiscal Agent).

4.4 The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the SSA on or before December 1st preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the SSA's accounts, the transfer of Fiscal Agent status will become effective July 1.

4.5 The Director, through the Fiscal Agent, on behalf of the SSA may negotiate contracts with outside service providers for special education and related services for students with disabilities. The Director, through the Fiscal Agent, on behalf of the SSA shall request compliance with the ADA and FERPA by each service provider.

4.6 Except as otherwise provided herein, the Fiscal Agent will prepare and submit, on behalf of the SSA, any reports or applications required by federal or state law or SSA Operating Guidelines.

4.7 Should the Fiscal Agent cease for any reason to serve, the SSA Management Board will by majority vote appoint another Member District as Fiscal Agent, subject to approval of the Board of Trustees of the Member District appointed to serve. Notwithstanding, a Member District may serve as Fiscal Agent only upon receipt of specific approval by all Member District Boards of Trustees and subject to an amendment of this Agreement.

4.8 The Fiscal Agent, as a Member District, is subject to SSA Operating Guidelines and procedures. The Fiscal Agent will be responsible for reporting to internal and external entities, including fiscal reporting through the PEIMS 032 or 033 records, whichever may be applicable with TEA guidelines. Each District reports 033 based upon information provided by the SSA.

4.9 Each Member District is responsible for tracking and submitting all necessary paperwork to apply for Medicaid reimbursement for eligible services for each Member District's enrolled students. All Medicaid reimbursements remain with each Member District. The SSA is not responsible for the administration of School Health and Related Services (SHARS)/Medicaid. Each Member District certifies receipt of Medicaid funds.

4.10 The Fiscal Agent is responsible for ensuring that all funds are used in accordance with required provisions. If the Fiscal Agent fails to comply with grant provisions or other federal requirements are not met, the Fiscal Agent is responsible to the TEA for the consequences of instances of noncompliance.

5. Member Districts' General Obligations

5.1 Each Member District acknowledges that federal funds received from the State for special education programs and services flow directly to the Fiscal Agent. Each Member District is solely responsible for effectuating the then-current process for ensuring Federal funds flow to the Fiscal Agent. Member Districts agree that any other funds assessed under SSA Operating Guidelines or other legal requirements will be remitted to the Fiscal Agent within forty-five (45) calendar days from the date the invoice is received from the Fiscal Agent.

5.2 Each Member District may set aside 25% of its IDEA Part-B formula funds ("set aside" funds) to be applied to costs associated with the residential placement of any student residing within that Member District.

Except as otherwise provided herein or otherwise determined by the United States Department of Education (USDOE), the Director will comply with the procedures of 19 Tex. Admin. Code § 89.1092 when contracting for residential educational placements for a student served by a Member District.

Additionally, the Member District of residence of a residentially placed student shall provide an amount no less than its local tax share per average daily attendance for payment of residential costs of such student, as per 19 Tex. Admin. Code § 89.1092. This provision shall not be construed as an agreement of the parties to pool the 25% set-aside to be applied toward the residential placement of a student, absent a mandate from a government agency with regulatory authority to require the pooling of those funds. The 25% set aside for a Member District in the SSA that is residentially placing a student will be calculated on that Member District's tentative entitlement consistent with the TEA 2024-2025 Special Education Consolidated Grant Application Program Guidelines.

Each Member District agrees that any Member District for which IDEA Part B funds have been applied toward a residential placement will not be required to repay the SSA for such funding.

5.3 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for SSA operations. Member Districts shall report all SSA related expenditures to the Fiscal Agent.

5.4 Repayments to TEA due to a violation of Federal rules on Maintenance of Effort ("MOE") by any school district shall be the responsibility of the Member District that violated the MOE requirement. The Member District agrees to submit payment to the Fiscal Agent in the amount equal to the repayment due TEA.

5.5 Upon receipt of the payment, the Fiscal Agent will submit to TEA the amount of repayment due

from IDEA-Part B funds. Should TEA find that a Member District is in violation of the MOE requirements, then the Member District will submit any amount assessed by the Agency to

the Fiscal Agent or TEA within 10 business days in an effort to avoid any withholding of e-grant funds.

5.6 Unless otherwise provided herein, title to and ownership of all personal property of whatever type or nature, acquired, purchased, encumbered, or committed to by the SSA with SSA funds, whether through purchase, lease, time payment, or any other acquisition agreement, regardless of whether the source of such SSA funds was from local, state, federal, or private sources, are the property of the collective SSA and not that of individual Member Districts. All personal property of whatever nature individually purchased with Member District funds or otherwise acquired by individual Member Districts from local resources shall remain that Member District's property, regardless of its use by the SSA for SSA educational services. Agreements pertaining to purchase of real property or any deeds pertaining to real property are not governed by this Agreement

5.7 A Member District may withdraw from the SSA by providing the other Member Districts with written notice of its intent to withdraw. Such notice shall be submitted by December 1st before the end of the fiscal year during which the Member District intends to withdraw. The withdrawing Member District is responsible for ensuring that any TEA requirements for effectuating a withdrawal are met, including providing any requisite notice of intent to withdraw. The Member's withdrawal from the SSA shall be effective on the following June 30th, at the end of the SSA's fiscal year. The withdrawing Member District shall return to the SSA any supplies, equipment, or fixtures in its possession that were purchased with SSA funds, prior to or by the effective June 30th final day of the withdrawing member's participation in the SSA. The Member Districts further agree that any uncommitted surplus funds, after charges and liabilities, remaining in the SSA's operating fund as of the June 30th date set forth above, shall be calculated, and the withdrawing member shall receive a proportionate share, as calculated pursuant to the formula set forth in Section 6.2 herein, of such remaining balance, in full and complete payment for, and settlement of, any legal and equitable rights and interests, if any, such withdrawing member may have in the SSA's property or assets. Additionally, a withdrawing Member District shall pay all costs and fees related to, resulting from, or associated with its withdrawal as determined by the SSA Management Board, including, but not limited to non-renewals, legal costs, insurance, or any other expenses and obligations.

5.8 Member Districts agree to ensure that their District personnel providing special education instruction maintain proper certification consistent with state and federal law. Additionally, Member Districts agree to make available classes and programs consistent with the least restrictive environment (LRE) requirements and the individual needs of students.

6. Fiscal Practices

6.1 The SSA will operate on a budget prepared by the Director and approved by the SSA Management Board and Member District Boards of Trustees as part of the respective Member Districts' overall budget approval process. Any Member District exceeding budget

allocations without the proper budget amendments will be solely responsible for these expenditures.

6.2 Administrative and uncontrollable costs will be shared proportionately among Member Districts based on a ratio that compares each Member District's special education enrollment to the total number of special education students enrolled in all Member Districts. Enrollment figures used to determine district contributions will be based upon a three-year average of the percentage of Special Education students enrolled in each District as compared to the percentage of students enrolled in the SSA as of the PEIMS snapshot date. Member Districts may be assessed additional charges for high-cost needs of individual students or services for students in low-incidence populations (e.g., evaluation or services of visually impaired or deaf and hard of hearing students). Member Districts will be invoiced semi-annually for any additional charges and agree to submit funds to the fiscal agent on behalf of the HCSSA for the same.

6.3 The SSA's accounts will be audited annually by the independent auditor for the Fiscal Agent at SSA's expense.

6.4 The SSA will fund extended school year programs that are based upon appropriate ARD Committee recommendations.

6.5 Uncontrollable costs that impact that Fiscal Agent as a direct result of its role as the Fiscal Agent shall be shared proportionately among Member Districts based on the ratio described in 6.2.

7. Dissolution

7.1 Dissolution of this Agreement shall require the affirmative vote of a majority of the Member Districts' Boards of Trustees. The Fiscal Agent will provide timely notice to TEA of the intent to dissolve. Upon dissolution, the SSA's funds and any other remaining assets, after any charges and liabilities, will be divided among the Member Districts, prorated in the same manner as administrative costs as provided by Section 6.2 based upon the most recent snapshot data at the time of the dissolution. The dissolution will take effect on July 1st after the first January 1st following the dissolution vote.

7.2 Should the SSA dissolve, an inventory of SSA property will be conducted at the direction of the Director. Instructional materials and equipment purchased for use in each district will remain in the respective districts and become the property of that district. The Director will divide any other remaining assets among the Member Districts on the same prorated basis as administrative costs are assigned as provided by Section 6.2 based upon the most recent snapshot data at the time of the dissolution.

7.3 Agreements pertaining to purchase of real property shall supersede any provisions herein; this Agreement does not govern the purchase or selling of real property.

8. Risk of Loss

8.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes but is not limited to damage to or loss of personal or real property, costs of

administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys' fees, and settlement costs.

8.2 Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

9. Transportation

9.1 Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided.

10. Legal Responsibilities

10.1 The Member District wherein a student resides shall be solely responsible for the provision of a Free Appropriate Public Education {FAPE).

10.2 The Member District wherein a student resides or has been admitted is responsible for legal fees incurred due to Texas Education Agency (TEA) complaints, Office of Civil Rights (OCR) complaints, and grievances directly involving that student. It is further agreed that the Member District wherein the student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation directly involving that student.

10.3 If the SSA or the Fiscal Agent, in its role as Fiscal Agent, is a named party (e.g., in addition to the Member District wherein the student resides) in a Due Process Hearing or legal proceeding in state or federal court (e.g., brought pursuant to the IDEA, Section 504, or ADA) involving a special education student receiving services from a Member District, each Member District will be responsible for a prorated amount of legal fees/costs based on the formula set forth in Section 6.2 herein. These costs are solely related to legal fees incurred by the SSA or Fiscal Agent required for the legal defense of the SSA or Fiscal Agent. The Fiscal Agent, as a Member District, is subject to 10.1 and 10.2 regarding litigation involving students who reside in the Fiscal Agent's district.

10.4 Except as otherwise provided herein, if the SSA or the Fiscal Agent is a named party in a lawsuit filed against the SSA or the Fiscal Agent in state or federal court, and such lawsuit is based on a state or federal law other than the IDEA/Section 504/ADA or such lawsuit is filed by an SSA employee, then each Member District will be responsible for a prorated amount based on the formula set forth in Section 6.2 herein. This provision contemplates lawsuits that arise from the Fiscal Duties as set forth herein. This provision contemplates that the Fiscal Agent is acting in compliance with applicable state and federal law

10.5 With the exception of SSA personnel, each Member District shall be responsible for legal fees incurred due to complaints, grievances, terminations, non-renewals litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship. Member Districts agree to share legal costs associated with any complaint, grievance, termination, nonrenewal or litigation by SSA Personnel based on the formula set forth in Section 6.2.

10.6 The legal responsibilities stated herein shall survive the expiration of this Agreement should litigation arise from events that occurred during the term of the Agreement.

10.7 The Member Districts of this SSA Agreement agree to negotiate in good faith in an effort to resolve any dispute related to this Agreement. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before proceeding to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute. The parties shall share the cost of mediation services based upon the prorated amount set forth in Section 6.2 herein. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who will help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

10.8 The SSA will conduct necessary educational and psychological evaluations of students, for whom parents have consented to a full and individual initial evaluation (FIE) or re-evaluation. The SSA will fund Independent Educational Evaluation (IEEs) consistent with SSA IEE criteria. Should it be necessary to request a due process hearing to override the lack of parental consent or to defend the District's own IEE, such shall be the responsibility of the Member District wherein the student resides.

11. The Agreement

11.1 This Agreement will be considered automatically renewed by each Member District annually on July 1st unless notice of withdrawal or dissolution is given under the terms of this Agreement or this agreement is amended in writing and approved by a majority of the Member Districts' respective Boards of Trustees. In the event this Agreement is amended, and a Member District refuses to execute the amendment or new Agreement, then that Member District will be deemed to have withdrawn from the SSA without the necessity of further action as of the end of the fiscal year. In the event there is a dispute among the Member Districts regarding revisions or modifications to this Agreement, the Member District(s) electing not to agree to execute the modifications to the Agreement will not be a member of the SSA. Section 5.6 (member withdraws) shall control.

11.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the SSA and responsibilities under any prior SSA agreement.

11.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement.

11.4 This Agreement is governed by the laws of the State of Texas.

11.5 If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

11.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

11.7 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

11.8 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

11.9 To the extent that a Member District is no longer accredited by the Texas Education Agency ("TEA"), that Member District is deemed not to be a party to this Agreement.

EICHELBAUM WARDELL
HANSEN POWELL & MUÑOZ, P.C.

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(800) 488-9045 | www.edlaw.com

Julie H. Eichelbaum
Chief Client Relations Officer

July 9, 2026

Mr. Jay Ratcliff
Superintendent
Harleton ISD
P O Box 510
Harleton, TX 75651-0510

Dear Mr. Ratcliff:

Thank you for your continued trust and partnership with our firm.

Please be advised that, effective September 1, 2026, our hourly rates will be updated. Your retainer contract otherwise remains unchanged. Our new rates are enclosed as Exhibit A for your reference.

We are grateful for your confidence in us and welcome any questions you may have. Please don't hesitate to contact me at (800) 488-9045

Sincerely,

EICHELBAUM WARDELL
HANSEN POWELL & MUÑOZ, P.C.

Julie H. Eichelbaum
jeichelbaum@edlaw.com

EXHIBIT A

Eichelbaum Wardell Hansen Powell & Muñoz, P.C.
TELEPHONE CONSULTATION AGREEMENT
Fees, Rates, and Expenses as of September 1, 2026

FEES

On each September 1, the District will be billed one flat fee of $1,000, which entitles authorized representatives to unlimited telephone advice on initial calls under .3 hours related to a single matter.

RATES

For any work conducted on a matter beyond the initial telephone call, the District will be charged the following reduced hourly rates:

$365 for Senior Shareholders (30+ Years of Practice)
$345 for Senior Shareholders (20+ Years of Practice)
$325 for Shareholders and Of Counsel
$300 for Senior Associates
$285 for Associates
$235 for Attorneys Pending Licensure and
$145 for Law Clerks and/or Paralegals.

EXPENSES

In addition to fees for legal services, statements will include other charges for expenses and services incurred in relation to providing legal services.

Copying and Printing	$.15 per page for black & white copies $.50 per page for color copies
Delivery charges, Long Distance Charges, Long Distance Cellular, Postage, Electronic Research and Travel	Actual cost
Mileage	IRS standard rate
Court Reporters and other Outside Vendor Fees	Actual cost *Invoices for such services will be sent to the District for direct payment by the District to the vendor involved.*

Harleton ISD

Board Goals

2026-2027

In Texas, school boards are required to adopt goals that align with their governance responsibilities. While the Texas Education Code does not prescribe a single mandatory list of board goals, it does require boards to establish district goals, monitor performance, adopt improvement plans, and ensure financial and legal accountability. As superintendent, I strongly believe one of the best ways to position Harleton ISD for overall success is to create 4 to 6 measurable board goals that drive every major decision we make.

I also believe that our vision should be to make Harleton ISD known first for academic excellence, while maintaining strong extracurricular opportunities.

Goal 1 (Academic Achievement (Highest Priority)

Board Goal:
Harleton ISD students will demonstrate continuous academic growth and achievement exceeding the state average.

Measures

- STAAR Meets Grade Level will exceed the state average in every tested subject.
- Increase Approaches, Meets, and Masters performance annually, to the maximum extent possible
- Student growth (Progress Measure) will exceed Region VII averages.
- Reading and Math scores will at least be maintained or they improve annually (in areas of need).
- Maintain or improve the district accountability rating.

Goal 2 (Postsecondary Readiness)

Board Goal:
Every Harleton graduate will be prepared for college, career, military service, or the workforce, as Texas accountability places significant emphasis on College, Career, and Military Readiness (CCMR).

Measures

- Maintain or increase CCMR score annually.
- Increase Industry-Based Certifications.
- Maintain or increase dual-credit hours earned.
- Achieve 100% FAFSA completion.
- Maintain graduation rate above 98%.

Goal 3 (Safe and Secure Schools)

Board Goal:
Provide a safe, secure, and orderly learning environment, as Texas law requires significant board oversight regarding school safety.

Measures

- Complete all required safety audits.
- Complete all required intruder detection audits.
- 100% compliance with required safety drills.

Goal 4 (Highly Effective Employees)

Board Goal:
Recruit, develop, and retain highly effective employees.

Measures

- Teacher retention above regional average.
- Reduce teacher vacancies.
- Maintain administrator succession plans, if possible.

Goal 5 (Financial Stewardship)

Board Goal:
Maintain sound financial management while maximizing instructional resources, as the board has a fiduciary responsibility.

Measures

- Pass annual audit with no material findings.
- Maintain General Fund balance within board policy.
- Maintain Superior FIRST rating.
- Increase instructional spending percentage.

Goal 6 (Community Trust)

Board Goal:
Maintain strong partnerships with parents and the Harleton community.

Measures

- Maintain current levels of community support for students and activities.
- Increase district communication engagement.
- Provide additional opportunities for the community to participate in school activities.
- Ensure that all events and activities are communicated to the public in a timely manner.

Explanatory Notes

TASB Localized Policy Manual Update 127

Harleton ISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

All changes to the legal framework provided in this update are currently effective unless otherwise indicated in the explanatory note for that code.

AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions throughout the A-F Performance Ratings section of this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature.

AIB(LEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

Citations have been updated in accordance with redesignated Administrative Code rules.

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. This legislation repealed some provisions and amended others.

BAA(LEGAL) BOARD LEGAL STATUS: POWERS AND DUTIES

An obsolete cross-reference has been deleted at Discretionary Powers and Duties.

BJA(LEGAL) SUPERINTENDENT: QUALIFICATIONS AND DUTIES

A cross-reference has been updated due to recoding material in the DP series of policies.

BJCF(LOCAL) SUPERINTENDENT: NONRENEWAL

Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.

CAA(LOCAL) FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

A cross-reference in the Note has been updated to reflect changes to the DH series of policies, which are described in more detail below.

CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Federal Acquisition Regulation has increased the micro-purchase threshold limit to $15,000 and increased the simplified acquisition threshold to $350,000. The language under Procurement Methods has been adjusted accordingly.

CE(LEGAL) ANNUAL OPERATING BUDGET

Revisions at Authorized Expenditures are due to House Bill 8 from the Second Special Session of the 89th Legislature. Section 3.006 of the bill amends Education Code 45.105(c-1).

CFB(LOCAL) ACCOUNTING: INVENTORIES

As of July 1, 2025, TEA increased the capitalization threshold to $10,000 to align with changes to the federal definition of equipment. The Financial Accountability System Resource Guide (FASRG) is in the process of being updated to reflect this change to rule 1.2.4.3 Capitalization of Assets.

Our records indicate that the district's capitalization threshold in CFB(LOCAL) is less than $10,000. Districts may continue to use the lower threshold; however, if, after consultation with your auditor and other

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advisors, your district wishes to increase the threshold, please contact your policy consultant for assistance with updates.

CHE(LEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Citations in the Required Contract Provisions section relating to Energy Companies have been updated after redesignation of the material by House Bill 4595 and to correct a typographical error.

CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

Substantive revisions are due to rule changes. For readability, additional margin notes have been included. A note has been added under the Required Policies section to point the reader to TCOLE model policies and forms available on the TCOLE website.

CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

The citation has been corrected at Fit for Duty Review.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

19 Administrative Code 67.1001(e) has been amended. On page 4, the list at Permitted Expenditures adds items to implement Senate Bill 13 from the 89th Texas Legislature by updating the allowable expenditures from a district's instructional materials and technology allotment.

CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

Language has been added from the Texas Administrative Code. The amended provisions regarding safety standards changed requirements that were once placed on manufacturers of school buses to now be requirements for school districts. The citation to the Transportation Code has been removed, as it is not necessary.

COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

A citation has been corrected at Procurement Training.

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

13 Administrative Code 7.125 has been repealed, and separate rules for each retention schedule have been adopted. Citations relating to the TSLAC Retention Schedules have been updated accordingly.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The Required Website Postings section has been revised to reflect new statutory and rule requirements for postings, and the format has been modified to provide a clear citation to each requirement. The Note preceding the list has been revised to provide information regarding why the requirements are posted in the order that has been chosen by TASB.

D(LEGAL) PERSONNEL

Restructuring of codes in the DH section and the DP section necessitates an update to the D section table of contents.

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DC(LEGAL) EMPLOYMENT PRACTICES

A cross-reference in the Employment Policies section has been updated to reflect changes to the DP series of policies.

DC(LOCAL) EMPLOYMENT PRACTICES

The cross-reference at Employment Assistance Prohibited has been updated to reflect changes to the DH series of policies. Standard policy language at BJA(LOCAL) notes that the superintendent may delegate responsibilities to other employees of the district but shall remain accountable to the board for the performance of all duties, delegated or otherwise. For this reason, TASB recommends removing "or designee" from the Posting Vacancies section.

DCA(LEGAL) EMPLOYMENT PRACTICES: PROBATIONARY CONTRACTS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

House Bill 2, Article 2.20(b) from the 89th Legislature repealed Education Code 48.114 effective September 1, 2026. TASB has opted to include this repeal with Update 127, as it will be the Update closest in time to the effective date.

DF(LEGAL) TERMINATION OF EMPLOYMENT

The cross-reference at Report to Superintendent has been updated to reflect changes to the DP series of policies. We have also updated the cross-reference at Prohibited Classroom Instruction to reflect policy EMB.

DFBA(LEGAL) TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DFE(LEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DH(LEGAL) EMPLOYEE STANDARDS OF CONDUCT

Because DHA(LEGAL) has been created to focus on educator ethics, the section by that name has been deleted from this code. In addition, the Duty to Report section of this legal framework has been bolstered with additional text around the duty to report child abuse or neglect.

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies, which are described in more detail below.

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

This exhibit is being deleted from the manual, and the Educators' Code of Ethics is being recoded to DHA(LEGAL).

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DHA(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: EDUCATOR CODE OF ETHICS

This new legal framework has been created to house information relating to the Educators' Code of Ethics. This material has been recoded to clarify that elements 3.8 and 3.9 of the Code of Ethics now form the basis of the reporting requirements for educator misconduct that changed during the 89th Legislature. Prior to Update 127, the Educators' Code of Ethics was housed as an exhibit to the manual at DH(EXHIBIT). Because the definitions relating to inappropriate communication and boundaries are from the Code of Ethics, they are now in this new legal framework.

DHB(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

The cross-reference at Deadline to Report After Termination or Resignation has been updated to reflect changes to the DP series of policies.

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

The cross-reference at Deadline to Report has been updated to reflect changes to the DP series of policies. A citation has been corrected in the Contents of Report section.

DMA(LEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

The note at the top of this legal framework has been updated to remove the hyperlink to the district’s innovation plan. The hyperlink to the district’s innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DP(LEGAL) PERSONNEL POSITIONS

Material at DP(LEGAL) is being recoded to DPA, regarding principals, and DPB, regarding other personnel positions, as the requirements specific to principals have expanded sufficiently to warrant a separate legal framework.

DP(LOCAL) PERSONNEL POSITIONS

To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to a new code at DPA(LOCAL), and the language relating to school counselors has been moved to DPB(LOCAL).

DPA(LEGAL) PERSONNEL POSITIONS: PRINCIPALS

Information relating to principals previously found at DP has been relocated to this new code. In addition, a note relating to the requirement to report child abuse or neglect has been added so all reporting requirements for principals are housed in one location for clarity.

DPA(LOCAL) PERSONNEL POSITIONS: PRINCIPALS

This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services. Any posting for a principal position would, at minimum, include the items provided in this list. Other qualifications may be included as provided by the last item in the list.

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DPB(LEGAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

All information previously at DP(LEGAL) that is not related to principals (now at DPA) and substitutes (now at DPC) has been moved to this legal framework. The School Psychological Services section has been amended to reflect changes in 22 Administrative Code 465.38(b)-(c).

DPB(LOCAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

This new policy now houses text relating to school counselors that was previously at DP(LOCAL).

DPC(LEGAL) PERSONNEL POSITIONS: SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

This new legal framework now houses information formerly in DPB(LEGAL) relating to substitute positions.

EB(LEGAL) SCHOOL YEAR

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EFA(LEGAL) INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Substantive revisions are due to amendments to 19 Administrative Code 67.1501 and 67.1502 regarding TEA standards for review of instructional materials. Additional revisions have been made for organization and to margin notes to improve clarity and readability.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Changes to this policy regarding course offerings in grades 9-12 were needed after amendments to 19 Administrative Code 74.3. Citations have also been updated to conform with the new amendments.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Revisions to this legal framework are due to amendments to 19 Administrative Code 89.1.

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.

EHBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. Please note that the English II end-of-course (EOC) assessment is still a requirement for the 2026 and 2027 graduating classes.

EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

The FAST Program section has been revised due to amendments to 19 Administrative Code 13.503(a)-(b). Deletions throughout are due to repealed provisions from the Administrative Code.

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EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Revisions throughout this legal framework are due to changes from House Bill 8 from the Second Special Session of the 89th Legislature.

FA(LEGAL) PARENT RIGHTS AND RESPONSIBILITIES

A section prohibiting infringement on parental rights has been added after voters approved Senate Joint Resolution 34 from the 89th Legislature.

FDA(LEGAL) ADMISSIONS: INTERDISTRICT TRANSFERS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

FED(LEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT

Changes regarding sanctions as they relate to truancy prevention measures are due to revisions at 19 Administrative Code 129.1047.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

13 Administrative Code 7.125, which contained all the TSLAC retention schedules, was repealed and replaced with 13 Administrative Code 7.126-.137. Each rule now contains a single retention schedule. The Records of Public School Districts schedule is now located at 13 Administrative Code 7.131. The revision at Records in the section on the Maintenance and Administration of Epinephrine Delivery Systems reflects this change. Related revisions also appear in CPC(LEGAL).

FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

The cross-reference in the Exception: Court Order section has been updated to reflect changes to the DP series of policies.

FFF(LOCAL) STUDENT WELFARE: STUDENT SAFETY

The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. The misconduct definition has also been reformatted to improve readability.

FM(LEGAL) STUDENT ACTIVITIES

In the Limits on Participation and Practice section, "one activity" has been revised to "two activities" due to amendments to 19 Administrative Code 76.1001(d).

FOA(LEGAL) STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER

At Appeals, a citation error has been corrected, and margin notes have been added to assist with clarity and readability.

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A citation in the Tobacco and E-Cigarettes section has been updated after 20 U.S.C. 7183 was redesignated to 20 U.S.C. 7973.

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GKD(LEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

Substantial revisions have been made regarding Facilities Use by Religious Organizations based on Senate Bill 2986 from the 89th Legislature.

GNC(LEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

19 Administrative Code 9.141-9.144, 9.146, and 9.147 have been repealed, which led to substantive changes to this legal framework. Provisions that are duplicative of those in EHDD(LEGAL) have been deleted.

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.

2. Failure to fulfill duties or responsibilities.

3. Incompetency or inefficiency in the performance of duties.

4. Insubordination or failure to comply with Board directives.

5. Failure to comply with Board policies or administrative regulations.

6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]

7. Conducting personal business during school hours when it results in neglect of duties.

8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.

9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.

10. Failure to meet the District's standards of professional conduct.

11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.

15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.

16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.

17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.

18. Behavior that presents a danger of physical harm to a student or other individuals.

19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

21. Falsification of records or other documents related to the District's activities.

22. Falsification or omission of required information on an employment application.

23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.

24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.

25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27.~~29. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.

2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

3. The Superintendent may cross-examine any witnesses for the Board.

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — ~~DH~~DHA
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

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Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

The Board retains final authority for employment of contractual personnel. [See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH(EXHIBIT~~DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
    - Dishonesty; fraud; deceit; theft; misrepresentation;
    - Deliberate violence;
    - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
    - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
    - Felony driving while intoxicated (DWI); or
    - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Three years of experience as a classroom teacher;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Three years of experience as a classroom teacher;
8. Prior experience in instructional leadership roles; and
9. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~Selection~~Matrix or Threshold System

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. Alleged abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or
4. ~~1.~~ Failing to maintain appropriate boundaries with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]