

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on October 18, 2021 beginning at 5:30 PM at the Kunkel Room at the Historic Buda Upper Campus, 300 San Marcos St., Buda, TX 78610.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. **CALL TO ORDER:** Establish a quorum
The purpose of this meeting is an agenda workshop. Board members will have the opportunity to discuss agenda items and ask questions of the administration in preparation for the October 25, 2021 Hays CISD Board of Trustees Business Meeting.
- B. **CLOSED SESSION**
 - 1. Review of Superintendent's recommendations regarding employment, resignations, extended leaves, and other personnel matters, including Campus Assistant Principal - Tx. Gov't Code Sec. 551.074
- C. **RECONVENE IN OPEN SESSION (approximately 6:00 PM)**
- D. **PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS**
United States Flag Pledge:
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
Texas Flag Pledge:
Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
- E. **MISSION STATEMENT**
The mission of Hays CISD is to nurture students to become extraordinary citizens through unique, personal educational experiences through an innovative community of learners while celebrating our diversity and legacy.
- F. **SOCIAL CONTRACT**
The Board will:
 - 1. Serve as District Ambassadors
 - 2. Be Professional
 - 3. Collaborate as a Team and Respect the Body Corporate
 - 4. Promote Discussion and Respect Each Other
 - 5. Assume Positive and Noble Intentions
- G. **PUBLIC HEARING - DISCUSS THE HAYS CISD RATING ON THE STATE'S FINANCIAL ACCOUNTABILITY SYSTEM (FIRST) - SCHEDULED FOR OCTOBER 25, 2021** 6
- H. **PUBLIC FORUM** 30
It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Please be aware that the audio of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.

I.	<u>SUPERINTENDENT REPORT - OCTOBER 18, 2021</u>	31
	• Aerospace Program - Systems Go Rocketry Program	
J.	<u>STUDENT ACHIEVEMENT REPORT - OCTOBER 18, 2021</u>	32
	Report on elementary and middle school universal screener data for reading and math	
K.	<u>CONSENT AGENDA - FOR ACTION ON OCTOBER 25, 2021</u>	44
	1. Minutes of Board of Trustees Meetings	45
	2. Procurements	52
	a. Bulk Fuel	53
L.	<u>ACTION ITEM - FOR ACTION ON OCTOBER 18, 2021</u>	
	1. Consideration and possible action, if any, resulting from closed session	
	a. Consideration and possible approval of the Superintendent's recommendations regarding employment, resignations, extended leaves, and other personnel matters, including Assistant Principal for Johnson High School	56
	2. Consideration and possible approval of amendment to the 2021-2022 academic calendar	58
M.	<u>ACTION ITEMS - FOR ACTION ON October 25, 2021</u>	
	1. Consideration and possible approval to grant an easement and right-of-way to Alliance Regional Water Authority	59
	2. Consideration and possible approval of change order for the Beacon Hill Parking Lot Renovation	72
	3. Consideration of an elementary school site donation in the Turner's Crossing Subdivision	75
	4. Consideration and possible adoption of Resolution to consent to the Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement	77
	5. Consideration and possible approval of budget amendments including the Aerospace Building at Johnson High School	123
	6. Consideration and possible approval of purchase of a truck for the Fine Arts Program	127
	7. TEA waivers requiring Board approval	131
	• Special Education Remote Homebound Instruction	
	• General Education Remote Homebound Instruction	
	8. Review and possible adoption of District Improvement Plan	132
N.	<u>INFORMATION ITEMS</u>	
	1. Intervention Update	162
	2. Update on Air Purifiers	166
	3. Financial Statements	167
	4. Update on Bond construction and renovations projects in the district	182
O.	<u>REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES</u>	
P.	<u>BOARD REFERENCE DOCUMENTS</u>	183
Q.	<u>UPCOMING BOARD MEETINGS</u>	
	October 25, 2021 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	November 15, 2021 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	December 13, 2021 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	January 24, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	January 31, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	TUESDAY February 22, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	February 28, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	March 28, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	April 18, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	April 25, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	
	May 16, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm	

May 23, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

June 20, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

June 27, 2022 @ Kunkel Room at Historic Buda Elementary Campus - 5:30 pm

Official Board of Trustees information may be obtained at www.hayscisd.net

R. **ADJOURN**

This notice was posted in compliance with the Texas Open Meetings act on: October 15, 2020 at 2:00 PM

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE- EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov’t Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov’t Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov’t Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov’t Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District’s attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov’t Code 551.103</i> “Recording” means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov’t Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref’d n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov’t Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov’t Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov’t Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov’t Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov’t Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board’s attorney. <i>Gov’t Code 551.144(c)</i>

DATE ISSUED: 10/25/2013
UPDATE 98
BEC (LEGAL)-P

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: 2020-21 Financial Integrity Rating System of Texas Presentation and Report

Administrator Responsible/Position: Randy Rau

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

Title 19, Texas Administrative Code, Chapter 109, subchapter AA

C. Goal or Need Addressed:

D. Summary:

Previous board action relating to this item – January 25, 2021 (presentation)

Future action anticipated - Annually

Background information – This is the 18th year of School FIRST, a financial accountability rating system for Texas school districts. Under School FIRST, every school district in Texas is required to prepare an annual financial management report that includes certain mandated information. A separate presentation/report is attached.

E. Scope of Options Reviewed:

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____

From public -

G. Administrative Recommendation:

There is no board action necessary. The school FIRST report/presentation is presented as an information item.

H. Fiscal Impact and Cost:

Budget

Bond

Grant/Special Funds

Other _____

Amount: \$ _____

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action-
Randy Rau

J. Suggested Motion:

There is no board action necessary. The school FIRST report/presentation is presented as an information item.

School Financial Integrity Rating System of Texas (FIR\$T) Annual Financial Management Report

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
FIRST RATING
RANDALL RAU, CPA; CHIEF FINANCIAL OFFICER



What is School FIR\$T?

- Beginning with the 2001-02 fiscal year, the financial health of every school district in Texas is evaluated as part of a financial accountability system known as Schools FIR\$T.
 - A financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and amendments under House Bill 5, 83rd Texas Legislature, Regular Session, 2013.
 - This is the 18th Year for School FIR\$T
- 

Primary Goal/Development

- The School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices.
- The **primary goal** is to achieve quality performance in the management of school districts' financial resources.
- The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Primary Goal/Development (cont.)

- The 2020-2021 School FIRST rating is based upon an analysis of staff and student data reported for the 2019-2020 school year, and budgetary and actual financial data for the fiscal year ended June 30, 2020.
- The School FIRST rating system rated the District based on the scores received from 20 separate performance indicators. Each performance indicator was designed to assess the quality of the financial management of the District's resources.
- Questions 1-4 are considered critical indicators and are rated as pass or fail. If a district fails one of these indicators the district's rating will be an F regardless of points earned. Questions 6-20 are worth up to 10 points each with the exception of questions 15 and 19 which are maxed at 5 points. Questions 6, 16, 17, and 20 are "pass/fail" questions. If a district "fails" questions 6, 16, or 20 the maximum points a district can attain is 89 (B=Above Standard Achievement). If a district fails question 17 the maximum points a district can attain is 79 (C=Meets Standard Achievement).

How Ratings are Assessed

➤ The School First accountability rating system assigns four possible financial accountability ratings to Texas school districts.

- ❖ A = Superior 90-100 points
- ❖ B = Above Standard 80-89 points
- ❖ C = Meets Standard 70-79
- ❖ F = Substandard Achievement <70



Hays Consolidated Independent School District's FIRST Rating

➤ **Hays Consolidated Independent School District received a rating of A = Superior. Scoring 98 out of 100 points.**

➤ The “Superior” rating is the state’s highest, demonstrating the quality of Hays Consolidated ISD’s financial management and reporting system.

Hays Consolidated ISD's FIRST Report

- The District's FIRST Report includes information to assist the reader in understanding the FIRST rating system and Hays Consolidated ISD's rating.
- The 2020-21 District rating, including District status detail can be found on pages 3-6 of the report.
- How Ratings are Assessed are on pages 7-10.
- Required Disclosures are pages 11-12.
- Glossary is on pages 13-19.

Questions?

- Questions regarding Hays Consolidated ISD's FIRST report/rating?

- Contact:

Randall Rau, CPA
Chief Financial Officer
951 FM 2325; Hays Consolidated TX, 78676
(512) 847-2414
randy.rau@hayscisid.net

Hays Consolidated Independent School District

SCHOOLS FIRST

(Financial Integrity Rating System of Texas)

2021 RATING and REPORT

Based on Audited Financial Data for
the 2019 – 2020 Fiscal Year



Annual Financial Management Report
2021 Financial Integrity Rating System of Texas (FIRST) Rating

Beginning with the 2001-02 fiscal year, the financial health of every school district in Texas is evaluated as part of a financial accountability system known as Schools FIRST.

This is the 18th year of School FIRST (Financial Accountability Rating System of Texas), a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and amendments under House Bill 5, 83rd Texas Legislature, Regular Session, 2013.

The primary goal of Schools FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, with the highest being "A" for "Superior Achievement," followed by "B" for "Above-Standard Achievement," "C" for "Standard Achievement" and "F" for "Substandard Achievement."

For the 2020-2021 fiscal year, Hays CISD has received a rating of:

A – "Superior"

The "A-Superior" rating is the state's highest, demonstrating the quality of Hays CISD's financial management and reporting system. The Schools FIRST accountability rating ensures that Texas school districts are accountable not only for student learning, but also for achieving these results cost effectively and efficiently.

This report includes the following information to assist the reader in understanding the Texas School FIRST rating system and Hays CISD's rating:

- 2020-21 District Rating Including District Status Detail (pages 3-6)
- How Ratings are Assessed (pages 7-10)
- Disclosures (pages 11-12)
- Glossary (pages 13-19)

Questions regarding the District's FIRST rating may be addressed to:

Randall Rau, CPA
Chief Financial Officer
21003 Interstate 35 Frontage Road
Kyle, TX 78640
(512) 268 – 2141

2020-2021 Ratings Based on School Year 2019-2020 Data

District Status Detail

Name: HAYS CISD (105906)

Status: Passed

Rating: **A = Superior Achievement**

District Score: - **98**

Publication Level 1: 8/4/2021 2:00:38 PM

Publication Level 2: 8/6/2021 11:10:55 AM

Last Updated: 8/6/2021 11:10:55 AM

Passing Score: 70

#	<u>Indicator Description</u>	<u>Updated</u>	<u>Score</u>
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	7/9/2021 9:23:53 AM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	6/8/2021 3:38:16 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	6/8/2021 3:38:17 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	7/1/2021 9:05:35 AM	Yes Ceiling Passed
5	This indicator is not being scored.		NA

6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	6/28/2021 11:08:47 AM	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	6/8/2021 3:38:17 PM	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	6/8/2021 3:38:17 PM	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	6/8/2021 3:38:17 PM	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	7/2/2021 1:27:50 PM	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.	6/8/2021 3:38:19 PM	10
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.	6/8/2021 3:38:19 PM	8
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.	6/8/2021 3:38:19 PM	10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	6/8/2021 3:38:19 PM	10
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.	6/8/2021 3:38:20 PM	5

- | | | | |
|----|---|------------------------|-------------------|
| 16 | Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.) | 6/8/2021
3:38:20 PM | Ceiling
Passed |
| 17 | Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.) | 6/8/2021
3:38:20 PM | Ceiling
Passed |
| 18 | Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.) | 6/8/2021
3:38:20 PM | 10 |
| 19 | Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end? | 6/8/2021
3:38:20 PM | 5 |
| 20 | Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.) | 6/8/2021
3:38:20 PM | Ceiling
Passed |

98
Weighted
Sum
1
Multiplier
Sum
(100
Ceiling)

98 Score

Determination of Rating

A. Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points. (Indicators 6-15)

A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

<u>Determination of rating based on meeting ceiling criteria.</u>	<u>Maximum Points</u>	<u>Maximum Rating</u>
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is No.	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is No.	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is No.	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is No.	89	B = Above Standard Achievement

How Ratings Are Assessed

Preliminary ratings are released by Texas Education Agency every calendar year during the summer. The Commissioner's Rules for School FIRST are contained in Title 19, Texas Administrative Code, Chapter 109, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System.

The questions a school district must address in completing the worksheet used to assess its financial management system can be confusing to non-accountants. The following is a layman's explanation of what the questions mean—and what the District's answers can mean to its rating.

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

- *A simple indicator. Was the District's Annual Financial Report filed by the deadline?*

2. Review the AFR for an unmodified opinion and material weaknesses.

- *Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)?*

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

- *This indicator seeks to make certain that the District has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.*

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

- *This indicator seeks to make sure the District fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the District.*

5. Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

- *This indicator is not being scored this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board.*

6. Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)?

- *This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.?*

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

- *This indicator measures how long in days after the end of the fiscal year the school district could have disbursed funds for its operating expenditures without receiving any new revenues. Did you meet or exceed the target amount in School FIRST?*

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

- *This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?*

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

- *This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator, if the school district had at least 60 days cash on hand.)*

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

- *This indicator measures how accurately the district forecast projected revenue by comparing budgeted revenue submitted through PEIMS in October of the fiscal year to actual revenue submitted after the close of the fiscal year.*

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

- *This question is like asking someone if their mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new instructional campuses.*

12. Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

- *This indicator asks about the school district's ability to make debt principal and interest payments. Did you meet or exceed the target amount in School FIRST?*

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

- *This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?*

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)

- *If the school district had a decline in students over 3 school years, this indicator asks if the school district decreased the number of the staff on the payroll in proportion to the decline in students. (The school district automatically passes this indicator if there was no decline in students.)*

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.

- *This indicator measures how well the district was able to project average daily attendance for the coming biennium for payment purposes. Projected ADA is compared to actual*

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

- *This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.*

17. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

- *A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds and should be immediately addressed. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.*

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

- *This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.*

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

- *This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.*

20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

- *This indicator measures whether the school board had the opportunity to consider the impact of changes in property value on the finances of the district. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.*

DISCLOSURES

Reporting requirements for the financial management report for Schools FIRST public hearing are found in **Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System**. This rule describes requirements for the five (5) disclosures explained below that are to be presented as appendices in the Schools FIRST financial management report.

1. Superintendent's Employment Contract

The Superintendent's Employment Contract can be found on the District's website at:

<https://www.hayscisd.net/site/handlers/filedownload.ashx?moduleinstanceid=18785&dataid=174043&FileName=DR.%20WRIGHT%20CONTRACT.pdf>

2. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2020.

For the Twelve-month Period Ended June 30, 2020								
Description of Reimbursements	Superintendent Dr. Eric Wright	District 1 Teresa Tobias	District 2 Willie Tenorio, Jr.	District 3 Dr. Michael Sanchez	District 4 Merideth Keller	District 5 Esperanza Orosco	At-Large Will McManus	At-Large Vanessa Petrea
Meals	\$ 12.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 58.00	\$ 0.00
Lodging	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Transportation	\$ 120.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 256.36	\$ 250.48
Motor Fuel	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Other	\$ 545.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total	\$ 677.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 314.36	\$ 250.48

Note – The spirit of the rule is to capture all “reimbursements” for the fiscal year ending June 30, 2020 regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:

Meals – Meals consumed off of the school district's premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor fuel – Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

3. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2020.

For the Twelve-month Period Ended June 30, 2020	
Name(s) of Entity	
None	\$ 0.00
Total	\$ 0.00

Note – Compensation does not include business revenues from the superintendent’s livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.

4. Gifts Received by the Executive Officer(s) and Board Members (and First Degree Relatives, if any) in Fiscal Year 2020.

For the Twelve-month Period Ended June 30, 2020	Superintendent	District 1	District 2	District 3	District 4	District 5	At-Large	At-Large
	Dr. Eric Wright	Teresa Tobias	Willie Tenorio, Jr.	Dr. Michael Sanchez	Merideth Keller	Esperanza Orosco	Will McManus	Vanessa Petrea
Summary Amounts	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. Gifts received by first degree relatives, if any, will be reported under the applicable school official.

5. Business Transactions Between School District and Board Members for Fiscal Year 2018-2019.

For the Twelve-month Period Ended June 30, 2020	Superintendent	District 1	District 2	District 3	District 4	District 5	At-Large	At-Large
	Dr. Eric Wright	Teresa Tobias	Willie Tenorio, Jr.	Dr. Michael Sanchez	Merideth Keller	Esperanza Orosco	Will McManus	Vanessa Petrea
Summary Amounts	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.

GLOSSARY

Accounting: A standard school fiscal accounting system must be adopted and installed by the board of trustees of each school district. The accounting system must conform to generally accepted accounting principles. This accounting system must also meet at least the minimum requirements prescribed by the state board of education, subject to review and comment by the state auditor.

Ad Valorem Property Tax: Literally the term means "according to value." Ad valorem taxes are based on a fixed proportion of the value of the property with respect to which the tax is assessed. They require an appraisal of the taxable subject matter's worth. General property taxes are almost invariably of this type. Ad valorem property taxes are based on ownership of the property, and are payable regardless of whether the property is used or not and whether it generates income for the owner (although these factors may affect the assessed value).

Adopted Tax Rate: The tax rate set by the school district to meet its legally adopted budget for a specific calendar year.

All Funds: A school district's accounting system is organized and operated on a fund basis where each fund is a separate fiscal entity in the school district much the same as various corporate subsidiaries are fiscally separate in private enterprise. All Funds refers to the combined total of all the funds listed below:

- The General Fund
- Special Revenue Funds
- Debt Service Funds
- Capital Projects Funds
- Enterprise Funds for the National School Breakfast and Lunch Program

Assessed Valuation: A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assigned Fund Balance: The assigned fund balance represents tentative plans for the future use of financial resources. Assignments require executive management (per board policy to assign this responsibility to executive management prior to end of fiscal year) action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time. The assignment and dollar amount for the assignment may be determined after the end of the fiscal year when final fund balance is known.

Auditing: Accounting documents and records must be audited annually by an independent auditor. Texas Education Agency (TEA) is charged with review of the independent audit of the local education agencies.

Beginning Fund Balance: The General Fund balance on the first day of a new school year. For most school districts this is equivalent to the fund balance at the end of the previous school year.

Budget: The projected financial data for the current school year. Budget data are collected for the general fund, food service fund, and debt service fund.

Budgeting: Not later than August 20 of each year, the superintendent (or designee) must prepare a budget for the school district if the fiscal year begins on September 1. (For those districts with fiscal years beginning July 1, this date would be June 20.) The legal requirements for funds to be budgeted are included in the Budgeting module of the TEA Resource Guide. The budget must be adopted before expenditures can be made, and this adoption must be prior to the setting of the tax rate for the budget year. The budget must be itemized in detail according to classification and purpose of expenditure, and

must be prepared according to the rules and regulations established by the state board of education. The adopted budget, as necessarily amended, shall be filed with TEA through the Public Education Information Management System (PEIMS) as of the date prescribed by TEA.

Capital Outlay: This term is used as both a Function and an Object. Expenditures for land, buildings, and equipment are covered under Object 6600. The amount spent on acquisitions, construction, or major renovation of school district facilities are reported under Function 80.

Capital Project Funds: Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds.)

Cash: The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Chapter 49: A key "equity" chapter in the Texas Education Code (TEC) is Chapter 41. This chapter is devoted to wealth equalization through the mechanism of recapture, the recovery of financial resources from districts defined by the state as high property wealth. Resources are recovered for the purpose of sharing them with low-wealth districts. Districts that are subject to the provisions of Chapter 49 must make a choice among several options in order to reduce their property wealth and share financial resources.

Committed Fund Balance: The committed fund balance represents constraints made by the board of trustees for planned future use of financial resources through a resolution by the board, for various specified purposes including commitments of fund balance earned through campus activity fund activities. Commitments are to be made as to purpose prior to the end of the fiscal year. The dollar amount for the commitment may be determined after the end of the fiscal year when final fund balance is known.

Comptroller Certified Property Value: The district's total taxable property value as certified by the Comptroller's Property Tax Division (Comptroller Valuation).

Days of Cash on Hand: The number of days the school district can disburse funds for its operating expenditures without receiving any new revenues.

Debt Service Fund: Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Debt Services: Two function areas (70 and 71) and one Object (6500) are identified using this terminology "debt services." Function 70 is a major functional area that is used for expenditures that are used for the payment of debt principal and interest including Function 71. Expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest fall under Function 71. Object 6500 covers all expenditures for debt service.

Debt Service Coverage Ratio: This ratio measures an organization's ability to make debt principal and interest payments that will become due during the year.

Deferred Revenue: Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Ending Fund Balance: The amount of unencumbered surplus fund balance reported by the district at the end of the specified school year. For most school districts this will be equivalent to the fund balance at the beginning of the next school year.

Excess (Deficiency): Represents receivables due (excess) or owed (deficiency) at the end of the school year. This amount is recorded as Asset Object 1200.

Existing Debt Allotment (EDA): Is the amount of state funds to be allocated to the district for assistance with existing debt.

Federal Revenues: Revenues paid either directly to the district or indirectly through a local or state government entity for Federally- subsidized programs including the School Breakfast Program, National School Lunch Program, and School Health and Related Services Program. This amount is recorded as Revenue Object 5900.

Fiscal Year: A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Foundation School Program (FSP) Status: The Foundation School Program (FSP) is the shared financial arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The nature of this arrangement falls in one of the following status categories: Regular, Special Statutory, State Administered, Education Service Center, or Open Enrollment Charter School District.

FTE: Full-Time Equivalent measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE.

Function: Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students and provide health services. Each of these activities is a function.

The major functional areas are:

- 10 Instruction and Instructional-Related Services
- 20 Instructional and School Leadership
- 30 Support Services - Student
- 40 Administrative Support Services
- 50 Support Services; Non-Student Based
- 60 Ancillary Services
- 70 Debt Service
- 80 Capital Outlay
- 90 Intergovernmental Charges

Fund Balance: The difference between assets and liabilities reported in a governmental fund.

General Administration: The amount spent on managing or governing the school district as an overall entity. Expenditures associated with this functional area are reported under Function 41.

General Fund: This fund finances the fundamental operations of the district in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

I&S Tax Rate: The tax rate calculated to provide the revenues needed to cover Interest and Sinking (I&S) (also referred to as Debt Service). I&S includes the interest and principal on bonds and other debt secured by property tax revenues.

Incremental Costs: The amount spent by a school district with excess wealth per WADA on the purchase of attendance credits either from the state or from other school district(s). Expenditures associated with this functional area are reported under Function 92.

Instruction: The amount spent on direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students regardless of location or medium. Expenditures associated with this functional area are reported under Function 11.

Instructional Facilities Allotment (IFA): (State Aid) Provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

Intergovernmental Charges: "Intergovernmental" is a classification used when one governmental unit transfers resources to another. In particular, when a Revenue Sharing District purchases WADA or where one school district pays another school district to educate transfer students. Expenditures associated with this functional area are reported under Function 90.

Investments in Capital Assets, Net of Related Debt: One of three components of net assets that must be reported in both government-wide and proprietary fund financial statements. Related debt, for this purpose, includes the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of capital assets of the government.

Local & Intermediate Revenues: All revenues from local taxes and other local and intermediate revenues. For specifics, see the definitions for Local Tax and Other Local & Intermediate Revenues. This amount is recorded under Object 5700.

Local Tax: This is all revenues from local real and personal property taxes, including recaptured funds from:

- Contracted Instructional Services Between Public Schools (Function 91), and
- Incremental Costs associated with Chapter 41 of the Texas Education Code (Function 92).

M&O Tax Rate: The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report means there exists one or more specific exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained therein according to generally accepted accounting principles.

No New Revenue Tax Rate: Provides the unit with approximately the same amount of local tax revenue it had the year before on properties taxes in both years. A comparison of the no new revenue tax rate to the taxing unit's proposed tax rate shows if there will be a tax increase.

Non-spendable Fund Balance: The portion of fund balance that is in non-liquid form, including inventories, prepaid items, deferred expenditures, long-term receivables and encumbrances (if significant). Non-spendable fund balance may also be in the form of an endowment fund balance that is required to remain intact.

Object: An object is the highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the following eight major object groupings it belongs:

- 1000 Assets
- 2000 Liabilities
- 3000 Fund Balances
- 5000 Revenue
- 6000 Expenditures/Expenses
- 7000 Other Resources/Non-Operating Revenue/Residual Equity Transfers In
- 8000 Other Uses/Non-Operating Revenue/Residual Equity Transfers Out

Operating Expenditures: A wide variety of expenditures necessary to a district's operations fall into this category with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Operating Expenditures/Student: Total Operating Expenditures divided by the total number of enrolled students.

Operating Revenues and Expenses: Term used in connection with the proprietary fund statement of revenues, expenses, and changes in net assets. The term is not defined as such in the authoritative accounting and financial reporting standards, although financial statement preparers are advised to consider the definition of operating activities for cash flows reporting in establishing their own definition.

Other Local & Intermediate Revenues: All local and intermediate revenues NOT from local real and personal property taxes including:

- Revenues Realized as a Result of Services Rendered to Other School Districts
- Tuition and Fees
- Rental payments, interest, investment income
- Sale of food and revenues from athletic and extra/co-curricular activities
- Revenues from counties, municipalities, utility districts, etc.

Other Operating Costs: Expenditures necessary for the operation of the school district that are NOT covered by Payroll Costs, Professional and Contracted Services, Supplies and Materials, Debt Services, and Capital Outlay fall into this category and include travel, Insurance and bonding costs, election costs, and depreciation. This amount is recorded as Expenditure/Expense Object 6400.

Other Resources: This amount is credited to total actual other resources or non-operating revenues received or residual equity transfers in. This amount is recorded under Object 7020.

Payments for Shared Services Arrangements: Payments made either from a member district to a fiscal agent or payments from a fiscal agent to a member district as part of a Shared Services Arrangement (SSA). The most common types of SSAs relate to special education services, adult education services,

and activities funded by the Elementary and Secondary Education Act (ESEA). Expenditures associated with this functional area are reported under Function 93.

Payroll: Payroll costs include the gross salaries or wages and benefit costs for services or tasks performed by employees at the general direction of the school district. This amount is recorded as Expenditure/Expense Object 6100. (NOTE: Payroll amounts do not include salaries for contract workers, e.g., for food service and maintenance. Therefore, this figure will vary significantly between districts and campuses that use contract workers and those that do not.)

PEIMS: A state-wide data management system for public education information in the State of Texas. One of the basic goals of PEIMS, as adopted by the State Board of Education in 1986, is to improve education practices of local school districts. PEIMS is a major improvement over previous information sources gathered from aggregated data available on paper reports. School districts submit their data via standardized computer files. These are defined in a yearly publication, the PEIMS Data Standards.

Plant Maintenance & Operations: The amount spent on the maintenance and operation of the physical plant and grounds and for warehousing and receiving services. Expenditures associated with this functional area are reported under Function 51.

Property /Refined ADA: The district's Comptroller Certified Property Value divided by its total Refined ADA.

Property/WADA: The district's Comptroller Certified Property Value divided by its total WADA.

Refined ADA: Refined Average Daily Attendance (also called RADA) is based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the refined average daily attendance.

Restricted Fund Balance: This is the portion of fund balance that has externally enforceable constraints made by outside parties.

Revenues: Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into the three broad sources of revenues: Local & Intermediate; State; and Federal.

Robin Hood Funds: See Wealth Equalization Transfer.

School Year: The twelve months beginning September 1 of one year and ending August 31 of the following year or beginning July 1 and ending June 30. Districts now have two options.

Special Revenue Fund: A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

State Revenues: Revenues realized from the Texas Education Agency, other state agencies, shared services arrangements, or allocated on the basis of state laws relating to the Foundation School Program Act. This amount is recorded as Revenue Object 5800.

Unassigned Fund Balances: Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., committed or assigned). One primary criterion of rating agencies for school bonds is the relative amount of unassigned fund balance. Bond rating agencies view

unassigned fund balances as a reflection of the financial strength of school districts and show concern when district fund balances decrease.

Unmodified Opinion: Term used in connection with financial auditing. An unmodified independent auditor's opinion means there are no stated exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained according to generally accepted accounting principles.

Unrestricted Net Position Balance: The term Net Position refers to the amount of total assets less total liabilities. Unrestricted Net Position balance refers to the portion of total Net Position that is neither invested in capital assets nor restricted.

Voter Approved Tax Rate: Provides governments other than school districts with approximately the same amount of tax revenue it spent the previous year for day-to-day operations plus an extra 8 percent cushion, and sufficient funds to pay its debts in the coming year. For school districts, the M&O portion of the rollback tax rate allows school districts to add four cents (\$0.04) to the lesser of the prior tax year compressed operating tax rate or the effective M&O rate to generate operating funds. School districts will get to add to the compressed operating rate any additional cents approved by voters at a 2006 or subsequent rollback election, not 8 percent. The rollback rate is the highest rate that the taxing unit may adopt before voters can petition for an election to roll back the adopted rate to the rollback rate. For school districts, no petition is required; it's an automatic election if the adopted rate exceeds the rollback rate.

WADA: A Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (Function 91). Sometimes referred to as Robin Hood Funds.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (Function 91). Sometimes referred to as Robin Hood Funds.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 18, 2021

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: October 18, 2021

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding the Aerospace Program - Systems Go Rocketry Program

D. Administrative Recommendation: N/A

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 18, 2021

Subject: Student Achievement Report – Universal Screening Results

Administrator Responsible/Position: Marivel Sedillo, DS/CAO

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Provide a report on elementary and middle school universal screener data for reading and math.

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information – The district utilizes the mCLASS screening instrument to assess basic math skills in K-3 and reading skills in K-5 three times per year. Middle school students are administered a baseline check in mathematics and the Reading Plus screener in reading to determine their current performance level. These screeners identify individual strengths and weaknesses and enable teachers to progress monitor throughout the year. These screening instruments are administered in September, December and May to capture individual student progress.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

F. Administrative Recommendation: N/A – informational item

Advantages/benefits of this proposal - Capture snapshots of student performance levels.

Expected results in terms of student benefit/achievement – Individual student performance informs instructional methodologies and arrangements including small group instruction.

G. Monitoring and Reporting TimeLine:

Person responsible for evaluating this decision or action --Marivel Sedillo, DS/CAO

Evaluation method and time line –

Next report to the board –



Student Achievement Update October 2021

Hays CISD Board of Trustees Meeting
10/18/21

Derek McDaniel
Director of Curriculum & Instruction
Debbie Brown
Director of Academic Support Services

Student Achievement Update Summary

Strengths:

- Administered the universal screeners early in order to determine individual student instructional needs.
- Increases from mCLASS and DreamBox from previous 2020 BOY administration in some grade levels in literacy and math, and increases in cohort data in some grade levels in literacy and math.

Challenges:

- Learning loss due to inconsistencies in student attendance during the 2020-21 school year.
- The overall number of students requiring additional interventions and academic support.

Plan of Action:

- Build capacity in teachers and campus instructional teams to utilize mCLASS, DreamBox, Reading Plus, and other assessment data (usage, progress monitoring data) in PLC's to plan, provide targeted intervention, measure progress and adjust instruction accordingly to meet individual student needs.
- Support teachers and campus teams in applying learning from the Reading Academy professional development in utilizing data analysis process to set goals, inform intervention instruction, and accelerate the learning rate of all students.



Overview

- K-5 mCLASS BOY
- K-5 DreamBox BOY
- 6-8 Reading Plus BOY
- 6-8 Math Baseline Check

BOY - Beginning of Year



mCLASS BOY Grade Level Summary

Percentage of Students At or Above Benchmark

	DIBELS BOY *2020	DIBELS BOY 2021	IDEL BOY *2020	IDEL BOY 2021	Math BOY *2020	Math BOY 2021
Kinder	27%	30%	67%	55%	10%	12%
Grade 1	41%	39%	18%	25%	14%	18%
Grade 2	52%	51%	52%	49%	18%	14%
Grade 3	49%	56%	34%	37%	4%	8%
Grade 4	51%	55%				
Grade 5	49%	54%				

*All BOY mCLASS in 2020 was administered virtually.

DIBELS - Dynamic Indicators of Basic Early Literacy Skills

IDEL - Indicadores Dinámicos del Éxito en la Lectura (Dynamic Indicators of Reading Success)



mCLASS English DIBELS (K-1)

Well Below Benchmark Below Benchmark At Benchmark Above Benchmark Total Students

Grade K	
Measures	Total Students
Composite Score	1244
21-22 BOY	628(50%)
	243(20%)
	178(14%)
	195(16%)
Grade 1	
Measures	Total Students
Composite Score	1265
21-22 BOY	518(41%)
	258(20%)
	278(22%)
	211(17%)

DIBELS - Dynamic Indicators of Basic Early Literacy Skills



mCLASS English DIBELS (2-3)

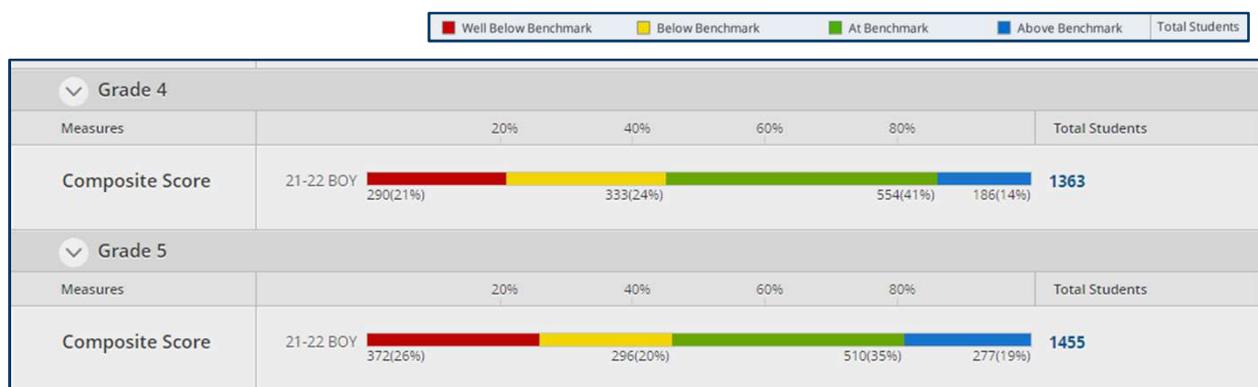
Well Below Benchmark Below Benchmark At Benchmark Above Benchmark Total Students

Grade 2	
Measures	Total Students
Composite Score	1249
21-22 BOY	429(34%)
	192(15%)
	344(28%)
	284(23%)
Grade 3	
Measures	Total Students
Composite Score	1233
21-22 BOY	325(26%)
	217(18%)
	336(27%)
	355(29%)

DIBELS - Dynamic Indicators of Basic Early Literacy Skills



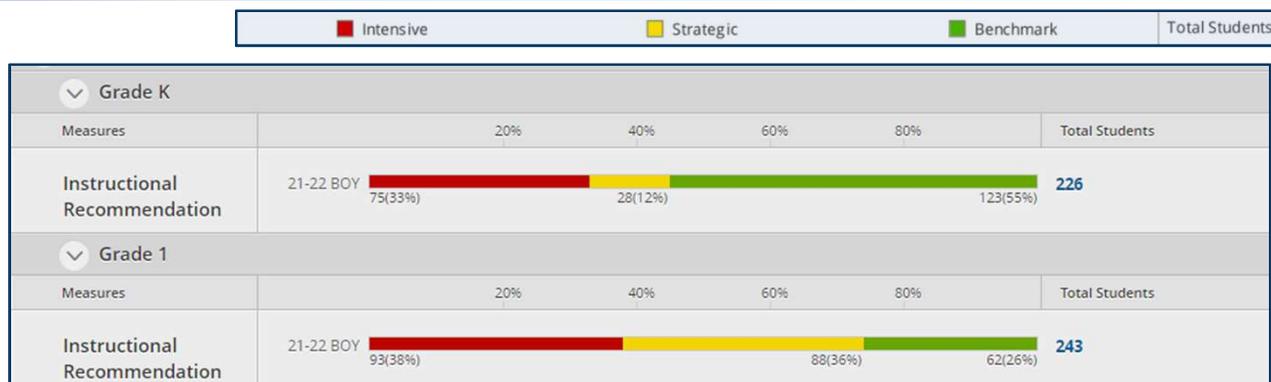
mCLASS English DIBELS (4-5)



DIBELS - Dynamic Indicators of Basic Early Literacy Skills



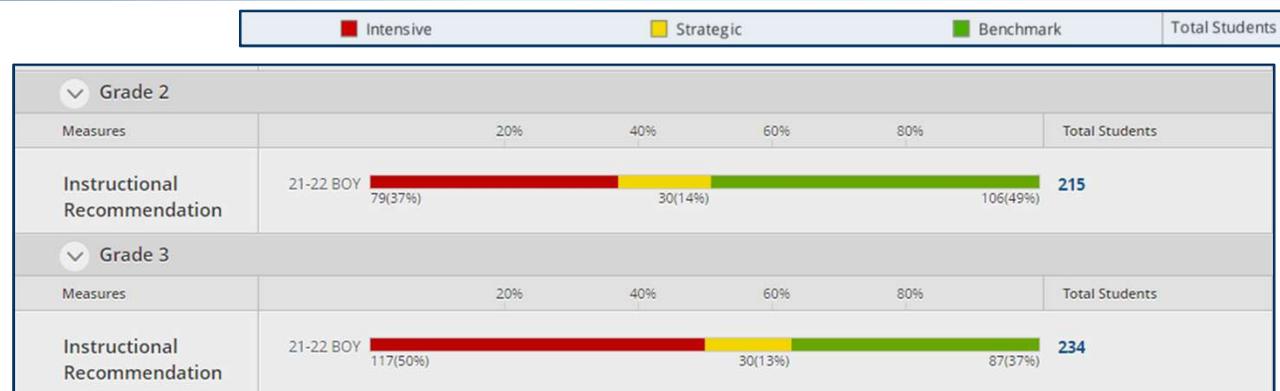
mCLASS Spanish IDEL (K-1)



IDEL - Indicadores Dinámicos del Éxito en la Lectura (Dynamic Indicators of Reading Success)
 REMINDER - Due to issues with COVID, mCLASS was not able to complete their update to the new version of IDEL meaning only K-3 are available for our bilingual campuses.



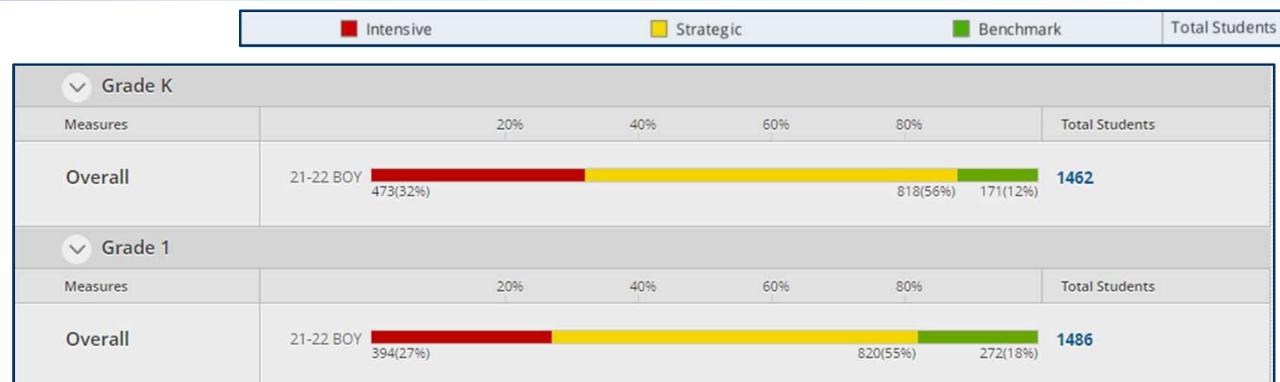
mCLASS Spanish IDEL (2-3)



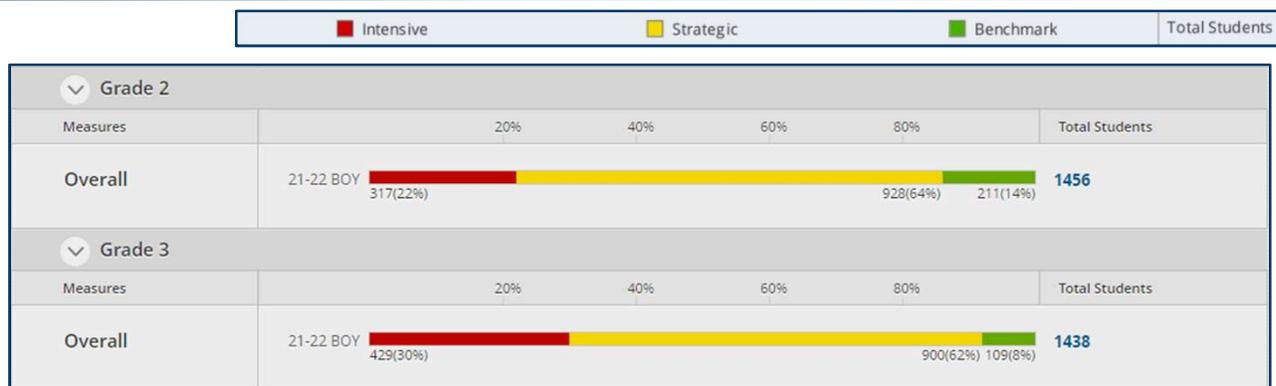
IDEL - Indicadores Dinámicos del Éxito en la Lectura (Dynamic Indicators of Reading Success)
 REMINDER - Due to issues with COVID, mCLASS was not able to complete their update to the new version of IDEL meaning only K-3 are available for our bilingual campuses.



mCLASS Math (K-1)



mCLASS Math (2-3)



DreamBox Math (K-5)

All Students K-5 (Sept. 2021)

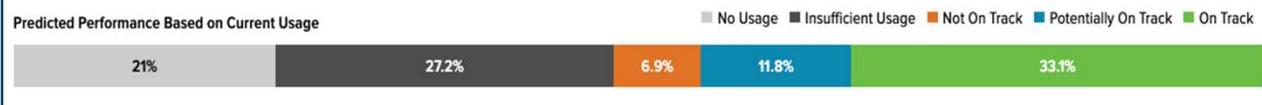


All Students K-5 (Sept. 2020)



DreamBox Math (Kinder)

Kindergarten (Sept. 2021)



Kindergarten (Sept. 2020)



DreamBox Math (First Grade)

First Grade (Sept. 2021)

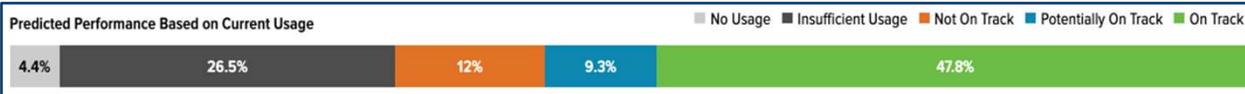


First Grade (Sept. 2020)

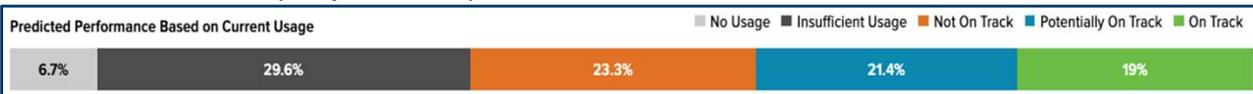


DreamBox Math (Second Grade)

Second Grade (Sept. 2021)



Second Grade (Sept. 2020)

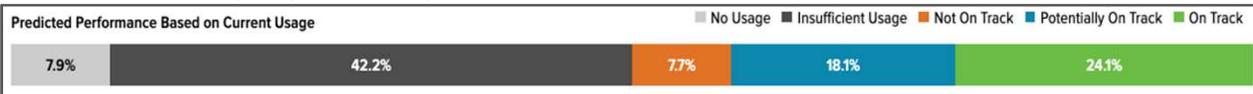


DreamBox Math (Third Grade)

Third Grade (Sept. 2021)



Third Grade (Sept. 2020)



DreamBox Math (Fourth Grade)

Fourth Grade (Sept. 2021)



Fourth Grade (Sept. 2020)



DreamBox Math (Fifth Grade)

Fifth Grade (Sept. 2021)

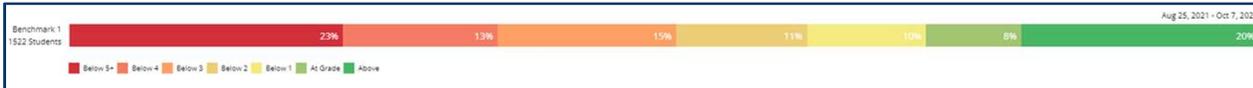


Fifth Grade (Sept. 2020)



Reading Plus BOY (Sixth Grade)

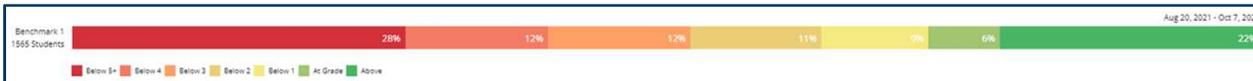
Grade 6



Grade Level	Percentage
Above	20%
At Grade	8%
Below 1	10%
Below 2	11%
Below 3	15%
Below 4	13%
Below 5	23%

Reading Plus BOY (Seventh Grade)

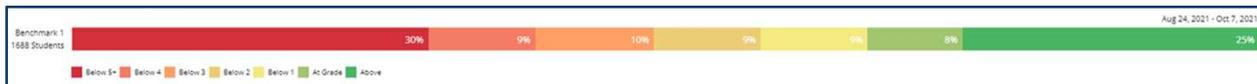
Grade 7



Grade Level	Percentage
Above	22%
At Grade	6%
Below 1	9%
Below 2	11%
Below 3	12%
Below 4	12%
Below 5	28%

Reading Plus BOY (Eighth Grade)

Grade 8



Grade Level	Percentage
Above	25%
At Grade	8%
Below 1	9%
Below 2	9%
Below 3	10%
Below 4	9%
Below 5	30%

6-8 Math Baseline Check

- With adding Reading Plus at the middle school level, we decided to administer a baseline check assessment in 6-8 Math. The Math Baseline Checks that we gave in the Fall of 2020 were used.
- These assessments were given all virtually in the Fall of 2020, but there are obvious signs of learning loss due to a full school-year of Covid.

	Math 6 & 6 ADV: BL 2020-2021				Math 6 & 6 ADV: BL 2021-2022			
	Students	Ap	Me	Ma	Students	Ap	Me	Ma
Barton	257	91%	63%	32%	220	73%	51%	22%
Chapa	167	73%	41%	17%	162	67%	43%	22%
Dahlstrom	302	94%	68%	35%	259	92%	69%	37%
McCormick	205	88%	60%	36%	292	58%	34%	12%
Simon	152	79%	39%	15%	180	54%	33%	12%
Wallace	232	78%	53%	26%	217	57%	36%	12%
	Math Grade 7: BL 2020-2021				Math Grade 7: BL 2021-2022			
	Students	Ap	Me	Ma	Students	Ap	Me	Ma
Barton	119	78%	31%	7%	151	77%	28%	6%
Chapa	124	57%	12%	6%	107	41%	7%	3%
Dahlstrom	129	78%	40%	6%	95	82%	31%	4%
McCormick	134	72%	26%	8%	214	55%	12%	1%
Simon	102	59%	19%	5%	172	51%	12%	3%
Wallace	156	71%	29%	6%	168	52%	10%	2%
	Math Grade 7th Adv & 8: BL 2020-2021				Math Grade 7th Adv & 8: BL 2021-2022			
	Students	Ap	Me	Ma	Students	Ap	Me	Ma
Barton	244	87%	64%	13%	226	94%	66%	29%
Chapa	231	82%	58%	13%	176	82%	45%	17%
Dahlstrom	285	80%	55%	12%	222	97%	76%	50%
McCormick	315	81%	54%	10%	294	82%	35%	11%
Simon	163	74%	46%	6%	194	79%	43%	19%
Wallace	236	84%	63%	16%	230	83%	43%	17%

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BE

Law or Rule

N/A

Policy Be local states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed:

As listed on attached pages

D. Summary:

Previous board action relating to this item - Ongoing

Future action anticipated - Monthly

Background information – The following items are presented for approval

1. Board Meeting Minutes
2. Procurements

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other _____

All agenda items have been reviewed by the Superintendent's Cabinet

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Amount: Per individual items attached

H. Suggested Motion:

I move that the Board approve the consent agenda as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

Previous board action relating to this item - Ongoing

Future action anticipated - Monthly

Background information – Minutes from the September 20, 2021 and the September 27, 2021 meetings are presented for approval

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other _____

All agenda items have been reviewed by the Superintendent's Cabinet.

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes from the September 20, 2021 and September 27, 2021 meetings, as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget

Bond

Grant/Special Funds

Other _____

H. Suggested Motion:

I move that the Board approve the minutes from the September 20, 2021 and September 27, 2021 meetings as presented.

Minutes of Regular Meeting September 20, 2021

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of this meeting is accessible at www.hayscisid.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held Monday, September 20, 2021, beginning at 5:30 PM in the Lehman High School Cafeteria, 1700 Lehman Road, Kyle, Texas 78640.

CALL TO ORDER: Establish a quorum

Board President, Vanessa Petrea, called the meeting to order at 5:30 PM. All Board Members, Raul Vela, Merideth Keller, Will McManus, Esperanza Orosco, Vanessa Petrea, Willie Tenorio and Courtney Runkle, were present.

CLOSED SESSION

The Board adjourned to closed session at 5:31 PM to review the Superintendent's recommendations regarding employment, resignations, extended leaves, and other personnel matters, including administrative recommendations for campus assistant principal, under Tx. Gov't Code Sec. 551.074,

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 6:03 PM.

PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS

MISSION STATEMENT

SOCIAL CONTRACT

PUBLIC FORUM

Several members of the community addressed the Board. The topics of the comments were requiring wearing of masks, air purifiers, high school dress codes and comp time for employees.

SUPERINTENDENT REPORT

Dr. Eric Wright gave an update on the Board and Superintendent Student Advisory Panel. This is a group of high school students that meet monthly with members of the board and administration for opportunities for student voice to be included in major district decisions. Additionally, the group allows students to serve in important leadership roles, while learning powerful lessons about organizational management, operations, governance, civic engagement, and collaborative decision-making. They discussed the different aspects of returning to class "in-person".

STUDENT ACHIEVEMENT REPORT

Marivel Sedillo reviewed with the Board the District Goals and Evidence of Attainment. She answered questions from the Board. Rigorous discussion ensued.

CONSENT AGENDA - FOR ACTION ON SEPTEMBER 27, 2021

Minutes of Board of Trustees Meetings

Budget Amendments

Procurements

- Web Hosting Services - Blackboard, Inc.

- JM Electronic
 - Audio-Visual Equipment and Technical Contracted Services - Pathway Communications
 - Software and Equipment - Software House International (SHI)
- Contracts, Memorandums of Understanding and/or Agreements
- Texas State University Teacher Fellows Program MOU

Administration answered questions regarding the JM Electronic procurement.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible approval of Superintendent's recommendations regarding employment, resignations, extended leaves, and other personnel matters, including Assistant Principal for Simon Middle School

Mrs. Keller moved and Mr. McManus seconded the motion that the Board approve Dr. Wright's recommendation of Adrian Reyes as Assistant Principal of Simon Middle School. The motion passed with a 7-0 vote.

Consideration and possible approval of the purchase of air purifying equipment

Max Cleaver presented information to the Board. There was consensus by the Board to move the vote to the next board meeting.

The board took a short break from 7:46 to 7:58 PM.

Item L.8 – Consideration and possible adoption of revision to DED(LOCAL) was moved up to this spot on the agenda.

Dr. Fernando Medina answered questions from the board regarding the proposed revision of DED(LOCAL). Discussion ensued.

ACTION ITEMS - FOR ACTION ON SEPTEMBER 27, 2021

Consideration and possible approval of the schematic design for the proposed improvements to Hays High School - 2020 Bond Project - Bid Package 8

Consideration and possible approval of purchase of card reader replacements from Associated Time Instruments

Consideration and possible approval of purchase of software and hardware to support district-wide servers from Waypoint

Consideration and possible approval of expansion of the Hays CISD Virtual Academy up to 10% based on SB15.

Marivel Sedillo reviewed the expansion of the Hays CISD Virtual Academy with the Board. Rigorous discussion ensued. It was agreed that the board resolution and the Hays CISD Virtual Academy Plan would be presented for approval at the next board meeting.

Consideration and possible adoption of the revised Hays CISD Vision Statement

Some slight edits to the presented document were requested. Those edits will be included in the vision statement for adoption at the next board meeting.

Review and possible adoption of the Hays CISD Goals for 2021-2022

Consideration and possible adoption of the instrument to be used to evaluate the Superintendent

Consideration and possible adoption of revision to DED(LOCAL)

This item was moved up on the agenda.

Consideration and possible adoption of TASB Policy Update 117 Affecting Local Policies –
TASB initiated revisions with no further recommendations at district level
CH(LOCAL): Purchasing and Acquisition
CV(LOCAL): Facilities Construction
DEC(LOCAL): Compensation and Benefits - Leaves and Absences

Consideration and possible nominations for directors of the Hays County Appraisal District

INFORMATION ITEMS

Financial Statements

Update on 2021 Bond construction and renovations projects in the district
Max Cleaver shared construction updates with the board and answered questions from the board members.

ADJOURN

No further business was conducted and the meeting adjourned at 9:28 PM.

Minutes of Regular Meeting September 27, 2021

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of this meeting is accessible at www.hayscisid.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held Monday, September 27, 2021, beginning at 5:30 PM in the Kunkel Room at the Historic Buda Upper Campus, 300 San Marcos Street, Buda, Texas 78610.

CALL TO ORDER: Establish a quorum

Board President, Vanessa Petrea, called the meeting to order at 5:30 PM. Board Members, Raul Vela, Merideth Keller, Will McManus, Vanessa Petrea, Willie Tenorio and Courtney Runkle, were present. Board Member Esperanza Orosco was not in attendance.

CLOSED SESSION

The Board adjourned to closed session at 5:31 PM to review the Superintendent's recommendations regarding employment, resignations, extended leaves, and other personnel matters, including administrative recommendations for campus assistant principal, under Tx. Gov't Code Sec. 551.074,

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 6:06 PM.

PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS

MISSION STATEMENT

SOCIAL CONTRACT

PUBLIC FORUM

Several members of the community addressed the board voicing their individual opinions regarding the district's practice regarding masks and the purchase of air purifiers for the district. One community member addressed the use of electronics and cell phones in the classroom.

SUPERINTENDENT REPORT

Dr. Eric Wright informed the board that the enrollment as of September 27, 2021 was 21,367. The district is planning to set up COVID booster clinics for employees. At this time the Pfizer vaccine is the only vaccine approved for the booster. He also informed the board that the CTE programs at each high school will be building picnic tables for the feeder pattern schools to extend the outdoor areas for learning and lunch.

STUDENT ACHIEVEMENT REPORT

Marivel Sedillo and Emily Herrin gave the board a report on the district's 4-year Blended Learning Plan. They answered questions from the board. Rigorous discussion ensued.

CONSENT AGENDA

Minutes of Board of Trustees Meetings

Budget Amendments

Procurements

- Web Hosting Services - Blackboard, Inc.
- JM Electronic
- Audio-Visual Equipment and Technical Contracted Services - Pathway Communications
- Software and Equipment - Software House International (SHI)

Contracts, Memorandums of Understanding and/or Agreements

- Texas State University Teacher Fellows Program MOU

Mr. McManus moved and Mrs. Runkle seconded the motion that the Board approve the consent agenda items as presented. The motion passed with a 6-0 vote.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible approval of Superintendent's recommendations regarding employment, resignations, extended leaves, and other personnel matters, including Assistant Principal for Camino Real Elementary School

Mr. Tenorio moved and Mr. Vela seconded the motion that the Board approve Dr. Wright's recommendation of Alberta De La Paz as Assistant Principal of Camino Real Elementary School. The motion passed with a 6-0 vote.

Consideration and possible approval of the purchase of air purifying equipment

Max Cleaver shared additional information on the air purifying equipment. Mr. Vela moved and Mrs. Runkle seconded the motion that the Board approve the purchase of Novaerus air-purifying equipment from Protect-Ed via the Region 13 Purchasing Cooperative and the labor and materials to complete the installation, estimated at \$4,401,907, as presented. The motion passed with a 6-0 vote.

Consideration and possible approval of the schematic design for the proposed improvements to Hays High School - 2020 Bond Project - Bid Package 8

Mrs. Keller moved and Mr. McManus seconded the motion that the Board approve the schematic design for the proposed improvements to Hays High School, designed by O'Connell Robertson Architects, as presented. The motion passed with a 6-0 vote.

The board took a short break from 7:31 PM to 7:38 PM.

Consideration and possible approval of purchase of card reader replacements from Associated Time Instruments

Mrs. Keller moved and Mr. McManus seconded the motion that the Board approve the purchase of services from Associated Time Instruments for a total cost of \$277,825.79 as presented. The motion passed with a 6-0 vote.

Consideration and possible approval of purchase of software and hardware to support district-wide servers from Waypoint

Mrs. Keller moved and Mr. McManus seconded the motion that the Board approve the procurement for services, software and support from Waypoint for \$750,000 as presented. The motion passed with a 6-0 vote.

Consideration and possible adoption of the Hays CISD Virtual Learning Plan including the possible expansion of the virtual academy enrollment up to 10% of all enrolled students

Marivel Sedillo presented the Hays CISD Virtual Learning Plan to the Board. She answered questions from Board Members. Rigorous discussion ensued. Mrs. Keller Moved and Mr. McManus seconded the motion

that the Board adopt the Hays CISD Virtual Learning Plan, including the possible expansion of the virtual academy enrollment up to 10% of all enrolled students, as presented. The motion passed with a 6-0 vote.

Consideration and possible adoption of the Resolution of the Board Regarding Local Remote Learning Program
Mr. Vela moved and Mrs. Runkle seconded the motion that the Board adopt the Resolution of the Board regarding Local Remote Learning program and authorize the District to operate a local remote learning program, as presented. The motion passed with a 6-0 vote.

Consideration and possible adoption of the revised Hays CISD Vision Statement
Mr. McManus moved and Mrs. Runkle seconded the motion that the Board adopt the revised Vision Statement, as presented. The motion passed with a 6-0 vote.

Review and possible adoption of the Hays CISD Goals for 2021-2022
Mr. McManus moved and Mrs. Keller seconded the motion that the Board adopt the Hays CISD Goals for 2021-2022, as presented. The motion passed with a 6-0 vote.

Consideration and possible adoption of the instrument to be used to evaluate the Superintendent
Mr. Vela moved and Mrs. Runkle seconded the motion that the Board adopt the Superintendent Evaluation Instrument, as presented. The motion passed with a 6-0 vote.

Consideration and possible adoption of revision to DED(LOCAL)
Mr. McManus moved and Mrs. Runkle seconded the motion that the Board adopt the revisions to local policy DED, as presented. The motion passed with a 6-0 vote.

Consideration and possible adoption of TASB Policy Update 117 Affecting Local Policies –
TASB initiated revisions with no further recommendations at district level
CH(LOCAL): Purchasing and Acquisition
CV(LOCAL): Facilities Construction
DEC(LOCAL): Compensation and Benefits - Leaves and Absences
Mrs. Runkle moved and Mr. McManus seconded the motion that the Board adopt TASB Policy Update 117 affecting policies CH, CV and DEC, as presented. The motion passed with a 6-0 vote.

Consideration and possible nominations for directors of the Hays County Appraisal District
Jayna Love and Merideth Schawe were nominated for directors of the Hays County Appraisal District. Mrs. Keller moved and Mr. McManus seconded the motion that the Board approve the nominations of Jayna Love and Merideth Schawe for directors of the Hays County Appraisal District.

INFORMATION ITEMS

Financial Statements
Update on 2021 Bond construction and renovations projects in the district

ADJOURN

No further business was conducted and the meeting adjourned at 8:29 PM.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: October 25, 2021

Subject: Consideration and possible approval of Procurements

Administrator Responsible/Position: Cabinet Members

Purpose of Agenda Item:

Action needed Information only Receive input

Authority for This Action:

Local Policy - BE Law or Rule N/A

Goal or Need Addressed:

Procurement of necessary items for the district.

Summary:

- Previous board action relating to this item - Ongoing
- Future action anticipated - Monthly
- Background information – The following procurements will be presented for approval
 - a. Bulk Fuel

Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____
All agenda items have been reviewed by the Superintendent's Cabinet.

Administrative Recommendation:

The Administration recommends approval of the listed procurement items.

Fiscal Impact and Cost: Amount: as set forth in the procurement item.

Suggested Motion:

I move that the Board approve the procurement item as presented.

H. **Fiscal Impact and Cost:** Total Amount: \$ 822,272.00
 Budget – General Operating Fund Bond Grant/Special Funds Other _____
Prior Year Spending – \$565,000
Future/Ongoing – Annual reoccurring cost as needed.

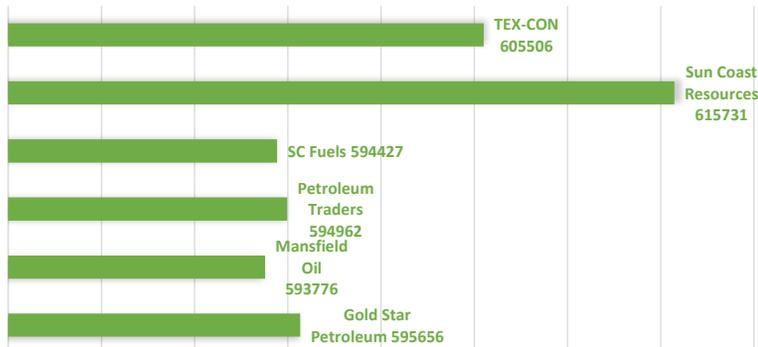
I. **Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Anthony Shields and Filiberto Bonilla
Evaluation method and time line -
Next report to the board -

J. **Suggested Motion:**
I move that the Board approve the purchase of bulk fuel from SC Fuels for estimated annual cost of \$822,272.00 as presented.

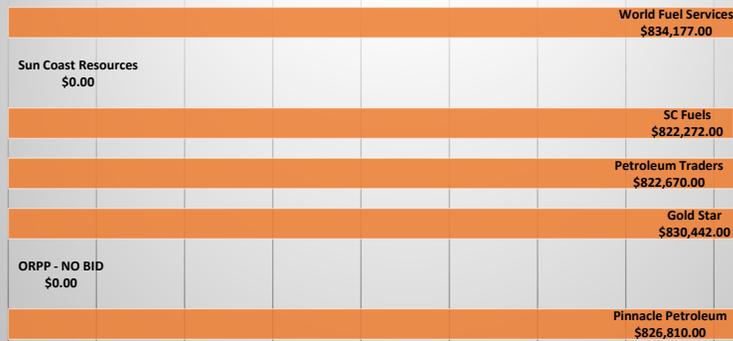
Bid Tabulation
Bid #27-082101VL Bulk Fuel

ITEM	QTY	DESCRIPTION	Average Rack Price	Pinnacle Petroleum	ORPP	Gold Star	Petroleum Traders	SC Fuels	Sun Coast Resources	World Fuel Services
1	1	Unit cost differential per gallon Ultra low sulfur Diesel		-0.0058	NO BID	0.0025	-0.0166	-0.0182	0	0.0153
2	350,000	Avg rack price ultra low sulfur diesel usage for one year	1.9284	\$672,910.00		\$675,815.00	\$669,130.00	\$668,570.00	\$0.00	\$680,295.00
3	1	Unit cost differential per gallon unleaded gasoline		-0.0106		0.0025	-0.0156	-0.0129	0	-0.0109
4	60,000	Avg rack price unleaded usage for one year	2.5746	\$153,840.00		\$154,626.00	\$153,540.00	\$153,702.00	\$0.00	\$153,822.00
5	350,000	Additive for diesel at terminal		0.02		0	N/A		N/A	N/A
6	60,000	Additive for diesel by jobbr		0.02		0	0.02	0	N/A	N/A
7		pumping fee		\$60.00		\$50.00	Included in Price	N/A		\$60.00
8		delivery fee		1		1	1	1-2		24 hours
Total Estimated Cost:				\$826,810.00	\$0.00	\$830,442.00	\$822,670.00	\$822,272.00	\$0.00	\$834,177.00
Estimated Annual Padded Cost at 25%:				25%	\$206,702.50	\$207,610.50	\$205,667.50	\$205,568.00		\$208,544.25
					\$1,033,512.50	\$1,038,052.50	\$1,028,337.50	\$1,027,840.00		\$1,042,721.25
Estimated Annual Padded Cost at 30%:				30%	\$248,043.00	\$249,132.60	\$246,801.00	\$246,681.60		\$250,253.10
					\$1,074,853.00	\$1,079,574.60	\$1,069,471.00	\$1,068,953.60		\$1,084,430.10
* Due to per gallon tax and the upward trend of the cost of fuel. This will be a total of 25%-30%										
Notes:										
ORPP - No Bid										
Sun Coast Resources: Wanted more information therefore, vendor did not provide any pricing										

PAST 5 YEAR AVG. COST



Current Avg. Cost



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 18, 2021

Subject: Superintendent's recommendation to employ contractual administrative personnel

Administrator Responsible/Position: Dr. Fernando Medina, CHRO

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy (DC Legal & Local);
DP (Legal & Local)

Law or Rule

N/A

C. Goal or Need Addressed: Request approval of the following administrator positions:

- Johnson High School Assistant Principal

D. Summary:

Previous board action relating to this item

Future action anticipated -

Background information - In accordance with policy DC (Local), the Superintendent has sole authority to recommend the employment of contractual personnel who serve as administrators and the Board of Trustees retains final authority to approve such personnel.

E. Scope of Options Reviewed:

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other -Campus-Level Interview
Committee and District-Level Committee

From public -

G. Administrative Recommendation:

Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

Advantages/benefits of this proposal -

Expected results in terms of student benefit/achievement -

Possible problems or disadvantages of this proposal -

Effect of this action on other parts of the system -

Consequences of not approving recommendation – Supervising and supporting campus-level operations is adversely affected without the leadership provided by an assistant principal.

H. Fiscal Impact and Cost: Amount: Budget Neutral (replacements)

Budget

Bond

Grant/Special Funds

Other _____

Prior Year Spending - \$ _____

Future/Ongoing -

I. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action — Dr. Fernando Medina, CHRO

Evaluation method and timeline – The contractual personnel who serve as administrators undergo an annual performance appraisal.

Next report to the board -

J. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ the Johnson High School Assistant Principal as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: Amendment of the 2021-2022 Academic Calendar

Administrator Responsible/Position: Marivel Sedillo, DS/CAO

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

- Amend the 2021-2022 District's academic calendar to give our teachers and staff additional time to participate in professional development (Reading Academies), plan and/or prepare for instruction on November 8, 2021 and February 18, 2022.

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information – The district adopted the academic calendar on October 28, 2019 for the 2021-2022 school year. On Thursday, October 7, 2021, the District Leadership Team voted (26-0) in favor of giving teachers additional time to plan and prepare for instruction on November 8, 2021 and February 18, 2022. In order to make up instructional minutes at the high school level, the high schools will add 3 instructional minutes in the spring semester if this request is approved. No additional instructional minutes will need to be added at the elementary and middle school levels.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

F. Administrative Recommendation:

Advantages/benefits of this proposal - This will give our teachers additional time to participate in professional development, plan and prepare for instruction.

G. Fiscal Impact and Cost: Amount:

Budget

Bond

Grant/Special Funds

Other _____

Prior Year Spending - \$ _____

Future/Ongoing -

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action-- Marivel Sedillo, DS/CAO

Evaluation method and time line – Lesson plans will be submitted or posted by the end of the day. Attendance confirmation for attending professional development will be required.

Next report to the board –

I. Suggested Motion:

I move that the Board approve the amendment to the 2021-2022 academic calendar as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: Consideration to Grant an Easement and Right-of-Way to Alliance Regional Water Authority

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Coordinate planning to achieve desirable results.

D. Summary:

Previous board action relating to this item:

Future action anticipated:

Background information:

The Alliance Regional Water Authority is requesting an approximate 1.287 acre easement and right-of-way for the purpose of installing two large water supply lines on the northwest side of Lehman High School, along Lehman Road, in the vicinity of the baseball field and band marching area. The appraised value is \$318,131.

The water lines would be installed in a bored sleeve at the baseball field and in a cut trench at the marching pad, per the attached plan sheets.

AWRA's agent has indicated they are aware of the school's schedule and will work with the District to limit disruption of school activities. Staff is working with the agent to finalize the development agreement.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Consideration and approval of an easement and ROW

Consequences of not approving recommendation – AWRA has power of eminent domain, so it would likely occur at some point in time.

G. Fiscal Impact and Cost: Amount: No cost anticipated

Budget Bond Grant/Special Funds : Other

The appraised value of the property is \$318,131

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver

Evaluation method and time line -

Next report to the board -

I. Suggested Motion:

I move the Board grant the Easement and Right-of-Way to the Alliance Regional Water Authority and authorize the Superintendent and Board President to execute additional documents to complete the transaction, as presented.

**THE BOARD OF TRUSTEES OF THE HAYS CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

RESOLUTION OF October 25, 2021

Alliance Regional Water Authority (ARWA) Water Line Easement and Right-of-Way

Whereas, AWRA has requested a water line easement and right-of-way of approximately 1.287 acres across that tract of real property conveyed to the Hays Consolidated Independent School District by deed recorded August 29, 2001 at Volume 1868, page 400 and Volume 1868, Page 404, Official Public Records of Hays County, Texas, and Deed recorded April 27, 2005 at Volume 2675, Page 323, Official Public Records of Hays County Texas, wherein the grantee acquired the subject property and,

Whereas, the proposed Water Line Easement and Right-of-Way is attached as Exhibit 1 to this Resolution; and,

Whereas, the Board of Trustees finds that the real property interests described in the Special Warranty Deed attached as Exhibit 1 are not necessary for the operation of the District and are surplus; and,

Whereas, AWRA has the power of eminent domain; and,

Whereas, the Board of Trustees finds that the appraised value of said property to be received in exchange for the easement rights is acceptable;

It is therefore RESOLVED:

- 1, That Vanessa Petrea, in her capacity as Board President, is hereby authorized to execute on behalf of the district the Water Line Easement and Right-of-Way in substantially the same form as the attached Exhibit 1; and
2. That all persons are entitled to rely upon an original or copy of this Resolution as evidence of the acceptance and authority granted herein;

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Hays Consolidated Independent School District during a properly called and noticed meeting on September 21, 2020. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: _____
Nays: _____
Abstentions: _____

To certify which, witness my hand and the official seal of the District this ____ day of September, 2020.

Merideth Keller
Secretary, Board of Trustees

[EXHIBIT 1 FOLLOWS]

RESOLUTION EXHIBIT 1

ALLIANCE REGIONAL WATER AUTHORITY



ALLIANCE WATER

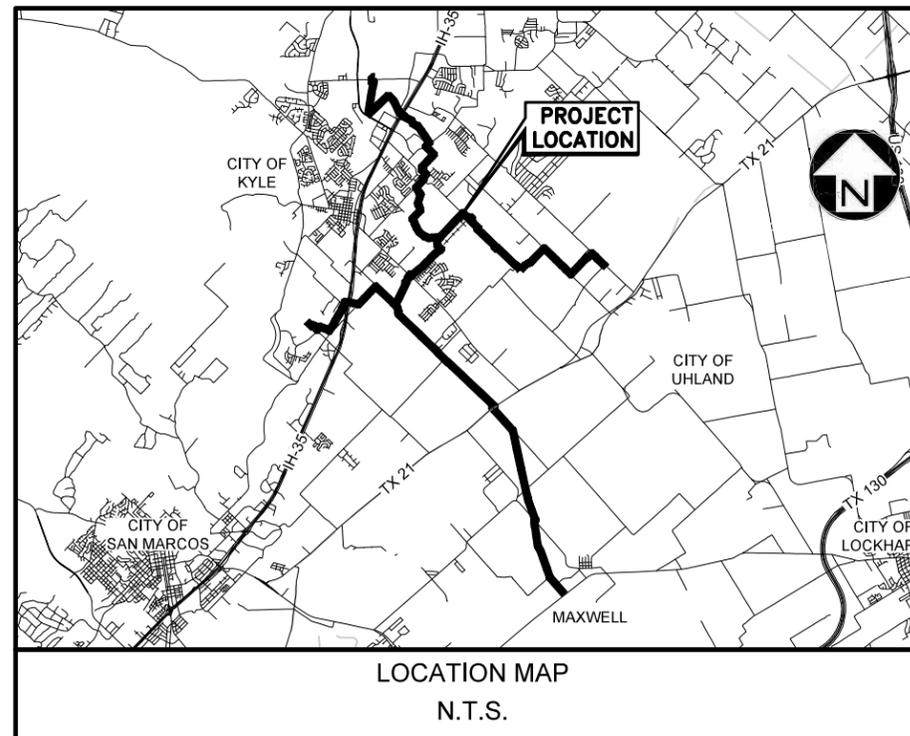
PHASE 1B TREATED WATER PIPELINE SEGMENT C 90% SUBMITTAL

EXECUTIVE DIRECTOR
GRAHAM MOORE, P.E.

OFFICERS
CHAIR: CHRIS BETZ
VICE CHAIR: JANE HUGHSON
SECRETARY: JAMES EARP
TREASURER: BLAKE NEFFENDORF

BOARD MEMBERS
TOM TAGGART
MARK ROCKEYMOORE
TIM SANFORD
MELISSA NEEL
JON CLACK
PAT ALLEN
HUMBERTO RAMOS
MIKE TAYLOR
TRACY SCHEEL

SUBMITTAL DATE:
04/02/2021



BACKGROUND AERIALS
PROVIDED BY NEARMAP
JAN 31, 2021

SUBMITTAL PREPARED FOR:

ALLIANCE REGIONAL WATER AUTHORITY

CONTACT: GRAHAM MOORE, P.E.
EXECUTIVE DIRECTOR
1040 HIGHWAY 123
SAN MARCOS, TX 78666
(512)294-3214

GMOORE@ALLIANCEWATER.ORG

SUBMITTAL PREPARED BY:

CONTACT:
TED J. SCHNEIDER, P.E.
PHONE: (512) 806-1896
EMAIL: TSCHNEIDER@bgeinc.com



BGE, Inc.
101 West Louis Henna Blvd, Suite 400
Austin, TX 78728
Tel: 512-879-0400 • www.bgeinc.com
TBPE Registration No. F-1046

Note: This document is issued for review purposes only under the authority of: TED J. SCHNEIDER, P.E. Texas Licensed Professional Engineer #121526. BGE, Inc., TBPE Firm No. 1046 On November 12, 2020

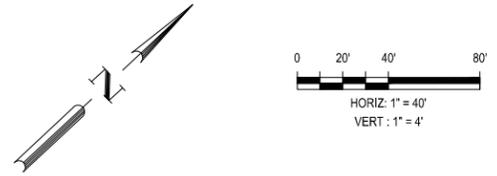
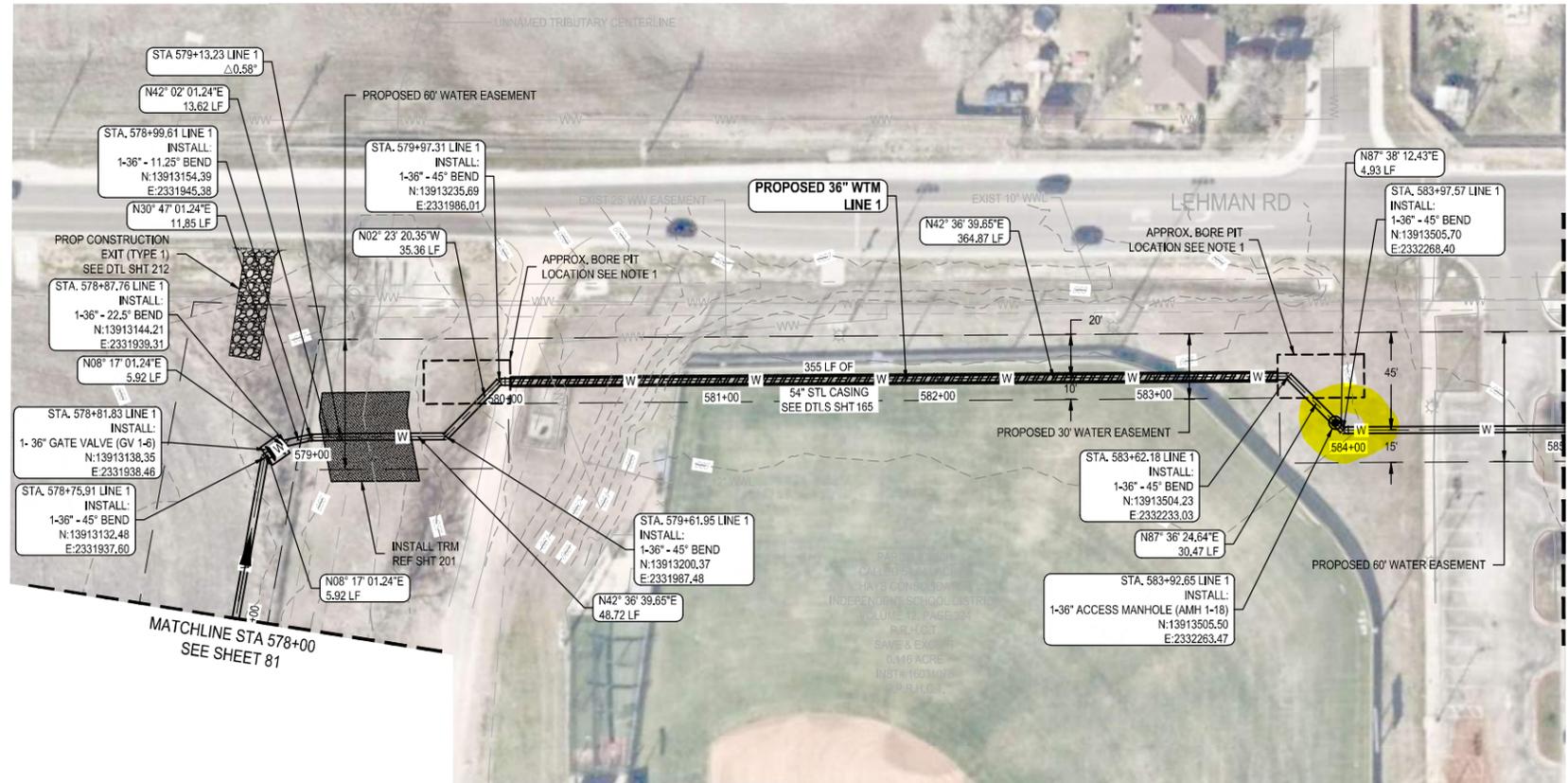
APPROVALS:

SUBMITTED FOR APPROVAL BY:

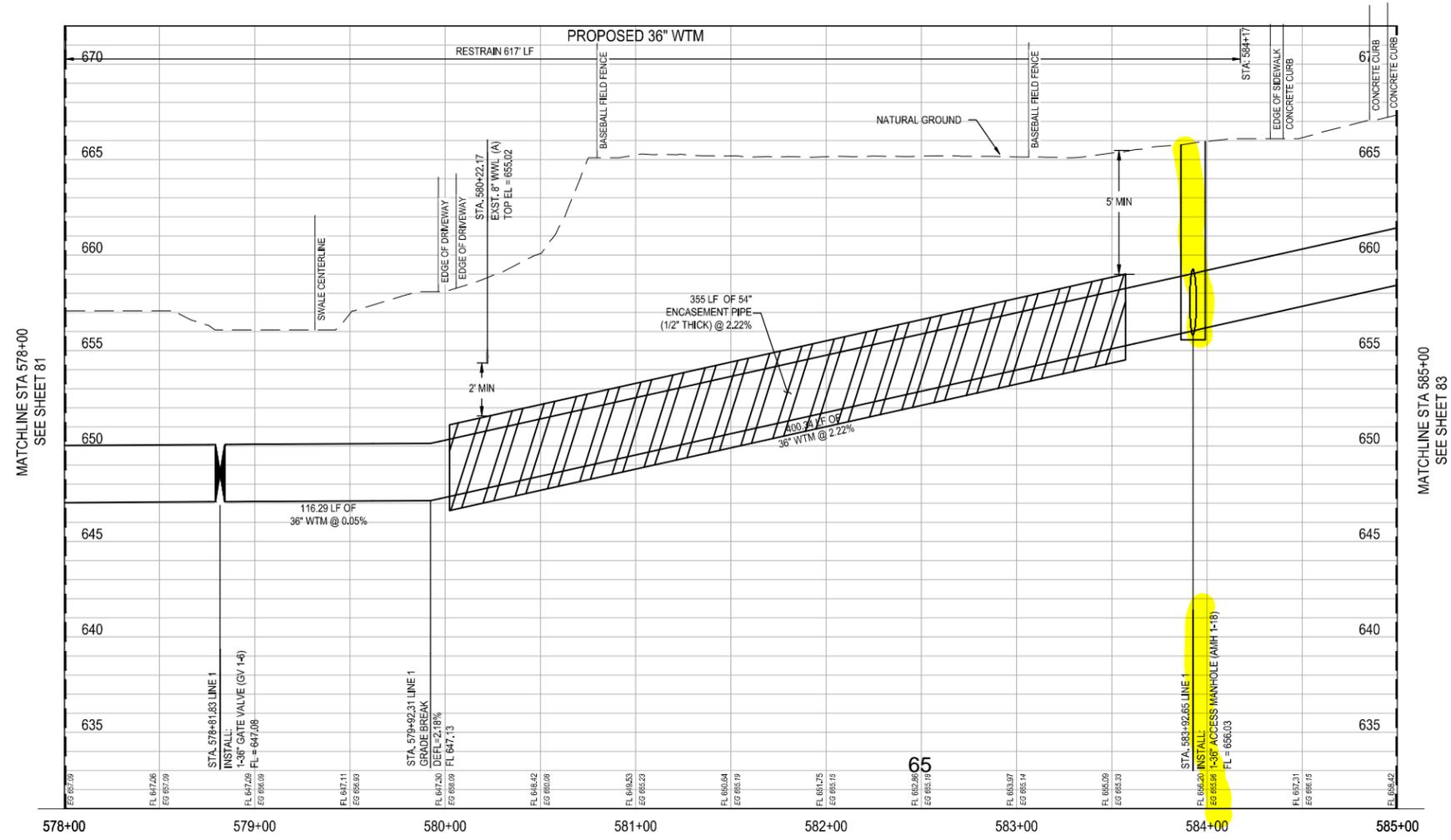
ENGINEER	DATE
CALDWELL COUNTY ENGINEER	DATE
HAYS COUNTY ENGINEER	DATE
CITY OF SAN MARCOS ENGINEER	DATE
CITY OF KYLE ENGINEER	DATE

APPROVAL BY ALLIANCE WATER EXECUTIVE DIRECTOR:

ALLIANCE WATER EXECUTIVE DIRECTOR DATE



- NOTE:
- BORE PITS ARE SHOWN AS 20' X 40' FOR GENERAL ESTIMATION OF WORKING AREA ONLY. CONTRACTOR SHALL PROTECT AND SUPPORT UTILITIES AFFECTED BY BORE PIT CONSTRUCTION. EXCAVATION OF PITS IS NOT A SEPARATE PAY ITEM AND IS TO BE INCLUDED IN THE PRICE FOR MICROTUNNELING OR JACKING, BORING AND TUNNELING
 - CONTRACTOR TO VERIFY CREEK DEPTH
 - OBSTRUCTION WITHIN EASEMENT SHALL BE RELOCATED, OR DEMOLISHED PER AGREEMENT WITH PROPERTY OWNER



NO.	REVISION	DATE	BY	BGE JOB NO.	FILE	DATE	DESIGNED	DRAWN	REVIEWED	CHECKED

ALLIANCE REGIONAL WATER AUTHORITY
 TREATED WATER PIPELINE SEGMENT C
 PHASE 1B - 90% SUBMITTAL
 LINE 1 STA 578+00 TO 585+00
 PLAN AND PROFILE



BGE INC.
 101 WEST LOUISIANA BLVD, STE 400
 AUSTIN, TX 78728
 TEL: 512-879-5400 www.bgeinc.com

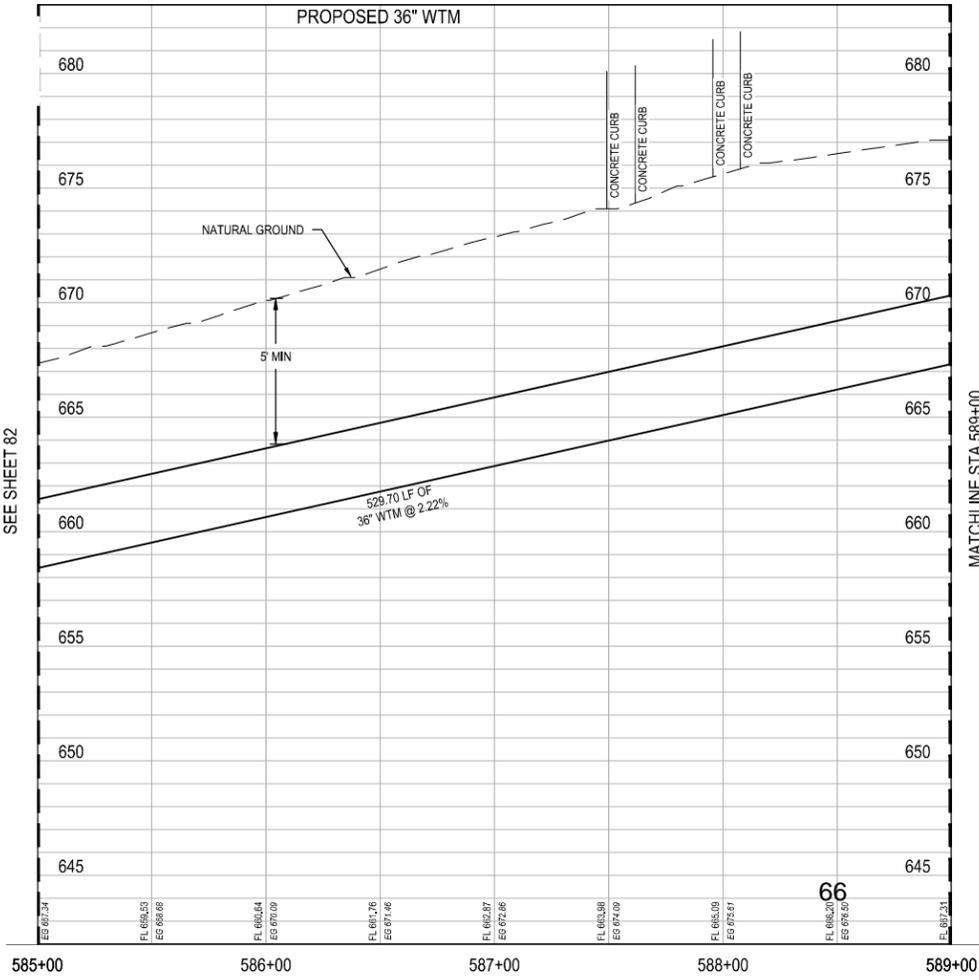
Note: This document is issued for review purposes only under the authority of:
 TED J. SCHNEIDER, P.E.
 Texas Licensed Professional Engineer #21526
 BGE Inc. Registration No. 1046
 On: April 30, 2020

MATCHLINE STA 585+00
SEE SHEET 82

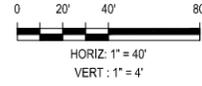
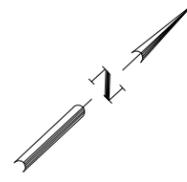


MATCHLINE STA 589+00
SEE SHEET 84

MATCHLINE STA 585+00
SEE SHEET 82



MATCHLINE STA 589+00
SEE SHEET 84



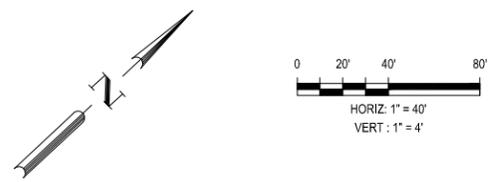
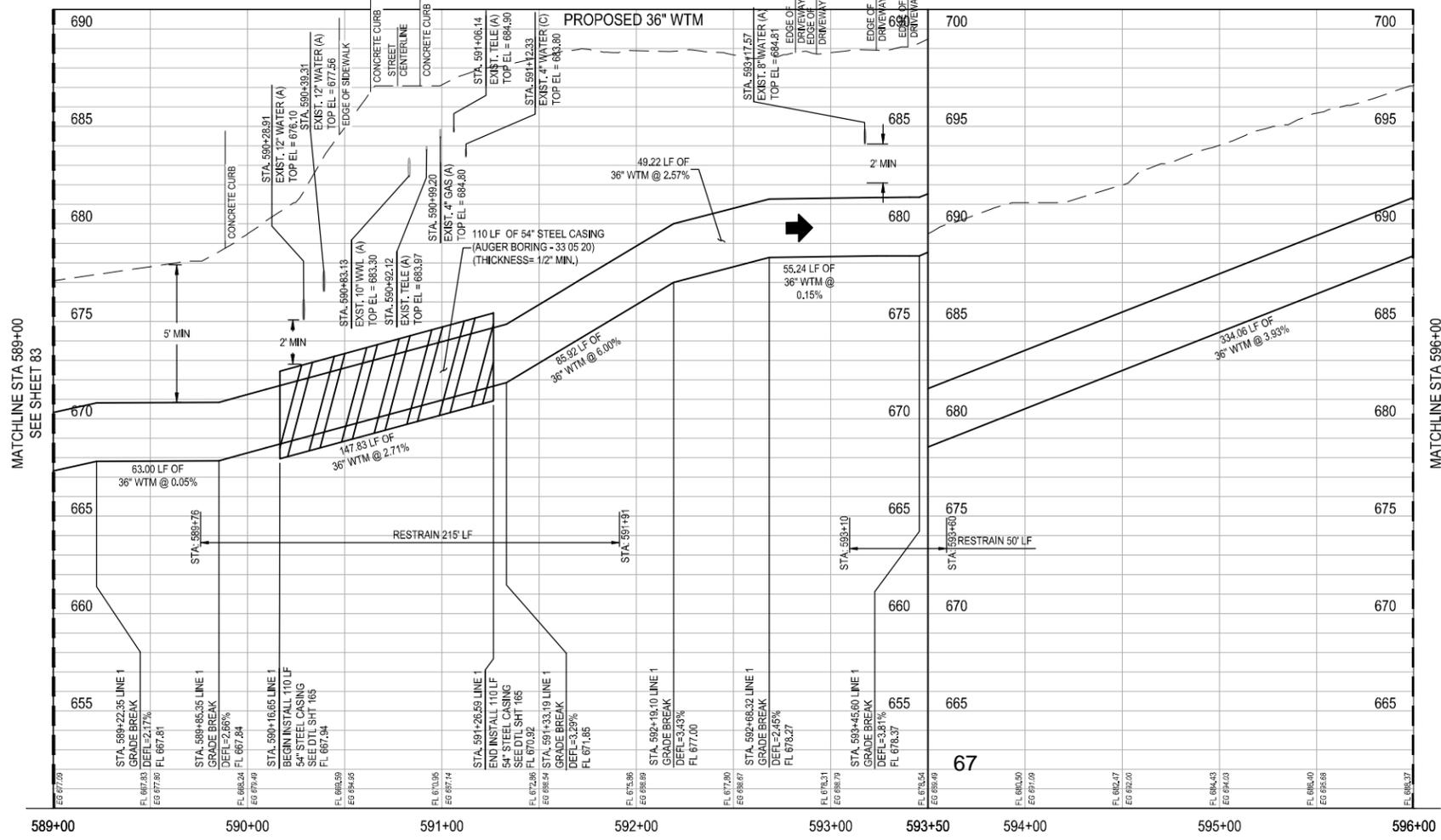
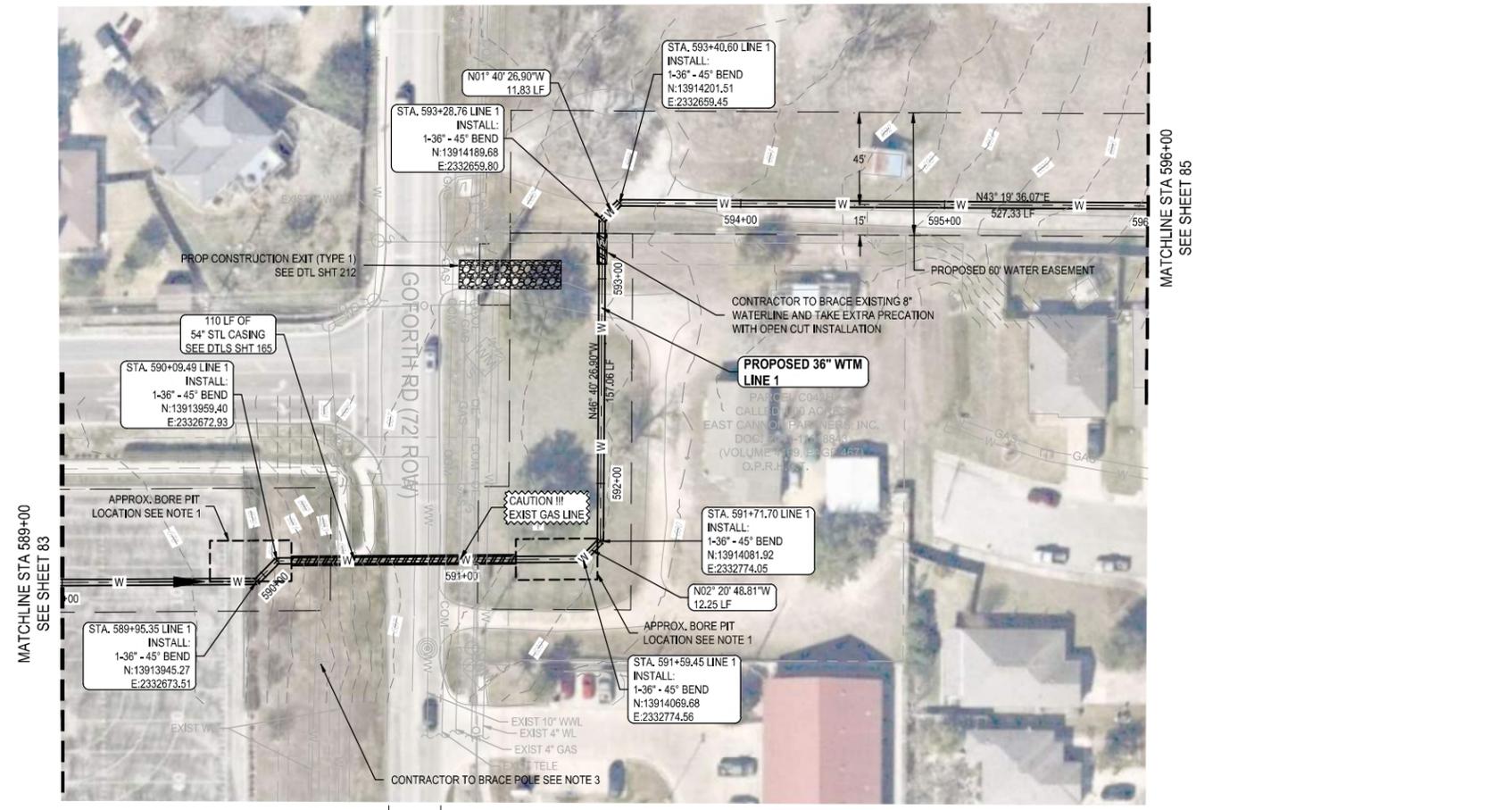
NO.	REVISION	BY	DATE	BGE JOB NO.	593702
				FILE	
				DATE	2020-10-26
				DESIGNED	JCS
				DRAWN	JCS
				REVIEWED	
				CHECKED	

ALLIANCE REGIONAL WATER AUTHORITY
TREATED WATER PIPELINE SEGMENT C
PHASE 1B - 90% SUBMITTAL
LINE 1 STA. 584+00 TO 589+00
PLAN AND PROFILE



BGE INC.
101 WEST LOUISIANA BLVD, STE 400
AUSTIN, TX 78728
TBP# Registration No. F-1046
TEL 512-879-6400 www.bgeinc.com

Note: This document is issued for review purposes only under the authority of:
TED J. SCHNEIDER, P.E.
Texas Licensed Professional Engineer #121526
Exp. Date: 04/30/2020
On: April 30, 2020



- NOTE:
- BORE PITS ARE SHOWN AS 20' X 40' FOR GENERAL ESTIMATION OF WORKING AREA ONLY. CONTRACTOR SHALL PROTECT AND SUPPORT UTILITIES AFFECTED BY BORE PIT CONSTRUCTION. EXCAVATION OF PITS IS NOT A SEPARATE PAY ITEM AND IS TO BE INCLUDED IN THE PRICE FOR MICROTUNNELING OR JACKING, BORING AND TUNNELING
 - OBSTRUCTION WITHIN EASEMENT SHALL BE RELOCATED, OR DEMOLISHED PER AGREEMENT WITH PROPERTY OWNER
 - CONTRACTOR TO CONTACT OVERHEAD UTILITY COMPANY PRIOR TO POLE BRACING FOR COORDINATION. (PEC OR BLUEBONNET)

NO.	REVISION	BY	DATE	BGE JOB NO.	593702
				FILE	
				DATE	2020-10-26
				DESIGNED	JCS
				DRAWN	JCS
				REVIEW	
				CHECKED	

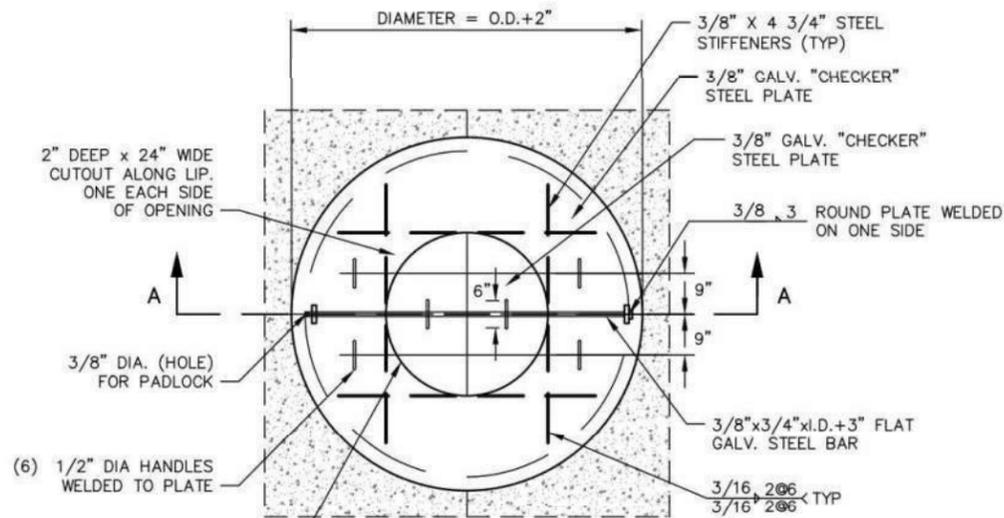
ALLIANCE REGIONAL WATER AUTHORITY
 TREATED WATER PIPELINE SEGMENT C
 PHASE 1B - 90% SUBMITTAL
 LINE 1 STA 589+00 TO 596+00
 PLAN AND PROFILE



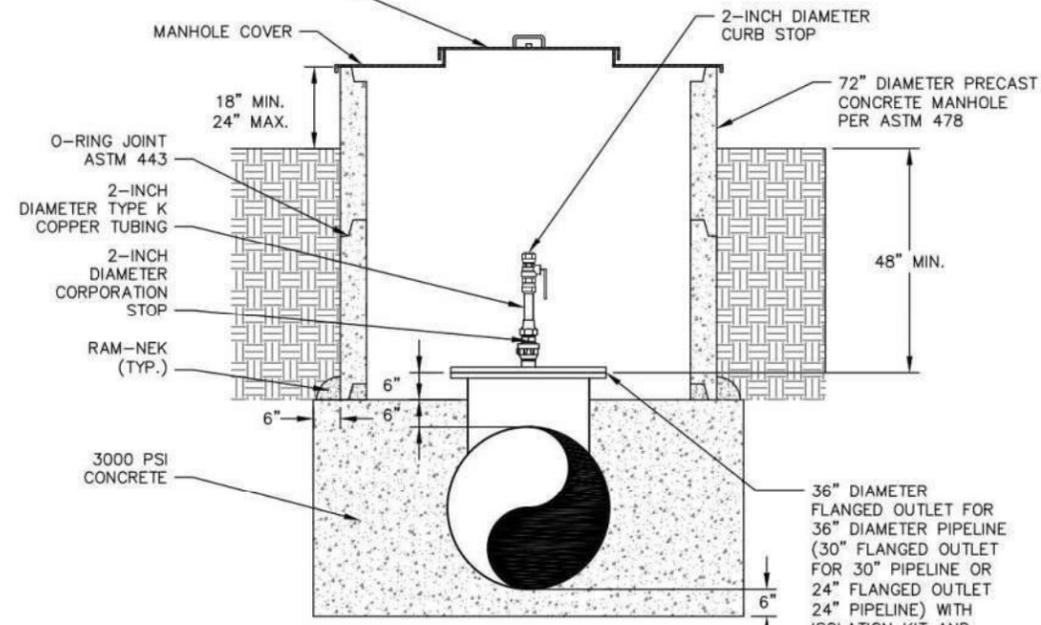
BGE INC.
 101 WEST LOUISIANA BLVD, STE 400
 AUSTIN, TX 78728
 TBPPE Registration No. F-1046
 TEL 512-879-6400 www.bgeinc.com

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 TED J. SCHNEIDER, P.E.
 Texas Licensed Professional Engineer #215266
 BGE Inc. TBPPE Firm No. 1046
 On April 30, 2020

FILE LOCATION: G:\TX\PROJECTS\ALLIANCE WATER\15937-02 PHIB PIPELINE C FINAL DESIGN\03_CADD\01_SHTS\937-02-5-DTL-1.DWG



PLAN VIEW



SECTION A-A

NOTE:

1. TOP 4 FEET OF MANHOLE SHALL BE INSTALLED IN MAXIMUM 2 FOOT SECTIONS. CONTRACTOR IS RESPONSIBLE FOR ANY ADDITIONAL MANHOLES REQUIRED DUE TO CONSTRUCTABILITY CONSTRAINTS SUCH AS WELDING WITHIN THE PIPE AT NO ADDITIONAL COST TO THE OWNER.
2. WHERE IRRIGATION TAP IS LOCATED IN ACCESS MANWAY, PROVIDE 1" THREADED OUTLET AND 1" STAINLESS STEEL BALL VALVE ON 36" BLIND FLANGE.
3. HOT-DIP GALVANIZE AFTER FABRICATION. NO FIELD WELDING OR COLD GALVANIZING ALLOWED.

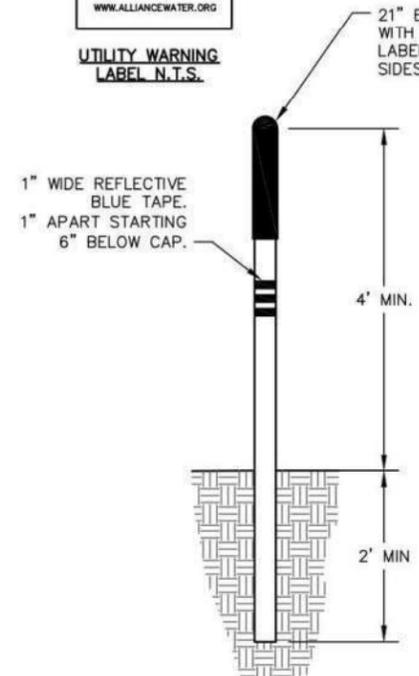
6
1 ACCESS MANHOLE AND COVER
DETAIL
NOT TO SCALE



UTILITY WARNING LABEL N.T.S.

NOTES:

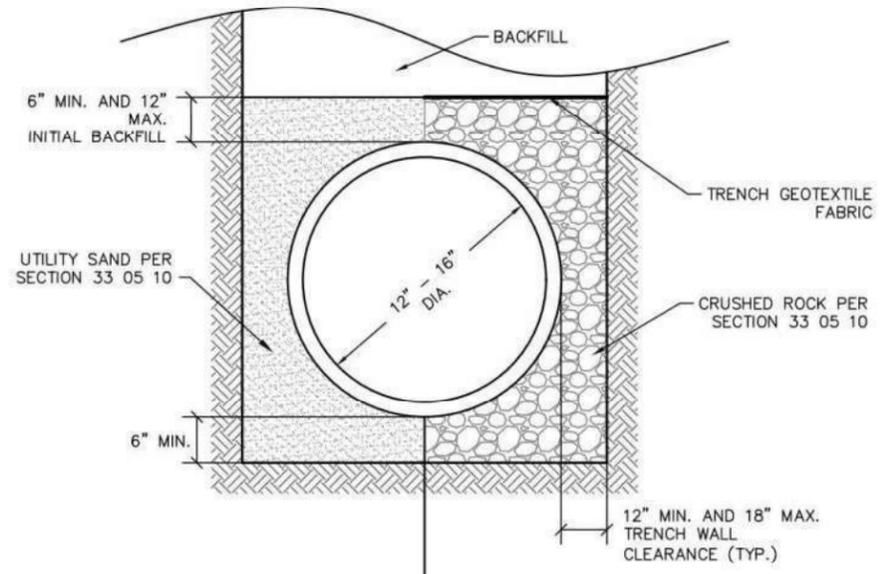
1. MARKERS SHALL BE REQUIRED FOR ALL POTABLE WATER LINES GREATER THAN 12".
2. PLACE MARKERS AT EACH RIGHT-OF-WAY CROSSING AND AT MAJOR UTILITY CROSSINGS AS INDICATED IN THE DRAWINGS.



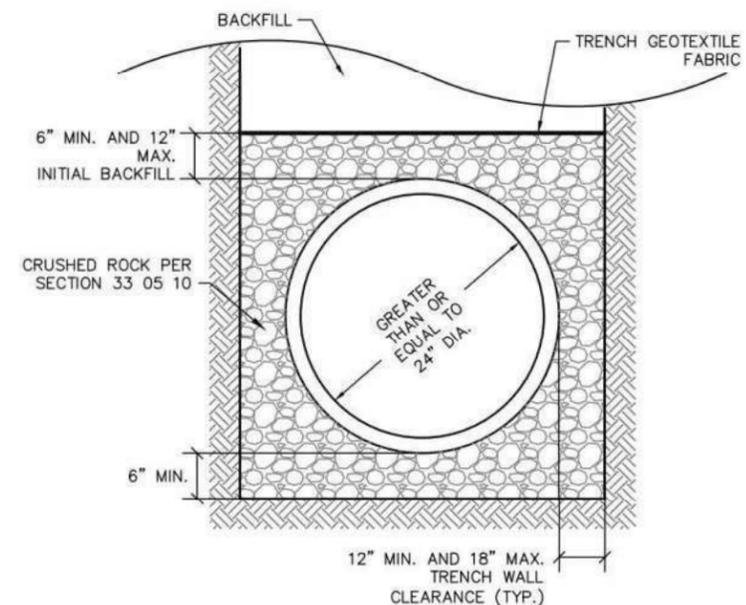
6
2 ARWA PIPELINE MARKER
DETAIL
NOT TO SCALE



6
3 DRAIN VALVE & AIR RELEASE VALVE
DETAIL
NOT TO SCALE



6
4 EMBEDMENT FOR WATER LINES
(12" TO 16") DETAIL
NOT TO SCALE



6
5 EMBEDMENT FOR WATER LINES
(24" OR LARGER) DETAIL
NOT TO SCALE

NO.	REVISION	BY	DATE	BGE JOB NO.	FILE	DATE	DESIGNED	DRAWN	REVISED	CHECKED

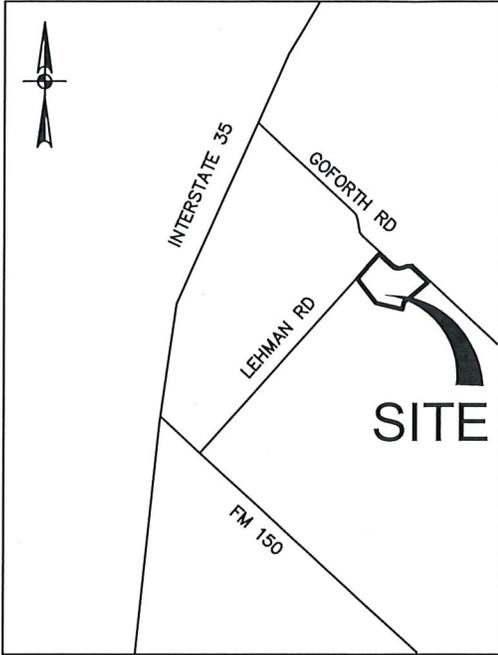
ALLIANCE REGIONAL WATER AUTHORITY
TREATED WATER PIPELINE SEGMENT C
PHASE 1B - 90% SUBMITTAL
WTM DETAILS 6 OF 8



BGE INC.
101 WEST LOUISIANA BLVD, STE 400
AUSTIN, TX 78728
TBP# Registration No. F-1046
TEL 512-879-6400 www.bgeinc.com

Note: This document is issued for review purposes only under the authority of:
TED J. SCHNEIDER, P.E.
Texas Licensed Professional Engineer #215266
BGE Inc. TBP# Registration No. F-1046
On April 30, 2020

PARCEL C040H
HAYS CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT
HAYS COUNTY, TEXAS
ALLIANCE WATER PH 1B



LOCATION MAP
NOT TO SCALE

NOTES:

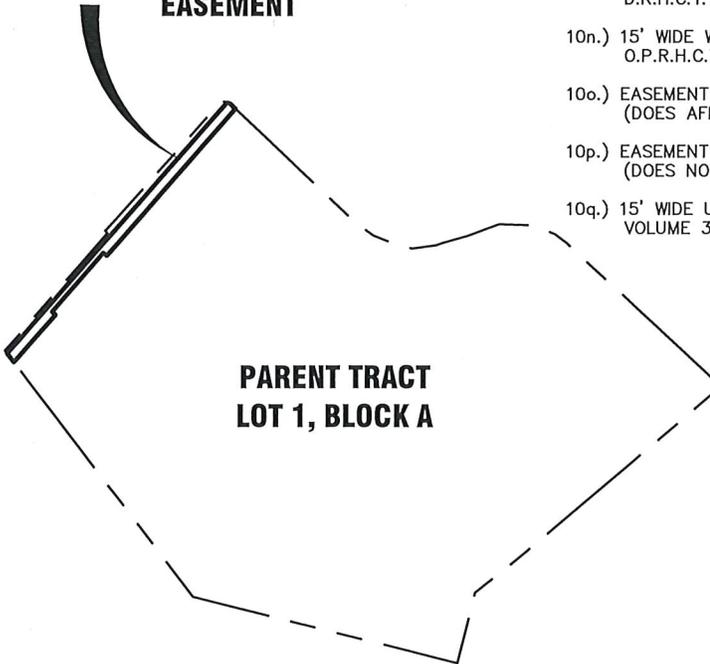
1. THE PROFESSIONAL SERVICES PROVIDED HERewith INCLUDE THE PREPARATION OF A METES AND BOUNDS DESCRIPTION.
2. THE BEARINGS ARE BASED ON THE TEXAS COORDINATE SYSTEM ESTABLISHED FOR THE SOUTH CENTRAL ZONE FROM THE NORTH AMERICAN DATUM OF 1983 (NA2011) EPOCH 2010.00.
3. AREAS AND DISTANCES SHOWN ARE IN U.S. SURVEY FEET. TO CONVERT TO GRID, APPLY THE COMBINED SCALE FACTOR OF 1.00013.
4. ANY UTILITIES SHOWN ON THIS SURVEY ARE BASED UPON VISIBLE ABOVE GROUND LOCATION ONLY. ALL UNDERGROUND UTILITIES HAVE NOT BEEN VERIFIED NEITHER ANY SUBSURFACE UTILITY ENGINEERING LEVELS A-D WERE PERFORMED BY CP&Y. THERE MAY BE ADDITIONAL UTILITIES THAT CP&Y HAS NOT BEEN ADVISED OF. THERE MAY BE EASEMENTS, (DEFINED OR UNDEFINED), AND/OR RIGHTS-OF-WAY THAT AFFECT THE SUBJECT TRACT THAT CP&Y HAS NOT BEEN ADVISED OF.

SCHEDULE B COMMENTS:

CHICAGO TITLE INSURANCE COMPANY
GF# CTA-21-CTA1900680G
ISSUE DATE: MARCH 4, 2019

- 10f.) 10' WIDE PUBLIC UTILITY EASEMENT ALONG REAR LOT LINES, VOLUME 12, PAGE 324 P.R.H.C.T. (DOES AFFECT, AS SHOWN)
- 10g.) 10' SIDEWALK EASEMENT ALONG LEHMAN ROAD AND GOFORTH ROAD, VOLUME 12, PAGE 324 P.R.H.C.T. (DOES AFFECT, AS SHOWN)
- 10h.) 25' PUBLIC UTILITY EASEMENT ALONG LEHMAN ROAD AND GOFORTH ROAD, VOLUME 12, PAGE 324 P.R.H.C.T. (DOES AFFECT AS SHOWN)
- 10i.) DRAINAGE EASEMENT SOUTHWEST PORTION OF SUBJECT PROPERTY, VOLUME 12, PAGE 324 P.R.H.C.T. (DOES AFFECT AS SHOWN)
- 10j.) 25' WIDE BUILDING SETBACK LINES, VOLUME 12, PAGE 324 P.R.H.C.T. (DOES AFFECT AS SHOWN)
- 10k.) 15' WIDE WATERLINE EASEMENT TO COUNTY LINE WATER SUPPLY, VOLUME 585, PAGE 157 D.R.H.C.T. (DOES NOT AFFECT SUBJECT TRACT, BUT DOES AFFECT PARENT TRACT)
- 10l.) 20' WIDE ELECTRIC EASEMENT TO PEDERNALES ELECTRIC COOP, VOLUME 122, PAGE 28 D.R.H.C.T. (DOES AFFECT, BLANKET BY NATURE)
- 10m.) 10' WIDE WATERLINE EASEMENT TO GOFORTH WATER SUPPLY, VOLUME 229, PAGE 172 D.R.H.C.T. (DOES AFFECT BLANKET BY NATURE)
- 10n.) 15' WIDE WATERLINE EASEMENT TO COUNTY LINE WATER SUPPLY, VOLUME 580, PAGE 190 O.P.R.H.C.T. (DOES AFFECT, AS SHOWN)
- 10o.) EASEMENT TO THE CITY OF KYLE, VOLUME 2000, PAGE 314 O.P.R.H.C.T. (DOES AFFECT AS SHOWN)
- 10p.) EASEMENT TO THE CITY OF KYLE, VOLUME 2000, PAGE 320 O.P.R.H.C.T. (DOES NOT AFFECT SUBJECT TRACT, BUT DOES AFFECT PARENT TRACT)
- 10q.) 15' WIDE UNDERGROUND ELECTRIC EASEMENT TO PEDERNALES ELECTRIC, VOLUME 3937, PAGE 266 O.P.R.H.C.T. (DOES AFFECT BLANKET BY NATURE)

**1.287 ACRE
(56,062 SQ. FT. MORE OR LESS)
VARIABLE WIDTH PERMANENT
EASEMENT**



**PARENT TRACT
LOT 1, BLOCK A**



200 W. Hwy 6, Suite 620, Waco, Texas 76712
254.772.9272 TBPELS 10194124

69



Legal Description
1.287 Acre (56,062 Square Foot, more or less)
Variable Width Permanent Easement

BEING A 1.287 ACRE, VARIABLE WIDTH PERMANENT EASEMENT, SITUATED IN THE JOHN JONES SURVEY, ABSTRACT NO. 263, HAYS COUNTY, TEXAS, BEING A PORTION OF LOT 1, BLOCK A OF THE LEHMAN HIGH SCHOOL SUBDIVISION, ACCORDING TO THE FINAL PLAT THEREOF, AS RECORDED IN VOLUME 12, PAGE 324 OF THE PLAT RECORDS OF HAYS COUNTY, TEXAS (P.R.H.C.T.). SAID 1.287 ACRE, VARIABLE WIDTH PERMANENT EASEMENT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

COMMENCING at a 1/2 inch iron rod found, being an angle point in the common line of said Lot 1 and the remainder of that called 105.744 and 94.256 acre tract of land described in deed to Jansen Equipment, INC, as recorded in County Clerks File Number 20021955 of the Official Public Records of Hay County, Texas (O.P.R.H.C.T.);

THENCE N 36° 42' 59" W, along the common line of said Lot 1 and the remainder tract, a distance of 930.88 feet, to a point for the south corner hereof and the **POINT OF BEGINNING**;

THENCE N 36° 42' 59" W, continuing along the common line of said Lot 1 and the remainder tracts, a distance of 61.06 feet, to a point for the west corner hereof, lying in the southeast line of that called 25 foot wide building setback and public utility easement described in said Final Plat. From which a 1/2 inch capped iron rod found and stamped "Chaparral Boundary" being the common corner of said Lot 1, the remainder tracts, that called 0.047 acre tract of land described in deed to the City of Kyle, as recorded in County Clerks File Number 17035669 of said O.P.R.H.C.T. and that called 0.116 acre tract of land described in deed to the City of Kyle, as recorded in County Clerks File Number 16031078 of said O.P.R.H.C.T. bears N 36° 42' 59" W, a distance of 15.46 feet;

THENCE N 42° 36' 40" E, leaving said common line, along the southeast line of said 25 foot wide easement, over and across said Lot 1, a distance of 1,102.72 feet, to a point for corner, lying in the common line of said Lot 1 and the southerly cutback from the southeast Right of Way (ROW) line of Lehman Road (variable width ROW) to the southwest ROW line of Goforth Road (variable width ROW);

THENCE N 88° 01' 07" E, along the common line of said Lot 1 and the southerly ROW cutback, a distance of 7.02 feet, to a point for the north corner hereof, lying in the common line of said Lot 1 and the southwest ROW line of said Goforth Road;

THENCE S 46° 34' 33" E, along the common line of said Lot 1 and the southwest ROW line of said Goforth Road, a distance of 55.00 feet, to a point for the east corner hereof. From which a 1/2 inch iron rod found being a point of curvature in said common line bears S 46° 34' 33" E, a distance of 494.92 feet;

THENCE leaving said common line, over and across said Lot 1, the following five (5) courses and distances:

1. S 42° 36' 40" W, a distance of 662.97 feet, to a point for corner;
2. N 47° 23' 20" W, a distance of 30.00 feet, to a point for corner;
3. S 42° 36' 40" W, a distance of 356.51 feet, to a point for corner;
4. S 47° 23' 20" E, a distance of 30.00 feet, to a point for corner;
5. S 42° 36' 40" W, a distance of 98.69 feet, to the **POINT OF BEGINNING** and containing 1.287 acres, more or less.

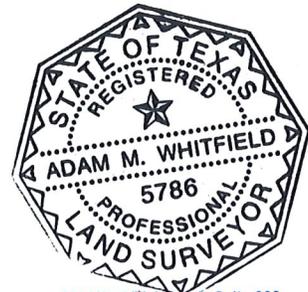
The bearings shown hereon are based on the Texas Coordinate System, South Central Zone, NAD 83/2011. All distances shown are in U.S. Survey Feet and may be converted to grid by applying the combined scale factor of 1.00013.

Adam M. Whitfield
Registered Professional Land Surveyor
Texas Registration Number 5786
Date: 10/22/2020

October 22, 2020

Page 2 of 3

70



200 West Highway 6, Suite 620
Waco, Texas 76712
TBPE # F-1741
TBPLS # 10194124

(p) 254.772.9272 · (f) 254.776.2924
www.cpyi.com



PARCEL C040H
HAYS COUNTY, TEXAS
ALLIANCE WATER PH 1B
EXHIBIT A

GOFORTH ROAD (VARIABLE WIDTH ROW)

S 46°34'33" E 494.92'

CM
1/2" IRON
ROD FOUND

1.29 ACRE WATER AND
WASTEWATER EASEMENT
VOLUME 2000, PAGE 314
O.P.R.H.C.T.

JOHN JONES SURVEY
ABSTRACT NO. 263

LOT 1, BLOCK A
LEHMAN HIGH SCHOOL SUBDIVISION
HAYS CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT
VOLUME 12, PAGE 324
P.R.H.C.T.

1.287 ACRE
(56,062 SQ FT, MORE OR LESS)
VARIABLE WIDTH PERMANENT EASEMENT

LEGEND

- △ = Calculated Point
- = 1/2" Capped Iron Rod Found
- "Chaparral Boundary" unless otherwise noted
- = Power Pole
- = Guy Wire
- = Light
- = Gas Valve
- = Water Valve
- = Power Line
- = Proposed Permanent Easement
- - - = Adjoining Boundary (approx.)
- · - = Abstract Line (approx.)
- = Chainlink Fence
- O.P.R.H.C.T. = Official Public Records Hays County, Texas
- P.R.H.C.T. = Plat Records Hays County, Texas
- D.R.H.C.T. = Deed Records Hays County, Texas
- (XX) = Record Call
- CM = Controlling Monument

LINE	BEARING	DISTANCE
L1	N 36°42'59" W	61.06'
L2	N 88°01'07" E	7.02'
L3	S 46°34'33" E	55.00'
L4	N 47°23'20" W	30.00'
L5	S 47°23'20" E	30.00'
L6	S 42°36'40" W	98.69'
L7	N 36°42'59" W	15.46'

REMAINDER OF CALLED 105.744 ACRES
REMAINDER OF A CALLED 94.256 ACRES
JANSEN EQUIPMENT, INC.
INST. NO. 20021955
O.P.R.H.C.T.
DESCRIBED IN
VOLUME 195, PAGE 93
VOLUME 253, PAGE 773
D.R.H.C.T.

10' SIDEWALK EASEMENT
VOLUME 12, PAGE 324
P.R.H.C.T.

15' WATERLINE EASEMENT
COUNTY LINE WATER SUPPLY CORP.
VOLUME 580, PAGE 190
O.P.R.H.C.T.

25' BUILDING SET BACK
AND PUBLIC UTILITY EASEMENT
VOLUME 12, PAGE 324
P.R.H.C.T.

CALLED 0.116 ACRE
CITY OF KYLE
INST # 16031078
O.P.R.H.C.T.

CALLED 0.047 ACRE
CITY OF KYLE
INST # 17035669
O.P.R.H.C.T.

10' PUBLIC UTILITY EASEMENT
VOLUME 12, PAGE 324
P.R.H.C.T.

DRAINAGE EASEMENT
VOLUME 12, PAGE 324
P.R.H.C.T.

POINT OF
BEGINNING
N: 13913139.03
E: 2331951.44
SURFACE

POINT OF
COMMENCING
CM
1/2" IRON
ROD FOUND

200 W. Hwy 6, Suite 620, Waco, Texas 76712
254.772.9272 TBP/ELS 10194124



Adam M. Whitfield
ADAM M. WHITFIELD, R.P.L.S. NO. 5786

To the best of my knowledge, information, and belief, the plat hereon is a correct representation of the property as determined by a survey made on the ground October, 2019 the lines and dimensions of said property being as indicated by the plat. This survey substantially complies with the current Texas Society of Professional Surveyors standards and specifications.

Date: October 22, 2020

PAGE 3 of 3

WORK ORDER ARWA1800532 DIGITAL FILE C040H Easement.dwg Revision # XX DRAWN BY MDH

Date: Oct 22, 2020, 11:07am User ID: ssmith File: G:\Projects\ARWA1800532-Alliance Water\SURVEY\SEGMENT C TITLES - Hays County\C040H\EXHIBIT EASEMENT\C040H_PE.dwg

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: 2017 Bond – Consideration of Change Order for the Beacon Hill Parking Lot Renovations

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Provide cost-effective, timely facilities.

D. Summary:

Previous board action relating to this item:

On May 24, 2021, the Board approved a GMP in the amount of \$2,095,672 for parking lot improvements at Beacon Hill which was less than the original construction estimate, per the table below.

Future action anticipated -

Background information:

The 2017 Bond contains provisions for parking lot improvement and expansion at the Beacon Hill Operations Facility with a budget of approximately \$530,800.

In September 2019, the Board Approved Doucet and Associates for Engineering Services required for this project.

The scope of work includes the construction of two water quality ponds, repair of existing parking surfaces, and installation of additional parking surfaces. During the design process, it became evident that the estimated budget would not be adequate to construct what is required for water quality in and around the Edward's Aquifer.

In February 2021, staff presented the engineer's opinion of probable cost of \$2,922,648 to the FBOC and requested the budget to be increased from savings from other Proposition 2 projects, which gained consensus.

On May 5, 2021, Bartlett-Cocke presented the Guaranteed Maximum Price for the project of \$2,095,672.

The project is currently under construction. The sequencing plan requires rearrangement of the traffic circulation and parking plan for both white fleet and personal vehicles in order to construct the parking lot.

The new traffic patterns and heavier than normal use on the south side of the site, shown in the blue and peach colors on the attached graphic, have caused the existing asphalt (not included in the original base bid) to fail, requiring action. The replacement of the asphalt with concrete in blue-colored area is being funded from contingency inside the GMP. This change order request is for replacement of the asphalt with concrete in the peach-colored area.

The additional request for engineering services is approximately \$34,000 for Doucet and Associates for work required by TCEQ, and for approximately \$12,000 for Fugro for the associated geotechnical services.

Staff anticipates presenting this item to the FBOC on October 21, 2021.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation:
 Consideration and approval of the change order for the Beacon Hill Operations Facility Parking Lot Improvements

G. Fiscal Impact and Cost: Amount: See Table Below

Budget Bond 2017 Grant/Special Funds Other

Beacon Hill Parking Renovations	Original Estimate	Actual GMP	Proposed Change Order	Revised Totals
Construction	\$2,456,460	\$2,095,672	\$199,706	\$2,295,378
Engineer Fixed	\$74,504	\$74,504	\$46,656	\$121,160
FFE	\$0	\$0	\$0	\$0
Infrastructure and Fees	\$73,694	\$73,694	\$0	\$73,694
Project Contingency	\$317,990	\$678,778	-\$246,362	\$432,416
Totals	\$2,922,648	\$2,922,648	\$0	\$2,922,648

Prior Year Spending – not applicable

Future/Ongoing – not applicable

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Chief Operations Officer

Evaluation method and time line -

Next report to the board -

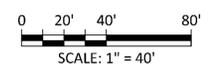
I. Suggested Motion:

I move the Board approve a change order from Bartlett-Cocke General Contractors in the amount of \$199,706 for the 2017 Bond Beacon Hill Parking Lot Improvements, as presented.

CONTRACTOR NOTES:
 EXISTING UNDERGROUND & OVERHEAD UTILITIES IN VICINITY. CONTRACTOR TO CONTACT UTILITY COMPANIES PRIOR TO CONSTRUCTION.
 CONTRACTOR TO CALL 811 FOR UTILITY LOCATES PRIOR TO EXCAVATION. CONTRACTOR TO FIELD VERIFY EXISTING UTILITY LOCATIONS & DEPTH PRIOR TO BEGINNING CONSTRUCTION.
 CONTRACTOR SHALL CONSIDER PROPOSED UTILITY IMPROVEMENTS AND PROVIDE ADEQUATE HORIZONTAL AND VERTICAL CLEARANCE DURING INSTALLATION OF ALL UTILITY INFRASTRUCTURE.

DOUCET & ASSOCIATES
 Civil Engineering - Planning - Geospatial
 7401 B. Highway 71 W, Suite 160
 Austin, TX 78735, Tel: (512)-583-2600
 www.doucetengineers.com
 TBPE Firm Number: 3737
 TBPLS Firm Number: 10105600

Areas indicated in color are not to scale and are approximations
 FM 967 (60' R.O.W.)



PLAN LEGEND

	CONCRETE PAVEMENT - 7" PORTLAND CEMENT CONCRETE - 12" CRUSHED LIMESTONE BASE MATERIAL
	EXISTING GRAVEL HARD STAND SURFACE TO BE IMPROVED
	PHASING BOUNDARY FOR PAVEMENT IMPROVEMENTS
	EXISTING CONCRETE PAVEMENT TO BE MAINTAINED
	EXISTING ASPHALT PAVEMENT TO BE MAINTAINED

- 1 EXISTING GRAVEL HARD STAND SURFACE TO BE IMPROVED DURING PHASE 1. APPROXIMATELY 0.95 ACRES.
- 2 EXISTING GRAVEL HARD STAND SURFACE TO BE IMPROVED DURING PHASE 2. APPROXIMATELY 0.18 ACRES.
- 3 EXISTING GRAVEL HARD STAND SURFACE TO BE IMPROVED DURING PHASE 2. APPROXIMATELY 0.36 ACRES.
- 4 EXISTING GRAVEL HARD STAND SURFACE TO BE IMPROVED DURING PHASE 2. APPROXIMATELY 0.03 ACRES.

Base Bid

RCO's #5 -
 \$125,515
 Within GMP

Proposed RCO#09
 \$199,706



SUMMARY SITE PLAN TABLE

# OF STANDARD PARKING SPACES =	242
# OF ADA PARKING SPACES =	X
# OF BUS PARKING SPACES =	50

PAVEMENT PLAN

BEACON HILL
 BUS MAINTENANCE FACILITY
 HAYS CONSOLIDATED I.S.D
 155 BEACON HILL RD, BUDA, TX 78610



3/18/2021
 ISSUED FOR PERMITTING,
 NOT FOR CONSTRUCTION

Designed: GP/OF
 Drawn: GP/OF
 Reviewed: TFC
 Date: 3/18/2021

SHEET
 9
 9 OF 15

Project No.:
 420-003-02

Drawing: P:\20\003\003\CADD\dwg\working_drawing\submitted\CD\42000302_S4_P1.dwg
 User: OJLONES
 Last Modified: Mon - 12 - 21 - 15:26
 Plot Date/Time: Mon - 12 - 21 - 20:06:58

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: Consideration of an Elementary School Site Donation in the Turner's Crossing Subdivision

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Provide land for future schools.

D. Summary:

Previous board action relating to this item:

Future action anticipated:

Background information:

The three developers of the Turner's Crossing Subdivision wish to collectively donate 21.458 acres of land (approximately 18 acres developable) to Hays CISD for the construction of a future school. The Special Warranty Deed (SWD) and Title Commitment are included with this agenda item for your review.

This school site is located in Travis County, and the City of Austin is the Authority Having Jurisdiction (AHJ). Staff worked with Huckabee Architects to assess the cost implications and feasibility of developing the site based on known variances required by current development code. We believe the AHJ will allow the variances required to construct a school in this location and the site cost implications are similar to the Sunfield ES site when the current elementary school prototype is used for the analysis.

The SWD contemplates that a school or school related facility will be constructed within 18 years. If a school is not constructed within that timeframe, the developer has the option to reclaim the site.

We have provided an HCISD Mutual Easement Agreement for your review which includes standard City of Austin easement forms to be used over time at this site. These include, but are not limited to, water, wastewater, public utility, access, drainage, slope, construction, and trail easements. The purpose of this mutual agreement is to simplify future development because all parties are aware of the legal forms up front.

Additionally, the developers have pledged a \$25,000 non-refundable allowance at closing to assist the District with expenses related to developing the site.

If favorably considered, the Superintendent or designee will coordinate all parties to close the transaction as soon as possible.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other:

F. Administrative Recommendation:

Consideration and acceptance of a school site donation in the Turner's Crossing Subdivision.

G. Fiscal Impact and Cost: Amount: Estimated at zero dollars.

Budget Bond Grant/Special Funds : Other

The developer has agreed to pay for the survey and appraisal and to provide the District with a \$25,000 non-refundable allowance to defray costs.

Prior Year Spending – not applicable

Future/Ongoing – not applicable

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver

Evaluation method and time line -

Next report to the board -

I. Suggested Motion:

I move the Board approve the donation of the school site in the Turner's Crossing Subdivision, and authorize the Superintendent and Board President to execute additional documents to complete the transaction, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: October 25, 2021

Subject: Consideration and Possible Adoption of Resolution to Consent to Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Coordinate planning efforts for desirable results.

D. Summary:

Previous board action relating to this item:

Future action anticipated:

Background information:

As part of the 2019 land swap with Plum Creek Development Partners, Ltd., a Texas limited partnership (“**Plum Creek**”), approximately 1.347 acres were conveyed by HCISD to Plum Creek while being still subject to the Facilities Use Agreement, recorded in Book 2029, Page 646, Official Public Records of Hays County, Texas, as amended (the “**Facilities Use Agreement**”) and the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center, recorded in Book 2029, Page 625, Official Public Records of Hays County, Texas, as amended (the “**Declaration**”).

Because this property is no longer owned by HCISD and will not be part of the HCISD facilities, Plum Creek is requesting that HCISD execute the attached amendments to clean up title for this property and remove the Facilities Use Agreement and the Declaration as encumbrances.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation:

Consideration and possible adoption of resolution to consent to the amended documents for purpose of cleaning up title to the property in the vicinity of Heroes Memorial Park near the Hays CISD Performing Arts Center.

G. Fiscal Impact and Cost: Amount: No Cost Anticipated.

Budget Bond Grant/Special Funds : Other

Prior Year Spending – not applicable

Future/Ongoing – not applicable

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver

Evaluation method and time line -

Next report to the board -

I. Suggested Motion:

I move the Board adopt the resolution to consent to the Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and to the Second Amendment of the Facilities Use Agreement, and authorize the Board President and Superintendent to execute additional documents necessary or convenient to further memorialize and effect the withdrawal of the property from the Declaration and Agreement, as presented.

**THE BOARD OF TRUSTEES OF THE HAYS CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT
RESOLUTION OF OCTOBER 25, 2021**

**Consent to Second Amendment of the Declaration of Covenants, Conditions and Restrictions for
Hays Consolidated Independent School District Performing Arts Center
and Second Amendment of the Facilities Use Agreement**

Whereas, on June 24, 2019 pursuant to the Special Warranty Deed as recorded in Document 19026207 of the Official Public Records of Hays County, Texas, the Board of Trustees for the Hays County Consolidated Independent School District (“**HCISD**”) conveyed to Plum Creek Development Partners, Ltd., a Texas limited partnership (“**Plum Creek**”) approximate 1.2623 acre, 0.0238 acre, and 0.0607 acre parcels (“**Property**”), more or less, being more particularly described in the Deed;

Whereas, despite this conveyance to Plum Creek, the Property is currently encumbered by the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center, recorded in Book 2029, Page 625, Official Public Records of Hays County, Texas, as amended (the “**Declaration**”) and that Facilities Use Agreement, recorded in Book 2029, Page 646, Official Public Records of Hays County, Texas, as amended (the “**Facilities Use Agreement**”); and,

Plum Creek has requested that the Property no longer be encumbered by the Declaration and the Facilities Use Agreement and HCISD has agreed to execute the attached Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement to effectuate the removal of the Property from encumbrance by the Declaration and the Facilities Use Agreement, along with any additional documents necessary or convenient to further memorialize and effect such withdrawals.

It is therefore RESOLVED:

1. That the Board of Trustees hereby accepts the Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement;
2. That the Board of Trustees hereby consents to the voluntary withdrawal of the Property from the Declaration and the Facilities Use Agreement;

3. That Eric Wright, in her/his official capacity as Superintendent is authorized to negotiate with all applicable parties the Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement and any additional documents necessary or convenient to further memorialize and effect final forms of the Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement, and to effect the withdrawal of the Property from the Declaration and the Facilities Use Agreement; and,
4. That Vanessa Petrea, in her official capacity as President of the Board of Trustees is authorized to execute the Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement and any additional documents necessary or convenient to further memorialize and effect such Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center and Second Amendment of the Facilities Use Agreement and the withdrawal of the Property from the Declaration and the Facilities Use Agreement, all in the final forms of such documents as negotiated and approved by the Superintendent..
5. That all persons are entitled to rely upon an original or copy of this Resolution as evidence of such acceptance, consent, and authority granted herein.

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Hays Consolidated Independent School District during a properly called and noticed meeting on _____. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes:
Nays:
Abstentions:

To certify which, witness my hand and the official seal of the District this ____ day of _____, 2021.

Merideth Keller
Secretary, Board of Trustees

[Exhibits A, B, and B follow]

**EXHIBIT A
DEED**

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

SPECIAL WARRANTY DEED

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF HAYS §

THAT THE UNDERSIGNED, **Board of Trustees for the Hays Consolidated Independent School District** ("Grantor"), pursuant to that certain Resolution of the Board of Trustees adopted on June 24, 2019, for and in consideration of the sum of TEN DOLLARS (\$10.00) cash, and other good and valuable consideration paid to Grantor by, **Plum Creek Development Partners, Ltd.**, a Texas limited partnership ("Grantee"), with an address of 4040 Broadway, Suite 501, San Antonio, Texas 78209, the receipt and sufficiency of which are hereby fully acknowledged and confessed, has GRANTED, SOLD and CONVEYED, and by these presents does hereby GRANT, SELL and CONVEY unto Grantee, that certain real property located in Hays County, Texas (the "Land"), being more particularly described by metes and bounds on Exhibit "A" attached hereto and made part hereof for all purposes, together with any and all improvements situated on the Land and (i) all rights of way or use, tenements, hereditaments, appurtenances, and easements now or hereafter pertaining to the Land, including, but not limited to, the strips and gores between the Land and abutting properties and in any street, road, highway, alley, easement or right of way, existing or proposed, on or adjacent to the Land, (ii) all utility capacity, water rights and all other entitlements, permits, authorities, approvals, licenses, consents and/or bonds, if any, pertaining to the Land, (iii) all rights of ingress and egress thereto, and (iv) all other rights and benefits attributable to the Land (all of which are hereinafter collectively called the "Property").

This conveyance is made and accepted subject and subordinated to those certain matters set forth on Exhibit "B" attached hereto and made a part hereof for all purposes, to the extent the same are valid and enforceable against the Property (the "Permitted Exceptions).

TO HAVE AND TO HOLD the Property, together with all and singular the rights and appurtenances thereto in anywise belonging unto the said Grantee, its successors and assigns forever; and Grantor does hereby bind Grantor and Grantor's heirs, executors, administrators, and successors to WARRANT AND FOREVER DEFEND all and singular the Property unto the said Grantee, its successors and assigns against every person whomsoever claiming or to claim the same or any part thereof, by, through or under Grantor, but not otherwise.

Grantor and Grantee hereby acknowledge and agree that the conditions for the right of reverter (the "Reverter") contained in the paragraph labeled "Reservations from Conveyance" in that certain Special Warranty Deed dated July 10, 2002 from Grantee to Grantor and recorded in Volume 2029, Page 668 of the Real Property Records of Hays County, Texas (the "2002 Deed") have been satisfied. In furtherance of the foregoing, Grantor and Grantee are entering into this Special Warranty Deed to confirm and acknowledge the reconveyance of the Property to Grantee, and in connection therewith the restrictive covenants set forth in the paragraph labeled "Use of Septic Property" in the 2002 Deed are hereby terminated and shall be of no further force or effect.

Comidor 18-2042-C

GRANTEE ACKNOWLEDGES AND AGREES THAT EXCEPT FOR GRANTOR'S SPECIAL WARRANTY OF TITLE IN THIS DEED (THE "EXPRESS WARRANTY"), GRANTEE IS PURCHASING THE PROPERTY "AS IS" WITH ALL FAULTS AND DEFECTS, AND GRANTEE ACKNOWLEDGES AND AGREES THAT GRANTOR IS SELLING AND CONVEYING TO GRANTEE, AND GRANTEE IS ACCEPTING, THE PROPERTY "AS IS, WHERE IS", WITH ALL FAULTS AND DEFECTS. EXCEPT FOR THE EXPRESS WARRANTY, GRANTOR HAS NOT MADE AND DOES NOT MAKE ANY REPRESENTATIONS, WARRANTIES OR COVENANTS OF ANY KIND OR CHARACTER, WHETHER EXPRESS OR IMPLIED, WITH RESPECT TO THE QUALITY OR CONDITION OF THE PROPERTY HEREIN CONVEYED, THE SUITABILITY OF THE PROPERTY FOR ANY AND ALL ACTIVITIES AND USES WHICH GRANTEE MAY CONDUCT THEREON, COMPLIANCE BY THE PROPERTY WITH ANY LAWS, RULES, ORDINANCES OR REGULATIONS OF ANY APPLICABLE GOVERNMENTAL AUTHORITY OR AS TO THE HABITABILITY, MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. GRANTEE HAS MADE A PHYSICAL INSPECTION OF THE PROPERTY, AND GRANTEE IS SATISFIED AS TO THE CONDITION OF THE PROPERTY FOR GRANTEE'S INTENDED USE THEREOF. EXCEPT FOR THE EXPRESS WARRANTIES, GRANTOR MAKES NO WARRANTY, EXPRESS OR IMPLIED, AS TO THE COMPLIANCE WITH REGULATIONS OR LAWS PERTAINING TO THE HEALTH OR ENVIRONMENT, AND THE SALE AND CONVEYANCE OF THE PROPERTY IS ON AN "AS IS, WHERE IS" BASIS AND GRANTEE EXPRESSLY ACKNOWLEDGES THAT THE SALES PRICE REFLECTS SUCH CONDITION.

[Rest of Page Intentionally Left Blank]

EXECUTED as of this 24 day of June, 2019.

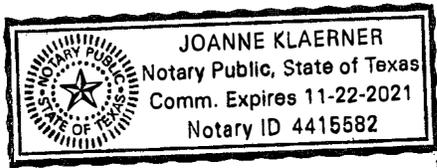
GRANTOR:

THE BOARD OF TRUSTEES OF THE
HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: Esperanza Orosco
Esperanza Orosco, President, Board of Trustees

THE STATE OF TEXAS §
 §
COUNTY OF HAYS §

This instrument was acknowledged before me on June 24, 2019, by Esperanza Orosco, who is known to me, in her capacity as President of the Board of Trustees of the Hays Consolidated Independent School District, and as authorized by Resolution of the Board of Trustees adopted on June 24, 2019.



Joanne Klaerner
Notary Public, State of Texas

GRANTEE;

PLUM CREEK DEVELOPMENT PARTNERS, LTD,
a Texas limited partnership

By: PCDP General Partner, LLC, a Texas limited liability company, its general partner

By: [Signature]
Name: Richard Nejkov
Title: Manager

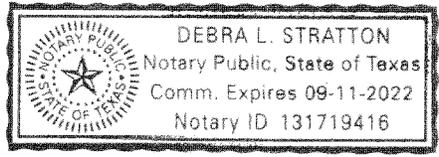
By: [Signature]
Name: Thomas Smith
Title: Manager

MountainCityLand, LLC,
a Texas limited liability company, its Manager

By: [Signature]
Name: Lara N Gill
Title: Manager

STATE OF TEXAS §
 §
COUNTY OF HAYS §

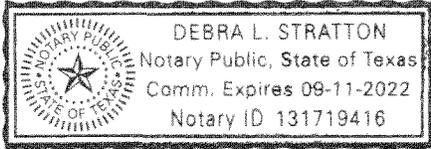
This instrument was acknowledged before me this 10th day of May, 2019, by Richard Nejkov, Manager of PCDP General Partner, LLC, a Texas limited liability company, general partner of Plum Creek Development Partners, Ltd., a Texas limited partnership, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same in the capacity and for the purposes and consideration therein expressed.



[Signature]
Notary Public – State of Texas

STATE OF TEXAS §
§
COUNTY OF HAYS §

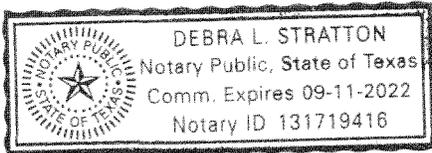
This instrument was acknowledged before me this 10th day of May, 2019, by Thomas Smith, Manager of PCDP General Partner, LLC, a Texas limited liability company, general partner of Plum Creek Development Partners, Ltd., a Texas limited partnership, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same in the capacity and for the purposes and consideration therein expressed.



Debra L. Stratton
Notary Public – State of Texas

STATE OF TEXAS §
§
COUNTY OF HAYS §

This instrument was acknowledged before me this 10th day of May, 2019, by Lara N. Gill, Manager of MountainCityLand, LLC, a Texas limited liability company, general partner of Plum Creek Development Partners, Ltd., a Texas limited partnership, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that she executed the same in the capacity and for the purposes and consideration therein expressed.



Debra L. Stratton
Notary Public – State of Texas

Exhibit A
Property Description

[attached]

1.2623 Ac.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2287(km)
Page 1 of 2

FIELD NOTES DESCRIPTION ~ TRACT 1

DESCRIPTION OF 1.2623 ACRES (54,986 SQUARE FEET) LAND IN THE M.M. MCCARVER SURVEY NO. 4, ABSTRACT NO. 10, HAYS COUNTY, TEXAS; BEING ALL OF THAT CERTAIN CALLED 1.2623 ACRE TRACT OF LAND DESCRIBED IN THE SPECIAL WARRANTY DEED TO THE BOARD OF TRUSTEES FOR THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF RECORD IN VOLUME 2029, PAGE 668, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS; SAID 1.2623 ACRES OF LAND, AS SURVEYED BY BOWMAN CONSULTING GROUP, LTD. AND SHOWN ON BOWMAN PLAN NO. 3664, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set in the east line of that certain called 10.00 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 661, Official Public Records of Hays County, Texas, at a northwest corner of the said 1.2623 acre tract, same being the southwest corner of that certain called 0.0606 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2363, Page 247, Official Public Records of Hays County, Texas, for a northwest corner and **POINT OF BEGINNING** of the tract described herein;

THENCE with a north and a west line of the said 1.2623 acre tract, with the south and the east line of the said 0.0606 acre tract, with a north and a west line of the tract described herein, the following two (2) courses and distances:

1. N 88°53'16" E, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set at a re-entrant corner of the said 1.2623 acre tract, same being the southeast corner of the said 0.0606 acre tract, for a re-entrant corner of the tract described herein, and
2. N 01°06'44" W, at a distance of 176.25 feet passing a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for the northeast corner of the said 0.0606 acre tract, and continuing for a total distance of 245.79 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for the most northerly northwest corner of the said 1.2623 acre tract, for the most northerly northwest corner of the tract described herein;

THENCE with the north, east and south lines of the said 1.2623 acre tract, with the north, east and south lines of the tract described herein the following five (5) courses and distances:

1. N 88°53'16" E, a distance of 62.13 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
2. S 61°06'44" E, a distance of 157.42 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
3. S 01°06'44" E, a distance of 172.58 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
4. S 58°53'16" W, a distance of 157.42 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point, and

1.2623 Ac.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2287(km)
Page 2 of 2

- 5. S 88°53'16" W, a distance of 62.13 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for the most southerly southwest corner of the said 1.2623 acre tract, same being the southeast corner of that certain called 0.0238 acre tract described in the Special Warrant Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2363, Page 247, Official Public Records of Hays County, Texas, for the most southerly southwest corner of the tract described herein;

THENCE with a west and a south line of the said 1.2623 acre tract, with the east and the north line of the said 0.0238 acre tract, with a west and a south line of the tract described herein, the following two (2) courses and distances:

- 6. N 01°06'44" W, a distance of 69.21 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set at a re-entrant corner of the said 1.2623 acre tract, same being the northeast corner of the said 0.0238 acre tract, for a re-entrant corner of the tract described herein, and
- 7. S 88°53'16" W, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set in the east line of the said 10.00 acre tract, for the most westerly southwest corner of the said 1.2623 acre tract, same being the northwest corner of the said 0.238 acre tract, for the most westerly southwest corner of the tract described herein;

THENCE N 01°06'44" W with the west line of the said 1.2623 acre tract and the east line of the said 10.00 acre tract, with the west line of the tract described herein, a distance of 15.00 feet to the **POINT OF BEGINNING** and containing 1.2623 acres of land, more or less.

BEARING BASIS: Texas Coordinate System, South Central Zone, NAD83, Grid.

BOWMAN WORD FILE: FN2287(km)

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS
 COUNTY OF TRAVIS §

That I, John D. Barnard, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and belief and that the property described herein was determined by a series of surveys made on the ground during the month of May 2019, under my direction and supervision.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, on this 13th day of May 2019 A.D.

Bowman Consulting Group, Ltd
Austin, Texas 78746




 John D. Barnard
 Registered Professional Land Surveyor
 No. 5749 – State of Texas

0.0238 Ac.~1038 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2288(km)
Page 1 of 2

FIELD NOTES DESCRIPTION ~ TRACT 2

DESCRIPTION OF 0.0238 ACRES (1038 SQUARE FEET) LAND IN THE M.M. MCCARVER SURVEY NO. 4, ABSTRACT NO. 10, HAYS COUNTY, TEXAS; BEING ALL OF THAT CERTAIN CALLED 0.0238 OF ONE ACRE OF LAND DESCRIBED IN THE SPECIAL WARRANTY DEED TO THE BOARD OF TRUSTEES FOR THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF RECORD IN VOLUME 2363, PAGE 247, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS; SAID 0.0238 OF ONE ACRE OF LAND, AS SURVEYED BY BOWMAN CONSULTING GROUP, LTD. AND SHOWN ON BOWMAN PLAN NO. 3664, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set in the east line of that certain called 10.00 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 661, Official Public Records of Hays County, Texas, at the southwest corner of said 0.0238 acre tract, same being a northwest corner of that certain called 4.857 acre tract described in the Dedication Deed to the Plum Creek Uptown District Property Owners' Association, Inc. of record in Volume 5258, Page 857, Official Public Records of Hays County, Texas, for the southwest corner and **POINT OF BEGINNING** of the tract described herein;

THENCE N 01°06'44" W with the west line of the said 0.0238 acre tract and with the east line of the said 10.00 acre tract, with the west line of the tract described herein, a distance of 69.21 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for the northwest corner of the said 0.0238 acre tract, same being the most westerly southwest corner of that certain called 1.2623 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 668, Official Public Records of Hays County, Texas, for the northwest corner of the tract described herein;

THENCE with the north and the east line of the said 0.0238 acre tract, with a south and a west line of the said 1.2623 acre tract, with the north and the east line of the tract described herein, the following two (2) courses and distances:

1. N 88°53'16" E, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for a re-entrant corner of the said 1.2623 acre tract, same being the northeast corner of the said 0.0238 acre tract, for the northeast corner of the tract described herein, and
2. S 01°06'44" E, a distance of 69.21 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set in the north line of the said 4.857 acre tract, for the southeast corner of the said 0.238 acre tract, same being the most southerly southwest corner of the said 1.2623 acre tract, for the southeast corner of the tract described herein;

THENCE S 88°53'16" W with the south line of the said 0.0238 acre tract and with the north line of the said 4.857 acre tract, with the south line of the tract described herein, a distance of 15.00 feet to the **POINT OF BEGINNING** and containing 0.0238 of one acre (1038 square feet) of land, more or less.

BEARING BASIS: Texas Coordinate System, South Central Zone, NAD83, Grid.

0.0238 Ac.-1038 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2288(km)
Page 2 of 2

BOWMAN WORD FILE: FN2288(km)

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS
COUNTY OF TRAVIS §

That I, John D. Barnard, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and belief and that the property described herein was determined by a series of surveys made on the ground during the month of May 2019, under my direction and supervision.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, on this 13th day of May 2019 A.D.

Bowman Consulting Group, Ltd
Austin, Texas 78746




John D. Barnard
Registered Professional Land Surveyor
No. 5749 – State of Texas

0.0607 Ac.~2644 Sq. Ft.
 M.M. McCarver Survey No. 4, A-10,
 Hays County, Texas

Job No. 5549-01-001
 FN2289(km)
 Page 1 of 2

FIELD NOTES DESCRIPTION ~ TRACT 3

DESCRIPTION OF 0.0607 ACRES (2644 SQUARE FEET) LAND IN THE M.M. MCCARVER SURVEY NO. 4, ABSTRACT NO. 10, HAYS COUNTY, TEXAS; BEING ALL OF THAT CERTAIN CALLED 0.0606 OF ONE ACRE OF LAND DESCRIBED IN THE SPECIAL WARRANTY DEED TO THE BOARD OF TRUSTEES FOR THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF RECORD IN VOLUME 2363, PAGE 247, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS; SAID 0.0607 ACRES OF LAND, AS SURVEYED BY BOWMAN CONSULTING GROUP, LTD. AND SHOWN ON BOWMAN PLAN NO. 3664, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set in the east line of that certain called 10.00 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 661, Official Public Records of Hays County, Texas, at the southwest corner of said 0.0606 acre tract, same being a northwest corner of that certain called 1.2623 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 668, Official Public Records of Hays County, Texas, for the southwest corner and **POINT OF BEGINNING** of the tract described herein;

THENCE N 01°06'44" W with the west line of the said 0.0606 acre tract and with the east line of the said 10.00 acre tract, with the west line of the tract described herein, a distance of 176.25 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set at the northwest corner of the said 0.0606 acre tract, same being the northeast corner of the said 10.00 acre tract, for the northwest corner of the tract described herein;

THENCE N 88°53'16" E with the north line of the said 0.0606 acre tract and with the north line of the tract described herein, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set in a west line of the said 1.2623 acre tract, at the northeast corner of the said 0.0606 acre tract, for the northeast corner of the tract described herein;

THENCE with the east and the south line of the said 0.0606 acre tract, with a west and a north line of the said 1.2623 acre tract, with the east and the south line of the tract described herein, the following two (2) courses and distances:

1. S 01°06'44" E, a distance of 176.25 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for a re-entrant corner of the said 1.2623 acre tract, same being the southeast corner of the said 0.0606 acre tract, for the southeast corner of the tract described herein, and
2. S 88°53'16" W, with the south line of the said 0.0606 acre tract, with the south line described herein, a distance of 15.00 feet to the **POINT OF BEGINNING** and containing 0.0607 of one acre (2644 square feet) of land, more or less.

BEARING BASIS: Texas Coordinate System, South Central Zone, NAD83, Grid.

0.0607 Ac.-2644 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2289(km)
Page 2 of 2

BOWMAN WORD FILE: FN2289(km)

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS
COUNTY OF TRAVIS §

That I, John D. Barnard, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and belief and that the property described herein was determined by a series of surveys made on the ground during the month of May 2019, under my direction and supervision.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, on this 13th day of May 2019 A.D.

Bowman Consulting Group, Ltd
Austin, Texas 78746




John D. Barnard
Registered Professional Land Surveyor
No. 5749 – State of Texas

Exhibit B
Permitted Exceptions

1. Restrictive covenants of record recorded in Volume 2029, Page 625, Volume 2363, Page 261 and Volume 2029, Page 668, Official Public Records of Hays County, Texas.
2. Easement granted to Pedernales Electric Cooperative, Inc., dated May 25, 1999, recorded in Document No. 9918596, of the Official Public Records of Hays County, Texas.
3. Terms, conditions, and stipulations in that certain Facilities Use Agreement, by and between Hays Consolidated Independent School District and Plum Creek Development Partners, Ltd., as recorded in Volume 2029, Page 646, of the Official Public Records of Hays County, Texas and as amended by instrument recorded in Volume 2363, Page 261, of the Official Public Records of Hays County, Texas.
4. Terms, Conditions, Obligations and Stipulations in that certain Notice of Fees and Encumbrances, by and between the City of Kyle and Plum Creek Development Partners, Ltd., as recorded in Volume 2548, Page 138, Official Public Records of Hays County, Texas.
5. Easements, Terms, Conditions, and Stipulations in that certain Agreement Regarding Development, by and between Plum Creek Development Partners, Ltd. and the Board of Trustees of the Hays Consolidated Independent School District, as recorded in Volume 3363, Page 323, Official Public Records of Hays County, Texas.

**THE STATE OF TEXAS
COUNTY OF HAYS**

I hereby certify that this instrument was FILED on the date and the time stamped hereon by me and was duly RECORDED in the Records of Hays County, Texas.

19026207 DEED
07/31/2019 09:12:07 AM Total Fees: \$78.00

Elaine H. Cárdenas, MBA, PhD, County Clerk
Hays County, Texas



Exhibit B

Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center

AFTER RECORDING RETURN TO:

Jennifer Cook Purcell, Esq.
DLA PIPER LLP (US)
303 Colorado Street, Ste 3000
Austin, Texas 78701
jennifer.purcell@us.dlapiper.com

SECOND AMENDMENT OF THE DECLARATION OF COVENANTS, CONDITIONS AND RESTRICTIONS FOR HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT PERFORMING ARTS CENTER

This Second Amendment of the Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center ("**Second Amendment**") is made and executed by Plum Creek Development Partners, Ltd., a Texas limited partnership ("**Declarant**") and the Board of Trustees of Hays Consolidated Independent School District, an independent school district and political subdivision of the State of Texas ("**HCISD**"), and is as follows:

1. Declarant previously executed and recorded that certain Declaration of Covenants, Conditions and Restrictions for Hays Consolidated Independent School District Performing Arts Center, recorded in Book 2029, Page 625, Official Public Records of Hays County, Texas, as amended (the "**Declaration**"). The Declaration currently encumbers the Land, as defined below.

2. Declarant and HCISD desire to amend the Declaration to withdraw and remove those approximate 1.2623 acre, 0.0238 acre, and 0.0607 acre parcels more particularly described under Exhibit "A", attached and incorporated herewith (the "**Land**") from the Property (as such term is defined in the Declaration), and from further encumbrance by the Declaration.

3. As Owner of a portion of the Property that is also encumbered by the Declaration, HCISD is executing this Second Amendment to evidence its consent to such withdrawal and removal of the Land from the Property, and from further encumbrance by the Declaration.

4. In connection with the foregoing, the Declarant and HCISD desire to amend the Declaration as set forth in these Recitals above, and as more specifically set forth in this Second Amendment below.

AGREEMENT:

NOW, THEREFORE, in consideration of the covenants and conditions set forth herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Declarant and HCISD hereby amend the Declaration, as follows:

1. Pursuant to *Section 6.2* of the Declaration, the Declaration can be amended at any time and from time to time by a writing signed by both the Declarant and the Owner of the Property. Declarant and HCISD, as an Owner of the Property, herein desire to amend the Declaration to remove and withdraw the Land from the Property and from further encumbrance by the Declaration. Upon the recordation of

this Second Amendment, the Declaration, and the covenants, conditions, restrictions and obligations set forth therein, shall no longer apply to the Land.

2. The recitals above are incorporated herein and specifically made a part of this Second Amendment.

3. Capitalized terms used but not defined in this Second Amendment will have the meaning subscribed to such terms in the Declaration. This Second Amendment may be executed in multiple counterparts, all of which, in the aggregate, shall constitute a single instrument even though all parties may not have executed the same counterpart.

[SIGNATURE PAGE ATTACHED]

EXECUTED to be effective as of the date this Second Amendment is recorded.

DECLARANT:

PLUM CREEK DEVELOPMENT PARTNERS, LTD.,
a Texas limited partnership

By: PCDP General Partner, LLC,
a Texas limited liability company,
its General Partner

By: _____
Richard B. Negley, Manager

By: _____
Thomas Smith, Manager

By: MountainCityLand, LLC,
a Texas limited liability company

By: _____
Name: Laura Negley Gill
Title: Manager

[ACKNOWLEDGEMENTS ON FOLLOWING PAGE]

HCISD:

**THE BOARD OF TRUSTEES OF THE HAYS CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

By: _____
Name: _____
Title: _____

STATE OF TEXAS §
 §
COUNTY OF §

Before me, the undersigned authority, on this day personally appeared _____, _____, of the Hays Consolidated Independent School District, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that [s]he executed the same in the capacity and for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of October, 2021.

Notary Public, State of Texas

Exhibit "A"

Legal Description of the Land

1.2623 Ac.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2287(km)
Page 1 of 2

FIELD NOTES DESCRIPTION ~ TRACT 1

DESCRIPTION OF 1.2623 ACRES (54,986 SQUARE FEET) LAND IN THE M.M. MCCARVER SURVEY NO. 4, ABSTRACT NO. 10, HAYS COUNTY, TEXAS; BEING ALL OF THAT CERTAIN CALLED 1.2623 ACRE TRACT OF LAND DESCRIBED IN THE SPECIAL WARRANTY DEED TO THE BOARD OF TRUSTEES FOR THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF RECORD IN VOLUME 2029, PAGE 668, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS; SAID 1.2623 ACRES OF LAND, AS SURVEYED BY BOWMAN CONSULTING GROUP, LTD. AND SHOWN ON BOWMAN PLAN NO. 3664, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set in the east line of that certain called 10.00 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 661, Official Public Records of Hays County, Texas, at a northwest corner of the said 1.2623 acre tract, same being the southwest corner of that certain called 0.0606 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2363, Page 247, Official Public Records of Hays County, Texas, for a northwest corner and **POINT OF BEGINNING** of the tract described herein;

THENCE with a north and a west line of the said 1.2623 acre tract, with the south and the east line of the said 0.0606 acre tract, with a north and a west line of the tract described herein, the following two (2) courses and distances:

1. N 88°53'16" E, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set at a re-entrant corner of the said 1.2623 acre tract, same being the southeast corner of the said 0.0606 acre tract, for a re-entrant corner of the tract described herein, and
2. N 01°06'44" W, at a distance of 176.25 feet passing a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for the northeast corner of the said 0.0606 acre tract, and continuing for a total distance of 245.79 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for the most northerly northwest corner of the said 1.2623 acre tract, for the most northerly northwest corner of the tract described herein;

THENCE with the north, east and south lines of the said 1.2623 acre tract, with the north, east and south lines of the tract described herein the following five (5) courses and distances:

1. N 88°53'16" E, a distance of 62.13 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
2. S 61°06'44" E, a distance of 157.42 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
3. S 01°06'44" E, a distance of 172.58 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
4. S 58°53'16" W, a distance of 157.42 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point, and

Bowman Consulting | 1120 S. Capital of Texas Hwy. Building 3, Suite 220 | Austin, TX 78746 | P: 512.327.1180
TBPE Firm No. 14399 | TBPLS Firm No. 101206-00

1.2623 Ac.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2287(km)
Page 2 of 2

- 5. S 88°53'16" W, a distance of 62.13 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for the most southerly southwest corner of the said 1.2623 acre tract, same being the southeast corner of that certain called 0.0238 acre tract described in the Special Warrant Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2363, Page 247, Official Public Records of Hays County, Texas, for the most southerly southwest corner of the tract described herein;

THENCE with a west and a south line of the said 1.2623 acre tract, with the east and the north line of the said 0.0238 acre tract, with a west and a south line of the tract described herein, the following two (2) courses and distances:

- 6. N 01°06'44" W, a distance of 69.21 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set at a re-entrant corner of the said 1.2623 acre tract, same being the northeast corner of the said 0.0238 acre tract, for a re-entrant corner of the tract described herein, and
- 7. S 88°53'16" W, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set in the east line of the said 10.00 acre tract, for the most westerly southwest corner of the said 1.2623 acre tract, same being the northwest corner of the said 0.238 acre tract, for the most westerly southwest corner of the tract described herein;

THENCE N 01°06'44" W with the west line of the said 1.2623 acre tract and the east line of the said 10.00 acre tract, with the west line of the tract described herein, a distance of 15.00 feet to the **POINT OF BEGINNING** and containing 1.2623 acres of land, more or less.

BEARING BASIS: Texas Coordinate System, South Central Zone, NAD83, Grid.

BOWMAN WORD FILE: FN2287(km)

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS
COUNTY OF TRAVIS §

That I, John D. Barnard, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and belief and that the property described herein was determined by a series of surveys made on the ground during the month of May 2019, under my direction and supervision.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, on this 15th day of May 2019 A.D.

Bowman Consulting Group, Ltd
Austin, Texas 78746




 John D. Barnard
 Registered Professional Land Surveyor
 No. 5749 – State of Texas

0.0238 Ac.-1038 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2288(km)
Page 1 of 2

FIELD NOTES DESCRIPTION - TRACT 2

DESCRIPTION OF 0.0238 ACRES (1038 SQUARE FEET) LAND IN THE M.M. MCCARVER SURVEY NO. 4, ABSTRACT NO. 10, HAYS COUNTY, TEXAS; BEING ALL OF THAT CERTAIN CALLED 0.0238 OF ONE ACRE OF LAND DESCRIBED IN THE SPECIAL WARRANTY DEED TO THE BOARD OF TRUSTEES FOR THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF RECORD IN VOLUME 2363, PAGE 247, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS; SAID 0.0238 OF ONE ACRE OF LAND, AS SURVEYED BY BOWMAN CONSULTING GROUP, LTD. AND SHOWN ON BOWMAN PLAN NO. 3664, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set in the east line of that certain called 10.00 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 661, Official Public Records of Hays County, Texas, at the southwest corner of said 0.0238 acre tract, same being a northwest corner of that certain called 4.857 acre tract described in the Dedication Deed to the Plum Creek Uptown District Property Owners' Association, Inc. of record in Volume 5258, Page 857, Official Public Records of Hays County, Texas, for the southwest corner and **POINT OF BEGINNING** of the tract described herein;

THENCE N 01°06'44" W with the west line of the said 0.0238 acre tract and with the east line of the said 10.00 acre tract, with the west line of the tract described herein, a distance of 69.21 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for the northwest corner of the said 0.0238 acre tract, same being the most westerly southwest corner of that certain called 1.2623 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 668, Official Public Records of Hays County, Texas, for the northwest corner of the tract described herein;

THENCE with the north and the east line of the said 0.0238 acre tract, with a south and a west line of the said 1.2623 acre tract, with the north and the east line of the tract described herein, the following two (2) courses and distances:

1. N 88°53'16" E, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for a re-entrant corner of the said 1.2623 acre tract, same being the northeast corner of the said 0.0238 acre tract, for the northeast corner of the tract described herein, and
2. S 01°06'44" E, a distance of 69.21 feet to a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set in the north line of the said 4.857 acre tract, for the southeast corner of the said 0.238 acre tract, same being the most southerly southwest corner of the said 1.2623 acre tract, for the southeast corner of the tract described herein;

THENCE S 88°53'16" W with the south line of the said 0.0238 acre tract and with the north line of the said 4.857 acre tract, with the south line of the tract described herein, a distance of 15.00 feet to the **POINT OF BEGINNING** and containing 0.0238 of one acre (1038 square feet) of land, more or less.

BEARING BASIS: Texas Coordinate System, South Central Zone, NAD83, Grid.

0.0238 Ac.-1038 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2288(km)
Page 2 of 2

BOWMAN WORD FILE: FN2288(km)

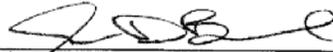
THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS
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WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, on this 13th day of May 2019 A.D.

Bowman Consulting Group, Ltd
Austin, Texas 78746





John D. Barnard
Registered Professional Land Surveyor
No. 5749 – State of Texas

0.0607 Ac.-2644 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2289(km)
Page 1 of 2

FIELD NOTES DESCRIPTION ~ TRACT 3

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THENCE with the east and the south line of the said 0.0606 acre tract, with a west and a north line of the said 1.2623 acre tract, with the east and the south line of the tract described herein, the following two (2) courses and distances:

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2. S 88°53'16" W, with the south line of the said 0.0606 acre tract, with the south line described herein, a distance of 15.00 feet to the **POINT OF BEGINNING** and containing 0.0607 of one acre (2644 square feet) of land, more or less.

BEARING BASIS: Texas Coordinate System, South Central Zone, NAD83, Grid.

0.0607 Ac.-2644 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2289(km)
Page 2 of 2

BOWMAN WORD FILE: FN2289(km)

THE STATE OF TEXAS §
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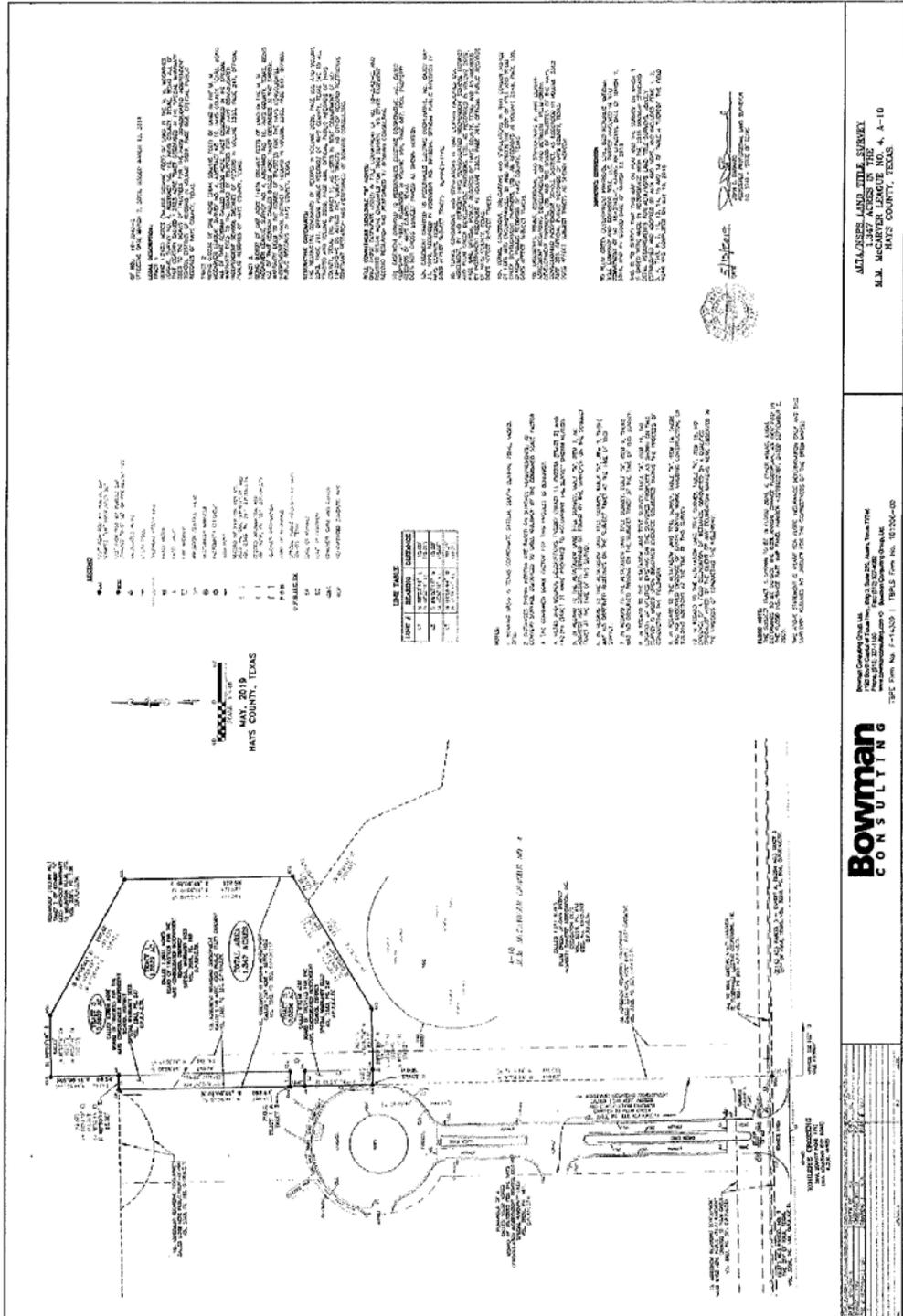
That I, John D. Barnard, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and belief and that the property described herein was determined by a series of surveys made on the ground during the month of May 2019, under my direction and supervision.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, on this 13th day of May 2019 A.D.

Bowman Consulting Group, Ltd
Austin, Texas 78746




John D. Barnard
Registered Professional Land Surveyor
No. 5749 - State of Texas



Bowman Consulting, Inc. 11000 N. Loop West, Suite 200, Houston, Texas 77048
 Phone: 281.465.1234
 Fax: 281.465.1235
 Email: info@bowmanconsulting.com
 Website: www.bowmanconsulting.com

ATLASSES AND TITLE SURVEY
 1387 ACRES IN THE
 M.M. McCURZEN SURVEY
 HAYS COUNTY, TEXAS

Exhibit C
Second Amendment of the Facilities Use Agreement

AFTER RECORDING RETURN TO:

Jennifer Cook Purcell, Esq.
DLA PIPER LLP (US)
303 Colorado Street, Ste 3000
Austin, Texas 78701
jennifer.purcell@us.dlapiper.com

SECOND AMENDMENT OF THE FACILITIES USE AGREEMENT

This Second Amendment of the Facilities Use Agreement ("**Second Amendment**") is made and executed by Plum Creek Development Partners, Ltd., a Texas limited partnership ("**Declarant**") and the Board of Trustees of Hays Consolidated Independent School District, an independent school district and political subdivision of the State of Texas ("**HCISD**"), and is as follows:

1. HCISD and the Declarant previously executed that certain Facilities Use Agreement, recorded in Book 2029, Page 646, Official Public Records of Hays County, Texas, as amended (the "**Facilities Use Agreement**"). The Facilities Use Agreement currently encumbers the Land, as defined below.
2. Declarant and HCISD desire to amend the Facilities Use Agreement to withdraw and remove those approximate 1.2623 acre, 0.0238 acre, and 0.0607 acre parcels more particularly described under Exhibit "A", attached and incorporated herewith (the "**Land**") from the Property (as such term is defined in the Facilities Use Agreement), and from further encumbrance by the Facilities Use Agreement.
3. In connection with the foregoing, the Declarant and HCISD desire to amend the Facilities Use Agreement as set forth in these Recitals above, and as more specifically set forth in this Second Amendment below.

AGREEMENT:

NOW, THEREFORE, in consideration of the covenants and conditions set forth herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Declarant and HCISD hereby amend the Facilities Use Agreement, as follows:

1. Pursuant to *Section 2.13* of the Facilities Use Agreement, the Facilities Use Agreement can be amended at any time and from time to time by a writing signed by both the Declarant and the HCISD. Declarant and HCISD herein desire to amend the Facilities Use Agreement to remove and withdraw the Land from the Property and from further encumbrance by the Facilities Use Agreement. Upon the recordation of this Second Amendment, the Facilities Use Agreement, and the covenants, conditions, restrictions and obligations set forth therein, shall no longer apply to the Land.
2. The recitals above are incorporated herein and specifically made a part of this Second Amendment.
3. Capitalized terms used but not defined in this Second Amendment will have the meaning subscribed to such terms in the Facilities Use Agreement. This Second Amendment may be executed in

multiple counterparts, all of which, in the aggregate, shall constitute a single instrument even though all parties may not have executed the same counterpart.

[SIGNATURE PAGE ATTACHED]

EXECUTED to be effective as of the date this Second Amendment is recorded.

DECLARANT:

PLUM CREEK DEVELOPMENT PARTNERS, LTD.,
a Texas limited partnership

By: PCDP General Partner, LLC,
a Texas limited liability company,
its General Partner

By: _____
Richard B. Negley, Manager

By: _____
Thomas Smith, Manager

By: MountainCityLand, LLC,
a Texas limited liability company

By: _____
Name: Laura Negley Gill
Title: Manager

[ACKNOWLEDGEMENTS ON FOLLOWING PAGE]

HCISD:

**THE BOARD OF TRUSTEES OF THE HAYS CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

By: _____
Name: _____
Title: _____

STATE OF TEXAS §
 §
COUNTY OF §

Before me, the undersigned authority, on this day personally appeared _____, _____, of the Hays Consolidated Independent School District, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that [s]he executed the same in the capacity and for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of October, 2021.

Notary Public, State of Texas

Exhibit "A"

Legal Description of the Land

1.2623 Ac.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2287(km)
Page 1 of 2

FIELD NOTES DESCRIPTION ~ TRACT 1

DESCRIPTION OF 1.2623 ACRES (54,986 SQUARE FEET) LAND IN THE M.M. MCCARVER SURVEY NO. 4, ABSTRACT NO. 10, HAYS COUNTY, TEXAS; BEING ALL OF THAT CERTAIN CALLED 1.2623 ACRE TRACT OF LAND DESCRIBED IN THE SPECIAL WARRANTY DEED TO THE BOARD OF TRUSTEES FOR THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF RECORD IN VOLUME 2029, PAGE 668, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS; SAID 1.2623 ACRES OF LAND, AS SURVEYED BY BOWMAN CONSULTING GROUP, LTD. AND SHOWN ON BOWMAN PLAN NO. 3664, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set in the east line of that certain called 10.00 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2029, Page 661, Official Public Records of Hays County, Texas, at a northwest corner of the said 1.2623 acre tract, same being the southwest corner of that certain called 0.0606 acre tract described in the Special Warranty Deed to the Board of Trustees for the Hays Consolidated Independent School District of record in Volume 2363, Page 247, Official Public Records of Hays County, Texas, for a northwest corner and **POINT OF BEGINNING** of the tract described herein;

THENCE with a north and a west line of the said 1.2623 acre tract, with the south and the east line of the said 0.0606 acre tract, with a north and a west line of the tract described herein, the following two (2) courses and distances:

1. N 88°53'16" E, a distance of 15.00 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set at a re-entrant corner of the said 1.2623 acre tract, same being the southeast corner of the said 0.0606 acre tract, for a re-entrant corner of the tract described herein, and
2. N 01°06'44" W, at a distance of 176.25 feet passing a 1/2-inch iron rod with a plastic cap stamped "LAI" previously set for the northeast corner of the said 0.0606 acre tract, and continuing for a total distance of 245.79 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for the most northerly northwest corner of the said 1.2623 acre tract, for the most northerly northwest corner of the tract described herein;

THENCE with the north, east and south lines of the said 1.2623 acre tract, with the north, east and south lines of the tract described herein the following five (5) courses and distances:

1. N 88°53'16" E, a distance of 62.13 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
2. S 61°06'44" E, a distance of 157.42 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
3. S 01°06'44" E, a distance of 172.58 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point,
4. S 58°53'16" W, a distance of 157.42 feet to a 1/2-inch iron rod with a plastic cap stamped "BCG" previously set for an angle point, and

Bowman Consulting | 1120 S. Capital of Texas Hwy. Building 3, Suite 220 | Austin, TX 78746 | P: 512.327.1180
TBPE Firm No. 14399 | TBPLS Firm No. 101206-00

0.0238 Ac. - 1038 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2268(km)
Page 1 of 2

FIELD NOTES DESCRIPTION - TRACT 2

DESCRIPTION OF 0.0238 ACRES (1038 SQUARE FEET) LAND IN THE M.M. MCCARVER SURVEY NO. 4, ABSTRACT NO. 10, HAYS COUNTY, TEXAS; BEING ALL OF THAT CERTAIN CALLED 0.0238 OF ONE ACRE OF LAND DESCRIBED IN THE SPECIAL WARRANTY DEED TO THE BOARD OF TRUSTEES FOR THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF RECORD IN VOLUME 2363, PAGE 247, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS; SAID 0.0238 OF ONE ACRE OF LAND, AS SURVEYED BY BOWMAN CONSULTING GROUP, LTD. AND SHOWN ON BOWMAN PLAN NO. 3664, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

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BEARING BASIS: Texas Coordinate System, South Central Zone, NAD83, Grid.

0.0238 Ac.-1038 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
Hays County, Texas

Job No. 5549-01-001
FN2288(km)
Page 2 of 2

BOWMAN WORD FILE: FN2288(km)

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS
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John D. Barnard
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0.0607 Ac.-2644 Sq. Ft.
M.M. McCarver Survey No. 4, A-10,
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Job No. 5549-01-001
FN2289(km)
Page 1 of 2

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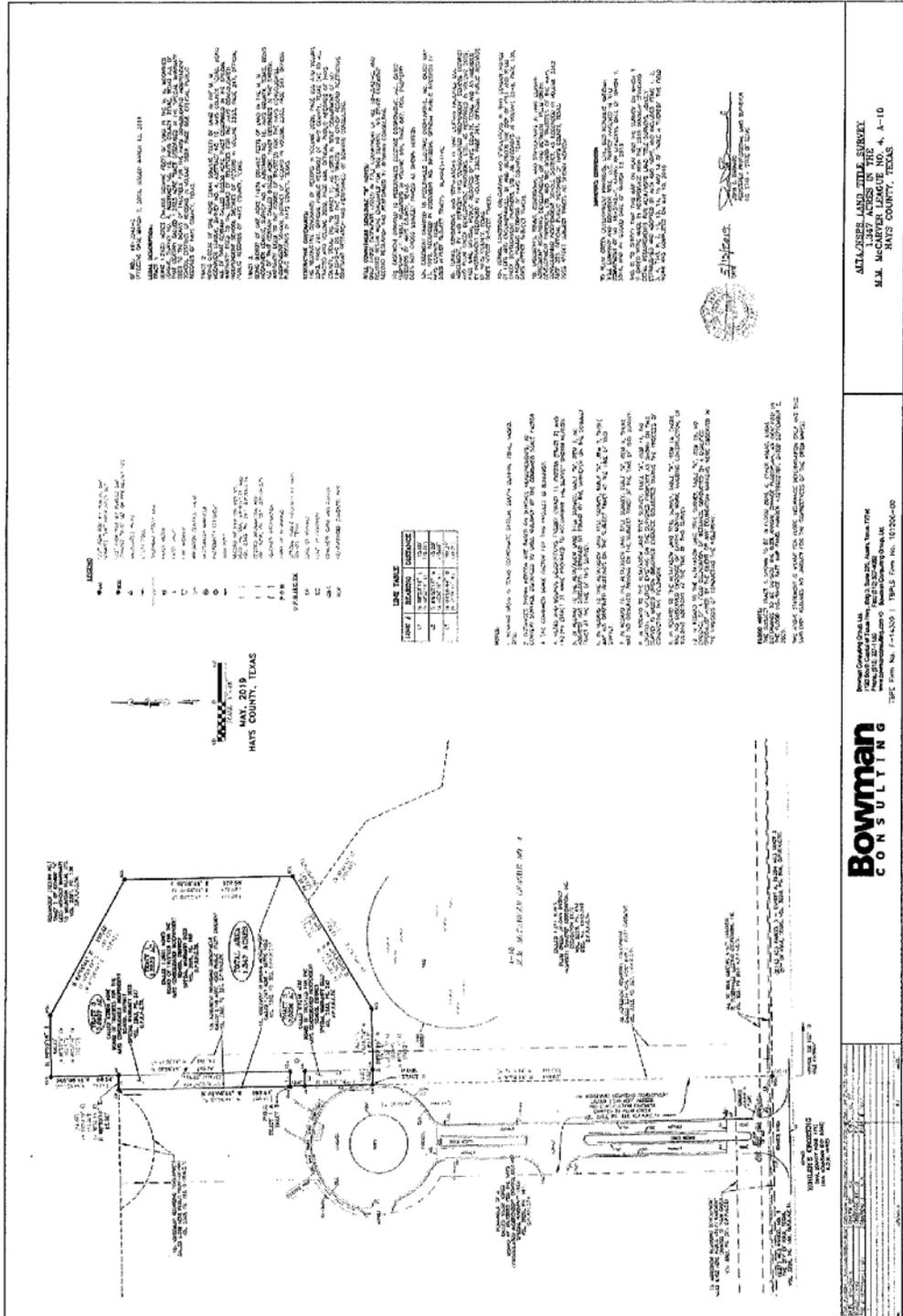
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Bowman Consulting Group, Ltd
Austin, Texas 78746




John D. Barnard
Registered Professional Land Surveyor
No. 5749 – State of Texas



Bowman CONSULTING

ATLASSES AND TIDE SURVEY
M.M. McCLELLAN, JR., SURVEYOR
HAYS COUNTY, TEXAS

PLAT # 3061

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: Budget Amendments

Administrator Responsible/Position: Randy Rau

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information – The 2021-2022 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

E. Scope of Options Reviewed:

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____

From public -

G. Administrative Recommendation:

The administration recommends approval of the budget amendment as presented.

Fiscal Impact and Cost:

Amount:

Budget

Bond

Grant/Special Funds

Other:

(See attached detail)

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action—

Randy Rau

I. Suggested Motion:

I move that the Board approve the budget amendment as presented.

BUDGET AMENDMENT 3 – October 25, 2021

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District’s official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other funds such as Special Revenue Funds for grants and capital projects are approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

Transfers: The Administration has reviewed the following transfers and determined that there will be **no impact to the budget.**

Cross Function Transfer Summary

Description	Increase (Decrease)
11 - Instruction	\$ (5,699)
12 - Instructional Resources and Media Services	\$ 0
13 - Instructional Staff Development	\$ 1,999
21 - Instructional Administration	\$ 0
23 - Campus Administration	\$ 3,700
31 - Guidance and Counseling Services	\$ 0
32 - Social Work Services	\$ 0
33 - Health Services	\$ 0
34 - Transportation	\$ 0
36 - Co curricular / Extracurricular	\$ 0
41 - General Administration	\$ 0
51 - Maintenance	\$ 0
52 - Security	\$ 0
53 - Data Services	\$ 0
61 - Community Services	\$ 0
71 - Debt Service	\$ 0
81 - Facilities Acquisition & Construction	\$ 0
91 - Chapter 41 Payments	\$ 0
93 - Payments to Fiscal Agents	\$ 0
95 - Payments to JJAEP	\$ 0
99 - Other Intergovernmental Charges	\$ 0
Total Net Transfers	\$ 124
	\$0

REQUESTS for Re-APPROPRIATIONS:

General Operating Fund:

New appropriations requested for construction and outfitting of the Aerospace building currently under construction at Johnson High School to support the Johnson High School Aerospace program.

Here are milestone dates for the project, provided by the Chief Operations Officer:

On January 28, 2019 the Board approved the Aerospace Engineering Pathway at JHS.

On February 4, 2020, staff met with the SystemsGo creator, Brett Williams to discuss program requirements.

On March 13, 2020, Hays CISD went on Spring Break, then the project lost momentum due to COVID.

On September 29, 2020 staff requested additional services from Stantec for the design of the building, including civil engineering requirements from TCEQ.

On February 24, 2021, staff received a cost estimate from Bartlett-Cocke for \$499,900, which was not accepted, and staff opted to get a second cost estimate.

On March 26, 2021, staff received a second proposal from another contractor, Braun and Butler, for \$599,631, which was not accepted, and staff asked Bartlett-Cocke to take another look at the project.

On May 28, 2021, staff approved the work with Bartlett-Cocke for \$474,499.
The GMP for Johnson High School remains at \$103,375,000, it has not changed.

General Operating Fund Re-Appropriations Summary			
Description	Official Budget	Increase/ (Decrease)	Amended Budget
<u>Revenues:</u>			
	\$ 0	\$ 0	\$ 0
Total	\$ 0	\$ 0	\$ 0
<u>Expenditures:</u>			
199-11-6000-00-000-00-9 (FFE)	\$ 0	\$ 37,800	\$ 37,800
199-53-6000-00-000-00-9 (FFE)	\$ 0	\$ 10,330	\$ 10,330
199-81-6000-00-000-00-9 (Construction)	\$ 0	\$ 474,499	\$ 474,499
199-81-6000-00-000-00-9 (Design)	\$ 0	\$ 49,517	\$ 49,517
	\$ 0	\$	\$
Total	\$ 0	\$ 572,146	\$ 572,146
Total Net Appropriations (Revenues minus Expenditures)		\$ (572,146)	

ACTION REQUIRED

Board Approval

SUPPORT INFORMATION

Additional information provided upon request.
Contact: Randall Rau – Chief Financial Officer

Hays Consolidated Independent School District
Budget Amendment 3 Support Information
for the Fiscal Year Ending June 30, 2022

Budget Amendment #3 Support:

<u>Account</u>	<u>Function</u>	<u>Location</u>	<u>Amount</u>	<u>User ID</u>	<u>Status</u>	<u>Original Period</u>	<u>New Period</u>	<u>JE #</u>	<u>New JE #</u>	<u>Reason</u>
199-11-6399-00-118-30-1-0	11	118	\$ (450.00)	bradyt	Pending	3		384		xfer for lead4award guides
199-13-6329-00-118-11-1-0	13	118	\$ 450.00	bradyt	Pending	3		384		xfer for lead4award guides
199-13-6498-00-118-99-1-0	13	118	\$ 1,500.00	bradyt	Pending	3		385		xfer for teacher pd food
199-11-6295-00-118-11-1-0	11	118	\$ (1,500.00)	bradyt	Pending	3		385		xfer for teacher pd food
199-23-6498-00-118-99-1-0	23	118	\$ 1,200.00	bradyt	Pending	3		543		xfer for campus water/food
199-11-6399-00-118-30-1-0	11	118	\$ (1,200.00)	bradyt	Pending	3		543		xfer for campus water/food
199-13-6495-16-005-99-1-0	13	005	\$ 49.00	villarrealcazaresaa	Pending	3		927		cover dues deficit
199-11-6112-16-005-11-1-0	11	005	\$ (49.00)	villarrealcazaresaa	Pending	3		927		cover dues deficit
199-11-6399-00-041-11-1-0	11	041	\$ (2,500.00)	perezje	Pending	4		93		cover supplies deficit
199-23-6399-00-041-99-1-0	23	041	\$ 2,500.00	perezje	Pending	4		93		cover supplies deficit

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: Procurement: Truck To Pull Trailer

Administrator Responsible/Position: Marivel Sedillo – Chief Academic Officer

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:** The purpose of this agenda is to procure an additional truck needed for the pool of trucks used for the fine arts programs.
- D. Summary:**
 Previous board action relating to this item –
 Future action anticipated –
 Background information – The district currently owns two trucks that are used regularly by Bands for travel to games and competitions. This purchase would make the total three trucks which would allow each band program access to one truck when needed.
- E. Scope of Options Reviewed:**
Quotes
- F. Comments Received:**
 Cabinet DLT FBOC Teacher Org. Reps. Other: Fine Arts
- G. Administrative Recommendation:**
The administration recommends approval of the purchase of one truck to pull an 18-wheeler trailer.
 Advantages/benefits of this proposal – Three trucks would be available for use at any time.
- H. Fiscal Impact and Cost: Total Amount: \$ 42,950.00**
 Budget – General Operating Fund Bond 2021 Grant/Special Funds Other
Future/Ongoing – This procurement will be a one-time purchase.
- I. Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action — Patty Moreno – Fine Arts Director
Evaluation method and time line -
Next report to the board -
- J. Suggested Motion:**
I move that the Board approve the purchase of one truck to pull an 18-wheeler trailer.

BILL OF SALE

Kyrish Trucks Centers of Austin
 5010 Burleson Rd., Austin, TX 78744
 16336 N Interstate 35, Austin, TX 78728
 PH (512) 389-1111 - FAX (512) 389-3871

PURCHASER'S NAME	Hays C.I.S.D.					STOCK #	CJ328303
ADDRESS	21003 Interstate 35					DATE	9/22/2021
CITY & STATE ZIP	Kyle, TX 78640						
PHONE							
FAX							
# OF UNITS	1						

MODEL	T880	YEAR	2012	MAKE	Kenworth	COLOR	White
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SERIAL #	1XKDDP9XXCJ328303	SALESMAN	Cody Partain
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FILL OUT THIS SECTION IF USED VEHICLE IS TO BE TRADED IN				PRICE OF VEHICLE	\$ 42,950.00		
YEAR AND MAKE	No Trade			ACCESSORIES			
LIC. NUMBER							
SERIAL NUMBER							
BALANCE OWED TO							
ADDRESS							
STATE & ZIP							
ACCT. NUMBER							
PHONE NUMBER							
QUOTED BY							
PAY OFF AMOUNT							
PAY OFF GOOD THRU							
USED VEHICLE ALLOWANCE	\$	-	TRANSFER TO RIGHT COLUMN	DEALER INSTALLED ACCESSORIES			
BALANCE OWED	\$	-					
NET ALLOWANCE	\$	-					
DOWN PAYMENT							
TOTAL CREDIT	\$	-					
COMMENTS				TOTAL PRICE OF VEHICLE		\$ 42,950.00	
Paccar MX13, 455 HP				STATE SALES TAX (6.25%)		EXEMPT	
10 Speed UltraShift Automated Transmission				LICENSE FEE			
13,200 lbs Front Axle				DOCUMENTATION FEE			
40,000 lbs. Rear Axle				TITLE TRANSFER FEE			
Fixed 5th Wheel				VIT			
All Aluminum Wheels				EMISSIONS TAX (1%)			
513K miles				D.O.T./ STATE INSPECTION			
A DOCUMENTARY FEE IS NOT AN OFFICIAL FEE, A DOCUMENTARY FEE IS NOT REQUIRED BY LAW, BUT MAY BE CHARGED TO BUYERS FOR HANDLING DOCUMENTS AND PERFORMING SERVICES RELATING TO THE CLOSING OF A SALE. BUYERS MAY AVOID PAYMENT OF THE FEE TO THE SELLER BY HANDLING DOCUMENTS AND PERFORMING THE SERVICES RELATING TO THE CLOSING OF THE SALE. A DOCUMENTARY FEE MAY NOT EXCEED \$125.00. THIS NOTICE IS REQUIRED BY LAW.				TOTAL OF ABOVE TAXES & FEES			
				Federal Excise Tax (FET)			
				TOTAL CREDIT (TRANSFERRED FROM LEFT COLUMN)		\$	-
				UNIT PRICE		\$	42,950.00
TOTAL FOR		1	UNITS	\$	42,950.00		

DISCLAIMER OF WARRANTIES

ANY WARRANTIES ON THE PRODUCTS SOLD HEREBY ARE THOSE MADE BY THE MANUFACTURER. THE SELLER, KYRISH TRUCK CENTER OF AUSTIN HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND INTERNATIONAL TRUCK OF HOUSTON, NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE OF SAID PRODUCTS.

THIS IS NOT AN INVOICE AND DO NOT PAY OFF THIS BILL OF SALE
THIS ORDER IS NOT BINDING UNTIL ACCEPTED BY DEALER

PURCHASER _____	DELIVERY DATE _____
ACCEPTED BY _____ 128	INITIALS _____

FW: Day Cab...

Filiberto Bonilla

Wed 8/18/2021 8:40 AM

To: Patty Moreno <Patty.Moreno@hayscisd.net>;

 3 attachments (65 KB)

MX - 10 spd - 1.jpg; MX - 10 spd - 2.jpg; MX - 10 spd - 3.jpg;

Patty,

Here is info.

Best regards,

**Filiberto "Fili" Bonilla**
Director of Transportation

D: (512) 268-8961

O: (512) 268-8476

F: (512) 268-7372

Filiberto.Bonilla@Hayscisd.net

"I'd rather be a failure at something I love than a success at something I hate."
George Burns

From: Joe Jimenez
Sent: Monday, August 16, 2021 7:56 AM
To: Joey Lucita <Joey.Lucita@hayscisd.net>
Cc: Filiberto Bonilla <Filiberto.Bonilla@hayscisd.net>
Subject: FW: Day Cab...

Here is a price quote for a used truck.

From: CODY PARTAIN <CPARTAIN@kyrishtrucks.com>
Sent: Friday, August 13, 2021 3:12 PM
To: Joe Jimenez <Joe.Jimenez@hayscisd.net>
Subject: Day Cab...

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Joe,

As of now the closest thing I have for you is a Used 2012 Kenworth T800 Day Cab, MX13 455HP, Eaton 10 Speed UltraShift Automated, 322K miles, White, 198" Wheelbase, \$39,950. 129

Is this something that could work for you?

<https://email.hayscisd.net/owa/#path=/mail/search>

I have some newer KW But the price will be higher.

Thanks,

Cody Partain

New and Used Trucks

Sales / Leasing

Kyrish Truck Centers

S Austin: 5109 E Ben White Blvd., Austin, TX 78744

N Austin: 16336 N IH-35, Austin, TX 78728

D: 512.389.7223 | **C:** 512.656.9968



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: October 7, 2021

Subject: TEA Waivers Requiring Board Approval

- Special Education Remote Homebound Instruction Waivers
- General Education Remote Homebound Instruction Waivers

Administrator Responsible/Position: Marivel Sedillo, Chief Academic Officer / Stephanie Norris, Director of Federal Programs

A. Purpose of Agenda Item:

- Action Needed** **Information Only** **Receive Input**

B. Authority for This Action:

- Local Policy** **Law or Rule** **NA**

C. Goal or Need Addressed:

The Federal Programs Office in coordination with the Special Education Department and the Office of Academic Support is seeking Board of Trustee approval to request Remote Homebound Instruction Waivers from the Texas Education Agency (TEA). The HCISD Board of Trustees must approve the waiver application request prior to submission to TEA.

D. Summary:

- Previous board action relating to this item –**
 Future action anticipated –
 Background information – These waivers, granted on a per-student basis, must be approved by TEA in order to for students receiving Remote Homebound Instruction through General Education or Special Education to be counted in attendance for FSP funding purposes. If the waiver is granted, the affected students will generate attendance in accordance with the homebound funding provisions provided in the Student Attendance Accounting Handbook.

E. Scope of Options Reviewed:

F. Comments Received:

- Cabinet** **DLT** **FBOC** **Teacher Org. Reps.** **Other** _____
 From Public

All agenda items are reviewed by the Superintendent’s Cabinet.

G. Administrative Recommendation

The administration recommends the Board approve the submission of the Homebound Remote Instruction Waivers, as presented.

H. Fiscal Impact and Cost:

- Amount \$ 0
 Budget – General Operating Fund **Bond** **Grant/Special Funds** **Other**
Prior Year Spending: \$ _____
Future/Ongoing: \$ _____

I. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action – **Dr. Eric Wright and Marivel Sedillo**
Evaluation method and timeline –
Next report to the board –

J. Suggested Motion

I move that the Board approve the submission of the Homebound Remote Instruction Waivers, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: October 25, 2021

Subject: Review and possible adoption of District Performance Objectives and Student Performance Goals contained in the District Improvement Plan

Administrator Responsible/Position: Dr. Eric Wright and Mary Noble

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

District policy BQ(LEGAL) states that the Board of Trustees shall annually approve District Performance Objectives and shall ensure that the District and Campus Plans are mutually supportive to accomplish the identified objectives and support the stated goals and objectives under Education Code Chapter 4.

D. Summary:

Previous board action relating to this item -
 Future action anticipated -
 Background information – Local Boards of Trustees must annually approve the performance objectives in the District Improvement Plan. Administration recommends approval of the District Improvement Plan.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other - Principals
 From public -

All agenda items are reviewed by the Superintendent's Cabinet.

G. Administrative Recommendation:

The administration recommends the board approve the District Improvement Plan, as presented.

H. Fiscal Impact and Cost: Amount \$ N/A

Budget – General Operating Fund Bond Grant/Special Funds Other _____
Prior Year Spending: \$ _____
Future/Ongoing: \$ _____

I. Suggested Motion

I move that the Board approve the 2021-2022 District Performance Objectives and Student Performance Goals and the District Improvement Plan, as presented.

Hays Consolidated Independent School District
District Improvement Plan
2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Hays CISD is to nurture students to become extraordinary citizens through unique, personal educational experiences through an innovative community of learners while celebrating our diversity and legacy.

Vision

All Hays CISD learners will be:

- academically prepared for college, career, and life
- effective communicators and collaborators
- globally competent and competitive
- prepared for life and citizenship

Core Beliefs

We believe:

- Decision making is student-focused
- All students have the capacity to learn and be successful
- A safe and secure environment is essential
- Success is a shared investment that includes learners, educators, parents and the community
- In treating our educators and staff with dignity and respect
- The allocation of resources will support high quality learning
- An educated populace is essential to democracy
- High expectations lead to high achievement
- Open communication, transparency, and accountability build trust
- Inspired learning is the foundation of lifelong success
- Diverse and varied opportunities further learning
- Student success includes a well-rounded education that goes beyond standardized testing

Table of Contents

Goals	4
Goal 1: Hays CISD believes in the achievement of every student.	4
Goal 2: HCISD is dedicated to the safety of all students and staff.	17
Goal 3: Hays CISD is dedicated to treating everyone with respect and dignity.	23

Goals

Goal 1: Hays CISD believes in the achievement of every student.

Performance Objective 1: The district will evaluate and address the individual needs of each student. Students and parents/guardians will receive academic advising and will utilize data, based upon aptitude, ability, and career inventory data, to formulate their plan of study for high school credit beginning in the spring semester of their 5th grade year. Student performance will be evaluated in academics, college, career, and military readiness. Our staff believes in the education of the whole child and believes that success is based on more than the results of a single test, including social and emotional learning, strong interpersonal skills, and the development of positive members of society. Through attention to individual student needs, each campus will demonstrate continuous improvement by showing academic growth and student engagement.

T-PESS Standard 1- Instructional Leadership: The principal is responsible for ensuring every student receives high-quality instruction.

Evaluation Data Sources: Grade 5-12 Student Advising: The district will utilize a career interest profiler to track academic advising beginning spring semester of 5th grade based on student interest and academic achievement. In June 2022, the district will provide a comprehensive report showing evidence of the academic advising captured through a career interest profiler by campus and grade level.

Student Achievement: In January, a public hearing on TAPR will be held to summarize student academic performance/achievement, accessibility gaps, including the district's college, career, and military readiness counts. In August 2022, the superintendent will present the student growth goals addressing the Hays CISD approaches/meets/masters % vs. the state performance.

College & Career Readiness: The district will use data from PSAT8 and PSAT to track student progress toward college readiness. SAT and TSIA2 will be utilized to assess college readiness along with attainment of college credit through advanced placement exams, dual credit, and dual enrollment courses. Career readiness will be assessed through the attainment of industry-based certification through CTE. The district will monitor progress throughout the 2021-2022 school year and will provide an update on college readiness to the Board in December 2021.

Professional Development: The district will offer continuous differentiated just-in-time professional development in all content areas to support our campus initiatives and student achievement goals. Campus administrators will conduct at least 60 minutes of walk-throughs per day.

Social Emotional Learning: All campuses will implement Social Emotional Learning (SEL) strategies with fidelity. The district will hire a designated SEL Specialist to support SEL implementation and provide district-wide professional development to ensure proper SEL best practices are evident across the campus/district. The district will capture information about the SEL Program implemented at each campus. Campuses will track and monitor student participation in extra-curricular/club participation, and the district will track discipline, attendance on an on-going basis. SEL information will be presented in November and a process for developing a dashboard for SEL will be researched with a plan to implement in the 2022-2023 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Reading: The district will continue to provide a streamlined, explicit phonics program for grades K-2. K-12 reading instruction is facilitated in a blended learning format that follows the research-based district curriculum that has been provided as a framework for in-person and virtual learning. K-3 teachers and instructional coaches and district and campus administrators are participating in the TEA Reading Academies this year to enhance their knowledge of the Science of Teaching Reading.</p> <p>Strategy's Expected Result/Impact: mCLASS data will reflect that by the end of the year at least 55% of students will be at Tier 1 in Kindergarten, at least 62% of students will be at Tier 1 in First Grade, and at least 62% of students will be at Tier 1 in Second Grade.</p> <p>3rd Reading will increase to 78% Approaches, 48% Meets, and 24% Masters.</p> <p>4th Reading will increase to 69% Approaches, 38% Meets, and 20% Masters.</p> <p>5th Reading will increase to 77% Approaches, 49% Meets, and 32% Masters.</p> <p>6th Grade Reading will increase to 64% Approaches, 31% Meets, and 13% Masters.</p> <p>7th Grade Reading will increase to 69% Approaches, 43% Meets, and 22% Masters.</p> <p>8th Grade Reading will increase to 71% Approaches, 42% Meets, and 19% Masters.</p> <p>English I EOC will increase to 68% Approaches, 51% Meets, and 10% Masters.</p> <p>English II EOC will increase to 76% Approaches, 61% Meets, and 10% Masters.</p> <p>95% of Reading Academy participants will successfully complete the content to receive HB3 credit.</p> <p>TTESS Dimension 2.2 Content Knowledge and Expertise</p> <p>Staff Responsible for Monitoring: District Support Provided by ELA Content Coordinators and District Literacy Specialists</p> <p>Title I Schoolwide Elements: 2.4, 3.1</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Writing: The district will ensure writing time is purposefully planned during the delivery of the research-based district curriculum for in-person and virtual learning. Teachers will be provided continued training on writer's workshop and writing calibration while focusing on increasing writing quality.</p> <p>Strategy's Expected Result/Impact: English I EOC will increase to 68% Approaches, 51% Meets, and 10% Masters.</p> <p>English II EOC will increase to 76% Approaches, 61% Meets, and 10% Masters.</p> <p>TTESS Dimension 2.2 Content Knowledge and Expertise</p> <p>Staff Responsible for Monitoring: District Support Provided by ELA Content Coordinators and District Literacy Specialists</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Math: The district will enhance math concepts, numerical fluency, and daily problem solving by streamlining the usage of DreamBox (K-8) and Numerical Fluency Resources (K-5th) in addition to researched based, TEKS aligned resources for a blended model of Tier 1 instruction. Strategic planning for secondary will focus on fidelity of the curriculum and understanding of data analysis.</p> <p>Strategy's Expected Result/Impact: mCLASS data will reflect that by the end of the year at least 83% of students will be at Tier 1 in Kindergarten, at least 76% of students will be at Tier 1 in First Grade, and at least 74% of students will be at Tier 1 in Second Grade.</p> <p>3rd Grade Math will increase to 70% Approaches, 33% Meets, and 24% Masters.</p> <p>4th Grade Math will increase to 63% Approaches, 37% Meets, and 21% Masters.</p> <p>5th Grade Math will increase to 74% Approaches, 43% Meets, and 25% Masters.</p> <p>6th Grade Math will increase to 72% Approaches, 36% Meets, and 14% Masters.</p> <p>7th Grade Math will increase to 39% Approaches, 9% Meets, and 2% Masters.</p> <p>8th Grade Math will increase to 69% Approaches, 42% Meets, and 12% Masters.</p> <p>Algebra I will increase to 76% Approaches, 41% Meets, and 24% Masters.</p> <p>TTESS Dimension 2.2 Content Knowledge and Expertise</p> <p>Staff Responsible for Monitoring: District Support Provided by Math Content Coordinators</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Science/STEM: The district will develop scientific inquiry to drive conceptual understanding by regularly embedding technical writing and the "Claims, Evidence, Reasoning" strategy as a mode of communicating scientific understanding. Purposeful planning will emphasize the importance of lab experience time; through the utilization of STEMscopes for grades K-8 and Explore Learning Gizmos for grades 3-12.</p> <p>Strategy's Expected Result/Impact: 5th Grade Science will increase to 69% Approaches, 35% Meets, and 15% Masters.</p> <p>8th Grade Science will increase to 65% Approaches, 41% Meets, and 23% Masters.</p> <p>Biology will increase to 86% Approaches, 59% Meets, and 23% Masters.</p> <p>TTESS Dimension 2.2 Content Knowledge and Expertise</p> <p>Staff Responsible for Monitoring: District Support Provided by Science Content Coordinators</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5:</p> <p>Social Studies: The district will enhance instruction to embed a higher frequency of artifact based, and non-fiction writing components. The district will enhance instruction through the use of online textbook resources, online DBQ (Document Based Questions) resources, and online activities through the Learning Management System Schoology. Students will have the opportunity to connect real-world experiences with historical context (facts, figures, events) to create a depth of knowledge.</p> <p>Strategy's Expected Result/Impact: 8th Grade Social Studies STAAR results will increase to 53% Approaches, 22% Meets, and 9% Masters.</p> <p>US History EOC will increase to 92% Approaches, 73% Meets, and 44% Masters.</p> <p>TTESS Dimension 2.2 Content Knowledge and Expertise</p> <p>Staff Responsible for Monitoring: District Support Provided by Social Studies Content Coordinator</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Instructional Planning: The district will utilize the TEKS Resource System, the Hays CISD content resource website, Schoology, instructional coaches, content coordinators and purposefully planned PLCs to streamline curriculum across all content areas.</p> <p>Strategy's Expected Result/Impact: With the use of the District of Innovation schedule and virtual PLC meetings, 100% of teachers will have the direct support of a content coordinator and/or lead teacher to guide virtual and in person planning and data analysis.</p> <p>TTESS Dimension 1.1 Standards and Alignment</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Curriculum and Instruction</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Progress Monitoring: Teachers will monitor student progress through regular universal screeners for reading and math.</p> <p>Strategy's Expected Result/Impact: 100% of K-5 students will be administered a universal screener three times a year for reading. 100% of K-3 students will be administered a universal screener three times a year for math. Based on data students will received differentiated instruction within tier 1, 2 and 3.</p> <p>TTESS Dimension 2.5 Monitor and Adjust</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Academic Support</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 8 Details	Reviews			
<p>Strategy 8: Data and Assessment: The district will streamline assessment procedures to support teachers in the analysis of data and making real-time adjustments to classroom and student-specific instruction.</p> <p>Strategy's Expected Result/Impact: The implementation of the district testing procedures, including the new baseline checks, and timely professional development with campuses will yield at least a 3% increase in student achievement</p> <p>District Data on State Assessments can be found at:</p> <p>District Site: https://www.hayscisd.net/site/Default.aspx?PageID=309</p> <p>Direct Link to the State Site: http://www.txschools.gov</p> <p>TTESS Dimension 1.2 Data and Assessment</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Assessment and Accountability</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Response to Intervention: Teachers will identify struggling learners through the RtI process, providing written documentation of student needs, identifying resources to support achievement and regularly report student progress via Tier-2 and Tier-3 documentation forms in SuccessEd.</p> <p>Strategy's Expected Result/Impact: 100% of students identified as having academic difficulties will have ongoing documentation, in SuccessEd., be provided differentiated instruction and follow-up regarding their progress.</p> <p>TTESS Dimension 2.4 Differentiation</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Academic Support</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 10 Details	Reviews			
<p>Strategy 10: English Learners: The district will use a bilingual instructional framework (dual language or transitional early-exit), depending on campus and grade as well as Sheltered Instruction strategies for developing academic language proficiency. Purposeful planning will be developed with the collaboration of Special Education, C&I, CTE, Advanced Academics, Office of Academic Support and Campus Instructional Coaches, etc.).</p> <p>Additional supports include strategic scheduling of English learners needing additional linguistic support, new arrival centers, access to Imagine Learning Language & Literacy online platform for beginner reading students.</p> <p>Strategy's Expected Result/Impact: By the end of the 2021-22 school year, students in a special language program and monitor status will demonstrate increased performance on the STAAR exam, by 3% in Approaches, 3% in Meets, and 3% in Masters.</p> <p>By the end of the 2021-22 school year, 10% of English learners will increase one proficiency level using the composite score in TELPAS.</p> <p>TTESS Dimension 2.4 Differentiation</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of PK-12 Multilingual Education</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Funding Sources: Imagine Learning - 263: Title III - \$46,000</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Special Education Services: The district will provide professional development in specific content areas, improve progress monitoring, support improved instructional strategies, and the development of aligning curriculum resources in math and ELA.</p> <p>Purposeful planning includes continued job embedded training for Co-Teach practices in the classroom including collaborating with the Multi-Lingual department.</p> <p>Purposeful planning will be provided during district PLC times to enhance content knowledge of special education teachers in the use of data to drive instruction and for the development of the individualized education plan.</p> <p>Strategy's Expected Result/Impact: By the end of the 2021-22 school year, students in special education will demonstrate increased performance on the STAAR exam, by 3% in Approaches, 3% in Meets, and 3% in Masters.</p> <p>TTESS Dimension 2.4 Differentiation</p> <p>Staff Responsible for Monitoring: District support provided by Director of Special Education, Special Education Curriculum Coordinator and Special Education Instructional Team.</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 12 Details	Reviews			
<p>Strategy 12: Dyslexia Services: Students with dyslexia will be identified and evaluated in a timely manner. Accommodations and systematic instruction aligned to the requirements of the Texas Dyslexia Handbook will be provided. Clear criteria for entry/exit for pull-out dyslexia classes will be communicated during the 2021-22 school year.</p> <p>Strategy's Expected Result/Impact: 100% of Kindergarten, first grade, second grade and 7th grade students will be screened for dyslexia to help identify students who may need dyslexia services.</p> <p>TTESS Dimension 2.4 Differentiation</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Academic Support</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 13 Details	Reviews			
<p>Strategy 13: 504 Services: 504 Coordinators will document all Individualized Accommodation Plans in Success Ed. Student accommodations will be based on evaluations/data and aligned directly to the student's eligibility. Teachers will access their student's 504 plans and consistently provide the agreed upon accommodations to ensure ADA compliance for all students with disabilities.</p> <p>Strategy's Expected Result/Impact: 100% of 504 plans of qualified students will be reviewed to ensure their accommodations appropriately meet their needs. Plans will reflect only the accommodations necessary for the student.</p> <p>TTESS Dimension 2.4 Differentiation</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Academic Support</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 14 Details	Reviews			
<p>Strategy 14: Accelerated Instruction for At-Risk Students: Accelerated Instruction will be provided for all students not meeting the minimum standard on state assessments, as well as HB 4545 requirements. These instructional opportunities can be provided by intervention/ tutorial classes and other methods during the school-year and/or during summer school programs.</p> <p>Strategy's Expected Result/Impact: 100% of students will receive the appropriate level of accelerated instruction before the student is required to re-test or take the next grade level assessment.</p> <p>TTESS Dimension 1.3 Knowledge of Students</p> <p>Staff Responsible for Monitoring: District Support Provided by Deputy Academic Officers</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: Interventionists/Credit Recovery Teachers/After School tutors - 199 PIC 24/30: Direct At-Risk Instruction (SCE) - \$8,000,000</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 15 Details	Reviews			
<p>Strategy 15: Gifted and Talented Services (G/T): G/T assessments, professional development, parent communication, and systematic instruction aligned to the Texas State Plan for the Education of Gifted/Talented students will be provided. The district will utilize the Schoolwide Cluster Grouping Model (SCGM) emphasizing strong differentiation strategies to support G/T students in both in person and virtual environments. The district will work to increase identification of underserved populations.</p> <p>Strategy's Expected Result/Impact: 100% of G/T cluster teachers, counselors, and administrators will complete the required training as outlined in the Texas State Plan for the Education of Gifted/Talented Students. Quality services provided for students in both in person and virtual environments. Increased communication with parents to build relationships to support G/T students. Increased number of students identified from underserved populations to more closely align with district demographics. By the end of the 2021-2022 school year, students identified as G/T will increase performance on the STAAR by 2% in Masters.</p> <p>TTESS Dimension 1.4 Activities, 2.1 Achieving Expectations, 2.4 Differentiation, and 4.4 School Community Involvement</p> <p>Staff Responsible for Monitoring: District Support Provided by Coordinator of Gifted and Talented</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 16 Details	Reviews			
<p>Strategy 16: College, Career and Military Readiness: College and Career as well all Guidance Counselors will provide students and parents with activities and information about post-secondary readiness and opportunities through:</p> <ul style="list-style-type: none"> * Public in-person and/or virtual events such as Navigate Your Future Night, informational sessions on the college application process and financial aid process * The creation of personal graduation plans * Career and interest inventories * College Fairs (in-person and virtual) * Make available field trips to colleges and universities * Offer a variety of college admissions' info sessions on the HS campus <p>Counselors and other secondary staff will assist students in tracking their progress toward and achievement of college, career and military readiness (CCMR) through preparation for and administration of:</p> <ul style="list-style-type: none"> * PSAT 8/9 * PSAT/NMSQT * SAT * TSIA2 * TSI * ASVAB <p>Strategy's Expected Result/Impact: 100% of all counselors will hold conversations with 9-12th grade student on how to access post-secondary options, how to assure that they are working towards CCM Readiness and success after high school graduation. Parents and students will also be kept informed about opportunities and activities involving college/career and military readiness beginning in the Spring of 7th Grade.</p> <p>8th, 9th, 10th, and 11th graders will build College Board accounts for Khan Academy for SAT prep after they have received PSAT scores.</p> <p>11th and 12th graders will be encouraged to apply for Scholarships early on, in particular assuring that they take advantage of the College Board Opportunity Scholarships since the 11th grade.</p> <p>The overall percentage of graduates who have taken either SAT or ACT and the percentage of graduates meeting the college readiness standard (through SAT, ACT, or TSI) will increase by 10%</p> <p>CCMR Accountability measures will be set for each high school campus.</p> <p>TTESS Dimension 2.1 Achieving Expectations</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Counseling and College and Career Readiness and Director of Advanced Academics</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 17 Details	Reviews			
<p>Strategy 17: Career and Technical Education: The district will increase the number of student industry certifications on the A-F list for accountability in order to increase our College, Career & Military Readiness rating, enhance COW Day (Career On Wheels Day) and CREW Day (Career Ready Educated Workforce/Senior Hiring Day), place more students in internships at the conclusion of a four year pathway and increase the number of businesses participating in National Manufacturing Day.</p> <p>Strategy's Expected Result/Impact: 100% of CTE teachers will include program growth and certification growth in their TTESS goals.</p> <p>TTESS Dimension 2.1 Achieving Expectations</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Career and Technical Education</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Workforce Development Coordinator - 244: Perkins - \$95,000</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 18 Details	Reviews			
<p>Strategy 18: Digital Learning: The district will increase professional development in innovative practices such as blended and personalized learning, digital citizenship and implementation of digital resources for all staff. Evidence to demonstrate success will include, but is not limited to, the Digital Learning Coach scheduled professional development, digital learning teacher resource page, hosting a district digital learning conference, and providing additional avenues for digital learning professional development.</p> <p>Strategy's Expected Result/Impact: Schoology analytic data will show teachers are using the Learning Management System with fidelity.</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Digital Learning</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 19 Details	Reviews			
<p>Strategy 19: Advanced Academics: The district will enhance communication with stakeholders regarding opportunities to obtain college credit in high school. The district will also increase students' capacity to access college-credit bearing courses through deliberate recruitment for and placement in advanced courses.</p> <p>Strategy's Expected Result/Impact: Identify baseline data for awareness of college-bearing credit opportunities and measure increased awareness.</p> <p>Identify and leverage venues/platforms to share information about the availability and benefit of taking college-credit bearing courses in high school.</p> <p>Increase number of students engaged in advanced and college-credit bearing courses; increase number of college credits accrued by high school students.</p> <p>TTESS Dimension 2.1 Achieving Expectations</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Advanced Academics</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 20 Details	Reviews			
<p>Strategy 20: Pre-Kindergarten Program: Pre-K curriculum will be based upon the Pre-K guidelines aligned to the Kindergarten curriculum. The district will provide ongoing professional development to increase readiness for kindergarten. The district will support the administration of mCLASS for Kinder Entry Assessment and support teachers in the analysis of results.</p> <p>Strategy's Expected Result/Impact: Circle Classroom Environment Checklist will be conducted three times (BOY/MOY/EOY) per year to guide professional development (Tiered PK PD Plan). Teachers will create two action items based on Kinder Entry Assessment data to increase readiness for kindergarten.</p> <p>TTESS Dimension 2.2 Content Knowledge and Expertise</p> <p>Staff Responsible for Monitoring: District Support Provided by Early Intervention Coordinator</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p> <p>Funding Sources: - Title 1: Pre-Kindergarten - \$25,000</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 21 Details	Reviews			
<p>Strategy 21: Pregnancy Related Services: The district Pregnancy, Education and Parenting Program provides support services, including Compensatory Education Home Instruction (CEHI), to pregnant and parenting students. The PEP staff collaborates with other programs including Early Head Start, Texas State University, counselors, case managers, educators, and other staff who support pregnant and parenting students in their completion of requirements needed for graduation while learning to manage the responsibilities of parenthood. These services continue to be administered while the student is receiving CEHI services.</p> <p>Strategy's Expected Result/Impact: 100% of students served with PEP/PRS CEHI services will be provided education in all course subjects required for promotion/graduation, courses in child development, parenting, job-related skills, college and career readiness and community services (TEA Waiver on File).</p> <p>TTESS Dimension 2.4 Differentiation</p> <p>Staff Responsible for Monitoring: District Support Provided by the Coordinator of Pregnancy Related Services</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 22 Details	Reviews			
<p>Strategy 22: The Higher Education Coordinating Board (THECB) Requirements: The district will ensure that secondary students', teachers, counselors, and parents receive information about higher education admissions and financial aid opportunities, dual credit opportunities, HB5 graduation requirements, HB3 FAFSA/TASFA submission graduation requirement, the TEXAS grant program, scholarships, endorsements, and the need for students to make informed curriculum choices to be prepared for success beyond high school.</p> <p>Strategy's Expected Result/Impact: All students grades 8-11 will receive Navigate your Future course guides. All 6-11 grade students will complete a career and learning styles inventory. All students grades 8-11 will complete their course selection and individual graduation plans.</p> <p>At least 75% of all 12th graders will submit at minimum one college application through GoApplyTexas.</p> <p>Beginning with the Class of 2022, before HS graduation all seniors will either submit a FAFSA/TASFA to access financial aid for college and/or FAFSA eligible trade school and/or certification program OR have a signed FAFSA Opt-Out Form on file.</p> <p>TTESS Dimension 2.1 Achieving Expectations</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Counseling and College and Career Readiness</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 23 Details	Reviews			
<p>Strategy 23: Title I: The Title I, Part A school wide program is designed to provide supplemental instructional support to campuses, with a population that contains 40% or higher of low-income students, to increase academic achievement. The basis for eligibility is indicated on the ESSA Consolidated Federal Grant Application and campuses are served in rank order, with per pupil allocations tiered, based on need of services. Equitable services are provided to eligible Private Non-Profit campuses.</p> <p>Strategy's Expected Result/Impact: The campus allocations worksheet maintains a rank order with needs prioritized and funds efficiently utilized within the grant year. Campus Title I plans reflect strategies developed from a comprehensive needs assessment and fiscal prioritization categorized by TEA's priorities.</p> <p>TTESS 4.1 Professional Demeanor and Ethics</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Federal Programs and Grants</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: - Title I: 211 6400 Other: Travel & PD - \$2,000, - Title 1: 211 6300 Supplies & Materials - \$59,356</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 24 Details	Reviews			
<p>Strategy 24: Virtual Learning: Hays CISD is committed to creating learning environments that are as safe as possible for all of its students. For some students and families with special circumstances, this means continuing to learn from home. We will provide a combination of synchronous and asynchronous learning for the students enrolled in the Hays Virtual Academy. For students who qualify for traditional General Education or Special Educaiton Homebound Instruction but are unable to receive instruction face to face due to medical needs, the appropriate committee may consider the use of remote instruction in accordance with the requirements of the Student Attendance Accounting handbook to meet the instructional needs of the student.</p> <p>Strategy's Expected Result/Impact: All students in Hays Virtual Academy will progress at a rate equal to their in-person peers when given the opportunity to continue to learn virtually.</p> <p>Staff Responsible for Monitoring: Director of Digital Learning</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 25 Details	Reviews			
<p>Strategy 25: Remote Homebound Education: For students who qualify for General Education or Special Education Homebound Instruction but are unable to receive instruction face to face due to medical needs, the appropriate committee may consider the use of remote instruction in accordance with the requirements of the Student Attendance Accounting handbook to meet the instructional needs of the student.</p> <p>Strategy's Expected Result/Impact: All students served through remote homebound will progress at a rate equal to their homebound peers when given the opportunity to continue to learn virtually.</p> <p>Staff Responsible for Monitoring: Director of Academic Support Executive Officer of Special Education</p>	Formative			Summative
	Oct	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: HCISD is dedicated to the safety of all students and staff.

Performance Objective 1: A safe environment must include secure facilities, staff and student training, and our adopted standard response protocol. The district will partner with local and state entities to assure preparedness. Specific areas addressed are physical and cybersecurity, data privacy, campus access, detecting and reporting possible threats, COVID19 safety/prevention planning/reporting, and maintaining an environment of trust between adults and all students. Our Emergency Operations Plan (EOP) is updated annually, and followed throughout the district.

Evaluation Data Sources: The Board will receive a brief narrative posted in Board Blog addressing the updated EOP, including plans for a cybersecurity coordinator along with an overview of district safety protocols and training by the end of September. An overview of student and staff character development, including extra-curricular/club participation, and social/emotional supports (discipline, attendance, counseling strategies...) will be presented in November. The report will include the participation rates/numbers by campus for SEL programs including person/position responsible on each campus. The superintendent and his staff will attend all relevant training and report to the Board throughout the year on this topic. Specific attention will be given to the communication of district safety efforts (both physical and training) to our community. The board, staff, and community will receive updated COVID19 plans as they occur and beginning after the first week in September the district will post a weekly COVID19 dashboard reflecting the number of positive cases by campus.

Strategy 1 Details	Reviews			
<p>Strategy 1: Student Safety: The district will utilize the support of the Director of School and Student Safety. Areas of focus include, but are not limited to, establishing strong communication channels with area emergency operations departments, manage the School Resource Officer program, provide training, manage security coverage, update the Emergency Operations Procedures, and conduct safety/ security audits.</p> <p>Strategy's Expected Result/Impact: A baseline will be established for this initial year of implementation to measure the extent to which students feel safe using the K-12 Insight Survey. The district will measure the success of established learning environments and enhanced student effective learning skills that are essential for school readiness and academic success, by providing integrated systems of student and family supports.</p> <p>TTESS Dimension 3.1 Environment, Routines and Procedures</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of School and Student Safety</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Social Emotional Learning: The district will continue support positive campus climate enhancement activities for each campus and the district award of No Place for Hate (ADL). The district will ensure each campus will implement effective strategies and a student focused program for SEL for both virtual and in person learners.</p> <p>Strategy's Expected Result/Impact: 100% of all campuses will implement and gather data on the success of their SEL programs and initiatives. 100% of campuses and the district will be awarded a No Place for Hate banner and recognized at a fall Board meeting.</p> <p>An SEL Specialist will be onboarded in October to work in collaboration with the Director of Counseling and CC Readiness to develop and begin implementing a districtwide plan of SEL best practices that will compliment and go hand in hand with the selected SEL student focused program that each ES, MS, and HS campus implements to assure that ALL staff is also modeling and incorporating in their delivery of instruction the key tenets of the CASEL model of Social Emotional Learning.</p> <p>TTESS Dimension 3.3 Classroom Culture</p> <p>Staff Responsible for Monitoring: Director of Counseling and College and Career Readiness</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Drop-Out Prevention and Increased Student Attendance:</p> <p>The district will support multi-tiered intervention systems. The district Attendance Intervention Specialists will collaborate with students at risk of dropping out and stakeholders to provide intervention, support and a plan for the school year.</p> <p>Strategy's Expected Result/Impact: The district will improve from an 89% BOY attendance rate to a 93% attendance rate.</p> <p>TTESS Dimension 3.3 Classroom Culture</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Student Services</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Student Engagement: The district will encourage the participation of students in extra-curricular activities and clubs both in person and virtually. The district will implement the 100% Hays motto to provide a vision for engagement.</p> <p>Strategy's Expected Result/Impact: The district will increase the rating of the overall engagement score from the Student Engagement Survey from a 2.68 to at least a 3.0 on the question, "I participate in extracurricular activities."</p> <p>TTESS Dimension 3.3 Classroom Culture</p> <p>Staff Responsible for Monitoring: District Support Provided by the Deputy Academic Officers</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Positive Behavior Intervention Support and Restorative Practices: The district will help new teachers develop a classroom management plan, including behavior expectations and motivation systems for all learners. The district will support PBIS and Restorative Practices professional development.</p> <p>Strategy's Expected Result/Impact: Positive Campus Culture for staff and students: Campuses implementing high quality PBIS and Restorative Practices will result in a consistent, structured learning environment, minimal exclusionary discipline and a safe learning environment.</p> <p>K12 Insight Student Engagement Survey results will support effective PBIS implementation by increasing student response to "How safe do you feel on your campus?" to at least 70% Mostly Safe/Very Safe.</p> <p>TTESS Dimension 3.2 Managing Student Behavior</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Student Services</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Health and Wellness: The district will implement coordinated school health, and the wellness plan to encourage healthy and active lifestyle choices as advised by the Student Health Advisory Committee (SHAC). This year's focus is to continue the implementation of the health component of coordinated school health plan.</p> <p>Strategy's Expected Result/Impact: All SHAC meeting notes, sign-in sheets and agendas reflect implementation of actionable items.</p> <p>TTESS Dimension 3.1 Classroom Environment, Routines, and Procedures</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Health Services</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Mental Health and Suicide Prevention: The district will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will enter into an MOU with Community in Schools, the Seedling Foundation, TCHAT from Dell Children's and Hill Country-MHDD for additional support. The district will continue to train staff in Suicide Prevention, update the Suicide Action Plan as well as obtain training for our Hays CISD Crisis Response Team.</p> <p>Strategy's Expected Result/Impact: 100% of all staff will complete all portions of the SafeSchool Online Training Series by January 8th. Counselors will present to staff about suicide prevention, referrals and protocols. Principals and designee will address alerts that are raised through Lightspeed on potential self-harm and violence activity and keep documentation.</p> <p>TTESS Dimension 4.1 Professional Demeanor and Ethics</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Counseling and College and Career Readiness</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Addressing Abuse: The district will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness; including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.</p> <p>Strategy's Expected Result/Impact: 100% of all staff will complete all portions of the SafeSchool Online Training Series by January 8th. Counselors will present to campus staff on bullying, crisis, CPS reporting and suicide awareness.</p> <p>Principals and designee will address alerts that are raised through Lightspeed on potential self-harm and violence activity and keep documentation.</p> <p>TTESS Dimension 4.1 Professional Demeanor and Ethics</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Counseling and College and Career Readiness</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 9 Details	Reviews			
<p>Strategy 9: Anti-Bullying: The district will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school bus transportation. Students and parents will have access to the Hays Hope Line to report harassment, bullying, safety and personal crisis issues.</p> <p>Strategy's Expected Result/Impact: 100% of all staff will complete all portions of the SafeSchool Online Training Series by January 8th. Counselors will present to staff on preventing bullying, David's Law and the Hays Hope Line. Principals and/or designee will respond to tips reported on the Hays Hope Line and keep documentation.</p> <p>TTESS Dimension 4.1 Professional Demeanor and Ethics</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Counseling and College and Career Readiness</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Homelessness: Campus counselors will identify students who are homeless and connect students with district resources (Title I reservation and TEHCY funds, Clothes Closet, Hays Hope2Go), in coordination with the Family Support Specialist and Homeless Liaison, to provide school of origin transportation, free lunches, referrals to community agencies, or other emergency instructional supplies, hygiene products, and clothing.</p> <p>Strategy's Expected Result/Impact: 100% of students identified as homeless under McKinney-Vento, will receive services to fit their individual needs. 100% of all staff will complete all portions of the SafeSchool Online Training Series by January 8th.</p> <p>TTESS Dimension 1.3 Knowledge of Students</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Federal Programs and Grants Family Support Specialist</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - Title 1: 211 Homeless Reservation - \$25,000</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Foster Care: The district will provide supplemental transportation and free lunch to ensure educational stability for children in foster care.</p> <p>Strategy's Expected Result/Impact: 100% of students identified as being in (DFPS custody) substitute care will receive services that meet their individual needs.</p> <p>TTESS Dimension 1.3 Knowledge of Students</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Federal Programs and Grants and Family Support Specialist</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 12 Details	Reviews			
<p>Strategy 12: Migrant Services: The district will utilize a shared service arrangement with Region 13, to provide a high-quality and comprehensive educational program for migratory children that: reduces the education disruptions and other problems that result from repeated moves, does not penalize in any manner by disparities among the States in curriculum, provides appropriate services, full and appropriate opportunity to meet state academic standards, and that benefits students from systemic reform. Please see attached Priority for Service (PFS) Action Plan for Migrant Students.</p> <p>Strategy's Expected Result/Impact: The district will provide services to 100% of migrant students identified through the utilization of Region 13 SSA. (See Priority for Services Addendum)</p> <p>TTESS Dimension 1.3 Knowledge of Students</p> <p>Staff Responsible for Monitoring: District Support Provided by the Coordinator of LPAC and TELPAS</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 13 Details	Reviews			
<p>Strategy 13: DAEP: The district will monitor and support behavior interventions offered by the IMPACT behavior intervention teacher, a new position created this school year. Interventions include but are not limited to: Repair Harm Circles, Conflict Resolution and Mediations, Individualized Behavior Interventions and Preventative interventions as determined by teacher observations.</p> <p>Strategy's Expected Result/Impact: Students placed at IMPACT for persistent misbehavior will demonstrate a reduction in offenses upon return to their home campus and overall recidivism rates will decrease.</p> <p>TTESS Dimension 1.3 Knowledge of Students</p> <p>Staff Responsible for Monitoring: Director of Student Services</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 14 Details	Reviews			
<p>Strategy 14: COVID Response: The district will report to the Department of State & Health Services as required under the Communicable Disease Notifications requirements. The district will also report weekly to TEA all positive cases who were on campus during their infectious period and any associated close contacts for the week prior. Information is published through the district's dashboard daily. Campus communities are notified via email when a positive case is determined to be on campus during the infectious period.</p> <p>Strategy's Expected Result/Impact: The district will increase public awareness of positive cases on district properties on a continued basis via daily updated district dashboard.</p> <p>Staff Responsible for Monitoring: Director of Student Health Services</p>	Formative			Summative
	Oct	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Hays CISD is dedicated to treating everyone with respect and dignity.

Performance Objective 1: Cultivating a culture of positive engagement and public service requires empathy, visibility, trust, and communication. Communication through all appropriate avenues is a priority, and staff will receive training in these areas. Our district is committed to increasing client engagement both internally and externally.

Evaluation Data Sources: Staff will receive targeted training, after a process review, in the areas of customer service and community relations. HCISD will develop strategies and systems to make this the best place to work. The Board will receive timely updates on community and staff outreach. An employee engagement survey will be given and the Board will see the results AND how they will be addressed. The board and community will have the opportunity to view the latest "Wright this Minute" video each week.

Strategy 1 Details	Reviews			
<p>Strategy 1: Customer Service: Relations Goal - Hays CISD is dedicated to treating everyone with respect and dignity. Cultivating a culture of positive engagement and public service requires empathy, visibility, trust, and communication. Hays CISD is committed to: operating with openness and transparency by providing ready access to accurate information; being responsive to customer service needs and inquiries; recognizing the district belongs to the community and its taxpayers; and valuing the concept that the reputation of Hays CISD affects the lives of its students, staff, and community in direct and significant ways.</p> <ul style="list-style-type: none"> * The district will streamline communications and provide resources to stakeholders via up to date websites and social media avenues. * The district will expand social media to include regular updates via Wright the Minutes, Facebook, Instagram and You Tube. * Virtual capabilities will be evaluated to increase community input opportunities. * Maintain an updated COVID safety plan on the web during the pandemic * Convert the weekly COVID Dashboard to daily reporting * Expand the capability of the district to create and produce video and other digital content * Develop a drone policy and get a staff member license to operate a drone for the purposes of content generation * Receive regular updates and recommendations from the Diversity Advisory Council with the intent to implement inclusive practices that will remove systematic obstacles for all students. * Expand the Board & Superintendent Student Advisory Panel to allow more student input * Create central digital repositories for major processes, which include opportunities for public engagement (2021 redistricting, 2021 rezoning, 2021 naming committee, 2022-2024 school calendar development, potential Bond 2022) * Relaunch (post pandemic) the district's Ambassador Academy to arm teachers and staff with the tools to combat negative perceptions of public education and to aid them in promoting public education * Use annual parent, community, staff, and student survey data to guide decisions * Track and monitor media inquiries, open records requests processed, and social media and website analytics to inform communication and community relations decisions * Require all volunteers to display district issues ID badges while on campus (as a safety measure and a point-of-pride identity piece for our volunteers) <p>Strategy's Expected Result/Impact: The district will show continuous, annual increases by 10% of persons indicating "strongly agree" on the K-12 Insight Survey for Family and Community Satisfaction that "the front office staff members in my child's school provide customer service in a professional manner."</p> <p>TTESS Dimension 2.3 Communication</p> <p>Staff Responsible for Monitoring: District Support Provided by the Chief Communication Officer and the Director of Community Relations</p> <p>Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: School Community Involvement: The district will educate and inform families about campus/district programs and services prior to the event as a means to build capacity, understanding and importance of school-to-community and community-to school connections. A variety of communication methods will be used, in a language that parent can understand via social media, websites and print media.</p> <p>Strategy's Expected Result/Impact: The district will show continuous, annual increases of persons who score the district as "Strongly Agree" on the indicator "I am welcome to attend school activities" and "I feel welcome at district and school functions" of the K-12 Insight Family and Community Satisfaction Survey</p> <p>TTESS Dimension 4.4 School Community Involvement</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Community Relations</p> <p>Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Goal Setting (CNA/CIP/DIP): The district has an established Site-Based Decision Making Committee called the District Leadership Team. The use of the DLT is an advisory role to the Superintendent. This year, the DLT will focus on the District Improvement Plan, discussions over being a District of Innovation, the District Calendar, PD Plans, Budgets, Compliance Documents, Waivers, Drop Out and Attendance Rates, Federal/State Requirements, etc.</p> <p>Strategy's Expected Result/Impact: 100% of all meeting notes, agendas and sign-in sheets are made public on the Hays CISD DLT web page.</p> <p>TTESS Dimension 4.2: Goal Setting</p> <p>Staff Responsible for Monitoring: District Support Provided by the Chief Academic Officer (DLT Facilitator)</p> <p>Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Communicating Student Achievement to Parents: The district will provide consistent, timely, and accurate communication to parents on individual student achievement data through a variety of methods such as, but not limited to: student work samples, progress report updates, report cards, parent-teacher conferences, teacher phone calls, TEA assessment portals, student support team meetings, Parent Portal, etc.</p> <p>Strategy's Expected Result/Impact: 100% of parents will receive individual student achievement data at least once per nine weeks</p> <p>TTESS Dimension 2.3 Communication</p> <p>Staff Responsible for Monitoring: District Support Provided by Director of Assessment and Accountability</p> <p>Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Professional Development: The district will provide a virtual and in person professional development plan that differentiates learning opportunities and career development for teacher, administrators, aspiring administrators, paraprofessionals and other staff as needed. The virtual/in person system will also provide streamlined training on blended learning instructional strategies for new to profession teachers, new to district teachers, returning staff as well as, opportunities for new found knowledge for veteran teachers. The district provides embedded professional development to all teachers with the support of a campus instructional coach.</p> <p>Strategy's Expected Result/Impact: The Eduphoria online catalog of workshops offered will list one or more professional development opportunities for teachers and/or administrators to deepen their knowledge in the district focused initiatives. 100% of our professional development offerings will be aligned to T-TESS and District goals/focus initiatives.</p> <p>TTESS Dimension 4.3 Professional Development</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Curriculum and Instruction Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Professional Learning Communities: The district will have teachers meet virtually through professional learning communities (PLCs), aligned to the Dufour model, to articulate learning goals based upon the curriculum, analyze student data, evaluate student work, and plan engaging instruction.</p> <p>Strategy's Expected Result/Impact: Campus schedules will reflect a PLC time for all core content teachers as well as non-core special areas/electives. PLC meeting notes will indicate that teachers are engaging in discussion of the four questions as well as using protocols to look at student work. 100% of the PLC meeting notes will be housed electronically in a common/shared location (campus discretion) .</p> <p>TTESS Dimension 4.3 Professional Development</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Curriculum and Instruction Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Attract/Retain Staff: The district will attract and retain highly qualified teachers and other employees by building trust, improving communication, and building relationships. We will continue to foster positive relationships with local universities, alternative certification programs, and other workforce recruiters to strengthen our applicant pool. Furthermore, we will monitor and adjust our social media presence, compensation plan, and offer recruitment and retention incentives to remain competitive to attract and retain high quality staff.</p> <p>Strategy's Expected Result/Impact: The district will maintain a teacher retention rate equal to the level of other region 13 districts and at least 1% higher than the retention rate for the state.</p> <p>TTESS Dimension 4.3 Professional Development</p> <p>Staff Responsible for Monitoring: District Support Provided by the Chief Human Resource Officer</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Title I: Title I campuses will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.</p> <p>Strategy's Expected Result/Impact: 100% of Title I campuses will upload agendas, sign in sheets, meeting notes, and meeting announcements of meetings held to discuss and distribute the Parental and Family Engagement Plan.</p> <p>TTESS Dimension 4.4 School Community Involvement</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Federal Programs and Grants</p> <p>Title I Schoolwide Elements: 3.1</p>	Formative			Summative
	Oct	Feb	Apr	June

Strategy 9 Details	Reviews			
<p>Strategy 9: Fiscal Compliance: In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of instructional programs, the district will coordinate federal (TI, TII, TIII, TIV), state (SCE, SAMP), and local funds to provide appropriate programs, instruction, and services to all students while maximizing the impact of available resources.</p> <p>Strategy's Expected Result/Impact: Federal and state compliance will be met in accordance to EDGAR and ESSA, by receiving zero "missed" Initial Compliance Review (ICR) indicators, maintaining 100% rank order with campus allocations, receiving zero audit findings during review, and meeting 100% of comparability and MOE standards. The campuses will utilize ESSA budget templates to plan expenditures with measurable outcomes.</p> <p>TTESS Dimension 4.1 Professional Demeanor and Ethics</p> <p>Staff Responsible for Monitoring: District Support Provided by the Director of Federal Programs, State Reports and Grants and the Chief Financial Officer</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 18, 2021

Subject: ESSER Intervention Teacher Update

Administrator Responsible/Position: Marivel Sedillo, DS/CAO

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

- Provide a report to the Board about what our ESSER intervention teachers have been working on since the first day of school.

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information – ESSER intervention funds were utilized to hire an intervention teacher for the 21-22 school year to assist with learning loss.

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

F. Administrative Recommendation: NA – information item

Advantages/benefits of this proposal - An ESSER intervention teacher is supporting the campus by serving the student's needs.

G. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action-- Marivel Sedillo, DS/CAO

Evaluation method and time line – DAOs will continue to monitor how our ESSER intervention teachers are serving the student's needs.

Next report to the board –

Hays CISD ESSER Interventionist 2021-2022

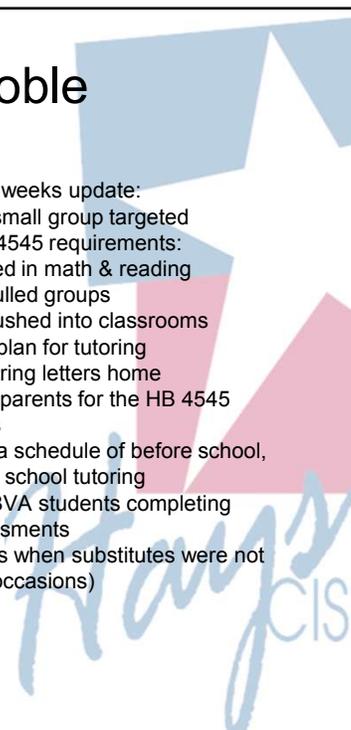


AREA 1 ESSER Interventions - Mary Noble

	SUBJECTS	GRADE LEVEL	PUSH IN/ PULL OUT
BLANCO VISTA ES	Reading/ Math	K-5	Both
BUDA ES	Reading/Math	3-5	Pull out
CAMINO REAL ES	Reading/Math	4-5	Both
NEGLEY ES	Reading/Math	3-5	Push In
PFLUGER ES	Reading/Math	1-5	Pull Out
SCIENCE HALL ES	Reading/Math	4-5	Both
TOBIAS ES	Reading	K-5	Both

ELEMENTARY: 1st 9 weeks update:

- Interventions - small group targeted
- Worked on HB 4545 requirements:
 - Intervened in math & reading
 - Pulled groups
 - Pushed into classrooms
 - Created plan for tutoring
 - Sent tutoring letters home
 - Met with parents for the HB 4545 meetings
 - Created a schedule of before school, and after school tutoring
- Worked with HBVA students completing mCLASS assessments
- Covered classes when substitutes were not available (rare occasions)



AREA 2 ESSER Intervention - Dr. Michael Watson

	SUBJECTS	GRADE LEVEL	PUSH IN/ PULL OUT	NOTES
BARTON MS	Math	6-8	Both	Currently doing pull-outs to satisfy HB 4545. Will move towards push-in periodically and a new student groups to pull-out based on data throughout the year.
SIMON MS	Vacant			
WALLACE MS	Math	6-8	Both	Teachers 3 classes of math intervention and 3 push in. She also helped me with ALC meetings 1 period a day.
LIVE OAK	Core Subjects	9-12	Both	Work with students to recover credits.
JOHNSON HS	Core Subjects	9-12	Both	Push into classrooms and support students in the credit recovery lab.

AREA 3 ESSER Interventions - Jesus Gomez

	SUBJECTS	GRADE LEVEL	PUSH IN/ PULL OUT	NOTES
CHAPA MS	Vacant	7-8	Push IN	Long-term sub co-teaching with math teachers
DAHLSTROM MS	Reading & Math	6-8	Pull Out	Position is vacant: Teachers tutoring before/after school and during advisory time.
MCCORMICK	Vacant	7	Push in	Experienced long-term sub teaching math
HAYS HS	Vacant	9-12	Push in	Position has been open for 2-3 weeks' we have it posted with no candidates. We may adjust the posting to include reading so we get more candidates.
IMPACT	Behavior	6-12	Both	Meeting with new families and students during orientation at Impact. Facilitating the following Interventions on a daily basis: Repair Harm Circles, Mediations, De-escalation, Conflict Resolution, Student circles, check-ins, behavior coaching, etc.

AREA 4 ESSER Interventions - Sami Kinsey

	SUBJECTS	GRADE LEVEL	PUSH IN/ PULL OUT
CARPENTER HILL ES	Reading & Math	4-5	Pull Out
ELM GROVE ES	Reading & Math	3-5	Both
FUENTES ES	Reading & Math	K-3	Push In
TOM GREEN ES	Reading & Math	K-5	Both
HEMPHILL ES	Math	K-5	Both
KYLE ES	Math	1-5	Both
UHLAND ES	Reading & Math	K-1 4-5	Both
LEHMAN HS	VACANT		

ELEMENTARY: 1st 9 weeks update:

- Interventions - small group targeted
- Worked on HB 4545 requirements:
 - Intervened in math & reading
 - Pulled groups
 - Pushed into classrooms
 - Created plan for tutoring
 - Sent tutoring letters home
 - Met with parents for the HB 4545 meetings
 - Created a schedule of before school, and after school tutoring
- Worked with HBVA students completing mCLASS assessments
- Covered classes when substitutes were not available (rare occasions)

SECONDARY: LHS has been unable to fill this position. The ESSER grant will be amended to use the funds for tutoring.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: October 18, 2021

Subject: Update on air purifiers

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Dr. Eric Wright, Superintendent of Schools

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:**
 Provide a report to the Board regarding air purifiers
- D. Administrative Recommendation: NA – information item**

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 25, 2021

Subject: September 2021 Financial Statements

Administrator Responsible/Position:

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:
- D. Summary:
 Previous board action relating to this item - Monthly
 Future action anticipated -
 Background information – A separate summary is attached with the financials.
- E. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other _____
- F. Administrative Recommendation:
There is no board action necessary. The monthly financial statements are presented as an information item.
- G. Fiscal Impact and Cost: Amount: \$ _____
 Budget Bond Grant/Special Funds Other _____
- H. Suggested Motion:
There is no board action necessary. The monthly financial statements are presented as an information item.

Hays Consolidated Independent School District

Division of Financial Services

21003 Interstate 35 Frontage Road
Kyle, Texas 78640
Ph: (512) 268-2141
Fx: (512) 268-2147



Date: October 25, 2021

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through September 30, 2021.
- The cash and investment balances of all funds at month end totals \$203,633,467.87. The Capital Projects Funds make up the largest portion of the total with \$132,517,727.21 or roughly 65.07%.
- Through the end of the month (3/12 or 25% of the budget year):
 - The General Fund has collected \$18,401,169.13 (9.05% of its budgeted revenue) and has spent \$46,846,047.97 (22.36% of its budgeted expenditures). The *estimated* ending fund balance through the month of September 2021 is \$43,425,144.51.
 - The Child Nutrition fund has collected \$2,124,825.41 (18.68% of its budgeted revenue) and has spent \$1,629,698.30 (14.32% of its budgeted expenditures).
 - The Debt Service fund collected \$99,578.47 (0.17% of its budgeted revenue) and spent \$21,620,805.13 (37.69% of its budgeted expenditures). Debt service payments are made two times a year, February 15th and August 15th.
 - The Capital Project funds have expenditures of \$11,515,335.85 in the current fiscal year through the month of September 2021 and have collected \$919.78 in interest revenue. The bonds were sold in late August 2021 in the amount of \$125,000,000 and are categorized as “other sources”.
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive federal grants which the District receives based on certain types of student populations reported through PEIMS. Other local grants are “competitive grants” and are awarded based on demonstrated needs. This group of funds also includes the Textbook (IMA) and awarded Education Foundation funds. Total revenue is \$2,159,144.30 and total expenditures are \$2,149,344.68.
- Current Tax collections for the month of September 2021 totaled \$289,457.67 representing 0% of the levy collected during the month. Approximately 0% of the total levy has been collected through the end of September 2021. In comparison, 0% of the total levy was collected through the end of September 2020.

If you should have any questions regarding these financials please contact me.

Randall Rau, CPA

Chief Financial Officer
Hays Consolidated Independent School District

Hays Consolidated Independent School District

Financial Reports



September 30, 2021

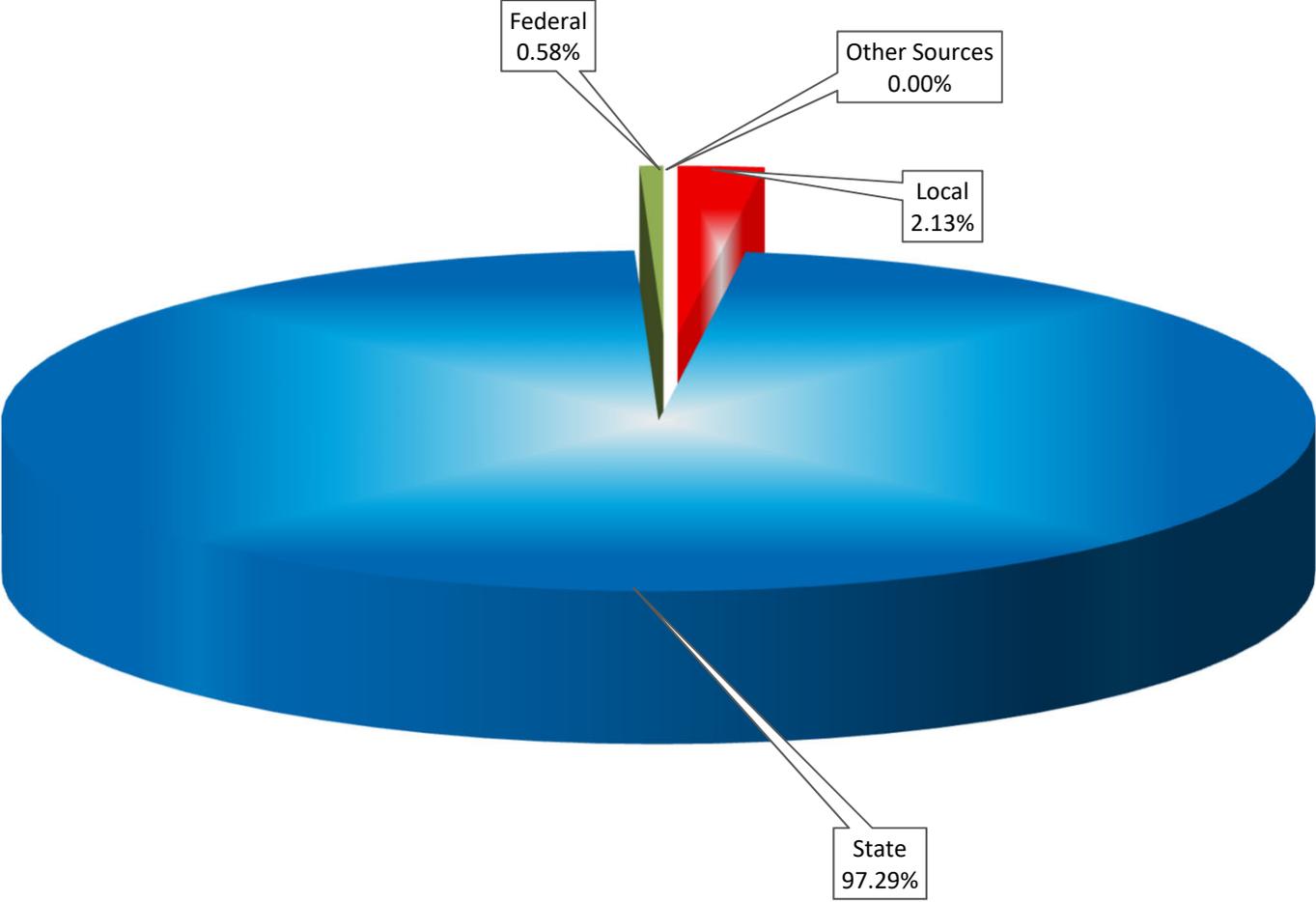
Hays Consolidated Independent School District
Combined Balance Sheet
for the Month Ending September 30, 2021
(Un-Audited)

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>Capital</u> <u>Projects Funds</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Total</u>
Assets:						
Cash and Cash Equivalents	\$ 14,071,496.91	\$ -	\$ 22,878.53	\$ 4,954,800.48	\$ -	\$ 19,049,175.92
Current Investments	46,507,311.70	2,539,405.65	7,974,647.87	127,562,926.73	-	184,584,291.95
Total Cash and Investments	\$ 60,578,808.61	\$ 2,539,405.65	\$ 7,997,526.40	\$ 132,517,727.21	\$ -	\$ 203,633,467.87
Property Taxes - Delinquent	2,329,520.68	-	1,101,692.13	-	-	3,431,212.81
Allowance for Uncollectible Taxes	(641,060.91)	-	(281,301.97)	-	-	(922,362.88)
Due from State Agencies	1,325,032.53	-	-	-	507,096.96	1,832,129.49
Due from other Governments	927,931.92	-	23,292.99	-	109,388.21	1,060,613.12
Accrued Interest	-	-	-	-	-	-
Due from Other Funds	6,392,461.78	1,865,747.60	5.32	434,539.44	600,096.20	9,292,850.34
Other Receivables	2,948.98	-	-	-	-	2,948.98
Total Receivables	\$ 10,336,834.98	\$ 1,865,747.60	\$ 843,688.47	\$ 434,539.44	\$ 1,216,581.37	\$ 14,697,391.86
Inventories	-	155,216.69	-	-	-	155,216.69
Prepaid Items	5,068,328.75	500.00	-	-	-	5,068,828.75
Other Current Assets	\$ 5,068,328.75	\$ 155,716.69	\$ -	\$ -	\$ -	\$ 5,224,045.44
Total Current Assets	\$ 75,983,972.34	\$ 4,560,869.94	\$ 8,841,214.87	\$ 132,952,266.65	\$ 1,216,581.37	\$ 223,554,905.17
Liabilities and Fund Balance:						
Current Liabilities						
Accounts Payable	\$ 21,854.03	\$ -	\$ -	\$ -	\$ 5,697.95	\$ 27,551.98
Other Liabilities	177,299.27	-	-	-	-	177,299.27
Payroll Deductions and Withholdings	2,758,371.75	-	-	-	-	2,758,371.75
Accrued Wages Payable	15,141,091.15	369,968.60	-	-	-	15,511,059.75
Due to Other Funds	3,221,313.37	834,145.87	-	5,207,182.03	434,539.44	9,697,180.71
Due to State Agencies	4,838,281.00	-	-	-	-	4,838,281.00
Due to other Governments	41,220.00	-	-	-	-	41,220.00
Due to Student Groups	216,768.50	-	-	-	-	216,768.50
Deferred Revenues	4,454,168.99	283,443.75	2,129.36	-	766,544.36	5,506,286.46
Deferred Inflows	1,688,459.77	-	820,390.16	-	-	2,508,849.93
Total Liabilities	\$ 32,558,827.83	\$ 1,487,558.22	\$ 822,519.52	\$ 5,207,182.03	\$ 1,206,781.75	\$ 41,282,869.35
Fund Balance/Equity						
Reserved/Designated Fund Balance	-	2,057,212.30	29,506,217.01	11,527,163.10	-	43,090,592.41
Current Year Revenues less						
Expenditures/Expenses	(28,444,878.84)	495,127.11	\$(21,487,521.66)	113,485,583.93	9,799.62	64,058,110.16
Reserved Fund Balance for Current Year						
Encumbrances (POs)	5,107,740.66	520,972.31	\$ -	2,732,337.59	-	8,361,050.56
Unreserved Fund Balance/Fund Equity	\$ 66,762,282.69	-	-	-	-	66,762,282.69
Total Fund Balance/Equity	\$ 43,425,144.51	\$ 3,073,311.72	\$ 8,018,695.35	\$ 127,745,084.62	\$ 9,799.62	\$ 182,272,035.82
Total Liabilities and Fund Equity	\$ 75,983,972.34	\$ 4,560,869.94	\$ 8,841,214.87	\$ 132,952,266.65	\$ 1,216,581.37	\$ 223,554,905.17

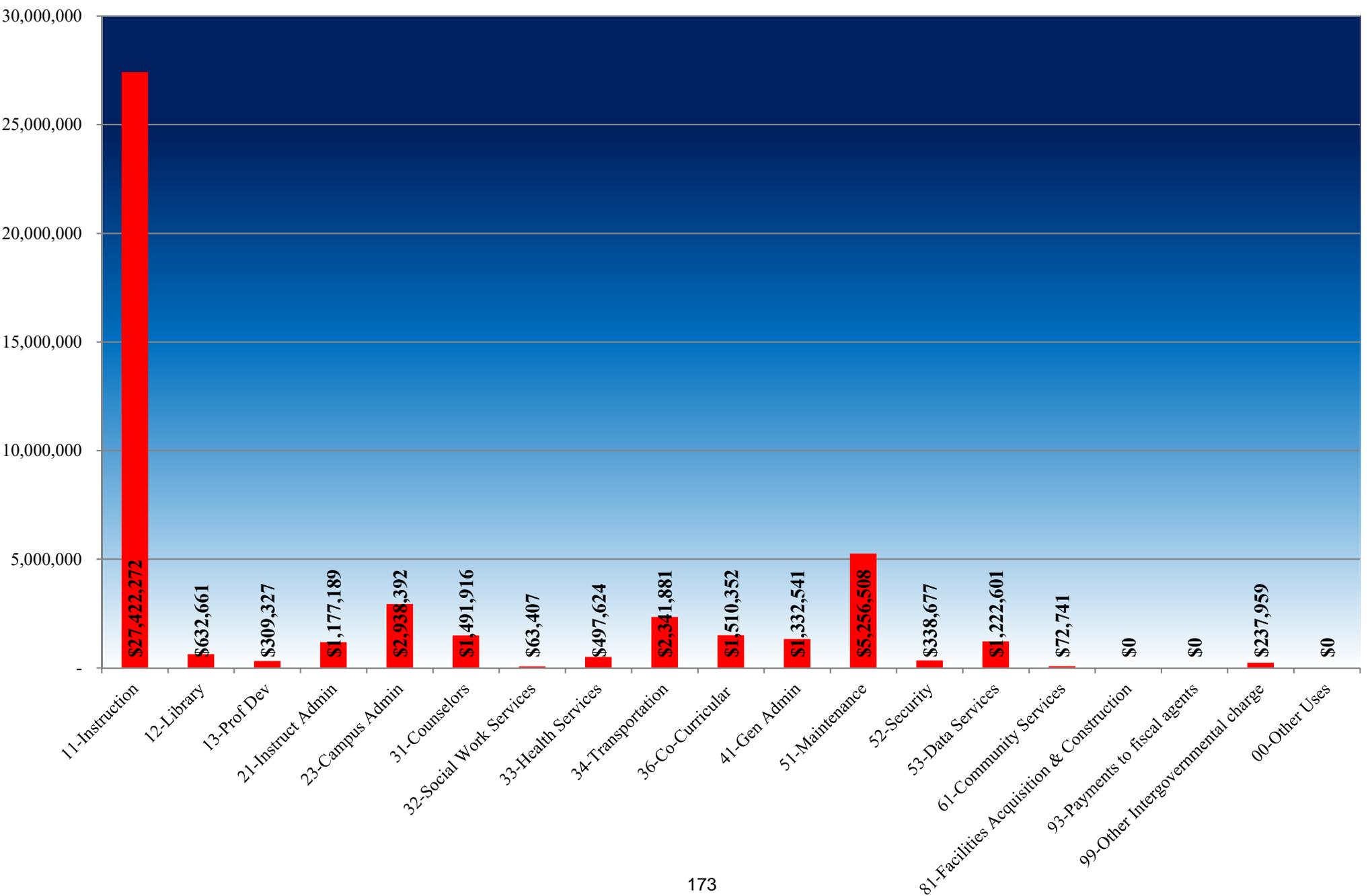
Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
for the Month Ending September 30, 2021
(Un-Audited)

	GENERAL FUND					
	<u>Prior Year</u>			<u>Current Year</u>	<u>Unrealized/</u>	<u>Percentage</u>
	<u>Actual Revenues/ Expenditures</u>	<u>Original Budget</u>	<u>Official Budget</u>	<u>Actual Revenues/ Expenditures</u>	<u>Unexpended Budget</u>	<u>Y-T-D</u>
Revenues:						
Local	\$ 206,372.64	\$ 102,840,161	\$ 104,813,359	\$ 391,212.29	(104,422,146.71)	0.37%
State	33,833,531.75	95,549,500	95,549,500	17,902,420.80	(77,647,079.20)	18.74%
Federal	181,748.03	2,900,000	2,900,000	107,536.04	(2,792,463.96)	3.71%
Other Sources	12,095.70	-	-	-	-	NA
Total Revenues	\$ 34,233,748.12	\$ 201,289,661	\$ 203,262,859	\$ 18,401,169.13	\$ (184,861,689.87)	9.05%
Expenditures and Other Uses:						
11-Instruction	27,128,051.62	121,273,641	121,408,745	27,422,272.22	93,986,472.78	22.59%
12-Library	611,234.64	2,761,977	2,763,769	632,660.99	2,131,108.01	22.89%
13-Prof Dev	276,440.23	1,782,392	1,804,980	309,327.38	1,495,652.62	17.14%
21-Instruct Admin	1,078,451.53	4,838,114	4,859,428	1,177,189.14	3,682,238.86	24.22%
23-Campus Admin	2,903,509.89	12,597,004	12,613,218	2,938,391.99	9,674,826.01	23.30%
31-Counselors	1,580,039.28	6,624,986	6,638,371	1,491,916.37	5,146,454.63	22.47%
32-Social Work Services	87,260.73	288,612	288,612	63,406.59	225,205.41	21.97%
33-Health Services	481,251.37	2,395,541	2,395,541	497,624.01	1,897,916.99	20.77%
34-Transportation	2,035,126.13	11,117,747	11,150,424	2,341,880.70	8,808,543.30	21.00%
36-Co-Curricular	1,110,855.11	6,342,176	7,092,061	1,510,351.56	5,581,709.44	21.30%
41-Gen Admin	1,030,926.50	5,586,601	5,589,561	1,332,540.90	4,257,020.10	23.84%
51-Maintenance	4,171,949.59	21,120,510	23,576,285	5,256,507.67	18,319,777.33	22.30%
52-Security	233,849.78	2,616,970	2,616,970	338,676.55	2,278,293.45	12.94%
53-Data Services	1,231,247.25	5,050,588	5,056,829	1,222,601.42	3,834,227.58	24.18%
61-Community Services	64,483.26	238,624	238,624	72,741.06	165,882.94	30.48%
81-Facilities Acquisition & Construction	260,214.85	-	3,675	-	3,675.00	0.00%
93-Payments to fiscal agents	-	400,000	400,000	-	400,000.00	0.00%
99-Other Intergovernmental charge	233,512.42	975,000	975,000	237,959.42	737,040.58	24.41%
00-Other Uses	-	-	-	-	-	NA
Total Expenditures and Other Uses	\$ 44,518,404.18	\$ 206,010,483	\$ 209,472,093	\$ 46,846,047.97	\$ 162,626,045.03	22.36%
Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ (10,284,656.06)	\$ (4,720,822)	\$ (6,209,234)	\$ (28,444,878.84)		
Fund Balance July 1, 2021 - (<u>Un-Audited</u>)		\$ 71,870,023.35	\$ 71,870,023.35	\$ 71,870,023.35		
Fund Balance Ending - Monthly Reporting Period		\$ 67,149,201.35	\$ 65,660,789.35	\$ 43,425,144.51	\$ (22,235,644.84)	

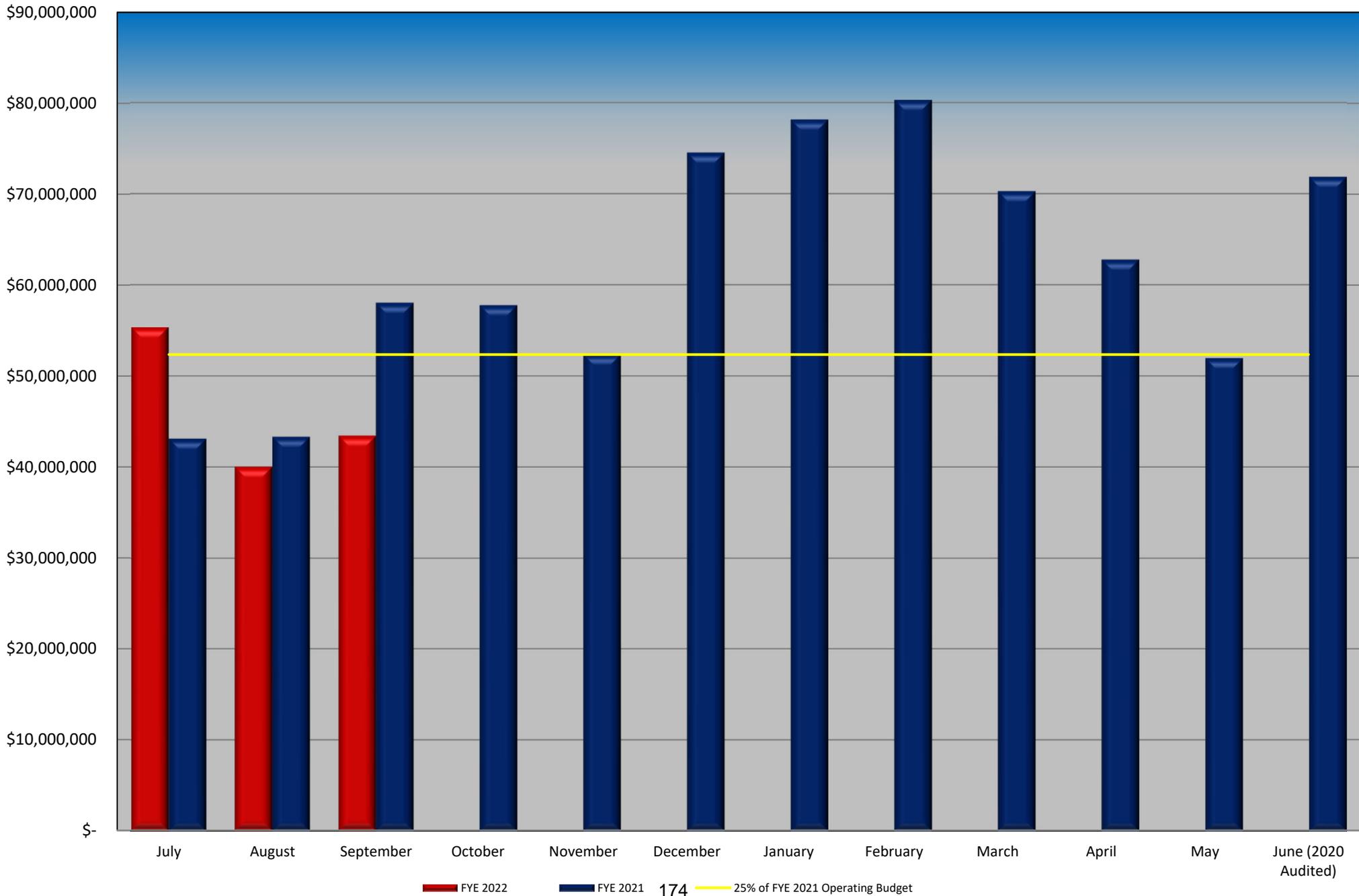
General Fund Revenues Collected to Date



General Fund Expenditures to Date



General Fund Balance by Reporting Month



Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Child Nutrition Fund
for the Month Ending September 30, 2021
(Un-Audited)

	CHILD NUTRITION FUND					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues and Other Resources:						
Local	\$ 22,002.74	\$ 3,786,628	\$ 3,786,628	\$ 133,757.25	\$ (3,652,870.75)	3.53%
State	-	45,000	45,000	-	(45,000.00)	0.00%
Federal	355,075.89	7,545,186	7,545,186	1,991,068.16	(5,554,117.84)	26.39%
Other sources	-	-	-	-	-	NA
Total Revenues and Other Resources	\$ 377,078.63	\$ 11,376,814	\$ 11,376,814	\$ 2,124,825.41	\$ (9,251,988.59)	18.68%
Expenditures and Other Uses:						
35-6100 Payroll	963,227.02	5,194,736	5,194,736	918,761.23	4,275,974.77	17.69%
35-6200 Professional and Contracted Services	19,457.74	904,618	904,618	17,672.92	886,945.08	1.95%
35-6341 Food Supplies	226,418.13	4,155,089	4,155,089	592,273.73	3,562,815.27	14.25%
35-6342 Non-Food Supplies	28,645.72	291,845	291,845	59,972.69	231,872.31	20.55%
35-6344 USDA Commodities	-	471,868	471,868	-	471,868.00	0.00%
35-6349 Miscellaneous Supplies	28,496.07	178,310	178,310	2,655.89	175,654.11	1.49%
35-6300 Supplies & Materials	54,066.20	88,004	88,004	37,115.70	50,888.30	42.18%
35-6400 Food Service Other Operating Expenses	1,329.59	92,344	92,344	1,246.14	91,097.86	1.35%
35-6600 Food Service Capital Expenses	6,993.97	-	-	-	-	NA
Total Expenditures	\$ 1,328,634.44	\$ 11,376,814	\$ 11,376,814	\$ 1,629,698.30	\$ 9,747,115.70	14.32%
Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ (951,555.81)	\$ -	\$ -	\$ 495,127.11		
Fund Balance July 1, 2021 - (<u>Un-Audited</u>)		2,578,184.61	2,578,184.61	2,578,184.61		
Fund Balance Ending - Monthly Reporting Period		\$ 2,578,184.61	\$ 2,578,184.61	\$ 3,073,311.72	\$ 495,127.11	

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Debt Service Fund
for the Month Ending September 30, 2021
(Un-Audited)

DEBT SERVICE FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:						
Local Revenue						
Taxes, Current Year Levy	-	\$ 56,782,902	\$ 56,782,902	-	\$ (56,782,902.00)	0.00%
Taxes, Prior Year	4,353.70	350,000	350,000	72,233.99	(277,766.01)	20.64%
Penalties, Interest and Other Tax Revenues	11,172.30	225,000	225,000	26,322.45	(198,677.55)	11.70%
Earnings from Investments	7,737.78	-	-	1,022.03	1,022.03	NA
Miscellaneous Revenue	-	-	-	-	-	NA
Local Revenue	\$ 23,263.78	\$ 57,357,902	\$ 57,357,902	\$ 99,578.47	\$ (57,258,323.53)	0.17%
State Revenue						
Additional State Aid for Homestead Exemption	-	-	-	33,705.00	33,705.00	NA
State Revenue	\$ -	\$ -	\$ -	\$ 33,705.00	\$ 33,705.00	NA
Other Sources						
Operating Transfer In	1,081,077.15	-	-	-	-	NA
Other Sources	\$ 1,081,077.15	\$ -	\$ -	\$ -	\$ -	NA
Total Revenue	\$ 1,104,340.93	\$ 57,357,902.00	\$ 57,357,902.00	\$ 133,283.47	\$ (57,224,618.53)	0.23%
Expenditures:						
71-6511 Bond Principal	18,368,781.24	38,303,562	38,303,562	12,875,000.00	25,428,562.00	33.61%
71-6521 Interest on Bonds	9,699,676.63	19,019,340	19,019,340	8,744,355.13	10,274,984.87	45.98%
71-6599 Other Debt Service Fees	7,050.00	35,000	35,000	1,450.00	33,550.00	4.14%
Total Expenditures	\$ 28,075,507.87	\$ 57,357,902	\$ 57,357,902	\$ 21,620,805.13	\$ 35,737,096.87	37.69%
Excess of Revenues Over (Under) Expenditures	\$ (26,971,166.94)	\$ -	\$ -	\$ (21,487,521.66)		
Fund Balance July 1, 2021 - (Un-Audited)	\$ 29,506,217.01		\$ 29,506,217.01	\$ 29,506,217.01		
Fund Balance Ending - Monthly Reporting Period	\$ 29,506,217.01		\$ 29,506,217.01	\$ 8,018,695.35	\$ (21,487,521.66)	

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Capital Project Funds
for the Month Ending September 30, 2021
(Un-Audited)

	<u>2008</u> <u>Capital Projects</u> <u>Program</u>	<u>2014</u> <u>Capital Projects</u> <u>Program</u>	<u>2017</u> <u>Capital Projects</u> <u>Program</u>	<u>2021</u> <u>Capital Projects</u> <u>Program</u>	<u>2021 - 2022</u> <u>Capital Projects</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>					
Local	\$ 29.96	\$ 66.67	\$ 823.15	\$ -	\$ 919.78
State	-	-	-	-	-
Other sources	-	-	-	125,000,000.00	125,000,000.00
Total Revenues and Other Resources	\$ 29.96	\$ 66.67	\$ 823.15	\$ 125,000,000.00	\$ 125,000,919.78
<i>Expenditures and Other Uses:</i>					
6100 Payroll	-	-	-	-	-
6200 Professional and Contracted Services	-	-	-	-	-
6300 Supplies and Materials	-	-	305,366.50	-	305,366.50
6400 Other Operating Expenses	-	-	-	64,419.41	64,419.41
6600 Capital Outlay	-	-	4,157,549.59	6,988,000.35	11,145,549.94
8000-Other Uses	-	-	-	-	-
Total Expenditures	\$ -	\$ -	\$ 4,462,916.09	\$ 7,052,419.76	\$ 11,515,335.85
Excess of Revenues and Other Resources					
Over (Under) Expenditures and Other Uses	\$ 29.96	\$ 66.67	\$ (4,462,092.94)	\$ 117,947,580.24	\$ 113,485,583.93
Fund Balance July 1, 2021 - (<i>Un-Audited</i>)	\$ 200,058.73	\$ 445,427.51	\$ 17,447,911.55	\$ (3,833,897.10)	\$ 14,259,500.69
Fund Balance Ending - Monthly Reporting Period	\$ 200,088.69	\$ 445,494.18	\$ 12,985,818.61	\$ 114,113,683.14	\$ 127,745,084.62

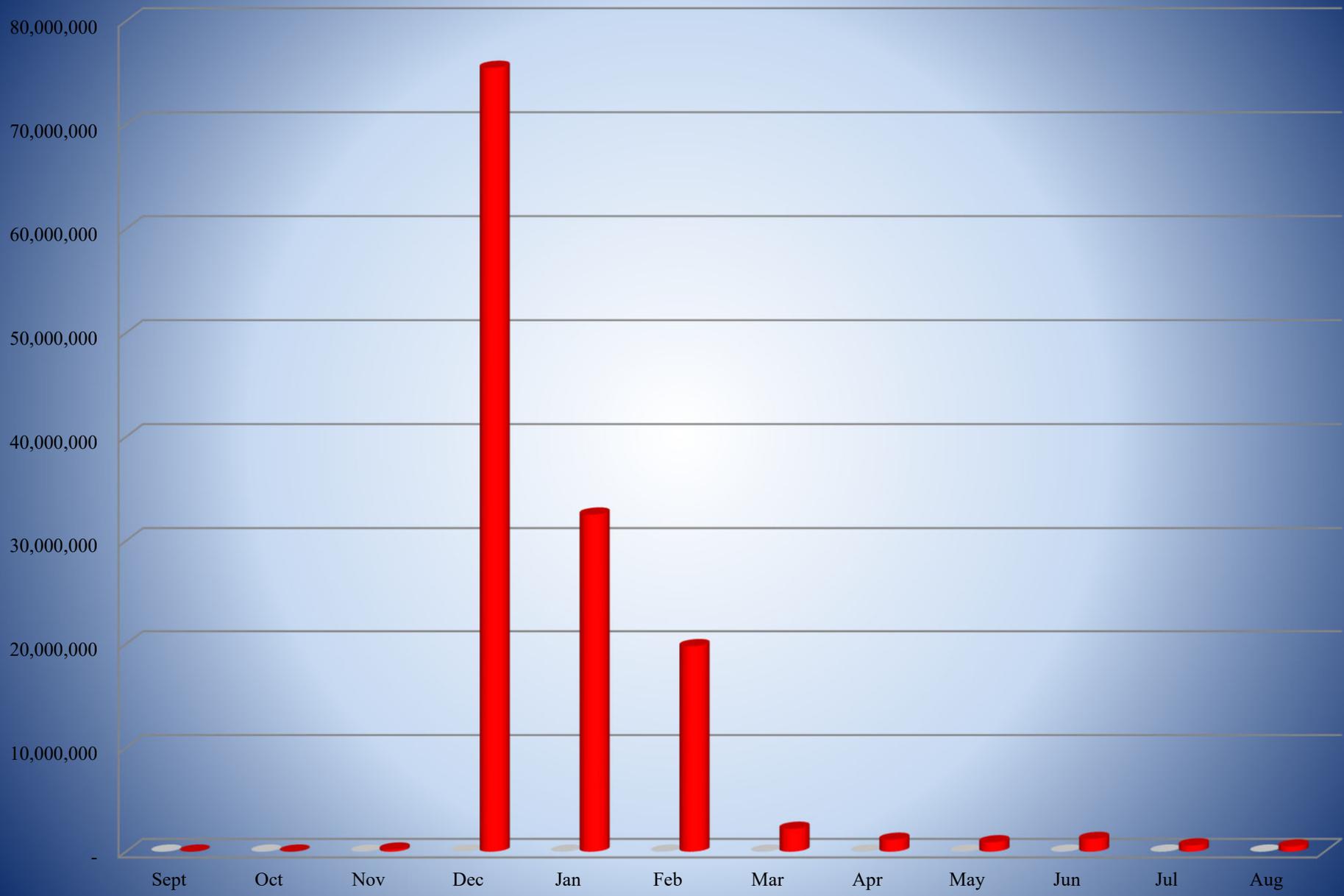
Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Special Revenue Funds (Grants)
for the Month Ending September 30, 2021
(Un-Audited)

	SPECIAL REVENUE FUNDS					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:						
Local	\$ 7,285.10	\$ 1,000	\$ 1,000	\$ 15,415.40	\$ 14,415.40	1541.54%
State	956,319.02	1,678,535	1,678,535	1,146,364.84	(532,170.16)	68.30%
Federal	1,292,237.11	23,771,185	23,771,185	997,364.06	(22,773,820.94)	4.20%
Total Revenues	\$ 2,255,841.23	\$ 25,450,720	\$ 25,450,720	\$ 2,159,144.30	\$ (23,291,575.70)	8.48%
Expenditures:						
6100 Payroll	1,676,556.10	24,330,588	24,330,588	1,243,820.69	23,086,767.31	5.11%
6200 Professional and Contracted Services	868.92	430,400	430,400	13,858.10	416,541.90	3.22%
6300 Supplies and Materials	576,984.82	648,732	648,732	856,320.22	(207,588.22)	132.00%
6400 Other Operating Expenses	1,431.39	41,000	41,000	2,559.17	38,440.83	6.24%
6600 Capital Outlay	-	-	-	32,786.50	(32,786.50)	NA
Total Expenditures	\$ 2,255,841.23	\$ 25,450,720	\$ 25,450,720	\$ 2,149,344.68	\$ 23,301,375.32	8.45%
Excess of Revenues						
Over (Under) Expenditures	\$ -	\$ -	\$ -	\$ 9,799.62		
Fund Balance July 1, 2021 - (<u>Un-Audited</u>)		\$ -	\$ -	\$ -	\$ -	
Fund Balance Ending - Monthly Reporting Period		\$ -	\$ -	\$ 9,799.62	\$ 9,799.62	

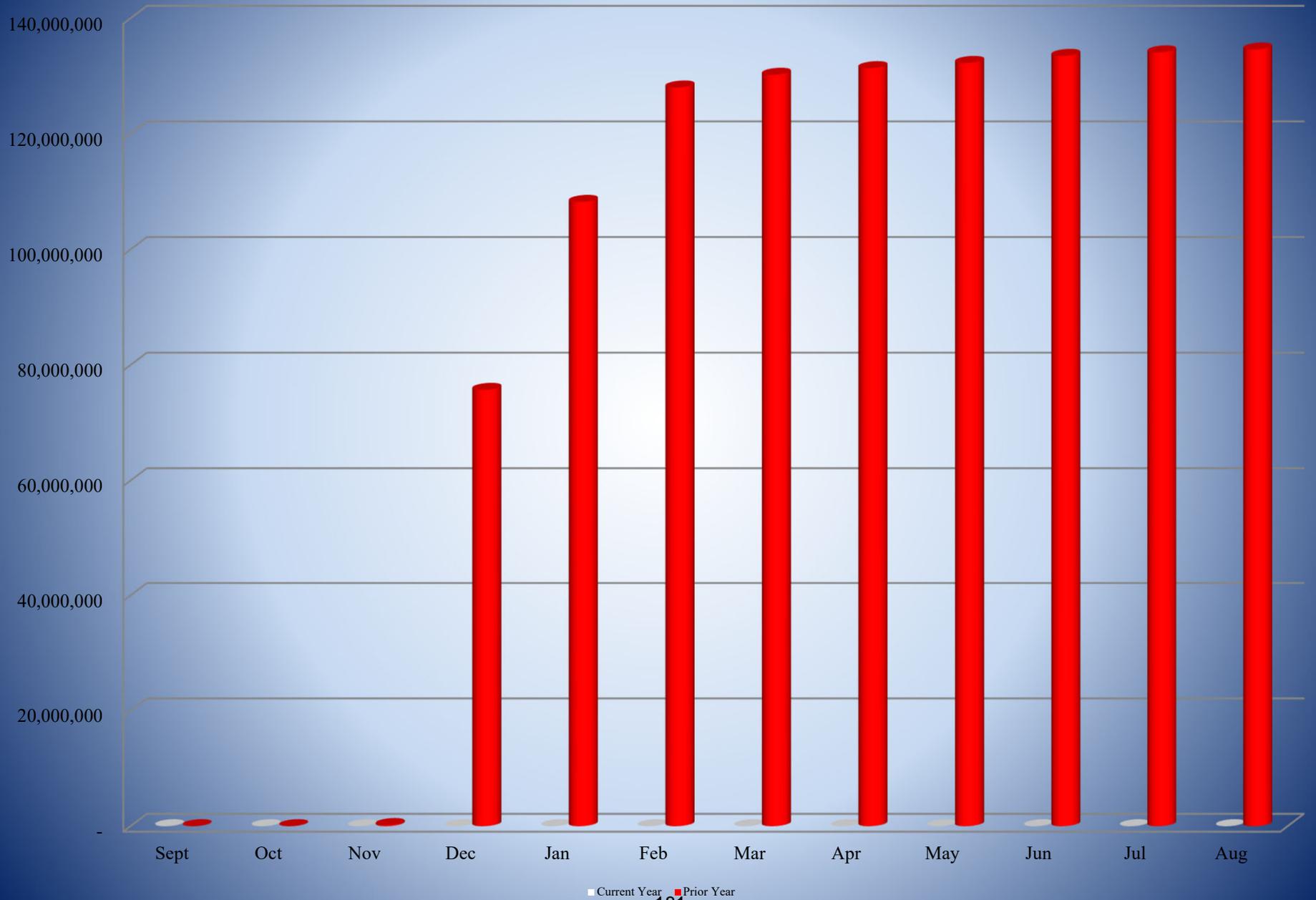
Hays Consolidated Independent School District
Monthly Tax Collection Report
for the Month Ending September 30, 2021

	Prior Year 2020 - 2021				Current Year 2021 - 2022			
	General Fund	Debt Service Fund	Total	% of Levy	General Fund	Debt Service Fund	Total	% of Levy
<u>Current Month Tax Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	0.00%
5712 Taxes-Delinquent Collections	\$ 66,603.22	\$ 33,564.41	\$ 100,167.63		\$ 138,102.05	\$ 72,233.99	\$ 210,336.04	
5719 Penalties and Interest	\$ 13,799.05	\$ 6,823.79	\$ 20,622.84		\$ 52,799.18	\$ 26,322.45	\$ 79,121.63	
Total Current Month Collections	\$ 80,402.27	\$ 40,388.20	\$ 120,790.47		\$ 190,901.23	\$ 98,556.44	\$ 289,457.67	
<u>Fiscal Year to Date Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	0.00%
5712 Taxes-Delinquent Collections	\$ 66,603.22	\$ 33,564.41	\$ 100,167.63		\$ 138,102.05	\$ 72,233.99	\$ 210,336.04	
5719 Penalties and Interest	\$ 13,799.05	\$ 6,823.79	\$ 20,622.84		\$ 52,799.18	\$ 26,322.45	\$ 79,121.63	
Total Revenue Collected	\$ 80,402.27	\$ 40,388.20	\$ 120,790.47		190,901.23	98,556.44	289,457.67	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 86,187,397.00	\$ 43,715,670.00	\$ 129,903,067.00		\$ 100,750,161.00	\$ 57,357,902.00	\$ 158,108,063.00	
Percentage of Budget Collected	0.09%	0.09%	0.09%		0.19%	0.17%	0.18%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: October 18, 2021

Subject: Bond Construction Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy – CV(LOCAL) Law or Rule N/A
- C. Summary:
 Previous board action relating to this item -
 Future action anticipated – As needed
 Background information - The board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.
- D. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other _____
All agenda items are reviewed by Superintendent's Cabinet.
- E. Administrative Recommendation: N/A
- F. Fiscal Impact and Cost: Amount: N/A

Hays CISD

Board of Trustees Operating Procedures



Board Meetings

While Board Meetings are for the purpose of the Board conducting the business of the District in public, they are not public forums for the purpose of securing interaction with the public.

Developing the Board Meeting Agenda (Ref Policy BE)

- ▶ Agendas
 - The Superintendent will develop all Board Meeting agendas in collaboration with the Board President.
 - Items discussed at previous Board Meetings which are proposed for inclusion by more than one board member at a future meeting will also be added when appropriate.
 - Board Members must request to the Board President and Superintendent in writing, any item(s) they wish to have considered for placement on the agenda.
 - Items may be placed on the agenda by the Superintendent, the Board President, any Board Member with approval of the President, or through a request by any two Board Members.
 - No item can be placed on the agenda less than ten days in advance of the meeting without the Board President's approval.
 - No item can be placed on the agenda less than three work days in advance of the meeting unless an emergency or public necessity exists.
 - The complete agenda will be reviewed by the Superintendent and the Board President the Tuesday afternoon prior to the Agenda Workshop Meeting.
 - An annual agenda content calendar will be maintained by the Superintendent's office. This will be used to determine the minimum routine items that need to be on each regular meeting agenda. Other items can be added as requested following the procedures above and as noted in the minutes of previous Board Meetings. At, or close to the beginning of each school year, this agenda content calendar, including references to impacted policies and performance goals, will be presented to the Board at an agenda workshop meeting for Board review.
 - Board Members will adhere to deadlines and parameters of the Board agenda/event calendar.

- ▶ Timely Notification and Information
 - Board Members shall be notified of a meeting at least 72 hours prior to a regular meeting, workshop or special meeting, and at least one hour prior to an emergency meeting.
 - Typically, information will be provided to each Board Member via electronic or hard copy delivery. Questions regarding supporting documents should be directed to the Superintendent, or a member of the Superintendent's Cabinet, with a copy to the Administrative Assistant to the Superintendent.

- Copies of the agenda, for non-emergency meetings, shall be available for the Board Members requesting a copy no later than 5:00 p.m. on Wednesday prior to the Agenda Workshop Meeting.
 - Board members will attempt to have all questions regarding agenda items submitted to the Superintendent by 5:00 p.m. on Friday prior to the Board Agenda Workshop Meeting. The Superintendent and his Cabinet will make every attempt to communicate the answers to the questions to Board Members prior to the Monday meeting with a copy of the questions and answers included in the dais folders.
- ▶ Open and Closed Session Format
- Every Board Meeting will begin at the designated posted time and reconvene at the posted time.
 - Closed Session items for which there is a corresponding action item to be considered during the Open Session of the meeting will be scheduled prior to the beginning of the Open Session. The Board President and Superintendent shall, to the extent possible, allocate sufficient time to complete Closed Session discussion prior to the beginning of the Open Session.
 - If more Closed Session discussion is needed, the Presiding Officer shall announce that it is necessary for the Board to reconvene in Closed Session.
 - The Presiding Officer shall state publicly that any action, if taken, will be conducted in Open Session following the Public Comment portion of the meeting; or, if appropriate, that no action will then be taken.
- ▶ Consent Agenda
- The consent agenda includes items of routine and/or recurring nature, grouped together under one action item.
 - The consent agenda shall be limited to:
 - > Routine Personnel
 - > Minutes
 - > Budget Amendments
 - > Routine Contracts/Agreements
 - > Routine Procurements
 - > Acceptance of Gifts
 - > Acceptance of Grants
 - > Other items agreed to by the Board
 - Background material for each consent agenda item shall be furnished to the Board in the meeting's supporting documents.
 - All consent agenda items shall be acted upon by one vote without separate discussion.
 - A Board Member may request that an item be withdrawn for individual consideration.
- ▶ Meeting Dates
- The Superintendent and Board will develop a Board calendar that will include regular and workshop meeting dates of the Board of Trustees and the Board shall vote on the calendar annually.

- The calendar will include those items that are cyclical and/or recurring for consideration at regular or workshop meetings.

Conducting Board Meetings

▶ Quorum

- Attendance at Meetings - Whenever a Board Member will be late to, or absent from, a meeting or workshop, the Board Member must notify the Board President and the Superintendent's Secretary of the absence or the anticipated time of arrival to the meeting or workshop.
- Any time four or more Board Members are gathered to discuss school district business, it is considered a meeting, and must be posted as such according to Board legal policy.

▶ Closed Sessions

- The Board may meet in Closed Session as provided for in the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.
- Before any Closed Session is convened, the Presiding Officer will announce publicly, as appropriate, that matters before the Board exist that necessitate convening into Closed Session to serve and protect the interests of the District, and that any action, if necessary, resulting from duly posted Closed Session items shall be conducted in Open Session. The Presiding Officer will also announce the specific sections of the Texas Government Code under which the Board will be meeting in closed session.
- The posted agenda shall identify the section or sections of the Act authorizing the Closed Session and the general topics or subjects to be discussed. The Presiding Officer of the Board shall publicly identify such section or sections and such topics and subjects.
- The Superintendent shall attend all sessions of the Board, both Open and Closed, except when the Board desires to meet without the Superintendent to consider the Superintendent's contract, evaluation or performance, or to resolve conflicts between individual Board Members, or to act as a tribunal.
- In the event of the Superintendent's illness or Board approved absence, the Superintendent's designee shall attend such meetings.

▶ Public Participation at Board Meetings

- The Board shall provide for public comment at each meeting, including all regular and special meetings. (Ref Policy BED)
- Prior to the beginning of the Public Forum, the Presiding Officer will announce the rules for public participation.
- A citizen must sign up on the appropriate form prior to the Public Forum portion of the agenda. The topic described on the form may be complete and in sufficient detail as to determine appropriateness of the topic prior to addressing the Board. Comments on posted agenda items may be taken first. Comments on non-agenda items may be permitted only after all agenda-specific comments have been made and if time permits.

- Public comments may be on items listed on the agenda or other areas of school district operations. Speakers with specific complaints or comments about identifiable students, employees, or officials of the District will be directed to the appropriate District administrator and/or the District's formal complaint process. Speakers shall be discouraged from using the names of specific individuals in their public comments.
 - Questions asked during Public Forum on posted agenda items may be answered or addressed by the Board during the discussion of that agenda item. Comments or questions on topics not on the posted agenda may be referred to the Superintendent for consideration and a later response, if appropriate.
 - The Presiding Officer shall determine the time limitation for each speaker, based on the number of individuals signed up to speak in Public Forum at the entrance prior to reconvening in open session. The time allotted to each speaker shall not exceed five minutes. Groups of five or more people wishing to speak on a single subject will be encouraged to appoint a spokesperson to express the views of the group. A speaker may not defer his/her allotted time to another speaker.
 - The Presiding Officer shall determine the total allotment of time for each Public Forum, based on the number of individuals signed up to speak at the start of each meeting. The standard time allotted for Public Forum shall be a total of 30 minutes.
 - The Board vests in its Presiding Officer the authority to terminate the remarks of any individual when such individual does not adhere to the established rules.
 - The Board shall not tolerate disruption of the meeting by members of the audience. If any person disrupts the meeting by his or her words or actions, the Presiding Officer may request assistance from law enforcement officials to have the person removed from the meeting.
- ▶ Board Meeting Parliamentary Procedure (Ref Policy BE)
- The Board President serves as the Presiding Officer at Board Meetings. In the absence of the President, the Vice-President will preside.
 - The Board shall be guided by parliamentary procedure as detailed in Robert's Rules of Order, for Small Boards and Committees, or as spelled out in adopted procedure.
 - The Board President has the responsibility to keep the discussion to the motion at hand and shall halt discussion that does not apply to the business before the Board.
- ▶ Transacting Business (Ref Policy BBE)
- When an agenda item is presented, a discussion shall be held and a decision reached through voting in accordance with prescribed procedures.
 - Whenever possible, the Board should work toward a consensus model of decision-making. There may be dissenting votes which are a matter of record. However, once a decision has been made, all Board Members should support the majority vote of the Board, recognize that it carries the full authority of the Board, and individually respect that vote.
 - Whenever possible, board members are strongly encouraged to state reason why they are abstaining or voting no on an item.

- ▶ Hearings (Ref Policy [FNG](#), [FOD](#), [DGBA](#), [GF](#))
 - Employee, community and/or student/parent grievances will be handled according to Board policy [FNG](#), [FOD](#), [DGBA](#), [GF](#).

Board Workshops

The Board will conduct Special Meetings/Board Workshops as needed.

- ▶ The workshop format is intended to allow the Administration to present information to the Board that is:
 - Time sensitive and/or discussion intensive
 - Required by law, rule or policy, and
 - Is necessary for the efficient and effective operation of the District
- ▶ Board workshops are not intended to substitute for regular monthly Board Business Meetings, although a quorum of the Board may take action, as necessary.
- ▶ The workshops are intended to allow an opportunity for presentation, questions, discussion and an assessment of the Board's perspective.
- ▶ The Board President serves as the Presiding Officer at Board Workshops; however, it is understood that the intended nature and format of workshops allows for the Superintendent to substantially facilitate the presentation and ordering of items under consideration. In the absence of the President, the Vice-President will preside.

Board Committees (Ref Policy [BDB](#))

- ▶ The Board may, from time to time as it deems necessary, create committees to facilitate the efficient and necessary operation of the Board.
- ▶ The President shall appoint members to special Board committees, and the Board President and the Superintendent shall be ex officio members of all Board committees unless otherwise provided by Board action.

District- and Campus-Level Committees

- ▶ District- and campus-level planning and decision-making committees serve in an advisory capacity to the Board and make recommendations to the Board for final Board action; therefore, Board Members shall not serve on or attend such committees, except the Board and Superintendent Student Advisory Panel, unless otherwise provided by federal or state law, or approved by the Board

Electing Board Officers (Ref Policy [BDAA](#))

- ▶ At the first meeting after each election and qualification of Board members, the members of the Board shall organize by selecting:
 1. A president, who shall be a member of the Board – Presides as chair over meetings.

2. A vice president, who shall be a member of the Board – Fills in as chair if President unable to attend or chair meeting
3. A secretary, who may or may not be a member of the Board – Records requests for information from trustees.
4. Such other officers and committees as the Board may deem necessary
Education Code 11.061(c).

- ▶ A vacancy among officers of the Board shall be filled by majority action of the Board.

ANNUAL EVALUATIONS

Superintendent Evaluation (Ref Policy BJCD, BJCF, BJA)

- ▶ The Superintendent evaluation instrument will be updated and approved annually in conjunction with the adoption of the Board and Superintendent Goals.
- ▶ Three formative evaluations may be conducted annually in closed sessions at the Board Agenda Workshops. The suggested dates of these evaluations are the Agenda Workshops in February, August and November, or as close to those months as possible. New Board members will receive training on how to evaluate the superintendent prior to the first formative dialogue session.
- ▶ A summative evaluation will be conducted in closed session annually in May.
 - This closed session shall be on a date separate from the regular monthly Board Agenda Workshop or Board Meeting.
 - This session may include a discussion of the Superintendent's contract.
- ▶ The Board will use the approved evaluation instrument for the summative evaluation. A copy of the evaluation document will be completed in advance by each Board Member and brought with the Board Member to a special closed session meeting. After coming to a consensus on each evaluated item, the Board shall prepare a single composite Summative Evaluation Document to be given to the Superintendent for discussion during that closed meeting.
- ▶ The Board shall strive to accomplish the following objectives during each evaluation.
 - Develop and sustain a harmonious working relationship between the Board and the Superintendent.
 - Ensure administrative leadership for excellence in the District.
 - Formulate Board consensus about the Superintendent's performance and the District's progress toward achieving its goals and objectives.

Board Evaluation/Team Building

- ▶ There will be a routine assessment of the status of the Board/Superintendent team annually as required by law.

- ▶ The evaluation and team building process may include:
 - Board operating procedures
 - Board Member training
 - Social Contract
 - Conflict resolution
 - Working relationships with the Superintendent
 - Long-range planning and goal setting
 - Relationship with the community

INDIVIDUAL BOARD MEMBERS

Access to Information (Ref Policy BBE)

- ▶ An individual Board Member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code.
- ▶ Individual Board Members shall not have access to confidential student records, unless there is a legitimate educational interest in the records in accordance with policies FL (LEGAL) and (LOCAL).
- ▶ A Board Member may request existing information and reports from the Superintendent's office. If the information is not available or a new report must be generated, it shall be requested through the Board President. If the Board President does not agree to the request, it may be resubmitted to the Board President by two or more Trustees. In case of emergency, the Board President may request information or reports.
- ▶ Board Member inquiries of staff shall be limited to Superintendent's Cabinet and responses will be distributed to all Board Members.

Communication with Other Board Members

- ▶ Board electronic and written communications regarding District issues should be routed through the Superintendent's office so that information can be disseminated and/or questions can be addressed in this manner, rather than among and between Board Members.
- ▶ A Board Member may discuss a District issue with no more than two other Board Members unless in a duly posted Board Meeting.

Communication with the Media

- ▶ The Board President serves as the official spokesperson for the Board team to the media/press on issues of media attention.
- ▶ Media calls should be directed to Superintendent and the Chief Communication Officer as the district spokesperson.
- ▶ Board Members asked for individual comments or opinions by the media/press are to qualify those statements as being the opinion of the individual Board Member and not representative of the Board as a whole or the District.

Complaints to Board Members (Ref Policy BBE)

- ▶ Employees, students, parents or other members of the public who bring concerns or complaints to an individual Board Member for the purpose of seeking remedy or perspective shall receive guidance that reflects:
 - An understanding by each Board Member that information provided to a Board Member, in some specific situations, could cause the Board Member receiving the information to be disqualified from participating in future hearing(s) or action by the Board specific to the issue;
 - Adherence to the Board's policies (DGBA, FNG, FOD and GF) regarding complaints and grievances.
- ▶ Board Members may notify the Superintendent's office of any complaint.
- ▶ As necessary, the Superintendent or designee shall guide the complainant to the appropriate staff member.

Visits to Campuses

- ▶ Board Members are encouraged to attend any and all school events as their time permits, and to show support of school activities.
- ▶ Board Members must notify the Superintendent or designee prior to visiting a campus in an official capacity.
- ▶ Board Members shall not visit a campus in an attempt to evaluate.

Board Member Training (Ref Policy BBD)

- ▶ Board Members are required to attend training set forth in Policy BBD. In addition to the orientation and team building training, a Board Member shall receive additional continuing education on an annual basis, in fulfillment of assessed needs and based on the framework for governance leadership. At a minimum, the district will cover the cost of registration, travel and lodging for each Board Member for the minimum number of hours shown on the *Continuing Education Requirements for School Board*

Members as published on the TASB website (with the exception of the 2021 TASA/TASB Convention). All costs for additional training will be the responsibility of the individual Board Member, unless otherwise agreed to by the Board

- ▶ Board memberships to any and all associations shall be brought to the Board for discussion and approval.