

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on August 25, 2025 beginning at 5:30 PM at Hays CISD Merideth Keller Board Room, 21003 IH 35, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. CLOSED SESSION
 1. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076
 2. Discussion of the purchase, exchange, lease, or value of real property, pursuant to Tx. Gov't Code Section 551.072
 3. Deliberation regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071
- C. RECONVENE IN OPEN SESSION - immediately following Closed Session
- D. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
 - United States Flag Pledge:
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
 - Texas Flag Pledge:
Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
- E. MISSION STATEMENT
 - Hays CISD Makes it 100% Possible
- F. SOCIAL CONTRACT
 - The Board will:
 - Serve as District Ambassadors
 - Assume Positive and Noble Intentions
 - Collaborate as a Team and Respect the Body Corporate
 - Promote Discussion and Value Each Other's Perspectives
 - Be Professional
- G. SUPERINTENDENT REPORT 6
- H. PUBLIC HEARING 7
 - Proposed Amendments to the Hays CISD Compensation Plan for the 2025-2026 School Year
- I. PUBLIC FORUM 8
 - It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Boardroom and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Please be aware that the audio and video of Public Forum are recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

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July 27, 2026 - 5:30 pm - <i>Special Meeting: Superintendent Evaluation</i>	
 <i>Official Board of Trustees information may be obtained at www.hayscisd.net</i>	
O. ADJOURN	

This notice was posted in compliance with the Texas Open Meetings act on: Friday, August 22, 2025 at 2:30PM

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE- EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov't Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov't Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov't Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov't Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov't Code 551.103</i> "Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov't Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov't Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov't Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov't Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov't Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov't Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board's attorney. <i>Gov't Code 551.144(c)</i>

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: G

Board Goal: Community Relations

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: H

Board Goal: Community Relations

Subject: Public Hearing of the Proposed Amendments to the Hays CISD Compensation Plan

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:**
Allow the public to address the Board of Trustees regarding proposed amendments to the Hays CISD compensation plan
- D. Summary:**
 Previous board action relating to this item – June 2025
 Future action anticipated – N/A
 Background information –
- E. Comments Received:**
 Cabinet DLT FBOC Teacher Org. Reps. Other
- F. Administrative Recommendation:**
There is no board action necessary for this public hearing.
- G. Fiscal Impact and Cost: Amount: N/A**
 Budget Bond Grant/Special Funds Other
 Budget Amendment Needed
- H. Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Christina Courson
- I. Suggested Motion:**
There is no board action necessary.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: August 25, 2025

Agenda Item: I

Board Goal: Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum are recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J

Board Goal: Community Relations

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy BE Law or Rule N/A

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed: As listed on attached pages

D. Summary:

- Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – The following items are presented for approval

1. Minutes of Board of Trustees Meetings
2. Agreements, Contracts, and MOUs
 - a. Annual adoption of a resolution to recognize the 4H Organization as an extracurricular activity and name adjunct faculty members
 - b. Renewal of an agreement with Communities in Schools
3. Approval of the List of Certified Appraisers for 25-26 school year
4. Adoption of the Student Code of Conduct for 25-26 school year
5. Approval of the Student Health Advisory Committee members for the 25-26 school year
6. Resolution to declare Hays CISD Investment Officers for the 25-26 school year
7. Property, Liability, Automotive, and Workers Comp Insurance – TASB Risk Management

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J.1

Board Goal: Community Relations

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – Minutes from the July 21, 2025 Business meeting are presented for approval

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes, as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve minutes from July 21, 2025 Business meeting, as presented.

Minutes of Regular Meeting July 21, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, July 21, 2025 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:30 PM. All members of the Board were present.

CLOSED SESSION

The Board adjourned to Closed Session at 5:31 PM to deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 6:41 PM.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Geoff Seibel lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Raul Vela read the Hays CISD Board of Trustees Social Contract.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright addressed the Board to provide an update of enrollment to-date for the upcoming 2025-2026 school year, noting that registration is ongoing for new and returning students. Dr. Wright provided a Legislative Update regarding the Special Session beginning 7/21/25. He shared information that will be included on digital marquees around the district. Dr. Wright shared the invitation to the Lamont Ramage Elementary School Ribbon Cutting Ceremony scheduled from Friday, August 1 at 10:00am. Dr. Wright responded to feedback and questions from Trustee Raul Vela.

PUBLIC FORUM

There were five guests at the meeting requesting to address the Board of Trustees. Ashley Flores addressed the Board regarding counseling services for first generation students at Hays High School. Tiffany Chaves addressed the Board regarding the removal of school bus service at the Hometown Kyle neighborhood for Kyle Elementary School. Adam Moseley addressed the Board regarding bus service at Hometown Kyle for Kyle ES. Tim Labadie addressed the Board regarding bus service at Hometown Kyle for Kyle ES. Jonathan Wilson addressed the Board regarding bus service at Hometown Kyle for Kyle ES.

CONSENT AGENDA

Board President Byron Severance introduced the agenda item, asking if there were any consent agenda items a trustee wished to pull for discussion. There were no items requested to be pulled for discussion. Mr. Severance read the suggested motion that the Hays CISD Board of Trustees approve the consent agenda, as presented. Trustee Vanessa Petrea moved and Vice President Johnny Flores seconded the motion. There was no further comment, and the motion passed by a vote of 7-0.

Consideration and possible approval of meeting minutes

There were no questions from the Board of Trustees regarding this agenda item.

Procurements

Consideration and possible approval of the renewal of the Extreme Networks Maintenance Contract for District Network Equipment and Software – ConvergeOne

There were no questions from the Board of Trustees regarding this agenda item.

Agreements, Contracts, and MOUs

Consideration and possible approval to renew the memorandum of understanding between Hays CISD and Texas State University for the Teacher Fellows Program

There were no questions from the Board regarding this agenda item.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible approval of the Superintendent's recommendation to employ administrative personnel

Board President Byron Severance introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ assistant principals at Johnson High School, Dahlstrom Middle School and Wallace Middle School, and the Director of Student Services, as discussed. Trustee Courtney Runkle moved and Trustee Raul Vela seconded the motion. There was no further discussion and the motion passed with a vote of 7-0. Dr. Eric Wright, Superintendent, addressed the Board to introduce Dennis "Anthony" Ortiz as the new assistant principal for Dahlstrom Middle School. Mr. Ortiz was present and briefly addressed the Board off-microphone. Dr. Wright named the new assistant principal of Wallace Middle School as Jason Henke. Gabriel Reyes was named as the new assistant principal at Johnson High School. Current Impact Principal Cynthia Zapata was named as the new Director of Student Services.

Consideration and possible approval of the purchase of uniforms for middle school dance programs – Varsity Spirit Fashion Company

Board President Byron Severance introduced the agenda item. Patty Moreno, Director of Fine Arts addressed the Board to summarize the request. There were no questions from the Board. Trustee Courtney Runkle moved and Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of an amendment to the Custodial Services Agreement with ABM Industries

Max Cleaver, Chief Operations Officer, addressed the Board to summarize the request, noting that the partial funding source should be adjusted from 2023 Bond to 2025 Bond. Mr. Severance read the suggested motion that the Hays CISD Board of Trustees approve an amendment to the custodial services contract with ABM Industries to include custodial staffing at Ramage Elementary School for an additional amount not to exceed \$271,241, as presented. Trustee Vanessa Petrea moved and Vice President Johnny Flores seconded the motion. Mr. Cleaver received comment from Trustee Courtney Runkle. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the schematic design for 2025 Bond artificial turf installation and running track cycle replacement at all Hays CISD middle schools

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to summarize the request. Mr. Cleaver received feedback and engaged in conversation with the Board in response to questions from Trustee Raul Vela and Board Secretary Geoff Seibel. Trustee Courtney Runkle moved and Mr. Seibel seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Selection of Architect for Design Services for 2025 Bond – Middle School #7

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver addressed the Board to summarize the request. There were no questions from the Board. Vice President Johnny Flores moved and Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Guaranteed Maximum Prices for 2025 Bond Additions and Renovations at Hays High School, Johnson High School, and Lehman High School

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver addressed the Board to provide information regarding the request. Mr. Cleaver responded to feedback and questions from President Severance and provided clarification of the motion language to be read, updating pricing to match the body of the transmittal document and back-up materials included in the agenda book. Mr. Severance read the suggested motion that the Hays CSID Board of Trustees approve the 2025 Bond Renovations and Additions at Hays HS, Johnson HS, and Lehman HS, as designed by Huckabee Architects, and approve the Guaranteed Maximum Price (GMP) from Bartlett Cocke in the amount of \$41,813,654 for Hays HS and \$48,517,728 for Lehman HS, and from Core Construction in the amount of \$27,440,143 for Johnson HS, for a total cost not to exceed \$117,771,525, as presented. Vice President Johnny Flores moved and Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the grant of Easements to the City of Kyle

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver addressed the Board to provide information regarding the request. President Severance read the suggested motion that the Hays CISD Board of Trustees grant the requested easements from the City of Kyle and authorize the Board President and/or Superintendent to execute documents necessary and convenient to close the transactions, as presented. Trustee Vanessa Petrea moved and Vice President Johnny Flores seconded the motion. Mr. Cleaver responded to questions and feedback from Mr. Flores and Board Secretary Geoff Seibel. There was no further discussion, and the motion passed by a vote of 7-0.

INFORMATION ITEMS

First Reading of TASB Policy Update 125 Affecting Local Policies

Board President Byron Severance introduced the agenda item. Trustee Esperanza Orosco addressed the Board to provide summary included in explanatory notes provided in dais folders. There were no questions from the Board.

First Reading of Proposed Revisions to Local Policies CCA and GEA

Board President Byron Severance introduced the agenda item. Trustee Esperanza Orosco addressed the Board to provide summary. There were no questions from the Board.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Requests for information were received from Vice President Johnny Flores, Trustee Esperanza Orosco, and Trustee Vanessa Petrea

CLOSED SESSION

The Board adjourned to Closed Session at 7:51 PM for preparation of summative evaluation document for Superintendent, and to deliberate and discuss the results of evaluation, contract, and compensation with Superintendent.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 11:06 PM.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible action to accept the Summative Evaluation Document for the Superintendent

Board President Byron Severance introduced the agenda item moved that the Hays CISD Board of Trustees accept the summative evaluation document for the Superintendent, as discussed. Trustee Esperanza Orosco seconded the motion. There were no questions from the Board nor discussion after the motion. The motion passed by a vote of 7-0.

Consideration and possible approval of the Superintendent's contract extension and compensation

Board President Byron Severance moved that the Hays CISD Board of Trustees approve the Superintendent's contract extension and compensation, as discussed and presented. Trustee Vanessa Petrea seconded the motion. Mr. Severance addressed the group to note that the contract for Superintendent Dr. Eric Wright be extended by one year to 2030. There will be no change in compensation for the 2025-2026 school year. Mr. Severance noted highlights and feedback received from community and colleagues in support of Dr. Wright. Dr. Wright responded to the feedback. There was no further discussion, and the motion passed by a vote of 7-0.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Friday, August 8, 2025 at 8:00am. No further business was conducted, and President Severance announced that the meeting was adjourned at 11:15 PM.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J.2a

Board Goal: Student Achievement

Subject: Consideration and possible adoption of a Resolution to recognize the 4-H Organization of Hays County as a Hays CISD Extracurricular Activity and name the Hays County Extension Agents as Adjunct Faculty Members

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Dr. Michael Watson, Deputy Academic Officer
Rick Bough, Director of Career & Technical Education

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule
EHSF – Special Programs: Career
and Technical Education

C. Goal or Need Addressed: Recognize Hays County Extension Agents as adjunct faculty members in order to supervise student activities

D. Summary:

- Previous board action relating to this item:** A similar resolution has been adopted by the Hays CISD Board of Trustees for the 2024-2025 school year
- Future action anticipated:** This request is anticipated annually
- Background information:** By adopting this resolution, the students participating in an approved 4-H educational activity may be counted “in attendance” for Foundation school Program purposes (meaning funding) and also toward course attendance requirements for the benefit of the participating student.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends the Board adopt the resolution, and name Kate Blankenship, Aaron McCoy, and Tiffany Schell as adjunct faculty members in order to supervise student activities, as presented.

Advantages and benefits of this proposal: Students participating in an approved 4-H educational activity may be counted “in attendance” for Foundation school Program purposes (meaning funding) and also toward course attendance requirements for the benefit of the participating student.

Expected results in terms of student benefit/achievement: Increased extra-curricular participation in courses aligned with 4-H activities and competitions.

Effect of this action on other parts of the system: Provides opportunities for students to engage in extracurricular activities without compromising the consistent presence and support of Hays CISD teachers in the classroom.

Consequences of not approving this recommendation: Decreased student participation in 4-H related extra-curricular activities.

G. Fiscal Impact and Cost: N/A

Budget

Bond

Grant/Special Funds:

Other

Budget Amendment Needed

Prior Year Spending for this item/service:

Reasons for rejecting alternatives:

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Dr. Michael Watson, Rick Bough

Evaluation method and timeline: Ongoing

Next report to the Board: This will be presented to the Board for consideration and approval annually.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the resolution and name Kate Blankenship, Aaron McCoy, and Tiffany Schell as adjunct faculty members in order to supervise student activities, as presented.

Texas A&M AgriLife Extension Office
Hays County
200 Stillwater Rd, Ste 102
Wimberley, TX 78676
(512) 393-2120
hays-ix@tamu.edu



August 1st, 2025

Dr. Eric Wright
Superintendent
Hays CISD
21003 Interstate 35 Frontage Road
Kyle, TX 78640

Dear Dr. Wright:

On behalf of the 4-H members of Hays County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. The enclosed RESOLUTION should be presented for consideration at the next scheduled meeting of the Board of Trustees of the Hays CISD. We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION to be forwarded to us for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Handwritten signature of Kate Blankenship in black ink.

Kate Blankenship
County Extension Agent:
Family and Community Health
Texas A&M AgriLife Extension Office
Hays County

Handwritten signature of Aaron McCoy in black ink.

Aaron McCoy
County Extension Agent:
Agriculture and Natural Resources
Texas A&M AgriLife Extension Office
Hays County

Handwritten signature of Tiffany Schell in black ink.

Tiffany Schell
4-H | Youth Program Coordinator
Texas A&M AgriLife Extension Office
Hays County

Enclosure: RESOLUTION
(Regarding EXTRACURRICULAR STATUS OF 4-H ORGANIZATION)

EXTRACURRICULAR STATUS REQUEST
Resolution Requesting Extracurricular Status For 4-H

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Hays Consolidated Independent School District

meeting in public with a quorum present and certified, did adopt this resolution that recognizes the

Hays County

Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulation set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J.2b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the renewal of an Agreement between Hays CISD and Communities in Schools for Services for the 2025-2026 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent/Chief Academic Officer

A. Purpose of Agenda Item:

- Action Needed Information Only Receive Input

B. Authority for This Action:

- Local Policy Law or Rule NA

C. Goal or Need Addressed: Hays CISD believes in the achievement of every student. Community in Schools will service 14 campuses. Consideration and possible approval of the contract and MOU agreement between Hays Consolidated ISD (HCISD) and Communities in Schools of Central Texas (CIS) to render certain social services within the HCISD

D. Summary:

Previous board action relating to this item – The Community in Schools and Hays CISD has entered into this MOU contract since 2007.

Future action anticipated – Approve the Contract MOU agreement for the school year 2025-26.

Background information – CIS will provide an array of social services to assist students who have high absenteeism, poor academic performance, or who demonstrate delinquent conduct and social service needs. The services will be provided at 14 campuses:

- Camino Real Elementary
- Hemphill Elementary School
- Science Hall Elementary School
- Tom Green Elementary School
- Uhland Elementary School
- Chapa Middle School
- Wallace Middle School
- McCormick Middle School
- Simon Middle School
- Hays High School
- Lehman High School
- Live Oak Academy
- Johnson High School
- Impact

E. Scope of Options Reviewed:

Although the district hires counselors and a social worker at each comprehensive high school, CIS manages the top tier of the at-risk students. They collaborate with the district and campus counseling staff for services, needs and professional development. They train along-side our counselors plus further professional development through Community in Schools. This HCISD relationship with CIS has helped the highest risk students on these campuses in our district improve attendance, academic scores and grades, help reduce discipline referrals and receive counseling for school and family situations.

They not only provide tutoring and counseling, but they make home visits and provide basic services like clothes, food, water and electric services if their families need it. In our high schools an X-Y Zone social worker works with male students and is a part of contract.

CIS, at every campus on which they serve, provide the Pebble Project at elementary campuses, AmeriCorps volunteers and social work interns to assist in their work with students and their families. They serve approximately 95-100 students per campus. But have served more if requested. The CIS staff work closely with the district Counseling Director to provide some social services across the district for all of our students. They serve on the District Counseling Crisis team and are on call as are all of our counselors if needed. They are assigned to 14 campuses, all of whom are either Title 1 or have low-socioeconomic family needs.

Reasons for Rejecting Alternatives: The relationship and services provided by the Community in Schools of Central Texas is valuable and helps students succeed.

F. Comments Received:

Cabinet **DLT** **FBOC** **Teacher Org. Reps.** **Other:** The principals and counselors on the CIS campuses are pleased with their relationship and think they are important in the success of high needs students. The families of whom CIS serve, feel they are needed. This information is provided in the yearly report to the Board of Trustees in September.

G. Administrative Recommendation: The administration recommends the approval of this MOU.

Advantages/benefits of this contract approval: CIS meets the social, emotional, basic, academic, and counseling needs of our highest risk families on 14 campuses in the district.

Expected results in terms of student benefit/achievement: Based on the report provided to the Board each year, the at-risk students served by CIS are successful in school and have basic needs met through an agency that provides services and life skills. The students they serve are academically and emotionally successful.

Consequences of not approving the Communities in Schools MOU would mean that the counselors or additional district staff would provide the additional services for their students that are not currently provided. It would take time, staff, and money to mirror their services.

H. Fiscal Impact and Cost: \$562,500

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other**
\$562,500 for 14 campuses in two equal payments of \$281,250. The final payment due on February 1, 2026.

Prior Year Spending – \$587,500 for the school year 2024-2025.

Future/Ongoing- Each year this contract is reviewed, and a report is presented to the Board of Trustees by September.

I. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action – The District Director of Counseling collaborates with CIS.

Evaluation method and timeline – A report will be presented to the Board in the fall.

Next report to the board – Fall 2025

J. Suggested Motion

I move that the Hays CISD Board of Trustees approve the renewal of an agreement between Hays CISD and Communities in Schools for services for the 2025-2026 school year, as presented.

AGREEMENT BETWEEN
HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT &
COMMUNITIES IN SCHOOLS of CENTRAL TEXAS

This AGREEMENT for services is entered into this ____ day of August _____, 2025, by and between Hays Consolidated ISD and Communities In Schools of Central Texas, a non-profit corporation.

Hays Consolidated ISD (ISD) desires to engage Communities In Schools of Central Texas (CIS) to render certain social services within the ISD and CIS desires to perform certain social services within the ISD.

I. Scope of Services

CIS will provide to the ISD during the term of the contract the following:

1. Campus Staff. CIS will provide each designated campus with a full-time social service professional (i.e., Program Manager). CIS may provide, as available, additional staff, such as, AmeriCorps members, caseworkers, university interns, and volunteer tutors and mentors. CIS will assign a Program Manager chosen with the input of the appropriate school principal (or designee) to the following (14) ISD campuses: Camino Real Elementary, Hemphill Elementary School, Science Hall Elementary School, *Tom Green Elementary School (CIS will cover full cost of this campus cost)*, Uhland Elementary School, Chapa Middle School, Wallace Middle School, McCormick Middle School, Simon Middle School, Lehman High School, Hays High School, Impact Center, Johnson High School and Live Oak Academy.
2. Supervision of Campus Staff. CIS administrative staff will be responsible for the supervision of CIS staff, interns and volunteers serving each campus. Issues regarding the performance of CIS staff, interns and volunteers will be handled by the CIS administration with input from campus principal.
3. Campus Service Delivery Plans. The CIS Program Manager and ISD campus staff will jointly develop a program plan that describes the needs of students, services and school to be provided by CIS on each campus. This program plan will be updated each year and can be included as part of the Campus Improvement Plan.
4. CIS Services. As outlined in the campus service plans, CIS will provide an array of social services to assist students who have high absenteeism, poor academic performance, or who demonstrate delinquent conduct and social service needs. CIS services may include:
 - assistance in identifying students who need support services to improve their attendance, achievement or behavior;
 - involvement in campus student assistance programs, work groups, etc. as assigned by the appropriate school administrator;
 - assistance in developing and monitoring student support service plans;
 - individual, group and family counseling;
 - crisis intervention, mediation, de-escalation services
 - case management, monitoring, and related support and follow-up services;
 - parental involvement activities, such as: parent training sessions, home visits, student/parent activities, parent conferences;
 - referrals to other agencies and assistance in connecting the school with services provided by other community resources;
 - enrichment activities, such as, field trips, after school clubs, attendance incentives;
 - pre-employment skills training, such as, career days and school-to-career activities;
 - student advocacy;
 - support of school-wide activities
 - summer programming

- special programs on select campus, (e.g. Male Student Achievement Program, Mental Health and Wellness Counselor, AmeriCorps);
 - other program or services as deemed appropriate and jointly agreed upon by CIS and ISD.
5. Reporting to ISD. CIS will provide campus and district wide reports within sixty (60) days of the end of the summer semester. These reports will indicate the number of students receiving services described in each campus program plan, demographic information of students served, and information about the behavior, attendance, and academic achievement of the students served.
 6. CIS will abide by all applicable federal, state and local laws and regulations.
 7. CIS may request to move or leave a specific ISD campus due to a significant loss of funding from ISD or non-ISD sources, a significant change in demographics or decline in the percentage of students considered at-risk on a specific ISD campus, or other persistent factors that negatively impact CIS' ability to effectively deliver services.

The ISD will provide to CIS at each service location during the term of the contract the following:

1. Adequate confidential space to house the CIS staff and program. 784 minimum Elementary School square feet and 1024 minimum secondary school square feet.
2. CIS staff will be considered to be performing an institutional service or function of the ISD for which it would otherwise use ISD employees at all times CIS is performing its duties under this Agreement. CIS will be permitted access to personally identifiable information subject to FERPA (20 U.S.C. § 1232g). CIS agrees to be under the direct control of the ISD and to be bound by the requirements of 34 C.F.R. 99.33 in reviewing and disclosing any personally identifiable student information.
3. Use of campus copier
4. Phone line and internet access
5. Input regarding CIS personnel who are stationed on the campus(s)
6. Assistance to CIS in collecting data on student attendance, behavior and achievement as necessary to complete reports required in this Agreement. Attached Exhibit A Data Collection Elements
7. Inclusion of CIS in the District Improvement Plan and Campus Improvement Plan(s)

II. Time of Performance

This AGREEMENT shall be for a term of twelve months, commencing on September 1, 2025 and continuing through August 31, 2026.

III. Compensation and Method of Payment

For consideration for the services to be performed by CIS under this AGREEMENT, the ISD shall pay to CIS \$ 562,500. Payment of \$281,250 shall be due and payable upon the execution of this Agreement. Balance of \$281,250 shall be due and payable on February 1, 2025.

IV. Additional Terms

1. Termination for Cause. Either party may terminate this Agreement if the other party is in breach of this Agreement. If a party ("First Party") believes the other party ("Second Party") is in breach of this Agreement, the First Party shall notify the Second Party in writing of the breach and the Second Party shall have thirty (30) days to cure the breach. If the breach is not cured within the thirty (30) day period, the First Party may terminate this Agreement after providing five (5) days written notice. Provided, however, that nothing herein shall preclude either party from immediately terminating this Agreement to avoid an immediate threat to public health or safety, or for grounds otherwise permitted in this Agreement.

2. Termination for Convenience. ISD may terminate this Agreement without cause by giving thirty (30) days notice of termination to CIS. CIS shall continue to provide services during such thirty-day period unless a shorter period is agreed to by both parties. CIS shall be paid for all services performed until the earlier of the date of termination or the date upon which CIS ceases performance²² of the contract by mutual agreement. Compensation for

services shall be at a daily rate of 1/365th of the total compensation listed in Article III. In the event CIS has been paid for services not performed, CIS shall return such unearned payments at a daily rate of 1/365th of the total compensation listed in Article III within 30 days following the date of termination.

3. ISD Not Liable. ISD shall not be liable to CIS or its employees, agents, invitees, licensees or visitors, or to any other person for injury to person or damage to property on or about ISD premises caused by any act or omission of CIS, its agents, servants or employees, or of any other person entering upon ISD premises under express or implied invitation by CIS.

4. CIS Not Liable. CIS shall not be liable to ISD or its employees, agents, invitees, licenses or visitors, or to any other person for injury to person or damage to property on or about ISD premises caused by any act or omission of ISD, its agents, servants or employees, or of any other person entering upon ISD premises under express or implied invitation by ISD.

5. Access. CIS may be issued keys to buildings as required for CIS to carry out the terms of this Agreement. If CIS is not issued keys, then ISD personnel must be present to open and close buildings for CIS.

6. CIS's Indemnity. To the extent permitted by law, CIS agrees to indemnify, defend and hold ISD harmless from and against any claims by CIS, its clients, employees, or agents, or causes of action for death or injury to persons, or loss or damage to property arising out of or caused by CIS's maintenance, use, or operation of ISD premises. Such duty to indemnify shall apply without regard to whether the claim shall arise from the negligence of CIS, ISD, or any combination thereof.

7. Representations and Warranties. CIS represents that is a non-profit corporation organized, validly existing, and in good standing under the laws of the State of Texas, and has the power and authority to enter into this Agreement and to fulfill the duties of this Agreement. CIS has obtained all necessary approvals to execute this Agreement and to fulfill the duties specified. This Agreement, as of the Effective Date, will constitute a valid and binding Agreement of CIS, enforceable against CIS in accordance with the terms of this Agreement.

8. Assignment. Neither party shall assign its rights under this Agreement, without the prior written consent of the other party.

9. Notices. Any payment, notice or document required or permitted to be delivered under this Agreement shall be in writing and shall be deemed to be delivered (whether or not actually received) when deposited in the United States mail, with postage prepaid, by certified or registered mail, return receipt requested, addressed to the parties at the respective addresses set out below, or to any other address within the United States as any party may hereafter specify by written notice delivered to the other parties hereto:

To: Hays Consolidated Independent School District
Division of Business & Operations Financial Svcs
21003 Interstate 35

Kyle, TX 78640
Attn: Marivel Sedillo, Chief Academic Officer

To: Communities In Schools of Central Texas
2521 East St. Elmo
Austin, TX 78744

Attn: Sharon Vigil, Chief Executive Officer

10. Invalid Provisions. If any provision of the Agreement is held to be illegal, invalid, or unenforceable under present or future laws, that provision shall be fully severable, and this Agreement shall be construed as if the illegal, invalid, or unenforceable provision had never comprised a part of this Agreement, and the remaining provisions of this Agreement shall remain in full force and effect.

11. Entire Agreement. This Agreement, together with any Program and Space Use Plans, embodies the entire agreement and understanding between the parties relating to the After-school Program Services and may not be

amended, waived or discharged except by an instrument in writing executed by both ISD and CIS. All prior statements, representations, and negotiations regarding the subject matter of this Agreement are deemed to have been integrated herein.

12. Governing Law and Venue. This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Texas. This Agreement shall not be construed more or less favorably with respect to either party.

13. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, representatives, successors, and permitted assigns.

14. No Third Party Beneficiaries. There are no third party beneficiaries to this Agreement, and only ISD and CIS have the right and standing to bring suit to enforce this Agreement.

15. Waiver. The provisions of this Agreement may be waived only by the written agreement of the parties. Delay or omission by either party to exercise any remedy or right accruing on default or breach of the other party does not alter or impair any remedy or right under this Agreement.

16. Relationship of Parties. ISD and CIS agree that this agreement shall create an independent contractor relationship only, and that nothing herein may be construed as creating any general or limited partnership, corporation, joint venture, or other jointly owned or operated business entity of any description.

17. Employees of Parties. Each party shall be solely responsible for hiring, training, supervising, and compensating their respective employees. No employee of either party shall, by reason on this contract, be considered an employee of the other party, as jointly employed, or otherwise eligible for any benefits of employment by the other party.

.1 The parties recognize that employees of CIS may, from time to time, be required to comply with directives from ISD's campus Principal or other administrative personnel. ISD and CIS expressly agree that neither will assert that an employee of the other was at any time acting as a borrowed servant, except pursuant to a separate, written agreement granting to a party a general right of control over an employee of the other party.

.2 Nothing herein may be construed as an attempt by either party to waive or in any restrict the application of any common law or statutory immunity available to CIS's employees as professional school employees or school district volunteers.

18. Information Regarding Children with Disabilities. CIS agrees that it will, to the maximum extent permitted by law, share information with ISD regarding children who are eligible or potentially eligible for ISD services pursuant to the Individuals with Disabilities Education Act (20 U.S.C. §§ 1400, et seq.) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794). Such information will be used by ISD solely for purposes of assessing and providing educational services to the student, and all such information will be maintained in confidence in accordance with ISD policies.

19. Employee Conduct. CIS agrees that it will establish standards of employee and/or volunteer conduct in the workplace addressing conduct towards other CIS employees, volunteers, ISD employees, students and members of the public. Such policies shall not be less stringent than those established by the ISD board of trustees in its published policies. CIS may satisfy its obligations under this paragraph by adopting ISD's policies by reference, but shall not thereby be entitled to confer upon CIS's employees any rights as an employee of ISD.

Dr. Eric Wright, Superintendent of Schools

Sharon Vigil, Chief Executive Officer

Date of Acceptance

Date of Acceptance

EXHIBIT A: DATA COLLECTION ELEMENTS

Hays Consolidated ISD (ISD) agrees to provide student data access to the authorized staff of Communities In Schools for the purpose of ongoing monitoring of academic progress of the ISD students enrolled in Communities In Schools programs. The terms of this agreement are in effect as long as the contract for services between ISD and Communities In Schools is in effect or until terminated by one or both parties.

Communities In Schools will be able to generate standard reports of participants' aggregated student information (e.g., average attendance, discipline and academic achievement). ISD will provide Communities In Schools access to the following individual student level data during the term of this agreement at campuses served by Communities In Schools.

- Data Fields - Student First, Middle and Last Name, Student DOB, Student State ID, Guardian Name, Guardian address, Guardian Telephone Number, Campus Name
- Demographics – 11-digit TEA identification number, date of birth, age, gender, ethnicity, grade level, ISD enrollment dates, and types of services received, English Language Learner (ELL) flag, free/reduced lunch status, Special Education Plan, 504 Plan, retained flag, homeless flag, and unaccompanied youth flag.
- Attendance (current and previous school year) – days enrolled, date absent, absence reason and dates tardy.
- At-Risk Status and Identifier
- Grades (current and previous school year) – teacher's names, courses, grades, teacher comments, personal development scores, missing assignments, HS graduation date, HS endorsement track, credits attempted (HS only), credits earned (HS only), class rank (HS only) and cumulative GPA (HS only).
- Discipline (all the years enrolled in the ISD) – dates, reasons, actions and incident location.
- Standardized Test Scores – District, State and National standardized tests (For example – STAAR, American College Testing (ACT) etc.), Student Benchmark Assessment Scores, ISIP, ACT, SAT, TSI, PSAT, and AP Scores and Participation
- Interventions and Services.

Communities In Schools assures that individual student data made available under this agreement is strictly utilized for student tracking, program delivery and reporting to Texas Education Agency. Communities In Schools assures that in all reports and communications, electronic or otherwise, derived from information made available under this agreement, all data shall be de-identified or aggregated in such a way no individual will be identified directly or by deduction. Communities In Schools assures that individual student data will not be released to a third party without a parental consent

Communities In Schools agrees to follow guidelines contained in the Texas Family Code (Chapter 58) and the Family Educational Records Privacy Act, (FERPA) (20 USC § 1232g, et seq.) governing the sharing of student information. Any unauthorized disclosure of confidential student information is a violation of FERPA and shall not be permitted to occur.

Communities In Schools shall provide ISD with a sworn affidavit that saved data in any form, whether physically or electronically saved, have been destroyed at the end of the contract term.

Authorized Signatures:

Sharon Vigil, Chief Executive Officer
Communities In Schools

Date

Dr. Eric Wright, Superintendent of Schools
Hays Consolidated Independent School District

Date

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J.3

Board Goal: Community Relations

Subject: Consideration and possible approval of Certified Appraisers and Future Certified Administrators for the 2025-2026 School Year

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Local Policy Law or Rule N/A
DNA – Performance Appraisal:
Evaluation of Teachers
- C. Goal or Need Addressed:**
Request for approval of the list of Certified Appraisers for teachers
- D. Summary:**
 Previous board action relating to this item: August 2024
 Future action anticipated: Annually
 Background information: In accordance with the 19 TAC §150.1005, the teacher appraisal process requires at least one certified appraiser. An appraiser must be the teacher’s supervisor or a person approved by the board.
- E. Comments Received:**
 Cabinet DLT FBOC Teacher Org. Reps. Other
- F. Administrative Recommendation:**
Expected results in terms of student benefit/achievement – Our teachers will be evaluated and coached by trained appraisers to improve instruction.
- G. Fiscal Impact and Cost: Amount: N/A**
 Budget Bond Grant/Special Funds Other
- H. Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Christina Courson
Evaluation method and timeline – Human Resources will ensure that teachers are evaluated only by certified T-TESS appraisers using the appraisal calendar.
- I. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve teacher appraisers and any future certified administrators for the 2025-2026 school year, as presented.

2025-26 Hays CISD Certified Appraiser List

Location	Position	Name
Blanco Vista ES	Principal	Salinas-Rodriguez, Lizette
	Assistant Principal	Herring, Rebecca
Buda ES	Principal	Nerio, Lucia
	Assistant Principal	Ramos, Kayci
Camino Real ES	Principal	Gonzalez, Javier
	Assistant Principal	DeLaPaz, Alberta
Carpenter Hill ES	Principal	Bordeau, Ginger
	Assistant Principal	Brown, Lynsey
Cullen ES	Principal	Lara, Elizabeth
	Assistant Principal	Lumbreras, Lindsay
Elm Grove ES	Principal	Hanna, Jennifer
	Assistant Principal	Manco, Patty
Fuentes ES	Principal	Kristin Seibel
	Assistant Principal	Crawford, Kristy
Hemphill ES	Principal	Shea Howard
	Assistant Principal	Rosales, Julie
Kyle ES	Principal	Maxwell, Shawn
	Assistant Principal	Stone, Kirsten
Negley ES	Principal	Crowther, Melody
	Assistant Principal	Lape, Dominic
Pflugger ES	Principal	Danielle Sandoval
	Assistant Principal	Snead, Michael
Ramage ES	Principal	Soliz, Yvette
	Assistant Principal	Garza, Marianella
Science Hall ES	Principal	Valdez, Alejandra
	Assistant Principal	Owen, Melissa
Sunfield ES	Principal	DiPalma, Alisa
	Assistant Principal	Klima, Randy
	Assistant Principal	Ibe, Lauren
Tobias ES	Principal	English, Melissa
	Assistant Principal	Brauchle, Jeannette
Tom Green ES	Principal	Muro, Amanda
	Assistant Principal	Arrendondo, Clarissa
Uhland ES	Principal	Homero Gonzalez
	Assistant Principal	Valente, Ofelia
Barton MS	Principal	Loyd, Aaron
	Assistant Principal	Mize, Cody
	Assistant Principal	Trevino, Ginger
Chapa MS	Principal	Walls, Lisa
	Assistant Principal	Limerick, Amber
	Assistant Principal	Vela, Julio

2025-26 Hays CISD Certified Appraiser List		
Location	Position	Name
Dahlstrom MS	Principal	Ginn, Dedrah
	Assistant Principal	Gatzert, Bridgette
	Assistant Principal	Ortiz, Dennis
McCormick MS	Principal	Cruz, James
	Assistant Principal	Richason, Amanda
	Assistant Principal	Garcia, Helen
	Assistant Principal	Castillo, Michelle
Simon MS	Principal	Fox, Sean
	Assistant Principal	Reyes, Adrian
	Assistant Principal	Carter, Stephanie
	Assistant Principal	Eaton, Lindsay
Wallace MS	Principal	Carlisle, JoAnne
	Assistant Principal	Hernandez, Victor
	Assistant Principal	Henke, Jason
Impact Center	Principal	TBD
	Assistant Principal	Whitis, Tiffany
Live Oak Academy	Principal	Agnew, Doug
Hays HS	Principal	Salazar, Tina
	Academic Dean	Fuentes, Patty
	Assistant Principal	Kallfelz, Tonya
	Assistant Principal	Gonzalez, Petra
	Assistant Principal	Vasquez, Claudia
	Assistant Principal	Stigall, Earrick
	Assistant Principal	Smithers, Aaron
Johnson HS	Principal	Rob Hensarling
	Academic Dean	Tim Jacobson
	Assistant Principal	Thill, Jamie
	Assistant Principal	Avila, Kathy
	Assistant Principal	Hasse, Michael
	Assistant Principal	Reyes, Gabriel
	Assistant Principal	Velasquez, Christine
	Assistant Principal	Beardon, Carissa
Lehman HS	Principal	Zuniga, Karen
	Academic Dean	Sparks, Sara
	Assistant Principal	TBD
	Assistant Principal	Longoria, Adriana
	Assistant Principal	Flores, Yesenia
	Assistant Principal	Foster, Steve

2025-26 Hays CISD Certified Appraiser List

Location	Position	Name
Central Administration	Chief Academic Officer/Deputy Superintendent	Marivel Sedillo
	Deputy Academic Officer	Mary Noble
	Deputy Academic Officer	Michael Watson
	Deputy Academic Officer	David Pierce
	Chief Human Resources Officer	Christina Courson
	Deputy Human Resources Officer	Tim Robinson

Hays CISD Human Resources will ensure that all campus administrators maintain their T-TESS Appraiser Certification.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J.4

Board Goal: Student Achievement

Subject: Consideration of possible Adoption of the Student Code of Conduct for the 2025-2026 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Cynthia Zapata, Director of Student Services

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy FO (Legal (Local)) Law or Rule N/A

C. Goal or Need Addressed:

Student Achievement Goal — Hays CISD believes in the achievement of every student. The District will evaluate and address the individual needs of each student. Student performance will be evaluated in academics, college, career, and military readiness. Our staff believes in the education of the whole child and believes that success is based on more than the results of a single test, including social and emotional learning, strong interpersonal skills, and the development of positive members of society.

D. Summary:

Previous board action relating to this item

Future action anticipated –

Background information – Texas Education Code 37.001 and FO (Legal) require that the board of trustees of an independent school district adopt a student code of conduct. Annually, the Texas Association of School Boards (TASB) makes recommendations via their Model Student Handbook.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: TASB

F. Administrative Recommendation:

The administration recommends the Board adopt the 2025-2026 Student Code of Conduct, as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget – General Operating Fund Bond Grant/Special Funds Other

Prior Year Spending –

Future/Ongoing –

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action — Marivel Sedillo, Cynthia Zapata

Evaluation method and timeline –

Next report to the board – August 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the Student Code of Conduct for the 2025-2026 School Year, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J.5

Board Goal: Student Achievement

Subject: Consideration and possible approval of Appointments for the Hays CISD School Health Advisory Council (SHAC) for the 2025-2026 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Megan Benthall, Director of Student Health Services

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
BDF: Citizen Advisory Committees TEC 28.004
EHAA: Required Instruction

C. Goal or Need Addressed: Approval of appointments to the Hays CISD SHAC for the 2025-2026 school year

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: Each school district in Texas is required in Chapter 28.004 of the Texas Education Code to establish and maintain a district-level School Health Advisory Council. Policy BDF [LEGAL] and the Hays CISD SHAC Bylaws require that the Board of Trustees appoint at least 5 voting members to the local membership. The Hays SHAC executive committee submits the following parent non-employees, community members, and non-voting district employees for appointment by the board based on consideration of applications received. The membership for the SY 25/26 Hays CISD SHAC consists of 10 non-employee parents, representing 12 schools; 9 non-voting district employees, representing 8 departments; and 3 community members, representing medical, faith, and development organizations.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I, SHAC

F. Administrative Recommendation: The administration recommends the Board approve the 2025-2026 Hays CISD School Health Advisory Council (SHAC) appointments for membership, as presented.

Advantages and benefits of this proposal: The appointments of the SHAC membership as presented would allow community values to continue to be reflected within the Health curriculum and SHAC duties.

Expected results in terms of student benefit/achievement: Guiding health education, the SHAC can empower students with lifelong healthy habits that reflect the community values of Hays CISD.

Effect of this action on other parts of the system: The SHAC connects parents, school staff, healthcare providers, and community partners.

Consequences of not approving this recommendation: Delay in the SHAC's initiatives for the upcoming school year and meeting of the goals set forth by the school board in policy FFA and the district wellness plan.

G. Fiscal Impact and Cost: \$1,000

Budget

Grant/Special Funds:

Other

Funding was provided by Athletics for the 24/25 SY

Budget Amendment Needed

Prior Year Spending for this item/service: \$750

Bid/Contract Information: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Megan Benthall

Evaluation method and timeline: N/A

Next report to the Board: September 2025

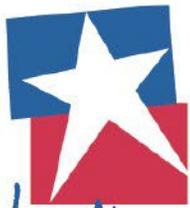
I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve appointments for the Hays CISD School Health Advisory Council (SHAC) for the 2025-2026 school year, as presented.



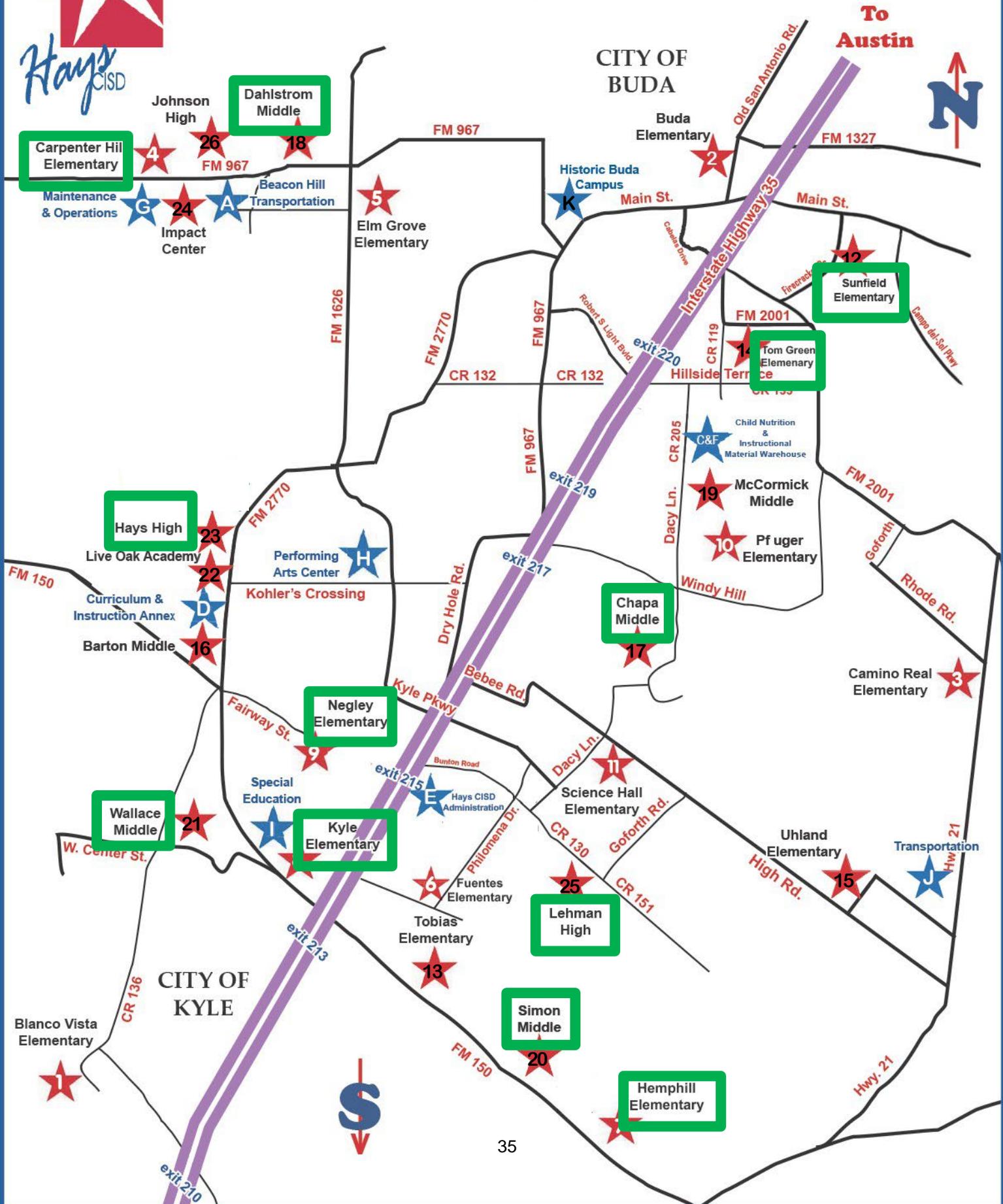
HAYS CISD SCHOOL HEALTH ADVISORY COUNCIL MEMBERSHIP 2025-2026

Parents/Guardians				
Last	First	Campus	Term	Term #
Cearbaugh	Kristen	Kyle Elementary School	2025-2027	2
Deshayes	Krista	Sunfield Elementary School	2024-2026	2
Febin	Tiffanie	Wallace Middle School	2024-2026	1
Gallardo	Erica	Negley Elementary School/Hays High School	2025-2027	2
Goffena	Robin	Dahlstrom Middle School	2024-2026	2
Levin	Jessica	Hemphill Elementary School/Simon Middle School/Lehman High School	2024-2026	1
Moccia	Katie	Carpenter Hill Elementary	2025-2027	New
Robinson	Tiffany	Tom Green Elementary School	2023-2025	1
Tobias	Teresa	Chapa Middle School/Lehman High School	2025-2027	2
Valdez	Ali	Hays High School	2025-2027	2
Community Members				
Last	First	Community Organization	Term	Term #
Hartman	Nicole	Pediatrician	2024-2026	3
VanVelson	Suzanne	CATCH Foundation	2024-2026	1
Woods	Diana	Buda United Methodist Church – Community Outreach	2025-2027	2
District Staff (all non-voting)				
Last	First	District Role		
Benthall	Megan	HCISD Director of Student Health Services (non-voting)/District Co-Chair		
Gonzalez	Maritza	HCISD Director of Guidance and Counseling (non-voting)		
Self	Whitney	HCISD Lead Elementary PE/Health Teacher (non-voting)		
Stone	Thomas	HCISD Child Nutrition (non-voting)		
Renger	Erica	HCISD Director of Special Education (non-voting)		
Gibbs	Dusty	HCISD Director of Athletics (non-voting)		
Skrocki	Jeri	HCISD Chief Safety/Security (non-voting)		
Solis	Angelica	HCISD Child Nutrition (non-voting)		
Diaz	Diana	HCISD Human Resources (non-voting)		



Hays CISD

Campuses Represented on Hays CISD SHAC (outlined in green)



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: J.6

Board Goal: Finance

Subject: Consideration and possible adoption of a resolution declaring Hays CISD Investment Officers for the 2025-2026 School Year

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
CDA Legal/Local

C. Goal or Need Addressed:

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. Gov't Code 2256.005(f)

D. Summary:

Previous board action relating to this item – Approved August 2024
 Background information - The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.
In accordance with the Public Funds Investment Act, Texas Government Code 2256.005(f), the Board of Trustees must approve the person(s) that shall serve as investment officer(s) for the District.
The following individuals are recommended for approval as investment officers for the District:

Deborah Ottmers – Chief Financial Officer
Kay Cannon – Senior Accountant

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The administration recommends approval of the resolution as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Deborah Ottmers

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the resolution declaring Hays CISD Investment Officers for the 2025-2026 school year, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
RESOLUTION OF THE HCISD BOARD OF TRUSTEES
TO DESIGNATE INVESTMENT OFFICER(S)**

WHEREAS, Section 2256.005(f) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Ector County Independent School District to designate one or more officers or employees as investment officer of the District; and

WHEREAS, the investment officer is responsible for the investment of the District's funds consistent with the District's investment policy;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Hays Consolidated Independent School District designates the employees noted below to serve as the investment officer(s) of the District to invest District funds as directed by the Board:

Deborah Ottmers and Kay Cannon.

The authority of the investment officer(s) granted by this resolution is effective until rescinded by the District or the termination of the named employee's employment by the District.

Adopted on August 25, 2025, by the Board of Trustees.

Presiding Officer

Secretary

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: August 25, 2025

Agenda Item: J.7

Board Goal: Finance

Subject: Consideration and possible approval of the Hays CISD Property, School Liability, Automobile, Workers' and Unemployment Compensation Insurance – TASB Risk Management

Administrator Responsible/Position: Deborah Ottmers

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: To protect the District's investments in real and personal property and to protect the Board, District and District employees from claims asserted against them

D. Summary:

- Previous board action relating to this item:** Previously adopted August 2024
 Future action anticipated: This agenda item is anticipated to be presented for approval annually
 Background information: See table below for cost impact:

Coverage	2024-2025	2025-2026	Cost Increase
Property and Equipment Breakdown	\$ 1,638,133	\$ 2,072,143	\$ 434,010
School Liability, Privacy/Information, Security, Violent Acts	\$ 109,083	\$ 110,324	\$ 1,241
Auto Liability, Comprehensive and Collison	\$ 187,653	\$ 225,834	\$ 38,181
Workers' Compensation	\$ 698,360	\$ 689,980	\$ (8,380)
Unemployment Compensation	114,497	96,177	(18,320)
TOTAL	\$ 2,747,726	\$ 3,194,458	\$ 446,732

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: The administration recommends the board approve the property, school liability, automobile, and workers' compensation and unemployment compensation insurance coverages from the Texas Association of School Boards (TASB) Risk Management Fund in the amount of \$3,194,458, as presented.

G. Fiscal Impact and Cost: See chart above

- Budget Bond Grant/Special Funds: Other
 Budget Amendment Needed

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Deborah Ottmers

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the property, school liability, automobile and workers' compensation insurance coverages from the Texas Association of School Boards (TASB) Risk Management Fund for an amount not to exceed \$3,194,458, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.1a

Board Goal: Community Relations

Subject: Consideration and possible approval of the Superintendent's Recommendations to contractually employ Administrative Personnel

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
DC – Employment Practices
DP – Personnel Positions

C. Goal or Need Addressed: Grant approval for the hire of administrative staff

D. Summary:

- Previous board action relating to this item:
 Future action anticipated:
 Background information: In accordance with the policy DC (Local), the Superintendent has sole authority to recommend the employment of contractual personnel who serve as administrators and the Board of Trustees retains final authority to approve such personnel
- Lehman High School Assistant Principal
 - Directors of Special Education

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

Advantages and benefits of this proposal: N/A

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Supervising and supporting campus-level and district-level operations will be adversely affected without administrative leadership.

G. Fiscal Impact and Cost: Included in 2025-2026 budget

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending for this item/service: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Christina Courson

Evaluation method and timeline:

Next report to the Board: The contractual personnel who serve as administrators undergo an annual performance appraisal

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ the Assistant Principal at Lehman High School and Directors of Special Education, as discussed.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: ____

Board Goal: Community Relations

Subject: Consideration and possible adoption of the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule
DEA – Compensation and Benefits: Compensation Plan
DEAA – Compensation Plan: Incentives and Stipends
DEAB – Compensation Plan: Wage and Hour Laws

C. Goal or Need Addressed: Establish a complete employee compensation plan for the 2025-2026 school year

D. Summary:

- Previous board action relating to this item: Annual Adoption. The Board adopted a teacher compensation plan for teachers with 3 years of experience or greater at the June 24, 2025 Board meeting.
 Future action anticipated: N/A
 Background information: The Board of Trustees has been provided a side-by-side comparison of changes made to the compensation plan.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends adoption of the compensation plan.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost:

- Budget Bond Grant/Special Funds: Other
 Budget Amendment Needed
Prior Year Spending for this item/service: N/A
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Christina Courson
Evaluation method and timeline: N/A
Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 school year, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.3

Board Goal: Student Achievement

Subject: Consideration and possible adoption of TASB recommended revisions to Local Policy EFB – Library Materials

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Emily Herrin, Director of Curriculum & Instruction

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
EFB (Local) – Instructional Senate Bill 13
Resources: Library Materials

C. Goal or Need Addressed: Update local policy based on TASB recommendations to ensure compliance with recent legislative changes according to Senate Bill 13.

D. Summary:

- Previous board action relating to this item:** Previous updates to EFB (Local) were included in TASB Update 123, adopted in June 2024.
- Future action anticipated:** The Board will approve the purchase of new books that are not already in the library catalog.
- Background information:** After September 1, Senate Bill 13 requires board approval of any new library books that are not already in our district library catalog. The district must post the list of potential new books publicly for 30 days before the next board meeting in which the Board will vote for the purchase of the books.

E. Comments Received:

- Cabinet DLT FBOC Other: C&I and Campus Librarians

F. Administrative Recommendation:

Advantages and benefits of this proposal:
Expected results in terms of student benefit/achievement:
Effect of this action on other parts of the system:
Consequences of not approving this recommendation:

G. Fiscal Impact and Cost: N/A

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service:
Reasons for rejecting alternatives:
Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Emily Herrin
Evaluation method and timeline:
Next report to the Board:

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the TASB recommended revisions to local policy EFB – Library Materials, as presented.

PROPOSED POLICY

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation
and Procurement of
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and

state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and
Proposed
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member

designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from
Inappropriate
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library
Material**

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles	<p>The following principles shall guide the review of a challenge of library material:</p> <ol style="list-style-type: none"><li data-bbox="560 373 1435 552">1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.<li data-bbox="560 569 1435 642">2. Access to challenged material shall be restricted during the challenge process. <p>In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.</p>
Informal Challenge	<p>When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.</p> <p>The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.</p> <p>If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.</p>
Formal Challenge	<p>The District shall make the Texas Education Agency form to challenge library material available on the District's website.</p> <p>If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.</p> <p>After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.</p>
<i>Challenge Committee</i>	<p>The principal shall appoint a challenge committee and notify committee members in accordance with administrative procedures.</p>

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

*Frequency of
Review*

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

**Maintenance of
Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.4

Board Goal: Student Achievement

Subject: Review and possible adoption of TASB- recommended revisions to Local Policy FD - Admissions

Administrator Responsible/Position: **Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
Lance Moffett, Director of Athletics

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: Update local policy to reflect legislative changes according to 89th Texas Legislative Session, Senate Bill 401 relating to participation of non-enrolled students in curricular and extra-curricular District activities.

D. Summary:

- Previous board action relating to this item:** In August 2023, the Board approved not to allow non-enrolled students to participate in curricular and extra-curricular activities.
- Future action anticipated:** N/A
- Background information:** SB 401, effective 2025-2026 requires districts to allow non-enrolled students to participate in UIL activities unless the Board of Trustees adopts a policy disallowing the participation.

E. Comments Received:

Cabinet DLT Teacher Org. Reps. **Other:** Athletic and Fine Arts teachers/coaches

F. Administrative Recommendation: Administration recommends that a student enrolled in a private school, including homeschool, shall not be eligible for concurrent enrollment in the district nor for participation in curricular or extracurricular activities (See EEL and FM)

Advantages and benefits of this proposal: Not allowing non-enrolled students to participate in curricular or extracurricular activities levels the playing field.

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

Budget Bond Grant/Special Funds: Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo

Evaluation method and timeline: Monitor curricular and extracurricular activities throughout the year.

Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the TASB-recommend revisions to local policy FD, as presented.

PROPOSED REVISIONS

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present an authorization form provided by the District and consistent with Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for an authorization form and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
<u>Students Not Enrolled</u>	A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]
Nonresident Student in Grandparent's After-School Care	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
"Accredited" Defined	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

Hays CISD
105906

ADMISSIONS

FD
(LOCAL)

[For District withdrawal of students no longer in attendance, see
FEA(LOCAL).]

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.5

Board Goal: Student Achievement

Subject: Review and possible adoption of the TASB-recommended revisions to Local Policy FM – Student Activities

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Lance Moffett, Director of Athletics

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: Approve policy revisions to ensure compliance with law

D. Summary:

- Previous board action relating to this item:** Last update to Policy FM was included in a numbered update from TASB
- Future action anticipated:** N/A
- Background information:** TASB recommendations are received and brought forward to the Board for adoption

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends adoption of the recommended revisions.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

Budget Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service:
Reasons for rejecting alternatives:
Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action:
Evaluation method and timeline:
Next report to the Board:

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the TASB-proposed revisions to local policy FM, as presented.

PROPOSED REVISIONS

Extracurricular Activity Absences

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

A student shall be allowed in a school year a maximum of ~~ten~~ 10 extracurricular absences not related to post-district competition, a maximum of five absences for competition post-district ~~competition~~ and prior to state competition, and a maximum of two absences for state competition.

The principal of a school may grant a student up to three additional absences if the student is involved in more than one type of extracurricular activity.

[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD(LOCAL).]

Use of District Facilities

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.6

Board Goal: Student Achievement

Subject: Review and possible approval of TASB-recommended revisions to Local Policy FNCE – Student Conduct:
Personal Telecommunications/Electronic Devices

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Cynthia Zapata, Director of Student Services

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: Approve legislatively mandated revisions to FNCE (Local) pertaining to personal communication devices during the school day and on school property

D. Summary:

- Previous board action relating to this item:** On September 26, 2022 the board adopted revisions to FNCE (LOCAL) which stated that an authorized District employee may confiscate a personal telecommunications device, including a mobile telephone, used in violation of applicable campus rules. A confiscated personal telecommunications device may be released for a fee not to exceed \$10.00. In accordance with the student handbook, the student shall be able to pick up their device after school. If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law. In addition, a student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]
- Future action anticipated:** Future action if local policy FNCE is revised due to Board or legislative action pertaining to personal communication devices.
- Background information:** Legislative changes during the 89th Legislative Session mandate this policy revision.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I Leadership

F. Administrative Recommendation: Administration recommends approval of the recommended revisions.

Advantages and benefits of this proposal: Update policy to remain in compliance with state law.
Expected results in terms of student benefit/achievement: Improve the quality of the learning environment.
Effect of this action on other parts of the system: Improved student outcomes.
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending for this item/service:

Reasons for rejecting alternatives:

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo

Evaluation method and timeline: Annual report to the Board regarding implementation and compliance of this policy.

Next report to the Board: June 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the TASB recommended revisions to local policy FNCE, as presented.

PROPOSED REVISIONS

Note: For searches of personal communication devices or other personal electronic devices, see FNF.

Personal Communication Devices

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

The District shall not dispose of the personal communication device. The District shall provide appropriate notice, and devices that are not retrieved shall be stored according to administrative regulations.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation

The Superintendent shall develop regulations to implement this policy.

Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.

Note: ~~For searches of personal telecommunications devices or other personal electronic devices, see FNF.~~

STUDENT CONDUCT
PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES

FNCE
(LOCAL)

Personal Use

~~Tele-
communications
Devices~~

~~An authorized District employee may confiscate a personal telecommunications device, including a mobile telephone, used in violation of applicable campus rules.~~

~~A confiscated personal telecommunications device may be released for a fee not to exceed \$10.00. In accordance with the student handbook, the student shall be able to pick up their device after school.~~

~~If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.~~

~~Other Electronic
Devices~~

~~Guidelines regarding other personal electronic devices shall be addressed in the student handbook.~~

Instructional Use

~~A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]~~

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.7

Board Goal: Community Relations

Subject: Second Reading and possible adoption of proposed revisions to Local Policies CCA – Local Revenue
Sources: Bond Issues, and GE – Relations with Parent Organizations

Administrator Responsible/Position: Board Matter – Policy Pals

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

The official Board Policies have been designated in accordance with BF(Local) and shall be considered authoritative and binding.

C. Goal or Need Addressed:

Legal policies reflect changes mandated by federal and/or state law and must be incorporated into our district policies. Board discretion may be exercised on local policies.

D. Summary:

- Previous board action relating to this item – First Reading was held on July 21, 2025
- Future action anticipated –N/A
- Background information – Proposed policy revisions are described below:

GE (Local): We propose adding language to clarify that board members and district employees shall not serve in a financial capacity for any school-related booster club or organization. This restriction is designed to prevent actual or perceived conflicts of interest and to safeguard both the employee and the District from potential undue influence or liability related to financial oversight and audit compliance.

CCA (Local): We recommend aligning bond interest procurement procedures with the \$100,000 threshold.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

Board Matter

G. Suggested Motion

I move that the Hays CISD Board of Trustee adopt the proposed revisions to local policy CCA and local policy GE, as discussed and presented.

LOCAL REVENUE SOURCES
BOND ISSUES

CCA
(LOCAL)

Debt Management	The Superintendent or designee shall develop administrative regulations to address the District's debt management. The regulations shall establish well-defined guidelines for the issuance and management of debt that is payable from the interest and sinking fund.
Objectives	Debt management procedures shall incorporate prudent debt management practices that: <ol style="list-style-type: none">1. Maintain the District's financial stability;2. Provide debt management flexibility;3. Preserve public trust;4. Minimize costs to taxpayers;5. Minimize borrowing costs;6. Preserve access to capital markets; and7. Demonstrate administrative oversight of debt programs to credit rating agencies and taxpayers.
Guidelines	Debt management procedures shall include guidelines for the use, management, and issuance of debt obligations including, but not limited to: <ol style="list-style-type: none">1. Allowable purposes for the issuance of debt;2. Repayment of debt obligations;3. Composition of the debt portfolio and debt strategies;4. Refunding debt obligations;5. Methods of sale the District may use;6. Credit ratings and the use of credit enhancement;7. Selection of consultants, underwriters, and remarketing agents;8. Investment of debt proceeds;9. Compliance with federal arbitrage rebate regulations; and10. Compliance with continuing disclosure requirements.
Compliance with Law and Sound Management Requirements	The District shall structure and manage its debt in compliance with all federal, state, and local requirements and shall manage its debt in compliance with governmental and industry-recommended debt management practices.
New Money Bonds	New money general obligation bonds require voter approval to be issued. Proceeds must be used to meet capital requirements as

LOCAL REVENUE SOURCES
BOND ISSUES

CCA
(LOCAL)

identified by the District, reviewed by a citizen's bond committee known as the Facilities & Bond Oversight Committee, and approved by the Board.

Capital improvements include, but are not limited to:

1. The purchase of sites for schools or facilities;
2. The construction, acquisition, and equipping of schools or facilities;
3. The renovation of school or facilities;
4. The purchase of school buses; and
5. Any other purpose legally available to the District pursuant to state law.

Facilities & Bond Oversight Committee

The Board shall appoint a standing Facilities & Bond Oversight Committee comprised of citizens for the purposes of making recommendations regarding potential bond initiatives and reviewing the implementation of voter-approved bond programs. The committee shall be governed by the committee charter, which must be approved by the Board.

The committee shall consist of 28 voting members. Each of the seven Board members shall appoint four individuals to serve on the committee as voting members. Voting members must reside within the territory of the District. The Superintendent or designee shall appoint nonvoting members to serve on the committee in an advisory capacity.

Bond Recommendation Development Process

Upon the charge of the Board, the Facilities & Bond Oversight Committee shall develop recommendations to present to the Board regarding potential future bond elections.

The Facilities & Bond Oversight Committee shall study information and needs identified by District administration and seek clarification of any questions members may have prior to developing recommendations.

The administration shall assist the Facilities & Bond Oversight Committee in seeking public input and communicating information regarding the development of recommendations.

Bond Interest Proceeds

Earnings from the investment of bond proceeds are considered bond proceeds and shall be spent in accordance with the bond covenants and the intended purpose of the bonds from which such earnings are derived and outlined in the brochures produced by the District and shared with the community. Expenditures shall be approved by the Superintendent or designee.

Additionally, expenditures of earnings from bond proceeds exceeding ~~\$50,000~~ 100,000 must be approved by the Board in accordance with CH(LOCAL). To ensure transparency and accountability, the Board shall be informed of expenditures of earnings from the investment of bond proceeds through regular reports included in monthly financial statements. The Facilities & Bond Oversight Committee may be consulted on the proposed expenditure of earnings from the investment of bond proceeds, ensuring their guidance in the decision-making process. This policy aims to uphold the bond covenants, align with the voters' intentions, and promote transparency and informed use of earnings from the investment of bond proceeds.

RELATIONS WITH PARENT ORGANIZATIONS

GE
(LOCAL)

Relations with
Parent Organizations

District-affiliated school-support organizations and booster organizations, and other parent groups, shall organize, fundraise or solicit donations, and function in a way that is consistent with the District's philosophy and objectives, Board policies, District administrative regulations, applicable UIL or other governing association guidelines, and financial and audit regulations. [See also CDC and CFC]

Before engaging in fundraising or soliciting gifts, an organization or group shall notify the principal or other appropriate administrator identified in administrative regulations. [See CDC(LOCAL) for District acceptance of gifts and solicitations]

Board Members and
Employees

Board members and District employees may not serve in a financial capacity for a school-support or booster organization. Financial capacity shall be defined as president, treasurer, fundraising chair, or authorized signer on the group's bank account. This includes, but is not limited to:

- Serving as a treasurer or bookkeeper
- Having check-writing or funds disbursement authority
- Maintaining financial records or reconciling accounts

Exceptions may be made only with the written approval of the Superintendent or Superintendent's designee, and in consultation with the District's business office or legal counsel.

**Use of District
Facilities**

District-affiliated school-support or booster organizations may use District facilities with prior approval of the appropriate administrator. Other parent groups may use District facilities in accordance with policy GKD.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.

Special Committees

~~The President shall appoint members to special~~**Note:** For ad-
visory committees ~~created by the Board to fulfill specific~~
~~assignments, unless otherwise provided that include~~
staff, parents, community members, or students, see
BDF.

Board Committees

For purposes of this policy, a Board committee is a committee com-
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~
~~committees may include District personnel~~When establishing a
Board committee, the Board action shall, at a minimum, specify
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,
~~but not administrative. Special~~and shall make recommendations in
the areas of their responsibility. Board committees shall report their
findings and recommendations to the Board and shall ~~be dissolved~~
~~upon completion of the assigned task or vote of the Board~~not as-
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~
~~cio members of all Board committees, unless otherwise provided~~
~~by Board action.~~

Transacting
Business

~~Committees may transact business only within the specific author-~~
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~
~~business~~, a Board committee shall not have final decision-making
authority. Board committee recommendations must be reported to
the Board at ~~the next~~a regular or special meeting ~~for approval and~~
~~entry into the minutes as a public record.~~ The Board shall not ac-
cept a Board committee's recommendation without due considera-
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

Certificate of Coursework Completion

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ **average of** both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - ~~g-h.~~ **Bullying.**

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the re-~~ **attended been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **quired percentage of days** the class is offered.

**Attendance
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state** law.

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for
Regaining Credit or
Awarding a Final
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.~~

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

Instruction Sheet
TASB Localized Policy Manual Update 125

Hays CISD

Code	Type	Action To Be Taken	Note
BDAA	(LOCAL)	Replace policy	Revised policy
BDB	(LOCAL)	Replace policy	Revised policy
BDF	(LOCAL)	ADD policy	See explanatory note
EI	(LOCAL)	Replace policy	Revised policy
FDE	(LOCAL)	Replace policy	Revised policy
FEC	(LOCAL)	Replace policy	Revised policy
FFAC	(LOCAL)	No policy enclosed	See explanatory note

Explanatory Notes

TASB Localized Policy Manual Update 125

Hays CISD

BDAA(LOCAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board.

BDB(LOCAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

BDF(LOCAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

EI(LOCAL) ACADEMIC ACHIEVEMENT

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

FDE(LOCAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS

At Safe Schools Data, "bullying" is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

FEC(LOCAL) ATTENDANCE: ATTENDANCE FOR CREDIT

Revisions throughout this policy are recommended for clarity.

The information in the first sentence of the policy has been incorporated at Absences Considered for improved readability. Rather than directing the board to establish attendance committees, the policy now authorizes the establishment of those committees by the administration. At Methods for Regaining Credit or Awarding a Final Grade, specifics regarding petitions for credit are recommended for deletion in favor of a reference to administrative regulations.

Revisions at Imposing Conditions for Awarding Credit or a Final Grade are recommended to clarify requirements regarding "seat time." For more information, see the TASB.org article [TEKS Mastery, Not Seat Time, Required for Attendance for Credit](#).

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

Explanatory Notes
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FFAC(LOCAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: ____

Board Goal: Finance

Subject: Review and possible adoption of Local Policy CDA – Other Revenues: Investments

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
CDA Legal/Local

C. Goal or Need Addressed:

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. Gov't Code 2256.026

D. Summary:

Previous board action relating to this item – Approved October 2019
 Background information - This is a routine, annual agenda item. In accordance with Texas Government Code 2256.005(e) and board policy CDA (Legal), the Board shall review its investment policy not less than annually and adopt a written instrument stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. No changes to the current policy are recommended.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The administration recommends adoption of policy CDA, as presented

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Deborah Ottmers

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt Local Policy CDA – Other Revenues: Investments, as presented.

INVESTMENTS - APPROVAL OF INVESTMENT POLICY

Per Texas Government Code, Sec. 2256.005,

(e) The governing body of an investing entity shall review its investment policy and investment strategies not less than annually. The governing body shall adopt a written instrument by rule, order, ordinance or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies.

It is recommended that the attached investment policy CDA (Legal) and CDA (Local) be reviewed and approved.

Adopted on August 25, 2025, by the Board of Trustees.

Board President

Board Secretary

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds	"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group. <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	"Pledged revenue" means money pledged to the payment of or as security for: <ol style="list-style-type: none">1. Bonds or other indebtedness issued by a district;2. Obligations under a lease, installment sale, or other agreement of a district; or3. Certificates of participation in a debt or obligation described by item 1 or 2. <i>Gov't Code 2256.0208(a)</i>
Joint Account	"Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.
Repurchase Agreement	"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>

Hedging

“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov’t Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

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3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

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Investment Officer	<p>A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i></p> <p>A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i></p>
Investment Training	<p>Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i></p>
<i>Initial</i>	<p>Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i></p>
<i>Ongoing</i>	<p>The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated</p>

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.

Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Investment Management Firm

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

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under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

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7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

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4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

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2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

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4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

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2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;

- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

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vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

The maximum allowable stated maturity of any individual investment owned by the District shall not exceed three years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

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Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than three years are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than three year are authorized provided legal limits are not exceeded.
Trust and Custodial Funds	Investment strategies for trust and custodial funds (including any commingled pools containing these funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee

error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.10

Board Goal: Finance

Subject: Consideration and possible approval of Pass-through Payments from the Texas Association of School Business Officials and Ector County Independent School District to the Hays CISD Chief Financial Officer

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
89th Texas Legislative Session
HB 3372 Requirements

C. Goal or Need Addressed: Compliance with recent legislation regarding HB 3372, effective immediately, relating to prohibiting certain personal services performed by school district administrators; providing a civil penalty.

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: The Board will have need to approve all pass-through payments to District administrators, as required.
 Background information: The Texas Legislature recently passed House Bill 3372, and the Governor signed it into law effective June 22, 2025. This bill prohibits school administrators from accepting a financial benefit from certain entities that conduct business with schools. A copy of HB3372 is included in this packet.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends approval of the request.

G. Fiscal Impact and Cost: N/A

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service:
Reasons for rejecting alternatives:
Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Dr. Eric Wright
Evaluation method and timeline:
Next report to the Board:

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the pass-through payments from the Texas Association of School Business Officials (TASBO) and Ector County Independent School District to the Hays CISD Chief Financial Officer, as presented.

AN ACT

relating to prohibiting certain personal services performed by school district administrators; providing a civil penalty.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter A, Chapter 11, Education Code, is amended by adding Section 11.006 to read as follows:

Sec. 11.006. PROHIBITED ACTIVITIES BY ADMINISTRATORS. (a)

In this section, "administrator" means a person who has significant administrative duties relating to the operation of a school district, including the operation of a campus, program, or other subdivision of the district. The term does not include:

(1) a school district employee whose employment contract responsibilities primarily include the in-classroom instruction of students; or

(2) a trustee of a school district.

(b) An administrator may not receive any financial benefit for the performance of personal services for:

(1) any business entity that conducts or solicits business with the school district that employs the administrator;

(2) except as provided by Subsection (c), an education business that provides services regarding the curriculum or administration of any school district; or

(3) except as provided by Subsection (c), another school district, open-enrollment charter school, or regional

1 education service center.

2 (c) An administrator, other than a member of a board of
3 managers, superintendent, or assistant superintendent, may receive
4 a financial benefit under Subsection (b)(2) or (3) if:

5 (1) a written contract describing the services to be
6 performed by the administrator is provided to the board of trustees
7 of the administrator's employing district; and

8 (2) the board of trustees for the administrator's
9 employing district votes to approve the contract after determining
10 that:

11 (A) the contract will not harm the district;

12 (B) the arrangement does not present a conflict
13 of interest; and

14 (C) the services to be performed by the
15 administrator will be performed entirely on the administrator's
16 personal time.

17 (d) A contract provided to a board of trustees under
18 Subsection (c) is subject to disclosure under Chapter 552,
19 Government Code.

20 (e) An administrator who violates this section is liable to
21 the state for a civil penalty in the amount of \$10,000 for each
22 violation.

23 SECTION 2. Section 11.201(e), Education Code, is repealed.

24 SECTION 3. This Act takes effect immediately if it receives
25 a vote of two-thirds of all the members elected to each house, as
26 provided by Section 39, Article III, Texas Constitution. If this
27 Act does not receive the vote necessary for immediate effect, this

H.B. No. 3372

1 Act takes effect September 1, 2025.

President of the Senate

Speaker of the House

I certify that H.B. No. 3372 was passed by the House on May 15, 2025, by the following vote: Yeas 141, Nays 1, 2 present, not voting; that the House refused to concur in Senate amendments to H.B. No. 3372 on May 29, 2025, and requested the appointment of a conference committee to consider the differences between the two houses; and that the House adopted the conference committee report on H.B. No. 3372 on May 31, 2025, by the following vote: Yeas 121, Nays 6, 3 present, not voting.

Chief Clerk of the House

H.B. No. 3372

I certify that H.B. No. 3372 was passed by the Senate, with amendments, on May 27, 2025, by the following vote: Yeas 30, Nays 1; at the request of the House, the Senate appointed a conference committee to consider the differences between the two houses; and that the Senate adopted the conference committee report on H.B. No. 3372 on May 31, 2025, by the following vote: Yeas 31, Nays 0.

Secretary of the Senate

APPROVED: _____

Date

Governor

Supplemental Pay Contract for Mentoring Services

Agreement Between ECISD and outgoing CFO Deborah Ottmers for Financial Mentoring of Incoming CFO and Superintendent

This Supplemental Pay Contract (“Agreement”) is made and entered into by and between the Ector County Independent School District (“ECISD” or “the District”) and Deborah Ottmers (“Employee” or “Outgoing CFO”), collectively referred to as “the Parties,” effective as of July 1, 2025.

2. Purpose

This Agreement sets forth the terms and conditions under which Deborah Ottmers will provide financial mentoring services to the incoming Chief Financial Officer and the Superintendent of ECISD on financial matters during July and August 2025. The outgoing CFO has served the district for 5 years and providing this service will help bridge the gap.

2. Scope of Services

- Mentoring and advising the incoming Chief Financial Officer and Superintendent on ECISD financial matters as needed during the months of July and August 2025.
- Providing guidance, training, and consultation as requested by ECISD administration relating to financial processes, reporting, and compliance.
- All services are to be performed outside of regular district working hours and on the personal time of Deborah Ottmers.
- All work performed under this Agreement will be documented in writing and submitted to ECISD administration for record-keeping.

3. Compensation

- ECISD shall pay Deborah Ottmers at the rate of one hundred dollars (\$100) per hour for all hours of mentoring services performed and documented under this Agreement.
- Total hours and compensation shall be verified by written timesheets or activity logs submitted by the Employee and approved by the Superintendent or designee.

- All payments for services rendered under this Agreement shall be reported to the Teacher Retirement System of Texas (“TRS”) as creditable compensation for work performed in the 2024-2025 TRS year.

4. Attestations and Representations

- The Employee attests that all mentoring services will be performed on personal time and shall not interfere with regular district operations or duties.
- The Parties agree that this supplemental arrangement is not a conflict of interest and will not harm or otherwise be detrimental to ECISD or the HCISD.
- This Agreement does not create an employment relationship beyond the specific mentoring services identified herein.

5. Term and Termination

- This Agreement is effective from July 1, 2025, through August 31, 2025, unless terminated earlier by mutual written agreement.
- Either party may terminate this Agreement with written notice to the other party; payment will be made for hours worked and documented up to the date of termination.

6. Entire Agreement

This Agreement constitutes the entire understanding between the Parties regarding the subject matter described herein and supersedes all prior discussions, agreements, or understandings of any kind.

7. Signatures

The Parties, intending to be legally bound, have voted on and execute this Agreement effective 7/1/2025.

- Deborah Ottmers, Outgoing ECISD CFO
Signature: _____ Date: _____
- Authorized Representative, Ector County ISD Board of Trustees
Signature: _____ Date: _____
- Authorized Representative, Hays Consolidated ISD Board of Trustees
Signature: _____ Date: _____

Professional Services Agreement

This Professional Services Agreement (“Agreement”) is entered into as of _____ by and between _____, a public school district organized under the laws of Texas with its principal office located at _____ (“School District”), and the Texas Association of School Business Officials, a nonprofit organization organized under the laws of Texas with its principal office located at 5920 W. William Cannon Dr. Bldg. 1, Austin, Texas 78749 (“TASBO”). The School District and TASBO are collectively referred to as the “Parties” and individually as a “Party.”

Recitals:

WHEREAS, the School District is committed to the professional development of its employees and recognizes the importance of sharing knowledge and expertise within the educational community;

WHEREAS, TASBO is dedicated to enhancing educational outcomes for school administrators and business officials through collaboration and the dissemination of best practices in education;

WHEREAS, both Parties believe that the training and mentoring of school administrators and business officials will lead to improved educational practices and outcomes;

WHEREAS, the School District employs qualified individuals who can provide valuable training and mentoring services to TASBO’s members;

WHEREAS, TASBO desires to engage the School District to provide such services under the terms and conditions set forth in this Agreement;

WHEREAS, the School District, and public education in general, benefit from the education, networking, and leadership opportunities school administrators and business officials receive through their involvement in TASBO’s programs;

NOW, THEREFORE, in consideration of the mutual covenants and promises contained herein, the benefits of which have value to both Parties, the Parties agree as follows:

1. Scope of Services

The School District, at its discretion and upon request by TASBO, agrees to provide, subject to mutually agreeable terms, qualified presenters, instructors, speakers, content writers/reviewers, or advisors to TASBO to support its educational and/or leadership programs. The presenters, instructors, speakers, content writers/reviewers, and/or advisors will perform services as outlined in Exhibit A, attached hereto and incorporated by reference. The Parties agree that School District employees shall not be considered officers, employees, agents, or partners of TASBO when performing services under this Agreement and are not entitled to benefits of any kind or nature normally provided to employees of TASBO.

2. Remuneration

TASBO agrees to compensate the School District for the services of instructors, presenters, and content writers/reviewers according to the schedule set forth in Exhibit B, attached hereto and incorporated by reference. Payments shall be made within thirty (30) days of receipt of a reimbursement request.

3. Travel Reimbursement

TASBO shall reimburse for reasonable travel expenses incurred by presenters, instructors, speakers, content writers/reviewers and advisors in the performance of their duties under this Agreement. Reimbursement shall be subject to the conditions and process detailed in Exhibit C, attached hereto and incorporated by reference.

4. Term and Termination

4.1 Term

This Agreement shall commence on _____ and shall continue in effect until for one (1) year, unless sooner terminated in accordance with this Agreement. At the end of each one-year term, this Agreement shall automatically renew for successive one (1) year terms.

4.2 Termination

Either Party may terminate this Agreement for any reason upon thirty (30) days written notice to the other Party. Additionally, either Party may terminate this Agreement immediately upon written notice if the other Party breaches any material term of this Agreement and fails to cure such breach within thirty (30) days after receiving written notice of the breach.

5. Confidentiality

Each Party agrees to maintain the confidentiality of any proprietary or confidential information disclosed by the other Party in connection with this Agreement. Such information shall not be disclosed to any third party without the prior written consent of the disclosing Party, except as required by law.

6. Liability and Indemnification

6.1 Liability

Each Party shall be responsible for its own acts and omissions and those of its employees, agents, and contractors.

6.2 Indemnification

To the extent permitted by law, each Party agrees to indemnify, defend, and hold harmless the other Party from and against any and all claims, liabilities, damages, and expenses (including reasonable attorneys' fees) to the extent arising out of the indemnifying Party's performance under this Agreement, and except to the extent caused by the negligence or willful misconduct of the indemnified Party.

7. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles.

8. Miscellaneous Provisions

8.1 Amendments

This Agreement may be amended only by a written agreement signed by both Parties.

8.2 Notices

All notices required or permitted under this Agreement shall be in writing and shall be deemed given when delivered personally, sent by certified mail, return receipt requested, or sent by a recognized overnight courier service, to the addresses set forth above or to such other address as a Party may designate by notice.

8.3 Dispute Resolution

In the event of any dispute arising out of or relating to this Agreement, the Parties agree to first attempt to resolve the dispute through good faith negotiations. If the dispute cannot be resolved through negotiations, the Parties agree to submit the dispute to mediation before resorting to litigation.

8.4 Declarations

TASBO agrees that neither it nor its employees currently boycott Israel and will not boycott Israel during the term of this contract. TASBO certifies that neither it nor its employees do and will not do business with any foreign terrorist organization listed on the Texas Comptroller's during this contract. TASBO agrees that it does not discriminate against or boycott firearm entities or associations or energy companies.

8.5 Entire Agreement

This Agreement, including all exhibits, constitutes the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior agreements and understandings, whether written or oral, relating to such subject matter.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date first above written.

TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS

BY: Tracy Ginsburg

NAME: TRACY GINSBURG

TITLE: EXECUTIVE DIRECTOR

DATE: 08.11.2025

SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

DATE: _____

Exhibits:

- Exhibit A: TASBO Services
- Exhibit B: Remuneration Schedule
- Exhibit C: Travel Reimbursement Rates, Conditions and Process

Exhibit A

TASBO Services

Certification Course Instructor - Delivery of six hours of instruction. Instructors shall utilize existing TASBO Curriculum and are expected to prepare by reviewing TASBO-provided course materials and present the content on the course date. Anticipated time commitment for preparation and delivery is nine (9) hours (3 hours to prepare and 6 hours to deliver the content).

Curriculum Reviewers – Requires review of developed materials for accuracy. Anticipated time commitment is four (4) hours.

Curriculum Writers – Development of new content due to significant changes in policy or business practices. Anticipated time commitment is six (6) hours.

Workshop Presenter – Presenter utilizes existing content and/or develops and delivers workshops in the areas of school finance and operations, leadership and management. Workshops are designed to be delivered over a three- or six-hour period. Anticipated time commitment for preparation and delivery is five (5) hours for a three-hour workshop (2 hours to prepare and 3 hours to deliver content) and nine (9) hours for a six-hour workshop (3 hours to prepare and 6 hours to deliver content).

Fundamentals Presenter - Presenter utilizes existing content and/or develops and delivers a fundamentals workshop in the areas of school finance and operations. Fundamentals workshops are designed to be delivered over a six-hour period. Anticipated time commitment for preparation and delivery is nine (9) hours (3 hours to prepare and 6 hours to deliver content).

Academy Speaker – Speaker creates and delivers a one- to two-hour presentation on a current issue impacting the profession. Anticipated time commitment for preparation and delivery is two (2) hours for a one-hour presentation (1 hour to prepare and 1 hour to deliver content) and four (4) hours for a two-hour presentation (2 hours to prepare and 2 hours to deliver content).

Advisors:

Committee Officer – Committee Officers facilitate quarterly virtual committee meetings and provide input for conference offerings. In odd numbered years, the Chair and/or Vice-Chair shall be asked to attend and participate in a one- to two-day Leadership Retreat.

Affiliate Officer – Affiliate Officers facilitate regional virtual or in-person affiliate meetings and participate in quarterly webinars regarding the management of their affiliate. In odd numbered years, the Chair and/or Vice-Chair shall be asked to attend and participate in a one- to two-day Leadership Retreat.

Award of Merit/Award of Excellence Reviewer – Subject matter experts are asked to review and approve the applications submitted for award. Anticipated time commitment for participation is eight (8) hours.

RISE/Ambassador Award Reviewer – Former board members are asked to interview upcoming leaders of the association for recognition at the annual conference. Anticipated time commitment for participation is eight (8) hours.

Exhibit B

Remuneration

Honorarium Schedule

Certification Course Instructor	
➤ Master Instructor	\$750.00
➤ Solo Instructor	\$750.00
➤ Co-Instructor	\$375.00
➤ Intern Instructor	\$375.00
Workshop Presenter	
➤ 6-Hour Workshop – Solo Presenter	\$750.00
➤ 6-Hour Workshop – Co-Presenter	\$375.00
➤ 3-Hour Workshop	\$375.00
Fundamentals Presenter	
➤ Solo Presenter	\$750.00
➤ Co-presenter	\$375.00
Curriculum Writers	\$750.00
Curriculum Reviewers	\$750.00

Non-Monetary Consideration

In lieu of the honoraria listed above, the District may choose to receive non-monetary consideration as follows:

Master and Solo Instructor at Conference Event

- If the employee is assigned to one (1) course/event at Engage or Summer Solutions Conference, TASBO will offer the District the following:
 - Conference registration fee for the instructor or designated employee
 - One (1) additional night lodging at the Conference for the instructor or designated employee

- If the employee is assigned to two (2) or more courses/events at Engage or Summer Solutions Conference, TASBO will offer the District the following:
 - Conference registration fee for the instructor or designated employee
 - Up to three (3) additional nights lodging at the Conference, as applicable, for the instructor or designated employee

Co-instructor /Intern Instructor at Conference Event

- If assigned to one (1) or two (2) courses/events at Engage or Summer Solutions Conference, TASBO will offer the District the following:

- Engage Conference registration fee for the instructor or designated employee, with no additional lodging

Instructor at Non-Conference Event

- If assigned to one (1) or two (2) courses at a non-conference event, TASBO will offer the District the following:
 - Registration for one or two non-conference TASBO events for the instructor or designated employee, as applicable, with no additional lodging

Workshop Presenter

- If assigned to one (1) or more three-hour workshops at a non-conference event, TASBO will offer the District the following:
 - Registration for one non-conference TASBO event for the presenter or designated employee, as applicable, with no additional lodging
- If assigned to one (1) six-hour workshops as a solo presenter at Engage or Summer Solutions Conference, TASBO will offer the District the following:
 - Engage Conference registration fee for the presenter or designated employee
 - One (1) additional night lodging at the Conference for the presenter or designated employee
- If assigned to one (1) or more six-hour workshops as a co-presenter at a non-conference event, TASBO will offer the District the following:
 - Registration for one non-conference TASBO events, as applicable, for the presenter or designated employee with no additional lodging

Fundamentals Presenter

- If assigned as a solo presenter for Fundamentals, TASBO will offer the District the following:
 - Engage Conference registration fee for the presenter or designated employee
 - One (1) additional night lodging at the Conference for the presenter or designated employee
- If assigned as a co-presenter for Fundamentals, TASBO will offer the District the following:
 - Registration for one non-conference TASBO event, as applicable, for the presenter or designated employee with no additional lodging

Non-monetary fee considerations may be transferred to other individuals in the district. All credits expire on August 31st of the year immediately following the date of service.

Exhibit C

Travel Reimbursement Rates, Conditions and Process

Instructors, presenters, speakers, content reviewers/writers, and advisors shall utilize the reimbursement form provided by TASBO and are eligible for the following reimbursement of direct expense per event, as applicable:

- One night's lodging
- Airfare or mileage at current US General Services Administration (GSA) rates
- One day of per diem at current US General Services Administration (GSA) rates

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.11

Board Goal: Board Matter

Subject: Review and possible adoption of the Hays CISD Board of Trustees Mission Statement, Vision Statement, Beliefs Statement, and Social Contract

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action:

Local Policy Law or Rule NA

C. Goal or Need Addressed:

Adoption of revised Hays CISD Board of Trustees Mission, Vision, Beliefs, and Social Contract

D. Summary:

Previous board action relating to this item – The Board previously adopted the documents August 2024.

Future action anticipated –

Background information – The Board held training on August 8, 2025. One part of this training was the review of the current vision, mission, beliefs, and social contract. After discussion, the Board Members came to consensus that slight revisions should be made.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other - Board Members

F. Administrative Recommendation

The administration recommends the board adopt the revised Beliefs, as presented.

H. Suggested Motion

I move that the Hays CISD Board of Trustees adopt the revised Mission, Vision, Beliefs, and Social Contract, as presented.

Mission Statement

Hays CISD makes it 100% possible.

Knowledge. Inspiration. Dreams. Success.

Beliefs

We believe:

- **H**igh expectations ignite potential
 - **A**ll students and employees are empowered to make a difference
 - **Y**esterday's limits are today's opportunities
 - **S**afety and security are the foundation for success
-

Vision Statement

All Hays CISD learners will be curious and critical thinkers that are:

- **C**ollege, career, or military ready.
- **I**nspired to be respectful and responsible citizens
- **S**killed communicators and collaborators.
- **D**riven, creative problem solvers.

Social Contract

Trust Positive and Noble Intent

We approach each other with trust, good faith, and a shared commitment to our students and community. We believe everyone is acting in the best interest of the district and support a culture of goodwill and integrity.

Engage with Respect, Professionalism, and Purpose

We engage with honesty, clarity, and care—balancing directness with empathy. We maintain professionalism and actively listen to understand each other's perspectives, valuing every trustee's voice and contribution.

Act with Accountability and a Growth Mindset

We hold ourselves and each other accountable to this contract and our board goals. We embrace continuous growth, welcome feedback, and support one another's development as individuals and as a unified board.

Model Unity as District Ambassadors

We represent the board and the district with pride and unity. We honor the body corporate, speak with one voice after decisions are made, and work together to build community trust and shared progress.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.12

Board Goal: Board Matter

Subject: Consideration and possible adoption of Revised Hays CISD Board Operating Procedures

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
Board Operating Procedures

C. Goal or Need Addressed: The Board will review the Board Operating Procedures and revise the document annually, as needed.

D. Summary:

- Previous board action relating to this item** – The Board adopted the current Board Operating Procedures in January 2025.
- Future action anticipated** – Annual review of the Board Operating Procedures and revisions made if necessary
- Background information** –

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other – Board Matter

F. Administrative Recommendation:

N/A – this is a Board Matter.

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other

H. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the revised Board Operating Procedures, as discussed and presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.13

Board Goal: Board Matter

Subject: Consideration and possible adoption of the Hays CISD Goals for 2025-2026

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

C. Goal or Need Addressed: Adoption of the Hays CISD Goals for 2025-2026

D. Summary:

Previous board action relating to this item: Current Board Goals were adopted August 2024.

Future action anticipated:

Background information: Board members and the Superintendent have participated in professional development to develop the goals for the district.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. **Other:** Board Members

F. Administrative Recommendation:

The administration recommends the board adopt the Hays CISD Goals for 2025-2026, as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget – General Operating Fund Bond Grant/Special Funds Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Board and Superintendent

Evaluation method and time line: Annual review

Next report to the board: August 2026

I. Suggested Motion

I move that the Hays CISD Board of Trustees adopt the Hays CISD Goals for 2025-2026, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.14

Board Goal: Board Matter

Subject: Consideration and possible adoption of the instrument to be used to evaluate the Superintendent for the 2025-2026 school year

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

Board Policy BJCD states the Board shall prepare a written evaluation of the Superintendent at annual or more frequent intervals and that the appraisal process and criteria will be adopted by the board.

C. Goal or Need Addressed:

Adoption of document to be used to evaluate the Superintendent

D. Summary:

Previous board action relating to this item – Previous Superintendent Evaluation Document was adopted by the board in October 2024.

Future action anticipated - annually

Background information – This evaluation instrument is generated from district goals established annually by the Board of Trustees

E. Comments Received: N/A

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends adoption of the presented evaluation document.

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other
 Budget Amendment Required

H. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the 2025-2026 Superintendent Evaluation Instrument, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.15

Board Goal: Community Relations

Subject: Consideration and possible approval of the 2025 Bond purchase of a Fleet of Copiers and Applicable Maintenance & Service Agreements for Hays CISD Campuses and Departments – Sharp Business

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: We are proposing to purchase the copiers outright rather than continuing to lease them, as this approach is expected to result in long-term cost savings. Funding this acquisition through the 2025 Bonds will also alleviate the financial burden on the general fund.

D. Summary:

- Previous board action relating to this item:** The board approved the option to lease for 36-month lease with two (2) one-year options to renew for a total of 60 months on 04/20/2020.
- Future action anticipated:** Hays CISD will purchase a maintenance and support agreement to maintain the Sharp copier fleet as part of the purchase agreement
- Background information:** Sharp Business won the RFP that was completed between April and June of 2025. An evaluation was completed of each of the vendors that submitted a response. Sharp Business was evaluated the highest and is also the incumbent of the district. Hays CISD has maintained a working relationship with Sharp and their maintenance and support team since 04/20/2020.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps.
 Other: Finance Dept and Technology Dept

F. Administrative Recommendation: Administration recommends the approval of the purchase of Sharp Copier Fleet and applicable maintenance and support agreements.

Advantages and benefits of this proposal: We are proposing to purchase the Sharp copiers and the applicable maintenance and support agreement out right rather than continuing to lease the Sharp copiers. This approach is expected to result in long-term cost savings. Funding this acquisition through the 2025 bonds will also alleviate the financial burden on the general fund.

Expected results in terms of student benefit/achievement: The students and staff need dependable copiers to reproduce documents for instruction time. The campus administration utilizes the copiers in their day-to-day activities.

Effect of this action on other parts of the system: These copiers connect to the Hays CISD network and are easily accessible over the network.

Consequences of not approving this recommendation: The expenses will continue to be deducted from the General Fund to pay for leasing the Sharp Copiers each year.

G. Fiscal Impact and Cost: \$1,200,000

- Budget 2025 Bond Grant/Special Funds: Other
 Budget Amendment Needed

Prior Year Spending for this item/service: \$337,902.31

Bid / Contract Information: RFP #08-042501AS Districtwide Copier Fleet

Reasons for rejecting alternatives: Vendor quality, experience, and affordability

Future/Ongoing: Hays CISD will continue to provide copier and printing services for our campuses.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Technology and Finance

Evaluation method and timeline: Evaluation per criteria detailed in RFP #08-042501AS

Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2025 Bond-funded purchase of a fleet of copiers and applicable maintenance and service agreements for Hays CISD campuses and departments from Sharp Business for an amount not to exceed \$1,200,000, as presented.

CQR #08-042501AS District Wide Copier Fleet Bid Tabulation

	Toshiba	Sharp	Cannon	Imagenet	Xerox	Ubeo	Pacific Office	Knight Enterprise	Konica Minolta
Evaluator 1	70	93	68	67	77	63	59	67	71
Evaluator 2	70	93	68	67	77	63	59	67	71
Evaluator 3	70	85	60	65	77	65	55	57	65
Evaluator 4	69	90	59	65	78	70	56	61	69
Avg Total	69.75	90.25	63.75	66	77.25	65.25	57.25	63	69

QTY	Copy Speed	B&W Copy Speed	Model Number	Color Copy Speed	Paper Capacity Included	Max Paper Size	Doc Feeder Capacity	Monthly Hardware - Scan speed per copier/Lease payment	Monthly Hardware Lease Payment xQty	Purchase Amount	Purchase Total
8	95+ PPM Copier	105 PPM	MX-M1056 MFX1, FN21, RB18		3,000	12 X 18	300	240 IPM \$275.00	\$ 2,200.00	\$ 12,731.43	\$ 101,851.44
21	75 PPM Copier	75 PPM	BP70M75, MXFN34, MXRB26		3,100	12 X 18	300	280 IPM \$137.08	\$ 2,878.68	\$ 6,346.43	\$ 133,275.03
31	55 PPM Copier	55 PPM	BP70M55, BPDE15, BPFN11		3,100	12 X 18	300	280 IPM \$83.77	\$ 2,596.87	\$ 3,878.43	\$ 120,231.33
35	31 PPM Copier	31 PPM	BP70M31, BPDE15, BPFN11		3,100	12 X 18	300	280 IPM \$67.08	\$ 2,347.80	\$ 3,105.43	\$ 108,690.05
23	36 PPM Copier	36 PPM	BP70M36, BPDE15, BPFN11		3,100	12 X 18	300	280 IPM \$77.32	\$ 1,778.36	\$ 3,579.43	\$ 82,326.89
8	40 PPM Desktop	40 PPM	BPB540WR		550	8.5 X 14	100	40 IPM \$37.25	\$ 298.00	\$ 1,724.43	\$ 13,795.44
1	31 PPM Color Copier	31 PPM	BP70C31, BPDE15, BPFN11	31 PPM	3,100	12 X 18	300	280 IPM \$84.31	\$ 84.31	\$ 3,903.43	\$ 3,903.43
3	36 PPM Color Copier	36 PPM	BP70C36, BPDE15, BPFN11	35 PPM	3,100	12 X 18	300	280 IPM \$91.12	\$ 273.36	\$ 4,218.43	\$ 12,655.29

Totals \$ 12,457.38 \$ 576,728.90

Purchase Price Break down	
\$ 535,463.00	Hardware
\$ 41,265.90	PaperCut (w/5-year maintenance and support)
576,728.90	Total

Count	Location	(EQ) Location 1	(EQ) Location 2	Model
1	HAYS CISD	CNI	#	MXM3551
2	HAYS CISD	COMMUNICATIONS OFFICE	#	MX4071
3	HAYS CISD	CONNIE DESK	2 STORY BUILDING	MX3571
4	HAYS CISD	CURRICULUM AND INSTRUCTION	#	MXM3051
5	HAYS CISD	FINANCE	#	MX4071
6	HAYS CISD	MAIN AREA	DOWNSTAIRS	MX3571
7	HAYS CISD	MAIN AREA	HR OFFICE	MXM3051
8	HAYS CISD	PORTABLE BLDG	BEHIND ANNEX A	MXM3551
9	HAYS CISD	SPECIAL EDUCATION	2ND FLOOR	MXM3051
10	HAYS CISD	TRANSPORTATION	BEACON HILL	MXM3051
11	HAYS CISD	#	#	MXM3551
12	LIVE OAK ACADEMY	#	A105	MXM3051
13	SIMON MIDDLE SCHOOL	MAIN OFFICE	#	MXM3551
14	SIMON MIDDLE SCHOOL	TEACHER LOUNGE	#	MXM6051
15	SIMON MIDDLE SCHOOL	UPSTAIRS WK RM	#	MXM6051
16	WALLACE MIDDLE	ADMIN OFC	#	MXM3551
17	WALLACE MIDDLE	COMPUTER LAB C307	IN THE LIBRARY	MXM7570
18	WALLACE MIDDLE	EXTRA	#	MXM3051
19	WALLACE MIDDLE	WK RM	RM 209	MXM7570
20	BLANCO VISTA	ADMIN OFC	#	MXM6051
21	BLANCO VISTA	WK RM	DOWNSTAIRS RM B17	MXM7570
22	BLANCO VISTA	WK RM	UPSTAIRS	MXM1055
23	BUDA ELEMENTARY	LIBRARY	#	MXM3051
24	BUDA ELEMENTARY	MAIN OFC	#	MXM3051
25	BUDA ELEMENTARY	UPSTAIRS WORKROOM	#	MXM6051
26	BUDA ELEMENTARY	WK RM	#	MXM7570
27	CAMINO REAL	ADMIN OFFICE	#	MXM3551
28	CAMINO REAL	DOWNSTAIRS WORKROOM	#	MXM6051
29	CAMINO REAL	WK RM	2ND FL	MXM6051
30	CARPENTER HILL	DOWNSTAIRS WORKROOM	#	MXM7570
31	CARPENTER HILL	FRONT OFFICE	#	MXM3551
32	CARPENTER HILL	UPSTAIRS WORKROOM	#	MXM6051
33	ELM GROVE	FRONT OFFICE	#	MXM6051
34	ELM GROVE	TEACHER WK RM 165	#	MXM7570
35	ELM GROVE	TEACHER WORKROOM 89	#	MXM7570
36	SUSIE FUENTES	FRONT OFFICE	RM 101	MXM3051
37	SUSIE FUENTES	WK RM	#	MXM6051
38	SUSIE FUENTES	WK RM	#	MXM6051
39	HEMPHILL	MAIN OFC	#	MXM3551
40	HEMPHILL	ROOM 170 PLC ROOM	#	MXM3051
41	HEMPHILL	WK RM	#	MXM6051
42	HEMPHILL	WK RM	#	MXM6051
43	KYLE ELEMENTARY	FRONT OFFICE MAIL ROOM	#	MXM6051
44	KYLE ELEMENTARY	LIBRARY	#	MXM7570
45	KYLE ELEMENTARY	LOUNGE	#	MXM6051
46	KYLE ELEMENTARY	MAIN OFC	#	MXM3051

Count	Location	(EQ) Location 1	(EQ) Location 2	Model
47	HAYS CISD CHILD	#	#	MXM3051
48	HAYS CISD MAIN AREA	MAIN AREA	MAINT OPS	MXM3051
49	JACK C HAYS HIGH	AP OFFICE	#	MXM3051
50	JACK C HAYS HIGH	ATHLETICS	ATHLETICS	MXM3051
51	JACK C HAYS HIGH	BAND HALL	MUSIC	MXM3551
52	JACK C HAYS HIGH	CATE/CAREER	STAFF LOUNGE C-110	MXM6051
53	JACK C HAYS HIGH	COUNSELING	#	MXM3051
54	JACK C HAYS HIGH	EXTRA	#	MXM3051
55	JACK C HAYS HIGH	FIELD HOUSE	ATHLETICS	MXM3051
56	JACK C HAYS HIGH	FRESHMAN CENTER	#	MXB376W
57	JACK C HAYS HIGH	MAIN WK RM	#	MXM1055
58	JACK C HAYS HIGH	PEP	#	MXM3551
59	JACK C HAYS HIGH	PRINCIPAL OFC	#	MXM3051
60	JACK C HAYS HIGH	REGISTER	#	MXB376W
61	JACK C HAYS HIGH	WK RM	#	MXM1055
62	JACK C HAYS HIGH	XLR8 SOCIAL STUDIES	#	MXB376W
63	HAYS CISD IMPACT	RENTAL	#	MXM5071
64	HAYS CISD IMPACT	#	#	MXM6051
65	PERFORMING ARTS	#	#	MXM3051
66	TRANSPORTATION DEPT	ADMIN OFC	#	MXM3551
67	TRANSPORTATION DEPT	#	#	MXM3551
68	TRANSPORTATION DEPT	#	#	MXM3051
69	TRANSPORTATION DEPT	#	#	MXB376W
70	JOHNSON HIGH SCHOOL	AP MAIN OFC	#	MXM3051
71	JOHNSON HIGH SCHOOL	BAND HALL	MUSIC	MXM3051
72	JOHNSON HIGH SCHOOL	BOOKKEEPERS OFC	#	MXB376W
73	JOHNSON HIGH SCHOOL	BOYS COACH OFC	ATHLETICS	MXM3051
74	JOHNSON HIGH SCHOOL	CHOIR	#	MXM5070
75	JOHNSON HIGH SCHOOL	COUNSELING	#	MXM3051
76	JOHNSON HIGH SCHOOL	COUNSELOR OFFICE	#	MXB376W
77	JOHNSON HIGH SCHOOL	CURRICULUM	#	MXM3551
78	JOHNSON HIGH SCHOOL	GIRLS ATHLETICS	ATHLETICS	MXM3051
79	JOHNSON HIGH SCHOOL	LIBRARY	#	MXM3551
80	JOHNSON HIGH SCHOOL	PRINCIPAL SECRETARY	#	MXB376W
81	JOHNSON HIGH SCHOOL	RM 258A	#	MXM3051
82	JOHNSON HIGH SCHOOL	ROOM 354	#	MXM3051
83	JOHNSON HIGH SCHOOL	WK RM	1ST FL	MXM1055
84	JOHNSON HIGH SCHOOL	WK RM	2ND FL	MXM1055
85	JOHNSON HIGH SCHOOL	WK RM	3RD FL	MXM7570
86	LEHMAN HIGH SCHOOL	BAND HALL	MUSIC	MXM6051
87	LEHMAN HIGH SCHOOL	COUNSELING	#	MXM3551
88	LEHMAN HIGH SCHOOL	DOWNSTAIRS	WORKROOM	MXM1055
89	LEHMAN HIGH SCHOOL	PEP	#	MXM3551
90	LEHMAN HIGH SCHOOL	UPSTAIRS	B HALLWAY	MXM7570
91	LEHMAN HIGH SCHOOL	UPSTAIRS	D HALLWAY	MXM7570
92	LEHMAN HIGH SCHOOL	#	#	MXM3051

Count	Location	(EQ) Location 1	(EQ) Location 2	Model
93	BARTON JR MIDDLE	BACK WORKROOM	USE STAPLE REFILLS MXSCX2	MXM1055
94	BARTON JR MIDDLE	LIBRARY	#	MXB376W
95	BARTON JR MIDDLE	#	400 WING	MXM6051
96	BARTON JR MIDDLE	#	#	MXM3051
97	CHAPA MIDDLE SCHOOL	DOWNSTAIRS WORKROOM	#	MXM6051
98	CHAPA MIDDLE SCHOOL	MAIN OFFICE	#	MXM3051
99	CHAPA MIDDLE SCHOOL	UPSTAIRS WORKROOM	#	MXM6051
100	DAHLSTROM MIDDLE	FRONT OFFICE	#	MXM3051
101	DAHLSTROM MIDDLE	LIBRARY	#	MXB376W
102	DAHLSTROM MIDDLE	TEACHER LOUNGE	#	MXM6051
103	DAHLSTROM MIDDLE	TEACHER LOUNGE	#	MXM3551
104	DAHLSTROM MIDDLE	TEACHER WK RM	#	MXM6051
105	MCCORMICK MIDDLE	MAIN OFC	#	MXM3551
106	MCCORMICK MIDDLE	WK RM	DOWNSTAIRS	MXM6051
107	MCCORMICK MIDDLE	WK RM	UPSTAIRS	MXM6051
108	MCCORMICK MIDDLE	#	#	MXM6071
109	NEGLEY ELEMENTARY	MAIN OFC	#	MXM3051
110	NEGLEY ELEMENTARY	WK RM	#	MXM7570
111	NEGLEY ELEMENTARY	WK RM	#	MXM7570
112	RALPH PFLUGER	MAIN OFC	#	MXM3051
113	RALPH PFLUGER	WK RM	DOWNSTAIRS	MXM7570
114	RALPH PFLUGER	WK RM UPSTAIRS	NO CHARGE FOR STAPLES	MXM7570
115	SCIENCE HALL	MAIN OFC	#	MXM3551
116	SCIENCE HALL	WK RM	UPSTAIRS	MXM6051
117	SCIENCE HALL	WORKROOM DOWNSTAIRS	#	MXM6051
118	TOBIAS ELEMENTARY	WK RM	#	MXM7570
119	TOBIAS ELEMENTARY	#	#	MXM3551
120	TOBIAS ELEMENTARY	#	#	MXM6051
121	TOM GREEN	D HALLWAY	#	MXM6051
122	TOM GREEN	MAIN OFFICE	#	MXM3551
123	TOM GREEN	WK RM	DOWNSTAIRS	MXM7570
124	TOM GREEN	WORKROOM	#	MXM6051
125	UHLAND ELEMENTARY	MAIN OFFICE	#	MXM3051
126	UHLAND ELEMENTARY	UPSTAIRS WORKROOM	#	MXM7570
127	UHLAND ELEMENTARY	WK RM	DOWNSTAIRS	MXM1055
128	SUNFIELD	1ST FLOOR TEACHER WORKROOM	#	MXM7570
129	SUNFIELD	#	#	MXM7570
130	SUNFIELD	#	#	MXM3071S
131	HISTORIC BUDA	ROOM 103	#	MXM3551
132	HAYS ISD CULLEN	DOWNSTAIRS WORKROOM	MACHINE RENTAL	MXM5071
133	HAYS ISD CULLEN	MAIN OFFICE	#	MXM3551
134	HAYS ISD CULLEN	UPSTAIRS WORKROOM	#	MXM6051
135	JACK C HAYS HIGH	L A WK RM A231	#	MXM7570

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.16

Board Goal: Community Relations

Subject: Consideration and possible approval of the 2025 Bond-purchase of Project Management Software - Procore

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs
Joe Alexandre, Director of Construction

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CH – Purchasing and Acquisition

C. Goal or Need Addressed: Provide timely, cost-effective facilities

D. Summary:

Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background: A memo to support this agenda item has been shared with the Board of Trustees.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Project Team

F. Administrative Recommendation: Administration recommends approval of the purchase.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$920,987

Budget 2025 Bond Grant/Special Funds: Other
 Budget Amendment Needed

Prior Year Spending for this item/service: N/A
Bid/Contract Information: Carahsoft Technology Corporation; DIR Contract: DIR-CPO-5687
Expiration Date: This is a one-year agreement with three optional one-year renewal periods
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nathan Wensowitch, Joe Alexandre
Evaluation method and timeline: N/A
Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2025 Bond purchase of project management software through the Carahsoft Cooperative from Procore for an estimated amount of \$920,987, as presented.

Hays CISD
 Procure Cost Estimate
 August 25, 2025

Project	2025 Bond Budget	CCL = 78% or Actual GMP	Procure Estimate at 0.00136
Elem #18 - Construction	\$ 78,706,116	\$61,390,770	\$83,491
Elem #19 - Design Fees	\$ 4,660,169	\$0	\$0
Fuentes Elem Renovation	\$ 18,751,850	\$14,626,443	\$19,892
Tom Green Elem Renovation	\$ 43,654,118	\$34,217,311	\$46,536
Hemphill Elem Renovation	\$ 20,192,993	\$14,886,437	\$20,246
Kyle Elem Renovation	\$ 57,030,128	\$43,629,456	\$59,336
Middle School #7 - Design Fees	\$ 6,000,000	\$0	\$0
McCormick MS Portable Buildings	\$ 25,000	\$19,500	\$27
McCormick MS Additional Driveway	\$ 500,000	\$390,000	\$530
Simon MS Renovation	\$ 17,582,221	\$12,043,505	\$16,379
Wallace MS Renovation	\$ 19,896,244	\$15,519,070	\$21,106
McCormick MS Athletic Improvements	\$ 9,490,620	\$7,402,684	\$10,068
Simon MS Athletic Improvements	\$ 2,029,454	\$1,582,974	\$2,153
Wallace MS Athletic Improvements	\$ 5,041,767	\$3,932,578	\$5,348
Middle School Turf (BMS, CMS, DMS)	\$ 6,697,198	\$5,223,814	\$7,104
Hays HS Renovation	\$ 36,363,741	\$28,363,718	\$38,575
Johnson HS Renovation	\$ 16,511,106	\$12,878,663	\$17,515
Lehman HS Renovation	\$ 46,054,816	\$35,922,756	\$48,855
CTE Improvements	\$ 2,200,000	\$1,431,796	\$1,947
Safety and Security	\$ 5,850,000	\$4,563,000	\$6,206
New Buses	\$ 7,000,000	\$0	\$0
Mechanical, Electrical & Plumbing and Life Safety System Replacements	\$ 22,500,000	\$17,550,000	\$23,868
Roof Replacements	\$ 15,000,000	\$11,700,000	\$15,912
Maintenance Shop Umland	\$ 950,000	\$741,000	\$1,008
General Districtwide Maintenance & Repair	\$ 250,000	\$195,000	\$265
Fine Arts Replacements	\$ 250,000	\$0	\$0
Athletic Uniforms Replacements	\$ 250,000	\$0	\$0
Land for Future School Sites	\$ 54,000,000	\$0	\$0
Bond Support	\$ 1,500,000	\$0	\$0
Prop A Growth Total	\$ 498,937,541	\$328,210,476	\$0
			\$0
			\$0
Prop B HS 4 Total	\$ 396,063,095	\$308,929,214	\$420,144
			\$0
			\$0
Prop C MAC's Total	\$ 51,354,633	\$40,056,614	\$54,477
			\$0
			\$0
Prop D Tech Total	\$ 16,200,000	\$0	\$0
TOTAL 2025 BOND	\$ 962,555,269	\$677,196,304	\$920,987

\$172,413.50 Year1
 \$248,420.90 Year2
 \$248,420.90 Year3
 \$248,420.90 Year4
 \$917,676.20 Total

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.17

Board Goal: Community Relations

Subject: Consideration and possible approval to grant a Utility Easement to CenterPoint Energy

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule
CDB – Other Revenues: Sale, Lease,
or Exchange of School-Owned
Property

C. Goal or Need Addressed: Work with local entities to promote development

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: CenterPoint Energy Resources has requested a 10" wide easement consisting of 19,702 square feet (0.452 acres) along Kohler's Crossing at the Performing Arts Center as shown in the attached easement documentation for the purpose of installing a gas line to serve development around the Performing Arts Center. CenterPoint has ordered an appraisal to estimate the value of the easement.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends approval of the request.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: *Revenue* - The appraisal will provide direction on the value of the land.

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service:
Reasons for rejecting alternatives:
Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver
Evaluation method and timeline: N/A
Next report to the Board: Upon receipt of appraisal, staff will provide an update.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees grant a utility easement to CenterPoint Energy Resources, and authorize the Board President and/or Superintendent to execute documents necessary and convenient to close the transaction, as presented.

thence continuing along and being southerly of and adjoining the entire line depicted as being 17.40', as being shown on Exhibit "A", attached hereto and made a part hereof.

Grantor or its successors or assigns shall observe and exercise all notification laws as per the Underground Facility Damage Prevention and Safety Act, also known as "ONE CALL" & "CALL BEFORE YOU DIG", when working in or near the Easement Area.

To the extent that such laws and codes apply to Grantor, its successors or assigns, Grantor or its successors or assigns shall observe all safety codes and laws which apply to working along, within and or near the Easement Area and Facilities during construction activities and safe clearance from such Facilities, including, but not limited to, the Occupational Safety and Health Administration ("O.S.H.A.").

Notwithstanding the description of the Easement Area set forth herein, the parties intend that the Easement Area herein granted shall run to the edge of Grantor's Property so that the exteriors of all ground easements herein granted are to intersect with the exteriors of all adjoining easements and/or property lines without creating any gaps between the Easement Area herein granted and any existing easements and/or property lines.

Grantee shall also have reasonable rights of ingress and egress to and from said Easement Area, together with reasonable working space, for the purposes of erecting, installing, operating, maintaining, replacing, inspecting, and removing said Facilities, together with the additional right to remove from said Easement Area and Grantor's Property immediately adjoining thereto, all bushes, trees and parts thereof, or other structures or improvements which are within, protrude, bisect, encroach or overhang into said Easement Area and which, in the sole opinion of Grantee, endanger or may interfere with the efficient, safe and proper operation, and maintenance of said Facilities.

TO HAVE AND TO HOLD the above described Easement, together with all and singular the rights and appurtenances thereto in anywise belonging, unto Grantee forever, and Grantor does hereby bind itself and its successors, heirs, assigns, and legal representatives, to fully warrant and forever defend all and singular the above described Easement and rights unto said Grantee, against every person whomsoever lawfully claiming or to claim the same or any part thereof, by, through or under Grantor, but not otherwise. In the event of a deficiency in title or actions taken by others which results in the relocation of Grantee's Facilities, the Grantor herein, its successors and assigns, will be responsible for all costs associated with the relocation and/or removal of Grantee's Facilities.

The terms, conditions and provisions contained herein constitute the complete and final agreement between Grantor and Grantee, (collectively the "Parties") with respect to the subject matter hereof and supersedes all prior agreements, representations and understandings of the Parties and, by Grantor's signature affixed hereto and Grantee's use of the Easement, the Parties evidence their agreement thereof. No oral or written agreements made or discussed prior to, or subsequent to, the execution of this Easement shall supersede those contained herein. Any and all revisions, amendments and/or exceptions to the terms, conditions and provisions contained in this Easement shall be in written, recordable form and executed by both parties, or their respective successors or assigns in order to be deemed valid.

EXECUTED this _____ day of _____, 20____.

Board of Trustees for the Hays Consolidated Independent School District

BY: _____
Signature

Name typed or printed

Title

STATE OF TEXAS }

COUNTY OF _____ }

BEFORE ME, the undersigned authority, a Notary Public in and for the State of Texas, on this day personally appeared _____, _____ of Board of Trustees for the Hays Consolidated Independent School District, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that ()he executed the same for the purposes and consideration therein expressed, in the capacity therein stated.

Given under my hand and seal of office this ____ day of _____, 20____.

Notary's Signature

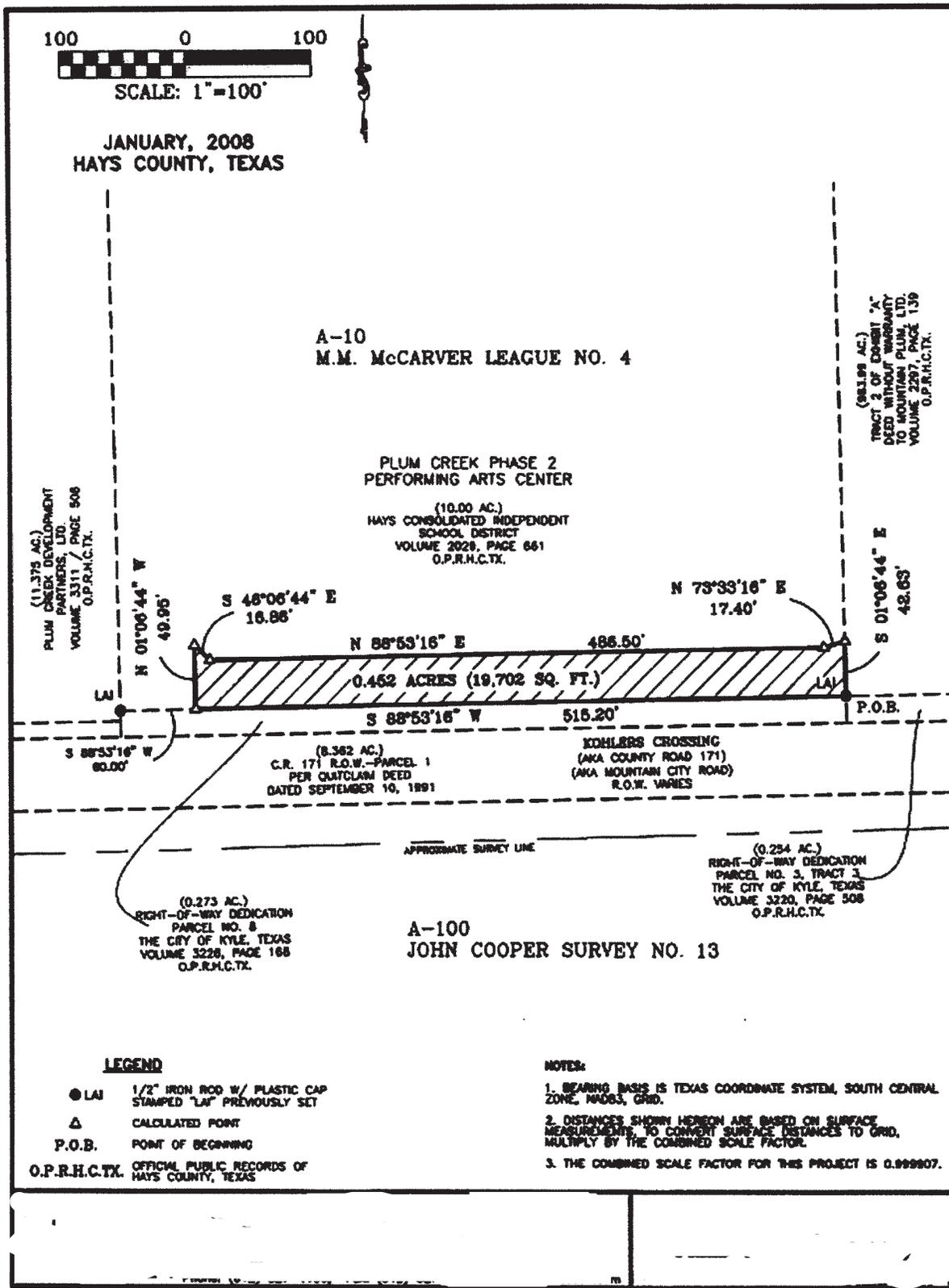
Name typed or printed

Commission Expires

**AFTER RECORDING RETURN TO:
SURVEYING & RIGHT OF WAY
CENTERPOINT ENERGY HOUSTON ELECTRIC, LLC
P. O. BOX 1700
HOUSTON, TX 77251-1700**

EXHIBIT "A"

Plum Creek Public Utility Easement Exhibit



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: August 25, 2025

Agenda Item: K.18

Board Goal: Community Relations

Subject: Consideration and possible approval of a Non-Standard Water Service Agreement with Goforth Special Utility District

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH (Local) and (Legal) –
Purchasing and
Acquisition

C. Goal or Need Addressed: Provide timely, cost-effective facilities

D. Summary:

- Previous board action relating to this item:** The Board took similar action in January 2025, approving a non-standard service agreement with County Line SUD for water service at Ramage ES.
- Future action anticipated:** N/A
- Background information:** Goforth Special Utility District (GSUD) has prepared an agreement for water service upgrades at Tom Green ES associated with 2025 Bond Renovations and Additions. The estimated cost for the upgrades to the water system required to deliver the additional capacity is \$333,400. GSUD is also requesting a \$5,000 engineering/consultation fee.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Design Team

F. Administrative Recommendation: Administration recommends approval of the request.

Advantages and benefits of this proposal: N/A

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$338,400

- Budget 2025 Bond Grant/Special Funds:
Other

Budget Amendment Needed

Prior Year Spending for this item/service: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

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H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nathan Wensowitch
Evaluation method and timeline: N/A
Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the non-standard water service agreement with Goforth Special Utility District for an amount not to exceed \$338,400, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the transaction.

NON-STANDARD WATER SERVICE AGREEMENT
(Tom Green Elementary School – Hays Consolidated ISD)

This Non-Standard Water Service Agreement (“**Agreement**”) is entered into on this ____ day of _____, 2025 (the “**Effective Date**”) by and between Goforth Special Utility District (the “**District**”) and Hays Consolidated Independent School District (“**Developer**”). The District and Developer may be referred to herein individually as a “Party” or collectively as the “Parties.”

RECITALS

WHEREAS, the District is the operator of a water supply system which provides retail water service to customer locations within CCN No. 11356, including the area of Tom Green Elementary School, located along Old Goforth Road and Green Meadows Drive in Buda, Texas, to be expanded in size Developer, from approximately 606 students to approximately 900 students at the site depicted on Exhibit “A” hereto (the “**School**”);

WHEREAS, as noted on the May 13, 2025 water study engineering review by Southwest Engineers, attached as Exhibit “B” hereto (“**Study Letter**”), after accounting for the existing service to the School, the District’s service policies and the required new service, the new water meter and irrigation meter equate to the need for an additional 32 LUEs (living unit equivalents) of water service; and

WHEREAS, seven (7) of the additional LUEs are service units arising from the date the school property was originally platted (but which have been unpaid) and will now be paid for under this Agreement at the rates that were in effect at the time of the original agreement;

WHEREAS, Developer has received and reviewed Section F of the District’s Rate Order and Service Policies (the “**Rate Order**”), and Developer understands and acknowledges that Developer must pay the District all costs reasonable and necessary for the District to provide retail water service to the School as set forth in this Agreement and the Rate Order.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual promises set forth herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged by both parties, the District and Developer agree as follows:

1. **Developer Payments.** In conjunction with the execution of this Agreement and not later than ten (10) days after the Effective Date, Developer shall pay to the District, by cashier’s check or money order, the amounts set forth below in Paragraphs 1.A. and 1.B.

A. **Impact Fees.** Not later than ten (10) calendar days after the Effective Date, Developer shall pay to the District the amount of **THREE HUNDRED THIRTY-THREE THOUSAND, FOUR HUNDRED AND NO/100 DOLLARS (\$333,400)** as an impact fee to be used in funding improvements to the District’s system capacity.

B. Consultant Fees. Not later than ten (10) calendar days after the Effective Date, Developer shall pay to the District the sum of **FIVE THOUSAND AND NO/100 DOLLARS (\$5,000.00)** for reimbursement of legal, engineering, inspection, and administrative costs incurred by the District in connection with the review and analysis of the design and engineering of water systems for the Expansion and the preparation of this Agreement. The District shall be under no obligation to undertake any effort, including but not limited to, oversight or review of engineering or construction plans for the purpose of providing retail water service to the Expansion until Developer has paid the foregoing amount.

C. Reserve Water Charges. If Developer is not paying monthly charges for water service for the new meters within six (6) months of the date of this Agreement, Developer shall pay to District a monthly reserve water charge in an amount equal to the monthly minimum water service charge for the respective meters as set forth in the District's Rate Order. The monthly reserve water charge shall continue to be charged until the meters are active water service connection for which all connection fees have been paid for receiving monthly water service.

D. Meter Fees. Developer shall pay to the District meter fees of the actual cost of the meters to reimburse the District for the costs of the meters. The meter costs shall be due on each meter prior to the installation of the meter.

E. Deposits. Developer shall pay to the District deposits for each meter in the amounts set forth in the District's Rate Order, after any credit for existing deposits. The deposits shall be due for each meter prior to the installation of the new meters.

2. **Service Commitment.** It is hereby expressly agreed between the District and Developer that the total retail water service to the School which is provided under this Agreement shall not exceed one 3" domestic water meter and one 1 1/2" irrigation meter. As described in the District's consulting engineer's Study Letter, the total expanded School demand is estimated to not exceed 40 LUEs (a portion of which have previously been paid for by the Developer).

A. Developer agrees that only the property identified as the School, as depicted in Exhibit "A" hereto shall be provided retail water service pursuant to the terms of this Agreement, and that District is under no obligation to provide retail water service to any other lots resulting from any subdivision or resubdivision of such lots occurring subsequent to this Agreement.

B. Any additional buildings, phases or expansions of the School (beyond that described herein) for which Developer may seek water service will require a new non-standard service application to be filed by Developer with the District, approval of the District, and a new (or amended) agreement as to non-standard service. The cost of service to such additional phases or lots will be based upon the District's Rate Order in effect at the time of filing any such new application for service.

C. Water supplied by District under this Agreement is for Developer's use within the School property. Developer shall not convey, transport, sell or supply water in any manner to any other property or lot.

3. **Construction of Distribution Lines.** Prior to receiving water service to any lot in the School, Developer shall contract for, construct, and install all the necessary off-site and on-site distribution lines, valves, fire hydrants, and other appurtenances, including but not limited to one 3” domestic meter and one 1 1/2” irrigation meter, as required by the Study Letter in Exhibit “B” hereto (collectively, the **“Distribution Lines”**). All costs associated with the Distribution Lines shall be borne by Developer.

4. **Service Connections.** Developer shall be responsible for constructing an installing, or causing to be constructed and installed, the entire service connection necessary to enable the meters for the School to be installed, including all valves, fittings, meter taps, meter boxes, meter vaults, and related appurtenances, as reasonably required by the District’s consulting engineer. However, Developer will not install any water meters itself; installation shall be performed by the District.

5. **Equipment Requirements.**

A. Backflow Preventers. All backflow preventers for the School shall be owned by Developer and shall be installed, operated, and maintained in compliance with the District’s Backflow Prevention Policy. The District shall perform an annual inspection and test of the backflow preventers at Developer’s sole cost, and the District shall bill Developer for such services in accordance with the District’s Rate Order, as amended from time to time.

B. Fire Hydrants, Easement and Responsibility. Developer shall be responsible for the installation and tapping for the required fire hydrants, and if required by the District’s consulting engineer, all such taps shall be “hot taps”, meaning that the new connections shall be added to the pipeline without any interruption of service. The two existing internal fire lines and hydrants shall be modified as described in the Study Letter and responsibility for such internal fire lines shall be as described in the Study Letter. The Developer shall grant to the District a new easement fo the location of the public internal fire line. All easements shall be in a form approved by the District’s attorney.

C. Sprinkler Service Lines. All sprinkler service lines shall include a check valve within the School to prevent non-potable water from entering into the potable lines. The check valves shall be accessible for inspection and testing.

6. **Fire Protection Limitation.** Notwithstanding anything to the contrary herein, including any terms related to water service, fire hydrants, or other equipment that may be used for fire protection, Developer acknowledges that the District makes NO guarantee that sufficient water supply or pressure will be available at any particular time to support firefighting service requirements. Developer acknowledges that the availability of fireflows, if any, may vary depending on other water demands on the District’s system, various water facility limitations, and other circumstances, including but not limited to, power failure and waterline breakage. The District shall not be liable in any manner for any loss or claim arising from or related to the quantity or pressure of water furnished to the School.

7. **Easements.** Developer shall be responsible for clearly and precisely dedicating easements of at least twenty (20) foot width on Developer’s property related to the Distribution

Lines. Other than for crossings, Distribution Lines shall not be laid beneath any street or roadway. Any easement on private property acquired by Developer shall be assigned to the District upon proper completion of the construction of the Distribution Lines. All such dedications and easements shall be in a form approved by the District's attorney.

8. **Conveyance of Distribution Lines.** Upon the District's inspection and acceptance of the Distribution Lines, Developer shall grant the District title to the Distribution Lines, free of any and all construction liens or other liens related thereto. The Bill of Sale granting title shall be in a form approved by District's attorney and shall include a representation by Developer that the Distribution Lines have all been constructed within legal easements, and Developer shall bind itself and its successors and assigns to warrant and defend the title to the Distribution Lines, including against any claims that such lines have been constructed illegally or not within proper easements.

9. **Retail Water Service.** Following execution of this Agreement and such other standard service forms and agreements required by the District, and subject to Developer timely making payments set forth in Paragraph 1 and meeting the other terms of this Agreement, District will provide water service to School within the terms of this Agreement.

10. **Force Majeure.** In the event either Developer or the District is rendered unable by force majeure to carry out any of its obligations under this Agreement, in whole or in part, then the obligations of that party, to the extent affected by the force majeure shall be suspended during the continuance of the inability, provided however, that due diligence is exercised to resume performance at the earliest practical time. As soon as reasonably possible after the occurrence of the force majeure relied upon to suspend performance, the party whose contractual obligations are affected thereby shall give notice and full particulars of the force majeure to the other party.

The cause, as far as possible, shall be remedied with all reasonable diligence. The term "force majeure" includes acts of God, strikes, lockouts or other industrial disturbances, acts of the public enemy, orders of the government of the United States or the State of Texas or any civil or military authority, insurrections, riots, epidemics, landslides, lightning, earthquakes, fires, hurricanes, storms, floods, washouts, droughts, arrests, restraints of government and civil disturbances, explosions, breakage, or accidents to equipment, pipelines, or canals, partial or complete failure of water supply, and any other incapacities of either party, whether similar to those enumerated or otherwise, that are not within the control of the party claiming the inability and that could not have been avoided by the exercise of due diligence and care. It is understood and agreed that the settlement of strikes and lockouts shall be entirely within the discretion of the party having the difficulty and that the requirement that any force majeure be remedied with all reasonable dispatch shall not require the settlement of strikes and lockouts by acceding to the demands of the opposing party if the settlement is unfavorable to it in the judgment of the party having the difficulty.

11. **Indemnity.** DEVELOPER SHALL INDEMNIFY, DEFEND AND HOLD HARMLESS THE DISTRICT, ITS OFFICERS, DIRECTORS, EMPLOYEES AND AGENTS FROM AND AGAINST ANY AND ALL CLAIMS, DEMANDS, DEBTS, SUITS, CAUSES OF ACTION, LOSSES, DAMAGES, JUDGMENTS, FINES, PENALTIES, LIABILITIES, AND COSTS, INCLUDING REASONABLE ATTORNEYS' FEES AND DEFENSE COSTS

INCURRED BY DISTRICT ARISING OUT OF OR RELATING TO THE DESIGN, CONSTRUCTION AND INSTALLATION OF THE DISTRIBUTION LINES. DEVELOPER FURTHER AGREES, TO THE FULLEST EXTENT PERMITTED BY LAW, TO INDEMNIFY AND HOLD HARMLESS THE DISTRICT, ITS OFFICERS, DIRECTORS, EMPLOYEES, AND AGENTS FROM AND AGAINST ANY AND ALL CLAIMS, DEMANDS, DEBTS, SUITS, CAUSES OF ACTION, LOSSES, DAMAGES, JUDGMENTS, FINES, PENALTIES, LIABILITIES, AND COSTS, INCLUDING REASONABLE ATTORNEYS' FEES AND DEFENSE COSTS ARISING OUT OF OR RELATING IN ANY WAY TO DEVELOPER'S NONCOMPLIANCE WITH APPLICABLE LAWS, ORDINANCES AND REGULATIONS AND/OR FAILURE TO OBTAIN REQUIRED PERMITS OR APPROVALS REGARDING THIS AGREEMENT, EXCEPTING ONLY THOSE DAMAGES, LIABILITIES, OR COSTS ATTRIBUTABLE TO THE SOLE NEGLIGENCE OR WILLFUL MISCONDUCT OF THE DISTRICT. THIS INDEMNITY SHALL SURVIVE THE TERMINATION OF THIS AGREEMENT.

12. Additional Regulatory Matters.

A. Barton Springs Edwards Aquifer Conservation District. Nothing in this Agreement shall require or obligate the District to supply water in violation of the rules and policies of the Barton Springs Edwards Aquifer Conservation District ("BSEACD"), which has jurisdiction over water production from the aquifer which is a source of water supply to District, or in violation of District's water conservation and drought rationing programs. Developer acknowledges that it has reviewed BSEACD's rules, including BSEACD's Drought Contingency Plan, and the District's Rate Order and is aware that the District and Developer are subject to such rules and policies. Developer acknowledges that it is aware that BSEACD's Drought Contingency Plan includes various water rationing stages and triggers, and such plan and District's Rate Order are subject to change in the future. In compliance with the District's Rate Order and BSEACD's rules, Developer shall require use of ultra low flow plumbing fixtures (including flow restricters on faucets, restricted flow showerheads and ultra low volume flush toilets) and other water saving devices and methods in the construction of the School and landscaping.

B. Water Conservation. Developer agrees to provide, to the maximum extent practicable, for the incorporation of water conservation measures into the selection of plumbing and water fixtures for use in the School, and to select grasses and landscaping vegetation which are drought tolerant and which minimize the need for landscape irrigation. Developer shall irrigate greenbelts and other common areas within the School with treated wastewater effluent to the maximum extent practicable.

C. Wastewater and Other Services. The District will have no obligation with regard to the construction, ownership, operation or maintenance of wastewater, drainage, or other non-water service facilities.

13. Notices.

A. Any notice to be given hereunder by either Party to the other shall be in writing and may be effected by certified mail or facsimile transmission with confirmation of delivery addressed as follows:

to the District: Mario Tobias, General Manager
Goforth Special Utility District
8900 Niederwald Strasse
Niederwald, Texas 78640
(512) 376-7631 Fax

with a copy to: Leonard H. Dougal
Jackson Walker L.L.P.
100 Congress Avenue, Suite 1100
Austin, Texas 78701
(512) 236-2002 Fax

to Developer: Max Cleaver Chief Operations Officer
Hays Consolidated Independent School District
21003 Interstate 35
Kyle, TX 78640
(512) 268-2147 Fax

with a copy to Mariana Evans
Roger, Morris & Grover LLP
5718 Westheimer road, Suite 1200
Houston, TX 77057
(713) 960-6036

B. All notices will be deemed to have been given on the date of mailing or sending of such notice. Each Party may change its address upon five days' written notice to the other Party.

C. **Term and Termination.** The parties agree that if all service and new meters subject to this Agreement are not active connections by January 1, 2027, the District may terminate this Agreement as to any meters which are not active connections.

14. Default and Remedies.

A. Interest. All amounts due and owing by Developer to the District shall, if not paid when due, bear interest at the Texas post-judgment interest rate as set out in Section 304.002, Texas Finance Code, or any successor statute, from the date when due until paid, provided that such rate shall never be usurious or exceed the maximum rate as permitted by law. If any amount due and owing by Developer to the District is placed with an attorney for collection, the prevailing Party in any litigation or arbitration involving the collection shall be paid its costs and attorneys' fees by the non-prevailing Party, and such payments shall be in addition to all other payments provided for by this Agreement, including interest.

B. Payments Non-refundable. Except for a charge or fee which is expressly stated to be refundable in this Agreement, all payments made pursuant to this Agreement are non-refundable.

C. Remedies. If Developer fails or refuses to timely comply with its material obligations hereunder, the District will have the right, along with any other remedy at law or in

equity, to terminate this Agreement or to enforce this Agreement by specific performance, injunction, or any other remedy available at law or in equity in a court of competent jurisdiction including but not limited to an action for damages.

15. Miscellaneous.

A. This Agreement supersedes any and all prior written or oral agreements or understandings in regard to the subject matter of this Agreement and may be amended only by written amendment signed by both Parties.

B. This Agreement shall be binding on and shall inure to the benefit of the successors and assigns of the Parties. Developer may not assign this Agreement without the express written approval of the District.

C. This Agreement shall be construed and enforced in accordance with Texas law. Venue for the litigation of any dispute arising hereunder shall be in Hays County.

D. In the event one or more provisions contained in this Agreement shall for any reason be held invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

E. The undersigned signatory for Developer hereby represents and warrants that such signatory has full and complete authority to enter into this Agreement on behalf of Developer.

F. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

[Signature Pages Follow]

IN WITNESS WHEREOF, the Parties have executed this Agreement and caused this Agreement to be effective on the date first written above as reflected by the signatures below.

GOFORTH SPECIAL UTILITY DISTRICT

By: _____

Name: Mario Tobias

Title: General Manager,
Goforth Special Utility District

ACKNOWLEDGMENT

STATE OF TEXAS §

§

COUNTY OF HAYS §

This instrument was acknowledged before me on this _____ day of _____, 2025 by Mario Tobias, General Manager of the Goforth Special Utility District for Goforth Special Utility District, a political subdivision of the state of Texas, on behalf of said District.

Notary Public, State of Texas

**HAYS CONSOLIDATED INDEPENDENT
SCHOOL DISTRICT**

By: _____
Name: _____
Title: _____

ACKNOWLEDGMENT

STATE OF TEXAS §
 §
COUNTY OF _____ §

This instrument was acknowledged before me on this _____ day of _____,
2025 by _____ [name], _____ [title] of
Hays Consolidated Independent School District.

Notary Public, State of Texas

Exhibit “A”
(School Site Plan)

Exhibit “B”
(District’s Consulting Engineer’s Water Study Letter)

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.19

Board Goal: Community Relations

Subject: Consideration and possible approval of 2025 Bond Furniture, Fixtures and Equipment Vendors and Budgets

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Provide timely, cost-effective facilities

D. Summary:

- Previous board action relating to this item:** In September 2022 and December 2023 the Board approved Bond related furniture, fixtures, and equipment (FFE) expenditures.
- Future action anticipated:** Other 2025 Bond Projects including weight room equipment at Johnson HS, Lehman HS, McCormick MS and Simon MS will be a separate effort, as will the FFE purchase for HS 4 items.
- Background information:** The purpose of this agenda item is to approve multiple vendors to facilitate the purchase of furniture, fixtures and equipment (FFE) for both general fund purchases and bond projects, including 2025 Bond, and potential future bonds through the next two years. If approved, general fund purchases would be brought forward for consideration, as required, according to Board purchasing threshold limits. For 2025 Bond related purchases, the motion contemplates identifying both the pool of vendors and a threshold spending limit for current bond projects including renovations to Fuentes ES, Hemphill ES, Kyle ES, Tom Green ES, Simon MS, McCormick MS, Hays HS, Johnson HS and Lehman HS and Elementary 18, totaling approximately \$7 million. Weight room equipment at JHS, LHS, MMS and SMS will be a separate effort, as will the FFE purchase for HS 4. The proposed vendors will provide a turn-key solution to include specifying, test-fitting, ordering, and installing FFE for each project. Staff believes utilizing multiple vendors will increase competition, improve pricing, and provide more delivery options. Based on the criteria contained in the RFQ, staff recommends awarding the following vendors for 2025 FFE purchases. Moving forward, staff will work with these vendors on each project to procure the best value for the District:
 - School Specialty, LLC
 - School Outfitters
 - Worthington Contract Furniture

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: The administration recommends approval of multiple FFE vendors and associated spending limits for specific bond projects.
Advantages and benefits of this proposal: N/A

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$6,962,511

Budget **2025 Bond** Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending for this item/service:

Bid/Contract Information: RFQ #21-052201AS Furniture, Fixtures, and Equipment Districtwide

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

2025 Bond	
Campus	Estimated FF&E Budget
Fuentes ES	\$347,911
Hemphill ES	\$323,035
Kyle ES	\$946,759
Tom Green ES	\$742,515
Simon MS	\$305,383
McCormick MS	\$92,312
Hays HS	\$899,211
Johnson HS	\$746,215
Lehman HS	\$851,248
ES #18	\$1,707,922
Total	\$6,962,511

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nathan Wensowitch

Evaluation method and timeline:

Next report to the Board:

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve multiple vendors to facilitate the purchase of furniture, fixtures and equipment for general fund purchases and bond projects, approve the 2025 bond project FF&E spending limits shown, and authorize the Superintendent to execute satisfactory contracts, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.20

Board Goal: Community Relations

Subject: Consideration and possible approval of the Design Development for 2025 Bond Renovations and Additions at Fuentes Elementary School and McCormick Middle School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CVD – Facilities Construction:
Construction Manager-at-Risk

C. Goal or Need Addressed: Provide safe, cost-effective facilities

D. Summary:

- Previous board action relating to this item:** On September 24, 2024, the Board reviewed the schematic designs for eleven potential 2025 Bond projects including Fuentes ES and McCormick MS. On October 28, 2024 the Board approved the SD's.
- Future action anticipated:** Staff anticipates the GMP will be delivered in November 2025.
- Background information:** The 2025 Bond contains provisions for Renovations and Additions at Fuentes ES and McCormick MS. The schematic design (SD) estimates that informed the 2025 Bond budgets were provided by Jackson Construction for Fuentes ES and Bartlett Cocke Construction for McCormick MS. The design development (DD) cost estimates and select design development materials are being provided by O'Connell Robertson (OCR) for your review.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends approval of the design development.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: Estimates are provided below

- Budget 2025 Bond Grant/Special Funds: Other
 Budget Amendment Needed
Prior Year Spending for this item/service: N/A
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

2025 Bond: McCormick MS			
Cost Journey			
	SD Estimate 10/14/24	DD Estimate 7/30/25	
Construction: Additions	\$4,920,000	\$7,007,215	OCR Data
Construction: Renovations	\$1,292,729	\$0	Included Above
Construction: Turf Field	\$2,029,454	\$2,029,454	
Architect	\$403,827	\$587,383	
FFE	\$486,462	\$632,567	
Infr & Fees	\$208,484	\$271,100	
Contingency	\$899,664	(\$287,099)	
Total	\$10,240,620	\$10,240,620	

2025 Bond: Fuentes ES			
Cost Journey			
	SD Estimate 10/08/24	DD Estimate 7/30/25	
Construction: CR Add & Parking	\$11,347,030	\$15,613,836	OCR Data
Construction: Café Reno	\$1,446,971	\$0	Included Above
Construction: Library Reno	\$1,556,400	\$0	Included Above
Construction: Art Music Reno	\$668,137	\$0	Included Above
Construction: Admin CR Reno	\$827,423	\$0	Included Above
Construction: Cap Improvements	\$184,831	\$0	Included Above
Architect	\$1,042,131	\$1,014,899	
FFE	\$1,122,295	\$1,092,969	
Infr & Fees	\$480,984	\$468,415	
Contingency	\$73,647	\$561,731	
Total	\$18,751,850	\$18,751,850	

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nathan Wensowitch

Evaluation method and timeline: N/A

Next report to the Board: The guaranteed maximum price (GMP) is anticipated to be delivered in November

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve for further consideration the design development for 2025 Bond renovations and additions at Fuentes ES and McCormick MS, designed by O'Connell Robertson Architects, as presented.

Estimate of Probable Costs

SUMMARY

Project: McCormick Middle School Addition and Renovations

Client: Hays Consolidated Independent School District

Project No.: 2329.14

Phase: Design Development

Date: 07/30/2025

Total Project Area:		7,866
Div	Description	\$ per Division
01	General Requirements	\$ 588,000
02	Existing Conditions	\$ 67,692
03	Concrete	\$ 729,931
04	Masonry	\$ 378,949
05	Metals	\$ 276,430
06	Wood, Plastics and Composites	\$ 74,167
07	Thermal and Moisture Protection	\$ 341,053
08	Openings	\$ 128,330
09	Finishes (Interior)	\$ 384,218
10	Specialties	\$ 57,356
11	Equipment	\$ 9,052
12	Furnishings	\$ 47,065
13	Special Construction	\$ -
14	Conveying	\$ -
21	Fire Suppression	\$ 73,299
22	Plumbing	\$ 319,558
23	HVAC	\$ 397,151
26	Electrical	\$ 532,595
27	Communications	\$ 82,405
28	Electronic Safety and Security	\$ 70,890
31	Earthwork	\$ 144,063
32	Exterior Improvements	\$ 251,209
33	Utilities	\$ 78,698

Subtotal		\$ 5,032,112
Contingency	8.00%	\$ 402,569
<i>incl. 2% CM, 3% Owner, 3% Design</i>		
Tarriff Allowance (per prev. GMPs)	1.00%	\$ 50,321
Escalation	5.25%	\$ 264,186
General Conditions	22.00%	\$ 1,107,065
Overhead and Profit	4.00%	\$ 201,284
Project Total with no Alternates		\$ 7,007,215
Alternate 01 - Card Reader Inf. Only		not priced
Alternate 02 - RTUs Alt. Manuf.		not priced
Alternate 03 - DOAS RTUs Alt. Manuf.		not priced
Alternate 04 - TAB		not priced
Project Total with Alternates		\$ 7,007,215

Estimate of Probable Costs

SUMMARY

Project: Fuentes Elementary School Addition and Renovations

Client: Hays Consolidated Independent School District

Project No.: 2329.08

Phase: Design Development

Date: 07/28/2025

Total Project Area:		33,288
Div	Description	\$ per Division
01	General Requirements	\$ 198,537
02	Existing Conditions	\$ 249,203
03	Concrete	\$ 1,414,316
04	Masonry	\$ 508,062
05	Metals	\$ 108,043
06	Wood, Plastics and Composites	\$ 339,017
07	Thermal and Moisture Protection	\$ 92,470
08	Openings	\$ 412,641
09	Finishes (Interior)	\$ 1,615,607
10	Specialties	\$ 208,255
11	Equipment	\$ 49,642
12	Furnishings	\$ 27,403
13	Special Construction	\$ 886,968
14	Conveying	\$ -
21	Fire Suppression	\$ 183,082
22	Plumbing	\$ 691,995
23	HVAC	\$ 1,274,315
26	Electrical	\$ 1,105,530
27	Communications	\$ 357,144
28	Electronic Safety and Security	\$ 249,657
31	Earthwork	\$ 397,647
32	Exterior Improvements	\$ 441,991
33	Utilities	\$ 267,859

Subtotal **\$ 11,079,384**

Contingency 8.00% **\$ 886,351**
incl. 2% CM, 3% Owner, 3% Design
 Tarriff Allowance (per prev. GMPs) 1.00% **\$ 110,794**

Escalation 5.25% **\$ 581,668**

General Conditions 22.00% **\$ 2,437,464**

Overhead and Profit 4.00% **\$ 443,175**

Project Total with no Alternates \$ 15,538,836

Alternate 01 - Card Reader Inf. Only	not priced
Alternate 02 - RTUs Alt. Manuf.	not priced
Alternate 03 - DOAS RTUs Alt. Manuf.	not priced
Alternate 04 - TAB	not priced
Alternate 05 - Cond. Recov. System	\$ 75,000

Project Total with Alternates \$ 15,613,836

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.21

Board Goal: Community Relations

Subject: Consideration and possible approval of the Assignment of Construction Manager-at-Risk for 2025 Bond Renovations and Additions at Fuentes Elementary School and McCormick Middle School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CVD – Facilities Construction –
Construction Manager-at-Risk

C. Goal or Need Addressed: Provide safe, cost-effective facilities

D. Summary:

- Previous board action relating to this item:** On April 25, 2023 the Board approved four CMAR for the delivery of major 2023 Bond Projects, pending successful passage of a May 6, 2023 Bond Election. On June 24, 2024 the Board formally assigned Jackson Construction to complete the work at Kyle ES and Tom Green ES which Lee Lewis construction forfeited due to personnel issues.
- Future action anticipated:** Staff will make a recommendation for CMAR service for ES 18 and MS 7 in the near future.
- Background information:** Staff has conducted RFP # 28-052502AS to solicit and select Construction Managers at Risk (CMAR) for 2025 Bond Projects at Fuentes ES, McCormick MS, Elementary School 18, and Middle School 7. A committee consisting of Hays staff and architect consultants scored the responses included with this agenda item. Staff will be prepared to make a recommendation for the CMAR for Fuentes ES and McCormick MS at the August 2025 meeting and to make a recommendation for ES 18 and MS 7 to the Board in the near future.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Design Team

F. Administrative Recommendation: Administration recommends approval of the request.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: There is no cost associated with the selection of the construction manager at-risk

Budget 2025 Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service: N/A
Bid/Contract Information: RFP #28-052502AS
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nathan Wensowitch

Evaluation method and timeline: N/A

Next report to the Board: We will make a recommendation for CMAR at Elementary #18 and Middle School #7 in the coming months.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the assignment of construction manager-at-risk for 2025 Bond renovations and additions at Fuentes ES to Bartlett Cocke General Contractors and McCormick MS to Joeris General Contractor, and authorize the Superintendent to negotiate and execute satisfactory contracts for services, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: K.22

Board Goal: Community Relations

Subject: Consideration and possible approval of the 2025 Bond Purchase of a 20-Ton Tow Truck – Wrecker Warehouse

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Cassandra Behr, Director of Transportation

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Provide safe, reliable transportation services

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: The 2025 Bond contains provisions for the purchase of a modern tow truck equipped to safely recover all vehicles in the District fleet. Our current rig is a 2009 standard shift 18-wheeler tractor with a winch attachment that requires school buses to be towed from the rear, which is time consuming to hook up and slow to haul. Staff research four vehicles, two new and two used, and recommends the purchase of the 2016 Kenworth from the Wrecker Warehouse in Garland, bolded in the attached tabulation.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Transportation Staff

F. Administrative Recommendation: Administration recommends approval of the requested purchase.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$197,185

- Budget 2025 Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service: N/A
Bid/Contract Information: Staff obtained 4 quotes
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Cassandra Behr
Evaluation method and timeline: N/A
Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2025 Bond purchase of a 20-ton tow truck from Wrecker Warehouse, for an amount not to exceed \$197,185, as presented.

Hays CISD

August 25, 2025

20 Ton Tow Truck Information

Company	Location	Model	Cost
RPM	Houston	2016	\$159,587
Wrecker Warehouse	Garland	2016	\$197,185
Peak	San Antonio	New	\$245,001
RPM	Houston	New	\$345,732

WRECKER WAREHOUSE OF TEXAS, LLC

INVOICE

kjarwhitesell@yahoo.com

175 E I-30 Service Road
Garland TX 75043

Hays CISD
2385 High Road
Uhland, TX 78640
Matthew.Hubertus@hayscisd.net

Date: 07/14/2025

Invoice Number: 6800
Terms: Due on Receipt

Description	Quantity	Unit Price	Cost
2016 Kenworth T370 VIN: 2NKHHJ7X0HM135254 w/ Century 20 ton Medium Duty Wrecker	1	\$196,214.82	\$196,214.82
Dealer Inventory Tax	1	\$312.50	\$312.50
Dealer Documentary Fee	1	\$150.00	\$150.00
Title and License - Registration Fees	1	\$508.00	\$508.00
		Subtotal	\$197,185.32
		Total	\$197,185.32

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: L.1

Board Goal: Community Relations

Subject: Hays CISD Appraisal Calendar and Timeline

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule
DNA – Performance Appraisal: Evaluation of Teachers

C. Goal or Need Addressed: Inform the Board of the annual Appraisal Calendar and Timeline for the 2025-2026 school year

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: In accordance with TAC 150.1003(d), a district shall establish a calendar for teacher appraisals and provide that calendar to teachers within three weeks from the first day of instruction. The appraisal period for each teacher must include all of the days of the teacher’s contract. Observations during the appraisal period must be conducted during the required days of instruction for students during one school year. The appraisal calendar shall:
1. Exclude observations in the two weeks after the day of completion of the T-TESS orientation in the school years when an orientation is required; and
2. Indicate a period for end-of-year conferences that ends no later than 15 working days before the last day of instruction for students.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: No administrative recommendation is necessary.

Advantages and benefits of this proposal: The calendar will provide for the effective implementation of the teacher appraisal system

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: Failure to adhere to Commissioner rules may results in invalid appraisals

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service:
Reasons for rejecting alternatives:
Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Christina Courson

Evaluation method and timeline: The Appraisal Calendar will help ensure that all required elements of the appraisal system are met in a timely manner

Next report to the Board: Annually presented to the Board for information purposes only

I. Suggested Motion:

No motion is required for this agenda item.



2025-2026 EMPLOYEE APPRAISAL CALENDAR & TIMELINE

Date	Appraisal Activity
August 22, 2025	Annual T-TESS orientation for <i>New to District ONLY</i> via Zoom meeting
September 5, 2025	Deadline for Admin to provide 1-hr T-TESS update to staff
September 2-19, 2025	No Formal Observations Allowed
September 23, 2025 to April 24, 2026	Formal Teacher Observation Period
September 29, 2025	*T-TESS Non-Evaluative Year Agreements must be completed in Frontline.
October 3, 2025	*T-TESS Non-Evaluative Year Agreements must be approved or denied by principal in Frontline.
October 9 & 14, 2025	No observations allowed
October 17, 2025	T-TESS Goal Setting and Professional Development due to appraiser (<i>for existing and new teachers</i>)
October 30, 2025	No observations allowed
November 4, 2025	No observations allowed
November 10, 2025	Student Learning Objective (SLO) Complete
November 21, 2025	No observations allowed
November 21, 2025 <i>Prior to Thanksgiving Break</i>	Formal Observations for <i>New/Novice Teachers</i> Complete
December 1, 2025	No observations allowed
December 15-19, 2025	No observations allowed
December 18, 2025 <i>Prior to Winter Break</i>	Formal Observations for Teachers <i>New to Hays CISD</i> Complete
January 6-9, 2026	No observations allowed
January 16, 2026	No observations allowed
January 20, 2026	No observations allowed
January 23, 2026	T-TESS Formal Observations for teachers who may be considered for nonrenewal/termination at the end of the school year should be complete
February 12, 2026	No observations allowed
February 17, 2026	No observations allowed
February 27, 2026	Administrator Contract Recommendations due to HR
March 6, 2026	TNLC Contract Recommendations due to HR Retire-Rehire Contracts, TNLC Contracts issued after January 1, 2025, and Contracts for Teachers with Pending Certifications
March 13, 2026	No observations allowed
March 23, 2026	No observations allowed
March 30, 2026	Administrator Contract Nonrenewal or Terminations Presented to the Board
April 3, 2026	TNLC Contracts Presented to the Superintendent
April 20, 2026	TNLC Contract Nonrenewal or Terminations Presented to Board
April 24, 2026	Nurse, Librarian, and Counselor Appraisals Due
May 1, 2026	Last Day to Conduct Formal Observations
May 8, 2026	Last Day for Summative Conferences (<i>Teachers ONLY</i>)
May 11, 2026	T-TESS Summative Conferences Complete in Frontline ERP Letters of Reasonable Assurance (LORA) issued via Frontline
May 15, 2026	Paraprofessional/ Auxiliary Appraisals Due
May 21, 2026	Last Day of School
June 12, 2026	Campus Administrator Appraisals Due
June 22, 2026	Administrator Contract Renewals Presented to the Board
June 26, 2026	Non-Campus Administrator/ Professional Appraisals Due

***Teachers in the following assignments may not waive their 2025-2026 T-TESS Evaluation (This includes all PILOT areas).**

PreK- 8th RLA and Math

5th - 8th Science, Biology

Algebra 1, Algebraic Reasoning, Geometry, Algebra 2

English 1, 2 and 3

Intervention and Dyslexia

Sped Inclusion/Resource Teachers

CTE (16 Courses)

- Anatomy and Physiology
- Automotive Basics
- Computer Science I
- Culinary Arts (1-2 Units)
- Floral Design
- Fundamentals of Computer Science
- Graphic Design and Illustration
- Interior Design I
- Introduction to Culinary Arts
- Introduction to Engineering Design
- Law Enforcement I
- Principles of Agriculture, Food, & Natural Resources
- Principles of Applied Engineering
- Principles of Cosmetology Design and Color Theory
- Printing and Imaging Technology I

Social Studies

- 6th World Cultures
- 7th Texas History
- 8th US History
- World Geography
- World History
- US History HS

Pilot Areas for 25-26

- *Fine Arts
 - Elementary Art (10 elementary campuses TBD)
 - Middle School Band
- *Languages Other Than English (LOTE)
 - Spanish 3-5 HS Level

*Subject to change

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: L.2

Board Goal: Community Relations

Subject: Update on District Bond, Construction, and Renovation Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Local Policy – CV(LOCAL) Law or Rule N/A
- C. Summary:**
 Previous board action relating to this item -
 Future action anticipated – As needed
 Background information - The board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.
- D. Comments Received:**
 Cabinet DLT FBOC Teacher Org. Reps. Other
- E. Suggested Motion**
No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: L.3

Board Goal: Finance

Subject: Quarterly Investment Report for the 4rd Quarter of the 2024-2025 Fiscal Year

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy - CDA

Law or Rule

N/A

C. Goal or Need Addressed:

Board Policy CDA(LEGAL) Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period.

D. Summary:

Previous board action relating to this item - Quarterly

Future action anticipated -

Background information – Quarterly Investment Report is attached

E. Administrative Recommendation:

There is no recommendation for this agenda item. This item is presented for information only.

Hays Consolidated Independent School District

4th Quarter Investment Report



**April 1, 2025 to
June 30, 2025**

Quarterly Investment Report
HAYS CISD
4th Quarter June 30, 2025

We, the approved Investment Officers of Hays CISD, hereby certify that the following Investment Report represents the investment position of the district as of **June 30, 2025** in compliance with the Board approved Investment Policy, the Public Funds Investment Act (*Texas Government Code 2256*), and, Generally Accepted Accounting Principles (GAAP).

Deborah Ottmers
Chief Financial Officer

Deborah P. Ottmers 8/4/25

Rafael De Avila
Senior Accountant

Rafael De Avila 8/4/25

**Quarterly Investment Report
HAYS CISD
4th Quarter June 30, 2025**

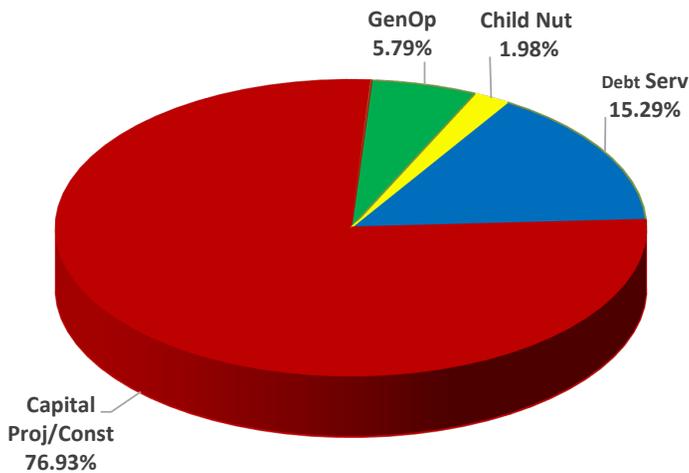
Portfolio Summary As Of June 30, 2025

Ending Market Value	\$	260,692,920.26
Ending Book Value	\$	260,692,920.26
Current Period Earnings	\$	3,500,887.85
Portfolio Rate of Return		4.36%
Weighted Average Maturity		1 Day

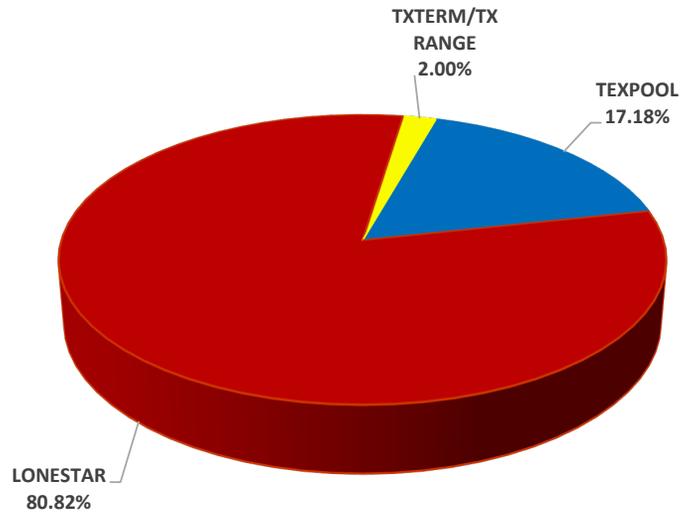
Benchmark Analysis for June 30, 2025

Hays C.I.S.D.	4.36%
30-Day T-bill	4.32%
90-Day T-bill	4.36%
6-Month T-bill	4.28%
1-Year Treasury	3.97%

Portfolio Composition by Fund Category at 06/30/2025



Portfolio Composition by Investment Pool at 06/30/2025



Detail of Investment Holdings

HAYS CISD

4th Quarter June 30, 2025

Portfolio Summary As Of June 30, 2025:

Description	CUSIP	Beginning Par Value	Ending Par Value	Book Value 3/31/2025	Book Value 6/30/2025	Market Value 3/31/2025	Market Value 6/30/2025	Period Earnings	YTD Earnings
199 - General Operating									
Lone Star LGIP	LONESTAR	4,513,692.07	435,648.49	4,513,692.07	435,648.49	4,513,692.07	435,648.49	62,555.61	463,503.21
Texas Range LGIP	TEXASTERM	45,404.95	45,895.15	45,404.95	45,895.15	45,404.95	45,895.15	490.23	2,088.86
TexPool LGIP	TEXPOOL02	55,203,482.01	14,620,698.73	55,203,482.01	14,620,698.73	55,203,482.01	14,620,698.73	364,049.24	1,315,326.48
		59,762,579.03	15,102,242.37	59,762,579.03	15,102,242.37	59,762,579.03	15,102,242.37	427,095.08	1,780,918.55
240 - Child Nutrition									
Lone Star LGIP	LONESTAR	2,185,788.08	5,157,897.21	2,185,788.08	5,157,897.21	2,185,788.08	5,157,897.21	54,042.50	253,661.86
Texas Range LGIP	TEXASTERM	847.16	856.30	847.16	856.30	847.16	856.30	9.14	38.96
		2,186,635.24	5,158,753.51	2,186,635.24	5,158,753.51	2,186,635.24	5,158,753.51	54,051.64	253,700.82
599-Debt Service									
Lone Star LGIP	LONESTAR	4,488,204.72	4,537,150.49	4,488,204.72	4,537,150.49	4,488,204.72	4,537,150.49	49,950.77	213,354.99
Texas Range LGIP	TEXASTERM	5,104,013.95	5,159,121.61	5,104,013.95	5,159,121.61	5,104,013.95	5,159,121.61	55,107.66	234,810.19
TexPool LGIP	TEXPOOL03	55,288,316.01	30,174,007.38	55,288,316.01	30,174,007.38	55,288,316.01	30,174,007.38	496,808.68	1,369,757.43
		64,880,534.68	39,870,279.48	64,880,534.68	39,870,279.48	64,880,534.68	39,870,279.48	601,867.11	1,817,922.61
608- 2008 Construction									
Lone Star LGIP	LONESTAR	206,226.51	208,522.05	206,226.51	208,522.05	206,226.51	208,522.05	2,295.54	10,328.37
		206,226.51	208,522.05	206,226.51	208,522.05	206,226.51	208,522.05	2,295.54	10,328.37
617-2017 Construction									
Texas Range LGIP	TEXASTERM	178.29	180.22	178.29	180.22	178.29	180.22	1.93	8.22
		178.29	180.22	178.29	180.22	178.29	180.22	1.93	8.22
617.18- 2017 Construction									
Lone Star LGIP	LONESTAR	8,437,057.55	8,224,957.51	8,437,057.55	8,224,957.51	8,437,057.55	8,224,957.51	92,759.86	410,836.90
		8,437,057.55	8,224,957.51	8,437,057.55	8,224,957.51	8,437,057.55	8,224,957.51	92,759.86	410,836.90
621- 2021 Construction									
Lone Star LGIP	LONESTAR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
621 (A) - 2021 Construction									
Lone Star LGIP	LONESTAR	19,904,653.45	19,725,434.21	19,904,653.45	19,725,434.21	19,904,653.45	19,725,434.21	219,575.66	1,181,993.10
		19,904,653.45	19,725,434.21	19,904,653.45	19,725,434.21	19,904,653.45	19,725,434.21	219,575.66	1,181,993.10
622- 2022 Construction									
Lone Star LGIP	LONESTAR	21,967,786.73	19,045,764.46	21,967,786.73	19,045,764.46	21,967,786.73	19,045,764.46	214,395.57	1,254,558.67
		21,967,786.73	19,045,764.46	21,967,786.73	19,045,764.46	21,967,786.73	19,045,764.46	214,395.57	1,254,558.67
623- 2023 Construction									
Lone Star LGIP	LONESTAR	188,327,809.97	153,356,786.45	188,327,809.97	153,356,786.45	188,327,809.97	153,356,786.45	1,888,845.46	11,202,037.50
		188,327,809.97	153,356,786.45	188,327,809.97	153,356,786.45	188,327,809.97	153,356,786.45	1,888,845.46	11,202,037.50
Summary By Fund Category:									
199- General Operating		59,762,579.03	15,102,242.37	59,762,579.03	15,102,242.37	59,762,579.03	15,102,242.37	427,095.08	1,780,918.55
240- Child Nutrition		2,186,635.24	5,158,753.51	2,186,635.24	5,158,753.51	2,186,635.24	5,158,753.51	54,051.64	253,700.82
599- Debt Service		64,880,534.68	39,870,279.48	64,880,534.68	39,870,279.48	64,880,534.68	39,870,279.48	601,867.11	1,817,922.61
6XX- Capital Projects/Construction		238,843,712.50	200,561,644.90	238,843,712.50	200,561,644.90	238,843,712.50	200,561,644.90	2,417,874.02	14,059,762.76
TOTAL PORTFOLIO		365,673,461.45	260,692,920.26	365,673,461.45	260,692,920.26	365,673,461.45	260,692,920.26	3,500,887.85	17,912,304.74
Summary By Pool:									
Lone Star		250,031,219.08	210,692,160.87	250,031,219.08	210,692,160.87	250,031,219.08	210,692,160.87	2,584,420.97	14,990,274.60
Texas Range		5,150,444.35	5,206,053.28	5,150,444.35	5,206,053.28	5,150,444.35	5,206,053.28	55,608.96	236,946.23
TexPool		110,491,798.02	44,794,706.11	110,491,798.02	44,794,706.11	110,491,798.02	44,794,706.11	860,857.92	2,685,083.91
TOTAL PORTFOLIO		365,673,461.45	260,692,920.26	365,673,461.45	260,692,920.26	365,673,461.45	260,692,920.26	3,500,887.85	17,912,304.74

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: August 25, 2025

Agenda Item: M

Board Goal: N/A

Subject: Requests for Information from the Board of Trustees

Administrator Responsible/Position:

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed: The Board shall request information as needed.

D. Administrative Recommendation: N/A

2025-2026 Hays CISD Board of Trustees Meeting Schedule



Hays CISD Board meetings are held at the Hays CISD Academic Support Center in the Merideth Keller Board Room located at 21003 Interstate 35, Kyle, TX 78640

Monday, July 21, 2025 - 5:30 pm

Friday, August 8, 2025 - 8:00 am – Special Meeting: Team Building
Monday, August 25, 2025 - 5:30 pm

Monday, September 15, 2025 - 5:30 pm
Monday, September 22, 2025 - 5:30 pm

Monday, October 20, 2025 - 5:30 pm
Monday, October 27, 2025 - 5:30 pm

Monday, November 17, 2025 - **5:00 pm**

Monday, December 8, 2025 - **5:00 pm**

TUESDAY, January 20, 2026 - 5:30 pm
Monday, January 26, 2026 - 5:30 pm

TUESDAY, February 17, 2026 - 5:30 pm
Monday, February 23, 2026 - 5:30 pm

Monday, March 30, 2026 - 5:30 pm

Monday, April 20, 2026 - 5:30 pm
Monday, April 27, 2026 - 5:30 pm

Monday, May 11, 2026 - **5:00 pm**
Monday, May 18, 2026 - 5:30 pm

Monday, June 22, 2026 - 5:30 pm
Monday, June 29, 2026 - 5:30 pm

Monday, July 27, 2026 – 5:30 pm – Special Meeting: Superintendent Evaluation