

Regular Meeting  
Tuesday, October 11, 2022 7:00 PM

Harleton Independent School District  
17000 S.H. 154  
Harleton, Texas 75651

## **Agenda**

1. Call to Order
2. Roll Call of Board Members
3. Pledge of Allegiance
4. Student of the Month Recognition
5. Open Forum
6. Consent Agenda
  - 6.A. Approval of Board Minutes
  - 6.B. Obligations and Vouchers
  - 6.C. Financial Statement
7. Discussion Items
  - 7.A. Discussion of ESSER Use of Funds Plan and RIPCIS
  - 7.B. Discussion of FIRST Report
8. Action Items
  - 8.A. Consider/take action on approving Laxton Electric to install 2 tennis court light poles on concrete bases, 4 LED court lights, and wiring.
  - 8.B. Consider/take action on approving the construction of a 105' X 60' covered outdoor classroom extension on the back of the High School building, including a 22' X 16' addition to cover the back door entrance.
  - 8.C. Consider/Take Action on Resolution for Bank Depository Signature Authorization
  - 8.D. Consider/Take Action on Campus Improvement Plans
  - 8.E. Consider/Take Action on District Improvement Plan
  - 8.F. Consider/Take Action on 2022-2023 Migrant Plan
  - 8.G. Closed Session
    - 8.G.1. Pursuant to Texas Government Code Sections 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee and 551.076  
Deliberations Regarding Security
  - 8.H. Consider/take action on adding additional members to the Guardian Program as presented
9. Superintendent Report
  - 9.A. Current Enrollment
  - 9.B. Resignations
  - 9.C. New Hires
  - 9.D. Discussion of Board Christmas Party - December 8, 2022 at 7.
  - 9.E. Purchase of Football Headsets
10. Board Input
11. Adjourn



Harleton ISD

Regular Meeting: September 13, 2022

Members Present: Jacob Muehlstein  
Harvey Fox  
Kevin Wright  
Brian Degner  
Shaun Borden  
Pat Mc Gill

Members Absent: Brad Nixon

Pledge was led by Pat Mc Gill and invocation was offered by Jay Ratcliff.

The meeting was called to order at 7:00 PM with a roll call of members.

Open Forum was not held.

Students of the Month were recognized and presented a certificate and a gift card. Elementary students of the month for September were Casidee Starr and Ally Hooper. Junior High student of the month for September was Misty Wilson. High School student of the month for September was Kyle Wright.

The consent agenda was approved by general consent which consisted of:

- August 9, 2022 and August 30, 2022 Board Minutes
- Donations – Harleton Cornerstone Church \$100.00 school supplies, Harrison County Distribution \$20,000.00 for Harleton ISD General Fund
- Obligations and Vouchers
- Financial Statement

Discussion Item

- ESSER USE of Funds and RIPICS Plan
- Discussion and Possible Action to approve the Ideal Impact Services Agreement
- Discussion and Possible Action to approve Ideal Impact Payment Plan Agreement

Motion by Harvey Fox to approve the Ideal Impact Services Agreement no second was made.  
No Action Taken.

No Action Taken on approving the Ideal Impact Payment Plan Agreement.

Closed Session was not held.

Superintendent Report

- Enrollment
- Ag Mechanics and FFA Program Updates

The board, Mr. Ratcliff and Crystal Brock walked thru the High School.

Motion by Harvey Fox and second by Jacob Muehlstein to adjourn meeting at 9:41 PM. Voting for: Kevin Wright, Pat Mc Gill, Brian Degner and Shaun Borden. Voting against: None. Motion carried.

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Pat Mc Gill, President

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Brad Nixon, Secretary

## For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
010088	09-08-2022	Christi Speer	007555	1-1-15, 1-1-44	865-00-2190.HS-001-3000H1	reimbursement bowling reward	292.72	N
010089	09-09-2022	Capital One	007447	apr# 725256	865-00-2190.JH-041-3000J2	start up supplies	192.61	N
010090	09-21-2022	Alphabroder	007617	BA010813	865-00-2190.HS-001-3000HK	Jr. High Cross Country TShirts	154.31	N
			007618	BA150904	865-00-2190.HS-001-3000HK	Mini Majorette Camp TShirts	181.94	N
<b>Totals for Check 010090</b>							<b>336.25</b>	
010091	09-21-2022	Procell's Office Products &	007779	128744	865-00-2190.HS-001-3000HG	name plates	440.00	N
010092	09-21-2022	Misty Weese	007850	Apr# 007290	865-00-2190.HS-001-3000HJ	JH Majorette supplies	56.32	N
			007850	0017281682	865-00-2190.JH-041-3000J5	JH Majorette supplies	214.75	N
<b>Totals for Check 010092</b>							<b>271.07</b>	
010093	09-21-2022	Tabitha Clynych	007613	100118111	865-00-2190.HS-001-3000HO	Reimbursement	10.95	N
			007614	52453	865-00-2190.HS-001-3000HO	Reimbursement	9.50	N
			007615	100113294	865-00-2190.HS-001-3000HO	Reimbursement	18.59	N
			007619	09072022	865-00-2190.HS-001-3000HO	Reimbursement	24.93	N
<b>Totals for Check 010093</b>							<b>63.97</b>	
010094	09-21-2022	Piney Park	007853	0000001	865-00-2190.EL-101-3000E2	1st gr field trip	403.20	N
010095	09-22-2022	Right On Graphics	007701	09122022	865-00-2190.HS-001-3000HJ	HS Majorette supplies	140.00	N
			007701	09122022	865-00-2190.JH-041-3000J5	HS Majorette supplies	110.00	N
<b>Totals for Check 010095</b>							<b>250.00</b>	
010096	09-22-2022	Hollybrook Farms	007899	8587	865-00-2190.JH-041-3000J1	JrHigh Mums ( Mrs Lee)	687.50	N
075434	09-07-2022	Gans & Smith Insurance A	007547	Renewal	199-34-6429.00-999-399000	Ins Renewal	17,622.00	N
			007547	Renewal	199-41-6429.00-702-399000	Ins Renewal	8,146.00	N
			007547	Renewal	199-51-6429.00-999-399000	Ins Renewal	80,322.00	N
<b>Totals for Check 075434</b>							<b>106,090.00</b>	
075435	09-07-2022	Health Special Risk, Inc	007428	377998	199-36-6429.00-999-391000	Student Insurance	15,830.00	N
075436	09-07-2022	Waskom Isd	007490	Sep-22	199-93-6492.00-999-323000	SSA Payment	21,956.00	N
075437	09-08-2022	Agency 405 - TXDPS	007398	CRS-202207-	199-41-6299.00-701-399000	Criminal History Search	2.00	N
075438	09-08-2022	Coburns	007510	115906819	199-51-6319.00-999-399000	Elem -HVAC	1,215.16	N
			007590	115960522	240-35-6319.00-999-399000	Elementry Kitchen	661.13	N
<b>Totals for Check 075438</b>							<b>1,876.29</b>	
075439	09-08-2022	Hallsville High School	007431	09082022	199-36-6499.01-001-391000	XC Entry	210.00	N
075440	09-08-2022	Harrison Central Appraisal	007458	2022	199-41-6213.00-703-399000	Appraisal	1,042.25	N
			007458	2022	199-99-6213.00-703-399000	Appraisal	7,860.50	N
<b>Totals for Check 075440</b>							<b>8,902.75</b>	
075441	09-08-2022	Kirby	007406	110-10691	240-35-6249.00-999-399000	Steamer Repair HS	912.27	N
075442	09-08-2022	Lock Doc of Texas	007467	PDF7NM	199-51-6319.00-999-399000	Keys, Levers, Labor	845.00	N
075443	09-08-2022	Crystal Newman	007413	store # 00650	199-11-6399.07-001-311000	Black Lights for Pep Rally	179.96	N
075444	09-08-2022	Rick's Signs	007474	37000	199-51-6319.00-999-399000	Hallway signs-Elem & JH	80.00	N
075445	09-08-2022	Christi Speer	007553	163443	199-11-6249.01-101-3110BD	reimbursement tractor supply	22.99	N
			007552	Store # 6963	199-36-6399.00-001-3990BD	Reimbursement Dollar Tree	112.50	N
<b>Totals for Check 075445</b>							<b>135.49</b>	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
075446	09-08-2022	Union Grove ISD - Athletic	007427	09082022	199-36-6499.01-001-391000	XC entry	135.00	N
075447	09-08-2022	Republic Services #070	007433	0070-003213791	199-51-6259.05-999-399000	Trash Service	1,652.76	N
075448	09-08-2022	Gilmer Cross Country	007429	09082022	199-36-6499.01-001-391000	XC Entry	105.00	N
075449	09-08-2022	Padilla Poll, LLC	007421	25-21104	199-36-6499.00-999-391000	Membership	220.00	N
075450	09-08-2022	David Newsom	007405	09082022	199-52-6219.00-999-399000	SRO Duty 09/02/2022	75.00	N
			007560	09082022	199-52-6219.00-999-399000	SRO Duty 09/06/2022	280.00	N
<b>Totals for Check 075450</b>							<b>355.00</b>	
075451	09-08-2022	Timothy Cline Livingston	007408	09082022	199-52-6219.00-999-399000	SRO Duty 09/01/2022	280.00	N
075452	09-08-2022	CrisisGo, Inc.	007425	00038345	199-41-6299.00-750-399000	Crisis GO	2,300.00	N
075453	09-08-2022	LeTourneau Univ.	007430	09062022	199-36-6499.01-001-391000	XC Entry	185.00	N
075454	09-08-2022	Rich Chicks	007409	85244	240-35-6299.00-999-399000	chicken processing	1,094.95	N
075455	09-08-2022	D&J Plumbing LLC	007475	351	199-51-6259.06-999-399000	camera drain lines at elem/jh	610.00	N
075456	09-09-2022	Capital One	007452	apprv # 271867	199-11-6411.00-101-311000	Bucket snacks	129.68	N
			007639	aprvl#736804	199-11-6649.03-041-311000	TV for Junior High	597.98	N
			007451	aprvl504759,691	199-13-6411.00-101-311000	Supplies	133.28	N
			007634	aprvl 012155	199-41-6399.00-701-399000	Central Office Supplies	54.70	N
			007638	aprvl#651969	199-41-6399.00-701-399000	Supplies drinks snacks	202.83	N
<b>Totals for Check 075456</b>							<b>1,118.47</b>	
075457	09-12-2022	Bagley Tractor & Equipme	007548	WL15250	199-51-6639.00-999-399000	Tractor	33,349.39	N
075458	09-12-2022	Barsco	007516	243515-00	199-51-6319.00-999-399000	Maintenance Supply	889.50	N
075459	09-12-2022	CRW Consulting Llc	007585	E-Rate contract	199-41-6219.00-750-399000	CRW E-rate consulting	2,000.00	N
075460	09-12-2022	Dealers Electrical Supply	007523	S100262793.001	199-51-6319.00-999-399000	HVAC Dist	211.50	N
			007521	S100282977.001	199-51-6319.00-999-399000	HVAC- maintenance	81.08	N
<b>Totals for Check 075460</b>							<b>292.58</b>	
075461	09-12-2022	Eagle Auto Glass	007581	136322,23,24,25	199-34-6249.00-999-399000	Transportation Supply	955.00	N
075462	09-12-2022	Elliott Electric	007580	16-77831-01	199-51-6319.00-999-399000	Maintenance Supply	107.00	N
075463	09-12-2022	Harleton Hardware	007578	44048,44040,440	199-51-6319.00-999-399000	Maintenance Supply	440.68	N
075464	09-12-2022	Kmht Radio	007636	2022-2023	199-36-6299.01-001-391000	Radio Spots	2,000.00	N
075465	09-12-2022	Eichelbaum Wardell	007399	09122022	199-41-6211.00-701-399000	Retainer Fee for 22-23	750.00	N
075466	09-12-2022	Heartland School Solution	007404	HSSREC022904	240-35-6299.00-999-399000	22-23 NK Menu Planning	315.00	N
075467	09-12-2022	ABC AUTO PARTS, LTD	007464	151N218620	199-34-6319.00-999-399000	TRANSPORTATION	25.70	N
075468	09-12-2022	EZ School Apps	007584	2397	199-11-6399.14-001-311000	EZ school App	400.00	N
			007584	2397	199-11-6399.14-041-311000	EZ school App	400.00	N
			007584	2397	199-11-6399.14-101-311000	EZ school App	400.00	N
<b>Totals for Check 075468</b>							<b>1,200.00</b>	
075469	09-12-2022	Gecko Pest Control LLC	007466	107359	199-51-6249.04-999-399000	Monthly Pest Control	292.41	N
			007466	107359	240-51-6249.01-999-399000	Monthly Pest Control	87.59	N
<b>Totals for Check 075469</b>							<b>380.00</b>	

Cnty Dist: 102-905

From To

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
075470	09-12-2022	Kane Security Company	007424	307892	199-51-6249.01-999-399000	Monthly Fire Alarm Monitoring	30.00	N
			007557	307814	199-51-6249.01-999-399000	Annual Inspection- District	1,282.00	N
<b>Totals for Check 075470</b>							<b>1,312.00</b>	
075471	09-12-2022	Cipafilter	007420	INUS0002350	199-11-6299.00-001-311000	Internet Filter Renewal	1,202.06	N
			007420	INUS0002350	199-11-6299.00-041-311000	Internet Filter Renewal	929.59	N
			007420	INSU0002350	199-11-6299.00-101-311000	Internet Filter Renewal	1,875.21	N
<b>Totals for Check 075471</b>							<b>4,006.86</b>	
075472	09-12-2022	Forte DFW LLC	007562	10258	240-35-6299.00-999-399000	NSLP Commodity	609.38	N
075473	09-12-2022	ChromebookParts.com	007439	144872	199-11-6399.12-101-311000	Chromebook Screens	179.98	N
075474	09-12-2022	Empire Paper Company	007407	0735943	240-35-6342.00-999-399000	gloves/kitchen supplies/mop	695.64	N
075475	09-12-2022	Edmentum	007563	Q-473242	282-11-6399.00-041-311000	ESSER science & math program	1,811.25	N
075476	09-12-2022	Kerri Darby	007624	07/19-21/2022	199-23-6411.00-101-399000	Mileage	90.78	N
075477	09-12-2022	Brooke Burwell	007621	202352688	199-11-6399.03-101-323000	classroom supplies	468.26	N
075478	09-13-2022	Outdoor Power Equipment	007450	5298	199-51-6319.02-999-399000	Grounds supplies	270.00	N
075479	09-13-2022	Pliier International - Longvi	007626	X101010199:01	199-34-6319.00-999-399000	Transportation Supply Bus 7	135.97	N
075480	09-13-2022	Raptor Technologies Inc	007416	INV46385	199-11-6299.00-001-311000	Raptor Yearly Renewal	625.00	N
			007416	IINV46385	199-11-6299.00-041-311000	Raptor Yearly Renewal	625.00	N
			007416	INV46385	199-11-6299.00-101-311000	Raptor Yearly Renewal	625.00	N
<b>Totals for Check 075480</b>							<b>1,875.00</b>	
075481	09-13-2022	Skyward Inc	007459	0000218582	199-53-6219.00-750-399000	Student mgt software	4,280.22	N
			007459	0000218582	240-35-6299.00-999-399000	Student mgt software	113.76	N
<b>Totals for Check 075481</b>							<b>4,393.98</b>	
075482	09-13-2022	Systems Design	007435	22-0692	240-35-6249.00-999-399000	Firewall	919.50	N
			007625	HAR05	240-35-6299.00-999-399000	Cafeteria	1,000.00	N
			007403	22-0666	240-35-6299.00-999-399000	22-23 ANNUAL SUPPORT	900.00	N
			007402	22-0529	240-35-6299.00-999-399000	22-23 MAINT CONTRACT	2,128.50	N
<b>Totals for Check 075482</b>							<b>4,948.00</b>	
075483	09-13-2022	TASB	007660	632551,630983,6	199-41-6499.00-720-399000	Policy, HR, & Board Book	4,575.00	N
075484	09-13-2022	TASBO	007657	09132022	199-53-6499.00-750-399000	MEBERSHIP DUES T.Vance	145.00	N
075485	09-13-2022	Telephone Specialists, Inc	007633	21313	199-11-6299.00-101-311000	Line repair & Programming	190.00	N
075486	09-13-2022	TREA	007646	2310	199-41-6499.00-720-399000	Membership	625.00	N
075487	09-13-2022	University Interscholastic L	007648	09132022	199-36-6499.00-999-399000	Membership	2,800.00	N
	09-14-2022	University Interscholastic L	007648	09132022	199-36-6499.00-999-399000	WRONG AMOUNT	-2,800.00	N
<b>Totals for Check 075487</b>							<b>.00</b>	
075488	09-13-2022	Hudl	007649	INV01366391	199-36-6399.19-001-391000	subscription	549.00	N
			007659	INV01366171	199-36-6399.19-001-391000	subscription-boys basketball	549.00	N
<b>Totals for Check 075488</b>							<b>1,098.00</b>	
075489	09-13-2022	QuaverEd, Inc	007587	37504-1	410-11-6399.00-101-311000	music curr elem	1,575.00	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
075490	09-13-2022	Pine Tree ISD	007438	09132022	199-36-6499.01-001-391000	XC Entry	275.00	N
075491	09-13-2022	Region 6 ESC	007644	058679	199-34-6219.00-999-399000	Bus Recertification	60.00	N
075492	09-13-2022	TARS	007647	09132022	199-41-6499.00-720-399000	Membership	500.00	N
075493	09-13-2022	Timothy Cline Livingston	007632	09132022	199-52-6219.00-999-399000	SRO Duty 09/09/2022	280.00	N
075494	09-13-2022	Splashtop Inc.	007485	stb220907-8	199-11-6299.00-001-311000	Splashtop SOS Remote Support	111.69	N
			007485	stb220907-8	199-11-6299.00-041-311000	Splashtop SOS Remote Support	86.37	N
			007485	stb220907-8	199-11-6299.00-101-311000	Splashtop SOS Remote Support	174.24	N
					<b>Totals for Check 075494</b>		<b>372.30</b>	
075495	09-13-2022	Trent Maguire	007605	09132022	199-52-6219.00-999-399000	SRO Duty 09/07/2022	280.00	N
			007604	09132022	199-52-6219.00-999-399000	SRO Duty 09/08/2022	280.00	N
			007559	09132022	199-52-6219.00-999-399000	SRO Duty 09/02/2022	105.00	N
					<b>Totals for Check 075495</b>		<b>665.00</b>	
075496	09-13-2022	Marenem Inc	007564	11374	199-11-6399.00-101-311000	instructional supplies	65.40	N
			007564	11374	199-11-6399.15-101-311000	instructional supplies	654.00	N
					<b>Totals for Check 075496</b>		<b>719.40</b>	
075497	09-13-2022	James Walker Kuler	007641	09132022	199-52-6219.00-999-399000	SRO Duty 09-12-2022	315.00	N
075498	09-19-2022	JP Gould Baxter - Longvie	007401	337923	199-11-6399.00-041-3110PA	Copy Paper	1,185.75	N
075499	09-19-2022	Tina M Cox	007610	09082022	199-41-6419.00-702-399000	Drinks for CO	25.00	N
075500	09-19-2022	Demoulin Bros. & Co.	007751	3207293,320628	199-36-6399.00-001-3990BD	band pants and shoes	1,382.95	N
075501	09-19-2022	Fissco Supply	007527	S101516139.001	199-51-6319.00-999-399000	HVAC Dist maintenance	24.21	N
			007616	S101522073.001	199-51-6319.00-999-399000	HVAC Dist maintenance	133.16	N
					<b>Totals for Check 075501</b>		<b>157.37</b>	
075502	09-19-2022	Lowe's Home Centers Inc	007410	09152022	199-51-6319.00-999-399000	Monthly Maintenance	2,881.60	N
075503	09-19-2022	Marshall Welding Supply I	007637	780504	199-11-6399.03-001-322000	AG Supplies HS	76.00	N
075504	09-19-2022	Sherwin Williams Co	007805	2932-4,2389-78,	199-51-6319.00-999-399000	Paint	828.03	N
075505	09-19-2022	Union Grove ISD - Athletic	007446	09242022	199-36-6499.01-001-391000	XC Entry	285.00	N
075506	09-19-2022	Marshall Hometown Tire	007843	W-421526	199-11-6311.00-001-322000	Ag Stock Trailer	1,015.00	N
075507	09-19-2022	Ide Mia	007848	09192022	199-41-6299.00-701-399000	Fingerprinting Thomas	48.25	N
075508	09-19-2022	Follett School Solutions, L	007600	1485565	199-12-6249.00-999-399000	Destiny subscription	1,842.58	N
075509	09-19-2022	Debora D Wright	007654	09122022	199-53-6499.00-750-399000	Membership Reimbursement	145.00	N
075510	09-19-2022	ABC AUTO PARTS, LTD	007842	21IN155699	199-34-6319.00-999-399000	Transportation Supply	46.87	N
075511	09-19-2022	MSB	007432	173395	199-41-6219.00-750-399000	Tx SHARS admin	2.72	N
			007432	181281	199-41-6219.00-750-399000	Tx SHARS admin	1.25	N
					<b>Totals for Check 075511</b>		<b>3.97</b>	
075512	09-19-2022	Bagley Tractor & Equipme	007651	WL5250	199-51-6249.03-999-399000	Tractor diagnostic	614.00	N
075513	09-19-2022	3D Security Inc	007565	6107	199-51-6249.00-001-399000	HS Access Control Repair	5,664.87	N
			007565	1437	429-52-6399.00-999-399000	HS Access Control Repair	303.48	N
					<b>Totals for Check 075513</b>		<b>5,968.35</b>	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
075514	09-19-2022	David Newsom	007755	09132022	199-52-6219.00-999-399000	SRO Duty 09-13-2022	262.50	N
075515	09-19-2022	Anchor Safety, Inc	007844	157774	199-36-6399.00-001-391000	Athletic Supplies	163.80	N
075516	09-19-2022	Longview Occupational	007794	147907	199-34-6299.01-999-399000	DOT Physical	310.00	N
075517	09-19-2022	Matthew Argenbright	007793	09152022	199-52-6219.00-999-399000	SRO Duty 09-15-2022	280.00	N
075518	09-19-2022	Cruz Vences	007817	09162022	199-52-6219.00-999-399000	SRO Duty 09-16-2022	297.50	N
			007756	09142022	199-52-6219.00-999-399000	SRO Duty 09-14-2022	297.50	N
<b>Totals for Check 075518</b>							<b>595.00</b>	
075519	09-19-2022	Pro-Motions LLC	007643	39911	199-36-6399.10-001-391000	signs	132.42	N
			007642	39912	199-36-6399.10-001-391000	megaphones	80.00	N
<b>Totals for Check 075519</b>							<b>212.42</b>	
075520	09-19-2022	Gimkit	007730	4BE9614A-0001	199-11-6399.15-101-311000	Quiz Learning Game for Student	650.00	N
075521	09-21-2022	Anderson's	007470	4288659	199-36-6499.05-001-399000	Homecoming Tiara	44.69	N
075522	09-21-2022	Douglas Beck	007891	09212022	199-52-6399.00-999-399000	Guardian Supplies	1,000.00	N
075523	09-21-2022	Dramatic Publishing	007631	100119637	199-11-6399.06-001-311000	Fall Play	180.00	N
075524	09-21-2022	East Tex Filters Of Longvi	007739	605427-9	199-51-6249.00-001-399000	Monthly Filter Service	220.00	N
			007739	605268-9	199-51-6249.00-041-399000	Monthly Filter Service	92.00	N
			007739	605260-9	199-51-6249.00-101-399000	Monthly Filter Service	242.75	N
<b>Totals for Check 075524</b>							<b>554.75</b>	
075525	09-21-2022	Pete McCarty Oil Compan	007841	017920	199-34-6311.00-999-399000	Transportation Fuel	4,223.34	N
075526	09-21-2022	Pliler International - Longvi	007400	X101009834:01	199-34-6319.00-999-399000	TRANSPORTATION	9.79	N
			007828	X101008773:01	199-34-6319.00-999-399000	Bus Supplies	2,774.50	N
<b>Totals for Check 075526</b>							<b>2,784.29</b>	
075527	09-21-2022	Renaissance	007601	RPRNQ2738597	199-12-6249.00-999-399000	AR & STAR Subscriptions	7,862.85	N
075528	09-21-2022	Wj Cpr & First Aid	007506	10145015	199-33-6399.00-999-399000	AED Battery	1,050.00	N
075529	09-21-2022	National Assoc. of Military	007723	09152022	199-36-6499.00-001-3990BD	pre uil contest entry fee	300.00	N
075530	09-21-2022	Ide Mia	007897	09212022	199-41-6299.00-701-399000	Fingerprinting - Hanson	48.25	N
075531	09-21-2022	SystemsGo	007792	3306	199-11-6399.02-001-321000	Rocketry Supplies	532.51	N
			007753	751	199-11-6399.02-001-321000	Rocketry Annual Licensing Fees	5,060.00	N
<b>Totals for Check 075531</b>							<b>5,592.51</b>	
075532	09-21-2022	Hunter Voyles	007856	09192022	199-52-6219.00-999-399000	SRO Duty 09-19-2022	280.00	N
075533	09-21-2022	Aztec Software	007566	QUO-13486-	199-11-6399.05-001-322000	Pharmacy Tech Student Lic	1,794.00	N
075534	09-21-2022	James Walker Kuler	007863	09202022	199-52-6219.00-999-399000	SRO Duty 09-20-2022	315.00	N
075535	09-21-2022	D&J Plumbing LLC	007862	358	199-51-6249.00-001-399000	weight room expansion	1,080.00	N
075536	09-21-2022	Rhonda Player	007620	09012022	199-11-6399.09-001-311000	Reimbursement for art supplies	64.00	N
075537	09-21-2022	RMA Toll Processing	007508	LP1397591	199-34-6499.00-999-399000	Toll charge	5.58	N
075538	09-21-2022	Shanna Southwell	007855	51722	199-41-6499.01-750-399000	Reimbursement	100.00	N

## For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
075539	09-22-2022	Blake Brown	007463	09062022	199-12-6411.01-999-399000	Spiceworld Conference Meals	216.00	N
075540	09-22-2022	Coburns	007896	115988167	199-51-6319.00-999-399000	Maintenance Supply	133.44	N
075541	09-22-2022	Equity Center	007894	2022-2023	199-41-6499.00-720-399000	Membership Dues	922.00	N
075542	09-22-2022	Hawkins Athletics	007448	09062022	199-36-6499.01-001-391000	XC Entry	300.00	N
075543	09-22-2022	TASBO	007889	09202022	199-53-6499.00-750-399000	Workshop	925.00	N
075544	09-22-2022	TEPSA	007664	300062547	199-31-6499.00-101-399000	Yearly Dues	364.00	N
075545	09-22-2022	Uil Region 4	007750	09142022	199-36-6499.02-001-3990BD	uil marching entry fee	600.00	N
075546	09-22-2022	University Interscholastic L	007735	UA conf AA	199-36-6499.00-999-399000	Membership Dues	2,600.00	N
075547	09-22-2022	Verizon	007780	9915204675	199-51-6259.02-999-399000	Monthly Cell Phone	141.04	N
075548	09-22-2022	Dr. Ronald J Jereb	007893	09132022	199-52-6219.00-999-399000	Guardian Evaluation	250.00	N
075549	09-22-2022	Cruz Vences	007874	09202022	199-52-6219.00-999-399000	SRO Duty 09-20-2022	297.50	N
091453	09-15-2022	Credit Card Center	007728	Store # 3295	199-11-6399.01-101-324000	Dollar Tree	10.00	N
091501	09-15-2022	Credit Card Center	007677	08102022	240-35-6411.00-999-399000	Staff Lunch- Cafe workers	75.98	N
091502	09-15-2022	Credit Card Center	007678	08122022	282-11-6399.00-101-311000	Mardell- Elementary	1,325.05	N
091503	09-15-2022	Credit Card Center	007679	07192022	199-13-6411.00-999-399000	Admin Retreat	28.00	N
			007679	07192022	199-23-6411.00-001-324000	Admin Retreat	28.03	N
			007679	07192022	199-23-6411.00-041-399000	Admin Retreat	28.03	N
			007679	07192022	199-23-6411.00-101-324000	Admin Retreat	28.03	N
<b>Totals for Check 091503</b>							<b>112.09</b>	
091504	09-15-2022	Credit Card Center	007680	Store# 3295	282-13-6399.00-999-399000	supplies- Tracy Jones	16.25	N
091505	09-15-2022	Credit Card Center	007681	07182022	199-23-6649.00-101-399000	Office Furniture	240.59	N
091506	09-15-2022	Credit Card Center	007682	08102022	199-36-6499.00-041-3990JH	supplies for JH staff lounge	399.49	N
091507	09-15-2022	Credit Card Center	007683	GpK4Jt71v7	199-36-6499.00-101-3990EL	crumble cookie	186.58	N
091508	09-15-2022	Credit Card Center	007684	002	199-11-6499.05-001-311000	final axe payment	250.00	N
091509	09-15-2022	Credit Card Center	007685	07302022	199-23-6649.00-001-399000	Hobby Lobby	230.28	N
091510	09-15-2022	Credit Card Center	007686	08142022	199-11-6399.00-001-311000	Family Dollar	40.50	N
091511	09-15-2022	Credit Card Center	007687	1619	199-11-6399.05-001-3110CH	TT CTE Curriculum	275.00	N
091512	09-15-2022	Credit Card Center	007689	07272022	199-11-6399.00-001-311000	Back to School decor	446.97	N
091513	09-15-2022	Credit Card Center	007690	008	199-11-6499.00-001-311000	Deposit for Ax Throwing	10.00	N
091514	09-15-2022	Credit Card Center	007691	23	199-11-6411.00-001-321000	burgers for family night	477.75	N
091515	09-15-2022	Credit Card Center	007693	EC4746063355	199-36-6499.00-041-3990JH	Dollar Tree	57.69	N
091516	09-15-2022	Credit Card Center	007694	9876876375	199-36-6499.00-041-3990JH	Office/ Teacher supplies	246.31	N
091517	09-15-2022	Credit Card Center	007695	Store# 3295	199-11-6399.00-041-311000	Dollar tree Receipts	38.00	N

## For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
091518	09-15-2022	Credit Card Center	007696	08032022	282-11-6399.00-041-311000	Mardell- Jr High	963.50	N
091519	09-15-2022	Credit Card Center	007697	9878694564	199-23-6399.00-041-399000	Office Supplies	111.85	N
			007697	9878694564	199-31-6399.00-041-399000	Office Supplies	111.85	N
			007697	9878694564	865-00-2190.JH-041-3000J4	Office Supplies	111.83	N
<b>Totals for Check 091519</b>							<b>335.53</b>	
091520	09-15-2022	Credit Card Center	007698	Store # 102	199-36-6499.00-001-3990HS	roost lunch	208.29	N
			007698	Store # 102	199-36-6499.00-041-3990JH	roost lunch	208.30	N
			007698	Store # 102	199-36-6499.00-101-3990EL	roost lunch	208.29	N
<b>Totals for Check 091520</b>							<b>624.88</b>	
091521	09-15-2022	Credit Card Center	007700	300007587	199-13-6499.00-001-311000	TSNAP Renewal	40.00	N
091522	09-15-2022	Credit Card Center	007702	995767170	199-11-6411.00-101-311000	Hotel for FROG confrence	432.38	N
091523	09-15-2022	Credit Card Center	007703	361235	199-51-6319.02-999-399000	Pump Sprayer	189.98	N
091524	09-15-2022	Credit Card Center	007704	07202022	199-23-6411.00-001-399000	Admin Retreat Resteraunts	274.91	N
			007704	07202022	199-23-6411.00-041-399000	Admin Retreat Resteraunts	274.91	N
			007704	07202022	199-23-6411.00-101-399000	Admin Retreat Resteraunts	274.90	N
<b>Totals for Check 091524</b>							<b>824.72</b>	
091525	09-15-2022	Credit Card Center	007706	Auth# 038932	199-23-6399.00-101-399000	Conference/Teacher workroom	399.18	N
091526	09-15-2022	Credit Card Center	007707	101840542	199-41-6399.00-701-399000	Labels	30.95	N
091527	09-15-2022	Credit Card Center	007708	11338452119205	199-41-6399.00-701-399000	Back to school breakfast decor	185.95	N
091528	09-15-2022	Credit Card Center	007709	07252022	199-53-6411.00-750-399000	lunch for Central Office	306.67	N
091529	09-15-2022	Credit Card Center	007710	07192022	199-41-6411.00-701-399000	Meals from Taco Shop	75.51	N
091530	09-15-2022	Credit Card Center	007711	11322745612288	199-41-6399.01-701-399000	Ice Maker	543.31	N
091531	09-15-2022	Credit Card Center	007712	SS2566	199-52-6399.00-999-399000	Guardian Supplies	560.97	N
091532	09-15-2022	Credit Card Center	007713	Store# 1011	199-53-6399.00-750-399000	Dollar Tree Supplies	11.25	N
091533	09-15-2022	Credit Card Center	007714	08042022	199-41-6419.00-702-399000	TASB- virtual board training	250.00	N
091534	09-15-2022	Credit Card Center	007715	08092022	199-41-6419.00-702-399000	Board Meal Bodacious	133.25	N
091535	09-15-2022	Credit Card Center	007716	08112022	199-41-6399.00-701-399000	Lock Doc Keys for Safety Chang	78.00	N
091536	09-15-2022	Credit Card Center	007717	557531	199-11-6411.01-001-3110BD	Hotel for Band Leaders	1,104.84	N
091537	09-15-2022	Credit Card Center	007718	AF5E8D25-0004	199-11-6399.14-001-311000	Bitwarden Passwod Manager	40.00	N
			007718	AF5E8D25-0004	199-11-6399.14-041-311000	Bitwarden Passwod Manager	40.00	N
			007718	AF5E8D25-0004	199-11-6399.14-101-311000	Bitwarden Passwod Manager	40.00	N
<b>Totals for Check 091537</b>							<b>120.00</b>	
091538	09-15-2022	Credit Card Center	007719	11119743337609	199-11-6649.03-101-311000	Composite to VGA Converter	17.28	N
091539	09-15-2022	Credit Card Center	007720	11127203100270	199-11-6649.03-001-311000	Cameras for Science Wing	619.53	N
091540	09-15-2022	Credit Card Center	007725	89273ED068241	199-11-6411.01-001-322000	Hotel for FFA	948.30	N
091541	09-15-2022	Credit Card Center	007726	11882	199-52-6399.00-999-399000	Securit supplies	134.99	N

## For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
091542	09-15-2022	Credit Card Center	007727	20001009804823	199-53-6399.00-750-399000	Motivational picture	70.31	N
091544	09-15-2022	Credit Card Center	007729	23967	199-11-6399.03-001-311000	Algebra 1 curriculum	397.50	N
091545	09-15-2022	Credit Card Center	007731	07262022	199-52-6411.00-999-399000	Guardian Lunch	143.85	N
091546	09-15-2022	Credit Card Center	007733	08112022	199-41-6399.00-701-399000	CO lunch	88.50	N
091547	09-15-2022	Credit Card Center	007734	08102022	199-11-6649.01-041-311000	Conference/Teacher workroom	425.71	N
			007734	08102022	199-11-6649.02-041-311000	Conference/Teacher workroom	424.62	N
<b>Totals for Check 091547</b>							<b>850.33</b>	
091548	09-15-2022	Credit Card Center	007736	Store # 07838	199-41-6399.00-701-399000	CO drinks	24.40	N
091550	09-15-2022	Credit Card Center	007705	000046	865-00-2190.EL-101-3000E2	Shivers	1,000.00	N
INS09	09-20-2022	TRS- TEXAS TEACHER R	DEDCH		163-00-2153.00-520-300000	SEP WIRE TEA CONTRIB	46,732.00	N
			DEDCH		163-00-2155.07-544-300000	SEP WIRE RETIREE TRS	535.00	N
<b>Totals for Check INS09</b>							<b>47,267.00</b>	
NBS09	09-20-2022	NATIONAL BENEFIT SER	DEDCH		163-00-2159.00-545-300000	SEP WIRE MISCELLANEOUS DED	1,026.65	N
OAG09	09-20-2022	Office Of The Attorney Ge	DEDCH		163-00-2159.00-528-300000	SEP WIRE MISCELLANEOUS DED	803.35	N
TAX09	09-21-2022	EFTPS	DEDCH		163-00-2151.00-000-300000	SEP WIRE PAYROLL DEDUCTION	31,770.27	N
			DEDCH		163-00-2152.01-000-300000	SEP WIRE PAYROLL DEDUCTION	7,249.95	N
			DEDCH		163-00-2152.02-000-300000	SEP WIRE PAYROLL DEDUCTION	7,249.95	N
<b>Totals for Check TAX09</b>							<b>46,270.17</b>	
TRS09	09-29-2022	TEXNET	DEDCH		163-00-2155.00-000-300000	SEP WIRE PAYROLL DEDUCTION	39,109.83	N
			DEDCH		163-00-2155.01-000-300000	SEP WIRE PAYROLL DEDUCTION	4,350.45	N
			DEDCH		163-00-2155.02-000-300000	SEP WIRE PAYROLL DEDUCTION	3,061.22	N
			DEDCH		163-00-2155.03-000-300000	SEP WIRE PAYROLL DEDUCTION	686.70	N
			DEDCH		163-00-2155.04-000-300000	SEP WIRE PAYROLL DEDUCTION	3,391.04	N
			DEDCH		163-00-2155.05-000-300000	SEP WIRE PAYROLL DEDUCTION	369.09	N
			DEDCH		163-00-2155.06-000-300000	SEP WIRE PAYROLL DEDUCTION	1,056.70	N
			DEDCH		163-00-2155.08-000-300000	SEP WIRE PAYROLL DEDUCTION	7,392.36	N
<b>Totals for Check TRS09</b>							<b>59,417.39</b>	
<b>Total Checks</b>							<b>466,646.54</b>	

Total Checks

466,646.54

End of Report

HARLETON ISD  
BANK DRAFT  
UTILITIES

2022-2023

	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
<b>ETEX TELEPHONE</b>							
777-2372 GROUP	\$ 817.52	\$ 817.52					
T-1 CIRCUIT	\$ 509.00	\$ 509.00					
<b>TOTAL</b>	<b>\$ 1,326.52</b>	<b>\$ 1,326.52</b>					
<b>CENTERPOINT ENERGY-GAS</b>							
BUS SHOP/PRIMARY-3214374-5	\$ 53.81	\$ 66.21					
JH & ELEM BLDG-3214371-1	\$ 86.39	\$ 217.53					
HIGH SCHOOL BLDG-2640504-3	\$ 42.33	\$ 82.90					
FIELD HOUSE-2643737-6	\$ 53.81	\$ 88.46					
<b>TOTAL</b>	<b>\$ 236.34</b>	<b>\$ 455.10</b>					
<b>UPSHUR RURAL ELECTRIC</b>							
JH GYM-16655-001	\$ 833.32						
JH & ELEM-16655-002	\$ 8,371.16						
EL PE BLDG/MUSIC RM-16655-003	\$ 1,538.90						
BUS BARN-16655-004	\$ 726.21						
TENNIS COURT-16655-012	\$ 24.44						
FOOTBALL FIELD-16655-022	\$ 616.90						
PRESS BOX/CONCESS. STD-16655-024	\$ 526.19						
FLD HSE CONCESS. STD-16655-025	\$ 1,006.78						
EL SECURITY LIGHT-16655-026	\$ 148.06						
ELEM SCHOOL SIGN-16655-027	\$ 46.85						
FLD HSE SEC LIGHT#2-16655-028	\$ 24.08						
HIGH SCHOOL-16655-030	\$ 9,941.82						
SOFTBALL FLD CONCESS-16655-031	\$ 96.11						
WEIGHT ROOM-16655-032	\$ 625.58						
SEC LIGHT TENNIS-16655-033	\$ 49.02						
WELL-16655-.34							
SIGN- 16655-036	\$ 53.53						
CONCESSION 16655-037	\$ 261.00						
STADIUM DR SECURITY LIGHT 16655-040	\$ 49.02						
SOFTBALL FLD HOUSE-16655-041	\$ 147.13						
<b>TOTAL</b>	<b>\$25,086.10</b>						
<b>HARLETON WATER SUPPLY</b>							
ACCT # 325 OLD CAMPUS	\$ 673.49	\$ 681.23					
ACCT # 006 FOOTBALL FIELD	\$ 1,561.50	\$ 519.12					
ACCT # 800 HIGH SCHOOL	\$ 191.15	\$ 171.39					
ACCT # 1594 CONCESSION STAND	\$ 52.68	\$ 58.98					
ACCT #1600 BASEBALL FIELD	\$ 724.48	\$ 380.48					
ACCT #652 VISITOR CONCESSION STAND	\$ 2,468.35	\$ 262.76					
ACCT #878 PRACTICE FIELD	\$ 589.83	\$ 243.57					
	<b>\$ 6,261.48</b>	<b>\$ 2,317.53</b>					

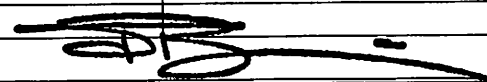
HARLETON ISD  
BANK DRAFT  
UTILITIES

2022-2023

	APRIL	MAY	JUNE	JULY	AUGUST
<b>ETEX TELEPHONE</b>					
777-2372 GROUP					
T-1 CIRCUIT					
<b>TOTAL</b>					
<b>CENTERPOINT ENERGY-GAS</b>					
BUS SHOP/PRIMARY-3214374-5					
JH & ELEM BLDG-3214371-1					
HIGH SCHOOL BLDG-2640504-3					
FIELD HOUSE-2643737-6					
<b>TOTAL</b>					
<b>UPSHUR RURAL ELECTRIC</b>					
JH GYM-16655-001					
JH & ELEM-16655-002					
EL PE BLDG/MUSIC RM-16655-003					
BUS BARN-16655-004					
TENNIS COURT-16655-012					
FOOTBALL FIELD-16655-022					
PRESS BOX/CONCESS. STD-16655-024					
FLD HSE CONCESS. STD-16655-025					
EL SECURITY LIGHT-16655-026					
ELEM SCHOOL SIGN-16655-027					
FLD HSE SEC LIGHT#2-16655-028					
HIGH SCHOOL-16655-030					
SOFTBALL FLD CONCESS-16655-031					
WEIGHT ROOM-16655-032					
SEC LIGHT TENNIS-16655-033					
WELL-16655-.34					
SIGN- 16655-036					
CONCESSION 16655-037					
STADIUM DR SECURITY LIGHT 16655-040					
SOFTBALL FLD HOUSE-16655-041					
<b>TOTAL</b>					
<b>HARLETON WATER SUPPLY</b>					
ACCT # 325 OLD CAMPUS					
ACCT # 006 FOOTBALL FIELD					
ACCT # 800 HIGH SCHOOL					
ACCT # 1594 CONCESSION STAND					
ACCT #1600 BASEBALL FIELD					
ACCT #652 VISITOR CONCESSION STAND					
ACCT #878 PRACTICE FIELD					

HARLETON ISD  
BANK ACCTS  
BALANCES

INVESTMENTS

ACCT NAME	MATURITY DATE	INT. RATE	ACCT #	BAL AS OF 10-07-22	MARKET VALUE
OPERATING		0.05%	15396	\$ 1,072,489.41	AS OF 09-30-2022
DEBT SERVICE		0.05%	15479	\$ 331,238.63	
PAYROLL		0.05%	744318	\$ 61,365.24	
WORKERS COMP		0.05%	21873	\$ 4,809.49	
MONEY MARKET		0.05%	1023456	\$ 3,420.09	
			TOTAL	\$ 1,473,322.86	
WILDCAT		0.05%	15339	\$ 187,550.18	
MISCELLANEOUS		0.05%	15495	\$ 959.59	
				\$ 188,509.77	
ACADEMIC ACHIEVEMENT		0.05%	15487	\$ 13,788.18	
			TOTAL	\$ 1,473,322.86	
			TOTAL CHECKING	\$ 1,675,620.81	
<b>GENERAL OPERATING FUND</b>					
CERTIFICATE OF DEPOSIT	2/17/2023	0.25%	56000445	\$ 2,285,110.66	
CERTIFICATE OF DEPOSIT	1/5/2023	0.25%	56000887	\$ 445,477.15	
CERTIFICATE OF DEPOSIT	1/5/2023	0.25%	56000895	\$ 445,477.15	
CERTIFICATE OF DEPOSIT	1/5/2023	0.25%	56000909	\$ 445,477.15	
			TOTAL	\$ 5,297,162.92	
LONE STAR INVESTMENT POOL		2.68%	1023456-1		\$ 1,965,857.40
This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.					
INVESTMENT OFFICER'S SIGNATURE					
INVESTMENT OFFICER'S SIGNATURE				Tina Cox	

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	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	2,020,180.00	-10,672.72	-10,672.72	2,009,507.28	.53%
5720 - LOCAL REVENUE REALIZED AS A RE	41,000.00	.00	.00	41,000.00	.00%
5730 - TUITION AND FEES	49,600.00	-50.00	-50.00	49,550.00	.10%
5740 - OTHER REVENUES FROM LOCAL SOUR	22,515.00	-431.55	-431.55	22,083.45	1.92%
5750 - REVENUES FROM COCURRICULAR E	32,100.00	-5,104.00	-5,104.00	26,996.00	15.90%
<b>Total REVENUE - LOCAL &amp; INTERMED</b>	<b>2,165,395.00</b>	<b>-16,258.27</b>	<b>-16,258.27</b>	<b>2,149,136.73</b>	<b>.75%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA AND FOUNDATION SCHO	6,394,990.00	-1,046,964.00	-1,046,964.00	5,348,026.00	16.37%
5820 - STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>6,394,990.00</b>	<b>-1,046,964.00</b>	<b>-1,046,964.00</b>	<b>5,348,026.00</b>	<b>16.37%</b>
5900 - FEDERAL PROGRAM REVENUES					
5930 - FEDERAL REV DIST BY OTH TX GOV	10,000.00	-57.46	-57.46	9,942.54	.57%
5940 - FED REV DISTRIBUTED BY FEDS	45,715.00	.00	.00	45,715.00	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>55,715.00</b>	<b>-57.46</b>	<b>-57.46</b>	<b>55,657.54</b>	<b>.10%</b>
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES NON OPER REV</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>8,616,100.00</b>	<b>-1,063,279.73</b>	<b>-1,063,279.73</b>	<b>7,552,820.27</b>	<b>12.34%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
00 - NO FUNCTION						
6100 - SALARIES AND BENEFITS	.00	.00	.00	.00	.00	.00%
<b>Total Function00 NO FUNCTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
11 - INSTRUCTION						
6100 - SALARIES AND BENEFITS	-3,974,178.00	.00	404,137.61	404,137.61	-3,570,040.39	10.17%
6200 - CONTRACTED SERVICES	-158,741.00	34,837.43	6,467.15	6,467.15	-117,436.42	4.07%
6300 - SUPPLIES AND MATERIALS	-121,685.00	20,121.81	14,632.83	14,632.83	-86,930.36	12.03%
6400 - TRAVEL AND SUBSISTENCE	-62,335.00	3,048.43	3,352.95	3,352.95	-55,933.62	5.38%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-63,786.00	12,220.21	2,085.12	2,085.12	-49,480.67	3.27%
<b>Total Function11 INSTRUCTION</b>	<b>-4,380,725.00</b>	<b>70,227.88</b>	<b>430,675.66</b>	<b>430,675.66</b>	<b>-3,879,821.46</b>	<b>9.83%</b>
12 - INSTRUCTIONAL RESOURCES						
6100 - SALARIES AND BENEFITS	-312,867.00	.00	20,103.62	20,103.62	-292,763.38	6.43%
6200 - CONTRACTED SERVICES	-12,375.00	206.19	9,705.43	9,705.43	-2,463.38	78.43%
6300 - SUPPLIES AND MATERIALS	-28,400.00	3,787.91	-13.00	-13.00	-24,625.09	.05%
6400 - TRAVEL AND SUBSISTENCE	-12,800.00	2,682.00	216.00	216.00	-9,902.00	1.69%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-0.00%
<b>Total Function12 INSTRUCTIONAL</b>	<b>-369,442.00</b>	<b>6,676.10</b>	<b>30,012.05</b>	<b>30,012.05</b>	<b>-332,753.85</b>	<b>8.12%</b>
13 - CURR DEV & INST STAFF DEV						
6100 - SALARIES AND BENEFITS	.00	.00	.00	.00	.00	.00%
6200 - CONTRACTED SERVICES	-13,400.00	1,350.00	.00	.00	-12,050.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-700.00	.00	.00	.00	-700.00	-0.00%
6400 - TRAVEL AND SUBSISTENCE	-3,730.00	.00	201.28	201.28	-3,528.72	5.40%
<b>Total Function13 CURR DEV &amp; INST STAFF</b>	<b>-17,830.00</b>	<b>1,350.00</b>	<b>201.28</b>	<b>201.28</b>	<b>-16,278.72</b>	<b>1.13%</b>
23 - SCHOOL LEADERSHIP						
6100 - SALARIES AND BENEFITS	-424,092.00	.00	33,902.34	33,902.34	-390,189.66	7.99%
6200 - CONTRACTED SERVICES	-1,200.00	.00	.00	.00	-1,200.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-7,700.00	2,003.61	511.03	511.03	-5,185.36	6.64%
6400 - TRAVEL AND SUBSISTENCE	-10,700.00	1,017.00	999.59	999.59	-8,683.41	9.34%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-1,800.00	.00	470.87	470.87	-1,329.13	26.16%
<b>Total Function23 SCHOOL LEADERSHIP</b>	<b>-445,492.00</b>	<b>3,020.61</b>	<b>35,883.83</b>	<b>35,883.83</b>	<b>-406,587.56</b>	<b>8.05%</b>
31 - GUIDANCE COUNSELING						
6100 - SALARIES AND BENEFITS	-217,173.00	.00	12,050.80	12,050.80	-205,122.20	5.55%
6200 - CONTRACTED SERVICES	-1,305.00	.00	.00	.00	-1,305.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-5,600.00	1,959.54	111.85	111.85	-3,528.61	2.00%
6400 - TRAVEL AND SUBSISTENCE	-4,100.00	600.63	364.00	364.00	-3,135.37	8.88%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-600.00	.00	.00	.00	-600.00	-0.00%
<b>Total Function31 GUIDANCE COUNSELING</b>	<b>-228,778.00</b>	<b>2,560.17</b>	<b>12,526.65</b>	<b>12,526.65</b>	<b>-213,691.18</b>	<b>5.48%</b>
33 - HEALTH SERVICES						
6100 - SALARIES AND BENEFITS	-42,202.00	.00	256.97	256.97	-41,945.03	.61%
6200 - CONTRACTED SERVICES	-4,800.00	.00	.00	.00	-4,800.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	4,168.09	1,050.00	1,050.00	3,718.09	70.00%
6400 - TRAVEL AND SUBSISTENCE	-250.00	.00	.00	.00	-250.00	-0.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-2,500.00	6,992.82	.00	.00	4,492.82	-0.00%
<b>Total Function33 HEALTH SERVICES</b>	<b>-51,252.00</b>	<b>11,160.91</b>	<b>1,306.97</b>	<b>1,306.97</b>	<b>-38,784.12</b>	<b>2.55%</b>
34 - STUDENT TRANSPORTATION						
6100 - SALARIES AND BENEFITS	-130,405.00	.00	12,428.86	12,428.86	-117,976.14	9.53%
6200 - CONTRACTED SERVICES	-25,200.00	357.00	1,325.00	1,325.00	-23,518.00	5.26%
6300 - SUPPLIES AND MATERIALS	-72,600.00	57,576.48	7,216.17	7,216.17	-7,807.35	9.94%
6400 - TRAVEL AND SUBSISTENCE	-27,700.00	413.04	17,627.58	17,627.58	-9,659.38	63.64%



	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
93 - PAYMENTS TO FISCAL AGENTS						
6400 - TRAVEL AND SUBSISTENCE	-219,560.00	197,604.00	21,956.00	21,956.00	.00	10.00%
<b>Total Function93 PAYMENTS TO FISCAL</b>	<b>-219,560.00</b>	<b>197,604.00</b>	<b>21,956.00</b>	<b>21,956.00</b>	<b>.00</b>	<b>10.00%</b>
99 - OTHER INTERGOVERNMENTAL						
6200 - CONTRACTED SERVICES	-33,000.00	.00	7,860.50	7,860.50	-25,139.50	23.82%
<b>Total Function99 OTHER INTERGOVERNMENTAL</b>	<b>-33,000.00</b>	<b>.00</b>	<b>7,860.50</b>	<b>7,860.50</b>	<b>-25,139.50</b>	<b>23.82%</b>
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
<b>Total Function00 NO FUNCTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-9,026,033.00</b>	<b>639,731.49</b>	<b>893,912.78</b>	<b>893,912.78</b>	<b>-7,492,388.73</b>	<b>9.90%</b>

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	.00	.00	100.00	.00%
5750 - REVENUES FROM COCURRICULAR E	105,000.00	-16,071.63	-16,071.63	88,928.37	15.31%
<b>Total REVENUE - LOCAL &amp; INTERMED</b>	<b>105,100.00</b>	<b>-16,071.63</b>	<b>-16,071.63</b>	<b>89,028.37</b>	<b>15.29%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	25,000.00	-2,747.94	-2,747.94	22,252.06	10.99%
5830 - STATE REVENUES FROM STATE OF T	.00	.00	.00	.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>25,000.00</b>	<b>-2,747.94</b>	<b>-2,747.94</b>	<b>22,252.06</b>	<b>10.99%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV FROM TEA	344,357.00	.00	.00	344,357.00	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>344,357.00</b>	<b>.00</b>	<b>.00</b>	<b>344,357.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>474,457.00</b>	<b>-18,819.57</b>	<b>-18,819.57</b>	<b>455,637.43</b>	<b>3.97%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	-208,457.00	.00	15,722.89	15,722.89	-192,734.11	7.54%
6200 - CONTRACTED SERVICES	-28,300.00	6,407.34	7,993.36	7,993.36	-13,899.30	28.25%
6300 - SUPPLIES AND MATERIALS	-220,500.00	216,117.09	1,356.77	1,356.77	-3,026.14	.62%
6400 - TRAVEL AND SUBSISTENCE	-700.00	.00	75.98	75.98	-624.02	10.85%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-15,000.00	11,130.00	.00	.00	-3,870.00	-.00%
<b>Total Function35 FOOD SERVICE</b>	<b>-472,957.00</b>	<b>233,654.43</b>	<b>25,149.00</b>	<b>25,149.00</b>	<b>-214,153.57</b>	<b>5.32%</b>
51 - FACILITIES MAINT & OPER						
6200 - CONTRACTED SERVICES	-1,500.00	.00	87.59	87.59	-1,412.41	5.84%
<b>Total Function51 FACILITIES MAINT &amp; OPER</b>	<b>-1,500.00</b>	<b>.00</b>	<b>87.59</b>	<b>87.59</b>	<b>-1,412.41</b>	<b>5.84%</b>
<b>Total Expenditures</b>	<b>-474,457.00</b>	<b>233,654.43</b>	<b>25,236.59</b>	<b>25,236.59</b>	<b>-215,565.98</b>	<b>5.32%</b>

## Comparison of Revenue to Budget

HARLETON ISD

As of September

Fund 599 / 3 DEBT SERVICE FUNDS

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	142,993.00	-769.07	-769.07	142,223.93	.54%
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	-13.58	-13.58	86.42	13.58%
<b>Total REVENUE - LOCAL &amp; INTERMED</b>	<b>143,093.00</b>	<b>-782.65</b>	<b>-782.65</b>	<b>142,310.35</b>	<b>.55%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	23,705.00	.00	.00	23,705.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>23,705.00</b>	<b>.00</b>	<b>.00</b>	<b>23,705.00</b>	<b>.00%</b>
7000 - OTHER RESOURCES NON OPER REV					
7900 - OTHER RESOURCES NON OPER REV					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES NON OPER REV</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>166,798.00</b>	<b>-782.65</b>	<b>-782.65</b>	<b>166,015.35</b>	<b>.47%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-166,798.00	.00	.00	.00	-166,798.00	-.00%
<b>Total Function71 DEBT SERVICE</b>	<b>-166,798.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-166,798.00</b>	<b>-.00%</b>
8000 - OTHER USES NON-OPER EXPENSE						
00 - NO FUNCTION						
8900 - OPERATING TRANSFERS OUT/RESIDU	.00	.00	.00	.00	.00	.00%
<b>Total Function00 NO FUNCTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-166,798.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-166,798.00</b>	<b>-.00%</b>

RATING YEAR  DISTRICT NUMBER



**Financial Integrity Rating System of Texas**

**2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL**

<b>Name:</b> HARLETON ISD(102905)	<b>Publication Level 1:</b> 8/2/2022 2:05:39 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> 8/4/2022 12:15:48 PM
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/4/2022 12:15:48 PM
<b>District Score:</b> 100	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#"><u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u></a>	7/12/2022 8:36:55 AM	Yes
2	<a href="#"><u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u></a>	5/16/2022 11:20:59 AM	Yes
3	<a href="#"><u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u></a>	5/16/2022 11:20:59 AM	Yes
4	<a href="#"><u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u></a>	5/16/2022 11:21:00 AM	Yes  Ceiling Passed
5	This indicator is not being scored.		

			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/17/2022 9:46:36 AM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 11:21:01 AM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 11:21:02 AM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 11:21:02 AM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 11:21:05 AM	10
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 11:21:05 AM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 10:58:18 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 11:21:06 AM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 11:21:07 AM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance (s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and</u>	5/16/2022 11:21:08 AM	Ceiling Passed

	<u>highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>		
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 11:21:08 AM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 11:21:09 AM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 11:21:10 AM	Ceiling Passed
			100 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			100 Score

### DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

### CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Home Page: [Financial Accountability](#) | Send comments or suggestions to [FinancialAccountability@tea.texas.gov](mailto:FinancialAccountability@tea.texas.gov)

THE **TEXAS EDUCATION AGENCY**  
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.2.0



Laxton Electric  
 (903) 720-7238  
 Laxtonelectric09@gmail.com  
 6412 McCann Rd.  
 Longview Tx, 75605

# Estimate

Date	Estimate #
9/9/2022	837

Name / Address
HARLETON ISD* 17000 SH 154 HARLETON TX 75651

Project

Description	Qty	U/M	Rate	Total
Dig (2) 24" pole bases 5 ft Deep with 3 ft out of ground. Run conduit and wire underground to 2 New Poles Set (2) 25ft light poles with 2 LED heads on each pole. Total of 4 LED lights Clean up extra dirt and haul away			12,545.31	12,545.31
Concrete Bases \$4200.00 Light Poles and Heads \$4315.76 Pipe and Wire \$879.55 Labor \$2600.00 Equipment \$550.00				
Total \$12545.31 Sales Tax			8.25%	0.00
			<b>Total</b>	\$12,545.31

Phone #
903-215-8969

E-mail
Laxtonelectric09@gmail.com

**LMH Construction**  
 193 Aidyn Ln  
 Longview, TX 75605 US  
 +1 9035761294  
 layne.lmhconstruction@gmail.com

## Estimate



**ADDRESS**

Harleton ISD School District  
 17000 State Highway 154  
 Harleton, TX 756515021 USA

ESTIMATE #	DATE
1873	09/14/2022

**P.O. NUMBER**

60x105 trailer parking

DATE	ACTIVITY	DESCRIPTION	QTY	AMOUNT
	<b>Non-Engineered Weld Up</b>	60x105x13' (low side)  *1/12 single slope roof *35' bays -Using 12" roof purlin w/flange braces to allow for the 35' bay spacing. -Two wind bents included in the middle bay for frame support. -22x16 cover at the existing door matching the roof line. *10 concrete piers, cutting concrete/paving on 5 of them. *Painting the frame to a light grey color *Skirting the walls to 12' clearance, high side wall to be skirted to the roof of existing structure to stop blowing rain. *Full trim package with gutters & downs *Replacing 185 LF of existing gutter and 10 downspouts *All equipment, insurance, and mobilization	1	107,500.00

TOTAL

**\$107,500.00**

Accepted By

Accepted Date



P.O. Box 1344, Marshall, TX 75671  
4063 W Pinecrest, Marshall, TX 75670  
(903) 938-2113 Office - (903) 938-9472 Fax

Cost Estimate  
October 04, 2022

Harleton ISD  
17000 State Hwy 154

Rg: 60' x 105' trailer parking

Dear Mr. Harper

This is a cost estimate for the following scope of work.

- Mobilization
- Weld up of a 60' x 105' x 13' : 1/12 single slope with 35' bay spacing
- Trim out
- Skirting with 12' clearance
- Gutters and down spouts
- Painting of frame
- Rental equipment
- All applicable insurance
- Clean up and disposal of debris

TOTAL .....\$115,000.00

Should you have any questions or need any additional information, please call.

Sincerely,

Ross Slone  
Owner

RESOLUTION OF BOARD OF DIRECTORS

Authority of Open Deposit Account

I HEREBY CERTIFY that I am the duly elected and qualified Secretary of Harleton Independent School District and the keeper of the records and Corporate seal of said corporation and that the following is a true and correct copy of a resolution duly adopted at a regular meeting of the Board of Directors of said corporation held in accordance with the By-laws of said Corporation at its offices at Harleton, Texas on the 11th day of October, 2022.

“Be it Resolved, the First National Bank of Hughes Springs be designated a Depository of this Corporation and that funds so deposited may be withdrawn upon a check, draft, note or order of the Corporation.”

“Be it resolved, that all checks, drafts, notes or orders drawn against said account may be signed by any two of the following.

ACCOUNT TITLE: Student Activity Account, Academic Achievement Fund, Misc Fund  
ACCOUNT # 0015339, 0015487, 15495

NAME OF INDIVIDUAL (S) AUTHORIZED

SCHOOL ADMINISTRATOR

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Jay Ratcliff  
\_\_\_\_\_  
Tina Cox  
\_\_\_\_\_  
Crystal Brock  
\_\_\_\_\_  
Melinda Ready  
\_\_\_\_\_  
Kerri Darby  
\_\_\_\_\_

Whose signature shall be duly certified to said Bank, and that no checks, drafts, notes or orders drawn against said Bank shall be valid unless so signed.

“Be it further resolved, that said Bank is hereby authorized and directed to honor and pay any check, drafts, notes or orders so drawn whether such checks, drafts, notes or orders of any such persons in their individual capacities or not, and whether such checks, drafts, notes or orders, or to the individual credit of any of the other officers or not. This resolution shall continue in force and said Bank may consider the facts concerning the holders of said offices, respectively, and their signatures to be and continue as set forth in the certificate of the Secretary or Assistant Secretary, accompanying a copy of the resolution when delivered to said Bank or in any similar subsequent certificate, until written notice to the contrary is duly served on said Bank.”

In witness whereof, I have hereunto affixed my name as Harleton ISD School Board Secretary and have caused the corporate seal of said corporation to be hereto affixed this 11th day of October, 2022

\_\_\_\_\_  
Secretary

I, Harleton ISD School Board President, a Director of said corporation, do hereby certify that the foregoing is a correct copy of a resolution adopted as above set forth.

\_\_\_\_\_  
President

IMPRINT SEAL HERE

# HARLETON H S

## Campus Improvement Plan

### 2022/2023



Crystal Brock  
PO Box 710  
9037772711  
[brockcrystal@harletonisd.net](mailto:brockcrystal@harletonisd.net)

The following information will be used to conduct a comprehensive needs assessment:

- Texas Academic Performance Report
- School Report Card
- Progress Based Monitoring Data
- STAAR EOC Scores
- Faculty/Staff Needs Assessment
- Failure List
- Graduation Rates
- ACT/SAT/PSAT scores
- Previous Campus Plans
- Attendance Data
- Discipline Report

# HARLETON H S

## Vision

*Harleton High School will be a safe and nurturing learning environment for all students. Students will feel welcomed, cared for, and will know teachers believe in their abilities. Teachers will build positive relationships with students that empower them to reach their college and career goals. Instruction will be student centered, engaging, challenging, relevant, and developed to meet the needs of individual learners. Instruction will also be data driven and student growth and progress will be evaluated and reflected upon. Administration will provide opportunities for teachers and parents to interact, build relationships, and create goals for student success. HHS will be a campus that staff, students, parents, and other stakeholders take great pride in. Decisions will always be made in the best interest of HHS students.*

### Nondiscrimination Notice

HARLETON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# HARLETON H S Site Base

Name	Position
Ratcliff, Honey	Assistant Principal
Brock, Crystal	Principal
Wright, Gwen	Teacher
Coulter, Brian	Teacher
Newman, Patricia	Teacher
Wright, Julie	Parent/Community Business Owner
Wright, Cathy	Parent
Clynch, Tabitha	Teacher
Fay, Kelly	Teacher
Harkins, Amy	Teacher
Johnson, Shanna	Staff/Parent
Hammack, Todd	Teacher - Parent
Johnston, Dawn	Teacher
Parrish, Gary	Teacher
Cunningham, Patricia	Teacher
Jones, Rochelle	Teacher

# HARLETON H S

**Goal 1.** Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

**Objective 1.** Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will identify student needs by using data and remediate through tutorials and individual learning plans for all students with an emphasis on students with recognized deficiencies such as class failures , failure of state assessments and learning disabilities. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2022-2023	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	Summative - Assessment results, individual learning progress
2. HHS will provide test review workshops for students prior to state assessment. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers	2022-2023	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - State assessment results
3. HHS will administer assessments during every 6 weeks and use the results to plan and monitor instruction through meetings with the teachers and through classroom observations. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Core Subject Teachers, Principal(s)	Each six weeks, 2022-2023	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Assessment results, walk-throughs and observations, individual progress documentation
4. HHS will provide appropriate placement for all students who fail to master the TEKS or students who are in danger of losing credit through the assignment and scheduling of tutorials and/or the Edgenuity software. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2022-2023	(L)Instructional Funds, (S)State Compensatory	Summative - Student report cards, student transcripts, student graduation plan
5. HHS will conduct student progress meetings with the teachers and the principal. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2022-2023	(L)Instructional Funds, (S)Local Funds	Summative - Report cards, meeting schedules, progress documentation
6. At HHS the principal will conduct classroom walk-throughs and will focus on evaluating engagement and student-centered instruction. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1,2,3)	Principal(s)	2022-2023	(S)Local Funds	Summative - Student report cards, student progress documentation, T-TESS documentation

# HARLETON H S

**Goal 1.** Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

**Objective 1.** Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. At HHS, teachers will create a Year at a Glance (YAG) plan for each course to ensure covering all TEKS for the class. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers	2022-2023	(S)Local Funds	Summative - YAGS, Student progress documentation,
8. At HHS teachers will focus on individualized instruction and progress in the classroom. (Target Group: All,SPED,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2022-2023	(F)Career and Technology Education (CTE), (F)IDEA Special Education, (L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - YAGs, SWAGs, Observations, T-TESS documentation
9. At HHS students will have the opportunity to take at least 12 hours of dual credit beginning the summer following their freshman year if they meet college readiness standards. (Target Group: All,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	2022-2023	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Summative - Student Transcripts
10. HHS students will write effectively daily in English classes and frequently in all other courses to improve writing skills. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2)	Classroom Teachers	2022-2023	(S)Local Funds	Summative - YAGs, SWAGs, Observations, English EOC results
11. HHS will use Edgenuity to provide a virtual environment for credit recovery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Principal(s)	2022-2023	(L)Instructional Funds, (S)Local Funds	Summative - Edgenuity end of year report
12. Campus administration will focus on smaller class sizes specifically in English II in an attempt to monitor student growth more closely. (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2022-2023	(L)Instructional Funds	
13. HHS will comply with HB4545 and create an accelerated learning plan for any student who did not pass the previous year STAAR assessments by: - providing at least 30 hours of supplemental		2022-2023		

# HARLETON H S

**Goal 1.** Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

**Objective 1.** Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
instruction during the school day (Target Group: AtRisk)				

# HARLETON H S

**Goal 1.** Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

**Objective 2.** Students will show mastery of six weeks essential knowledge and skills by satisfactory performance on six weeks' cumulative assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All core teachers at HHS will assess six weeks data to determine strengths and weaknesses of students and overall student progress. (Pre and Post tests, student portfolios, projects, etc.) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2022-2023	(L)Instructional Funds, (S)Local Funds	Summative - Six weeks reports. Data meeting documentation
2. Teachers will meet with the principal every six weeks to discuss student progress and content mastery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	Each six weeks	(S)Local Funds	Summative - Six weeks data reports, six weeks campus report, student transcripts and report cards

# HARLETON H S

**Goal 1.** Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

**Objective 3.** HHS will hire qualified and certified teachers for the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will always attempt to recruit and hire quality teachers for all classroom positions. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1)	Board of Trustees, Principal(s), Superintendent	2022-2023	(S)Local Funds	Summative - Teacher T-TESS evaluations, teacher contracts

# HARLETON H S

**Goal 2.** Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

**Objective 1.** Parents will be given opportunities to give input and be involved at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Senior parent events will be hosted at the beginning and end of the school year. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Meeting agendas, event programs, parent survey
2. All incoming freshmen and his/her parents/guardians will meet with the Principal and/or Assistant Principal to review their graduation plans and discuss endorsements, class offerings, and post secondary plans. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	May 2022	(S)Local Funds	Summative - Student PGPs, Meeting schedule, parent survey
3. Open lines of communication will be established between teachers and parents and between administration and parents. (Email, phone, newsletters, Campus Life app) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2022-2023	(S)Local Funds	Summative - Contact reports, parent survey

# HARLETON H S

**Goal 2.** Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

**Objective 2.** HHS will have a variety of sources of communication with the parents and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A monthly newsletter will be sent to the parents detailing upcoming events for the week and campus highlights. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Principal(s)	2022-2023	(S)Local Funds	Summative - Parent survey, weekly emails
2. HHS will utilize Campus Life (E-notes) to provide automated text messages/emails for important messages. (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Director of Technology, Principal(s)	2022-2023	(S)Local Funds	Summative - Feedback from community, students, and staff
3. HHS will continue to use social media to share information with parents, students, and the community (Facebook, Twitter). (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2022-2023	(S)Local Funds	Summative - Feedback from community, students, and staff

# HARLETON H S

**Goal 2.** Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

**Objective 3.** Parents will feel welcome and supported at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will focus on a positive reception for all visitors on campus. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Parent survey
2. A Meet the Teacher event will be conducted for all high school students prior to the first day of school. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2022	(S)Local Funds	Summative - Parent survey
3. A senior year kick-off event (Sundaes with Seniors: an ice-cream social) will be offered for seniors and their parents at the beginning of the school year to provide important information about the senior year of high school. (Target Group: 12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	September 2022	(S)Local Funds	
4. A FAFSA Night will be hosted to support parents who need assistance with the financial aid process. (Target Group: 12th)	Asst. Principal of Student Services	October 2022		

# HARLETON H S

**Goal 3.** At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

**Objective 1.** Teachers at HHS will incorporate technology into the instruction in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will maintain an instructional internet-based program for all classes to provide a way for students to complete credit recovery or accelerated instruction. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Director of Technology, Principal(s), Technology Staff	2022-2023	(S)Local Funds	Summative - Student transcripts
2. HHS will increase engagement in the classroom by adding computer access for each classroom. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2022-2023	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Observations, SWAGs,
3. Chromebooks will be available for teachers to check out to enhance classroom instruction. HHS currently has at least one cart per department and will work to increase as needed. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2022-2023	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Budget, observations, classroom inventory
4. Teachers will have access to use Google Classroom to communicate and instruct in their classrooms. (Target Group: 9th,10th,11th,12th)	Classroom Teachers, Principal(s)	2022-2023	(S)Local Funds	Summative - YAGs, SWAGs

# HARLETON H S

**Goal 3.** At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

**Objective 2.** Students will use technology on a daily basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science teachers will have access to STEMscopes, Systems Go and Sapling to enhance instruction and ensure standard-based lessons. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers	2022-2023	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - YAG, SWAG, Observations
2. Teachers in all subject areas will have access to Discovery Education which is a standards-based digital content. The program transforms teaching and learning with award-winning digital textbooks, multimedia content, professional development, and the largest professional learning community of its kind.	Classroom Teachers, Director of Technology, Principal(s)	2022-2023	(L)Instructional Funds, (S)Local Funds	
3. Digital history curriculum (studentsofhistory.org) will be purchased for World History to enhance instruction. (Target Group: All) (CSFs: 1)	Classroom Teachers	2022-2023	(L)Instructional Funds	

# HARLETON H S

**Goal 4.** All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

**Objective 1.** HHS will follow all IEPs and meet the needs of students in Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow all Individual Education Plans for each individual student identified as needing special education. (Target Group: SPED)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2022-2023	(F)IDEA Special Education	Summative - IEPs, Modification and Accommodation documentation, student progress reports,

# HARLETON H S

**Goal 4.** All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

**Objective 2.** HHS will offer courses for Career and Tech credits and for certification.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Through articulations and 4-year plans, students will have an opportunity to receive CTE credits, college credits, and certifications in various classes. (Target Group: CTE)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2022-2023	(F)Career and Technology Education (CTE), (S)Local Funds	Summative - Student transcripts
2. HHS will develop a CTE committee to meet and evaluate the secondary CTE program. Each year a survey will be conducted to evaluate student interest levels and possible new programs. (Target Group: CTE)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2022-2023	(F)Career and Technology Education (CTE)	Summative - Meeting minutes, transcripts

# HARLETON H S

**Goal 4.** All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

**Objective 3.** HHS will offer enrichment activities and courses for students identified as Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will provide enrichment activities for GT student in the classrooms. (Target Group: GT)	Classroom Teachers	2022-2023	(S)Local Funds	Summative - Student and parent survey, SWAGs
2. HHS will offer Honors courses in all core classes to meet the needs of GT students. (Target Group: GT)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2022-2023	(S)GT Funds	Summative - Student enrollment, SWAGs, YAGs, transcripts
3. HHS will offer opportunities for participation in Robotics, Rocketry, Pharmacy Tech, Job Shadowing, College Visits, UIL Competitions, and College Prep Courses. (Target Group: GT)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2022-2023	(S)GT Funds, (S)Local Funds	Summative - Student participation list, parent and student surveys

# HARLETON H S

**Goal 4.** All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

**Objective 4.** At HHS, the faculty and staff will focus on the individual student and their individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The RTI program will provide consistent monitoring for at-risk students who are experiencing academic set backs, and are in need of intervention. (Target Group: All,AtRisk)	Asst. Principal of Student Services, Classroom Teachers	2022-2023	(S)Local Funds, (S)State Compensatory	Summative - Report cards, student progress documentation
2. Daily tutorials will be offered for all students who are in danger of failing or who are experiencing difficulty in the class. (Target Group: All,ECD,SPED,AtRisk,504)	Classroom Teachers	Daily 2022-2023	(S)Local Funds, (S)State Compensatory	Summative - Student progress documentation, student report cards, tutoring lists
3. Content mastery will be provided to supplement instruction for students who have a need for additional support. (Target Group: All)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2022-2023	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	Summative - Content mastery lists, report cards, student transcripts
4. HHS will continue to document the RTI process and to assist RTI students with plans for intervention as needed. (Target Group: All,ECD,SPED,AtRisk,504)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2022-2023	(S)Local Funds, (S)State Compensatory	Summative - RTI Documentation, Report cards, student progress documentation
5. HHS staff will continue to train and develop skills for teaching the TEKS, communicating with students and parents, monitoring instruction and progress, accelerated instruction, dyslexia, special education, 504, RTI, ESL and GT. (Target Group: All,ECD,ESL,EB,SPED,GT,AtRisk,504)	Asst. Principal of Student Services, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s)	2022-2023	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Instructional Funds, (S)GT Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Summative - Teacher staff development records, Friday afternoon schedules, certifications, teacher goals and goal documentation

# HARLETON H S

**Goal 4.** All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

**Objective 5.** Financial Math/Life 101 will be a mandatory class for all students to help prepare them for life after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will learn about financial responsibilities such as taxes, applying for loans, student loans, interest rates, credit cards, etc in the Financial Math/Life 101 course. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2022-2023	(S)Instructional Materials Allotment (IMA)	
2. Students will also be given opportunities to learn about practical real-world responsibilities such as car maintenance, addressing envelopes, interview etiquette, etc. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2022-2023	(L)Instructional Funds	

# HARLETON H S

**Goal 5.** Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

**Objective 1.** Attendance will be monitored daily, warning letters will be mailed to parents, and truancy will be addressed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students with attendance issues will be given a warning letter promptly when the issue arises. HHS will file truancy with the Harrison County court system when the issue becomes excessive. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Attendance reports, warning letters, court documentation
2. An attendance/truancy prevention team will be established on the HHS campus to monitor and address daily attendance and attendance issues. (Target Group: All) (CSFs: 1)	Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Reports and documentation created by the attendance officer.

# HARLETON H S

**Goal 5.** Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

**Objective 2.** Attendance incentives will be used to encourage and promote daily attendance. Parents will be well informed on ADA and attendance laws.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance incentives will be given. Students who have perfect attendance will continue to be recognized at the Super Star Assembly and earn an end of year reward. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Budget, Attendance reports
2. The attendance/truancy team will monitor attendance daily with phone calls to absent students and notes will be verified. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Contact records, attendance documentation
3. Truancy will be filed on students meeting truant criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Court documentation, attendance records
4. Warning letters will be sent to students when they meet the warning criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Copies of warning letters, attendance reports.
5. Students in danger of losing credit will be assigned Saturday school to make up missed hours and online curriculum (Edgenuity). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Every six weeks	(S)Local Funds	Summative - Saturday school attendance report, attendance reports, Edgenuity progress reports
6. The HHS tardy policy will be implemented to reinforce the importance of attending class on time. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Weekly	(S)Local Funds	Summative - Tardy report, detention lists, attendance reports

# HARLETON H S

**Goal 5.** Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

**Objective 3.** HHS will provide a positive learning experience for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will assess school climate, work ethics, discipline management, and procedures for acknowledging accomplishments on campus. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2022-2023	(S)Local Funds	Summative - Parent and student surveys
2. HHS will maintain a tiered discipline system for consistency and fairness. (Target Group: All)	Asst. Principal of Student Services, Principal(s)	2022-2023	(S)Local Funds	Summative - Discipline reports
3. Student success will be celebrated at Super Star assemblies each six weeks. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	each six weeks, 2022-2023	(S)Local Funds	Summative - assembly certificates, drawings for perfect attendance, no discipline, no tardies

# HARLETON H S

**Goal 5.** Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

**Objective 4.** HHS will have a dropout rate of 1% or less.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will inform students of options (GED, credit recovery, scheduling options, early graduation). (Target Group: AtRisk)	Asst. Principal of Student Services, Principal(s)	2022-2023		Summative - Drop-out rate
2. Inform students about certification programs (welding, firefighter, Pharmacy Tech, Quick Books) and Career and Technology programs (Health Science, Welding, Print Shop, Accounting, Engineering, Animal Science, Floral Design). (Target Group: AtRisk)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2022-2023	(L)Instructional Funds	Summative - CTE enrollment reports
3. Motivate students to get involved with extracurricular activities. (Target Group: AtRisk)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2022-2023		

# HARLETON H S

**Goal 6.** Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

**Objective 1.** Create a positive and productive work environment and boost staff morale.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational treats and notes will be given to the staff periodically during the year (Teacher Appreciation Week, Testing Week, Holidays). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023	(S)Local Funds	Summative - Staff survey
2. Continue and improve upon highlighting teacher successes in and out of the classroom (Twitter, Facebook, Website, Super Star Teacher, Teacher of the Year) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Asst. Principal of Student Services, Principal(s)	2022-2023		

# HARLETON H S

**Goal 6.** Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

**Objective 2.** Provide teachers with resources and learning opportunities that will assist them in meeting their needs and individual goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff meetings, trainings, readings, and discussions will be used throughout the year for continued individual growth among the staff. (Target Group: All)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2022-2023	(S)Local Funds	Summative - Staff survey, goal documentation, TTESS, Personnel files
2. The HHS staff will set goals and meet with the principal to discuss the progress towards these goals during the school year. TTESS will be used to monitor and evaluate. (Target Group: All)	Principal(s)	2022-2023	(S)Local Funds	Summative - TTESS, Goal documentation

# HARLETON H S

**Goal 6.** Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

**Objective 3.** The theme/motto, "One School - One Team - Making a Difference" will be implemented at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The theme will help remind and encourage staff to consistently "Be the Light" for each other, our students, and our community! (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Curriculum/Special Programs Director, Principal(s)	2022-2023	(S)Local Funds	Summative - Staff Survey

# HARLETON H S

**Goal 7.** Harleton High School will focus on improving performance on state and college readiness assessments.

**Objective 1.** All students will pass the STAAR EOC test required for graduation and show growth from year to year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Freshman Lab will be utilized to work with small groups and/or one-on-one with students in tested areas (Algebra I, Biology, English I, and US History). Focus will be on helping all students improve using the strategy of pulling from the top up. (Target Group: All) (CSFs: 1,2,4)	Asst. Principal of Student Services, Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	2022-2023		
2. Use assessment data from the previous year (benchmark scores), BOY assessment, and data collected every six weeks to identify student weaknesses and develop interventions plans. (Target Group: AtRisk) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	2022-2023		
3. Economically Disadvantaged students will be monitored for academic need and intervention will be offered based on academic need. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	2022-2023	(L)Instructional Funds	Summative - Summative - ED student performance

# HARLETON H S

**Goal 7.** Harleton High School will focus on improving performance on state and college readiness assessments.

**Objective 2.** HHS will offer learning opportunities for students and teachers to improve ACT scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will offer at least one student learning opportunity for ACT/SAT preparation (boot camps, tutorials). (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2022-2023	(L)Instructional Funds, (S)Local Funds	Summative - ACT/SAT scores
2. Upper level core teachers will work together to assess ACT/SAT data and find ways to incorporate interventions in the classroom. (Target Group: All) (CSFs: 1,2)	Core Subject Teachers, Principal(s)	2022-2023		Summative - ACT/SAT data
3. Upper level core teachers will incorporate ACT/SAT questioning strategies into curriculum. (Target Group: 10th,11th,12th) (CSFs: 1)	Core Subject Teachers, Principal(s)	2022-2023		Summative - Lesson plans

# HARLETON H S

**Goal 7.** Harleton High School will focus on improving performance on state and college readiness assessments.

**Objective 3.** HHS will increase the number of students who show college, career, or military readiness to 90%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TSIA (College Readiness Exam) will be offered on the HHS campus at least 4 times a year. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2022-2023	(S)Local Funds	Summative - TSI participation counts
2. Free TSI study guides will be provided to interested students at the beginning of the school year. Students will also be informed of various online tools that can be used to study for the assessment. Teachers will also offer tutorials for Math and English TSI review. (Target Group: All) (CSFs: 1)	Principal(s)	2022-2023		
3. Office staff will track student progress towards TSI completion. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal	2022-2023		

# HARLETON H S

**Goal 8.** HHS will provide and promote a climate that is safe for students, faculty, parents, and community.

**Objective 1.** HHS will be proactive in maximizing campus safety in order to ensure the best possible learning environment for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow District Emergency Procedures and Crisis Management Plan. All teachers will have emergency procedures/guidelines poster in his/her classroom. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Campus Office Staff, Classroom Teachers, Principal(s)	2022-2023		Summative - Drills, safety audits
2. HHS will follow guidelines on mandatory school drills and exercises to prepare district students and employees for responding to an emergency. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023		Summative - Safety audits, drill documentation
3. Actively monitor campus grounds/building by being present and watching cameras.	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2022-2023		
4. All visitors will have to provide a state identification that will be ran through the RAPTOR system.	Campus Office Staff	daily, 2022-2023		
5. All students who drive on campus (including to field house) will be required to provide a valid driver's license, current insurance, and receive a parking permit.	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2022-2023		Summative - parking permit data, parking lot checks
6. All campus entrances will remained locked throughout the day. Students and faculty will use ID badges to enter the building. All visitors must be granted entry and check in through the high school/central office.	Asst. Principal of Student Services, Business Manager, Campus Office Staff, Director of Technology, Principal(s), Superintendent	2022-2023		Summative - Daily use of doors

# HARLETON H S

**Goal 9.** Harleton High School will work to identify social and emotional need of students and provide support for those needs

**Objective 1.** HHS will administer the PASS survey to identify school-wide needs and then create a plan of action to support those needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be informed on the referral process for T-CHAT which is a virtual counseling tool provided free of charge. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Classroom Teachers, Principal	2022-2023		
2. Implement morning announcements that foster character development. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal	2022-2023		
3. Presentations will be incorporated throughout the year that focus on making the right choices, overcoming obstacles, and character. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Principal	2022-2023		

# Resources

Resource	Source
Career and Technology Education (CTE)	Federal
IDEA Special Education	Federal
Instructional Funds	Local
GT Funds	State
Instructional Materials Allotment (IMA)	State
Local Funds	State
State Compensatory	State

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Sources

ACT/SAT Data  
Disaggregated STAAR Data  
Discipline Referrals  
Drop-out Rates  
Expulsion/Suspension Records  
Failure Lists  
Federal Program Guidelines  
Graduation Records  
Highly Qualified Staff  
Maintenance Records  
Multi-Year Trends  
Parent Participation  
PEIMS Reports  
Report Card Grades  
Semester Exam Grades  
Special Programs Evaluations  
Staff Development  
Standardized Tests  
Survey and Interviews of Students/Staff/Parents  
Teacher Turnover Rates

# HARLETON J H

## Campus Improvement Plan

### 2022/2023

*Be the Light*



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# Harleton ISD

## Superintendent

Jay Ratcliff

## Board of Trustees

Pat McGill

Brian Degner

Brad Nixon

Harvey Fox

Shaun Borden

Kevin Wright

Jacob Muehlstein

# HARLETON J H Site Base

Name	Position
Ready, Melinda	Principal
Winsted, Kim	Counselor
Cheryl, Hardy	Teacher
Sears, Rachel	Parent
Faulkner, Bradley	Teacher
Hargett, Jennifer	Science Teacher
Penhallegon, Tammy	Math Teacher
Minor, Jana	Special Education Teacher
Tidwell, Sonya	Teacher

# HARLETON J H

**Goal 1.** Conduct a Comprehensive Needs Assessment of Harleton Junior High.

**Objective 1.** Discover findings related to all aspects of the operation of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. A Campus Site-Based Committee will review multiple sources of data to identify campus strengths and weaknesses in student academic performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Target Group: All) (Strategic Priorities: 2)</p>	<p>Campus Site-based Teams</p>	<p>January-June</p>	<p>(S)Local Funds</p>	<p>Criteria: Surveys, test data  Summative - Comprehensive Needs Assessment Summary</p>

# HARLETON J H

**Goal 2.** Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

**Objective 1.** Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and make instructional accommodations for students identified as "not making progress" based on local assessment data from 2020-2021 during the academic period and regular class periods. (Target Group: 6th,7th ,8th) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: test data, growth charts  Formative - Lesson Plans, Academic Period Rosters.
2. Teachers will use previous school year accountability and state assessment data of sub-groups to inform their instructional practice as they plan instruction for the school year. (Target Group: 6th,7th ,8th)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: growth charts, test data  08/19/22 - On Track
3. Teachers will create and implement lesson plans aligned to the TEKS and the state assessment system through use of a Six Weeks at A Glance plan. (Target Group: All)	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: lesson plans, SWAGs  Formative - Lesson Plans
4. Teachers will make and administer 6 Week comprehensive tests and score them using DMAC to assess student mastery of the TEKS to inform their instructional planning. (Target Group: 6th,7th ,8th)	Core Subject Teachers	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data  Formative - 6 Weeks Assessments and Benchmark Data.
5. Core teachers will give a STAAR Benchmark assessment using DMAC and examine the data of subgroups in order to provide remediation and reteaching for TEKS not mastered prior to the STAAR tests. (Target Group: 6th,7th ,8th)	Core Subject Teachers	January-April	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results  Formative - Benchmark Assessments and Benchmark Data.
6. Teachers and staff will track individual student progress on key assessments and implement interventions during academic period throughout the year. Teachers will utilize this period to provide	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results  Formative - Results from 6 week assessments, benchmarks, and

# HARLETON J H

**Goal 2.** Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

**Objective 1.** Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
additional time for tutoring/remediating skills. (Target Group: 6th,7th ,8th)				previous STAAR data.
7. Provide at least one period a day in the STAAR tested areas to provide tutoring and targeted reinforcement for students needing assistance. (Target Group: AtRisk)	Core Subject Teachers, Principal(s)	all year	(S)State Compensatory	Criteria: Student growth DMAC data STAAR results  Formative - Benchmark test results, nine-week grades, STAAR results
8. Paraprofessionals will provide academic assistance to at risk, special education, and general education students by going into classrooms and working with small groups and by pulling students out for one-on-one instruction. (Target Group: All, SPED, AtRisk, 6th, 7th ,8th)	Classroom Teachers, Principal(s)	all year	(S)Local Funds, (S)State Compensatory	Criteria: Student growth  Formative - Six weeks grades, benchmark and STAAR results.
9. Examine staffing patterns, and adjust teaching assignments and the master schedule in an effort increase performance in deficient core areas. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds	Criteria: Student growth  Formative - Benchmark and STAAR results

# HARLETON J H

**Goal 2.** Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

**Objective 2.** Students will be identified, placed and served in the appropriate programs that meet their diverse needs including special education, ESL, gifted, and at risk.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will offer tutorials to all students that need additional instruction and assistance for core academic subjects before and after school as needed. (Target Group: All)	Core Subject Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: STAAR results student growth  Formative - Tutorial attendance, progress reports, and 6 week grades.
2. The campus counselor will identify and serve students that are in need of additional services through appropriate committees (Rtl, 504, ARD, LPAC, G/T, etc.) in order to meet individual academic needs. (Target Group: ESL, Migrant, EB, SPED, GT, AtRisk, Dys, 504)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	weekly	(S)State Compensatory	Criteria: student growth  Summative - Minutes of committee meetings, record of referrals to special programs

# HARLETON J H

**Goal 2.** Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

**Objective 3.** Provide targeted assistance for 6th Math and Reading, 8th grade social studies, and special education students in order to increase performance on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide lesson planning assistance in order to target high needs readiness and supporting standards. (Target Group: All,6th,7th ,8th) (Strategic Priorities: 3)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Student growth  Lesson plans
2. Use regular benchmark assessments in order to track student performance and identify students in need of assistance. (Target Group: All)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Data results student growth  Benchmark results
3. Using student data from previous STAAR tests, plan targeted educational supports to ensure students in need of Accelerated Instruction receive the appropriate support and instruction (Target Group: 6th,7th ,8th) (Strategic Priorities: 4)	Classroom Teachers, Core Subject Teachers, Counselor(s), Principal(s)	each six weeks	(S)Local Funds	Criteria: Provide accelerated Instruction to all students who scored "did not meet" on STAAR assessments. Use student data to plan targeted educational supports to ensure students requiring accelerated instruction receive appropriate supplement instruction.  08/19/22 - On Track

# HARLETON J H

**Goal 2.** Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

**Objective 4.** Provide increased instructional time in all core areas in order to maintain and improve STAAR scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue with the master schedule as a 7 period day providing additional minutes of instruction to each class period. (Target Group: All)	Core Subject Teachers, Principal(s)	daily	(S)Local Funds	Criteria: student growth Formative - benchmark STAAR data
2. Provide Reading and Math lab periods in order to target struggling students. (Target Group: 7th ) (Strategic Priorities: 3)	Core Subject Teachers	daily	(S)Local Funds	Criteria: Student growth STAAR results DMAC data Increase student academic progress in order to prepare them for High School and college  Summative - lesson plans

# HARLETON J H

**Goal 3.** Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

**Objective 1.** Provide quality professional development opportunities for teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide inexperienced teachers with professional development targeting classroom management, instructional strategies, and content development. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: walkthrough evaluations  Formative - Feedback from ESC staff, Professional Development Certificates, TTESS evaluations
2. Provide regular meeting times with faculty in order to enhance their knowledge of instructional practice and students needs. (Target Group: All)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: staff growth and development  Formative - Staff meeting sign in sheets and agendas
3. Provide and support professional development opportunities for all teachers in order to enhance their content and pedagogical knowledge. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds	Criteria: professional growth  Formative - Professional Development Certificates
4. Partner with local universities and Regional Education Service Centers in order to attract the best pool of applicants for positions. (Target Group: All)	Principal(s), Superintendent	Yearly	(S)Local Funds	Criteria: retention and attraction of highly qualified teachers  Formative - TTESS evaluations of new hires, employment placements resulting from partnerships
5. Provide teachers with professional development opportunities through ESC 7 and local peer to peer mentoring in order to grow and retain effective staff members. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds, (S)State Compensatory	Criteria: professional growth  Formative - Professional Development Certificates, mentoring records

# HARLETON J H

**Goal 3.** Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

**Objective 1.** Provide quality professional development opportunities for teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide professional development opportunities and up to date information for all staff through use of Staff Google Classroom. (Target Group: All) (Strategic Priorities: 1)	Classroom Teachers, Principal(s)	August through May	(S)Local Funds	Criteria: staff growth professional growth  08/19/22 - On Track

# HARLETON J H

**Goal 3.** Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

**Objective 2.** Provide and develop seamless programs through leveraging staff members across the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate schedules between campuses in order to utilize existing staff between junior high and high school. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds, (S)State Compensatory	Criteria: Teachers promptly arrive  Formative - Campus master schedules
2. Provide for vertical teaming in core areas and non-core areas in order to strengthen programs. (Target Group: All)	Principal(s), Superintendent	Each 6 Weeks	(S)Local Funds	Criteria: Provide information and ideas to implement in the classroom to increase student scores  Formative - 6 week grades, minutes of teaming meetings

# HARLETON J H

**Goal 4.** Provide staff and students with highly qualified and supportive administrative leadership.

**Objective 1.** Provide staff and students of Harleton Junior High with highly qualified and supportive principal leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In order to be informed on educational issues impacting the junior high, the principal will participate in the Principal's Leadership Meetings at ESC 7, and other professional development opportunities deemed necessary. (Target Group: All)	Principal(s), Superintendent	monthly	(S)Local Funds	Criteria: Leadership growth  Formative - Professional Development Certificates, Principal Evaluation
2. Provide the staff with opportunities to connect data to the state accountability system. (Target Group: All)	Principal(s)	Each 6 Weeks	(S)Local Funds, (S)State Compensatory	Criteria: student growth data results  Formative - Meeting agendas, Data Analysis from assessments
3. Provide positive resources for students that focus on issues impacting the culture and climate of the campus such as drug abuse, bullying, cancer awareness, and character building. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monitor implementation and training of programs and adjust as needed  Formative - Program participation rates, Discipline records
4. Provide staff with regular opportunities to provide feedback on day to day campus operations, campus programs, and issues affecting campus culture and climate through various means including staff meetings, surveys, and individual face to face meetings. (Target Group: All)	Principal(s)	Monthly	(S)Local Funds	Criteria: -analyze survey feedback  Formative - Meeting agendas and sign in sheets
5. Provide information to staff regarding newsletters, professional development and timelines. (Target Group: All) (Strategic Priorities: 1)	Principal(s)	All Year	(S)Local Funds	Criteria: Provide information to all campus staff members  08/19/22 - On Track
6. Provide all teachers with a training curriculum "Blended Youth Mental Health First Aid" from National Council for Well Being	Counselor(s), Principal(s)	One year	(S)Local Funds	Criteria: Completion of Mental Health First Aid curriculum.

# HARLETON J H

**Goal 4.** Provide staff and students with highly qualified and supportive administrative leadership.

**Objective 1.** Provide staff and students of Harleton Junior High with highly qualified and supportive principal leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All,6th,7th ,8th) (Strategic Priorities: 1)				08/19/22 - On Track

# HARLETON J H

**Goal 5.** Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

**Objective 1.** Encourage family and community involvement through various opportunities to support the mission of Harleton Junior High.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will host a "Meet the Teacher" event at the beginning of the school year to provide parents with an opportunity to meet their child's teachers. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Parents actively involved in school activities  Formative - Parent sign in sheets
2. Host informative meetings regarding campus happenings for parents and community members at Harleton Junior High. (Target Group: All)	Principal(s)	Each Semester	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics  Formative - Participation data and sign in sheets
3. Harleton Junior High will partner with parents and community members to sponsor educational school and field based experiences for students. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Each semester	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics  Formative - Student participation in school and field based experiences.

# HARLETON J H

**Goal 5.** Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

**Objective 2.** Promote and strengthen positive parent and community relationships, and enhance trust through the use various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus staff will use the district website, Facebook, and school wide messenger applications as means of providing families and community members with up to date information concerning school operations, current events, and general announcements. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children  Formative - Parent and community surveys, and feedback
2. Student progress reports will be distributed at the end of the third week of each six week grading period. (Target Group: All)	Classroom Teachers, Principal(s)	each six weeks	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children  Formative - Progress reports
3. Parents will have access to their student's grades and attendance reports at any time through the use of an online portal in Skyward. (Target Group: All)	Classroom Teachers, Director of Technology, Principal(s)	daily	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children  Formative - Parental feedback, surveys
4. Teachers will be available for and promote parent-teacher conferences. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Children's education will be a partnership between parents and educators  Formative - Record of Teacher-Parent contact, Teacher evaluations
5. The staff of Harleton Junior High will communicate, encourage, support, and celebrate student success by sending positive postcards to parents/guardians of	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students  Formative - Record of referrals

# HARLETON J H

**Goal 5.** Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

**Objective 2.** Promote and strengthen positive parent and community relationships, and enhance trust through the use various methods of communication.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
students and recognizing students with positive office referral and student of the month. (Target Group: All)				and recognitions

# HARLETON J H

**Goal 6.** Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

**Objective 1.** The staff of Harleton Junior High will respond to crisis situations in an organized and professional manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and appropriate staff will be trained in CPR and first aid. (Target Group: All)	Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Safety training  Formative - Professional Development Certificates
2. A team of staff members at Harleton Junior High will receive restraint training. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Provide training to designated staff  Formative - Restraint Training Certifications
3. The staff of Harleton Junior High will review the procedures in the Emergency Operations Plan. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Training and practice on emergency protocols for all staff  Formative - Staff evaluations, surveys
4. Harleton Junior High will conduct monthly (or time appropriate) safety drills: fire, tornado, intruder, and shelter-in-place. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monthly training and practice drills on emergency protocols for all staff  Formative - Documentation of drills
5. All visitors will have to provide a state identification that will be ran through the RAPTOR system. (Target Group: All)	Campus Office Staff, Principal	daily	(S)Local Funds	Criteria: Training and practice for office staff  06/29/22 - On Track
6. All campus entrances and classroom doors will remain locked throughout the day. All visitors must be granted entry and check in through the office. (Target Group: All)	Campus Office Staff, Principal, Teacher(s)	daily	(S)Local Funds	Criteria: formative  06/29/22 - On Track

# HARLETON J H

**Goal 6.** Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

**Objective 2.** All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and physical education teachers will be trained to administer the appropriate components of the Fitness Gram to students, report results and promote healthy lifestyle habits. (Target Group: All)	Classroom Teachers, Principal(s)	Spring	(S)Local Funds	Criteria: Instill and promote healthy lifestyle habits  Formative - Record of Fitness Gram participation
2. Students will observe Red Ribbon Week and participate in Red Ribbon activities. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	October	(S)Local Funds	Criteria: Promote and instill healthy lifestyle habits  Formative - Participation rate in activities
3. Harleton Junior High will make available programs, school counseling services, and reporting mechanisms for students related to bullying. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Conduct lessons for students throughout the year.  Formative - Evaluation of discipline referrals, counseling referrals, reported referrals
4. Harleton Junior High will monitor students' activities through use of personnel, video cameras, and computer tracking means when and where appropriate to ensure student safety and a healthy environment. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Continued monitoring of security measures throughout campus.  Formative - Incident reports, discipline referrals
5. In order to promote an orderly learning environment, Harleton Junior High will implement a discipline management plan that provides guidelines for consequences by taking into account the offending behavior of the student as well as the number of offenses.	Board of Trustees, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Daily	(S)Local Funds	Criteria: Monitoring of discipline statistics.  Incident reports, referrals, teacher surveys

# HARLETON J H

**Goal 6.** Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

**Objective 2.** All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All)				
6. Restructure the master schedule and daily flow patterns in order to minimize the potential for spread of COVID-19. (Target Group: All,6th,7th ,8th)	Classroom Teachers, Principal(s)	All year	(S)Local Funds	Criteria: Continue to social distance students and grade levels  08/19/22 - On Track
7. Provide professional development and training for staff regarding safe practices and control measures for COVID-19. (Target Group: All) (Strategic Priorities: 1)	Classroom Teachers, Counselor(s), Custodial Staff, Principal(s), Superintendent	continuous	(S)Local Funds	Criteria: Completion of Texas Agri-Life online course on Special Considerations for Infection Control During COVID-19.  08/19/22 - On Track
8. Implement a character education program that includes positive character traits and personal skills. (Target Group: 6th,7th ,8th)	Counselor(s), Parent Volunteers, Principal	yearly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students.  08/16/22 - On Track

# HARLETON J H

**Goal 6.** Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

**Objective 3.** The staff of Harleton Junior High will recognize and reward positive behaviors and traits of students in an effort to improve the overall climate and culture of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The staff of Harleton Junior High will recognize and reward students with "positive office referrals" for good deeds and exemplary efforts not related to academic performance. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students.  Summative - Positive Office Referral data.
2. The staff of Harleton Junior High will recognize a "student of the month" for exemplary academic and leadership efforts at monthly school board meetings. (Target Group: All)	Board of Trustees, Classroom Teachers, Principal(s), Superintendent	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students.  Summative - nominations for student of the month
3. The staff of Harleton Junior High will recognize exemplary efforts and character with "Positive Postcards" mailed home to parents of students. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students.  Summative - postcards mailed home
4. The staff of Harleton Junior High will provide students with the opportunity to earn at least one student level incentive activity each semester of the school year. (Target Group: All)	Classroom Teachers, Principal(s)	each semester	(S)Local Funds	Criteria: Instill pride in students and promote a positive school culture.  Summative - participation in student incentives.

# HARLETON J H

## **Mission**

*It is the MISSION of Harleton Junior High to prepare students to become college and career ready as they enter high school by ensuring that every student has access to quality instruction that enables them to become productive, competitive citizens globally, socially, economically, and educationally.*

## **Vision**

*It is the VISION of Harleton Junior High to promote excellence in education by preparing students to become productive citizens as well as life-long learners. Each student will be provided the opportunity to reach his or her potential utilizing qualified, effective and caring teaching personnel with developmentally appropriate curriculum that emphasizes critical thinking. Community and staff relations will be enhanced through effective communication. All available financial resources will be utilized to achieve the campus mission.*

### Nondiscrimination Notice

HARLETON J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data  
Discipline Referrals  
Drop-out Rates  
Failure Lists  
Federal Program Guidelines  
Highly Qualified Staff  
Maintenance Records  
Multi-Year Trends  
Parent Participation  
PEIMS Reports  
Promotion/Retention Rates  
Report Card Grades  
Semester Exam Grades  
Special Programs Evaluations  
Staff Development  
Staff/Parents/Community/ Business members involved w/SBDM  
Standardized Tests  
Survey and Interviews of Students/Staff/Parents  
Teacher Turnover Rates

# Harleton Junior High Site Based Committee

## Campus Improvement Plan 2022-2023

Name	Position	Signature
Melinda Ready	Principal	Melinda Ready
Kim Winsted	Counselor	Kim Winsted
Cheryl Hardy	Teacher	Cheryl Hardy
Rachel Sears	Parent	Rachel Sears
Bradley Faulkner	Teacher	Bradley Faulkner
Jennifer Hargett	Science Teacher	Jennifer Hargett
Tammy Penhallegon	Math Teacher	Tammy Penhallegon
Jana Minor	Special Education Teacher	Jana Minor
Sonya Tidwell	Teacher	Sonya Tidwell

# HARLETON EL

## Campus Improvement Plan

### 2022/2023

*Be the Light*

Kerri L Darby  
17240 St Hwy 154  
903-777-1537  
darbykerri@harletonisd.net

Date Reviewed: 08/30/2022

Date Approved: 09/02/2022

# HARLETON EL

## **Mission**

*Decisions will always be made based upon what is best for kids.*

## **Vision**

*HES is a family of learners.*

### Nondiscrimination Notice

HARLETON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# HARLETON EL Site Base

Name	Position
Elmer, Jessica	Parent
Hearron, Shannon	Parent
BECK, DOUGLAS	Teacher
Morris, Genia	Teacher
Fitts, Melissa	Teacher
Hooper, Ashley	Teacher
Siler, Nikki	Teacher
Burwell, Brooke	Teacher
Goyne, Shelby	Teacher
Lopez, Arianna	Teacher
Darby, Kerri	Principal
Walker, Meagan	Assistant Principal

# HARLETON EL

**Goal 1.** (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

**Objective 1.** Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Disaggregate and review teacher and student surveys for a comprehensive needs assessment. Compile objectives based on the surveys (Target Group: All) (Strategic Priorities: 1,2,3)</p>	<p>Campus Site-based Teams, Principal(s)</p>	<p>Spring</p>	<p>(F)Title I, (O)Local Districts</p>	<p>Criteria: SIP Meeting results The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior.</p> <p>Summative - The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior.</p>
<p>2. Review data to revise CIP to meet current needs. Data includes: DMAC, STAAR Tests, Special Ed Reports, RTI reports, District Benchmark, Fluency reports, and Accelerated Reading reports. (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Core Subject Teachers, Principal(s)</p>	<p>BOY, MOY, &amp; EOY</p>	<p>(F)Title I, (O)Local Districts</p>	<p>Criteria: Agenda-team meetings Sign-in Sheet Minutes Data from Programs listed</p> <p>Summative - Agenda-team meetings Sign-in Sheet Minutes Data from Programs listed</p>
<p>3. Continue to evaluate materials, textbooks, and programs to ensure ultimate instruction and maximum TEKS coverage and alignment with SWAG while incorporating higher level thinking skills. (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Campus Site-based Teams, Core Subject Teachers, Principal(s)</p>	<p>school year</p>	<p>(S)Instructional Materials Allotment (IMA), (S)Local Funds</p>	<p>Criteria: Faculty meetings 6 Weeks tests Grade Team meeting agendas</p> <p>Summative - Faculty meetings 6 Weeks tests Grade Team meeting agendas</p>

# HARLETON EL

**Goal 1.** (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

**Objective 1.** Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Harleton Elementary grade level teams will analyze student performance data weekly, realign small-group and individual Tier II-instruction recipients as needed and provide technology-based enrichment for Tier I students. (Target Group: All) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	school year	(F)Title I, (S)Local Funds	Criteria: Team Meeting Summaries RTI Meeting Notes  Summative - Team Meeting Summaries RTI Meeting Notes
5. The percentage of third grade students who meet grade level in reading will increase from 46 to 48 (Target Group: 3rd) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers	school year	(F)Title I	Criteria: Based on STAAR scores 2019  Summative - Based on STAAR scores 2019
6. Teachers will utilize technology during instruction to engage students and create interactive lessons. (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers	school year	(F)Title I, (L)Instructional Funds	Criteria: SWAGs Informal Observations TTESS Evaluations  09/10/21 - On Track
7. Maintain an ESL Program for Grades K-5. Emphasize pre-teaching of vocabulary and writing instruction in the classroom and supported through a bilingual assistant. (Title I SW Elements: 2.5,2.6) (Target Group: ESL) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)	school year	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Criteria: StarLab and WinLab Logs, Progress Monitoring Logs  06/16/20 - Pending (S)
8. School leaders will support the writing process by the examination of student writing samples three times a year. Teachers will implement the writing process, design grade level rubrics and provide samples. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	BOY MOY and EOY	(S)Local Funds	Criteria: Writing Samples and Rubrics  06/16/20 - Pending (S)

# HARLETON EL

**Goal 1.** (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

**Objective 1.** Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Teachers will monitor progress of economically disadvantaged students and implement interventions as needed to document student growth. (Title I SW Elements: 2.2,2.5) (Target Group: ECD) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year	(F)Title I, (S)Local Funds	Criteria: Data Meetings, Progress Monitoring Logs, 06/16/20 - Pending
10. Provide support through specialized and supplemental intervention and dyslexia reading programs. (Title I SW Elements: 2.2,2.5) (Target Group: Dys) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	school year	(S)State Compensatory	Criteria: StarLab logs, Starlab Dyslexia Plans 06/16/20 - Pending

# HARLETON EL

**Goal 1.** (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

**Objective 2.** Harleton Elementary will support teachers in the implementation of strategies to determine educational gaps due to the Covid 19 interruption of instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Combine funds from Titles IIA, IID, and V into Title I to provide effective reform strategies to increase the amount and quality of learning time, to provide an accelerated curriculum, and to meet the needs of low achieving and at-risk students through StarLab tutorials, after school tutorials, 30 minute tutorials during day (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)	Principal(s)	Each six weeks	(F)IDEA Special Education, (F)Title I, (L)Instructional Funds, (O)Local Districts, (S)State Compensatory	Criteria: All students successfully complete grade level expectations and are promoted to the next grade level.  Summative - All students successfully complete grade level expectations and are promoted to the next grade level.
2. Monitor absences and tardies. Conduct phone calls to parents and hold attendance conferences as needed. (Target Group: All)	Campus Office Staff, Director of Student Services, Principal(s)	weekly	(O)Local Districts, (S)State Compensatory	Criteria: Absences Log Tardy Slips Letters to Parents Skyward campus calls  Summative - Absences Log Tardy Slips Letters to Parents Skyward campus calls
3. Utilize StarLab and WinLab tutorials, special education tutorials, DMAC reports to provide information upon which to base effective and timely additional assistance to students experiencing difficulties mastering achievement standards (Target Group: All,ECD) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	weekly	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Instructional Materials Allotment (IMA), (S)State Compensatory	Criteria: Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs  Summative - Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs
4. Utilize the computer lab and content mastery labs to provide individualized	Asst. Principal of Student Services, Classroom Teachers,	weekly	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Schedules for Computer Lab and StarLab

# HARLETON EL

**Goal 1.** (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

**Objective 2.** Harleton Elementary will support teachers in the implementation of strategies to determine educational gaps due to the Covid 19 interruption of instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
academic reinforcement- teachers will coordinate lessons across subject areas and technology to bring real world examples to the learning and to allow for more exploration on concepts (Target Group: All,ECD) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)			Summative - Schedules for Computer Lab and StarLab
5. StarLab and WinLab instruction will monitor student progress through data analysis. Adjustments will be made in content and instructional strategies based upon data collected through assessments, observation and products. Subsequent lessons will be adjusted to address areas of deficiency noted in data. (Target Group: All,ECD,AtRisk,Dys) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Dyslexia specialist, Principal(s)	school year	(F)Title I	Criteria: Data will be collected weekly through running records and tutorial assessments in reading; and in observations and tutorial assessments in all other areas.  Summative - Data will be collected weekly through running records and tutorial assessments in reading; and in observations and tutorial assessments in all other areas.
6. Data meetings will occur every 6 weeks to discuss and analyze curriculum checks and monitor student progress. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)	every 6 weeks	(F)Title I, (O)Local Districts, (S)State Compensatory	Criteria: Failure Report DMAC Reports  Formative - Failure Report DMAC Reports
7. Implement tutorials using WinLab to meet the requirements of House Bill 4545. (Target Group: 4th,5th)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: Sign in Sheets Benchmarks  09/10/21 - On Track

# HARLETON EL

**Goal 2.** (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

**Objective 1.** Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The PE teacher will conduct Fitnessgram assessments to determine the physical fitness of all KG-5 students. Students will participate in Punt Pass and Kick, field days and basketball tournaments to enrich students' physical activity. (Target Group: All)	Classroom Teachers	Spring	(S)Local Funds	Criteria: Observation of exercises and documentation of amount  Summative - Observation of exercises and documentation of amount
2. Require staff to earn CPR certification (Target Group: All)	Principal(s)	Fall	(S)Local Funds	Criteria: Certification  Summative - Certification
3. Safety drills will be practiced, monitored and reviewed with staff.(Title Comp. 10) (Target Group: All)	Core Subject Teachers, Custodial Staff, Principal(s)	school year	(L)Instructional Funds	Criteria: Calendar of scheduled events  Summative - Calendar of scheduled events
4. Develop schedules and routines in order for students to be monitored while in class and in transition. (Target Group: All) (Strategic Priorities: 2)	Principal(s)	school year	(S)Local Funds	Criteria: Observation of transitions and classrooms  Summative - Observation of transitions and classrooms
5. Monitor the safety of the playground and all playground equipment. (Target Group: All)	Custodial Staff, Principal(s)	monthly	(S)Local Funds	Criteria: Monthly inspections reported to the principal  Summative - Monthly inspections reported to the principal
6. All visitors will sign in at the front office using the Raptor system (Target Group: All)	Campus Office Staff	school year	(O)Local Districts	Criteria: Monitor of Visitors

# HARLETON EL

**Goal 2.** (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

**Objective 1.** Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2)				Summative - Monitor of Visitors
7. HES will ensure all exterior and classroom doors are kept locked during school hours. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.2)	Asst. Principal of Student Services, Principal, Teacher(s)	Aug-May	(S)Local Funds	Criteria: Weekly door monitoring and documentation

# HARLETON EL

**Goal 2.** (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

**Objective 2.** (Objective 2) Harleton Elementary will comply and meet all requirements that fall within Covid 19 safety guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct classroom lessons to teach students how to follow Covid 19 guidelines. Example: washing hands, social distancing, sneezing into elbow (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: Classroom observation 06/17/20 - On Track
2. Instruct students in use of the well and sick rooms located in the nurse's office. Students will understand which door to use and what each room is designated for. (Title I SW Elements: 2.4) (Target Group: All)	Campus Office Staff, Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: Nurse's log 06/17/20 - On Track
3. Ensure hand sanitizer is available to all students and stakeholders. (Title I SW Elements: 2.4) (Target Group: All)	Campus Office Staff, Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: Weekly walk through of building to check stations 06/17/20 - On Track
4. Ensure classrooms are disinfected daily (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	school year	(S)Local Funds	Criteria: Observation 08/22/20 - On Track

# HARLETON EL

**Goal 3.** (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

**Objective 1.** Broaden opportunities for communication and cooperation among school, parents, and community to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide parents with timely information about the Title I Schoolwide Program, TEKS, STAAR, TELPAS, local benchmark tests, characteristics of dyslexia, the pre-referral and referral processes, modifications, and accommodations. Also technology available for classroom and home use (Title 1 SW: 6) (Target Group: All) (Title I SW Elements: 1.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Core Subject Teachers, Curriculum/Special Programs Director, Directors, Harrison Co Special Ed Coop, Principal(s)</p>	<p>school year</p>	<p>(F)IDEA Special Education, (F)Title I, (S)Local Funds</p>	<p>Criteria: Needs Survey Summative - Needs Survey 09/10/21 - On Track</p>
<p>2. Offer flexible opportunities for parents to meet with teachers such as digital message boards, Remind 101 app, Class Dojo, HISD website, Skylert Message System, Twitter, Instagram and Facebook page (Target Group: All) (Strategic Priorities: 2)</p>	<p>Principal(s)</p>	<p>school year</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Parent Conference log, EOY Parent Survey Summative - Parent Conference log, EOY Parent Survey 09/10/21 - On Track</p>
<p>3. Provide opportunities for parents to be partners in the education of their child: SBDM Committee, ARD Committee, Volunteer Program, Parent Conferences, Phone Conferences – paying particular attention to those students who are at risk of failing in an academic area. (Target Group: All) (Strategic Priorities: 2)</p>	<p>Asst. Principal of Student Services, Parent Volunteers, Principal(s)</p>	<p>each 6 weeks</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Notices Agendas Minutes Sign-in Sheets Conference Notes Summative - Notices Agendas Minutes Sign-in Sheets Conference Notes 09/10/21 - On Track</p>
<p>4. Using AR (Accelerated Reader) as a tool to promote reading and fluency, each grade level will devise a monitoring system and rewards for accomplishing goals. Learning A-Z will be used by K-2 to monitor reading levels and fluency. (Target Group: All)</p>	<p>Asst. Principal of Student Services, Core Subject Teachers, Librarian/Media Service, Principal(s), Technology Staff</p>	<p>school year</p>	<p>(S)Local Funds</p>	<p>Criteria: Student Surveys BOY, MOY and EOY reports Fluency Rates Summative - Student Surveys BOY, MOY and EOY reports Fluency Rates</p>

# HARLETON EL

**Goal 3.** (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

**Objective 1.** Broaden opportunities for communication and cooperation among school, parents, and community to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				09/10/21 - On Track
5. Invite all parents to attend an annual planning meeting for the Title I School-wide Program (Target Group: PRE K) (Strategic Priorities: 2)	Curriculum/Special Programs Director	May	(S)Local Funds	Criteria: Notice, agenda, sign-in sheet, minutes  Summative - Notice, agenda, sign-in sheet, minutes  09/10/21 - On Track
6. Provide support to Pre-K parents regarding homework, literacy training and child development issues. (Target Group: ECD)	Director of Student Services, Principal(s), Region 7 ESC	school year	(F)Title I, (S)Local Funds	Criteria: Parent Survey Schedule of parent involvement activities Parent Requests  Summative - Parent Survey Schedule of parent involvement activities Parent Requests  09/10/21 - On Track
7. Conduct Parent Nights for every grade level Kindergarten -5th grade. Parents will receive information concerning at home strategies and academic supports will be shared with all stakeholders in attendance. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign In Sheets, Parent Surveys  06/16/20 - On Track (S)

# HARLETON EL

**Goal 4.** (Teacher Support and Retention) Harleton Elementary school will attract, develop and retain world class educators committed to serving each student.

**Objective 1.** On-going staff development will assure that all students receive quality instruction from highly-qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to seek fully certified candidates with diverse backgrounds and experiences for all openings. (Target Group: All) (Strategic Priorities: 1)	Principal(s)	school year	(F)IDEA Special Education, (F)Title I, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Criteria: Applications, resumes Summative - Applications, resumes 09/10/21 - On Track
2. Provide opportunities for staff to attend appropriate content specific training to ensure maintaining a highly qualified staff – provide subs for vertical and horizontal communication between grade levels and subjects (Target Group: All) (Strategic Priorities: 1,2)	Principal(s)	school year	(F)Title IIA Principal and Teacher Improvement, (S)State Compensatory	Criteria: Sign-in Sheets Certificates Summative - Sign-in Sheets Certificates 09/10/21 - On Track
3. Provide mentors for new teachers (Target Group: All) (Strategic Priorities: 1,2)	Classroom Teachers, Principal(s)	school year	(F)Title IIA Principal and Teacher Improvement	Criteria: Meetings with Principal and Lead Teachers Sign-In Sheets Summative - Meetings with Principal and Lead Teachers Sign-In Sheets 09/10/21 - On Track
4. Focus and emphasize Virtual Learning Instruction by seeking opportunities to expand VL in classrooms through discussions with other teachers, reflections of use in classrooms, visits to other classrooms and on-going professional development. (Target Group: All) (Strategic Priorities: 1,2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year	(O)Local Districts	Criteria: Team Meetings Professional Development Certificates Summative - Team Meetings Professional Development Certificates 09/10/21 - On Track

# HARLETON EL

**Goal 5.** (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

**Objective 1.** (Objective 1) Educational learning gaps will be address the gap between economically disadvantaged and non economically disadvantaged students. The gap will be less than 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a mentor program and quality staff development. (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year	(F)Title I	Criteria: Correlations drawn from new teacher and mentoring survey results; feedback from new teacher study circles.  09/10/21 - On Track 06/17/20 - Pending
2. Provide professional development to administrative staff to support teachers' understanding of the district's culturally diverse population (discipline, trauma based, cultural awareness, low SES, gender, etc.) (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 1)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year	(F)Title I	Criteria: Culturally Responsive Observation Results; School discipline data; feedback from the student study circles; feedback from the school based implementation evaluation.  06/17/20 - On Track (S)

# HARLETON EL

**Goal 5.** (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

**Objective 2.** (Objective 2) HES will improve early literacy scores through the use of progress monitoring, small group instruction and phonetic instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 45%. (Title I SW Elements: 2.5,2.6) (Target Group: 3rd) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)State Compensatory	Criteria: STAAR Scores, CLI Engage, Brigance, TPRI  06/17/20 - On Track (S)
2. The percent of PreK students that score on grade level or above in Reading on the CLI Engage will increase from 70% to 71% by June 2024 (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: CLI Engage Scores  06/17/20 - On Track (S)
3. The percent of Kindergarten students that score Developed in four of the five categories of TPRI will increase to 70%. (Title I SW Elements: 2.5) (Target Group: K) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: TPRI Scores  06/17/20 - On Track (S)
4. The percent of 1st and 2nd grade students that score Developed in five categories of TPRI will increase to 70%. (Title I SW Elements: 2.5) (Target Group: 1st,2nd) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: TPRI Scores  06/17/20 - On Track (S)

## **Title I Schoolwide Program Components**

- **Component 1**

**A comprehensive needs assessment of the entire school based on information on the performance of children in relation to the state content and student performance standards.**

- **Component 2**

**Schoolwide reform strategies that provide opportunities for all children to meet the state's proficient and advanced levels of student performance; use effective methods and instructional strategies based on scientifically based research; include strategies to address the needs of all children; and are consistent with, and are designed to implement, the state and local improvement plans, if any.**

- **Component 3 Instruction by highly qualified teachers**

- **Component 4 High-quality, ongoing professional development**

- **Component 5 Strategies to attract high-quality highly qualified teachers**

- **Component 6 Strategies to increase parent involvement**

- **Component 7 Plans for assisting preschool children in the transition from early childhood programs to local elementary schools**

- **Component 8 Measures to include teachers in the decisions regarding the use of academic assessments**

- **Component 9**

**Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance**

- **Component 10**

**Coordination and integration occurs between federal, state, and local services and programs including NCLB, violence prevention, nutrition, housing, Head Start, adult education, vocational, technical education and job training programs**

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data  
Discipline Referrals  
Drop-out Rates  
Expulsion/Suspension Records  
Failure Lists  
Highly Qualified Staff  
Maintenance Records  
Multi-Year Trends  
Parent Participation  
PEIMS Reports  
Promotion/Retention Rates  
Report Card Grades  
Semester Exam Grades  
Special Programs Evaluations  
Staff Development  
Staff/Parents/Community/ Business members involved w/SBDM  
Standardized Tests  
Survey and Interviews of Students/Staff/Parents  
Teacher Turnover Rates

**HARLETON ISD**  
**District Improvement Plan**  
**2022/2023**

*Harleton ISD: Pride, Tradition, Excellence for All, Forever*

*2022-2023 District Rating by the Texas Education Agency*  
*A*

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Date Reviewed: 10/03/2022

Date Approved: 10/11/2022

# HARLETON ISD

## **Mission**

*Harleton ISD seeks to be the premier district in East Texas.*

## **Vision**

*Pride, Tradition, Excellence for All, Forever!*

### Nondiscrimination Notice

HARLETON ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

## Summary of the Comprehensive Needs Assessment Process

The Comprehensive Needs Assessment for the development of the 2022-2023 District Improvement Plan (DIP) is a continuation of the work from previous years, and includes input from several stakeholder groups, including the needs of the campuses, parent, family, community, and business representatives, and the District Site-Based Decision-Making Committee. Guidance is provided by the Harleton ISD Superintendent and Board of Trustees.

While the Comprehensive Needs Assessment is an ongoing process, the goals, objectives, and strategies have been updated to reflect new and changing needs in response to the pandemic caused by the coronavirus. Strategies will be revised and updated as new needs arise. Timely and meaningful consultation with all required stakeholders is achieved through a variety of formats, including:

- Site-based meetings held periodically throughout the year, as specified by district policy
- Formal and informal feedback
- Surveys
- Quarterly reviews of benchmark data
- School board meetings

Harleton Independent School District utilizes the Multiple Measures of Data model provided by Dr. Victoria Bernhardt which incorporates both quantitative and qualitative data at both the district and campus levels, and emphasizes the following four areas:

- Who are we? (Demographics)
- How well do we do business? (Perceptions)
- How are our students doing? (Student Achievement)
- What are our procedures, methods, and practices? (Processes and Programs)

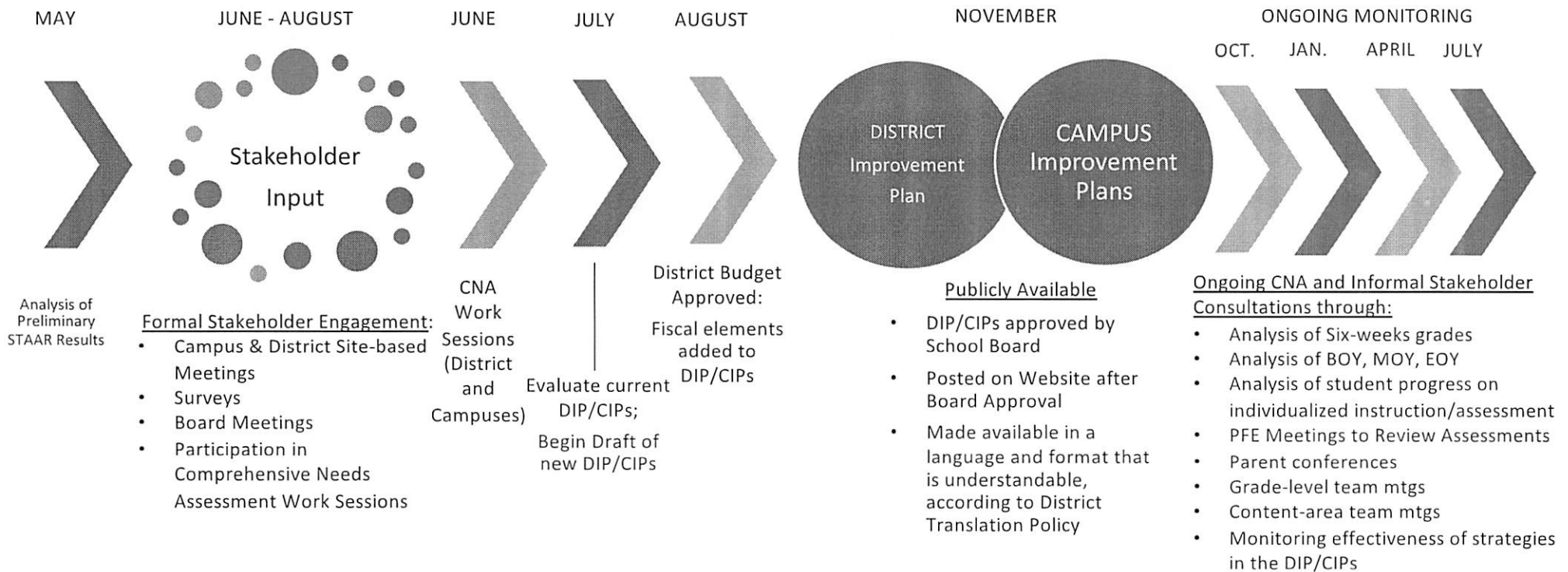
Through an analysis of the data, and utilizing a root cause analysis protocol, strengths, needs, and root causes are identified. Strategies are then developed based on the identified root causes. Finally, stakeholders use a voting method to prioritize strategies with the most potential for having a positive impact on student outcomes.

The purpose of this process is to provide a clear vision, leadership, and guidance for the district and to support all campuses in Harleton ISD in providing quality and equitable opportunities for all students.

The District Improvement Plan is available as hard copy at the District Administration Building, and electronically on the district website at Harleton ISD website. **The plan is in English and made available in Spanish upon request.**

The following timeline is used to develop, monitor, review, revise, and evaluate the ongoing process of the Comprehensive Needs Assessment and evaluate the plan for effectiveness.

# Comprehensive Needs Assessment Timeline



# HARLETON ISD Site Base

Name	Position
Ratcliff, Jay	Superintendent
Winsted, Kimberly	District Counselor
Darby, Kerri	Elem Assistant Principal
Meshell, Stacey	Elementary Teacher
Faulkner, Bradley	Jr High Teacher
Ratcliff, Honey	High School Assistant Principal
Coyne, Tina	Special Education
Newman, Patricia	CTE Professional
Howeth, Lori	Community Member
Cox, Tina	Business Manager
Harkins, Amy	High School Teacher
Brown, Blake	District Administrator
Brock, Crystal	Campus Administrator
Norman, Bree	District Manager
Jones, Traci	District Manager
Jones, Kevin	District User
Ready, Melinda	Campus Administrator
King, Breann	Parent
Harper, Mike	Maintenance and Transportation
Walker, Meagan	Campus Manager
Clynch, Kim	Librarian
Ratcliff, Honey	Campus Administrator

# Comprehensive Needs Assessment

## Demographics

### Demographics Data Sources

PEIMS Reports

### Demographics Strengths

The percent of Economically Disadvantaged students (46.2%) is below the state average (60.3%).

The percent of English Learners (1.3%) is significantly below the state average (20.7%).

The percent of At-Risk students (32.1%) is below the state average (49.2%).

The student mobility rate (10.1%) is lower than the state average (13.8%).

Average class sizes are smaller than the state average in all grades:

#### Elementary:

Kindergarten District=18.3 State=17.7

Grade 1 District=18.0 State=18.0

Grade 2 District=17.0 State=18.0

Grade 3 District=15.0 State=18.2

Grade 4 District=13.3 State=18.3

Grade 5 District=18.0 State=19.8

Grade 6 District=13.7 State=19.4

#### Secondary:

English/Language Arts District=9.7 State=15.7

Foreign Languages District=12.6 State=17.8

Mathematics District=10.5 State=16.9

Science District=10.4 State=17.9

Social Studies District=11.9 State=18.3

### Demographics Weaknesses

The Retention Rate is significantly higher than the state average in Kindergarten and Grade 1:

- Kindergarten (8.0%); State (1.4%)

# Comprehensive Needs Assessment

## Demographics Weaknesses (Continued)

- Kindergarten Special Education (25.0%); State (4.8%)
- Grade 1 (2.4%); State (1.9%)
- Grade 5 (4.3%); State (0.2%)
- Grade 5 Special Education (12.5%); State (0.3%)

## Student Achievement

### Student Achievement Data Sources

Disaggregated STAAR Data  
Drop-out Rates  
Graduation Records

### Student Achievement Strengths

The overall student performance rate is at or above state performance levels.  
Strong attendance rate.  
Dropout rate is 0%.  
100% of students are on the Recommended (or higher) Graduation Plans.  
Masters Grade level increased by 9-20%.

### Student Achievement Weaknesses

Based on the 20-21 TAPR report, there is a sharp decrease of at least 20% between meets and masters on the STAAR test.

# Comprehensive Needs Assessment

## Student Achievement Needs

There is a need to provide early exposure to various career opportunities with emphasis on the necessary and recommended educational requirements.

There is a need to provide additional support for students who are need of intervention.

## Student Achievement Summary

Students in Harleton ISD perform well overall. However, there are gaps between the Economically Disadvantaged student group and the All Students group. More support is needed for the Economically Disadvantaged students and their families.

## School Culture and Climate

### School Culture and Climate Data Sources

Staff/Parents/Community/ Business members involved w/SBDM  
Survey and Interviews of Students/Staff/Parents

### School Culture and Climate Strengths

Students feel safe. (87%)

Students feel like they have someone to talk to. (82%)

Students feel staff encourages them to do their best. (80%)

### School Culture and Climate Weaknesses

45% of students in Jr. High / High School felt disrespected by staff.

62% of students in Jr. High / High School felt that school rules were unfair.

# Comprehensive Needs Assessment

## School Culture and Climate Needs

There is a need to communicate the reasons for the rules and expectations.  
Using a pre- and post-survey in early fall and before testing "season" would be helpful.

## School Culture and Climate Summary

Overall, students feel safe, encouraged, and that they have someone they can go to if they have problems or need help.

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Data Sources

Highly Qualified Staff  
Teacher Turnover Rates

### Staff Quality, Recruitment and Retention Strengths

The district has an experienced staff. The average years of experience=14 years; state average = 11.1 years.  
HISD teachers with 10 years or less experience=29%; state=48%.  
Turnover rate for Teachers is less than the state average. HISD=11.7%; state average=14.3%.

### Staff Quality, Recruitment and Retention Weaknesses

Only 9.2% of staff have Master's Degree; state=25%.  
Average years of experience of Principals (4.7 years) is lower than the state average (6.4 years).

### Staff Quality, Recruitment and Retention Needs

# Comprehensive Needs Assessment

There is a need to review extended education opportunities for staff.

## **Staff Quality, Recruitment and Retention Summary**

Harleton ISD has a quality and experienced staff. Increasing the tenure of principals in the district is an area of growth.

## **Curriculum, Instruction and Assessment**

### **Curriculum, Instruction and Assessment Data Sources**

Disaggregated STAAR Data

### **Curriculum, Instruction and Assessment Strengths**

TEKS Resource System is utilized for curriculum and alignment resources.  
DMAC and TFAR are utilized for benchmarks and data analysis.

HISD STAAR results are well above state average in all grade levels and subject areas. The average percentage above state averages are as follows:

Higher percentages above state average are obtained for Approaches and most Meets Grade Level Standard.

### **Curriculum, Instruction and Assessment Weaknesses**

The percentage of District STAAR results above state average is not as high for the Masters Grade Level Standard as it is for the Approaches and Meets Grade Level Standards.

### **Curriculum, Instruction and Assessment Needs**

There is a need to analyze why the percentage above state average is not as high for the Masters Grade Level Standard.

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Summary

HISD student performance is significantly higher than the state averages in all grade levels and content areas.

## Family and Community Involvement

### Family and Community Involvement Data Sources

Staff/Parents/Community/ Business members involved w/SBDM  
Survey and Interviews of Students/Staff/Parents

### Family and Community Involvement Strengths

Parents, Families, and the Community are involved in HISD activities.  
PFE is active and effective.  
Information is communicated in multiple ways.  
Parents are provided information on how to access resources from home.

### Family and Community Involvement Weaknesses

There is a lack of training opportunities for families on how to support learning at home.

### Family and Community Involvement Needs

There is a need to provide training for parents and families on how to support their child's learning at home.  
There is a need to find additional ways for effective communication.  
There is a need to provide incentives for parents to participate in training programs.

## Family and Community Involvement Summary

# Comprehensive Needs Assessment

HISD has great support from the parents, families, and the community. More training opportunities are needed to give parents the ability to better support the learning of their children. Strategies are needed to support families of the Economically Disadvantaged student group.

## School Context and Organization

### School Context and Organization Strengths

Open communication.  
Staff feels supported.  
HISD makes data driven decisions.

### School Context and Organization Weaknesses

There is a lack of program evaluations,  
There is a lack of a curriculum plan.  
There is a lack of monitoring of our goals.

### School Context and Organization Needs

A curriculum plan needs to be written. HISD needs to evaluate our programs and monitor our goals.

### School Context and Organization Summary

HISD will assess our curriculum and programs.

## Technology

### Technology Data Sources

# Comprehensive Needs Assessment

Staff/Parents/Community/ Business members involved w/SBDM  
Survey and Interviews of Students/Staff/Parents

## Technology Strengths

The number of technology devices are greater than 1-to-1.  
Technology devices are two years old or newer.  
Infrastructure  
There is wifi in all classrooms with adequate bandwidth.  
Staff have adequate devices.

## Technology Weaknesses

There is a perceived lack of available student devices.  
Recent cyber attacks on other schools has caused HISD to need to better prepare for cyber attacks.

## Technology Needs

There is a need to provide clear communications regarding the availability of technology devices.  
There is a need to provide additional technology training for staff.  
There is a need to prepare against a possible cyber attack.

## Technology Summary

Harleton ISD has very good availability to technology devices and wifi access.  
Staff will benefit from additional training for technology integration and how to access online resources.

## Other

# Comprehensive Needs Assessment

## Other Strengths

### Facilities Strengths

Air purifiers are provided throughout the district.  
Sanitizing practices are in place.

### School Safety

A safety team has been established and a plan written.  
School guardians have been trained.

## Other Weaknesses

There is not enough covered outdoor spaces.

## Other Needs

There is a need to provide open air learning spaces.  
There is a need to provide larger learning areas to accommodate social distancing.

## Other Summary

HISD is continuing to provide safety safety features.

# Comprehensive Needs Assessment Data Sources

ACT/SAT Data  
Disaggregated STAAR Data  
Discipline Referrals  
Drop-out Rates  
Expulsion/Suspension Records  
Failure Lists  
Federal Program Guidelines  
Graduation Records  
Highly Qualified Staff  
Maintenance Records  
Multi-Year Trends  
Parent Participation  
PEIMS Reports  
Promotion/Retention Rates  
Report Card Grades  
Semester Exam Grades  
Special Programs Evaluations  
Staff Development  
Staff/Parents/Community/ Business members involved w/SBDM  
Standardized Tests  
Survey and Interviews of Students/Staff/Parents  
Teacher Turnover Rates

# HARLETON ISD

**Goal 1.** Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

**Objective 1.** The Total Credit for CCMR Criteria will increase to 85% by 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide teachers with the ability to utilize the TEKS Resource System to aide in instructional planning. The system will also aide instructional staff in the development of higher-ordered lessons and the design of engaging work for students. (Title I SW Elements: 2.4,2.5) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 1,2,3,4)</p>	Principal(s), Superintendent	Monthly, as needed.	(F)Title I, (L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	<p>Criteria: Usage reports of TEKS Resource System</p> <p>Formative - Principals will ensure that teachers are utilizing the TEKS Resource System by checking lesson plans on a weekly basis, as well as document progress during Asynchronous Learning.</p>
<p>2. A teacher-developed assessment will be given and disaggregated each six weeks in order to determine and monitor strengths and weaknesses of students and to ensure that all populations tested will meet the state standard on STAAR subject areas. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4)</p>	Classroom Teachers, Principal(s)	Each six weeks	(L)Instructional Funds, (S)Local Funds	<p>Criteria: Assessment results</p> <p>Formative - Teachers will develop six weeks tests. Campus principals will provide to the superintendent disaggregated data along with plans for improvement within one week after receiving assessment results.</p>
<p>3. Continue the use of a 3-tiered Response to Intervention (RTI) program, maintained through Success Ed, to serve students who are experiencing difficulties succeeding without interventions. The district and each campus will continually evaluate the effectiveness of this program and the strategies utilized and will make changes or revisions as needed. (Title I SW Elements: 2.2,2.4) (Target Group: AtRisk) (Strategic Priorities: 2,4)</p>	Asst. Principal of Student Services, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Ongoing	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	<p>Criteria: RTI Reports</p> <p>Summative - Minutes of RTI meetings.</p>
<p>4. The District will contract with Region 7 Educational Service Center to provide support for teachers and instructional staff. Teachers</p>	Business Manager, Principal(s), Superintendent	On-Going	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement,	<p>Criteria: Region 7 participant report.</p> <p>Parent communication logs.</p>

# HARLETON ISD

**Goal 1.** Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

**Objective 1.** The Total Credit for CCMR Criteria will increase to 85% by 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and paraprofessionals will attend professional development during the course of the school year that focuses on subject area knowledge, instructional strategies, working with students with special needs, improving home/school communication, students from poverty, and assessment of student performance. (Title I SW Elements: 1.1,2.1,2.4) (Target Group: All) (Strategic Priorities: 1,2,3,4)			(F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)GT Funds, (S)Local Funds, (S)State Compensatory	Summative - Region 7 participant report. Parent communication logs.
5. Campuses will provide accelerated instruction to students at-risk of failing a class or one or more of the state assessments. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Asst. Principal of Student Services, Counselor(s), Principal(s), Superintendent	Monthly	(S)State Compensatory	Criteria: Tutorial schedule Rosters/sign-in sheets  Summative - Documentation forms from tutorial teachers and sign-in sheets for Content Mastery classes.
6. Continue to provide instructional aides in critical areas to assist teachers as needed in an effort to provide assistance to individual or small groups of students. (Title I SW Elements: 2.4,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Business Manager, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s), Superintendent	Monthly	(F)IDEA Special Education, (F)Title I, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)State Compensatory	Criteria: List of aides/assignments  Summative - Documentation of instructional aide assignments and activities.
7. Identify and provide GT certification training for all staff who are not certified in this area. State requires 6 hour update to remain current. (Title I SW Elements: 1.1) (Target Group: GT) (Strategic Priorities: 1)	Principal(s), Region 7 ESC, Superintendent	By May 27, 2023	(S)GT Funds	Criteria: Staff Development Reports Staff Development Evaluations  Summative - Certificates for all district teachers showing GT certifications.
8. Core classroom teachers will work to develop a Student Learning Objective (SLO)	Asst. Principal of Student Services, Classroom Teachers,	By October 31, 2022	(L)Instructional Funds, (S)Local Funds	Criteria: SLO Plans completed

# HARLETON ISD

**Goal 1.** Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

**Objective 1.** The Total Credit for CCMR Criteria will increase to 85% by 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
plan for one classroom/one objective to meet the requirements for the T-TESS. (Title I SW Elements: 1.1,2.4) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)	Counselor(s), Principal(s), Superintendent			Summative - A summary of each teacher's SLO will be monitored each six weeks by the campus principal. A year-end summary will be presented to the superintendent.
9. Ensure campuses are addressing Drop-out prevention and college/career readiness options with students. (Title I SW Elements: 1.1,2.6) (Target Group: AtRisk) (Strategic Priorities: 3)	Asst. Principal of Student Services, Counselor(s), Principal(s)	Each Six Weeks	(F)Title I, (L)Instructional Funds, (S)Local Funds	Criteria: Graduation Plans  Summative - The superintendent and campus principals will meet each six weeks to discuss these issues.
10. Campus principals will document classroom walk-throughs. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 1,4)	Principal(s)	Weekly	(S)Local Funds	Criteria: Walkthrough reports  Summative - DMAC reports showing walk-throughs completed.
11. Campus principals will meet with teachers each six weeks to discuss data analysis, including: attendance, student performance, student discipline reports, curriculum planning, campus & classroom needs. The campus principal should lead instructional staff in the development of Professional Learning Communities where teachers are able to analyze data in order to make decisions concerning instruction. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 1,4)	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds	Criteria: Documentation of meetings.  Summative - Agendas from six weeks meetings with instructional staff. Principal reports to the superintendent of campus analysis and plans for improvements.
12. Campuses will work to maintain an	Asst. Principal of Student	Ongoing	(S)Local Funds	Summative - Six weeks

# HARLETON ISD

**Goal 1.** Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

**Objective 1.** The Total Credit for CCMR Criteria will increase to 85% by 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attendance rate of at least 97%. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	Services, Campus Office Staff, Classroom Teachers, Principal(s)			attendance reports
13. The High School campus will offer Life 101/Financial Math. This course will provide students with practical life math skills and support basic life on one's own skills (i.e., fill out resume, open bank account, etc.) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	Ongoing	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Summative - The HS course manual will reflect the addition of the Life 101/Financial Math course.
14. The High School campus will offer Art and Theater Arts I, II, III and IV to students. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Principal(s)	Ongoing	(L)Instructional Funds, (S)Local Funds	Summative - The HS course manual will reflect the addition of Art I & II.
15. The High School campus will continue to offer Certified Nursing Assistant (CNA) course for students wanting to pursue a career in the Health Services field. This course will be a dual-credit course in partnership with Panola College and Jefferson Nursing Home. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	Ongoing	(F)Career and Technology Education (CTE), (S)Local Funds	Summative - The HS course manual will reflect the addition of the CNA program.
16. The Engineering program will continue with participation in the Systems Go Rocketry program. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Principal(s)	Ongoing	(F)Career and Technology Education (CTE), (S)GT Funds, (S)Local Funds	Summative - Inclusion of the Rocketry class in the HS course manual.
17. Harleton ISD will provide students with the opportunity to participate in the Wildcat Honors Track. This track will allow students to take Honors courses in all core subject areas. (Title I SW Elements: 1.1,2.4) (Target Group: All,ECD,ESL,AtRisk) (Strategic Priorities: 3)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s), Superintendent	Ongoing	(S)Local Funds	Summative - Master course schedule will reflect participants in the Wildcat Honors Track.
18. All campuses will have a tutorial,	Asst. Principal of Student	Ongoing	(F)IDEA Special Education,	Criteria: Tutorial Schedules

# HARLETON ISD

**Goal 1.** Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

**Objective 1.** The Total Credit for CCMR Criteria will increase to 85% by 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
remediation, or acceleration time built into their schedules. (Title I SW Elements: 2.5) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Services, Counselor(s), Principal(s), Superintendent		(F)Title I, (S)State Compensatory	List of Students  Summative - Documentation will be kept of all tutorial times including student participation and instructional strategies utilized.

# HARLETON ISD

**Goal 1.** Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

**Objective 2.** Technology hardware and software will be provided to support 100% of the Technology TEKS standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The District will continue to integrate technology into the curriculum and instruction on a daily basis. (Title I SW Elements: 1.1,2,5) (Target Group: All) (Strategic Priorities: 2)	Director of Technology, Librarian/Media Service, Principal(s), Superintendent, Technology Staff	Daily	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: Walkthrough reports  Summative - Principals will check lesson plans on a weekly basis. Walkthrough observation reports.
2. The District will contract with Region 7 ESC to provide professional development opportunities to instructional staff in technology literacy and integration of technology in classroom instruction. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Business Manager, Director of Technology, Principal(s), Superintendent	Monthly	(F)Title IIA Principal and Teacher Improvement, (L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: List of contracted services with ESC7. PD report from ESC7.  Formative - Sign in sheets for local trainings. Region 7 EOY reports for training.
3. Continue the rotation and replacement plan for the maintenance and upgrading of district technological hardware. (Target Group: All) (Strategic Priorities: 2,4)	Director of Technology, Principal(s), Technology Staff	Ongoing	(S)Local Funds	Summative - Budget plans for technology will be presented to the superintendent.
4. Continue the use of Skyward Student Information System and gradebook program. This program also works to provide parents with real-time information about student performance. (Title I SW Elements: 1.1,2,6) (Target Group: All) (Strategic Priorities: 2)	Director of Technology, Technology Staff	Ongoing	(S)Local Funds	Criteria: Log of parent conferences  Formative - The Skyward program will be functional and accessible.

# HARLETON ISD

**Goal 2.** Recruit and retain highly qualified employees at all levels.

**Objective 1.** Turnover rate for teachers will decrease from 25.5% to 20% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to offer the insurance stipend to all employees of up to \$1000 each year. This will be evaluated on a yearly basis. (Target Group: All) (Strategic Priorities: 1)	Business Manager, Superintendent	Annually	(S)Local Funds	Criteria: Pay Scale  Summative - Teacher retention rates. Approved budget.
2. The District will recognize years of service (5, 10, 15, 20, 25, etc.) in education and will provide these employees with a reward at the end of year staff meeting. (Target Group: All) (Strategic Priorities: 1)	Superintendent Secretary	Annually in May	(S)Local Funds	Criteria: List of service awards  Summative - List of awards and requisition of service awards to the superintendent by March.
3. The District will purchase each employee a "spirit" item in the Fall semester to wear or take to athletic and academic events. (Target Group: All) (Strategic Priorities: 1)	Superintendent Secretary	Annually in August	(S)Local Funds	Criteria: Invoice  Summative - Invoice for order of items.
4. The District will provide employees with an appreciation meal at three times during the school year (beginning of school, Christmas break, and at the end of school). (Target Group: All) (Strategic Priorities: 1)	Superintendent, Superintendent Secretary	August, December, May	(S)Local Funds	Criteria: P.O.'s  Summative - Invoices for meals.
5. The District will seek to serve all students with teachers that are certified in the courses that they are teaching. Any teacher not certified must have a written plan describing how certification will be obtained. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal(s), Superintendent, Superintendent Secretary	Ongoing	(S)Local Funds	Criteria: Certification records  Summative - A list of non-certified personnel will be delivered to the superintendent by August 28, 2020, along with the plans for gaining certification for these employees.
6. The District will utilize a hiring committee	Principal(s), Superintendent	Ongoing	(S)Local Funds	Criteria: Committee list

# HARLETON ISD

**Goal 2.** Recruit and retain highly qualified employees at all levels.

**Objective 1.** Turnover rate for teachers will decrease from 25.5% to 20% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
made up of teachers and administrators when possible to interview prospective hires. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 1)				Summative - A list of hiring committee members will be submitted to the superintendent.
7. Each campus principal will develop and implement a Mentoring/Induction program for new employees. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	Annually in August	(S)Local Funds	Criteria: Schedule of mentoring activities  Summative - A summary of the mentoring/induction program activities will be submitted to the superintendent annually in June.
8. The District will form partnerships with surrounding universities and teacher preparation programs in order to recruit new teachers to the district. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal(s), Superintendent	Ongoing	(S)Local Funds	Criteria: List of partnerships  Summative - Principals will obtain contact information for preparation program students when needed.
9. Teachers and paraprofessionals attend professional development that promotes high quality teaching and the development of skills to teach the TEKS, to improve communication with and involvement of parents, to monitor instruction for mastery, and to develop strategies for special areas including accelerated instruction, dyslexia, special education, ESL, GT, and College Readiness. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1)	Teacher(s)	Monthly	(L)Instructional Funds, (S)Local Funds	Criteria: Professional Development reports from ESC7
10. The District will pay for the testing of any teacher who takes and passes the ESL certification examination. This is to ensure that	Business Manager, Superintendent	Each semester	(F)Title III Bilingual / ESL	Criteria: List of ESL certifications obtained

# HARLETON ISD

**Goal 2.** Recruit and retain highly qualified employees at all levels.

**Objective 1.** Turnover rate for teachers will decrease from 25.5% to 20% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
each grade level has a teacher certified to instruct ESL students. (Title I SW Elements: 2.4,2.5) (Target Group: ESL) (Strategic Priorities: 1,2)				

# HARLETON ISD

**Goal 3.** Provide an optimal learning climate in a safe environment while maximizing the use of current facilities.

**Objective 1.** Increase perceptions of having a positive school climate by 10% in the 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The School Health Advisory Committee (SHAC) will meet 4 times a year during the year to assess and evaluate the food and nutrition program, the health education program, the sex education program, the mental health program, SEL, and the wellness program for the district. (Target Group: All,ECD,AtRisk) (Strategic Priorities: 1)	Principal(s), SHAC Committee, Superintendent	4 times a year	(S)Local Funds	Criteria: Notice of Meeting(s) Agendas Minutes Sign-in Sheets  Summative - A copy of the agendas and minutes from the SHAC meetings will be provided to the superintendent.
2. The District will review the Emergency Management Plan. Findings from the review will be used for revision to the Emergency Operating Procedures Manual. (Title I SW Elements: 1.1) (Target Group: All)	Campus Site-based Teams, Directors, Principal(s), SHAC Committee, Superintendent	Ongoing	(S)Local Funds	Criteria: Manual completed  Formative - A copy of the revised Emergency Operating Procedures Manual will be presented to the superintendent.
3. The district will follow state guidelines for conducting emergency drills including each campus practicing emergency drills at least one time per month. Drills will cover different emergency situations throughout the year. (Target Group: All)	Principal(s)	Monthly	(S)Local Funds	Summative - Each campus will document monthly drills and send a copy of that report to the superintendent.
4. The Board will continue to plan for the maintenance and improvements of the District's facilities. (Target Group: All)	Board of Trustees, Business Manager, Superintendent	Ongoing	(S)Local Funds	Summative - Adopted budget
5. Each campus will develop a Student Code of Conduct which reflects the discipline management policies that will be employed on each campus. (Target Group: All)	Campus Site-based Teams, Principal(s)	Annually by August 31	(S)Local Funds	Summative - Campuses will present their Student Handbooks and Student Code of Conduct to the Board for review at the July or August Board meeting.
6. The Board will continue to recognize	Classroom Teachers,	Monthly	(S)Local Funds	Criteria: List of students

# HARLETON ISD

**Goal 3.** Provide an optimal learning climate in a safe environment while maximizing the use of current facilities.

**Objective 1.** Increase perceptions of having a positive school climate by 10% in the 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Student of the Month from each campus at the monthly Board meeting. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Principal(s)			Board minutes  Summative - Each campus will maintain a list of the students of the month for the year.
7. The Skylert program and Campus Life will be used by the District in order to notify parents in times of emergency. (Target Group: All)	Business Manager, Director of Technology, Superintendent	Ongoing	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Listing of messages sent from each campus in the Skylert system.
8. The District will continue to provide a counselor or an Assistant Principal of Student Services at each campus to provide guidance to students and programs. (Target Group: All)	Business Manager, Superintendent	Ongoing	(F)Title VI, Part B Rural/Low Income, (S)Local Funds	Summative - Meeting agendas, documentation of parent notifications
9. The SHAC will address sexual abuse issues according to district policy BQ(LLEGAL). The committee will provide information concerning child sexual abuse and action steps for victims seeking and obtaining help and counseling. The committee will make sure that students are aware of the 1-800# located on the posters in each campus to report any sexual abuse or harassment. (Target Group: All)	SHAC Committee	Ongoing	(S)Local Funds	Summative - The Student Handbooks from each campus will reflect these issues.
10. Campus administrators will maintain a record of positive contacts to parents and students throughout the year. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Principal(s)	Ongoing	(S)Local Funds	Criteria: Contact logs  Summative - Positive Contact logs will be kept and submitted to the superintendent.

# HARLETON ISD

**Goal 4.** Increase parent, family, and community engagement in the active learning of students and to build school involvement and pride.

**Objective 1.** Increase parent, family, and community engagement by 10% during the 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each campus principal will develop a monthly calendar that will inform stakeholders of upcoming events. (Target Group: All)	Principal(s)	Monthly.	(O)Local Districts	Criteria: Monthly calendars available.
2. Each campus will encourage parental involvement through the use of Parent and Open House nights. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Campus Site-based Teams, Classroom Teachers, Principal(s)	Each Semester	(S)Local Funds	Criteria: Notice of Meeting Agendas Sign-in sheets  Summative - # of meetings held
3. Each campus will have a Site-based Decision Making Committee comprised of teachers, auxiliary personnel, parents, business leaders, and community members. The SBDM will be charged with assessing the campus climate and programs, as well as, providing an avenue for communications with the community. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 1,2,3)	Campus Site-based Teams, Parent Volunteers, Principal(s)	Ongoing	(S)Local Funds	Criteria: List of Committee Members Notice of Meeting(s) Agendas Minutes Sign-in sheets  Summative - Agendas from SBDM meetings will be collected and presented to the superintendent.
4. The High School will hold a conference with each student and their parents during the summer months to ensure that each student's educational plans are clear and effective. (Title I SW Elements: 2.5,2.6,3.1) (Target Group: All,ECD,AtRisk,8th,9th,10th,11th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	Each summer	(S)Local Funds	Criteria: Student 4-Year Plans completed.  Summative - Principal will have documentation of all student/parent conferences.
5. Develop a series of "on demand" resources for parents focused on strategies to facilitate and enhance their child's learning at home. (Target Group: ECD,AtRisk)	Counselor(s), Principal(s), Technology Staff	Two each semester.	(S)State Compensatory	Criteria: Parent Training Series available on district website.
6. Campuses will have parent support groups	Principal(s)	Once per	(O)Local Districts	Criteria: Notice of Meeting(s)

# HARLETON ISD

**Goal 4.** Increase parent, family, and community engagement in the active learning of students and to build school involvement and pride.

**Objective 1.** Increase parent, family, and community engagement by 10% during the 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(i.e., WIN Committee, PTO) that will meet periodically throughout the school year. Campus administration will use this group as an avenue for communication of campus goals and activities. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3)		semester.		Agendas Sign-in Sheets Minutes
7. Communication with parents, students, and the community will be provided in various forms, including Campus Life, email, the District webpage, Facebook, Twitter, Remind, Skyward messages, marquees, etc. (Title I SW Elements: 3.1) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2)	Principal(s), Technology Staff	Monthly	(O)Local Districts	Criteria: Reports of communications posted.

# HARLETON ISD

**Goal 5.** Operate a balanced budget to maintain fiscal responsibility and transparency.

**Objective 1.** Maintain a fund balance of at least three months operating expenses and maintain a Superior rating from the state's FIRST financial accountability system at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The superintendent and business manager will ensure that the District fund balance is invested appropriately. (Target Group: All)	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report  Formative - Monthly Financial report to the Board of Trustees
2. The District will hire an independent auditor to conduct a financial audit annually. (Target Group: All)	Business Manager, Superintendent	By January 31st each year	(S)Local Funds	Criteria: Finance report  Summative - Board minutes will reflect that the Board has approved the contracting of the independent auditor.
3. The District will continue to work with internal controls so that no material weaknesses will be evident in the fiscal audit. (Target Group: All)	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report  Formative - Monthly budget reports
4. The District will work in cooperation with the Harrison County Tax Collector's office to ensure that the tax collection rate is greater than or equal to 96%. (Target Group: All)	Business Manager	Monthly	(S)Local Funds	Criteria: Finance report  Summative - By January 31st each year, the District will contact the Tax Collector's office to inquire about the tax collection percentage and recommend a course of action to the superintendent.
5. The District will utilize the services of tax attorneys to seek to gain an increase in the collection of delinquent taxes. (Target Group: All)	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report  Summative - Overall tax collections report for the fiscal year

# HARLETON ISD

**Goal 5.** Operate a balanced budget to maintain fiscal responsibility and transparency.

**Objective 1.** Maintain a fund balance of at least three months operating expenses and maintain a Superior rating from the state's FIRST financial accountability system at all times.

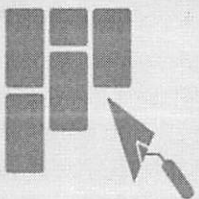
Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>6. Federally funded grants will be submitted for Title funds, as well as, other funding opportunities that apply. (Title I SW Elements: 1.1) (Target Group: ECD,ESL,Migrant,EB,SPED,GT,CTE,AtRisk,Dys,504) (Strategic Priorities: 2)</p>	<p>Region 7 ESC, Superintendent</p>	<p>As required</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)GT Funds, (S)State Compensatory</p>	<p>Criteria: List of grants  Formative - Copies of the grants will be given to the superintendent as they are completed.</p>
<p>7. The District will conduct a Business Case Efficiency Audit with Ideal Impact, to measure efficiency in order to effectively cut costs where available. (Target Group: All)</p>	<p>Business Manager, Directors, Principal(s), Superintendent</p>	<p>November 2022</p>	<p>(S)Local Funds</p>	<p>Criteria: Audit report  Formative - Findings will be presented to the Board to determine if any strategies can be implemented for cost savings.</p>
<p>8. The District will utilize Ascender Software to increase efficiency and effectiveness of district operations. (Target Group: All)</p>	<p>Business Manager, Superintendent</p>	<p>Ongoing</p>	<p>(S)Local Funds</p>	<p>Criteria: Finance report  Formative - Monthly analysis of budget</p>

# Every child, prepared for success in college, a career or the military.

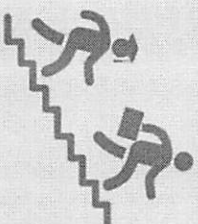
## Strategic priorities



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools

## Enablers



Increase transparency, fairness and rigor in district and campus academic and financial performance



Ensure compliance, effectively implement legislation and inform policymakers



Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Strategy 1: Professional Development Harleton ISD will participate in effective professional development activities in order to accurately and effectively identify and recruit migrant students and out of school youths.

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Meet federal requirements for annual Identification and Recruitment (ID&R) training	Participate in training	Migrant Contact	Before TEA deadline	State ID&R training, ID&R manual	Certificate
ID&R training for any new ESC or district Migrant staff and other non-migrant staff	Participate in training	Migrant Contact	As requested	State ID&R training, ID&R manual	Certificate
Updates from TEA and Education Service Center (ESC)	Receive updated information	ESC Migrant Specialist	As updates become available	Emails	Copies of updates
Migrant Education Program Advisory Council	Required activity to develop: Needs Assessment Plan, Priority for Service Action Plans, Review Statewide Delivery Plan, ID&R Planning and quality control plan	Harleton ISD and ESC Migrant Contacts	September, 2022 and April, 2023	District data, plan	Certificate, PFS Action Plan, ID&R Plan
Migrant Education Program Advisory Council will develop Priority for Service Action Plan Template, ID&R Action Plan Template and Needs Assessment Plan.	ESC 7 MEP Advisory Council Workshop	Harleton ISD and ESC Migrant Contacts	September, 2022 and April, 2023	Action Plan Templates, PowerPoint	Certificate, PFS Action Plan Template and ID&R Action Plan Template

Strategy 2: Identification and Recruitment Process ESC 7 and Harleton ISD will actively, accurately and effectively identify and recruit migrant students and out of school youths.

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Actively and safely recruit Out of School Youth (OSY)	Meeting community members, churches, Chambers of Commerce, businesses	ESC OSY Recruiter, ESC Migrant Specialist, ESC Migrant Recruiter	Ongoing	Flyers, Newspapers	Agendas, flyers, newspaper
	Employers surveyed	ESC OSY Recruiter	Ongoing	Employer survey	Completed surveys
	ESC Recruiters follow ESC7 Safety Procedures	ESC Recruiters	Ongoing	ESC7 Procedures	Procedures reviewed with Recruiters
	Contact potentially eligible migrant families-by conducting family surveys during school registration and throughout the year.	Harleton ISD and ESC	Year round	Family survey	TX-NGS district reports, completed surveys
Identification of children and youth who are under the age of 22, moved across school district lines alone or with parents in order to obtain temporary or seasonal agricultural employment due to economic necessity.	Screening family surveys	Harleton ISD and ESC	Upon enrollment or identification	Family survey	TX-NGS district reports, completed surveys
	Use Texas New Generation System and Migrant Student Interstate Exchange (TX-NGS and MSIX) to verify previously eligible Migrant students	Project Harleton ISD and ESC	Upon enrollment or identification	Family survey	TX-NGS district reports, completed surveys
	Tracking late enrollment, early withdrawal	Harleton ISD and ESC	Upon enrollment and withdrawal	Family surveys and withdrawals	TX-NGS district reports, completed surveys
<b>Required Activity</b>	<b>Method</b>	<b>Responsible Staff</b>	<b>Estimated Time Frame</b>	<b>Materials</b>	<b>Method of Evaluation</b>

**Identification and Recruitment  
Action Plan 2022-2023**

Complete Electronic Certificate of Eligibility (ECOE)	Recruiter completes COE and Supplemental Documentation Form (SDF) during family interview. Submit completed COE and SDF to designated reviewer for review	ESC Recruiters	Within 5 days of parent signatures	ECOE	Completed ECOE
Review ECOEs	Reviewer reviews ECOE and SDF, returns ECOE and SDF to recruiter if additional information is needed, then submits to Texas New Generation System (TX-NGS) Terminal Site for entry into to TX-NGS.	Recruiter, Reviewer, TX-NGS data entry personnel	Within 7 days of parent signature.	ECOE	Completed ECOE with 2 signatures and TX-NGS report.
Conduct Residency Verification	Verify continued residency for all currently eligible migrant children who have not made a new qualifying move during the current reporting period. Recruiter will request school record to verify enrollment and/or obtain parent signature for unenrolled youth.	District Migrant Contact, ESC Migrant Department	September 1, 2022- November 1, 2023. For 2 yr old turning 3, on or after 3rd birthday	ECOE, School records	Updated ECOE, parent signature, TX-NGS residency verification report
Notify the school district when students qualify for the Migrant Education Program	Letter and a copy of the ECOE is sent to District Migrant Contact and to PEIMS Coordinator	ESC7 Migrant Department	Within 7 days of entry into TX-NGS.	ECOE, letter	District's receipt of letter

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
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**Identification and Recruitment  
Action Plan 2022-2023**

Maintain a strong system of Quality Control	Eligibility Review-Forward ECOEs with more than one comment to ESC for review. Follow protocol for ECOEs that warrant further review by the ESC and/or State MEP as outlined in the ID&R Manual. Project Harleton ISD send a copy of ECOEs to ESC.	Recruiters, Reviewers, MEP administrators, ESC MEP contact	Ongoing	Documentation forms, re-interview documentation	Completed documentation forms, Re-interview documentation
	Work with the ESC to provide training support to MEP recruiters, designated reviewers and other MEP staff as specific needs are observed throughout the year.	All MEP staff	Ongoing	Manual, Documentation forms	Certificate
Annual Evaluation of ID&R Program	Analyze data	ESC and Harleton ISD	May, 2022	TX-NGS forms	Completed TX-NGS forms
Maintain up-to-date records on file	Maintain updated active and inactive records. Retain records for seven (7) years.	ESC and Harleton ISD	Ongoing	ECOEs	ECOE records
Coordinate with ESC for annual eligibility validation	Validate eligibility through re-interview process according to instructions set forth by TEA	ESC, MEP staff, previously identified children selected by State MEP	January - June, 2022	ECOEs, TEA guidance	TEA report

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
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Maps, intraregional networking and interagency coordination	Recruiter is in contact with growers regarding hiring practices, crops and growing seasons.	OSY Recruiter	Ongoing	Data	Data
	Develop maps for recruiters	All MEP staff	Ongoing	Map	Map
	Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information with entities listed on the back of the ECOE.	MEP staff	Ongoing	List of entities	Calendars, agendas, data

**Strategy 3: Family and Community Relations and Coordination** Region 7 Project and SSA Harleton ISD will actively, accurately and effectively work with families and community members.

Required Activities	Activity	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
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**Identification and Recruitment  
Action Plan 2022-2023**

Parent Advisory Committee (PAC)	Parent questionnaire	ESC and Harleton ISD	September - October 2022	Questionnaire and listserv	Completed questionnaire
	Gather data	ESC and Harleton ISD	November, 2022	Documentation	Completed documentation
	Provide appropriate meeting based on data	ESC and Harleton ISD	Fall Semester and Spring Semester	Data, determined by needs, invitations, announcements	Agenda, sign in sheets, invitations
Business Relations and Coordination	Meet with Chambers of Commerce, churches, community members and businesses	ESC Migrant staff	Ongoing	Determined by needs, invitations, announcements	Documentation of meeting, time accounting
	Invite Community and Businesses to PAC	ESC and Harleton ISD	Fall Semester and Spring Semester	Determined by needs, invitations, announcements	Agenda, sign in sheets, invitations
Services	Provide school supplies and Summer Education Program materials as determined by needs assessment to Migrant Students.	ESC Migrant staff	Ongoing	NGS enrollment report, supplies, books	Signature on Delivery form

## 2022-2023 Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

<b>Priority for Service Criteria</b>	
Grades 3-12,  Ungraded (UG) or  Out of School (OS)	<ul style="list-style-type: none"> <li>• Who have made a qualifying move within the previous 1-year period;</li> </ul> <p><u>AND</u></p> <ul style="list-style-type: none"> <li>• Have failed one or more of the state assessments (STAAR), or were granted a EB Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.</li> </ul>
Grades K-3	<ul style="list-style-type: none"> <li>• Who have made a qualifying move within the previous 1-year period;</li> </ul> <p><u>AND</u></p> <ul style="list-style-type: none"> <li>• Have been designated EB in the Student Designation section of the Texas New Generation System (TX-NGS) Supplemental Program Component; <u>or</u></li> <li>• For students in grades K-2, who have been retained, or are over age for their current grade level.</li> </ul>

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

**NOTE:** This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

<b>School District: Harleton ISD</b>
<b>Region: 7</b>

## Priority for Service (PFS) Action Plan

**School Year: 2022-2023**



<b>Filled Out By: Traci Jones</b>
<b>Date: Sept 27, 2022</b>

*Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the District Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., bilingual, ESL, economically disadvantage).*

<p><b><u>Goal(s):</u></b></p> <p>100% of eligible migratory, Priority for Service Students will be entered in to the TX-NGS data system by the TX-NGS data technician. These students will be monitored, and needs will be assessed and addressed throughout the school year and in the summer school program.</p>	<p><b><u>Objective(s):</u></b></p> <p>To ensure 100% of the PFS students are prepared to transition to the next grade level through supports offered at the campus level.</p>
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Required Strategies	Timeline	Person(s) Responsible	Documentation
<b>Monitor the progress of MEP students who are on PFS.</b>			
<ul style="list-style-type: none"> <li>Monthly, run TX-NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.</li> </ul>	Before the end of each month, August 2022-July 2023	NGS Specialist	PFS tracking report
<ul style="list-style-type: none"> <li>Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.</li> </ul>	Before 1 <sup>st</sup> Day of School	MEP contact	PFS report
Additional Activities			
<ul style="list-style-type: none"> <li></li> </ul>			
Required Strategies	Timeline	Person(s) Responsible	Documentation
<b>Communicate the progress and determine needs of PFS migrant students</b>			
<ul style="list-style-type: none"> <li>During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports.</li> </ul>	ongoing	district migrant contact, principal, teacher or district assigned personnel	PFS reports/ completed student reviews
<ul style="list-style-type: none"> <li>During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria.</li> </ul>	end of each grading period	district staff	emails, posts, flyers, parent meeting sign-ins, report cards, state assessment letters
<ul style="list-style-type: none"> <li>During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized</li> </ul>	ongoing	MEP staff	calendars, meeting notes

home and /or community visits to update parents on the academic progress of their children.			
Additional Activities			
▪			
<b>Provide services to PFS migrant students.</b>			
▪ The district's Title I, Part C Migrant Coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities.	ongoing as student enrolls in school	MEP staff	Bright Beginning documentation, class rosters
▪ The district's Title I, Part C Migrant Coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies.	ongoing	MEP staff	PFS student review forms, attendance reports, appointment documentation
▪ The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students.	ongoing	MEP staff	PFS student review forms
Additional Activities			
▪			


  
 \_\_\_\_\_  
 LEA Signature                      Date Completed

School Enrollment

001 HARLETON HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
09	0	0	0	0	1	0	0	0	18	16	3	5	3	1	25	22	47
10	0	0	0	0	0	0	0	0	23	20	3	2	2	2	28	24	52
11	0	0	0	0	0	0	0	0	33	19	3	4	1	0	37	23	60
12	0	0	0	0	0	0	0	0	21	24	2	2	3	2	26	28	54
TOTAL	0	0	0	0	1	0	0	0	95	79	11	13	9	5	116	97	213

School Enrollment

041 HARLETON JR HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
06	0	0	0	0	0	0	0	0	28	19	2	2	0	1	30	22	52
07	0	0	0	0	0	0	0	0	21	27	4	5	1	0	26	32	58
08	0	0	0	0	1	0	0	0	26	19	1	3	3	1	31	23	54
TOTAL	0	0	0	0	1	0	0	0	75	65	7	10	4	2	87	77	164

School Enrollment

101 HARLETON ELEMENTARY SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	1	0	0	0	19	28	2	2	1	0	23	30	53
02	0	0	0	0	0	0	0	0	29	23	0	1	1	4	30	28	58
03	0	0	0	0	0	0	0	0	18	22	4	4	0	1	22	27	49
04	0	0	0	0	0	0	0	0	35	21	0	2	1	2	36	25	61
05	0	0	0	0	0	0	0	0	19	23	0	4	3	1	22	28	50
KG	0	0	0	0	0	0	0	0	15	21	1	3	3	1	19	25	44
PK	0	0	0	0	1	1	0	0	10	7	0	0	0	1	11	9	20
TOTAL	0	0	0	0	2	1	0	0	145	145	7	16	9	10	163	172	335

Totals for All Schools

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hisp/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	1	0	0	0	19	28	2	2	1	0	23	30	53
02	0	0	0	0	0	0	0	0	29	23	0	1	1	4	30	28	58
03	0	0	0	0	0	0	0	0	18	22	4	4	0	1	22	27	49
04	0	0	0	0	0	0	0	0	35	21	0	2	1	2	36	25	61
05	0	0	0	0	0	0	0	0	19	23	0	4	3	1	22	28	50
06	0	0	0	0	0	0	0	0	28	19	2	2	0	1	30	22	52
07	0	0	0	0	0	0	0	0	21	27	4	5	1	0	26	32	58
08	0	0	0	0	1	0	0	0	26	19	1	3	3	1	31	23	54
09	0	0	0	0	1	0	0	0	18	16	3	5	3	1	25	22	47
10	0	0	0	0	0	0	0	0	23	20	3	2	2	2	28	24	52
11	0	0	0	0	0	0	0	0	33	19	3	4	1	0	37	23	60
12	0	0	0	0	0	0	0	0	21	24	2	2	3	2	26	28	54
KG	0	0	0	0	0	0	0	0	15	21	1	3	3	1	19	25	44
PK	0	0	0	0	1	1	0	0	10	7	0	0	0	1	11	9	20
TOTAL	0	0	0	0	4	1	0	0	315	289	25	39	22	17	366	346	712

## General Form of Agreement for the Sale of Goods

Agreement made on September 24th 2022 between Harleton High School, referred to herein as (*Buyer*), and ProCom (A Westcom Company), of 2773 Leechburg Road, Lower Burrell, PA 15068, referred to herein as *Seller*.

### 1. Sale of Goods

*Seller* shall sell, transfer, and deliver to *Buyer* on or before September 28<sup>th</sup> 2022, the following personal property, hereinafter called *Goods*: (ProCom X12 Wireless Headset System) Consisting of system with (10 X12 units, 2 carrying cases, 1 free loudmouth)

### 2. Consideration

*Buyer* shall accept the *Goods* and pay \$10,876

### 3. Payment by Installment

\$10,876 set for December 30<sup>th</sup> 2022

*Buyer* shall make payment for the *Goods* to the *Seller* in the following installments:

*Seller* shall retain a security interest in and the right to repossess all *Goods* sold by it to the *Buyer* and may exercise such right in the event the *Buyer* fails to adhere to the aforementioned installment schedule. Failure of the *Buyer* to make an installment payment in full on or before the date specified above shall result in the accrual of interest at a rate of 18% per annum on all installment amounts due but unpaid, beginning on the day following such date specified above, and which shall be added to the amount due for such installment payment.

### 4. Receipt Construed as Delivery

*Goods* shall be deemed received by *Buyer* when delivered to *Buyer* 17000 TX-154, Harleton Tx 75651

### 5. Risk of Loss

The risk of loss from any casualty to the *Goods*, regardless of the cause, shall be on *Seller* until the *Goods* have been accepted by *Buyer*.

### 6. Warranty of No Encumbrances

*Seller* warrants that the *Goods* are now free, and that at the time of delivery shall be free from any security interest or other lien or encumbrance.

### 7. Warranty of Title

Furthermore, *Seller* warrants that at the time of signing this Agreement *Seller* neither knows, nor has reason to know, of the existence of any outstanding title or claim of title hostile to the rights of *Seller* in the *Goods*.

### 8. Right of Inspection

*Buyer* shall have the right to inspect the *Goods* on arrival and, within 3 business days after delivery, *Buyer* must give notice to *Seller* of any claim for damages on account of condition, quality or grade of the *Goods*, and *Buyer* must specify the basis of the claim of *Buyer* in detail. The failure of *Buyer* to comply with these conditions shall constitute irrevocable acceptance of the *Goods* by *Buyer*.

### 9. Severability

The invalidity of any portion of this Agreement will not and shall not be deemed to affect the validity of any other provision. If any provision of this Agreement is held to be invalid, the parties agree that the remaining provisions shall be deemed to be in full force and effect as if they had been executed by both parties subsequent to the expungement of the invalid provision.

Signature



Date

9/24/22

### 10. No Waiver

The failure of either party to this Agreement to insist upon the performance of any of the terms and conditions of this Agreement, or the waiver of any breach of any of the terms and conditions of this Agreement,

shall not be construed as subsequently waiving any such terms and conditions, but the same shall continue and remain in full force and effect as if no such forbearance or waiver had occurred.

**11. Governing Law**

This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Pennsylvania. Both parties agree that any and all disputes under this agreement shall be decided solely and exclusively by the courts in the County of Westmoreland, State of Pennsylvania and both parties agree to and consent to the jurisdiction of such Court.

**12. Notices**

Any notice provided for or concerning this Agreement shall be in writing and shall be deemed sufficiently given when sent by certified or registered mail if sent to the respective address of each party as set forth at the beginning of this Agreement.

**13. Entire Agreement**

This Agreement shall constitute the entire agreement between the parties and any prior understanding or representation of any kind preceding the date of this Agreement shall not be binding upon either party except to the extent incorporated in this Agreement.

**14. Modification of Agreement**

Any modification of this Agreement or additional obligation assumed by either party in connection with this Agreement shall be binding only if placed in writing and signed by each party or an authorized representative of each party.

**15. Assignment of Rights**

The rights of each party under this Agreement are personal to that party and may not be assigned or transferred to any other person, firm, corporation, or other entity without the prior, express, and written consent of the other party.

**16.** In this contract, any reference to a party includes that party's heirs, executors, administrators, successors and assigns, singular includes plural and masculine includes feminine.

Each of the Parties or Party herein represents and warrants that the execution, delivery, and performance of this Agreement has been duly authorized by the Buyer and signed by a person who meets statutory or other binding approval to sign on behalf of Buyer as named in this Agreement.

WITNESS our signatures as of the day and date first above stated.

\_\_\_\_\_  
(Printed name)

\_\_\_\_\_  
(Signature of Seller)

Jay Ratcliff

\_\_\_\_\_  
(Printed name)

17000 State Hwy 154

\_\_\_\_\_  
(Address)

Harleton, Tx 75651

\_\_\_\_\_  
(City State and Zip)

903-777-2372

\_\_\_\_\_  
(Phone Number)

\_\_\_\_\_  
(Signature of Buyer)

Superintendent  
\_\_\_\_\_  
(Title of Buyer)



Copy Drivers  
License Here