

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on September 6, 2023 beginning at 5:30 PM at the Kunkel Room at the Historic Buda Upper Campus, 300 San Marcos St., Buda, TX 78610.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. PUBLIC FORUM 5

It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance of the Board room and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.
- C. DEVELOPMENT OF DISTRICT GOALS 6

Cabinet members' presentations of goals and initiatives for each division
- D. UPCOMING BOARD MEETINGS 16

September 18, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
September 25, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
TUESDAY, October 17, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
October 23, 2023 @ @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
November 13, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
TUESDAY, November 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
December 11, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
TUESDAY, January 16, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
January 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
TUESDAY, February 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
February 26, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
March 18, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
March 25, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
April 15, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
April 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
**May 13, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
**May 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
**June 17, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
**June 24, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM
**July 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM

***Meeting location may be moved to the newly constructed Hays CISD Academic Support Center.
Official Board of Trustees information may be obtained at www.hayscisd.net*

E. ADJOURN

This notice was posted in compliance with the Texas Open Meetings act on: Friday, September 1, 2023 at 2:30PM

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE- EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov't Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov't Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov't Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov't Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov't Code 551.103</i> "Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov't Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov't Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov't Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov't Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov't Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov't Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board's attorney. <i>Gov't Code 551.144(c)</i>

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: September 6, 2023

Agenda Item: B

Board Goal: Board/Staff/Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 6, 2023

Agenda Item: C

Board Goal: Board/Staff/Community Relations

Subject: Development of District Goals

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action:

Local Policy

Law or Rule – AE

NA

C. Summary:

A board shall adopt comprehensive goals for the district and the superintendent. Education Code 11.1511(b)(2)

**Vision Statement
and Goals**

A board shall adopt a vision statement and comprehensive goals for the district and the superintendent. *Education Code 11.1511(b)(2)*

**Public Education
Mission, Goals, and
Objectives**

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of Texas citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

Objectives

The objectives of public education are:

Objective 1: Parents will be full partners with educators in the education of their children.

Objective 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a diploma.

Objective 4: A well-balanced and appropriate curriculum will be provided to all students. Through that curriculum, students will be prepared to succeed in a variety of postsecondary activities, including employment and enrollment in institutions of higher education.

Objective 5: Educators shall cultivate in students an informed American patriotism and lead students in a close study of the founding documents of the United States and Texas. The purpose of this objective is to:

1. Increase students' knowledge of the deepest and noblest purposes of the United States and Texas;
2. Enhance students' intellectual independence so that students may become thoughtful, informed citizens who have an appreciation for the fundamental democratic principles of our state and national heritage; and
3. Guide students toward understanding and productively functioning in a free enterprise society.

Objective 6: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective 7: Texas students will demonstrate exemplary performance in comparison to national and international standards.

Objective 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

Objective 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Objective 11: The State Board of Education, TEA, and the commissioner shall assist school districts and charter schools in providing career and technology education to students.

Goals

The academic goals of public education are to serve as a foundation for a well-balanced and appropriate education. The students in the public education system will demonstrate exemplary performance in:

Goal 1: The reading and writing of the English language.

Goal 2: The understanding of mathematics.

Goal 3: The understanding of science.

Goal 4: The understanding of social studies.

Education Code 4.001, .002

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Mission Statement The mission of Hays CISD, an innovative community of learners that values the diversity and legacy of the people, is to nurture students to become extraordinary citizens through unique, personal, educational experiences.

Goals Goals are set annually and posted on the District website.

Hays CISD Goals 2022-2023

Student Achievement Goal: Through attention to individual students’ needs, each campus will demonstrate continuous improvement by showing academic growth and student engagement including intervention and enrichment. The District will evaluate and address the needs of each student. Students will receive academic advising and shall utilize data, based upon aptitude, ability, and career inventory data to formulate their plan of study for high school credit beginning in the spring semester of their 5th grade year. Results from advising data will be shared with parents/guardians. Student academic performance, college and career readiness, character and power skills will be evaluated to ensure success.

Evidence of Attainment:

Focus Area	Performance Goal(s) / Data Sources
<p>Grade 5-12 Student Advising: The district will utilize a career interest profiler to track academic advising beginning spring semester of 5th grade based on student interest and academic achievement. In June 2023, the district will provide a comprehensive report showing evidence of the academic advising captured through a career interest profiler by campus and grade level.</p>	<ul style="list-style-type: none"> 90% of our 5-12 grade students will receive academic advising by May 15, 2023. (Based on mobility rate.) Utilize the SchoolLinks data to determine the impact of college and career advising based on parent and student input. The district will cross-reference assessment data with student course selection to ensure ability alignment. By June 2023, the campus principal will make course schedule adjustments for rising 5th and 8th graders based on assessment performance.
<p>Student Achievement: In January, a public hearing on TAPR will be held to summarize student academic performance/achievement, accessibility gaps, including the district’s college, career, and military readiness counts. In August 2023, the superintendent will present the student growth goals addressing the Hays CISD approaches/meets/masters % vs. the state performance.</p>	<p>Goals broken down by program area on data tables.</p>
	<p>100% of 2022 TEA A-B rated campuses will remain the same or improve by one letter grade; 2022 C rated campuses will improve by one letter grade. 2022 TEA non-rated campus will improve by one letter grade.</p>
	<p>Hays CISD Domain IIA (Academic Growth) raw score will be 78 or higher.</p>
<p>College & Career Readiness: The district will use data from PSAT8 and PSAT to track student progress toward college readiness. SAT and TSIA2 will be utilized to assess college readiness along with attainment of college credit through advanced placement exams, dual credit, and dual enrollment courses. Career readiness will be assessed through the attainment of industry-based certification through CTE. The district will monitor progress throughout the 2022-2023 school year and will provide an update on college readiness to the Board by December 2022 for the final 2021 CCMR results.</p>	<p>60% of the class of 2023, will meet college and career readiness as demonstrated on the TAPR in November 2024.</p>
<p>Professional Development: The district will offer continuous differentiated just-in-time professional development in all content areas to support our campus initiatives and student achievement goals. Campus administrators will conduct at least 60 minutes of walk-throughs per day.</p>	<ul style="list-style-type: none"> Implementation of instructional strategies acquired through professional development will be measured and tracked through walk-through data and T-TESS on a monthly basis. Reading Academies: TEA documents progress as 98% certification of K-3 teachers. The district measures progress through alignment and delivery of a research-based curriculum, implementation of an explicit phonics program and explicit targeted intervention lessons based on student need, ongoing growth on the mCLASS progress measures and on 3rd grade STAAR results.

Focus Area	Goal(s)
<p>Social Emotional Learning: All campuses will implement Social Emotional Learning (SEL) strategies with fidelity. The district will hire a designated SEL Specialist to support SEL implementation and provide district-wide professional development to ensure proper SEL best practices are evident across the campus/district. The district will capture information about the SEL Program implemented at each campus. Campuses will track and monitor student participation in extra-curricular/club participation, and the district will track discipline, attendance on an on-going basis. SEL information will be presented in November 2022 to provide a district-wide update.</p>	<p>100% of our campuses will implement SEL strategies with fidelity to support the whole child.</p>

Calendar of Reports			
Date	Topic/Evidence of Attainment	Possible Presenter(s)	Data Sources
August	Review and create 22-23 Student Achievement Goals with Superintendent and Board of Trustees.	Sedillo, Malandrucolo	Goals Document created on August 15, 2022
September	Student Achievement Report: 22-23 Goals Board Blog: <ul style="list-style-type: none"> • Report on the district's Blended Learning 4-Year Plan • A summary of staff professional development efforts throughout the summer and plan for 22-23 SY and its corresponding look-fors in the district walkthrough template. 	Sedillo, McDaniel, Garza, Herrin, Malandrucolo	Goals Documents PLC Implementation/Smart Goals Lesson Plans Walk-Through Data T-TESS Evaluations
October	Student Achievement Report: Report on elementary and middle school universal screener data for reading and math.	Sedillo, Brown, McDaniel, Malandrucolo	mCLASS(K-5) and MAP(K-8) BOY screeners
November	Student Achievement Report: CBA 1 Overview with areas of focus by campus; Summary of CCMR efforts by campus; Overview of our SEL program. Board Blog: <ul style="list-style-type: none"> • Provide SEL programs by campus and program activities 	Sedillo, McDaniel, Malandrucolo, Philpott, Gonzalez, Mayhue, Mitchell	CBA 1 Summary Final 2021 CCMR Results District SEL Update Student Participation in Tier 2 and Tier 3 Software Analytics Screeners
December	Student Achievement Report: RDA report and PK Update Board Blog: <ul style="list-style-type: none"> • Summary of walk-throughs by campus and administrator 	McDaniel, Herrin, Garza, Mitchell, Malandrucolo, Brown, Melgar-Cook	RDA Report PreK Update (Letter Names & Sounds) Walk-Through Update
January	Student Achievement Report: TAPR/Annual Public Hearing and provide a mid-year review on extracurricular/club participation.	Malandrucolo, Gomez, Pierce, Moffitt, Moreno	TAPR & Other Required Sections Mid-year participation in extra-curricular FA and ATH
February	Student Achievement Report: State of the District Board Blog: <ul style="list-style-type: none"> • Update on the following: <ul style="list-style-type: none"> ○ TELPAS ○ CTE 	Sedillo, Malandrucolo, McDaniel, Brown, Mitchell, Melgar-Cook	CBA 2 Summary mCLASS MOY MAP MOY screener
March	Student Achievement Report: Advanced Academics Board Blog: <ul style="list-style-type: none"> • PBIS Update 	Philpott, Dawson, Gonzalez	GT Program Highlights Attendance Data Discipline Report
April	Student Achievement Report: Special Education Update	Velasquez	Program Highlights

May	Student Achievement Report: PBIS Update Board Blog: <ul style="list-style-type: none"> EOY CIRCLE, mCLASS and MAP screener results End of year review of Athletics and Fine Arts 	Gomez, Pierce, Moffitt, Moreno, Malandrucolo, McDaniel, Dawson, Brown, Gaines	EOY mCLASS, CIRCLE, MAP screener results Student participation program by Sport/Campus
June	Student Achievement Report: STAAR 2.0 Preliminary Results and CTE program achievement by campus Board Blog: <ul style="list-style-type: none"> Administrative walk-throughs The percentage of students receiving academic advising at the end of their 7th grade year will be presented in June. 	Sedillo McDaniel, Garza, Mitchell, Malandrucolo, Gaines, Brown, Gonzalez	STAAR 2.0 Preliminary Results mCLASS EOY CTE Report Administrative walkthrough data
August	The superintendent will present the Board with a student growth goal at the August Board Meeting addressing HCISD Approaches / Meets / Masters % vs. the state.	Malandrucolo	STAAR/EOC Results

Hays CISD Student Achievement Goals 2022-2023

#GrowthForAll

	STATE									HAYS CISD									2022-2023 DISTRICT GOAL		
	2021			2022			Comparison			2021			2022			Comparison			App	Me	Ma
	App	Me	Ma	App	Me	Ma	App	Me	Ma	App	Me	Ma	App	Me	Ma	App	Me	Ma	App	Me	Ma
3 Reading	68	38	19	75	50	30	7	12	11	75	46	23	78	52	31	3	6	8	81	54	32
3 Math	61	30	14	69	41	20	8	11	6	67	31	14	71	42	20	4	11	6	74	44	21
4 Reading	63	36	18	75	53	27	12	17	9	66	36	19	80	55	27	14	19	8	83	57	28
4 Math	58	35	21	68	40	23	10	5	2	60	35	20	71	41	22	11	6	2	74	43	23
5 Reading	72	45	30	80	57	36	8	12	6	74	47	31	81	59	40	7	12	9	84	61	41
5 Math	69	43	24	75	46	23	6	3	-1	71	41	24	76	44	20	5	3	-4	79	46	21
5 Science	61	30	12	66	37	17	5	7	5	66	33	14	69	39	18	3	6	4	72	41	19
6 Reading	61	31	14	69	42	22	8	11	8	61	29	12	70	41	21	9	12	9	73	43	22
6 Math	66	34	14	72	37	15	6	3	1	69	34	13	69	35	13	0	1	0	72	37	14
7 Reading	68	44	25	78	54	36	10	10	11	66	41	21	80	56	38	14	15	17	83	58	39
7 Math	54	25	11	59	29	12	5	4	1	36	7	1	50	18	3	14	11	2	53	20	4
8 Reading	72	45	21	82	56	36	10	11	15	68	40	18	84	60	41	16	20	23	87	62	42
8 Math	60	35	10	69	38	13	9	3	3	66	40	11	73	42	14	7	2	3	76	44	15
8 Science	67	42	23	73	43	22	6	1	-1	62	39	22	74	46	23	12	7	1	77	48	24
8 Soc. Stu.	56	27	13	59	29	17	3	2	4	50	20	8	60	31	17	10	11	9	63	33	18
English I	66	50	12	63	48	11	-3	-2	-1	65	49	9	63	49	9	-2	0	0	66	51	10
Algebra I	72	41	23	74	46	30	2	5	7	73	39	23	81	58	39	8	19	16	84	60	40
Biology	81	54	22	82	57	23	1	3	1	83	57	22	87	64	26	4	7	4	90	66	27
English II	70	57	11	71	57	9	1	0	-2	73	59	9	72	59	7	-1	0	-2	75	61	8
US History	88	69	43	89	71	44	1	2	1	89	71	43	91	74	46	2	3	3	91	76	47

College and Career Readiness Goals 2022-2023															
		Class of 2017		Class of 2018		Class of 2019		Class of 2020		Class of 2021		Class of 2022 (Estimated)		Class of 2023 Goal	
		# Met	%age	# Met	%age	# Met*	%age	# Met	%age	# Met	%age	# Met	%age	# Met	%age
TSI Criteria (Met TSI criteria in BOTH ELA/Reading and Mathematics)		382	34	455	38	478	35	364	27	384	29	359	27	492	30
TSI Criteria ELA/Reading	Met TSI criteria for at least one indicator in ELAR	605	54	680	56	784	58	623	45	484	36	578	44	771	47
	Met TSIA criteria - ELAR	163	15	336	28	459	34	316	23	211	16	182	14	279	17
	Met SAT criteria - ELAR	484	43	475	39			447	33	396	30	484	36	640	39
TSI Criteria Math	Met TSI criteria for at least one indicator in Math	412	37	465	39	491	36	381	28	409	30	382	29	525	32
	Met TSIA criteria - Math	124	11	200	17	254	19	177	13	186	14	165	12	246	15
	Met SAT criteria - Math	299	27	318	26			237	17	243	18	240	18	344	21
AP/IB Examination		239	21	245	20	278	20	237	17	281	21	260	20	377	23
Met criterion score on an AP/IB exam in any subject															
Dual Course Credits		125	11	175	15	315	23	248	18	216	16	TBD	TBD	TBD	TBD
Earned credit for ≥ 3 hours in ELA or Maths or 9 hours in any subject															
Industry-Based Certifications		23	2	65	5	263	19	208	15	235	18	355	27	492	30
Earned an IBC from approved list while in high school															
OnRamps Dual Enrollment Course				37	3	147	11	130	10	69	5	TBD	TBD	TBD	TBD
Completed an OnRamps course & qualified for ≥3 hours of university/college credit in any subject															

* For Class of 2019, # CCMR points and counts are estimates. TEA did not post a CCMR data download for 2020. Estimates are based on available %ages reported in IAPR.

mCLASS Reading Goals 2022-2023			
	2022 GOAL	2022 EOY TIER 1	2023 GOAL
ENG LIT - K	55%	59%	62%
ENG LIT - 1	62%	64%	67%
ENG LIT - 2	62%	60%	63%
SPN LIT - K	57%	77%	80%
SPN LIT - 1	64%	63%	66%
SPN LIT - 2	72%	70%	73%

MAP Math Goals 2022-2023			
	2022 GOAL*	2022 EOY TIER 1*	2023 GOAL
MATH - K	55%	59%	62%
MATH - 1	62%	64%	67%
MATH - 2	62%	60%	63%

*mCLASS Math was used for K-2 goal. 2023 goal may need adjustments.
 4-Year Goal to Have 85% of Students at Tier 1.

TELPAS Goals 2022-2023					
	2021 TELPAS		2022 TELPAS		2023 GOAL
	STATE	DISTRICT	STATE	DISTRICT	
1st GRADE	49%	51%	54%	51%	54%
2nd GRADE	26%	33%	35%	43%	46%
3rd GRADE	30%	34%	45%	48%	51%
4th GRADE	10%	15%	32%	44%	47%
5th GRADE	35%	41%	44%	54%	57%
6th GRADE	20%	27%	31%	40%	43%
7th GRADE	22%	31%	38%	52%	55%
8th GRADE	22%	27%	38%	49%	52%
9th GRADE	16%	23%	26%	37%	40%
10th GRADE	19%	27%	31%	33%	36%
11th GRADE	19%	22%	31%	20%	23%
12th GRADE	17%	33%	28%	47%	50%

Percentage of Students Progressing At Least One Proficiency Level.

TELPAS Goals are set at a 3% increase of the percentage of students progressing at least one proficiency level.

Percentages in green show where our students performed higher than the state.

Pre-K Goals 2022-2023						
KINDER	2019-2020 Kindergarten Ready		2020-2021 Kindergarten Ready		2021-2022	2022-2023 GOAL
	STATE	DISTRICT	STATE	DISTRICT	DISTRICT	DISTRICT
	57%	76% (Met-Goal)	70%	40% (Goal was 78%)	TBD	76%

*Taken from: Texas PK-16 Public Education Information Resource that is released in the fall of the following year.
 2019-2020, AIMSweb BOY was used to identify kinder readiness. 2020-2021 and 2021-2022, mCLASS was used.
 Goal may need adjustments after seeing two years worth of mCLASS BOY data.

HB 3 Required Board Goals (Five Year Plan)															
	Grade 3 Reading (Meets GL)					Grade 3 Math (Meets GL)					Met CCMR Criteria*				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Students	46%	52%	54%	56%	58%	31%	38%	40%	42%	44%	51%	51%	53%	55%	57%
Hispanic	37%	42%	45%	48%	51%	22%	32%	35%	38%	41%	47%	46%	49%	52%	55%
African American	38%	23%	26%	29%	32%	32%	23%	26%	29%	32%	39%	45%	48%	51%	54%
White	63%	73%	75%	77%	79%	47%	62%	64%	66%	68%	64%	63%	65%	67%	69%
Asian	42%	63%	65%	67%	69%	42%	71%	73%	75%	77%	63%	53%	55%	57%	59%
Special Education	20%	25%	28%	31%	34%	16%	20%	23%	26%	29%	69%	62%	65%	68%	71%
EB	27%	29%	32%	35%	38%	16%	24%	27%	30%	33%	34%	30%	33%	36%	39%
EcoDis	31%	38%	41%	44%	47%	24%	38%	31%	34%	37%	44%	42%	45%	48%	51%

HB3 requires that school boards set 5-year goals in the areas of Grade 3 Reading, Grade 3 Math, and CCMR. Goals can be adjusted at any point during the 5-year period as new data becomes available.

2022 actual results are shown and future goals adjusted based on the need to increase 3% for our Hispanic, African American, Special Education, EB, and EcoDis students.

*Estimated percentages using the TEA CCMR Verifier and Lead4ward CCMR tool. TEA also removed Military Readiness and .5 Point for CTE Coursework for 2021 Accountability.

Hays CISD Goals 2022-2023

School Safety & Security Goal—A safe environment must include secure facilities, staff and student training, and our adopted standard response protocol. The district will partner with local and state entities to assure preparedness. Specific areas addressed are physical and cybersecurity, data privacy, campus access, detecting and reporting possible threats, and local and global crisis. The district will be compliant with all local, state and, federal laws and regulations related to school safety and security. All exterior and interior doors will be locked and properly numbered. Emergency response updates will be communicated timely, as appropriate. We will maintain an environment of trust between adults and all students.

Evidence of Attainment:

Date	Topic/Evidence of Attainment	Possible Presenter(s)
September	The Board will receive a brief overview about the status of the new safety coordinators and the progress of the campus safety enhancements proposed district-wide.	Skrocki
Monthly	The district will receive communication via a monthly Safety & Security newsletter regarding district expectations and reminders	Skrocki
December	All district exterior doors will have been labeled with the exterior door numbers that have been identified via our law enforcement partners	Skrocki
May	All campuses will be fully compliant with their mandated drills.	Skrocki
June	All campus Assessment and Care Teams will be fully trained, operational and prepared to present their campus totals	Skrocki
August	All campus legislatively-mandated security audits will be completed, the submission to the TSSC will be completed and a report will be presented to the board via closed session	Skrocki

Hays CISD Goals 2022-2023

Board/Staff/Community Relations Goal—The district will cultivate a culture of positive engagement and public service requiring empathy, visibility, trust, and communication. Effective communication through all appropriate avenues is a priority, and staff will be offered training in these areas. Our district is committed to increasing customer service and client engagement both internally and externally. The Board will receive an annual update regarding proposed recommendations made to the Superintendent received from the Diversity Advisory Council regarding efforts to improve our diversity and inclusion initiatives to remove systemic obstacles for all students. The district will continue to provide the Board with timely calendar updates regarding district events, as appropriate.

Evidence of Attainment:

Date	Topic/Evidence of Attainment	Possible Presenter(s)
Ongoing	Board Members will receive timely invitations to key campus and district events.	Gloria
	The Board will, in advance where possible, receive copies of critical communication messages sent to parents, staff, students, and the community. (Emergencies, issues, and other items that required a district response to the general public.) These messages demonstrate the district’s commitment to transparency.	Savoy
	The Board will see the annual news media interaction log to understand the work that occurs keeping members of the media informed about district operations, incidents, issues, and events.	Savoy
	The district will conduct a “Fighting Fentanyl” campaign to educate parents and students about the dangers of fentanyl.	Dr. Wright, Savoy
Weekly	The Board and community will have the opportunity to view the latest “Wright this Minute” video each week.	Dr. Wright, Savoy
Annually	The district will conduct student, parent and community, and employee surveys annually and provide reports to the Board so that the feedback may be used in setting policy, goals and priorities.	Savoy
	The Board will receive an update regarding recommendations made to the superintendent by the Diversity Advisory Council.	Dr. Wright
Specific Dates	Select staff and key employee groups will receive targeted customer service training, as well as training regarding issues and challenges facing public education. These trainings are encapsulated in the district’s Ambassador Training Program.	Savoy
Spring	The district will provide information to taxpayers through publications, website material, and in-person discussions regarding a potential May 2023 bond initiative.	Dr. Wright, Cleaver, Savoy

**2023-2024 Hays CISD Board of Trustees
Meeting Schedule**



July 24, 2023 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

August 21, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:00 pm
August 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:00 pm

September 18, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
September 25, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY, October 17, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
October 23, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

November 13, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
TUESDAY, November 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

December 11, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY January 16, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
January 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY, February 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
February 26, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

March 18, 2024 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm
March 25, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

April 15, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
April 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******May 13, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******May 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******June 17, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******June 24, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******July 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

*******Meeting location may be moved to the newly constructed Hays CISD Academic Support Center*