

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on July 24, 2023 beginning at 5:30 PM at the Kunkel Room at the Historic Buda Upper Campus, 300 San Marcos St., Buda, TX 78610.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. CLOSED SESSION
 - 1. Deliberation regarding safety and security, including safety personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 5510.76
 - 2. Deliberation regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071
- C. RECONVENE IN OPEN SESSION - immediately following Closed Session
- D. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
 - United States Flag Pledge:
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
 - Texas Flag Pledge:
Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
- E. MISSION STATEMENT
- F. SOCIAL CONTRACT
- G. SUPERINTENDENT REPORT
- H. PUBLIC FORUM

7
8

It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.

I.	CONSENT AGENDA	9
1.	Procurements	10
a.	Consideration and possible approval of the annual renewal of the purchase of SuccessEd, an online RTI, IEP and 504 Software - Frontline Education	11
b.	Consideration and possible approval of a subscription renewal for ELlevation, an online platform for Emergent Bilingual Students - Curriculum Associates, LLC (ELlevation)	14
c.	Consideration and possible approval of the purchase of materials and support for Intensified Algebra I for Lehman High School - Agile Mind	17
d.	Consideration and possible approval of the subscription renewal of Schoology, a learning management system for all Elementary, Middle School and High School Campuses for the 2023-2024 School Year - PowerSchool Group (Schoology)	21
e.	Consideration and possible approval of the purchase of Edgenuity, an online learning system for both Original Credit Online Courses and Credit Recovery for secondary campuses - Imagine Learning	24
f.	Consideration and possible approval of a subscription renewal for BrainPOP, an online instructional resource for Grades K-8 - BrainPOP	34
g.	Consideration and possible approval of the purchase of Desmos Math for Grades 6-Algebra I - Amplify Education, Inc.	37
h.	Consideration and possible approval of the purchase of an Online Universal Mathematics Screener for Grades K-7 - NWEA	40
i.	Consideration and possible approval of the purchase of Reading Plus, an online reading program for all Middle School Campuses - Dreambox Learning	43
j.	Consideration and possible approval of the purchase of Boost Reading Texas, a personalized reading software program for Reading Instruction and Intervention for Grades K-5 - Amplify Education, Inc.	46
k.	Consideration and possible approval of the subscription renewal for a Universal mCLASS Reading Screener for Grades K-5 - Amplify Education, Inc.	50
l.	Consideration and possible approval of the purchase of an online Science/Technology/Engineering/Math Program for Grades PK-Biology - STEMscopes	53
m.	Consideration and possible approval of the purchase of Active Classroom, an online instructional resource for Social Studies for Grades 4-12 - Social Studies School Service	56
n.	Consideration and possible approval of the purchase of SMARTtag products and services for Transportation for the 2023-2024 School Year - Secured Mobility	61
o.	Consideration and possible approval of the renewal of Human Resources Management Software TalentEd Recruit & Hire, TalentEd Records, TalentEd Perform and SmartFind Express - Severin International (PowerSchool Group LLC)	65
p.	Consideration and possible approval of Safety Inspections and Reactive Repairs to Fire Alarm and Sprinkler Systems, Districtwide - JM Electronic Engineering	68
q.	Consideration and possible approval of the procurement of Hardwood Flooring Maintenance, Refinishing, Repair, and Replacement Districtwide - Quality Hardwood Floors	78
r.	Consideration and possible approval of a contract for Districtwide HVAC Filter Replacement Service - Texas Filter Service	81
2.	Contracts, MOUs and Agreements	
a.	Consideration and possible approval of the Interlocal Agreement between Hays CISD and Hays County to provide School Resource Officers (SROs) to Hays CISD	82
b.	Consideration and possible approval of an annual agreement for Third Party Medicaid Billing Services - MSB Consulting Group, LLC	98
J.	ACTION ITEMS	
1.	Consideration and possible action, if any, resulting from closed session	
a.	Consideration and possible approval of the Superintendent's recommendation to contractually employ administrative personnel, including the Assistant Principals for	100

McCormick Middle School, Carpenter Hill Elementary School, Camino Real Elementary School, and the Executive Director of the Hays Education Foundation.

2.	Consideration and possible approval of the rescheduling of the October 16, 2023 Board Meeting	102
3.	Consideration and possible appointment of Texas Association of School Board Delegate and Alternate Delegate for the Annual 2023 TASA/TASB Convention	104
4.	Consideration and possible approval of the purchase of materials and support for Advanced Placement Biology 2 and Advanced Placement World History - Bedford Freeman and Worth Publishers	105
5.	Consideration and possible approval of consulting services for the support of School Improvement Efforts and Face-to-Face Coaching - MGW Educational Consulting	111
6.	Consideration and possible approval to Empanel and Charge a Committee for Elementary School Rezoning regarding Elementary School #16	117
7.	Consideration and possible approval to Empanel and Charge a Committee for New School and Facility Naming	121
8.	Consideration and possible approval of the purchase of Safety & Security Products and Services - Navigate360	128
9.	Consideration and possible approval of the purchase and implementation of an Enterprise Resource Planning system - Frontline	132
10.	Consideration and possible approval of 2023 Bond purchase of School Buses - Longhorn Bus Sales	133
11.	Consideration and possible approval of the 2017 Bond purchase of Student Furniture for Johnson High School - Worthington Contract Furniture, L.P.	135
12.	Consideration and possible approval of the 2023 Bond Design Intent for High School Baseball and Softball Artificial Turf	139
13.	Consideration and possible approval of Amendments to the Compensation Plan for the 2023-2024 School Year	144
K.	INFORMATION ITEMS	
1.	First Reading of the proposed revisions to Policy CH (Local)	156
2.	First Reading of the proposed revisions to Policy FEA (Local)	159
3.	Update on Safety and Security Initiatives District Wide	162
4.	Update on Bond, Construction, and Renovation Projects in the district	163
L.	REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES	
M.	RECAP OF QUESTIONS	
N.	UPCOMING BOARD MEETINGS	164
	August 21, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	August 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	September 18, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	September 25, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	October 16, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	October 23, 2023 @ @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	November 13, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	TUESDAY, November 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	December 11, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	TUESDAY, January 16, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	January 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	TUESDAY, February 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	February 26, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	March 18, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	March 25, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	April 15, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	April 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	
	** May 13, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM	

** May 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM

** June 17, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM

** June 24, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM

** July 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 PM

*** Meeting location may be moved to the newly constructed Hays CISD Academic Support Center*

Official Board of Trustees information may be obtained at www.hayscisd.net

O. ADJOURN

This notice was posted in compliance with the Texas Open Meetings act on: Thursday, July 20, 2023 at 5:30 PM

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE- EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov’t Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov’t Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov’t Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov’t Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District’s attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov’t Code 551.103</i> “Recording” means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov’t Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref’d n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov’t Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov’t Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov’t Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov’t Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov’t Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board’s attorney. <i>Gov’t Code 551.144(c)</i>

DATE ISSUED: 10/25/2013
UPDATE 98
BEC (LEGAL)-P

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: G

Board Goal: Board/Staff/Community Relations

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: H

Board Goal: Board/Staff/Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I

Board Goal: Board/Staff/Community Relations

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy BE Law or Rule N/A

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed:

As listed on attached pages

D. Summary:

- Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – The following items are presented for approval
1. Board Meeting Minutes
2. Procurements
3. Contracts/MOUs
4. Budget Amendments

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Amount: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of Procurements

Administrator Responsible/Position: Cabinet Members

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy - BE Law or Rule Other

C. Goal or Need Addressed:

Procurement of necessary items for the district.

D. Summary:

- Previous board action relating to this item - Ongoing
- Future action anticipated - Monthly
- Background information – The following procurements will be presented for approval
 - a. SuccessEd - Frontline Education
 - b. ELLevation – Curriculum Associates, LLC
 - c. Intensified Algebra I – Agile Mind
 - d. Schoology – PowerSchool Group
 - e. Edgenuity – Imagine Learning
 - f. Online Instr Resource K-8 – Brain Pop
 - g. Desmos Math – Amplify Education
 - h. Universal Math Screener K-7 – NWEA
 - i. Reading Plus – Dreambox Learning
 - j. Boost Reading – Amplify Education, Inc.
 - k. Universal mCLASS Reading Screener K-5 – Amplify Education, Inc.
 - l. STEM Program PK-Bio – STEMscopes
 - m. Active Classroom – Social Studies School Service
 - n. SMARTtag for Transportation – Secured Mobility
 - o. HR TalentEd Suite and SmartFind Express – Severin International / PowerSchool Group
 - p. Safety Inspections and Reactive Repairs to Fire Alarms – JM Electronic Engineering
 - q. HVAC Filter Replacement Service – TX Filter Service
 - r. Hardwood Floor Refinishing, Repair, and Replacement – Quality Hardwood Floors

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other
All agenda items have been reviewed by the Superintendent’s Cabinet.

F. Administrative Recommendation:

The Administration recommends approval of the listed procurement items.

G. Fiscal Impact and Cost: Amount: as set forth in the procurement item.

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the procurement items, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1a

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the annual renewal of the purchase of SuccessEd, an online RTI, IEP and 504 Software - Frontline Education

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education
Debbie Brown, Director of Academic Support

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to renew the purchase of the online IEP and 504 software for the 2023-2024 school year for the district.

D. Summary:

- Previous board action relating to this item –
- Future action anticipated – This is an annual cost.
- Background information: SuccessEd is an innovative educational software provider that combines the latest technology with expert knowledge and experience to put time-saving data management tools in the hands of educators which track compliance and services provided to student served in special education, Section 504, and Rti.

E. Scope of Options Reviewed:

Reasons for rejecting alternatives: Use of SuccessEd results in actionable data that allows for continuous review of the effectiveness of implemented strategies, accommodations, and methodologies thereby creating opportunities for every student to be successful.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Special Education, C&I

G. Administrative Recommendation:

The administration recommends approval of SuccessEd, the online IEP and 504 software for the 2022-2023. Advantages/benefits of this proposal:

- Provides time-saving data management of student individualized education plans, student assessment, consents, and notices
- Tracks compliance and services provided to students
- Provides Spanish translation of static information on forms
- Provides progress reporting system for IEP goals and secure email to parents
- Provides secure parent portal for parents to access student documents when notified
- Provides on-boarding training to use the system
- Provides on time technical help
- Provides online tutorials and manuals

Expected results in terms of student benefit/achievement: Increase clean data regarding student services, accommodations, and evaluation for the use of teachers to develop individualized plans.
Consequences of not approving recommendation: Meeting State and Federal compliance requirements for documentation for students who receive special services.

- H. Fiscal Impact and Cost: \$89,602.87** (*SPED Portion \$55,343.40 Academic Support portion \$34,259.47*)
 Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other**
Prior Year Spending – \$83,397.95
Future/Ongoing – Renews on a yearly basis. Cost may fluctuate dependent on yearly enrollment at the end of October.

- I. Monitoring and Reporting Timeline:** Stakeholder input will be reviewed yearly
Person responsible for evaluating this decision or action— Michelle Velasquez, Executive Officer of Special Education and Debbie Brown, Director of Academic Support
Evaluation method and timeline - SuccessEd is monitored on a yearly basis. The Executive Officer of Special Education and The Director of Academic Support, along with the SPED Software Management Coordinator, oversee the program to ensure compliance and data.

- J. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve of the annual renewal of the purchase of SuccessEd, an online RTI, IEP and 504 Software, from Frontline Education, in the amount of \$89,602.87, as presented.

Frontline Education Renewal Notice

Attn: Hays Consolidated Independent School District

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request directly from the Learning Center.

Below you will find information about the renewal of your subscription(s) that renew on 7/01/2023. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this [link](#) to confirm the renewal of your subscriptions, or
- Reach out to your Client Success Manager to answer any questions you may have regarding your renewal.

Description	Start Date	End Date	Qty	Rate	Amount
Connex Upload - SuccessEd Subscription	7/01/2023	6/30/2024	1	\$1,612.50	\$1,612.50
IEP Program Management - SuccessEd Subscription	7/01/2023	6/30/2024	2630	\$20.43	\$53,730.90
504 Management - SuccessEd Subscription	7/01/2023	6/30/2024	2630	\$5.38	\$14,149.40
Connex Download - SuccessEd Subscription	7/01/2023	6/30/2024	1	\$1,612.50	\$1,612.50
RTI Management - SuccessEd Subscription	7/01/2023	6/30/2024	20327	\$0.91	\$18,497.57
Total					\$89,602.87

Please use this [link](#) to confirm the renewal of your subscriptions and update any needed student counts.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of a subscription renewal of ELLevation, an online platform for Emergent Bilingual Students - Curriculum Associates, LLC

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education
Debbie Brown, Director of Academic Support

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to obtain approval of the purchase of a subscription renewal of ELLevation, an online platform for Emergent Bilingual Students.

D. Summary:

- Previous board action relating to this item – Approval for this renewal was granted in June, 2019
- Future action anticipated – Renewal for this platform is expected to continue for the 23-24 school year. We are in the 4th year of a multi-year contract that will end in June, 2024.
- Background information: ELLevation is a web-based software platform designed for educators of our Emergent Bilingual students and the Emergent Bilingual students they serve. ELLevation Platform and Collaborate will be purchased from the Multilingual Department local funds for \$50,600.00 for the purpose of conducting efficient LPACs and providing staff a platform to provide feedback on ELL student progress, decision making and parent communication. The cost of each program is based on the current Emergent Bilingual student population of 4,600.

ELLevation Strategies will be purchased from the Instructional Materials Allotment for \$64,170.00 for the purpose of providing classroom teachers of EBs an instructional resource. The platform has a variety of professional development options that are on-demand as well as the on-going training that our LPAC/TELPAS Coordinator provides throughout the year.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation:

The administration recommends approval of the ELLevation online program for LPAC compliance and instructional strategies

- Advantages/benefits of this proposal - The program provides ready-made lesson adaptations/modifications by language levels for content area teachers as well as ensures LPAC compliance for our students identified as Emergent Bilingual students.
- Expected results in terms of student benefit/achievement - The use of this platform ensures that necessary linguistic adaptations/modifications are being provided to our Emergent Bilingual students.
- Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system - This program works with all components of curricula and instructional adaptations needed for language/linguistic differentiation.

Consequences of not approving recommendation – Teachers will find themselves having to research strategies and the English Language Proficiency Standards (ELPS) on how to best adapt/modify lessons without consistency across the district, often not providing necessary linguistic modifications necessary for student success. Without the LPAC management system, the district would have to develop its own system resulting in higher short and long-term costs.

G. Fiscal Impact and Cost: \$114,770

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other:**
Instructional Materials Allotment and Multilingual Program Local Budget (BE/ESL Allotment)

Prior Year Spending – The ELLevation renewal for the 22-23 school year was \$100,078.20 based on our Emergent Bilingual student enrollment of 4,300 students.

Future/Ongoing – The ELLevation renewal amount is expected to increase due to student enrollment.

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action— Patricia Melgar-Cook, Multilingual Program Director

Evaluation method and timeline – Teacher/Administrator usage reports, LPAC compliance reports: August – July

Next report to the Board: Bilingual/ESL Program evaluation due October 2023

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve of the purchase of a subscription renewal of ELLevation, an online platform for Emergent Bilingual Students from Curriculum Associates, LLC in the amount of \$114,770, as presented.

Curriculum Associates, LLC Price Quote - Q-39602

Version: 1

Quote Date: 4/28/2023

Quote Expiration Date: 10/31/2023

This price quote from Curriculum Associates, LLC having an address at 153 Rangeway Road, North Billerica, MA 01862 ("Company") has been prepared for the Customer Name identified as "Customer" below. Customer's use of Ellevation subscriptions shall be subject to the Ellevation Terms and Conditions of Use, which can be found at <https://ellevationeducation.com/platform-legal-notice>.

<p>Company: Curriculum Associates, LLC</p> <p>Representative: Jordan MacAskill</p> <p>Email: jordan.macaskill@ellevationeducation.com</p> <p>Phone: 617-307-5755</p> <p>Address: 153 Rangeway Road, North Billerica, MA 01862</p> <p>Start Date: 10/1/2023</p>	<p>Customer: Hays Consolidated Independent School District, TX</p> <p>Contact Name: Patricia Melgar-cook</p> <p>Email: patricia.melgar-cook@hayscisd.net</p> <p>Phone:</p> <p>Address: 21003 Interstate 35, Kyle, TX 78640</p> <p>End Date: 9/30/2024</p>
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Subscription Fees

Product	Quantity	Unit Price	Discount	Total Fees
Ellevation (TX)	4,600	\$11.00		\$50,600.00
Strategies	4,600	\$15.50	10 %	\$64,170.00
Subscription Savings:				\$7,130.00
Subscription Total:				\$114,770.00

Services Fees

Services Total:	\$0.00
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Total Investment - Q-39602

Savings Total:	\$7,130.00
Grand Total:	\$114,770.00

Invoicing Schedule: Up Front, In Full

Payment Term: Net 30

Contract Term: 12

- Account Number: 4418064408 | Account Name: Curriculum Associates, LLC
- Bank Name: Wells Fargo Bank - San Francisco, CA
- ABA Routing: 121000248
- Tax ID: 26-3954988

To the extent your purchase is subject to sales tax, tax will be applied at final invoicing. If tax exempt, please submit valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1c

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Materials and Support for Intensified Algebra I for Lehman High School - Agile Mind

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to approve the purchase of Intensified Algebra I from Agile Mind for the 2023-2024 school year for Lehman High School.

D. Summary:

Previous board action relating to this item –

Future action anticipated – There will be an annual cost for the program.

Background information: Students entering Algebra I at Lehman High School have been disproportionately impacted by the pandemic and need intensive academic interventions for mathematics. Data shows that for the past two years, the percentage of students achieving meets grade level on the grade 7 and grade 8 STAAR Mathematics assessments show a need for targeted instruction on middle school mathematics concepts and skills. Agile Mind’s Intensified Algebra I course utilizes research from the Charles A. Dana Center at the University of Texas at Austin to develop a curriculum that specifically targets these middle school concepts and skills in a block schedule format, requiring 75-90 minutes of instruction per day. The 8-period block schedule currently in place at Lehman High School allows for students to receive this double block of instruction, providing them with the necessary mathematical interventions, but not at the expense of falling behind in course credits. The Intensified Algebra I course also provides specific and dedicated lessons to student’s Social and Emotional Learning needs, using current brain research to model growth mindsets and self-efficacy within mathematics.

E. Scope of Options Reviewed

Reasons for rejecting alternatives – Current Algebra I curricular resources do not combine Tier 2 and 3 interventions needed from middle school mathematics into one cohesive curriculum. The comprehensive curriculum, instructional resources, SEL lessons, and embedded supports driven by research from the Charles A. Dana Center from the University of Texas at Austin meet the current needs of Algebra I at Lehman High School.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I, Algebra * Team and Lehman HS Leadership

G. Administrative Recommendation:

The administration recommends approval of Intensified Algebra I course from Agile Mind.

Advantages/benefits of this proposal –

- Social and emotional learning constructs are integrated within the Intensified Algebra I curriculum. This groundbreaking program melds best practices in math instruction with advances in psychology and in research on struggling learners to shape students' engagement, confidence, and commitment to challenging academic programs. Students are motivated. Teachers are energized. And parents see for their children a future where success is achievable.
- Agile Mind's Intensified program is a blended program that integrates a comprehensive, engaging mathematics curriculum with interventions for struggling learners to motivate and develop students' positive beliefs about their academic abilities.
- Content in the program is authored through a partnership with the Charles A Dana Center at The University of Texas, the Learning Sciences Research Institute at Chicago, Agile Mind and leading educators throughout the country.
- Professional Learning and Coaching provided. A coach from Agile Mind will be on campus to work with teachers, model lessons and help customize for our specific students.
- The additional time afforded by double-blocking the course along with the depth of remediation of prior content will strengthen learning for all students. The program also shifts teacher preparation to true Professional Learning Community planning and implementation rather than activity creation.

Expected results in terms of student benefit/achievement –

- Increase in student achievement on Algebra I EOC and the percentage of students achieving Meets grade level
- Increase in students earning Algebra I credit
- Increase in student engagement and self-efficacy with more abstract Algebraic concepts

Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system - As the Intensified Algebra I scope and sequence is different from the current Hays CISD Algebra I curriculum, students will take their own course assessments from Intensified Algebra and not the Hays CISD Curriculum Based Assessments.

Consequences of not approving recommendation –

- Students who are behind mathematically may struggle to receive the Tier 2 and Tier 3 interventions necessary to be successful in Algebra I and at higher level mathematics
- Unsuccessful students may believe they are not capable of learning higher level mathematics

H. Fiscal Impact and Cost: \$78,593

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other:**
Prior Year Spending – \$88,494
Future/Ongoing – Ongoing annual cost

I. Monitoring and Reporting Timeline: Weekly monitoring throughout the year

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Derek McDaniel, Director of Curriculum and Instruction

Evaluation method and timeline – Student achievement data for Unit Assessments, semester exam, TEA State Interim and Benchmark

Next report to the Board: Student achievement data will be included in Board reports

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve of the purchase of the purchase of Materials and Support for Intensified Algebra I for Lehman High School from Agile Mind in the amount of \$78,593, as presented.



Quote for Services

Agile Mind
1705 W Northwest Hwy
Suite 160
Grapevine, TX
817-442-8351

4/18/2023
Derek McDaniel
Executive Officer C&I
Hays CISD

Prepared By:
Rob Wales
(512) 461-9759
rwales@agilemind.com
School Year:
23-24
Contract #

Table with 4 columns: Services, Quantity, Sales Price, Total Price. Rows include Agile Assessment Licenses, Full-day Advisor Service, Intensified Algebra - 1 Cohort of 1 Teacher and 30 Students, and Intensified Algebra I - Additional Student License. Total Price is \$74,894.00.

Notes:

- Agile Mind retains all rights as to the Services and Related Materials including copyright, trade secret, trademark and other intellectual property rights.
The fees for Professional Development are inclusive of all travel, room, and board costs for Agile Mind trainers
Pricing is based on teacher and student instructional materials up to the levels identified above. Additional materials will incur incremental fees.

Program access or Services will not be delivered until Purchase Order is received.

Pricing is valid for agreements signed or Purchase Order issued prior to: 3/24/2023

Return completed Purchase Order to:
Agile Mind, Inc. ATTN: Laurie Mayhan
lmayhan@agilemind.com
Fax: 817-442-8351



Quote for Services

Agile Mind
1705 W Northwest Hwy
Suite 160
Grapevine, TX
817-442-8351

4/18/2023
Derek McDaniel
Executive Officer C&I
Hays CISD

Prepared By:
Rob Wales
(512) 461-9759
rwales@agilemind.com
School Year:
Contract #

Table with 4 columns: Services, Quantity, Sales Price, Total Price. Row 1: Intensified Algebra - 1 Cohort of 1 Teacher and 25 Students, 1.00, \$3,699.00, \$3,699.00. Row 2: Total Price, \$3,699.00.

Notes:

- Agile Mind retains all rights as to the Services and Related Materials including copyright, trade secret, trademark and other intellectual property rights.
The fees for Professional Development are inclusive of all travel, room, and board costs for Agile Mind trainers
Pricing is based on teacher and student instructional materials up to the levels identified above. Additional materials will incur incremental fees.

Program access or Services will not be delivered until Purchase Order is received.

Pricing is valid for agreements signed or Purchase Order issued prior to:

Return completed Purchase Order to:
Agile Mind, Inc. ATTN: Laurie Mayhan
lmayhan@agilemind.com
Fax: 817-442-8351

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1d

Board Goal: Student Achievement

Subject: Consideration and possible approval of the subscription renewal for Schoology, a Learning Management System for all Elementary, Middle School and High School Campuses for the 2023-2024 School Year - PowerSchool Group (Schoology)

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to approve the Learning Management System Schoology for the 2023-2024 school year for all elementary, middle, and high school campuses.

D. Summary:

- Previous board action relating to this item –
 Future action anticipated – There will be an annual cost for the program.
 Background information: The Learning Management System Schoology provides a robust platform for our classrooms to maintain all online and offline resources and allows students to track their learning progress and build the executive functioning skills necessary for college, career, and military readiness such as time management, task initiation, self-monitoring, organization, planning and prioritizing. It also supports a shift to student-centered models of learning through increased student ownership/agency and personalization. A Learning Management System is also required for implementation of any Blended Learning instructional model.

E. Scope of Options Reviewed

In the Spring of 2020, Hays CISD convened a committee to review different Learning Management Systems for use in the district. After board approval, TEA decided to provide the Schoology platform for all school districts for two years. Hays CISD is now entering in the third year of usage as a district and TEA is no longer providing this resource free of charge.

Reasons for rejecting alternatives – Comprehensive functions available for students, parents, and teachers. Officially supported and provided by TEA for the past two years.

F. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I and Software Committee

G. Administrative Recommendation:

The administration recommends approval of the Learning Management System Schoology.

Advantages/benefits of this proposal –

- Hays CISD students, teachers, and administrators are familiar and comfortable with the Schoology platform and have invested substantial time in creating and organizing content within the platform
- Hays CISD teachers are able to share content across teams and their district colleagues easily
- Hays CISD curriculum resources are continuously updated to be used in the Schoology platform
- Hays CISD teachers are able to access fully online, blended and face to face professional development content any time, any place. The Hays CISD C&I department has designed a significant portion of our professional development using this platform and aligning our training and use of the LMS in professional development to model best practices for classroom use.
- Features in Schoology enable teachers to align assignments and assessments to TEKS with the built in Texas Standards bank and track students' progress towards mastery in real-time. It integrates with many of the other resources making it an efficient dashboard for teachers, students, and parents to learning material at any time and any place.

Expected results in terms of student benefit/achievement – As stated in the Hays CISD Student Learner Profile, graduates will be able to integrate technology with learning, communication and working; as well as think critically and creatively

Possible problems or disadvantages of this proposal - With any technology resource, a problem can occur when the Wi-Fi or internet lags as this resource is completely web based.

Effect of this action on other parts of the system - C&I host professional development and instructional resources for teachers and administrators on the Schoology platform

Consequences of not approving recommendation – Teachers would have to individually recreate all instructional materials in Google Classroom. Students would no longer have the ability to track their progress towards mastery or get consistently quick feedback on classroom formative assessments.

H. Fiscal Impact and Cost: \$104,600

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other:**

Prior Year Spending – \$78,519.45

Future/Ongoing – Ongoing annual cost

I. Monitoring and Reporting Timeline: Weekly monitoring throughout the year

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Derek McDaniel, Director of Curriculum and Instruction, Emily Herrin, Director of Digital Learning

Evaluation method and timeline – Curriculum and Instruction will continue evaluating this software through instructional walks and feedback from professional development. In addition, C&I will continue to hold the software committee review panel in the Spring semester to gather teacher feedback on district provided resources.

Next report to the Board: We will report to the board in our annual software presentation/request for software purchase in the Spring.

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the subscription renewal for Schoology, a Learning Management System for all Elementary, Middle School and High School Campuses for the 2023-2024 School Year from PowerSchool Group (Schoology) in the amount of \$104,600, as presented.

Prepared By: Carl Bunch
 Customer Name: Hays Consolidated Independent School District
 Contract Term: 12 Months
 Start Date: 24-JUN-2023
 End Date: 23-JUN-2024
 Billing Frequency: Annually

Customer Contact: Marivel Sedillo
 Title: Chief Academic Officer
 Address: 21003 IH-35
 City: Kyle
 State/Province: Texas
 Zip Code: 78640
 Phone #: 512-268-2141

Product Description	Quantity	Unit	Unit Price	Extended Price
Initial Term 24-JUN-2023 - 23-JUN-2024				
License and Subscription Fees				
Schoology LMS Subscription		20,000.00	Students	USD 104,600.00

License and Subscription Totals: **USD 104,600.00**

Quote Total

Initial Term	24-JUN-2023 - 23-JUN-2024
Amount To Be Invoiced	USD 104,600.00

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1e

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Edgenuity, an Online Learning System for both Original Credit Online Courses and Credit Recovery for Secondary Campuses – Imagine Learning

Administrator Responsible/Position: Marivel Sedillo, Chief Academic Officer; Deputy Superintendent

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of the agenda is to approve the purchase of an online learning system for the 2023-2024 school year to provide engaging digital instructional content to continue our current credit recovery and original credit online courses to secondary schools.

D. Summary:

Previous board action relating to this item – 5/2018
 Future action anticipated –
 Background information – The district has partnered with Edgenuity since 2013 to provide an online credit recovery platform for students.

E. Scope of Options Reviewed:

RFP #22-012304WC Online Learning System
Length of Contract: The is a one-year contract with four (4) options to renew through 5/23/2028
Reasons for rejecting alternatives: The committee ranked this platform as the most comprehensive to meet the multitude of programs, from an online platform for Live Oak Academy to the credit recovery programs at the three comprehensive high schools.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Curriculum & Instruction

G. Administrative Recommendation:

The administration recommends approval of the online learning system, Imagine Learning Edgenuity.
 Advantages/benefits of this proposal – This platform will continue to service our Live Oak Academy teachers and students, as well as our credit recovery program across the district. As the majority of our staff are already trained, we can continue to be successful with implementing best practices, and helping students get back on track to graduate on time.
 Expected results in terms of student benefit/achievement – This platform offers continuity across our district in the implementation of a credit recovery program.
 Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system -

Consequences of not approving recommendation – Without the presence of an online learning system for our credit recovery program, students would have to be scheduled into the face to face class again, which would have a huge impact on our master schedule and the ability for students to graduate with the necessary credits. By using an online platform, we are able to schedule students in an Edge lab to recover whatever credits they may need.

H. Fiscal Impact and Cost: Total Amount: \$143,950 (year 1 cost)

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other**

Prior Year Spending – \$147,375

Future/Ongoing – This service will be a recurring cost (annually). Years 2-5 will be a recurring cost of \$107,962.50.

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Emily Herrin, Director of Digital Learning

Evaluation method and time line – This software will continue to be evaluated yearly through our Digital Learning Committee Software evaluation process in the spring.

Next report to the board – upon request

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Edgenuity, an online learning system for both Original Credit Online courses and Credit Recovery for secondary campuses, from Imagine Learning, in the amount of \$143,950, as presented.

Cost Form 1 - Total Cost Summary

Application	Cost	1st Year	2nd thru 5th	5 Year	Installation	Total
		Maintenance Total	Year Total	Maintenance Total		
Minimum Needs						
High School Credit Recovery	\$84,300.00	\$84,300.00	\$337,200.00	\$0.00	N/A	\$421,500.00
Live Oak Academy Blended Learning (200 students, unlimited access to content + platform only)	\$28,100.00	\$28,100.00	\$112,400.00	\$0.00	N/A	\$140,500.00
Virtual Program (30 enrollments/per SEMESTER content + platform + teacher) See Note 1	\$8,250.00	\$8,250.00	\$33,000.00	\$0.00	N/A	\$41,250.00
High School Blended Summer School Program (250 seats or 500 enrollments content + platform only) See Note 2	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Cost to student Per Class For Accelerated Summer School - For information Only. See Note 3	\$275.00	\$275.00	\$275.00	\$0.00	N/A	(do not include in total)
Blended Learning Cost Per High School Site License - For information Only. See Note 4	\$0.00	\$0.00	\$0.00	\$0.00	N/A	(do not include in total)
Totals from Other Cost Forms	\$5,750.00	\$5,750.00	\$23,000.00	\$0.00	N/A	(do not include in total)
Hardware/Software (Total from Cost Form #2)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Implementation Services (Total from Cost Form #3)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Training Services (Total from Cost Form #4)	\$5,750.00	\$5,750.00	\$23,000.00	\$0.00	N/A	\$28,750.00
Any Additional Fees or Discounts (Please Explain Form #5)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Total Solution Price	\$126,400.00	\$126,400.00	\$528,875.00	\$0.00	\$0.00	\$632,000.00

The total above reflects an annual contract, paid yearly. Discounts are available for multi-year commitments with payments made upfront: see Form #5. Also see the Pricing Explanation immediately following the forms for detailed information.
 Note: all costs for Year 5 are included in the 2nd thru 5th Year Total column; there are no additional maintenance fees.

Notes

- In the virtual program model assume that each of the 100 enrollments is for a single semester course and uses the vendor's highly qualified TX certified teacher
- In the High School Blended summer school model, assume that 250 students are accessing 2 courses each. If you sell your product by the "reusable seat" then quote for 250 seats. If you sell your product by the semester course, then quote for 500 courses. If you sell your product by school, then include one school price
- In the accelerated summer school model, the student is paying for their own accelerated summer school course that includes the vendor's highly qualified TX certified teacher. This is for information only and will not be calculated into the total solution price.
- In the high school blended learning model, assume that we are using our own teachers with your platform and content. Each student would have access to all courseware for up to 7 subjects. Students would use parts of the course as assigned by the teacher. Estimate pricing for 2200 students for up to 7 year long courses or 14 semester courses. This is for information only and will not be calculated into the total solution price.

Cost Form 3 - Implementation Services

OLS Implementation Services	Consulting Days**	Total Price***
Project Management	N/A	\$0.00
User/Security Setup	N/A	\$0.00
Other implementation services (itemize each):	N/A	\$0.00
Total Price*	0	\$0.00

**** TOTAL PRICE MUST BE LISTED ALSO ON COST FORM 1, Implementation Services section**

Cost Form 4 - Training Services

	No. of HCISD Staff	Training Hours Required **	Training Type **	Total Price***
OLS Training Requirements:				
Curriculum/Admin	Up to 20	8	3 web trainings	\$2,250.00
Teacher Training	Up to 40	8	1 onsite training	\$3,500.00
Security/User Management	Up to 20	4	N/A	\$0.00
Technical	Up to 10	4	N/A	\$0.00
First Year User Group Fees				\$0.00
Total Price***		8		\$5,750.00

* Training Hours required by staff participant

** Indicate whether web conferencing or face to face training

*** TOTAL PRICE MUST BE LISTED ALSO ON COST FORM 1, Training Services section

Cost Form 5 - Additional Fees or Discounts

Please List Any Additional Fees or Discounts

Discount Option 1: 3-Year Commitment

50% paid in Year 1; remaining fees paid in equal increments over Years 2-3
Discount applied to license fees for the high schools and Live Oak Academy.

Discount Option 2: 5-Year Commitment

25% paid in Year 1; remaining fees paid in equal increments over Years 2-5
Discount applied to license fees for the high schools and Live Oak Academy.

Fees

Discounts

5% on license fees - savings of
\$16,860

10% on license fees - savings of
\$56,200

Total

**** TOTAL PRICE MUST BE LISTED ALSO ON COST FORM 1, Additional Fees or Discounts**

Pricing Explanation

Imagine Learning is proposing a **site license** model as the most cost effective option for Hays CISD for access to the Imagine Edgenuity solution. This license model provides unlimited enrollment with unlimited logins and unlimited access to the proposed content and learning environment at each licensed, physical site. Site licenses are not available for virtual schools.

A detailed breakdown of pricing included on the Cost Summary form follows.

Item	Annual Cost	Description
High School Credit Recovery	\$84,300	Site licenses for Hays HS, Johnson HS, and Lehman HS. Provides unlimited access to comprehensive grades 9-12 course offerings* to include CTE for all students at each site. Content is for use with District teachers. Also includes Academic Integrity bundle – plagiarism checker and speed radar.
Live Oak Academy Blended Learning	\$28,100	Site license for Live Oak Academy Blended Learning. Provides unlimited access to comprehensive grades 9-12 course offerings* to include CTE for all students the site. Content is for use with District teachers. Also includes Academic Integrity bundle – plagiarism checker and speed radar.
Virtual Program – 30 Enrollments	\$8,250	Thirty (30) enrollments in Imagine Instructional Services which includes content plus vendor-provided teaching services and on-demand tutoring. An enrollment is one semester-length course assigned to one student. Standard drop/add is 14 days. Additional enrollments can be purchased at any time.
High School Blended Summer School Program	\$0	Access for the blended learning summer school program is included in the high school credit recovery license fees listed prior.
Training	\$5,750	Includes one (1) onsite training day and three (3) virtual/web training sessions. The District is a current customer; training needs are expected to be minimal. Additional training can be purchased at any time.
YEARLY TOTAL	\$126,400	
THREE-YEAR TOTAL	\$379,200	
FIVE-YEAR TOTAL	\$632,000	

* Excludes subscription-based electives and SEL.

This total reflects an annual contract, paid yearly. Discounts are available for multi-year commitments with payments made upfront – see the following page.

Available Discounts

Discount Option 1: 3-Year Commitment

A 5% discount is available on license fees for a three-year commitment. 50% of the total is due in Year 1; the remaining 50% can be spread across equal payments in subsequent years.

Item	Cost
License Fees for High Schools and Live Oak Academy (Three Years)	\$337,200
DISCOUNT	(\$16,860)
Total License Fees	\$320,340
Virtual Program – 30 Enrollments per Year	\$24,750
Training	\$17,250
	THREE-YEAR TOTAL
	\$362,340
	DUE IN YEAR 1:
	\$181,170
	DUE IN YEAR 2:
	\$90,585
	DUE IN YEAR 3:
	\$90,585

Discount Option 2: 5-Year Commitment

A 10% discount is available on license fees for a five-year commitment. 25% of the total is due in Year 1; the remaining 75% can be spread across equal payments in subsequent years.

Item	Annual Cost
License Fees for High Schools and Live Oak Academy (Five Years)	\$562,000
DISCOUNT	(\$56,200)
Total License Fees	\$505,800
Virtual Program – 30 Enrollments per Year	\$41,250
Training	\$28,750
	FIVE-YEAR TOTAL
	\$575,800
	DUE IN YEAR 1
	\$143,950
	DUE IN YEAR 2
	\$107,962.50
	DUE IN YEAR 3
	\$107,962.50
	DUE IN YEAR 4
	\$107,962.50
	DUE IN YEAR 5
	\$107,962.50

A la carte pricing options for instructional services and professional development are listed on the following page.

Additional / A la Carte Pricing

Imagine Instructional Services (Vendor-Provided Teaching)

Provides access to curriculum and platform as well as vendor-provided teaching services to include state-certified teacher-of-record and on-demand tutoring for core subjects, Spanish, and French.

Item	Unit Cost
<p>Instructional Services 6-12 Per Semester Course Enrollment</p> <ul style="list-style-type: none"> Includes a single semester course assigned to a single student. Content + vendor-provided teaching and support. Enrollment is <u>not</u> reusable. One semester is 18 weeks, extensions may be granted based on individual student need and/or circumstance. Standard drop / add period after enrollment is 14 days. On-demand tutoring is included and available seven days a week for core subject areas, Spanish and French. 	<p>\$275 / student / semester</p>

Professional Development / Training

Various professional development options are available to support the implementation. All professional development is delivered live and is customized to unique needs. Training can be purchased at any time throughout the implementation, as follows:

Item	Unit Cost
<p>Onsite Training Day Approximately 6 hours; up to 40 participants.</p>	<p>\$3,500 per day[^]</p>
<p>Virtual / Web Training Session Approximately 2 hours; up to 40 participants.</p>	<p>\$750 per session</p>

[^]Bundled options are available; pricing can be provided upon request.

Imagine Learning Help Center resources, step-by-step guides, best practice information, and ongoing customer and technical support is included at no additional cost.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1f

Board Goal: Student Achievement

Subject: Consideration and possible approval of a subscription renewal for BrainPOP, an online instructional resource for Grades K-8 – BrainPOP

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to approve the purchase of the online instructional resource BrainPOP and BrainPOP Jr. for the 2023-2024 school year for all elementary and middle school campuses.

D. Summary:

- Previous board action relating to this item** – Hays CISD has utilized BrainPOP and BrainPOP Jr in all elementary and middle school campuses for many years
- Future action anticipated** – There will be an annual cost for the program
- Background information:** Brain Pop provides animated and engaging educational video content that supports the TEKS. In addition to the short videos, there are student activities and formative assessments that teachers can incorporate into stations into their classrooms. The program not only continues to add content, it frequently adds interactive features that gives students options in how they demonstrate their learning. This past March, BrainPOP introduced Pause Points, a feature which supports instructional best practice by providing intentional stopping points for students to discuss and process information during an instructional video. This will help our students when watching to think about the content and then be able to apply that information to what they are doing in other stations or classroom activities.

E. Scope of Options Reviewed

We previously purchased Discovery Education, which was the only other source of curated instructional videos on the market.

Reasons for rejecting alternatives – We discontinued the use of Discovery Education two years ago because BrainPOP provides a more comprehensive and engaging library of educational video content.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I and Software Committee

G. Administrative Recommendation:

The administration recommends approval of the instructional resource BrainPOP and BrainPOP Jr.

Advantages/benefits of this proposal –

- The content provided in the BrainPOP videos aligns to our state standards and is able to be assigned by the teacher for student completion.
- Short, engaging video has become an integral part of delivering content to students and differentiating instruction. BrainPOP provides a video library and corresponding formative assessments covering a broad scope of topics covered in our K-8 curriculum. This library gives teachers the content they need, quickly searchable by standards, and allows them to spend more time on high impact instructional strategies
- Teachers do not have to spend time creating video content for students to engage in, as well as assessment tools for checking comprehension for those instructional videos.

Expected results in terms of student benefit/achievement – Using instructional videos in the classroom allows for an additional input and access to content for our visual learners. Video content encourages student agency by giving them some level of control of path and pace of their learning. Content can be assigned by individual students rather than whole class, facilitating greater differentiation based on learning needs.

Possible problems or disadvantages of this proposal - As with any technology resource, a problem can occur when the Wi-Fi or internet lags as this resource is completely web based.

Effect of this action on other parts of the system - This is a cross-curricular resource that provides additional Science and Social Studies related readings to the short instructional videos.

Consequences of not approving recommendation – Teachers will need more time to curate and/or create instructional videos for students, as well as the assessment methods of those videos, for students during their independent learning time in class.

H. Fiscal Impact and Cost: \$52,163.50

Budget – General Operating Fund

Bond

Grant/Special Funds

Other: IMA Funding

Prior Year Spending – \$47,387.25

Future/Ongoing – Ongoing annual cost

I. Monitoring and Reporting Timeline: Weekly monitoring throughout the year

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Derek McDaniel, Director of Curriculum and Instruction, Emily Herrin, Director of Digital Learning

Evaluation method and timeline - We will continue to hold our software committee review panel in the Spring semester to gather teacher feedback on district provided resources.

Next report to the Board: We will report to the board in our annual software presentation/request for software purchase in the Spring.

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the subscription renewal for an online instructional resource for Grades K-8 from BrainPOP in the amount of \$52,163.50, as presented.

BrainPOP

Issued By Aria Woodcuff
 Email ariaw@brainpop.com

Quote Number 00049097
 Quote PDF (Created 4/17/2023 Date)

Account Name Hays Consolidated Independent School District

Contact Name Accounts Payable

Email accounts.payable@hayscisd.net

Please Note: If the person listed above is not the primary contact for your subscription, please let us know.

Product Name	Quantity	Description	Product Description	Discount	Sales Price	Subtotal
60-Minute Facilitated Webinar	1.00		60-minute webinar with our professional learning services team on how to maximize your implementation of BrainPOP in classrooms across the curriculum.	0.00%	USD 535.00	USD 535.00
BrainPOP (3-8) School Subscription	6.00	ulti-Site and Loyalty Discount	School-wide access to BrainPOP for 3-8th grade classrooms. Build knowledge, strengthen essential literacy skills, and deepen learning across all academic subjects.	30.00%	USD 2,805.00	USD 11,781.00
BrainPOP School Combo Subscription	14.00	Multi-Site and Loyalty Discount	School-wide subscription to BrainPOP and BrainPOP Jr. gives you full access to over 1,200 topics across the curriculum, including grade-level movies with Pause Points, quizzes, challenges, and creative learning tools. Also includes access to BrainPOP Español and BrainPOP Français.	30.00%	USD 3,795.00	USD 37,191.00
BrainPOP School Combo Subscription	1.00	ulti-Site and Loyalty Discount	School-wide subscription to BrainPOP and BrainPOP Jr. gives you full access to over 1,200 topics across the curriculum, including grade-level movies with Pause Points, quizzes, challenges, and creative learning tools. Also includes access to BrainPOP Español and BrainPOP Français.	30.00%	USD 3,795.00	USD 2,656.50

Subtotal USD 74,290.00

Discount 29.78%

Grand Total USD 52,163.50

I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

Name: _____ Authorized Signature: _____

Title: _____ Date: _____

*Please include any applicable tax exemption certificates for the school/district along with your order.

Quote valid for 90 days. All amounts listed are in USD. This subscription is governed by the Terms of Use and Privacy Policy posted on www.brainpop.com, as amended from time to time. By accepting this quote, you agree to these terms. Changes/modifications to the terms must be approved and signed by an authorized representative of BrainPOP. Terms and conditions submitted with any Purchase Order shall not apply to this subscription. If the Customer has a signed agreement with BrainPOP that is applicable to this subscription, then that agreement will apply.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1g

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Desmos Math for Grades 6-Algebra I - Amplify Education, Inc.

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to approve the purchase of the mathematics instructional resource Desmos for 6-Algebra I. The district's previous mathematics adoption "HMH Texas Go Math" from 2015 expired after the 8 year license.

D. Summary:

- Previous board action relating to this item –
- Future action anticipated – There will be an annual cost for the program
- Background information: The district's official instructional materials adoption of "Texas Go Math" from HMH has expired after 8 years.

E. Scope of Options Reviewed

Math Vertical Committee and other campus representatives previewed ThinkUp, STEMscopes and Desmos Math. ThinkUp does not provide Algebra 1 resources and was rejected by middle school members because of difficulty navigating the platform and over-reliance on multiple choice. STEMscopes was rejected because the secondary level materials had not been through enough use and vetting yet and only offered Approaches level activities and student thinking. Desmos Math provides dynamic modeling and allows students to be challenged at all levels of instruction (Approaches, Meets and Masters)

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Vertical Math Committee, additional campus representatives, Cabinet level leadership

G. Administrative Recommendation:

- Advantages/benefits of this proposal –
 - Ensure equity of access throughout the district,
 - Remove procurement of materials and planning their implementation from teacher plates
 - Critical thinking and problem solving at all levels of instruction.
 - A structured curriculum will allow new to content teachers something to follow and understand while also offering seasoned teachers a clear outline of the progression of concepts and levels of rigor.
 - Desmos math explicitly encourages students to see themselves as mathematicians - this will increase student self-efficacy

- Expected results in terms of student benefit/achievement –**
 - Student confidence increases
 - Test score improvement across the board, specifically at Meets and Masters
- Possible problems or disadvantages of this proposal** - Maximization of products purchased will require a change to order topics have been historically taught
- Effect of this action on other parts of the system** - Increase of equity across campuses and horizontal alignment as well as increased vertical alignment
- Consequences of not approving recommendation** – Continued campus by campus inequity

H. Fiscal Impact and Cost: \$77,040
 Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other: IMA Funding**
Prior Year Spending –
Future/Ongoing – Ongoing annual cost

I. Monitoring and Reporting Timeline:
Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Derek McDaniel, Director of Curriculum and Instruction
Evaluation method and timeline - Student achievement data for Unit Assessments, semester exam, TEA State Interim
Next report to the Board: Student achievement data will be included in Board Reports

J. Suggested Motion:
 I move that the Hays CISD Board of Trustees approve the purchase of Desmos Math for Grades 6-Algebra I from Amplify Education, Inc. in the amount of \$77,040, as presented.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-220937-4
Date: 6/5/2023
Expires On: 7/5/2023

Customer Contact Information

Natalee Peterson
Hays Cons Ind School District
(512) 268-2141
natalee.peterson@hayscisd.net

Amplify Contact Information

Carla Small
Sales support
csmall@amplify.com

Please note that the below quote reflects a one-time transition/introductory price.

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Desmos Math Student License - G6-8, Alg1 - 1yr (2023-2024)	6,420.00	\$15.00	\$19,260.00	\$77,040.00
TOTAL			\$19,260.00	\$77,040.00

TOTAL DISCOUNT	\$19,260.00
GRAND TOTAL	\$77,040.00

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2023 until 06/30/2024.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: I.1h

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of an Online Universal Mathematics Screener for Grades K-7 - NWEA

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to approve the purchase of the online Mathematics universal screener NWEA MAP Growth for all elementary and middle school campuses.

D. Summary:

Previous board action relating to this item – Hays CISD has previously used the NWEA MAP Growth universal screener for mathematics during the 22-23 school year. Prior to that, Hays CISD used the Amplify mCLASS universal screener for mathematics.

Future action anticipated – There will be an annual cost for the program

Background information: This past year, Hays CISD used the NWEA MAP Growth universal screener for mathematics in grades K-8 for the first time. Students were screened three times a year at the beginning, middle, and end of the year. The need for a research-based universal screener to identify individual student needs and implement instructional best practices for Multi-Tiered Systems of Support for mathematics is critical. MAP Growth offers a norm-referenced nation-wide comparison for both achievement and growth over a student's academic career. The industry standard for universal screening in mathematics, MAP Growth informs students, teachers, parents, and administrators on the percentile ranking for achievement and growth and identifies students' strengths and weaknesses. MAP Growth also has partnerships with DreamBox and Khan Academy to align and support our other district initiative in mathematics. MAP Growth is also approved as a Teacher Incentive Allotment measure.

E. Scope of Options Reviewed

Reasons for rejecting alternatives: The K-8 alignment and consistency of one universal screening platform for mathematics, as well as the historical accuracy of the norm-referenced comparison groups make MAP Growth the nation's leading universal screener. At the K-3 level, teacher and administrator feedback has focused on the Amplify Mathematics screener not being nearly as accurate nor easy to administer as the MAP Growth assessment

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I, Math Committee, Elementary and Secondary Principals

G. Administrative Recommendation:

The administration recommends approval of the online Mathematics universal screener NWEA MAP Growth

Advantages/benefits of this proposal –

- Accurate, norm-referenced data on students' achievement levels, growth, percentile rankings, strengths and weaknesses. Students, teachers, and parents will know exactly how much a student has grown over a certain period of time
- Consistent assessment platform K-8 in Mathematics is all online, making test administration much easier than what is currently in place at K-3 with Amplify Mathematics
- MAP Growth accurately projects STAAR and SAT/ACT performance, giving campuses a checkpoint in addition to TEA's State Interim.
- MAP Growth scores allow for personalized learning pathways so that every student is able to work on exactly what they may need to fill in.
- MAP Growth has partnerships with DreamBox, allowing student strengths and weaknesses identified in MAP Growth to determine a specific pathway in DreamBox
- Aligned to TEKS
- 1 in 3 questions on MAP Growth are technology enhanced items, aligning to STAAR 2.0 format
- Text to speech built into MAP Growth for students requiring oral administration
- Administered three times a year for 45 minutes each: Beginning, Middle, and End of each year

Expected results in terms of student benefit/achievement –

- Students will benefit from the individualized learning pathways created in the compatible online mathematics software programs (e.g. DreamBox, Khan Academy, IXL, etc.) that address their specific strengths and weaknesses
- Teachers have accurate, research-based data to allow for intentional grouping and differentiated instruction

Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system –

- Increased performance in mathematics builds student self-confidence which manifests in all other areas of learning. Campuses that use the Khan Academy Mappers application to build student's learning pathways are developing confidence and proficiency with the same system that we ask them to use following the PSAT to prepare for SAT.

Consequences of not approving recommendation –

- Teachers will not have research-based data to make instructional decisions for mathematics
- Students may not get the individualized instructional lessons that accurately address their misconceptions and misunderstandings.

H. Fiscal Impact and Cost: \$123,549

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other:**

Prior Year Spending – \$155,449, reduction in costs for year 2 due to removing 8th grade testers and initial professional development trainings

Future/Ongoing – Ongoing annual cost

I. Monitoring and Reporting Timeline: 2023-2024 Hays CISD Assessment Calendar will assess students in K-7 three times a year.

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Derek McDaniel, Director of Curriculum and Instruction

Evaluation method and timeline - Immediately following BOY, MOY, and EOY screeners, campus teams evaluate students' needs. Student growth will be evaluated through universal screener.

Next report to the Board: The NWEA MAP Growth Universal Screener data will be reported to the board as part of the district's goals.

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of an online universal mathematics screener for Grades K-7, from NWEA, in the amount of \$123,549, as presented.



NWEA, a division of Houghton Mifflin Harcourt Publishing Company

Schedule A

SALES ORDER

Company Address: 121 NW Everett Street
Portland, OR 97209
Start Date: 08/01/2023
End Date: 07/31/2024

Created Date: 07/10/2023
Quote Number: 00076513
Agency Code: 20244

Prepared By: Tiffany Arce
Phone:
Email: tiffany.arce@nwea.org

Contact Name: Derek McDaniel
Phone: (512) 268-2141
Email: derek.mcdaniel@hayscisd.net

Bill To Name: Hays CISD
Bill To Address: 21003 Interstate 35
Kyle, TX 78640

Ship To Name: Hays CISD
Ship To Address: 21003 Interstate 35
Kyle, TX 78640

Table with 6 columns: Product, List Price, Sales Price, Quantity, Total Price, Item Discount. Rows include MAP Growth Single Subject, Growth Report +1hr Virtual Consulting, Onsite (3-hour session, up to 30 participants) MAP Growth- Applying Reports: Essential Reports for Teachers, and Onsite (3-hour session, up to 30 participants) Map Growth- Applying Reports: Student Goal Setting.

Quote Discount -\$16,981.00
Quote Subtotal \$123,549.00
Estimated Tax \$0.00
Grand Total \$123,549.00

Notes

Choice Partners Purchasing Cooperative

Terms and Conditions

This Schedule A is subject to the terms and conditions located at: https://legal.nwea.org/ (the "Agreement") for the Products and Services listed above. By signing this Schedule A, you agree you have read, understand, and agree to the terms of the Agreement. References to NWEA in the above-linked terms shall refer to NWEA, a division of Houghton Mifflin Harcourt Publishing Company.

General. Product and Onsite/Virtual Services-specific terms are located at: http://legal.nwea.org/msa_supplemental_terms.pdf.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: https://legal.nwea.org/nwea-privacy-and-security-for-pii.html

NWEA's W9 can be found at: https://legal.nwea.org/nwea-w-9.html

Until this Schedule A is signed, the terms identified here are valid for 30 days from the date above. Please confirm the billing address or specify changes to your Account Manager.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: I.1i

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Reading Plus, an online reading program for all Middle School Campuses – Dreambox Learning

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda is to approve Amplify Reading for the purchase of a personalized reading software program for students in kindergarten through 5th grade.

D. Summary:

Previous board action relating to this item –

Future action anticipated – There will be an annual cost for the program

Background information: The district currently utilizes Amplify Reading for the 2022-2023 school year for students in grades K-5. This program will help provide students with a personalized pathway for reading instruction. Amplify Reading is a supplemental reading curriculum that will help students progress at their individual level. The program meets all students where they are with powerful individualized instruction and practice, enabling student growth at all levels. The mCLASS universal screener works in conjunction with this software and places students at the appropriate reading level. The program addresses the following skills: phonological awareness, phonics and fluency, comprehension skills and vocabulary. The program provides easy to read usage and skills reports. The program also provides individualized reports for parents and caregivers.

E. Scope of Options Reviewed

Sole Source on File – Per Texas Education Code (TEC) §28.006 (b-1), Amplify mCLASS is the one of the vendors that TEA selected for beginning-of-year kindergarten reading screenings. This will be the fourth year of implementation of this product.

Reasons for rejecting alternatives: This reading software is directly aligned to the mCLASS reading screener that addresses a student's reading needs. This program provides a personalized pathway for improving reading skills.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I and Campuses

G. Administrative Recommendation:

The administration recommends approval of the purchase of personalized reading program software for students in Kindergarten through 5th grade from Amplify.

Advantages/benefits of this proposal –

- It is a supplemental adaptive curriculum that empowers students at all reading levels to drive their own reading growth.
- It is a comprehensive, aligned system. The class is automatically enrolled in the program. It does not require additional set-up time.

- It is an adaptive curriculum that is 100% digital and works on any device..
- As students engage in reading practice it takes them through a game world that adapts to meet their unique learning needs.
- Provides robust classroom and administrator-level reports that give real-time results.

Expected results in terms of student benefit/achievement – To provide students with an engaging, supplemental, personalized reading program that addresses student’s unique reading needs

Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system –

Consequences of not approving recommendation – Students in grades kindergarten through 5th grade will not have a supplemental reading personalized software program.

H. Fiscal Impact and Cost: \$90,624

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other: ESF Grant (Campus)**

Prior Year Spending – \$170,440.53

Future/Ongoing – Ongoing annual cost. TEA is no longer providing this reading supplement program for students in grades K- 2.

I. Monitoring and Reporting Timeline: Usage reports will be reviewed monthly

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Debbie Brown, Director of Academic Support

Evaluation method and timeline - This supplemental reading program will provide students with additional support in reading. The Director of Academic Support oversees the process of implementation to ensure all students receive the needed interventions to be successful.

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Reading Plus, an Online Reading Program for all Middle School Campuses, from Dreambox Learning, in the amount of \$90,624, as presented.



DreamBox Reading Partnership

Reading Plus: 23-24 SY			
PRODUCT	QUANTITY	PRICE	INVESTMENT
Reading Plus Site License 500-1000 Students	6	\$15,104	\$90,624
(23-24 SY) Total Investment 6 MS Campuses: Barton, Chapa, Dahlstrom, McCormick, Red Simon & Wallace.			\$90,624 <i>Invoiced 7/31/2023</i>

*Prices reflect current pricing on 4/12/2023 and is volume based on enrollment shown – **EXPIRES 7/12/2023***

Signature on Partnership Contract (DSSA that would be sent aligned to approval of above) locks in pricing and pd dates. Invoice will be sent July 31, 2023.

Jack Darden
 Account Executive-Dreambox Learning
jack.darden@dreambox.com
 512-964-3262

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1j

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Boost Reading Texas, a personalized reading software program for Reading Instruction and Intervention for Grades K-5 - Amplify Education, Inc.

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda is to approve Amplify Education, Inc. for the purchase of Boost Reading Texas, a personalized reading software program for students in kindergarten through 5th grade.

D. Summary:

Previous board action relating to this item –

Future action anticipated – There will be an annual cost for the program

Background information: The district currently utilizes Amplify Reading for the 2022-2023 school year for students in grades K-5. This program will help provide students with a personalized pathway for reading instruction. Amplify Reading is a supplemental reading curriculum that will help students progress at their individual level. The program meets all students where they are with powerful individualized instruction and practice, enabling student growth at all levels. The mCLASS universal screener works in conjunction with this software and places students at the appropriate reading level. The program addresses the following skills: phonological awareness, phonics and fluency, comprehension skills and vocabulary. The program provides easy to read usage and skills reports. The program also provides individualized reports for parents and caregivers.

E. Scope of Options Reviewed

Sole Source on File – Per Texas Education Code (TEC) §28.006 (b-1), Amplify mCLASS is the one of the vendors that TEA selected for beginning-of-year kindergarten reading screenings. This will be the fourth year of implementation of this product.

Reasons for rejecting alternatives: This reading software is directly aligned to the mCLASS reading screener that addresses a student's reading needs. This program provides a personalized pathway for improving reading skills.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I and Campuses

G. Administrative Recommendation:

The administration recommends approval of the purchase of personalized reading program software for students in Kindergarten through 5th grade from Amplify.

Advantages/benefits of this proposal –

- It is a supplemental adaptive curriculum that empowers students at all reading levels to drive their own reading growth.
- It is a comprehensive, aligned system. The class is automatically enrolled in the program. It does not require additional set-up time.

- It is an adaptive curriculum that is 100% digital and works on any device.
- As students engage in reading practice it takes them through a game world that adapts to meet their unique learning needs.
- Provides robust classroom and administrator-level reports that give real-time results.

Expected results in terms of student benefit/achievement – To provide students with an engaging, supplemental, personalized reading program that addresses student’s unique reading needs

Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system –

Consequences of not approving recommendation – Students in grades kindergarten through 5th grade will not have a supplemental reading personalized software program.

H. Fiscal Impact and Cost: \$197,812.50

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other:**

Prior Year Spending – \$170,440.53

Future/Ongoing – Ongoing annual cost. TEA is no longer providing this reading supplement program for students in grades K- 2.

I. Monitoring and Reporting Timeline: Usage reports will be reviewed monthly

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Debbie Brown, Director of Academic Support

Evaluation method and timeline - This supplemental reading program will provide students with additional support in reading. The Director of Academic Support oversees the process of implementation to ensure all students receive the needed interventions to be successful.

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Boost Reading Texas, a personalized reading software program for Reading Instruction and Intervention for Grades K-5, from Amplify Education, Inc., in the amount of \$197,812.50, as presented.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-205323-2
Date: 4/25/2023
Expires On: 5/25/2023

Customer Contact Information

Debbie Brown
Hays Cons Ind School District
(512) 268-2141 x45030
debbie.brown@hayscisd.net

Amplify Contact Information

Carla Small
Sales support
csmall@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Boost Reading Texas GK-2 Student License - 1yr (2023-2024)	4,450.00	\$21.10	\$0.00	\$93,895.00
TOTAL			\$0.00	\$93,895.00

SHIPPING AND HANDLING	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	\$0.00	\$0.00	\$0.00

TOTAL DISCOUNT \$0.00
 GRAND TOTAL \$93,895.00

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 10/01/2023 until 09/30/2024.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-205265-1
Date: 4/12/2023
Expires On: 5/12/2023

Customer Contact Information

Debbie Brown
Hays Cons Ind School District
(512) 268-2141 x45030
debbie.brown@hayscisd.net

Amplify Contact Information

Carla Small
Sales support
csmall@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Boost Reading Texas G3-5 Student License - 1yr (2023-2024)	4,925.00	\$21.10	\$0.00	\$103,917.50
TOTAL			\$0.00	\$103,917.50

TOTAL DISCOUNT	\$0.00
GRAND TOTAL	\$103,917.50

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 08/01/2023 until 07/31/2024.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1k

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of an mCLASS Universal Screener for Grades K-6 - Amplify Education, Inc.

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda is to approve Amplify for the purchase of mCLASS reading universal screener.

D. Summary:

Previous board action relating to this item – In 2020 the Amplify mCLASS screener was selected to be the universal screener for K-5 Reading.

Future action anticipated – There will be an annual cost for the program

Background information: This screener will assess students in English and Spanish. The mCLASS Texas Edition has been selected as an approved Texas Education Agency Reading Diagnostic tool that will be aligned to the HB 3 Science of Teaching Reading initiatives. The use of a universal screener is vital in identifying students at risk for academic difficulty in reading. Through a partnership with TEA, Amplify mCLASS for students in grades K-2 will be funded through the 2023 - 2024 school year. This procurement allows us to expand the usage through grades 3-5 with mCLASS reading. Teachers will be able to access all information through one dashboard for both English and Spanish.

E. Scope of Options Reviewed

Sole Source on File – Per Texas Education Code (TEC) §28.006 (b-1), Amplify mCLASS is the one of the vendors that TEA selected for beginning-of-year kindergarten reading screenings. This will be the fourth year of implementation of this product.

Reasons for rejecting alternatives: The continued use of a consistent screener allows opportunity to track growth over time.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I and Campuses

G. Administrative Recommendation:

The administration recommends approval of the purchase of personalized reading program software for students in Kindergarten through 5th grade from Amplify.

Advantages/benefits of this proposal –

- It is a supplemental adaptive curriculum that empowers students at all reading levels to drive their own reading growth.
- It is a comprehensive, aligned system. The class is automatically enrolled in the program. It does not require additional set-up time.
- It is an adaptive curriculum that is 100% digital and works on any device.

- As students engage in reading practice it takes them through a game world that adapts to meet their unique learning needs.
- Provides robust classroom and administrator-level reports that give real-time results.

Expected results in terms of student benefit/achievement – To provide students with an engaging, supplemental, personalized reading program that addresses student’s unique reading needs

Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system –

Consequences of not approving recommendation – Students will not have a universal screener for reading in grades K-5.

H. Fiscal Impact and Cost: \$77,007.50

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other:**

Prior Year Spending – \$77,760.05

Future/Ongoing – Ongoing annual cost. TEA is providing this reading supplement program for students in grades K-2 through the 2023-2024 school year.

I. Monitoring and Reporting Timeline: Usage reports will be reviewed quarterly.

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Debbie Brown, Director of Academic Support

Evaluation method and timeline - Immediately following BOY, MOY, and EOY screeners and ongoing progress monitoring, campus teams evaluate students’ needs. Student growth will be evaluated through universal screener and software usage reports. The Director of Academic Support oversees the process of implementation to ensure all students receive the needed interventions to be successful.

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of an mCLASS Universal Screener software for Grades K-6 as justified by Texas Education Code (TEC) §28.006 (b-1), from Amplify Education, Inc., in the amount of \$77,007.50, as presented.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-185660-3
Date: 4/25/2023
Expires On: 5/25/2023

Customer Contact Information

Debbie Brown
Hays Cons Ind School District
(512) 268-2141 x45030
debbie.brown@hayscisd.net

Amplify Contact Information

Carla Small
Sales support
csmall@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS Texas, GK-G2 - 1yr (2023-2024)	4,450.00	\$0.00	\$0.00	\$0.00
mCLASS:Lectura Annual Student Subscr GK-2 for existing mCLASS Texas customers - 1yr (2023-2024)	780.00	\$0.00	\$0.00	\$0.00
mCLASS:Lectura Annual Student Subscr G3-6 for existing mCLASS Texas customers - 1yr (2023-2024)	725.00	\$5.00	\$0.00	\$3,625.00
mCLASS Texas, G3-G6 - 1yr (2023-2024)	4,925.00	\$14.90	\$0.00	\$73,382.50
TOTAL			\$0.00	\$77,007.50

SHIPPING AND HANDLING	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	\$0.00	\$0.00	\$0.00

TOTAL DISCOUNT \$0.00
 GRAND TOTAL \$77,007.50

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: I.11

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of an online Science/Technology/Engineering/Math Program for Grades Pk-Biology - STEMscopes

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to approve the purchase of the online Science/Technology/Engineering/Math Program STEMscopes for the 2023-2024 school year for science at all elementary campuses, middle school campuses and high school Biology classrooms.

D. Summary:

Previous board action relating to this item – Hays CISD has utilized the STEMscopes Science program in all Elementary and Middle School campuses since the 2014-2015 school year. The board approved a one-year contract in 2022.

Future action anticipated – There will be an annual cost for the online subscriptions.

Background information: HaysCISD has utilized the STEMscopes Science program in all Elementary and Middle school campuses since the 2014-2015 school year. In the past years, STEMscopes has developed and improved their resources, professional developments, website, activities, assessments and much more to provide rigorous TEKS aligned science curriculum. STEMscopes is a research based online program that provides students with hands-on activities and formative assessments. The online resource is user friendly, allowing teachers and students to use the platform frequently. Because STEMScopes is a digital resource, they are able to frequently update and improve their product.

Due to TEA's shift for online testing only, we have adapted to using more online resources by utilizing STEMscopes, allowing students more opportunities to be successful. The elementary school day-by-day math and science lesson plans include various activities and assessments specifically from STEMscopes to enrich daily lessons, allowing teachers to only use district curriculum and not having to purchase/use resources that haven't been vetted or checked for alignment.

In addition, TEA has announced their focus on content alignment, bringing in more science and social studies in the reading test. STEMscopes has done a great job by providing a leveled literacy component to give an opportunity for the alignment for other content areas.

E. Scope of Options Reviewed

Reasons for rejecting alternatives: There are limited options for science instructional materials beyond the textbook adoption. No alternative programs with this number of aligned offerings have been found.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I

G. Administrative Recommendation:

The administration recommends approval of the purchase purchase of an online Science/Technology/Engineering/Math Program for Grades Pk-Biology from STEMscopes.

Advantages/benefits of this proposal –

- Designed and developed in Texas to align specifically to the Texas state standards
- Follows the math and science 5E lesson model
- Provides opportunities for engagement, hands-on exploration, engineering, cross-curricular activities, interventions, differentiation, and extensions beyond the TEKS
- Provides leveled reading and writing experiences for students related to each TEKS
- Provides formative assessment opportunities for just-in-time intervention
- Provides prompts and structure for Claims, Evidence, and Reasoning and open-ended responses
- Provides enrichment opportunities; such as engineering connections, PBL component, art projects, problem-based tasks
- Online platform for students to support blended learning models
- As a digital resource, STEMScopes is able to continuously adapt and improve the product – They are currently adding new item types that align with STAAR 2.0

Expected results in terms of student benefit/achievement –

- Aligned and engaging learning experiences for students
- Increased opportunities for hands-on exploration
- Increased STEM opportunities
- Differentiated activities and instructional models for accessing content for all students
- Pre-assessment to guide differentiation and lesson planning, progress monitoring for immediate interventions, and varied post assessment opportunities to show proof of mastery and student growth

Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system –

Consequences of not approving recommendation –

- Loss of aligned, differentiated science instructional materials
- Decreased hands-on experiences for students
- Loss of formative assessment opportunities teachers use to guide instruction

H. Fiscal Impact and Cost: \$92,509.55

Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other:**

Prior Year Spending – \$92,509

Future/Ongoing – Ongoing annual cost for the online subscription only.

I. Monitoring and Reporting Timeline: Usage reports will be reviewed quarterly.

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, Derek McDaniel, Director of Curriculum and Instruction

Evaluation method and timeline - Evaluation method and time line – The Director of Curriculum and Instruction, along with the Elementary and Secondary Science Coordinators will be able to evaluate the data using CBAs and usage reports of STEMscopes per school and teacher after each assessment.

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of an online Science/Technology/Engineering/Math Program for Grades Pk-Biology, from STEMscopes, in the amount of \$92,509.55, as presented.



STEMscopes Quote

Quote/Invoice Number: 00092653
 Account Name: Hays Consolidated Independent School District
 Shipping Address: 21003 Interstate 35
 Kyle, Texas 78640-4745
 United States

MAIL PAYMENTS TO:
 Division: Accelerate Learning Inc.
 Company Address: PO BOX 732464
 Dallas, 75373-2464

Created Date: 4/10/2023 Start Date: 9/14/2023
 Prepared By: Christine Davis

The quantity below represents the total number of students for each grade level.

Product Name	ISBN	Grade	Quantity	Years	List Price	Sales Price	Total Price
Early Explorer Online English & Spanish	978-1-63037-220-0	PreK	600.00	1 Year	\$5.95	\$5.95	\$3,570.00
TX Grade K Online	978-1-93662-099-9	K-5	1,525.00	1 Year	\$5.25	\$5.25	\$8,006.25
TX Grade 1 Online	978-1-93662-096-2	K-5	1,525.00	1 Year	\$5.25	\$5.25	\$8,006.25
TX Grade 2 Online	978-1-93662-097-5	K-5	1,575.00	1 Year	\$5.25	\$5.25	\$8,268.75
TX Grade 3 Online	978-1-93662-096-8	K-5	1,550.00	1 Year	\$5.25	\$5.25	\$8,137.50
TX Grade 4 Online	978-1-93662-095-1	K-5	1,550.00	1 Year	\$5.25	\$5.25	\$8,137.50
TX Grade 5 Online	978-1-93662-094-4	K-5	1,550.00	1 Year	\$5.25	\$5.25	\$8,137.50
TX ReTEKS Grade 5 Online	978-1-63037-071-8	K-5	15.00	1 Year	\$495.00	\$0.00	\$0.00
TX Grade 6 Online	978-1-93662-093-7	MS	1,600.00	1 Year	\$5.95	\$5.95	\$9,520.00
TX Grade 7 Online	978-1-93662-092-0	MS	1,600.00	1 Year	\$5.95	\$5.95	\$9,520.00
TX Grade 8 Online	978-1-93662-091-3	MS	1,675.00	1 Year	\$5.95	\$5.95	\$9,966.25
TX ReTEKS Grade 8 Online	978-1-63037-073-2	MS	8.00	1 Year	\$695.00	\$0.00	\$0.00
TX HS Biology Online	978-1-93662-090-6	HS	1,889.00	1 Year	\$5.95	\$5.95	\$11,239.55
TX ReTEKS HS Biology Online	978-1-63037-313-9	HS	30.00	1 Year	\$995.00	\$0.00	\$0.00

Subtotal: \$92,509.55
 Shipping: \$0.00
 Order Total: \$92,509.55

State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting [STEMscopes.com/contact](https://www.stemscopes.com/contact) so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1m

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Active Classroom, an online instructional resource for Social Studies for Grades 4-12 - Social Studies School Service

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to approve the purchase of the online instructional resource Active Classroom for all campuses for the 2023-2024 and 2024-2025 school years as well as the professional development to support the implementation of the program.

D. Summary:

- Previous board action relating to this item** – Hays CISD has utilized TEKS Resource System (previously C-Scope) for over ten years as a curriculum structure for much of our core curriculum. Active Classroom works in tandem with TRS scope and sequence and YAGs for grades 4- 12 and will enhance this source.
- Future action anticipated** – There will be an annual cost for the program
- Background information Active Classroom through Social Studies School Services provides much needed resources for our Social Studies teachers in grades 4-12, including Social Studies elective courses such as Psychology, Mexican American studies, and Economics with a focus on Personal Financial Literacy. We currently have offered only textbooks as district resources for those course types. In previous years we have always offered online resources associated with textbooks or consumables from McGraw-Hill and SAVVAS. Active Classroom is not only aligned with TEKS Resource System scope and sequence, but offers a variety of resources such as videos, readings, map activities, primary source studies, and student activities with teacher guides.

E. Scope of Options Reviewed

We previously purchased online textbook versions from McGraw-Hill and SAVVAS.

Reasons for rejecting alternatives: When TEA released that the Social Studies adoptions would be pushed back to a still unannounced date, they provided an opportunity for publishers to submit an update for their resources and renewal for their contracts with TEA. As of May 1st, no publishers have submitted for this. At the district level we contacted multiple publishers to see if they would be updating their resources and McGraw-Hill had no plans for this. While SAVVAS did have some plans, their online resources are not aligned to TRS Scope and Sequence and do not offer the variety of resources that we have found with Active Classroom.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I, Campus-level Teachers and PLC Feedback

G. Administrative Recommendation:

The administration recommends approval of the instructional resource Active Classroom.

Advantages/benefits of this proposal –

- The content provided in the Active Classroom site aligns to our state standards and is able to be assigned by the teacher for student completion.
- A variety of resources will allow teachers to select which meets their student needs. This resource also embeds support similar to the content and language support in STAAR. We are also working in curriculum writing to identify resources for teachers for each unit to increase usage of Active Classroom and get teachers more comfortable with the platform. By doing this it will give teachers a starting point on resources to use and allow them to spend more time on high impact instructional strategies with those resources.

Expected results in terms of student benefit/achievement – Using a variety of instructional resources in the classroom we allow for additional input and access to content for learners in a variety of ways. Content can be assigned by individual students rather than the whole class, facilitating greater differentiation based on learning needs. Content can even be downloaded for use without devices if necessary or to offer variety.

Possible problems or disadvantages of this proposal - As with any technology resource, a problem can occur when the Wi-Fi or internet lags as this resource is primarily web based.

Effect of this action on other parts of the system – Each resource that includes any type of reading passage for students includes the Lexile level as well as inferencing questions. This provides another way that we can support RLA TEKS through Social Studies.

Consequences of not approving recommendation – Teachers will not have online resources for students access and to support student learning.

H. Fiscal Impact and Cost: \$176,291.41 for a two-year contract of the resource program

Budget – General Operating Fund Bond Grant/Special Funds Other: IMA Funding

Prior Year Spending – \$50,764.85 in FY 2022

Future/Ongoing – Ongoing annual cost

I. Monitoring and Reporting Timeline: Usage reports will be reviewed quarterly.

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, and Emily Herrin, Director of Digital Learning

Evaluation method and timeline -

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Active Classroom, an online instructional resource for Social Studies for Grades 4-12, from Social Studies School Service, in the amount of \$176,291.41, as presented.



Social Studies

SCHOOL SERVICE

Nystrom Education | Interact | Good Year Books | The Writing Company | Classroom Health Resources | School Counselor Resources

QUOTE #:
QSF015514

(800) 421-4246
Fax (800) 944-5432

Social Studies School Service
PO Box 802
Culver City, California 90232
United States

Created Date 4/25/2023 Expiration Date 7/28/2023

Contact Information

Prepared By	Summer Carter	Contact Name	Kim Pena
Phone	(800) 421-4246	Phone	5122682141
Email	summer@socialstudies.com	Email	kimberly.pena@hayscisd.net

Address Information

Bill To Name	HAYS CONS IND SCHOOL DISTRICT	Ship To Name	HAYS CONS IND SCHOOL DISTRICT
Bill To	21003 INTERSTATE 35 KYLE, Texas 78640 United States	Ship To	21003 IH 35 KYLE, Texas 78640-4745 United States

Quote Line Items

Product Code	Product	List Price	Qty.	Disc. %	Shipping	Total Price
A2802TXST	ACTIVE CLASSROOM: TX WORLD CULTURES, GR 6 *SITE 2YR	\$1,930.50	6	10	\$0.00	\$10,424.70
A1802TXST	ACTIVE CLASSROOM: TX STATE HISTORY, GR 7 *SITE 2YR	\$3,012.75	6	10	\$0.00	\$16,268.85
A6502ST	ACTIVE CLASSROOM: US HISTORY TO 1877 *SITE 2YR	\$2,320.50	6	10	\$0.00	\$12,530.70
A6202TXST	ACTIVE CLASSROOM: HS TX *SITE2YR	\$13,368.60	4	10	\$0.00	\$48,126.96
ZP1020	SINGLE SIGN ON	\$0.00	1	0	\$0.00	\$0.00
ZP1010	ROSTERING	\$0.00	1	0	\$0.00	\$0.00
DP-AC001	ACTIVE CLASSROOM PRODUCT ORIENTATION	\$0.00	2	0	\$0.00	\$0.00

Totals

Ship/Hand %	12.00%	Total Price	\$87,351.21
		Est. Shipping	\$0.00
		Grand Total	\$87,351.21



Social Studies

SCHOOL SERVICE

Nystrom Education | Interact | Good Year Books | The Writing Company | Classroom Health Resources | School Counselor Resources

QUOTE #:
QSF015532

(800) 421-4246
Fax (800) 944-5432

Social Studies School Service
PO Box 802
Culver City, California 90232
United States

Created Date 4/26/2023 Expiration Date 7/28/2023

Contact Information

Prepared By	Summer Carter	Contact Name	Kim Pena
Phone	(800) 421-4246	Phone	5122682141
Email	summer@socialstudies.com	Email	kimberly.pena@hayscisd.net

Address Information

Bill To Name	HAYS CONS IND SCHOOL DISTRICT	Ship To Name	HAYS CONS IND SCHOOL DISTRICT
Bill To	21003 INTERSTATE 35 KYLE, Texas 78640 United States	Ship To	21003 IH 35 KYLE, Texas 78640-4745 United States

Quote Line Items

Product Code	Product	List Price	Qty.	Disc. %	Shipping	Total Price
A1702TX	ACTIVE CLASSRM 4TH GR *2 YR TX	\$364.00	54	10	\$0.00	\$17,690.40
A1102	ACTIVE CLASSROOM: GRADE 5 *2YR	\$643.00	54	10	\$0.00	\$31,249.80
ZP1020	SINGLE SIGN ON	\$0.00	1	0	\$0.00	\$0.00
ZP1010	ROSTERING	\$0.00	1	0	\$0.00	\$0.00
DP-AC001	ACTIVE CLASSROOM PRODUCT ORIENTATION	\$0.00	2	0	\$0.00	\$0.00

Totals

Ship/Hand %	12.00%	Total Price	\$48,940.20
		Est. Shipping	\$0.00
		Grand Total	\$48,940.20



Social Studies

SCHOOL SERVICE

Nystrom Education | Interact | Good Year Books | The Writing Company | Classroom Health Resources | School Counselor Resources

QUOTE #:
QSF015911

(800) 421-4246
Fax (800) 944-5432

Social Studies School Service
PO Box 802
Culver City, California 90232
United States

Created Date 5/22/2023 Expiration Date 7/28/2023

Contact Information

Prepared By	Summer Carter	Contact Name	Kim Pena
Phone	(800) 421-4246	Phone	5122682141
Email	summer@socialstudies.com	Email	kimberly.pena@hayscisd.net

Address Information

Bill To Name	HAYS CONS IND SCHOOL DISTRICT	Ship To Name	HAYS CONS IND SCHOOL DISTRICT
Bill To	21003 INTERSTATE 35 KYLE, Texas 78640 United States	Ship To	21003 IH 35 KYLE, Texas 78640-4745 United States

Quote Line Items

Product Code	Product	Qty.	List Price	Shipping	Total Price
DP-PL0023	CUSTOMIZED PROFESSIONAL LEARNING, GENERAL	2	\$5,000.00	\$0.00	\$10,000.00
DP-PL0011	INSTRUCTIONAL PLANNING FOR MASTERY-TRAINING	2	\$5,000.00	\$0.00	\$10,000.00
DP-PL0021	LEADING SOCIAL STUDIES PROGRAMS PLANNING SESSION, LEADER	1	\$5,000.00	\$0.00	\$5,000.00
DP-PL0022	TEACHER LEADER CORPS PROGRAM PLANNING SESSION, LEADER	1	\$15,000.00	\$0.00	\$15,000.00

Totals

Ship/Hand %	12.00%	Total Price	\$40,000.00
Tax %	0.00%	Est. Shipping	\$0.00
		Est. Tax	\$0.00
		Grand Total	\$40,000.00

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1n

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of SMARTtag products and services for Transportation for the 2023-2024 School Year – Secured Mobility

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Provide safe and reliable verification of student ridership to our campuses, departments, and parents.

D. Summary:

Previous board action relating to this item – The Board approved the purchase of the system on September 28, 2020, and were provided an information update on April 23, 2023.

Future action anticipated –

Background information: SMARTtag is a student verification product we have implemented for all our bus routes across the district. The campuses utilize SMARTprint for the student ID badges. The campuses can also utilize SMARTtag campus portal to verify student attendance or the time they arrived on campus. Transportation utilizes SMARTtag for student verification on the buses and SMARTconduct to track student behavior and discipline issues. Our Dispatchers utilize the program to contact parents when buses are running late or there are issues on the route. As we continue to work with SMARTtag, we are utilizing all aspects of the program to the make sure we are getting the most out of the product. The purchase includes cloud services for tablets, tablet drivers, SMARTconduct service fee, and printing software fee.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Transportation

F. Administrative Recommendation:

The administration recommends renewing SMARTtag for the 2023/2024 school year.

G. Fiscal Impact and Cost: \$81,986

Budget – General Operating Fund Bond Grant/Special Funds Other:

Contract Information: BuyBoard Cooperative Contract #661-22 Technology Equipment, Products, Services & Software

Expiration Date: 12/31/2024

Prior Year Spending – \$401,367.76

Future/Ongoing – This procurement will be a yearly renewal cost.

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action— Filiberto Bonilla, Director of Transportation and Cassandra Behr, Assistant Director of Transportation

Evaluation method and timeline -

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of SMARTtag products and services for Transportation for the 2023-2024 School Year from Secured Mobility, in the amount of \$81,986, as presented.



Invoice # 1207430

www.securedmobility.com
 smarttag@securedmobility.com
 Phone : 855.604.6344
 Fax : 208.475.6230

Remit To:
 Secured Mobility LLC
 PO Box 2316
 San Antonio, TX 78298

Order Date: 5/30/2023 4:23:00 PM

Bill To:	Hays CISD Hays CISD Accounts Payable 21003 IH 35 Kyle, Tx 78640 United States	Ship To:	Hays CISD Hays CISD Transportation 2385 High Road Uhland, Tx 78640 United States
Email:	courtney@securedmobility.com	Phone:	5122682141 xt 46041
Payment Method:	Net 30	Ship Method:	FedEx Ground
PO/Reference #:	Annual Invoice 2023/2024		

Quantity	Unit Price	Product/Service	Part #	Ship Date	Ext. Price	Payment Date	Payment Notes
170	\$360.00	SMART tag Cloud Services (per tablet) Annual Maintenance/Updates/Support - Includes tablet cellular data plan, cloud-based delivery of admin, campus and parent portal services (live monitoring views, reporting and communications).	770065		\$61,200.00		
170	\$49.00	SMART tag Tablet Driver Mobile Application - Annual Maintenance/Updates/Support - Not Applicable Year 1	770079		\$8,330.00		
2	\$1,495.00	SMART conduct - Cloud based Student Discipline Referral Software - Annual Service (per Bus Depot)	770088		\$2,990.00		
1	\$795.00	SMART tag Annual Subscription for Routing software or SIS database	770095 63		\$795.00		

daily import/synchronization

29	\$299.00	SMART print plus software - Annual Maintenance/Updates/Support (per printer)	771046	\$8,671.00
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"T" DENOTES A TAXABLE LINE

Subtotal	\$81,986.00
Shipping/Handling	\$0.00 T
Sales Tax	\$0.00
Total	\$81,986.00
Amt. Paid	\$0.00
Total Due	\$81,986.00

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1o

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the purchase of Human Resources Software TalentEd Recruit & Hire, TalentEd Records, TalentEd Perform and SmartFind Express – Severin International (PowerSchool Group LLC)

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this Board agenda item is to procure the renewal of PowerSchool Group LLC for HR Software TalentEd Recruit & Hire, TalentEd Records Perform, & SmartFind Express.

D. Summary:

Previous board action relating to this item – The board approved Severin International (PowerSchool Group LLC) 06/20/2022.

Background information – PowerSchool Group LLC is utilized by the Human Resources department to assist with the recruit, hire, maintenance of an employee’s history and manage the guest teacher system. (Renewal 9/01/2023-08/31/2024)

E. Scope of Options Reviewed:

TIPS/TAPS Cooperative Contract
This is a one-year contract

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Human Resources

G. Administrative Recommendation:

The administration recommends approval of the procurement of the renewal for PowerSchool Group LLC for HR Software TalentEd Recruit & Hire, TalentEd Records Perform & SmartFind Express.

Advantages/benefits of this proposal – The advantage of this procurement will continue to assist HR with recruit, hire and maintain employee history, as well as managing our substitute (guest teacher) system.

H. Fiscal Impact and Cost: Total Amount: \$74,588.15

Budget – General Operating Fund Bond Grant/Special Funds Other

Prior Year Spending - \$70,366.18 TalentEd & SmartFind Software

Future/Ongoing – This procurement will be a recurring cost (annually)

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Christina Courson, Chief Human Resources Officer

Evaluation method and time line –

Next report to the board –

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the procurement for the renewal for PowerSchool Group LLC for HR Software TalentEd Recruit & Hire, TalentEd Records Perform & SmartFind Express (PowerSchool Group LLC) in the amount of \$74,588.15, as presented.

Sales Quote - This is Not An Invoice

 Prepared By: Carl Bunch
 Customer Name: Hays Consolidated Independent
 School District
 Contract Term: 12 Months
 Start Date: 1-SEP-2023
 End Date: 31-AUG-2024
 Billing Frequency: Annually

 Customer Contact: Christina Courson
 Title: TED-20151102140817
 Address: 21003 IH-35
 City: Kyle
 State/Province: Texas
 Zip Code: 78640
 Phone #:

Product Description	Quantity	Unit	Unit Price	Extended Price
Initial Term 1-SEP-2023 - 31-AUG-2024				
License and Subscription Fees				
Unified Talent (TalentEd) Perform District	1.00	Students		USD 25,814.07
SmartFind Express NonSub Eligible	1.00	Each		USD 3,063.72
SmartFind Express Sub Eligible	1.00	Each		USD 17,152.09
Unified Talent (TalentEd) Applicant Tracking Ext. Auth- LDAP	1.00	Each		USD 0.00
TalentEd Records - Professional	1.00	Students		USD 21,166.07
UT Applicant Tracking	1.00	Students		USD 7,392.20

 License and Subscription Totals: **USD 74,588.15**

Quote Total	
Initial Term	1-SEP-2023 - 31-AUG-2024
Amount To Be Invoiced	USD 74,588.15

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1p

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of Safety Inspections and Reactive Repairs to Fire Alarm and Sprinkler Systems Districtwide- JM Electronic Engineering

Administrator Responsible/Position: Max Cleaver – Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Maintain Safe, Clean Facilities

D. Summary:

Previous board action relating to this item –

Future action anticipated -

Background information JM Electronic Engineering provides contracted services for inspections/repairs, monitoring of FACPs, some material orders, and service calls. JM Electronic Engineering is contracted for life safety inspections and repairs to backflows, fire alarms, fire extinguishers, fire pumps, fire sprinkler systems, kitchen vent hoods, one inert gas system and monitoring for all district facilities with fire alarm systems. Service calls and parts are also included in their services.

Estimate 23-24 Annual Life Safety Inspections: \$69,225

Estimate:23-24 Life Safety Repairs \$17,000

Estimate 23-24 Fire Alarm Parts and New Fire Extinguishers \$20,000

Estimate 23-24 Service Calls Fire Alarm and Fire Sprinklers - \$20,000

Estimate 23-24 PMs on 3 Fire Pumps - \$5,750

23-24 Monthly Monitoring of Fire Alarm Panels - \$17,856 Hays CISD is no longer using POTS lines (plain old telephone service lines). All monitored fire alarm systems are using cellular dialers.

E. Scope of Options Reviewed:

Bid # 18-012201AS

This is a one-year contract with four (4) one-year options to renew through 05/04/2026.

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Maintenance & Operations

G. Administrative Recommendation:

The administration recommends approval of JM Electronic Engineering for safety inspections, repairs, monitoring on all district facilities.

- H. Fiscal Impact and Cost: Total Amount: \$149,831.00**
 Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other**
Prior Year Spending – 22/23 \$ 203,567. Includes the installation of cellular dialers on all monitored fire panels and the labeling of fire alarm devices at Johnson HS.
Future/Ongoing – This procurement will be a recurring cost (annually)
- I. Monitoring and Reporting Timeline:**
Person responsible for evaluating this decision or action— Albert Flores, Director of MEP
Evaluation method and timeline -
Next report to the board -
- J. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve JM Electronic Engineering for safety inspections and reactive repairs to fire alarm and sprinkler systems districtwide in the amount of \$149,831. as presented.



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

Attachment B

ITEM	DESCRIPTION	UNIT PRICE
1.	Hourly labor rate – 1 Man	\$65.00
2.	Hourly labor rate – 1 Man and Helper	\$95.00
3.	Hourly Overtime labor rate – 1 Man	\$120.00
4.	Hourly Overtime labor rate – 1 Man and Helper	\$180.00
5.	Hourly Holiday labor rate – 1 Man	\$120.00
6.	Hourly Holiday labor rate – 1 Man and Helper	\$180.00
7.	Hourly Emergency Call labor rate – 1 Man	\$180.00
8.	Hourly Emergency Call labor rate – 1 Man and Helper	\$220.00
9.	Mark up on material required to repair fire sprinkler, fire extinguisher, fire panel, vent hood or backflows	20%
FIRE EXTINGUISHERS		
10.	Annual inspection and complete service of portable fire extinguishers-cost/each	\$4.50
11.	2.5# ABC, recharge and replace O ring	\$25.00
12.	2.5# ABC, hydro-test	\$35.00
13.	5# ABC, recharge and replace O ring	\$25.00
14.	5# ABC, hydro-test	\$35.00
15.	10# ABC, recharge and replace O ring	\$40.00
16.	10# ABC, hydro-test	\$45.00
17.	15# ABC, recharge and replace O ring	\$40.00
18.	15# ABC, hydro-test	\$45.00
19.	20# ABC, recharge and replace O ring	\$50.00

Hydro pricing includes the cost of a recharge and o ring.



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

ITEM	DESCRIPTION	UNIT PRICE
20.	20# ABC, hydro-test	\$55.00
21.	5# BC, recharge and replace O ring	\$25.00
22.	5# BC, hydro-test	\$35.00
23.	10# CO2, recharge and replace O ring	\$40.00
24.	10# CO2, hydro-test	\$45.00
25.	Type K, recharge and replace O ring	\$125.00
26.	Type K, hydro-test	\$125.00
27.	New 5# ABC	\$40.00
28.	New 10# ABC	\$74.00
29.	New 15# ABC	\$85.00
30.	New 20# ABC	\$97.00
31.	New 10# CO2	\$155.00
32.	New Type K-Kitchens only	\$150.75
FIRE ALARM SYSTEMS		
Place price per school below for the cost of inspection, annual. Inventory of equipment is attached. (Noted portable buildings are tied to main FACP)		
High Schools		
33.	Hays High School – (1 portable – PEP)	\$1850.00
34.	Live Oak Academy High School/C&I	\$685.00
35.	Lehman High School (1 portable – PEP bldg.)	\$1850.00
36.	Impact Center (Discipline Alternative Education Program – 4 portables)	\$250.00
37.	Johnson High School	\$1850.00
Middle Schools		



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

ITEM	DESCRIPTION	UNIT PRICE
38.	Barton Middle School	\$750.00
39.	Chapa Middle School	\$750.00
40.	Dahlstrom Middle School	\$750.00
41.	Simon Middle School	\$750.00
42.	Wallace Middle School	\$485.00
43.	McCormick Middle School	\$675.00
Elementary Schools		
44.	Historic Buda Elementary (upper)	\$575.00
45.	Buda Primary School (lower)	\$390.00
46.	Buda Elementary	\$925.00
47.	Blanco Vista Elementary	\$1225.00
48.	Carpenter Hill Elementary	\$985.00
49.	Camino Real Elementary	\$575.00
50.	Elm Grove Elementary	\$890.00
51.	Fuentes Elementary	\$575.00
52.	Green Elementary	\$575.00
53.	Hemphill Elementary	\$675.00
54.	Kyle Elementary	\$590.00
55.	Negley Elementary	\$590.00
56.	Pfluger Elementary School	\$675.00
57.	Science Hall Elementary	\$675.00
58.	Tobias Elementary	\$675.00
59.	Uhland Elementary	\$675.00
Other Buildings		
60.	Shelton Stadium	\$120.00



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

ITEM	DESCRIPTION	UNIT PRICE
61.	Special Education Montgomery Building	\$180.00
62.	Technology Help Center @ I-35	\$180.00
63.	Transportation Facility	\$225.00
64.	Performing Arts Center	\$180.00
65.	Secondary Data Center	\$180.00
66.	Support Services/Food Service &Textbook Warehouse	\$225.00
67.	Clothes Closet at Simon MS	\$125.00
KITCHEN HOOD SYSTEMS – 2 TIMES PER YEAR (Attachment)		
68.	Cost of each inspection, semi-annual, first unit	\$65.00
69.	Cost of each inspection, semi-annual – additional units at same location	\$65.00
70.	Cost of links each- per inspection/semi-annual	\$9.50
71.	Hydro-test	\$495.00
72.	Low pressure	\$495.00
73.	High pressure	\$495.00
74.	Recharge cost, wet system	\$395.00
75.	Recharge cost, dry system	\$395.00
76.	Suppression system (25#)	\$495.00
77.	Suppression system (50#)	\$595.00
78.	Regulator pressure test (12 years for Ansul)	\$495.00
79.	Test	\$495.00
80.	Cartridge	\$250.00
81.	Regulator hose (UL 300 test or replace)	\$395.00



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

ITEM	DESCRIPTION	UNIT PRICE
82.	Nitrogen cartridge for testing of pressure-lines to Ansul cylinders (where applicable) MANDATORY TEST EACH INSPECTION.	\$250.00
83.	Nitrogen/compressed-air for testing of lines to nozzles- MANDATORY TEST EACH INSPECTION.	\$125.00
SPRINKLER SYSTEMS/WET PIPE SYSTEMS		
84.	Cost of annual inspection for first riser	\$175.00
85.	Cost of annual inspection – Additional systems at same location	\$125.00
High Schools		
86.	Hays High School – Multiple buildings w/ multiple Riser Rooms	\$550.00
87.	Johnson High School	\$675.00
88.	Lehman High School	\$550.00
Middle Schools		
89.	Chapa Middle School	\$195.00
90.	Simon Middle School	\$195.00
91.	McCormick Middle School	\$195.00
Elementary Schools		
92.	Buda Elementary	\$175.00
93.	Kyle Elementary School (limited system)	\$175.00
94.	Elm Grove Elementary School	\$175.00
95.	Fuentes Elementary School	\$175.00
96.	Hemphill Elementary School	\$175.00
97.	Tobias Elementary School	\$175.00
98.	Negley Elementary School	\$175.00
99.	Science Hall Elementary School	\$175.00



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

ITEM	DESCRIPTION	UNIT PRICE
100.	Blanco Vista Elementary School	\$175.00
101.	Camino Real Elementary School	\$175.00
102.	Carpenter Hill Elementary School	\$175.00
103.	Pflugger Elementary School	\$175.00
104.	Uhland Elementary School	\$175.00
Other Buildings		
105.	Performing Arts Center	\$225.00
106.	Secondary Data Center	\$225.00
107.	Support Services/Food Service & Textbook Warehouse	\$225.00
108.	Transportation Facility	\$175.00
FIRE PUMP SYSTEMS		
109.	Johnson High School Fire Pump System	\$750.00
110.	Science Hall Elementary Fire Pump System	\$750.00
111.	McCormick Middle School Fire Pump System	\$750.00
	CLEAN AGENT SUPPRESSION SYSTEM (Semi-Annual Visual Inspection <u>and</u> Annual Inspection) Each	
112.	Secondary Data Center	\$250.00
BACKFLOW DEVICES- DOMESTIC, STANDARD, RPZ, & FIRE SPRINKLER – Approx.		
113.	Cost of annual inspection	\$110.00
114.	Domestic backflow- 1/2"	\$65.00
115.	Domestic backflow- 3/4"	\$65.00
116.	Domestic backflow- 1"	\$65.00



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

ITEM	DESCRIPTION	UNIT PRICE
117.	Domestic backflow- 1-1/2"	\$65.00
118.	Domestic backflow- 2"	\$65.00
119.	Domestic backflow-2-1/2"	\$65.00
120.	Domestic backflow- 3"	\$65.00
121.	Domestic backflow- 4"	\$65.00
122.	Domestic backflow – 6"	\$65.00
123.	Standard backflow- 1/2"	\$110.00
124.	Standard backflow- 3/4"	\$110.00
125.	Standard backflow- 1"	\$110.00
126.	Standard backflow- 1-1/2"	\$110.00
127.	Standard backflow- 2"	\$110.00
128.	Standard backflow- 3"	\$110.00
129.	Standard backflow- 4"	\$110.00
130.	Standard backflow – 6"	\$110.00
131.	Double-check RPZ- 1/2"	\$110.00
132.	Double-check RPZ- 3/4"	\$110.00
133.	Double-check RPZ- 1-1/4"	\$110.00
134.	Double-check RPZ- 2"	\$110.00
135.	Double-check RPZ- 4"	\$110.00
136.	Double-check RPZ- 6"	\$110.00
137.	Double-check RPZ- 8"	\$110.00
138.	Double-check- 2"	\$110.00
139.	Double-check- 2-1/2"	\$110.00
140.	Double-check- 3"	\$110.00
141.	Double-check- 4"	\$110.00



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Backflow Fire Control Inspections & Repairs
RFP #18-012201AS
OPENING 02-25-2022 @ 2:00 P.M.

ITEM	DESCRIPTION	UNIT PRICE
142.	Double-check- 6"	\$110.00
143.	Double-check- 8"	\$110.00
144.	Double-check- 1/2"	\$110.00
145.	Double check- 1"	\$110.00
146.	Double check- 1-1/2"	\$110.00
147.	Double-check- 10"	\$110.00

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: I.1q

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the procurement of Hardwood Flooring Maintenance, Refinishing, Repair, and Replacement Districtwide – Quality Hardwood Floors

Administrator Responsible/Position: Max Cleaver – Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to procure hardwood floor refinishing & repair districtwide from Quality Hardwood Floors.

D. Summary:

Previous board action relating to this item – Board approved Quality Hardwood Floors 02/2020

Future action anticipated -

Background information – District athletic hardwood floors are maintained on a schedule established and administered by the athletic department. Other hardwood flooring is maintained by the contractor as needed. This procurement request is for both lines of service.

E. Scope of Options Reviewed:

Buyboard Cooperative Contract #641-21 Indoor and Outdoor Sports Surfaces, Repair and Renovation and Gym Floor Refinishing

This is a one-year contract with three (3) one-year options to renew through 05/31/2024.

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other: Maintenance & Operations

G. Administrative Recommendation:

The administration recommends approval of the procurement of hardwood flooring maintenance, refinishing, repair and replacement from Quality Hardwood Floors.

H. Fiscal Impact and Cost: Amount: \$163,257.00 – Quality Hardwood Floors

Budget – General Operating Fund Bond Grant/Special Funds Other Insurance Claim

Estimated refinishing for all 3 feeder patterns = 35,857.00

Lehman silver Gym Floor Replacement = 127,400.00 – Insurance Claim

Prior Year Spending –\$25,374.00

Future/Ongoing - This procurement will be a recurring cost (annually), through the contract period.

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action - Lance Moffett Athletic Director; Max Cleaver Chief M&O,
Brandon Porter, Maintenance Director

Evaluation method and time line -

Next report to the board -

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the procurement of hardwood flooring maintenance, refinishing, repair, and replacement from Quality Hardwood Floors, in the amount of \$163,257.00 as presented.

GYM REFINISHING FLOORS 2023-2024

JOHNSON HS & FEEDERS

JOHNSON HS MAIN GYM	\$	3,307.00
JOHNSON HS AUX GYM	\$	2,637.00
DAHLSTROM MS COMP GYM	\$	1,736.00
DAHLSTROM MS AUX GYM	\$	1,487.00
MCCORMICK MS MAIN GYM	\$	1,804.00
MCCORMICK MS AUX GYM	\$	1,210.00
	\$	<u>12,181.00</u>

HAYS HS & FEEDERS

HAYS HS BALES GYM	\$	2,477.00
HAYS HS GRAHAM GYM	\$	1,210.00
HAYS HS RED GYM	\$	3,174.00
WALLACE MS COMP. GYM	\$	1,736.00
WALLACE MS PRACTICE GYM	\$	1,467.00
BARTON MS BLUE GYM	\$	1,538.00
BARON MS RED GYM	\$	1,230.00
	\$	<u>12,832.00</u>

LEHMAN HS & FEEDER

LEHMAN HS GLUE GYM	\$	3,218.00
LEHMAN HS SILVER GYM	\$	1,476.00
CHAPA MS MAIN GYM	\$	1,681.00
CHAPA MS AUX GYM	\$	1,394.00
SIMON MAIN GYM	\$	1,681.00
SIMON AUX GYM	\$	1,394.00
	\$	<u>10,844.00</u>

TOTAL	\$	35,857.00
LEHMAN HS SILVER GYM FLOOR REPLACEMENT	\$	<u>127,400.00</u>
	\$	163,257.00

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.1r

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of Districtwide HVAC Filter Replacement Service – TX Filter Service

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda items to authorize the purchase of supplies and materials for replacement filter media service

D. Summary:

Previous board action relating to this item – 5/2018

Future action anticipated –

Background information - Filter replacement is a 10-month service (every month with the exception of July and December), at a cost of approximately \$16,180.25 monthly. Filter frames are ordered as needed for new construction, replacement of units, and remodel projects. Individual prices were quoted on various frame sizes.

E. Scope of Options Reviewed:

BID: #18-032302VL – HVAC Filter Services

Length of Contract: There is a one-year contract with four (4) options to renew through 7/24/2028

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Maintenance & Operations

G. Administrative Recommendation:

The administration recommends approval

H. Fiscal Impact and Cost: Total Amount: \$161,803.00

Budget – General Operating Fund Bond Grant/Special Funds Other

Prior Year Spending – \$188,988.50

Future/Ongoing – This service will be a recurring cost (annually).

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Max Cleaver, Chief Operations Officer, Albert Flores, Director of Mechanical, Electrical and Plumbing (MEP)

Evaluation method and time line -

Next report to the board -

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve Districtwide HVAC Filter Replacement Service with TX Filter Service for an estimated cost of \$161,803.00 per year, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.2a

Board Goal: Safety and Security

Subject: Consideration and possible approval of the interlocal agreement between Hays CISD and Hays County to provide school resource officers (SRO) to Hays CISD

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

The Hays County Sheriff's Office (HCSO) has provided Sheriff's deputies assigned to Hays CISD campuses as SROs. The proposed agreement will assign fifteen (15) full-time deputies to provide the law enforcement services described in the agreement. The district is currently assigned twelve (12) full-time deputies for secondary campuses. This agreement includes language and information to add an additional three (3) full-time deputies for elementary campuses.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other -

E. Fiscal Impact and Cost: Amount: \$1,409,226 (\$311,954 for additional three (3) SROs)

Budget Bond Grant/Special Funds Other

Prior Year Spending - \$1,097,272

Future/Ongoing -

F. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Jeri Skrocki, Chief Safety and Security Officer

Evaluation method and time line

Next report to the board -

G. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the interlocal agreement between Hays County and Hays CISD to provide school three additional full-time resource officers (SRO) to Hays CISD, as presented.

**INTERLOCAL COOPERATION AGREEMENT
BETWEEN THE
HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT AND HAYS COUNTY**

This Interlocal Cooperation Agreement (“Agreement”) is made and entered into by and between Hays Consolidated Independent School District (“Hays CISD”), a political subdivision acting through its Board of Trustees, and Hays County, Texas (“Hays County”), a political subdivision of the State of Texas. Collectively, Hays CISD and Hays County may be referred to individually as a “Party” or collectively as the “Parties.”

PREMISES

WHEREAS, Chapter 791 of the Texas Government Code, as amended, entitled Interlocal Cooperation Contracts, authorizes contracts between political subdivisions for the performance of governmental functions and services;

WHEREAS, Hays CISD is a public-school district with campuses located within the jurisdictional boundaries of Hays County where the Hays County Sheriff’s Office (“HCSO”) presently provides law enforcement services;

WHEREAS, Hays CISD and Hays County each find that contracting for and with respect to the governmental services described herein will result in increased efficiency, economy, and enhanced public safety for the constituents of both Hays CISD and Hays County;

WHEREAS, Hays CISD and Hays County warrant that both possess adequate legal authority to enter into this Interlocal Agreement and their respective governing bodies have authorized each signatory official to enter into this Agreement and bind the local governments to the terms of this Agreement and any subsequent amendments hereto;

NOW THEREFORE, in consideration of the mutual covenants and agreements of the Parties, it is agreed as follows:

Article 1

LEGAL AUTHORITY AND PURPOSE

- 1.1 The legal authority for Hays County and the Hays CISD to enter into this agreement is the Texas Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. The purpose, terms, rights, and duties of the parties are stated below.
- 1.2 The purpose of this Agreement is to set forth guidelines to ensure that Hays County and Hays CISD have a shared understanding of the role and responsibility of each in maintaining safe schools, improving climate, and supporting educational opportunities for all students.
- 1.3 The mission of the school resource officer (“SRO”) program is to place a community law enforcement officer in the Hays CISD campuses to build working relationships with schools, students, and parents; to address on-site security; to maintain safe schools; to serve as a positive role-model for students; and to provide a direct link with the HCSO. The breakdown of SRO placement can be found in **Exhibit A**.

Article 2
SRO PROGRAM STRUCTURE

- 2.1 Under this framework, the SROs are first and foremost law enforcement officers for Hays County. The SROs shall be responsible for carrying out all duties and responsibilities of a law enforcement officer and shall remain at all times under the control, through the chain of command, of the HCSO. School officials should ensure that non-criminal student disciplinary matters remain the responsibility of school staff and not the SROs. Enforcement of the Student Code of Conduct is the responsibility of teachers and administrators. The SROs shall refrain from being involved in the enforcement of disciplinary rules that do not constitute violations of law, except to support staff in maintaining a safe school environment.
- 2.2 Although the SROs have been placed in a formal educational environment, the SROs retain official duties of law enforcement officers. The SROs shall intervene when it is necessary to prevent any criminal act or maintain a safe school environment. Citations may be issued, and arrests made when appropriate and in accordance with Texas law and HCSO policy. The SROs or the HCSO will have the final decision on whether criminal charges shall be filed. The HCSO reserves the right to remove temporarily the SROs in the event that additional officers are needed during a critical incident, natural disaster or for immediate service of public safety.
- 2.3 The SROs are not formal counselors or educators and will not act as such. However, with the agreement of Hays County, the SROs may be used as a law enforcement resource to assist students, faculty, staff, and all persons involved with the school. The SROs can be utilized to help instruct students and staff on a variety of subjects, ranging from alcohol and drug education, search and seizure, motor vehicle and criminal law to formalized academic classes. The SROs may use these opportunities to build rapport between the students and the staff.
- 2.4 The SROs will confer with the principal or other appropriate administrator, as needed, to develop plans and strategies to prevent and/or minimize dangerous situations and criminal activity on or near the campus or involving students at school-related activities.

Article 3
GENERAL DUTIES AND RESPONSIBILITIES

- 3.1 Hays County agrees to perform any obligations required to maintain the SROs as commissioned law enforcement officers with full Texas peace officer status; including but not limited to, providing the SROs with any and all continuing training necessary to maintain their TCOLE certification and their assignment as a school-based law enforcement officer.
- 3.2 The SROs assigned to Hays CISD shall be subject to the decision of the HCSO. Hays CISD understands that Hays County or the HCSO may rotate or change any officer assigned to serve as an SRO. If for some reason Hays CISD has a substantial issue with an SRO assigned, they may communicate that to the HCSO for them to take into consideration.

- 3.3 Any properly licensed officer providing SRO services under this Agreement shall be vested with all powers, privileges, and immunities of a peace officer within all territory contained in the boundaries of Hays CISD and while on any property under the control and jurisdiction of Hays CISD or otherwise in the performance of his/her duties under the guidelines of Hays CISD policies and regulations.
- 3.4 Hays County will authorize the SROs to carry a weapon and act as a peace officer at all times, so long as the officer is acting under his/her official capacity. Likewise, Hays CISD specifically authorizes each SRO to carry a weapon in performing services at all schools and property within Hays CISD. When not on duty as SROs, the officers' rights to carry a firearm will be governed by provisions and rules set forth by TCOLE, Hays County, the HCSO, the Texas Association of School Boards ("TASB"), and any applicable Hays CISD policies.
- 3.5 As Hays County employees, any disciplinary action taken against the SROs shall follow the policy and procedure set forth in the employee handbook of Hays County or procedures of the HCSO.
- 3.6 Hays CISD will report all required student misconduct to the HCSO in accordance with Texas Education Code § 37.015. Hays County, through the HCSO, will make all reports regarding students as required by Texas Code of Criminal Procedure Art. 15.27.
- 3.7 Subject to its obligations under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, Hays CISD agrees to provide the SROs with: (a) unrestricted access to student and personnel records as necessary for the investigation of criminal offenses that occur on school property or in conjunction with a school event or activity, to collect certain incident-based data, or to ensure the safety and security of school campuses or events, and (b) unrestricted access to technology installed at Hays CISD, including surveillance cameras, to provide for safety and security. SROs shall be designated as "school officials" under Hays CISD policies for purposes of access to student records to enable the SROs to perform the duties set out in this Agreement.
- 3.8 The Parties shall each monitor, review and provide oversight and supervision of the services as they are provided and each agree to notify the other as soon as reasonably possible in the event the level or quality of any scheduling, operating, service or performance issue becomes unsatisfactory.
- 3.9 The Parties recognize that the services to be provided by Hays County may be limited to the extent that said services conflict with or compromise Hays County's ability to provide effective law enforcement services to Hays County generally; and, should a conflict arise between the policies of Hays CISD and Hays County, Hays County's policy shall prevail. The Parties agree to work in good faith to resolve conflicts with their best reasonable efforts; however, should such conflicts occur which prevent Hays County from meeting its obligations under this Agreement, Hays County acknowledges such conflict constitutes good cause to terminate the Agreement.

- 3.10 The Parties agree that they will use their best reasonable efforts to coordinate media relations pertaining to law enforcement incidents and investigations occurring pursuant to this Agreement prior to the release of information whenever possible. Information will only be released by a Party in accordance with established law and its existing policies and procedures.
- 3.11 Nothing in this Agreement prevents Hays CISD from continuing its practice of hiring off-duty police officers to provide security at sporting events, after-hour activities, or other events. This Agreement shall not govern off-duty peace officers hired for these purposes; rather the HCSO policy regarding off-duty employment shall govern.

Article 4
SPECIFIC DUTIES AND RESPONSIBILITIES

Hays County through the HCSO SRO program establishes that:

- 4.1 The ultimate goal of the SRO is to maintain a peaceful educational environment that allows the learning process to continue uninterrupted.
- 4.2 The SRO will conduct themselves in a manner that exemplifies a positive role model to students and maintain good relations with the school community.
- 4.3 The SRO will wear and/or utilize the Sheriff's Office issued uniform with all the normal accessories and equipment during their duty hours.
- 4.4 The SRO will respond to calls for service during the course of the regular school day or when serving in support of an official Hays CISD extracurricular or after-school activity.
- 4.5 The SRO will patrol areas within or in the vicinity of the geographical boundaries of Hays CISD to protect all students, personnel, and visitors. The SRO will remain highly visible throughout the campus yet be unpredictable in their movements to maintain order, prevention, awareness, intervention and disruptions.
- 4.6 The SRO will remain on their assigned school campus(es) and attend to school activities during their duty hours. Responses to Hays County law enforcement calls are to be limited to extreme emergencies and observation of criminal acts. The SRO shall notify campus administrators upon departure and return when responding to such calls, circumstances permitting.
- a. This does not apply to the "patrol" activities of the roving SRO for the elementary school setting.
- 4.7 The SRO will engage in all law enforcement activities arising from the enforcement of criminal laws or civil situations, including, but not limited to, responding immediately to a crisis situation, intervening in and investigating alleged crimes, preparing reports, security monitoring and consulting, issuing citations, enforcing court orders, transporting arrested persons, completing follow-up activities, filing of affidavits and complaints, and participating in legal proceedings resulting from the law enforcement services provided in accordance with this Agreement.

- 4.8 The SRO shall not be involved in searches conducted by school officials or compelled to search on behalf of Hays CISD. The SRO may provide presence for safety or exigent circumstance criteria. In the event that illegal contraband is discovered via a district search, it will be immediately released to the SRO.
- 4.9 The SRO will assist school officials in school safety projects, scheduling, major event planning, drills and simulations related to crises management, emergency response, and threat mitigation.
- 4.10 The SRO will provide traffic direction and control as needed, and as deemed appropriate by the SRO.
- 4.11 Hays CISD and Hays County agree that canine contraband services will be conducted by a third party. The third-party canine handler will coordinate with the Hays CISD Office of Safety & Security to plan dates for the canine searches. The procedures for the searches will be determined by the third-party canine search provider. The SRO and a representative of Hays CISD will accompany the outside service providers during random canine searches conducted on Hays CISD property.
- 4.12 Pursuant to Section 37.115 of the Texas Education Code (Threat Assessment and Safe and Supportive School Program and Team), the SRO will serve on the campus threat assessment team for the purpose of assisting in assessing students who make threats of violence and exhibit harmful, threatening or violent behavior, as defined by law. In this capacity, the SRO will assist the team in providing, gathering, and analyzing data to determine the level of risk and appropriate intervention for a student and assist in providing guidance to students or school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community or individual.
- 4.13 The SRO may assist Hays CISD with its Emergency Operation Plan.
- 4.14 The SRO will remain compliant with Hays CISD policies, regulations, rules and guidelines while completing their duties and remain physically located on Hays CISD property in accordance with this Agreement to the extent that they do not contradict their duties as law enforcement officers.
- 4.15 The SRO will attend campus meetings, briefings and training as requested by the campus/district administration, when possible.
- 4.16 The SRO will prepare reports and documentation related to events occurring within the geographic boundaries of Hays CISD, to the extent such information is required by law or Hays CISD policy or HCSO procedures. This information will be provided in a monthly statistical report format that is agreed upon by the parties. Hays CISD and Hays County shall maintain records of every campus-based incident resulting in police involvement.

- 4.17 If it is necessary to question or interview a student at school for any purpose other than a child abuse investigation, all law enforcement agencies and SROs will contact the campus principal of the student's campus. As provided by Hays CISD policies, the principal will:
- a. Verify and record the identity of the officer or other authority and request an explanation of the need to interview the student at school.
 - b. Make reasonable efforts to notify the student's parents or other person having lawful control of the student. If the SRO/designee raises what the principal considers to be a valid objection to the notification, the parent shall not be notified.
 - c. The principal or a designee ordinarily shall be present during the questioning or interview. If the interviewer presents what the principal considers to be a valid objection to a third party's presence, the interview shall be conducted without that person's presence.
- 4.18 The SRO will notify the campus and district administration in advance, whenever possible, regarding an absence. When circumstances don't allow this, the notice should be given as soon as possible for district planning. The County will make every effort to provide for replacement officers for those times when the SRO assigned pursuant to this agreement is absent due to training, extended sick time, vacation time, FMLA, workers compensation, etc. *Routine absences may not be covered due to staffing demands within the Sheriff's Office.*
- 4.19 The SRO and Hays CISD will coordinate, whenever practical, investigation procedures and actions.

The Hays CISD, as established through this Agreement, shall:

- 4.20 Assume control of all campus management and activities.
- 4.21 Provide training and guidance to the SRO for any campus activities.
- 4.22 Provide access to Hays CISD records, systems and otherwise confidential information for the specific purpose of investigating a potential criminal violation that occurred on campus or to complete a report for an incident that occurred off-campus but is reported to the SRO as part of their duties.
- 4.23 If a student at school is arrested or taken into custody by an SRO, the principal shall immediately notify the Superintendent or their designee and ordinarily notify the parent or other person having lawful control of the student. If the SRO raises what the principal considers to be a valid objection to notifying the parent at that time, the principal shall not notify the parent. Hays CISD shall receive notification of the incident from the HCSO within the timeframe required by law and of the disposition of the individual to the extent allowed by law.
- 4.24 Provide a reasonable opportunity to address district officials, administrators, teachers, parents and students regarding the SRO program, goals and objectives.
- 4.25 Seek input and collaborate with the SRO regarding criminal justice programs relating to students and security issues.

- 4.26 Notify the SRO or SRO supervisor as soon as reasonably possible when school personnel or students discover weapons, drugs, alcohol or illegal contraband on HAYS CISD property. All items will be immediately released to the custody of the SRO pursuant to their rules and policy.
- 4.27 Report to the SRO any violations of law or criminal offenses for proper collaboration of investigative actions.
- 4.28 Complete all requests for information, reports, statements, etc. requested by the SRO for purposes of a campus law enforcement investigation.
- 4.29 Collaborate with SRO regarding any security issues or restrictive access to the campus property involving “Criminal Trespass” to ensure both parties have prompt access to the information.
- 4.30 Supply necessary information regarding the campus safety, traffic plan and any additional information needed to complete the desired tasks. (This information is disseminated at the discretion of the campus administration.)
- 4.31 Not involve the SRO in ordinary campus discipline. SROs’ input may be sought at the discretion of the campus administration. Disciplining students is an administrative school district responsibility.
- 4.32 Not request an SRO to participate in campus activities in which they have not been trained and approved to complete during their scheduled hours. The approval includes their immediate chain of command and their designated campus administrators.
- 4.33 Notify the Hays CISD designee and the SRO supervisor in the event of any issues, complaints or concerns regarding the SRO, their behavior or performance. This may include a written summary of the incident.

Article 5
FINANCIAL RESPONSIBILITIES & EQUIPMENT

- 5.1 SROs are employees of Hays County, by and through the HCSO, and are not employees of the Hays CISD. Hays County shall provide the SROs with all wages, salaries, or other compensation, and benefits of similarly-situated and classified employees of the Hays County. Hays County shall also be directly responsible for the payment of all payroll taxes, bond costs, retirement contributions, social security taxes, if any, and all other payroll expenses, with the exception of overtime as detailed in Section 5.2 below.
- 5.2 Hays CISD shall be responsible for any overtime charges associated with the provision of services under this Agreement in accordance with the rates set forth in **Exhibit B**.
- 5.3 Hays CISD shall pay Hays County at the rates set forth in **Exhibit B** for the actual time spent by any substitute deputy as if they were the standard assigned deputy.

- 5.4 Hays County shall invoice Hays CISD quarterly for the services rendered within thirty (30) days of the completion of the quarter. Hays CISD shall pay Hays County for the services rendered within thirty (30) days of the date that the invoice is received by Hays CISD.
- 5.5 The Parties acknowledge that the cost to Hays County of providing the services described herein may change over time. Hence, the Parties agree that Hays County may change the monthly compensation rates for officers' progression within their merit-based steps in accordance with the Hays County Collective Bargaining Agreement without giving a Notice of Rate Change for each officers' movement within the pay scale. However, if Hays County changes the merit-based step ranges, Hays County shall give Hays CISD a written Notice of Rate Change at least sixty (60) days prior to the effective date of the rate change. Such Notice of Rate Change shall include an itemization of costs as set forth in Exhibit B. If Hays CISD does not desire to continue to receive services at the rates stated in the Notice of Rate Change, it may terminate this Agreement or negotiate a mutually-agreed-upon rate change prior to the effective date of the rate change by giving Hays County written notice. If Hays CISD does not terminate this Agreement or negotiate a mutually-agreed-upon modification to the rate change, Hays CISD will be deemed to have accepted the rate change and shall pay the rates stated in the Notice of Rate Change for any services provided by the HCSO pursuant to this Agreement on or after the effective date of the rate change.
- 5.6 Fourth quarter services may be requested by Hays CISD to Hays County during the summer months of June and July. These services will be requested by Hays CISD at least sixty (60) days prior to the start date of coverage. Payment for services will follow the same billing guidelines indicated above. Payment for these services will be based on the number of hours worked for that time period and will not reflect a full quarterly billing encumbrment. The invoice and payment will be paid based on the officer assigned and the days worked.
- 5.7 Hays CISD will pay for any additional SRO training that Hays CISD may require unrelated to TCOLE training requirements.
- 5.8 The Parties agree to provide the following equipment and materials to the SROs:
- a. At its own cost, Hays County shall furnish the SROs with all equipment routinely assigned to law enforcement personnel who serve Hays County. Hays County will maintain and service all equipment used by the SROs in providing services to Hays CISD. Equipment includes, but is not limited to, uniforms, computers and computer equipment specific to HCSO record-keeping systems, firearms, radios, and all other devices used by Hays County law enforcement personnel in the performance of their duties. Hays County will also provide a fully equipped patrol car to each SRO. Hays CISD shall fund the County, in accordance with Exhibit B, for costs related to vehicle maintenance and fuel for such patrol car(s).
 - b. Hays CISD will provide the SROs with office space on school property, a telephone, a Hays CISD computer utilized to access the Hays CISD system records, and other office equipment to perform duties under this Agreement, and as mutually agreed by the Parties. Hays CISD will provide the SROs with a map and personnel roster for each campus and Central Office.

- c. Hays County will provide the SROs with access to its facilities as needed to conduct law enforcement business regarding the securing of evidence in crimes and interviewing individuals in connection with a criminal investigation into crimes conducted on school property on in conjunction with a school event or activity.

Article 6
RELATIONSHIP BETWEEN THE PARTIES

- 6.1 Notwithstanding any provision to the contrary herein, this Agreement is a contract for and with respect to the performance of governmental functions by governmental entities. The relationship of Hays CISD and Hays County shall, with respect to that part of any service or function undertaken as a result of or pursuant to this Agreement, be that of independent contractors.
- 6.2 Nothing contained herein shall be deemed or construed by the Parties, or by any third party, as creating the relationship of principal and agent, partners, joint venture, or any other similar such relationship.
- 6.3 Officers employed by Hays County and assigned by Hays County to serve as SROs at Hays CISD are and will remain employed by Hays County.
- 6.4 HAYS COUNTY SHALL HAVE NO LIABILITY WHATSOEVER FOR OR WITH RESPECT TO HAYS CISD'S USE OF ANY HAYS CISD PROPERTY OR FACILITY, OR THE ACTIONS OF, OR FAILURE TO ACT BY, ANY EMPLOYEES, SUBCONTRACTORS, AGENTS OR ASSIGNS OF HAYS CISD. HAYS CISD COVENANTS AND AGREES THAT:
 - a. HAYS CISD SHALL BE SOLELY RESPONSIBLE, AS BETWEEN HAYS CISD AND HAYS COUNTY AND THE AGENTS, OFFICERS AND EMPLOYEES OF HAYS COUNTY, FOR AND WITH RESPECT TO ANY CLAIM OR CAUSE OF ACTION ARISING OUT OF OR WITH RESPECT TO ANY ACT, OMISSION, OR FAILURE TO ACT BY HAYS CISD OR ITS AGENTS, OFFICERS, EMPLOYEES, AND SUBCONTRACTORS, WHILE ON HAYS CISD PROPERTY OR WHILE USING ANY HAYS CISD FACILITY OR PERFORMING ANY FUNCTION OR PROVIDING OR DELIVERING ANY SERVICE UNDERTAKEN BY HAYS CISD PURSUANT TO THIS AGREEMENT.
 - b. FOR AND WITH RESPECT TO THE SERVICES TO BE PROVIDED BY HAYS COUNTY TO HAYS CISD PURSUANT TO THIS AGREEMENT, HAYS CISD HEREBY CONTRACTS, COVENANTS, AND AGREES TO OBTAIN AND MAINTAIN IN FULL FORCE AND EFFECT, DURING THE TERM OF THIS AGREEMENT, A POLICY OR POLICIES OF INSURANCE, OR RISK POOL COVERAGE, REASONABLY EXPECTED TO INSURE HAYS CISD AND ITS AGENTS, OFFICERS, AND EMPLOYEES FROM ANY AND AGAINST ANY CLAIM, CAUSE OF ACTION OR LIABILITY ARISING OUT OF OR FROM THE ACTION, OMISSION, OR FAILURE TO ACT BY HAYS CISD, ITS AGENTS, OFFICERS, EMPLOYEES, AND SUBCONTRACTORS IN THE COURSE OF THEIR DUTIES.

- 6.5 HAYS CISD SHALL HAVE NO LIABILITY WHATSOEVER FOR OR WITH RESPECT TO HAYS COUNTY'S USE OF ANY HAYS COUNTY PROPERTY OR FACILITY, OR THE ACTIONS OF, OR FAILURE TO ACT BY, ANY EMPLOYEES, SUBCONTRACTORS, AGENTS, OR ASSIGNS OF HAYS COUNTY. HAYS COUNTY COVENANTS AND AGREES THAT:
- a. HAYS COUNTY SHALL BE SOLELY RESPONSIBLE, AS BETWEEN HAYS COUNTY AND HAYS CISD AND THE AGENTS, OFFICERS, AND EMPLOYEES OF THE HAYS CISD, FOR AND WITH RESPECT TO ANY CLAIM OR CAUSE OF ACTION ARISING OUT OF OR WITH RESPECT TO ANY ACT, OMISSION, OR FAILURE TO ACT BY HAYS COUNTY OR ITS AGENTS, OFFICERS, EMPLOYEES, AND SUBCONTRACTORS, WHILE ON HAYS COUNTY PROPERTY OR WHILE USING THE ANY OF HAYS COUNTY'S FACILITIES OR PERFORMING ANY FUNCTION OR PROVIDING OR DELIVERING ANY SERVICE UNDERTAKEN BY THE HAYS COUNTY PURSUANT TO THIS AGREEMENT.
 - b. FOR AND WITH RESPECT TO THE SERVICES TO BE PROVIDED BY THE HAYS COUNTY TO HAYS CISD PURSUANT TO THIS AGREEMENT, HAYS COUNTY HEREBY CONTRACTS, COVENANTS, AND AGREES TO OBTAIN AND MAINTAIN IN FULL FORCE AND EFFECT, DURING THE TERM OF THIS AGREEMENT, A POLICY OR POLICIES OF INSURANCE, OR RISK POOL COVERAGE, IN THE AMOUNTS SUFFICIENT TO INSURE HAYS COUNTY AND ITS AGENTS, OFFICERS, AND EMPLOYEES FROM AND AGAINST ANY CLAIM, CAUSE OF ACTION, OR LIABILITY ARISING OUT OF OR FROM THE ACTION, OMISSION, OR FAILURE TO ACT BY HAYS COUNTY, ITS AGENTS, OFFICERS, EMPLOYEES, AND SUBCONTRACTORS IN THE COURSE OF THEIR DUTIES.
- 6.6 It is specifically agreed that, as between the Parties, each party to this Agreement shall be individually and respectively responsible for responding to, dealing with, insuring against, defending, and otherwise handling and managing liability and potential liability pursuant to this Agreement.
- 6.7 Each party hereto reserves and does not waive any immunity or defense available to it at law or in equity as to any claim or cause of action whatsoever that may arise or result from the services provided and/or any circumstance arising under the Agreement. Neither Hays CISD nor Hays County waive, modify, or alter to any extent whatsoever the availability of the defense of governmental immunity or sovereign immunity under the laws of the State of Texas on behalf of itself, its trustees, council members, officers, employees, and agents.
- 6.8 No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it. This Agreement shall not be interpreted nor construed to give to any third party the right to any claim or cause of action, and neither Hays County nor Hays CISD shall be held legally liable for any claim or cause of action arising pursuant to, or out of the services provided under, this Agreement except as specifically provided herein or by law. The Parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release, or other consideration under this Agreement.

6.9 Nothing in this Agreement shall be deemed to extend, increase or limit the jurisdiction or authority of any of Hays County or Hays CISD except as necessary to implement, perform and obtain the services and duties provided for in this Agreement. Save and except only as specifically provided in this Agreement, all governmental functions and services traditionally provided by Hays CISD, and all governmental and proprietary functions and services traditionally provided by Hays County, shall be and remain the sole responsibility of each such party.

Article 7
TERM

- 7.1 The initial term of this Agreement shall commence upon approval by both parties, and continue through July 31, 2023, and shall automatically renew for annual terms commencing on August 1st thereafter, unless terminated earlier, in writing, by either party.
- 7.2 This Agreement may be terminated at any time by either Party, without cause, by giving the other party a minimum of ninety (90) days written notice of its intention to terminate, such notice to be delivered by hand or U.S. Certified Mail to the other party.
- 7.3 In the event the Parties are unable to reach a mutual agreement on the terms of the Agreement by August 1st of the annual term, any Party will have cause to terminate its participation in the Agreement by giving the other Party a minimum of thirty (30) days written notice of its intention to terminate, such notice to be delivered by hand or U.S. Certified Mail to the other party.

ARTICLE 8
NOTIFICATIONS

8.1 All correspondence and communications regarding this Agreement shall be directed to:

HAYS COUNTY
Attn: County Judge
111 E San Antonio Street
San Marcos, TX 78666

HAYS CISD
Attn: Superintendent of School
21003 IH 35
Kyle, TX 78640

With copy to:
Hays County Sheriff's Office
Attn: Captain—LE Bureau
810 S. Stagecoach Trail
San Marcos, TX 78666

8.2 Notices provided pursuant to this Agreement must be in writing and hand-delivered or sent by certified mail, return receipt requested.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the _____ day of _____, 2023.

HAYS COUNTY, TEXAS

By _____
Ruben Becerra, Judge, Hays County

By _____
Gary Cutler, Sheriff, Hays County

ATTEST:

By _____
Elain Cardenas, Clerk, Hays County

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By _____
Will McManus, President, HCISD School Board

By _____
Dr. Eric Wright, HCISD Superintendent

ATTEST:

By _____
Courtney Runkle, Secretary, HCISD School Board

EXHIBIT A
INTERLOCAL COOPERATION AGREEMENT
BETWEEN THE
HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT AND HAYS COUNTY

Campus/SRO Assignments:

Hays County will provide TWELVE (12) full-time deputies assigned to provide the law enforcement services as School Based Law Enforcement (SBLE) School Resource Officers (SRO) described herein and that these deputies shall be assigned to areas as agreed upon by the Sheriff's Office and HCISD, as set forth below:

- a. Two (2) deputies will divide their time between Hays High School and Live Oak Academy
- b. Two (2) deputies assigned to Johnson High School
- c. Two (2) deputies assigned to Lehman High School
- d. One (1) deputy assigned to Barton Middle School
- e. One (1) deputy assigned to Chapa Middle School
- f. One (1) deputy assigned to McCormick Middle School
- g. One (1) deputy assigned to Simon Middle School
- h. One (1) deputy assigned to Wallace Middle School
- i. One (1) deputy will divide his/her time between Dahlstrom Middle School and Impact Alternative Education Program facility

EXHIBIT B

**INTERLOCAL COOPERATION AGREEMENT
BETWEEN THE
HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT AND HAYS COUNTY**

HAYS CISD SRO FY24 SALARY PROJECTIONS

Employee	Slot #	MBS Step	FY 2024 Salary	Cert Pay	MBS Step	FY 2024 Salary	Cert Pay	FY 2024 Salary	Cert Pay	Blended Salary	Cert Pay	Total Est. Salary	Fringe	Insurances	FY24 Estimated Salary w/Fringe	Hays CISD Salary Portion	Vehicle Usage Fee	Hays CISD FY24 Estimated Cost
Avalos, Steve	0550-019	MBS9 (9/1 - 8/31/24)	83,238	900						83,238	900	84,138	17,980	12,230	114,348	85,761	3,500	89,261
Bartsch, Brent	0550-049	MBS17 (9/1 - 8/31/24)	88,307	1,200						88,307	1,200	89,507	19,128	12,230	120,864	90,648	3,500	94,148
Dalton, James	0550-048	MBS7 (9/1 - 8/31/24)	78,459							78,459	-	78,459	16,767	12,230	107,456	80,592	3,500	84,092
Hipolito, Michael	0550-094	MBS15 (9/1 - 8/31/24)	88,307	600						88,307	600	88,907	18,999	12,230	120,136	90,102	3,500	93,602
Lowe, Wesley	0550-059	MBS12 (9/1 - 8/31/24)	88,307	1,200						88,307	1,200	89,507	19,128	12,230	120,864	90,648	3,500	94,148
File, Stephen	0550-004	MBS6 (9/1 - 4/15/24)	46,222		MBS7 (4/16 - 8/31/24)	29,422				75,644	-	75,644	16,165	12,230	104,040	78,030	3,500	81,530
Montemayor, Samuel	0550-056	MBS18 (9/1 - 8/31/24)	88,307	1,200						88,307	1,200	89,507	19,128	12,230	120,864	90,648	3,500	94,148
Moreno, Manuel	0550-057	MBS15 (9/1 - 8/31/24)	88,307	600						88,307	600	88,907	18,999	12,230	120,136	90,102	3,500	93,602
Munoz, Alfredo	0550-042	MBS8 (9/1 - 4/30/24)	53,875	400	MBS9 (5/1 - 8/31/24)	27,746			200	81,621	600	82,221	17,571	12,230	112,022	84,016	3,500	87,516
Ramirez, Rogelio	0550-047	MBS20 (9/1 - 8/31/24)	88,307	1,200						88,307	1,200	89,507	19,128	12,230	120,864	90,648	3,500	94,148
Sembera, Kristin	0550-046	MBS16 (9/1 - 8/31/24)	88,307	1,200						88,307	1,200	89,507	19,128	12,230	120,864	90,648	3,500	94,148
Starr, Jacob	0550-093	MBS2 (9/1 - 9/16/23)	2,820	25	MBS2 (9/16 - 8/31/24)	64,860			575	67,680	600	68,280	14,591	12,230	95,101	71,326	3,500	74,826
1,075,171																		

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: I.2b

Board Goal: Student Achievement

Subject: Consideration and possible approval of a contract for Third Party Medicaid Billing Services – MSB Consulting Group, LLC

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of the agenda it to approve the purchase of third-party Medicaid billing services for SHARS and MAC billing requirements.

D. Summary:

Previous board action relating to this item

Future action anticipated –

Background information – MSB School Services provides a platform for accurate documentation of services for students who receive special education services. This documentation is used to provide evidence that services were provided for audits, mediation, and billing of Medicaid services. MSB’s consultation services supports schools and districts with navigating the nuances of documentation so teachers have time to spend championing for students.

Secondly, MSB School Services bills school-based Medicaid based on the documentation provided by teachers when 1.) the student is Medicaid eligible, 2.) the parent has provided consent for services to be billed (at no cost to the parent), and 3.) the student has billable services provided as documented in the IEP. This service empowers educators to reduce their administrative workload, increase reimbursements for students with disabilities, and, more importantly, spend time with kids.

E. Scope of Options Reviewed:

RFP #25-012302VL Third Party Medicaid Billing Services

Length of Contract: The is a one-year contract with four (4) options to renew through 6/30/2028

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Curriculum & Instruction

G. Administrative Recommendation:

The administration recommends approval of the purchase of third- party Medicaid billing services from MSB Consulting Group LLC.

H. **Fiscal Impact and Cost: Total Amount: \$180,000**
 Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other** _____
Prior Year Spending – \$174,048.89
Future/Ongoing – This service will be a recurring cost (annually).

I. **Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Stephanie Norris, Director of Federal Programs and Grant Management, and Michelle Velasquez, Executive Officer of Special Education
Evaluation method and time line – 1 year
Next report to the board – June 2024

J. **Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the contract with MSB Consulting Group, LLC for third party Medicaid billing services for the 2023-2024 school year for an amount not to exceed \$180,000, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.1a

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the Superintendent's recommendations to contractually employ Administrative Personnel

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
DP and DC (Legal & Local)

C. Goal or Need Addressed: Request approval of the following administrator positions:

- McCormick Middle School- Assistant Principal
- Carpenter Hill Elementary School- Assistant Principal
- Camino Real Elementary School- Assistant Principal
- Education Foundation- Executive Director

D. Summary:

Previous board action relating to this item
 Future action anticipated -
 Background information - In accordance with policy DC (Local), the Superintendent has sole authority to recommend the employment of contractual personnel who serve as administrators and the Board of Trustees retains final authority to approve such personnel.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other -Campus-Level Interview
Committee and District-Level Committee

F. Administrative Recommendation:

Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

Consequences of not approving recommendation – Supervising and supporting campus-level and district-level operations will be adversely affected without administrative leadership.

G. Fiscal Impact and Cost: Amount: Approximately \$419,000

Budget Bond Grant/Special Funds Other

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action — Christina Courson, CHRO

Evaluation method and timeline – The contractual personnel who serve as administrators undergo an annual performance appraisal.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ Assistant Principals at McCormick Middle School, Carpenter Hill Elementary School, Camino Real Elementary School, and Education Foundation Executive Director, as discussed.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.2

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the rescheduling of the October 16, 2023 Board Meeting

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Discussion of the rescheduling of the October 16, 2023 Board Meeting due to the Hays Education Foundation Golf Tournament fundraising event

D. Summary:

Previous board action relating to this item:
 Future action anticipated:
 Background information –

The Hays Education Foundation Golf Tournament is a fundraising event for the Hays CISD community. Participation of community members, area business owners, and the Hays CISD Board of Trustees is a key factor in raising funds to benefit the students and staff of Hays CISD.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation:

Administration recommends that the Board reschedule the October 16, 2023 Board Meeting, as presented.

G. Fiscal Impact and Cost: Amount: n/a

Budget Bond 2021 Grant/Special Funds Other

Prior Year Spending:

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Dr. Eric Wright, Superintendent

Evaluation method and time line:

Next report to the board:

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve to reschedule the Monday, October 16, 2023 Board Meeting to Tuesday, October 17, 2023, as presented.

2023-2024 Hays CISD Board of Trustees Meeting Schedule



July 24, 2023 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

August 21, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

August 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

September 18, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

September 25, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

~~October 16, 2023~~ **TUESDAY, October 17, 2023** @ Kunkel Room at Historic Buda Elementary
Campus - 5:30 pm

October 23, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

November 13, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY, November 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

December 11, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY January 16, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

January 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY, February 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

February 26, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

March 18, 2024 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

March 25, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

April 15, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

April 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******May 13, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******May 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******June 17, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******June 24, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******July 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

******Meeting location may be moved to the newly constructed Hays CISD Academic Support Center

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.3

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible appointment of a Texas Association of School Board Delegate and Alternate Delegate for the Annual 2023 TASA/TASB Convention

Administrator Responsible/Position: Will McManus, Board President

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Appointment of current board members to represent the District as a Delegate and Alternate Delegate at the annual TASA/TASB Convention

D. Summary:

- Previous board action relating to this item
- Future action anticipated -
- Background information - Annually, school districts have the opportunity to select a delegate and alternate delegate to represent local district interests at the Delegate Assembly held in conjunction with the annual TASA/TASB Convention. TASB's Delegate Assembly gives the Board a direct voice in advocating for Texas public schools, and in the overall direction of your Association.

It is the responsibility of the Board to designate a delegate and an alternate delegate to serve at the annual TASA/TASB Convention scheduled for this fall.

TASB's Delegate Assembly is a vital component of the association's governance structure. During the assembly local trustees from across Texas provide crucial direction to the TASB Board and staff in representing members' interests before state and national policy makers. Attending Delegate Assembly gives you the chance to participate in the democratic process that governs TASB. The selected delegate will:

1. Elect TASB's leadership team.
2. Vote on the upcoming Advocacy Agenda.
3. Learn how you can take action to champion your public schools.
4. Earn up to two hours of advocacy training credit.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Board Matter

F. Suggested Motion:

This is a board matter; however, a suggested motion can be provided.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.4

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of materials and support for Advanced Placement Biology 2 and Advanced Placement World History - Bedford Freeman and Worth Publishers

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purchase is for updated AP World History online student/teacher access and print textbooks for the 23-24 SY. There was a major change to the curriculum for World History AP and new materials are need to align with those changes. This purchase provides 1-to-1 student/teacher access to the online platform through BFW as well as class-sets of hardback textbooks for the classrooms. This purchase provides 6 years of online access.

D. Summary:

- Previous board action relating to this item – None
- Future action anticipated – Small purchases may be necessary for enrollment growth.
- Background information: Curriculum for AP World History was updated in 2019 and the texts that are currently on campus do not align with the new course configuration. AP Biology 2 has also seen significant updates in recent years and is in need of new resources. Our current World History AP text has a 2016 copyright, current AP Biology 2 has a 2012 copyright. These courses have an approximate combined enrollment of 600 students.

E. Scope of Options Reviewed

Reasons for rejecting alternatives: Sample material for multiple publishers was distributed to the teachers and staff involved in World History AP and Biology 2 AP instruction. That group came to a consensus and provided the recommendation to C&I administration.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I and Campuses

G. Administrative Recommendation:

The administration recommends approval of the Biology 2 AP and World History AP student and teacher resource purchase.

- Advantages/benefits of this proposal** – Provide resource that aligns with course content (The course content for AP World History shifted in 2019 to focus on the year 1200 to the present from a much broader scope previously. This contraction of the content means that time periods and themes from 1200 to present are covered in greater depth than previously, and the resource that we currently have does not address this depth.)
- Expected results in terms of student benefit/achievement** – Potential for even higher performance on AP World History exam (our AP World History scores are consistently higher than state average and often top global average)

- Possible problems or disadvantages of this proposal -
- Effect of this action on other parts of the system –
- Consequences of not approving recommendation – Teachers will continue finding ways to supplement out-of-date text.

H. Fiscal Impact and Cost: \$95,090.63

Budget – General Operating Fund Bond Grant/Special Funds Other:

Prior Year Spending – \$92,509

Future/Ongoing – Ongoing annual cost for the online subscription only.

I. Monitoring and Reporting Timeline: Usage reports will be reviewed quarterly.

Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent, and Joy Philpott, Director of Advanced Academics

Evaluation method and timeline -

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of materials and support for Advanced Placement Biology 2 and Advanced Placement World History, from Bedford Freeman and Worth Publishers, in the amount of \$95,090.63, as presented.

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit Your Purchase Order To:

MPS 16365 James Madison Highway Gordonsville, VA 22942
 Email: highschool@mps virginia.com / Toll Free: (540) 672-7744

Quote Number	00092717	Prepared By	Emily Skillman
Created Date	5/3/2023	Email	emily.skillman.contractor@macmillan.com
Contact Name	Travis Smith	Phone	(512)268-1136
Bill To	Hays Cons Ind School District 21003 N I H 35 Kyle, Texas 786404745 United States	Ship To	Hays Cons Ind School District 21003 I H 35 Kyle, Texas 786405397 United States

Itemized Products									
ISBN	EAN	Product	Edition	Author	Line Item Description	Sales Price	Quantity	Total Price	
1319113311	9781319113315	Biology for the AP® Course	1	James Morris; Domenic Castignetti; John Lepri; Rick Relyea		USD 128.97	110.00	USD 14,186.70	
1319513417	9781319513412	SaplingPlus for Biology for the AP® Course (Six-Use Online; Pack Add-On)	1	James Morris; Domenic Castignetti; John Lepri; Rick Relyea	#packageprice	USD 39.00	110.00	USD 4,290.00	
1319248861	9781319248864	SaplingPlus for Biology for the AP® Course (Six-Use Online)	1	James Morris; Domenic Castignetti; John Lepri; Rick Relyea		USD 140.97	40.00	USD 5,638.80	

Itemized Product Total: USD 24,115.50

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319114261	9781319114268	Teacher's Edition with Online Teacher Resources for Biology for the AP® Course	1	James Morris; Domenic Castignetti; John Lepri; Rick Relyea	USD 490.00	5	\$0.00
1319114318	9781319114312	ExamView Assessment Suite for Biology for the AP® Course	1	James Morris; Domenic Castignetti; John Lepri; Rick Relyea	USD 490.00	5	\$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location Continental US and Puerto Rico

Shipping Fees:	USD 1,205.78
Special Shipping Fees:	USD 0.00
Total Shipping Fees:	USD 1,205.78

Grand Totals

Itemized Products + Shipping Fees: USD 25,321.28

Instructor Resources

Digital Adopters: Instructor resources will be available within your product; no action needed

Print Only Adopters: Instructor resources can be unlocked by visiting www.bfwpub.com/AdopterTRM

Sole Source Statement: Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

Note for Canadian Users: Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

NOTE: If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review.

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders:

Please attach a copy of this price quote to your purchase order. Submit Your Purchase Order To:

MPS 16365 James Madison Highway Gordonsville, VA 22942

Email: highschool@mpsvirginia.com / Toll Free: (540) 672-7744

Quote Number	00090255	Prepared By	Emily Skillman
Created Date	3/1/2023	Email	emily.skillman.contractor@macmillan.com
Contact Name	Travis Smith	Ship To	Hays Cons Ind School District 21003 N I H 35 Kyle, Texas 786405397 United States
Phone	(512)268-1136	Bill To	Hays Cons Ind School District 21003 N I H 35 Kyle, Texas 786404745 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Line Item Description	Sales Price	Quantity	Total Price
131940930X	9781319409302	Ways of the World for the AP® World History Modern Course Since 1200 C.E.	5	Robert W. Strayer; Eric W. Nelson		USD 125.16	175.00	USD 21,903.00
1319493971	9781319493974	LaunchPad for Ways of the World for the AP® World History Modern Course Since 1200 C.E. (Six-Use Online)	5	Robert W. Strayer; Eric W. Nelson	#packageprice	USD 39.00	175.00	USD 6,825.00
1319493971	9781319493974	LaunchPad for Ways of the World for the AP® World History Modern Course Since 1200 C.E. (Six-Use Online)	5	Robert W. Strayer; Eric W. Nelson		USD 137.16	275.00	USD 37,719.00

Itemized Product Total: USD 66,447.00

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319493807	9781319493806	Teacher's Edition with Online Teacher Resources for Ways of the World for the AP® World History Modern Course	5	Robert W. Strayer; Eric	USD	10	\$0.00

Sole Source Statement: Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

Note for Canadian Users: Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

NOTE: If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review.

		Since 1200 C.E.		W. Nelson	490.00		
1319533930	9781319533939	Examview for Ways of the World for the AP® World History Modern Course Since 1200 C.E.	5	Robert W. Strayer; Eric W. Nelson	USD 0.00	10	\$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location Continental US and Puerto Rico

Shipping Fees: USD 3,322.35
Special Shipping Fees: USD 0.00
Total Shipping Fees: USD 3,322.35

Grand Totals

Itemized Products + Shipping Fees: USD 69,769.35

Instructor Resources

Digital Adopters: Instructor resources will be available within your product; no action needed

Print Only Adopters: Instructor resources can be unlocked by visiting www.bfwpub.com/AdopterTRM

Sole Source Statement: Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

Note for Canadian Users: Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

NOTE: If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: J.5

Board Goal: Student Achievement

Subject: Consideration and possible approval of a contract for consulting services for the support of School Improvement Efforts and Face-to-Face Coaching - MGW Educational Consulting

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to procure consulting services from MGW Educational Consulting to support school improvement efforts and provide face-to-facing coaching at four of our middle schools. This service also includes facilitating professional learning to all administrators through our monthly instructional leadership team (ILT) meetings.

D. Summary:

Previous board action relating to this item –

Future action anticipated – Future Scope of Work:

- Job-embedded leadership coaching for DAOs and principals
- Creation, facilitation, and implementation of professional development for Hays CISD instructional leaders
- Continuation of instructional inquiry cycles with campus principals with an emphasis on observation and feedback
- School improvement support at SMS, CMS, WMS, and MMS.

Background information – We consulted with MGW in the 2022-2023 school year to provide coaching to district administrators.

The focus of this partnership has been to grow and develop instructional leadership and develop a through-line of accountability and action between the principal supervisor, principal, and teacher that directly impacts student achievement. The principal supervisor (DAO) and a selected principal participated in the instructional inquiry cycle process to improve a targeted leadership practice and strengthen their own instructional coaching that directly aligned and supported TPESS indicator 2.3.

E. Scope of Options Reviewed

Gathered competitive quotes in 2022- 2023 and seeking RFP in 2023 – 2024.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I

G. Administrative Recommendation:

The administration recommends approval of the consulting contract to support instructional coaching and build capacity amongst our administrators.

Advantages/benefits of this proposal – Provide just-in-time instructional coaching to build capacity and improve student achievement.

H. Fiscal Impact and Cost: Total Amount: \$70,000
 Budget – General Operating Fund 2017 Bond Grant/Special Funds (ESF and TITLE II)
Prior Year Spending – \$49,800
Future/Ongoing – N/A

I. Monitoring and Reporting Timeline:
Person responsible for evaluating this decision or action— Marivel Sedillo, Deputy Superintendent /Chief Academic Officer
Evaluation method and timeline – Student achievement and walk-through data
Next report to the board -

J. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the consulting contract with MGW Educational Consulting for an amount not to exceed \$70,000, as presented.



SUMMARY OF WORK 2022-2023

The focus for MGW Educational Consulting in its partnership with Hays CISD has been to grow instructional leadership and build capacity. The core of the work has been to develop a through line of accountability and action between the principal supervisor, principal, and teacher, that impacts student achievement. Each Deputy Academic Officer selected one or two principals to participate in the instructional inquiry cycle process with MGW. The inquiry cycle was initiated by MGW and the DAO's identifying an instructional leadership practice that needed attention. We honed in on Domain 2 of TPESS (Effective, Well-Supported Teachers), Indicator 2.3 (Observations, Feedback, and Coaching) highlighting the campus leader conducting targeted observations based on analysis of formative student assessment data and follows up observations with coaching that leads to rapid improvement in teacher practice and student learning.

Each participating principal selected a content and grade level to work with. They used their TPESS student growth goal to start the process.

Deputy Academic Officer	Principal	TPESS student growth goal
Watson	Dipalma Briones	4 th grade math 80% growth Instructional planning for all contents and grade levels
Gomez	Ginn	8 th grade social studies 65% masters
Pierce	Bordeaux	5 th grade math 45% masters
Noble	Ramos Lucita	4 th grade reading and math growth 2 nd grade PLC protocols and planning/Feedback

MGW facilitates the following instructional inquiry cycle process:

- DAO and principal identify student growth goal and/or student problem of practice.
- DAO alongside principal, conduct informal walks in focus classrooms to collect low inference data and develop relationships with teachers.
- DAO and principal meet with focus grade level team and discuss goal attainment and the inquiry cycle process.
- DAO and principal attend planning of the focus group weekly and are active participants. District content personnel also participate in the planning process.



- DAO and Principal conduct observations following planning.
- Principal provides instructional feedback, preferably face-to-face, to the teachers based on what she/he knows about the content that was planned and instructional strategies being used.
- DAO, principal, and teachers analyze student data to assess student progress toward goal attainment and develop action plans that inform instruction.
- The cycle continues and is ongoing.

Teaching, modeling and practicing skills, strategies and the mind-set necessary to foster instructional conversations with teachers that will lead to strong student outcomes is at the fore-front of our work. A secondary product for the work is for grade level teams to participate in lesson sharing, peer observations, and PLCs that include in depth conversation about formative student data, effective instructional strategies, and planning that informs instructional delivery that will lead to student success. This aligns well with the district's PLC initiative that is up and running.

MGW was contracted to work with Hays CISD in 2022-23 for 249 hours not to exceed payment of \$49,800.

MGW Educational Consulting proposal for 2023-24. 400 hours not to exceed payment of \$70,000

The scope of the work will include:

- Job embedded, in the moment, leadership coaching for DAOs and principals.
- Creation, facilitation, and implementation of professional development for Hays CISD instructional leaders.
- Continuation of instructional inquiry cycles with campus principals with an emphasis on observation and feedback.
- School improvement support for Simon Middle School.



Objective: Creation, facilitation and implementation of professional development for Hays CISD instructional leaders.

Objective: Provide job embedded support and coaching to the Deputy Academic Officers and campus principals.

Objective: Develop systems with district and campus leaders to support the work.

Objective: Serve as a school improvement consultant for Simon Middle School and other middle schools as needed.

Services may include but are not limited to:

- Collaborate with professional development team to create leadership training once a month and present at ILT.
 - Topics will cover ongoing district initiatives and expectations.
- Provide learning sessions with the DAOs over the following:
 - Connecting District Improvement Plan and Superintendent's goals to the principals' work.
 - TPESS training and implementation.
 - Instructional leadership and how to implement the inquiry cycle with principals.
 - Prioritizing district initiatives and creating a plan to monitor implementation.
 - Facilitating planning for principal professional development.
- Facilitate and develop a structure for one-on-one coaching with the DAO and the principals to include:
 - Reviewing and analyzing campus systems and processes.
 - Data analysis, goal setting, and action planning.



- Identify student learning needs and develop a theory of action related to TPESS goals and campus improvement plans.
 - Develop a structured calendar for DAOs to facilitate the work with principals.
 - Develop a system to check in with principals regularly. Recreate the pulse sheet.
 - Meet principals where they are and provide individualized coaching and support.
-
- Provide school improvement support to Simon Middle School
 - Effective Schools Framework Goals
 - Monthly check in with Chief Academic Officer to debrief the work.

The proposed services will be provided over the 2023-2024 (July - June) school year totaling up to 400 hours at \$175 per hour for \$70,000. MGW will schedule 40 hours a month allowing for flexibility to meet the needs of each DAO and principals. MGW would like to front-load some of the hours in July, August and September to allow time for introductions and a needs analysis. Once that is done, MGW and DAOs can set up a regular schedule.

The number of hours and schedule of services may be altered by the Chief Academic Officer at any time.

PAYMENT: Payments will be made for this proposal from an invoice sent monthly by MGW Educational Consulting after services are completed.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.6

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval to Empanel and Charge a Committee for Elementary School Rezoning regarding Elementary School #16

Administrator Responsible/Position: Tim Savoy, Chief Communication Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: FC (Local) Law or Rule N/A

C. Goal or Need Addressed:

Adjustments to the Hays CISD attendance zone maps are needed to accommodate an attendance zone for elementary school #16, which is currently under construction. To maintain feeder patterns, changing elementary attendance zones could possibly result in adjustments to middle and high school zones for affected elementary school areas. Policy guides as follows: Following study and discussion of the attendance zone committee recommendations, consideration of feedback garnered from public forums, and deliberation of any recommendations from the Superintendent, the Board shall take appropriate action with respect to the establishment of school attendance boundaries.

D. Summary:

Previous board action relating to this item - None
 Future action anticipated – Required public forums and adoption of a new attendance zone map to accommodate the elementary school under construction.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other
 From public – a public input component would be included in the map development and deliberation process. Traditionally, this has included electronic feedback options and in-person public forums.

F. Administrative Recommendation:

It is recommended the Board appoint a citizen’s committee regarding the attendance zones comprised of one or two appointments from each Board member for a total committee of seven or 14 citizen members

G. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Tim Savoy
Evaluation method and time line – The timeline would take place during the fall semester of 2023 to provide for a Board decision no later than December 2023. This will allow parents to prepare for attendance zone changes in advance of a new map taking affect in August 2024.

H. Suggested Motion:

I move that the Hays CISD Board of Trustees empanel a school rezoning committee comprised of (#) members for the limited purpose of providing recommendations regarding the creation of an attendance zone for elementary school #16, including necessary changes to existing, surrounding elementary school zones, and potentially affected middle or high school areas if applicable, as presented.

I. Attachment:

Policy FC (Local) – for reference

Attendance Areas	<p>Attendance areas (also called attendance zones) for District schools shall be established by the Board.</p> <p>The purpose of establishing attendance areas shall be to:</p> <ol style="list-style-type: none">1. Maintain the neighborhood school concept;2. Prevent, reduce, and eliminate overcrowding;3. Allow for future growth;4. Keep distances traveled by students as short as possible;5. Minimize the need for student transportation; and6. Allow campuses to house students safely and provide adequate services to all students.
Student Assignment	<p>Students shall attend school in the attendance zone in which they reside unless enrolled in a magnet school, assigned to another school through an enrollment capping procedure or special program placement, assigned to another school for disciplinary reasons, or approved for continued enrollment or transfer at another campus.</p>
Temporary Student Assignment	<p>A student shall be allowed to attend a school other than the campus of the attendance area in which the student resides if all of the following criteria are met:</p> <ol style="list-style-type: none">1. The parent has entered into a contract to construct, purchase, or lease a residence in the requested attendance area and provides the District a copy of the executed contract;2. The parent and student shall begin occupying the residence during the school semester in which the temporary assignment is sought; and3. The parent can provide documented proof of the expected move-in or occupancy date. <p>A student who resides in another school district and who is allowed a temporary student assignment due to home construction, purchase, or lease shall be required to pay tuition from the first day of enrollment if the student does not occupy the new residence within the semester in which the temporary assignment was granted.</p> <p>A student who fails to meet move-in date requirements may be denied a continued temporary student assignment.</p>
Change of Student Residence Within District	<p>A student whose place of residence changes from one attendance area within the District to another attendance area within the District during the school year may be permitted to finish the school</p>

year at the school in which the student began. In approving continued enrollment, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records. If the student wishes to continue enrollment beyond the school year, the student or parent must follow the policies and procedures that govern intradistrict transfers. [See FDB]

Change of Student Residence Outside of District

A student whose place of residence changes from within the District to another school district during the school year may be permitted to finish the semester at the school in which the student began. In approving continued enrollment, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records. If the student wishes to continue enrollment beyond the semester, the student must follow the policies and procedures that govern inter-district transfers and may be required to pay tuition. [See FDA]

Changing Attendance Area Boundaries

School attendance areas shall be kept as stable as possible. However, adjustments or changes shall be made whenever the District determines that there is a need to balance student loads among schools for efficient use of facilities or when it is determined to be in the best interest of the students involved. In considering attendance area changes, the best interests of all students in the District shall take precedence over the convenience or interest of students in any one school.

Attendance Zone Decision Principles

The following principles shall be among the factors considered in making attendance area changes where feasible:

1. Work toward common feeder patterns throughout the District.
2. Attempt to assign entire neighborhoods to the same school(s).
3. Consider students' proximity to campuses and promote safe and reasonable walking zones to encourage healthier students.
4. Utilize projected student enrollment and capacity as principle measures of determining efficient use of educational facilities.

Attendance Zone Committee

The Board may take action regarding attendance zones without empaneling a committee or the Board may appoint a committee comprised of District parents, staff, or community members to study new attendance zone recommendations.

If the Board chooses to empanel an attendance zone committee prior to making boundary changes, each of the seven Board members shall appoint an equal number of individuals to serve on the committee.

The committee shall select a spokesperson to present information to the Board on behalf of the committee. The spokesperson may be selected at any time after the second meeting of the committee.

**Attendance Zone
Development
Process**

All attendance zone recommendations shall be considered using the attendance zone decision principles in this policy.

If the Board empanels an attendance zone committee, the following process provisions apply:

1. District administration shall develop a minimum of two possible attendance zone maps, including demographic and other pertinent information for the attendance zone committee's consideration.
2. Committee members shall study the maps and information and seek clarification of any questions they may have before developing a recommendation to provide the Board. The administration shall assist the committee in receiving written public input and communicating information regarding the development of a recommendation.
3. The Board shall conduct at least two public forums to gather input regarding the committee recommendation. The forums shall be conducted at sites convenient to the patrons affected by the proposed changes.
4. An announcement that the District is seeking public input regarding proposed attendance zone changes at public forums shall be publicized through available media and District communication resources. This policy does not require the District to purchase an advertisement for the purposes of soliciting public input. Principals of the schools affected shall assist in notifying area patrons.

**Attendance Zone
Approval Process**

Following study and discussion of the attendance zone committee recommendations, if applicable; consideration of feedback garnered from public forums, if applicable; and deliberation of any recommendations from the Superintendent, the Board shall take appropriate action with respect to the establishment of school attendance boundaries.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: J.7

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval to Empanel and Charge a Committee for New School and Facility Naming

Administrator Responsible/Position: Tim Savoy, Chief Communication Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: CW (Local) Law or Rule N/A

C. Goal or Need Addressed:

To name elementary school #16, #17, and consider name transfer or change for Academic Support Center (Central Office)

D. Summary:

- Previous board action relating to this item – Bonds 2022 and Bond 2023 were approved by voters
- Future action anticipated – Voting on name suggestions made to the Board from the committee.
- Background information – Policy CW (Local) requires the Board to empanel a naming committee to study submitted name nominations and recommend up to the top three for consideration by the Board.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other
 From public – Comments and nominations to be received from the community upon empaneling the committee and the opening of the name nomination process as outlined in policy CW (Local).

F. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Tim Savoy

Evaluation method and time line – Timeline runs through the fall semester of 2022. If the naming committee is empaneled in July 2023, Board members could have members seated by August. The committee could meet approximately 2 to 4 times, or as needed. The actual nomination window must be open at least two weeks. We anticipate the committee will conclude its work and make a recommendation to the Board as soon as October or November, but not later than December 2022.

The Board can name an equal number of representatives to the committee per trustee. Administration recommends one or two people from each trustee each for a total of 7 or 14 members.

Elementary Schools #16 and #17 need names since they are new facilities. The current name of the Hays CISD central office is the "William M. Johnson Administration Building." There are several options for the Board to consider regarding central office, among them are:

- A. Transfer the existing central office name (in some variation) to the new Hays CISD Academic Support Center and the full complex of surrounding buildings.

- B. Open the naming process to generate a potential new name for the entire Academic Support Center complex, since Moe Johnson now also has a high school named after him.
- C. Retain the Johnson name on the existing central office building and name the new Academic Support Center complex something else.
- D. Choose no action, thus causing the Johnson name to remain on the existing building and the new building to be simply named, "The Hays CISD Academic Support Center."

Next report to the board – Next item to the Board will be the committee recommendation for possible action.

G. Suggested Motion:

I move that the Hays CISD Board of Trustees empanel a school naming committee comprised of (_#_) members to provide a recommendation regarding a possible name for the elementary schools #16 and #17, and the new Hays CISD Academic Support Center, which have been approved by voters, as presented.

H. Attachments:

Policy CW (Local) Naming Facilities - for reference

NAMING FACILITIES

CW
(LOCAL)

The Board retains authority to name or rename any facility, part of a facility, property, or fixture (building, annex, stadium, area, fountain, scoreboard, clock, and the like). Officially named facilities, parts of facilities, property, or fixtures are defined as those that have been named by the Board.

Final authority for naming District facilities, any part of a facility, or any permanent memorial or structure on district property rests with the Board.

New Facilities

Board members shall vote to name a new facility after the passage of a bond or approval of another means to fund construction and before the facility opens.

A new facility shall be named for one of the following:

1. A historical or geographical site or community;
2. The subdivision in which the facility is located;
3. A significant local, state, or national figure (living or deceased);
4. A person who has made a significant contribution to education in the District (living or deceased);
5. A local, state, or national historical event or place; or
6. A person or people who have donated land or money for the property or facility.

Facilities named prior to the adoption of this policy shall be grandfathered.

Nomination Process

An individual or group may nominate a name, in accordance with this policy. The request must be made by a resident of the District, an entity that pays taxes into the District's general fund, or a non-profit entity that provides services or funding, direct or in-kind, to the District.

Nominations of names are submitted to the Superintendent or designee.

The District may provide a nomination form to assist groups or individuals in making nominations, but the form is not required for a nomination to be valid.

An announcement that the District is seeking the nomination of names and the deadline to submit such nominations shall be publicized and solicited through available media and District communication resources. This policy does not require the District to pur-

NAMING FACILITIES

CW
(LOCAL)

chase an advertisement for the purposes of soliciting name nominations.

Nominations shall be accepted for a period of at least two weeks from the date of the first announcement (District web posting, social media posting, parent and staff e-mail, or e-mail transmittal of a news release to members of the media) that the District is seeking name nominations. Names submitted after the nomination deadline shall not be considered unless the Board makes a special exception.

If the nominated name is a historical or geographic site, the name submitted must be accompanied by a written summary and/or a description of the significance of the name.

If the nominated name is an individual, the name submitted must be accompanied by a written rationale and/or description of the named person's accomplishments. Each name nominated must fulfill the following criteria:

1. The nominee shall be widely respected, regardless of any partisan affiliation.
2. The nominee shall be a person of character who embodies a wholesome image that would be expected to stand the test of time.
3. The nominee shall have a background of service to people of the District, Texas, or the United States.

Nomination
Committee

The Board shall appoint a committee to study submitted name nominations and recommend up to the top three for consideration by the Board.

Each of the seven Board members shall appoint an equal number of individuals to serve on the committee.

The committee shall be responsible for researching the authenticity of information about the recommended names.

All nominations shall be considered for their individual merits. The number of times a name is submitted shall not necessarily be a factor in considering a name for recommendation to the Board.

A petition shall not be considered by the committee as a criterion for recommendation.

Conflict of Interest

A person may not serve on the nominating committee if his or her name, or family name, is being considered for a school, facility, or part of a school or facility.

NAMING FACILITIES

CW
(LOCAL)

A person may not serve on the nominating committee if the person is related by consanguinity (blood) within the third degree or by affinity (marriage) within the second degree to a person whose name is being considered for a school, facility, or part of a school or facility. [See DBE(LEGAL) and DBE(EXHIBIT)]

If a conflict of interest occurs during the nominating process, one of the following must occur:

1. The nominated school or facility name must be withdrawn from consideration by the person or group who made the nomination or by the person whose name was nominated (or next living relative if the person is deceased), or
2. The person with whom the conflict of interest exists shall be excused from the nominating committee and replaced by the Board member who made the appointment to the committee.

Approval Process

The Board shall hear a report from the committee including the recommended names(s).

Following the report to the Board, the suggested names shall be made available to the public as outlined above in the nomination process section of this policy.

The Board shall wait to vote on a name until a Board meeting occurring in at least the month following the meeting in which the top nominations were announced.

Naming Parts of Existing Facilities

A recommendation or request for dedicating an area of an existing facility may be made to the Superintendent. If appropriate, the Superintendent shall present the recommendation to Board members for their consideration.

Renaming Facilities

The Board may rename an existing facility at any time should an honoree discredit himself or herself, a school, or the community, or tarnish the good name of the District.

Unless a school is repurposed or a programmatic change has been made, or the honoree is discredited, officially named property shall not be eligible for renaming until 50 years after the date of the official naming. If there is a deed restriction or donor designation or such name is of special historical or geographical significance, the property shall not be eligible for renaming.

In the case of renaming, an appropriate use of the former name shall be determined before the change is made.

In renaming the facility, the guidelines set forth above for the naming of new facilities shall be followed.

NAMING FACILITIES

CW
(LOCAL)

Removal of Names

Upon Board vote, names shall be removed from District facilities if a named individual has been convicted of a felony or of any crime involving moral turpitude; conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony; or deferred adjudication for a felony or any crime involving moral turpitude. Names may also be removed in the best interest of the District, as determined by the Board.

Plaques

All buildings or additions shall have a plaque attached upon completion. The plaque shall list the building name and the Board members and the Superintendent at the time of the passage of the bond. The architect and the construction date shall also be included.

Dedications And Memorials

Any memorial or similar type of permanent addition, property, or fixture to be erected on or attached to grounds or facilities shall first be approved by the Board. Prior to deliberation and action, plans outlining all aspects of the proposed memorial, site, and installation process must be submitted to the Board.

Trees or other nonpermanent landscaping material planted as memorials require the approval of only campus or District administration, not the Board.

Dedications, tributes, likenesses, statues, or memorials honoring an individual or group on campuses or District facilities may not include the following:

1. A headstone or grave marker; or
2. A dedication, tribute, likeness, statue, or memorial that obligates the District to expend funds to add names to the dedication, tribute, likeness, statue, or memorial in the future.

Campus Memorials

The following process shall be followed when a request is made to erect a permanent memorial or similar type of addition, property, or fixture:

1. The request shall be submitted in writing to the principal of the campus where the memorial or fixture is sought to be erected. The request shall include information regarding the cost, materials, installation, location, maintenance, repair, replacement, content, and security of the memorial or fixture.
2. After submission to the principal, the principal shall present the request to the campus advisory committee and the parent teacher association.
3. If both the campus advisory committee and the parent teacher association recommend, and the principal agrees, that the re-

quest for a memorial or fixture be approved, the principal shall forward the request to the Superintendent with the recommendation that it be presented to the Board for consideration.

District Facility Memorials

The following process shall be followed when a request is made to erect a permanent memorial or similar type of addition, property, or fixture on a District-wide facility or grounds:

1. The request must be made by a resident of the District, an entity that pays taxes into the District's general fund, or a non-profit entity that provides services or funding, direct or in-kind, to the District.
2. The request shall be submitted in writing to the Superintendent. The request shall include information regarding the cost, materials, installation, location, maintenance, repair, replacement, content, and security of the memorial or fixture.
3. The Superintendent shall present the request to the District advisory committee for consideration.

Memorial Recommendation to Board

Upon completion of the processes outlined above, the Superintendent shall present a recommendation to the Board to approve, approve with modifications, or reject a request to erect a memorial or similar type of addition, property, or fixture on a campus or District-wide facility.

Sponsorship

For the purposes of definition, "sponsorship" and "naming of a District facility" differ in that sponsorship reflects a business relationship between the sponsor and the District under which both are contractually obligated for a defined period of time. Conversely, Board action to "name" a facility is intended to create a long-term commitment of the name to the facility, generally into perpetuity, and carries no such legal or contractual obligation to any person or party on behalf of the District. Sponsorships that include affixing the sponsor's name on the facility must be derived from a donation or gift, thus creating a business relationship. The District's policy on sponsorships is not intended to conflict with or relate to any other District policy regarding "naming" of facilities. [See CDC(LOCAL)]

Mascots and Colors

A school mascot and school colors—and a secondary school's team mascot—shall be selected prior to the opening of each new campus, in accordance with administrative procedures. Once selected and established, a mascot and school colors shall not be changed without approval from the Board. A secondary school's team mastic in name or depiction shall not be substantially altered without prior approval of the Board.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.8

Board Goal: Board/Staff/Community Relations

Procurement: Consideration and possible approval of the purchase Safety and Security Products and Services –
Navigate 360

Administrator Responsible/Position: Jeri Skrocki, Chief Safety & Security Officer

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:**
The purpose of the agenda it to approve the purchase of Safety and Security Software and Services.
- D. Summary:**
 Previous board action relating to this item
 Future action anticipated –
 Background information – Memo Provided
- E. Scope of Options Reviewed:**
Contract: TIPS Contract 230202
- F. Comments Received:**
 Cabinet DLT FBOC Teacher Org. Reps. Other:
- G. Administrative Recommendation:**
The administration recommends approval of the purchase of products and services, as discussed.
- H. Fiscal Impact and Cost: Total Amount: \$81,828.90**
 Budget – General Operating Fund 2023 Bond Grant/Special Funds Other
Prior Year Spending – 26,598.60 – Behavioral Threat Assessment Subscription
Future/Ongoing – Annual recurrence based on enrollment, etc.
- I. Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Jeri Skrocki, Chief Safety & Security Officer
Evaluation method and time line -
Next report to the board -
- J. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the purchase of safety and security products and services in the amount of \$81,828.90, as discussed and presented.

NAVIGATE360 - ORDER FORM

Customer:	Hays Consolidated Independent School District 21003 INTERSTATE 35 Kyle, TX 78640 Jeri Skrocki skrockij@hayscisd.net	Proposal No: Q-71829 Proposal By: Jeremy Kelly Email: jkelly@navigate360.com Opp Number: 178000 Proposal Expires: 7/30/2023	
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Per TIPS Contract #: 230202

Total Investment: \$81,828.90 - Net 30

Term: The 12 month term for subscription services begins on **7/31/2023** and ends on **7/30/2024**. Subscription services will be billed according to the following invoice schedule: One-Time Payment

Notes:

SUBSCRIPTION SERVICES

Product	Description	Quantity	Annual Price
911Cellular Public Safety Cloud Integration (Standard)	911Cellular Public Safety Cloud Integration. Includes Computer Panic Button, Mobile Safety Application, Smartwatch Panic Buttons and connection to an instance of the Public Safety Cloud Web-portal.	20322 QTY	\$24,386.40
Emergency Management Suite Subscription - per Student	Emergency Management Suite Platform subscription with full unlimited access to all users.	20322 Students	\$38,174.88

ONE-TIME SERVICES AND FEES

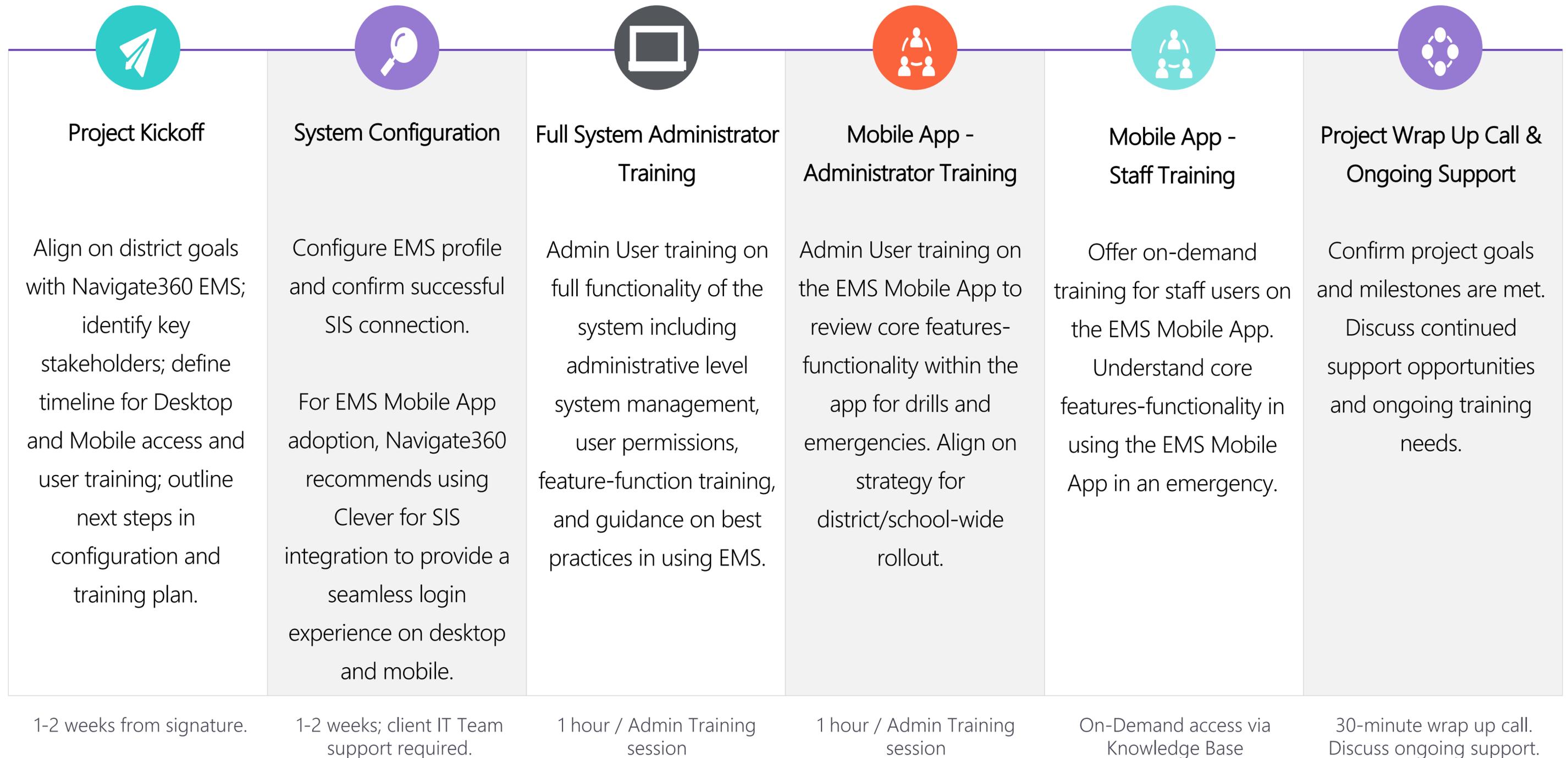
Product	Description	Quantity	Price
911Cellular Custom Support and Maintenance Fee	Custom Support and Maintenance Fee	1 QTY	\$5,000.00
911Cellular Custom Integration Fee	Integration Fee - Access Control	1 QTY	\$10,000.00
Implementation Fee (EMS Per Student)	Implementation Fee - Emergency Management Suite	20322 Students	\$4,267.62

Subscription Total: \$62,561.28

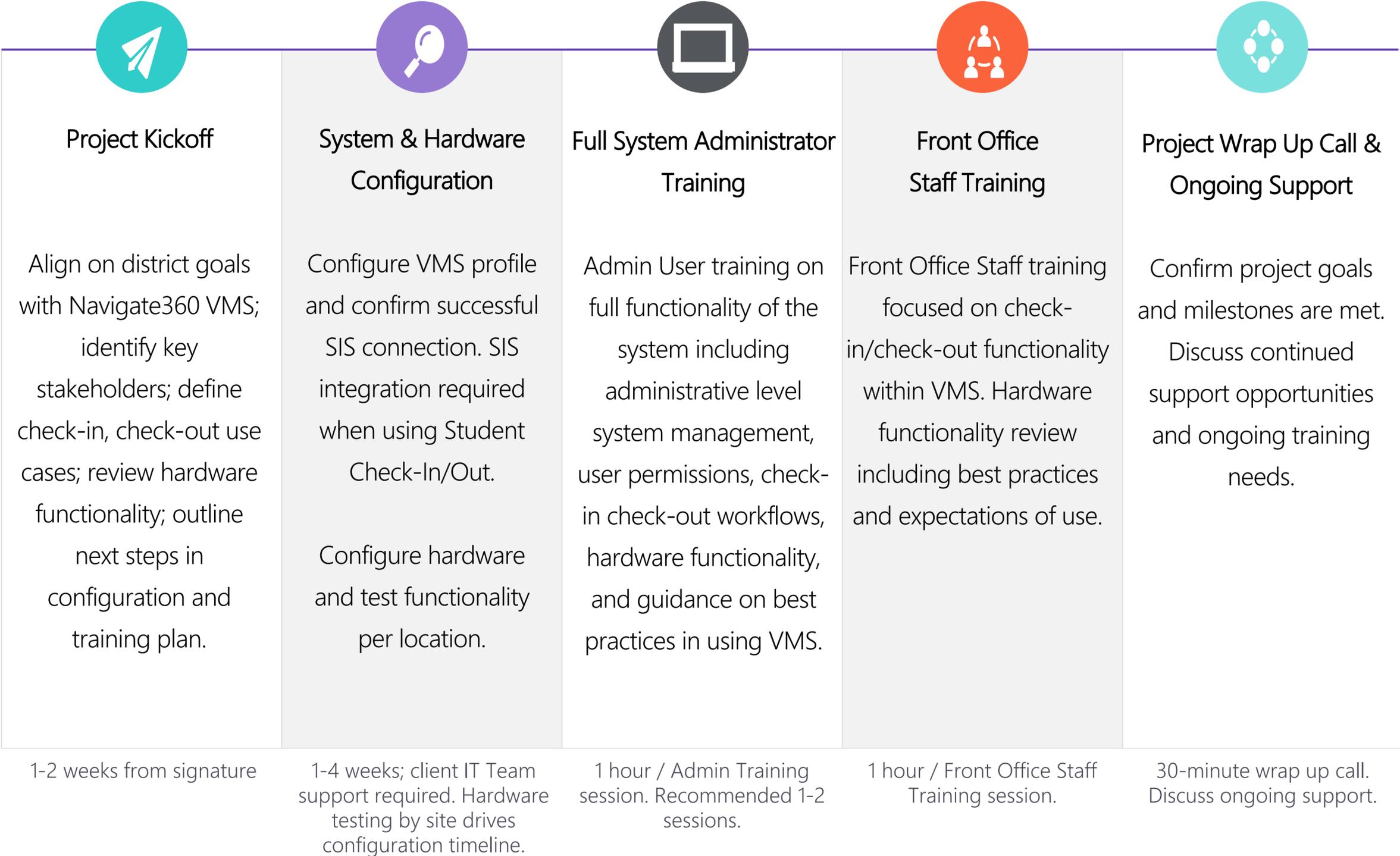
One-Time Services & Fees Total: \$19,267.62

Total: \$81,828.90

EMS: Navigate360 Embark™ Onboarding Journey



VMS: Navigate360 Embark™ Onboarding Journey



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.9

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the 2023 Bond purchase and implementation of an Enterprise Resource Planning System - Frontline

Administrator Responsible / Position: Randy Rau / Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Replacement of current Enterprise Resource Planning (ERP) system and certain ancillary support systems.

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information – The current ERP system (MUNIS) lacks essential features needed to effectively manage the districts processes. It is not well integrated with other critical district applications/systems. This has led to data silos, manual data entry and inefficient workflows. It has also hindered data visibility, collaboration, and real time decision making across the district. MUNIS lacks the flexibility to make necessary changes or modifications to meet evolving district requirements.

E. Scope of Options Reviewed:

A committee of 19 employees representing multiple departments which use the current ERP system reviewed multiple Texas school district-based ERP systems. The committee unanimously selected the Frontline ERP system.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Review Committee

G. Administrative Recommendation:

The administration recommends moving forward with the procurement of the Frontline ERP system.

H. Fiscal Impact and Cost: Amount: \$1,510,076.51 (Implementation year and 3 years annual renewal)

Budget 2023 Bond Grant/Special Funds Other:

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Decision was made by the evaluation committee

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2023 Bond purchase and implementation of an enterprise resource planning system from Frontline, in the amount of \$1,510,076.51, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: J.10

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the 2023 Bond purchase of School Buses – Longhorn Bus Sales

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Provide safe, reliable transportation.

D. Summary:

Previous board action relating to this item – The board approved the purchase of 51 school buses from Longhorn Bus Sales in September 2022

Future action anticipated –

Background information –

The 2023 Bond contained provisions for the purchase of school buses. Due to the cost escalation and inflation, staff recommends the purchase of 10 buses including 7 regular route buses (77 passenger), and 3 special ed route buses (65 passenger) this summer. The timeframe for getting buses right now is approximately 300-365 days.

Quotes from the three school bus vendors are shown below:

- | | | |
|----|--------------------|---|
| 1. | Longhorn Bus Sales | \$152,821.00 (77psg) X 7 = \$ 1,069,747.00
\$150,755.00 (65psg) X 3 = \$ 452,265.00
BuyBoard Fee: \$800.00
Total: \$1,522,812.00 |
| 2. | Thomas Bus Texas | \$154,750.00 (77psg) X 7 = \$1,083,250.00
\$149,500.00 (65psg) X 3 = \$ 448,500.00
BuyBoard Fee: \$800.00
Total: \$1,532,550.00 |
| 3. | Rush Truck Center | \$156,981.00 (77psg) X 7 = \$1,098,867.00
\$158,251.00 (65psg) X 3 = \$ 474,753.00
BuyBoard Fee: \$800.00
Total: \$1,574,420.00 |

Staff has recommended to purchase buses in this bond in two separate procurements, with a second purchase in January 2024.

E. Scope of Options Reviewed:

BuyBoard Cooperative Contract #630-20 School Buses, Options & Parts.

Expires: 11/30/2023

Reasons for rejecting alternatives:

Thomas Bus Texas could not provide a high-output at low RPM alternator. Approximately 90 % of the Hays CISD buses are Integrated Coach brand (IC, Longhorn Bus Sales) which enhances our maintenance efficiency and streamlines our parts-warehousing, warranty, recalls, and update processes.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Transportation

G. Administrative Recommendation:

The administration recommends approval of the procurement of school buses from Longhorn Bus Sales.

H. Fiscal Impact and Cost: Total Amount: \$1,522,812.00

Budget 2023 Bond Grant/Special Funds Other

2023 Bond Funds \$1,522,812.00

Prior year Spending – \$8,493,669.00

Future/Ongoing – This procurement will be a one-time cost.

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Filiberto Bonilla Director of Transportation and
Cassandra Behr Assistant Director of Transportation

Evaluation method and time line -

Next report to the board -

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2023 Bond purchase of school buses from Longhorn Bus Sales in the amount of \$1,522,012.00, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: J.11

Board Goal: Student Achievement

Subject: Consideration and possible approval of the 2017 Bond purchase of Student Furniture for Johnson High School - Worthington Contract Furniture, L.P.

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The purpose of this agenda item is to procure additional student seating (desks, chairs, lab tables) for Johnson High School to support additional student enrollment. Currently, there are not enough student desks to outfit all the classrooms or enough lab tables in science rooms for the number of students in each class.

D. Summary:

Previous board action relating to this item –
 Future action anticipated –
 Background information: The JHS classrooms were outfitted with furniture when it was built/opened to serve a lower student enrollment than JHS currently has.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I

F. Administrative Recommendation:

The administration recommends approval of cafeteria tables from Worthington Contract Furniture, L.P.

G. Fiscal Impact and Cost: \$127,508.08

Budget – General Operating Fund 2017 Bond Grant/Special Funds Other:

Contract Information: RFP # 21-052201AS

Expiration Date: This is a one-year contract with four (4) one-year options to renew through 10/26/2027

Prior Year Spending – \$2,275,780.75

Future/Ongoing – This is a one-time cost

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action— Max cleaver, Chief Operations Officer; Mary Noble, Deputy Academic Officer; Brett Miksch, Principal

Evaluation method and timeline -

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Student Furniture for Johnson High School from Worthington Contract Furniture, L.P., in the amount of \$127,508.08, as presented.

Quote ID	Terms	Quote Contact	Site Contact
91690-02 07/12/2023 SHONNA H.	Net 30 Days Prices Good Through 08/11/2023	Kirk Worthington / cell: (512) 920-1509 / kirk@worthingtoncf.com	Jennifer Lazare / (512) 268-8512 / Jennifer.Lazare@hayscisd.net

Fleetwood Group BuyBoard - Worthington One Source - Installed 667-22			Discount: Net%	Install: NET	Freight: NET
Item No.	Qty	Model Number	List Price	Your Price	Ext. Price
1	20	TUNR6024A32C Bld: Main - Room: 002 - Room Qty: 20	\$882.00	\$604.11	\$12,082.20
		 <p>Description: UNITIZED FRAME TABLE * Unitized Frame Table * 24" D x 60" W x 24"-32" Adj. Ht. * Square Legs * Rectangle 1" Worksurface * Adjustable Height * 75mm Casters Option: Edgeband Color: Fusion Maple Edgeband (qty 1 each) (srp \$.00) Option: Paint Color: Silver (qty 1 each) (srp \$.00) Option: Worksurface Color: Fusion Maple Laminate (qty 1 each) (srp \$.00) Option: Worksurface Material: HPL G3 (qty 1 each) (srp \$.00)</p>			
					Fleetwood Group \$12,082.20

VS America Inc. BuyBoard - Worthington One Source - Installed 667-22			Discount: Net%	Install: NET	Freight: NET
Item No.	Qty	Model Number	List Price	Your Price	Ext. Price
1	95	01440 Bld: Main - Room: 001 - Room Qty: 95	\$425.00	\$349.32	\$33,185.40
		 <p>Description: SHIFT+ THUMBPRINT STACKABLE TABLE - CONVEX * Shift+ series * 21-1/4"D x 38"W * HPL top * Metal finish Glides: 2 Casters, 2-Component Glides (qty 1 each) (srp \$.00) Laminate: LignOpal Top: (L028) Natural Maple w/Matching Edge (qty 1 each) (srp \$.00) Metal Frame: 059 - (M1) 059 Artic (qty 1 each) (srp \$.00) TableHeight: Table Height: 30"H - Blue Dot (76 cm) (qty 1 each) (srp \$.00)</p>			
2	95	01441 Bld: Main - Room: 001 - Room Qty: 95	\$425.00	\$349.32	\$33,185.40
		 <p>Description: SHIFT+ THUMBPRINT STACKABLE TABLE - CONCAVE * Shift+ series * 21-1/4"D x 38-7/8"W * HPL top * Metal finish Glides: 2 Casters, 2-Component Glides (qty 1 each) (srp \$.00) Laminate: LignOpal Top: (L028) Natural Maple w/Matching Edge (qty 1 each) (srp \$.00) Metal Frame: 059 - (M1) 059 Artic (qty 1 each) (srp \$.00) TableHeight: Table Height: 30"H - Blue Dot (76 cm) (qty 1 each) (srp \$.00)</p>			
3	187	31400-6 Bld: Main - Room: 001 - Room Qty: 187	\$155.00	\$127.40	\$23,823.80
		 <p>Description: PANTOSWING CANTILEVER CHAIR, SIZE 6 * PantoSwing-LuPo * 18-1/8"H * Polypropylene seat shell * Metal color * Glides * * Please note available color options in stock: Light Blue, Light Green and Black/Grey Glides: 2-Component Glides (qty 1 each) (srp \$.00) Metal Frame: 059 - (M1) 059 Artic (qty 1 each) (srp \$.00) PlasticColor: 030 - (C2) 030 Light Blue (qty 1 each) (srp \$.00)</p>			
4	40	31506 Bld: Main - Room: 002 - Room Qty: 40	\$365.00	\$300.00	\$12,000.00

Prepared For:
 Hays Consolidated ISD
 21003 IH 35
 Kyle, TX 78640

Site:
 Johnson High School
 4260 FM 967
 Buda, TX 78610

Quote ID	Terms	Quote Contact	Site Contact
91690-02 07/12/2023 SHONNA H.	Net 30 Days Prices Good Through 08/11/2023	Kirk Worthington / cell: (512) 920-1509 / kirk@worthingtoncf.com	Jennifer Lazare / (512) 268-8512 / Jennifer.Lazare@hayscisd.net

Item No.	Qty	Model Number	List Price	Your Price	Ext. Price
		Description: PANTOMOVE-LUPO FIVE-STAR FOOT CHAIR * PantoMove-LuPo Series * 16-1/2"-21-1/2"Adj. Ht. * 3D Rocking Function * Shell finish options * Metal frame finish options Casters: Soft Casters (qty 1 each) (srp \$.00) Metal Frame: 059 - (M1) 059 Artic (qty 1 each) (srp \$.00) PlasticColor: 073 - (C1) 073 Black Grey (qty 1 each) (srp \$.00)			
VS America Inc.					\$102,194.60

TOTALS	
Product:	\$114,276.80
Install:	\$9,519.74
Freight:	\$3,711.54
[P--] Sales Tax at 8.250%:	\$0.00
Total:	\$127,508.08

All pricing and lead times are based on the information (color options, finishes, etc.) supplied to Worthington Contract Furniture at the time a purchase order is received. Changes could result in a possible delay of order and/or additional costs.

Sales tax rates are based on the end user's site address and are subject to change. The sales tax rate and amount provided on this quote are estimates only. Upon delivery, you will be invoiced at the current rate of sales tax which may differ from this estimate.

By submitting a purchase order to Worthington Contract Furniture, Customer accepts our offer and agrees to be bound by the attached terms and conditions. Prices are good for 30 days from date of quote. **Prices good through 08/11/2023.**

I have verified that all products, quantities, specifications and colors on this quote are correct.

Signature

Date

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: J.12

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the 2023 Bond – Design Intent for High School Baseball and Softball Artificial Turf

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Maintain clean, safe facilities.

D. Summary:

Previous board action relating to this item: On June 26, 2023, the Board approved CEI for design services for high school baseball and softball artificial turf installation projects.

Future action anticipated -

Background information – The 2023 Bond contains provisions for Athletic improvements at three high schools including the installation of artificial turf on three baseball and three softball fields, improvements to LHS baseball and softball venues, track and retaining wall, and sports lighting improvements at Hays HS (tennis) and Barton MS (tennis and stadium) with an estimated total project budget of \$15,147,210, referred to as Bid Package 11. The purpose of this agenda item is to approve the design intent for the three high school artificial turf projects. The sketches are included. If favorably considered, the next Board approval would be a construction contract.

In an attempt to complete the baseball and softball projects by January 15, 2024, staff recommends the following schedule and project packaging:

June 2023	Board Assigns Engineer
June-July 2023	Begin design process for JHS and HHS Begin design process for LHS (additional site requirements and water line coordination) Begin design process for Sports Lighting
July 2023	Seek Design Intent Approval for all High Schools
August 2023	Seek Approval of Construction Contract for JHS and HHS
September 2023	Seek Approval of Construction Contract for LHS and Sports Lighting
October 2023	Start construction
January 15, 2023	Substantial Completion

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Staff

F. Administrative Recommendation:

Staff recommends approval of the design intent

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond 2023 Grant/Special Funds Other
Future/Ongoing -

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, COO; Nate Wensowitch, Dir. Planning & Const.

Evaluation method and time line:

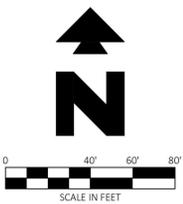
Next report to the board

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the design intent for the 2023 Bond Baseball and Softball Improvements, as presented.



NOTE:
THIS DRAWING IS FOR CONCEPTUAL PURPOSES ONLY. SITE INFORMATION WAS OBTAINED FROM CLIENT'S DOCUMENTS. DESIGN MAY VARY, DEPENDING ON ACTUAL TOPOGRAPHY, DRAINAGE, SOILS, SURVEY, ETC. THIS ADDITIONAL DATA AND SITE CONDITIONS COULD CAUSE CHANGES IN PARKING RATIOS AND SPACE AVAILABLE FOR DEVELOPMENT, AND MAY INCREASE ESTIMATED DEVELOPMENT COSTS.



SITE DATA	
TOTAL TURF (ALL FIELDS)	± 180,813 SF
TOTAL FENCE	± 2,119 LF
TOTAL BACKSTOP LENGTH	± 309 LF
TOTAL CONCRETE	± 7,403 SF



CEI ENGINEERING ASSOCIATES, INC.
3030 LB FREEMAN, SUITE 100
DALLAS, TX 75234
PHONE: (972) 488-3737
FAX: (972) 488-6732

HAYS CSID
JACK C HAYS HIGH SCHOOL
4800 JACK C HAYS TRAIL
BUDA, TEXAS

PRELIMINARY
NOT FOR
CONSTRUCTION

PROFESSIONAL OF RECORD	JJB
PROJECT MANAGER	CTH
DESIGNER	ZJH
CEI PROJECT NUMBER	
DATE	8/1/2022
REVISION	CSP

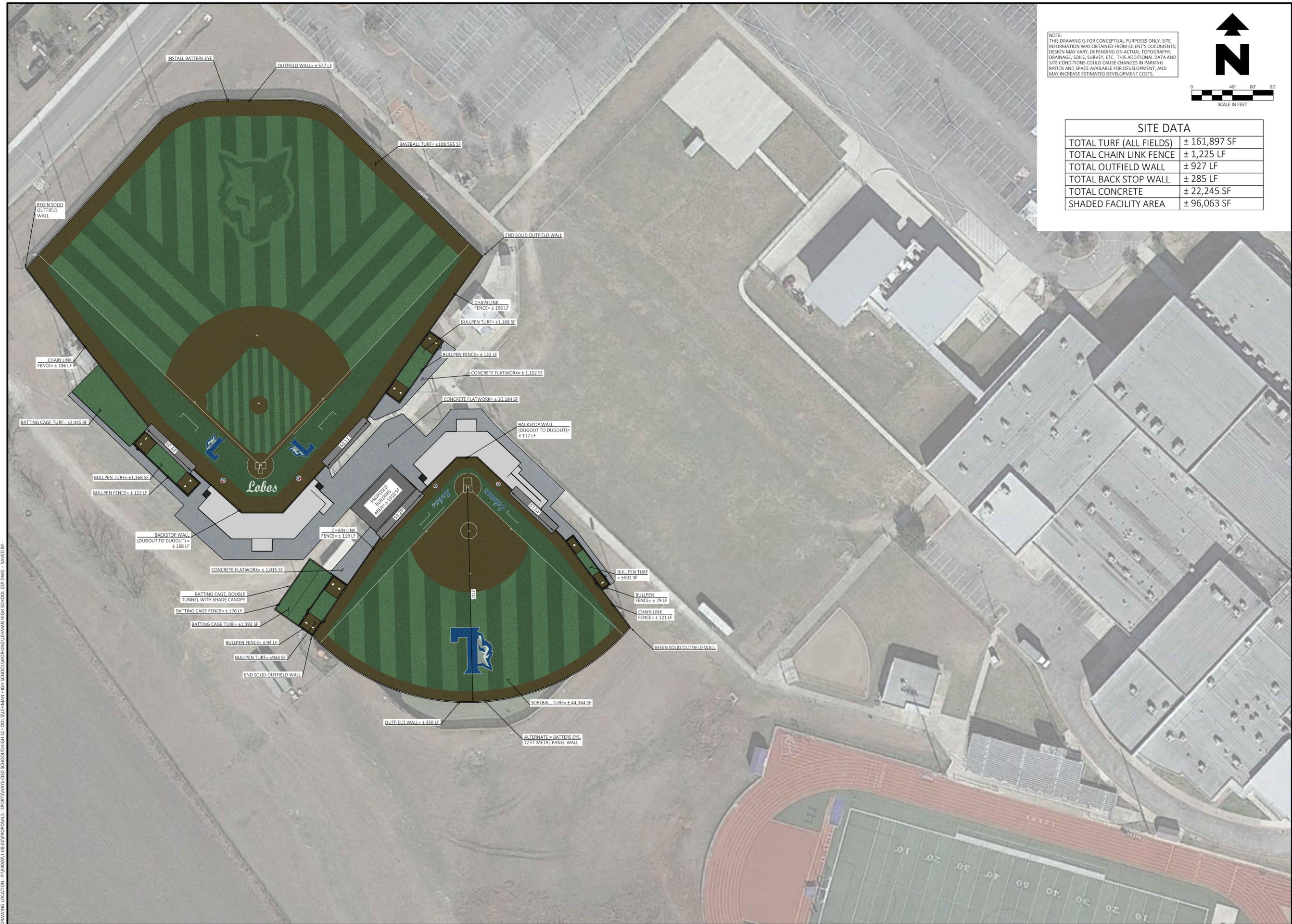
CSP-BASEBALL AND
SOFTBALL

SHEET TITLE

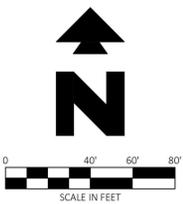
SHEET NUMBER

C1

DRAWING LOCATION: P:\300001\08-02\PROPOSALS - SPORTS\HAYS CSID\SCHOOLS\HIGH SCHOOL\JACK C HAYS HIGH SCHOOL\WORKING\JACK C HAYS HIGH SCHOOL CSP DWG - SAVED BY: DDOANLEY



NOTE:
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SITE DATA	
TOTAL TURF (ALL FIELDS)	± 161,897 SF
TOTAL CHAIN LINK FENCE	± 1,225 LF
TOTAL OUTFIELD WALL	± 927 LF
TOTAL BACK STOP WALL	± 285 LF
TOTAL CONCRETE	± 22,245 SF
SHADED FACILITY AREA	± 96,063 SF



CEI ENGINEERING ASSOCIATES, INC.
3030 IBI FREEWAY, SUITE 100
DALLAS, TX 75234
PHONE: (972) 488-3737
FAX: (972) 488-6732

HAYS CSID
LEHMAN HIGH SCHOOL
1700 LEHMAN ROAD
KYLE, TEXAS

PRELIMINARY
NOT FOR
CONSTRUCTION

PROFESSIONAL OF RECORD	JJB
PROJECT MANAGER	CTH
DESIGNER	ZJH
CEI PROJECT NUMBER	####
DATE	
REVISION	CSP

Lehman High School
CSP

SHEET TITLE
SHEET NUMBER

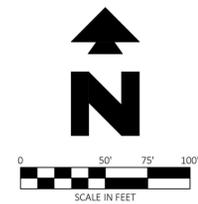
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DRAWING LOCATION - P:\1930001-18-02\PROPOSALS - SPORTS\HAYS CSID\SCHOOLS\HIGH SCHOOL\LEHMAN HIGH SCHOOL\LEHMAN HIGH SCHOOL CSP DWG - SAVED BY:

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NOTE:
THIS DRAWING IS FOR CONCEPTUAL PURPOSES ONLY. SITE INFORMATION WAS OBTAINED FROM CLIENT'S DOCUMENTS; DESIGN MAY VARY, DEPENDING ON ACTUAL TOPOGRAPHY, DRAINAGE, SOILS, SURVEY, ETC. THIS ADDITIONAL DATA AND SITE CONDITIONS COULD CAUSE CHANGES IN PARKING RATIOS AND SPACE AVAILABLE FOR DEVELOPMENT, AND MAY INCREASE ESTIMATED DEVELOPMENT COSTS.



SITE DATA	
TOTAL TURF (ALL FIELDS)	± 180,066 SF
TOTAL CHAIN LINK FENCE	± 1,102 LF
TOTAL OUTFIELD WALL	± 992 LF
TOTAL BACK STOP WALL	± 318 LF
SHADED FACILITY AREA	± 113,471 SF



CEI ENGINEERING ASSOCIATES, INC.
3030 LB FREEWAY, SUITE 100
DALLAS, TX 75234
PHONE: (972) 488-3737
FAX: (972) 488-6732

HAYS CSID
MOE AND GENE JOHNSON HIGH SCHOOL
4260 FM 967
BUDA, TEXAS

PRELIMINARY
NOT FOR
CONSTRUCTION

PROFESSIONAL OF RECORD	JJB
PROJECT MANAGER	CTH
DESIGNER	ZJH
CEI PROJECT NUMBER	####
DATE	
REVISION	CSP

Moe and Gene
Johnson High School
CSP

SHEET TITLE
SHEET NUMBER

CO

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: July 24, 2023

Agenda Item: J.13

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of proposed amendments to the 2023-2024 Compensation Plan

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
DC & DP (Legal and Local)

C. Goal or Need Addressed:

In an ongoing effort to recruit and retain our valued staff, to support additional staff needs, and provide a document to the Board and public that accurately reflects our practice, we request approval to amend the 23-24 Compensation Plan that was approved on June 26, 2023.

D. Summary:

- Previous board action relating to this item
- Future action anticipated -
- Background information – In accordance with policy (DEA) Local, the board approves any amendments/changes to the Compensation Plan. The amendments include the following:

Changes within Academic/Professional Compensation Plan

- Title changes: Replace “Talent Acquisition” in Director and Assistant Director of Talent Acquisition titles with “Human Resources” to match title with current comprehensive HR duties beyond recruitment.
- New position: New Teacher Specialist – Title Funded- NO LOCAL IMPACT - 1.5 FTEs
- Change in days: There will be a 226 and a 210-day Secondary Sheltered Instr/ESL Specialist. This change provides the opportunity for a 226 to be reduced to a 210, and it will be funded with Title funds.
- Reclassification: Multilingual Translator- Moved from Teacher pay scale to AP03 as it does not belong on the teacher pay scale. Also, to meet district needs for translation, increased calendar days from 197 to 210. Local budget impact approximately \$7,860.

Changes within Paraprofessional Compensation Plan

- Correction to pay grade: SE ARD Facilitator Assistant – PP6S to PP04 (clerical)
- Correction to pay grade title changes: PP06I and PP06S to PP6I and PP6S to align with MUNIS coding requirements (removing the 0)
- Change in days: Security & Communications Office Manager – 226 to 230 to align with other administrative/clerical positions

Changes within the Auxiliary Compensation Plan

- Correction - remove position – Textbook specialist/food service assistant - Position no longer exists. This position was reclassified and never removed from comp plan.

Changes within Stipend Pay Schedule

- New Stipend- Reading Academy Instructor Stipend - \$2,000 - Received notification and new guidelines from TEA about how our teachers would need to complete Reading Academy this upcoming year. Based on the changes, the district will be required to provide in-person professional development, 4 coaching cycle visits per participant, hence the request for the new instructor stipend.

Changes within Incentive/Supplemental Pay Schedule

- Change in rate: 60 hr. Reading Academy (K-3 Required/ PK, 4th, 5th Optional) incentive pay decreases from \$480 to \$300.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

- Advantages/benefits of this proposal - This proposal aligns titles with functions, makes needed corrections to the comp plan, offers targeted support to new teachers with the proposal of the new teacher specialist position, and provides a stipend for an in-house Reading Academy Instructor rather than having to contract outside of the district.
- Consequences of not approving recommendation – This will prevent necessary corrections to the comp plan and impact supports to teachers otherwise to be provided by the new teacher specialists and in-house Reading Academy Instructor.

G. Fiscal Impact and Cost: Amount: \$10,898 to local budget

(Proposed new positions have no impact to local budget as Title funds will be used)

- Budget Bond Grant/Special Funds Other

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action — Christina Courson, CHRO

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve proposed amendments to the 2023-2024 Compensation Plan, as presented.

2023-2024 Side by Side Comp Plan Changes

Updated 7/24/2023

Changes within Academic/Professional Compensation Plan

Title as reflected in 23/24 Comp Plan	Change	Previous Title	Previous Pay Grade	23/24 Pay Grade	Previous Days	23/24 Days	23/24 Page #	Estimated Budget Impact	Reason
Multilingual Translator	Reclassification	Multilingual Translator	TNL Scale	AP03	197	210	3	\$7,860.00	Moved from Teacher pay scale to AP03 as it does not belong on the teacher pay scale. Also, to meet district needs for translation, increased calendar days from 197 to 210.
Director Talent Acquisition	Title Change	Director of Human Resources	-	AP07	226	226	4	-	The job's current title does not adequately reflect the broader range of responsibilities in the human resources department. We would like to change "talent acquisition" to "human resources" to accurately align with the current list of job duties, which are comprehensive.
Assistant Director Talent Acquisition	Title Change	Assistant Director of Human Resources	-	AP05	226	226	3	-	The job's current title does not adequately reflect the broader range of responsibilities in the human resources department. We would like to change "talent acquisition" to "human resources" to accurately align with the current list of job duties, which are comprehensive.
Secondary Sheltered Instr/ESL Spec.	Day Change	Secondary Sheltered Instr/ESL Spec.	AP05	AP05	226	210	3	-	There will be a 226 and 210 day Secondary Sheltered Instr/ESL Specialist. This change provides the opportunity for a 226 to be reduced to a 210, and it will be funded with Title funds.
New Teacher Specialist	New Position	-	-	AP04	-	210 & 226	3	Title Funded	The purpose of this new position is to support our new teachers by providing coaching and professional development throughout the school year. The NTS will also provide professional development to new and experienced teachers based on individual and/or campus needs to achieve overall teacher retention. This would be 1.5 FTEs.

Changes within Paraprofessional Compensation Plan

Title as reflected in 23/24 Comp Plan	Change	Previous Title	Previous Pay Grade	23/24 Pay Grade	Previous Days	23/24 Days	23/24 Page #	Estimated Budget Impact	Reason
SE ARD Facilitator Assistant	Correction to Pay Grade	SE ARD Facilitator Assistant	PP6S	PP04	187	187	7	-	Position moved from pay grade PP04 to PP6S when Sped Aides were moved. The ARD Facilitator Assistant is a clerk position, not instructional. All the other positions in this category work directly with students. The ARDF Assistant is clerical and should be in PP04.
Pay Grade PP6I	Correction to Title	Pay Grade PP06I	-	-	-	-	7	-	Removed 0 in PP06I due to Munis system requirements.
Pay Grade PP6S	Correction to Title	Pay Grade PP06S	-	-	-	-	7	-	Removed 0 in PP06S due to Munis system requirements.
Security & Communications Office Manager	Days Change	Security & Communications Office Manager	PP09	PP09	-	230	8	\$1,038	Changing days from 226 to 230 days to align with other administrative/clerical positions.

Changes within the Auxiliary Compensation Plan

Title as reflected in 23/24 Comp Plan	Change	Previous Title	Previous Pay Grade	23/24 Pay Grade	Previous Days	23/24 Days	23/24 Page #	Estimated Budget Impact	Reason
Textbk Spec/Food Svc Asst	Remove Position	Textbk Spec/Food Svc Asst	AU04	AU04	248	248	9	-	Position no longer exists. This position was reclassified and never removed.

Changes within Stipend Pay Schedule

Title as reflected in 23/24 Comp Plan	New Stipend	Prior Stipend					23/24 Page #	Budget Impact	Reason
Reading Academy Instructor	New Stipend	-					16	\$2,000.00	Received notification and new guidelines from TEA about how our teachers would need to complete their Reading Academy this upcoming year. Based on the changes, the district will be required to provide in-person professional development, 4 coaching cycle visits per participant, hence the request for the new instructor stipend.

Changes within Incentive/Supplemental Pay Schedule

Incentive as reflected in 23/24 Comp Plan	Change	Previous Title	Prior Rate	New Rate			23/24 Page #	Budget Impact	Reason
60hr. Reading Academy (K-3 Required / PK, 4, 5 Optional)	Change in Rate		\$480.00	\$300.00			22	-	The Reading Academy guidelines have changed. Previously, our teachers had to do this via a blended model, requiring participation outside of their work hours. Now, the district is required to move away from the blended model and provide comprehensive training during the work hours. Teachers will still be required to submit artifacts, which may require some time outside of work hours.

Change Key

Title Change
Reclassification/Change
New Position
Change in Workdays
Correction
New Pay Structure



2023-2024 HAYS CISD COMPENSATION PLAN

Proposed Amendments

July 24, 2023

**Hays Consolidated Independent School District
Academic / Professional Compensation Plan
for the Fiscal Year ending June 30, 2024**

Updated 7/24/2023

Pay Grade 1					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
187	\$266.22	\$321.77	\$377.31	\$6.44	
	49,783	60,171	70,557	1,203	
SE Certified Interpreter** (187) SE COTA (187)					
** 2 years experience granted for each approved interpreter certification level held by candidate. Maximum additional years = 6; Levels: Basic, Advanced and Master					

Pay Grade 2 - No positions currently exist within this pay grade.

Pay Grade 3					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
204	\$295.16	\$359.95	\$424.76	\$7.20	
210	60,213	73,430	86,651	1,469	
	61,984	75,590	89,200	1,512	
MTSS Specialist (204) Multilingual Translator (210)					

Pay Grade 4					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
187	\$318.82	\$388.76	\$458.69	\$7.78	
197	59,619	72,698	85,775	1,454	
204	62,808	76,586	90,362	1,532	
210	65,039	79,307	93,573	1,586	
226	66,952	81,640	96,325	1,633	
	72,053	87,860	103,664	1,757	
Asst. Principal, Elementary (204) District Assessment Coordinator (226) SE Diagnostician (187) SE Assistive Tech (187) SE Behavior Specialist (187) SE Licensed Specialist School Psychology (187) SE Low Incidence Specialist (197) SE Licensed Physical Therapist (187) SE Therapist - Occupational (187) SE Speech Language Pathologist (187) SE Therapist - Music (187) Secondary Sheltered Instr/ESL Spec. (226) SE Orientation & Mobility Specialist (187) Elementary Sheltered Instr/ESL Spec. (226) Secondary Sheltered Instr/ESL Spec. (210/226) Audiologist (187) Literacy Specialist (226) New Teacher Specialist (210/226)					

Pay Grade 5					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
210	\$344.29	\$419.87	\$495.44	\$8.40	
215	72,301	88,173	104,042	1,763	
226	74,022	90,272	106,520	1,805	
	77,810	94,891	111,969	1,898	
Assistant Director of Human Resources (226) Assistant Director, Talent Acquisition (226) Coordinator, CTE (226) Assistant Principal, Impact/Live Oak (210) Assistant Principal, Middle School (210) Coordinator, Early Intervention (226) Coordinator, CTE Tech Support (226) Coordinator, CTE & CCMR (226) Coordinator, GT (226) Coordinator, ELAR Elementary (226) Coordinator, ELAR Secondary (226) Coordinator, Math Secondary (226) Coordinator, LPAC & TELPAS (226) Coordinator, Math Elementary (226) Coordinator, Secondary Science (226) Coordinator, PEP (226) Coordinator, Pysch Services (210) Coordinator, SE Auditory Impairment (210) Coordinator, Social Studies (PK-12) (226) Coordinator, STEM (226) Coordinator, SE Instruction (210/215) Coordinator, SE Behavior Services (210) Coordinator, SE Early Childhood (210) Coord, SE Transition & Sec. Support (210) Coordinator, SE Motor Team (210) Coordinator, SE Speech Services (210) Coordinator, SE Software & Medicaid (210) Academic Coordinator/Dean MS (210)					

Pay Grade 6					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
215	\$371.82	\$453.45	\$535.09	\$9.07	
226	79,941	97,492	115,044	1,950	
	84,031	102,480	120,930	2,050	
Academic Dean (226) Assistant Principal, Lead High School (226) Coordinator, Athletics (226) Assistant Principal, High School (215) Director, Professional Development (226) Director, Band (Head-High School) (226) Assistant Director, Fine Arts (226)					

Hays Consolidated Independent School District
Academic / Professional Compensation Plan
for the Fiscal Year ending June 30, 2024

Updated 7/24/2023

Pay Grade 7					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
	\$401.59	\$489.74	\$577.88	\$9.79	
226	90,759	110,681	130,601	2,214	
230	92,366	112,640	132,912	2,253	
	Assistant Director, Athletics (226) Director, Assessment/Accountability (226) Director, Digital Learning (226) Director, Multilingual/LOTE (226) Principal, Elementary School (226)	Director, Career Technical Education (226) Director, Federal Programs (226) Director, SPED (226) Director, Talent Acquisition (226) Director, Advanced Academics (226)	Director, CCR & Counseling (226) Director, Fine Arts (226) Director, Student Info Svcs (SIS) (230) Director of Human Resources (226)		

Pay Grade 8					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
	\$441.73	\$538.70	\$635.66	\$10.77	
226	99,831	121,746	143,659	2,435	
	Director, Student Services (226) Principal, IMPACT Center (226) Principal, Live Oak Academy (226)	Director, Academic Support (226) Executive Officer of C & I (226) Principal, Middle School (226)	Executive Officer of SPED (226)		

Pay Grade 9					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
	\$485.90	\$592.58	\$699.57	\$11.85	
226	109,813	133,923	158,103	2,678	
	Director, Athletics (226)	Principal, High School (226)			

Pay Grade 10					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
	\$604.43	\$711.10	\$817.76	\$14.22	
226	136,601	160,709	184,814	3,214	
	Deputy Academic Officer (226)	Deputy Human Resource Officer (226)			

Pay Grade 11					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
	\$721.77	\$849.13	\$976.49	\$16.98	
226	163,120	191,903	220,687	3,838	
	Chief Communication Officer (226) Chief Operations Officer (226)	Chief Financial Officer (226) Chief Technology Officer (226)	Chief Human Resource Officer (226) Chief Safety and Security (226)		

Pay Grade 12					2.00%
Daily	Minimum	Midpoint	Maximum	MPI	
	\$866.11	\$1,018.95	\$1,171.78	\$20.38	
226	195,741	230,283	264,822	4,606	
	Deputy Superintendent / Chief Academic Officer (226)				

**Hays Consolidated Independent School District
Paraprofessional Compensation Plan
for the Fiscal Year ending June 30, 2024**

Updated 7/24/2023

Pay Grade 1 - No positions currently exist in this pay grade.

Pay Grade 2 - No positions currently exist in this pay grade.

Pay Grade 3 - No positions currently exist in this pay grade.

Pay Grade 4		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$16.00	\$19.00	\$22.42	\$0.76
187	8	\$23,936	\$28,424	\$33,540	\$1,137
192	8	\$24,576	\$29,184	\$34,437	\$1,167
197	8	\$25,216	\$29,944	\$35,334	\$1,198
204	8	\$26,112	\$31,008	\$36,589	\$1,240
230	8	\$29,440	\$34,960	\$41,253	\$1,398
		Attendance Clerk (ES/MS/HS) (197) Child Care Provider (ELC) (187) Clerk SE (187) PEP Caregiver (187) Receptionist (ES) (192) Receptionist - Freshman Center (192)	Receptionist M&O (230) Campus Support (187) Clerk Counselor (204) Clerk Tech (230) Purchasing Assistant (230) Receptionist (MS/HS) (197)	Clerk MO (230) Tardy Monitor (187) Receptionist - Admin (230) Station Clerk (197) SE ARD Facilitator Assistant (187)	

Pay Grade 5		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$16.29	\$19.87	\$23.45	\$0.79
197	8	\$25,673	\$31,315	\$36,957	\$1,253
204	8	\$26,585	\$32,428	\$38,270	\$1,297
210	8	\$27,367	\$33,382	\$39,396	\$1,335
230	8	\$29,974	\$36,561	\$43,148	\$1,462
		Child Care Site Director (197) PEIMS Clerk (ES) (204)	Secretary, Attendance (197) HR Specialist I (230)	PEIMS Clerk (MS/HS) (210) PEIMS Rotation Clerk (210)	

Pay Grade 6		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$17.92	\$21.86	\$25.80	\$0.87
197	8	\$28,242	\$34,451	\$40,661	\$1,378
204	8	\$29,245	\$35,676	\$42,106	\$1,427
210	8	\$30,106	\$36,725	\$43,344	\$1,469
230	8	\$32,973	\$40,222	\$47,472	\$1,609
		Food Service Office Assistant (230) Registrar (HS) (230) Secretary, PAC (230) Shop Clerk (230)	PEIMS Clerk/Receptionist (LOA) (210) Secretary, Assistant Principal (MS/HS) (197) Secretary, SPED (230) Transportation Clerk (230)	Print Shop Production Operator (204) Secretary, Counselor (210)	

Pay Grade PP6I		Minimum	Midpoint	Maximum	MPI
Daily	Hrs	\$18.00	\$21.96	\$25.92	
187	8	\$26,928	\$32,852	\$38,776	
192	8	\$27,648	\$33,731	\$39,813	
		Inst Aide I (187) Inst Aide - CTE (187) Inst Aide - PreK (187) Library Tech (192) ISS Monitor (MS/HS) (187)	Inst Aide II (187) Inst Aide - ESL (187) Inst Aide - Title I (187) Tardy Monitor (187) LPAC Clerk/Parent Liaison (187)	Inst Aide III (187) Inst Aide - PE (187) Inst Aide - Title III (187) Inst Aide IV (187)	

Pay Grade PP6S		Minimum	Midpoint	Maximum	MPI
Daily	Hrs	\$20.00	\$24.39	\$28.78	
187	8	\$29,920	\$36,487	\$43,055	
204	8	\$32,640	\$39,804	\$46,969	
		SE Inst Aide III - Job Coach (187) SE Inst Aide III - Behavior (187) SE Inst Aide - FL-S (187) SE ARD Facilitator Assistant (187) SE Inst Aide IV - Braillist (187) SE Inst Aide IV (187)	SE Inst Aide - ECSE (187) SE Inst Aide III (187) SE Inst Aide - Found Learning (187) SE Inst Aide-Incl/Res (187) SE Inst Aide IV - Elem (187) SPED Transition Facilitator (204)	SE Inst Aide - STARS (187) SE Inst Aide - Specialized (187) SE Inst Aide III - Social Behavior (187) SE Inst Aide IV - Deaf Supp Spec (187) SE Inst Aide IV - IMPACT (187)	

**Hays Consolidated Independent School District
Paraprofessional Compensation Plan
for the Fiscal Year ending June 30, 2024**

Pay Grade 7		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$20.60	\$25.14	\$29.66	\$1.01
187	8	\$30,818	\$37,609	\$44,371	\$1,504
230	8	\$37,904	\$46,258	\$54,574	\$1,850
		Bookkeeper (230) Finance Specialist (230) Print Shop Operator (230) Secretary, Director (230)	Business Specialist (230) IMPACT Electives Liaison (187) Secretary, Athletics (230) Secretary, PIO (230)	Finance Assistant (230) Learning Materials Suppt Spec (230) Secretary, Band (230) Secretary, Principal (230)	

Pay Grade 8		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$24.12	\$29.42	\$34.70	\$1.18
187	8	\$36,084	\$44,012	\$51,911	\$1,760
192	8	\$37,048	\$45,189	\$53,299	\$1,808
230	8	\$44,381	\$54,133	\$63,848	\$2,165
		Accounting Specialist (230) Nurse LVN (192) Finance Specialist II (230)	Payroll Assistant (230) Secretary II, Director (230) HR Specialist II (230)	Screening & Student Health Lead (187)	

Pay Grade 9		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$29.02	\$35.84	\$42.67	\$1.43
226	8	\$52,468	\$64,799	\$77,147	\$2,638
230	8	\$53,397	\$65,946	\$78,513	\$2,638
		Business Specialist III (230) Payroll Lead (230) Security & Communications Office Manager (226)	Finance Specialist III (230) Operations Specialist III (230) Security & Communications Office Manager (230)	HR Specialist III (230) Secretary, Chief Officer (230) Secretary, Superintendent (230)	

Pay Grade 10		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$32.47	\$40.59	\$48.69	\$1.62
230	8	\$59,745	\$74,686	\$89,590	\$2,638
		Executive Assistant to the Superintendent (230)			

* Each increase varies related to the new placement scale.

Hays Consolidated Independent School District
Auxiliary Compensation Plan
for the Fiscal Year ending June 30, 2024

Updated 7/24/2023

Pay Grade 1, 2 and 3 - Currently no positions exist within these pay grades.

Pay Grade 4		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$16.00	\$19.00	\$22.42	\$0.76
170	8	\$21,760	\$25,840	\$30,491	\$1,034
175	8	\$22,400	\$26,600	\$31,388	\$1,064
180	6	\$17,280	\$20,520	\$24,214	\$821
187	8	\$23,936	\$28,424	\$33,540	\$1,137
248	8	\$31,744	\$37,696	\$44,481	\$1,508
260	8	\$33,280	\$39,520	\$46,634	\$1,581
		CN Manager in Training (175) Custodian, Lead (248) CN Warehouse Specialist (175) Production Spec/Cashier (Cook) (175) Production Specialist (Cook)(175) Warehouse Specialist (248)	Security Monitor District (260) Bus Monitor (180) Custodian (248) Parts Runner (248) CN Maintenance (175) Textbk Spec/Food Sve Asst (248)	Crossing Guard (175) Security Monitor Campus (187) Lunchroom Monitor (170) Monitor II (Lunchroom/CG) (170)	

Pay Grade 5		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$16.73	\$20.41	\$24.08	\$0.82
175	8	\$23,422	\$28,574	\$33,712	\$1,143
230	8	\$30,783	\$37,554	\$44,307	\$1,502
248	8	\$33,192	\$40,493	\$47,775	\$1,620
		Assistant Cafeteria Manager, HS (175) Custodian, Head (248) HVAC Coil Cleaning Technician (248) Utility Worker (248)	Child Nutrition Catering Manager (230) Custodial Trainer (248) HVAC Tech I (248) Warehouse Assistant (248)	Child Nutrition Manager (175) General Maintenance Worker (248) Key and Lock Technician (248) Courier (230)	

Pay Grade 6		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$18.40	\$22.45	\$26.49	\$0.90
175	8	\$25,760	\$31,430	\$37,086	\$1,257
248	8	\$36,506	\$44,541	\$52,556	\$1,782
		Child Nutrition Manager HS (175) Painter (248)	Child Nutrition Support Manager (175)		

Pay Grade 7		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$20.25	\$24.69	\$29.14	\$0.99
230	8	\$37,260	\$45,430	\$53,618	\$1,817
248	8	\$40,176	\$48,985	\$57,814	\$1,959
		Athletic Grounds (248) Dispatcher (230) Tech Assist PAC (248) Carpenter (248)	Upholstery Technician (248) DDC Assistant (248) Sign Technician (248) Wash Technician (248)	Camera Technician (230) Hazard Technician (230) Shop Support (248) Fueler Tech (248)	

Pay Grade 8		Minimum	Midpoint	Maximum	4.00% MPI
Daily	Hrs	\$23.09	\$27.15	\$31.24	\$1.09
230	8	\$42,486	\$49,956	\$57,482	\$1,998
248	8	\$45,811	\$53,866	\$61,980	\$2,155
		HVAC Technician II (248)	Locksmith (248)	Trans Operations Specialist (230)	

Hays Consolidated Independent School District Stipend Pay Schedule
for the Fiscal Year ending June 30, 2024

Category	Assignment	Level	Stipend
Athletics			
	Volleyball Head HS	HS	\$7,500
	Volleyball Asst HS	HS	\$5,000
	Water Polo Head HS	HS	\$6,000
	Water Polo Asst. HS	HS	\$4,000
	Webmaster - Athletics	HS	\$1,000
	Wrestling Head HS	HS	\$6,000
	Wrestling Asst. HS	HS	\$4,000
District			
	Campus Webmaster	All	\$1,000
	District Content Lead	All	\$2,000
	District Lead Librarian	All	\$3,500
	New Administrator Mentor	All	\$600
	New Teacher Advisor	All	\$400
	New Teacher Mentors	All	\$400
	MTSS	ES/MS	\$1,000
	Reading Academy Facilitator	All	\$3,000
	Reading Academy Instructor	All	\$2,000
	Spelling Bee Sponsor	All	\$700
Fine Arts			
MIDDLE SCHOOL			
	Band Director MS	MS	\$7,500
	Band Asst Director MS	MS	\$5,500
	Choir Director MS	MS	\$3,000
	Choir Asst Director MS	MS	\$2,000
	District Honor Choir	All	\$500
	Mariachi MS	MS	\$5,000
	Orchestra MS	MS	\$5,000
	Theatre Director MS	MS	\$3,000
	Theatre Asst. Director MS	MS	\$2,500
HIGH SCHOOL			
	Band Asst Director HS	HS	\$8,000
	Choir Director HS	HS	\$5,000
	Choir Asst Director HS	HS	\$3,500
	Mariachi HS	HS	\$7,000
	Mariachi Asst HS	HS	\$5,500
	Orchestra HS	HS	\$6,000
	Theatre Director HS	HS	\$4,000
	Theatre Asst HS	HS	\$2,500
	Color & Winter Guard	HS	\$5,000
Job-Related			
	Asbestos Abatement License	All	\$2,000
	Asbestos Designated Person	All	\$2,000
	Customer Service Inspector	All	\$1,500
	Ground Water Operator	All	\$2,000
	IAQ Mold Inspection	All	\$2,000
	Indoor Air Quality	All	\$2,000
	Irrigation Technician	All	\$2,000
	Journeyman Electrician/Fire Tech	All	\$2,000
	Journeyman Plumber	All	\$2,000

Hays Consolidated Independent School District
Incentive/Supplemental Pay Programs Approved
for the Fiscal Year ending June 30, 2024

Updated 7/24/2023

Incentive Pay		
Special Assignment Pay	Rate	Per
Bilingual Teacher/Admin/Counselor Incentive	\$1,500	Year
Employee Referral Incentive Program	\$50	Referral
Bilingual Teacher Referral Incentive Program	\$250	Referral
Employee Referral Incentive Program - 6 month stay	\$50	Referral
Employee Sub Coverage	Sub Rate for Position	Per Class Covered
60hr. Reading Academy (K-3 Required / PK, 4, 5 Optional)	\$480	Year
60hr. Reading Academy (K-3 Required / PK, 4, 5 Optional)	\$300	Year
30hr. Reading Academy (K-3 Required / PK, 4, 5 Optional)	\$240	Year
****Guest Teacher Incentive Pay (90 days or more)	\$5	Half Day

Sub Shortage employee compensation will be paid at the daily sub rate for the position. The amount shall not exceed the daily sub rate for the absent or vacant position. Employees shall not earn compensation during the absent employee's conference or lunch period. If coverage forces two or more employees to share/split responsibilities, the sub rate will also be shared/split among the employees that are doing more than their regular duty.

*The Bilingual Incentive is paid in three \$500 increments.
The first payment is in September, the second in December, and the final payment is in June.
Administrators/counselors must serve at UES, HES, SHES, CRES, BVES or TGES.

****A longevity incentive will be paid to any Guest Teacher who accepts and works as a classroom teacher and/or paraprofessional for 90 days or more during the 23/24 school year. The incentive will pay \$5.00 per half day worked. The incentive will be paid as a lump sum on 7/15/2024.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: K.1

Board Goal: Board/Staff/Community Relations

Subject: First Reading of proposed revisions to Policy CH (LOCAL)

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: CH (LOCAL) Law or Rule N/A

C. Goal or Need Addressed:

Our goal is for the Board to review and provide feedback regarding the proposed revisions of CH (LOCAL)

D. Summary:

- Previous board action relating to this item – Local Policy Update 117, Issued 6/16/2021
- Future action anticipated – Adoption of revised policy anticipated in August 2023
- Background information – Due to the increased cost of goods and materials coupled with recent inflation, Administration recommends that the single-budget purchase of goods or services requiring Board Approval be adjusted from the current \$50,000 to \$100,000. This adjustment would allow more timely completion of services and earlier delivery of goods and materials needed for the day-to-day operations of the district.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation:

Administration recommends that the Board adopt the proposed policy revisions, as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other

Prior Year Spending -
Future/Ongoing -

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Randy Rau, Chief Financial Officer

I. Suggested Motion:

No motion required. This item is presented for information only.

PURCHASING AND ACQUISITION

CH
(LOCAL)

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$50,000~~ \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time

PURCHASING AND ACQUISITION

CH
(LOCAL)

specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent on a properly drawn and issued purchase order, by electronic transaction, or by use of a District-authorized and -issued procurement card, in accordance with administrative procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2024

Agenda Item: K.2

Board Goal: Student Achievement

Subject: First reading of proposed revisions to TASB Policy FEA (LOCAL)

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent/Chief Academic Officer
Brian Dawson, Director of Student Services
Dana Braun, Director of Student Information Systems (SIS)

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy (FEA) Law or Rule N/A
- C. Goal or Need Addressed: First reading of proposed revisions to Policy FEA (LOCAL) policy regarding student attendance.
- D. Summary:
 Previous board action relating to this item –
 Future action anticipated – Anticipated adoption in August 2023
 Background information – Due to our decreased average daily attendance (ADA) rates in the last few years, the district would like to decrease the number of consecutive days a student can be absent without notice from ten to five days. The district will continue to contact parents if the student has been absent 5 days prior to withdrawal.
- E. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other:
- F. Administrative Recommendation:
The administration recommends approval of this policy change to improve our average daily attendance.
- G. Fiscal Impact and Cost: Total Amount: None
 Budget – General Operating Fund 2017 Bond Grant/Special Funds Other
Prior Year Spending – NA
Future/Ongoing – NA
- H. Monitoring and Reporting Timeline:
Person responsible for evaluating this decision or action— Marivel Sedillo, DS/CAO
Evaluation method and timeline – Daily monitoring of our average daily attendance (ADA) by campus
Next report to the board -
- I. Suggested Motion:
No motion required. This item is presented for information only.

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Truancy

Students absent from school without permission of a parent or guardian, or absent from class without the principal's permission, shall be considered truant and shall be subject to disciplinary action.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education
Visits

The District shall excuse a student for up to two days during the student's sophomore year, up to two days during the student's junior year, and up to two days during the student's senior year to visit an accredited institution of higher education.

Armed Services
Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

Early Voting or
Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

Learner or Driver's
License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

**Withdrawal for
Nonattendance**

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ~~ten~~ ^{five} consecutive school days; and
2. ~~Repeated efforts~~ ^{Efforts} by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

**Students Attending
Homeschools**

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

ATTENDANCE
COMPULSORY ATTENDANCE

FEA
(LOCAL)

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: K.3

Board Goal: Safety & Security

Subject: Update on Safety and Security Initiatives in the District

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

- A. **Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. **Authority for This Action:**
 Local Policy Law or Rule N/A
- C. **Summary:**
 Previous board action relating to this item -
 Future action anticipated – As needed
 Background information – Provide the Hays CISD Board of Trustees routine updates regarding an overview of general safety and security initiatives.
- D. **Comments Received:**
 Cabinet DLT FBOC Teacher Org. Reps. Other
All agenda items are reviewed by Superintendent's Cabinet.
- E. **Suggested Motion**
No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: July 24, 2023

Agenda Item: K.4

Board Goal: Board/Staff/Community Relations

Subject: Update on Bond, Construction, and Renovation Projects in the District

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy – CV(LOCAL) Law or Rule N/A
- C. Summary:
 Previous board action relating to this item -
 Future action anticipated – As needed
 Background information - The board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.
- D. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other
All agenda items are reviewed by Superintendent's Cabinet.
- E. Suggested Motion
No action needed. This item is presented as information only.

**2023-2024 Hays CISD Board of Trustees
Meeting Schedule**



July 24, 2023 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

August 21, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
August 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

September 18, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
September 25, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

October 16, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
October 23, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

November 13, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
TUESDAY, November 28, 2023 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

December 11, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY January 16, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
January 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

TUESDAY, February 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
February 26, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

March 18, 2024 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm
March 25, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

April 15, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
April 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******May 13, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******May 20, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******June 17, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******June 24, 2024 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

******July 22, 2024 @ Kunkel Room at Historic Buda Elementary Campus – 5:30 pm

*******Meeting location may be moved to the newly construction Hays CISD Academic Support Center*