

Public Hearing/Regular Meeting  
Tuesday, February 13, 2024 6:30 PM

Harleton Independent School District  
17000 S.H. 154  
Harleton, Texas 75651

## **Agenda**

1. Call Public Hearing to Order
  - 1.A. Conduct Public Hearing on District of Innovation
  - 1.B. Discuss Accountability Ratings
2. Adjourn Public Hearing
3. Call to Order
4. Roll Call of Board Members
5. Pledge of Allegiance and Invocation
6. Open Forum
7. Student of the Month January and February
8. Consent Agenda
  - 8.A. Approval of Board Minutes
  - 8.B. Donations
  - 8.C. Obligations and Vouchers
  - 8.D. Financial Statement
9. Discussion Items
  - 9.A. Discuss Accountability Ratings
  - 9.B. Discuss ESSER Use of Funds and RIPICS Plan
10. Action Items
  - 10.A. Consider/Take Action on appointing a community member for vacancy on the Harleton ISD School Board, Place 4
  - 10.B. Consider/Take Action on Adopting TASB Policy Update 122 as presented
  - 10.C. Consider/Take Action on Transfer Paperwork for 2024-2025
  - 10.D. Consider/Take Action on the Good Cause Exception Document as presented.
  - 10.E. Consider/Take action on the use of School Safety Grant Funds to purchase a comprehensive radio system to increase more timely communication, situational awareness, and safety for all staff, students, and district vehicles.
  - 10.F. Consider/Take Action on approving Superintendent Contract as presented
11. Closed Session
  - 11.A. Pursuant to Texas Government Code Sections 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee and 551.076 Deliberations about School Security
12. Superintendent Report
  - 12.A. Enrollment Report
  - 12.B. Update of Projects
  - 12.C. Resignations
  - 12.D. New Hires

13. Board Input
14. Adjourn

# **Harleton ISD District of Innovation Plan**

**Adopted by the  
Harleton ISD Board of Trustees  
(Add Date)**



**Board of Trustees**

Pat McGill, President  
Brian Degner, Vice President  
Brad Nixon, Secretary  
Harvey Fox  
Jacob Muehlstein  
Kevin Wright

**District of Innovation Committee**

Jay Ratcliff, Superintendent  
Traci Jones, Curriculum Director  
Crystal Brock, High School Principal  
Melinda Ready, Junior High Principal  
Kerri Darby, Elementary Principal  
Kim Clynch, Librarian  
Honey Ratcliff, High School Assistant Principal  
Meagan Walker, Elementary Assistant Principal  
Amber Newman, Gifted/Talented Professional  
Brooke Burwell, Special Education Professional  
Melissa Fitts, Teacher  
Shelby Goyne, Teacher  
Sonya Smith, Teacher  
Jana Minor, Teacher  
Brian Coulter, Teacher  
Rochelle Jones, Teacher  
Gwen Wright, Teacher  
Lori Howeth, Business Representative  
Julie Wright, Business Representative  
Martha Fajardo, Community Representative  
Brent Lowry, Community Representative  
Tina Copeland, Parent Representative  
Brandy Wilson, Parent Representative  
Danielle Woods, Parent Representative

## District of Innovation

The 84<sup>th</sup> Legislative Session in House Bill 1842 allows school districts greater local control and flexibility regarding certain state-level regulations in an effort to utilize the designation to better serve students.

The proposed plan, once adopted, will remain in effect for five years (2024-2029). The plan may be amended at any time by the District of Innovation Committee with the approval of the school board.

### STATUTES UNDER CONSIDERATION AT THIS TIME INCLUDE:

#### 1. Uniform School Start Date (Texas Education Code §25.0811)

**Current Statute:** Students may not begin school before the 4<sup>th</sup> Monday of August. In the past, districts could apply for a waiver to start the school calendar earlier to meet the needs of the local community. This waiver opportunity was met with resistance from the Texas tourism groups who lobbied to have the practice ended, because they believed it was detrimental to the Texas tourism business. Therefore, several years ago the legislature took away all waivers and dictated that districts may not begin until the 4<sup>th</sup> Monday, with no exceptions.

**Innovation Plan:** The flexibility of start date allows the district to determine locally, on an annual basis, what best meets the needs of the students and local community. Flexibility to start earlier in August would help our district plan for balanced instructional time in the semesters that would support semester course curriculum.

#### 2. Probationary Contracts (Texas Education Code §21.102)

**Current Statute:** Probationary periods for newly hired teachers who have been in public education for at least five years of the previous eight years cannot exceed one year. This limited period is insufficient in some cases to fully determine the teacher's effectiveness in the classroom. Under this circumstance, the district must either give the teacher a term contract or terminate their contract after their first year in the district.

**Innovation Plan:** Relief from Texas Education Code §21.102 will permit the district the option to issue a probationary contract for a period of up to two years for experienced teachers, librarians, counselors or nurses newly hired to Harleton ISD, in order to allow a better evaluation of effectiveness.

### 3. Transfer Students (Texas Education Code §25.036)

Current Statute: Under Texas Education Code, a district may choose to accept, as transfers, students who are not entitled to enroll in the district. Under TEC §25.036, a transfer is interpreted to be for a period of one year.

Innovation Plan: Harleton ISD maintains a transfer policy requiring nonresident students wishing to transfer to file a transfer application yearly. In approving transfer requests, the availability of space and staff, availability of programs and services, the student's grades, disciplinary history records, and attendance records are evaluated. Transfer students are expected to follow the attendance requirements and the rules and regulations of the district. TEC §25.036 has been interpreted to establish the acceptance of a transfer as a one year commitment by the district. Harleton ISD is seeking to eliminate the provision of a one year commitment in accepting transfers. Occasionally, a student's behavior warrants suspension (in or out of school), placement in an alternative program, or expulsion. In addition, student attendance may fall below the TEA truancy standard. In these cases, Harleton ISD is seeking exemption from the one year transfer commitment.

### 4. Teacher Contract Days for Emergency Purposes (Texas Education Code §21.401)

Current Statute: Texas Education Code states that a contract between the district and an educator must be for a minimum of ten months of service. An educator employed under a ten-month contract must provide a minimum of 187 days of service. The Commissioner may reduce the number of days of service, but such a reduction does not reduce an educator's salary and benefits. District calendars are designed to maintain the minimum total of 75,600 minutes of instruction per year. However, due to individual campus schedules, excess minutes of instruction may be "banked" and used as required make-up time in the event of bad weather or emergencies requiring the closing of a campus or district. Although this flexibility has been allowed for required student attendance, there was no flexibility that impacted teacher contract days. Districts should have the option to reduce the number of contract days for educators when bad weather or emergencies arise.

Innovation Plan: Harleton ISD will continue its very conservative practice regarding the implementation of bad weather/emergency closures. In the event that inclement weather or emergencies arise requiring the closure of a campus or entire district, the Board of Trustees shall have the option to reduce the number of contract days by an amount less than or equal to the number of attendance days adjusted for student instruction. If the Board of Trustees makes any change to reduce the number of contracted days, such a reduction may not reduce an educator's salary and benefits.

## 5. Required Professional Development (Texas Education Code §21.451)

Current Statute: Texas Education Code state a)The staff development provided by a school district to an educator other than a principal must be: (1) conducted in accordance with standards developed by the district; and (2) designed to improve education in the district. Harleton ISD faculty are well trained to identify social indicators such as sexual harassment, bullying, and suicide. In addition, the faculty/staff clearly understand the requirements of FERPA. Mandating these trainings in these areas annually only serves to add redundancy to back to school work that can be better utilized in preparing for the students to return.

Innovation Plan: The district will set up and maintain a database for all employees. Employees will participate in formal training every three years in the following areas as mandated by law:

1. Sexual harassment
2. Bullying prevention for teachers, administrators, and staff
3. Child abuse, sexual abuse, and other maltreatment of children
4. FERPA (student privacy)
5. Suicide prevention
6. Anaphylaxis and Auto-Injectors
7. Blood Borne Pathogens
8. Diabetes Overview
9. Illegal Steroid Use
10. Concussions – except for teachers, administrators and staff who are required to have annual training per UIL rules)

All teachers, faculty, and staff new to the district will complete the compliance training during the first year of employment in the district. District and campus administrators may assign compliance training to an employee or group of employees as needed during the three year cycle.

# Texas Academic Performance Report (TAPR) Texas Progress Reporting System (TPRS) 2022-2023



Harleton ISD



# Overview

- TEA has moved to using the **Texas Performance Reporting System (TPRS)** to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements, the **Texas Performance Reporting System (TPRS)** provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

## Updates for 2022 – 2023

- Accountability Ratings have not been publicly released for 2023 due to litigation at the state level
- Domain I
- College, Career, and Military scaled scores were updated
- Domain II
- Accelerated Learners were used in additional calculations for growth
- Domain III
- Targets for components were updated
- Graduated points were given based on component performance
- District ratings are proportionally weighted based on campus enrollment in grades 3-12

# Accessing the TAPR Report

1

[www.harletonisd.net](http://www.harletonisd.net)

2

Campus Libraries or Offices

3

TAPR and/or TPRS Websites on the following pages

# Accessing the TAPR Reports

## [Link to TAPR Web page](#)



The screenshot shows the top navigation bar of the Texas Education Agency (TEA) website. It includes a search bar, a navigation menu with links for Popular Applications, ASKED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. Below the navigation bar is the TEA logo and a row of icons for Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. A 'Help Desk' link is also visible in the top right corner.

## Texas Academic Performance Reports

### Looking for the 2020-21 TAPR System (HTML)?

The online TAPR System (HTML version) will no longer be published, but the data can be accessed through our Texas Performance Reporting System (TPRS).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2021-22 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

2021-21 TAPR | 2019-20 TAPR | 2018-19 TAPR | 2017-18 TAPR | 2016-17 TAPR | 2015-16 TAPR | 2014-15 TAPR | 2013-14 TAPR | 2012-13 TAPR

The TAPR was previously known as the Academic Excellence Indicator System (AELS) Reports. Those reports were published from 2003-04 to 2011-12. They may be found at the AELS Archive.

### Related Content

- [Accountability Ratings](#)
- [Texas Performance Reporting System \(TPRS\)](#)
- [School Report Cards](#)
- [Snapshot](#)

### Contact Information

#### Division of Performance Reporting

Phone: (512) 463-9704  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

# Accessing the TPRS Reports

[Link to TPRS Web page](#)



The screenshot shows the top navigation bar of the Texas Education Agency (TEA) website. It features the TEA logo on the left, followed by a horizontal menu with links: Popular Applications, AskTIED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. On the right side of the bar, there is a 'Help Desk' icon and a search bar. Below the main menu, there are several icons with corresponding labels: About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. A secondary row of links includes Search, Sign Up for Updates, TEA Correspondence, and Employment.

## Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.

The TPRS Glossary provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The TPRS Glossario provides the Spanish translation of the glossary.

[View TPRS Reports](#)

- [School Performance](#)
- [A-F Accountability](#)
- [Texas Academic Performance Reports](#)
- [Results Driven Accountability \(RDA\) Reports and Data](#)
- [School Report Cards](#)
- [Texas Performance Reporting System Accountability Research](#)
- [Related Content](#)

[Texas Performance Reporting System Archives](#)

# 2022 – 2023 TAPR Content

## District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, and student group*
  - *By Performance Level Designation (PLD)*
  - *By End-of-Course (EOC) subject*
  - *All grades*
  - *School Progress Domain: Academic Growth by Grade and Subject*
  - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*

# 2022 – 2023 TAPR Content

## District/Campus Performance

(continued)

- CCMR Related Indicators
  - RHSP, DAP, FHSP Graduates
  - College-Ready Graduates
    - TSI Criteria Graduates
    - Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math
    - AP/IB Met Criteria in any subject
    - Associate's Degree
  - Career/Military Ready Graduates
  - Approved Industry-Based Certification
  - Graduate with completed IEP and Workforce Readiness
  - TSIA Results

# 2022 – 2023 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
  - *TSIA Results*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Average SAT Score*
  - *Average ACT Score*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

# 2022 – 2023 TAPR Report Overview

## District/Campus Profile

- Student Information
  - Enrollment
  - Ethnic distribution
  - Economically Disadvantaged
  - English Learners
  - Students with Disciplinary Placements (2017-2018)
  - At-Risk
  - Students with Disabilities by Type of Primary Disability
  - 504 Students
  - Students with Dyslexia
  - Retention Rates
  - Class Size Information

# 2022 – 2023 TAPR Report Overview

## District/Campus Profile

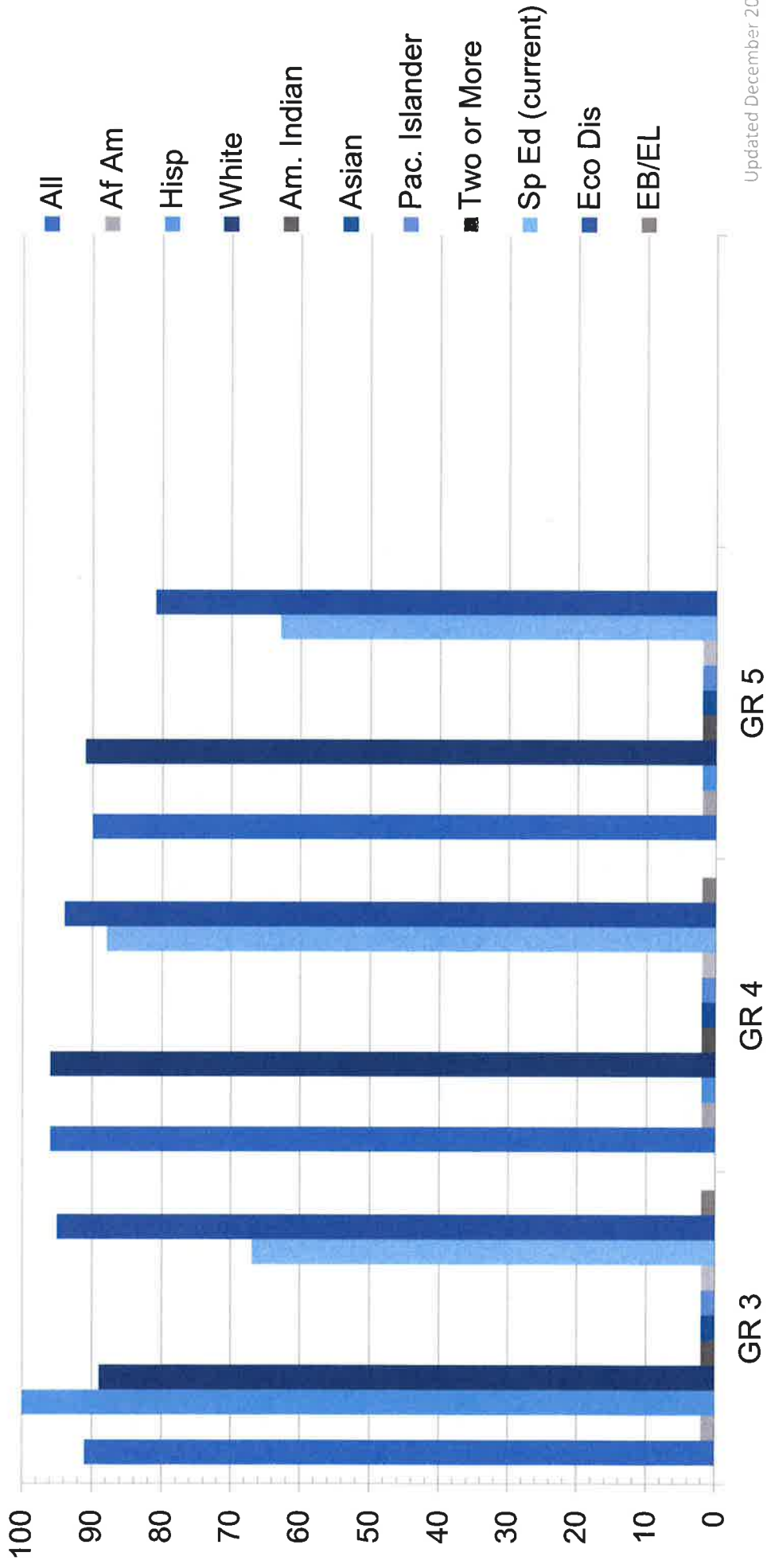
- Staff Information
  - Total Staff
  - Professional Staff
  - Educational Aides
  - Auxiliary Staff
  - Teachers by Ethnicity and Sex
  - Teachers by Highest Degree Held
  - Teachers by Years of Experience
  - Number of Students per Teacher
  - Experience of Campus Leadership
  - Average Years Experience of Teachers
  - Average Teacher Salary
  - Turnover Rate for Teachers
  - Shared Service Arrangement Staff
  - Contracted Instructional Staff

# 2022 – 2023 TAPR Report Overview

## District/Campus Profile

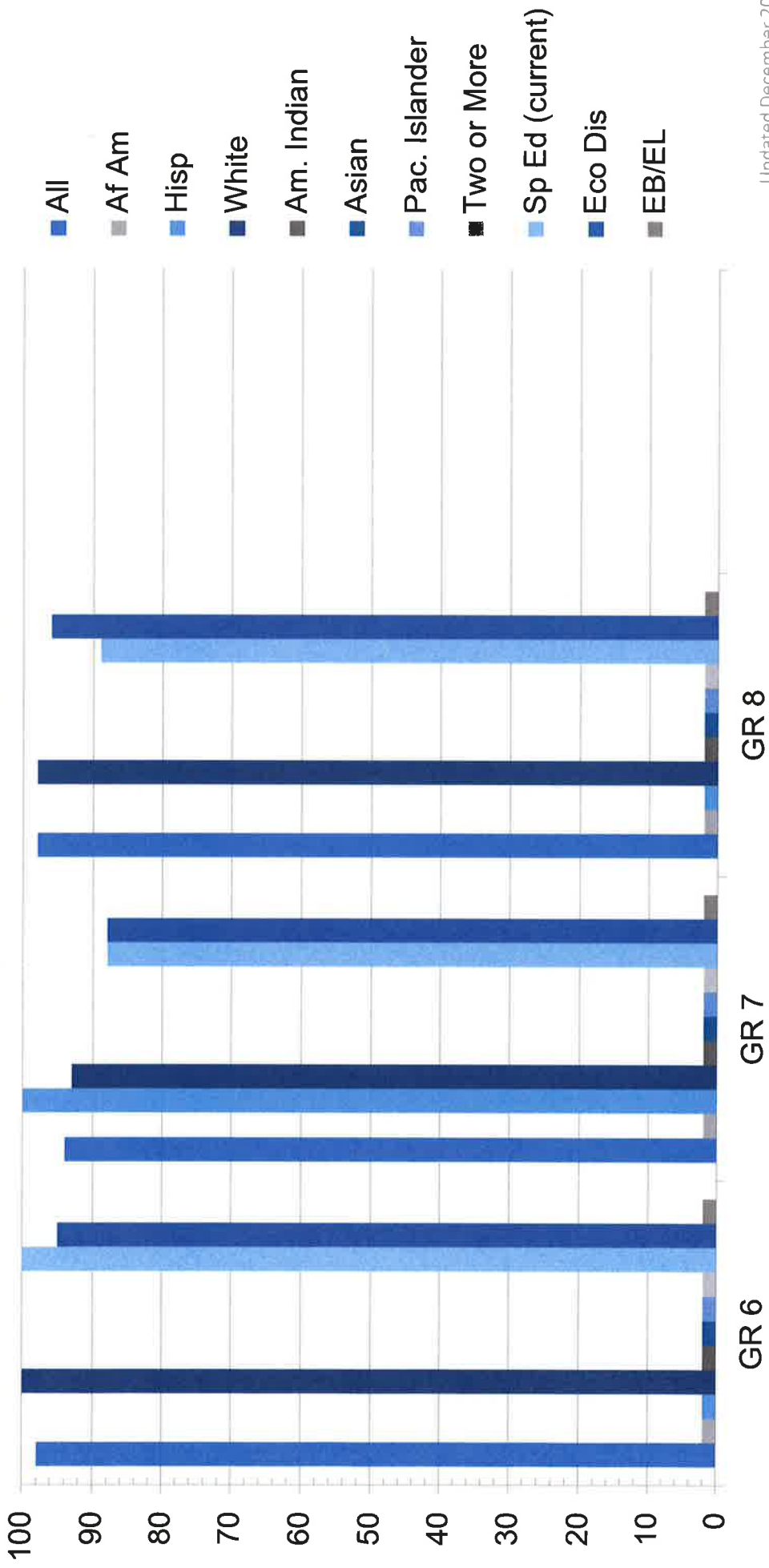
- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*
- Budget
  - *Link to PEIMS Financial Standard Reports*

## 2023 STAAR 3-8 Reading Performance Percent at Approaches Grade Level or Above



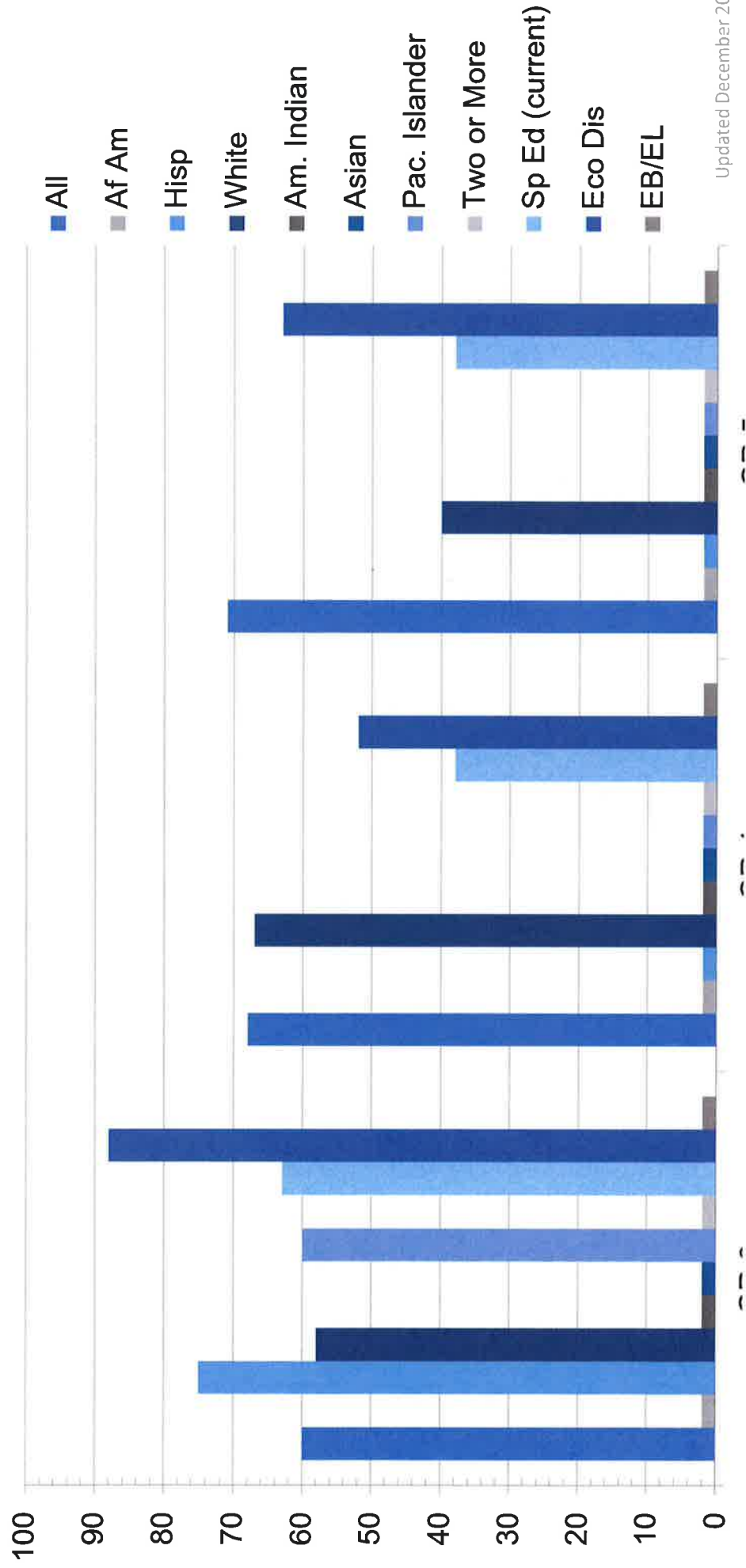
# 2023 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above

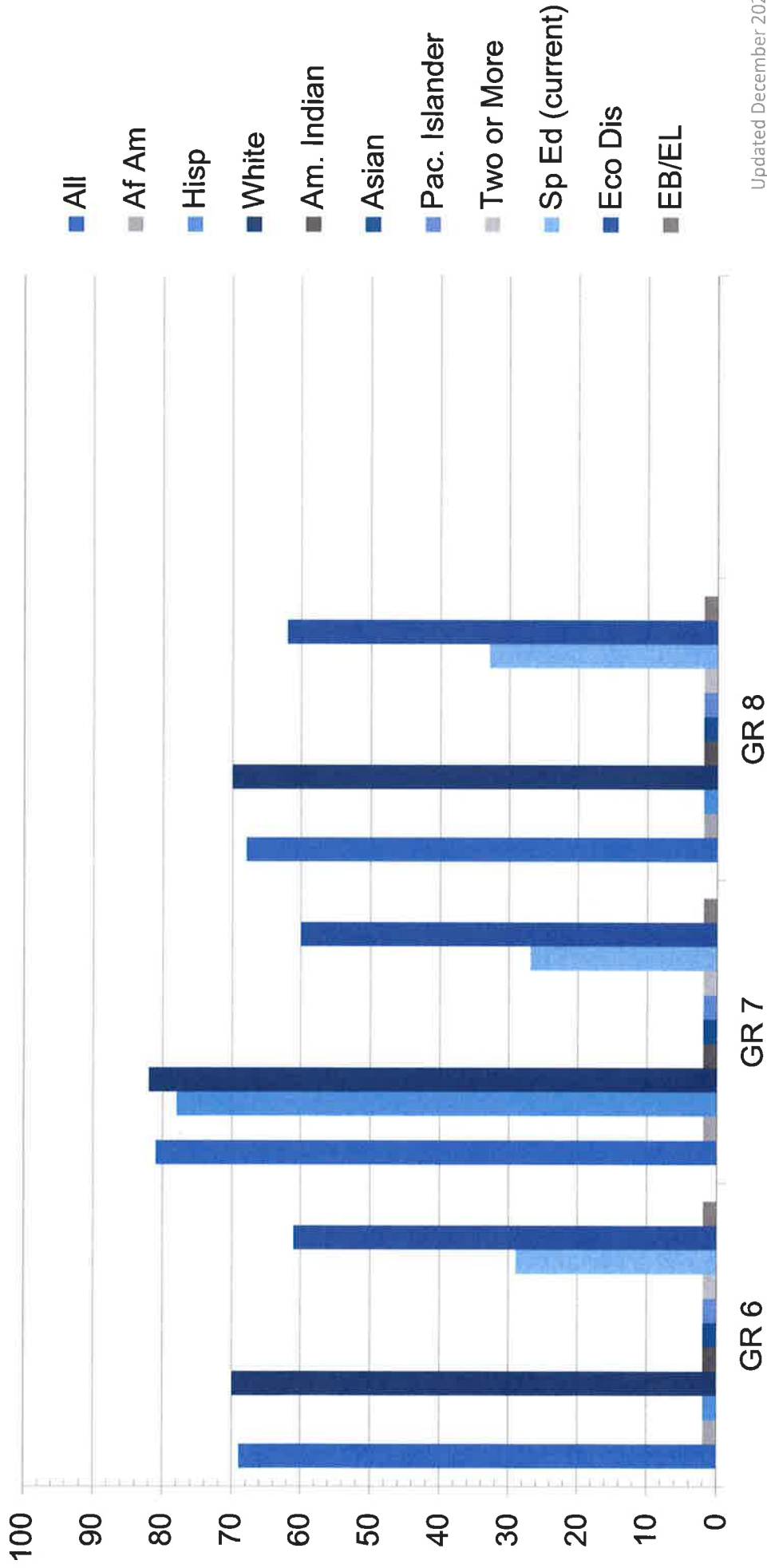


# 2023 STAAR 3-8 Reading Performance

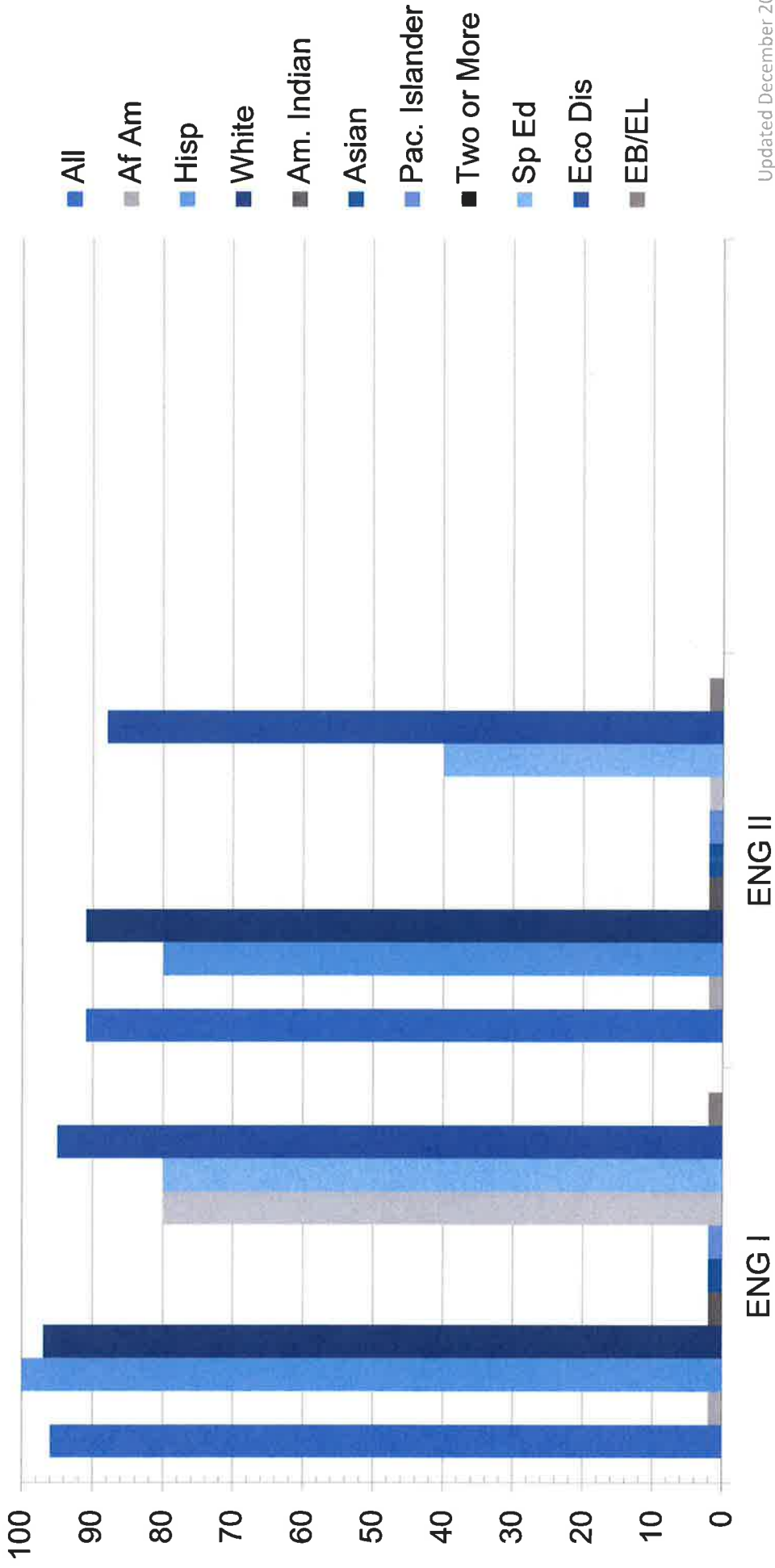
## Percent at Meets Grade Level or Above



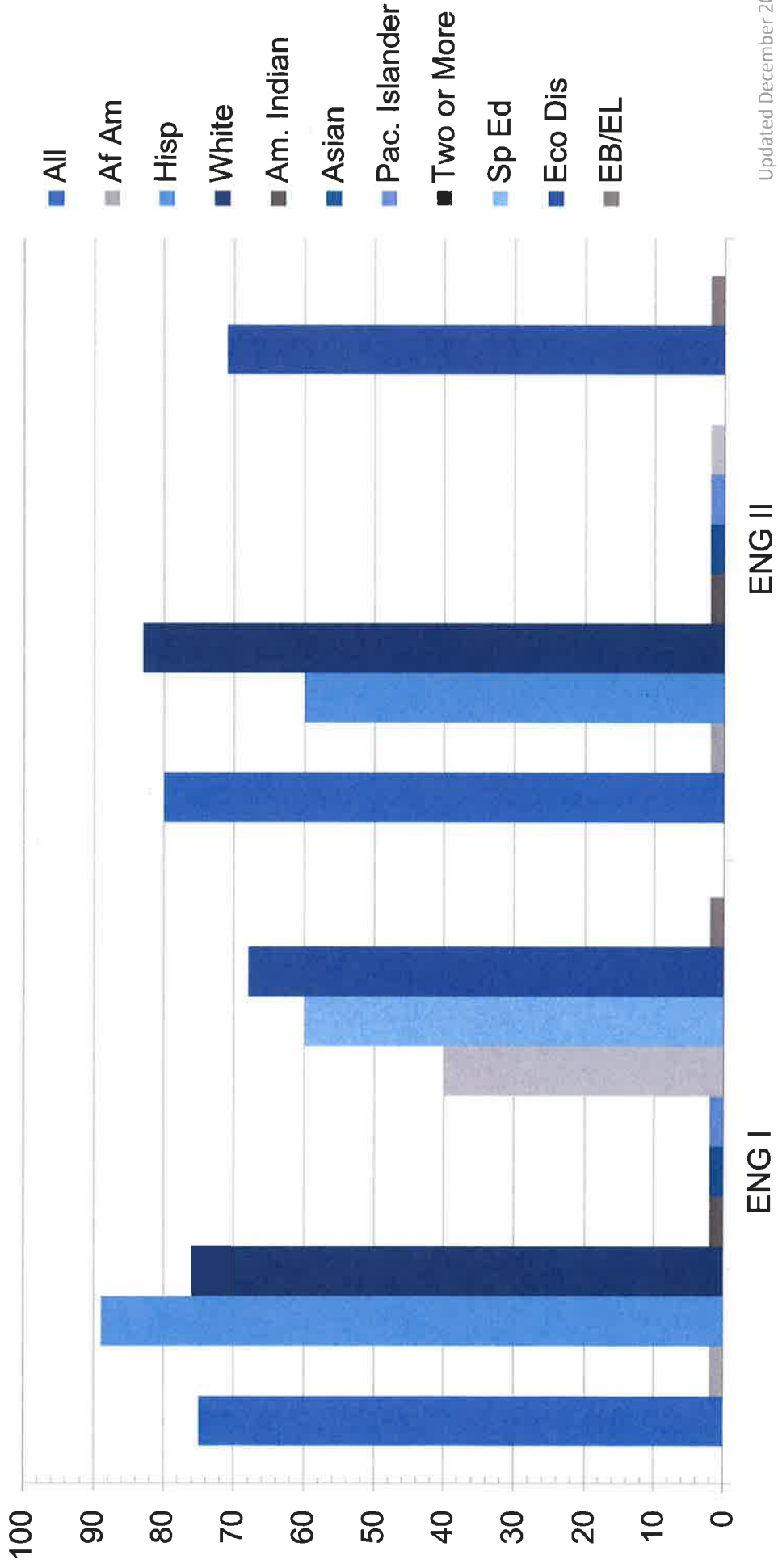
## 2023 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



## 2022 STAAR End-of-Course: English Language Arts Percent at Approaches Grade Level or Above

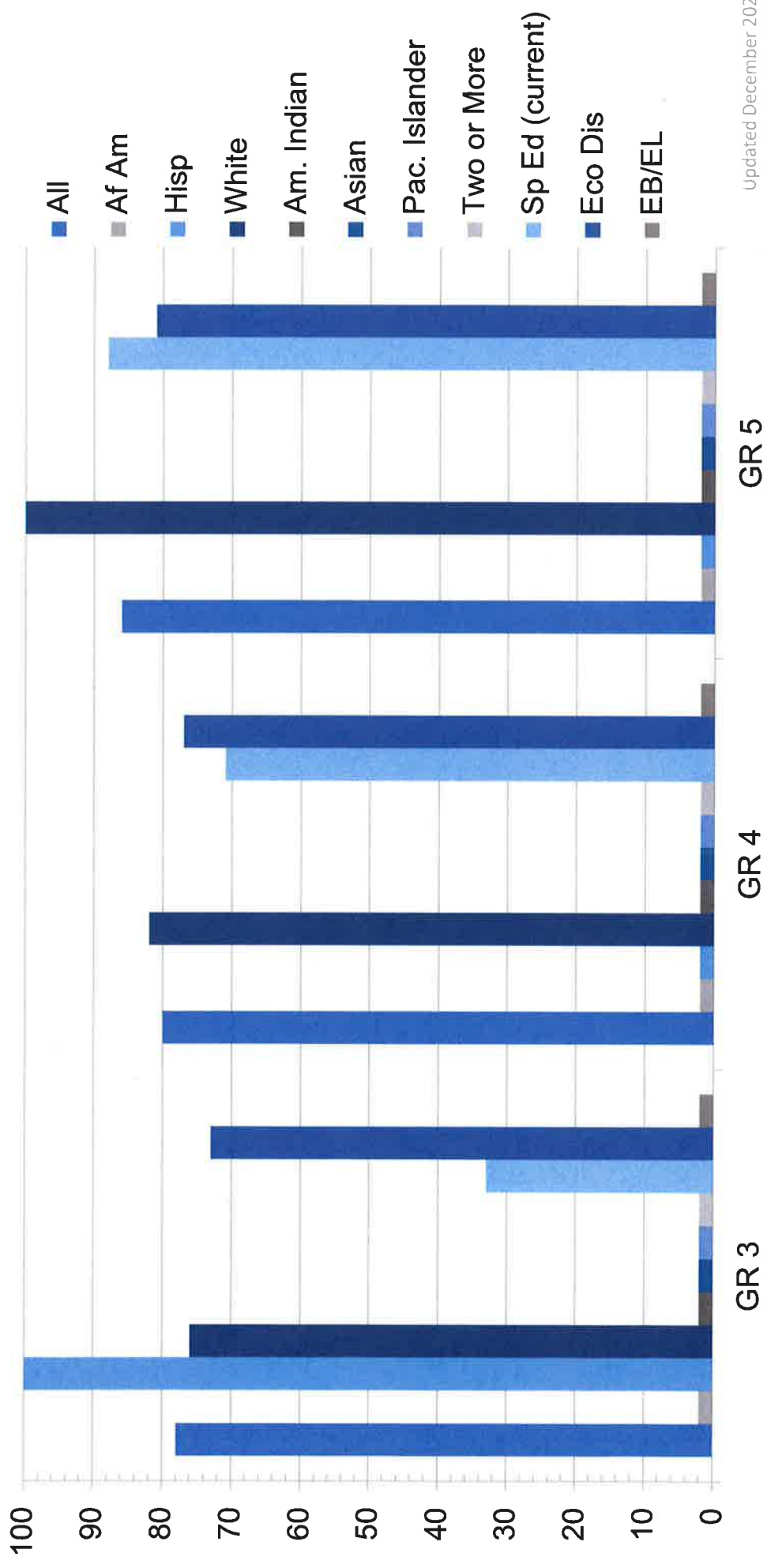


## 2023 STAAR End-of-Course: English Language Arts Percent at Meets Grade Level or Above



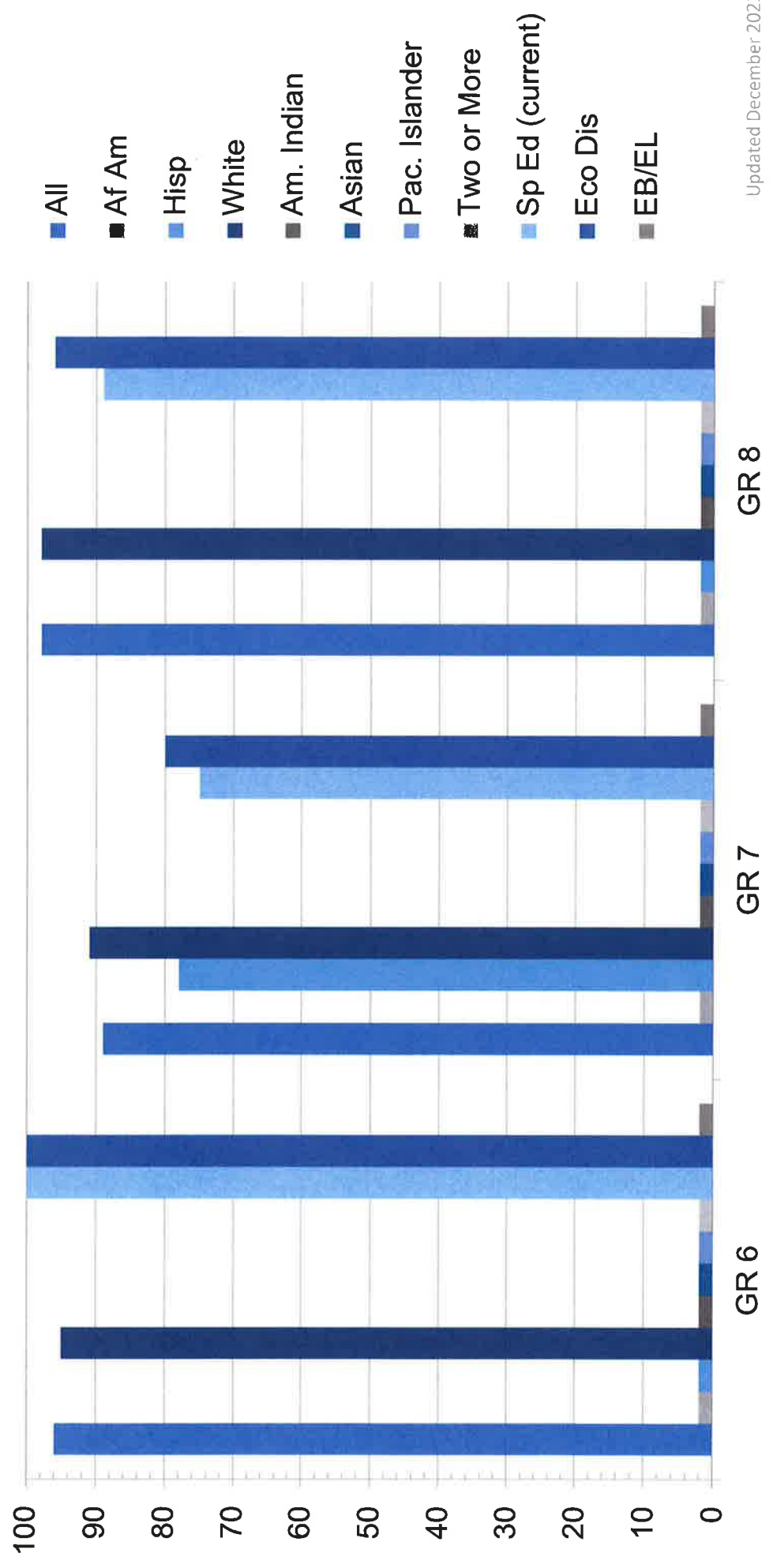
# 2023 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above

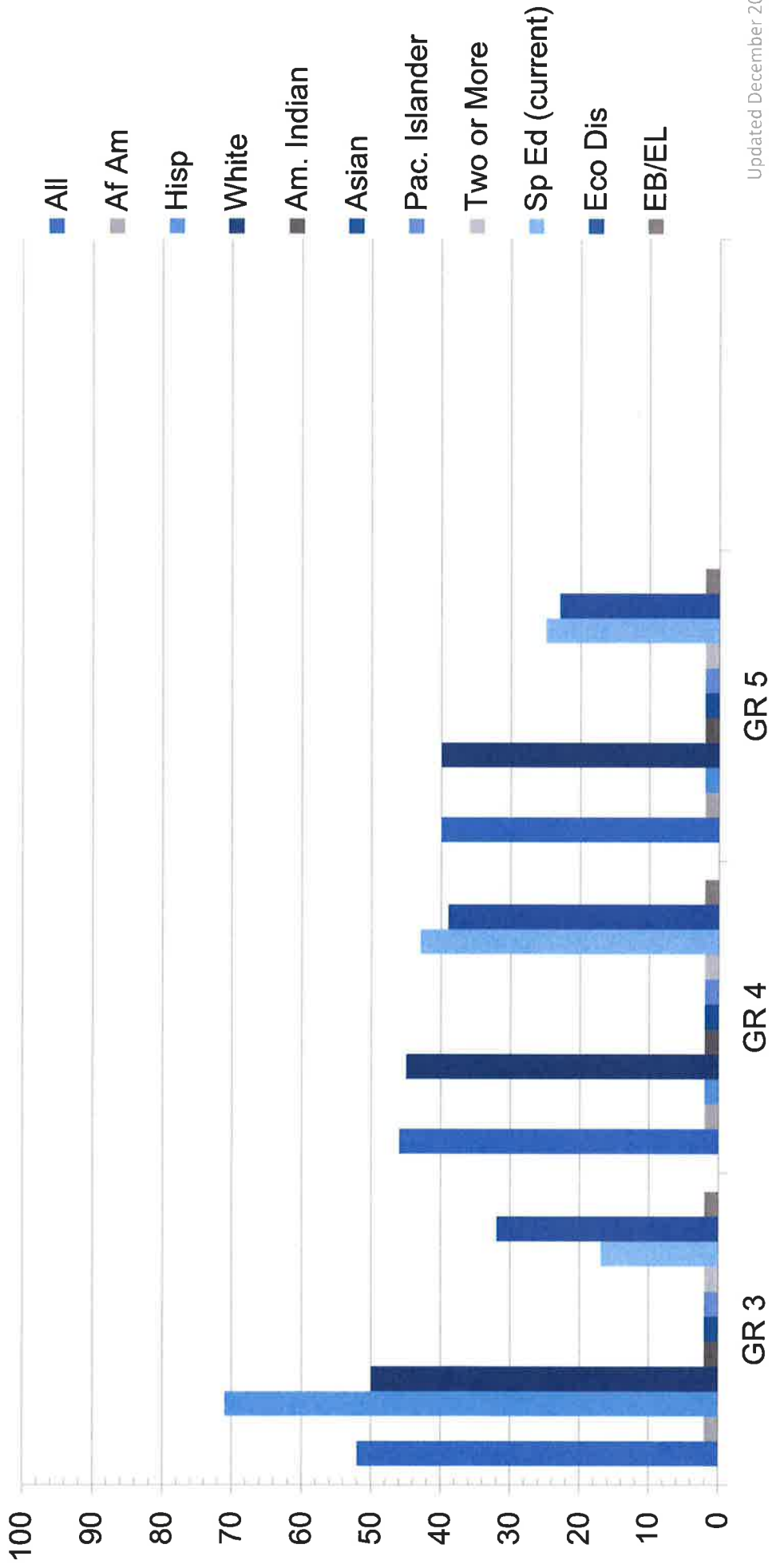


# 2023 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above

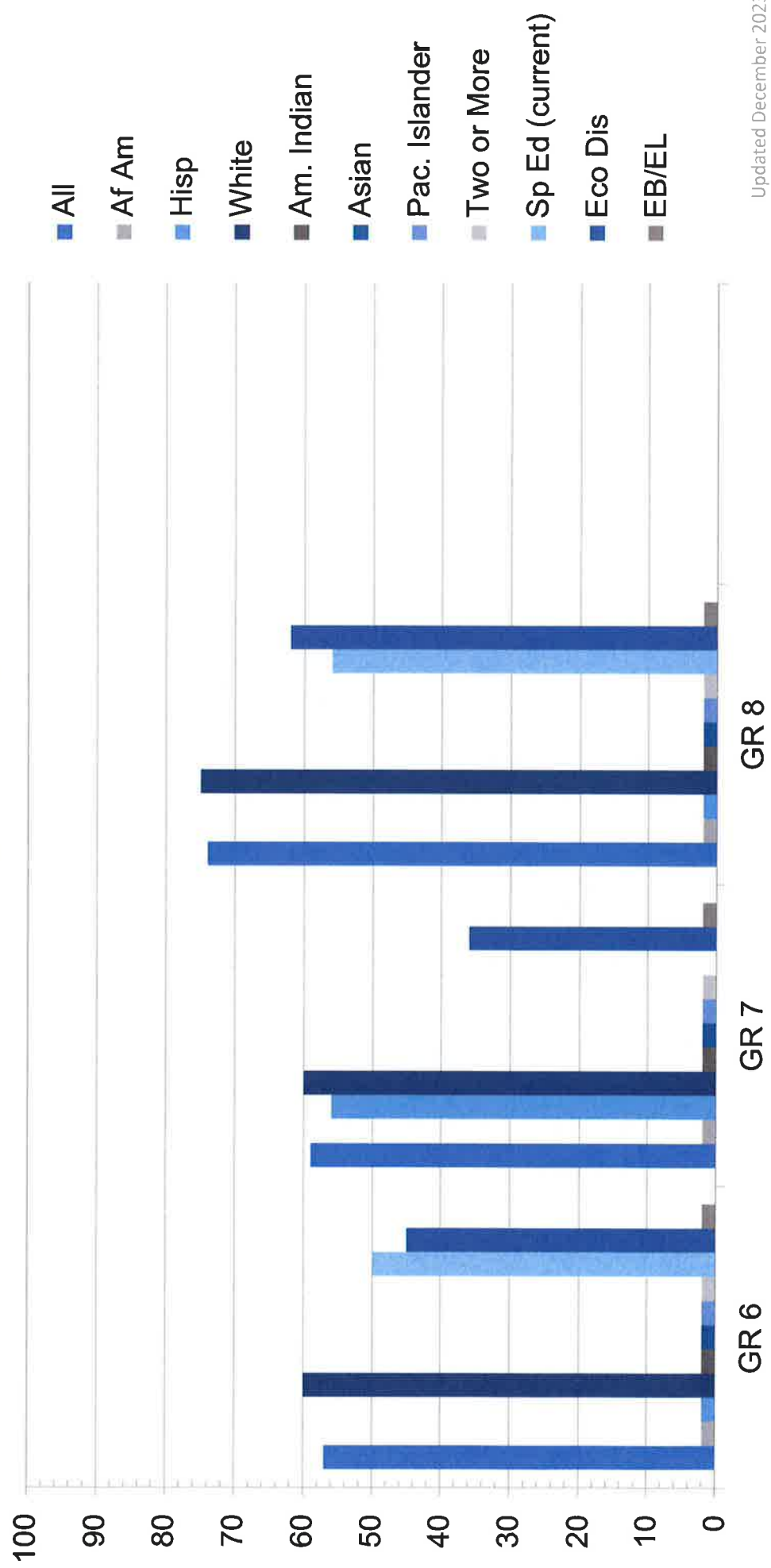


## 2023 STAAR 3-8 Math Performance Percent at Meets Grade Level or Above



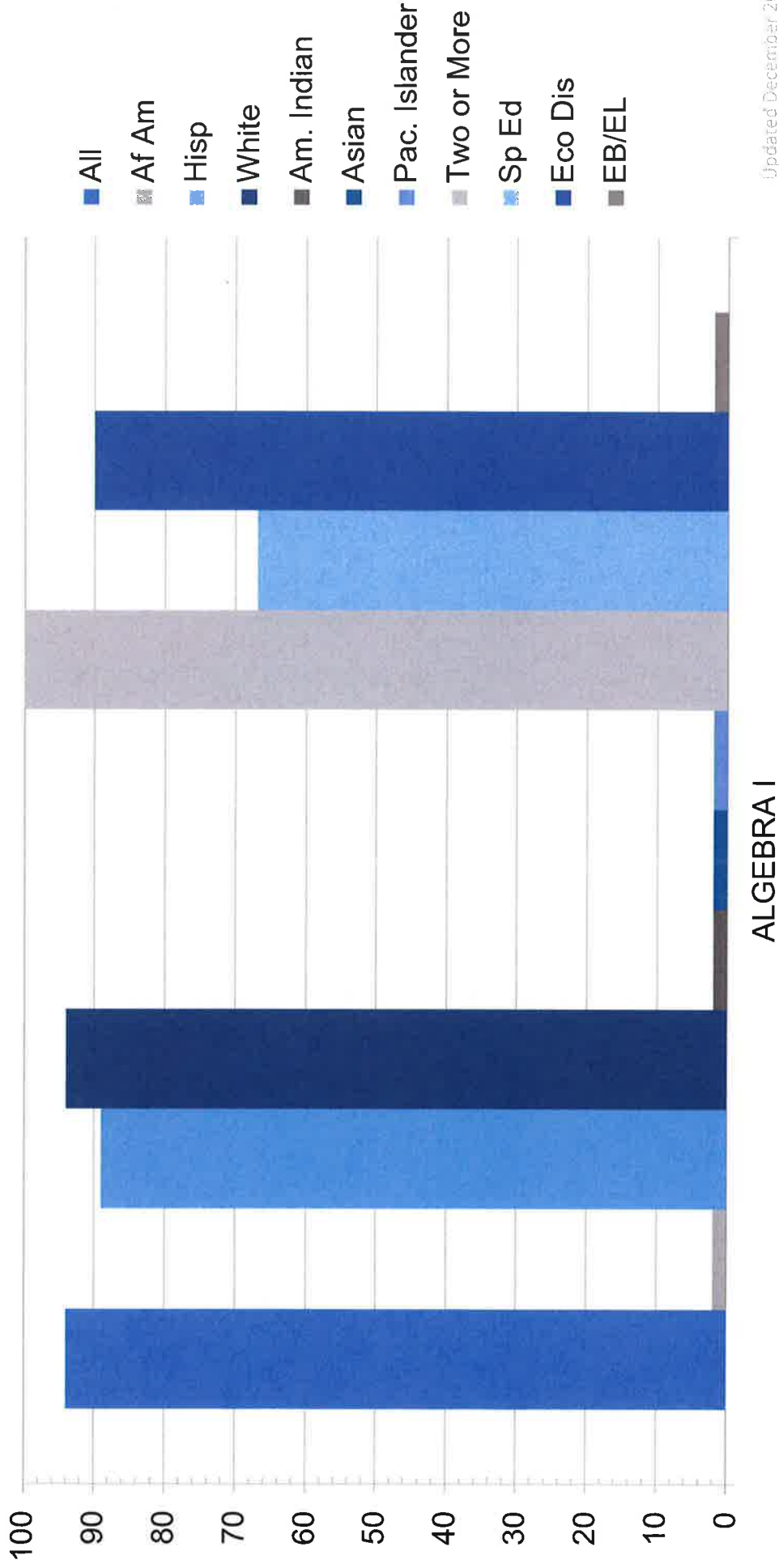
## 2023 STAAR 3-8 Math Performance

### Percent at Meets Grade Level or Above



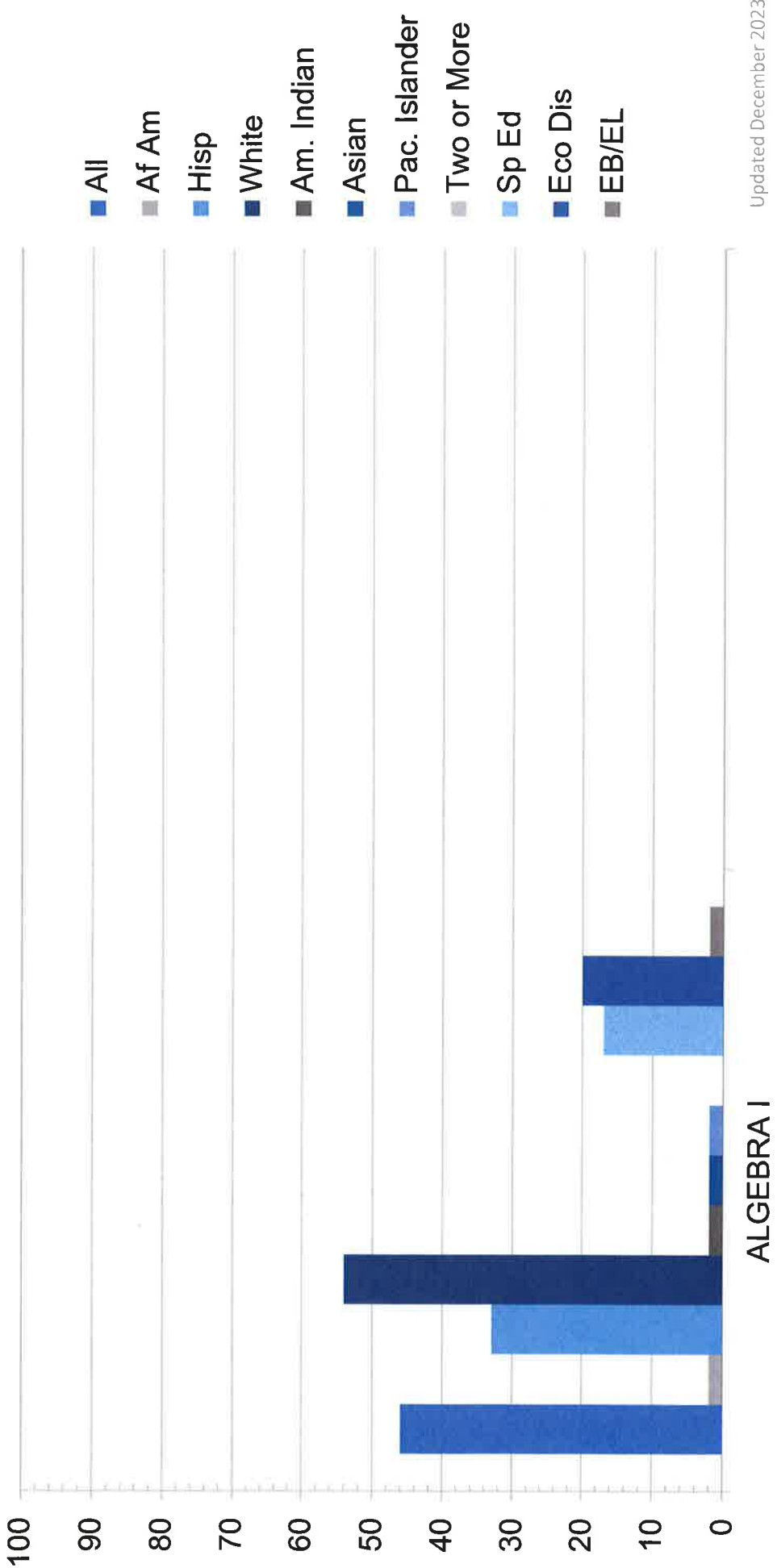
# 2023 STAAR End-of-Course: Mathematics

## Percent at Approaches Grade Level or Above

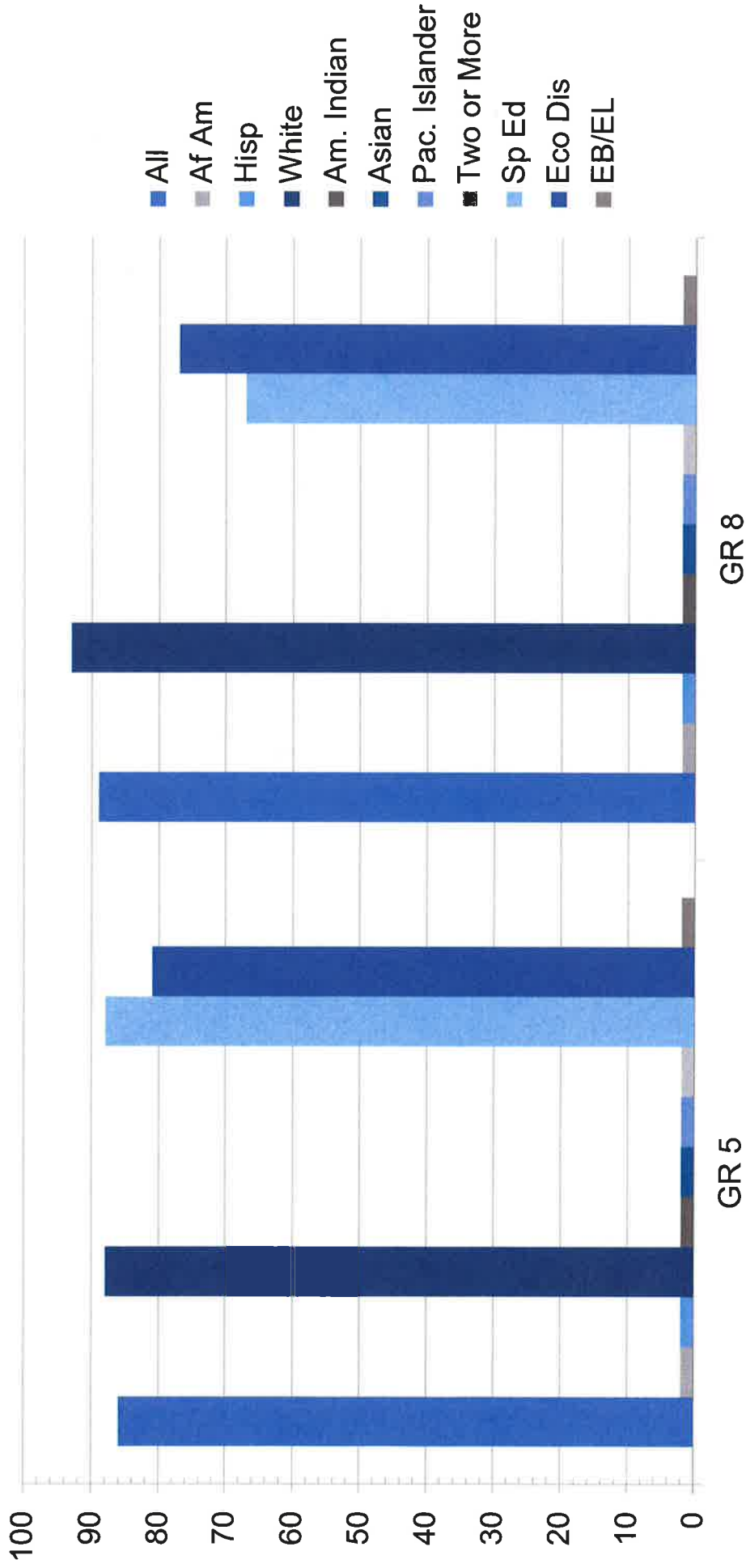


# 2023 STAAR End-of-Course: Mathematics

## Percent at Meets Grade Level or Above

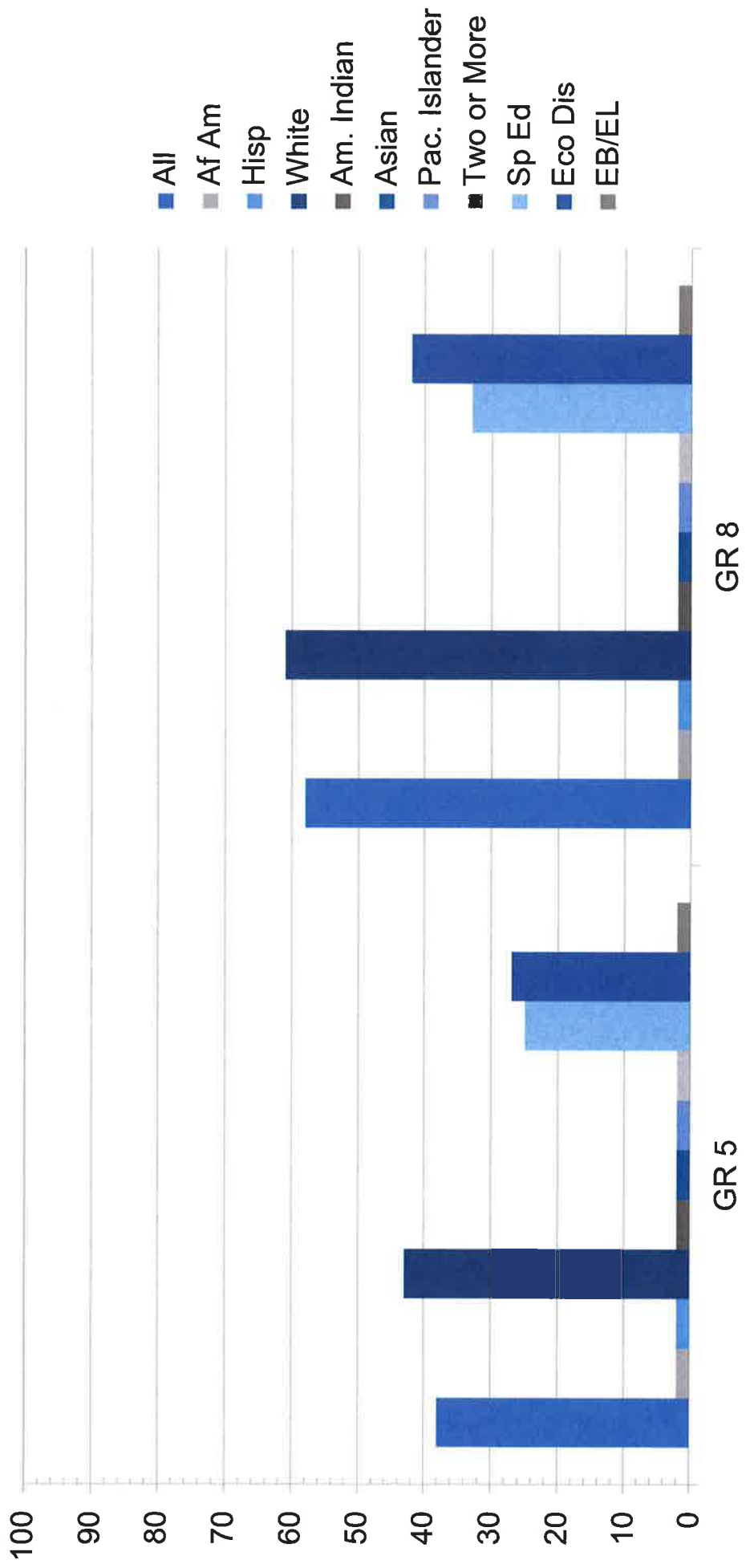


## 2023 STAAR 3-8 Science Performance Percent at Approaches Grade Level or Above



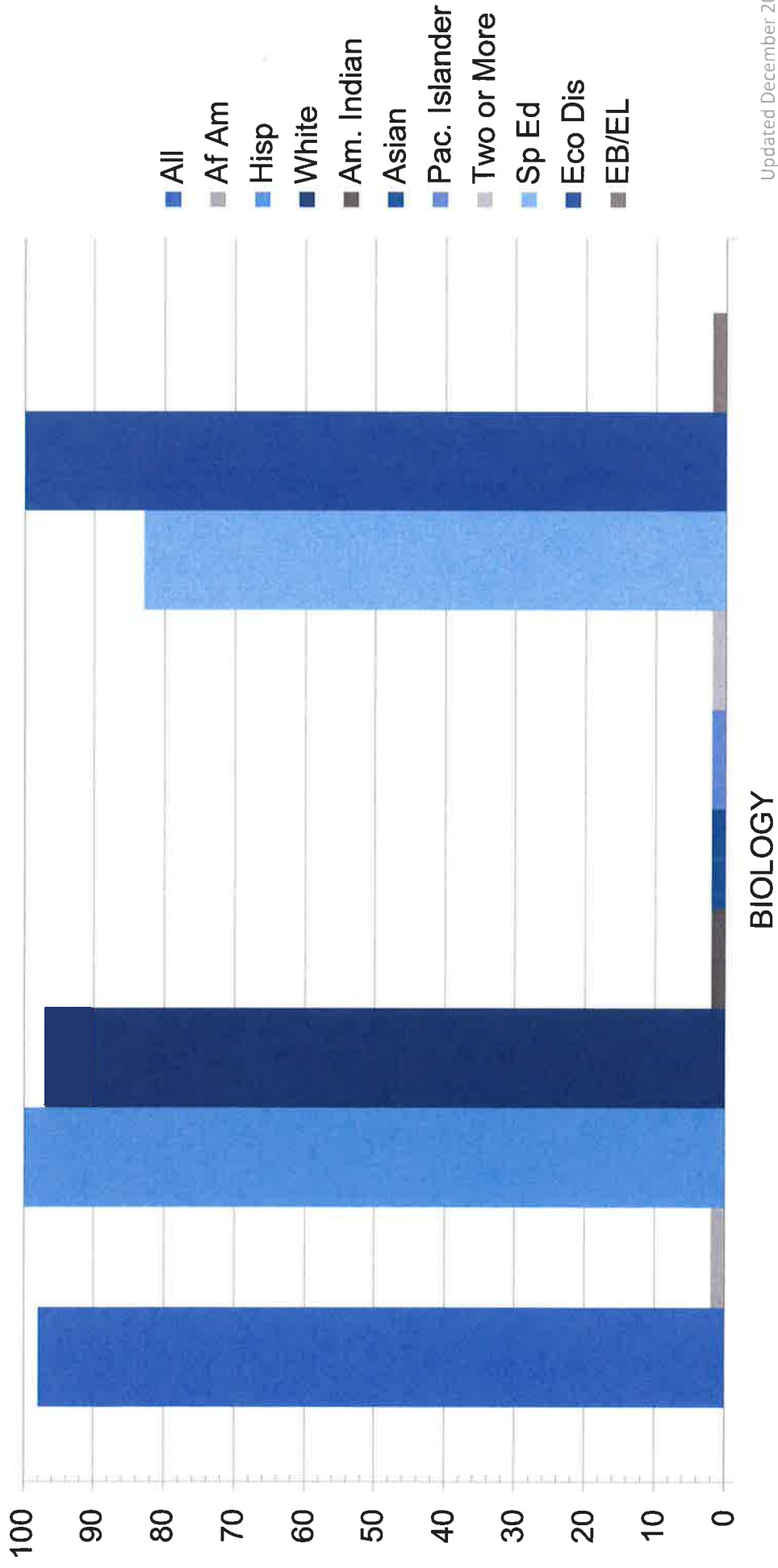
## 2023 STAAR 3-8 Science Performance

### Percent at Meets Grade Level or Above



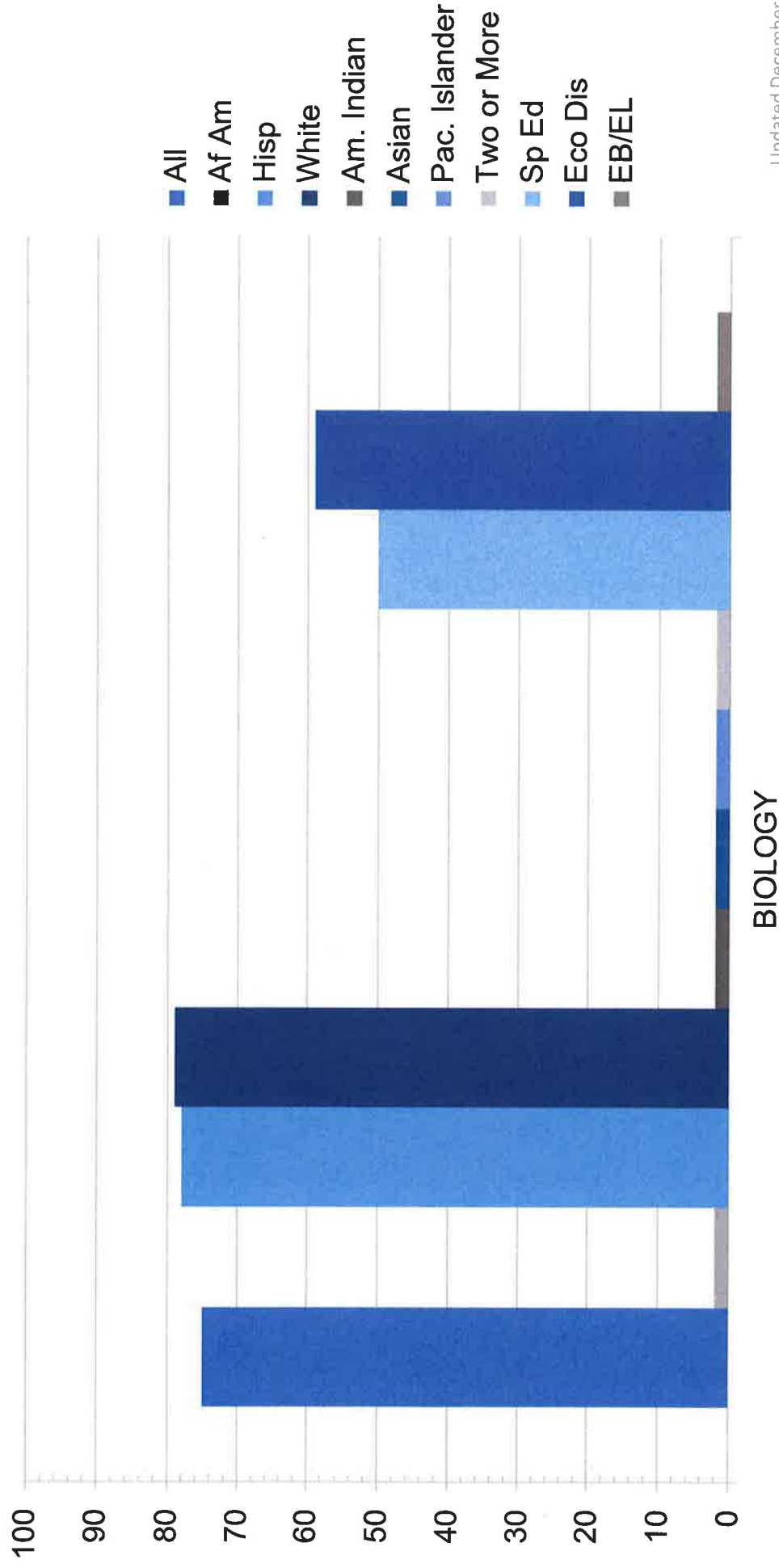
## 2023 STAAR End-of-Course: Biology

### Percent at Approaches Grade Level or Above

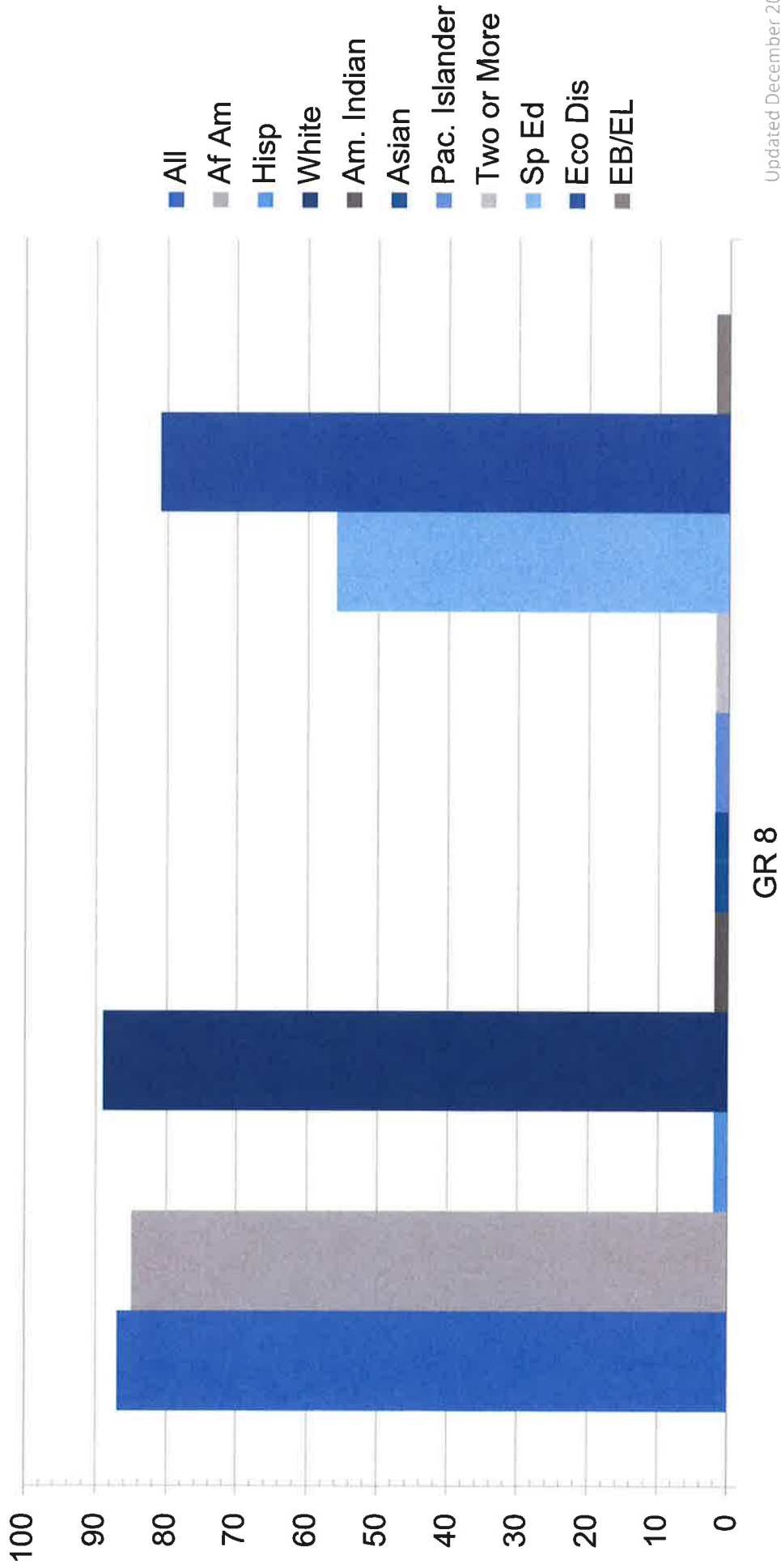


## 2023 STAAR End-of-Course: Biology

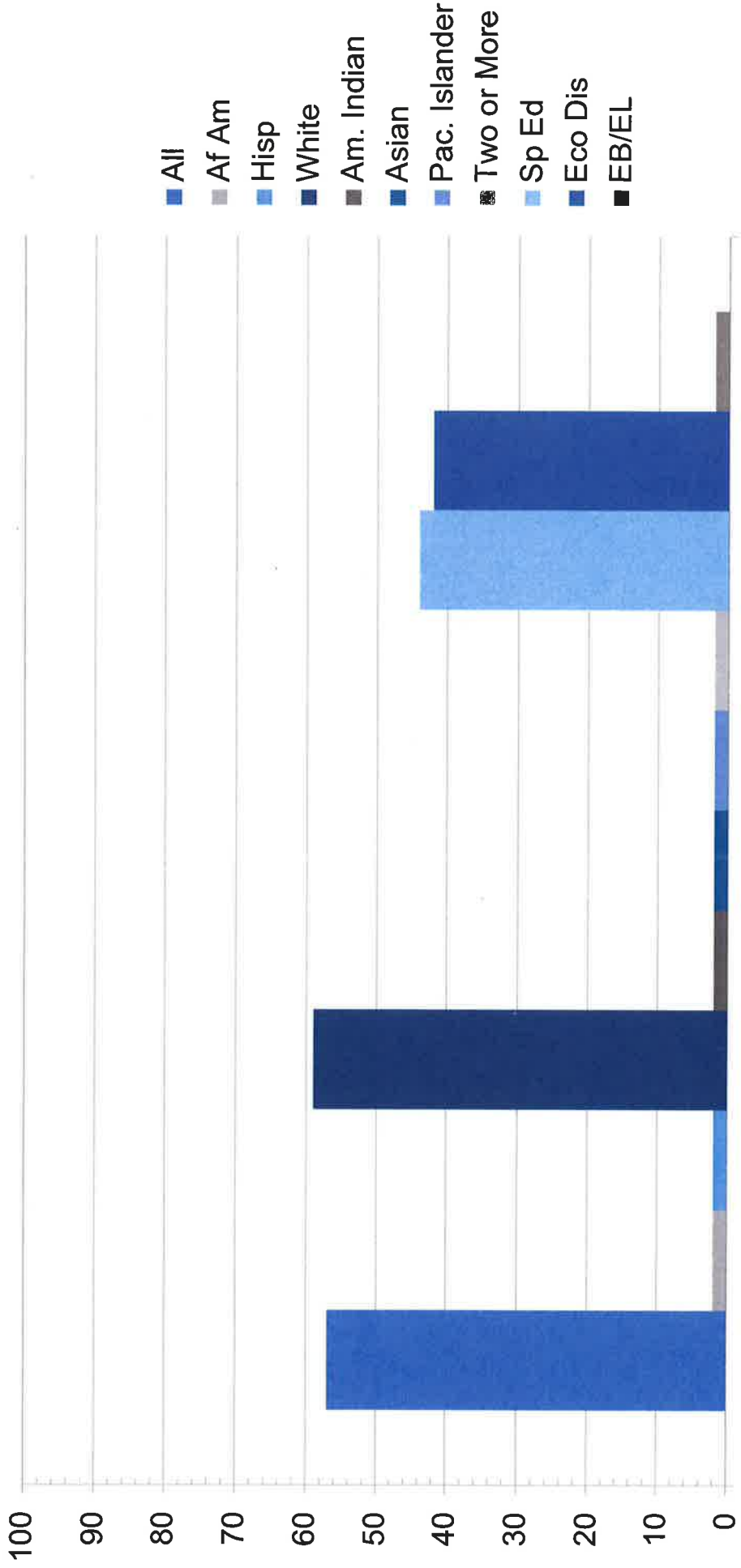
### Percent at Meets Grade Level or Above



## 2023 STAAR 3-8 Social Studies Performance Percent at Approaches Grade Level or Above

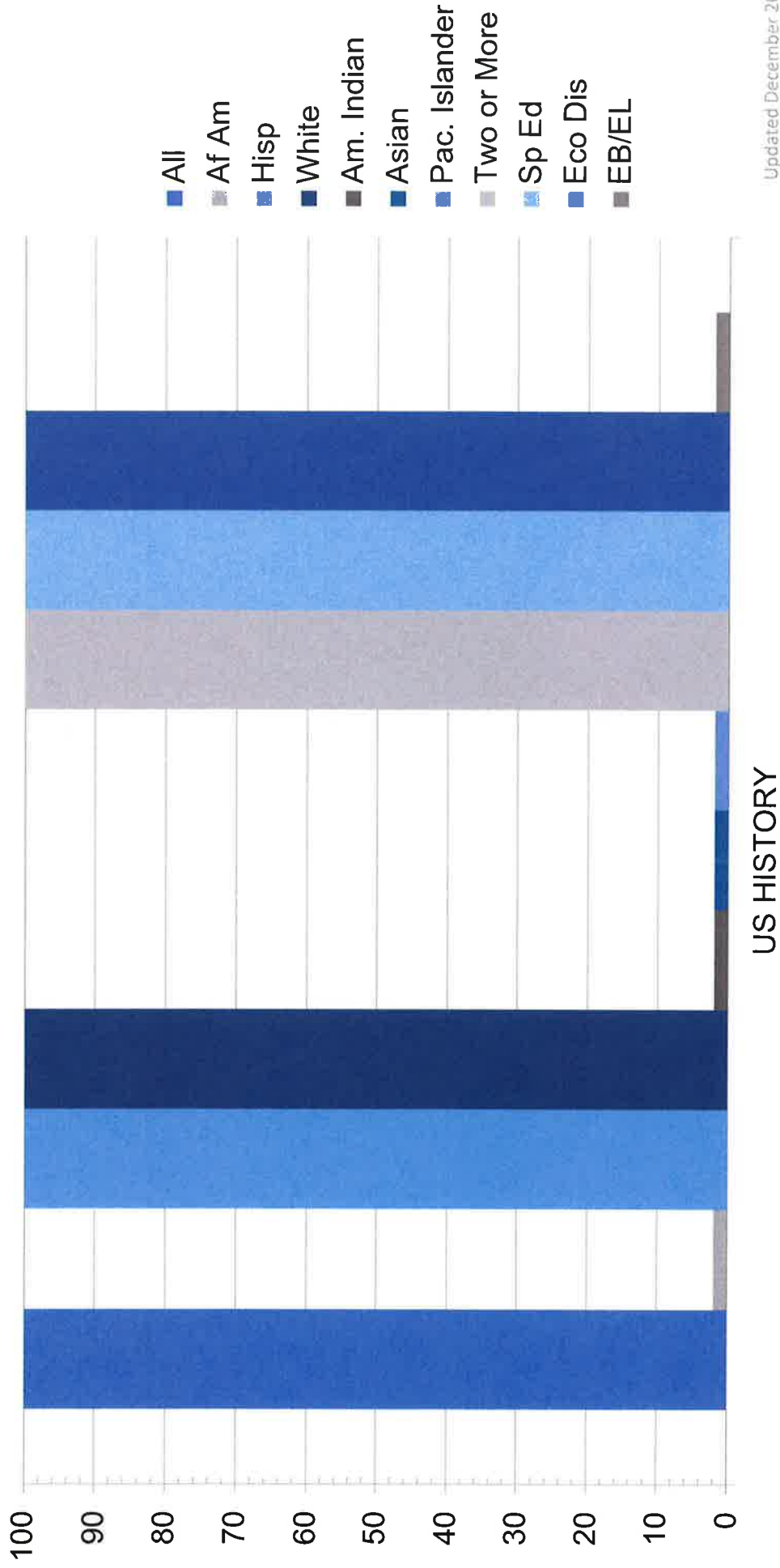


## 2023 STAAR 3-8 Social Studies Performance Percent at Meets Grade Level or Above

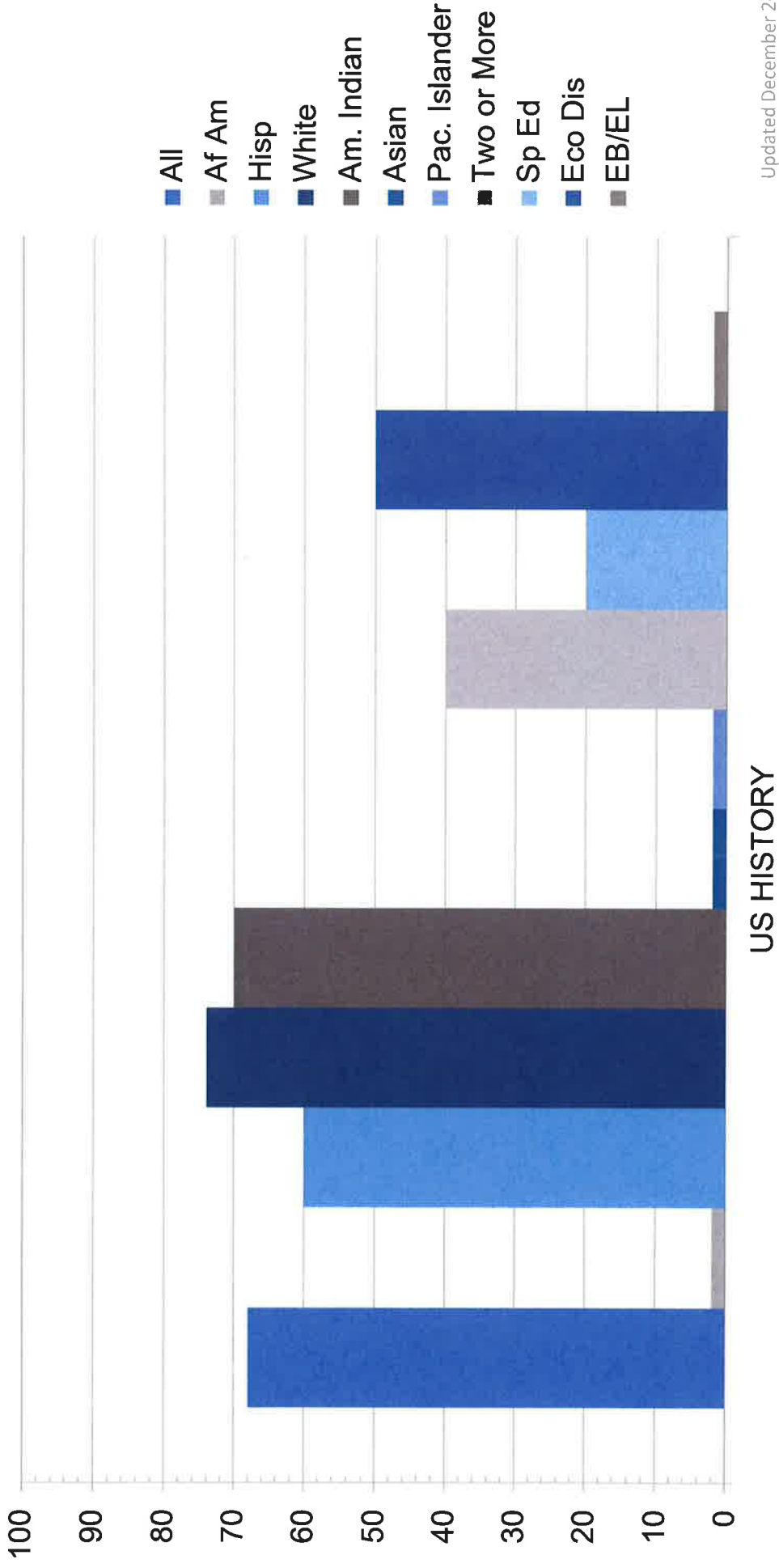


## 2023 STAAR End-of-Course: U.S. History

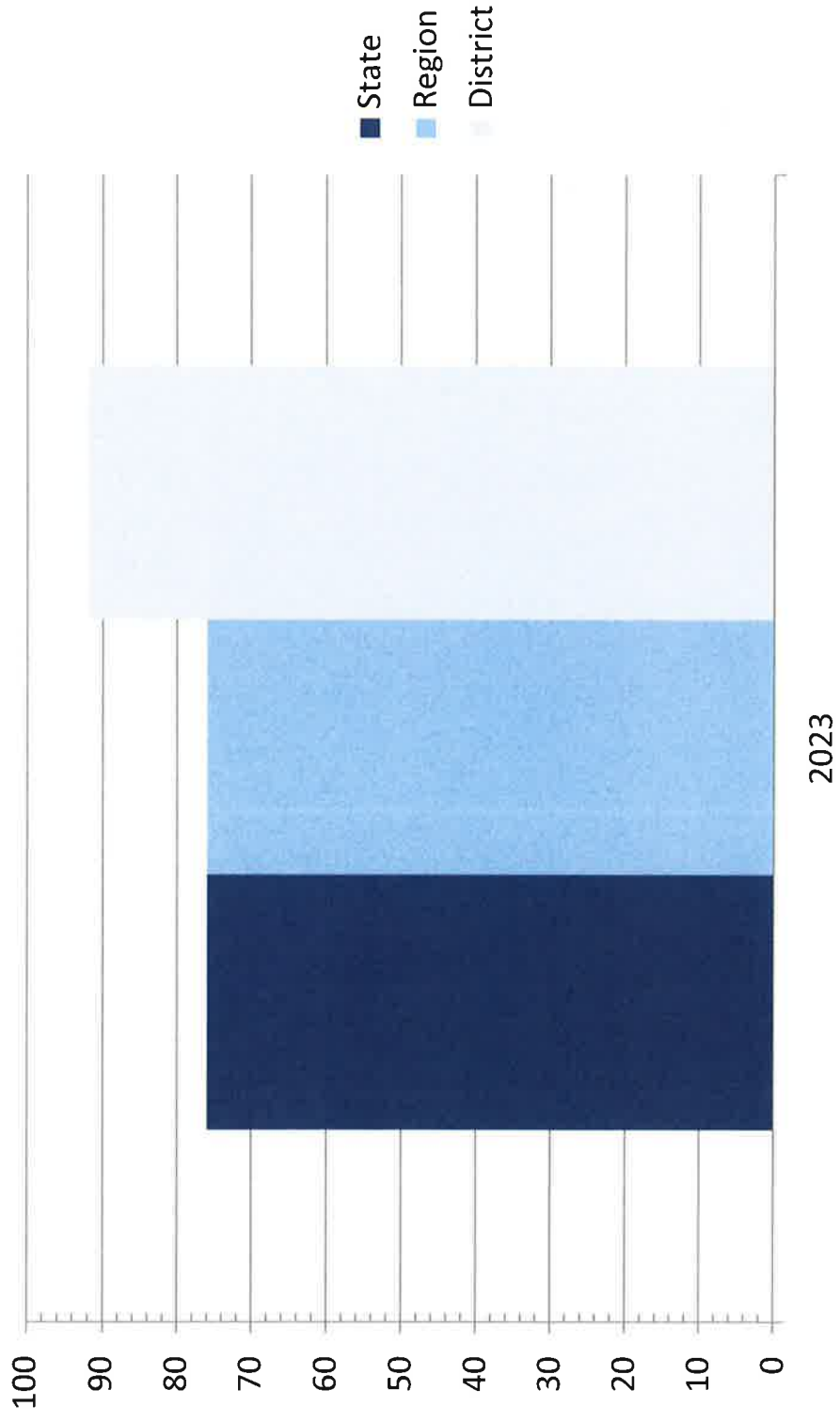
### Percent at Approaches Grade Level or Above



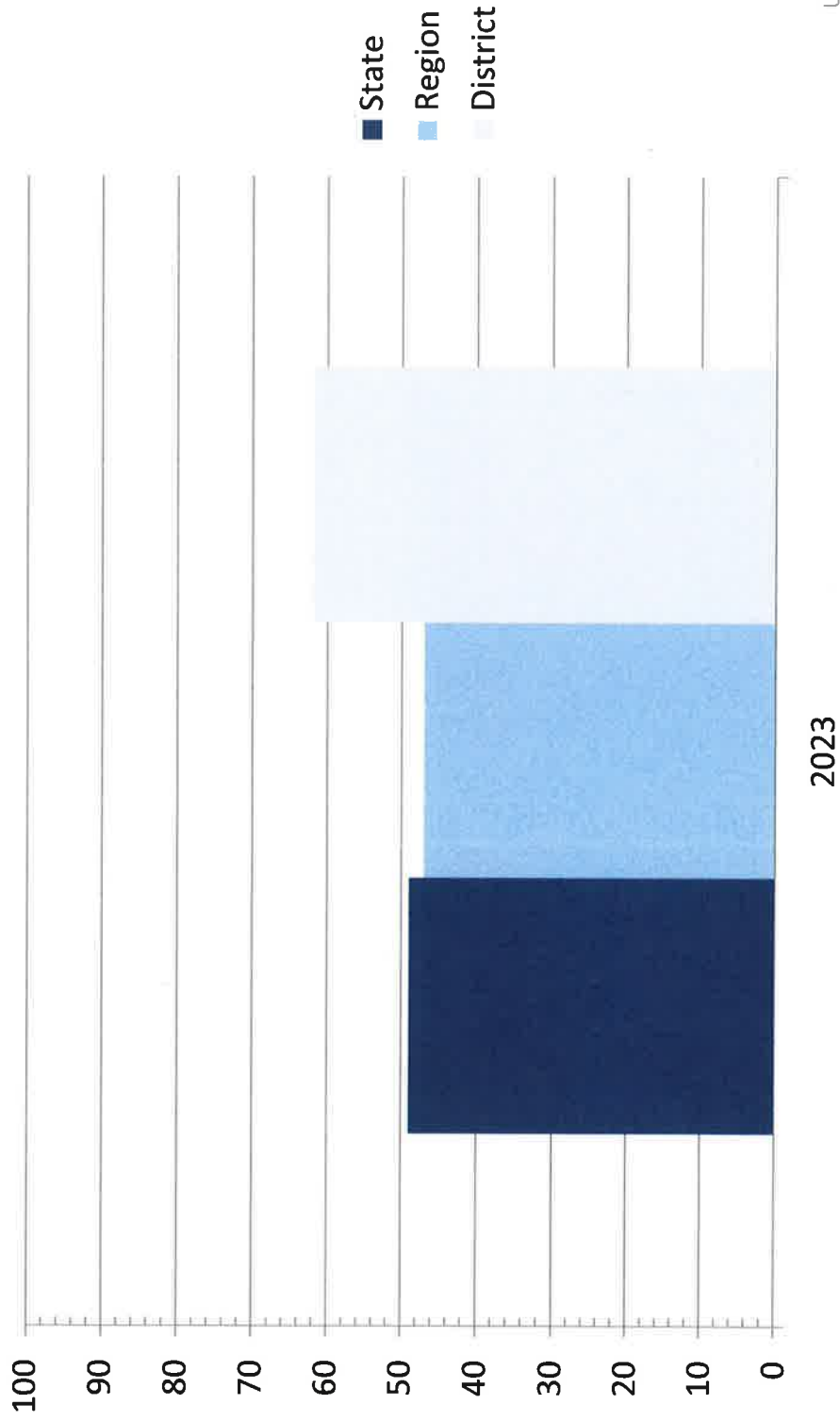
## 2023 STAAR End-of-Course: U.S. History Percent at Meets Grade Level or Above



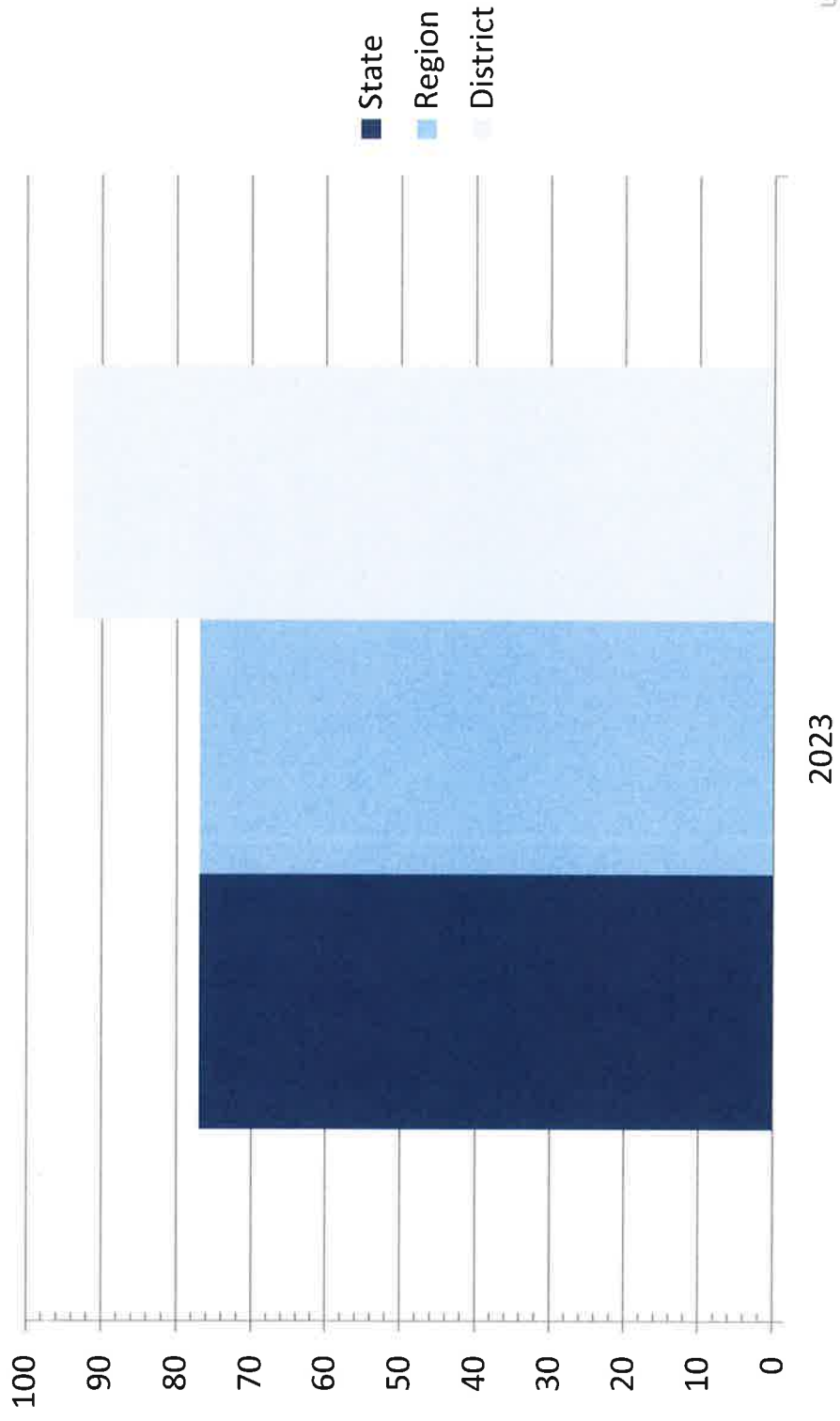
# STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



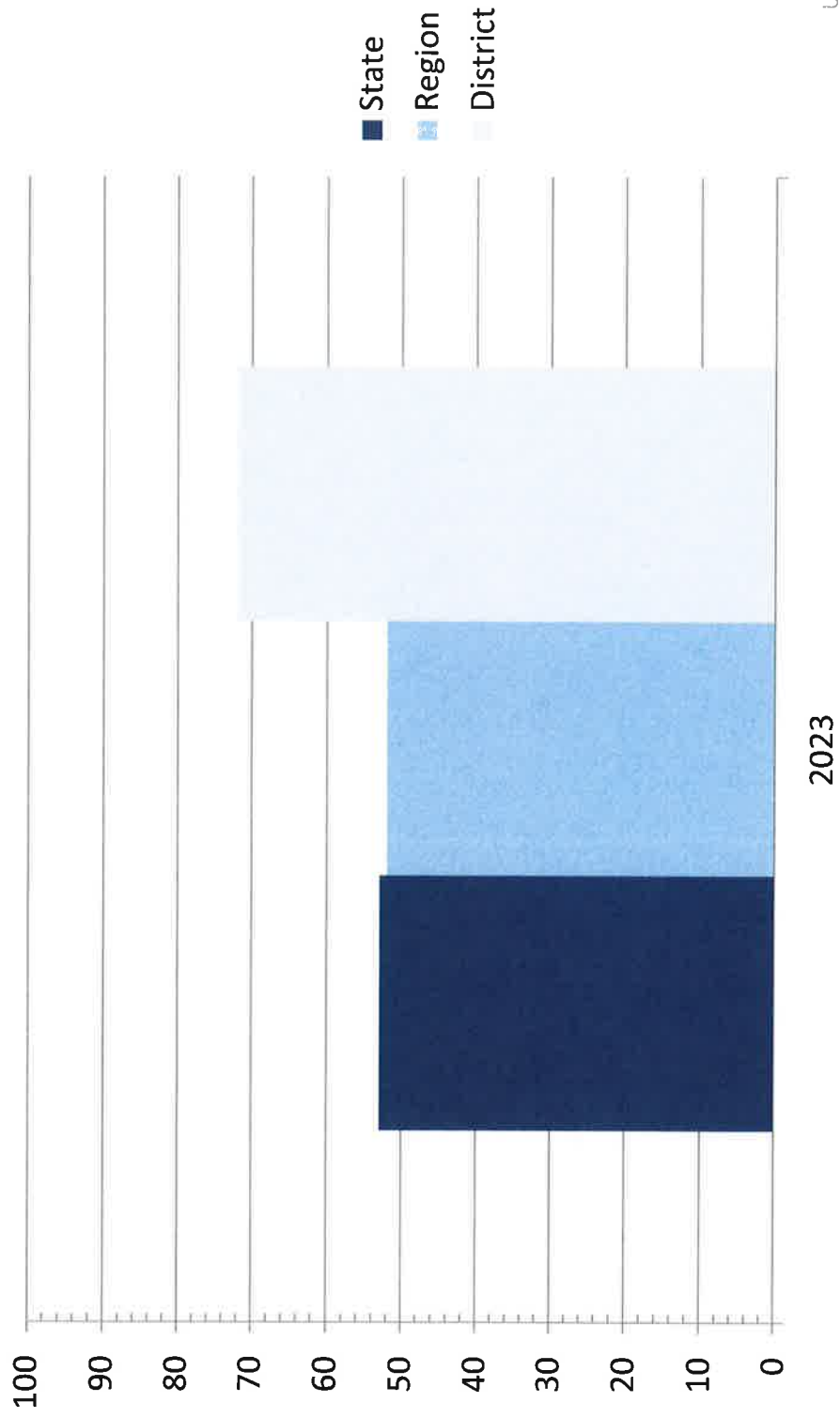
# STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



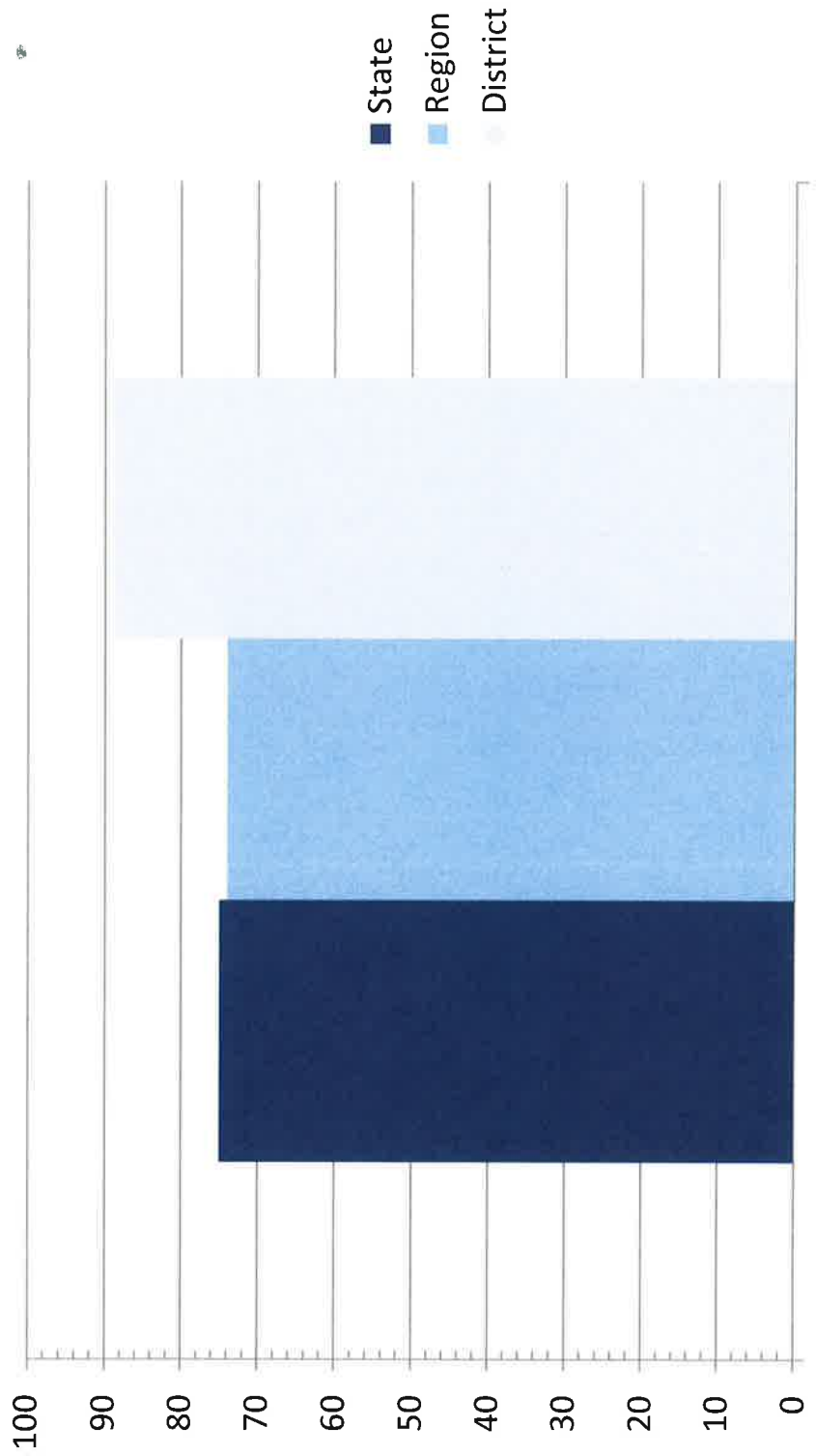
# STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



# STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading

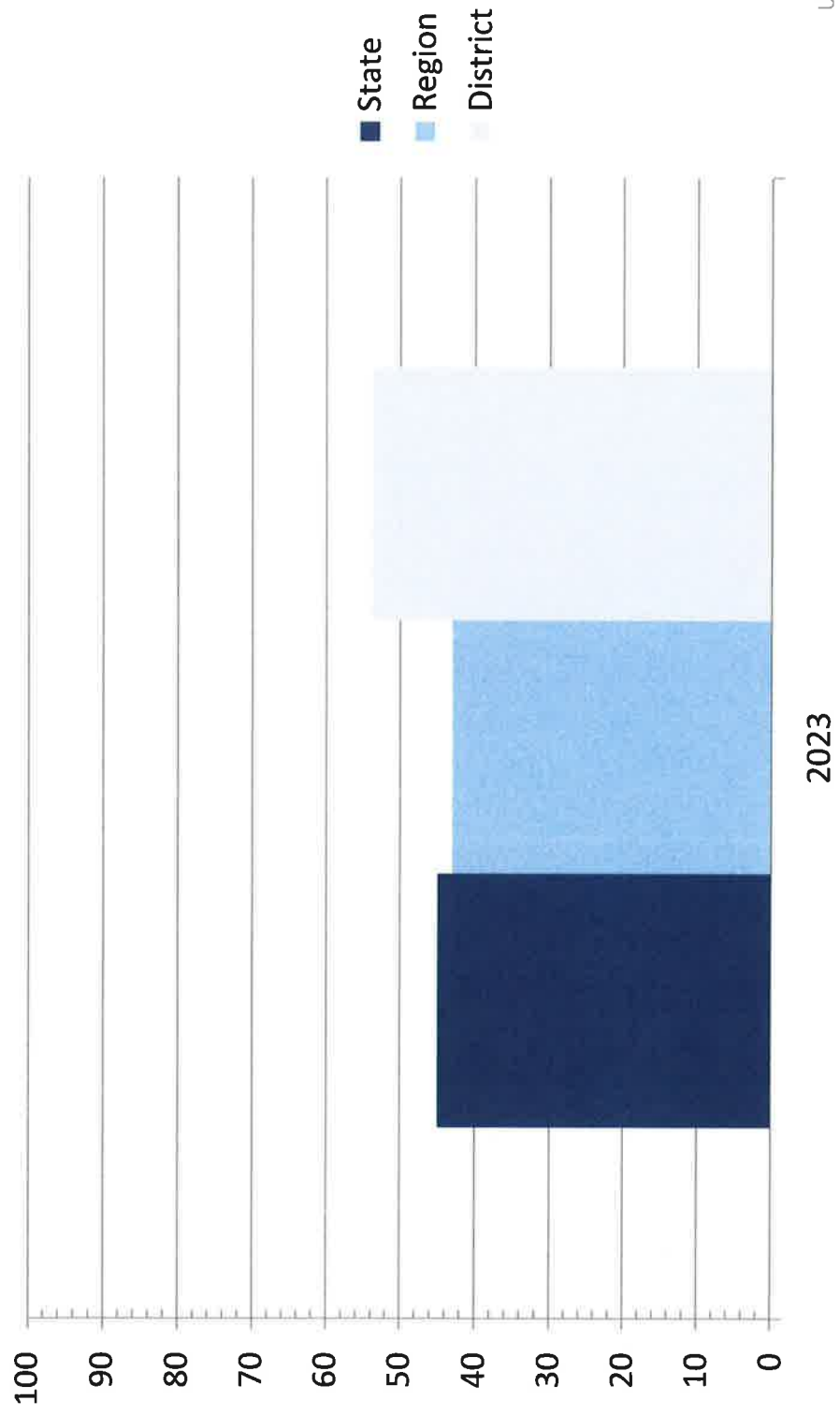


# STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



2023

# STAAR Percent at Meets Grade Level or Above All Grades, Mathematics

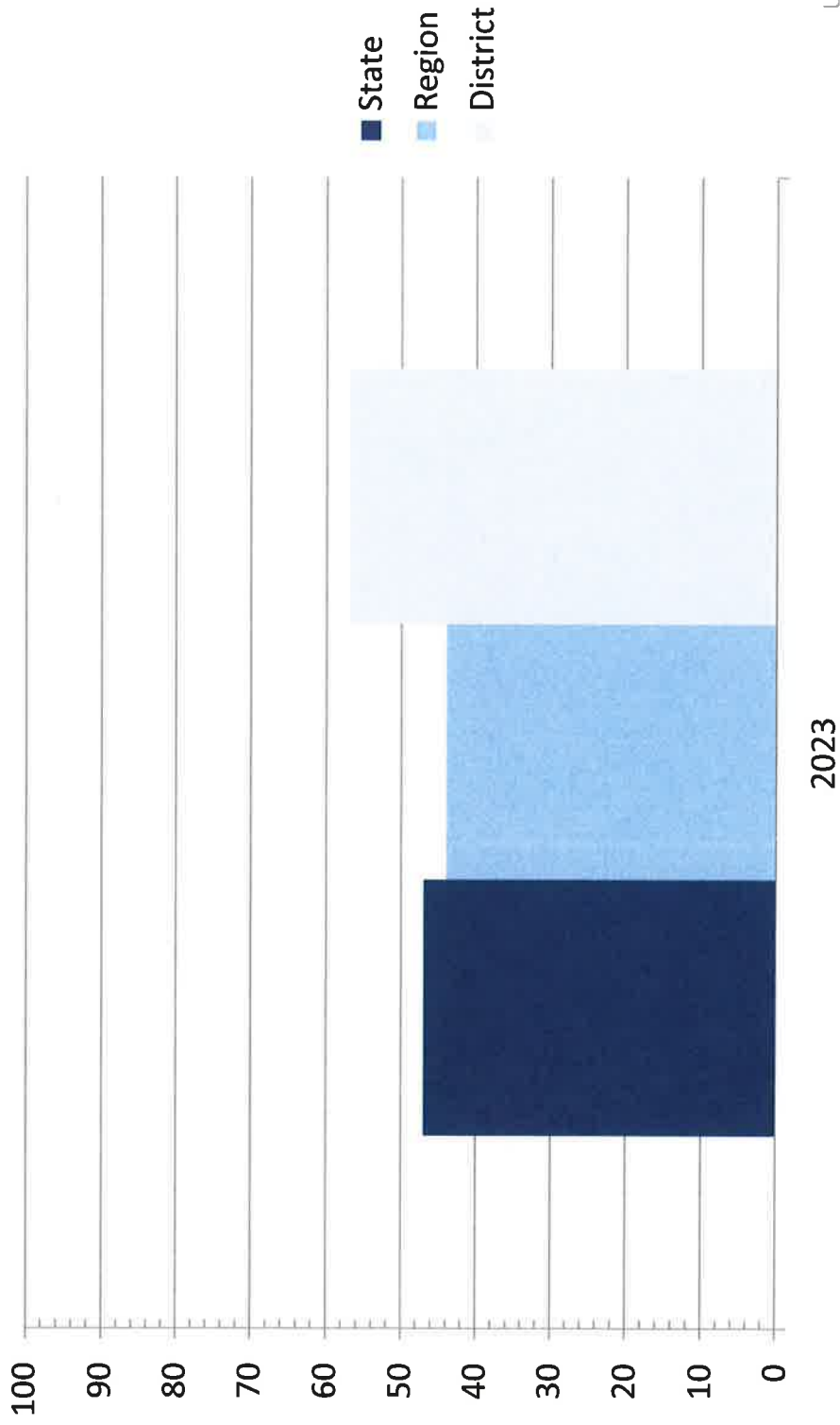


# STAAR Percent at Approaches Grade Level or Above All Grades, Science

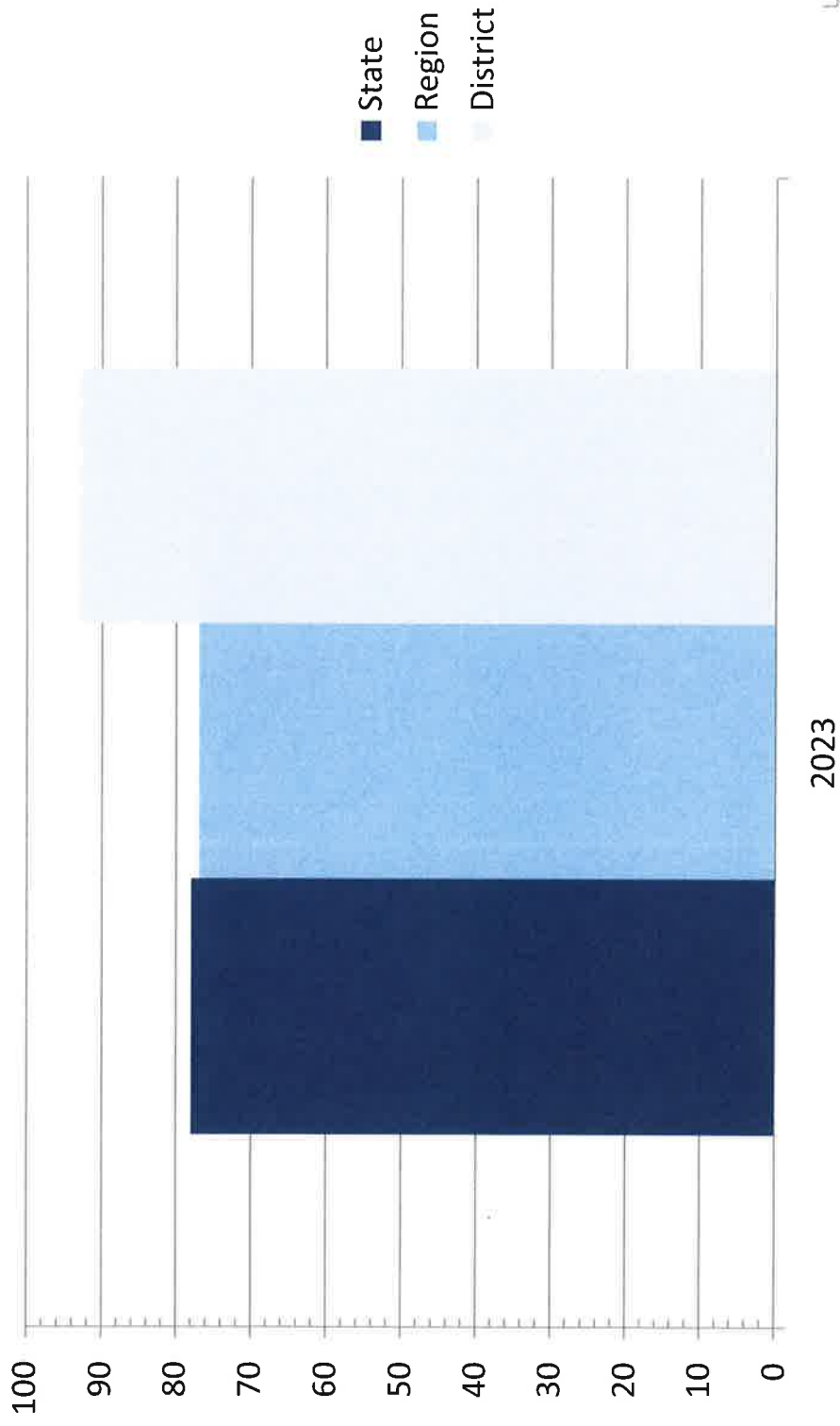


2023

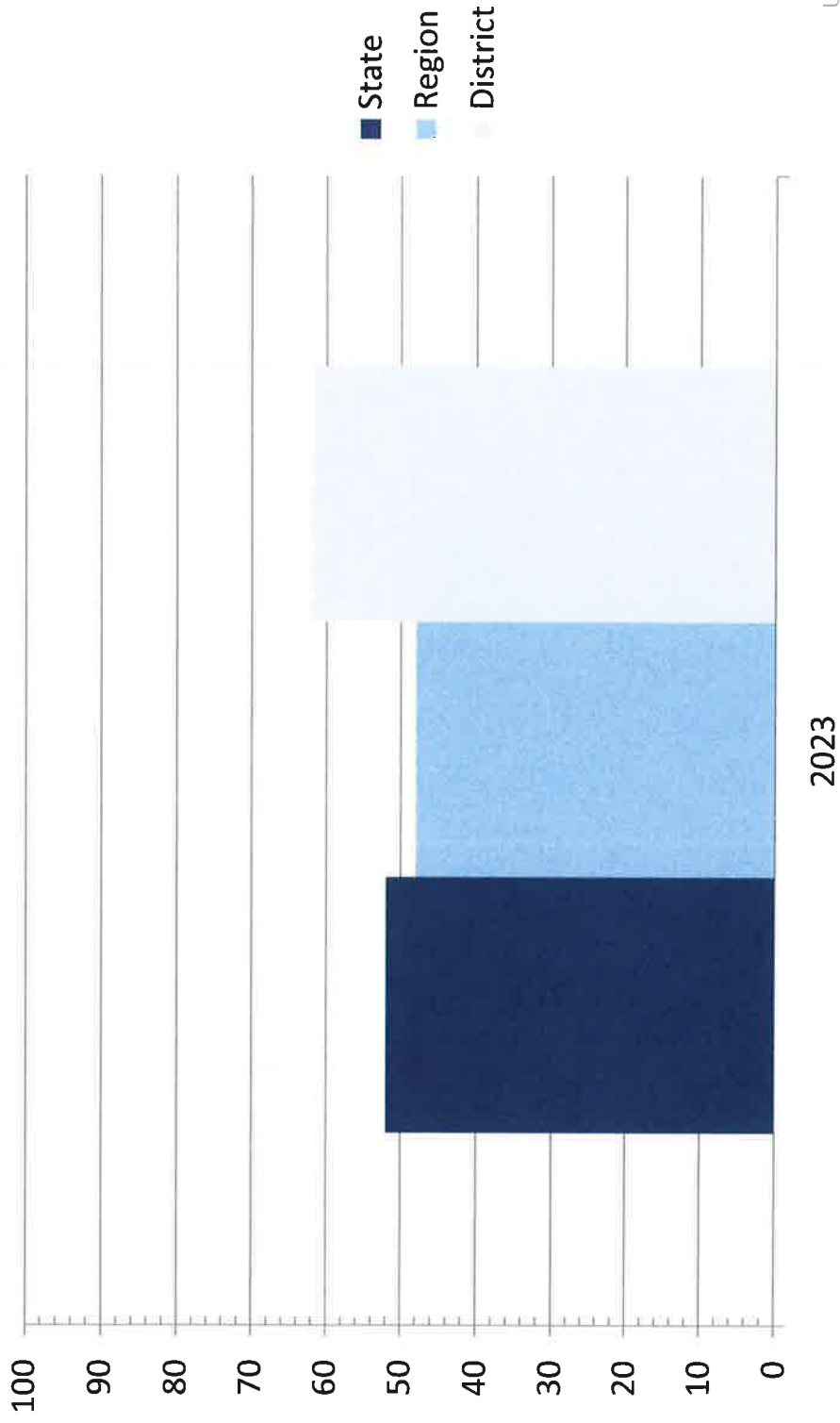
# STAAR Percent at Meets Grade Level or Above All Grades, Science



# STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

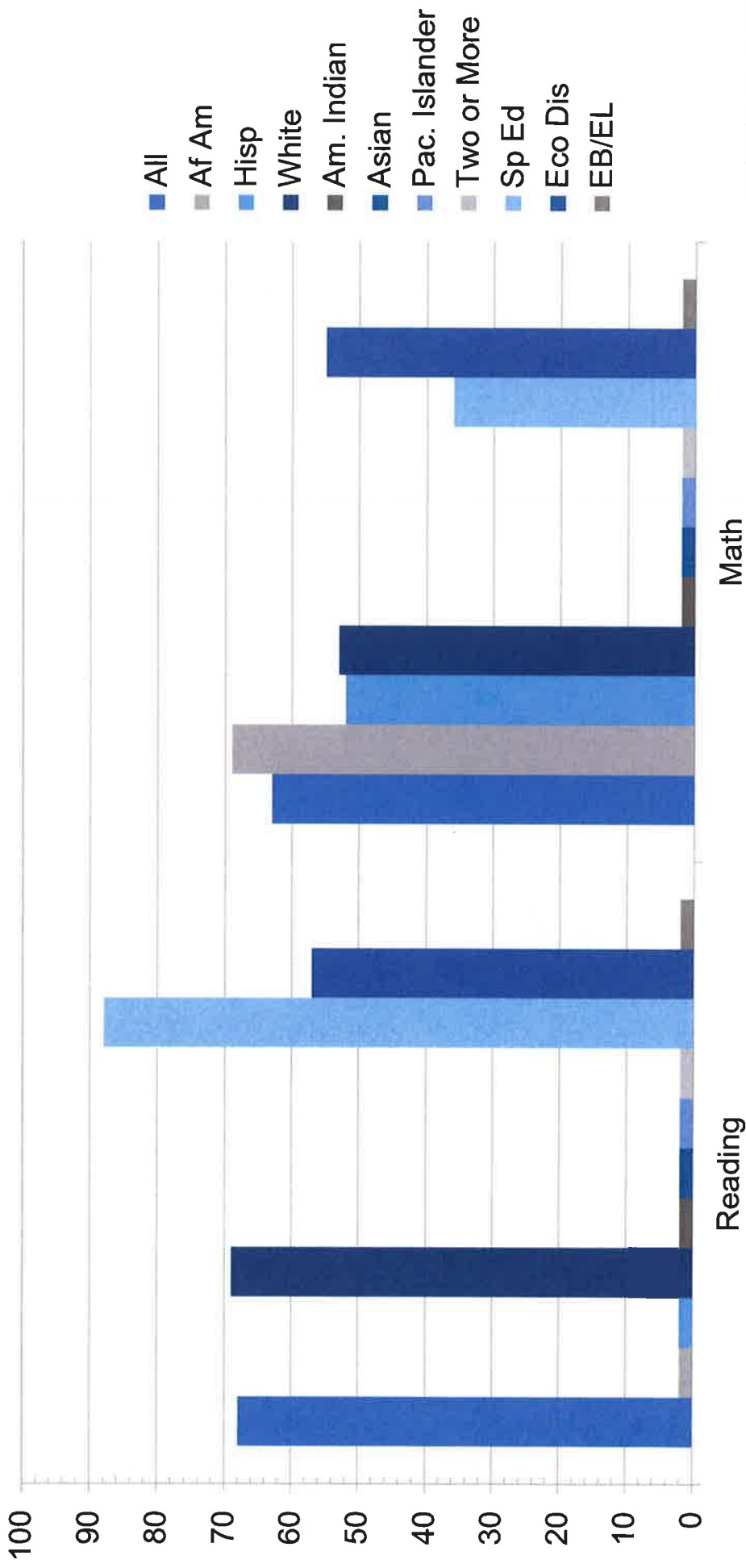


# STAAR Percent at Meets Grade Level or Above All Grades, Social Studies

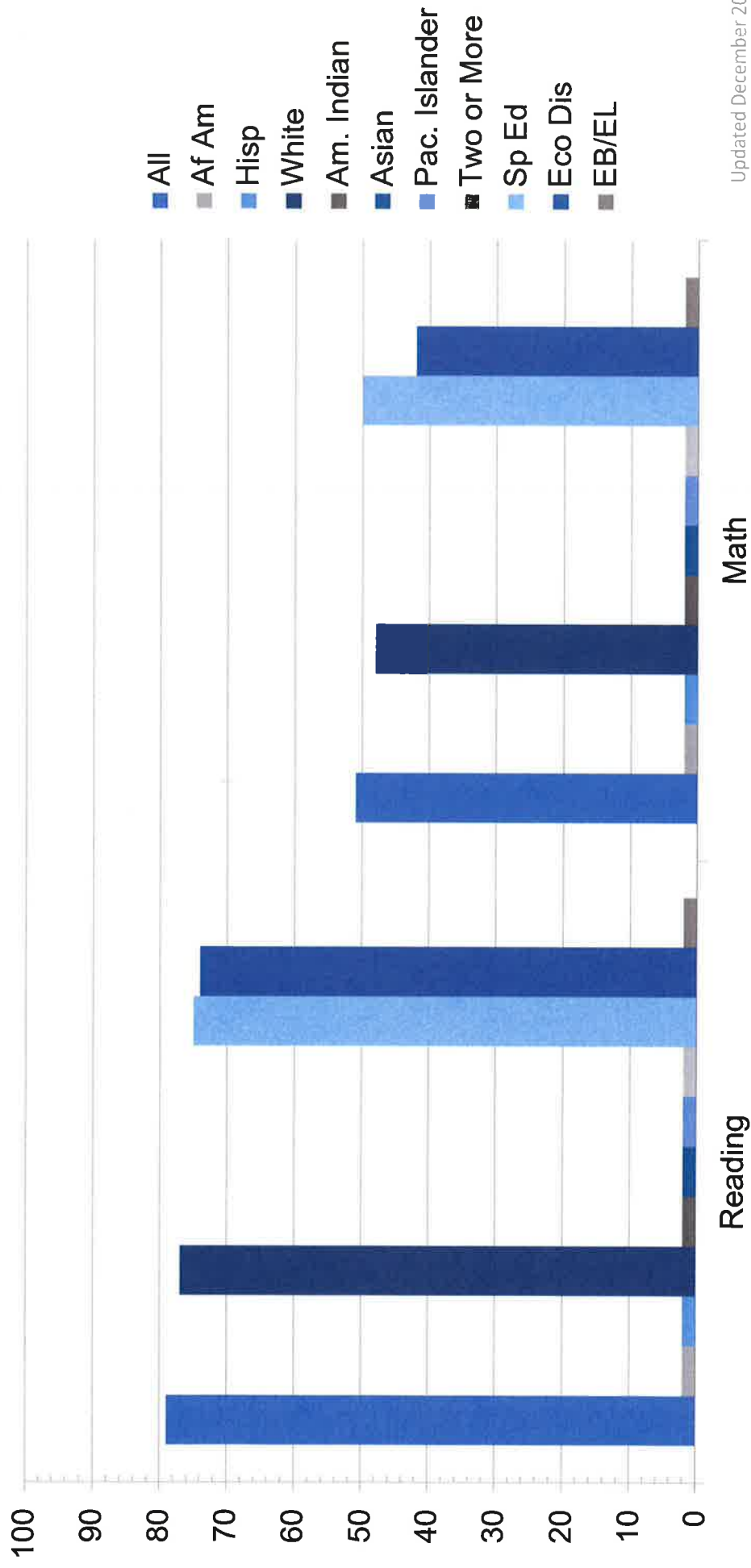


2023

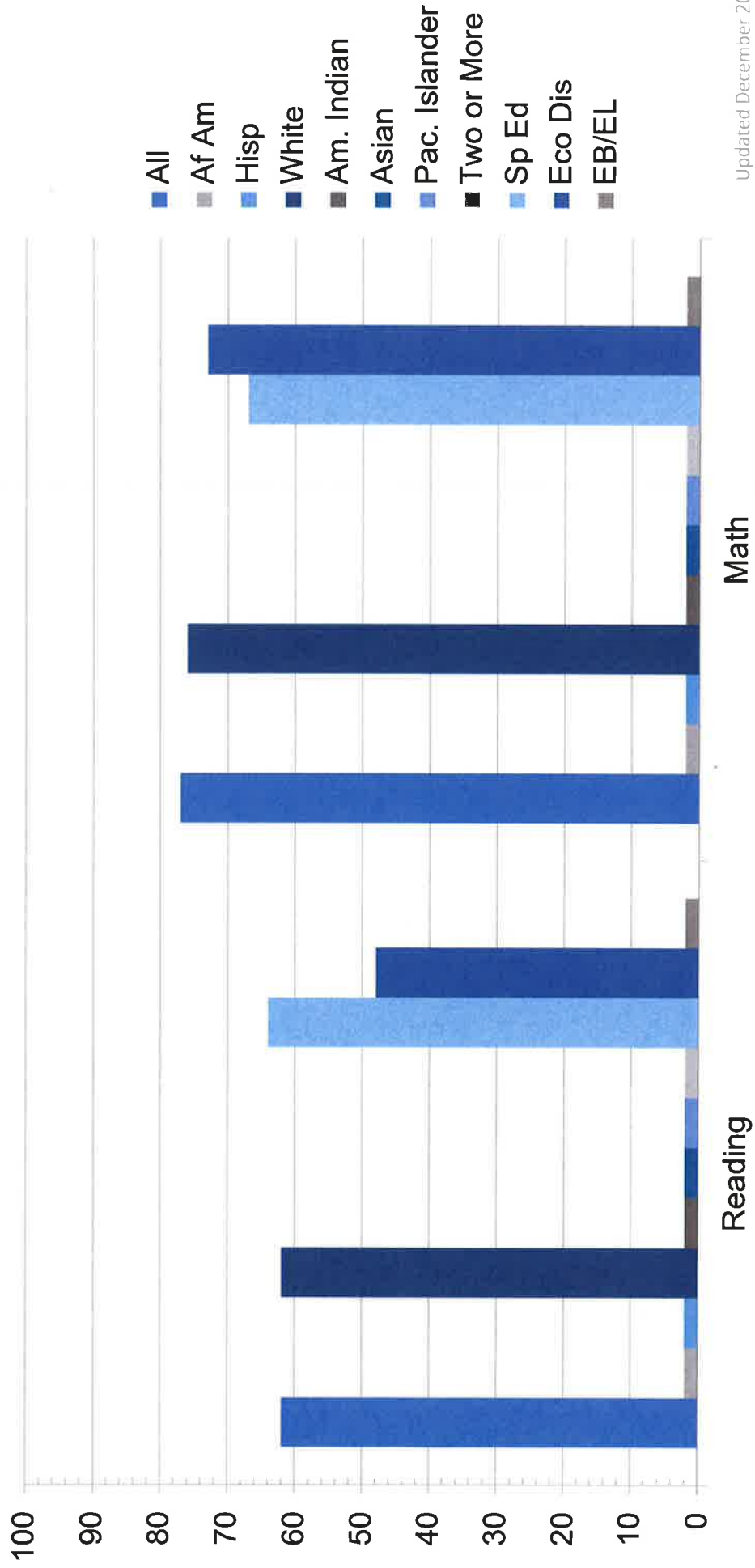
# 2023 Academic Growth Score 4<sup>th</sup> Grade Reading and Math



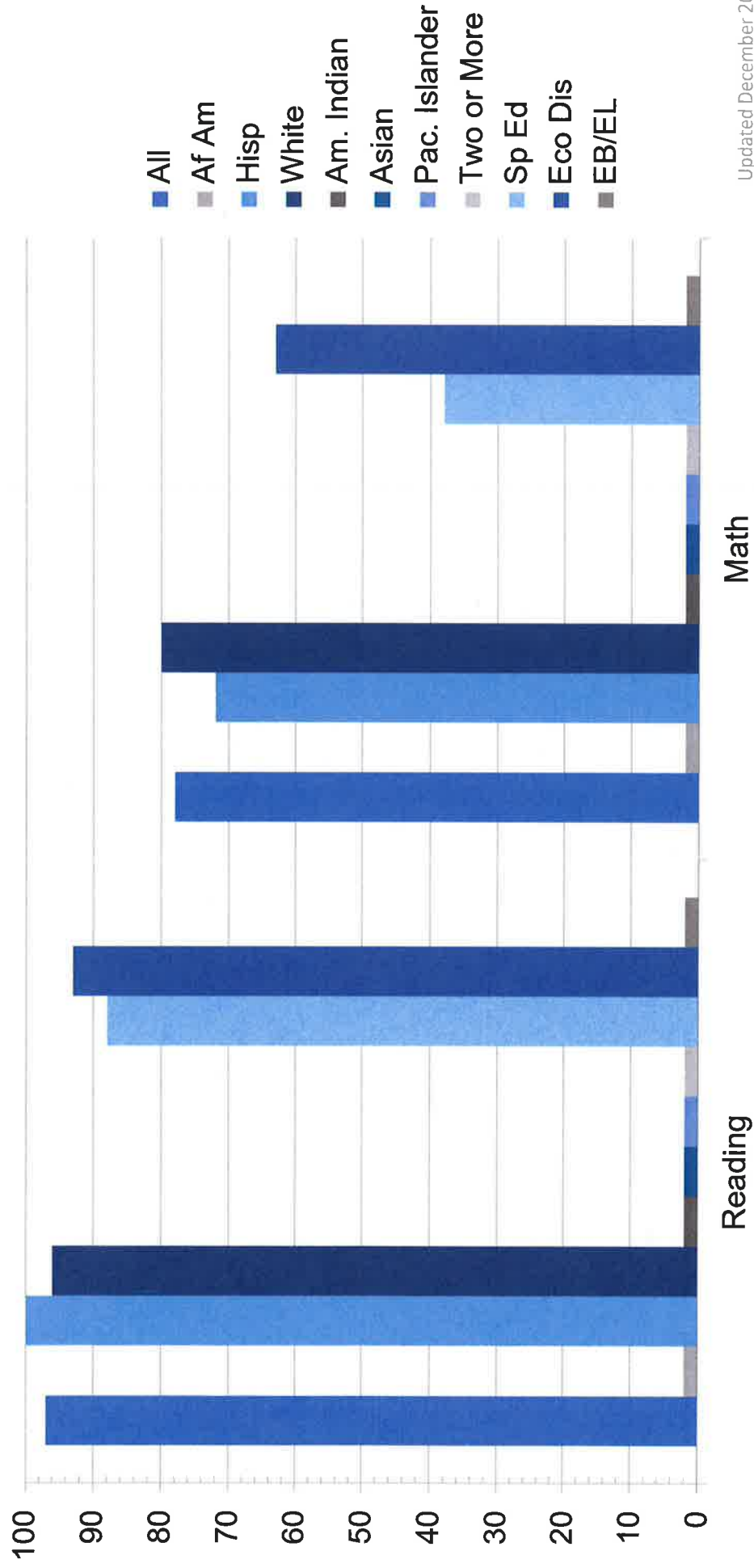
# 2023 Academic Growth Score 5<sup>th</sup> Grade Reading and Math



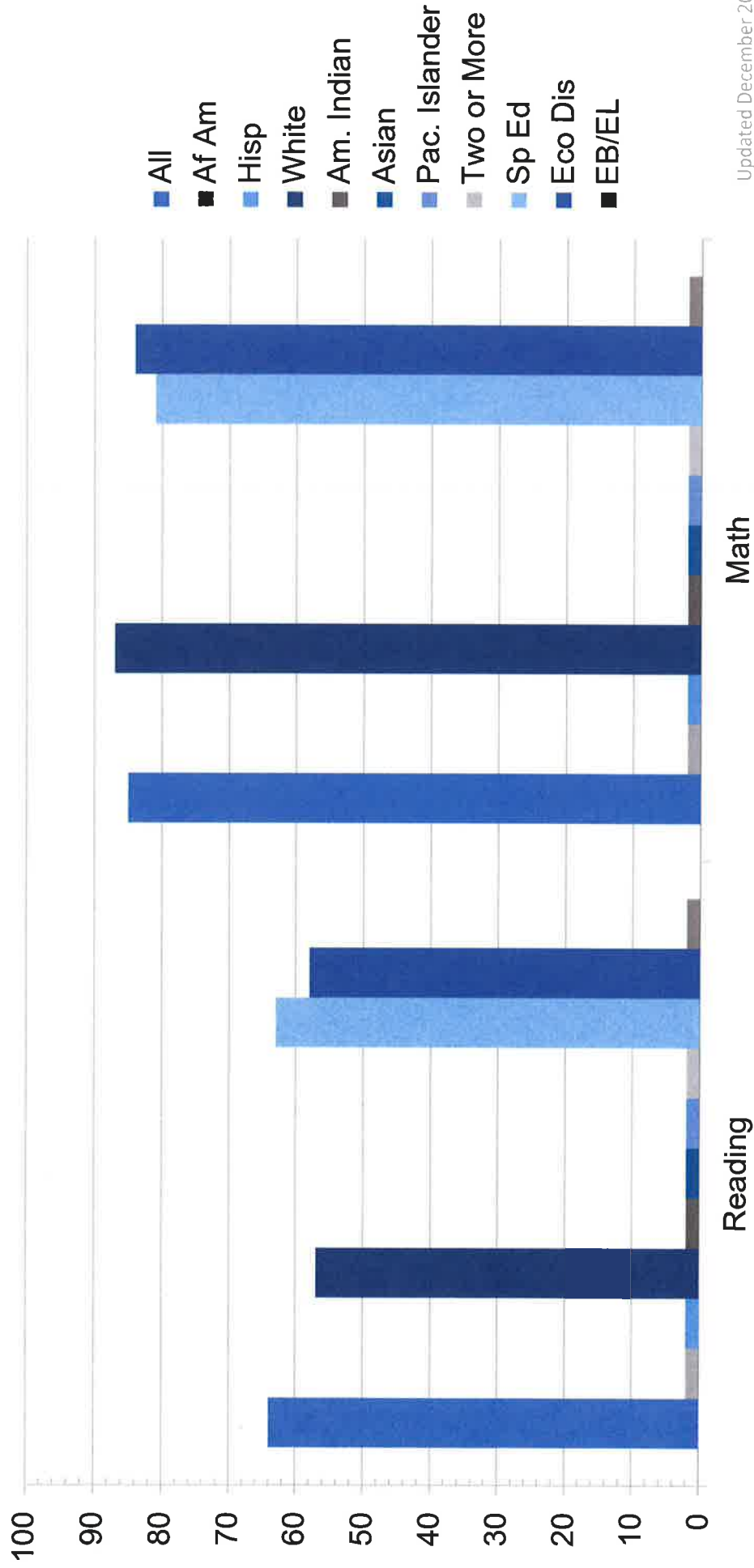
# 2023 Academic Growth Score 6<sup>th</sup> Grade Reading and Math



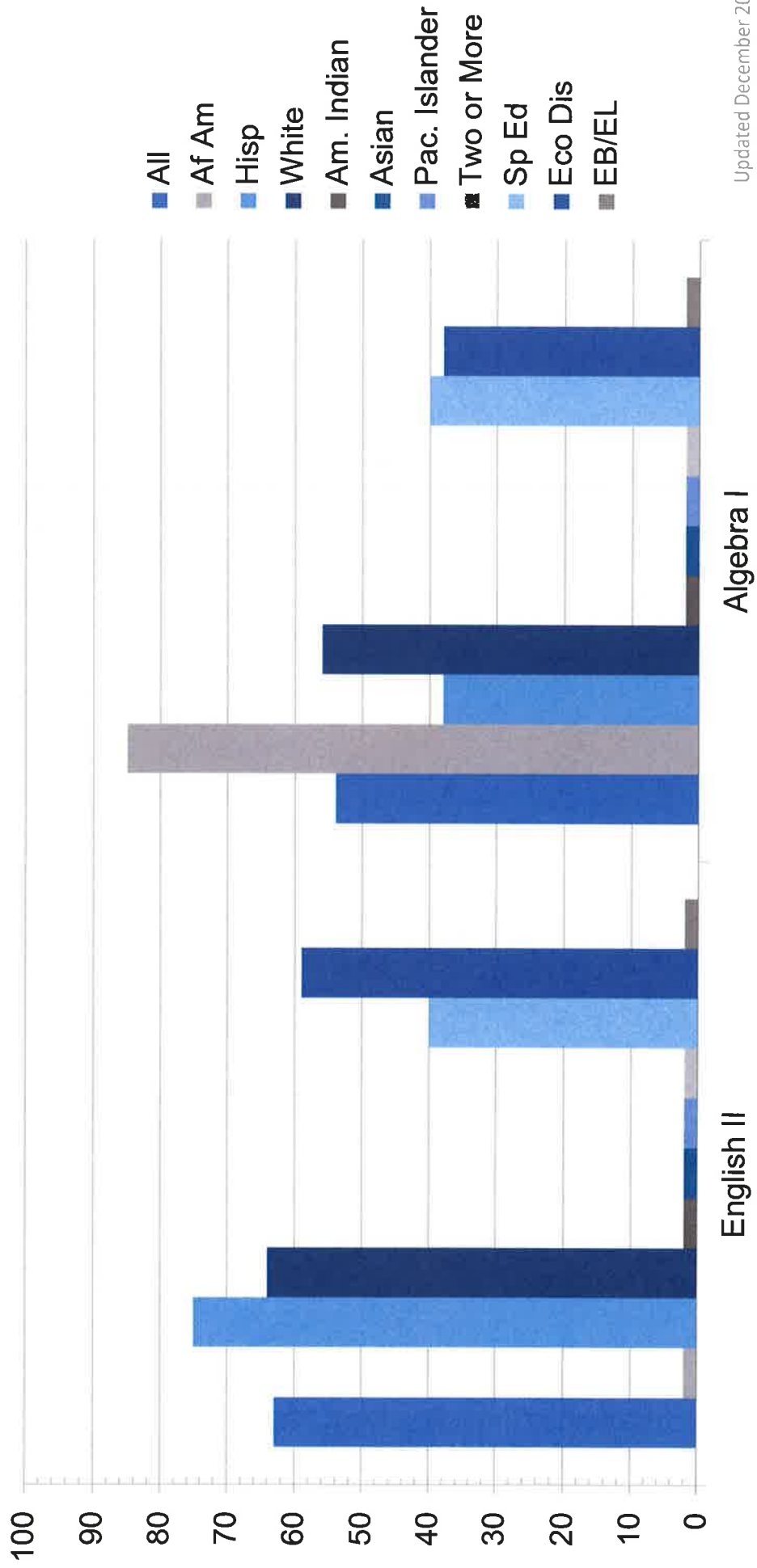
# 2023 Academic Growth Score 7<sup>th</sup> Grade Reading and Math



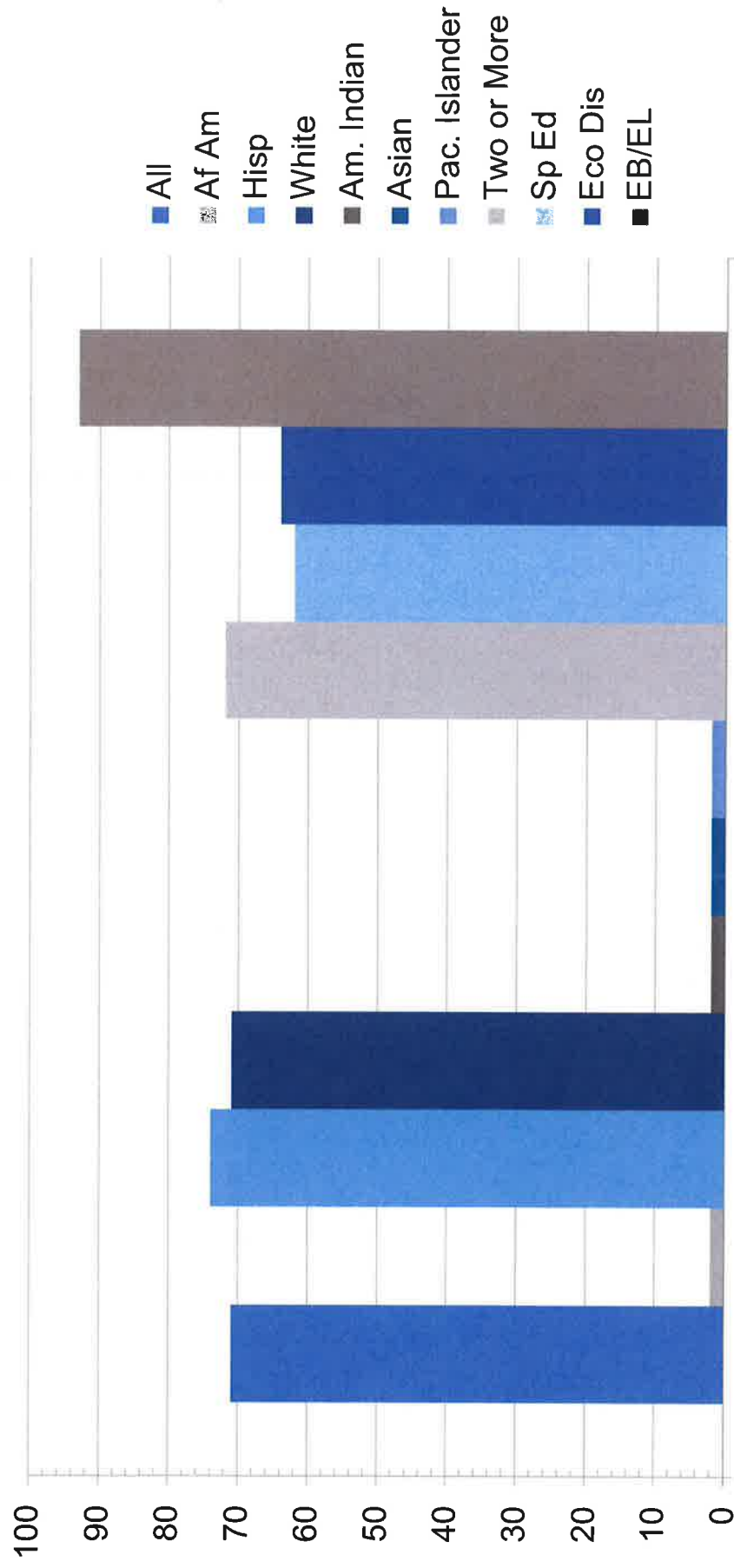
# 2023 Academic Growth Score 8th Grade Reading and Math



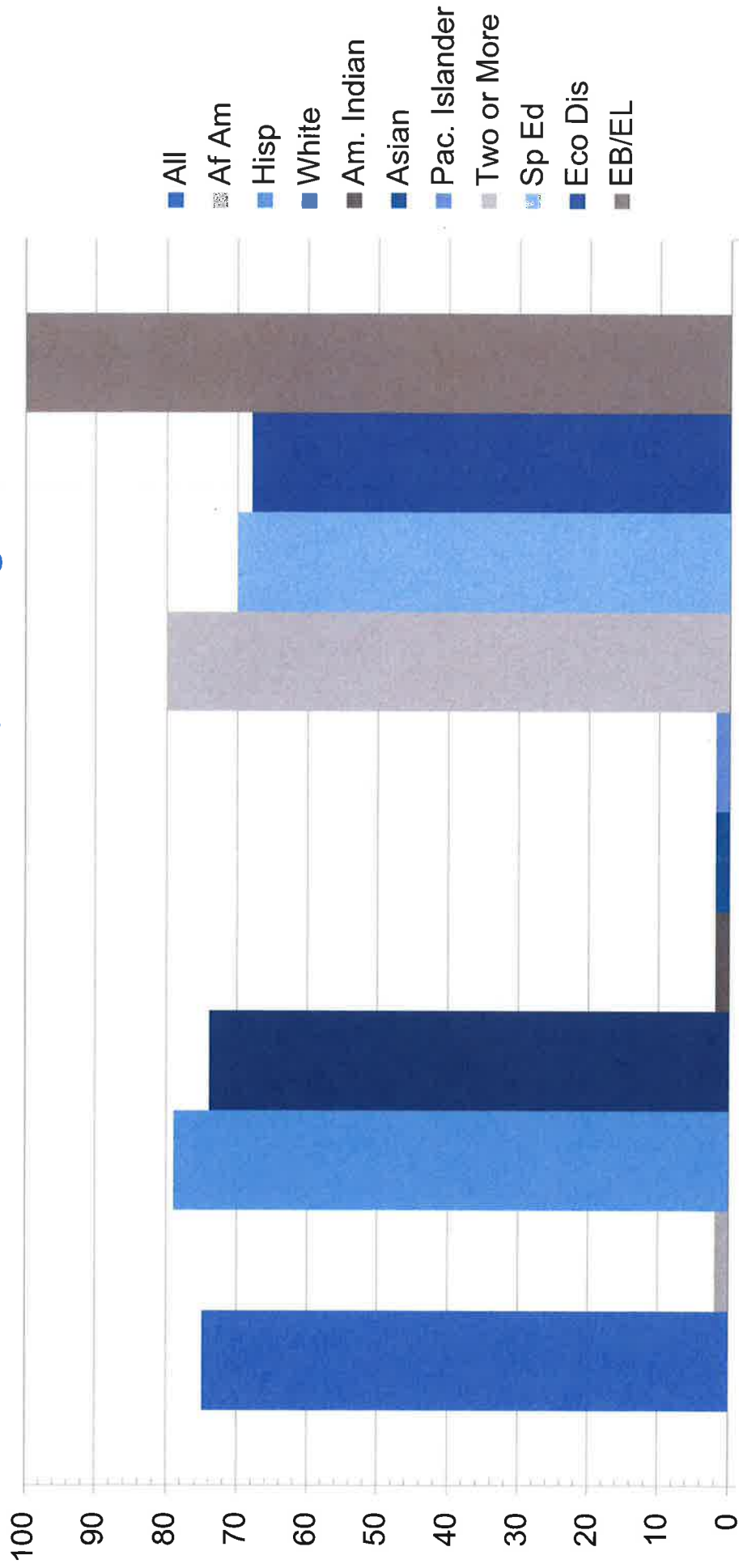
# 2023 Academic Growth Score EOC English II and Algebra I



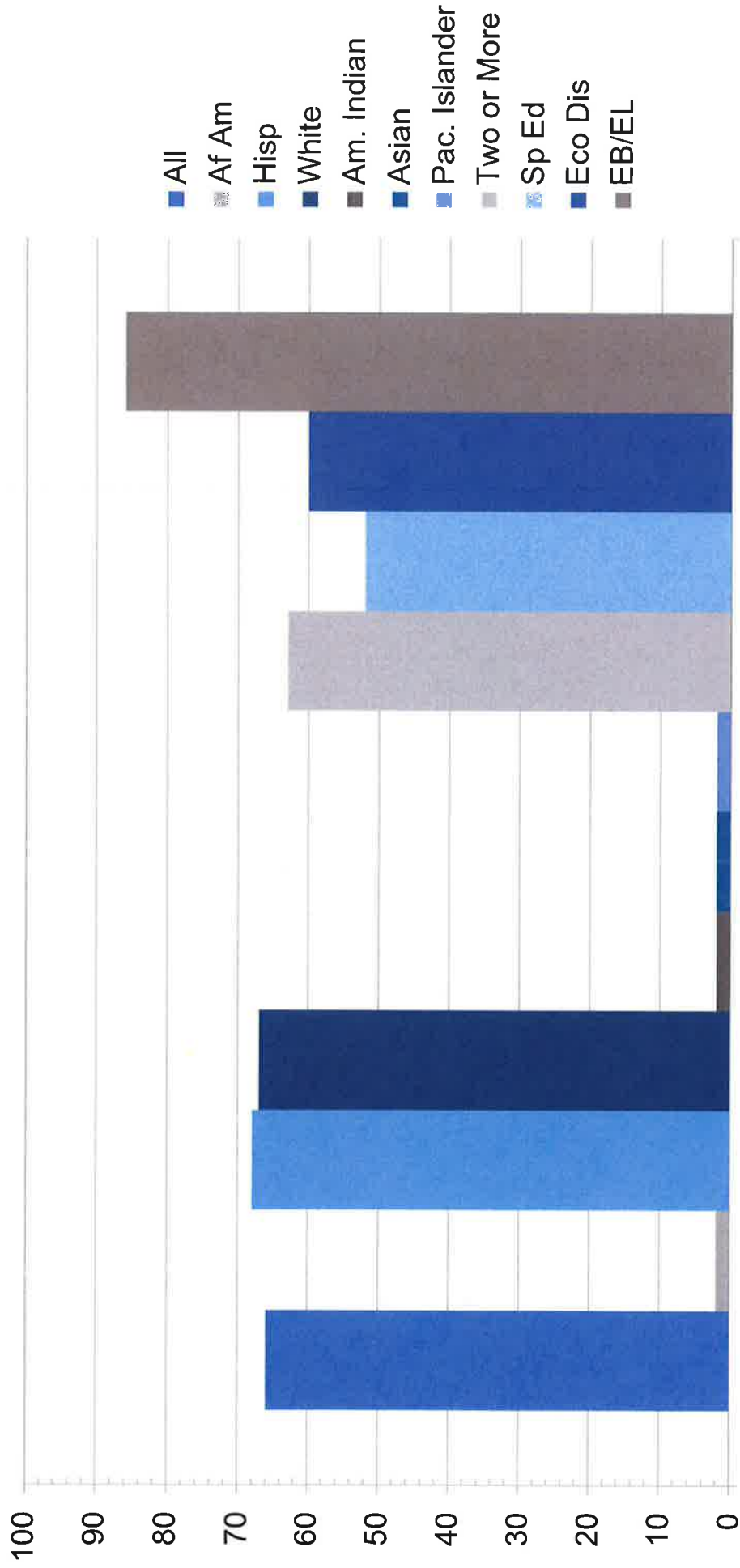
# 2023 Academic Growth Score All Grades Both Subjects



# 2023 Academic Growth Score All Grades ELA/Reading



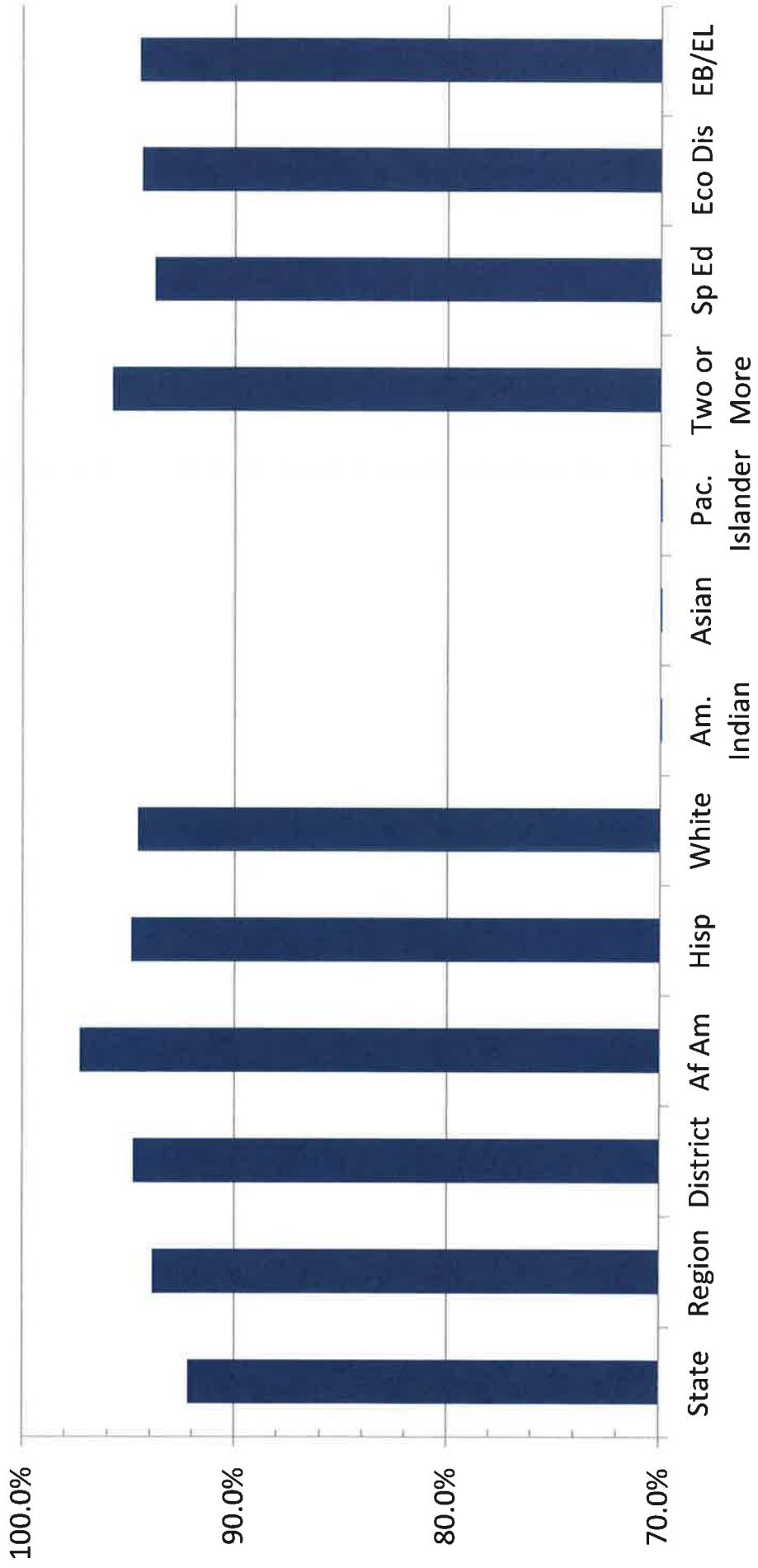
# 2023 Academic Growth Score All Grades Mathematics



All Grades Math

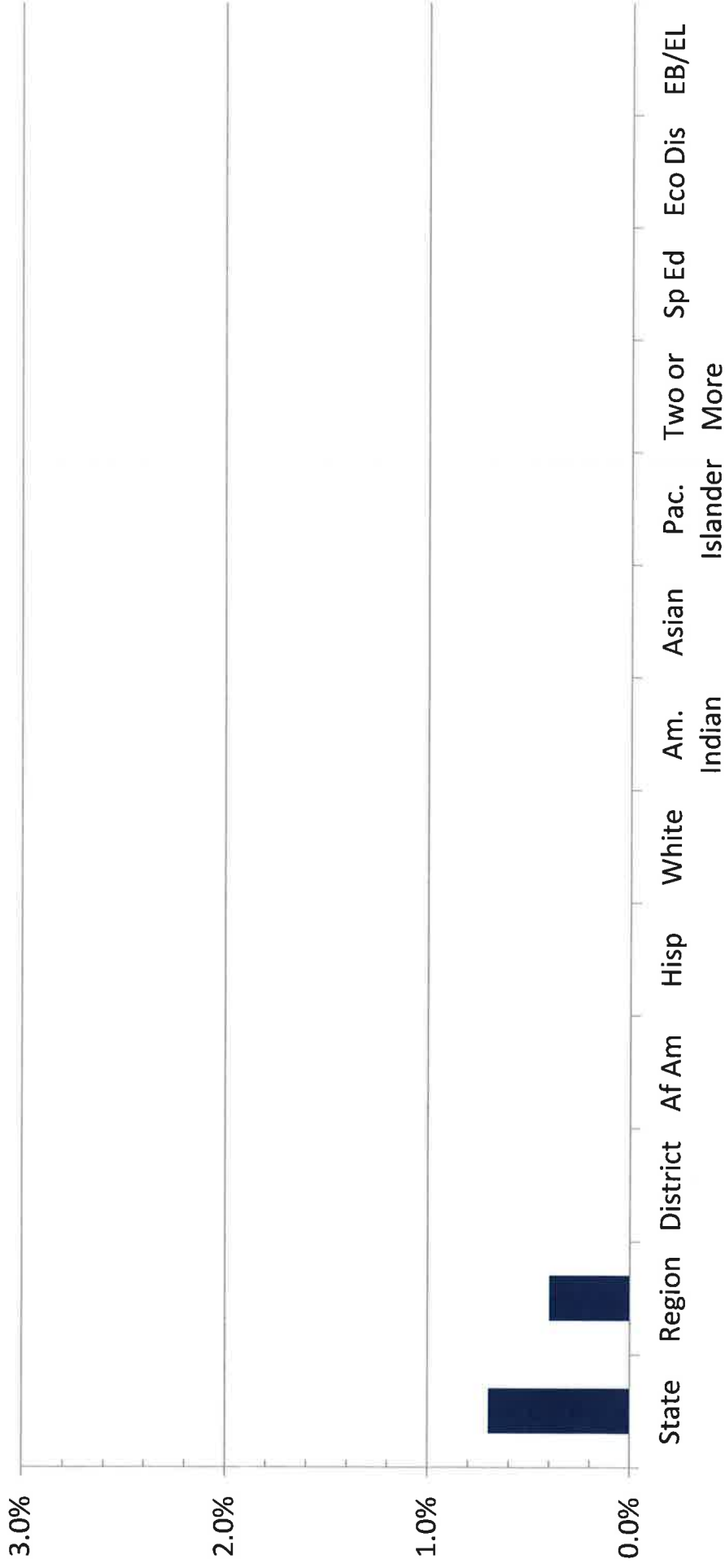
# 2023 Attendance

2021-2022 School Year



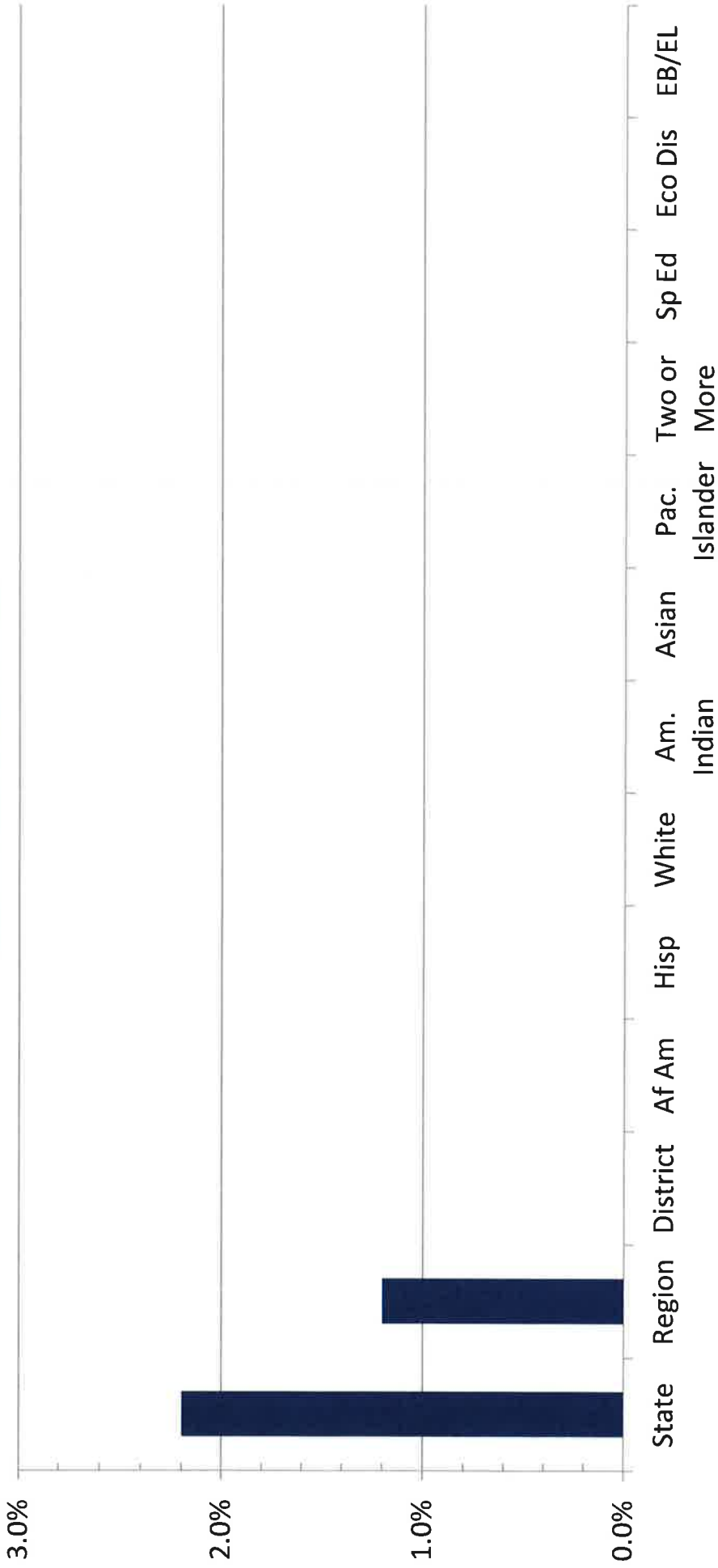
# 2023 Annual Dropout Rate (Grades 7-8)

2021-2022 School Year



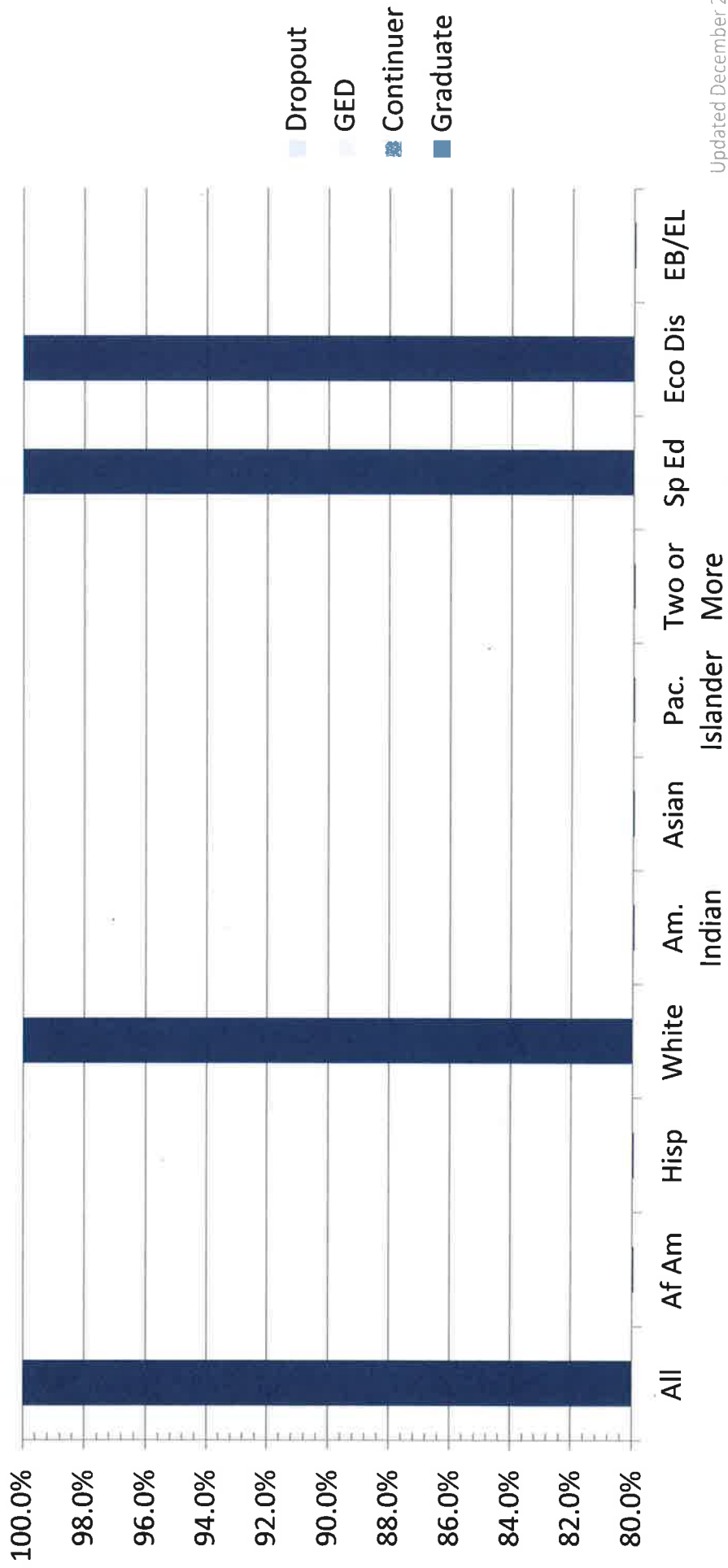
# 2023 Annual Dropout Rate (Grades 9-12)

2021-2022 School Year



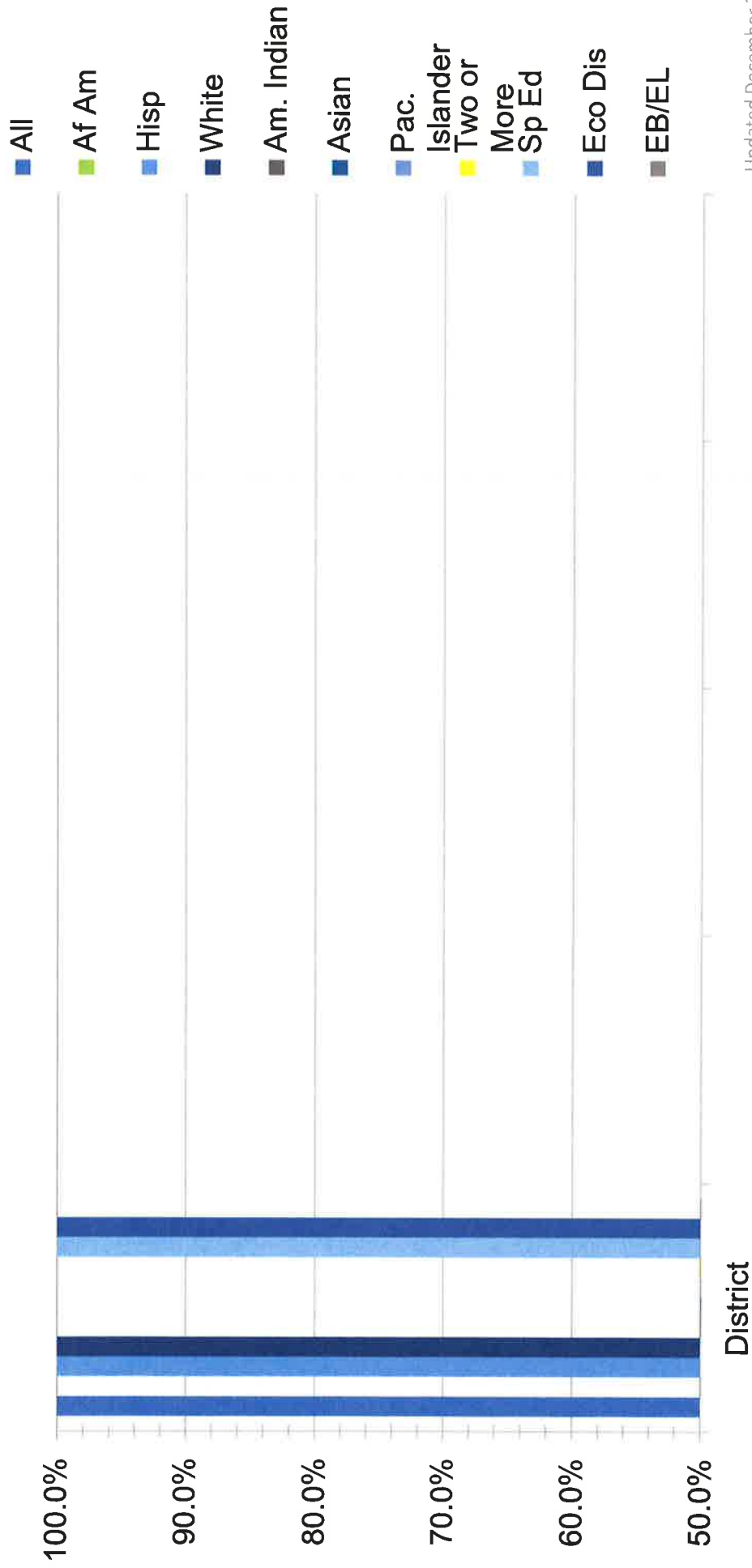
# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2022 Cohort



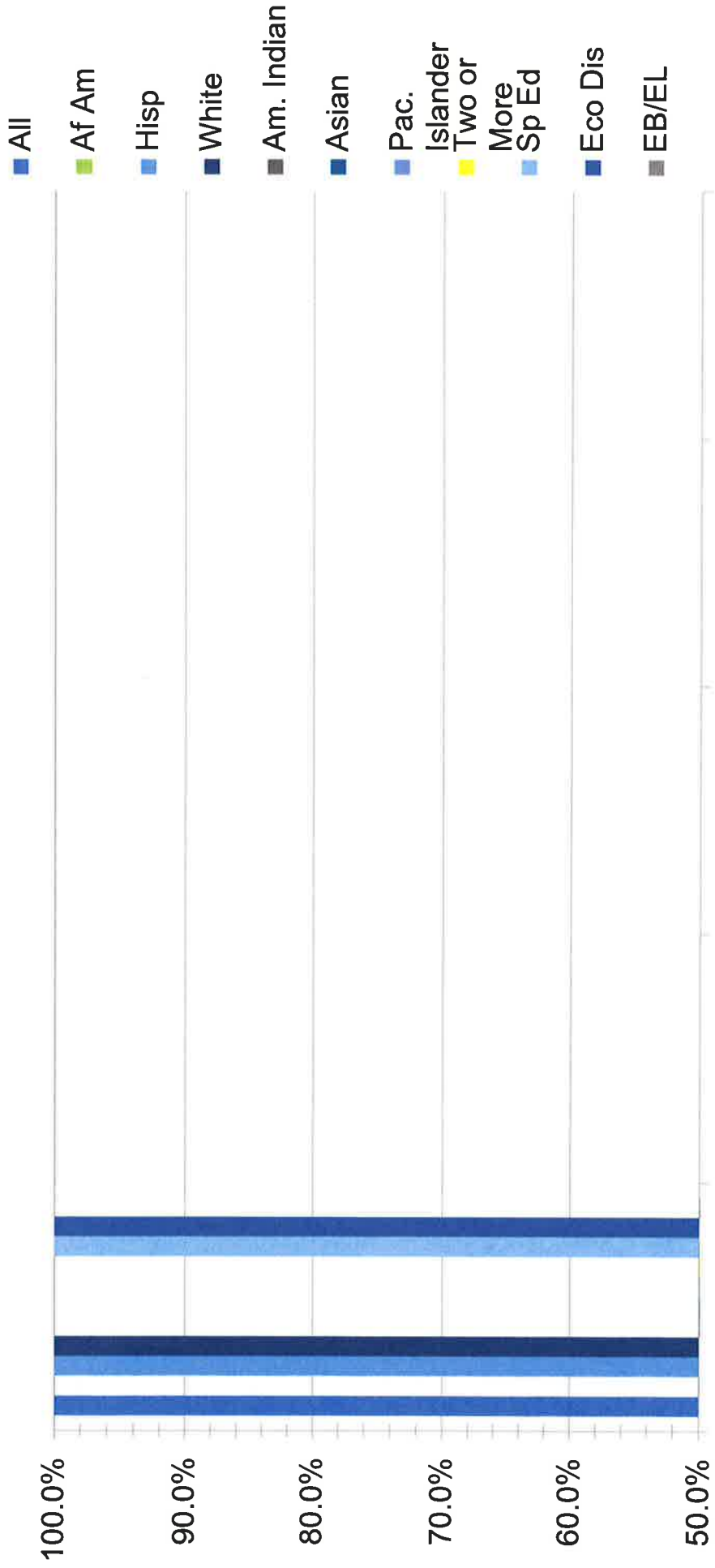
# 4-Year Federal Graduation Rate Without Exclusions (9-12)

## Class of 2022 Cohort

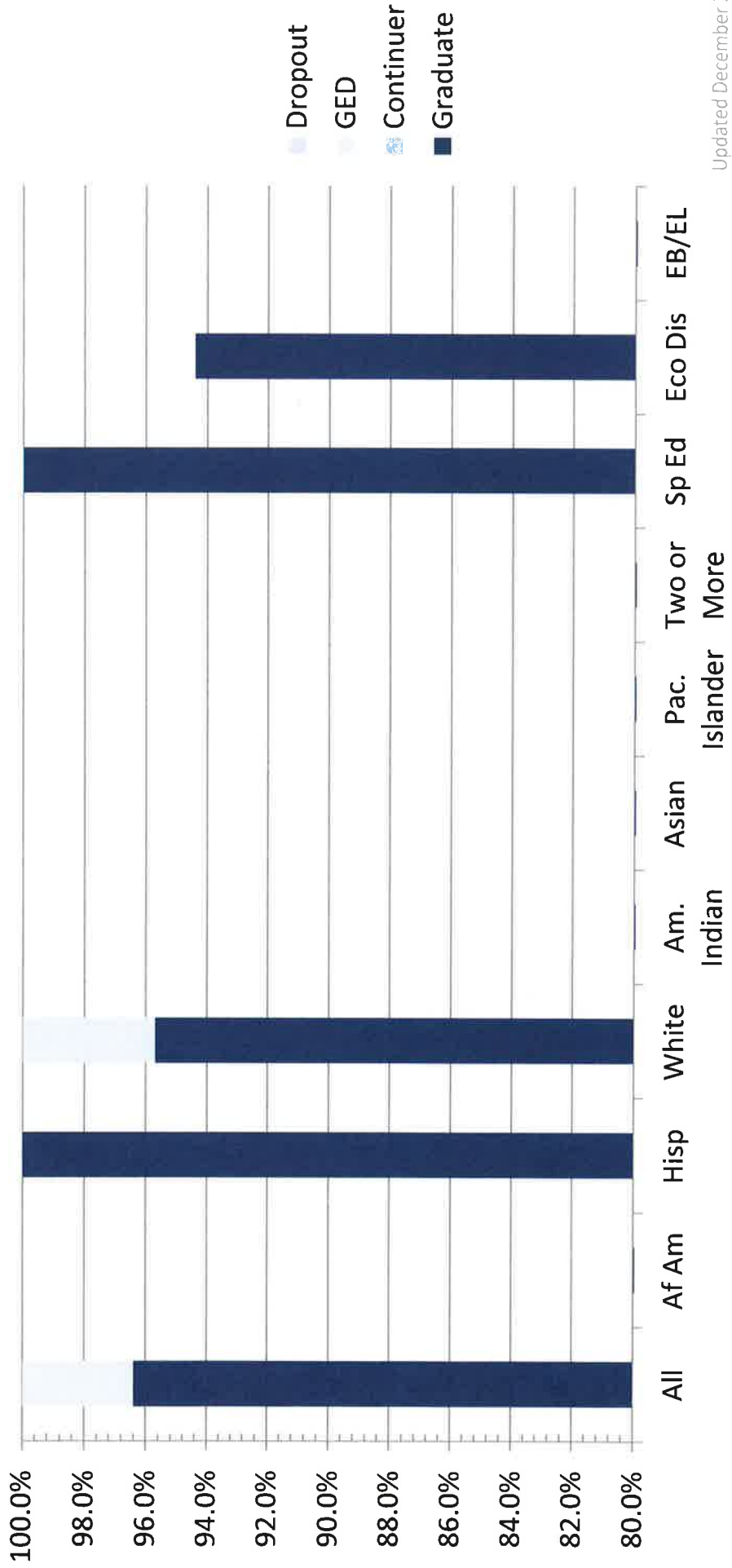




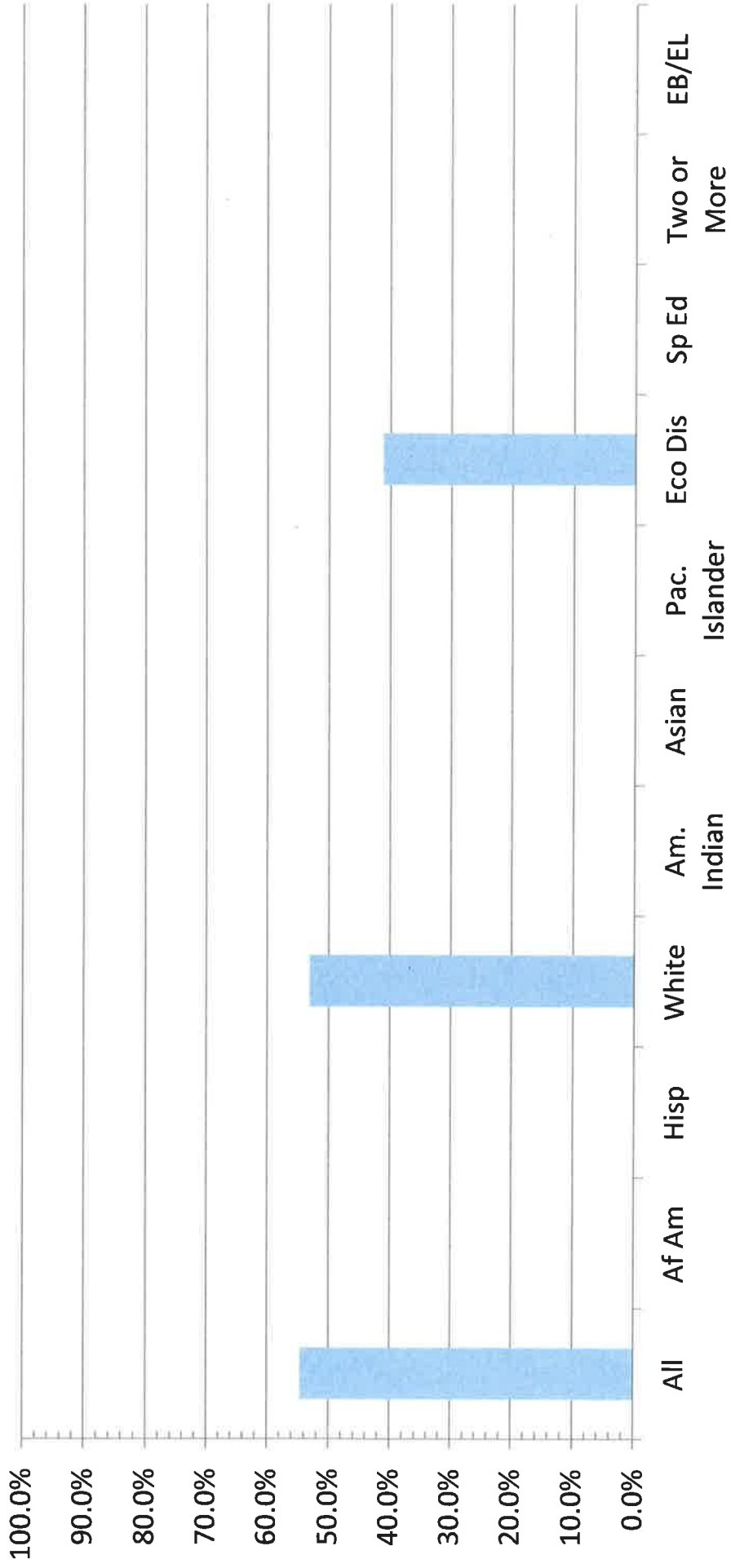
# 5-Year Extended Federal Graduation Rate Without Exclusions (9-12) Class of 2021 Cohort



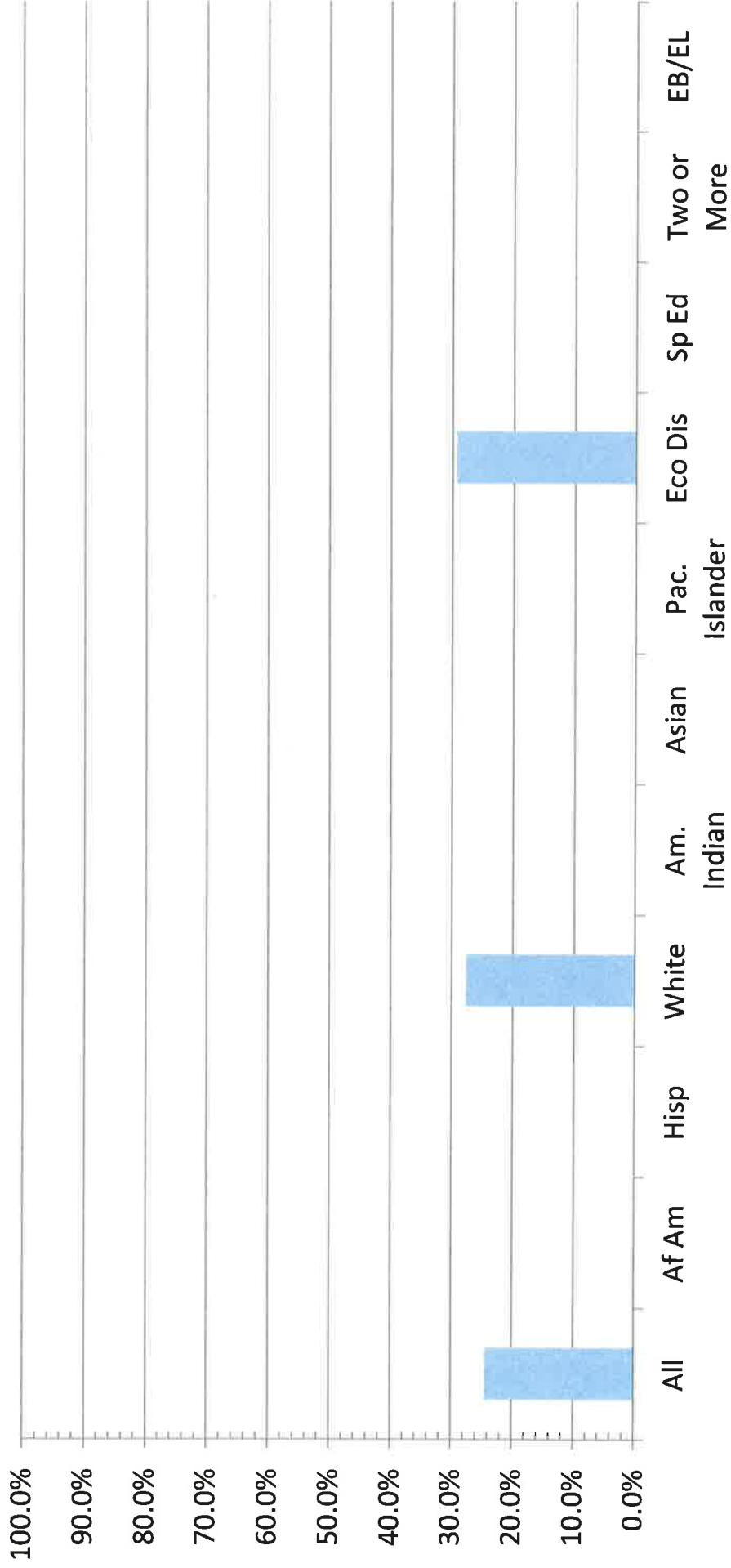
# 6-Year Extended Longitudinal Graduation Rate (Grades 9-12) Class of 2020 Cohort



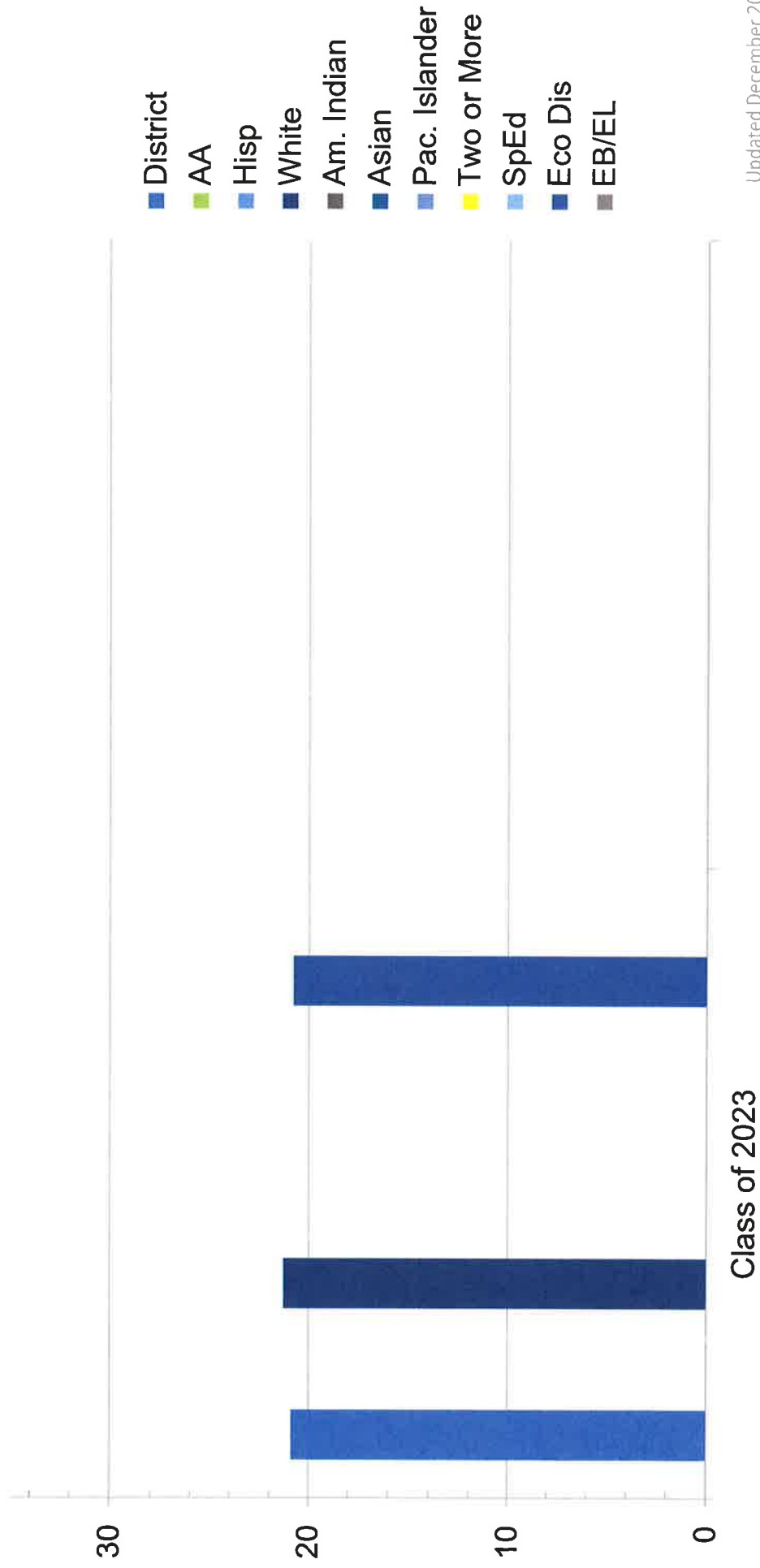
# Class of 2022 College Ready Graduates



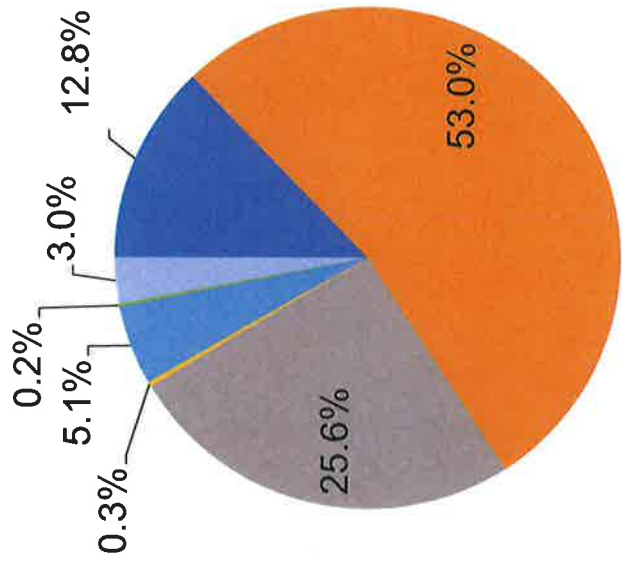
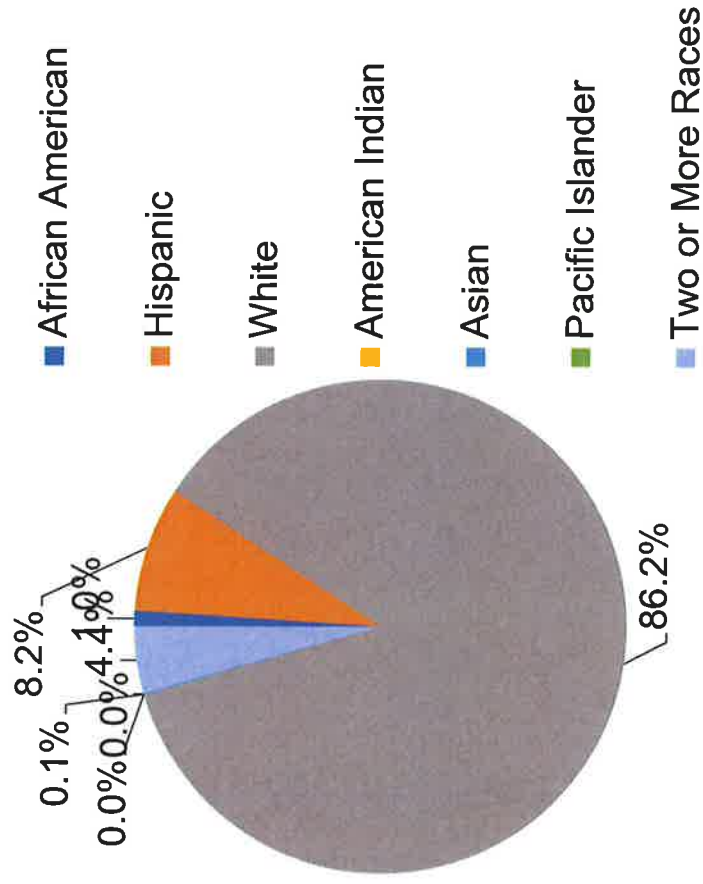
# Class of 2022 Career or Military Ready Graduates



# Average ACT Score, All Subjects



# 2022 – 2023 Student Ethnic Distribution



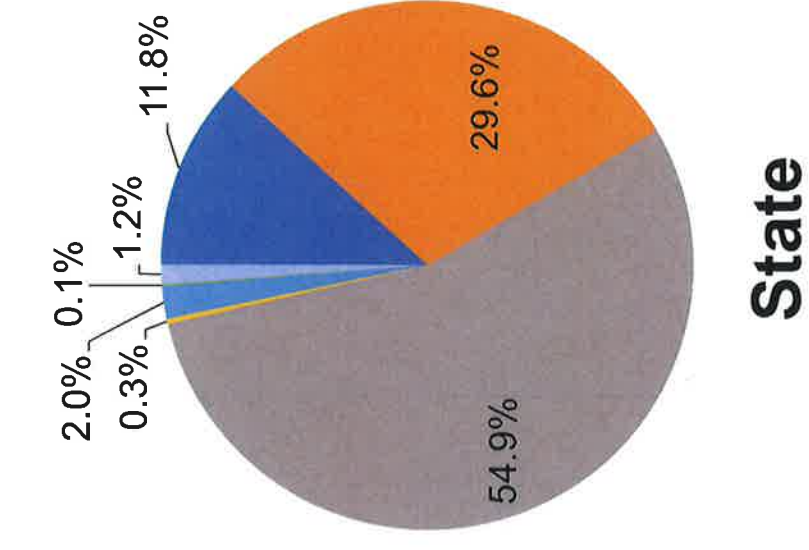
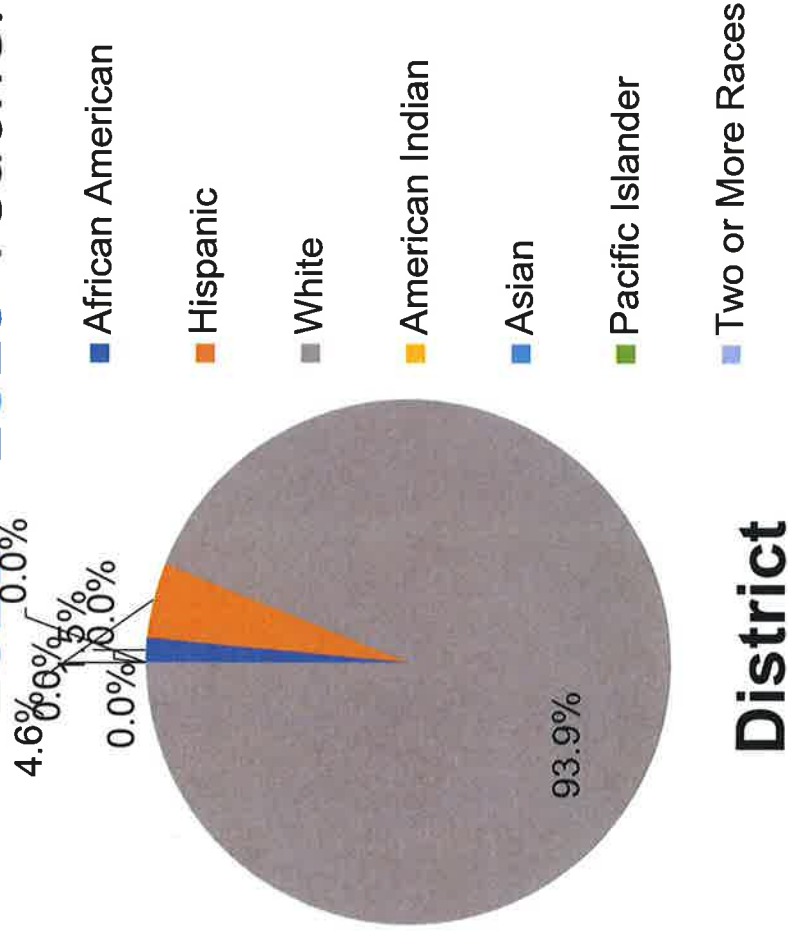
**District**

**State**

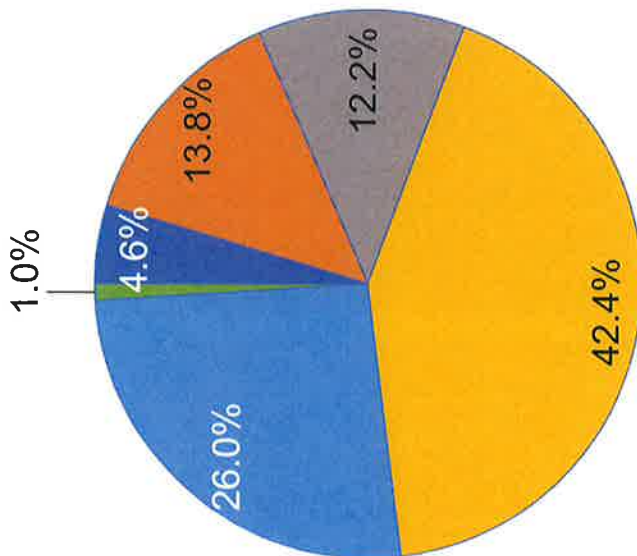
# 2022 – 2023 Student Demographics

	District	State
Economically Disadvantaged	48.5%	62.1%
Emergent Bilingual/EL	1.6%	23.1%
Students w/Disciplinary Placements (2020-2021)	0%	1.5%
At-Risk	32.8%	53.3%

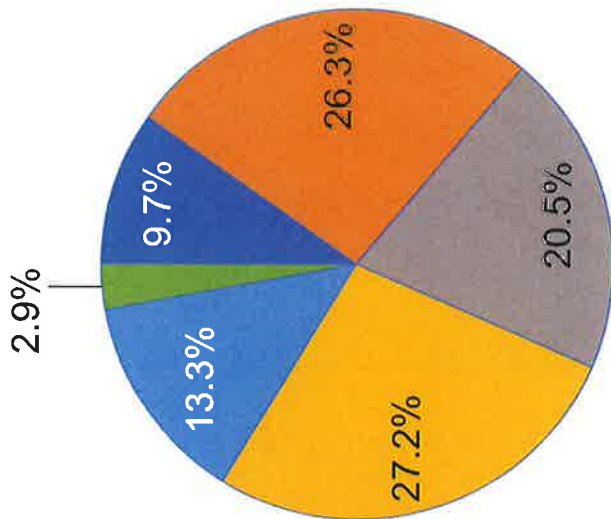
# 2022 – 2023 Teacher Ethnic Distribution



# 2022 – 2023 Teachers Years of Experience



**District**



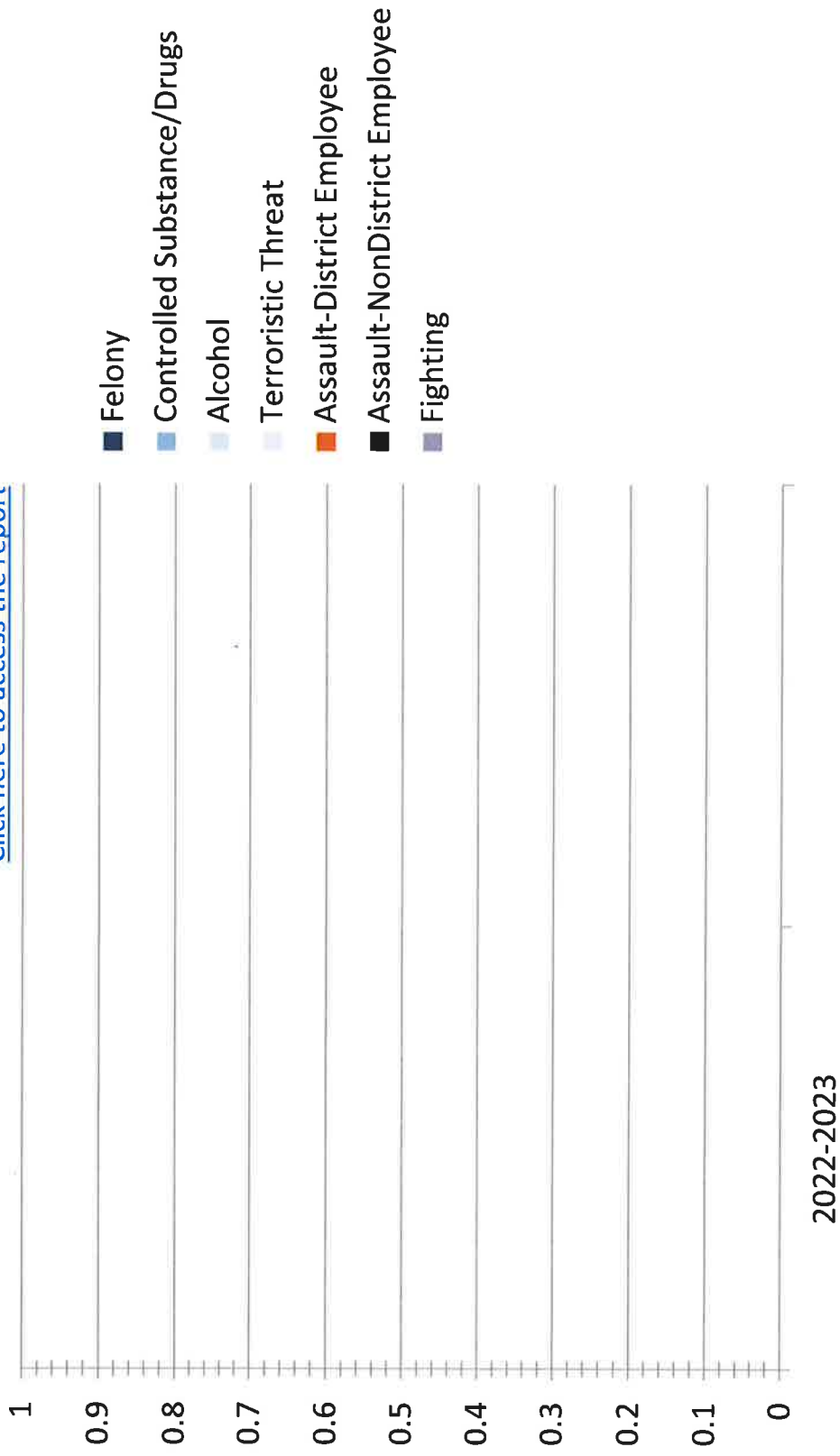
**State**

# 2022 – 2023 Enrollment by Program

	District	State
Bilingual/ESL		23.2%
Gifted & Talented Education		8.2%
Special Education		12.7%

# Violent and Criminal Incidents

[Click here to access the report](#)



PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR22
HARLETON ISD 102805	TRADITIONAL ISD/CSD	A-PARTICIPATION	A-1	DISTRICT CUMULATIVE YEAR END ENROLLMENT	759
			A-2	DISTRICT DISCIPLINE POPULATION	40
			A-3	DISTRICT DISCIPLINE RECORD COUNT	69
		B-DISCIPLINE DATA TRENDS	B-10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	44
			B-13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C-25	HISPANIC/LATINO	N/A
			C-28	WHITE	N/A
		G-IN SCHOOL SUSPENSIONS	C-31	BLACK OR AFRICAN AMERICAN	N/A
			C-32	HISPANIC/LATINO	N/A
			C-34	TWO OR MORE RACES	N/A
			C-35	WHITE	48
		K-SPEC ED. OUT OF SCHOOL SUS.	D-10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
			D-11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			D-12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
		L-SPEC. ED. IN SCHOOL SUS.	D-13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	12
			D-14	SPEC. ED. IN SCHOOL SUSPEN	19
			D-15	NON SPEC. ED. IN SCHOOL SUSPEN	41
		P-ECO. DISADV. OUT OF SCHOOL SUS	E-13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
			E-14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			E-15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		C-ECO. DISADV. IN SCHOOL SUS	E-17	ECO. DISAD. STUDENTS SUSPEN IN SCHOOL	23
			E-18	ECO. DISAD. IN SCHOOL SUSPENS ONE	34
			E-19	NON ECO. DISAD. IN SCHOOL SUSPENSIONS	26
		U-AT RISK OUT OF SCHOOL SUS.	F-13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
			F-14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			F-15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
		V-AT RISK IN SCHOOL SUS	F-17	AT RISK STUDENTS SUSPEN IN SCHOOL	26
			F-18	AT RISK IN SCHOOL SUSPENSIONS	35
			F-19	NON AT RISK IN SCHOOL SUSPENSIONS	25
		W-REASON INCIDENT COUNTS	G-01	01-PERMANENT REMOVAL BY TEACHER	N/A
			G-21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
		X-DISCIPLINE ACTION COUNTS	H-05	05-OUT-OF-SCHOOL SUSPENSION	N/A
			H-06	06-IN-SCHOOL SUSPENSION	90
			H-25	25-PART DAY OUT-OF-SCHOOL SUSPEND	N/A

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

High School Graduates from FY2022  
 Enrolled in Texas Public or Independent Higher Education in FY 2023  
[Click here to get the report](#)

Harleton High School	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	7	1	1	2	1	2	
Two-Year Public Colleges	17	5	2	3	5	2	
Independent Colleges & Universities	5						
Not Trackable	0						
Not Found	24						
Total High School Graduates	53						

# PEIMS Financial Standard Reports 2022 – 2023 Financial Actual Report

[Click here](#)

This Report will be released in the  
spring of 2024

**For more information, please contact:**

*Traci Jones*  
*Curriculum Director*  
*[jonstraci@harletonisd.net](mailto:jonstraci@harletonisd.net)*  
*903-777-1509*

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HARLETON ISD**

**District Number: 102905**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>91%</b>	-	100%	89%	-	-	-	*	67%	*	93%	83%	95%	*
	2022	76%	78%	<b>91%</b>	*	*	90%	-	-	-	*	80%	*	90%	93%	88%	-
At Meets Grade Level or Above	2023	50%	50%	<b>60%</b>	-	75%	58%	-	-	-	*	0%	*	63%	33%	50%	*
	2022	51%	51%	<b>66%</b>	*	*	65%	-	-	-	*	50%	*	67%	64%	62%	-
At Masters Grade Level	2023	20%	18%	<b>13%</b>	-	13%	13%	-	-	-	*	0%	*	15%	0%	5%	*
	2022	30%	28%	<b>38%</b>	*	*	35%	-	-	-	*	10%	*	43%	21%	29%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>78%</b>	-	100%	76%	-	-	-	*	33%	*	80%	67%	73%	*
	2022	71%	73%	<b>89%</b>	*	*	88%	-	-	-	*	80%	*	90%	86%	85%	-
At Meets Grade Level or Above	2023	45%	44%	<b>52%</b>	-	71%	50%	-	-	-	*	17%	*	55%	33%	32%	*
	2022	43%	44%	<b>50%</b>	*	*	49%	-	-	-	*	40%	*	48%	57%	47%	-
At Masters Grade Level	2023	19%	17%	<b>17%</b>	-	29%	16%	-	-	-	*	17%	*	18%	17%	14%	*
	2022	21%	21%	<b>23%</b>	*	*	22%	-	-	-	*	20%	*	21%	29%	15%	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>96%</b>	-	*	96%	-	-	-	*	88%	*	97%	94%	94%	-
	2022	77%	77%	<b>89%</b>	-	*	90%	-	-	-	*	33%	*	88%	90%	79%	*
At Meets Grade Level or Above	2023	48%	45%	<b>68%</b>	-	*	67%	-	-	-	*	38%	*	71%	61%	52%	-
	2022	54%	52%	<b>63%</b>	-	*	63%	-	-	-	*	33%	*	65%	60%	54%	*
At Masters Grade Level	2023	22%	18%	<b>29%</b>	-	*	27%	-	-	-	*	38%	*	32%	22%	16%	-
	2022	28%	25%	<b>26%</b>	-	*	27%	-	-	-	*	33%	*	27%	25%	21%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>80%</b>	-	*	82%	-	-	-	*	71%	*	79%	83%	77%	-
	2022	70%	70%	<b>83%</b>	-	*	88%	-	-	-	*	67%	*	92%	70%	75%	*
At Meets Grade Level or Above	2023	48%	46%	<b>46%</b>	-	*	45%	-	-	-	*	43%	*	47%	44%	39%	-
	2022	43%	42%	<b>41%</b>	-	*	44%	-	-	-	*	33%	*	50%	30%	33%	*
At Masters Grade Level	2023	22%	20%	<b>9%</b>	-	*	8%	-	-	-	*	0%	*	13%	0%	6%	-
	2022	23%	22%	<b>15%</b>	-	*	15%	-	-	-	*	17%	*	12%	20%	13%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	<b>90%</b>	-	*	91%	-	-	-	*	63%	*	93%	87%	81%	*
	2022	81%	81%	<b>96%</b>	-	*	98%	-	-	-	*	88%	-	96%	95%	96%	*
At Meets Grade Level or Above	2023	57%	53%	<b>71%</b>	-	*	72%	-	-	-	*	38%	*	75%	65%	63%	*
	2022	58%	57%	<b>66%</b>	-	*	65%	-	-	-	*	50%	-	85%	43%	65%	*
At Masters Grade Level	2023	28%	25%	<b>41%</b>	-	*	40%	-	-	-	*	13%	*	36%	48%	30%	*
	2022	36%	34%	<b>32%</b>	-	*	35%	-	-	-	*	13%	-	46%	14%	26%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>86%</b>	-	*	88%	-	-	-	*	88%	*	96%	74%	81%	*
	2022	77%	78%	<b>87%</b>	-	*	88%	-	-	-	*	100%	-	88%	86%	87%	*
At Meets Grade Level or Above	2023	51%	48%	<b>40%</b>	-	*	40%	-	-	-	*	50%	*	44%	35%	23%	*
	2022	48%	49%	<b>36%</b>	-	*	40%	-	-	-	*	0%	-	46%	24%	22%	*
At Masters Grade Level	2023	21%	18%	<b>10%</b>	-	*	10%	-	-	-	*	13%	*	11%	9%	8%	*
	2022	25%	25%	<b>11%</b>	-	*	12%	-	-	-	*	0%	-	19%	0%	9%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	64%	<b>86%</b>	-	*	93%	-	-	-	*	75%	*	93%	78%	77%	*
	2022	66%	69%	<b>89%</b>	-	*	91%	-	-	-	*	75%	-	88%	90%	91%	*
At Meets Grade Level or Above	2023	36%	34%	<b>38%</b>	-	*	43%	-	-	-	*	25%	*	41%	35%	27%	*
	2022	38%	41%	<b>55%</b>	-	*	58%	-	-	-	*	25%	-	73%	33%	43%	*
At Masters Grade Level	2023	16%	14%	<b>14%</b>	-	*	14%	-	-	-	*	13%	*	15%	13%	8%	*
	2022	18%	19%	<b>28%</b>	-	*	30%	-	-	-	*	0%	-	35%	19%	22%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>98%</b>	-	*	100%	-	-	-	*	100%	-	100%	95%	96%	*
	2022	70%	71%	<b>81%</b>	-	*	78%	81%	-	-	-	25%	*	86%	67%	71%	*
At Meets Grade Level or Above	2023	52%	51%	<b>69%</b>	-	*	70%	-	-	-	*	29%	-	75%	60%	61%	*
	2022	43%	43%	<b>57%</b>	-	*	33%	62%	-	-	-	13%	*	60%	47%	38%	*
At Masters Grade Level	2023	22%	20%	<b>21%</b>	-	*	23%	-	-	-	*	14%	-	25%	15%	4%	*
	2022	23%	23%	<b>38%</b>	-	*	22%	40%	-	-	-	0%	*	40%	33%	25%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	<b>96%</b>	-	*	95%	-	-	-	*	100%	-	96%	95%	100%	*
	2022	73%	73%	<b>93%</b>	-	*	100%	91%	-	-	-	88%	*	95%	87%	88%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	<b>57%</b>	-	*	60%	-	-	-	*	50%	-	59%	55%	45%	*
	2022	39%	38%	<b>50%</b>	-	56%	49%	-	-	-	*	0%	*	58%	27%	38%	*
At Masters Grade Level	2023	16%	15%	<b>13%</b>	-	*	14%	-	-	-	*	0%	-	15%	10%	5%	*
	2022	16%	15%	<b>22%</b>	-	22%	23%	-	-	-	*	0%	*	28%	7%	17%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>94%</b>	-	100%	93%	-	-	-	-	88%	*	98%	85%	88%	*
	2022	80%	81%	<b>92%</b>	*	*	95%	-	-	-	*	71%	-	89%	100%	90%	*
At Meets Grade Level or Above	2023	55%	53%	<b>81%</b>	-	78%	82%	-	-	-	-	25%	*	83%	77%	60%	*
	2022	56%	55%	<b>65%</b>	*	*	73%	-	-	-	*	57%	-	65%	64%	50%	*
At Masters Grade Level	2023	27%	25%	<b>50%</b>	-	56%	49%	-	-	-	-	0%	*	51%	46%	28%	*
	2022	37%	35%	<b>48%</b>	*	*	53%	-	-	-	*	29%	-	51%	36%	40%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	64%	<b>89%</b>	-	78%	91%	-	-	-	-	75%	*	88%	92%	80%	*
	2022	61%	63%	<b>96%</b>	*	*	98%	-	-	-	*	86%	-	97%	91%	95%	*
At Meets Grade Level or Above	2023	37%	39%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	31%	33%	<b>65%</b>	*	*	68%	-	-	-	*	57%	-	65%	64%	55%	*
At Masters Grade Level	2023	11%	11%	<b>31%</b>	-	33%	31%	-	-	-	-	0%	*	39%	8%	12%	*
	2022	13%	14%	<b>21%</b>	*	*	23%	-	-	-	*	14%	-	19%	27%	15%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>98%</b>	*	*	98%	-	-	-	*	89%	-	100%	92%	96%	*
	2022	83%	83%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
At Meets Grade Level or Above	2023	58%	56%	<b>68%</b>	*	*	70%	-	-	-	*	33%	-	68%	69%	62%	*
	2022	58%	57%	<b>76%</b>	*	71%	80%	-	-	-	*	60%	*	76%	76%	69%	-
At Masters Grade Level	2023	28%	26%	<b>32%</b>	*	*	32%	-	-	-	*	22%	-	30%	38%	19%	*
	2022	37%	35%	<b>61%</b>	*	43%	69%	-	-	-	*	20%	*	72%	41%	50%	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>98%</b>	*	*	98%	-	-	-	*	89%	-	100%	92%	96%	*
	2022	71%	70%	<b>91%</b>	*	86%	94%	-	-	-	*	80%	*	93%	88%	94%	-
At Meets Grade Level or Above	2023	46%	45%	<b>74%</b>	*	*	75%	-	-	-	*	56%	-	80%	54%	62%	*
	2022	40%	40%	<b>67%</b>	*	71%	71%	-	-	-	*	20%	*	76%	53%	56%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	<b>17%</b>	*	*	18%	-	-	-	*	22%	-	10%	38%	15%	*
	2022	14%	14%	<b>30%</b>	*	14%	37%	-	-	-	*	20%	*	38%	18%	25%	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	72%	<b>89%</b>	*	*	93%	-	-	-	*	67%	-	88%	92%	77%	*
	2022	74%	74%	<b>91%</b>	*	71%	97%	-	-	-	*	80%	*	97%	82%	94%	-
At Meets Grade Level or Above	2023	47%	43%	<b>58%</b>	*	*	61%	-	-	-	*	33%	-	58%	62%	42%	*
	2022	45%	43%	<b>67%</b>	*	71%	69%	-	-	-	*	20%	*	69%	65%	69%	-
At Masters Grade Level	2023	17%	14%	<b>9%</b>	*	*	11%	-	-	-	*	0%	-	5%	23%	4%	*
	2022	24%	21%	<b>39%</b>	*	14%	49%	-	-	-	*	0%	*	48%	24%	19%	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	60%	<b>87%</b>	*	*	89%	-	-	-	*	56%	-	88%	85%	81%	*
	2022	61%	58%	<b>85%</b>	*	86%	86%	-	-	-	*	80%	*	83%	88%	81%	-
At Meets Grade Level or Above	2023	33%	29%	<b>57%</b>	*	*	59%	-	-	-	*	44%	-	55%	62%	42%	*
	2022	31%	27%	<b>54%</b>	*	0%	69%	-	-	-	*	40%	*	59%	47%	38%	-
At Masters Grade Level	2023	16%	13%	<b>34%</b>	*	*	36%	-	-	-	*	11%	-	33%	38%	27%	*
	2022	18%	15%	<b>43%</b>	*	0%	54%	-	-	-	*	20%	*	48%	35%	31%	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>96%</b>	*	100%	97%	-	-	-	80%	80%	*	97%	94%	95%	-
	2022	65%	66%	<b>80%</b>	*	43%	85%	-	-	-	83%	29%	*	91%	47%	69%	*
At Meets Grade Level or Above	2023	52%	51%	<b>75%</b>	*	89%	76%	-	-	-	40%	60%	*	84%	56%	68%	-
	2022	47%	47%	<b>56%</b>	*	29%	62%	-	-	-	50%	0%	*	59%	47%	34%	*
At Masters Grade Level	2023	13%	11%	<b>30%</b>	*	22%	37%	-	-	-	0%	20%	*	41%	6%	14%	-
	2022	11%	9%	<b>11%</b>	*	29%	11%	-	-	-	0%	0%	*	13%	7%	10%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>91%</b>	-	80%	91%	-	-	-	*	40%	*	91%	90%	88%	-
	2022	72%	72%	<b>89%</b>	*	88%	88%	-	-	-	*	33%	*	89%	89%	77%	*
At Meets Grade Level or Above	2023	54%	54%	<b>80%</b>	-	60%	83%	-	-	-	*	0%	*	85%	60%	71%	-
	2022	55%	54%	<b>78%</b>	*	75%	81%	-	-	-	*	22%	*	77%	83%	65%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	<b>16%</b>	-	20%	15%	-	-	-	*	0%	*	13%	30%	8%	-
	2022	9%	7%	<b>11%</b>	*	0%	13%	-	-	-	*	0%	*	11%	11%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	76%	<b>94%</b>	*	89%	94%	-	-	-	100%	67%	*	95%	92%	90%	-
	2022	76%	73%	<b>87%</b>	*	60%	90%	-	-	-	80%	20%	*	93%	64%	83%	-
At Meets Grade Level or Above	2023	43%	38%	<b>46%</b>	*	33%	54%	-	-	-	0%	17%	*	57%	15%	20%	-
	2022	43%	42%	<b>62%</b>	*	40%	62%	-	-	-	80%	20%	*	67%	45%	52%	-
At Masters Grade Level	2023	23%	19%	<b>22%</b>	*	11%	29%	-	-	-	0%	0%	*	30%	0%	5%	-
	2022	27%	25%	<b>38%</b>	*	40%	38%	-	-	-	40%	0%	*	43%	18%	26%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	89%	<b>98%</b>	*	100%	97%	-	-	-	*	83%	*	100%	92%	100%	-
	2022	83%	85%	<b>95%</b>	*	83%	96%	-	-	-	100%	67%	*	95%	94%	92%	*
At Meets Grade Level or Above	2023	56%	54%	<b>75%</b>	*	78%	79%	-	-	-	*	50%	*	80%	62%	59%	-
	2022	55%	54%	<b>75%</b>	*	33%	79%	-	-	-	80%	0%	*	79%	67%	65%	*
At Masters Grade Level	2023	21%	17%	<b>31%</b>	*	11%	38%	-	-	-	*	0%	*	40%	8%	12%	-
	2022	21%	18%	<b>28%</b>	*	33%	27%	-	-	-	40%	0%	*	31%	22%	27%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>100%</b>	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
	2022	89%	89%	<b>89%</b>	*	67%	94%	-	-	-	80%	33%	*	93%	82%	85%	*
At Meets Grade Level or Above	2023	70%	67%	<b>68%</b>	*	60%	74%	-	-	-	40%	20%	*	78%	43%	50%	-
	2022	68%	66%	<b>60%</b>	*	33%	65%	-	-	-	60%	0%	*	67%	45%	56%	*
At Masters Grade Level	2023	38%	31%	<b>32%</b>	*	0%	44%	-	-	-	0%	0%	*	39%	14%	11%	-
	2022	42%	37%	<b>31%</b>	*	33%	31%	-	-	-	40%	0%	*	35%	23%	19%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	93%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	61%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	64%	57%	*	-	*	*	-	-	-	-	-	-	-	*	*	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Masters Grade Level	2023	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	13%	6%	*	-	*	*	-	-	-	-	-	-	-	*	*	-	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>92%</b>	100%	89%	93%	-	-	-	87%	76%	86%	93%	88%	88%	79%	
	2022	74%	74%	<b>90%</b>	100%	79%	91%	-	-	-	82%	66%	96%	92%	85%	85%	55%	
At Meets Grade Level or Above	2023	49%	47%	<b>62%</b>	63%	60%	64%	-	-	-	46%	32%	62%	66%	52%	48%	38%	
	2022	48%	47%	<b>61%</b>	71%	43%	63%	-	-	-	52%	27%	39%	65%	51%	50%	20%	
At Masters Grade Level	2023	20%	17%	<b>24%</b>	13%	21%	25%	-	-	-	15%	10%	14%	26%	19%	13%	17%	
	2022	23%	22%	<b>29%</b>	7%	19%	31%	-	-	-	27%	9%	13%	33%	21%	21%	0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>94%</b>	*	96%	95%	-	-	-	91%	79%	90%	96%	91%	92%	100%	
	2022	75%	76%	<b>89%</b>	100%	78%	90%	-	-	-	87%	57%	100%	91%	85%	83%	50%	
At Meets Grade Level or Above	2023	53%	52%	<b>72%</b>	*	71%	72%	-	-	-	59%	29%	70%	76%	62%	61%	50%	
	2022	53%	52%	<b>66%</b>	60%	51%	69%	-	-	-	52%	35%	55%	68%	60%	54%	30%	
At Masters Grade Level	2023	20%	18%	<b>29%</b>	*	29%	30%	-	-	-	27%	14%	10%	30%	28%	16%	20%	
	2022	25%	23%	<b>32%</b>	20%	20%	34%	-	-	-	26%	12%	27%	35%	23%	23%	0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>89%</b>	*	85%	89%	-	-	-	89%	76%	75%	90%	86%	85%	80%	
	2022	72%	72%	<b>90%</b>	*	81%	91%	-	-	-	80%	78%	100%	93%	82%	86%	71%	
At Meets Grade Level or Above	2023	45%	43%	<b>54%</b>	*	49%	55%	-	-	-	44%	34%	63%	58%	43%	37%	40%	
	2022	42%	41%	<b>53%</b>	*	41%	54%	-	-	-	50%	24%	25%	59%	40%	42%	14%	
At Masters Grade Level	2023	19%	16%	<b>17%</b>	*	21%	18%	-	-	-	6%	8%	13%	20%	10%	9%	20%	
	2022	20%	19%	<b>23%</b>	*	19%	24%	-	-	-	25%	10%	0%	27%	15%	16%	0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	76%	<b>91%</b>	*	82%	94%	-	-	-	67%	74%	*	93%	86%	83%	*	
	2022	76%	77%	<b>92%</b>	*	81%	94%	-	-	-	78%	74%	*	94%	89%	92%	*	
At Meets Grade Level or Above	2023	47%	44%	<b>57%</b>	*	59%	60%	-	-	-	25%	35%	*	61%	49%	41%	*	
	2022	47%	46%	<b>67%</b>	*	50%	69%	-	-	-	56%	16%	*	74%	54%	58%	*	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	<b>18%</b>	*	12%	20%	-	-	-	8%	4%	*	20%	14%	7%	*
	2022	21%	19%	<b>31%</b>	*	19%	34%	-	-	-	22%	0%	*	37%	21%	23%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	77%	<b>93%</b>	*	86%	94%	-	-	-	100%	71%	*	93%	93%	89%	*
	2022	75%	74%	<b>87%</b>	*	75%	90%	-	-	-	75%	55%	*	89%	85%	84%	*
At Meets Grade Level or Above	2023	52%	48%	<b>62%</b>	*	57%	65%	-	-	-	44%	36%	*	66%	52%	45%	*
	2022	50%	47%	<b>58%</b>	*	19%	67%	-	-	-	50%	18%	*	64%	46%	49%	*
At Masters Grade Level	2023	27%	22%	<b>33%</b>	*	7%	40%	-	-	-	11%	7%	*	36%	26%	20%	*
	2022	30%	26%	<b>36%</b>	*	19%	40%	-	-	-	38%	9%	*	40%	28%	23%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>48%</b>	-	57%	47%	-	-	-	*	0%	*	50%	33%	27%	*
	2022	36%	36%	<b>45%</b>	*	*	43%	-	-	-	*	40%	*	43%	50%	41%	-
Reading and Mathematics Including EOC	2023	37%	36%	<b>48%</b>	-	57%	47%	-	-	-	*	0%	*	50%	33%	27%	*
	2022	36%	36%	<b>45%</b>	*	*	43%	-	-	-	*	40%	*	43%	50%	41%	-
Reading Including EOC	2023	50%	50%	<b>60%</b>	-	75%	58%	-	-	-	*	0%	*	63%	33%	50%	*
	2022	51%	51%	<b>66%</b>	*	*	65%	-	-	-	*	50%	*	67%	64%	62%	-
Math Including EOC	2023	45%	44%	<b>52%</b>	-	71%	50%	-	-	-	*	17%	*	55%	33%	32%	*
	2022	43%	44%	<b>50%</b>	*	*	49%	-	-	-	*	40%	*	48%	57%	47%	-
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	35%	<b>44%</b>	-	*	42%	-	-	-	*	43%	*	46%	39%	33%	-
	2022	36%	34%	<b>33%</b>	-	*	34%	-	-	-	*	33%	*	38%	25%	21%	*
Reading and Mathematics Including EOC	2023	38%	35%	<b>44%</b>	-	*	42%	-	-	-	*	43%	*	46%	39%	33%	-
	2022	36%	34%	<b>33%</b>	-	*	34%	-	-	-	*	33%	*	38%	25%	21%	*
Reading Including EOC	2023	48%	45%	<b>68%</b>	-	*	67%	-	-	-	*	38%	*	71%	61%	52%	-
	2022	54%	52%	<b>63%</b>	-	*	63%	-	-	-	*	33%	*	65%	60%	54%	*
Math Including EOC	2023	48%	46%	<b>46%</b>	-	*	45%	-	-	-	*	43%	*	47%	44%	39%	-
	2022	43%	42%	<b>41%</b>	-	*	44%	-	-	-	*	33%	*	50%	30%	33%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	39%	<b>32%</b>	-	*	31%	-	-	-	*	25%	*	33%	30%	19%	*
	2022	41%	40%	<b>32%</b>	-	*	35%	-	-	-	*	0%	-	46%	14%	17%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	<b>32%</b>	-	*	31%	-	-	-	*	25%	*	33%	30%	19%	*
	2022	41%	40%	<b>32%</b>	-	*	35%	-	-	-	*	0%	-	46%	14%	17%	*
Reading Including EOC	2023	57%	53%	<b>71%</b>	-	*	72%	-	-	-	*	38%	*	75%	65%	63%	*
	2022	58%	57%	<b>66%</b>	-	*	65%	-	-	-	*	50%	-	85%	43%	65%	*
Math Including EOC	2023	51%	48%	<b>40%</b>	-	*	40%	-	-	-	*	50%	*	44%	35%	23%	*
	2022	48%	49%	<b>36%</b>	-	*	40%	-	-	-	*	0%	-	46%	24%	22%	*
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	34%	<b>45%</b>	-	*	48%	-	-	-	*	0%	-	48%	40%	27%	*
	2022	31%	30%	<b>41%</b>	-	22%	47%	-	-	-	*	0%	*	47%	27%	25%	*
Reading and Mathematics Including EOC	2023	35%	34%	<b>45%</b>	-	*	48%	-	-	-	*	0%	-	48%	40%	27%	*
	2022	31%	30%	<b>41%</b>	-	22%	47%	-	-	-	*	0%	*	47%	27%	25%	*
Reading Including EOC	2023	52%	51%	<b>69%</b>	-	*	70%	-	-	-	*	29%	-	75%	60%	61%	*
	2022	43%	43%	<b>57%</b>	-	33%	62%	-	-	-	*	13%	*	60%	47%	38%	*
Math Including EOC	2023	40%	40%	<b>57%</b>	-	*	60%	-	-	-	*	50%	-	59%	55%	45%	*
	2022	40%	38%	<b>50%</b>	-	56%	49%	-	-	-	*	0%	*	58%	27%	38%	*
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	32%	32%	<b>54%</b>	*	*	60%	-	-	-	*	43%	-	57%	45%	35%	*
Reading and Mathematics Including EOC	2023	38%	36%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	33%	32%	<b>54%</b>	*	*	60%	-	-	-	*	43%	-	57%	45%	35%	*
Reading Including EOC	2023	55%	53%	<b>81%</b>	-	78%	82%	-	-	-	-	25%	*	83%	77%	60%	*
	2022	56%	55%	<b>65%</b>	*	*	73%	-	-	-	*	57%	-	65%	64%	50%	*
Math Including EOC	2023	43%	41%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	37%	36%	<b>65%</b>	*	*	68%	-	-	-	*	57%	-	65%	64%	55%	*
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	34%	<b>58%</b>	*	*	61%	-	-	-	*	33%	-	63%	46%	46%	*
	2022	27%	30%	<b>64%</b>	*	71%	68%	-	-	-	*	20%	*	69%	56%	50%	-
Reading and Mathematics Including EOC	2023	44%	42%	<b>58%</b>	*	*	61%	-	-	-	*	33%	-	63%	46%	46%	*
	2022	41%	38%	<b>64%</b>	*	71%	68%	-	-	-	*	20%	*	69%	56%	50%	-
Reading Including EOC	2023	58%	57%	<b>68%</b>	*	*	70%	-	-	-	*	33%	-	68%	69%	62%	*
	2022	58%	57%	<b>76%</b>	*	71%	79%	-	-	-	*	60%	*	76%	75%	69%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	50%	<b>74%</b>	*	*	75%	-	-	-	*	56%	-	80%	54%	62%	*
	2022	48%	46%	<b>69%</b>	*	71%	74%	-	-	-	*	20%	*	76%	56%	56%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>48%</b>	*	47%	48%	-	-	-	46%	18%	43%	51%	41%	32%	30%
	2022	34%	34%	<b>45%</b>	*	31%	47%	-	-	-	27%	23%	14%	50%	34%	31%	0%
Reading and Mathematics Including EOC	2023	39%	37%	<b>48%</b>	*	47%	48%	-	-	-	46%	18%	43%	51%	41%	32%	30%
	2022	36%	35%	<b>45%</b>	*	31%	47%	-	-	-	27%	23%	14%	50%	34%	31%	0%
Reading Including EOC	2023	53%	52%	<b>70%</b>	*	68%	70%	-	-	-	62%	28%	75%	72%	63%	58%	50%
	2022	53%	53%	<b>65%</b>	*	50%	67%	-	-	-	53%	43%	57%	68%	58%	56%	29%
Math Including EOC	2023	47%	45%	<b>55%</b>	*	53%	55%	-	-	-	62%	36%	57%	58%	47%	39%	40%
	2022	43%	42%	<b>52%</b>	*	42%	53%	-	-	-	40%	25%	29%	57%	40%	41%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	51%	<b>68%</b>	-	*	69%	-	-	-	*	88%	*	72%	60%	57%	-
Grade 4 Mathematics	2023	63%	59%	<b>52%</b>	-	*	53%	-	-	-	*	36%	*	54%	47%	55%	-
Grade 5 ELA/Reading	2023	65%	63%	<b>79%</b>	-	*	77%	-	-	-	*	75%	*	79%	80%	74%	*
Grade 5 Mathematics	2023	71%	68%	<b>51%</b>	-	*	48%	-	-	-	*	50%	*	52%	50%	42%	*
Grade 6 ELA/Reading	2023	51%	52%	<b>62%</b>	-	*	62%	-	-	-	*	64%	-	57%	68%	48%	*
Grade 6 Mathematics	2023	54%	54%	<b>77%</b>	-	*	76%	-	-	-	*	67%	-	78%	76%	73%	*
Grade 7 ELA/Reading	2023	71%	70%	<b>97%</b>	-	100%	96%	-	-	-	-	88%	*	96%	100%	93%	*
Grade 7 Mathematics	2023	56%	57%	<b>78%</b>	-	72%	80%	-	-	-	-	38%	*	78%	80%	63%	*
Grade 8 ELA/Reading	2023	63%	61%	<b>64%</b>	*	*	57%	-	-	-	*	63%	-	63%	68%	58%	*
Grade 8 Mathematics	2023	74%	74%	<b>85%</b>	*	*	87%	-	-	-	*	81%	-	85%	86%	84%	*
End of Course English I	2023	57%	56%	<b>63%</b>	*	75%	64%	-	-	-	*	40%	*	67%	50%	59%	-
End of Course English II	2023	74%	76%	<b>88%</b>	-	60%	90%	-	-	-	*	*	*	88%	89%	86%	-
End of Course Algebra I	2023	76%	70%	<b>54%</b>	*	38%	56%	-	-	-	*	40%	*	54%	55%	38%	-
All Grades Both Subjects	2023	64%	63%	<b>71%</b>	*	74%	71%	-	-	-	72%	62%	71%	72%	69%	64%	93%
All Grades ELA/Reading	2023	63%	62%	<b>75%</b>	*	79%	74%	-	-	-	80%	70%	75%	75%	73%	68%	100%
All Grades Mathematics	2023	66%	64%	<b>66%</b>	*	68%	67%	-	-	-	63%	52%	67%	68%	64%	60%	86%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	33%	<b>80%</b>	-	-	80%	-	-	-	-	*	*	*	*	*	-
Grade 4 Mathematics	2023	27%	24%	<b>50%</b>	-	-	50%	-	-	-	-	*	*	*	*	60%	-
Grade 5 ELA/Reading	2023	37%	33%	<b>17%</b>	-	-	20%	-	-	-	*	*	-	*	*	17%	-
Grade 5 Mathematics	2023	48%	46%	<b>56%</b>	-	*	67%	-	-	-	*	*	-	*	43%	50%	*
Grade 6 ELA/Reading	2023	26%	28%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	36%	<b>83%</b>	-	*	80%	-	-	-	-	-	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	41%	<b>80%</b>	-	*	75%	-	-	-	-	83%	-	88%	*	80%	*
Grade 7 Mathematics	2023	22%	23%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	41%	<b>100%</b>	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2023	49%	47%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English II	2023	41%	45%	<b>63%</b>	-	*	*	-	-	-	*	*	-	*	80%	*	-
End of Course Algebra I	2023	58%	52%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	37%	<b>66%</b>	-	73%	65%	-	-	-	60%	68%	*	73%	57%	63%	80%
All Grades ELA/Reading	2023	35%	36%	<b>69%</b>	-	86%	65%	-	-	-	*	67%	*	74%	62%	64%	*
All Grades Mathematics	2023	40%	39%	<b>61%</b>	-	*	64%	-	-	-	*	71%	*	71%	53%	63%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>92%</b>	-	-	-	-	-	-	77%	*	83%	-	-	92%	77%	*
	2022	74%	74%	<b>90%</b>	-	-	-	-	-	-	50%	50%	-	-	-	90%	50%	*
At Meets Grade Level or Above	2023	49%	47%	<b>62%</b>	-	-	-	-	-	-	32%	*	39%	-	-	63%	32%	*
	2022	48%	47%	<b>61%</b>	-	-	-	-	-	-	17%	17%	-	-	-	61%	17%	*
At Masters Grade Level	2023	20%	17%	<b>24%</b>	-	-	-	-	-	-	9%	*	11%	-	-	24%	9%	*
	2022	23%	22%	<b>29%</b>	-	-	-	-	-	-	0%	0%	-	-	-	30%	0%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>94%</b>	-	-	-	-	-	-	100%	*	100%	-	-	94%	100%	*
	2022	75%	76%	<b>89%</b>	-	-	-	-	-	-	44%	44%	-	-	-	90%	44%	*
At Meets Grade Level or Above	2023	53%	52%	<b>72%</b>	-	-	-	-	-	-	44%	*	50%	-	-	72%	44%	*
	2022	53%	52%	<b>66%</b>	-	-	-	-	-	-	33%	33%	-	-	-	67%	33%	*
At Masters Grade Level	2023	20%	18%	<b>29%</b>	-	-	-	-	-	-	11%	*	13%	-	-	29%	11%	*
	2022	25%	23%	<b>32%</b>	-	-	-	-	-	-	0%	0%	-	-	-	33%	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>89%</b>	-	-	-	-	-	-	78%	*	75%	-	-	89%	78%	*
	2022	72%	72%	<b>90%</b>	-	-	-	-	-	-	67%	67%	-	-	-	90%	67%	*
At Meets Grade Level or Above	2023	45%	43%	<b>54%</b>	-	-	-	-	-	-	33%	*	38%	-	-	54%	33%	*
	2022	42%	41%	<b>53%</b>	-	-	-	-	-	-	0%	0%	-	-	-	54%	0%	*
At Masters Grade Level	2023	19%	16%	<b>17%</b>	-	-	-	-	-	-	11%	*	13%	-	-	17%	11%	*
	2022	20%	19%	<b>23%</b>	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	76%	<b>91%</b>	-	-	-	-	-	-	*	*	*	-	-	92%	*	-
	2022	76%	77%	<b>92%</b>	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
At Meets Grade Level or Above	2023	47%	44%	<b>57%</b>	-	-	-	-	-	-	*	*	*	-	-	58%	*	-
	2022	47%	46%	<b>67%</b>	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
At Masters Grade Level	2023	18%	15%	<b>18%</b>	-	-	-	-	-	-	*	*	*	-	-	18%	*	-
	2022	21%	19%	<b>31%</b>	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	77%	<b>93%</b>	-	-	-	-	-	-	*	*	-	-	-	94%	*	-
	2022	75%	74%	<b>87%</b>	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
At Meets Grade Level or Above	2023	52%	48%	<b>62%</b>	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
	2022	50%	47%	<b>58%</b>	-	-	-	-	-	-	*	*	-	-	-	59%	*	*
At Masters Grade Level	2023	27%	22%	<b>33%</b>	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2022	30%	26%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-	37%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>71%</b>	-	-	-	-	-	-	92%	*	90%	-	-	70%	92%	*
All Grades ELA/Reading	2023	63%	62%	<b>75%</b>	-	-	-	-	-	-	100%	*	100%	-	-	74%	100%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	<b>66%</b>	-	-	-	-	-	-	83%	*	80%	-	-	66%	83%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>66%</b>	-	-	-	-	-	-	80%	*	*	-	-	65%	80%	-
All Grades ELA/Reading	2023	35%	36%	<b>69%</b>	-	-	-	-	-	-	*	*	*	-	-	67%	*	-
All Grades Mathematics	2023	40%	39%	<b>61%</b>	-	-	-	-	-	-	*	-	*	-	-	62%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	97%	99%	-	-	-	100%	99%	91%	99%	98%	98%	86%
Included in Accountability	93%	91%	<b>96%</b>	80%	93%	96%	-	-	-	100%	91%	91%	96%	95%	94%	83%
Not Included in Accountability: Mobile	4%	6%	<b>3%</b>	20%	3%	3%	-	-	-	0%	8%	0%	3%	3%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	<b>1%</b>	0%	3%	1%	-	-	-	0%	1%	9%	1%	2%	2%	14%
Absent	1%	1%	<b>1%</b>	0%	3%	1%	-	-	-	0%	1%	9%	1%	2%	2%	14%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	96%	100%	-	-	-	100%	100%	100%	100%	98%	99%	85%
Included in Accountability	92%	91%	<b>96%</b>	*	90%	97%	-	-	-	100%	93%	100%	97%	93%	94%	77%
Not Included in Accountability: Mobile	4%	6%	<b>3%</b>	*	4%	3%	-	-	-	0%	7%	0%	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	*	2%	0%	-	-	-	0%	0%	0%	0%	0%	0%	8%
Not Tested	1%	1%	<b>1%</b>	*	4%	0%	-	-	-	0%	0%	0%	0%	2%	1%	15%
Absent	1%	1%	<b>1%</b>	*	4%	0%	-	-	-	0%	0%	0%	0%	2%	1%	15%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	100%	99%	-	-	-	100%	96%	89%	99%	99%	98%	100%
Included in Accountability	94%	92%	<b>95%</b>	*	95%	95%	-	-	-	100%	89%	89%	96%	95%	93%	100%
Not Included in Accountability: Mobile	5%	6%	<b>3%</b>	*	5%	3%	-	-	-	0%	7%	0%	3%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>1%</b>	*	0%	1%	-	-	-	0%	4%	11%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	*	0%	1%	-	-	-	0%	4%	11%	1%	1%	2%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	94%	99%	-	-	-	100%	100%	*	99%	98%	97%	*
Included in Accountability	93%	91%	<b>97%</b>	*	94%	97%	-	-	-	100%	92%	*	96%	98%	95%	*
Not Included in Accountability: Mobile	4%	6%	<b>2%</b>	*	0%	2%	-	-	-	0%	8%	*	3%	0%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	<b>1%</b>	*	6%	1%	-	-	-	0%	0%	*	1%	2%	3%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	6%	1%	-	-	-	0%	0%	*	1%	2%	3%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	98%	99%	*	93%	100%	-	-	-	100%	100%	*	100%	96%	98%	*
Included in Accountability	94%	91%	96%	*	93%	96%	-	-	-	100%	88%	*	96%	96%	94%	*
Not Included in Accountability: Mobile	4%	7%	3%	*	0%	4%	-	-	-	0%	13%	*	4%	0%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	1%	*	7%	0%	-	-	-	0%	0%	*	0%	4%	2%	*
Absent	1%	2%	1%	*	7%	0%	-	-	-	0%	0%	*	0%	4%	2%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	98%	100%	97%	98%	-	-	-	100%	90%	96%	98%	98%	98%	88%
Included in Accountability	93%	92%	94%	100%	95%	93%	-	-	-	97%	88%	82%	97%	87%	93%	83%
Not Included in Accountability: Mobile	5%	5%	4%	0%	2%	5%	-	-	-	3%	2%	14%	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	2%	2%	0%	3%	2%	-	-	-	0%	10%	4%	2%	2%	2%	13%
Absent	1%	2%	0%	0%	3%	0%	-	-	-	0%	0%	0%	0%	1%	1%	13%
Other	0%	1%	2%	0%	0%	2%	-	-	-	0%	10%	4%	2%	1%	2%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	98%	100%	100%	98%	-	-	-	100%	90%	93%	97%	99%	98%	100%
Included in Accountability	92%	91%	93%	100%	95%	93%	-	-	-	96%	87%	79%	96%	86%	92%	91%
Not Included in Accountability: Mobile	5%	5%	5%	0%	2%	5%	-	-	-	4%	3%	14%	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	-	-	-	0%	0%	0%	0%	1%	0%	9%
Not Tested	1%	2%	2%	0%	0%	2%	-	-	-	0%	10%	7%	3%	1%	2%	0%
Absent	1%	2%	0%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	2%	0%	0%	2%	-	-	-	0%	10%	7%	2%	1%	2%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	99%	*	97%	99%	-	-	-	100%	93%	100%	99%	98%	99%	88%
Included in Accountability	93%	93%	94%	*	94%	94%	-	-	-	95%	91%	80%	98%	87%	93%	88%
Not Included in Accountability: Mobile	5%	5%	5%	*	3%	5%	-	-	-	5%	2%	20%	1%	12%	6%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	*	3%	1%	-	-	-	0%	7%	0%	1%	2%	1%	13%
Absent	1%	1%	0%	*	3%	0%	-	-	-	0%	0%	0%	0%	1%	1%	13%
Other	0%	1%	1%	*	0%	1%	-	-	-	0%	7%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	98%	99%	*	94%	99%	-	-	-	100%	95%	*	100%	97%	99%	*
Included in Accountability	93%	92%	95%	*	94%	95%	-	-	-	100%	95%	*	99%	89%	96%	*
Not Included in Accountability: Mobile	4%	5%	4%	*	0%	5%	-	-	-	0%	0%	*	1%	8%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	2%	1%	*	6%	1%	-	-	-	0%	5%	*	0%	3%	1%	*
Absent	1%	2%	1%	*	6%	0%	-	-	-	0%	0%	*	0%	2%	1%	*
Other	0%	1%	1%	*	0%	1%	-	-	-	0%	5%	*	0%	2%	0%	*
<b>Social Studies</b>																
Assessment Participant	98%	97%	96%	*	94%	96%	-	-	-	100%	73%	*	96%	95%	92%	*
Included in Accountability	94%	92%	93%	*	94%	91%	-	-	-	100%	73%	*	95%	89%	88%	*
Not Included in Accountability: Mobile	4%	5%	3%	*	0%	4%	-	-	-	0%	0%	*	1%	7%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	3%	4%	*	6%	4%	-	-	-	0%	27%	*	4%	5%	8%	*
Absent	1%	2%	1%	*	6%	0%	-	-	-	0%	0%	*	0%	2%	2%	*
Other	0%	0%	3%	*	0%	4%	-	-	-	0%	27%	*	4%	2%	6%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	83%	*	-	*	*	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.8%</b>	97.3%	94.9%	94.6%	*	*	-	95.8%	93.8%	94.4%	94.5%
2020-21	95.0%	95.1%	<b>95.5%</b>	89.7%	97.2%	95.5%	*	*	-	95.9%	94.6%	94.6%	97.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	19.2%	<b>13.1%</b>	0.0%	18.2%	13.1%	*	*	-	4.0%	21.9%	15.0%	25.0%
2020-21	15.0%	14.4%	<b>10.7%</b>	20.0%	7.1%	10.9%	*	*	-	4.5%	14.7%	12.6%	25.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.9%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2020-21	2.4%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.8%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.5%	3.6%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.4%	4.2%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	92.2%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	95.8%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
<b>Class of 2021</b>													
Graduated	90.0%	91.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	3.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	5.8%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	92.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.4%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	94.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2020</b>													
Graduated	92.2%	95.2%	<b>98.1%</b>	*	100.0%	97.8%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.4%	<b>1.9%</b>	*	0.0%	2.2%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	3.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	95.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.6%	<b>96.4%</b>	*	100.0%	95.7%	-	-	-	*	100.0%	94.4%	-
Received TxCHSE	0.5%	0.6%	<b>3.6%</b>	*	0.0%	4.3%	-	-	-	*	0.0%	5.6%	-
Continued HS	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	96.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2019</b>													
Graduated	92.6%	95.1%	<b>97.6%</b>	-	*	97.6%	-	-	-	-	100.0%	94.4%	-
Received TxCHSE	0.6%	0.6%	<b>2.4%</b>	-	*	2.4%	-	-	-	-	0.0%	5.6%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	4.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	91.8%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2021	90.0%	91.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	5.3%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Class of 2021	3.8%	5.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.2%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2021	81.9%	82.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	88.5%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2021	85.7%	87.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	5.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	3.8%	4.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.2%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
2020-21	80.4%	80.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.7%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
2020-21	84.1%	85.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	53	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	1	1.9%	45,227	12.3%
Hispanic	3	5.7%	191,125	51.8%
White	47	88.7%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	1	1.9%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	1.9%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	53	100.0%	302,917	82.2%
<b>Other Graduation Categories:</b>				
Special Education Graduates	4	7.5%	32,447	8.8%
Economically Disadvantaged Graduates	17	32.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	14	26.4%	159,689	43.3%
CTE Completers	17	32.1%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	70.9%	<b>77.4%</b>	*	*	78.7%	-	*	-	*	*	70.6%	-
2020-21	65.2%	63.9%	<b>76.6%</b>	*	57.1%	77.4%	-	-	-	*	100.0%	69.2%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	45.2%	<b>54.7%</b>	*	*	53.2%	-	*	-	*	*	41.2%	-
2020-21	52.7%	46.5%	<b>48.4%</b>	*	57.1%	47.2%	-	-	-	*	12.5%	42.3%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	47.2%	<b>35.8%</b>	*	*	36.2%	-	*	-	*	*	23.5%	-
2020-21	56.1%	51.4%	<b>54.7%</b>	*	71.4%	54.7%	-	-	-	*	25.0%	50.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	39.1%	<b>37.7%</b>	*	*	38.3%	-	*	-	*	*	23.5%	-
2020-21	45.7%	38.2%	<b>29.7%</b>	*	28.6%	30.2%	-	-	-	*	12.5%	23.1%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	33.2%	<b>30.2%</b>	*	*	29.8%	-	*	-	*	*	17.6%	-
2020-21	40.4%	33.0%	<b>28.1%</b>	*	28.6%	28.3%	-	-	-	*	12.5%	19.2%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	7.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	21.3%	8.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	2.1%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	2.6%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	28.6%	<b>43.4%</b>	*	*	42.6%	-	*	-	*	*	35.3%	-
2020-21	25.9%	30.7%	<b>42.2%</b>	*	57.1%	39.6%	-	-	-	*	12.5%	38.5%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	1.5%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	4.4%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	45.3%	<b>24.5%</b>	*	*	27.7%	-	*	-	*	*	29.4%	-
2020-21	24.2%	31.6%	<b>37.5%</b>	*	0.0%	41.5%	-	-	-	*	100.0%	30.8%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	39.2%	<b>17.0%</b>	*	*	19.1%	-	*	-	*	*	17.6%	-

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	<b>28.1%</b>	*	0.0%	30.2%	-	-	-	*	25.0%	19.2%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	0.7%	0.5%	<b>1.6%</b>	*	0.0%	1.9%	-	-	-	*	0.0%	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	3.1%	<b>3.8%</b>	*	*	4.3%	-	*	-	*	*	11.8%	-
2020-21	2.4%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	6.4%	<b>7.5%</b>	*	*	8.5%	-	*	-	*	*	11.8%	-
2020-21	4.4%	5.0%	<b>12.5%</b>	*	0.0%	15.1%	-	-	-	*	100.0%	11.5%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	27.5%	<b>32.1%</b>	*	*	31.9%	-	*	-	*	*	17.6%	-
	2020-21	25.9%	31.5%	<b>51.6%</b>	*	71.4%	50.9%	-	-	-	*	12.5%	46.2%	-
Mathematics	2021-22	18.7%	19.8%	<b>32.1%</b>	*	*	31.9%	-	*	-	*	*	17.6%	-
	2020-21	19.4%	20.7%	<b>28.1%</b>	*	28.6%	28.3%	-	-	-	*	0.0%	23.1%	-
Both Subjects	2021-22	12.6%	14.3%	<b>20.8%</b>	*	*	19.1%	-	*	-	*	*	5.9%	-
	2020-21	14.4%	15.9%	<b>25.0%</b>	*	28.6%	24.5%	-	-	-	*	0.0%	15.4%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	10.2%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
	2020-21	8.6%	11.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2021-22	14.0%	13.4%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
	2020-21	10.3%	11.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	6.8%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
	2020-21	4.9%	5.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	10.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	21.1%	10.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
English Language Arts	2022	13.2%	6.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	12.1%	5.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Mathematics	2022	6.9%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	6.1%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Science	2022	9.6%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	8.7%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies	2022	12.5%	4.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	11.6%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	42.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	49.7%	<b>60.4%</b>	*	* 57.4%	-	*	-	*	*	58.8%	-	
	2020-21	70.8%	49.0%	<b>54.7%</b>	*	71.4% 50.9%	-	-	-	*	12.5%	50.0%	-	
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	<b>34.4%</b>	*	* 37.0%	-	*	-	*	-	30.0%	-	
	2020-21	32.9%	27.6%	<b>28.6%</b>	*	20.0% 29.6%	-	-	-	*	*	23.1%	-	
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1000	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	993	<b>1170</b>	-	1115 1280	-	-	-	-	-	-	1140	-
English Language Arts and Writing	2021-22	506	505	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	503	<b>627</b>	-	590 700	-	-	-	-	-	-	620	-
Mathematics	2021-22	496	495	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	<b>543</b>	-	525 580	-	-	-	-	-	-	520	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.2	<b>20.9</b>	*	* 21.3	-	*	-	*	-	20.8	-	
	2020-21	20.0	19.5	<b>19.6</b>	18.0	18.3 20.1	-	-	-	16.0	24.0	18.3	-	
English Language Arts	2021-22	19.2	18.9	<b>20.6</b>	*	* 21.0	-	*	-	*	-	21.4	-	
	2020-21	19.6	19.2	<b>19.4</b>	17.8	18.4 19.8	-	-	-	15.5	24.0	17.7	-	
Mathematics	2021-22	19.3	18.8	<b>20.3</b>	*	* 20.7	-	*	-	*	-	19.9	-	
	2020-21	19.9	19.2	<b>19.6</b>	17.5	17.5 20.1	-	-	-	16.0	23.0	18.7	-	
Science	2021-22	19.8	19.5	<b>21.3</b>	*	* 21.7	-	*	-	*	-	19.9	-	
	2020-21	20.3	19.9	<b>19.5</b>	18.0	18.5 19.9	-	-	-	16.0	25.0	18.5	-	

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	38.1%	<b>47.6%</b>	*	35.0%	49.0%	-	*	-	44.4%	29.6%	41.9%	*
	2020-21	42.5%	37.4%	<b>43.9%</b>	42.9%	50.0%	43.8%	-	*	-	25.0%	39.3%	36.0%	*
English Language Arts	2021-22	16.6%	13.5%	<b>19.2%</b>	*	10.5%	20.8%	-	-	-	11.1%	0.0%	10.4%	*
	2020-21	16.3%	14.2%	<b>8.9%</b>	*	0.0%	9.1%	-	*	-	12.5%	0.0%	7.4%	*
Mathematics	2021-22	19.9%	17.2%	<b>34.8%</b>	*	30.0%	35.1%	-	*	-	33.3%	29.6%	31.4%	*
	2020-21	19.3%	17.7%	<b>37.7%</b>	42.9%	40.0%	37.5%	-	*	-	25.0%	28.6%	34.0%	*
Science	2021-22	21.1%	22.1%	<b>19.1%</b>	*	0.0%	21.1%	-	*	-	12.5%	7.7%	16.0%	*
	2020-21	20.6%	21.3%	<b>22.8%</b>	*	35.3%	21.6%	-	*	-	12.5%	12.5%	22.8%	*
Social Studies	2021-22	22.8%	13.7%	<b>9.9%</b>	*	10.5%	9.9%	-	*	-	0.0%	0.0%	6.3%	*
	2020-21	22.8%	14.1%	<b>0.9%</b>	0.0%	0.0%	1.0%	-	*	-	0.0%	0.0%	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	46.0%	<b>54.7%</b>	*	57.1%	54.7%	-	-	-	*	25.0%	46.2%	-
	2019-20	46.1%	45.6%	<b>54.7%</b>	*	50.0%	54.5%	-	-	-	*	40.0%	37.5%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	705	100.0%	5,504,150	100.0%	705	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	20	2.8%	243,493	4.4%	20	2.8%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	20	2.8%	203,294	3.7%	20	2.8%	203,749	3.7%
Kindergarten	44	6.2%	367,180	6.7%	44	6.2%	367,633	6.7%
Grade 1	52	7.4%	399,048	7.2%	52	7.4%	399,419	7.2%
Grade 2	55	7.8%	395,639	7.2%	55	7.8%	395,969	7.2%
Grade 3	50	7.1%	393,583	7.2%	50	7.1%	393,871	7.1%
Grade 4	60	8.5%	393,765	7.2%	60	8.5%	394,020	7.1%
Grade 5	51	7.2%	395,111	7.2%	51	7.2%	395,384	7.2%
Grade 6	50	7.1%	399,341	7.3%	50	7.1%	399,557	7.2%
Grade 7	58	8.2%	409,362	7.4%	58	8.2%	409,566	7.4%
Grade 8	53	7.5%	425,589	7.7%	53	7.5%	425,758	7.7%
Grade 9	47	6.7%	477,875	8.7%	47	6.7%	478,101	8.7%
Grade 10	52	7.4%	436,752	7.9%	52	7.4%	437,002	7.9%
Grade 11	60	8.5%	385,894	7.0%	60	8.5%	386,246	7.0%
Grade 12	53	7.5%	364,317	6.6%	53	7.5%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	7	1.0%	705,310	12.8%	7	1.0%	706,775	12.8%
Hispanic	58	8.2%	2,915,219	53.0%	58	8.2%	2,921,416	52.9%
White	608	86.2%	1,410,571	25.6%	608	86.2%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	1	0.1%	280,306	5.1%	1	0.1%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	31	4.4%	166,128	3.0%	31	4.4%	166,565	3.0%
<b>Sex:</b>								
Female	342	48.5%	2,688,496	48.8%	342	48.5%	2,693,780	48.8%
Male	363	51.5%	2,815,654	51.2%	363	51.5%	2,824,652	51.2%
Economically Disadvantaged	342	48.5%	3,415,987	62.1%	342	48.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	363	51.5%	2,088,163	37.9%	363	51.5%	2,097,215	38.0%
Section 504 Students	68	9.6%	407,619	7.4%	68	9.6%	407,904	7.4%
EB Students/EL	11	1.6%	1,269,408	23.1%	11	1.6%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	34	4.8%	302,409	5.5%	34	4.8%	302,615	5.5%
Foster Care	3	0.4%	13,415	0.2%	3	0.4%	13,453	0.2%
Homeless	10	1.4%	72,534	1.3%	10	1.4%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	332	47.1%	3,555,650	64.6%	332	47.1%	3,563,890	64.6%
Military Connected	36	5.1%	199,203	3.6%	36	5.1%	199,325	3.6%
At-Risk	231	32.8%	2,935,164	53.3%	231	32.8%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	11	1.6%	1,278,846	23.2%	11	1.6%	1,279,697	23.2%
Career and Technical Education	208	29.5%	1,459,380	26.5%	208	29.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	182	85.8%	1,203,083	72.3%	182	85.8%	1,203,363	72.2%
Gifted and Talented Education	64	9.1%	453,585	8.2%	64	9.1%	453,689	8.2%
Special Education	95	13.5%	693,061	12.6%	95	13.5%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	95		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	39	41.1%	305,800	44.1%				
Students with Physical Disabilities	17	17.9%	138,820	20.0%				
Students with Autism	10	10.5%	107,586	15.5%				
Students with Behavioral Disabilities	29	30.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	58	8.5%	893,031	16.8%				
By Ethnicity:								
African American	0	0.0%	176,665	3.3%				
Hispanic	2	0.3%	462,284	8.7%				
White	52	7.6%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	3	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	7.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	11.7%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	45	8.0%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.3%	1.5%	20.0%	4.5%
Grade 1	4.4%	2.5%	0.0%	3.6%
Grade 2	4.8%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	2.3%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	1	0.3%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	14.7	18.7
Grade 1	17.3	19.1
Grade 2	18.3	19.1
Grade 3	16.7	19.3
Grade 4	20.0	19.4
Grade 5	17.0	20.8
Grade 6	11.1	19.2
<b>Secondary:</b>		
English/Language Arts	10.1	16.2
Foreign Languages	13.4	18.8
Mathematics	10.3	17.5
Science	13.4	18.5
Social Studies	12.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HARLETON ISD (102905) - HARRISON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	120.9	100.0%	763,729.4	100.0%
Professional Staff:	73.0	60.4%	489,326.8	64.1%
Teachers	65.4	54.1%	371,646.7	48.7%
Professional Support	3.0	2.5%	82,878.8	10.9%
Campus Administration (School Leadership)	3.6	2.9%	25,300.5	3.3%
Central Administration	1.0	0.8%	9,500.8	1.2%
Educational Aides:	16.8	13.9%	86,185.9	11.3%
Auxiliary Staff:	31.2	25.8%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	7.0	5.8%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1.0	1.5%	44,033.4	11.8%
Hispanic	3.0	4.6%	110,015.9	29.6%
White	61.4	93.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	19.9%	90,752.5	24.4%
Females	52.4	80.1%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	56.9	87.0%	268,238.6	72.2%
Masters	8.5	13.0%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	4.6%	36,179.6	9.7%
1-5 Years Experience	9.0	13.8%	97,667.0	26.3%
6-10 Years Experience	8.0	12.2%	76,209.5	20.5%
11-20 Years Experience	27.8	42.4%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	17.0	26.0%	49,550.0	13.3%
Over 30 Years Experience	0.7	1.0%	10,867.4	2.9%
Number of Students per Teacher	10.8	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	3.8	6.1
Average Years Experience of Principals with District	3.8	5.3
Average Years Experience of Assistant Principals	1.5	5.2
Average Years Experience of Assistant Principals with District	1.5	4.4
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	14.8	11.0
Average Years Experience of Teachers with District:	8.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$37,045	\$53,300
1-5 Years Experience	\$40,175	\$56,516
6-10 Years Experience	\$44,463	\$59,732
11-20 Years Experience	\$57,678	\$63,389
21-30 Years Experience	\$60,147	\$67,876
Over 30 Years Experience	\$79,432	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$53,576	\$60,717
Professional Support	\$71,909	\$72,022
Campus Administration (School Leadership)	\$67,064	\$85,167
Central Administration	\$140,569	\$112,702
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	64.9%	65.1%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	8.0%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	6.3	9.7%	19,907.7	5.4%
Compensatory Education	2.4	3.6%	11,928.5	3.2%
Gifted and Talented Education	0.4	0.5%	6,181.8	1.7%
Regular Education	52.2	79.8%	262,398.5	70.6%
Special Education	4.2	6.4%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Harleton ISD

Regular Meeting: January 9, 2024

Members Present: Brad Nixon  
Kevin Wright  
Harvey Fox  
Brian Degner  
Pat Mc Gill

Members Absent: Jacob Muehlstein

The meeting was called to order at 7:00 PM with a roll call of members.

Pledge was led by Pat McGill and invocation was offered by Jay Ratcliff.

Open Forum was not held.

Presentation of the Harleton ISD Financial Audit, School Year Ending August 31, 2023

The consent agenda was approved by general consent which consisted of:

- December 12, 2023 Regular Board Minutes
- Obligations and Vouchers
- Financial Statement

Motion by Kevin Wright and second by Brian Degner to approve the School District Financial Audit Report for Fiscal Year Ended August 31, 2023 as presented. Voting for: Harvey Fox, Pat Mc Gill and Brad Nixon. Voting against: None. Motion carried.

Closed Session was not held.

Superintendent Report

- Enrollment
- TASA Mid-Winter Conference January 28- February 1, 2024
- Update on Projects
- Policy Update 122
- Resignations/New Hires
- Superintendent Evaluation
- Update on Archery Parking Concrete

Motion by Brian Degner and second by Harvey Fox to adjourn at 7:42 PM. Voting for: Brad Nixon, Pat Mc Gill and Kevin Wright. Voting against: None. Motion carried.

---

Pat Mc Gill, President

---

Brad Nixon, Secretary

**Robert V. Avant, Jr. P.E. (Inactive)**  
**1601 County Road 129**  
**Taylor, Tx 76574**  
**512-422-6171**  
**bob.avant@2gmail.com**

December 15, 2023

Tina Cox  
Harleton ISD Business Manager  
P.O. Box 510  
Harleton, TX 75651

Tina,

Attached is my check of \$5000 for a vocational scholarship program in Wilburn Oney's name like I did last year.

Sincerely,  
  
Bob Avant

cc: Rochelle Jones.

ESTATE OF WILBURN VANCE ONEY  
ROBERT VANCE AVANT JR (EXECUTOR)  
1601 CR 129  
TAYLOR, TX 76574

12/15/23

1025

88-2554/1149

PAY TO THE ORDER OF

Harleto 1 SD  
Nine thousand &

DATE

CHECK ARMOR  
SPACE PROTECTION

\$ 5000.00  
or 5/10 DOLLARS



Frontier Bank  
of Texas  
410 W 7th St. Room 209  
Taylor, TX 76574  
817-565-0001

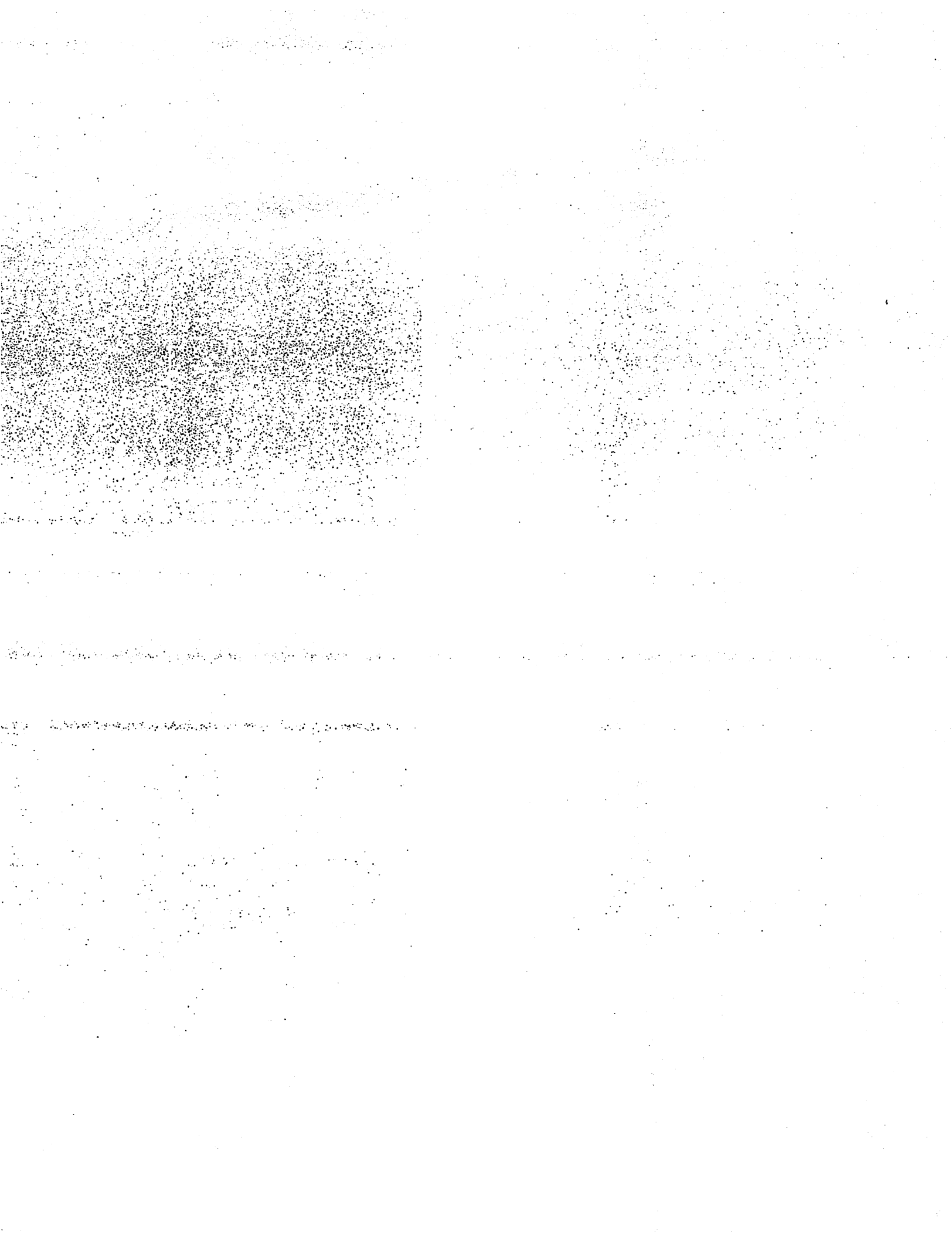
Photo Safe Deposit Details on back

FOR Oney Scholarship

R. L. Avant

⑆ 114925547⑆

35736721 1025





To Whom It May Concern:

On behalf of the Board, management, and staff of East Texas Professional Credit Union, I would like to express our sincere appreciation to your organization for your hard work and dedication to helping those in our community. Enclosed is a sponsorship check in the amount of \$250 to be used toward your foundation.

If you have any questions or need additional information, please do not hesitate to contact me at 903.323.1198 or [mparrymore@etpcu.org](mailto:mparrymore@etpcu.org).

Sincerely,

Macie Parrymore  
Marketing Assistant



P.O. BOX 6750  
LONGVIEW, TEXAS 75608  
(903) 323-0230 · WATS · 800-256-5009

No. 0001076487

Effect: 12/29/23 Post: 12/29/23 Tlr: 0187 Seq: #1211673

HARLETON ISD		
859040-0000	ACCRUED - DONATIONS	250.00 D
HARLETON ISD		
735012-0000	UNPRESENTED CHECKS	250.00 C

Purpose of check: 01 0001076487



P.O. BOX 6750  
LONGVIEW, TEXAS 75608  
(903) 323-0230 · WATS · 800-256-5009

88-8578  
3119

No. 0001076487

VOID AFTER 90 DAYS

### CASHIER'S CHECK

12/29/23

\$250.00

\*\*\* TWO HUNDRED FIFTY DOLLARS AND 00 CENTS \*\*\*

PAY

**EXACTLY** **250 Dollars 00 Cents**  
two five zero dollars zero zero cents

TO  
THE  
ORDER  
OF

HARLETON ISD  
17000 SH 154  
HARLETON, TX 75651

Authorized Signature

Two signatures required for amount over \$10,000.

⑈0001076487⑈ ⑆311985788⑆ 7350120001⑈

# RECEIPT

DATE 1/31/24 No. 129509

RECEIVED FROM Brenda Tucker \$ 300<sup>00</sup>

three hundred DOLLARS

FOR RENT  
 FOR Angel Wildcat

ACCOUNT	
PAYMENT	
BAL. DUE	

CASH  
 CHECK FROM \_\_\_\_\_ TO \_\_\_\_\_  
 MONEY ORDER  
 CREDIT CARD BY [Signature]

A-2701  
T-4680C

# RECEIPT

DATE 1/31/24 No. 129510

RECEIVED FROM Harleton Baptist \$ 160<sup>00</sup>  
One hundred to Sixty 4 00/100

FOR RENT  
 FOR Christmas Angel Wildcat DOLLARS

ACCOUNT	
PAYMENT	
BAL. DUE	

CASH  
 CHECK FROM \_\_\_\_\_ TO \_\_\_\_\_  
 MONEY ORDER  
 CREDIT CARD BY [Signature]

A-2701  
T-46800

SETH RUSSELL  
DBA RUSSELL CONSTRUCTION SERVICES  
942 POPS LANDING RD.  
ORE CITY, TX 75683

32-61/1110

2284

DATE 1/24/23

Harleton ISD  
PAY TO THE ORDER OF Five hundred + <sup>00</sup>/<sub>100</sub> \$ 500.00  
DOLLARS

**CHASE**  
JPMorgan Chase Bank, N.A.  
www.Chase.com

MEMO Archery sponsor SRussell MP

⑆ 1 1 10006 1 4 ⑆

5 28 3 7 2 5 8 9 ⑆ 2 2 8 4

# RECEIPT

DATE 1/31/24 No. 029508

RECEIVED FROM Russell Construction \$ 500.00  
Five hundred + <sup>00</sup>/<sub>100</sub> DOLLARS

FOR RENT  
 FOR Archery donation

ACCOUNT	
PAYMENT	
BAL DUE	

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM \_\_\_\_\_ TO Archery Wildcat

BY Travis A-2701 T-46800

THE BACK OF THIS DOCUMENT INCLUDES MICROPRINTED ENDORSEMENT LINES

ORIGINAL DOCUMENT HAS RED KEYHOLE ICON THAT DISAPPEARS WITH HEAT

**MARMM, LLC**  
210 COTTONWOOD TRAIL  
WHITE OAK, TX 75693

**AUSTIN BANK**  
www.austinbank.com • Member FDIC  
Longview, Texas 75604  
88-327 35  
1131

004752

01/23/2024

PAY TO THE  
ORDER OF

Harleton I.S.D./Softball

\$ \*\*45.00

DOLLARS

Forty-five and 00/100\*\*\*\*\*

Cristian Moreno  
Harleton I.S.D./Softball

MEMO

*Alisia Miller*  
AUTHORIZED SIGNATURE



⑈004752⑈ ⑆113103276⑆ ⑆3509003800⑈

MARMM, LLC

004752

01/23/2024

Harleton I.S.D./Softball

Donations for Webstore

45.00

MAYDEN FARMS LLC  
327 N ROBERTS ST  
GILMER TX 75644

88-560/1119

1212

2-3-2024  
DATE

PAY TO THE  
ORDER OF


*Harleton ISD*

*One thousand dollars & 00/100*

\$ *1,000.00*

DOLLARS

 Security  
Features  
Details on  
Back

 First National Bank  
of East Texas

P.O. Box 520  
Gilmer, TX 75644

FOR *archery donation*

*W. Mayden*

MP

⑈001212⑈ ⑆111905609⑆

921005344⑈

SCAN  
CS



## For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
010352	01-11-2024	BSN	011249	924419191	865-00-2190.HS-001-4000HG	Rain Suits	2,166.00	N
010353	01-11-2024	Alphabroder	011472	BL833005	865-00-2190.HS-001-4000HK	White Out Pep Rally	265.13	N
010354	01-11-2024	Ewell Education Services,	011544	0350-2024-1	865-00-2190.HS-001-4000H3	Judging Card	555.00	N
010355	01-23-2024	Alphabroder	011557	MB407642	865-00-2190.HS-001-4000HK	One Act Play / Little Dribbler	267.20	N
010356	01-25-2024	Capital One	011346	apvl 345375	865-00-2190.HS-001-4000HP	NHS Christmas Angels	266.95	N
			011305	concession spl	865-00-2190.HS-001-4000HQ	Concession Stand Supplies	294.05	N
			011411	apvl 475106	865-00-2190.HS-001-4000HQ	Concession Stand Food	468.07	N
						<b>Totals for Check 010356</b>	<b>1,029.07</b>	
010501	01-29-2024	Credit Card Center	011394	or#39276	199-36-6499.00-001-4990HS	Christmas Staff Gift	587.14	N
010502	01-29-2024	Credit Card Center	011379	auth 065234	199-11-6412.02-001-422000	Meal	50.00	N
010503	01-29-2024	Credit Card Center	011378	supplies	199-11-6399.02-001-422000	Supplies	546.43	N
010504	01-29-2024	Credit Card Center	011340	December 2023	199-11-6499.01-101-4990EL	staff treat	726.61	N
010505	01-29-2024	Credit Card Center	011396	aprvl 016199	199-11-6499.01-041-4990JH	teacher pies Christmas	60.25	N
010506	01-29-2024	Credit Card Center	011331	OAP	199-36-6412.04-041-499000	HJH One Act Play Food and Meal	184.09	N
010507	01-29-2024	Credit Card Center	011350	order #3	199-36-6412.03-041-499000	Pizza for UIL Academics	203.84	N
010508	01-29-2024	Credit Card Center	011321	89246589	199-11-6412.00-001-421000	Hotel Reservations-Rocketry	412.44	N
010509	01-29-2024	Credit Card Center	011323	20231117181418	199-11-6412.00-001-421000	NASA Tickets(5) Tour/Lights	249.50	N
010510	01-29-2024	Credit Card Center	011441	231211-11-1	199-36-6499.00-001-4990HS	Staff Lunch	218.36	N
010511	01-29-2024	Credit Card Center	011333	231126173291	199-23-6329.00-001-499000	smore subscription	99.00	N
010512	01-29-2024	Credit Card Center	011287	CB071903	199-11-6499.01-001-4990HS	HS Staff meal	110.33	N
010513	01-29-2024	Credit Card Center	011205	11169021042929	199-11-6399.06-001-411000	Fall Play	563.48	N
010514	01-29-2024	Credit Card Center	011352	18599746	240-35-6411.00-999-499000	Holly Foster Food Managers Cou	79.00	N
010515	01-29-2024	Credit Card Center	011463	December 2023	199-11-6499.01-101-4990EL	student treats	90.00	N
010516	01-29-2024	Credit Card Center	011461	10126998269	199-41-6419.00-702-499000	Sams order Central Office	154.84	N
010517	01-29-2024	Credit Card Center	011428	ro# 13	199-41-6411.00-701-499000	Lunch	61.94	N
010518	01-29-2024	Credit Card Center	011377	staff lunch	199-53-6411.00-750-499000	CO staff lunch Chick Fil 'A	84.07	N
010519	01-29-2024	Credit Card Center	011457	INV16813919	199-52-6249.01-999-499000	Security Supplies	919.80	N
010520	01-29-2024	Credit Card Center	011395	December 2023	199-41-6411.00-701-499000	CO-Lunch	1,022.25	N
010521	01-29-2024	Credit Card Center	011491	auth 059181	199-36-6499.00-001-4990HS	donuts for New Year	103.00	N
010522	01-29-2024	Credit Card Center	011358	auth C04600	199-36-6499.00-001-4990HS	Christmas Cards HHS	186.16	N
010523	01-29-2024	Credit Card Center	011414	Chick Fil A	865-00-2190.HS-001-4000HQ	basketball concession stand	396.25	N
010524	01-29-2024	Credit Card Center	011439	10125901420	865-00-2190.JH-041-4000J4	Concession Stand Supplies	61.99	N
010525	01-29-2024	Credit Card Center	011329	10122762986	865-00-2190.JH-041-4000J4	Concession Supplies	682.51	N

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
012401	01-24-2024	WEX Bank	010746	December 2023	199-11-6311.00-001-422000	Fuel Bill	308.29	N
			010746	December 2023	199-34-6311.00-999-499000	Fuel Bill	308.29	N
			010746	December 2023	199-51-6311.00-999-499000	Fuel Bill	308.28	N
<b>Totals for Check 012401</b>							<b>924.86</b>	
077948	01-09-2024	Harrison County Coop	010768	Jan-24	199-93-6492.00-999-423000	SSA Payment	17,259.23	N
077949	01-09-2024	Douglas Beck	011485	meal \$	199-36-6411.00-001-491000	Meal Money	300.00	N
077950	01-09-2024	Hallsville Athletic Boosters	011514	Hallsville Invi	199-36-6499.00-999-491000	entry fees-powerlifting	750.00	N
077951	01-09-2024	Harleton Hardware LLC	011492	Jan-24	199-51-6319.00-999-499000	Maint Supplies	512.36	N
077952	01-09-2024	Debora D Wright	011526	office supplies	199-53-6399.00-750-499000	office supplies	150.30	N
077953	01-09-2024	Breana Stripling	011490	01042024	199-11-6399.12-001-411000	for hdmi cables	41.82	N
077954	01-09-2024	Mike Harper	011528	000240	199-34-6311.00-999-499000	Reimbursement	968.00	N
077955	01-09-2024	Tammy Vance	011488	mileage	199-53-6411.00-750-499000	Mileage Reimbursement	165.71	N
077956	01-09-2024	Kydia Echols	011471	reimbursement	199-11-6399.05-001-4110CH	Lab supplies from Walmart	19.61	N
077957	01-09-2024	Region 7 ESC	011527	contract 100%	199-11-6219.00-001-411000	Region 7 Contract	221.37	N
			011527	contract 100%	199-11-6219.00-041-411000	Region 7 Contract	190.39	N
			011527	contract 100%	199-11-6219.00-101-411000	Region 7 Contract	343.74	N
			011527	contract 100%	199-11-6239.00-001-411000	Region 7 Contract	5,685.66	N
			011536	contract 40%	199-11-6239.00-001-411000	Region 7 Contract	1,898.41	N
			011527	contract 100%	199-11-6239.00-041-411000	Region 7 Contract	4,890.06	N
			011536	contract 40%	199-11-6239.00-041-411000	Region 7 Contract	1,632.76	N
			011527	contract 100%	199-11-6239.00-101-411000	Region 7 Contract	8,829.28	N
			011536	contract 40%	199-11-6239.00-101-411000	Region 7 Contract	2,948.04	N
			011536	contract 40%	199-11-6239.01-001-421000	Region 7 Contract	924.00	N
			011536	contract 40%	199-11-6239.01-041-421000	Region 7 Contract	794.70	N
			011536	contract 40%	199-11-6239.01-101-421000	Region 7 Contract	1,032.06	N
			011536	contract 40%	199-12-6239.00-999-499000	Region 7 Contract	310.00	N
			011536	contract 40%	199-13-6239.00-001-411000	Region 7 Contract	664.60	N
			011536	contract 40%	199-13-6239.00-041-411000	Region 7 Contract	571.60	N
			011536	contract 40%	199-13-6239.00-101-411000	Region 7 Contract	1,434.89	N
			011536	contract 40%	199-13-6239.02-999-499000	Region 7 Contract	360.00	N
			011536	contract 40%	199-31-6239.00-001-499000	Region 7 Contract	2,600.00	N
			011527	contract 100%	199-41-6239.00-750-499000	Region 7 Contract	6,048.00	N
			011536	contract 40%	199-41-6239.00-750-499000	Region 7 Contract	8,978.40	N
			011527	contract 100%	199-53-6239.00-750-499000	Region 7 Contract	16,658.00	N
			011536	contract 40%	211-11-6239.00-101-424000	Region 7 Contract	1,938.00	N
<b>Totals for Check 077957</b>							<b>68,953.96</b>	
077958	01-09-2024	Marty Echols Construction	011537	Harle	199-51-6249.00-101-499000	concrete archery bldg	16,500.00	N
077959	01-11-2024	Randall L. Pilkington	011556	44743	199-51-6249.00-101-499000	archery bldg septic	7,000.00	N
077960	01-11-2024	Ide Mia	011532	UZTX-55SYR3	199-41-6299.00-701-499000	Fingerprinting T Weese	48.25	N

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
077961	01-11-2024	Republic Services #070	010608	0070003408006	199-51-6259.05-999-499000	Monthly Service charge	2,122.86	N
077962	01-11-2024	Kenneth Hines	011529	01052024	199-36-6219.02-001-491000	Athletic Security01-05-24	240.00	N
077963	01-11-2024	Scott's Tint & Graphics	011525	12192059	429-52-6249.00-999-499000	Security Tinting elem	2,500.00	N
077964	01-11-2024	Rent A Dump, LLC	011523	44834	199-51-6259.05-999-499000	Monthly Service charge	250.00	N
077965	01-11-2024	5S Rental & Sales, LLC	011477	67766	199-11-6249.02-001-4110BD	chair rental for concert	444.00	N
077966	01-11-2024	The Flower FairiesLLC	011481	10302023	199-11-6499.02-001-4110BD	Senior Night Flowers	130.00	N
			011481	10302023	199-36-6499.01-001-491000	Senior Night Flowers	50.00	N
<b>Totals for Check 077966</b>							<b>180.00</b>	
077967	01-11-2024	Quentin Heath McFall	011489	SRO Athletics	199-36-6219.02-001-491000	Athletic Security	320.00	N
077968	01-11-2024	Act	011540	26448	199-11-6499.00-001-438000	ACT Fall Testing	494.00	N
077969	01-11-2024	Barsco	011516	374579-00	199-51-6319.00-999-499000	HVAC Dist	200.26	N
077970	01-11-2024	BSN	011431	924256591	199-36-6399.01-001-4910BY	BASKETBALL PANTS	349.29	N
077971	01-11-2024	Coburns	011517	116241693	199-51-6319.00-999-499000	maint suplies/ archery	427.53	N
077972	01-11-2024	Dealers Electrical Supply	011518	S100942236.	199-51-6319.00-999-499000	maint supplies/ archery bldg	2,663.49	N
077973	01-11-2024	Demco Inc	011266	7414727	199-12-6399.00-999-499000	Inks stamps & bookmarks	393.37	N
077974	01-11-2024	East Tex Filters Of Longvi	010461	605260-12	199-51-6249.00-001-499000	Monthly Filter Service	242.75	N
			010461	605268-12	199-51-6249.00-041-499000	Monthly Filter Service	92.00	N
			010461	605427-12	199-51-6249.00-101-499000	Monthly Filter Service	220.00	N
<b>Totals for Check 077974</b>							<b>554.75</b>	
077975	01-11-2024	Ide Mia	011531	UZTX55SYS6	199-41-6211.00-701-499000	Fingerprinting S Morris	48.25	N
077976	01-11-2024	Gecko Pest Control LLC	010473	245216	199-51-6249.04-999-499000	Monthly Pest Control	292.41	N
			010473	245216	240-51-6249.01-999-499000	Monthly Pest Control	87.59	N
<b>Totals for Check 077976</b>							<b>380.00</b>	
077977	01-11-2024	Forte DFW LLC	011545	17088	240-35-6299.00-999-499000	NSLP Commodity 278396	248.40	N
077978	01-11-2024	A&E Machine Shop Inc	010918	R100248438,	199-11-6399.03-001-422000	Matrials needed for projects	292.25	N
077979	01-11-2024	GLG Management West L	011522	HISD_010224-1	199-36-6412.07-001-491000	meals for BB Girls	77.70	N
077980	01-12-2024	Harleton Isd Other	011546	Nix LM refund	240-35-6342.00-999-499000	Evelyn,Hannah,Sean Nix LM refu	25.25	N
077981	01-12-2024	Hobby Lobby	011359	126179102	199-11-6499.01-041-4990JH	JH staff	91.34	N
077982	01-12-2024	Home Depot Credit Servic	010890	22995	199-51-6319.00-999-499000	Maintenance Supply	1,349.29	N
077983	01-12-2024	Jw Pepper & Son, Inc	010920	366001266,2260	199-11-6399.01-041-4110BD	september and october orders	308.50	N
077984	01-12-2024	Lowe's Home Centers Inc	010499	Dec 2023	199-51-6319.00-999-499000	Monthly Supplies	1,401.67	N
077985	01-12-2024	Marshall Welding Supply I	010527	803955	199-11-6269.01-001-411000	Monthly Service charge	9.50	N
			010527	803955	199-11-6399.00-041-422000	Monthly Service charge	4.75	N
			010527	803955	199-11-6399.03-001-422000	Monthly Service charge	57.00	N
			010527	803955	199-36-6499.00-101-4990EL	Monthly Service charge	4.75	N
			010527	803955	199-51-6319.00-999-499000	Monthly Service charge	42.75	N
<b>Totals for Check 077985</b>							<b>118.75</b>	

## For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
077986	01-12-2024	Music Mountain Water Co	010514	December 2023	199-11-6499.01-001-4990HS	Monthly Water Service	125.25	N
			010514	December 2023	199-11-6499.01-041-4990JH	Monthly Water Service	31.95	N
			010514	December 2023	199-11-6499.01-101-4990EL	Monthly Water Service	117.44	N
			010514	December 2023	199-41-6419.00-702-499000	Monthly Water Service	15.23	N
			010514	December 2023	199-51-6499.01-999-499000	Monthly Water Service	15.22	N
					<b>Totals for Check 077986</b>		<b>305.09</b>	
077987	01-12-2024	Kane Security Company	010410	32695,32769	199-51-6249.00-001-499000	Monthly Fire Alarm Monitoring	135.00	N
077988	01-12-2024	Quill LLC	011051	35997665	199-53-6399.00-750-499000	CO Supplies	17.67	N
077989	01-12-2024	Quill LLC	011051	35863947	199-53-6399.00-750-499000	CO Supplies	42.64	N
077990	01-12-2024	Quill LLC	011371	35841745	199-11-6499.01-001-4990HS	supplies	50.39	N
077991	01-12-2024	Quill LLC	011371	35935413	199-11-6499.01-001-4990HS	supplies	185.99	N
077992	01-12-2024	Pete McCarty Oil Compan	010592	019135	199-34-6311.00-999-499000	Monthly Fuel	3,060.35	N
077993	01-12-2024	Riddell All American Sport	011434	951988482	199-36-6399.00-001-491000	girdles	962.32	N
077994	01-12-2024	Tatum Music Company Inc	011380	515019	199-11-6399.01-041-4110BD	fall/winter supplies	59.50	N
077995	01-12-2024	The Print Shop	011370	305232	199-11-6399.10-001-411000	Signature stamps	126.86	N
077996	01-12-2024	Joseph Castillo	011131	SRO	199-52-6219.00-999-499000	SRO Duty	720.00	N
077997	01-12-2024	Subway	011464	121123	199-36-6412.01-041-491000	Jr High Boys BB Meals-Hawkins	93.67	N
077998	01-12-2024	Mack Fuller III	011502	SRO	199-52-6219.00-999-499000	SRO Duty	340.00	N
077999	01-12-2024	Timothy Cline Livingston	011130	SRO	199-52-6219.00-999-499000	SRO Duty	320.00	N
078000	01-12-2024	Top Shelf Imaging	011415	10934	199-12-6399.00-999-499000	Toner Order	89.00	N
			011415	10934	199-31-6399.00-041-499000	Toner Order	39.99	N
					<b>Totals for Check 078000</b>		<b>128.99</b>	
078001	01-12-2024	Superior Cheer	011290	SIV371473	199-36-6399.10-001-491000	HS Cheer- Flags UIL comp.	66.84	N
078002	01-12-2024	James Walker Kuler	011129	SRO	199-52-6219.00-999-499000	SRO Duty	360.00	N
078003	01-12-2024	Tyler Eats LLC	011530	check#13	199-36-6412.06-001-491000	Food for Girls and Boys BB	208.64	N
			011530	check#13	199-36-6412.07-001-491000	Food for Girls and Boys BB	226.74	N
					<b>Totals for Check 078003</b>		<b>435.38</b>	
078004	01-12-2024	Ide Mia	011562	UZTX54NZH4	199-41-6299.00-701-499000	Fingerprinting H Pyland	48.25	N
078005	01-19-2024	Fellowship of Christian Ath	011566	2 teams	199-36-6499.00-999-491000	entry fees	800.00	N
078006	01-19-2024	Fellowship of Christian Ath	011567	tourney meals	199-36-6412.13-001-491000	meals	360.00	N
078007	01-22-2024	Longhorn Bus Sales, LLC	011316	24-00019	199-34-6631.00-999-499000	Bus Purchase	138,880.00	N
078008	01-22-2024	Goff & Herrington PC	010762	5405	199-41-6212.00-750-499000	Audit Services	26,500.00	N
078009	01-23-2024	Rochelle Jones	011582	meal money	199-11-6412.00-001-411000	Meal Money for A&P Field Trip	288.00	N
078010	01-23-2024	LHS Drama Mamas & Dad	011601	Jan 25 2024	199-36-6219.05-999-499000	OAP Critique	250.00	N
078011	01-23-2024	Wesley Kyle Little	011388	meal money	199-36-6411.00-001-491000	Coaches Meals DFW Clinic	400.00	N

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
078012	01-23-2024	Jay Ratcliff	011587	meal money	199-41-6411.00-701-499000	Mid Winter meal money	250.00	N
078013	01-23-2024	Honey Ratcliff	011588	meal money	199-31-6411.00-001-499000	Mid Winter meal money	250.00	N
078014	01-23-2024	Agency 405 - TXDPS	010363	crs20231227676	199-41-6299.00-701-499000	Criminal History Background	4.00	N
078015	01-23-2024	Blick Art Materials	011470	2198394	199-11-6399.09-001-411000	Misc. art supplies	252.39	N
078016	01-23-2024	Canon Financial Services I	010383	31913649	199-11-6269.00-001-411000	Contract TSO-3101	286.22	N
			010383	31913649	199-11-6269.00-101-411000	Contract TSO-3101	286.22	N
<b>Totals for Check 078016</b>							<b>572.44</b>	
078017	01-23-2024	Datamax, Inc.	010848	2397678	199-11-6269.00-001-411000	Contract TY 300-03	318.11	N
			010848	2397678	199-11-6269.00-041-411000	Contract TY 300-03	318.10	N
			010824	LG003920565	199-11-6269.00-041-411000	Lease G-00392	286.22	N
			010848	2397678	199-11-6269.00-101-411000	Contract TY 300-03	318.10	N
			010836	LE00344085	199-11-6269.00-101-411000	Lease E-00344	117.38	N
			010848	2397678	199-41-6269.00-750-499000	Contract TY 300-03	318.10	N
			010836	LE00344085	199-41-6269.00-750-499000	Lease E-00344	117.38	N
<b>Totals for Check 078017</b>							<b>1,793.39</b>	
078018	01-23-2024	Enviromental Solvent Rec	011593	24126	199-34-6319.00-999-499000	Transportation Supply	110.00	N
078019	01-23-2024	Eichelbaum Wardell	011513	legal matters	199-41-6211.00-701-499000	Legal Matters 12-13-23	114.86	N
078020	01-23-2024	ABC AUTO PARTS, LTD	011589	1515,1051,1529,	199-34-6311.00-999-499000	Transportation Supply	622.30	N
078021	01-23-2024	CEV Multimedia, Ltd.	011389	INV-04722	199-11-6399.03-001-422000	Ag Curriculum	2,450.00	N
078022	01-23-2024	Crown Awards	011390	36800404	199-11-6499.05-001-411000	District Science Fair Awards	174.34	N
078023	01-23-2024	Tabitha Clynch	011612	meal money	199-36-6412.03-001-499000	OAP Critique	124.00	N
078024	01-23-2024	Office Depot Business Cre	011400	345160229001	199-11-6399.03-101-423000	sped supply	43.89	N
078025	01-23-2024	Greater Marshall	011520	4130	199-41-6499.00-720-499000	2024 Membership Dues	400.00	N
078026	01-23-2024	Julie Weeks	011541	122823	199-36-6219.06-001-491000	UIL Choreography & polish	1,500.00	N
078027	01-25-2024	Capital One	011351	life 101 supply	199-11-6399.02-001-422000	Life 101 Supplies	170.91	N
			011355	apvl 272480	199-11-6399.03-001-411000	HS Math Supplies	33.04	N
			011146	apvl 272199	199-11-6399.10-101-411000	4th gr supplies	210.34	N
			011393	December 2023	199-11-6499.01-001-4990HS	Holiday Fun for Staff & Studen	637.42	N
			011341	December 2023	199-11-6499.01-101-4990EL	Dec Christmas	245.68	N
			011366	apvl # 680116	199-12-6399.00-999-499000	library supplies	236.91	N
			011409	apvl 316599	199-36-6399.09-001-491000	Totes	58.92	N
			011444	apvl 612344	199-36-6399.15-001-491000	Tournament Items	238.10	N
			011459	apvl 761677	199-41-6499.01-750-499000	Desserts for Christmas Party	251.64	N
			011561	apvl 756163	240-35-6341.01-999-499000	lunch fund	43.52	N
<b>Totals for Check 078027</b>							<b>2,126.48</b>	
078028	01-26-2024	Blake Brown	011578	meal money	199-12-6411.01-999-499000	Meals for TCEA Conference	278.00	N
078029	01-26-2024	Joseph Castillo	011503	0192024	199-52-6219.00-999-499000	SRO Duty 01-19 &Y01-24	640.00	N
078030	01-26-2024	Mack Fuller III	011505	01232024	199-52-6219.00-999-499000	SRO Duty 01-23-2024	340.00	N

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
078031	01-26-2024	Timothy Cline Livingston	011507	01262024	199-52-6219.00-999-499000	SRO Duty 01-26-2024	320.00	N
078032	01-26-2024	Phillip Haskell	011506	01252024	199-52-6219.00-999-499000	SRO Duty 01-25-2024	320.00	N
078033	01-26-2024	James Walker Kuler	011504	01222024	199-52-6219.00-999-499000	SRO Duty 01-22-2024	360.00	N
<b>Total Checks</b>							<b>329,193.76</b>	

End of Report

	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
<b>ETEX TELEPHONE</b>							
777-2372 GROUP	\$ 817.52	\$ 817.52	\$ 817.52	\$ 817.52	\$ 817.52	\$ 817.52	
T-1 CIRCUIT	\$ 1,018.00	\$ 509.00	\$ 509.00			\$ 2,036.00	
<b>TOTAL</b>	<b>\$ 1,835.52</b>	<b>\$ 1,326.52</b>	<b>\$ 1,326.52</b>	<b>\$ 817.52</b>	<b>\$ 817.52</b>	<b>\$ 2,853.52</b>	<b>\$ -</b>
<b>CENTERPOINT ENERGY-GAS</b>							
BUS SHOP/PRIMARY-3214374-5	\$ 49.01	\$ 46.60	\$ 47.18	\$ 189.14	\$ 503.98	\$ 714.01	
JH & ELEM BLDG-3214371-1	\$ 65.86	\$ 116.88	\$ 144.23	\$ 528.57	\$ 1,181.16	\$ 1,078.51	
HIGH SCHOOL BLDG-2640504-3	\$ 49.01	\$ 76.44	\$ 88.02	\$ 155.43	\$ 139.99	\$ 461.61	
FIELD HOUSE-2643737-6	\$ 58.65	\$ 65.85	\$ 73.23	\$ 72.05	\$ 61.99	\$ 55.44	
<b>TOTAL</b>	<b>\$ 222.53</b>	<b>\$ 305.77</b>	<b>\$ 352.66</b>	<b>\$ 945.19</b>	<b>\$ 1,887.12</b>	<b>\$ 2,309.57</b>	<b>\$ -</b>
<b>UPSHUR RURAL ELECTRIC</b>							
JH GYM-16655-001	\$ 614.56	\$ 518.05	\$ (754.18)	\$ 375.93	\$ 458.83		
JH & ELEM-16655-002	\$ 6,814.70	\$ 5,937.28	\$ 3,987.14	\$ 3,504.60	\$ 3,504.60		
EL PE BLDG/MUSIC RM-16655-003	\$ 1,077.77	\$ 837.63	\$ 392.13	\$ 246.77	\$ 203.32		
BUS BARN-16655-004	\$ 601.51	\$ 433.02	\$ 301.00	\$ 282.04	\$ 307.36		
TENNIS COURT-16655-012	\$ 27.51	\$ 26.81	\$ 30.65	\$ 37.11	\$ 31.33		
FOOTBALL FIELD-16655-022	\$ 649.45	\$ 725.51	\$ 748.78	\$ 577.09	\$ 423.99		
PRESS BOX/CONCESS. STD-16655-024	\$ 472.95	\$ 389.07	\$ 279.30	\$ 114.54	\$ 85.20		
FLD HSE CONCESS. STD-16655-025	\$ 836.74	\$ 607.75	\$ 458.37	\$ 418.93	\$ 365.29		
EL SECURITY LIGHT-16655-026	\$ 135.32	\$ 136.99	\$ 139.04	\$ 140.25	\$ 141.99		
ELEM SCHOOL SIGN-16655-027	\$ 41.00	\$ 37.74	\$ 35.63	\$ 34.31	\$ 33.43		
FLD HSE SEC LIGHT#2-16655-028	\$ 22.92	\$ 23.07	\$ 23.26	\$ 23.37	\$ 23.53		
HIGH SCHOOL-16655-030	\$ 8,192.22	\$ 7,282.43	\$ 5,660.87	\$ 4,958.35	\$ 5,487.86		
SOFTBALL FLD CONCESS-16655-031	\$ 85.17	\$ 77.32	\$ 71.00	\$ 66.74	\$ 61.69		
WEIGHT ROOM-16655-032	\$ 844.95	\$ 787.90	\$ 605.88	\$ 660.23	\$ 731.41		
SEC LIGHT TENNIS-16655-033	\$ 45.25	\$ 45.76	\$ 46.36	\$ 46.71	\$ 47.22		
WELL-16655-.34							
SIGN- 16655-036	\$ 45.69	\$ 43.22	\$ 41.78	\$ 40.54	\$ 39.64		
CONCESSION 16655-037	\$ 217.05	\$ 310.61	\$ 170.75	\$ 159.43	\$ 290.23		
STADIUM DR SECURITY LIGHT 16655-040	\$ 45.25	\$ 45.76	\$ 46.36	\$ 46.71	\$ 47.22		
SOFTBALL FLD HOUSE-16655-041	\$ 98.86	\$ 76.10	\$ 88.23	\$ 82.47	\$ 106.35		
HS FREEZER BLDG-166550-042	\$ 283.83	\$ 447.96	\$ 486.73	\$ 502.59	\$ 494.70		
ARCHERY BLDG-166550-043	\$ 23.50	\$ 24.17	\$ 92.32	\$ 236.37	\$ 272.32		
<b>TOTAL</b>	<b>\$21,176.20</b>	<b>\$ 18,814.15</b>	<b>\$12,951.40</b>	<b>\$ 12,555.08</b>	<b>\$13,157.51</b>	<b>\$ -</b>	<b>\$ -</b>
<b>HARLETON WATER SUPPLY</b>							
ACCT # 325 OLD CAMPUS	\$ 717.60	\$ 708.43	\$ 645.71	\$ 1,212.03	\$ 1,050.73	\$ 794.96	
ACCT # 006 FOOTBALL FIELD	\$ 2,065.28	\$ 1,433.42	\$ 565.55	\$ 159.29	\$ 129.14	\$ 133.67	
ACCT # 800 HIGH SCHOOL	\$ 165.09	\$ 157.35	\$ 189.72	\$ 194.47	\$ 160.80	\$ 485.42	
ACCT # 1594 CONCESSION STAND	\$ 52.11	\$ 64.71	\$ 59.28	\$ 67.34	\$ 50.75	\$ 67.84	
ACCT #1600 BASEBALL FIELD	\$ 1,878.68	\$ 1,826.05	\$ 928.78	\$ 853.04	\$ 164.82	\$ 178.89	
ACCT #652 VISITOR CONCESSION STAND	\$ 767.05	\$ 449.38	\$ 386.31	\$ 314.06	\$ 179.90	\$ 188.44	
ACCT #878 PRACTICE FIELD	\$ 787.94	\$ 489.23	\$ 158.22	\$ 156.78	\$ 156.78	\$ 156.78	
ACCT #964 ARCHERY BLDG					\$ 29.65	\$ 25.13	
<b>TOTAL</b>	<b>\$ 6,433.75</b>	<b>\$ 5,128.57</b>	<b>\$ 2,933.57</b>	<b>\$ 2,957.01</b>	<b>\$ 1,892.92</b>	<b>\$ 2,031.13</b>	<b>\$ -</b>

	APRIL	MAY	JUNE	JULY	AUGUST
<b>ETEX TELEPHONE</b>					
777-2372 GROUP					
T-1 CIRCUIT					
<b>TOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>CENTERPOINT ENERGY-GAS</b>					
BUS SHOP/PRIMARY-3214374-5					
JH & ELEM BLDG-3214371-1					
HIGH SCHOOL BLDG-2640504-3					
FIELD HOUSE-2643737-6					
<b>TOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>UPSHUR RURAL ELECTRIC</b>					
JH GYM-16655-001					
JH & ELEM-16655-002					
EL PE BLDG/MUSIC RM-16655-003					
BUS BARN-16655-004					
TENNIS COURT-16655-012					
FOOTBALL FIELD-16655-022					
PRESS BOX/CONCESS. STD-16655-024					
FLD HSE CONCESS. STD-16655-025					
EL SECURITY LIGHT-16655-026					
ELEM SCHOOL SIGN-16655-027					
FLD HSE SEC LIGHT#2-16655-028					
HIGH SCHOOL-16655-030					
SOFTBALL FLD CONCESS-16655-031					
WEIGHT ROOM-16655-032					
SEC LIGHT TENNIS-16655-033					
WELL-16655-.34					
SIGN- 16655-036					
CONCESSION 16655-037					
STADIUM DR SECURITY LIGHT 16655-040					
SOFTBALL FLD HOUSE-16655-041					
HS FREEZER BLDG-166550-042					
ARCHERY BLDG-166550-043					
<b>TOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>HARLETON WATER SUPPLY</b>					
ACCT # 325 OLD CAMPUS					
ACCT # 006 FOOTBALL FIELD					
ACCT # 800 HIGH SCHOOL					
ACCT # 1594 CONCESSION STAND					
ACCT #1600 BASEBALL FIELD					
ACCT #652 VISITOR CONCESSION STAND					
ACCT #878 PRACTICE FIELD					
ACCT #964 ARCHERY BLDG					
<b>TOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,722,919.00	-374,171.49	-1,119,667.81	603,251.19	64.99%
5720 - LOCAL REVENUE REALIZED AS A RE	41,000.00	-5,724.61	-17,538.44	23,461.56	42.78%
5730 - TUITION AND FEES	49,600.00	.00	-475.00	49,125.00	.96%
5740 - OTHER REVENUES FROM LOCAL SOUR	62,515.00	-270.19	-42,522.15	19,992.85	68.02%
5750 - REVENUES FROM COCURRICULAR E	32,100.00	-3,655.00	-34,300.00	-2,200.00	106.85%
<b>Total REVENUE - LOCAL &amp; INTERMED</b>	<b>1,908,134.00</b>	<b>-383,821.29</b>	<b>-1,214,503.40</b>	<b>693,630.60</b>	<b>63.65%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA AND FOUNDATION SCHO	7,057,894.00	-681,608.00	-3,836,577.00	3,221,317.00	54.36%
5820 - STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>7,057,894.00</b>	<b>-681,608.00</b>	<b>-3,836,577.00</b>	<b>3,221,317.00</b>	<b>54.36%</b>
5900 - FEDERAL PROGRAM REVENUES					
5930 - FEDERAL REV DIST BY OTH TX GOV	50,000.00	-188.55	-188.55	49,811.45	.38%
5940 - FED REV DISTRIBUTED BY FEDS	35,328.00	.00	.00	35,328.00	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>85,328.00</b>	<b>-188.55</b>	<b>-188.55</b>	<b>85,139.45</b>	<b>.22%</b>
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES NON OPER REV</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>9,051,356.00</b>	<b>-1,065,617.84</b>	<b>-5,051,268.95</b>	<b>4,000,087.05</b>	<b>55.81%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
00 - NO FUNCTION						
6100 - SALARIES AND BENEFITS	.00	.00	.00	.00	.00	.00%
<b>Total Function00 NO FUNCTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
11 - INSTRUCTION						
6100 - SALARIES AND BENEFITS	-4,424,904.00	.00	1,990,474.44	356,843.34	-2,434,429.56	44.98%
6200 - CONTRACTED SERVICES	-176,941.00	29,232.42	111,004.81	31,774.32	-36,703.77	62.74%
6300 - SUPPLIES AND MATERIALS	-132,675.00	18,268.03	51,822.59	5,489.06	-62,584.38	39.06%
6400 - TRAVEL AND SUBSISTENCE	-86,785.00	7,832.10	12,042.72	4,270.93	-66,910.18	13.88%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-78,786.00	14,298.72	43,308.71	.00	-21,178.57	54.97%
<b>Total Function11 INSTRUCTION</b>	<b>-4,900,091.00</b>	<b>69,631.27</b>	<b>2,208,653.27</b>	<b>398,377.65</b>	<b>-2,621,806.46</b>	<b>45.07%</b>
12 - INSTRUCTIONAL RESOURCES						
6100 - SALARIES AND BENEFITS	-298,488.00	.00	122,495.29	23,928.24	-175,992.71	41.04%
6200 - CONTRACTED SERVICES	-12,375.00	.00	10,733.23	310.00	-1,641.77	86.73%
6300 - SUPPLIES AND MATERIALS	-28,400.00	2,735.78	7,409.24	674.03	-18,254.98	26.09%
6400 - TRAVEL AND SUBSISTENCE	-12,800.00	2,776.00	5,436.36	278.00	-4,587.64	42.47%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
<b>Total Function12 INSTRUCTIONAL RESOURCES</b>	<b>-355,063.00</b>	<b>5,511.78</b>	<b>146,074.12</b>	<b>25,190.27</b>	<b>-203,477.10</b>	<b>41.14%</b>
13 - CURR DEV & INST STAFF DEV						
6100 - SALARIES AND BENEFITS	.00	.00	1,031.31	.00	1,031.31	.00%
6200 - CONTRACTED SERVICES	-13,400.00	.00	3,106.09	3,031.09	-10,293.91	23.18%
6300 - SUPPLIES AND MATERIALS	-700.00	.00	1,006.94	.00	306.94	143.85%
6400 - TRAVEL AND SUBSISTENCE	-9,230.00	.00	564.85	.00	-8,665.15	6.12%
<b>Total Function13 CURR DEV &amp; INST STAFF DEV</b>	<b>-23,330.00</b>	<b>.00</b>	<b>5,709.19</b>	<b>3,031.09</b>	<b>-17,620.81</b>	<b>24.47%</b>
23 - SCHOOL LEADERSHIP						
6100 - SALARIES AND BENEFITS	-415,574.00	.00	174,282.26	32,386.58	-241,291.74	41.94%
6200 - CONTRACTED SERVICES	-1,200.00	700.00	.00	.00	-500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-7,700.00	2,799.20	1,369.14	99.00	-3,531.66	17.78%
6400 - TRAVEL AND SUBSISTENCE	-10,700.00	919.00	1,232.00	.00	-8,549.00	11.51%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-1,800.00	.00	1,800.16	.00	.16	100.01%
<b>Total Function23 SCHOOL LEADERSHIP</b>	<b>-436,974.00</b>	<b>4,418.20</b>	<b>178,683.56</b>	<b>32,485.58</b>	<b>-253,872.24</b>	<b>40.89%</b>
31 - GUIDANCE COUNSELING						
6100 - SALARIES AND BENEFITS	-221,232.00	.00	93,757.71	17,778.00	-127,474.29	42.38%
6200 - CONTRACTED SERVICES	-1,305.00	.00	2,600.00	2,600.00	1,295.00	199.23%
6300 - SUPPLIES AND MATERIALS	-5,600.00	300.00	986.88	39.99	-4,313.12	17.62%
6400 - TRAVEL AND SUBSISTENCE	-4,100.00	919.00	1,215.69	250.00	-1,965.31	29.65%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-600.00	.00	.00	.00	-600.00	-.00%
<b>Total Function31 GUIDANCE COUNSELING</b>	<b>-232,837.00</b>	<b>1,219.00</b>	<b>98,560.28</b>	<b>20,667.99</b>	<b>-133,057.72</b>	<b>42.33%</b>
33 - HEALTH SERVICES						
6100 - SALARIES AND BENEFITS	-41,588.00	.00	20,226.43	3,594.02	-21,361.57	48.64%
6200 - CONTRACTED SERVICES	-4,800.00	.00	.00	.00	-4,800.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	235.82	643.00	.00	-621.18	42.87%
6400 - TRAVEL AND SUBSISTENCE	-250.00	.00	.00	.00	-250.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-2,500.00	.00	.00	.00	-2,500.00	-.00%
<b>Total Function33 HEALTH SERVICES</b>	<b>-50,638.00</b>	<b>235.82</b>	<b>20,869.43</b>	<b>3,594.02</b>	<b>-29,532.75</b>	<b>41.21%</b>
34 - STUDENT TRANSPORTATION						
6100 - SALARIES AND BENEFITS	-131,859.00	.00	57,977.22	10,288.76	-73,881.78	43.97%
6200 - CONTRACTED SERVICES	-25,200.00	387.00	2,890.72	.00	-21,922.28	11.47%
6300 - SUPPLIES AND MATERIALS	-97,600.00	39,928.86	45,828.16	5,068.94	-11,842.98	46.96%
6400 - TRAVEL AND SUBSISTENCE	-27,700.00	895.00	18,957.69	.00	-7,847.31	68.44%



	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
93 - PAYMENTS TO FISCAL AGENTS						
6400 - TRAVEL AND SUBSISTENCE	-172,592.00	86,296.15	86,296.17	17,259.23	.32	50.00%
<b>Total Function93 PAYMENTS TO FISCAL AGENTS</b>	<b>-172,592.00</b>	<b>86,296.15</b>	<b>86,296.17</b>	<b>17,259.23</b>	<b>.32</b>	<b>50.00%</b>
99 - OTHER INTERGOVERNMENTAL						
6200 - CONTRACTED SERVICES	-33,000.00	16,309.51	16,529.12	.00	-161.37	50.09%
<b>Total Function99 OTHER INTERGOVERNMENTAL</b>	<b>-33,000.00</b>	<b>16,309.51</b>	<b>16,529.12</b>	<b>.00</b>	<b>-161.37</b>	<b>50.09%</b>
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
<b>Total Function00 NO FUNCTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-9,734,535.00</b>	<b>680,755.13</b>	<b>4,738,911.84</b>	<b>884,139.86</b>	<b>-4,314,868.03</b>	<b>48.68%</b>

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	.00	-14.67	85.33	14.67%
5750 - REVENUES FROM COCURRICULAR E	107,015.00	-12,907.18	-73,815.57	33,199.43	68.98%
<b>Total REVENUE - LOCAL &amp; INTERMED</b>	<b>107,115.00</b>	<b>-12,907.18</b>	<b>-73,830.24</b>	<b>33,284.76</b>	<b>68.93%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	25,000.00	-5.64	-6,757.20	18,242.80	27.03%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>25,000.00</b>	<b>-5.64</b>	<b>-6,757.20</b>	<b>18,242.80</b>	<b>27.03%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV FROM TEA	344,357.00	-50,114.28	-132,347.60	212,009.40	38.43%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>344,357.00</b>	<b>-50,114.28</b>	<b>-132,347.60</b>	<b>212,009.40</b>	<b>38.43%</b>
<b>Total Revenue Local-State-Federal</b>	<b>476,472.00</b>	<b>-63,027.10</b>	<b>-212,935.04</b>	<b>263,536.96</b>	<b>44.69%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	-210,472.00	.00	92,593.66	15,808.23	-117,878.34	43.99%
6200 - CONTRACTED SERVICES	-28,300.00	2,645.08	13,270.38	248.40	-12,384.54	46.89%
6300 - SUPPLIES AND MATERIALS	-220,500.00	129,620.09	99,171.24	68.77	8,291.33	44.98%
6400 - TRAVEL AND SUBSISTENCE	-700.00	100.00	79.00	79.00	-521.00	11.29%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-15,000.00	5,187.50	.00	.00	-9,812.50	-.00%
<b>Total Function35 FOOD SERVICE</b>	<b>-474,972.00</b>	<b>137,552.67</b>	<b>205,114.28</b>	<b>16,204.40</b>	<b>-132,305.05</b>	<b>43.18%</b>
51 - FACILITIES MAINT & OPER						
6200 - CONTRACTED SERVICES	-1,500.00	700.72	350.36	87.59	-448.92	23.36%
<b>Total Function51 FACILITIES MAINT &amp; OPER</b>	<b>-1,500.00</b>	<b>700.72</b>	<b>350.36</b>	<b>87.59</b>	<b>-448.92</b>	<b>23.36%</b>
<b>Total Expenditures</b>	<b>-476,472.00</b>	<b>138,253.39</b>	<b>205,464.64</b>	<b>16,291.99</b>	<b>-132,753.97</b>	<b>43.12%</b>

## Comparison of Revenue to Budget

## HARLETON ISD



As of January

Fund 599 / 4 DEBT SERVICE FUNDS

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	139,855.00	-30,902.96	-91,832.23	48,022.77	65.66%
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	-18.18	-80.31	19.69	80.31%
<b>Total REVENUE - LOCAL &amp; INTERMED</b>	<b>139,955.00</b>	<b>-30,921.14</b>	<b>-91,912.54</b>	<b>48,042.46</b>	<b>65.67%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	23,582.00	.00	-7,834.00	15,748.00	33.22%
<b>Total STATE PROGRAM REVENUES</b>	<b>23,582.00</b>	<b>.00</b>	<b>-7,834.00</b>	<b>15,748.00</b>	<b>33.22%</b>
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES NON OPER REV</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>163,537.00</b>	<b>-30,921.14</b>	<b>-99,746.54</b>	<b>63,790.46</b>	<b>60.99%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-163,537.00	.00	.00	.00	-163,537.00	-.00%
<b>Total Function71 DEBT SERVICE</b>	<b>-163,537.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-163,537.00</b>	<b>-.00%</b>
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
<b>Total Function00 NO FUNCTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-163,537.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-163,537.00</b>	<b>-.00%</b>

HARLETON ISD  
BANK ACCTS  
BALANCES

ACCT NAME	MATURITY DATE	INT. RATE	ACCT #	BAL AS OF 2-09-24	MARKET VALUE
OPERATING		0.05%	15396	\$ 1,624,268.20	AS OF 1-31-2024
DEBT SERVICE		0.05%	15479	\$ 456,722.06	
PAYROLL		0.05%	744318	\$ 82,277.15	
WORKERS COMP		0.05%	21873	\$ 6,408.09	
MONEY MARKET		0.05%	1023456	\$ 3,422.42	
			TOTAL	\$ 2,173,097.92	
WILDCAT		0.05%	15339	\$ 186,539.35	
MISCELLANEOUS		0.05%	15495	\$ 960.72	
				\$ 187,500.07	
ACADEMIC ACHIEVEMENT		0.05%	15487	\$ 38,907.55	
			TOTAL	\$ 2,173,097.92	
			TOTAL CHECKING	\$ 2,399,505.54	
<b>GENERAL OPERATING FUND</b>					
CERTIFICATE OF DEPOSIT	9/28/2024	4.00%	56001565	\$ 555,485.06	
CERTIFICATE OF DEPOSIT	9/28/2024	4.00%	56001573	\$ 555,485.06	
CERTIFICATE OF DEPOSIT	9/28/2024	4.00%	56001581	\$ 555,484.94	
CERTIFICATE OF DEPOSIT	9/28/2024	4.00%	56001603	\$ 555,485.06	
			TOTAL	\$ 4,621,445.66	
LONE STAR INVESTMENT POOL		5.60%	1023456-1	\$	4,216,205.69
<p>This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.</p>					
INVESTMENT OFFICER'S SIGNATURE					
INVESTMENT OFFICER'S SIGNATURE					

# Texas Academic Performance Report (TAPR) Texas Progress Reporting System (TPRS) 2022-2023



Harleton ISD



# Overview

- TEA has moved to using the **Texas Performance Reporting System (TPRS)** to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements, the **Texas Performance Reporting System (TPRS)** provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

## Updates for 2022 – 2023

- Accountability Ratings have not been publicly released for 2023 due to litigation at the state level
- Domain I
- College, Career, and Military scaled scores were updated
- Domain II
- Accelerated Learners were used in additional calculations for growth
- Domain III
- Targets for components were updated
- Graduated points were given based on component performance
- District ratings are proportionally weighted based on campus enrollment in grades 3-12

# Accessing the TAPR Report

- 1 [www.harletonisd.net](http://www.harletonisd.net)
- 2 Campus Libraries or Offices
- 3 TAPR and/or TPRS Websites on the following pages

# Accessing the TAPR Reports

## [Link to TAPR Web page](#)



The screenshot shows the top navigation bar of the Texas Education Agency (TEA) website. It includes a search bar, a navigation menu with links for Home, Texas Schools, Accountability, Academic Accountability, and Performance Reporting, and a footer with contact information and a Help Desk link.

Popular Applications ASKED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS **Help Desk**

Search [Search for Texas.gov](#)

[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

[Texas Schools](#) [Academics](#) [Finance & Grants](#) [Reports & Data](#) [Student Assessment](#) [Texas Educators](#)

**TEA** Texas Education Agency

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[About TEA](#) [Texas Schools](#) [Academics](#) [Finance & Grants](#) [Reports & Data](#) [Student Assessment](#) [Texas Educators](#)

## Texas Academic Performance Reports

### Looking for the 2020-21 TAPR System (HTML)?

The online TAPR System (HTML version) will no longer be published, but the data can be accessed through our Texas Performance Reporting System (TPRS).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2021-22 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2021-21 TAPR](#) | [2019-20 TAPR](#) | [2018-19 TAPR](#) | [2017-18 TAPR](#) | [2016-17 TAPR](#) | [2015-16 TAPR](#) | [2014-15 TAPR](#) | [2013-14 TAPR](#) | [2012-13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AELS) Reports. Those reports were published from 2003-04 to 2011-12. They may be found at the [AELS Archive](#).

### Related Content

[Accountability Ratings](#)  
[Texas Performance Reporting System \(TPRS\)](#)  
[School Report Cards](#)  
[Snapshot](#)

### Contact Information

#### Division of Performance Reporting

Phone: (512) 463-9704  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

# Accessing the TPRS Reports

[Link to TPRS Web page](#)



The screenshot shows the top navigation bar of the Texas Education Agency (TEA) website. It features the TEA logo on the left, followed by a horizontal menu with links: Popular Applications, AskTIED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. On the right side of the bar, there is a 'Help Desk' icon and a search bar. Below the main menu, there are several icons with corresponding labels: About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. A secondary row of links includes Search, Sign Up for Updates, TEA Correspondence, and Employment.

## Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.

The TPRS Glossary provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The TPRS Glosario provides the Spanish translation of the glossary.

[View TPRS Reports](#)

- [School Performance](#)
  - [A-F Accountability](#)
  - [Texas Academic Performance Reports](#)
  - [Results Driven Accountability \(RDA\) Reports and Data](#)
  - [School Report Cards](#)
  - [Texas Performance Reporting System Accountability Research](#)
- [Related Content](#)

[Texas Performance Reporting System Archives](#)

# 2022 – 2023 TAPR Content

## District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, and student group*
  - *By Performance Level Designation (PLD)*
  - *By End-of-Course (EOC) subject*
  - *All grades*
  - *School Progress Domain: Academic Growth by Grade and Subject*
  - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*

# 2022 – 2023 TAPR Content

## District/Campus Performance

(continued)

- CCMR Related Indicators
  - RHSP, DAP, FHSP Graduates
  - College-Ready Graduates
    - TSI Criteria Graduates
    - Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math
    - AP/IB Met Criteria in any subject
    - Associate's Degree
  - Career/Military Ready Graduates
  - Approved Industry-Based Certification
  - Graduate with completed IEP and Workforce Readiness
  - TSIA Results

# 2022 – 2023 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
  - *TSIA Results*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Average SAT Score*
  - *Average ACT Score*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

# 2022 – 2023 TAPR Report Overview

## District/Campus Profile

- Student Information
  - Enrollment
  - Ethnic distribution
  - Economically Disadvantaged
  - English Learners
  - Students with Disciplinary Placements (2017-2018)
  - At-Risk
  - Students with Disabilities by Type of Primary Disability
  - 504 Students
  - Students with Dyslexia
  - Retention Rates
  - Class Size Information

# 2022 – 2023 TAPR Report Overview

## District/Campus Profile

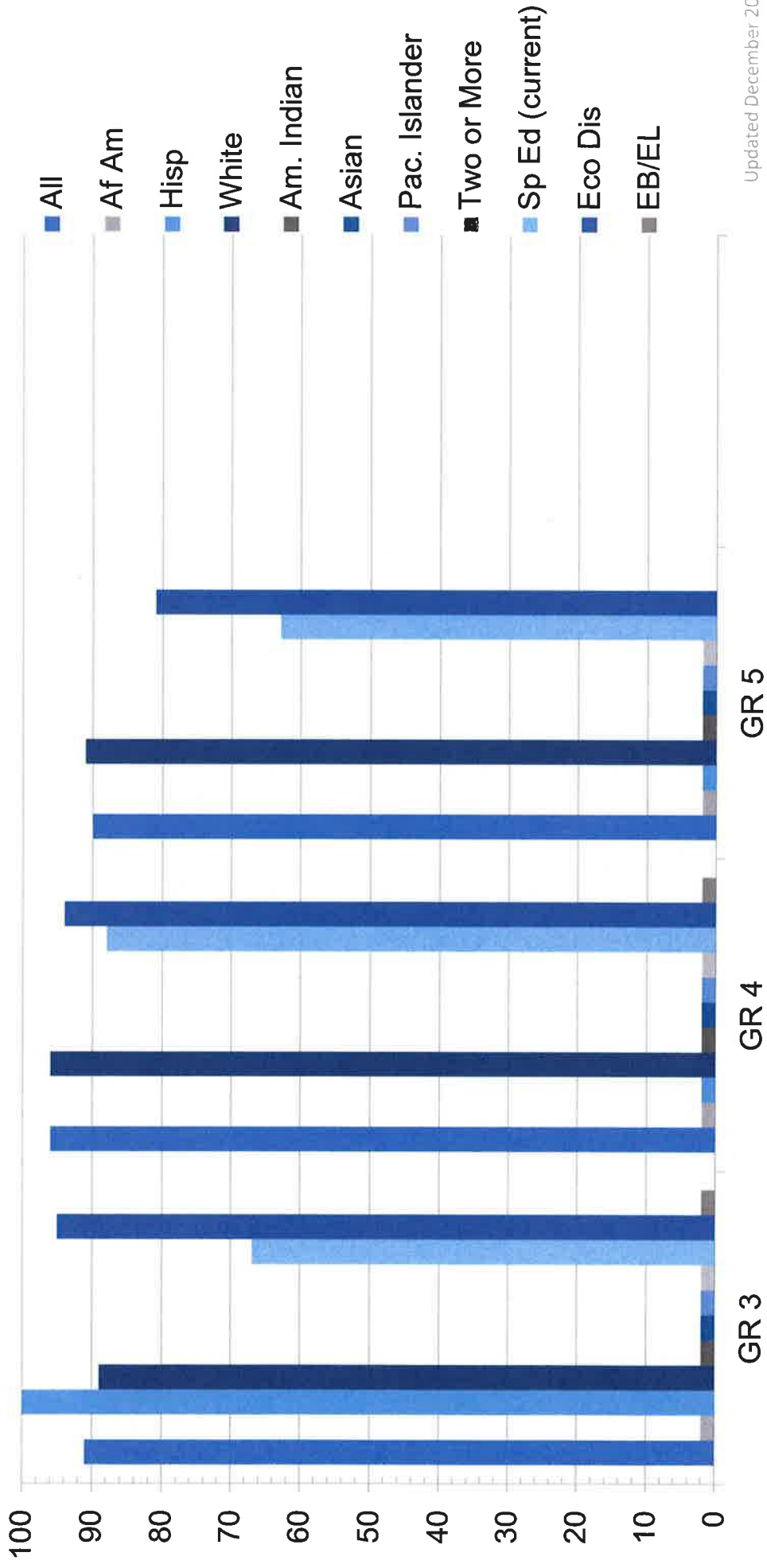
- Staff Information
  - Total Staff
  - Professional Staff
  - Educational Aides
  - Auxiliary Staff
  - Teachers by Ethnicity and Sex
  - Teachers by Highest Degree Held
  - Teachers by Years of Experience
  - Number of Students per Teacher
  - Experience of Campus Leadership
  - Average Years Experience of Teachers
  - Average Teacher Salary
  - Turnover Rate for Teachers
  - Shared Service Arrangement Staff
  - Contracted Instructional Staff

# 2022 – 2023 TAPR Report Overview

## District/Campus Profile

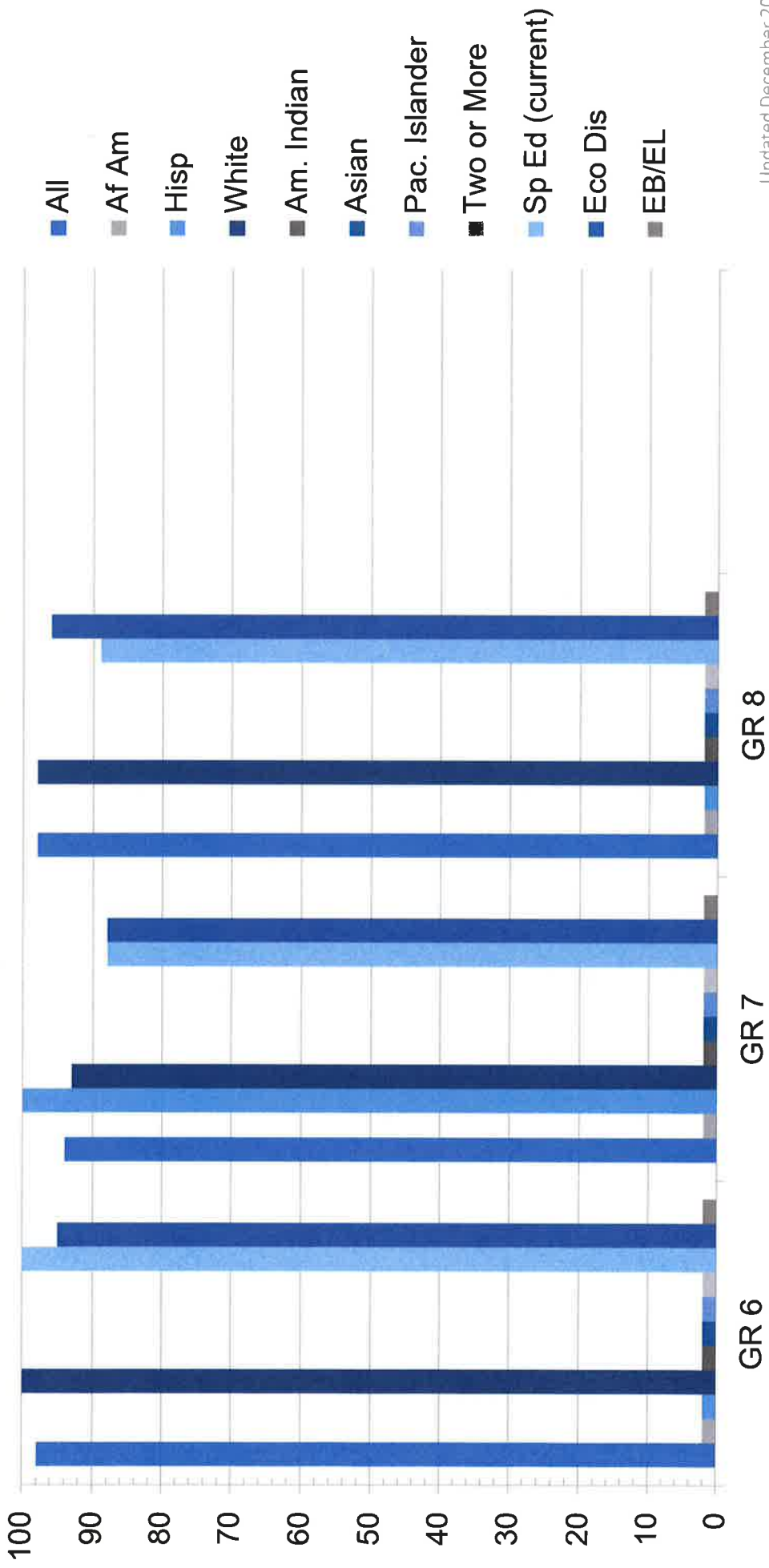
- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*
- Budget
  - *Link to PEIMS Financial Standard Reports*

## 2023 STAAR 3-8 Reading Performance Percent at Approaches Grade Level or Above



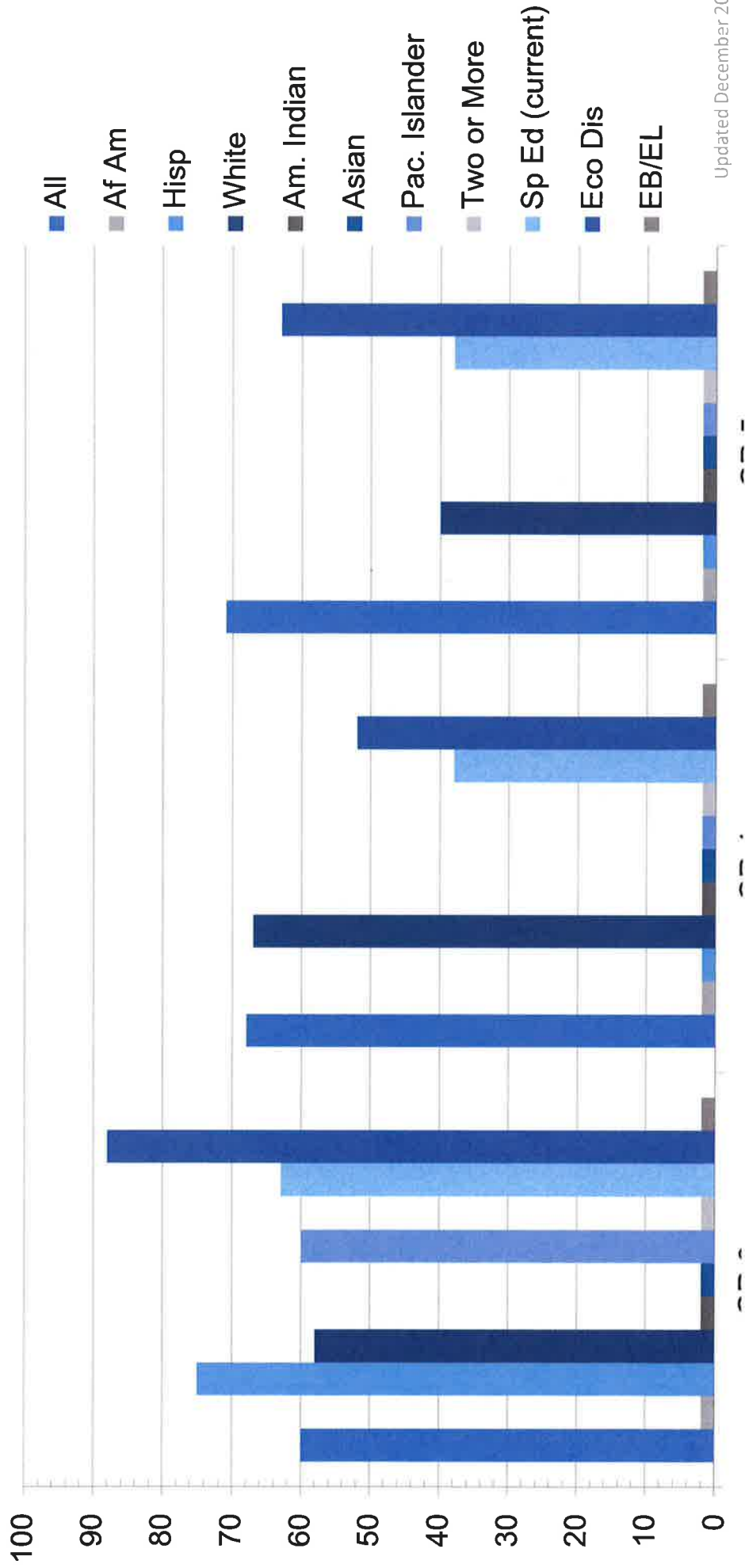
# 2023 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above

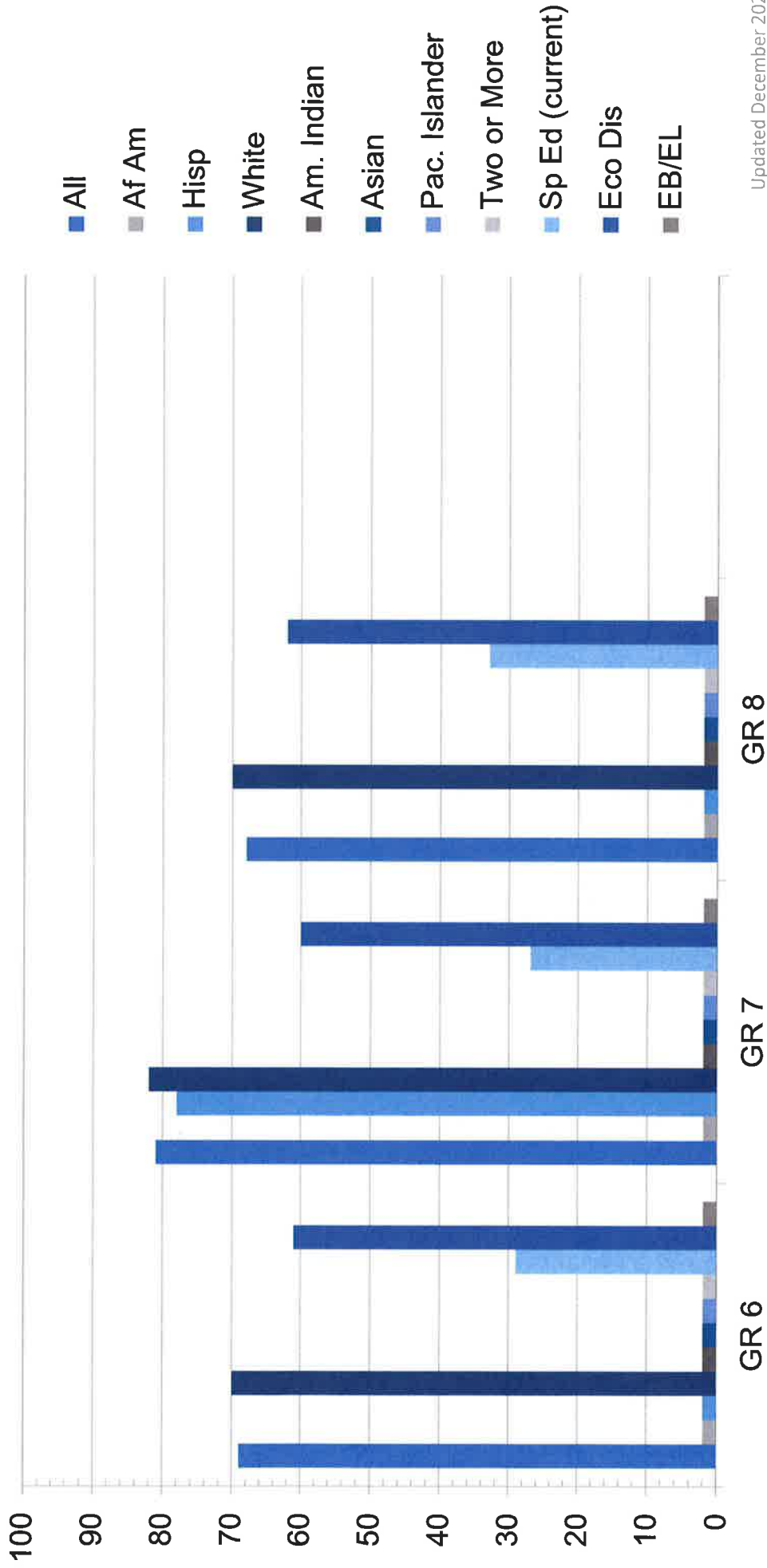


# 2023 STAAR 3-8 Reading Performance

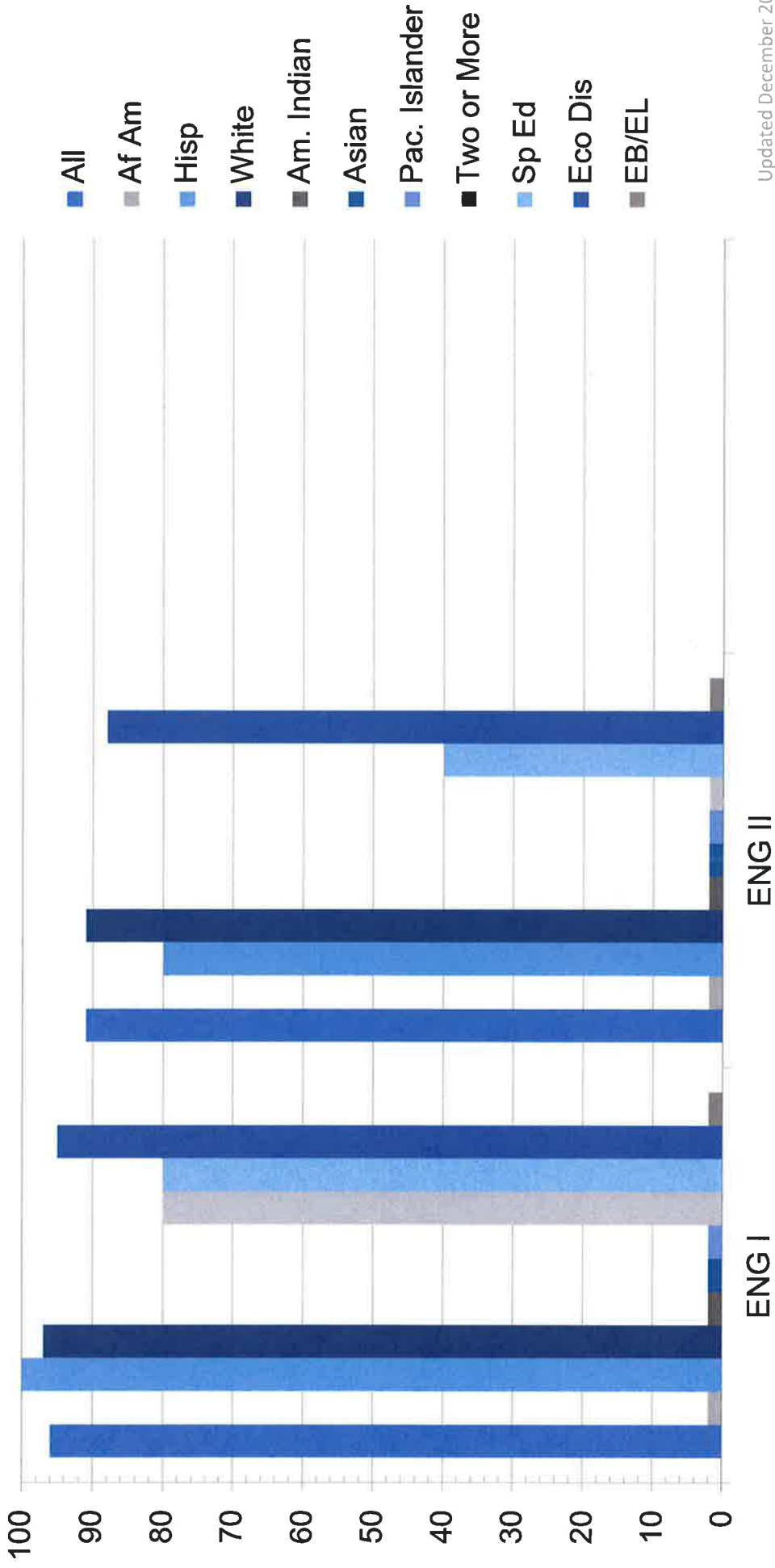
## Percent at Meets Grade Level or Above



## 2023 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above

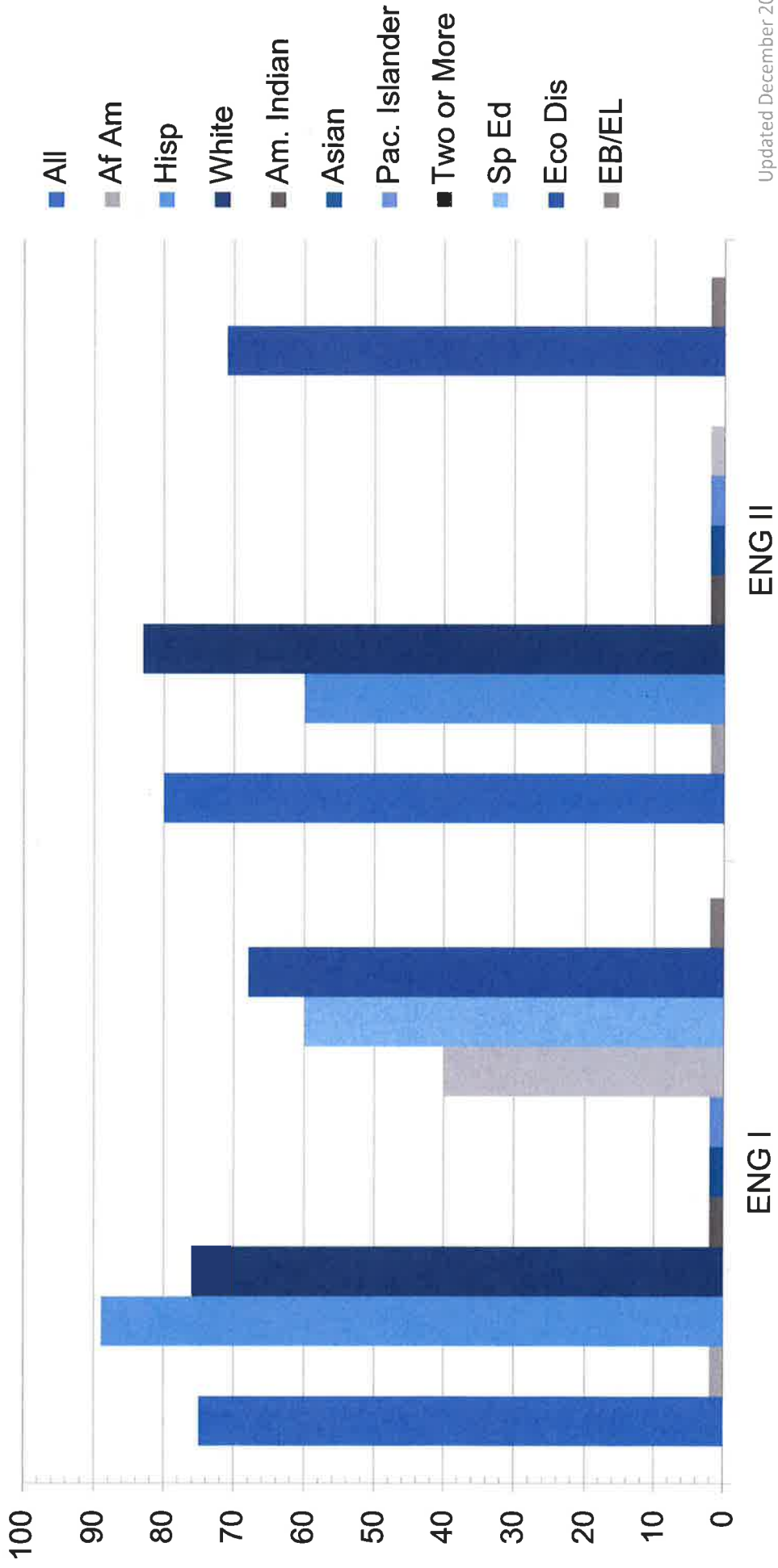


## 2022 STAAR End-of-Course: English Language Arts Percent at Approaches Grade Level or Above



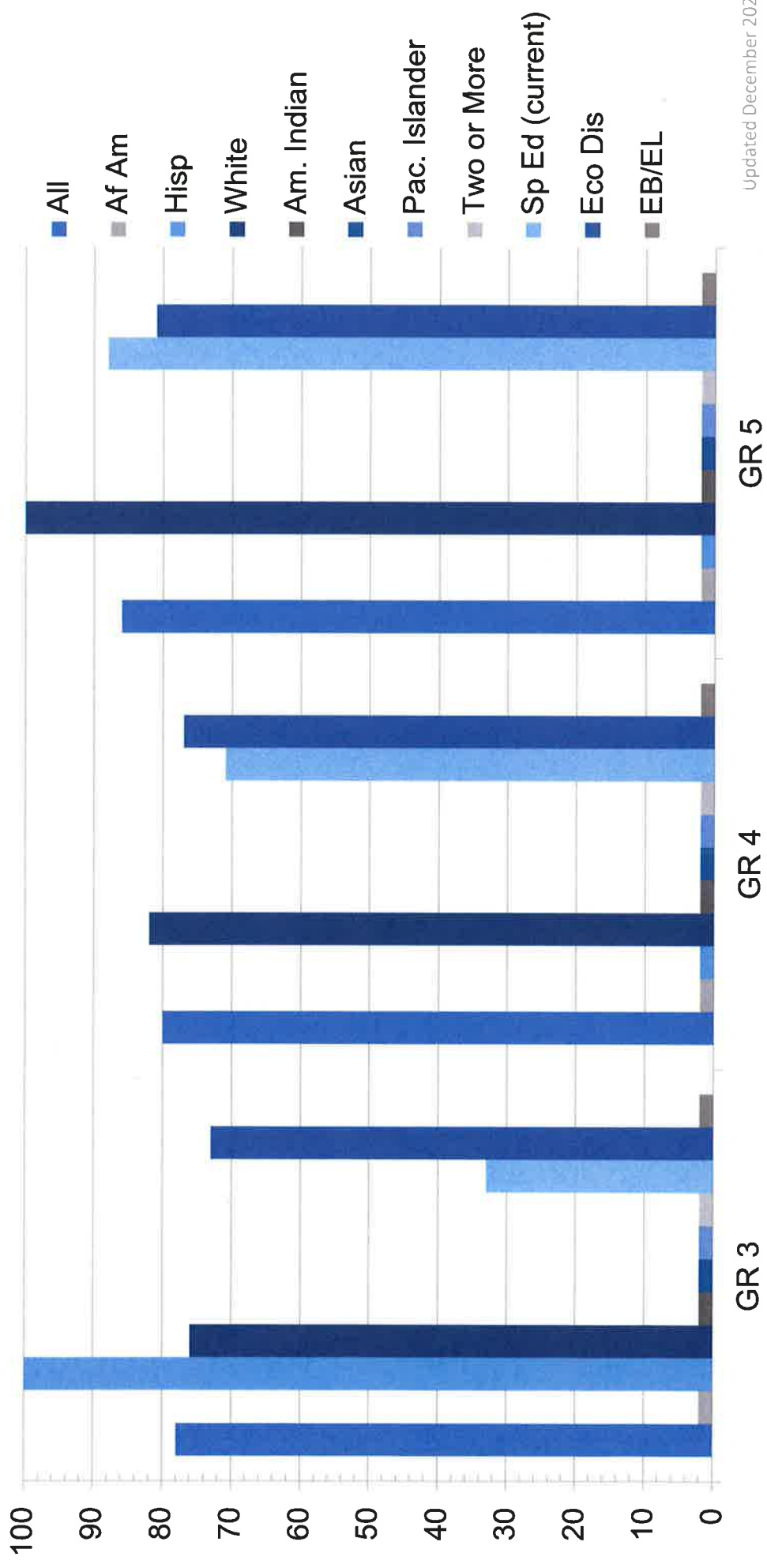
# 2023 STAAR End-of-Course: English Language Arts

## Percent at Meets Grade Level or Above



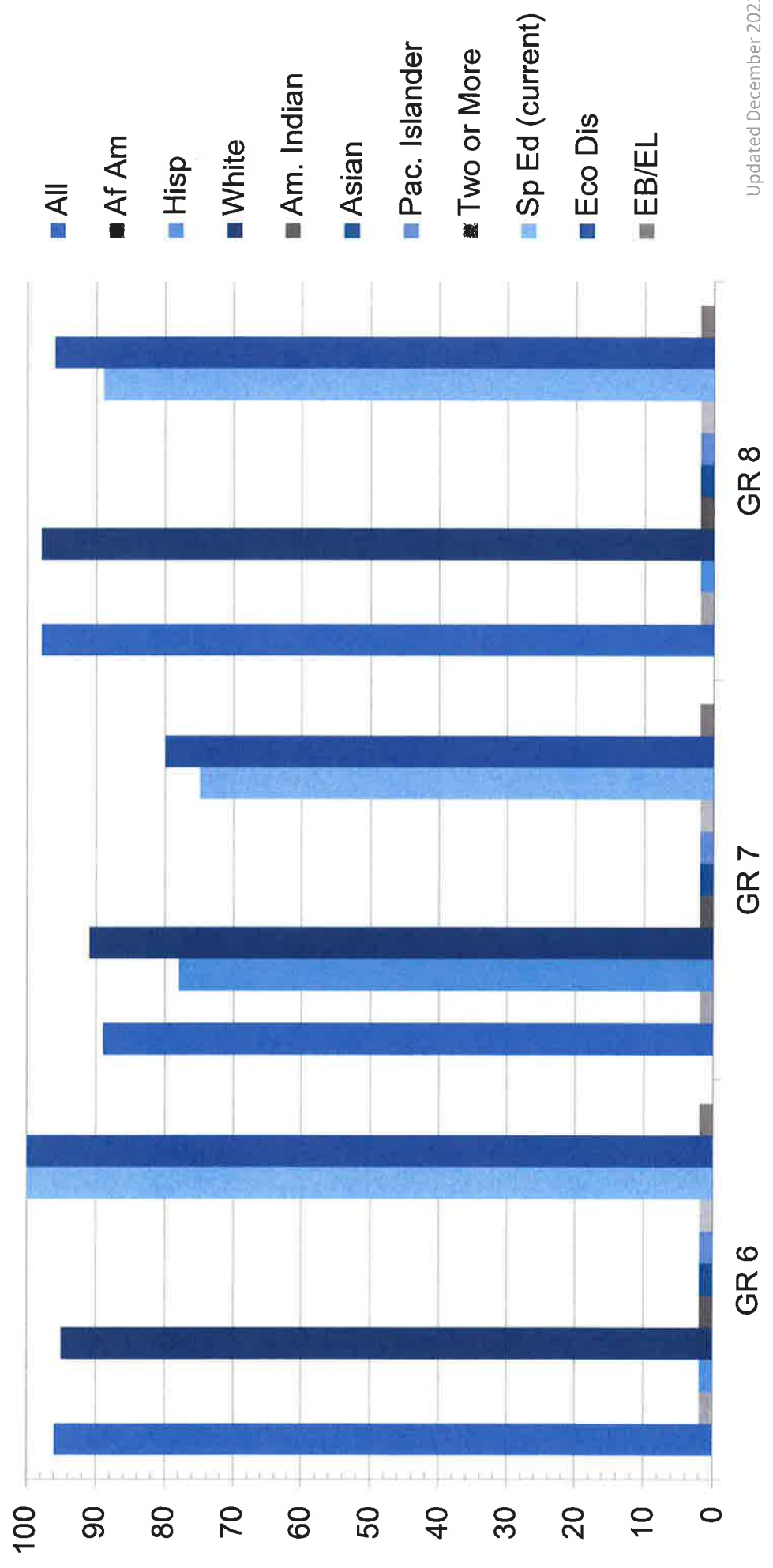
# 2023 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above

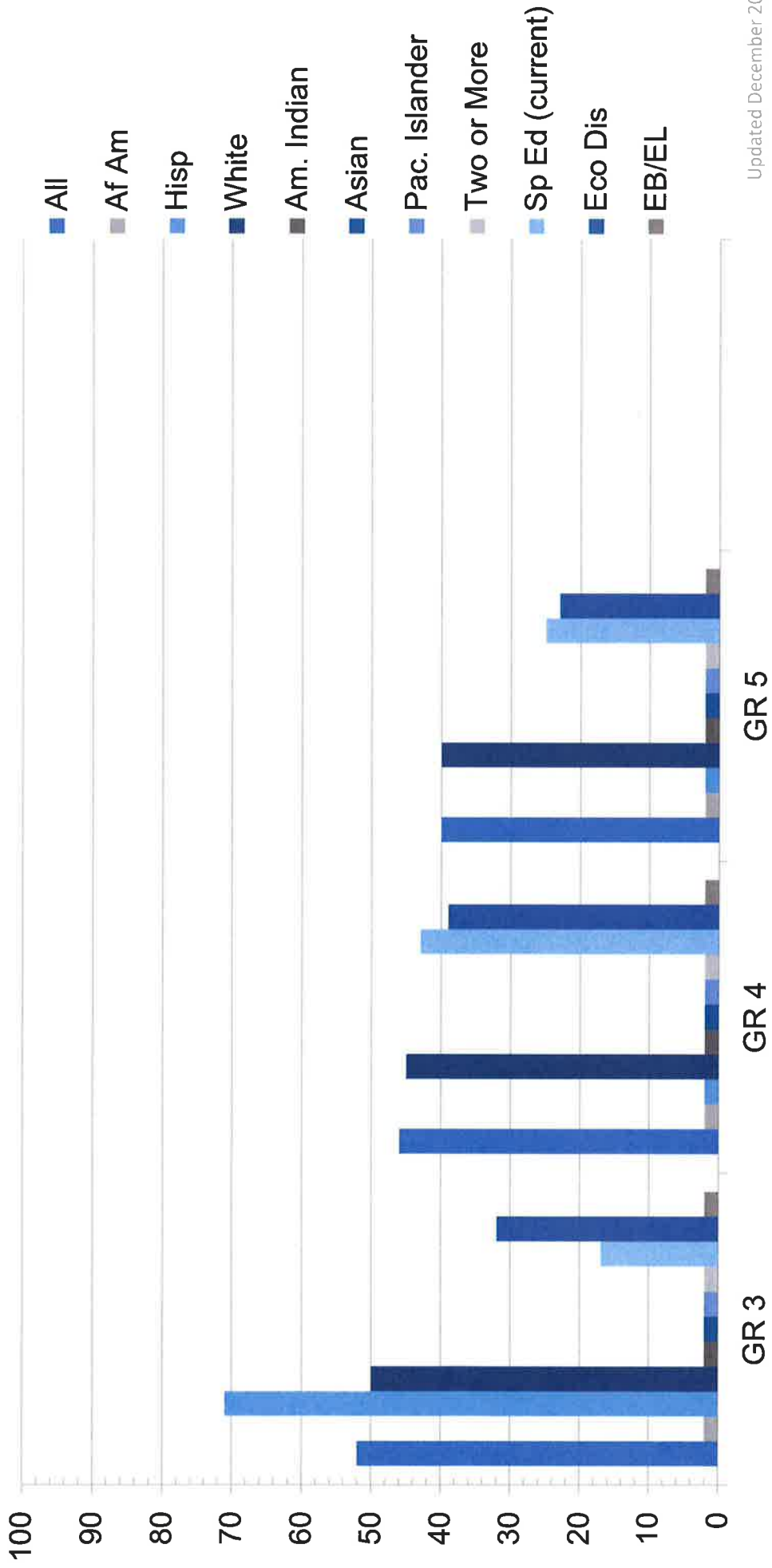


# 2023 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above

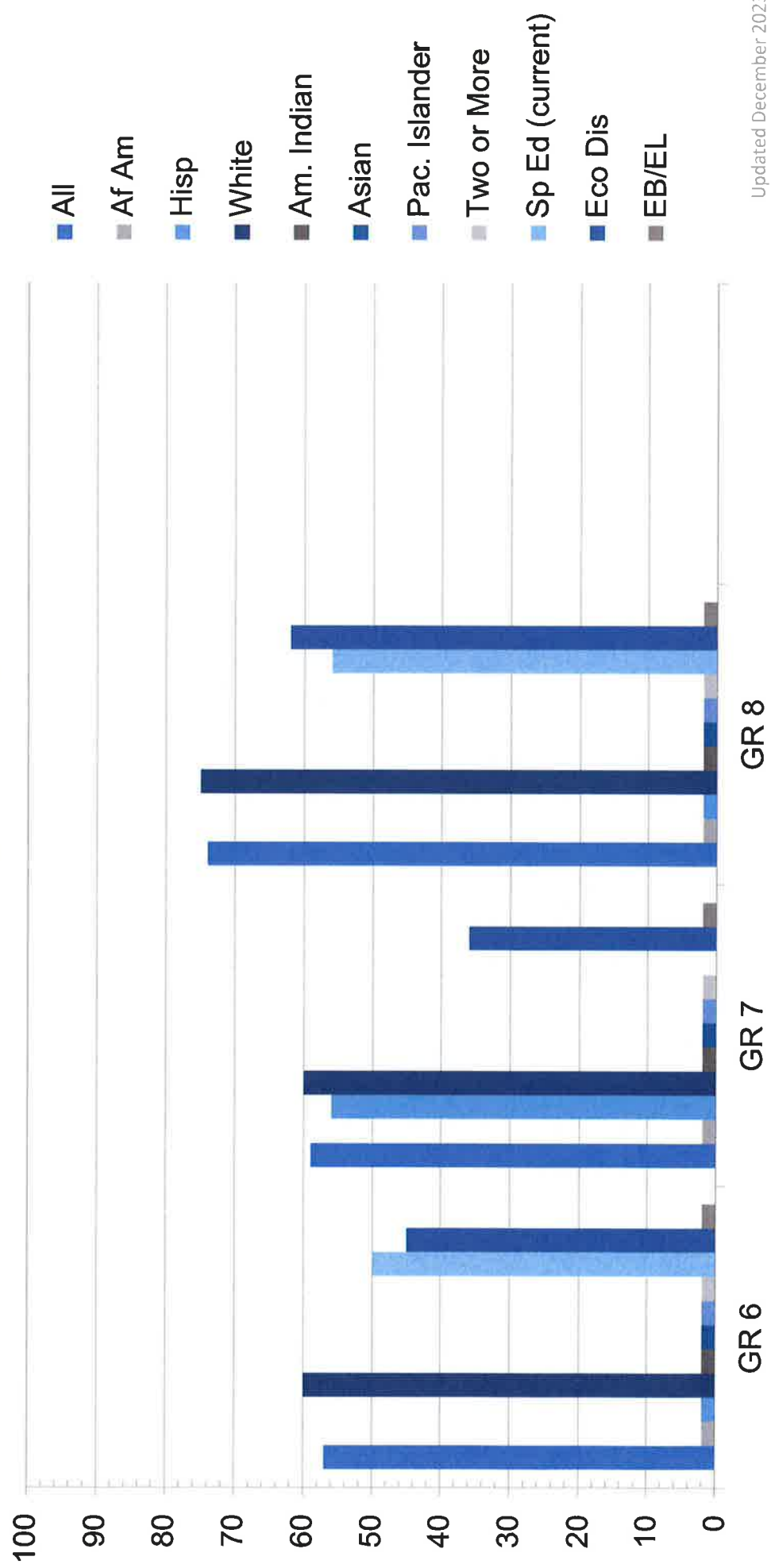


## 2023 STAAR 3-8 Math Performance Percent at Meets Grade Level or Above



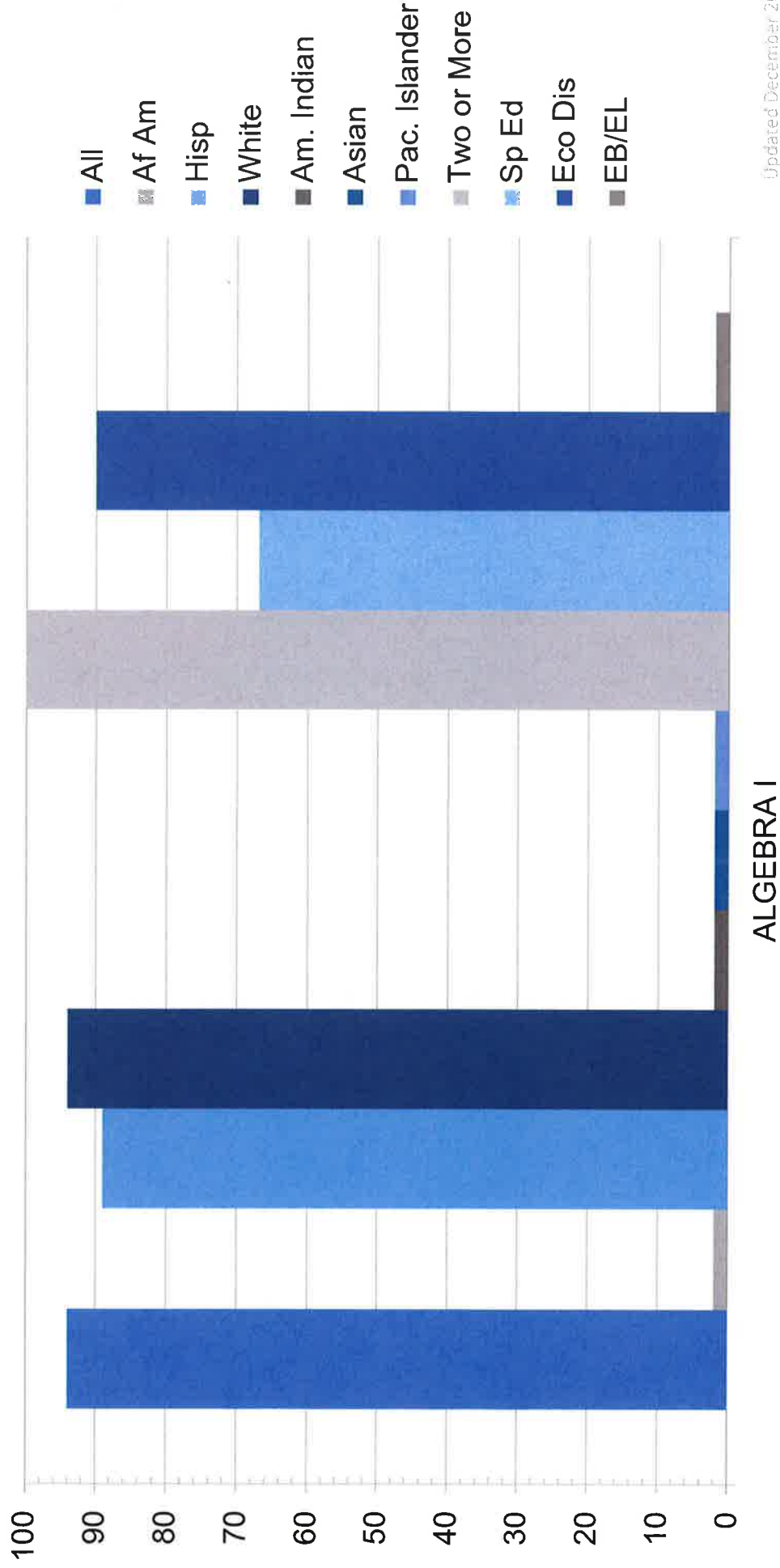
## 2023 STAAR 3-8 Math Performance

### Percent at Meets Grade Level or Above



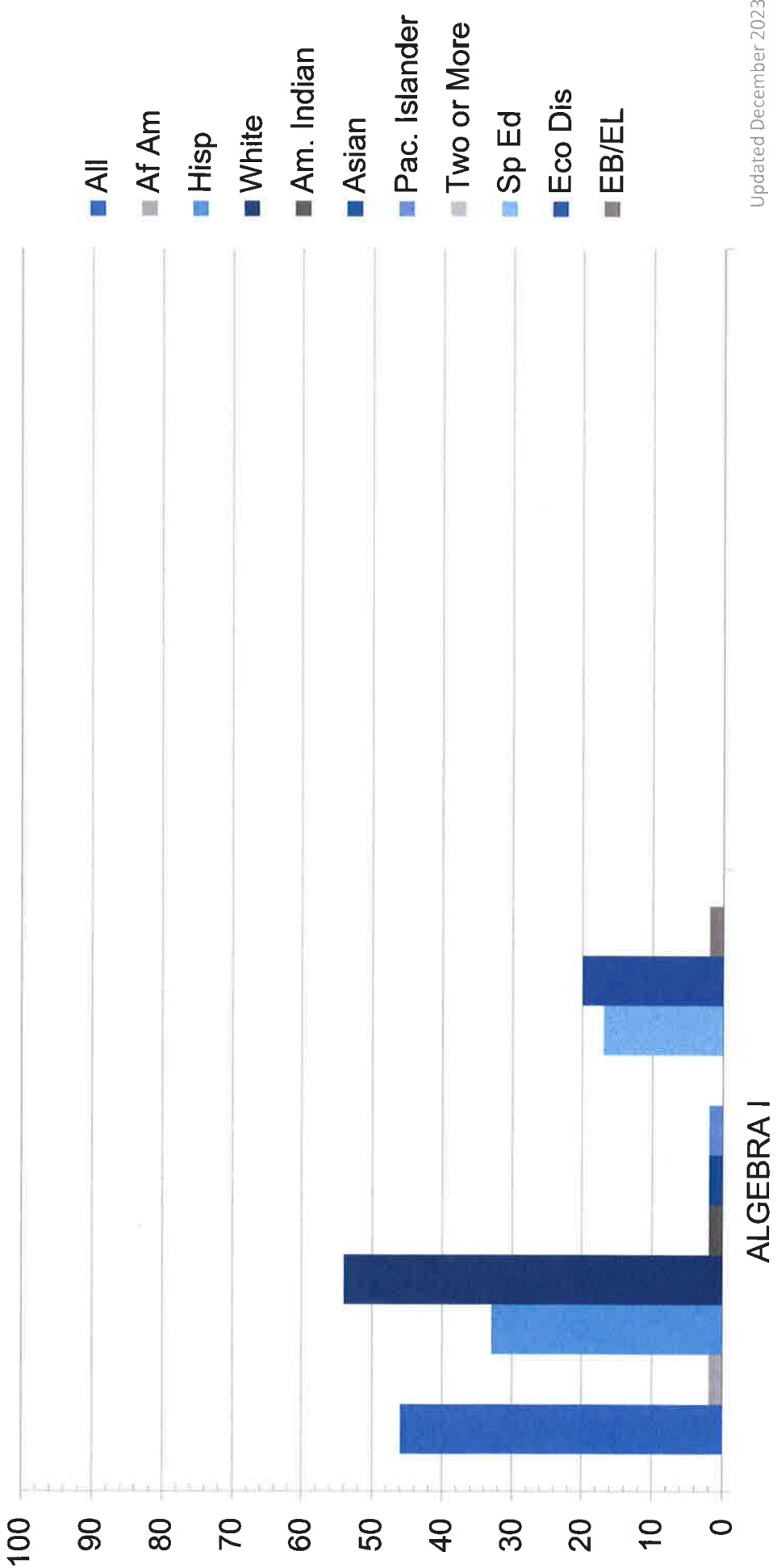
# 2023 STAAR End-of-Course: Mathematics

## Percent at Approaches Grade Level or Above

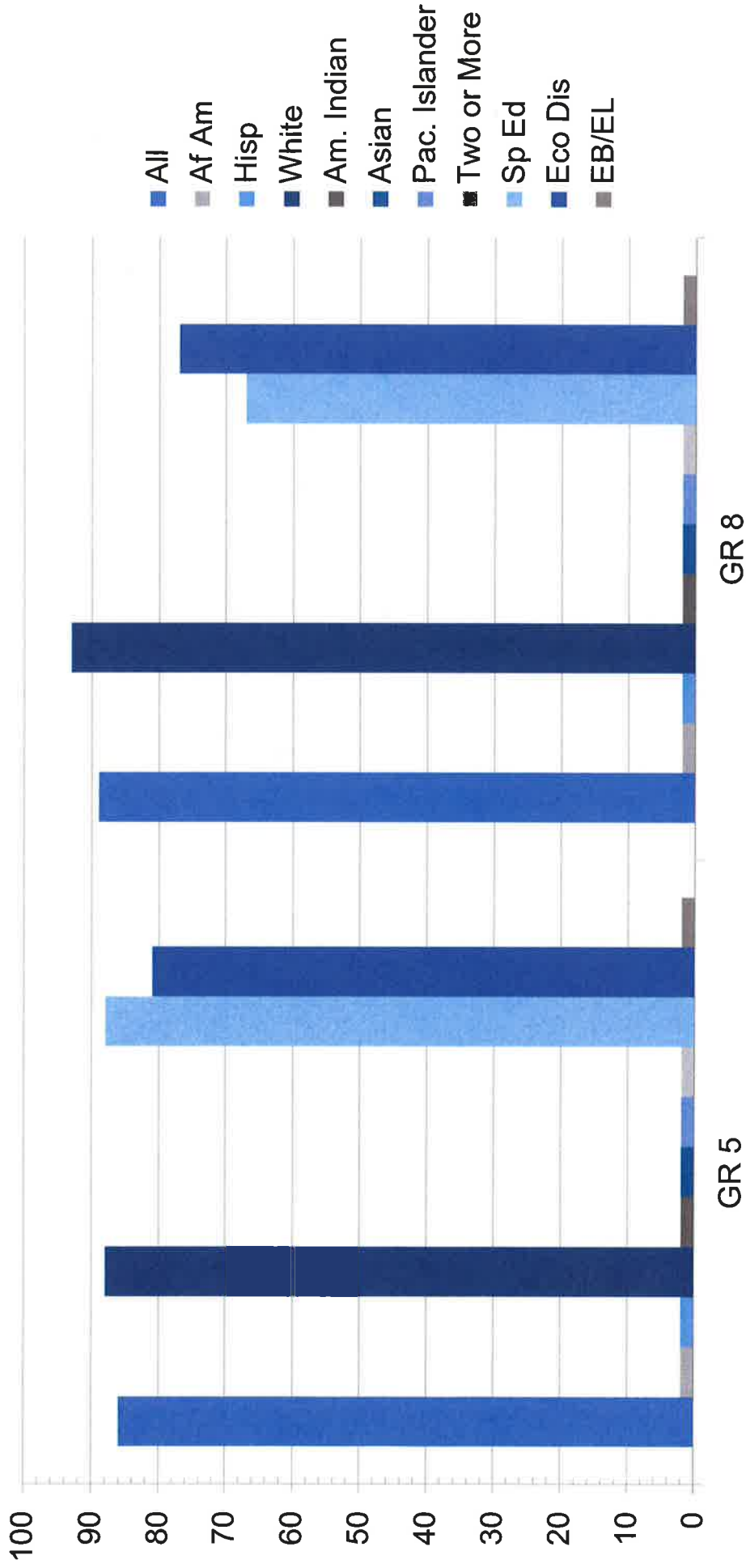


# 2023 STAAR End-of-Course: Mathematics

## Percent at Meets Grade Level or Above

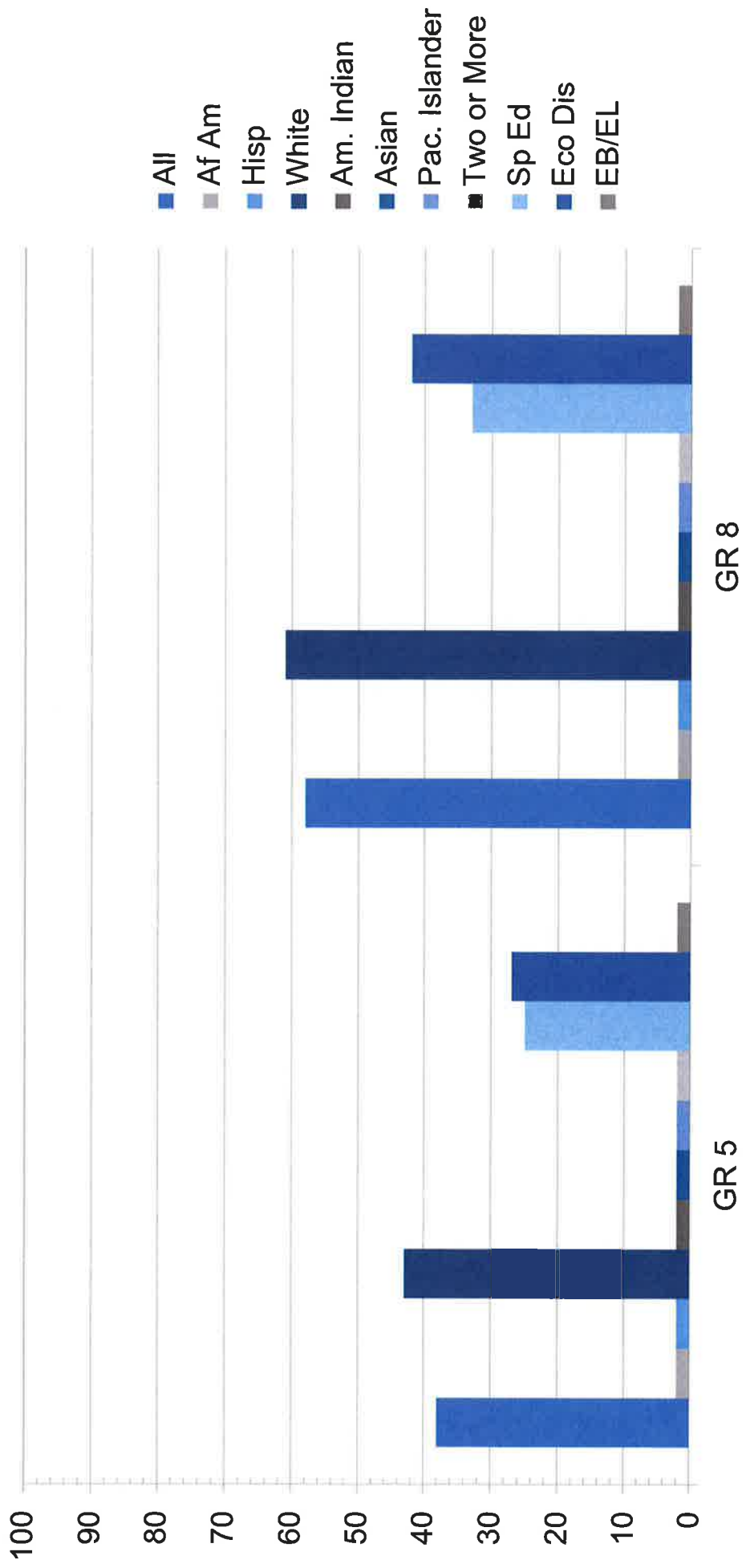


## 2023 STAAR 3-8 Science Performance Percent at Approaches Grade Level or Above



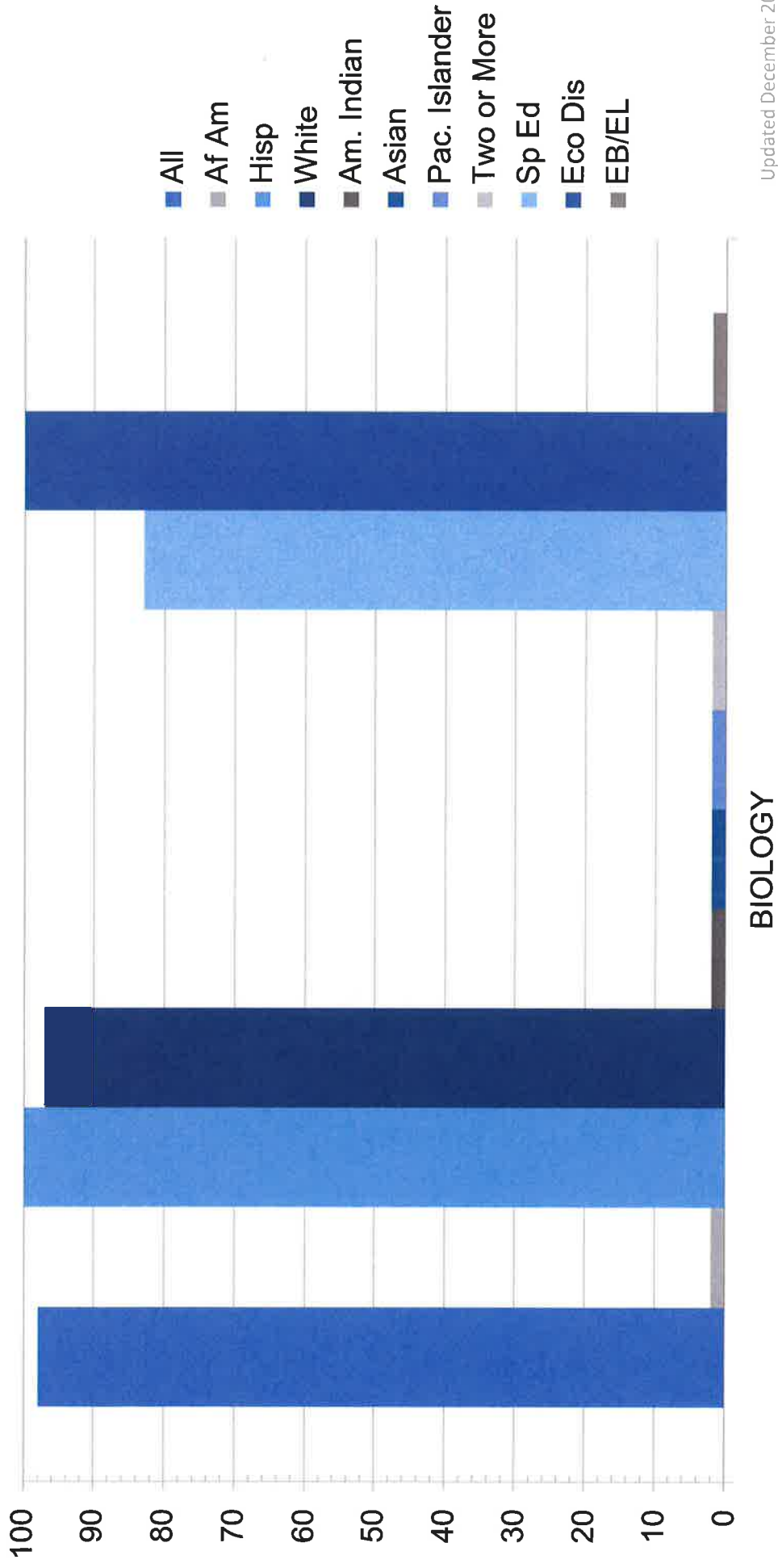
## 2023 STAAR 3-8 Science Performance

### Percent at Meets Grade Level or Above



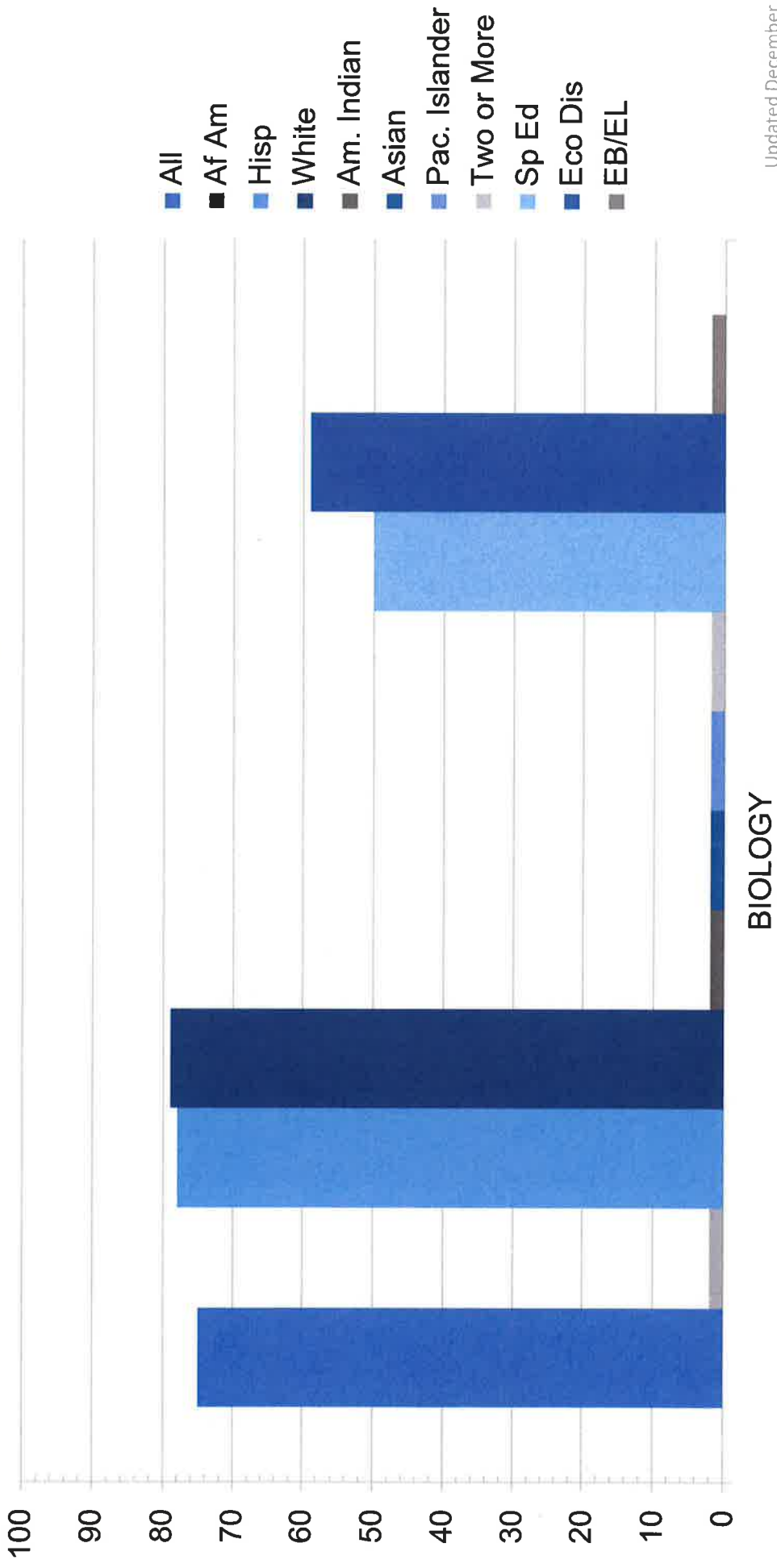
## 2023 STAAR End-of-Course: Biology

### Percent at Approaches Grade Level or Above

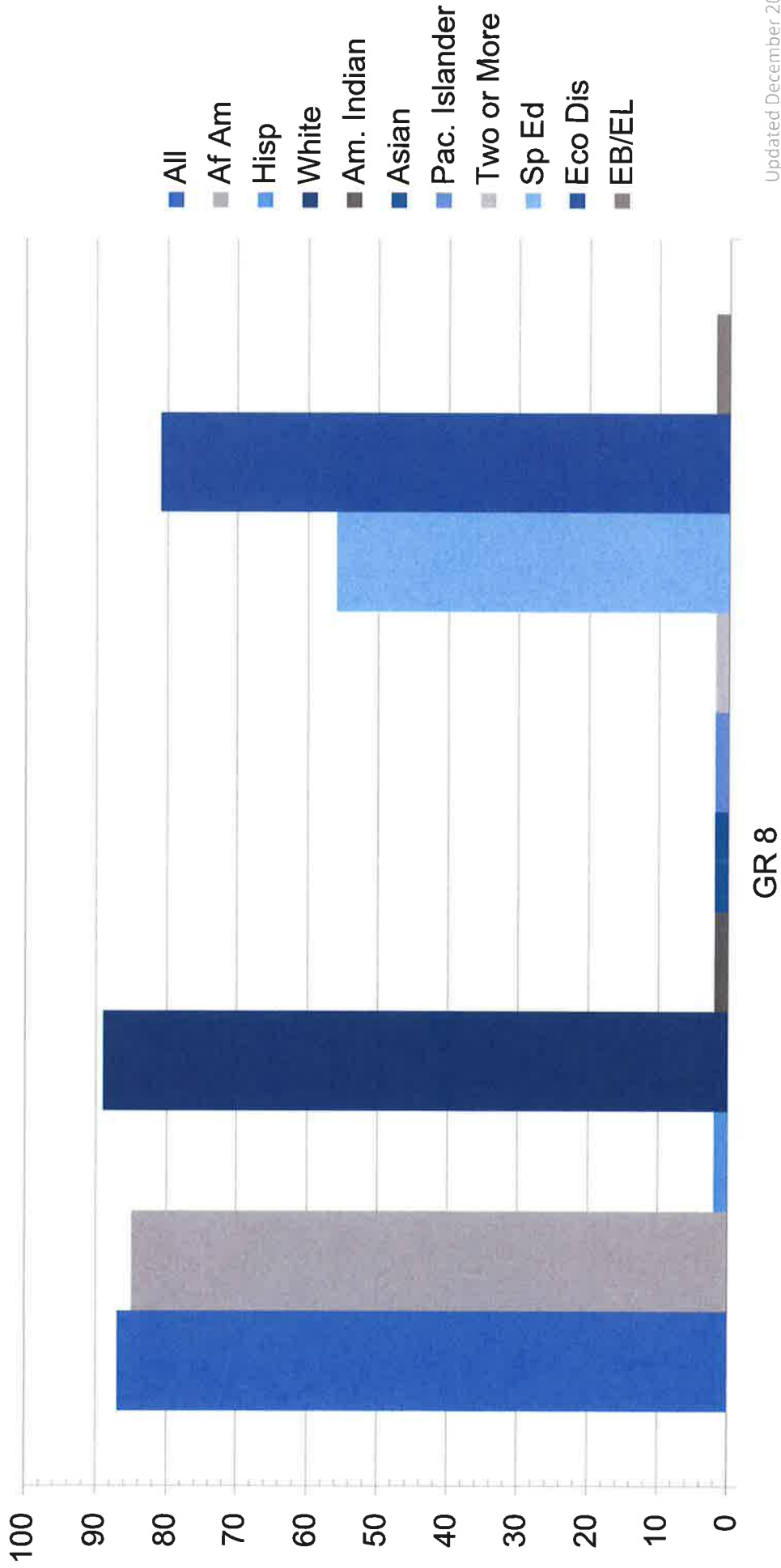


## 2023 STAAR End-of-Course: Biology

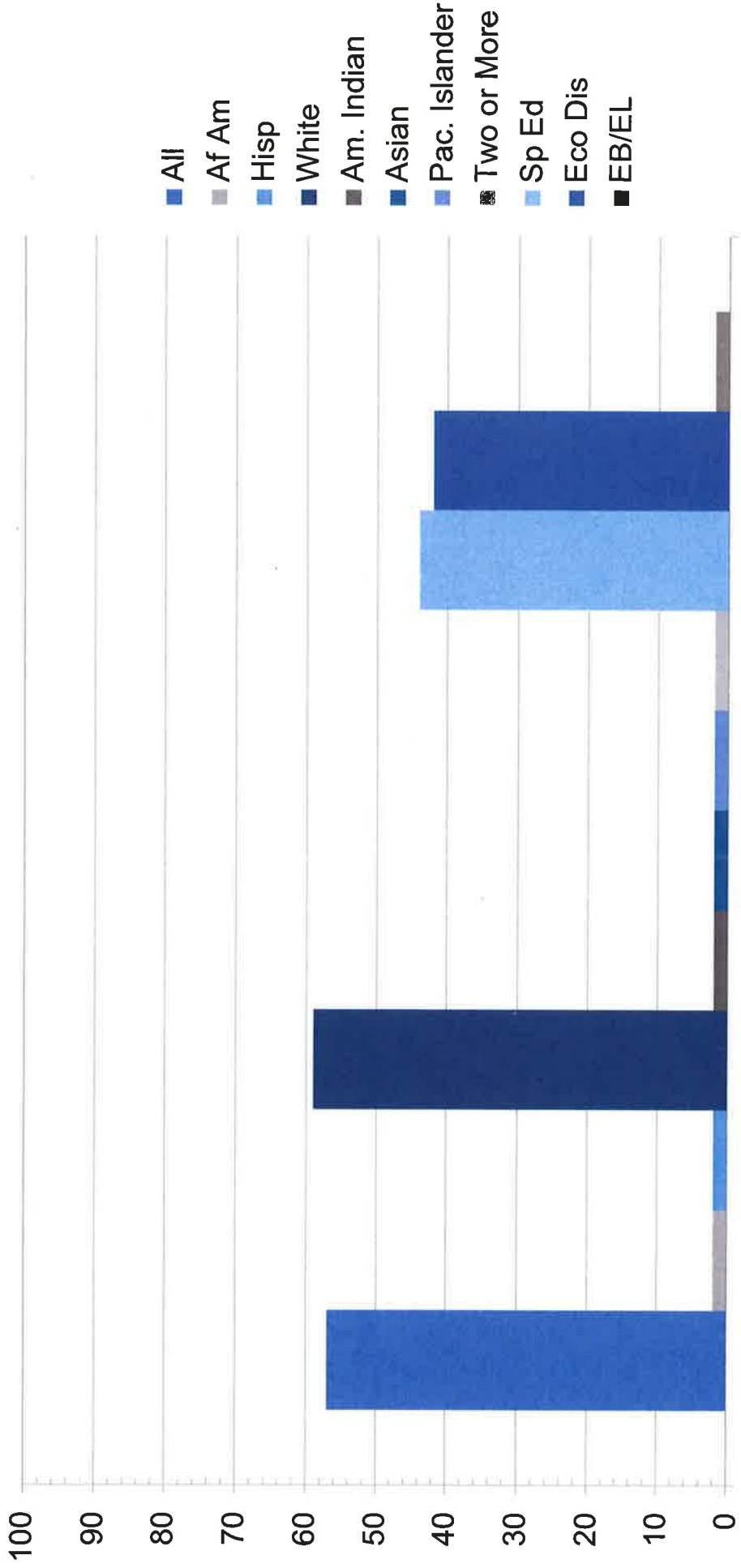
### Percent at Meets Grade Level or Above



## 2023 STAAR 3-8 Social Studies Performance Percent at Approaches Grade Level or Above

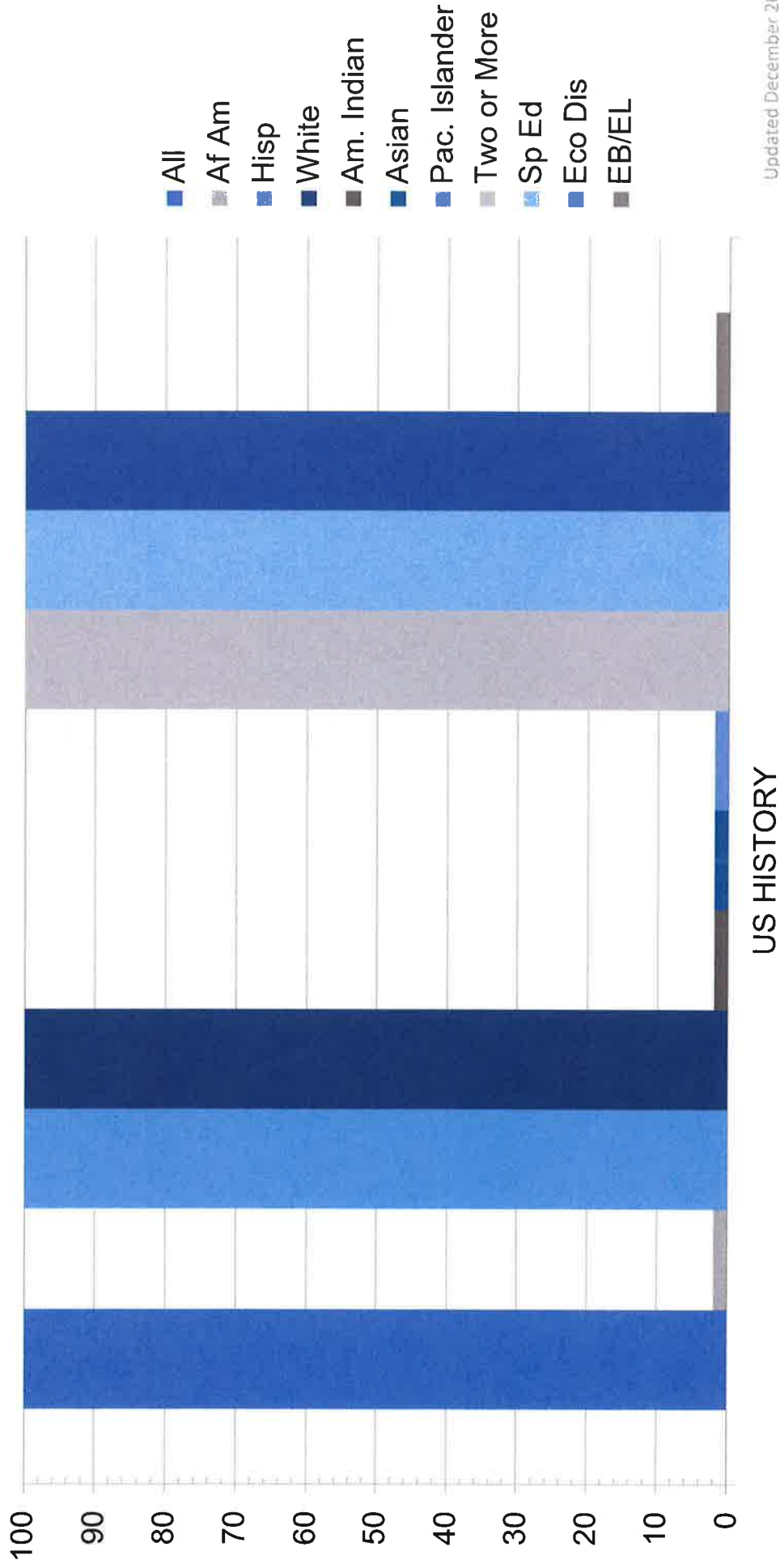


## 2023 STAAR 3-8 Social Studies Performance Percent at Meets Grade Level or Above

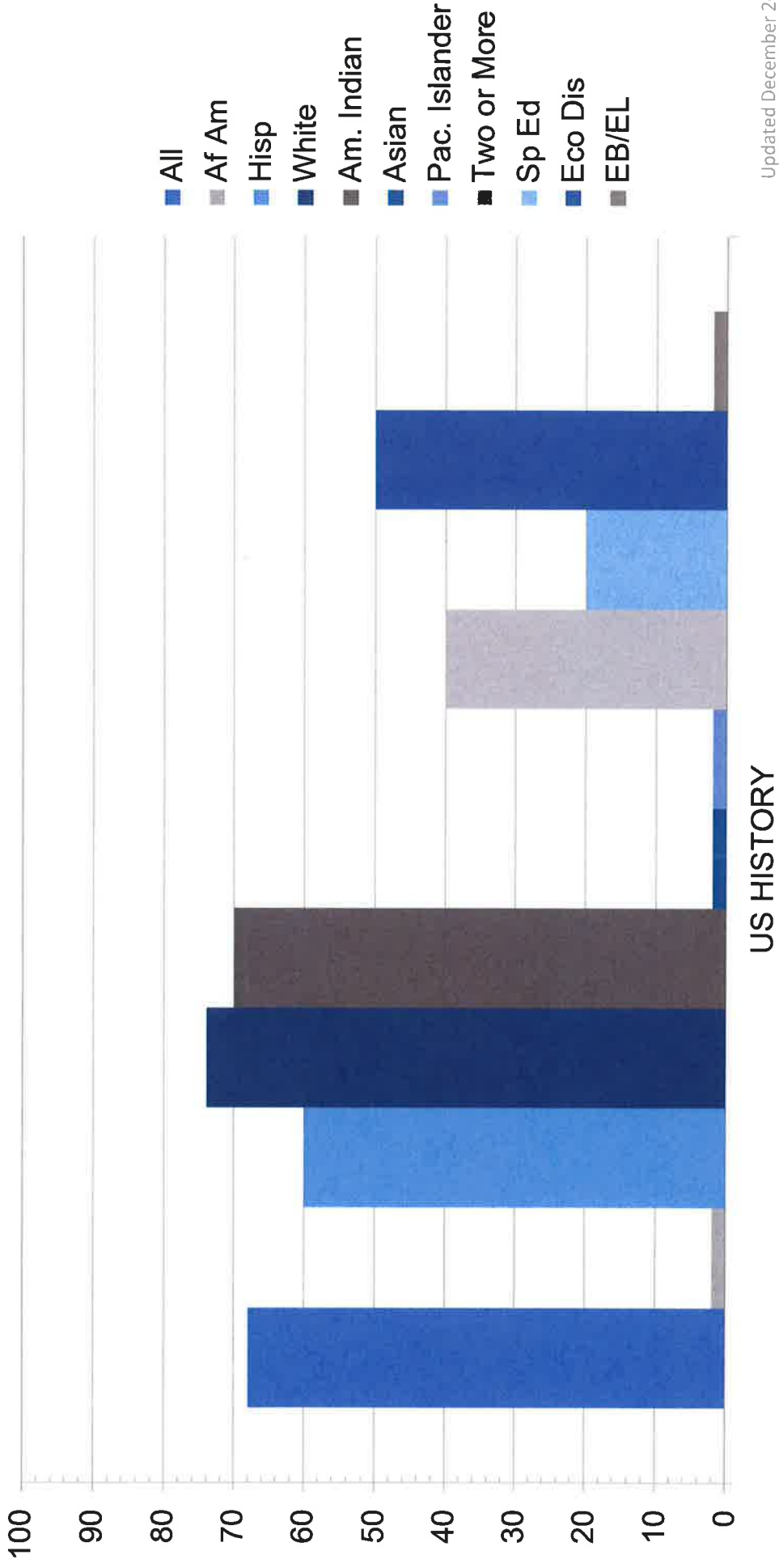


## 2023 STAAR End-of-Course: U.S. History

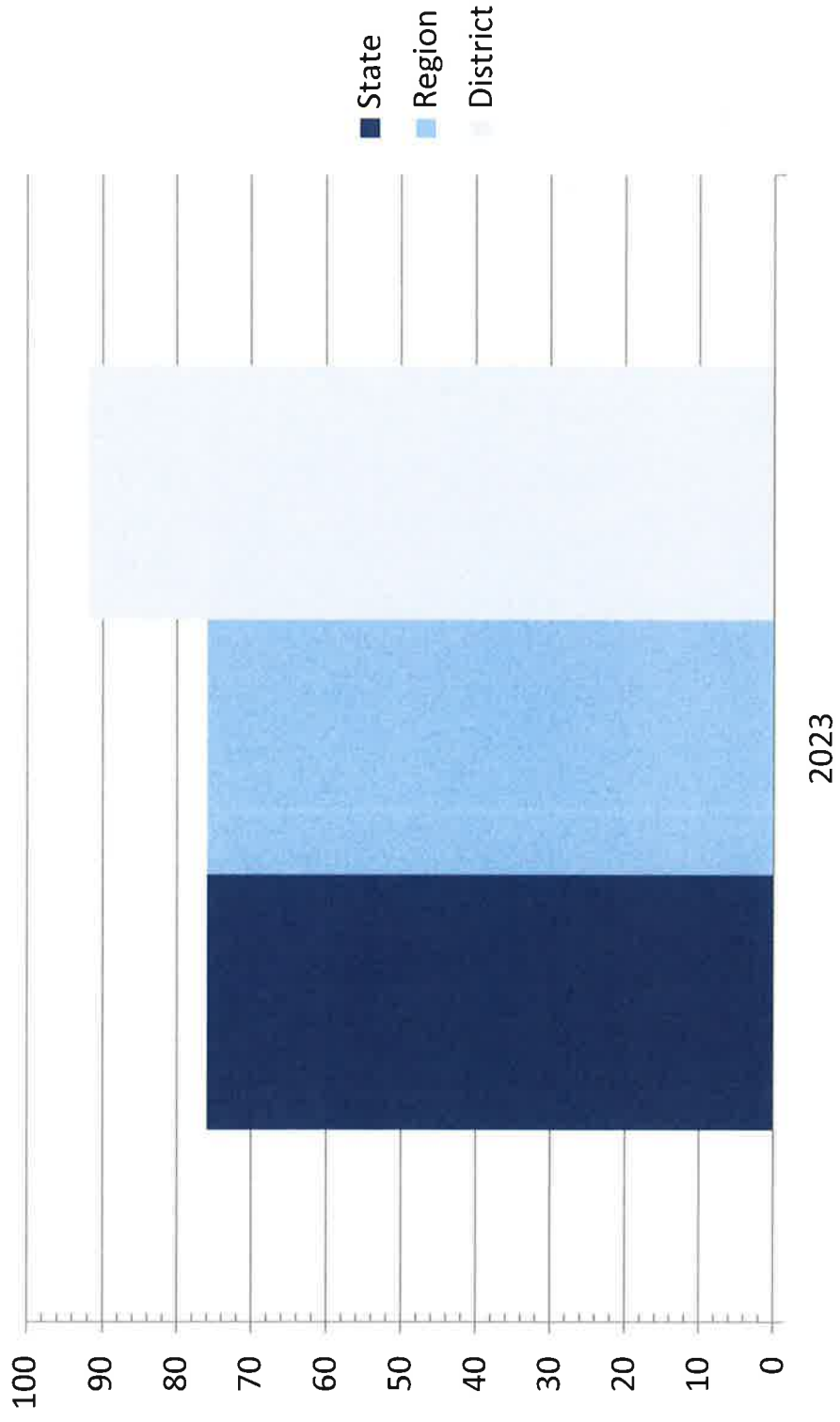
### Percent at Approaches Grade Level or Above



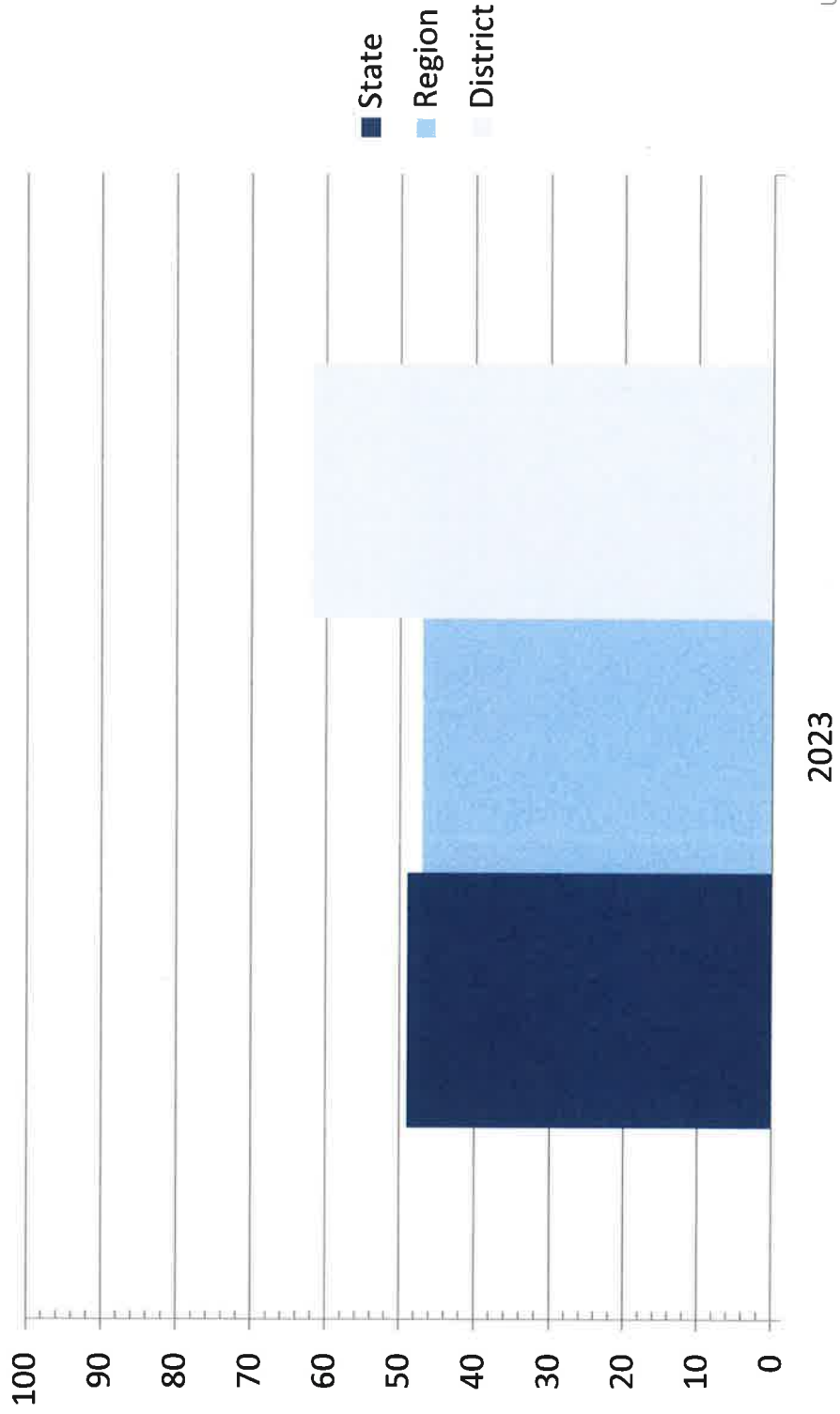
## 2023 STAAR End-of-Course: U.S. History Percent at Meets Grade Level or Above



# STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects

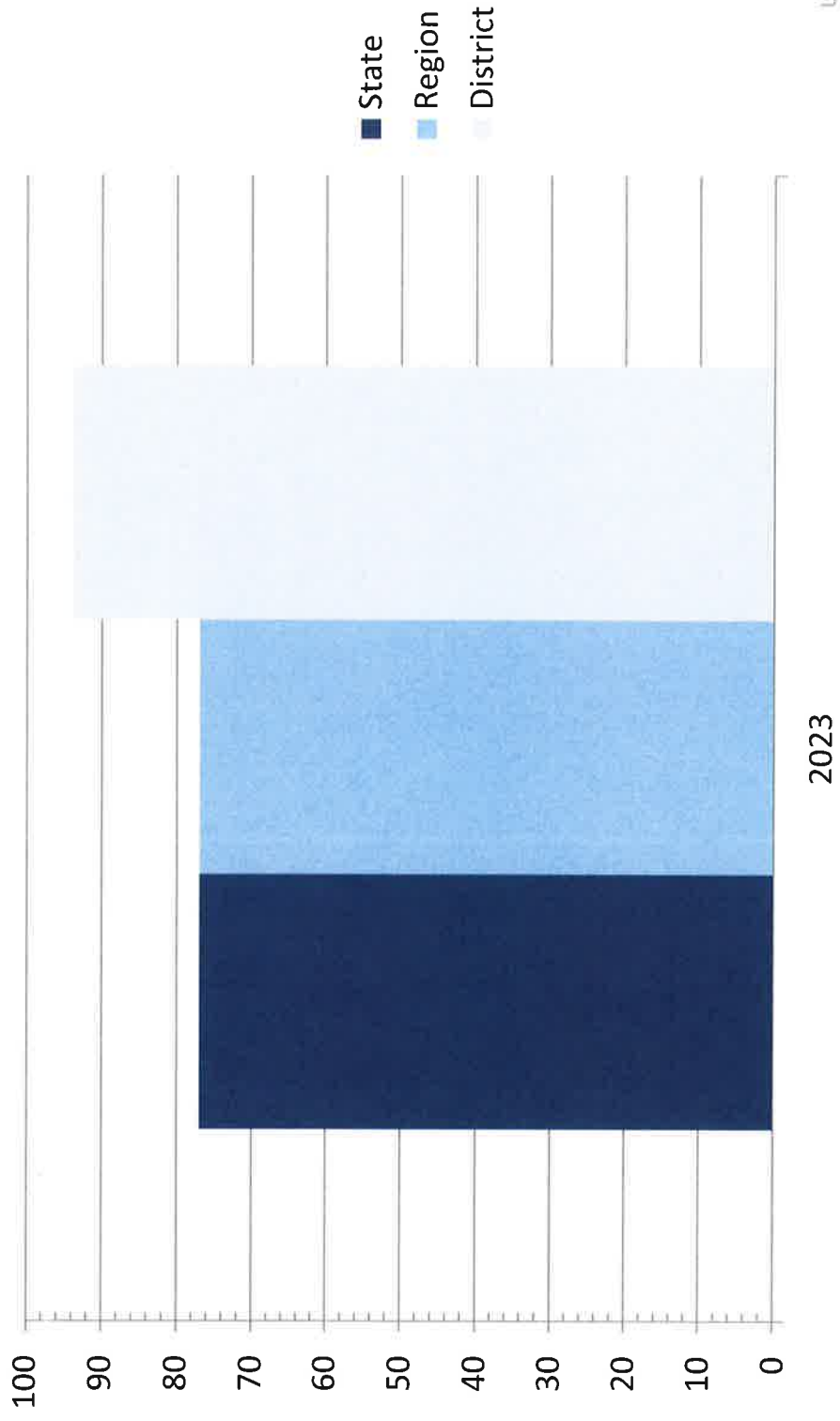


# STAAR Percent at Meets Grade Level or Above All Grades, All Subjects

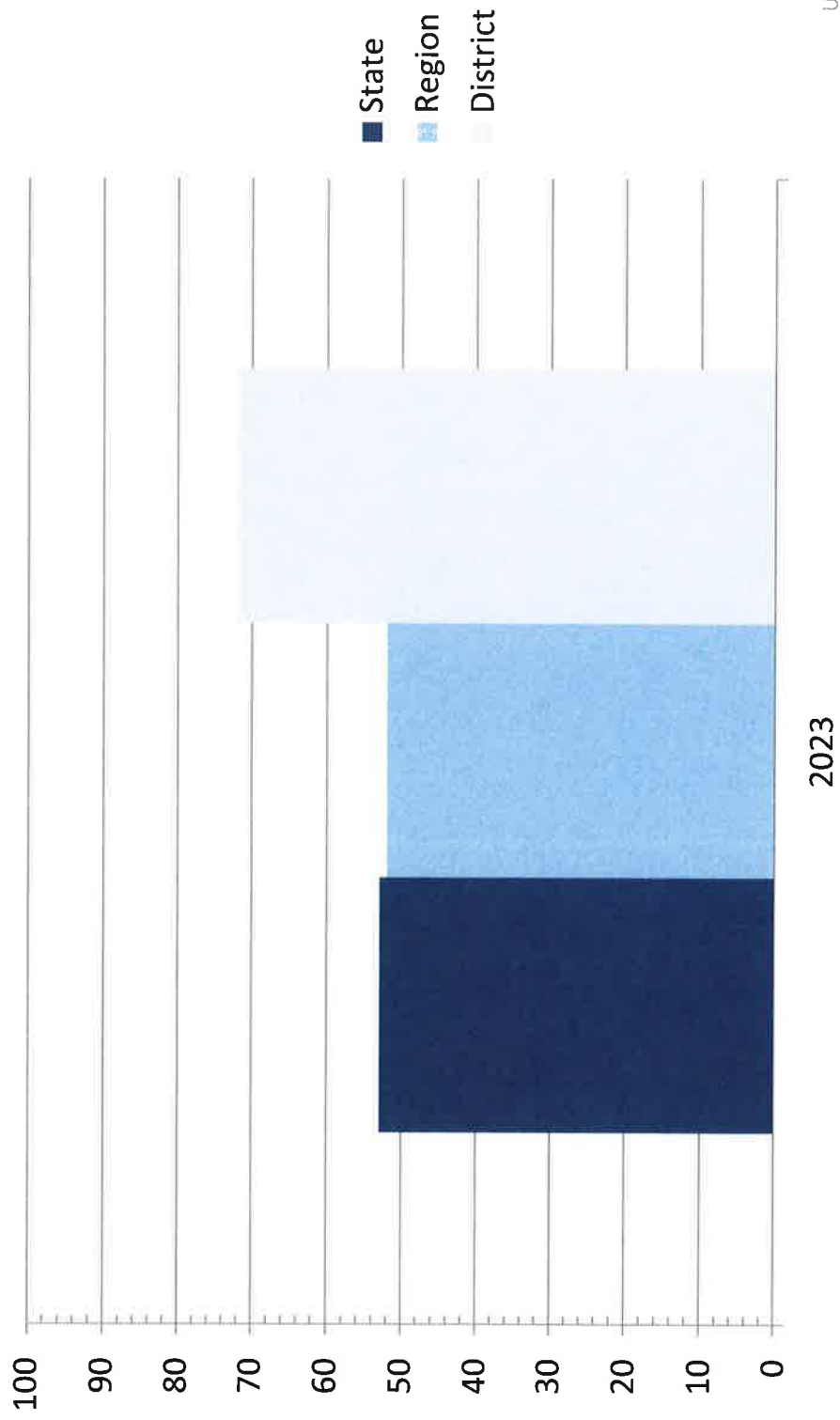


2023

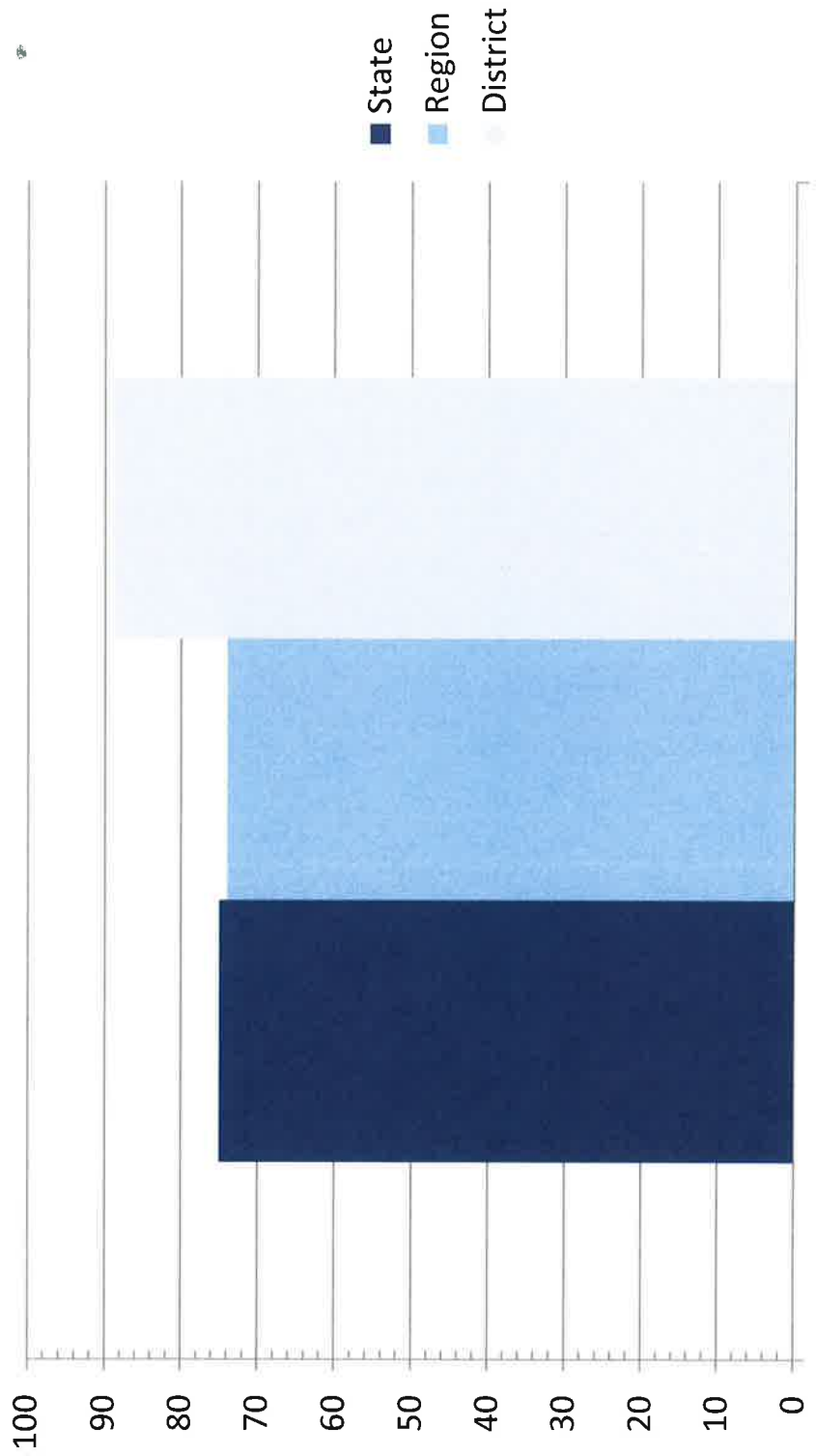
# STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



# STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading

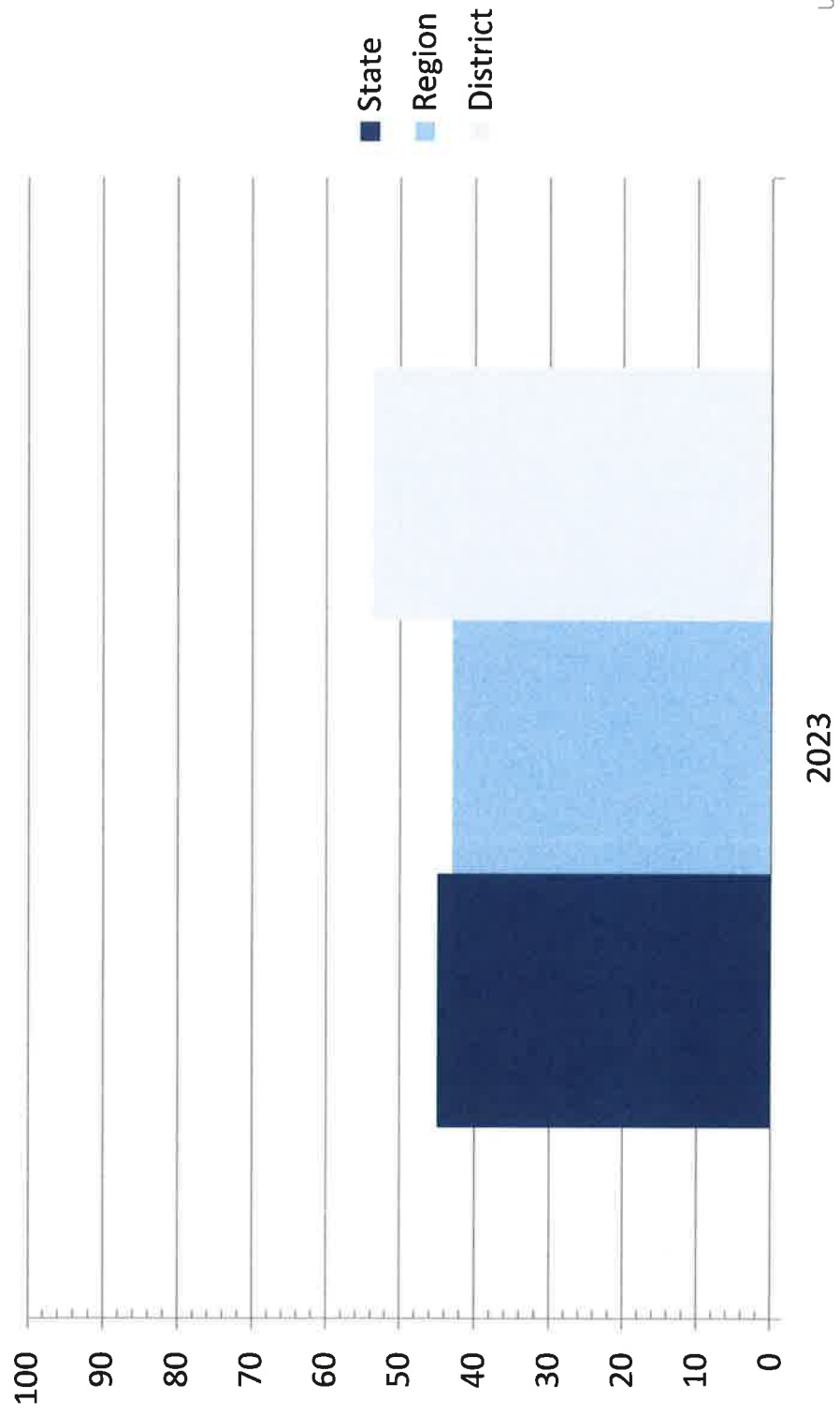


# STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics

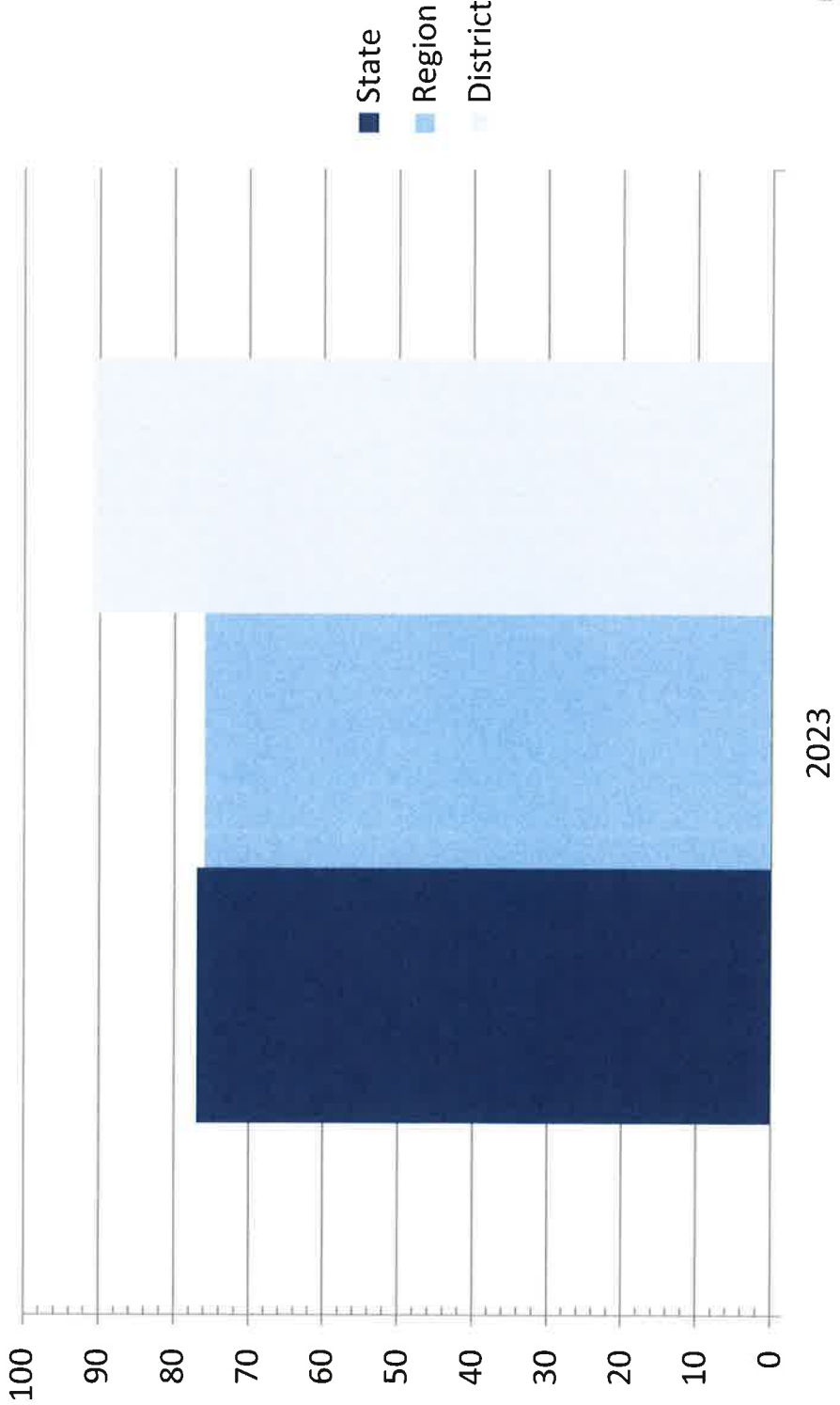


2023

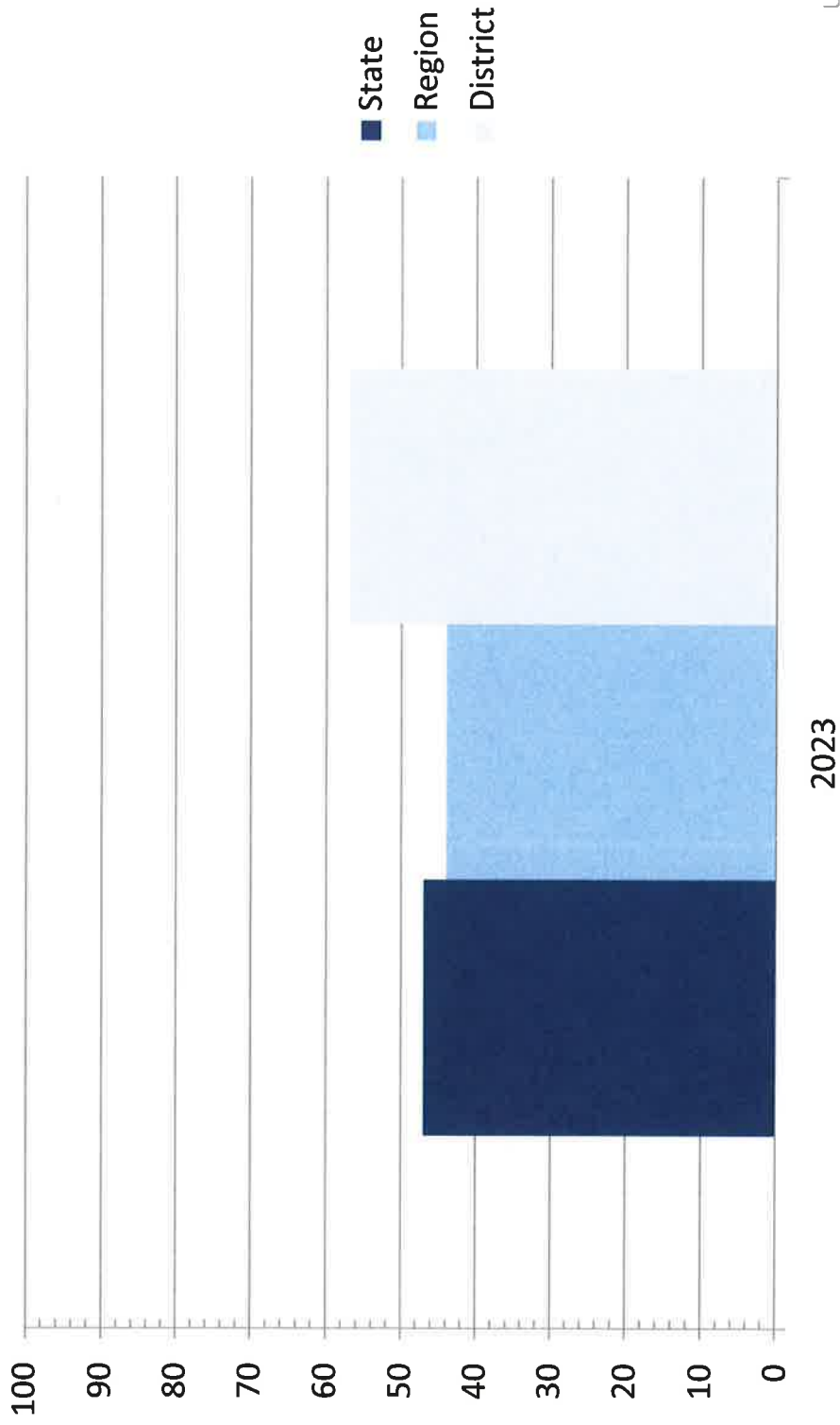
# STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



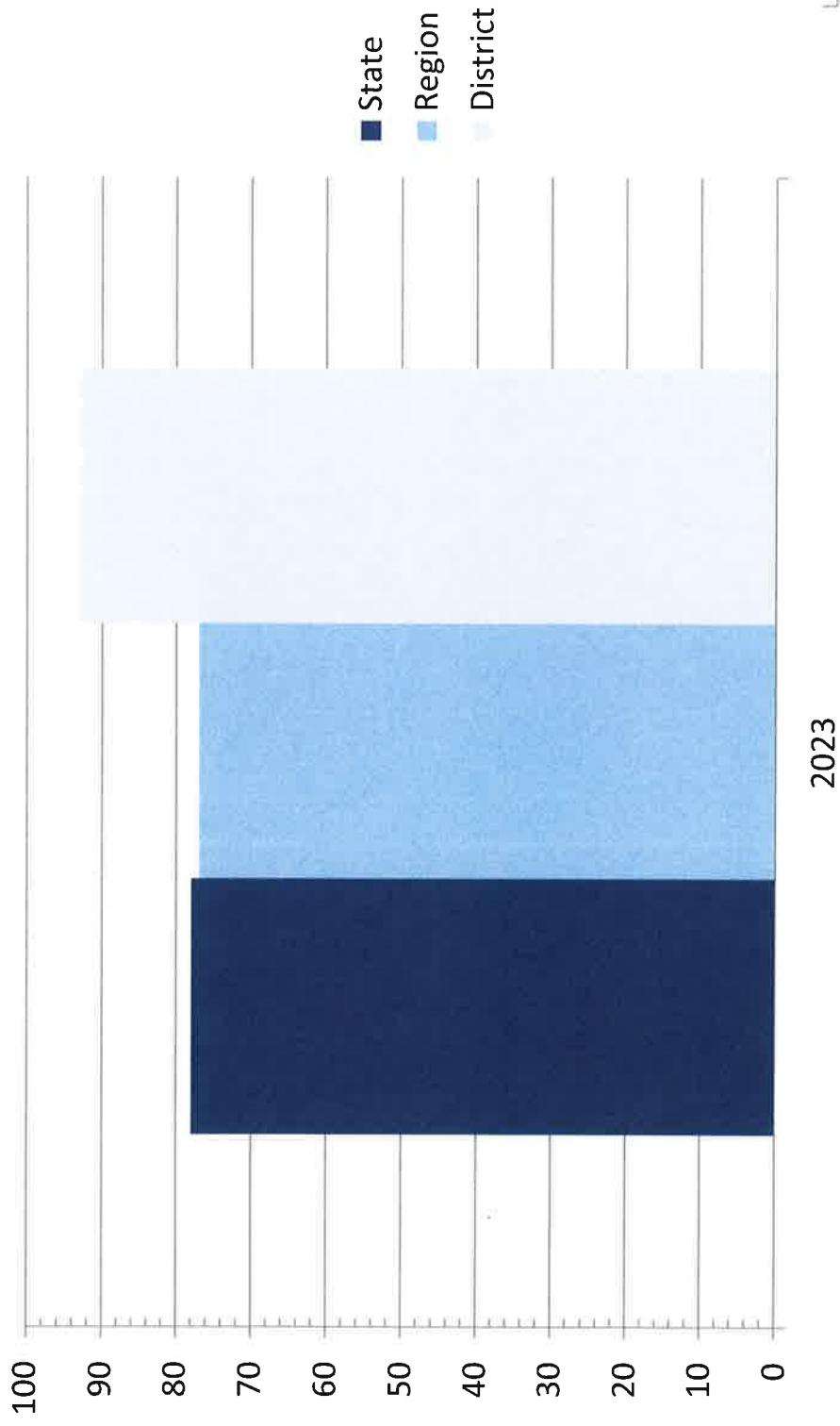
# STAAR Percent at Approaches Grade Level or Above All Grades, Science



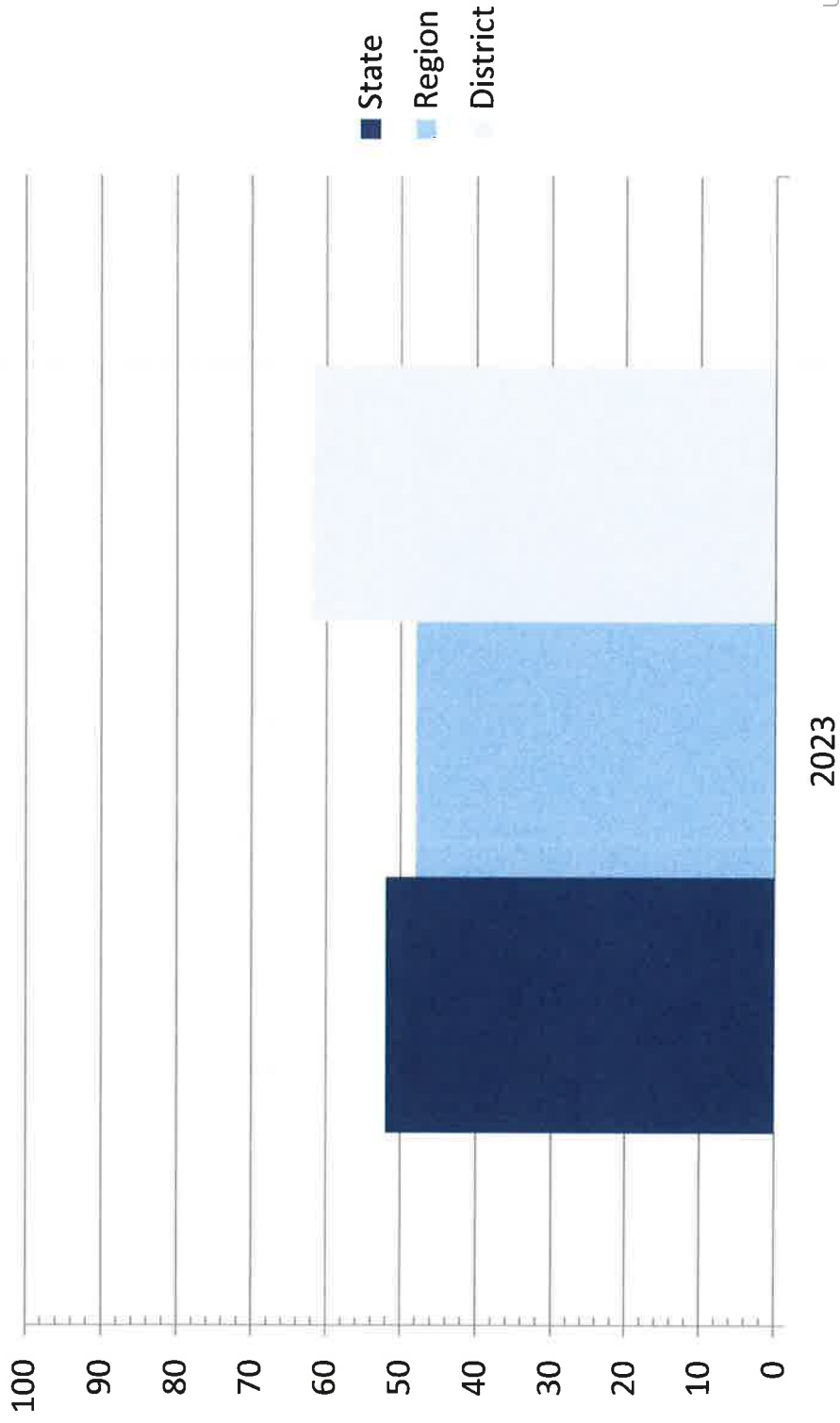
# STAAR Percent at Meets Grade Level or Above All Grades, Science



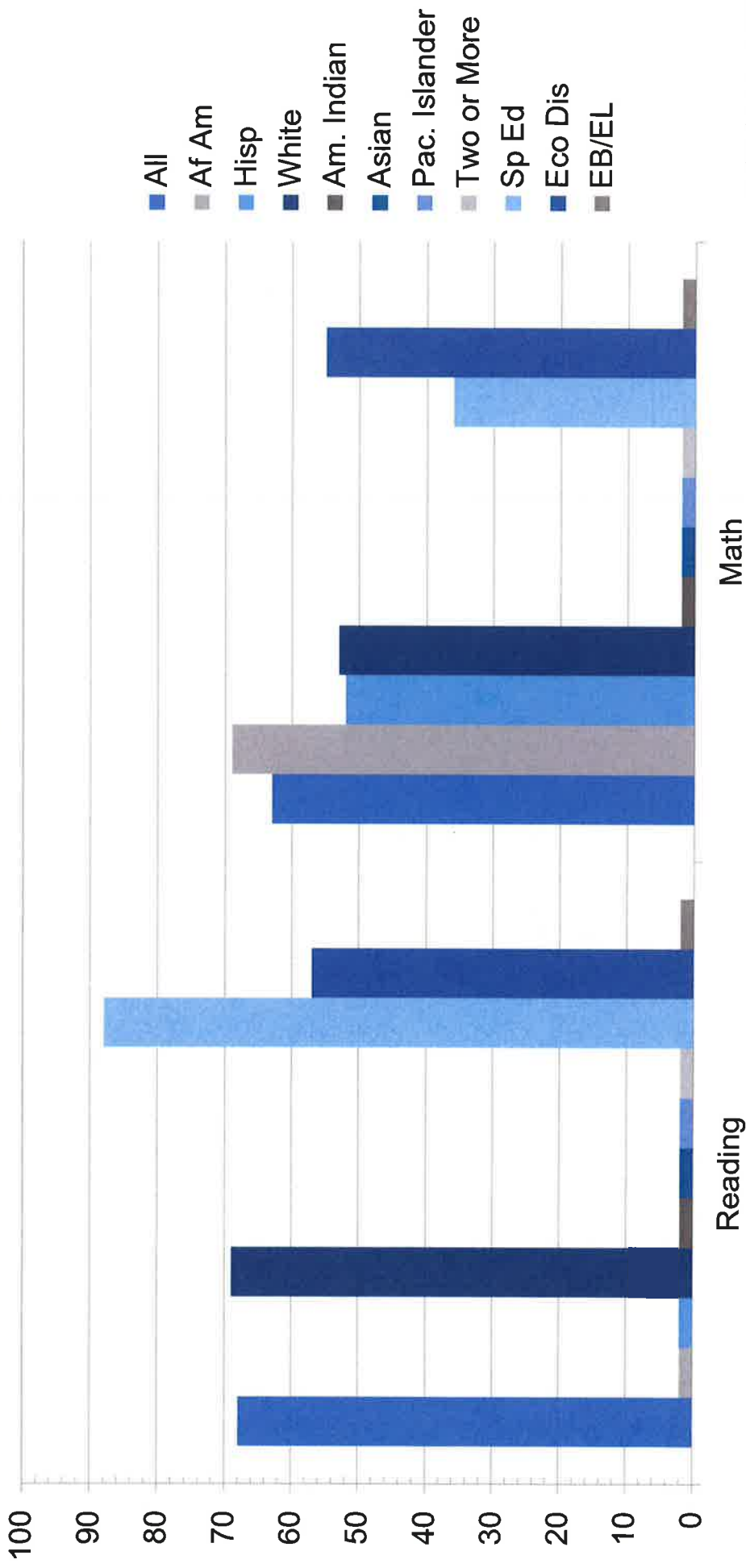
# STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



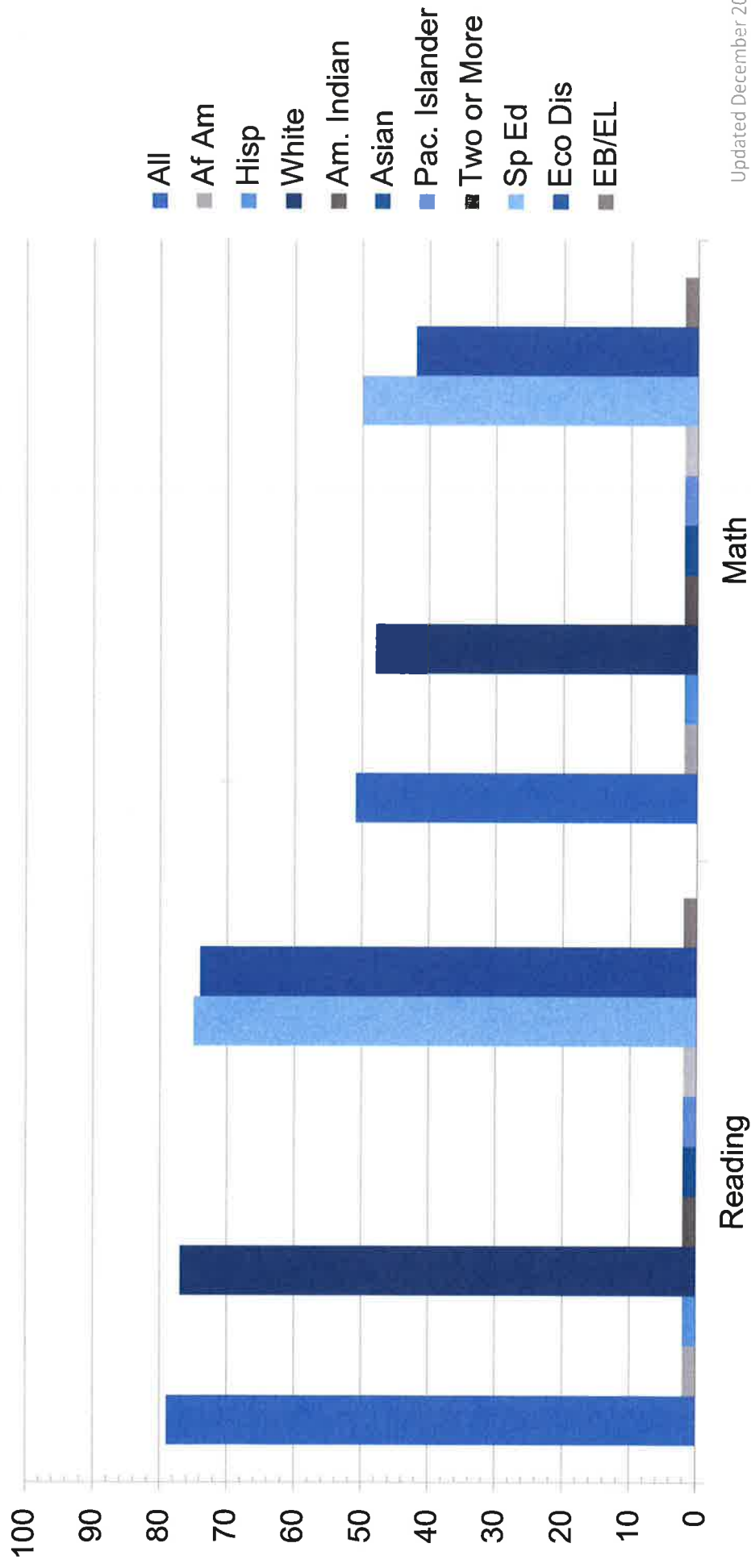
# STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



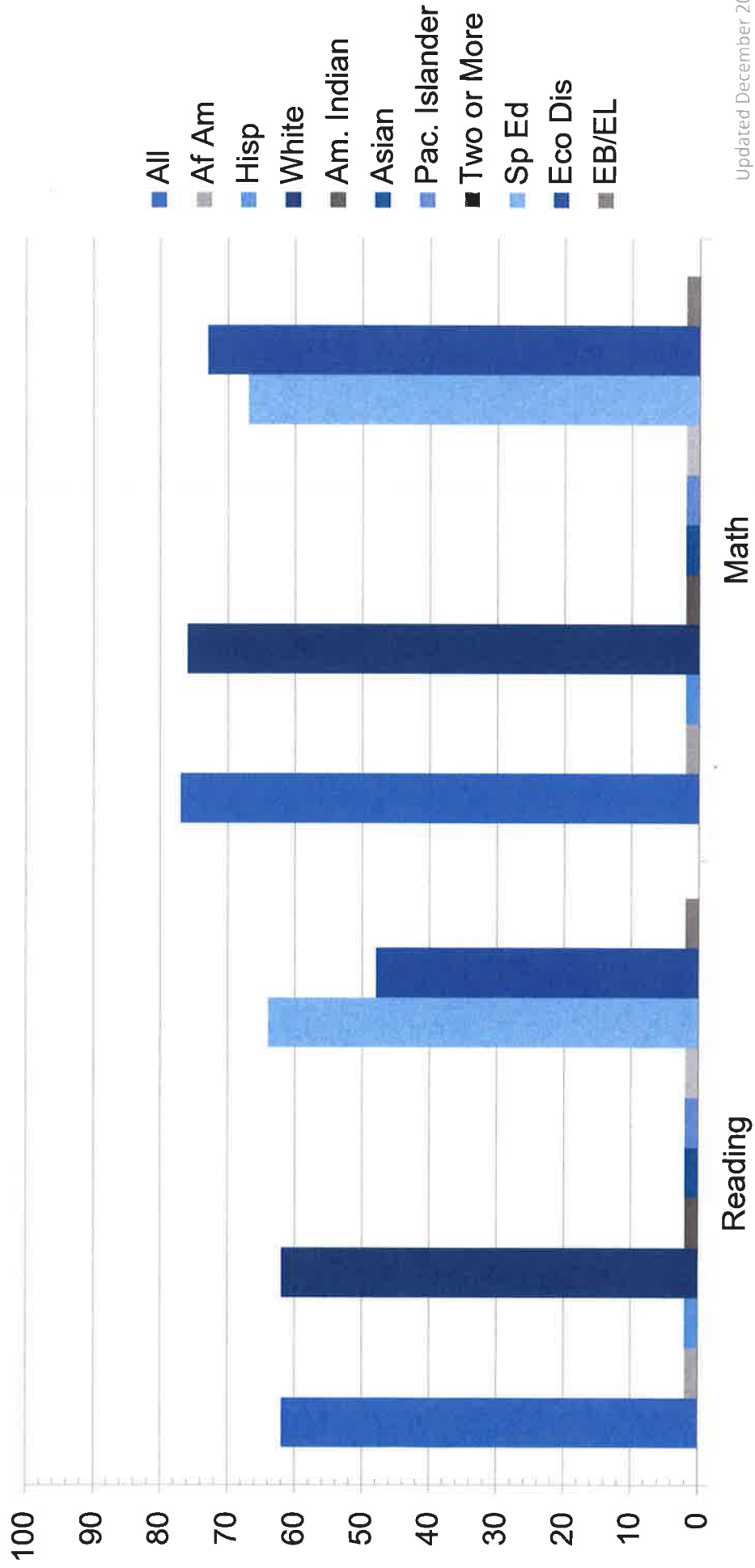
# 2023 Academic Growth Score 4<sup>th</sup> Grade Reading and Math



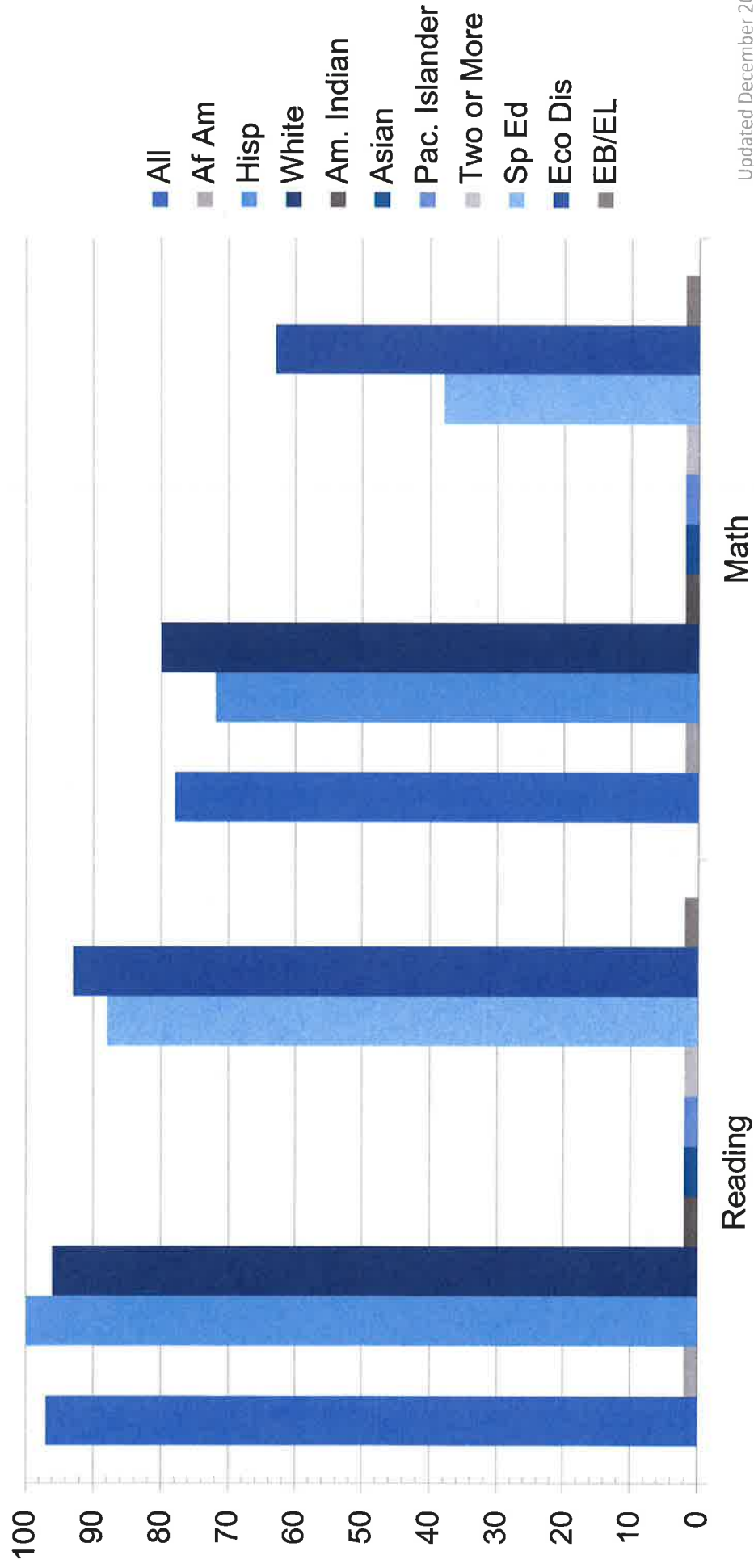
# 2023 Academic Growth Score 5<sup>th</sup> Grade Reading and Math



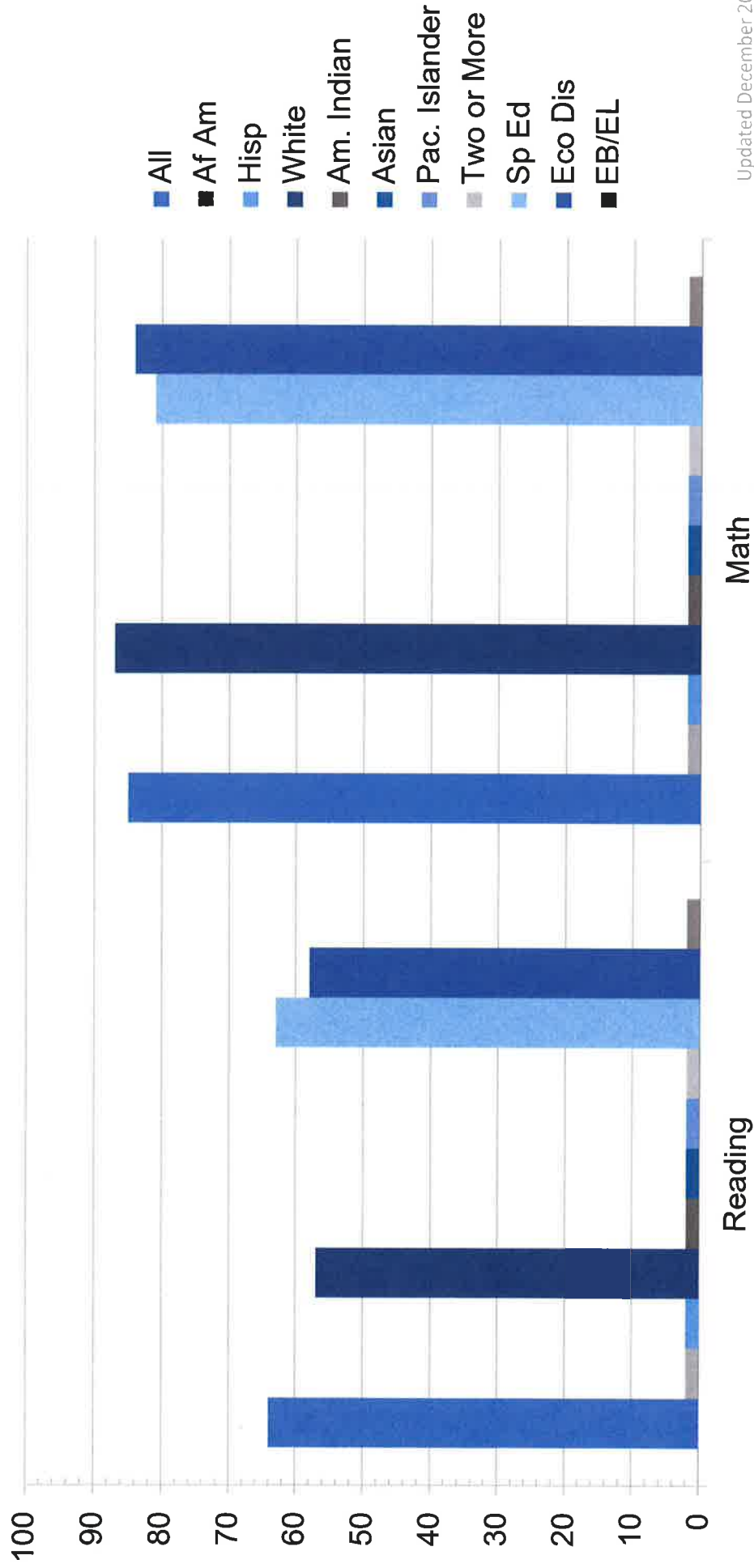
# 2023 Academic Growth Score 6<sup>th</sup> Grade Reading and Math



# 2023 Academic Growth Score 7<sup>th</sup> Grade Reading and Math

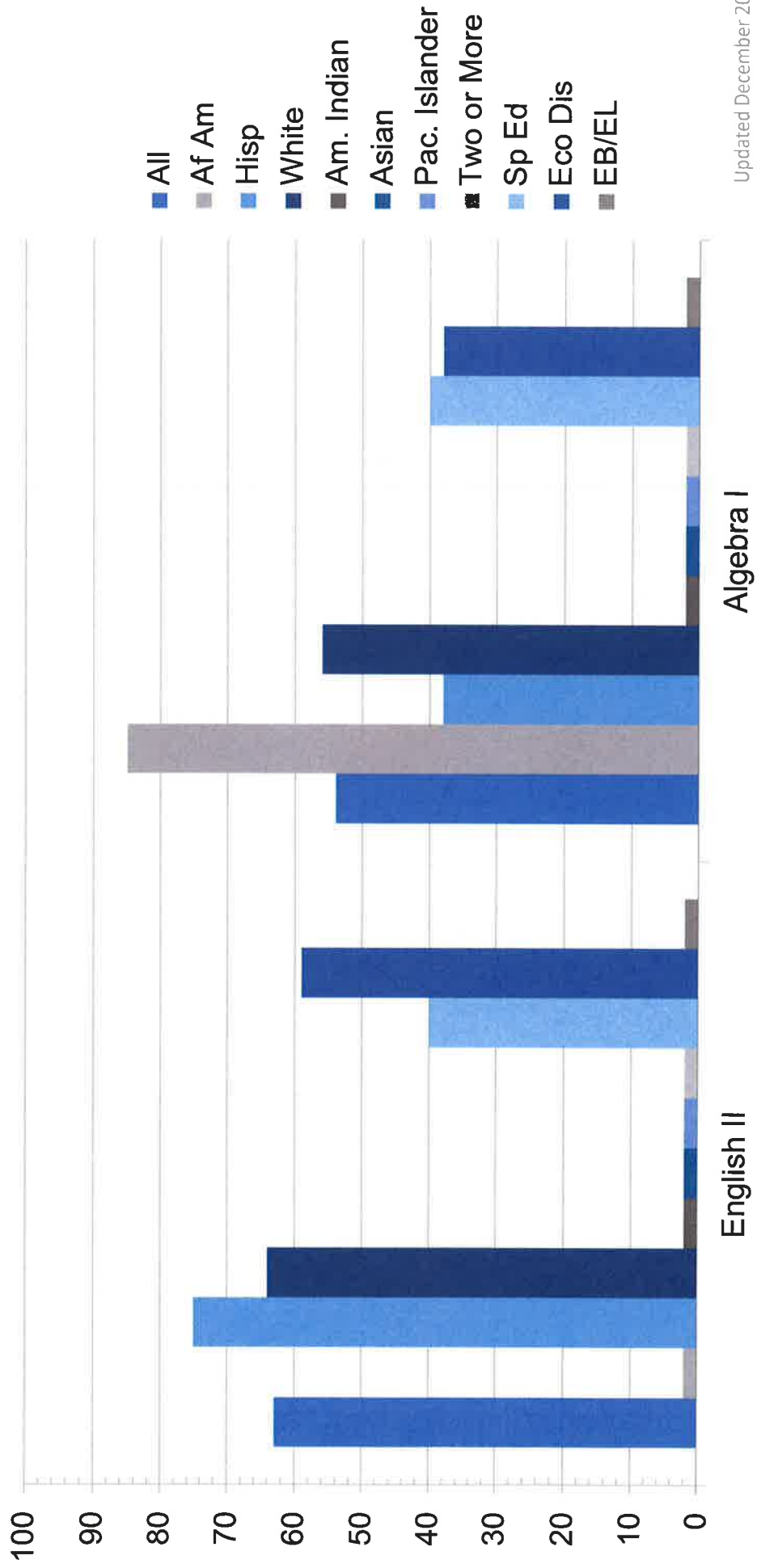


# 2023 Academic Growth Score 8th Grade Reading and Math

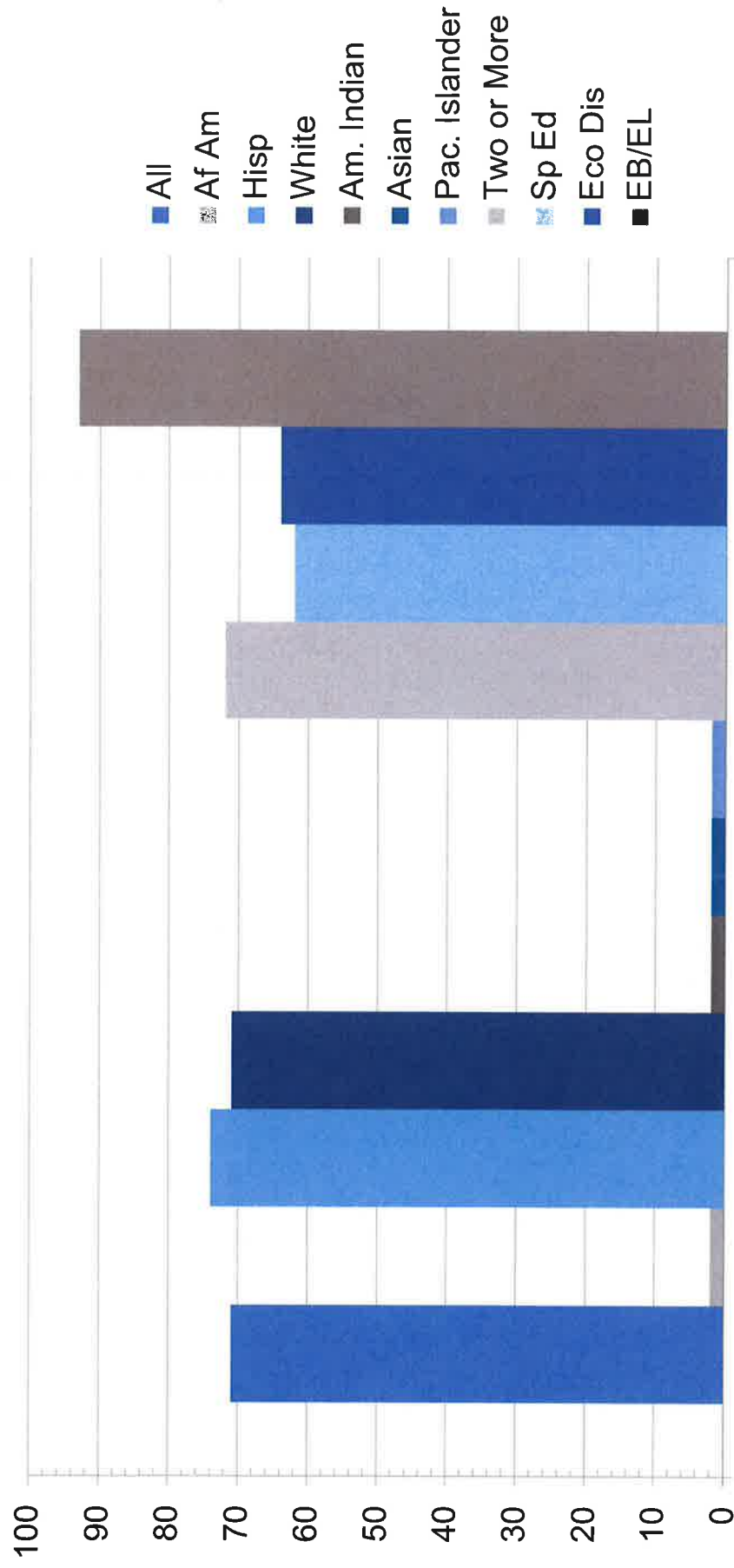


# 2023 Academic Growth Score

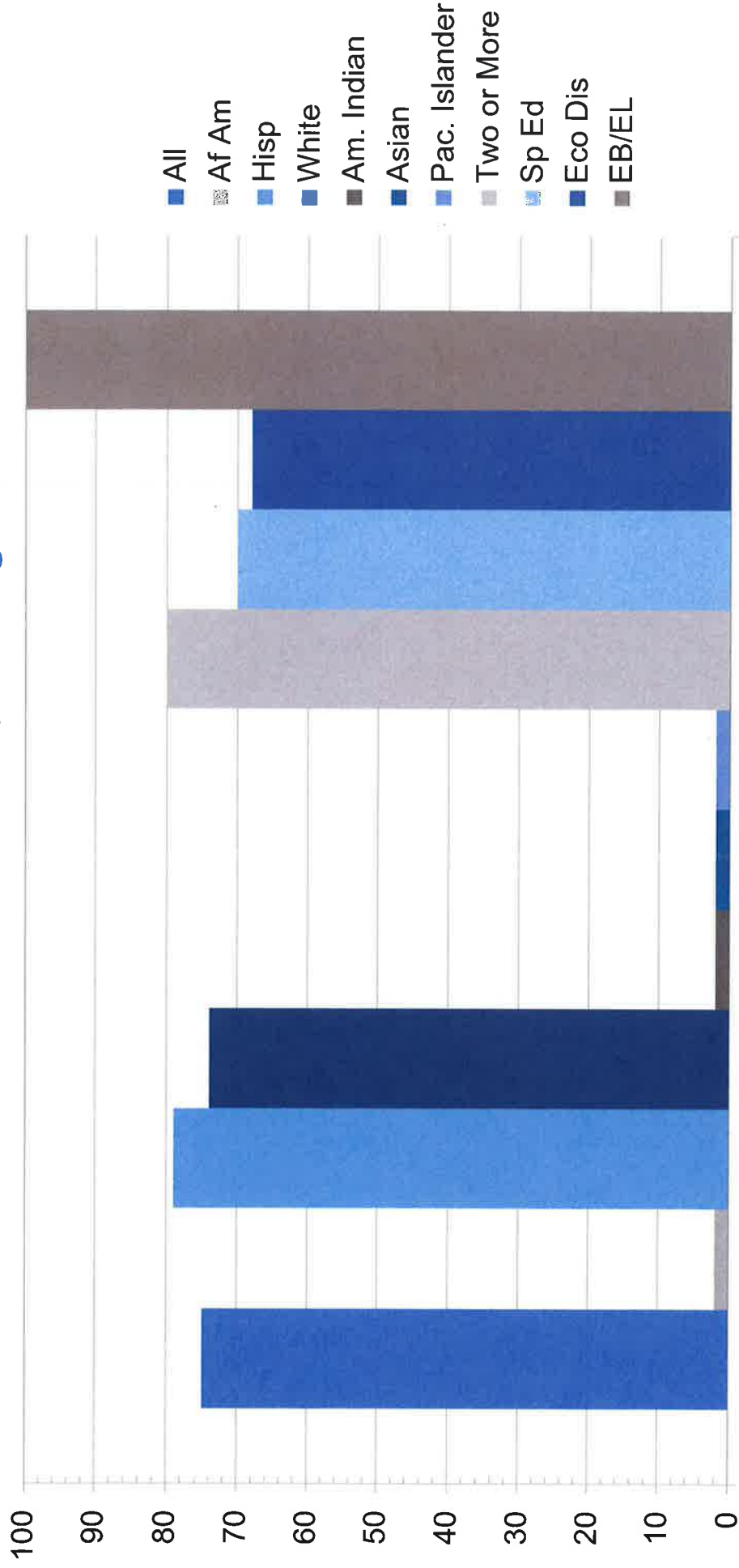
## EOC English II and Algebra I



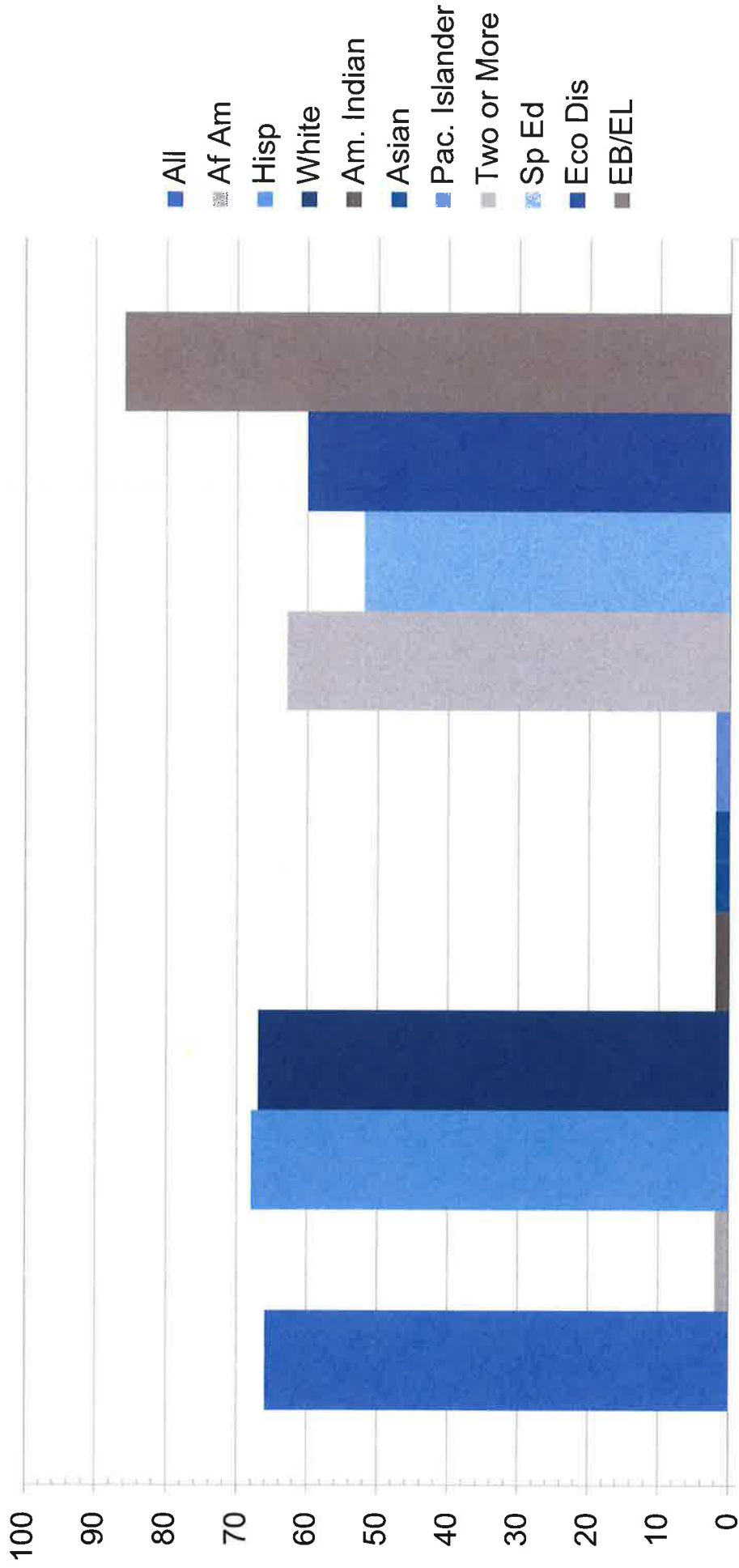
# 2023 Academic Growth Score All Grades Both Subjects



# 2023 Academic Growth Score All Grades ELA/Reading



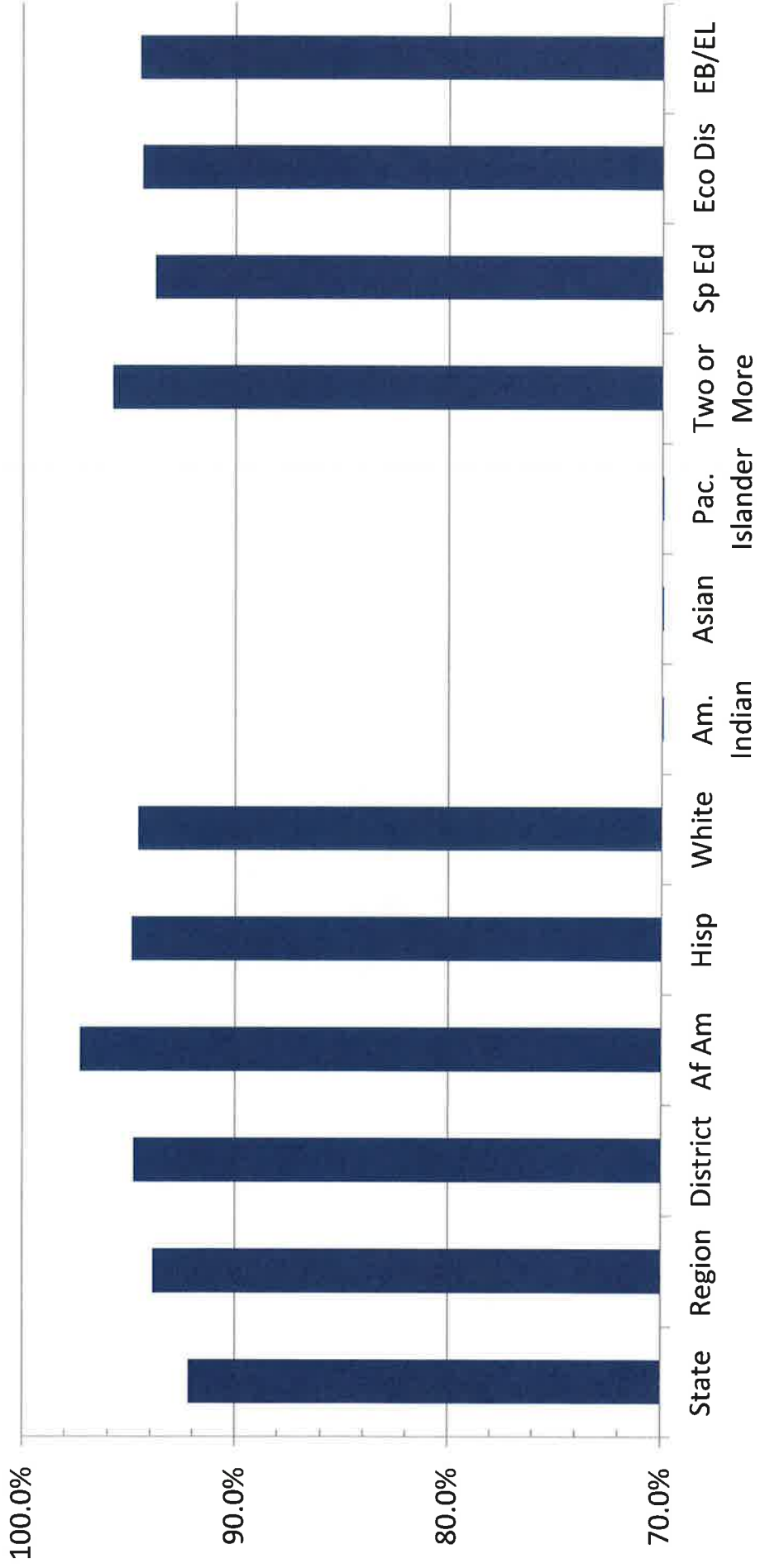
# 2023 Academic Growth Score All Grades Mathematics



All Grades Math

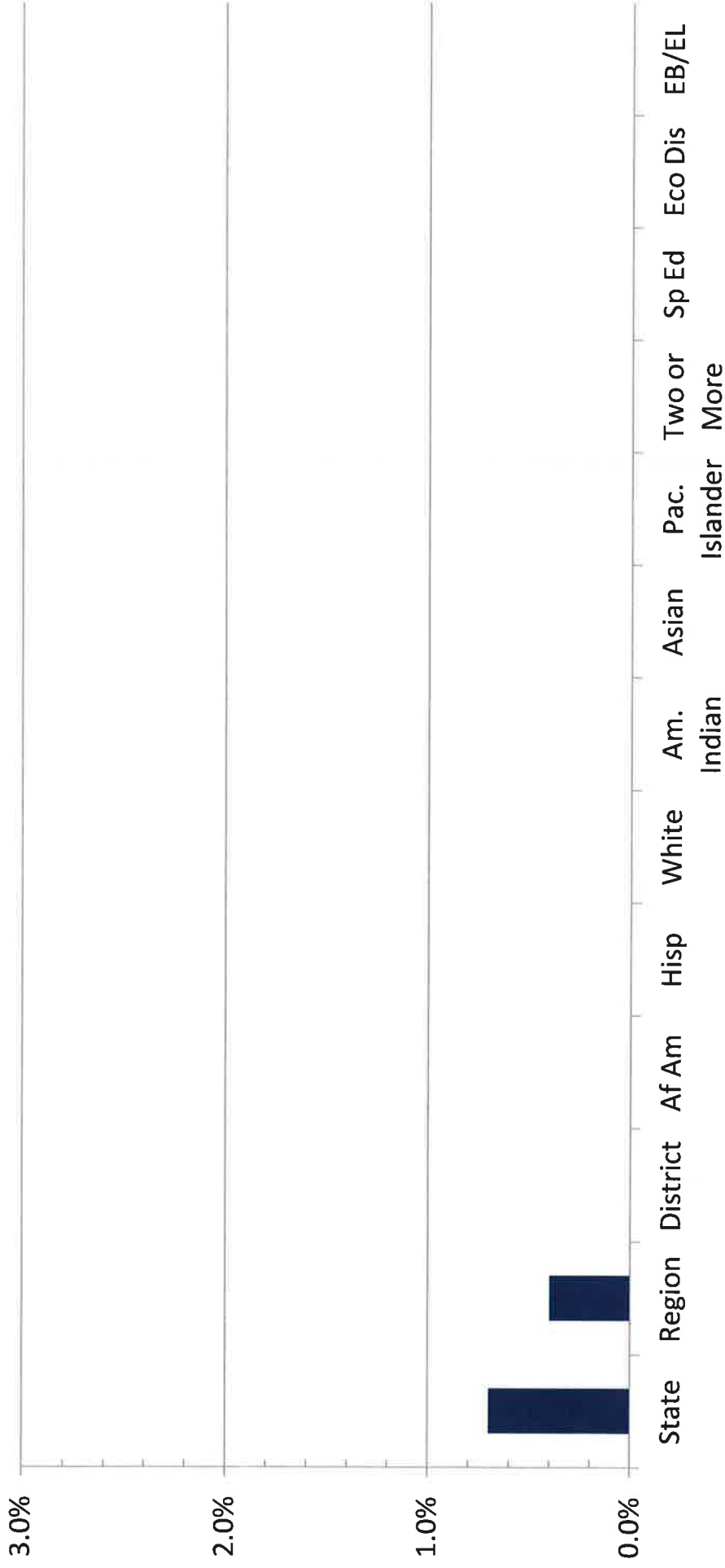
# 2023 Attendance

2021-2022 School Year



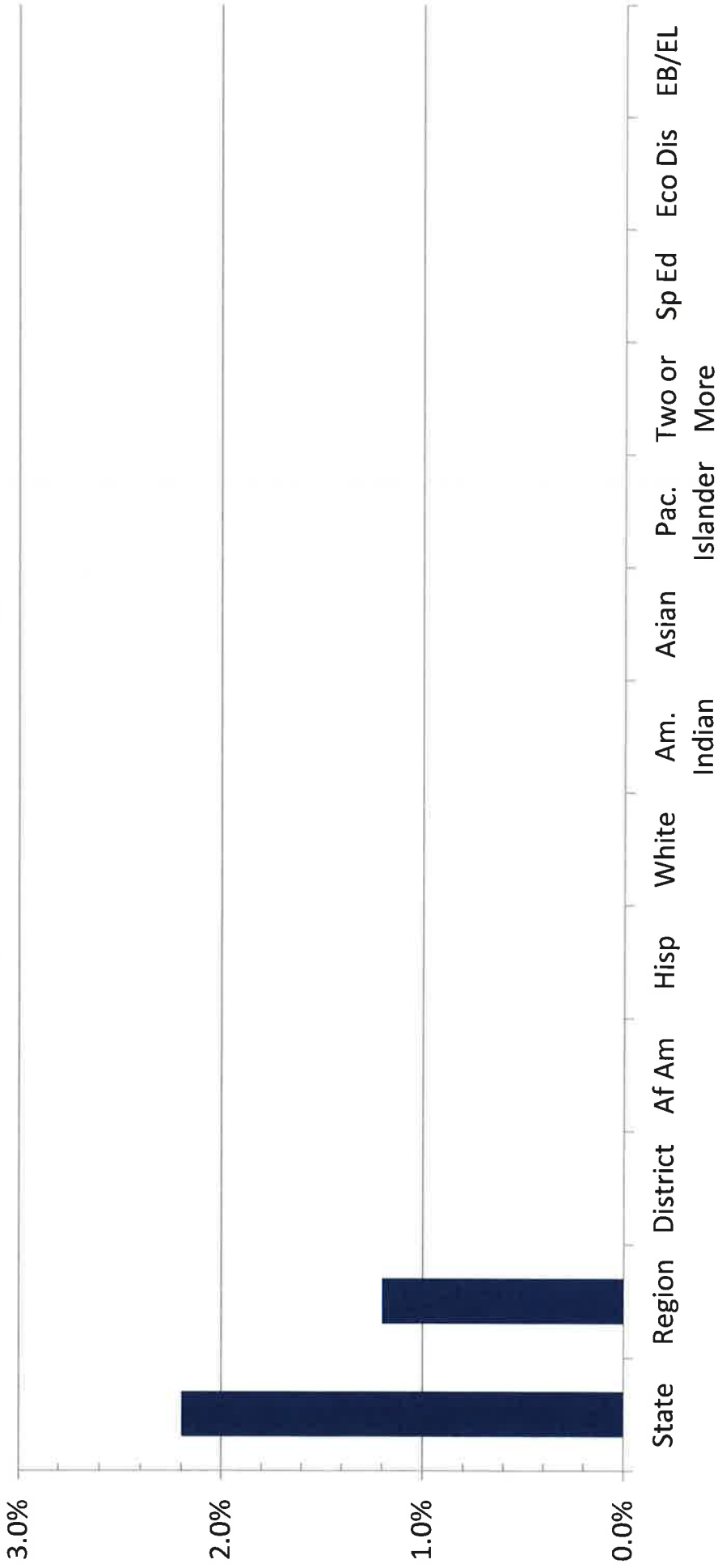
# 2023 Annual Dropout Rate (Grades 7-8)

2021-2022 School Year



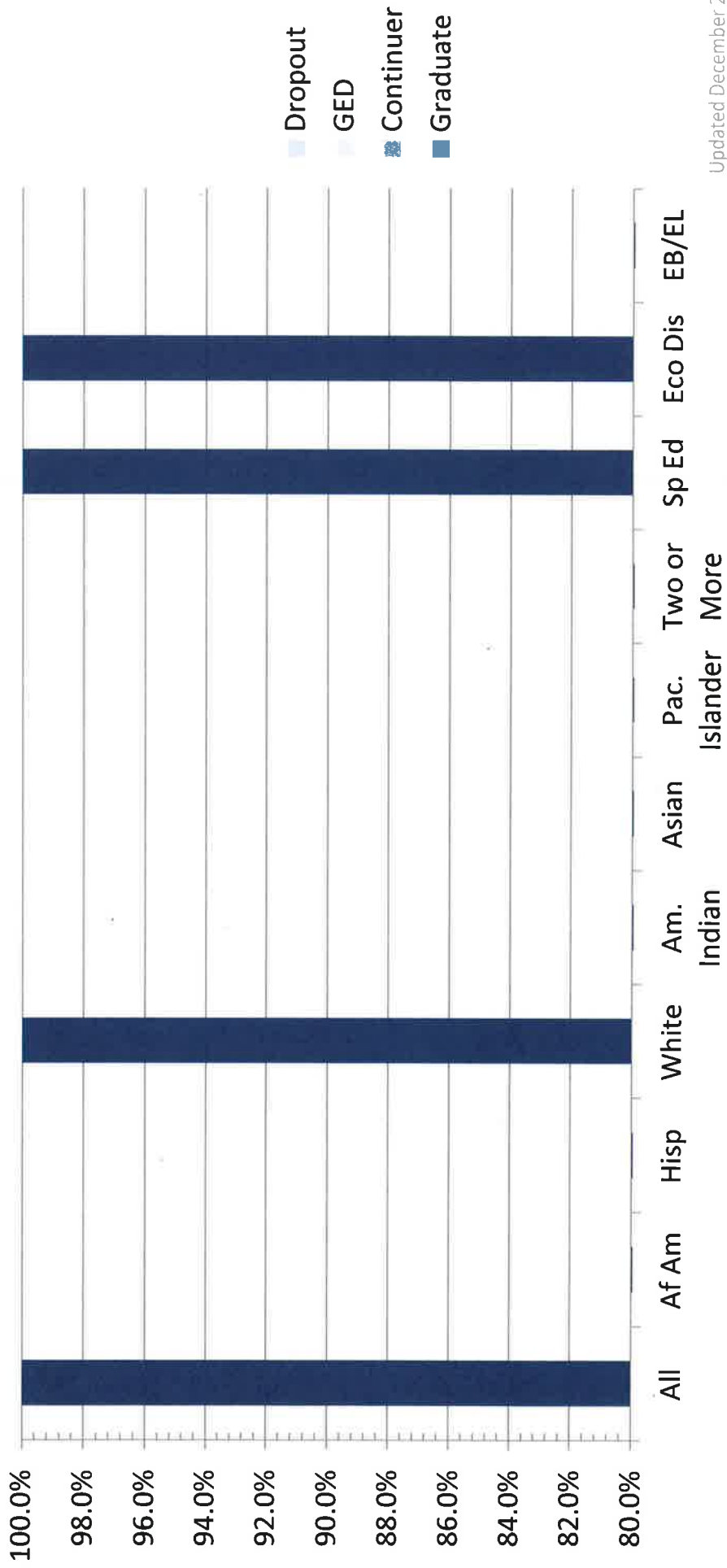
# 2023 Annual Dropout Rate (Grades 9-12)

2021-2022 School Year



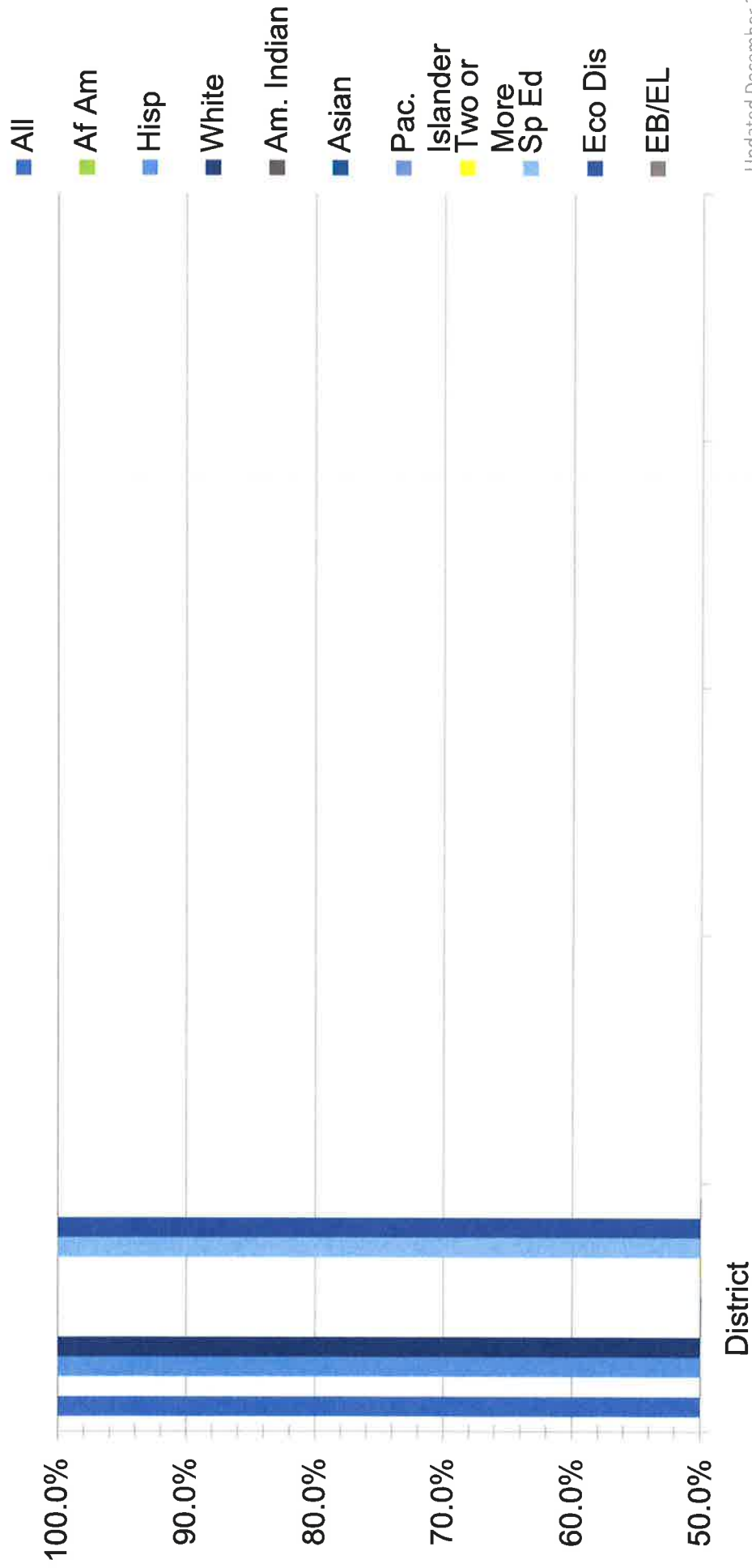
# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2022 Cohort

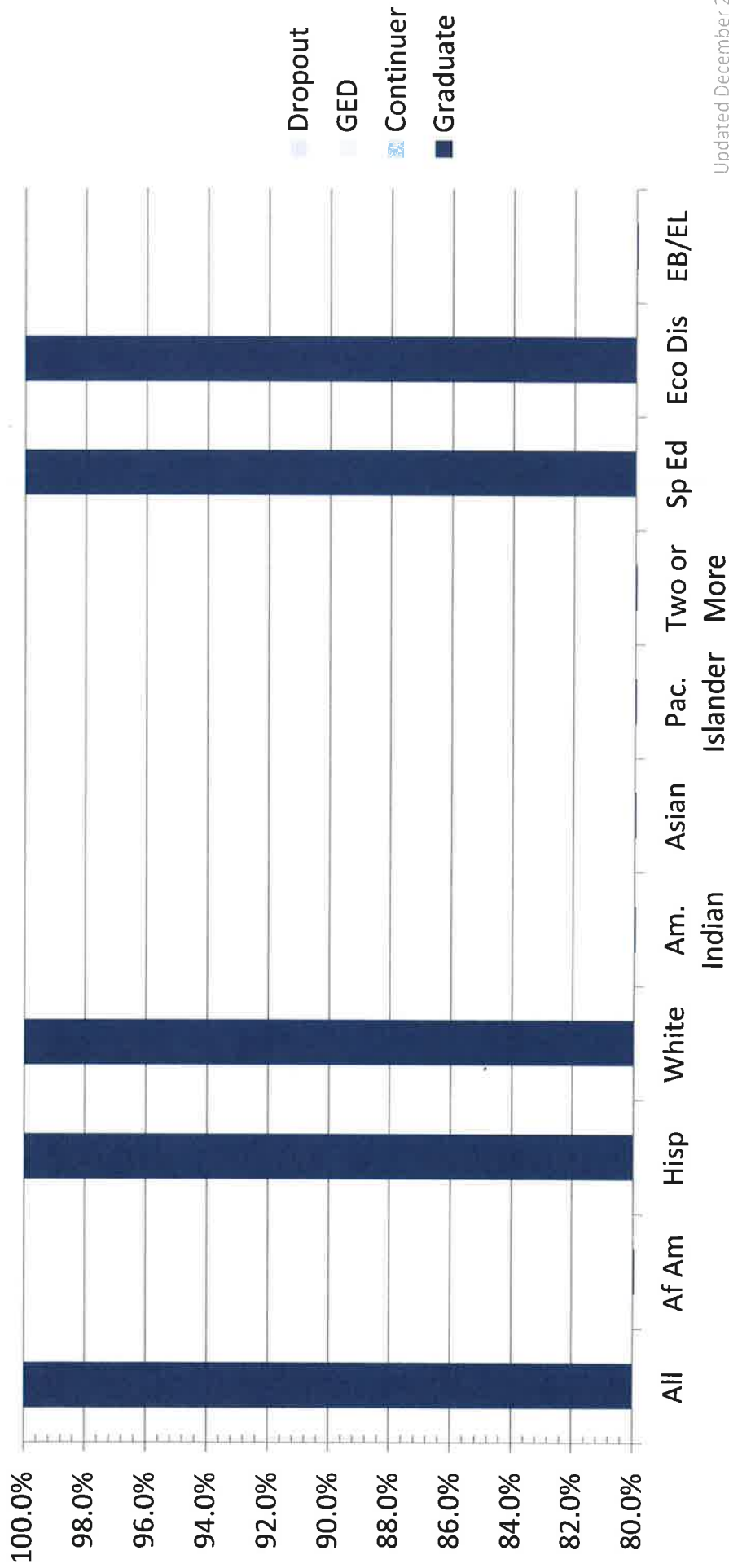


# 4-Year Federal Graduation Rate Without Exclusions (9-12)

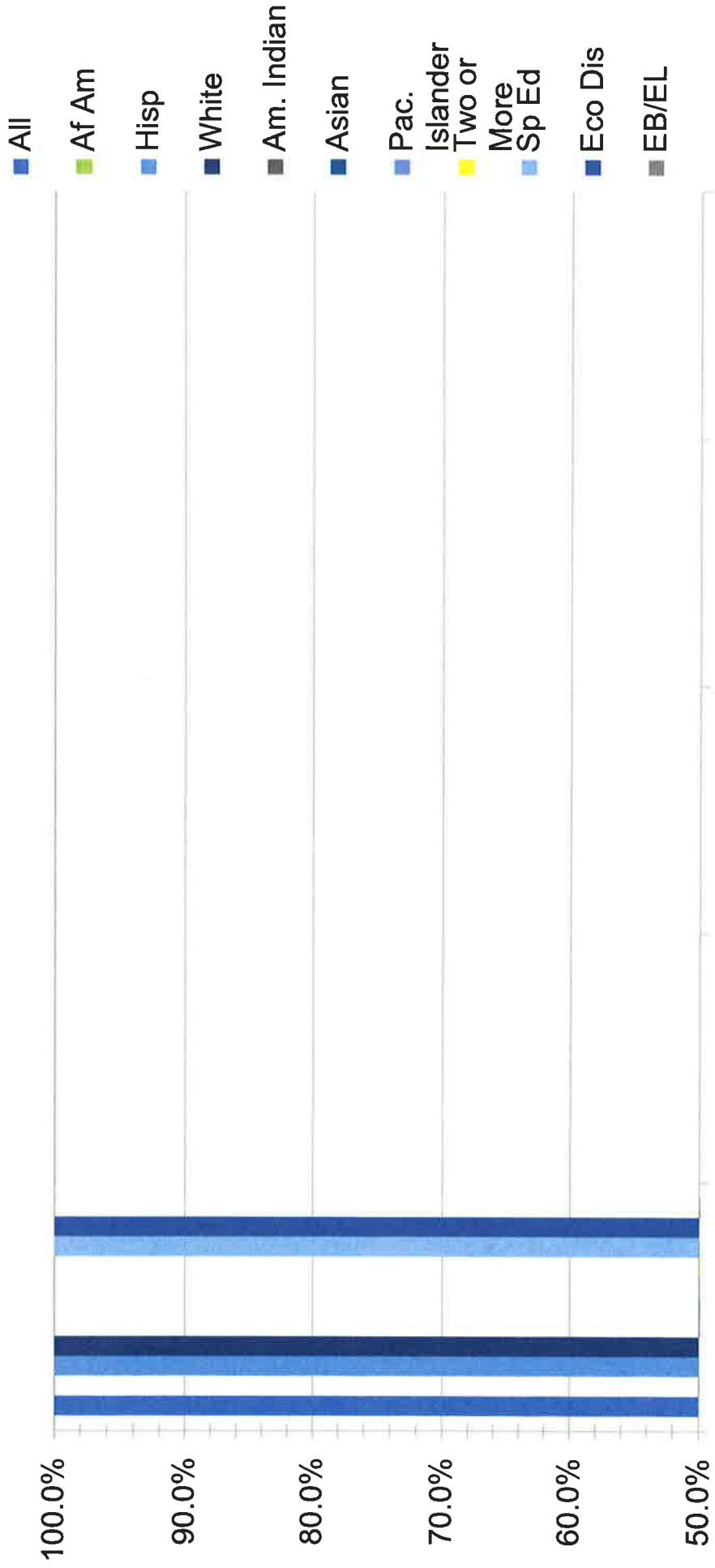
## Class of 2022 Cohort



# 5-Year Extended Longitudinal Graduation Rate (Grades 9-12) Class of 2021 Cohort

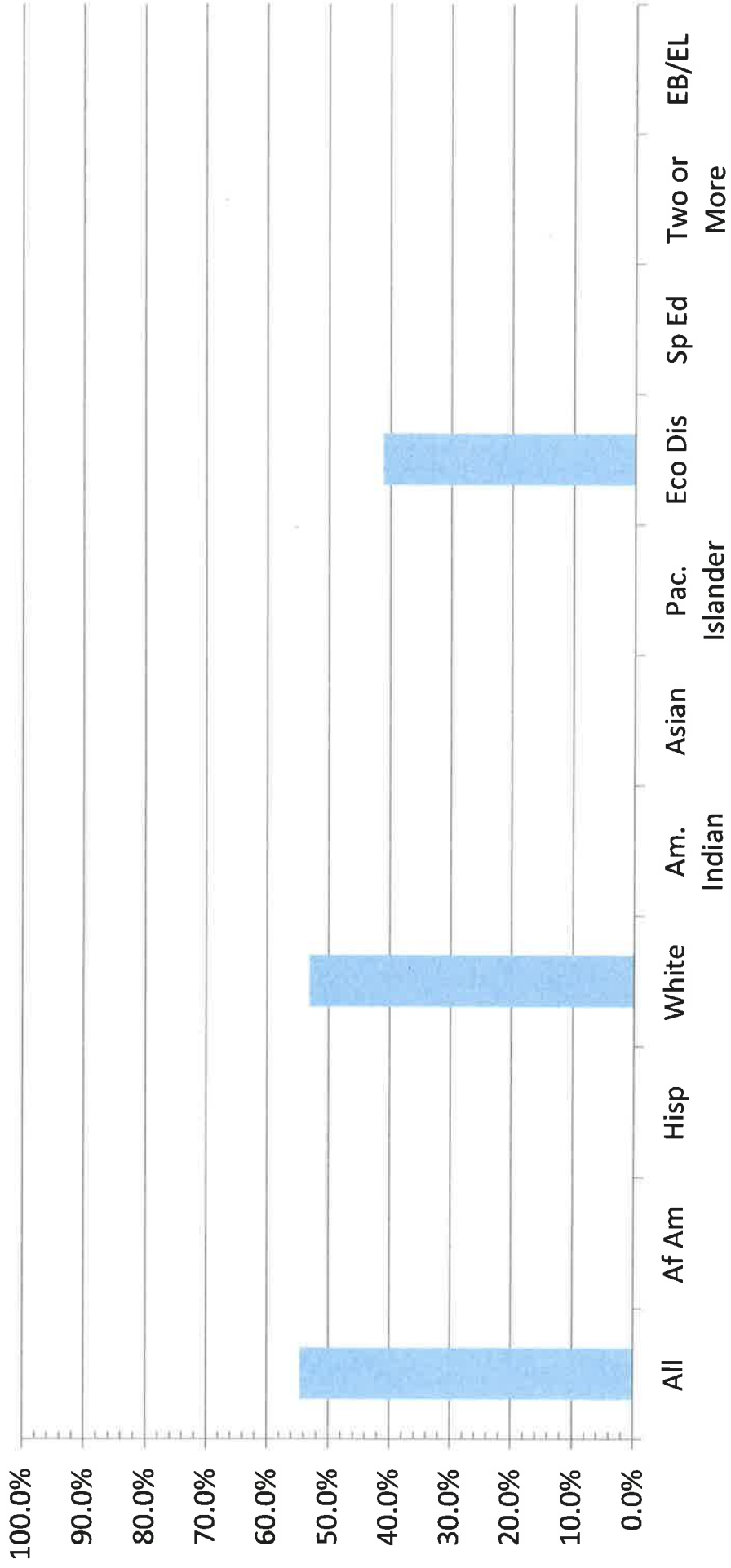


## 5-Year Extended Federal Graduation Rate Without Exclusions (9-12) Class of 2021 Cohort

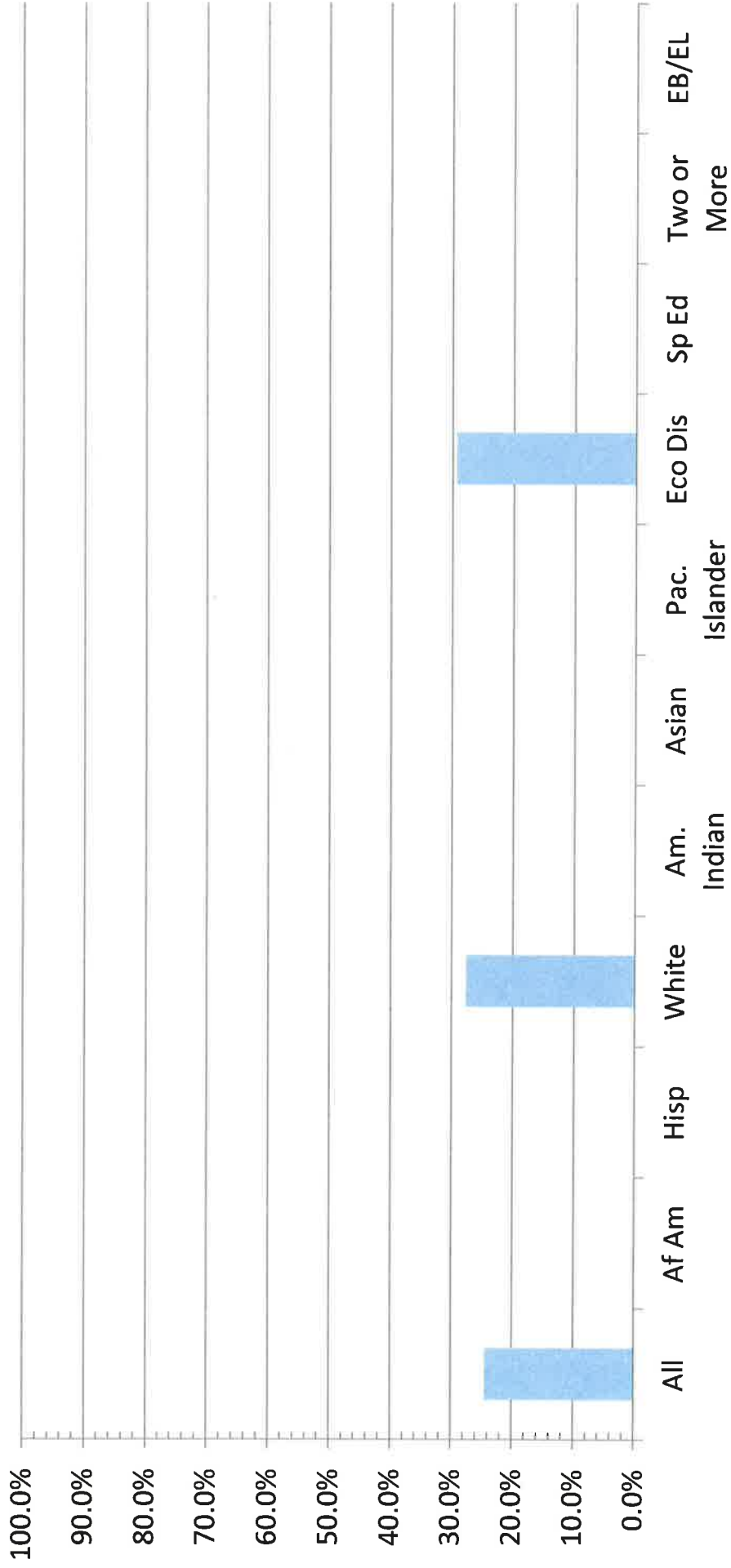




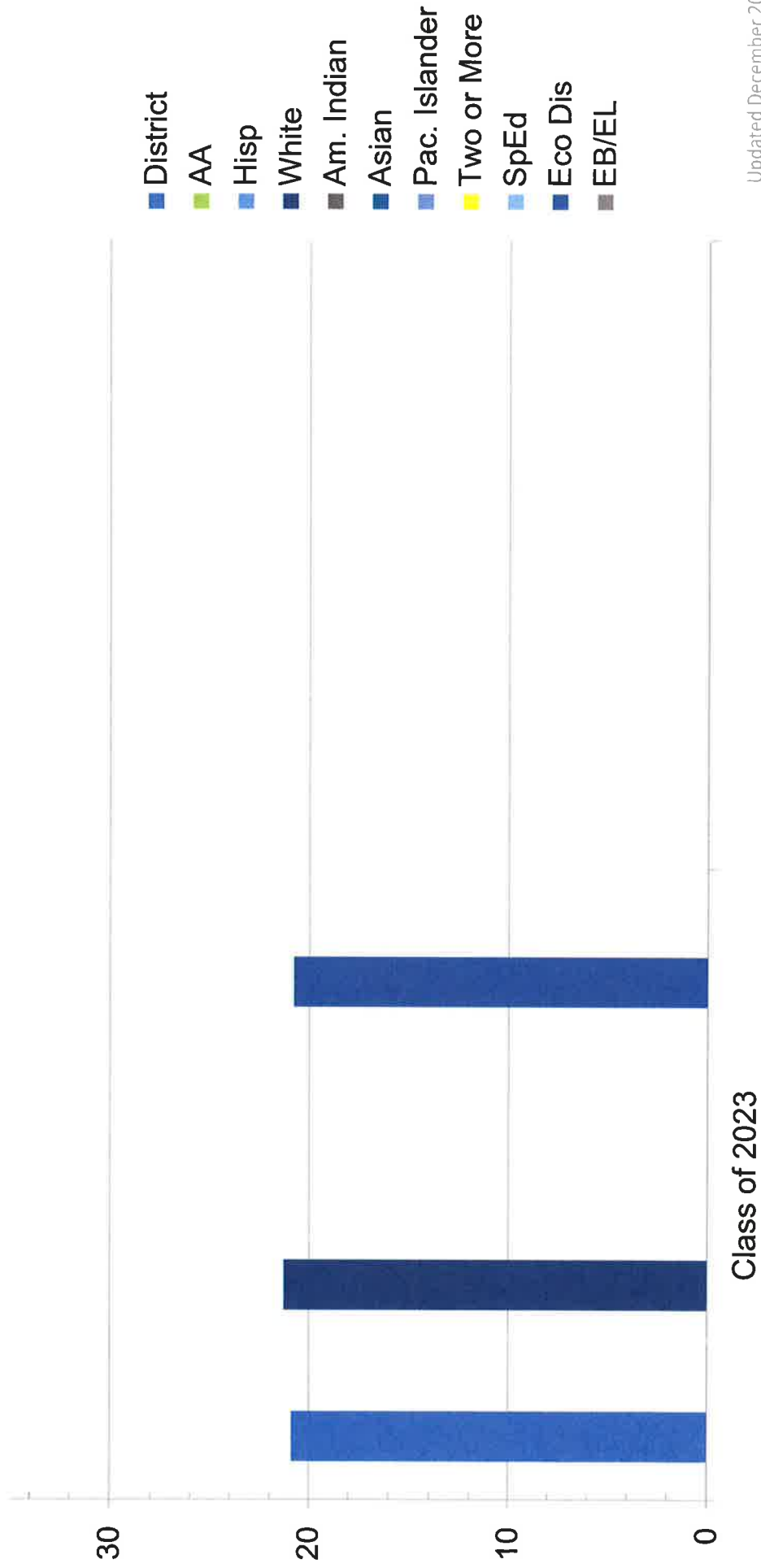
# Class of 2022 College Ready Graduates



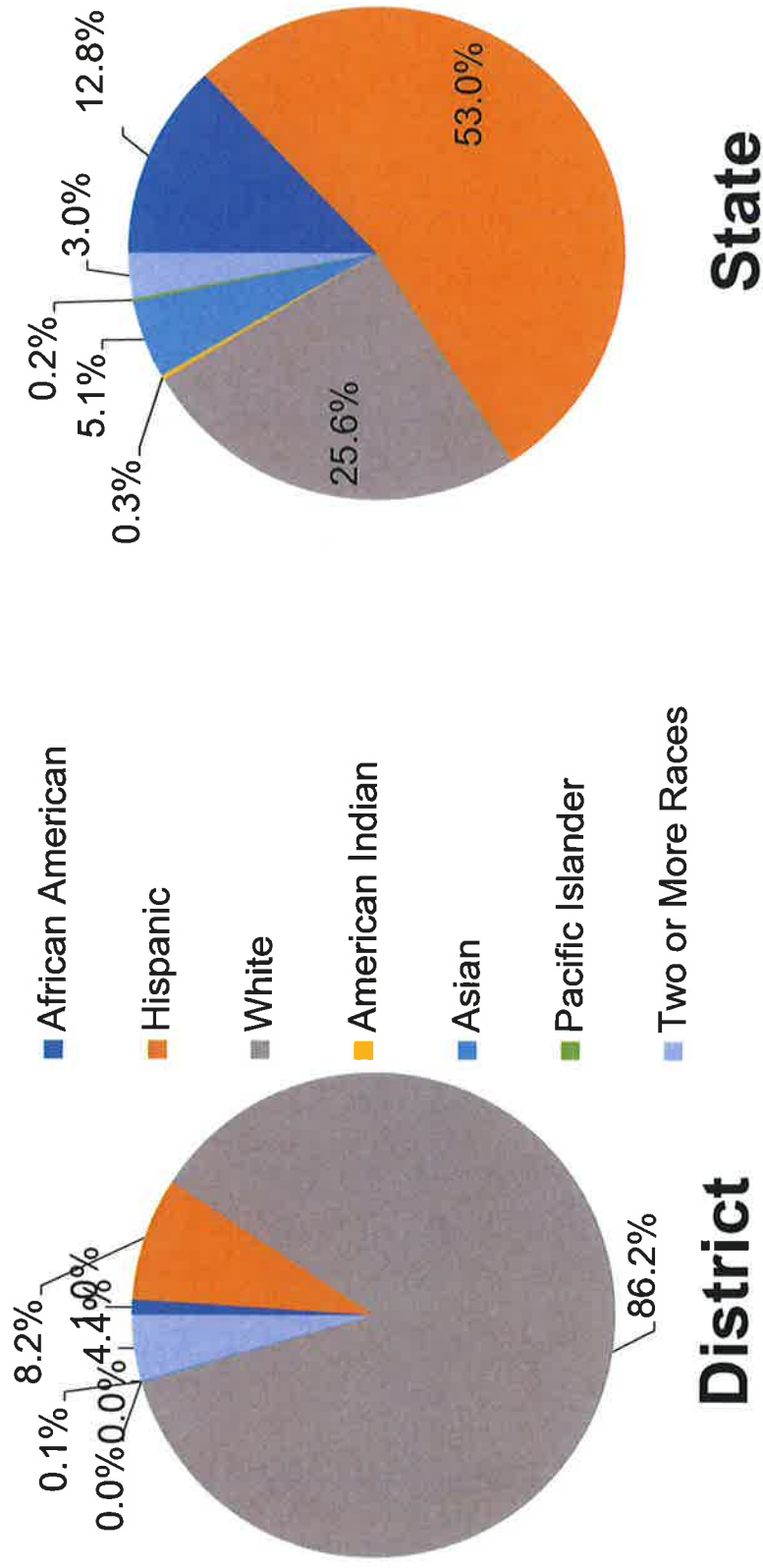
# Class of 2022 Career or Military Ready Graduates



# Average ACT Score, All Subjects



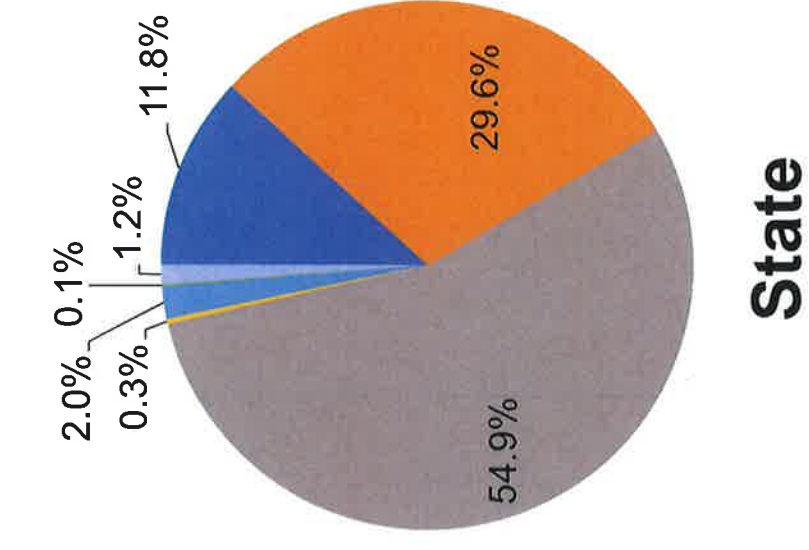
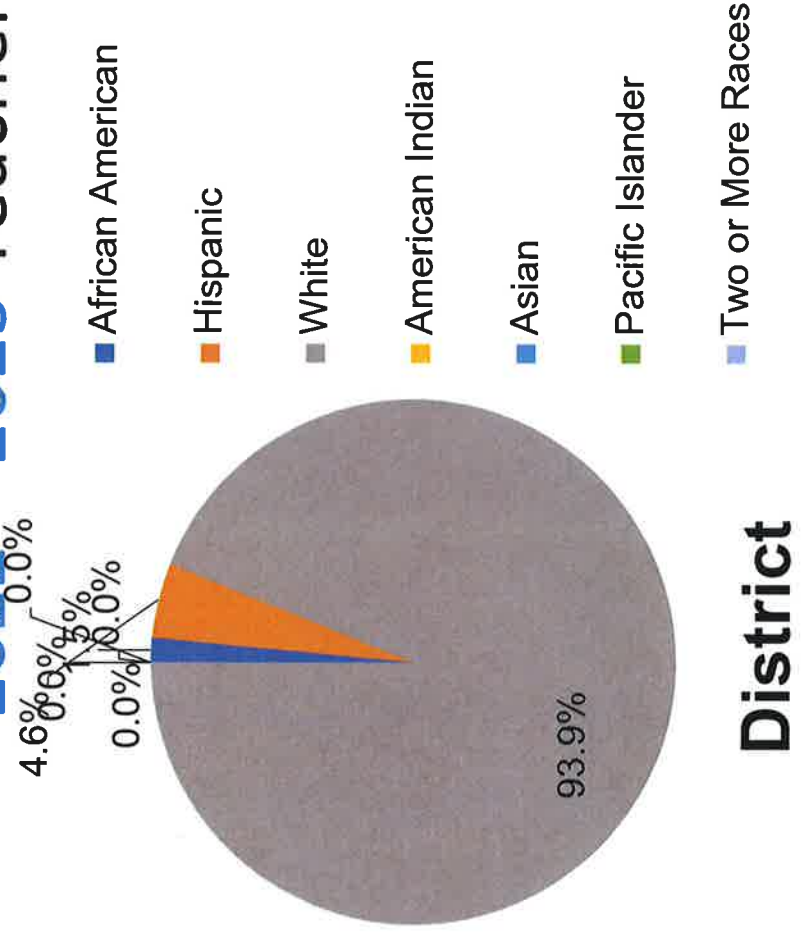
# 2022 – 2023 Student Ethnic Distribution



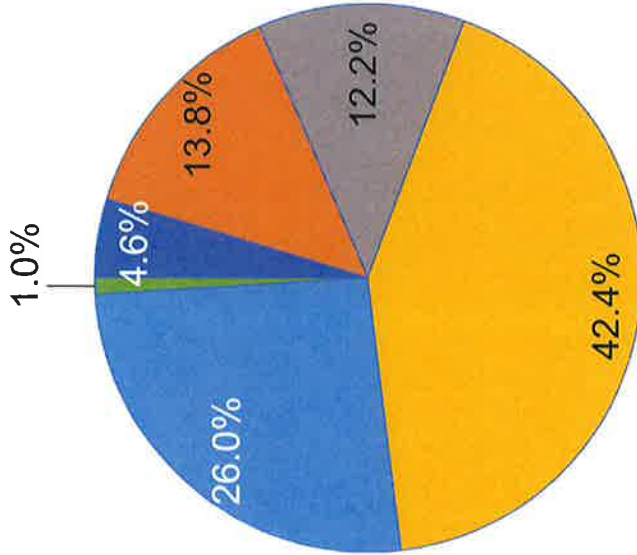
# 2022 – 2023 Student Demographics

	District	State
Economically Disadvantaged	48.5%	62.1%
Emergent Bilingual/EL	1.6%	23.1%
Students w/Disciplinary Placements (2020-2021)	0%	1.5%
At-Risk	32.8%	53.3%

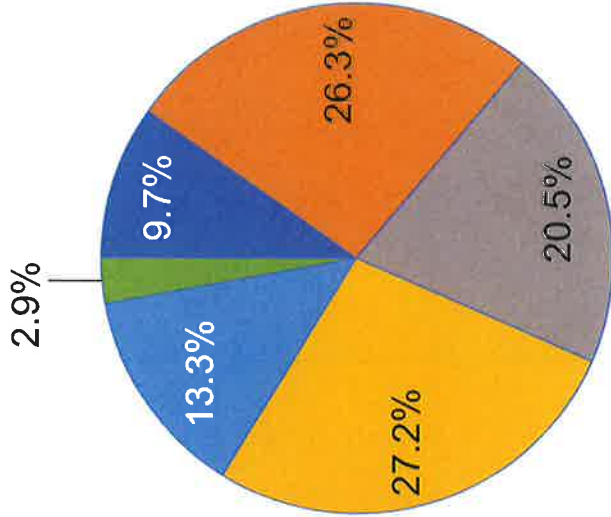
# 2022 – 2023 Teacher Ethnic Distribution



# 2022 – 2023 Teachers Years of Experience



**District**



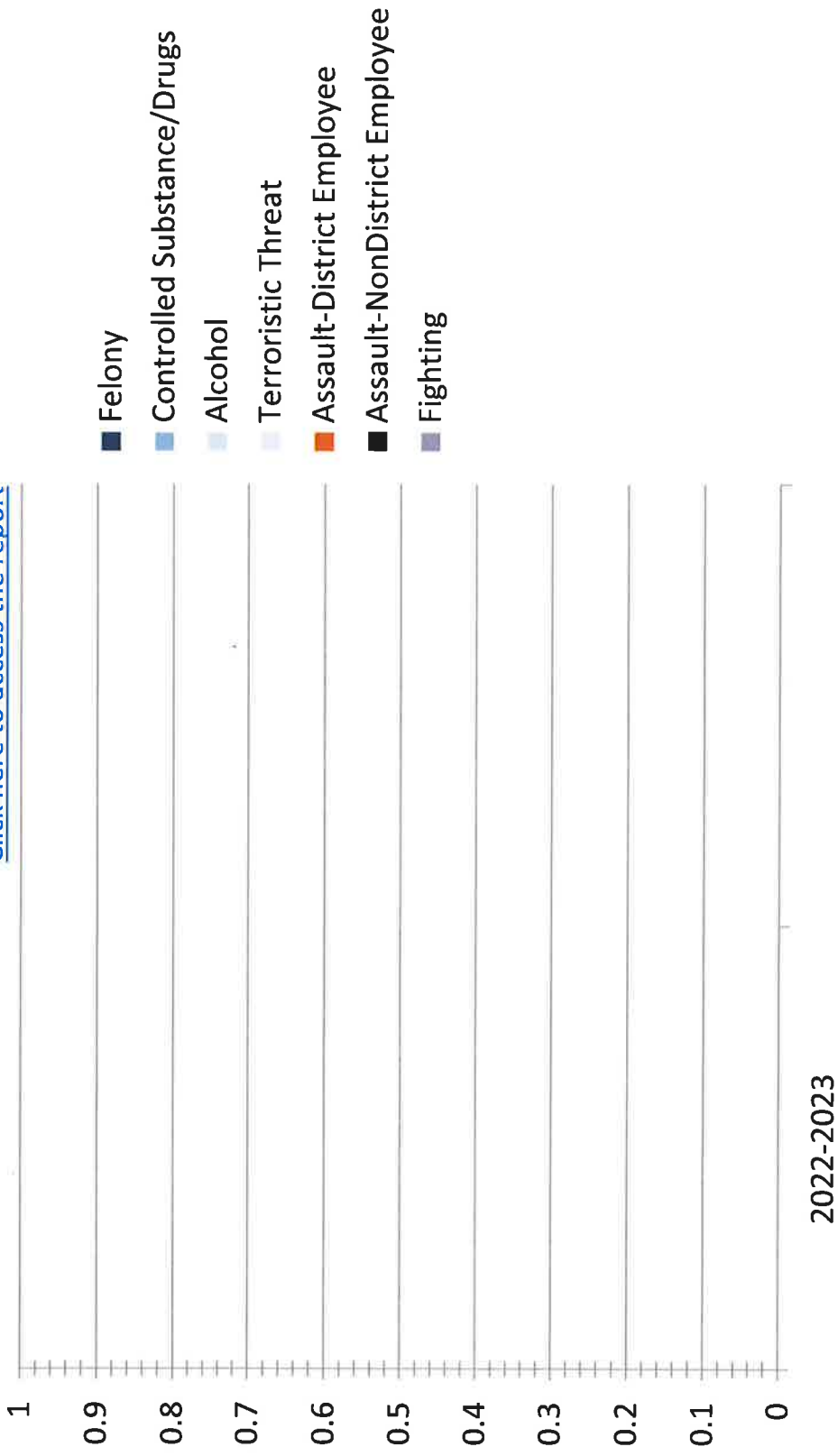
**State**

# 2022 – 2023 Enrollment by Program

	District	State
Bilingual/ESL		23.2%
Gifted & Talented Education		8.2%
Special Education		12.7%

# Violent and Criminal Incidents

[Click here to access the report](#)



PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR22
HARLETON ISD 102805	TRADITIONAL ISD/CSD	A-PARTICIPATION	A-1	DISTRICT CUMULATIVE YEAR END ENROLLMENT	759
			A-2	DISTRICT DISCIPLINE POPULATION	40
			A-3	DISTRICT DISCIPLINE RECORD COUNT	69
		B-DISCIPLINE DATA TRENDS	B-10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	44
			B-13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C-25	HISPANIC/LATINO	N/A
			C-28	WHITE	N/A
		G-IN SCHOOL SUSPENSIONS	C-31	BLACK OR AFRICAN AMERICAN	N/A
			C-32	HISPANIC/LATINO	N/A
			C-34	TWO OR MORE RACES	N/A
			C-35	WHITE	48
		K-SPEC ED. OUT OF SCHOOL SUS.	D-10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
			D-11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			D-12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
		L-SPEC. ED. IN SCHOOL SUS.	D-13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	12
			D-14	SPEC. ED. IN SCHOOL SUSPEN	19
			D-15	NON SPEC. ED. IN SCHOOL SUSPEN	41
		P-ECO. DISADV. OUT OF SCHOOL SUS	E-13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
			E-14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			E-15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		C-ECO. DISADV. IN SCHOOL SUS	E-17	ECO. DISAD. STUDENTS SUSPEN IN SCHOOL	23
			E-18	ECO. DISAD. IN SCHOOL SUSPENS ONE	34
			E-19	NON ECO. DISAD. IN SCHOOL SUSPENSIONS	26
		U-AT RISK OUT OF SCHOOL SUS.	F-13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
			F-14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			F-15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
		V-AT RISK IN SCHOOL SUS	F-17	AT RISK STUDENTS SUSPEN IN SCHOOL	26
			F-18	AT RISK IN SCHOOL SUSPENSIONS	35
			F-19	NON AT RISK IN SCHOOL SUSPENSIONS	25
		W-REASON INCIDENT COUNTS	G-01	01-PERMANENT REMOVAL BY TEACHER	N/A
			G-21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
		X-DISCIPLINE ACTION COUNTS	H-05	05-OUT-OF-SCHOOL SUSPENSION	N/A
			H-06	06-IN-SCHOOL SUSPENSION	90
			H-25	25-PART DAY OUT-OF-SCHOOL SUSPEND	N/A

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

High School Graduates from FY2022  
Enrolled in Texas Public or Independent Higher Education in FY 2023  
[Click here to get the report](#)

Harleton High School	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	7	1	1	2	1	2	
Two-Year Public Colleges	17	5	2	3	5	2	
Independent Colleges & Universities	5						
Not Trackable	0						
Not Found	24						
Total High School Graduates	53						

# PEIMS Financial Standard Reports 2022 – 2023 Financial Actual Report

[Click here](#)

This Report will be released in the  
spring of 2024

**For more information, please contact:**

*Traci Jones*  
*Curriculum Director*  
*[jonstraci@harletonisd.net](mailto:jonstraci@harletonisd.net)*  
*903-777-1509*

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HARLETON ISD**

**District Number: 102905**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>91%</b>	-	100%	89%	-	-	-	*	67%	*	93%	83%	95%	*
	2022	76%	78%	<b>91%</b>	*	*	90%	-	-	-	*	80%	*	90%	93%	88%	-
At Meets Grade Level or Above	2023	50%	50%	<b>60%</b>	-	75%	58%	-	-	-	*	0%	*	63%	33%	50%	*
	2022	51%	51%	<b>66%</b>	*	*	65%	-	-	-	*	50%	*	67%	64%	62%	-
At Masters Grade Level	2023	20%	18%	<b>13%</b>	-	13%	13%	-	-	-	*	0%	*	15%	0%	5%	*
	2022	30%	28%	<b>38%</b>	*	*	35%	-	-	-	*	10%	*	43%	21%	29%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>78%</b>	-	100%	76%	-	-	-	*	33%	*	80%	67%	73%	*
	2022	71%	73%	<b>89%</b>	*	*	88%	-	-	-	*	80%	*	90%	86%	85%	-
At Meets Grade Level or Above	2023	45%	44%	<b>52%</b>	-	71%	50%	-	-	-	*	17%	*	55%	33%	32%	*
	2022	43%	44%	<b>50%</b>	*	*	49%	-	-	-	*	40%	*	48%	57%	47%	-
At Masters Grade Level	2023	19%	17%	<b>17%</b>	-	29%	16%	-	-	-	*	17%	*	18%	17%	14%	*
	2022	21%	21%	<b>23%</b>	*	*	22%	-	-	-	*	20%	*	21%	29%	15%	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>96%</b>	-	*	96%	-	-	-	*	88%	*	97%	94%	94%	-
	2022	77%	77%	<b>89%</b>	-	*	90%	-	-	-	*	33%	*	88%	90%	79%	*
At Meets Grade Level or Above	2023	48%	45%	<b>68%</b>	-	*	67%	-	-	-	*	38%	*	71%	61%	52%	-
	2022	54%	52%	<b>63%</b>	-	*	63%	-	-	-	*	33%	*	65%	60%	54%	*
At Masters Grade Level	2023	22%	18%	<b>29%</b>	-	*	27%	-	-	-	*	38%	*	32%	22%	16%	-
	2022	28%	25%	<b>26%</b>	-	*	27%	-	-	-	*	33%	*	27%	25%	21%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>80%</b>	-	*	82%	-	-	-	*	71%	*	79%	83%	77%	-
	2022	70%	70%	<b>83%</b>	-	*	88%	-	-	-	*	67%	*	92%	70%	75%	*
At Meets Grade Level or Above	2023	48%	46%	<b>46%</b>	-	*	45%	-	-	-	*	43%	*	47%	44%	39%	-
	2022	43%	42%	<b>41%</b>	-	*	44%	-	-	-	*	33%	*	50%	30%	33%	*
At Masters Grade Level	2023	22%	20%	<b>9%</b>	-	*	8%	-	-	-	*	0%	*	13%	0%	6%	-
	2022	23%	22%	<b>15%</b>	-	*	15%	-	-	-	*	17%	*	12%	20%	13%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	<b>90%</b>	-	*	91%	-	-	-	*	63%	*	93%	87%	81%	*
	2022	81%	81%	<b>96%</b>	-	*	98%	-	-	-	*	88%	-	96%	95%	96%	*
At Meets Grade Level or Above	2023	57%	53%	<b>71%</b>	-	*	72%	-	-	-	*	38%	*	75%	65%	63%	*
	2022	58%	57%	<b>66%</b>	-	*	65%	-	-	-	*	50%	-	85%	43%	65%	*
At Masters Grade Level	2023	28%	25%	<b>41%</b>	-	*	40%	-	-	-	*	13%	*	36%	48%	30%	*
	2022	36%	34%	<b>32%</b>	-	*	35%	-	-	-	*	13%	-	46%	14%	26%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>86%</b>	-	*	88%	-	-	-	*	88%	*	96%	74%	81%	*
	2022	77%	78%	<b>87%</b>	-	*	88%	-	-	-	*	100%	-	88%	86%	87%	*
At Meets Grade Level or Above	2023	51%	48%	<b>40%</b>	-	*	40%	-	-	-	*	50%	*	44%	35%	23%	*
	2022	48%	49%	<b>36%</b>	-	*	40%	-	-	-	*	0%	-	46%	24%	22%	*
At Masters Grade Level	2023	21%	18%	<b>10%</b>	-	*	10%	-	-	-	*	13%	*	11%	9%	8%	*
	2022	25%	25%	<b>11%</b>	-	*	12%	-	-	-	*	0%	-	19%	0%	9%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	64%	<b>86%</b>	-	*	93%	-	-	-	*	75%	*	93%	78%	77%	*
	2022	66%	69%	<b>89%</b>	-	*	91%	-	-	-	*	75%	-	88%	90%	91%	*
At Meets Grade Level or Above	2023	36%	34%	<b>38%</b>	-	*	43%	-	-	-	*	25%	*	41%	35%	27%	*
	2022	38%	41%	<b>55%</b>	-	*	58%	-	-	-	*	25%	-	73%	33%	43%	*
At Masters Grade Level	2023	16%	14%	<b>14%</b>	-	*	14%	-	-	-	*	13%	*	15%	13%	8%	*
	2022	18%	19%	<b>28%</b>	-	*	30%	-	-	-	*	0%	-	35%	19%	22%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>98%</b>	-	*	100%	-	-	-	*	100%	-	100%	95%	96%	*
	2022	70%	71%	<b>81%</b>	-	*	78%	81%	-	-	-	25%	*	86%	67%	71%	*
At Meets Grade Level or Above	2023	52%	51%	<b>69%</b>	-	*	70%	-	-	-	*	29%	-	75%	60%	61%	*
	2022	43%	43%	<b>57%</b>	-	*	33%	62%	-	-	-	13%	*	60%	47%	38%	*
At Masters Grade Level	2023	22%	20%	<b>21%</b>	-	*	23%	-	-	-	*	14%	-	25%	15%	4%	*
	2022	23%	23%	<b>38%</b>	-	*	22%	40%	-	-	-	0%	*	40%	33%	25%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	<b>96%</b>	-	*	95%	-	-	-	*	100%	-	96%	95%	100%	*
	2022	73%	73%	<b>93%</b>	-	*	100%	91%	-	-	-	88%	*	95%	87%	88%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	<b>57%</b>	-	*	60%	-	-	-	*	50%	-	59%	55%	45%	*
	2022	39%	38%	<b>50%</b>	-	56%	49%	-	-	-	*	0%	*	58%	27%	38%	*
At Masters Grade Level	2023	16%	15%	<b>13%</b>	-	*	14%	-	-	-	*	0%	-	15%	10%	5%	*
	2022	16%	15%	<b>22%</b>	-	22%	23%	-	-	-	*	0%	*	28%	7%	17%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>94%</b>	-	100%	93%	-	-	-	-	88%	*	98%	85%	88%	*
	2022	80%	81%	<b>92%</b>	*	*	95%	-	-	-	*	71%	-	89%	100%	90%	*
At Meets Grade Level or Above	2023	55%	53%	<b>81%</b>	-	78%	82%	-	-	-	-	25%	*	83%	77%	60%	*
	2022	56%	55%	<b>65%</b>	*	*	73%	-	-	-	*	57%	-	65%	64%	50%	*
At Masters Grade Level	2023	27%	25%	<b>50%</b>	-	56%	49%	-	-	-	-	0%	*	51%	46%	28%	*
	2022	37%	35%	<b>48%</b>	*	*	53%	-	-	-	*	29%	-	51%	36%	40%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	64%	<b>89%</b>	-	78%	91%	-	-	-	-	75%	*	88%	92%	80%	*
	2022	61%	63%	<b>96%</b>	*	*	98%	-	-	-	*	86%	-	97%	91%	95%	*
At Meets Grade Level or Above	2023	37%	39%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	31%	33%	<b>65%</b>	*	*	68%	-	-	-	*	57%	-	65%	64%	55%	*
At Masters Grade Level	2023	11%	11%	<b>31%</b>	-	33%	31%	-	-	-	-	0%	*	39%	8%	12%	*
	2022	13%	14%	<b>21%</b>	*	*	23%	-	-	-	*	14%	-	19%	27%	15%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>98%</b>	*	*	98%	-	-	-	*	89%	-	100%	92%	96%	*
	2022	83%	83%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
At Meets Grade Level or Above	2023	58%	56%	<b>68%</b>	*	*	70%	-	-	-	*	33%	-	68%	69%	62%	*
	2022	58%	57%	<b>76%</b>	*	71%	80%	-	-	-	*	60%	*	76%	76%	69%	-
At Masters Grade Level	2023	28%	26%	<b>32%</b>	*	*	32%	-	-	-	*	22%	-	30%	38%	19%	*
	2022	37%	35%	<b>61%</b>	*	43%	69%	-	-	-	*	20%	*	72%	41%	50%	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>98%</b>	*	*	98%	-	-	-	*	89%	-	100%	92%	96%	*
	2022	71%	70%	<b>91%</b>	*	86%	94%	-	-	-	*	80%	*	93%	88%	94%	-
At Meets Grade Level or Above	2023	46%	45%	<b>74%</b>	*	*	75%	-	-	-	*	56%	-	80%	54%	62%	*
	2022	40%	40%	<b>67%</b>	*	71%	71%	-	-	-	*	20%	*	76%	53%	56%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	<b>17%</b>	*	*	18%	-	-	-	*	22%	-	10%	38%	15%	*
	2022	14%	14%	<b>30%</b>	*	14%	37%	-	-	-	*	20%	*	38%	18%	25%	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	72%	<b>89%</b>	*	*	93%	-	-	-	*	67%	-	88%	92%	77%	*
	2022	74%	74%	<b>91%</b>	*	71%	97%	-	-	-	*	80%	*	97%	82%	94%	-
At Meets Grade Level or Above	2023	47%	43%	<b>58%</b>	*	*	61%	-	-	-	*	33%	-	58%	62%	42%	*
	2022	45%	43%	<b>67%</b>	*	71%	69%	-	-	-	*	20%	*	69%	65%	69%	-
At Masters Grade Level	2023	17%	14%	<b>9%</b>	*	*	11%	-	-	-	*	0%	-	5%	23%	4%	*
	2022	24%	21%	<b>39%</b>	*	14%	49%	-	-	-	*	0%	*	48%	24%	19%	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	60%	<b>87%</b>	*	*	89%	-	-	-	*	56%	-	88%	85%	81%	*
	2022	61%	58%	<b>85%</b>	*	86%	86%	-	-	-	*	80%	*	83%	88%	81%	-
At Meets Grade Level or Above	2023	33%	29%	<b>57%</b>	*	*	59%	-	-	-	*	44%	-	55%	62%	42%	*
	2022	31%	27%	<b>54%</b>	*	0%	69%	-	-	-	*	40%	*	59%	47%	38%	-
At Masters Grade Level	2023	16%	13%	<b>34%</b>	*	*	36%	-	-	-	*	11%	-	33%	38%	27%	*
	2022	18%	15%	<b>43%</b>	*	0%	54%	-	-	-	*	20%	*	48%	35%	31%	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>96%</b>	*	100%	97%	-	-	-	80%	80%	*	97%	94%	95%	-
	2022	65%	66%	<b>80%</b>	*	43%	85%	-	-	-	83%	29%	*	91%	47%	69%	*
At Meets Grade Level or Above	2023	52%	51%	<b>75%</b>	*	89%	76%	-	-	-	40%	60%	*	84%	56%	68%	-
	2022	47%	47%	<b>56%</b>	*	29%	62%	-	-	-	50%	0%	*	59%	47%	34%	*
At Masters Grade Level	2023	13%	11%	<b>30%</b>	*	22%	37%	-	-	-	0%	20%	*	41%	6%	14%	-
	2022	11%	9%	<b>11%</b>	*	29%	11%	-	-	-	0%	0%	*	13%	7%	10%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>91%</b>	-	80%	91%	-	-	-	*	40%	*	91%	90%	88%	-
	2022	72%	72%	<b>89%</b>	*	88%	88%	-	-	-	*	33%	*	89%	89%	77%	*
At Meets Grade Level or Above	2023	54%	54%	<b>80%</b>	-	60%	83%	-	-	-	*	0%	*	85%	60%	71%	-
	2022	55%	54%	<b>78%</b>	*	75%	81%	-	-	-	*	22%	*	77%	83%	65%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	<b>16%</b>	-	20%	15%	-	-	-	*	0%	*	13%	30%	8%	-
	2022	9%	7%	<b>11%</b>	*	0%	13%	-	-	-	*	0%	*	11%	11%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	76%	<b>94%</b>	*	89%	94%	-	-	-	100%	67%	*	95%	92%	90%	-
	2022	76%	73%	<b>87%</b>	*	60%	90%	-	-	-	80%	20%	*	93%	64%	83%	-
At Meets Grade Level or Above	2023	43%	38%	<b>46%</b>	*	33%	54%	-	-	-	0%	17%	*	57%	15%	20%	-
	2022	43%	42%	<b>62%</b>	*	40%	62%	-	-	-	80%	20%	*	67%	45%	52%	-
At Masters Grade Level	2023	23%	19%	<b>22%</b>	*	11%	29%	-	-	-	0%	0%	*	30%	0%	5%	-
	2022	27%	25%	<b>38%</b>	*	40%	38%	-	-	-	40%	0%	*	43%	18%	26%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	89%	<b>98%</b>	*	100%	97%	-	-	-	*	83%	*	100%	92%	100%	-
	2022	83%	85%	<b>95%</b>	*	83%	96%	-	-	-	100%	67%	*	95%	94%	92%	*
At Meets Grade Level or Above	2023	56%	54%	<b>75%</b>	*	78%	79%	-	-	-	*	50%	*	80%	62%	59%	-
	2022	55%	54%	<b>75%</b>	*	33%	79%	-	-	-	80%	0%	*	79%	67%	65%	*
At Masters Grade Level	2023	21%	17%	<b>31%</b>	*	11%	38%	-	-	-	*	0%	*	40%	8%	12%	-
	2022	21%	18%	<b>28%</b>	*	33%	27%	-	-	-	40%	0%	*	31%	22%	27%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>100%</b>	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
	2022	89%	89%	<b>89%</b>	*	67%	94%	-	-	-	80%	33%	*	93%	82%	85%	*
At Meets Grade Level or Above	2023	70%	67%	<b>68%</b>	*	60%	74%	-	-	-	40%	20%	*	78%	43%	50%	-
	2022	68%	66%	<b>60%</b>	*	33%	65%	-	-	-	60%	0%	*	67%	45%	56%	*
At Masters Grade Level	2023	38%	31%	<b>32%</b>	*	0%	44%	-	-	-	0%	0%	*	39%	14%	11%	-
	2022	42%	37%	<b>31%</b>	*	33%	31%	-	-	-	40%	0%	*	35%	23%	19%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	93%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	61%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	64%	57%	*	-	*	*	-	-	-	-	-	-	-	*	*	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Masters Grade Level	2023	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	13%	6%	*	-	*	*	-	-	-	-	-	-	-	*	*	-	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>92%</b>	100%	89%	93%	-	-	-	87%	76%	86%	93%	88%	88%	79%	
	2022	74%	74%	<b>90%</b>	100%	79%	91%	-	-	-	82%	66%	96%	92%	85%	85%	55%	
At Meets Grade Level or Above	2023	49%	47%	<b>62%</b>	63%	60%	64%	-	-	-	46%	32%	62%	66%	52%	48%	38%	
	2022	48%	47%	<b>61%</b>	71%	43%	63%	-	-	-	52%	27%	39%	65%	51%	50%	20%	
At Masters Grade Level	2023	20%	17%	<b>24%</b>	13%	21%	25%	-	-	-	15%	10%	14%	26%	19%	13%	17%	
	2022	23%	22%	<b>29%</b>	7%	19%	31%	-	-	-	27%	9%	13%	33%	21%	21%	0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>94%</b>	*	96%	95%	-	-	-	91%	79%	90%	96%	91%	92%	100%	
	2022	75%	76%	<b>89%</b>	100%	78%	90%	-	-	-	87%	57%	100%	91%	85%	83%	50%	
At Meets Grade Level or Above	2023	53%	52%	<b>72%</b>	*	71%	72%	-	-	-	59%	29%	70%	76%	62%	61%	50%	
	2022	53%	52%	<b>66%</b>	60%	51%	69%	-	-	-	52%	35%	55%	68%	60%	54%	30%	
At Masters Grade Level	2023	20%	18%	<b>29%</b>	*	29%	30%	-	-	-	27%	14%	10%	30%	28%	16%	20%	
	2022	25%	23%	<b>32%</b>	20%	20%	34%	-	-	-	26%	12%	27%	35%	23%	23%	0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>89%</b>	*	85%	89%	-	-	-	89%	76%	75%	90%	86%	85%	80%	
	2022	72%	72%	<b>90%</b>	*	81%	91%	-	-	-	80%	78%	100%	93%	82%	86%	71%	
At Meets Grade Level or Above	2023	45%	43%	<b>54%</b>	*	49%	55%	-	-	-	44%	34%	63%	58%	43%	37%	40%	
	2022	42%	41%	<b>53%</b>	*	41%	54%	-	-	-	50%	24%	25%	59%	40%	42%	14%	
At Masters Grade Level	2023	19%	16%	<b>17%</b>	*	21%	18%	-	-	-	6%	8%	13%	20%	10%	9%	20%	
	2022	20%	19%	<b>23%</b>	*	19%	24%	-	-	-	25%	10%	0%	27%	15%	16%	0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	76%	<b>91%</b>	*	82%	94%	-	-	-	67%	74%	*	93%	86%	83%	*	
	2022	76%	77%	<b>92%</b>	*	81%	94%	-	-	-	78%	74%	*	94%	89%	92%	*	
At Meets Grade Level or Above	2023	47%	44%	<b>57%</b>	*	59%	60%	-	-	-	25%	35%	*	61%	49%	41%	*	
	2022	47%	46%	<b>67%</b>	*	50%	69%	-	-	-	56%	16%	*	74%	54%	58%	*	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	<b>18%</b>	*	12%	20%	-	-	-	8%	4%	*	20%	14%	7%	*
	2022	21%	19%	<b>31%</b>	*	19%	34%	-	-	-	22%	0%	*	37%	21%	23%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	77%	<b>93%</b>	*	86%	94%	-	-	-	100%	71%	*	93%	93%	89%	*
	2022	75%	74%	<b>87%</b>	*	75%	90%	-	-	-	75%	55%	*	89%	85%	84%	*
At Meets Grade Level or Above	2023	52%	48%	<b>62%</b>	*	57%	65%	-	-	-	44%	36%	*	66%	52%	45%	*
	2022	50%	47%	<b>58%</b>	*	19%	67%	-	-	-	50%	18%	*	64%	46%	49%	*
At Masters Grade Level	2023	27%	22%	<b>33%</b>	*	7%	40%	-	-	-	11%	7%	*	36%	26%	20%	*
	2022	30%	26%	<b>36%</b>	*	19%	40%	-	-	-	38%	9%	*	40%	28%	23%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>48%</b>	-	57%	47%	-	-	-	*	0%	*	50%	33%	27%	*
	2022	36%	36%	<b>45%</b>	*	*	43%	-	-	-	*	40%	*	43%	50%	41%	-
Reading and Mathematics Including EOC	2023	37%	36%	<b>48%</b>	-	57%	47%	-	-	-	*	0%	*	50%	33%	27%	*
	2022	36%	36%	<b>45%</b>	*	*	43%	-	-	-	*	40%	*	43%	50%	41%	-
Reading Including EOC	2023	50%	50%	<b>60%</b>	-	75%	58%	-	-	-	*	0%	*	63%	33%	50%	*
	2022	51%	51%	<b>66%</b>	*	*	65%	-	-	-	*	50%	*	67%	64%	62%	-
Math Including EOC	2023	45%	44%	<b>52%</b>	-	71%	50%	-	-	-	*	17%	*	55%	33%	32%	*
	2022	43%	44%	<b>50%</b>	*	*	49%	-	-	-	*	40%	*	48%	57%	47%	-
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	35%	<b>44%</b>	-	*	42%	-	-	-	*	43%	*	46%	39%	33%	-
	2022	36%	34%	<b>33%</b>	-	*	34%	-	-	-	*	33%	*	38%	25%	21%	*
Reading and Mathematics Including EOC	2023	38%	35%	<b>44%</b>	-	*	42%	-	-	-	*	43%	*	46%	39%	33%	-
	2022	36%	34%	<b>33%</b>	-	*	34%	-	-	-	*	33%	*	38%	25%	21%	*
Reading Including EOC	2023	48%	45%	<b>68%</b>	-	*	67%	-	-	-	*	38%	*	71%	61%	52%	-
	2022	54%	52%	<b>63%</b>	-	*	63%	-	-	-	*	33%	*	65%	60%	54%	*
Math Including EOC	2023	48%	46%	<b>46%</b>	-	*	45%	-	-	-	*	43%	*	47%	44%	39%	-
	2022	43%	42%	<b>41%</b>	-	*	44%	-	-	-	*	33%	*	50%	30%	33%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	39%	<b>32%</b>	-	*	31%	-	-	-	*	25%	*	33%	30%	19%	*
	2022	41%	40%	<b>32%</b>	-	*	35%	-	-	-	*	0%	-	46%	14%	17%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	<b>32%</b>	-	*	31%	-	-	-	*	25%	*	33%	30%	19%	*
	2022	41%	40%	<b>32%</b>	-	*	35%	-	-	-	*	0%	-	46%	14%	17%	*
Reading Including EOC	2023	57%	53%	<b>71%</b>	-	*	72%	-	-	-	*	38%	*	75%	65%	63%	*
	2022	58%	57%	<b>66%</b>	-	*	65%	-	-	-	*	50%	-	85%	43%	65%	*
Math Including EOC	2023	51%	48%	<b>40%</b>	-	*	40%	-	-	-	*	50%	*	44%	35%	23%	*
	2022	48%	49%	<b>36%</b>	-	*	40%	-	-	-	*	0%	-	46%	24%	22%	*
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	34%	<b>45%</b>	-	*	48%	-	-	-	*	0%	-	48%	40%	27%	*
	2022	31%	30%	<b>41%</b>	-	22%	47%	-	-	-	*	0%	*	47%	27%	25%	*
Reading and Mathematics Including EOC	2023	35%	34%	<b>45%</b>	-	*	48%	-	-	-	*	0%	-	48%	40%	27%	*
	2022	31%	30%	<b>41%</b>	-	22%	47%	-	-	-	*	0%	*	47%	27%	25%	*
Reading Including EOC	2023	52%	51%	<b>69%</b>	-	*	70%	-	-	-	*	29%	-	75%	60%	61%	*
	2022	43%	43%	<b>57%</b>	-	33%	62%	-	-	-	*	13%	*	60%	47%	38%	*
Math Including EOC	2023	40%	40%	<b>57%</b>	-	*	60%	-	-	-	*	50%	-	59%	55%	45%	*
	2022	40%	38%	<b>50%</b>	-	56%	49%	-	-	-	*	0%	*	58%	27%	38%	*
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	32%	32%	<b>54%</b>	*	*	60%	-	-	-	*	43%	-	57%	45%	35%	*
Reading and Mathematics Including EOC	2023	38%	36%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	33%	32%	<b>54%</b>	*	*	60%	-	-	-	*	43%	-	57%	45%	35%	*
Reading Including EOC	2023	55%	53%	<b>81%</b>	-	78%	82%	-	-	-	-	25%	*	83%	77%	60%	*
	2022	56%	55%	<b>65%</b>	*	*	73%	-	-	-	*	57%	-	65%	64%	50%	*
Math Including EOC	2023	43%	41%	<b>59%</b>	-	56%	60%	-	-	-	-	0%	*	59%	62%	36%	*
	2022	37%	36%	<b>65%</b>	*	*	68%	-	-	-	*	57%	-	65%	64%	55%	*
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	34%	<b>58%</b>	*	*	61%	-	-	-	*	33%	-	63%	46%	46%	*
	2022	27%	30%	<b>64%</b>	*	71%	68%	-	-	-	*	20%	*	69%	56%	50%	-
Reading and Mathematics Including EOC	2023	44%	42%	<b>58%</b>	*	*	61%	-	-	-	*	33%	-	63%	46%	46%	*
	2022	41%	38%	<b>64%</b>	*	71%	68%	-	-	-	*	20%	*	69%	56%	50%	-
Reading Including EOC	2023	58%	57%	<b>68%</b>	*	*	70%	-	-	-	*	33%	-	68%	69%	62%	*
	2022	58%	57%	<b>76%</b>	*	71%	79%	-	-	-	*	60%	*	76%	75%	69%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	<b>74%</b>	*	*	75%	-	-	-	*	56%	-	80%	54%	62%	*
	2022	48%	46%	<b>69%</b>	*	71%	74%	-	-	-	*	20%	*	76%	56%	56%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>48%</b>	*	47%	48%	-	-	-	46%	18%	43%	51%	41%	32%	30%
	2022	34%	34%	<b>45%</b>	*	31%	47%	-	-	-	27%	23%	14%	50%	34%	31%	0%
Reading and Mathematics Including EOC	2023	39%	37%	<b>48%</b>	*	47%	48%	-	-	-	46%	18%	43%	51%	41%	32%	30%
	2022	36%	35%	<b>45%</b>	*	31%	47%	-	-	-	27%	23%	14%	50%	34%	31%	0%
Reading Including EOC	2023	53%	52%	<b>70%</b>	*	68%	70%	-	-	-	62%	28%	75%	72%	63%	58%	50%
	2022	53%	53%	<b>65%</b>	*	50%	67%	-	-	-	53%	43%	57%	68%	58%	56%	29%
Math Including EOC	2023	47%	45%	<b>55%</b>	*	53%	55%	-	-	-	62%	36%	57%	58%	47%	39%	40%
	2022	43%	42%	<b>52%</b>	*	42%	53%	-	-	-	40%	25%	29%	57%	40%	41%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	51%	<b>68%</b>	-	*	69%	-	-	-	*	88%	*	72%	60%	57%	-
Grade 4 Mathematics	2023	63%	59%	<b>52%</b>	-	*	53%	-	-	-	*	36%	*	54%	47%	55%	-
Grade 5 ELA/Reading	2023	65%	63%	<b>79%</b>	-	*	77%	-	-	-	*	75%	*	79%	80%	74%	*
Grade 5 Mathematics	2023	71%	68%	<b>51%</b>	-	*	48%	-	-	-	*	50%	*	52%	50%	42%	*
Grade 6 ELA/Reading	2023	51%	52%	<b>62%</b>	-	*	62%	-	-	-	*	64%	-	57%	68%	48%	*
Grade 6 Mathematics	2023	54%	54%	<b>77%</b>	-	*	76%	-	-	-	*	67%	-	78%	76%	73%	*
Grade 7 ELA/Reading	2023	71%	70%	<b>97%</b>	-	100%	96%	-	-	-	-	88%	*	96%	100%	93%	*
Grade 7 Mathematics	2023	56%	57%	<b>78%</b>	-	72%	80%	-	-	-	-	38%	*	78%	80%	63%	*
Grade 8 ELA/Reading	2023	63%	61%	<b>64%</b>	*	*	57%	-	-	-	*	63%	-	63%	68%	58%	*
Grade 8 Mathematics	2023	74%	74%	<b>85%</b>	*	*	87%	-	-	-	*	81%	-	85%	86%	84%	*
End of Course English I	2023	57%	56%	<b>63%</b>	*	75%	64%	-	-	-	*	40%	*	67%	50%	59%	-
End of Course English II	2023	74%	76%	<b>88%</b>	-	60%	90%	-	-	-	*	*	*	88%	89%	86%	-
End of Course Algebra I	2023	76%	70%	<b>54%</b>	*	38%	56%	-	-	-	*	40%	*	54%	55%	38%	-
All Grades Both Subjects	2023	64%	63%	<b>71%</b>	*	74%	71%	-	-	-	72%	62%	71%	72%	69%	64%	93%
All Grades ELA/Reading	2023	63%	62%	<b>75%</b>	*	79%	74%	-	-	-	80%	70%	75%	75%	73%	68%	100%
All Grades Mathematics	2023	66%	64%	<b>66%</b>	*	68%	67%	-	-	-	63%	52%	67%	68%	64%	60%	86%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	33%	<b>80%</b>	-	-	80%	-	-	-	-	*	*	*	*	*	-
Grade 4 Mathematics	2023	27%	24%	<b>50%</b>	-	-	50%	-	-	-	-	*	*	*	*	60%	-
Grade 5 ELA/Reading	2023	37%	33%	<b>17%</b>	-	-	20%	-	-	-	*	*	-	*	*	17%	-
Grade 5 Mathematics	2023	48%	46%	<b>56%</b>	-	*	67%	-	-	-	*	*	-	*	43%	50%	*
Grade 6 ELA/Reading	2023	26%	28%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	36%	<b>83%</b>	-	*	80%	-	-	-	-	-	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	41%	<b>80%</b>	-	*	75%	-	-	-	-	83%	-	88%	*	80%	*
Grade 7 Mathematics	2023	22%	23%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	41%	<b>100%</b>	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2023	49%	47%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English II	2023	41%	45%	<b>63%</b>	-	*	*	-	-	-	*	*	-	*	80%	*	-
End of Course Algebra I	2023	58%	52%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	37%	<b>66%</b>	-	73%	65%	-	-	-	60%	68%	*	73%	57%	63%	80%
All Grades ELA/Reading	2023	35%	36%	<b>69%</b>	-	86%	65%	-	-	-	*	67%	*	74%	62%	64%	*
All Grades Mathematics	2023	40%	39%	<b>61%</b>	-	*	64%	-	-	-	*	71%	*	71%	53%	63%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>92%</b>	-	-	-	-	-	-	77%	*	83%	-	-	92%	77%	*
	2022	74%	74%	<b>90%</b>	-	-	-	-	-	-	50%	50%	-	-	-	90%	50%	*
At Meets Grade Level or Above	2023	49%	47%	<b>62%</b>	-	-	-	-	-	-	32%	*	39%	-	-	63%	32%	*
	2022	48%	47%	<b>61%</b>	-	-	-	-	-	-	17%	17%	-	-	-	61%	17%	*
At Masters Grade Level	2023	20%	17%	<b>24%</b>	-	-	-	-	-	-	9%	*	11%	-	-	24%	9%	*
	2022	23%	22%	<b>29%</b>	-	-	-	-	-	-	0%	0%	-	-	-	30%	0%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>94%</b>	-	-	-	-	-	-	100%	*	100%	-	-	94%	100%	*
	2022	75%	76%	<b>89%</b>	-	-	-	-	-	-	44%	44%	-	-	-	90%	44%	*
At Meets Grade Level or Above	2023	53%	52%	<b>72%</b>	-	-	-	-	-	-	44%	*	50%	-	-	72%	44%	*
	2022	53%	52%	<b>66%</b>	-	-	-	-	-	-	33%	33%	-	-	-	67%	33%	*
At Masters Grade Level	2023	20%	18%	<b>29%</b>	-	-	-	-	-	-	11%	*	13%	-	-	29%	11%	*
	2022	25%	23%	<b>32%</b>	-	-	-	-	-	-	0%	0%	-	-	-	33%	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>89%</b>	-	-	-	-	-	-	78%	*	75%	-	-	89%	78%	*
	2022	72%	72%	<b>90%</b>	-	-	-	-	-	-	67%	67%	-	-	-	90%	67%	*
At Meets Grade Level or Above	2023	45%	43%	<b>54%</b>	-	-	-	-	-	-	33%	*	38%	-	-	54%	33%	*
	2022	42%	41%	<b>53%</b>	-	-	-	-	-	-	0%	0%	-	-	-	54%	0%	*
At Masters Grade Level	2023	19%	16%	<b>17%</b>	-	-	-	-	-	-	11%	*	13%	-	-	17%	11%	*
	2022	20%	19%	<b>23%</b>	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	76%	<b>91%</b>	-	-	-	-	-	-	*	*	*	-	-	92%	*	-
	2022	76%	77%	<b>92%</b>	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
At Meets Grade Level or Above	2023	47%	44%	<b>57%</b>	-	-	-	-	-	-	*	*	*	-	-	58%	*	-
	2022	47%	46%	<b>67%</b>	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
At Masters Grade Level	2023	18%	15%	<b>18%</b>	-	-	-	-	-	-	*	*	*	-	-	18%	*	-
	2022	21%	19%	<b>31%</b>	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	77%	<b>93%</b>	-	-	-	-	-	-	*	*	-	-	-	94%	*	-
	2022	75%	74%	<b>87%</b>	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
At Meets Grade Level or Above	2023	52%	48%	<b>62%</b>	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
	2022	50%	47%	<b>58%</b>	-	-	-	-	-	-	*	*	-	-	-	59%	*	*
At Masters Grade Level	2023	27%	22%	<b>33%</b>	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2022	30%	26%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-	37%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>71%</b>	-	-	-	-	-	-	92%	*	90%	-	-	70%	92%	*
All Grades ELA/Reading	2023	63%	62%	<b>75%</b>	-	-	-	-	-	-	100%	*	100%	-	-	74%	100%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	<b>66%</b>	-	-	-	-	-	-	83%	*	80%	-	-	66%	83%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>66%</b>	-	-	-	-	-	-	80%	*	*	-	-	65%	80%	-
All Grades ELA/Reading	2023	35%	36%	<b>69%</b>	-	-	-	-	-	-	*	*	*	-	-	67%	*	-
All Grades Mathematics	2023	40%	39%	<b>61%</b>	-	-	-	-	-	-	*	-	*	-	-	62%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	97%	99%	-	-	-	100%	99%	91%	99%	98%	98%	86%
Included in Accountability	93%	91%	<b>96%</b>	80%	93%	96%	-	-	-	100%	91%	91%	96%	95%	94%	83%
Not Included in Accountability: Mobile	4%	6%	<b>3%</b>	20%	3%	3%	-	-	-	0%	8%	0%	3%	3%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	<b>1%</b>	0%	3%	1%	-	-	-	0%	1%	9%	1%	2%	2%	14%
Absent	1%	1%	<b>1%</b>	0%	3%	1%	-	-	-	0%	1%	9%	1%	2%	2%	14%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	96%	100%	-	-	-	100%	100%	100%	100%	98%	99%	85%
Included in Accountability	92%	91%	<b>96%</b>	*	90%	97%	-	-	-	100%	93%	100%	97%	93%	94%	77%
Not Included in Accountability: Mobile	4%	6%	<b>3%</b>	*	4%	3%	-	-	-	0%	7%	0%	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	*	2%	0%	-	-	-	0%	0%	0%	0%	0%	0%	8%
Not Tested	1%	1%	<b>1%</b>	*	4%	0%	-	-	-	0%	0%	0%	0%	2%	1%	15%
Absent	1%	1%	<b>1%</b>	*	4%	0%	-	-	-	0%	0%	0%	0%	2%	1%	15%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	100%	99%	-	-	-	100%	96%	89%	99%	99%	98%	100%
Included in Accountability	94%	92%	<b>95%</b>	*	95%	95%	-	-	-	100%	89%	89%	96%	95%	93%	100%
Not Included in Accountability: Mobile	5%	6%	<b>3%</b>	*	5%	3%	-	-	-	0%	7%	0%	3%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>1%</b>	*	0%	1%	-	-	-	0%	4%	11%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	*	0%	1%	-	-	-	0%	4%	11%	1%	1%	2%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	94%	99%	-	-	-	100%	100%	*	99%	98%	97%	*
Included in Accountability	93%	91%	<b>97%</b>	*	94%	97%	-	-	-	100%	92%	*	96%	98%	95%	*
Not Included in Accountability: Mobile	4%	6%	<b>2%</b>	*	0%	2%	-	-	-	0%	8%	*	3%	0%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	<b>1%</b>	*	6%	1%	-	-	-	0%	0%	*	1%	2%	3%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	6%	1%	-	-	-	0%	0%	*	1%	2%	3%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	98%	99%	*	93%	100%	-	-	-	100%	100%	*	100%	96%	98%	*
Included in Accountability	94%	91%	96%	*	93%	96%	-	-	-	100%	88%	*	96%	96%	94%	*
Not Included in Accountability: Mobile	4%	7%	3%	*	0%	4%	-	-	-	0%	13%	*	4%	0%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	1%	*	7%	0%	-	-	-	0%	0%	*	0%	4%	2%	*
Absent	1%	2%	1%	*	7%	0%	-	-	-	0%	0%	*	0%	4%	2%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	98%	100%	97%	98%	-	-	-	100%	90%	96%	98%	98%	98%	88%
Included in Accountability	93%	92%	94%	100%	95%	93%	-	-	-	97%	88%	82%	97%	87%	93%	83%
Not Included in Accountability: Mobile	5%	5%	4%	0%	2%	5%	-	-	-	3%	2%	14%	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	2%	2%	0%	3%	2%	-	-	-	0%	10%	4%	2%	2%	2%	13%
Absent	1%	2%	0%	0%	3%	0%	-	-	-	0%	0%	0%	0%	1%	1%	13%
Other	0%	1%	2%	0%	0%	2%	-	-	-	0%	10%	4%	2%	1%	2%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	98%	100%	100%	98%	-	-	-	100%	90%	93%	97%	99%	98%	100%
Included in Accountability	92%	91%	93%	100%	95%	93%	-	-	-	96%	87%	79%	96%	86%	92%	91%
Not Included in Accountability: Mobile	5%	5%	5%	0%	2%	5%	-	-	-	4%	3%	14%	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	-	-	-	0%	0%	0%	0%	1%	0%	9%
Not Tested	1%	2%	2%	0%	0%	2%	-	-	-	0%	10%	7%	3%	1%	2%	0%
Absent	1%	2%	0%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	2%	0%	0%	2%	-	-	-	0%	10%	7%	2%	1%	2%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	99%	*	97%	99%	-	-	-	100%	93%	100%	99%	98%	99%	88%
Included in Accountability	93%	93%	94%	*	94%	94%	-	-	-	95%	91%	80%	98%	87%	93%	88%
Not Included in Accountability: Mobile	5%	5%	5%	*	3%	5%	-	-	-	5%	2%	20%	1%	12%	6%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	*	3%	1%	-	-	-	0%	7%	0%	1%	2%	1%	13%
Absent	1%	1%	0%	*	3%	0%	-	-	-	0%	0%	0%	0%	1%	1%	13%
Other	0%	1%	1%	*	0%	1%	-	-	-	0%	7%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	98%	99%	*	94%	99%	-	-	-	100%	95%	*	100%	97%	99%	*
Included in Accountability	93%	92%	95%	*	94%	95%	-	-	-	100%	95%	*	99%	89%	96%	*
Not Included in Accountability: Mobile	4%	5%	4%	*	0%	5%	-	-	-	0%	0%	*	1%	8%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	2%	1%	*	6%	1%	-	-	-	0%	5%	*	0%	3%	1%	*
Absent	1%	2%	1%	*	6%	0%	-	-	-	0%	0%	*	0%	2%	1%	*
Other	0%	1%	1%	*	0%	1%	-	-	-	0%	5%	*	0%	2%	0%	*
<b>Social Studies</b>																
Assessment Participant	98%	97%	96%	*	94%	96%	-	-	-	100%	73%	*	96%	95%	92%	*
Included in Accountability	94%	92%	93%	*	94%	91%	-	-	-	100%	73%	*	95%	89%	88%	*
Not Included in Accountability: Mobile	4%	5%	3%	*	0%	4%	-	-	-	0%	0%	*	1%	7%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	3%	4%	*	6%	4%	-	-	-	0%	27%	*	4%	5%	8%	*
Absent	1%	2%	1%	*	6%	0%	-	-	-	0%	0%	*	0%	2%	2%	*
Other	0%	0%	3%	*	0%	4%	-	-	-	0%	27%	*	4%	2%	6%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	83%	*	-	*	*	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.8%</b>	97.3%	94.9%	94.6%	*	*	-	95.8%	93.8%	94.4%	94.5%
2020-21	95.0%	95.1%	<b>95.5%</b>	89.7%	97.2%	95.5%	*	*	-	95.9%	94.6%	94.6%	97.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	19.2%	<b>13.1%</b>	0.0%	18.2%	13.1%	*	*	-	4.0%	21.9%	15.0%	25.0%
2020-21	15.0%	14.4%	<b>10.7%</b>	20.0%	7.1%	10.9%	*	*	-	4.5%	14.7%	12.6%	25.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.9%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2020-21	2.4%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.8%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.5%	3.6%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.4%	4.2%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	92.2%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	95.8%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
<b>Class of 2021</b>													
Graduated	90.0%	91.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	3.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	5.8%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	92.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.4%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	94.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2020</b>													
Graduated	92.2%	95.2%	<b>98.1%</b>	*	100.0%	97.8%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.4%	<b>1.9%</b>	*	0.0%	2.2%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	3.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	95.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.6%	<b>96.4%</b>	*	100.0%	95.7%	-	-	-	*	100.0%	94.4%	-
Received TxCHSE	0.5%	0.6%	<b>3.6%</b>	*	0.0%	4.3%	-	-	-	*	0.0%	5.6%	-
Continued HS	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	96.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2019</b>													
Graduated	92.6%	95.1%	<b>97.6%</b>	-	*	97.6%	-	-	-	-	100.0%	94.4%	-
Received TxCHSE	0.6%	0.6%	<b>2.4%</b>	-	*	2.4%	-	-	-	-	0.0%	5.6%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	4.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	91.8%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2021	90.0%	91.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	5.3%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
Class of 2021	3.8%	5.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.2%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2021	81.9%	82.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	88.5%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2021	85.7%	87.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	5.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	3.8%	4.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.2%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
2020-21	80.4%	80.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.7%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	*	100.0%	-
2020-21	84.1%	85.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	53	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	1	1.9%	45,227	12.3%
Hispanic	3	5.7%	191,125	51.8%
White	47	88.7%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	1	1.9%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	1.9%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	53	100.0%	302,917	82.2%
<b>Other Graduation Categories:</b>				
Special Education Graduates	4	7.5%	32,447	8.8%
Economically Disadvantaged Graduates	17	32.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	14	26.4%	159,689	43.3%
CTE Completers	17	32.1%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	70.9%	<b>77.4%</b>	*	*	78.7%	-	*	-	*	*	70.6%	-
2020-21	65.2%	63.9%	<b>76.6%</b>	*	57.1%	77.4%	-	-	-	*	100.0%	69.2%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	45.2%	<b>54.7%</b>	*	*	53.2%	-	*	-	*	*	41.2%	-
2020-21	52.7%	46.5%	<b>48.4%</b>	*	57.1%	47.2%	-	-	-	*	12.5%	42.3%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	47.2%	<b>35.8%</b>	*	*	36.2%	-	*	-	*	*	23.5%	-
2020-21	56.1%	51.4%	<b>54.7%</b>	*	71.4%	54.7%	-	-	-	*	25.0%	50.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	39.1%	<b>37.7%</b>	*	*	38.3%	-	*	-	*	*	23.5%	-
2020-21	45.7%	38.2%	<b>29.7%</b>	*	28.6%	30.2%	-	-	-	*	12.5%	23.1%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	33.2%	<b>30.2%</b>	*	*	29.8%	-	*	-	*	*	17.6%	-
2020-21	40.4%	33.0%	<b>28.1%</b>	*	28.6%	28.3%	-	-	-	*	12.5%	19.2%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	7.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	21.3%	8.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	2.1%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	2.6%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	28.6%	<b>43.4%</b>	*	*	42.6%	-	*	-	*	*	35.3%	-
2020-21	25.9%	30.7%	<b>42.2%</b>	*	57.1%	39.6%	-	-	-	*	12.5%	38.5%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	1.5%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	4.4%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	45.3%	<b>24.5%</b>	*	*	27.7%	-	*	-	*	*	29.4%	-
2020-21	24.2%	31.6%	<b>37.5%</b>	*	0.0%	41.5%	-	-	-	*	100.0%	30.8%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	39.2%	<b>17.0%</b>	*	*	19.1%	-	*	-	*	*	17.6%	-

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	<b>28.1%</b>	*	0.0%	30.2%	-	-	-	*	25.0%	19.2%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2020-21	0.7%	0.5%	<b>1.6%</b>	*	0.0%	1.9%	-	-	-	*	0.0%	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	3.1%	<b>3.8%</b>	*	*	4.3%	-	*	-	*	*	11.8%	-
2020-21	2.4%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	6.4%	<b>7.5%</b>	*	*	8.5%	-	*	-	*	*	11.8%	-
2020-21	4.4%	5.0%	<b>12.5%</b>	*	0.0%	15.1%	-	-	-	*	100.0%	11.5%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	27.5%	<b>32.1%</b>	*	*	31.9%	-	*	-	*	*	17.6%	-
	2020-21	25.9%	31.5%	<b>51.6%</b>	*	71.4%	50.9%	-	-	-	*	12.5%	46.2%	-
Mathematics	2021-22	18.7%	19.8%	<b>32.1%</b>	*	*	31.9%	-	*	-	*	*	17.6%	-
	2020-21	19.4%	20.7%	<b>28.1%</b>	*	28.6%	28.3%	-	-	-	*	0.0%	23.1%	-
Both Subjects	2021-22	12.6%	14.3%	<b>20.8%</b>	*	*	19.1%	-	*	-	*	*	5.9%	-
	2020-21	14.4%	15.9%	<b>25.0%</b>	*	28.6%	24.5%	-	-	-	*	0.0%	15.4%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	10.2%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
	2020-21	8.6%	11.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2021-22	14.0%	13.4%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
	2020-21	10.3%	11.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	6.8%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
	2020-21	4.9%	5.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	10.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	21.1%	10.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
English Language Arts	2022	13.2%	6.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	12.1%	5.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Mathematics	2022	6.9%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	6.1%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Science	2022	9.6%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	8.7%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies	2022	12.5%	4.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	11.6%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	42.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	49.7%	<b>60.4%</b>	*	* 57.4%	-	*	-	*	*	58.8%	-	
	2020-21	70.8%	49.0%	<b>54.7%</b>	*	71.4% 50.9%	-	-	-	*	12.5%	50.0%	-	
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	<b>34.4%</b>	*	* 37.0%	-	*	-	*	-	30.0%	-	
	2020-21	32.9%	27.6%	<b>28.6%</b>	*	20.0% 29.6%	-	-	-	*	*	23.1%	-	
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1000	-	-	-	-	-	-	-	-	-	-	
	2020-21	1002	993	<b>1170</b>	-	1115 1280	-	-	-	-	-	1140	-	
English Language Arts and Writing	2021-22	506	505	-	-	-	-	-	-	-	-	-	-	
	2020-21	504	503	<b>627</b>	-	590 700	-	-	-	-	-	620	-	
Mathematics	2021-22	496	495	-	-	-	-	-	-	-	-	-	-	
	2020-21	498	491	<b>543</b>	-	525 580	-	-	-	-	-	520	-	
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.2	<b>20.9</b>	*	* 21.3	-	*	-	*	-	20.8	-	
	2020-21	20.0	19.5	<b>19.6</b>	18.0	18.3 20.1	-	-	-	16.0	24.0	18.3	-	
English Language Arts	2021-22	19.2	18.9	<b>20.6</b>	*	* 21.0	-	*	-	*	-	21.4	-	
	2020-21	19.6	19.2	<b>19.4</b>	17.8	18.4 19.8	-	-	-	15.5	24.0	17.7	-	
Mathematics	2021-22	19.3	18.8	<b>20.3</b>	*	* 20.7	-	*	-	*	-	19.9	-	
	2020-21	19.9	19.2	<b>19.6</b>	17.5	17.5 20.1	-	-	-	16.0	23.0	18.7	-	
Science	2021-22	19.8	19.5	<b>21.3</b>	*	* 21.7	-	*	-	*	-	19.9	-	
	2020-21	20.3	19.9	<b>19.5</b>	18.0	18.5 19.9	-	-	-	16.0	25.0	18.5	-	

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	38.1%	<b>47.6%</b>	*	35.0%	49.0%	-	*	-	44.4%	29.6%	41.9%	*
	2020-21	42.5%	37.4%	<b>43.9%</b>	42.9%	50.0%	43.8%	-	*	-	25.0%	39.3%	36.0%	*
English Language Arts	2021-22	16.6%	13.5%	<b>19.2%</b>	*	10.5%	20.8%	-	-	-	11.1%	0.0%	10.4%	*
	2020-21	16.3%	14.2%	<b>8.9%</b>	*	0.0%	9.1%	-	*	-	12.5%	0.0%	7.4%	*
Mathematics	2021-22	19.9%	17.2%	<b>34.8%</b>	*	30.0%	35.1%	-	*	-	33.3%	29.6%	31.4%	*
	2020-21	19.3%	17.7%	<b>37.7%</b>	42.9%	40.0%	37.5%	-	*	-	25.0%	28.6%	34.0%	*
Science	2021-22	21.1%	22.1%	<b>19.1%</b>	*	0.0%	21.1%	-	*	-	12.5%	7.7%	16.0%	*
	2020-21	20.6%	21.3%	<b>22.8%</b>	*	35.3%	21.6%	-	*	-	12.5%	12.5%	22.8%	*
Social Studies	2021-22	22.8%	13.7%	<b>9.9%</b>	*	10.5%	9.9%	-	*	-	0.0%	0.0%	6.3%	*
	2020-21	22.8%	14.1%	<b>0.9%</b>	0.0%	0.0%	1.0%	-	*	-	0.0%	0.0%	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	46.0%	<b>54.7%</b>	*	57.1%	54.7%	-	-	-	*	25.0%	46.2%	-
	2019-20	46.1%	45.6%	<b>54.7%</b>	*	50.0%	54.5%	-	-	-	*	40.0%	37.5%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	705	100.0%	5,504,150	100.0%	705	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	20	2.8%	243,493	4.4%	20	2.8%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	20	2.8%	203,294	3.7%	20	2.8%	203,749	3.7%
Kindergarten	44	6.2%	367,180	6.7%	44	6.2%	367,633	6.7%
Grade 1	52	7.4%	399,048	7.2%	52	7.4%	399,419	7.2%
Grade 2	55	7.8%	395,639	7.2%	55	7.8%	395,969	7.2%
Grade 3	50	7.1%	393,583	7.2%	50	7.1%	393,871	7.1%
Grade 4	60	8.5%	393,765	7.2%	60	8.5%	394,020	7.1%
Grade 5	51	7.2%	395,111	7.2%	51	7.2%	395,384	7.2%
Grade 6	50	7.1%	399,341	7.3%	50	7.1%	399,557	7.2%
Grade 7	58	8.2%	409,362	7.4%	58	8.2%	409,566	7.4%
Grade 8	53	7.5%	425,589	7.7%	53	7.5%	425,758	7.7%
Grade 9	47	6.7%	477,875	8.7%	47	6.7%	478,101	8.7%
Grade 10	52	7.4%	436,752	7.9%	52	7.4%	437,002	7.9%
Grade 11	60	8.5%	385,894	7.0%	60	8.5%	386,246	7.0%
Grade 12	53	7.5%	364,317	6.6%	53	7.5%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	7	1.0%	705,310	12.8%	7	1.0%	706,775	12.8%
Hispanic	58	8.2%	2,915,219	53.0%	58	8.2%	2,921,416	52.9%
White	608	86.2%	1,410,571	25.6%	608	86.2%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	1	0.1%	280,306	5.1%	1	0.1%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	31	4.4%	166,128	3.0%	31	4.4%	166,565	3.0%
<b>Sex:</b>								
Female	342	48.5%	2,688,496	48.8%	342	48.5%	2,693,780	48.8%
Male	363	51.5%	2,815,654	51.2%	363	51.5%	2,824,652	51.2%
Economically Disadvantaged	342	48.5%	3,415,987	62.1%	342	48.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	363	51.5%	2,088,163	37.9%	363	51.5%	2,097,215	38.0%
Section 504 Students	68	9.6%	407,619	7.4%	68	9.6%	407,904	7.4%
EB Students/EL	11	1.6%	1,269,408	23.1%	11	1.6%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	34	4.8%	302,409	5.5%	34	4.8%	302,615	5.5%
Foster Care	3	0.4%	13,415	0.2%	3	0.4%	13,453	0.2%
Homeless	10	1.4%	72,534	1.3%	10	1.4%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	332	47.1%	3,555,650	64.6%	332	47.1%	3,563,890	64.6%
Military Connected	36	5.1%	199,203	3.6%	36	5.1%	199,325	3.6%
At-Risk	231	32.8%	2,935,164	53.3%	231	32.8%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	11	1.6%	1,278,846	23.2%	11	1.6%	1,279,697	23.2%
Career and Technical Education	208	29.5%	1,459,380	26.5%	208	29.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	182	85.8%	1,203,083	72.3%	182	85.8%	1,203,363	72.2%
Gifted and Talented Education	64	9.1%	453,585	8.2%	64	9.1%	453,689	8.2%
Special Education	95	13.5%	693,061	12.6%	95	13.5%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	95		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	39	41.1%	305,800	44.1%				
Students with Physical Disabilities	17	17.9%	138,820	20.0%				
Students with Autism	10	10.5%	107,586	15.5%				
Students with Behavioral Disabilities	29	30.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	58	8.5%	893,031	16.8%				
By Ethnicity:								
African American	0	0.0%	176,665	3.3%				
Hispanic	2	0.3%	462,284	8.7%				
White	52	7.6%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	3	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	7.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	11.7%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	45	8.0%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.3%	1.5%	20.0%	4.5%
Grade 1	4.4%	2.5%	0.0%	3.6%
Grade 2	4.8%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	2.3%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	1	0.3%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	14.7	18.7
Grade 1	17.3	19.1
Grade 2	18.3	19.1
Grade 3	16.7	19.3
Grade 4	20.0	19.4
Grade 5	17.0	20.8
Grade 6	11.1	19.2
<b>Secondary:</b>		
English/Language Arts	10.1	16.2
Foreign Languages	13.4	18.8
Mathematics	10.3	17.5
Science	13.4	18.5
Social Studies	12.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HARLETON ISD (102905) - HARRISON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	120.9	100.0%	763,729.4	100.0%
Professional Staff:	73.0	60.4%	489,326.8	64.1%
Teachers	65.4	54.1%	371,646.7	48.7%
Professional Support	3.0	2.5%	82,878.8	10.9%
Campus Administration (School Leadership)	3.6	2.9%	25,300.5	3.3%
Central Administration	1.0	0.8%	9,500.8	1.2%
Educational Aides:	16.8	13.9%	86,185.9	11.3%
Auxiliary Staff:	31.2	25.8%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	7.0	5.8%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1.0	1.5%	44,033.4	11.8%
Hispanic	3.0	4.6%	110,015.9	29.6%
White	61.4	93.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	19.9%	90,752.5	24.4%
Females	52.4	80.1%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	56.9	87.0%	268,238.6	72.2%
Masters	8.5	13.0%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	4.6%	36,179.6	9.7%
1-5 Years Experience	9.0	13.8%	97,667.0	26.3%
6-10 Years Experience	8.0	12.2%	76,209.5	20.5%
11-20 Years Experience	27.8	42.4%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	17.0	26.0%	49,550.0	13.3%
Over 30 Years Experience	0.7	1.0%	10,867.4	2.9%
Number of Students per Teacher	10.8	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	3.8	6.1
Average Years Experience of Principals with District	3.8	5.3
Average Years Experience of Assistant Principals	1.5	5.2
Average Years Experience of Assistant Principals with District	1.5	4.4
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	14.8	11.0
Average Years Experience of Teachers with District:	8.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$37,045	\$53,300
1-5 Years Experience	\$40,175	\$56,516
6-10 Years Experience	\$44,463	\$59,732
11-20 Years Experience	\$57,678	\$63,389
21-30 Years Experience	\$60,147	\$67,876
Over 30 Years Experience	\$79,432	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$53,576	\$60,717
Professional Support	\$71,909	\$72,022
Campus Administration (School Leadership)	\$67,064	\$85,167
Central Administration	\$140,569	\$112,702
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	64.9%	65.1%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	8.0%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 HARLETON ISD (102905) - HARRISON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	6.3	9.7%	19,907.7	5.4%
Compensatory Education	2.4	3.6%	11,928.5	3.2%
Gifted and Talented Education	0.4	0.5%	6,181.8	1.7%
Regular Education	52.2	79.8%	262,398.5	70.6%
Special Education	4.2	6.4%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Dear Parent/Guardian:

Enclosed is the transfer application for the 2024-2025 school year for Harleton ISD. Please complete the application explaining the procedure that Harleton ISD follows for accepting transfer students. **If your child is currently a transfer student, we will need a new application filled out as well, so we will have the student's current information on file.**

Please return the application and the \$50.00 fee by May 24, 2024. The \$50.00 application fee is nonrefundable, but will be applied to tuition if accepted. This date is the deadline to accept applications to be considered for the 2024-2025 school year. **Also, new transfer students must have their most recent report card, most recent state test results (STAAR), and a student profile included in the agreement. Your application will not be reviewed without this documentation.**

Harleton ISD Board voted on March 17, 2020, to charge a transfer application fee and raise transfer fees to \$1000.00 per new student for the school year. Additional student \$800.00 per year for family of two or more. Existing students for 2019-2020 tuition fees are grandfathered at \$800.00 per student per year. This will include any future students of this immediate family. The District would like you to be aware that our transfers for 2024-2025 will be extremely limited and may only be accepted for specific grade levels. However, you must still make application during the specified time to be considered for any openings that may become available in the District.

If you have any questions concerning this procedure, please do not hesitate to contact me at [shepherdcheryl@harletonisd.net](mailto:shepherdcheryl@harletonisd.net). Please mail application and fee to:

Harleton ISD  
Attn: Cheryl Shepherd  
PO Box 510  
Harleton, TX 75651

Sincerely,

Cheryl Shepherd  
Superintendent Secretary  
Enclosures



# Harleton ISD Out of District Student – Transfer Application

**2024-2025**

An out of district transfer application fee of \$50 per student will be payable at the time of application. The application fee is non-refundable if the student is not accepted or chooses not to enroll. The application fee will be applied to tuition upon acceptance and enrollment of the student(s).

### Application Fee

Out of District Application Fee \$50.00

School year you are applying for: \_\_\_\_\_

Is your child a new or returning transfer student? \_\_\_\_\_

List all other siblings attending Harleton ISD \_\_\_\_\_

\_\_\_\_\_

Contact Full Name \_\_\_\_\_

Contact Email \_\_\_\_\_

Contact Phone Number \_\_\_\_\_

### Student Information

Student's Full Legal Name \_\_\_\_\_

Student's Date of Birth \_\_\_\_\_

Who does student primarily live with \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Primary Phone Number \_\_\_\_\_

### Guardian Information

Name \_\_\_\_\_

Phone Number \_\_\_\_\_

Additional Phone Number \_\_\_\_\_

Email Address \_\_\_\_\_

Additional Email Address \_\_\_\_\_

### Transfer Request Information

Transferring school year \_\_\_\_\_ Grade Level \_\_\_\_\_

Current District \_\_\_\_\_ Campus attended \_\_\_\_\_

Was your child a transfer last semester \_\_\_\_\_ If yes, which school \_\_\_\_\_

Was your child expelled during the previous semester \_\_\_\_\_

Is this a child of an employee of Harleton ISD \_\_\_\_\_

**Please attach the following documents: Report Card, Attendance Record from the prior year, Discipline History with detail for the prior year, Birth Certificate, Immunization Record.**

### Conditions for Transfer

1. A Transfer may be denied for the following reasons
  - o Admission of the student would cause overcrowding of classes
  - o Admission of the student would cause the district to hire additional personnel
  - o The student's prior attendance record
  - o The student's prior discipline record
  - o Other lawful reasons determined by the district
2. A conference may be required to determine if additional staff is necessary for students with special needs.
3. Student eligibility for participation in athletics will be determined by the receiving campus according to the UIL rules and regulations.
4. Students are not guaranteed eligibility for any particular extracurricular program.
5. Any falsification of information shall cause this application for transfer to be denied and/or revoked. In addition, falsification of documents or records is a criminal offense under Section 37.1, Penal Code, and subjects the person to liability for tuition costs under Section 25.001(h), Texas Education Code.
6. Transportation is to be provided by the parent/guardian for approved transfer.
7. An out of district transfer application fee of \$50 per student will be payable at the time of application. The application fee is non-refundable if the student is not accepted or chooses not to enroll. The application fee will be applied to tuition upon acceptance and enrollment of the student(s).
8. New student tuition fees: \$1,000 per year for 1st student; \$800.00 per additional student per year for family with 2 or more students.
9. Existing students for 2019-2020 tuition fees are grandfathered at \$800.00 per student per year. This will include any future students of this immediate family.
10. Tuition fees must be paid by the date of enrollment for all students.

My signature indicates permission for Harleton ISD Personnel to contact my child's school for information and indicates my understanding of Policy FDA(Local). This policy states that students must follow all rules and regulations of the District, including those for student conduct and attendance, and that violation of the District's rules and regulations may result in revocation of the agreement.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



**Harleton**  
Independent School District

**Jay Ratcliff**  
Superintendent

February 13th, 2024

Relating to Texas House Bill 3, SECTION 10. Subchapter C, Chapter 37 Education Code Section 37.0814. ARMED SECURITY OFFICER REQUIRED.

The Harleton ISD Board of Trustees is aware of the armed security officer requirement per HB 3, SECTION 10. Subchapter C, Chapter 37 Education Code, Section 37.0814. The Harleton ISD Board of Trustees is unable to comply with this section and claims a good cause exception from the requirements due to the availability of funding and personnel who qualify to serve as a security officer described by Subsection (a).

The Harleton ISD Board of Trustees understands that in claiming a good cause exception under Subsection (c), the Harleton ISD Board of Trustees must develop an alternative standard which the district is able to comply, which may include providing a person to act as a security officer who is:

(1) a school district employee or person with who the district contracts who:

(A) has completed school safety training provided by a qualified handgun instructor certified in school safety under Section 411.1901, Government Code; and

(B) carries a handgun on school premises in accordance with written regulations or written authorization of the district under Section 46.03 (a) (1) (A), Penal Code.

In addition, the Harleton ISD Board of Trustees will develop and maintain documentation of the district's implementation of and good cause exception claimed under Subsection (c), and shall, if requested by the agency, provide that documentation to the agency in the manner prescribed by the agency.

\_\_\_\_\_  
Harleton ISD Board of Trustees President

February 13, 2024

\_\_\_\_\_  
Date

\_\_\_\_\_  
Harleton ISD Board of Trustees Secretary

February 13, 2024

\_\_\_\_\_  
Date

***It's a great day to be a Wildcat!***

**Crystal Brock, High School Principal**

PO Box 710, Harleton, TX 75651  
903-777-2711 Fax: 903-777-2778

**Melinda Ready, Jr. High Principal**

PO Box 610, Harleton, TX 75651  
903-777-3010 Fax: 903-777-3009

**Kerri Darby, Elementary Principal**

PO Box 400, Harleton, TX 75651  
903-777-4092 Fax: 903-777-2782

***PO Box 510, Harleton, TX 75651***

☎: (903) 777 - 2372 (Office)

☎: (936) 615 - 3556 (Cell)

☎: (903) 777 - 2406

✉: ratcliffjay@harletonisd.net

🌐: www.harletonisd.net

# SYSTEM PROPOSAL

**PROFESSIONAL TECHNICAL ASSISTANCE**  
**613 N. MAIN GLADEWATER, TEXAS 75647**  
**OFFICE 903-845-6389**  
**EMAIL:GARRYRHODES@HOTMAIL.COM**

**PROPOSAL NUM :** 1312024

**DATE:** 1/31/2024

**NAME:** HARLETON ISD

**ATTN:** MIKE HARPER

**ADDRESS:** P.O. BOX 510

**PHONE:** 903-578-0373

**CITY:** HARLETON

**FAX:** \_\_\_\_\_

**STATE:** TX

**EMAIL:** [HARPERMIKE@HARLETONISD.NET](mailto:HARPERMIKE@HARLETONISD.NET)

**ZIP CODE:** 75651

**WE ARE PLEASED TO SUBMIT OUR PROPOSAL AS FOLLOWS:**

QTY	PART NUMBER	EQUIPMENT DESCRIPTION	EACH	TOTAL PRICE
40	RDR2390U PKG	RCA 4 WATT UHF DMR DIGITAL PORT WITH ALPHA-NUM DISPLAY, 2000MAH LIO BATTERY, DESKTOP CHARGER, ANTENNA, BELT CLIP.	\$364.80	<b>\$14,592.00</b>
27	RDR5200U PKG	RCA 45 WATT DMR DIGITAL MOBILE WITH ALPHA-NUM DISPLAY, COAX/MOUNT/CONNECTOR, 1/4 WAVE ANT, INSTALLED.	\$597.60	<b>\$16,135.20</b>
1	RDR9000U PKG	RCA 40 WATT UHF DMR DIGITAL REPEATER WITH DUPLEXER, BATTERY BACKUP CONNECTIONS (USER TO SUPPLY BATTERY), LOCKING CABINET, 5DBI GAIN ANT, COAX, CONNECTORS, LIGHTNING PROTECTION, INSTALL.	\$7,591.68	<b>\$7,591.68</b>
4	CHU6 PKG	SIX UNIT GANG CHARGER	\$513.00	<b>\$2,052.00</b>
10	B2020LI	2000MAH LION BATTERY	\$55.25	<b>\$552.50</b>
<b>SPECIAL TERMS-INSTRUCTIONS</b>			<b>TOTAL EQUIPMENT</b>	<b>\$40,923.38</b>
RADIOS CARRY A THREE YEAR PARTS AND LABOR WARRANTY. ACC HAVE ONE YEAR WARRANTY.  PRICE INCLUDES PROGRAMMING/REPROGRAMMING EXISTING EQUIPMENT.  PRICES ARE REGION 7 DISCOUNTED.			<b>TRADE-IN ALLOWANCE</b>	
			<b>DISCOUNT</b>	
			<b>INSTALLATION/LABOR</b>	
			<b>TAXES</b>	
			<b>LICENSE</b>	
			<b>SHIPPING</b>	
			<b>TOTAL CASH PRICE</b>	<b>\$40,923.38</b>
	<b>DEPOSIT</b>			
			<b>INVOICE AMOUNT</b>	<b>\$40,923.38</b>

**PRESENTED BY:** GARRY RHODES

**ACCEPTED BY:** \_\_\_\_\_

**TITLE:** OWNER

**TITLE:** \_\_\_\_\_



**RCA**  
Communications Systems

# *prodigi*<sup>TM</sup> SERIES

PROFESSIONAL DIGITAL RADIO PRODUCTS



**RDR2320 UHF / VHF**  
**RDR2380 UHF / VHF**

## Cost-Effective DMR Digital Portable Two-Way Radio

Compact, versatile and cost-effective, the RDR2300 Series of radios is completely compatible with any other DMR Digital radio on the market. It operates in both digital and analog modes, delivering clear and loud communication. RDR2380 comes with a display and full keypad and with its versatility it can be used in a wide range of applications. Industries such as K12 Education, Colleges and Universities, Manufacturing, Security, Hotels and more. When safety and reliability is critical, the RDR2300 Series of radios is the best choice for your communication needs.

## RDR2320 / RDR2380 FEATURES

**Exceptional Audio Quality** – The RDR2320 / RDR2380 radios completely eliminate background noise and static from voice transmissions, delivering a crystal clear message compared to analog radios.

**Analog + Digital Operation** – Capable to operate in both analog and digital modes the RDR2320 / RDR2380 radios give you the option to upgrade to digital at your own pace.

**Smallest Digital Radio on the Market** – Compact, lightweight design, making the RDR2320 / RDR2380 very comfortable and easy to use through a long work shift.

**Power is Performance** – The RDR2320 / RDR2380 radios are designed to conserve battery power reducing the power consumption by 40% compared to analog radios. This extends the radios operating time, enabling your employees to stay connected for up to 13 hours of regular usage. Eliminating the need to recharge during long shifts.

**Emergency and Security** – In critical situations, the radio user can initiate an emergency alarm which overrides all activity on the channel.

**Private and Group Call** – Allows users to talk privately with specific individuals or groups without broadcasting to everyone on the channel.

**Signaling** – 2-Tone, 5-Tone, DTMF Encode/Decode and MDC1200 Encode: PTT ID (identifies outbound calls), Individual/Group Call (receive/place calls from specific individuals or groups), Call Alert (tone indicates new inbound call), and Alarm (sounds alarm or notifies system administrator of emergency).

**Radio Stun/Kill/Revive** – Allows the radio administrator to disable radio if it is lost or stolen.

**Voice Annunciation** – Announces channel number when channel is changed.

**Industry Leading Warranty** – Backed by a Three (3) Year Warranty.



RDR2320

RDR2380

- ① **2 Programmable Side Buttons** Place your favorite features at your fingertips.
- ② **PTT Button** Push To Talk Button.
- ③ **6" Antenna** Provides best radio coverage.
- ④ **32 / 1,000 Channels** Plenty of choices for specific assignments.
- ⑤ **Programmable Top Emergency Button** Activates emergency signal or can be programmed to make it easy to use your favorite feature.
- ⑥ **On/Off and Analog/Digital Audio** Clear, crisp audio that's 50% louder than Motorola's HT750.
- ⑦ **Two Prong Accessory Connector** Compatible with Motorola CP200/CP200d accessories.
- ⑧ **Display** 16 character, dot matrix. (RDR2380 only)
- ⑨ **Keypad/Menu Keys** 12 alpha/numeric/3 menu keys. (RDR2380 only)



## RDR2320 / RDR2380 SPECIFICATIONS

GENERAL			
<b>Frequency Bands</b>	136 - 174 MHz (VHF "V"); 400 - 470 MHz (UHF "U")		
<b>Dimensions</b>	4.5" x 1.3" x 2.1" / 113mm x 54mm x 33.5mm		
<b>Weight</b>	9.5 ounces (270g) with 1700 mAh battery		
<b>Battery</b>	Li-ion 1700 mAh. Optional 2000 mAh		
<b>Battery Life</b>	Approx. 10 hours, high transmit power 1700 mAh battery, 90:5:5 duty cycle		
<b>Channels</b>	32 (RDR2320) / 1,000 (RDR2380)		
<b>Frequency Stability</b>	± 0.5 ppm (typical)		
<b>Display</b>	102 x 64 pixels (RDR2380 only)		
<b>Switching Bandwidth</b>	Full band		
<b>Modulation</b>	Pre-emphasized FM, C4FM		
<b>Environmental Protection</b>	IP65 (Water Resistant/Dust Proof)		
Environmental Standards	MIL-STD-810 F	Method	Procedure
	Low Pressure (Altitude), Storage	500.4	I
	Low Pressure (Altitude), Operational	500.4	II
	High Temp, Storage	501.4	I
	High Temp, Operating	501.4	II
	Low Temp, Storage	502.4	I
	Low Temp, Operating	502.4	II
	Thermal Shock	503.4	I
	Solar Radiation	505.4	I(A2)
	Relative Humidity	507.4	
	Dust	510.4	I
	Sand	510.4	II
	General Vibration: Truck/trailer/tracked - restrained cargo	514.5	I Cat 24
	General Vibration: Minimum Integrity	514.5	I Cat 24
Shock - Transit Drop	516.5	IV	
<b>Operating Temperature</b>	-22°F (-30°C) - 140°F (60°C)		

TRANSMITTER SPECIFICATION	
<b>Power Output</b>	0.5 - 5 W, 3 programmable levels
<b>Audio Distortion</b>	<3% at 1 kHz, 60% deviation
<b>Channel Spacing</b>	12.5KHz
<b>Conducted, Radiated Spurious Emission</b>	-36dBm@<1GHz, -30dBm@>1GHz
<b>Adjacent Channel Power</b>	-60dB@12.5KHz
<b>Audio Response</b>	+1 dB to -3 dB
<b>FM Modulation Mode</b>	12.5KHz : 11KOF3E
<b>4FSK Digital Mode</b>	12.5KHz (data only): 7K60FXD 12.5KHz (data+ voice): 7K60FXE
<b>Modulation Maximum Deviation</b>	2.5KHz@12.5KHz
<b>Audio Distortion</b>	3% (Type)
<b>Digital Protocol</b>	ETSI TS 102 361-1, -2, -3
<b>Vocoder Type</b>	AMBE3000™
<b>Hum and Noise</b>	>40 dB (12.5 kHz)
RECEIVER SPECIFICATION	
<b>Analog Sensitivity</b>	0.35uV/ -116dBm(20 dB SINAD) 0.22uV/ -120dBm(Type)
<b>Digital Sensitivity</b>	0.3uV/-117.4dBm (BER 5%) 0.7uV/-110dBm (BER 1%)
<b>Adjacent Channel Selectivity</b>	TIA603C: 65dB@12.5KHz ETSI: 60dB@12.5KHz
<b>Spurious Response Rejection</b>	TIA603C : 75dB ETSI : 70dB
<b>Conducted Spurious Emission</b>	- 57dBm@ < 1 GHz , - 47dBm @> 1GHz
<b>Audio Output</b>	1W
<b>Blocking</b>	>95 dB at +/- 1 MHz



# ACCESSORIES & OPTIONS



**Light Duty  
Speaker Mic**  
SM220-X03S



**Heavy Duty  
Speaker Mic**  
SM310-X03S



**One-Wire  
Surveillance Kit  
In-Ear Style**  
SK11NE-X03S



**Two-Wire  
Surveillance Kit  
In-Ear Style**  
SK21NE-X03S



**Light Duty Behind  
the Head Headset**  
HS11V-X03S



**High Noise Headset  
Over the Head &  
Behind the Head**  
HS61NR-X03S, HS71NR-X03S



**Nylon & Leather Holsters**  
HN200FC/SC/FL/SL  
HN300FC/SC/FL/SL  
HL200FC/SC/FL/SL  
HL300FC/SC/FL/SL



**BC2300**  
Screw In Belt Clip



**3" & 6" Antennas**  
ANH200U/V-3  
ANH200U/V-6



**2000mAH Lithium-Ion  
Battery**  
B2020LI



**Single Unit Charger**  
CH2001 PKG



**Multi-Unit  
Rapid-Rate Charger**  
CHU6 PKG



Communications Systems

For more information, visit  
[www.RCACommunicationsSystems.com](http://www.RCACommunicationsSystems.com)

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613 N. MAIN  
GLADEWATER TX 75647  
903-845-6389



# DMR Mobile Radio



**RDR5200** UHF / VHF

# WORKS WITH YOUR CURRENT RADIOS!

## Guaranteed compatible with all major brands.

The RCA PRODIGI™ RDR5200 mobile is a reliable, cost-efficient two-way radio communication solution for your everyday drivers to collaborate effectively and reliably with the rest of your team. Whether they're operating a forklift, cargo truck, earthmoving equipment, or simply driving a school bus the RDR5200 mobile is easy to use and delivers clear and loud voice communication. It operates in both DMR digital and analog modes and with its versatility the RDR5200 can be used in a wide range of industries such as K12 Education, Colleges and Universities, Manufacturing, Logistics, Construction, Landfills and more. When affordability, safety and reliability are critical, the RDR5200 is the clear choice for your in-vehicle communication needs.

## RDR5200 FEATURES

**ADVANCED MULTI-MODE FUNCTIONALITY** With different operating modes — Conventional Analog, Conventional Digital DMR Tier II, Digital DMR based PRODIGI™ Plus, the mobile will truly meet even the most demanding in-vehicle communication needs. The RCA RDR5200 mobile is designed to connect your workforce efficiently and provide reliable communication allowing your workers to focus on the job.

**CROSS-BRAND COMPATIBILITY** Utilizing the DMR Digital technology according to the ETSI TS 102 361-1,-2,-3 Standards the RDR5200 mobile is compatible with all RCA two-way radios as well as all other major brands, including digital equipment, such as Motorola, Kenwood, Hytera and Vertex series digital two-way radios and repeaters.

**IMPROVED VOICE COMMUNICATION** The RDR5200 mobile utilizes the DMR digital technology allowing for the transmissions to stay clear from background noise regardless of the distance between two radio units, providing virtually no deterioration of the voice quality, thus increasing the usable coverage area where analog communication will be very poor or not possible at all.

**SAFETY FIRST** Communicate without distractions! Unlike mobile phones, Professional Land Mobile two-way radios are not restricted by the Department of Transportation (DOT) for use by commercial motor vehicle drivers.

**POWER IS PERFORMANCE** Designed to output 45 or 50 Watts of Power respectively in the UHF or VHF providing optimal communication range. The RDR5200 comes standard with a powerful 7 Watt Internal Speaker and available optional 5 Watt or 10 Watt external speakers providing easy to hear voice transmissions even in loud environments.

**FEATURE RICH AND VERSATILE** The RDR5200 mobile equipped with 16 character display and 7 programmable function buttons and a simple to use user interface allowing your workers to take advantage of advanced features such as Caller ID, Group and Private Call, Radio Check, Radio Monitor, Radio Enable/Disable, Emergency, Lone Worker Alerts, Pre-saved Status Messaging, Text Messaging with optional full keypad palm mic, Encryption and more.

**LEGACY ANALOG SIGNALLING** 2-Tone, 5-Tone, DTMF and MDC1200 Encode/Decode providing a variety of features such as PTT ID, Individual/Group Call, Call Alert, Alarm and more.

**INDUSTRY LEADING WARRANTY** The RCA RDR5200 series mobiles are backed standard by an industry leading, hassle-free Three (3) Year Warranty.



- ① **Volume Knob and Programmable Button**
- ② **1,000 Channels / 250 Zones**
- ③ **LCD Display**
- ④ **LED Indicator**
- ⑤ **Internal Speaker**
- ⑥ **Programmable Buttons P1 - P4**
- ⑦ **On/Off Button**
- ⑧ **Channel Select/Programmable Buttons [▲] | [▼]**
- ⑨ **Speaker Microphone (Standard)**
- ⑩ **Push-To-Talk Button [PTT]**



## RDR5200 SPECIFICATIONS

GENERAL	
<b>Frequency Bands</b>	136 - 174 MHz (VHF "V") 400 - 470 MHz (UHF "U")
<b>Dimensions</b>	1.8" X 6.3" X 6.9" (46 x 160 x 175mm)
<b>Weight</b>	2.9 lbs / 1,315 g
<b>Power Supply</b>	13.6V DC +/-20%
<b>Channels</b>	1,024
<b>Zones</b>	250
<b>Channels/Zone Allocation</b>	Flexible
<b>Current Drain Standby:</b> <b>Receive:</b> <b>Transmit:</b>	185mA 550mA @ max. Volume 10A @ max. Power
<b>Environmental Protection and Standards</b>	Designed to meet:  IP54 / MIL-STD-810 C,D,E,F,G
<b>Operating Temperature</b>	-22°F (-30°C) / 140°F (60°C)
<b>Storage Temperature</b>	-40°F (-40°C) / 185°F (85°C)
<b>Digital Protocol</b>	DMR (ETSI TS 102 361-1,-2,-3)

TRANSMITTER SPECIFICATION	
<b>Power Output</b>	5W, 25W, 45W (UHF) / 50W (VHF)
<b>Frequency Stability</b>	± 1 ppm
<b>Channel Spacing</b>	12.5 kHz / 25 kHz*
<b>Audio Response</b>	+1 dB / -3 dB @ 300 to 3,000 Hz
<b>FM Hum and Noise</b>	-40dB (12.5KHz)
<b>Conducted/Radiated Emission</b>	-36dBm<1GHz, -30dBm@>1GHz
<b>Adjacent Channel Power</b>	-60dB
<b>FM Modulation</b>	12.5KHz: 11K0F3E 25KHz: 16K0F3E
<b>4FSK Digital Modulation</b>	12.5KHz Data: 7K60F1D 12.5KHz Voice: 7K60F1E
<b>4FSK Modulation Accuracy</b>	5% @ 77°F, 10% @ max. Operating Temperature
RECEIVER SPECIFICATION	
<b>Analog Sensitivity (12dB SINAD)</b>	0.22µV/-120dBm 0.17µV/-122dBm (typical)
<b>Digital Sensitivity (BER 5%)</b>	0.28µV/-118dBm 0.2µV/-121dBm (typical)
<b>Selectivity</b>	60 dB (12.5kHz); 70 dB (20/25 kHz)
<b>Adjacent Channel Selectivity</b>	TIA603C: 60dB ETSI: 60dB
<b>Spurious Rejection</b>	TIA603C: 75dB; ETSI: 70dB
<b>Co-channel rejection</b>	-8dB@12.5KHz
<b>Blocking</b>	84dB
<b>Rated Audio Output Power</b>	3.5W @ 8 Ohms (5W Internal Speaker)
<b>Rated Audio Distortion</b>	3%
<b>Intermodulation</b>	65 dB
<b>Audio Response</b>	+1 dB to -3 dB @ 300 to 3000 Hz
<b>Conducted Spurious Emission</b>	-57 dBm <1GHz, -47 dBm >1GHz ETS300 086

# DMR



\*25 kHz is not available in the U.S. for Part 90 operation due to the FCC's narrowbanding requirements. Radio is designed to meet IP54 and MIL-STD ratings with microphone sealing boot and rear accessory connector covers properly installed. Specifications are subject to change without notice.

For more information, visit [www.RCACommunicationsSystems.com](http://www.RCACommunicationsSystems.com)

# ACCESSORIES & OPTIONS



**Standard Microphone**  
MM301HD



**Keypad Microphone**  
MM301HDK



**Desktop Microphone**  
DM350HD



**Base Station Conversion Kit**  
BSC300D PKG



**Control Head Mount Kit**  
RMK300



**External Speaker**  
EXSPK300D



**DC Power Cord**  
PC300-12



**UHF Antenna**  
B4503



**VHF Antenna**  
B1443



**NMO Magnetic Mount**  
G8PI



**NMO Hole Mount**  
MB8PI

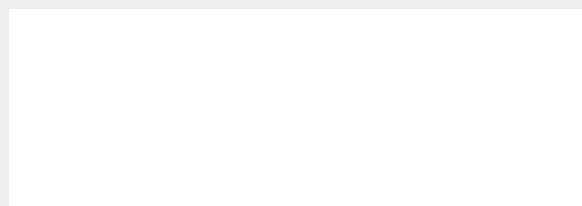


**High Noise Reduction Headset**  
HS75NR



[www.rcacommunicationssystem.com](http://www.rcacommunicationssystem.com)  
[products@rcacommunicationssystem.com](mailto:products@rcacommunicationssystem.com)  
(877) 822-2915  
Created in U.S.A.

**Authorized Distributor:**



## RDR9000 Series DMR Digital Repeater



The RDR9000 is high performance repeater and base station completely built according to the DMR tier II standards. It supports mixed-mode, Analog, Digital DMR, Conventional and Simulcast providing smooth transition from analog to digital operation.

Fully compatible with your existing Analog and Digital radios, the RDR9000 series combine the best of both, the legacy Analog and the new, improved Digital two-way radio technologies, giving you the flexibility to upgrade to Digital at your own speed or simply expand your radio fleet.

With its flexibility the RDR9000 series radios can be used in a wide range of applications such as construction, manufacturing, warehousing, construction, medical facilities, hotels, schools and colleges.



Expand your coverage with the RCA RDR9000 Series Professional Repeater!



**RELIABLE, MILITARY MODULAR SOLUTION** Highly reliable military modular design providing 100% duty cycle performance with 45 / 50 Watts of Power output respectively in UHF and VHF.

**CROSS-BRAND COMPATIBILITY** Designed strictly according to the Digital DMR ETSI Standard TS 102 361-1,-2,-3, the RDR9000 repeater is compatible with all RCA two-way radios as well as all other major brands, including digital equipment, such as the Motorola MotoTrbo™ and Vertex eVerge™ series two-way radios.

**COMPACT 1RU DESIGN** Small form factor design with only 1U (1.75 inch) in height and standard 19 inch cabinet size in width. The RDR9000 takes 1/3 of the rack space comparing to comparable repeaters from other leading manufacturers.

**UPGRADE TO DIGITAL AT YOUR OWN SPEED** Analog and Digital operation will give you the flexibility to upgrade to Digital at your own speed, without sacrificing safety and keeping your business operations running smoothly during the transition period.

**MULTI-SITE IP CONNECTIVITY** The RDR9000 repeaters support multi-site IP connectivity allowing you to connect multiple repeater to form single wide area coverage network as well providing optional cross band communication functionality.

**INDUSTRY LEADING WARRANTY** The RDR2000 series radios are backed standard by an industry leading, hassle-free Three (3) Year Warranty.

# RDR9000 SPECIFICATIONS



### RDR9000 Repeater Highlights:

- DMR Digital / Analog / Mixed Mode Operation
- Multi-Site IP Connectivity
- Two Simultaneous Talk Paths (DMR Digital) - put this as 2nd bullet point
- Cross-Brand Compatibility
- 45 / 50 Watts of Power UHF / VHF
- 100% Duty Cycle
- Compact 1U Design
- Built-In Power Supply
- Industry Leading 3 Year Warranty

GENERAL SPECIFICATIONS	
Model	RDR9000
Channel Numbers	32
Channel Spacing	12.5KHz / 25KHz
Operating Voltage	DC 13.6 ± 15% / AC100-240VA
Frequency	VHF: 136-174MHz / UHF: 400-470Mhz UHF: 350-400Mhz
Operating Temperature	-30°C~+60°C / -22°F~+140°F
Storage Temperature	-40°C~+85°C / -40°F~+185°F
Weight	7.6kg / 16.75 lb.
Size: HxWxD (inches)	1.7" x 19" x 17.7"
LCD	1.8 inches / 128x160 pixels, TFT color LCD
Current Drain	Standby: <1A Transmit: <11A
Shock & Vibration	MIL-STD-810 C/D/E/F/G standard
Continuous duty Cycle	100%
ESD	IEC 61000-4-2(level 4) ±8KV (Contact) ,±15KV (Air)
Surge Immunity Test (EN 6100-4-5)	Differential Mode:6KV Common Mode:6KV

RECEIVER	
Digital Sensitivity	-120dBm/BER 5% /-116dBm/BER 1%
Digital Dynamic Faded Sensitivity	(100KM/H& 8KM/H Rayleigh Fading) -104dBm
Analog Sensitivity	-120dBm/12dB SINAD
Intermodulation	75dB (TIA603) /70dB(ETSI)
Blocking	95dB (TIA603 & ETSI)
Spurious Response Rejection	75dB (TIA603 & ETSI)
Selectivity	75dB@25 KHz(TIA603&ETSI) /65dB@12.5KHz(TIA603&ETSI)
Conducted Spurious Emission	-57dBm
Rated Audio Power	1W
Rated Audio Distortion	3%
Hum and Noise	45dB @25KHz /40dB@12.5KHz
Audio Response	+1dB ~-3dB
Digital Vocoder Type	AMBE++/NVOC
Digital Protocol	ETSI-TS102 361-1, -2,-3,-4

TRANSMITTER	
Frequency Stability	0.5ppm
RF Power Output	High Power Model:45~50W Low Power Model:25W
Digital Modulation	7K60FXD(Data Only) /7K60FXW (Data and Voice)
FM Modulation	16K ϕ F3E@25KHz /11K ϕ F3E@12.5KHz
4FSK Modulation Accuracy	5%
4FSK BER	0%
4FSK and Magnitude Error	5% /1%
Adjacent Channel Power	70dB@25KHz /60dB@12.5KHz
Conducted and Radiated Emission	-36dBm <1GHz /-30dBm >1GHz
Transmission Deviation limits	5KHz@25KHz /2.5KHz@12.5KHz
Audio Distortion	3%
Hum & Noise	45dB@25KHz /40dB@12.5KHz
Audio Response	+1dB~-3dB



For more information, visit  
[RCACommunicationsSystems.com](http://RCACommunicationsSystems.com)

**Superintendent Contract (February 2024)**

<b>Name</b>	<b>Current</b>	<b>Proposed</b>	<b>Title</b>
Jay Ratcliff	3-year Contract (Ending on June 30, 2026)	3-year Contract (Ending on June 30, 2027)	Superintendent

School Enrollment

001 HARLETON HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
09	0	0	0	0	1	0	0	0	28	27	1	5	3	1	33	33	66
10	0	0	0	0	2	0	0	0	18	18	3	5	2	1	25	24	49
11	0	0	0	0	1	0	0	0	23	20	3	2	2	2	29	24	53
12	0	0	0	0	0	0	0	0	33	19	2	4	1	0	36	23	59
TOTAL	0	0	0	0	4	0	0	0	102	84	9	16	8	4	123	104	227

School Enrollment

041 HARLETON JR HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
06	0	0	0	0	0	1	0	0	24	23	0	5	3	1	27	30	57
07	0	0	0	0	0	0	0	0	26	16	2	2	0	1	28	19	47
08	0	0	0	0	1	0	0	0	22	23	5	5	1	1	29	29	58
TOTAL	0	0	0	0	1	1	0	0	72	62	7	12	4	3	84	78	162

School Enrollment

101 HARLETON ELEMENTARY SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	0	0	0	0	18	17	0	3	3	3	21	23	44
02	0	0	0	0	1	0	0	0	19	26	1	2	1	0	22	28	50
03	0	0	0	0	1	1	0	0	31	24	1	2	1	3	34	30	64
04	0	0	0	0	0	1	0	0	19	19	4	3	0	0	23	23	46
05	0	0	0	0	0	0	0	0	32	21	0	2	1	2	33	25	58
EE	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
KG	0	0	0	0	1	0	0	0	22	30	0	0	2	3	25	33	58
PK	0	0	0	0	1	0	0	0	9	5	2	0	0	1	12	6	18
TOTAL	0	0	0	0	4	2	0	0	151	142	9	12	8	12	172	168	340

Totals for All Schools

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	0	0	0	0	18	17	0	3	3	3	21	23	44
02	0	0	0	0	1	0	0	0	19	26	1	2	1	0	22	28	50
03	0	0	0	0	1	1	0	0	31	24	1	2	1	3	34	30	64
04	0	0	0	0	0	1	0	0	19	19	4	3	0	0	23	23	46
05	0	0	0	0	0	0	0	0	32	21	0	2	1	2	33	25	58
06	0	0	0	0	0	1	0	0	24	23	0	5	3	1	27	30	57
07	0	0	0	0	0	0	0	0	26	16	2	2	0	1	28	19	47
08	0	0	0	0	1	0	0	0	22	23	5	5	1	1	29	29	58
09	0	0	0	0	1	0	0	0	28	27	1	5	3	1	33	33	66
10	0	0	0	0	2	0	0	0	18	18	3	5	2	1	25	24	49
11	0	0	0	0	1	0	0	0	23	20	3	2	2	2	29	24	53
12	0	0	0	0	0	0	0	0	33	19	2	4	1	0	36	23	59
EE	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
KG	0	0	0	0	1	0	0	0	22	30	0	0	2	3	25	33	58
PK	0	0	0	0	1	0	0	0	9	5	2	0	0	1	12	6	18
TOTAL	0	0	0	0	9	3	0	0	325	288	25	40	20	19	379	350	729