

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on November 14, 2022 beginning at 5:30 PM at the Kunkel Room at the Historic Buda Upper Campus, 300 San Marcos St., Buda, TX 78610.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. CLOSED SESSION
 - 1. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076
- C. RECONVENE IN OPEN SESSION - immediately following Closed Session
- D. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
 - United States Flag Pledge:
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
 - Texas Flag Pledge:
Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
- E. MISSION STATEMENT
 - The mission of Hays CISD is to educate, value, and nurture students through innovative and personalized educational experiences while celebrating our diversity.
- F. SOCIAL CONTRACT
 - The Board will:
 - Serve as District Ambassadors
 - Assume Positive and Noble Intentions
 - Collaborate as a Team and Respect the Body Corporate
 - Promote Discussion and Respect Each Other's Perspectives
 - Be Professional
- G. PUBLIC HEARING 5
 - Public Hearing on the Financial Integrity Rating System of Texas (FIRST)
- H. SUPERINTENDENT REPORT 25
- I. PUBLIC FORUM 26
 - It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.
 - Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.*

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	December 12, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	TUESDAY, January 17, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
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	February 13, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	TUESDAY, February 21, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
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	April 17, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
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	May 15, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	May 22, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	TUESDAY June 20, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	June 26, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	<i>Official Board of Trustees information may be obtained at www.hayscisd.net</i>	
S.	ADJOURN	

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.]
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE-EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov't Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov't Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov't Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov't Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov't Code 551.103</i> "Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov't Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov't Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov't Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov't Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov't Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov't Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board's attorney. <i>Gov't Code 551.144(c)</i>

DATE ISSUED: 10/25/2013
UPDATE 98
BEC (LEGAL)-P

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: G

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: 2021-2022 Financial Integrity Rating System of Texas Presentation and Report

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule: Title 19, Texas Administrative Code, Chapter 109, Subchapter AA

C. Summary:

Previous board action relating to this item – Annual Report

Background information – This is the 19th year of School FIRST, a financial accountability rating system for Texas school districts. Under School FIRST, every school district in Texas is required to prepare an annual financial management report that includes certain mandated information. A separate presentation/report is attached.

D. Comments Received:

Cabinet DLT

FBOC

Teacher Org. Reps.

Other

E. Suggested Motion:

There is no action necessary. This item is presented for information only.

Hays Consolidated Independent School District

SCHOOLS FIR\$T

(Financial Integrity Rating System of Texas)

2022 RATING and REPORT

Based on Audited Financial Data for
the 2020 – 2021 Fiscal Year



Annual Financial Management Report
2022 Financial Integrity Rating System of Texas (FIRST) Rating

Beginning with the 2001-02 fiscal year, the financial health of every school district in Texas is evaluated as part of a financial accountability system known as Schools FIRST.

This is the 19th year of School FIRST (*Financial Accountability Rating System of Texas*), a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and amendments under House Bill 5, 83rd Texas Legislature, Regular Session, 2013.

The primary goal of Schools FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, with the highest being "A" for "Superior Achievement," followed by "B" for "Above-Standard Achievement," "C" for "Standard Achievement" and "F" for "Substandard Achievement."

For the 2021-2022 fiscal year, Hays CISD has received a rating of:

A – "Superior"

The "A-Superior" rating is the state's highest, demonstrating the quality of Hays CISD's financial management and reporting system. The Schools FIRST accountability rating ensures that Texas school districts are accountable not only for student learning, but also for achieving these results cost effectively and efficiently.

This report includes the following information to assist the reader in understanding the Texas School FIRST rating system and Hays CISD's rating:

- 2021-22 District Rating Including District Status Detail (pages 3-6)
- How Ratings are Assessed (pages 7-10)
- Disclosures (pages 11-12)
- Glossary (pages 13-19)

Questions regarding the District's FIRST rating may be addressed to:

Randall Rau, CPA
Chief Financial Officer
21003 Interstate 35 Frontage Road
Kyle, TX 78640
(512) 268 – 2141

2021-2022 Ratings Based on School Year 2020-2021 Data

District Status Detail

Name: HAYS CISD (105906)

Status: Passed

Rating: **A = Superior Achievement**

District Score: - **92**

Publication Level 1: 8/2/2022 2:05:39 PM

Publication Level 2: 8/4/2022 12:15:48 PM

Last Updated: 8/4/2022 12:15:48 PM

Passing Score: 70

<u>#</u>	<u>Indicator Description</u>	<u>Updated</u>	<u>Score</u>
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	7/12/2022 8:37:16 AM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	5/16/2022 11:23:11 AM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? <i>(If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</i>	5/16/2022 11:23:12 AM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? <i>(If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</i>	5/16/2022 11:23:12 AM	Yes Ceiling Passed
5	This indicator is not being scored.		NA

6	Was the average change in (<i>assigned and unassigned</i>) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (<i>If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.</i>)	5/17/2022 9:46:58 AM	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (<i>excluding facilities acquisition and construction</i>)? See ranges below in the Determination of Points section.	5/16/2022 11:23:13 AM	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	5/16/2022 11:23:14 AM	8
9	Did the school district's general fund revenues equal or exceed expenditures (<i>excluding facilities acquisition and construction</i>)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	5/16/2022 11:23:14 AM	10
10	This indicator is not being scored		10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.	5/16/2022 11:23:16 AM	6
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.	5/16/2022 11:23:16 AM	8
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.	6/9/2022 10:58:34 AM	10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (<i>total enrollment to total staff</i>)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	5/16/2022 11:23:16 AM	10
15	This indicator is not being scored		5

- | | | | |
|----|--|--------------------------|-------------------|
| 16 | Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? <i>(If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</i> | 5/16/2022
11:23:19 AM | Ceiling
Passed |
| 17 | Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? <i>(The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</i> | 5/16/2022
11:23:19 AM | Ceiling
Passed |
| 18 | Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? <i>(The AICPA defines material noncompliance.)</i> | 5/16/2022
11:23:20 AM | 10 |
| 19 | Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end? | 5/16/2022
11:23:20 AM | 5 |
| 20 | Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? <i>(If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</i> | 5/16/2022
11:23:21 AM | Ceiling
Passed |

92
Weighted
Sum
1
Multiplier
Sum
(100
Ceiling)

92 Score

Determination of Rating

- A. Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.
- B. Determine the rating by the applicable number of points. (Indicators 6-15)

A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

Ceiling Indicators

Did the school District meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district’s applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any earned as the result of the school district meeting the criteria of a ceiling indicator.

<u>Determination of rating based on meeting ceiling criteria.</u>	<u>Maximum Points</u>	<u>Maximum Rating</u>
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

How Ratings Are Assessed

Preliminary ratings are released by Texas Education Agency every calendar year during the summer. The Commissioner's Rules for School FIRST are contained in Title 19, Texas Administrative Code, Chapter 109, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System.

The questions a school district must address in completing the worksheet used to assess its financial management system can be confusing to non-accountants. The following is a layman's explanation of what the questions mean—and what the district's answers can mean to its rating.

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

- *A simple indicator. Was the District's Annual Financial Report filed by the deadline?*

2. Review the AFR for an unmodified opinion and material weaknesses.

- *Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)?*

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

- *This indicator seeks to make certain that the district has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.*

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

- *This indicator seeks to make sure the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.*

5. Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

- *This indicator is not being scored this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board.*

6. Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)?

- *This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.?*

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

- *This indicator measures how long in days after the end of the fiscal year the school district could have disbursed funds for its operating expenditures without receiving any new revenues. Did you meet or exceed the target amount in School FIRST?*

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

- *This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?*

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

- *This indicator simply asks, "Did you spend more than you earned?" (The school district will automatically pass this indicator, if the school district had at least 60 days cash on hand.)*

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

- *This indicator is currently not being scored due to the impact of COVID-19 and federal ESSER funding on school district revenue.*

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

- *This question is like asking someone if their mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new instructional campuses.*

12. Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

- *This indicator asks about the school district's ability to make debt principal and interest payments. Did you meet or exceed the target amount in School FIRST?*

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

- *This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?*

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)

- *If the school district had a decline in students over 3 school years, this indicator asks if the school district decreased the number of the staff on the payroll in proportion to the decline in students. (The school district automatically passes this indicator if there was no decline in students.)*

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.

- *This indicator is currently not being scored due to the impact of COVID-19 on school district attendance.*

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

- *This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.*

17. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

- *A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds and should be immediately addressed. If the district fails this indicator, the maximum points and highest rating the district may receive is 79 points and a C, which is equal to above standard achievement.*

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (*The AICPA defines material noncompliance.*)

- *This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.*

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

- *This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.*

20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (*If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.*)

- *This indicator measures whether the school board had the opportunity to consider the impact of changes in property value on the finances of the district. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.*

DISCLOSURES

Reporting requirements for the financial management report for Schools FIRST public hearing are found in **Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System**. This rule describes requirements for the five (5) disclosures explained below that are to be presented as appendices in the Schools FIRST financial management report.

1. Superintendent's Employment Contract

The Superintendent's Employment Contract can be found on the District's website at:
<https://www.hayscisd.net/Page/271>

2. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2021.

For the Twelve-month Period Ended June 30, 2021								
Description of Reimbursements	Superintendent Dr. Eric Wright	District 1 Raul Vela, Jr.	District 2 Willie Tenorio, Jr.	District 3 Dr. Michael Sanchez	District 4 Merideth Keller	District 5 Esperanza Orosco	At-Large Will McManus	At-Large Vanessa Petrea
Meals	\$ 35.00	\$ 0.00	\$ 35.00	\$ 0.00	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00
Lodging	\$ 697.11	\$ 805.66	\$ 705.54	\$ 0.00	\$ 697.11	\$ 735.48	\$ 697.11	\$ 666.20
Transportation	\$ 378.91	\$ 0.00	\$ 171.32	\$ 0.00	\$ 354.62	\$ 347.72	\$ 341.97	\$ 307.33
Motor Fuel	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Other	\$ 2,349.09	\$ 620.00	\$ 595.00	\$ 595.00	\$ 670.00	\$ 435.00	\$ 595.00	\$ 630.86
Total	\$ 3,460.11	\$ 1,425.66	\$ 1,506.86	\$ 595.00	\$ 1,756.73	\$ 1,553.20	\$ 1,669.08	\$ 1,639.39

Note – The spirit of the rule is to capture all “reimbursements” for the fiscal year ending June 30, 2021 regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:

Meals – Meals consumed off of the school district's premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor fuel – Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

3. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2021.

For the Twelve-month Period Ended June 30, 2021	
Name(s) of Entity	
None	\$ 0.00
Total	\$ 0.00

Note – Compensation does not include business revenues from the superintendent’s livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.

4. Gifts Received by the Executive Officer(s) and Board Members (and First-Degree Relatives, if any) in Fiscal Year 2021.

For the Twelve-month Period Ended June 30, 2021	Superintendent	District 1	District 2	District 3	District 4	District 5	At-Large	At-Large
	Dr. Eric Wright	Raul Vela, Jr.	Willie Tenorio, Jr.	Dr. Michael Sanchez	Merideth Keller	Esperanza Orosco	Will McManus	Vanessa Petrea
Summary Amounts	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. Gifts received by first degree relatives, if any, will be reported under the applicable school official.

5. Business Transactions Between School District and Board Members for Fiscal Year 2020-2021.

For the Twelve-month Period Ended June 30, 2021	Superintendent	District 1	District 2	District 3	District 4	District 5	At-Large	At-Large
	Dr. Eric Wright	Raul Vela, Jr.	Willie Tenorio, Jr.	Dr. Michael Sanchez	Merideth Keller	Esperanza Orosco	Will McManus	Vanessa Petrea
Summary Amounts	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.

GLOSSARY

Accounting: A standard school fiscal accounting system must be adopted and installed by the board of trustees of each school district. The accounting system must conform to generally accepted accounting principles. This accounting system must also meet at least the minimum requirements prescribed by the state board of education, subject to review and comment by the state auditor.

Ad Valorem Property Tax: Literally the term means "according to value." Ad valorem taxes are based on a fixed proportion of the value of the property with respect to which the tax is assessed. They require an appraisal of the taxable subject matter's worth. General property taxes are almost invariably of this type. Ad valorem property taxes are based on ownership of the property, and are payable regardless of whether the property is used or not and whether it generates income for the owner (although these factors may affect the assessed value).

Adopted Tax Rate: The tax rate set by the school district to meet its legally adopted budget for a specific calendar year.

All Funds: A school district's accounting system is organized and operated on a fund basis where each fund is a separate fiscal entity in the school district much the same as various corporate subsidiaries are fiscally separate in private enterprise. All Funds refers to the combined total of all the funds listed below:

- The General Fund
- Special Revenue Funds
- Debt Service Funds
- Capital Projects Funds
- Enterprise Funds for the National School Breakfast and Lunch Program

Assessed Valuation: A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assigned Fund Balance: The assigned fund balance represents tentative plans for the future use of financial resources. Assignments require executive management (per board policy to assign this responsibility to executive management prior to end of fiscal year) action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time. The assignment and dollar amount for the assignment may be determined after the end of the fiscal year when final fund balance is known.

Auditing: Accounting documents and records must be audited annually by an independent auditor. Texas Education Agency (TEA) is charged with review of the independent audit of the local education agencies.

Beginning Fund Balance: The General Fund balance on the first day of a new school year. For most school districts this is equivalent to the fund balance at the end of the previous school year.

Budget: The projected financial data for the current school year. Budget data are collected for the general fund, food service fund, and debt service fund.

Budgeting: Not later than August 20 of each year, the superintendent (or designee) must prepare a budget for the school district if the fiscal year begins on September 1. (For those districts with fiscal years beginning July 1, this date would be June 20.) The legal requirements for funds to be budgeted are included in the Budgeting module of the TEA Resource Guide. The budget must be adopted before expenditures can be made, and this adoption must be prior to the setting of the tax rate for the budget year. The budget must be itemized in detail according to classification and purpose of expenditure, and

must be prepared according to the rules and regulations established by the state board of education. The adopted budget, as necessarily amended, shall be filed with TEA through the Public Education Information Management System (PEIMS) as of the date prescribed by TEA.

Capital Outlay: This term is used as both a Function and an Object. Expenditures for land, buildings, and equipment are covered under Object 6600. The amount spent on acquisitions, construction, or major renovation of school district facilities are reported under Function 80.

Capital Project Funds: Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds.)

Cash: The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Chapter 49: A key "equity" chapter in the Texas Education Code (TEC) is Chapter 41. This chapter is devoted to wealth equalization through the mechanism of recapture, the recovery of financial resources from districts defined by the state as high property wealth. Resources are recovered for the purpose of sharing them with low-wealth districts. Districts that are subject to the provisions of Chapter 49 must make a choice among several options in order to reduce their property wealth and share financial resources.

Committed Fund Balance: The committed fund balance represents constraints made by the board of trustees for planned future use of financial resources through a resolution by the board, for various specified purposes including commitments of fund balance earned through campus activity fund activities. Commitments are to be made as to purpose prior to the end of the fiscal year. The dollar amount for the commitment may be determined after the end of the fiscal year when final fund balance is known.

Comptroller Certified Property Value: The district's total taxable property value as certified by the Comptroller's Property Tax Division (Comptroller Valuation).

Days of Cash on Hand: The number of days the school district can disburse funds for its operating expenditures without receiving any new revenues.

Debt Service Fund: Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Debt Services: Two function areas (70 and 71) and one Object (6500) are identified using this terminology "debt services." Function 70 is a major functional area that is used for expenditures that are used for the payment of debt principal and interest including Function 71. Expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest fall under Function 71. Object 6500 covers all expenditures for debt service.

Debt Service Coverage Ratio: This ratio measures an organization's ability to make debt principal and interest payments that will become due during the year.

Deferred Revenue: Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Ending Fund Balance: The amount of unencumbered surplus fund balance reported by the district at the end of the specified school year. For most school districts this will be equivalent to the fund balance at the beginning of the next school year.

Excess (Deficiency): Represents receivables due (excess) or owed (deficiency) at the end of the school year. This amount is recorded as Asset Object 1200.

Existing Debt Allotment (EDA): Is the amount of state funds to be allocated to the district for assistance with existing debt.

Federal Revenues: Revenues paid either directly to the district or indirectly through a local or state government entity for Federally- subsidized programs including the School Breakfast Program, National School Lunch Program, and School Health and Related Services Program. This amount is recorded as Revenue Object 5900.

Fiscal Year: A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Foundation School Program (FSP) Status: The Foundation School Program (FSP) is the shared financial arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The nature of this arrangement falls in one of the following status categories: Regular, Special Statutory, State Administered, Education Service Center, or Open Enrollment Charter School District.

FTE: Full-Time Equivalent measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE.

Function: Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students and provide health services. Each of these activities is a function.

The major functional areas are:

- 10 Instruction and Instructional-Related Services
- 20 Instructional and School Leadership
- 30 Support Services - Student
- 40 Administrative Support Services
- 50 Support Services; Non-Student Based
- 60 Ancillary Services
- 70 Debt Service
- 80 Capital Outlay
- 90 Intergovernmental Charges

Fund Balance: The difference between assets and liabilities reported in a governmental fund.

General Administration: The amount spent on managing or governing the school district as an overall entity. Expenditures associated with this functional area are reported under Function 41.

General Fund: This fund finances the fundamental operations of the district in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

I&S Tax Rate: The tax rate calculated to provide the revenues needed to cover Interest and Sinking (I&S) (also referred to as Debt Service). I&S includes the interest and principal on bonds and other debt secured by property tax revenues.

Incremental Costs: The amount spent by a school district with excess wealth per WADA on the purchase of attendance credits either from the state or from other school district(s). Expenditures associated with this functional area are reported under Function 92.

Instruction: The amount spent on direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students regardless of location or medium. Expenditures associated with this functional area are reported under Function 11.

Instructional Facilities Allotment (IFA): (State Aid) Provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

Intergovernmental Charges: "Intergovernmental" is a classification used when one governmental unit transfers resources to another. In particular, when a Revenue Sharing District purchases WADA or where one school district pays another school district to educate transfer students. Expenditures associated with this functional area are reported under Function 90.

Investments in Capital Assets, Net of Related Debt: One of three components of net assets that must be reported in both government-wide and proprietary fund financial statements. Related debt, for this purpose, includes the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of capital assets of the government.

Local & Intermediate Revenues: All revenues from local taxes and other local and intermediate revenues. For specifics, see the definitions for Local Tax and Other Local & Intermediate Revenues. This amount is recorded under Object 5700.

Local Tax: This is all revenues from local real and personal property taxes, including recaptured funds from:

- Contracted Instructional Services Between Public Schools (Function 91), and
- Incremental Costs associated with Chapter 41 of the Texas Education Code (Function 92).

M&O Tax Rate: The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report means there exists one or more specific exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained therein according to generally accepted accounting principles.

No New Revenue Tax Rate: Provides the unit with approximately the same amount of local tax revenue it had the year before on properties taxes in both years. A comparison of the no new revenue tax rate to the taxing unit's proposed tax rate shows if there will be a tax increase.

Non-spendable Fund Balance: The portion of fund balance that is in non-liquid form, including inventories, prepaid items, deferred expenditures, long-term receivables and encumbrances (if significant). Non-spendable fund balance may also be in the form of an endowment fund balance that is required to remain intact.

Object: An object is the highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the following eight major object groupings it belongs:

- 1000 Assets
- 2000 Liabilities
- 3000 Fund Balances
- 5000 Revenue
- 6000 Expenditures/Expenses
- 7000 Other Resources/Non-Operating Revenue/Residual Equity Transfers In
- 8000 Other Uses/Non-Operating Revenue/Residual Equity Transfers Out

Operating Expenditures: A wide variety of expenditures necessary to a district's operations fall into this category with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Operating Expenditures/Student: Total Operating Expenditures divided by the total number of enrolled students.

Operating Revenues and Expenses: Term used in connection with the proprietary fund statement of revenues, expenses, and changes in net assets. The term is not defined as such in the authoritative accounting and financial reporting standards, although financial statement preparers are advised to consider the definition of operating activities for cash flows reporting in establishing their own definition.

Other Local & Intermediate Revenues: All local and intermediate revenues NOT from local real and personal property taxes including:

- Revenues Realized as a Result of Services Rendered to Other School Districts
- Tuition and Fees
- Rental payments, interest, investment income
- Sale of food and revenues from athletic and extra/co-curricular activities
- Revenues from counties, municipalities, utility districts, etc.

Other Operating Costs: Expenditures necessary for the operation of the school district that are NOT covered by Payroll Costs, Professional and Contracted Services, Supplies and Materials, Debt Services, and Capital Outlay fall into this category and include travel, Insurance and bonding costs, election costs, and depreciation. This amount is recorded as Expenditure/Expense Object 6400.

Other Resources: This amount is credited to total actual other resources or non-operating revenues received or residual equity transfers in. This amount is recorded under Object 7020.

Payments for Shared Services Arrangements: Payments made either from a member district to a fiscal agent or payments from a fiscal agent to a member district as part of a Shared Services Arrangement (SSA). The most common types of SSAs relate to special education services, adult education services,

and activities funded by the Elementary and Secondary Education Act (ESEA). Expenditures associated with this functional area are reported under Function 93.

Payroll: Payroll costs include the gross salaries or wages and benefit costs for services or tasks performed by employees at the general direction of the school district. This amount is recorded as Expenditure/Expense Object 6100. (NOTE: Payroll amounts do not include salaries for contract workers, e.g., for food service and maintenance. Therefore, this figure will vary significantly between districts and campuses that use contract workers and those that do not.)

PEIMS: A state-wide data management system for public education information in the State of Texas. One of the basic goals of PEIMS, as adopted by the State Board of Education in 1986, is to improve education practices of local school districts. PEIMS is a major improvement over previous information sources gathered from aggregated data available on paper reports. School districts submit their data via standardized computer files. These are defined in a yearly publication, the PEIMS Data Standards.

Plant Maintenance & Operations: The amount spent on the maintenance and operation of the physical plant and grounds and for warehousing and receiving services. Expenditures associated with this functional area are reported under Function 51.

Property /Refined ADA: The district's Comptroller Certified Property Value divided by its total Refined ADA.

Property/WADA: The district's Comptroller Certified Property Value divided by its total WADA.

Refined ADA: Refined Average Daily Attendance (also called RADA) is based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the refined average daily attendance.

Restricted Fund Balance: This is the portion of fund balance that has externally enforceable constraints made by outside parties.

Revenues: Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into the three broad sources of revenues: Local & Intermediate; State; and Federal.

Robin Hood Funds: See Wealth Equalization Transfer.

School Year: The twelve months beginning September 1 of one year and ending August 31 of the following year or beginning July 1 and ending June 30. Districts now have two options.

Special Revenue Fund: A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

State Revenues: Revenues realized from the Texas Education Agency, other state agencies, shared services arrangements, or allocated on the basis of state laws relating to the Foundation School Program Act. This amount is recorded as Revenue Object 5800.

Unassigned Fund Balances: Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., committed or assigned). One primary criterion of rating agencies for school bonds is the relative amount of unassigned fund balance. Bond rating agencies view

unassigned fund balances as a reflection of the financial strength of school districts and show concern when district fund balances decrease.

Unmodified Opinion: Term used in connection with financial auditing. An unmodified independent auditor's opinion means there are no stated exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained according to generally accepted accounting principles.

Unrestricted Net Position Balance: The term Net Position refers to the amount of total assets less total liabilities. Unrestricted Net Position balance refers to the portion of total Net Position that is neither invested in capital assets nor restricted.

Voter Approved Tax Rate: Provides governments other than school districts with approximately the same amount of tax revenue it spent the previous year for day-to-day operations plus an extra 8 percent cushion, and sufficient funds to pay its debts in the coming year. For school districts, the M&O portion of the rollback tax rate allows school districts to add four cents (\$0.04) to the lesser of the prior tax year compressed operating tax rate or the effective M&O rate to generate operating funds. School districts will get to add to the compressed operating rate any additional cents approved by voters at a 2006 or subsequent rollback election, not 8 percent. The rollback rate is the highest rate that the taxing unit may adopt before voters can petition for an election to roll back the adopted rate to the rollback rate. For school districts, no petition is required; it's an automatic election if the adopted rate exceeds the rollback rate.

WADA: A Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (Function 91). Sometimes referred to as Robin Hood Funds.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (Function 91). Sometimes referred to as Robin Hood Funds.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: H

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Superintendent’s Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: I

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: J

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Campus Recognition –McCormick Middle School

Administrator Responsible/Position: David Pierce, Deputy Academic Officer
James Cruz, Principal of McCormick Middle School

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:
The purpose of this agenda item is to recognize one of our campuses
- D. Summary:
 Background information –Beginning January 2022, our district would like to recognize a campus each month for their academic achievement, student programs and their parental/community involvement.
- E. Administrative Recommendation:
The administration is not making a recommendation on this item as it is only informational.
- F. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action — David Pierce, Deputy Academic Officer
- G. Suggested Motion:
No action needed – information only

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: November 14, 2022

Agenda Item: K

Board Goal: Goal #1 – Student Achievement

Subject: Student Achievement Report – Overview of the first district Common Based Assessment (CBA #1) and the 2021 Summary Report for our College, Career, and Military Readiness (CCMR) results

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Dr. Michael Watson, Deputy Academic Officer
Kevin Malandrucolo, Director of Assessment and Accountability

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:
Report on the district's first CBA results, and report on the 2021 CCMR data details
- D. Summary:
 Background information: CCMR (formally CCR) accounts for 40% of accountability for high schools. There are several indicators students in which students can meet college and career readiness requirements. The district is taking actions to increase the number of students who meet college and career readiness requirements outlined in the presentation.
- E. Administrative Recommendation:
The administration is not making a recommendation on this item as it is only informational.
 Advantages/benefits of this information - Capture snapshots of student performance levels.
 Expected results in terms of student benefit/achievement – Formally monitoring the district's CCMR efforts will produce results that will yield greater student success.
- F. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action — Marivel Sedillo, DS/CAO
Evaluation method and timeline – C&I and campus administrators are monitoring the district's CCMR efforts to yield greater results.
- G. Suggested Motion:
No action needed. This item as presented for information only.



Student Achievement Update November 2022

Hays CISD Board of Trustees Meeting
11/14/22

Dr. Michael Watson
Deputy Academic Officer
Kevin Malandrucolo
Director of Assessment & Accountability

Overview

- CBA 1 Domain I Performance Data (Five-Year Comparison)
- CCMR Summary

Domain I Performance - How We Analyze the Data

Domain I - Student Achievement

- Domain I is calculated by averaging the percentages of the 3 performance levels
- For example: 4th Grade Math assessment
 - 87% Approaches, 52% Meets, and 26% Masters
 - Domain I Raw Score = $(87 + 52 + 26) \div 3 = 55$
- TEA Scaling Tool for Domain I Elementary: A 55 scales to an 83 or a B.
- The color coding indicates the scaled grade score. The breakdown is below:

	Raw Scores		
	Elementary	Middle	High
A	60-100	60-100	60-100
B	53-59	49-59	53-59
C	41-52	39-48	41-52
D	35-40	³¹ 32-38	35-40
F	0-34	0-31	0-34

Domain I Performance - How We Analyze the Data

Domain I - Student Achievement

- **Reminder:** This is changing! With the A-F Accountability System being updated, all scaling and cut points will be released later this Fall for the A-F “Refresh”. For now, this is still the best tool we have to get a quick number for how our students are performing.

B	53-59	49-59	53-59
C	41-52	39-48	41-52
D	35-40	³² 32-38	35-40
F	0-34	0-31	0-34

els

District Assessment Updates

A Few Other Reminders:

- A-F is changing and so is the STAAR test.
- Our all-online district assessments now include many of the new item types for what students may see on the online “STAAR 2.0”.
- For 3-8 Reading CBAs, since STAAR 2.0 will now combine Reading and Writing into one test, we are now combining them in our district assessments.
- In addition, we are adding a Short Constructed Response item to all Reading, Science, and Social Studies CBAs.
- Writing, Writing, Writing!!
 - Our 3-8 Reading scores are starting lower, but know writing across the curriculum is going to play a huge part in our students’ success on STAAR 2.0 (Reading, Science, and Social Studies) and TELPAS.

CBA 1 Performance: Elementary Reading & Math

	Reading			Math		
	3rd	4th	5th	3rd	4th	5th
DISTRICT	28	32	37	35	46	54
Blanco Vista	30	37	38	28	54	53
Buda	26	33	48	39	52	49
Camino Real	19	20	19	17	34	31
Carpenter Hill	35	51	45	33	62	65
Elm Grove	36	30	49	51	57	67
Fuentes	41	34	31	42	26	52
Hemphill	23	22	33	24	33	41
Kyle	42	28	40	51	59	47
Negley	36	47	46	39	52	57
Pfluger	36	40	50	43	57	72
Science Hall	10	17	31	26	29	66
Sunfield	32	44	38	45	65	69
Tobias	22	33 ³⁴	45	33	41	39
Tom Green	25	16	28	28	59	46
Uhland	13	17	23	18	18	41

CBA 1 Performance: Middle School Reading & Math

	Reading			Math			
	6th	7th	8th	6th	7th	8th	A1
DISTRICT	19	31	32	54	39	66	78
Barton	25	45	42	72	34	77	80
Chapa	14	25	31	46	27	57	83
Dahlstrom	24	45	39	60	57	78	90
McCormick	16	25	28	50	43	76	94
Simon	12	14	17	39	26	50	72
Wallace	22	29	29	56	43	47	93

35

Math CBA data is combined as follows:

6th Grade - 6th Math and 6th Advanced Math

7th Grade - 7th Math Only

8th Grade - 7th Advanced Math and 8th Math



CBA 1 Performance: ES & MS Science & Soc. Stud.

	5Sci
DISTRICT	48
Blanco Vista	54
Buda	43
Camino Real	30
Carpenter Hill	61
Elm Grove	51
Fuentes	59
Hemphill	37
Kyle	42
Negley	48
Pflugger	56
Science Hall	39
Sunfield	48
Tobias	46
Tom Green	53
Uhland	42

	8 Sci	8 S
DISTRICT	60	55
Barton	72	69
Chapa	53	53
Dahlstrom	68	64
McCormick	65	64
Simon	43	29
Wallace	60	41

CBA 1 Performance: High School

	EI	EII	AI	Bio	US
DISTRICT	51	36	78	60	61
Hays	57	45	67	60	61
Johnson	55	41	79	64	67
Lehman	38	25		57	56

Reminder: LHS is using the Agile Mind curriculum for Algebra I and take different assessments. We will get further comparative data when we complete the State Interim in the Spring.

5-Year CBA 1 Comparison: ES Reading & Math

Although not a perfect comparison, we are providing this five-year history for your reference.

ES	Reading CBA 1															Math CBA 1														
	3rd					4th					5th					3rd					4th					5th				
	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23
DISTRICT	27	35	31	31	28	46	47	42	41	32	40	48	42	45	37	33	41	42	39	35	34	48	49	46	46	58	51	45	52	54
Blanco Vista	28	33	23	30	30	37	44	40	38	37	39	52	51	47	38	35	29	27	36	28	18	35	52	50	54	54	43	41	52	53
Buda	33	43	42	37	26	43	55	54	45	33	44	50	45	57	48	35	51	49	43	39	24	43	49	48	52	52	47	41	51	49
Camino Real	21	23	27	18	19	27	36	22	27	20	29	41	20	29	19	27	35	39	24	17	32	44	40	29	34	57	49	22	32	31
Carpenter Hill	31	42	36	50	35	58	59	65	61	51	55	62	55	57	45	47	53	51	69	33	57	71	71	71	62	79	70	63	69	65
Elm Grove	38	49	42	46	36	56	61	54	56	30	44	61	60	56	49	46	50	54	52	51	36	54	63	52	57	56	56	62	56	67
Fuentes	24	33	36	40	41	41	37	40	28	34	40	49	30	39	31	24	42	45	28	42	40	54	48	33	26	56	58	37	40	52
Hemphill	25	24	20	24	23	31	43	30	36	22	35	35	23	40	33	43	25	29	30	24	30	57	40	26	33	51	40	35	46	41
Kyle	24	45	42	39	42	44	40	39	53	28	43	46	34	45	40	42	50	58	58	51	30	44	50	62	59	49	46	45	44	47
Negley	26	47	31	40	36	64	61	57	53	47	45	54	54	50	46	34	52	40	49	39	53	52	49	36	52	71	58	53	42	57
Pflugger	24	28	32	32	36	58	47	51	37	40	48	58	39	52	50	26	38	43	46	43	44	47	43	44	57	72	61	32	51	72
Science Hall	27	33	24	18	10	29	40	20	21	17	30	42	44	34	31	16	38	34	31	26	36	61	32	33	29	52	48	55	63	66
Sunfield					32					44					38					45					65					69
Tobias	21	35	33	29	22	52	55	40	64	33	38	45	44	59	45	19	38	42	35	33	27	54	62	78	41	40	39	37	64	39
Tom Green	28	30	28	28	25	41	40	36	35	16	34	37	36	36	28	40	38	43	40	28	22	46	52	50	59	62	54	53	54	46
Uhland	9	22	10	11	13	19	21	21	13	17	22	29	24	24	23	29	28	17	16	18	12	18	24	16	18	50	29	32	37	41

5-Year CBA 1 Comparison: MS Reading & Math

MS	Reading CBA 1															Math CBA 1																							
	6th					7th					8th					6th					7th					8th					Algebra I								
	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22
DISTRICT	39	45	42	28	19	58	38	39	41	31	41	50	55	47	32	35	40	38	45	54	43	42	40	30	39	54	58	54	54	66	56	53	52	59	78				
Barton	51	48	54	38	25	71	48	45	54	45	54	62	62	55	42	47	55	57	65	72	47	43	41	31	34	72	68	57	60	77	89	90	69	79	80				
Chapa	31	48	36	23	14	49	34	34	40	25	39	48	43	36	31	29	31	29	37	46	25	25	37	11	27	45	43	38	40	57	81	63	70	73	83				
Dahlstrom	51	60	53	38	24	77	56	51	49	45	51	69	73	54	39	44	52	39	62	60	51	65	60	40	57	74	81	83	65	78	67	71	83	80	90				
McCormick	28	38	35	27	16	48	29	36	36	25	32	48	48	49	28	27	37	32	35	50	43	43	41	39	43	44	58	54	64	76	50	64	75	88	94				
Simon	41	33	28	16	12	46	23	20	27	14	36	37	38	35	17	30	33	24	26	39	47	33	24	26	26	50	48	34	44	50	77	72	59	74	72				
Wallace	36	47	38	23	22	58	41	39	37	29	37	51	56	48	29	36	31	37	45	56	45	49	36	25	43	43	55	46	45	47	61	86	82	82	93				

Math CBA data is combined as follows:

6th Grade - 6th Math and 6th Advanced Math

7th Grade - 7th Math Only

8th Grade - 7th Advanced Math and 8th Math

5-Year CBA 1 Comparison: ES/MS Science & Soc. St.

	5th Science CBA 1				
	18-19	19-20	20-21	21-22	22-23
DISTRICT	47	59	44	43	48
Blanco Vista	48	41	53	40	54
Buda	48	59	47	48	43
Camino Real	43	50	25	47	30
Carpenter Hill	58	74	64	61	61
Elm Grove	54	67	51	50	51
Fuentes	48	72	34	54	59
Hemphill	35	48	22	30	37
Kyle	39	58	38	34	42
Negley	52	60	57	37	48
Pflugger	43	75	50	40	56
Science Hall	50	69	56	54	39
Sunfield					48
Tobias	36	41	40	38	46
Tom Green	42	56	40	47	53
Uhland	50	44	26	28	42

	8th Science CBA 1					8th Social Studies CBA 1				
	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23
DISTRICT	53	56	39	58	60	50	56	60	57	55
Barton	72	67	46	73	72	73	76	63	59	69
Chapa	58	55	30	42	53	43	72	61	51	53
Dahlstrom	40	52	51	62	68	59	82	85	62	64
McCormick	55	76	38	80	65	42	54	53	66	64
Simon	35	28	31	30	43	47	35	45	58	29
Wallace	59	54	41	54	60	39	55	52	40	41

5-Year CBA 1 Comparison: HS EOCs

HS	English I CBA 1					English II CBA 1					Algebra I CBA 1					Biology CBA 1					US History CBA 1				
	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23
DISTRICT	49	61	39	43	51	52	60	46	41	36	56	53	52	59	78	55	61	70	65	60	57	56	59	68	61
Hays	52	66	39	47	57	57	65	48	46	45	50	57	43	55	67	60	71	73	70	60	60	49	66	60	61
Johnson	NA	62	39	47	55	NA	63	47	43	41	NA	53	53	58	79	NA	59	73	73	64	NA	NA	61	76	67
Lehman	45	55	38	34	38	47	54	41	40	25	49	32	31	35		51	54	63	52	57	55	66	52	65	56



College, Career, and Military Readiness

Dr. Michael Watson
Deputy Academic Officer

CCMR: Four-Year Overall Comparison

	District							
	2019		2020		2021		2022	
	2018 Graduates		2019 Graduates		2020 Graduates		2021 Graduates	
	# Grads	%						
Total Graduates	1209		1363		1372		1341	
Total credit for CCMR criteria	713	59%	877	64%	703	51%	691	52%

For 2021 graduates, TEA removed Military and the CTE coursework completers from CCMR calculations. Using the 2021 methodology, the adjusted percentages are shown to the right for 2019 and 2020.

2019	2020	2021	2022
48%	55%	51%	52%

Texas Success Initiative (TSI) Criteria

	2019		2020		2021		2022	
	2018 Graduates		2019 Graduates		2020 Graduates		2021 Graduates	
	# Grads	%						
Met TSI criteria in both ELA/Reading and Math	455	38%	479	35%	364	27%	384	29%
ELA/Reading								
Met TSI criteria for at least one indicator	680	56%	784	58%	623	45%	484	36%
Met TSI assessment criteria	336	28%	460	34%	316	23%	211	16%
Met ACT criteria	121	10%	107	8%	62	5%	33	2%
Met SAT criteria	475	39%	504	37%	447	33%	396	30%
Earned credit for a college prep course	0	0%	0	0%	0	0%	0	0%
Mathematics								
Met TSI criteria for at least one indicator	465	38%	491	36%	381	28%	409	30%
Met TSI assessment criteria	200	17%	254	19%	177	13%	186	14%
Met ACT criteria	121	10%	103	8%	60	4%	34	3%
Met SAT criteria	318	26%	288	21%	237	17%	243	18%
Earned credit for a college prep course	0	0%	0	0%	0	0%	16	1%

Other CCMR Indicators

	2019		2020		2021		2022	
	2018 Graduates		2019 Graduates		2020 Graduates		2021 Graduates	
	# Grads	%	# Grads	%	# Grads	%	# Grads	%
AP/IB Examination	245	20%	278	20%	237	17%	281	21%
Dual Course Credits	175	14%	315	23%	248	18%	216	16%
Industry-Based Certifications (IBCs)	65	5%	263	19%	208	15%	235	18%
Level I or Level II Certificate	0	0%	0	0%	0	0%	0	0%
Associate's Degree	0	0%	0	0%	2	0%	5	0%
OnRamps Dual Enrollment Course	37	3%	147	11%	130	10%	69	5%
Graduate with Completed IEP and Workforce Readiness	0	0%	13	1%	3	0%	1	0%
Special Ed with Advanced Degree Plan	23	2%	43	3%	87	6%	72	5%
U.S. Armed Forces	40	3%	30	2%				
Met Non-CTE Criteria	619	51%	782	57%				
CTE Coherent Sequence Coursework	94 ⁴⁵	8%	96	7%				

Student Achievement Update Summary

Strengths:

- Overall, there are gains in Math in comparison to previous years for CBA 1. We feel many of the STAAR 2.0 new item types closer match to how good teachers are already teaching.
- Depending on any updated TEA rules for CCMR, our Class of 2022 is projected to be at 57% for meeting at least one CCMR criteria.

Challenges:

- We had great growth last year in Reading. With writing now being embedded into all 3-8 Reading STAAR 2.0 assessments, writing is going to be key.
- TEA will likely change some CCMR criteria (i.e., IBCs earned that are not tied to a Program of Study)

Plan of Action:

- PLCs are continuing to utilize common formative assessment data to meet individual student needs and adjust instruction accordingly.
- Continuing our monthly CCMR meetings with high school academic teams to keep the focus on TSIA 2 testing and IBCs for the Class of 2022.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: L

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BE

Law or Rule

N/A

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed:

As listed on attached pages

D. Summary:

Previous board action relating to this item - Ongoing

Future action anticipated - Monthly

Background information – The following items are presented for approval

1. Board Meeting Minutes
2. Budget Amendments
3. Procurements
4. Contracts/MOUs

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Amount: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: November 14, 2022

Agenda Item: L1

Board Goal: N/A

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

Previous board action relating to this item - Ongoing

Future action anticipated - Monthly

Background information – Minutes from the October 17, 2022 Board Agenda Workshop and the October 24, 2022 Board Meeting are presented for approval

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

All agenda items have been reviewed by the Superintendent's Cabinet.

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes from the October 17, 2022 and October 24, 2022 meetings, as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget

Bond

Grant/Special Funds

Other

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve minutes from the October 17, 2022 and October 24, 2022 meetings, as presented.

Minutes of Regular Meeting October 17, 2022

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, October 17, 2022 beginning at 5:30 PM in the Kunkel Room at the Historic Buda Upper Campus, 300 San Marcos Street, Buda, Texas 78610.

CALL TO ORDER: Establish a quorum

Board President, Vanessa Petrea, called the meeting to order at 5:33 PM. All Board Members were present

CLOSED SESSION

The Board adjourned to Closed Session at 5:33 PM to deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076.

The Board conducted the Superintendent's Formative Evaluation – Quarterly Progress Report on the Board and Superintendent Goals, pursuant to Tx. Gov't Code Section 551.074.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 6:50PM.

PLEDGE OF ALLEGIANCE

Board Secretary Esperanza Orosco lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Raul Vela read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Esperanza Orosco read the Hays CISD Board of Trustees Social Contract

SUPERINTENDENT'S REPORT

Superintendent, Dr. Eric Wright provided information regarding the new STAAR scores release dates. He provided an update regarding the Fentanyl Awareness Campaign and the involvement of the Student Board and Superintendent Advisory Committee's involvement in the campaign. Dr. Wright also provided an attendance update, 93.77% attendance. Enrollment at the time of the meeting was recorded as 22,348. Dr. Wright provided an update regarding student extracurricular activities. He also reported that the UIL Legislative Council met recently, highlighting our 100% Hays initiative, a push to educate the whole child. Trustees engaged in conversation with Dr. Wright regarding efforts to improve attendance rates, and requesting confirmation of firm release dates for STAAR scores.

PUBLIC FORUM

There was no one present who wished to address the Board of Trustees during the Public Forum section of the meeting.

CAMPUS RECOGNITION

This presentation is scheduled for Monday, October 24, 2022.

STUDENT ACHIEVEMENT REPORT

Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, introduced and recognized the Curriculum and Instruction Team. Derek McDaniel, Director of Curriculum and Instruction, provided a presentation to the Board of Trustees to report on Elementary and Middle School Universal Screening Results for Reading (K-5) and Math (K-8). Trustees posed questions that were answered in detail by Mr. McDaniel.

CONSENT AGENDA

There were no questions from the Board of Trustees regarding Consent Agenda items.

ACTION ITEMS

Consideration and possible changes to School Attendance Zones

This item was moved up on the agenda for earlier discussion at the request of Vanessa Petrea. There were no presentations regarding this item. Tim Savoy was available for questions from the Board of Trustees, and was able to provide detailed explanations to all of their concerns. There were no further questions regarding this agenda item.

Consideration and Possible Approval of the District Improvement Plan

Dr. Eric Wright introduced this agenda item, and asked for consideration that this is a living document and is designed to flex with the changing needs of our district throughout any given school year. Trustees engaged in conversation regarding many areas of the plan, requesting specifically that the mission, vision, and beliefs statement be updated to match what the Board adopted earlier in the fall. Stephanie Norris, Director of Federal Programs, was available to the Board for questions and responded to their feedback. There were no additional questions regarding this agenda item.

Consideration and possible approval of Outside Counsel for the Hays CISD Board of Trustees

The Board engaged in discussion regarding this agenda item. Vanessa Petrea directed the Board to the rubric provided in dais folders, and requested that any trustee with questions regarding the evaluation process be directed to Dr. Wright. Esperanza Orosco provided information regarding the needs of the Board for legal counsel. There were no other questions regarding this agenda item.

Consideration and possible approval of Legal Services

Vanessa Petrea introduced this agenda item, and Dr. Wright spoke to guide the Board to a document included in their dais folders. A recommendation from Cabinet and Superintendent is pending based on feedback and response from multiple law firms, but will provide information regarding the selection later in the week. There were no further questions regarding this agenda item.

Consideration and possible approval of Pedernales Electrical Cooperative (PEC) Easement Request at the Wayside Subdivision

There were no questions regarding this agenda item.

Consideration and possible approval of the Guaranteed Maximum Price (GMP) for 2021 Bond Project – Bid Package 10 Live Oak Academy

Max Cleaver, Chief of Operations, introduced this item stating that is in budget. Mr. Cleaver stated that he will provide the most updated information to the Board this Friday, in preparation for their approval of the current figures on October 24, 2022. Mr. Cleaver responded with detailed feedback to the Board regarding their questions relating to the on-budget project, and the limited number of electrical outlets seen on the plans provided to the Board. There were no additional questions regarding this agenda item.

Consideration and possible approval of the Guaranteed Maximum Price (GMP) for the 2022 Bond Project Elementary 16

Max Cleaver introduced this item. The plans included in dais folders provide details for a 47-classroom school. Mr. Cleaver will provide the most updated information to the Board this Friday, in preparation for their approval of the current figures on October 24, 2022. Mr. Cleaver provided detailed responses to questions and concerns from the Board of Trustees. There were no further questions regarding this agenda item.

Consideration and possible approval of Furniture, Fixtures, and Equipment (FF&E) District Wide
Max Cleaver responded to the request from Mrs. Petrea to provide clarification for the change in timeline for this project. There were no additional questions regarding this agenda item.

INFORMATION ITEMS

Discussion and input regarding 2023 Hays CISD Legislative Priorities
Vanessa Petrea introduced this agenda item. Dr. Eric Wright provided details to support the proposed priorities. Mrs. Petrea provided instruction to the Board to select their Top 10 priorities from the list provided. There was no further discussion regarding this agenda item.

Discussion and input regarding the New Academic Support Center
Vanessa Petrea introduced this agenda item. Ms. Orosco requested additional information regarding board room tours, and requested to schedule as soon as possible. Max Cleaver responded to questions from the Board regarding changes in square footage, the number of full time and flexible occupants, offices vs. cubicle spaces, FBOC's involvement in the changes to the plans, and the possibility of exterior staircases. There was no further discussion regarding this agenda item.

Update on Safety and Security Initiatives in the district
Jeri Skrocki, Chief of Safety and Security, provided information to the Board regarding the ongoing Fighting Fentanyl Campaign, to include the announcement of upcoming additional videos. Ms. Skrocki also announced that the Hays County Sherriff's Office will be holding an event at the Hays CISD Performing Arts Center on Monday, November 7th at 6:00pm to help increase awareness. There were no questions regarding this agenda item.

Update on Bond, Construction and Renovation Projects in the district
Max Cleaver was available for questions from the Board of Trustees. Mr. Cleaver responded to Byron Severance's request that the FBOC be included in the "Lessons Learned" document from the construction of Sunfield Elementary School. There were no additional questions regarding this agenda item.

Financial Statements for September 30, 2022
Randy Rau, Chief Financial Officer, was available for questions from the Board. There was no discussion regarding this agenda item. There were no additional requests for information.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Trustee Will McManus requested information for where to locate the availability of athletic facilities for use by the public.

RECAP OF QUESTIONS

Board Secretary Esperanza Orosco read a list of questions logged during the meeting.

ADJOURN

Board President Vanessa Petrea stated that the next meeting is scheduled for Monday, October 24, 2022. No further business was conducted and the meeting was adjourned at 8:58PM.

Minutes of Regular Meeting October 24, 2022

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisid.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, October 24, 2022 beginning at 5:30 PM in the Kunkel Room at the Historic Buda Upper Campus, 300 San Marcos Street, Buda, Texas 78610.

CALL TO ORDER: Establish a quorum

Board President, Vanessa Petrea, called the meeting to order at 5:57 PM. All Board Members were present

CLOSED SESSION

The Board adjourned to Closed Session at 5:57 PM to deliberate regarding the Superintendent's recommendations regarding employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:14 PM.

PLEDGE OF ALLEGIANCE

Board Secretary Esperanza Orosco lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Raul Vela read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Byron Severance read the Hays CISD Board of Trustees Social Contract

SUPERINTENDENT'S REPORT

Vanessa Petrea introduced this agenda item. Dr. Wright gave his Superintendent's Report on Monday, October 17, 2022. There were no questions from the Board of Trustees regarding this agenda item.

PUBLIC FORUM

Martha Wristen, current Hays CISD Speech Language Pathologist, addressed the Board as a representative of the SLP Team, reading a letter from the group. Ms. Wristen spoke regarding the 7% salary increase approved by the Board last Spring.

CAMPUS RECOGNITION

Dr. Michael Watson, Deputy Academic Officer, introduced Kathy Faulks, Principal of Elm Grove Elementary School in preparation for the student-lead campus recognition for Elm Grove ES. After the presentation, Trustees provided feedback and kudos to the presenters and posed for photographs.

STUDENT ACHIEVEMENT REPORT

This item was presented to the Board of Trustees on October 17, 2022. There were no further questions regarding this agenda item.

CONSENT AGENDA

There were no questions from the Board of Trustees regarding Consent Agenda items. There were no items pulled from consent. Vanessa Petrea read the suggested motion that the Hays CISD Board of Trustees approve the consent agenda, as presented. Raul Vela moved and Courtney Runkle seconded the motion. There was no additional discussion regarding this agenda item, and the motion passed with a vote of 7-0.

ACTION ITEMS

Consideration and Possible Approval of the District Improvement Plan

After a lengthy discussion regarding this agenda item, it was determined that this item be pulled from the November agenda and moved to December for Board Approval. There were no additional questions or comments regarding this item.

Consideration and possible approval of Legal Services

Dr. Eric Wright introduced this agenda item, and provided details regarding the selection of Legal Services for Hays CISD. Eleven total Requests for Qualifications were received by Hays CISD. For General Representation, Human Resources, Finance, and Special Education, Hays CISD recommends Eichelbaum, Wardell, Hansen, Powell & Munoz. For Communications, Elections and Bond, Hays CISD recommends Orrick, Herrington & Sutcliffe. For Construction, Land, and Easements, Hays CISD recommends Rogers, Morris & Grover. There were no questions from the Board regarding this agenda item. Vanessa Petrea read the suggested motion that the Hays CISD Board of Trustees approve Legal Services for Hays CISD, as presented. Trustee Will McManus moved and Raul Vela seconded the motion. There were no further questions regarding this item, and the motion carried with a vote of 7-0.

Consideration and possible approval of Pedernales Electrical Cooperative (PEC) Easement Request at the Wayside Subdivision

There were no questions regarding this agenda item. Vanessa Petrea read the suggested motion that the Hays CISD Board of Trustees grant a non-exclusive utility easement to PEC, and authorize the Superintendent and Board President to execute the necessary documents, as presented. Will McManus moved and Byron Severance seconded the motion. There was no additional discussion regarding this item, and the motion passed with a vote of 7-0.

Consideration and possible approval of changes to School Attendance Zones

There were no questions from the Board regarding this agenda item. Vanessa Petrea read the suggested motion that the Hays CISD Board of Trustees adopt the changes to the Hays CISD school attendance zones, as recommended. Will McManus moved and Raul Vela seconded the motion. There were no additional questions regarding this item, and the motion passed with a vote of 7-0.

Consideration and possible approval of the Guaranteed Maximum Price (GMP) for 2021 Bond Project – Bid Package 10 Live Oak Academy

Max Cleaver responded to questions and comments from the Board regarding this agenda item. Vanessa Petrea read the suggested motion that the Hays CISD Board of Trustees approve the Guaranteed Maximum Price (GMP) from Bartlett Cocke Construction in the amount of \$7,473,203 for the 2021 Bond improvements at Live Oak Academy, designed by O'Connell Robertson Architects, as presented. Byron Severance moved and Will McManus seconded the motion. There was no further discussion regarding this item, and the motion passed with a vote of 7-0.

Consideration and possible approval of the Guaranteed Maximum Price (GMP) for the 2022 Bond Project Elementary 16

Max Cleaver responded to various questions from the Board regarding this agenda item. Representatives from Huckabee Architects also responded to questions from the Board. Vanessa Petrea read the suggested motion that the Hays CISD Board of Trustees approve the guaranteed maximum price of \$44,860,127 submitted by Bartlett Cocke for the construction of Elementary School 16, designed by Huckabee Architects, as presented. Will McManus moved and Raul Vela seconded the motion. There was no further discussion on this agenda item, and the motion carried with a vote of 6-1. Esperanza Orosco opposed this agenda item.

Consideration and possible approval of Furniture, Fixtures, and Equipment (FF&E) District Wide
Max Cleaver responded to questions from the Board. Dr. Wright provided additional feedback to the Board regarding their questions and concerns. Vanessa Petrea read the suggested motion that the Hays CISD Board of Trustees approve multiple vendors to facilitate the purchase of furniture, fixtures and equipment for general fund purchases and bond projects, and authorized the bond threshold spending limit, as presented. Raul Vela moved and Will McManus seconded the motion. There was no further discussion regarding this item, and the motion passed with a vote of 7-0.

INFORMATION ITEMS

Discussion and input regarding Outside Counsel for the Hays CISD Board of Trustees
The Board engaged in a brief discussion regarding this agenda item. Vanessa Petrea directed trustees to send a list of their Top 3 choices to Barbara Gloria via email. Board Officers will schedule interviews with the top three selected law firms. There was no further discussion regarding this agenda item.

Discussion and input regarding 2023 Hays CISD Legislative Priorities
Dr. Eric Wright introduced this agenda item to open the discussion, and responded to questions from the Board of Trustees. There was no further discussion regarding this agenda item.

Discussion and input regarding the New Academic Support Center
Max Cleaver responded to questions from the Board regarding this agenda item. It was requested by Esperanza Orosco that tours of area board rooms be completed prior to the November 14, 2022 board meeting. There was no further discussion regarding this agenda item.

Update on Safety and Security Initiatives in the district
Jeri Skrocki, Chief of Safety and Security, provided information to the Board regarding the ongoing Fighting Fentanyl Campaign, to include the announcement of upcoming additional videos. Ms. Skrocki confirmed that she is working closely with SHAC on this campaign. Additionally, a project led by Tim Savoy, Fentanyl Awareness posters, will be provided to elementary campuses for upper grade levels. These are to be posted in upper elementary grade level hallways and nurse stations. There were no questions regarding this agenda item.

Update on Bond, Construction and Renovation Projects in the district
Max Cleaver provided responses to questions from the Board of Trustees. There were no additional questions regarding this agenda item.

Financial Statements for September 30, 2022
Randy Rau, Chief Financial Officer, was available for questions from the Board. There was no discussion regarding this agenda item.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Vanessa Petrea requested information regarding the announcement of compensation to newly hired employees, following the board's approval of compensation plan adjustments.

RECAP OF QUESTIONS

Board Secretary Esperanza Orosco read a list of questions logged during the meeting.

CLOSED SESSION

The Board adjourned to Closed Session at 8:55 PM to deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 9:36 PM.

ADJOURN

Board President Vanessa Petrea stated that the next meeting is scheduled for Monday, November 14, 2022. No further business was conducted and the meeting was adjourned at 9:36 PM.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: L2

Board Goal: N/A

Subject: Budget Amendments

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Summary:

Previous board action relating to this item - Monthly

Background information – The 2022-2023 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

D. Comments Received:

Cabinet DLT

FBOC

Teacher Org. Reps.

Other

E. Administrative Recommendation:

The administration recommends approval of the budget amendment, as presented.

F. Fiscal Impact and Cost: Amount:

Budget (See attached detail)

Bond

Grant/Special Funds

Other

G. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the budget amendment, as presented.

BUDGET AMENDMENT 3 – November 14, 2022

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District’s official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other funds such as Special Revenue Funds for grants and capital projects are approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

Transfers: The Administration has reviewed the following transfers and determined that there will be **no impact to the budget.**

Cross Function Transfer Summary

Description	Increase (Decrease)
11 - Instruction	\$ (61,788)
12 - Instructional Resources and Media Services	\$ 20,000
13 - Instructional Staff Development	\$ 23,288
21 - Instructional Administration	\$ 11,200
23 - Campus Administration	\$ 0
31 - Guidance and Counseling Services	\$ 0
32 - Social Work Services	\$ 0
33 - Health Services	\$ 0
34 - Transportation	\$ 0
36 - Co curricular / Extracurricular	\$ 10,300
41 - General Administration	\$ 0
51 - Maintenance	\$ 0
52 - Security	\$ 0
53 - Data Services	\$ (3,000)
61 – Community Services	\$ 0
71 – Debt Service	\$ 0
81 – Facilities Acquisition & Construction	\$ 0
91 – Chapter 41 Payments	\$ 0
93 – Payments to Fiscal Agents	\$ 0
95 – Payments to JJAEP	\$ 0
99 – Other Intergovernmental Charges	\$ 0
Total Net Transfers	\$ \$0

REQUESTS for Re-APPROPRIATIONS:

General Operating Fund:

New appropriations requested for proceeds received from surplus sale/recycle of old technology devices. Amounts are “re-budgeted” to purchase new technology.

General Operating Fund Re-Appropriations Summary			
Description	Official Budget	Increase/ (Decrease)	Amended Budget
<u>Revenues:</u>			
183-00-5900-00-000-00-0-0	\$ 0	\$ 20,777	\$ 18,600
Total	\$ 0	\$ 20,777	\$ 18,600
<u>Expenditures:</u>			
199-53-6399-00-925-99-4-0	\$ 171,041	\$ 20,777	\$ 191,818
Total	\$ 171,041	\$ 20,777	\$ 191,818
Total Net Appropriations (Revenues minus Expenditures)		\$ 0	

ACTION REQUIRED

Board Approval

SUPPORT INFORMATION

Additional information provided upon request.
Contact: Randall Rau – Chief Financial Officer

Hays Consolidated Independent School District
Budget Amendment 3 Support Information
for the Fiscal Year Ending June 30, 2023

Budget Amendment #3 Support:

<u>Account</u>	<u>Function</u>	<u>Location</u>	<u>Amount</u>	<u>User ID</u>	<u>Status</u>	<u>Original Period</u>	<u>New Period</u>	<u>JE #</u>	<u>New JE #</u>	<u>Reason</u>
199-11-6397-TE-943-24-3-0	11	943	\$ (3,288.00)	logniond	Pending	4		282		Frontline License
199-13-6397-TE-943-24-3-0	13	943	\$ 23,288.00	logniond	Pending	4		282		Frontline License
199-21-6397-TE-943-24-3-0	21	943	\$ (20,000.00)	logniond	Pending	4		282		Frontline License
199-11-6397-TE-980-23-3-0	11	980	\$ (4,200.00)	vargasn	Pending	4		297		Special Olympics
199-36-6412-00-980-23--3-0	36	980	\$ 4,200.00	vargasn	Pending	4		297		Special Olympics
199-11-6397-TE-921-11-3-0	11	921	\$ (20,000.00)	riojasr	Pending	4		330		Cover Overdrive Renewal 22-23
199-12-6397-TE-995-99-3-0	12	995	\$ 20,000.00	riojasr	Pending	4		330		Cover Overdrive Renewal 22-23
199-11-6295-00-921-11-3-0	11	921	\$ (31,200.00)	riojasr	Pending	4		794		MGW Consulting
199-21-6295-00-921-99-3-0	21	921	\$ 31,200.00	riojasr	Pending	4		794		MGW Consulting
182-36-6269-34-006-99-1-0	36	006	\$ (2,000.00)	mendezt	Pending	4		949		
182-11-6399-34-006-11-1-0	11	006	\$ 2,000.00	mendezt	Pending	4		949		
199-11-6397-TE-980-23-3-0	11	980	\$ (5,100.00)	vargasn	Pending	5		63		Special Olympics
199-36-6412-00-980-23-3-0	36	980	\$ 5,100.00	vargasn	Pending	5		63		Special Olympics
181-51-6315-AT-928-91-3-0	51	928	\$ (3,000.00)	salazarme	Pending	5		168		Ground Uniform
181-36-6391-UF-928-91-3-0	36	928	\$ 3,000.00	salazarme	Pending	5		168		Ground Uniform

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: L3

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Consideration and possible approval of Procurements

Administrator Responsible/Position: Cabinet Members

Purpose of Agenda Item:

Action needed

Information only

Receive input

Authority for This Action:

Local Policy - BE

Law or Rule

Goal or Need Addressed:

Procurement of necessary items for the district.

Summary:

Previous board action relating to this item - Ongoing

Future action anticipated - Monthly

Background information – The following procurements will be presented for approval

a. Data Maintenance - ConvergeOne

Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

All agenda items have been reviewed by the Superintendent's Cabinet.

Administrative Recommendation:

The Administration recommends approval of the listed procurement items.

Fiscal Impact and Cost: Amount: as set forth in the procurement item.

Suggested Motion:

I move that the Hays CISD Board of Trustees approve the procurement items, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: L3a

Board Goal: Goal #3 – Board/Staff/Community Relations

Procurement: Data Maintenance – ConvergeOne

Administrator Responsible/Position: Dianne Borreson, Chief Technology Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

The purpose of the agenda it to approve the renewal of the Extreme Networks maintenance contract for the district network equipment and software.

D. Summary:

Previous board action relating to this item - The board approved data maintenance from Integration Partners, on November 2021.

Future action anticipated –

Background information – This equipment is used to light our dark fiber and provides network connectivity for the entire district. ConvergeOne has been our provider since 2016.

E. Scope of Options Reviewed:

DIR Contract # DIR-TSO-4339

Length of Contract: The is a one-year contract with one (1) option to renew through 12/31/2023

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other: Technology

G. Administrative Recommendation:

The administration recommends approval of the proposal from ConvergeOne for \$107,766.00

H. Fiscal Impact and Cost: Total Amount: \$107,766.00

Budget – General Operating Fund

Bond

Grant/Special Funds

Other

Prior Year Spending – \$97,766.00

Future/Ongoing – These services will be a recurring cost (annually) to will increase as new equipment/campuses are added.

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Dianne Borreson, Chief Technology Officer

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of services from ConvergeOne for a total cost of \$107,766.00, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: M1

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: School Attendance Boundary Rezoning

Administrator Responsible/Position: Tim Savoy

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy: FC (Local)

Law or Rule

N/A

C. Goal or Need Addressed:

Correct a discrepancy in a feeder pattern discovered with the transfer of maps to our new demographer.

D. Summary:

Previous board action relating to this item - None

Future action anticipated – Adoption of an adjustment to the attendance zone map to correct the feeder pattern discrepancy.

Upon switching demographers, a feeder pattern discrepancy was discovered in a small portion of the Lehman High School zone (depicted on the attached map). When the district rezoned the high school lines to accommodate the addition of Johnson High School, a portion of the Lehman zone was drawn west of Interstate 35. The error in mapping occurred when the subsequent elementary school zone was not adjusted to accompany the new Chapa MS/Lehman High School lines, leaving the territory effectively zoned for Negley, Chapa, and Lehman (which is not a correct district feeder pattern). The area should have been zoned for Science Hall, Chapa, and Lehman.

To further complicate matters, the transportation street-by-street map was programmed to read the attendance zone in pure feeder pattern form, directing students in TEAMS to Negley, Barton, Hays.

At the time the high school and middle school zones were changed, the territory did not have students. Now, there are 14 students living at the apartments constructed in the territory who are in various states of correct or incorrect campus placements.

E. Administrative Recommendation:

The recommendation is to correct the map to reflect Science Hall, Chapa, and Lehman for any new students moving into the apartments.

For the current students, the recommendation is to grandfather all households (to accommodate younger siblings) to their current feeder patterns with transportation for as long as they live at their current addresses. The grandfathered students would also have the option to attend Science Hall, Chapa, and Lehman if they chose to do so.

Student #	Grade	Current Campus	New Campus	Notes:
1	6	DMS	N/A	<i>On approved transfer, not affected by zone change</i>
2	4	NES	SHES	Grandfather to NES, BMS, HHS (unless student moves)
3	12	LOA	N/A	<i>Approved for LOA, not affected by zone change</i>
4	2	NES	SHES	Grandfather to NES, BMS, HHS (unless student moves)
5	1	NES	SHES	Grandfather to NES, BMS, HHS (unless student moves)
6	4	NES	SHES	Grandfather to NES, BMS, HHS (unless student moves)
7	3	NES	SHES	Grandfather to NES, BMS, HHS (unless student moves)
8	2	NES	SHES	Grandfather to NES, BMS, HHS (unless student moves)
9	3	NES	SHES	Grandfather to NES, BMS, HHS (unless student moves)
10	9	LHS	LHS	<i>Student in correct school</i>
11	10	HHS	LHS	Grandfather to HHS (unless student moves)
12	9	HHS	LHS	Grandfather to HHS (unless student moves)
13	7	BMS	CMS	Grandfather to BMS, HHS (unless student moves)
14	7	BMS	CMS	Grandfather to BMS, HHS (unless student moves)

F. Monitoring and Reporting TimeLine:

Person responsible for evaluating this decision or action— Tim Savoy

If approved by the Board, the decision and options for families would be communicated to the families through the district's Student Services Department.

G. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the attendance zone changes, as presented. I further moved that all current students who continuously reside within the changed territory will have the choice to grandfather into their current feeder pattern with transportation provided, or attend the newly zoned campuses.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: M2

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Consideration and possible approval of the 2023 Hays CISD Legislative Priorities in preparation for the upcoming 88th Legislative Session

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action:

Local Policy

Law or Rule

NA

C. Goal or Need Addressed:

Discussion and input regarding the proposed 2023 Hays CISD Legislative Priorities

D. Summary:

Previous board action relating to this item – Legislative Priorities were last adopted in December 2020 ahead of the 87th Legislative Session.

Future action anticipated – Legislative Priorities will be presented to the Hays CISD Board of Trustees for consideration and possible adoption at the November 2022 Board Meeting. Once adopted, administration will begin creating a communication plan for sharing the Legislative Priorities.

Background information – The 2023 Hays CISD Legislative Priorities outline the key legislative agenda for the District in the 88th Legislative Session

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other: Board of Trustees

All agenda items are reviewed by the Superintendent's Cabinet.

F. Administrative Recommendation

Not applicable. This agenda item is for discussion and information only.

G. Suggested Motion

I move that the Hays CISD Board of Trustees approve the Hays CISD Legislative Priorities in preparation for the 88th Legislative Session, as presented.

2023 Legislative Session Hays CISD Top Ten Priorities

Invest in Our Students

- Increase the basic allotment from \$6,160 to \$6,760 and then build in a cost of inflation formula tied to sunset legislation for biennial review.
- Fund districts based upon enrollment with three defined snapshot dates throughout the year.

Mental Health and Safety

- Increase state funding for access to proactive mental health services and support in public schools to improve the physical/cybersecurity safety and psychological well-being of our students and staff, especially as they cope with the additional anxiety related to COVID-19 and school shootings.
- Provide local district discretion for any additional safety related funding.
- Enhance SB 11 to ensure that the records included for enrollment (TRES) include all disciplinary records and behavioral threat assessment records.

Attract & Retain Professionals

- Support keeping the Teacher Retirement System a “defined benefit”.
- Create a cost of living increase for TRS retirees tied to inflation and to a biennial sunset review.

Strengthen Local Control and Flexibility

- Recognize and preserve the right of public school districts and school boards to associate and collaborate with each other to communicate the needs of their students and schools, both directly and through representative organizations, with lawmakers.

Support Texas School Pandemic and Recovery Needs

- Hold school districts harmless for funding losses caused by enrollment and attendance decline due to COVID-19 to include the 5th and 6th six-week periods for the fiscal year 2022.

Improve Charter School Transparency, Local Voter Oversight, and Oppose Vouchers

- Advocate for legislation that allows local voters to elect local representatives to the governing board of charter schools.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: November 14, 2022

Agenda Item: M3

Board Goal: Goal #1 – Student Achievement

Subject: Consideration and possible adoption of District Performance Objectives and Student Performance Goals contained in the District Improvement Plan

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Stephanie Norris, Director of Federal Programs

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

District policy BQ(LEGAL) states that the Board of Trustees shall annually approve District Performance Objectives and shall ensure that the District and Campus Plans are mutually supportive to accomplish the identified objectives and support the stated goals and objectives under Texas Education Code Chapter 4.

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information – Local Boards of Trustees must annually approve the performance objectives in the District Improvement Plan. Administration recommends approval of the District Improvement Plan.

Attached to the District Improvement Plan you will find an Addendum that includes eighteen focus areas previously included as strategies as well as the 22-23 GT plan. Due to updated guidance received in the Spring of 2022, the district has determined to address these areas through policies and procedures.

F. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other - Principals

G. Administrative Recommendation:

The administration recommends the board approve the District Improvement Plan, as presented.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2022-2023 District Performance Objectives and Student Performance Goals and the District Improvement Plan, as presented

Hays Consolidated Independent School District District Improvement Plan

2022-2023



Public Presentation Date: October 17, 2022

Mission Statement

The mission of Hays CISD is to educate, value, and nurture students through innovative and personalized educational experiences while celebrating our diversity.

(Adopted 8/29/2022)

Vision

All Hays CISD learners will be:

- * highly sought-after for college, career, or military
- * prepared for life and responsible citizenship
- * effective communicators and collaborators
- * resourceful and creative problem solvers

(Adopted 8/29/2022)

Core Beliefs

We believe:

- * Decision-making is student-focused
- * All students have the capacity to learn and be successful
- * A safe and secure environment is essential
- * Success is a shared investment that includes learners, educators, families and the community
- * In being an unrivaled employee-friendly organization
- * The allocation of resources will support high quality learning
- * High expectations for all lead to high achievement
- * Open communication, transparency, and accountability build trust
- * Success is dependent upon a commitment to lifelong learning
- * Diverse and differentiated opportunities further learning
- * Student success includes a well-rounded education that goes beyond standardized testing

(Adopted 8/29/2022)

Goals

Goal 1: Hays CISD believes in the achievement, growth and success of every student.

Performance Objective 1: Through attention to individual students' needs, each campus will demonstrate continuous improvement by showing academic growth and student engagement including intervention and enrichment. The District will evaluate and address the needs of each student. Students will receive academic advising and shall utilize data, based upon aptitude, ability, and career inventory data to formulate their plan of study for high school credit beginning in the spring semester of their 5th grade year. Results from advising data will be shared with parents/guardians. Student academic performance, college and career readiness, character, and power skills will be evaluated to ensure success.

High Priority

HB3 Goal

Evaluation Data Sources: Student Achievement: In January, a public hearing on TAPR will be held to summarize student academic performance/achievement, accessibility gaps, and the district's college/career readiness counts. In August 2023, the superintendent will present the student growth goals addressing Hays CISD approaches/meets/masters percentages on STAAR vs. the state performance.

Professional Development: The district will offer continuous, differentiated just-in-time professional development in all content areas to support our campus initiatives and student achievement goals. Campus administrators will conduct at least 60 minutes of walk-throughs per day.

Grade 5-12 Student Advising: Beginning in the spring semester of their 5th grade year and each year thereafter, students will engage in college and career exploration experiences. as well as begin to identify their strengths and career interests. With 7th graders and beyond, advising will involve data-driven conversations, based upon each individual learner's aptitude, ability, and career interest inventory data to assure that students are scheduled in the most rigorous courses for the upcoming school year and thus afforded opportunities in advanced courses as well as CTE specific matched interests. Parent/Guardian participation in the learning process and planning for success is also a key factor of student college and career readiness; thus, we will provide multiple opportunities throughout the year for parent/guardian engagement including direct access to our new CCR Platform -SchoolLinks and conversations about course planning and advanced course opportunities. In June 2023, the district will provide a comprehensive report showing evidence of the academic advising captured through the career interest profiler by campus and grade level.

College & Career Readiness: The district will use data from PSAT8 and PSAT to track student progress toward college readiness. SAT and TSIA2 will be utilized to assess college readiness along with attainment of college credit through advanced placement exams, dual credit, and dual enrollment courses. Career readiness will be assessed through the attainment of industry-based certification through CTE. The district will monitor progress throughout the 2022-2023 school year and will provide an update on college and career readiness to the Board in December 2022 for the final 2021 CCMR results.

Strategy 1 Details

Strategy 1: Reading: The district will continue to provide a streamlined, explicit phonics program for grades K-2 and Foundational Skills for 3-5. K-12 reading instruction is facilitated in a blended learning format that follows the research-based district curriculum that has been provided as a framework. K-3 teachers, instructional coaches, and district and campus administrators who do not currently have House Bill 3 Credit are participating in the TEA Reading Academies this year to enhance their knowledge of the Science of Teaching Reading.

Strategy's Expected Result/Impact: mCLASS data will reflect that by the end of the year at least 62% of students will be at Tier 1 in Kindergarten, at least 67% of students will be at Tier 1 in First Grade, and at least 63% of students will be at Tier 1 in Second Grade.

STAAR Reading data will indicate improved performance in the following areas:

3rd Reading will increase to 81% Approaches, 54% Meets, and 32% Masters.

4th Reading will increase to 83% Approaches, 57% Meets, and 28% Masters.

5th Reading will increase to 84% Approaches, 61% Meets, and 41% Masters.

6th Grade Reading will increase to 73% Approaches, 43% Meets, and 22% Masters.

7th Grade Reading will increase to 83% Approaches, 58% Meets, and 39% Masters.

8th Grade Reading will increase to 87% Approaches, 62% Meets, and 42% Masters.

English I EOC will increase to 66% Approaches, 51% Meets, and 10% Masters.

English II EOC will increase to 75% Approaches, 61% Meets, and 8% Masters.

At least 95% of Reading Academy participants will successfully complete the content to receive HB3 credit.

Staff Responsible for Monitoring: ELA Content Coordinators and District Literacy Specialists

Strategy 2 Details

Strategy 2: Math: The district will enhance math concepts, numerical fluency, and daily problem solving by streamlining the usage of DreamBox (K-5) and Numerical Fluency Resources (K-5th) in addition to researched based, TEKS-aligned and differentiated resources for a blended model of Tier 1 instruction. Strategic planning for secondary will focus on daily problem solving as well as fidelity to the curriculum and understanding of data analysis.

Strategy's Expected Result/Impact: MAP data will reflect that by the end of the year at least 62% of students will be at Tier 1 in Kindergarten, at least 67% of students will be at Tier 1 in First Grade, and at least 63% of students will be at Tier 1 in Second Grade.

STAAR math data will indicate improved performance in the following areas:

3rd Grade Math will increase to 74% Approaches, 44% Meets, and 21% Masters.

4th Grade Math will increase to 74% Approaches, 43% Meets, and 23% Masters.

5th Grade Math will increase to 79% Approaches, 46% Meets, and 21% Masters.

6th Grade Math will increase to 72% Approaches, 37% Meets, and 14% Masters.

7th Grade Math will increase to 53% Approaches, 20% Meets, and 4% Masters.

8th Grade Math will increase to 76% Approaches, 44% Meets, and 15% Masters.

Algebra I will increase to 84% Approaches, 60% Meets, and 40% Masters.

Staff Responsible for Monitoring: Math Content Coordinators

Strategy 3 Details

Strategy 3: Writing: The district will ensure writing time is purposefully planned during the delivery of the research-based district curriculum. The District Literacy Team will provide ongoing campus support in PLCs with the writing process, rubric calibration, and grammar. Specific and targeted support for short and extended constructed responses in science and social studies courses will be provided throughout the year at campus and District PLCs.

Strategy's Expected Result/Impact: English End of Course data will indicate improved performance:

English I EOC will increase to 66% Approaches, 51% Meets, and 10% Masters.

English II EOC will increase to 75% Approaches, 61% Meets, and 8% Masters.

TTESS Dimension 2.2 Content Knowledge and Expertise

Staff Responsible for Monitoring: ELA Content Coordinators and District Literacy Specialists

Strategy 4 Details

Strategy 4: Science/STEM: The district will develop scientific inquiry to drive conceptual understanding by embedding technical writing and the "Claims, Evidence, Reasoning" strategy as a mode of communicating scientific understanding. Literacy in the content areas will be supported with professional development and lessons on the "Talk Read, Talk Write" strategy. Purposeful planning will emphasize the importance of hands-on manipulatives and lab experiences. Resources such as STEMscopes (K-8 and Biology) and McGraw-Hill and ScienceFusion textbooks will be utilized for increased literacy, lab, and differentiation opportunities.

Strategy's Expected Result/Impact: STAAR science data will indicate improved performance:

5th Grade Science will increase to 72% Approaches, 41% Meets, and 19% Masters.

8th Grade Science will increase to 77% Approaches, 48% Meets, and 24% Masters.

Biology will increase to 90% Approaches, 66% Meets, and 27% Masters.

Staff Responsible for Monitoring: Science Content Coordinators

Strategy 5 Details

Strategy 5: Social Studies: The district will enhance instruction to embed a higher frequency of artifact based learning, non-fiction texts, and writing components. The district will enhance instruction through the use of digital resources, common formative assessments, DBQ Project resources, and coordinator support. Students will have the opportunity to connect real-world experiences with historical context to create a depth of knowledge.

Strategy's Expected Result/Impact: Social Studies STAAR and EOC scores and distinctions will indicate improved performance.

8th Grade Social Studies will increase to 63% Approaches, 33% Meets, and 18% Masters.

US History EOC will maintain at 91% for Approaches, increase to 76% for Meets, and 47% for Masters.

Social Studies STAAR will increase from one campus distinction to two.

Staff Responsible for Monitoring: Social Studies Content Coordinator

Strategy 6 Details

Strategy 6: Professional Learning Communities: All Hays CISD instructional staff will be assigned and participate in a Professional Learning Community (PLC) that is centered around the three big ideas - a focus on learning, collaboration, and student results. Professional Learning Communities will operate as self-sufficient teams and utilize the four critical questions of a PLC to collaborate and drive the teaching and learning process. To ensure student and teacher success, all campus and district leadership will participate in a PLC Leadership Summit to build leadership capacity and prepare the campus PLC training that all staff will attend in August. All core content PLCs will meet at a minimum of once every other week throughout the 22-23 academic school year. Some specials, electives, and CTE teachers may participate in their PLCs three times per semester. All PLCs will develop, implement, and utilize a Common Formative Assessment and data analysis protocol to drive the teaching and learning process at a minimum of once every other week. Campus and district leadership will monitor PLCs on a bi-weekly basis for correct implementation and progress and provide support and guidance as needed that builds the instructional capacity of teams. In addition, Professional Learning Communities will be given 6 staff development days throughout the 22-23 academic school year to assist with PLC implementation and collaboration.

Strategy's Expected Result/Impact: For elementary reading and writing, mCLASS data will reflect that 70% of students will be at Tier 1.

For middle school reading and writing, Reading Plus data will reflect that 50% of students will be on grade level or above.

For elementary and middle school mathematics, MAP Growth data will reflect that 66% of students will be on grade level or above.

For all STAAR and EOC tested courses, students will meet district goals for Approaches, Meets, and Masters.

Staff Responsible for Monitoring: Executive Officer of Curriculum and Instruction

Strategy 7 Details

Strategy 7: Progress Monitoring: Teachers will monitor student progress through regular universal screeners for reading and math.

Strategy's Expected Result/Impact: 100% of K-5 students will be administered a universal screener three times a year for reading.

100% of K-8 students will be administered a universal screener three times a year for math.

100% of our Pre-K students will be administered Letter Names/Sounds Assessment four times a year.

Based on data, all students will receive differentiated instruction within tier 1, 2, and 3 as determined by universal screener results and bi-weekly progress monitoring.

Staff Responsible for Monitoring: Director of Academic Support

Strategy 8 Details

Strategy 8: Closing the Achievement Gap: Hays CISD will increase student achievement with the Emergent Bilingual and Special Education student populations.

Strategy's Expected Result/Impact: By the end of the 2022-23 school year, Emergent Bilingual and Special Education students will demonstrate increased performance on the STAAR exam, by 3% in Approaches, 3% in Meets, and 3% in Masters.

By the end of the 2022-23 school year, 10% of Emergent Bilingual learners will increase one proficiency level using the composite score in TELPAS.

Staff Responsible for Monitoring: Multilingual Program Director, Executive Officer of Special Education, Director of Special Education

Results Driven Accountability - Equity Plan

Strategy 9 Details

Strategy 9: Accelerated Instruction for At-Risk Students: Accelerated Instruction will be provided in accordance with HB 4545 for all students not meeting the minimum standard on state assessments. These accelerated instructional opportunities may be provided during the school year (before, after, or during the school day) or during summer school programs.

Strategy's Expected Result/Impact: 100% of students requiring Accelerated Instruction will be provided the required supplemental instruction in accordance with TEA guidelines.

Staff Responsible for Monitoring: Deputy Academic Officers

Strategy 10 Details

Strategy 10: Data and Assessment: The district will streamline assessment procedures to support teachers in the analysis of data and making real-time adjustments to classroom and student-specific instruction.

Strategy's Expected Result/Impact: The implementation of the district testing procedures, including the new STAAR 2.0 benchmark assessments and timely professional development with campuses, will yield at least a 3% increase in student achievement on STAAR.

Staff Responsible for Monitoring: Director of Assessment and Accountability

Results Driven Accountability

Strategy 11 Details

Strategy 11: College, Career, and Life Readiness: College and Career Readiness Counselors in collaboration with all guidance counselors will provide students and parents with activities and information about post-secondary readiness. These opportunities will include:

- *Public in-person and/or virtual events such as Navigate Your Future Night and informational sessions on the college application and financial aid processes
- *Walking students through the process of creating and/or for upperclassmen, reviewing and updating their Personal Graduation Plans (to include career pathways and endorsement).
- *Career interests inventories within SchooLinks
- *College and Career Fairs (in-person and/or virtual)
- *Field trips to colleges and universities
- *A variety of college admissions informational sessions on high school campuses

Counselors and other secondary CCR support staff will assist students in tracking their progress in completing the college and career readiness (CCR) steps through preparation for college readiness exams: PSAT 8/9, PSAT/NMSQT, SAT, ACT, TSIA2 and/or ASVAB.

Strategy's Expected Result/Impact: All counselors will hold conversations with 90% of 9th -12th grade students on how to access post-secondary options and explore college and career opportunities.

8th, 9th, 10th and 11th graders will create a College Board account to access Khan Academy for SAT prep, after they have received PSAT scores from the Fall administration.

11th and 12th graders will be encouraged to apply for scholarships early on, in particular the College Board Opportunity Scholarships that are available for juniors and seniors.

The number of 12th grade students that submit at least one college application will increase by 10%.

Staff Responsible for Monitoring: Director of Counseling and College and Career Readiness

Strategy 12 Details

Strategy 12: Career and Technical Education: To increase its college/career readiness indicator in the state accountability system, the district will increase the number of student industry certifications on the A-F list for accountability by: enhancing COW Day (Career On Wheels Day) and CREW Day (Career Ready Educated Workforce/Senior Hiring Day), placing more students in internships at the conclusion of a Program of Study, increasing the number of businesses participating in National Manufacturing Day.

Strategy's Expected Result/Impact: 100% of CTE teachers will include program growth and certification growth in their TTESS goals for the 2022-2023 school year.

Hays CISD will increase the number of students earning an IBC on the TEA A-F List from 282 seniors graduating in 2022 with an IBC to 492 seniors graduating in 2023 with an IBC.

Staff Responsible for Monitoring: Director of Career and Technical Education

Strategy 13 Details

Strategy 13: Advanced Academics: Use local, state, and national data along with enhanced messaging to recruit students into advanced academic classes. Provide pedagogical and content support for teachers of advanced classes.

Strategy's Expected Result/Impact: The number of students engaged in advanced and college credit-bearing courses will increase by at least 3%.

The number of college credits earned by high school students will increase by at least 3%.

Districtwide student performance on measures of college readiness (SAT, ACT, TSIA2) will increase by at least 3%.

Staff Responsible for Monitoring: Director of Advanced Academics

Strategy 14 Details

Strategy 14: Professional Development: The district will provide a professional development plan that supports both individual professional growth and district wide initiatives that foster student's academic growth. Utilizing in-person professional development sessions, along with some virtual and blended methodologies, teachers, administrators, aspiring administrators, and paraprofessionals will have the opportunity to meet their differentiated learning needs throughout the summer and 2022-23 academic school year. These professional development opportunities include Leadership Institute, Lead and Learn, Fusion Technology, Differentiation Conference, PLC Live Institute, and the two district professional development days in August. In addition, Professional Learning Communities will be given 6 staff development days throughout the 22-23 academic school year to assist with PLC implementation and collaboration, which includes 3 professional development days.

Strategy's Expected Result/Impact: The Eduphoria online catalog of workshops offered will list one or more professional development opportunities for teachers and/or administrators to deepen their knowledge in the district focus initiatives.

100% of our professional development offerings will be aligned to T-TESS, TPSS, and District goals/focus initiatives.

At the district level, end of year T-TESS appraisals for dimensions 2.1 (Achieving Expectations) and 4.3 (Professional Development) will increase by 0.15 points each.

Staff Responsible for Monitoring: Director of Professional Development

Strategy 15 Details

Strategy 15: Gifted and Talented: Increase assessment windows and use a varied battery of assessment instruments and processes to identify students as gifted and talented.

Strategy's Expected Result/Impact: Demographic disparities in representation in those receiving Gifted and Talented services will close by at least 2% in underrepresented groups (African American, Hispanic, economically disadvantaged) in newly identified students.

Staff Responsible for Monitoring: Coordinator of Gifted and Talented Services

Goal 2: Hays CISD is dedicated to the safety of all students and staff.

Performance Objective 1: A safe environment must include secure facilities, staff and student training, and our adopted standard response protocol. The district will partner with local and state entities to assure preparedness. Specific areas addressed are physical and cybersecurity, data privacy, campus access, detecting and reporting possible threats, and local and global crises. The district will be compliant with all local, state, and federal laws and regulations related to school safety and security. All exterior doors will be locked and properly numbered. Emergency response updates will be communicated timely, as appropriate. We will maintain an environment of trust between adults and all students.

Evaluation Data Sources: District Safety: The Board will receive a brief narrative posted in Board Blog addressing the updated EOP, including plans for a cybersecurity coordinator along with an overview of district safety protocols and training by the end of September. All staff will attend relevant training and district administration will report to the Board throughout the year on this topic. Student data around discipline and attendance will also be captured and an update provided to the Board. Specific attention will be given to the communication of district safety efforts (both physical and training) to our community. The board, staff, and community will receive updated COVID19 plans as they occur.

Mentoring and Extra-Curricular Participation: An overview of student character development, including extra-curricular/club participation, mentoring relationships and social/emotional supports will be reported through a Board Blog in November. The report will include the participation rates/numbers by campus for SEL programs including person/position responsible on each campus. Student data around discipline and attendance will also be included.

Social Emotional Learning: All campuses will implement Social Emotional Learning (SEL) strategies with fidelity. The district will hire a designated SEL Specialist to support SEL implementation and provide district-wide professional development to ensure proper SEL best practices are evident across the campus/district. The district will capture information about the SEL Program implemented at each campus. Campuses will track and monitor student participation in extra-curricular/club participation, and the district will track discipline, attendance on an on-going basis. SEL information will be presented in November 2022 to provide a district-wide update.

Strategy 1 Details
<p>Strategy 1: Student Safety: The Chief Safety and Security Officer will provide oversight and support to meet the safety and security needs of Hays CISD. Areas of focus include, but are not limited to, establishing strong communication channels with area emergency operations departments, managing the School Resource Officer program, providing safety and security training, managing security coverage, updating the Emergency Operations Procedures, and conducting safety audits.</p> <p>Strategy's Expected Result/Impact: All campuses will have completed their triennial safety and security audit and submitted all required reports in accordance with Texas School Safety Center procedures by the end of the 2022-2023 school year.</p> <p>By May 2023, each campus will have an established Behavioral Threat Assessment team that is fully trained and prepared to respond to any campus behavioral threats.</p> <p>By May 2023, all campus exterior doors will be numbered.</p> <p>All campuses will complete all mandatory drills by the end of the 2022-2023 school year.</p> <p>Staff Responsible for Monitoring: Chief Safety and Security Officer</p>

Strategy 2 Details

Strategy 2: Social Emotional Learning: In alignment with the Texas Education Agency's Safe and Supportive Schools initiative, the district will continue to enhance positive campus climates through SEL models and program delivery that support the 5 competencies of the CASEL framework: self-awareness, self-management, relationship skills, responsible decision-making, social awareness.

Strategy's Expected Result/Impact: 100% of campuses will implement SEL programs and student-focused initiatives.

The SEL Specialist (ESSER) will support the effective implementation of SEL programs and initiatives to ensure that the following occur:

* SEL lessons are delivered with consistency and alignment with the program guidelines. (This may include a regular data review as part of the SEL curricular tools unique to the student focused program in place on each campus);

* SchoolLinks SEL student survey data aligns with the key tenets of the CASEL model; and

* Growing our Mentoring relationships are a key focus on campuses this school year. The SEL Specialist in partnership with the Volunteer Coordinator will support this mentoring program with the goal being to grow mentoring relationships by at least 25% this school year.

Staff Responsible for Monitoring: Director of Counseling and College and Career Readiness

Strategy 3 Details

Strategy 3: Mental Health and Suicide Prevention: The district will provide counseling and mental health services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention and intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will enter into MOUs with Communities in Schools, Texas State School of Social Work, Seedling Foundation, Con Mi Madre, TCHAT from Dell Children's, Hill Country-MHDD and Cenikor Drug Prevention for additional support. The district will continue to train staff in suicide prevention, update the Suicide Action Plan, and obtain training for our Hays CISD Mental Health Crisis Response Team.

Strategy's Expected Result/Impact: 100% of all staff will complete all portions of the SafeSchools Online Training Series by January 9th. No later than the end of September, counselors will present to staff about suicide prevention, referrals and protocols; as well review the CPS reporting process.

Counselors, Admin designee, nurses and all other mental health professionals at all campuses, including ESSER funded MH Professionals that provide additional support district-wide; will complete Psychological First Aid Training through Hill Country-MHDD.

To assure that the largest number of HCISD staff have the tools and knowledge base to recognize the signs of a student experiencing a mental health crisis or that may potentially be in need of counseling support, as a district we are committed to assuring that the number of staff trained in Youth Mental Health First Aid will increase by 10% by May 2023.

Principal and/or designees (admin designee for violence/discipline related incidents and counselor for self-harm/mental health concerns) will address alerts that are raised through Lightspeed and submitted through Hays HopeLine. Documentation is now required on the Navigate 360 platform.

Staff Responsible for Monitoring: Director of Counseling and College and Career Readiness

Strategy 4 Details

Strategy 4: Increasing Student Attendance: The district will support multi-tiered intervention systems. The district Attendance Intervention Specialists will collaborate with students at risk of dropping out and stakeholders to provide intervention, support, and a plan for the school year. The district and campuses will together to ensure that pupils with attendance problems are identified as early as possible to provide appropriate support services and interventions. Together, district and campus teams will identify and respond to grade level and pupil subgroup patterns of chronic absence and truancy, and they will identify and address factors contributing to chronic absenteeism and habitual truancy, including suspension and expulsion.

The district will focus on creating a culture that links attendance and academic achievement by unpacking the data, providing professional development, engaging parents, and working with community providers to identify strategies to remove barriers to attendance.

Strategy's Expected Result/Impact: The district will improve from a 90.53% BOY attendance rate to a 96% attendance rate in May 2023.

Staff Responsible for Monitoring: Director of Student Services

Strategy 5 Details

Strategy 5: Student Engagement: The district will encourage the participation of students in extra-curricular activities and clubs both in person and virtually. The district will implement the 100% Hays motto to provide a vision for engagement.

Strategy's Expected Result/Impact: The district will increase the number of students participating in extra-curricular activities as evidenced by the overall engagement score on the K12 Insight Survey question "I participate in extra-curricular activities" increasing from 2.68 to at least 3.0.

Staff Responsible for Monitoring: Deputy Academic Officers

Strategy 6 Details

Strategy 6: Athletics: Facilities improvement/additions, streamline/align structure and systems, promote and support campus and district identity, and promote, encourage, and support coaching mentoring capacity.

Strategy's Expected Result/Impact: Athletics/pre-athletics participation rates in grades 6-12 will increase by 4% from our current 21-22 school year level of 29% to 33% in the 22-23 school year.

Staff Responsible for Monitoring: Director of Athletics

Strategy 7 Details

Strategy 7: Fine Arts:

Increase enrollment and participation to align with the "100% Hays" philosophy.

Run audit of enrollment to ensure all secondary students are meeting the fine arts course requirements.

Strategy's Expected Result/Impact: To build fine arts programs, at the end of 2022-23, overall fine arts enrollments will increase by 5% from 16,134 to 16,940. This will require retention of current students and increased recruitment activities especially for incoming sixth and ninth graders.

During 2022-2023, an audit will establish baseline data of meeting the TAC requirement of taking fine arts in middle school.

Staff Responsible for Monitoring: Director of Fine Arts

Goal 3: Hays CISD is dedicated to treating everyone with respect and dignity.

Performance Objective 1: Hays CISD will cultivate a culture of positive engagement and public service, requiring empathy, visibility, trust, and communication. Effective communication through all appropriate avenues is a priority, and staff will be offered training in these areas. Our district is committed to increasing customer service and client engagement, both internally and externally. The Board will receive an annual update regarding proposed recommendations made to the Superintendent received from the Diversity Advisory Council regarding efforts to improve our diversity and inclusion initiatives to remove systemic obstacles for all students.

Evaluation Data Sources: Staff will be offered targeted training, after a process review, in the areas of customer service and community relations.

HCISD will develop strategies and systems to make this the best place to work.

The Board will receive timely updates on community and staff outreach. The Board will also receive timely calendar updates regarding district events, as appropriate.

An employee engagement survey will be given, and the results AND how they will be addressed will be shared with the Board.

The Board and community will have the opportunity to view the latest "Wright this Minute" video each week.

Strategy 1 Details

Strategy 1: School Community Involvement: Hays CISD will conduct community outreach through in-person visits to local businesses and organizations in the community with the goal of district partnership. The VIPS (Volunteers in Public Schools) Rewards program is under construction, and will include many of the aforementioned businesses. VIPS badge printing is progressing, of which every volunteer will receive to ensure campus security and proper documentation of volunteer hours. The district mentor program has begun the beginning phases, with the goal of every district employee providing mentorship to a student. The Hays PTA has had their executive board meeting and council meeting, with individual campus meetings to follow, highlighting plans for community involvement and fundraising. Hays Clothes Closet and Hays Hope 2 Go are notified of any donations received through central office, to make certain that the organization is able to distribute the resources out to those in need. All of these volunteer services and projects are communicated to the community via the district website, social media, and print media.

Strategy's Expected Result/Impact: By the end of December 2022, Hays CISD will have 30 new community businesses/organizations registered as district partners and delivering tangible services such as donations, sponsorships, discounts, scholarships, special event presence, individual campus involvement, volunteer opportunities, and more.

All Volunteers (VIPS) will receive a badge and track their volunteer hours using that badge by the end of the 2022-2023 school year.

By the end of the 2022-2023 school year, successful community engagement will open up opportunities for students and their families, which will ultimately result in an overall cohesive, supportive and strong district-community relationship as reflected by student and parent feedback in the K-12 Insight Survey. Students will benefit greatly from a healthy, community-driven atmosphere.

Staff Responsible for Monitoring: Volunteer Coordinator

Strategy 2 Details

Strategy 2: Family Engagement / Parent Involvement: Campuses and district departments will provide a variety of opportunities throughout the school year to engage parents in the education of their students. Parents will be provided advance notice of upcoming events via multiple methods of communication (school newsletter, campus/district websites, social media) and in languages understood by parents. Parent engagement events may include College and Career Planning Events, Parent Literacy classes, Transition events (5th to 6th grade and 8th to 9th grade), Math and Literacy nights, and social-emotional learning events.

Strategy's Expected Result/Impact: By the end of May 2023, each campus will hold at least 3 parent engagement events and the district will hold at least 2 events during the 2022-2023 school year.

By the end of May 2023, each Title I Schoolwide campus will have held an Annual Title I Meeting (offered twice before November 2022) and a Spring Title I Evaluation Meeting (offered twice before June 2023), and all meeting documentation will be uploaded into the Title I electronic folder.

Staff Responsible for Monitoring: Director of Federal Programs

Strategy 3 Details

Strategy 3: Attract and Retain Highly Qualified Staff: Human Resources will develop career opportunities within Hays CISD for students, employees, and individuals from other industries who aspire to become educators.

Strategy's Expected Result/Impact: By April 2023, Hays CISD will have well articulated educator pipelines published in key communication mediums.

Staff Responsible for Monitoring: Chief Human Resources Officer

Strategy 4 Details

Strategy 4: Diversity: The Hays CISD Diversity Committee will review policies and procedures to ensure that there are no practices in place that would create barriers for any student group.

Strategy's Expected Result/Impact: By the end of May 2023, student diversity of extracurricular and academic groups will increase by 10% for underrepresented groups.

Staff Responsible for Monitoring: Deputy Academic Officers

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the HCISD District Improvement Plan:

Title	Person Responsible	Review Date	Completed By	Completed On
Bullying Prevention	Director of Counseling Services	10/6/2022	Stephanie Norris	10/6/2022
Communicating Student Achievement to Parents	District Academic Officers	10/5/2022	Stephanie Norris	10/5/2022
Coordinated Health Program	Director of Student Health Services	10/5/2022	Stephanie Norris	10/5/2022
Customer Service	Chief Officer of Communication	9/8/2022	Stephanie Norris	10/5/2022
Digital Learning	Director of Digital Learning	10/5/2022	Stephanie Norris	10/5/2022
Disciplinary Alternative Education Program (DAEP)	Director of Student Support Services	9/8/2022	Stephanie Norris	10/5/2022
Dropout Prevention	Director of Student Services	9/8/2022	Stephanie Norris	10/5/2022
Dyslexia Treatment Program	Director of Academic Support	10/5/2022	Stephanie Norris	10/5/2022
English Learners	Director of Multilingual Education & Migrant Programs	9/8/2022	Stephanie Norris	10/5/2022
Gifted and Talented Services	Director of Advanced Academics	9/8/2022	Stephanie Norris	10/5/2022
Homeless and Foster Care Youth Support Programs	Homeless & Foster Liaison	10/5/2022	Stephanie Norris	10/5/2022
Job Description for Peace Officers, Resource Officers & Security Personnel	Director of Safety & Security	10/27/2022	Stephanie Norris	10/27/2022
Title I, Part C Migrant	Director of Multilingual Programs	10/5/2022	Stephanie Norris	10/5/2022
Multi-tiered System of Support (MTSS) Program	Director of Academic Support	9/8/2022	Stephanie Norris	10/5/2022
Pregnancy Related Services	PEP Coordinator	9/8/2022	Stephanie Norris	10/5/2022

Title	Person Responsible	Review Date	Completed By	Completed On
School Library Programs	Director of Digital Learning	10/5/2022	Stephanie Norris	10/5/2022
Section 504 Services	Director of Academic Support	10/5/2022	Stephanie Norris	10/5/2022
Special Education Services	Executive Officer of Special Education	10/5/2022	Stephanie Norris	10/5/2022
Student Welfare: Discipline/Conflict/Violence Management	Director of Student Support Services	9/8/2022	Stephanie Norris	10/5/2022

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: M4

Board Goal: Goal #1 – Student Achievement

Subject: Consideration and possible adoption of Campus Improvement Plan Performance Objectives and Strategies

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Stephanie Norris, Director of Federal Programs

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

District policy BQ(LEGAL) states that the Board of Trustees shall annually approve District Performance Objectives and shall ensure that the District and Campus Plans are mutually supportive to accomplish the identified objectives and support the stated goals and objectives under Texas Education Code Chapter 4.

D. Summary:

Previous board action relating to this item -
 Future action anticipated -
 Background information – Local Boards of Trustees must annually approve the performance objectives in the District Improvement Plan and the Campus Improvement Plans. District administrators have consulted with all principals to refine the 2022-2023 performance objectives and administration recommends approval of all plans.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other – Camps Leadership Teams (CLT)

G. Administrative Recommendation:

The administration recommends the board approve the District Improvement Plan, as presented.
 Expected results in terms of student benefit/achievement: All students will make academic progress; Stakeholders will be treated with dignity and respect; All students and staff will feel safe and their social-emotional well-being will be fostered.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action --Marivel Sedillo, DS/CAO
Evaluation method and time line – The District Improvement Plan and Campus Improvement Plans are updated quarterly and progress is measured.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve all of the 2022-2023 Campus Improvement Plans, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: M5

Board Goal: Goal #3 – Board/Staff/Community Relations

Procurement: Consideration and possible approval of expenditures for various district renovation projects, including Exterior Door Identification Signage District-Wide - Jamail & Smith Construction, LP

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Jeri Skrocki, Chief Safety & Security Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Provide safe, well-maintained facilities.

D. Summary:

Previous board action relating to this item - Jamail Smith has performed several successful districtwide security projects including security vestibules and vandal-resistant window film.

Future action anticipated –

Background information –

The purpose of the agenda item is it to approve Jamail & Smith Construction for the installation of approximately 1,400 door identification signs district-wide. Our print shop is printing the signage on reflective vinyl and the contractor will apply them to an aluminum plate and mount them with appropriate fasteners.

Additionally, staff is requesting that we establish a security project contingency for future undefined safety and security projects that need to be completed quickly. This amount would be placed on a future, potential bond and reimbursed to the general fund through a reimbursement resolution.

E. Scope of Options Reviewed:

Buyboard Contract #581-19 Job Order Contract

Length of Contract: The is a one-year contract with one (1) option to renew through 03/31/2024

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

G. Administrative Recommendation:

Administration recommends the approval of this agenda item.

- H. **Fiscal Impact and Cost:** Total Amount: see table below
 Budget – General Operating Fund
 Bond (*Reimbursement*)
 Grant/Special Funds
 Other

Item	Amount
Door Signage Project w 5% Contingency	\$56,874.44
Expenditures YTD	\$22,062.81
Security Project Contingency	\$100,000.00
Total Not to Exceed	\$178,937.25

Prior Year Spending – \$0
Future/Ongoing –

- I. **Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Max Cleaver, Jeri Skrocki
Evaluation method and time line -
Next report to the board -

- J. **Suggested Motion:**
I move that the Hays CISD Board of Trustees approve Jamail & Smith Construction, LP for projects district wide, to include year-to-date expenditures, the installation of exterior door identification signage, and the establishment of a security project contingency, for a cost not to exceed \$178,937.25, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: M6

Board Goal: Goal #3 – Board/Staff/Community Relations

Procurement: District Sidewalk and Driveway Projects – Pavecon, Ltd.

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Provide safe, clean facilities

D. Summary:

Previous board action relating to this item -

Future action anticipated –

Background information –

The purpose of the agenda is for the consideration of the approval of sidewalk and driveway repairs and improvements at Tobias ES, Blanco Vista ES, Fuentes ES, and Lehman HS.

Current year spend is \$41,224, and this purchase would combine to meet the Board approval threshold.

Additionally, staff requests authorization for an additional \$40,000 for undefined projects based on last year's spend.

E. Scope of Options Reviewed:

TIPS Cooperative Contract #200602 Pavement and Other Related Services

Length of Contract: The is a one-year contract through 08-31-2023

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other:

G. Administrative Recommendation:

The administration recommends approval of the request for expenditures.

H. **Fiscal Impact and Cost:** Total Amount: Estimated at \$87,865
 Budget – General Operating Fund Bond Grant/Special Funds Other

Campus	Amount
Blanco Vista	\$7,163
Fuentes	\$5,491
Tobias	\$7,787
Lehman HS	\$25,145
Total	\$45,586
Total, Plus 5% Contingency	\$47,865
Additional Projects – As needed	\$40,000
Total Anticipated Expenditures	\$87,865

Prior Year Spending – \$40,021.33

Future/Ongoing – This procurement will be ongoing, as repairs are needed.

I. **Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Max Cleaver, Jaime Franco

J. **Suggested Motion:**
 I move that the Hays CISD Board of Trustees approve the procurement and installation and improvements of sidewalks and driveways as needed from Pavecon, Ltd, not to exceed \$87,865, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: M7

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: 2021 Bond – Bid Package 11 Wallace Middle School Renovations Guaranteed Maximum Price (GMP) 1

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Deliver timely, cost effective facilities.

D. Summary:

Previous board action relating to this item – The Board approved the SD for this project on May 23, 2022 and DD on August 29, 2022.

Future action anticipated -

Background information – The 2021 Bond contains provisions for improvements to Wallace Middle School including the construction of new fine arts facilities, cafeteria and kitchen renovations, gymnasium renovations, indoor bleacher replacement, and admin improvements per the construction documents from O’Connell-Robertson Architects.

For both SD and DD approvals, staff requested the Board consider and approve designs with a funding shortfall with the caveat that surplus funds from other 2021 Bond Projects would be used to cover the shortage. This concept is depicted in the 2021 Bond Look-ahead included with this agenda package

This agenda item requests approval of GMP 1 for long lead items including HVAC equipment, electric equipment, and the roofing package. Staff anticipates bringing forward GMP 2 for the balance of the work in December 2022.

Staff discussed this project with the FBOC on July 27, 2022.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other: Campus Staff

F. Administrative Recommendation:

Administration recommends the consideration and approval of GMP 1 for this project.

G. Fiscal Impact and Cost: Amount: See table below.

Budget Bond 2021 Grant/Special Funds Other

BP 11 WMS					
Wallace MS	Original	SD	DD	GMP 1	GMP 2 Est.
Construction	\$8,035,826	\$11,470,223	\$12,854,244	\$1,382,690	\$11,471,554
Architect 7%	\$562,508	\$802,916	\$899,797		\$899,797
FFE 7%	\$562,508	\$562,508	\$562,508		\$562,508
Infrastructure and Fees 3%	\$293,994	\$344,107	\$385,627		\$385,627
Project Contingency	\$344,953	-\$3,379,965	-\$4,902,388		-\$4,902,388
Totals	\$9,799,788	\$9,799,788	\$9,799,788		\$9,799,788

Prior Year Spending – Not applicable

Future/Ongoing -

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

Evaluation method and time line:

Next report to the board:

Date	Action
December 2022	Board Consideration of GMP 2
August 2024	Substantial Completion

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve Guaranteed Maximum Price (GMP) 1 from Bartlett Cocke Construction in the amount of \$1,382,690 for long lead-time items associated with the 2021 Bond Improvements to Wallace Middle School, designed by O’Connell Robertson Architects, as presented.



November 4, 2022

Mr. Max Cleaver
Hays Consolidated Independent School District
21003 Interstate 35
Kyle, Texas 78640

Re: **Guaranteed Maximum Price for the Hays CISD Wallace Middle School Improvements – Package 1 – Roofing, HVAC Equipment, Electrical Equipment (Early Release)**

Dear Mr. Cleaver:

Bartlett Cocke General Contractors advertised for, and received Subcontractor and Supplier proposals for the 100% Construction Document set for the above-referenced project on October 25, 2022. Based on the receipt of proposals and subsequent analysis, we have assembled the Guaranteed Maximum Price (GMP) for the work included in this proposal package. We are pleased to offer for approval the following overall GMP:

One Million Three Hundred and Eighty-Two Thousand Six Hundred and Ninety Dollars (\$1,382,690.00)

Items Included In This GMP:

- Construction Manager Fee.
- Subcontracted Cost-of-Work Items.
- Insurance, and other Costs.
- Prevailing Wages and Benefits per Documents.
- All construction work per Plans and Specifications, unless specifically noted or excluded below.

Items Excluded From This GMP:

- General Conditions Costs.
- BCLP Self-Perform Bid Items.
- Sales tax.
- Payment and Performance Bond.
- Testing and inspections.
- Impact / Use / Development / Consultant / Jurisdictional / Agency fees.
- Environmental surveys and hazardous material identification, handling and/or removal.
- Adjustments, removal, or relocations to existing utilities, unless specifically shown or specified.
- Sub-surface investigations, test probe holes, geo-technical testing, and hidden conditions costs.
- All items not shown or specified in the referenced Proposal Documents.
- Utility consumption costs, public utility applications, public utility construction costs and hookup fees.

Clarifications and Assumptions:

- Per clarifications and assumptions log.

Proposal Documents:

- Documents developed by O’Connell Robertson Architects:

100% Construction Documents..... September 20, 2022

BARTLETT COCKE GENERAL CONTRACTORS

Building Better Lives

3330 CASEYBRIDGE COURT, AUSTIN, TEXAS 78704 ▼ TEL (512) 926-4223 • FAX (512) 326-3990 ▼ website: www.bartlettcocke.com



Addendum #1 October 20, 2022

We have provided a GMP Summary for your assistance in preparing the Contract Amendment. At this time, we are requesting that you review and approve our GMP for the project in the above amounts. Upon approval, we will need a Contract Amendment to our Contract by the stated amounts and a Contract Notice to Proceed for this package. If you have any questions, please do not hesitate to call.

Sincerely,
BARTLETT COCKE GENERAL CONTRACTORS

Angela Erickson

Angela Erickson
Estimator

- CC: O’Connell Robertson – Hannah Laue
- O’Connell Robertson – Renee Hooper
- BCGC – Hans Schneider
- BCGC – Dominique Revada
- File

BARTLETT COCKE GENERAL CONTRACTORS

Building Better Lives

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: M8

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Consideration and possible approval of the 2021-2022 Annual Comprehensive Financial Report

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule CFC Legal; TEC 44.008 (a)(b)

N/A

C. Goal or Need Addressed:

Approval of the 2021-2022 Annual Comprehensive Financial Report

D. Summary:

Previous board action relating to this item – Board approved 2020-2021 Annual Report on November 15, 2021

Future action anticipated – Annually each November.

Background information – A district must file with the Texas Education Agency (TEA) an annual financial and compliance report. The report must be audited by an independent auditor, and the audit must be reviewed by TEA, including review of auditors' working papers, in accordance with the Financial Accountability System Resource Guide, as adopted by reference in 19 Administrative Code 109.41. The annual financial audit report is due 150 days after the end of the fiscal year.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other:

F. Administrative Recommendation:

The administration recommends approval of the 2021-2022 Annual Comprehensive Financial Report as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget

Bond

Grant/Special Funds

Other:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Randy Rau

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2021-2022 Annual Comprehensive Financial Report, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: N1

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: First Reading – Proposed Revision to Policy EIF(LOCAL) to include Volunteer Hours as a Graduation Requirement

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy (EIF) Law or Rule N/A

C. Goal or Need Addressed:

Our goal is for the Board to review and provide feedback regarding the proposed revisions of EIF(LOCAL)

D. Summary:

Previous board action relating to this item –
 Future action anticipated -
 Background information – District administration is proposing revisions to EIF local policy. Beginning with the class of 2027, our recommendation is for all Hays CISD graduates to complete 40 volunteer service hours (10 hours per year) prior to graduation. The administrative procedure will outline how the district will address extenuating circumstances.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Board & Superintendent Student Advisory Panel

F. Administrative Recommendation:

No recommendation requested at this time. This item will be brought to the Board for approval in December 2022.

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other
Prior Year Spending -
Future/Ongoing -

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action --Marivel Sedillo, DS/CAO

I. Suggested Motion:

No motion needed. This item is presented for information and discussion only.

PROPOSED REVISIONS

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
<u>Volunteer Hours</u>	<u>Beginning with the graduating class of 2027, a student must complete the minimum number of volunteer hours as required by the District and in accordance with administrative regulations.</u>
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
No Fine Arts Substitutions	The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
Financial Aid Application Confirmation	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
3. A copy or screenshot of the FAFSA acknowledgment page;
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: November 14, 2022

Agenda Item: N2

Board Goal: Board/Staff/Community Relations

Subject: Update on Teacher Incentive Allotment

Administrator Responsible/Position: Dr. Fernando Medina, Chief Human Resources Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy (DC Legal & Local); DP (Legal & Local)

Law or Rule

N/A

C. Goal or Need Addressed:

Provide information regarding Teacher Incentive Allotment, including updates to local plan.

D. Summary:

Previous board action relating to this item

Future action anticipated -

Background information – The Teacher Incentive Allotment (TIA) was funded in House Bill 3 by the 86th Texas Legislature in June 2019. HB3 provides districts with local control and flexibility in choosing how to evaluate teacher performance, measure student growth, and recommend designations to TEA. Designations are posted on a teacher's state certificate once they are declared official by TEA. Designations also generate an allotment that is provided to the district to reward top performers.

Hays CISD formed a steering committee in the spring of 2021. The committee elected to participate in the TIA and developed a district-wide plan. The plan was implemented in 2021-22 SY and the district's recommended teacher designations were submitted to TEA on October 20, 2022. The district expects to receive TEA's official designations in the spring of 2023. If designations are approved by TEA, designated teachers will receive 90% of the allotment in June 2023. Ten percent (10%) of the allotment will be used to continue expanding TIA throughout the district.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other -TIA Steering Committee

F. Administrative Recommendation:

Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

G. Fiscal Impact and Cost:

Budget

Bond

Grant/Special Funds

Other: N/A

Prior Year Spending -

Future/Ongoing -

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action –Dr. Fernando Medina, CHRO

I. Suggested Motion:

No action needed. This item is presented as information only.

Teacher Incentive Allotment (TIA)

Overview

Dr. Fernando Medina, CHRO

Ms. Mary Torres, HR Coordinator

November 2022



Human Resources Mission

In **Human** Resources, we believe in the power of **people** and the difference they can make. We are committed to ***BUILDING*** and ***SUPPORTING*** our team of ***DIFFERENCE MAKERS*** to positively influence every student's life.



Agenda

- Background
- 2021-2022 Criteria
- 2021-2022 Preliminary Results
- Glows & Grows
- Communication, Education, & Engagement
- New in 2022-2023
- Roadmap
- Questions & Comments



Background: Teacher Incentive Allotment

The Teacher Incentive Allotment (TIA) was created by the Texas Legislature as part of House Bill 3 to provide a realistic pathway for top teachers to earn six-figure salaries and to help attract and retain highly effective teachers at traditionally hard-to-staff schools.

Background: Teacher Incentive Allotment



\$3K - \$9K



\$6K - \$18K



\$12K - \$32K

Note: Teachers that hold a National Board Certification are designated as ***Recognized***.

2021-2022 Criteria

TEA

- Must include teacher performance measure
- Must include a student growth measure
- All teachers in eligible assignments and at eligible campus **must** participate
- PEIMS Role ID must be 087
- Teachers must be included in a fall and winter rosters and for 90+ days or the equivalent

Hays CISD

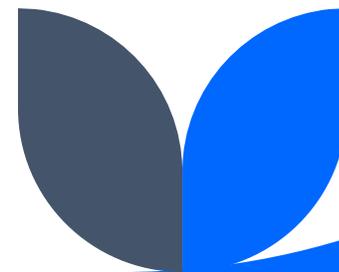
- Must be in an eligible teaching assignment
 - 4-8 Reading & Math
 - Algebra I
 - End of Course English II
- Must be on an eligible campus
- Must have a minimum of 10 students
- Must teach three sections in an eligible assignment if secondary



2021-2022 Preliminary Results

80 Recommended Designations (Top 30% of eligible teachers)

- 269 teachers were eligible for a designation
- 21 campuses had at least one teacher with a recommended designation



2021-2022 Preliminary Results

Campus & Recommended Designations	Allotment Range per Teacher
Barton MS - 6	\$3,452 - \$13,507
Blanco Vista ES – 6	\$4,220 - \$16,068
Buda ES - 5	\$3,671 - \$7,342
Camino Real ES - 5	\$5,048 - \$10,095
Carpenter Hill ES – 7	\$3,151 - \$12,502
Dahlstrom MS - 2	\$3,131
Elm Grove ES - 4	\$3,117 - \$6,234
Fuentes ES - 2	\$3,622 - \$7,243
Hays HS - 5	\$3,671 - \$7,342
Hemphill ES - 2	\$5,243 - \$10,486
Johnson HS - 2	\$7,118

Campus & Recommended Designations	Allotment Range per Teacher
Kyle ES - 2	\$3,876 - \$7,753
McCormick MS - 3	\$4,053 - \$8,106
Negley ES - 5	\$6,884 - \$13,474
Ralph Pfluger ES - 4	\$3,706 - \$7,412
Science Hall ES - 3	\$8,287 - \$15,812
Simon MS - 3	\$4,838 - \$9,676
Tobias ES - 2	\$3,546 - \$13,821
Tom Green ES - 3	\$3,757 - \$7,514
Uhland ES - 5	\$5,478
Wallace MS - 4	\$4,074 - \$15,580

Note 1: Allotment Ranges \$3,117 to \$16,068 (tentative)

Note 2: [See attachment](#) for more detail

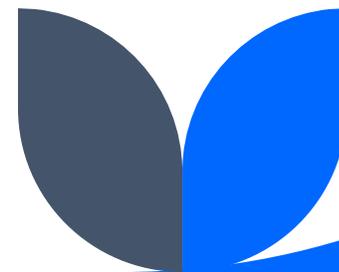
Glows & Grows

Glows

- Provided opportunity for employee recognition and compensation
- Allowed for authentic engagement with the TIA Steering Committee ([see attachment](#))
- Increased the focus on calibrated evaluations across the district
- Encouraged teachers to pursue National Board Certification

Grows

- Identified a need for increased Communication, Education, and Engagement
- Identified a need to improve the correlation between student growth and teacher evaluations
- Identified areas that need refining in our locally developed TIA process (e.g. missing data)



Communication, Engagement, & Education

Continue

Online Informational Meetings

Schoology course

National Board Certification

Cohort/Support

Training to ensure a complete data file

New

Single point of contact

HaysBeat! the HR Podcast

One-on-one sessions

Campus-based presentations

TIA Webpage

Recruiting materials

Recognition ceremony

Social media blast



New in 2022-2023

Changes reviewed with Steering Committee:

- Expand to Pre-K (Circle) and K-3 (mClass Rdg.) and English I (STAAR)
- Adopt Transition Tables to determine student growth
- Use T-TESS Domains 2 & 3 to determine teacher performance
- Implement the Statewide Performance Standards (teachers and students)
- Implement a minimum standard of 4 classes taught at secondary level

Other needed changes identified through submission:

- Include all campuses on the eligibility list



Roadmap

Spring 2021

- Contracted a consultant
- Formed TIA Steering Committee
- Developed implementation plan
- Developed 90/10 spending plan
- Submitted TIA application

2021-2022

- Held Information Sessions
- Created Schoology course
- Provided T-TESS calibration
- Captured data (teachers and students)
- Gathered feedback from Steering Committee

2022-2023

- TIA Steering Committee refines TIA Plan
- October - Recommended designations submitted to TEA
- November - Teachers receive scorecard
- Ongoing - Webinars/Information Sessions provided to increase awareness and report updates
- February - TEA communicates results
- May - Teacher certifications updated to reflect designations
- June - Allotments paid

Roadmap

2022-2023

- Curriculum & Instruction will identify how to measure student growth in other areas, e.g. band, JROTC, elective reading classes, etc.

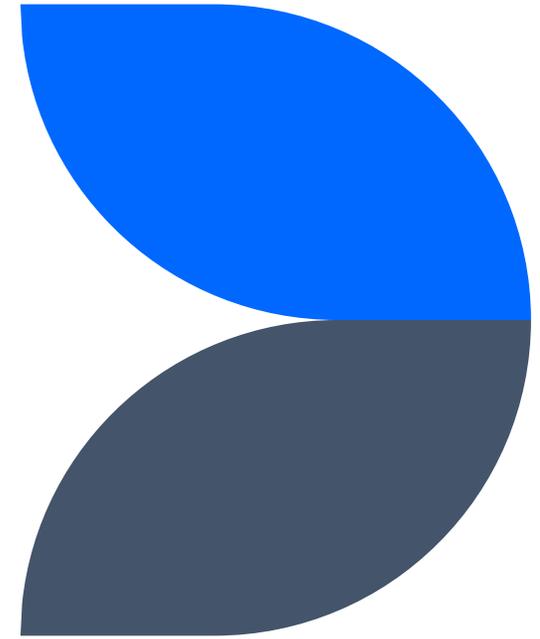
2023-2024

- Curriculum & Instruction will pilot student growth measures

2024-2025

- TIA will include all teachers and all content areas

Questions & Comments



Recommended Designations per Campus

Campus	Recognized	Exemplary	Master	Total Number of Recommended Designations	Allotment Range per Teacher
Barton MS	2	3	1	6	\$3,452 - \$13,507
Blanco Vista ES	3	0	3	6	\$4,220 - \$16,068
Buda ES	2	3	0	5	\$3,671 - \$7,342
Camino Real ES	3	2	0	5	\$5,048 - \$10,095
Carpenter Hill ES	2	1	4	7	\$3,151 - \$12,502
Dahlstrom MS	2	0	0	2	\$3,131
Elm Grove ES	1	3	0	4	\$3,117 - \$6,234
Fuentes ES	1	1	0	2	\$3,622 - \$7,243
Hays HS	4	1	0	5	\$3,671 - \$7,342
Hemphill ES	1	1	0	2	\$5,243 - \$10,486
Johnson HS	0	2	0	2	\$7,118
Kyle ES	1	1	0	2	\$3,876 - \$7,753
McCormick MS	2	1	0	3	\$4,053 - \$8,106
Negley ES	0	3	2	5	\$6,884 - \$13,474
Ralph Pfluger ES	2	2	0	4	\$3,706 - \$7,412
Science Hall ES	1	1	1	3	\$8,287 - \$15,812
Simon MS	2	1	0	3	\$4,838 - \$9,676
Tobias ES	0	1	1	2	\$3,546 - \$13,821
Tom Green ES	2	1	0	3	\$3,757 - \$7,514
Uhland ES	5	0	0	5	\$5,478
Wallace MS	1	1	2	4	\$4,074 - \$15,580

Campus TIA Representatives

Committee 2023

	Campus	Principal	TIA Representative
1	Blanco Vista	Sean Fox	Veronica Garza
2	Buda	Megan Zembik	Marta Sarkady
3	Camino Real	Yvette Soliz	Michelle Cadena
4	Carpenter Hill	Ginger Bordeau	TBD
5	Elm Grove	Kathy Faulks	Boyd Vladyka
6	Fuentes	Shea Howard	Hunter Paul Leger
7	Hemphill	Monica Salas-Truhill	Katrina Salinas
8	Kyle	Karen Lucita	Allison Maziarz
9	Negley	Melody Crowther	Floyd White
10	Pflugger	Elizabeth Lara	Courtney Hernandez
11	Science Hall	Iric Ramos	Gabriela Hernandez
12	Tobias	Alisa DiPalma	Tina Murray
13	Tom Green	Jennifer Hanna	Shonda Davila
14	Uhland	Amanda Muro	Linda Lyra
15	Sunfield	David MacRoberts	Berday Castillo
16	Barton MS	Aaron Loyd	Daisy Santos
17	Chapa MS	Lisa Walls	Kristiania Lorentzen-Marzullo
18	Dahlstrom MS	Dedrah Ginn	George Ramirez
19	McCormick MS	James Cruz	TBD (James Cruz attending)
20	Simon MS	Laura Briones	TBD (AP Adrian Reyes attending)
21	Wallace MS	Joanne Lytle	Erika Adams
22	Hays HS	Tina Salazar	Amy Burgess
23	Johnson HS	Brett Miksch	Cindylou Gutierrez
24	Lehman HS	Karen Zuniga	Emma Fonseca
25	Impact Center	Cynthia Zapata	Doesn't apply
26	Live Oak Academy HS	Doug Agnew	Doesn't apply

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: N3

Board Goal: Goal #2 – Safety & Security

Subject: Update on safety and security initiatives in the district

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Summary:

Previous board action relating to this item -

Future action anticipated – As needed

Background information – Provide the Hays CISD Board of Trustees routine updates regarding an overview of general safety and security initiatives.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

All agenda items are reviewed by Superintendent's Cabinet.

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: N4

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Discussion and input regarding Hays High School Athletic Locker Replacement – BSN Sports

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed: Provide safe, clean facilities

D. Summary:

- Previous board action relating to this item -
- Future action anticipated –
- Background information –

The purpose of the agenda item is to for the discussion and potential approval of the turn-key purchase, removal and installation of new athletic lockers for baseball and soccer athletic programs at Hays HS.

E. Scope of Options Reviewed:

OMNIA Partners Cooperative Contract R201101

Length of Contract: This is a three-year contract with two (2) options to renew through 9/30/2025

Reasons for rejecting alternatives: n/a

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: Athletic

G. Administrative Recommendation:

No recommendation. This item is presented for discussion and input only.

H. Fiscal Impact and Cost: Total Amount: \$64,690.39

Budget – General Operating Fund Bond Grant/Special Funds Other Capital Improvement Funds

Prior Year Spending – \$409,448.44

Future/Ongoing – This item will be presented to the Board of Trustees for approval in December 2022.

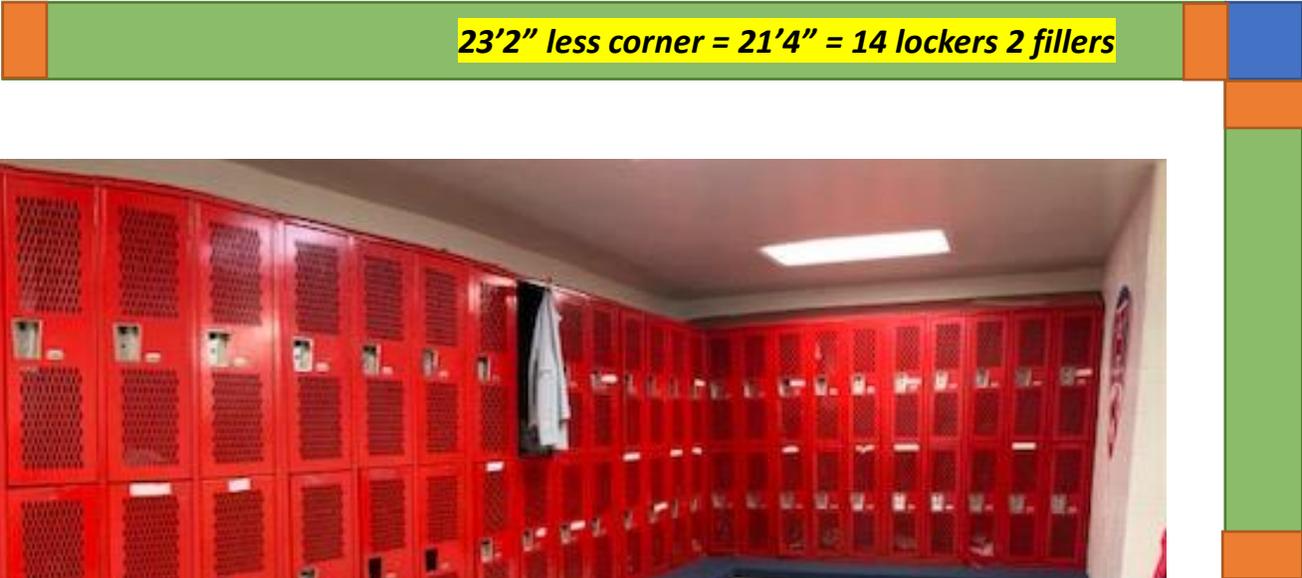
I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Lance Moffett, Athletic Director; Brandon Porter, Maintenance Director

J. Suggested Motion:

No action needed. This item is presented as information only.

Hays High School
Soccer Room 1
NOT to scale 5/3/21
Measurements provided by BSN



**11'8" less corner =
9'10" = 6 lockers &
2 fillers**

Soccer Room
Measurements:
- Room 1
o 23' 2" L x 11' 8"

**20 TOTAL lockers
18w x 22d x 60h**



Hays High School
Soccer Room 2
NOT to scale 5/3/21
Measurements provided by BSN



**22'8" less corner =
20'10" = 14 lockers
and one filler to
post**

Soccer Room
Measurements:

- Room 2
 - o 22' 8" L x 11' 8"

**20 TOTAL lockers
18w x 22d x 60h**



Hays High School
 Baseball Room 1
 NOT to scale 5/3/21
 Measurements provided by BSN



20 TOTAL lockers
18w x 22d x 60h

23'2" less corner = 21'4" = 14 lockers 2 fillers



11'8" less corner = 9'10" = 6 lockers & 2 fillers

Baseball Room
 Measurements:
 - Room 1
 o 23' 2" L x 11' 8"



Hays High School
Baseball Room 2
NOT to scale 5/3/21
Measurements provided by BSN



11'8" less corner =
9'10" = 6 lockers &
2 fillers

23'2" less corner = 21'4" = 14 lockers 2 fillers



20 TOTAL lockers
18w x 22d x 60h

Baseball Room Measurements:
- Room 2
o 23' 2" L x 11' 8"



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Quote	
Quote #:	21405477
Purchase Order #:	Baseball and Soccer Locke
Cart Name:	
Quote Date:	09/26/2022
Quote Valid-to:	10/28/2022
Payment Terms:	NT30
Ship Via:	
Ordered By:	



Contact Your Rep

Derek Ozuna Email:dozuna@bsnsports.com | Phone:361-935-6289

Sold to
1096748
HAYS HIGH SCHOOL
 4800 Jack C Hays Trl
 BUDA TX 78610-3424
 USA

Ship To
1096748
HAYS HIGH SCHOOL
 4800 Jack C Hays Trl
 BUDA TX 78610-3424
 USA

Payer
1096748
HAYS HIGH SCHOOL
 4800 Jack C Hays Trl
 BUDA TX 78610-3424
 USA

Item Description	Qty	Unit Price	Total
Baseball & Soccer Welded Metal Lockers Item # - NSPHG	1 EA	\$ 52,790.39	\$ 52,790.39

Subtotal:	\$52,790.39	
Other:	\$0.00	
OMNIA Partners Contract R201101	Freight:	\$0.00
	Sales Tax:	\$0.00
Baseball and Soccer Locker Rooms	Order Total:	\$52,790.39
	Payment/Credit Applied:	\$0.00
	Order Total:	\$52,790.39

Open Faced Lockers. 20 per room with security box and coat rod
 - 60" H x 22" D x 18" W

2 Tier Lockers, 40 per room
 - 30" H x 22" D x 22" W (total height would be 60")
 - Gravity Latch door

Quote is for 1 side as Varsity Locker room with open faced lockers and 1 side with 2 tier lockers for the JV room for both sports.

If you customer can mix and match any combo they would like. If they would like all 2 tier lockers for all 4 rooms, then just double the price of the 2 tier lockers and remove cost of open face and vice versa.

Lockers are all welded and ship assembled.

Color TBD

Lead time 14-16 weeks.

Customer responsible for receiving lockers



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Quote	
Quote #:	21407030
Purchase Order #:	Locker Removal & Installa
Cart Name:	
Quote Date:	10/03/2022
Quote Valid-to:	11/04/2022
Payment Terms:	NT30
Ship Via:	
Ordered By:	



Contact Your Rep

Derek Ozuna Email:dozuna@bsnsports.com | Phone:361-935-6289

Sold to
1096748
HAYS HIGH SCHOOL
 4800 Jack C Hays Trl
 BUDA TX 78610-3424
 USA

Ship To
1096748
HAYS HIGH SCHOOL
 4800 Jack C Hays Trl
 BUDA TX 78610-3424
 USA

Payer
1096748
HAYS HIGH SCHOOL
 4800 Jack C Hays Trl
 BUDA TX 78610-3424
 USA

Item Description	Qty	Unit Price	Total
Removal/Disposal/Installation of Lockers Item # - NSPINSTALL	1 EA	\$ 11,900.00	\$ 11,900.00

Subtotal: \$11,900.00

Other: \$0.00

OMNIA Partners Contract R201101

Freight: \$0.00

Sales Tax: \$0.00

Order Total: \$11,900.00

**Removal, Disposal, and Haul off for all lockers in both rooms for
 baseball/soccer.**

Payment/Credit Applied: \$0.00

Order Total: \$11,900.00

**Unloading/Installation of all new lockers for both rooms for
 baseball/soccer.**

NON PREVAILING WAGES

NON UNION

NO LICENSING/PERMITS

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: N5

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Discussion and Input regarding 2022 Bond Project – Academic Support Center Design Development (DD)

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Deliver timely, cost effective facilities.

D. Summary:

Previous board action relating to this item

On August 29, 2022, the Board approved the Schematic Design (SD) for the project.

On September 26, 2022 and October 24, 2022, the Board had discussions about the design.

Future action anticipated -

Background information –

The 2022 Bond contains provisions for the construction of a new Academic Support Center (ASC) which will become the new home for the Board, Superintendent, Curriculum & Instruction, Special Education, Human Resources, Benefits, Finance, Payroll, Safety & Security, Communications, Technology, and Operations. The proximity of these workspaces will enhance productivity and increase customer satisfaction.

The programming for this building began in 2020 with the A&E Design Group.

The original schematic design (SD) was presented to the voters in a 2021 Bond proposition, which was not successful.

The A&E Design Group continued the design process and produced a revised layout which was approved by the voters in May 2022. Since that time, A&E Design Group has partnered with OCR to deliver the project.

The Project Team anticipates two GMP's for this project, the first for demolition, HVAC, electric, roofing, and site work, and the second for the balance of the work.

We anticipate a DD construction estimate from Bartlett Cocke on or around December 12, 2022 which we will vet and use to draft a December 2022 Board agenda item consisting of consideration of the ASC DD and GMP 1. We anticipate GMP 2 would follow in February 2023.

Staff presented this project to the FBOC on August 24, 2022 and provided an update on September 21, 2022.

The purpose of this item is to provide additional information and receive input from the Board regarding design elements for the project.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other: Staff

- F. Fiscal Impact and Cost:** Amount: Estimated in table below
 Budget Bond 2021 Grant/Special Funds Other

Hays CISD ASC	100SD Estimate
Construction	\$48,701,215
Architect	\$3,409,085
FFE	\$3,409,085
Infrastructure and Fees	\$1,461,036
Project Contingency	\$150,268
	\$57,130,690

The SD Construction Estimate includes the following:

CM Cont.	\$891,235
Owner Cont.	\$891,235
Design Cont.	\$3,564,942
Escalation	\$3,564,942
	\$8,912,354

Note: Staff anticipates DD construct cost estimate on or around December 2, 2022

Prior Year Spending – Not applicable

G. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

Evaluation method and time line:

Next report to the board:

Date	Action
November 2022	Board's Third Discussion of the Design Development
December 2022	Board Consideration of 100 DD and GMP 1
February 2023	Board Consideration of GMP 2
February 2024	Substantial Completion of Phase 1 (Main Building, Data Center, Parking, Fuel Point)
June 2024	Substantial Completion of Phase 2 (Demolition of other structures and parking)

H. Suggested Motion:

No action needed. This item is presented for information and discussion only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: N6

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: Update on bond, construction, and renovation projects in the district

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy – CV(LOCAL)

Law or Rule

N/A

C. Summary:

Previous board action relating to this item -

Future action anticipated – As needed

Background information - The board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

All agenda items are reviewed by Superintendent's Cabinet.

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: November 14, 2022

Agenda Item: N7

Board Goal: Goal #3 – Board/Staff/Community Relations

Subject: October 31, 2022 Financial Statements

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

Previous board action relating to this item - Monthly
 Background information – A separate summary is attached with the financials.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation:

There is no board action necessary. The monthly financial statements are presented as an information item.

F. Fiscal Impact and Cost: Amount: N/A – Information only

Budget Bond Grant/Special Funds Other

G. Suggested Motion:

No action needed. This item is presented as information only.

Hays Consolidated Independent School District

Division of Financial Services

21003 Interstate 35 Frontage Road
Kyle, Texas 78640
Ph: (512) 268-2141
Fx: (512) 268-2147



Date: November 14, 2022

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through October 31, 2022.
- The cash and investment balances of all funds at month end totals \$257,889,944.09. The Capital Projects Fund makes up the largest portion of the total with \$215,618,940.58 or approximately 83.61%.
- Through the end of the month (4/12 or 33.34% of the budget year):
 - The General Fund has collected \$35,768,795.42 (16.75% of its budgeted revenue) and has spent \$72,491,375.19 (32.05% of its budgeted expenditures). The *estimated* ending fund balance through the month of October 2022 is \$28,094,616.43.
 - The Child Nutrition fund has collected \$3,071,081.02 (29.40% of its budgeted revenue) and has spent \$1,774,392.55 (16.99% of its budgeted expenditures).
 - The Debt Service fund collected \$505,213.63 (.71% of its budgeted revenue) and spent \$23,535,236.39 (32.93% of its budgeted expenditures). Debt service payments are made two times a year, February 15th and August 15th.
 - The Capital Project funds have expenditures of \$16,872,959.55 in the current fiscal year through the month of October 2022 and have collected \$1,105,826.77 in interest revenue. The second portion of the 2021 bonds and the 2022 bonds were sold during September 2022 in the amount of \$66,585,092 and \$115,649,800 respectively and are categorized as “other sources”.
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive federal grants which the District receives based on certain types of student populations reported through PEIMS. Other local grants are “competitive grants” and are awarded based on demonstrated needs. This group of funds also includes the Textbook (IMA) and awarded Education Foundation funds. Total revenue is \$5,140,575.64 and total expenditures are \$5,596,657.25.
- Current Tax collections for the month of October 2022 totaled \$930,351.92 representing 0.45% of the levy collected during the month. Approximately 0.45% of the total levy has been collected through the end of October 2022. In comparison, 0.00% of the total levy was collected through the end of October 2021.

If you should have any questions regarding these financials, please contact me.

Randall Rau, CPA

Chief Financial Officer
Hays Consolidated Independent School District

Hays Consolidated Independent School District

Financial Reports



October 31, 2022

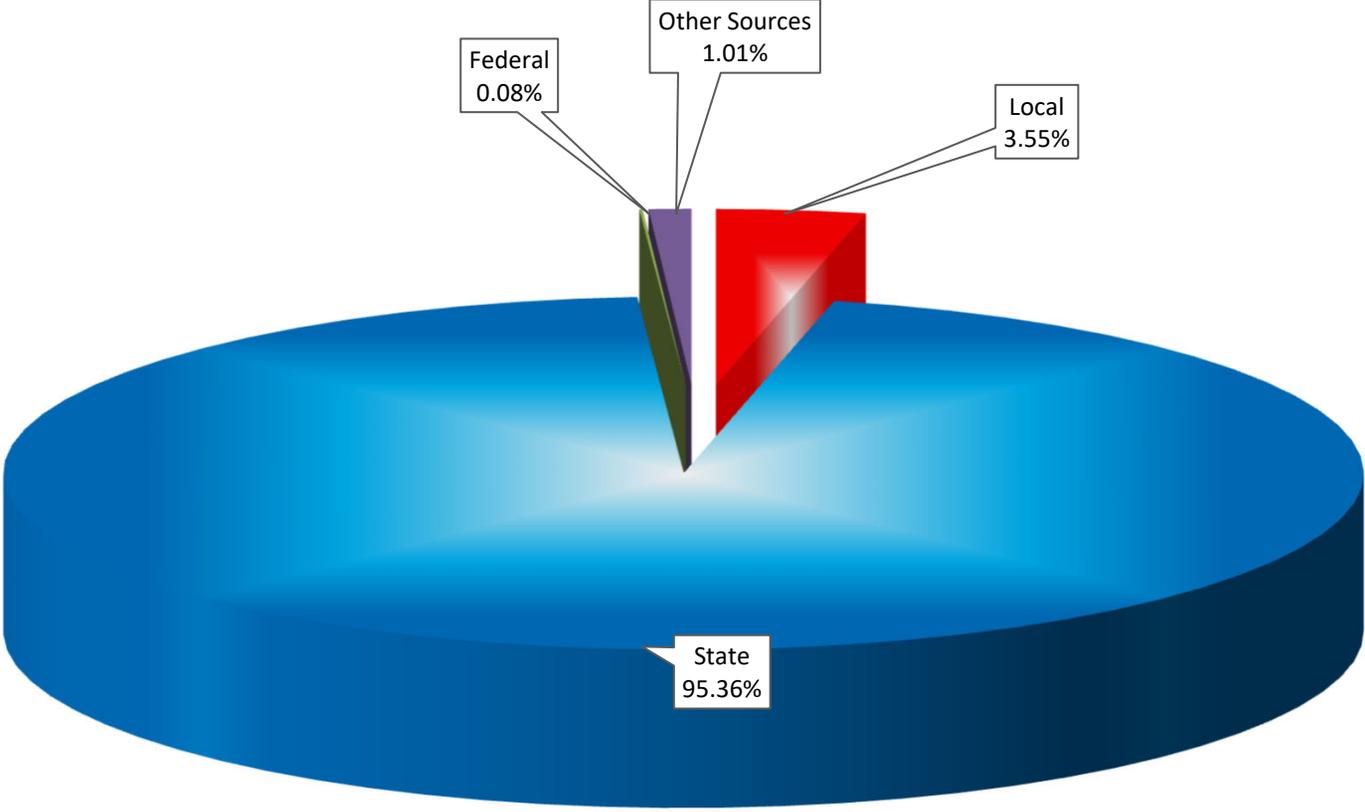
Hays Consolidated Independent School District
Combined Balance Sheet
for the Month Ending September 30, 2022
(Un-Audited)

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>Capital</u> <u>Projects Funds</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Total</u>
Assets:						
Cash and Cash Equivalents	\$ 10,873,085.64	\$ 19,606.48	\$ 1,824.45	\$ 4,040,632.73	\$ (7,917,261.68)	\$ 7,017,887.62
Current Investments	22,117,056.01	8,106,201.81	9,070,490.80	211,578,307.85	-	250,872,056.47
Total Cash and Investments	\$ 32,990,141.65	\$ 8,125,808.29	\$ 9,072,315.25	\$ 215,618,940.58	\$ (7,917,261.68)	\$ 257,889,944.09
Property Taxes - Delinquent	3,135,182.12	-	1,327,378.78	-	-	4,462,560.90
Allowance for Uncollectible Taxes	(691,413.53)	-	(314,622.42)	-	-	(1,006,035.95)
Due from State Agencies	11,758,303.66	-	-	-	7,323,901.19	19,082,204.85
Due from other Governments	-	-	-	-	754,250.06	754,250.06
Accrued Interest	-	-	-	-	-	-
Due from Other Funds	723,149.64	810,399.65	-	-	-	1,533,549.29
Other Receivables	650,739.04	110.00	-	-	-	650,849.04
Total Receivables	\$ 15,575,960.93	\$ 810,509.65	\$ 1,012,756.36	\$ -	\$ 8,078,151.25	\$ 25,477,378.19
Inventories	-	186,202.57	-	-	-	186,202.57
Prepaid Items	5,559,517.03	500.00	-	-	-	5,560,017.03
Other Current Assets	\$ 5,559,517.03	\$ 186,702.57	\$ -	\$ -	\$ -	\$ 5,746,219.60
Total Current Assets	\$ 54,125,619.61	\$ 9,123,020.51	\$ 10,085,071.61	\$ 215,618,940.58	\$ 160,889.57	\$ 289,113,541.88
Liabilities and Fund Balance:						
Current Liabilities						
Accounts Payable	\$ 486,798.40	\$ -	\$ -	\$ -	\$ 4,862.45	\$ 491,660.85
Other Liabilities	187,693.38	-	-	-	-	187,693.38
Payroll Deductions and Withholdings	2,743,514.33	-	-	-	-	2,743,514.33
Accrued Wages Payable	16,402,123.03	385,381.68	-	-	-	16,787,504.71
Due to Other Funds	991,264.78	710,481.84	-	-	14.58	1,701,761.20
Due to State Agencies	-	-	-	-	-	-
Due to other Governments	263,641.24	-	-	-	-	263,641.24
Due to Student Groups	253,104.06	-	-	-	-	253,104.06
Deferred Revenues	2,910,723.01	299,423.23	-	-	612,094.15	3,822,240.39
Deferred Inflows	1,792,140.95	-	937,121.03	-	-	2,729,261.98
Total Liabilities	\$ 26,031,003.18	\$ 1,395,286.75	\$ 937,121.03	\$ -	\$ 616,971.18	\$ 28,980,382.14
Fund Balance/Equity						
Reserved/Designated Fund Balance	-	5,725,145.87	32,177,973.34	49,151,181.36	-	87,054,300.57
Current Year Revenues less	-	-	-	-	-	-
Expenditures/Expenses	(36,722,579.77)	1,296,688.47	(23,030,022.76)	113,669,160.96	(456,081.61)	54,757,165.29
Reserved Fund Balance for Current Year	-	-	-	-	-	-
Encumbrances (POs)	3,666,960.27	705,899.42	-	52,798,598.26	-	57,171,457.95
Unreserved Fund Balance/Fund Equity	\$ 61,150,235.93	\$ -	\$ -	\$ -	\$ -	\$ 61,150,235.93
Total Fund Balance/Equity	\$ 28,094,616.43	\$ 7,727,733.76	\$ 9,147,950.58	\$ 215,618,940.58	\$ (456,081.61)	\$ 260,133,159.74
Total Liabilities and Fund Equity	\$ 54,125,619.61	\$ 9,123,020.51	\$ 10,085,071.61	\$ 215,618,940.58	\$ 160,889.57	\$ 289,113,541.88

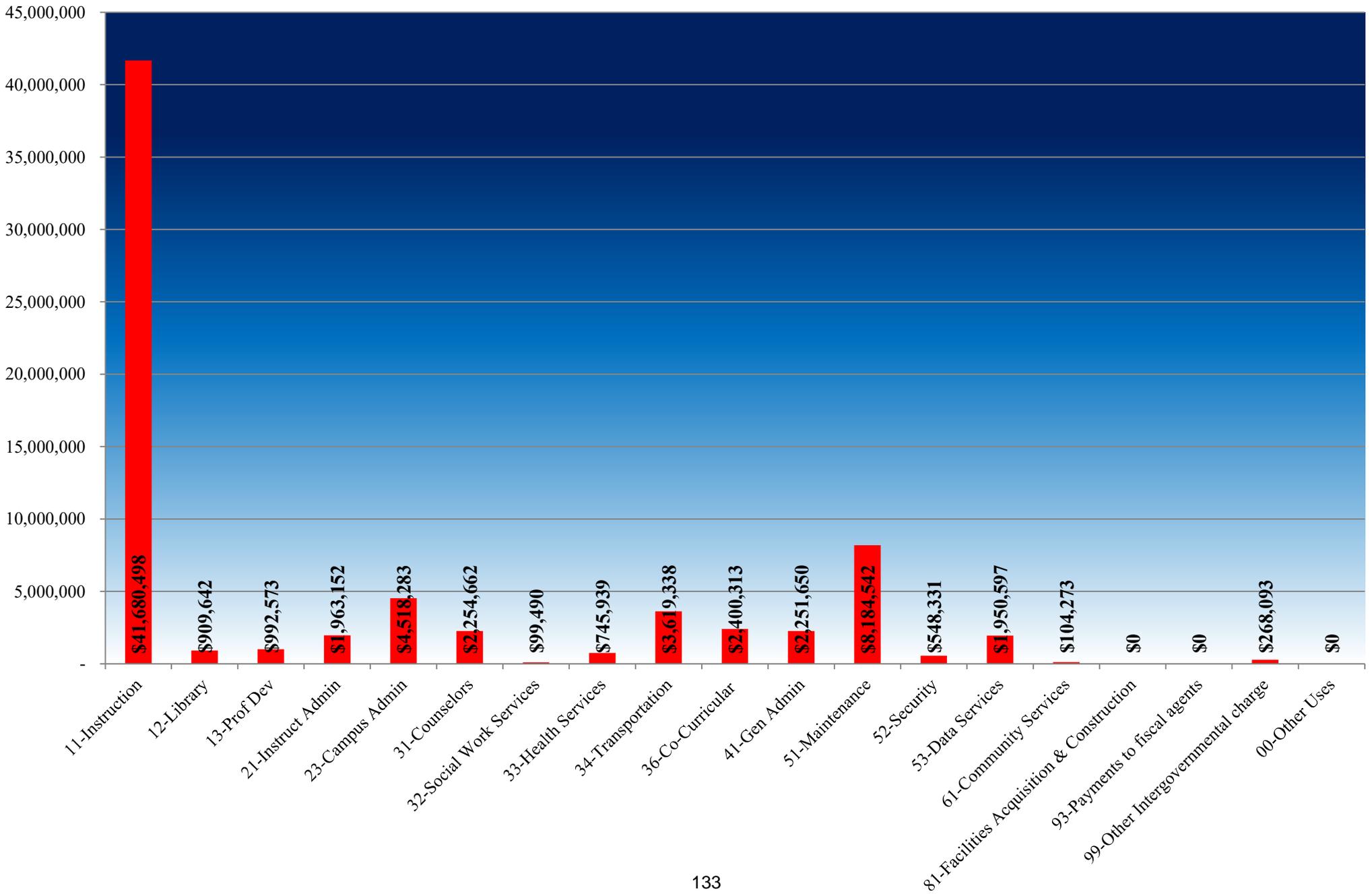
Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
for the Month Ending September 30, 2022
(Un-Audited)

	GENERAL FUND					
	<u>Prior Year</u>			<u>Current Year</u>	<u>Unrealized/</u>	<u>Percentage</u>
	<u>Actual Revenues/ Expenditures</u>	<u>Original Budget</u>	<u>Official Budget</u>	<u>Actual Revenues/ Expenditures</u>	<u>Unexpended Budget</u>	<u>Y-T-D</u>
Revenues:						
Local	\$ 1,148,763.88	\$ 128,672,959	\$ 128,672,959	\$ 1,269,575.31	(127,403,383.69)	0.99%
State	33,962,739.47	79,803,990	79,803,990	34,108,855.53	(45,695,134.47)	42.74%
Federal	135,309.69	3,550,000	3,568,600	28,424.78	(3,540,175.22)	0.80%
Other Sources	66,135.79	1,500,000	1,500,000	361,939.80	(1,138,060.20)	24.13%
Total Revenues	\$ 35,312,948.83	\$ 213,526,949	\$ 213,545,549	\$ 35,768,795.42	\$ (177,776,753.58)	16.75%
Expenditures and Other Uses:						
11-Instruction	38,714,548.25	129,612,271	129,754,210	41,680,497.66	88,073,712.34	32.12%
12-Library	874,190.53	2,949,781	2,951,844	909,642.28	2,042,201.72	30.82%
13-Prof Dev	455,658.84	2,951,273	2,959,559	992,573.15	1,966,985.85	33.54%
21-Instruct Admin	1,642,837.21	5,620,602	5,723,812	1,963,151.68	3,760,660.32	34.30%
23-Campus Admin	4,101,225.20	13,205,996	13,208,443	4,518,282.70	8,690,160.30	34.21%
31-Counselors	2,095,715.42	6,856,165	6,856,165	2,254,662.22	4,601,502.78	32.89%
32-Social Work Services	89,547.66	295,072	295,072	99,490.07	195,581.93	33.72%
33-Health Services	695,439.23	2,476,372	2,477,121	745,938.82	1,731,182.18	30.11%
34-Transportation	3,359,781.82	13,187,557	13,191,781	3,619,338.09	9,572,442.91	27.44%
36-Co-Curricular	2,049,228.93	6,844,359	7,348,196	2,400,312.69	4,947,883.31	32.67%
41-Gen Admin	1,808,754.88	6,421,193	6,443,867	2,251,649.86	4,192,217.14	34.94%
51-Maintenance	7,029,374.28	22,842,526	23,532,621	8,184,541.73	15,348,079.27	34.78%
52-Security	483,730.38	3,426,730	3,429,931	548,331.35	2,881,599.65	15.99%
53-Data Services	1,677,700.82	6,184,321	6,217,751	1,950,596.88	4,267,154.12	31.37%
61-Community Services	117,142.36	263,229	263,671	104,273.38	159,397.62	39.55%
81-Facilities Acquisition & Construction	-	-	4,560	-	4,560.00	0.00%
93-Payments to fiscal agents	-	350,000	350,000	-	350,000.00	0.00%
99-Other Intergovernmental charge	237,959.42	1,175,000	1,175,000	268,092.63	906,907.37	22.82%
00-Other Uses	-	-	-	-	-	NA
Total Expenditures and Other Uses	\$ 65,432,835.23	\$ 224,662,447	\$ 226,183,604	\$ 72,491,375.19	\$ 153,692,228.81	32.05%
Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ (30,119,886.40)	\$ (11,135,498)	\$ (12,638,055)	\$ (36,722,579.77)		
Fund Balance July 1, 2022 - (Un-Audited)		\$ 64,817,196.20	\$ 64,817,196.20	\$ 64,817,196.20		
Fund Balance Ending - Monthly Reporting Period		\$ 53,681,698.20	\$ 52,179,141.20	\$ 28,094,616.43	\$ (24,084,524.77)	

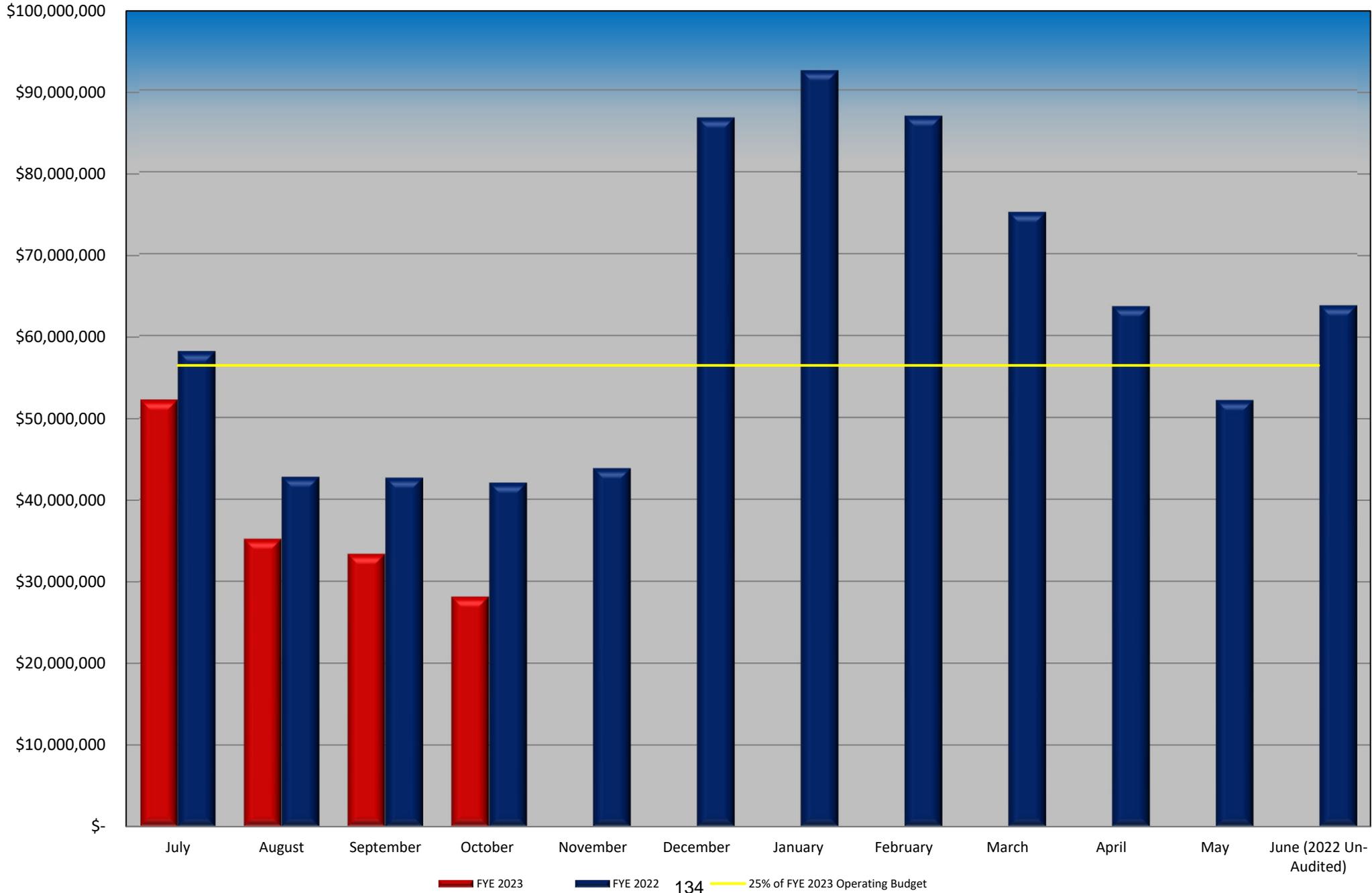
General Fund Revenues Collected to Date



General Fund Expenditures to Date



General Fund Balance by Reporting Month



FYE 2023

FYE 2022

134

25% of FYE 2023 Operating Budget

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Child Nutrition Fund
for the Month Ending September 30, 2022
(Un-Audited)

	CHILD NUTRITION FUND					
	<u>Prior Year</u>			<u>Current Year</u>	<u>Unrealized/</u>	<u>Percentage</u>
	<u>Actual Revenues/ Expenditures</u>	<u>Original Budget</u>	<u>Official Budget</u>	<u>Actual Revenues/ Expenditures</u>	<u>Unexpended Budget</u>	<u>Y-T-D</u>
Revenues and Other Resources:						
Local	\$ 304,849.28	\$ 3,932,722	\$ 3,932,722	\$ 952,152.36	\$ (2,980,569.64)	24.21%
State	5,814.00	-	-	-	-	NA
Federal	3,385,269.00	6,513,119	6,513,119	2,118,928.66	(4,394,190.34)	32.53%
Other sources	-	-	-	-	-	NA
Total Revenues and Other Resources	\$ 3,695,932.28	\$ 10,445,841	\$ 10,445,841	\$ 3,071,081.02	\$ (7,374,759.98)	29.40%
Expenditures and Other Uses:						
35-6100 Payroll	1,306,348.23	5,412,624	5,412,624	1,342,922.31	4,069,701.69	24.81%
35-6200 Professional and Contracted Services	24,094.90	4,580,717	4,580,717	197,336.13	4,383,380.87	4.31%
35-6341 Food Supplies	1,030,249.22	-	-	1,317.16	(1,317.16)	NA
35-6342 Non-Food Supplies	101,921.06	240,000	240,000	44.36	239,955.64	0.02%
35-6344 USDA Commodities	-	-	-	-	-	NA
35-6349 Miscellaneous Supplies	6,332.59	125,000	125,000	3,218.72	121,781.28	2.57%
35-6300 Supplies & Materials	44,221.73	62,500	62,500	22,093.09	40,406.91	35.35%
35-6400 Food Service Other Operating Expenses	2,511.23	25,000	25,000	3,037.98	21,962.02	12.15%
35-6600 Food Service Capital Expenses	-	-	-	204,422.80	(204,422.80)	NA
Total Expenditures	\$ 2,515,678.96	\$ 10,445,841	\$ 10,445,841	\$ 1,774,392.55	\$ 8,671,448.45	16.99%
Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ 1,180,253.32	\$ -	\$ -	\$ 1,296,688.47		
Fund Balance July 1, 2022 - (Un-Audited)		6,431,045.29	6,431,045.29	6,431,045.29		
Fund Balance Ending - Monthly Reporting Period		\$ 6,431,045.29	\$ 6,431,045.29	\$ 7,727,733.76	\$ 1,296,688.47	

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Debt Service Fund
for the Month Ending September 30, 2022
(Un-Audited)

DEBT SERVICE FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:						
Local Revenue						
Taxes, Current Year Levy	-	\$ 71,467,486	\$ 71,467,486	338,026.23	\$ (71,129,459.77)	0.47%
Taxes, Prior Year	171,265.23	-	-	57,017.86	57,017.86	NA
Penalties, Interest and Other Tax Revenues	37,307.78	-	-	12,163.07	12,163.07	NA
Earnings from Investments	1,498.36	-	-	92,912.38	92,912.38	NA
Miscellaneous Revenue	6,970.25	-	-	5,094.09	5,094.09	NA
Local Revenue	\$ 217,041.62	\$ 71,467,486	\$ 71,467,486	\$ 505,213.63	\$ (70,962,272.37)	0.71%
State Revenue						
Additional State Aid for Homestead Exemption	\$ 33,705.00	\$ -	\$ -	\$ -	-	NA
State Revenue	\$ 33,705.00	\$ -	\$ -	\$ -	\$ -	NA
Other Sources						
Operating Transfer In	\$ -	\$ -	\$ -	\$ -	-	NA
Other Sources	\$ -	\$ -	\$ -	\$ -	\$ -	NA
Total Revenue	\$ 250,746.62	\$ 71,467,486.00	\$ 71,467,486.00	\$ 505,213.63	\$ (70,962,272.37)	0.71%
Expenditures:						
71-6511 Bond Principal	12,875,000.00	52,264,413	52,264,413	13,490,000.00	38,774,413.00	25.81%
71-6521 Interest on Bonds	8,744,355.13	19,168,073	19,168,073	10,042,286.39	9,125,786.61	52.39%
71-6599 Other Debt Service Fees	1,780.00	35,000	35,000	2,950.00	32,050.00	8.43%
Total Expenditures	\$ 21,621,135.13	\$ 71,467,486	\$ 71,467,486	\$ 23,535,236.39	\$ 47,932,249.61	32.93%
Excess of Revenues						
Over (Under) Expenditures	\$ (21,370,388.51)	\$ -	\$ -	\$ (23,030,022.76)		
Fund Balance July 1, 2022 - (Un-Audited)		\$ 32,177,973.34	\$ 32,177,973.34	\$ 32,177,973.34		
Fund Balance Ending - Monthly Reporting Period		\$ 32,177,973.34	\$ 32,177,973.34	\$ 9,147,950.58	\$ (23,030,022.76)	

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Capital Project Funds
for the Month Ending September 30, 2022
(Un-Audited)

	<u>2008</u> <u>Capital Projects</u> <u>Program</u>	<u>2017</u> <u>Capital Projects</u> <u>Program</u>	<u>2021</u> <u>Capital Projects</u> <u>Program</u>	<u>2022</u> <u>Capital Projects</u> <u>Program</u>	<u>2022 - 2023</u> <u>Capital Projects</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>					
Local	\$ 1,267.23	\$ 65,747.48	\$ 520,469.64	\$ 518,342.42	\$ 1,105,826.77
State	-	-	-	-	-
Other sources	-	-	66,585,092.00	115,649,800.00	182,234,892.00
Total Revenues and Other Resources	\$ 1,267.23	\$ 65,747.48	\$ 67,105,561.64	\$ 116,168,142.42	\$ 183,340,718.77
<i>Expenditures and Other Uses:</i>					
6100 Payroll	-	-	-	-	-
6200 Professional and Contracted Services	-	269,419.95	-	-	269,419.95
6300 Supplies and Materials	-	166,355.20	2,629,612.82	-	2,795,968.02
6400 Other Operating Expenses	-	-	-	-	-
6600 Capital Outlay	-	172,196.71	13,145,593.36	489,781.51	13,807,571.58
8000-Other Uses	-	-	-	-	-
Total Expenditures	\$ -	\$ 607,971.86	\$ 15,775,206.18	\$ 489,781.51	\$ 16,872,959.55
Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ 1,267.23	\$ (542,224.38)	\$ 51,330,355.46	\$ 115,678,360.91	\$ 166,467,759.22
Fund Balance July 1, 2022 - (Un-Audited)	\$ 200,646.26	\$ 10,523,701.43	\$ 38,426,833.67	\$ -	\$ 49,151,181.36
Fund Balance Ending - Monthly Reporting Period	\$ 201,913.49	\$ 9,981,477.05	\$ 89,757,189.13	\$ 115,678,360.91	\$ 215,618,940.58

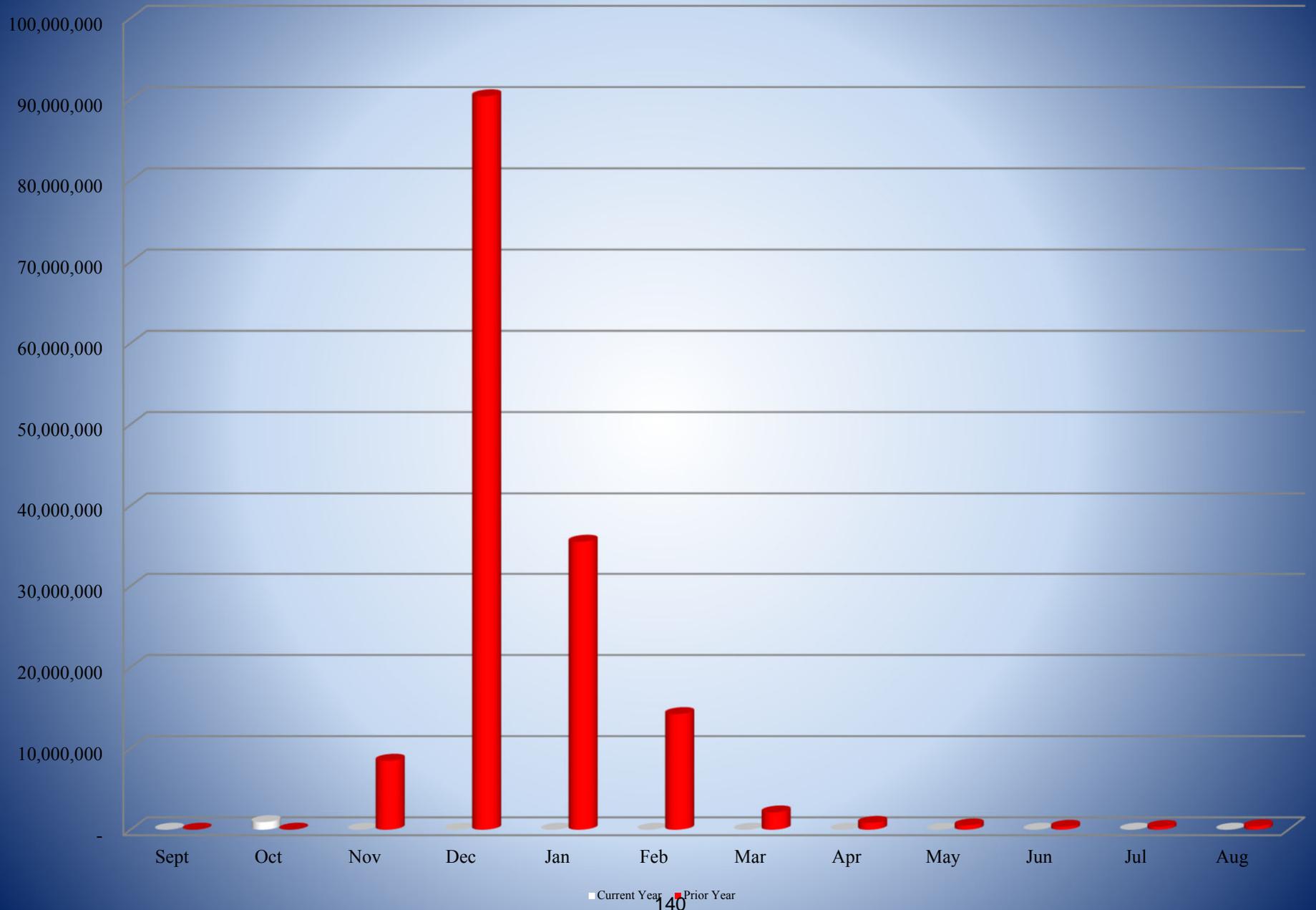
Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Special Revenue Funds (Grants)
for the Month Ending September 30, 2022
(Un-Audited)

	SPECIAL REVENUE FUNDS					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:						
Local	\$ 26,947.50	\$ 94,052	\$ 94,052	\$ 19,453.67	\$ (74,598.33)	20.68%
State	814,287.77	2,605,829	2,605,829	970,603.70	(1,635,225.30)	37.25%
Federal	271,255.74	15,701,904	15,701,904	4,150,518.27	(11,551,385.73)	26.43%
Total Revenues	\$ 1,112,491.01	\$ 18,401,785	\$ 18,401,785	\$ 5,140,575.64	\$ (13,261,209.36)	27.94%
Expenditures:						
6100 Payroll	2,801,066.63	12,623,650	12,623,650	4,012,571.01	8,611,078.99	31.79%
6200 Professional and Contracted Services	40,458.85	2,061,732	2,061,732	163,169.14	1,898,562.86	7.91%
6300 Supplies and Materials	1,091,909.68	2,397,094	2,397,094	1,332,391.10	1,064,702.90	55.58%
6400 Other Operating Expenses	7,824.79	1,319,309	1,319,309	88,526.00	1,230,783.00	6.71%
6600 Capital Outlay	32,786.50	-	-	-	-	NA
Total Expenditures	\$ 3,974,046.45	\$ 18,401,785	\$ 18,401,785	\$ 5,596,657.25	\$ 12,805,127.75	30.41%
Excess of Revenues						
Over (Under) Expenditures	\$ (2,861,555.44)	\$ -	\$ -	\$ (456,081.61)		
Fund Balance July 1, 2022 - (Un-Audited)		\$ -	\$ -	\$ -	\$ -	
Fund Balance Ending - Monthly Reporting Period		\$ -	\$ -	\$ (456,081.61)	\$ (456,081.61)	

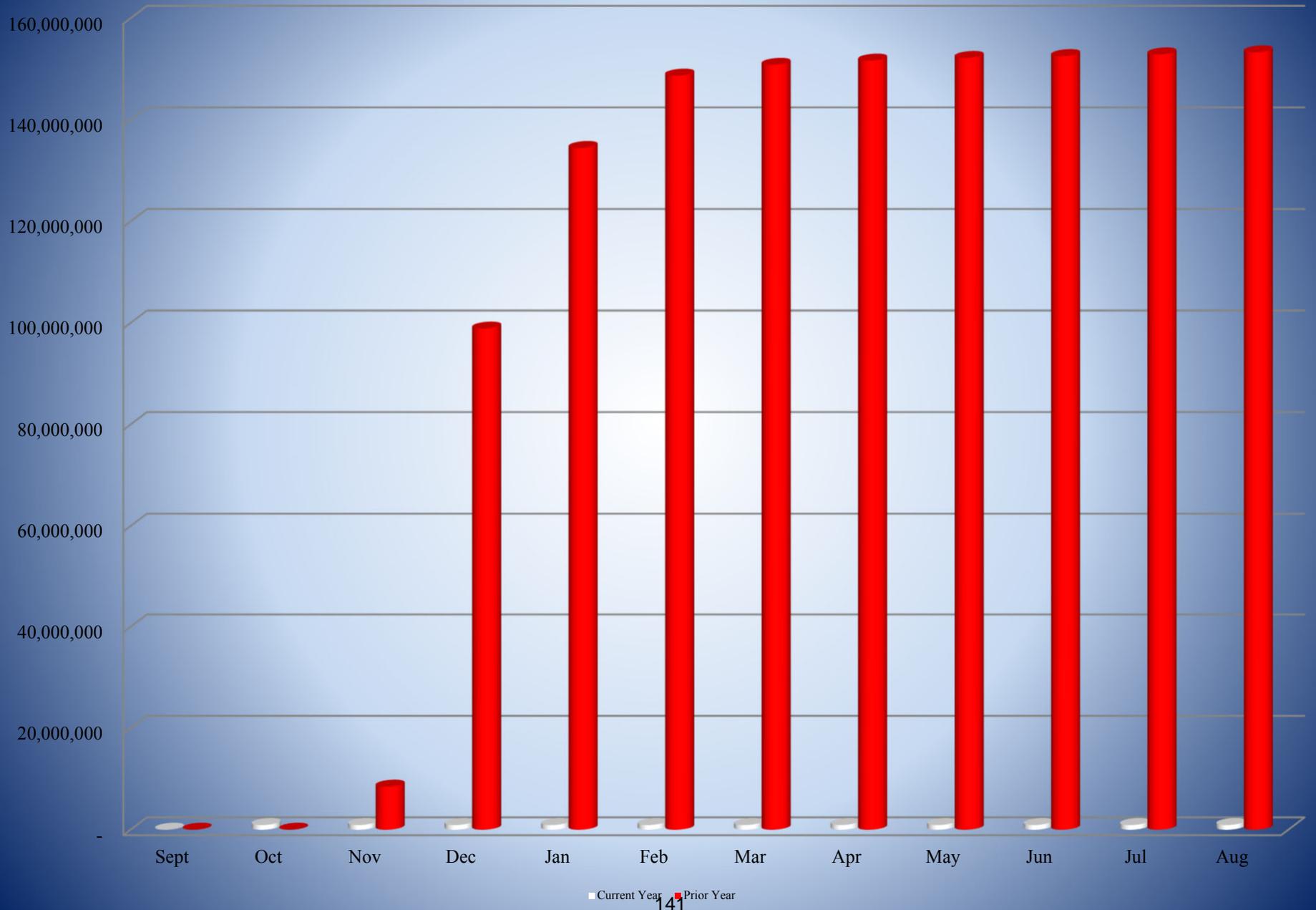
Hays Consolidated Independent School District
Monthly Tax Collection Report
for the Month Ending October 31, 2022

	Prior Year 2021 - 2022				Current Year 2022 - 2023			
	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>
<u>Current Month Tax Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ -	\$ -	\$ -	0.00%	\$ 592,325.69	\$ 338,026.23	\$ 930,351.92	0.45%
5712 Taxes-Delinquent Collections	\$ 138,102.05	\$ 72,233.99	\$ 210,336.04		\$ 116,917.41	\$ 62,670.42	\$ 179,587.83	
5719 Penalties and Interest	\$ 52,799.18	\$ 26,322.45	\$ 79,121.63		\$ 26,015.41	\$ 12,736.78	\$ 38,752.19	
Total Current Month Collections	\$ 190,901.23	\$ 98,556.44	\$ 289,457.67		\$ 735,258.51	\$ 413,433.43	\$ 1,148,691.94	
<u>Fiscal Year to Date Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ -	\$ -	\$ -	0.00%	\$ 592,325.69	\$ 338,026.23	\$ 930,351.92	0.45%
5712 Taxes-Delinquent Collections	\$ 325,533.05	\$ 171,265.23	\$ 496,798.28		\$ 26,557.50	\$ 12,020.11	\$ 38,577.61	
5719 Penalties and Interest	\$ 74,166.03	\$ 37,307.78	\$ 111,473.81		\$ 40,758.27	\$ 20,718.53	\$ 61,476.80	
Total Revenue Collected	\$ 399,699.08	\$ 208,573.01	\$ 608,272.09		659,641.46	370,764.87	1,030,406.33	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 100,750,161.00	\$ 57,357,902.00	\$ 158,108,063.00		\$ 126,032,959.00	\$ 71,444,986.00	\$ 197,477,945.00	
Percentage of Budget Collected	0.40%	0.36%	0.38%		0.52%	0.52%	0.52%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy





H A Y S C I S D

BOARD OF TRUSTEES OPERATING PROCEDURES

2022–2023 School Year





BOARD OF TRUSTEES

OPERATING PROCEDURES

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Note: This document is intended to assist Board Members and administrators in carrying out their duties. It is not enforceable by third-parties. In the event of an apparent conflict between this document and Board policy, Board policy prevails.



OUR MISSION STATEMENT

The mission of Hays CISD is to educate, value, and nurture students through innovative and personalized educational experiences while celebrating our diversity.

OUR VISION STATEMENT

All Hays CISD learners will be:

- Highly sought-after for college, career, or military
- Prepared for life and responsible citizenship
- Effective communicators and collaborators
- Resourceful and creative problem solvers

ALL TRUSTEES TAKE THE OATH OF OFFICE



OUR BELIEFS

We believe:

- Decision-making is student-focused
- All students have the capacity to learn and be successful
- A safe and secure environment is essential
- Success is a shared investment that includes learners, educators, families, and the community
- In being an unrivaled employee-friendly organization
- The allocation of resources will support high-quality learning
- High expectations for all lead to high achievement
- Open communication, transparency, and accountability build trust
- Success is dependent upon a commitment to lifelong learning
- Diverse and differentiated opportunities further learning
- Student success includes a well-rounded education that goes beyond standardized testing



TRUSTEES INSPIRE STUDENTS TO PLAN FOR THE FUTURE

SOCIAL CONTRACT

THE BOARD WILL:

SERVE AS DISTRICT AMBASSADORS

ASSUME POSITIVE AND NOBLE INTENTIONS

COLLABORATE AS A TEAM AND RESPECT THE BODY CORPORATE

PROMOTE DISCUSSION AND RESPECT EACH OTHER'S PERSPECTIVES

BE PROFESSIONAL

ETHICAL STANDARDS

Equity in attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness in stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor in conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.



Commitment to service

- I will focus my attention on fulfilling the Board’s responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-centered focus

- I will be continuously guided by what is best for all students of the District.

BOARD MEETINGS AND BOARD MEMBER CONDUCT

- The board shall conduct meetings guided by the parliamentary procedures in the most current edition of Robert’s Rules of Order for Small Boards.
- Anytime four (4) or more Board Members are gathered to discuss school district business, it is considered a meeting.

**TRUSTEES
HONOR
TEACHERS FOR
THEIR HARD
WORK**



- Failure to post such a meeting is considered a violation of the Texas Open Meetings Act.
- Board Members are expected to attend and participate in duly called meetings. Board Members should come to the board meetings prepared to discuss and take action on all items on the agenda.

At a minimum, each Board Member is expected to have done the following prior to arrival at every board meeting:

- Studied the material in the board packet sent to them prior to the meeting.
- When possible, resolve questions beforehand by contacting the Superintendent or administrative staff. Board Member inquiries of staff shall be limited to Superintendent’s Cabinet and responses will be distributed to all Board Members.



DEVELOPING THE BOARD MEETING AGENDA

Agendas

- The Superintendent will develop all Board Meeting agendas in collaboration with the Board President.
- Items discussed at previous Board Meetings which are proposed for inclusion by more than one Board Member at a future meeting will also be added when appropriate.
- Board Members must request to the Board President and Superintendent in writing, any item(s) they wish to have considered for placement on the agenda.
- Items may be placed on the agenda by the Superintendent, the Board President, any Board Member with approval of the President, or through a request by any two Board Members.

TRUSTEES SUPPORT COLLABORATIVE INSTRUCTION



- No item can be placed on the agenda less than ten days in advance of the meeting without the Board President's approval.
- No item can be placed on the agenda less than three workdays in advance of the meeting unless an emergency or public necessity exists.
- The complete agenda will be reviewed by the Superintendent and the Board President the Tuesday prior to the Agenda Workshop Meeting.
- An annual agenda content calendar will be maintained by the Superintendent's office. This will be used to determine the minimum routine items that need to be on each regular meeting agenda. Other items can be added as requested following the procedures above and as noted in the minutes of previous Board Meetings. At, or close to the beginning of each school year, this agenda content calendar, including references to impacted policies and performance goals, will be presented to the Board at an agenda workshop meeting for Board review.
- Board Members will adhere to deadlines and parameters of the Board agenda/event calendar.



Timely Notification and Information

- Board Members shall be notified of a meeting at least 72 hours prior to a regular meeting, workshop, or special meeting, and at least one hour prior to an emergency meeting.
- Typically, information will be provided to each Board Member via electronic or hard copy. Questions regarding supporting documents should be directed to the Superintendent, or a member of the Superintendent’s Cabinet, with a copy to the Executive Assistant to the Superintendent.
- Copies of the agenda, for non-emergency meetings, shall be available for the Board Members requesting a copy no later than 5:00 p.m. on Thursday prior to the Agenda Workshop Meeting.
- Board Members will attempt to have all questions regarding agenda items submitted to the Superintendent by 5:00 p.m. on Friday prior to the Board Agenda Workshop Meeting. The Superintendent and his Cabinet will make every attempt to communicate the answers to the questions to Board Members by the Monday meeting with a copy of the questions and answers included in the dais folders.

Ref Policy BE

**TRUSTEES
ENCOURAGE
STUDENTS TO
CONTINUE THEIR
EDUCATION**



HOW TO PREPARE FOR BOARD MEETINGS

The Superintendent will ensure that supporting information required for informed decision- making is prepared in advance when possible and included in the board meeting agenda packet.

The Superintendent will ensure that agenda packets are distributed to Board Members at least three days before scheduled board meetings.

Board Members will prepare to address agenda items by doing the following:

1. Reading agenda packet materials before each board meeting.
2. Calling or emailing the Superintendent with questions about agenda items or background information before 12:00 PM on the scheduled board meeting day for Workshop meetings.
3. Reading responses to questions submitted to the Board.

Receiving answers to questions in advance does not preclude Board Members from asking relevant questions about agenda items during board meetings.

Ref policy BE (LEGAL)



CONSENT AGENDA

The consent agenda includes items of routine and/or recurring nature, grouped together under one action item.

The consent agenda shall be limited to:

- Routine Personnel
- Minutes
- Budget Amendments
- Routine Contracts/Agreements
- Routine Procurements
- Acceptance of Gifts
- Acceptance of Grants
- Other items agreed to by the Board

Background material for each consent agenda item shall be furnished to the Board in the meeting's supporting documents. All consent agenda items may be acted upon by one vote without separate discussion. A Board Member may request that an item be withdrawn for individual consideration.

TRUSTEES ATTEND COMMUNITY EVENTS



TRANSACTING BUSINESS

When an agenda item is presented, a discussion shall be held and a decision reached through voting in accordance with prescribed procedures. Whenever possible, the Board should work toward a consensus model of decision-making. There may be dissenting votes which are a matter of record. However, once a decision has been made, all Board Members should support the vote of the Board Corporate, and individually respect that vote. Board Members are strongly encouraged to state the reason why they are abstaining or voting no on an item.

Ref Policy BBE



BOARD WORKSHOPS

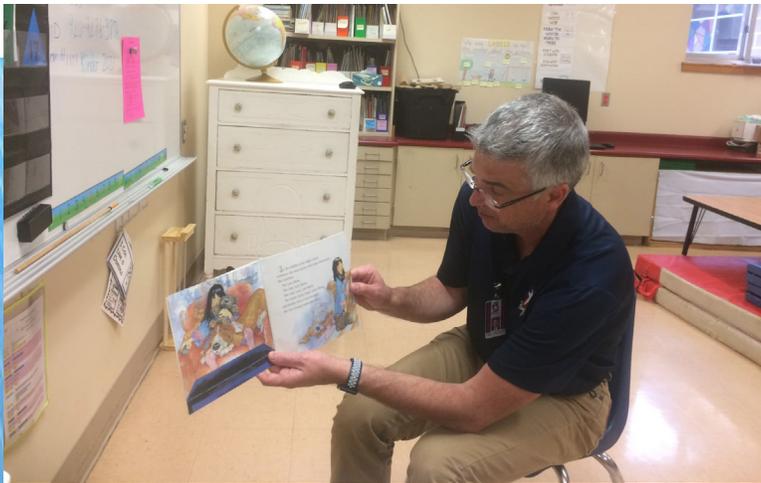
The Board will conduct Special Meetings/Board Workshops as needed. The workshop format is intended to allow the Administration to present information to the Board that is:

- Time sensitive and/or discussion intensive
- Required by law, rule, or policy, and is necessary for the efficient and effective operation of the District.

Board workshops are not intended to substitute for regular monthly Board Business Meetings, although a quorum of the Board may take action, as necessary.

The workshops are intended to allow an opportunity for presentation, questions, discussion, and an assessment of the Board's perspective.

The Board President serves as the Presiding Officer at Board Workshops; however, it is understood that the intended nature and format of workshops allow for the Superintendent to substantially facilitate the presentation and ordering of items under consideration. In the absence of the President, the Vice-President will preside.



**HAYS CISD
PROMOTES
STUDENT
SUCCESS AT
ALL LEVELS**

CLOSED SESSION

The Board may meet in Closed Session as provided for in the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any Closed Session is convened, the Presiding Officer will announce publicly, as appropriate, that matters before the Board exist that necessitate convening into Closed Session to serve and protect the interests of the District, and that any action, if necessary, resulting from duly posted Closed Session items shall be conducted in Open Session. The Presiding Officer will also announce the specific sections of the Texas Government Code under which the Board will be meeting in closed session. The posted agenda shall identify the section or sections of the Act authorizing the Closed Session and the general topics or subjects to be discussed. The Presiding Officer of the Board shall publicly identify such section or sections and such topics and subjects.



Topics that can be discussed in closed session include the following:

- Attorney Consultation Gov't Code 551.071
- Real Property Gov't Code 551.072
- Prospective Gift Gov't Code 551.073
- Personnel Matters. Gov't Code 551.074
 - Employee-Employee Complaints Gov't Code 551.082
 - Student Discipline Gov't Code 551.082
- Personally Identifiable Student Information Gov't Code 551.0821
- Medical or Psychiatric Records Gov't Code 551.0785
- Security-Personnel, infrastructure and devices Gov't Code 551.076, Government Code 2059.055(b); Gov't Code 551.089 Education Code 39.030(a)
- Emergency Management Government Code 418.175–418.182, Gov't Code 418.183(f)
- Economic Development Gov't Code 551.087

Given the legal and sensitive nature of closed sessions, the members of the Board understand that the law requires that all such sessions are strictly confidential.

No person other than Board Members and the Superintendent is entitled to attend or participate in executive sessions.

Board Members will comply with the confidentiality requirements of closed sessions and will respect the privacy right of individuals when dealing with confidential information gained through association with the district.

Others may be invited to participate by consent of the board president and Superintendent. For the purpose of discussing his or her employment or job performance, and/or consultation with the board attorney, the board may exclude the Superintendent from a closed session.

Members will not disclose or comment on the discussion in closed session other than to restate what is posted on the agenda.

If it is in the interests of the district for a statement to be made regarding a closed-session discussion, the board president will compose an official public statement that meets with the approval of a majority of the board. Any such statement must comply with the limitations of the law.

BOARD COMMITTEES

The Board may, from time to time as it deems necessary, create committees to facilitate the efficient and necessary operation of the Board. The President shall appoint members to special Board committees, and the Board President and the Superintendent shall be ex officio members of all Board committees unless otherwise provided by Board action.



District- and Campus-Level Committees

District- and campus-level planning and decision-making committees serve in an advisory capacity to the Board and make recommendations to the Board for final Board action; therefore, Board Members shall not serve on or attend such committees, except the Board and Superintendent Student Advisory Panel, unless otherwise provided by federal or state law, or approved by the Board.

Ref Policy BDB

HOW TO REQUEST INFORMATION ABOUT MEETING AGENDA ITEMS

Members are encouraged to ask for information related to meeting agenda items prior to the scheduled meeting.

Any questions about agenda items or requests for additional information about them will be directed to the Superintendent or Superintendent’s Cabinet and responses will be distributed to all Board Members. Requests for information or questions about any agenda item will be made by noon on the scheduled board meeting day.



**TRUSTEES
SERVE AS
MENTORS FOR
STUDENTS**

If a written report is provided in response to the request, all Board Members will receive a copy of both the request and report prior to the opening of the meeting.

Board Members may discuss the information provided or ask additional questions about the agenda item in the meeting.

The Superintendent and his Cabinet will make every attempt to communicate the answers to the questions to Board Members prior to the meeting with a copy of the questions and answers included in the dais folders.



HOW TO REQUEST INFORMATION NOT RELATED TO AGENDA ITEMS

An individual Board Member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code.

Individual Board Members shall not have access to confidential student records unless there is a legitimate educational interest in the records in accordance with policies FL (LEGAL) and (LOCAL).

A Board Member may request existing information and reports from the Superintendent’s office. If the information is not available or a new report must be generated, it shall be requested through the Board

**TRUSTEES
HAVE
INTEGRITY OF
CHARACTER**



President. If the Board President does not agree to the request, it may be resubmitted to the Board President by two or more Trustees. In case of emergency, the Board President may request information or reports.

Board Member inquiries of staff shall be limited to Superintendent’s Cabinet and responses will be distributed to all Board Members.

Ref Policy BBE



HOW TO VISIT CAMPUSES AS A BOARD MEMBER

- Board Members are encouraged to attend any and all school events as their time permits, and to show support for school activities.
- Board Members must notify the Superintendent or designee prior to visiting a campus in an official capacity.
- Board Members shall not visit a campus in an attempt to evaluate.
- When visiting with teachers of their own children, Board Members will make it clear that they are acting as parents rather than as Board Members.

Ref Policies GKA (LEGAL), BBF (LOCAL), and BBFA (LEGAL)

ORIENTATION OF NEW BOARD MEMBERS

- A new Board Member will have a meeting with staff for their name badge and other generic, logistical information by their first board meeting. The Board President will review a recent agenda packet prior to their first meeting.
- As a supplement to the information provided in relation to his/her candidacy, a district orientation for a new Board Member will be scheduled to begin by the first Board meeting of the date a new Board Member takes the Oath of Office.
- At a minimum, the Superintendent and Board President will participate in the orientation. Additional administrative staff will be included to provide specific information about the district.



**TRUSTEES
HAVE
COMMITMENT
TO SERVICE**



The orientation should include, but will not be limited to the following:

- Board Operating Procedures and Board Policies.
- Superintendent’s overview of district administrative organization.
- Training to access district electronic communications.
- District budget overview.
- Board annual calendar and briefing of upcoming events.
- Expense reimbursement procedures.
- Media and communications training.
- Framework for School Board Development from SBOE.

The Board President will assign new Board Members an existing Board Member who will serve as a mentor.

TAXPAYER TUESDAY OFFERS A GLIMPSE INTO SCHOOL ACTIVITIES



BOARD DEVELOPMENT

Board Members are required to attend training set forth in Policy BBD. In addition to the orientation and team-building training, a Board Member shall receive additional continuing education on an annual basis, in fulfillment of assessed needs and based on the framework for governance leadership. The district will cover the cost of registration, travel, and lodging for each Board Member for the minimum number of hours shown on the Continuing Education Requirements for School not to exceed 5,000 annually or per year per Board Member. All costs for additional training will be the responsibility of the individual Board Member unless reviewed and approved by Board President and Secretary.

Board Memberships to any and all associations shall be brought to the Board for discussion and approval. Board Members should be familiar with district policies, especially their duties as defined in policies BAA (LEGAL) and BAA (LOCAL).

The board will annually review its Board Operating Procedures and Board Ethics Policy BBF (LOCAL). By October, the board will conduct a self-evaluation in closed session. Adherence to Board Operating Procedures will be considered as part of the evaluation instrument.



BOARD TRAINING REQUIREMENTS



New Board Members Only

- Local District Orientation
 - Texas Education Code
 - Open Meetings Act
 - Public Information Act
- Watch for required timelines*

New from the 87th Legislature

- School Safety

Every Year

- Cybersecurity
 - Team Building
- Additional Continuing Education (10 or 5 hours)

Every Two Years

- Update to the TX Ed Code
- Evaluating and Improving Student Outcomes
- Sexual Abuse and Human Trafficking



TRUSTEES VALUE STUDENT VOICES

ELECTING BOARD OFFICERS

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by a majority vote of the members present and voting.

The members of the Board shall organize by selecting:

1. A president, who shall be a member of the Board – Presides as chair over meetings.
 2. A vice president, who shall be a member of the Board – Fills in as chair if President is unable to attend or chair a meeting.
 3. A secretary, records requests for information from trustees.
 4. Such other officers and committees as the Board may deem necessary Education Code 11.061(c).
 5. A majority of the Board may call for officer elections at any time during the year if they deem it necessary.
 6. No officer can hold office without serving a minimum of one year on the Board.
 7. Discussions related to reorganization and election of officers may be discussed in closed session.
- A vacancy among officers of the Board shall be filled by majority action of the Board.



PUBLIC PARTICIPATION IN BOARD MEETINGS

The Board shall provide for public comment at each meeting, including all regular and special meetings. Prior to the beginning of the Public Forum, the Presiding Officer will announce the rules for public participation.

A citizen must sign up on the appropriate form prior to the Public Forum portion of the agenda. The topic described on the form may be complete and in sufficient detail, as to determine the appropriateness of the topic prior to addressing the Board. Comments on posted agenda items may be taken first. Comments on non-agenda items may be permitted only after all agenda-specific comments have been made and if time permits. Public comments may be on items listed on the agenda or other areas of school district operations. Speakers with specific complaints or comments about identifiable students, employees, or officials of the District will be directed to the appropriate District administrator and/or the District's formal complaint process. Speakers shall be discouraged from using the names of specific individuals in their public comments.

**TRUSTEES
VALUE ALL
VOICES AND
COMMUNITY
INPUT**



Questions asked during Public Forum on posted agenda items may be answered or addressed by the Board during the discussion of that agenda item. Comments or questions on topics not on the posted agenda may be referred to the Superintendent for consideration and a later response, if appropriate. The board designates the president as its spokesperson if a response to the speaker is required. The president will limit responses to those allowed by law:

- Statements of fact
- References to board policy



The Presiding Officer shall determine the time limitation for each speaker, based on the number of individuals signed up to speak in the Public Forum at the entrance prior to reconvening in open session. The time allotted to each speaker shall not exceed five minutes. Groups of five or more people wishing to speak on a single subject will be encouraged to appoint a spokesperson to express the views of the group. A speaker may not defer his/her allotted time to another speaker.

The Presiding Officer shall determine the total allotment of time for each Public Forum, based on the number of individuals signed up to speak at the start of each meeting. The standard time allotted for Public Forum shall be a total of 30 minutes.

The Board vests in its Presiding Officer the authority to terminate the remarks of any individual when such individual does not adhere to the established rules.

The Board shall not tolerate disruption of the meeting by members of the audience. If any person disrupts the meeting by his or her words or actions, the Presiding Officer may request assistance from law enforcement officials to have the person removed from the meeting.

Ref Policy BED



**WE ARE
STRONGER
TOGETHER**

COMMUNICATION WITH TEAM MEMBERS BETWEEN MEETINGS

The Superintendent and/or Superintendent's office will continue to communicate with Board Members as information becomes available on the following:

- District events
- Progress reports on board goals and directives
- Follow-up reports in answer to Board Member questions
- Updates on administrative matters or district operations



The Superintendent will communicate requested information to all Board Members in as timely a manner as possible without interfering with the regular conduct of district business. The Superintendent is the liaison between the Board and district staff. The only employee the Board is responsible for directing is the Superintendent. The Superintendent will direct the activities of all district staff.

Board Members are encouraged to set up biweekly or monthly meetings to update, discuss or receive clarification on any district-wide or campus topics. Board Members should be mindful and respectful of the Superintendent's time and limit all nonemergency communication outside of these scheduled meetings. Board Members may communicate with other individual members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meetings Act.

Board Members may not communicate with other individual members for purposes of soliciting votes in support of or opposition to items of business that may come before the board.

Board Members who wish to share information relevant to district business or issues scheduled to come before the board will relay the information to the board president for placement on a future agenda or to the Superintendent for distribution to all members in board blog.

Ref Policy BE (LEGAL)

COMMUNICATION WITH THE MEDIA

The board president or, in his or her absence, the vice president or the board's designee will serve as the board spokesperson to the media on issues regarding board actions.

The Superintendent or designee shall be the official district spokesperson to the media on district issues. A Board Member receiving a call from the media requesting information, comments, or an interview will inform the media representative that the Superintendent is the board's designated contact for official information about district business and that the board president is the board's designated contact for official positions on the board's actions or decisions as a body.

Board Members who do speak with media representatives will clarify at the beginning of the interview that they are speaking as individuals rather than as authorized representatives of the board of trustees. When speaking as an individual, the Board Member may remind media representatives of the official position or action already taken on the issue by the board of trustees and refer them to the board's designated spokesperson for further information about those actions.

When speaking to media representatives, Board Members will generally avoid stating opinions or speculating about possible board action on issues that are scheduled for discussion at a future board meeting and explain that decisions will be made after deliberation with members of the board at a meeting.



COMMUNICATION WITH THE COMMUNITY

Board Members are encouraged to participate in community activities as liaisons between the public and the school district. When doing so, Board Members are expected to:

- Relay information about district goals and objectives.
- Clarify a trustee’s limitations, obligations, and responsibilities as a member of the board.
- Support board decisions.
- Interact in a positive manner.
- Listen politely and respectfully to comments.
- Make no commitment on behalf of the board or district.
- Avoid criticizing district personnel.
- Refer questions about specific district activities to the appropriate staff person who can best answer the questions.

The Board of Trustees encourages community input; however, it will not respond to or act on the basis of anonymous calls or letters. The board will communicate to the community collectively through district communication vehicles.

HOW TO RESPOND TO COMMUNITY OR EMPLOYEE COMPLAINTS

Employees, students, parents, or other members of the public who bring concerns or complaints to an individual Board Member for the purpose of seeking remedy or perspective shall receive guidance that reflects:

- An understanding by each Board Member that information provided to a Board Member, in some specific situations, could cause the Board Member receiving the information to be disqualified from participating in future hearing(s) or action by the Board specific to the issue;
- Adherence to the Board’s policies (DGBA, FNG, FOD and GF) regarding complaints and grievances.

Board Members will:

- Listen briefly and respectfully. Remind the complainant of the board’s responsibility to remain impartial and noncommittal because complaints may ultimately be brought to the board on appeal.
- Determine if the complainant wishes to express dissatisfaction or desires some action be taken to resolve an issue.
- Complainants who desire some action to be taken should be directed or referred to the appropriate policy outlining grievance procedures and informed that the steps listed in the policy are necessary to protect everyone’s rights while following an orderly process.
- Ask if the complainant has followed the “Chain of Command” outlined in district policy.
- Board Members will inform the Superintendent of complaints from staff and the community but will not direct the Superintendent to take specific actions.
- On a case-by-case basis the Superintendent shall inform the board of the resolution of complaints referred by Board Members if the complaint requires Superintendent intervention.
- Adhere to the Board’s policies (DGBA, FNG, FOD and GF) regarding complaints and grievances.



COMMUNICATING WITH CONSTITUENTS

Board Members are encouraged to respond to phone calls, and written correspondence, including, but not limited to, e-mail, text messages, or social media from constituents, but should bear in mind that any such responses may be subject to Public Information Act requests.

A member retains the right to respond as an individual but must understand that such communication may be interpreted by the reader as being an “official” statement of the Board.

The member should:

- Clarify that he/she is responding as an individual and not for the Board.
- Remind the reader of any position or action the Board has officially taken on the subject.

Board Members will not respond to anonymous e-mails unless the communication pertains to criminal, health, or safety issues. Any such e-mails will be forwarded to the Superintendent. If a Board Member receives an e-mail that they perceive to be of a threatening nature they will forward the e-mail to the Superintendent and Chief of Safety and Security.

SUPERINTENDENT EVALUATION

The Superintendent evaluation instrument will be updated and approved annually in conjunction with the adoption of the Board and Superintendent Goals.

Three formative evaluations may be conducted annually in closed sessions at the Board Agenda Workshops. The suggested dates of these evaluations are the Agenda Workshops in October, January and April or as close to those months as possible. New Board Members will receive training on how to evaluate the Superintendent prior to the first formative dialogue session.

A summative evaluation will be conducted in closed session annually in June. This closed session shall be on a date separate from the regular monthly Board Agenda Workshop or Board Meeting. This session may include a discussion of the Superintendent’s contract. The Board will use the approved evaluation instrument for the summative evaluation. A copy of the evaluation document will be completed in advance by each Board Member and brought with the Board Member to a special closed session meeting. After coming to a consensus on each evaluated item, the Board shall prepare a single composite Summative Evaluation Document to be given to the Superintendent for discussion during that closed meeting. The Board shall strive to accomplish the following objectives during each evaluation:

- Develop and sustain a harmonious working relationship between the Board and the Superintendent
- Ensure administrative leadership for excellence in the District.
- Formulate Board consensus about the Superintendent’s performance and the District’s progress toward achieving its goals and objectives.

Ref Policies BJCD, BJCF, and BJA




RISING ABOVE

Hays CISD

We appreciate our Hays CISD school board trustees for all their dedication and hard work every month!

School Board Recognition Month • January 2023



Vanessa Petrea
Trustee At-Large
President



Raul Vela, Jr.
District 1
Vice President



Esperanza Orosco
District 5
Secretary



Will McManus
Trustee-At-Large
Trustee



Esmeralda Pérez-González
District 2
Trustee



Courtney Runkle
District 3
Trustee



Byron Severance
District 4
Trustee

Thank You, board members!

**2023-2023 Hays CISD Board of Trustees
Meeting Schedule**



August 22, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
August 29, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

September 19, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
September 26, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

October 17, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
October 24, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

November 14, 2022 @Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

December 12, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

January 17, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
January 23, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

February 13, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
TUESDAY February 21, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

March 27, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

April 17, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
April 24, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

May 15, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
May 22, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

June 19, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm
June 26, 2023 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm