

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on June 10, 2025 beginning at 5:30 PM at Hays CISD Merideth Keller Board Room, 21003 IH 35, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. CLOSED SESSION
 - 1. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076
 - 2. Deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071
- C. RECONVENE IN OPEN SESSION - Immediately following Closed Session
- D. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
 - United States Flag Pledge:
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
 - Texas Flag Pledge:
Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
- E. MISSION STATEMENT
 - Hays CISD makes it 100% possible.
- F. SOCIAL CONTRACT
 - The Board will:
 - Serve as District Ambassadors
 - Assume Positive and Noble Intentions
 - Collaborate as a Team and Respect the Body Corporate
 - Promote Discussion and Value Each Other's Perspectives
 - Be Professional
- G. PUBLIC HEARING 6
 - Application for Optional Flexible School Day at Live Oak Academy
- H. PUBLIC HEARING *to be held June 24, 2025* 7
 - Budget and Proposed Tax Rate
- I. SUPERINTENDENT REPORT 8
- J. PUBLIC FORUM 9
 - It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Boardroom and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.
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 - Please be aware that the audio and video of Public Forum is recorded as part of the recording*

of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

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	TUESDAY, June 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm	
	July 21, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm	
	<i>Official Board of Trustees information may be obtained at www.hayscisd.net</i>	
S.	ADJOURN	

This notice was posted in compliance with the Texas Open Meetings act on: Thursday, June 5, 2025 at 2:30PM

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE-EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov’t Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov’t Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov’t Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov’t Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District’s attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov’t Code 551.103</i> “Recording” means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov’t Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref’d n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov’t Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov’t Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov’t Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov’t Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov’t Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board’s attorney. <i>Gov’t Code 551.144(c)</i>

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 10, 2025

Agenda Item: G

Board Goal: Student Achievement

Subject: PUBLIC HEARING - Optional Flexible School Day Program (OFSDP) at Live Oak Academy

Administrator Responsible/Position: Doug Agnew, Principal, Live Oak Academy

A. Purpose of Agenda Item:

- Action Needed Information Only Receive Input

B. Authority for This Action

- Local Policy Law or Rule TEC 29.081 N/A

C. Summary:

- Previous board action relating to this item – This is an annual agenda item for the board per state requirements
 Future action anticipated -
 Background information –

The purpose of the Optional Flexible School Day Program (OFSDP) application to the Texas Education Agency (TEA) is to allow Hays CISD to provide flexible hours for fifth year students, ages 18-25, in the Phoenix Program at Live Oak Academy who are working to finish graduation requirements. The OFSDP program allows a school district to receive attendance funding if a student receives instruction for at least 45 minutes on a given school day. The Hays CISD school board must hold a public hearing on the proposed OFSCDP before submitting the application to TEA.

D. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation: N/A

F. Fiscal Impact and Cost: N/A

- Budget – General Operating Fund Bond Grant/Special Funds Other

Prior Year Spending:

Future/Ongoing:

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: H

Board Goal: Board/Staff/Community Relations

Subject: PUBLIC HEARING - Budget and Proposed Tax Rate for the 2025-2026 School Year

Administrator Responsible/Position: Chief Financial Officer

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

School districts must publish a budget hearing notice and hold a public hearing to provide an opportunity for citizen input concerning these issues.

Members of the public who wish to address the Board, may do so by completing a form that will be available at the meeting.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 10, 2025

Agenda Item: I

Board Goal: Community Relations

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 10, 2025

Agenda Item: J

Board Goal: Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: K

Board Goal: Student Achievement

Subject: Student Achievement Report: STAAR and End of Course Exam Results

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction
Jaime Kinslow, Interim Director of Assessment & Accountability

A. Purpose of Agenda Item:
 Action needed Information only Receive input

B. Authority for This Action:
 Local Policy Law or Rule N/A

Goal or Need Addressed: Report on Hays CISD STAAR and End of Course (EOC) exam results.

C. Summary:
 Previous board action relating to this item: Annual Report
 Future action anticipated: Annual Report
 Background information: Test results are reported annually..

D. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other: C&I Directors

Administrative Recommendation: No recommendation is needed. This is presented as information only.

E. Fiscal Impact and Cost: Total Amount: N/A

F. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action —Marivel Sedillo
Evaluation method and time line – Annual Report
Next report to the board – Annual Report

G. Suggested Motion:
No motion required. This agenda item is presented for information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: L.1

Board Goal: Community Relations

Subject: Presentation of the Hays CISD Survey Results

Administrator Responsible/Position: Tim Savoy, Chief Communication Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

The surveys address feedback from employees, students, parents, and community members to address multiple district goals.

D. Summary:

Previous board action relating to this item – The Board receives annual survey results reports.

Future action anticipated – It is anticipated the district will continue to conduct annual or biennial surveys (every other year).

Background information – The district has conducted annual surveys since 2012. Survey results and summary reports will be provided to the Board, then campus principals, and then made available on the district website.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other: Survey Respondents

F. Administrative Recommendation:

Advantages/benefits of this proposal – receive customer feedback to help shape policy and practices

G. Fiscal Impact and Cost: Amount: N/A

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M

Board Goal: Community Relations

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy BE Law or Rule N/A

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed: As listed on attached pages

D. Summary:

- Previous board action relating to this item - Ongoing
- Future action anticipated - Monthly
- Background information – The following items are presented for approval

1. Minutes of Board of Trustees Meetings
2. Procurements
 - a. AP Test Administration – The College Board
 - b. SPED Digital Assessment Library – NCS Pearson
 - c. SPED IEP & 504 Software – SuccessEd (Frontline)
 - d. CTE Instructional Materials – iCEV
 - e. Intensified Algebra for Lehman HS – Agile Mind
 - f. Amplify mCLASS, DIBELS, and Lectura – Amplify
 - g. Amplify Boost Reading software – Amplify
 - h. Online Universal Screener – NWEA
 - i. Learning Management System – Schoology (PowerSchool)
 - j. Assessment, Data Mgmt, and PD Platform - Eduphoria
3. Agreements, Contracts, and MOUs
 - a. TEA Annual Waiver – Optional Flexible School Day at Live Oak Academy 25/26 SY
 - b. TEA Expedited Waivers
 1. Foreign Exchange Students 25/26 and 26/27
 2. CEHI Waiver 25/26 and 26/27

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.1

Board Goal: Community Relations

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy Law or Rule N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

- Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – Minutes from the May 12, 2025 Agenda Workshop, and May 19, 2025 Business meetings are presented for approval

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes, as presented.

G. Fiscal Impact and Cost: Amount: N/A

- Budget Bond Grant/Special Funds Other

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve minutes from May 12, 2025 Agenda Workshop, and May 19, 2025 Business meetings, as presented.

Minutes of Regular Meeting May 12, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, May 12, 2025 beginning at 5:00 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Raul Vela called the meeting to order at 5:01 PM. All members of the Board were present.

CANVASS ELECTION RESULTS

Consideration and possible adoption of the Order Canvassing Returns and Declaring Results of School Building Bond Election

Chief Communication Officer Tim Savoy addressed the Board of Trustees to provide detail of canvassing. Mr. Savoy heard comments from Trustee Johnny Flores. Mr. Savoy read for the record that Bond Proposition A prevails in a for vote 1545 to 1031. Bond Proposition B prevails for vote 1461 to 1112. Bond Proposition C is against is the prevailing vote that does not pass, and that is against 1346 votes to the 1229 for votes. Bond Proposition D vote for prevails with 1288 votes versus 1284 votes. Bond Proposition E the for vote prevails at 1552 to 1015. Board President Raul Vela read the suggested motion that the Hays CISD Board of Trustees adopt the order canvassing returns and declaring results of the May 3, 2025 School Building Bond Election. Trustee Esperanza Orosco moved and Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

OATHS OF OFFICE FOR TRUSTEES ELECTED ON MAY 3, 2025

Certificates of election were signed, and oaths of office were completed. Mark Jones was present for the swearing-in ceremonies for candidates. Trustee Byron Severance was sworn in as the trustee for Single-Member-District 4 through May 2028. Trustee Esperanza Orosco was sworn in as the trustee for Single-Member-District 5 through May 2028.

CLOSED SESSION

The Board adjourned to Closed Session at 5:15 PM to deliberate regarding Board reorganization, and matters related to the duties and responsibilities of Board officers and trustees pursuant to Tx. Gov't Code Section 551.074.

RECONVENE IN OPEN SESSION

Board President Raul Vela called the Board back to order to reconvene in open session at 5:33 PM.

REORGANIZE BOARD

Board President Raul Vela introduced this agenda item and read the standard script for Board reorganization. Mr. Vela nominated Trustee Byron Severance for the office of President. No other nominations were made. Byron Severance accepted the nomination for President. Supporting the nomination were Trustees Byron Severance, Courtney Runkle, Geoff Seibel, Raul Vela, Esperanza Orosco, Vanessa Petrea, and Johnny Flores. There was no further discussion, and the nomination passed with a vote of 7-0.

Trustee Esperanza Orosco nominated Trustee Johnny Flores for the office of Vice President. No other nominations were made. Johnny Flores accepted the nomination for Vice President. Supporting this

nomination were Trustees Byron Severance, Courtney Runkle, Geoff Seibel, Raul Vela, Esperanza Orosco, Vanessa Petrea, and Johnny Flores. There was no further discussion, and the nomination passed with a vote of 7-0.

Trustee Byron Severance nominated Trustee Geoff Seibel for the office of Secretary. No other nominations were made. Geoff Seibel accepted the nomination for Secretary. Supporting this nomination were Trustees Byron Severance, Courtney Runkle, Geoff Seibel, Raul Vela, Esperanza Orosco, Vanessa Petrea, and Johnny Flores. There was no further discussion, and the nomination passed with a vote of 7-0.

CLOSED SESSION

The Board adjourned to Closed Session at 5:47 PM to deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076, and to deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 6:47 PM. It was noted that Trustee Raul Vela would not be in attendance for the remainder of the meeting.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Geoff Seibel lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Vanessa Petrea read the Hays CISD Board of Trustees Social Contract.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright provided an update regarding campus and student activities. He also provided a legislative update. Dr. Wright thanked voters for the passing of the 2025 Bond worth \$968 million dollars. He then provided an enrollment update of 24,399 students with an average daily attendance of 93.3%. Dr. Wright accepted comments from Trustee Esperanza Orosco, Trustee Courtney Runkle, Trustee Vanessa Petrea, and Board President Byron Severance.

PUBLIC FORUM

There were three speakers present requesting to address the Board. Tania Van Bree addressed the Board. Taylor Kelley addressed the Board. Marc Van Bree addressed the Board.

STUDENT ACHIEVEMENT REPORT – End-of-Year Review of Athletics

Board President Byron Severance introduced this agenda item. Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, introduced Director of Athletics Lance Moffett. Coach Moffett presented slides and updated the Board with assistance from Assistant Director of Athletics Dusty Gibbs. The pair received feedback and responded to questions from Board Secretary Geoff Seibel, Board Vice President Johnny Flores, Trustee Esperanza Orosco, Trustee Courtney Runkle, Trustee Vanessa Petrea, and finally Board President Byron Severance.

CONSENT AGENDA

Board President Byron Severance introduced the agenda item, asking if there were any consent agenda items a trustee wished to pull for discussion. Trustee Vanessa Petrea and Board Secretary Geoff Seibel both requested to pull items for discussion

Consideration and possible approval of meeting minutes

There were no questions from the Board of Trustees regarding this agenda item.

Procurements

Renewal of Subscription to STEMscopes – Accelerate Learning: There were no questions from the Board regarding this agenda item.

Purchase of Open Court Workbooks and Digital Licenses – McGraw Hill: There were no questions from the Board regarding this agenda item.

Renewal of Subscription to Desmos Math – Amplify: There were no questions from the Board regarding this agenda item.

Renewal of Subscriptions to BrainPOP and BrainPOP Jr. – BrainPOP: There were no questions from the Board regarding this agenda item.

Purchase of Textbooks and Online Access to IM for AP Human Geography – Cengage: There were no questions from the Board regarding this agenda item.

Purchase of Textbooks and Online Access to IM for AP Government and Economics – Bedford Freeman and Worth Publishers: Trustee Vanessa Petrea requested this item be pulled for discussion. Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, responded to questions and feedback from Trustee Petrea and Board Secretary Geoff Seibel. Executive Officer of Curriculum & Instruction Derek McDaniel and Coordinator of Digital Materials and Textbooks Travis Smith also responded to questions.

Purchase of Social Studies Instructional Resources – Social Studies School Service: Trustee Vanessa Petrea requested this item be pulled for discussion. Executive Officer of Curriculum & Instruction Derek McDaniel, Coordinator of Digital Materials and Textbooks Travis Smith, Director of Advanced Academics Joy Philpott, and Social Studies Coordinator Kim Pena responded to questions and feedback from Trustee Vanessa Petrea, Board Vice President Johnny Flores, Board President Byron Severance and Superintendent Dr. Eric Wright.

Budget Amendments

Chief Financial Officer Randy Rau responded to questions from Trustee Geoff Seibel.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible approval of the Superintendent's Recommendation for the Contractual Employment of the Chief Financial Officer. This agenda item is scheduled for discussion and possible action at the May 19, 2025 Board meeting.

Consideration and possible adoption of an Order Authorizing and Providing for the Defeasance and Redemption of Certain Outstanding Obligations of Hays CISD, Authorizing the Execution of an Escrow Agreement, and Containing Other Provisions related thereto

Board President Byron Severance introduced the agenda item to begin discussion. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of Interlocal Agreements to join the Goodbuy Purchasing Cooperative and the Southeast Purchasing Cooperative – Region 5

Board President Byron Severance introduced this agenda item. Randy Rau, Chief Financial Officer, addressed the Board to provide the summary of this request. Mr. Rau responded to questions and feedback from Trustee Courtney Runkle.

Consideration and possible approval to grant a Utility Easement to Pedernales Electric Cooperative at McCormick Middle School

Board President Byron Severance introduced this agenda item to open discussion. Max Cleaver, Chief Operations Officer, addressed the Board to provide a summary of the request. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of Portable Building Relocation and Related Services

Board President Byron Severance introduced this agenda item to begin discussions. Chief Operations Officer Max Cleaver, Deputy Superintendent / Chief Academic Officer Marivel Sedillo, and Chief Safety & Security Officer Jeri Skrocki responded to questions and feedback from Trustee Courtney Runkle, Trustee Vanessa Petrea, Trustee Esperanza Orosco, and Board President Byron Severance.

Consideration and possible approval of the Guaranteed Maximum Price for 2025 Bond Renovations and Additions to Hemphill Elementary School and Simon Middle School

Board President Byron Severance introduced this agenda item. Chief Operations Officer Max Cleaver responded to questions and feedback from Board Vice President Johnny Flores, Trustee Courtney Runkle, and Trustee Severance.

Consideration and possible approval of the Guaranteed Maximum Price for 2025 Bond Renovations and Additions to Kyle Elementary School and Tom Green Elementary School

Board President Byron Severance introduced the agenda item to begin discussion. Chief Operations Officer Max Cleaver addressed the Board to provide a summary of the request, and responded to questions from Trustee Courtney Runkle.

Consideration and possible approval of a Tri-Party Agreement with Hays County and Lennar Homes of Texas for a Future Elementary School Site in the Waterstone Subdivision

Board President Byron Severance introduced the agenda item to begin discussion. Chief Operations Officer Max Cleaver addressed the Board to summarize the request. Mr. Cleaver responded to questions and feedback from Board Vice President Johnny Flores, Board Secretary Geoff Seibel, and Board President Byron Severance.

Consideration and possible approval of the Final Plat at Tom Green Elementary School

Board President Byron Severance introduced the agenda item to begin discussion. Chief Operations Officer Max Cleaver addressed the Board to summarize the request. Mr. Cleaver responded to questions from Mr. Severance.

Consideration and possible approval of the Final Plat at the Impact Center

Board President Byron Severance introduced the agenda item to begin discussion. Chief Operations Officer Max Cleaver addressed the Board to summarize the request. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of a Land Use Request from the City of Kyle

Board President Byron Severance introduced the agenda item to begin discussion. Chief Operations Officer Max Cleaver addressed the Board to summarize the request. Superintendent Dr. Eric Wright made a recommendation to begin appraisal of the property. Mr. Cleaver responded to questions and feedback from the Board, all agreeing with Dr. Wright's recommendation for appraisal. The Board requested that this agenda item be moved to a future date to allow time for appraisal, and requested that representatives from the City of Kyle be present for that/those meeting(s).

Consideration and possible approval of School District Land Development Standards Agreement with the City of Buda

Board President Byron Severance introduced the agenda item to begin discussion. Chief Operations Officer Max Cleaver addressed the Board to summarize the request. Mr. Cleaver responded to

questions and feedback from Board Secretary Geoff Seibel, Trustee Vanessa Petrea, Trustee Courtney Runkle, and Board President Byron Severance.

INFORMATION ITEM

Update on Hays CISD Special Education Program Retention & Recruitment Efforts

Board President Byron Severance introduced the agenda item. Chief Human Resources Officer Christina Courson addressed the Board and presented slides containing information. Ms. Courson and Executive Officer of Special Education Michelle Velasquez responded to questions and feedback from Board Vice President Johnny Flores, Board Secretary Geoff Seibel, Trustee Courtney Runkle, Trustee Vanessa Petrea, and Board President Byron Severance.

First Reading of proposed revisions to Local Policy BE

Board President Byron Severance introduced the agenda item. Trustee Esperanza Orosco, Policy Subcommittee Chair, addressed the Board to summarize the requested revisions. There were no questions from the Board regarding this agenda item.

Discussion of Districtwide Intruder Detection Audit Report Findings

Board President Byron Severance introduced the agenda item. Chief Safety & Security Officer Jeri Skrocki addressed the Board. There were no questions from the Board regarding this agenda item.

Update on District Safety & Security Initiatives

Discussion of this agenda item will be held at the May 19, 2025 Board meeting.

Update on District bond, Construction, and Renovation Projects

Max Cleaver, Chief Operations Officer, responded to questions from Board Vice President Johnny Flores and Trustee Vanessa Petrea

Report of Purchasing Cooperatives with Rebates

Board President Byron Severance introduced this agenda item. There were no questions from the Board.

Review and Discussion of the 2025-2026 Budget Calendar

Board President Byron Severance introduced this agenda item. There were no questions from the Board.

Financial Statements

Board President Raul Vela introduced the agenda item. There were no questions from the Board.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Requests for information were received from Trustee Esperanza Orosco and Trustee Courtney Runkle

RECAP OF QUESTIONS

There was no recap of questions.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, May 19, 2025. No further business was conducted, and President Severance announced that the meeting was adjourned at 10:25 PM.

Minutes of Regular Meeting May 19, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, May 19, 2025 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:30 PM. All members of the Board were present.

CLOSED SESSION

The Board adjourned to Closed Session at 5:30 PM to deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076, to deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071, and to discuss the purchase, exchange, lease, or value of real property pursuant to Tx. Gov't Code Section 551.072.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 7:09 PM.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Geoff Seibel lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Raul Vela read the Hays CISD Board of Trustees Social Contract.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright provided a legislative update and mentioned that the Johnson HS Baseball team advanced in the playoffs to face Lake Travis on Friday, May 23rd and Saturday, May 24th at Concordia University. Dr. Wright received comments from Board President Byron Severance. There were no questions from any other trustee.

PUBLIC FORUM

There was one speaker present requesting to address the Board. Lacey Hoff addressed the Board of Trustees.

INFORMATION ITEM

Update on District Safety & Security Initiatives

Board President Byron Severance introduced this agenda item. Chief Safety & Security Officer Jeri Skrocki introduced Sheriff Anthony Hipolito as a guest to address the Board. Sheriff Hipolito engaged in conversation with the Board, responding to feedback and questions from Trustee Raul Vela, Trustee Courtney Runkle, Trustee Vanessa Petrea, Board Vice President Johnny Flores, Trustee Esperanza Orosco, and Board President Byron Severance.

CONSENT AGENDA

Board President Byron Severance introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the consent agenda, as presented. Trustee Vanessa Petrea moved and Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of meeting minutes

There were no questions from the Board of Trustees regarding this agenda item.

Procurements

Renewal of Subscription to STEMscopes – Accelerate Learning: There were no questions from the Board regarding this agenda item.

Purchase of Open Court Workbooks and Digital Licenses – McGraw Hill: There were no questions from the Board regarding this agenda item.

Renewal of Subscription to Desmos Math – Amplify: There were no questions from the Board regarding this agenda item.

Renewal of Subscriptions to BrainPOP and BrainPOP Jr. – BrainPOP: There were no questions from the Board regarding this agenda item.

Purchase of Textbooks and Online Access to IM for AP Human Geography – Cengage: There were no questions from the Board regarding this agenda item.

Purchase of Textbooks and Online Access to IM for AP Government and Economics – Bedford Freeman and Worth Publishers: There were no questions from the Board regarding this agenda item.

Purchase of Social Studies Instructional Resources – Social Studies School Service: There were no questions from the Board regarding this agenda item.

Budget Amendments

There were no questions from the Board regarding this agenda item.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible approval of the Superintendent's Recommendation for the Contractual Employment of the Chief Financial Officer. This agenda item will be postponed for a future meeting.

Second Reading and Possible Adoption of Proposed Revisions to Local Policy BE

Board President Byron Severance introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees adopt the proposed revisions to Local Policy BE, as presented. Board Vice President Johnny Flores moved and Trustee Vanessa Petrea seconded the motion. Trustee Esperanza Orosco commented. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible adoption of an Order Authorizing and Providing for the Defeasance and Redemption of Certain Outstanding Obligations of Hays CISD, Authorizing the Execution of an Escrow Agreement, and Containing Other Provisions related thereto

Board President Byron Severance introduced the agenda and read the suggested motion that the Hays CISD Board of Trustees adopt the order authorizing and providing for the defeasance and redemption of certain outstanding obligations, and containing other matters related thereto, as presented. Trustee Courtney Runkle moved and Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of Interlocal Agreements to join the Goodbuy Purchasing Cooperative and the Southeast Purchasing Cooperative – Region 5

Board President Byron Severance introduced this agenda item and read the suggested motion that the Hays CISD Board of Trustees approve interlocal agreements to join Goodbuy Purchasing Cooperative and Southeast Purchasing Cooperative – Region 5, as presented. Board Vice President Johnny Flores moved and Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval to grant a Utility Easement to Pedernales Electric Cooperative at McCormick Middle School

Board President Byron Severance introduced this agenda item and read the suggested motion that the Hays CISD Board of Trustees grant a utility easement to Pedernales Electric Cooperative at McCormick Middle School, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the project, as presented. Trustee Vanessa Petrea moved and Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of Portable Building Relocation and Related Services

Board President Byron Severance introduced this agenda item. Chief Operations Officer Max Cleaver addressed the Board to note the changes to the transmittal from the May 12, 2025 Board agenda workshop. President Severance read the suggested motion that the Hays CISD Board of Trustees approve portable building relocation and related services from the vendors listed within the transmittal document for a combined amount not to exceed \$370,647, as presented. Trustee Vanessa Petrea moved and Trustee Raul Vela seconded the motion. Discussion was held with comments from Trustees Esperanza Orosco, Courtney Runkle, Vanessa Petrea, Vice President Johnny Flores, Secretary Geoff Seibel, and Superintendent Dr. Eric Wright. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Guaranteed Maximum Price for 2025 Bond Renovations and Additions to Hemphill Elementary School and Simon Middle School

Board President Byron Severance introduced this agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the Guaranteed Maximum Price (GMP) from Bartlett Cocker Construction Company in the amount of \$26,929,942 for the 2025 Bond Renovations and Additions to Simon Middle School and Hemphill Elementary School, designed by O'Connell Robertson Architects, as presented. Board Vice President Johnny Flores moved, and Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Guaranteed Maximum Price for 2025 Bond Renovations and Additions to Kyle Elementary School and Tom Green Elementary School

Board President Byron Severance introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the Guaranteed Maximum Price (GMP) from Jackson Construction Company in the amount of \$43,629,456 for the 2025 Bond Renovations and Additions to Kyle ES, and in the amount of \$34,217,311 for the 2025 Bond Renovations and Additions to Tom Green ES, designed by O'Connell Robertson Architects, as presented. Board Secretary Geoff Seibel moved and Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of a Tri-Party Agreement with Hays County and Lennar Homes of Texas for a Future Elementary School Site in the Waterstone Subdivision

Board President Byron Severance introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the tri-party development agreement with Hays County and Lennar Homes of Texas which included provisions for a future elementary school site in the Waterstone Subdivision, and authorize the Superintendent and/or Board President to negotiate and execute documents necessary and/or convenient to complete the transaction, as presented. Board

Vice President Johnny Flores moved and Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Final Plat at Tom Green Elementary School

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver addressed the Board to note specific information. There were no questions regarding this note. President Severance read the suggested motion that the Hays CISD Board of Trustees approve the Final Plat for Tom Green Elementary School, and authorize the Superintendent and/or Board President to negotiate and execute documents necessary and/or convenient to complete the transaction, as presented. Trustee Vanessa Petrea moved and Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Final Plat at the Impact Center

Board President Byron Severance introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the Final Plat for the Hays CISD Impact Center, and authorize the Superintendent and/or Board President to negotiate and execute documents necessary and/or convenient to complete the transaction, as presented. Board Vice President Johnny Flores moved and Board Secretary Geoff Seibel seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of School District Land Development Standards Agreement with the City of Buda

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the board and responded to questions and comments from Board Vice President Johnny Flores and Board President Byron Severance. Mr. Severance read the suggested motion that the Hays CISD Board of Trustees approve a School District Land Development Standards Interlocal Agreement with the City of Buda, and authorize the Board President and/or Superintendent to negotiate and execute documents necessary and/or convenient to complete the transaction, as presented. Board Vice President Johnny Flores moved and Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

INFORMATION ITEM

Update on District bond, Construction, and Renovation Projects

Max Cleaver, Chief Operations Officer, addressed the Board of Trustees. There were no questions in response to Mr. Cleaver's address.

Report of Purchasing Cooperatives with Rebates

Board President Byron Severance introduced this agenda item. There was no new information to present, and no questions from the Board of Trustees.

Review and Discussion of the 2025-2026 Budget Calendar

Board President Byron Severance introduced this agenda item. There was no new information to present, and no questions from the Board of Trustees.

Financial Statements

Board President Byron Severance introduced this agenda item. There was no new information to present, and no questions from the Board of Trustees.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Requests for information were received from Board Vice President Johnny Flores and Trustee Esperanza Orosco

RECAP OF QUESTIONS

There was no recap of questions.

ADJOURN

Board President Byron Severance noted that the next Board meeting is a Special Budget Workshop meeting scheduled for Wednesday, June 4, 2025 at 5:30 PM. No further business was conducted, and President Severance announced that the meeting was adjourned at 8:22 PM.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.2a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Administration of Advanced Placement Exams for the 2025/2026 School Year – The College Board

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Joy Philpott, Director of Advanced Academics

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: Allow Hays CISD students to gain college credits through Advanced Placement exams taken in May of 2025

D. Summary:

- Previous board action relating to this item:** The Board approved AP exam procurement in May of 2024
- Future action anticipated:** We anticipate continuing to administer AP exams to students in coming years
- Background information:** Hays High School ordered 1,020 examinations, Lehman High School ordered 621 examinations, and Johnson High School ordered 1,418 examinations. The cost to Hays CISD for each College Board AP exam is \$90 before any fee reductions are applied.

The final bill received from College Board will reflect the number of exams actually taken by students as well as fee reductions applied.

While Hays CISD pays College Board for the AP exams, the cost is also offset by students paying a portion of the cost.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps.
 Other: No comments received as this is an ongoing practice to administer these exams

F. Administrative Recommendation: The administration recommends approval of procuring AP examinations that will be administered to Hays CISD high school students through College Board.

Advantages and benefits of this proposal: Accrual of college credits by Hays CISD students

Expected results in terms of student benefit/achievement: Students who score 3 or higher on exams have college credits in hand prior to matriculation in college

Effect of this action on other parts of the system: AP exam results are part of the CCMR portion of the state accountability system

Consequences of not approving this recommendation: Hays CISD will be in arrears on invoices from College Board

G. Fiscal Impact and Cost: \$241,276

Budget

Bond

Grant/Special Funds:

Other

Budget Amendment Needed

Prior Year Spending: \$171,792

Bid/Contract Info: Sole source letter on file

Reasons for rejecting alternatives: Sole Source

Future/Ongoing: Annual

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Joy Philpott

Evaluation method and time line: AP scores are posted in July at which time we compare to past performance and to state and global performance

Next report to the board: Board blog in September to include results of all college-aligned coursework and accrual of college credits

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the administration of advanced placement exams for the 2025/2026 school year through The College Board for an amount not to exceed \$241,276, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: M.2b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Special Education Digital Assessment Library – NCS Pearson

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
EHBA Legal and Local

C. Goal or Need Addressed: The purpose of this agenda item is to procure digital assessment library from NCS Pearson

D. Summary:

- Previous board action relating to this item:** The Board approved the purchase of NCS Pearson digital assessment library March 2024
- Future action anticipated:** Yearly renewal for the digital assessment library used to evaluate students for special education eligibility.
- Background information:** The Digital Assessment Library Plus (DALs+) is a platform that allows for paperless assessment of students using Pearson assessment tools and can be used by LSSPs, Educational Diagnosticians, Speech Language Pathologists, and Occupational Therapists. DALs + will be used to complete special education assessments, initials and re-evaluations, and the information derived from these assessments will help determine eligibility for services as well as determine student strengths and weaknesses which can be used by the ARD Committee to determine goals and objective or the information can be used by general education staff to develop interventions for students who do not meet eligibility for special education services.

Per NCS Pearson “[t]he library provides unlimited use of these systems, access to digital stimulus books and manuals, and extensive training resources. The assessments and resources cover Ability, Achievement, Behavior, Mental Health, Speech and Language, and Motor Sensory, all of which automatically upgrade to new editions as they’re published and available for unlimited use.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Special Education

F. Administrative Recommendation: The administration recommends approval of the procurement of Digital Assessment Library for Schools from NCS Pearson.

Advantages and benefits of this proposal: Allows digital option for evaluation reducing paper usage and storage.

Expected results in terms of student benefit/achievement: Students will be evaluated on time using research based, norm referenced evaluation approved to be used for special education evaluation.

Effect of this action on other parts of the system: Budget

Consequences of not approving this recommendation: Hays CISD will not retain professional services and special education evaluations may not be completed on time. Additional, paper-based orders of protocols will need to be ordered to meet required tasks and timelines.

G. Fiscal Impact and Cost: \$108,798.98

Budget

Bond

Grant/Special Funds:

Other

Budget Amendment Needed

Prior Year Spending: \$173,551.21

Bid / Contract Information: Buyboard 653-21 Instructional Materials

Reasons for rejecting alternatives: Sole Source

Future/Ongoing: Yearly Renewal anticipated. Please Note: There are 3 months added to this renewal as the services were extended by 3 months to move our renewal date to July for the future.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Michelle Velasquez, DeAnn Hoscheck

Evaluation method and time line: Yearly monitoring and reporting to TEA regarding completed evaluations on time.

Next report to the board: Summer 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of special education digital assessment library from NCS Pearson for an amount not to exceed \$108,798.98, as presented.



Pearson

QUOTE / PROFORMA

Customer Bill-to:

HAYS CONSOLIDATED ISD
BUSINESS OFFICE
21003 INTERSTATE HWY 35
KYLE TX, 78640-4745

Customer Ship-to:

HAYS CONSOLIDATED ISD
SPECIAL EDUC
451 N MEYER ST
KYLE TX, 78640-5441

NCS Pearson, Inc.

P.O Box 599700,
San Antonio, TX 78259
Tel: 800-627-7271
Tax ID No:
41-0850527

Quote/Proforma Number : 332011

Date : 17-MAR-2025

Customer Account# : 3890271

Sales Order Number :

Customer PO# : DALSPPLUSRENEWAL2025

Currency : USD

Shipment Terms : Paid

Customer Tax Number :

Number of Pages : Page 1 of 3

Attention:

Attention:

Prices will be honored for 60 days from price quote date.

This price quote does not guarantee stock availability and shipping amount is estimated, standard shipping charges apply.

Total Ordered Quantity (No. Of Items) :	81126	REMITTANCE INFORMATION	
Other Charges :	USD	Make Checks Payable to:	Bank Wire to:
Net Amount :	USD \$108,798.98	13036 COLLECTION CENTER DRIVE	Bank of America N A
Tax Total :	USD \$0.00	CHICAGO	071000039
Quote/Proforma Total :	USD \$108,798.98	60693	A/C No: 8188105388
Amount Due :	USD \$108,798.98	NCS Pearson, Inc.	SWIFT : 071000039



Quote/Proforma Number: 332011						Page 2 of 3
Item Number	Item Description	Quantity	Unit Price	Discount	Tax	Line Total
A103000244405	DALSCOMPLETE RENEWAL (DIGITAL)	4507	16.75	NET	0.00	\$75,492.25
A103000157866	Digital Assessment Library for Schools PLUS	4507	2.90	NET	0.00	\$13,070.30
A103000347050	DAL-SCHOOLS-MHS EDUCATION	4507	0.30	NET	0.00	\$1,352.10
A103000244405	DALSCOMPLETE RENEWAL (DIGITAL)	4507	4.19	NET	0.00	\$18,884.33
A103000278938	QG-DAL-SCHOOLS PSYCH PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278933	QG-DAL-SCHOOLS SLP-OT-PT PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278934	QG-DAL-SCHOOLS SCREENER PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278935	QG-DAL-SCHOOLS-ABILITY PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000252569	DALS QGLOBAL DEVELOPMENTAL PORTFOLIO (DIGITAL)	4507	0.00	PROMO	0.00	\$0.00
A103000278937	QG-DAL-SCHOOLS MENTAL HEALTH PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278936	QG-DAL-SCHOOLS ACADEMIC PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000252569	DALS QGLOBAL DEVELOPMENTAL PORTFOLIO (DIGITAL)	4507	0.00	PROMO	0.00	\$0.00
A103000278933	QG-DAL-SCHOOLS SLP-OT-PT PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278934	QG-DAL-SCHOOLS SCREENER PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278935	QG-DAL-SCHOOLS-ABILITY PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278937	QG-DAL-SCHOOLS MENTAL HEALTH PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278936	QG-DAL-SCHOOLS ACADEMIC PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00
A103000278938	QG-DAL-SCHOOLS PSYCH PORTFOLIO	4507	0.00	PROMO	0.00	\$0.00

*** IMPORTANT CUSTOMER MESSAGES ***

DALS PLUS RENEWAL with MHS ADD ON AND ADDITIONAL 3 MONTHS
DIGITAL ASSESSMENT LIBRARY FOR SCHOOLS IEP # 4507

QUOTE/PROFORMA TOTALS	Subtotal	Total Other Charges	Total Tax	Total Due
	USD	USD	USD	USD
	\$108,798.98	\$0.00	\$0.00	\$108,798.98

By placing your order, you hereby agree to the Terms and Conditions which govern your purchase:

<https://www.pearsonassessments.com/footer/terms-of-sale---use.html>

For questions, please visit our support site at

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: M.2c

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Special Education IEP and 504 Software SuccessEd for the 2025-2026 School Year - Frontline

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda item is to renew the purchase of the online IEP and 504 software for the 2025-2026 school year for Hays CISD.

D. Summary:

- Previous board action relating to this item:** Previously the board has approved this item.
 Future action anticipated: This is a yearly renewal
 Background information: SuccessEd is an innovative educational software provider that combines the latest technology with expert knowledge and experience to put time-saving data management tools in the hands of educators which track compliance and services provided to student served in special education, Section 504, and Rti.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends approval of SuccessEd, the online IEP and 504 software for the 2025-2026 school year.

Advantages and benefits of this proposal: Provides time-saving data management of student individualized education plans, student assessment, consents, and notices; tracks compliance and services provided to students; provides Spanish translation of static information on forms; provides progress reporting system for IEP goals and secure email to parents; provides secure parent portal for parents to access student documents when notified; provides on-boarding training to use the system; provides on-time technical help; provides online tutorials and manuals

Expected results in terms of student benefit/achievement: Increase clean data regarding student services, accommodations, and evaluation for the use of teachers to develop individualized plans.

Effect of this action on other parts of the system: Provides Hays CISD and families a record of services that is maintained for TEA Audit purposes.

Consequences of not approving this recommendation: Meeting State and Federal compliance requirements for documentation for students who receive special services.

G. Fiscal Impact and Cost: \$98,319.96

Special Education: \$60,707.13

Academic Services: \$37,612.83

Budget

Bond

Grant/Special Funds:

Other

Budget Amendment Needed

Prior Year Spending: \$407,893.43 – Total vendor spend

Bid / Contract Information: Allied State Cooperative 17-7247

Reasons for rejecting alternatives: Frontline products are used throughout the district

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Michelle Velasquez, Debbie Brown

Evaluation method and time line: Yearly

Next report to the board: June 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of special education IEP and 504 software SuccessEd for the 2025-2026 School Year from Frontline for an amount not to exceed \$98,319.96, as presented.

Frontline Education Renewal Notice

Attn: Hays Consolidated Independent School District

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request directly from the Learning Center. Additionally, we have enhanced our Learning Center with Frontline Support Communities for many of our solutions, empowering you to collaborate with your peers, our experts and to share best practices with K-12 partners across your region and the country.

Below you will find information about the renewal of your subscription(s) that renew on 7/01/2025. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this [link](#) to confirm the renewal of your subscriptions, or
- If you have questions please reach out to your Client Success Manager

Description	Start Date	End Date	Qty	Rate	Amount
Connex Upload - SuccessEd Subscription	7/01/2025	6/30/2026	1	\$1,768.83	\$1,768.83
IEP Program Management - SuccessEd Subscription	7/01/2025	6/30/2026	2630	\$22.41	\$58,938.30
504 Management - SuccessEd Subscription	7/01/2025	6/30/2026	2630	\$5.90	\$15,517.00
Connex Download - SuccessEd Subscription	7/01/2025	6/30/2026	1	\$1,768.83	\$1,768.83
RTI Management - SuccessEd Subscription	7/01/2025	6/30/2026	20327	\$1.00	\$20,327.00
Total					\$98,319.96

Please use this [link](#) to confirm the renewal of your subscriptions and update any needed student counts.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.2d

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Instructional Materials for Career and Technical Education Courses - iCEV

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Exec Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
EFA Local and Legal

C. Goal or Need Addressed: Provide instructional materials for student success

D. Summary:

- Previous board action relating to this item:** iCEV curriculum was adopted in 2017
- Future action anticipated:** Additional purchases may be needed for enrollment growth
- Background information:** Hays CISD adopted iCEV curriculum in 2017 for Business, Manufacturing, Architecture, Construction, Vet Med, Floral Design and Counseling and Mental Health courses. The course offerings have expanded and been updated over the past 8 years. Currently 35 CTE teachers and 2500 students utilize iCEV curriculum. Courses include Ag Science, Cosmetology, Law Enforcement, Business, Teaching and Training, Architecture, and Construction.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I and Teachers

F. Administrative Recommendation: The administration recommends approval of the iCEV CTE curriculum resource purchase.

Advantages and benefits of this proposal: Provides regularly updated materials and information for students that is current and aligned with the latest research and findings. Approving this purchase will allow the continued use of a learning system that students and staff are familiar with.

Expected results in terms of student benefit/achievement: These resources will allow CTE students and teachers to have accurate and current information. These resources are aligned with industry-based certifications and reflect current industry needs and trends, helping to prepare our students for future careers.

Effect of this action on other parts of the system: Industry-based certifications help with campus accountability ratings and the purchase of these materials will help to prepare students for thirteen different industry-based certification exams. The updated resources help to maintain student engagement, thereby decreasing classroom management issues.

Consequences of not approving this recommendation: If this recommendation is not approved, we will not have a current curriculum resource for 35 teachers and their classes of students. This will hinder the learning experience of the students and have a negative impact on their advancement toward career readiness.

G. Fiscal Impact and Cost: \$105,000

Budget: General Fund

Bond

Grant/Special Funds:

Other

Budget Amendment Needed

Prior Year Spending: \$4,350

Bid / Contract Information: BuyBoard 607-20

Reasons for rejecting alternatives: iCEV curriculum is preferred by teachers and recommended by CTE administration

Future/Ongoing: Small purchases possible for enrollment growth

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel, Rick Bough

Evaluation method and time line: Usage of the curriculum will be evaluated by monitoring common formative assessment data, IBC performance, and classroom observations throughout the academic year.

Next report to the board: Spring 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of instructional materials for Career and Technical Education courses from iCEV for an amount not to exceed \$105,000, as presented.



Quote: Q-63948
Today's Date: 4/24/2025
Start Date: 8/1/2025
End Date: 7/31/2026

CEV Multimedia, LLC
 1020 SE Loop 289
 Lubbock, TX 79404
Phone 800/922-9965 * 806/745-8820
Fax 800/243-6398
E-Mail customersupport@icevonline.com

BILL TO
 Hays Consolidated Independent School District
 21003 Interstate 35
 Kyle, Texas 78640

SHIP TO
 Hays Consolidated
 Independent School District
 Rick Bough
 rick.bough@hayscisd.net

Purchase Order No.	Customer ID	Salesperson ID	Territory ID	Payment Terms
Pending	HAYS0001	TX14	iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
2,500	TK-002500-0	TX - Turnkey Package Site License 35 Teachers	12	\$105,000.00
		TX - Site License		
SUBTOTAL:				\$105,000.00
TOTAL:				\$105,000.00

iCEVonline.com CANCELLATION & REFUND POLICY
No charge for cancellation within 30 days of receipt of purchase order.
No cancellation or refund after 30 days of receipt of purchase order.

Quote valid for 90 days

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.2e

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Intensified Algebra I Program for Lehman High School – Agile Mind

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Travis Smith, Coordinator of Digital Materials / Textbooks

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
EFA Legal and Local

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of Intensified Algebra I program from Agile Mind for Lehman High School.

D. Summary:

- Previous board action relating to this item:** The Intensified Algebra I program from Agile Mind has been approved for use at Lehman High School since Fall of 2022.
- Future action anticipated:** This program cost will be renewed annually.
- Background information:** Students entering Algebra I at Lehman High School have been disproportionately impacted by the pandemic and need intensive academic interventions for mathematics. Data shows that for the past two years, the percentage of students achieving meets grade level on the grade 7 and grade 8 STAAR Mathematics assessments show a need for targeted instruction on middle school mathematics concepts and skills. Agile Mind’s Intensified Algebra I course utilizes research from the Charles A. Dana Center at the University of Texas at Austin to develop a curriculum that specifically targets these middle school concepts and skills in a block schedule format, requiring 75-90 minutes of instruction per day. The 8-period block schedule currently in place at Lehman High School allows for students to receive this double block of instruction, providing them with the necessary mathematical interventions, but not at the expense of falling behind in course credits. The Intensified Algebra I course also provides specific and dedicated lessons to student’s Social and Emotional Learning needs, using current brain research to model growth mindsets and self efficacy within mathematics.

E. Comments Received:

- Cabinet DLT Other: Lehman HS Administration, Algebra I Team, C&I Members

F. Administrative Recommendation: The administration recommends approval of instructional materials as presented
Advantages and benefits of this proposal: Social and emotional learning constructs are integrated within the Intensified Algebra I curriculum. This groundbreaking program melds best practices in math instruction with advances in psychology and in research on struggling learners to shape students’ engagement, confidence, and commitment to challenging academic programs. Students are motivated. Teachers are energized. Parents see for their children a future where success is achievable. Agile Mind’s Intensified program is a blended program that integrates a comprehensive, engaging mathematics curriculum with interventions for struggling learners to motivate and develop students’ positive beliefs about their academic abilities.

Content in the program is authored through a partnership with the Charles A Dana Center at The University of Texas, the Learning Sciences Research Institute at Chicago, Agile Mind and leading educators throughout the country. Professional Learning and Coaching provided. A coach from Agile Mind will be on campus to work with teachers, model lessons and help customize for our specific students. The additional time afforded by double-blocking the course along with the depth of remediation of prior content will strengthen learning for all students. The program also shifts teacher preparation to true. Professional Learning Community planning and implementation rather than activity creation.

Expected results in terms of student benefit/achievement: Increase in student achievement on Algebra I EOC and the percentage of students achieving Meets grade level, increase in students earning Algebra I credit, increase in student engagement and self-efficacy with more abstract Algebraic concepts, Data over course of implementation shows year over year improvement in STAAR data for both first time testers as well as re-testers

Effect of this action on other parts of the system: None

Consequences of not approving this recommendation: Students who are behind mathematically may struggle to receive the Tier 2 and Tier 3 interventions necessary to be successful in Algebra I and at higher level mathematics. Unsuccessful students may believe they are not capable of learning higher level mathematics

G. Fiscal Impact and Cost: \$54,234

Budget **Bond** **Grant/Special Funds:** **Other**

Budget Amendment Needed

Prior Year Spending: \$87,394

Bid / Contract Information: OMNIA Partners R19191

Reasons for rejecting alternatives: Current Algebra I curricular resources do not combine Tier 2 and 3 interventions needed from middle school mathematics into one cohesive curriculum. The comprehensive curriculum, instructional resources, SEL lessons, and embedded supports driven by research from the Charles A. Dana Center from the University of Texas at Austin meet the current needs of Algebra I at Lehman High School.

Future/Ongoing: This renewal will be an annual cost.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and time line: Student achievement data for Unit Assessments, semester exam, benchmark and MAP Growth will be evaluated.

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Intensified Algebra I Program for Lehman High School from Agile Mind for an amount not to exceed \$54,234, as presented.



Quote for Services

From: Kristin Armistead
 Agile Mind, Inc.
 1701 West NW Highway Suite 290
 Grapevine, TX 76051

To: Hays Consolidated ISD

Date: April 14, 2025

Programs and Services	3-Year	2-Year	1-Year
Agile Mind Course Programs Intensified Algebra Course services for 540 students and 6 teachers Includes Student Activity Books for all students	<i>Best Value</i> 10% discount on licenses 3-year <u>paid upfront</u> contract Savings \$16,270	5% discount on licenses 2-year <u>paid upfront</u> contract Savings \$5,423	
Total Cost	\$146,432	\$103,045	\$54,234
Cost Per Year	\$48,811	\$51,522	\$54,234

Notes

Agile Mind retains all rights as to the Services and Related Materials including copyright, trade secret, trademark and other intellectual property rights.

5% variance allowed for license fluctuations.

Discounts for multi-year pricing are applied to all agreements **paid for up-front**.

Pricing is based on teacher and student instructional materials up to the levels identified above. Additional materials will incur incremental fees.

*Pricing is valid for agreements completed or Purchase Order issued prior to **June 30, 2025**.

Return completed Purchase Order to:

Agile Mind, Inc.
 ATTN: Abby Dawson

Phone: 866-284-4655 Fax: 817-442-8351
adawson@agilemind.com

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.2f

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Amplify mCLASS DIBELS and Lectura - Amplify

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda is to approve Amplify mCLASS DIBELS and Lectura for the purchase of the mCLASS reading universal screener.

D. Summary:

- Previous board action relating to this item:** In 2020 the Amplify mCLASS screener was selected to be the universal screener for K-5 Reading.
- Future action anticipated:** There will be an annual cost for this program.
- Background information:** This screener will assess students in English and Spanish. The mCLASS Texas Edition has been selected as an approved Texas Education Agency Reading Diagnostic tool. The use of the universal screener is vital in identifying students at risk for academic difficulty in reading. Through a partnership with TEA, Amplify mCLASS for students K-2 will be funded through the 2025-2026 school year. This procurement allows us to expand the usage through grades 3-5 with Amplify mCLASS DIBELS and Lectura. Teachers will be able to access all information through one dashboard for both English and Spanish.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I Staff

F. Administrative Recommendation: The administration recommends approval of the purchase of personalized reading program software for students in kindergarten through 5th grade from Amplify. It is a comprehensive, aligned system.

Advantages and benefits of this proposal: It is a supplemental adaptive curriculum that empowers students at all reading levels to drive their own reading growth. It is a comprehensive, aligned system. The class is automatically enrolled in the program. It does not require additional set-up time. It is an adaptive curriculum that is 100% digital and works on any device. The program provides the teachers with targeted lessons that can be used in on-on-one, small group or whole group settings. This program provides teachers with a student group generator for targeted small group instruction. This program provides teachers with targeted instructional lessons for small group intervention. This program provides teachers with progress monitoring probes. This program provides teachers with a growth measure tool. Reports can be generated for the teacher as well as at the campus or district level.

Expected results in terms of student benefit/achievement: To provide students with an engaging, supplemental, personalized reading program that addresses student's unique reading needs.

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Students will not have a universal screener for reading in grades K-5. Our students in grades K-2 will not have a dyslexia screener. Teachers will not have small group, targeted lessons with progress monitoring probes to address reading concerns.

G. Fiscal Impact and Cost: \$79,345

Budget

Bond

Grant/Special Funds:

Other

Budget Amendment Needed

Prior Year Spending: \$76,365

Bid / Contract Information: Sole Source memo on file

Reasons for rejecting alternatives: The continued use of a consistent screener allows opportunity to track growth over time.

Future/Ongoing: Ongoing annual cost. TEA is providing this reading supplement program for students in grades K-2 through the 2025-2026 school year.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Debbie Brown

Evaluation method and time line: Immediately following BOY, MOY, and EOY screeners and ongoing progress monitoring, campus teams evaluate students' needs. Student growth will be evaluated through universal screener and software usage reports. The Director of Academic Support oversees the process of implementation to ensure all students receive the needed interventions to be successful.

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Amplify mCLASS DIBELS and Lectura from Amplify for an amount not to exceed \$79,345, as presented.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-508555-2
Date: 3/28/2025
Expires On: 8/1/2025
Delivery Service Level: Standard

Customer Contact Information

Debbie Brown
Hays Cons Ind School District
(512) 268-2141 x45030
debbie.brown@hayscisd.net

Amplify Contact Information

Carla Small
Account Executive
csmall@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
mCLASS Texas, GK-G2 - 1yr (2025-2026)	4,900.00	\$0.00	\$0.00
mCLASS Texas, G3-G6 - 1yr (2025-2026)	5,300.00	\$14.90	\$78,970.00
mCLASS:Lectura Annual Student Subscr GK-2 for existing mCLASS Texas customers - 1yr (2025-2026)	900.00	\$0.00	\$0.00
mCLASS:Lectura Annual Student Subscr G3-6 for existing mCLASS Texas customers - 1yr (2025-2026)	75.00	\$5.00	\$375.00
TOTAL			\$79,345.00

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$0.00	\$0.00

GRAND TOTAL **\$79,345.00**

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.2g

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Amplify Boost Reading Software Program – Amplify

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Debbie Brown, Director of Academic Support

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda item is to approve Amplify Boost Reading Program. Amplify Boost is a personalized reading supplemental program aligned with Amplify mCLASS DIBELS and Lectura screener and progress monitoring data. This program is for students in grades Kindergarten through 5th grade for the 2025-2026 school year.

D. Summary:

- Previous board action relating to this item:** This program was approved last school year under the name Amplify Reading. It is the same program but has been renamed to Amplify Boost
- Future action anticipated:** There will be an annual cost for this program.
- Background information:** This reading software as justified by Texas Education Code (TEC) §28.006 (b-1). The district currently does not have a reading software program for students in grade kindergarten through 5th grade. This program will help provide students with a personalized pathway for reading instruction. Amplify Boost is a supplemental reading curriculum that will help students progress at their individual level. The program meets all students where they are with powerful individualized instruction and practice, enabling student growth at all levels. The mCLASS universal screener works in conjunction with this software and places students at the appropriate reading level. The program addresses the following skills: phonological awareness, phonics and fluency, comprehension skills and vocabulary. The program provides easy to read usage and skills reports. The program also provides individualized reports for parents and caregivers.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I

F. Administrative Recommendation: The administration recommends approval of the purchase of personalized reading program software for students in kindergarten through 5th grade from Amplify.

Advantages and benefits of this proposal: It is a supplemental adaptive curriculum that empowers students at all reading levels to drive their own reading growth. It is a comprehensive, aligned system. The class is automatically enrolled in the program. It does not require additional set-up time. It is an adaptive curriculum that is 100% digital and works on any device. As students engage in reading practice it takes them through a game world that adapts to meet their unique learning needs. Provides robust classroom and administrator-level reports that give real-time results.

Expected results in terms of student benefit/achievement: To provide students with an engaging, supplemental, personalized reading program that addresses student's unique reading needs.

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Students in grades kindergarten through 5th grade will not have a supplemental reading personalized software program.

G. Fiscal Impact and Cost: \$224,220

Budget **Bond** **Grant/Special Funds:** **Other**
 Budget Amendment Needed

Prior Year Spending: \$181,908

Bid / Contract Information: Sole Source memo on file

Reasons for rejecting alternatives: This reading software is directly aligned to the mCLASS reading screener that addresses a student's reading needs. This program provides a personalized pathway for improving reading skills.

Future/Ongoing: Ongoing annual cost. TEA is no longer providing this reading supplement program for students in grades K-2

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Debbie Brown

Evaluation method and time line: This supplemental reading program will provide students with additional support in reading. The Director of Academic Support oversees the process of implementation to ensure all students receive the needed interventions to be successful.

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Amplify Boost Reading Software Program from Amplify for an amount not to exceed \$224,220, as presented.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-508559-2
Date: 3/28/2025
Expires On: 8/1/2025
Delivery Service Level: Standard

Customer Contact Information

Debbie Brown
Hays Cons Ind School District
(512) 268-2141 x45030
debbie.brown@hayscisd.net

Amplify Contact Information

Carla Small
Account Executive
csmall@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Boost Reading Texas G3-5 Student License - 1yr (2025-2026)	5,300.00	\$21.10	\$111,830.00
Boost Reading Texas GK-2 Student License - 1yr (2025-2026)	4,900.00	\$21.10	\$103,390.00
Boost Lectura Add On Student License - 1yr (2025-2026)	900.00	\$10.00	\$9,000.00
TOTAL			\$224,220.00

GRAND TOTAL

\$224,220.00

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 08/01/2025 until 07/31/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: M.2h

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of the Online Universal Screener NWEA MAP Growth for Elementary, Middle, and High School Campuses - NWEA

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of online universal screener NWEA MAP Growth for all elementary, middle, and high school campuses.

D. Summary:

Previous board action relating to this item: Hays CISD has previously used the NWEA MAP Growth universal screener for K-8 mathematics from 2022-2025, and for secondary reading and 5-Biology during the 2024-2025 school year.

Future action anticipated: There will be an annual cost for this program.

Background information: For the previous three years, Hays CISD used the NWEA MAP Growth universal screener for mathematics in grades K-8. In 2024-25, we added secondary reading and 5-Biology in Science. Students were screened three times a year at the beginning, middle, and end of the year. The need for a research-based universal screener to identify individual student needs and implement instructional best practices for Multi-Tiered Systems of Support for mathematics, reading, and science is critical. MAP Growth offers a norm-referenced nationwide comparison for both achievement and growth over a student's academic career. The industry standard for universal screening, MAP Growth informs students, teachers, parents, and administrators on the percentile ranking for achievement and growth and identifies students' strengths and weaknesses. MAP Growth is also approved as a Teacher Incentive Allotment measure.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps.
 Other: C&I, Elementary & Secondary Principals, Teacher Incentive Allotment Steering Committee

F. Administrative Recommendation: The administration recommends approval of the online universal screener, as presented.

Advantages and benefits of this proposal: Consistent assessment platform for K-8 Mathematics, Algebra I, Geometry, Algebra 2, 6-8 Reading, English 1, English 2, English 3, 5-8 Science, and Biology in an all-online system making test administration much easier for teachers. NWEA MAP is a preferred assessment on the TEA's Teacher Incentive Allotment (TIA) list. Adding MAP has allowed for English 3, Geometry, Algebra 2, 5-8 Science, and Biology teachers to be eligible for TIA. Accurate, norm-referenced data on students' achievement levels, growth, percentile rankings, strengths and weaknesses. Students, teachers, and parents will know exactly how much a student has grown over a certain period of time. MAP Growth accurately projects STAAR and SAT/ACT performance, giving campuses 3 additional checkpoints. Aligned to TEKS including the new TEKS for Science that started in 2024-2025 Administered three times a year for approximately 45-75 minutes each: Beginning, Middle, and End of each year

Expected results in terms of student benefit/achievement: Students will benefit from the individualized learning pathways address their specific strengths and weaknesses. Teachers have accurate, research-based data to allow for intentional grouping and differentiated instruction.

Effect of this action on other parts of the system: Increased performance in building students' learning pathways develop confidence and proficiency as we prepare our students for the PSAT, AP, and SAT assessments.

Consequences of not approving this recommendation: Teachers will not have research-based data to make instructional decisions for mathematics. Students may not get the individualized instructional lessons that the data enables

G. Fiscal Impact and Cost: \$259,438.75

Budget **Bond** **Grant/Special Funds:** **Other**

Budget Amendment Needed

Prior Year Spending: \$127,149

Bid / Contract Information: Choice Partners #22/038SG-26

Reasons for rejecting alternatives: The K-8 alignment and consistency of one universal screening platform for mathematics, reading, and science, as well as the historical accuracy of the norm-referenced comparison groups make MAP Growth the nation's leading universal screener. At the K-3 level, teacher and administrator feedback has focused on the Amplify Mathematics screener not being nearly as accurate nor easy to administer as the MAP Growth assessment. At the secondary level, MAP Growth provides consistency for students, teachers, and parents for mathematics, reading, and science.

Future/Ongoing: This procurement will be an annual cost.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and time line: Immediately following BOY, MOY, and EOY screeners, campus teams evaluate students' needs. Student growth will be evaluated through universal screener

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of the online universal screener NWEA MAP Growth for elementary, middle, and high school campuses from NWEA for an amount not to exceed \$259,438.75, as presented.



SALES ORDER

Order Date: 05/27/2025

Start Date: 08/01/2025

Order #: 00113311

End Date: 07/31/2026

Prepared For

Account Name: Hays CISD

Agency Code: 20244

Primary Contact: Derek McDaniel

Email: derek.mcdaniel@hayscisd.net

Customer Information

Hays CISD
21003 Interstate 35
Kyle, TX 78640
United States

Bill-To Information

Hays CISD
21003 Interstate 35
Kyle, TX 78640
United States

NWEA Sales Point of Contact

Tiffany Arce

tiffany.arce@hnhco.com

Products & Services

Product	Sales Price	Quantity	Total Price
MAP Growth K-12 (Single Subject)	\$8.50	11,025	\$93,712.50
MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish)	\$7.00	400	\$2,800.00
MAP Growth K-12	\$12.25	11,025	\$135,056.25
MAP Growth Science (Add-On)	\$2.50	9,188	\$22,970.00
MAP Growth- Foundations Online – Bundle Add-on	\$750.00	1	\$750.00
MAP Reading Fluency- Foundations Online – Bundle Add-on	\$750.00	1	\$750.00
Growth Report +1hr Virtual Consulting	\$0.00	1	\$0.00
Growth Report +1hr Virtual Consulting	\$3,400.00	1	\$3,400.00

Subtotal	\$259,438.75
Estimated Tax	\$0.00
Grand Total	\$259,438.75



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: M.2i

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Learning Management System Schoology – PowerSchool

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of the Learning Management System Schoology for the 2024-2025 school year for all elementary, middle, and high school campuses.

D. Summary:

Previous board action relating to this item: The Board has approved Schoology as our Learning Management System since 2020.

Future action anticipated: There will be an annual cost to maintain the system.

Background information: The Learning Management System, Schoology, provides a robust platform for our classrooms to maintain all online and offline resources, allowing students to track their learning progress and build their executive functioning skills necessary for college, career, and military readiness such as time management, task initiation, self-monitoring, organization, planning and prioritizing. It also supports a shift to student-centered models of learning through increased student ownership/agency and personalization. A Learning Management System is also required for implementation of any Blended Learning instructional model.

E. Comments Received:

Cabinet DLT FBOC Other: Teachers and Campus Administrators, C&I Staff

F. Administrative Recommendation: The administration recommends the approval of the Schoology Learning Management System.

Advantages and benefits of this proposal: Schoology provides our students and staff a way to house their learning. Many assignments can be autograded, allowing teachers time to analyze the data and constructed responses to identify what students need additional learning opportunities as well as what students need enrichment. Hays CISD students, teachers, and administrators are familiar and comfortable with the Schoology platform and have invested substantial time in creating and organizing content within the platform. Teachers are able to share content across teams and their district colleagues easily. Curriculum resources are continuously updated to be used in the Schoology platform. Teachers are able to access fully online, blended and face to face professional development content any time, any place. The C&I department has designed a significant portion for our professional development using this platform and aligning our training and use of the LMS in professional development to model best practices for classroom use. Teachers at our Impact campus have greatly benefited from the collaboration provided when students transition to and from their home campus. This provides for a more seamless educational experience for students as well. Features in Schoology enable teachers to align assignments and assessments to TEKS with the built in Texas Standards bank and track students' progress towards mastery in real-time. It integrates with many of the other resources making it an efficient dashboard for teachers, students, and parents to learning material at any time and any place.

Expected results in terms of student benefit/achievement: As stated in the Hays CISD Student Learner Profile, graduates will be able to integrate technology with learning, communication and working; as well as think critically and creatively

Effect of this action on other parts of the system: C&I hosts professional development and instructional resources for teachers and administrators on the Schoology platform

Consequences of not approving this recommendation: Teachers would have to individually recreate all instructional materials in Google Classroom. Students would no longer have the ability to track their progress towards mastery or get consistently quick feedback on classroom formative assessments.

G. Fiscal Impact and Cost: \$144,409.11

Budget **Bond** **Grant/Special Funds:** **Other**

Budget Amendment Needed

Prior Year Spending: \$180,663.99

Bid / Contract Information: TIPS 190302

Reasons for rejecting alternatives: N/A

Future/Ongoing: This procurement will be an annual cost.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel, Emily Herrin

Evaluation method and time line: The department of Curriculum and Instruction will continue evaluating this software through instructional walks and feedback from professional development and stakeholder groups.

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of learning management system Schoology from PowerSchool for an amount not to exceed \$144,409.11, as presented.

Sales Quote - This is Not An Invoice

 Prepared By: Christine Morton
 Customer Name: Hays Consolidated Independent School District
 Contract Term: 14 Months
 Start Date: 24-JUN-2025
 End Date: 31-AUG-2026
 Billing Frequency: Annually

 Customer Contact: Emily Herrin
 Title: Director of Digital Learning
 Address: 21003 IH-35
 City: Kyle
 State/Province: Texas
 Zip Code: 78640
 Phone #: (512) 268-2141

Product Description	Quantity	Unit	Extended Price
Initial Term 24-JUN-2025 - 31-AUG-2026			
License and Subscription Fees			
PD+ for Schoology Learning	1.00	Per Person	USD 2,009.11
Schoology LMS Subscription	20,000.00	Students	USD 142,400.00
License and Subscription Totals:			USD 144,409.11

Quote Total

Initial Term	24-JUN-2025 - 31-AUG-2026
Amount To Be Invoiced	USD 144,409.11

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Mar2024/, as may be amended.

By either (i) executing this quote or (ii) accessing the services described herein, Customer agrees that the subscription for such services will continue for succeeding subscription periods on the same terms and conditions as set forth herein (subject to a standard annual price uplift) unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the current subscription period.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Hays Consolidated Independent School District

Signature:

Signature:

Handwritten signature of Eric Shander in black ink.

Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Job Title:

Date: 7-OCT-2024

Date:

PO Number: _____

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: M.2j

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Annual Renewal of Assessment, Data Management, and Professional Development Platform - Eduphoria

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda item is to approve the Assessment, Data Management, and Professional Development platform Eduphoria for the 2025-2026 school year for all elementary, middle, and high school campuses.

D. Summary:

- Previous board action relating to this item:** Previously approved November 2024.
- Future action anticipated:** There will be an annual cost for this program.
- Background information:** Eduphoria is the online platform for our district and campus level assessments, data analysis, and Professional Development management system. Both district and campus level assessments are created, administered, and analyzed through Eduphoria. Student accommodations, historical data, and other intervention forms are also maintained in the platform as well. In addition, the Professional Development department utilizes the platform to organize and maintain teacher training throughout the district. Hays CISD has been an early adopter of Eduphoria since 2008. As the district continues to grow and the added features of Eduphoria Aware Premium, the costs have risen and now require Board approval.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps.
 Other: C&I, campus admin and teachers continue to provide positive feedback on the Eduphoria platform

F. Administrative Recommendation: The administration recommends approval of the Assessment, Data Management, and Professional Development platform: Eduphoria.

Advantages and benefits of this proposal: Hays CISD students, teachers, and administrators are familiar and comfortable with the Eduphoria platform and have invested substantial time in creating and organizing content within the platform. Hays CISD teachers are able to share content across teams and with their district colleagues easily. Hays CISD curriculum resources are continuously updated to be used in the Eduphoria platform. Eduphoria has continuously updated and aligned the platform to meet the format and accommodations of STAAR 2.0 new item types which supports our Special Education and Bilingual students. Eduphoria Aware “Premium” is a newer feature that substantially increases the data analysis functions for teachers and enables them to make quick, effective, and accurate instructional decisions to support student instruction.

Expected results in terms of student benefit/achievement: Administrators and teachers will be able to administer high-quality assessments, complete with built-in accommodations, student support and data analysis. The ability to quickly analyze student data enables teachers to provide high-quality instruction that meets students’ individual needs.

Effect of this action on other parts of the system: C&I hosts professional development and instructional resources for teachers and administrators on Eduphoria.

Consequences of not approving this recommendation: Historical data in Eduphoria could no longer be assessed such as student records of district-level and campus-level assessments. Teachers and students would need to learn a new platform, and teachers and district-level staff would have to recreate all prior assessments. Teachers would no longer have access to the professional development housed in Eduphoria.

G. Fiscal Impact and Cost: \$105,710

Budget **Bond** **Grant/Special Funds:** **Other**

Budget Amendment Needed

Prior Year Spending: \$103,732.28

Bid / Contract Information: RFP# 06-122002JO

Reasons for rejecting alternatives: N/A

Future/Ongoing: Annual Purchase

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and time line: Curriculum and Instruction will continue evaluating this software through instructional walks and feedback from professional development.

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the annual renewal of assessment, data management, and professional development platform from Eduphoria for an amount not to exceed \$105,710, as presented.

Quote



Bill To
Hays CISD
21003 IH 35
Kyle, TX, 78640

Quote Number: 16907
Quote Expires: 04/28/2025

Notes

This quote is generated for budgetary purposes only. A finalized quote will be provided within 90 days of subscription renewal. Please be advised partner product pricing is an estimate and may be increased.

Description	Quantity	Rate	Total Amount
Aware Premium Subscription 12/17/2025 - 12/16/2026	25	\$2,214.00	\$55,350.00
Eduphoria Direct Database Access 12/17/2025 - 12/16/2026	1	\$855.00	\$855.00
Forethought Subscription 12/17/2025 - 12/16/2026	25	\$0.00	\$0.00
Formspace Subscription 12/17/2025 - 12/16/2026	25	\$495.00	\$12,375.00
Lead4ward Subscription (District Wide) 12/17/2025 - 12/16/2026	25	\$360.00	\$9,000.00
Strive Subscription 12/17/2025 - 12/16/2026	25	\$1,125.20	\$28,130.00
		Total	\$105,710.00

Please respond to this email with a copy of your purchase order or send a copy to billing@eduphoria.net.
If utilizing a purchasing cooperative, please list contract number on your purchase order.

Eduphoria products and services are subject to an annual price increase based upon general enhancements, new features and market value. Late payment or failure to provide a purchase order may lead to license suspension. Services are valid for one (1) year from the date of purchase, pursuant to State and Federal regulations. Please refer to the [Eduphoria Software License Agreement](#) for additional detail.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.3a

Board Goal: Student Achievement

Subject: Consideration and possible approval of Application for Optional Flexible School Day Program at Live Oak Academy for the 2025-2026 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Doug Agnew, Principal, Live Oak Academy

A. Purpose of Agenda Item:

- Action Needed Information Only Receive Input

B. Authority for This Action

- Local Policy Law or Rule N/A

C. Goal or Need Addressed:

- We wish to provide flexible school hours with additional support and interventions to students who are at risk of dropping out of a traditional school or have decided they want to continue past their 4th year of high school. Many of these students are unable to attend school in a traditional setting due to work and family commitments.
- We want to improve student performance by increasing the number of students successfully completing courses thus reducing the dropout rate at all high schools.
- We want to increase student attendance by offering students the opportunity to participate in a flexible school day.
- We want to increase the number of students re-enrolling to complete their high school education by offering flexible school hours.
- We will provide effective transition services to post-secondary education and/or career of choice through continued monitoring of course progress, attendance, and assessment performance.

It is our hope that the flexible schedule increases opportunities for students to complete required core academic coursework; graduate from high school; and realize a future of college and/or career options.

D. Summary:

- Previous board action relating to this item** – The Board approved the Application for the Optional Flexible School Day Program for the 2024-2025 school year in June 2024.
- Future action anticipated -**
- Background information -**

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

G. Administrative Recommendation:

The administration recommends the board approve the Optional Flexible School Day Program Application, as presented.

H. Fiscal Impact and Cost: Amount N/A

- Budget – General Operating Fund Bond Grant/Special Funds Other

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo

Evaluation method and time line -

Next report to the board - Yearly

J. Suggested Motion

I move that the Hays CISD Board of Trustees approve the Optional Flexible School Day Program Application for the 2025-2026 school year, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: M.3b.(1)

Board Goal: Student Achievement

Subject: Consideration and possible approval of the submission of the Hays CISD Foreign Exchange Student Waiver application to TEA for the 2025-2026 and 2026-2027 School Years

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Maritza Gonzalez, Director of Guidance, College & Career Readiness

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
TEC §25.001(e)

C. Goal or Need Addressed: This waiver allows the district to limit the number of Foreign Exchange students to six students per year per comprehensive high school.

D. Summary:

- Previous board action relating to this item:** This waiver has been previously approved by the Hays CISD Board of Trustees and the TEA beginning in 2012 through the most recent approval in 2023 that extended the waiver through the end of 2024-2025 school year.
- Future action anticipated:** This waiver application will need to be reviewed every 2 years to determine whether it continues to be necessary to pursue for Hays CISD.
- Background information:** Pursuant to TEC §25.001(e) this expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. The Hays CISD Guidance and Counseling Department requests to apply for a waiver to limit the number of foreign exchange students to six students per year per comprehensive high school. The local Board of Trustees must approve the waiver before the application is submitted to TEA. Historically, HCISD has limited this number of foreign exchange students in our high schools so that we could accommodate the application requests. These students enroll classified as Juniors and do not graduate due to STAAR EOC requirements and completing graduation plans. Our campuses work hard to ensure they are involved in school activities. Many of these students can have issues with the assimilation to a new culture and a new home environment. Therefore, the case management of these students should be a manageable number. Six has been a successful number in the past.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: The administration recommends the board approve the application for Foreign Exchange Student waiver for the 2025-2026 and 2026-2027 school years.

Advantages and benefits of this proposal: This waiver allows campuses to limit the number of foreign exchange students, allowing campuses to provide adequate services to meet the need of all students.

Expected results in terms of student benefit/achievement: All students will receive the counseling and guidance support they need to be successful.

Effect of this action on other parts of the system: This action supports both the instructional and counseling/guidance supports provided at the comprehensive high schools.

Consequences of not approving this recommendation: Not approving this recommendation may reduce the quality of services provided to students on impacted campuses.

G. Fiscal Impact and Cost: No cost

- Budget Bond Grant/Special Funds: Other
 Budget Amendment Needed

Prior Year Spending:

Reasons for rejecting alternatives: Not limiting the number of foreign exchange students may result in an impact to student services.

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo

Evaluation method and time line: Director of Counseling and Guidance will annually review the impact of foreign exchange students on campus services.

Next report to the board: Report upon request or in the Spring of 2027 when this waiver would need to be reviewed for renewal.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the submission of the Hays CISD application to the Texas Education Agency for a Foreign Exchange Student waiver for the 2025-2026 and 2026-2027 school years, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.3b.(2)

Board Goal: Student Achievement

Subject: Consideration and possible approval of the submission of the Hays CISD Pregnancy Related Services on-Campus CEHI Waiver to TEA for the 2025-2026 and 2026-2027 School Years

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Megan Benthall, Director of Student Health Services

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
Texas Admin Code (TAC) Sec
129.1025, Student Attendance
Accounting Handbook, Section IX.
PRS

C. Goal or Need Addressed: Approval of the CEHI waiver application will allow CEHI services to be provided face-to-face on campus when necessary to meet student needs and only under certain conditions mandated by TEA.

D. Summary:

- Previous board action relating to this item:** This waiver has been previously approved by the Hays CISD Board of Trustees and the TEA beginning in 2012 through the most recent approval in 2023 that extended the waiver through the end of 2024-2025 school year.
- Future action anticipated:** This district will continue to review the need for this waiver application every 2 years.
- Background information:** This waiver allows districts to request a waiver to offer Pregnancy-Related Services Compensatory Education Home Instruction (CEHI) on a district's campus. Special education students who qualify for Pregnancy Related Services (PRS) may also receive homebound instruction on campus if the district has an approved on-campus instruction waiver. The district must provide transportation as needed, cannot exceed a 4:1 student-teacher ratio, and may not use self-paced computer instruction to fulfill the four hours of CEHI instruction required. Students must be served at home if it is medically indicated by the student's medical provider.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: The administration recommends the approval of Hays CISD's application for Pregnancy Related Services on-Campus (CEHI) waiver for 2025-2026 and 2026-2027 school years.

Advantages and benefits of this proposal: This waiver allows PRS Homebound staff and PRS students the flexibility to provide CEHI services on campus face-to-face.

Expected results in terms of student benefit/achievement: This flexibility allows students to return to campus on a limited basis during their homebound period. This face-to-face instruction allows students to access a greater range of instructional support during the regular school day during the CEHI period, and it allows CEHI staff to support more than 1 student in a 4:1 group setting rather than solely in the evenings after the regular school day in each student's home.

Effect of this action on other parts of the system: Face-to-face small group instruction is more cost efficient than individual in-home instruction. This waiver also allows students to receive supplemental instruction from content area teachers, increasing the likelihood of a successful return to campus transition.

Consequences of not approving this recommendation: Not approving this recommendation will require all CEHI services to be provided in the home during the period of confinement.

G. Fiscal Impact and Cost: No cost

- Budget Bond Grant/Special Funds: Other
 Budget Amendment Needed

Prior Year Spending:

Reasons for rejecting alternatives: This waiver offers the district additional flexibility for providing CEHI services to students who qualify.

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo

Evaluation method and time line: The effectiveness of this flexibility is reviewed annually based on PRS student attendance and academic achievement

Next report to the board: Report may be provided Upon Board Request or in the Spring of 2027 when this waiver will need to be reviewed for possible renewal.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the submission of the Hays CISD application to the Texas Education Agency for Pregnancy Related Services On-Campus (CEHI) waiver for the 2025-2026 and 2026-2027 school years, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.1a

Board Goal: Student Achievement / Community Relations

Subject: Consideration and possible approval of the Superintendent's Recommendations for Employment Contracts for Administrators, Certified Professionals, and Professionals for the 2025-2026 and 2026-2027 School Years

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

DC Legal and Local
DCA Legal and Local
DCB Legal and Local
DCE Legal and Local

C. Goal or Need Addressed: Consider and take possible action regarding approval of employment contracts for administrators, certified professionals, and professionals for the 2025-2026 and 2026-2027 school years. Note: Some administrators are eligible for a multi-year (2-year) contract based on district-level criteria.

D. Summary:

- Previous board action relating to this item:** Annual contract renewal
- Future action anticipated:** Presented to the Board for approval, annually
- Background information:** As in prior years, administrator contracted are presented to the Board of Trustees in accordance with policy DC (Local), the Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel for the following positions: high school head football coach/athletic coordinators, high school band directors/fine arts coordinators, assistant principals, academic deans, principals, directors, executive officers, deputy officers, chief officers, and deputy superintendent. The Board retains final authority for employment of such personnel.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps.
 Other: Campus and district-level feedback

F. Administrative Recommendation: Administration recommends approval of contract recommendations, as presented.

Advantages and benefits of this proposal: Retain the district's quality leadership.

Expected results in terms of student benefit/achievement: Retaining quality leadership benefits our students and staff.

Effect of this action on other parts of the system: Retaining quality leadership provides stability throughout our fast-growth district.

Consequences of not approving this recommendation: The district would potentially lose quality leaders to other districts.

G. Fiscal Impact and Cost: Included in the Budget for the Upcoming Fiscal Year
 Budget **Bond** **Grant/Special Funds:** **Other**
 Budget Amendment Needed
Prior Year Spending: N/A
Reasons for rejecting alternatives: N/A
Future/Ongoing: Annual contract renewal is anticipated

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Christina Courson
Evaluation method and time line: An annual performance appraisal will be conducted in accordance with policy.
Next report to the board: June 2026

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the Superintendent's recommendations for employment contracts for administrators, certified professionals, and professionals for the 2025-2026 and 2026-2027 school years, as discussed.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.1b

Board Goal: Community Relations

Subject: Consideration and possible approval of the Superintendent's recommendation to contractually employ Assistant Principals at Hays High School, Johnson High School, and Sunfield Elementary School and Principal of Camino Real Elementary School

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
DC (Legal) and (Local)
DP (Legal) and (Local)

C. Goal or Need Addressed: Consider and approve the Superintendent's recommendation for contractual employment of Assistant Principals at Hays High School, Johnson High School, and Sunfield Elementary School and Principal of Camino Real Elementary School

D. Summary:

Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: In accordance with policy DC (Local), the Superintendent has sole authority to recommend the employment of contractual personnel who serve as administrators and the Board of Trustees retains final authority to approve such personnel.

E. Comments Received:

Cabinet DLT Other: Campus and District-Level Interview Committees

F. Administrative Recommendation: Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

Advantages and benefits of this proposal: The district is able to ensure quality leadership to serve students and staff.

Expected results in terms of student benefit/achievement: With quality leadership comes quality experiences for students and staff.

Effect of this action on other parts of the system: Being prepared for 25-26 as soon as possible provides everyone a better chance for a successful school year next year.

Consequences of not approving this recommendation: Without appropriate quality leadership, campus operations and student achievement could be adversely affected.

G. Fiscal Impact and Cost: Already included in the budget

Budget Bond Grant/Special Funds: Other
 Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Christina Courson

Evaluation method and time line: The contractual personnel who serve as administrators undergo an annual performance appraisal.

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ Assistant Principals at Hays High School, Johnson High School, and Sunfield Elementary School and Principal of Camino Real Elementary School, as discussed.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.2

Board Goal: Finance

Subject: Budget Amendments

Administrator Responsible/Position: Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

Previous board action relating to this item - Monthly

Background information – The 2024-2025 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation:

The administration recommends approval of the retro-active budget amendment, as presented.

F. Fiscal Impact and Cost: Amount:

Budget (See attached detail) Bond Grant/Special Funds Other

G. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision: Randy Rau

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the budget amendment, as presented.

BUDGET AMENDMENT 10 – June 24, 2025

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District’s official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other funds such as Special Revenue Funds for grants and capital projects are approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

Transfers: The Administration has reviewed the following transfers and determined that there will be **no impact on the budget.**

Cross Function Transfer Summary

Description	Increase (Decrease)
11 - Instruction	\$ (200)
12 - Instructional Resources and Media Services	\$ 0
13 - Instructional Staff Development	\$ 0
21 - Instructional Administration	\$ 0
23 - Campus Administration	\$ 900
31 - Guidance and Counseling Services	\$ 0
32 - Social Work Services	\$ 0
33 - Health Services	\$ 0
34 - Transportation	\$ 0
36 - Co curricular / Extracurricular	\$ (700)
41 - General Administration	\$ 0
51 - Maintenance	\$ 0
52 - Security	\$ 0
53 - Data Services	\$ 0
61 – Community Services	\$ 0
71 – Debt Service	\$ 0
81 – Facilities Acquisition & Construction	\$ 0
91 – Chapter 41 Payments	\$ 0
93 – Payments to Fiscal Agents	\$ 0
95 – Payments to JJAEP	\$ 0
99 – Other Intergovernmental Charges	\$ 0
Total Net Transfers	\$ \$0

REQUESTS for Re-APPROPRIATIONS:

Increase budget for payroll budget shortfalls (32 new teacher adds; SPED Stipends/adjustments; 22 auxiliary/custodial positions; 8 bus drivers; and 10 para positions) and other pay adjustments (Comp time, extra pay, part-time hourly “NSHE”; Sub Rate increase, “grow your own: program expansion) (\$7,800,000).

General Operating Fund Re-Appropriations Summary			
Description	Official Budget	Increase/ (Decrease)	Amended Budget
<u>Revenues:</u>			
	\$ 0	\$ 0	\$ 0
Total	\$ 0	\$ 0	\$ 0
<u>Expenditures:</u>			
199-11-6119-1100-999-11-20-00000	\$ 124,725,619	\$ 3,750,000	\$ 128,475,619
199-23-6119-2300-999-99-20-00000	\$ 12,384,230	\$ 800,000	\$ 13,184,230
199-33-6119-3300-999-99-20-00000	\$ 2,351,224	\$ 100,000	\$ 2,451,224
199-34-6119-3400-999-99-20-00000	\$ 8,139,297	\$ 2,150,000	\$ 10,289,297
199-51-6119-5100-999-99-20-00000	\$ 12,392,524	\$ 475,000	\$ 12,867,524
199-52-6119-5200-999-99-20-00000	\$ 1,412,564	\$ 525,000	\$ 1,937,564
Total	\$ 161,405,458	\$ 7,800,000	\$ 169,205,458
Total Net Appropriations (Revenues minus Expenditures)		\$ (7,800,000)	

ACTION REQUIRED

Board Approval

SUPPORT INFORMATION

Additional information provided upon request.
Contact: Randall Rau – Chief Financial Officer

Hays Consolidated Independent School District
Budget Amendment 10 Support Information
for the Fiscal Year Ending June 30, 2025

Budget Amendment #10 Support:

<u>Account</u>	<u>Function</u>	<u>Location</u>	<u>Amount</u>	<u>User ID</u>	<u>Status</u>	<u>Original Period</u>	<u>New Period</u>	<u>JE #</u>	<u>New JE #</u>	<u>Reason</u>
199-11-6299-1100-047-11-10-00000	11	047	\$ (900.00)	Jennifer Jurado	Pending	10		2481		Funds needed for contract services.
199-23-6295-2300-047-99-10-00000	23	047	\$ 900.00	Jennifer Jurado	Pending	10		2481		Funds needed for contract services.
182-36-6497-3633-001-99-10-00000	36	001	\$ (700.00)	Madelaine Bishop	Pending	10		2639		Funds needed for substitutes Hays HS Theatre
182-11-6112-1133-000-11-10-00000	11	001	\$ 700.00	Madelaine Bishop	Pending	10		2639		Funds needed for substitutes Hays HS Theatre

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.3

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible adoption of the General Fund, Debt Service Fund, and Food Service Fund budgets and approval of the budget for additional accelerated instruction pursuant to HB 5 requirements for the 2025-2026 School Year

Administrator Responsible/Position: Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

Previous board action relating to this item -

Background information – The Texas Education Code (TEC) and the Texas Education Agency (TEA) require that the Official district budget be adopted at the fund and function level and must include the General Fund, Debt Service Fund, and Food Service Fund. The attached budget meets the requirements of the Texas Education Code.

The 83rd Legislative Session, under HB 5, amended Section 29.081 (b-1) of the Texas Education Code (TEC). The amendment requires school districts to separately budget sufficient state compensatory education funds and any other funding necessary to sufficiently support the cost of additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument required for graduation. State compensatory education funds cannot be budgeted “for any pothor purpose until the district adopts a budget to support additional accelerated instruction”.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Budget Workshop

E. Administrative Recommendation:

Administration recommends approval of the 2025-2026 General Fund (*inclusive of accelerated instruction allocation pursuant to Texas Education Code Section 29.081, b-1*), Debt Service Fund, and Food service Fund budgets.

F. Fiscal Impact and Cost: Amount: Attached

Budget Bond Grant/Special Funds Other

G. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the General Fund, Debt Service Fund, and Food Service Fund budgets and approval of the budget for additional accelerated instruction pursuant to HB 5 requirements for the 2025-2026 School Year, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.4

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible adoption of the Compensation Plan for the 2025-2026 School Year

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Legal and Local Policy DEA/DEAA/DEAB Law or Rule N/A
- C. Goal or Need Addressed:**
Consideration and possible approval of Hays CISD Employee Compensation Plan for the 2025-2026 school year.
- D. Summary:**
 Previous board action relating to this item -
 Future action anticipated -
 Background information – The Board of Trustees has been provided with a side-by-side comparison of changes made to the compensation plan.
- E. Comments Received:**
 Cabinet DLT FBOC Teacher Org. Reps. Other
- F. Administrative Recommendation:**
Administration recommends adoption of the compensation plan, as presented.
- G. Fiscal Impact and Cost: Amount: See 2025-2026 Proposed Budget**
 Budget Bond Grant/Special Funds Other
- H. Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Christina Courson, Chief Human Resources Officer
Evaluation method and time line –
Next report to the board -
- I. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the Hays CISD Employee Compensation Plan for the 2025-2026 school year, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.5

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval 2025-2026 Hays CISD Board Meeting Calendar

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Adoption of 2025-2026 Hays CISD Board Meeting Calendar

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation:

The administration recommends the board approve the 2025-2026 Hays CISD Board Meeting Calendar, as presented.

F. Suggested Motion

I move that the Hays CISD Board of Trustees approve the 2025-2026 Hays CISD Board Meeting Calendar, as presented.

2025-2026 Hays CISD Board of Trustees Meeting Schedule



Hays CISD Board meetings are held at the Hays CISD Academic Support Center in the Merideth Keller Board Room located at 21003 Interstate 35, Kyle, TX 78640

Monday, August 18, 2025 – 8:00 am – Special Meeting: Team Building
Monday, August 25, 2025 - 5:30 pm

Monday, September 15, 2025 - 5:30 pm
Monday, September 22, 2025 - 5:30 pm

Monday, October 20, 2025 - 5:30 pm
Monday, October 27, 2025 - 5:30 pm

Monday, November 17, 2025 - 5:30 pm

TUESDAY, January 20, 2026 - 5:30 pm
Monday, January 26, 2026 - 5:30 pm

TUESDAY, February 17, 2026 - 5:30 pm
Monday, February 23, 2026 - 5:30 pm

THURSDAY, March 26, 2026 - 5:30 pm

Monday, April 20, 2026 - 5:30 pm
Monday, April 27, 2026 - 5:30 pm

Monday, May 11, 2026 - **5:00 pm**
Monday, May 18, 2026 - 5:30 pm

Monday, June 15, 2026 - 5:30 pm – Special Meeting: Superintendent Evaluation
Monday, June 22, 2026 - 5:30 pm

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.6

Board Goal: Community Relations

Subject: Consideration and possible adoption of an order authorizing the issuance of Hays Consolidated Independent School District Unlimited Tax School Building Bonds, in one or more series; levying a tax and providing for the security and payment thereof; authorizing a pricing officer to approve the award of the sale thereof in accordance with specified parameters; and enacting other provisions related thereto

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CCA Legal & Local

C. Goal or Need Addressed: Provide a funding source for capital expenditures.

D. Summary:

- Previous board action relating to this item:** On May 12, 2025 the Board adopted an order canvassing returns and declaring results of the May 2025 school building bond election.
- Future action anticipated:** N/A
- Background information:** On May 3, 2025 the voters approved 4 of 5 bond propositions totaling \$962,555,269. The district must now sell the bonds in order to receive funds.

E. Comments Received:

Cabinet DLT FBOC **Other:** Financial Advisor, Bond Counsel

F. Administrative Recommendation: Administration recommends adoption of the order as presented.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$962,555,269

Budget Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending: N/A
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Dr. Eric Wright, Max Cleaver
Evaluation method and time line:
Next report to the board: Staff will update the Board as the process develops.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the order authorizing the issuance of Hays Consolidated Independent School District Unlimited Tax School Building Bonds, in one or more series; levying a tax and providing for the security and payment thereof; authorizing a pricing officer to approve the award of the sale thereof in accordance with specified parameters; and enacting other provisions related thereto, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: N.7

Board Goal: Student Achievement

Subject: Consideration and possible approval of Upgrades to the CTE Broadcast Studios at Hays High School and Lehman High School - AVI

Administrator Responsible/Position: Marivel Sedillo – Deputy Superintendent / Chief Academic Officer
Rick Bough, Director of Career and Technical Education
James Rodriguez, Technology AV Systems Administrator

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
EFA Legal and Local

C. Goal or Need Addressed: Upgrading the high school broadcasting studios is essential for providing students with hands-on experience using industry-standard equipment. Modern tools better prepare students for college and careers in media while boosting engagement and creativity in the classroom. Outdated gear limits learning opportunities and hinders production reliability.

A well-equipped studio also enhances school communication through high-quality broadcasts of announcements, events, and news. These experiences build teamwork, technical skills, and school spirit. Investing in updated equipment supports student success and reflects the district's commitment to 21st-century learning.

D. Summary:

- Previous board action relating to this item:
 Future action anticipated:
 Background information: The broadcast studios at Lehman High School and Hays High School were built with funds from the Hays CISD 2017 Bond, using equipment that met industry standards at the time. Since then, the rise of web streaming and live content delivery has significantly changed how school broadcasts are produced and shared. Today's standards require more advanced switching systems and streaming tools to support high-quality broadcasts across multiple platforms.

While studio infrastructure can last 15–25 years with proper maintenance, major components typically need upgrading every 5–10 years to stay aligned with current technology and educational needs.

E. Comments Received:

- Cabinet DLT FBOC **Other:** AV Teachers, District AV Systems Admin

F. Administrative Recommendation: The administration recommends approval of this work by Forte', formerly known as AVI Systems.

Advantages and benefits of this proposal: Upgrading the broadcast studios will ensure students gain hands-on experience with current industry-standard technology, enhance the quality of school communications, and expand the district's ability to engage the community through professional-level live streaming.

Expected results in terms of student benefit/achievement: Upgraded studios will enable more students to earn industry-recognized certifications such as Adobe Premiere Pro, improve performance in UIL state media competitions, and strengthen college and career readiness in digital media, journalism, and communication fields. These enhancements will also support the development of professional portfolios for college applications and job opportunities.

Effect of this action on other parts of the system: This upgrade will enhance district-wide communication by enabling high-quality live streaming of events and student programming, increasing transparency and community engagement. It will also establish a consistent standard of CTE program excellence across the district.

Consequences of not approving this recommendation: If not approved, students will have limited access to current industry tools, decreasing opportunities for certification and college or career preparation, while also affecting the quality of district streaming capabilities.

G. Fiscal Impact and Cost: \$54,590.67

Budget

Bond

Grant/Special Funds: Perkins Grant

Other

Budget Amendment Needed

Prior Year Spending: N/A

Bid/Contract Information: N/A

Reasons for rejecting alternatives: Experience, recommendation of Hays CISD AV Systems Administrator

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Rick Bough

Evaluation method and time line: Work is scheduled to be completed prior to the start of the 25/26 school year.

Next report to the board: Completion of the project – Fall 2025

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the upgrades to the CTE broadcast studios by AVI at Hays HS and Lehman HS for an amount not to exceed \$54,590.67, as presented.

Retail Sales Agreement



Reference Number: 1326383
Date: April 08, 2025

Hays County CISD - Lehman High School Broadcast Studio v2

Prepared By: Shelly Cox
Phone:
Email: shelly.cox@avisystems.com

AVI Systems Inc.
2301 Double Creek Dr Ste 180, Round Rock, TX 78664
Phone: (512)482-8467
Fax: (512)532-6227

COMPANY

Hays County CISD
21003 Interstate 35
Kyle, TX 78640

Contact: James Rodriguez
Phone:
Email: james.rodriguez@hayscisd.net
Account Number: HCC0040

PROJECT SITE

Hays County CISD - Lehman High School
1700 Lehman Road
Kyle, TX 78640

Contact:
Phone: (718) 904-4200
Email:
Account Number: HCC0040

INVOICE TO

Hays Consolidated Independent School
District
21003 Interstate 35
Kyle, TX 78640

Contact:
Phone:
Email:
Account Number: HCC0040

COMMENTS

PRODUCTS AND SERVICES SUMMARY

Equipment	\$24,229.51
Integration	\$29,233.16
PRO Support	\$0.00
Shipping & Handling	\$1,128.00
Tax	\$0.00
Grand Total	\$54,590.67

Unless otherwise specified. The prices quoted reflect a discount for a cash payment (i.e., check, wire transfer) made by Customer in full within the time stated for payment on each invoice. Discount only applies to new items included on the invoice, and only applies if the balance on the invoice is paid in full.

All returned equipment is subject to a restocking charge. The prices are valid for 15 days and may be locked in by signing this Retail Sales Agreement.

AVI's prices/rates provided in this quote and/or agreement do not reflect any applicable tariffs imposed by foreign or domestic governmental authorities. AVI's prices are subject to change should applicable tariffs result in any price increase to the equipment purchased under this agreement.

Overdue balances are subject to a finance charge of 1.5% per month, or interest at the highest rate permitted by applicable law. In the event AVI must pursue collection of unpaid invoices, Customer agrees to pay all of AVI's costs of collection, including its attorneys' fees.

INVOICING AND PAYMENT TERMS

Customer and AVI have agreed on the payment method of ACH. Payment must be remitted by stated method. To the extent Customer seeks to use of any payment methods other than stated, and that payment method results in an increased transaction cost to AVI, the new payment must be approved in writing, and the Customer shall be responsible for paying the increased transaction cost to AVI associated with the change in payment method. Payments shall be made 30 days from invoice date. So long as the invoice has been sent and the Customer's payment is made within the terms work will continue.

AVI uses progress billing, and invoices for equipment and services allocated to the contract on a monthly basis. Unless otherwise specified, all items quoted (goods and services) as well as applicable out of pocket expenses (permits, licenses, shipping, etc.) are invoiced in summary (including applicable sales taxes due for each category of invoiced items).

Customer is to make payments to the following "Remit to" address:

AVI Systems
PO Box 842607
Kansas City, MO 64184-2607

If Payment Method is ACH: Customer must make all payments in the form of bank wire transfers or electronic funds transfers through an automated clearinghouse with electronic remittance detail, in accordance with the payment instructions AVI Systems provides on its invoice to Customer.

A monthly summary of detailed equipment received is available upon request. Equipment received may be different than equipment billed based on agreed billing method.

TAXES AND DELIVERY

Unless stated otherwise in the Products and Services Summary above, AVI will add and include all applicable taxes, permit fees, license fees, and delivery charges to the amount of each invoice. Taxes will be calculated according to the state law(s) in which the product(s) and/or service(s) are provided. Unless Customer provides a valid tax exemption certificate for any tax exemption(s) claimed, AVI shall invoice for and collect all applicable taxes in accordance with state law(s), and Customer will be responsible for seeking a tax credit/refund from the applicable taxing authority.

AGREEMENT TO QUOTE AND DOCUMENTS CONSTITUTING YOUR CONTRACT WITH AVI

Customer hereby accepts the above quote for goods and/or services from AVI. When duly executed and returned to AVI, AVI's Credit Department will check Customer's credit and approve the terms. After approval by AVI's Credit Department and signature by AVI, this Retail Sales Agreement will, together with the AVI General Terms & Conditions (which can be found at <http://www.avisystems.com/TermsOfSale>) form a binding agreement between Customer and AVI. (This Retail Sales Agreement and the AVI General Terms & Conditions of Sale (the T&Cs) are referred to collectively as the Agreement). If not defined in this Agreement, all capitalized terms shall have the meaning given to them in the T&Cs. Should AVI's Credit Department determine at any point prior to AVI commencing work that Customer's credit is not adequate, or should it otherwise disapprove of the commercial terms, AVI reserves the right to terminate the Agreement without cause and without penalty to AVI.

AGREED AND ACCEPTED BY

	AVI Systems, Inc.
Company	Company
Signature	Signature
Printed Name	Printed Name
Date	Date

CONFIDENTIAL INFORMATION

The company listed in the "Prepared For" line has requested this confidential price quotation, and shall be deemed "Confidential Information" as that term is defined in the T&Cs. This information and document is confidential and is intended solely for the private use of the customer identified above. Customer agrees it will not disseminate copies of this quote to any third party without the prior written consent of AVI. Sharing a copy of this quote, or any portion of the Agreement with any competitor of AVI is a violation of this confidentiality provision. If you are not the intended recipient of this quote (i.e., the customer), you are not properly in possession of this document and you should immediately destroy all copies of it.

PRODUCTS AND SERVICES DETAIL

PRODUCTS:

<u>Model #</u>	<u>Mfg</u>	<u>Description</u>	<u>Qty</u>	<u>Price</u>	<u>Extended</u>
BMD-BDLKWEBPTRPRO	BLACK MAGIC DE	Blackmagic Web Presenter HD	10	\$655.23	\$6,552.30
BMD-VHUBSMAS12G4040	BLACK MAGIC DE	Blackmagic Videohub 40x40 12G	1	\$5,117.45	\$5,117.45
BMD-VHUB/WMSTRCRL/PRO	BLACK MAGIC DE	Videohub Master Control Pro	1	\$820.13	\$820.13
		Engineering & Drawings			\$1,821.44
		Project Management			\$2,294.52
		On Site Integration			\$4,952.80
		Integration Cables & Connectors			\$302.14
		Testing & Acceptance			\$4,371.40
		Sub-Total: Hays			\$26,232.18
		Lehmann			
BMD-BDLKWEBPTRPRO	BLACK MAGIC DE	Blackmagic Web Presenter HD	10	\$655.23	\$6,552.30
AH-SQ-5	ALLEN & HEATH	96kHz XCVI FPGA processing, 48 Input Channels, DEEP Processing, 17 Faders / 6 Layers, 16 onboard pre	1	\$3,608.91	\$3,608.91
AH-AR2-2412-BLK	ALLEN & HEATH	24in x 12out Remote AudioRack, dSNAKE I/O for expansion, 3 RU, 48kHz	1	\$1,578.42	\$1,578.42
		Engineering & Drawings			\$1,821.44
		Project Management			\$2,294.52
		On Site Integration			\$4,952.80
		Integration Cables & Connectors			\$302.14
		Testing & Acceptance			\$6,119.96
		Sub-Total: Lehmann			\$27,230.49
		Total:			\$53,462.67

**INTEGRATION SERVICES
INTEGRATION SCOPE OF WORK**

A. SYSTEM DESCRIPTION:

Hays Highschool

- Black Magic Web Presenters:
 - (10) Existing Black Magic Web Presenters will be removed from the equipment rack and turned over to customer on site
 - (10) New Black Magic Web Presenter HDs will be installed to replace the removed units
 - Existing cabling will be connected to the devices in the same manner as the previous devices were connected
 - New devices will be configured and tested to ensure correct functionality
 - *Before AVI Systems arrives on site, Hays ISD must provide:*
 - *all pertinent network and other information required to configure the Web Presenters*
 - *A narrative description of how the web presenters are used and the expected functionality*
- Black Magic Video Router and Router Controller
 - The existing 40x40 SDI video router will be disconnected from the system and removed from the rack
 - A new Black Magic 40x40 12GSDI router will be installed and connected to the system using the existing cabling in the same manner as the previous router was installed/connected
 - A new Black Magic Video Hub Master Control Pro will be installed at the production desk to control the router
 - New devices will be configured and tested to ensure correct functionality
 - *Before AVI Systems arrives on site, Hays ISD must provide:*
 - *all pertinent network and other information required to configure the Video Router*
 - *A narrative description of how all desired route presets and mult/DA settings for the router/controller*

Lehman Highschool

- Black Magic Web Presenters:
 - (10) Existing Black Magic Web Presenters will be removed from the equipment rack and turned over to customer on site
 - (10) New Black Magic Web Presenter HDs will be installed to replace the removed units
 - Existing cabling will be connected to the devices in the same manner as the previous devices were connected
 - New devices will be configured and tested to ensure correct functionality
 - *Before AVI Systems arrives on site, Hays ISD must provide:*
 - *all pertinent network and other information required to configure the Web Presenters*
 - *A narrative description of how the web presenters are used and the expected functionality*
- Lighting Fixture Re-Addressing
 - Lighting fixtures and console will be reprogrammed with new addresses.
 - Communications between console and fixtures will be verified
 - *Cabling and equipment, connectors and accessories are not included in this scope*
 - *Console license must be present and verified before work commences*
 - *This scope does not include any other programming or configuration of the lighting system.*

B. EXCLUSIONS and additional terms: The following work is **EXCLUDED** from our Scope of Work and **MUST** be completed by **OTHERS**:

1. Installation of conduits, high-voltage wiring, panels, breakers, relays, boxes, receptacles, etc.

2. If A.V. cable pathways are unavailable, floor tracks may be needed, if floor tracks are needed, additional shipping, equipment, and labor costs might apply.
3. Obtaining necessary permits (unless specified in the contract).
4. Concrete saw cutting and/or core drilling.
5. Penetrations through firewalls, ceilings, roofs, or floors.
6. Replacement AND/OR repair of gypsum board.
7. Ceiling tile or T-bar modifications, replacements, AND/OR repairs.
8. Structural support for equipment. AVI Systems is NOT RESPONSIBLE for any building-related vibrations.
9. Installation of ceiling-mounted projection screens.
10. Millwork, including moldings, trim, and cutouts.
11. Patching and painting.
12. Fire and safety systems. If the A.V. system requires connection(s) to a fire system, this MUST be performed by OTHERS.
13. Custom ceiling work (e.g., drilling, cutting) for A.V. equipment, including wood, metal, and mirror ceilings, to be completed by OTHERS before the scheduled A.V. installation date.
14. Custom woodwork (e.g., drilling, cutting) for A.V. equipment, including tables, openings, walls, floors, and ceilings, to be completed by OTHERS prior to installation.
15. Wall clearance, backing, power supply, and cable pathways for all displays AND/OR DVLED walls MUST be provided and installed by OTHERS before the scheduled AVI installation date.
16. The power requirements and backing for all displays AND/OR DVLED walls MUST adhere to the specifications outlined in the provided engineering plans.
17. Pricing in this agreement does NOT include prevailing wages or union labor unless otherwise stated.
18. Lifts and scaffolding are not included unless specified. If required, additional charges WILL APPLY.
19. If a lift is used, the client MUST facilitate its entry and exit from the building.
20. Removal of existing equipment MUST be clearly noted on this quote. Any unlisted equipment requiring removal might incur additional charges.
21. If removal of existing A.V. equipment is noted, the equipment will be turned over to the facility for disposal or storage.
22. Unless specified, removal of A.V. equipment (e.g., displays, racks, mounts, etc.) does not include disposal.
23. Conduits, power, and cable pathways MUST be ready before the scheduled A.V. installation date.
24. AVI Systems is NOT RESPONSIBLE for failures of existing A.V. equipment or equipment provided by others (e.g., projectors, displays, amplifiers, speakers, microphones, UC systems, etc.) that MUST interface with the provided A.V. system. Failures of such equipment may incur additional labor AND/OR equipment charges.

- For any existing A.V. equipment that needs to integrate with the provided A.V. system, the following terms will apply:
 - It is assumed that all existing AV equipment will be fully compatible with the new system. AVI Systems is NOT RESPONSIBLE for any malfunctions or incompatibility issues arising between the new and existing AV equipment. If any of the existing equipment fails, additional equipment and labor costs WILL APPLY.
25. If an existing control system requires modification, the original source code must be provided by the client. If the source code is unavailable, additional charges WILL APPLY for new code development.
 26. The client MUST provide a network cable drop (PoE LAN) with internet access for all A.V. equipment requiring it. All such equipment MUST be on the same subnet. The network drop MUST be in place before the A.V. installation date.
 27. The client is RESPONSIBLE for replacing dead batteries in any battery-powered equipment.
 28. If the project involves DIRTT or custom walls, the client MUST install the display bracket kits and any wall-mounted display equipment.
 29. The client is RESPONSIBLE for setting up and managing MTR, Zoom, Webex, or any other meeting system accounts and subscriptions.
 30. An OFE LAN drop with internet access is required for UC and room schedulers (MUST be on the same subnet), if applicable, and MUST be installed prior to the A.V. installation date.
 31. If a DSP with second-page controls is used, an OFE LAN drop with internet access is required. It MUST be on the same subnet as the UC LAN drop (for systems using the same DSP).
 32. The client MUST ensure floor clearance for technicians during installation. This clearance MUST comply with OSHA standards for safety.

C. Construction Considerations:

In order to accomplish the outlined goals of this project, the Customer will be RESPONSIBLE for contracting with an outside entity to make the necessary modifications to the space as directed by AVI Systems. The costs associated with these modifications are not included in this proposal.

D. NOTICE: This Scope of Work is delivered on the basis of the following Assumptions:

1. The room(s) match(es) the drawings provided.
2. Site preparation by the Customer and their contractors includes electrical and data placement per AVI Systems specification.
3. Site preparation will be verified by the AVI Systems project manager or representative before scheduling the installation. All work areas should be clean and dust-free prior to the beginning of the on-site integration of electronic equipment.
4. Customer communication of readiness will be considered accurate and executable by the AVI Systems project manager.
5. In the event of any arrival to the site that AVI Systems is not able to execute work efficiently and definably progress, the Customer will be charged a fee to reimburse AVI Systems for all lost time and inefficiencies. At this time, the Customer will be presented with a Contract Change Order and will/may halt work until acceptance by the Customer and rescheduling of the integration effort is agreed upon.
6. Rescheduling and redeployment of AVI Systems technicians due to unacceptable site preparation may cause scheduling delays of up to 10 business days.

7. There is ready access to the building/facility and the room(s) for equipment and materials.
8. There is secure storage for equipment during a multi-day integration.
9. If Customer-furnished equipment and existing cabling are to be used, AVI Systems assumes that these items are in good working condition at this time and will integrate into the designed solution. Any repair, replacement, and/or configuration of these items that may be necessary will be made at an additional cost.
10. All Network configurations including IP addresses are to be provided, operational, and functional before AVI Systems integration begins. AVI Systems will not be responsible for testing the LAN connections.
11. Cable or Satellite drops must be in place with converter boxes operational before the completion of integration. Any delay resulting in extra work caused by the late arrival of these items will result in a change order for time and materials.
12. Document review/feedback on drawings/correspondence will be completed by the Customer within two business days (unless otherwise noted).
13. The documented Change Control process will be used to the maximum extent possible – the Customer will have an assigned person with the authority to communicate/approve project Field Directed Change Orders and Contract Change Orders (see Appendix).
14. In developing a comprehensive proposal for equipment and integration services AVI Systems' Sales Representatives and Engineering teams must make some assumptions regarding the physical construction of your facility, the availability of technical infrastructure, and site conditions for installation. If any of the conditions we have indicated in the site survey form are incorrect or have changed for your particular project or project site, please let your Sales representative know as soon as possible. Conditions of the site found during integration efforts that are different from those documented may have an effect on the price of the system solution, integration, or services. To ensure that you have an accurate proposal based on your facility and specific to the conditions of your project, please review all project documentation carefully.
15. If running low-voltage wiring above the ceiling is done by others, the client facility **MUST** provide a technician to install all needed A.V. equipment and run all the A.V. wiring above the ceiling. The client facility's technician **MUST** be present during the whole installation.
16. **The client must provide parking for the technician's van within 800 feet of the site.** If parking fees apply, additional charges may be incurred.
17. **Quoted labor applies to standard business days/hours:** Monday through Friday, 8:00 AM to 5:00 PM (excluding holidays) at non-union rates unless otherwise specified. If labor is required after hours, on weekends, or if union rates or additional labor are needed, additional charges will apply.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.8

Board Goal: Student Achievement

Subject: Consideration and possible approval for Contract Services for Teacher of the Visually Impaired for Summer 2025

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education
Jennifer Welma, Coordinator of Motor Services

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH Legal and Local

C. Goal or Need Addressed: The purpose of this agenda items is to secure a private contract Visually Impaired teacher to provide summer VI services to students from birth to 3 years old as mandated by TAC 350.1004(a)(b)(d).

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: The Hays CISD Special Education department has experienced a shortage in applicants for the Teacher for the Visually Impaired position and as a result has been vacant all year. We have utilized private contract service providers to help meet student needs and services throughout the 24-25 school year. TAC 350.1004(a)(b)(d) requires that babies identified with a visual impairment, hearing impairment or both at birth, must be provided services year-round by a Teacher of the Deaf and Hard of Hearing, a Teacher of the Visually Impaired, and/or an Orientation and Mobility Specialist. The LEA must make all attempts to provide these services. In the event that services cannot be provided, the LEA must inform the family, the Early Childhood Agency, and report the information to TEA.

Going in the summer 24-25, there are 6 babies with visual impairments that need services over the summer. Services range from 1 time a month to 4 times a month depending on the Individual Family Service Plan (IFSP) developed for the child. The only teacher available to provide these services is a private contractor who has worked with Hays CISD in previous years, including the 24-25 school year. Utilizing this contract provider will result in exceeding the \$50,000 thresh hold.

Additional information: 2 of the 6 children with visual impairments require orientation and mobility services that will be provided by a current specialist with the district. There are also 6 babies identified with hearing impairments that will be provided services by current Teachers of the Deaf and Hard of Hearing with the district.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends approval exceeding the \$50,000 procurement for private contracted Visually Impaired teacher, Exa Curtis to provide VI services during the 24-25 summer to children 0-3 who are identified with a visual impairment.

Advantages and benefits of this proposal: Providing the summer services as written in the IFSP, allows the needs of students requiring the services to be met and compliance with TAC 350.1004(a)(b)(d).

Expected results in terms of student benefit/achievement: Visually impaired services provide services need and increase student learner outcomes.

Effect of this action on other parts of the system: Providing the visually impaired services as written results in compliance with Texas Code.

Consequences of not approving this recommendation: Students 0-3 in need of VI services will not have access to services, thus not meeting the state and federal requirements.

G. Fiscal Impact and Cost: \$57,520

Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: \$13,900

Reasons for rejecting alternatives: Not providing the services may result in compliance infraction.

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Michelle Velasquez, Jennifer Welma

Evaluation method and time line: Evaluation of services will be monitored by service logs and progress notes.

Next report to the board: Summer 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve to provide contract services for Teacher of the Visually Impaired for Summer 2025 to identified children ages 0-3 years of as documented in their Individualized Family Service Plan, for an amount not to exceed \$57,520, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: N.9

Board Goal: Community Relations

Subject: Consideration and possible approval of the purchase of ThoughtExchange – Engagement+ - Fulcrum Management Solutions, Inc.

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The approval of this item allows for the school district to continue to have a subscription to ThoughtExchange, which is a stakeholder feedback tool used to guide decisions by leadership.

D. Summary:

Previous board action relating to this item: N/A

Future action anticipated: N/A

Background information: The district has used this service for the past two years. This is the first year in which the service is more than \$50,000, necessitating the formal approval by the Board of Trustees. The company had generously provided discounts for the past two years as the district faced significant revenue shortfalls.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: HR Department

F. Administrative Recommendation: The administration recommends the approval of the purchase of ThoughtExchange - Engagement+ through Fulcrum Management Solutions, Inc.

Advantages and benefits of this proposal: This service enables the district to obtain organic feedback from its stakeholders to help guide decisions by leadership.

Expected results in terms of student benefit/achievement: When leaders obtain feedback from the people they serve, they make better decisions for students and staff.

Effect of this action on other parts of the system: When we make better decisions as leaders with stakeholder feedback, it cultivates trust.

Consequences of not approving this recommendation: The district would lose a tool that provides organic feedback in real time.

G. Fiscal Impact and Cost: \$55,642.60

Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: \$47,677.00

Bid / Contract Information: TIPS #230105

Reasons for rejecting alternatives: There are no other services that provide this type of organic real-time feedback, theming, and AI analysis.

Future/Ongoing: The district anticipates using this service into the future. It would appear in consent agenda henceforth.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Christina Courson

Evaluation method and time line: N/A

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of ThoughtExchange – Engagement+ through Fulcrum Management Solutions, Inc. for an amount not to exceed \$55,642.60, as presented.



Engagement+	<ul style="list-style-type: none"> • Exchanges (for up to 5 Leaders) • Surveys (for up to 5 Leaders) • Access to Customer Success, Events and Resources and Product Support • Administrative Controls • AI Advisor and AI Article • Analytics and Data Visualization • Contact Box, Customisable Branding and Domain Limiting • Engagement Templates and Data Download • Integrations - Calendar and Participant Invitation • Machine Moderation, Multilingual Participation, Participation Groups • Rooms • Survey Branching, Survey Topics and Templates • Up to 5 Survey Data Imports • Up to 50 survey questions per Engagement • Data analyst role with Anonymous mode (does not include PII)
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Services Description can be found at: <https://thoughtexchange.com/services-description/>

Additional Terms Notwithstanding anything to the contrary in the Subscription Terms (including Section 7.2), your subscription shall terminate on the Subscription End Date indicated on this Order Form and shall not automatically renew.

Purchase Order Information

Is a Purchase Order (PO) required? Yes No
Is the licensee exempt from sales and use tax? Yes No

Customer Purchasing Contact Email: Christina.Courson@hayscisd.net

Any purchasing or vendor registration documents can be directed to accounts@thoughtexchange.com

Acceptance

By signing this Service Order, you: a) represent you are authorized to execute this agreement on behalf of the undersigned organization; (b) agree to purchase the subscription pursuant to the terms and fees set forth herein; (c) agree to pay the Total Payable (and applicable sales and use taxes) and authorize ThoughtExchange to submit invoices for such payment; and (d) agree to be bound by the terms and conditions published at <https://thoughtexchange.com/subscription-terms> (the "Terms").

Hays Consolidated Independent School District

By: _____
Name: Christina Courson
Title: Chief Human Resources Officer
Date: _____

ThoughtExchange

DocuSigned by:

By: _____
Name: Andrew Oh
Title: CFO
Date: April 9, 2025 | 08:51:26 PDT

Certificate Of Completion

Envelope Id: F2E03F32-7567-4EF6-BA90-2785553C6FDE
 Subject: Complete with Docusign: ThoughtExchange Renewal for Hays Consolidated Independent ...
 Source Envelope:
 Document Pages: 2
 Certificate Pages: 5
 AutoNav: Enabled
 Envelopeld Stamping: Enabled
 Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Status: Delivered
 Envelope Originator:
 Rupinder Pilkington
 Suite E, 1990 Columbia Ave PO Box 2260
 Rossland, BC V0G 1Y0
 rupinder.pilkington@thoughtexchange.com
 IP Address: 216.232.179.95

Record Tracking

Status: Original
 4/8/2025 9:24:52 PM
 Holder: Rupinder Pilkington
 rupinder.pilkington@thoughtexchange.com
 Location: DocuSign

Signer Events

Andrew Oh
 andrew.oh@thoughtexchange.com
 CFO
 Fulcrum Management Solutions Ltd.
 Signing Group: TE Sales Signatory
 Security Level: Email, Account Authentication (None)

Signature

DocuSigned by:

 9EA25F9F42474FF...
 Signature Adoption: Pre-selected Style
 Using IP Address: 24.87.50.143

Timestamp

Sent: 4/9/2025 5:00:07 AM
 Viewed: 4/9/2025 5:39:54 AM
 Signed: 4/9/2025 8:51:26 AM

Electronic Record and Signature Disclosure:
 Not Offered via Docusign

Christina Courson
 Christina.Courson@hayscisd.net
 Chief Human Resources Officer
 Security Level: Email, Account Authentication (None)

Sent: 4/9/2025 5:00:07 AM
 Resent: 4/16/2025 11:06:40 AM
 Resent: 5/5/2025 11:16:04 AM
 Viewed: 5/5/2025 11:34:16 AM

Electronic Record and Signature Disclosure:
 Accepted: 6/15/2023 1:16:39 PM
 ID: a12d03f8-c047-47b5-ac47-c0a530db5200

In Person Signer Events	Signature	Timestamp
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Editor Delivery Events	Status	Timestamp
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Agent Delivery Events	Status	Timestamp
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Intermediary Delivery Events	Status	Timestamp
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Certified Delivery Events	Status	Timestamp
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Carbon Copy Events	Status	Timestamp
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CCAgreements
 ccagreement@thoughtexchange.com
 Security Level: Email, Account Authentication (None)

COPIED

Sent: 4/9/2025 5:00:08 AM

Electronic Record and Signature Disclosure:
 Not Offered via Docusign

Laura Torres
 Laura.Torres@hayscisd.net
 Security Level: Email, Account Authentication (None)

COPIED

Sent: 5/5/2025 11:15:58 AM

Electronic Record and Signature Disclosure:

Carbon Copy Events	Status	Timestamp
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Not Offered via DocuSign

Witness Events	Signature	Timestamp
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Notary Events	Signature	Timestamp
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Envelope Summary Events	Status	Timestamps
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Envelope Sent	Hashed/Encrypted	4/9/2025 5:00:08 AM
Envelope Updated	Security Checked	5/5/2025 11:15:57 AM
Certified Delivered	Security Checked	5/5/2025 11:34:16 AM

Payment Events	Status	Timestamps
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Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures

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You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

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To inform us that you no longer want to receive future notices and disclosures in electronic format you may:

- i. decline to sign a document from within your DocuSign session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;
- ii. send us an e-mail to accounts@thoughtexchange.com and in the body of such request you must state your e-mail, full name, US Postal Address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

Operating Systems:	Windows® 2000, Windows® XP, Windows Vista®; Mac OS® X
Browsers:	Final release versions of Internet Explorer® 6.0 or above (Windows only); Mozilla Firefox 2.0 or above (Windows and Mac); Safari™ 3.0 or above (Mac only)
PDF Reader:	Acrobat® or similar software may be required to view and print PDF files
Screen Resolution:	800 x 600 minimum
Enabled Security Settings:	Allow per session cookies

** These minimum requirements are subject to change. If these requirements change, you will be asked to re-accept the disclosure. Pre-release (e.g. beta) versions of operating systems and browsers are not supported.

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To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please verify that you were able to read this electronic disclosure and that you also were able to print on paper or electronically save this page for your future reference and access or that you were able to e-mail this disclosure and consent to an address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format on the terms and conditions described above, please let us know by clicking the 'I agree' button below.

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- Until or unless I notify Thoughtexchange as described above, I consent to receive from exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to me by Thoughtexchange during the course of my relationship with you.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.10

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Special Education Alternate Curriculum for Foundational Learning and Early Childhood Special Education Classrooms for the 2025-2026 School Year – Everway

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
EHA Legal and Local

C. Goal or Need Addressed: The goal of the agenda item is to provide students served in special education Foundational Learning (FL) or Early Childhood Special Education (ECSE) classrooms alternate curriculum aligned to TEKS to meet their core course requirements and daily living goals.

D. Summary:

- Previous board action relating to this item:** This is a new agenda item for approval by the Board of Trustees
- Future action anticipated:** Yearly renewal is anticipated
- Background information:** Education is for everyone. Students with significant cognitive disabilities require prerequisite skills to grade level TEKS. Everway provides curriculum from literary to numeracy to support students in reading, writing and math and help them build skills to gain confidence, and succeed in their own way. Everway addresses the unique needs of each individual to create a world where differences are recognized, valued, and everyone can thrive.

Everway provides engaging curriculum and instructional tools to help educators create engaging, personalized learning experiences with research based content and adaptable resources. It also includes instructional guides and progress tracking to help educators make informed decisions and provide meaningful data to build IEP plans.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends approval of the request

Advantages and benefits of this proposal: Hays CISD will provide required research-based curriculum to students taking and/or preparing for STAAR Alt state assessments.

Expected results in terms of student benefit/achievement: Students will receive high quality, research-based curriculum for their unique needs to show yearly growth.

Effect of this action on other parts of the system: Hays CISD meets compliance for providing curriculum to all students.

Consequences of not approving this recommendation: Hays CISD will not prepare students for alternate state assessments for provide meaningful data related to yearly growth.

G. Fiscal Impact and Cost: \$66,713.67

Budget

Bond

Grant/Special Funds:

Other

Budget Amendment Needed

Prior Year Spending: N/A

Bid / Contract Information: N/A

Reasons for rejecting alternatives: Alternatives include not providing curriculum or purchasing curriculum at a higher cost.

Future/Ongoing: Anticipated annually

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Michelle Velasquez

Evaluation method and time line: Yearly student growth on embedded benchmarks (BOY, MOY, and EOY) and growth in state assessments

Next report to the board: June 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of special education alternate curriculum for Foundational Learning and Early Childhood Special Education Classrooms from Everway for the 2025-2026 school year for an amount not to exceed \$66,713.67, as presented.

Quote

#Q-251275

Quote must be attached to Purchase Order

May 30, 2025

Valid Until August 26, 2025

COMMENCEMENT DATE:7/25/2025



N2Y LLC

2401 Sawmill Pkwy Suite 10-11,

Huron, OH 44839,

United States

Bill To

Hays Consolidated Independent School District

Accounts Payable

21003 Ih 35,

Kyle, Texas 78640

ATTN: NA

Ship To

Hays Consolidated Independent School District

Accounts Payable

21003 Ih 35,

Kyle, Texas 78640

ATTN: Michelle Velasquez

PO's or Payment Questions

nafinance@everway.com

Fed Tax ID: 26-2606260

Everway Contact:

Sierra Herbort

sherbort@n2y.com

July - Prorated ECSE + FL Licenses

QTY	Item	Type	License Description	Sub Start Date	Sub End Date	Unit Price	Extended Price
3	NWS	Retail	News2you™	7/25/2025	10/24/2025	USD 65.53	USD 196.59
19	ULS	Retail	Unique Learning System®	7/25/2025	10/24/2025	USD 209.46	USD 3,979.74
July - Prorated ECSE + FL Licenses Total Unit:							USD 4,176.33

Renewal of ULS, News2you, & Symbolstix

QTY	Item	Type	License Description	Sub Start Date	Sub End Date	Unit Price	Extended Price
90	SSX	Retail	SymbolStix PRIME® / SYMBOLSTIX®	10/25/2025	7/24/2026	USD 138.36	USD 12,452.40
53	NWS	Retail	News2you™	10/25/2025	7/24/2026	USD 194.46	USD 10,306.38
64	ULS	Retail	Unique Learning System®	10/25/2025	7/24/2026	USD 621.54	USD 39,778.56
Renewal of ULS, News2you, & Symbolstix Total Unit:							USD 62,537.34

Complimentary Polaris Licenses

QTY	Item	Type	License Description	Sub Start Date	Sub End Date	Unit Price	Extended Price
64	POL10	Retail	Polaris (10 Student Seats)	7/25/2025	11/25/2025	USD 0.00	USD 0.00
Complimentary Polaris Licenses Total Unit:							USD 0.00
VAT:							USD 0.00
Total:							USD 66,713.67

NOTE: Credits, discount, adjustments, notes

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: N.11

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Summit K12 Platform for Emergent Bilingual Students

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Patricia Melgar-Cook, Director of Multilingual / LOTE

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: FB (Legal) Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of the Summit K12 platform for the 2025-2026 school year for our Emergent Bilingual students.

D. Summary:

- Previous board action relating to this item:** No previous board action has ever been taken on this digital program.
- Future action anticipated:** Renewal for this platform is expected to continue on an annual basis. We are in the 3rd year of implementation.
- Background information:** Summit K12 is an online, standards-based curriculum aims to close gaps and ensure growth for all students. It prepares students for the TELPAS assessment and provides students practice in the listening, speaking, reading and writing language domains. The learning programs provide teachers with the ability to differentiate instruction, monitor progress, and support learners in their language learning.

E. Comments Received:

- Cabinet Teacher Org. Reps. Other: Bilingual ELAC (English Learner Advisory Committee)

F. Administrative Recommendation: The administration recommends the approval of the Summit K12 program.
Advantages and benefits of this proposal: The program provides differentiated instruction based on language proficiency levels and progress monitoring opportunities throughout the student's personalized learning pathway.
Expected results in terms of student benefit/achievement: Students using the program will provide authentic opportunities for students to practice all four language domains so they can be ready for the yearly TELPAS English language proficiency assessment.
Effect of this action on other parts of the system: This program works with all components of curriculum and instructional adaptations needed for language/linguistic differentiation.
Consequences of not approving this recommendation: Students will not have the opportunity to develop their language skills on a differentiated pathway; therefore, not able to make the highest gains possible.

G. Fiscal Impact and Cost: \$53,345

Budget Bond Grant/Special Funds: Other: Title III
 Budget Amendment Needed

Prior Year Spending: \$35,534

Bid / Contract Information: Buyboard #653-21

Reasons for rejecting alternatives: Other options we have utilized in the past have not been cost effective for our students.

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Patricia Melgar-Cook

Evaluation method and time line: Teacher/Administration usage and student progress reports.

Next report to the board: Bilingual/ESL Program evaluation due October 2025

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of the Summit K12 platform for Emergent Bilingual Students for an amount not to exceed \$53,345, as presented.



SUMMIT K12

Summit K12 Quotation Form

Quotes are valid 90 days from Creation Date

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date	2/26/2025	Quote Number	00012965
Subscription End Date	6/30/2026	Account Name	Hays Consolidated Independent School District
		Contact Name	Patricia Melgar-Cook
Summit K12		Email	patricia.melgar-cook@hayscisd.net
PO Box 26841, Austin, TX 78755		ESC	13
P: 844-331-4737 Fax: 866-490-8158 orders@summitk12.com			

Prepared By Katherine Alvarez
 Email katherine.alvarez@summitk12.com
 Phone (844) 331-4737

Product Code	Product	Opportunity Product Class	Sales Price	Quantity	Total Price
9781433402715	TX Connect to Literacy ELD - 1,000-4,999	Digital : Renewal	\$29.95	1,500	\$44,925.00
9781433406157	TX Connect to Literacy ELD - Teacher	Digital : Renewal	\$30.00	100	\$3,000.00
PD1326	Professional Development - C2L TELPAS Custom PD - 1 Day, AM/PM Sessions - Onsite	Training PD	\$3,320.00	1	\$3,320.00
PD9002	Enhanced Set-up, Course Creation, Rostering, Single-Sign-on, & technical support - (11-15)	Training PD	\$150.00	14	\$2,100.00

Total Price \$53,345.00

Professional Development

- Up to 30 participants for online and 50 participants for on-site PD sessions.
- Online PD - a minimum of 5 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.
- On-site PD - a minimum of 14 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.
- PD dates must be scheduled & delivered prior to the Subscription End Date. There will be no refunds for unused PD sessions.

Terms & Conditions

How to Order

- Via email at orders@summitk12.com

Prices

- Prices applicable only within the US, its possessions, & its outlying areas.
- All prices are in US funds.
- Payment must be in US funds only.

Terms

- Net 30 days, subject to credit approval

Summit K12 Holdings, Inc: Federal Tax ID # 47-2584101.

[Privacy Policy](#)

<https://www.summitk12.com/privacy-policy>

[Guarantee Information](#)

<https://www.summitk12.com/guarantee-information>

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HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: N.12

Board Goal: Community Relations

Subject: Consideration and possible approval of the Assignment of Multiple Vendors for Professional Services for 2025 Bond Construction Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities Construction & Bond Projects

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH Legal and Local

C. Goal or Need Addressed: Deliver timely, cost-effective facilities.

D. Summary:

- Previous board action relating to this item:** In July 2024 the board assigned multiple professional construction services vendors to 2023 bond projects.
- Future action anticipated:** N/A
- Background information:** The purpose of this agenda item is to approve multiple vendors to facilitate the performance of Professional Services for 2025 bond construction projects.

The assignments are selected from a list of respondents to RFQ #25-072201AS Professional Services for Construction, of which the district received qualified responses for, including but not limited to, Construction Materials Testing (COMET), Building Commissioning, Geotechnical Engineering, Environmental Site Assessments, Archaeological Assessments, and Surveying.

The proposed vendors will provide turn-key solutions in their craft including evaluations, recommendations, testing and reporting for each project as needed. Staff recommends utilizing multiple vendors to increase competition, improve pricing, and improve delivery of services.

This request includes the estimated amounts for 2025 bond projects for professional services in excess of \$50,000 for an individual work effort. Staff will make assignments for those projects valued less than the Board approval threshold.

Based on the criteria contained in the RFQ, the evaluation committee recommends awarding the following vendors for Professional Services. Moving forward staff will work with these vendors in order to produce the best value for the district:

- UES (formerly Alpha Testing)
- Raba-Kistner
- EMA
- DBR
- Spot on Surveying

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Design Team

F. Administrative Recommendation: The administration recommends approval of multiple vendors, as presented.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$1,915,000

Budget 2025 Bond Grant/Special Funds: Other
 Budget Amendment Needed

Prior Year Spending:
Bid / Contract Information: RFQ #25-072201AS Professional Services for Construction
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch
Evaluation method and time line: N/A
Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the assignment of multiple vendors for professional services for 2025 Bond construction projects for an amount not to exceed \$1,915,000, as presented.

2025 Bond Professional Construction Services Assignments

June 24, 2025

Campus	Bond Pkg	COMET	Estimate	Commissioning	Estimate	Geotech	Estimate	Environmental	Estimate	Surveying	Estimate
2025 Bond											
JHS	25-08	UES	\$35,000	DBR	\$65,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
LHS	25-09	UES	\$100,000	DBR	\$55,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
HHS	25-10	UES	\$75,000	DBR	\$55,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
KES	25-04	UES	\$60,000	DBR	\$40,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
TGES	25-03	UES	\$60,000	DBR	\$40,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
FES	25-05	UES	\$60,000	DBR	\$35,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
HES	25-02	UES	\$60,000	EMA	\$35,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
SMS	25-02	Raba Kistner	\$45,000	EMA	\$25,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
MMS	25-15	UES	\$45,000	n/a	n/a	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
ES 18*	25-01	Raba Kistner	\$55,000	DBR	\$55,000	n/a	n/a	Raba Kistner	\$25,000	Spot on Surveying	n/a
Cycle replacements	25-12	Raba Kistner	\$15,000	EMA	\$100,000	n/a	n/a	n/a	n/a	Spot on Surveying	n/a
HS4	25-11	Raba Kistner	\$250,000	DBR	\$200,000	Raba Kistner	\$125,000	Raba Kistner	\$75,000	Spot on Surveying	\$125,000
			\$860,000		\$705,000		\$125,000		\$100,000		\$125,000

UES	\$495,000
Raba Kistner	\$590,000
DBR	\$545,000
EMA	\$160,000
Spot On Surveying	\$125,000
	<u>\$1,915,000</u>

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.13

Board Goal: Community Relations

Subject: Consideration and possible approval of the 2025 Bond Purchase of School Buses – International, Thomas

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Cassandra Behr, Director of Transportation

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CH Legal and Local

C. Goal or Need Addressed: Provide safe, reliable transportation.

D. Summary:

Previous board action relating to this item: In March 2021 the board approved the purchase of 10 propane buses, May 2021 - 14 buses; January 2022 - 14 school buses; September 2022 - 51 buses; July 2023 - 10 buses. April 2024, the Board approved the acceleration of school bus replacement with the purchase of 30 buses, and seatbelt installation on select buses so that all Hays CISD route and trip buses are now equipped with seatbelts.

Future action anticipated: N/A

Background information: The 2025 Bond contains \$7M for the purchase of school buses, activity buses, a large tow truck, and two years of SMARTag Maintenance. The accompanying table contains information on the vehicle quotes we received.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Transportation

F. Administrative Recommendation: Approval of the purchase of buses as presented.

Advantages and benefits of this proposal: N/A

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$6,105.766 Total

\$4,222,326 – International (10 SPED Buses, 14 GenEd Buses)

\$1,883,440 – Thomas (8 Transit Buses)

Budget 2025 Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: \$4,742,995

Bid/Contract Information: TIPS

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Cassandra Behr

Evaluation method and time line: N/A

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2025 Bond purchase of 10 special education buses and 14 general education buses from International for an amount not to exceed \$4,222,326, and 8 transit buses from Thomas for an amount not to exceed \$1,883,440, as presented.

2025 Bond School Bus Request

June 24, 2025

SPED 10 buses			
	Thomas	Bluebird	International
Bus Base Price	\$173,000.00	\$163,371.00	\$166,735.00
Adjustable Pedals	\$1,250.00	\$1,000.00	\$890.00
AC system them install	-\$3,500.00		
Air Ride Seat			-\$160.00
One Piece Flooring	\$750.00	\$745.00	\$290.00
Battery Disconnect			\$85.00
Collision Mitigation			\$2,410.00
Traffis (Not to Exceed)		\$7,000.00	
Radios	\$5,000.00	\$5,000.00	\$5,000.00
SMARTtag System	\$2,000.00	\$2,000.00	\$2,000.00
Samsara	\$180.00	\$180.00	\$180.00
Total-	\$178,680.00	\$179,296.00	\$177,430.00
Total for 10 buses -	\$1,786,800.00	\$1,792,960.00	\$1,774,300.00

International Lowest Quote, Best Value

77 PAX (Gen Ed) 14 buses			
	Thomas	Bluebird	International
Bus Base Price	\$167,000.00	\$157,305.00	\$164,164.00
Adjustable Pedals	\$1,250.00	\$1,000.00	\$890.00
AC system them install	-\$3,500.00		
Air Ride Seat			-\$160.00
One Piece Flooring	\$750.00	\$745.00	\$290.00
Battery Disconnect			\$85.00
Collision Mitigation			\$2,410.00
Traffis (Not to Exceed)		\$7,000.00	
Radios	\$5,000.00	\$5,000.00	\$5,000.00
SMARTtag System	\$2,000.00	\$2,000.00	\$2,000.00
Samsara	\$180.00	\$180.00	\$180.00
Total-	\$172,680.00	\$173,230.00	\$174,859.00
Total for 14 buses -	\$2,417,520.00	\$2,425,220.00	\$2,448,026.00

\$30,506.00 Total Cost Delta between International and Thomas
 \$60,000.00 International Promotion Credit (24 buses X \$2,500)
 -\$29,494.00 Actual Cost Difference Route Buses

Transit 8 buses			
	Thomas	Bluebird	International
Bus Base Price	\$225,500.00	\$219,733.00	
Adjustable Pedals	\$2,000.00	\$1,000.00	
One piece flooring	\$750.00		
Traffis (Not to Exceed)		\$7,000.00	
Radios	\$5,000.00	\$5,000.00	
SMARTtag System	\$2,000.00	\$2,000.00	
Samsara	\$180.00	\$180.00	
Total-	\$235,430.00	\$234,913.00	0
Total for 8 buses -	\$1,883,440.00	\$1,879,304.00	0

\$29,494.00 Apply Credit From Route Buses
 -\$4,136.00 total cost Delta Transit Buses
 \$25,358.00 Total Credit Savings

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: N.14

Board Goal: Community Relations

Subject: Consideration and possible adoption of a Resolution Declaring Hazardous Traffic Conditions

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Cassandra Behr, Director of Transportation

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CNA Legal and Local

C. Goal or Need Addressed: Student Safety

D. Summary:

- Previous board action relating to this item:** The Board adopted a resolution declaring hazardous traffic conditions in June 2024.
- Future action anticipated:** Staff anticipates an annual review of hazardous traffic conditions.
- Background information:** The Texas Education Agency (TEA) allows districts to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school.

The TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the district and to identify the specific hazardous areas for which such funding is requested.

TEC section 42.155(d) states, "a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition."

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Adoption of the resolution and approval of the list of specific hazardous areas.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Cassandra Behr
Evaluation method and time line: The Transportation Department monitors traffic conditions and updates the list as new hazardous areas develop.
Next report to the board: June 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the resolution regarding hazardous traffic conditions and the current list of specific hazardous areas, as presented.

RESOLUTION OF THE BOARD REGARDING HAZARDOUS TRAFFIC CONDITIONS

WHEREAS, Education Code 42.155(d) allows the Board of Trustees of Hays Consolidated Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Education Code 42.155(d) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Hays Consolidated Independent School District has defined hazardous traffic conditions in the same manner as stated in Education Code 42.155(d) and has identified the attached specific hazardous areas in which such conditions exist.

Adopted this 24th Day of June, 2025, by the Board of Trustees.

President

Secretary

HAYS CISD DESIGNATED HAZARDOUS AREAS
2025-2026

6/2/2025

HAZARDOUS AREAS: Students residing on adjacent roadways within two miles of the listed campus qualify for bus service.

Blanco Vista Elementary School: (Approximately 70 Students)
Old Stagecoach Rd.
IH 35

Buda Elementary School: (Approximately 200 students)
Main Street Railroad tracks (affects homes east of RR tracks).
Bridge on FM 967 (affects homes west of bridge).
Old San Antonio Road

Camino Real Elementary School: (Approximately 100 Students)
Rhode Rd.
Hwy 21
FM 2001

Carpenter Hill Elementary School: (Approximately 60 Students)
FM 967
FM 1626

Cullen Elementary School: (Approximately 60 Students)
FM 150

Elm Grove Elementary School: (Approximately 29 students)
Cullen Country

Fuentes Elementary School: (Approximately 150 Students)
Dacy Ln
Casetta Ranch Subdivision
South Lake Ranch Subdivision

Green Elementary School: (Approximately 290 Students)
FM 2001
CR 119 (Old Goforth Rd)
CR 133 (Hillside Terrace Rd)

Hemphill Elementary School: (Approximately 45 Students) *
FM 150 East

HAYS CISD DESIGNATED HAZARDOUS AREAS
2025-2026

<u>Kyle Elementary School:</u> Rebel Road/FM 150 Old Stagecoach Rd IH 35 Railroad tracks (affects homes east of RR tracks) Scott St. from Opal Lane to & including Hitching Post Dr. Marketplace Apartments Bradford Meadows	<i>(Approximately 200 Students)</i>
<u>Negley Elementary School:</u> FM 2770/Mountain City	<i>(Approximately 70 Students)</i>
<u>Pfluger Elementary School:</u> Windy Hill Rd FM 2001	<i>(Approximately 40 Students)</i>
<u>Ramage Elementary School:</u> Heidenreich Gristmill Rd (Northeast side – even addresses 200 thru 68)	<i>(Approximately 15 Students)</i>
<u>Science Hall Elementary School:</u> Beebe Rd Dacy Ln (East Side – addresses 3100 - 3280)	<i>(Approximately 35 Students)</i>
<u>Tobias Elementary School:</u> FM 150 East. <i>(Except for Post Oak which has Traffic Signal Device, Cross Walk, and Crossing Guard)</i>	<i>(Approximately 350 Students)</i>
<u>Uhland Elementary School:</u> High Rd. Hwy 21 Pradera Subdivision	<i>(Approximately 45 Students) *</i>
<u>Barton Middle School:</u> FM 2770 (Hidden Oaks Subdivision Only)	<i>(Approximate 50 Students)</i>
<u>Chapa Middle School:</u> Dacy Ln (Amberwood lp to Windy Hill) Dacy Ln (east side – addresses 3100 – 3280) Beebe Rd Windy Hill Rd	<i>(Approximately 200 Students)</i>

HAYS CISD DESIGNATED HAZARDOUS AREAS
2025-2026

<u>Dahlstrom Middle School:</u> FM 967 FM 1626 Old Black Colony Cole Springs Rd	<i>(Approximately 450 Students) *</i>
<u>McCormick Middle School:</u> Dacy Ln IH 35 Windy Hill Rd. FM 2001	<i>(Approximately 200 Students) *</i>
<u>Simon Middle School:</u> FM 150 East	<i>(Approximately 40 Students) *</i>
<u>Wallace Middle School:</u> Old Stage Coach Rd IH 35 FM 150 (East of IH 35)	<i>(Approximately 75 Students)</i>
<u>Hays High School / Live Oak High School:</u> FM 2770/Mountain City	
<u>Lehman High School:</u> Lehman Rd. (<i>ONLY Hiver St, Hiver Cir, Winter Cir, Invierno St</i>)	<i>(Approximately 20 Students)</i>
<u>Johnson High School:</u> FM 967 FM 1626	<i>(Approximately 130 Students) *</i>

****Indicates campuses where all students are eligible for transportation.***

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.15

Board Goal: Community Relations

Subject: Consideration and possible approval of the Schematic Design for 2021 Bond Bid Package 2 Bus Loop and Utility Improvements at McCormick Middle School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities Construction & Bond Programs

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CVD Legal and Local

C. Goal or Need Addressed: Provide timely, cost-effective facilities.

D. Summary:

- Previous board action relating to this item:** On June 28, 2021 the Board approved the 2021 Bond Bid Package 2 GMP which contained provisions for Renovations and Additions at McCormick MS. That work is complete.
- Future action anticipated:** N/A
- Background information:** Staff and OCR Architects will present the schematic design for a proposed bus loop and sanitary sewer connection at McCormick Middle School and provide a current status of the on-site sewage facility (OSSF) abandonment process.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Design Team

F. Administrative Recommendation: Approval of schematic design

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: Detail to be provided prior to the June 24, 2025 Board meeting

Budget 2021 Bond Grant/Special Funds: Other
 Budget Amendment Needed
Prior Year Spending: N/A
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch
Evaluation method and time line: N/A
Next report to the board: Staff anticipates seeking approval for this project in October 2025

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the schematic design for the 2021 Bond Bid Package 2 Bus Loop and Utility Improvements at McCormick Middle School, designed by O'Connell Robertson Architects, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: N.16

Board Goal: Community Relations

Subject: Consideration and possible approval to grant Utility Easements to Pedernales Electric Cooperative at Kyle Elementary School and Impact Center

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities Construction & Bond Programs

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CDB Legal & Local

C. Goal or Need Addressed: Work with local entities to promote safe and efficient development.

D. Summary:

Previous board action relating to this item: The board frequently grants utility easements to multiple service providers.
 Future action anticipated: N/A
 Background information: PEC is requesting a 20' wide electrical utility easement at each campus as shown in the attached documents in order to provide electrical power for the upcoming capital projects.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Design Team

F. Administrative Recommendation: Administration recommends granting of the easements to PEC.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$90,719

Kyle ES: \$75,000 *estimate*
Impact Center: \$15,719

Budget Bond: Impact – 2023 Bond, Kyle ES – 2025 Bond Other

Budget Amendment Needed
Prior Year Spending: N/A
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch
Evaluation method and time line: N/A
Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees grant utility easements to Pedernales Electric Cooperative at Kyle Elementary School and the Impact Center for a total amount not to exceed \$90,719, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the project, as presented.

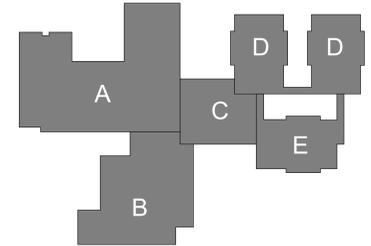
GENERAL NOTES

- REFER TO SHEET E1-1 FOR GENERAL ELECTRICAL NOTES THAT SHALL APPLY TO ALL SHEETS IN THIS SET UNLESS NOTED OTHERWISE IN THE KEYED NOTES.
- NEW RISER ON EXISTING UTILITY POWER. REFER TO RISER DIAGRAM.
- NEW UTILITY TRANSFORMER AND UNDERGROUND LINES FOR NEW BUILDING SERVICE. PAD SIZING IS APPROXIMATE.
- PROVIDE UNDERGROUND PULL BOX PER UTILITY SPEC.
- EXISTING BUILDING TO BE RENOVATED. MAINTAIN ALL EXISTING ELECTRICAL SERVICES AND EQUIPMENT.
- EXISTING BUILDING TO BE RENOVATED. REFEED EXISTING ELECTRICAL SERVICES AND EQUIPMENT FROM NEW MAIN DISTRIBUTION SWITCHBOARD 'MSB'. REFER TO ONE LINE DIAGRAM.
- BUILDING ADDITION. PROVIDE NEW SERVICE FROM NEW MAIN DISTRIBUTION SWITCHBOARD 'MSB'. REFER TO ONE LINE DIAGRAM.
- EXISTING BUILDING TO REMAIN. MAINTAIN ALL ELECTRICAL SERVICES THROUGHOUT CONSTRUCTION.
- FEEDER TO TRANSITION FROM UNDERGROUND. ENTER THE BUILDING AND ROUTE TO MEZZANINE TO SERVE NEW TRANSFORMERS. REFER TO ONE LINE AND 3 SERIES PLANS FOR LOCATION OF TRANSFORMERS.
- APPROXIMATE ROUTING FOR UNDERGROUND ELECTRIC.
- (2) SCH80 4" FC FOR UNDERGROUND PRIMARY.
- REFER TO ONE-LINE FOR FEEDER TO FIRE-PUMP.
- EXISTING UTILITY POLE AND TRANSFORMERS TO REMAIN. TRANSFORMERS TO BE FED FROM NEW OVERHEAD PRIMARY LINES. COORDINATE SHUTDOWN WITH OWNER AND MINIMIZE DURATION.
- EXISTING UTILITY POLE AND TRANSFORMERS TO REMAIN.
- NEW POLE MOUNTED TRANSFORMER ON EXISTING POLE. MOUNT TRANSOCKET AND SERVICE DISCONNECT ON SIDE OF BUILDING. REFER TO RISER DIAGRAM.
- REFER TO ONE LINE FOR FEEDER TO ELECTRICAL ROOM.
- THE (2) CIRCUITS INDICATED WILL SERVE THE DIGITAL MARQUEE SIGN. WIRE 2#4, 2#6S IN 1 1/4" CONDUIT. TRANSITION TO A SMALLER WIRE SIZE TO CONNECT TO SIGNAGE.
- PROVIDE EACH SIGNAGE CIRCUIT WITH 20A RATED SWITCH IN NEMA 3R ENCLOSURE AFFIXED TO THE SIGN TO COMPLY WITH NEC ARTICLE 600.
- PROVIDE SIGNAGE WITH WP SERVICE RECEPTACLE. EXTEND CIRCUIT FROM ONE OF THE SIGNAGE CIRCUITS, AHEAD OF THE DISCONNECT, FOR THE RECEPTACLE TO REMAIN IN SERVICE.
- THE CIRCUIT INDICATED WILL SERVE THE MARQUEE LIGHTS. WIRE 2#4, 2#6S IN 1 1/4" CONDUIT. TRANSITION TO A SMALLER WIRE SIZE TO CONNECT TO MARQUEE. RUN CIRCUIT THROUGH NEW CONTACTOR ADJACENT TO PANEL 'AL3' FOR ON/OFF CONTROL.
- PROPOSED ROUTE FOR UNDERGROUND ELECTRICAL CONNECTION TO MARQUEE SIGN. PROVIDE ONE SPARE 1" CONDUIT WITH PULL STRING.
- PROVIDE (1) 4" CONDUIT WITH PULL STRING STUBBED INTO QUAZITE BOX. TO BE UTILIZED FOR FUTURE EXTENSION TO PORTABLES.
- NEW RISER POLE. COORDINATE LOCATION WITH UTILITY.

KEYNOTE LEGEND

- NEW RISER ON EXISTING UTILITY POWER. REFER TO RISER DIAGRAM.
- NEW UTILITY TRANSFORMER AND UNDERGROUND LINES FOR NEW BUILDING SERVICE. PAD SIZING IS APPROXIMATE.
- PROVIDE UNDERGROUND PULL BOX PER UTILITY SPEC.
- EXISTING BUILDING TO BE RENOVATED. MAINTAIN ALL EXISTING ELECTRICAL SERVICES AND EQUIPMENT.
- EXISTING BUILDING TO BE RENOVATED. REFEED EXISTING ELECTRICAL SERVICES AND EQUIPMENT FROM NEW MAIN DISTRIBUTION SWITCHBOARD 'MSB'. REFER TO ONE LINE DIAGRAM.
- BUILDING ADDITION. PROVIDE NEW SERVICE FROM NEW MAIN DISTRIBUTION SWITCHBOARD 'MSB'. REFER TO ONE LINE DIAGRAM.
- EXISTING BUILDING TO REMAIN. MAINTAIN ALL ELECTRICAL SERVICES THROUGHOUT CONSTRUCTION.
- FEEDER TO TRANSITION FROM UNDERGROUND. ENTER THE BUILDING AND ROUTE TO MEZZANINE TO SERVE NEW TRANSFORMERS. REFER TO ONE LINE AND 3 SERIES PLANS FOR LOCATION OF TRANSFORMERS.
- APPROXIMATE ROUTING FOR UNDERGROUND ELECTRIC.
- (2) SCH80 4" FC FOR UNDERGROUND PRIMARY.
- REFER TO ONE-LINE FOR FEEDER TO FIRE-PUMP.
- EXISTING UTILITY POLE AND TRANSFORMERS TO REMAIN. TRANSFORMERS TO BE FED FROM NEW OVERHEAD PRIMARY LINES. COORDINATE SHUTDOWN WITH OWNER AND MINIMIZE DURATION.
- EXISTING UTILITY POLE AND TRANSFORMERS TO REMAIN.
- NEW POLE MOUNTED TRANSFORMER ON EXISTING POLE. MOUNT TRANSOCKET AND SERVICE DISCONNECT ON SIDE OF BUILDING. REFER TO RISER DIAGRAM.
- REFER TO ONE LINE FOR FEEDER TO ELECTRICAL ROOM.
- THE (2) CIRCUITS INDICATED WILL SERVE THE DIGITAL MARQUEE SIGN. WIRE 2#4, 2#6S IN 1 1/4" CONDUIT. TRANSITION TO A SMALLER WIRE SIZE TO CONNECT TO SIGNAGE.
- PROVIDE EACH SIGNAGE CIRCUIT WITH 20A RATED SWITCH IN NEMA 3R ENCLOSURE AFFIXED TO THE SIGN TO COMPLY WITH NEC ARTICLE 600.
- PROVIDE SIGNAGE WITH WP SERVICE RECEPTACLE. EXTEND CIRCUIT FROM ONE OF THE SIGNAGE CIRCUITS, AHEAD OF THE DISCONNECT, FOR THE RECEPTACLE TO REMAIN IN SERVICE.
- THE CIRCUIT INDICATED WILL SERVE THE MARQUEE LIGHTS. WIRE 2#4, 2#6S IN 1 1/4" CONDUIT. TRANSITION TO A SMALLER WIRE SIZE TO CONNECT TO MARQUEE. RUN CIRCUIT THROUGH NEW CONTACTOR ADJACENT TO PANEL 'AL3' FOR ON/OFF CONTROL.
- PROPOSED ROUTE FOR UNDERGROUND ELECTRICAL CONNECTION TO MARQUEE SIGN. PROVIDE ONE SPARE 1" CONDUIT WITH PULL STRING.
- PROVIDE (1) 4" CONDUIT WITH PULL STRING STUBBED INTO QUAZITE BOX. TO BE UTILIZED FOR FUTURE EXTENSION TO PORTABLES.
- NEW RISER POLE. COORDINATE LOCATION WITH UTILITY.

KEY PLAN

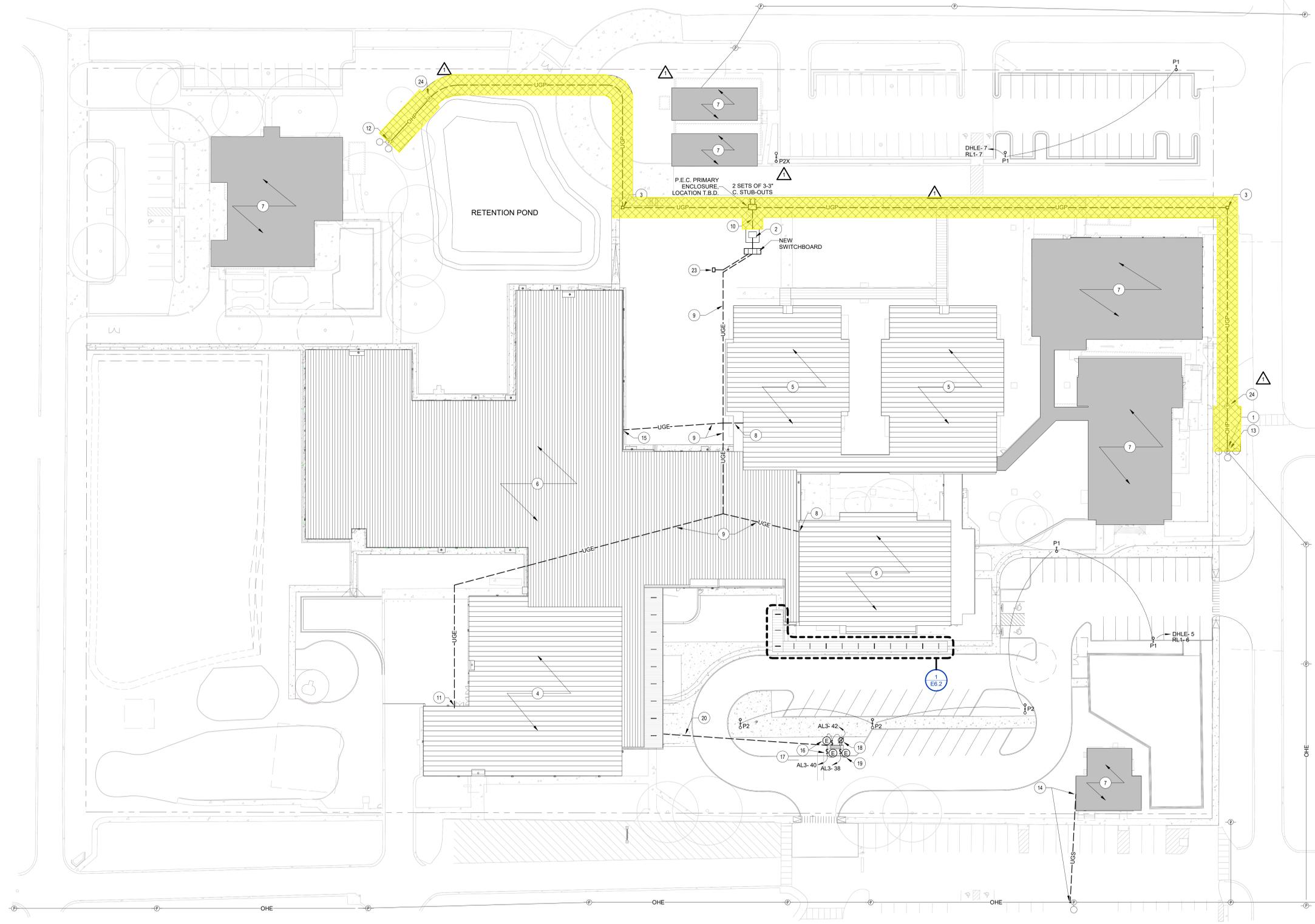
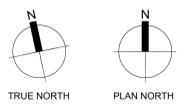


SITE PLAN LEGEND

- NEW BUILDING
- EXISTING BUILDING - MINIMAL SCOPE
- EXISTING BUILDING - FIRE ALARM REPLACEMENT ONLY
- PEC UTILITY EASEMENT

LEGEND

- NEW WORK
- EXISTING TO REMAIN



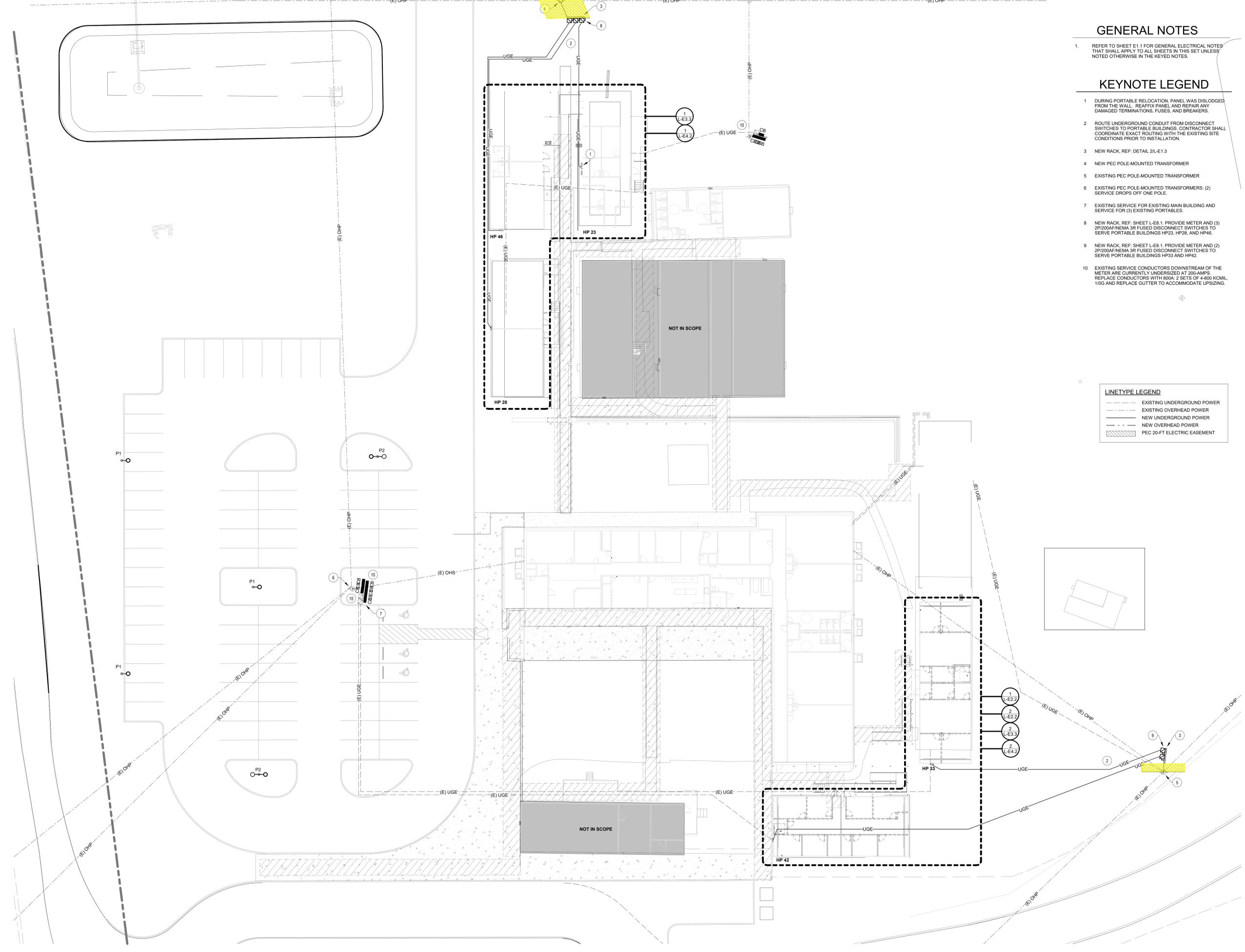
1 ELECTRICAL SITE PLAN
SCALE: 1/32" = 1'-0"



FOR INTERIM REVIEW
NOT TO BE USED FOR CONSTRUCTION, RECORD OR PERMIT PURPOSES.
RESPONSIBLE ENGINEER:
NICHOLAS MATTHEW PATTERSON
91113
Engineering Firm:
O'CONNELL ROBERTSON
Firm Registration No. F-2708
NO. DESCRIPTION DATE
1 ADDENDUM 01 04/15/25

03/20/2025
Project No. 2329.04
CONTRACT DOCUMENTS

ELECTRICAL EASEMENTS
REFERENCE PLAN -
EXHIBIT
A



GENERAL NOTES

- REFER TO SHEET E1.1 FOR GENERAL ELECTRICAL NOTES THAT SHALL APPLY TO ALL SHEETS IN THIS SET UNLESS NOTED OTHERWISE IN THE KEYED NOTES.

KEYNOTE LEGEND

- DURING PORTABLE RELOCATION, PANEL WAS DISLODGED FROM THE WALL. REAFFIX PANEL AND REPAIR ANY DAMAGED TERMINATIONS, FUSES, AND BREAKERS.
- ROUTE UNDERGROUND CONDUIT FROM DISCONNECT SWITCHES TO PORTABLE BUILDINGS. CONTRACTOR SHALL COORDINATE EXACT ROUTING WITH THE EXISTING SITE CONDITIONS PRIOR TO INSTALLATION.
- NEW RACK, REF: DETAIL 2L-E1.3
- NEW PEC POLE-MOUNTED TRANSFORMER
- EXISTING PEC POLE-MOUNTED TRANSFORMER
- EXISTING PEC POLE-MOUNTED TRANSFORMERS. (2) SERVICE DROPS OFF ONE POLE.
- EXISTING SERVICE FOR EXISTING MAIN BUILDING AND SERVICE FOR (3) EXISTING PORTABLES.
- NEW RACK, REF: SHEET L-E8.1. PROVIDE METER AND (3) 2P/200AF/NEMA 3R FUSED DISCONNECT SWITCHES TO SERVE PORTABLE BUILDINGS HP23, HP28, AND HP46.
- NEW RACK, REF: SHEET L-E8.1. PROVIDE METER AND (2) 2P/200AF/NEMA 3R FUSED DISCONNECT SWITCHES TO SERVE PORTABLE BUILDINGS HP33 AND HP42.
- EXISTING SERVICE CONDUCTORS DOWNSTREAM OF THE METER ARE CURRENTLY UNDERSIZED AT 200-AMPS. REPLACE CONDUCTORS WITH 900A, 2 SETS OF 4-600 KCMIL, 110G AND REPLACE GUTTER TO ACCOMMODATE UPSIZING.

LINETYPE LEGEND

- EXISTING UNDERGROUND POWER
- - - EXISTING OVERHEAD POWER
- NEW UNDERGROUND POWER
- NEW OVERHEAD POWER
- //// PEC 20-FT ELECTRIC EASEMENT

FOR INTERIM REVIEW
 NOT TO BE USED FOR CONSTRUCTION, RECORD OR PERMIT PURPOSES.

RESPONSIBLE ENGINEER:
 JEREMY L. ZORN
 98218

Engineering Firm:
O'CONNELL ROBERTSON
 Firm Registration No. F-2708
 98218

NO. DESCRIPTION DATE

01/15/2024
 Project No. 2329.03
CONTRACT DOCUMENTS
 - GMP 2

ELECTRIC EASEMENTS
 REFERENCE PLAN -
 EXHIBIT

1 ELECTRIC EASEMENTS REFERENCE PLAN - EXHIBIT 'A'
 SCALE: 1/16" = 1'-0"

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: L.17

Board Goal: Community Relations

Subject: Consideration and possible approval of 2023 Bond Bid Package 3 Roofing Repairs at Hays High School
Joe Graham Gym – LBK Roofing

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Brandon Porter, Director of Maintenance & Custodial Services

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CH Legal & Local

C. Goal or Need Addressed: Provide timely, cost-effective facilities.

D. Summary:

Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: This roofing project was identified and included in the scope of the 2023 Bond. Staff intentionally omitted this roof section from the recent roofing project while the campus master planning process was underway due to the uncertainty about the future plans for this building. This project includes the replacement of insulation where required, roof repair and reconditioning of the entire roof, approximately 19,730 square feet.

E. Comments Received:

Cabinet DLT FBOC Other: Tremco Roofing (*Manufacturer's Representative*)

F. Administrative Recommendation: Administration recommends approval of the roofing project

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: \$387,248

Budget 2023 Bond Grant/Special Funds: Other
 Budget Amendment Needed

Prior Year Spending:
Bid/Contract Information: RFP#18-032503AS Hays High School Roofing
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Brandon Porter
Evaluation method and time line: N/A
Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2023 Bond Bid Package 3 roofing repairs at Hays High School Joe Graham Gym by LBK Roofing for an amount not to exceed \$387,248, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: O.1

Board Goal: Safety & Security

Subject: Update on District Safety & Security Initiatives

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Summary:

Previous board action relating to this item -

Future action anticipated – As needed

Background information – Provide the Hays CISD Board of Trustees routine updates regarding an overview of general safety and security initiatives.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

All agenda items are reviewed by Superintendent's Cabinet.

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 10, 2025

Agenda Item: O.2

Board Goal: Board Matter

Subject: First Reading of Proposed Revisions to Local Policy CH – Purchasing and Acquisition

Administrator Responsible/Position: Byron Severance, Hays CISD Board President

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Summary:

Previous board action relating to this item -

Future action anticipated – Second reading and possible adoption of the revisions to this policy will be brought to the June 24, 2025 Board meeting for approval.

Background information – Policy CH (Local) was updated on June 16, 2021 as part of TASB Update 117. This change will increase the threshold for required Board approval from \$50,000 to \$125,000.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other: Board President

All agenda items are reviewed by Superintendent's Cabinet.

E. Suggested Motion

No action needed. This item is presented as information only.

PURCHASING AND ACQUISITION

CH
(LOCAL)

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$50,000~~ \$125,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time

PURCHASING AND ACQUISITION

CH
(LOCAL)

specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent on a properly drawn and issued purchase order, by electronic transaction, or by use of a District-authorized and -issued procurement card, in accordance with administrative procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: O.3

Board Goal: Community Relations

Subject: Update on District Bond, Construction, and Renovation Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy – CV(LOCAL)

Law or Rule

N/A

C. Summary:

Previous board action relating to this item -

Future action anticipated – As needed

Background information - The board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

E. Suggested Motion

No action needed. This item is presented as information only.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: O.4

Board Goal: Student Achievement

Subject: Notice of Intent to Apply for Federal Grant Funds

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Stephanie Norris, Director of Grants and Federal Programs

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CB Legal and Local

C. Goal or Need Addressed: The purpose of the agenda item is to notify the Hays CISD Board of Trustees of the district's intent to apply for federal grant funds administered by the Texas Education Agency.

D. Summary:

- Previous board action relating to this item:** Annual Information Item
- Future action anticipated:** Annual Information Item
- Background information:** Board Policy CB local requires the district to notify the board of trustees and public of its intent to apply for federal grant programs and to provide an opportunity for public comment prior to the submission of the grant applications.

E. Comments Received:

Cabinet DLT FBOC Other: Public Input via District Website

F. Administrative Recommendation: The administration recommends that these grant applications be submitted to TEA on behalf of Hays CISD before July 1st.

Advantages and benefits of this proposal: Supplemental funds to support student and staff needs

Expected results in terms of student benefit/achievement: Increased student achievement through supplemental programs and instructional supports

Effect of this action on other parts of the system: The grants funds enhance the learning environment across the district

Consequences of not approving this recommendation: The district would not have access to the additional \$7.9 Million dollars in federal funds

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Stephanie Norris

Evaluation method and time line: Annual program evaluation of the use of funds as part of the CIPs and DIP

Next report to the board: June 2026

I. Suggested Motion:

No motion is required. This agenda item is presented for information only.

Hays CISD Federal Grant Planning 2025-2026

Title I, Part A –Planning Amount: \$2,603,286

Title I, Part A provides supplemental resources to local educational agencies (LEAs) to help schools with high concentrations of students from low-income families provide high-quality education that will enable all children to meet the challenging state academic standards. Campuses served with Title I funds within Hays CISD, have at least 40% of their students identified as receiving free/reduced lunch. Hays CISD Title I Schoolwide campuses are served in rank order of low-income percentage, with a formula based per pupil allocation.

The intended program beneficiaries are students who experience difficulty mastering the state academic achievement standards. Each Title I campus completes a comprehensive needs assessment (CNA) each year. The CNA is then used to review and revise their campus improvement plan with input from parents, community members, teachers, principals and other school leaders, so that all students are provided opportunities to meet the challenging State academic standards. All Title I campuses and the LEA must create a Family Engagement Plan that includes the annual revision of the Parent and Family Engagement Policy. Each Title I campus must also annually review and revise their Parent-School Compact that identifies the roles of parent, school, and student stakeholders in the learning process.

Title I Schoolwide campuses in Hays CISD include:

- Armando Chapa Middle School
- Dr. T.C. McCormick Middle School
- DJ “Red” Simon Middle School
- Laura B. Wallace Middle School
- Blanco Vista Elementary School
- Buda Elementary School
- Camino Real Elementary School
- Susie Fuentes Elementary School
- Tom Green Elementary School
- Hemphill Elementary School
- Kyle Elementary School
- Ralph Pfluger Elementary School
- Ramage Elementary School
- Science Hall Elementary School
- Rosalio Tobias Elementary School
- Uhland Elementary School

Title I Campus Activities

Title I schoolwide campuses utilize their Federal allocations for activities that meet campus-specific needs as identified in the Campus Needs Assessment and the Campus Improvement Plan. These activities may include academic parent engagement activities, professional development, social emotional learning programs, tutorials, supplemental instructional coaching for teachers and additional targeted teacher planning days, supplemental intervention supports for students, computer-aided instruction, and extended learning opportunities for TEKS reteach/mastery including before and after school tutorials, Saturday intensive learning camps, and summer school.

Title I LEA Reservation Activities

LEA reservation activities are based on the district's Comprehensive Needs Assessment and District Improvement Plan. LEA reserved funds are used at Title I Schoolwide campuses to provide parent engagement activities to encourage academic achievement and parent involvement, to provide additional support for Pre-Kindergarten student success at Title I campuses, and to support the needs of homeless students identified under the McKinney-Vento Act who may be attending any campus in Hays CISD. LEA reserved funds are also used to support Communities in Schools staff on multiple Title 1 elementary and middle schools. Title I, Part A services are also provided to eligible private school students at Private Non-Profit Campuses.

Title I, Part C Education of Migratory Children – Planning Amount: \$10,729

Title I, Part C provides supplemental instructional and support services for migrant students and out-of-school migrant youth. Hays CISD utilizes a shared service arrangement with the Region 13 Education Service Center to provide support for migrant students and their families.

Title II, Part A– Planning Amount: \$523,308

Hays CISD utilizes Title II, Part A funds to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and qualified principals and assistant principals in the district; and, uphold high expectations to improve student academic achievement. The intended beneficiaries of Title II funds are teachers and principals, including assistant principals, and as appropriate, administrators, pupil services personnel, and paraprofessionals. The district focuses the utilization of Federal funds on two activities: recruiting, hiring, developing, and retaining effective personnel that impact instruction and learning; and, providing professional development and coaching. The needs of highest poverty campuses and campuses involved in the school improvement process are prioritized for grant activities.

Title III, Part A (ELA Funds) – Planning Amount: \$491,442

Title III, Part A (Immigrant Funds) – Planning Amount: \$38,480

The purpose of these funds is to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English, supporting all English learners in meeting the same challenging State academic standards that all children are expected to meet. Hays CISD utilizes Title III, Part A funds to provide supplemental resources to ensure that children who are English learners, including immigrant children and youth, attain English proficiency at high levels in academic subjects and can meet the same challenging State academic standards that all children are expected to meet. Hays CISD focuses the use of these funds on providing supplemental instructional resources for English Language Learning, supplemental language learning support staff, and Parent and Family Engagement activities for families of English learners and immigrant students.

Title IV, Part A – Planning Amount \$196,719

The purpose and intent of the Title IV, Part A, is to increase the capacity of local educational agencies (LEAs), campuses, and communities to provide all students access to a well-rounded education, to improve academic outcomes by maintaining safe and healthy students, and to improve the use of technology to advance student academic achievement. Hays CISD utilizes Title IV to fund an additional Mental Health Professional Staff position (Safe and Healthy Students), to support professional development to increase the effective use of technology through the implementation of high-quality blended learning in classrooms across the district (Effective Use of Technology), and to support the participation of all students in well-rounded educational activities through supplemental Reading Instructional Materials and through summer TEKS aligned core content enrichment opportunities so that all student have the opportunity to participate

in well-rounded learning opportunities (Well Rounded Education Opportunities). The needs of highest poverty campuses and campuses involved in the school improvement process are prioritized for grant activities.

Carl D. Perkins Career & Technical Educ. Act – Perkins V – Planning Amount: \$168,150

The intent and purpose of the Perkins V grant program is to develop more fully the academic, technical, and employability skills of secondary education students who elect to enroll in CTE programs. Hays CISD utilizes Perkins funds to carry out programs that develop more fully the academic and technical skills of secondary students who elect to enroll in career and technical education (CTE) programs. Perkins funds also support students who chose to participate in CTE Leadership and Competition Activities at the State and National Level and to fund a Workforce Development position to increase student practicum and work-based learning opportunities for CTE students.

Career Clusters offered at Hays CISD include Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business, Management, and Administration; Education and Training; Finance; Health Services; Hospitality and Tourism; Human Services; Information Technology; Law, Public Safety, Corrections, and Security; Manufacturing; Science, Technology, Engineering, and Mathematics; Transportation, Distribution and Logistics.

Texas Education for Homeless Children and Youth (TEHCY) – Planning Amount: \$14,811

The purpose of the Texas Education for Homeless Children and Youth (TEHCY) grant is to facilitate the identification, enrollment, attendance and academic success of homeless children and youth by removing barriers and promoting school stability for students experiencing homelessness. Hays CISD utilizes these TEHCY grant funds will be combined with Title 1 MKV reservation funds to fund the following activities: Payroll for part-time MKV Support Specialist position, excess costs related to providing out-of-district school of origin transportation costs, and to provide grant approved emergency supplies for students. Students identified as homeless by the campus counselor have access to the MKV Support Specialist whose role it is to assist them with referrals to community agencies as well as to support them in obtaining school supplies, emergency clothing, access to free meals through the HCISD Child Nutrition Department, and transportation to and from their campus of origin. The MKV Family Support Specialist works closely with the Clothes Closet and Hays Hope 2 Go to provide clothing and nutritional assistance to students.

IDEA-B Formula Grant – Planning Amount: \$3,839,639

IDEA-B Preschool Formula Grant – Planning Amount: \$44,238

The purpose of IDEA-B funds is to support special education and related services for children ages 3–21. Hays CISD utilizes IDEA-B funds to provide a continuum of services and supports to students with disabilities who require special education services to meet their individualized needs. These funds are used to support specialized special education teachers, related service providers, and IEP support positions. Funds are also used to provide specialized professional development and coaching to special education staff, and to provide IEP-required instructional materials and evaluation assessment tools. A portion of these funds is expended through Proportionate Share to provide special education services for students enrolled in Private Schools or who are homeschooled within the Hays CISD boundaries.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: O.5

Board Goal: Finance

Subject: Financial Statements

Administrator Responsible/Position: Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

Previous board action relating to this item - Monthly
 Background information – A separate summary is attached with the financials.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation:

There is no board action necessary. The monthly financial statements are presented as an information item.

F. Fiscal Impact and Cost: Amount: N/A – Information only

Budget Bond Grant/Special Funds Other

G. Suggested Motion:

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: P

Board Goal: N/A

Subject: Requests for Information from the Board of Trustees

Administrator Responsible/Position:

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed: The Board shall request information as needed.

D. Administrative Recommendation: N/A

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: Q

Board Goal: N/A

Subject: Recap of Questions from Board Meeting

Administrator Responsible/Position:

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

The Board shall request information as needed.

D. Administrative Recommendation: N/A

**2024-2025 Hays CISD Board of Trustees
Meeting Schedule**



August 19, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm
August 26, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

September 16, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm
TUESDAY, September 24, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

October 21, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm
October 28, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

TUESDAY, November 12, 2024 @ Hays CISD Merideth Keller Board Room – 5:30 pm
November 18, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

December 16, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

THURSDAY January 23, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
January 27, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

TUESDAY, February 18, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
February 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

March 10, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm
THURSDAY, March 27, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

April 14, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
THURSDAY, April 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

May 12, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm
May 19, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

TUESDAY, June 10, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
TUESDAY, June 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

July 21, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm