

Board of Education Regular Meeting
Monday, August 8, 2022 7:30 PM
Saline County School District 76-0068
501 Main Street
Friend, NE 68359-0067

Board of Education Goals

- **Allocate resources to effectively and efficiently meet the educational needs of the district.**
- **Ensure vertically and horizontally aligned curriculum.**
- **Implement a district instructional program based on current research and best practice.**
- **Provide facilities that maximize student learning opportunities.**

1. Call to Order and Roll Call
2. Notice of Open Meeting Act - Posted
3. Motion to excuse absent board members
4. Pledge of Allegiance
5. Approval of the agenda
6. Consent Agenda

6.1. Hold for discussion and for possible action approval of the following items:

- 6.1.1. Minutes of prior meeting(s)
- 6.1.2. Treasurer's report
- 6.1.3. Receipts
- 6.1.4. Expenditures
- 6.1.5. Claims for payment

7. Public Comment

7.1. Amy Hottovy - Bulldog Boutique

- 7.2. Jeff Hill - Information on Boiler, HVAC Systems and Electrical.
- 8. Reports
 - 8.1. Committee:
 - 8.1.1. Building & Grounds Committee
 - 8.2. Administration
 - 8.2.1. Principal's Report
 - 8.2.2. Superintendent
- 9. Discussion Items
 - 9.1. Recap of Activities Coop with Exeter Milligan
 - 9.2. Discussion of NASB Reorganization Survey.
- 10. Action Items
 - 10.1. Approve Changes to Policy 4140 and Updates to Policy 4150
 - 10.2. Approve Principal Evaluation and Teacher Evaluation tools
 - 10.3. Approve Boiler Work by Facility Advocates
 - 10.4. Approve Bid by Omaha Stage Equipment for new stage curtains and supplemental rigging.
 - 10.5. Allocate \$200,000 to Depreciation Fund
- 11. Adjournment

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM

(Agenda items only) Public comment time is the time to request to speak to items listed on this agenda. The public forum is available for interested parties that are not part of any formal presentation regarding a specific agenda item. Patrons wishing to address the board need to request to be recognized by the Board President or Chair of the meeting prior to the beginning of the meeting.

(Non agenda item) this is the time to request to speak to any nonagenda topic concerning the school district. Since it is not an agenda item, the board cannot discuss or take action at this time. The BOE may choose to place the item on a future agenda for consideration &/or action.

Time Limit: The Board President of chair for the meeting shall have the authority to establish reasonable time limits for individual speakers (generally five minutes) and for the duration of public forum sessions.

Personnel or Student Topic: Patrons wishing to address the board regarding a personnel or student issue need to understand that Board policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions or comments directed toward or about individual staff members and/or students. Patrons are cautioned that slanderous comments are not protected just because they are made at Board meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

This agenda contains a list of subjects known at the time of its distribution. A copy of the agenda reflecting any changes will be available for public inspection during normal business hours in the office of the Superintendent. Except for the items of an emergency nature, the agenda will not be enlarged later than 24 hours before the scheduled start of the meeting.

Board of Education Parental Involvement Hearing

Saline County School District 76-0068

501 Main Street

Friend, NE 68359-0067

Monday, July 11, 2022 7:20 PM

Tyler Bartels: Present
Tiffany Shonerd: Present
Scott Spohn: Present
Jamie Tuttle: Present
Nancy Vossler: Present
Megan Weber: Present

1. Call to Order and Roll Call
 2. Parental Involvement Policy - 6400 Review
 3. Public Forum/Comment
- No public comment received
4. Adjournment

Motion to adjourn at 7:20pm Passed with a motion by Megan Weber and a second by Tyler Bartels.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

Posted Locations:

- Friend Sentinel (published)
- Post Office - Friend
- Citizens State Bank - Friend
- First Bank Utica - Friend
- Qwik6 Convenience Store

Posted Date: 6/29/2022

Board of Education Regular Meeting

Saline County School District 76-0068

501 Main Street

Friend, NE 68359-0067

Monday, July 11, 2022 7:30 PM

Tyler Bartels: Present
Tiffany Shonerd: Present
Scott Spohn: Present
Jamie Tuttle: Present
Nancy Vossler: Present
Megan Weber: Present

1. Call to Order and Roll Call
2. Notice of Open Meeting Act - Posted
3. Motion to excuse absent board members
4. Pledge of Allegiance
5. Approval of the agenda

Motion to approve agenda as presented Passed with a motion by Scott Spohn and a second by Megan Weber.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

6. Consent Agenda

Approve the Consent Agenda as presented, Passed with a motion by Tiffany Shonerd and a second by Nancy Vossler.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

6.1. Hold for discussion and for possible action approval of the following items:

6.1.1. Minutes of prior meeting(s)

6.1.2. Treasurer's report

6.1.3. Receipts

6.1.4. Expenditures

6.1.5. Claims for payment

7. Public Forum

7.1. Future Coop Presentation by coach delegates

Coach representatives from both Friend and Exeter-Milligan discussed sports co-ops between the schools. They developed scenarios for fall, winter, and spring activities and sports.

8. Reports

8.1. Committee:

8.1.1. Negotiations Committee

Committee met on June 8th to discuss Classified staff wages. A 4% across the board increase was suggested by committee.

8.1.2. Policy Committee

Committee met June 22nd. They reviewed a number of policies, and have requested that the BOE add a new policy regarding Sex Offenders.

8.2. Administration

8.2.1. Principal's Report

Teacher evaluation process is being revised. Start of year letters will be sent to all staff and students. District newsletter will now be published every other month, rather than monthly.

8.2.2. Superintendent

Several upcoming meeting opportunities were highlighted. Football Scoreboard should be installed this week. Concrete repairs requested last month have been completed already. We are having issues with both route buses. Stage curtains will have to be replaced.

9. Discussion Items

9.1. Stutzman Excavation bill and future Troyer Concrete bill.

The original bids from Stutzman Digging and Troyer Concrete were \$48,600 and \$16,500 respectively. Board motion on December 13, 2021, was that total cost of the project should not exceed \$70,000. Due to the need to move sewer and water lines, we would like to increase maximum project cost from \$70,000 to \$75,000

10. Action Items

10.1. Approve and Update Policies

Approve and update BOE Policies: 6600 - SPED, 8343 - Agenda Construction & Control, 1220 Title IX Grievance, 9340 Minutes, 3132 Internal Controls, 3540 Bidding - Construction Projects, 4009 Drug Use, and 8346 Public Participation at Meetings, as presented. Passed with a motion by Scott Spohn and a second by Jamie Tuttle.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

10.2. Approval to add Policy 1011

Approve addition of BOE Policy 1011 - Sex Offender Policy Passed with a motion by Scott Spohn and a second by Tyler Bartels.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

10.3. Approval of Classified wage for 2022-23 School Year.

Approve Classified Wage standard increase of 4% for 2022-23 school year, plus K Steffensen increase to \$15.00 per hour. Passed with a motion by Scott Spohn and a second by Nancy Vossler.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

10.4. Approval of Handbooks for 2022-23 School Year.

Approve Preschool, Elementary, Secondary, Faculty and Classified Handbooks for 22-23 school year. Passed with a motion by Tiffany Shonerd and a second by Jamie Tuttle.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

10.5. Consideration and possible action to Review and Update Parental Involvement and Student Fee Policies.

Move to accept the Parental Involvement and Student Fee Policies as presented Passed with a motion by Jamie Tuttle and a second by Tyler Bartels.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

10.6. Set Meal Prices for the 2022-23 School Year

Approve school lunch prices for 2022-23 school year as follows: All full-price student breakfasts will be priced at \$1.95, elementary lunches at \$2.90, secondary lunches at \$3.15; Reduced meal pricing will remain at \$.30 and \$.40 for breakfast and lunch, respectively. Adult meal prices will be set at NDE minimum. Passed with a motion by Scott Spohn and a second by Jamie Tuttle.

Tyler Bartels: Yea, Tiffany Shoner: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

10.7. Approval to increase maximum payment for playground drainage project.

Move to increase maximum cost of playground drainage project from \$70,000 (set at December 13, 2021, meeting) to \$75,000 Passed with a motion by Jamie Tuttle and a second by Scott Spohn.

Tyler Bartels: Yea, Tiffany Shoner: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

11. Adjournment

Motion to adjourn at 8:43 pm. Next meeting will be August 8, 2022, at 7:30 pm. Passed with a motion by Nancy Vossler and a second by Jamie Tuttle.

Tyler Bartels: Yea, Tiffany Shoner: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea
Yea: 6, Nay: 0

Posted Locations:

- Friend Sentinel (published)
- Post Office - Friend
- Citizens State Bank - Friend
- First Bank Utica - Friend
- Qwik6 Convenience Store

Posted Date: 6/29/2022

Board of Education Student Fees Hearing

Saline County School District 76-0068

501 Main Street

Friend, NE 68359-0067

Monday, July 11, 2022 7:15 PM

Tyler Bartels: Present
Tiffany Shonerd: Present
Scott Spohn: Present
Jamie Tuttle: Present
Nancy Vossler: Present
Megan Weber: Present

1. Call to Order and Roll Call
2. Student Fees Policy - 5416 Review
3. Public Forum/Comment

No public comment received.

4. Adjournment

Motion to adjourn at 7:16pm Passed with a motion by Tyler Bartels and a second by Nancy Vossler.

Tyler Bartels: Yea, Tiffany Shonerd: Yea, Scott Spohn: Yea, Jamie Tuttle: Yea, Nancy Vossler: Yea, Megan Weber: Yea

Yea: 6, Nay: 0

Posted Locations:

- Friend Sentinel (published)
- Post Office - Friend
- Citizens State Bank - Friend
- First Bank Utica - Friend
- Qwik6 Convenience Store

Posted Date: 6/29/2022

Nancy J Vossler
 Friend, Nebraska

Receipts from July 2022

Account #1925

Date	From		
General Fund Checking			
7/6/2022	State of Nebraska	MIPS reimbursement D-J-F	\$1,806.89
7/6/2022	Trsf funds payroll ckg to gen ckg		\$5.59
7/7/2022	Seward County	Treasurer's Disbursement	\$2,469.34
7/11/2022	Deposit	FPS Foundation Music Grant	\$10,337.10
7/12/2022	Trsf funds sav to ckg		\$135,000.00
7/13/2022	Activity Fund	Reimbursement VISA purchases	\$1,355.52
7/13/2022	State of Nebraska	MIPS-MAC D-J-F	\$808.30
7/13/2022	Trsf sav to ckg		\$3,000.00
7/19/2022	ESU6	Conference stipends	\$657.62
7/26/2022	State of Nebraska	Sales Tax Refund	\$71.73
7/31/2022	Interest Paid		\$7.00
Total			<u>\$155,519.09</u>

Special Building Fund Checking		Account #2065	
7/11/2022	Trsf Savings to Checking		\$54,450.00
7/13/2022	Trsf Funds Sav to Ckg		\$20,200.00
7/31/2022	Interest Paid		\$1.01
Total			<u>\$74,651.01</u>

General Fund Savings		Account #9889 CSB	
7/11/2022	Saline County	Disbursement	\$31,815.92
7/19/2022	Trsf Ckg to Savings	Transfers	\$8.49
7/31/2022	Interest Paid		\$816.42
Total			<u>\$32,640.83</u>

Depreciation Fund Savings		Account #9915	
7/31/2022	Interest Paid		148.35
Total			<u>\$148.35</u>

Special Building Fund Savings		Account #9902 CSB	
7/6/2022	Trsf ckg to sav		\$0.27
7/7/2022	Seward County	Disbursement	\$22.65
7/11/2022	Saline County	Disbursement	\$553.67
7/19/2022	Fillmore County	Disbursement	\$0.23
7/31/2022	Interest Paid		\$304.89
Total			<u>\$ 881.71</u>

Bond Fund Savings		Account #5055 CSB	
7/7/2022	Seward County	Disbursement	\$125.54
7/11/2022	Saline County	Disbursement	\$ 3,068.07
7/19/2022	Fillmore County	Disbursement	\$ 1.27
7/31/2022	Interest Paid		\$ 106.41
Total			<u>\$ 3,301.29</u>

Friend Public School

Account Summary Report

REVENUES

Cycle: FY21-22; Begin Date: 07/01/2022; End Date: 07/31/2022; Account Type: Revenue; Created On: 8/2/2022 9:47:43 AM

Account Code	Description	Actual - JULY	Budget (YTD)	Actual (YTD)	% of Budget
GENERAL FUND					
01-1-01100-000-000	LOCAL - RE & PP TAXES LEVIED	(\$14,070.37)	(\$3,350,000.00)	(\$3,248,417.37)	96.96
01-1-01115-000-000	LOCAL - CARLINE TAXES	\$0.00	(\$6,500.00)	(\$2,117.73)	32.58
01-1-01125-000-000	LOCAL - MOTOR VEHICLE TAXES	(\$11,806.93)	(\$198,000.00)	(\$168,463.48)	85.08
01-1-01140-000-000	LOCAL - PENALTIES & INTEREST ON TAXES LEVIED BY DISTRICT	(\$192.16)	(\$8,000.00)	(\$5,084.01)	63.55
01-1-01510-000-000	LOCAL - INTEREST ON INVESTMENTS	(\$830.03)	(\$10,000.00)	(\$5,813.73)	58.13
01-1-01925-000-000	LOCAL - Categ Grants - Non-Govt Source	\$0.00	\$0.00	(\$419.00)	0.00
01-1-02110-000-000	INTERMEDIATE - COUNTY FINES AND LICENSE FEES	(\$1,081.18)	(\$9,000.00)	(\$10,694.57)	118.82
01-1-02210-000-000	INTERMEDIATE - ESU RECEIPTS	(\$657.62)	(\$500.00)	(\$2,141.51)	428.30
01-1-03110-000-000	STATE - STATE AID	\$0.00	(\$39,782.00)	(\$39,782.00)	100.00
01-1-03120-000-000	STATE - SPED (SCHOOL AGE)	\$0.00	(\$215,000.00)	(\$180,611.00)	84.00
01-1-03130-000-000	STATE - HOMESTEAD EXEMPTION	(\$4,870.16)	\$0.00	(\$24,350.80)	0.00
01-1-03131-000-000	STATE - PROPERTY TAX CREDIT	\$0.00	\$0.00	(\$272,911.12)	0.00
01-1-03180-000-000	STATE - PRO-RATE MOTOR VEHICLE	(\$2,272.95)	(\$7,000.00)	(\$9,331.56)	133.30
01-1-03400-000-000	STATE - STATE APPORTIONMENT	\$0.00	(\$30,000.00)	(\$28,840.23)	96.13
01-1-03535-000-000	STATE - PAYMENTS FOR HIGH ABILITY LEARNERS	\$0.00	(\$3,600.00)	(\$3,507.00)	97.41
01-1-04105-000-000	FEDERAL - UNIVERSAL SERVICES FUND (E-RATE)	\$0.00	\$0.00	(\$4,067.04)	0.00
01-1-04310-000-000	FEDERAL - REAP	\$0.00	\$0.00	(\$17,035.00)	0.00
01-1-04505-000-000	FEDERAL - TITLE I, PART A ESSA	\$0.00	(\$40,000.00)	(\$37,465.00)	93.66
01-1-04516-000-000	FEDERAL - IDEA PRESCHOOL (619)	\$0.00	(\$3,400.00)	(\$3,458.00)	101.70
01-1-04518-000-000	FEDERAL - IDEA BASE - EP	\$0.00	(\$66,507.00)	(\$61,076.00)	91.83
01-1-04708-000-000	FEDERAL - MEDICAID IN PUBLIC SCHOOLS (MIPS)	(\$1,806.89)	(\$3,000.00)	(\$6,505.53)	216.85
01-1-04709-000-000	FEDERAL - MEDICAID ADMIN ACTIVITIES (MAAPS)	(\$808.30)	(\$3,000.00)	(\$3,238.51)	107.95
01-1-04997-000-000	FEDERAL - ESSER II	\$0.00	(\$77,439.00)	\$0.00	0.00
01-1-04998-000-000	FEDERAL - ESSER III	\$0.00	(\$211,573.00)	(\$31,673.00)	14.97
01-1-05300-000-000	OTHER FINANCING - PROCEEDS- DISPOSAL OF REAL OR PP	\$0.00	(\$200.00)	\$0.00	0.00
01-1-05301-000-000	OTHER FINANCING - INSURANCE ADJUSTMENTS	\$0.00	\$0.00	(\$750.00)	0.00
01-1-05690-000-000	OTHER FINANCING - OTHER NON-REVENUE RECEIPTS	\$0.00	(\$1,500.00)	(\$289.56)	19.30
01-1-09005-903-000	NON-PROGRAM RECEIPTS - Interfund Loan from Nutrition Fund	\$18,241.66	\$0.00	(\$87.06)	0.00
01-1-09006-902-000	NON-PROGRAM RECEIPTS - Interfund Loan from Activity Fund	\$6,828.24	\$0.00	(\$1,423.65)	0.00
Subtotal of Element: [Fund] 01 - GENERAL FUND		(\$13,326.69)	(\$4,284,001.00)	(\$4,169,553.46)	97%
DEPRECIATION FUND					

02-1-01510-000-000	DEPR - INVESTMENT INCOME - Interest on Investments	(\$148.35)	(\$900.00)	(\$1,226.55)	136.28
02-1-05200-000-000	DEPR - OTHER FINANCING SOURCES - Trsf from General Fund	\$0.00	(\$200,000.00)	\$0.00	0.00
02-1-05690-000-000	DEPR - Non Revenue Receipt	\$0.00	\$0.00	(\$7,500.00)	0.00
Subtotal of Element: [Fund] 02 - Depreciation Fund		(\$148.35)	(\$200,900.00)	(\$8,726.55)	4%
SCHOOL NUTRITION FUND					
06-1-01510-000-000	SN - Interest	(\$3.16)	\$0.00	(\$5.35)	0.00
06-1-01611-000-000	SN - DAILY SALES - SCHOOL LUNCH PROGRAM	\$0.00	(\$6,150.00)	(\$24,637.34)	400.60
06-1-01620-000-000	SN - DAILY SALES - STAFF	\$0.00	(\$4,000.00)	(\$2,604.65)	65.11
06-1-01990-000-000	SN - VENDING SALES	\$0.00	\$0.00	(\$154.55)	0.00
06-1-03150-000-000	SN - REVENUE FROM STATE REIMBURSEMENT	\$0.00	\$0.00	(\$145,148.36)	0.00
06-1-04210-000-000	SN - Federal Reimbursement	\$0.00	(\$152,000.00)	(\$8,893.35)	5.85
Subtotal of Element: [Fund] 06 - Lunch Fund		(\$3.16)	(\$162,150.00)	(\$181,443.60)	112%
BOND FUND					
07-1-01100-000-000	BF - LOCAL - RE & PP TAXES LEVIED	(\$2,100.05)	(\$500,000.00)	(\$480,263.16)	96.05
07-1-01115-000-000	BF - LOCAL - CARLINE TAXES	\$0.00	(\$1,200.00)	(\$313.29)	26.10
07-1-01140-000-000	BF - LOCAL - Penalties & Interest on Taxes	(\$28.68)	(\$2,500.00)	(\$739.22)	29.56
07-1-01510-000-000	BF - LOCAL - INTEREST ON INVESTMENTS	(\$106.41)	(\$600.00)	(\$532.54)	88.75
07-1-03130-000-000	BF - STATE - HOMESTEAD EXEMPTION	(\$726.90)	\$0.00	(\$3,634.50)	0.00
07-1-03131-000-000	BF - STATE - PROPERTY TAX CREDIT	\$0.00	\$0.00	(\$40,732.84)	0.00
07-1-03180-000-000	BF - STATE - PRO-RATE MOTOR VEHICLE	(\$339.25)	(\$1,000.00)	(\$1,379.49)	137.94
07-1-05101-000-000	BF - OTHER FINAN SOURCES - ISSUANCE OF BONDS - (Refunding	\$0.00	(\$4,545,000.00)	(\$4,775,000.00)	105.06
Subtotal of Element: [Fund] 07 - Bond Fund		(\$3,301.29)	(\$5,050,300.00)	(\$5,302,595.04)	105%
*due to refinancing					
SPECIAL BUILDING FUND					
08-1-01100-000-000	SB - LOCAL - RE & PP TAXES LEVIED	(\$378.99)	(\$90,235.00)	(\$74,059.62)	82.07
08-1-01115-000-000	SB - LOCAL - CARLINE TAXES	\$0.00	(\$70.00)	(\$48.82)	69.74
08-1-01140-000-000	SB - LOCAL - Penalties & Interest on Taxes	(\$5.17)	\$0.00	(\$78.22)	0.00
08-1-01510-000-000	SB - LOCAL - Interest Income	(\$305.90)	(\$3,500.00)	(\$3,206.78)	91.62
08-1-03130-000-000	SB - STATE - HOMESTEAD EXEMPTION	(\$131.17)	\$0.00	(\$655.85)	0.00
08-1-03131-000-000	SB - STATE - PROPERTY TAX CREDIT	\$0.00	\$0.00	(\$7,350.88)	0.00
08-1-03134-000-000	SB - STATE - Public Service & RR Tax Credit	\$0.00	(\$250.00)	\$0.00	0.00
08-1-03180-000-000	SB - STATE - PRO-RATE MOTOR VEHICLE	(\$61.22)	(\$100.00)	(\$209.11)	209.11
Subtotal of Element: [Fund] 08 - Special Building Fund		(\$882.45)	(\$94,155.00)	(\$85,609.28)	91%

Friend Public School

Account Summary Report

EXPENDITURES

Cycle: FY21-22; Begin Date: 07/01/2022; End Date: 07/31/2022; Account Type: Expenditure; Created On: 8/2/2022 9:52:09 AM

Account Code	Description	Actual - JULY	Budget (YTD)	Actual (YTD)	% of Budget
General Fund					
01-2-01100-111-001-00	REG INST - Salaries - Teachers - Sec	\$50,573.61	\$606,885.00	\$556,309.71	91.66
01-2-01100-111-002-00	REG INST - Salaries - Teachers - Elem	\$36,533.81	\$438,405.00	\$394,319.56	89.94
01-2-01100-112-001-00	REG INST - Salaries - Paras and Assistants - Sec	\$0.00	\$11,150.00	\$6,242.31	55.98
01-2-01100-112-002-00	REG INST - Salaries - Paras and Assistants - Elem	\$0.00	\$54,338.00	\$50,924.38	93.71
01-2-01100-122-001-00	REG INST - Salaries - Substitute Paras - Sec	\$0.00	\$0.00	\$798.21	0.00
01-2-01100-122-002-00	REG INST - Salaries - Substitute Paras - Elem	\$0.00	\$3,000.00	\$3,376.18	112.53
01-2-01100-123-001-00	REG INST - Salaries - Substitute Teachers - Sec	\$0.00	\$25,000.00	\$20,127.58	80.51
01-2-01100-123-002-00	REG INST - Salaries - Substitute Teachers - Elem	\$0.00	\$25,000.00	\$20,872.72	83.49
01-2-01100-151-001-00	REG INST - Addl Comp - Teachers - Extra Duty, Class Coverage -	\$9,100.12	\$108,000.00	\$100,595.12	93.14
01-2-01100-151-002-00	REG INST - Addl Comp - Teachers - Extra Duty, Class Coverage -	\$30.50	\$600.00	\$1,095.50	182.58
01-2-01100-152-001-00	REG INST - Addl Comp - NonCert Coaches - Extra Duty Pay - Sec	\$0.00	\$13,175.00	\$13,176.00	100.00
01-2-01100-211-001-00	REG INST - Group Insurance - BCBS - Teachers - Sec	\$14,792.70	\$170,900.00	\$177,512.40	103.86
01-2-01100-211-001-01	REG INST - Group Insurance - LTD - Teachers - Sec	\$250.79	\$2,600.00	\$2,851.16	109.66
01-2-01100-211-002-00	REG INST - Group Insurance - BCBS - Teachers - Elem	\$10,446.47	\$144,650.00	\$125,357.64	86.66
01-2-01100-211-002-01	REG INST - Group Insurance - LTD - Teachers - Elem	\$191.90	\$1,800.00	\$2,181.60	121.20
01-2-01100-212-001-01	REG INST - Group Insurance - LTD - Paras - Sec	\$7.06	\$0.00	\$80.25	0.00
01-2-01100-212-002-01	REG INST - Group Insurance - LTD - Paras - Elem	\$20.91	\$193.00	\$162.75	84.32
01-2-01100-221-001-00	REG INST - Social Security - Teachers - Sec	\$4,473.73	\$54,700.00	\$49,261.18	90.05
01-2-01100-221-002-00	REG INST - Social Security - Teachers - Elem	\$2,613.69	\$33,500.00	\$28,413.41	84.81
01-2-01100-222-001-00	REG INST - Social Security - Paras and Assistants - Sec	\$0.54	\$850.00	\$1,478.55	173.94
01-2-01100-222-002-00	REG INST - Social Security - Paras and Assistants - Elem	\$1.04	\$4,400.00	\$4,062.95	92.33
01-2-01100-223-001-00	REG INST - Social Security - Substitute Teachers - Sec	\$0.00	\$1,920.00	\$1,539.79	80.19
01-2-01100-223-002-00	REG INST - Social Security - Substitute Teachers - Elem	\$0.00	\$1,920.00	\$1,596.74	83.16
01-2-01100-231-001-00	REG INST - Retirement - Teachers - Sec	\$4,429.86	\$70,615.00	\$48,765.30	69.05
01-2-01100-231-002-00	REG INST - Retirement - Teachers - Elem	\$2,714.36	\$43,300.00	\$29,353.56	67.79
01-2-01100-232-001-00	REG INST - Retirement - Paras and Assistants - Sec	\$0.00	\$1,100.00	\$707.93	64.35
01-2-01100-232-002-00	REG INST - Retirement - Paras and Assistants - Elem	\$0.00	\$5,300.00	\$3,780.37	71.32
01-2-01100-233-002-00	REG INST - Retirement - Substitute Teachers - Elem	\$0.00	\$0.00	\$111.48	0.00
01-2-01100-237-001-00	REG INST - Retirement Increase - Sec	\$1,464.58	\$0.00	\$16,356.66	0.00
01-2-01100-237-002-00	REG INST - Retirement Increase - Elem	\$897.39	\$0.00	\$10,991.32	0.00
01-2-01100-271-001-00	REG INST - Workers Comp - Teachers - Sec	\$0.00	\$2,246.00	\$2,246.00	100.00
01-2-01100-271-002-00	REG INST - Workers Comp - Teachers - Elem	\$0.00	\$1,164.00	\$1,164.00	100.00
01-2-01100-272-002-00	REG INST - Workers Comp - Paras and Assistants - Elem	\$0.00	\$76.00	\$233.00	306.57

01-2-01100-281-001-00	REG INST - Health Benefits HSAs-- Teachers - Sec	\$0.00	\$0.00	\$9,487.66	0.00
01-2-01100-281-002-00	REG INST - Health Benefits HSAs-- Teachers - Elem	\$0.00	\$0.00	\$13,255.33	0.00
01-2-01100-291-001-00	REG INST - Other Employee Benefits - Teachers - Sec	\$69.00	\$500.00	\$764.50	152.90
01-2-01100-291-002-00	REG INST - Other Employee Benefits - Teachers - Elem	\$86.96	\$1,200.00	\$782.46	65.20
01-2-01100-320-002-00	REG INST - Prof Educ Services - Elem	\$0.00	\$0.00	\$2,000.00	0.00
01-2-01100-330-001-00	REG INST - Employee Training - Sec	\$0.00	\$5,000.00	\$1,634.16	32.68
01-2-01100-330-002-00	REG INST - Employee Training - Elem	\$0.00	\$5,000.00	\$1,346.16	26.92
01-2-01100-333-001-00	REG INST - Mileage Paid to Staff - Sec	\$0.00	\$1,500.00	\$0.00	0.00
01-2-01100-382-001-SP	REG INST - Distance Ed - Spanish	\$0.00	\$8,000.00	\$7,325.00	91.56
01-2-01100-430-001-MU	REG INST - Repairs to Instruments - Sec	\$0.00	\$2,500.00	\$205.00	8.20
01-2-01100-431-001-MU	REG INST - Repairs to Musical Instruments	\$0.00	\$0.00	\$11.00	0.00
01-2-01100-443-001-00	REG INST - Lease/Usage - Copier - Sec	\$371.72	\$7,500.00	\$4,848.96	64.65
01-2-01100-443-002-00	REG INST - Lease/Usage - Copier - Elem	\$371.72	\$7,500.00	\$6,868.42	91.57
01-2-01100-580-001-00	REG INST - Travel - Sec	\$0.00	\$500.00	\$1,480.96	296.19
01-2-01100-580-002-00	REG INST - Travel - Elem	\$0.00	\$500.00	\$0.00	0.00
01-2-01100-610-001-00	REG INST - Teaching Supplies - Sec	\$1,072.35	\$62,632.00	\$2,164.29	3.45
01-2-01100-610-001-AG	REG INST - Supplies - Agri	\$74.17	\$2,500.00	\$931.99	37.27
01-2-01100-610-001-AR	REG INST - Supplies - Art - Sec	\$274.08	\$1,000.00	\$724.90	72.49
01-2-01100-610-001-FC	REG INST - Supplies - FACS	\$248.83	\$1,500.00	\$1,528.47	101.89
01-2-01100-610-001-LA	REG INST - Supplies - Lang Arts - Sec	\$14.75	\$1,000.00	\$765.37	76.53
01-2-01100-610-001-MA	REG INST - Supplies - Math - Sec	\$21.08	\$1,000.00	\$330.94	33.09
01-2-01100-610-001-MU	REG INST - Supplies - Music - Sec	(\$3,659.11)	\$2,000.00	\$2,235.25	111.76
01-2-01100-610-001-PE	REG INST - Supplies - PE/Health - Sec	\$0.00	\$1,000.00	\$202.53	20.25
01-2-01100-610-001-SC	REG INST - Supplies - Science - Sec	\$616.09	\$1,000.00	\$2,690.19	269.01
01-2-01100-610-001-SH	REG INST - Supplies - Shop	\$82.10	\$3,000.00	\$3,534.95	117.83
01-2-01100-610-001-SP	REG INST - Supplies - Spanish	\$255.16	\$0.00	\$264.15	0.00
01-2-01100-610-001-SS	REG INST - Supplies - Social Studies - Sec	\$6.95	\$1,000.00	\$26.94	2.69
01-2-01100-610-001-TE	REG INST - Supplies - Tech Classes - Sec	\$0.00	\$1,000.00	\$0.00	0.00
01-2-01100-610-002-00	REG INST - Supplies - Elem	\$2,019.30	\$47,132.00	\$3,457.68	7.33
01-2-01100-610-002-AR	REG INST - Supplies - Art - Elem	\$274.06	\$1,000.00	\$274.06	27.40
01-2-01100-610-002-LA	REG INST - Supplies - Lang Arts - Elem	\$548.90	\$2,000.00	\$988.02	49.40
01-2-01100-610-002-MA	REG INST - Supplies - Math - Elem	\$0.00	\$1,000.00	\$0.00	0.00
01-2-01100-610-002-MU	REG INST - Supplies - Music - Elem	\$0.00	\$1,000.00	\$700.83	70.08
01-2-01100-610-002-PE	REG INST - Supplies - PE/Health - Elem	\$13.60	\$1,000.00	\$201.80	20.18
01-2-01100-610-002-SC	REG INST - Supplies - Science - Elem	\$0.00	\$500.00	\$747.01	149.40
01-2-01100-610-002-SS	REG INST - Supplies - Social Studies - Elem	\$0.00	\$200.00	\$0.00	0.00
01-2-01100-640-001-AG	REG INST - Books and Periodicals - Agri	\$0.00	\$500.00	\$0.00	0.00
01-2-01100-640-001-FC	REG INST - Books and Periodicals - FACS	\$0.00	\$500.00	\$0.00	0.00
01-2-01100-640-001-LA	REG INST - Books and Periodicals - Lang Arts - Sec	\$0.00	\$2,000.00	\$312.95	15.64
01-2-01100-640-001-MA	REG INST - Books and Periodicals - Math - Sec	\$0.00	\$2,000.00	\$0.00	0.00
01-2-01100-640-001-PE	REG INST - Books and Periodicals - PE/Health - Sec	\$0.00	\$2,000.00	\$0.00	0.00
01-2-01100-640-001-SC	REG INST - Books and Periodicals - Science - Sec	\$0.00	\$2,000.00	\$874.22	43.71
01-2-01100-640-001-SS	REG INST - Books and Periodicals - Social Studies - Sec	\$0.00	\$2,000.00	\$0.00	0.00

01-2-01100-640-002-LA	REG INST - Books and Periodicals - Lang Arts - Elem	\$273.74	\$20,000.00	\$364.88	1.82
01-2-01100-640-002-MA	REG INST - Books and Periodicals - Math - Elem	\$0.00	\$8,000.00	\$480.68	6.00
01-2-01100-640-002-MU	REG INST - Books and Periodicals - Music - Elem	\$0.00	\$2,000.00	\$0.00	0.00
01-2-01100-640-002-SC	REG INST - Books and Periodicals - Science - Elem	\$0.00	\$3,000.00	\$293.11	9.77
01-2-01100-643-001-00	REG INST - Web/Cloud Based Software - Sec	\$33.00	\$5,000.00	\$231.00	4.62
01-2-01100-643-002-00	REG INST - Web/Cloud Based Software - Elem	\$2,880.00	\$5,000.00	\$9,121.77	182.43
01-2-01100-650-001-00	REG INST - Supplies - Tech Related - Sec	\$0.00	\$2,000.00	\$15.98	0.79
01-2-01100-650-001-MU	REG INST - Tech Supplies - Music - Sec	\$0.00	\$500.00	\$0.00	0.00
01-2-01100-650-001-SH	REG INST - Tech Supplies - Shop	\$0.00	\$500.00	\$0.00	0.00
01-2-01100-650-001-SS	REG INST - Software/Tech - Social Studies - Sec	\$0.00	\$500.00	\$0.00	0.00
01-2-01100-650-001-TE	REG INST - Tech Supplies - Tech Class - Sec	\$0.00	\$1,500.00	\$995.00	66.33
01-2-01100-650-002-00	REG INST - Supplies - Tech Related - Elem	\$0.00	\$500.00	\$1,189.42	237.88
01-2-01100-734-001-00	REG INST - Tech-Related Hardware - Sec	\$0.00	\$6,000.00	\$0.00	0.00
01-2-01100-735-001-00	REG INST - Technology Software - Sec	\$0.00	\$2,000.00	\$0.00	0.00
01-2-01100-810-001-00	REG INST - Dues and Fees - Sec Staff	\$445.00	\$1,000.00	\$1,987.00	198.70
01-2-01100-810-001-01	REG INST - Field Trips Students - Secondary	\$0.00	\$200.00	\$0.00	0.00
01-2-01100-810-001-AG	REG INST - Dues & Fees - Agri	\$0.00	\$500.00	\$235.00	47.00
01-2-01100-810-001-MU	REG INST - Dues & Contest Fees - Music - Sec	\$0.00	\$500.00	\$701.72	140.34
01-2-01100-810-001-SS	REG INST - Dues & Fees - Social Studies - Sec	\$0.00	\$500.00	\$0.00	0.00
01-2-01100-810-002-00	REG INST - Dues & Fees - Elem	\$156.00	\$500.00	\$620.00	124.00
01-2-01100-810-002-01	REG INST - Field Trips Students - Elementary	\$0.00	\$1,000.00	\$974.02	97.40
01-2-01100-810-002-MU	REG INST - Dues & Contest Fees - Music - Elem	\$0.00	\$500.00	\$480.00	96.00
01-2-01115-565-001-00	SENCAP - Tuition to Postsecondary Schools	\$0.00	\$7,500.00	\$4,620.00	61.60
01-2-01190-111-002-00	EARLY - Salaries - Teachers	\$4,790.03	\$57,477.00	\$52,638.93	91.58
01-2-01190-112-002-00	EARLY - Salaries - Paras	\$0.00	\$22,302.00	\$20,567.91	92.22
01-2-01190-121-002-00	EARLY - Salaries - Subs - Teachers	\$0.00	\$1,000.00	\$292.00	29.20
01-2-01190-211-002-00	EARLY - Group Insurance - BCBS Teachers	\$1,460.76	\$20,370.00	\$17,529.12	86.05
01-2-01190-211-002-01	EARLY - Group Insurance - LTD - Teachers	\$27.97	\$353.00	\$317.96	90.07
01-2-01190-212-002-01	EARLY - Group Insurance - LTD - Paras	\$0.00	\$89.00	\$80.25	90.16
01-2-01190-221-002-00	EARLY - Social Security - Teachers	\$357.07	\$4,523.00	\$3,947.74	87.28
01-2-01190-222-002-00	EARLY - Social Security - Paras	\$0.00	\$1,706.00	\$1,579.59	92.59
01-2-01190-223-002-00	EARLY - Social Security - Subs - Teachers	\$0.00	\$75.00	\$0.00	0.00
01-2-01190-231-002-00	EARLY - Retirement - Teachers	\$355.59	\$5,840.00	\$3,907.67	66.91
01-2-01190-232-002-00	EARLY - Retirement - Paras	\$0.00	\$2,205.00	\$1,526.86	69.24
01-2-01190-237-002-00	EARLY - Retirement Increase	\$117.56	\$0.00	\$1,796.70	0.00
01-2-01190-271-002-00	EARLY - Workers Comp - Teachers	\$0.00	\$193.00	\$193.00	100.00
01-2-01190-272-002-00	EARLY - Workers Comp - Paras	\$0.00	\$66.00	\$66.00	100.00
01-2-01190-281-002-00	EARLY - Health Benefits - HSA Teachers	\$0.00	\$0.00	\$2,768.69	0.00
01-2-01190-330-002-00	EARLY - Employee Training	\$0.00	\$100.00	\$45.00	45.00
01-2-01190-610-002-00	EARLY - General Supplies	\$258.31	\$2,000.00	\$957.81	47.89
01-2-01190-643-002-00	EARLY - Web/Cloud Based Software	\$0.00	\$750.00	\$0.00	0.00
01-2-01190-650-002-00	EARLY - Supplies - Technology	\$0.00	\$100.00	\$0.00	0.00
01-2-01300-111-002-00	SUMMER - Salaries - Teachers - Elem	\$300.00	\$2,000.00	\$1,150.00	57.50

01-2-01300-112-002-00	SUMMER - Salaries - Paras - Elem	\$199.83	\$0.00	\$782.55	0.00
01-2-01300-221-002-00	SUMMER - Social Security - Teachers - Elem	\$22.90	\$200.00	\$87.82	43.91
01-2-01300-222-002-00	SUMMER - Social Security - Paras - Elem	\$15.21	\$0.00	\$59.50	0.00
01-2-01300-231-002-00	SUMMER - Retirement - Teachers - Elem	\$22.27	\$0.00	\$85.37	0.00
01-2-01300-232-002-00	SUMMER - Retirement - Paras - Elem	\$14.84	\$0.00	\$58.08	0.00
01-2-01300-237-002-00	SUMMER - Retirement Increase - Elem	\$12.27	\$0.00	\$47.43	0.00
	Regular Education	\$153,047.12	\$2,200,000.00	\$1,881,807.02	0.86
01-2-01200-111-001-00	SPED SA - Salaries - Teachers - Sec	\$4,066.26	\$55,449.00	\$44,728.86	80.66
01-2-01200-111-002-00	SPED SA - Salaries - Teachers -Elem	\$5,688.25	\$68,359.00	\$62,570.75	91.53
01-2-01200-123-001-00	SPED SA - Salaries - Subs - Teachers	\$0.00	\$750.00	\$917.80	122.37
01-2-01200-123-002-00	SPED SA - Salaries - Subs - Teachers	\$0.00	\$750.00	\$1,981.50	264.20
01-2-01200-211-001-00	SPED SA - Group Insurance - BCBS - Teachers - Sec	\$1,428.30	\$22,633.00	\$17,139.60	75.72
01-2-01200-211-001-01	SPED SA - Group Insurance LTD Teachers - Sec	\$25.65	\$324.00	\$291.60	90.00
01-2-01200-211-002-01	SPED SA - Group Insurance LTD Teachers Elem	\$21.62	\$273.00	\$245.80	90.03
01-2-01200-221-001-00	SPED SA - Social Security - Teachers - Sec	\$295.17	\$4,466.00	\$3,249.61	72.76
01-2-01200-221-002-00	SPED SA - Social Security - Teachers -Elem	\$413.11	\$5,222.00	\$4,546.90	87.07
01-2-01200-223-001-00	SPED SA - Social Security - Subs - Sec	\$0.00	\$55.00	\$70.22	127.67
01-2-01200-223-002-00	SPED SA - Social Security - Subs -Elem	\$0.00	\$55.00	\$151.56	275.56
01-2-01200-231-001-00	SPED SA - Retirement - Teachers - Sec	\$301.86	\$5,765.00	\$3,320.46	57.59
01-2-01200-231-002-00	SPED SA - Retirement - Teachers -Elem	\$422.27	\$6,742.00	\$4,644.95	68.89
01-2-01200-237-001-00	SPED SA - Retirement Increase - Sec	\$99.80	\$0.00	\$1,097.79	0.00
01-2-01200-237-002-00	SPED SA - Retirement Increase - Elem	\$139.61	\$0.00	\$1,535.69	0.00
01-2-01200-271-001-00	SPED SA - Workers Comp- Teachers - Sec	\$0.00	\$172.00	\$172.00	100.00
01-2-01200-271-002-00	SPED SA - Workers Comp- Teachers -Elem	\$0.00	\$201.00	\$367.00	182.58
01-2-01200-272-002-00	SPED SA - Workers Comp - Aides -Elem	\$0.00	\$0.00	\$76.00	0.00
01-2-01200-281-001-00	SPED SA - Health Benefits -HSA Teachers Sec	\$0.00	\$0.00	\$2,643.03	0.00
01-2-01200-317-001-00	SPED SA - Contracted Legal Services - Sec	\$0.00	\$5,000.00	\$0.00	0.00
01-2-01200-330-001-00	SPED SA - Employee Training - Sec	\$0.00	\$2,000.00	\$128.68	6.43
01-2-01200-330-002-00	SPED SA - Employee Training -Elem	\$0.00	\$2,000.00	\$317.36	15.86
01-2-01200-580-001-00	SPED SA - Travel - Sec	\$0.00	\$1,000.00	\$0.00	0.00
01-2-01200-591-002-00	SPED SA - SRS fees Purch thru ESU6	\$901.00	\$2,000.00	\$901.00	45.05
01-2-01200-610-001-00	SPED SA - General Supplies - Sec	\$0.00	\$153,892.00	\$179.26	0.11
01-2-01200-610-002-00	SPED SA - General Supplies -Elem	\$0.00	\$153,892.00	\$147.58	0.09
01-2-01200-643-001-00	SPED SA - Web/Cloud Based Software - Sec	\$0.00	\$500.00	\$14.27	2.85
01-2-01200-643-002-00	SPED SA - Web/Cloud Based Software -Elem	\$0.00	\$500.00	\$800.00	160.00
01-2-01200-650-001-00	SPED SA - Supplies - Technology Related - Sec	\$0.00	\$500.00	\$30.90	6.18
01-2-01200-650-002-00	SPED SA - Supplies - Technology Related -Elem	\$0.00	\$500.00	\$0.00	0.00
01-2-01200-734-001-00	SPED SA - Technology-Related Hardware - Sec	\$0.00	\$5,000.00	\$0.00	0.00
01-2-01200-810-001-00	SPED SA - Dues and Fees - Sec	\$0.00	\$1,000.00	\$115.00	11.50

01-2-01200-810-002-00	SPED SA - Dues and Fees -Elem	\$0.00	\$1,000.00	\$0.00	0.00
01-2-02141-591-001-00	PSYCH - Psych Eval Services Purch from ESU6 - SA - Sec	\$3,910.23	\$30,000.00	\$11,746.38	39.15
01-2-02141-591-001-01	PSYCH - LMHP Services Purch from ESU6 - SA - Sec	\$0.00	\$7,000.00	\$0.00	0.00
01-2-02141-591-002-00	PSYCH - Psych Eval Services Purch from ESU6 - SA - Elem	\$7,820.47	\$30,000.00	\$23,492.77	78.30
01-2-02141-591-002-02	PSYCH - Consultant Svs Purch from ESU6 - SA - Elem	\$0.00	\$10,000.00	\$0.00	0.00
01-2-02142-591-002-00	PSYCH - Psych Eval Svcs Purch from ESU6 - Ages 3-4	\$1,303.41	\$5,000.00	\$2,603.54	52.07
01-2-02151-340-001-00	SPEECH - Prof Services - Speech Therapy - SA - Sec	\$0.00	\$0.00	\$5,346.24	0.00
01-2-02151-591-001-00	SPEECH - Speech Therapy Purch From ESU6 - SA - Sec	\$5,211.63	\$35,000.00	\$10,454.04	29.86
01-2-02151-591-001-01	SPEECH - Deaf/HOH Therapy Purch from ESU6 - Sec	\$0.00	\$3,000.00	\$0.00	0.00
01-2-02151-591-002-00	SPEECH - Speech Therapy Purch From ESU6 - SA - Elem	\$16,503.48	\$70,000.00	\$35,725.21	51.03
01-2-02151-591-002-01	SPEECH - Deaf/HOH Therapy Purch From ESU6 - SA - Elem	\$5,173.74	\$25,000.00	\$15,631.32	62.52
01-2-02151-591-002-02	SPEECH - Extended SY Purch From ESU6 - SA - Elem	\$0.00	\$2,000.00	\$0.00	0.00
01-2-02151-591-002-03	SPEECH - Homebased Purch from ESU6 SA	\$2,324.26	\$0.00	\$8,873.84	0.00
01-2-02151-610-002-00	SPEECH - General Supplies - SA - Elem	\$0.00	\$44,500.00	\$129.37	0.29
01-2-02152-591-002-00	SPEECH - Speech Therapy Purch From ESU6 - Age 3-5	\$2,711.30	\$18,000.00	\$2,711.30	15.06
01-2-02152-591-002-01	SPEECH - Extended SY Purch From ESU6 - Age 3-5	\$0.00	\$2,000.00	\$0.00	0.00
01-2-02152-591-002-02	SPEECH - Homebased Therapy Purch From ESU6 - Age 3-5	\$1,723.64	\$10,000.00	\$5,038.40	50.38
01-2-02152-610-002-00	SPEECH - Supplies - Age 3-5	\$0.00	\$1,000.00	\$25.10	2.51
01-2-02153-591-002-00	SPEECH - Speech Therapy Purch From ESU6 - Age 0-2	\$1,373.68	\$8,000.00	\$3,726.71	46.58
01-2-02153-591-002-01	SPEECH - Extended SY Purch From ESU6 - Age 0-2	\$0.00	\$500.00	\$0.00	0.00
01-2-02153-591-002-02	SPEECH - Homebased Therapy Purch From ESU6 - Age 0-2	\$0.00	\$5,000.00	\$0.00	0.00
01-2-02161-591-001-00	OT - Occupational Therapy Purch from ESU6 - SA - Sec	\$3,305.42	\$15,000.00	\$10,041.42	66.94
01-2-02161-591-002-00	OT - Occupational Therapy Purch from ESU6 - SA - Elem	\$3,509.03	\$35,000.00	\$14,735.71	42.10
01-2-02162-591-002-00	OT - Occupational Therapy Purch from ESU6 - Age 3-5	\$1,201.97	\$7,000.00	\$1,201.97	17.17
01-2-02163-591-002-00	OT - Occupational Therapy Purch from ESU6 - Age 0-2	\$0.00	\$2,000.00	\$0.00	0.00
01-2-02171-340-001-00	PT - Prof Services - Physical Therapy - SA - Sec	\$292.00	\$5,000.00	\$928.50	18.57
01-2-02171-340-002-00	PT - Prof Services - Physical Therapy - SA - Elem	\$262.75	\$10,000.00	\$5,330.67	53.30
01-2-02172-340-002-00	PT - Prof Services - Physical Therapy - Age 3-5	\$427.00	\$5,000.00	\$3,257.55	65.15
01-2-02173-340-002-00	PT - Prof Services - Physical Therapy Age 0-2	\$0.00	\$2,000.00	\$401.60	20.08
01-2-02181-340-001-00	VISION - Prof Services - Vision Therapy - Sec	\$0.00	\$5,000.00	\$15.25	0.30
01-2-02181-340-002-00	VISION - Prof Services - Vision Therapy - Elem	\$129.94	\$8,000.00	\$3,225.52	40.31
01-2-02182-340-002-00	VISION - Prof Services - Vision Therapy - 3-5	\$48.76	\$0.00	\$302.77	0.00
01-2-02183-340-002-00	VISION - Prof Services - Vision Therapy - 0-2	\$0.00	\$0.00	\$76.25	0.00
	Special Education	\$71,035.61	\$900,000.00	\$317,406.60	0.35
01-2-02120-111-001-00	GUIDANCE - Salaries - Counselor - Secondary	\$2,997.86	\$35,973.00	\$33,136.46	92.11
01-2-02120-111-002-00	GUIDANCE - Salaries - Counselor - Elem	\$2,997.86	\$35,972.00	\$32,976.46	91.67
01-2-02120-211-001-00	GUIDANCE - Group Insurance - BCBS - Counselor- Secondary	\$623.80	\$7,485.00	\$7,485.60	100.00
01-2-02120-211-001-01	GUIDANCE - Group Insurance LTD - Counselor- Secondary	\$27.52	\$348.00	\$312.87	89.90
01-2-02120-211-002-00	GUIDANCE - Group Insurance - BCBS - Counselor- Elem	\$623.81	\$7,486.00	\$7,485.72	99.99

01-2-02120-221-001-00	GUIDANCE - Social Security - Counselor- Secondary	\$226.52	\$2,752.00	\$2,504.77	91.01
01-2-02120-221-002-00	GUIDANCE - Social Security - Counselor- Elem	\$224.46	\$2,752.00	\$2,469.36	89.72
01-2-02120-231-001-00	GUIDANCE - Retirement - Counselor- Secondary	\$222.54	\$3,553.00	\$2,459.87	69.23
01-2-02120-231-002-00	GUIDANCE - Retirement - Counselor- Elem	\$222.55	\$3,553.00	\$2,448.05	68.90
01-2-02120-237-001-00	GUIDANCE - Retirement Increase - Sec	\$73.58	\$0.00	\$813.29	0.00
01-2-02120-237-002-00	GUIDANCE - Retirement Increase - Elem	\$73.57	\$0.00	\$809.31	0.00
01-2-02120-271-001-00	GUIDANCE - Workers Comp - Counselor- Secondary	\$0.00	\$156.00	\$212.00	135.89
01-2-02120-271-002-00	GUIDANCE - Workers Comp - Counselor- Elem	\$0.00	\$156.00	\$0.00	0.00
01-2-02120-320-001-00	GUIDANCE - Student Workshops- Secondary	\$0.00	\$2,000.00	\$2,995.00	149.75
01-2-02120-320-002-00	GUIDANCE - Student Workshops- Elem	\$0.00	\$500.00	\$0.00	0.00
01-2-02120-330-001-00	GUIDANCE - Employee Training - Secondary	\$0.00	\$750.00	\$128.68	17.15
01-2-02120-330-002-00	GUIDANCE - Employee Training - Elem	\$0.00	\$750.00	\$0.00	0.00
01-2-02120-580-001-00	GUIDANCE - Travel- Secondary	\$0.00	\$500.00	\$0.00	0.00
01-2-02120-610-001-00	GUIDANCE - General Supplies- Secondary	\$46.62	\$1,484.00	\$277.45	18.69
01-2-02120-610-002-00	GUIDANCE - General Supplies- Elem	\$0.00	\$1,485.00	\$590.99	39.79
01-2-02120-810-001-00	GUIDANCE - Dues and Fees- Secondary	\$0.00	\$2,000.00	\$225.00	11.25
01-2-02120-810-002-00	GUIDANCE - Dues and Fees- Elem	\$0.00	\$500.00	\$0.00	0.00
01-2-02130-116-001-00	NURSE - Salaries - Nurse - Secondary	\$762.50	\$9,150.00	\$8,387.50	91.66
01-2-02130-116-002-00	NURSE - Salaries - Nurse - Elem	\$2,287.50	\$27,450.00	\$25,746.50	93.79
01-2-02130-126-002-00	NURSE - Salaries - Nurse Subs- Elem	\$0.00	\$750.00	\$0.00	0.00
01-2-02130-216-001-00	NURSE - Group Insurance BCBS- Secondary	\$353.05	\$5,660.00	\$5,184.44	91.59
01-2-02130-216-001-01	NURSE - Group Insurance LTD- Secondary	\$4.68	\$0.00	\$53.33	0.00
01-2-02130-216-002-00	NURSE - Group Insurance BCBS- Elem	\$1,059.16	\$16,975.00	\$15,553.36	91.62
01-2-02130-216-002-01	NURSE - Group Insurance LTD- Elem	\$14.08	\$237.00	\$159.96	67.49
01-2-02130-226-001-00	NURSE - Social Security - Nurse- Secondary	\$57.72	\$700.00	\$631.51	90.21
01-2-02130-226-002-00	NURSE - Social Security - Nurse- Elem	\$173.19	\$2,100.00	\$1,939.26	92.34
01-2-02130-236-001-00	NURSE - Retirement - Nurse- Secondary	\$56.61	\$904.00	\$622.69	68.88
01-2-02130-236-002-00	NURSE - Retirement - Nurse- Elem	\$169.81	\$2,711.00	\$1,867.92	68.90
01-2-02130-237-001-00	NURSE - Retirement Increase - Sec	\$18.72	\$0.00	\$205.89	0.00
01-2-02130-237-002-00	NURSE - Retirement Increase - Elem	\$56.14	\$0.00	\$617.54	0.00
01-2-02130-276-001-00	NURSE - Workers Comp - Nurse- Secondary	\$0.00	\$54.00	\$0.00	0.00
01-2-02130-276-002-00	NURSE - Workers Comp - Nurse- Elem	\$0.00	\$54.00	\$108.00	200.00
01-2-02130-330-002-00	NURSE - Employee Training - Elem	\$0.00	\$0.00	\$111.00	0.00
01-2-02130-580-002-00	NURSE - Travel- Elem	\$0.00	\$250.00	\$0.00	0.00
01-2-02130-610-001-00	NURSE - General Supplies- Secondary	\$0.00	\$250.00	\$572.18	228.87
01-2-02130-610-002-00	NURSE - General Supplies- Elem	\$0.00	\$2,000.00	\$698.40	34.92
01-2-02130-810-001-00	NURSE - Dues and Fees- Secondary	\$0.00	\$100.00	\$50.00	50.00
01-2-02130-810-002-00	NURSE - Dues and Fees- Elem	\$0.00	\$500.00	\$0.00	0.00
	Support - Pupils	\$13,373.85	\$180,000.00	\$159,840.36	0.89
01-2-02211-320-000-00	SCHOOL IMPROV - Professional Educational Services	\$0.00	\$500.00	\$0.00	0.00

01-2-02211-610-000-00	SCHOOL IMPROV - General Supplies	\$0.00	\$500.00	\$0.00	0.00
01-2-02211-810-000-00	SCHOOL IMPROV - Dues and Fees	\$0.00	\$500.00	\$0.00	0.00
01-2-02220-111-001-00	LIB MEDIA - Salaries - Teachers - Secondary	\$1,007.19	\$12,086.00	\$11,079.09	91.66
01-2-02220-111-002-00	LIB MEDIA - Salaries - Teachers - Elem	\$1,007.18	\$12,086.00	\$11,078.98	91.66
01-2-02220-112-001-00	LIB MEDIA - Salaries - Regular - Paras - Secondary	\$0.00	\$23,010.00	\$20,093.15	87.32
01-2-02220-211-001-00	LIB MEDIA - Group Insurance - BCBS - Teachers - Secondary	\$341.29	\$4,306.00	\$4,095.48	95.11
01-2-02220-211-001-01	LIB MEDIA - Group Insurance - LTD - Teachers - Secondary	\$29.68	\$190.00	\$337.40	177.57
01-2-02220-211-002-00	LIB MEDIA - Group Insurance - BCBS - Teachers - Elem	\$341.29	\$4,306.00	\$4,095.48	95.11
01-2-02220-212-001-01	LIB MEDIA - Group Insurance - LTD - Paras - Secondary	\$0.00	\$190.00	\$82.85	43.60
01-2-02220-221-001-00	LIB MEDIA - Social Security - Teachers - Secondary	\$75.34	\$925.00	\$829.95	89.72
01-2-02220-221-002-00	LIB MEDIA - Social Security - Teachers - Elem	\$73.18	\$925.00	\$805.41	87.07
01-2-02220-222-001-00	LIB MEDIA - Social Security - Aides - Secondary	\$0.00	\$1,760.00	\$1,543.46	87.69
01-2-02220-231-001-00	LIB MEDIA - Retirement - Teachers - Secondary	\$74.77	\$1,195.00	\$822.47	68.82
01-2-02220-231-002-00	LIB MEDIA - Retirement - Teachers - Elem	\$74.77	\$1,195.00	\$822.44	68.82
01-2-02220-232-001-00	LIB MEDIA - Retirement - Paras - Secondary	\$0.00	\$2,283.00	\$1,491.61	65.33
01-2-02220-237-001-00	LIB MEDIA - Retirement Increase - Sec	\$24.72	\$0.00	\$765.05	0.00
01-2-02220-237-002-00	LIB MEDIA - Retirement Increase - Elem	\$24.72	\$0.00	\$271.92	0.00
01-2-02220-271-001-00	LIB MEDIA - Workers Comp - Teachers - Secondary	\$0.00	\$207.00	\$0.00	0.00
01-2-02220-272-001-00	LIB MEDIA - Workers Comp - Aides - Secondary	\$0.00	\$68.00	\$68.00	100.00
01-2-02220-330-001-00	LIB MEDIA - Employee Training - Secondary	\$0.00	\$0.00	\$90.00	0.00
01-2-02220-443-001-00	LIB MEDIA - Lease - Copier - Secondary	\$0.00	\$500.00	\$682.28	136.45
01-2-02220-443-002-00	LIB MEDIA - Lease - Copier - Elem	\$0.00	\$500.00	\$682.32	136.46
01-2-02220-610-001-00	LIB MEDIA - General Supplies - Secondary	\$1,162.10	\$1,000.00	\$1,011.33	101.13
01-2-02220-610-002-00	LIB MEDIA - General Supplies - Elem	\$1,108.28	\$1,000.00	\$2,342.14	234.21
01-2-02220-640-001-00	LIB MEDIA - Books and Periodicals - Secondary	\$400.00	\$5,000.00	\$1,626.54	32.53
01-2-02220-640-002-00	LIB MEDIA - Books and Periodicals - Elem	\$400.00	\$5,000.00	\$4,961.15	99.22
01-2-02220-641-001-00	LIB MEDIA - E-Books - Secondary	\$0.00	\$500.00	\$250.00	50.00
01-2-02220-641-002-00	LIB MEDIA - E-Books - Elem	\$0.00	\$500.00	\$250.00	50.00
01-2-02220-643-001-00	LIB MEDIA - Web/Cloud Based Software - Secondary	\$0.00	\$1,000.00	\$530.00	53.00
01-2-02220-643-002-00	LIB MEDIA - Web/Cloud Based Software - Elem	\$0.00	\$1,000.00	\$1,530.35	153.03
01-2-02220-650-001-00	LIB MEDIA - Supplies - Technology Related - Secondary	\$0.00	\$500.00	\$0.00	0.00
01-2-02230-432-000-00	TECH - Technology-Related Repairs and Maintenance	\$0.00	\$3,000.00	\$1,335.81	44.52
01-2-02230-530-000-00	TECH - Communications	\$14,459.49	\$20,000.00	\$29,618.59	148.09
01-2-02230-591-000-00	TECH - Tech Support - On Site - Purch From ESU6	\$3,000.00	\$33,500.00	\$32,352.00	96.57
01-2-02230-591-000-01	TECH - Tech - Hosted Services - Purch From ESU6	\$341.06	\$6,000.00	\$3,751.72	62.52
01-2-02230-643-000-00	TECH - Web/Cloud Based Software	\$2,000.00	\$20,000.00	\$23,018.54	115.09
01-2-02230-650-000-00	TECH - Supplies - Technology Related	\$4,685.01	\$4,768.00	\$20,022.36	419.93
01-2-02230-734-000-00	TECH - Technology-Related Hardware	\$5,450.00	\$50,000.00	\$5,450.00	10.90
	Support - Staff	\$36,080.07	\$225,000.00	\$187,787.87	0.83
01-2-02310-310-000-00	BOE - Official/Administrative Services	\$0.00	\$1,500.00	\$0.00	0.00
01-2-02310-340-000-00	BOE - Other Professional Services	\$0.00	\$5,000.00	\$500.00	10.00

01-2-02310-520-000-00	BOE - Insurance	\$0.00	\$6,800.00	\$6,752.00	99.29
01-2-02310-540-000-00	BOE - Advertising	\$58.29	\$3,000.00	\$1,365.50	45.51
01-2-02310-580-000-00	BOE - Travel	\$0.00	\$4,000.00	\$1,623.35	40.58
01-2-02310-610-000-00	BOE - General Supplies	\$0.00	\$5,700.00	\$50.00	0.87
01-2-02310-643-000-00	BOE - Web/Cloud Based Software	\$0.00	\$3,000.00	\$4,100.00	136.66
01-2-02310-735-000-00	BOE - Technology Software	\$0.00	\$0.00	\$1,800.00	0.00
01-2-02310-810-000-00	BOE - Dues and Fees	\$0.00	\$11,000.00	\$7,081.00	64.37
	Board of Education	\$58.29	\$40,000.00	\$23,271.85	0.58
01-2-02320-105-000-00	SUPER - Salaries - Superintendent	\$10,416.63	\$125,000.00	\$114,583.33	91.66
01-2-02320-110-000-00	SUPER - Salaries - Regular - Admin Asst	\$1,984.88	\$34,840.00	\$28,068.32	80.56
01-2-02320-210-000-00	SUPER - Group Insurance - BCBS Admin Asst	\$1,412.21	\$22,633.00	\$20,263.89	89.53
01-2-02320-210-000-01	SUPER - Group Insurance - LTD Admin Asst	\$18.20	\$230.00	\$206.92	89.96
01-2-02320-215-000-00	SUPER - Group Insurance - BCBS - Superintendents	\$1,676.81	\$23,278.00	\$20,121.72	86.44
01-2-02320-215-000-01	SUPER - Group Insurance - LTD - Superintendents	\$46.95	\$593.00	\$533.74	90.00
01-2-02320-220-000-00	SUPER - Social Security - Admin Asst	\$149.37	\$2,665.00	\$2,107.51	79.08
01-2-02320-225-000-00	SUPER - Social Security - Superintendents	\$799.09	\$9,560.00	\$8,791.33	91.95
01-2-02320-230-000-00	SUPER - Retirement - Admin Asst	\$147.35	\$3,440.00	\$2,083.65	60.57
01-2-02320-235-000-00	SUPER - Retirement - Superintendents	\$773.28	\$12,350.00	\$8,506.08	68.87
01-2-02320-237-000-00	SUPER - Retirement Increase	\$304.37	\$0.00	\$3,501.14	0.00
01-2-02320-270-000-00	SUPER - Workers Comp - Admin Asst	\$0.00	\$103.00	\$103.00	100.00
01-2-02320-275-000-00	SUPER - Workers Comp - Superintendent	\$0.00	\$368.00	\$368.00	100.00
01-2-02320-285-000-00	SUPER - Health Benefits - Superintendents	\$0.00	\$0.00	\$3,156.72	0.00
01-2-02320-310-000-00	SUPER - Contracted Services	\$0.00	\$3,000.00	\$0.00	0.00
01-2-02320-330-000-00	SUPER - Employee Training	\$0.00	\$0.00	\$128.49	0.00
01-2-02320-333-000-00	SUPER - Mileage Paid to Staff	\$0.00	\$200.00	\$0.00	0.00
01-2-02320-530-000-00	SUPER - Cell Phone Reimb	\$50.00	\$600.00	\$550.00	91.66
01-2-02320-580-000-00	SUPER - Travel	\$0.00	\$3,000.00	\$757.80	25.26
01-2-02320-610-000-00	SUPER - General Supplies	\$180.02	\$8,140.00	\$942.55	11.57
01-2-02320-643-000-00	SUPER - Web/Cloud Based Software	\$0.00	\$2,500.00	\$1,419.28	56.77
01-2-02320-650-000-00	SUPER - Supplies - Technology Related	\$0.00	\$500.00	\$3,052.23	610.44
01-2-02320-810-000-00	SUPER - Dues and Fees	\$0.00	\$2,000.00	\$1,672.00	83.60
	Superintendent	\$17,959.16	\$255,000.00	\$220,917.70	0.87
01-2-02330-317-000-00	LEGAL - Contracted Legal Fees	\$0.00	\$7,500.00	\$933.00	12.44
	District Legal	\$0.00	\$7,500.00	\$933.00	0.12
01-2-02410-110-001-00	PRIN - Salaries - Admin Asst - Secondary	\$106.40	\$24,320.00	\$21,566.52	88.67
01-2-02410-111-001-00	PRIN - Salaries - Principal - Secondary	\$3,979.13	\$47,750.00	\$43,770.83	91.66
01-2-02410-111-002-00	PRIN - Salaries - Principal - Elementary	\$3,979.13	\$47,750.00	\$43,770.83	91.66
01-2-02410-120-001-00	PRIN - Salaries - Subs - Admin Asst- Secondary	\$0.00	\$0.00	\$384.76	0.00

01-2-02410-210-001-01	PRIN - Group Insurance - LTD - Admin Asst- Secondary	\$7.70	\$97.00	\$87.57	90.27
01-2-02410-211-001-00	PRIN - Group Insurance -BCBS - Principal - Secondary	\$838.41	\$11,639.00	\$10,060.92	86.44
01-2-02410-211-001-01	PRIN - Group Insurance LTD - Principal - Secondary	\$37.61	\$476.00	\$427.57	89.82
01-2-02410-211-002-00	PRIN - Group Insurance - BCBS - Principal - Elementary	\$838.40	\$11,639.00	\$10,060.80	86.44
01-2-02410-220-001-00	PRIN - Social Security - Admin Asst- Secondary	\$6.80	\$1,860.00	\$1,664.71	89.50
01-2-02410-221-001-00	PRIN - Social Security - Principal - Secondary	\$302.77	\$3,667.00	\$3,331.43	90.84
01-2-02410-221-002-00	PRIN - Social Security - Principal - Elementary	\$299.92	\$3,667.00	\$3,299.31	89.97
01-2-02410-230-001-00	PRIN - Retirement - Admin Asst- Secondary	\$7.90	\$2,400.00	\$1,600.99	66.70
01-2-02410-231-001-00	PRIN - Retirement - Principal - Secondary	\$295.39	\$4,735.00	\$3,249.29	68.62
01-2-02410-231-002-00	PRIN - Retirement - Principal - Elementary	\$295.40	\$4,735.00	\$3,249.40	68.62
01-2-02410-237-001-00	PRIN - Retirement Increase - Sec	\$100.27	\$0.00	\$1,603.59	0.00
01-2-02410-237-002-00	PRIN - Retirement Increase - Elem	\$97.66	\$0.00	\$1,074.26	0.00
01-2-02410-270-001-00	PRIN - Workers Comp - Admin Asst - Secondary	\$0.00	\$71.00	\$71.00	100.00
01-2-02410-271-001-00	PRIN - Workers Comp - Principal - Secondary	\$0.00	\$141.00	\$141.00	100.00
01-2-02410-271-002-00	PRIN - Workers Comp - Principal - Elementary	\$0.00	\$141.00	\$141.00	100.00
01-2-02410-281-001-00	PRIN - Health Benefits - Principal - Secondary	\$0.00	\$0.00	\$1,580.15	0.00
01-2-02410-281-002-00	PRIN - Health Benefits - Principal - Elementary	\$0.00	\$0.00	\$1,564.58	0.00
01-2-02410-330-002-00	PRIN - Employee Training - Principal - Elementary	\$0.00	\$0.00	\$128.68	0.00
01-2-02410-580-001-00	PRIN - Travel - Secondary	\$8.75	\$300.00	\$103.13	34.37
01-2-02410-580-002-00	PRIN - Travel - Elementary	\$0.00	\$300.00	\$0.00	0.00
01-2-02410-610-001-00	PRIN - General Supplies - Secondary	\$19.25	\$15,156.00	\$2,410.25	15.90
01-2-02410-610-002-00	PRIN - General Supplies - Elementary	\$457.98	\$15,156.00	\$3,530.90	23.29
01-2-02410-643-001-00	PRIN - Web/Cloud Based Software - Secondary	\$0.00	\$750.00	\$639.62	85.28
01-2-02410-643-002-00	PRIN - Web/Cloud Based Software - Elementary	\$0.00	\$750.00	\$639.29	85.23
01-2-02410-650-001-00	PRIN - Supplies - Technology Related - Secondary	\$525.00	\$250.00	\$1,986.86	794.74
01-2-02410-650-002-00	PRIN - Supplies - Technology Related - Elem	\$524.00	\$250.00	\$1,055.11	422.04
01-2-02410-810-001-00	PRIN - Dues and Fees - Secondary	\$0.00	\$1,000.00	\$200.00	20.00
01-2-02410-810-002-00	PRIN - Dues and Fees - Elementary	\$50.00	\$1,000.00	\$661.25	66.12
	Principal	\$12,777.87	\$200,000.00	\$164,055.60	0.82
01-2-02510-116-000-00	FISCAL SVCS - Salaries - Business	\$4,850.08	\$58,200.00	\$53,350.88	91.66
01-2-02510-216-000-00	FISCAL SVCS - Group Insurance -BCBS - Business	\$1,412.21	\$22,633.00	\$22,159.53	97.90
01-2-02510-216-000-01	FISCAL SVCS - Group Insurance - LTD - Business	\$25.60	\$325.00	\$291.05	89.55
01-2-02510-226-000-00	FISCAL SVCS - Social Security - Business	\$354.52	\$4,450.00	\$3,884.31	87.28
01-2-02510-236-000-00	FISCAL SVCS - Retirement - Business	\$360.05	\$5,750.00	\$3,960.54	68.87
01-2-02510-237-000-00	FISCAL SVCS - Retirement Increase	\$119.04	\$0.00	\$1,309.44	0.00
01-2-02510-276-000-00	FISCAL SVCS - Workers Comp -Business	\$0.00	\$171.00	\$171.00	100.00
01-2-02510-315-000-00	FISCAL SVCS - Accounting/Auditing Services	\$0.00	\$7,000.00	\$6,825.00	97.50
01-2-02510-443-000-00	FISCAL SVCS - Lease - Copier	\$0.00	\$150.00	\$118.80	79.20
01-2-02510-530-000-00	FISCAL SVCS - Communications	\$376.34	\$5,000.00	\$4,297.05	85.94
01-2-02510-531-000-00	FISCAL SVCS - Postage	\$168.89	\$5,700.00	\$3,556.07	62.38
01-2-02510-580-000-00	FISCAL SVCS - Travel	\$0.00	\$300.00	\$46.80	15.60

01-2-02510-610-000-00	FISCAL SVCS - General Supplies	\$0.00	\$2,521.00	\$843.38	33.45
01-2-02510-643-000-00	FISCAL SVCS - Web/Cloud Based Software	\$67.32	\$12,000.00	\$10,627.58	88.56
01-2-02510-650-000-00	FISCAL SVCS - Supplies - Technology Related	\$17.99	\$0.00	\$1,046.99	0.00
01-2-02510-810-000-00	FISCAL SVCS - Dues and Fees	\$0.00	\$800.00	\$180.00	22.50
	Fiscal Services	\$7,752.04	\$125,000.00	\$112,668.42	0.90
01-2-02610-110-000-00	OPERATIONS - Salaries - Maint & Custodial	\$13,182.73	\$158,500.00	\$146,511.50	92.43
01-2-02610-110-000-01	OPERATIONS - Salaries - Summer Custodial	\$1,527.66	\$4,140.00	\$2,572.32	62.13
01-2-02610-130-000-00	OPERATIONS - Salaries - Overtime	\$0.00	\$500.00	\$0.00	0.00
01-2-02610-210-000-00	OPERATIONS - Group Insurance - BCBS	\$2,129.72	\$25,556.00	\$25,556.64	100.00
01-2-02610-210-000-01	OPERATIONS - Group Ins - LTD	\$54.54	\$700.00	\$620.03	88.57
01-2-02610-220-000-00	OPERATIONS - Social Security	\$1,096.75	\$12,400.00	\$11,112.49	89.61
01-2-02610-230-000-00	OPERATIONS - Retirement	\$1,011.41	\$14,900.00	\$10,205.30	68.49
01-2-02610-237-000-00	OPERATIONS - Retirement Increase	\$334.39	\$0.00	\$3,374.00	0.00
01-2-02610-270-000-00	OPERATIONS - Workers Comp	\$0.00	\$4,491.00	\$4,729.00	105.29
01-2-02610-410-000-00	OPERATIONS - Utility Services - Water & Sewage	\$747.60	\$15,000.00	\$11,546.25	76.97
01-2-02610-410-000-01	OPERATIONS - Utility Services - Culligan	\$124.85	\$1,200.00	\$1,964.85	163.73
01-2-02610-420-000-00	OPERATIONS - Cleaning Services - Garbage	\$599.95	\$8,000.00	\$4,337.53	54.21
01-2-02610-430-000-00	OPERATIONS - Repairs and Maintenance Services	\$1,680.00	\$0.00	\$1,680.00	0.00
01-2-02610-441-000-00	OPERATIONS - Rental of Bus Barn	\$600.00	\$7,200.00	\$6,600.00	91.66
01-2-02610-490-000-00	OPERATIONS - Other Purchased Property Services	\$492.02	\$8,000.00	\$8,664.01	108.30
01-2-02610-520-000-00	OPERATIONS - Insurance - Property	\$0.00	\$33,240.00	\$33,240.00	100.00
01-2-02610-580-000-00	OPERATIONS - Travel	\$0.00	\$0.00	\$52.65	0.00
01-2-02610-610-000-00	OPERATIONS - General Supplies	(\$321.79)	\$31,073.00	\$8,139.06	26.19
01-2-02610-610-000-01	OPERATIONS - Janitorial Supplies	\$3,683.57	\$15,000.00	\$10,346.62	68.97
01-2-02610-621-000-00	OPERATIONS - Utility Energy Services	\$1,979.01	\$55,000.00	\$51,239.77	93.16
01-2-02620-431-000-00	MAINT BLDG - Repairs & Maint	\$20,695.00	\$60,000.00	\$88,267.66	147.11
01-2-02620-442-000-00	MAINT BLDG - Rentals of Equipment	\$0.00	\$3,000.00	\$0.00	0.00
01-2-02620-490-000-00	MAINT BLDG - Other Purchased Property Services	\$227.95	\$6,000.00	\$19,961.57	332.69
01-2-02620-610-000-00	MAINT BLDG - General Supplies	\$1,917.84	\$12,000.00	\$15,909.90	132.58
01-2-02630-420-000-00	GROUPS - Mowing - Contracted	\$0.00	\$4,800.00	\$3,233.34	67.36
01-2-02630-420-000-01	GROUPS - Snow Removal - Contracted	\$325.00	\$5,000.00	\$325.00	6.50
01-2-02630-420-000-02	GROUPS - Lawn Care - Contracted	\$1,377.00	\$7,000.00	\$2,754.00	39.34
01-2-02630-431-000-00	GROUPS - Repairs and Maintenance Services	\$581.40	\$4,000.00	\$904.88	22.62
01-2-02630-490-000-00	GROUPS - Other Purchased Property Services	\$0.00	\$300.00	\$0.00	0.00
01-2-02630-610-000-00	GROUPS - General Supplies	\$724.74	\$3,000.00	\$3,703.70	123.45
01-2-02630-626-000-00	GROUPS - Gasoline	\$296.00	\$0.00	\$1,057.45	0.00
01-2-02650-430-001-00	STAFF VEH - Repairs and Maintenance Services	\$0.00	\$1,500.00	\$0.00	0.00
01-2-02650-431-000-00	STAFF VEH - Repairs & Maint	\$0.00	\$0.00	\$890.62	0.00
01-2-02650-520-000-00	STAFF VEH- Insurance	\$0.00	\$600.00	\$597.00	99.50
01-2-02650-626-001-00	STAFF VEH - Gasoline	\$69.20	\$700.00	\$1,113.11	159.01
01-2-02650-732-001-00	STAFF VEH - Vehicles	\$0.00	\$16,600.00	\$0.00	0.00

01-2-02660-340-000-00	SAFETY - Safety Audits	\$0.00	\$500.00	\$500.00	100.00
01-2-02660-610-000-00	SAFETY - Supplies	\$0.00	\$100.00	\$93.45	93.45
	Operations, Maint & Grounds	\$55,136.54	\$520,000.00	\$481,803.70	0.93
01-2-02710-110-001-00	BUSING - Salaries - Secondary	\$0.00	\$11,978.00	\$6,466.93	53.99
01-2-02710-110-002-00	BUSING - Salaries - Elem	\$0.00	\$43,527.00	\$36,114.06	82.96
01-2-02710-120-001-00	BUSING - Salaries - Subs - Secondary	\$0.00	\$200.00	\$551.48	275.74
01-2-02710-120-002-00	BUSING - Salaries - Subs - Elem	\$0.00	\$200.00	\$3,332.22	1,666.11
01-2-02710-220-001-00	BUSING - Social Security - Secondary	\$0.00	\$930.00	\$530.46	57.03
01-2-02710-220-002-00	BUSING - Social Security - Elem	\$0.00	\$3,345.00	\$3,017.00	90.19
01-2-02710-230-001-00	BUSING - Retirement - Secondary	\$0.00	\$300.00	\$157.37	52.45
01-2-02710-230-002-00	BUSING - Retirement - Elem	\$0.00	\$0.00	\$36.77	0.00
01-2-02710-237-001-00	BUSING - Retirement Increase - Sec	\$0.00	\$0.00	\$52.04	0.00
01-2-02710-237-002-00	BUSING - Retirement Increase - Elem	\$0.00	\$0.00	\$12.17	0.00
01-2-02710-270-001-00	BUSING - Workers Comp - Secondary	\$0.00	\$560.00	\$560.00	100.00
01-2-02710-270-002-00	BUSING - Workers Comp - Elem	\$0.00	\$1,312.00	\$1,312.00	100.00
01-2-02710-290-002-00	BUSING - Reimb drivers licensing costs - Elem	\$0.00	\$100.00	\$121.42	121.42
01-2-02710-330-002-00	BUSING - Employee Training Fees	\$100.00	\$0.00	\$750.00	0.00
01-2-02710-340-001-00	BUSING - Physicals - Secondary	\$0.00	\$500.00	\$317.60	63.52
01-2-02710-340-001-01	BUSING - Drug Testing - Secondary	\$0.00	\$600.00	\$534.02	89.00
01-2-02710-340-002-00	BUSING - Physicals - Elem	\$0.00	\$500.00	\$183.00	36.60
01-2-02710-340-002-01	BUSING - Drug Testing - Elem	\$0.00	\$600.00	\$191.00	31.83
01-2-02710-520-001-00	BUSING - Insurance - Buses and Vans - Secondary	\$0.00	\$5,674.00	\$5,674.00	100.00
01-2-02710-520-002-00	BUSING - Insurance - Buses and Vans - Elem	\$0.00	\$5,674.00	\$5,674.00	100.00
01-2-02710-610-001-00	BUSING - General Supplies - Secondary	\$0.00	\$0.00	\$22.40	0.00
01-2-02710-610-002-00	BUSING - General Supplies - Elem	\$0.00	\$3,500.00	\$11.29	0.32
01-2-02710-626-001-00	BUSING - Gasoline - Secondary	\$787.41	\$4,500.00	\$5,804.84	128.99
01-2-02710-626-002-00	BUSING - Gasoline - Elem	\$0.00	\$15,000.00	\$17,000.46	113.33
01-2-02710-810-001-00	BUSING - Dues & Fees	\$0.00	\$500.00	\$0.00	0.00
01-2-02730-431-000-00	BUSING - Repairs & Maint Service	\$800.14	\$25,000.00	\$21,948.58	87.79
01-2-02730-610-000-00	BUSING - General Supplies	\$0.00	\$500.00	\$250.79	50.15
	Pupil Transportation	\$1,687.55	\$125,000.00	\$110,625.90	0.89
01-2760-140-1-88	SPED TRANSP - SALARY	\$0.00	\$0.00	\$0.00	0.00
01-2760-210-1-88	SPED TRANSP - FICA	\$0.00	\$0.00	\$0.00	0.00
01-2760-220-1-88	SPED TRANSP - RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01-2760-334-1-88	SPED TRANSP - Reimb Mileage to Parent	\$0.00	\$0.00	\$0.00	0.00
	SPED Transportation	\$0.00	\$0.00	\$0.00	#DIV/0!
01-2-03400-810-001-00	CATEG GRANT - Dues & Fees - Sec	\$0.00	\$275,723.00	\$0.00	0.00

01-2-03535-610-002-00	HAL - General Supplies- Elem	\$0.00	\$3,600.00	\$0.00	0.00
01-2-03599-610-002-00	CATEG GRANT - Supplies	\$0.00	\$0.00	\$3,094.79	0.00
01-2-04700-720-001-00	FACILITIES - Building Improve - Sec	\$0.00	\$14,800.00	\$0.00	0.00
01-2-04700-720-002-00	FACILITIES - Bldg Improve - Elem	\$0.00	\$14,800.00	\$0.00	0.00
01-2-06200-111-002-00	TITLE - Salaries - Teachers	\$4,254.75	\$51,057.00	\$47,022.25	92.09
01-2-06200-123-002-00	TITLE - Salaries - Subs	\$0.00	\$0.00	\$146.00	0.00
01-2-06200-211-002-00	TITLE - Group Insurance - BCBS - Teachers	\$0.00	\$11,000.00	\$12,128.52	110.25
01-2-06200-211-002-01	TITLE - Group Insur - LTD - Teacher	\$19.65	\$248.00	\$223.36	90.06
01-2-06200-221-002-00	TITLE - Social Security - Teachers	\$290.89	\$3,906.00	\$3,219.27	82.41
01-2-06200-223-002-00	TITLE - Social Security - Subs	\$0.00	\$0.00	\$11.17	0.00
01-2-06200-231-002-00	TITLE - Retirement - Teachers	\$315.85	\$5,043.00	\$3,490.70	69.21
01-2-06200-237-002-00	TITLE - Retirement Increase	\$104.42	\$0.00	\$1,154.07	0.00
01-2-06200-271-002-00	TITLE - Workers Comp - Teachers	\$0.00	\$146.00	\$146.00	100.00
01-2-06200-330-002-00	TITLE - Employee Training	\$45.00	\$0.00	\$398.68	0.00
01-2-06200-610-002-00	TITLE - General Supplies	\$28.88	\$15,600.00	\$1,036.91	6.64
01-2-06406-591-002-00	IDEA PS - Speech Cont Svc Purch - ESU6	\$0.00	\$3,500.00	\$3,458.00	98.80
01-2-06408-111-002-00	IDEA BASE-EP - Salaries - Teachers	\$532.22	\$6,390.00	\$5,839.82	91.38
01-2-06408-112-002-00	IDEA BASE-EP - Salaries - Paras	\$0.00	\$22,302.00	\$20,300.18	91.02
01-2-06408-211-002-00	IDEA BASE-EP - Group Insurance - BCBS - Teachers	\$162.30	\$2,263.00	\$1,947.60	86.06
01-2-06408-212-002-00	IDEA BASE-EP - Group Insurance - LTD - Paras	\$8.11	\$102.00	\$92.22	90.41
01-2-06408-221-002-00	IDEA BASE-EP - Social Security - Teachers	\$39.45	\$503.00	\$432.92	86.06
01-2-06408-222-002-00	IDEA BASE-EP - Social Security - Paras	\$0.61	\$1,958.00	\$1,376.81	70.31
01-2-06408-231-002-00	IDEA BASE-EP - Retirement - Teachers	\$39.51	\$649.00	\$433.53	66.79
01-2-06408-232-002-00	IDEA BASE-EP - Retirement - Paras	\$0.00	\$2,528.00	\$1,506.98	59.61
01-2-06408-237-002-00	IDEA BASE-EP - NPERS Ret Incr	\$13.06	\$0.00	\$641.51	0.00
01-2-06408-281-002-00	IDEA BASE-EP - Health Benefits - Elem Teachers	\$0.00	\$0.00	\$301.60	0.00
01-2-06408-591-002-00	IDEA BASE-EP - Speech Svcs Purch from ESU6	\$3,800.00	\$22,805.00	\$27,004.43	118.41
01-2-06408-591-002-01	IDEA BASE-EP - OT Svcs Contracted thru ESU6	\$2,000.00	\$5,000.00	\$4,449.45	88.98
01-2-06408-591-002-03	IDEA BASE EP - Psych Services - Purch from ESU6	\$0.00	\$0.00	\$1,311.92	0.00
01-2-06408-610-002-00	IDEA BASE-EP - General Supplies	\$0.00	\$1,000.00	\$0.00	0.00
01-2-06992-650-001-00	REAP - Supplies - Technology Related- Secondary	\$0.00	\$0.00	\$10,170.00	0.00
01-2-06992-650-002-00	REAP - Supplies - Technology Related- Elem	\$0.00	\$0.00	\$1,200.00	0.00
01-2-06992-734-001-00	REAP - Technology-Related Hardware- Secondary	\$0.00	\$11,500.00	\$5,665.04	49.26
01-2-06992-734-002-00	REAP - Technology-Related Hardware- Elem	\$0.00	\$11,500.00	\$0.00	0.00
01-2-06997-720-001-00	ESSER II - Building Improv - Sec	\$0.00	\$36,200.00	\$0.00	0.00
01-2-06997-720-002-00	ESSER II - Building Improv - Elem	\$0.00	\$36,200.00	\$0.00	0.00
01-2-06998-720-001-00	ESSER III - Building Improv - Sec	\$0.00	\$69,500.00	\$0.00	0.00
01-2-06998-720-002-00	ESSER III - Building Improv - Elem	\$0.00	\$69,500.00	\$0.00	0.00
01-2-06998-731-000-00	ESSER III - Machinery	\$0.00	\$0.00	\$13,937.50	0.00

	Federal & State Programs	\$11,654.70	\$699,323.00	\$172,141.23	0.25
01-2-08000-912-000-00	Fund Transfers to School Nutrition Fund	\$0.00	\$0.00	\$0.00	0.00
01-2-08000-913-000-00	Fund Transfers to Activities Fund	\$2,000.00	\$24,000.00	\$34,000.00	141.66
	IntraFund Support	\$2,000.00	\$24,000.00	\$34,000.00	1.42
	JULY TOTALS	\$382,562.80	\$5,500,823.00	\$3,867,259.25	0.70
Intrafund Transfers					
01-2-09000-913-000-00	NON-PGM EXPENDITURES - Fund Trsf to Activity Fund	\$68.13	\$0.00	\$68.13	0.00
01-2-09005-000-000-00	NON-PGM EXPENDITURES - Interfund loan to Nutrition Fund	(\$15,750.38)	\$0.00	\$74.81	0.00
01-2-09005-220-000-00	NON-PGM EXPENDITURES - Interfund loan to Nutrition Fund FICA	(\$1,200.79)	\$0.00	\$5.72	0.00
01-2-09005-230-000-00	NON-PGM EXPENDITURES - Interfund loan to Nutrition Fund RET	(\$969.85)	\$0.00	\$4.91	0.00
01-2-09005-237-000-00	-Increased Retirement Contributions	(\$320.64)	\$0.00	\$1.62	0.00
01-2-09006-000-000-00	NON-PGM EXPENDITURES - Interfund Loan to Activity Fund	(\$6,818.86)	\$0.00	\$1,355.52	0.00
01-2-09006-220-000-00	NON-PGM EXPENDITURES - Interfund Loan to Activity Fund FICA	(\$33.11)	\$0.00	\$0.00	0.00
01-2-09006-230-000-00	NON-PGM EXPENDITURES - Interfund Loan to Activity Fund RET	(\$33.38)	\$0.00	\$0.00	0.00
01-2-09006-237-000-00	-Increased Retirement Contributions	(\$11.02)	\$0.00	\$0.00	0.00
TOTAL GENERAL FUND EXPENDITURES		\$357,492.90	\$5,500,823.00	\$3,868,769.96	0.70

Depreciation Fund					
02-2-02900-610-001-00	DEPR - General Supplies	\$0.00	\$7,500.00	\$2,566.31	34.21
02-2-02900-610-002-00	DEPR - General Supplies	\$0.00	\$7,500.00	\$5,469.45	72.92
02-2-02900-733-001-00	DEPR - Furniture & Fixtures	\$0.00	\$35,000.00	\$0.00	0.00
02-2-02900-733-002-00	DEPR - Furniture and Fixtures	\$0.00	\$35,000.00	\$0.00	0.00
02-2-02900-739-001-00	DEPR - Equipment	\$0.00	\$309,477.00	\$27,343.00	8.83
02-2-02900-739-002-00	DEPR - Equipment	\$23,150.00	\$250,000.00	\$37,620.00	15.04
TOTAL DEPRECIATION FUND		\$23,150.00	\$644,477.00	\$72,998.76	0.11

School Nutrition Fund					
06-2-03100-110-001-00	SN - Salaries - Regular - Kitchen	\$66.19	\$69,500.00	\$64,684.35	93.07
06-2-03100-120-001-00	SN - Salaries - Subs - Kitchen	\$0.00	\$0.00	\$3,133.15	0.00
06-2-03100-210-001-01	SN - Group Ins - LTD - Kitchen	\$8.62	\$165.00	\$221.00	133.93
06-2-03100-220-001-00	SN - Soc Sec - Kitchen	\$5.72	\$5,005.00	\$5,191.21	103.72
06-2-03100-230-001-00	SN - Retirement - Kitchen	\$4.91	\$5,843.00	\$4,326.27	74.04
06-2-03100-237-001-00	SN - Retirement Increase - Sec	\$1.62	\$0.00	\$1,430.31	0.00
06-2-03100-270-001-00	SN - Workers Comp - Kitchen	\$0.00	\$1,987.00	\$1,987.00	100.00

06-2-03100-610-001-00	SN - General Supplies	\$0.00	\$5,000.00	\$4,818.34	96.36
06-2-03100-629-001-00	SN - Vending	\$0.00	\$0.00	\$63.90	0.00
06-2-03100-630-001-00	SN - Food	\$0.00	\$78,642.00	\$78,314.64	99.58
06-2-03100-733-000-00	SN - Equip - Appliances	\$0.00	\$14,000.00	\$2,050.00	14.64
TOTAL HOT LUNCH FUND		\$87.06	\$180,142.00	\$166,220.17	0.92
Bond Fund					
07-2-05000-830-000-00	BF - Fees	\$0.00	\$201,500.00	\$49,502.50	24.56
07-2-05000-831-000-00	BF - Redemption of Principal	\$0.00	\$4,960,000.00	\$5,139,180.21	103.61
07-2-05000-832-000-00	BF - Interest on Long-Term Debt	\$0.00	\$120,257.00	\$79,935.28	66.47
					0.00
TOTAL BOND FUND		\$0.00	\$5,281,757.00	\$5,268,617.99	1.00

Special Building Fund					
08-2-04200-490-001-00	SB - Land Improvements	\$37,325.00	\$0.00	\$37,325.00	0.00
08-2-04200-490-002-00	SB - Land Improvements	\$37,325.00	\$0.00	\$37,325.00	0.00
08-2-04300-340-001-00	SB - Prof Services	\$0.00	\$50,000.00	\$0.00	0.00
08-2-04700-450-001-00	SB - Bldg Improvements - Construc - Sec	\$0.00	\$433,528.00	\$79,022.34	18.22
08-2-04700-450-002-00	SB - Bldg Improvements - Construc - Elem	\$0.00	\$433,529.35	\$4,900.00	1.13
08-2-06997-720-001-00	SB - ESSER II - Bldg Improv - Const - Sec	\$0.00	\$0.00	\$36,178.00	0.00
08-2-06997-720-002-00	SB - ESSER II - Bldg Improv - Const - Elem	\$0.00	\$0.00	\$36,178.00	0.00
08-2-06998-720-001-00	SB - ESSER III - Bldg Improv - Constr - Sec	\$0.00	\$0.00	\$46,097.00	0.00
08-2-06998-720-002-00	SB - ESSER III - Bldg Improv - Constr - Elem	\$0.00	\$0.00	\$46,097.00	0.00
TOTAL SPECIAL BUILDING FUND		\$74,650.00	\$917,057.35	\$323,122.34	0.35

\$455,379.96 \$12,524,256.35 \$9,699,729.22

FRIEND PUBLIC SCHOOLS

Board of Education - Payments to be Approved
8/8/2022

Manual Checks/Funds Transfers done in July:

GENERAL FUND

Troyer Concrete	repairs	\$	3,600.00
Constellation New Energy	natural gas	\$	44.27
ShredIt	paper shredding	\$	248.33
Hulse, Kim	reimburse postage	\$	28.28
Activity Fund	reimb sales tax refund	\$	68.13
Payroll Fund	July payroll	\$	236,740.71
		\$	<u>240,729.72</u>

SPECIAL BUILDING FUND

Troyer Concrete	playground, drainage	\$	20,200.00	<i>* approved at 7-11-22 BOE meeting</i>
		\$	<u>20,200.00</u>	

August Presentations

SPECIAL BUILDING FUND

Facility Advocates	HVAC Contract - Progress inv 3 of 5	\$	54,850.00
		\$	<u>54,850.00</u>

DEPRECIATION FUND

Facility Advocates	Bldg Automation System progress 3 of 5	\$	14,470.00
34 Electric	Wiring of FB scoreboard	\$	758.38
		\$	<u>15,228.38</u>

GENERAL FUND

Activity Fund	August support, reimb fuel	\$	4,115.10
Anderson, Derek	reimburse cell phone	\$	50.00
Arp, Brian	reimburse fuel	\$	44.52
Axline Lawn & Landscaping	remove trees, trim trees	\$	8,400.00
Beaver Hardware	supplies	\$	397.63
Black Hills	natural gas	\$	154.83
Blick	art supplies	\$	716.61
Bracker's Clay	art supplies	\$	252.00
Brandt Carpet	carpet squares	\$	429.21
Cavendish Square	periodicals	\$	201.48
City of Friend	utilities	\$	3,747.19
Crete Ace Hardware	supplies	\$	13.89
Crete Area Medical Center	DOT physical	\$	175.00
Culligan	water softener	\$	304.00
DAS State Accounting - State of NE	internet service - June	\$	259.49
Decker Equipment	supplies	\$	532.62
Eakes	copier supplies	\$	98.00
EdClub	Typing Club licenses	\$	309.00
ESU 6	SPEd services, tech services	\$	60,172.70
ESU 9	workshop - Stutzman	\$	189.00
Exeter Lumber	parts	\$	115.26
Farmers Coop - Carquest	parts	\$	17.96
Heartland Roofing Consultants	repairs to roof commons	\$	810.00
Hillyard	janitorial supplies	\$	9.74
Hometown Leasing	monthly copier/printer lease	\$	743.44
Innovative Office Solutions	teaching supplies	\$	376.29

Jay Hitchcock	mow FB field June-July	\$	1,666.68
Journey Ed	adobe subscription	\$	500.00
LabAids	ag supplies	\$	91.78
Maximum Velocity	shop supplies	\$	89.35
McGraw Hill	Wonders workbooks elem	\$	554.40
Menards - North	lawn supplies	\$	257.81
Menards - south	supplies	\$	29.94
MMC Contractors	convection oven repairs	\$	1,315.09
Nasco	ag supplies	\$	52.90
National Art & School Supplies	supplies	\$	874.46
Nebr Council of School Admin	Admin Days regist - DA, LS	\$	494.00
NewzBrain Civics Education	Newsbowl subscription	\$	309.00
Oswald Electric	wiring - server room	\$	425.00
Planbookedu	subscription	\$	198.00
Potter Repair	bus/van inspections	\$	491.06
Pyramid School Products	teaching supplies	\$	1,642.53
Quadient	quarterly postage meter lease	\$	672.52
Quill	supplies	\$	76.45
Qwik6	fuel	\$	565.70
Randy or Esther Kirchhoff	rental of bus barn	\$	600.00
Region 1 Principals NCSA	dues - Stutzman	\$	75.00
School Datebooks	planners	\$	1,110.32
School Specialty	supplies	\$	77.61
Seward County Independent	subscription, advertising, legals	\$	326.58
Sit Spots	teaching supplies	\$	34.54
Social Studies School Service	supplies	\$	19.00
Striv	digital media curriculum	\$	795.00
Taylor Lawn Sprinklers	repairs to sprinkler system	\$	166.00
Time Management System	monthly maint charge	\$	67.32
TK Elevator	repairs to alarm, monthly maint	\$	659.76
Unite Private Network	WAN lease (July & August)	\$	2,133.86
USBANKVISA	Activity fund purchases	\$	85.68
USBANKVISA	Zoom - subscription	\$	16.03
USBANKVISA	Home Depot - lighting, supplies	\$	331.56
USBANKVISA	Kerford Limestone - rock for greenhouse lot	\$	553.41
USBANKVISA	Siedhoff Collision - locksmith	\$	75.00
USBANKVISA	World Herald - subscription	\$	84.50
USBANKVISA	Amazon - books	\$	634.79
USBANKVISA	Amazon - supplies	\$	2,402.33
USBANKVISA	Lakeshore Learning - teaching supplies	\$	153.90
USBANKVISA	US Composites - shop supplies	\$	502.19
USBANKVISA	MusicPlayOnline - elem curriculum	\$	174.95
USBANKVISA	WindTurbine.com - shop supplies	\$	306.89
USBANKVISA	Morning w/ dr Jan Hasbrouck - workshop regist	\$	300.00
WageWorks	monthly admin fee	\$	138.00
Waste Connections	garbage service	\$	351.62
Windstream	phone service	\$	377.67
Young's Welding	plate, stakes	\$	191.74

\$ 105,686.88

Late Presentations:

School Nurse Supply	medical supplies	\$	555.02
Holiday Inn	hotel - Admin Days - DA & LS	\$	499.80
Brothers	parts	\$	25.80
Presto-X	exterminator - July	\$	174.02
Diode	repairs/part for elementary door	\$	270.00
Constellation	natural gas	\$	60.74

\$ 107,272.26



Mrs. Stutzman's Principal Report

"Teamwork Makes The Dream Work"

August

What has happened...

- Staff social gathering
- New staff trainings and PD trainings for current staff
- Admin days- great ideas to infuse!
- Newsletters will be sent out two months at a time (August/September)
- Hired Paige Hallberg for our new Preschool Para
- Still searching for a high school girls assistant basketball coach
- Friend Bulldog T-shirt orders are out, due August 29th

What is coming up....

- August 15th Staff day!
- August 16th THE FIRST DAY OF THE 22-23 SCHOOL YEAR!
- August 16th Kona Ice will be here from 2:00-4:00.
- New students so far in: K, 1, 3, 4, 6, 7, 10, 11th grades!
- Fall Sports begin!
- August 24th Church/Staff Supper 6:30 PM
- August 25th PATT meeting in the library 7:00
- September 6th Cohort in McCool

Friend Public School:

Committed to engaging all students, staff, and community to ensure a diverse education through a culture of life-long learning.



Connecting Students to the Wonders of
the Universe through School Gardens

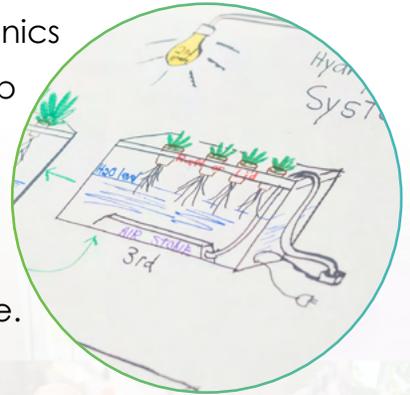
GREEN OUR PLANET'S HYDROPONIC STEM PROGRAM

Visit us at: www.greenourplanet.org



GENERAL DESCRIPTION:

Green Our Planet's Hydroponics STEM Program provides you with everything needed to run a successful hydroponics program in your school. We provide 19 small Deep Water Culture Hydroponics units and 1 large commercial hydroponics unit for use at all grade levels K-5 and above. All necessary start-up materials and teacher supports are provided: germination kit, K-5 Hydroponics STEM Curriculum (including access to video lessons), plant nutrients, pH and TDS testing supplies, hands-on workshops, online support, and more.



PROGRAM PACKAGE:

Our **STEM Hydroponics Program** Includes:

- 1) Nineteen, 12-pod Deep Water Culture Hydroponics Systems
- 2) One large Commercial Hydroponics System (216 planting pods)
- 3) Green Our Planet's K-5 Hydroponics STEM Curriculum
- 4) Three one-hour hydroponics workshops for teachers
- 5) Green Our Planet's Hydroponics Manual
- 6) Green Our Planet's STEM Hydroponics Teacher Resource Guide
- 7) Live online support for one year
- 8) Access to Green Our Planet's Virtual Academy



In general, our goal is to teach your school how to create and then extract the maximum benefit from your Hydroponics STEM Program while helping to make the program sustainable.

Visit us at: www.greenourplanet.org



Friend Public School

501 S. Main Street/ P.O. Box 67, Friend, NE 68359
Phone: 402-947-2781 Fax: 402-947-2026
www.friendbulldogs.org

Administration

Superintendent: Derek Anderson
Principal: Elizabeth Stutzman
Counselor: Amy Hottovy
Activities Director: Jim Pfeiffer

To: Board of Education

CC: Principal

From: Derek Anderson, Superintendent

Date: August 8, 2022

RE: Monthly Report

Board Items

- 1) Dates to keep in mind...
 - a) NASB Area Membership Meeting in York - September 7
 - b) Strategic Planning Meeting - September 28
 - c) State Education Conference - November 17-18
 - d) NRCSA Spring Conference - March 23-24

Staff Items

- 1) Teacher and Principal evaluations are done.
 - a) Counselor evaluation will be worked on next summer..
- 2) Teachers, Administration, Staff, Board Members and Families are invited to the Back to School Appreciation Dinner at the Friend Christian Assembly.
 - a) Hosted by the Friend Ministerium
 - b) Thursday August 24th at 6:30pm
 - c) RSVP to my by August 20
- 3) Mrs. Kohtz submitted a \$10,000 grant for hydroponics.
 - a) We found out we have been awarded that grant.

Facility & Finance Items

- 1) The 2022-23 Budget is almost complete. Michele continues to be a big help.
- 2) Football scoreboard is operational and ready for our first home game.
- 3) All trees that needed attention have been taken care of.
 - a) Three trees were cut down west of the school
 - b) Another dead tree cut down by the lot where Dave parks his bus
 - c) Cedar trees around the track have been trimmed
- 4) Still looking at sod options, but are in a bit of a holding pattern



- 5) The cleaning up and reinstallation of window air conditioners in the old building should be finishing up this weekend.
 - a) I have been in touch with Trevin.
- 6) The boiler is leaking water and will need to be fixed.
- 7) We have had some issues with HVAC in the Elementary.
 - a) A Coils that we have replaced are discontinued
- 8) At this point, we are 92% of the way through the fiscal year.
 - a) We have spent 70% of the budget



NASB District Reorganization Survey





Consolidation Survey
[District] public Schools

The Administration and Board of Education invite you to participate in the following survey. The feedback received will be considered in the development of goals. Your responses are confidential. All results will be aggregated into group averages and percentages. Open-ended feedback will be analyzed and deduced into themed reports, no original comments will be shared. If you have questions regarding the following survey, please reach out to Katie Coble (NASB Board Leadership Development Associate) at kcoble@nasbonline.org.

What is your role in the (name) school district?

- Student
- Staff
- Parent
- Patron
- Landowner

Are you a property owner in the (name) school district?

- Yes
- No

What is your age?

- 18-25
- 26-35
- 36-45
- 46 or Older

Do you have children in the (name) school district?

- Yes
- No

If so, what school do they attend? (Check all that apply.)

- Elementary
- Middle/Junior High School
- High School

If the (name) school district were forced to reduce curricular programs due to declining enrollment, would you support consolidation?

- Yes
- No



If a vote for consolidation failed, would you be in support of continued tax increases to maintain current programming and support the (name) school district?

- Yes
- No

Do you support consolidation (merger of two or more existing districts to form or create a new district)?

- Yes
- No
- Unsure

How would you rate your knowledge for the reasons for consolidation?

- I know very little
- I know some of the reasons for consolidation
- I feel I can make an informed decision about consolidation
- I know all the important factors related to consolidation

Should the Board of Education pursue consolidation with which of the following contiguous districts?

- Name of district
- Name of district
- Name of district
- None

Should the Board of Education pursue school district conversion (formation of a single new elementary and high school district based upon boundaries of a dissolved district)?

- Yes
- No
- Unsure

If consolidation takes place, what timeline would be the most advantageous to follow?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- none



What are the benefits of consolidation?

What are the concerns related to consolidation?

Other questions, comments, or concerns?



PersonnelProfessional GrowthRequired Professional Growth Activities

Every six years the teachers in the Friend Public Schools system shall give evidence of professional growth as is approved by the school board in order to remain eligible for continued employment. Educational travel, professional publications, work on educational committees, college work, or such other activity approved by the school board may be accepted as evidence of "professional growth".

Professional Growth Period - This refers to each six year period during which teachers are required to give evidence of professional growth. A teacher, upon employment on September 1, begins his/her initial six year growth period at that time, and end it on August 31, six years later. The beginning of the seventh year starts the second six year period.

Professional Growth Points - All teachers must earn a total of 24 professional growth points during each professional growth period and will be required to complete 4 points each year. Each activity of professional growth has its own criteria for acceptance and evaluation. It is the individual teacher's responsibility to show that the activity did actually contribute to his/her professional development and to their increased effectiveness in the capacity in which he/she is employed. The requirement of proof may be accomplished in a variety of ways such as: written reports, AV presentations, grade transcripts, etc.

Procedures for Applying for Growth Credit - Application for accreditation of professional growth activities and college credit shall be made on forms prescribed by the Professional Growth Committee. A separate application shall be submitted for each activity for which growth points are requested. Application shall be initiated by the person requesting credit. Any activity not clearly defined as a possibility for professional growth must have preliminary approval before participation by the superintendent and principal. The application, together with substantiating evidence that the work has been completed, shall be given to the principal's office. After the professional growth committee has considered the application, then reviewed and signed by the superintendent, notice will be sent to the applicant of the approval or non-approval. After all the parties have taken action, the application will be filed in the applicant's personal file. Teachers may earn more than twenty-four professional growth points in a six year period and have these recorded on their record if they so request this to the superintendent/or principal.

Professional Growth Committee - A professional growth committee will be appointed by the superintendent. The principal and two teachers will make up this committee. The teachers will be appointed for a two year period.

Classification of Activities - Listed are the activities for which growth points may be obtained and in addition, the maximum number of points allowed. Points earned during one growth period may not be carried over into the succeeding professional period, even though they may have earned in excess of the required number.

Professional Development Activities:

Professional Development Activity		Point Criteria
I. Course Work		
	A. College or University Courses	One semester hour = 4 pts
	B. Verified Audit of College or University Courses	One semester hour = 1 pt
II. Professional Meetings		
	A. Workshops, curriculum conf. & conventions	Three seat hours = 1 pt ¹
	B. TV or Internet In-service Programs/trainings (Zoom and webinars)	Six viewing hours = 1 pt
	C. Professional presentations prepared and presented to adults at a workshop, conference, or convention	One hour = 1 pt
III. Other Pre-Approved Activities ²		
	A. Professional research related to pedagogy	Administrative discretion - up to 4 pts
	B. Publication of work in professional journals or other educational related materials	Administrative discretion - up to 4 pts
	C. Travel to destination related to endorsed area or subject matter of assigned curriculum	Administrative discretion - up to 4 pts
	D. School visitations or accreditation/visitation committees	One day = 1 pt
	E. Summer employment related to endorsed area or subject matter of assigned curriculum	Administrative discretion - up to 4 pts
	F. Service as a "cooperating Teacher" for student Teacher.	One semester = 2 pt One quarter- 1 point
	G. Service as an appointive or elected officer of a professional organization	Administrative discretion - up to 4 pts
	H. Other activities not included above may be considered by the Professional Growth Committee after prior approval from the administration	Administrative discretion - up to 4 pts
	I. Participant in the Friend Mentor/Mentee program	1 School year- 2 points

¹ Except Friend Public Schools sponsored workshops.

² "Pre-approved Activities" shall mean those professional growth activities proposed by the certificated employee to be credits with points for purposes of professional growth under this policy that have been approved for such purpose in writing by the Superintendent and Principal.

If a staff member attends a workshop or conference for one and one-half hours (1/2 point possible credit), then that workshop may be referred to the Professional Growth Committee, if accompanied by another application from the same category for another one-half point.

No more than 8 growth points can be awarded in the areas of extra-curricular activities in any growth period.

All applications eligible for consideration must be turned into the principal's office during the six year growth period of time.

Legal Reference: Neb. Rev. Stat. § 79-830

Date of Adoption: April 16, 2007

Board Review April 2013

Board Reviewed: June 2019

Personnel - Certificated EmployeesEvaluation of Teachers

These evaluation procedures are applicable to certificated staff (teachers). Administrators are not covered by this evaluation policy.

1. Communication of Evaluation Process.

Annual notice of the evaluation process to those being evaluated shall be communicated to those staff members at the beginning of each school year.

2. Duration and frequency of observations and written evaluations

The duration and frequency of any formal or informal observations and written evaluations for probationary and permanent (tenured) teachers are to be as follows:

a. Probationary Teachers.

- i. Formal observations of probationary teachers shall be based upon actual classroom observations for an entire instructional period.
- ii. Probationary teachers shall be formally observed and evaluated at least once each semester.
- iii. The responsible evaluator is expected to complete the second semester evaluations of probationary teachers prior to April 15 of each year.

b. Permanent Teachers.

- i. Formal observations and evaluations of permanent teachers are to be based upon actual classroom observations for an entire instructional period.
- ii. Permanent teachers are to be formally observed and evaluated at least once each school year.

c. Teachers' Responsibility. Teachers are expected to inform the responsible evaluator of instructional periods that would be conducive to an evaluation and to make themselves readily available for evaluations. In the event the responsible evaluator has not initiated the evaluation process nearing the time within which an evaluation is required to be completed, the teacher has the responsibility to notify the responsible evaluator such that the evaluation can be completed when due.

d. Failure to Complete Evaluations. For permanent teachers, a failure to complete evaluations with the designated duration and frequency shall not give the permanent teacher rights, but is to be considered in evaluating the responsible evaluator's performance.

e. Informal Observations and Evaluations. Informal observations and evaluations may be conducted as the administration determines to be appropriate.

f. Additional Observations and Evaluations. The duration and frequency of

observations and written evaluations is specified as a minimum. Observations and evaluations of greater frequency or number than required may be conducted and made at the request of the teacher or in the discretion of the evaluator.

- g. Conferences. The evaluator is expected to meet with each teacher within five school days of the formal observation to address the observation and any concerns observed during said observation. The evaluator may need to meet with a teacher more frequently if the evaluator determines that follow-up conferences would benefit the teacher.

3. Evaluation Criteria

The Board of Education will develop and approve a formal evaluation instrument to be used for the evaluation and assessment of all certificated staff members.

4. Communication of Deficiencies

The evaluation process shall include written communication and documentation to the evaluated teacher specifying all noted deficiencies, specific means for the correction of the noted deficiency, and an adequate timeline for implementing the concrete suggestions for improvement.

As professionals, teachers may be assigned responsibility to provide suggestions for improvement plans or job growth strategies and shall have the duty of complying with such requests. Further, in the event improvement plans or other similar performance measures are implemented, teachers shall have the duty to comply with such plans. Teachers are expected to be cooperative, professional, and to exhibit a willingness to improve performance and to accept the constructive criticisms and suggestions of the evaluator.

5. Teacher Responses to Evaluations

Teachers shall be provided seven calendar days from receipt of an evaluation in which to give a written response to the evaluation.

6. Plan for Training Evaluators

All evaluators shall possess a valid Nebraska Administrator's Certificate and be trained to use the evaluation system used in the District. Training sessions in the use of the District's teacher evaluation system will be provided by the Superintendent or designee to all evaluators prior to their participation in teacher evaluations. Refresher training is to be conducted as the Superintendent determines to be needed.

Legal Reference: Neb. Rev. Stat. Sec. 79-828 (Evaluation of Probationary Teachers)
NDE Rule 10

Date of Adoption: [Insert Date]

Teacher Evaluation Tool

Name:

Date:

Planning and Preparation	Ineffective	Developing	Effective	Highly Effective
1. Developing, Implementing Monitoring	Does not prioritize district and state standards or appropriate pacing of the curriculum when planning.	Recognizes the importance of district and state standards and engages in purposeful collaboration.	Through collaboration with colleagues, prioritize district and state content standards to ensure vertical alignment and appropriate pacing..	Leads efforts to develop, test, or promote processes to evaluate and implement evidence-based curriculum and collaborates with colleagues to strengthen the vertical alignment and pacing of the curriculum
2. Lessons	Does not plan lessons that align with the locally determined curriculum, resulting in barriers to setting and maintaining high expectations for student growth.	Recognizes the importance of setting and maintaining high expectations for student achievement and seeks necessary access to high quality resources.	Utilizes high quality instructional materials within a locally determined curriculum to implement coherent lessons and activities that reflect high expectations.	Uses the locally determined curriculum and high quality instructional materials to enable students to set high expectations for themselves and monitor their own achievement.
3. Instructional materials	Does not implement district supported high quality instructional materials, resulting in barriers to learning	Recognizes the importance of implementing district supported high quality instructional materials. Ensures learning experiences are challenging and engaging.	Supplements locally determined curriculum to support specific student needs, while maintaining challenging and engaging learning experiences.	Leads efforts to develop and promote processes to evaluate and high quality curriculum connected to challenging and engaging classroom learning experiences.

4. Learning Communities	Does not recognize how data-centered collaboration with peers and professional learning informs planning and preparation.	Recognizes the knowledge to be gained from data-centered collaboration with peers and professional learning.	Engages in collaborative school-wide learning communities that meet to reflect on professional practice and identify strategies applicable to improving instruction.	Leads efforts to develop and promote school-wide processes to strengthen data-centered peer collaboration.
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Comments:

Learning Environment	Ineffective	Developing	Effective	Highly Effective
1. Student Relationships	Engages in relationships with students that result in barriers to a learning environment built on trust and support	Recognizes the importance of building relationships with students that foster trust and support and seeks necessary access to high quality resources to improve interactions with students.	Builds and sustains a relationship with each student that results in an accessible learning environment of trust and support.	Leads efforts to develop and promote inclusive learning environments that anticipate challenges, enhance relationships of trust and support.
2. Student Experiences	Is not responsive to students' personal experiences, resulting in barriers to academic success.	Recognizes the importance of student academic growth and achievement and seeks necessary access to high quality resources for support.	Promotes recognition of each student's personal experiences and builds upon those experiences to increase academic success.	Increases student academic growth and achievement by facilitating a classroom climate of trust and inclusivity.

<p>3. Collaborative Learning Environment</p>	<p>Does not utilize collaborative classroom practices, resulting in barriers to meeting students' needs.</p>	<p>Recognizes the importance of meeting students' strengths and needs, engages in purposeful collaboration and seeks necessary access to high quality resources for supporting collaborative classroom practices.</p>	<p>Creates and maintains a collaborative learning environment that supports each students' diverse strengths and needs.</p>	<p>Prioritizes positive relationships and social-emotional development by analyzing student data, individually and with colleagues, to ensure responsiveness to each student's strengths and needs.</p>
<p>4. Routines, Procedures and Conduct</p>	<p>Does not establish clear and consistent routines and standards of conduct, resulting in barriers to meaningful learning that impacts student growth and achievement</p>	<p>Recognizes the importance of establishing and communicating effective routines and standards of conduct and seeks necessary access to high quality resources for support in being responsive to student needs.</p>	<p>Establishes and maintains high expectations, routines and clear standards of conduct to create a safe and effective learning environment for all students.</p>	<p>Establishes and maintains high expectations, effective routines and clear standards of conduct and involves students to engage parents in a sustained collaborative communication process.</p>
<p>5. Student Ownership</p>	<p>Does not create an environment of student ownership, resulting in barriers to setting high expectations for student learning behaviors and academic progress.</p>	<p>Recognizes the importance of setting high expectations for students and seeks necessary access to high quality resources for support in cultivating an environment where students reflect and take on ownership of their own learning behaviors.</p>	<p>Maintains a learning environment that encourages students to reflect on and take ownership of their own learning behaviors and academic progress.</p>	<p>Leads efforts to develop, model or promote learning environments in which students expect to be engaged in relevant content and take ownership of their own learning behaviors and academic progress.</p>

Comments:

Instructional Strategies	Ineffective	Developing	Effective	Highly Effective
1. Evidence-Based Strategies	Does not implement evidence-based instructional strategies, resulting in barriers to meaningful learning that impacts student growth and achievement.	Recognizes the importance of using a range of evidence-based strategies and seeks necessary access to high quality resources to ensure that each student meets district standards and instructional objectives	Implements a range of evidence-based strategies to ensure each student achieves district and state content standards and instructional objectives.	Leads efforts to develop, model or promote processes that foster an understanding within the school district that student academic growth and achievement are connected to the use of evidence-based strategies.
2. Resources	Does not use evidence-based tools, resulting in barriers to creating rigorous learning experiences that impact student growth and achievement.	Recognizes the importance of using evidence-based strategies and seeks necessary access to high quality resources to create engaging learning experiences that challenge each student.	Uses a variety of evidence-based tools to engage students in rigorous learning experiences.	Leads efforts to develop, model or promote processes that foster and understanding within the school district that student engagement is connected to the use of evidence-based instructional tools.
3. Differentiation	Does not use observation	Recognizes the	Reflects on classroom	Leads efforts to develop,

	or assessment data to differentiate instruction, resulting in barriers to a learning environment that is responsive to each student's strengths and needs.	importance of differentiating instruction and seeks necessary access to high quality resources to support the use of observation and assessment data to respond to each student's strengths and needs.	observations and assessment data and differentiates instruction by adjusting the pace of instruction and method of delivery to address each student's strengths and needs.	model or promote strategies that foster an understanding within the school district that the analysis of classroom observations and assessment data impacts the pace and focus of instruction to address each student's strengths and needs.
4. Meaningful Learning	Does not provide opportunities for student problem-solving, critical thinking and inquiry, resulting in barriers to meaningful learning and impacts student growth and achievement.	Recognizes that district-supported high quality instructional materials must connect meaningful learning and seeks necessary access to resources to support student problem solving, critical thinking and inquiry.	Engages students in constructing new and meaningful learning through problem-solving, critical thinking and inquiry aligned with district-supported high quality instructional materials.	Leads efforts to mentor colleagues in high quality instructional strategies that support the construction of new and meaningful learning that aligns to district-supported high quality instructional materials.

Comments:

Assessment	Ineffective	Developing	Effective	Highly Effective
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1. Balanced Assessment	Does not utilize formative and summative assessment data to adjust instruction, resulting in barriers to informed instruction that impacts student growth and achievement.	Recognizes the importance of utilizing formative and summative assessments and seeks necessary access to high quality resources to ensure assessments are aligned with state standards and instructional objectives.	Utilizes formative and summative assessments that align with state standards and instructional objectives.	Leads efforts to develop, model or promote the use of a balanced assessment system aligned to state standards and instructional objectives to measure student progress.
2. Data Use	Does not use assessment data to monitor student growth and achievement, resulting in barriers to meeting the needs of students over time.	Recognizes the importance of students' needs and seeks necessary access to support the use of assessment data to inform instruction and provide meaningful feedback to each student.	Uses formative and summative assessments to monitor student progress over time and provide meaningful feedback to each student.	Analyzes formative and summative data, individually and with colleagues to ensure responsiveness to students' needs and monitor school-wide growth and achievement over time.
3. Data Analysis	Does not analyze assessment data, resulting in barriers to instruction that aligns with each student's needs	Recognizes the importance of analyzing data individually and collaboratively and seeks necessary access to high quality resources to support the alignment of instruction to each student's needs	Analyzes formative and summative assessment data, individually and with colleagues to ensure alignment of instruction.	Leads efforts to develop, model and promote processes that integrate formative and summative assessment data and ensure school-wide instructional alignment.
4. Student Feedback	Does not provide student feedback, resulting in	Recognizes the importance of enabling	Provides students with constructive and frequent	Identifies opportunities when student voice will

	barriers for students to reflect on their progress toward learning	students to assess and reflect on their progress toward learning goals and seeks necessary access to high quality resources for support in providing students with constructive and frequent feedback.	feedback during and after instruction to enable students to assess and reflect on their own progress toward learning goals.	enhance learning and encourages students to choose how to reflect on their own progress toward learning goals.
5. Communicating Student Progress	Does not accurately document or communicate student progress, resulting in barriers to stakeholder engagement.	Recognizes the importance of clear performance expectations and seeks necessary access to high quality resources to support in communicating assessment data to students, parents, staff and other relevant stakeholders.	Accurately documents and clearly communicates assessment data about student progress over time to relevant stakeholders.	Provides substantive information about student progress over time in order to enhance students', parents', staffs' and other relevant stakeholders' understanding of student learning.

Comments:

Professionalism	Ineffective	Developing	Effective	Highly Effective
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1. Policies, Procedures and Regulations	Does not adhere to school policies and procedures and engages in unethical behavior as established by the standards of the district.	Does not adhere to school policies and procedures.	Adheres to school policies and procedures, models ethical behavior and integrity.	Leads efforts to develop and model processes to access and interpret school policies and procedures.
2. Relationships	Does not develop productive relationships with students, colleagues, administrators, families and the larger community.	Recognizes the importance of the development of relationships with students, colleagues, administrators, families and the larger community.	Develops and sustains productive and appropriate relationships through communication with students, colleagues, administrators, families and the larger community in and effort to support and enhance student academic success and well-being	Seeks feedback from students, colleagues, administrators, families and the larger community to develop productive relationships with a focus on supporting student academic success and well-being.
3. Professional Growth	Does not participate in individual or collaborative opportunities for professional growth, resulting in barriers to developing an understanding of the changing needs of students.	Recognizes the importance of individual and collaborative learning and seeks necessary access to high quality resources to support professional growth.	Actively pursues opportunities for professional growth both as an individual and as a member of a learning community.	Leads efforts to develop, model or promote processes that support personal and professional growth.
4. Expectations	Does not reflect on professional practice resulting in barriers to quality instruction that impact student growth and achievement.	Recognizes the importance of maintaining high expectations of self in lesson preparedness and purposeful collaboration.	Reflects on professional practices to support and improve student learning and maintains high expectations for self in lesson preparedness	Leads efforts to develop, model or promote processes for reflection of professional practice and high expectations for lesson preparedness.
5. Mission, Vision and Continuous	Does not support the shared mission, vision and	Recognizes the importance of the school's	Advocates for and contributes to the shared	Leads efforts to develop, model or promote

Improvement	goals of the school.	shared mission, vision and continuous improvement and seeks necessary access to high quality resources to contribute to the school and professional community.	mission, vision and continuous improvement of the school and professional community	processes to advocate for the shared mission, vision and continuous improvement of the school and professional community.
6. Shared Responsibility	Does not collaborate with students, families, colleagues and the larger community, resulting in barriers to responsive interactions that impact student growth and achievement	Recognizes the importance of a shared responsibility for the growth of student learning and achievement through responsive interactions and seeks necessary access to high quality resources to support collaboration with students, families, colleagues and community.	Collaborates to enhance responsive interactions with students, families, colleagues and the community to share responsibility for the growth of student learning and achievement.	Leads efforts to develop, model or promote processes to enhance responsive interactions with students, families, colleagues and the community to share responsibility for the growth of student learning and achievement.
7. Rights and Confidentiality	Does not communicate with or protect the confidentiality of students, families, colleagues and the larger community, resulting in the possible violation of a person's established rights	Recognizes the importance of communication and seeks necessary access to high quality resources to support the protection of the established rights and confidentiality of students, families, colleagues and the community.	Communicates with and protects the established rights and confidentiality of students, families, colleagues and community	Advocates for the established rights of students, families, colleagues and the larger community and community.

Comments:

Summary of Strengths and Areas for Improvement:

- Recommended for reappointment
- Recommended for Professional Development Plan
- Recommended for dismissal

Teacher's Comments:

Signatures:

Signature of Teacher

Date

Signature of Principal

Date

Principal Evaluation Tool

Name:

Date:

Continuous Improvement	Ineffective	Developing	Effective	Highly Effective
1. Developing, Implementing Monitoring	Does not promote collaboration	Recognizes the importance of collaboration, but has not implemented it.	Is in collaboration with the educational community. Works with all staff to implement, revise and monitor the continuous improvement plan.	Sustains an environment of collective responsibility to continuous school improvement.
2. Improvement Process	Does not promote collaboration	Recognizes the importance of collaboration, but has not implemented it.	Adopts a systems perspective in all aspects of school organizations, programs and services.	Sustains an environment of collective responsibility to continuous school improvement.
3. Professional Learning	Does not promote collaboration	Recognizes the importance of meeting the needs of all students and seeks personal and leadership development. Understands how this affects student growth.	Implements schoolwide professional learning that is developed based on staff input and evaluated and adjusted based on participant feedback and student outcomes.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff. Large influence on the educational community.
4. Decision Making Process	Does not promote communication.	Recognizes the importance of confidence in the system. Seeks systems leadership to establish a decision making process.	Manages the process of change within the school. Communication is consistent and transparent.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.

5. Awareness	Does not promote collaboration	Recognizes the importance of meeting the needs of all students and seeks personal and leadership development.	Aligns the school's curriculum and high quality instructional materials to state content standards. Creates high expectations for student learning.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
6. Data Lens	Does not promote collaboration.	Recognizes the importance of data informed decision making.	Monitors the achievement of each student group to make informed decisions.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
7. Engagement Efforts	Does not promote collaboration.	Understands the impact of family engagement opportunities on continuous improvement efforts.	Monitors the effectiveness of family and community engagement efforts and uses them for school improvement.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.

Comments:

Staff Support and Development	Ineffective	Developing	Effective	Highly Effective
1. Climate	Does not promote communication.	Recognizes the importance of a climate of support and seeks the development of personal responsibility for meeting the needs of all staff	Builds a climate of trust and equity in decision making that is based on the needs and voices of each staff member.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
2. Common Language of Instruction	Does not promote communication.	Recognizes the importance of common language of instruction and seeks the development of personal responsibility for meeting the needs of all staff.	Implements a performance evaluation system for teachers based on a common instructional language and effective teaching practices.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
3. Professional Dialogue	Does not promote collaboration.	Recognizes the importance of professional dialogue for improving practice	Observes instructional staff formally and informally and provides specific and timely feedback to improve instructional practice. Provides supports for staff members that need them.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
4. Instructional Expectations	Does not promote collaboration	Recognizes the importance of professional growth.	Leads efforts for the development and implementation of differentiated learning and growth opportunities.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.

5. Instructional expectations	Does not promote collaboration	Recognizes the importance of meeting the needs of each student.	Engages in ongoing dialogue with instructional staff to ensure high quality instruction.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
6. Staff strengths	Does not promote collaboration	Recognizes the importance of meeting the needs of all staff members.	Mentors emerging staff leaders to build leadership capacity within the school.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff. Large influence on educational community

Comments:

Culture of Learning	Ineffective	Developing	Effective	Highly Effective
1. Student Centered Culture	Does not promote communication	Recognizes the importance of meeting the needs of each student.	Articulates a vision that defines a student centered culture. Creates development opportunities for each student and staff member.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
2. Continuum of Support	Does not promote communication	Recognizes the importance of professional growth.	Implements a systematic process that provides collaboration time among staff. Creates a collective responsibility for meeting student and staff goals.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.

3. Learning and Development Opportunities	Does not promote collaboration	Recognizes the importance of meeting the needs of each student. Promotes collective responsibility for learning and growth opportunities.	Supports protocols and practices that provide collaboration time among staff. Creates a collective responsibility for meeting student and staff goals.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
4. Sustainable Culture	Does not promote communication	Recognizes the importance of developing a culture of learning. Promotes data informed decision making based on the strengths of each student and staff member.	Promotes high expectations and mutual accountability. Uses multiple sources of data to monitor the climate and culture of the school.	Sustains an environment of collective responsibility by framing critical questions, identifying issues and investing in staff.
5. Community Impact	Does not promote collaboration	Recognizes the importance of student access and learning opportunities. Integrates diverse perspectives into the vision, mission and goals of the school.	Utilizes and promotes the cultural and social resources of the community.	Sustains an environment of collective responsibility by fostering collaboration, teacher ownership and investing in staff.

Comments:

Professional Ethics and Advocacy	Ineffective	Developing	Effective	Highly Effective
1. Personal Responsibility	Does not promote communication	Recognizes the importance of trust in the system. Establishes trust and respect within the educational community	Places students and the center of education and shares collective responsibility for student success.	Sustains an environment of collective responsibility. Invests in staff and self to maximize impact and influence in the educational community.
2. Trust and Relationships	Does not promote communication	Recognizes the importance of trust in the system. Establishes trust and respect within the educational community	Protects the established rights of confidentiality of staff and students.	Sustains an environment of collective responsibility. Invests in staff and self to maximize impact and influence in the educational community.
3. Ethical Behavior	Does not promote communication	Recognizes the importance of trust in the system. Establishes trust and respect within the educational community	Models ethical behavior. Promotes professional norms of integrity, fairness, transparency, collaboration, trust and continuous improvement.	Sustains an environment of collective responsibility. Invests in staff and self to maximize impact and influence in the school.
4. Personal Accountability	Does not promote communication	Recognizes the importance of trust in the system. Establishes trust and respect within the educational community	Holds self and others in the educational community accountable for adhering to established standards of integrity and ethical behavior.	Sustains an environment of collective responsibility. Invests in staff and self to maximize impact and influence in the educational community.
5. Relationships	Does not promote communication	Recognizes the importance of trust in the system. Establishes trust and respect within the educational community	Builds and maintains sound relationships with the educational community. Models integrity, dignity and mutual respect.	Sustains an environment of collective responsibility. Invests in staff and self to maximize impact and influence in the educational community.
6. Growth of Self	Does not promote	Recognizes the	Assumes responsibility for	Sustains an environment

	communication	importance of trust in the system. Establishes trust and respect within the educational community	professional growth and leadership development.	of collective responsibility. Invests in staff and self to maximize impact and influence in the educational community.
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Comments:

Vision for Learning	Ineffective	Developing	Effective	Highly Effective
1. Decision Making	Does not promote collaboration	Recognizes the importance of collaborative decision making. Develops and promotes collective responsibility for meeting the needs of each student.	Leads all constituent groups within the school. Uses data to drive the vision, mission and goals of the school. Ensures alignment with district, state and federal policies.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the school.
2. Expectations	Does not promote communication	Recognizes the importance of clear expectations. Promotes collective responsibility for meeting the needs of each student.	Establishes high expectations for the well-being and performance of all students and staff. Actions align with the vision and goals of the school.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the educational community
3. Vision, Mission and Goals	Does not promote collaboration	Recognizes the importance of collaborative decision making. Promotes collective responsibility for meeting the needs of each student.	Leads all members of the educational community in a systematic review of the vision, mission and goals of the school. Adjusts based on the changing needs of the students.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the educational community

4. Programming	Does not promote collaboration	Recognizes the importance of meeting the needs of each student. Promotes collective responsibility for innovative instruction and programming.	Ensures each student's instructional experience based on intentional and district supported use of high quality instructional materials.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the educational community

Comments:

Operations and Management	Ineffective	Developing	Effective	Highly Effective
1. Conflict	Does not promote communication	Recognizes the importance of collaborative decision making. Promotes collaborative responsibility for the development of conflict resolution.	Creates, implements and sustains a system of conflict resolution among all members of the educational community that aligns with the vision, mission and goals of the school.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the educational community
2. Community Resources	Does not promote communication	Recognizes the importance of learning and growth opportunities for all members of the educational community.	Promotes the school as a community center and resource for families and community members.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the educational

				community
3. Data System	Does not promote communication	Recognizes the importance of meeting the needs of each student. Supports continuous improvement efforts with the evidence of effectiveness.	Maintains an organized data system and uses the system consistently to communicate actionable information about classroom and continuous improvement.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the educational community
4. Budget	Does not promote communication	Recognizes the importance of student access and learning opportunities for all. Works to prioritize resources.	Engages in responsible, ethical and accountable budgeting and accounting practices.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the school
5. Building Capacity	Does not promote communication	Recognizes the importance of meeting the needs of each student. Identifies data to inform professional capacity.	Manages staff resources to address students' strengths and needs.	Sustains an environment of collective responsibility and commitment to the school's vision. Investing in staff to maximize impact on the educational community

Comments:

Summary of Strengths and Areas for Improvement:

- Recommended for reappointment
- Recommended for Professional Development Plan
- Recommended for dismissal

Principal's Comments:

Signatures:

Signature of Principal

Date

Signature of Superintendent

Date



Proposal for



Friend Public School
Steam Boiler Repairs

July 27th , 2022

Scope of Work: Repair leaking vessel in Steam Boiler

- Mobilization to the site
- Cut out leaking area of rear waterwall as required to find acceptable material for repair
- Pre new plates and firebox waterwall plate
- Weld into place with 100% penetration
- Remove defective refractory from fire box and dispose
- Pour new floor in firebox with 3,000 degree castable refractory
- Hydrostatically test boiler to ensure no additional leakage
- If additional leaks are discovered, estimated costs will be communicated
- "R" stamp requirements for State of Nebraska filing on repair
- All labor and materials are included

Exclusions:

- Temporary HVAC equipment or rental equipment

Clarifications:

- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Proposal does not include State and City sales tax.
- Proposal is valid for 30 days.

Pricing:

Pricing for the above scope of work\$19,843.00

ACCEPTANCE:

AGREEMENT IS SUBJECT TO CUSTOMER'S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS
AND IS VALID 30 DAYS FROM PROPOSAL DATE:

<i>Dave Raymond</i>	
Customer Acceptance	Dave Raymond
Printed Name	Principal
Title	Title
Purchase Order	7/27/2022
Acceptance Date	Signature Date

TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims mad to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protect.



7.28.22

OMAHA STAGE EQUIPMENT
3873 LEAVENWORTH
OMAHA, NE 68105
PHONE 402.345.4427 FAX 402.345.8516

Friend Public Schools
501 S. Main St.
Friend, NE 68359

Attn: Jeff Hill

Jeff,

Thanks for contacting Omaha Stage Equipment regarding the stage curtains and rigging at Friend Public Schools in Friend, NE. Per our discussion and my site visit, I will quote below.

The Set Schedule is as follows:

Valance: 4'h x 33'w, made with 22 ounce brushed polyester inherently flame resistant fabric in the color of your choice. This curtain will be sewn with 50% added fullness.

*Curtain will be tacked up to exiting tack strip

Main Curtain: (2) 15' 6"h x 17' 6"w, made with 22 ounce brushed polyester inherently flame resistant fabric in the color of your choice. This curtain will be sewn with 50% added fullness.

*New curtain track and hardware

Side Tabs: (2) 19' 6"h x 6' 6"w, made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New curtain track and hardware

Border 1: 4' 6"h x 42'w, made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New 1 1/4" sch. 40 pipe

Leg Set 1: (2) 17' 6"h x 6'w. made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New curtain track and hardware

Border 2: 4'h x 42'w, made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New 1 1/4" sch. 40 pipe

Leg Set 2: (2) 17'h x 6' 4"w. made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New curtain track and hardware

Border 3: 4'h x 42'w, made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New 1 1/4" sch. 40 pipe

Leg Set 3: (2) 17'h x 6' 7"w. made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New curtain track and hardware

Border 4: 4'h x 42'w, made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New 1 1/4" sch. 40 pipe

Rear Curtain: (2) 17' h x 20' 10"w. made with 15 ounce brushed polyester inherently flame resistant fabric in the color black. This curtain will be sewn with 50% added fullness.

*New curtain track and hardware

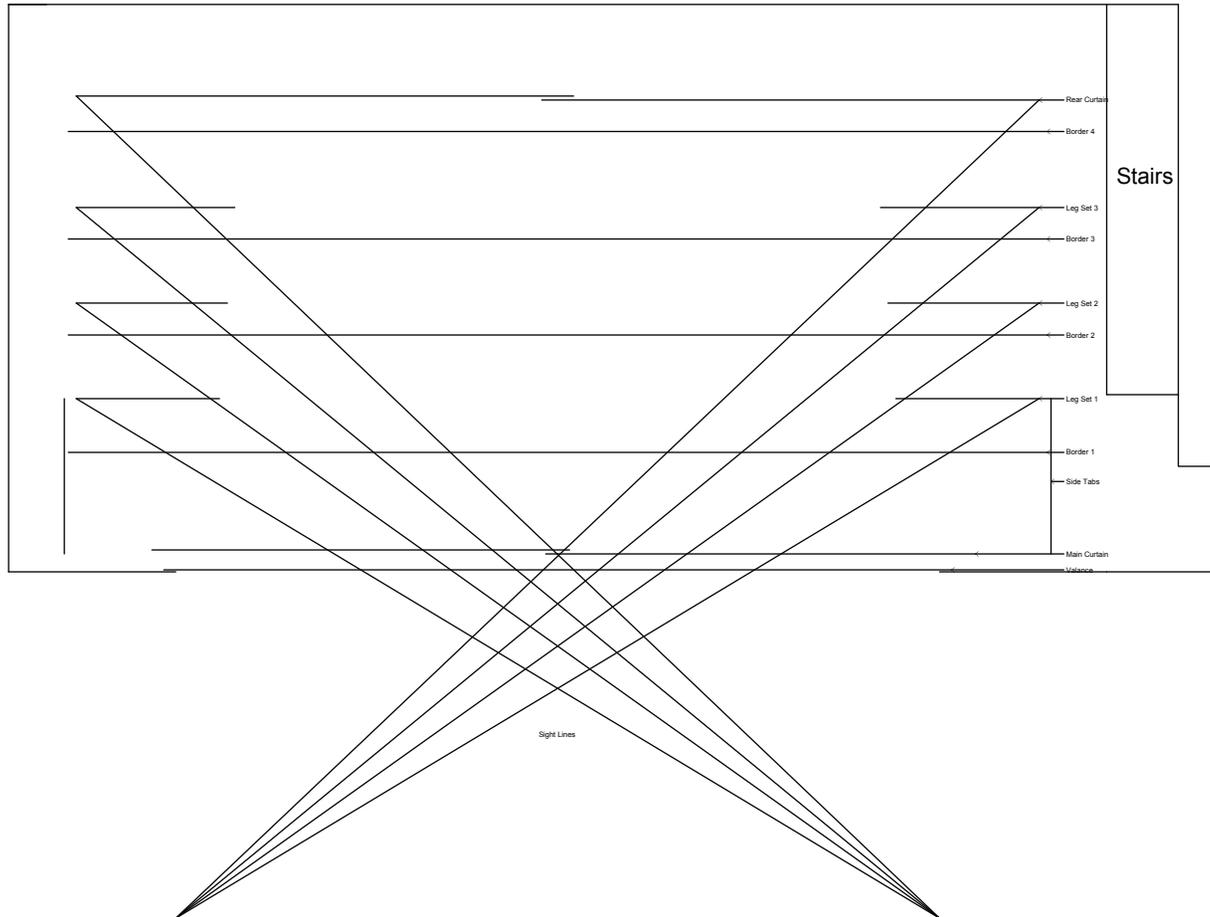
Cost for all curtains, rigging, hardware, installation-----\$29,568.00

*all outdated, unsafe rigging will be removed

Hardware List:

46	#	101-3	SINGLE CARRIER, 3" TRIM CHAIN
2	#	102-3	MASTER CARRIER, 3" TRIM CHAIN
1	#	103	DOUBLE END PULLEY
1	#	104	SINGLE END PULLEY
2	#	105	OVERLAP CLAMP
42	#	106	CLAMP HANGER
2	#	107	SPLICE
2	#	109	END STOP & CORD SUPPORT
4	#	110S-16	16' STEEL TRACK
2	#	110S-20	20' STEEL TRACK
12	#	111	END STOP
58	#	201	BLACK SINGLE CARRIER
38	#	401	SINGLE CARRIER
2	#	402	MASTER CARRIER
1	#	403	4" DOUBLE END PULLEY
1	#	404	4" SINGLE END PULLEY
2	#	405	OVERLAP CLAMP
10	#	406	CLAMP HANGER
2	#	408	BLACK ADJUSTABLE FLOOR BLOCK
2	#	409	END STOP & CORD SUPPORT
2	#	410S-20	20' STEEL TRACK
300	#	414	BLACK 3/8" OPERATING LINE

Thanks,
Pat Johnson
Omaha Stage Equipment



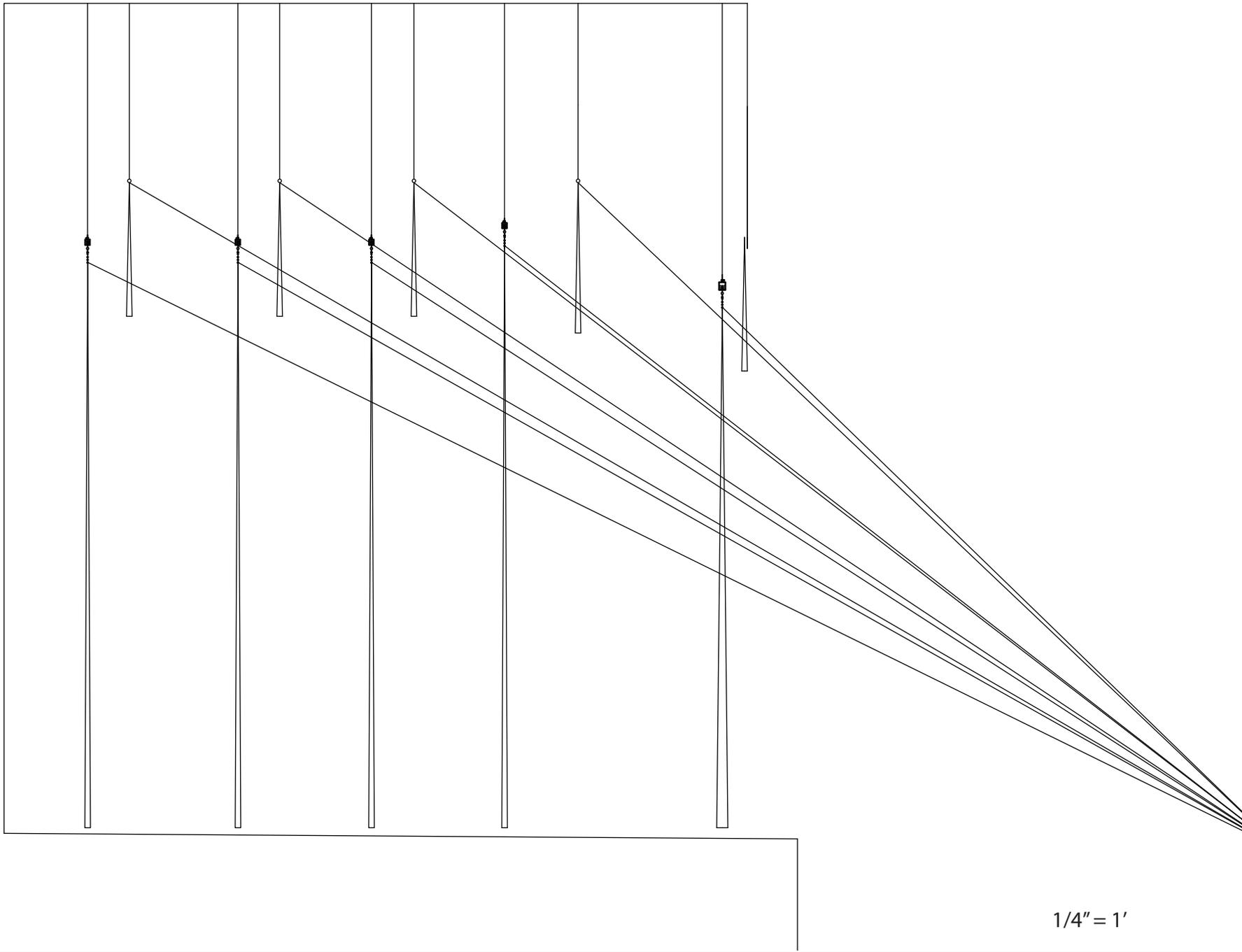
1/8" = 1'



Omaha Stage Equipment
 3873 Leavenworth St.
 Omaha, NE 68105

Stage Floorplan

Friend Public Schools
 501 S. Main St.
 Friend, NE 68359



1/4" = 1'



Omaha Stage Equipment
3873 Leavenworth St.
Omaha, NE 68105

Stage Floorplan

Friend Public Schools
501 S. Main St.
Friend, NE 68359