

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on April 14, 2025 beginning at 5:30 PM at Hays CISD Merideth Keller Board Room, 21003 IH 35, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. CLOSED SESSION
 - 1. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076
- C. RECONVENE IN OPEN SESSION - Immediately following Closed Session
- D. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
 - United States Flag Pledge:
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
 - Texas Flag Pledge:
Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
- E. MISSION STATEMENT
 - Hays CISD makes it 100% possible.
- F. SOCIAL CONTRACT
 - The Board will:
 - Serve as District Ambassadors
 - Assume Positive and Noble Intentions
 - Collaborate as a Team and Respect the Body Corporate
 - Promote Discussion and Value Each Other's Perspectives
 - Be Professional
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- H. PUBLIC FORUM 6
 - It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Boardroom and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.
 - Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.*
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| | THURSDAY, April 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm | |
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| | May 19, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm | |
| | TUESDAY, June 10, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm | |
| | TUESDAY, June 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm | |
| | July 21, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm | |

Official Board of Trustees information may be obtained at www.hayscisd.net

Q. **ADJOURN**

This notice was posted in compliance with the Texas Open Meetings act on: Friday, April 11, 2025 at 2:30 PM

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| EXCEPTIONS FOR CLOSED MEETINGS | The Board may conduct a closed meeting for the purpose described in the following provisions. |
| ATTORNEY CONSULTATION | 1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations. |
| REAL PROPERTY | 2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i> |
| PROSPECTIVE GIFT | 3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i> |
| PERSONNEL MATTERS | 4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i> |
| EMPLOYEE- EMPLOYEE COMPLAINTS | The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i> |
| STUDENT DISCIPLINE | 5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i> |
| PERSONALLY IDENTIFIABLE STUDENT INFORMATION | 6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i> |
| MEDICAL OR PSYCHIATRIC RECORDS | 7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i> |
| SECURITY | 8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i> |

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| ASSESSMENT INSTRUMENTS | 9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i> |
| EMERGENCY MANAGEMENT | 10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov't Code 418.183(f)</i> |
| ECONOMIC DEVELOPMENT NEGOTIATIONS | 11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov't Code 551.087</i> |
| PROCEDURES FOR CLOSED MEETINGS | If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov't Code 551.101</i> |
| VOTE OR FINAL ACTION | A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov't Code 551.102</i> [See BE] |
| CERTIFIED AGENDA OR TAPE RECORDING | The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov't Code 551.103</i> "Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov't Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)</i> |
| PRESERVATION | The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov't Code 551.104(a)</i> |
| PUBLIC ACCESS | A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov't Code 551.104(b), (c)</i> |
| PROHIBITIONS | No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov't Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov't Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov't Code 551.144(a)</i> |
| AFFIRMATIVE DEFENSE | It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board's attorney. <i>Gov't Code 551.144(c)</i> |

DATE ISSUED: 10/25/2013
UPDATE 98
BEC (LEGAL)-P

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 14, 2025

Agenda Item: G

Board Goal: Community Relations

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 14, 2025

Agenda Item: H

Board Goal: Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 14, 2025

Agenda Item: I

Board Goal: Student Achievement

Subject: Student Achievement Report

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Jaime Kinslow, District Assessment Coordinator

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy: Law or Rule N/A
- C. Goal or Need Addressed: Provide the Board with an update on Hays CISD Student Achievement
- D. Summary:
 Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: N/A
- E. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other: C&I Leadership
- F. Administrative Recommendation: No recommendation is needed. This agenda item is presented for information only.
Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: Imperative to formally monitor the district's services and programs throughout the year for program effectiveness
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A
- G. Fiscal Impact and Cost: N/A
 Budget Bond Grant/Special Funds: Other: N/A
 Budget Amendment Needed
Prior Year Spending: N/A
Reasons for rejecting alternatives:
Future/Ongoing:
- H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Marivel Sedillo
Evaluation method and time line: C&I and campus administrators monitor the district's educational programs and services
Next report to the board: N/A
- I. Suggested Motion:
No action needed. This agenda item is presented for information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: J

Board Goal: Student Achievement

Subject: Campus Recognition – Cullen Elementary School

Administrator Responsible/Position: Marivel Sedillo, DS/CAO
Mary Noble, Deputy Academic Officer
Elizabeth Lara, Principal

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed: The purpose of this agenda item is to recognize one of our campuses.
- D. Summary:
 Previous board action relating to this item –
 Future action anticipated –
 Background information –Beginning January 2022, our district would like to recognize a campus each month for their academic achievement, student programs and their parental/community involvement.
- E. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other:
- F. Administrative Recommendation:
The administration is not making a recommendation on this item as it is only informational.
- G. Fiscal Impact and Cost: Total Amount: N/A
 Budget Bond Grant/Special Funds Other
Prior Year Spending – n/a
Future/Ongoing –
- H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action — Mary Noble, Deputy Academic Officer
Evaluation method and time line -
Next report to the board – Upon request.
- I. Suggested Motion:
No motion required. This agenda item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: K

Board Goal: Community Relations

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy BE Law or Rule N/A

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed: As listed on attached pages

D. Summary:

- Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – The following items are presented for approval
1. Minutes of Board of Trustees Meetings
 2. Agreements, Contracts, and MOUs
 - a. Texas Essential Knowledge and Skills Certification Form
 - b. Resolution to Extend Bank Depository Services – Wells Fargo
 3. Budget Amendments

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: K.1

Board Goal: Community Relations

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy Law or Rule N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

- Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – Minutes from the March 10, 2025 Agenda Workshop, and March 27, 2025 Business meetings are presented for approval

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes, as presented.

G. Fiscal Impact and Cost: Amount: N/A

- Budget Bond Grant/Special Funds Other

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve minutes from March 10, 2025 Agenda Workshop, and March 27, 2025 Business meetings, as presented.

Minutes of Regular Meeting March 10, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisid.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, March 10, 2025 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Raul Vela called the meeting to order at 5:30 PM. All members of the Board were present with the exception of Board Vice President Byron Severance.

CLOSED SESSION

The Board adjourned to Closed Session at 5:31 PM to consult with legal counsel of any or all subjects or matters authorized by law, including board governance, pursuant to Tx. Gov't Code Section 551.071 and to deliberate regarding security devices or security audits, pursuant to Tx. Gov't Code Section 551.089.

RECONVENE IN OPEN SESSION

Board Vice President Raul Vela called the Board back to order to reconvene in open session at 6:55 PM.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Vanessa Petrea lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Trustee Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Geoff Seibel read the Hays CISD Board of Trustees Social Contract.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright provided an enrollment update of 24,405 students with an average attendance of 93.38%. Dr. Wright presented slides to the Board to update on recent and upcoming events. There were no questions from the Board of Trustees.

PUBLIC FORUM

There were no participants for this portion of the meeting.

STUDENT ACHIEVEMENT REPORT – Advanced Academics

Marivel Sedillo, Deputy Superintendent / Chief Academic Officer introduced Joy Philpott, Director of Advanced Academics and Tish Cawley, Coordinator of Gifted and Talented Services. The pair presented slides to the Board and responded in conversation to feedback and questions from Board Secretary Vanessa Petrea, Trustee Johnny Flores, Trustee Courtney Runkle, Trustee Geoff Seibel, and Board President Raul Vela.

CAMPUS RECOGNITION – Pfluger Elementary School

This presentation is scheduled for the March 27, 2025 Board meeting.

CONSENT AGENDA

Board President Raul Vela introduced the agenda item to open discussion of topics included. Agenda Item K.2b was pulled for discussion.

Consideration and possible approval of meeting minutes

There were no questions from the Board of Trustees regarding this agenda item.

Procurements

Consideration and possible approval of the Continuation of Special Education Evaluation Services – Trinity Educational Services

There were no questions from the Board of Trustees regarding this agenda item.

Consideration and possible approval of the purchase of Playground material and Services – Soil Express

Board Secretary Vanessa Petrea engaged in conversation with Chief Operations Officer Max Cleaver regarding this agenda item. There were no further questions.

Consideration and possible approval of Annual Natural Gas Line Pressure Testing – SI Mechanical, LLC

There were no questions from the Board of Trustees regarding this agenda item.

Budget Amendments

Board Secretary Vanessa Petrea addressed Chief Financial Officer Randy Rau. Mr. Rau responded. There were no further questions.

ACTION ITEMS

Consideration and possible approval of the Order of Cancellation of Election

Board President Raul Vela introduced the agenda item and read that having received the certification of unopposed status for the candidates, I move that the Hays CISD Board of Trustees adopt the order cancelling the May 3, 2025 election for single-member-district trustees in districts 4 and 5, and declare the unopposed candidates listed in the order as elected. Board Secretary Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed with a vote of 6-0.

Consideration and possible action, if any, resulting from closed session

Consideration and possible approval of the Superintendent's recommendations for employment contracts for administrators, certified professionals, and professionals for the 2025-2026 and 2026-2027 school years

Board President Raul Vela introduced this agenda item stating that it would be discussed at the next meeting.

Consideration and possible adoption of a Resolution approving Contingent Fee Legal Services Contract

There was no discussion regarding this agenda item.

Consideration and possible adoption of a Contingent Fee Legal Services Agreement with O'Hanlon, Demerath & Castillo, PC and Eiland & Bonnin, PC

There was no discussion regarding this agenda item.

Consideration and possible approval to seek a waiver from the Texas Education Agency to provide Remote Special Education Homebound Instruction

Board President Raul Vela introduced this agenda item to begin discussion. Michelle Velasquez, Executive Officer of Special Education, addressed the Board to provide an overview of the request. Ms. Velasquez responded to questions from Board Secretary Vanessa Petrea.

INFORMATION ITEM

Overview of the District Vulnerability Assessment

Information relating to this agenda item was presented at the February 18, 2025 meeting.

Discussion of Districtwide Intruder Detection Audit Report Findings

This is scheduled for presentation at the March 27, 2025 Board meeting.

Update on District Safety & Security Initiatives

This is scheduled for presentation at the March 27, 2025 Board meeting.

Update on District Bond, Construction, and Renovation Projects

Max Cleaver, Chief Operations Officer, stated that 2025 Bond talks are taking place now. Mr. Cleaver responded to questions and feedback from Trustee Johnny Flores.

Review and Discussion of the 2025-2026 Budget Calendar

Randy Rau, Chief Financial Officer, responded to questions from Trustee Raul Vela.

Financial Statements

There were no questions from the Board of Trustees regarding this agenda item.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Trustee Courtney Runkle requested information regarding the completion of a project at the intersection of IH35 and Main Street in Buda.

RECAP OF QUESTIONS

There was no recap of questions during this Board meeting.

CLOSED SESSION

The Board adjourned to Closed Session at 7:49 PM to deliberate regarding security devices or security audits, pursuant to Tx. Gov't Code Section 551.089.

RECONVENE IN OPEN SESSION

Board Vice President Raul Vela called the Board back to order to reconvene in open session at 8:48 PM.

ADJOURN

Board President Raul Vela announced that the next meeting is scheduled for Thursday, March 27, 2025 at 5:30 PM. No further business was conducted, and the meeting was adjourned at 8:49 PM.

Minutes of Regular Meeting March 27, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Thursday, March 27, 2025 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Raul Vela called the meeting to order at 5:30 PM. All members of the Board were present.

CLOSED SESSION

The Board adjourned to Closed Session at 5:30 PM to deliberate regarding security devices or security audits, pursuant to Tx. Gov't Code Section 551.089, to deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.074, and to discuss the purchase, exchange, lease, or value of real property pursuant to Tx. Gov't Code Section 551.072.

RECONVENE IN OPEN SESSION

Board Vice President Raul Vela called the Board back to order to reconvene in open session at 6:22 PM.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Vanessa Petrea lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Byron Severance read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Esperanza Orosco read the Hays CISD Board of Trustees Social Contract.

SUPERINTENDENT REPORT

This information was presented at the March 10, 2025 Board meeting.

PUBLIC FORUM

There were no participants for this portion of the meeting.

CAMPUS RECOGNITION – Pfluger Elementary School

Mary Noble, Deputy Academic Officer, introduced Principal Danielle Sandoval who presented slides to the Board. Pfluger ES student choir performed for the Board. Ms. Sandoval engaged in conversation based on comments and feedback from the Board.

The Board paused for a five-minute recess at 6:45 PM, returning to the dais at 6:50 PM.

STUDENT ACHIEVEMENT REPORT – Advanced Academics

This information was presented at the March 10, 2025 Board meeting. There were no additional questions from the Board of Trustees regarding this agenda item.

CONSENT AGENDA

Board President Raul Vela introduced the agenda item to open discussion of topics included. There were no consent items pulled for discussion. Mr. Vela read the suggested motion that the Hays CISD Board of Trustees approve the consent agenda, as presented. Trustee Johnny Flores moved and Board Vice President Byron Severance seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of meeting minutes

There were no questions from the Board of Trustees regarding this agenda item.

Procurements

Consideration and possible approval of the Continuation of Special Education Evaluation Services – Trinity Educational Services

There were no questions from the Board of Trustees regarding this agenda item.

Consideration and possible approval of the purchase of Playground material and Services – Soil Express

There were no questions from the Board of Trustees regarding this agenda item.

Consideration and possible approval of Annual Natural Gas Line Pressure Testing – SI Mechanical, LLC

There were no questions from the Board of Trustees regarding this agenda item.

Budget Amendments

There were no questions from the Board of Trustees regarding this agenda item.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible adoption of a Resolution approving Contingent Fee Legal Services Contract

Board President Raul Vela introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees adopt a resolution approving the contingent fee legal services contract, that includes the findings required by Texas Government Code 2254, Subchapter C, and that are needed for submission of a contingent fee legal services agreement and request the Texas Attorney General for expedited review, as discussed. Trustee Esperanza Orosco moved and Trustee Johnny Flores seconded the motion. Board Secretary Vanessa Petrea stated that she would abstain from voting due to a conflict. Trustee Courtney Runkle stated that she would vote no. There was no further discussion, and the motion passed by a vote of 5 in favor, 1 opposed and 1 abstention.

Consideration and possible adoption of a Contingent Fee Legal Services Agreement with O'Hanlon, Demerath & Castillo, PC and Eiland & Bonnin, PC

Board President Raul Vela introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees adopt and approve entering into a contingent fee legal services agreement with O'Hanlon, Demerath & Castillo, PC and Eiland & Bonnin, PC to represent the District in youth social media usage and related litigation, as discussed in closed session. Trustee Esperanza Orosco moved and Trustee Johnny Flores seconded the motion. Board Secretary Vanessa Petrea stated that she would abstain from voting due to a conflict. Trustee Courtney Runkle stated that she would vote no. There was no further discussion, and the motion passed by a vote of 5 in favor, 1 opposed and 1 abstention.

Consideration and possible approval to seek a waiver from the Texas Education Agency to provide Remote Special Education Homebound Instruction

Board President Raul Vela introduced this agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the request to seek a remote special education homebound instruction waiver from TEA, as presented. Trustee Courtney Runkle moved and Trustee Esperanza Orosco seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

INFORMATION ITEM

Update on District Safety & Security Initiatives

Board President Raul Vela introduced this agenda item. Jeri Skrocki, Chief Safety & Security Officer, addressed the Board of Trustees and engaged in conversation based on feedback from Trustees Esperanza Orosco and Courtney Runkle.

Discussion of Districtwide Intruder Detection Audit Report Findings

Board President Raul Vela introduced this agenda item. Chief Safety & Security Officer Jeri Skrocki addressed the Board to provide information regarding the audit report findings. There were no questions from the Board of Trustees.

Update on District Bond, Construction, and Renovation Projects

Board President Raul Vela introduced this agenda item. Max Cleaver, Chief Operations Officer, responded to the Board regarding questions and feedback from Board Vice President Byron Severance, Board Secretary Vanessa Petrea, and Trustee Johnny Flores.

Review and Discussion of the 2025-2026 Budget Calendar

Board President Raul Vela introduced this agenda item. Randy Rau, Chief Financial Officer, addressed the Board regarding updates to the budget calendar. There were no questions from the Board.

Financial Statements

Board President Raul Vela introduced this agenda item. There were no questions from the Board of Trustees.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Board President Raul Vela introduced this agenda item. Max Cleaver, Chief Operations Officer, and Tim Savoy, Chief Communication Officer, responded to questions from Board Vice President Byron Severance.

RECAP OF QUESTIONS

There was no recap of questions.

ADJOURN

Board President Raul Vela announced that the next meeting is scheduled for Monday, April 14, 2025 at 5:30 PM. No further business was conducted, and the meeting was adjourned at 7:18 PM.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24 2025

Agenda Item: K.2

Board Goal: Finance

Subject: Budget Amendments

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

Previous board action relating to this item - Monthly

Background information – The 2024-2025 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation:

The administration recommends approval of the retro-active budget amendment, as presented.

F. Fiscal Impact and Cost: Amount:

Budget (See attached detail) Bond Grant/Special Funds Other

G. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision: Randy Rau

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the budget amendment, as presented.

BUDGET AMENDMENT 8 – April 24, 2025

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District’s official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other funds such as Special Revenue Funds for grants and capital projects are approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

Transfers: The Administration has reviewed the following transfers and determined that there will be **no impact to the budget.**

Cross Function Transfer Summary

| Description | Increase (Decrease) |
|---|---------------------|
| 11 - Instruction | \$ (242,388) |
| 12 - Instructional Resources and Media Services | \$ 23,300 |
| 13 - Instructional Staff Development | \$ 8,006 |
| 21 - Instructional Administration | \$ 0 |
| 23 - Campus Administration | \$ 0 |
| 31 - Guidance and Counseling Services | \$ 12,680 |
| 32 - Social Work Services | \$ 0 |
| 33 - Health Services | \$ 23,195 |
| 34 - Transportation | \$ 339 |
| 36 - Co curricular / Extracurricular | \$ 176,064 |
| 41 - General Administration | \$ 6,124 |
| 51 - Maintenance | \$ 2,000 |
| 52 - Security | \$ (9,320) |
| 53 - Data Services | \$ 0 |
| 61 – Community Services | \$ 0 |
| 71 – Debt Service | \$ 0 |
| 81 – Facilities Acquisition & Construction | \$ 0 |
| 91 – Chapter 41 Payments | \$ 0 |
| 93 – Payments to Fiscal Agents | \$ 0 |
| 95 – Payments to JJAEP | \$ 0 |
| 99 – Other Intergovernmental Charges | \$ 0 |
| Total Net Transfers | \$ \$0 |

REQUESTS for Re-APPROPRIATIONS:

New appropriations are requested for Technology’s 2025 ERATE allocation - \$90,000; JROTC budget for unit support- \$1,346 and \$7,600; Insurance recovery adjustment for UPS installation at Data Center- \$136,392.35.

| General Operating Fund Re-Appropriations Summary | | | |
|---|------------------------|---------------------------------|---------------------------|
| Description | Official Budget | Increase/ (Decrease) | Amended Budget |
| <u>Revenues:</u> | | | |
| 135-00-5919-0000-000-00-00-00000 | \$ 0 | \$ 90,000 | \$ 90,000 |
| 183-00-5949-00ST-005-00-00-00000 | \$ 0 | \$ 1,346 | \$ 1,346 |
| 183-00-5949-00US-005-00-00-00000 | \$ 0 | \$ 7,600 | \$ 7,600 |
| 199-00-5745-0000-000-00-00-00000 | \$ 390,108.65 | \$ 136,392.35 | \$ 526,501 |
| Total | \$ 390,108.65 | \$ 235,338.35 | \$ 625,447 |
| <u>Expenditures:</u> | | | |
| 135-53-63**-53TE-925-99-40-00000 | \$ 0 | \$ 90,000 | \$ 90,000 |
| 183-11-6***-11ST-005-11-10-00000 | \$ 0 | \$ 1,346 | \$ 1,346 |
| 183-11-6***-11US-005-11-10-00000 | \$ 0 | \$ 7,600 | \$ 7,600 |
| 199-53-6639-53IR-925-99-90-00000 | \$ 440,108.65 | \$ 136,392.35 | \$ 576,501 |
| Total | \$ 440,108.65 | \$ 235,338.35 | \$ 675,447 |
| Total Net Appropriations (Revenues minus Expenditures) | | \$ 0 | |

ACTION REQUIRED

Board Approval

SUPPORT INFORMATION

Additional information provided upon request.
Contact: Randall Rau – Chief Financial Officer

Hays Consolidated Independent School District
Budget Amendment 8 Support Information
for the Fiscal Year Ending June 30, 2025

Budget Amendment #8 Support:

| <u>Account</u> | <u>Function</u> | <u>Location</u> | <u>Amount</u> | <u>User ID</u> | <u>Status</u> | <u>Original Period</u> | <u>New Period</u> | <u>JE #</u> | <u>New JE #</u> | <u>Reason</u> |
|----------------------------------|-----------------|-----------------|----------------|------------------|---------------|------------------------|-------------------|-------------|-----------------|---|
| 182-13-6411-1322-041-99-10-00000 | 13 | 041 | \$ (400.00) | Madelaine Bishop | Pending | 9 | | 1688 | | More funds needed for substitutes and instructional supplies. |
| 182-11-6112-1122-041-11-10-00000 | 11 | 041 | \$ 300.00 | Madelaine Bishop | Pending | 9 | | 1688 | | More funds needed for substitutes and instructional supplies. |
| 182-11-6141-1122-041-11-10-00000 | 11 | 041 | \$ 5.00 | Madelaine Bishop | Pending | 9 | | 1688 | | More funds needed for substitutes and instructional supplies. |
| 182-11-6143-1122-041-11-10-00000 | 11 | 041 | \$ 5.00 | Madelaine Bishop | Pending | 9 | | 1688 | | More funds needed for substitutes and instructional supplies. |
| 182-11-6399-1122-041-11-10-00000 | 11 | 041 | \$ 90.00 | Madelaine Bishop | Pending | 9 | | 1688 | | More funds needed for substitutes and instructional supplies. |
| 182-52-6297-5200-281-99-30-00000 | 52 | 281 | \$ (9,320.00) | Sylvia Ortega | Pending | 9 | | 1752 | | Security budget is estimated to be enough for remainder of the year, more funds needed in supplies. |
| 182-36-6399-3600-281-99-30-00000 | 36 | 281 | \$ 9,320.00 | Sylvia Ortega | Pending | 9 | | 1752 | | Security budget is estimated to be enough for remainder of the year, more funds needed in supplies. |
| 182-13-6411-1334-044-11-10-00000 | 13 | 044 | \$ (271.00) | Madelaine Bishop | Pending | 9 | | 1770 | | Employee travel is complete for the year. More funds needed for instructional supplies. |
| 182-11-6399-1134-044-11-10-00000 | 11 | 044 | \$ 271.00 | Madelaine Bishop | Pending | 9 | | 1770 | | Employee travel is complete for the year. More funds needed for instructional supplies. |
| 182-13-6411-1333-044-99-10-00000 | 13 | 044 | \$ (500.00) | Madelaine Bishop | Pending | 9 | | 1771 | | Employee travel is complete for the year. More funds needed for instructional supplies. |
| 182-11-6399-1133-044-11-10-00000 | 11 | 044 | \$ 500.00 | Madelaine Bishop | Pending | 9 | | 1771 | | Employee travel is complete for the year. More funds needed for instructional supplies. |
| 182-13-6411-1355-044-11-10-00000 | 13 | 044 | \$ (295.00) | Madelaine Bishop | Pending | 9 | | 1772 | | Employee travel is complete for the year. More funds needed for instructional supplies. |
| 182-11-6399-1155-044-11-10-00000 | 11 | 044 | \$ 295.00 | Madelaine Bishop | Pending | 9 | | 1772 | | Employee travel is complete for the year. More funds needed for instructional supplies. |
| 182-13-6411-13MA-001-99-10-00000 | 13 | 001 | \$ (528.00) | Madelaine Bishop | Pending | 9 | | 1773 | | More funds needed for student travel. |
| 182-36-6412-36MA-001-99-10-00000 | 36 | 001 | \$ 528.00 | Madelaine Bishop | Pending | 9 | | 1773 | | More funds needed for student travel. |
| 182-11-6295-11WG-001-11-10-00000 | 11 | 001 | \$ (500.00) | Madelaine Bishop | Pending | 9 | | 1774 | | More funds needed to cover student travel to cover TCGC if both teams advance. |
| 182-11-6399-11WG-001-11-10-00000 | 11 | 001 | \$ (316.00) | Madelaine Bishop | Pending | 9 | | 1774 | | More funds needed to cover student travel to cover TCGC if both teams advance. |
| 182-36-6412-36WG-001-99-10-00000 | 36 | 001 | \$ 816.00 | Madelaine Bishop | Pending | 9 | | 1774 | | More funds needed to cover student travel to cover TCGC if both teams advance. |
| 182-36-6412-3622-041-99-10-00000 | 36 | 041 | \$ (360.00) | Madelaine Bishop | Pending | 9 | | 1795 | | Student travel is complete. More funds needed for instruction. |
| 182-11-6112-1122-041-11-10-00000 | 11 | 041 | \$ 360.00 | Madelaine Bishop | Pending | 9 | | 1795 | | Student travel is complete. More funds needed for instruction. |
| 199-11-6112-1100-980-23-30-00000 | 11 | 980 | \$ (2,050.00) | Noemi Vargas | Pending | 9 | | 1839 | | More funds needed for "Independent Educational Evaluations". |
| 199-11-6122-1100-980-23-30-00000 | 11 | 980 | \$ (2,280.00) | Noemi Vargas | Pending | 9 | | 1839 | | More funds needed for "Independent Educational Evaluations". |
| 199-11-6249-1100-980-23-30-00000 | 11 | 980 | \$ (750.00) | Noemi Vargas | Pending | 9 | | 1839 | | More funds needed for "Independent Educational Evaluations". |
| 199-31-6295-3100-980-23-30-00000 | 31 | 980 | \$ 5,080.00 | Noemi Vargas | Pending | 9 | | 1839 | | More funds needed for "Independent Educational Evaluations". |
| 199-11-6399-1100-949-11-30-00000 | 11 | 949 | \$ (10,000.00) | Kara Montiel | Pending | 9 | | 1869 | | More funds needed for library expenses and C&I content. |
| 199-13-6411-1300-949-99-30-00000 | 13 | 949 | \$ 5,000.00 | Kara Montiel | Pending | 9 | | 1869 | | More funds needed for library expenses and C&I content. |
| 199-13-6399-1300-949-99-30-00000 | 13 | 949 | \$ 1,000.00 | Kara Montiel | Pending | 9 | | 1869 | | More funds needed for library expenses and C&I content. |

Hays Consolidated Independent School District
Budget Amendment 8 Support Information
for the Fiscal Year Ending June 30, 2025

Budget Amendment #8 Support:

| <u>Account</u> | <u>Function</u> | <u>Location</u> | <u>Amount</u> | <u>User ID</u> | <u>Status</u> | <u>Original Period</u> | <u>New Period</u> | <u>JE #</u> | <u>New JE #</u> | <u>Reason</u> |
|----------------------------------|-----------------|-----------------|-----------------|---------------------|---------------|----------------------------|-----------------------|-------------|---------------------|---|
| 199-13-6295-1300-949-99-30-00000 | 13 | 949 | \$ 4,000.00 | Kara Montiel | Pending | 9 | | 1869 | | More funds needed for library expenses and C&I content. |
| 199-11-6295-11HS-945-11-30-00000 | 11 | 945 | \$ (7,600.00) | Kara Montiel | Pending | 9 | | 1870 | | Moving funds to cover end of year expenses. |
| 199-31-6397-31TE-945-99-30-00000 | 31 | 945 | \$ 4,000.00 | Kara Montiel | Pending | 9 | | 1870 | | Moving funds to cover end of year expenses. |
| 199-31-6411-3100-945-99-30-00000 | 31 | 945 | \$ 2,000.00 | Kara Montiel | Pending | 9 | | 1870 | | Moving funds to cover end of year expenses. |
| 199-31-6295-3100-945-99-30-00000 | 31 | 945 | \$ 1,600.00 | Kara Montiel | Pending | 9 | | 1870 | | Moving funds to cover end of year expenses. |
| 199-11-6399-11XY-999-11-90-00000 | 11 | 999 | \$ (23,195.00) | Amy Gotchey | Pending | 8 | | 1482 | | Funds needed for Stop the Bleed Kits. |
| 199-33-6399-3300-922-99-30-00000 | 33 | 922 | \$ 23,195.00 | Amy Gotchey | Pending | 8 | | 1482 | | Funds needed for Stop the Bleed Kits. |
| 199-11-6399-11XY-999-11-90-00000 | 11 | 999 | \$ (23,300.00) | Kara Montiel | Pending | 10 | | 2000 | | Funds needed for library, other reading materials. |
| 199-12-6329-1200-001-99-10-00000 | 12 | 001 | \$ 7,400.00 | Kara Montiel | Pending | 10 | | 2000 | | Funds needed for library, other reading materials. |
| 199-12-6329-1200-005-99-10-00000 | 12 | 005 | \$ 7,000.00 | Kara Montiel | Pending | 10 | | 2000 | | Funds needed for library, other reading materials. |
| 199-12-6329-1200-006-99-10-00000 | 12 | 006 | \$ 5,500.00 | Kara Montiel | Pending | 10 | | 2000 | | Funds needed for library, other reading materials. |
| 199-12-6329-1200-120-99-10-00000 | 12 | 120 | \$ 2,700.00 | Kara Montiel | Pending | 10 | | 2000 | | Funds needed for library, other reading materials. |
| 199-12-6399-1200-120-99-10-00000 | 12 | 120 | \$ 700.00 | Kara Montiel | Pending | 10 | | 2000 | | Funds needed for library, other reading materials. |
| 199-11-6399-11XY-999-11-90-00000 | 11 | 999 | \$ (165,000.00) | Michelle Richardson | Pending | 10 | | TBD | | Funds need for post season travel and helmet recertification. |
| 181-36-6412-3600-928-91-30-00000 | 36 | 928 | \$ 100,000.00 | Michelle Richardson | Pending | 10 | | TBD | | Funds need for post season travel and helmet recertification. |
| 181-36-6295-3600-928-91-30-00000 | 36 | 928 | \$ 65,000.00 | Michelle Richardson | Pending | 10 | | TBD | | Funds need for post season travel and helmet recertification. |
| 199-11-6399-11XY-999-11-90-00000 | 11 | 999 | \$ (9,223.00) | Kay Cannon | Pending | 10 | | TBD | | Funds needed for budget shortages for copier rentals. |
| 199-34-6268-342S-912-99-90-00000 | 34 | 912 | \$ 339.00 | Kay Cannon | Pending | 10 | | TBD | | Funds needed for budget shortages for copier rentals. |
| 181-36-6268-3600-005-91-90-00000 | 36 | 005 | \$ 760.00 | Kay Cannon | Pending | 10 | | TBD | | Funds needed for budget shortages for copier rentals. |
| 199-41-6268-4100-719-99-90-00000 | 41 | 719 | \$ 6,124.00 | Kay Cannon | Pending | 10 | | TBD | | Funds needed for budget shortages for copier rentals. |
| 199-51-6268-5100-913-99-90-00000 | 51 | 913 | \$ 2,000.00 | Kay Cannon | Pending | 10 | | TBD | | Funds needed for budget shortages for copier rentals. |

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: K.3a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Provision of Instructional Materials Certification Form for the 2025-2026 School Year (Formerly the TEKS Certification Form)

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: Approval of the Provision of Instructional Materials Form for the 2025-2026 school year

D. Summary:

- Previous board action relating to this item:** Presented for approval annually
- Future action anticipated:** Continued annual presentation is anticipated
- Background information:** Districts are required to certify annually to the Texas Education Agency that for each subject in the required curriculum students have access to the instructional materials that collectively cover all of the elements of the Texas Essential Knowledge and Skills. The form attached/provided lists the materials acquired by the district for the core subjects. This form is not required to list all materials the district uses for any given subject. Districts will be unable to submit any requisitions or disbursements for IMTA funds until the certification has been signed and submitted to the Texas Education Agency.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps Other:

F. Administrative Recommendation: Administration recommends Board approval of the Provision of Instructional Materials Form

G. Fiscal Impact and Cost: There is no cost associated with this agenda item.

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Derek McDaniel

Evaluation method and time line:

Next report to the board: Spring 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Certification of Provision of Instructional Materials Form for the 2025-2026 School Year, as presented.

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

QUESTION 1.1: Your email address

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

QUESTION 2.1: LEA name and number

QUESTION 2.2: Superintendent's name

QUESTION 2.3: Superintendent's email address

QUESTION 2.4: School board president's or governing body's name

QUESTION 2.5: School board president's or governing body's email address

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt – Into Reading

McGraw Hill – Open Court

TEKS Resource System

Amplify Reading

BrainPOP!

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

Insert here

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Insert here

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| Houghton Mifflin Harcourt – Arriba la lectura McGraw Hill – Open Court TEKS Resource System Amplify Reading BrainPOP! |
|---|

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

| |
|-------------|
| Insert here |
|-------------|

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

| |
|-------------|
| Insert here |
|-------------|

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|--|
| Houghton Mifflin Harcourt – Into Literature TEKS Resource System BrainPOP! |
|--|

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill – Study Sync

TEKS Resource System

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Stemscopes Math

BrainPOP!

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Insert here

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Desmos

BrainPOP!

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Insert here

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Desmos

McGraw Hill – Algebra 1, Algebra 2

Savvas (Pearson) – Geometry, Precalculus Texas Edition

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Active Classroom
Savas – My World
TEKS Resource System
BrainPOP!

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| Active Classroom |
| McGraw Hill: World Cultures, Texas History, US History up to 1877 |
| TEKS Resource System |
| BrainPOP! |
| The DBQ Project |

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Active Classroom

TEKS Resource System

McGraw Hill: World Geography, World History, US History Since 1877, US Government

BrainPOP!

The DBQ Project

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
- No

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Science K-5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| Stemscopes Science BrainPOP! TEKS Resource System |
|---|

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Texas Science

BrainPOP!

TEKS Resource System

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Explore Science – Texas Edition
TEKS Resource System

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product | Interim | Diagnostic | Unit/Module Formatives |
|--|--------------------------|--------------------------|-------------------------------|
| Eduphoria | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| DMCA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Texas Formative Assessment Resource | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| STAAR Interim | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="Insert here"/> | | | |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="Insert here"/> | | | |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="Insert here"/> | | | |

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

105906

District Name:

Hays CISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4-24-2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 24, 2025

Agenda Item: K.3b

Board Goal: Finance

Subject: Consideration and possible approval of the Extension of the Hays CISD Depository Contract – Wells Fargo Bank

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: Continuation of the Hays CISD Depository Contract

D. Summary:

Previous board action relating to this item: The district awarded a depository contract to Wells Fargo Bank at the June 2021 regular board meeting. The depository contract was renewed for another two-year term at the May 2023 Board meeting.

Future action anticipated: Anticipated renewal in Spring 2027

Background information: Texas Education Code, Chapter 45, Subchapter G, School District Depositories, Section 45.201 through 45.209, requires a school district to award a depository contract each biennium. The depository shall serve for a term of two years. A district and its depository bank may agree to extend the contract for three additional two-year terms. The contract may be modified for each two-year extension if both parties mutually agree to the terms. The contract term and any extension must coincide with the district's fiscal year. An extension is not subject to the requirements of Education Code 45.206 The District can extend the existing depository contract with Wells Fargo for an additional two-year period (July 1, 2025 to June 30, 2027). This would be the first of three possible extensions allowed for the District.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends approval of the depository contract extension between Hays CISD and Wells Fargo Bank.

G. Fiscal Impact and Cost: There is no cost associated with this agenda item.

Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Randy Rau, Chief Financial Officer

Evaluation method and time line: Continuous evaluation of services

Next report to the board: Spring 2027

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the depository contract extension with Wells Fargo Bank, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: L.1

Board Goal: Safety and Security

Subject: Consideration and possible approval of the purchase of Emergency Management Software for Critical Incident Notification

Administrator Responsible/Position: Jeri Skrocki, Chief Safety & Security Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed:

The district adopted 'best practices' district-wide to address potential dangers to our campus student population that may occur. It is imperative that persons on a campus property are able to quickly, efficiently and easily notify their community about a critical incident, emergency and action needed due to circumstances at or near a campus. The district implemented a robust system that has multiple ways to ensure that emergency messages are received promptly. This software system includes notification via a mobile telephone app that has a loud alert notification and allows for first responder notification for emergency response.

D. Summary:

- Previous board action relating to this item: N/A
- Future action anticipated: Annual renewal is anticipated
- Background information: Hays CISD is committed to the safety and security of our campus communities. This includes prompt notification of campus staff and local first responders in the event of a critical incident and/or emergency. The district has opted to include a web-based notification program thru mobile phone devices. The district is seeking to approve the recommended software now to build the Hays CISD system beginning May 1, 2025 and begin billing July 1, 2025 to be fully prepared by August 1, 2025 for school year 25/26.

E. Comments Received:

- Cabinet FBOC Teacher Org. Reps. Other: Technology Dept

F. Administrative Recommendation: The procurement of this software system will aid in rapid notification and increase the response of our faculty and staff to aid in protecting themselves and our students, volunteers and visitors during an emergency. These are proactive steps to ensure campus community protection.

- Advantages and benefits of this proposal:**
- Expected results in terms of student benefit/achievement:**
- Effect of this action on other parts of the system:**
- Consequences of not approving this recommendation:**

G. Fiscal Impact and Cost: \$95,368

Year one includes \$35,000 for Compliance and Success Program, Level 2 (training) that will not be included in following years' fees

- Budget Bond Grant/Special Funds: Other
- Budget Amendment Needed

Prior Year Spend w/ Previous Vendor: 23/24: \$81,829, 24/25: \$65,689

Bid/Contract Information: Buyboard 759-29. This cooperative agreement is continuous until 1/31/2028

Reasons for rejecting alternatives: Rationale provided to Board

Future/Ongoing: Annual renewal is anticipated

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Jeri Skrocki, Chief Safety & Security Officer

Evaluation method and time line: Monitoring of the efficacy of the systems as implemented and utilized

Next report to the board:

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of the recommended Emergency Management Software for an amount not to exceed \$95,368, as discussed and presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: L.2

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Instructional Materials and Start-up Expenses for the Fall 2025 Opening of Ramage Elementary School

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Dr. Michael Watson, Deputy Academic Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A

C. Goal or Need Addressed: The goal of this agenda item is to authorize the use of 2023 Bond Funds to purchase instructional materials for the Fall 2025 opening of Ramage Elementary School.

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: As we prepare for the opening of Ramage Elementary School, the District will need to purchase instructional materials to support instructional programs at RES.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I

F. Administrative Recommendation: The administration recommends approval of the purchase of start-up instructional materials and necessary start-up supplies associated with FF&E for Ramage Elementary School.

Advantages and benefits of this proposal: Ramage Elementary School will have the appropriate materials for instruction when they open in the fall of 2025.

Expected results in terms of student benefit/achievement: Students will have the necessary materials for learning.

Effect of this action on other parts of the system: Opening Ramage Elementary School will relieve other campuses of increasing enrollment.

Consequences of not approving this recommendation: Teachers and students at Ramage Elementary will not have the necessary materials for learning.

G. Fiscal Impact and Cost: \$831,664.21

- Budget 2023 Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: This is a one-time start-up purchase

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Dr. Michael Watson

Evaluation method and time line: Timeline for purchasing will be late spring to have materials delivered in summer

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2023 Bond purchase of instructional materials and start-up expenses for the fall 2025 opening of Ramage Elementary School, for an estimated amount not to exceed \$831,664.21, as presented.

Ramage ES Totals for C&I Purchases

Contacts: Dr. Michel Watson,
 Derek McDaniel, Travis Smith
 Principal: Yvette Soliz
 Secretary: Mayra Salazar (processing)

| | Content Area / Location | Total Amount |
|----|---|---------------------|
| 1 | Library/Makerspace | \$208,691.56 |
| 2 | Textbooks | \$145,909.67 |
| 3 | Math | \$73,596.74 |
| 4 | Science | \$49,190.81 |
| 5 | Social Studies | \$46,664.52 |
| 6 | Special Education | \$45,624.66 |
| 7 | Music | \$35,558.46 |
| 8 | Health Services | \$31,092.83 |
| 9 | ELAR | \$24,985.71 |
| 10 | Misc supplies: Pencil sharpeners, Flags, Mic Stands, Step ladders | \$21,672.77 |
| 11 | Counselor | \$21,196.88 |
| 12 | International Baccalaureate Fees | \$20,000.00 |
| 13 | SLAR | \$18,417.32 |
| 14 | Art | \$14,166.44 |
| 15 | Front Office, Registrar, Workrooms | \$12,008.34 |
| 16 | PE | \$11,538.44 |
| 17 | Safety | \$10,989.39 |
| 18 | STEM | \$10,847.01 |
| 19 | Pre-K | \$10,459.52 |
| 20 | Multilingual | \$5,785.17 |
| 21 | Intervention/Dyslexia | \$5,467.91 |
| 22 | Science STEM Consumables | \$4,943.08 |
| 23 | Assessment-Testing | \$1,580.42 |
| 24 | GT | \$1,276.56 |
| | Total | \$831,664.21 |

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: L.3

Board Goal: Safety & Security

Subject: Consideration and possible approval of the purchase of Security Fencing and Associated Installation Services (Phase 3) – Encore Fence

Administrator Responsible/Position: Jeri Skrocki, Chief Safety & Security Officer
Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: CH Law or Rule N/A

C. Goal or Need Addressed:

Provide safe facilities

D. Summary:

- Previous board action relating to this item** – Board of Trustees approved Phase 1 on September 24, 2024.
- Future action anticipated** – Additional phases will be presented in the future
- Background information** – This agenda item is for Phase 3 of security fencing projects. The Safety & Security Team engaged Huckabee Architects to produce construction drawings for these projects, attached for your review. Our purchasing department tallied the results and provided the cost information shown below for Encore Fence, the apparent best value.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Campus Staff

F. Administrative Recommendation:

The administration recommends approval of this work by Encore Fence.
Advantages and benefits from this proposal: Provide safe facilities
Expected results in terms of student benefit/achievement: Safe facilities
Effect of this action on other parts of the system: None
Consequences of not approving this recommendation: Inadequate perimeter fencing

G. Fiscal Impact and Cost: Amount: \$230,152

Budget Bond Grant/Special Funds: Safe Grant Other:
 Budget Amendment Needed

Prior Year Spending – 0

Bid / Contract Information: RFP# 28-072401AS District Wide Security Fencing

Reasons for rejecting alternatives: Apparent best value

Future/Ongoing - This service will be on-going throughout the district. These are the second four campuses identified.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Jeri Skrocki, Max Cleaver

Evaluation method and time line: RFP responses

Next report to the board: April 2025

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of security fencing and associated installation services from Encore Fence, for an amount not to exceed \$230,152, as presented.



Proposal Cover Letter

Project: Hays ISD
Bid Date: 3/4/2025

- Buda ES - \$76,035
- Carpenter Hill ES - \$61,355
- Elm Grove ES - \$58,307
- Sunfield ES - \$34,455

Total Base Bid Amount: \$230,152



Contractor Qualification Information

Company Name: Encore Fence

Temple Address: 1803 W. Ave D Temple, TX 76504

San Marcos Address: 4528 S. IH 35 San Marcos, TX 78666

Phone: 254-218-3310 Office

Email – josh@encoretex.com

Owner: Josh Fredrick 254.534.5190 Cell

EMR RATE: .79

About Us:

Encore Fence has been in business since 1992. New ownership took over in 2018 and redirected the focus of the company towards commercial and new construction fence building. We have been able to grow and build relationships with local and out of town contractors looking for a reliable fence company to provide turnkey fence and gate installations, while also having all the manpower, insurance, and bonding to handle larger projects. On average Encore Fence installs apx 300,000' – 400,000' per year in the homebuilder, residential replacement, and commercial markets.

Recent and Current Projects:

Temple Data Center – Apx 12,000' of Fence and Gates including Ornamental Iron, standard double gates, Entry / Exit Barrier Arms, Silt Fence and Temporary Fence.

Value 1.3M

Seguin ISD Security PH2 – Apx. 9,000' of 8' tall 1" Chain Link including Ornamental Iron, Custom Egress Gates, and over 70 variations of Gates.

Value 1.1M

Hays CISD- Apx 11,600' of 6' Tall Galvanized and Green Chain Link Fence, and Ornamental Iron, over 50 Custom Gates.

Value 500K

FedEx Ground Temple – Apx 6,000' of Fence and Gates including Chain Link with Barded Wire, Cantilever Sliding Gates, Interior and Exterior Guardrail, Entry / Exit Barrier Arms, Turnstiles, Automatic Operators, Overhead Industrial Slide Gates.



Value 600k

Judson ISD – Apx 1,800’ of Ornamental Iron Fence, 4,000’ of Black Chain Link Fence, Softball & Baseball Field Back Stops, and Multiple Slide Gates & Double Gates.

Value 735K

Fort Hood TX ABCT / ACB Warehouse – Apx 4,500’ of Chain Link with Barbed Wire, Standard Double Swing Gates.

Value 350k

Amtrak / BNSF Railroad Temple – Apx 1,500’ of Ornamental Iron Fence with Security / Pedestrian Control Gates, Chain Link Fence with Barbed Wire, Cantilever Sliding Gates.

Value 320k

Comal ISD Startzville ES – 400’ Crash Rated Fence System with Ornamental Iron Interlocking around playground

Value 150k

Northside ISD Chumbley – Chain Link, Ornamental Iron, Anti Climb Iron and barrier gates around new Chumbley ISD Campus

Value 685k

Notable Projects

Midway ISD, Troy ISD, AT&T Cell Towers, Jarrell ISD, City of Temple, City of Bartlett, Bartlett ISD, Temple ISD, Uzin Utz, ABC Supply, United Forrest Products New Site, Pflugerville ISD, City of Waco, Pioneer Steel and Pipe, Prelude Charter, Compass Rose, New Braunfels Utilities, Boerne Aquatics Center, City of Windcrest, FedEx Ground, Temple Data Center, A-Affordable RV Storage Boerne/Georgetown/Houston, University of Baylor – Bear Habitat, MCC Baseball Field, as well as others

Contact References:

Chris Morris – MTX General Contractors – 830-237-6963

Keegan Ferguson-American Constructors-512-659-0524

Eddie Mazanec – Mazanec Construction – 254-744-2812

Ray Taylor- Joeris General Contractors- 210-380-0651



CUSTOMER INFORMATION

| | | | |
|------------------|---|----------------------------|--------------|
| Project: | Buda ES | DATE | 3/4/2025 |
| Location: | 1060 Old San Antonio Rd Buda, TX 78610 | Quote # | 22285 |
| | | <i>Proposal valid for:</i> | 15 Days |
| | | <i>Prepared by:</i> | Joe Palomino |

| Base Bid | | |
|--|-----------------------------|--------------------|
| 1. Provide and Install 1358' of 6' Tall Galvanized Chain Link Fencing (2" Mesh 9GA Fabric) ** With 2 7/8" Terminal/Corner Posts 1 7/8" Line Posts Top/Bottom Tension Wire ** | | |
| 2. Provide and Install (3) 6' Tall Galvanized Chain Link <u>Pedestrian Gates</u> (1) 6' Tall x 3' Wide (Standard Gate) (2) 6' Tall X 3' Wide (Panic Gate) ** Panic Gates to Have Push/Panic/Kick Plates with Von Duprin 98 Series Panic Bar and Self Closing Hinges ** | | |
| 3. Provide and Install (2) 6' Tall x 10' Wide Galvanized Chain Link <u>Maintenance Access Gates</u> | | |
| 4. Provide and Install (2) 6' Tall x 30' Wide Galvanized Chain Link <u>Slide Gates</u> ** With 6 5/8" Support Posts and Rollers ** | | |
| | Base Bid: | \$56,971.00 |
| Fence Demo | | |
| 1. Remove and Dispose of 1,222' of Existing Chain Link Fencing | | |
| | Demo Total: | \$2,444.00 |
| Gate Operator | | |
| 1. Provide and Install (2) Lift Master Gate Operator CSL 24UL-MC ** (1) Lift Master 250 Wireless Keypad and Pedestal (1) Photo Eye (1) SOS Sensor (2) Loop Detectors (1) Concrete Pad ** | | |
| | Gate Operator Total: | \$16,620.00 |
| | Total Bid: | \$76,035.00 |
| Proposal Exclusions | | |
| Power to Operator, Access Control, Final Layout of Fence, Utility Locate and Grounding and Bonding. | | |

Note: Any changes, alternates, and/or add ons will be performed in writing and signed by both General Contractor and Encore Fence.

1803 W Ave. D
Temple, TX 76504
www.encoretx.com

Office: 254-218-3310
Email: jpalomino@encoretx.com

| Missing Gate Callout | |
|---|--|
| Provide and Install (1) 6' Tall X 3' Wide Galvanized Chain Link <u>Pedestrian Gate</u> (Standard Swing Gate) add \$658 (Panic Swing Gate) add \$5,218 ** Panic Gate to Have Push/Panic/Kick Plates with Von Duprin 98 Series Panic Bar and Self Closing Hinges ** | |
| ** Gate is showing on Plans but not Called Out on West Side of School add to Total if Gate is Needed ** | |



CUSTOMER INFORMATION

Project: Carpenter Hill ES
Location: 4410 FM 967 Buda, TX 78610

DATE 3/4/2025
Quote # 22285
 Proposal valid for: 15 Days
 Prepared by: Joe Palomino

| Base Bid | | |
|---|-----------------------------|--------------------|
| 1. Provide and Install 1304' of 6' Tall Galvanized Chain Link Fencing (2" Mesh 9GA Fabric) ** With 2 7/8" Terminal/Corner Posts 1 7/8" Line Posts Top/Bottom Tension Wire ** | | |
| 2. Provide and Install (2) 6' Tall Galvanized Chain Link <u>Pedestrian Gates</u> (1) 6' Tall x 3' Wide (Standard Gate) (1) 6' Tall X 3' Wide (Panic Gate) <u>** Panic Gate to Have Push/Panic/Kick Plates with Von Duprin 98 Series Panic Bar and Self Closing Hinges **</u> | | |
| 3. Provide and Install (2) 6' Tall x 10' Wide Galvanized Chain Link <u>Maintenance Access Gates</u> | | |
| 4. Provide and Install (1) 6' Tall x 30' Wide Galvanized Chain Link <u>Slide Gate</u> <u>** With 6 5/8" Support Posts and Rollers **</u> | | |
| 5. Remove and Reinstall Existing Pipe Gate to New Location as Shown on Plans <u>** Provide new Gate Support Posts and Hinges **</u> | | |
| | Base Bid: | \$50,575.00 |
| Fence Demo | | |
| 1. Remove and Dispose of 1,235' of Existing Chain Link Fencing | | |
| | Demo Total: | \$2,470.00 |
| Gate Operator | | |
| 1. Provide and Install (1) Lift Master Gate Operator <u>CSL 24UL-MC</u> <u>** (1) Lift Master 250 Wireless Keypad and Pedestal (1) Photo Eye (1) SOS Sensor (2) Loop Detectors (1) Concrete Pad **</u> | | |
| | Gate Operator Total: | \$8,310.00 |
| | Total Bid: | \$61,355.00 |
| Proposal Exclusions | | |
| Power to Operator, Access Control, Final Layout of Fence, Utility Locate and Grounding and Bonding. | | |

Note: Any changes, alternates, and/or add ons will be performed in writing and signed by both General Contractor and Encore Fence.

1803 W Ave. D
 Temple, TX 76504
www.encoretx.com

Office: 254-218-3310
 Email: jpalomino@encoretx.com



CUSTOMER INFORMATION

Project: Elm Grove ES
Location: 801 Farm to Market 1626, Buda, TX 78610

DATE 3/4/2025
Quote # 22285
 Proposal valid for: 15 Days
 Prepared by: Joe Palomino

| Base Bid | | |
|---|-----------------------------|--------------------|
| 1. Provide and Install 1328' of 6' Tall Galvanized Chain Link Fencing (2" Mesh 9GA Fabric) ** With 2 7/8" Terminal/Corner Posts 1 7/8" Line Posts Top/Bottom Tension Wire ** | | |
| 2. Provide and Install (5) 6' Tall Galvanized Chain Link <u>Pedestrian Gates</u> (4) 6' Tall x 3' Wide (Standard Gate) (1) 6' Tall X 3' Wide (Panic Gate) <u>** Panic Gate to Have Push/Panic/Kick Plates with Von Duprin 98 Series Panic Bar and Self Closing Hinges **</u> | | |
| 3. Provide and Install (1) 6' Tall x 10' Wide Galvanized Chain Link <u>Maintenance Access Gate</u> | | |
| 4. Provide and Install (1) 6' Tall x 26' Wide Galvanized Chain Link <u>Slide Gate</u> <u>** With 6 5/8" Support Posts and Rollers **</u> | | |
| | Base Bid: | \$49,697.00 |
| Fence Demo | | |
| 1. Remove and Dispose of 26' of Existing Chain Link Fencing | | |
| | Demo Total: | \$300.00 |
| Gate Operator | | |
| 1. Provide and Install (1) Lift Master Gate Operator <u>CSL 24UL-MC</u> <u>** (1) Lift Master 250 Wireless Keypad and Pedestal (1) Photo Eye (1) SOS Sensor (2) Loop Detectors (1) Concrete Pad **</u> | | |
| | Gate Operator Total: | \$8,310.00 |
| | Total Bid: | \$58,307.00 |
| Proposal Exclusions | | |
| Power to Operator, Access Control, Final Layout of Fence, Utility Locate and Grounding and Bonding. | | |

Note: Any changes, alternates, and/or add ons will be performed in writing and signed by both General Contractor and Encore Fence.

1803 W Ave. D
 Temple, TX 76504
www.encoretx.com

Office: 254-218-3310
 Email: jpalomino@encoretx.com



CUSTOMER INFORMATION

Project: Sunfield ES
Location: 155 Vista Gardens Dr, Buda, TX 78610

DATE 3/4/2025
Quote # 22285
 Proposal valid for: 15 Days
 Prepared by: **Joe Palomino**

| Base Bid | |
|--|-------------------------------|
| 1. Provide and Install 25' of 6' Tall Galvanized Chain Link Fencing (2"Mesh 9GA Fabric) ** With 2 7/8" Terminal/Corner Posts 1 7/8" Line Posts Top/Bottom Tension Wire ** | |
| 2. Provide and Install (1) 6' Tall x 6' Wide Galvanized Chain Link <u>Double Gate</u> With Panic Hardware ** Gate to Have Push/Panic/Kick Plates with Von Duprin 98 Series Panic Bar and Self Closing Hinges ** | |
| 3. Remove (2) Existing Pipe Gates and Replace with (2) 6' Tall Galvanized Chain Link <u>Slide Gates</u> (1) 6' Tall X 30' Wide (1) 6' Tall X 25' Wide ** With 6 5/8" Support Posts and Rollers ** ** 25' Wide Gate by Play Ground may need to be Relocated to Allow Clearance for Cantilever Tail ** | |
| 4. Provide and Install (1) 6' Tall x 50' Wide Galvanized Chain Link Double <u>Slide Gate</u> (25' Leafs) ** With 6 5/8" Support Posts and Rollers ** | |
| | Total Bid: \$34,455.00 |
| Proposal Exclusions | |
| Core Drilling, Final Layout of Fence, Utility Locate and Grounding and Bonding. | |

Note: Any changes, alternates, and/or add ons will be performed in writing and signed by both General Contractor and Encore Fence.

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 Temple, TX 76504
www.encoretx.com

Office: 254-218-3310
Email: jpalomino@encoretx.com

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: L.4

Board Goal: Community Relations

Subject: Consideration and possible approval of the Design Document Package and Cost Estimate for 2025 Bond Comprehensive High School #4

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nate Wensowitch, Exec Dir of Facilities, Construction & Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CVD (Legal) – Construction Manager At-Risk

C. Goal or Need Addressed: Provide timely, safe, cost-effective facilities

D. Summary:

- Previous board action relating to this item:** On September 24, 2024, the Board reviewed the schematic designs for eleven potential 2025 Bond projects (2023 Bond BP 12 for planning) including Comprehensive HS 4. In October 2024, the Board approved schematic design and associated cost estimates for these 11 projects. Staff and the FBOC utilized the approved SD estimates to develop the 2025 Bond Plan. In January 2025, the Board approved the expenditure of Bond interest earnings to continue the design of HS 4, the three existing high schools, KES, HES, and TGES in anticipation of the May 2025 Bond.
- Future action anticipated:** Pending successful passage of the 2025 Bond the board will approve construction documents and eventually a construction contract.
- Background information:** The 2023 Bond BP 12 contains provisions for design work at multiple campuses including comprehensive HS 4. Staff and the design team continue to develop the construction documents and work with the City of Austin and other authorities having jurisdiction to permit the project.

Comprehensive High School #4 Architect, Huckabee, will present the latest drawings to accompany the updated cost estimate from Bartlett Cocke.

Staff intends to present this information to the FBOC on April 16, 2025.

E. Comments Received:

- Cabinet DLT FBOC: April 16, 2025 Other:

F. Administrative Recommendation: Administration recommends approval of the Design Development for further consideration

- Advantages and benefits of this proposal:** N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: Estimated at a total project cost of \$412,338,108
DD Cost Estimate for Base Bid (2025 Bond Prop B): \$396,265,968
DD Cost Estimate for Stadium Expansion (2025 Bond Prop C) \$6,848,154
DD Cost Estimate for MPAC (2025 Bond Prop D) \$9,223,985

Budget **2025 Bond** **Grant/Special Funds:** **Other**

Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

Evaluation method and time line: N/A

Next report to the board: We anticipate the next report will be a design to date approval request.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Design Development package and cost estimate for 2025 Bond Proposition B, Comprehensive High School 4 Base Bid: \$396,265,698, Proposition C, Stadium Expansion: \$6,848,154, and Proposition D, Multi-Purpose Impact Center: \$9,223,985 for Comprehensive High School 4 for a total estimated cost of \$412,338,108 for further consideration, as presented and discussed.



April 7, 2025

Mr. Max Cleaver
Hays Consolidated Independent School District
21003 Interstate 35
Kyle, Texas 78640

Re: Hays CISD High School #4 - 90% Design Development Estimate

Dear Mr. Cleaver:

Bartlett Cocke General Contractors received 90% Design Development Documents from Huckabee on March 7, 2025. After review of these documents, receiving and analyzing the budget proposals received from subcontractors, we have assembled the 90% Design Development Estimate for your review. The estimate for the base scope including the construction of the High School and associated fields and sitework is:

Three Hundred Forty Million, Five Hundred Twenty-five Thousand, Six Hundred Three Dollars
(\$340,525,603.00)

Project Total:

- Base Proposal 90% DD Estimate (Construction of School & Site Development)..... \$340,525,603.00

Included In Base Proposal:

- Owner Contingency..... \$5,107,884.00
CM Contingency \$5,107,884.00
Vinyl Wall Covering/Painted Graphics Allowance \$150,000.00
Temporary Power Solutions Allowance..... \$250,000.00
Stadium Logo/Endzone Lettering Allowance \$50,000
Baseball Logo/Sideline Lettering Allowance..... \$40,000
Softball Logo/Sideline Lettering Allowance..... \$40,000
Environmental Sustainability Allowance..... \$500,000

Alternates Not Included in this Estimate:

- Alternate #1 – Card Readers at Classroom/Workroom Doors \$809,194.00
Alternate #2 – Flat Panel 2x4 LED Fixtures (\$25,631.00)
Alternate #3 – RGBW Fixtures at SPED \$ Pending
Alternate #4 – Library Classroom Operable Wall..... \$39,907.00
Alternate #5 – Multipurpose Athletic Facility \$7,783,954.00
Alternate # 6 – Construction of 8,000 Seat Stadium..... \$5,779,033.00

Items Included In This Budget Estimate:

- Payment and Performance Bond
Construction Manager Fee
General Conditions Costs
Subcontracted Cost-of-Work Items.
Prevailing Wages and Benefits per Documents
All construction work per Plans and Specifications, unless specifically noted or excluded below.

Items Excluded From This Budget Estimate:

- Sales tax.
- Testing and inspections.
- Impact / Use / Development / Consultant / Jurisdictional / Agency fees.
- Environmental surveys and hazardous material identification, handling and/or removal.
- Adjustments, removal, or relocations to existing utilities, unless specifically shown or specified.
- Sub-surface investigations, test probe holes, geo-technical testing, and hidden conditions costs.
- All items not shown or specified in the referenced Proposal Documents.
- Utility consumption costs, public utility applications, public utility construction costs and hookup fees.

Clarifications and Assumptions:

- Per clarifications and assumptions log.

Proposal Documents:

- Documents developed by Huckabee Architects:

90% Design Development Documents March 7, 2025

If you have any questions, please do not hesitate to call.

Sincerely,
BARTLETT COCKE GENERAL CONTRACTORS

Christopher Caddell

Christopher Caddell
Senior Estimator

CC: Nathan Wensowitch – Hays CISD
Huckabee – Jason Andrus
BCGC – Trent Bales
BCGC – Gabriel Rodriguez
File

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 24, 2025

Agenda Item: L.5

Board Goal: Community Relations

Subject: Consideration and possible approval of the Selection of Design Professional and Method of Procurement for 2025 Bond Artificial Turf Installation and Running Track Cycle Replacement at all Hays CISD Middle Schools

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nate Wensowitch, Exec Dir of Facilities, Construction & Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule:
CVB (Legal) – Competitive Sealed
Proposals N/A

C. Goal or Need Addressed: Maintain clean, safe facilities

D. Summary:

- Previous board action relating to this item:** Nothing specific to this project, however regarding past history with the proposed engineering firm, on June 26, 2023, the Board approved Construction Engineering and Inspection firm, CEI, for design services for the 2023 Bond Bid Package 11 artificial turf installation at high school baseball and softball fields.
- Future action anticipated:** Pending successful passage of the 2025 Bond Proposition A, the Board would approve design documents and eventually a construction contract for this work.
- Background information:** Should the 2025 Bond Proposition A be approved by voters in May 2025, staff recommends utilizing CEI for design services related to the installation of artificial turf and running tracks at all Hays CISD middle schools.
The impetus for this recommendation is the lack of irrigation water in general and the challenges that presents for maintaining safe natural grass.

| DATE | TASK |
|--------------------|--|
| April 2025 | Board Assigns Engineer |
| May 2025 | Execute Design Contract |
| May-August 2025 | Complete Design Process |
| September 2025 | Seek Design-to-Date Approval |
| | Solicit RFP from Purchasing Coop Vendors |
| October 2025 | Seek Approval for Construction Contract |
| November 2025 | Construction Begins |
| March to June 2026 | Substantial Completion, Staggered Completion |

Additionally, staff recommends utilizing the competitive sealed proposal (CSP) method of procurement similar to the 2023 Bond artificial turf installation at the high school baseball and softball fields. For this CSP process, CEI will produce construction documents and multiple vendors approved on various purchasing cooperatives will submit proposals to be evaluated by staff members and the engineer and awarded based on best value. We think we will receive two bona fide offers, and perhaps three.

No design contract will be executed nor design fees encumbered until successful passage of the 2025 Bond Proposition A. If the 2025 Bond Proposition A does not pass, there will be no further action on this agenda item.

Staff anticipates reviewing this with the FBOC on April 16, 2025.

E. Comments Received:

Cabinet DLT FBOC: April 16, 2025 Teacher Org. Reps. Other:

F. Administrative Recommendation: Staff recommends approval of the design professional and method of procurement, as presented

Advantages and benefits of this proposal: Staff is attempting to spread out the work load should the 2025 Bond or portions thereof gain voter approval.

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: Construction Cost Estimated at \$12,176,724

Budget 2025 Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch, Lance Moffett

Evaluation method and time line: N/A

Next report to the board: Anticipated in September 2025

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve a construction, engineering and inspection services firm related to the 2025 Bond installation of artificial turf and running track cycle replacement at all Hays CISD middle schools, approve competitive sealed proposal as the method of procurement, and authorize the Superintendent to execute a satisfactory design contract, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 24, 2025

Agenda Item: L.6

Board Goal: Community Relations

Subject: Consideration and possible approval of the Selection of Design Professional and Method of Procurement for 2025 Bond Mechanical, Electrical, Plumbing, Life Safety, and Roof Repair Cycle Replacements at Negley Elementary, Pfluger Elementary, Science Hall Elementary, and Chapa Middle School

**Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nate Wensowitch, Exec Dir of Facilities, Construction & Bond Programs**

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule: N/A
CVB (Legal) – Competitive Sealed Proposals

C. Goal or Need Addressed: Maintain clean, safe facilities

D. Summary:

- Previous board action relating to this item:** N/A
- Future action anticipated:** Pending successful passage of the 2025 Bond Proposition A, the Board would be asked to approve design documents and the construction contract.
- Background information:** Should the 2025 Bond Proposition A be approved by voters in May 2025, staff recommends utilizing Hendrix Engineering as the prime design professional for design services related to Mechanical, Electric, Plumbing, Life Safety, and Roof Repair at NES, PES, SHES, an CMS. These campuses are not included in a CMAR project which includes major renovations and life cycle replacements.

The proposed schedule includes the following milestones:

| DATE | TASK |
|--------------------|--|
| April 2025 | Board Assigns Engineer |
| May 2025 | Execute Design Contract |
| May-August 2025 | Complete Design Process |
| September 2025 | Seek Design-to-Date Approval |
| | Solicit RFP from Purchasing Coop Vendors |
| October 2025 | Seek Approval of Construction Contract |
| June 2026 | Start Construction |
| March to June 2027 | Substantial Completion, Staggered Completion |

Additionally, staff recommends utilizing the competitive sealed proposal (CSP) method of procurement. For the CSP process, Hendrix Engineering will produce construction documents and multiple vendors approved on various purchasing cooperatives will submit proposals to be evaluated by staff members and the engineer and recommend award on a best value basis.

No design contract will be executed nor design fees encumbered until successful passage of the 2025 Bond Proposition A. If the 2025 Bond Proposition A does not pass, there will be no further action on this agenda item.

Staff anticipates reviewing this with the FBOC on April 16, 2025.

E. Comments Received:

Cabinet DLT FBOC: April 16, 2025 Other:

F. Administrative Recommendation: Staff recommends approval of the design professional and method of procurement, as presented.

Advantages and benefits of this proposal: Staff is attempting to spread out the work load should the 2025 Bond be successful.

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: Construction Cost Estimated at \$23,181,129

Budget 2025 Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch, Lance Moffett

Evaluation method and time line: N/A

Next report to the board: Anticipated September 2025

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve Hendrix Engineering for engineering services related to the potential 2025 Bond installation of mechanical, electric, plumbing, roofing and life safety items at select facilities, approve competitive sealed proposal as the method of procurement, and authorize the Superintendent to execute a satisfactory design contract, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: L.7

Board Goal: Community Relations

Subject: Consideration and possible approval of a Development Agreement and Site Donation at the Kolodzey Tract from GRBK Edgewood LLC for Elementary School #18

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nate Wensowitch, Exec Dir of Facilities, Construction & Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CCA (Local) – Bond Interest CHG (Legal) – Real Property and Improvements

C. Goal or Need Addressed: Acquire future school sites

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: GRBK Edgewood LLC, the developer of the Kolodzey Tract on Satterwhite Road wishes to donate approximately 11.32 acres of land to Hays CISD for the construction of a future elementary school.

A Donation & Development Agreement, Special Warranty Deed (SWD), title commitment, and survey documents will be required to complete this transaction. These items are being drafted and vetted.

The agreement includes provisions for the District to pay a maximum price (Donee Cap Amount) for its share of water, wastewater, drainage and street improvements, based on the engineer’s opinion of probable cost, currently estimated at \$1,427,096. The funding source for this transaction is Bond interest earnings which can be financially code-corrected upon successful passage of the 2025 Bond.

The developer will assume the full cost of natural gas and electrical utilities installation to the school property boundary.

If favorably considered, the Superintendent or designee will coordinate all parties to close the transaction as soon as possible.

Staff intends to review this with the FBOC on April 16, 2025.

E. Comments Received:

- Cabinet DLT FBOC: April 16, 2025 Other:

F. Administrative Recommendation: Consideration and acceptance of a school site donation and authorization to expend funds for infrastructure.

G. Fiscal Impact and Cost: Construction Cost of \$1,427,096

Budget Bond **Other: 2023 Bond Interest Earnings**

Budget Amendment Needed

Prior Year Spending: N/A

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

Evaluation method and time line: N/A

Next report to the board: The next report would be a schematic design (SD) approval request

I. Suggested Motion:

I move that the Hays CISD Board of Trustees accept the donation of the school site in the Kolodzey Tract from GRBK Edgewood LLC, authorize the cost sharing for utilities and infrastructure in the amount of \$1,427,096, and authorize the Board President and/or Superintendent to execute documents necessary or convenient to complete the transaction, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: M.1

Board Goal: Board Matter

Subject: Report of Continuing Education Requirements for Board Members Under Senate Bill 1566

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action:

Local Policy

Law or Rule

NA

C. Goal or Need Addressed:

Required report of the Continuing Education Requirements for Board Members Under Senate Bill 1566

D. Summary:

Previous board action relating to this item –

Future action anticipated –

Background information – By law, boards must announce the continuing education hours completed by each trustee at the last regular meeting of the board of trustees held before an election of trustees. The attached report provides information on the training hours each board member has earned. No action is required.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: M.2

Board Goal: Safety & Security

Subject: Update on District Safety & Security Initiatives

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Summary:

Previous board action relating to this item -

Future action anticipated – As needed

Background information – Provide the Hays CISD Board of Trustees routine updates regarding an overview of general safety and security initiatives.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

All agenda items are reviewed by Superintendent's Cabinet.

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: M.3

Board Goal: Community Relations

Subject: Update on District Bond, Construction, and Renovation Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy – CV(LOCAL)

Law or Rule

N/A

C. Summary:

Previous board action relating to this item -

Future action anticipated – As needed

Background information - The board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: M.4

Board Goal: Finance

Subject: Presentation of Information Regarding Upcoming Defeasance of Outstanding Bonds

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A

C. Goal or Need Addressed: Inform the Board of information regarding upcoming defeasance of outstanding bonds

D. Summary:

- Previous board action relating to this item:** Previous bond defeasance was adopted at the August 2024 Board meeting
- Future action anticipated:** Request for adoption of an order for proposed defeasance and redemption of a portion of outstanding bonds is anticipated for May 2025
- Background information:**

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: No recommendation necessary. This agenda item is for information only

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Randy Rau
Evaluation method and time line:
Next report to the board: May 2025

I. Suggested Motion:

There is no motion necessary for this agenda item. It is presented as information only.



Hays CISD – Defeasance Discussion

2024/25 Bond Defeasance

By defeasing portions of the District's outstanding Unlimited Tax Refunding Bonds, Series 2015, Unlimited Tax Refunding Bonds, Series 2016,, Unlimited Tax School Building Bonds, Series 2017, and Unlimited Tax Refunding Bonds, Series 2017 the District will realize savings by retiring bonds ahead of their stated maturity. This is similar to making additional principal payments on your home mortgage in order to pay it off early. The estimated savings are summarized below.

Defeasance Candidates

| Series | Est. Par Defeased | Estimated Interest Savings | Maturites Defeased |
|--|----------------------|----------------------------|--------------------|
| Unlimited Tax Refunding Bonds, Series 2015 | \$ 8,505,000 | \$ 1,693,723 | 2028 - 2032 |
| Unlimited Tax Refunding Bonds, Series 2016 | 15,780,000 | 3,014,517 | 2027 - 2032 |
| Unlimited Tax School Building Bonds, Series 2017 | 800,000 | 129,586 | 2029-2030 |
| Unlimited Tax Refunding Bonds, Series 2017 | 730,000 | 63,498 | 2028 |
| Total | \$ 25,815,000 | \$ 4,901,324 | |

Historical Refunding and Defeasance Summary

| Issue | Total Refunded | Maturities Refunded | Savings |
|------------------|----------------------|--|----------------------|
| Series 2015 | \$ 9,430,000 | Series 2007 (2028-2032) Series 2007 (2028) | \$ 2,162,208 |
| Series 2016 | 61,510,000 | Series 2008 (2024-2037) Series 2007 (2027; 2031) | 16,049,304 |
| Series 2017 | 26,455,000 | Series 2008 (2019-2023; 2038) Series 2014 (2020; 2026-2029) Series 2004 (2026) Series 2007 (2026) Series 2016 (2037) | 3,980,167 |
| 2020 Defeasance | 5,810,000 | Series 2018B (2037-2042) | 2,621,461 |
| Series 2020A | 29,610,000 | Series 2012A (2024-2026) Series 2012 (2024-2026) Series 2013 (2024-2030) | 1,652,492 |
| Series 2020B | 70,035,000 | Series 2014 (2030-2039) | 11,648,854 |
| 2021 Defeasance | 9,615,000 | Series 2018B (2037-2042) | 6,146,209 |
| 2023 Redemption | 17,835,000 | Series 2018B (2037-2042) | 11,150,823 |
| 2025 Defeasance* | 25,815,000 | Series 2015 (2028; 2032) Series 2016 (2027; 2032) Series 2017 NM (2029-2030) Series 2017 Ref (2028) | 4,901,324 |
| Total | \$256,115,000 | | \$ 60,312,841 |

* Preliminary, subject to change.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: M.5

Board Goal: Finance

Subject: Review and Discussion of the 2025-2026 Budget Calendar

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: CE Law or Rule N/A

C. Goal or Need Addressed:

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.

D. Summary:

Previous board action relating to this item –

Background information – As part of the overall budget process, the budget calendar is a living document informing the board and the public of the significant tasks, duties, and important dates related to planning and preparing for the 2025-2026 budget to be adopted by the board in June 2025. As part of the budget process, monthly status reports will be given to the board during the regular monthly board meetings.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other – Budget workshop(s)

F. Administrative Recommendation:

No recommendation – this is an informational item

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other

H. Suggested Motion:

There is no board action necessary – the budget calendar is presented as an information item.

Hays CISD FY 2025-2026 Budget Calendar

DRAFT

| Month/ Year | Description | Month/ Year | Description |
|-------------|---|-------------|---|
| December-24 | <ul style="list-style-type: none"> Receive/ Review Demographer projections. Add - PASA board presentation 12/??/24 | May-25 | <ul style="list-style-type: none"> Receive preliminary calculations on Federal (grant) entitlements- IDEA & ESSA. Finalize staffing discussions. Finalize payroll budget template. <p>TBD Board Budget Workshop(s).</p> <ul style="list-style-type: none"> Truth in Taxation Notice calculation <p>5th LORAs sent out.</p> <p>8th Distribute 10 day notice requirement for non-renewal/ term notices- AFTER BOARD ELECTION.</p> <p>30th T-Tess Evaluations due.</p> <ul style="list-style-type: none"> Communicate Benefits Open Enrollment Information. |
| January-25 | <ul style="list-style-type: none"> Begin preliminary student calculations. Receive/ Review State Comptroller property value study. Update State Value Template/ Assumptions for the new budget year. Update Local Values based on trend analysis Update State Funding Template. <p>TBD ERP (Frontline) training on "non-payroll" budget worksheets part 1</p> <ul style="list-style-type: none"> Run the 3rd six weeks Report Prepare preliminary staffing-compensation, stipends, contract recommendations & work calendar review. | June-25 | <ul style="list-style-type: none"> Draft Budget/Compensation Plan to Superintendent and Cabinet. <p>6th Truth in Taxation Notice due to paper.</p> <p>TBD Board Budget Workshop(s).</p> <p>12th Publication of District's Truth in Taxation Notice.</p> <ul style="list-style-type: none"> Comp plan adoption before budget. Administrator Contract Renewals to Board. <p>24th Public Hearing on Budget & Proposed Tax Rate.</p> <p>24th Board Adoption of the 2025-2026 General Fund, Debt Service Fund, and Child Nutrition Budgets by Function.</p> |
| February-25 | <ul style="list-style-type: none"> Update Frontline budget module, update campus budget template. <p>6th Present budget planning estimates to Dr Wright.</p> <p>7th Present preliminary planning estimates to Budget subcommittee</p> <ul style="list-style-type: none"> Hold Harmless reminders to staff. Update Payroll Budget Template. <p>10th C&I & HR staffing collaboration- Special Programs, growth, Ramage, and Early Release.</p> <p>10th ERP (Frontline) training on "non-payroll" budget worksheets part 2</p> <p>TBD ERP (Frontline) training on "payroll" budget</p> <p>14th Send TNLC contract recommendations to Principals for review.</p> <p>28th Distribute campus/department budget allocations.</p> <p>28th Administrator contract recommendations due to HR.</p> | July-25 | <p>1st Post budget in system</p> <p>25th Receive certified values for Hays, Travis, and Caldwell appraisal districts.</p> |
| March-25 | <ul style="list-style-type: none"> Continue payroll budget template. Meet with campus/departments to assist with budget input. <p>7th Staffing/ Compensation requests due from Chiefs.</p> <p>25th Administrator contract non-renewal or term presented to the board.</p> <p>25th Present staffing/ compensation requests to Cabinet.</p> <p>26th TNLC contract recommendations due from campus/departments.</p> <ul style="list-style-type: none"> DAO's to work with campuses to sign off on campus budget | August-25 | <ul style="list-style-type: none"> Revise the Truth in Taxation notice via the state template. Update TEA's tax rate calculation module. <p>26th Board Action - acceptance of certified values; approve ordinance for setting tax rate.</p> <ul style="list-style-type: none"> Adopt the tax rate |
| April-25 | <ul style="list-style-type: none"> Continue payroll budget template. Meet with campus/departments to assist with budget input. <p>18th All campus/department budget worksheets due to finance.</p> <p>21st Complete preliminary staffing/compensation recommendations.</p> <p>22nd Finalize 25/26 Comp Plan recommendations for Dr Wright and Board review.</p> <p>22nd TNLC contract non-renewal or term presented to the Board.</p> <ul style="list-style-type: none"> Receive preliminary calculations on Federal (grant) entitlements- Carl Perkins/ CTE. ----- "planning entitlements"? <p>30th Receive Certified Estimates from Hays, Travis, and Caldwell Appraisal Districts.</p> <ul style="list-style-type: none"> Revise preliminary taxable values and local revenue projections. Distribution of Teacher, Nurse, Librarian and Counselor Contracts | | |

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: M.6

Board Goal: Finance

Subject: Financial Statements

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

Previous board action relating to this item - Monthly
 Background information – A separate summary is attached with the financials.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation:

There is no board action necessary. The monthly financial statements are presented as an information item.

F. Fiscal Impact and Cost: Amount: N/A – Information only

Budget Bond Grant/Special Funds Other

G. Suggested Motion:

No action needed. This item is presented as information only.

Hays Consolidated Independent School District

Division of Financial Services

21003 Interstate 35 Frontage Road

Kyle, Texas 78640

Ph: (512) 268-2141

Fx: (512) 268-2147



Date: April 14, 2025

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through February 28, 2025.
- The cash and investment balances of all funds at month end equals \$395,902,759.56. The Capital Projects Fund makes up the largest portion of the total with \$250,360,350.84 or approximately 63.24%.
- Through the end of the month (8/12 or 66.67% of the budget year):
 - The General Fund has collected \$188,618,587 (80.99% of its budgeted revenue) and has spent \$163,792,644.40 (68.27% of its budgeted expenditures). The *estimated* ending fund balance through the month of February 2025 is \$56,286,222.50.
 - The Child Nutrition fund has collected \$8,822,910.38 (72.93% of its budgeted revenue) and has spent \$7,641,265.73 (63.16% of its budgeted expenditures).
 - The Debt Service fund collected \$94,436,009.48 (103.02% of its budgeted revenue) and spent \$70,075,602.72 (76.45% of its budgeted expenditures). Debt service payments are made two times a year, February 15th and August 15th.
 - The Capital Project funds have total expenditures of \$104,715,660.20 for the current fiscal year through the month of February 2025 and have collected \$10,711,172.77 in interest revenue.
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive federal grants which the District receives based on certain types of student populations reported through PEIMS. Other local grants are “competitive grants” and are awarded based on demonstrated needs. This group of funds also includes the Textbook (IMA) and awarded Education Foundation funds. Total revenue is \$8,102,828.02 and total expenditures are \$8,102,828.02.
- Current Tax collections for the month of February 2025 totaled \$21,567,778.94 representing 10.17% of the levy collected during the month. Approximately 95.44% of the total levy has been collected through the end of February 2025. In comparison, 92.06% of the total levy was collected through the end of February 2024.

If you should have any questions regarding these financials, please contact me.

Randall Rau, CPA

Chief Financial Officer
Hays Consolidated Independent School District

Hays Consolidated Independent School District

Financial Reports



February 28, 2025

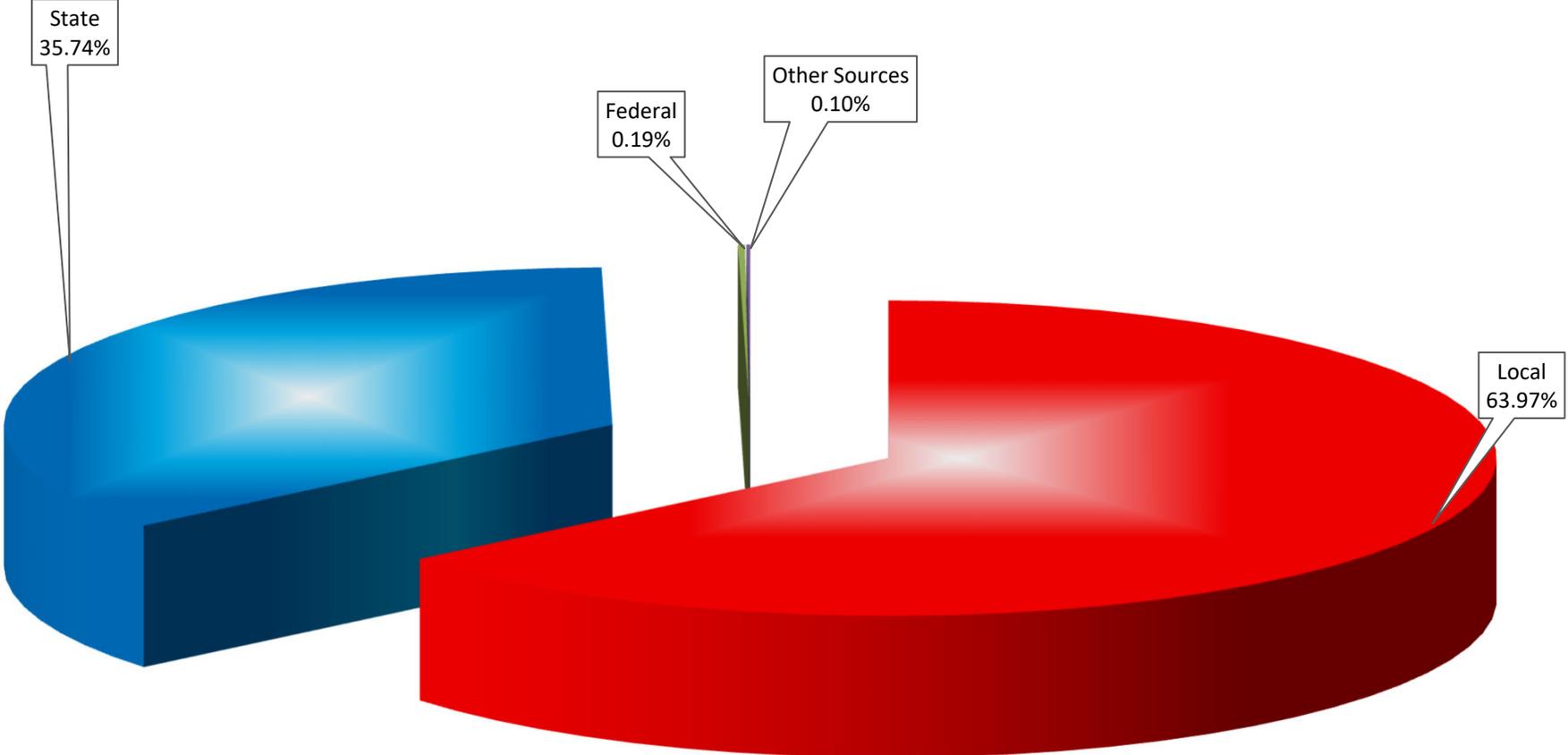
Hays Consolidated Independent School District
Combined Balance Sheet
for the Month Ending February 28, 2025
(Un-Audited)

| | <u>General</u> <u>Fund</u> | <u>Child Nutrition</u> <u>Fund</u> | <u>Debt Service</u> <u>Fund</u> | <u>Capital</u> <u>Projects Funds</u> | <u>Special Revenue</u> <u>Funds</u> | <u>Total</u> |
|--|---|---|--|---|--|--------------------------|
| Assets: | | | | | | |
| Cash and Cash Equivalents | \$ 8,096,657.05 | \$ 521,629.07 | \$ - | \$ 109,026.89 | \$ (1,877,651.15) | \$ 6,849,661.86 |
| Current Investments | 73,433,907.25 | 2,178,331.99 | 63,189,534.51 | 250,251,323.95 | - | 389,053,097.70 |
| Total Cash and Investments | \$ 81,530,564.30 | \$ 2,699,961.06 | \$ 63,189,534.51 | \$ 250,360,350.84 | \$ (1,877,651.15) | \$ 395,902,759.56 |
| Property Taxes - Delinquent | 5,014,233.42 | - | 3,114,155.49 | - | - | 8,128,388.91 |
| Allowance for Uncollectible Taxes | (1,025,175.39) | - | (544,003.87) | - | - | (1,569,179.26) |
| Due from State Agencies | 2,104,345.42 | - | - | - | 3,574,495.35 | 5,678,840.77 |
| Due from other Governments | 595,121.15 | - | 224,590.73 | - | 8,431.15 | 828,143.03 |
| Due from Other Funds | 288,820.56 | 6,226,873.47 | - | - | 19,667.95 | 6,535,361.98 |
| Other Receivables | 64,425.58 | 70.00 | - | - | 11,490.26 | 75,985.84 |
| Total Receivables | \$ 7,041,770.74 | \$ 6,226,943.47 | \$ 2,794,742.35 | \$ - | \$ 3,614,084.71 | \$ 19,677,541.27 |
| Inventories | - | - | - | - | - | - |
| Prepaid Items | 4,773,988.23 | 500.00 | - | - | - | 4,774,488.23 |
| Other Current Assets | \$ 4,773,988.23 | \$ 500.00 | \$ - | \$ - | \$ - | \$ 4,774,488.23 |
| Total Current Assets | \$ 93,346,323.27 | \$ 8,927,404.53 | \$ 65,984,276.86 | \$ 250,360,350.84 | \$ 1,736,433.56 | \$ 420,354,789.06 |
| Liabilities and Fund Balance: | | | | | | |
| Current Liabilities | | | | | | |
| Accounts Payable | \$ 290,338.38 | \$ 13,483.73 | \$ - | \$ 2,585,842.82 | \$ 113,758.38 | \$ 3,003,423.31 |
| Other Liabilities | - | - | - | - | - | - |
| Payroll Deductions and Withholdings | 2,662,963.31 | - | - | - | - | 2,662,963.31 |
| Accrued Wages Payable | 18,707,881.90 | 495,737.53 | - | - | - | 19,203,619.43 |
| Due to Other Funds | 10,635,448.14 | - | - | 1,723.22 | 18,422.93 | 10,655,594.29 |
| Due to State Agencies | - | - | - | - | - | - |
| Due to other Governments | 68,959.00 | - | - | - | - | 68,959.00 |
| Due to Student Groups | 48,606.09 | - | - | - | - | 48,606.09 |
| Deferred Revenues | 656,845.92 | 236,069.32 | - | - | 1,604,252.25 | 2,497,167.49 |
| Deferred Inflows | 3,989,058.03 | - | 2,570,151.62 | - | - | 6,559,209.65 |
| Total Liabilities | \$ 37,060,100.77 | \$ 745,290.58 | \$ 2,570,151.62 | \$ 2,587,566.04 | \$ 1,736,433.56 | \$ 44,699,542.57 |
| Fund Balance/Equity | | | | | | |
| Reserved/Designated Fund Balance | - | 7,000,469.30 | 39,053,718.48 | 341,777,272.23 | - | 387,831,460.01 |
| Current Year Revenues less | | | | | | |
| Expenditures/Expenses | 24,825,942.60 | 1,181,644.65 | 24,360,406.76 | (94,004,487.43) | - | (43,636,493.42) |
| Reserved Fund Balance for Current Year | | | | | | |
| Encumbrances (POs) | - | - | - | - | - | - |
| Unreserved Fund Balance/Fund Equity | \$ 31,460,279.90 | - | - | - | - | 31,460,279.90 |
| Total Fund Balance/Equity | \$ 56,286,222.50 | \$ 8,182,113.95 | \$ 63,414,125.24 | \$ 247,772,784.80 | \$ - | \$ 375,655,246.49 |
| Total Liabilities and Fund Equity | \$ 93,346,323.27 | \$ 8,927,404.53 | \$ 65,984,276.86 | \$ 250,360,350.84 | \$ 1,736,433.56 | \$ 420,354,789.06 |

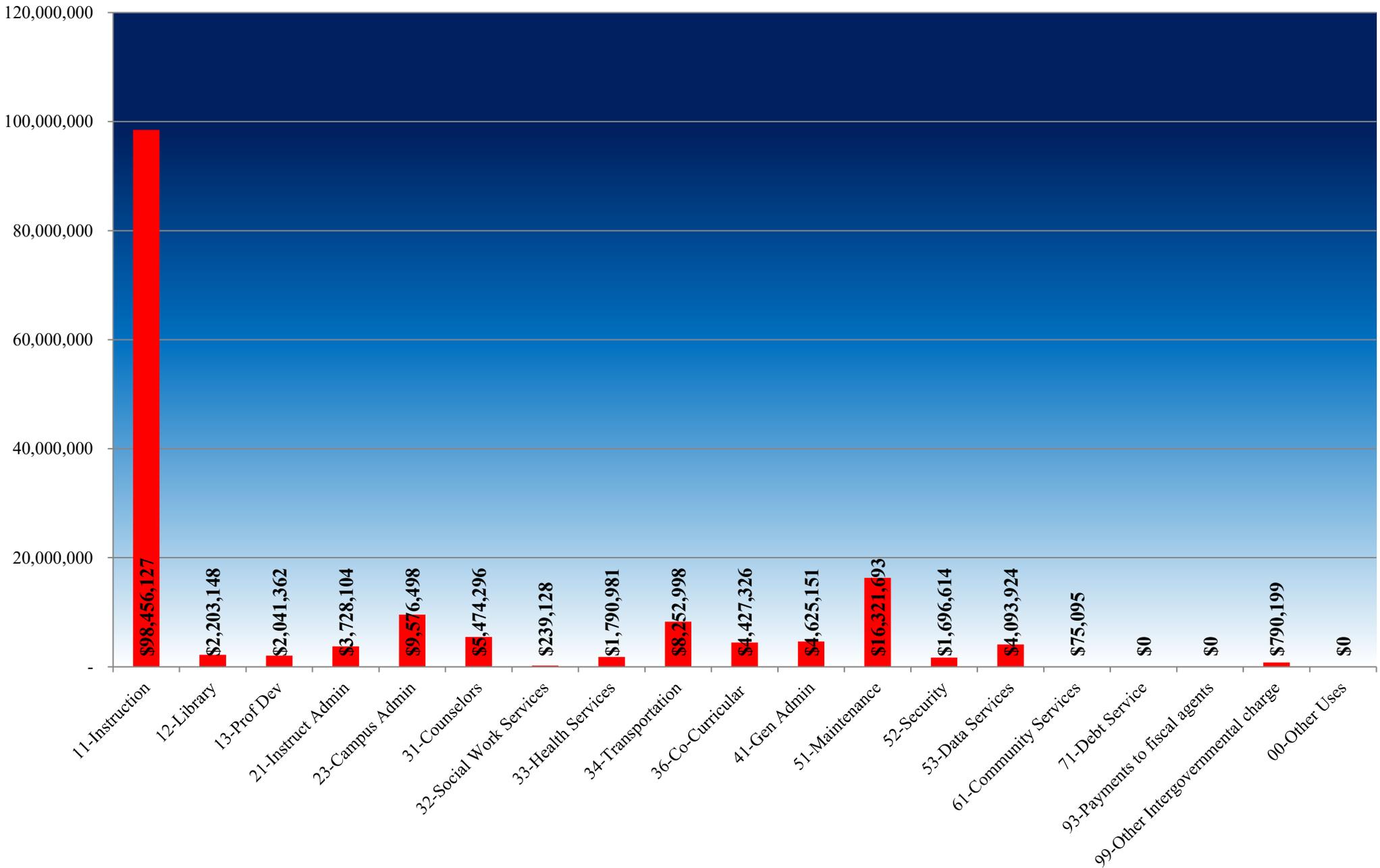
Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
for the Month Ending February 28, 2025
(Un-Audited)

| | <u>Original</u> <u>Budget</u> | <u>Official</u> <u>Budget</u> | <u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u> | <u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u> | <u>Percentage</u> <u>Y-T-D</u> |
|--|----------------------------------|----------------------------------|---|--|-----------------------------------|
| Revenues: | | | | | |
| Local | \$ 129,549,983 | \$ 129,956,093 | \$ 120,652,257.73 | (9,303,835.27) | 92.84% |
| State | 99,650,961 | 99,650,961 | 67,417,280.85 | (32,233,680.15) | 67.65% |
| Federal | 3,050,000 | 3,075,500 | 354,579.25 | (2,720,920.75) | 11.53% |
| Other Sources | - | 194,469 | 194,469.17 | 0.17 | 100.00% |
| Total Revenues | \$ 232,250,944 | \$ 232,877,023 | \$ 188,618,587.00 | \$ (44,258,436.00) | 80.99% |
| Expenditures and Other Uses: | | | | | |
| 11-Instruction | 141,941,084 | 141,993,531 | 98,456,126.53 | 43,537,404.47 | 69.34% |
| 12-Library | 3,219,761 | 3,219,770 | 2,203,148.27 | 1,016,621.73 | 68.43% |
| 13-Prof Dev | 4,494,233 | 4,519,419 | 2,041,361.84 | 2,478,057.16 | 45.17% |
| 21-Instruct Admin | 5,629,237 | 5,649,552 | 3,728,104.42 | 1,921,447.58 | 65.99% |
| 23-Campus Admin | 13,554,444 | 13,548,418 | 9,576,497.78 | 3,971,920.22 | 70.68% |
| 31-Counselors | 7,781,869 | 7,812,734 | 5,474,296.37 | 2,338,437.63 | 70.07% |
| 32-Social Work Services | 292,617 | 292,617 | 239,127.90 | 53,489.10 | 81.72% |
| 33-Health Services | 2,596,799 | 2,596,799 | 1,790,981.03 | 805,817.97 | 68.97% |
| 34-Transportation | 11,133,302 | 11,364,471 | 8,252,998.40 | 3,111,472.60 | 72.62% |
| 36-Co-Curricular | 6,366,704 | 6,378,271 | 4,427,326.38 | 1,950,944.62 | 69.41% |
| 41-Gen Admin | 6,269,173 | 6,568,388 | 4,625,150.59 | 1,943,237.41 | 70.42% |
| 51-Maintenance | 23,373,400 | 23,587,223 | 16,321,692.81 | 7,265,530.19 | 69.20% |
| 52-Security | 3,967,587 | 3,980,614 | 1,696,613.51 | 2,284,000.49 | 42.62% |
| 53-Data Services | 5,824,372 | 6,288,526 | 4,093,924.26 | 2,194,601.74 | 65.10% |
| 61-Community Services | 222,177 | 232,883 | 75,095.33 | 157,787.67 | 32.25% |
| 71-Debt Service | - | - | - | - | NA |
| 93-Payments to fiscal agents | 375,000 | 375,000 | - | 375,000.00 | 0.00% |
| 99-Other Intergovernmental charge | 1,500,000 | 1,500,000 | 790,198.98 | 709,801.02 | 52.68% |
| 00-Other Uses | - | - | - | - | NA |
| Total Expenditures and Other Uses | \$ 238,541,759 | \$ 239,908,216 | \$ 163,792,644.40 | \$ 76,115,571.60 | 68.27% |
| Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses | \$ (6,290,815) | \$ (7,031,193) | \$ 24,825,942.60 | | |
| Fund Balance July 1, 2024 - (Audited) | \$ 31,460,279.90 | \$ 31,460,279.90 | \$ 31,460,279.90 | | |
| Fund Balance Ending - Monthly Reporting Period | \$ 25,169,464.90 | \$ 24,429,086.90 | \$ 56,286,222.50 | \$ 31,857,135.60 | |

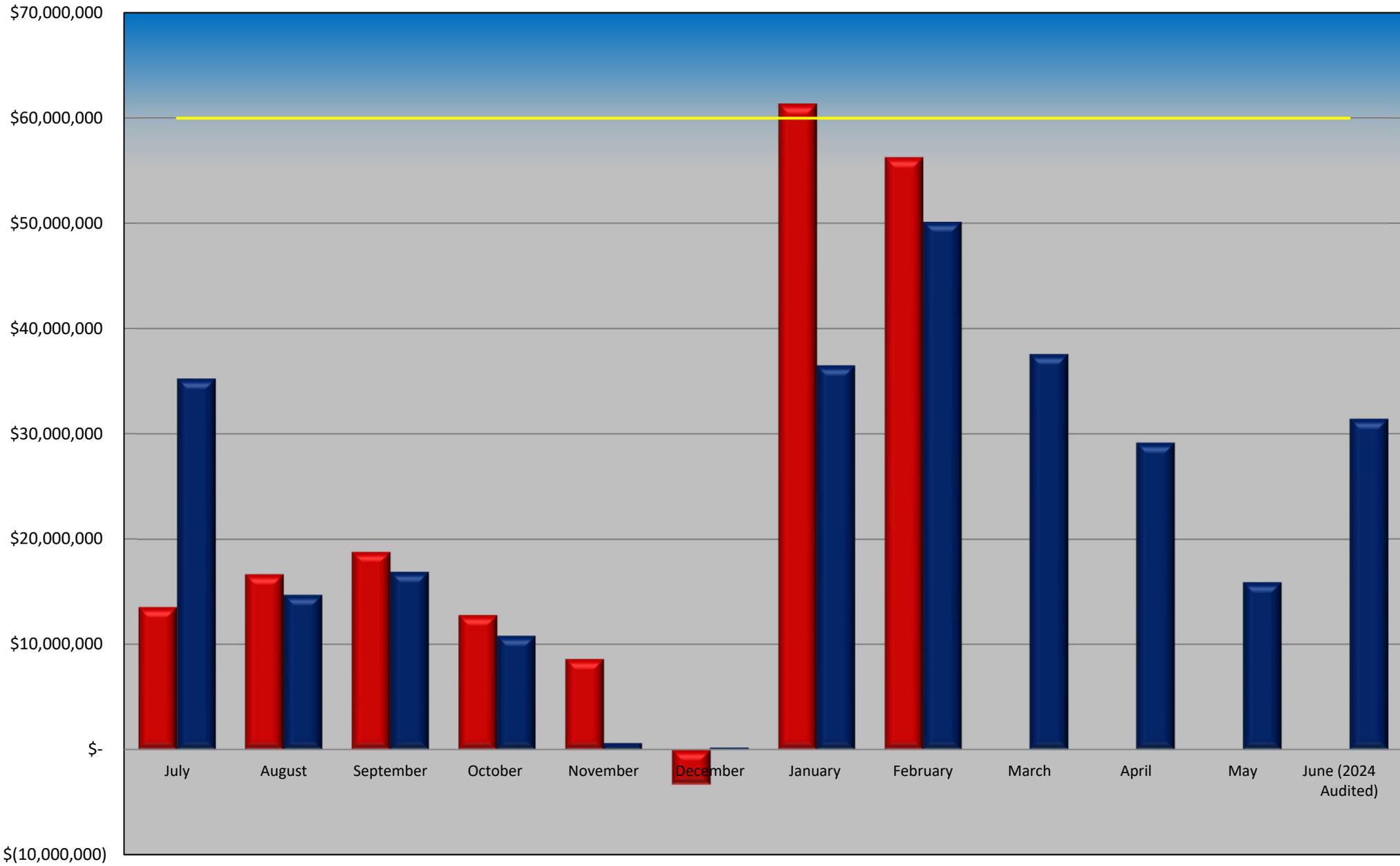
General Fund Revenues Collected to Date



General Fund Expenditures to Date



General Fund Balance by Reporting Month



FYE 2025 FYE 2024 88 25% of FYE 2024 Operating Budget

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Child Nutrition Fund
for the Month Ending February 28, 2025
(Un-Audited)

| | <u>Original</u> <u>Budget</u> | <u>Official</u> <u>Budget</u> | <u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u> | <u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u> | <u>Percentage</u> <u>Y-T-D</u> |
|--|----------------------------------|----------------------------------|---|--|-----------------------------------|
| <i>Revenues and Other Resources:</i> | | | | | |
| Local | \$ 3,896,614 | \$ 3,896,614 | \$ 2,812,105.58 | \$ (1,084,508.42) | 72.17% |
| State | 54,662 | 54,662 | 1,816.80 | (52,845.20) | 3.32% |
| Federal | 8,146,610 | 8,146,610 | 6,003,720.26 | (2,142,889.74) | 73.70% |
| Other sources | - | - | 5,267.74 | 5,267.74 | NA |
| Total Revenues and Other Resources | \$ 12,097,886 | \$ 12,097,886 | \$ 8,822,910.38 | \$ (3,274,975.62) | 72.93% |
| <i>Expenditures and Other Uses:</i> | | | | | |
| 35-6100 Payroll | 4,885,196 | 4,885,196 | 3,803,679.38 | 1,081,516.62 | 77.86% |
| 35-6200 Professional and Contracted Services | 4,937,234 | 4,937,234 | 3,519,803.10 | 1,417,430.90 | 71.29% |
| 35-6341 Food Supplies | - | - | - | - | NA |
| 35-6342 Non-Food Supplies | - | - | - | - | NA |
| 35-6344 USDA Commodities | - | - | - | - | NA |
| 35-6349 Miscellaneous Supplies | 25,000 | 25,000 | 37,526.58 | (12,526.58) | 150.11% |
| 35-6300 Supplies & Materials | 731,456 | 731,456 | 185,422.83 | 546,033.17 | 25.35% |
| 35-6400 Food Service Other Operating Expenses | 19,000 | 19,000 | 22,049.31 | (3,049.31) | 116.05% |
| 35-6600 Food Service Capital Expenses | 1,500,000 | 1,500,000 | 72,784.53 | 1,427,215.47 | 4.85% |
| Total Expenditures | \$ 12,097,886 | \$ 12,097,886 | \$ 7,641,265.73 | \$ 4,456,620.27 | 63.16% |
| Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses | \$ - | \$ - | \$ 1,181,644.65 | | |
| Fund Balance July 1, 2024 - (Audited) | 7,000,469.30 | 7,000,469.30 | 7,000,469.30 | | |
| Fund Balance Ending - Monthly Reporting Period | \$ 7,000,469.30 | \$ 7,000,469.30 | \$ 8,182,113.95 | \$ 1,181,644.65 | |

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Debt Service Fund
for the Month Ending February 28, 2025
(Un-Audited)

| | <u>Original Budget</u> | <u>Official Budget</u> | <u>Current Year Actual Revenues/ Expenditures</u> | <u>Unrealized/ Unexpended Budget</u> | <u>Percentage Y-T-D</u> |
|---|----------------------------|----------------------------|---|--|-----------------------------|
| Revenues: | | | | | |
| Local Revenue | | | | | |
| Taxes, Current Year Levy | \$ 90,915,372 | \$ 90,915,372 | 85,452,582.34 | \$ (5,462,789.66) | 93.99% |
| Taxes, Prior Year | 100,000 | 100,000 | 627,952.96 | 527,952.96 | 627.95% |
| Penalties, Interest and Other Tax Revenues | 250,000 | 250,000 | 217,917.09 | (32,082.91) | 87.17% |
| Earnings from Investments | 400,000 | 400,000 | 979,623.09 | 579,623.09 | 244.91% |
| Miscellaneous Revenue | - | - | - | - | NA |
| Local Revenue | \$ 91,665,372 | \$ 91,665,372 | \$ 87,278,075.48 | \$ (4,387,296.52) | 95.21% |
| State Revenue | | | | | |
| Additional State Aid for Homestead Exemption | - | - | 7,157,934.00 | 7,157,934.00 | NA |
| State Revenue | - | - | \$ 7,157,934.00 | \$ 7,157,934.00 | NA |
| Other Sources | | | | | |
| Operating Transfer In | - | - | - | - | NA |
| Other Sources | - | - | - | - | NA |
| Total Revenue | \$ 91,665,372.00 | \$ 91,665,372.00 | \$ 94,436,009.48 | \$ 2,770,637.48 | 103.02% |
| Expenditures: | | | | | |
| 71-6511 Bond Principal | \$ 54,215,379 | \$ 54,215,379 | 29,665,000.00 | \$ 24,550,379.00 | 54.72% |
| 71-6521 Interest on Bonds | 37,399,993 | 37,399,993 | 40,390,342.72 | (2,990,349.72) | 108.00% |
| 71-6599 Other Debt Service Fees | 50,000 | 50,000 | 20,260.00 | 29,740.00 | 40.52% |
| Total Expenditures | \$ 91,665,372 | \$ 91,665,372 | \$ 70,075,602.72 | \$ 21,589,769.28 | 76.45% |
| Excess of Revenues Over (Under) Expenditures | - | - | \$ 24,360,406.76 | | |
| Fund Balance July 1, 2024 - (Audited) | \$ 39,053,718.48 | \$ 39,053,718.48 | \$ 39,053,718.48 | | |
| Fund Balance Ending - Monthly Reporting Period | \$ 39,053,718.48 | \$ 39,053,718.48 | \$ 63,414,125.24 | \$ 24,360,406.76 | |

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Capital Project Funds
for the Month Ending February 28, 2025
(Un-Audited)

CAPITAL PROJECT FUNDS

| | <u>2008</u> | <u>2017</u> | <u>2021</u> | <u>2022</u> | <u>2023</u> | <u>2024 - 2025</u> |
|--|-------------------------|-------------------------|--------------------------|--------------------------|---------------------------|-------------------------------------|
| | <u>Capital Projects</u> | <u>Capital Projects</u> | <u>Capital Projects</u> | <u>Capital Projects</u> | <u>Capital Projects</u> | <u>Capital Projects</u> |
| | <u>Program</u> | <u>Program</u> | <u>Program</u> | <u>Program</u> | <u>Program</u> | <u>Total Revenues/ Expenses</u> |
| <i>Revenues and Other Resources:</i> | | | | | | |
| Local | \$ 7,254.65 | \$ 286,041.54 | \$ 886,517.07 | \$ 952,766.36 | \$ 8,578,593.15 | \$ 10,711,172.77 |
| State | - | - | - | - | - | \$ - |
| Other sources | - | - | - | - | - | - |
| Total Revenues and Other Resources | \$ 7,254.65 | \$ 286,041.54 | \$ 886,517.07 | \$ 952,766.36 | \$ 8,578,593.15 | \$ 10,711,172.77 |
| <i>Expenditures and Other Uses:</i> | | | | | | |
| 6100 Payroll | - | - | 133,891.45 | - | 149,258.23 | 283,149.68 |
| 6200 Professional and Contracted Services | - | - | 24,590.02 | 112,988.58 | 102,273.82 | 239,852.42 |
| 6300 Supplies and Materials | 22,500.00 | - | 839,839.38 | 1,641,018.60 | 856,542.17 | 3,359,900.15 |
| 6400 Other Operating Expenses | - | - | - | - | - | - |
| 6600 Capital Outlay | - | 572,322.74 | 6,356,615.32 | 2,606,964.96 | 91,296,854.93 | 100,832,757.95 |
| 8000-Other Uses | - | - | - | - | - | - |
| Total Expenditures | \$ 22,500.00 | \$ 572,322.74 | \$ 7,354,936.17 | \$ 4,360,972.14 | \$ 92,404,929.15 | \$ 104,715,660.20 |
| Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses | \$ (15,245.35) | \$ (286,281.20) | \$ (6,468,419.10) | \$ (3,408,205.78) | \$ (83,826,336.00) | \$ (94,004,487.43) |
| Fund Balance July 1, 2024 - (Audited) | \$ 220,693.68 | \$ 8,691,475.25 | \$ 26,347,509.29 | \$ 27,198,750.32 | \$ 279,318,843.69 | \$ 341,777,272.23 |
| Fund Balance Ending - Monthly Reporting Period | \$ 205,448.33 | \$ 8,405,194.05 | \$ 19,879,090.19 | \$ 23,790,544.54 | \$ 195,492,507.69 | \$ 247,772,784.80 |

Hays Consolidated Independent School District
Project Year to Date Cumulative Bond Proceeds/Expenditures Summary
for the Month Ending February 28, 2025
(Un-Audited)

| | 2008 Bond | | 2017 Bond | | 2021 Bond | | 2022 Bond | | 2023 Bond | |
|---|--------------|----------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|-------------------------|
| | Bond Program | Bond Interest | Bond Program | Bond Interest | Bond Program | Bond Interest | Bond Program | Bond Interest | Bond Program | Bond Interest |
| Bond Program and Interest Revenues: | | | | | | | | | | |
| FYE 2017 | \$ - | \$ - | \$ 175,000,000.00 | \$ 9,343.22 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| FYE 2018 | - | - | - | 1,568,132.70 | - | - | - | - | - | - |
| FYE 2019 | - | - | 75,000,000.00 | 1,501,175.34 | - | - | - | - | - | - |
| FYE 2020 | - | - | - | 526,748.04 | - | - | - | - | - | - |
| FYE 2021 | - | - | - | 22,439.30 | - | - | - | - | - | - |
| FYE 2022 | - | - | - | 29,702.22 | 125,000,000.00 | 193,158.51 | - | - | - | - |
| FYE 2023 | - | 208,828.63 | - | 403,814.14 | 66,585,092.00 | 2,932,724.69 | 115,649,800.00 | 4,146,355.16 | - | - |
| FYE 2024 | - | 11,865.05 | - | 495,162.36 | - | 2,385,661.98 | - | 4,019,877.97 | 315,651,121.00 | 14,674,551.90 |
| FYE 2025 | - | 7,254.65 | - | 286,041.54 | - | 812,425.50 | - | 869,712.60 | - | 7,846,420.28 |
| Total Bond Revenues and Bond Interest | \$ - | \$ 227,948.33 | \$ 250,000,000.00 | \$ 4,842,558.86 | \$ 191,585,092.00 | \$ 6,323,970.68 | \$ 115,649,800.00 | \$ 9,035,945.73 | \$ 315,651,121.00 | \$ 22,520,972.18 |
| Bond Program and Interest Expenditures: | | | | | | | | | | |
| FYE 2017 | - | - | 18,417,035.73 | - | - | - | - | - | - | - |
| FYE 2018 | - | - | 125,372,136.22 | - | - | - | - | - | - | - |
| FYE 2019 | - | - | 77,417,925.70 | - | - | - | - | - | - | - |
| FYE 2020 | - | - | 13,272,052.69 | - | - | - | - | - | - | - |
| FYE 2021 | - | - | 1,548,413.20 | 676,540.25 | a | 4,975,881.81 | - | - | - | - |
| FYE 2022 | - | - | 3,790,747.60 | 2,638,988.00 | a | 81,790,443.03 | - | - | - | - |
| FYE 2023 | - | - | 1,397,158.98 | - | - | 51,824,921.04 | - | 15,209,967.01 | - | - |
| FYE 2024 | - | - | 948,685.61 | 385,358.09 | b | 32,119,428.86 | 38,453.15 | c | 81,407,315.80 | 51,006,829.21 |
| FYE 2025 | - | 22,500.00 | 137,430.10 | 434,892.64 | b, h | 6,653,477.00 | 701,459.17 | - | 4,360,972.14 | 88,686,601.73 |
| Total Bond and Interest Expenditures | \$ - | \$ 22,500.00 | \$ 242,301,585.83 | \$ 4,135,778.98 | \$ 177,364,151.74 | \$ 739,912.32 | \$ 100,978,254.95 | \$ - | \$ 139,693,430.94 | \$ 3,718,327.42 |
| and Bond Interest Over Bond Expenditures | \$ - | \$ 205,448.33 | \$ 7,698,414.17 | \$ 706,779.88 | \$ 14,220,940.26 | \$ 5,584,058.36 | \$ 14,671,545.05 | \$ 9,035,945.73 | \$ 175,957,690.06 | \$ 18,802,644.76 |
| Outstanding Purchase Orders | | \$ 185,500.00 | d | \$ - | | \$ 105,743.07 | | \$ - | | \$ 21,555.77 |
| Pending Items | | \$ - | | \$ 477,075.00 | e, f, g | \$ 363,840.91 | e, f | \$ 25,000.00 | d | \$ 6,931,961.58 |
| Estimated Arbitrage Liability | | \$ - | | \$ - | | \$ - | | \$ 4,630,922.19 | | \$ 7,882,340.26 |
| Bond Interest Available | \$ - | \$ 19,948.33 | | \$ 229,704.88 | | \$ 5,114,474.38 | | \$ 4,380,023.54 | | \$ 3,966,787.15 |

Bond Interest Expense Summary:

- | | |
|--|---|
| <ul style="list-style-type: none"> a - Instructional technology devices b - Band trailer; JHS Band Uniforms; JHS & LHS Weight Room Reno; LHS CTE/Auto Tech-B.A. Fans c - Mascot uniform(BVES/NES); HVAC Duct Replacement Hays HS Bales Gym d - Athletic/Education Foundation Office SIGNAGE (\$25,000) d - LHS Dance - \$35,000 d - HHS Concert Uniforms \$35,000 d - MS Color Guard \$30,000 d - BMS stage Sound \$160,000 d - Trane Heat Exchangers \$90,028 d - Lennox Heat Exchanger \$52,050 d - Boiler \$25,000 d - Design Fees for Huckabee HS 4 \$3,214,150 d - Design Fees for JHS, LHS, HHS \$993,357 d - Design Fees KES, TGES, HES \$2,587,004 d - Infrastructure for Kolodzey Tract \$3,000,000 d - LHS \$52,500; CMS \$8,300; SMS \$8,300; HS Replacement Uniforms, MS New for other sports and replacement d - HHS \$52,500; BMS \$8,300; WMS \$8,300; HS Replacement Uniforms, MS New for other sports and replacement d - JHS \$115,000; DMS \$17,500; MMS \$17,500 New Uniforms (Varsity & 8th grade - 3 year cycle & a 9 year HS life & 6 year MS life) | <ul style="list-style-type: none"> e - Air Compressor JHS \$7,000 e - JHS Track \$148,575 e - Fire alarm Shelton \$15,000 e - Glycol cooling units HHS \$9,603.43 e - ABB Drive Loop 1 BMS \$12,679.92 e - Compressor HHS Bales Gym \$23,457.56 e - Boiler Red Gym \$16,000 f - HHS Orchestra Sound \$25,000 f - HHS Band Uniforms \$30,000 f - MS Uniforms \$240,000 f - HHS pottery \$5,600 f - Barton Kiln \$6,500 f - Barton Choir \$25,000 f - Barton Band Sound \$25,000 g - HHS Track \$251,500 h - transportation/SMART Tag |
|--|---|

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Special Revenue Funds (Grants)
for the Month Ending February 28, 2025
(Un-Audited)

| | <u>Original Budget</u> | <u>Official Budget</u> | <u>Current Year Actual Revenues/ Expenditures</u> | <u>Unrealized/ Unexpended Budget</u> | <u>Percentage Y-T-D</u> |
|---|----------------------------|----------------------------|---|--|-----------------------------|
| Revenues: | | | | | |
| Local | \$ 100,000 | \$ 100,000 | \$ 213,244.31 | \$ 113,244.31 | 213.24% |
| State | 500,000 | 500,000 | 1,035,335.33 | 535,335.33 | 207.07% |
| Federal | 7,534,691 | 7,609,435 | 6,854,248.38 | (755,186.62) | 90.08% |
| Total Revenues | \$ 8,134,691 | \$ 8,209,435 | \$ 8,102,828.02 | \$ (106,606.98) | 98.70% |
| Expenditures: | | | | | |
| 6100 Payroll | 6,855,149 | 6,855,149 | 5,036,703.84 | 1,818,445.16 | 73.47% |
| 6200 Professional and Contracted Services | 612,204 | 612,204 | 685,843.84 | (73,639.84) | 112.03% |
| 6300 Supplies and Materials | 461,382 | 461,382 | 1,863,456.95 | (1,402,074.95) | 403.89% |
| 6400 Other Operating Expenses | 200,700 | 200,700 | 273,260.55 | (72,560.55) | 136.15% |
| 6600 Capital Outlay | 5,256 | 80,000 | 243,562.84 | (163,562.84) | 304.45% |
| Total Expenditures | \$ 8,134,691 | \$ 8,209,435 | \$ 8,102,828.02 | \$ 106,606.98 | 98.70% |
| Excess of Revenues Over (Under) Expenditures | \$ - | \$ - | \$ - | \$ - | |
| Fund Balance July 1, 2023 - (Audited) | \$ - | \$ - | \$ - | \$ - | |
| Fund Balance Ending - Monthly Reporting Period | \$ - | \$ - | \$ - | \$ - | |

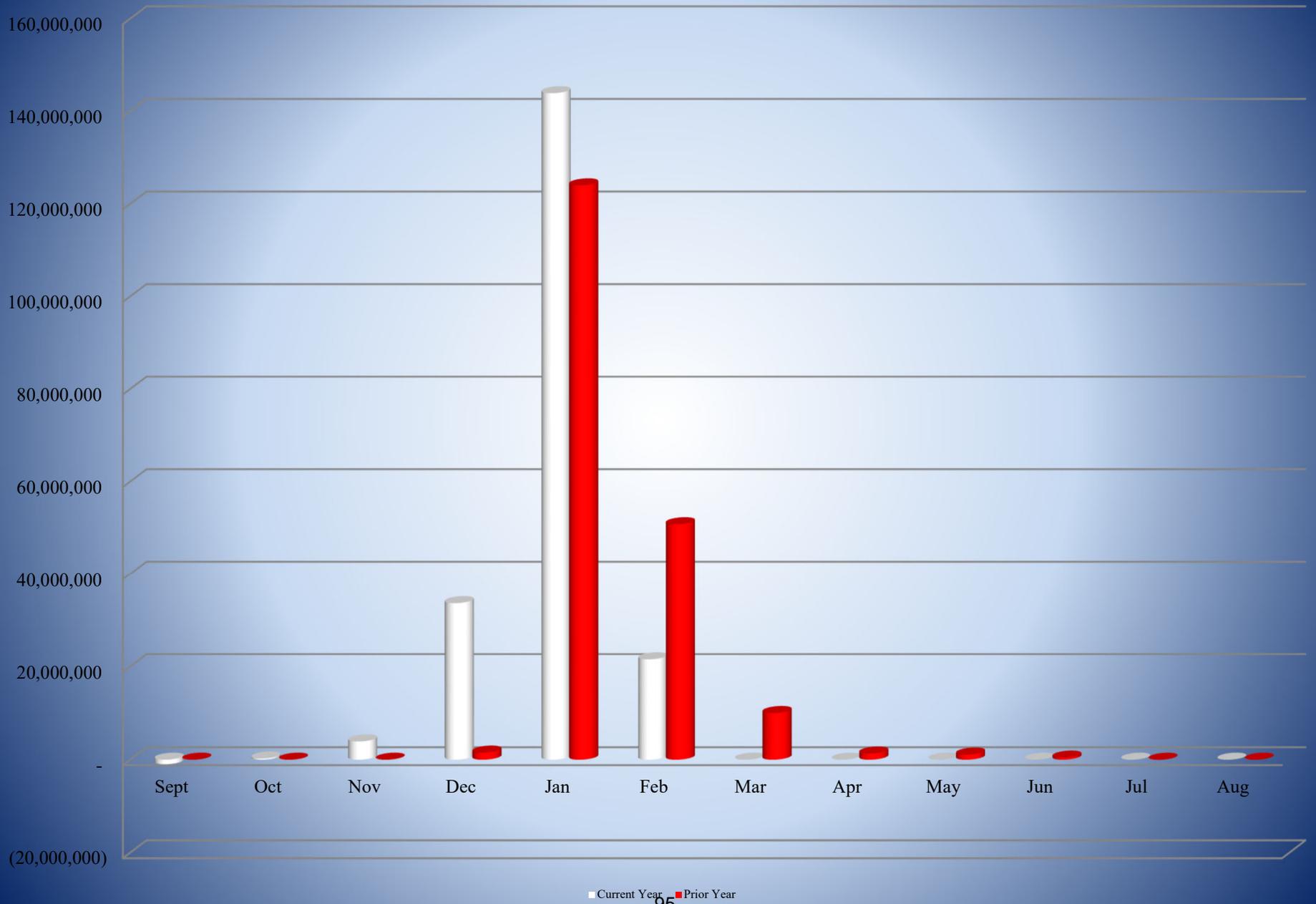
Hays Consolidated Independent School District
Monthly Tax Collection Report
for the Month Ending February 29, 2024

Prior Year 2023 - 2024

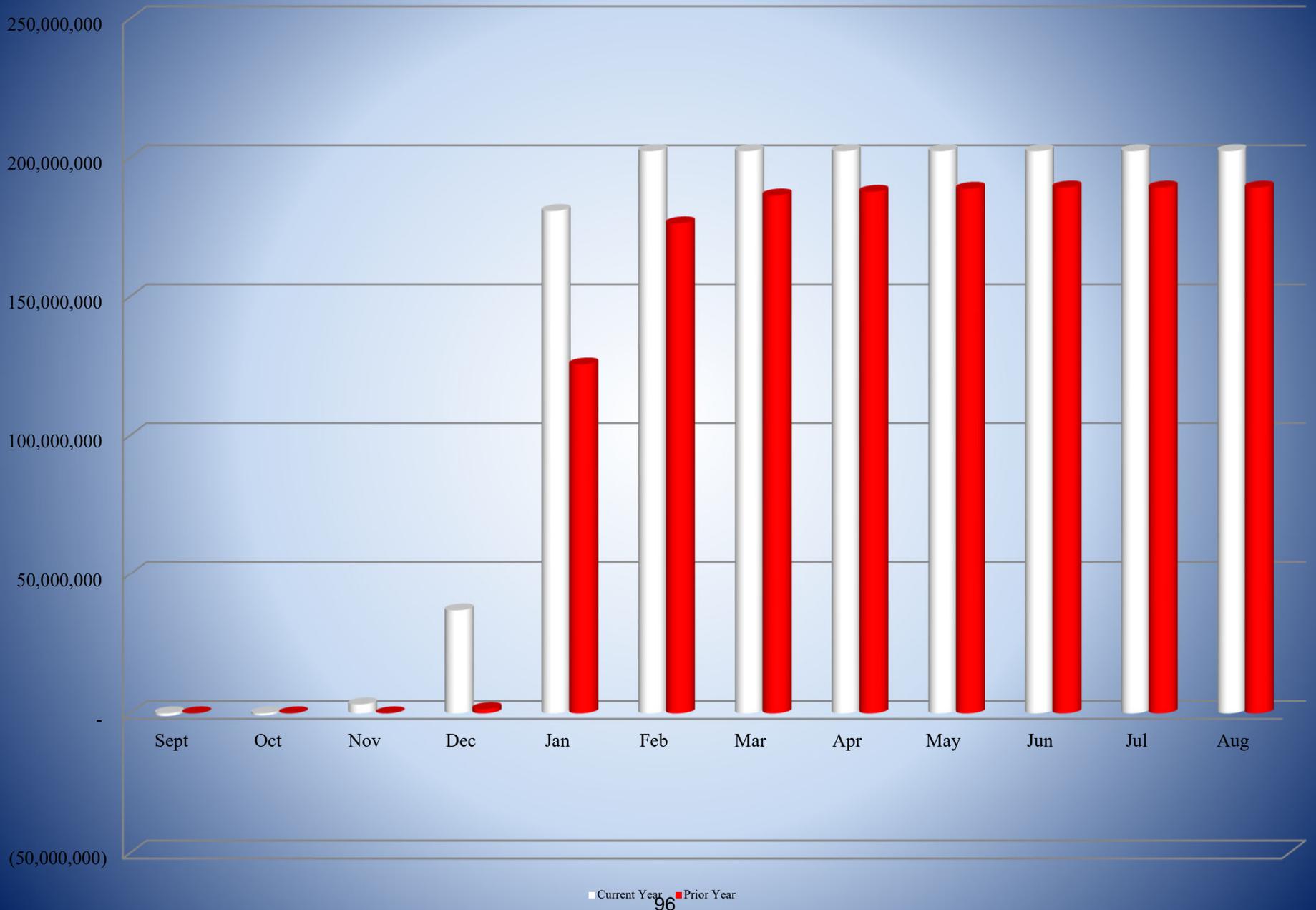
Current Year 2024 - 2025

| | Prior Year 2023 - 2024 | | | | Current Year 2024 - 2025 | | | |
|---|-------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|---------------------------------|--------------------------|-------------------------|
| | <u>General Fund</u> | <u>Debt Service Fund</u> | <u>Total</u> | <u>% of Levy</u> | <u>General Fund</u> | <u>Debt Service Fund</u> | <u>Total</u> | <u>% of Levy</u> |
| <u>Current Month Tax Collections:</u> | | | | | | | | |
| 5711 Taxes-Current Year Tax Levy | \$ 29,397,557.99 | \$ 21,410,196.17 | \$ 50,807,754.16 | 26.52% | \$ 12,461,643.12 | \$ 9,106,135.82 | \$ 21,567,778.94 | 10.17% |
| 5712 Taxes-Delinquent Collections | \$ 90,981.73 | \$ 49,467.70 | \$ 140,449.43 | | \$ 104,192.86 | \$ 66,236.84 | \$ 170,429.70 | |
| 5719 Penalties and Interest | \$ 72,737.78 | \$ 48,654.59 | \$ 121,392.37 | | \$ 176,729.29 | \$ 126,706.06 | \$ 303,435.35 | |
| Total Current Month Collections | \$ 29,561,277.50 | \$ 21,508,318.46 | \$ 51,069,595.96 | | \$ 12,742,565.27 | \$ 9,299,078.72 | \$ 22,041,643.99 | |
| <u>Fiscal Year to Date Collections:</u> | | | | | | | | |
| 5711 Taxes-Current Year Tax Levy | \$ 102,013,200.07 | \$ 74,326,661.98 | \$ 176,339,862.05 | 92.06% | \$ 116,891,576.53 | \$ 85,452,582.34 | \$ 202,344,158.87 | 95.44% |
| 5712 Taxes-Delinquent Collections | \$ 485,433.64 | \$ 261,306.34 | \$ 746,739.98 | | \$ 1,027,093.41 | \$ 627,952.96 | \$ 1,655,046.37 | |
| 5719 Penalties and Interest | \$ 209,490.91 | \$ 123,798.69 | \$ 333,289.60 | | \$ 312,688.11 | \$ 217,917.09 | \$ 530,605.20 | |
| Total Revenue Collected | \$ 102,708,124.62 | \$ 74,711,767.01 | \$ 177,419,891.63 | | 118,231,358.05 | 86,298,452.39 | 204,529,810.44 | |
| Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest) | \$ 112,095,475.00 | \$ 90,128,009.00 | \$ 202,223,484.00 | | \$ 125,449,983.00 | \$ 91,265,372.00 | \$ 216,715,355.00 | |
| Percentage of Budget Collected | 91.63% | 82.90% | 87.73% | | 94.25% | 94.56% | 94.38% | |

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: M.7

Board Goal: Finance

Subject: Quarterly Investment Report for the 3rd Quarter of the 2024-2025 Fiscal Year

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy - CDA

Law or Rule

N/A

C. Goal or Need Addressed:

Board Policy CDA(LEGAL) Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period.

D. Summary:

Previous board action relating to this item - Quarterly

Future action anticipated -

Background information – Quarterly Investment Report is attached

E. Administrative Recommendation:

There is no recommendation for this agenda item. This item is presented for information only.

Hays Consolidated Independent School District

3rd Quarter Investment Report



**January 1, 2025 to
March 31, 2025**

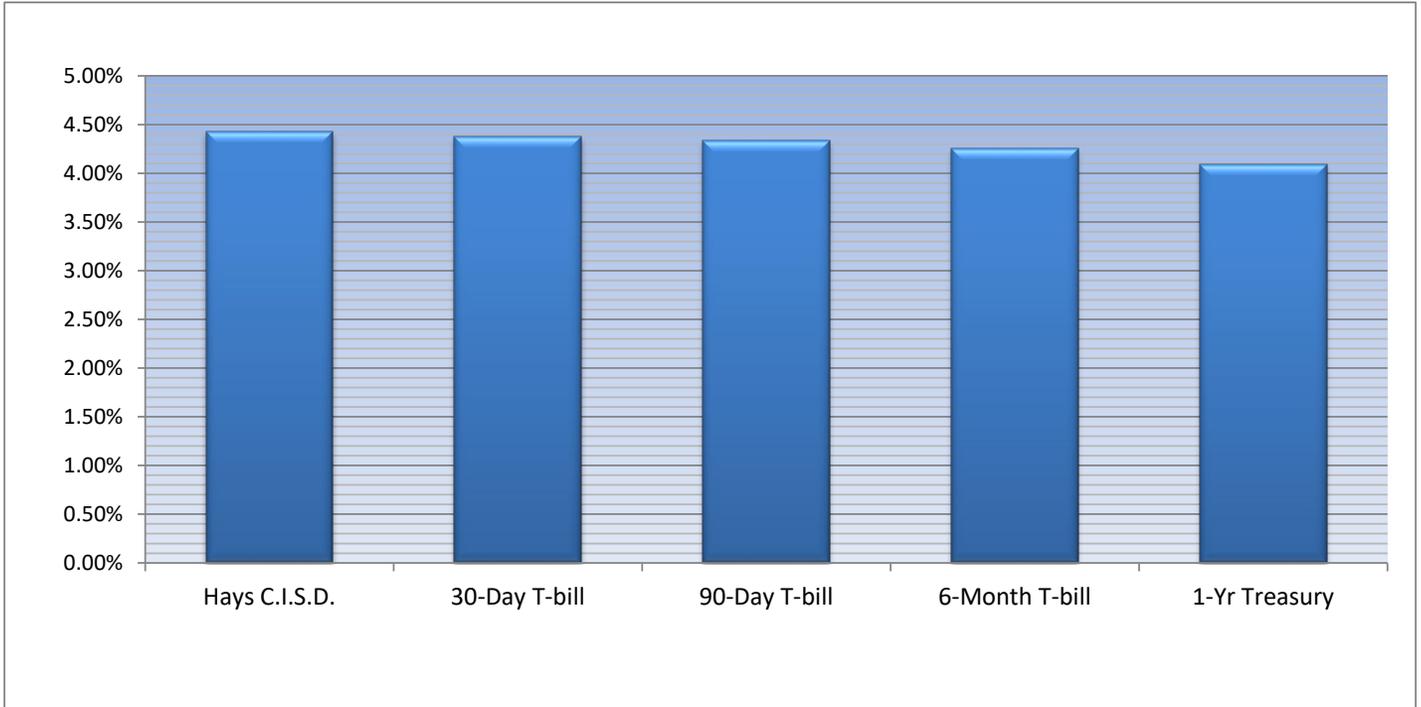
Quarterly Investment Report
HAYS CISD
 3rd Quarter March 31, 2025

Portfolio Summary As Of March 31, 2025

| | |
|---------------------------|-------------------|
| Ending Market Value | \$ 365,673,461.45 |
| Ending Book Value | \$ 365,673,461.45 |
| Current Period Earnings | \$ 4,500,576.88 |
| Portfolio Rate of Return | 4.43% |
| Weighted Average Maturity | 47 Days |

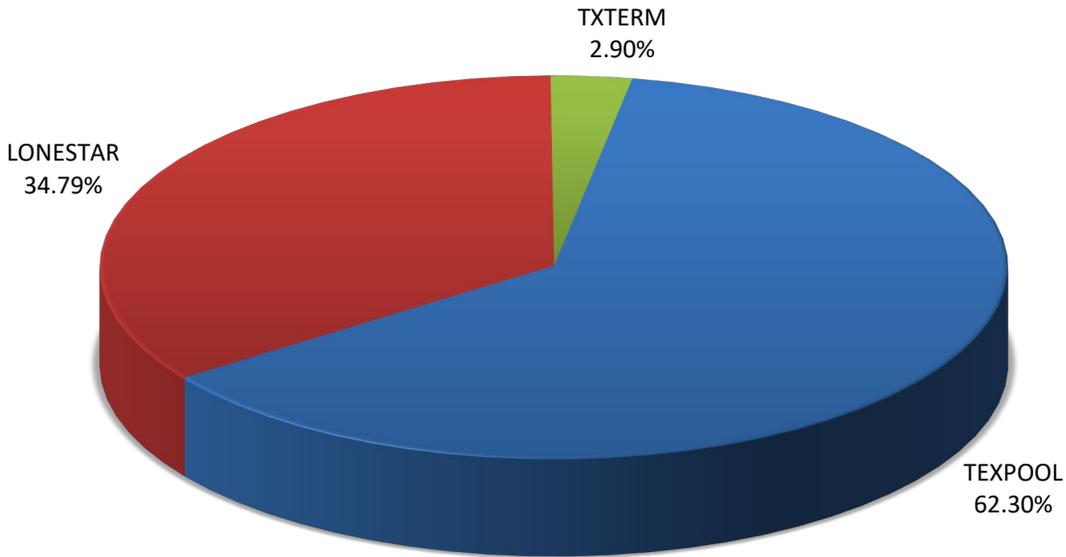
Benchmark Analysis for March 31, 2025

| | |
|-----------------|-------|
| Hays C.I.S.D. | 4.43% |
| 30-Day T-bill | 4.38% |
| 90-Day T-bill | 4.34% |
| 6-Month T-bill | 4.25% |
| 1-Year Treasury | 4.09% |

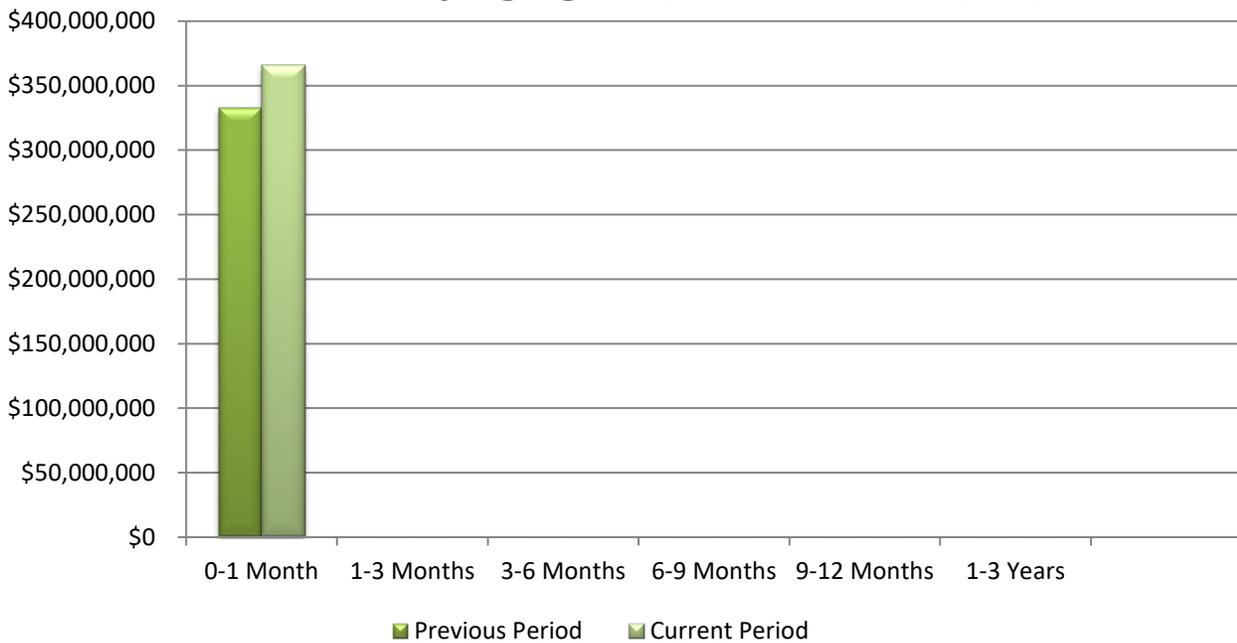


**Quarterly Investment Report
HAYS CISD
3rd Quarter March 31, 2025**

Portfolio Composition at 03/31/2025



Maturity Aging - 01/01/2025 vs 03/31/2025



Detail of Investment Holdings

HAYS CISD

3rd Quarter March 31, 2025

Portfolio Summary As Of March 31, 2025:

| Description | CUSIP | Beginning Par Value | Ending Par Value | Book Value 12/31/2024 | Book Value 3/31/2025 | Market Value 12/31/2024 | Market Value 3/31/2025 | Period Earnings |
|------------------------------------|-----------|------------------------|-----------------------|--------------------------|-------------------------|----------------------------|---------------------------|---------------------|
| 199 - General Operating | | | | | | | | |
| Lone Star LGIP | LONESTAR | 3,201,600.43 | 4,513,692.07 | 3,201,600.43 | 4,513,692.07 | 3,201,600.43 | 4,513,692.07 | 35,688.81 |
| Texas Range LGIP | TEXASTERM | 44,918.31 | 45,404.95 | 44,918.31 | 45,404.95 | 44,918.31 | 45,404.95 | 486.64 |
| TexPool LGIP | TEXPOOL02 | 17,424,828.08 | 55,203,482.01 | 17,424,828.08 | 55,203,482.01 | 17,424,828.08 | 55,203,482.01 | 767,533.80 |
| | | 20,671,346.82 | 59,762,579.03 | 20,671,346.82 | 59,762,579.03 | 20,671,346.82 | 59,762,579.03 | 803,709.25 |
| 240 - Child Nutrition | | | | | | | | |
| Lone Star LGIP | LONESTAR | 4,301,104.23 | 2,185,788.08 | 4,301,104.23 | 2,185,788.08 | 4,301,104.23 | 2,185,788.08 | 34,683.85 |
| Texas Range LGIP | TEXASTERM | 838.08 | 847.16 | 838.08 | 847.16 | 838.08 | 847.16 | 9.08 |
| | | 4,301,942.31 | 2,186,635.24 | 4,301,942.31 | 2,186,635.24 | 4,301,942.31 | 2,186,635.24 | 34,692.93 |
| 599-Debt Service | | | | | | | | |
| Lone Star LGIP | LONESTAR | 4,439,261.30 | 4,488,204.72 | 4,439,261.30 | 4,488,204.72 | 4,439,261.30 | 4,488,204.72 | 49,793.42 |
| Texas Range LGIP | TEXASTERM | 5,049,309.85 | 5,104,013.95 | 5,049,309.85 | 5,104,013.95 | 5,049,309.85 | 5,104,013.95 | 54,704.10 |
| TexPool LGIP | TEXPOOL03 | 18,747,220.97 | 55,288,316.01 | 18,747,220.97 | 55,288,316.01 | 18,747,220.97 | 55,288,316.01 | 624,272.08 |
| | | 28,235,792.12 | 64,880,534.68 | 28,235,792.12 | 64,880,534.68 | 28,235,792.12 | 64,880,534.68 | 728,769.60 |
| 608- 2008 Construction | | | | | | | | |
| Lone Star LGIP | LONESTAR | 203,938.74 | 206,226.51 | 203,938.74 | 206,226.51 | 203,938.74 | 206,226.51 | 2,287.77 |
| | | 203,938.74 | 206,226.51 | 203,938.74 | 206,226.51 | 203,938.74 | 206,226.51 | 2,287.77 |
| 617-2017 Construction | | | | | | | | |
| Texas Range LGIP | TEXASTERM | 176.37 | 178.29 | 176.37 | 178.29 | 176.37 | 178.29 | 1.92 |
| | | 176.37 | 178.29 | 176.37 | 178.29 | 176.37 | 178.29 | 1.92 |
| 617.18- 2017 Construction | | | | | | | | |
| Lone Star LGIP | LONESTAR | 8,546,628.86 | 8,437,057.55 | 8,546,628.86 | 8,437,057.55 | 8,546,628.86 | 8,437,057.55 | 94,558.79 |
| | | 8,546,628.86 | 8,437,057.55 | 8,546,628.86 | 8,437,057.55 | 8,546,628.86 | 8,437,057.55 | 94,558.79 |
| 621- 2021 Construction | | | | | | | | |
| Lone Star LGIP | LONESTAR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 58.56 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 621 (A) - 2021 Construction | | | | | | | | |
| Lone Star LGIP | LONESTAR | 22,478,986.23 | 19,904,653.45 | 22,478,986.23 | 19,904,653.45 | 22,478,986.23 | 19,904,653.45 | 237,281.33 |
| | | 22,478,986.23 | 19,904,653.45 | 22,478,986.23 | 19,904,653.45 | 22,478,986.23 | 19,904,653.45 | 237,281.33 |
| 622- 2022 Construction | | | | | | | | |
| Lone Star LGIP | LONESTAR | 24,172,445.86 | 21,967,786.73 | 24,172,445.86 | 21,967,786.73 | 24,172,445.86 | 21,967,786.73 | 264,548.36 |
| | | 24,172,445.86 | 21,967,786.73 | 24,172,445.86 | 21,967,786.73 | 24,172,445.86 | 21,967,786.73 | 264,548.36 |
| 623- 2023 Construction | | | | | | | | |
| Lone Star LGIP | LONESTAR | 223,963,227.66 | 188,327,809.97 | 223,963,227.66 | 188,327,809.97 | 223,963,227.66 | 188,327,809.97 | 2,334,726.93 |
| | | 223,963,227.66 | 188,327,809.97 | 223,963,227.66 | 188,327,809.97 | 223,963,227.66 | 188,327,809.97 | 2,334,726.93 |
| Summary By Fund: | | | | | | | | |
| 199- General Operating | | 20,671,346.82 | 59,762,579.03 | 20,671,346.82 | 59,762,579.03 | 20,671,346.82 | 59,762,579.03 | 803,709.25 |
| 240- Food Service | | 4,301,942.31 | 2,186,635.24 | 4,301,942.31 | 2,186,635.24 | 4,301,942.31 | 2,186,635.24 | 34,692.93 |
| 599- Debt Service | | 28,235,792.12 | 64,880,534.68 | 28,235,792.12 | 64,880,534.68 | 28,235,792.12 | 64,880,534.68 | 728,769.60 |
| 608- 2008 Construction | | 203,938.74 | 206,226.51 | 203,938.74 | 206,226.51 | 203,938.74 | 206,226.51 | 2,287.77 |
| 617-2017 Construction | | 176.37 | 178.29 | 176.37 | 178.29 | 176.37 | 178.29 | 1.92 |
| 617.18- 2017 Construction | | 8,546,628.86 | 8,437,057.55 | 8,546,628.86 | 8,437,057.55 | 8,546,628.86 | 8,437,057.55 | 94,558.79 |
| 621 - 2021 Construction | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 621 (A) - 2021 Construction | | 22,478,986.23 | 19,904,653.45 | 22,478,986.23 | 19,904,653.45 | 22,478,986.23 | 19,904,653.45 | 237,281.33 |
| 622- 2022 Construction | | 24,172,445.86 | 21,967,786.73 | 24,172,445.86 | 21,967,786.73 | 24,172,445.86 | 21,967,786.73 | 264,548.36 |
| 623- 2023 Construction | | 223,963,227.66 | 188,327,809.97 | 223,963,227.66 | 188,327,809.97 | 223,963,227.66 | 188,327,809.97 | 2,334,726.93 |
| TOTAL PORTFOLIO | | 332,574,484.97 | 365,673,461.45 | 332,574,484.97 | 365,673,461.45 | 332,574,484.97 | 365,673,461.45 | 4,500,576.88 |

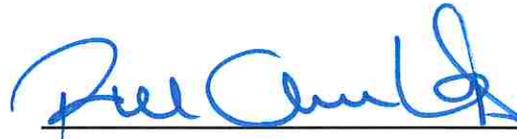
Quarterly Investment Report
HAYS CISD
3rd Quarter March 31, 2025

We, the approved Investment Officers of Hays CISD, hereby certify that the following Investment Report represents the investment position of the district as of **March 31, 2025** in compliance with the Board approved Investment Policy, the Public Funds Investment Act (*Texas Government Code 2256*), and, Generally Accepted Accounting Principles (GAAP).

Randall Rau
Chief Financial Officer



Rafael De Avila
Senior Accountant



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: N

Board Goal: N/A

Subject: Requests for Information from the Board of Trustees

Administrator Responsible/Position:

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed: The Board shall request information as needed.

D. Administrative Recommendation: N/A

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 24, 2025

Agenda Item: O

Board Goal: N/A

Subject: Recap of Questions from Board Meeting

Administrator Responsible/Position:

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

The Board shall request information as needed.

D. Administrative Recommendation: N/A

**2024-2025 Hays CISD Board of Trustees
Meeting Schedule**



August 19, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm
August 26, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

September 16, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm
TUESDAY, September 24, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

October 21, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm
October 28, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

TUESDAY, November 12, 2024 @ Hays CISD Merideth Keller Board Room – 5:30 pm
November 18, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

December 16, 2024 @ Hays CISD Merideth Keller Board Room - 5:30 pm

THURSDAY January 23, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
January 27, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

TUESDAY, February 18, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
February 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

March 10, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm
THURSDAY, March 27, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

April 14, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
THURSDAY, April 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

May 12, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm
May 19, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

TUESDAY, June 10, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm
TUESDAY, June 24, 2025 @ Hays CISD Merideth Keller Board Room - 5:30 pm

July 21, 2025 @ Hays CISD Merideth Keller Board Room – 5:30 pm